



THE UNIVERSITY OF ARKANSAS  
**MONTICELLO**

MONTICELLO • CROSSETT • MCGHEE

Arkansas Agricultural and Mechanical College

2016-17 CATALOG  
WWW.UAMONT.EDU



# Campus Map



- |                               |   |                                   |                              |
|-------------------------------|---|-----------------------------------|------------------------------|
| 1 Administration Building     | 12 Fine Arts Center                                 | 21 Missionary Baptist Center      | 32 Weevil Field (Baseball)   |
| 2 Agriculture & SEREC (AG)    | 13 Gibson University Center (UC)                    | 22 Music Building (MUS)           | 33 Blossoms Field (Softball) |
| 3 Babin Business Center (BBC) | 14 Graphic Design Center                            | 23 Natural History Museum         | 34 Recycling Center          |
| 4 Visual / Performing Arts    | 15 Harris Hall                                      | 24 Royer Hall                     | 35 University Apartments     |
| 5 Bankston Hall               | 16 Chamberlin Forest Resources ...<br>Complex (CFR) | 25 Science Center (SC)            | 36 University Police         |
| 6 Baptist Collegiate Ministry | 17 Horsfall Hall                                    | 26 Sorrells Hall (SOR)            | 37 Centennial Clock Tower    |
| 7 Book Store                  | 18 Taylor Library                                   | 27 Steelman Fieldhouse (ATH)      | 38 Tailgating Area           |
| 8 Central Heating Plant       | 19 Maxwell Hall                                     | 28 Wells Hall (WELL)              |                              |
| 9 Central Warehouse           | 20 Memorial Classroom<br>Building (MCB)             | 29 Wesley Foundation Center       |                              |
| 10 Chancellor's Home          |   | 30 Willard Hall (WIL)             |                              |
| 11 Cotton Boll Stadium        |   | 31 Indoor Practice Facility (IPF) |                              |

Link to Interactive Campus Map:

<http://www.myatlascms.com/map/index.php?id=691>



**University of Arkansas at Monticello  
2016-17 Undergraduate &  
Graduate Catalog**

**[www.uamont.edu](http://www.uamont.edu)**

# For More Information

The University of Arkansas at Monticello has three campuses: one in Monticello, Arkansas; the UAM College of Technology in Crossett, Arkansas, and the UAM College of Technology in McGehee, Arkansas. Visitors are welcome at any time. Office hours are from 8:00 a.m. to 4:30 p.m. Monday through Friday. For more information or to arrange a campus tour, contact one of the numbers below.

## **Academic policies and programs, academic advising and assistance:**

Monticello ..... Office of Academic Affairs, Administration Building 108, (870) 460-1033  
Crossett..... Office of Student Services, (866) 323-3384 or (870) 364-6414  
McGehee ..... Office of Student Services, (870) 222-5360

## **Financial assistance, loans, work-study:**

Monticello .....Office of Financial Aid, Harris Hall, (800) 226-2643 or (870) 460-1050  
Crossett ..... Office of Student Services, (866) 323-3384 or (870) 364-6414  
McGehee ..... Office of Student Services, (870) 222-5360

## **General information, student admission, publications for prospective students, freshman student registration and orientation, transfer, advanced placement, and campus tours:**

Monticello (Office of Admissions, Harris Hall) .....(800) 844-1826 or (870) 460-1026  
UAM College of Technology at Crossett .....(866) 323-3384 or (870) 364-6414  
UAM College of Technology at McGehee .....(800) 747-5360 or (870) 222-5360

## **Graduate Programs**

Monticello ..... Office of Academic Affairs, Administration Building 108, (870) 460-1033

## **Registration, transcripts, class schedules:**

Monticello ..... Office of the Registrar, Harris Hall, (870) 460-1034  
Crossett ..... Office of Student Services, (866) 323-3384 or (870) 364-6414  
McGehee ..... Office of Student Services, (870) 222-5360

## **Residence halls and on-campus housing:**

Monticello ..... Office of Residence Life, Harris Hall, (870) 460-1045

## **Scholarships**

Monticello ..... Office of Financial Aid, Harris Hall, (870) 460-1050

## **Tuition, fees, expenses, and payment plans:**

Monticello .....Cashier's Office, Harris Hall, (870) 460-1043  
Crossett .....Cashier's Office, (866) 323-3384 or 870-364-6414  
McGehee .....Cashier's Office, (870) 222-5360

The University of Arkansas at Monticello is committed to providing educational opportunities to all qualified students and employment opportunities to all persons, regardless of their economic or social status, and will not discriminate on the basis of race, color, religion, creed, gender, ethnic or national origin, disability, age or any legally protected class. The Office of Student Special Services has been designated to coordinate efforts to comply with all laws and regulations applicable to qualified disabled individuals as required by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Inquiries concerning the application of all federal laws and regulations regarding discrimination should be directed to the Human Relations Officer, Office of Finance and Administration, Babin Business Center, Monticello campus, (870) 460-1021.

The University releases information on the quality of its teacher preparation program according to the requirements of Section 207 of Title II of the Higher Education Act as amended in 1998. Official Title II data is published in appropriate University publications. Inquiries concerning Title II data should be directed to the Dean, School of Education, (870) 460-1062.



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# University Calendar / 2016-18

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(Distance education classes, regardless of their location, follow this calendar)

Session Guide: S1: Summer I; S2: Summer II; 1: Full Semester or full (extended) summer term; 8W1: First 8 week fast track session; 8W2: Second 8 fast track week session; 6W1: 6 week fast track session; INT Intersession; C1: Crossett; C2: Crossett; M1 McGehee 1; M2 McGehee 2; M3 McGehee 3; M4 McGehee 4; M5 McGehee 5.

Please consult the University webpage [www.uamont.edu](http://www.uamont.edu) for additional information.

## Fall 2016

August 15 (Mon) - Tuition and fees due for preregistered students. Schedule changes for preregistered students.  
August 16-19 (Tues-Fri) - Professional Development for faculty and staff.  
August 22 (Mon) - New student orientation. Schedule changes.  
August 23 (Tues) - Open registration.  
August 24 (Wed) - Admission application deadline. First day of classes for sessions I, 8W1, and M2.  
August 26 (Fri) - Last day to register or add classes.  
August 29 (Mon) - First day of session 6W1 classes. First day of session C2 classes.  
September 5 (Mon) - Labor Day Holiday. Offices and classes closed.  
September 23 (Fri) - Last day to drop a session 6W1 class. Grade will be W.  
September 28 (Wed) - First day of session C1 classes. Last day to drop a session 8W1 class. Grade will be W.  
September 30 (Fri) - Deadline to apply for May graduation.  
October 13 (Thurs) - Last day to drop a session M2 class. Grade will be W.  
October 17 (Mon) - Last day of session 8W1 classes. First day of session M1 classes.  
October 18 (Tues) - First day of session 8W2 classes. Last day to drop a session C2 class. Grade will be W.  
October 19 (Wed) - Last day to drop a session C2 class. Grade will be W.  
October 27 (Thurs) - Last day to drop a session M1 class. Grade will be W.  
October 28 (Fri) - Last day of session M1 classes.  
November 2 (Wed) - Last day to drop a session 1 class or withdraw from the term (not applicable to other sessions). Grade(s) will be W.  
November 7 (Mon) - Preregistration for Spring begins.  
November 9 (Wed) - Last day to drop session C1 classes. Grade will be W.  
November 10 (Thurs) - Last day of session M2 classes.  
November 11 (Fri) - First class day for session M3 classes.  
November 17 (Thurs) - Last day of session C2 classes.  
November 18 (Fri) - Preregistration for Spring ends.  
November 21 (Mon) - Last day to drop session 8W2 classes. Grade will be W.  
November 23 (Wed) - Classes closed.

November 24-25 (Thurs-Fri) - Thanksgiving Holiday. Offices and classes closed.

December 6 (Tues) - Last day to drop a session M3 class. Grade will be W.

December 8 (Thurs) - Last day of session C1 classes.

December 9 (Fri) - Last day of classes.

December 12-16 (Mon-Fri) - Final exam period.

December 16 (Fri) - Last day of class for session M3 classes

December 17 (Sat) - Commencement

December 21 (Wed) - Fall conferral of degrees.

## Spring 2017

January 5 (Thurs) - Tuition and fees due for preregistered students.  
January 9 (Mon) - New student orientation. Schedule change.  
January 10 (Tues) - Open registration.  
January 11 (Wed) - Admission application deadline. First day of sessions I and 8W1 classes.  
January 13 (Fri) - Last day to register or add classes.  
January 16 (Mon) - Martin Luther King Holiday. Offices and classes closed.  
January 17 (Tues) - First day of session 6W1 and C2 classes.  
January 18 (Wed) - First day of session C1 classes  
February 10 (Fri) - Last day to drop a session 6W1 class. Grade will be W.  
February 16 (Thurs) - Last day to drop a session 8W1 class. Grade will be W.  
February 24 (Fri) - Last day of session 6W1 classes. Deadline to apply for August and December graduation.  
February 28 (Tues) - Last day to drop a session C1 class. Grade will be W.  
March 6 (Mon) - Last day of session 8W1 classes. First day of session M1 classes.  
March 7 (Tues) - First day of session 8W2 classes.  
March 8 (Wed) - Last day to drop a session C2 class. Grade will be W.  
March 16 (Thurs) - Last day to drop a session M1 class. Grade will be W.  
March 17 (Fri) - Last day of session M1 classes.  
March 20-24 (Mon-Fri) - Spring Break  
March 29 (Wed) - Last day to drop a session 1 class or withdraw from the term (not applicable to other sessions). Grade(s) will be W.  
March 30 (Thurs) - Last day of session C1 classes.  
April 3 (Mon) - Preregistration for Summer and Fall begins  
April 13 (Thurs) - Last day of session C2 classes.  
April 14 (Fri) - Preregistration for Summer and Fall ends.  
April 18 (Tues) - Last day to drop a session 8W2 class. Grade will be W. May 2 (Tues) - Last day of sessions 1 and 8W2 classes.  
May 3-9 (Wed-Tues) - Final Exams  
May 12 (Fri) - Commencement

## Summer 2017 Intersession (Classes meet MTWHF)

- May 12 (Fri) - Tuition and fees due for preregistered students for session INT.
- May 15 (Mon) - Registration and first day of classes for session INT. Last day to register for session INT classes.
- May 23 (Tues) - Last day to drop a session INT class. Grade will be W.
- May 26 (Fri) - Last day of session INT classes. Final exams in those classes.

## Summer I 2017 (Classes meet MTWH)

- May 26 (Fri) - Last day of session INT classes. Final exams in those classes.
- Tuition and fees due for preregistered students for sessions 1 and S1. Self registration for sessions 1 and S1 classes.
- May 29 (Mon) - Memorial Day Holiday. Offices and classes closed.
- May 30 (Tues) - Application deadline for regular registration. Registration for sessions S1 and 1 classes.
- First day of sessions S1 and 1 classes.
- May 31 (Wed) - Last day to register or add sessions S1 and 1 classes.
- June 22 (Thurs) - Last day to drop session S1 classes. Grade(s) will be W.
- June 28 (Wed) - Last day of session S1 classes. Final exams in those classes.
- June 28-29 (Wed-Thurs) - Self registration for Summer II.
- June 29 (Thurs) - Tuition and fees due for preregistered students for session S2. June 29 (Thurs) - Commencement for College of Technology-Crossett.
- June 30 (Fri) - Commencement for College of Technology-McGehee.

## \*Summer II 2017 – Classes meet MTWH

- June 28-29 (Wed-Thurs) - Self registration for Summer II.
- July 4 (Tues) - Observance of July 4 Independence Day Holiday. Offices closed.
- July 5 (Wed) - Admission application deadline. Registration and first class day for session S2 classes.
- July 6 (Thurs) - Last day to register or add session S2 classes.
- July 31 (Mon) - Last day to drop sessions 1 and S2 classes. Grade(s) will be W.
- August 3 (Thurs) - Last day of classes. Final exams.
- August 8 (Tues) - Summer conferral of degrees.

## Fall 2017

- August 14 (Mon) - Schedule changes for preregistered students.
- August 15-18 (Tues-Fri) - Professional Development for faculty and staff.
- August 21 (Mon) - New student orientation. Schedule changes.
- August 22 (Tues) - Open registration.
- August 23 (Wed) – Admission application deadline. First day of classes for sessions 1, 8W1, C2, and M2.
- August 25 (Fri) – Last day to register or add classes.

August 28 (Mon) – First day of session 6W1 classes.

August 29 (Tues) - Last day to add classes.

Tuition and fees due by 3:30 pm for all registered students.

Students will be dropped at the end of the day unless payment or other payment arrangements have been made.

September 7 (Mon) - Labor Day Holiday. Offices and classes closed.

September 18 (Mon) – First day of session C1 classes.

September 22 (Fri) – Last day to drop a session 6W1 class.

Grade will be W.

September 27 (Wed) – Last day to drop a session 8W1 class.

Grade will be W.

September 29 (Fri) - Deadline to apply for May graduation.

October 12 (Thurs) – Last day of session 8W1 classes. Last day to drop a session M2 class. Grade will be W.

October 16 (Mon) – First day of sessions M1 and 8W2 classes.

October 16 (Mon) - Last day to drop a session C2 class. Grade will be W.

October 26 (Thurs) – Last day to drop a session M1 class.

Grade will be W.

October 27 (Fri) – Last day of session M1 classes.

November 1 (Wed) - Last day to drop a session 1 class or withdraw from the term (not applicable to other sessions).

Grade(s) will be W.

November 6 (Mon) - Preregistration for Spring begins.

November 8 (Wed) – Last day to drop session C1 classes.

Grade will be W.

November 9 (Thurs) – Last day of session M2 classes.

November 10 (Fri) – First class day for session M3 classes. Last day to drop session C1 classes. Grade will be W.

November 15 (Wed) - Last day of session C2 classes.

November 17 (Fri) - Preregistration for Spring ends. Last day to drop session 8W2 classes. Grade will be W.

November 22 (Wed) - Classes closed.

November 23-24 (Thurs-Fri) - Thanksgiving Holiday. Offices and classes closed.

December 5 (Tues) – Last day to drop a session M3 class.

Grade will be W.

December 7 (Thurs) – Last day of sessions 1 and 8W2 classes.

December 8 (Fri) – Study day (no classes).

December 11-15 (Mon-Fri) - Final exam period.

December 13 (Wed) – Last day of class for sessions C1 and M3 classes.

December 15 (Fri) – Last day of class for session M3 classes.

December 16 (Sat) – Commencement

December 18 – Grades due by 10:00 am

December 20 (Wed) - Fall conferral of degrees.

## Spring 2018

January 8 (Mon) - New student orientation. Schedule changes.

January 9 (Tues) - Open registration.

January 10 (Wed) – Admission application deadline. First day of sessions 1, 8W1, C2, and M4 classes.

January 12 (Fri) – Last day to register or add classes.

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January 15 (Mon) – Martin Luther King Holiday. Offices and classes closed.

January 16 (Tues) – First day of session 6W1 classes.

January 17 (Wed) - Last day to add classes.  
Tuition and fees due by 3:30 pm for all registered students. Students will be dropped at the end of the day unless payment or other payment arrangements have been made.

February 5 (Mon) – First day of session C1 classes.

February 8 (Thurs) - Last day to drop a session M4 class. Grade will be W.

February 9 (Fri) – Last day to drop a session 6W1 class. Grade will be W.

February 14 (Wed) – Last day to drop a session 8W1 class. Grade will be W.

February 23 (Fri) – Last day of session 6W1 and M4 classes.  
Deadline to apply for August and December graduation.

March 1 (Thurs) - Last day of session 8W1 classes.

March 5 (Mon) –First day of sessions 8W2 and M1 classes.  
Last day to drop a session C2 class. Grade will be W

March 15 (Thurs) – Last day to drop a session M1 class. Grade will be W.

March 16 (Fri) – Last day of session M1 classes.

March 19-23 (Mon-Fri) – Spring Break

March 28 (Wed) – Last day to drop a session 1 class or withdraw from the term (not applicable to other sessions). Grade(s) will be W.

April 2 (Mon) – Preregistration for Summer and Fall begins

April 4 (Wed) – Last day to drop a session C1 class. Grade will be W.

April 6 (Fri) – First day of session M5 classes.

April 11 (Wed) – Last day of session C2 classes.

April 13 (Fri) – Preregistration for Summer and Fall ends. Last day of session C2 classes. Last day to drop a session 8W2 class. Grade will be W.

April 26 (Thurs) – Last day to drop a session M5 class. Grade will be W.

April 30 (Mon) - Last day of sessions 1 and 8W2 classes.

May 1 (Tues) – Study day (no classes)

May 2-8 (Wed-Tues) – Final Exams

May 4 (Fri) - Last day of session C1 classes.

May 8 (Tues) – Last day of session M5 classes.

May 9 (Wed) – Grades due by 10:00 am

May 11 (Fri) - Commencement

## Summer 2018 Intersession (Classes meet MT-WHF)

May 11 (Fri) – Tuition and fees due for preregistered students for session INT.

May 14 (Mon) – Registration and first day of classes for session INT. Last day to register for session INT classes.

May 22 (Tues) – Last day to drop a session INT class. Grade will be W.

May 25 (Fri) – Last day of session INT classes. Final exams in those classes.

## Summer I 2018 (Classes meet MTWH)

May 25 (Fri) – Last day of session INT classes. Final exams in those classes.  
Tuition and fees due for preregistered students for sessions 1 and S1.

Self registration for sessions 1 and S1 classes.

May 28 (Mon) – Memorial Day Holiday. Offices and classes closed.

May 29 (Tues) –Application deadline for regular registration.  
Registration for sessions S1 and 1 classes.  
First day of sessions S1 and 1 classes.

May 30 (Wed) - Last day to register or add sessions S1 and 1 classes.

June 21 (Thurs) - Last day to drop session S1 classes. Grade(s) will be W.

June 27 (Wed) - Last day of session S1 classes. Final exams in those classes.

June 27-28 (Wed-Thurs) – Self registration for Summer II.

June 28 (Thurs) - Tuition and fees due for preregistered students for session S2.  
Commencement for College of Technology-Crossett.  
Commencement for College of Technology-McGehee.

***The University calendar is subject to change.***

***\*Dates for Summer II 2017 and after are for planning purposes only and subject to change.***

## About This Catalog

The University of Arkansas at Monticello Catalog intends to reflect current academic policies, procedures, degree offerings, course descriptions, and other information pertinent to students.

Although this catalog is prepared on the basis of the best information available at the time, and the information is updated regularly, users are cautioned about the following:

Editorial, clerical, and programming errors may have occurred in the publication of this website.

There is a lag time between approved changes and the updating of the publication on this website.

Students normally are entitled to graduate under the degree provisions of the catalog in effect at the time of their first completed semester of enrollment.

The university reserves the right to change the provisions of this catalog at any time, including, but not limited to, degree requirements, course offerings, fees, and listings in the calendar as necessitated by university, legislative action or state or national licensure or accreditation requirements.

\*Students are encouraged to consult with their advisors for questions related to their degree plan or progress.



# General Information

## Location

The University of Arkansas at Monticello has three campuses. The Monticello campus is located three miles south of Monticello, Arkansas, adjacent to U. S. Highway 425. Monticello, the county seat of Drew County, is located approximately 100 miles southeast of Little Rock and 85 miles north of Monroe, Louisiana.

The UAM College of Technology at Crossett (UAM-CTC) is located on Highway 52 West, 4.5 miles northeast of Crossett, Arkansas, the largest city in Ashley County, and 9.5 miles southwest of Hamburg, the Ashley County seat.

The UAM College of Technology at McGehee (UAM-CTM) is located within the city limits of McGehee, Arkansas, on Arkansas Highway 1. The campus is easily accessible from U.S. Highway 65 and Arkansas Highways 1 and 278.

The University of Arkansas at Monticello is ideally located to serve the state's educational and technical needs and provides an excellent setting for the state's only School of Forest Resources. Included in the University's total acreage are 1,544 acres of forestland used for research, management and instruction and 300 acres devoted to agricultural teaching and research.

## History

The history of the University and the mission statement of the University are enduring and are used by the campus community as the foundation for the daily operation of the University and its strategic plan for the future. The mission

statement of the University is used as a benchmark to measure UAM's success.

The University of Arkansas at Monticello was established in 1909 by an act of the General Assembly of the State of Arkansas to serve the educational needs of Southeast Arkansas. Originally called the Fourth District Agricultural School, the University opened its doors September 14, 1910. In 1925, the General Assembly authorized the school's name to be changed to Arkansas Agricultural and Mechanical College. A & M received accreditation as a junior college in 1928 and as a four-year institution in 1940.

Arkansas A & M became part of the University of Arkansas system July 1, 1971 and its mission expanded to serve the needs of the state, region, and nation. On July 1, 2003 the University of Arkansas at Monticello again expanded its mission to include technical education with the merger of the Forest Echoes Technical Institute and the Great Rivers Technical Institute becoming, respectively, the UAM College of Technology at Crossett and the UAM College of Technology at McGehee.

The University of Arkansas System Board of Trustees governs the University of Arkansas at Monticello. The University of Arkansas at Monticello Board of Visitors aids in the continuing development of the University and furnishes counsel, guidance, and recommendations for the University. Its diverse membership, appointed by the Governor of the State of Arkansas, is representative of the Southeast Arkansas region.



## Accreditation

The University of Arkansas at Monticello is accredited by the Higher Learning Commission (a commission of the North Central Association of Colleges and Schools), the Council on Assessment of Education Programs, the National Association of Schools of Music, the Accreditation Commission for Education in Nursing, the Society of American Foresters and the Council on Social Work Education.

Technical programs have been approved by the Arkansas State Board of Nursing and the Commission on Accreditation of Allied Health Education.

The University offers certificates of proficiency, technical certificates, associate, baccalaureate, and master's degree programs.

Documents concerning accreditation are available for review upon request to the Provost and Vice Chancellor for Academic Affairs on the Monticello campus; the Vice Chancellor for the UAM College of Technology at Crosssett; or the Vice Chancellor for the UAM College of Technology at McGehee.

## Mission

The mission the University of Arkansas at Monticello shares with all universities is the commitment to search for truth and understanding through scholastic endeavor. The University seeks to enhance and share knowledge, to preserve and promote the intellectual content of society, and to educate people for critical thought. The University provides learning experiences that enable students to synthesize knowledge, communicate effectively, use knowledge and technology with intelligence and responsibility, and act creatively within their own and other cultures.

The University strives for excellence in all its endeavors. Educational opportunities encompass the liberal arts, basic and applied sciences, selected professions, and vocational/technical preparation. These opportunities are founded in a strong program of general education and are fulfilled through contemporary disciplinary curricula, certification programs, and vocational/technical education or workforce training. The University assures opportunities in higher education for both traditional and non-traditional students and strives to provide an environment that fosters individual achievement and personal development.

The University of Arkansas at Monticello seeks to fulfill its mission by:

Offering quality educational opportunities in the form of master's, baccalaureate, and associate degree preparation, as well as certification in a variety of vocational/technical programs, or workforce training;

Offering a well-rounded program of general education designed to broaden and enrich students' awareness of the world around them;

Providing contemporary curricula which prepare students for careers in selected fields, for personal development, and for

meeting societal needs;

Strengthening students' capabilities as thoughtful contributors to society by encouraging them to take personal responsibility and seeking the benefits of life-long learning;

Providing support programs which increase the probability of success for those students needing additional academic preparation to meet college standards;

Assisting students in developing interpersonal skills needed by responsible and productive members of society;

Providing viable programs of public service, continuing education in selected areas, and cooperative programs with other educational institutions;

Promoting research programs which strengthen the institution and contribute new information to the existing body of knowledge and the extension of knowledge to serve the public; Providing cultural and aesthetic experiences that will serve to enhance appreciation of the arts;

Maintaining regional and national recognition of the institution and its academic and technical programs by continuing to meet the standards of accrediting bodies, available but yet to be achieved; and

Preparing students to live and work in a technological and global society.

## Assessment

Assessment for the University of Arkansas at Monticello is a process leading to improvement in the institution and in the quality educational programs it offers. Assessment occurs at the individual, class, program, academic unit, and university levels. Evaluations of these assessments are used to enhance student learning outcomes and University outcomes. Students can expect assessments throughout their educational experience.

Because UAM students are expected to become productive citizens, assessment of student learning outcomes is significant. Faculty assess the extent to which students have learned to synthesize knowledge, communicate effectively, use knowledge and technology with intelligence and responsibility, and act creatively within their own and other cultures. Students assess coursework, teaching, and other services of the University, lending a voice to improving not only their own educational experience but also the experiences of other students.

All students, faculty, and staff who participate in assessment and evaluation are expected to be open and honest in an effort to improve the institution and its educational programs.

## Academic Degrees, Majors, Technical Certificates, and Certificates of Proficiency Programs

Degrees, majors, and technical certificates are listed below. Consult the Academic Units section of this catalog for course requirements of individual programs of study.

### Associate of Applied Science

- Crime Scene Investigation
- General Technology
- Industrial Technology
- Law Enforcement Administration
- Nursing (LPN to RN)

### Associate of Arts

### Associate of Science

- Land Surveying Technology

### Bachelor of Arts

- Art
- Communication
- English
- Health and Physical Education, non-licensure
- History
- K-6 Elementary Education
- Middle Childhood Education
- Modern Languages
- Music
- Political Science

### Bachelor of Applied Science

### Bachelor of Business Administration

- Accounting
- Business Administration

### Bachelor of General Studies

### Bachelor of Music Education

### Bachelor of Science

- Agriculture
- Biology
- Chemistry
- Computer Information Systems
- Criminal Justice
- Education Studies
- Natural Resources Management
- Health and Physical Education
  - P-12
  - Non-licensure
  - Exercise Science
- Mathematics
- Natural Science
- Psychology
- Teaching and Learning

### Bachelor of Science in Nursing

### Bachelor of Social Work

### Master of Arts in Teaching--online

### Master of Education--online

- Education
- Educational Leadership

### Masters of Fine Arts—online

### Master of Music in Jazz Studies—low residency

### Masters of Physical Education and Coaching--online

### Master of Science

- Forest Resources

### Pre-Professional Studies

The University's faculty provides courses to prepare students in numerous professional programs. These programs include:

#### Pre-Veterinary

#### Pre-Engineering

#### Allied Health, Pre-Dentistry, Pre-Medicine,

#### Pre-Pharmacy

#### Pre-Law

### Advanced Technical Certification

- Electromechanical Technology Instrumentation

### Technical Certifications

- Administrative Office Technology
- Automotive Service Technology
- Computer Maintenance/Networking
- Crime Scene Investigation
- Diesel Technology
- Early Childhood Education
- Electromechanical Technology
- Emergency Medical Technology (Paramedic)
- Health Information Technology
- Health Professions
- Heavy Equipment Operation
  - Construction
  - Timber Production
- Hospitality Services
- Law Enforcement Administration
- Practical Nursing
- Welding Technology

### Certificates of Proficiency

- Child Development Associate
- Cisco Network Associate
- Computer Repair and Networking
- Crime Scene Investigation
- Emergency Medical Technology/Technician Basic
- Emergency Medical Technology Intermediate
- Healthcare Office Skills
- Hospitality Skills
- Industrial Equipment Repair
- Law Enforcement Administration
- Nursing Assistant



Office Support  
Tractor-Trailer Operations  
Welding

For students who have not decided upon an academic major during their first two years of enrollment, the University provides a program of general studies. Students may complete the Associate of Arts degree without deciding upon a major. Alternatively, students may earn the Associate of Arts degree while completing freshman and sophomore course requirements for a chosen major.

## Academic Structure

The University's academic structure consists of separate academic units that are more fully described in the Academic Units section of this catalog. The following listing provides further information about particular academic programs.

### Associate of Applied Science

Crime Scene Investigation-See School of Social and Behavioral Sciences  
General Technology-See the Division of General Studies  
Industrial Technology-See UAM College of Technology at Crossett  
Law Enforcement Administration- See School of Social and Behavioral Sciences  
Nursing-See School of Nursing

### Associate of Arts

See the Division of General Studies

### Associate of Science

See the School of Forestry and Natural Resources

### Accounting and Business Administration

See the School of Business

### Agriculture

See the School of Agriculture

### Art, Communication, English, Modern Languages, Music, and Music Education

See the School of Arts and Humanities

### Bachelor of Applied Science

See the Division of General Studies

### Bachelor of General Studies

See the Division of General Studies

### Biology, Chemistry, Mathematics, Natural Science

See the School of Mathematical and Natural Sciences

### Computer Information Systems

See the School of Computer Information Systems

### Criminal Justice, History, Political Science, Psychology, Social Work

See the School of Social and Behavioral Sciences

### K-6 Elementary Education, Middle Childhood K-6 Elementary Education

### Education, Health and Physical Education, Exercise Science, and all teacher education programs

See the School of Education

### Forestry and Natural Resources and Land Surveying Technology

See the School of Forestry and Natural Resources

### Graduate Education

See the Graduate section

### Nursing

See the School of Nursing

## Academic Support Units

### Continuing Education

The University seeks to meet the educational needs of the working adult, and life enrichment and skill development needs of children and adults of all ages. Programs offered through Continuing Education range from full semester courses to one- or two-month mini-courses or workshops lasting from one day to a week or more. Some programs are offered in partnership with professional, business, and public service organizations.

Continuing education courses may be offered throughout the Southeast Arkansas area, based on demand. Some continuing education courses are designed and taught specifically for business and industry to assist with the training of their employees; as a result, some classes have prerequisites. Courses leading to licensure generally require that an individual be at least 18 years of age to take the credentialing examination(s).

Fees for any continuing education course vary according to the specific curriculum as well as the cost of books and supplies. Classes in continuing education are offered through each campus. Please contact the offices below for specific information regarding continuing education.

### Office of Advancement

Administration Building, Monticello  
Telephone: (870) 460-1028 / Fax: (870) 460-1324  
Mailing Address: P. O. Box 3520, Monticello, AR 71656

### UAM College of Technology at Crossett

Telephone: (870) 364-6414 / Fax: (870) 364-5707  
Mailing Address: 1326 Highway 52 West, Crossett, AR 71635

### UAM College of Technology at McGehee

Telephone: (870) 222-5360 / Fax: (870) 222-4709  
Mailing Address: P. O. Box 747, McGehee, AR 71654

## Distance Education

Location: Taylor Library and Technology Center, 2nd floor, Monticello  
Telephone: (870) 460-1663 / Fax: (870) 460-1920  
Mailing Address: P.O. Box 3626, Monticello, AR 71656  
Website: <http://www.uamont.edu/pages/resources/academic-computing/>

The University employs distance education to help fulfill its mission. Distance education services primarily support web-based instructions

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## Information Technology

Location: Wells Hall, Monticello  
Telephone: (870) 460-1036  
Fax: (870) 460-1920  
Website: <http://www.uamont.edu/pages/resources/information-technology/>  
E-Mail: weevilnet@uamont.edu

Mailing Address: P. O. Box 3626, Monticello, AR 71656

The University provides an opportunity for students and other members of the UAM community to enhance their educational experiences and expand their academic knowledge by making available access to computer facilities and resources including the Internet. Computing and networking resources have been allocated for academic activities that are consistent with the mission and goals of the University; i.e., to support teaching, research, administrative processes, UAM sponsored community service, and other legitimate pursuits. Each faculty and staff member is eligible for an e-mail account and Internet access, as is any student who is enrolled in three or more hours (credit or audit).

The Department of Information Technology is responsible for administering and/or overseeing the campus computer network including all network connections in campus offices, labs, and residence halls, as well as the campus public computer labs and facilities. Information Technology also provides support for distance education services.

## The Library

Taylor Library and Technology Center, Campus Quadrangle  
Telephone: (870) 460-1080 / Fax: (870) 460-1980  
Website: <http://www.uamont.edu/pages/library/>  
Mailing Address: P. O. Box 3599, Monticello, AR 71656

## Library/Media Center, Crossett

Telephone: (870) 364-6414 / Fax: (870) 364-5707  
Mailing Address: 1326 Highway 52 West, Crossett, AR 71635

## Library/Resource Center, McGehee

Telephone: (870) 222-5360 / Fax: (870) 222-4709  
Mailing Address: P.O. Box 747, McGehee, AR 71654

The Taylor Library and Technology Center facility is centrally located on the Monticello campus. The Monticello campus collections comprise over 500,000 items including books, bound periodicals, microforms, government documents, and archival materials, as well as print journal and electronic journal subscriptions.

The UAM College of Technology at Crossett Library/Media Center holds over 7,000 items. This branch collection include reference books, periodicals, technical and industrial books, and other learning resources.

The Library home page, from the UAM website, furnishes access electronic research subject databases, most of which are full-text, as well as links to web sites of interest to graduate and undergraduate students. The Library participates in ARKLink, a statewide reciprocal borrowing agreement program. Memberships in regional and national computer networks provide extensive opportunities for research and promote resource sharing.

## Registrar's Office

Location: Harris Hall, Room 102, Monticello  
Telephone: (870) 460-1034 / Fax: (870) 460-1935  
E-Mail: registrar@uamont.edu

Mailing Address: P. O. Box 3598, Monticello, AR 71656

The Registrar's Office supervises registration for classes, maintains academic records, verifies the awarding of certificates and degrees, issues diplomas and issues transcripts.

## The Center for Writing and Communication

Location: Memorial Classroom Building, Room 113, Monticello  
Telephone: (870) 460-1378

Email: platt@uamont.edu

Website: <http://www.uamont.edu/pages/school-of-arts-humanities/writing-center/>

Mailing Address: P.O. Box 3460, Monticello, AR 71656

The Center for Writing and Communication (CWC) is a comfortable, communal space where UAM students may work on all kinds of writing projects. The CWC staff consists of trained undergraduate student consultants who assist writers at all stages of the writing process: pre-writing, drafting, revising, proofreading, and publishing. Students may meet with consultants one-on-one or in groups and engage in a conversation aimed at developing and improving writing in any genre, in any major. While the CWC is not an editing service, consultants always provide extensive feedback, suggestions and support on student writing.

The CWC features a suite of laptop computers and a resource library with updated handbooks and writing guides. The CWC also sponsors various writing-related activities throughout the school year, such as the Creative Writer's Circle, workshops, write-ins, and game nights.



## Other Support Units

UAM Adult Education has centers at the following addresses:

### UAM Adult Education / WAGE - Crossett

Adult Education Program  
1326 Hwy 52 West, Crossett, AR 71635  
Phone: (870) 364-6414 / Fax: (870) 364-5707

### Adult Education Satellite Program

207-B Main Street, Crossett, AR 71635  
Phone: (870) 364-7667 / Fax: (870) 364-7649

### UAM Adult Education / WAGE - Dermott

100 N. Shepherd Street, Dermott AR

### UAM Adult Education / WAGE - Dumas

124 N. Main, Dumas, AR 71639  
Phone: (870) 382-2157 / Fax: (870) 382-6786

### UAM Adult Education / WAGE - Hamburg

311 N. Mulberry, Hamburg, AR 71646  
Phone: (870) 853-8278 / Fax: (870) 853-9840

### UAM Adult Education / WAGE - McGehee

1609 E. Ash Street, McGehee, AR 71654  
Phone: (870) 222-5360 / Fax: (870) 222-4709

### UAM Adult Education / WAGE - Star City

102 West Wiley Street, Star City, AR 71667  
Phone: (870) 628-5287 / Fax: 870-628-4801

UAM Adult Education Program is designed to strengthen an individual's academic skills in reading, language, math, and other subjects.

The Adult Education Program is open to individuals 18 years of age or older who are not enrolled in a high school program. An applicant for enrollment may be asked to provide proof of age. Individuals under the age of 18 can be enrolled only in accordance with the Arkansas Act 1659 of 2001 as amended by Act 604 of 2003.

The Adult Education Program also serves high school graduates who desire to take refresher courses to prepare for employment or other school or college entrance tests, etc. The program also serves non-high school graduates who want to earn a high school equivalency diploma (General Educational Development-GED). In addition to academic classes, life skills and employability skills training are available through the Adult Education Program.

The Adult Education Program is of no cost to students and is operated on an open-entry/open-exit basis. Effective January 1, 2014, a testing fee for the official GED test has been

implemented by the State of Arkansas. Vouchers to cover this fee are available. Call one of the local Adult Education Centers for more details. Orientation and assessment sessions are scheduled regularly. Some centers have scheduled classes for day, night and Saturdays (upon request). Satellite classes can be established wherever there is sufficient demand as determined and approved by the Arkansas Department of Career Education/Adult Education Division. Class schedules are not the same on all campuses; please contact the Adult Education Program on each campus for exact dates and times of Adult Education Programs.

## STEM Center

Location: School of Education, Willard Hall Room 125  
Telephone: (870) 460-1062

Website: <http://www.uamont.edu/pages/school-of-education/partnerships/math-and-science-stem-center/>

The UAM Math and Science STEM Center encompasses 14 area school districts. The center promotes the enrichment of knowledge, teaching and learning in math, science, and education technology for K-16 by creating services and resources for teachers, administrators, students and parents while linking public schools with higher education, businesses and cooperatives.

The UAM Math and Science STEM Center is an Arkansas Department of Education approved Professional Development Provider as well as a Professional Development Approver for professional development on the UAM campus.

Math and Science Educational Specialists provide inquiry-based model lessons, content area knowledge, workshops, classroom technology and inquiry-based training. They provide materials and resources for local area school district use and provide instructional strategies, facilitation, coaching, and educational leadership. In addition, the STEM Center also provides curriculum alignment, mapping and assessment data analysis and grant writing and Science Fair coordination.

## Concurrent Enrollment

Location: Division of General Studies  
Monticello Telephone: (870) 460-1032 / Fax: (870) 460-1933  
McGehee Telephone: (870) 222-5360  
Crossett Telephone: (870) 364-6414

High school students who meet University guidelines may enroll in concurrent enrollment courses that are offered for academic credit at both the University and the high school level. A student should contact his/her high school counselor or principal for current course offerings. To receive concurrent credit, a student must be admitted to the University of Arkansas at Monticello as a pre-freshman student. See the Admissions section of this catalog for details regarding admission requirements.



# Undergraduate Admissions

Any person wishing to register for a single course or a full schedule of classes must first be admitted to the University. Required documents are to be sent to:

## Office of Admissions

Harris Hall, Room 120 / P. O. Box 3600

Monticello, AR 71656

Telephone: (870) 460-1026 or 1-800-844-1826 (toll free)

Fax: (870) 460-1926

Website: <http://www.uamont.edu/pages/admissions/>

Email: [admissionsoffice@uamont.edu](mailto:admissionsoffice@uamont.edu)

Applicants are encouraged to submit all documents at least thirty days prior to the beginning of the semester or term of intended enrollment. Applicants who do not complete an application for admission at least seven days prior to registration for any semester or term may have to register late and pay an additional late registration fee or miss the deadline to be admitted to the university.

A faxed copy of an official document is not acceptable, and academic records in the student's possession will not be considered official transcripts. While copies such as these may be used for information or advising purposes, they will not satisfy admission requirements.

Any student who falsifies admission materials or misrep-

resents eligibility for admission will be subject to immediate dismissal from the University.

## Admission Requirements

University requirements include: (1) a completed application for admission, (2) college entrance exam scores, and (3) official academic transcripts. The University also requires all first-time freshmen to sign acceptance of an 8-Semester Program of Study or a waiver of the 8-Semester Program of Study to become fully admitted.

Other requirements include: (1) Proof of immunization against measles, mumps, and rubella. Two MMR injections or proof of serological immunity is required. It is the responsibility of the student to request any exemption through the Arkansas Dept. of Health, 4815 W. Markham, Little Rock, Arkansas 72205. Proof that the student was born prior to January 1, 1957, will be accepted in lieu of receiving a vaccine. (2) A selective service statement. Students who are required to register with selective service must sign a statement attesting that they have registered or are exempt from doing so. This statement appears on the application for admission and must be completed by all male applicants. (3) For international students, proof of tuberculin skin testing or a chest xray within the last six months is required.

Arkansas Law states that all students who are foreign born are subject to the requirements of the Arkansas Department of Health Tuberculosis Screening Program for Foreign Born University and College Students. These students must contact UAM Student Health Services (870-460-1051) for required forms and further details.

All first-time freshmen graduating from high school after May 1, 1999 will be admitted unconditionally if they have successfully completed, with a minimum cumulative grade point average of 2.00 (on a 4.00 scale), the Arkansas high school core curriculum for unconditional admission to public colleges and universities. Out-of-state high school graduate transcripts will be evaluated individually to determine if the core curriculum and the grade point requirement are met. Students who receive a GED or who are graduates of home schooling or private high schools must make a composite of 19 on the ACT or the equivalent score on the ACCUPLACER or SAT in order to be unconditionally admitted.

Students not meeting the standards as stated above will be admitted with conditions, as directed by the Office of Academic Affairs.

## College Entrance Exam Scores

The ACT is the preferred college entrance exam; however, SAT or ACCUPLACER scores will be accepted. Scores should be provided from an exam within the previous five years. Test scores must be sent by the testing agency or be recorded on an official transcript. The Office of Admissions will provide testing information to students who have not taken a college entrance examination within the previous five years. The institutional codes are: 0110 for ACT and 6007 for SAT.

High school students are advised to take college entrance exams no later than the first half of their senior year. Students should request the testing agency send their scores to the University of Arkansas at Monticello.

Transfer students who have not completed general education mathematics and/or English requirements with a grade of "C" or higher may be required to provide college entrance exam scores. Or, a continuing student may be placed in the appropriate level of mathematics and/or English to continue studies until general education requirements are met.

## Transcripts

Each freshman student who has graduated from an accredited high school must submit an official copy of his/her transcript from the high school showing a diploma has been earned. Freshmen who have passed the GED must submit the GED certificate and scores in lieu of the high school transcript. Transfer students must request that official transcripts be mailed directly to the Office of Admissions from each institution attended including high school transcripts.

## Readmission of Former Students

A student who has attended UAM in previous years but has not attended for one semester or more is required to complete an application for admission and submit official transcripts of college work from all institutions attended since the last enrollment at the University. Because admission requirements are subject to change, additional documents may be required.

Former University students who have attempted fewer than 30 hours of credit and who have not attended a college or university during the last two years (24 months) will be placed under the catalog in effect when they re-enroll at UAM. The catalog chosen and the student's graduation may not span a period of more than six (6) years.

## Freshman Early Admission

Students who submit an application for admission, ACT, SAT or ACCUPLACER scores, proof of required immunizations, and a six- or seven-semester transcript may be admitted during their senior year in high school. Following graduation, the student must request that a final transcript reflecting all credits, grades, and graduation date be sent to the University.

## Transfer Admission

In addition to an application for admission and proof of immunizations, any student who has attended other colleges/universities must assure that transcripts of all work attempted from all schools attended be sent from those institutions directly to the UAM Office of Admissions.

Transfer students must be eligible to return to the institution previously attended. If either the cumulative or previous semester's grade point is less than a 2.00 (on a 4.00 scale), the student will be admitted on Conditional Academic Standing as described in the Academic Regulations section in this catalog. Transfer students are also subject to the Transfer Policy in the Academic Regulations section.

## Pre-Freshman Admission

Academically capable students may register for college courses at the University prior to high school graduation. As a pre-freshman, a student must provide an application for admission, proof of immunization, placement test scores, and a letter from the principal indicating that the student may enroll in college-level work.

Students who take college courses at UAM while they are still in high school will be required to meet all admission requirements for beginning freshmen upon graduation from high school. Courses taken while the student is a pre-freshman will then be applied toward a degree program at UAM or they may be transferred to other colleges or universities. The Office of the Registrar will report credits and grades earned to high school officials when the student provides a written request. Students



# Undergraduate Admissions

taking college courses from another institution must provide official transcripts to UAM.

Whether courses taken at the University satisfy high school graduation requirements is a determination made exclusively by high school administrators where the student is in attendance.

## Special Student Admission

An individual who does not wish to pursue an academic degree but would like to enroll for a limited number of courses may enroll as a special student. A student may be admitted to this category with an application for admission and proof of required immunizations. To enroll in an English or mathematics course, the student must provide college entrance test scores.

A special student may not normally attempt more than six hours in any single term and may not declare a major. Credits earned from other institutions may not be transferred until the student meets all admission requirements to the University. After completing 18 hours, the special student may be required to complete all admission requirements and undertake a program leading to a degree.

A student on suspension from any college or university will not be allowed to receive special student status.

## Admission of Visiting Students

Students who are enrolled in another institution of higher education (to which they intend to return) and who wish to take courses at the University of Arkansas at Monticello must submit an application for admission, proof of required immunizations, and a letter of good standing from the institution they are currently attending. To enroll in an English or mathematics course, the student must provide college entrance test scores.

Visiting student status is limited in duration and in the number of hours that can be accumulated. The visiting student who subsequently decides to pursue a degree at UAM must submit all documentation required of transfer students and request a change of status in the Office of the Registrar.

## Post-Baccalaureate Admission

Those who have already attained at least a baccalaureate degree and who wish to take additional undergraduate courses toward an additional degree are required to complete an application for admission, provide proof of required immunizations, and official transcripts from all institutions granting college credit. Students who wish to take only limited additional courses may enter as a special student (See Special Student Admission).

## Graduate Admission

All interested students must file an application for admission, supply proof of required immunizations, provide an official transcript verifying the baccalaureate degree, and submit any additional transcripts for hours earned beyond the baccalaureate degree. GRE scores may also be required.

Students must contact the School of Arts and Humanities, the School of Education or the School of Forestry and Natural Resources for additional information regarding graduate program admission. (See Graduate Programs).

## Provisional Admission

Provisional admission may be extended to the student who has not completed the admission process at the time of registration. Proof of at least one MMR injection or serological testing and a completed selective service statement must be provided before provisional admission may be granted. Completed immunization records, and all required documentation must be submitted by the 25th class day of a spring or fall semester and by the last class day of a summer term.

During fall and spring semesters, first-time freshmen must submit a signed acceptance of an 8-Semester Program of Study or a waiver of the 8-Semester Program of Study by the 5th class day. Students who do not meet the deadline(s) stated above may be administratively withdrawn from classes by the Registrar with no refund of tuition and fees, and the student will be ineligible to register provisionally for a future semester. Financial aid may also be affected.

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Questions about provisional admission should be directed to the Office of Admissions or the Office of the Registrar.

## Admission of International Students

UAM is a SEVIS approved institution and is authorized under federal law to enroll non-immigrant students with “F1” or “M1” student visas. Citizens of foreign countries who wish to attend UAM should request admission information from the Office of Admissions. The application for admission should be completed and submitted at least three months prior to the beginning of the semester of registration. To be fully admitted to the University, all supporting documentation must be on file before an I-20 is produced for the semester of registration. There is a \$35 non-refundable application fee for international students.

International applicants must meet the following requirements:

1. Submit a completed application for admission.
2. Submit official college entrance exam scores (ACT or SAT).
3. Submit certified copies of all academic records.

All documents submitted must be the original, or a certified copy of the original document, and must be translated into the English language.

4. If the applicant’s native language is other than English, an official transcript of the score for the Test of English as a Foreign Language (TOEFL) must be submitted directly from the Educational Testing Service. For undergraduate applicants the required score for the paper-based test is 500, the required score for the computer-based test is 173, and the required score for the internet-based test is 61. For graduate applicants the required score for the paper-based test is 550, the required score

for the computer-based test is 213, and the required score for the internet based test is 80. Acceptance of any other English competency examination must be approved by the International Officer.

5. The applicant must submit a certified statement from a financial institution verifying that the applicant has on deposit a minimum amount that will cover the cost of attendance for at least one academic year. An additional financial statement is required on a yearly basis.

6. The applicant must be in good physical health as certified by a licensed physician. An international applicant must purchase health insurance and present evidence before enrollment. Proof of immunization that is required includes two doses of MMR vaccine. A current tuberculin skin test or chest x-ray dated in the last six months is required. Other immunization requirements may also be requested. Arkansas Law states that all students who are “foreign born” are subject to the requirements of the Arkansas Department of Health Tuberculosis Screening Program for Foreign Born University and College Students. These students must contact UAM Student Health Services (870-460-1051) for required forms and further details.

7. Transfer students must be in good standing at the institution from which they are transferring and must have a minimum grade point average of 2.00 (based on a 4.00 scale). In addition, transfer students must provide copies of Immigration Credentials (I-20s, passport visa, I-94 verification).

8. All graduate applicants may be required to submit official scores for the GRE (Graduate Record Exam). Graduate students should consult the Graduate Programs of this catalog for details.





# Fees & Expenses

Tuition and fees for all campuses in the University of Arkansas System are approved by the University of Arkansas Board of Trustees and are subject to change.

## Undergraduate Tuition and Required Fees/Arkansas Resident

### Fall/Spring Semester/Summer Terms Monticello campus

Type	Cost per Hour	Per Semester/Term*
Tuition .....	\$155.00/hour .....	\$2,325.00
Technology Infrastructure Fee ..	\$15.00/hour .....	\$225.00
Activity Fee .....	\$5.00/hour .....	\$75.00
Instructional Equipment Fee .....	\$9.00/hour .....	\$135.00
Athletic Fee .....	\$13.00/hour .....	\$195.00
Facilities Fee .....	\$15.00/hour .....	\$225.00
Library Enhancement Fee .....	\$4.00/hour .....	\$60.00
Wellness Fee .....	\$2.00/hour.....	\$30.00
Public Safety Fee .....	\$2.00/hour.....	\$30.00
Student Success Initiative Fee...	\$10.00/hour.....	\$150.00
Deferred Maintenance Fee.....	\$10.00/hour.....	\$150.00
Assessment Fee .....	\$5.00/\$3.00	

## UAM Colleges of Technology at Crossett and at McGehee Technical Tuition

Type	Cost per Hour	Per Semester/Term*
Tuition .....	\$86.00/hour .....	\$1,290.00
Technology Infrastructure Fee ..	\$11.00/hour .....	\$165.00
Facilities Fee .....	\$4.00/hour .....	\$60.00
Student Success Initiative Fee.....	\$3.00/hour.....	\$45.00
Deferred Maintenance Fee.....	\$3.00/hour.....	\$45.00
Assessment Fee .....	\$5.00/\$3.00	

\*Based on 15 hours

## Undergraduate Tuition and Required Fees/Out-of-State Resident

### Fall/Spring Semester/Summer Terms

An out-of-state resident is one who is not a bonafide resident of the State of Arkansas. The out-of-state tuition may be waived for students from the contiguous states of Texas, Oklahoma, Missouri, Tennessee, Mississippi, and Louisiana.

Type	Cost per Hour	Per Semester/Term*
Tuition .....	\$155.00/hour .....	\$2,325.00
Out-of-State Tuition.....	\$195.00/hour .....	\$2,925.00
Total Out-of-State Tuition .....	\$350.00/hour .....	\$5,250.00
Technology Infrastructure Fee ..	\$15.00/hour .....	\$225.00
Activity Fee .....	\$5.00/hour .....	\$75.00
Instructional Equipment Fee .....	\$9.00/hour .....	\$135.00
Athletic Fee .....	\$13.00/hour .....	\$195.00



Facilities Fee .....	\$15.00/hour .....	\$225.00
Library Enhancement Fee .....	\$4.00/hour .....	\$60.00
Wellness Fee .....	\$2.00/hour .....	\$30.00
Public Safety Fee .....	\$2.00/hour .....	\$30.00
Student Success Initiative Fee .....	\$10.00/hour .....	\$150.00
Deferred Maintenance Fee .....	\$10.00/hour .....	\$150.00
Assessment Fee .....		\$5.00/\$3.00

## Colleges of Technology-Crossett and McGehee

### Technical Tuition

Type	Cost per Hour	Per Semester/Term*
Tuition .....	\$86.00/hour .....	\$1,290.00
Out-of-State Tuition .....	\$19.00/hour .....	\$285.00
Total Out-of-State Tuition .....	\$105.00/hour .....	\$1,575.00
Technology Infrastructure Fee ..	\$11.00/hour .....	\$165.00
Facilities Fee .....	\$4.00/hour .....	\$60.00
Student Success Initiative Fee .....	\$3.00/hour .....	\$45.00
Deferred Maintenance Fee .....	\$3.00/hour .....	\$45.00
Assessment Fee .....		\$5.00/\$3.00

\*Based on 15 hours

## Graduate Tuition and Fees

### Fall Semester/Spring Semester/Summer Terms

Type	Per Semester
Tuition/Arkansas resident .....	\$265.00/hour
Out-of-State Tuition* .....	\$245.00/hour
Total Out-of-State Tuition .....	\$510.00/hour
Technology Infrastructure Fee .....	\$15.00/hour
Activity Fee .....	\$5.00/hour
Student Success Initiative Fee .....	\$10.00/hour
Deferred Maintenance Fee .....	\$10.00/hour
Instructional Equipment Fee .....	\$9.00/hour
Athletic Fee .....	\$13.00/hour
Facilities Fee .....	\$15.00/hour
Library Enhancement Fee .....	\$4.00/hour
Wellness Fee .....	\$2.00/hour
Public Safety Fee .....	\$2.00/hour

\*The out-of-state tuition charge may be waived for students from the contiguous states of Texas, Oklahoma, Missouri, Tennessee, Mississippi, and Louisiana.

## Senior Citizen Fee Waiver

Tuition and fees for Arkansas residents age 60 or older are waived. Individuals under this policy must pay all miscellaneous fees that may be required. Enrollment in a class for this group is contingent upon available space.

## Residence Hall Fees

Residence halls are open to any student who is enrolled on any campus of the University of Arkansas at Monticello.

7-day/19-Meal Plan .....	\$1,600.00/semester
7-day/Any 15 meals .....	\$1,550.00/semester

7-day/Any 10 meals .....	\$1,500.00/semester
Student Apartment Meal Plan .....	\$645.00/semester
Commuter 10 Meal Plan .....	\$80.00/semester
Commuter 20 Meal Plan .....	\$155.00/semester
Commuter 50 Meal Plan .....	\$360.00/semester
Commuter 20 Meal Plan (\$150 Declining Balance) ..	\$300.00/semester
Commuter 50 Meal Plan (\$75 Declining Balance) ..	\$425.00/semester
Commuter (\$275 Declining Balance) .....	\$250.00/semester
Commuter (\$575 Declining Balance) .....	\$500.00/semester

### Room fee based on double occupancy:

Bankston Hall .....	\$1,620.00/semester
Royer Hall .....	\$1,375.00/semester
Maxwell Hall Suite .....	\$1,620.00/semester
Horsfall Hall .....	\$1,375.00/semester
Family Housing .....	\$1,200.00/semester
Student Apartments .....	\$2,280.00/semester
Residence Hall Damage Deposit .....	\$100.00
Family Housing Damage Deposit .....	\$100.00
Student Apartment Damage Deposit .....	\$100.00
Lease Cancellation Fee .....	\$400.00

### Additional private room fee contingent upon availability:

Bankston Hall .....	\$425.00/semester
Royer Hall .....	\$425.00/semester
Horsfall Hall .....	\$425.00/semester
Maxwell Hall Suite .....	\$425.00/semester

## Miscellaneous Fees

Auto Registration .....	\$30.00 /year
(See Public Safety section elsewhere in catalog.)	
Dropping and/or Adding Classes .....	\$10.00/visit
Late Registration .....	\$25.00
I.D. Replacement Fee .....	\$10.00
Internship Fee .....	\$30.00
Internship Fee Out of Service Area .....	\$450.00
Distance Education Fee .....	\$40.00/credit hour
for remote CIV classes and any online class	
Vocal and Instrumental Private Instruction .....	\$75.00/one credit hour
(per course), \$110.00/two or three credit hours (per course)	
Band Fee .....	\$25.00/Fall semester
Student Nursing Insurance .....	\$20.00/year
Science Lab Fee .....	\$25.00/course
Forestry Summer Camp Fee .....	\$300.00
International Graduate Registration Fee .....	\$50.00
Graduate Thesis Binding Fee .....	\$150.00
Transcripts .....	\$10.00/copy
Horse Boarding Fee .....	\$100/semester
SIS Lab Fee .....	\$25.00/course
Nursing Student AASN Review Fee .....	\$176.66/course
Nursing Student BSN Review Fee .....	\$106.00/course
Experiential Learning Assessment Fee .....	\$80.00/course

# Fees & Expenses

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Returned Check Charge.....	\$25.00/check
Developmental Course Fee.....	\$5.00/credit hour
Nursing Assessment Fee.....	\$292.00/course
Paramedic Assessment Fee.....	\$195.00/course
EMT Assessment Fee.....	\$70.00/course
Nursing Clinical Fee.....	\$30.00/nursing course credit hour
Automotive Laboratory Fee.....	\$50.00/semester
AHEOTA Laboratory Fee.....	\$40.00/credit hour
Welding Laboratory Fee.....	\$50.00/course
Culinary Lab Fee.....	\$50.00/course
Electromechanical Lab Fee.....	\$30.00/course
Child Development Care Insurance.....	\$20.00/year
Child Development Assessment Fee.....	\$50.00/semester
Child Care Laboratory Fee.....	\$50.00/semester
EMT-Paramedic Student Insurance.....	\$20.00/year
EMT-Paramedic Lab Fee.....	\$50.00/course
Welding Certification Fee.....	\$25.00/test
Advanced Welding Certification Fee.....	\$50.00/test
Early Child Care Background Check Fee.....	\$58.00/year
Computer Lab Fee.....	\$25.00/course
Early Childhood Lab Fee.....	\$50.00/course
Diesel Lab Fee.....	\$40.00/credit hour

Athletic Fee.....	\$13.00/hour
Facilities Fee.....	\$15.00/hour
Library Enhancement Fee.....	\$4.00/hour
Wellness Fee.....	\$2.00/hour
Public Safety Fee.....	\$2.00/hour
Assessment Fee.....	\$3.00/term
Student Success Initiative Fee.....	\$10.00/hour
Deferred Maintenance Fee.....	\$10.00/hour
Books and Supplies.....	\$250.00
Room and Board.....	\$591.00
Transportation.....	\$150.00
Personal Expenses.....	\$250.00

Students who do not live in residence halls should subtract the room and board figure. Transportation, books and supplies, and personal expenses will vary according to individual student needs.

NOTE: All tuition and fees are subject to change upon approval by the University of Arkansas Board Of Trustees.

## Estimate of Expenses

The following figures represent estimated costs that a full-time undergraduate Arkansas resident student taking 15 hours will incur while attending the University of Arkansas at Monticello.

Tuition/Fees	Semester	Year
Tuition	\$2,325.00	\$4,650.00
Technology Infrastructure Fee	\$225.00	\$450.00
Activity Fee	\$75.00	\$150.00
Instructional Equipment Fee	\$135.00	\$270.00
Athletic Fee	\$195.00	\$390.00
Facilities Fee	\$225.00	\$450.00
Library Enhancement Fee	\$60.00	\$120.00
Wellness Fee	\$30.00	\$60.00
Public Safety Fee	\$30.00	\$60.00
Assessment Fee	\$5.00	\$10.00
Student Success Initiative Fee	\$150.00	\$300.00
Deferred Maintenance Fee	\$150.00	\$300.00
Books and Supplies	\$600.00	\$1,200.00
Room and Board	\$2,925.00	\$5,850.00
(Double Room, 7-day/15-Meal Plan)		
Transportation	\$675.00	\$1,350.00
Personal Expenses	\$1,125.00	\$2,250.00
Totals	\$8,930.00	\$17,860.00

## Summer Term

Tuition.....	\$155.00/hour
Technology Infrastructure Fee.....	\$15.00/hour
Activity Fee.....	\$5.00/hour
Instructional Equipment Fee.....	\$9.00/hour

## Residency Status for Fee Purposes

A student's residency status for fee purposes is determined at the time of admission according to the policy established by the University of Arkansas Board of Trustees. Copies of the residency policy and petitions for change of residency status are available upon request from the Office of the Registrar. Petitions are reviewed by the Registrar and must be submitted to the Office of the Registrar no later than the last date to register for the semester or term for which the change is desired.

## Residency Status of Members of Armed Forces and Dependents

Any student who meets any of the following criteria shall be classified as in-state, regardless of his or her residence:

1. A veteran who was honorably discharged from a period of not less than 90 days of active duty within three years before the date of enrollment in a program of study.
2. A dependent or spouse of a veteran who meets criteria above. For the purpose of this policy, dependents are unmarried children who are legal dependents of the military person as defined by the IRS.
3. A member of the armed forces.
4. A spouse of a member of the armed forces.
5. A dependent of a member of the active duty armed forces, when the member of the armed forces:
  - a. is stationed in Arkansas pursuant to permanent change of station military orders;
  - b. is continuously domiciled in Arkansas for at least six consecutive months before entering active military service and who maintains Arkansas as the permanent home of record while on active duty; or
  - c. demonstrates a change of domicile from another state to Arkansas at least 12 months prior to separation, discharge, or retirement from active duty. This provision is forfeited if the

military person does not return to Arkansas within 36 months after separation, discharge, or retirement from active duty.

6. A Veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill – Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in Arkansas while attending a school located in Arkansas (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.

7. Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. § 3319) who lives in Arkansas while attending a school located in Arkansas (regardless of his/her formal State of residence) and enrolls in the school within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.

8. Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three year period following discharge or release as described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.

9. Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in Arkansas while attending a school located in Arkansas (regardless of his/her formal State of residence).

10. Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. § 3319) who lives in Arkansas while attending a school located in Arkansas (regardless of his/her formal State of residence) and the transferor is a member of the uniformed service who is serving on active duty.

11. A member of the armed forces or "covered individual" as identified in Section 702 of the Veterans Access, Choice and Accountability Act of 2014, as amended.

The policy shall be read to be amended as necessary to be compliant with the requirements of 38 U.S.C. 3679, as amended.

## Payment of Accounts

All charges are due and payable in advance to the Cashier's Office. Cashier's office hours are 8:30 a.m.-4:00 p.m. Monday through Friday. At the time of registration, student accounts must be paid in full or arrangements made for full payment. The University offers the FACTS plan as a convenient method of tuition payment management. The FACTS plan provides a low cost option for budgeting tuition and other educational expenses. Students with unpaid accounts will not be eligible for transcripts or re-admission to any semester or term until all accounts are paid in full. Personal checks will be accepted from students with no record of returned checks. A charge of \$25 will be assessed for returned checks, and the student will be subject to revocation of registration.

NOTE: By enrolling in classes, either at early registration or regular registration, the student creates a financial liability in the amount of the tuition, fees, and any other charges pertinent to the

enrollment process. The only way this financial liability can be eliminated is by payment from the student or his/her agent or formal cancellation of the enrollment by the student before the semester or term begins. Failure to attend class(es) does not reduce this liability. Failure to receive financial aid does not reduce this liability. Students must withdraw from the University in person or by written communication. The process for withdrawal can be found elsewhere in the Academic Regulations section of this catalog.

## Refunds—Tuition and Fees

### Withdrawal or Dropping Courses/Fall or Spring Semesters

Any student who officially withdraws from the University of Arkansas at Monticello during a fall or spring semester is entitled to a refund as follows:

Tuition and Fees

1. Up to and including three class days 100%
2. From the fourth class day through the tenth class day 50%
3. The eleventh class day and after NO REFUND

Any student who drops one or more courses and continues to be enrolled at the University during a fall or spring semester shall be entitled to individual course refunds as follows:

Tuition and Fees

1. Up to and including three class days 100%
2. The fourth class day and after NO REFUND

### Withdrawal/Summer Term

Any student who officially withdraws from the University of Arkansas at Monticello during a summer term is entitled to a refund as follows:

Tuition and Fees

1. Two- to four-week term:
  - (a) Prior to start of classes 100%
  - (b) After classes have begun NO REFUND
2. Five- or six-week term:
  - (a) Up to and including two class days 100%
  - (b) From the third class day through the fifth class day 50%
  - (c) The sixth class day and after NO REFUND
3. Seven and one-half- to nine-week term:
  - (a) Prior to start of classes 100%
  - (b) Up to and including seven class days 50%
  - (c) The eighth class day and after NO REFUND
4. Ten- or twelve-week term:
  - (a) Prior to start of classes 100%
  - (b) Up to and including ten class days 50%
  - (c) The eleventh class day and after NO REFUND

### Dropping Courses/Summer Term

Any student who drops one or more courses and continues to be enrolled at the University during a five- or six-week summer term is entitled to individual course refunds as follows:



## Registration, Tuition, and Fees

1. Up to and including two class days 100%
2. The third class day and after NO REFUND

The University will follow the refund policy for “Five- or six-week term” when the summer term is more than four weeks but less than five weeks.

The University of Arkansas at Monticello refund policy is subject to change if required by federal regulation or the University of Arkansas Board of Trustees. Appeals of the refund policy must be submitted in writing to the UAM Executive Council.

## Refund – Bookstore

Any student who officially withdraws or drops a class at the University of Arkansas at Monticello during the fall or spring semester is entitled to a refund at the Bookstore as follows:

1. Up to and including three class days 100%
2. From the fourth class day through the tenth class day 50%
3. The eleventh class day and after NO REFUND

Any student who officially withdraws or drops a class at the University of Arkansas at Monticello during a summer term is entitled to a refund at the Bookstore as follows:

1. Up to and including second class day 100%
2. From the third class day through the fifth class day 50%
3. The sixth class day and after NO REFUND

Students need to furnish a receipt from the purchase of books and a student ID when returning a book. The book must be in the same condition as when purchased.

## Cash for Books

If a student misses the refund deadline, the Bookstore has “Book Buy Backs” at the end of each semester or term. This service pays cash directly to the student for textbooks.

## Housing and Meal Plan Refund Policy

The housing/food service contract will be for the period of an academic year (Fall & Spring semesters) unless the contract is only for the Spring semester or Summer I or II terms.

Any student who cancels a room and board contract prior to moving into the residence halls will:

1. forfeit the housing deposit
2. have the room and board charges removed from his/her bill.

Any student who has checked into the residence halls and is unable to finalize and enroll in classes for that term will:

1. forfeit the housing deposit
2. be charged for the room and board on a prorated amount for the time that he/she stayed in the halls.

Any student who has checked into the residence halls, finalized their bill, and wishes to cancel the room and board contract prior to the end of the academic year will:


1. forfeit the housing deposit
2. receive a refund of the unused portion of their meal plan
3. not receive a refund on the room for the current semester
4. must buy out a subsequent semester for \$400.00.

Any student who checks out of the residence halls at the end of an academic year, notifies University/Housing that they are not planning to return in the following year, has no damages in their room or outstanding debt on their student account will receive a full refund of their housing deposit.

Any extenuating circumstances justifying an exception to the above policies should be made in writing to the Executive Director of Residence Life or Director of Housing.







# Financial Assistance

## Office of Financial Aid

Harris Hall, 3rd floor, Monticello  
P. O. Box 3470  
Monticello, AR 71656  
Telephone: (870) 460-1050  
Outside Drew County: Toll Free 1-800-226-2643

A variety of financial assistance packages are available to University students. The four categories of aid are: grants, loans, part-time employment, and scholarships.

The Financial Aid Office administers federal grants, loans, and part-time employment, which are described below.

Grants are the first type of aid awarded to eligible students. If eligibility for assistance still exists, students may be awarded part-time employment or loans to meet their individual needs. Students may apply for all federal aid programs by completing one application, the FAFSA (Free Application for Federal Student Aid), which can be completed on-line at [www.fafsa.gov](http://www.fafsa.gov). Students are encouraged to apply early because some types of aid have limited funding.

Verification of applicant data may be required. The Office of Financial Aid will request any required verification documentation. This documentation must be submitted within two weeks of the request. No financial assistance will be awarded until required documentation is received and applicant data is determined to be correct.

Federal financial assistance will be awarded, and the student notified when the application for assistance is complete.

Disbursements are made by crediting the student's account for all types of aid. Earnings from federal and institutional work-study are paid to students once each month by check. Students may have financial awards that exceed their institutional expenses. Students should refer to the "Schedule of Classes" each term to determine when refunds will be issued.

## Grants

The FEDERAL PELL GRANT is designed to provide financial assistance to students seeking postsecondary education. Federal Pell Grants are intended to be the "ground floor" of the financial aid package and may be combined with other forms of aid in order to meet the needs of the student. Student eligibility is primarily based on a financial need formula developed by the U.S. Department of Education. Since the Federal Pell Grant is a grant award, there is no repayment to be made.

The FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG) is designed to provide financial assistance to students who have exceptional financial need. These awards do not have to be repaid.

## Loans

The FEDERAL STAFFORD LOAN PROGRAM can provide either subsidized or unsubsidized low interest loans to students enrolled at least half time. Subsidized loan funds can be awarded to students who have "unmet need" remaining when all other types of aid have been awarded. The Federal gov-



ernment pays the interest on these subsidized loans while the student is enrolled. Unsubsidized loan funds might be awarded to students who have no “unmet need” remaining after all other types of aid have been awarded. The Federal government does not pay the interest on unsubsidized loans while the student is enrolled. The student can choose to pay the interest or the interest can be capitalized. Some students might be awarded a combination of subsidized and unsubsidized loan funds. Repayment of these loans may extend over a 10-year period beginning six months after the borrower ceases to be enrolled at least half time.

The FEDERAL DIRECT PLUS LOAN PROGRAM makes loans available to the parents of dependent undergraduate students. Each borrower must use the loan funds to pay for the student’s educational costs. Unlike other Federal Family Education Loan Programs, PLUS borrowers are not required to show financial need but must complete the Free Application for Federal Student Aid. The amount borrowed cannot exceed the cost of education.

## Part-Time Employment

Funds are also available in the form of part-time employment. Employment opportunity is made available to those students who qualify and who need an income supplement to partially defray college expenses. Student employment generally falls into two categories: Federal College Work-Study, which is determined on the basis of financial need; and Institutional Work-Study, which is determined principally by the degree of work skills possessed and availability of jobs. Types of employment opportunities at the University include secretarial, clerical, custodial, resident assistant, library, maintenance, lab assistant, sports official.

## Return of Title IV Funds

The return of Title IV funds is based on requirements of the Higher Education Amendments of 1998 and assumes that a student earns his/her aid based on the period of time he/she remains enrolled. If a student withdraws from the University during the first 60% of the enrollment period, the University and/or the student may be required to return some of the Title IV funds awarded to the student. Title IV funds include Federal Direct Stafford Loans, Federal Direct Plus Loans, Federal Pell Grants, and Federal Supplemental Educational Opportunity Grants. During the first 60% of the enrollment period, a student earns Title IV funds in direct proportion to the length of time he/she remains enrolled. A student who remains enrolled beyond the 60% point earns all aid for which he/she is eligible and will not be required to return any funds. Examples of actual Return of Title IV Funds calculations are available in the Office of Financial Aid.

## Scholarships

All scholarships awarded by the University of Arkansas at Monticello are competitive, and awards are based upon demonstrated academic ability, performance skills or specified criteria. Renewable scholarships require the student to meet and maintain specific criteria. The University offers a variety of scholarships including institutional, athletic, special recognition, departmental, and privately funded awards. For additional information, contact Office of Advancement, P. O. Box 3520, Monticello, AR 71656 or call (870) 460-1028.

### I. Institutional Scholarships

Scholarships funded by the University are awarded as funds are available. Eligibility for institutional scholarships requires the student to:

- 1) apply for admission,
- 2) apply for scholarship,
- 3) achieve the designated ACT or SAT score, and
- 4) achieve a minimum 3.00 GPA for all high school courses

Students may receive only one institutional scholarship in any semester. In addition to the renewal criteria for each scholarship, no scholarship will be continued if the student’s required semester GPA is not achieved or if the student does not successfully complete at least 12 hours of course work at the 1000-level or above the first semester and 15 hours of course-work each semester thereafter. Students who meet scholarship eligibility requirements by March 1 will receive priority. After March 1 consideration for scholarship awards will be based upon availability of funds. Scholarship candidates are encouraged to begin the process early in their senior year.

An “academic year” for scholarship purposes includes the fall, spring, Summer I, and Summer II terms; however, scholarship funds are not available for summer terms. Institutional awards are available for a maximum of 8 semesters, pending renewal.

#### A. Chancellor’s Scholarship

Award: Tuition, fees for up to 18 credit hours, residence assignment and meal-plan stipend for a maximum of eight semesters of continuous enrollment. Out-of-state tuition is waived.

Eligibility Requirements: 30 or above ACT composite or comparable SAT score, with a minimum 19 sub-score in math and English, and rank in the top 10% of the graduating class with a minimum 3.00 high school GPA or achieve National Merit Finalist or Achievement Finalist. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

Application: Awarded when the student applies for admission, scholarship, and provides a current official high school

transcript and ACT/SAT scores including class rank and high school GPA. Priority scholarship deadline is March 1.

## **B. University Scholarship**

Award: Tuition, fees for up to 18 credit hours, and residence stipend for a maximum of eight semesters of continuous enrollment. Out-of-state tuition is waived.

Eligibility Requirements: 27-29 ACT composite or comparable SAT score, with a minimum 19 sub-score in math and English, and minimum 3.00 high school GPA. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

Application: Awarded when the student applies for admission, scholarship and provides a current official high school transcript and ACT scores, including high school GPA. Priority scholarship deadline is March 1.

## **C. Academic Scholarship**

Award: Tuition and fees for up to 15 credit hours for a maximum of eight semesters of continuous enrollment. Out-of-state tuition is waived.

Eligibility Requirements: 24-26 ACT composite or comparable SAT score, with a minimum 19 sub-score in math and English, and minimum 3.00 high school GPA. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

Application: Awarded when the student applies for admission, scholarship, and provides a current official high school transcript and ACT scores, including high school GPA. Priority scholarship deadline is March 1.

## **D. Weevil Excellence Scholarship**

Award: \$750 tuition award per semester for a maximum of eight semesters of continuous enrollment.

Eligibility Requirements: 22-23 ACT composite or comparable SAT score with at least a 19 ACT score in English and mathematics, minimum 3.00 GPA, and evidence of school leadership. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

Application: Awarded when the student applies for admission, scholarship, and provides a current official high school transcript and ACT scores including high school GPA. Priority scholarship deadline is March 1.

## **E. Leadership Scholarship**

Award: \$500 tuition award per semester for a maximum of eight semesters of continuous enrollment.

Eligibility Requirements: 19-21 ACT composite or comparable SAT score, with at least a 19 ACT score in English and mathematics, minimum 3.00 high school GPA and evidence of school leadership. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

Application: Awarded when the student applies for admission, scholarship, and provides a current official high school transcript and ACT scores including high school GPA. Priority scholarship deadline is March 1.

## **F. Valedictorian Scholarship**

Award: Tuition for up to 15 credit hours per semester for a maximum of eight semesters of continuous enrollment. Out of state tuition is waived.

Eligibility Requirements: 21 ACT composite or comparable SAT score, with at least a 19 ACT score in English and mathematics, minimum 3.00 high school GPA and school confirmation of valedictorian status. Available to first-time freshmen only.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

Application: Awarded when the student applies for admission, scholarship, and provides class rank, a current official high school transcript and ACT scores including high school GPA. Priority scholarship deadline is March 1.

## **G. Community College Transfer Scholarship**

Award: Tuition for up to 15 credit hours per semester for a maximum of four semesters of continuous enrollment excluding summer terms. Out of state tuition is waived.

Eligibility Requirements: Students whose college attendance is initially and only at an accredited community college and results in completion of at least 60 academic transferable hours at the 1000-level with a minimum 3.00 cumulative GPA.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

Application: Admission and scholarship application required, and a final transcript for evaluation of credits. Priority scholarship deadline is March 1.

## **H. Regional Scholarship**

Award: Award not to exceed the cost of out-of-state fee for a maximum of eight semesters.

Eligibility Requirements: Residents of Mississippi, Louisi-

ana, Texas, Oklahoma, Missouri, or Tennessee.

Application: No application is required. Scholarship is awarded when the student enrolls for classes.

### **I. Colleges of Technology at Crossett and McGehee Scholarships**

Award: Tuition for designated proficiency or technical certificate programs.

Eligibility Requirements: Proof of academic and technical performance, teacher recommendation, financial need, and/or participation in school activities

Renewal Criteria: Amounts awarded are individually reviewed.

Application: Awarded when the student applies for admission, scholarship, and provides a current official transcript and entrance scores for review. Priority scholarship deadline is March 1.

### **J. The University of Arkansas School for Math, Science and Arts Scholarship**

Award: Tuition for up to 15 credit hours per semester for a maximum of eight semesters of continuous enrollment.

Eligibility Requirements: A graduating senior from ASMSA, using the award the first term immediately following high school graduation. A minimum ACT score of 19 or comparable SAT score is required in English, Reading, and Mathematics.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

Application: Admission and scholarship application required by March 1 of the senior year, with all required items for admission on file by June 1 of that year.

### **K. UAM and T.H.E.A. Foundation Partnership Scholarship**

Award: \$3,500 scholarship divided into two equal payments, one for fall semester and one for spring semester, beginning for the fall semester following high school graduation.

Eligibility Requirements: Any AR graduating senior winning the T.H.E.A. Foundation Performing Art or Visual Art competition. A minimum ACT score of 19 or comparable SAT score is required in English, Reading, and Mathematics.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

Application: Admission and scholarship applications required by March 1. Must provide all required items for admission by June 1 of the senior year.

### **L. UAM and T.H.E.A. Finalist Scholarship**

Award: One-time \$1,000 scholarship award divided into equal payments for fall and spring semesters for one year of continuous enrollment.

Eligibility Requirements: Proof of top ten finalists in the T.H.E.A. Performing Art or Visual Art competition. A minimum ACT score of 19 or comparable SAT score is required in English, Reading, and Mathematics.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

Application: Admission and scholarship applications required by March 1. Must provide finalist proof and have all required items for admission by June 1 of graduating senior year.

### **M. Arkansas Army National Guard Scholarship**

Award: 75 percent tuition waiver awarded per semester through the Army National Guard. The additional twenty-five percent tuition waiver is awarded from UAM.

Eligibility Requirements: Determined by the Army National Guard.

Renewal Criteria: Review of transcript made each semester by the Army National Guard with recommendation for continuance required.

Application: Interested Army guardsmen must apply for consideration through [www.virtualarmory.com](http://www.virtualarmory.com).

### **N. Arkansas Air National Guard Scholarship**

Award: 25 percent tuition waiver awarded per semester from UAM.

Eligibility Requirements: Determined through the area Base Education Office of the Air National Guard.

Renewal Criteria: Review of transcript made each semester with recommendation for continuance required.

Application: Interested Air guardsmen must apply through the area Base Education Office of the Air National Guard.

### **O. Arkansas Academic All-Star Transfer Scholarship**

Award: Tuition and mandatory fees for up to 15 academic credit hours and approved residential stipend beginning the fall semester immediately following the year of All-Star recognition. If eligibility listed below is met, a spring award may be granted.

Eligibility: Any recognized Arkansas Association of Two-Year Colleges Academic All-Star as long as application for admission and scholarship are on file by March 1 following the fall recognition. Student must provide all required items for admission by June 1. If a recognized student is eligible to begin classes in the spring term following recognition, the application must be submitted by December 1 for consideration and all

necessary documents must be on file by January 1.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

## **P. University of Arkansas at Monticello EAST Scholarship**

Award: Tuition for up to 15 academic hours of credit, beginning the fall semester immediately following the high school senior year.

Eligibility: Any high school graduating senior is eligible to apply who completes a scholarship application, shows proof of at least two years of active involvement in a recognized high school EAST program, has a minimum 3.00 cumulative grade point average, a minimum ACT composite score of 19 or comparable SAT score and a minimum score of 19 in English, Reading, and Mathematics, and provides two letters of reference regarding EAST service and performance. Any major in any degree program offered by UAM is accepted. Selected award(s) must be used the first semester immediately following high school graduation and will be made by the Scholarship Committee.

Additional Criteria: Any student selected for this award will be required to complete an assignment on campus for a minimum of 10 hours per week each semester the award is made. Arrangements for the assignment will be coordinated through the Scholarship Office. Priority deadline to apply for this scholarship is March 1.

Renewal Criteria: Minimum completion of 12 hours of college-level work the first semester and 15 hours in the second semester and thereafter and minimum of 3.00 GPA in an academic year.

## **II. Performance Scholarships/Grants in Aid**

To qualify for a grant-in-aid at the University of Arkansas at Monticello, entering freshmen must meet at least two of the following criteria:

1. Have a minimum composite ACT of 18.
2. Have a minimum high school grade point average of 2.00.
3. Rank in the upper 50% of their high school graduating class.

An upperclassman or transfer student must be in good academic standing to receive a grant-in-aid.

### **A. Band, Choir, Keyboard Scholarships**

Award amount varies according to the student's ability. Maximum award amount is equal to the cost of tuition each semester. Award based upon talent, skill, and performance audition. Contact the Assistant Dean, Division of Music, at (870) 460-1060.

### **B. Debate/Competitive Speaking Scholarship**

Award amount varies according to the student's ability. Maximum award amount equal to the cost of tuition each semester. The application process includes letters of recommendation and written application to the program. Contact the Director, UAM Debate Team at (870) 460-1078.

### **C. Cheerleader/Mascot Scholarship**

Maximum award amount equal to one-half the cost of tuition each semester. Try-out is required. Contact the Athletic Director at (870) 460-1058.

## **III. Athletic Scholarships**

The University awards a limited number of athletic scholarships in accordance with the regulations of the N.C.A.A. and Great American Conference. The amount varies with the sport and the player's ability. These scholarships are based on skill. Contact the Athletic Director, University of Arkansas at Monticello, Monticello, AR 71656, (870) 460-1058 and/or your high school coach.

## **IV. Privately Funded Scholarships**

The University and the UAM Foundation Fund award several scholarships made available from private donations. Often donors specify the criteria for selection of scholarship recipients. For example, some scholarships require applicants to meet qualifications such as minimum grade point average, hometown, or major. Others are based upon proven financial need. Scholarship amounts and eligibility requirements vary. Contact the Office of Advancement at (870) 460-1028 for information and application materials.

The following is a list of fully endowed scholarships and awards held by the UAM Foundation Fund:

### **AGRICULTURE**

Weldon B. Abbott Endowed Scholarship  
Arkansas Seed Dealers Association Agriculture Endowed Scholarship  
Jimmy Lee Buford Memorial Scholarship  
Jesse and Ernestine Coker Scholarship-Agriculture  
Vance W. Edmondson Scholarship  
Gilliam Family Farm Scholarship  
Robert L. Hixson Memorial Scholarship  
Dan & Charlotte Hornaday Agriculture Scholarship  
Robert C. Kirst Agriculture Scholarship  
B. C. Pickens Endowed Scholarship  
Webb/Carter Scholarship

### **ARTS & HUMANITIES**

Barbara Murphy Babin Scholarship  
Birch-Johnson Endowed Scholarship  
Marty & Erma Brutscher Debate/Forensics Scholarship  
Mary Claire Randolph Buffalo Scholarship



G. William and Verna Hobson Cahoon Scholarship  
 Thomas C. & Julia Hobson Coleman Scholarship  
 Benjamin and Jerri Whitten Hobson Scholarship  
 Charlotte Cruce Hornaday Scholarship  
 Gary Marshall "Mars Hall" Award  
 R. David Ray Debate and Forensics Scholarship  
 Fred and Janice Taylor Scholarship  
 George and Betty Townsend Journalism Scholarship  
 George E. Townsend Mass Communication Scholarship  
 Fred and Doris Bellott Music Endowed Scholarship  
 Verna Hobson Cahoon, Elizabeth Coleman Cochran and  
 Cornelia Coleman Wright Scholarship  
 Marjorie Lamb Chamberlin Music Scholarship  
 Ernestine Coker Endowed Music Scholarship  
 Dr. Jesse M. Coker Distinguished Service Scholarship  
 Suzanne Cooke Memorial Scholarship  
 John Dougherty Choral Scholarship  
 Annette K. Hall Scholarship – Music  
 Arthur A. Harris Vocal Endowed Scholarship  
 Helen Harris Scholarship  
 Pattie Phenton Moffatt Vocal Music Scholarship  
 Dr. Walter A. Moffatt, Jr. Scholarship  
 Lee Wallick Band Scholarship

## ATHLETICS

C.H. Barnes, Jr. Football Scholarship  
 Joe Brown Memorial Scholarship  
 Jennifer and Rick Futrell Endowment for Football Student  
 Athletes  
 Drs Glen and Mary Jane Gilbert Endowed Scholarship  
 Wayne Gilleland Golf Scholarship  
 Bill Groce, Jr. Scholarship  
 Hani and Debra Hashem Scholarship  
 Jack F. Jordan Golf Scholarship  
 Willis "Convoy" Leslie Scholarship  
 Betty A. Matthews Women's Athletics Scholarship  
 Tommy Matthews Athletic Scholarship  
 E.R. 'Bob' and Sara Wall Scholarship  
 Gene Brown Memorial Baseball Scholarship  
 Calvin V. Rowe Award  
 George White Golf Award

## BUSINESS

Fay Brann Accounting Scholarship  
 Eugenia H. (Moss) Burson and Jack D. Burson Scholarship  
 Jeff Busby Memorial Scholarship  
 Paul R. and June Webb Carter Scholarship  
 Paul R. & June Webb Carter - Drew Central High School  
 Scholarship  
 James P. Cathey Endowed Business Scholarship  
 David B. Eberdt Scholarship  
 E. Shermane Gullede Non-traditional Scholarship  
 Izella Ruth Gullede Scholarship  
 Lesa Cathey Handly Trust Endowment for Business Excellence

Veneta E. & Louis Richard James Scholarship  
 Curtis W. Kyle Family Scholarship  
 Kenneth, Sharon and Jennifer Mann Endowed Business  
 Scholarship  
 Robert W. D. Marsh Scholarship  
 J. M. Matthews Scholarship  
 Virginia Lee Maxwell Memorial Scholarship  
 Pauline J. and Zach McClendon, Sr. Scholarship  
 Minnie May Moffatt Business Scholarship  
 Kermit C. Moss Scholarship  
 William D. Moss Scholarship  
 Bub and Beulah Pinkus Scholarship  
 Richard Wallace Memorial Scholarship  
 West-Walden Family Scholarship

## COMPUTER INFORMATION SYSTEMS

William R. & Katie B. Austin Scholarship  
 Dan and Charlotte Hornaday Computer Information Systems  
 Scholarship  
 James Roiger Computer Information Systems Scholarship  
 Raymond O. & Loretta J. Roiger Chi Iota Sigma Scholarship

## EDUCATION

James Edward and Joy Dell Burton Akin Award  
 Leslie and Faye Beard Scholarship  
 C. Alton Boyd, Jr. Memorial Scholarship  
 Ruth G. Boyd Scholarship  
 Dr. Scott Boyd Memorial Scholarship  
 Alvin and Raye Carter Education Scholarship  
 Paul R. & June Webb Carter Scholarship  
 Paul R. & June Webb Drew Central High School Scholarship  
 Jesse and Ernestine Coker Scholarship-Education  
 Suzanne Cooke Memorial Scholarship  
 Boyce Davis Award  
 Harry Y. Denson Scholarship  
 Dr. Gene R. Dillard Education Scholarship  
 Peggy Doss Endowed Education Scholarship  
 Willie Katherine Coody Groce Scholarship  
 Annette K. Hall Graduate Studies in Education Scholarship  
 Barry Hall Endowed Scholarship  
 Dr. Ann Haywood Scholarship  
 Cecil C. Haywood Scholarship  
 Loran L. Johnson Endowed Scholarship  
 Leslie Larance Elementary Education Award  
 Martin-Wiscaver Endowed Scholarship  
 Elizabeth Culbertson McDaniel Scholarship  
 Noel Waymon & LaFran H. McDaniel Scholarship  
 Miller Sisters Scholarship-Education  
 P. E. and Melba Munnerlyn Scholarship  
 Velma Ashcraft Norman Scholarship  
 Emeline Killiam Pope, Sally Pope Wood, and Velma Wood  
 Powell Scholarship  
 Randy Risher Fitness Scholarship  
 Horace E. Thompson Scholarship

# Financial Assistance

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Peggy Wallick Scholarship  
Maurice and Minnie Chambers Webb Scholarship  
Sara Horn Wigley Memorial Scholarship  
Madge Youree Scholarship

## FORESTRY AND NATURAL RESOURCES

Baker Family Natural Resources Scholarship  
Marvin and Edna Moseley Bankston Scholarship  
Henry (Mike) Berg Scholarship  
Richard "Dick" Broach Wildlife Management Scholarship  
Chamberlin Wildlife Scholarship  
Hank Chamberlin Memorial Scholarship  
George H. Clippert Scholarship  
Stephen T. Crowley Forestry Scholarship  
O.H. "Doogie" and Patsy Darling Scholarship  
Dean's Scholarship – Forest Resources  
Charles G. Hawkins Memorial Scholarship  
Henry G. Hearnberger, Sr. Forest Resources Scholarship  
Robert L. Hixson Memorial Scholarship  
James A. Hudson Scholarship  
Henry B. Humphry Memorial Scholarship  
Kingwood Forestry Scholarship  
Timothy Ku Scholarship  
Curtis W. Kyle, Sr. Forestry Scholarship  
Fred H. Lang Forestry Scholarship  
Randall Leister Scholarship  
Thomas McGill Forestry Scholarship  
Ruth and Wells Moffatt Forestry Scholarship  
Charles H. Murphy, Jr. Memorial Scholarship  
Jim Neeley Scholarship  
Loyal V. Norman Scholarship  
Dale Oliver Forestry Scholarship  
John Porter and Mary Sue Price Scholarship  
Russell R. Reynolds Scholarship  
Ross Foundation Endowed Scholarship-Forestry  
Thomas Robie Scott, Jr. Scholarship  
Elwood Shade Forest Resources Scholarship  
UAM Forestry Alumni Scholarship  
Bill and Marilyn Webb Forest Resources Scholarship  
Robert Weih Family Eagle Scout/Gold Award Endowed Forest Resources Scholarship  
Samuel A. Williams Scholarship  
James M. White Memorial Scholarship  
John W. White Forestry Scholarship  
Dr. George F. Wynne, Sr. Scholarship  
Larry Willett Endowed Scholarship

## GENERAL

Alumni Achievement and Merit Scholarship  
Alumni Association Scholarship  
Hoyt and Susan Andres Endowed Scholarship  
Robert Orum and Fernande' Vicknair Barrett Scholarship  
Earl and Kathleen Baxter Memorial Scholarship  
Major Thomas E. Bell, Jr. Scholarship

John Falls Bowen Scholarship  
B. R."Bobby" Brown Scholarship  
Coker Alumni Scholarship  
Van and Eula Mae Cruce Scholarship  
Troy and Betty Davis Endowed Scholarship  
C. W. Day Scholarship  
Drew County Extension Homemakers Scholarship  
Drew County Extension Homemakers Endowed General Award  
Susan Phillips Echols Memorial Endowed Scholarship  
Hampton and Minnie Etheridge Scholarship  
Shay Gillespie Phi Beta Sigma Leadership Scholarship  
Classie Jones-Green African American Alumni Scholarship  
Harold J. Green Scholarship  
Paul G. & Leone Hendrickson Endowed Scholarship  
Frank D. Hickingbotham Scholarship  
Dan and Charlotte Hornaday Scholarship  
Dan & Charlotte Hornaday Residence Life Scholarship  
Lamar Hunter Scholarship  
Lamar Hunter Veterans and National Guard Scholarship  
Dean and Mrs. James H. Hutchinson Endowed Scholarship  
James H. and Elva B. Hutchinson Scholarship  
Brigadier General Wesley Jacobs Scholarship  
Donnie D. King Endowed Scholarship  
Grady and Myrtle Burks Knowles Scholarship  
Judy and Jack Lassiter Endowment for Students  
A.D. and Nellie Leonard Scholarship  
Gerald and Sue Majors Endowed Scholarship  
James and Nellie McDonald Scholarship (in memory of Michael Stapp)  
Paul C. McDonald Memorial Scholarship and Fund for Academic Excellence  
Thomas W. McGill Scholarship  
Cecil McNiece Family Scholarship Fund  
Willard G. Mears Estate Scholarship  
Walter A. and Myrtle Wells Moffatt Scholarship  
Monticello High School Class of 1965 Endowed Scholarship  
Monticello Life Underwriters Scholarship  
Juanita Louise Moss Scholarship  
D. Anita Murphree Beta Sigma Phi Scholarship  
D. John Nichols Scholarship  
Al Peer Kappa Alpha Psi Leadership Scholarship  
Merle and Deloris Peterson Scholarship  
Phi Sigma Chi Memorial Award  
Ross Foundation Endowed Scholarship-General  
Bennie F. Ryburn, Jr. and Marion Burge Ryburn Endowed Scholarship  
Bennie F. Ryburn, Sr. Scholarship  
Cecil R. Scaife Scholarship  
Joseph Martin Guenter/Sigma Tau Gamma Scholarship  
Simmons First Bank of South Arkansas Scholarship  
UAM Campus Scholarship  
UAM Alumni and Friends Endowed Scholarship  
Earl Willis Scholarship  
Dr. David M. Yocum Family Endowed Scholarship

## MATHEMATICAL AND NATURAL SCIENCES

Dr. Van C. Binns Scholarship- Pre-medicine  
 Anthony T. and Faye Chandler Scholarship  
 James Gordon Culpepper Scholarship  
 Gregory Alan Devine Memorial Scholarship  
 Dr. Albert L. Etheridge Scholarship  
 William and Anna Hill Scholarship  
 Wilburn C. Hobgood Scholarship  
 Mr. Jim Huey Scholarship  
 Dr. C. Lewis & Wanda W. Hyatt Endowed Scholarship  
 Victoria Ku Scholarship  
 Mathematics Scholarship  
 Mathematics & Physics Scholarship  
 Miller Sisters Scholarship – Science  
 Robert H. Moss Endowed Scholarship  
 Earl K. Phillips Math & Sciences Endowed Scholarship  
 Herman C. Steelman Scholarship  
 Jack H. Tharp Scholarship  
 Carolyn Hibbs Thompson Chemistry Scholarship  
 Dr. Paul Allen Wallick, Sr. Scholarship

## NURSING

Beard Nursing Scholarship  
 Dr. Van C. Binns Scholarship- Nursing  
 Montre Bulloch “Angel” Endowed Nursing Scholarship  
 Verna Hobson Cahoon, Elizabeth Coleman Cochran and  
 Cornelia Coleman Wright Scholarship  
 Chair of the Division Scholarship – Nursing  
 Anthony T. and Faye Chandler Scholarship  
 Hazel Owen Dahms and Angie Faye Owen Waldrum Nursing  
 Scholarship  
 James S. Hancock Memorial Endowed Nursing Scholarship  
 Susie Hargis Nursing Endowed Scholarship  
 Mrs. Henry G. Hearnberger, Sr. Nursing Scholarship  
 Iris Sullivan Hipp Nursing Scholarship  
 Virginia M. Ryan Jones Memorial Nursing Scholarship  
 Harry H. Stevens Nursing Scholarship  
 Anne Wilson Scholarship

## SOCIAL AND BEHAVIORAL SCIENCES

Dr. Claude H. Babin Scholarship  
 K. Michael Baker Memorial Scholarship  
 G. William and Verna Hobson Cahoon Scholarship  
 Benjamin and Jerri Whitten Hobson Scholarship  
 James A. and Mabel (Molly) H. Ross Endowed Scholarship

## V. Annual Awards/Scholarships

Awards are made from funds received annually from the donor. The award continues only as long as the donor funds the scholarship.

Agriculture – Bob White Memorial Foundation Scholarship  
 Business – Commercial Bank Business Award

Business – Ralph McQueen Business Award  
 Business – UAM Institute of Management Accountants  
 Scholarship  
 Education – Linda Pinkus Scholarship  
 General - Farmer’s Grain Terminal Award  
 General - Jewel Minnis Award  
 General - A. O. Tucker Memorial Scholarship  
 General - James & Venie Ann Powell Award  
 General - Wallace Trust Scholarship  
 UAM College of Technology-Crossett - Georgia-Pacific  
 Crossett Paper Operations Award  
 UAM College of Technology-Crossett - Lucille Moseley  
 Memorial Scholarship  
 UAM College of Technology-Crossett – Hunter Bell Memorial  
 Scholarship  
 UAM College of Technology-McGehee Scholarship  
 U of A Division of Agriculture Scholarship - Agriculture  
 U of A Division of Agriculture Scholarship – Forest Resources

## VI. Department Of Veterans Affairs Benefits

Veterans of recent military service and the dependents of certain other servicemen and servicewomen may be entitled to educational assistance payments from the Department of Veterans Affairs. The University is an approved institution in veteran and veteran’s beneficiary training.

Veterans of recent military service, widows, or children of those who lost their lives in service or who are now totally disabled as a result of service should contact the nearest Department of Veterans Affairs Regional Office for assistance in securing benefits.

Veterans attending the University as an undergraduate under the G.I. Bill must maintain full-time status (12 semester hours or more) to be eligible for full benefits. Veterans should be aware that dropping a class during the term might affect benefits. Veterans may not repeat a course in which a passing grade was made and receive benefits for that course.

Veterans should contact the Office of Financial Aid at (870) 460-1050 for assistance in filing for benefits.



# Student Services

The following pages provide a brief overview of the student support services available to all students. Students seeking additional information are encouraged to contact the particular office of interest.

## Division of Student Affairs

### Monticello Campus

Location: John F. Gibson University Center  
 Telephone: (870) 460-1053 / Fax: (870) 460-1653  
 Mailing Address: P.O. Box 3459, Monticello, AR 71656  
 Email: [hughesj@uamont.edu](mailto:hughesj@uamont.edu)  
 Website: <http://www.uamont.edu/pages/student-affairs/>  
 Twitter: @UAMStuAffairs / Facebook: UAM Student Affairs

### McGehee Campus

Location: Office of Student Services  
 Telephone: (870) 222-5360 / Fax: (870) 222-1105  
 Website: <http://www.uamont.edu/pages/department/college-technology-mcgehee/>  
 Mailing Address: P.O. Box 747, McGehee, AR 71654  
 Email: [groleskeh@uamont.edu](mailto:groleskeh@uamont.edu)

### Crossett Campus

Location: Office of Student Services, Crossett  
 Telephone: (870) 364-6414 / Fax: (870) 364-5707  
 Website: <http://www.uamont.edu/pages/department/college-technology-crossett/>

Mailing Address: 1326 Highway 52 West, Crossett, AR 71635  
 Email: [rushingl@uamont.edu](mailto:rushingl@uamont.edu)

The Office of Student Affairs is one of the areas designed to assist students from their first year through graduation. The Student Affairs staff is committed to building community among the students who have chosen to study at the University of Arkansas at Monticello.

The primary function of the Office of Student Affairs is to provide information about university policies that affect students, administer the student judicial system, and make referrals to campus services. The office serves as a liaison with faculty and other administrative offices on behalf of students.

## Office of Admissions

### Monticello Campus

Location: Harris Hall, Room 120  
 Telephone: (870) 460-1026; outside Monticello, toll free 1-800-844-1826  
 Fax: (870) 460-1926 / TDD: (870) 460-1826  
 Mailing Address: P.O. Box 3600, Monticello, AR 71656  
 Email: [admissionsoffice@uamont.edu](mailto:admissionsoffice@uamont.edu)  
 Website: <http://www.uamont.edu/pages/admissions/>

### McGehee Campus

Location: Office of Student Services  
 Telephone: (870) 222-5360 / Fax: (870) 222-1105  
 Mailing Address: P.O. Box 747, McGehee, AR 71654

Email: [groleskeh@uamont.edu](mailto:groleskeh@uamont.edu)

Website: <http://www.uamont.edu/pages/department/college-technology-mcgehee/>

## Crossett Campus

Location: Office of Student Services

Telephone: (870) 364-6414 / Fax: (870) 364-5707

Mailing Address: 1326 Highway 52 West, Crossett, AR 71635

Email: [tuckerl@uamont.edu](mailto:tuckerl@uamont.edu)

Website: <http://www.uamont.edu/pages/department/college-technology-crossett/>

Any student seeking information regarding admission to the University of Arkansas at Monticello should contact the Office of Admissions. Required admission documentation should be submitted well before each semester or term begins.

The Office of Admissions also provides services to guide new students in their transition to higher education. The process begins with pre-registration when students receive academic advising, register for classes, and are introduced to campus services. Parents are invited to attend pre-registration sessions and participate in special programs designed for them.

Orientation promotes the development of positive relationships with faculty, staff, and peers while simultaneously providing information about academic policies, procedures, financial aid, student services, and student life.

Prospective students are encouraged to visit campus when the University is in session. Campus tours and meetings with academic units, financial aid, residence life, or other areas are easily arranged for any University of Arkansas at Monticello campus through the Office of Admissions.

## Career Services Office

### Monticello Campus

Location: Harris Hall, Room 201

Telephone: (870) 460-1454 / Fax: (870) 460-1354

Mailing Address: P.O. Box 3458, Monticello, AR 71656

Website: <http://www.uamont.edu/pages/student-affairs/career-services/>

Email: [hughesl@uamont.edu](mailto:hughesl@uamont.edu)

The central purpose of UAM Career Services is to assist students and prepare them for academic and career success. Career-related services and programs are provided to assist students in making the transition from the university to their future careers; from student to professional.

UAM's Career Services Office provides information for students to:

- Understand the relationship between their academic studies and careers;
- Make sound career decisions based on an evaluation of their goals, interests, abilities, and values;
- Research possible career choices;
- Prepare for the job search process;

- Research post-graduate educational opportunities.

Specific services include:

- College Central Network-an online career program that allows students to upload resumes, create portfolios, perform job searches and have access to vital online resources;
- FOCUS - a computerized career exploration program
- The Self - Directed Search - an interest inventory
- The MBTI - a personality assessment
- Internship resources
- Workshops on topics including choosing an academic major to job search strategies
- Career resource library
- Job listings for both part-time and full-time positions and internships
- On-campus recruiting
- Annual Career Fair

Students can also receive assistance developing their career goals, writing resumes and cover letters, learning job search strategies, and developing interview skills.

## Counseling and Testing Services

### Monticello Campus

Location: Harris Hall, Room 201

Telephone: (870) 460-1454 / Fax: (870) 460-1354

Mailing Address: P.O. Box 3458, Monticello, AR 71656

Website: <http://www.uamont.edu/pages/student-affairs/counseling-testing/>

Email: [Hughesl@uamont.edu](mailto:Hughesl@uamont.edu)

### McGehee Campus

Location: UAM College of Technology at McGehee

Telephone: (870) 222-5360/Fax: (870) 222-1105

Mailing Address: P.O. Box 747, McGehee, AR 71654

### Crossett Campus

Location: UAM College of Technology at Crossett

Telephone: (870) 364-6414

Mailing Address: 1326 Highway 52 West, Crossett, AR 71635

Email: [tuckerl@uamont.edu](mailto:tuckerl@uamont.edu)

The Counseling and Testing Services office provides a wide variety of specialized counseling and testing services to prospective and current UAM students. All counseling services are free and confidential in nature. Appointments can be made in person from 8 a.m. to 4:30 p.m. Monday through Friday or by using the contact information indicated above. Drop-in counseling is generally available to accommodate students in crisis or emergency situations or for short consultations.

### Educational Counseling

Educational counseling is available to help students plan and make decisions concerning their college education. The Counseling and Testing Services office provides workshops

and individual assistance each semester to assist students with study skills, test anxiety, time management, stress management, and other student success skills.

## Personal Counseling

The Counseling and Testing Services office provides a full range of personal and support services that promote the personal, academic, and psychological wellbeing of students. A trained, full-time counselor is available to any UAM student to discuss issues from test anxiety to emotional adjustment. The office also provides referrals to local mental health agencies for crisis situations and long-term treatment.

## Testing Services

Students are offered the opportunity to take many national tests such as ACT, CLEP, PRAXIS, and SAT. Aptitude and interest inventories are administered by appointment. Testing arrangements for entrance exams (ACCUPLACER), correspondence or on-line exams are scheduled through Testing Services. Applications, registration bulletins and brochures listing tests, dates, and costs are available online and in the Counseling and Testing Services office.

## Food Service

Location: Gibson University Center, Monticello  
Telephone: (870) 460-1076  
Mailing Address: P.O. Box 3064, Monticello, AR 71656  
Email: [bedwardii-thomas@aramark.com](mailto:bedwardii-thomas@aramark.com)  
Website: <http://www.uamont.edu/pages/student-affairs/dining-food-services/>

The University Dining Services provide meals for campus residents and other students, faculty, and guests. The Dining Hall, located on the upper floor of the University Center of the Monticello campus, is open for breakfast, lunch and dinner, Monday-Sunday: serving brunch and dinner on the weekends. Breakfast is a well-balanced menu with warm home-style favorites and hot or cold healthy options. Lunch and dinner feature a wide variety of entrees such as international recipes, a full service grill, home-style comfort food, freshly made pizza and a create your own deli. Our popular salad bar features an abundance of fresh vegetables and fruits freshly cut each day. Java City and Montague's Deli, located on the first floor of the Taylor Library and Technology Center, offers a variety of flavored hand-crafted espresso beverages, iced coffees, smoothies, pastries, and made to order fresh deli sandwiches while also serving as a gathering place for students. The catering department offers a wide selection of choices to help you plan any of your catering needs on or off campus (<https://uam.catertrax.com/>).

## Gibson University Center

Telephone: (870) 460-1053 / Fax: (870) 460-1653  
Mailing Address: P.O. Box 3459, Monticello, AR 71656

The Gibson University Center, located on the Monticello campus, is a multipurpose building with a variety of facilities including meeting spaces, eating places, and recreation areas. In addition, the University Center (UC) is home to the Office of Student Programs and Activities, and the Office of Intramurals/Recreation. Conference facilities such as the Capitol Room, Caucus Room, Gallery Room, and Green Room are open to the campus community. The Office of Student Affairs, an integral part of the University administration, is also located in the University Center.

## Intramurals and Recreation

Location: Gibson University Center (UC), Monticello  
Telephone: (870) 460-1046 / Fax: (870) 460-1653  
Mailing Address: P.O. Box 3459, Monticello, AR 71656a  
Email: [gentry@uamont.edu](mailto:gentry@uamont.edu)  
Website: <http://www.uamont.edu/pages/student-affairs/intramurals-recreation/>

The Intramurals and Recreation Program is a vital part of campus life at the University. Individuals and teams participate in a wide variety of competitive sports and special events. Intramurals encourage cooperation, good sportsmanship, and physical fitness.

For those students, faculty, and staff interested in pursuing less organized recreational activities, the UC recreation areas (multipurpose gymnasium, free weight room, game room, fitness room, and racquetball/wallyball courts) maintain open recreation hours for drop-in use. Sand volleyball courts, horseshoe pits, tennis courts, disc golf course, and intramural playing fields provide ample opportunity for outdoor recreation.

Participation in intramural sports and recreation programs is completely voluntary. It is strongly recommended that all participants have a complete physical examination and accident insurance prior to participation.

The Intramurals and Recreation Program employs a number of students through the work study program.

## University Police

Location: 284 University Drive, Monticello  
Telephone: (870) 460-1083  
Emergency Telephone: Ext. 1000 (on campus) or (870) 460-1000 / Fax: (870) 460-1983  
Mailing Address: P.O. Box 2041, Monticello, AR 71656  
Website: <http://www.uamont.edu/pages/university-police/>  
Email: [universitypolice@uamont.edu](mailto:universitypolice@uamont.edu)

The University Police has primary responsibility for maintaining a reasonably safe campus. Specifically, the University Police is responsible for crime prevention, law enforcement, parking control, emergency response, residence hall security, policing of special events, and various other community services



on campus. The University Police provides a full range of campus services 24 hours a day, 365 days a year. Some of these services include investigating reports of crimes, conducting follow-ups as necessary, and filing criminal charges or referring the matter (as appropriate) to another department. University Police officers have complete police authority to apprehend and arrest anyone involved in illegal acts on-campus and areas immediately adjacent to the campus pursuant to A.C.A. 25-17-305. If minor offenses involving University rules and regulations are committed by a University student, the campus police may also refer the individual to the Dean of Students. All officers of the University Police meet state mandated training requirements and are certified by the Arkansas Commission on Law Enforcement Standards.

Motor vehicle operations on campus are defined by the Campus Parking and Traffic Committee and are set forth in a brochure available to all persons on campus or visiting the campus. The Parking Brochure is available from the University Police and during registration of students and vehicles. These regulations are in accordance with campus requirements and state motor vehicle laws.

All vehicles used on campus must be registered for the academic period in which they are used. Fines and fees are assessed by the Cashier's Office located in Harris Hall. Vehicles being used for only a short period of time on campus may receive a temporary parking sticker at the University Police Office. All faculty, staff, and students are required to register their vehicles. Visitors to the campus should identify themselves to the University Police upon their campus arrival to receive a temporary visitor's pass.

## Office of Residence Life

Location: Harris Hall, Room 214, Monticello  
 Telephone: (870) 460-1045 / Fax: (870) 460-1810  
 Mailing Address: P.O. Box 3466, Monticello, AR 71656-3466  
 Email: [reslife@uamont.edu](mailto:reslife@uamont.edu)  
 Website: <http://www.uamont.edu/pages/student-affairs/residence-life/>

It is the mission of the Office of Residence Life at the University of Arkansas at Monticello to support the academic mission of the institution by providing a safe, comfortable physical environment, which allows the pursuit of academic endeavors and the achievement of personal growth within the boundaries of community standards and respect for others.

Residence Life is the office that oversees the operations of all student residential facilities on the University of Arkansas at Monticello campus. In addition, a student may call or for more information about UAM's on-campus housing options please contact the Office of Residence Life between the hours of 8:00 a.m. - 4:30 p.m., Monday through Friday at 870-460-1045 or visit the office on the second floor of Harris Hall.

Freshman Residency Policy: The University of Arkansas at Monticello requires all first time full time students (enrolled

in 12 hours or more) who are LESS than 21 years of age (as of the 1st day of class each academic term) to live on-campus for the academic year. This requirement excludes summer sessions and is applicable until the completion of 24 credit hours or the receipt of an exemption from the Residence Life Department. This policy is not applicable to students enrolled full time at the Colleges of Technology at Crossett and McGehee; however, students attending those campuses do qualify and are welcome to reside in University Housing.

Students who fail or refuse to comply with the Residency Requirement Program and/or who furnish false information to a University official or office in connection with a request for exemption will be referred to the Dean of Students Office for further action. Disciplinary action could include responsibility for all back charges for room and board incurred while living off-campus.

## Eligibility for Housing

A student living in a residence hall must be a student enrolled in a minimum of nine hours per fall or spring semester or three hours per summer term. Students enrolled on any campus of the University of Arkansas at Monticello are eligible for housing.

In order to continue living in the residence hall, the student must earn a grade point average above a 1.00 for any semester or term in which he/she is enrolled. This policy applies to all academic semesters including summer terms.

Applications/contracts for housing and more specific information are available from the Office of Residence Life.

## Student Health Services

Location: Wellness Center, Monticello  
 Telephone: (870) 460-1051 / Fax: (870) 460-1653  
 Mailing Address: P.O. Box 3459, Monticello, AR 71656  
 Email: [richardson@uamont.edu](mailto:richardson@uamont.edu)  
 Website: <http://www.uamont.edu/pages/student-affairs/student-health-services/>

The mission of UAM Student Health Services is to provide the basic health care needed by students to pursue their educational goals and to provide information to this community which will enhance each individual's ability to achieve and maintain an optimal level of total wellness. The program includes first aid, a variety of non-prescription medications, emergency services, and general health advice and education. In addition, referrals may be made to local agencies as necessary.



## Wellness Center

Location: 531 University Drive, Monticello  
Telephone: (870) 460-1051 / Fax: (870) 460-1653  
Mailing Address: P.O. Box 3459, Monticello, AR 71656  
Email: richardson@uamont.edu  
Website: <http://www.uamont.edu/pages/student-affairs/exercise-center/>

The Randy S. Risher Wellness Center houses Student Health Services and the Exercise Center. The mission of the UAM Exercise Center is to provide the university community with opportunities to develop and employ measures to achieve lifelong physical fitness through three components: evaluation, education and action.

The UAM Exercise Center is an open recreation facility available at no cost to all UAM students. Available equipment includes strength machines, recumbent bikes, upright bikes, incline trainers, elliptical machines, a step mill and a water rower.

## Student Programs and Activities

Location: Gibson University Center, Monticello  
Telephone: (870) 460-1396 / Fax: (870) 460-1653  
Mailing Address: P.O. Box 3459, Monticello, AR 71656  
Email: smithrn@uamont.edu  
Website: <http://www.uamont.edu/pages/student-affairs/student-programs-activities/>

The co-curricular experience plays a critical role in the development of students at the University. With a wide variety of programs, activities, and over 80 student organizations available, UAM students are able to take an active, hands-on approach to learning life skills. These opportunities encourage student participation to experience various cultures, entertainment events and promote the maturation of students. In addition, the University offers a series of special events and programs for students including Homecoming, Spirit Week, Greek Week, cultural awareness and diversity programs, concerts, comedians, leadership development, and community service projects. Many of these activities are planned and coordinated by the Student Activities Board (SAB) and Student Government Association (SGA).

## Student Special Services

### Monticello Campus

Location: Harris Hall, Room 124  
Telephone: (870) 460-1026 / TDD: (870) 460-1826  
Fax: (870) 460-1926  
Mailing Address: P.O. Box 3600, Monticello, AR 71656  
Email: whiting@uamont.edu  
Website: <http://www.uamont.edu/pages/admissions/special-student-services/>

## Crossett Campus

Location: UAM College of Technology at Crossett  
Telephone: (870) 364-6414 / Fax: (870) 364-5707  
Mailing Address: 1326 Highway 52 West, Crossett, AR 71635  
Email: carter@uamont.edu

## McGehee Campus

Location: UAM College of Technology at McGehee  
Telephone: (870) 222-5360 / Fax: (870) 222-1105  
Mailing Address: P.O. Box 747, McGehee, AR 71654  
Email: groleskeh@uamont.edu

The University ensures that students with disabilities are given the same rights and services as other students at the University. Classrooms, administrative, and recreational facilities are accessible. For specific campus information regarding disability accommodations, please contact the Director of Special Student Services at the numbers indicated above.

## Tutoring Center

Location: Harris Hall, Third Floor  
Telephone: (870) 460-1454 / Fax: (870) 460-1354  
Mailing Address: P.O. Box 3458, Monticello, AR 71656  
Email: hughesl@uamont.edu  
Website: <http://www.uamont.edu/pages/student-affairs/counseling-testing/>

The Tutoring Center provides drop in tutoring support for students seeking academic assistance. The Tutoring Center assists students in becoming independent learners who function successfully in the academic environment and achieve his or her academic goals. Tutoring is provided free to individuals and small groups in general education subject areas and others on occasion. Self-study computer programs and assessments as well as supplemental resource books and software are available.

## Upward Bound

Location: Harris Hall, Room 325  
Telephone: (870) 460-1010 / Fax: (870) 460-1653  
Mailing Address: P.O. Box 3629, Monticello, AR 71656  
Email: jonest@uamont.edu  
Website: <http://www.uamont.edu/pages/student-affairs/upward-bound/>

Upward Bound is a pre-college academic program designed to help students develop the motivation and skills required to graduate from high school and successfully complete a college degree. The program provides opportunities for students through comprehensive, holistic experiences to prepare them intellectually, culturally, and socially. Upward Bound is a pre-college enrichment program that:

- Offers academic counseling
- Tailors educational plans to the individual
- Monitors academic progress
- Provides individual tutoring

- Enables student to make a successful transition from high school to college
- Provides financial aid application assistance
- Provides ACT preparation
- Presents social, career, cultural, and recreational opportunities

The Upward Bound program at the University of Arkansas at Monticello serves 80 high school students from five counties in southeast Arkansas. Program participants attend bi-weekly tutoring sessions during the school year and participate in a six-week residential program during the summer. Students enroll and receive tutoring in all levels of science, mathematics, college preparatory writing, computer applications, student skills, foreign languages, and speech communications. There is no cost for students to participate. All expenses are paid through a federally-funded grant sponsored by the U.S. Department of Education.

## Intercollegiate Athletics

Location: Steelman Fieldhouse

Telephone: (870) 460-1058 / Fax: (870) 460-1458

Mailing Address: P.O. Box 3499, Monticello, AR 71656

Website: [www.uamsports.com](http://www.uamsports.com)

Intercollegiate athletics provide additional experience for those with special interests and skills in competitive sports. Objectives of the programs are in keeping with the total education program. The University of Arkansas at Monticello offers sports for men (football, basketball, baseball, golf, cross country, and rodeo) and sports for women (basketball, softball, golf, cross-country, volleyball, and rodeo).

The University is a member of the Great American Conference, the National Collegiate Athletic Association, and the National Intercollegiate Rodeo Association and adheres to the rules and regulations of those organizations.

## Student Handbook

The Student Handbook provides important information concerning institution policies, procedures, services, and programs. Every effort is made to provide current and accurate information in the publication; however, all information contained in the Student Handbook is subject to continuous review and evaluation. As such, the University reserves the right to alter any and all information contained in the Student Handbook at any time. For the most accurate and up-to-date information, consult the on-line copy of the Student Handbook or the appropriate office and personnel.

The rules, policies and information presented in the Student Handbook remain in effect, and are applicable during official or unofficial breaks, closings, modified calendars, or University holidays. UAM students are responsible for knowing the information, policies and procedures outlined in the Student Handbook. Students should become well acquainted with the guidelines published in Student Handbook as it will provide direction during tenure at UAM.

Student Handbook is available on the UAM web site at [www.uamont.edu](http://www.uamont.edu). A printed copy may be obtained by contacting the Office of Student Affairs, John F. Gibson University Center, 517 University Drive, Monticello, AR 71656.

## Student Judicial System

The student judicial system has three primary purposes/goals: to change and redirect student behavior, protect the university environment, and protect the rights of students involved in the disciplinary process. To meet these goals, the University makes extensive use of judicial boards and educational sanctions so students are provided with alternatives to unacceptable behavior.

The University strives to protect the university environment against acts of violence, destruction, and vandalism, and to provide a quality living and learning environment that is safe, secure, and conducive to academic pursuits. Therefore, it is necessary, on occasion, to remove a student from the university community when the behavior is severe. Finally, the University seeks to protect the rights of students involved in the disciplinary process through due process procedures.

## Interpretation of Standards of Student Conduct

The University's Standards of Student Conduct are set forth in writing in order to give students notice of academic and non-academic prohibited conduct. The standards should be read broadly and are not designed to define academic and/or non-academic misconduct in exhaustive terms.

## Inherent Authority

The University reserves the right to take necessary and appropriate action for both on and off-campus behavior in order to protect the safety and well-being of the campus community. Such action may include, but is not limited to, the immediate removal of a student from the campus through administrative withdrawal, suspension or expulsion of the student. The authority for such decisions rests with the Chancellor, Vice Chancellor for Student Affairs, Dean of Students, or other Executive Council members. In addition, non-students may be removed and/or banned from campus by a public safety officer.

The rules and regulations described within this handbook apply to all conduct on University owned or controlled property, and at all University-sponsored functions. Charges or conflicts resulting from off-campus violations of local, state, or federal law will not result in disciplinary action by the University unless the violation occurred at a University sponsored function or it is determined that full disciplinary action is essential to the protection of other members of the University community or to the safeguarding of the educational process.

For violations originating within the residence halls, the Dean of Students will determine (upon initial investigation of

the offense) if the appropriate sanction might be harsher than Conduct Probation. If not, then the case is adjudicated by the Dean of Students or his/her designee.

For a violation occurring outside the residence halls, the Vice Chancellor for Student Affairs and/or the Dean of Students or his/her designee has jurisdiction.

The Director of Student Programs and Activities adjudicates violations of the NIC Fraternities, NPC Sororities, and the NPHC Fraternities and Sororities in conjunction with the Greek Council.

The University of Arkansas at Monticello reserves the right to record all judicial board hearings in order to provide an accurate review of the case should an appeal be granted or verification of facts are needed.

If criminal authorities are considering a case, UAM discipline procedures continue as usual, since criminal proceedings and UAM procedures are unrelated events. Should a student have a felony or misdemeanor charge placed against him by a local, state or federal authority which indicates that the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, the student can be issued an interim suspension sanction. In addition, should a student be found not guilty of a criminal offense by a local, state or federal court, UAM discipline sanctions are not forfeited or overturned. Criminal proceedings do not dictate the University's findings, proceedings, or sanctions.

## University Judicial Jurisdiction

The Code of Conduct and Discipline System Structure serve as a framework to ensure that clear conduct expectations are expressed and student rights are preserved for all students at the University of Arkansas at Monticello. Though the rights and procedures are maintained for all students regardless of campus location, the specific hearing officers will change dependent on the location of the conduct violation(s). Campus specific hearing officers include: Dean of Students and Vice Chancellor for Student Affairs on the Monticello campus; Director of Student Services and Vice Chancellor for UAM-CTC on the Crossett campus; and Director of Student Services and Vice Chancellor for UAM-CTM on the McGehee campus.

## Discipline System Structure

Any member of the University community may file charges against a student for violations of the Student Code. Charges of student misconduct may be brought to the attention of any Residence Life Staff Member (if the violation occurred in a residence hall) or Dean of Students. A preliminary investigation will be conducted to determine if judicial action is required or appropriate. The Dean of Students will also determine the severity of the offense.

If judicial action is deemed appropriate, the Dean of Students or a member of the Office of Residence Life will notify the student within fifteen (15) class days after the alleged

violation, or fifteen (15) class days after the individual has been identified as the alleged violator, that he or she has the option of an administrative hearing or a judicial board hearing. After this decision is made, the student is given notice of the hearing at least 48 hours (24 hours for residence hall cases) prior to the hearing.

## Administrative Hearing Officers

A hearing officer will render a judgment of guilt or innocence based on the preponderance of evidence supplied.

## Judicial Board Composition

### Residence Hall Judicial Board:

The Residence Hall Judicial Board consists of four students and one professional staff member of the Office of Residence Life. The student members are recommended by the Residence Hall Association (RHA) and approved by the Vice Chancellor for Student Affairs and/or Dean of Students. One student serving on the Residence Hall Judicial Board may be a Resident Assistant. However, the Resident Assistant serving on the board may not be a staff member in the building where the violation allegedly occurred. The Vice Chancellor appoints the residence life professional staff member to serve on the Residence Hall Judicial Board. The quorum for the Residence Life Judicial Board will be two students and the one professional staff member. More limited quorums may be assembled in special circumstances with the agreement of the accused.

### University Judicial Board:

The University Judicial Board consists of thirteen persons who are to be as representative of the University community as possible. Two members serve as chairpersons. Seven are to be faculty or staff members. Six are to be students. Faculty or professional staff members are appointed by the Chancellor of the University and serve a one-year term.

Student members are appointed by the Student Government Association and must meet the approval of the Vice Chancellor for Student Affairs and/or the Dean of Students. Student members receive final approval and appointment by the Chancellor of the University. Student members also serve a one-year term.

The quorum for the University Judicial Board will be four board members. These four members will include a minimum of two (2) faculty/staff members and (2) students. More limited quorums may be assembled in special circumstances with written agreement of the accused.

## Student Responsibilities and Rights

The University of Arkansas at Monticello holds that a student, upon enrollment, neither loses the rights nor escapes the duties of a citizen. Enjoying great opportunities, at partial

expense of the State of Arkansas, the student-citizen has a responsibility to him/herself, fellow students, to the laws of the land, and to the institution, which, by choice, he/she enrolls.

The rights and responsibilities of students include:

### Responsibilities:

1. The obligation to be fully acquainted with published regulations, including the Student Handbook, and to comply with them in the interest of an orderly community.
2. The obligation of knowing that one's conduct reflects not only upon one's self but also upon the institution and its citizenry.
3. The obligation to follow the tenets of common decency and acceptable behavior commensurate with the aspiration implied by a college education.
4. The obligation to respect the rights and property of others.

### Rights:

1. The right to expect an education on the highest quality.
2. The right to develop their potential to the best of their abilities.
3. The right to a campus environment characterized by safety and order.
4. The right to a fair hearing when disciplinary action is applied to an individual or a group (unless otherwise stated).

### Judicial Rights:

Any student involved in disciplinary action is guaranteed certain rights to insure justice and due process in a judicial hearing. A list of judicial rights is listed below and is available from the Office of Student Affairs or the Office of Residence Life.

The right to the presumption of innocence.

The right to be given written notice of the nature of the charge against him/her within 15 class days after (1) the alleged violation has occurred or (2) the individual has been identified as the alleged violator. The right to the 15-class day notification is forfeited if the University of Arkansas at Monticello experiences a closing due to inclement weather or is on a holiday or modified calendar schedule. If it is necessary that the charge be sent through the mail, the charge must be postmarked on or before the 15th class day following the alleged violation or identification of the alleged violator.

The right to be notified of the time and place of the judicial hearing at least 48 hours (24 hours for residence hall hearings) prior to the hearing to allow ample time to prepare the case. The right to 48 hours (or 24 hours for residence hall hearings) prior notice may be waived in writing by the accused if he or she so desires. If notice of the date, time and place of the hearing is sent to the student by mail, the hearing cannot be scheduled until five days after the postmark.

Should a student withdraw from the University to escape charges/sanctions of violation of University Policy, he/she will

face judicial proceedings/sanctions upon their return or re-entry to the University of Arkansas at Monticello. The student must appear before the Dean of Students before readmission to the University. There is no statute of limitations regarding University violations. The University reserves the right to deny future matriculation.

The right to be accompanied in a judicial hearing by one advisor. Advisors may only be full-time students at the University of Arkansas at Monticello. The accused student is responsible for ensuring that his/her advisor is available for the hearing. Advisors are not character witnesses, but must impart some knowledge of the charges that could affect its outcome.

The right, upon request, to face one's accuser at the hearing.

The right of access, upon request prior to the hearing, to all physical evidence (i.e., tapes, photographs, printed documents, etc.) to be presented at the hearing.

The right to question the ability of a judicial board member or hearing officer to render an impartial judgment and request this member's removal from the case. The judicial board will rule on this request. If the individual being challenged is the Residence Hall Hearing Officer, the Vice Chancellor for Student Affairs rules on this request. If the individual being challenged is a University Judicial Board Hearing Officer, Vice Chancellor for Student Affairs rules on this request.

(For cases adjudicated by the Residence Hall Judicial Board, the professional staff member appointed by the Vice Chancellor for Student Affairs or his/her appointee shall serve as the hearing officer. For cases adjudicated by the University Judicial Board, the Vice Chancellor for Student Affairs or his/her appointee will serve as hearing officer.)

The right to a hearing by a regularly constituted judicial board. This right is forfeited if a student(s) is charged with violating the following Conduct Codes: alcohol and illicit drugs; weapons, firearms and explosives; terrorist threat; threat of physical abuse or endangerment; and physical abuse or endangerment. If violations of the conduct codes listed above are committed, the Vice Chancellor for Student Affairs or the Dean of Students will adjudicate the case. This right to a hearing by a regularly constituted judicial board is also forfeited by officially recognized student organization/program found in violation of any conduct codes listed above.

Neither the accused nor the University shall have legal counsel present unless the student also faces criminal charges. In hearings where the student faces criminal charges, the attorneys may advise the student and the University respectively, but they may not speak or actively participate in the hearing.

Due to FERPA legislations, parents/legal guardians may not attend judicial hearings, unless consent is given by all involved students. In addition, no other visitors are permitted to attend judicial hearings. If legal counsel is present due to criminal charges, he/she may not address the board. If legal counsel is present, the University reserves the right to have legal counsel present as well. All persons present, excluding judicial board members, the hearing officer, the Dean of Students, and



the Vice Chancellor for Student Affairs will be excused from the hearing for the deliberation of a decision and sanctions.

The right to testify and present evidence and material witnesses. It is the responsibility of the accused to notify witnesses to testify on his/her behalf.

The right to refuse to answer questions without prejudice.

The right not to appear at the hearing without prejudice.

Should a student elect to not appear at a scheduled hearing, the University reserves the right to administer a hearing in the student's absence. The University will render a decision and administer sanctions regarding the violation(s) based on the information at hand.

The right to hear, question, and rebut adverse witnesses and to rebut unfavorable inference which might be drawn from adverse written evidence.

The right to be judged solely on the evidence presented at the hearing. Both the accuser and the accused will be informed of the outcome of any judicial hearing.

The right to appeal.

## Conduct Code

As a public institution of higher learning, the University of Arkansas at Monticello has as part of its mission to search for truth and understanding, and to strengthen students' capabilities as thoughtful contributors to society. This mission is partially fulfilled by encouraging and assisting students to take personal responsibility for their actions and to learn to be productive members of society. It is the purpose of the University Judicial System to foster a supportive climate by protecting the community from behavior that is destructive to the living, learning, and teaching environment of the University.

The code of conduct has been established to insure the rights and privileges of all members of the University community, to communicate the expectations of the community to its members, and to provide a basis for orderly conduct of the affairs of the University. As such, each student must act in a manner consistent with the mission of the University, including off-campus conduct that is likely to have an adverse effect on the UAM educational process.

Thus, each student is expected to know and comply with all policies, rules, and regulations of the University published in this document, the University Catalog, and any other university sponsored publication. In addition, all students are expected to comply with all local, state and federal laws. No person or group of persons acting in concert may willfully violate the rules provided below. Specific examples of misconduct, both academic and non-academic, for which a student may be subject to disciplinary action include, but are not limited to:

### Academic Code Violations:

**Cheating:** The possession, receipt, use, solicitation or furnishing of unauthorized aid(s) in an academic endeavor. Cheating is considered an academic violation and is adjudicated

under the provisions for Academic Conduct Code Violations.

**Plagiarism:** The use of ideas or thoughts of another, which are not common knowledge, without acknowledging the source(s), or, when applicable, identifying direct quotations. Plagiarism is considered an academic violation and is adjudicated under the provisions for Academic Conduct Code Violations.

Cheating and Plagiarism are considered academic violations. These violations are adjudicated through the Academic Violation Process listed below:

An instructor who suspects a student has cheated or plagiarized within the instructor's class must inform the student of this suspicion and provide the student with an opportunity to respond to the accusations.

An instructor who believes a student has cheated or plagiarized within the instructor's class may take any of the following actions: (1) issue a warning to the student; (2) lower the grade awarded to the student for the paper or test; (3) require the student to retake the test or rewrite the paper; (4) award no credit for the paper or test; (5) withdraw the student from the course; (6) award the student a failing grade for the course.

A student who received any of the above actions who feels this action is unjust may appeal the instructor's decision as addressed in the academic appeals process. This appeal procedure must begin within ten class days of receiving written or oral notice of the action.

### Non-Academic Code Violations:

**Misuse of Documents:** The misuse, forgery, alteration, and/or duplication of University documents is prohibited. University documents include, but are not limited to: test scores, transcripts, scan forms, academic drop/add forms, academic withdrawal forms, and residence hall contracts/forms.

**Identity Theft/Fraud:** Participation in, encouraging, or serving as an accomplice in identity theft/fraud is strictly prohibited. Identity theft/fraud includes, but is not limited to, theft of: Social Security Number/Student Identification Number, driver's license number, credit card number(s), bank account number(s), bank statements, US Mail, campus mail, telephone calling card number, or other personal or student data.

**Theft/Stealing:** Theft, attempted theft, possession, sale, or barter of property or another person's identity affiliated with the University, a member of the University community, or campus visitor is strictly prohibited. Theft of University signage, furniture, equipment, or any other University property is considered a serious offense and can result in immediate expulsion.

**Possession of stolen property:** Possession of any stolen property is strictly prohibited.

**Damage to property:** Damage to property of the University or property of any member of the University community is prohibited.

**Camera Phones:** The use of electronic devices, PDA, camera phones, cell phones or other mobile devices with photo or

recording ability to send digital images or audio recordings of another person, without that person's knowledge and consent, from facilities, including, but not limited to: restrooms, showers, and locker/changing rooms is strictly prohibited.

**Filming:** The filming, recording, production or distribution of any act that is sexual in nature or any act without the consent of those involved on any University owned/University Controlled property, or at any University sponsored event, including off campus University sponsored events that have been approved by the Office of Student Affairs is strictly prohibited.

**Alcohol and Illicit Drugs:** Dispensing, selling, supplying, possession, use, manufacture, or distribution of alcohol or illicit drugs is strictly prohibited on University owned/University controlled property, or at any University sponsored event, including off campus University sponsored events that have been approved the Office of Student Affairs or another University Office.

**Alcohol:** The possession or display of source containers including, but not limited to: kegs, beer balls, beer cans, etc... are prohibited. Drinking games and other activities involving the rapid consumption of alcohol are strictly prohibited.

**Illicit Drugs:** A student found possessing any amount of illicit drugs, selling any amount of illicit drugs, or having the intent to sell any amount of illicit drugs on University owned/University controlled property, or at any University sponsored event, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office can be removed, suspended and/or expelled from the University.

Illicit drugs includes, but is no limited to: Any and all drugs classified as illegal by the local, state, and/or of federal governments, K-2, prescription drugs, or new drugs on the market that have not yet been classified as controlled, illicit, or illegal, but that can harm a person when abused or taken recklessly as determined by law enforcement and health professionals. Violators of this code forfeit their option and/or right to a University Judicial Board Hearing and will receive an administrative hearing adjudicated by the Dean of Students. Violators of this code can be temporarily separated from the University in a variety of ways until an administrative hearing can be executed. Temporary separation can be sanctioned by the Vice Chancellor for Student Affairs, Dean of Students, or the Office of Public Safety.

Request by the student for temporary and/or future matriculation (if applicable) will be determined by the Vice Chancellor for Student Affairs in consult with the University Behavior Intervention Team. The University reserves the right to deny current or future matriculation.

Should a student be incarcerated due to legal charges filed, an administrative hearing will be performed with the student in abstention. A determination of the charges will be made based upon the preponderance of evidence.

**Drug Paraphernalia:** Dispensing, supplying, selling, possession, use, manufacture, or distribution of drug parapher-

nal, including, but not limited to: bongos, pipes, hukas, spoofs, rolling papers, blunts, roaches, seeds/stems, plants, or paint/chemicals for intent of sniffing or huffing is strictly prohibited on University owned/University controlled, or any University sponsored event, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office.

**Child Pornography:** Accessing, viewing, or sending child pornography from any University owned/University controlled computer is prohibited.

**Disorderly Conduct:** Any behavior which disrupts the regular or normal functions of the University community, including behavior that breaches the peace or violates the rights of others is prohibited. Disorderly conduct includes, but is not limited to: Violent, noisy, drunken behavior, public intoxication, and/or the use of abusive or obscene language or conduct on University owned/University-controlled property, or at any University sponsored events, including off-campus University sponsored events that have been approved by the Office of Student Affairs or another University Office.

**Disrupting the Peace:** Disrupting the peace and good order of the University is prohibited. Disrupting the peace and good order includes, but is not limited to: threat of harm to self, harm to self, fighting, quarreling, verbal slander, gossip, defamation of person by written/printed words or pictures, speech or written material that induces riotous behavior, or other disruptive behaviors on any University owned/University controlled property, or at any University sponsored event, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office.

**Hazing:** Participation, promoting, or condoning hazing of any UAM student is strictly prohibited. Hazing is defined as: Any willful act on or off the property of any school, college, university, or other educational institution in Arkansas by one (1) student alone or acting with others which is directed against any other student and done for the purpose of intimidating the student attacked by threatening him with social or other ostracism or submitting such student to ignominy, shame, or disgrace among his fellow students, and acts calculated to produce such results; or

The playing of abusive or truculent tricks on or off the property of any school, college, university, or other educational institution in Arkansas by one (1) student alone or acting with others, upon another student to frighten or scare him; or Any willful act on or off the property of any school, college, university, or other educational institution in Arkansas by one (1) student alone or acting with others which is directed against any other student done for the purpose of humbling the pride, stifling the ambition, or impairing the courage of the student attacked or to discourage him from remaining in that school, college, university or other educational institution, or reasonably to cause him to leave the institution rather than submit to such a acts; or

Any willful act on or off the property of any school, college, university, or other educational institution in Arkansas by one (1) student alone or acting with others in striking, beating, bruising, or maiming; or seriously offering, threatening, or attempting to strike, beat, bruise, or maim; or to do or seriously offer threaten, or attempt to do physical violence to any student of any such educational institution; or any assault upon any such student made for the purpose of committing any of the acts, or producing any of the results, to such as defined in this section.

Examples of hazing include, but is not limited to: acts that produce mental or physical discomfort, embarrassment, harassment, or ridicule, paddling in any form; creation of excessive fatigues; physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips; wearing public apparel which is conspicuous and not normally in good taste; engaging in public stunts and buffoonery; morally degrading or humiliating games and activities; giving of food or drink that is distasteful or designed to provoke nausea, any form of verbal harassment, any action created subjugating an individual to a condition in which the person might tend to lose self-respect, suffer injury to personal dignity, or is required to compromise personal values, any activity which interferes with scholastic duties, threatening in any manner or form for the purpose of cajoling individuals into secrecy in regard to breaches (planned, threatened, attempted, or perpetuated) of any organization's constitution.

In addition, the University does not permit any form of associating with, pledging into, or initiation into a University group or organization that requires or permits any actions that are: (1) endangering to an individual(s), (2) sexual in nature, or (3) degrading to any gender, race, nationality or ethnic group. Hazing is a class B misdemeanor.

**Failure to Comply:** Failure to comply with the directions of a University Official including those appointed or elected to act on behalf of the University acting under the provisions of the Student Conduct Code or in the performance of their duties is prohibited. University official includes, but is not limited to: administration, faculty, staff, and/or students employed by the University and acting on behalf of the University.

Infringements on the rights of students, faculty, staff, or other authorized personnel to gain access to any university facility for the purpose of attending class, participating in an interview, university conference, or any other university activities is prohibited.

**Threats:** Participating in, encouraging, or serving as an accomplice for any threat is prohibited. A threat includes, but is not limited to: Threats of physical harm, harm to property, false alarms or reports where a person initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that is baseless and that could result in required action by an official/volunteer agency organized to address such emergencies; or interrupts the occupation of a building, office, classroom or residence hall facility. Threats, or

any type of potential threat, will not be tolerated on University owned/University controlled property, or at any University sponsored events, including off-campus University sponsored events approved by the Office of Student Affairs or another University Office.

A threat of any nature is considered a severe offense and may result in expulsion from the University of Arkansas at Monticello.

**Misuse of Fire Equipment:** Misuse of fire extinguishers or any other fire or safety equipment including disabling or removing smoke detectors or fire alarms in any University owned/University controlled property is prohibited.

**Telephone misuse:** Vandalism of any University owned/University controlled telephone or telephone line is prohibited. In addition, attempting to place a local or long distance call through any method with intent to avoid payment is prohibited. Elevator misuse: Vandalizing, damaging, abusing, or interfering with the operation of an elevator in any University owned/University controlled property is strictly prohibited.

**Exit/Entryway:** Obstructing any entry or exit in any University owned or University controlled facility/property is prohibited.

**Use of personal portable sound amplification equipment, including, but not limited to:** radios, stereos, tape players, CD players, ipods, televisions, etc...that disturbs the privacy of other individuals and/or the instructional program of the University is prohibited on University owned/University controlled property, or at any University sponsored event, including off-campus sponsored events that have been approved by the Office of Student Affairs or another University Office.

**Lewd, Indecent or Obscene Conduct:** Behavior that is lewd, indecent, or obscene is prohibited. Such behavior includes, but is not limited to: Private behavior/acts in residence hall rooms/apartments/common areas; campus space which is reserved, rented, leased, or used by student organizations; and/or behavior in public performances in any University owned/University controlled facility or property, or at any University sponsored event, including off campus University sponsored events approved by the Office of Student Affairs or another University Office.

**Failure to Meet Financial Obligations to the University:** Presenting an insufficient check or forging a document in payment to the University or member of the University community acting in an official capacity is prohibited. In addition, failure to make satisfactory arrangements for the settling of accounts with the University is prohibited.

**Furnishing False Information:** Providing information which is false or untrue to the University is prohibited. False information includes, but is not limited to: misrepresentation of test scores, transcript work, admissions documents, citizenship, criminal record, or testimony/statements regarding the violation of a University policy.

**Campus elections and referendums:** Casting more than one ballot in any campus election or referendum or trying to

circumvent the prescribed procedures in an election process is prohibited.

**Refusal to vacate:** Refusing to vacate any University owned or controlled space, located either on or off campus, including, but not limited to: any building, residential room, office, storage space, or organizational space when directed to do so by an authorized officer of the University is prohibited.

**Stalking:** The stalking of a student(s), faculty/staff member(s), or campus visitor(s) is strictly prohibited on University owned/University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs of another University Office. Stalking includes, but is not limited to: Persistent and unwanted phone calls, electronic messages, letters, gifts, attention, or physical touch and/or physical presence. In addition, cyber-stalking is strictly prohibited.

**Responsibility for Guests:** The violation of any Board of Trustee, System, University, or Residence Life policy by a guest, visitor, or family member of any student is prohibited. Students are responsible for informing their guests, student or non-student, of University policies and will be held responsible for the behavior of their guests. A guest is defined as: (1) any person who is present at the invitation of a student or (2) any person who is received by a student, or (3) any invited or uninvited individual who is accompanied by a student. All guests must be registered with the appropriate University office and official.

**Weapons, Firearms, and Explosives:** The unauthorized use, possession, distribution, or transportation of any object with potential to cause bodily harm to self or others is strictly prohibited on University owned/University-controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office. Such objects include, but are not limited to: firearms, ammunition, fireworks, chemical dispensing devices, explosive materials, devices capable of casting a projectile such as bows and/or slingshots, swords, brass knuckles, num-chucks, or any type of gun, including, but not limited to: handguns, BB guns, stun guns, air guns, paint guns, pellet guns, or look-a-like guns. The Office of Public Safety will store firearms, bows, and other weapons specifically designed for hunting purposes. Exception: This policy shall not apply to duly authorized law enforcement officials in the lawful discharge of their duties.

A student found carrying a weapon on his/her person, waving a gun, threatening to use or using a weapon on another student, faculty member, staff member, or campus visitor on University owned/University controlled property or at any University sponsored event, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office can be removed, suspended and/or expelled from the University. Violators of this code forfeit their option and/or right to a University Judicial Board Hearing and will receive an administrative hearing

adjudicated by the Dean of Students. Violators of this code can be separated from the University in a variety of ways until an administrative hearing can be executed. Temporary separation can be sanctioned by the Vice Chancellor for Student Affairs, Dean of Students or the Office of Public Safety.

Request by the student for temporary and/of future matriculation (if applicable) will be determined by the Vice Chancellor for Student Affairs in consult with the University's Behavior Intervention Team. The University reserves the right to deny current or future matriculation.

Should a student be incarcerated due to legal charges filed, an administrative hearing will be performed with the student in abstention. A determination will be made based upon the preponderance of evidence.

**Verbal Abuse:** Verbal abuse on any University owned/University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs or other University department/official is strictly prohibited. Verbal abuse includes, but is not limited to obscene, profane or derogatory language which abuses or defames another. Verbal abuse of any UAM faculty/staff member, campus visitor, or any student may result in immediate expulsion from the University of Arkansas at Monticello.

**Harassment:** Harassment, including sexual harassment, by an individual or group of individuals on University owned/University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs is prohibited. Harassment includes, but is not limited to: Attempting or threatening to strike, or otherwise subject another person to physical contact; making an offensive coarse utterance, gesture or display; addressing abusive language to any person, following a person in or about a public place or places' or repeatedly committing acts that alarm or seriously annoy another person. For complaints of sexual harassment, also see the UAM policy on Sexual Misconduct.

**Terrorist Threat/Threat of Physical Abuse or Endangerment:** Terroristic threats/threat of physical abuse or endangerment is strictly prohibited on University owned/University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office. A threat of physical abuse or endangerment made towards any UAM faculty/staff member, campus visitor or any student may result in immediate expulsion from the University of Arkansas at Monticello.

A student making a terroristic threat towards another student, faculty member, staff member, or campus visitor can be removed, suspended and/or expelled from the University. Violators of this code forfeit their option and/or right to a University Judicial Board Hearing and will receive an administrative hearing adjudicated by the Dean of Students. Violators of this code can be temporarily separated from the University in a



variety of ways until an administrative hearing can be executed. Temporary removal can be sanctioned by the Vice Chancellor for Student Affairs, Dean of Students, and/or Office of Public Safety.

Request by the student for temporary and or future matriculation (if applicable) will be determined by the Vice Chancellor for Student Affairs in consult with the University's Behavior Intervention Team. The University reserves the right to deny current and future matriculation.

Should a student be incarcerated due to legal charges filed, an administrative hearing will be performed with the student in abstention. A determination will be made based upon the preponderance of evidence.

**Aiding/Abetting:** Encouraging or helping someone to violate University/residence life policies/regulations, or commit violations of local, state or federal laws on University owned/University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs is prohibited.

**Physical Abuse or Endangerment:** Any act of physical abuse or endangerment which imperils or jeopardizes the health or safety of any student, faculty, staff, or visitor on any University owned/University controlled property, or at any University sponsored function, including off campus University sponsored events that have been approved by the Office of Student Affairs or another University Office is prohibited. The physical abuse or endangerment of any UAM faculty/staff member, campus visitor, or any student will result in immediate suspension or expulsion from the University of Arkansas at Monticello. Violators of the code forfeit their option/right to a University Judicial Board Hearing and will receive an administrative hearing adjudicated by the Dean of Students. Violators of this code can be temporarily separated from the University in a variety of ways until an administrative hearing can be executed. Temporary separation can be sanctioned by the Vice Chancellor for Student Affairs, Dean of Students, or the Office of Public Safety.

Request by the student for temporary and or future matriculation (if applicable) will be determined by the Vice Chancellor for Student Affairs in consult with the University's Behavior Intervention Team. The University reserves the right to deny current and future matriculation.

Should a student be incarcerated due to legal charges filed, an administrative hearing will be performed with the student in abstention. A determination will be made based upon the preponderance of evidence.

**Climbing on University Structures:** Climbing, repelling or any related activity is prohibited on University structures.

**ID Cards/Meal Cards:** ID cards/Meal Cards are the property of the University of Arkansas at Monticello and must be returned to the Registrar's Office upon withdrawing from or leaving the University. Currently enrolled UAM students are required to carry a valid University of Arkansas at Monticello

ID at all times when they are on University property. ID cards are non-transferable and may not be duplicated.

**Open warrant of arrest:** Students, and campus visitors with an open warrant(s) of arrest issued by a certified federal, state, city, or municipal court can be removed and banned from University owned/University controlled property, including off-campus University sponsored events that have been approved by the Office of Student Affairs or another University Office. The ban may remain in effect until the open warrant has been rescinded and/or adjudicated by a certified court system. Students with pending felony or misdemeanor charges must meet with the Dean of Students before permission to register, re-register, or visiting the campus is granted.

**Violations of the UAM Computer usage policy:** Violations of the UAM computer usage policy as defined in UAM Operating Procedure #250.3 or its successor are prohibited.

**Unauthorized use or entry:** Unauthorized use or entry into any University owned/University controlled property/facility and/or unauthorized possession, distribution, or duplication of keys to any University property/facility is prohibited.

**Violations of Other University Regulations:** Violations of University regulations contained in official and/or sponsored publications or notices are prohibited.

**Violations of Local, State and/or Federal Laws:** Violations of Local, State, and/or Federal Laws are prohibited. Violations of such laws at an independent, off-campus location that results in damage to or imposes possible endangerment or threat to the institution, its property, faculty, staff or students, may be subject to the University Judicial Code. The University reserves the right to adjudicate any violation of the student conduct code whether occurring on University owned/University controlled property, or at University sponsored events that have been approved by the Office of Student Affairs or another department or official.

## Disciplinary Sanctions For Violations Of Codes of Conduct

Disciplinary sanctions within the UAM Judicial System to which students will be subjected to include, but are not limited to, the following:

**Warning/Reprimand:** Notice, oral or written, that a specific behavior or a series of actions violates University policy and/or code of conduct and that repetition would most likely result in more serious disciplinary action, such as probation or suspension. The student is officially warned that further unacceptable behavior will result in more serious action.

**Program participation:** A requirement to participate in a specific program, such as a alcohol/drug education program, or other activity that would promote educational outcomes, civic responsibility, or safety issues.

**Educational Sanction/Community service:** A requirement to provide a specific service, such as, but not limited to: the repair or restoration of any property damaged or taken by

the student or a specific amount of time/hours spent in service to the University, or non-profit or charitable organization.

**Restitution:** Compensating the University or other injured parties including faculty, staff, of students for damaged, lost or destroyed property;

**Conduct Probation:** A written statement to the student indicating that his/her behavior is of such nature as to jeopardize continued enrollment at the University.

### Residential Housing Sanctions:

**Housing relocation:** This sanction requires the responsible party to relocate to a different residence hall. If the student fails to transfer to a different residence hall as directed, the student may incur additional discipline sanctions, including, but not limited to: a lock-out or lock change at the student's expense or expulsion from University housing.

**Restriction or loss of hall privileges:** This sanction involves the forfeiture of student's privileges of on-campus living. Such loss of privileges may include, but is not limited to: visitation of all visitors, use of certain entrances/exits, or participation in hall programming.

**Removal from University housing:** This sanction may be administered to any student whose continued presence in on-campus living facilities constitutes a threat of harm to the student him/her self or to any other person on the campus or to the property of the University or property of persons on the University campus. Such student shall not be eligible for a room refund.

**Expulsion from University housing:** A student expelled from University housing will be permanently banned from residing in or entering any University facility. Such student shall not be eligible for a room refund.

**Disciplinary Probation:** Loss of specifically designated privileges, which could include, but not limited to: holding any elected or appointed student office, appointment to a University Committee, pledging or being initiated into a campus organization, participating in any intercollegiate event or contest, denial of campus recreation facilities, participation in intramurals, use of a motor vehicle on campus and/or living in University housing;

**Suspension:** The prohibition from participating in all aspects of University life for a specified period of time. When a student is suspended from the University, the student is prohibited from entering the grounds of any property owned, operated, or controlled by the University. There are two types of suspension:

**Active Suspension:** The student is separated from the University and must leave the campus for a specified period of time after which the student is eligible to petition for readmission. The Assistant Vice Chancellor for Student Affairs is to be notified when a student requests readmission.

**Immediate suspension:** A student is subject to instantaneous suspension pending an official disciplinary hearing when conduct jeopardizes the safety of the student, other members of the university community, and/or institutional property. A

hearing will be scheduled as soon as possible, but no later than five (5) calendar days after the immediate suspension.

**Expulsion:** Permanent severance of the student's relationship with the University whereby the student may not return and his/her enrollment is canceled. If a student is expelled, he/she must leave campus immediately and is required to fulfill their financial responsibility to the University and shall forfeit any deposits and/or refunds. NOTE: A student suspended or expelled during the first 50 class days of a regular fall or spring term will be administratively withdrawn and receive a grade of "W." A student suspended or expelled after the 50th class day will be administratively withdrawn and receive no credit for assignments, quizzes, exams, etc. missed during the suspension and a final letter grade will be calculated and issued.

**Loss of Access:** Any student who has been separated from the University by suspension or expulsion as a result of disciplinary action shall be denied the privileges of the University and of university organizations during the period of such expulsion or suspension. Such students shall not be permitted to participate in any university recognized function or stay in any residence hall or other university housing.

**Ban from Campus or Facilities:** A non-student may be banned from campus for an indefinite or specified period of time. Non-students are subject to arrest for criminal trespass if a ban is violated. Non-students are banned from campus by the Office of Public Safety. A student may be banned from specified campus facilities, including residence halls, University Center, Athletic facilities, and/or other facilities. In addition, the student is subject to arrest and/or further disciplinary action if the ban is violated. A student may be banned from the campus by the Office of Public Safety, Dean of Students, Vice Chancellor for Student Affairs, and/or Chancellor of the University.

**Parent notification:** The University may notify, in writing, a parent or legal guardian of a student who is an under twenty-one (21) years of age if he/she violates any rule or policy of the university governing the use or possession of alcohol, controlled substances, or illicit drugs while on University controlled property or at a university sponsored or sanctioned event. Notification to the parent/legal guardian will be in addition to disciplinary action.

**Other sanctions:** The University may impose the sanction listed above or impose other sanctions singularly or in combination with any of the above.

Note: Students who are issued a University conduct sanction(s) but fail to complete or abide by the penalty will be issued more severe sanctions. In addition, if supplemental sanctions are administered, a second judicial hearing is not required nor mandated to assure due process.

### Conduct Code Interim Sanctions

Normally, no sanction will result from the filing of a complaint or from the initiation of disciplinary action. However, pending a hearing or in extraordinary circumstances, the Vice

Chancellor for Student Affairs and/or Dean of Students may implement provisional sanctions including, but not limited to, administrative withdrawal, suspension, or expulsion of a student when the safety of persons or property or the ability of any student(s) to pursue educational goals would be placed in jeopardy by the continued presence of said student(s). Such provisional suspension will not extend beyond five calendar days unless continued by the University Judicial Board after the student has been given the opportunity to show cause why the suspension should be discontinued. All provisional suspensions will be exceptional and will not be construed to be disciplinary.

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### University Behavioral Intervention Team (UBIT)

The University of Arkansas at Monticello is committed to the health and safety of its faculty/staff and students and maintaining a safe and efficient workplace. Safety and security concerns will be managed with both employee/student safety and student success as primary goals. Accordingly, UAM has developed UBIT procedures outlining a proactive student behavioral intervention process.

While interacting with students, the faculty and staff may be confronted with situations in which a student displays concerning behavior. UBIT is designed to assist both faculty/staff and student.

Report emergency or extreme situations immediately to the Department of Public Safety at 460-1000 and/or 911 (as appropriate).

Faculty, students or staff who are concerned about a student displaying mild to moderate levels of distress should complete a Person of Concern Report and submit it to the Director of Counseling Services and the Director of Public Safety. The Person of Concern Report form is located on the Counseling/Testing Center webpage and the Public Safety webpage of the UAM website.

NOTE: The UBIT process does not replace faculty classroom management, disciplinary processes, or public safety action.

### Withdrawal During or Because of Disciplinary Action

Any student who withdraws from the University to avoid charges/sanctions of violation of University Policy will face judicial proceedings/sanctions upon their return or re-entry to the University of Arkansas at Monticello. The student must appear before the Vice Chancellor for Student Affairs and/or Dean of Students prior to re-admission. There is no statute of limitations regarding University violations.

### Conduct Code Appeal Procedure

A student may appeal decisions of the Residence Hall Judicial Board to the Dean of Students. Appeals of University Judicial Board decisions are made to the Vice Chancellor for Student Affairs. Appeals of a decision made by the Vice Chancellor for Student Affairs are made to the Chancellor. Appeals based upon concrete, objective data are most likely to receive favorable consideration. Some major examples include but are not limited to the following:

Irregularities in due process, which may have influenced the outcome of the hearings;

Demonstrated prejudice against the accused by any participating board members;

Introduction of new evidence that was not available at the time of the original hearing; or

The sanction imposed did not fit the offense.

The accused must submit a written statement of the reasons for appealing to the Vice Chancellor for Student Affairs/Dean of Students. This statement must be submitted to the Vice Chancellor for Student Affairs/Dean of Students within 48 hours of receiving written or oral decisions/sanctions.

The Vice Chancellor for Student Affairs or Dean of Students may take the following actions:

Decide that there are not sufficient reasons to grant an appeal hearing and thus affirm the original action. In this instance, the original action will stand;

Send the case back to the lower authority to reconsider a certain portion of its sanction;

Decide that there is sufficient reason to grant an appeal hearing on another date.

If an appeal is granted, the Vice Chancellor for Student Affairs or Dean of Students may:

Limit the appeal to only such evidence that may relate to the seriousness of the sanction, or to any other controversial point cited in the appeal;

Decide to have a completely new hearing, thereby nullifying any action taken in the original hearing;

Summon at least one member of the original board that heard the case to the appeal hearing;

Take action that will affirm, reverse, or modify the original action. Sanctions may not be increased within the appeal process.





# Academic Regulations

## Changes in University Regulations

The University of Arkansas at Monticello reserves the right to change the fees, rules, and calendar that regulate admission and registration, instruction, and graduation from the University. The University further reserves the right to change any other regulations affecting the student body. Changes shall become effective whenever proper authorities determine and shall apply not only to prospective students but also to those currently enrolled in the University.

## Academic Sessions

The academic year includes two regular semesters in the fall and spring and two summer terms. The fall semester begins in late August and concludes prior to the Christmas holiday. The spring semester begins in early January and concludes in mid-May. The two summer sessions are normally scheduled between June 1 and August 15.

## Academic Credit

The University operates on a semester calendar. One hour of credit represents an amount of work equivalent to one 50-minute lecture each week for a minimum of 15 weeks. From two to three hours of laboratory work constitute the equivalent of one hour of lecture.

## Classification

Students are classified at the beginning of each semester based upon accumulated semester hours of credit earned. Students who have earned fewer than 30 credits are classified as freshmen; sophomores have earned at least 30 credits; juniors at least 60 credits; and seniors at least 90 credits.

## Grading System

Grade	Meaning of Grade	Value in Grade Points
A	Outstanding	4
B	Good	3
C	Average	2
D*	Passing	1
F	Unsatisfactory Work / Failing	0
W	Withdrew / Passing	(no grade points)
AU	Course Audited	(no degree credit; no grade points)
I	Required Work Incomplete	(no grade points)
CR	Credit	(no grade points)

\*A grade of "C" or better must be earned in some courses in order to progress to the next higher course level or to graduate in some majors.

A student may receive an incomplete, "I," when, due to unusual circumstances acceptable to the instructor, the student is unable to complete course requirements prior to the end of a term. When possible, the option should be discussed between the instructor and student, concluding in a written agreement outlining the remaining requirements to be satisfied for the

course. The Incomplete Course Completion Form, which is available in each academic office unit, must be filed at the time final grades for the term are submitted with each of the following signatures: course instructor, head of academic unit offering the course, and the student. A notation of “I” will be posted on the academic transcript. An “I” will not affect term and cumulative credits and grade point averages for the term in which the incomplete is granted and subsequent enrollment terms during the time limit. A student may not re-enroll in an incomplete course within the time limit allotted for completing the course. A grade of “I” may affect financial aid availability.

The student will have a maximum of one calendar year to satisfy the requirements for the course. Failure to complete course requirements within one year will automatically replace the incomplete with a grade of “F” with the credits and grade point averages recalculated to reflect this change.

Except for the grade of “I”, no course grade will be changed unless an error has been made. All grades earned will remain on the permanent record. A grade of “D” or “F”, for example, will remain on a student’s permanent record, even though a higher grade may be recorded for the course in question, after it has been repeated.

Grading criteria for specific courses, outlining the basis on which grades are assigned, can be found in course syllabi.

## Releasing/Restricting Student Education Records

The Family Educational Rights and Privacy Act (FERPA) of 1974 (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. “Education records” are “those records, files, documents, and other materials which 1) contain information directly related to a student; and 2) are maintained by an educational institution” as per 20 U.S.C. § 1232g(a)(4)(A); 34 CFR § 99.3. FERPA applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

Generally speaking, FERPA allows the University to disclose education records or personally identifiable information from education records in the following circumstances: (1) with the written consent of the student; (2) if the disclosure meets one of the statutory exemptions\*; or (3) if the disclosure is “directory information”, and the student has not placed a hold on release of “directory information”.

At UAM the following items are considered “directory information”:

1. Name
2. Address
3. Telephone number
4. Photograph
5. Date and place of birth
6. Parent’s name and address
7. Spouse’s name and address
8. Number of hours enrolled

9. Number of hours completed
10. Classification by year
11. Dates of attendance at University
12. Major field of study
13. Participation in recognized activities and sports
14. Weight and height (athletic teams)
15. Scholarships, honors, degrees and awards received
16. Name of most recent educational institution
17. Campus e-mail address
18. UAM ID card

### Restricting Information

At any time students may restrict the release of any/all “directory information” by visiting the student’s WeevilNet self service account and accessing the “Security” tab on the Personal Information page to enter the restriction. Students should be aware that restricting the release of “directory information” has other consequences. For example, depending upon the particular directory items restricted, the University may not notify a student’s hometown newspaper about awards and honors received, may not verify enrollment to a third party, or may not verify degree completion to a third party.

### Release of Information

Except to the extent that FERPA authorizes disclosure without consent\*, personally identifiable information from a student’s education records, other than “directory information”, will not be disclosed without prior written consent of the student. This includes the following information concerning a student: 1) Academic (except for academic items listed as “directory information”); 2) Financial; 3) Disciplinary; 4) Health; and 5) Psychological. If a student wants the University to release any and/or all of the above information to a parent, spouse, or other third party, the student must visit the student’s WeevilNet self service account and access the “Release of Information” link below the personal information section. The release is valid from date entered throughout continuous enrollment. Any changes or updates must be submitted through the same link.

The custodian of educational records (the Registrar) will maintain a record of each request for access to and each disclosure of protected personally identifiable information from the education records of each student, which will be maintained with the education records for as long as the education records are maintained.

If information is released by the University, the student may request, and the University will provide, a copy of the records which have been disclosed. The student will be responsible for payment of a copying fee.

**\*Note: The University may disclose personally identifiable information from a student’s record without consent to school officials with legitimate educational interests. A school official is a person employed by the university in an administrative, supervisory, academic, research, or support staff position**

(including law enforcement unit personnel and health staff); a person or company with whom the university has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; a volunteer or other party performing an institutional service or function for the University. A legitimate educational interest exists if the official needs to review an education record in order to fulfill his/her professional responsibilities for the University, including, but not limited to, performing a task in furtherance of the University's educational mission; performing an administrative task outlined in the official's duties; performing a supervisory or instructional task directly related to a student's education; or providing a service or benefit for a student such as health care, counseling, job placement, or financial aid. School officials may not access student records for personal reasons.

**As well, the University may disclose personally identifiable information from a student's record without consent under the following conditions:** 1) "directory information" not specifically restricted by the student; 2) disclosure is to an educational agency or institution where the student intends to enroll or seek services; 3) disclosure is to a federal, state or local agency in connection with an audit or evaluation of a federal or state program or for the enforcement of or compliance with federal or state-supported programs; 4) disclosure is in connection with an audit or evaluation of a federal or state program or for the enforcement of or compliance with federal or state-supported programs; 5) disclosure is in connection with a student's application for or receipt of financial aid; 6) disclosure is to a state or local official to whom such information is required to be reported under any state statute enacted prior to 11/17/74; 7) disclosure is to federal, state or local agencies for the purpose of developing, validating, or administering predictive tests or administering financial aid or improving instruction; 8) disclosure is to an accrediting organization to carry out its accrediting functions; 9) disclosure is to the parents of a dependent student as defined by section 152 of the Internal Revenue Code; 10) disclosure is to comply with a judicial order or a lawfully issued subpoena (the University must make a reasonable effort to notify the student of the order or subpoena in advance of compliance); 11) disclosure is to appropriate persons, agencies, institutions, or organizations in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student and/or of other persons; 12) disclosure is to the student.

### Inspect and Review Records

A student has the right to inspect and review his/her education records, with some exceptions under the Act, within 45 days of the day the university receives a request for access. Students should submit to the Office of the Registrar written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university

official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

### Amendment of Records

A student has the right to request the amendment of his/her education records that the student believes are inaccurate or misleading. Students should write the university official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

### Complaints

A student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by the university to comply with the requirements of FERPA. The name and address of the office that administers FERPA is as follows:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington DC 20202-4605

### Academic Clemency

In order to provide a second opportunity for undergraduate students who performed poorly at some point in their studies, the University of Arkansas at Monticello has a policy on academic clemency. This policy is designed to help former students who have gained a new respect and commitment to higher education and the career opportunities that come from a college degree.

To be eligible for academic clemency, the student must not have been enrolled in any institution of higher education for a period of 5 years or more. The student must be enrolled at UAM. The request for clemency must be made within the first semester of the student's enrollment at UAM or the first semester the student is returning to UAM after being absent for a period of 5 years or more.

To be considered for academic clemency, the student must agree in writing to the following stipulations:

All grades and credits earned in all semesters for which clemency is granted will be forfeited.

All grades and credits for which clemency is granted will not count in computing GPA or in meeting requirements for graduation.

The transcript will continue to contain the entire academic record, including the grade earned for each course. However, a notation will be made showing the semesters for which clemency was granted. The credit hours will become zero.

Academic clemency can be granted only once in an individual's academic career and such declaration and granting is final and irreversible.

In regard to financial history, state and federal regulations take precedence over the institutional policy of academic clemency.

The academic clemency at UAM pertains only to UAM, and other institutions may or may not honor this policy.

In the case of transfer students who have received academic clemency at another accredited college or university, UAM will honor the clemency established at the previous institution. UAM will allow academic clemency for work taken at UAM or at another institution.

Students interested in pursuing academic clemency should contact the Office of Academic Affairs for the appropriate form and instructions.

## Chancellor's List

After each fall and spring semester, the University publishes the Chancellor's List of all students whose semester grade point average is 4.0 for 12 or more hours of course work at the 1000-4000 level.

## Dean's List

After each fall and spring term, the University publishes the Dean's List of all students whose semester grade point average is 3.50 or higher for 12 or more hours of course work at the 1000-4000 level.

## Course Prerequisites and Corequisites

No student may enroll in a course until successfully completing all prerequisites or concurrently enrolling in the corequisite. The instructor may withdraw any student who does not comply with this regulation. The head of the academic unit in which the course is taught may approve exceptions to this policy.

## Course Numbers and Symbols

The numbers of regular non-remedial University courses contain four digits: in general, the first indicates the university year; the second and third the particular course; and the fourth the number of hours of credit.

Developmental courses are numbered 1-999, freshman-level courses 1001-1999; sophomore-level courses 2001-2999; junior-level courses 3001-3999; senior-level courses 4001-4999; and graduate-level courses 5000-5999.

## Enrollment in Developmental Courses

The UAM developmental education program is designed to identify academically under-prepared students and assist in developing their abilities to successfully meet the requirements of college-level courses. Based on ACT, ACCUPLACER or SAT scores, students with developmental education needs who are admitted to enroll in associate or bachelor's degree programs are placed in one or more courses in reading, English, or mathematics. Students whose placement test scores in reading, mathematics, or English fall below the minimum must enroll

ACCUPLACER	SAT	ASSET	COMPASS	ACT	COURSE PLACEMENT
<b>Sentence Skills</b>	<b>Verbal</b>	<b>Writing Skills</b>	<b>Writing</b>	<b>English</b>	
1-72	1-380	1-40	1-51	1-15	ENGL 113 Basic English
73-82	390-440	41-44	52-79	16-18	ENGL 133 Funds of English
83 or above	450 or above	45 or above	80 or above	19 or above	ENGL 1013 Composition I
<b>Reading</b>	<b>Verbal</b>	<b>Reading Skills</b>	<b>Reading Skills</b>	<b>Reading Skills</b>	
1-79	1-460	1-42	1-82	1-18	ENGL 123 Critical Reading Skills if placed in Basic English or Composition 1
1-79	1-460	1-42	1-82	1-18	No reading course if enrolled in Funds of English
80 or above	470 or above	43 or above	83 or above	19 or above	No Reading Remediation
<b>Reading</b>	<b>Combined</b>	<b>Reading Skills</b>	<b>Reading Skills</b>	<b>Composite</b>	
1-67	690	1-35	1-62	1-14	DEV 101 First Year Seminar OR DEVT 101 Tech Orientation
ACCUPLACER	SAT	ASSET	COMPASS	ACT	COURSE PLACEMENT
<b>College-Level</b>	<b>Elem.</b>				
<b>Math</b>	<b>Algebra</b>	<b>Quantitative</b>	<b>Inter. Algebra</b>	<b>Algebra</b>	<b>Mathematics</b>
NA	1-56	1-370	1-33	1-34	1-15
NA	57-81	380-450	34-38	35-40	16-18
42 or above	82 or above	460 or above	39 or above	41 or above	19 or above
					MATH 143 Intro. Algebra
					MATH 183 Intern. Algebra
					MATH 1043 College Algebra OR MATH 1003 Survey of Math



in appropriate developmental courses as shown in the following table. (Source: Arkansas Department of Higher Education November 2012 Reference Manual):

Note: The standards in the table above are subject to change by the Arkansas Department of Higher Education.

Students with low college entrance scores in both mathematics and English will be restricted in their first semester to enrolling in a maximum of 14 credit hours that will include the appropriate 0-level mathematics and English courses. Students should consult their academic advisor to make appropriate course selections to complete their class schedule and stay within the 14-hour maximum. Students who have completed a college-level course in mathematics or English with a “C” or above may not enroll for credit in a 0-level course in that subject. NOTE: Part-time students in associate or bachelor’s degree programs will be required to complete these specified courses during their first 30 hours of course work at the University.

## Repetition of Courses

Courses may be repeated a maximum of two times. Students may not repeat a course in which a “B” or “A” was earned. A “W” or “F” received for courses will be considered as courses attempted. All courses attempted (including repeats) will remain on the transcript. The last grade earned will be used in computing grade point average. NOTE: If a student repeats a course in which a passing grade was earned and receives an “F,” the credit previously earned will be invalidated; the grade of “F” will be used in computing the grade point average.

Students must appeal to the Office of Academic Affairs for permission to repeat courses for the third time. If permission is granted, the student is limited to a maximum enrollment of 14 credit hours for the semester. Students who wish to enroll more than 3 times in a specific mathematics course other than MATH 143, Introduction to Algebra, must take and/or repeat the prerequisite for the course. Exceptions to this must be approved by the Mathematics Review Committee.

## Independent Study Courses for Undergraduates

It is sometimes desirable, and in the best interest of students’ academic growth, that they be allowed to engage in independent study or research. Independent study or research courses will carry a course number of 479V in each discipline and are open only to students who meet the following criteria:

- 1) completion of 60 hours;
- 2) completion of a minimum of 12 hours of course work in the discipline of the independent study or research;
- 3) a 3.00 cumulative grade point average in the discipline in which the research is conducted.

Independent study and research courses will require extensive independent study and research, formal written reports,

and regular conferences with the instructor. A detailed description of the proposal and its requirements must be submitted for approval to the academic dean and the Provost and Vice Chancellor for Academic Affairs. Students may complete only one independent study/research project per semester. Independent study/research proposals should not duplicate existing courses in the academic catalog.

## Undergraduates Enrolled in Graduate Courses

Qualified undergraduate students may be permitted to enroll in graduate courses within the following guidelines. Undergraduate students within 30 hours of graduation may petition to enroll in graduate courses by contacting the Provost and Vice Chancellor for Academic Affairs. A minimum cumulative grade point average of 3.00, approval by the course instructor, and consent of the academic dean or chair of the offering unit must be presented as part of the petition. Students enrolling in graduate courses for graduate credit (not undergraduate credit) may not apply such credits to undergraduate degree requirements.

## Undergraduate Special Topics Courses

Courses numbered 198V and 399V, with variable credit of 1 to 3 hours, are available in each discipline to allow academic units the freedom to offer selected topics on an as-needed basis at the lower or upper level. Such special topics courses must be approved by the instructor, academic dean, and Provost and Vice Chancellor for Academic Affairs. A course syllabus for any given special topics class must be submitted as part of the approval process. To enroll in a special topics course, students must meet the prerequisites and/or corequisites as specified in the course syllabus and must meet any grade point requirements as stated in the syllabus or University catalog. A combined maximum of 6 credit hours may be earned in 198V and 399V special topics classes.

## Audit

Students who audit a course do not receive credit for the course, and the instructor does not evaluate the progress of the student. After the deadline for registration has passed, students may not change from audit to credit status.

## Non-Classroom Credit

Recognizing the fact that individuals are often able to learn concepts, skills, and information essentially equivalent to college-level learning, yet acquired outside the traditional college classroom setting, the University offers students the opportunity to earn college credit through special examination, evaluation, and other procedures. A maximum of 30 college credit hours may be awarded for non-classroom credit.

Students may earn academic credit without letter grades

through these procedures by satisfactorily completing:

- 1) requirements and examinations in approved correspondence courses;
- 2) approved examinations in the College Entrance Examination Board's Advanced Placement program;
- 3) approved examinations in the College Level Examination Program (CLEP);
- 4) examinations prepared by the appropriate academic unit;
- 5) assessment of prior military training;
- 6) completion of law enforcement and corrections training;
- 7) International Baccalaureate Program; and
- 8) prior work and/or life experiences (experiential learning).

## 1. Correspondence Courses

The maximum correspondence credit accepted is 15 semester hours. All students enrolled at the University of Arkansas at Monticello who pursue correspondence work must have prior approval of their academic advisor, academic dean, and the Provost and Vice Chancellor for Academic Affairs. The test must be taken either at the University of Arkansas at Monticello Testing Center or at the institution offering the correspondence

course. If this procedure is not followed, the University may refuse to accept the hours for credit.

Correspondence credit may not be taken when the same course is offered on campus, except in the case of absolute conflicts and with the permission of the Provost and Vice Chancellor for Academic Affairs.

Correspondence courses will not be used to satisfy General Education requirements, and some specific courses must be taken in residence.

The institution sponsoring the correspondence course must provide the University with a transcript or notification of completion. Credit will not be granted unless the grade for the correspondence work is a "C" or better.

## 2. Advanced Placement Credit

UAM will grant college credit for courses successfully completed in the Advanced Placement Program of the College Entrance Examination Board by an entering freshman while in high school. The semester hours of credit permitted will be that allowed for the corresponding course or sequence of courses at UAM, but no grade will be assigned. Students receiving



Advanced Placement Credit for a course may not earn CLEP credit for a prerequisite to this course.

The tests and scores accepted by the University are:

## Advanced Placement

Course	UAM Equivalent Course(s)	Score
Art History	ART 1053 Art Appreciation	3
Biology	BIOL 1063 & 1071 Intro. to Biological Science/Lab	3
Calculus AB	MATH 2255 Calculus I	4
Calculus BC	MATH 2255 & 3495 Calculus I & II	4
Chemistry	CHEM 1023 & 1031 Intro. Chemistry/Lab	3
	CHEM 1103 & 1121 General Chemistry I/Lab	4
	CHEM 1113 & 1131 General Chemistry II/Lab	5
Computer Science A	CIS 2203 Program Logic and Design	3
English Language & Composition	ENGL 1013 English Composition	3
	ENGL 1013 & ENG 1023 English Composition	4
European History	HIST 1013 or HIST 1023 Survey of Civilization	3
French Language and Culture	FREN 1003 Elementary French I	3
	FREN 1003 & FREN 1013 Elementary French I, II	4
English Literature & Composition	ENGL 2283 World Literature	3
	ENGL 2283 & ENGL 2293 World Literature	4
Physics I	PHYS 2203 College Physics I	3
Physics 2	PHYS 2213 College Physics II	3
Physics C, Mechanics	PHYS 2313 University Physics I	3
Physics C, Electricity	PHYS 2323 University Physics II	3
Psychology	PSY 1013 Introduction to Psychology	3
Macroeconomics	ECON 2203 Principles of Macroeconomics	3
Microeconomics	ECON 2213 Principles of Microeconomics	3
Music Theory	MUS 1023 & MUS 1033 Music Theory I, II	3
Spanish Language and Culture	SPAN 1003 Elementary Spanish I	3
	SPAN 1003 & 1013 Elementary Spanish I, II	4
Statistics	G B 2113 Business Statistics I	3
Studio Art, Drawing	ART 1013 Drawing	3
United States Government	PSCI 2213 American National Government	3
United States History	HIST 2213 or HIST 2223 American History	3

This listing is frequently updated to reflect changes in the Advanced Placement program. For current information contact the Office of Academic Affairs at (870) 460-1032.

### 3. Credit by Examination

Students may gain college credit in a number of subjects through some nationally sponsored examination programs such as the College Level Examination Program (CLEP). Specific information about what tests can be taken for course credit can be obtained through the Testing Office located in Harris Hall, Monticello campus, (870) 460-1454.

### 4. Credit by Academic Unit Examination

In some instances, students may earn credit for selected 1000-4000 level courses by passing a specially prepared Academic Unit Examination. Academic Unit Examinations are not available for all courses. Students wishing to take an Academic Unit Examination must complete a form available in each academic unit, obtain permission from the academic dean, the professor of record (a full-time faculty member), and the appropriate Vice Chancellor.

Academic Unit Examinations can only be taken during a regular academic semester. Requests for credit by Academic Unit Examination must be submitted and approved by the 26th day of the semester. Exams must be administered within 5 weeks following the approval.

Students may not attempt credit by Academic Unit Examination in any course:

1. For which an approved CLEP examination is available,
2. When the student has already attempted the course,
3. When the student has completed a more advanced course for which credit by Academic Unit Examination is a prerequisite,
4. Below the 1000-level.

A maximum of 6 technical credit hours and 12 non-technical credit hours may be earned through credit by Academic Unit Examination. Academic deans have details regarding specific examinations as well as current fee information.

### 5. Credit for Prior Military Training

The University may award up to 12 credit hours for prior military training courses listed in the latest edition of the American Council on Education's A Guide to the Evaluation of Educational Experiences in the Armed Services. The evaluation must be presented to the University on an official transcript from A.C.E. or a Joint Services Transcript (JST). For further information contact the Office of the Registrar.

### 6. Credit for Law Enforcement and Corrections Training

The University may award up to 6 credit hours for successful completion of the Arkansas Law Enforcement Training Academy or the Academy of the Arkansas Department of Corrections. Based on the evaluation of the nature of the training, the Dean of Social and Behavioral Sciences and the Criminal Justice faculty will determine for which specific criminal justice courses the training can be substituted.

For further information contact the Office of the Registrar at (870) 460-1034 or School of Social and Behavioral Sciences at (870) 460-1047.

### 7. International Baccalaureate Program (IB)

The International Baccalaureate (IB) program, a comprehensive and rigorous two-year high school curriculum, is

offered in the United States and around the world. The IB program gives high school students the opportunity to pursue college-level studies and to receive credit for final examinations upon entering the University.

Students seeking credit for IB examinations must request that a final, official IB transcript of certificate or diploma results be sent by mail to the UAM Office of Admissions.

Approval has been granted by appropriate academic units to award credit in the following courses. The minimum scores were established by the academic units of the subject areas.

International Course	UAM Course	Minimum
Anthropology, Standard	ANTH 2203 Anthropology.....	5
Biology, Standard	BIOL 1063/1071 Intro. To Biology/Lab .....	5
Biology, Higher	BIOL 1063/1071 Intro. to Biology/Lab .....	4
	BIOL 1041/1053 Prin. of Biology/Lab .....	5
Chemistry, Standard	CHEM 1023/1031 Intro. to Chemistry/Lab .....	5
Chemistry, Higher	CHEM 1023/1031 Intro. to Chemistry/Lab .....	4
	CHEM 1103/1121 General Chemistry I/Lab .....	5
CIS, Standard	CIS 1013 Intro. To Computer-based Systems .....	5
CIS, Higher	CIS 1013 Intro. to Computer-based Systems.....	4
	CIS 2213 Microcomputer Applications.....	5
Economics, Standard	ECON 2203 Macroeconomics.....	5
Economics, Higher	ECON 2203 Macroeconomics.....	4
	ECON 2203 Macroeconomics and	
	ECON 2213 Macroeconomics.....	5
English, Standard	ENGL 1013 Composition I.....	5
English, Higher	ENGL 1013 Composition I.....	4
	ENGL 1013 Composition I and	
	ENGL 1023 Composition II.....	5
French, Standard	FREN 1003 Elementary French I.....	5
French, Higher	FREN 1003 Elementary French I.....	5
	FREN 1003 Elementary French I and	
	FREN 1013 Elementary French II.....	5
Geography, Standard	GEOG 2213 Gen. Geography I.....	5
History, Standard	HIST 2213 American History I.....	5
History, Higher	HIST 2213 American History I.....	4
	HIST 2213 American History I and	
	HIST 2223 American History II.....	5
History, Standard	HIST 1013 Survey of Civilization I.....	5
History, Higher	HIST 1013 Survey of Civilization I.....	4
	HIST 1013 Survey of Civilization I and	
	HIST 1023 Survey of Civilization II.....	5
Latin, Standard	MODL 2013 Latin I .....	5
Latin, Higher	MODL 2013 Latin I .....	4
	MODL 2013 Latin I and	
	MODL 433V Latin II .....	5
Math Studies, Standard	MATH 1043 College Algebra .....	5
Math Studies, Higher	MATH 1043 College Algebra .....	4
Mathematics, Standard	MATH 2255 Calculus I.....	5
Music, Standard	MUS 1023 Theory I & MUS 1033 Theory II .....	5
Music, Higher	MUS 1023 Theory I & MUS 1033 Theory II .....	4
Philosophy, Higher	PHIL 2223 Intro. To Philosophy.....	5
Physics, Standard	PHYS 2203/2231 College Physics I/Lab .....	5

Physics, Higher	PHYS 2203/2231 College Physics I/Lab .....	4
	PHYS 2213/2241 College Physics II/Lab .....	5
Psychology, Standard	PSY 1013 Intro. To Psychology .....	5
Psychology, Higher	PSY 1013 Intro. To Psychology .....	4
	PSY 1013 Intro. To Psychology and	
	PSY 1023 Advanced Gen. Psychology.....	5
Spanish, Standard	SPAN 1003 Elementary Spanish I.....	5
Spanish, Higher	SPAN 1003 Elementary Spanish I.....	4
	SPAN 1003 Elementary Spanish I and	
	SPAN 1013 Elementary Spanish II.....	5

## 8. Credit for prior work and/or life experiences.

In some instances, the University may award up to 12 credit hours of experiential learning credit toward a baccalaureate degree; a maximum of 6 credit hours toward an associate degree; or 6 technical credit hours toward an associate of applied science or technical certificate. Credit will not be awarded for any course for which a grade was received in the past 6 years. Credit will not be awarded for any course in which there is a College Level Examination Program (CLEP) test available at UAM. Credit for work and/or life experience will be awarded a grade of “credit” only; no letter grade (A, B, C, D, or F) will be assigned to prior work and/or life experience credit.

Any student who is interested in credit for prior work and/or life experiences should contact the dean of the academic unit or the Assistant Vice Chancellor at the College of Technology campuses campus where the credit will be applied. A student seeking experiential credit will be assigned a faculty advisor who will work with the student to develop an assessment plan (approved by the academic dean and Provost) to evaluate work and/or life experiences for academic credit/no credit. Evidence that supports the assessment plan for the experiential learning credit must be submitted to the faculty advisor at least 30 days prior to the end of the semester of course enrollment.

## Student Load and Definition of Full/Part-Time Students

Full-time undergraduate student status requires registration in at least 12 semester hours of courses. Students registered in less than 12 semester hours will be considered part-time status. A normal load is considered 15 semester hours.

The maximum number of semester hours in which a student with less than a GPA of 3.00 may enroll is 18. A student who has a cumulative GPA of 3.00 or who has applied for graduation, may register for a maximum of 21 hours for the current semester. Students who do not meet the GPA requirement or graduation criteria must have approval of the Provost and Vice Chancellor for Academic Affairs before registering for more than 18 hours. All students wishing to register for more than 18 semester hours must pay tuition and fees for the additional registration.

Students may register for a total of 7 semester hours per summer session not to exceed 14 semester hours during the



combined summer sessions. Mini-courses, field studies, and courses across summer sessions are excluded from this 14-hour maximum. Students enrolled in at least 6 hours during the summer session will be considered full-time status. Less than 6 hours will be considered part-time status during the summer.

## Schedule Changes (Drop/Add) and Withdrawal

For Fall and Spring semesters, students may add courses to their schedules, with the approval of their assigned advisor, only during the first through third class days of the semester.

Students may drop a course, or withdraw from all courses, through the first 11 days of classes with no grade or course listed.

In a summer term, these periods are shorter; specific deadline dates are listed in the University Calendar.

A processing fee will be charged for each change of schedule except during the registration period.

During a fall or spring semester, courses dropped and withdrawals accomplished will be recorded on a student's transcript as follows:

First 11 class days - no course listed;

12th class day through 50th class day- grade of "W" only;

After the 50th class day, no drops or withdrawals.

Any student who experiences an unexpected extenuating

circumstance after the 50th class day and finds it necessary to leave the University may appeal to the Provost or his/her assigned designee for an exception to the above policy. The student is required to include supporting documentation for the appeal. The Provost may also consider the student's attendance in class before rendering a decision.

To drop a course, a student should begin at the office of his/her academic advisor. To completely withdraw from the University, a student should begin at the Registrar's Office, return any library books, laboratory keys, University equipment, and check out of the residence hall.

When an emergency or other special circumstance makes it impossible for a student to withdraw in person, the student may correspond with the Office of the Registrar to make other arrangements.

Students who stop attending a course (or all courses) without dropping or withdrawing officially will receive a grade of "F" in each course(s).

## Attendance Regulations

Regular class attendance is considered an essential part of the students' educational experience and a requirement for adequate evaluation of academic progress. The faculty considers that college students, as mature individuals, will recognize the



need for regular attendance and will comply with this requirement. Faculty may establish specific attendance requirements that will be stated in the course syllabus.

## Student Absences Due to Participation in University-Sponsored Events

At times, a student may participate in a University-sponsored activity that causes the student to miss one or more class meetings. When this occurs, the sponsor of the activity will provide the student with a memo that includes the event, dates and times of the event, and the student's name. The student will individually contact each of his/her instructors to discuss the class(es) to be missed. This discussion should occur at least one week prior to the anticipated absence. The student is responsible for all material covered and any class activities during the absence. The sponsor of the activity will also provide all academic deans and the Office of Academic Affairs a description of the activity that includes the location, dates, and a list of campus participants.

## Policy on Visitors

All visitors to a class are required to have the permission of the instructor. Visitors to any classroom or University facility must not be disruptive or present a safety hazard. Anyone planning to visit a class for more than 4 sessions will be required to enroll in the class as an auditor.

## Grade Point Average

A student's cumulative grade point average represents only those grades earned in residence at the University. Grades earned in courses at other institutions and transferred to the University will not be used in calculating cumulative grade point averages. Additionally, correspondence courses will not be included in cumulative grade point averages.

The grade point average of a student who takes a course at UAM and then repeats the course at another institution will not be affected by the grade earned at the transfer institution, even if the grade earned there is sufficient ("C" or better) to allow the credit to be accepted at UAM.

NOTE: Except for repeats, a minimum 2.00 cumulative grade point average (GPA) is required to enroll in a junior (3000) or senior (4000) level course. Any exceptions to this policy must be approved by the Provost and Vice Chancellor for Academic Affairs or designee.

## Conditional Admission Status of First-Time Freshmen

Students graduating from high school after May 1, 2002 are admitted to the University either "unconditionally" or "conditionally" in accordance with Act 1290 of 1997, as amended by Act 520 of 1999, and Act 1184 of 2011. The Office of the Registrar

will indicate whether the student is admitted "unconditionally" or "conditionally"; the Office of Academic Affairs will notify those students who have been "conditionally" admitted via campus email.

A student is admitted unconditionally if he/she has successfully completed, with a minimum cumulative grade point average of 2.00 (on a 4.00 scale), the Arkansas high school core curriculum for unconditional admission to public colleges and universities.

The transcript of a student who graduated from an out-of-state high school will be evaluated for meeting the core curriculum. The out-of-state student who does not meet the Arkansas high school core curriculum will be admitted conditionally.

A student who obtains the GED or who graduates from home schooling or private schooling after May 2, 2002, must make a minimum composite score of 19 on the ACT (American College Test), 910 on the SAT; 43 on the ASSET Reading test, 83 on the COMPASS Reading test, or minimum cut scores on the ACCUPLACER exam to be admitted unconditionally.

A student enrolling in a non-credit course, a Certificate of Proficiency or Technical Certificate program and who is enrolled part-time is exempt from this requirement.

A student not meeting the standards as noted above will be admitted conditionally. A student assigned for placement in remedial/developmental education courses or designated as conditional prep cannot be granted unconditional admission status for initial enrollment.

A first-time freshman who is admitted conditionally and who is seeking an associate of arts degree or baccalaureate degree must, within his/her first 30 hours of University enrollment, complete at least 12 hours of the General Education Curriculum and any necessary developmental courses with at least a 2.00 cumulative grade point average.

A first-time freshman who is admitted conditionally and who is seeking an associate of applied science degree must, within his/her first 30 hours of University enrollment, complete at least 6 hours of the General Education Curriculum and at least 6 hours of technical courses required for the associate of applied science degree and any necessary developmental courses with at least a 2.00 cumulative grade point average.

A first-time freshmen who is admitted conditionally and who is seeking a technical certificate must, within his/her first 30 hours of University enrollment, complete at least 6 hours of core academic courses and at least 6 hours of technical courses required for the technical certificate as well as any necessary developmental courses with at least a 2.00 cumulative grade point average.

The records of students admitted conditionally will be reviewed by the Office of Academic Affairs and the Office of the Registrar following the completion of 30 semester credit hours. A student who has not completed the required core courses, technical courses (if applicable), and developmental courses (if applicable) with a minimum cumulative grade point average of 2.00 will be required to enroll in the appropriate courses and

will be restricted to a maximum of 14 credit hours per semester until the course requirement is satisfied.

## Conditional Prep Status

The Arkansas Higher Education Coordinating Board has indicated that beginning January 2013, a first-time associate or baccalaureate degree seeking student with a high school diploma or GED and/or a score of 14 or below on the ACT, 690 or below on the SAT, 62 or below on the COMPASS Reading Skills test, 35 or below on the ASSET Reading Skills test, or below minimum cut scores on the ACCUPLACER exam will be admitted to the institution under the Conditional Prep Status.

A student who is admitted under the Conditional Prep Status must:

1. Sign an Enrollment Agreement that outlines the requirements of satisfactory academic progress and continued enrollment. This Enrollment Agreement must also include an individualized degree plan that must be signed by the student and the student's academic advisor;
2. Enroll in a freshman seminar/orientation course. This orientation course must be repeated each semester until it has been successfully completed;
3. Participate in a comprehensive advising/hold on registration process; and
4. Complete any necessary developmental courses during the first 30 semester credit hours.

The records of students admitted under Conditional Prep Status are reviewed by the Office of Academic Affairs following the completion of each semester. A student who has not completed the requirements of the Enrollment Agreement with a minimum cumulative grade point average of 2.00 will be required to enroll in the appropriate course(s) and will be restricted to a maximum of 14 credit hours per semester until all course requirements are satisfied.

## First-Time Freshmen: 8-Semester Program of Study

Pursuant to Arkansas Act 1014 of 2005, first-time freshmen may elect to participate in a guaranteed 8-semester degree completion program for most bachelor's degrees offered at the University. During fall and spring terms, all first-time freshmen must submit a signed acceptance of an 8-Semester Program of Study or a waiver of the 8-Semester Program of Study by the 5th class day.

The degree majors that are included in the 8-semester degree completion program are:

- B.A. in Art
- B.A. in Communication
- B.A. in English
- B.A. in Health and Physical Education, non-licensure
- B.A. in History
- B.A. in Modern Languages

- B.A. in Music
- B.A. in Political Science
- B.B.A. in Accounting
- B.B.A. in Business Administration
- B.S. in Agriculture
- B.S. in Biology
- B.S. in Chemistry
- B.S. in Computer Information Systems
- B.S. in Criminal Justice
- B.S. in Land Surveying
- B.S. in Mathematics
- B.S. in Natural Science
- B.S. in Psychology
- B.S. in Teaching and Learning
- B.S.W. in Social Work

When choosing to participate in the guaranteed 8-semester degree completion program, the student accepts responsibility for monitoring his/her progress toward a degree and for making choices that will lead to graduation in 4 years. In accepting an 8-semester program of study for degree completion, the student acknowledges that he/she must do each of the following:

1. Follow exactly the 8-semester program of study with the understanding that any exceptions must be approved by the academic advisor, academic dean, and Academic Affairs.
2. Make satisfactory academic progress including maintaining a cumulative grade point average of at least 2.00 or greater overall, as well as maintaining the required grade point average in the major and, if applicable, the minor.
3. Be continuously enrolled in fall and spring terms and complete at least 30-36 semester credit hours of appropriate course work each academic year as outlined in the program of study.
4. Have each class schedule approved by the official academic advisor and register for classes each semester during the designated pre-registration or registration period.
5. Accept any available course section in scheduling classes for a new semester.

In accepting an 8-semester program of study for degree completion, the student acknowledges that any of the following will void the agreement: changing the major, dropping a course, failing a course, failing to earn a minimum grade required for a course, incurring conditional academic standing or suspension, withdrawing from the University, failing to pay tuition and fees, failing to finalize registration, or incurring disciplinary actions or sanctions that affect academic progress.

Any first-time freshman who chooses not to commit to completion of the program of study within 8 semesters is required to sign a waiver. A waiver is appropriate for any student who has not declared a major, has declared a major not included in the 8-semester degree completion program, is not seeking a baccalaureate degree, is required to enroll in one or more developmental courses, or is not a full-time student.

Questions about the 8-semester program of study plans and procedures should be addressed to the Office of Academic Affairs.

## Academic Standing and Suspension

At the end of each fall and spring semester, the University reviews the term and cumulative grade point averages of all students. To make academic achievement and progress toward a degree, each student is expected to maintain both semester and cumulative grade point averages of 2.00 or higher. If either the cumulative or semester grade point average falls below 2.00, the student will be placed on conditional academic standing. Conditional academic standing carries no restrictions but serves as a notice that academic suspension from the University will follow unless the quality of academic work improves. The University will continue a student on conditional academic standing until both the cumulative and semester grade point averages are 2.00 or higher. When both the cumulative and semester grade point averages are 2.00 or higher, the student is removed from conditional academic standing.

Students on conditional academic standing whose semester and cumulative grade point averages both fall below 2.00 will be subject to suspension from the University. The first suspension will be for one semester; the second suspension and any subsequent academic suspensions will last for one year each. An academic suspension may be appealed to the Academic Appeals Committee at the student's respective location (Monticello, Crossett, or McGehee).

Students subject to their first academic suspension (one semester) at the end of the spring semester will be allowed to enroll in the fall semester if, during the summer, they earn at least 6 hours of course work at UAM (any of the 3 locations) with a minimum 2.00 grade point average on all courses attempted. Otherwise, they must sit out the fall semester or have a successful appeal.

Students subject to their first academic suspension (one-semester) at the end of the fall semester will have the option to enroll in a maximum of 9 hours of course work during the spring term to improve their GPA. They will be allowed to enroll in summer and/or fall classes if, during the spring semester, they earn at least 6 hours of course work at UAM (any of the 3 locations) with a minimum 2.00 grade point average on all courses attempted. Otherwise, they must sit out the summer and fall semesters or have a successful appeal.

The grade point averages of all students enrolled at UAM during the summer will be evaluated at the end of the second summer term on all courses attempted. Students whose cumulative grade point average meets the appropriate standard at the end of the summer will be removed from conditional academic standing or academic suspension. Students will not be suspended or placed on conditional academic standing based on their academic performance during the summer.

Any credit earned from another institution while a student is subject to suspension or suspended will not be accepted by UAM.

Suspended students who are not enrolled at any UAM location during a spring or fall semester must contact the Office of Admissions for readmission to the University.

NOTE: A student's financial aid eligibility is based on grade point average and number of credit hours completed; therefore, financial aid standing may be different from academic standing. There is a separate appeals process for students on financial aid denial. Students should contact the Office of Financial Aid in Harris Hall for specific financial aid information.

## Continuous Enrollment in Required Courses

All full-time students must be continuously enrolled in the appropriate English composition and mathematics courses until general education requirements in these areas have been met. A student enrolled in developmental mathematics, and/or developmental English composition, and/or Composition I, must complete the course with a grade of "C" or higher. Part-time degree-seeking students must complete the mathematics and English composition requirements in the first 30 credit hours attempted.

## Honor Society

Alpha Chi is a national scholarship recognition society with more than 300 chapters nationwide. Its purpose is to promote academic excellence and exemplary character among college and university students and to honor those who achieve such distinction. As a general honor society, Alpha Chi admits to membership students from all academic disciplines. UAM's chapter, Arkansas Zeta, was chartered in 1956. Membership is by invitation and is limited to students actively seeking academic degrees who: have completed at least 62 hours; academically rank in the upper ten percent of the Junior and Senior classes; have compiled at least a GPA of 3.60 or above; and have completed the general education requirement in English composition and mathematics. Transfer students must have completed at least 24 hours at UAM. Accumulated "W's" may affect eligibility.

## Transfer Policy

Transfer applicants must meet the minimum academic standing requirements as outlined elsewhere in this catalog and be admissible to the institution from which they are transferring. Students should contact the Office of the Registrar (870-460-1034) for additional information.

Transfer students must submit an ACT, Asset, Compass, or SAT score when he/she has not completed a transferable course in mathematics which will satisfy the general education mathematics requirement or when he/she has not completed one semester of a transferable course in English composition. Course credit for acceptable work is transferred, but grades are not transferred; i.e. transfer work does not affect the UAM grade point average of a student.

Students on suspension from UAM may not transfer hours taken at any other institution during the suspension period.



Other regulations affecting transfer credit are:

1. Transferring students may receive credit for course work completed at an accredited post-secondary institution where a grade of "C" or higher has been earned. Credit is not awarded for course work completed at educational institutions judged not to be collegiate level.

2. Generally, the University does not accept transfer credit hours in which a grade of "D" was awarded. However, requests for exceptions to this transfer credit policy may be made to the Provost and Vice Chancellor for Academic Affairs. The following regulations apply:

a. A student entering the University for the first time must make application during his/her first term of enrollment.

b. Six (6) credit hours with grades of "D" will be the maximum allowed.

c. Transfer hours accepted with grades of "D" will be applicable only to general education or to general electives.

3. No more than 6 credit hours of religion will count toward the degree requirements of a major.

4. A maximum of 68 credit hours may be transferred from a community, technical, or junior college. Exceptions may be made in instances where UAM has entered into articulation agreements with community, technical, or junior colleges.

5. The final decision regarding transfer course equivalents to University courses will be made by the University.

6. Military service, CLEP examination scores, and Advanced Placement scores may be evaluated for credit but will not be accepted as posted on another institution's academic transcript. Original documentation must be submitted to the Office of the Registrar for evaluation.

7. Transfer students with less than a 2.00 cumulative grade point average or less than a 2.00 semester average for their last semester will be admitted on conditional academic standing.

## Transfer of Technical Credits

Generally, technical courses are not transferable as credit toward baccalaureate degrees. However, an exception for general elective credit only may be made for no more than 6 hours of technical course credit from an accredited technical school, college, or college of technology with the approval of the advisor, academic dean, the Office of Academic Affairs, and the Registrar through the Completion of a Recommendation for Course Equivalency, Waiver, or Substitution form.

## Arkansas Course Transfer System

The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment in the application of credits for the admissions and degree requirements. Course transferability is not guaranteed for courses listed in ACTS as "No Comparable Course." Additionally, courses with a "D" frequently do not transfer and institutional

policies may vary. ACTS may be accessed on the Internet from the Arkansas Department of Higher Education (ADHE) website (<http://adhe.edu>), select "Students" then "Arkansas Course Transfer System."

## Major Field of Study

Any student can declare a major field of study, at which time he/she will be assigned to an academic advisor in the academic unit offering the major. Students who are undecided about their major are advised by "General Studies" faculty advisors. Regardless of whether a major has been declared, students are encouraged to complete the general education requirements within their first 60 hours.

Some major programs have specific course work, grade point, or other requirements that must be met to continue in the field of study. Students should contact their academic advisor or the academic dean of the appropriate school or division for information about specific major requirements.

Students can change their major by completing a "Change of Major" form in the academic office of the desired major.

## Declaring a Major

With the exception of a student who wishes to pursue the Bachelor of General Studies (B.G.S.) degree, a student should declare a major field of study prior to earning 45 credit hours at the 1000-level or above. A student wishing to pursue the Bachelor of General Studies degree must earn 45 credit hours at the 1000-level or above before declaring himself/herself a B.G.S. major.

## Academic Appeals Committee

The Academic Appeals Committees are composed of 6 full-time faculty members on the Monticello campus and 5 faculty/staff on the UAM College of Technology at Crossett and the UAM College of Technology at McGehee campuses. These committees are responsible for hearing student appeals of academic probation, suspension, and other academic matters. The Committee will hear appeals of grades if mediation by the academic dean or Provost and Vice Chancellor for Academic Affairs cannot resolve a dispute. The Student Handbook, available from the UAM homepage, includes a detailed description of the appeals process.

Appeals should be addressed to the chief academic officer of each campus.

## Academic Code Violations

Cheating and plagiarism are considered academic violations. These violations are adjudicated through the academic violation process below:

1. An instructor who suspects a student is guilty of cheating or plagiarism within the instructor's class must inform the student of this suspicion and provide the student with an opportu-

nity to respond to the accusation.

2. An instructor who believes a student is guilty of cheating or plagiarism within the instructor's class may take any of the following actions: 1) issue a warning to the student; 2) lower the grade awarded to the student for the paper or test; 3) require the student to retake the test or rewrite the paper; 4) award no credit for the paper or test; 5) withdraw the student from the course; 6) award the student a failing grade for the course.

3. A student who receives any of the above actions who feels this action is unjust may appeal the instructor's decision as addressed in the academic appeals process. This appeal procedure must begin within ten class days of receiving written or oral notice of the action.

## Transcripts

The University charges \$5 (price subject to change) for each transcript issued. No transcript will be issued until all financial records have been cleared and the transcript fee is paid.

Only the student may request his/her transcript. Requests must contain the full name, social security number, and signature of the student. Transcripts may be requested as follows:

1. By mail. Students should send the request and transcript fee of \$5 to the Cashier's Office, P. O. Box 3597, Monticello, AR 71656.

2. In person. Students may go to the Cashier's Office (Harris Hall, 2nd floor, Monticello campus) during Cashier's office hours and make payment for the transcript. The request and the receipt should be submitted to the Office of the Registrar in Harris Hall for transcript pickup. Arrangements can also be made to have the transcript mailed directly from the University.

3. By fax. A signed request may be sent to the Office of the Registrar at (870) 460-1935. The fax request will be honored if the sender's student ID number and telephone number are listed on the fax header line. It is also recommended that the requestor include a contact telephone number along with the other required information (see above) and signature. Payment must be made before the request will be processed.

NOTE: A form that can be printed, completed, and faxed is located on the UAM web site: Go to [www.uamont.edu](http://www.uamont.edu), click on "Academics" then "Transcript Request."

Upon specific request, transcripts may be faxed directly from the Office of the Registrar. However, students should be aware that recipients of such transcripts might not accept them as official. The cost for a faxed transcript is also \$5 (price subject to change). Faxing a transcript and mailing an official transcript are considered two separate transactions, and two separate fees will be charged.







# Graduation Requirements

## Regulations Applicable to All Baccalaureate Degrees

### General Education

It is the mission of General Education to provide a foundation for sustained lifelong learning. The program is designed to help the student develop his/her abilities to reason critically, analyze objectively, think creatively, perceive assumptions, make judgments on the basis of values, construct arguments, use evidence, and communicate and observe effectively.

Through General Education the specific skills of reading, writing, computation, comprehension, listening, and speaking will be enhanced. The program also seeks to instill an appreciation and understanding of the creative, intellectual, social, and scientific forces that shape our history and guide our lives.

When General Education is successfully completed, the student should be prepared to perform effectively and responsibly in society and should have the base of knowledge necessary for the pursuit of advanced studies.

The following General Education requirements apply to all baccalaureate degrees. These requirements exist to ensure that each student's program contains a significant liberal arts emphasis. It is expected that students will complete the General Education requirements within their first 60 hours.

### Total Hours 35

#### Composition: 6 Credit Hours

ENGL 1013 Composition I and  
ENGL 1023 Composition II

or

ENGL 1033 Honors Composition I and  
ENGL 1043 Honors Composition II

#### Communication: 3 Credit Hours

Choose one of the following:

COMM 1023 Public Speaking  
COMM 2283 Business and Professional Speech  
COMM 2203 Interpersonal Communication

#### Fine Arts: 3 Credit Hours

Choose one of the following:

ART 1053 Art Appreciation  
FA 1013 Fine Arts Appreciation  
MUS 1113 Music Appreciation

#### Humanities: 3 Credit Hours

Choose one of the following:

ENGL 2283 World Literature I  
ENGL 2293 World Literature II

#### Mathematics: 3 Credit Hours

Choose one of the following:

MATH 1003 Survey of Mathematics  
MATH 1043 College Algebra  
Or any MATH 1000-level or above

#### Social Sciences: 9 Credit Hours

Choose one of the following (3 hours):

HIST 2213 American History I  
 HIST 2223 American History II  
 PSCI 2213 American National Government

Choose two courses from two different disciplines from the following (6 hours):

ANTH 2203 Cultural Anthropology  
 CJ 1013 Introduction to Criminal Justice  
 ECON 2203 Principles of Macroeconomics  
 ECON 2213 Principles of Microeconomics  
 GEOG 2213 Geography I  
 GEOG 2223 Geography II  
 HIST 1013 Survey of Civilization I  
 HIST 1023 Survey of Civilization II  
 PSY 1013 Introduction to Psychology  
 SOC 2213 Introduction to Sociology  
 SWK 1013 Introduction to Social Work

### Science with labs: 8 Credit Hours

Choose eight hours from two 3-hour lecture courses with associated 1-hour labs or two 4-hour courses with integrated labs chosen from the following disciplines:

Biological Science  
 Earth Science  
 Chemistry  
 Physics

**Total Hours 35**

## Restrictions

The following restrictions apply to the General Education program:

1. Courses from the major of a student will be counted for General Education elective credit only in the Communications, Fine Arts, and the Mathematics categories. When supportive requirements exist for a given major but are drawn from a discipline other than the major, they may be used to meet the general education requirements.

2. In addition to the courses in the major curriculum and its supportive requirements, a major may require specific courses within the General Education elective options.

## Senior Credit Requirement

For any baccalaureate degree, a total of 40 semester hours must be earned in courses numbered at the 3000-4000 level. At least 20 hours in the major and at least 9 hours in the minor must be at the 3000-4000 level unless otherwise specified.

## Residency Requirement

For a baccalaureate degree, candidates must have earned at least 30 semester hours in residence at the University of Arkansas at Monticello, 24 of which must be taken after attaining senior class standing, and a portion of which must be in the major and/or minor field. Special permission to deviate from the senior residence requirement may be granted in individual cases

where a proposal has merit relative to the student's academic objectives. Such requests must be presented in writing by the student to the Provost and Vice Chancellor for Academic Affairs and must have the approval of the student's major advisor and the Academic Appeals Committee

For an associate degree, at least 15 semester credit hours of the degree requirements must be fulfilled by credit earned from the University of Arkansas at Monticello. Technical credit hours do not count toward the Associate of Arts degree or the Associate of Science degree.

## Second Baccalaureate Degree

Occasionally students may wish to pursue a second baccalaureate degree. In such cases, students must meet all major and degree identity requirements for the second degree, earn at least 30 semester hours of credit in residence beyond the first degree requirements, and satisfy all grade point average requirements.

## Second Major

A student may complete a second major. All requirements for both majors must be fulfilled; however, only the degree identity requirements for the first major must be fulfilled. Students who have already earned a baccalaureate degree are not eligible to seek a second major except by earning a second, separate degree.

## Graduation under a Particular Catalog

Students have a maximum of 6 years to graduate under the catalog in effect at the time of their original enrollment. Students have the following 3 options: (1) abiding by the requirements of the UAM catalog in effect at the time of their original enrollment, (2) abiding by a more current active UAM catalog, as long as they were enrolled at UAM during one or more terms in which the catalog was in effect, or (3) abiding by the most current catalog. Changes in academic programs or actions taken by authorities external to the University (e.g., accrediting agencies or state agencies) may make it necessary for a student to move to a more recent catalog.

The present catalog is in force from Fall 2015 to Fall 2016. Candidates for graduate degrees should refer to the graduate section of the catalog.

## Grade Point Requirement for Graduation

A minimum grade point average of 2.00 is required in: 1) major field, 2) minor field, and 3) overall. Some majors require all (or some) major courses to be completed with a minimum grade of "C."



## Advisement Report Requirement

Following completion of 70 hours and prior to the completion of 90 hours, baccalaureate students must have an advisement report on file in the Office of the Registrar. Students who have completed 90 or more hours must have a signed advisement report on file to register for the next semester. Students seeking an associate degree must file an advisement report between 35 and 45 hours. Students seeking technical certificates must file a Graduation Advisement Report in the final semester of study. Advisement Reports must include the signature of the student, advisor, academic dean and Registrar.

When a student applies for graduation, which occurs the semester before the intended graduation or in the final semester of study (technical certificate students), the student must meet with his/her advisor to complete and sign the Graduation Advisement Report. The signed report is then submitted to the Office of the Registrar. The signed report is used by the Registrar's Office as a checklist to assist with the verification of the student's graduation requirements.

Lack of knowledge or incorrect interpretation of University policies and regulations does not remove the student from the obligation to satisfy all requirements for a degree/certificate. The student bears the ultimate responsibility for completing a degree/certificate program. (See the Commencement section elsewhere in this section.)

## Specific Degree Requirements

### Associate Degrees

For information on the requirements for these degrees, please refer to the academic unit offering the associate degree of interest:

School of Forestry and Natural Resources -- Associate of Science in Land Surveying Technology

School of Social and Behavioral Sciences – Associate of Applied Science in Crime Scene Investigation and Associate of Applied Science in Law Enforcement Administration

Division of General Studies - Associate of Arts and Associate of Applied Science

School of Nursing - Associate of Applied Science in Nursing  
UAM College of Technology at McGehee - Associate of Applied Science in General Technology.

UAM College of Technology at Crossett - Associate of Applied Science in Industrial Technology, Associate of Applied Science in General Technology.

### Baccalaureate Degrees

Candidates for any baccalaureate degree must complete the following four requirements:

1. At least 120 hours of course work at or above the 1000-level in addition to any required courses below the 1000-level. At least 40 hours must be earned in courses numbered at the 3000-4000 level;
2. The General Education Program as listed elsewhere in

this catalog;

3. A comprehensive major or a major of at least 30 hours and a minor of at least 18 hours.

4. The residency requirements as described elsewhere in this catalog.

### Bachelor of Arts (B.A.) Degree

Refer to the appropriate program section of the catalog for information on the majors:

#### B.A. Majors

Art  
Communication  
English  
Health & Physical Education (non-licensure)  
History  
K-6 Early Childhood Education  
Middle Childhood Education  
Modern Languages  
Music  
Political Science  
Revised Description

### The Bachelor of Applied Science (B.A.S.) Degree

Refer to the Division of General Studies section elsewhere in this catalog.

### The Bachelor of Business Administration (B.B.A.) Degree

Refer to the School of Business section elsewhere in this catalog.

#### B.B.A. Majors

Accounting  
Business Administration

### The Bachelor of General Studies (B.G.S.) Degree

The Bachelor of General Studies (B.G.S.) degree is designed to enhance interdisciplinary studies and allows for greater curricular flexibility for students who desire to pursue coursework in more than one area of interest. At the same time, it affords students the opportunity to make choices that are geared toward their particular goals and plans for employment or further study. This degree in itself leads to no specific licensure or certification. Students seeking licensure or certification in their chosen field should consult with an academic advisor in that area. The transcript and diploma for this degree reads "Bachelor of General Studies" with no major, minor, or emphasis designation.

Refer to the Division of General Studies elsewhere in this catalog.

## The Bachelor of Science (B.S.) Degree

Refer to the appropriate program section of the catalog for information on the majors:

### B.S. Majors

Agriculture  
Biology  
Chemistry  
Computer Information Systems  
Criminal Justice  
Education Studies  
Forestry and Natural Resources  
Health and Physical Education  
Mathematics  
Natural Science  
Psychology  
Teaching and Learning

### Minors and Collaterals

Minor programs approved by the University are eligible under the Bachelor of Science and Bachelor of Arts degree programs. When approved by the major advisor and the Provost and Vice Chancellor for Academic Affairs, an individualized, interdisciplinary and/or collateral area of study of not less than

18 hours may be offered in lieu of a minor. Both minors and collaterals must include at least 9 hours of 3000-4000 level coursework.

An interdisciplinary international studies collateral can be designed in consultation with the student's advisor and the academic dean for the major field. Courses such as the following might be included: International Business; General Geography; Conversational Spanish; French Civilization and Culture; history courses in Britain, Europe, the Middle East and North Africa, Africa, East Asia, Russia, or Latin America; the English Seminar in Recent International Fiction; or the political science courses in International Relations, Middle East Politics, European Politics, Global Studies or Comparative Politics. Survey of World Literature I and II, Civilization I and II, Elementary French, and Elementary Spanish courses cannot be counted toward the requirements for a collateral. In every case, the courses planned for a collateral must show a good distribution among areas of study.

### The Bachelor of Music Education (B.M.E.) Degree

Refer to the School of Arts and Humanities section elsewhere in this catalog.



## **The Bachelor of Science in Nursing (B.S.N.) Degree**

Refer to the School of Nursing section elsewhere in this catalog.

## **The Bachelor of Social Work (B.S.W.) Degree**

Refer to the School of Social & Behavioral Sciences section elsewhere in this catalog.

## **Other Degrees and Certificates**

For information on the requirements for graduate degrees refer to the Graduate Programs section found elsewhere in this catalog.

For information on certificate requirements refer to the Colleges of Technology section elsewhere in this catalog.

## **Requirements for Admission to Teacher Education**

In compliance with State of Arkansas law, the University requires that each student pursuing a degree in a program leading to licensure as a teacher meet certain requirements for admission to the teacher education program. One of the requirements for admission to the teacher education program is the achievement of passing scores on all parts of the Praxis Core (reading, writing, and mathematics). Among the requirements for admission to the internship year, students must earn passing scores on the appropriate Praxis II specialty area examination in their teaching area. Prior to graduation students are required to have passing scores on the Praxis II, Principles of Learning and Teaching (PLT), test. Specific admission requirements are available from the School of Education office located in Willard Hall on the Monticello campus.

## **Degree Requirements for Professional School Candidates (Veterinary, Medical, Dental, Law, Pharmacy, etc.)**

Students who enter accredited professional programs before actually completing all degree requirements may be granted the baccalaureate degree under the following circumstances: students must have completed 93 hours of undergraduate course work including the state core curriculum of general education requirements, at least 12 hours at the 3000-4000 level, and at least 30 hours completed in residence at the University of Arkansas at Monticello. After completion of the course work at the accredited professional school deemed appropriate to satisfy all graduation requirements including those of a specific major, the student may then be awarded the degree upon request. Degrees will be awarded only for programs of study that are offered by the University at that time.

## **Graduation with Honors**

The University recognizes graduates of baccalaureate degree programs who have excelled in their studies. At the baccalaureate degree level, students must have a cumulative grade point average of at least 3.50 to graduate cum laude. To graduate magna cum laude students must have a cumulative grade point average of at least 3.70. The highest recognition is summa cum laude which requires a cumulative grade point average of at least 3.90.

To graduate with honors, baccalaureate students must have at least 60 hours in residence at UAM. Only 1000-level courses and above are used to compute the hours in residence and the grade point average.

## **Commencement**

Degrees and technical certificates are conferred in May, August, and December. Technical certificates are also conferred in June. The official graduation date is 3 business days following the last examination of the semester or term.

Degree-seeking students must submit an online "Application for Graduation" with the Registrar the semester before they expect to graduate. Students who plan to graduate in May must apply for graduation at least 10 weeks prior to the end of the fall semester. Students who plan to graduate in August or December must apply for graduation at least 10 weeks prior to the end of the spring semester. When degree-seeking students apply for graduation, they must meet with their advisor to complete and sign the Graduation Advisement Report that is then submitted to the Office of the Registrar.

Students seeking a technical certificate should contact their College of Technology Office of Student Services during the first 3 weeks of their final semester of study to complete and sign the Graduation Advisement Report (which is then submitted to the Office of the Registrar) and to complete the online "Application for Graduation."

A commencement ceremony for awarding degrees is conducted on the Monticello campus in May. A commencement ceremony for awarding technical certificates is conducted separately by both of the College of Technology campuses.

Students must complete all degree requirements, including required exit examinations and/or all tests, for the baccalaureate or associate degree or technical certificate in order to participate in the commencement. Requests for exceptions must be initiated with the Dean of the academic unit under which the degree is housed and forwarded to the Provost for approval. Students may only participate in one commencement ceremony for each degree or technical certificate earned. (See "Advisement Report Requirements" elsewhere in this section.)

## Arkansas Core Curriculum

The Arkansas Board of Higher Education, by legislative direction, establishes at each public college and university a 35-hour general education core is fully contained within the Associate of Arts degree, the Associate of Science in Land Surveying degree, and all baccalaureate degrees. This 35-credit block is fully transferable among Arkansas public institutions and will satisfy corresponding degree requirements at each institution. The University maintains a current list of the 35-credit core from other Arkansas public institutions.

The University's 35-hour general education core is listed below. It is fully contained within the General Education program required for all baccalaureate degrees, within the general education program for the Associate of Arts degree, and within the requirements for the Associate of Science in Land Surveying Technology degree.

### State Core Curriculum: 35 Credit Hours

#### Composition: 6 Credit Hours

ENGL 1013 Composition I and  
ENGL 1023 Composition II

#### Communication: 3 Credit Hours

Choose one of the following:

COMM 1023 Public Speaking  
COMM 2283 Business & Professional Speech  
COMM 2203 Interpersonal Communication

#### Fine Arts: 3 Credit Hours

Choose one of the following:

ART 1053 Art Appreciation  
FA 1013 Fine Arts Appreciation  
MUS 1113 Music Appreciation

#### Humanities: 3 Credit Hours

Choose one of the following:

ENGL 2283 World Literature I  
ENGL 2293 World Literature II

#### Mathematics: 3 Credit Hours

Choose one of the following:

MATH 1003 Survey of Mathematics  
MATH 1043 College Algebra  
Or any MATH 1000-level or above

#### Social Sciences: 9 Credit Hours

Choose one of the following (3 hours):

HIST 2213 American History I  
HIST 2223 American History II  
PSCI 2213 American National Government

Choose two courses from two different disciplines from the following (6 hours):

ANTH 2203 Cultural Anthropology  
CJ 1013 Introduction to Criminal Justice  
ECON 2203 Principles of Macroeconomics  
ECON 2213 Principles of Microeconomics  
GEOG 2213 Geography I  
GEOG 2223 Geography II  
HIST 1013 Survey of Civilization I  
HIST 1023 Survey of Civilization II  
PSY 1013 Introduction to Psychology  
SOC 2213 Introduction to Sociology  
SWK 1013 Introduction to Social Work

#### Science with labs: 8 Credit Hours

Choose eight hours from two 3-hour lecture courses with associated 1-hour labs or two 4-hour courses with integrated labs chosen from the following areas:

Biological Science  
Earth Science  
Chemistry  
Physics

#### Total Hours 35



A photograph of four students in a greenhouse. On the left, a young man in a blue jacket and a baseball cap looks at a small plant. Next to him, a young woman in a red jacket holds a small plant. In the center, another young woman in a blue jacket looks at a plant. On the right, a young man in a grey hoodie and a black beanie looks at a plant. They are surrounded by various potted plants, including corn seedlings. The greenhouse has a metal frame and translucent panels.

# School of Agriculture

Location: Agriculture Building  
Campus Telephone: (870) 460-1014 / Fax: (870) 460-1415  
Mailing Address: P.O. Box 3508, Monticello, AR 71656  
E-Mail: [agridept@uamont.edu](mailto:agridept@uamont.edu)  
Website: <http://www.uamont.edu/pages/department/school-agriculture/>

## Faculty/Mission

Professors: K. Bryant (Dean), Francis and Stark; Assistant Professor Cater.

It is the mission of the School of Agriculture to provide educational programs on both the theory and practice of agricultural science enabling the graduate to compete within and contribute to this diverse field at the producer, industry, and graduate student level. This mission is accomplished through degree options in Agribusiness, Animal Science, Plant and Soil Science, and General Agriculture. Four minors are also offered. Those desiring agricultural degree programs not offered at the University of Arkansas at Monticello are provided introductory course work and advising designed to facilitate transfer to another institution. In addition, students desiring to enter veterinary school are provided course work and advising aimed at meeting the requirements of institutions offering a degree in veterinary medicine.

## Cooperative Agreements Agricultural Education

Agreements with the University of Arkansas, Fayetteville (UAF) and Southern Arkansas University (SAU), allow students who wish to become vocational agriculture teachers to complete approximately 60 hours at the University of Arkansas at Monticello and transfer to UAF or SAU. Students must have a 2.50 cumulative grade point average to be accepted into the teacher education program. Specifics regarding these additional institutional requirements are maintained in the School of Agriculture offices and will be available upon request to interested students.

## Veterinary Medicine

Students are provided course work and advising to meet the entrance requirements of the veterinary school of their choice and may simultaneously complete the requirements for a Bachelor of Science degree in agriculture or biology.

## Other Programs

Those desiring an agriculture degree program not offered at the University of Arkansas at Monticello are provided course work and advising designed to facilitate transfer to another institution after one to two years at the University of Arkansas at Monticello.

## Major and Minor Requirements

All baccalaureate degrees require at least 120 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements found elsewhere in this catalog and at least 40 hours of 3000-4000 level courses. The following courses are required for this major.

### Major Course Requirements for All Options: 21 hours

ANSC 1003 Principles of Animal Science

AGRO 1033 Principles of Field Crops

AGRI 1101 Agriculture Orientation

AGRO 2244 Soils

AGEC 2273 Agricultural Economics

AGRI 4771 Seminar

One of the following courses:

ENTO 2283 Applied Entomology

AGRO 2053 Applied Plant Pathology

AGRO 3533 Introduction to Weed Science

One of the following courses:

AGEC 4623 Farm Management

AGEC 4803 Agribusiness Firm Management

### Agri-Business Option

#### Option and Supportive Requirements: 73/75 Hours

CHEM 1103 General Chemistry I

CHEM 1113 General Chemistry II

CHEM 1121 General Chemistry I Lab

CHEM 1131 General Chemistry II Lab

MATH 1043 College Algebra

One of the following pairs of courses:

BIOL 2153 General Zoology and

BIOL 2161 General Zoology Lab

or

BIOL 2143 General Botany and

BIOL 2171 General Botany Lab

BIOL 1063 Introduction to Biological Science

BIOL 1071 Introduction to Biological Science lab

ECON 2203 Principles of Macroeconomics

ACCT 2213 Principles of Financial Accounting

ENGL 3253 Technical Writing

G B 2533 Legal Environment of Business

AGEC 4683 Commodity Marketing

AGEC 4713 Agricultural Finance

One of the following courses:

AGEC 4703 Contract Marketing and Futures Trading

AGEC 4813 Agricultural Price Analysis

Three of the following courses:

AGEC 4613 Agricultural Policy

AGEC 4823 Economics of Environmental Management

AGEC 4803 Agribusiness Firm Management\*

AGEC 4623 Farm Management\*

AGRI 4783 Internship

(\*Cannot also satisfy core requirement)

One of the following courses:

FIN 3413 General Insurance

MGMT 3473 Principles of Management

FIN 3483 Real Estate Principles

MKT 3403 Principles of Marketing

FIN 4683 Real Estate Finance

One of the following courses:

ANSC 2213 Feeds and Feeding

AGEN 2263 Soil & Water Conservation

HORT 2443 Principles of Horticulture

One of the following courses:

G B 2113 Business Statistics I

PSY 2203 Statistical Methods

Two of the following courses:

ANSC 3463 Poultry Production

ANSC 3474 Beef Production

ANSC 3493 Swine Production

ANSC 3523 Horse Production

Two of the following courses:

AGRO 3453 Forage Crops

AGRO 3503 Cereal Crops

AGRO 3513 Fiber and Oilseed Crops

### Animal Science Option

#### Option And Supportive Requirements: 66/67 hours

BIOL 1063 Introduction to Biological Science

BIOL 1071 Introduction to Biological Science Lab

BIOL 2153 General Zoology

BIOL 2161 General Zoology Lab

BIOL 3553 Microbiology

BIOL 3561 Microbiology Lab

CHEM 1103 General Chemistry I

CHEM 1121 General Chemistry I Lab

CHEM 1113 General Chemistry II

CHEM 1131 General Chemistry II Lab

CHEM 2203 Introduction to Organic and Biochemistry

ENGL 3253 Technical Writing

MATH 1043 College Algebra

PSY 2203 Statistical Methods

AGRO 3453 Forage Crops

ANSC 2213 Feeds and Feeding

ANSC 2223 Anatomy and Physiology of Domestic Animals

ANSC 3413 Livestock Breeding and Genetics

ANSC 3474 Beef Production

Two of the following courses:

ANSC 3463 Poultry Production

ANSC 3493 Swine Production

ANSC 3523 Horse Production

ANSC 4633 Animal Metabolism and Nutrition

ANSC 4643 Diseases of Domestic Animals

ANSC 4653 Reproduction of Farm Animals

One of the following courses:

- AGEC 4683 Commodity Marketing
- AGEC 4703 Contract Marketing and Futures Trading

## Plant and Soil Science Option

### Option and Supportive Requirements: 68 Hours

- CHEM 1103 General Chemistry I
- CHEM 1121 General Chemistry I Lab
- CHEM 1113 General Chemistry II
- CHEM 1131 General Chemistry II Lab
- BIOL 1063 Introduction to Biological Science
- BIOL 1071 Introduction to Biological Science Lab
- ESCI 1063 Elements of Geology
- BIOL 2143 General Botany
- BIOL 2171 General Botany Lab
- MATH 1043 College Algebra
- CHEM 2203 Introduction to Organic and Biochemistry
- PSY 2203 Statistical Methods
- ENGL 3253 Technical Writing
- HORT 2443 Principles of Horticulture
- AGEN 2263 Soil and Water Conservation
- AGRO 3453 Forage Crops
- AGRO 3503 Cereal Crops
- AGRO 3513 Fiber and Oilseed Crops
- BIOL 3553 Microbiology
- BIOL 3561 Microbiology Lab
- AGEC 4613 Agricultural Policy
- AGRO 4743 Soil Fertility
- AGRO 4753 Crop Physiology

Two of the following courses:

- ENTO 2283 Applied Entomology\*
  - AGRO 2053 Applied Plant Pathology\*
  - AGRO 3533 Introduction to Weed Science\*
- (\*Cannot also satisfy core requirement)

One of the following courses:

- AGEC 4683 Commodity Marketing
- AGEC 4703 Contract Marketing and Futures Trading

## General Agriculture Option

### Option and Supportive Course Requirements: 73/74 Hours

- CHEM 1103 General Chemistry I
- CHEM 1121 General Chemistry I Lab
- CHEM 1113 General Chemistry II
- CHEM 1131 General Chemistry II Lab
- One of the following pairs of courses:
  - BIOL 2153 General Zoology and
  - BIOL 2161 General Zoology Labor
  - BIOL 2143 General Botany and
  - BIOL 2171 General Botany Lab
- PSY 2203 Statistical Methods or GB 2113 Business Statistics I
- BIOL 1063 Introduction to Biological Science
- BIOL 1071 Introduction to Biological Science Lab

ENGL 3253 Technical Writing

MATH 1043 College Algebra

Four of the following courses:

- AGEN 2263 Soil and Water Conservation
  - AGRO 2053 Applied Plant Pathology\*
  - ANSC 2213 Feeds and Feeding
  - ANSC 2223 Anatomy and Physiology of Domestic Animals
  - ENTO 2283 Applied Entomology\*
  - HORT 2443 Principles of Horticulture
- (\*Cannot also satisfy core requirement)

Four of the following courses:

- AGRO 3453 Forage Crops
  - AGRO 3503 Cereal Crops
  - AGRO 3513 Fiber and Oilseed Crops
  - AGRO 3533 Introduction to Weed Science\*
  - AGRO 4743 Soil Fertility
  - AGRO 4753 Crop Physiology
- (\*Cannot also satisfy core requirement)

Four of the following courses:

- ANSC 3463 Poultry Production
- ANSC 3474 Beef Production
- ANSC 3493 Swine Production
- ANSC 3523 Horse Production
- ANSC 4633 Advanced Animal Nutrition
- ANSC 4653 Reproduction of Farm Animals

Four of the following courses:

- AGEC 4613 Agricultural Policy
- AGEC 4683 Commodity Marketing
- AGEC 4703 Contract Marketing and Futures Trading
- AGEC 4713 Agricultural Finance
- AGEC 4803 Agribusiness Firm Management
- AGEC 4813 Agricultural Price Analysis
- AGEC 4823 Economics of Environmental Management

## Agri-Business Minor 18 hours

One of the following courses:

- AGEC 2273 Agricultural Economics
- ECON 2213 Principles of Microeconomics

Fifteen hours from the following courses:

- AGEC 4613 Agricultural Policy
- AGEC 4623 Farm Management
- AGEC 4683 Commodity Marketing
- AGEC 4703 Contract Marketing and Futures Trading
- AGEC 4713 Agricultural Finance
- AGEC 4803 Agribusiness Firm Management
- AGEC 4813 Agricultural Price Analysis
- AGEC 4823 Economics of Environmental Management

## **Animal Science Minor: 18/19 hours**

ANSC 1003 Principles of Animal Science

One of the following courses:

ANSC 2213 Feeds and Feeding

ANSC 2223 Anatomy and Physiology of Domestic Animals

Four of the following courses:

ANSC 3413 Livestock Breeding and Genetics

ANSC 3463 Poultry Production

ANSC 3474 Beef Production

ANSC 3493 Swine Production

ANSC 3523 Horse Production

ANSC 4633 Animal Metabolism and Nutrition

ANSC 4643 Diseases of Domesticated Animals

ANSC 4653 Reproduction of Farm Animals

## **Plant and Soil Science Minor: 19 hours**

AGRO 1033 Principles of Field Crops

AGRO 2244 Soils

Four of the following courses:

AGRO 3503 Cereal Crops

AGRO 3513 Fiber and Oilseed Crops

AGRO 3533 Introduction to Weed Science

AGRO 3453 Forage Crops

AGRO 4743 Soil Fertility

AGRO 4753 Crop Physiology

## **Agriculture Minor - 25/26 hours**

AGEC 2273 Agricultural Economics

AGRO 1033 Principles of Field Crops

AGRO 2244 Soils

ANSC 1003 Principles of Animal Science

ENTO 2283 Applied Entomology

HORT 2443 Principles of Horticulture

One of the following courses:

AGEN 2263 Soil and Water Conservation

AGRO 2053 Applied Plant Pathology

ANSC 2213 Feeds and Feeding

One of the following courses:

AGRO 3453 Forage Crops

AGRO 3503 Cereal Crops

AGRO 3513 Fiber and Oilseed Crops


One of the following courses:

ANSC 3463 Poultry Production

ANSC 3474 Beef Production

ANSC 3493 Swine Production





# School of Arts & Humanities

Location: Memorial Classroom Building, Monticello  
 Telephone: (870) 460-1078 / Fax: (870) 460-1961  
 Mailing Address: P.O. Box 3460, Monticello, AR 71656  
 Website: <http://www.uamont.edu/pages/department/school-arts-humanities/>

## Faculty/Mission

Professors Becker, Lykens, Meggs, Moore, Pack, Payne, Richard, Skinner, Stewart, and Spencer (Dean); Associate Professors I. Bacon, Bloom, Borse, Jean-Francois, and Walter; Assistant Professors Bergh, Graziano, Lobitz, Olsen and Webb; Instructors Askew, Brown, Evans, Hartness, Hendricks, Milstead, Nelson.

The mission of the School of Arts and Humanities is to cultivate students' appreciation of and pleasure in literature, languages, philosophy, art, and music, as well as to give them the personal and professional skills to pursue stimulating careers for creative individuals with excellent writing, speaking, and critical thinking abilities. Many Arts and Humanities courses serve the entire campus as General Education requirements or as requirements for disciplines outside the School of Arts and Humanities.

The School offers five Bachelor of Arts degrees in the following disciplines: Art, Communication, English, Modern Languages, and Music. The Art major allows students to choose from four options: ceramics; general art studies; art history, and painting and drawing. The Communication major

offers three areas of emphasis: media, performance, and speech. The English major offers concentrations in creative writing, film studies, literature, and professional writing. The Modern Languages major gives students several options including the in-depth study of French and Spanish and introductory courses in Latin, Japanese, and German. The Bachelor of Arts in Music has voice, piano, instrumental, and jazz concentrations.

A Bachelor of Music Education degree prepares future music teachers. Minors are available in Art, English, French, Music, Philosophy, Spanish, and Communication.

The School also offers a Master of Fine Arts in Creative Writing and a Master of Music in Jazz Studies.

## Major and Minor Requirements

### NOTES:

1. All baccalaureate degrees require at least 120 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements found elsewhere in this catalog and at least 40 hours of 3000-4000 level courses. Students planning to teach should review the certification requirements provided by the School of Education.
2. With the exception of the BA in Music and the Bachelor of Music Education, all majors in the School of Arts and Humanities must also complete a minor or an approved collateral.
3. A grade of "C" or better must be earned in ENGL 133 and ENGL 1013 before a student may enroll in the next higher composition course.

## Art Major

### Student Learning Outcomes

Students who graduate with a Bachelor of Arts degree in Art should be able to:

1. Understand and be proficient with different art media.
2. Use effective research skills in the discipline of art.
3. Have a basic knowledge of the history, practice, and use of art in history.
4. Recognize and demonstrate knowledge of major periods, artists, and artworks of importance.
5. Produce artworks from a variety of conceptual, theoretical, or inspirational points of view.
6. Plan, promote, and hold an exhibition of their work.
7. Present a concise portfolio of their work that would allow them to apply for further study or secure employment in the arts.

### Major Requirements: 36 hours

Required Courses: 24 hours

One of the following courses:

- ART 1023 Design and Color
- ART 1063 3-D Design

One of the following courses:

- ART 2203 Water Color
- ART 2283 Drawing II
- ART 2293 Printmaking
- ART 2224 Ceramics I
- ART 2243 Painting I
- ART 2263 Ceramics II
- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to present
- ART 4693 Senior Thesis

Electives: 12 hours

Choose from the following courses:

- ART 3313 Advanced Drawing
- ART 3323 Painting II
- ART 3333 Painting III
- ART 3343 Advanced Printmaking
- ART 3423 Advanced Watercolor
- ART 3713 Ceramics III
- ART 4723 Ceramics IV
- ART 4733 Special Topics in Art History
- ART 4743 Painting IV
- ART 4753 Ceramics V
- ART 4763 Ceramics VI
- ART 468V Art Practicum
- ART 479V Independent Study in Art

Supportive Requirement: ART 1013 Drawing I

## Art Major with a Concentration in Ceramics

### Major Requirements: 36 hours

Required Courses: 33 hours

- ART 1013 Drawing I
- ART 1063 3-D Design
- ART 2223 Ceramics I
- ART 2263 Ceramics II
- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to Present
- ART 3713 Ceramics III
- ART 4723 Ceramics IV
- ART 4753 Ceramics V
- ART 4763 Ceramics VI
- ART 4693 Senior Thesis

Three hours of electives from any ART course not in the required core.

## Art Major with a Concentration in Drawing and Painting

### Major Requirements: 36 hours

Required Courses: 30 hours

- ART 1013 Drawing I
- ART 1023 Design and Color
- ART 2203 Water Color
- ART 2243 Painting I
- ART 2283 Drawing II
- ART 3323 Painting II
- ART 3333 Painting III
- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to presence
- ART 4693 Senior Thesis

Electives: 6 hours

Two of the following courses:

- ART 3313 Advanced Drawing
- ART 3423 Advanced Watercolor
- ART 4743 Painting IV

## Art Minor

### Minor Requirements: 18 hours

Required courses: 3 hours

One of the following courses:

- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to Present

Electives: 15 hours

Choose from the following courses:

- ART 1013 Drawing I
- ART 1023 Design and Color
- ART 1053 Art Appreciation
- ART 1063 3-D Design
- ART 2203 Watercolor
- ART 2223 Ceramics I
- ART 2243 Painting I
- ART 2263 Ceramics II
- ART 2273 Metals

- ART 2283 Drawing II
- ART 2293 Printmaking
- ART 3313 Advanced Drawing
- ART 3323 Painting II
- ART 3333 Painting III
- ART 3343 Advanced Printmaking
- ART 3423 Advanced Watercolor
- ART 3713 Ceramics III
- ART 4723 Ceramics IV
- ART 4733 Special Topics in Art History
- ART 4743 Painting IV
- ART 468V Art Practicum
- ART 479V Independent Study in Art

NOTE: At least SIX hours of art electives must be at the 3000-4000 level.

## Art Minor with a Concentration in Ceramics

### Minor Requirements: 18 hours

Required Courses: 15 hours

- ART 2223 Ceramics I
- ART 2263 Ceramics II
- ART 3713 Ceramics III
- ART 4723 Ceramics IV

One of the following courses:

- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to Present

Three hours of electives from any ART course not in the required core.

## Art Minor with a Concentration in Painting

### Minor Requirements: 18 hours

Required Courses: 15 hours

- ART 1013 Drawing I
- ART 3323 Painting II

One of the following courses:

- ART 2243 Painting I
- ART 2203 Watercolor

One of the following courses:

- ART 3333 Painting III
- ART 3423 Advanced Watercolor

One of the following courses:

- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to Present

Three hours of electives from any ART course not in the required core.

## Art History Emphasis

### Major Requirements: 36 hours

Required Courses: 24 hours

One of the following courses:

- ART 1023 Design and Color
- ART 1063 3-D Design

Four of the following courses:

- ART 2203 Water Color
- ART 2224 Ceramics I
- ART 2243 Painting I
- ART 2263 Ceramics II
- ART 2283 Drawing II

ART 2293 Printmaking

Required Courses:

- ART 2403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to present
- ART 4693 Senior Thesis

Electives: 12 hours

Choose from the following courses:

- ART 4733 Special Topics in Art History  
(Can be repeated for up to 12 hours of credit)
- ART 468V Art Practicum
- ART 479V Independent Study in Art

Supportive Requirement: ART 1013 Drawing I

## Art Minor (Art History Emphasis)

### Minor Requirements: 18 hours

Required courses: 6 hours

- ART 1013 Drawing I
- ART 1023 Design and Color

One of the following courses (Art History required course):

- ART 3403 Art History I Survey: Prehistoric to Renaissance
- ART 3413 Art History II Survey: Renaissance to Present

Nine hours from the following courses:

- ART 3403
- or
- ART 3413 (whichever one not used for the Art History Required course)
- ART 4733 Special Topics in Art History (Can be repeated for up to 12 hours of credit)
- ART 468V Art Practicum
- ART 479V Independent Study in Art

## Communication Major

### Student Learning Outcomes

Students who graduate with the Bachelor of Arts in Communication should:

1. Send and receive both verbal and nonverbal messages that meet critical standards.
2. Demonstrate facility in using major theorists in message analysis.
3. Identify and resolve conflict issues in message construction and reception.
4. Demonstrate significant skill in adapting messages to any type of communication – i.e. intrapersonal through mediated.
5. Create formal messages using credible research methods and solid reasoning to draw conclusions.

**Major Requirements: 36 hours****Required Courses: 18 hours**

COMM 2203 Interpersonal Communication  
 COMM 2223 Modern Media Literacy  
 COMM 2273 Argumentation and Debate  
 COMM 3033 Communication Writing  
 COMM 4653 Theories of Human Communication

One of the following courses:

ENGL 3363 Classical Rhetoric  
 COMM 4043 Modern Rhetoric

**Applied Emphasis Requirements: 18 hours**

COMM 3483 Communication in Small Groups  
 COMM 3533 Communication in Organizations  
 COMM 4063 Conflict Management and Resolution  
 COMM 4623 Seminar in Law and Ethics

Two of the following courses:

COMM 3023 Introduction to Public Relations  
 COMM 3413 Intercultural Communication  
 COMM 3453 Persuasion  
 COMM 4043 Modern Rhetoric

Supportive Requirement: 3 hours

COMM 2283 Business and Professional Speech

**Media Emphasis Requirements: 18 hours**

Required Courses: 9 hours

COMM 3013 Reporting  
 COMM 4033 Editing  
 COMM 4623 Seminar Law & Ethics

Electives: 9 additional hours of COMM courses, at least 3 of which must be upper division or ENGL courses from the following:

ENGL 3323 Writing Center Internship  
 ENGL 4013 Writing Across Contexts

Supportive Requirements: 6 hours

ART 1033 Digital Photography

COMM 2283 Business and Professional Speech

**Performance Emphasis Requirements: 18 hours**

Required Courses: 12 hours

COMM 3513 Introduction to Oral Interpretation  
 COMM 3523 Acting  
 COMM 4643 Directing  
 COMM 4663 Performance Studies

Electives: 6 additional hours of COMM courses

Supportive Requirement: 3 hours

COMM 1023 Public Speaking

**Professional Writing Emphasis Requirements: 18 hours**

COMM 4053 Visual Rhetoric  
 COMM 4243 Seminar in Communication  
 COMM 4703 ePortfolio Seminar  
 ENGL 4013 Writing Across Contexts

One of the following courses:

COMM 4033 Editing  
 ENGL 4753 Advanced Grammar

One of the following courses:

COMM 2211 Journalism Lab  
 (must be taken three times for a total of three hours)

ENGL 3333 Foliate Oak Practicum  
 ENGL 3323 Writing Center Internship

Supportive Requirements: 6 hours

ENGL 3253 Technical Writing and Communication

ENGL 4683 Seminar in Writing: Special Topics

**Speech Emphasis Requirements: 18 hours**

Required Courses: 9 hours

One of the following courses:

COMM 3483 Communication in Small Groups  
 COMM 3533 Communication in Organizations

COMM 3453 Persuasion

One of the following courses:

ENGL 3363 Classical Rhetoric  
 COMM 4043 Modern Rhetoric

Electives: 9 additional hours of COMM courses, at least 3 of which must be upper division

Supportive Requirements: 3 hours

COMM 1023 Public Speaking

**Communication Minor with Applied Emphasis****Minor Requirements: 18 hours**

COMM 3483 Communication in Small Groups  
 COMM 3533 Communication in Organizations  
 COMM 4063 Conflict Management and Resolution  
 COMM 4623 Seminar in Law and Ethics

Two of the following courses:

COMM 3023 Introduction to Public Relations  
 COMM 3413 Intercultural Communication

COMM 3453 Persuasion

COMM 4043 Modern Rhetoric

**Communication Minor with Speech Emphasis****Minor Requirements: 18 hours**

Required Courses: 9 hours

One of the following courses:

COMM 3483 Communication in Small Groups  
 COMM 3533 Communication in Organizations

COMM 3453 Persuasion

COMM 4043 Modern Rhetoric

Electives: 9 hours

NOTE: A maximum of six credits may be earned in COMM 340V (only three hours may be used toward a Communication major or minor.)

**Communication Minor with Media Emphasis****Minor Requirements: 18 hours**

Required Courses: 12 hours

COMM 2223 Modern Media Literacy

COMM 3033 Communication Writing



COMM 3013 Reporting  
COMM 4033 Editing  
Electives: 6 hours in additional COMM courses or the following ENGL courses:  
ENGL 3323 Writing Center Internship  
ENGL 4013 Writing Across Contexts  
NOTE: A maximum of six credits may be earned in COMM 340V (only three hours may be used toward a Communication major or minor.)

## Communication Minor with Performance Emphasis Minor Requirements: 18 hours

Core Requirements: 12 hours  
COMM 3513 Introduction to Oral Interpretation  
COMM 3523 Acting  
COMM 4643 Directing  
COMM 4663 Performance Studies  
Electives: 6 hours  
NOTE: A maximum of six credits may be earned in COMM 340V (only three hours may be used toward a Communication major or minor.)

## Communication Minor with Professional Writing Emphasis Minor Requirements: 18 hours

ENGL 3363 Classical Rhetoric  
COMM 4053 Visual Rhetoric  
COMM 4243 Seminar in Communication  
ENGL 4013 Writing Across Contexts  
One of the following courses:  
COMM 4033 Editing  
ENGL 4753 Advanced Grammar  
One of the following courses:  
COMM 2211 Journalism Lab  
(must be taken three times for a total of three hours)  
ENGL 3333 Foliate Oak Practicum  
ENGL 3323 Writing Center Internship

## English Major Student Learning Outcomes

Students who earn the Bachelor of Arts in English should:

1. Demonstrate the ability to write fluently, concisely, and clearly.
2. Demonstrate the ability to read literary texts analytically and critically.
3. Demonstrate good research skills.
4. Demonstrate an understanding of literary history, including literary movements and the evolutions of the genres.
5. Demonstrate knowledge of the history and structure of the English language.

## English Major with a Concentration In Creative Writing

### Major Requirements: 39 hours

Required Courses: 33 hours  
ENGL 2223 Introduction to Creative Writing  
ENGL 2303 Creative Nonfiction Writing  
ENGL 2323 Introduction to Literary Studies  
ENGL 3333 Foliate Oak Practicum  
ENGL 3543 Creative Writing  
ENGL 4683 Seminar in Writing: Special Topics  
ENGL 4703 Contemporary Writers  
ENGL 4763 Advanced Composition  
ENGL 4913 Senior Project in Creative Writing  
Six hours from the following courses:  
ENGL 3403 American Literature I  
ENGL 3413 American Literature II  
ENGL 3423 British Literature I  
ENGL 3433 British Literature II  
Electives: 6 hours  
Choose from the following courses:  
ENGL 2283 World Lit I or  
ENGL 2293 World Lit II (whichever one not used for Humanities cluster requirement)  
ENGL 3253 Technical Writing  
ENGL 3343 The Bible as Literature  
ENGL 3353 History and Development of Film  
ENGL 3403 American Literature I  
ENGL 3413 American Literature II  
ENGL 3423 British Literature I  
ENGL 3433 British Literature II  
ENGL 3453 The International Short Story  
ENGL 3573 Literature for Adolescents  
ENGL 3583 Critical Theory and Approaches to Literature  
ENGL 4593 Introduction to Language Study  
ENGL 4613 The British Novel  
ENGL 4623 Shakespeare  
ENGL 4633 The American Novel  
ENGL 4663 Modern Poetry  
ENGL 4713 Literature of the South  
ENGL 4723 Seminar in English  
ENGL 4733 Minority Writers  
ENGL 4743 Film and Literature  
ENGL 4753 Advanced Grammar  
ENGL 479V Independent Study in English

Supportive Requirements:  
12 hours of one language other than English or 6 hours each in two languages other than English.

## English Minor with a Concentration In Creative Writing

### Minor Requirements: 21 hours

Required Courses: 18 hours  
ENGL 2223 Introduction to Creative Writing

ENGL 2303 Creative Nonfiction  
 ENGL 2323 Introduction to Literary Studies  
 ENGL 3333 Foliate Oak Practicum  
 ENGL 3543 Creative Writing  
 ENGL 4703 Contemporary Writers  
 3 elective hours in ENGL or COMM

**English Major with a Concentration in Film Studies**

**Major Requirements: 39 hours**

Required courses: 18 hours

ART 1023 Design and Color  
 ENGL 2323 Introduction to Literary Studies  
 COMM 2223 Modern Media Literacy  
 ENGL 3353 History and Development of Film  
 ENGL 4743 Film and Literature  
 ENGL 4763 Advanced Composition  
 (major project on film analysis)

Six hours from the following courses:

ENGL 3403 American Literature I  
 ENGL 3413 American Literature II  
 ENGL 3423 British Literature I  
 ENGL 3433 British Literature II

Six hours from the following courses:

ART 1063 3-D Design  
 ART 2243 Painting I  
 ART 2223 Ceramics I  
 MUS 1253 Acting in Musical Theatre I  
 MUS 2263 Acting in Musical Theatre II  
 ENGL 4683 Seminar in Writing: Special Topics (screen writing)  
 COMM 4623 Seminar in Speech [Rhetorical Theory]  
 PHIL 4633 Special Topics (Aesthetics)

English Major Electives: 9 hours

Choose from the following courses:

ENGL 2223 Introduction to Creative Writing  
 ENGL 2283 World Lit I or ENGL 2293 World Lit II (whichever one not used for Humanities cluster requirements)  
 ENGL 2303 Creative Nonfiction  
 ENGL 3253 Technical Writing  
 ENGL 3333 Foliate Oak Practicum  
 ENGL 3343 The Bible as Literature  
 ENGL 3453 The International Short Story  
 ENGL 3543 Creative Writing  
 ENGL 3573 Literature for Adolescents  
 ENGL 3583 Critical Theory and Approaches to Literature  
 ENGL 4593 Introduction to Language Study  
 ENGL 4623 Shakespeare  
 ENGL 4613 The British Novel  
 ENGL 4633 The American Novel  
 ENGL 4663 Modern Poetry  
 ENGL 4703 Contemporary Writers  
 ENGL 4713 Literature of the South  
 ENGL 4723 Seminar in English  
 ENGL 4733 Minority Writers  
 ENGL 46753 Advanced Grammar

Supportive Requirements; 12 hours in one language other than English or 6 hours in each of two languages other than English.

**English Minor with a Concentration in Film Studies**

**Minor requirements: 21 hours**

Required Courses: 15 hours

ART 1023 Design and Color  
 ENGL 2323 Introduction to Literary Studies  
 COMM 2223 Modern Media Literacy  
 ENGL 3353 History and Development of Film  
 ENGL 4743 Film and Literature

Electives: 6 hours

Choose from the following courses:

ART 1063 3-D Design  
 ART 2243 Painting I  
 ART 2223 Ceramics I  
 MUS 1253 Acting in Musical Theatre I  
 MUS 2263 Acting in Musical Theatre II  
 ENGL 4683 Seminar in Writing: Special Topics (screen writing)  
 ENGL 4763 Advanced Composition  
 PHIL 4633 Special Topics [Aesthetics]  
 COMM 4623 Seminar in Speech (Rhetorical Theory)

**English Major with a Concentration In Literature**

**Major Requirements: 36 hours**

Required Courses: 30 hours

ENGL 2323 Introduction to Literary Studies  
 ENGL 3403 American Literature I  
 ENGL 3413 American Literature II  
 ENGL 3423 British Literature I  
 ENGL 3433 British Literature II  
 ENGL 4593 Introduction to Language Study  
 ENGL 4623 Shakespeare  
 ENGL 4753 Advanced Grammar  
 ENGL 4763 Advanced Composition

One of the following courses:

ENGL 4613 The British Novel  
 ENGL 4633 The American Novel  
 ENGL 4703 Contemporary Writers

Electives: 6 hours

Choose from the following courses:

ENGL 2223 Introduction to Creative Writing  
 ENGL 2283 World Literature I or  
 ENGL 2293 World Literature II (whichever one not used for Humanities cluster requirement)  
 ENGL 2303 Creative Nonfiction Writing  
 ENGL 3253 Technical Writing  
 ENGL 3333 Foliate Oak Practicum  
 ENGL 3343 The Bible as Literature  
 ENGL 3353 History and Development of Film  
 ENGL 3453 The International Short Story  
 ENGL 3543 Creative Writing  
 ENGL 3573 Literature for Adolescents  
 ENGL 3583 Critical Theory and Approaches to Literature

- ENGL 4613 The British Novel
- ENGL 4633 The American Novel
- ENGL 4663 Modern Poetry
- ENGL 4733 Minority Writers
- ENGL 4703 Contemporary Writers
- ENGL 4713 Literature of the South
- ENGL 4723 Seminar in English
- ENGL 4733 Minority Writers
- ENGL 4743 Film and Literature
- ENGL 479V Independent Study in English

Supportive Requirements:

12 hours of one language other than English or 6 hours each in two languages other than English.

## English Minor with a Concentration In Literature

**Minor Requirements: 21 hours**

Required Courses: 21 hours

- ENGL 2323 Introduction to Literary Studies
- ENGL 3403 American Literature I
- ENGL 3413 American Literature II
- ENGL 3423 British Literature I
- ENGL 3433 British Literature II
- ENGL 4593 Introduction to Language Study
- ENGL 4623 Shakespeare

## English Major with a Concentration In Professional Writing

**Major Requirements: 39 hours**

Required Courses: 27 hours

- ENGL 2323 Introduction to Literary Studies
- ENGL 3253 Technical Writing
- ENGL 3333 Foliate Oak Practicum
- ENGL 4683 Seminar in Writing: Special Topics
- ENGL 4753 Advanced Grammar
- COMM 3033 Communication Writing
- COMM 479V Independent Study in Communication (must be taken or 3 hours)

Six hours from the following courses:

- ENGL 3403 American Literature I
- ENGL 3413 American Literature II
- ENGL 3423 British Literature I
- ENGL 3433 British Literature II

Electives: 12 hours

Choose from the following courses:

- ENGL 2223 Introduction to Creative Writing
- ENGL 2283 World Lit I or ENGL 2293 World Lit II (whichever one not used for Humanities cluster requirement)
- ENGL 3343 The Bible as Literature
- ENGL 3353 History and Development of Film
- ENGL 3403 American Literature I
- ENGL 3413 American Literature II
- ENGL 3423 British Literature I
- ENGL 3433 British Literature II

- ENGL 3453 The International Short Story
- ENGL 3543 Creative Writing
- ENGL 3573 Literature for Adolescents
- ENGL 3583 Critical Theory and Approaches to Literature
- ENGL 4593 Introduction to Language Study
- ENGL 4613 The British Novel
- ENGL 4623 Shakespeare
- ENGL 4633 The American Novel
- ENGL 4663 Modern Poetry
- ENGL 4703 Contemporary Writers
- ENGL 4713 Literature of the South
- ENGL 4723 Seminar in English
- ENGL 4733 Minority Writers
- ENGL 4743 Film and Literature
- ENGL 479V Independent Study in English

COMM courses can be used as elective hours with approval of the advisor and the Dean.

Supportive Requirements: 12 hours of one language other than English or 6 hours each in two languages other than English.

## English Minor with a Concentration In Professional Writing

**Minor Requirements: 21 hours**

Required Courses: 15 hours

- ENGL 2323 Introduction to Literary Studies
- ENGL 3253 Technical Writing
- ENGL 3333 Foliate Oak Practicum
- ENGL 4753 Advanced Grammar
- COMM 3033 Communication Writing
- 6 elective hours in ENGL or COMM

## Modern Languages Major Student Learning Outcomes

Students who graduate with a Bachelor of Arts in Modern Languages should:

1. Understand the spoken languages, particularly where context strongly supports understanding and speech is clearly audible.
2. Respond to spoken questions and statements.
3. Understand the written languages as used in practical daily life involving learned vocabulary.
4. Write the languages as used in practical daily life involving learned vocabulary.
5. Demonstrate knowledge of important aspects of contemporary cultures.

### OPTION I

**18 hours of Spanish:**

Required courses: 9 hours

- SPAN 2203 Intermediate I
- SPAN 2213 Intermediate II
- SPAN 3503 Conversational Spanish I

Electives: 9 hours

MODL 3403 Conversational Language I—Study Abroad  
 MODL 3413 Conversational Language II—Study Abroad  
 MODL 3423 Syntax of the Language—Study Abroad  
 SPAN 3513 Conversational Spanish II  
 SPAN 3603 Advanced Modern Spanish Grammar and Composition  
 SPAN 3613 Cultures and Civilizations of Spain and Spanish America  
 SPAN 3623 Survey of Major Hispanic Literatures  
 SPAN 4633 Seminar in Spanish Studies  
 SPAN 479V Independent Study in Spanish

**18 hours of French:**

Required courses: 6 hours

FREN 2203 Intermediate I

FREN 2213 Intermediate II

Electives: 12 hours

FREN 3223 Intermediate Reading

FREN 3403 Intermediate Conversation

FREN 3413 French and Francophone Civilization and Culture

FREN 3423 Intermediate Grammar and Composition

FREN 3433 Survey of French Literature I

FREN 3443 Survey of French Literature II

FREN 4613 Advanced Composition

FREN 4653 Seminar in French Literature

FREN 479V Independent Study in French

Supportive Requirement:

6 hours of Latin or 3 hours of Latin and 3 hours of another language excluding Spanish and French

**OPTION II****24 hours of Spanish:**

Required courses: 9 hours

SPAN 2203 Intermediate I

SPAN 2213 Intermediate II

SPAN 3503 Conversational Spanish I

Electives: 15 hours

MODL 3403 Conversational Language I—Study Abroad

MODL 3413 Conversational Language II—Study Abroad

MODL 3423 Syntax of the Language—Study Abroad

SPAN 3513 Conversational Spanish II

SPAN 3603 Advanced Modern Spanish Grammar and Composition

SPAN 3613 Cultures and Civilizations of Spain and Spanish America

SPAN 3623 Survey of Major Hispanic Literatures

SPAN 4633 Seminar in Spanish Studies

SPAN 479V Independent Study in Spanish

**12 hours of French:**

Required courses: 6 hours

FREN 2203 Intermediate I

FREN 2213 Intermediate II

Electives: 6 hours

FREN 3223 Intermediate Reading

FREN 3403 Intermediate Conversation

FREN 3413 French and Francophone Civilization and Culture

FREN 3423 Intermediate Grammar and Composition

FREN 3433 Survey of French Literature I

FREN 3443 Survey of French Literature II

FREN 4613 Advanced Composition

FREN 4653 Seminar in French Literature

FREN 479V Independent Study in French

Supportive Requirement: 6 hours of Latin or 3 hours of Latin and 3 hours of another language excluding Spanish and French

**OPTION III****12 hours of Spanish:**

Required courses: 9 hours

SPAN 2203 Intermediate I

SPAN 2213 Intermediate II

SPAN 3503 Conversational Spanish I

Electives: 3 hours

MODL 3403 Conversational Language I—Study Abroad

MODL 3413 Conversational Language II—Study Abroad

MODL 3423 Syntax of the Language—Study Abroad

SPAN 3513 Conversational Spanish II

SPAN 3603 Advanced Modern Spanish Grammar and Composition

SPAN 3613 Cultures and Civilizations of Spain and Spanish America

SPAN 3623 Survey of Major Hispanic Literatures

SPAN 4633 Seminar in Spanish Studies

SPAN 479V Independent Study in Spanish

**24 hours of French:**

Required courses: 6 hours

FREN 2203 Intermediate I

FREN 2213 Intermediate II

Electives: 18 hours

FREN 3223 Intermediate Reading

FREN 3403 Intermediate Conversation

FREN 3413 French and Francophone Civilization and Culture

FREN 3423 Intermediate Grammar and Composition

FREN 3433 Survey of French Literature I

FREN 3443 Survey of French Literature II

FREN 4613 Advanced Composition

FREN 4653 Seminar in French Literature

FREN 479V Independent Study in French

Supportive Requirement: 6 hours of Latin or 3 hours of Latin and 3 hours of another language excluding Spanish and French

**French Minor****Student Learning Outcomes**

Students completing a minor in French should:

1. Understand the spoken language, particularly where context strongly supports understanding and speech is clearly audible.
2. Respond to spoken questions and statements.
3. Understand the written language as used in practical daily life involving learned vocabulary.
4. Write the language as used in practical daily life involving learned vocabulary.



5. Demonstrate knowledge of important aspects of contemporary culture.

### French Minor Requirements: 18 hours

FREN 1013 Elementary French II  
FREN 2203 Intermediate French I  
FREN 2213 Intermediate French II  
9 hours of French electives at the 3000-4000 level

## Spanish Minor

### Student Learning Outcomes

Students completing a minor in Spanish should:

1. Understand the spoken language, particularly where context strongly supports understanding and speech is clearly audible.
2. Respond to spoken questions and statements.
3. Understand the written language as used in practical daily life involving learned vocabulary.
4. Write the language as used in practical daily life involving learned vocabulary.
5. Demonstrate knowledge of important aspects of contemporary culture.

### Spanish Minor Requirements: 18 hours

SPAN 1013 Elementary Spanish II  
SPAN 2203 Intermediate Spanish I  
SPAN 2213 Intermediate Spanish II  
SPAN 3503 Conversational Spanish I  
6 hours of Spanish electives at the 3000-4000 level

## Spanish Study Abroad Program

### 3 - 6 Credit Hours

Prerequisite: SPAN 1003 or consent of the Director of Study Abroad Program.

Students may earn up to six semester credit hours (two courses) per summer session in a Spanish-speaking country. Students will register and pay fees at UAM for one or two courses selected from the Spanish courses listed in the catalog. The program requires daily attendance and participation from Monday through Friday, a minimum of three cultural field trips as designated by UAM's director of the program and the institution of higher learning abroad, daily journal entries written in Spanish, a midterm examination, and a final examination graded by the Director of Study Abroad Program from the University of Arkansas at Monticello. The evaluation of the student's grade is decided by the professors teaching the students and the UAM Director of Study Abroad. Grades are based on daily participation and performance, oral proficiency, journals, and two examinations. Students live with a family of the host country and are required to speak Spanish at all times.

Objectives of the Study Abroad Program:

Develop oral proficiency in Spanish through a total immersion program.

Develop an awareness and understanding of the culture of the host country through family life, field trips, cultural activities, and daily life in the host country.

## Philosophy Minor

### Student Learning Outcomes

Students completing a minor in Philosophy should:

1. Demonstrate understanding of the principles of ethics and logic.
2. Demonstrate knowledge of the ideas and theories of major philosophers throughout history.
3. Demonstrate understanding of the influence of philosophical tenants on the politics, laws, and economies of societies.

### Required courses: 9 hours

PHIL 2223 Introduction to Philosophy  
PHIL 3523 Logic  
PHIL 3623 Ethics

Electives:

Two of the following courses:

CIS 2203 Programming Logic and Design  
CIS 4263 Ethics in Information Technology  
CJ 2133 Criminal Justice Ethics  
CJ 2293 PSCI 2293 Law and Society  
COMM 4653 Theories of Human Communication  
ENGL 3583 Critical Theory and Approaches to Literature  
PSCI 3573 Contemporary Political Ideologies  
PSCI 4673 Global Studies  
PSCI 4683 Western Political Theory

One of the following courses:

PHIL 3433 Readings in Philosophy  
PHIL 4603 History of Philosophy  
PHIL 4633 Special Topics in Philosophy  
PHIL 479V Independent Study

# Division of Music

Location: Music Building, Monticello

Telephone: (870) 460-1060

Fax: (870) 460-1260

Mailing Address: P.O. Box 3607, Monticello, AR 71656

The mission of the Division of Music of the School of Arts and Humanities is to offer quality educational opportunities in music that provide students with the technical skills and the theoretical and historical knowledge necessary for competence in their chosen areas of concentration, and

1. To prepare students at the baccalaureate level for successful careers in teaching and other musical occupations;
2. To prepare students in music for successful graduate study;
3. To provide students opportunities for cultural and aes-

thetic experiences through active participation in music;

4. To offer general education course work in music for all students of the University;

5. To provide cultural and aesthetic experiences for the University, the community, and southeast Arkansas through the presentation of recitals, concerts, musical theatre productions, master classes, workshops, and seminars.

## Student Learning Outcomes

A student who graduates from the Division of Music should be able to:

1. Practice the proper technical skills to perform effectively on one or more musical instruments.

2. Use knowledge of musical history to place in chronological order and explore the forms, genres, performance, notation and biographical information of composers from the ancient to the twentieth century and be able to recognize those characteristics by sight and sound.

3. Clearly and efficiently communicate basic musical ideas through physical gestures, i.e. posture, use of baton and open hand, basic patterns, left-hand independence, and control of tempos and volume.

4. Successfully organize and operate a school instrumental or choral music program (not a requirement for students graduating with the B.A. in Music degree).

5. Demonstrate knowledge of musical theory and apply that knowledge in the performance and creation of musical compositions.

## Degrees Offered

The Division of Music offers academic programs which lead to the Bachelor of Arts in Music degree, a liberal arts degree, with concentrations in voice, piano, jazz, and instrumental, and the Bachelor of Music Education degree with concentrations in voice, piano, and instrumental.

## Accreditation

The University of Arkansas at Monticello is an accredited institutional member of the National Association of Schools of Music.

## Ensemble Requirements

All music majors are required to participate in a major ensemble (Concert Choir, Marching Band or Concert Band) within their concentration area each semester in residence. Students with a piano concentration may participate in any major music ensemble.

## Piano Proficiency Examination

All candidates for the Bachelor of Arts in Music or the Bachelor of Music Education degree must pass a piano profi-

ciency examination. The Music Student Handbook outlines in detail the specific piano proficiency requirements.

## Applied Music Courses

All music majors must be enrolled in applied music each semester until completion of the Recital/Project.

Fees for private instruction are currently \$50 for one credit hour and \$70 for two credit hours.

## Jury Examinations

All students enrolled in applied lessons are evaluated at the end of each semester before a jury composed of music faculty.

An unexcused absence from the jury may result in a failing grade in the applied lesson. Seniors who have given a satisfactory Recital/Project are exempt from the jury examination during that semester.

## Major Requirements

All baccalaureate degrees require at least 124 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements found elsewhere in this catalog and at least 40 hours of 3000-4000 level courses.

## Bachelor of Arts in Music Concentrations in Instrumental, Jazz, Piano, and Voice

Students pursuing the B.A. in music degree must also satisfy all requirements for a Bachelor of Arts degree found elsewhere in this catalog.

### Major Requirements: 50 hours

MUS 1040 Recitals, Concerts, Productions\*

MUS 1072 Music Technology

MUS 1023 Theory I

MUS 1033 Theory II

MUS 2213 Theory III

MUS 2223 Theory IV

MUS 1061 Ear Training/Sight Singing I

MUS 1091 Ear Training/Sight Singing II

MUS 2231 Ear Training/Sight Singing III

MUS 2241 Ear Training/Sight Singing IV

MUS 3563 Music History I

MUS 3573 Music History II

MUS 3413 Analysis and Music Literature

Major Area Applied Lessons (PMUS): 14 hours

PMUS 4011 Recital/Project 1 hour

Major Area Ensemble 8 hours

\*MUS 1040 must be taken each semester in residence for a total of 8 semesters. In addition to the core requirements students must complete the requirements for a concentration.

**Instrumental Concentration Requirements: 18 hours**

MUS 4712 Instrumental Conducting  
3000-4000 level Music Electives: 16 hours

**Jazz Studies Concentration Requirements: 18 hours**

MUS 2161 Jazz Improvisation I  
MUS 2171 Jazz Combo I  
MUS 3311 Jazz Improvisation II  
MUS 3353 History of Jazz  
MUS 3363 Jazz Theory and Arranging  
MUS 3181 Jazz Combo II  
MUS 3591 Jazz Ensemble  
Music Electives: 7 hours

**Piano Concentration Requirements: 18 hours**

MUS 1051 Piano Repertoire  
MUS 4632 Piano Pedagogy  
One of the following courses:  
MUS 4712 Instrumental Conducting  
MUS 4722 Choral Conducting  
3000-4000 level Music Electives: 13 hours

**Voice Concentration Requirements: 18 hours**

MUS 4722 Choral Conducting  
3000-4000 level Music Electives: 16 hours  
Supportive Requirement: 12 hours  
Any combination of foreign languages (French, German, Latin) totaling 12 hours. Spanish and Japanese cannot be used to meet this requirement.

## Bachelor of Music Education Concentrations in Instrumental, Piano, and Voice

Students must also complete all teacher licensure requirements of the Arkansas Department of Education. These requirements may be found in the School of Education section found elsewhere in this catalog.

**Major Requirements: 52 hours**

MUS 1040 Recitals, Concerts, Productions\*  
MUS 1072 Music Technology  
MUS 1023 Theory I  
MUS 1033 Theory II  
MUS 2213 Theory III  
MUS 2223 Theory IV  
MUS 1061 Ear Training/Sight Singing I  
MUS 1091 Ear Training/Sight Singing II  
MUS 2231 Ear Training/Sight Singing III  
MUS 2241 Ear Training/Sight Singing IV  
MUS 3563 Music History I  
MUS 3573 Music History II  
MUS 3413 Analysis and Music Literature  
MUS 3583 Elementary Music Methods

Major Area Applied Lessons (PMUS): 14 hours  
PMUS 4011 Recital/Project: 1 hour  
(Must be presented the semester prior to enrolling in Internship II)  
Major Area Ensemble: 7 hours  
\*MUS1040 must be taken each semester in residence for a total of 8 semesters.

**Instrumental Concentration Requirements: 11 hours**

Applied Voice: 2 hours  
MUS 3441 Woodwind Class  
MUS 3481 Brass Class  
MUS 3491 Percussion Class  
MUS 3501 String Class  
MUS 4613 Secondary Instrumental Methods  
MUS 4712 Instrumental Conducting

**Piano Concentration Requirements: 12 hours**

Applied Voice: 2 hours  
MUS 1051 Piano Repertoire  
MUS 3322 Vocal Pedagogy  
MUS 4632 Piano Pedagogy  
MUS 4722 Choral Conducting  
MUS 4783 Secondary Vocal Methods

**Voice Concentration Requirements: 11 hours**

Applied Piano: 2 hours  
MUS 4783 Secondary Vocal Methods  
MUS 4722 Choral Conducting  
MUS 2292 Diction for Singers  
MUS 3322 Vocal Pedagogy

**Professional Education Requirements: 0-36 hours**

EDUC 1143 Education for Schools and Society  
EDUC 2253 Needs of Diverse Learners in Inclusive Settings  
EDUC 3203 Educational Psychology: Developing Learners  
EDUC 460V Clinical Internship I (3-6 credit hours)  
EDUC 463V Clinical Internship II (15 credit hours)

**Music Minor****Minor Requirements: 18 hours**

MUS 1023 Theory I  
MUS 1033 Theory II  
MUS 1061 Ear Training/Sight Singing I  
MUS 1091 Ear Training/Sight Singing II

One of the following courses:

MUS 3563 History of Music I  
MUS 3573 History of Music II  
MUS 3413 Analysis and Music Literature

Applied Music: 4 hours, 3 of which must be at the upper level  
3000-4000 level Music Electives: 3 hours



# School of Business

Location: Babin Business Center, Monticello  
Telephone: (870) 460-1041 / Fax (870) 460-1784  
Mailing Address: P.O. Box 3616, Monticello, AR 71656  
Website: <http://www.uamont.edu/pages/department/school-business>

## Faculty/Mission

Professors Cabaniss and James (Dean); Associate Professors Alexander, Clayton, Graber, Hammett, and Patterson; Assistant Professor Gillion and Phillips.

The mission of the School of Business is to serve the undergraduate educational needs of business students in southeast Arkansas and the region. Teaching and student learning are the highest priorities of a faculty dedicated to effective classroom instruction and advising. The School of Business faculty are also dedicated to providing service to the University, the profession, and the community. They are actively engaged in scholarship that strengthens classroom instruction and assists the business community and the profession. The School of Business is firmly committed to continuous improvement in all three areas: teaching, service, and scholarship. The programs in Accounting and Business Administration share the common goal of preparing students to participate effectively in the complex business environment of the future.

## School of Business Learning Outcomes:

The student graduating from the School of Business at the University of Arkansas at Monticello will:

1. Demonstrate familiarity with business theory and practices, and in a chosen concentration,
2. Demonstrate critical thinking and communication skills by analyzing business problems, and clearly presenting solutions to those problems, either orally or in writing,
3. Be able to gather, analyze, and present results of research and business analysis,
4. Demonstrate competence in the use of common business application software and an understanding of the role of information systems in business,
5. Demonstrate understanding of international business and international effects on US firms in an interdependent world.

The School offers a Bachelor of Business Administration degree with majors in Accounting and Business Administration; in the Business Administration major, concentrations are offered in Finance, General Business, Management, and Marketing. The major program course requirements are listed under each program offered by the School of Business. All major programs are comprehensive, requiring a minimum of 57 credit hours of course work in approved business subjects and requiring no minors.



## The Bachelor of Business Administration Degree

The Bachelor of Business Administration degree requires 120 hours which includes the University's General Education program, the Business Core, and major requirements. The number of elective hours will depend on the major chosen and the General Education courses selected. Four (4) of the elective hours must be in non-business areas. For further information, consult your academic advisor.

Students transferring from another university must complete at least twelve hours of the upper-level business credit hours required for the B.B.A. degree at the University of Arkansas at Monticello. In addition, students must meet the University residency requirements.

### Business Core: 48 hours

ACCT 2213 Principles of Financial Accounting  
 ACCT 2223 Principles of Managerial Accounting  
 ECON 2203 Principles of Macroeconomics  
 ECON 2213 Principles of Microeconomics  
 FIN 3473 Principles of Finance  
 G B 2533 Legal Environment of Business  
 G B 2113 Business Statistics I  
 G B 3043 Business Communications  
 G B 3233 Business Statistics II  
 G B 3353 International Business  
 G B 3493 Business Ethics  
 MGMT 3473 Principles of Management  
 MGMT 4643 Production/Operations Management  
 MGMT 4653 Strategic Management  
 MKT 3403 Principles of Marketing

One of the following courses:

MGMT 4613 Management Information Systems  
 (Business Administration Major)  
 ACCT 4323 Accounting Information Systems  
 (Accounting Major)

### Supportive Requirement: 3 hours

CIS 2223 Microcomputer Applications

## Accounting Bachelor of Business Administration

### Business Core: 48 hours

### Supportive Requirement: 3 hours

Accounting majors must take ACCT 4323 Accounting Information Systems in place of MGMT 4613 Management Information Systems

### Major Requirements: 30 hours

ACCT 3403 Intermediate Accounting I  
 ACCT 3413 Intermediate Accounting II  
 ACCT 3433 Cost Accounting  
 ACCT 4683 Federal Tax I  
 ACCT 4693 Federal Tax II  
 ACCT 4723 Advanced Accounting I

ACCT 4733 Advanced Accounting II

ACCT 4773 Auditing

Six hours from the following courses:

ACCT 4333 Fraud Examination

ACCT 4343 Forensic Accounting

ACCT 4633\* Governmental Accounting (required for CPA exam)

ACCT 4673 Cost Accounting II

ACCT 4643 International Accounting

\*Required in order to be eligible to sit for the CPA exam. In addition, a student must complete a minimum of 150 hours of college credit. Please see your academic advisor for details.

## Business Administration Bachelor of Business Administration

### Business Core: 48 hours

### Supportive Requirement: 3 hours

Business Administration majors must select a concentration from the areas of General Business, Finance, Management, or Marketing. Students must complete all Business Core and Supportive Requirements in addition to those in the concentration.

### Finance Concentration: 15 hours

FIN 4603 Financial Policy and Planning

FIN 4613 Investments

FIN 4623 International Finance

ECON 3453 Money and Banking

One of the following courses:

FIN 3413 General Insurance

FIN 3483 Real Estate Principles

### General Business Concentration: 18 hours

Complete 6 hours each from any 3 of the following 4 areas:

#### Accounting:

ACCT 3453 Cost Accounting I

ACCT 4333 Fraud Examination

ACCT 4673 Cost Accounting II

ACCT 4683 Tax Accounting I

ACCT 4693 Tax Accounting II

#### Finance:

ECON 3453 Money and Banking

FIN 4603 Financial Policy and Planning

FIN 4613 Investments

FIN 4623 International Finance

#### Management:

G B 4363 Topics in E-Commerce

MGMT 3453 Industrial Relations

MGMT 3463 Leadership

MGMT 4603 Entrepreneurship

MGMT 4633 Human Resource Management

MGMT 4663 Organizational Behavior and Theory

**Marketing:**

- MKT 3453 Marketing Communication
- MKT 3463 Consumer Behavior
- MKT 3483 Channels of Distribution
- MKT 4663 Marketing Management

**Management Concentration: 15 hours**

- MGMT 4633 Human Resource Management
- MGMT 4663 Organizational Behavior and Theory

Nine hours from the following courses:

- G B 4363 Topics in E-Commerce
- MGMT 3433 Entrepreneurship
- MGMT 3453 Industrial Relations
- MGMT 3463 Leadership
- MGMT 4673 Global Organizational Behavior and Theory
- MGMT 4693 New Venture Development
- MKT 4663 Marketing Management

**Marketing Concentration: 15 hours**

- MKT 3463 Consumer Behavior
- MKT 4623 Marketing Research
- MKT 4663 Marketing Management

Six hours from the following courses, three of which must be either MKT 3453 or MKT 3483

- G B 4363 Topics in E-Commerce
- MKT 3443 Selling and Sales Management
- MKT 3453 Marketing Communications
- MKT 3483 Channels of Distribution
- MKT 4473 Special Topics in Marketing

**Business Minor**

NOTE: A student with a business major cannot select the Business Minor.

**Minor Requirements: 21 hours**

- ACCT 2213 Principles of Financial Accounting
- ACCT 2223 Principles of Managerial Accounting

One of the following:

- ECON 2203 Principles of Macroeconomics OR
- ECON 2213 Principles of Microeconomics OR
- AGEC 2273 Agricultural Economics

- FIN 3473 Principles of Finance
- MGMT3473 Principles of Management
- MKT 3403 Principles of Marketing

3 upper-level elective hours from ACCT, ECON, FIN, G B, MGMT, or MKT courses









# School of Computer Information Systems

Location: Babin Business Center, Room 101, Monticello  
Telephone: (870) 460-1031 / Fax: (870) 460-1831  
Mailing Address: P.O. Box 3467, Monticello, AR 71656  
Email: [CIS@uamont.edu](mailto:CIS@uamont.edu)  
Website: <http://www.uamont.edu/pages/department/school-computer-information-systems/>

## Faculty/Mission

Associate Professors Hairston (Dean), Marsh, and Selby;  
Instructors Cossey, Donham, and Harris.

The mission of the School of Computer Information Systems is to support the mission of the University of Arkansas at Monticello by focusing on the undergraduate educational needs of computer information system students in southeast Arkansas and the region. The Bachelor of Science degree in Computer Information Systems is designed to prepare students to assume dynamic roles as analysts and designers who will provide the professional insight required for building the information systems of the future.

The goal of the program in Computer Information Systems is to advance the development of those intellectual, personal, and professional attributes that prepare students to shape the complex computer software environment of the future. Graduates are prepared to begin careers as computer programmers,

to rapidly progress to systems analysis responsibilities, and ultimately to occupy positions in management of information systems. Students augment their Computer Information Systems learning with selected courses in business and communication. This comprehensive program allows graduates to confidently advance in the complex business environment of the future.

The School of Computer Information Systems offers a Bachelor of Science degree with a major in Computer Information Systems. An Advanced Certificate in Computer Information Systems and a minor in Computer Information Systems are also available.

The major program is comprehensive, requiring a minimum of 61 credit hours of course work in Computer Information Systems and approved courses in business and other supportive requirements.

## The Bachelor of Science Degree in Computer Information Systems

The Bachelor of Science degree in Computer Information Systems requires 120 hours which includes the University's General Education program, the University's Bachelor of Science mathematics and/or science requirements, major requirements, and supportive requirements. The number of elective

hours will depend on the General Education and the Bachelor of Science mathematics and/or science required courses selected.

A total of 40 semester hours must be earned in courses numbered at the 3000-4000 level. ACCT 2213 and ECON 2213 must be taken prior to or concurrently with any junior or senior business course.

All baccalaureate degrees require at least 120 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements found elsewhere in this catalog, the Bachelor of Science mathematics and/or science requirements found elsewhere in this catalog, and at least 40 hours of 3000-4000 level courses.

### Major Requirements: 40 hours

CIS 1193 PC Hardware and Software Maintenance  
CIS 2223 Microcomputer Applications  
CIS 2203 Programming Logic and Design  
CIS 3423 COBOL  
CIS 3443 Object-Oriented Programming Languages  
CIS 3523 System Analysis and Design  
CIS 3553 Advanced COBOL  
CIS 4503 Data Communications and Networking  
CIS 4623 Database Management Systems  
CIS 4634 Application Software Development Project

One of the following courses:

CIS 3453 World Wide Web Programming  
CIS 3463 Programming Mobile Applications

Six credit hours of CIS electives at the 3000-4000 level

### Supportive Requirements: 21 hours

ACCT 2213 Principles of Financial Accounting  
ACCT 2223 Principles of Managerial Accounting

One of the following:

ECON 2203 Principles of Macroeconomics  
ECON 2213 Principles of Microeconomics

G B 2113 Business Statistics I  
G B 2043 Business Communications

One of the following courses:

MGMT 3473 Principles of Management  
MGMT 4613 Management Information Systems  
MKT 3403 Principles of Marketing

Math or Science (no lab) elective:

One of the following:

Astronomy, Biology, Chemistry, Earth Science, Math, or Physics

### Advanced Certificate in Computer Information Systems: 24 hours

The Advanced Certificate program in Computer Information Systems is intended for individuals who hold a baccalaureate degree in another discipline and desire to demonstrate proficiency in computer information systems that would enhance their value in a current career and/or increase their viability for

growth and advancement. The certificate program requires 24 credit hours of instruction.

Minimum Entrance Requirements: Baccalaureate degree from any accredited college or university.

NOTE: A maximum of six credit hours of discipline-related courses may be transferred from the qualifying completed baccalaureate degree.

### Certificate Courses: 24 hours

CIS 1193 PC Hardware and Software Maintenance  
CIS 2203 Programming Logic and Design  
CIS 2223 Microcomputer Applications  
CIS 3523 System Analysis and Design

One of the following courses:

CIS 3243 Introduction to Java Programming  
CIS 3423 COBOL  
CIS 3433 Introduction to C# Programming  
CIS 3443 Object-Oriented Programming  
CIS 3453 World Wide Web Programming

One of the following courses

CIS 3103 Advanced Microcomputer Applications  
CIS 4623 Business Database Management Systems

Six additional hours of CIS coursework at the 3000-4000 level, for which the prerequisites have been met, excepting CIS 370V: CIS Practicum and CIS 460V: Internship in CIS.

### Minor in Computer Information Systems: 18 hours

CIS 1193 PC Hardware and Software Maintenance  
CIS 2203 Programming Logic and Design

One of the following courses:

CIS 3243 Introduction to Java Programming  
CIS 3423 COBOL  
CIS 3433 Introduction to C# Programming

CIS 3443 Object-Oriented Programming Language  
CIS 3453 World Wide Web Programming

Nine additional elective hours of Computer Information Systems courses for which prerequisites have been met, six of which must be at the 3000-4000 level excepting CIS 1013 Introduction to Computers, CIS 370V: CIS Practicum, and CIS 460V: Internship in CIS



# School of Education

Location: Willard Hall, Monticello  
 Telephone: (870) 460-1062 / Fax: (870) 460-1563  
 Mailing Address: P.O. Box 3608, Monticello, AR 71656  
 Website: <http://www.uamont.edu/pages/department/school-education/>

## Faculty/Mission

Professors Doss (Dean), Jones; Associate Professors Hunnicutt, Longing, Massey and; Assistant Professor: Baldwin, Gray, Guizar and Shahan; and Instructors: Jackson, Frazer, Givhan, Level, Newton, Wilkderson and Wilson.

The University of Arkansas at Monticello School of Education is committed to the development of highly qualified candidates. The School of Education embraces the responsibility to prepare candidates to live and work in a rapidly changing, diverse world. Candidates are challenged to achieve the highest level of proficiencies defined in the UAM School of Education's Conceptual Framework and as modeled by the UAM School of Education faculty. The Conceptual Framework is comprised of five strands: knowledge, pedagogy, diversity, professionalism, and technology. The candidates' understanding of the Conceptual Framework is progressively developed as they transition through the various professional education programs. The UAM School of Education is dedicated to developing highly professional educators through a partnership with the Southeast Educational Cooperative, area public schools, the university community, and supportive agencies in Arkansas' high-need geographical areas.

## Title II - Higher Education Act of 1998

The University releases information on the quality of its teacher preparation program according to the requirements of Section 207 of Title II of the Higher Education Act as amended in 1998. The institutional pass rate on Praxis Core examinations for candidates in the teacher preparation program at UAM is 100% for all program completers.

## Conceptual Framework

The Conceptual Framework of the School of Education is organized around five strands that promote: the acquisition of a knowledge base; development of pedagogical skills; promotion of diversity and social justice; the demonstration of professionalism, and technology skills. The core belief through all strands is that the diverse population of P-12 students can learn. This philosophy is shared by faculty and teacher candidates alike and is infused throughout the curriculum and practice of faculty and teacher candidates. The essential behaviors identified through indicators of competence within each strand define the performance of initial candidates in the teacher education program. These indicators represent the knowledge, skills, and dispositions for all initial and advanced candidates and serve as a foundation to scaffold specific experiences, assessments, and learning opportunities.

The acquisition of knowledge, skills, and dispositions is developmental and cumulative to becoming a highly qualified

educator. The School of Education faculty identified four transitions through which data are collected on candidate progression: 1) pre-admission to teacher education; 2) admission to teacher education; 3) admission to clinical internship; and 4) program completion/graduation.

## Program Offerings

Programs offered in the School of Education include those leading to initial teacher licensure and those that do not lead to licensure. Programs leading to licensure are the B.A. K-6 Elementary Education, B.A. in Middle Childhood, and B.S. in Health and Physical Education. Programs not leading to licensure are the B.S. in Teaching and Learning, the B.S. in Education Studies, the B.S. in Health, Physical Education and Exercise Science and the B.A. and B.S. in Health and Physical Education.

The School of Education offers quality programs leading to teacher licensure in K-6 Elementary, Middle Childhood, and K-12 Health and Physical Education. In addition, students seeking a Bachelor of Music Education degree complete the professional education core courses. For students interested in an alternative route for initial licensure at the Middle Childhood and secondary level areas including music and physical education, the School of Education offers the M.A.T. degree program, through which initial licensure may be earned after completion of a baccalaureate degree from an accredited institution and completion of the M.A.T. program.

### Programs leading to initial licensure:

- K-6 Elementary Education
- 4-8 Middle Level Education
- K-12 Music
- K-12 Physical Education
- Master of Arts in Teaching (Graduate degree for secondary content majors and Middle Childhood)

### Transition Point I: Pre-Admission Requirements

*(Students must meet the following requirements to be admitted to Transition Point II)*

- ♦ A grade of "C" or better in the following courses:
  - ENGL 1013
  - ENGL 1023
  - MATH 1003 or MATH 1043
  - COMM 1023, COMM 2203, or COMM 2283
  - Any General Education courses taken in Transition Point I
- ♦ A grade of "B" or better in the following courses:
  - EDUC 1143 Education, Schools, and Society
  - EDUC 2233 Instructional Technology
  - EDUC 2253 Needs of Diverse Learners in Inclusive Settings
  - EDUC 3573 Classroom Management
  - EDUC 3583 Assessment Techniques
  - READ 2023 Introduction to Teaching Reading
  - All 1000- 2000 level Major courses

- ♦ C.A.S.E PRAXIS Core (Passing scores for all three areas)
  - Reading
  - Writing
  - Math
- ♦ Criminal background check
- ♦ Cumulative GPA of 2.75 or better
- ♦ Two letters of recommendation for admission to teacher education
- ♦ Interview and Dispositions

Teacher candidates who meet the above requirements will be admitted to the teacher education program and may then enroll in remainder of major courses

### Transition Point II: Teacher Education Major Degree Program of Study

*(Candidates must meet the following requirements to be admitted to Transition Point III)*

- ♦ Acquire cumulative GPA of 3.0 or better
- ♦ A grade of "C" or better in all General Education courses
- ♦ A grade of "B" or better in the following courses:
  - EDUC 3203 Educational Psychology: Developing Learners
  - EDUC 3563 Effective Instructional and Management Strategies
  - All 3000-4000 level Major courses
- ♦ Successful completion of the remainder of major degree program of study with the exception of the Clinical Internship I and II and methods courses
- ♦ Completion of pre-internship signature assessments at the acceptable level or higher
- ♦ Completion of pre-internship field experiences and dispositions
- ♦ PRAXIS II: Subject Assessment(s) (Passing scores for the appropriate licensure area)
- ♦ Pre-Internship Survey
- ♦ State of Arkansas, F.B.I, and Child Maltreatment background check

### Transition Point III: Clinical Internship I

*(Candidates must meet the following requirements to be admitted to Transition Point IV)*

- ♦ Maintain cumulative GPA of 3.0 or better
- ♦ A grade of "B" or better in major methods courses
- ♦ Successful completion of all signature assessments at the acceptable level or higher
- ♦ Successful completion of all field experiences and dispositions
- ♦ Successful completion of 3 formative and 3 summative Clinical Internship I evaluations scored by the university supervisor
- ♦ Successful completion of 3 formative and 3 summative Clinical Internship I evaluations scored by the cooperating teacher

### Transition Point IV: Clinical Internship II

*(Candidates must meet the following requirements to be admitted to Transition Point V)*

- ♦ Maintain cumulative GPA of 3.0 or better
- ♦ Successful completion of 3 formative and 3 summative Clini-

cal Internship I evaluations scored by the university supervisor

- Successful completion of 3 formative and 3 summative Clinical Internship I evaluations scored by the cooperating teacher
- PRAXIS II: Principles of Learning and Teaching (Passing score for appropriate grade level)

### Transition Point V: Program Completion

- Cumulative GPA of 3.0 or better
- Post-Internship Survey
- Successful completion of the Teacher Work Sample Portfolio
- Successful completion of all degree requirements
- Degree conferral
- Recommendation for licensure

## Teacher Education Field Experiences and Clinical Internships

The teacher education program at the University of Arkansas at Monticello supports the early involvement of its candidates in diverse field experiences with K-12 students. Field experiences are sequential, developmental, and focused on the practical application of content covered in education classes. The candidates also complete an intensive year-long Clinical Internship I and Clinical Internship II.

## Matriculating Through the Teacher Preparation Program

The teacher preparation program is comprised of three important components. The first component is general education. All candidates at UAM complete the general education requirements which provide a solid foundation for study that will occur in later courses. These courses are usually completed in the first two years. Secondly, all teacher education candidates complete the professional education core, regardless of their major. These courses are completed throughout the program, beginning in the first year of enrollment, and prepare the candidate for successful teaching and learning. Thirdly, candidates preparing to become teachers will complete specific course work in their major area that will prepare them for initial teacher licensure.

The teacher preparation program at UAM is based upon the Arkansas Department of Higher Education and Arkansas Department of Education requirements. Please check with the School of Education for specific, updated courses needed to meet state licensure requirements for teaching.

## Bachelor of Arts in K-6 Elementary Education Degree

### 1. Humanities and Social Sciences: 24 hours

Composition: 6 hours (Courses Requires a "C" or better)

ENGL 1013 Composition I

ENGL 1023 Composition II

Fine Arts: 3 hours (Course Requires a "C" or better)

FA 1013 Fine Arts Appreciation

Speech: 3 hours (Course Requires "C" or better)

COMM 1023 Public Speaking

Humanities: 3 hours (Course Requires "C" or better)

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 hours

(Course Requires "C" or better)

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

Social Science Elective: 6 hours

(Courses Require "C" or better)

GEOG 2213 General Geography I

One of the following courses:

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

Mathematics and Natural Science: 11 hours

Mathematics: 3 hours (Course Requires "C" or better)

MATH 1003 Survey of Mathematics

Basic Sciences: 8 hours (Courses Require "C" or better)

BIOL 1063/1071 Introduction to Biological Sciences/Lab

ESCI 1073/1081 Earth and Atmosphere/Lab

TOTAL HOURS: 35

### 2. Professional Education Core Courses: 39 Hours

All Professional Education Core (Courses Require a "B" or better)

EDUC 1143 Education, Schools, and Society

EDUC 2233 Instructional Technology

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

EDUC 3203 Educational Psychology: Developing Learners

EDUC 3563 Effective Instructional and Mgmt. Strategies

EDUC 3573 Classroom Management

EDUC 3583 Assessment Techniques

EDUC 460V Clinical Internship I

EDUC 463V Clinical Internship II

READ 2023 Introduction to Teaching Reading

### 3. Elementary Education Major Courses: 30 Hours

(All Courses Require a "B" or better)

EDUC 2263 Learning and Development

EDUC 3013 K-6 Planning, Curriculum, and Programs

EDUC 3023 Scientific Concepts and Methods

EDUC 3403 Family and Community Relations

EDUC	4013	Teaching Social Studies
EDUC	4023	Teaching Mathematics
READ	4013	Teaching Literacy
READ	4023	Disciplinary Literacy
SPED	2213	Characteristics of Exceptional Learning Needs
SPED	3413	Teaching and Assessing Students with Exceptional Learning Needs

#### 4. Supportive Requirement: 21 Hours

(Courses Require a "C" or better)

HIST	3593	Arkansas History
MAED	2243	Fundamentals of Geometric Concepts
MAED	3553	Number Systems
MATH	1043	College Algebra
PE	2013	Health and Physical Education for Teachers
PHYS	1003	Elements of Physics
PSCI	2213	American National Government

**TOTAL HOURS: 125**

## Bachelor of Arts – Middle Childhood Education

Candidates must complete: 1) General Education Requirements, 2) the Professional Education Core Courses, and 3) the Middle Childhood Education Major Courses. In addition candidates must choose two different content areas from the following: English, mathematics, science, or social studies as content emphasis areas. Candidates completing the requirements for Middle Childhood education will be licensed in the two content emphasis areas chosen in the program of study for grades 4-8 in the State of Arkansas.

#### 1. Middle Childhood Education General Education Requirements

Humanities and Social Sciences: (24 hours)

Composition: 6 hours (Requires a "C" or better)

ENGL 1013 Composition I  
and

ENGL 1023 Composition II

Fine Arts: 3 hours (Requires a "C" or better)

One of the following courses:

ART 1053 Art Appreciation

FA 1013 Fine Arts Appreciation

MUS 1113 Music Appreciation

Speech: 3 hours (Requires a "C" or better)

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

Humanities: 3 hours (Requires a "C" or better)

ENGL 2283 Survey of World Literature I

U.S. History or Government: 3 hours (Requires a "C" or better)

HIST 2213 American History I

Social Science Elective: 6 hours (Requires a "C" or better)

HIST 1013 Survey of Civilization I

One of the following courses:

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

SWK 1013 Introduction to Social Work

#### Mathematics and Natural Science: 11 hours

Mathematics: 3 hours Course (Requires a "C" or better)

MATH 1003 Survey of Mathematics

Basic Sciences: 8 hours (Requires a "C" or better)

BIOL 1063/1071 Introduction to Biological Sciences/Lab

ESCI 1073/1081 Earth and Atmosphere/Lab

**TOTAL HOURS: 35**

#### 2. Professional Education Core Courses: 24 Hours

All Professional Education Core (Require a "B" or better)

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders

EDUC 2233 Instructional Technology

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

EDUC 3203 Educational Psychology: Developing Learners

EDUC 3563 Effective Instructional and Mgmt. Strategies

EDUC 3573 Classroom Management

EDUC 3583 Assessment Techniques

READ 2023 Introduction to Teaching Reading

#### 3. Middle Childhood Education Major Courses: 27 Hours

All Middle Childhood Education (Requires a "B" or Better)

EDUC 2263 Learning and Development

EDUC 460V Clinical Internship I

EDUC 463V Clinical Internship II

MLED 3103 Programs and Practices of Middle Schools

MLED 4513 Teaching and Learning in the Middle Grades

READ 4023 Disciplinary Literacy

#### 4. Supportive Requirement-3-4 Hours

(Requires a "C" or better)

HIST 3593 Arkansas History

Elective 1 Hour (Needed for the following concentration combinations: Language Arts/Social Studies, Mathematics/Language Arts, and Mathematics/Social Studies)

#### 5. Concentration Areas:

(Requires a "C" or better in each area)

Choose two from the following concentration areas:

Mathematics: 15 Hours

MAED 2243 Fundamentals of Geometric Concepts

MAED 3553 Number Systems

MAED 3563 Geometric Investigations

MATH 1033 Trigonometry

MATH 1043 College Algebra

Science: 16 Hours

BIOL 2233 Anatomy and Physiology I

CHEM 1103 General Chemistry I

EDUC 3023 Scientific Concepts and Methods (Requires "B" or better)



ESCI	1051	Elements of Geology Lab
ESCI	1063	Elements of Geology
PHYS	2203	College Physics I
Language Arts: 15 Hours		
ENGL	2293	Survey of World Literature II
ENGL	2323	Introduction to Literary Studies
ENGL	3413	American Literature II
ENGL	3573	Literature for Adolescents
ENGL	4753	Advanced Grammar
Social Studies: 15 Hours		
ECON	2213	Principles of Microeconomics
GEOG	2213	General Geography I
HIST	1023	Survey of Civilization II
HIST	2223	American History II
PSCI	2213	American National Government

**Total Hours 120**

## Online Bachelor of Science in Educational Studies (Non-Licensure)

### 1. General Education Requirements: 35 hours

English: 6 hours

ENGL	1013	Composition I (ACTS Equivalent # ENGL 1013)
ENGL	1023	Composition II (ACTS Equivalent # ENGL 1023)

Communication: 3 hours

COMM	1023	Public Speaking (ACTS Equivalent # SPCH 1003)
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Fine Arts: 3 hours

One of the following courses:

ART	1053	Art Appreciation (ACTS Equivalent # ARTA 1003)
MUS	1113	Music Appreciation (ACTS Equivalent # MUSC 1003)

Humanities: 3 hours

ENGL	2283	Survey of World Literature I (ACTS Equivalent # ENGL 2113) or
ENGL	2293	Survey of World Literature II (ACTS Equivalent # ENGL 2123)

Mathematics: 3 hours

MATH	1003	Survey of Mathematics (ACTS Equivalent # MATH 1003)
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Sciences w/labs: 8 hours

Social Sciences (Must be U.S. History or Government): 3 hours

One of the following courses:

HIST	2213	American History I
HIST	2223	American History II
PSCI	2213	American National Government (ACTS Equivalent # PLSC 2003 American National Government)

Other Social Sciences: 6 hours

PSY	1013	Introduction to Psychology (ACTS Equivalent # PSYC 1103)
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General Psychology)

or SOC 2213 Introduction to Sociology (ACTS Equivalent # SOCI 1013 Introduction to Sociology)

and

HIST 1013 Survey of Civilization I (ACTS Equivalent # HIST 1113) or HIST 1023 Survey of Civilization II (ACTS Equivalent # HIST 1123)

### 2. Professional Education Core Courses: 24 hours

All students must complete the professional education core courses below unless otherwise indicated.

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders

EDUC	2233	Instructional Technology
EDUC	2253	Needs of Diverse Learners in Inclusive Settings
EDUC	2263	Learning and Development
EDUC	3203	Educational Psychology: Developing Learners
EDUC	3563	Effective Instructional and Management Strategies
EDUC	3573	Classroom Management
EDUC	3583	Assessment Techniques

### 3. Major Courses: 36 hours

READ	2023	Introduction to Teaching Reading
SPED	2213	Characteristics of Exceptional Learning Needs
EDUC	4013	Teaching Social Studies
MLED	3103	Programs and Practices of Middle Schools
EDUC	3013	K-6: Planning, Curriculum and Programming
EDUC	3403	Family and Community Relations
SPED	3413	Teaching and Assessing Students with Exceptional Needs
READ	4023	Disciplinary Literacy
EDUC	4613	Education Field Study (6 hours: Course may be repeated for up to 12 hours)
MAED	2243	Fundamentals of Geometric Concepts
MAED	3353	Number Systems

### 4. Supportive Requirements: 12 hours

MATH	1043	College Algebra (ACTS Equivalent # MATH 1103)
HIST	3593	Arkansas History
CIS	2223	Microcomputer Applications
GEOG	2213	Gen Geography I (ACTS Equivalent # GEOG 1103 Introduction to Geography)

### 5. Electives: Minimum 13 hours

**TOTAL PROGRAM HOURS: 120 Credit Hours**

## Bachelor of Science in Health and Physical Education Grades K-12

Candidates must take the general education requirements for prospective teachers and the professional education core. In addition, candidates must take the following major courses and supportive requirements. The Bachelor of Science identity requirements are met through this coursework.

### Humanities and Social Sciences: 24 hours

Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation

MUS 1113 Music Appreciation

Speech: 3 hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

Humanities: 3 hours

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 hours

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

Social Sciences: 6 hours

Choose two courses from two different disciplines from the following:

GEOG 2213 General Geography I

GEOG 2223 General Geography II

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

PSY 1013 Introduction to Psychology

or

SOC 2213 Introduction to Sociology

### Mathematics and Natural Science: (11 hours)

One of the following courses:

MATH 1003 Survey of Math

MATH 1043 College Algebra

Or Any MATH 1000-level or above

Basic Sciences: 8 hours

Choose from two different disciplines with labs:

Earth Science, Biological Science, Chemistry, or Physics

Total: 35 hours

### Major Requirements: 50 hours

PE 1443 Team Sports

PE 1453 Individual Sports

PE 2113 Nutrition

PE 2203 Health and Wellness Promotion

PE 2213 Gymnastics and Rhythmic Activities

PE 2272 First Aid and CPR

PE 2313 Care and Prevention of Athletic Injuries

PE 2703 Theory and Principles of Physical Education and Coaching

PE 3503 Adaptive Physical Education

PE 3523 Exercise Physiology

PE 3553 Child Growth and Motor Development

PE 4603 Physical Education Tests and Measurements

PE 4643 Anatomical Kinesiology

PE 4663 Methods and Materials of PE

PE 4693 Methods of Teaching Health

Three of the following courses:

PE 3372 Coaching of Baseball/Softball

PE 3382 Coaching of Volleyball

PE 3392 Coaching of Track

PE 3422 Coaching of Basketball

PE 3472 Coaching of Football

Supportive Requirements: 6 hours

BIOL 2233 Anatomy and Physiology I

CIS 1013 Introduction to Computer Based Systems

### Professional Education Core Courses: 30 hours

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

EDUC 2233 Instructional Technology

EDUC 3203 Educational Psychology: Developing Learners

EDUC 3563 Effective Instructional and Mgmt. Strategies

EDUC 4603 Clinical Internship I (3 hours)

EDUC 463V Clinical Internship II (12 hours)

Total Hours: 121

## Bachelor of Science in Health and Physical Education (Non-Licensure)

The Bachelor of Science in Health and Physical Education (non-licensure) is administratively located in the School of Education. The purpose of the Health and Physical Education (non-licensure) program is to: 1) Prepare students with the content knowledge needed for health, physical education, a minor content area, and coaching; 2) Prepare students for jobs in non-teaching sports and recreational settings or prepare them to enter a master's degree program of teacher certification.

### Humanities and Social Sciences: 24 hours

Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Fine Arts: 3 hours

One of the following courses:

- ART 1053 Art Appreciation
- MUS 1113 Music Appreciation

Speech: 3 hours

One of the following courses:

- COMM 1023 Public Speaking
- COMM 2203 Interpersonal Communication
- COMM 2283 Business and Professional Speech

Humanities: 3 hours

One of the following courses:

- ENGL 2283 Survey of World Literature I
- ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 hours

One of the following courses:

- HIST 2213 American History I
- HIST 2223 American History II
- PSCI 2213 American National Government

Social Sciences: 6 hours

Choose two courses from two different disciplines from the following:

- GEOG 2213 General Geography I
- GEOG 2223 General Geography II
- HIST 1013 Survey of Civilization I
- HIST 1023 Survey of Civilization II
- PSY 1013 Introduction to Psychology
- or
- SOC 2213 Introduction to Sociology

**Mathematics and Natural Science (11 hours):**

Mathematics: 3 hours

One of the following:

- MATH 1003 Survey of Math
- MATH 1043 College Algebra
- Or any MATH 1000-level or above

Basic Sciences: 8 hours

Choose from two different disciplines with labs:

Earth Science, Biological Science, Chemistry, or Physics.

Total Hours: 35

**Major Requirements: 60 hours**

- EXSC 3323 Strength and Conditioning
- EXSC 4533 Sport Psychology
- PE 1443 Team Sports
- PE 1453 Individual Sports
- PE 2113 Nutrition
- PE 2203 Health and Wellness Promotion
- PE 2213 Gymnastics and Rhythmic Activities
- PE 2272 First Aid and CPR
- PE 2313 Care and Prevention of Athletic Injuries
- PE 2703 Theory and Principles of Physical Education and Coaching
- PE 3503 Adaptive Physical Education
- PE 3523 Exercise Physiology
- PE 3553 Child Growth and Motor Development

- PE 4603 Physical Education Tests and Measurements
- PE 4643 Anatomical Kinesiology
- PE 4663 Methods and Materials of PE (fall only)
- PE 4693 Methods of Teaching Health (spring only)
- PE 4713 Sport Administration

PE Elective: 1 hour

Six hours from the following courses:

- PE 3372 Coaching of Baseball/Softball
- PE 3382 Coaching of Volleyball
- PE 3392 Coaching of Track
- PE 3422 Coaching of Basketball
- PE 3472 Coaching of Football

**Supportive Requirements: 7 hours**

- BIOL 2233 Anatomy and Physiology I
- BIOL 2291 Anatomy and Physiology Laboratory I
- CIS 1013 Introduction to Computer Based Systems

**Minor Requirements:**

Choose from any of the approved minor areas listed below, at least 9 hours must be at the 3000-4000-level. For a Bachelor of Science degree, choose one of the following minors:

- Agriculture – 18 hrs. (requires an extra 2-hour elective)
- Biology – 26 hrs.

Business Minor - 21 hrs.

Computer Information Systems - 18 hrs. (requires an extra 2-hour elective)

Chemistry – 24 hrs.

Mathematics – 22 hrs.

Military Science - 22 hrs.

Natural Science – 25 hrs.

Physics – 18 hrs.

Total: 120 hours with an 18-hour minor

## Bachelor of Arts in Health and Physical Education (Non-Licensure)

The Bachelor of Arts in Health and Physical Education (non-licensure) is administratively located in the School of Education. The purpose of the Health and Physical Education (non-licensure) program is to: 1) Prepare students with the content knowledge needed for health, physical education, a minor content area, and coaching; 2) Prepare students for jobs in non-teaching sports and recreational settings or prepare them to enter a master's degree program for a teaching licensure.

**Humanities and Social Sciences: (24 hours)**

Composition: 6 hours

- ENGL 1013 Composition I
- ENGL 1023 Composition II

Fine Arts: 3 hours

One of the following courses:

- ART 1053 Art Appreciation
- MUS 1113 Music Appreciation

Communication: 3 hours

One of the following courses:

- COMM 1023 Public Speaking
- COMM 2203 Interpersonal Communication
- COMM 2283 Business and Professional Speech

Humanities: 3 hours

One of the following courses:

- ENGL 2283 Survey of World Literature I
- ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 hours

One of the following courses:

- HIST 2213 American History I
- HIST 2223 American History II
- PSCI 2213 American National Government

Social Science: 6 hours

Choose two courses from two different disciplines from the following:

- GEOG 2213 General Geography I
- GEOG 2223 General Geography II
- HIST 1013 Survey of Civilization I
- HIST 1023 Survey of Civilization II
- PSY 1013 Introduction to Psychology
- or
- SOC 2213 Introduction to Sociology

Mathematics and Natural Science: (11 hours)

Mathematics: 3 hours

One of the following courses:

- MATH 1003 Survey of Math
- MATH 1043 College Algebra
- or

Any MATH 1000-level or above

Basic Sciences: 8 hours

- BIOL 2233 Anatomy and Physiology I
- BIOL 2291 Anatomy and Physiology Laboratory I

Choose from one discipline with lab:

Earth Science, Chemistry, or Physics

Total Hours: 35

#### Major Requirements: 62 hours

- EXSC 3323 Strength and Conditioning
- EXSC 4533 Sport Psychology
- PE 1443 Team Sports
- PE 1453 Individual Sports
- PE 2113 Nutrition
- PE 2203 Health and Wellness Promotion
- PE 2213 Gymnastics and Rhythmic Activities
- PE 2273 First Aid and CPR
- PE 2313 Care and Prevention of Athletic Injuries
- PE 2703 Theory and Principles of Physical Education and Coaching
- PE 3503 Adaptive Physical Education
- PE 3523 Exercise Physiology
- PE 3553 Child Growth and Motor Development
- PE 4603 Physical Education Tests and Measurements

- PE 4643 Anatomical Kinesiology
- PE 4663 Methods and Materials of PE (fall only)
- PE 4693 Methods of Teaching Health (spring only)
- PE 4713 Sport Administration

Six hours from the following courses:

- PE 3372 Coaching of Baseball/Softball
- PE 3382 Coaching of Volleyball
- PE 3392 Coaching of Track
- PE 3422 Coaching of Basketball
- PE 3472 Coaching of Football

#### Minor Requirements:

Choose from any of the approved minor areas listed below. At least 9 hours must be at the 3000-4000 level.

- Art (18 hours)
- Communications (18 hours)
- English (21 hours)
- History (18 hours)
- Music (18 hours)
- Spanish (18 hours)\*\*
- French (18 hours)\*\*

\*\* Students with a minor in a foreign language may need additional hours to meet the 120 hours required for degree completion  
Total Hours: 120

## Bachelor Of Science In Health And Physical Education, Exercise Science Option

Students who are admitted to the Exercise Science Program are required to enroll in PE 1081 CVR Fitness and pass a minimum standard fitness test each semester of enrollment. Records of admission and of the fitness test will be kept in the office of the administrator of the Exercise Science program. All Exercise Science students are expected to take PE 1081 once as part of the degree program.

#### Humanities and Social Sciences: (24 hours)

Composition: 6 hours

- ENGL 1013 Composition I
- ENGL 1023 Composition II

Fine Arts: 3 hours

One of the following courses:

- ART 1053 Art Appreciation
- MUS 1113 Music Appreciation

Communication: 3 hours

One of the following courses:

- COMM 1023 Public Speaking
- COMM 2203 Interpersonal Communications
- COMM 2283 Business and Professional Speech

Humanities: 3 hours



One of the following courses:

- ENGL 2283 Survey of World Literature I
- ENGL 2293 Survey of World Literature I

U.S. History of Government: 3 hours

One of the following courses:

- HIST 2213 American History I
- HIST 2223 American History II
- PSCI 2213 American National Government

Social Sciences: 6 hours

Choose two courses from two different disciplines from the following:

- GEOG 2213 General Geography I
- GEOG 2223 General Geography II
- HIST 1013 Survey of Civilization I
- HIST 1023 Survey of Civilization II
- PSY 1013 Introduction to Psychology or
- SOC 2213 Introduction to Sociology

**Mathematics and Natural Science: (11 hours)**

One of the following courses:

- MATH 1003 Survey of Math
- MATH 1043 College Algebra or
- Any MATH 1000-level or above.

Basic Sciences: 8 hours

One of the following chemistry courses with associated lab:

- CHEM 1023 Intro. to Chemistry and
- CHEM 1031 Intro. to Chemistry Lab or
- CHEM 1103 General Chemistry and
- CHEM 1121 General Chemistry Lab and
- BIOL 1063 Intro. to Biological Science and
- BIOL 1071 Intro. to Biological Science Lab

Total Hours: 35

**Major Requirements: 55 hours**

- EXSC 1012 Concepts of Fitness
- EXSC 2163 Sport Entrepreneurship
- EXSC 3323 Strength and Conditioning
- EXSC 4503 Exercise Prescription
- EXSC 4513 Exercise Certification Preparation
- EXSC 4523 Geriatric/Therapeutic Internship
- EXSC 4533 Sports Psychology
- EXSC 4803 Methods and Technology for Exercise Science
- EXSC 4806 Internship—Wellness Facility
- P E 1011 Weight Training for Men and Women
- P E 1081 CVR Fitness
- P E 1131 Fitness through Aerobic Dance
- P E 2113 Nutrition
- P E 2272 First Aid and CPR
- P E 2273 Health and Wellness Promotion
- P E 3461 Exercise Physiology Laboratory
- P E 3503 Adaptive Physical Education
- P E 3523 Exercise Physiology
- P E 4401 Anatomical Kinesiology Laboratory
- P E 4603 Physical Education Tests and Measurements
- P E 4643 Anatomical Kinesiology
- P E 4713 Sport Administration

**Supportive Requirements: 30 hours**

- BIOL 2233 Anatomy and Physiology I
- BIOL 2291 Anatomy and Physiology Laboratory I
- BIOL 2243 Anatomy and Physiology II
- BIOL 2301 Anatomy and Physiology Laboratory II
- CIS 2223 Microcomputer Applications
- P E 2313 Care and Prevention of Athletic Injuries
- BIOL 4673 Pharmacology
- Electives: 7 hours
  - Elective at 1000-4000 level (4 hours)
  - PE Elective at 3000-4000 level (3 hours)

## Bachelor of Science in Teaching and Learning Non-Licensure

**General Education Requirements**

- Humanities and Social Sciences: 24 hours
- Composition: 6 hours
  - ENGL 1013 Composition I
  - ENGL 1023 Composition II
- Fine Arts: 3 hours
  - One of the following courses:
    - ART 1053 Art Appreciation
    - FA 1013 Fine Arts Appreciation
    - MUS 1113 Music Appreciation
- Communication: 3 hours
  - One of the following courses:
    - COMM 1023 Public Speaking
    - COMM 2203 Interpersonal Communication
    - COMM 2283 Business and Professional Speech
- Humanities: 3 hours
  - One of the following courses:
    - ENGL 2283 Survey of World Literature I
    - ENGL 2293 Survey of World Literature II
- U.S. History or Government: 3 hours
  - One of the following courses:
    - HIST 2213 American History I
    - HIST 2223 American History II
    - PSCI 2213 American National Government
- Social Sciences: 6 hours
  - PSY 1013 Introduction to Psychology and
  - One of the following courses:
    - SOC 2213 Introduction to Sociology
    - GEOG 2213 General Geography I
    - GEOG 2223 General Geography II
- Mathematics: 3 hours
  - MATH 1003 Survey of Mathematics
- Basic Sciences: 8 hours
  - ESCI 1063 Elements of Geology and
  - ESCI 1051 Elements of Geology Laboratory and
  - Four hours from a 3-hour lecture course with associated 1-hour lab, or a 4-hour course with an integrated lab chosen from the subject area of biology.
- Total Hours: 35

**Professional Education Core Courses (21 hours)**

All students must complete the professional education core courses below unless otherwise indicated.

EDUC	1143	Education, Schools and Society
EDUC	2233	Instructional Technology
EDUC	2253	Needs of Diverse Learners in Inclusive Settings
EDUC	3203	Educational Psychology: Developing Learners
EDUC	3563	Effective Instructional and Mgmt. Strategies
EDUC	3573	Classroom Management
EDUC	3583	Assessment Techniques

**Teaching and Learning Major Courses (21 hours)**

EDUC	2263	Learning and Development
EDUC	3013	K-6: Planning, Curriculum, and Programming
MLED	3103	Programs and Practices of Middle Schools
MLED	4513	Teaching and Learning in the Middle Grades
READ	2023	Introduction to Teaching Reading
READ	4023	Disciplinary Literacy
SPED	3413	Teaching and Assessing Students with Exceptional Learning Needs

**Supportive Requirements (22 hours)**

HIST	3593	Arkansas History
MAED	2243	Fundamentals of Geometric Concepts
MAED	3353	Number Systems
MAED	3563	Geometric Investigations
MATH	1043	College Algebra

One of the following courses:

HIST	1013	Survey of Civilization I
HIST	1023	Survey of Civilization II

One of the following pairs of courses:

ESCI	1073	Earth and Atmosphere and
ESCI	1081	Earth and Atmosphere Lab
		or

ESCI	1123	Meteorology and ESCI 1131 Meteorology Lab
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Collateral: 21 hours

**TOTAL PROGRAM HOURS: 120****Coaching Minor Requirements: 20 hours**

PE	2272	First Aid and CPR
PE	2313	Care and Prevention of Athletic Injuries
PE	2703	Theory and Principles of Physical Education and Coaching
PE	4643	Anatomical Kinesiology
PE	4713	Sport Administration

Six hours from the following courses:

PE	3372	Coaching of Baseball/Softball
PE	3382	Coaching of Volleyball
PE	3392	Coaching of Track
PE	3422	Coaching of Basketball
PE	3472	Coaching of Football

**Health and Physical Education Minor: 26 hours**

PE	1443	Team Sports
PE	1453	Individual Sports
PE	2203	Health and Wellness Promotion
PE	2272	First Aid and CPR
PE	2703	Theory and Principles of Physical Education and Coaching
PE	3503	Adaptive Physical Education
PE	4603	Physical Education Tests and Measurements
PE	4663	Methods and Materials of Physical Education (fall only)
PE	4693	Methods of Teaching Health (spring only)

**Teaching and Learning Minor: 18 hours**

EDUC	2233	Instructional Technology
EDUC	2253	Needs of Diverse Learners in Inclusive Settings
EDUC	3563	Effective Instructional and Mgmt. Strategies
EDUC	3573	Classroom Management
EDUC	3583	Assessment Techniques
EDUC	3203	Educational Psychology: Developing Learners

Total: 18 credit hours



100

# School of Forestry and Natural Resources

Location: Henry H. Chamberlin Forest Resources Complex  
Telephone: (870) 460-1052 / Fax: (870) 460-1092  
Mailing Address: P.O. Box 3468, Monticello, AR 71656  
Website: <http://www.uamont.edu/pages/department/school-forest-resources/>

## Faculty/Mission

Professors Liechty, Pelkki, Tappe (Dean) and White; Associate Professors Ficklin, and Mehmood; Assistant Professors Babst, Bataineh, Dennis, Headlee, Liang, Olsen and Osborne; Instructor: Jacobs; University Forest Manager Webb.

The mission of the School of Forestry and Natural Resources is to educate professional natural resource managers, to enlarge the body of knowledge in renewable forest resources and spatial information and to disseminate new ideas and technology. Successful accomplishment of this mission will promote and enhance management, conservation and appreciation of public and private forests, thereby providing for continuous production and optimum attainment of a variety of forest resources for the people of Arkansas, the South and the nation. These resource benefits include the production of wood and fiber, wildlife, and clean water, as well as provision for recreation, aesthetic and other important values.

Accordingly, the School's educational objectives are:

1. To educate baccalaureate-level professionals in natural resources management (including forestry, wildlife management and conservation, geospatial science, communications, and environmental science) with both the professional competence and diversity of background to assume positions with a variety of resource management organizations, such as private industry, private consulting firms, or public agencies; furthermore, to provide an educational and professional basis for successful work performance and for assuming increasing administrative and managerial responsibilities to the middle management level and beyond.
2. To educate baccalaureate-level professionals in land surveying and afford students the option of a two-year degree in land surveying technology.
3. To provide graduate-level educational opportunities in natural resources management.
4. To provide students the opportunity to acquire the professional and academic competence in forestry, geographic information systems, wildlife management, and land surveying necessary to be nationally competitive.
5. To foster general education, a professional curriculum, and a collegiate environment that attracts and retains academically strong and professionally motivated students.
6. To promote an educational environment in which a strong

orientation toward academic performance is encouraged, and where a dedication to the profession and its ethics is developed.

In addition, the School's other professional objectives are:

1. To support basic and applied research programs that contribute to the body of knowledge in natural resources management which address the professional, scientific, and social needs of the forestry and natural resources communities in the state, the region, and the nation.

2. To maintain a program of extension and public service that transmits new and established knowledge and technology to appropriate clientele through workshops, seminars, symposia, continuing education programs, and publications.

The School offers two baccalaureate (B.S.) programs: Natural Resources Management (with options in Forestry, Wildlife Management and Conservation, Geospatial Science, Communications in Natural Resources, and Environmental Science) and Land Surveying. The Land Surveying degree prepares students to meet the growing demand for a geo-technology workforce. The program provides students with the tools and education to take the state survey licensure exam and become a professional land surveyor. No minor is required in these majors. In both majors the first two years of coursework emphasize general education in the sciences and humanities. Courses in the junior and senior years emphasize various aspects of professional education. In addition, the School offers a two-year Associate of Science (A.S.) degree track in Land Surveying Technology. Surveying licensure is available to Land Surveying graduates.

## Majors

The School offers two baccalaureate (B.S.) programs: Natural Resources Management (with options in Forestry, Wildlife Management and Conservation, Geospatial Science, Communications in Natural Resources, and Environmental Science) and Land Surveying.

In the NATURAL RESOURCES MAJOR, students are provided a balance of general and professional coursework. General coursework includes a 35-hour General Education sequence. Courses in the professional sequence for all options consist of a common 51-hour core curriculum and 34 hours of coursework supporting the option. The freshman and sophomore years consist of general education and common core course, whereas the junior and senior years consist of common core and option courses. The Forestry option is accredited by the Society of American Foresters and prepares students for managing forest resources. The Wildlife Management and Conservation option is designed to give students a broad scientific background for management and perpetuation of wildlife resources. The Geospatial Science option integrates GIS, Global Positioning Systems (GPS), and remote sensing technology with natural resources management. The Communications in Natural Resources curriculum provides students a broad background in communication as well as natural resources

management. The Environmental Science option allows broad flexibility through the individualized selection of environmental and natural resource management courses.

The LAND SURVEYING MAJOR prepares students to meet the growing demand for a geo-technology workforce. The program provides students with the tools and education to take the state survey licensure exam and become a professional land surveyor. The first two years of coursework emphasize various aspects of professional education. In addition, the School offers a two-year Associate of Science (A.S.) degree in Land Surveying Technology. Surveying licensure is available to Land Surveying graduates.

## Associate of Science Degree

The ASSOCIATE OF SCIENCE DEGREE IN LAND SURVEYING TECHNOLOGY requires 64 semester hours and two academic years for completion. The associate degree includes courses in general education and land surveying. Graduates of the A.S. in Land Surveying Technology have the opportunity to take the state licensure exam, successful completion of the exam enables the student to become a licensed professional land surveyor.

## Requirements for Graduation

To graduate from the undergraduate programs of the School of Forestry and Natural Resources, students must have an accumulative grade point average of at least 2.0 with no grade lower than "C" in all core requirements, option requirements, and general education courses.

All baccalaureate degrees require at least 120 hours of college credit in courses at the 1000-level or above.

## Student Organizations

Students are encouraged to cultivate their academic, social, and career interests through membership in the Student Chapter of the Society of American Foresters/Forestry Club, the Student Chapter of The Wildlife Society, the Student Chapter of the Arkansas Society of Professional Surveyors Club, and Xi Sigma Pi, the national forest resources honor society.

## Safety

All students must purchase and wear leather work boots and ANSI-approved hard hats and eyewear during field laboratories and field trips.

## Graduate Work

The School also offers graduate education leading to the Master of Science degree. Thirty hours of graduate credit, including 4-6 hours of research and thesis credit, are required. For additional information on graduate studies, see the Graduate Programs section of this catalog.

# Forestry and Natural Resources

## Bachelor of Science in Natural Resource Management

**Total Credit Hours: 120**

### University General Education Requirements: 35 hours

Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Communication: 3 hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

Mathematics: 3 hours

MATH 1043 College Algebra

Science with Labs: 8 hours

CHEM 1103 General Chemistry I and

CHEM 1121 General Chemistry I Lab and

BIOL 2143 General Botany and

BIOL 2171 General Botany Lab or

BIOL 2153 Zoology and

BIOL 2161 General Zoology Lab

Fine Arts and Humanities: 6 hours

One of the following courses:

ART 1053 Art Appreciation

FA 1013 Fine Arts Appreciation

MUS 1113 Music Appreciation

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

Social Sciences: 3 hours

One of the following courses:

PSCI 2213 American National Government

HIST 2213 American History I

HIST 2223 American History II

Additional Social Sciences: 6 hours

ECON 2213 Principles of Microeconomics

One of the following courses:

ANTH 2203 Cultural Anthropology

CJ 1013 Introduction to Criminal Justice

ECON 2203 Principles of Macroeconomics

GEOG 2213 General Geography I

GEOG 2223 General Geography II

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

SWK 1013 Introduction to Social Work

### Core Requirements: 51 hours

BIOL 3484 General Ecology

CIS 2223 Microcomputer Applications

ENGL 3253 Technical Writing

MATH 1033 Trigonometry

NRM 1002 Introduction to Natural Resources Management

NRM 2023 Human Dimensions in Natural Resources

NRM 2033 Soils

NRM 2031 Soils Laboratory

NRM 2052 Dendrology

NRM 2061 Natural Resources Seminar

NRM 2073 Natural Resource Sampling and Monitoring

NRM 2082 Applications in Natural Resource Sampling and Monitoring

NRM 3014 Introduction to GIS, GPS and Remote Sensing

NRM 3022 Fire Management

NRM 3032 Contemporary Natural Resource Issues

NRM 3063 Biometrics in Natural Resources

NRM 4013 Natural Resource Economics

NRM 4032 Natural Resources Practicum I

NRM 4043 Natural Resource Policy

NRM 4062 Natural Resources Practicum II

### Forestry Option (34 total hours)

Option Requirements: 25 hours

NRM 3042 Forest Inventory

NRM 3053 Forest Ecology and Tree Ecophysiology

NRM 3074 Silviculture

NRM 3083 Concepts in Watershed Management

NRM 3091 Forest Herbicides

NRM 4023 Wildlife Habitat Management

NRM 4053 Forest Management

NRM 4072 Wood Structure and Forest Products

NRM 4084 Forest Health

Electives: 9 hours

### Wildlife Management and Conservation Option (34 total hours)

Option Requirements: 34 hours

One of the following pairs of courses not previously taken:

BIOL 1153 General Zoology and

BIOL 2161 General Zoology Lab

or

BIOL 243 General Botany and

BIOL 2171 General Botany Lab

BIOL 3434 Regional Flora

NRM 3074 Silviculture

NRM 3101 Wildlife Techniques

NRM 4023 Wildlife Habitat Management

NRM 4084 Forest Health

NRM 4093 Wildlife Population Ecology

NRM 4103 Wetland Ecology and Management

Two of the following courses:

BIOL 3384 Herpetology

BIOL 3394 Ichthyology

BIOL 3524 Ornithology

BIOL 3413 Mammalogy and BIOL 3451 Mammalogy Lab



## Geospatial Science Option (34 total hours)

Option Requirements: 27 hours

- CIS 2203 Programming Logic and Design
- CIS 3443 Object-Oriented Programming Language
- CIS 4623 Database Management Systems
- NRM 3113 Advanced Geographic Information Systems (GIS)
- NRM 3123 Remote Sensing
- NRM 4123 Advanced Geographic Positioning Systems

One of the following courses:

- CIS 3243 Introduction to Java Programming
- CIS 3433 Introduction to C# Programming

NRM or SURV Electives: 6 hours at the 3000-4000 level

Electives: 7 hours

## Communications in Natural Resources (34 total hours)

Option Requirements: 27 hours

- COMM 2223 Modern Media Literacy
- COMM 2273 Argumentation and Debate
- COMM 3033 Communication Writing
- COMM 4653 Theories of Human Communication

Five courses (15 credit hours) from the following:

- ART 1003 Digital Photography
- COMM 2293 Introduction to Communication Studies
- COMM 3013 Newswriting
- COMM 3483 Communication in Small Groups
- COMM 3453 Persuasion
- COMM 3513 Introduction to Oral Interpretation
- COMM 3533 Communication in Organizations
- COMM 4033 Editing
- COMM 4623 Seminar in Communications
- COMM 4663 Performance Studies

Electives: 7 hours

## Environmental Science Option (34 total hours)

Option Requirements: 25 hours

- ESCI 3493 Environmental Science
- NRM 3083 Concepts in Watershed Management

Nineteen (19) credit hours from the following courses:

- AGEC 4823 Economics of Environmental Management
- AGEN 2263 Soil and Water Conservation
- BIOL 3434 Regional Flora
- CHEM 1113 General Chemistry II and
- CHEM 1131 General Chemistry II Lab
- CHEM 2203 Intro. to Organic & Biochemistry and
- CHEM 2211 Intro. to Organic and Biochemistry Lab
- CHEM 3404 Organic Chemistry I
- CHEM 3414 Organic Chemistry II
- COMM 3483 Communication in Small Groups
- COMM 3533 Communication in Organizations
- NRM 3113 Advanced Geographic Information Systems (GIS)
- NRM 3123 Remote Sensing
- NRM 4084 Forest Health

NRM 4103 Wetland Ecology and Management

Electives: 9 hours

## Bachelor of Science in Land Surveying

**Total Credit Hours: 120**

**University General Education Requirements: 35 hours**

Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Communication: 3 hours

One of the following courses:

- COMM 1023 Public Speaking
- COMM 2203 Interpersonal Communication
- COMM 2283 Business and Professional Speech

Mathematics: 3 hours

MATH 1043 College Algebra

Science with Labs: 8 hours

ESCI 1063 Elements of Geology and

ESIC 1051 Elements of Geology Lab

or

ESCI 1073 Earth and Atmosphere and

ESCI 1081 Earth and Atmosphere Lab

or

CHEM 1023 Intro. to Chemistry and

CHEM 1031 Intro. to Chemistry Lab

or

CHEM 1103 General Chemistry I and

CHEM 1121 General Chemistry I Lab

and

PHYS 1003 Elements of Physics and

PHYS 1021 Elements of Physics Lab

or

PHYS 2203 College Physics I and

PHYS 2231 College and University Physics Lab I

Fine Arts and Humanities: 6 hours

One of the following courses:

- ART 1053 Art Appreciation
- FA 1013 Fine Arts Appreciation
- MUS 1113 Music Appreciation

One of the following courses:

- ENGL 2283 Survey of World Literature I
- ENGL 2293 Survey of World Literature II

Social Sciences: 3 hours

One of the following courses:

- PSCI 2213 American National Government
- HIST 2213 American History I
- HIST 2223 American History II

Additional Social Sciences: 6 hours

ECON 2213 Principles of Microeconomics

One of the following courses:

- ANTH 2203 Cultural Anthropology
- CJ 1013 Introduction to Criminal Justice
- GEOG 2213 General Geography I

# Forestry and Natural Resources

HIST 1013 Survey of Civilization I  
HIST 1023 Survey of Civilization II  
PSY 1013 Introduction to Psychology  
SOC 2213 Introduction to Sociology  
SWK 1013 Introduction to Social Work

## Major Requirements: 43 hours

NRM 3014 Introduction to GIS, GPS, and Remote Sensing  
NRM 3113 Advanced Geographic Information Systems (GIS)  
NRM 3123 Remote Sensing  
NRM 4123 Advanced Geographic Positioning Systems  
SURV 1001 Introduction to Surveying  
SURV 2014 Boundary Surveying  
SURV 2023 Geographic Coordinate Systems and Cartography  
SURV 2114 Plane Surveying  
SURV 3153 Survey Plats and Deeds  
SURV 3264 Route and Construction Surveying  
SURV 4183 Law and Professionalism in Geomatics  
SURV 4454 Advanced Surveying  
SURV 4884 Surveying Practicum

## Supportive Requirements: 29-31 hours

CIS 2203 Programming Logic and Design  
CIS 2223 Microcomputer Applications  
ENGL 3253 Technical Writing  
MATH 1003 Trigonometry  
One of the following courses;  
MATH 1073 Compact Calculus  
MATH 2255 Calculus I  
MGMT 3473 Principles of Management and Organizational Behavior  
NRM 2052 Dendrology  
NRM 3063 Biometrics in Natural Resources  
One of the following courses:  
CIS 4623 Ethics in Information Technology  
COMM 3483 Communication in Small Groups  
G B 2533 Legal Environment of Business  
G B 3493 Business Ethics  
PHIL 3523 Logic  
PSCI 3433 Public Administration  
One of the following courses:  
CIS 3103 Advanced Microcomputer Applications  
CIS 3243 Introduction to Java Programming  
CIS 3433 Introduction to C# Programming  
CIS 3443 Object-oriented Programming Language

Electives: 11-13 hours

## Associate of Science in Land Surveying Technology Total Credit Hours: 64

### University General Education Requirements: 35 hours

Composition: 6 hours  
ENGL 1013 Composition I  
ENGL 1023 Composition II  
Communication: 3 hours  
One of the following courses:  
COMM 1023 Public Speaking  
COMM 2203 Interpersonal Communication  
COMM 2283 Business and Professional Speech  
Mathematics: 3 hours  
MATH 1043 College Algebra  
Science with Labs: 8 hours  
ESCI 1063 Elements of Geology and  
ESIC 1051 Elements of Geology Lab  
or  
ESCI 1073 Earth and Atmosphere and  
ESCI 1081 Earth and Atmosphere Lab  
or  
CHEM 1023 Intro. to Chemistry and  
CHEM 1031 Intro. to Chemistry Lab  
or  
CHEM 1103 General Chemistry I and  
CHEM 1121 General Chemistry I Lab  
and  
PHYS 1003 Elements of Physics and  
PHYS 1021 Elements of Physics Lab  
or  
PHYS 2203 College Physics I and  
PHYS 2231 College and University Physics Lab I  
Fine Arts and Humanities: 6 hours  
One of the following courses:  
ART 1053 Art Appreciation  
FA 1013 Fine Arts Appreciation  
MUS 1113 Music Appreciation  
One of the following courses:  
ENGL 2283 Survey of World Literature I  
ENGL 2293 Survey of World Literature II  
Social Sciences: 9 hours  
One of the following courses:  
PSCI 2213 American National Government  
HIST 2213 American History I  
HIST 2223 American History II  
Additional Social Sciences: 6 hours  
ECON 2213 Principles of Microeconomics  
One of the following courses:  
ANTH 2203 Cultural Anthropology  
CJ 1013 Introduction to Criminal Justice  
GEOG 2213 General Geography I  
HIST 1013 Survey of Civilization I

# Forestry and Natural Resources

HIST 1023 Survey of Civilization II  
PSY 1013 Introduction to Psychology  
SOC 2213 Introduction to Sociology  
SWK 1013 Introduction to Social Work

**Other Required Courses (29 hours)**

CIS 2223 Microcomputer Applications  
MATH 1033 Trigonometry

NRM 3014 Introduction to GIS, GPS and Remote Sensing  
SURV 1001 Introduction to Surveying  
SURV 2014 Boundary Surveying  
SURV 2023 Geographic Coordinate Systems and Cartography  
SURV 2114 Plane Surveying  
SURV 3153 Survey Plat and Deeds  
SURV 3264 Route and Construction Surveying







# Division of General Studies

Location: Administration Building  
 Telephone: (870) 460-1032 / Fax: (870) 460-1933  
 Mailing Address: P.O. Box 3478, Monticello, AR 71656  
 Email: [academic\\_affairs@uamont.edu](mailto:academic_affairs@uamont.edu)  
 Website: <http://www.uamont.edu/pages/department/division-general-studies/>

## Mission/Goals

The mission of General Education is to provide a foundation of sustained lifelong learning. The program is designed to help the student develop the abilities to reason critically, analyze objectively, think creatively, perceive assumptions, make judgments on the basis of values, construct arguments, use evidence, and communicate and observe effectively. Through General Education, the specific skills of reading, writing, computation, comprehension, listening, and speaking will be enhanced. The program also strives to instill an appreciation and understanding of the creative, intellectual, social, and scientific forces which shape our history and guide our lives. When General Education is successfully completed, the student should be prepared to perform effectively and responsibly in society and should have the base of knowledge necessary for the pursuit of advanced studies.

The Division of General Studies is to serve as the academic and administrative unit for all students who are undecided about a major field of study. Faculty advisors assist students in satisfying the general education requirements, the requirements for admission into a major, and/or requirements for an

associate's degree or baccalaureate of applied science or general studies degree.

The following associate degrees are offered:

- Associate of Arts Degree
- Associate of Applied Science
  - Crime Scene Investigation
  - General Technology
  - Industrial Technology
  - Law Enforcement Administration
  - Nursing (LPN to RN)
- Associate of Science in Land Surveying Technology

The following baccalaureate degrees are offered:

- Bachelor of Applied Science
- Bachelor of General Studies

## Associate of Arts Degree

The Associate of Arts degree consists of 35 hours of General Education courses and 25 elective credit hours. This degree may serve as a terminal degree for students or as an intermediate degree for students enrolled in a baccalaureate program. All hours earned at the 1000-level or above in satisfying the Associate of Arts degree may be used toward a baccalaureate degree. The requirements for the Associate of Arts degree are:

**TOTAL HOURS: 60 hours**

Required Courses: 35 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

One of the following courses:

HIST 2213 American History I

HIST 2223 American History II

PSCI 2213 American National Government

One of the following courses:

ART 1053 Art Appreciation

FA 1013 Fine Arts Appreciation

MUS 1113 Music Appreciation

Social Sciences: 6 hours

Two courses from two different disciplines from the following:

ANTH 2203 Cultural Anthropology

CJ 1013 Introduction to Criminal Justice

ECON 2203 Principles of Macroeconomics

ECON 2213 Principles of Microeconomics

GEOG 2213 General Geography I

GEOG 2223 General Geography II

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

SWK 1013 Introduction to Social Work

Laboratory Sciences

Eight hours from two 3-hour lecture courses with associated 1-hour labs, or two 4-hour courses with integrated labs chosen from two of the following disciplines:

Biological Sciences

Chemistry

Earth Sciences

Physics

One of the following:

MATH 1003 Survey of Math

MATH 1043 College Algebra

Or any MATH 1000-level or above

Electives: 25 hours

All elective courses must be at the 1000-level or above. In addition, 15 hours of electives must be selected from courses that begin with the following prefixes: ANTH, ART, BIOL, CHEM, CJ, COMM, ECON, ENGL, ESCI, FA, GEOG, HIST, MUSIC, PHYS, PSCI, PSY, SOC, SWK, or courses that are listed on the Arkansas Department of Higher Education, Arkansas Course Transfer System website ([adhe.edu/students](http://adhe.edu/students)) Click on Arkansas Course Transfer System. Ten elective hours can be any 1000-level or above course selected by the student and his/her academic advisor.

## Associate of Applied Science Degree

The Associate of Applied Science degree is offered in the following areas. For complete details of each Associate of Applied Science major field, please see the division or school indicated for specific technical courses required to complete the degree.

1. Crime Scene Investigation – School of Social and Behavioral Sciences

2. General Technology – Two options are listed below. See the UAM College of Technology at Crossett and UAM College of Technology at McGehee for technical coursework

3. Industrial Technology – UAM College of Technology at Crossett

4. Law Enforcement Administration – School of Social and Behavioral Sciences

5. Nursing – School of Nursing

### General Technology—Option One

Students seeking the Associate of Applied Science degree in General Technology must complete all requirements for a technical certificate in an approved Arkansas Department of Higher Education technical certificate program. Students must also complete the required 15 hours of general education courses plus additional elective hours (either technical or general education courses) for a total of 60 credit hours.

#### Required General Education Courses: 15 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

MATH 1043 College Algebra or equivalent level math course

One of the following courses:

CIS 1013 Introduction to Computer-based Systems

CIS 2223 Microcomputer Applications

One of the following courses, appropriate for the field of study:

ECON 2203 Principles of Macroeconomics

ECON 2213 Principles of Microeconomics

HIST 1013 Survey of Civilization I

HIST 1023 Survey of Civilization II

HIST 2213 American History I

HIST 2223 American History II

PSY 1013 Introduction to Psychology

SOC 2213 Introduction to Sociology

PSCI 2213 American National Government

Required Technical Courses: See School or Division indicated above. All of the general education courses may be applied toward a baccalaureate degree at UAM or transferred to another university.

### General Technology—Option Two

Students seeking the Associate of Applied Science Degree in General Technology must complete 24 hours in a major technical area and 21 hours in technical core support courses from other related technical disciplines and 15 hours of required general education courses. With the approval of the academic advisor or unit head and the Vice Chancellor of Aca-



demical Affairs, the student may select courses from one or more technical disciplines and develop a coherent technical program that prepares the student for employment in occupational and technical fields.

### Required General Education Courses: 15 hours

- ENGL 1013 Composition I
- ENGL 1023 Composition II
- MATH 1043 College Algebra or equivalent level math course
- One of the following courses:
  - CIS 1013 Introduction to Computer-based Systems
  - CIS 2223 Microcomputer Applications
- One of the following courses, appropriate for the field of study:
  - ECON 2203 Principles of Macroeconomics
  - ECON 2213 Principles of Microeconomics
  - HIST 1013 Survey of Civilization I
  - HIST 1023 Survey of Civilization II
  - HIST 2213 American History I
  - HIST 2223 American History II
  - PSY 1013 Introduction to Psychology
  - SOC 2213 Introduction to Sociology
  - PSCI 2213 American National Government

Required Technical Courses: See School or Division indicated above. All of the general education courses may be applied toward a baccalaureate degree at UAM or transferred to another university. See the Technical Programs section of this catalog for a listing and description of technical courses required to complete this degree.

## Bachelor of Applied Science Degree

The Bachelor of Applied Science degree is structured for students who have completed or will have completed a technical career focus or who have obtained an associate of science, associate of applied science, or associate of general technology degree. The program requires additional studies in general education and other academic and professional core courses.

Degree requirements include the following:

(1) Completion of an ADHE approved Associate of Science, Associate of Applied Science, Associate of Applied Technology, or Associate of Applied Science in General Technology with at least a 2.00 grade point average. The approval of specific programs or the transferability of credits toward the B.A.S. degree rests with the Vice Chancellor for Academic Affairs of the University. NOTE: Any developmental coursework (e.g., Fundamentals of English, Introduction to Algebra, Intermediate Algebra) taken in fulfilling the requirements of a technical program cannot be applied toward the B.A.S. degree.

(2) Completion of the University's 35-hour general education curriculum. General education courses at the 1000-level or above which are taken to fulfill the requirements of an approved associate degree program may also be applied toward the B.A.S. degree.

(3) Completion of a prescribed academic and professional core of primarily upper-level courses as detailed below.

(4) Completion of a minimum of 120 total hours at the

1000-level or above, of which at least 40 hours must be 3000-4000 level courses.

(5) Achievement of a minimum 2.00 cumulative grade point average.

### Total Credit Hours: 120

Technical, occupational, and technical support hours taken in completing an approved Associate of Science, Associate of Applied Science, Associate of Applied Technology, or Associate of Applied Science in General Technology degree program: 45 hours.

See the Technical Programs section in this catalog to preview the available programs at Crossett and McGehee; see the School of Forest Resources section to preview the A.S. in Land Surveying Technology; see the School of Nursing section to preview the A.A.S. in Nursing; see the School of Social and Behavioral Sciences chapter to preview the A.A.S. in Crime Scene Investigation and the A.A.S. in Law Enforcement Administration.

A student who has completed an appropriate degree or appropriate credit hours at an accredited community or technical college may apply the transfer work toward the degree requirements. The Vice Chancellor for Academic Affairs of the University has responsibility for approving specific programs or the transferability of credits toward the B.A.S. degree.

### General Education Requirements: 35 hours

English Composition: 6 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

Communication: 3 hours

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speaking

Fine Arts: 3 hours

One of the following courses:

ART 1053 Art Appreciation

FA 1013 Fine Arts Appreciation

MUS 1113 Music Appreciation

Humanities: 3 hours

One of the following courses:

ENGL 2283 Survey of World Literature I

ENGL 2293 Survey of World Literature II

Social Sciences: 9 hours

One of the following courses (3 hours):

HIST 2213 American History I

HIST 2223 American History II

HIST 2213 American National Government

Two courses from two different disciplines from the following courses (6 hours):

ANTH 2203 Cultural Anthropology

CJ 1013 Introduction to Criminal Justice (1)

ECON 2203 Principles of Macroeconomics

ECON 2213 Principles of Microeconomics  
 GEOG 2213 General Geography I  
 GEOG 2223 General Geography II  
 HIST 1013 Survey of Civilization I  
 HIST 1023 Survey of Civilization II  
 PSY 1013 Introduction to Psychology (2)  
 SOC 2213 Introduction to Sociology (3)  
 SWK 1013 Introduction to Social Work (4)

(1) Recommended if student plans to use CJ course in the professional core.

(2) Recommended if student plans to use PSY course in the professional core.

(3) Recommended if student plans to use SOC course in the professional core.

(4) Recommended if student plans to use SWK course in the professional core.

Mathematics: 3 hours

One of the following courses:

MATH 1003 Survey of Mathematics

MATH 1043 College Algebra

Sciences with labs: 8 hours

Choose eight hours from two 3-hour lecture courses with associated 1-hour labs or two 4-hour courses with integrated labs chosen from two of the following disciplines:

Biological Sciences

Chemistry

Earth Sciences

Physics

#### Academic and Professional Core required courses: 15 hours

COMM 3533 Communication in Organizations

COMM 3483 Communication in Small Groups

SOC 3453 Race and Ethnic Relations

One of the following courses:

COMM 3033 Communication Writing

ENGL 3253 Technical Writing and Communication

GB 3043 Business Communication

One of the following courses:

CIS 4263 Ethics in Information Technology

GB 3493 Business Ethics

PHIL 3623 Ethics

#### Academic and Professional Core selected courses: 27 hours

Choose 9 courses appropriate for your academic, professional and career goals from at least two different groups below:

Communications:

COMM 3033 Communication Writing

COMM 3413 Intercultural Communication

COMM 3453 Persuasion

Computer Information Systems:

CIS 3103 Advanced Microcomputer Application

CIS 3453 World Wide Web Programming

CIS 4253 CIS Security

Criminal Justice:

CJ 3233 Criminal Law

CJ 3243 Criminalistics

CJ 3353 Probation and Parole

CJ 3613 Criminal Investigation and Evidence

CJ 4373 Criminology

Education:

EDUC 3563 Effective Instructional and Management Strategies

EDUC 3573 Classroom Management

EDUC 3583 Assessment Techniques

EDUC 4613 Education Field Study

Finance and General Business:

FIN 3413 General Insurance

FIN 4683 Real Estate Finance

GB 3353 International Business

GB 4333 Fraud Examination

Management

MGMT3453 Industrial Relations

MGMT 3473 Principles of Management

MGMT 4613 Management Information Systems

MGMT 4633 Human Resource Management (MGMT 3473/PSY 1013 prerequisites)

Political Science:

PSCI 3403 American Political Parties

PSCI 3413 Constitutional Criminal Procedures

PSCI 3433 Public Administration

PSCI 3443 Middle East Politics

PSCI 4603 The American Presidency

Psychology:

PSY 3253 Adolescent Psychology

PSY 3413 The Psychology of Learning

PSY 3433 Child Development

PSY 3443 Developmental Psychology

PSY 3463 Principles of Guidance and Counseling

PSY 3473 Human Sexuality

PSY 4623 Psychology of Personality

PSY 4673 Abnormal Psychology

Sociology:

SOC 3413 The Family

SOC 4513 Drugs and Society

SOC 4673 Terrorism and Social Change

*NOTE: A student, after consultation with his/her academic advisor, and with the approval of the Unit Head, may elect to pursue a University minor program of study in combination with the Academic and Professional Core courses. This may increase the total hours needed for the degree.*

## Bachelor of General Studies

The Bachelor of General Studies (BGS) degree is designed to enhance interdisciplinary studies and allows for greater curricular flexibility for students who desire to pursue coursework in more than one area of interest. At the same time, it affords students the opportunity to make choices that are geared toward their particular goals and plans for employment or further study. This degree in itself leads to no specific licensure or certification. Students seeking licensure or certification in their chosen field should consult with an academic advisor in that area. The transcript and diploma for this degree reads "Bachelor of General Studies" with no major, minor, or emphasis designation.

The BGS degree requires a minimum of 120 hours of college credit at the 1000-level or above. At least 40 hours must be at the 3000-4000 level.

Specific degree requirements are:

1. Completion of the University's 35-hour general education curriculum.

2. Completion of 3 blocks with at least 18 hours in each block. A student may elect to choose blocks from three emphasis areas (such as one block each from Art, Biology, and Wildlife Management) or may elect to use more than one block from the same emphasis area (such as one block from Art and two from Biology) provided sufficient volume of courses is available in that area; however, no course taken to fulfill a block may be used more than once. Courses completed in any block may not be used to fulfill general education requirements or another block.

3. Completion of 26 or fewer elective hours to reach the minimum 120 hours required for the degree. Any necessary prerequisites for chosen block courses may be used to fulfill the electives category. The student should consider required prerequisites when making elective course selections.

4. Achievement of a minimum 2.00 grade point average in each block and overall.

5. Fulfillment of the University's residency requirement.

To declare a major in Bachelor of General Studies, the student must have completed at least 45 hours at the 1000-level or above and must, at the time of declaring the major, select at least one emphasis area to be included in the degree. The form for changing the major to Bachelor of General Studies may be completed and submitted at the Office of Academic Affairs. Once the form is processed, the student may be assigned an academic advisor from a chosen emphasis area. Any student who declares a major in Bachelor of General Studies and then later decides to opt for a different baccalaureate degree will be required to fulfill all requirements (including major, minor, and identity) for the selected degree. Completion of one or more blocks for the Bachelor of General Studies degree does not necessarily satisfy completion of a major or minor from that emphasis area.

## Requirements for Bachelor of General Studies degree:

English Composition: 6 Hours

- ENGL 1013 Composition I
- ENGL 1023 Composition II

Mathematics: 3 Hours

- MATH 1003 Survey of Mathematics
- MATH 1043 College Algebra
- Mathematics Course 1000-level or above

Communication: 3 Hours

One of the following courses:

- COMM 1023 Public Speaking
- COMM 2283 Business and Professional Speaking
- COMM 2203 Interpersonal Communication

Fine Arts: 3 Hours

One of the following courses:

- ART 1053 Art Appreciation
- FA 1013 Fine Arts Appreciation
- MUS 1113 Music Appreciation

Humanities: 3 Hours

One of the following courses:

- ENGL 2283 Survey of World Literature I
- ENGL 2293 Survey of World Literature II

U.S. History or Government: 3 Hours

One of the following courses:

- HIST 2213 American History I
- HIST 2223 American History II
- PSCI 2213 American National Government

Social Sciences: 6 Hours

Two courses from two different disciplines from the following:

- ANTH 2203 Cultural Anthropology
- CJ 1013 Introduction to Criminal Justice
- ECON 2203 Principles of Macroeconomics
- ECON 2213 Principles of Microeconomics
- GEOG 2213 General Geography I
- GEOG 2223 General Geography II
- HIST 1013 Survey of Civilization I
- HIST 1023 Survey of Civilization II
- PSY 1013 Introduction to Psychology
- SOC 2213 Introduction to Sociology
- SWK 1013 Introduction to Social Work

Basic Sciences: 8 Credit Hours

Choose eight hours from two 3-hour lecture courses with associated 1-hour labs or two 4-hour courses with integrated labs chosen from two of the following groups:

Biological Sciences

- BIOL 1063/1071 Introduction to Biology/Lab

BIOL 1083/1091 Principles of Biology II/Lab

## Earth Sciences

ESCI 1063/1051 Elements of Geology/Lab

ESCI 1073/1081 Earth and Atmosphere/Lab

ESCI 1033/1041 Elements of Astronomy/Lab

## Chemistry

CHEM 1023/1031 Introduction to Chemistry/Lab

CHEM 1103/1121 General Chemistry I/Lab

CHEM 1113/1131 General Chemistry II/Lab

## Physics

PHYS 2203/2231 College Physics I/Lab

PHYS 2313/2231 University Physics/Lab

Emphasis Area(s) – 54 hours minimum

Block – 18 hours minimum

Block – 18 hours minimum

Block – 18 hours minimum

Note: In each block, at least 9 hours must be at the 3000-4000 level.

Electives – 26 or fewer hours

*NOTE: The electives must include sufficient 3000-4000 level courses to meet the required 40 upper-level hours needed for this degree.*

Total hours –120

## Emphasis Areas:

Three blocks of at least 18 hours each are to be taken from one or more of the following emphasis areas. Each block must contain at least 9 hours at the 3000-4000 level. No course may be taken more than once, and no course taken to fulfill a block may be used for general education requirements.

## SCHOOL OF AGRICULTURE

### Agri-Business Emphasis Area

One of the following courses:

AGEC 2273 Agricultural Economics

ECON 2213 Principles of Macroeconomics

Five of the following courses:

AGEC 4613 Agricultural Policy

AGEC 4623 Farm Management

AGEC 4683 Commodity Marketing

AGEC 4703 Contract Marketing and Futures Trading

AGEC 4713 Agricultural Finance

AGEC 4803 Agribusiness Firm Management

AGEC 4813 Agricultural Price Analysis

AGEC 4823 Economics of Environmental Management

### Animal Science Emphasis Area

ANSC 1003 Principles of Animal Science

One of the following courses:

ANSC 2213 Feeds and Feeding

ANSC 2223 Anatomy and Physiology of Domestic Animals

Four of the following courses:

ANSC 3413 Livestock Breeding and Genetics

ANSC 3463 Poultry Production

ANSC 3474 Beef Production

ANSC 3493 Swine Production

ANSC 3523 Horse Production

ANSC 4633 Animal Metabolism and Nutrition

ANSC 4643 Diseases of Domesticated Animals

ANSC 4653 Reproduction of Farm Animals

### Plant and Soil Science Emphasis Area

AGRO 1033 Principles of Field Crops

AGRO 2244 Soils

Four of the following courses:

AGRO 3503 Cereal Crops

AGRO 3513 Fiber and Oilseed Crops

AGRO 3533 Introduction to Weed Science

AGRO 3453 Forage Crops

AGRO 4743 Soil Fertility

AGRO 4753 Crop Physiology

## SCHOOL OF ARTS AND HUMANITIES

### Art Emphasis Area

One of the following courses:

ART 3403 Art History I Survey: Prehistoric to Renaissance

ART 3413 Art History II Survey: Renaissance to Present

Fifteen hours from the following courses, at least six hours must be at the 3000-4000 level:

ART 1013 Drawing I

ART 1023 Design and Color

ART 1053 Art Appreciation

ART 1063 3-D Design

ART 2203 Watercolor

ART 2223 Ceramics I

ART 2243 Painting I

ART 2263 Ceramics II

ART 2273 Metals

ART 2283 Drawing II

ART 2293 Printmaking

ART 3313 Advanced Drawing

ART 3323 Painting II

ART 3333 Painting III

ART 3343 Advanced Printmaking

ART 3423 Advanced Watercolor

ART 3713 Ceramics III

ART 4723 Ceramics IV

ART 4733 Special Topics in Art History

ART 4743 Painting IV

ART 468V Art Practicum

ART 479V Independent Study in Art

### Literature Emphasis Area

ENGL 2323 Introduction to Literary Studies

ENGL 3403 American Literature I

# General Studies

ENGL 3413 American Literature II  
ENGL 3423 British Literature I  
ENGL 3433 British Literature II  
Three elective hours in ENGL (must be literature)

## Creative Writing Emphasis Area

ENGL 2223 Introduction to Creative Writing  
ENGL 2303 Creative Nonfiction  
ENGL 2323 Introduction to Literary Studies  
ENGL 3333 Foliate Oak Practicum  
ENGL 3543 Creative Writing  
ENGL 4703 Contemporary Writers

## Film Studies Emphasis Area

ART 1023 Design and Color  
COMM 2223 Modern Media Literacy  
ENGL 2323 Introduction to Literary Studies  
ENGL 3353 History and Development of Film  
ENGL 4743 Film and Literature  
Three hours of electives at the 3000-4000 level in ART, COMM, ENGL, or PHIL

## French Emphasis Area

FREN 1013 Elementary French II  
FREN 2203 Intermediate French I  
FREN 2213 Intermediate French II  
Nine hours of FREN electives at the 3000-4000 level

## Media Emphasis Area

COMM 2223 Modern Media Literacy  
COMM 2211 Journalism Lab (1 credit) (3 hours required)  
COMM 3013 Newswriting  
COMM 3033 Communication Writing  
Two of the following courses:  
COMM 3023 Introduction to Public Relations  
COMM 3043 Feature Writing  
COMM 4033 News Editing  
COMM 4243 Seminar in Journalism (up to 6 hours credit for block)  
COMM 425V Journalism Internship (up to 6 hours credit for block)  
ENGL 3253 Technical Writing

## Music Emphasis Area

MUS 1023 Theory I  
MUS 1033 Theory II  
MUS 1061 Ear Training and Sight Singing I  
MUS 1091 Ear Training and Sight Singing II  
One of the following courses:  
MUS 3563 History of Music I  
MUS 3573 History of Music II  
MUS 3413 Analysis and Music Literature  
Select 4 additional hours of PMUS electives, with at least three hours at the 3000-4000 level  
Select 3 additional hours of MUS electives at the 3000-4000 level

## Performance Emphasis Area

COMM 3513 Introduction to Oral Interpretation  
COMM 3523 Acting  
COMM 4643 Directing  
COMM 4663 Performance Studies  
Six hours of ART, COMM, ENGL, or MUS electives

## Philosophy Emphasis Area

PHIL 2223 Introduction to Philosophy  
PHIL 3523 Logic  
PHIL 3623 Ethics  
Two of the following courses:  
CIS 2203 Programming Logic and Design  
CIS 4263 Ethics in Information Technology  
C J 2133 Criminal Justice Ethics  
C J 2293/PSCI 2293 Law and Society  
ENGL 3583 Critical Theory and Approaches to Literature  
PSCI 3573 Contemporary Political Ideologies  
PSCI 4673 Global Studies  
PSCI 4683 Western Political Theory  
COMM 4653 Theories of Human Communication  
One of the following courses:  
PHIL 3433 Readings in Philosophy  
PHIL 4603 History of Philosophy  
PHIL 4633 Special Topics in Philosophy  
PHIL 479V Independent Study in Philosophy

## Spanish Emphasis Area

SPAN 1013 Elementary Spanish II  
SPAN 2203 Intermediate Spanish I  
SPAN 2213 Intermediate Spanish II  
SPAN 3503 Conversational Spanish I  
Six hours of SPAN electives at the 3000-4000 level

## Speech Communication Emphasis Area

COMM 2203 Interpersonal Communication  
COMM 2223 Modern Media Literacy  
COMM 2273 Argumentation and Debate  
COMM 3453 Persuasion  
COMM 4653 Theories of Human Communication  
One of the following courses:  
COMM 3483 Communication in Small Groups  
COMM 3533 Communication in Organizations

## SCHOOL OF COMPUTER INFORMATION SYSTEMS

### Computer Information Systems - Productivity Emphasis Area

CIS 1193 PC Hardware and Software Maintenance  
CIS 2203 Programming Logic and Design  
CIS 2223 Microcomputer Applications  
CIS 3103 Advanced Microcomputer Applications  
Six additional hours of CIS courses at the 3000-4000 level



## Computer Information Systems - Analysis Emphasis Area

- CIS 1193 PC Hardware and Software Maintenance
- CIS 3443 Object-Oriented Programming Language
- CIS 3523 System Analysis and Design
- CIS 4503 Data Communications and Networking

Six additional hours of CIS courses

## Computer Information Systems - Programming Emphasis Area

- CIS 3243 Introduction to Java Programming
- CIS 3423 Business Application Programming Using COBOL
- CIS 3433 Introduction to C# Programming
- CIS 3553 Advanced COBOL

Six additional hours of CIS courses

## SCHOOL OF BUSINESS

### Business Emphasis Area

- ACCT 2213 Principles of Financial Accounting
- ACCT 2223 Principles of Managerial Accounting

One of the following courses:

- ECON 2203 Principles of Macroeconomics
- ECON 2213 Principles of Microeconomics
- G B 2113 Business Statistics I

Nine additional hours of 3000-4000 level courses in ACCT, FIN, GB, MGMT or MKT

## SCHOOL OF EDUCATION

### Coaching Emphasis Area

- BIOL 2233 Anatomy and Physiology I
- P E 2272 First Aid and CPR
- P E 2313 Care and Prevention of Athletic Injuries
- P E 3392 Coaching Track
- P E 3422 Coaching Basketball
- P E 3472 Coaching Football
- P E 4713 Sports Administration

One of the following courses:

- PE 3372 Coaching of Baseball/Softball
- PE 3382 Coaching of Volleyball

### Exercise Science Emphasis Area

- EXSC 1012 Concepts of Fitness
- EXSC 2163 Sport Entrepreneurship
- EXSC 3323 Strength and Conditioning
- EXSC 4503 Exercise Prescription
- EXSC 4533 Sports Psychology
- P E 1081 CVR Fitness
- P E 3523 Exercise Physiology

### Physical Education Emphasis Area

- P E 1443 Team Sports
- P E 2203 Health and Wellness Promotions
- P E 2703 Theory and Principles of Physical Education and Coaching
- P E 3503 Adaptive PE

- P E 3553 Child Growth and Motor Development

- P E 4663 Methods and Materials of PE

### Teaching and Learning Emphasis Area

- EDUC 2233 Instructional Technology
- EDUC 2253 Needs of Diverse Learners in Inclusive Settings
- EDUC 3203 Educational Psychology: Developing Learners
- EDUC 3563 Effective Instructional and Management Strategies
- EDUC 3573 Classroom Management
- EDUC 3583 Assessment Techniques

### Interdisciplinary Emphasis Area

An individualized interdisciplinary block requires completion of a "Bachelor of General Studies Interdisciplinary Block Plan" and the approval of the student's academic advisor, Unit Head, and Provost. The plan must include courses from at least 3 academic units and must have a minimum of 9 hours at the 3000-4000 level. Only one interdisciplinary block may be used to satisfy the Bachelor of General Studies degree.

## SCHOOL OF MATHEMATICAL AND NATURAL SCIENCES

### Biology Emphasis Area

One of the following groups of courses:

Group I

- BIOL 2053/2041 Principles of Biology I/Lab
- BIOL 2083/2091 Principles of Biology II/Lab

Group II

- BIOL 2143/2171 General Botany/Lab
- BIOL 2153/2161 Zoology/Lab

Ten hours of BIOL electives at the 3000-4000 level

### Chemistry Emphasis Area

- CHEM 1103/1121 General Chemistry I/Lab
- CHEM 1113/1131 General Chemistry II/Lab

Ten hours of CHEM electives at the 3000-4000 level with a maximum of three hours of CHEM 469V

### Mathematics Emphasis Area

- MATH 2255 Calculus I

Thirteen hours of MATH electives at the 3000-4000 level

### Physics Emphasis Area

One of the following groups of courses:

Group I

- PHYS 2203 College Physics I
- PHYS 2213 College Physics II

Group II

- PHYS 2313 University Physics I
- PHYS 2323 University Physics II

- PHYS 2231 College and University Physics Laboratory I

- PHYS 2241 College and University Physics Laboratory II

Ten hours of PHYS electives at the 3000-4000 level

## DEPARTMENT OF MILITARY SCIENCE

### Military Science Emphasis Area

- MLSC 3214 Advanced Leadership and Management I
- MLSC 3224 Advanced Leadership and Management II
- MLSC 4314 Leadership Seminar I
- MLSC 4324 Leadership Seminar II

Six hours from the following courses:

- MLSC 1012 Learn to Lead I
- MLSC 1022 Learn to Lead II
- MLSC 2113 Applied Leadership and Management I
- MLSC 2123 Applied Leadership and Management II

## SCHOOL OF NURSING

### Health Care Professionals Preparation Emphasis Area

- BIOL 2223/2291 Anatomy and Physiology I/Lab
- BIOL 2243/2301 Anatomy and Physiology II/Lab

Eleven hours from the following courses, at least 9 hours must be at the 3000-4000 level:

- BIOL 3553 Microbiology
- BIOL 3561 Microbiology Laboratory
- BIOL 4673 Pharmacology
- BIOL 4683 Pathophysiology
- NURS 2003 Introduction to Nursing Concepts and Roles
- NURS 3103 Nursing Skills
- NURS 3333 Health Assessment
- P E 2113 Nutrition
- P E 2203 Health-Wellness Promotion
- P E 2272 First Aid and CPR
- PSY 3443 Developmental Psychology
- SOC 3453 Race and Ethnic Relations

## SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

### Criminal Justice Emphasis Area\*

- CJ 1013 Introduction to Criminal Justice
- CJ 2283 Research Methods in the Social Sciences\*\*
- CJ 3243 Constitutional Criminal Procedure

Nine hours of CJ courses at the 3000-4000 level

\*Note: Course(s) taken to satisfy general education requirements cannot be used to fulfill a block.

### History Emphasis Area\*

One of the following courses:

- HIST 1013 Survey of Civilization I
- HIST 1023 Survey of Civilization II

One of the following courses:

- HIST 2213 American History I
- HIST 2223 American History II
- HIST 3513 Historiography and Historical Methods

Nine hours of HIST courses at the 3000-4000 level

\*Note: Course(s) taken to satisfy general education requirements cannot be used to fulfill a block.

### Political Science Emphasis Area\*

- PSCI 2213 American National Government
- PSCI 2233 Comparative Politics
- PSCI 2283 Research Methods in the Social Sciences\*\*

Nine hours of PSCI courses at the 3000-4000 level

\*Note: Course(s) taken to satisfy general education requirements cannot be used to fulfill a block.

### Psychology Emphasis Area\*

- PSY 1013 Introduction to Psychology
- PSY 2203 Statistical Methods
- PSY 2294 Experimental Psychology

Nine hours of PSY courses at the 3000-4000 level

\*Note: Course(s) taken to satisfy general education requirements cannot be used to fulfill a block.

### Sociology Emphasis Area\*

- SOC 2213 Introduction to Sociology
- SOC 3453 Race and Ethnic Relations
- SOC 2283 Research Methods in the Social Sciences\*\*

Nine hours of SOC courses at the 3000-4000 level

\*Note: Course(s) taken to satisfy general education requirements cannot be used to fulfill a block.

### Social Work Emphasis

- SWK 2123 Introduction to Social Work
- SWK 3043 Social Welfare Policy I
- SWK 3133 Human Behavior in the Social Environment I
- SWK 3113 Generalist Social Work Practice I

Six hours of any other SWK course

*\*\*NOTE: If a student is using more than one emphasis area in the School of Social and Behavioral Sciences in which "Research Methods in the Social Sciences" is required, that course can only be used in one of those emphasis areas. This course must be replaced with another 3000-4000 level emphasis area course in the remaining emphasis area(s).*





# School of Mathematical and Natural Sciences

Location: Science Center, Monticello  
 Telephone: (870) 460-1016 or 1066 / Fax: (870) 460-1316  
 Mailing Address: P.O. Box 3480, Monticello, AR 71656  
 Email: [math\\_sci@uamont.edu](mailto:math_sci@uamont.edu)  
 Website: <http://www.uamont.edu/pages/department/school-mathematical-and-natural-sciences/>

## Faculty/Mission

Professors Bramlett (Dean), Bacon, K. Fawley, Hunt, Sims and Stewart; Associate Professors Abedi (Assistant Dean for Mathematics), M. Fawley (Assistant Dean for Science and Research), Dolberry, Efrid, Huang, Manning, H. Sayyar; Taylor and Williams; Assistant Professors Fox and Gavin; Instructors Barton, Chappell, Hatfield, Morgan, K. Sayyar, Snyder and West.

The School of Mathematical and Natural Sciences comprises the disciplines of biology, chemistry, earth science, mathematics, mathematics education, physical science, physics, and science education.

The mission of the School of Mathematical and Natural Sciences is to offer specialization in biology, chemistry, mathematics, and natural science and to provide opportunities for all students to enhance their understanding of science and mathematics. Curricula offered in the School prepare graduates for careers in industry and teaching, for graduate studies, and

for admission to professional programs including allied health, dentistry, medicine, optometry, pharmacy, and veterinary medicine. This mission is fulfilled through the following goals:

1. To provide academic programs which promote the development of professional scientists and mathematicians and provide opportunities for all students to enhance their understanding of the natural sciences and mathematics.
2. To prepare individuals for successful careers in industry and teaching and for graduate studies in science and mathematics.
3. To provide curricula for pre-professional studies in dentistry, medicine, optometry, pharmacy, and allied health (physical therapy, radiological technology, respiratory therapy, medical technology, occupational therapy, and dental hygiene).
4. To provide technical and analytical courses to support studies in agriculture, forestry, nursing, physical education, psychology, and wildlife management.
5. To serve the general education program through courses in biology, chemistry, earth science, mathematics, physics, and physical science that provide a basic background for a baccalaureate degree.

## Major And Minor Requirements

All baccalaureate degrees require at least 120 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements elsewhere in this catalog and at least 40 hours of 3000-4000 level courses.

## Biology Major, Bachelor of Science

### Major Requirements: 39 hours

BIOL 2053 Principles of Biology I  
 BIOL 2041 Principles of Biology I Laboratory  
 BIOL 2083 Principles of Biology II  
 BIOL 2091 Principles of Biology II Laboratory  
 BIOL 2143 General Botany  
 BIOL 2153 General Zoology  
 BIOL 2161 General Zoology Laboratory  
 BIOL 2171 General Botany Laboratory  
 BIOL 3354 Genetics  
 BIOL 3363 Cell Biology

One of the following:\*

BIOL 3484 General Ecology  
 BIOL 3574 Comparative Anatomy  
 BIOL 3763 Evolution  
 BIOL 4634 Vertebrate Physiology  
 BIOL 4741 Seminar in Biology

Electives: Four hours of 3000-4000 level biology courses

\*Student pursuing a pre-professional plan should take BIOL 3574.

All others should take BIOL 3484.

### Supportive Requirements: 29-30 hours

CHEM 1103 General Chemistry I  
 CHEM 1113 General Chemistry II  
 CHEM 1121 General Chemistry I Laboratory  
 CHEM 1131 General Chemistry II Laboratory  
 CHEM 3404 Organic Chemistry I  
 CHEM 3414 Organic Chemistry II

One of the following courses:

MATH 1033 Trigonometry and  
 MATH 1043 College Algebra

or

MATH 1175 Pre-calculus

or

MATH 2255 Calculus I

One of the following pairs of courses:

PHYS 2203 College Physics I and  
 PHYS 2213 College Physics II

or

PHYS 2313 University Physics I and

PHYS 2323 University Physics II

PHYS 2231 College and University Physics I Laboratory

PHYS 2241 College and University Physics II Laboratory

## Biology Major (Organismal Biology Option)

This major does not require a minor.

### Major Requirements: 39 hours

BIOL 2041 Principles of Biology I Laboratory  
 BIOL 2053 Principles of Biology I  
 BIOL 2083 Principles of Biology II  
 BIOL 2091 Principles of Biology II Laboratory  
 BIOL 2143 General Botany  
 BIOL 2153 General Zoology  
 BIOL 2161 General Zoology Laboratory  
 BIOL 2171 General Botany Laboratory  
 BIOL 3354 Genetics  
 BIOL 3363 Cell Biology  
 BIOL 3484 Ecology  
 BOIL 3574 Comparative Anatomy and Laboratory  
 BIOL 3654 Vertebrate Physiology and Laboratory  
 BIOL 3763 Evolution  
 BIOL 4741 Seminar

Prescribed Field Courses from the following group: 8 hours

BIOL 3413 Mammalogy  
 BIOL 3451 Mammalogy Laboratory  
 BIOL 3524 Ornithology  
 BIOL 3384 Herpetology  
 BIOL 3394 Ichthyology

Biology electives: 14 hours (excluding those used as prescribed field courses)

BIOL 3384 Herpetology  
 BIOL 3394 Ichthyology  
 BIOL 3413 Mammalogy  
 BIOL 3423 Plant Morphology  
 BIOL 3434 Regional Flora  
 BIOL 3451 Mammalogy Laboratory  
 BIOL 3503 Marine Biology  
 BIOL 3511 Marine Biology Laboratory  
 BIOL 3524 Ornithology  
 BIOL 358V Natural History  
 BIOL 3594 Invertebrate Zoology  
 BIOL 4724 Aquatic Biology  
 BIOL 4734 Animal Behavior  
 BIOL 4753 Selected Topics in Biology  
 BIOL 479V Independent Study  
 NRM 2052 Dendrology

### Supportive Requirements: 23 hours

CHEM 1103 General Chemistry I  
 CHEM 1113 General Chemistry II  
 CHEM 1121 General Chemistry I Laboratory  
 CHEM 1131 General Chemistry II Laboratory  
 CHEM 2203 Introduction to Organic and Biochemistry  
 CHEM 2211 Introduction to Organic and Biochemistry Laboratory  
 PHYS 2203 College Physics I  
 PHYS 2231 College and University Physics I Laboratory



# Mathematical and Natural Sciences

MATH 1073 Compact Calculus  
NRM 3014 Introduction to GIS, GPS, and Remote Sensing

## Biology Minor

### Minor Requirements: 22 hours

Choose one of the following three blocks of courses (12 hours):

#### BLOCK 1

BIOL 2053 Principles of Biology I  
BIOL 2041 Principles of Biology I Laboratory  
BIOL 1083 Principles of Biology II  
BIOL 2091 Principles of Biology II Laboratory

One of the following pairs of courses:

BIOL 2153 General Zoology and  
BIOL 2161 General Zoology Laboratory  
or  
BIOL 2143 General Botany and  
BIOL 2171 General Botany Laboratory

#### BLOCK 2

BIOL 2233 Anatomy and Physiology I  
BIOL 2291 Anatomy and Physiology I Lab  
BIOL 2243 Anatomy and Physiology II  
BIOL 2301 Anatomy and Physiology II Lab

One of the following pairs of courses:

BIOL 2153 General Zoology and  
BIOL 2161 General Zoology Laboratory  
or  
BIOL 2143 General Botany and  
BIOL 2171 General Botany Laboratory

#### BLOCK 3

BIOL 2153 General Zoology  
BIOL 2161 General Zoology Laboratory  
BIOL 2143 General Botany  
BIOL 2171 General Botany Laboratory

One of the following pairs of courses:

BIOL 2053 Principles of Biology I and  
BIOL 2041 Principles of Biology I Laboratory  
or  
BIOL 1083 Principles of Biology II and  
BIOL 2091 Principles of Biology II Laboratory

Upper-Level Electives: 10 hours of BIOL 3000-4000 courses.

CHEM 3444 Instrumental Analysis  
CHEM 4704 Physical Chemistry: Thermodynamics  
CHEM 4714 Physical Chemistry: Kinetics and Quantum Mechanics

One of the following courses:

CHEM 4742 Advanced Laboratory Techniques  
CHEM 4611 Chemistry Seminar  
CHEM 4691 Senior Research

Electives: Three hours of 3000-4000 level chemistry courses

### Supportive Requirements: 21 hours

MATH 2255 Calculus I  
MATH 3495 Calculus II  
MATH 3543 Calculus III  
PHYS 2231 College and University Physics I Laboratory  
PHYS 2241 College and University Physics II Laboratory

One of the following pairs of courses:

PHYS 2203 College Physics I and  
PHYS 2213 College Physics II  
or  
PHYS 2313 University Physics I and  
PHYS 2323 University Physics II

## Chemistry Major, Biochemistry Option, Bachelor of Science

### Major Requirements: 35-36 hours

CHEM 1103 General Chemistry I  
CHEM 1113 General Chemistry II  
CHEM 1121 General Chemistry I Laboratory  
CHEM 1131 General Chemistry II Laboratory  
CHEM 3314 Quantitative Analysis  
CHEM 3404 Organic Chemistry I  
CHEM 3414 Organic Chemistry II  
CHEM 3424 Elements of Physical Chemistry  
CHEM 4633 Biochemistry I  
CHEM 4643 Biochemistry II  
CHEM 4731 Biochemistry Laboratory  
CHEM or BIOL 3000-4000 level elective (3 hours)

One of the following courses:

CHEM 4742 Advanced Laboratory Techniques  
CHEM 4611 Chemistry Seminar  
CHEM 4691 Senior Research  
BIOL 4741 Biology Seminar

### Supportive Requirements: 38 hours

BIOL 1041 Principles of Biology I Laboratory  
BIOL 1053 Principles of Biology I  
BIOL 1083 Principles of Biology II  
BIOL 1091 Principles of Biology II Laboratory  
BIOL 3553 Microbiology  
BIOL 3561 Microbiology Laboratory  
BIOL 3363 Cell Biology  
BIOL 3354 Genetics  
MATH 1043 College Algebra

MATH 1033 Trigonometry  
 MATH 2255 Calculus I  
 PHYS 2231 College and University Physics I Laboratory  
 PHYS 2241 College and University Physics II Laboratory

One of the following pairs of courses:

PHYS 2203 College Physics I and  
 PHYS 2213 College Physics II

or

PHYS 2313 University Physics I and  
 PHYS 2323 University Physics II

*NOTE: A student seeking biology as a second major or as a minor cannot use the BIOL 3000-4000 level elective nor BIOL 4741 Seminar in Biology to fulfill requirements for both degrees.*

## Chemistry Minor

**Minor Requirements: 24 hours**

CHEM 1103 General Chemistry I  
 CHEM 1113 General Chemistry II  
 CHEM 1121 General Chemistry I Laboratory  
 CHEM 1131 General Chemistry II Laboratory  
 CHEM 3314 Quantitative Analysis  
 CHEM 3404 Organic Chemistry I  
 CHEM 3414 Organic Chemistry II

Electives:

Four hours of 3000-4000 level chemistry courses

## Mathematics Major, Bachelor of Science

**Major Requirements: 38 hours**

MATH 2255 Calculus I  
 MATH 3403 Probability & Statistics  
 MATH 3453 Abstract Algebra  
 MATH 3463 Linear Algebra  
 MATH 3495 Calculus II  
 MATH 3533 Differential Equations  
 MATH 3543 Calculus III  
 MATH 4003 Advanced Calculus  
 MATH 4711 Mathematics Seminar

Mathematics Electives: 9 hours at the 3000-4000 level (except courses specifically excluded).

*NOTE: Students may use College Physics or University Physics but not both. A student who plans to teach should use MATH 3233 History of Mathematics, MATH 3423 College Geometry, and MATH 3513 Discrete Mathematics as his/her elective courses in mathematics.*

**Supportive Requirements: 14 hours**

CIS 2203 Programming Logic and Design

One course from the following courses:

CIS 3003 Scientific Computing  
 CIS 3243 Introduction to Java Programming  
 CIS 3423 COBOL  
 CIS 3433 Introduction to C# Programming

CIS 3443 Object-Oriented Programming Languages

Eight hours from the following courses:

CHEM 1103 General Chemistry I and  
 CHEM 1121 General Chemistry I Laboratory  
 CHEM 1113 General Chemistry II and  
 CHEM 1131 General Chemistry II Laboratory  
 PHYS 2203 College Physics I and  
 PHYS 2231 College and University Physics I Laboratory  
 PHYS 2213 College Physics II and  
 PHYS 2241 College and University Physics II Laboratory  
 PHYS 2313 University Physics I and  
 PHYS 2231 College and University Physics II Laboratory  
 PHYS 2323 University Physics II and  
 PHYS 2241 College and University Physics II Laboratory

## Mathematics Minor

**Minor Requirements 22 hours**

MATH 2255 Calculus I  
 MATH 3495 Calculus II  
 MATH 3543 Calculus III

Mathematics Electives: 9 hours at the 3000-4000 level (except courses specifically excluded).

## Natural Science Major

This major does not require a minor; however, students must complete 40 credit hours at the 3000-4000 level to be eligible for this degree.

**Major Requirements: 16 hours**

CHEM 1103 General Chemistry I  
 CHEM 1121 General Chemistry I Laboratory  
 ESCI 1073 Earth and Atmosphere  
 ESCI 1081 Earth and Atmosphere Laboratory  
 PHYS 2203 College Physics I  
 PHYS 2213 College Physics II  
 PHYS 2231 College and University Physics I Laboratory  
 PHYS 2241 College and University Physics II Laboratory

**Supportive Requirements: 17-18 hours**

BIOL 1063 Introduction to Biological Science  
 BIOL 1071 Introduction to Biological Science Laboratory  
 CHEM 1113 General Chemistry II  
 CHEM 1131 General Chemistry II Laboratory  
 ESCI 1051 Elements of Geology Laboratory  
 ESCI 1063 Elements of Geology

One of the following courses:

MATH 1033 Trigonometry and  
 MATH 1043 College Algebra  
 or  
 MATH 1175 Pre-calculus

**Options: Choose the Life Science Option or the Physical Science Option**

# Mathematical and Natural Sciences

120

## Life Science Option: 28 hours

BIOL 2143 General Botany  
BIOL 2153 General Zoology  
BIOL 2161 General Zoology Laboratory  
BIOL 2171 General Botany Laboratory  
BIOL 3484 General Ecology  
BIOL 3553 Microbiology  
BIOL 3561 Microbiology Laboratory

Electives:

Twelve hours of 3000-4000 level biology courses

## Physical Science Option: 27-29 hours

One of the following pairs of courses:

ESCI 1033 Elements of Astronomy and  
ESC 1041 Elements of Astronomy Laboratory

or

ESCI 1123 Meteorology and  
ESCI 1131 Meteorology Laboratory

CHEM 3314 Quantitative Analysis  
CHEM 3404 Organic Chemistry I  
CHEM 3414 Organic Chemistry II

One of the following courses:

MATH 1073 Compact Calculus  
MATH 2255 Calculus I

Electives:

Eight hours of 3000-4000 level chemistry or physics courses

## Natural Science Minor

### Minor Requirements: 25 hours

Choose two of the following three blocks of courses:

#### BLOCK 1

CHEM 1103 General Chemistry I  
CHEM 1113 General Chemistry II  
CHEM 1121 General Chemistry I Laboratory  
CHEM 1131 General Chemistry II Laboratory

#### BLOCK 2

PHYS 2203 College Physics I  
PHYS 2231 College and University Physics I Laboratory  
PHYS 2213 College Physics II  
PHYS 2241 College and University Physics II Laboratory

#### BLOCK 3

BIOL 2143 General Botany  
BIOL 2171 General Botany Laboratory  
BIOL 2153 General Zoology  
BIOL 2161 General Zoology Laboratory

Electives: Nine additional hours of 3000-4000 level courses chosen from biology, chemistry, or physics. All nine hours must be from the same discipline.

## Physics Minor

### Minor Requirements: 18 hours

One of the following pairs of courses:

PHYS 2203 College Physics I and  
PHYS 2213 College Physics II

or

PHYS 2313 University Physics I and  
PHYS 2323 University Physics II

PHYS 2231 College and University Physics I Laboratory

PHYS 2241 College and University Physics II Laboratory

Electives:

Ten hours of physics courses with a minimum of 9 hours at the 3000-4000 level.

## Gulf Coast Research Laboratory

The School of Mathematical and Natural Sciences is affiliated with the Gulf Coast Research Laboratory (GCRL) at Ocean Springs, Mississippi. Students may take courses there and receive credit at UAM. For a complete listing of courses at GCRL visit <http://www.usm.edu/gcrl/>







# Department of Military Science

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Mailing Address: P.O. Box 3500, Monticello, AR 71656  
Email: [rotc@uamont.edu](mailto:rotc@uamont.edu)  
Website: <http://www.uamont.edu/pages/department/division-military-science/>

## Mission

The Mission of the Department of Military Science, in partnership with the University of Arkansas at Pine Bluff Army Senior Reserve Officers' Training Corps (SROTC), is to provide opportunities and challenges to students to build their confidence, self-esteem, motivation, and leadership skills necessary to succeed in life. The program has two separate parts: the Basic Course and the Advanced Course. It is designed to provide students with the right combination of academics and on-campus, hands-on training necessary to make them successful leaders. In addition to the on-campus training, students may be eligible to attend two separate internships for an introduction to more adventurous confidence-building activities.

A minor in Military Science is the award offered in this program. Successful completion of the program may also allow students to earn a commission as a Second Lieutenant in the United States Army and to proceed to enter the Active Army, the Army Reserve, or the Army National Guard upon graduation

from the University. Students should consult with the advisors in the Department of Military Science for specific details about admission requirements, expectations of the program, and opportunities available upon completion.

## Military Science Minor

There are two options for a minor in Military Science: Four-Year and Two-Year. The Four-Year Option is available for students who begin the program as freshmen. The Two-Year Option is generally for students who begin the program in their junior year.

### Four-Year Option

This option contains the Basic Course, the Advanced Course, and the Leadership Development and Assessment Course.

The Basic Course consists of 10 hours taken at the freshman and sophomore levels. The Basic Course is designed to give the cadets an understanding of the unique aspects of the officer corps, a well grounding in the fundamentals of leadership and decision making, an embracing of the Army's institutional values, and the ability to apply the principles of individual fitness and unit training. These lessons are designed to maximize cadet participation, inspire intellectual curiosity, stimulate self



study, and encourage cadets to contract. The principal lessons of leadership and officership are progressive throughout the four semesters. Basic courses need not be taken in sequence. At this point, cadets should be prepared to contract and begin the demanding preparation for the Leadership Development Assessment Course (LDAC).

The Advanced Course consists of 16 hours taken at the junior and senior levels. The principal lessons of operations and tactics, coupled with leadership, are progressive. The junior level phase consisting of 8 hours focuses on enhanced tactics at the small unit level in preparation for LDAC, which is taken the summer between the student's junior and senior year. LDAC is a highly competitive summer Camp at Fort Lewis, Washington or comparable location where the student's skills are tested and evaluated. The combined results of the student's LDAC performance and on-campus evaluations will determine the student's Officer Career Field preference. Upon completion of LDAC, students will begin the final phase consisting of 8 hours at the senior level focusing on leadership, management and ethics. In addition to military skills, cadets receive a continuation of leadership exercises to synthesize and integrate the principles of leadership previously learned in the Basic Course. Cadets will gain confidence in their abilities to lead, make decisions, and motivate subordinates within their organization. Completion of the Advanced Course prepares the cadet for the physical, emotional, and intellectual challenges of leadership of the evolving Army in the 21st Century.

#### Four-Year Curriculum:

Freshman level:

MLSC 1012 Learning to Lead I 2 hours

MLSC 1022 Learning to Lead II 2 hours

Sophomore level:

MLSC 2113 Applied Leadership and Management I 3 hours

MLSC 2123 Applied Leadership and Management II 3 hours

Junior level:

MLSC 3214 Advanced Leadership and Management I 4 hours

MLSC 3224 Advanced Leadership and Management II 4 hours

Senior level:

MLSC 4314 Leadership Seminar I 4 hours

MLSC 4324 Leadership Seminar II 4 hours

**Total 26 hours**

#### Two-Year Option

A student who misses the first two years of ROTC, a graduate of a junior or community college, or a student who is entering a two-year postgraduate course of study (for example, a student pursuing a second baccalaureate degree) is eligible for enrollment. Students who have between two to four years of Junior Reserve Officers' Training Corps (JROTC) or have between one to four years of Senior Reserve Officers' Training Corps (SROTC) may be eligible to receive placement credit for one or both years of the Basic Course and enter the Advanced Course immediately.

To qualify for the Two-Year Option, a student must successfully complete Basic Course requirements. There are two ways to complete these requirements:

1. Upon successful completion of 55 semester credit hours, a student can attend the Leader's Training Course (LTC). Upon successful completion of this course, a student can enroll in the Advanced Course.

2. Successful completion of 55 semester credit hours and be a member of the Army National Guard, Army Reserve, or have prior military service.

A student must receive approval from the Professor of Military Science prior to enrolling in the Two-Year Option.

#### Two-Year Curriculum:

MLSC 2206 Leader's Training Course (LTC)\* 6 hours

Junior level:

MLSC 3214 Advanced Leadership and Management I 4 hours

MLSC 3224 Advanced Leadership and Management II 4 hours

Senior level:

MLSC 4314 Leadership Seminar I 4 hours

MLSC 4324 Leadership Seminar II 4 hours

**Total 22 hours**

\*To be taken during a summer term prior to beginning the junior- and senior-level Military Science courses. To be eligible to attend camp, students must possess a minimum 2.00 cumulative grade point average, pass a military physical fitness test, and have at least two years of academic work remaining after the completion of camp. Students who have either completed the first and second year of Military Science or have prior military service are not eligible to attend LTC. Students may also compete for a two year scholarship upon successful completion of LTC.

#### MINOR

##### Leadership: 19 credit hours

MGMT3473 Principles of Management

MLSC 1012 Learn to Lead I

MLSC 1022 Learn to Lead II

MLSC 2113 Applied Leadership and Management I

MLSC 2123 Applied Leadership and Management II

One of the following courses:

COMM 3483 Communications in Small Groups

COMM 3533 Communication in Organizations

Choose one of the following courses:

COMM 3033 Communication Writing

COMM 3483 Communication in Small Groups

COMM 3533 Communication in Organizations

MGMT 3463 Leadership

MGMT 4633 Human Resources Management

MGMT 4663 Organizational Behavior

PSCI 3433 Public Administration

PSCI 4613 Public Management

# School of Nursing

Location: Sorrells Hall, Monticello  
 Telephone: (870) 460-1069 / Fax: (870) 460-1969  
 Mailing Address: P.O. Box 3606, Monticello, AR 71656  
 Website: <http://www.uamont.edu/pages/department/school-nursing/>

## Faculty/Mission/Goals

Associate Professors: Evans (Dean), Felts, O'Fallon, Shaw, Walters, and Wells; Assistant Professors: Haley, Hyatt and Hogue.

The overall mission of the School of Nursing is to strive for excellence in the preparation of technical (Associate of Applied Science in Nursing Degree) and professional (Bachelor of Science in Nursing Degree) nurse generalists. This mission is accomplished through the following goals:

A. The preparation of professional nurse graduates to provide nursing care for individuals, families, and communities within a variety of health care settings.

B. The preparation of technical nurse graduates to provide nursing care for individuals, families, and families in communities in structured settings;

C. The encouragement of critical thinking to guide technical or professional therapeutic nursing interventions which promote, maintain, and restore health; and

D. The development of accountability through a commitment to technical or professional nursing practice and lifelong learning.

## Bachelor of Science In Nursing (BSN) Degree

The School of Nursing offers a four-year curriculum of study leading to a Bachelor of Science in Nursing (BSN) Degree. The BSN program is accredited by the Accreditation Commission for Education in Nursing (ACEN) and is also approved by the Arkansas State Board of Nursing.

### Admission Requirements - BSN

A student must successfully complete all general education and nursing supportive requirements before entering the nursing sequence. Application for admission to the BSN program must be submitted to the School of Nursing between January 15 and March 1 for admission to the program which begins each year in Summer I (Intersession). No early or late applications will be considered. All applicants are required to:

1. Meet all University admission requirements as stipulated in the Admissions section of the UAM catalog—Admission Requirements;
2. Have a UAM cumulative GPA of 2.5 or higher;
3. Complete all general education and nursing supportive requirements with at least a "C" or better grade AND maintain a GPA of 2.50 or better in both sets of requirements:

### General Education Requirements:

ENGL 1013 Composition I  
 ENGL 1023 Composition II

One of the following courses:

- COMM 1023 Public Speaking
- COMM 2203 Interpersonal Communication
- COMM 2283 Business and Professional Speech (preferred)

All of the following courses:

- BIOL 2233 Anatomy and Physiology I
- BIOL 2291 Anatomy and Physiology I Laboratory
- CHEM 1023 Introductory Chemistry
- CHEM 1031 Introductory Chemistry Laboratory
- PSY 1013 Introduction to Psychology
- SOC 2213 Introduction to Sociology

One of the following courses:

- ART 1053 Art Appreciation
- FA 1013 Fine Arts Appreciation
- MUS 1113 Music Appreciation

One of the following courses:

- MATH 1043 College Algebra
- MATH 1003 Survey of Mathematics

One of the following courses:

- HIST 2213 American History I
- HIST 2223 American History II
- PSCI 2213 American National Government

One of the following courses

- ENGL 2283 Survey of World Literature I
- ENGL 2293 Survey of World Literature II

#### **Nursing Supportive Requirements: 22 hours**

- BIOL 2243 Anatomy and Physiology II
- BIOL 2301 Anatomy and Physiology II Laboratory
- BIOL 3553 Microbiology
- BIOL 3561 Microbiology Laboratory
- NURS 3393 Pathophysiology for Nursing
- PE 2113 Nutrition
- PSY 2203 Statistical Methods
- PSY 3443 Developmental Psychology

Electives: Choose one 2- or 3-hour course at the 1000-level or above.

## **Associate of Applied Science In Nursing (AASN) Degree**

The School of Nursing offers an LPN-RN Fast Track Program leading to the Associate of Applied Science in Nursing (AASN) Degree. The AASN Program is approved by the Arkansas State Board of Nursing.

### **Admission Requirements – AASN**

A student must successfully complete all general education and nursing supportive requirements before entering the nursing sequence. Application for admission to the AASN program must be submitted to the School of Nursing between January 15 and March 1 for admission into the program which begins each year in Summer I (Intersession) term. No early or late applications will be considered. All applicants are required to:

1. Meet all University admission requirements;

2. Have a UAM cumulative GPA of 2.50 or higher;
3. Complete all general education and supportive requirements with a grade of “C” or better AND maintain a GPA of 2.50 or better in each category of requirements;
4. Submit a letter of recommendation from the student’s current or most recent RN supervisor; and
5. Have a current unencumbered Arkansas LPN license.

#### **General Education Requirements:**

- ENGL 1013 Composition I
- ENGL 1023 Composition II
- MATH 1043 College Algebra or equivalent level MATH course
- PSY 1013 Introduction to Psychology

One of the following courses:

- CIS 1013 Introduction to Computer-Based Systems
- CIS 2223 Microcomputer Applications

Nursing Supportive Requirements:

- BIOL 2233 Anatomy and Physiology I
- BIOL 2243 Anatomy and Physiology II
- BIOL 2291 Anatomy and Physiology I Laboratory
- BIOL 2301 Anatomy and Physiology II Laboratory
- BIOL 3553 Microbiology
- BIOL 3561 Microbiology Laboratory
- PSY 3443 Developmental Psychology

## **Advanced Placement**

Registered Nurses (RNs), Licensed Practical Nurses (LPNs) and Licensed Psychiatric Technical Nurses (LPTNs) may qualify for advanced placement within the BSN course sequence. A student must successfully complete all general education and nursing supportive requirements before entering the nursing sequence which begins in Summer I (Intersession). Verification of a current valid, unencumbered Arkansas RN, LPN, or LPTN license is required. The UAM School of Nursing will follow the Arkansas Nursing Education Progression Model to facilitate the educational mobility of graduates from Practical (LPN and LPTN), Diploma, and Associate nursing programs.

## **Admission Requirements - RN-BSN Advanced Placement Program**

RNs with an Associate Degree or diploma from an accredited nursing school may apply for the RN to BSN Advanced Placement Program. RNs complete the same general education and supportive courses as students enrolled in the prelicensure BSN program but have a specified program for completing theory and clinical nursing course requirements. The RN will receive credit for 33 semester hours to be held in escrow until successful completion of the program. All clinical experiences are preceptored at approved facilities. RNs may progress through the program using a 12-month accelerated option or a 24-month extended option. RN applicants may be required to provide demonstration of nursing skills competency through

written and/or performance-based testing as defined by the Arkansas Nursing Education Progression Model. Nursing core courses begin Summer I.

Application for admission to the RN-BSN program must be submitted to the School of Nursing between January 15 and March 1 for admission to the program which begins each year in Summer I (Intersession).

All applicants are required to:

1. Meet all University admission requirements;
2. Have a UAM cumulative GPA of 2.5 or higher;
3. Complete all general education and supportive requirements with a grade of "C" or better AND maintain a GPA of 2.50 or better in both sets of requirements;
4. Submit a letter of recommendation from a current or most recent RN supervisor; and
5. Have a current unencumbered Arkansas RN license.

*NOTE: Applicants seeking admission to the nursing program through advanced placement should meet with the School of Nursing dean. Candidates for this degree must complete 30 hours of coursework at the University of Arkansas at Monticello.*

## Admission Requirements - LPN to BSN

LPNs/LPTNs may receive credit for 11 semester hours for NURS 311V Concepts in Nursing Care I if he/she has graduated from LPN/LPTN school within 24 months. After 24 months, a validation examination must be passed with a score of 74 or better to obtain advanced placement credit for NURS 311V. The validation examination may be taken only once. The application process for admission into UAM and the nursing program must be completed before validation examinations may be taken.

Application for admission to the LPN to BSN program must be submitted to the School of Nursing between January 15 and March 1 for admission into the program, which begins each year in Summer I (Intersession). No early or late applications will be considered.

All applicants are required to:

1. Meet all University admission requirements;
2. Have a UAM cumulative GPA of 2.5 or higher;
3. Complete all general education and supportive requirements with a grade of "C" or better AND maintain a GPA of 2.50 or better in both categories of requirements;
4. Submit a letter of recommendation from a current or most recent RN supervisor; and
5. Have a current unencumbered Arkansas LPN license.

## Ranking of Students for Admission

Applicant GPAs are calculated using only the general education and nursing supportive requirements completed at the time of application. To be considered for admission an application for admission to any nursing program must be submitted to the School of Nursing between January 15 and March 1.

All programs begin annually in Summer I (Intersession). No applications received before January 15 or after March 1 will be considered. Students must complete all outstanding coursework with a grade of "C" or better by the end of the Spring semester to be considered for admission.

## Full Admission

Students who have completed all general education and nursing supportive requirements with a GPA of 2.5 or higher will be considered for full admission to the nursing program.

## Provisional Admission

Students who will complete all general education and nursing supportive requirements by the end of the Spring semester will be considered for provisional admission to the nursing program. Students must complete the coursework with a grade of "C" or better AND maintain a 2.5 GPA.

Students will be ranked in numerical order according to the following criteria:

1. All prerequisites completed with a GPA of 2.5-4.0.
2. Provisional admission with a GPA of 2.5-4.0

UAM students will receive first consideration for admission, followed by transfer students. UAM students are those who have completed at least 12 hours of general education and/or nursing supportive courses in residency at UAM. Admission of transfer students is based on space available.

## Progression In The Nursing Sequence

A minimum grade of "C" in each nursing course is required for progression in the nursing sequence.

## Readmission

### BSN readmission

A student who discontinues the nursing sequence for any reason must petition the School of Nursing Admissions Committee by May 15 for Fall and December 15 for Spring readmission into the nursing program. Students are permitted only one readmission. Readmission is not guaranteed. Acceptance for readmission is based on availability of space, documentation of corrected deficiencies, and approval of the Admissions Committee.

Students who are readmitted are accountable for the degree requirements in force at the time of readmission. BSN applicants who are accepted for readmission and have been out of the program for more than one year must restart the nursing sequence with NURS 3333 Health Assessment.

A student who is accepted for readmission to any Concepts course within one year of failure or withdrawal must do the following:

1. If failed or withdrew from NURS 311V Concepts in Nursing Care I: retake NURS 311V Concepts in Nursing Care I.
1. If successfully completed NURS Skills: audit Skills course,

pass all Skills check-offs, and resume the nursing sequence;

2. If failed or withdrew from NURS 332V Concepts in Nursing Care II: audit NURS 311V Concepts I course, pass Skills check offs, and resume the nursing sequence;

3. If failed or withdrew from NURS 444V Concepts in Nursing Care III: audit NURS 332V Concepts in Nursing Care II, pass Skills check-offs, and resume the nursing sequence;

4. If failed or withdrew from NURS 452V Concepts in Nursing Care IV: audit NURS 444V Concepts in Nursing Care III, pass Skills check offs, and retake NURS 452V Concepts in Nursing Care IV.

### **AASN readmission**

AASN applicants who are accepted for readmission and have been out of the program for more than one year must restart the nursing sequence with NURS 1015 Principles of Nursing Care I and pass all Skills check offs.

A student who reapplies for readmission to any Principles course within one year must do the following:

1. If failed or withdrew from NURS 1015 Principles of Nursing Care I: retake NURS 1015 Principles of Nursing Care I; pass Skills check-offs, and resume the nursing sequence;

2. If failed or withdrew from NURS 124V Principles of Nursing Care II: retake NURS 124V Principles of Nursing Care II, pass Skills check-offs, and resume the nursing sequence;

3. If failed or withdrew from NURS 225V Principles of Nursing Care III: audit NURS 124V Principles of Nursing Care II, pass Skills check-offs, and resume the nursing sequence.

### **Transfer Credit**

Students seeking transfer credit from another institution must submit course descriptions and transcripts to the School of Nursing and meet with the School of Nursing dean. All faculty are included in the evaluation and placement of transfer students in the nursing sequence and make recommendations regarding transfer of nursing credit to the School of Nursing dean. Standardized testing and validation of skills may be required based on the evaluation of the transcript.

### **Criminal Background Checks**

Many healthcare facilities utilized for student clinical experiences require completion of a criminal background check. Therefore, all students entering the UAM School of Nursing programs will be required to complete the criminal background check procedures as instructed by the School of Nursing. In addition, the Arkansas State Board of Nursing requires a criminal background check by the Federal Bureau of Investigation and by the Arkansas State Police for graduates of nursing schools before taking the Registered Nurse Licensure Examination (NCLEX-RN). One may not be substituted for the other.

Criminal background checks are at the expense of the student and remain confidential. Positive background checks may result in dismissal from the program.

### **Conviction of a Crime**

The Arkansas State Board of Nursing (ASBN) has the authority to deny licensure to any person who has been convicted of a crime. Conviction of a crime may prevent a student from taking clinical courses, the National Council Licensure Examination for Registered Nurses (NCLEX-RN) or becoming licensed to practice as an RN. Successful completion of this program does not assure ASBN's approval to take the NCLEX-RN per ACA 17-87-312. If you have any questions or have been convicted of a crime of any type, go to the following website for more information. (<http://www.arsbn.arkansas.gov/MedicationAssistants/Documents/NPA.Subchapter3.2012.pdf>) and make an appointment with the dean of the School of Nursing. Any violations or convictions during nursing school may result in dismissal from the program.

### **Drug Testing**

Drug testing will occur upon admission into the nursing program and may occur at random, for cause, or as mandated by clinical agencies. Drug testing is at the expense of the student. Any student who tests positive for illegal, controlled, or abuse-potential substances as determined by the designated Medical Review Officer may be dismissed from the program.

### **Expenses**

In addition to the usual student fees and expenses, nursing students can expect the following additional costs: uniforms, professional equipment and supplies, professional workshop fees, licensure examination review course, license examination fees, criminal background checks, supplementary book costs, and travel. Use of multiple clinical sites within a 100-mile radius of the main campus may necessitate overnight travel. These trips are mandatory for completion of the program. All expenses for food, lodging, and travel are the responsibility of the individual student. RN-BSN students are exempt from all expenses related to licensure including review course fees.

### **Other Information**

Nursing students are NOT covered by the University or the clinical facilities for injuries and exposures to illnesses which occur in the course of clinical assignments or when traveling to and from clinical assignments. Additionally, all nursing students are assigned to care for persons with a wide variety of diagnoses including blood-borne illnesses. The UAM School of Nursing strongly recommends that each student be immunized or show proof of injection by date or titer or a waiver against Hepatitis B virus (HBV). All students will be required to show proof of injection by date for the following immunizations:



Influenza, Varicella, MMR, and Tdap. All students will be required to show proof of a TB skin test or chest x-ray. Personal health and automobile insurance are recommended.

If the applicant's native language is other than English, an official transcript of the score for the Test of English as a Foreign Language (TOEFL) must be submitted directly from the Educational Testing Service. For undergraduate applicants, the required score for the paper-based test is 500; the required score for the computer-based test is 173; and the required score for the internet-based test is 80.

Information regarding tuition and fees may be found in the UAM catalog Fees and Expenses section. The ACEN serves as an additional resource for this information. The School Of Nursing annually provides ACEN with information regarding tuition, fees, and the length of the nursing program. The ACEN may be contacted at the ACEN, 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326.

## Major Requirements

All baccalaureate degrees require at least 120 hours of college credit (courses at the 1000-level or above). These courses must include the general education and support courses cited below and must include at least 40 hours of 3000-4000 level courses.

## Bachelor of Science in Nursing (BSN)

### Major Requirements: 63 hours

- NURS 2003 Introduction to Nursing Concepts and Roles
- NURS 3103 Nursing Skills
- NURS 311V Concepts in Nursing Care I
- NURS 332V Concepts in Nursing Care II
- NURS 3333 Health Assessment
- NURS 4153 Community Health Nursing
- NURS 444V Concepts in Nursing Care III
- NURS 4473 Nursing Research
- NURS 452V Concepts in Nursing Care IV
- NURS 4504 Leadership and Management in Professional Nursing

### General Education Requirements: 35 hours

- ENGL 1013 Composition I
- ENGL 1023 Composition II
- One of the following courses:
  - COMM 1023 Public Speaking
  - COMM 2203 Interpersonal Communications
  - COMM 2283 Business and Professional Speech (preferred)
- PSY 1013 Introduction to Psychology
- SOC 2213 Introduction to Sociology
- BIOL 2233 Anatomy and Physiology I
- BIOL 2291 Anatomy and Physiology I Laboratory
- CHEM 1023 Introductory Chemistry
- CHEM 1031 Introductory Chemistry Laboratory

One of the following courses:

- ART 1053 Art Appreciation
- FA 1013 Fine Arts Appreciation
- MUS 1113 Music Appreciation

One of the following courses:

- MATH 1043 College Algebra
- MATH 1003 Survey of Mathematics

One of the following courses:

- HIST 2213 American History I
- HIST 2223 American History II
- PSCI 2213 American National Government

One of the following courses:

- ENGL 283 Survey of World Literature I
- ENGL 2293 Survey of World Literature II

Nursing Supportive Requirements: 22 hours

- BIOL 2243 Anatomy and Physiology II
- BIOL 2301 Anatomy and Physiology II Laboratory
- BIOL 3553 Microbiology
- BIOL 3561 Microbiology Laboratory
- NURS 3393 Pathophysiology for Nursing
- P E 2113 Nutrition
- PSY 2203 Statistical Methods
- PSY 3443 Developmental Psychology

Electives: 2 hours

All electives must be at the 1000-level or above.

## Bachelor of Science in Nursing (BSN) (RN to BSN Advanced Placement Track)

### Advanced Placement Upper Division Credit Award: 33 hours

### Major Requirements: 30 hours

- NURS 2211 Basic Skills Check Off (May be required if graduated more than 24 months)  
(See School of Nursing Admission/Advanced Placement elsewhere in this section.)
- NURS 3064 Healthy Aging
- NURS 3073 Role Transition
- NURS 3333 Health Assessment
- NURS 3404 Health Promotion
- NURS 4153 Community Health Nursing
- NURS 4473 Nursing Research
- NURS 4504 Leadership and Management in Professional Nursing
- Electives: 6 hours at the 3000-4000 level

### General Education Requirements: 35 hours

- ENGL 1013 Composition I
- ENGL 1023 Composition II
- One of the following courses:
  - COMM 1023 Public Speaking
  - COMM 2203 Interpersonal Communication
  - COMM 2283 Business and Professional Speech (preferred)

One of the following courses:

- ART 1053 Art Appreciation
- FA 1013 Fine Arts Appreciation
- MUS 1113 Music Appreciation

One of the following courses:

- HIST 2213 American History I
- HIST 2223 American History II
- PSCI 2213 American National Government

One of the following courses:

- ENGL 2283 World Literature I
- ENGL 2293 World Literature II

One of the following courses:

- MATH 1003 Survey of Mathematics
- MATH 1043 College Algebra

- BIOL 2233 Anatomy and Physiology I
- BIOL 2291 Anatomy and Physiology I Laboratory
- CHEM 1023 Introductory Chemistry
- CHEM 1031 Introductory Chemistry Laboratory
- PSY 1013 Introduction to Psychology
- SOC 2213 Introduction to Sociology

**Nursing Supportive Requirements: 22 hours**

- BIOL 2243 Anatomy and Physiology II
- BIOL 2301 Anatomy and Physiology II Laboratory
- BIOL 3553 Microbiology
- BIOL 3561 Microbiology Laboratory
- NURS 3393 Pathophysiology for Nursing
- P E 2113 Nutrition
- PSY 2203 Statistical Methods
- PSY 3443 Developmental Psychology

Electives: Choose six hours at the 3000-4000 level

## Associate of Applied Science in Nursing (AASN)

### (Fast Track LPN-RN Program)

**Nursing Requirements: 34 hours**

- NURS 1015 Principles of Nursing Care I
- NURS 1034 LPN-RN Transition
- NURS 124V Principles of Nursing Care II
- NURS 2211 Basic Skills Check Off
- NURS 225V Principles of Nursing Care III

**Nursing Supportive Requirements: 15 hours**

- BIOL 2233 Anatomy and Physiology I
- BIOL 2243 Anatomy and Physiology II
- BIOL 2291 Anatomy and Physiology I Laboratory
- BIOL 2301 Anatomy and Physiology II Laboratory
- BIOL 3553 Microbiology
- BIOL 3561 Microbiology Laboratory
- PSY 3443 Developmental Psychology

**General Education Requirements: 15 hours**

- ENGL 1013 Composition I
- ENGL 1023 Composition II
- MATH 1043 College Algebra or equivalent level MATH course
- PSY 1013 Introduction to Psychology

One of the following courses:

- CIS 1013 Introduction to Computer-Based Systems
- CIS 2223 Microcomputer Applications

# School of Social and Behavioral Sciences

Location: Memorial Classroom Building, Monticello  
 Telephone: (870) 460-1047 / Fax: (870) 460-1087  
 Mailing Address: P.O. Box 3619, Monticello, AR 71656  
 Website: <http://www.uamont.edu/pages/department/school-social-and-behavioral-sciences/>

## Faculty/Mission

Professors: Clubb (Dean); Associate Professors: Day, Everts, Kim, McKee, Strong, and Poniewaz; Assistant Professors Taylor, Walker, Young; Arkansas Archeological Survey Station Archeologist, Barnes.

The School of Social and Behavioral Sciences offers courses and programs in a broad range of social and behavioral sciences, designed to provide preparation for careers in social services, government, and teaching, as well as preparation for graduate and professional studies. Primarily geared to baccalaureate degree programs, the School also plays a significant role in the general education program of all students.

This School offers majors and minors in Criminal Justice, History, Political Science, Psychology and Social Work; a Human Services minor that is directly related to the Psychology major; a minor only in Sociology; and course work in Anthropology and Geography.

## Major and Minor Requirements

All baccalaureate degrees require at least 120 hours of college credit courses at the 1000-level or above. These courses must include the General Education requirements found elsewhere in this catalog and at least 40 hours of 3000-4000 level courses.

## Criminal Justice Major

**Major Requirements: 45 hours**

- CJ 1013 Introduction to Criminal Justice  
 (NOTE: Criminal Justice majors are strongly encouraged to complete CJ 1013 before completing any other criminal justice courses.)
- CJ 2113 Policing in America  
 CJ 2123 Corrections  
 CJ 2133 Criminal Justice Ethics  
 CJ 2143 Juvenile Justice  
 CJ 2153 Research Methods in the Social Sciences (same as PSCI 2283)  
 CJ 3313 Statistics for Social Sciences (same as PSCI 3313)  
 CJ 3233 Criminal Law  
 CJ 3243 Constitutional Criminal Procedure (same as PSCI 3243)  
 CJ 4373 Criminology

CJ 4903 Criminal Justice Capstone  
12 hours of Criminal Justice electives of which at least 5 hours must be upper level.

**Supportive Requirements: 18 hours**

ENGL 3253 Technical Writing  
PSCI 2213 American National Government  
PSY 1013 Introduction to Psychology  
SWK 3123 Cultural Diversity

**Minor Requirements: 18 hours or more**

Criminal Justice majors must select a minor.

**Criminal Justice Minor**

**Minor Requirements: 18 hours**

CJ 1013 Introduction to Criminal Justice  
CJ 3243 Constitutional Criminal Procedure  
12 hours of electives in Criminal Justice, at least 6 of these hours must be at the 3000-4000 level.

**Associate of Applied Science Degrees  
And Certificate Programs**

The Associate of Applied Science Degree and the Certificate programs in Crime Scene Investigation and Law Enforcement Administration are available exclusively to Arkansas law enforcement personnel who are actively employed within a criminal justice organization of the State. The University of Arkansas at Monticello in partnership with the Criminal Justice Institute of the University of Arkansas System offers these certificate and degree programs. To successfully complete a program, students must take special courses through the Criminal Justice Institute along with general education courses from UAM. Contact the Criminal Justice Institute or the School of Social and Behavioral Sciences for more information.

**Crime Scene Investigation**

**Certificate of Proficiency**

*(NOTE: The certificate and Associate of Applied Science programs below must be completed sequentially.)*

**Certificate Requirements: 18 hours**

Criminal Justice Institute (CJI): 15 hours  
University of Arkansas at Monticello: 3 hours  
ENGL 1013 Composition I  
CJI: Crime Scene Technician Certificate Program\*  
CJI: Law Enforcement Certification\*

\*These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon approval of the Arkansas Commission on Law Enforcement Standards and Training.

**Crime Scene Investigation**

**Technical Certificate**

**Certificate Requirements: 36 hours**

Crime Scene Investigation  
Crime Scene Investigation Certificate of Proficiency  
Criminal Justice Institute (CJI): 12-15 hours  
CJI: Special Topics\*  
CJI: Computer Applications\* (If not completing CIS 2223)  
\*These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon approval of the Arkansas Commission on Law Enforcement Standards and Training.  
University of Arkansas at Monticello: 6-9 hours  
ENGL 1013 Composition I  
ENGL 1023 Composition II  
CIS 2223 Microcomputer Applications (If not completing CJI: Computer Applications)

**Crime Scene Investigation**

**Associate of Applied Science Degree**

**Degree Requirements: 62-65 hours**

Crime Scene Investigation Certificate of Proficiency  
Crime Scene Investigation Technical Certificate  
Criminal Justice Institute (CJI): 8 hours  
CJI: Advanced Crime Scene Technician Certificate Program\*  
CJI: Advanced Crime Scene Special Topics\*  
University of Arkansas at Monticello: 24-27 hours  
COMM 1023 Public Speaking  
ENGL 1013 Composition I  
ENGL 1023 Composition II  
PSCI 2213 American National Government  
PSY 1013 Introduction to Psychology  
SOC 2213 Introduction to Sociology  
One of the following courses:  
HIST 1013 Survey of Civilization I or  
HIST 1023 Survey of Civilization II  
MATH 1043 College Algebra or any higher-level mathematics course except MATH 2243 or MATH 3553

**Law Enforcement Administration**

**Certificate of Proficiency**

*(NOTE: Sequential completion of the programs below is not a requirement.)*

**Certificate Requirements: 18 hours**

Criminal Justice Institute (CJI): 15 hours  
CJI: Law Enforcement Administration and Management\*  
CJI: Law Enforcement Communication\*  
CJI: Law Enforcement Certification\*

\*These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon approval of the Arkansas Commission on Law Enforcement Standards and Training.

# Social & Behavioral Sciences

University of Arkansas at Monticello: 3 hours  
ENGL 1013 Composition I

## Law Enforcement Administration Technical Certificate

Certificate Requirements: 36 hours  
Criminal Justice Institute (CJI): 21 hours  
CJI: Law Enforcement Administration Certificate of Proficiency\*  
CJI: Advanced Law Enforcement Special Topics\*  
\*These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon approval of the Arkansas Commission on Law Enforcement Standards and Training.

University of Arkansas at Monticello: 15 hours  
COMM 1023 Public Speaking  
ENGL 1013 Composition I  
ENGL 1023 Composition II  
PSCI 2213 American National Government  
MATH 0183 Intermediate Algebra or any higher-level mathematics course except MATH 2243 or MATH 3553

## Law Enforcement Administration Associate of Applied Science Degree

**Degree Requirements: 63 hours**  
Criminal Justice Institute (CJI): 36 hours  
Law Enforcement Administration Certificate of Proficiency (see above)  
Law Enforcement Administration Technical Certificate (see above)  
CJI: School of Law Enforcement Supervision\*  
CJI: Legal Aspects of Law Enforcement\*  
CJI: Integrity in Law Enforcement\*

\*These hours are earned through completion of the Arkansas Law Enforcement Training Academy or its equivalent based upon approval of the Arkansas Commission on Law Enforcement Standards and Training.

University of Arkansas at Monticello: 27 hours  
COMM1023 Public Speaking  
ENGL 1013 Composition I  
ENGL 1023 Composition II  
PSCI 2213 American National Government  
SOC 2213 Introduction to Sociology  
MATH 1043 College Algebra or any higher-level mathematics course except MATH 2243 or MATH 3553  
Nine (9) hours electives to be selected from the General Education requirements.

## History Major

**Major Requirements: 33 hours**  
HIST 1013 Survey of Civilization I  
HIST 1023 Survey of Civilization II  
HIST 2213 American History I  
HIST 2223 American History II  
HIST 3513 Historiography and Historical Methods

9 hours of electives in American History at the 3000-4000 level  
9 hours of electives in History other than American at the 3000-4000 level

### Supportive Requirements: 9 Hours

6 Hours of same Foreign Language at the 1000-3000 level (a language other than English)  
GEOG 2213 General Geography I

### Minor Requirements: 18 hours

History majors must select a minor.

## History Minor

### Minor Requirements: 21 hours

HIST 1013 Survey of Civilization I  
HIST 1023 Survey of Civilization II  
HIST 2213 American History I  
HIST 2223 American History II

9 hours of History electives at the 3000-4000 level\*

\*3 hours at the 3000-4000 level must be an American history topic and 3 hours at the 3000-4000 level must be a non-American history topic.

## (B.A.) Political Science Degree

### Major Requirements: 33 hours

PSCI 2213 American National Government  
PSCI 2233 Comparative Politics  
PSCI 2283 Research Methods in the Social Sciences (same as CJ 2153)  
PSCI 3313 Statistics for the Social Sciences (same as CJ 3313)  
PSCI 4683 Western Political Theory  
18 hours of electives in Political Science.

*NOTE: A minimum of 20 hours must be taken at the 3000-4000 level to fulfill University requirements for a major. This may require a student to choose only 3000-4000 level courses for electives.*

Minor Requirements: 18 or more hours

Political Science majors must select a minor.

## Political Science Minor

### Minor Requirements: 18 hours

PSCI 2213 American National Government  
PSCI 2233 Comparative Politics  
12 hours of electives in Political Science with at least 9 of these hours at the 3000-4000 level.  
Supportive Requirements: 6 hours of the same foreign language

## Pre-Law Courses in Political Science:

Through this program of study students will earn a B.A. in political science while taking courses which will help them prepare for law school.

### Major Requirements: 33 hours

PSCI 2213 American National Government  
PSCI 2233 Comparative Politics  
PSCI 2283 Research Methods in the Social Sciences



PSCI 3313 Statistics for the Social Sciences (same as CJ 3313)  
 PSCI 4683 Western Political Theory

### Pre-Law Recommended Courses:

PSCI 2223 State Government of Arkansas  
 PSCI 2293 Law and Society  
 PSCI 3243 Constitutional Criminal Procedure  
 PSCI 3433 Public Administration  
 PSCI 4663 American Constitutional Law  
 PSCI 4493 Civil Liberties and Civil Rights

NOTE: A minimum of 20 hours must be taken at the 3000-4000 level to fulfill University requirements for a major. This may require a student choose only 3000-4000 courses for electives.

## Psychology Major

### Major Requirements: 36 hours

PSY 1013 Introduction to Psychology  
 PSY 2203 Statistical Methods  
 PSY 2013 Research Methods I  
 PSY 3013 Research Methods II  
 PSY 4673 Abnormal Psychology

One of the following courses:

PSY 3253 Adolescence  
 PSY 3433 Child Development\*

One of the following courses:

PSY 3463 Guidance and Counseling  
 PSY 3493 Fundamentals of Measurement

One of the following courses:

PSY 3483 Physiological Psychology  
 PSY 4603 History and Systems in Psychology

One of the following courses:

PSY 3243 Social Psychology  
 PSY 4623 Psychology of Personality

9 hours of electives at the 3000-4000 level

\*CLEP credit will not be awarded to psychology majors for PSY 3433 Child Development. NOTE: A minimum of 15 hours must be taken at the 3000-4000 level to fulfill University requirements for a major. This may require that a student choose only 3000-4000 level courses for electives.

### Minor Requirements: 18 hours

Psychology majors must select a minor.

### Psychology Minor: 18 hours

PSY 1013 Introduction to Psychology  
 PSY 2203 Statistical Methods  
 PSY 2013 Research Methods I

9 hours of electives in psychology at the 3000-4000 level.

### Human Services Minor\*

#### Minor Requirements: 18 hours

PSY 4643 Applied Human Service Skills  
 PSY 465V Practicum in Psychology (6 hours)

9 hours of electives in sociology or social work

\*The Human Services minor is designed primarily for Psychology majors to: 1) prepare students for human services careers across a wide range of settings, and 2) provide a theoretical foundation and specific applied skills needed for Bachelor's level employment in the field. Students who choose to pursue the Human Services minor, particularly those with majors other than Psychology, may need to take additional Psychology courses to satisfy the prerequisites of required courses. Consult your academic advisor for further information.

## Bachelor of Social Work (B.S.W.) Degree

The Department of Social Work offers a four-year curriculum of study leading to a Bachelor of Social Work Degree accredited by the Council of Social Work Education (CSWE). Social work education is grounded in the liberal arts and consists of a structured and integrated curriculum. Applied experiences designed to train students to competently apply social work values, theories, and methods to the various social problems encountered by individuals, couples, families, groups, organizations, and communities are also included in the curriculum. The B.S.W. degree program is designed to support the mission of the University of Arkansas at Monticello and reflects the mission and charter of the social work profession.

The B.S.W. degree curriculum is designed to prepare generalist social work practitioners to work in a variety of areas including, but not limited to: child, adolescent, and family services; health care; mental health care; criminal justice settings; geriatrics; substance abuse services; and in a variety of social service organizations in the community. An emphasis is placed on the ecological perspective, providing students with an understanding of the reciprocal relationship between the person and environment.

Generalist social work practice includes the provision of social work services to individuals, couples, families, groups, organizations, and/or communities. Regardless of the area of practice (e.g., children and families, criminal justice, health care, mental health care, aging, substance abuse, and so forth) or level of practice (i.e., micro, mezzo, or macro), social workers seek to promote social and economic justice and to improve the biopsychosocial functioning of individuals, couples, families, groups, organizations, and communities.

### B.S.W. Admission Requirements

Students must be formally admitted to the Social Work Program prior to entering the Social Work core curriculum. The procedure for formal admission to the B.S.W. degree program is as follows:

1. Students may apply for formal admission upon successful completion of the following courses: ENGL 1013; ENGL 1023; CIS 2223; PSY 1013; SOC 2123, and SWK 2123.
2. Students must have a minimum cumulative grade point average of 2.00, a "C" or better in all social work courses, and a minimum grade point average of 2.50 in social work at the time

of admission.

3. Students must complete the B.S.W. degree program application form, complete 20 volunteer hours in social or human service, submit a resume and personal narrative as outlined by the B.S.W. application guidelines and have a formal interview with social work faculty.

Students who are admitted to the B.S.W. degree program must receive a grade of "C" or better in all social work courses taken, maintain a 2.00 grade point average overall, and have a 2.50 grade point average in social work to remain in good standing in the program.

The B.S.W. degree program does not give academic credit for life experience or previous work experience toward the B.S.W. degree.

### Major Requirements: 55 hours

All social work majors are required to complete the following major requirements. A grade of "C" or better is required in each course; a 2.50 overall GPA is required for the major.

- SWK 2123 Introduction to Social Work
  - SWK 2143 Professional Writing
  - SWK 3043 Social Welfare Policy I
  - SWK 3113 Generalist Social Work Practice I
  - SWK 3123 Cultural Diversity
  - SWK 3133 Human Behavior in Social Environment I
  - SWK 3143 Social Welfare Policy II
  - SWK 3213 Generalist Social Work Practice II
  - SWK 3233 Human Behavior in Social Environment II
  - SWK 3243 Methods of Social Work Research I (Cross listed with CJ 3313)
  - SWK 3343 Methods of Social Work Research II
  - SWK 4675 Social Work Field Practicum I
  - SWK 4705 Social Work Field Practicum II
- Twelve hours from the following Social Work electives:
- SWK 4323 Social Work and Children/Families
  - SWK 4333 Social Work and Aging
  - SWK 4343 Social Work and Health Care
  - SWK 4353 Social Work and Mental Health
  - SWK 4373 Social Work and Substance Abuse
  - SWK 4383 Social Work and Domestic Violence
  - SWK 4393 Social Work and Spirituality
  - SWK 4653 Special Topics

### Supportive Requirements: 22 hours

- BIOL 1063 Introduction to Biological Science\*
  - BIOL 1071 Introduction to Biological Science Lab\*
  - CIS 2223 Microcomputer Applications
- One of the following courses:\*
- ECON 2203 Principles of Macroeconomics
  - ECON 2213 Principles of Microeconomics
- One of the following courses:
- PHIL 2223 Introduction to Philosophy
  - PHIL 3523 Logic
  - PHIL 3623 Ethics

- PSCI 2213 American National Government\*
- PSY 1013 Introduction to Psychology\*
- SOC 2213 Introduction to Sociology\*

\*This course may fulfill the General Education requirement.

Total Supportive Hours: 22

Total Major Hours: 55

Elective Hours: 18

**Total Degree Requirement Hours: 120**

### Social Work Minor

**Minor Requirements: 18 hours**

- SWK 2123 Introduction to Social Work
  - SWK 3043 Social Welfare Policy I
  - SWK 3133 Human Behavior in the Social Environment I
- Nine additional hours of any other SWK course

### Sociology Minor

Minor Requirements: 18 hours

- SOC 2213 Introduction to Sociology
- SOC 2283 Research Methods in Social Sciences (same as CJ 2283; PSCI 2283)

12 additional hours of sociology electives from the following course options with a minimum of 9 hours at the 3000-4000 level

- SOC 2223 Social Problems
- SOC 3413 The Family
- SOC 3453 Race and Ethnic Relations
- SOC 3543 Learning through Community Service (same as SWK 3543)
- SOC 4373 Criminology (same as CJ 4273)
- SOC 4513 Drugs in Society (same as CJ 4413)
- SOC 4643 Population Problems
- SOC 4663 Seminar in Sociology
- SOC 4673 Terrorism and Social Change





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# 8-Semester Course Sequences





## Bachelor of Arts Degree in Art Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for alternate course sequence plans.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (15 hours) ..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
MUS	1113	Music Appreciation .....	3
ART	1013	Drawing I .....	3
ART	1023	Design and Color .....	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		General Education Communication Requirement .....	3
		General Education American History or Government .....	3
ART	2243	Painting I.....	3
		Elective .....	3

### Third Semester (16 hours) ..... Credit Hrs.

ART	2223	Ceramics I.....	3
		General Education Science Course w/Lab .....	4
		General Education Social Science Requirements .....	6
		General Education Humanities Requirement.....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

ART	2283	Drawing II or .....	3
ART	2203	Watercolor.....	3
ART	2263	Ceramics II.....	3
		General Education Science Course w/Lab .....	4
		Electives.....	6

### Fifth Semester (15 hours) ..... Credit Hrs.

ART		Art History required course .....	3
ART		Major Elective (3000-4000 level) .....	3
		Foreign Language Course .....	3
		Minor Course.....	3
		Elective .....	3

### Sixth Semester (15 hours) ..... Credit Hrs.

ART		Major Elective (3000-4000 level) .....	3
ART		Art History required course .....	3
		B. A. Identity Course.....	3
		Foreign Language Course .....	3
		Minor Course.....	3

### Seventh Semester (14 hours) ..... Credit Hrs.

ART		Major Elective (3000-4000 level) .....	3
		B. A. Identity Course.....	3
		Minor Courses (3000-4000 level).....	6
		Elective (3000-4000 level) .....	2

### Eighth Semester (14 hours)..... Credit Hrs.

ART	4693	Senior Thesis .....	3
ART		Major Elective (3000-4000 level) .....	3
		Minor Course (3000-4000 level) .....	3
		Elective .....	2
		Minor Course.....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.



# 8-Semester Course Sequences

## Bachelor of Arts degree in Art Concentration in Ceramics Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for alternate course sequence plans.

General Education Requirements can be found in the Graduation Requirements section of this catalog.

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### First Semester (15 hours) ..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
MUS	1113	Music Appreciation .....	3
ART	1013	Drawing I .....	3
ART	1063	3-D Design .....	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II.....	3
		General Education Communication Requirement.....	3
		General Education American History or Government .....	3
ART		Art Elective .....	3
		Elective .....	3

### Third Semester 16 hours)..... Credit Hrs.

ART	2223	Ceramics I.....	3
		General Education Science Course w/Lab .....	4
		General Education Social Science Requirement .....	6
		General Education Humanities Requirement.....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

ART	2263	Ceramics II.....	3
ART		Art Elective .....	3
		General Education Science Course w/Lab .....	4
		Electives.....	6

### Fifth Semester (15 hours) ..... Credit Hrs.

ART		Art History .....	3
ART	3713	Ceramics III.....	3
		B.A. Identity Requirement (Foreign Language).....	3
		Minor Course.....	3
		Elective .....	3

### Sixth Semester (15 hours)..... Credit Hrs.

ART	4723	Ceramics IV.....	3
ART		Art History .....	3
		B.A. Identity Requirement (Foreign Language) .....	3
		B.A. Identity Course.....	3
		Minor Course.....	3

### Seventh Semester (15 hours)..... Credit Hrs.

ART	4753	Ceramics V.....	3
		B.A. Identity Course.....	3
		Minor Courses (3000-4000 level).....	6
		Elective (3000-4000 level) .....	3

### Eighth Semester (13 hours)..... Credit Hrs.

ART	4693	Senior Thesis .....	3
ART	4763	Ceramics VI.....	3
		Minor Course (3000-4000 level) .....	3
		Minor Course.....	3
		Elective (3000-4000 level) .....	1

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed in the Graduation Requirements section of this catalog.

## Bachelor of Arts Degree in Art (Art History Concentration) Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for alternate course sequence plans.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
MUS	1113	Music Appreciation .....	3
ART	1013	Drawing I .....	3
ART	1023	Design.....	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		General Education Communication Requirement.....	3
		General Education American History or Government .....	3
ART	2243	Painting I or Ceramics I .....	3
		Elective .....	3

### Third Semester (16 hours)..... Credit Hrs.

ART	2223	Ceramics I or	
ART	2243	Painting I.....	3
		General Education Science Course w/Lab .....	4
		General Education Social Science Requirement.....	6
		General Education Humanities Requirement.....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

ART	2283	Drawing II or .....	
ART	2203	Watercolor.....	3
ART	2263	Ceramics II.....	3
		General Education Science Course w/Lab .....	4
		Electives.....	6

### Fifth Semester (15 hours) ..... Credit Hrs.

ART		Art History required course .....	3
ART		Art History Special Topics (3000-4000 level) .....	3
		Elective .....	3
		Foreign Language Course .....	3
		Minor Course.....	3

### Sixth Semester (15 hours)..... Credit Hrs.

ART		Art History Special Topics (3000-4000 level) .....	3
ART		Art History .....	3
		B. A. Identity Course.....	3
		Foreign Language Course .....	3
		Minor Course.....	3

### Seventh Semester (14 hours)..... Credit Hrs.

ART		Art History Special Topic (3000-4000 level) .....	3
		B.A. Identity Course.....	3
		Minor Course (3000-4000 level) .....	3
		Minor Course (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	2

### Eighth Semester (14 hours)..... Credit Hrs.

ART	4693	Senior Thesis .....	3
ART		Art History Special Topic (3000-4000 level) .....	3
		Minor Course (3000-4000 level) .....	3
		Elective .....	2
		Minor Course.....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

# 8-Semester Course Sequences

## Bachelor of Arts degree in Art Concentration in Painting and Drawing Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for alternate course sequence plans.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (15 hours) ..... Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics	3
MUS	1113	Music Appreciation	3
ART	1013	Drawing I	3
ART	1023	Design	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education Communication Requirement	3
		General Education American History or Government	3
		Elective	3
ART	2243	Painting I	3

### Third Semester (16 hours) ..... Credit Hrs.

ART	2033	Watercolor	3
		General Education Science Course w/Lab	4
		General Education Social Science Requirement	6
		General Education Humanities Requirement	3

### Fourth Semester (16 hours) ..... Credit Hrs.

ART	2283	Drawing II	3
ART	3323	Painting II	3
		General Education Science Course w/Lab	4
		Electives	6

### Fifth Semester (15 hours) ..... Credit Hrs.

ART		Art History required course (3000-4000 level)	3
		Foreign Language Course	3
		Electives (3000-4000 level)	6
		Minor Course	3

### Sixth Semester (15 hours) ..... Credit Hrs.

ART	3333	Painting III	3
ART		Art History required course (3000-4000 level)	3
		B.A. Identity Course	3
		Foreign Language Course	3
		Minor Course	3

### Seventh Semester (14 hours) ..... Credit Hrs.

ART	3313	Advanced Drawing or	3
ART	3423	Advanced Watercolor	3
		B.A. Identity Course	3
		Minor Courses (3000-4000 level)	6
		Elective (3000-4000 level)	2

### Eighth Semester (14 hours) ..... Credit Hrs.

ART	4693	Senior Thesis	3
ART	4743	Painting IV	3
		Minor Course (3000-4000 level)	3
		Elective (3000-4000 level)	2
		Minor Course	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

## Bachelor of Arts degree in Communication with Applied Emphasis Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
		General Education Fine Arts	
		Appreciation Requirement.....	3
		General Education Social Science	
		Requirement.....	3
		Elective .....	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
COMM	2283	Business & Professional Speech .....	3
		General Education American History	
		or Government .....	3
		General Education Social Science	
		Requirement .....	3
		Elective .....	3

### Third Semester (16 hours)..... Credit Hrs.

COMM	2223	Modern Media Literacy.....	3
COMM	3413	Intercultural Communication.....	3
		General Education Science	
		Course w/Lab .....	4
		Minor Course.....	3
		Foreign Language .....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

COMM	2203	Interpersonal Communication .....	3
		General Education Science	
		Course w/Lab .....	4
		General Education Humanities	
		Requirement.....	3
		Minor Course.....	3
		Foreign Language .....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

COMM	2273	Argumentation/Debate.....	3
COMM	3513	Communication Writing .....	3
COMM	3453	Persuasion.....	3
		Minor Course.....	3
		B.A. Identity Requirement .....	3

### Sixth Semester (15 hours)..... Credit Hrs.

COMM	3483	Communication in Small Groups .....	3
COMM	3533	Communication in Organizations .....	3
		Minor Course (3000-4000 level) .....	3
		B.A. Identity Requirement .....	3
		Elective .....	3

### Seventh Semester (15 hours)..... Credit Hrs.

COMM	4653	Theories of Human Communication .....	3
COMM	4623	Seminar Law & Ethics .....	3
		Major Elective (3000-4000 level) .....	3
		Minor Course (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	3

### Eighth Semester (13 hours)..... Credit Hrs.

COMM	4043	Modern Rhetoric .....	3
COMM	4063	Conflict Management and Resolution .....	3
		Minor Course (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	3
		Elective .....	1

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

# 8-Semester Course Sequences

## Bachelor of Arts degree in Communication with Media Emphasis Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
		General Education Fine Arts Appreciation .....	3
		Requirement.....	3
		General Education Social Science Requirement.....	3
		Elective .....	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
COMM	2283	Business and Professional Speaking.....	3
		General Education American History or Government .....	3
		General Education Social Science Requirement.....	3
		Elective .....	3

### Third Semester (16 hours)..... Credit Hrs.

COMM	2223	Modern Media Literacy.....	3
		General Education Science Course w/Lab .....	4
		Minor Course.....	3
		Foreign Language .....	3
		Elective .....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

COMM	2203	Interpersonal Communication .....	3
		General Education Science Course w/Lab .....	4
		General Education Humanities Requirement.....	3
		Minor Course.....	3
		Foreign Language .....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

COMM	2273	Argumentation and Debate .....	3
COMM	3033	Communication Writing .....	3
COMM	3013	Reporting.....	3
		Minor Course.....	3
		B. A. Identity Requirement.....	3

### Sixth Semester (15 hours)..... Credit Hrs.

COMM		Major Elective (3000-4000 level) .....	3
COMM	4033	Editing .....	3
ART	1033	Digital Photography .....	3
		Minor Course (3000-4000 level) .....	3
		B. A. Identity Requirement.....	3

### Seventh Semester (15 hours) ..... Credit Hrs.

COMM	4653	Theories of Human Communication .....	3
COMM		Major Elective (3000-4000 level) .....	3
ENGL	3363	Classical Rhetoric or	
COMM	4043	Modern Rhetoric	
		Minor Course (3000-4000 level) .....	3

### Eighth Semester (13 hours)..... Credit Hrs.

COMM	4623	Seminar: Law and Ethics .....	3
COMM		Major Elective (3000-4000 level) or	
ENGL	3323	Writing Center Internship or	
ENGL	4014	Writing Across Contexts.....	3
		Minor Course (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	4

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.



## Bachelor of Arts degree in Communication with Performance Emphasis

### Recommended Sequence of Courses\*

#### Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
		General Education Fine Arts	
		Appreciation Requirement.....	3
		General Education Social Science	
		Requirement.....	3
		Elective .....	3

#### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
COMM	1023	Public Speaking .....	3
		General Education American History	
		or Government .....	3
		General Education Social Science	
		Requirement.....	3
		Elective .....	3

#### Third Semester (16 hours)..... Credit Hrs.

COMM	2223	Modern Media Literacy.....	3
		General Education Science	
		Course w/Lab .....	4
		Minor Course.....	3
		Foreign Language .....	3
		Elective .....	3

#### Fourth Semester (16 hours) ..... Credit Hrs.

COMM	2203	Interpersonal Communication .....	3
		General Education Science	
		Course w/Lab .....	4
		General Education Humanities Course.....	3
		Minor Course.....	3
		Foreign Language .....	3

#### Fifth Semester (15 hours) ..... Credit Hrs.

COMM	2273	Argumentation and Debate .....	3
COMM	3513	Communication Writing .....	3
COMM	3523	Acting .....	3
		Minor Course.....	3
		B.A. Identity Requirement .....	3

#### Sixth Semester (15 hours)..... Credit Hrs.

COMM	3513	Oral Interpretation .....	3
COMM	4643	Directing.....	3
ENGL	3363	Classical Rhetoric .....	3
		Minor Course (3000-4000 level) .....	3
		B.A. Identity Requirement .....	3

#### Seventh Semester (15 hours) ..... Credit Hrs.

COMM	4663	Performance Studies .....	3
COMM		Major Electives (3000-4000 level).....	6
		Minor Course (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	3

#### Eighth Semester (13 hours)..... Credit Hrs.

COMM	4653	Theories of Human Communication .....	3
COMM		Major Elective .....	3
		Minor Course (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	4

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

*NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.*

# 8-Semester Course Sequences

## Bachelor of Arts degree in Communication with Professional Writing Emphasis

### Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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#### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
		General Education Fine Arts	
		Appreciation Requirement.....	3
		General Education Social Science	
		Requirement.....	3
		Elective .....	3

#### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		General Education Speech Requirement.....	3
		General Education American History	
		or Government .....	3
		General Education Social Science	
		Requirement.....	3
		Elective .....	3

#### Third Semester (16 hours)..... Credit Hrs.

COMM	2223	Modern Media Literacy.....	3
		General Education Science Course w/Lab .....	4
		Minor Course.....	3
COMM	2273	Argumentation and Debate .....	3
		Foreign Language .....	3

#### Fourth Semester (16 hours) ..... Credit Hrs.

		General Education Science Course w/Lab .....	4
		General Education Humanities	
		Requirement.....	3
		Minor Course.....	3
		Foreign Language .....	3
		Elective .....	3

#### Fifth Semester (15 hours) ..... Credit Hrs.

ENGL	3363	Classical Rhetoric .....	3
COMM	3033	Communication Writing .....	3
		Minor Course.....	3
		Professional Writing Elective.....	3
ENGL	3323	Internship (Writing Center, Foliate Oak,	
		Journalism Lab**) .....	3

#### Sixth Semester (16 hours)..... Credit Hrs.

COMM	4053	Visual Rhetoric.....	3
COMM	4653	Theories of Human Communication .....	3
		BA Identity Requirement.....	3
		Minor Course (3000-4000 level) .....	3
ENGL	3253	Technical Writing.....	3
		Elective .....	1

#### Seventh Semester (15 hours) ..... Credit Hrs.

ENGL	4013	Writing Across Contexts.....	3
COMM	4703	ePortfolio Capstone Seminar.....	3
COMM	4243	Seminar in Communication: Special Topics.....	3
		Minor Course (3000-4000 level) .....	3
		BA Identity Requirement.....	3

#### Eighth Semester (12 hours)..... Credit Hrs.

COMM	3013	Editing OR ENGL 4753 Advanced	
		Grammar.....	3
		Minor Course (3000-4000 level) .....	3
		Professional Writing Elective.....	3
ENGL	4683	Seminar in Writing: Special Topics.....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

\*\*Journalism Lab may only be taken for 1-credit, and so must be taken 3 times by the student to fulfill this requirement.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

## Bachelor of Arts degree in Communication with Speech Emphasis Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
		General Education Fine Arts	
		Appreciation Requirement.....	3
		General Education Social Science	
		Requirement.....	3
		Elective .....	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
COMM	1023	Public Speaking .....	3
		General Education American History	
		or Government .....	3
		General Education Social Science	
		Requirement .....	3
		Elective .....	3

### Third Semester (16 hours)..... Credit Hrs.

COMM	2223	Modern Media Literacy.....	3
		General Education Science Course w/Lab .....	4
		Minor Course.....	3
		Foreign Language .....	3
		Elective .....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

COMM	2203	Interpersonal Communication .....	3
		General Education Science Course w/Lab .....	4
		General Education Humanities	
		Requirement.....	3
		Minor Course.....	3
		Foreign Language .....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

COMM	2273	Argumentation/Debate.....	3
COMM	3513	Communication Writing.....	3
COMM	3453	Persuasion.....	3
		Minor Course.....	3
		B.A. Identity Requirement .....	3

### Sixth Semester (15 hours)..... Credit Hrs.

ENGL	3363	Classical Rhetoric .....	3
COMM	3533	Communication in Organizations .....	3
		Minor Course (3000-4000 level) .....	3
		B.A. Identity Requirement .....	3
		Elective .....	3

### Seventh Semester (15 hours) ..... Credit Hrs.

COMM	4653	Theories of Human Communication .....	3
COMM		Major Elective (3000-4000 level) .....	6
		Minor Course (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	3

### Eighth Semester (13 hours)..... Credit Hrs.

COMM	4623	Modern Rhetoric .....	3
COMM		Major Elective (3000-4000 level) .....	3
		Minor Course (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	3
		Elective .....	1

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

# 8-Semester Course Sequences

## Bachelor of Arts degree in English Concentration in Creative Writing Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (15 hours) ..... Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics	3
		General Education Fine Arts	
		Appreciation Requirement	3
		General Education Communication Requirement	3
		General Education Social Science Requirement	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education American History or Government	3
		General Education Social Science Requirement	3
		Elective	6

### Third Semester (16 hours) ..... Credit Hrs.

ENGL	2323	Introduction to Literary Studies	3
ENGL	2223	Introduction to Creative Writing	3
		General Education Science Course w/Lab	4
		General Education Humanities Requirement	3
		Minor Course	3

### Fourth Semester (16 hours) ..... Credit Hrs.

ENGL	2303	Creative Nonfiction Writing	3
ENGL	3543	Creative Writing	3
		General Education Science Course w/Lab	4
		Minor Course	3
		Elective	3

### Fifth Semester (15 hours) ..... Credit Hrs.

ENGL	3333	Foliage Oak Practicum	3
ENGL	3403	American Literature I or	
ENGL	3423	British Literature I	3
		Minor Course	3
		Elective	6

### Sixth Semester (15 hours) ..... Credit Hrs.

ENGL	3413	American Literature II or	
ENGL	3433	British Literature II	3
ENGL	4703	Contemporary Writers	3
ENGL	4683	Seminar in Writing	3
		Minor Course (3000-4000 level)	3
		Foreign Language Course	3

### Seventh Semester (15 hours) ..... Credit Hrs.

ENGL		Major Elective (3000-4000 level)	3
ENGL	479V	Senior Project	3
		Foreign Language Course	3
		Elective	3
		Minor Course (3000-4000 level)	3

### Eighth Semester (13 hours) ..... Credit Hrs.

ENGL		Major Electives (3000-4000 level)	6
		Minor Course (3000-4000 level)	3
		Foreign Language Course	3
		Elective (3000-4000 level)	1

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

*NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.*

## Bachelor of Arts degree in English Concentration in Literature

Recommended Sequence of Courses\*

Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
		General Education Fine Arts	
		Appreciation Requirement.....	3
		General Education Communication	
		Requirement.....	3
		General Education Social Science	
		Requirement.....	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		General Education American History	
		or Government .....	3
		General Education Social Science	
		Requirement.....	3
		Electives.....	6

### Third Semester (16 hours)..... Credit Hrs.

ENGL	2323	Introduction to Literary Studies .....	3
ENGL	3403	American Literature I.....	3
		General Education Science Course w/Lab .....	4
		General Education Humanities	
		Requirement.....	3
		Minor Course.....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

ENGL	3433	British Literature II .....	3
ENGL	3413	American Literature II.....	3
		General Education Science Course w/Lab .....	4
		Minor Course.....	3
		Elective .....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

ENGL	3423	British Literature I .....	3
ENGL	4593	Introduction to Language Study .....	3
		Minor Course.....	3
		Foreign Language .....	3
		Elective .....	3

### Sixth Semester (15 hours).....

ENGL	4613	British Novel or.....	
ENGL	4633	American Novel or .....	
ENGL	4703	Contemporary Writers .....	3
ENGL	4753	Advanced Grammar .....	3
		Minor Course (3000-4000 level) .....	3
		Foreign Language .....	3
		Elective .....	3

### Seventh Semester (15 hours) ..... Credit Hrs.

ENGL	4763	Advanced Composition .....	3
ENGL	4623	Shakespeare .....	3
		Foreign Language .....	3
		Minor Course (3000-4000 level) .....	3
		Elective .....	3

### Eighth Semester (13 hours)..... Credit Hrs.

ENGL		Major Electives (3000-4000 level).....	6
		Minor Course (3000-4000 level) .....	3
		Foreign Language .....	3
		Elective .....	1

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.



# 8-Semester Course Sequences

## Bachelor of Arts degree in English Concentration in Film Studies Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (15 hours) ..... Credit Hrs.

ENGL	1013	Composition I	3
		General Education Mathematics	3
		General Education Fine Arts Appreciation Requirement	3
		General Education Communication Requirement	3
		General Education Social Science Requirement	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II	3
		General Education American History or Government	3
		General Education Social Science Requirement	3
		Elective	6

### Third Semester (16 hours) ..... Credit Hrs.

ENGL	2323	Introduction to Literary Studies	3
		General Education Science Course w/Lab	4
		Minor Course	3
ART	1023	Design and Color	3

### Fourth Semester (16 hours) ..... Credit Hrs.

ENGL	3353	History and Development of Film	3
		General Education Science Course w/Lab	4
		General Education Humanities Requirement	3
COMM	2223	Modern Media Literacy	3
		Minor Course	3

### Fifth Semester (15 hours) ..... Credit Hrs.

ENGL	4743	Film and Literature	3
ENGL	3403	American Literature I or	
ENGL	3423	British Literature I	3
		Foreign Language	3
		Minor Course	3
		Elective	3

### Sixth Semester (15 hours) ..... Credit Hrs.

ENGL	3413	American Literature II or	
ENGL	3433	British Literature II	3
ENGL		Major Electives (3000-4000 level)	6
		Minor Course (3000-4000 level)	3
		Foreign Language Course	3

### Seventh Semester (15 hours) ..... Credit Hrs.

ENGL	4763	Advanced Composition	3
ENGL		Major Elective (3000-4000 level)	3
		Foreign Language Course	3
		Minor Course (3000-4000 level)	3
		Elective (3000-4000 level)	3

### Eighth Semester (14 hours) ..... Credit Hrs.

ENGL		Major Electives (3000-4000 level)	6
		Minor Course (3000-4000 level)	3
		Foreign Language Course	3
		Elective	1

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B.A. Identity Requirements courses. Courses to satisfy this Identity Requirement are listed in the current catalog.

## Bachelor of Arts degree in Modern Languages Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
		General Education Fine Arts	
		Appreciation .....	3
		General Education Communication	
		Course .....	3
		General Education Social Science	
		Course .....	3

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		General Education American History	
		or Government .....	3
		General Education Social Science	
		Course .....	3
		Electives.....	6

### Third Semester (16 hours)..... Credit Hrs.

		FREN/SPAN Major Requirement .....	3
MODL	2303	Latin I .....	3
		General Education Science Course w/Lab .....	4
		Minor Course.....	3
		Elective .....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

		FREN/SPAN Major Requirement .....	3
		General Education Science Course w/Lab .....	4
		General Education Humanities Course .....	3
		Minor Course.....	3
		Supportive Requirement.....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

		FREN/SPAN Major Requirements	
		(3000-4000 level) .....	6
		Minor Course.....	3
		Elective .....	3
		B.A. Identity Requirement course.....	3

### Sixth Semester (15 hours)..... Credit Hrs.

		FREN/SPAN Major Requirements	
		(3000-4000 level) .....	6
		Minor Course (3000-4000 level) .....	3
		BA Identity Requirement Course .....	3
		Elective .....	3

### Seventh Semester (15 hours) ..... Credit Hrs.

		FREN/SPAN Major Electives	
		(3000-4000 level) .....	9
		Minor Course (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	3

### Eighth Semester (13 hours)..... Credit Hrs.

		FREN/SPAN Major Electives	
		(3000-4000 level) .....	9
		Minor Course (3000-4000 level) .....	3
		Elective .....	1

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

*NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this Identity Requirement are listed in this catalog.*

# 8-Semester Course Sequences

## Bachelor of Arts degree in Music Instrumental Concentration Recommended Sequences of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (14 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics .....	3
MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music .....	2
MUS	4671	Marching Band .....	1
MUS	1023	Music Theory I .....	3
MUS	1061	Ear Training and Sight Singing I .....	1
		Music Elective (3000-4000 level) .....	1

### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		Gen. Educ. Communication Requirement.....	3
MUS	1030	Recitals/Concerts/Productions .....	0
MUS		Applied Music .....	2
MUS	4751	Symphonic Band.....	1
MUS	1033	Music Theory II .....	3
MUS	1091	Ear Training and Sight Singing II .....	1
		Music Elective (3000-4000 level) .....	3

### Third Semester (16 hours)..... Credit Hrs.

ART	1053	Art Appreciation.....	3
		Foreign Language .....	3
MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music .....	2
MUS	4671	Marching Band .....	1
MUS	2213	Music Theory III .....	3
MUS	2231	Ear Training and Sight Singing III .....	1
		Gen. Educ. Social Science Requirement .....	3

### Fourth Semester (17 hours) ..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
		General Education Science Course w/Lab .....	4
		Foreign Language .....	3
PMUS		Applied Music (3000-4000 level).....	2
MUS	4751	Symphonic Band .....	1
MUS	2223	Music Theory IV.....	3
MUS	2241	Ear Training and Sight Singing IV.....	1
		Gen.Educ. Humanities Requirement.....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music (3000-4000 level).....	2
MUS	4671	Marching Band .....	1
MUS	4712	Instrumental Conducting .....	2
MUS	3563	Music History I.....	3
		Gen. Educ. Social Science Requirement.....	3
		Gen. Educ. Science Course w/Lab .....	4

### Sixth Semester (15 hours)..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music (3000-4000 level).....	2
MUS	4751	Symphonic Band.....	1
MUS	3573	Music History II.....	3
		B.A. Identity Requirement .....	3
		Music Electives (3000-4000 level) .....	6

### Seventh Semester (14 hours)..... Credit Hrs.

MUS	3413	Music Analysis and Literature.....	3
MUS	1040	Recitals/Concerts/Productions .....	0
MUS		Applied Music (3000-4000 level).....	2
MUS	4671	Marching Band .....	1
MUS	1072	Music Technology.....	2
		Elective .....	3
		Music Elective (3000-4000 level) .....	3

### Eighth Semester (14 hours)..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS	4011	Senior Recital Project .....	1
MUS	4751	Symphonic Band.....	1
		General Education Science Course w/Lab .....	4
		B.A. Identity Requirement .....	3
		Elective .....	2
		Music Elective (3000-4000 level) .....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

## Bachelor of Arts degree in Music Jazz Concentration

### Recommended Sequences of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music .....	2
MUS	4671	Marching Band .....	1
MUS	1023	Music Theory I.....	3
MUS	1061	Ear Training and Sight Singing I.....	1
		Music Elective (3000-4000 level).....	1
MUS	2161	Jazz Improvisation I.....	1

#### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		Gen. Educ. Communication Requirement.....	3
MUS	1030	Recitals/Concerts/Productions .....	0
MUS		Applied Music .....	2
MUS	4751	Symphonic Band.....	1
MUS	1033	Music Theory II.....	3
MUS	1091	Ear Training and Sight Singing II.....	1
MUS	3353	History of Jazz.....	3

#### Third Semester (14 hours)..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music .....	2
MUS	4671	Marching Band .....	1
MUS	2213	Music Theory III.....	3
MUS	2231	Ear Training and Sight Singing III.....	1
		Gen. Educ. Social Science Requirement.....	3
MUS	2171	Jazz Combo I.....	1
		Foreign Language Course .....	3

#### Fourth Semester (15 hours) ..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
		Foreign Language Course .....	3
PMUS		Applied Music (3000-4000 level).....	2
MUS	4751	Symphonic Band.....	1
MUS	2223	Music Theory IV.....	3
MUS	2241	Ear Training and Sight Singing IV.....	1
		General Education Humanities Requirement ...	3

MUS	3311	Jazz Improvisation II.....	1
MUS	3181	Jazz Combo II.....	1

#### Fifth Semester (16 hours) ..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
MUS		Applied Music (3000-4000 level).....	2
MUS	4671	Marching Band .....	1
MUS	3563	Music History I.....	3
MUS	3591	Jazz Ensemble.....	1
MUS		Electives.....	2
		General Education Science Course w/Lab .....	4
		Gen. Educ. American History or Government..	3

#### Sixth Semester (15 hours)..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music (3000-4000 level).....	2
MUS	4751	Symphonic Band.....	1
MUS	3573	Music History II.....	3
MUS	3363	Jazz Theory and Arranging .....	3
		Gen. Educ. Social Science Requirement .....	3
		B.A. Identity Requirement .....	3

#### Seventh Semester (14 hours) ..... Credit Hrs.

MUS	3413	Music Analysis and Literature.....	3
MUS	1040	Recitals/Concerts/Productions .....	0
MUS		Applied Music (3000-4000 level).....	2
MUS	4671	Marching Band .....	1
MUS		Major Ensemble.....	1
MUS	1072	Music Technology.....	2
		Music Elective (3000-4000 level) .....	3
ART	1053	Art Appreciation.....	3

#### Eighth Semester (14 hours)..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS	4011	Senior Recital Project .....	1
MUS	4751	Symphonic Band.....	1
		General Education Science Course w/Lab .....	4
		B.A. Identity Requirement .....	3
		Elective .....	2
		Music Elective (3000-4000 level).....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

# 8-Semester Course Sequences

## Bachelor of Arts degree in Music Piano Concentration Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music .....	2
MUS		Major Ensemble (4000 level).....	1
MUS	1023	Music Theory I.....	3
MUS	1061	Ear Training and Sight Singing I.....	1
MUS	1051	Piano Repertoire.....	1
MUS		Music Elective (3000-4000 level).....	1

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		General Education Communication Course .....	3
MUS	1030	Recitals/Concerts/Productions .....	0
MUS		Applied Music .....	2
MUS		Major Ensemble (4000 level).....	1
MUS	1033	Music Theory II.....	3
MUS	1091	Ear Training and Sight Singing II.....	1
		Music Elective (3000-4000 level).....	2

### Third Semester (16 hours)..... Credit Hrs.

ART	1053	Art Appreciation.....	3
		Foreign Language .....	3
MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music .....	2
MUS		Major Ensemble (4000 level).....	1
MUS	2213	Music Theory III.....	3
MUS	2231	Ear Training and Sight Singing III.....	1
		Gen. Educ. Social Science Requirement.....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
		Gen. Educ. American History or Government .....	3
		Foreign Language .....	3
PMUS		Applied Music (3000-4000 level).....	2
MUS		Major Ensemble (4000 level).....	1
MUS	2223	Music Theory IV.....	3
MUS	2241	Ear Training and Sight Singing IV.....	1
		General Education Humanities Course.....	3

### Fifth Semester (16 hours) ..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music (3000-4000 level).....	2
MUS		Major Ensemble (4000 level).....	1
MUS		Conducting.....	2
MUS	3563	Music History I.....	3
		General Education Social Science Course.....	3
		General Education Science Course w/Lab .....	4
		Music Elective (3000-4000 level).....	1

### Sixth Semester (15 hours)..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music (3000-4000 level).....	2
MUS		Major Ensemble (4000 level).....	1
MUS	3573	Music History II.....	3
		B.A. Identity Requirement .....	3
		Music Elective (3000-4000 level).....	6

### Seventh Semester (13 hours) ..... Credit Hrs.

MUS	3413	Music Analysis and Literature.....	3
MUS	1040	Recitals/Concerts/Productions .....	0
MUS		Applied Music (3000-4000 level).....	2
MUS		Major Ensemble (4000 level).....	1
MUS	1072	Music Technology.....	2
		Music Elective (3000-4000 level).....	3
MUS	4632	Piano Pedagogy .....	2

### Eighth Semester (14 hours)..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS	4011	Senior Recital Project .....	1
MUS		Major Ensemble (4000 level).....	1
		General Education Science Course w/Lab .....	4
		B. A. Identity Requirement.....	3
		Music Elective (3000-4000 level).....	3
		Elective .....	2

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

*NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.*



## Bachelor of Arts degree in Music Voice Concentration

### Recommended Sequences of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (14 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music .....	2
MUS	4691	Concert Choir .....	1
MUS	1023	Music Theory I .....	3
MUS	1061	Ear Training and Sight Singing I.....	1
MUS		Music Elective (3000-4000 level).....	1

#### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		General Education Communication Course.....	3
MUS	1030	Recitals/Concerts/Productions .....	0
MUS		Applied Music .....	2
MUS	4691	Concert Choir .....	1
MUS	1033	Music Theory II .....	3
MUS	1091	Ear Training and Sight Singing II.....	1
		Music Elective (3000-4000 level).....	3

#### Third Semester (16 hours)..... Credit Hrs.

ART	1053	Art Appreciation.....	3
		Foreign Language .....	3
MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music .....	2
MUS	4691	Concert Choir.....	1
MUS	2213	Music Theory III .....	3
MUS	2231	Ear Training and Sight Singing III.....	1
		General Education Social Science Course.....	3

#### Fourth Semester (16 hours) ..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
		Gen. Educ. American History or Government.....	3
		Foreign Language .....	3
PMUS		Applied Music (3000-4000 level).....	2
MUS	4691	Concert Choir .....	1
MUS	2223	Music Theory IV.....	3
MUS	2241	Ear Training and Sight Singing IV.....	1
ENGL	2283	World Literature I or .....	
ENGL	2293	World Literature II .....	3

#### Fifth Semester (15 hours) ..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music (3000-4000 level).....	2
MUS	4691	Concert Choir.....	1
MUS	4722	Choral Conducting.....	2
MUS	3563	Music History I.....	3
		General Education Social Science Course.....	3
		General Education Science Course w/Lab .....	4

#### Sixth Semester (15 hours)..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS		Applied Music (3000-4000 level).....	2
MUS	4691	Concert Choir.....	1
MUS	3573	Music History II.....	3
		B. A. Identity Requirement.....	3
		Music Electives (3000-4000 level) .....	6

#### Seventh Semester (14 hours)..... Credit Hrs.

MUS	1072	Music Technology.....	2
MUS	3413	Music Analysis and Literature.....	3
MUS	1040	Recitals/Concerts/Productions .....	0
MUS		Applied Music (3000-4000 level).....	2
MUS	4691	Concert Choir .....	1
		Music Elective (3000-4000 level).....	3
		Elective .....	3

#### Eighth Semester (14 hours)..... Credit Hrs.

MUS	1040	Recitals/Concerts/Productions .....	0
PMUS	4011	Senior Recital Project .....	1
MUS	4691	Concert Choir.....	1
		General Education Science Course w/Lab .....	4
		B. A. Identity Requirement.....	3
		Music Elective (3000-4000 level).....	3
		Elective .....	2

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

NOTE: UAM requires all students seeking a Bachelor of Arts degree to complete six hours of one foreign language and six hours of courses known as the B. A. Identity Requirements courses. Courses to satisfy this requirement are listed elsewhere in this catalog.

# 8-Semester Course Sequences

## Bachelor of Science degree in Agriculture Animal Science Option Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (16 hours)..... Credit Hrs.

AGRI	1101	Agriculture Orientation .....	1
ANSC	1003	Principles of Animal Science .....	3
ENGL	1013	Composition I .....	3
COMM	1023	Public Speaking .....	3
MATH	1043	College Algebra .....	3
ART	1053	Art Appreciation or .....	
MUS	1112	Music Appreciation .....	3

### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
AGRO	1033	Principles of Field Crops .....	3
BIOL	1063	Introduction to Biological Science.....	3
BIOL	1071	Introduction to Biological Science Lab.....	1
PSY	1013	Introduction to Psychology or .....	
SOC	2213	Introduction to Sociology .....	3
HIST	2213/23	American History or .....	
PSCI	2213	American National Government .....	3

### Third Semester (16 hours)..... Credit Hrs.

AGEC	2273	Agricultural Economics .....	3
ENGL	2283/93	World Literature I or II .....	3
CHEM	1103	General Chemistry I .....	3
CHEM	1121	General Chemistry I Lab .....	1
HIST	1013/23	Survey of Civilization I or II.....	3
ANSC	2223	Anatomy and Physiology of Domestic Animals .....	3

### Fourth Semester (13 hours) ..... Credit Hrs.

ANSC	2213	Feeds and Feeding .....	3
CHEM	1113	General Chemistry II .....	3
CHEM	1131	General Chemistry II Lab .....	1
ENTO	2283	Applied Entomology .....	3
		Elective .....	3

### Fifth Semester (17 hours) ..... Credit Hrs.

ANSC	3413	Livestock Breeding.....	3
ANSC	3474	Beef Production.....	4
AGRO	2244	Soils and Lab .....	4
AGEC	4623	Farm Management.....	3
CHEM+	2203	Introduction to Organic and Biochemistry .....	3

### Sixth Semester (16 hours)..... Credit Hrs.

BIOL	2153	General Zoology .....	3
BIOL	2161	General Zoology Lab .....	1
ANSC	3463	Poultry Production.....	3
ANSC	3523	Horse Production .....	3
ANSC	4633	Animal Metabolism and Nutrition.....	3
ENGL	3253	Technical Writing.....	3

### Seventh Semester (12 hours) ..... Credit Hrs.

AGEC	4683	Commodity Marketing .....	3
AGRO	3453	Forage Crops.....	3
PSY	2203	Statistical Methods.....	3
		Elective .....	3

### Eighth Semester (14 hours)..... Credit Hrs.

ANSC	4643	Diseases of Domestic Animals .....	3
BIOL	3553	Microbiology .....	3
BIOL	3561	Microbiology Lab .....	1
AGRI	4771	Seminar .....	1
ANSC	4653	Reproduction of Farm Animals .....	3
		Elective .....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

## Bachelor of Science degree in Agriculture Agri-Business Option

### Recommended Sequence of Courses\*

#### Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (16 hours)..... Credit Hrs.

AGRI	1101	Agriculture Orientation .....	1
ANSC	1003	Principles of Animal Science w/Lab .....	3
ENGL	1013	Composition I .....	3
COMM	1023	Public Speaking .....	3
MATH	1043	College Algebra .....	3
ART	1053	Art Appreciation or	
MUS	1112	Music Appredication .....	3

#### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
AGRO	1033	Principles of Field Crops .....	3
BIOL	1063	Introduction to Biological Science .....	3
BIOL	1071	Introduction to Biological Science Lab .....	1
HIST	2213/23	American History or	
PSCI	2213	American National Government .....	3
		Elective .....	2

#### Third Semester (15 hours)..... Credit Hrs.

CHEM	1103	General Chemistry I .....	3
CHEM	1121	General Chemistry I Lab .....	1
AGEC	2273	Agricultural Economics .....	3
HIST	1013	Survey of Civilization I or	
HIST	1023	Survey of Civilization II .....	3
ENGL	2283	World Literature I or	
ENGL	2293	World Literature II .....	3
		Elective .....	2

#### Fourth Semester (16 hours) ..... Credit Hrs.

ACCT	2213	Principles of Accounting .....	3
ENTO	2283	Applied Entomology .....	3
ANSC	2213	Feeds and Feeding .....	3
CHEM	1113	General Chemistry II .....	3
CHEM	1131	General Chemistry II Lab .....	1
ECON	2203	Principles of Macroeconomics .....	3

#### Fifth Semester (14 hours) ..... Credit Hrs.

AGRO	2244	Soils & Lab .....	4
GB	2113	Business Statistics I or	
PSY	2203	Statistical Methods .....	3
ANSC	3474	Beef Production w/Lab .....	4
AGEC	4623	Farm Management .....	3

#### Sixth Semester (16 hours)..... Credit Hrs.

GB	3553	Legal Environment of Business .....	3
AGEC	4613	Agricultural Policy .....	3
AGEC	4803	Agribusiness Firm Management .....	3
AGRO	3503	Cereal Crops .....	3
BIOL	2153	General Zoology and .....	
BIOL	2161	General Zoology Lab or .....	
BIOL	2143	General Botany and .....	
BIOL	2171	General Botany Lab .....	4

#### Seventh Semester (15 hours)..... Credit Hrs.

AGRO	3453	Forage Crops .....	3
AGEC	4683	Commodity Marketing .....	3
AGEC	4823	Economics of Environmental Management .....	3
ENGL	3253	Technical Writing .....	3
		Elective .....	3

#### Eighth Semester (13 hours)..... Credit Hrs.

AGEC	4703	Contract Marketing and Futures .....	3
MGMT	3473	Principles of Management .....	3
AGRI	4771	Seminar .....	1
AGEC	4713	Agricultural Finance .....	3
ANSC	3463	Poultry Production .....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

# 8-Semester Course Sequences

## Bachelor of Science Degree in Agriculture General Agriculture Option Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (16 hours)..... Credit Hrs.

ENGL	1013	Composition I.....	3
AGRI	1101	Agriculture Orientation.....	1
ANSC	1003	Principles of Animal Science.....	3
MATH	1043	College Algebra.....	3
COMM	1023	Public Speaking.....	3
ART	1053	Art Appreciation or	
MUS	1113	Music Appreciation.....	3

### Second Semester (14 hours)..... Credit Hrs.

ENGL	1023	Composition II.....	3
AGRO	1033	Principles of Field Crops.....	3
BIOL	1063	Introduction to Biological Science.....	3
BIOL	1071	Introduction to Biological Science Lab.....	1
PSY	1013	Introduction to Psychology or	
SOC	2213	Introduction to Sociology.....	3
		Elective.....	1

### Third Semester (16 hours)..... Credit Hrs.

AGEC	2273	Agricultural Economics.....	3
ENGL	2283/93	World Literature I or II.....	3
CHEM	1103	General Chemistry I.....	3
CHEM	1121	General Chemistry I Lab.....	1
HORT+	2443	Principles of Horticulture and Lab.....	3
HIST	1013/23	Survey of Civilization I or II.....	3

### Fourth Semester (13 hours)..... Credit Hrs.

ANSC	2213	Feeds and Feeding.....	3
CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab.....	1
ENTO	2283	Applied Entomology.....	3
HIST	2213/23	American History or	
PSCI	2213	American National Government.....	3

### Fifth Semester (16 hours)..... Credit Hrs.

AGRO	2244	Soils and Lab.....	4
AGEC	4623	Farm Management.....	3
AGRO+	3513	Fiber and Oilseed Crops.....	3
AGRO+	2053	Applied Plant Pathology.....	3
AGRO	3453	Forage Crops.....	3

### Sixth Semester (16 hours)..... Credit Hrs.

AGRO	3503	Cereal Crops.....	3
AGEN+	2263	Soil and Water Conservation and Lab.....	3
ANSC	3523	Horse Production.....	3
AGEC	4613	Agriculture Policy.....	3
BIOL	2143	General Botany.....	3
BIOL	2171	General Botany Lab.....	1

### Seventh Semester (16 hours)..... Credit Hrs.

ENGL	3253	Technical Writing.....	3
AGEC	4823	Economics of Environmental Management.....	3
AGEC	4683	Commodity Marketing.....	3
ANSC	3474	Beef Production.....	4
PSY	2003	Statistical Methods.....	3

### Eighth Semester (13 hours)..... Credit Hrs.

AGRI	4711	Seminar.....	1
ANSC	3463	Poultry Production.....	3
ANSC	4653	Reproduction of Farm Animals.....	3
AGEC	4713	Agricultural Finance.....	3
AGRO	3533	Introduction to Weed Science w/Lab.....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

+ Course taught every other year.

## Bachelor of Science Degree in Agriculture Plant and Soil Science Option

### Recommended Sequence of Courses\*

#### Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (16 hours)..... Credit Hrs.

ENGL	1013	Composition I.....	3
AGRI	1101	Agriculture Orientation .....	1
ANSC	1003	Principles of Animal Science w/ Lab .....	3
MATH	1043	College Algebra .....	3
COMM	1023	Public Speaking.....	3
ART	1053	Art Appreciation or .....	3
MUS	1113	Music Appreciation .....	3

#### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II.....	3
AGRO	1033	Principles of Field Crops .....	3
BIOL	1063	Introduction to Biological Science.....	3
BIOL	1071	Introduction to Biological Science Lab.....	1
PSY	1013	Introduction to Psychology or .....	3
SOC	2213	Introduction to Sociology .....	3
HIST	2213/23	American History or .....	3
PSCI	2213	American National Government .....	3

#### Third Semester (16 hours)..... Credit Hrs.

AGEC	2273	Agricultural Economics .....	3
ENGL	2283/93	World Literature I or II .....	3
CHEM	1103	General Chemistry I .....	3
CHEM	1121	General Chemistry I Lab .....	1
HORT	2443	Principles of Horticulture w/ Lab.....	3
HIST	1013/23	Survey of Civilization I or II.....	3

#### Fourth Semester (13 hours) ..... Credit Hrs.

ESCI	1063	Elements of Geology.....	3
CHEM	1113	General Chemistry II .....	3
CHEM	1131	General Chemistry II Lab .....	1
ENTO	2283	Applied Entomology.....	3
AGRO	3503	Cereal Crops.....	3

#### Fifth Semester (16 hours) ..... Credit Hrs.

AGRO	2244	Soils and Lab .....	4
AGEC	4623	Farm Management.....	3
AGRO	2053	Applied Plant Pathology w/ Lab .....	3
AGRO	3513	Fiber and Oilseed Crops.....	3
CHEM	2203	Introduction to Organic & Biochemistry.....	3

#### Sixth Semester (14 hours)..... Credit Hrs.

AGEN	2263	Soil and Water Conservation w/ Lab .....	3
AGRO	4743	Soil Fertility.....	3
BIOL	2143	General Botany.....	3
BIOL	2171	General Botany Lab.....	1
		Elective .....	4

#### Seventh Semester (15 hours) ..... Credit Hrs.

AGRO	3453	Forage Crops.....	3
PSY	2203	Statistical Methods.....	3
AGEC	4683	Commodity Marketing .....	3
ENGL	3253	Technical Writing.....	3
		Elective .....	3

#### Eighth Semester (14 hours)..... Credit Hrs.

BIOL	3553	Microbiology .....	3
BIOL	3561	Microbiology Laboratory .....	1
AGRI	4771	Seminar.....	1
AGEC	4613	Agriculture Policy .....	3
AGRO	3533	Introduction to Weed Science & Lab.....	3
AGRO	4753	Crop Physiology .....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.



# 8-Semester Course Sequences

## Bachelor of Business Administration degree in Accounting Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (16 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
		General Education Social Science Requirement .....	3
		General Education Communication Requirement .....	3
		General Education Science Course w/Lab .....	4

### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		General Education Science Course w/Lab .....	4
		Gen. Educ. American History or Government .....	3
		General Education Social Science Requirement .....	3
		Gen. Educ. Fine Arts Appreciation Requirement .....	3

### Third Semester (13 hours)..... Credit Hrs.

Acct	2213	Principles of Financial Accounting .....	3
CIS	2223	Microcomputer Applications .....	3
ECON	2213	Principles of Microeconomics .....	3
		General Education Humanities Requirement .....	3
		Non-Business Elective.....	1

### Fourth Semester (15 hours) ..... Credit Hrs.

ACCT	2223	Principles of Managerial Accounting .....	3
ECON	2203	Principles of Macroeconomics .....	3
ACCT	3403	Intermediate Accounting I .....	3
GB	2113	Business Statistics I.....	3
		Non-Business Elective.....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

ACCT	3403	Intermediate Accounting I .....	3
ACCT	3433	Cost Accounting I.....	3
GB	3353	International Business .....	3
MGMT	3473	Principles of Management .....	3
GB	3233	Business Statistics II.....	3

### Sixth Semester (15 hours)..... Credit Hrs.

ACCT	3413	Intermediate Accounting II.....	3
FIN	3473	Principles of Finance .....	3
ACCT		Accounting Elective.....	3
GB	3043	Business Communications .....	3
MKT	3403	Principles of Marketing.....	3

### Seventh Semester (15 hours) ..... Credit Hrs.

ACCT	4613	Advanced Accounting.....	3
ACCT	4683	Federal Income Tax I.....	3
ACCT	4773	Auditing.....	3
MGMT	4643	Production and Operations Management.....	3
ACCT		Accounting Elective.....	3

### Eighth Semester (15 hours)..... Credit Hrs.

MGMT	4653	Strategic Management.....	3
ART	4693	Federal Income Tax II .....	3
ACCT	4513	Accounting Information Systems .....	3
GB	2533	Legal Environment of Business .....	3
GB	3493	Business Ethics .....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

## Bachelor of Business Administration degree Concentration in Finance Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (15 hours)..... Credit Hrs.

MATH	1043	College Algebra .....	3
ENGL	1013	Composition I / Honors I.....	3
		Social Science.....	3
		Science Course w/Lab.....	4
		Elective .....	2

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II / Honors II.....	3
		Fine Arts Appreciation.....	3
		Science Course w/Lab.....	4
		Communication Course .....	3
		Elective .....	2

### Third Semester (15 hours)..... Credit Hrs.

ACCT	2213	Principles of Financial Accounting .....	3
ECON	2203	Principles of Macroeconomics .....	3
		U.S. History or Government.....	3
		Humanities.....	3
		Elective .....	3

### Fourth Semester (15 hours) ..... Credit Hrs.

ACCT	2223	Principles of Managerial Accounting .....	3
ECON	2213	Principles of Microeconomics .....	3
CIS	2223	Microcomputer Applications .....	3
		Social Science.....	3
		Elective .....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

GB	2043	Business Communications .....	3
GB	2113	Business Statistics I .....	3
GB	2533	Legal Environment of Business .....	3
FIN	3473	Principles of Finance .....	3
MGMT	3473	Principles of Management .....	3

### Sixth Semester (15 hours)..... Credit Hrs.

ECON	3453	Money, Banking, and Credit.....	3
MGMT	4613	Management Information Systems .....	3
GB	3233	Business Statistics II.....	3
GB	3353	International Business .....	3

### Seventh Semester (15 hours)..... Credit Hrs.

GB	3493	Business Ethics .....	3
FIN	4603	Financial Policy and Planning.....	3
MGMT	4643	Production and Operations Management.....	3
MKT	3403	Principles of Marketing.....	3
		Finance Elective.....	3

### Eighth Semester (15 hours)..... Credit Hrs.

MGMT	4653	Strategic Management.....	3
FIN	4613	Investments .....	3
FIN	4623	International Finance.....	3
		Non-Business Elective.....	3
		Elective .....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

(1) Finance Elective, Choose one course from the following:

FIN	3413	General Insurance
FIN	3483	Real Estate Principles

# 8-Semester Course Sequences

## Bachelor of Business Administration degree Concentration in General Business

### Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education requirements can be found in the Graduation Requirements section in this catalog.

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#### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I / Honors I.....	3
MATH	1043	College Algebra.....	3
		Social Science.....	3
		Communication Course.....	3
		Fine Arts.....	3

#### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II / Honors II.....	3
CIS	2223	Microcomputer Applications.....	3
		Science Course w/Lab.....	4
		Electives.....	6

#### Third Semester (15 hours)..... Credit Hrs.

ACCT	2213	Principles of Financial Accounting.....	3
ECON	2203	Principles of Macroeconomics.....	3
		Social Science.....	3
		Humanities.....	3
		Elective.....	3

#### Fourth Semester (16 hours) ..... Credit Hrs.

ACCT	2223	Principles of Managerial Accounting.....	3
ECON	2213	Principles of Microeconomics.....	3
GB	2113	Business Statistics I.....	3
		Science Course w/Lab.....	4
		U.S. History or Government.....	3

#### Fifth Semester (15 hours) ..... Credit Hrs.

		Business Area I*.....	3
GB	3233	Business Statistics II.....	3
MKT	3403	Principles of Marketing.....	3
GB	2043	Business Communication.....	3
MGMT	3473	Principles of Management.....	3

#### Sixth Semester (15 hours)..... Credit Hrs.

GB	2533	Legal Environment of Business.....	3
FIN	3473	Principles of Finance.....	3
		Business Area I*.....	3
GB	3353	International Business.....	3
GB	3493	Business Ethics.....	3

#### Seventh Semester (15 hours)..... Credit Hrs.

MGMT	4613	Management Information Systems.....	3
		Business Area II*.....	3
		Business Area III*.....	3
		Business Area III*.....	3
		Electives.....	3

#### Eighth Semester (13 hours)..... Credit Hrs.

MGMT	4653	Strategic Management.....	3
		Business Area II*.....	3
MGMT	4643	Production and Operations Management.....	3
		Non-Business Electives.....	4

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

\*General Business concentration requires six hours from three of the following four business areas:

(1) ACCT 3453, 4333, 4683, 4693; (2) FIN 4603, 4613, 4623, or ECON 3453; (3) MGMT 3456, 3463, 4603, 4633, 4663, or GB 4363; MKT 3453, 3463, 3483, 4663

## Bachelor of Business Administration degree Concentration in Management Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (15 hours)..... Credit Hrs.

MATH	1043	College Algebra.....	3
ENGL	1013	Composition I.....	3
PSY	1013	Social Science.....	3
		Communication Course.....	3
		Fine Arts.....	3

### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II.....	3
CIS	2223	Microcomputer Applications.....	3
		U.S. History or Government.....	3
		Science Course w/Lab.....	4
		Elective.....	3

### Third Semester (16 hours)..... Credit Hrs.

ACCT	2213	Principles of Financial Accounting.....	3
ECON	2203	Principles of Macroeconomics.....	3
		Social Science.....	3
		Humanities Cluster.....	3
		Science Course w/Lab.....	4

### Fourth Semester (15 hours) ..... Credit Hrs.

ACCT	2223	Principles of Managerial Accounting.....	3
ECON	2213	Principles of Microeconomics.....	3
GB	2533	Legal Environment of Business.....	3
MGMT	3473	Principles of Management.....	3
GB	2113	Business Statistics I.....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

GB	2043	Business Communications.....	3
GB	3233	Business Statistics II.....	3
MKT	3403	Principles of Marketing.....	3
		Management Elective.....	3
		Elective.....	3

### Sixth Semester (15 hours)..... Credit Hrs.

GB	3493	Business Ethics.....	3
GB	3353	International Business.....	3
MGMT	4613	Management Information Systems.....	3
FIN	3473	Principles of Finance.....	3
		Management Elective.....	3

### Seventh Semester (15 hours)..... Credit Hrs.

MGMT	4643	Production and Operations Management.....	3
MGMT	4663	Organization Behavior and Theory.....	3
MGMT		Management Elective.....	3
		Electives.....	6

### Eighth Semester (13 hours)..... Credit Hrs.

MGMT	4653	Strategic Management.....	3
MGMT	4633	Human Resource Management.....	3
		Management Elective.....	3
		Non-Business Electives.....	4

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

# 8-Semester Course Sequences

## Bachelor of Business Administration degree Concentration in Marketing Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (15 hours)..... Credit Hrs.

MATH	1043	College Algebra.....	3
ENGL	1013	Composition I / Honors I.....	3
		Social Science.....	3
		Communication Course.....	3
		Elective.....	3

### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II / Honors II.....	3
CIS	2223	Microcomputer Applications.....	3
		Fine Arts.....	3
		Science Course w/Lab.....	4
		Social Science.....	3

### Third Semester (15 hours)..... Credit Hrs.

ACCT	2213	Principles of Financial Accounting.....	3
ECON	2213	Principles of Microeconomics.....	3
		Humanities.....	3
		U.S. History or Government.....	3
		Elective.....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

ACCT	2223	Principles of Managerial Accounting.....	3
ECON	2203	Principles of Macroeconomics.....	3
GB	2113	Business Statistics I.....	3
MKT	3403	Principles of Marketing.....	3
		Science Course w/Lab.....	4

### Fifth Semester (15 hours) ..... Credit Hrs.

GB	2533	Legal Environment of Business.....	3
GB	3233	Business Statistics II.....	3
MKT	3463	Consumer Behavior.....	3
GB	2043	Business Communication.....	3
MGMT	3473	Principles of Management.....	3

### Sixth Semester (15 hours)..... Credit Hrs.

MGMT	4643	Production/Operations Management.....	3
FIN	3473	Principles of Finance.....	3
MGMT	4613	Management Information Systems.....	3
		Marketing Requirement or Elective.....	3
		Elective.....	3

### Seventh Semester (15 hours)..... Credit Hrs.

MKT	4623	Marketing Research.....	3
GB	3353	International Business.....	3
GB	3493	Business Ethics.....	3
		MKT Requirement (1) or MKT Requirement (2).....	3
		Elective.....	3

### Eighth Semester (13 hours)..... Credit Hrs.

MGMT	4653	Strategic Management.....	3
MGMT	4663	Marketing Management.....	3
		Elective.....	3
		Non-Business Electives.....	4

*MKT Requirement, choose one of the following courses:*

MKT	3453	Marketing Communication, spring or
MKT	3483	Channels of Distribution, fall

*MKT Requirement, choose one of the following courses:*

GB	4363	Topics in E-Commerce
MKT	3443	Selling and Sales Administration
MKT	4773	Special Topics in Marketing

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.



## Bachelor of Science in Computer Information Systems

### Recommended Sequence of Courses\*

#### Fall/Spring Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I.....	3
CIS	1193	PC Hardware/Software.....	3
		Gen. Ed. Mathematics Requirement.....	3
		Gen. Ed. Communication Requirement.....	3
		Elective .....	3

#### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II.....	3
		General Education Science Course w/Lab .....	4
		Gen. Ed. Social Science Requirement .....	3
		Gen. Ed. Fine Arts Appreciation Requirement.....	3
		Elective (recommend CIS 2223 Microcomputer Applications).....	3

#### Third Semester (16 hours)..... Credit Hrs.

ACCT	2213	Principles of Financial Accounting .....	3
CIS	2203	Programming Logic and Design .....	3
		General Education Science Course w/Lab .....	4
		Gen. Education Social Science Requirement ...	3
		Elective .....	3

#### Fourth Semester (15 hours) ..... Credit Hrs.

ACCT	2223	Principles of Managerial Accounting .....	3
CIS	3423	COBOL .....	3
		Gen. Ed. Humanities Requirement .....	3
		Gen. Ed. American History or Government.....	3
		Elective .....	3

#### Fifth Semester (15 hours) ..... Credit Hrs.

CIS	3553	Advanced COBOL.....	3
CIS	3453	WWW Programming .....	3
ECON	2213	Principles of Microeconomics .....	3
GB	3043	Business Communications .....	3
		Elective (recommend CIS 3103 Adv. Micro Apps.).....	3

#### Sixth Semester (15 hours)..... Credit Hrs.

CIS	3443	Object-Oriented Programming Language .....	3
CIS		CIS Elective (3000-4000 level).....	3
GB	2113	Business Statistics I.....	3
		Math or Natural Science (no lab).....	3
		Elective .....	3

#### Seventh Semester (15 hours) ..... Credit Hrs.

CIS	3523	Systems Analysis & Design.....	3
CIS	4623	Database Management Systems.....	3
MKT	3403	Principles of Marketing.....	3
MGMT	3473	Principles of Management and Organizational Behavior	
		or	
MGMT	4613	Management Information Systems.....	3
		Elective .....	3

#### Eighth Semester (13 hours)..... Credit Hrs.

CIS	4503	Data Communications and Networking .....	3
CIS	4634	Application Software Development Project.....	4
CIS		Elective (3000-4000 level) .....	3
		Electives.....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

# 8-Semester Course Sequences

## Bachelor of Science in Teaching and Learning

### Recommended Sequence of Courses\*

#### Fall/Spring Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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#### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I.....	3
MATH	1043	College Algebra.....	3
PSY	1013	Introduction to Psychology.....	3
		Gen. Ed. Communication Requirement.....	3
		Course for Collateral.....	3

#### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II.....	3
EDUC	2233	Instructional Technology.....	3
MATH	1003	Survey of Mathematics.....	3
EDUC	2253	Needs of Diverse Learners in Inclusive Settings...3	
		Course for Collateral.....	3

#### Third Semester (15 hours)..... Credit Hrs.

HIST	1013	Survey of Civilization I	
		or	
HIST	1023	Survey of Civilization II.....	3
		Gen. Ed. Humanities Requirement.....	3
READ	2023	Introduction to Teaching Reading.....	3
		Gen. Ed. American History or Government.....	3
ECED	2263	Learning and Development.....	3

#### Fourth Semester (15 hours) ..... Credit Hrs.

EDUC	1143	Education for Schools and Society.....	3
EDUC	3013	K-6 Planning, Curriculum and Programming....3	
MAED	2243	Fundamentals of Geometric Concepts (spring only).....	3
MLED	3113	Learning and Develop. of Early Adolescent (spring only).....	3
		Course for Collateral.....	3

#### Fifth Semester (16 hours) ..... Credit Hrs.

EDUC	3583	Assessment Techniques.....	3
EDUC	3203	Educational Psychology: Developing Learners.....	3
ESCI	1063	Elements of Geology.....	3
ESCI	1051	Elements of Geology Lab.....	1
		Gen. Ed. Fine Arts Appreciation Requirement....	3
MAED	3353	Number Systems.....	3

#### Sixth Semester (16 hours)..... Credit Hrs.

BIOL		Four hours from a 3-hour lecture w/associated lab or 4-hour course w/integrated lab from biology.....	4
EDUC	3573	Classroom Management.....	3
MAED	3563	Geometric Investigations.....	3
SPED	3413	Teaching & Assessing Students w/Exceptional Learning Needs.....	3
		Course for Collateral.....	3

#### Seventh Semester (13 hours)..... Credit Hrs.

READ	4023	Disciplinary Literacy.....	3
		General Education Social Science Requirement	
		Choose one of the following courses:	
	SOC 2213	Introduction to Sociology	
	GEOG 2213	General Geography I	
	GEOG 2223	General Geography II.....	3
ESCI	1073	Earth and Atmosphere.....	3
		and	
ESCI	1081	Earth and Atmosphere Lab.....	1
		or	
ESCI	1123	Meteorology.....	3
		and	
ESCI	1131	Meteorology Lab.....	1
		Course for Collateral.....	3

#### Eighth Semester (15 hours)..... Credit Hrs.

MLED	3103	Programs and Practices of Middle Schools.....	3
MLED	4513	Teaching and Learning in the Middle Grades..3	
EDUC	3563	Effective Instructional and Management Strategies.....	3
HIST	3593	Arkansas History.....	3
		Course for Collateral.....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

## Bachelor of Science degree in Land Surveying

### Recommended Sequence of Courses\*

#### Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (16 hours) ..... Credit Hrs.

ENGL	1013	Composition I.....	3
MATH	1043	College Algebra.....	3
CIS	2223	Microcomputer Applications.....	3
SURV	1001	Introduction to Surveying.....	1
		Gen. Ed. Fine Arts Appreciation Requirement.....	3
		Gen. Ed. American History or Government.....	3

#### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II.....	3
MATH	1033	Trigonometry.....	3
CIS	2203	Programming Logic and Design.....	3
SURV	2023	Geographic Coordinate Systems and Cartography.....	3
		General Education Social Science Requirement.....	3

Choose one of the following courses:

ANTH	2203	Cultural Anthropology	
CJ	1013	Introduction to Criminal Justice	
ECON	2203	Principles of Macroeconomics	
GEOG	2213	General Geography I	
HIST	1013	Survey of Civilization I	
HIST	1023	Survey of Civilization II	
PSY	1013	Introduction to Psychology	
SOC	2213	Introduction to Sociology	
SWK	1013	Introduction to Social Work.....	3

#### Third Semester (14 hours) ..... Credit Hrs.

SURV	2114	Plane Surveying.....	4
ENGL	3253	Technical Writing.....	3
		Gen. Ed. Humanities Requirement.....	3
NRM	3014	Intro to GIS, GPS, and Remote Sensing.....	4

#### Fourth Semester (13/15 hours) ..... Credit Hrs.

NRM	3063	Biometrics in Natural Resources.....	3
		Gen. Ed. Communication Requirement.....	3
		Gen. Ed. Earth Science w/Lab or Chemistry w/Lab.....	4

One of the following courses:

MATH	1073	Compact Calculus (3 hrs).....	3
MATH	2255	Calculus I (5 hrs).....	3/5

#### Fifth Semester (16 hours) ..... Credit Hrs.

SURV	2014	Boundary Surveying.....	4
NRM	3123	Remote Sensing.....	3
NRM	2052	Dendrology Lab.....	2
		General Education Physics w/Lab.....	4
		Elective.....	3

#### Sixth Semester (16 hours) ..... Credit Hrs.

SURV	3153	Survey Plats and Deeds.....	3
SURV	3264	Route and Construction Surveying.....	4
NRM	3113	Advanced GIS.....	3

One of the following courses:

CIS	4623	Ethics in Information Technology.....	3
COMM	3483	Communication in Small Groups.....	3
GB	2533	Legal Environment of Business.....	3
GB	3493	Business Ethics.....	3
PHIL	3523	Logic.....	3
PSCI	3433	Public Administration.....	3
ECON	2213	Principles of Microeconomics.....	3

#### Seventh Semester (16 hours) ..... Credit Hrs.

SURV	4183	Law and Professionalism in Geomatics.....	3
NRM	4123	Advanced GPS.....	3
SURV	4454	Advanced Surveying.....	4
MGMT	3473	Principles of Management and Organizational Behavior.....	3
		Elective.....	3

#### Eighth Semester (12-14 hours) ..... Credit Hrs.

SURV	4884	Surveying Practicum.....	4
		Electives (depends on math course in Fourth Semester).....	5-7

One of the following:

CIS	3103	Advanced Microcomputer Applications	
CIS	3213	Introduction to Java Programming	
CIS	3443	Object Oriented Programming Language	
CIS	3433	Introduction to C# Programming.....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

# 8-Semester Course Sequences

## Bachelor of General Studies Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
		General Education Mathematics.....	3
		Gen. Ed. Social Science Requirement.....	3
		Gen. Ed. Fine Arts Appreciation Requirement.....	3
		Gen. Ed. Communications Requirement .....	3

### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		Gen. Ed. Social Science Requirement .....	3
		Gen. Ed. American History or Government.....	3
		Gen. Ed. Science w/Lab .....	4
		Block I**.....	3

### Third Semester (16 hours)..... Credit Hrs.

		General Education Humanities Requirement ...	3
		General Education Science w/Lab .....	4
		Block II** .....	3
		Block III** .....	3
		Elective (3000-4000 level) .....	3

### Fourth Semester (15 hours) ..... Credit Hrs.

		Block I** .....	3
		Block II** .....	3
		Block III** .....	3
		Elective (3000-4000 level) .....	3
		Elective .....	3

### Fifth Semester (12 hours) ..... Credit Hrs.

		Block I** .....	3
		Block II** .....	6
		Block III** .....	3

### Sixth Semester (15 hours)..... Credit Hrs.

		Block I** .....	3
		Block II** .....	3
		Block III** .....	3
		Electives (3000-4000 level).....	6

### Seventh Semester (16 hours) ..... Credit Hrs.

		Block I** .....	3
		Block II** .....	3
		Block III** .....	3
		Electives (3000-4000 level).....	1
		Electives.....	6

### Eighth Semester (15 hours)..... Credit Hrs.

		Block I** .....	3
		Block III** .....	3
		Electives .....	9

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

\*\*A student must select three blocks from designated emphasis areas. A student may elect to choose blocks from three emphasis areas (such as one block from Art, Biology, and Psychology) or may elect to use more than one block from the same emphasis area (such as one block from Art and two from Biology) provided sufficient volume of courses is available in that area; however, no course taken to fulfill a block may be used more than once. Each block must contain at least 9 hours at the 3000-4000 level. Courses to complete blocks in all emphasis areas can be found in the General Studies section of this catalog.

## Bachelor of Science

### Biochemistry/Biology double major

#### Recommended Sequence of Courses\*

The Biochemistry/Biology double major is highly recommended for those in the Pre-Medicine, Pre-Dentistry, Pre-Pharmacy, and Pre-Optometry programs.

#### Fall Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (14 hours)..... Credit Hrs.

BIOL	2041	Principles of Biology I Lab.....	1
BIOL	2053	Principles of Biology I.....	3
CHEM	1103	General Chemistry I.....	3
CHEM	1121	General Chemistry I Lab.....	1
MATH	1043	College Algebra.....	3
ENGL	1013	Composition I.....	3

#### Second Semester (17 hours)..... Credit Hrs.

BIOL	2083	Principles of Biology II.....	3
BIOL	2091	Principles of Biology II Lab.....	1
CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab.....	1
ENGL	1023	Composition II.....	3
MATH	1033	Trigonometry.....	3
		Gen. Ed. Social Science Requirement.....	3

#### Third Semester (16 hours)..... Credit Hrs.

BIOL	2153	General Zoology.....	3
BIOL	2161	General Zoology Lab.....	1
CHEM	3404	Organic Chemistry I w/ Lab.....	4
MATH	2255	Calculus I.....	5
		Gen. Ed. Communication Requirement.....	3

#### Fourth Semester (15 hours)..... Credit Hrs.

BIOL	3553	Microbiology.....	3
BIOL	3561	Microbiology Lab.....	1
BIOL	2143	Botany.....	3
BIOL	2171	Botany Lab.....	1
CHEM	3414	Organic Chemistry II w/ Lab.....	4
		Gen. Ed. American History or Government.....	3

#### Fifth Semester (15 hours)..... Credit Hrs.

BIOL	3354	Genetics w/ Lab.....	4
PHYS	2203	College Physics I.....	3
PHYS	2231	College and University Physics I Lab.....	1
CHEM	3314	Quantitative Analysis w/ Lab.....	4
		Gen. Ed. Social Science Requirement.....	3

#### Sixth Semester (17 hours)..... Credit Hrs.

BIOL	3363	Cell Biology.....	3
BIOL	3763	Evolution.....	3
PHYS	2213	College Physics II.....	3
PHYS	2241	College and University Physics II Lab.....	1
CHEM	3424	Elements of Physical Chemistry w/ Lab.....	4
		Elective.....	3

#### Seventh Semester, Fall (16-17 hours)..... Credit Hrs.

BIOL	3484	General Ecology with Lab.....	4
		or	
BIOL	3574	Comparative Anatomy.....	4
CHEM	4633	Biochemistry I.....	3
		BIOL or CHEM Elective (3000-4000 Level)*	
		*will not count toward both majors.....	3/4
		General Education Humanities Requirement.....	3
		Gen. Ed. Fine Arts Appreciation Requirement.....	3

#### Eighth Semester, Spring (11-17 hours)..... Credit Hrs.

BIOL	4741	Biology Seminar.....	1
BIOL	4634	Vertebrate Physiology w/ Lab.....	4
CHEM	4742	Advanced Lab Techniques (see catalog for other options).....	2
CHEM	4643	Biochemistry II.....	3
CHEM	4731	Biochemistry Lab.....	1
		Electives as needed to reach 120 hours.....	0-6

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.



# 8-Semester Course Sequences

## Bachelor of Science – Biology Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (14 hours)..... Credit Hrs.

BIOL	2053	Principles of Biology I.....	3
BIOL	2041	Principles of Biology I Lab.....	1
CHEM	1103	General Chemistry I .....	3
CHEM	1121	General Chemistry I Lab .....	1
MATH	1043	College Algebra .....	3
ENGL	1013	Composition I.....	3

### Second Semester (17 hours) ..... Credit Hrs.

BIOL	2083	Principles of Biology II.....	3
BIOL	2091	Principles of Biology II Lab.....	1
CHEM	1113	General Chemistry II .....	3
CHEM	1131	General Chemistry II Lab .....	1
MATH	1033	Trigonometry.....	3
ENGL	1023	Composition II.....	3
		Gen. Ed. Fine Arts Appreciation Requirement.....	3

### Third Semester (14 hours)..... Credit Hrs.

BIOL	2153	General Zoology.....	3
BIOL	2161	General Zoology Lab.....	1
CHEM	3404	Organic Chemistry I .....	4
		Gen. Ed. Communication Requirement.....	3
		Gen. Ed. Social Science Requirement.....	3

### Fourth Semester (17 hours) ..... Credit Hrs.

BIOL	2143	General Botany.....	3
BIOL	2171	General Botany Lab.....	1
CHEM	3414	Organic Chemistry II .....	4
		Gen. Ed. Humanities Requirement.....	3
		Gen. Ed. American History or Government .....	3
		Gen. Ed. Social Science Requirement.....	3

### Fifth Semester (14 hours) ..... Credit Hrs.

BIOL	3354	Genetics.....	4
PHYS	2203	College Physics I.....	3
PHYS	2231	College and University Physics I Lab .....	1
		Minor Course.....	3
		Minor Course or Elective.....	3

### Sixth Semester (16 hours)..... Credit Hrs.

BIOL	3363	Cell Biology .....	3
BIOL	3763	Evolution.....	3
PHYS	2213	College Physics II.....	3
PHYS	2241	College & University Physics II Lab.....	1
		Minor Courses .....	6

### Seventh Semester(14 hours) ..... Credit Hrs.

BIOL	3484	General Ecology.....	4
		or	
BIOL	3574	Comparative Anatomy .....	4
BIOL		Biology Elective (3000-4000 level) .....	4
		Minor Course.....	3
		Minor Course or Elective.....	3

### Eighth Semester (14-17 hours)..... Credit Hrs.

BIOL	4634	Vertebrate Physiology.....	4
BIOL	4741	Biology Seminar .....	1
		Minor Course or Elective.....	6
		Elective .....	3
		Electives as needed to reach 120 hours .....	0-3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

A minor is required for this major.

## Bachelor of Science degree

### Organismal Biology

#### Recommended Sequence of Courses\*

#### Fall Start Date

Because some courses are offered on a rotational basis, a student who begins in a semester other than Fall should see his/her advisor or the Dean of the School of Mathematics and Natural Sciences for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (14 hours)..... Credit Hrs.

ENGL	1013	Composition I.....	3
BIOL	2053	Principles of Biology I .....	3
BIOL	2041	Principles of Biology I Lab.....	1
CHEM	1103	General Chemistry I .....	3
CHEM	1121	General Chemistry I Lab .....	1
MATH	1043	College Algebra .....	3

#### Second Semester (14-16 hours)..... Credit Hrs.

ENGL	1023	Composition II .....	3
BIOL	2083	Principles of Biology II.....	3
BIOL	2091	Principles of Biology II Lab.....	1
CHEM	1113	General Chemistry II .....	3
CHEM	1131	General Chemistry II Lab .....	1
MATH	1073	Compact Calculus or.....	
MATH	2255	Calculus I .....	3/5

#### Third Semester (14 hours)..... Credit Hrs.

BIOL	2153	General Zoology.....	3
BIOL	2161	General Zoology Lab.....	1
CHEM	2203	Introduction to Organic & Biochemistry.....	3
CHEM	2211	Introduction to Organic & Biochemistry Lab....	1
CIS	2223	Microcomputer Applications .....	3
		Gen. Ed. Social Science Requirement .....	3

#### Fourth Semester (16-17 hours) ..... Credit hrs.

BIOL	2143	General Botany.....	3
BIOL	2171	General Botany Lab.....	1
BIOL		Prescribed field course or BIOL Elective .....	3-4
		Gen. Ed. Communication Requirement.....	3
		Gen. Ed. American History or Government .....	3
		Gen. Ed. Social Science Requirement .....	3

#### Fifth Semester (15-16 hours)..... Credit Hrs.

BIOL	3354	Genetics.....	4
BIOL		Prescribed Field Course or BIOL Elective.....	4
PHYS	2203	College Physics I.....	3
PHYS	2231	College and University Physics I Lab .....	1
BIOL		Prescribed Field Course or BIOL Elective.....	3-4

#### Sixth Semester (16 hours)..... Credit Hrs.

BIOL	3363	Cell Biology .....	3
BIOL	3763	Evolution.....	3
BIOL		Prescribed Field Course or BIOL Elective.....	4
		General Education Humanities Requirement ...	3
		Gen. Ed. Fine Arts Appreciation Requirement.....	3

#### Seventh Semester(15-16 hours) ..... Credit Hrs.

BIOL		Prescribed Field Course or BIOL Elective.....	4
BIOL	3484	General Ecology.....	4
BIOL	3574	Comparative Anatomy or .....	
BIOL		Prescribed Field Course or BIOL Elective.....	3-4
NRM	3814	Intro to GIS, GPS, and Remote Sensing.....	4

#### Eighth Semester (15-16 hours)..... Credit Hrs.

BIOL	4634	Vertebrate Physiology .....	4
BIOL	4741	Biology Seminar .....	1
BIOL		Prescribed Field Course or BIOL Elective.....	4
BIOL		Prescribed Field Course or BIOL Elective (if needed) .....	3-4
		Elective .....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

A minor is required for this major.

# 8-Semester Course Sequences

## Bachelor of Science degree Chemistry Recommended Sequence of Courses\* Fall Start Date

Because some courses are offered on a rotational basis, a student who begins in a semester other than Fall should see his/her advisor or the Dean of the School of Mathematics and Natural Sciences for an alternate Sequence of Courses.

### First Semester, Fall (16 hours) ..... Credit Hrs.

CHEM	1103	General Chemistry I .....	3
CHEM	1121	General Chemistry I Lab .....	1
ENGL	1013	Composition I .....	3
MATH	1043	College Algebra .....	3
MATH	1033	Trigonometry .....	3
		Gen. Ed. Social Science Requirement.....	3

### Second Semester, Spring (15 hours)..... Credit Hrs.

CHEM	1113	General Chemistry II .....	3
CHEM	1131	General Chemistry II Lab .....	1
ENGL	1023	Composition II .....	3
MATH	2255	Calculus I .....	5
		Gen. Ed. Social Science Requirement.....	3

### Third Semester, Fall (16 hours) ..... Credit Hrs.

BIOL	1063	Introduction to Biology .....	3
		and	
BIOL	1071	Introduction to Biology Lab .....	1
		or	
BIOL	2053	Principles of Biology I.....	3
		and	
BIOL	2041	Principles of Biology I Lab .....	1
CHEM	3404	Organic Chemistry I .....	4
MATH	3495	Calculus II .....	5
		General Education Speech Requirement .....	3

### Fourth Semester, Spring (16 hours)..... Credit Hrs.

CHEM	3314	Organic Chemistry II .....	4
		Gen. Ed. Humanities Requirement.....	3
MATH	3543	Calculus III .....	3
		Gen. Ed. American History or Government.....	3
		Minor Requirement .....	3

### Fifth Semester, Fall (14 hours)..... Credit Hrs.

CHEM	3314	Quantitative Analysis.....	4
PHYS	2313	University Physics I .....	3
PHYS	2231	College and University Physics I Lab .....	1
		Gen. Ed. Requirement Fine Arts Appreciation .....	3
		Minor Requirement .....	3

### Sixth Semester, Spring (14-15 hours)..... Credit Hrs.

CHEM	4704	Physical Chemistry Thermodynamics or	
CHEM	4714	Physical Chemistry: Kinetic and Quantum Mechanics.....	3
CHEM	3444	Instrumental Analysis or .....	4
		Minor Requirement .....	3-4
PHYS	2323	University Physics II .....	3
PHYS	2241	College and University Physics II Lab .....	1
		Elective .....	3

### Seventh Semester, Fall (15 hours)..... Credit Hrs.

CHEM		Chemistry 3000-4000 Level Elective.....	3
		Minor Requirement .....	3
		Minor Requirement .....	3
		Elective .....	3
		Elective .....	3

### Eighth Semester, Spring (13-15 hours) ..... Credit Hrs.

CHEM	4704	Physical Chemistry Thermodynamics or	
CHEM	4714	Physical Chemistry: Kinetic and Quantum Mechanics.....	4
CHEM	3444	Instrumental Analysis or .....	4
CHEM	4742	Advanced Lab Techniques .....	2
		Minor Requirement or Elective .....	3
		Minor Requirement .....	3
		Elective as needed to reach 120 hours.....	1-3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

## Bachelor of Science in Mathematics

### Recommended Sequence of Courses\*

#### Fall Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for alternate course sequence plans.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I.....	3
MATH	1043	College Algebra.....	3
MATH	1033	Trigonometry.....	3
		Gen. Ed. Fine Arts Appreciation Requirement.....	3
		Gen. Ed. Social Science Requirement.....	3

#### Second Semester (14 hours) ..... Credit Hrs.

ENGL	1023	Composition II.....	3
MATH	2255	Calculus I.....	5
		Gen. Ed. American History or Government.....	3
		Gen. Ed. Social Science Requirement.....	3

#### Third Semester (15 hours)..... Credit Hrs.

MATH	3403	Probability & Statistics (fall, odd years) or.....	3
MATH	3233	History of Mathematics (fall, even years).....	3
		CHEM or PHYS supportive requirement w/Lab....	4
MATH	3495	Calculus II.....	5
		Minor Course.....	3

#### Fourth Semester (16 hours) ..... Credit Hrs.

MATH	3543	Calculus III.....	3
		Gen. Ed. Humanities Requirement.....	3
		CHEM or PHYS Supportive Requirement w/Lab....	4
		Gen. Ed. Communication Requirement.....	3
		Minor Course.....	3

#### Fifth Semester (15-16 hours)..... Credit Hrs.

MATH	3403	Probability & Statistics (fall, odd years)	
		or	
MATH	3233	History of Mathematics (fall, even years).....	3
MATH	3454	Abstract Algebra (fall, odd years)	
		or	
MATH	3415	Number Theory (fall, even years).....	3
CIS	2203	Programming Logic and Design	
		Minor Course.....	3
		Gen. Ed. Science Requirement w/lab if needed	
		or	
		Electives.....	3-4

#### Sixth Semester (15 hours)..... Credit Hrs.

MATH	3463	Linear Algebra (spring, even years) or.....	3
MATH	4453	Differential Equations (spring, even years).....	3
MATH	3423	College Geometry.....	3
MATH	3513	Discrete Mathematics.....	3
		Minor Course.....	3
		One of the following courses:.....	3

CIS	3003	Scientific Computing	
CIS	3243	Introduction to Java Programming	
CIS	3423	COBAL	
CIS	3433	Introduction to C# Programming	
CIS	3443	Object-Oriented Programming Languages	

#### Seventh Semester (15 hours)..... Credit Hrs.

MATH	3453	Abstract Algebra (fall, odd years)	
		or	
MATH	3415	Number Theory (fall, even years).....	3
MATH	4003	Advanced Calculus.....	3
		Minor Course.....	3
		Minor Course or Elective.....	3
		Electives.....	3

#### Eighth Semester (13-16 hours)..... Credit Hrs.

MATH	4711	Mathematics Seminar.....	3
MATH	3463	Linear Algebra (spring, even years) or.....	3
MATH	4453	Differential Equations (spring, odd years).....	3
MATH	3423	College Geometry or.....	3
		Elective.....	3
		Electives or Minor Requirements.....	6-9

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

A minor is required for this major.

# 8-Semester Course Sequences

## Bachelor of Science degree in Natural Science Life Science Option Recommended Sequence of Courses\* Fall Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section of this catalog.

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### First Semester (16 hours) ..... Credit Hrs.

BIOL	1063	Introduction to Biological Science.....	3
BIOL	1071	Introduction to Biological Science Lab.....	1
MATH	1043	College Algebra.....	3
ENGL	1013	Composition I.....	3
		General Education Fine Arts Appreciation Requirement.....	3
		General Education Social Science Requirement.....	3

### Second Semester (14 hours) ..... Credit Hrs.

MATH	1033	Trigonometry.....	3
ENGL	1023	Composition II.....	3
ESCI	1073	Earth and Atmosphere.....	3
ESCI	1081	Earth and Atmosphere Lab.....	1
BIOL	2153	General Zoology.....	3
BIOL	2161	General Zoology Lab.....	1

### Third Semester (14 hours) ..... Credit Hrs.

CHEM	1103	General Chemistry I.....	3
CHEM	1121	General Chemistry I Lab.....	1
BIOL	2143	General Botany.....	3
BIOL	2171	General Botany Lab.....	1
		Gen. Ed. Communication Requirement.....	3
		Gen. Ed. Social Science Requirement.....	3

### Fourth Semester (16 hours) ..... Credit Hrs.

CHEM	1113	General Chemistry II.....	3
CHEM	1131	General Chemistry II Lab.....	1
		Gen. Ed. Humanities Requirement.....	3
		Gen. Ed. American History or Government.....	3
		Elective (3000-4000 level).....	3
		Elective.....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

ESCI	1063	Elements of Geology.....	3
ESCI	1051	Elements of Geology Lab.....	1
PHYS	2203	College Physics I.....	3
PHYS	2231	College and University Physics I Lab.....	1
BIOL		Biology Elective (3000-4000 level).....	4
		Elective (3000-4000 level).....	3

### Sixth Semester (17 hours) ..... Credit Hrs.

BIOL	3553	Microbiology.....	3
BIOL	3561	Microbiology Lab.....	1
PHYS	2213	College Physics II.....	3
PHYS	2241	College and University Physics II Lab.....	1
		Elective Course (3000-4000 level).....	3
		Elective Courses.....	6

### Seventh Semester (14 hours) ..... Credit Hrs.

BIOL	3484	General Ecology.....	4
BIOL		Biology Elective (3000-4000 level).....	3-4
		Electives (3000-4000 level).....	7

### Eighth Semester (14-16 hours) ..... Credit Hrs.

BIOL		Elective (3000-4000 level).....	3
BIOL		BIOL Elective (3000-4000 level).....	3-4
		Elective (3000-4000 level).....	3-4
		Electives to reach 120 hours.....	5

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

A minor is not required for this major; however, a student who plans to teach is encouraged to take courses from the Teaching and Learning minor found in the School of Education.



## Bachelor of Science degree in Natural Science Physical Science Option Recommended Sequence of Courses\*

A student who begins in spring or summer should see his/her advisor or the Dean for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (16 hours)..... Credit Hrs.

ENGL	1013	Composition I.....	3
ESCI	1063	Elements of Geology.....	3
ESCI	1051	Elements of Geology Lab .....	1
MATH	1043	College Algebra.....	3
		Gen. Ed. Fine Arts Appreciation Requirement .....	3
		Gen. Ed. Social Science Requirement .....	3

### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II.....	3
ESCI	1073	Earth and Atmosphere.....	3
ESCI	1081	Earth and Atmosphere Lab .....	1
MATH	1033	Trigonometry.....	3
		Gen. Ed. Social Science Requirement .....	3
		Elective .....	3

### Third Semester (14 hours)..... Credit Hrs.

CHEM	1103	General Chemistry I .....	3
CHEM	1121	General Chemistry I Lab .....	1
ESCI	1033	Elements of Astronomy and.....	
ESCI	1041	Elements of Astronomy Lab .....	
		or	
ESCI	1123	Meteorology.....	3
		and	
ESCI	1131	Meteorology Lab .....	1
		Gen. Ed. Communication Requirement.....	3
		Gen. Ed. Humanities Requirement.....	3

### Fourth Semester (14/16 hours)..... Credit Hrs.

BIOL	1063	Introduction to Biological Science.....	3
BIOL	1071	Introduction to Biological Science Lab.....	1
CHEM	1113	General Chemistry II .....	3
CHEM	1131	General Chemistry II Lab .....	1
MATH	1043	Compact Calculus or.....	
MATH	1065	Calculus I .....	3/5
		Gen. Ed. American History or Government.....	3

### Fifth Semester (14 hours) ..... Credit Hrs.

CHEM	3404	Organic Chemistry I .....	4
PHYS	2203	College Physics I.....	3
PHYS	2231	College and University Physics I Lab .....	1
		Elective (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	3

### Sixth Semester (15 hours)..... Credit Hrs.

PHYS	2213	College Physics II.....	3
PHYS	2241	College and University Physics II Lab .....	1
CHEM	3413	Organic Chemistry II .....	4
		Elective (3000-4000 level) .....	4
		Elective (3000-4000 level) .....	3

### Seventh Semester (15 hours)..... Credit Hrs.

CHEM	3314	Quantitative Analysis.....	4
		Chemistry or Physics Elective (3000-4000 level) .....	4
		Elective (3000-4000 level) .....	4
		Elective .....	3

### Eighth Semester (16 hours)..... Credit Hrs.

		Chemistry or Physics Elective (3000-4000 level) .....	3
		Chemistry or Physics Elective (3000-4000 level) .....	3
		Elective (3000-4000 level) .....	4
		Elective .....	3
		Elective as needed to reach 120 hours.....	3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

A minor is not required for this major; however, a student who plans to teach is encouraged to take elective courses from the Teaching and Learning minor in the School of Education.

# 8-Semester Course Sequences

## Bachelor of Science degree in Criminal Justice Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (16 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
CJ	1013	Introduction to Criminal Justice.....	3
		Gen. Ed. Social Science Requirement.....	3
		Gen. Ed. Mathematics.....	3
		Gen. Ed. Science Course w/ Lab.....	4

### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
CJ	2143	Juvenile Justice .....	3
PSCI	2213	American National Government .....	3
		Gen. Ed. Fine Arts Appreciation Requirement.....	3
		Elective .....	3

### Third Semester (16 hours)..... Credit Hrs.

CJ	2283	Research Methods.....	3
CJ	3313	Statistics for the Social Sciences .....	3
		Gen. Ed. Humanities Requirement.....	3
		Gen. Ed. Science Course w/Lab .....	4
		Minor Course .....	3

### Fourth Semester (15 hours) ..... Credit Hrs.

CJ	2123	Corrections.....	3
CJ	2133	Criminal Justice Ethics .....	3
ENGL	3253	Technical Writing.....	3
		Gen. Ed. Communication Requirement .....	3
		Elective .....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

CJ	2113	Policing in America.....	3
CJ	3233	Criminal Law .....	3
PSY	1013	Introduction to Psychology .....	3
SOC	2223	Social Problems.....	3
		Minor Course .....	3

### Sixth Semester (15 hours)..... Credit Hrs.

CJ		Elective (3000-4000 level) .....	3
PSY	4673	Abnormal Psychology .....	3
SOC	3453	Race and Ethnic Relations .....	3
		Minor Course (3000-4000 level) .....	6

### Seventh Semester (15 hours) ..... Credit Hrs.

CJ	4373	Criminology .....	3
		Minor Course.....	3
		Elective or Minor Course (3000-4000 level).....	9

### Eighth Semester (13 hours)..... Credit Hrs.

CJ	3243	Criminal Procedure.....	3
CJ		Elective (3000-4000 level) .....	3
		Electives or Minor Courses .....	7

Criminal Justice majors must select a minor.

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

## Bachelor of Arts degree in History

### Recommended Sequence of Courses\*

#### Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

#### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I.....	3
HIST	1013	Survey of Civilization I.....	3
PSCI	2213	American National Government.....	3
		Gen. Ed. Mathematics Requirement.....	3
		Gen. Ed. Social Science (cannot be HIST).....	3

#### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II.....	3
HIST	1023	Survey of Civilization II.....	3
COMM		Gen. Ed. Communication Requirement.....	3
		General Education Science Course w/ Lab.....	4
		Minor Course.....	3

#### Third Semester (16 hours)..... Credit Hrs.

HIST	2213	American History I.....	3
		Gen. Ed. Fine Arts Appreciation Requirement.....	3
		Gen. Ed. Humanities Requirement.....	3
		General Education Science Course w/ Lab.....	4
		Minor Course.....	3

#### Fourth Semester (15 hours) ..... Credit Hrs.

HIST	2223	American History II.....	3
		Gen. Ed. Social Science (cannot be HIST).....	3
		Minor Course.....	3
		Electives.....	6

#### Fifth Semester (15 hours) ..... Credit Hrs.

HIST	3513	Historiography.....	3
HIST		American History (3000-4000 level).....	3
HIST		Non-American History (3000-4000 level).....	3
		Foreign Language Course.....	3
		Minor Course (3000-4000 level).....	3

#### Sixth Semester (15 hours)..... Credit Hrs.

HIST		American History (3000-4000 level).....	3
HIST		Non-American History (3000-4000 level).....	3
		Elective.....	3
		Foreign Language Course.....	3
		Minor Course (3000-4000 level).....	3

#### Seventh Semester (15 hours) ..... Credit Hrs.

HIST		American History (3000-4000 level).....	3
HIST		Non-American History (3000-4000 level).....	3
		Minor Course (3000-4000 level).....	3
		Elective (3000-4000 level).....	3
		Elective.....	3

#### Eighth Semester (13 hours)..... Credit Hrs.

		Electives (3000-4000 level).....	7
		Electives.....	6

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

This major requires a minor.

# 8-Semester Course Sequences

## Bachelor of Arts degree in Political Science

### Recommended Sequence of Courses\*

#### Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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#### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I.....	3
PSCI	2213	American National Government.....	3
HIST	2213	American History I or .....	3
HIST	2223	American History II.....	3
		General Education Mathematics.....	3
		Gen. Ed. Social Science Requirement .....	3

#### Second Semester (15 hours) ..... Credit Hrs.

ENGL	1023	Composition II.....	3
PSCI	2233	Comparative Politics .....	3
COMM		Gen. Ed. Communication Requirement .....	3
		Gen. Ed. Social Science Requirement.....	3
		Elective or Minor Course.....	3

#### Third Semester (16 hours)..... Credit Hrs.

PSCI	2283	Research Methods in the Social Sciences.....	3
PSCI	4683	Western Political Theory .....	3
		Gen. Ed. Humanities Requirement.....	3
		General Education Science Course w/ Lab .....	4
		Minor Course.....	3

#### Fourth Semester (16 hours) ..... Credit Hrs.

		Gen. Ed. Fine Arts Appreciation Requirement.....	3
		General Education Science Course w/ Lab .....	4
		Minor Course.....	3
		Electives.....	6

#### Fifth Semester (15 hours) ..... Credit Hrs.

PSCI	3313	Statistics for the Social Sciences.....	3
PSCI		Elective (3000-4000 level) .....	3
		Foreign Language Course .....	3
		Minor Course (3000-4000 level) .....	6

#### Sixth Semester (15 hours)..... Credit Hrs.

PSCI		Elective (3000-4000 level) .....	3
PSCI		Elective (3000-4000 level) .....	3
		Foreign Language Course .....	3
		Minor Course (3000-4000 level) .....	6

#### Seventh Semester (15 hours) ..... Credit Hrs.

PSCI		Elective (3000-4000 level) .....	3
PSCI		Elective (3000-4000 level) .....	3
		Elective .....	3
		Elective (3000-4000 level) .....	3
		Minor Course (3000-4000 level) .....	3

#### Eighth Semester (13 hours)..... Credit Hrs.

PSCI		Elective (3000-4000 level) .....	6
		Elective .....	3
		Elective (3000-4000 level) .....	3
		Elective .....	1

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

## Bachelor of Science degree in Psychology Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her academic advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I .....	3
PSY	1013	Introduction to Psychology .....	3
		Gen. Ed. Social Science Requirement (cannot be PSY) .....	3
		General Education Mathematics.....	3
		General Education Communication Course ...	3

### Second Semester (16 hours) ..... Credit Hrs.

ENGL	1023	Composition II .....	3
		Gen. Ed. Social Science Requirement (cannot be PSY) .....	3
		General Education Science Course w/Lab .....	4
		Gen. Ed. Fine Arts Appreciation Requirement.....	3
		Minor Course .....	3

### Third Semester (16 hours)..... Credit Hrs.

PSY	2203	Statistical Methods.....	3
		Gen. Ed. American History or Government.....	3
		Gen. Ed. Humanities Requirement.....	3
		General Education Science Course w/Lab .....	4
		Elective .....	3

### Fourth Semester (15 hours) ..... Credit Hrs.

PSY	2013	Research I .....	3
PSY	4673	Abnormal Psychology .....	3
PSY		Elective (3000-4000) level .....	3
		Elective .....	3
		Minor Course.....	3

### Fifth Semester (15 hours) ..... Credit Hrs.

PSY	3013	Research II .....	3
PSY		Elective from Group I below .....	3
PSY		Elective (3000-4000 level) .....	3
		Minor Course .....	3
		Elective .....	3

### Sixth Semester (15 hours)..... Credit Hrs.

PSY		Elective from Group II below .....	3
PSY		Elective (3000-4000 level) .....	3
		Electives.....	6
		Minor Course (3000-4000 level) .....	3

### Seventh Semester (15 hours) ..... Credit Hrs.

PSY		Elective from Group III below .....	3
		Minor Course (3000-4000 level) .....	3
		Electives .....	9

### Eighth Semester (12 hours)..... Credit Hrs.

PSY		Elective from Group IV below .....	3
		Minor Course (3000-4000 level) .....	3
		Electives.....	6

Group I. One of the following courses:

PSY	3253	Adolescence
PSY	3433	Developmental Psychology

Group II. One of the following courses:

PSY	3463	Guidance and Counseling
PSY	3493	Fundamentals of Measurement

Group III. One of the following courses:

PSY	3483	Physiological Psychology
PSY	4603	History and Systems in Psychology

Group IV. One of the following courses:

PSY	3243	Social Psychology
PSY	4623	Psychology of Personality

Psychology majors must select a minor.

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.



# 8-Semester Course Sequences

## Bachelor of Social Work Recommended Sequence of Courses\* Fall Semester Start Date

A student who begins in spring or summer should see his/her advisor or Unit Head for an alternate Sequence of Courses.

General Education Requirements can be found in the Graduation Requirements section in this catalog.

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### First Semester (15 hours)..... Credit Hrs.

ENGL	1013	Composition I.....3
		General Education Mathematics.....3
HIST	1013	Survey of World Civilization I .....3
		or
HIST	1023	Survey of World Civilization II .....3
PSY	1013	Introduction to Psychology .....3
SOC	2213	Introduction to Sociology .....3

### Second Semester (16 hours) ..... Credit Hrs.

BIOL	1063	Introduction to Biological Science.....3
BIOL	1071	Introduction to Biological Science Lab.....1
CIS	2223	Microcomputer Applications .....3
ENGL	1023	Composition II.....3
		Gen. Ed. Communication Requirement.....3
		Elective .....3

### Third Semester (15 hours)..... Credit Hrs.

PSCI	2213	American National Government .....3
SWK	2123	Introduction to Social Work .....3
SWK	2143	Professional writing .....3
		Gen. Ed. Humanities Requirement.....3
		PHIL Elective** .....3

### Fourth Semester (16 hours) ..... Credit Hrs.

ECON	2203	Macroeconomics .....3
		or
ECON	2213	Microeconomics .....3
		General Education Science Course w/ Lab ..... 4
SWK	3043	Social Welfare Policy I .....3
SWK	3133	Human Behavior in the Social Environment I....3
		General Education Fine Arts Appreciation.....3

### Fifth Semester (15 hours) ..... Credit Hrs.

SWK	3113	Generalist Social Work Practice I .....3
SWK	3233	Human Behavior in Social Environment II .....3
SWK	3243	Methods of Social Work Research I
		or
CJ	3313	Statistics for the Social Sciences .....3
SWK	3143	Social Welfare Policy II .....3
		Elective .....3

### Sixth Semester (15 hours)..... Credit Hrs.

SWK	3123	Cultural Diversity .....3
SWK	3143	Social Welfare Policy II .....3
SWK	3213	Generalist Social Work Practice II .....3
SWK	3343	Methods of Social Work Research II .....3
		Elective .....3

### Seventh Semester (14 hours)..... Credit Hrs.

SWK	4675	Field Practicum I.....5
SWK		Social Work Electives .....9

### Eighth Semester (14 hours)..... Credit Hrs.

SWK	4705	Field Practicum II.....5
SWK		Elective .....3
		Elective from Social Sciences/Humanities/ Social Work .....3
		Social Work Elective .....3

\*This suggested Sequence of Courses fulfills the requirements of Act 1014 of the 85th General Assembly.

\*\* PHIL Elective to be selected from:

PHIL	2223	Introduction to Philosophy
PHIL	3523	Logic
PHIL	4633	Special Topics in Philosophy





# Colleges of Technology

The University of Arkansas at Monticello offers the following certificates of proficiency and technical certificates at its locations in Crossett and McGehee, Arkansas. Courses that enable a student to work toward an advanced degree are also offered at these locations. Technical courses required for these programs may be transferable toward a limited number of associate and baccalaureate degrees. Contact the school at each location for information regarding transferability of courses.

## UAM College of Technology at Crossett

Telephone: (870) 364-6414 / (866) 323-3384  
 Fax: (870) 364-5707  
 Mailing Address: 1326 Highway 52 West, Crossett, AR 71635  
 E-mail: [rushingl@uamont.edu](mailto:rushingl@uamont.edu)  
 Website: <http://www.uamont.edu/pages/department/college-technology-crossett/>

## UAM College of Technology at McGehee

Telephone: (870) 222-5360 / (800) 747-5360  
 Fax: (870) 222-4709  
 Mailing Address: 1609 East Ash Street, P. O. Box 747, McGehee, AR 71654  
 E-mail: [wareb@uamont.edu](mailto:wareb@uamont.edu)  
 Website: <http://www.uamont.edu/pages/department/college-technology-mcgehee/>

## Bachelor of Applied Science degree

Students may choose to earn a Baccalaureate of Applied Science degree. Details of requirements for this degree are found in the Division of General Studies section of this catalog.

## Associate of Applied Science in General Technology degree

Students may choose to earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan; details of requirements for this degree are found in the Division of General Studies section of this catalog.

## Associate of Applied Science in Industrial Technology (Crossett & McGehee)

Electromechanical Technology-Instrumentation students may choose to earn an Associate of Applied Science in Industrial Technology degree by completion of the following courses:

### Major Requirements: 72 hours

CIS	1013	Introduction to Computer-based Systems or higher-level computer course
COM	1102	Employability Skills/Ethics
EIT	1112	Precision Maintenance

EIT	1112	Industrial Safety
EIT	2104	Industrial Electrical Motors/AC Drives
EIT	2145	Instrumentation
EIT	2155	Programmable Logic and Controls
EIT	2163	Advanced Instrumentation and Troubleshooting
EIT	2175	Introduction to Industrial Robotics
EIT	2612	DC Controls
ELM	1012	Maintenance Welding
ELM	1023	Basic Machine Shop
ELM	1033	Industrial Diagrams
ELM	1043	Pneumatics and Hydraulics
ELM	1054	Industrial Circuits and Controls
ELM	1064	Industrial Electricity
ELM	1074	Industrial Mechanics
ELM	2084	Advanced Industrial Mechanics
ENGL	1013	Composition I
ENGL	1023	Composition II

One of the following courses:

MATH	1003	Survey of Mathematics or higher-level mathematics course
MATH	1043	College Algebra or higher-level mathematics course

One of the following courses:

PSY	1013	Introduction to Psychology
HIST	1013	Survey of Civilization I
HIST	1023	Survey of Civilization II
HIST	2213	American History I
HIST	2223	American History II
SOC	2213	Introduction to Sociology
PSCI	2213	American National Government

*NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.*

## Requirements Applicable to all Technical Certificates

The following General Education requirements apply to all technical certificates. These requirements ensure that each program contains general education courses that meet the Arkansas Department of Higher Education requirements for proficiency in mathematics and communication.

### Communication: 3 hours

All students must complete COM 1203 Tech Communication or a higher-level composition course with a grade of "C" or better. Individual technical programs may require a higher-level composition course.

### Mathematics: 3 hours

All students must complete MAT 1203 Tech Mathematics or a higher-level mathematics course with a grade of "C" or better. Individual technical programs may require a higher-level mathematics course.

1. Each technical program of study requires designated mathematics and English courses. Some courses within a program have mathematics or language course prerequisites or corequisites for enrollment.
2. Placement in mathematics and English courses is determined by ASSET, Compass, ACT, SAT or equivalent placement test scores. Students whose placement test scores fall below minimum requirements listed for each program will be assigned to appropriate mathematics and/or English courses.
3. Students must be consistently enrolled in a mathematics and/or English course until a grade of "C" or higher is achieved to satisfy the prerequisite for other courses.
4. Students receiving a grade of "C" or higher will not be allowed to enroll for credit in any course which is a prerequisite or lower-level course.
5. Students who wish to enroll more than three times in a specific course must have approval of the administration.
6. Students with low entrance scores in both mathematics and English will be restricted to a credit hour enrollment limit based on their specific program requirements including the appropriate math and English course. A student should consult his/her counselor or advisor to make appropriate course selections to satisfy the credit hour enrollment limit.

## Administrative Office Technology Technical Certificate\* (Crossett and McGehee)

The Administrative Office Technology program provides contemporary training required in today's business office in computer applications, word processing, accounting, administrative support procedures, and communication. **NOTE:** Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 36 hours

BUS	1123	Tech Accounting I
BUS	1203	Tech Keyboarding
BUS	1213	Tech Keyboarding Applications
BUS	1563	Tech Administrative Support Procedures
BUS	2003	Tech Business English or higher-level composition course
BUS	2143	Tech Business Mathematics or higher-level mathematics course
BUS	2153	Tech Computerized Accounting
BUS	2163	Tech Spreadsheet Applications
BUS	2623	Tech Business Practicum

One of the following courses:

- BUS 1303 Tech Computer Applications for Business
- CIS 2223 Microcomputer Applications

Six hours from the following courses:

- BUS 1033 Tech Principles of Banking
- BUS 1043 Tech Bank Teller Operations
- BUS 1073 Tech Introduction to Law
- BUS 1083 Tech Legal Transcription
- BUS 1603 Tech Vocabulary Development
- BUS 2013 Tech Business Communications
- BUS 2173 Tech Data Entry
- BUS 2613 Tech Small Business Management

\*Administrative Office Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

## Automotive Service Technology Technical Certificate\* (McGehee)

The Automotive Service Technology certificate prepares individuals to engage in the service and maintenance of all types of automobiles. The program includes instruction in the eight areas of ASE certification: Engine Repair, Automotive Transmission and Transaxle, Manual Drive Train and Axles, Suspension and Steering, Brakes, Electrical/Electronic Systems, Heating and Air Conditioning and Engine Performance. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 45 hours

The A.S.E. Certification Practice Test is taken at the end of each unit of study.

- AUTO 1134 Suspension & Steering
- AUTO 1214 Engine Repair
- AUTO 1227 Electrical/Electronic Systems
- AUTO 1237 Engine Performance
- AUTO 1244 Automotive Transmission and Transaxle
- AUTO 1253 Heating and Air Conditioning
- AUTO 1264 Brakes
- AUTO 1273 Manual Drive Train and Axles
- CFA 1103 Tech Computer Fundamentals or higher-level computer course
- COM 1203 Technical Communication or higher-level composition course
- MAT 1203 Technical Mathematics or higher-level mathematics course

\*Automotive Service Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this

degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

## Child Development Associate Certificate of Proficiency

(Monticello, Crossett and McGehee campuses)

This program provides students with the opportunity to develop knowledge and skills to successfully complete the Assessment and Competency Standards for the Child Development Associate credential awarded through the Council for Early Childhood Professional Recognition, a national credentialing agency. For further information on credentialing procedures and requirements, contact the Council for Early Childhood Professional Recognition.

### Major Requirements: 12 hours

- ECED 1043 Development and Curriculum in Early Childhood
- ECED 1053 Environments in Early Childhood
- ECED 1063 Foundations of Early Childhood Education
- ECED 1071 Introduction to Practicum
- ECED 1082 Practicum I

## Computer Maintenance/Networking Technical Certificate\* (Crossett)

The Computer Maintenance/Networking Program prepares individuals for occupations in the information technology (IT) field that involve troubleshooting, repair, and maintenance of personal computers (PCs). Skills are developed by hands-on practice in electronic circuit testing, computer assembly, computer upgrades and configurations, and computer networks. Networking classes provide opportunities for students to design, build, and maintain computer inter-networks. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 40 hours

- CFA 1103 Tech Computer Fundamentals or higher-level computer course
- CMP 1012 Tech Network Servers
- CMP 1053 Tech Network Security
- CMP 1063 Tech Operating Systems
- CMP 1092 Tech Project Management
- CMP 1404 Tech IT Essentials I: PC Hardware and Software
- CMP 1502 Tech Fundamentals of Voice and Data Cabling
- CMP 2604 Tech IT Essentials II: Network Operating systems
- COM 1102 Employability Skills/Ethics
- COM 1203 Technical Communications or higher-level composition course
- MAT 2214 Advanced Industrial Mathematics



One of the following pairs of courses:

CMP 2074 Tech Cisco CENT I and

CMP 2084 Tech Cisco CENT II

or

CMP 1034 Tech Networking I and

CMP 1044 Tech Networking II

\*Computer Maintenance/Networking Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology (AASGT) degree. There are two options for completion of the AASGT degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

## Cisco Network Associate Certificate of Proficiency (Crossett)

The Cisco Network Associate program provided on the Crossett campus is designated as a local Cisco Academy. The Academy provides learning opportunities through Cisco Systems courses that cover the designing, building, and maintenance of computer inter-networks. Students who successfully complete the Cisco courses are prepared to take the certification test to become a Cisco Certified Network Associate (CCNA™). NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 16 hours

CSC 2034 Tech Cisco Network Exploration I

CSC 2044 Tech Cisco Network Exploration II

CSC 2054 Tech Cisco Network Exploration III

CSC 2064 Tech Cisco Network Exploration IV

## Computer Repair and Networking Certificate of Proficiency (Crossett)

The Computer Repair/Networking Certificate of Proficiency provides students with a foundational knowledge needed for entry-level employment in the computer repair and/or networking field. Upon completion of this certificate of proficiency, students will have options for completing a technical certificate in Computer Maintenance/Networking and/or an Associate of Applied Science Degree in General Technology. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 18 hours

CFA 1103 Tech Computer Fundamentals or higher-level computer course

CMP 1063 Tech Operating Systems

CMP 1404 Tech IT Essentials I: PC Hardware and Software

MAT 2214 Advanced Industrial Mathematics

One of the following courses:

CMP 1034 Tech Networking I

CMP 2074 Tech Cisco CENT I

## Diesel Technology & Transportation Technical Certificate 39 Credit Hours

This program provides students with knowledge and laboratory experiences in the diagnosis, repair, service and maintenance of diesel equipment. Preventive maintenance is stressed, as well as the importance of high-quality workmanship. Any student holding a current Commercial Driver's License (CDL) will receive credit for the CDL courses upon completion of the program.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CDL 1024 Tractor/Trailer Operation

DTT 1053 Diesel Fundamentals

CDL 1013 Servicing Road Tractors and Trailers

MAT 1203 Technical Mathematics

BUS 1021 Tech Keyboarding (Lab)

CDL 1033 Tractor/Trailer Operation Practicum/Internship

DTT 1034 Diesel Engines

DTT 1023 Brake Systems

DTT 1062 Electrical/Electronic Systems

DTT 1042 Diesel Fuel Injection Systems

CFA 1103 Computer Fundamentals

DTT 1012 Air Conditioning Systems

COM 1203 Technical Communications

DTT 1073 Power Trains

## Early Childhood Education Technical Certificate\* (Crossett and McGehee)

This program is designed to prepare students for occupations in early child care and education, often under the supervision of professional personnel. Instruction includes child growth and development; nutrition; program planning and management; health and safety; behavior guidance; inclusion of children with special needs; adult-child interactions; appropriate assessment; curriculum development; and laws, regulations, and policies relating to early care education; and maintenance of childcare environments. A criminal background check, child maltreatment check and negative TB screening are required.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.



## Major Requirements: 45 hours

CFA 1103	Tech Computer Fundamentals or higher-level computer course
COM 1203	Tech Communication or higher-level composition course
ECED 1043	Development and Curriculum in Early Childhood
ECED 1053	Environments in Early Childhood
ECED 1063	Foundations of Early Childhood Education
ECED 1071	Introduction to Practicum
ECED 1082	Practicum I
HOEC 1113	Tech Curriculum Development for Infants/Toddlers
HOEC 2013	Tech Literacy and Language for Early Childhood Education
HOEC 2023	Tech Math and Science for Early Childhood Education
HOEC 2033	Tech Child Care Practicum II
HOEC 2073	Tech Child Guidance
HOEC 2143	Tech Child Care Program Planning
HOEC 2153	Tech Child Development
HOEC 2173	Tech Children with Special Needs
MAT 1203	Tech Mathematics or higher-level mathematics course

\*Early Childhood Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

## Electromechanical Technology Technical Certificate\* (Crossett and McGehee)

The Electromechanical Technology program is designed to prepare individuals for entry-level maintenance jobs in industrial settings that require electrical/electronic and mechanical skills. While the program focuses primarily on industrial settings, graduates of the program are prepared for maintenance jobs in a variety of workplaces such as schools, hospitals, banks, government agencies, and independent contractors. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Prerequisites: 16-17 hours

All prerequisites must be completed prior to enrollment in the Electromechanical Technology Technical Certificate program. A student who successfully completes the prerequisite courses will obtain a Certificate of Proficiency in Industrial Equipment Repair.

ELM 1012	Maintenance Welding
ELM 1033	Industrial Diagrams
ELM 1064	Industrial Electricity
ELM 1074	Industrial Mechanics
MAT 2214	Advanced Industrial Mathematics or higher level mathematics course

## Major Requirements: 38-39 hours (includes prerequisites listed above)

COM 1102	Employability Skills/Ethics
COM 1203	Tech Communication or higher-level composition course
ELM 1023	Basic Machine Shop
ELM 1043	Pneumatics and Hydraulics
ELM 1054	Industrial Circuits and Controls
ELM 2084	Advanced Industrial Mechanics

One of the following courses:

CFA 1103	Tech Computer Fundamentals
CIS 1013	Introduction to Computer-based Systems or higher-level computer course

\*The Electromechanical Technology student may choose to continue his/her studies and earn an Associate of Applied Science in Industrial Technology degree or an Associate of Applied Science in General Technology (AASGT) degree. There are two options for completion of the AASGT degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

## Electromechanical Technology (Instrumentation)

### Advanced Technical Certificate (Crossett & McGehee)

The Electromechanical Technology-Instrumentation program is designed to provide individuals with the advanced industrial, electrical, mechanical, and instrumentation skills needed to become a technician in a highly developed industrial environment. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Prerequisite: A student must successfully complete the Electromechanical Technology Technical Certificate program listed above prior to enrollment in the Advanced Technical Certificate in Electromechanical Technology-Instrumentation program.

### Major Requirements: 66-67 hours

38-39 hours from the Electromechanical Technology Technical Certificate and:

EIT 1112	Precision Maintenance
EIT 1122	Industrial Safety
EIT 2104	Industrial Electrical Motors/AC Drives
EIT 2145	Instrumentation
EIT 2155	Programmable Logic Controls
EIT 2163	Advanced Instrumentation and Troubleshooting
EIT 2175	Introduction to Industrial Robotics
EIT 2612	DC Controls

\*The Electromechanical Instrumentation Technology Advanced Technical Certificate student may choose to continue his/her studies

and earn an Associate of Applied Science in Industrial Technology degree or an Associate of Applied Science in General Technology (AASGT) degree. There are two options for completion of the AASGT degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

## Emergency Medical Technician (Basic) Certificate of Proficiency (McGehee)

EMT-Basic course is an introductory study of emergency medical pre-hospital care. The course prepares individuals for employment as a Basic EMT. It follows the national standard curriculum set forth by the Department of Transportation. Instruction includes standard of care, legal/ethical issues, and pre-hospital procedures and techniques performed during emergencies. Upon successful completion, the EMT candidate will meet the requirements to challenge the National Registry EMT-Basic examination. EMT-Basic is a prerequisite for the Paramedic Program. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 8 hours

EMER 1138 Emergency Medical Technician-Basic

### Major Requirements: 14 hours

EMER 1103 Paramedic Human Anatomy and Physiology  
EMER 1117 Paramedic I  
EMER 1124 Paramedic Clinical I

## Emergency Medical Technology Paramedic Program Technical Certificate\* (McGehee)

The Emergency Medical Technology Paramedic program prepares students to perform advanced emergency medical procedures in the pre-hospital setting. It follows the national standard curriculum set forth by the Department of Transportation. Upon successful completion of the program, the student is granted a technical certificate and is eligible to apply to take the National Registry EMT-Paramedic Examination.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

Information regarding requirements for the paramedic program and the National Registry Test can be accessed at [www.healthycare.kansas.com/ems](http://www.healthycare.kansas.com/ems) or by contacting your advisor/instructor.

## Progression in the Emergency Medical Technology Paramedic Program:

A minimum grade of "C" in each course is required for progression in the Emergency Medical Technology Paramedic Program sequence.

NOTE: Because of the nature of the program, enrollment times may vary and class sizes are limited; completion of prerequisites does not necessarily indicate Emergency Medical Technology program admittance.

### Prerequisites for the EMT Paramedic Program:

COM	1203	Tech Communication or higher-level composition course or an ACT (or equivalent placement score) English score of 19 or above
EMER	1103	Paramedic Human Anatomy and Physiology or higher-level anatomy and physiology course
MAT	1203	Tech Mathematics or higher-level mathematics course or an ACT (or equivalent placement score) Mathematics score of 19 or above
EMER	1138	Emergency Medical Technician

### Major Requirements: 44 hours

EMER	1117	Paramedic I
EMER	1124	Paramedic Clinical I
EMER	2217	Paramedic II
EMER	2224	Paramedic Clinical II
EMER	2237	Paramedic III
EMER	2244	Paramedic Internship I
EMER	2317	Paramedic IV
EMER	2334	Paramedic Internship II

\*Emergency Medical Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

## Health Information Technology Technical Certificate (Crossett and McGehee)

The Health Information Technology Technical Certificate is designed to provide individuals with opportunities to learn basic knowledge and skills needed to become a medical assistant, medical office assistant, medical transcriptionist, medical insurance coder, or medical insurance technician with emphasis on the analysis of medical records. Of special note, medical coders must successfully complete the national certification examination of the American Academy of Professional Coders or those of the American Health Information Management Association for proper certification. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## Major Requirements: 39 hours

BUS	1203	Tech Keyboarding
BUS	2003	Tech Business English or higher-level composition course
BUS	2143	Tech Business Mathematics or higher-level mathematics course
HIT	1022	Tech Law and Ethics in Healthcare
HIT	1033	Tech Medical Coding I
HIT	1063	Tech Medical Office Procedures
HIT	1133	Tech Medical Terminology or higher-level medical terminology course
HIT	2043	Tech Medical Coding II
HIT	2053	Tech Reimbursement Methodologies
NUR	1514	PN Anatomy and Physiology

One of the following courses:

BUS	1303	Tech Computer Applications for Business
CIS	2223	Microcomputer Application

Two of the following courses:

BUS	2163	Tech Spreadsheet Applications
HIT	2023	Advanced Medical Terminology
HIT	2013	Tech Medical Transcription
HIT	2073	Tech Procedural Coding
HIT	2083	Tech Electronic Health Records

\*Health Information Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of the requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

## Healthcare Office Skills

### Certificate of Proficiency (Crossett and McGehee)

The Healthcare Office Skills Certificate of Proficiency is available for any student who successfully completes one semester of office skills related to healthcare. The student exits with entry-level skills for employment as a data entry operator, medical file clerk, secretary, or receptionist in a health care facility. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## Major Requirements: 18 hours

HIT	1133	Tech Medical Terminology or higher-level medical terminology course
BUS	1203	Tech Keyboarding
BUS	2003	Tech Business English or higher-level composition course
HIT	1022	Tech Law and Ethics in Healthcare
HIT	1033	Tech Medical Coding I
NUR	1514	PN Anatomy and Physiology

## Health Professions

### Technical Certificate\* (Crossett and McGehee)

The Health Professions Technical Certificate is designed to provide instruction that assists in mastery of core knowledge and skills to provide the foundation for various health professions. Students exiting this program may enter the healthcare support workforce as nursing assistants, emergency medical technicians, community health workers, phlebotomists, or continue advanced training and education.

NOTE: Technical courses required for this program may be transferable towards a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## Major Requirements: 35 hours

### Required Courses: 21 hours

CFA	1103	Tech Computer Fundamentals or higher-level computer course
COM	1203	Tech Communication or higher-level composition course
HIT	1022	Tech Law and Ethics in Healthcare
HIT	1133	Tech Medical Terminology or higher-level medical terminology course
MAT	1203	Tech Math or higher-level mathematics course
PHL	1013	Tech Orientation to Clinical Experiences

One of the following courses:

BIOL	2233	Anatomy and Physiology I and
BIOL	2291	Anatomy and Physiology I Lab
NUR	1514	PN Anatomy and Physiology

### One of the following emphasis areas: 14 hours

#### Nursing Assistant/Pre-Practical Nursing Emphasis:

NA	1017	Nursing Assistant
PE	2113	Nutrition
Four credit hours from the following courses:		
BIOL	2243	Anatomy and Physiology II
BIOL	2301	Anatomy and Physiology II Lab
BUS	1631	Introduction to Email and Internet
COM	1102	Employability Skills/Ethics
COMM	2203	Interpersonal Communication
HIT	2023	Tech Advanced Medical Terminology
PSY	1013	Introduction to Psychology
SOC	2213	Introduction to Sociology

#### EMT/Pre-Paramedic Emphasis:

EMER	1138	EMT Basic
Three credit hours from the following courses:		
BUS	1631	Introduction to Email and Internet
COM	1102	Employability Skills/Ethics
EMER	1103	Paramedic Anatomy and Physiology
HIT	2023	Advanced Medical Terminology

One of the following courses:

- COMM 2203 Interpersonal Communication
- PE 2113 Nutrition
- PSY 1013 Introduction to Psychology
- SOC 2213 Introduction to Sociology

#### **Phlebotomy/Clinical Laboratory Technician Emphasis:**

- PHL 1054 Tech Phlebotomy
  - PHL 1062 Tech Phlebotomy Practicum
  - COM 1102 Employability Skills/Ethics
- Six credit hours from the following courses:
- COMM 2203 Interpersonal Communication
  - HIT 2023 Tech Advanced Medical Terminology
  - PE 2113 Nutrition
  - PSY 1013 Introduction to Psychology
  - SOC 2213 Introduction to Sociology

\*Health Professions students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of the requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

### **Heavy Equipment Operator Technical Certificate\* (McGehee) (classes held in Warren, Arkansas)**

The Heavy Equipment Operator program is designed to train students to operate heavy equipment, to become proficient in safety procedures and to provide short-term re-training to existing heavy equipment operators.

Class work and hands-on experiences required for the Heavy Equipment Operator Technical Certificate provide the student with the opportunity to develop knowledge and skills to successfully complete the Assessment and Competency Standards for the National Center for Construction Education and Research certification.

There are two options for completion of the Heavy Equipment Operator technical certificate: Construction Option and Timber Production Option.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

#### **Total Hours Required for HEO Technical Certificate: 42 hours**

##### **Major Course Requirements for both options: 19 hours**

- COM 1203 Tech Communication or higher-level composition course
- HEO 1012 Orientation
- HEO 1023 Basic Safety
- HEO 1033 Employability
- HEO 1153 Heavy Equipment Safety

- HEO 2082 Introduction to Earth Moving
- MAT 1203 Tech Mathematics or higher-level mathematics course

#### **Construction Option Requirements: 23 hours**

- HEO 1046 Construction Equipment I
- HEO 2109 Construction Equipment II
- HEO 2162 Construction Equipment I Field Work

One of the following courses:

- HEO 2126 Construction Equipment II Internship
- HEO 2116 Construction Equipment II Field Work

#### **Timber Production Option Requirements: 23 hours**

- HEO 1066 Timber Equipment I
- HEO 1072 Timber Equipment I Field Work
- HEO 2139 Timber Equipment II

One of the following courses:

- HEO 2146 Timber Equipment II Field Work
- HEO 2156 Timber Equipment II Internship

\*Heavy Equipment Operator Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

### **Hospitality Skills Certificate of Proficiency (Crossett and McGehee)**

The Hospitality Services Program provides students with the basic knowledge needed for entry-level employment in food service and lodging businesses. Upon successful completion of the Hospitality Skills Certificate of Proficiency, students will be prepared to earn ServSafe™ national certification. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

#### **Major Requirements: 18 hours**

- BUS 2003 Tech Business English or higher-level composition course
- CFA 1103 Tech Computer Fundamentals or higher-level computer course
- HOSP 1013 Hospitality, Travel, and Tourism
- HOSP 1023 Safety and Sanitation
- HOSP 1033 Hospitality Customer Service Relations
- HOSP 1093 Culinary Fundamentals

### **Hospitality Services Technical Certificate\* (Crossett and McGehee)**

The Hospitality Services Program Technical Certificate is designed to provide individuals with the knowledge, skills, and technical ability appropriate for employment in a wide variety

of positions in the hospitality industry. Upon successful completion of the technical certificate, students will be prepared to earn ServSafe™ national certification. This program includes job shadowing experiences to simulate real world situations and opportunities. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 37 Hours

BUS	2003	Tech Business English or higher-level composition course
CFA	1103	Tech Computer Fundamentals or higher-level computer course
COM	1102	Employability Skills/Ethics
HOSP	1013	Hospitality, Travel and Tourism
HOSP	1023	Safety and Sanitation
HOSP	1033	Hospitality Customer Service Relations
HOSP	1063	Principles of Lodging Operations
HOSP	1073	Hospitality Management
HOSP	1082	Internship in Hospitality Services
HOSP	1093	Culinary Fundamentals
HOSP	1103	Culinary Preparation and Presentation
HOSP	1113	Principles of Baking
MAT	1203	Technical Mathematics or higher-level mathematics course

\*Hospitality Services students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of the requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

### Industrial Equipment Repair Certificate of Proficiency (Crossett and McGehee)

The Industrial Equipment Repair Certificate of Proficiency will provide students with the basic maintenance knowledge needed in workplace settings requiring limited electrical and mechanical skills. NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 16-17 hours

ELM	1012	Maintenance Welding
ELM	1033	Industrial Diagrams
ELM	1064	Industrial Electricity
ELM	1074	Industrial Mechanics
MAT	2214	Advanced Industrial Mathematics or higher-level mathematics course

### Nursing Assistant Certificate of Proficiency (Crossett and McGehee)

The Nursing Assistant (NA) Program focuses on providing knowledge and skills specific to nursing assistant duties. Students will be provided classroom, applied lab, and clinical training in long-term healthcare facilities. Students who successfully complete the NA Program are eligible to take the skills and written examination that leads to Arkansas State Certification. Those students who successfully become certified are placed on the State Registry as a Certified Nurse Assistant (CNA).

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 7 hours

NA	1017	Nursing Assistant
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### Office Support Certificate of Proficiency (Crossett and McGehee)

The Office Support Certificate of Proficiency offers training in basic office skills needed by the data entry and/or word processing operator, accounting clerk, secretary, or receptionist.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 15 hours

BUS	1123	Tech Accounting I
BUS	1203	Tech Keyboarding
BUS	2003	Tech Business English or higher-level composition course
BUS	2143	Tech Business Mathematics or higher-level mathematics course

One of the following courses:

BUS	1303	Tech Computer Applications for Business
CIS	2223	Microcomputer Applications

### Practical Nursing Technical Certificate\* (Crossett and McGehee)

The Practical Nursing (PN) program is approved by the Arkansas State Board of Nursing with regular evaluations to ensure a quality education in the nursing field. The program is designed to prepare qualified individuals to meet community-nursing needs to perform those functions that are generally recognized as being within the scope of practical nursing and where the skill of registered nursing is not required.

To be considered for the Practical Nursing Program, an applicant must:

1. Complete the ACT, ASSET, COMPASS, or SAT exam;
2. Be a high school graduate or high school equivalency

(GED) graduate;

3. Complete UAM requirements for admission to the University;

4. Attend and complete all required orientations, appointments, assessments, and study sessions;

5. Declare his/her chosen PN track in writing and apply for the program; and

6. Successfully complete all prerequisite courses with a grade of "C" or higher. With the exception of mathematics, English, and computer courses, all Practical Nursing program prerequisites must have been completed within the past five (5) years with a grade of "C" or higher.

Any applicant who meets all stated conditions/requirements will be considered part of the applicant pool. The applicant pool will be ranked based upon academic and other specific criteria outlined in a separate publication. The number of applicants accepted into the program will not exceed Arkansas State Board maximums for instructor-student ratio. If selected applicants fail to meet stated conditions/requirements, alternate applicants will be accepted into the program, provided he/she has met all stated conditions/requirements.

The University of Arkansas at Monticello Colleges of Technology Practical Nursing Program does not offer advanced placement or the transfer of nursing credit from other institutions for the Practical Nursing Technical Certificate or the Associate of Applied Science in Nursing (AASN) Degree.

A student has the option of completing a technical track or an Associate of Applied Science in Nursing (AASN) Degree track through the Practical Nursing Program. Successful completion of the practical nursing program requirements under either the technical track or the AASN track will result in a one-year technical certificate and academic eligibility to sit for the NCLEX-PN Exam.

A student in the technical track should be aware that if he/she subsequently pursues the UAM Associate of Applied Science in Nursing (AASN), the UAM Bachelor of Science in Nursing (BSN) Degree, or a Registered Nurse (RN) program, he/she would be required to complete all prerequisites required for those individual programs. Information regarding the UAM Associate of Applied Science Nursing (LPN-RN Fast Track Program) and the UAM Bachelor of Science in Nursing (BSN) degree programs can be found in the Division of Nursing section elsewhere in this catalog.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Prerequisites for students seeking an Associate of Applied Science Nursing (AASN) degree and a Practical Nursing Technical Certificate:

BIOL 2233 Anatomy and Physiology I  
 BIOL 2243 Anatomy and Physiology II  
 BIOL 2291 Anatomy and Physiology I Lab

BIOL 2301 Anatomy and Physiology II Lab  
 ENGL 1013 Composition I or higher-level English composition course  
 One of the following:

MATH 1003 Survey of Mathematics or higher-level mathematics course

MATH 1043 College Algebra or higher-level mathematics course

NA 1017 Nursing Assistant\*

PE 2113 Nutrition

CIS 1013 Introduction to Computer-Based Systems or higher-level computer course

\*NOTE: Specific substitutions may be accepted for NA 1017.

Contact the Practical Nursing Program Director for more information.

### Prerequisites for students seeking only a Practical Nursing Technical Certificate:

CFA 1103 Tech Computer Fundamentals or higher-level computer course

COM 1203 Tech Communication or higher-level composition course

MAT 1203 Tech Mathematics or higher-level mathematics course

NUR 1514 PN Anatomy and Physiology

NA 1017 Nursing Assistant\*

PE 2213 Nutrition

\*NOTE: Specific substitutions may be accepted for NA 1017. Contact the Practical Nursing Program Director for more information.

### Major Requirements for students seeking an AASN degree and students seeking a Technical Certificate: 42 hours

NUR 1002 PN Pharmacology

NUR 1101 PN Vocational/Legal/and Ethics

NUR 1117 PN Basic Nursing Principles and Skills

NUR 1162 PN Nursing of Geriatrics/Management

NUR 1203 PN IV Therapy

NUR 1231 PN Nursing of Mothers and Infants

NUR 1242 PN Nursing of Children

NUR 1317 PN Adult Medical-Surgical Nursing I

NUR 2151 PN Mental Health and Illness

NUR 2264 PN Clinical I

NUR 2326 PN Clinical II

NUR 2414 PN Clinical III

NUR 2422 PN Adult Medical-Surgical Nursing II

### Progression in the Nursing Sequence:

A minimum grade of "C" in each nursing course is required for progression in the nursing sequence.

### Conviction of a Crime

The Arkansas State Board of Nursing (ASBN) has the authority to deny licensure to any person who has been convicted of a crime. Conviction of a crime may prevent a student from taking clinical courses, the National Council Licensure Examination for Practical Nurses (NCLEX-PN) or becoming



licensed to practice as a Licensed Practical Nurse (LPN). If you have any questions or have been convicted of a crime of any type, go to the ASBN website for more information. (<http://www.arsbn.arkansas.gov/MedicationAssistants/Documents/NPA.Subchapter3.2012.pdf>) and make an appointment with the appropriate College of Technology Practical Nursing department chair or counselor. Any violations or convictions during enrollment in the Practical Nursing program may result in dismissal from the program.

\*Practical Nursing Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.

## Tractor and Trailer Operations (CDL)

### Certificate of Proficiency 17 Credit Hours

This certificate provides students with a basic knowledge and laboratory experiences in the operation of tractor and trailer unit for the purpose of completing the Commercial Driver's License (CDL) exam. Any student holding a current Commercial Driver's License (CDL) will receive credit for the CDL courses upon completion of the program.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

CDL	1013	Servicing Road Tractors and Trailers
CDL	1024	Tractor/Trailer Operation
DTT	1053	Diesel Fundamentals
BUS	1021	Tech Keyboarding (Lab)
CDL	1033	Tractor and Trailer Operation Internship
MAT	1203	Technical Mathematics

## Welding Technology

### Certificate of Proficiency (Crossett and McGehee)

The Welding Technology Certificate of Proficiency is available for those students who complete only one semester of welding courses prior to exiting for employment. Students will have the opportunity to earn American Welding Society certification in accordance with the skill levels developed in the Basic and Arc Welding courses.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 11 hours

WELD	1115	Basic Welding
WELD	1215	SMAW (Shielded Metal Arc Welding)
WELD	1401	Welding Lab I

## Welding Technology

### Technical Certificate\* (Crossett and McGehee)

The Welding Technology Technical Certificate program will provide students with opportunities to develop skills in gas, arc, shielded metal arc, gas metal arc, gas tungsten arc, and pipe welding. Students may earn various American Welding Society certifications in accordance with their developed skill level.

NOTE: Technical courses required for this program may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### Major Requirements: 37 hours

CFA	1103	Tech Computer Fundamentals or higher-level computer course
COM	1203	Tech Communication or higher-level composition course
MAT	1203	Tech Mathematics or higher-level mathematics course
WELD	1103	Blueprint Reading
WELD	1115	Basic Welding
WELD	1215	SMAW (Shielded Metal Arc Welding)
WELD	1315	GTAW (Gas Tungsten Arc Welding)
WELD	1401	Welding Lab I
WELD	1415	GMAW (Gas Metal Arc Welding)
WELD	1501	Welding Lab II
WELD	1513	Pipe Welding

\*Welding Technology students may choose to continue their studies and earn an Associate of Applied Science in General Technology degree. There are two options for completion of this degree plan. Details of requirements for the Associate of Applied Science in General Technology degree are found in the Division of General Studies section of this catalog.



# Undergraduate Course Descriptions

The Course Listings section of the catalog provides descriptions of all courses approved by the faculty. Any of these courses may be scheduled during the University's academic terms.

The listings follow a uniform pattern. The listing for CHEM 3404 can serve to explain the course listings of this section.

## **CHEM 3404 Organic Chemistry I**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: CHEM 1113 and CHEM 1131

A study of carbon compounds, including an introduction to organic nomenclature, reactions, reaction mechanisms, and structural and stereochemical problems.

The first line of the listings entry consists of:

**PREFIX:** In this case CHEM, prefixes always consist of upper case letters, prefixes used by particular divisions of the University are listed below;

**NUMBER:** In this case, 3404 numbers consist of four digits (or the letter V); the first number indicates the level of the course (1 for freshman level, 2 for sophomore level, 3 for junior level, 4 for senior level, 5 for graduate level), the last digit indicates the number of credits earned in the course (V means that credit may vary or that credits in the course exceed 9);

**TITLE:** The course's first title which may be abbreviated in

some course listings and schedules.

The second line of the listing states the number of credits a student may earn in the course and indicates the number of weekly hours the course requires in classroom lecture or laboratories.

The third line lists course prerequisites courses which must be passed before registering for the course) and corequisites (courses which the student must either have passed previously or be enrolled in concurrently).

The course description follows the items identified above.

## **Prefixes Used By University Academic Units**

Agriculture prefixes include AGECE, AGEN, AGRI, AGRO, ANSC, ENTO, HORT

Arts and Humanities prefixes include ART, COMM, ENGL, FA, FREN, MODL, MUS, PHIL, PMUS, SPAN

Business prefixes include ACCT, ECON, FIN, GB, MGMT, MKT

Computer Information Systems courses prefix: CIS

Developmental course, First Year Seminar: DEV

Developmental Technical courses prefix: DEVT

Education prefixes include ECED, EDUC, EXSC, MLED, PE, READ, SPED



Forestry and Natural Resources prefixes include: NRM, SURV

Mathematical and Natural Sciences prefixes include: BIOL, CHEM, ENGR, ESCI, MAED, MATH, PHSC, PHYS, SCED

Military Science prefixes include: MLSC

Nursing, leading to a baccalaureate degree prefix: NURS

Professional Development courses prefix: PD

Social and Behavioral Sciences prefixes include: ANTH, CJ, GEOG, HIST, PSCI, PSY, SOC, SOSC, SWK

Colleges of Technology prefixes include: AUTO, BUS, CFA, CHM, CMP, COM, CSC, EIT, ELT, EMER, HEO, HIT, HOEC, HOSP, IET, IPP, IPT, MAT, MATH, MGT, N A, NUR, PHL, PPS, WELD,

A prefix of U ST may designate a course taught by a faculty in any subdivision of the University which is done experimentally or for a short period of time.

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# Undergraduate Course Descriptions

## ACCT Courses (Accounting)

### ACCT 2213 Principles of Financial Accounting

A.C.T.S. Equivalent Course # ACCT 2003

3 credits: 3 hours lecture

Corequisites: ENGL 1013 and MATH 0183 or higher-level mathematics

Fundamental accounting issues and concepts, interpretation and classification of accounts, and composition and analysis of financial statements. Offered: Fall, Spring, Summer.

### ACCT 2223 Principles of Managerial Accounting

3 credits: 3 hours lecture

A.C.T.S. Equivalent Course # ACCT 2013

Prerequisite: ACCT 2213

Accounting information as it relates to the needs of business managers, product costing, standard costs, budgeting and variance analysis, and decision making. Offered: Fall, Spring, Summer.

### ACCT 3403 Intermediate Accounting I

3 credits: 3 hours lecture

Prerequisite: ACCT 2213

Comprehensive overview of Generally Accepted Accounting Principles and the Conceptual Framework for Financial Reporting including the following topics: the accounting information system; the Income Statement; the Balance Sheet and Statement of Cash Flows; the time value of money as related to accounting; cash and receivables; inventories; fixed assets and depreciation; and intangible assets. Offered: Fall

### ACCT 3413 Intermediate Accounting II

3 credits: 3 hours lecture

Prerequisite: ACCT 2213

Comprehensive overview of Generally Accepted Accounting Principles and the Conceptual Framework for Financial Reporting including the following topics: current liabilities and contingencies; long-term liabilities; stockholder's equity; dilutive securities and earnings per share; investments; revenue recognition; income taxes; pensions and post-retirement benefits; leases; correction of errors; Statement of Cash Flow; and disclosures in financial reporting. Offered: Spring

### ACCT 3433 Cost Accounting I

3 credits: 3 hours lecture

Prerequisite: ACCT 2223

Accounting for materials, labor, overhead; cost records, summaries, statements; job order cost systems; process cost techniques; introduction to standard costs, estimated costs, distribution costs. Offered: Fall

### ACCT 4323 Accounting Information Systems

3 credits: 3 hours lecture

Prerequisites: ACCT 3413 and ACCT 3433

Co-requisite: ACCT 4773 or instructor's permission

Provides system criteria as it relates to the accounting field. Includes participation in practical system evaluation with primary emphasis placed on systems controls and transaction processing in the revenue and purchase cycles. Additional work will focus on design of a database to use in processing transactions. Offered: Spring.

### ACCT 4343 Forensic Accounting

3 credits: 3 hours lecture

Prerequisite: ACCT 4773

An introduction to forensic accounting, which is the action of identifying, recording, settling, extracting, sorting, reporting, and verifying past financial data or other accounting activities, in order to settle current or prospective legal disputes.

### ACCT 4333 Fraud Examination (same as GB 4333)

3 credits: 3 hours lecture

An overview of the fraud problem including a discussion of fraud detection and prevention methods. Includes a discussion of the options victims of fraud have when deciding how to follow up on frauds they have uncovered. Offered: Spring.

### ACCT 4633 Governmental Accounting

3 credits: 3 hours lecture

Prerequisite: ACCT 3403 or ACCT 3413 or ACCT 3523

Fund accounting for governmental and not-for-profit entities. Financial and budgetary control, the budgetary process in governments, special accounting and reporting problems of the public and not-for-profit sector. Offered: Fall.

### ACCT 4643 International Accounting

3 credits: 3 hours lecture

Prerequisites: ACCT 2213 and ACCT 2223

Introduction to accounting regulations and practices outside of the U.S., comparison of accounting standards in different countries and the driving forces behind them; international accounting standards and international management control issues. Review of cultural frameworks, transfer pricing methods, and international accounting standards. Offered: Summer.

### ACCT 4673 Cost Accounting II

3 credits: 3 hours lecture

Prerequisite: ACCT 3433

A continuation of the study of cost accounting with emphasis on standard costs, analysis of cost for profit decision-making purposes; comprehensive profit planning and control, cost/volume/profit

analysis, capital budgeting; responsibility reporting, performance measurement and transfer pricing in a decentralized organization. Offered: Spring.

## **ACCT 4683 Federal Tax Accounting I**

3 credits: 3 hours lecture

Prerequisite: ACCT 2213

Coverage of income tax concepts, principles, and practice. Instruction in tax planning, determination, research, and federal tax rules and regulations for individuals. Offered: Fall.

## **ACCT 4693 Federal Tax Accounting II**

3 credits: 3 hours lecture

Prerequisite: ACCT 4683

Coverage of income tax concepts, principles, and practice. Instruction in tax planning, determination, research, and federal tax rules and regulations for businesses and fiduciaries. Offered: Spring.

## **ACCT 4723 Advanced Accounting I**

3 credits: 3 hours lecture

Prerequisite: ACCT 3413

Comprehensive study of business combinations including mergers, acquisitions, and consolidations. Special emphasis is placed on preparation of consolidated financial statements for complex acquisitions resulting in parent-subsidiary combinations and application of the full equity method of accounting for investments in subsidiaries. Offered: Fall.

## **ACCT 4733 Advanced Accounting II**

3 credits: 3 hours lecture

Prerequisite: ACCT 4723

Comprehensive study of partnerships, foreign currency transactions and financial statement translation, segment and interim reporting and estates and trusts. Offered: Spring.

## **ACCT 4773 Auditing**

3 credits: 3 hours lecture

Prerequisites: ACCT 3403, 3413 and ACCT 3523

Basic functions/objectives of auditing, audit principles and procedures application; internal control preparation of working papers; report writing; types of audits. Offered: Fall.

## **ACCT 479V Independent Study in Accounting**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **AGEC Courses (Agriculture Economics)**

### **AGEC 2273 Agricultural Economics**

3 credits: 3 hours lecture

Application of economic principles to agriculture and their effect on the incomes and living standards of farm people; present-day farm economics in the United States.

### **AGEC 4601 Agriculture Economics Quiz Bowl**

1 Credit Hour

Prerequisite: AGECE 2273

NOTE: May be repeated.

A study of economic subjects through the use of a quiz bowl format that includes question development and simulated competitions. Participation in simulated and regional competitions required.

### **AGEC 4613 Agricultural Policy**

3 credits: 3 hours lecture

Prerequisite: AGECE 2273 or ECON 2213

A study of the effect of government agricultural policies on farm income, crop acreage, food supply, food prices, agricultural exports, trade barriers, world hunger, and economic development.

### **AGEC 4623 Farm Management**

3 credits: 3 hours lecture

Prerequisite: AGECE 2273 or ECON 2213

Decision-making in the organization and operation of the farm business involving the use of basic principles of farm management.

### **AGEC 4683 Commodity Marketing**

3 credits: 3 hours lecture

Prerequisite: AGECE 2273 or ECON 2213

Economic aspects of the marketing of specific commodities. Factors affecting supply, demand, prices, trends, marketing methods, and distribution channels will be examined.

### **AGEC 4703 Contract Marketing and Futures Trading**

3 credits: 3 hours lecture

Prerequisite: AGECE 2273 or ECON 2213

Theory and practice of trading in commodity futures: 1) hedging, 2) speculator strategies, 3) mechanics of the future market.

### **AGEC 4713 Agricultural Finance**

3 credits: 3 hours lecture

Prerequisite: AGECE 2273 or ECON 2213

Methods and procedures of acquiring and utilizing funds. Emphasis is placed upon financial planning and financial firms serving agriculture.



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## **AGEC 479V Independent Study in Agricultural Economics**

Variable credit

Consult the Independent Study Courses subheading the Academic Regulations section of this catalog for prerequisites and description.

## **AGEC 4803 Agribusiness Firm Management**

3 credits: 3 hours lecture

Prerequisites: AGECE 2273 or ECON 2213

Application of economic decision-making processes as they relate to the management of agricultural businesses.

## **AGEC 4813 Agricultural Price Analysis**

3 credits: 3 hours lecture

Prerequisite: AGECE 2273 or ECON 2213

An application of economic theory to solve problems relating to agricultural price analysis. Techniques for predicting price behavior and the relationships between the general economy and prices of agricultural commodities will be analyzed.

## **AGEC 4823 Economics of Environmental Management**

3 credits: 3 hours lecture

Prerequisite: AGECE 2273 or ECON 2213

An economic approach to problems of evaluating the private and social benefits and costs of altering the environment. Emphasis will be placed on the problems associated with determining and maintaining acceptable levels of environmental quality. These problems will deal with the interactions between individuals, institutions, technology and the environment.

## **AGEN Courses (Agricultural Engineering)**

### **AGEN 2263 Soil and Water Conservation**

3 credits: 2 hours lecture, 2 hours laboratory

Prerequisite: Sophomore standing

Soil and water conservation practices on agricultural lands involving surveying, leveling, terracing, drainage, irrigation, water supply, excavating, mapping, and farm pond measurements.

### **AGEN 479V Independent Study in Agricultural**

Engineering

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **AGRI Courses (General Agriculture)**

### **AGRI 1101 Agriculture Orientation**

1 credit: 1 hour lecture

NOTE: Required of all freshmen majoring in Agriculture and all transfer students with less than 30 hours. An overview of agriculture with emphasis on its social, economic, and environmental importance.

### **AGRI 472V Special Topics**

Variable credit

Prerequisite: Junior standing and 3.00 GPA or better in major area of interest.

Selected topics not covered in other courses or a more intensive study of specific topics in agriculture. Topics vary. Type of instruction depends on subject. Field trips may be required.

### **AGRI 4771 Seminar**

1 credit: 1 hour lecture

Prerequisite: Senior standing

NOTE: Maximum of 2 credit hours.

Papers and assigned topics dealing with current issues. Participation includes oral presentation and written reports.

### **AGRI 4783 Internship**

3 credits: 3 hours lecture

Prerequisite: Junior standing; approval of project proposal prior to enrollment; and 2.50 GPA or instructor's permission. Supervised work in agriculture to develop professional competence. Written and oral reports are required at the completion of the project. NOTE: A non-repeatable course.

### **AGRI 479V Independent Study in Agriculture**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **AGRO Courses (Agronomy)**

### **AGRO 1033 Principles of Field Crops**

3 credits: 2 hours lecture, 2 hours laboratory

Field crops, types of varieties relating to the management and environment and to their value as cash, grain, feed, and cover, or green manure crops.

### **AGRO 2053 Applied Plant Pathology**

3 credits: 2 hours lecture, 2 hours laboratory

Prerequisites: AGRO 1033 and four hours of biology from the following:

BIOL 1063 and BIOL 1071; or BIOL 2143 and BIOL 2171; or BIOL

2153 and BIOL 2161

NOTE: Extended field trips in addition to regular lab hours may be required.

Basic principles of plant pathology will be introduced. Lecture hours will deal with agronomic and horticulture crops common to Arkansas.

## **AGRO 2244 Soils**

4 credits: 3 hours lecture, 2 hours laboratory

Prerequisites: CHEM 1113 and CHEM 1131

NOTE: Extended field trips required in addition to regular lab hours.

The study of soil as a natural body from the standpoint of how to produce agronomic and horticulture plants.

## **AGRO 2251 Soil Judging, Sophomore Level**

1 credit: 2 hours laboratory

Emphasis on soil morphology. Possible participation in intercollegiate judging competition. Field trips required.

## **AGRO 3421 Soil Judging, junior Level**

1 credit: 2 hours laboratory

Prerequisite: AGRO 2251

Emphasis on soil classification. Possible participation in intercollegiate judging competition. Field trips required.

## **AGRO 3453 Forage Crops**

3 credits: 3 hours lecture

Prerequisite: AGRO 1033

NOTE: Extended field trips required in addition to regular lecture. Forage crops for pastures, hay, soiling, and silage, with reference to adaptation, production, utilization, and improvement.

## **AGRO 3503 Cereal Crops**

3 credits: 3 hours lecture

Prerequisite: AGRO 1033

NOTE: Extended field trips required in addition to lecture.

Soil and climatic adaptation, utilization, production, cultural practices, and improvement.

## **AGRO 3513 Fiber and Oilseed Crops**

3 credits: 3 hours lecture

Prerequisite: AGRO 1033

NOTE: Extended field trips required in addition to lecture.

Biological principles generally involved in field crop production with emphasis given to specific agronomic implications as related to products of cotton and soybeans.

## **AGRO 3533 Introduction to Weed Science**

3 credits: 2 hours lecture, 2 hours laboratory

Prerequisite: AGRO 1033 or BIOL 2143, CHEM 1113 and CHEM 1131

Fundamental concepts of weed biology, ecology and identifica-

tion; overview of the chemistry and modes of action of major herbicide groups; contemporary concepts and technology for weed control in major agronomic crops.

## **AGRO 4733 Principles of Weed Control**

3 credits: 2 hours lecture, 2 hours laboratory

Prerequisite: CHEM 1113 and CHEM 1131

Mechanical, biological, and chemical control measures employed in weed science. Herbicide usage relative to selectivity and control measures in specific crops are stressed.

## **AGRO 4743 Soil Fertility**

3 credits: 3 hours lecture

Prerequisite: AGRO 2244

NOTE: Extended field trips required in addition to regular lecture. Soil fertility principles, soil amendments, and cultural practices for maintaining and increasing soil productivity.

## **AGRO 4753 Crop Physiology**

3 credits: 3 hours lecture

Prerequisites: BIOL 2143 and BIOL 2171

Effects of various physiological and environmental factors on crop production and the effects of post-harvest treatments on crop quality.

## **AGRO 4761 Soil Judging, Senior Level**

1 credit: 2 hours laboratory

Prerequisites: AGRO 2244

Emphasis on pedology and geomorphology. Possible participation in intercollegiate judging competition. Field trips required.

AGRO 479V Independent Study in Agronomy

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **ANSC Courses (Animal Science)**

### **ANSC 1003 Principles of Animal Science**

3 credits: 2 hours lecture, 2 hours laboratory

Basic discussion of livestock. Topics covered include livestock products, reproduction, breeding and genetics, nutrition and health together with discussions of the specific farm species.

### **ANSC 2213 Feeds and Feeding**

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Basic animal nutrition, composition and value of feedstuffs and the application of this information in ration formulation.

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## **ANSC 2223 Anatomy and Physiology of Domestic Animals**

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Anatomy and physiology of domestic animals, including structure and function of body systems.

## **ANSC 3013 Companion Animals**

3 credits: 3 hours lecture

Selection, rearing, uses and health concerns of companion animals. Includes discussion of canine, feline, small mammals, birds, reptile and amphibian pets.

## **ANSC 3413 Livestock Breeding and Genetics**

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Fundamentals of livestock improvement with special emphasis on heredity and selection.

## **ANSC 3463 Poultry Production**

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

All aspects of commercial poultry production, including genetics, nutrition, and physiology of both poultry meat and eggs. Extended field trips may be held in addition to regular lecture.

## **ANSC 3474 Beef Production**

4 credits: 3 hours lecture, 2 hours laboratory

Prerequisite: ANSC 1003

Systems of commercial and purebred beef production including genetics, reproduction, health and nutrition of beef cattle. Extended field trips may be held in addition to regular lecture.

## **ANSC 3483 Sheep and Goat Production**

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Systems of commercial and purebred sheep and goat production including genetics, reproduction, health, nutrition and marketing.

## **ANSC 3493 Swine Production**

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Systems of commercial and purebred swine production including genetics, reproduction, health and nutrition. Extended field trips may be held in addition to regular lecture.

## **ANSC 3523 Horse Production**

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Systems of horse production, including genetics, reproduction, training, health and nutrition.

## **ANSC 4633 Animal Metabolism and Nutrition**

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Corequisite: CHEM 2203

Basic biochemistry of nutrients, metabolism, and their application in livestock production.

## **ANSC 4643 Diseases of Domestic Animals**

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

Common disease identification, prevention, and cure, including the natural body defense functions. Class periods may include laboratory experience.

## **ANSC 4653 Reproduction of Farm Animals**

3 credits: 3 hours lecture

Prerequisite: ANSC 1003

The reproductive process, which includes reproductive endocrinology, anatomy and physiology of the male and female, and specific characteristics of fertility and infertility.

## **ANSC 479V Independent Study in Animal Science**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **ANTH Courses (Anthropology)**

### **ANTH 2203 Cultural Anthropology**

A.C.T.S. Equivalent Course # ANTH 2013

3 credits: 3 hours lecture

Culture and its influence on human behavior through a comparative study of a selected sample of world cultures.

### **ANTH 2213 North American Indians**

3 credits: 3 hours lecture

A survey of the various Indian tribes of North America and the interaction of European and Indian cultures. May be taken for credit in either Anthropology or Sociology.

### **ANTH 2223 World Prehistory**

3 credits: 3 hours lecture

Biological and cultural evolution of humankind; cultural ecology; surveys of hunter-gatherers, domestications of plants and animals, rise of complex agricultural societies and early civilizations in the old and new worlds. May be taken for credit in either Anthropology or Sociology.

**ANTH 2233 Arkansas Regional Archeology**

3 credits: 3 hours lecture

Introduction to prehistoric and historic archeology of southeast Arkansas and adjacent regions. Field and/or laboratory component required.

**ANTH 2243 Sex, Gender, and Culture**

3 credits: 3 hours lecture

An examination of the cultural construction of gender and gender roles in societies from historical and anthropological perspectives.

**ANTH 2253 Introduction to Archaeology**

3 credits: 3 hours lecture

An introduction to methods and techniques used to identify and date archaeological cultures, reconstruct past lifeways, and describe cultural change.

**ANTH 479V Independent Study in Anthropology**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## ART Courses (Art)

**ART 1013 Drawing I**

3 credits: 6 hours lecture and studio

Study of proportion, perspective, light and shade, basic elements of pictorial composition.

**ART 1023 Design and Color**

3 credits: 6 hours lecture and studio

A basic study of the use of line, shape, texture, value, and color and their relationships in composition.

**ART 1033 Digital Photography**

3 credits: 3 hours lecture

Introduction to the fundamentals of digital photography. Topics covered include basic operation of a digital camera, composition, camera controls, exposure, and basic image enhancement for creative use.

**ART 1053 Art Appreciation**

A.C.T.S. Equivalent Course # ART 1003

3 credits: 3 hours lecture

A basic introductory course in man=s cultural heritage through the visual arts.

**ART 1063 3-D Design**

3 credits: 6 hours lecture and studio

Introduction to the processes and media of 3-dimensional design to include both additive and subtractive processes.

**ART 1103 Art for Elementary Teachers**

3 credits: 3 hours lecture

Art and handicrafts for children of various age levels with instruction and practice in executing appropriate projects on each level.

**ART 2203 Watercolor**

3 credits: 6 hours lecture and studio

Basic techniques in handling transparent watercolor with work in still life and landscape.

**ART 2223 Ceramics I**

3 credits: 6 hours lecture and studio

Introduction to design and production of pottery. Hand building, decorating, and glazing.

**ART 2243 Painting I**

3 credits: 6 hours lecture and studio

Alla prima (direct) oil painting.

**ART 2263 Ceramics II**

3 credits: 6 hours lecture and studio

Prerequisite: ART 2223

A continuation of ART 2223 with emphasis on the potter=s wheel.

**ART 2273 Metals**

3 credits: 6 hours lecture and studio

Techniques in silversmithing and art metalsmithing. Design and construction of projects to build basic small metalsmithing skills.

**ART 2283 Drawing II**

3 credits: 6 hours lecture and studio

Prerequisite: ART 1013

A continuation of Drawing I with emphasis in more diverse mediums, with studio practice in drawing a live model.

**ART 2293 Printmaking**

3 credits: 6 hours lecture and studio

Introduction to the four processes in Printmaking: planographic, intaglio, relief, and stencil.

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## **ART 3303 Elementary Art Methods**

3 credits: 3 hours lecture

A course designed for prospective teachers of art in the schools.

Lecture, discussion, and appropriate projects concerning art theory, curriculum content, and strategies for the teaching of art to elementary children.

## **ART 3313 Advanced Drawing**

3 credits: 6 hours lecture and studio

Prerequisite: ART 2283

Continuation of ART 2283 (Drawing II) with emphasis on theory and content.

## **ART 3323 Painting II**

3 credits: 6 hours lecture and studio

Prerequisites: ART 1013, 1023, and ART 2243

Continuation of ART 2243 (Painting I). Conceptual and compositional construction of painting will be explored in relation to the concepts and theory of Modernism.

## **ART 3333 Painting III**

3 credits: 6 hours lecture and studio

Prerequisite: ART 3323

Continuation of ART 3323 (Painting II). Experimentation with various techniques.

## **ART 3343 Advanced Printmaking**

3 credits: 6 hours lecture and studio

Prerequisite: ART 2293

Refinement and control of Printmaking processes with emphasis on individual expression.

## **ART 3403 Art History Survey I: Prehistoric to Renaissance**

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043

Examination of painting, sculpture, architecture, and media from prehistoric to Renaissance periods.

## **ART 3413 Art History Survey II: Renaissance to Present**

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043

Examination of painting, sculpture, architecture, and media from Renaissance to the present day.

## **ART 3423 Advanced Watercolor**

3 credits: 6 hours lecture and studio

Prerequisite: ART 2203

Continuation of ART 2203 with emphasis on expression.

## **ART 3713 Ceramics III**

3 credits: 6 hours lecture and studio

Prerequisite: ART 2263

Continuation of ART 2263 (Ceramics II). Additional potter's wheel techniques. Study of glazes and glaze formulation.

## **ART 4643 Painting III**

3 credits: 6 hours lecture and studio

Prerequisites: ART 1013, 1023, 3443, and ART 4613

Continuation of ART 4613. Experimentation with various techniques.

## **ART 468V Art Practicum**

Variable credit

Prerequisite: Advanced standing and Dean's and instructor's permission

Selected topics not covered in other courses or a more intensive study of specific topics in art, which will include practical application of these topics.

## **ART 4693 Senior Thesis**

3 credits: 6 hours laboratory

Prerequisite: Advanced standing and permission of instructor or the School Dean

Corequisite: The 3000-4000 level studio course that corresponds to the thesis focus.

Preparation leading up to and including a Senior Art Exhibition.

Course addresses finishing, publicity, and marketing strategies.

## **ART 4723 Ceramics IV**

3 credits: 6 hours lecture and studio

Prerequisite: ART 3713

A continuation of Ceramics III. Emphasis on developing a personal style, noting historical references. Formulation of glazes for personal use will be explored. An artist's statement must accompany the final project.

## **ART 4753 Ceramics V**

3 credits: 6 hours lecture and studio

Prerequisite: ART 4723

A continuation of Ceramics IV. Further emphasis on developing personal style, historical reference, and glaze formulation.

## **ART 4763 Ceramics VI**

3 credits: 6 hours lecture and studio

Prerequisite: ART 4753

A continuation of Ceramics V. Critical review of personal style, historical reference and glaze formulation. Independent firing techniques, glaze applications and personal artistic career direction will be emphasized.

## **ART 4733 Special Topics in Art History**

3 credits: 3 hours lecture

Prerequisite: ENGL 2283 or ENGL 2293

Selected topics not covered in other courses or a more intensive study of specific topics in art history. Topics may include but are not limited to intensive study Craft, Feminine, Fine Art, and Mixed Media Time Based Arts. Can be repeated for a total of 12 hours when content varies.

## **ART 4743 Painting IV**

3 credits: 6 hours lecture and studio

Prerequisite: ART 3333

Concerned with the discovery of personal artistic voice using the materials of painting. Conceptual and composition construction of painting will be explored in relation to personal thesis exploration.

## **ART 479V Independent Study in Art**

Variable Credit

Consult the Independent Study Courses subheading in the Academic regulations section of this catalog for prerequisites and description.

## **ART 4903 Seminar in Teaching Art**

3 credits: 3 hours lecture

Prerequisite: Advanced standing and permission of instructor or the School Dean

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophical development, test design and evaluation, and materials for on-site teaching.

## **AUTO (Automotive Service Technology)**

### **AUTO 1134 Suspension and Steering**

4 credits: 3 hours lecture, 3 hours shop

Theory and operation of modern suspension and steering systems. Up-to-date alignment equipment and techniques are utilized in lab experiences. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **AUTO 1214 Engine Repair**

4 credits: 3 hours lecture, 3 hours shop

Introduction to automotive engine construction and theory of operation for all engine systems and components including disassembly, inspection, repair, and reassembly procedures. The use of hand tools, equipment, and repair manuals are covered. Actual vehicles are utilized for training experience. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **AUTO 1227 Electrical/Electronic Systems**

7 credits: 3 hours lecture, 12 hours shop

Introduction to the principles of Ohms Law, basic electrical circuits, wiring diagrams, use of precision testing equipment, and analysis of opens, shorts, and grounds. Students are familiarized with the principles of the cranking, charging, lighting, and electrical accessories systems. Components and functions of electronic control systems, principles of electricity, component operation, circuit design, and testing procedures are taught. Lab projects include testing, diagnosis, and repair of actual vehicles. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **AUTO 1237 Engine Performance**

7 credits: 3 hours lecture, 12 hours shop

Theory and operation of the ignition system including service, fuel system, and carburetors. Basic troubleshooting, testing procedures, and the use of vehicle service manuals are covered. Includes theory and operation of fuel injection, computerized engine controls, and emission control systems. Instruction in the use of diagnostic flow charts with major emphasis on drivability and emissions. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **AUTO 1244 Automotive Transmission and Transaxles**

4 credits: 3 hours lecture, 3 hour shop

Design and operation of the hydraulic controls and valves, design and operation of the torque converter, and planetary gear sets. Both rear-wheel and front-wheel power trains are studied. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **AUTO 1253 Heating and Air Conditioning**

3 credits: 2 hours lecture, 3 hour shop

Theory of refrigeration, the refrigeration cycle, and basic components of a typical automotive system, automatic temperature control systems including the latest computer monitored systems. Heating and ventilation function and construction of compressors, lines, expansion valves, expansion tubes, condensers, evaporators, blower motors and air distribution systems are covered. Service and maintenance procedures as well as basic shop safety are emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.



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## **AUTO 1264 Brakes**

4 credits: 3 hours lecture, 3 hours shop

Principles of hydraulic brake system, its components, safety switches and valves, drum and disc brake assemblies, and power master hydraulic booster. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **AUTO 1273 Manual Drive Train and Axles**

3 credits: 2 hours lecture, 3 hours shop

Principles of gear reduction applied to theory, operation and repair of manual transmissions, rear axles, and transaxles. Both rear-wheel and front-wheel power trains are studied. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **AUTO 1403 Internship (optional course)**

3 credits: 9 hours internship

Internship provides students necessary time and use of equipment to apply operational skills learned in the theory classes. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BIOL Courses (Biology)**

### **BIOL 1063 Introduction to Biological Science**

A.C.T.S. Equivalent Course # BIOL 1004 when combined with BIOL 1071 Introduction to Biological Sciences Lab

3 credits: 3 hours lecture

Corequisite: ENGL 1013

Basic concepts of biology: cell and molecular biology, genetics, evolution, and ecology and the relevance of these topics to current events and issues. Designed for the non-science major.

### **BIOL 1071 Introduction to Biological Science Lab**

A.C.T.S. Equivalent Course # BIOL 1004 when combined with BIOL 1063 Introduction to Biological Sciences

1 credit: 2 hours lab

Corequisite: ENGL 1013

Basic studies of plants and animals, cells, biochemistry, metabolism, and inheritance, designed to illustrate and complement concepts discussed in BIOL 1063. Designed for the non-science major.

### **BIOL 1102 Medical Terminology**

2 Credits: 2 hours lecture

Prerequisite: Grade of "C" or above in ENGL 133, an English ACT of 19 or comparable test score, or instructor's permission

A study of the language of medicine including word construction, definition, and use of terms related to all areas of medical science, focusing on the human body system.

### **BIOL 2041 Principles of Biology I Lab**

1 credit: 2 hours lab

Corequisite: BIOL 2053

Laboratory exercises and demonstrations on the chemical basis of life, cell structure and function, metabolism, and genetics. Designed for biology and other life science majors or minors.

### **BIOL 2053 Principles of Biology I**

3 credits: 3 hours lecture

Prerequisites: ACT composite of 22 or BIOL 1063 with a grade of "C" or above

The chemical basis of life, cell structure and function, metabolism, and genetics. Designed for biology and other life science majors or minors.

### **BIOL 2083 Principles of Biology II**

A.C.T.S. Equivalent Course # BIOL 1014 when combined with BIOL 2091 Principles of Biology II Lab

3 credits: 3 hours lecture

Prerequisites: BIOL 2053 and BIOL 2041, each with a grade of "C" or above

Evolution, diversity, and ecology of organisms. Designed for biology and other life science majors or minors.

### **BIOL 2091 Principles of Biology II Lab**

A.C.T.S. Equivalent Course # BIOL 1014 when combined with BIOL 2083 Principles of Biology II

1 credit: 2 hours lab

Corequisite: BIOL 2083

Laboratory exercises and demonstrations on animal and plant diversity, as well as structure, function, and behavior of these organisms. Designed for biology and other life science majors or minors.

### **BIOL 2143 General Botany**

A.C.T.S. Equivalent Course # BIOL 1034 when combined with BIOL 2071 General Botany Lab

3 credits: 3 hours lecture

Corequisite: ENGL 1013, BIOL 1063 or BIOL 2083 recommended  
Structure, physiology, and phylogeny of plants, fungi, and plant-like protista.

### **BIOL 2153 General Zoology**

A.C.T.S. Equivalent Course # BIOL 1054 when combined with BIOL 2161 General Zoology Lab

3 credits: 3 hours lecture

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Corequisite: ENGL 1013, BIOL 1063 or BIOL 2083 recommended  
Animal kingdom: classification, phylogenetic relationships, morphology, function, and life histories of animals.

## **BIOL 2161 General Zoology Laboratory**

A.C.T.S. Equivalent Course # BIOL 1054 when combined with BIOL 2153 General Zoology

1 credit: 3 hours laboratory

Corequisite: BIOL 2153

Study and dissection of representative animals, emphasizing morphology, phylogeny, and life histories.

## **BIOL 2171 General Botany Laboratory**

A.C.T.S. Equivalent Course # BIOL 1034 when combined with BIOL 2143 General Botany

1 Credit: 3 hours laboratory

Corequisite: BIOL 2143

Morphological survey of plants, fungi, and plant-like protista, including the anatomy of seed plants.

## **BIOL 2233 Anatomy and Physiology I**

A.C.T.S. Equivalent Course # BIOL 2404 when combined with BIOL 2291 Anatomy and Physiology I Lab

3 credits: 3 hours lecture

Co-requisites: ENGL 1013, BIOL 1063 recommended

A basic course in anatomy and physiology with emphasis on structure and function of cells, tissues, organs and systems in the human body.

## **BIOL 2243 Anatomy and Physiology II**

A.C.T.S. Equivalent Course # BIOL 2414 when combined with BIOL 2301 Anatomy and Physiology II Lab

3 credits: 3 hours lecture

Prerequisite: BIOL 2233

A continuation of the basic course in anatomy and physiology with emphasis on structure and function of cells, tissues, organs and systems in the human body.

## **BIOL 2291 Anatomy and Physiology I Lab**

A.C.T.S. Equivalent Course # BIOL 2404 when combined with BIOL 2233 Anatomy and Physiology I

1 credit: 3 hours lab

Co-requisites: BIOL 2233

Structure and function of cells, tissues, organs and systems in the human body.

## **BIOL 2301 Anatomy and Physiology II Lab**

A.C.T.S. Equivalent Course # BIOL 2414 when combined with BIOL 2243 Anatomy and Physiology II

1 credit: 3 hours lab

Co-requisites BIOL 2243

Structure and function of cells, tissues, organs and systems in the human body.

## **BIOL 3013 Plants in Our World**

3 credits: 3 hours lecture

Prerequisites: BIOL 2043, BIOL 2071

Survey of plants of our world that relate to economic botany and ethnobotany.

Offered: Spring, even-numbered years.

## **BIOL 3331 Molecular Biology Lab**

1 credit: 3 hours lab

Prerequisite: BIOL 3354 and Co-requisite: BIOL 3333

Designed to familiarize students with laboratory techniques applicable to modern biology and associated disciplines including the analysis of nucleic acids and proteins.

## **BIOL 3333 Molecular Biology**

3 credits: 3 hours lecture

Prerequisites: BIOL 3354

Study of genes and their activities at the molecular level with an emphasis on applications useful in the analysis of genomes and treatment of genetic diseases.

## **BIOL 3354 Genetics**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2083 and BIOL 2091; CHEM 1113 and CHEM 1131

Principal laws of heredity, including Mendelian, molecular, and cytogenetics. Offered: Fall.

## **BIOL 3363 Cell Biology**

3 credits: 3 hours lecture

Prerequisites: BIOL 3354 and CHEM 1113

Introduction to the structure and physiology of cells with an emphasis on molecular biology. A core course for biology majors.

## **BIOL 3384 Herpetology**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy and natural history of amphibians, reptiles, crocodilians, and turtles, emphasizing local fauna. Offered: Spring, odd-numbered years.

## **BIOL 3394 Ichthyology**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy and biology of fishes, emphasizing local fauna. Offered: Fall, even-numbered years.

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## **BIOL 3413 Mammalogy**

3 credits: 3 hours lecture

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy, morphology, physiology, behavior, ecology and conservation of mammals; emphasizing mammals that occur in the central and southeastern United States. Offered: Fall, odd-numbered years.

## **BIOL 3423 Plant Morphology**

3 credits: 1 hour lecture, 6 hours laboratory

Prerequisite: BIOL 2143 and BIOL 2171

Structure, reproduction, and life histories of the vascular plants: ferns and fern allies, gymnosperms, and flowering plants.

## **BIOL 3434 Regional Flora**

4 credits: 2 hours lecture, 6 hours laboratory

Prerequisite: BIOL 2143 and BIOL 2171

Identification and classification of the vascular plants of the southeastern United States, emphasizing flowering plants. Offered: Spring, odd-numbered years.

## **BIOL 3451 Mammalogy Lab**

1 credit: 3 hours Laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Corequisite: BIOL/WLF 3413

Taxonomy and natural history of mammals, emphasizing Arkansas fauna. Offered: Fall, odd-numbered years.

## **BIOL 3484 General Ecology**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2142, BIOL 2153, BIOL 2161, and BIOL 2171

Principles of ecology; study of environments and their components, the flow of energy and materials, ecological succession, pollution, and radiation ecology. Offered: Fall.

## **BIOL 3493 Environmental Science (same as ESCI 3493)**

3 credits: 3 hours lecture

Prerequisite: 3 hours of biology or earth science

A survey of the environment to provide an understanding of and respect for the ecosystems upon which the human species is dependent. Offered: Fall, even-numbered years.

## **BIOL 3503 Marine Biology**

3 credits: 3 hours lecture

Prerequisites: BIOL 2153 and BIOL 2161

Study of the structure and function of the marine environment with emphasis on the fauna and ecology of the Gulf of Mexico. Optional field trip to the Gulf of Mexico.

## **BIOL 3511 Marine Biology Laboratory**

1 credit: 2 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Study of the structure and function of the marine environment with emphasis on the identification of some of the common organisms of the Gulf of Mexico. Optional field trip to the Gulf of Mexico.

## **BIOL 3524 Ornithology**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Taxonomy and natural history of birds, emphasizing the local fauna. Offered: Spring, even-numbered years.

## **BIOL 3553 Microbiology**

3 credits: 3 hours lecture

Prerequisites: six hours of chemistry and three hours of biology; or BIOL2243/2301 and three additional hours of BIOL

The biology of microorganisms including bacteria, viruses, fungi, and protozoans, with emphasis given to their importance in health and disease.

## **BIOL 3561 Microbiology Lab**

1 credit: 3 hours laboratory

Corequisite: BIOL 3553

A laboratory course designed to supplement the basic lecture course in microbiology with experimentation and demonstration.

## **BIOL 3574 Comparative Anatomy**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Structure, development, function, and evolution of organs and organ systems in the different vertebrate groups with emphasis on basic principles. Offered: Fall.

## **BIOL 358V Natural History (same as ESCI 358V)**

Variable credit

Prerequisite: 3 hours biology or 3 hours earth science

NOTE: May be taken for a maximum of 3 hours credit.

A field course in earth science and biology of natural ecosystems, consisting of travel, study and/or research in unique natural areas of North America.

## **BIOL 3594 Invertebrate Zoology**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Classification, phylogenetic relationships, morphology, function, and life histories of invertebrates, emphasizing marine invertebrates and the economic importance of all invertebrate groups.

## **BIOL 3763 Evolution**

3 credits: 3 hours lecture

Prerequisite: BIOL 2083

Study of evolutionary theory and processes, including selection, adaptation, and speciation. The course also explores classification of organisms and scientific nomenclature.

## **BIOL 3801 Mammalian Anatomy Laboratory**

1 credit: 3 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

Basic mammalian anatomy, with emphasis on the human skeleton and cat organ systems.

## **BIOL 4013 Immunology**

3 credits: 3 hours lecture

Prerequisites: BIOL1083, BIOL1091, CHEM1113, CHEM1131 and BIOL3553. BIOL3663 recommended but not required.

Overview of the principles of immunology, including immune system development, cells and organs, innate immunity, adaptive immunity, genetics of lymphocyte receptor gene expression, humoral immunity, cell mediated immunity, allergic reactions, transplantations, and autoimmunity

## **BIOL 4594 Waterfowl Ecology**

4 credits: 3 hours lecture, 3 hours lab

Prerequisites: BIOL 3484

Study of the natural history and taxonomy of waterfowl. Also focuses on ecological and political challenges facing waterfowl conservation across North America. Offered spring in odd numbered years.

## **BIOL 4624 Vertebrate Embryology**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 2153, 2161 and BIOL 3574

Embryonic development of the chordates as applied to amphioxus, frog, chick, and pig.

## **BIOL 4634 Vertebrate Physiology**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: BIOL 3363 and eight hours of chemistry or instructor's permission

Fundamental concepts of vertebrate physiology, emphasizing function, mechanism, and controls of the various vertebrate organ systems. Offered: Spring.

## **BIOL 4664 Mammalian Histology**

4 credits: 2 hours lecture, 6 hours laboratory

Prerequisites: BIOL 2153 and BIOL 2161

A morphological study and identification of mammalian tissues (human when available) and their organization within mammalian organs.

## **BIOL 4673 Pharmacology**

3 credits: 3 hours lecture

Prerequisite: Junior or Senior standing and permission of both the instructor and the School Dean

Study of the response of living organisms to drugs.

## **BIOL 469V Senior Research**

Variable credit

Prerequisites: 20 hours of biology, eight hours of chemistry, Senior standing, and approval of a project proposal by the School Dean

NOTE: Open only to biology majors and minors. May be repeated for a maximum of 6 hours of credit. Literature search and laboratory and/or field work on individual research projects.

## **BIOL 4724 Aquatic Biology**

4 credits: 3 hours lecture and 3 hours of laboratory

Prerequisites: BIOL 2153, BIOL 2161, and six hours of chemistry

Chemical and biological studies of aquatic environments with emphasis on the geological and hydrological features of lakes and streams.

## **BIOL 4734 Animal Behavior**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: BIOL 1063

Behavior of animals, focusing on evolutionary patterns and ecological significance. Topics include genetics of behavior, ethology, adaptation, fitness, reproductive tactics/mating systems, foraging, and social behavior.

## **BIOL 4741 Biology Seminar**

1 credit: 1 hour lecture

Prerequisites: 20 hours of biology

A research course covering methods for writing papers and conducting public presentations on topics from the biological sciences.

## **BIOL 4753 Selected Topics in Biology**

3 credits: 3 hours lecture

Prerequisites: Junior or Senior standing and permission of both the instructor and the School Dean

Selected topics in biology.

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## **BIOL 479V Independent Study in Biology**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **BUS Courses (Business)**

### **BUS 1021 Tech Introduction to Keyboarding**

1 credit: 2 hours lab

Provides fundamental instruction in the touch operation of the alphanumeric keyboard. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **BUS 1033 Tech Principles of Banking**

3 credits: 3 hours lecture

Assists the student in understanding the American banking system, Federal Reserve System, banking and the economy, functions of a depository institution, and daily transactions of depository institutions. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **BUS 1043 Tech Bank Teller Operations**

3 credits: 3 hours lecture

Provides students hands-on practice as a teller in the major operational activities of a community bank including teller and check operations, investment and loan operations, electronic payments systems, and other banking operations. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **BUS 1073 Tech Introduction to Law**

3 credits: 3 hours lecture

Corequisite: BUS 1641

Includes basics of the legal system as well as spelling, defining, and pronouncing common legal terms. Note: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **BUS 1083 Tech Legal Transcription**

3 credits: 3 hours lecture

Corequisites: BUS 1073, BUS 1641, CIS 2223

Skill development in dictation/transcription equipment and microcomputers to transcribe legal documents. Assists in development of necessary skills to transcribe dictation. Enhances learner's knowledge of legal terminology and use of English language and

proofreading. Note: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **BUS 1123 Tech Accounting I**

3 Credits: 3 hours lecture

Fundamental accounting concepts and procedures for sole proprietorships. Includes journalizing and posting transactions, preparing trial balances, worksheets, and financial statements. Emphasis given to cash, banking, payroll procedures, sales, purchases, and accounts receivables/payables. Simulated accounting activities offer decision-making opportunities encountered in the business world. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **BUS 1203 Tech Keyboarding**

3 Credits: 3 hours lecture

Tech Keyboarding provides training in the touch operation of the alphanumeric keyboard as well as skills necessary to process documents using word processing software. Microsoft Word for Windows is used to provide opportunity for development of basic skills through drills for speed and accuracy. Formatting of basic business documents is integral. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **BUS 1213 Tech Keyboarding Applications**

3 Credits: 3 hours lecture

Prerequisite: BUS 1203

Training in the refinement of the operation of alphanumeric keyboards. Production work includes letters, memos, reports, business forms, tables, and administrative and employment communications. Skill development through drills for speed and accuracy control continues as an integral part of the class. NOTE: This course builds production skills necessary to use software to operate computers with speed and accuracy. This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **BUS 1303 Tech Computer Applications for Business**

3 Credits: 3 hours lecture

Corequisite: BUS 1203 or permission of administration

Provides a working vocabulary of terms used by computer personnel and an introduction to business software applications. Microsoft Office for Windows applications are used. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 1563 Tech Administrative Support Procedures**

3 Credits: 3 hours lecture

Corequisite: BUS 1213

Administrative practices and procedures used in a business office. Topics include personal development; interpersonal relations; mail handling; telecommunications and telephone usage; travel arrangements; receptionist duties; records management; decision making; organization concepts; skills and procedures; traditional and electronic information resources; time and stress management; team building, goal setting, professionalism, and human relation development enhancement. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 1603 Tech Vocabulary Development**

3 Credits: 3 hours lecture

Study of the origins and growth of the English vocabulary, word-formation, semantics, meaning shifts, regional vocabulary, nomenclature, and verbal proficiency. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 1631 Tech Introduction to Internet and E-mail**

1 credit: 1 hour lecture

Introduces fundamental Internet and e-mail concepts and procedures. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 1641 Tech Introduction to Word Processing**

1 credit: 1 hour lecture

Provides fundamental instruction in word processing applications. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 1651 Tech Introduction to Spreadsheets**

1 credit: 1 hour lecture

Provides fundamental instruction in spreadsheet applications. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 1661 Tech Introduction to Presentations**

1 credit: 1 hour lecture

Provides fundamental instruction in the utilization of computer software programs for presentation applications. NOTE: This course may be transferable toward a limited number or associ-

ate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 1671 Tech Introduction to Financial Software**

1 credit: 1 hour lecture

Provides instruction to manage personal and business finances using financial software. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 1681 Tech Introduction to Computers**

1 credit: 1 hour lecture

Introduces fundamental computer concepts and procedures. NOTE: This course may be transferable toward a limited number or associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 2003 Tech Business English**

3 Credits: 3 hours lecture

Introduction and review of the basics in punctuation, English grammar, spelling, and other mechanics needed in current business usage. Writing techniques for effective letters, memos, and reports. Analysis skills including appearance, clarity, dictionary usage, impact and proofreading techniques. Assignments completed using word processing software. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 2013 Tech Business Communication**

3 Credits: 3 hours lecture

Prerequisites: BUS 2003 and BUS 1203 or ENGL 1013 and BUS 1203

Covers the principles of effective oral and written communications in a business office with emphasis on fluency, coherence, and accuracy. Topics include verbal/nonverbal, writing, reading, and listening skills, team assignments and participation, as well as psychological principles, information analysis for letter writing and revision, and employment skills involved in effective business communications including correct letter writing procedures for business situations. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 2143 Tech Business Mathematics**

3 credits: 3 hours lecture

Provides training in the fundamentals of math, problem solving in business situations, and financial management including percentages, payroll and taxes, insurance, statistics, functions, and graphs. Course also covers inventory methods, deprecia-



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tion, discounts, interest, sales markup, discounts, and algebraic principles to solve business problems. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **BUS 2153 Tech Computerized Accounting**

3 Credits: 3 hours lecture

Prerequisite: BUS 1123

Sole proprietorship through corporate accounting systems covering all aspects of accounting. Double entry accounting is used. Production of financial statements is stressed. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 2163 Tech Spreadsheet Applications**

3 Credits: 3 hours lecture

Prerequisites: BUS 1203 and BUS 1303 or CIS 2223

Provides opportunities for practical experience in developing spreadsheets. Activities include creating templates and financial models for entering and processing data. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 2173 Tech Data Entry**

3 Credits: 3 hours lecture

Prerequisites: BUS 1203 and BUS 1303 or CIS 2223

Introduces procedures and techniques most commonly used in recording data in machine-readable format. Emphasis given to data entry proficiency for a variety of business applications. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 2613 Tech Small Business Management**

3 Credits: 3 hours lecture

Study of basic economics of small business ownership and management. Information necessary to start and manage a small business. Topics include selecting, organizing, planning, raising capital, recordkeeping, law, insurance, advertising, personnel management, technology, and future trends. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **BUS 2623 Tech Business Practicum**

3 Credits

Prerequisite: Successful completion of all AOT courses or completion of AOT courses and concurrently enrolled in BUS 2163.

Provides on-the-job training designed to prepare students for employment as data entry and/or word processing operators, accounting clerks, receptionists, administrative assistants, executive secretaries, or management personnel. Course provides students with opportunities in the workforce environment to apply and enhance the knowledge and skills obtained in the Administrative Office Technology Program. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CDL Courses (Commercial Driver's License)**

### **CDL 1013 Servicing Road Tractors and Trailers**

3 credit hours: 2 hours lecture, 3 hours lab

This course provides an introduction to and familiarization with components and systems related to tractor trailer service. Emphasis on records required by the Department of Transportation. Any student holding a current Commercial Driver's License (CDL) will receive credit for the CDL courses upon completion of the program.

### **CDL 1024 Tractor/Trailer Operation**

4 credit hours: 2 hours lecture, 6 hours lab

This course focuses on the operation of a tractor and trailer in and around the freight terminal with basic yard maneuvering skills such as straight up and back parking, right-hand turns, alley docking and tractor trailer coupling. Classroom instruction focuses on safety, rules and policies of proper truck driving. Legal aspects of tractor and trailer operation including Department of Transportation (DOT) requirements, log books and record keeping are covered in this course.

Any student holding a current Commercial Driver's License (CDL) will receive credit for the CDL courses upon completion of the program.

### **CDL 1033 Tractor and Trailer Operation Practicum/Internship**

3 credit hours: 9 hours Practicum/Internship

This course allows students to acquire tractor/trailer operation skills via practicum or internship agreements. Any student holding a current Commercial Driver's License (CDL) will receive credit for the CDL courses upon completion of the program.

## CFA Courses (Computer Fundamentals)

### CFA 1103 Tech Computer Fundamentals

3 credits: 3 hours lecture

Introduction to computer terminology, hardware, software, procedures, operating systems, and applications as applied to various service areas. Software includes Windows XP, MS Word, MS Excel, and MS Access. Keyboarding ability is recommended. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## CHEM Courses (Chemistry)

### CHEM 1023 Introductory Chemistry

A.C.T.S. Equivalent Course # CHEM 1004 when combined with CHEM 1031 Introductory Chemistry Lab

3 credits: 3 hours lecture

Corequisites: ENGL 1013 and MATH 183, or equivalent

Introduction to the structure of matter, its classification, and the physical, chemical, and nuclear changes it undergoes.

### CHEM 1031 Introductory Chemistry Laboratory

A.C.T.S. Equivalent Course # CHEM 1004 when combined with CHEM 1023 Introductory Chemistry

1 credit: 2 hours laboratory

Corequisite: CHEM 1023

Basic studies in chemical experimentation including measurements, properties of elements and compounds, and reactions of matter.

### CHEM 1103 General Chemistry I

A.C.T.S. Equivalent Course # CHEM 1404 when combined with CHEM 1121 General Chemistry I Laboratory

3 credits: 3 hours lecture

Corequisites: CHEM 1121, ENGL 1013 and MATH 1043

The study of measurement systems, significant figures, atomic and molecular structure, gas laws, thermochemistry, solutions, states of matter, chemical bonding, chemical reactions, and stoichiometry.

### CHEM 1113 General Chemistry II

A.C.T.S. Equivalent Course # CHEM 1424 when combined with CHEM 1131 General Chemistry II Laboratory

3 credits: 3 hours lecture

Prerequisites: CHEM 1103 and CHEM 1121

Corequisite: CHEM 1131

The study of kinetics, equilibrium, thermodynamics, electrochemistry, oxidation-reduction, acid-base chemistry, nuclear chemistry, and selected descriptive chemistry. An ACS standardized exam will be given as the final exam.

### CHEM 1121 General Chemistry I Laboratory

A.C.T.S. Equivalent Course # CHEM 1404 when combined with CHEM 1103 General Chemistry I

1 credit: 3 hours laboratory

Corequisite: CHEM 1103

Experimentation and theory in the areas of measurement systems, chemical analysis, chemical reactions, stoichiometry, thermochemistry, and molecular structure.

### CHEM 1131 General Chemistry II Laboratory

A.C.T.S. Equivalent Course # CHEM 1424 when combined with CHEM 1113 General Chemistry II

1 credit: 3 hours laboratory

Corequisite: CHEM 1113

Experimentation and theory in the areas of qualitative analysis, oxidation-reduction, equilibrium, acid-base chemistry, and thermodynamics.

### CHEM 2203 Introduction to Organic and Biochemistry

A.C.T.S. Equivalent Course # CHEM 1224 when combined with CHEM 2211 Introduction to Organic and Biochemistry Laboratory

3 credits: 3 hours lecture

Prerequisite: CHEM 1023 or CHEM 1103

Chemical substances from which life is formed. Designed for those who desire a general overview of organic and biochemistry.

### CHEM 2211 Introduction to Organic and Biochemistry Laboratory

A.C.T.S. Equivalent Course # CHEM 1224 when combined with CHEM 2203 Introduction to Organic and Biochemistry

1 credit: 3 hours laboratory

Corequisite: CHEM 2203 or passing grade from CHEM 2203

Experimentation and theory related to the basic concepts in organic and biochemistry. Topics include: study of physical and chemical properties, separation, purification, identification, chemical reactivity, and synthesis of organic compounds.

### CHEM 3013 Forensic Chemistry

3 credits: 3 hours lecture

Prerequisites: 6 hours of chemistry

Introduction to key forensic concepts, as well as methodology and statistical methods, with emphasis on drug analysis and chemical analysis.

### CHEM 3314 Quantitative Analysis

4 credits: 2 hours lecture, 6 hours laboratory

Prerequisites: CHEM 1113 and CHEM 1131, MATH 1043 or MATH 1175

Analytical chemistry with emphasis on the principles and theories of gravimetric and volumetric analysis. Offered: Fall.

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## **CHEM 3404 Organic Chemistry I**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: CHEM 1113 and CHEM 1131

A study of carbon compounds, including an introduction to organic nomenclature, reactions, reaction mechanisms, organic synthesis, and structural and stereochemical problems. Offered: Fall.

## **CHEM 3414 Organic Chemistry II**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: CHEM 3404

A continuation of Organic Chemistry I (3404). A study of organic nomenclature, reactions, reaction mechanisms, organic spectroscopy, and greater emphasis on organic synthesis. An ACS standardized exam will be given as the final exam. Offered: Spring.

## **CHEM 3424 Elements of Physical Chemistry**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: MATH 2255 and a minimum twelve hours CHEM courses

Fundamental concepts of physical chemistry primarily for Biochemistry Option Chemistry majors and pre-professional students. Concepts will be presented utilizing basic calculus with applications to life processes and biochemistry. This course will not fulfill the Physical Chemistry requirements for the traditional Chemistry degree. Offered: Spring.

## **CHEM 3444 Instrumental Analysis**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: CHEM 3314 and PHYS 2203 or PHYS 2213

Theoretical and practical application of instrumental methods to chemical analysis. Offered: Spring, odd-numbered years.

## **CHEM 3454 Organic Analysis**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: CHEM 3414

Systematic separation and identification of organic compounds with emphasis on molecular structure. Use and theory of spectrometric methods and other physical techniques.

## **CHEM 4503 Special Topics in Chemistry**

3 credits: 3 hours lecture

Prerequisites: Completion of at least sixteen hours of chemistry and permission of both the instructor and the School Dean  
Selected topics in chemistry chosen by the instructor will be presented. The purpose of this course is to provide the students with specialized training in a specific area of chemistry not covered in other chemistry courses. May be repeated for a maximum of 9 hours.

## **CHEM 4511 Special Topics in Chemistry Laboratory**

1 credit: 3 hours laboratory

Prerequisites: Completion of at least sixteen hours of chemistry and permission of both the instructor and the School Dean  
Selected topics in chemistry chosen by the instructor will be presented. The purpose of this course is to provide the students with specialized training in a specific area of chemistry not covered in other chemistry courses. May be repeated for a maximum of 3 hours.

## **CHEM 4603 Structure and Mechanism**

3 credits: 3 hours lecture

Prerequisite: CHEM 3404

Structural considerations of organic chemistry including stereochemistry, electronic theory, and mechanisms.

## **CHEM 4611 Chemistry Seminar**

1 credit: 1 hour lecture

Prerequisites: Completion of at least 24 hours of chemistry with a G.P.A. in chemistry of at least 3.00 and instructor's permission  
Students give oral presentations on different topics each semester based on laboratory and/or library research. The course may be repeated for a maximum of 2 credit hours.

## **CHEM 4623 Advanced Inorganic Chemistry**

3 credits: 3 hours lecture

Prerequisites: twelve hours of chemistry

Nuclear chemistry, theories of chemical bonding, acid-base definitions, coordination compounds, or organometallic chemistry, and selected descriptive chemistry. Offered: Fall, even-numbered years.

## **CHEM 4633 Biochemistry I**

3 credits: 3 hours lecture

Prerequisite: CHEM 3414

Introduction to the chemical aspects of living systems: organization and production of cellular macromolecules, production and utilization of energy by the cell, major metabolic pathways and biochemical control mechanisms. Offered: Fall.

## **CHEM 4643 Biochemistry II**

3 credits: 3 hours lecture

Prerequisite: CHEM 4633

Continuation of studies of chemical aspects of living systems: organization and production of cellular macromolecules, production and utilization of energy by the cell, major metabolic pathways and biochemical control mechanisms. Offered: Spring

## **CHEM 469V Senior Research**

Variable credit

Prerequisites: Junior or Senior standing and approval of a project proposal by the School Dean

NOTE: Open only to chemistry majors. May be repeated for a maximum of 6 hours of credits.

Literature search and laboratory work on individual research problems.

## **CHEM 4704 Physical Chemistry: Thermodynamics**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: MATH 3495, PHYS 2323 and PHYS 2241, and twelve hours of chemistry

Corequisite: MATH 3525

Principles of theoretical chemistry and their mathematical interpretations, emphasizing thermodynamics. Offered: Spring, odd-numbered years.

## **CHEM 4714 Physical Chemistry: Kinetic and Quantum Mechanics**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: MATH 3495, PHYS 2323 and PHYS 2241, and twelve hours of chemistry

Corequisite: MATH 3525

NOTE: May be taken prior to CHEM 4704.

Principles of theoretical chemistry and their mathematical interpretations, emphasizing kinetics and quantum chemistry. Offered: Spring, even-numbered years.

## **CHEM 4731 Biochemistry Laboratory**

1 credit: 3 hours laboratory

Co/Prerequisite: CHEM 4633

A laboratory course in modern biochemical techniques investigating proteins, nucleic acids, carbohydrates, and lipids.

## **CHEM 4742 Advanced Laboratory Techniques**

2 Credits: 1 hour lecture, 3 hours laboratory

Prerequisite: 11 hours of 3000-4000 level chemistry and instructor's permission

Laboratory techniques including chemical separations, structure determination, reactions in air-free conditions, molecular modeling, use of specialized chemical instrumentation, and use of chemical literature.

## **CHEM 479V Independent Study in Chemistry**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **CHM Courses (Chemistry, Technical)**

### **CHM 2104 Tech Principles of Chemistry**

4 credits

Prerequisite: MAT 2214 or MATH 183 or higher level mathematics

Lecture-laboratory survey of basic concepts of inorganic and organic chemistry including the language of chemistry, chemical formulas, properties of chemical substances, chemical bonding, chemical reactions, and equations. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CIS Courses (Computer Information Systems)**

### **CIS 1013 Introduction to Computer Based Systems**

3 credits: 3 hours lecture

An overview to the field of computer systems, languages, hardware, and the Internet. Introduction to the use of microcomputer operating systems, email, distance learning software, library utilization, and software packages. Offered: Fall, Spring, Summer.

### **CIS 1193 PC Hardware and Software Maintenance**

3 credits: 3 hours lecture

An introduction to computer maintenance, emphasizing hardware and software management, system maintenance, and troubleshooting in the PC environment. Offered: Fall, Spring, Summer.

### **CIS 2203 Programming Logic and Design**

3 credits: 3 hours lecture

Corequisite: Enrollment in General Education Mathematics

Emphasis on fundamental problem solving, programming logic, and algorithm specifications using various modeling tools; coding of algorithms applicable to high level programming languages. Offered: Fall, Spring, Summer.

### **CIS 2223 Microcomputer Applications**

A.C.T.S. Equivalent Course # CPSI 1003

3 credits: 3 hours lecture

Corequisite: ENGL 1013 or ENGL 1033; and MATH 183 or higher-level mathematics

The study and use of microcomputer based applications software to increase business and personal productivity. Realistic computing problems will be solved using standard software packages. Offered: Fall, Spring, Summer.

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## **CIS 3103 Advanced Microcomputer Applications**

3 credits: 3 hours lecture

Prerequisite: CIS 2223 and Junior standing or instructor's permission

The advanced study, use, and integration of microcomputerbased applications software to increase business and personal productivity. Offered: Fall, Spring, Summer.

## **CIS 3233 Business Database Management Systems**

3 credits: 3 hours lecture

Prerequisites: General Education Mathematics and grade of "C" or above in CIS 2223

Essentials of database design, creation and manipulation for business and accounting applications using a microcomputer-based package. Emphasis on advanced queries, reports and macros. Offered: Fall.

## **CIS 3463 Programming Mobile Applications**

3 credits: 3 hours lecture

Prerequisites: Junior-level programming class with a "C" or above; or instructor permission

Designed to build upon and enhance previously learned programming skills through the creation and deployment of fully-functional mobile applications.

## **CIS 3243 Introduction to Java Programming**

3 credits: 3 hours lecture

Prerequisites: General Education Mathematics and grade of "C" or above in CIS 2203

Introductory study of the Java Programming language, emphasizing assigned readings, individual research and hands-on programming of Object Oriented programs using Java classes and Swing components. Offered: Spring.

## **CIS 3423 COBOL**

3 credits: 3 hours lecture

Prerequisites: General Education Mathematics and grade of "C" or above in CIS 2203

Techniques essential to problemsolving with the COBOL programming language. Practical application with emphasis on structured approach. Offered: Fall, Spring.

## **CIS 3433 Introduction to C# Programming**

3 credits: 3 hours lecture

Prerequisites: General Education Mathematics and grade of "C" or above in CIS 2203

Techniques essential to problem-solving with the C# programming language. Practical application with emphasis on structured approach. Offered: Fall.

## **CIS 3443 Object-Oriented Programming Languages**

3 credits: 3 hours lecture

Prerequisite: General Education Mathematics and grade of "C" or above in CIS 2203

Provides the student with theory and application of information systems development utilizing object-oriented (OO) technology. Topics include: analysis, design, data modeling, database management systems, and programming. Offered: Fall, Spring, Summer.

## **CIS 3453 World Wide Web Programming**

3 credits: 3 hours lecture

Prerequisite: Junior standing or Instructor's Permission

Techniques essential to the design and construction of World Wide Web documents using Web programming languages and Web construction applications. Offered: Fall, Spring.

## **CIS 3523 System Analysis and Design**

3 credits: 3 hours lecture

Prerequisites: CIS 3423 or CIS 3443

Application of skills and concepts developed in basic data processing course work to more advanced topics involving design, implementation, evaluation, and documentation of management information systems. Offered: Fall, Spring.

## **CIS 3553 Advanced COBOL**

3 credits: 3 hours lecture

Prerequisite: CIS 3423 and CIS 3443

Emphasis on structured methodology of program design, development, testing, implementation, and documentation of business-oriented applications. Includes coverage of sequential and random access files and processing techniques, and development of programs and systems of programs for batch and interactive environments using COBOL programming language. Offered: Fall, Spring.

## **CIS 370V Computer Information Systems Practicum**

Variable credit

Prerequisite: Completion of twelve hours in Computer Information Systems or permission of School Dean

NOTE: May be repeated for a total of 6 hours credit with permission of School Dean

Introduction to research and specialized programming in computer information systems in the context of assisting with faculty research and programming projects.

## **CIS 4253 CIS Security**

3 credits: 3 hours lecture

Prerequisite: Junior standing or instructor's permission

Detailed study of computer and network security, emphasizing practical hands-on exercises and projects to provide a basic

understanding and proficiency in the use of network security tools and protocols. Offered: Fall.

## **CIS 4263 Ethics in Information Technology**

3 credits: 3 hours lecture

Prerequisite: Junior standing or instructor's permission

Extensive and topical coverage of ethical issues associated with file sharing, infringement of intellectual property, security risks, Internet crime, identity theft, employee surveillance, privacy, and compliance. Offered: Spring

## **CIS 4503 Data Communications and Networking**

3 credits: 3 hours lecture

Prerequisite: CIS 3423 or CIS 3443

To provide a strong introduction to both communications and networking for the computer literate student, focusing on system software. Offered: Fall, Spring.

## **CIS 460V Internship in Computer Information Systems**

Variable credit (1-3 hours)

Prerequisite: Advanced standing and permission of both the instructor and the School Dean

Practical experience in computer programming and database management. Students work in a business setting which allows for application of computer systems knowledge and development of information systems skills.

## **CIS 4623 Database Management Systems**

3 credits: 3 hours lecture

Prerequisites: CIS 3423 and CIS 3443

Emphasis on file organization methods, file access methods, data structures for database processing and the process for database design and implementation. The study and use of Structured Query Language to develop database programs. Offered: Fall, Spring.

## **CIS 4634 Application Software Development Project**

4 credits: 4 hours seminar

Prerequisites: CIS 3523 and CIS 4623

System simulation techniques; their application to business systems using an appropriate simulation language; systems design and development; extensive use of computers. Offered: Fall, Spring.

## **CIS 4723 Seminar in Computer Information Systems**

3 credits: 3 hours lecture

NOTE: May be repeated for a total of nine hours credit with permission of the School Dean

Detailed study of one of the specialized areas of computer information systems, emphasizing assigned readings and individual research. Offered: Fall, Spring.

## **CIS 479V Independent Study in Computer Information Systems**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **C J Courses (Criminal Justice)**

### **C J 1013 Introduction to Criminal Justice**

A.C.T.S. Equivalent Course # CRJU 1023

3 credits: 3 hours lecture

A survey of the various components of the criminal justice system.

### **C J 2113 Policing**

3 credits: 3 hours lecture

The roles of police as they relate to modern culture and society.

### **C J 2123 Corrections**

3 credits: 3 hours lecture

Analysis of the roles and functions of corrections including institutions as well as community corrections.

### **C J 2133 Criminal Justice Ethics**

3 credits: 3 hours lecture

Examines the history and theory of ethics and its application to the field of criminal justice. Emphasis on the ethical standards and the implications of ethical violations for criminal justice professionals.

### **C J 2143 Juvenile Justice**

3 credits: 3 hours lecture

Structure and processes of the juvenile justice system.

### **C J 2153 Research Methods in the Social Sciences (same as PSCI 2283)**

3 credits: 3 hours lecture

Prerequisite: ENGL 1023

An overview of social science research methodology focusing on creating research designs, developing appropriate measures, creating testable hypotheses, and developing research skills.

### **C J 2293 Law and Society (same as PSCI 2293)**

3 credits: 3 hours lecture

Prerequisites: PSCI 2213

Examines the courts, law, and the legal system including law and politics, judicial philosophy and biography.



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## **C J 3233 Criminal Law**

3 credits: 3 hours lecture

Prerequisite: C J 1013

Basic principles of substantive criminal law including defenses, elements of various crimes, and consideration of the Arkansas criminal code.

## **C J 3243 Constitutional Criminal Procedure (same as PSCI 3413)**

3 credits: 3 hours lecture

Prerequisites: C J 1013 and PSCI 2213

Analysis of procedural limitations on law enforcement and in the prosecution of crimes; emphasizes cases dealing with the fourth, fifth, sixth, and eighth amendments.

## **C J 3263 Criminalistics**

3 credits: 3 hours lecture

Prerequisite: C J 1013

crime scene techniques. Students will gain a basic knowledge of these techniques as well as practical experience with various types of evidence.

## **C J 3273 Mental Health and Criminal Justice**

3 credits: 3 hours lecture

Prerequisites: CJ 1013

Provides the skills and knowledge needed to interact professionally with individuals having mental health problems in various juvenile and criminal justice settings.

## **C J 3283 Legal Research**

3 credits: 3 hours lecture

Perquisite: ENGL 1023

A survey of basic methods of researching, analyzing, and writing about the law.

## **C J 3293 Police Methods**

3 credits: 3 hours lecture

Prerequisite: C J 2113

Provides a survey of advanced topics in police practice and management including Community Oriented Policing (COP), Problem Oriented Policing (POP), and the use of technology in the suppression and detection of crime.

## **C J 3313 Statistics for Social Sciences (same as PSCI 3313)**

3 credits: 3 hours lecture

Introduction to use and interpretation of statistics in the social sciences.

## **C J 3353 Probation and Parole**

3 credits: 3 hours lecture

Prerequisite: C J 1013

Analysis of the systems of probation and parole, including current court cases and trends in corrections.

## **C J 3613 Criminal Investigation and Evidence**

3 credits: 3 hours lecture

Prerequisite: C J 1013

Analysis of criminal investigation procedures; rules pertaining to collection and presentation of evidence.

## **C J 374V Field Study in Criminal Justice (PSCI 374V)**

3 credits: 3 hours lecture

Prerequisite: Instructor Permission

A field study consisting of travel, observation, and study of different legal and political institutions and agencies. May be repeated for a maximum total of 12 hours either in criminal justice exclusively or a maximum total of 12 hours combined with PSCI 374V.

## **C J 4283 Domestic Violence (same as SWK 4383)**

3 credits: 3 hours lecture

Prerequisites: C J 1013 and Junior Standing

Examines aggression/violent behavior from a micro, mezzo, and macro level. Tendencies toward violent behavior are examined using a biological, social, environmental, and learning perspective. Theories of victimization and various treatment modalities are presented.

## **C J 4293 Homeland Security**

3 credits: 3 hours lecture

Prerequisites: C J 1013

A survey of the various theoretical, political, and legal aspects of the field of Homeland Security in the United States.

## **C J 4303 Evidence Law**

3 credits: 3 hours lecture

Prerequisite: C J 1013

Provides an examination of the problems of proof in criminal trials including coverage of the important rules of evidence and the impact of the Federal Rules of Evidence.

## **C J 4313 Civil Liability in Criminal Justice**

3 credits: 3 hours lecture

Prerequisite: C J 1013

Provides an examination of the civil liability issues that affect criminal justice agencies and agents.

## **C J 4373 Criminology (same as SOC 4373)**

3 credits: 3 hours lecture

Prerequisites: C J 1013

Theories of the nature and causes of crime, and analyses of various kinds of crimes.

## **C J 4383 Principles of Administration (same as PSCI 3433)**

3 credits: 3 hours lecture

Prerequisites: C J 1013 and PSCI 2213

Nature of bureaucratic organization and changing themes in organizational theory; fiscal and personnel policy; public unions and collective bargaining; leadership, communication, and motivation.

## **C J 4393 Victimology**

3 credits: 3 hours lecture

Prerequisites: C J 1013 and Junior or Senior standing or instructor's permission

Examines the literature, research, and current trends concerning the victim and the criminal justice system. Emphasis on victim rights and compensation, measurement of victimization, and the impact of victimization on the individual.

## **C J 440V Seminar in Criminal Justice**

Variable Credit

Prerequisite: C J 1013

Selected topics in the field of criminal justice with readings and class discussions. May be repeated for a maximum of 12 hours credit.

## **C J 4413 Drugs in Society (same as SOC 4513)**

3 credits: 3 hours lecture

Prerequisites: C J 1013 and Junior or Senior standing, or instructor's permission

An overview of the drug problem in the U.S. including an analysis of both legal and illegal drugs commonly abused. Emphasis on the criminal justice system's response to the use, possession, and distribution of illicit drugs in our society.

## **C J 4493 Civil Liberties and Civil Rights (same as PSCI 4493)**

3 credits: 3 hours lecture

Prerequisite: C J 2293 or PSCI 2293

Focuses on citizen's fundamental rights and how decisions made within the Federal Court system have affected those rights and liberties.

## **C J 479V Independent Study in Criminal Justice**

Variable Credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **C J 489V Internship**

Variable credit

Prerequisites: Instructor Permission and Senior Standing

Supervised learning experience in a criminal justice agency. May be repeated for a maximum of 6 hours of credit.

## **C J 4903 Criminal Justice Capstone**

3 credits: 3 hours lecture

Prerequisites: Permission of instructor/Senior Standing

A senior-level course designed to allow the student to review, analyze, and integrate the work he/she has completed toward a degree in Criminal Justice.

## **CLE Courses (Correctional Law Enforcement)**

### **CLE 1032 Tech Correctional Health and Safety**

2 credits: 1 hour lecture, 3 hours lab

Study in physical requirements, health issues, and safety concerns for officers in correctional facilities in Arkansas. Practice and assessment in physical requirements, drill and ceremony, weapons safety, driver safety, officer survivor techniques and substance abuse prevention/intervention will be covered. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CLE 1043 Tech Correctional Security and Control**

3 credits: 2 hours lecture, 3 hours lab

Theory and hands-on practice in individual and institutional security and control measures utilized in correctional facilities in Arkansas. Instruction and practice in simulated settings will be utilized to provide students with skills such as emergency preparedness, count controls, panel exercises, preservation of internal crime scenes and others. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CLE 1053 Tech Correctional Enforcement in Arkansas**

3 credits: 3 hours lecture

An in-depth study of the history, accreditation and methods of the correctional facilities in the United States and specifically Arkansas. Course introduces accreditation practices and procedures, and builds an understanding of the role the correctional officer plays in maintaining the security of the community. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

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## **CLE 2012 Tech Applied Ethics for Correctional Officers**

2 credits: 2 hours lecture

Prerequisite: CJ 2133

Provides a general review of ethical terms, systems and dilemmas as presented in Criminal Justice Ethics. Includes policies, conduct standards and discipline procedures in correctional institutions.

NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CLE 2023 Tech Survey of Correctional Inmates and Offenders**

3 credits: 3 hours lecture

Study in inmate profiles, policies and threats in correctional facilities in Arkansas. Focuses on various inmate profiles, rights and liabilities, and medical orientation. Presents cultural awareness, interpersonal skills, management for disturbed and segregated inmates and security threat groups. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CMP Courses (Computer Maintenance)**

### **CMP 1012 Tech Network Servers**

2 credits: 1 hour lecture; 3 hours lab

Prerequisites: CMP 1063 and CMP 2074 or CMP 1034

Introduces the world of server technologies, including setting up a working server, set up client-server environments, devising back-up plans, and performing preventative maintenance. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CMP 1024 Tech Computer Maintenance/Core Hardware**

4 credits: 3 hours lecture; 3 hours lab

Introduction to the field of computer repair including building, repairing, upgrading, and troubleshooting hardware/software problems following the A+ textbook. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CMP 1034 Tech Networking I**

4 credits: 3 hours lecture; 3 hours lab

Networking basics including computer hardware and software, networking terminology, protocols, Local Area Networks (LANs) and Wide Area Networks (WANs), Open system Interconnect (OSI) model, Ethernet, Internet Protocol (IP) addressing, design and documentation of basic network and structured cabling, and network-to-network communication. NOTE: This course may be

transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CMP 1044 Tech Networking II**

4 credits: 3 hours lecture; 3 hours lab

Prerequisite: CMP 1034

Course goes beyond Networking I concepts to include Wide Area Networking (WAN) technologies, networking operating systems, Virtual Local Area Networking (VLANs), and troubleshooting connectivity issues. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CMP 1053 Tech Network Security**

3 credits: 3 hours lecture

Prerequisite: CMP 2074 or CMP 1034

Introduction to building a secure network using firewalls, access lists, intrusion detection hardware and software, web filtering tools, and port blocking. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CMP 1063 Tech Operating Systems**

3 credits: 2 hours lecture, 3 hours lab

Introduces students to the various operating systems available. Includes troubleshooting techniques, supporting end users in a corporate environment, and installing and configuring operating systems. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CMP 1092 Tech Project Management**

2 credits: 2 hours lecture

Prerequisites: CFA 1103; CMP 1012; CMP 1044 or CMP 2084; CMP 1053; CMP 2064; COM 1203; and MAT 2214

Corequisite: CMP 1502 and COM 1102

Requires students to apply the knowledge and skills learned in the Computer Maintenance/Networking program with emphasis on project management, time management, resource management, and project cost analysis and efficiency principles. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CMP 1404 Tech IT Essentials I: PC Hardware and Software**

4 credits: 3 hours lecture, 3 hours lab

Pre- or Corequisite: MAT 2214 or higher-level mathematics

Provides an introduction to the computer hardware and software skills needed to meet the growing demand for entry-level informa-

tion and communication technology professionals. Cisco course covers fundamentals of PC technology, networking, and security; provides an introduction to advanced concepts. Helps prepare students prepare for the CompTIA A+ certification. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CMP 1502 Tech Fundamentals of Voice and Data Cabling**

2 credits: 1 hour lecture, 3 hours lab

Designed to familiarize students with the physical aspects of voice cabling and data installation. Focuses on cabling issues related to data and voice connections and provides information regarding the industry and its worldwide standards, types of media and cabling, physical and logical networks as well as signal transmission. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CMP 1704 Tech Fundamentals of Web Design**

4 credits: 2 hours lecture, 6 hours lab

Prerequisite: CMP 1413

Focuses on the overall production processes surrounding web site design with particular emphasis on design elements involving layout, navigation, and interactivity. Students learn web design in preparation for higher education or jobs in the internet economy. Hands-on web design exercises using Adobe Photoshop, Adobe Illustrator, Adobe DreamWeaver and Adobe ImageReady. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CMP 1802 Tech Computer Peripheral Maintenance**

2 credits

Prerequisite: CMP 1604

Designed to provide training on the upkeep and repair of printers including dot matrix, ink jet, and laser. Upkeep and repair of other peripherals included. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CMP 1903 Tech Fundamentals of Electronics**

3 credits: 2 hours lecture; 3 hours lab

Prerequisite: MAT 2214

Introduction of electronic circuits and devices. Emphasis toward digital electronics and test equipment. Covers many areas in a computer logic-type environment to which the student may be exposed. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CMP 2074 Tech Cisco CENT I**

4 credits: 3 hours lecture, 3 hours lab

Prepares students for networking of homes and small businesses. This is the first of two courses that prepare students for the CCENT (Cisco Certified Entry Network Technician) certification exam. CCENT certification may be applied toward earning the Cisco Certified Network Associate (CCNA). NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CMP 2084 Tech Cisco CENT II**

4 credits: 3 hours lecture, 3 hours lab

Prerequisite: CMP 2074

Prepares students to work at a small-to-medium business or internet service provider. Second of two courses that prepares students for the CCENT (Cisco Certified Entry Network Technician) certification exam. CCENT certification can be applied toward earning the Cisco Certified Network Associate (CCNA). NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CMP 2604 Tech IT Essentials II: Network Operating Systems**

4 credits: 3 hours lecture, 3 hours lab

Prerequisite: CMP 1404

Provides an intensive introduction to networking fundamentals and multi-user/multi-tasking network operating systems. Characteristics of the Linux, Windows 2000, Windows NT and Windows XP network operating systems are examined. Students explore a variety of topics including installation procedures, troubleshooting issues, security issues, and remote access. Curriculum is aligned with COMPTIA's Linux+ exam. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **CMP 2906 Computer Maintenance/Networking Field Experience**

6 credits: 240 hours internship clock hours

Prerequisites: Successful completion of the Computer Maintenance/Networking Technical Certificate, cumulative 2.50 GPA, and be recommended by a UAM-CTC representative.

Provides learning and working experience with on-the-job training designed to prepare students for employment in the information technology field. Training involves troubleshooting, repair, and maintenance of computers and/or computer networking. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees, Contact advisor for information regarding transferability.

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## COM Courses (Tech Communication)

### COM 1102 Employability Skills/Ethics

2 credits: 2 hours lecture

Focuses specifically upon interviews, resumes, applications, employment and workplace forms, and developing positive employability attitudes and skills that support finding, getting, and keeping a job. Covers work ethics that support and promote successful employment and career development. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### COM 1203 Tech Communication

3 credits: 3 hours lecture

Prepares students to meet the expectations of the workplace by introducing concepts in the areas of self management, problem solving, communication, resume writing and interviewing skills. Students practice speaking, writing and listening techniques necessary in finding, applying for, and obtaining employment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## COMM Courses (Communication)

### COMM 1013 Voice and Diction

3 credits: 3 hours lecture

Articulation and pronunciation including an introduction to phonetics.

### COMM 1023 Public Speaking

A.C.T.S. Equivalent Course # SPCH 1003

3 credits: 3 hours lecture

Principles of audience analysis, collection of materials, and outlining. Emphasis on careful preparation of speech and delivery. May not be taken for credit by students who have taken COMM 1043.

### COMM 1043 Honors Speech Communication

3 credits: 3 hours lecture

Prerequisite: Minimum ACT composite score of 24 or permission of School Dean

Performance course emphasizing research and persuasion on a more sophisticated level than that in COMM 1023. NOTE: Fulfills General Education requirement for speech. May not be taken for credit by students who have taken COMM 1023.

### COMM 2203 Interpersonal Communication

3 credits: 3 hours lecture

Promotes conceptual understanding of relevant theory and research with a combination of theory, skills practice, and competency evaluation.

### COMM 2211 Journalism Lab

1 credit: 1 hour laboratory

Corequisite: COMM 2203

NOTE: This course may be repeated for a maximum of six credit hours

A performance lab allowing a student to work on any existing student publication approved by the instructor.

### COMM 2223 Modern Media Literacy

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043

Consumer's guide to understanding media effects on daily life through study of the practices and importance of mass media, its form and operation as well as its role and influence in 21st century society through the examination of the Internet, newspapers, television, radio, film, books, public relations and advertising.

### COMM 2243 Technical Theater Arts

3 credits: 3 hours lecture

Theory and practice of technical theater (set, stage properties, costumes, light, and make-up). Laboratory hours in addition to regular class meetings assigned by instructor.

### COMM 2273 Argumentation and Debate

3 credits: 3 hours lecture

Prerequisite: COMM 1023

Principles of argumentation and place of debate in democratic government, analysis of propositions, proper use of evidence and reasoning, case construction, and persuasive speech.

### COMM 2283 Business and Professional Speech

3 credits: 3 hours lecture

Oral communication needs of professional persons. Practice in the construction and delivery of various types of speeches and participation in group conferences, discussions, and interviews.

### COMM 2293 Introduction to Communication Studies

3 credits: 3 hours lecture

Prerequisites: Completion of ENGL 1023 or ENGL 1043 and general education speech course or permission of School Dean

Prepares students for upper level courses in the speech discipline by introducing them to the specialized areas of study, general theories, and critical thinking skills necessary for advanced work.

# Undergraduate Course Descriptions

## **COMM 3013 Newswriting**

3 credits: 3 hours lecture

Prerequisite: COMM 3033

Advanced writing and reporting techniques for the journalist and/or public relations professional including sports writing, editorial writing, news features, and international reporting. NOTE: This course may be used as an elective in the speech communication curriculum.

## **COMM 3023 Introduction to Public Relations**

3 credits: 3 hours lecture

Prerequisite: COMM 3033

Introduction to media campaigns, newsletter production, propaganda, public relations theory, and history. NOTE: This course may be used as an elective in the speech communication curriculum.

## **COMM 3033 Communication Writing**

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043

Basic communication writing techniques and preparation of correspondence, reports, articles and resumes, including precision (grammar and spelling), accuracy (attribution and identification), and conciseness and AP style.

## **COMM 3043 Feature Writing**

3 credits: 3 hours lecture

Prerequisite: COMM 3033

Analysis of the feature form; readings in the genre; writing for publication including news analyses, op-eds, profiles, and investigative reporting.

## **COMM 340V Intercollegiate Debate/Forensics**

Variable credit

Prerequisite: COMM 2273

One or two hours credit given to students participating in activities designed to enhance and test skills in competitive speaking and debate. Includes study and activities related to the directing of speech tournaments, festivals, and exhibitions. Students concurrently enrolled in COMM 2273 may enroll for only 1 hour credit.

## **COMM 3413 Intercultural Communication**

3 credits: 3 hours lecture

Practical and theoretical approach to communication across cultures. Perceptions, language use, nonverbal style, thinking modes, and values will be explored. Emphasis will be placed on communicating with individuals and groups from cultures around the world as well as diverse cultures within the United States.

## **COMM 3453 Persuasion**

3 credits: 3 hours lecture

The theory and practice of persuasion in rhetorical and behavioral contexts as a means of motivating human conduct.

## **COMM 3483 Communication in Small Groups**

3 credits: 3 hours lecture

Practical and theoretical study of communication during decision making, conflict management, and interpersonal interaction in task-oriented work groups.

## **COMM 3513 Introduction to Oral Interpretation**

3 credits: 3 hours lecture

Study and techniques of interpretative reading.

## **COMM 3523 Acting**

3 credits: 3 hours lecture

Prerequisite: COMM 2243 or instructor's permission

A detailed study of character analysis, creation, and stage movement.

## **COMM 3533 Communication in Organizations**

3 credits: 3 hours lecture

Theory and analysis of communication behaviors within the organization

## **COMM 359V Communication Practicum**

Variable credit

Prerequisites: COMM 2293 and nine additional hours in speech or permission of School Dean

NOTE: May be repeated for a total of 6 hours credit with permission of the School Dean

Introduction to research methods in communication in the context of assisting with faculty research. Limited to campus-based work supervised by a member of the faculty engaged in active research.

## **COMM 4033 News Editing**

3 credits: 3 hours lecture

Prerequisites: COMM 2211, COMM 3013 and COMM 3033

General copy editing skills including editing for accuracy, fairness, grammar; general photo editing; designing and layout for publication; headline and caption writing; and developing news judgment.

## **COMM 4043 Modern Rhetoric**

3 credits: 3 hours lecture

Prerequisites: ENGL 1023 OR ENGL 1043

Teaches mastery of modern rhetorical theory through an in-depth understanding of the nature and significance of rhetoric.



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## **COMM 4053 Visual Rhetoric**

3 credits: 3 hours lecture

Prerequisites: COMM 4043 or ENGL 3363

Designed to help students learn and apply technical and rhetorical elements of document design in different genres and media. Students will learn to plan, design, and produce information graphics and supporting materials for particular situations and audiences, including workplace audiences. Students come to better understand what shapes the visual media around us.

## **COMM 4063 Conflict Management and Resolution**

3 credits: 3 hours lecture

Prerequisites: COMM 2203 or COMM 2283

Explores the nature of conflict and its impact on individuals and organizations. This course defines conflict, what causes it, how it develops, and how it affects organizations. Negotiation fundamentals, strategies, and remedies in various contexts are also addressed.

## **COMM 4243 Seminar in Journalism**

3 credits: 3 hours lecture

Prerequisite: Nine hours of COMM coursework

Detailed study of one of the major areas of journalism, emphasizing assigned readings and individual research. Sample areas may include media management, the campaign, media ethics, etc.  
NOTE: May be repeated for a total of 6 hours credit toward major.

## **COMM 425V Journalism Internship**

Variable credit (maximum 6 hours)

Prerequisite: Advanced standing (minimum of twelve hours of JOUR coursework) and permission of instructor and the School Dean

## **COMM 4623 Seminar in Communication**

3 credits: 3 hours lecture

Prerequisites: COMM 2293 and nine additional hours in speech or permission of the School Dean

NOTE: May be repeated for a total of 12 hours credit with the School Dean's permission

Detailed study of one of the major areas of speech, emphasizing assigned readings and individual research resulting in a completed project or paper.

## **COMM 4633 Senior Capstone in Speech Communication**

3 credits: 3 hours lecture

Prerequisites: COMM 2293, Senior standing, Speech Major

A semester-long assessment project where the senior speech communication student works with a mentor to prepare the graduation portfolio, work toward professional employment, and complete other activities, including service learning, during which

a research paper/project is undertaken with the guidance of a faculty mentor leading to a presentation in a public forum with at least three (3) members of the speech faculty present.

## **COMM 4643 Directing**

3 credits: 3 hours lecture

Prerequisite: COMM 2243

A detailed study of basic interpretation, casting, rehearsal procedures, and director-actor relationships in an analysis and creation of character.

## **COMM 4653 Theories of Human Communication**

3 credits: 3 hours lecture

Origin and development of basic concepts in communication theory. Survey and analysis of communication theories and models used in quantitative and qualitative research. An applied research paper is required.

## **COMM 4663 Performance Studies**

3 credits: 3 hours lecture

Prerequisite: COMM 3513

Cutting, arranging, and delivery of all literary forms and development of original character studies. Special emphasis on program building.

## **COMM 468V Communication Internship**

Variable credit

Prerequisites: COMM 2293 and nine additional hours in speech or permission of School Dean

NOTE: May be taken for a total of 6 credit hours

Off-campus work placement in a setting where students apply both theoretical and practical knowledge of communication under the dual direction of a faculty member and a worksite supervisor. Contract required.

## **COMM 4703 ePortfolio Seminar**

3 credits: 3 hours lecture

Prerequisites: 27 hours of courses in the COMM major

Students will identify the defining features of a portfolio, gain experience with the forms ePortfolios take across disciplines, and create as a class a heuristic for the ePortfolio assessment.

## **COMM 479V Independent Study in Communication**

Variable credit

Prerequisites: COMM 2293 and nine additional hours in speech. See other restrictions under the Independent Study Courses of this catalog.

NOTE: May be taken for a total of 6 credit hours toward the major. Independent research work that expands on any of the formal courses listed in the curriculum. Production of a formal research paper or project required.

## **COMM 4903 Seminar in Teaching Speech**

3 credits: 3 hours lecture

Prerequisite: COMM 2293 and nine additional hours in speech

NOTE: Must be enrolled in education curriculum and have Senior standing to be eligible.

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophical development, test design and evaluation, and materials for on-site teaching.

## **CS Courses (Computer Science)**

### **C S 2213 Pascal Programming**

3 credits: 3 hours lecture

Corequisite: MATH 1043 or MATH 1175

Pascal computer programming language. Emphasis on problem solving with examples from science, business, and mathematics.

### **C S 2253 FORTRAN Programming**

3 credits: 3 hours lecture

Corequisite: MATH 1043 or MATH 1175

FORTRAN computer programming language. Emphasis on practical application and use of computer. Examples in business, mathematics, and science.

### **C S 3003 Scientific Computing**

3 credits: 3 hours lecture

Prerequisite: MATH 1043 and CIS 2203

A study of computations in a scientific environment using PYTHON as the programming language.

## **CSC (Cisco)**

### **CSC 2034 Tech Cisco Exploration I**

4 credits: 3 hours lecture; 3 hours lab

Provides opportunities to understand switching and intermediate routing including switching and Virtual Local Area Networks (VLANs), spanning-tree protocol, routed and routing protocols, access control lists (ACLs), network documentation, and troubleshooting. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CSC 2044 Tech Cisco Exploration II**

4 credits: 3 hours lecture; 3 hours lab

Prerequisite: CSC 2034

Provides opportunities to understand WAN technology basics including WAN devices, encapsulation formats, Point-to-Point Protocol (PPP) components, session establishment, authentication, Integrated Services Digital Network (ISDN) uses, services,

configuration, and frame relay technology. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CSC 2054 Tech Cisco Network Exploration III**

4 credits: 3 hours lecture, 3 hours lab

Prerequisite: CSC 2044

Troubleshooting common network problems at Layers 1, 2, 3, and 7 using layered model approach; interpreting network diagrams; performing and verifying initial switch configuration tasks including remote access management; configuring, verifying and troubleshooting Virtual Local Area Networks (LVANs), inter VLAN routing, VLAN Trunk Protocol (VTP), trunking on Cisco switches and Rapid Spanning Tree Protocol (RSTP) operation. Managing Interneting Operating System (IOS) configuration files and indentifying the basic parameters to configure a wireless network, and resolving common implementation issues. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **CSC 2064 Tech Cisco Network Exploration IV**

4 credits: 3 hours lecture, 3 hours lab

Prerequisite: CSC 2054

Recognizing the impact of applications of Voice Over Internet Protocol (IP) and Video Over IP on a network; configuring, verifying and troubleshooting Dynamic Host Configuration Protocol (DHCP) and Domain Name Service (DNS) operation on a router; verifying, monitoring, and troubleshooting Access Control Lists (ACLs) in a network environment; configuring and verifying a basic Wide Area Network (WAN) serial connection, a Point to Point Protocol (PPP) connection between Cisco routers, and frame relay; configuring and verifying a PPP connection between Cisco routers; and troubleshooting WAN implementation issues. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **DEV Courses (Developmental First Year Seminar)**

### **DEV 101 First Year Seminar**

1 credit: 1 hour lecture

This course is designed to enhance academic skills and personal skill growth. Topics also include orientation to the University and career exploration. Required of any student with a "Conditional Prep" admission status. Course must be completed with a grade of "C" or higher, or the student will be required to re-enroll in the course until a grade of "C" or higher is achieved.

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NOTE: This course does not count toward general education, a major, minor, or elective requirements for any degree or certificate.

## DEVT Courses (Developmental Technical)

### DEVT 101 Technical Orientation

1 credit: 1 hour lecture

Enrollment required based on the following entrance exam scores: 0-14 composite on ACT, 0-690 on SAT, 0-62 on COMPASS Reading Skills test, or 0-35 on ASSET Reading skills test. A grade of "C" or better is required.

Students will learn about campus policies, software, and other resources available. Topics also include basic college success skills. Note: This course does not count toward general education, major, minor, or elective requirements for any degree or certificate.

## DTT Courses (Diesel Technology Training)

### DTT 1012 Air Conditioning Systems

2 credit hours: 1 lecture hour, 3 lab hours.

This course covers the operational principles of air-conditioning systems and related components as applied to diesel equipment with emphasis on testing, maintenance and repair. Emphasis is also placed on safety and special tools.

### DTT 1023 Brake Systems

3 credit hours: 2 lecture hours, 3 lab hours.

This course is a study of the different types and makeup of mechanic, air and hydraulic brake systems. Emphasis is placed on maintenance, repair, safety and special tools.

### DTT 1034 Diesel Engines

4 credit hours: 3 lecture hours, 3 lab hours.

Basic fundamentals of internal combustion engines, different types of engine cylinder and valve arrangements, ignition, fuel, lubrication, air induction and cooling systems are examined in this course. Laboratory work includes disassembly and reassembly of engines and component parts with emphasis on diagnosis and repair and tractor operation. Proper use of tools and safety are emphasized.

### DTT 1042 Diesel Fuel Injection Systems

2 credit hours: 1 lecture hour, 3 lab hours

A study of fuel injection systems and operational principles, including removal and replacement of pumps and injectors, timing and troubleshooting is the focus of this course. Safety and the use of special tools are emphasized.

### DTT 1053 Diesel Fundamentals

3 credit hours: 3 hours lecture

A study of the theory of diesel engines such as Cummins, Detroit, Cat and Mack and related components, functions, engine design, measuring devices and tools is the focus of this course. Students gain knowledge in proper use of service manuals and parts and labor manuals and in developing work habits that promote general and overall safety. Content includes supervised diesel engine and related components, such as fuel pumps, oil coolers, air compressors and air conditioning and repair techniques.

### DTT 1062 Electrical/Electronic Systems

2 credit hours: 1 lecture hour, 3 lab hours.

This course teaches basic electricity, magnetism and circuitry as they pertain to diesel equipment. Course covers batteries, charging, starting and accessory circuits with emphasis on testing, maintenance and repair. Safety and special tools are emphasized.

### DTT 1073 Power Trains

3 credit hours: 2 lecture hours, 3 lab hours.

This course is a study of the different types of gears and their arrangements, clutches, transmissions (manual and fluid drive), transfer cases, differentials and final drives. Content includes removal, disassembly, inspection and repair in lab assignments. Emphasis is placed on safety and special tools.

## ECED Courses (Early Childhood Education)

### ECED 1043 Development and Curriculum in Early Childhood

3 credits: 3 hours lecture

Based on current research in child development focusing on planning and implementing curriculum with appropriate interactions and activities for young children including those with special needs.

### ECED 1053 Environments in Early Childhood

3 credits: 3 hours lecture

Based on current research reflecting latest developments in health, safety, and nutrition with application on quality early childhood environments. State Minimum Licensing Regulations are presented.

### ECED 1063 Foundations of Early Childhood Education

3 credits: 3 hours lecture

History of early childhood education, current research on how early experiences influence growth and development and what constitutes best practice and quality environments.

## **ECED 1071 Introduction to Practicum**

1 credit: 1 hour lecture

Orientation to the field experiences, formal observation and documentation requirements for the national CDA credential.

## **ECED 1082 Practicum I**

2 credits: 6 hours practicum

Practice skills and application of knowledge in a classroom setting with formal observations for the National CDA credential.

## **ECED 2103 Characteristics of Exceptionality**

3 credits: 3 hours lecture

This course stresses the early identification and prevention of disabilities as well as the detection of at-risk and failure-to-thrive children by identifying characteristics of disabling situations that affect children at an early age. The importance of integrating these individuals, birth to age 8, with their non-disabled peers is explained and stressed.

## **ECED 2213 Child and Language Development**

3 credits: 3 hours lecture

Designed to examine typical child development in physical, psychosocial, and cognitive domains with reference to the development of speech and language.

## **ECED 2223 Developing Critical Literacy Skills**

3 credits: 3 hours lecture

Designed to improve candidates' understanding of interdisciplinary literacy skills with an emphasis on writing skills. Candidates will observe learners in field settings and will utilize technology through internet research and software analysis.

## **ECED 3303 Strategies for Teaching Special Students**

3 credits: 3 hours lecture

Prerequisite: Junior standing with a minimum of 9 credit hours in Education or departmental consent

Attention is given to the development of fine and gross motor skills, communication, cognition, adaptive behavior and psychosocial development through the study of curriculum, instructional procedures, and materials needed/used in developing and implementing IEP's and IFSP's of children, birth through age 8.

## **ECED 3353 Early Childhood Education: Planning, Curriculum, and Programming**

3 credits: 3 hours lecture

Prerequisite: Junior standing with a minimum of 9 credit hours in Education or departmental consent

Integrates curricular study of appropriate early childhood curriculum, materials, environments, assessments, expectations, instructional strategies, and considerations for early childhood education. Requires field experiences.

## **ECED 4333 Mathematics and Science for Young Children**

3 credits: 3 hours lecture

Prerequisite: Junior standing with a minimum of 9 credit hours in Education or departmental consent

Knowledge and understanding content and pedagogy of mathematics and science for children birth through age eight, including formal and informal concept development.

## **ECED 4343 Literacy Acquisition and Development for Young Children**

3 credit: 3 hours lecture

Prerequisite: Junior standing with a minimum of 9 credit hours in Education or departmental consent

Knowledge, understanding and learning to communicate the developmental basis of literacy for children birth through age eight.

## **ECED 4363 Language Arts and Social Studies for Young Children**

3 credits: 3 hours lecture

Prerequisite: Junior standing with a minimum of 9 credit hours in Education or departmental consent

Knowledge and understanding of content and pedagogy of language arts and social studies for children ages three through eight, including recognized standards for an integrated approach to language/literature and social studies.

## **ECED 4603 P-4 Early Childhood Clinical Internship I**

3 credits: Clinical Practice

Prerequisite: Junior standing with a minimum of 9 credit hours in Education or departmental consent

Clinical practice provides opportunities for candidates to develop and demonstrate knowledge, skills, and dispositions.

## **ECED 463V P-4 Early Childhood Clinical Internship II**

15 credits: Clinical Practice

Prerequisite: Junior standing with a minimum of 9 credit hours in Education or departmental consent

Clinical practice provides opportunities for candidates to develop and demonstrate knowledge, skills, and disposition.

## **ECON Courses (Economics)**

### **ECON 1193 Personal Financial Economics**

3 credits: 3 hours lecture

An introduction to the basic terminology, concepts, and practices of personal financial economics. The course will provide a foundation for financial literacy and personal financial health. Topics to be covered include budgeting, spending, saving, use of credit, and investing.

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## **ECON 2203 Principles of Macroeconomics**

A.C.T.S. Equivalent Course # ECON 2103

3 credits: 3 hours lecture

Corequisites: ENGL 1013 and MATH 0183 or higher-level mathematics

A study of economic principles at the macroeconomic level, including national output, the price level, unemployment, money and the banking system, and the government's effect on general business conditions. Offered: Fall, Spring, Summer.

## **ECON 2213 Principles of Microeconomics**

A.C.T.S. Equivalent Course # ECON 2203

3 credits: 3 hours lecture

Corequisites: ENGL 1013 and MATH 0183 or higher-level mathematics

A study of economic principles at the microeconomic level, including markets, consumer behavior, and the theory of the firm: production and cost behavior, market structure, and cost and price determination. Offered: Fall, Spring, Summer.

## **ECON 3453 Money, Banking, and Credit**

3 credits: 3 hours lecture

Prerequisites: ECON 2203 and ECON 2213

Money systems and banking structure, negotiable and credit instruments, Federal Reserve System, monetary policy. Offered: Spring.

## **ECON 479V Independent Study in Economics**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **EDUC Courses (Professional Education)**

### **EDUC 1053 Praxis Core Preparation for Mathematics**

3 credits: 3 hours lecture

Reviews basic skills of mathematics and test-taking skills required for success on the Praxis Core exam.

### **EDUC 1063 Praxis Core Preparation for Reading/Writing**

3 credits: 3 hours lecture

Reviews basic skills of reading, writing, and test-taking skills required for success on the Praxis Core exam.

### **EDUC 1143 Education for Schools and Society**

3 credits: 3 hours lecture

Provides a basic introduction to the teaching profession including the historical, legal, social, theoretical and philosophical aspects of

public education. Topics include examining motivations to become a teacher, diversity of students, education legislation and the professional and ethical responsibilities of teachers.

### **EDUC 2233 Instructional Technology**

3 credits: 3 hours lecture

Provides education candidates with technology-enhanced knowledge, strategies, and resources to support teaching and learning in the K-12 classroom. Education candidates will explore the potential instructional and learning affordances of varied technologies and the ways in which they might be used to promote communication and collaboration and to support authentic learning environments.

### **EDUC 2253 Needs of Diverse Learners in Inclusive Settings**

3 credits: 3 hours lecture

Addresses the diverse characteristics and needs of learners including the impact of culture, language, gender, and environmental and societal influence on student development and learning. Characteristics as well as academic and social/emotional needs of students with exceptional learning needs including gifted and ELL will be studied as well as the impact of exceptionalities on individuals, families, and society across the life span.

### **EDUC 2263 Learning and Development**

3 credits: 3 hours lecture

Prerequisite: Only Licensure K-6 and Middle Childhood Majors: EDUC 1143; EDUC 2233; EDUC 2253; and ACT (or comparable placement exam) of 19 or above in math or EDUC 1053; and ACT (or comparable placement exam) of 19 or above in English or EDUC 1063

Examines major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation

### **EDUC 3013 K-6 Planning, Curriculum, and Programs**

3 credits: 3 hours lecture

Prerequisite: Licensure Degrees Admission to Teacher Education  
Prepares teacher candidates to plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, programs, curriculum, cross-disciplinary skills and pedagogy, as well as knowledge of learners including the gifted and ELL. The involvement of family, community and other stakeholders is emphasized in developing curricula and programs.

## **EDUC 3023 Scientific Concepts and Methods**

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education

Designed to study methods of science instruction, review current research and case studies, and to teach the design and implementation of age-appropriate inquiry science lessons to build student understanding of personal and social applications and to convey the nature of science.

## **EDUC 3203 Educational Psychology: Developing Learners**

3 credits: 3 hours lecture

Prerequisite: Licensure Degrees Admission to Teacher Education

Designed to provide an understanding of: (1) child growth and development, (2) styles of learning, and (3) theories of learning and motivation. Candidates will observe in public schools. Offered: Fall, Spring.

## **EDUC 3403 Family and Community Relations**

3 credits: 3 hours lecture

Prerequisite: Licensure Degrees Admission to Teacher Education

Prepares students to establish and maintain positive, collaborative relationships with families and to collaborate and consult with other professionals and with agencies in the larger community to support children's development, learning, and well-being.

## **EDUC 3563 Effective Instructional and Management Strategies**

3 credits: 3 hours lecture

Prerequisite: Licensure Degrees Admission to Teacher Education

Designed to improve candidates' understanding of: (1) classroom management techniques, (2) state standards and curriculum frameworks, (3) assessment techniques, and (4) the integrated curriculum. Candidates will observe in public school field settings and will utilize technology through desktop publishing and graphics. Offered: Fall, Spring.

## **EDUC 3573 Classroom Management**

3 credits: 3 hours lecture

Prerequisite: Licensure K-6 and Middle Childhood Majors EDUC 1143; EDUC 2233; EDUC 2253; and ACT (or comparable placement exam) of 19 or above in math or EDUC 1053; and ACT (or comparable placement exam) of 19 or above in English or EDUC 1063

Promotes candidate understanding of how to create a positive school and classroom climate with appropriate discipline techniques. Study of personal discipline systems with theories, models, individual philosophies and personalities tailored to needs, traits, and social realities of diversity.

## **EDUC 3583 Assessment Techniques**

3 credits: 3 hours lecture

Prerequisite: Only Licensure K-6 and Middle Childhood Majors: EDUC 1143; EDUC 2233; EDUC 2253; and ACT (or comparable placement exam) of 19 or above in math or EDUC 1053; and ACT (or comparable placement exam) of 19 or above in English or EDUC 1063

Addresses assessment techniques that are appropriate for birth through adolescence. Requires practice in evaluating standardized and informal published instruments as well as construction of teacher-made tests

## **EDUC 4014 Teaching Social Studies**

3 credits: 3 hours lecture

Prerequisite: Licensure Degrees Admission to Teacher Education

Materials, methods, and classroom procedures as they relate to teaching social studies in the K-6 elementary classroom. Candidates learn to effectively plan, teach, modify and systematically reflect upon social studies instruction. Candidates learn to create a positive and supportive environment that meet the needs of diverse student populations and involves families and communities in student learning. Candidates will also learn to integrate instructional technology and to properly use formative and summative assessments to plan, assess and design instruction.

## **EDUC 4023 Teaching Mathematics**

3 credits: 3 hours lecture

Prerequisite: Licensure Degrees Admission to Clinical Internship I

Materials, methods, and classroom procedures as they relate to teaching mathematics in the K-6 elementary classroom. Candidates learn to effectively plan, teach, modify and systematically reflect upon mathematics instruction.

## **EDUC 4303 Teaching and Learning in Early Childhood**

3 credits: 3 hours lecture

Prerequisite: Junior standing with a minimum of 9 credit hours in Education or departmental consent

Course includes the study of instructional strategies and methodology, review of current research and case studies, and observation and practice of teaching young children birth-8 years of age.

## **EDUC 4313 Teaching and Learning in Early Adolescence**

3 credits: 3 hours lecture

Prerequisite: Junior standing with a minimum of 9 credit hours in Education or departmental consent

The study of pedagogy, strategies, and methodology related to effective teaching and learning in early adolescence. Includes review of current research and case studies as well as the application of knowledge and observation in appropriate settings.



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## **EDUC 460V Clinical Internship I**

3-6 credits: Clinical Practice

Prerequisite: Admission to Clinical Internship

The first semester of a two-semester clinical experience in a public school that consists of observing and teaching under the guidance of an experienced, licensed cooperating teacher and under the supervision of a School of Education UAM university supervisor.

## **EDUC 463V Clinical Internship II**

15 credits: Clinical Internship

Prerequisites: Admission to Clinical Internship

The second semester of a two-semester clinical experience in a public school consisting of observing and teaching under the guidance of an experienced, licensed cooperating teacher and under the supervision of a School of Education UAM university supervisor.

## **EDUC 4613 Education Field Study**

3 credits: 3 hours lecture

A field study consisting of travel, observation and study of diverse topics in the field of education. May be repeated for a maximum of 12 hours credit.

## **EIT Courses (Electromechanical Industrial Technology Instrumentation)**

### **EIT 1112 Precision Maintenance**

2 credits: 1 hour lecture; 3 hours lab

Prerequisites: MAT 2214, ELM 2084, and EIT 1123

Preventive, predictive, and precision maintenance skills, procedures, and methods of documentation for manufacturing and industrial environments. Analyzes the root cause of equipment breakdowns to avoid future breakdowns and loss of production time. Includes lubricating, cleaning, and adjusting parts; vibration analysis; shift alignment, precision balancing requirements and tolerances, oil sample analysis, thermography, ultra-sonics, motor current analysis, bearing failure analysis, installation and maintenance of bearings, and torque value. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **EIT 1122 Industrial Safety**

2 credits: 2 hours lecture

Development of industrial safety, causes and costs of accidents, basic factors of accident control, and implications of state and federal regulations. Emphasis on personal responsibility for safety. CPR and Basic First Aid instruction included. NOTE: This course may be transferable toward a limited number of associate and

baccalaureate degrees. Contact advisor for information regarding transferability.

### **EIT 2104 Industrial Electrical Motors/AC Drives**

4 credits: 3 hours lecture; 3 hours lab

Prerequisite: ELM 1054 (Industrial Circuits and Controls)

Prepares an individual to test and properly connect various types of single-phase and three-phase industrial electric motors including proper starting and running protection for installations. Entails wiring and programming variable frequency drive units to run electrical motors. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability

### **EIT 2133 Basic Digital Technology**

3 credits: 2 hours lecture; 3 hours lab

Prerequisites: EIT 1704 and MAT 2214

Combinations and sequential logic circuits including TTL and MOS logic families, number systems, codes, truth table analysis, Boolean expressions, flip-flops, counters registers, arithmetic logic circuits, memories, multiplexers, demultiplexers, clocks, displays, instruction sets, and digital to analog and analog to digital conversions. Additional reinforcement provided through lab work. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **EIT 2145 Instrumentation**

5 credits: 3 hours lecture; 6 hours lab

Prerequisites: CFA 1103, EIT 1704, EIT 1123, ELM 1043, ELM 1054

Co- or Pre-requisite: EIT 2255 or administrative approval

Presentation of the basic categories of instrumentation: pressure, flow, level, and temperature. Operation of primary sensing and transmitting elements such as controllers and recorders. Practical applications utilize feedback control loops, feed forward control loops, direct digital control, and final control element selection with regard to reliability and fail safe operation. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **EIT 2155 Programmable Logic Controls**

5 credits: 3 hours lecture; 6 hours lab

Prerequisites: CFA 1103, and EIT 1704, and ELM 1054

Study of programmable logic controllers (PLCs) including ladder logic and interfacing of sensors actuation devices, and drives. Covers analyzing specified machine processes and determining PLC input and output requirements needed for proper process control, connecting appropriate sensors and drive mechanisms to interface PLC control with a machine process, creating and prepar-

ing a program for a given machine process that incorporates both automotive and single-step modes of operation, and entering a PLC program and demonstrating the proper operation of the process. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EIT 2163 Advanced Instrumentation and Troubleshooting**

3 credits: 2 hours lecture; 3 hours lab

Prerequisites: EIT 1112, EIT 2145, and EIT 2155

Presents advanced instruction in the following categories of instrumentation: pressure, flow, level, and temperature. Advanced instruction on instrument control valve analysis and diagnostic interpretation of analysis from control valve testing data as well as importance of instrumentation loop precision. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EIT 2175 Industrial Automation/Robotics Concepts**

5 credits: 3 hour lecture; 6 hours lab

Prerequisites: CFA 1103 (Computer Fundamentals or higher level computer course), EIT 2155 (Programmable Logic Controls); EIT 1122 (Industrial Safety)

Introduction to the basic operation of industrial robotics including principles and practice of programming industrial manipulators to include safety, power-up, shutdown, manual operation, homing, movement, and effector operation. Topics covered include system hardware components, coordinate systems, positional representation and control, pendant programming, and I/O interfacing. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EIT 2612 DC Controls**

2 credits: 1 hour lecture, 3 hours lab

Prerequisite: ELM 1054 (Industrial Circuits and Controls)

Study of applications for the industrial and commercial environments utilizing D.C. motors and D.C. controllers. Includes motor controller design, hookup, and troubleshooting. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EIT 2906 Electromechanical Technology-Instrumentation Field Experience**

6 credits: 240 hours lab

Prerequisites: Successful completion of the Advanced Technical Certificate in Electromechanical Technology-Instrumentation program, a 2.50 GPA prior to enrollment in this course and recommendation by UAM-CTC instructors and administration.

Provides learning and working experience with on-the-job training designed to prepare students for employment as an industrial, electrical mechanical, and/or instrumentation technician. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees, Contact advisor for information regarding transferability.

## **ELM Courses (Electromechanical Technology)**

### **ELM 1012 Maintenance Welding**

2 credits: 1 hour lecture; 3 hours lab

Basic arc welding and metal cutting with the oxyacetylene torch. Designed for students enrolled in programs requiring a basic knowledge of welding. Safety is emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **ELM 1023 Basic Machine Shop**

3 credits: 2 hours lecture; 3 hours lab

Prerequisites: ELM 1074 and MAT 2214, or permission of administration

Basic knowledge of machine shop applications including metallurgy and the operation of milling machines, lathes, and surface grinders. Metal fabrication is introduced. Safety is emphasized. Practical application provided through laboratory experience. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **ELM 1033 Industrial Diagrams**

3 credits: 3 hours lecture

Interpretation of drawings, blueprints, schematics, and related symbols. Measurement and the use of related measuring tools. Principles and concepts are related to the operation and maintenance of industrial facilities and equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **ELM 1043 Pneumatics and Hydraulics**

3 credits: 2 hours lecture; 3 hours lab

Prerequisites: ELM 1074 and MAT 2214, or permission of administration

Principles of fluid power (pneumatics and hydraulics) and a working knowledge of each of the components used in fluid power. Practical application is provided in the laboratory and safety is emphasized. NOTE: This course may be transferable toward a

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limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **ELM 1054 Industrial Circuits and Controls**

4 credits: 2 hours lecture; 6 hours lab

Prerequisites: ELM 1064 and MAT 2214, or permission of administration

Layout, planning, and installation of wiring systems in a commercial or industrial complex. Includes the practical application of fundamentals from prerequisite classes to install conduit and power distribution systems. Additional topics are operation of transformers, motor controls, and wiring and troubleshooting of electrical circuits involving primary, secondary, sequencing, and cascade control applications. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **ELM 1064 Industrial Electricity**

4 credits: 2 hours lecture; 6 hours lab

Corequisite: MAT 2214 or permission of administration

Study of direct and alternating current fundamentals involving series, parallel, and combination circuits, capacitance, inductance, magnetic properties and circuits, and electrical test instruments as well as symbols, schematics, and transformer principles. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **ELM 1074 Industrial Mechanics**

4 credits: 2 hours lecture; 6 hours lab

Corequisite: MAT 2214 or permission of administration

Basic knowledge of mechanical maintenance including theory and practical application in general shop safety, identification and use of hand and power tools and fasteners. Preventive maintenance is emphasized. Drive components, bearings, seals, lubrication, and pumps are introduced. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **ELM 2084 Advanced Industrial Mechanics**

4 credits: 3 hours lecture; 3 hours lab

Prerequisites: ELM 1074 and MAT 2214, or permission of administration

Study of drive components, bearings, seals, lubrication, pumps, valves, fittings, and piping systems. Practical application is provided through laboratory experience. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EMER Courses (Emergency Medical Technology-Paramedic)**

### **EMER 1103 Paramedic Human Anatomy & Physiology**

3 credits: 3 hours lecture

A basic course in human anatomy and physiology with an emphasis on structure and function of cells, tissues, organs, and systems in the human body to prepare the Emergency Medical Technology students to enter the paramedic field. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **EMER 1117 Paramedic I**

7 credits: 4 hours lecture, 6 hours lab

Prepares the emergency medical technician to perform advanced life support skills. Covers EMS systems, roles, responsibilities and well-being of the paramedic, injury and illness prevention, medical and legal issues, pharmacology, venous access and medication administration, therapeutic communications, life span development, airway management and ventilation, history taking, techniques of physical exam, patient assessment, clinical decision-making, communications and documentation, and rescue operation. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **EMER 1124 Paramedic Clinical I**

4 credits: 12 hours clinical

Concurrent Enrollment: EMER 1117

Supervised rotations in clinical settings. Emphasis on developing and improving skills including I.V. therapy, patient assessment, documentation, and incubation which reinforce classroom instruction. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **EMER 1138 Emergency Medical Technician-Basic**

8 credits: 6 hour lecture, 2 hours lab, 3 hours clinical

The EMT-Basic course is an introductory study of emergency medical pre-hospital care and follows the national standard curriculum set forth by the Department of Transportation. Instruction includes standard of care, legal/ethical issues, and pre-hospital procedures and techniques performed during emergencies. Upon successful completion, the EMT candidate will meet the requirements to challenge the National Registry EMT-Basic examination. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EMER 2217 Paramedic II**

7 credits: 4 hours lecture, 6 hours lab

Prerequisite: EMER 1117 and EMER 1124

Didactic and clinical experience in the pre-hospital management of acutely ill or seriously injured persons. Emphasis placed on pulmonary emergencies, cardiology, neurology, endocrinology, allergies and anaphylaxis, gastroenterology, renal/urology, toxicology, hematology, environmental conditions, behavior/psychiatric disorders, gynecology and obstetrics. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EMER 2224 Paramedic Clinical II**

4 credits: 12 hours clinical

Prerequisite: EMER 1117 and EMER 1124

Supervised rotations in clinical settings. Emphasis on application of previous course work in the clinical environment including IM and subcutaneous injections during the current semester. Specific skills include IM and subcutaneous injections. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EMER 2237 Paramedic III**

7 credits: 4 hours lecture, 6 hours lab

Prerequisites: EMER 2217, 2224

Didactic and laboratory experience in pre-hospital management of traumatically injured persons and age-specific injured and ill persons. Emphasis on infectious and communicable diseases, trauma, trauma systems and mechanisms of injury, hemorrhage and shock, soft tissue trauma, neonatology, pediatrics, geriatrics, abuse and assault, patients with special challenges and acute interventions for the chronic care patient. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EMER 2244 Paramedic Internship I**

4 credits: 12 hours clinical

Prerequisites: EMER 2217 and EMER 2224

Emphasis on all practical skills learned in previous coursework including ACLS skills. Supervised experience in pre-hospital care settings. Emphasis on the application of previous course work in the field environment. Clinical setting will change from the hospital to an ambulance capable of delivering advanced life support. Initially the student will serve as an observer advancing to unit team leader. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EMER 2317 Paramedic IV**

7 credits: 4 hours lecture, 6 hours lab

Prerequisites: EMER 2237 and EMER 2244

Didactic and laboratory experience in the pre-hospital setting and operations. Emphasis on assessment based management, medical incident command, rescue operations and awareness, hazardous materials awareness and operations, exams reviews, final testing, and BLS Labs. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **EMER 2334 Paramedic Internship II**

4 credits: 12 hours clinical

Prerequisites: EMER 2237 and EMER 2244

Supervised experience in pre-hospital care settings. Emphasis on application of previous course work in the field environment. The clinical setting will change from the hospital to an ambulance capable of delivering advanced life support. Initially the student will serve as an observer advancing to unit team leader. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **ENGL Courses (English)**

### **ENGL 113 Basic English**

3 credits: 3 hours lecture

Focus on the basics of reading and writing standard American English with the aim of preparing students for college-level work. This course may not be counted toward a major or minor in English or toward the general education program or be taken for credit after achieving an English ACT of 16 or better (or equivalent placement test) or after taking any other English course.

### **ENGL 123 Critical Reading Skills**

ENGL 123 Critical Reading Skills

3 credits: 3 hours lecture

Focus on the basics of reading with the aim of preparing students for college-level work. This course may not be counted toward a major or minor in English or toward the general education program or be taken for credit after achieving a Reading ACT of 19 or better (or equivalent placement test) or after taking any other English course with the exception of ENGL 113 Basic English.

### **ENGL 133 Fundamentals of English**

3 credits: 3 hours lecture

Prerequisite: Grade of 'C' or above in ENGL 113 or English ACT of 16-18 or permission of School Dean.

Fundamentals of basic grammar usage and writing skills stressing

# Undergraduate Course Descriptions

reading skills as a basis for effective writing.

NOTE: This course may not be counted toward a major or minor in English or toward the general education program or be taken for credit after achieving a "C" or better in any other English course.

## **ENGL 1013 Composition I**

A.C.T.S. Equivalent Course # ENGL 1013

3 credits: 3 hours lecture

Prerequisites: Grade of "C" or above in ENGL 133, satisfactory ACT score, or permission of School Dean

Writing course stressing reading skills as a basis for effective writing.

## **ENGL 1023 Composition II**

A.C.T.S. Equivalent Course # ENGL 1023

3 credits: 3 hours lecture

Prerequisite: Grade of AC@ or better in ENGL 1013 or permission of School Dean

Writing course emphasizing reading skills as a basis for effective writing. Documented term paper is required.

## **ENGL 1033 Honors Composition I**

3 credits: 3 hours lecture

Prerequisite: Minimum ACT composite score of 24 or permission of School Dean

Writing course emphasizing reading and writing on a more sophisticated level than ENGL 1013. NOTE: Fulfills the General Education requirement for ENGL 1013. May not be taken for credit by students who have taken Freshman Composition I.

## **ENGL 1043 Honors Composition II**

3 credits: 3 hours lecture

Prerequisite: ENGL 1033 or permission of School Dean

Writing course emphasizing reading and writing on a more sophisticated level than ENGL 1023. NOTE: Fulfills the General Education requirement for ENGL 1023. May not be taken for credit by students who have taken Freshman Composition II.

## **ENGL 2223 Introduction to Creative Writing**

A.C.T.S. Equivalent Course # ENGL 2013

3 credits: 3 hours lecture

Prerequisite: ENGL 1023

Laboratory/reading course that introduces students to the elements of writing fiction, poetry, and creative-nonfiction. Students submit manuscripts for analysis and criticism.

## **ENGL 2263 Vocabulary Building**

3 credits: 3 hours lecture

Origins and growth of the English vocabulary, word-formation, semantics, meaning shifts, regional vocabulary, nomenclature, testing for verbal proficiency.

## **ENGL 2283 Survey of World Literature I**

A.C.T.S. Equivalent Course # ENGL 2113

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

Major periods and writers from the Classical Age to the Renaissance.

ENGL 2293 Survey of World Literature II

A.C.T.S. Equivalent Course # ENGL 2123

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043  
Major periods and writers from the Renaissance to the present.

## **ENGL 2303 Creative Nonfiction Writing**

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043 or permission of School Dean

Writing and editing creative nonfiction prose, including the personal essay.

## **ENGL 2323 Introduction to Literary Studies**

3 credits: 3 hours lecture

Prerequisite: ENGL 1023 or ENGL 1043 or permission of School Dean

Prepares students for upper division literature courses by introducing them to the terms, critical skills, and literary concepts useful for advanced literary study.

## **ENGL 3253 Technical Writing and Communication**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

Practice in preparing reports, letters, articles, web pages, and other forms of writing used in a variety of companies and organizations, as well as giving informal and formal media presentations.

## **ENGL 3323 Writing Center Internship**

3 credits: 3 hours lecture

Prerequisite: Departmental Consent

Helps students develop pedagogically and theoretically into informed writing center consultants who could staff the UAM Writing Center and work with a variety of student writers across disciplines. Students think about and appreciate the development of writing center theories and practices. Students investigate the role of composition theory and research in consulting practice and vice versa.

**ENGL 3333 Foliate Oak Practicum**

3 credits: 3 hours lecture/laboratory

Prerequisite: ENGL 2223

Readings in contemporary literary/arts magazines and a practicum in editing and producing the UAM literary/arts magazine online. May be repeated for a total of 6 hours credit.

**ENGL 3343 The Bible as Literature**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

The books of the Old Testament and the Apocrypha as illustrating literary development and thought. The Bible as a source for drama, philosophical poetry, lyric poetry, essay, and story.

**ENGL 3353 History and Development of Film**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

An introduction to the study of film with emphasis on the history and development. Critical analysis of a range of international films.

**ENGL 3363 Classical Rhetoric**

3 credits: 3 hours lecture

Prerequisites: ENGL 1024 or ENGL 1043

A study of Western rhetoric as it evolved and changed throughout its 2500-year history beginning with fifth century BCE Greece and ending in twentieth century CE United States.

**ENGL 3403 American Literature I**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

A survey of American literature from its beginnings to the 1860's.

**ENGL 3413 American Literature II**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

A survey of American literature from the 1860's to 1960.

**ENGL 3423 British Literature I**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

A survey of British literature from its beginnings to 1800.

**ENGL 3433 British Literature II**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

A survey of British literature from 1800 to 1960.

**ENGL 3453 The International Short Story**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Historical and thematic study of the short story worldwide.

**ENGL 3543 Creative Writing**

3 credits: 3 hours lecture

Prerequisites: ENGL 1023 and ENGL 2223

Laboratory/reading course in which students submit manuscripts for analysis and criticism.

**ENGL 3573 Literature for Adolescents**

3 credits: 3 hours lecture/seminar

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

A seminar focusing on the critical reading, analysis, and teaching of literature for adolescents in the upper elementary, middle, and high schools.

**ENGL 3583 Critical Theory and Approaches to Literature**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

An introduction to major literary and critical schools of thought, including their historical developments and their practical applications.

**ENGL 4013 Writing Across Contexts**

3 credits: 3 hours lecture

Prerequisites: COMM 4043 or ENGL 3363

Helps students (1) understand principles of composing, especially as they compare across different composing spaces; (2) write for each of three spaces—print, screen, and network; and (3) edit the texts deployed in each appropriately.

**ENGL 4593 Introduction to Language Study**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

Introduction to the study of the English language, including reading and discussion of its history, structure, regional and social variations, and its use in the modern world.



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## **ENGL 4613 The British Novel**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

The British novel from its beginning to World War II.

## **ENGL 4623 Shakespeare**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Introduction to Shakespeare.

## **ENGL 4633 The American Novel**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

The American novel from its beginnings to World War II.

## **ENGL 4663 Modern Poetry**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Reading and interpretation of British and American poetry since 1900.

## **ENGL 4683 Seminar in Writing: Special Topics**

3 credits: 3 hours lecture

Prerequisites: ENGL 1023 and ENGL 2223

An in-depth study of one of the major areas of writing such as fiction, nonfiction, poetry, autobiographical writing, business and professional writing, and advanced expository writing. May be repeated for a total of 6 credit hours with varying topics.

## **ENGL 4703 Contemporary Writers**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Works by current authors, including the voices of women, persons of color, and writers of the post-colonial world.

## **ENGL 4713 Literature of the South**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Novels, short stories, poems, and essays about the South from the Colonial Period to the present, including Southern folklore and black writers.

## **ENGL 4723 Seminar in English**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

Detailed study of one of the major areas of English, emphasizing assigned readings and individual research. May be repeated for a total of 12 credit hours with permission of the School Dean.

## **ENGL 4733 Minority Writers**

3 credits: 3 hours lecture

Prerequisites: ENGL 2323 for English majors; permission of instructor for non-majors.

A survey of minority writers within the United States and abroad.

## **ENGL 4743 Film and Literature**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

A seminar designed to study film as a literary genre, though in-depth analysis from a variety of critical and theoretical approaches to films from the U.S. and abroad.

## **ENGL 4753 Advanced Grammar**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

Modern grammatical systems (traditional, structural, generative, transformational).

## **ENGL 4763 Advanced Composition**

3 credits: 3 hours lecture

Prerequisite: Senior standing or permission of School Dean  
Capstone course for English majors on literature track. Will include major research paper and compilation of a portfolio synthesizing the student's college career.

## **ENGL 479V Independent Study in English**

Variable credit

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043  
Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **ENGL 4903 Seminar in Teaching English**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 or ENGL 1033 and ENGL 1023 or ENGL 1043

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophical development, test design and evaluation, and materials for on-site teaching.

## **ENGL 4913 Senior Project in Creative Writing**

3 credits: 3 hours lecture

Prerequisite: Senior English major in Creative Writing concentration  
Capstone course for English majors in the Creative Writing concentration. Requires compilation of a substantial body of past and new creative work, a craft essay, an author's statement, and a reflective essay.

## **ENGR Courses (Engineering)**

### **ENGR 1001 Introduction to Engineering**

1 credit: 1 hour lecture

The profession of engineering, including the history of engineering and an explanation of selected branches of engineering. Assistance will be provided in preparing individual curricula and in executing the transfer to a degree-granting institution.

## **ENTO Courses (Entomology)**

### **ENTO 2283 Applied Entomology**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: BIOL 2143 and BIOL 2171; or BIOL 2153 and BIOL 2161; or BIOL 1063 and BIOL 1071; or BIOL 2053 and BIOL 2041  
Destructive and beneficial species of insects and their effect upon agricultural enterprises.

## **ESCI Courses (Earth Science)**

### **ESCI 1033 Elements of Astronomy**

A.C.T.S. Equivalent Course # PHSC 1204 when combined with ESCI 1041 Elements of Astronomy Laboratory

3 credits: 3 hours lecture

A study of astronomy from the past to the present including examinations of the solar system, properties of stars, and characteristics of galaxies.

### **ESCI 1041 Elements of Astronomy Laboratory**

1 credit: 2 hours laboratory

A laboratory course to supplement ESCI 1033.

### **ESCI 1051 Elements of Geology Laboratory**

A.C.T.S. Equivalent Course # GEOL 1114 when combined with ESCI 1063 Elements of Geology

1 credit: 2 hours laboratory

Corequisite: ESCI 1063

Identification of minerals and rocks, introduction to maps, methodology of absolute and relative age dating. Introduction to structural geology.

### **ESCI 1063 Elements of Geology**

A.C.T.S. Equivalent Course # GEOL 1114 when combined with ESCI 1051 Elements of Geology Laboratory

3 credits: 3 hours lecture

Corequisite: ENGL 1013

Materials of the Earth's crust and the processes and agents that affect them; plate tectonics, earthquakes, volcanoes, and Earth history.

### **ESCI 1073 Earth and Atmosphere**

A.C.T.S. Equivalent Course # PHSC 1104 when combined with ESCI 1081 Earth and Atmosphere Laboratory

3 credits: 3 hours lecture

Corequisite: ESCI 1081

Survey of the nature of the Earth's hydrosphere in terms of composition, origin, and physical processes; weather, climate, oceans, streams, groundwater, and glaciers.

### **ESCI 1081 Earth and Atmosphere Laboratory**

A.C.T.S. Equivalent Course # PHSC 1104 when combined with ESCI 1083 Earth and Atmosphere

1 credit: 2 hours laboratory

Corequisite: ESCI 1073

Exercises involving interpretation of oceanic data, methodology of collecting weather data, stream and groundwater flow problems.

### **ESCI 1123 Meteorology**

3 credits: 3 hours lecture

Corequisite: ESCI 1131

Survey of the Earth's Atmosphere in terms of weather patterns and climate changes.

### **ESCI 1131 Meteorology Lab**

1 credit: 2 hours laboratory

Corequisite: ESCI 1123

Exercises involving interpretation of weather and climate data.

### **ESCI 222V Field Geology**

Variable credit

NOTE: May be repeated for a maximum of 3 hours credit.

Introduction to the methods of field investigation and interpretation of geological features. The purpose and scope of the course will vary from trip to trip.

### **ESCI 3473 Earth Resources**

3 credits: 3 hours lecture

Prerequisite: ESCI 1063

Origin, classification, and distribution of the Earth's economic minerals, rocks, water, and fossil fuels.

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## **ESCI 3493 Environmental Science (same as BIOL 3493)**

3 credits: 3 hours lecture

Prerequisite: three hours of biology or earth science

A survey of the environment to provide an understanding of and respect for the ecosystems upon which the human species is dependent. Fall offering in even-numbered years.

## **ESCI 358V Natural History (same as BIOL 358V)**

Variable credit

Prerequisite: three hours biology or earth science

NOTE: May be taken for a maximum of 3 hours credit.

A field course in geology and biology of natural ecosystems, consisting of travel, study, and/or research in unique natural areas of North America.

## **EXP Courses (Experiential Learning)**

### **EXP 100V Experiential Learning**

Variable Credit

Student must meet with the academic dean and faculty advisor to develop an assessment plan. NOTE: No more than 12 undergraduate hours (6 technical credit hours) may be counted towards graduation.

### **EXP 400V Experiential Learning**

Variable Credit

Student must meet with the academic dean and faculty advisor to develop an assessment plan. NOTE: No more than 12 undergraduate hours (6 technical credit hours) may be counted towards graduation.

## **EXSC Courses (Exercise Science)**

### **EXSC 1012 Concepts of Fitness**

2 credits: 1 hour lecture, 1 hour laboratory

This course is designed to develop understanding in the conceptual knowledge of health and fitness in the development and maintenance of human wellness through theory and laboratory application. Offered: Spring.

### **EXSC 2151 Methods of Teaching Water Exercise and Aerobic Dance**

1 credit: 1 hour lecture, 1 hour laboratory

This course will give an overview of methods of teaching water exercise for special populations such as those with arthritis, orthopedic impairment, obesity, heart disease, and circulatory impairment as well as healthy populations who use water exercise for fitness. This would include both swimming and non-swimming activities. The aerobic dance portion of the class will involve aerobic dance teacher certification. Offered: Fall, Spring.

### **EXSC 2163 Sport Entrepreneurship**

3 credits: 3 hours lecture

An emphasis for such careers as fitness directors, athletic administrators, and sports and fitness facility directors will be included in this course. Students will gain insight into the operations and financial processes of sport and fitness programs at various levels. Offered: Spring.

### **EXSC 3311 PACE Certification**

1 credit: 2 hours laboratory

The student will learn proper procedure for teaching exercise to persons with arthritis. Offered: Fall, Spring.

### **EXSC 3323 Strength and Conditioning**

3 credits: 3 hours lecture/laboratory

This course will teach principles of strength, flexibility, agility, speed and endurance training and practical application of these in preparation for certification. Offered: Spring.

### **EXSC 4503 Exercise Prescription**

3 credits: 3 hours lecture

This course will give students the knowledge of how to prescribe and administer fitness exercise for normal populations and special populations such as those who are diabetic, arthritic, obese, have orthopedic impairment or neurological impairment or who are in cardiac rehabilitation. Offered: Fall.

### **EXSC 4513 Exercise Certification Preparation**

3 credits: 3 hours lecture

Prerequisite: Instructor's permission

Prepares students to take Aerobic Dance Certification, Strength Coach Certification, and Personal Trainer Certification. Offered: Spring.

### **EXSC 4523 Geriatric/Therapeutic Internship.**

A full semester of practical experience concerning the organization, administration, and daily operation of a geriatric/therapeutic facility. Offered: Fall, Spring.

### **EXSC 4533 Sports Psychology**

3 credits: 3 hours lecture

Principles of psychology as applied to sports and exercise. Topics covered include methods of performance enhancement and mental training, exercise adherence, violence in sports, effects of sports on children, team dynamics, and drug and steroid use among athletes.

## **EXSC 4623 Community Recreation Internship**

3 credits: 3 hours internship

The student will complete a nine-week internship in a senior adult rehabilitation setting and a nine-week internship in a youth fitness setting. Offered: Fall, Spring.

## **EXSC 4683 Methods and Technology for Exercise Science**

3 credits: 3 hours lecture

Methods of teaching in the areas of self-care, consumer awareness, nutrition and weight control, stress management, risk factor analysis and substance abuse. Offered: Fall.

## **EXSC 4803 Internship--Wellness Facility**

3 credits

A 200-clock-hour off-campus working experience in a wellness/health promotion facility approved by the intern supervisor. Offered: Fall, Spring.

## **FA Courses (Fine Arts)**

### **FA 1013 Fine Arts Appreciation**

3 credits: 3 hours lecture

An interdisciplinary course concerning the histories, genres, tools, movements, and aesthetics of music and art and the way they intertwine in reflecting culture, politics, economics, and historical movements around the world.

## **FIN Courses (Finance)**

### **FIN 3413 General Insurance**

3 credits: 3 hours lecture

Fundamentals of insurance and their relationship to sound business administration. Offered: Fall.

### **FIN 3473 Principles of Finance**

3 credits: 3 hours lecture

Prerequisites: ACCT 2213 and ECON 2203 or ECON 2213 or AGEC 2273

Introduction to financial management and analysis, including such topics as the risk-expected return tradeoff, financial ratios, time value of money, computation of net present value, quantifying risk, diversification, capital budgeting, and cost of capital. Emphasis is placed on problem-solving. Offered: Fall, Spring, Summer.

### **FIN 3483 Real Estate Principles**

3 credits: 3 hours lecture

Prerequisites: ECON 2203 and ECON 2213 or AGEC 2273

Real estate values economics, financing; home ownership, rights in real property and their transfer; problems of investment and management; regulations of real property and brokerage.

Offered: Fall.

### **FIN 4603 Financial Policy and Planning**

3 credits: 3 hours lecture

Prerequisites: FIN 3473 and GB 2113

Analysis of financial theories and practices, within a risk-return framework, as they relate to the financial decision-making process. Topics covered include working capital policy, capital structure, capital budgeting techniques. Offered: Fall.

### **FIN 4613 Investments**

3 credits: 3 hours lecture

Prerequisite: FIN 3473

Principles and theories of security evaluations and analysis for professional and personal portfolio formation, including the risk-return trade-off, types of securities, market efficiency, interest rates, and speculative investments. Offered: Spring.

### **FIN 4623 International Finance**

3 credits: 3 hours lecture

Prerequisites: ECON 2203, FIN 3473 and GB 3353

International financial management, globalization of financial markets, exchange rates, interest rate parity, hedging against exchange rate risk, exchange rate arbitrage, different types of international investment, risks and opportunities related to international investment and diversification. Offered: Spring.

### **FIN 4683 Real Estate Finance**

3 credits: 3 hours lecture

Real estate brokerage title closing, marketing, advertising, financing, and appraisal. Market analysis, property management, and real estate trends and outlook.

Offered: Spring.

### **FIN 479V Independent Study in Finance**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

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## FREN Courses (French)

### FREN 1003 Elementary French I

A.C.T.S. Equivalent Course # FREN 1013

3 credits: 3 hours lecture

Basic language skills including listening, speaking, reading, and writing with emphasis on grammatical structures and aural-oral practice.

### FREN 1013 Elementary French II

A.C.T.S. Equivalent Course # FREN 1023

3 credits: 3 hours lecture

Prerequisite: FREN 1003

Continued study of basic language skills including listening, speaking, reading, and writing with emphasis on grammatical structures and aural-oral practice.

### FREN 2203 Intermediate French I

A.C.T.S. Equivalent Course # FREN 2013

3 credits: 3 hours lecture

Prerequisite: FREN 1013

Grammar, vocabulary, and basic idiomatic expressions.

### FREN 2213 Intermediate French II

A.C.T.S. Equivalent Course # FREN 2023

3 credits: 3 hours lecture

Prerequisite: FREN 2203

Continued study of grammar, vocabulary, and basic idiomatic expressions.

### FREN 3223 Intermediate Reading

3 credits: 3 hours lecture

Prerequisite: FREN 2203

Course in detailed reading of French and Francophone poetry and short stories with an emphasis on reviewing grammar and acquiring new vocabulary and idioms.

### FREN 3403 Intermediate Conversation

3 credits: 3 hours lecture

Prerequisite: FREN 2203

Intensive oral practice allowing students to become more comfortable with expressing themselves in the target language. Course is designed to further develop listening comprehension and speaking capabilities through a continued expansion of grammar and vocabulary by employing various mediums: song, literature, periodicals, film, Internet, and the like.

### FREN 3413 French and Francophone Civilization and Culture

3 credits: 3 hours lecture

Prerequisite: FREN 2203

Survey of the main points in French and Francophone history, civilization, and culture from early French kingdoms through colonization to contemporary issues. Examining both major national events and the major world influences that developed from the French effect on the globe.

### FREN 3423 Intermediate Grammar and Composition

3 credits: 3 hours lecture

Prerequisite: FREN 2213

Writing course which will continue to address problematic areas in the French language by more precise review of advanced grammar topics. Students will learn to properly express themselves in French by writing compositions which inform, persuade, give an opinion, and the like.

### FREN 3433 Survey of French Literature I

3 credits: 3 hours lecture

Prerequisites: FREN 2203 and FREN 2213

Literature by periods from its beginnings to the end of the 18th century.

### FREN 4613 Advanced Composition

3 credits: 3 hours lecture

Advanced French translation and free composition. Emphasis on literary style and building new vocabulary.

### FREN 4653 Seminar in French Literature

3 credits: 3 hours lecture

Prerequisite: FREN 3433 or FREN 3443 or instructor=s permission  
Emphasis on literary analysis and interpretation of major authors of a given century and work characteristics of various movements of that century.

### FREN 479V Independent Study in French

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## G B Courses (General Business)

### G B 1023 Introduction to Business

A.C.T.S. Equivalent Course # BUSI 1013

3 credits: 3 hours lecture

Business activities, business position in general economic framework; survey of courses in production, personnel, marketing, finance, managerial control, and government relations.  
Offered: Spring.

## **G B 2113 Business Statistics I**

A.C.T.S. Equivalent Course # GB 2103

3 credits: 3 hours lecture

Prerequisite: MATH 1003 or MATH 1043

Statistical theory and methodologies necessary for data collection, analysis, and interpretation. Statistical topics include descriptive statistics, sampling, and probability; normal, binomial, and Poisson distributions; interval estimation and hypothesis testing. Offered: Fall, Spring, Summer.

## **G B 2533 Legal Environment of Business**

A.C.T.S. Equivalent Course # BLAW 2003

3 credits: 3 hours lecture

Corequisites: ENGL 1013

An introduction to law, its relation and effect upon society, business and the individual. Topics include business ethics, the federal and state judicial systems, administrative law, business crimes, torts, contracts, sales, agency relationships, consumer protection, and environmental and pollution regulations. Offered: Fall, Spring, Summer.

## **G B 2043 Business Communications**

A.C.T.S. Equivalent Course # BUSI 2013

3 credits: 3 hours lecture

Prerequisite: keyboarding ability, ENGL 1023

Composition and preparation of a variety of effective business letters, including good news, requests, refusals, collections, sales, and employment letters. Correct and concise use of English is stressed. Offered: Fall, Spring, Summer.

## **G B 3233 Business Statistics II**

3 credits: 3 hours lecture

Prerequisite: GB 2113 or PSY 2203

Statistical topics include non-parametric statistics, ANOVA, MANOVA, simple and multiple linear regression, and statistical process control. Offered: Fall, Spring, Summer.

## **G B 3353 International Business**

3 credits: 3 hours lecture

International business is examined from the perspective of three business areas: economics, management, and marketing. The initial third of the course examines the economics of international trade. The remaining two-thirds of the course will focus on management and marketing in the international environment. Offered: Spring, Summer.

## **G B 3443 Special Topics**

3 credits: 3 hours lecture

Prerequisite: Permission of the instructor, advisor, and the Dean  
Topics vary in accordance with students' demands. Presentation form may vary with each offering. Course may be repeated when different topics are presented.

## **GB 3493 Business Ethics**

3 credits: 3 hours lecture

Analysis of ethical decision making in business at the individual and organizational level. Addresses the ethical standards of integrity, objectivity, confidentiality, and professionalism and their application in the marketplace. Offered: Fall, Spring

## **G B 4333 Fraud Examination (same as ACCT 4333)**

3 credits: 3 hours lecture

An overview of the fraud problem including a discussion of fraud detection and prevention methods. Includes a discussion of the options victims of fraud have when deciding how to follow up on frauds they have uncovered. Offered: Summer I

## **G B 4363 Topics in E-Commerce**

3 credits: 3 hours lecture

Prerequisites: MGMT 3473 and MKT 3403

This class concentrates on the organizational structure and design, operational, strategic, and marketing issues involved in e-commerce. Familiarity with the Internet and web browsers is assumed. Extensive use of cases as well as project(s) dealing with e-commerce models and the use of the Internet as an information medium. This course does not cover web site design, except as related to security of customer information, site ease of use, and related topics. Offered: Fall.

## **G B 463V Internship**

1-3 credits

Prerequisite: completion of 21 hours in the School of Business and permission of the School Dean and advisor

NOTE: May be taken/repeated for maximum of 3 hours of credit  
Professional quality experience in the student's major field for a fixed period of time and conforming to standards established by the Dean of the School of Business. Internships must be arranged in advance of the semester in which the credit for the internship will be granted. Follow-up will consist of student journals, reports, and employer evaluations.

## **G B 479V Independent Study in General Business**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.



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## GEOG Courses (Geography)

### **GEOG 2213 General Geography I**

A.C.T.S. Equivalent Course # GEOG 1103

3 credits: 3 hours lecture

An examination of regional world cultures and physical characteristics. The course will explore regional sociopolitical and economic systems and the relationship between humans and the environment.

### **GEOG 2223 General Geography II**

3 credits: 3 hours lecture

Introduction to the developing regions of Latin America, Africa and Southwest Asia. Includes landforms, climates, economic activities, languages, religion, and ethnicity.

### **GEOG 354V Field Course**

Variable credit

Tour of a designated area in the United States or abroad. Includes observation and interpretation of cultural and physical characteristics of the area. Offered: on demand.

### **GEOG 479V Independent Study in Geography**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## HEO Courses (Heavy Equipment Operator)

### **HEO 1012 Orientation**

2 credits: 2 hours lecture

Corequisites: HEO 1046, HEO 1023 and HEO 1153

Information necessary for the use and maintenance of heavy equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

### **HEO 1023 Basic Safety**

3 credits: 3 hours lecture

Corequisites: HEO 1012, HEO 1046 and HEO 1153

Introduction to basic construction industry safety including, OSHA, PPE requirements, haz mat, fires, electrical and other components. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

### **HEO 1033 Employability**

3 credits: 3 hours lecture

Prerequisites: HEO 1012, HEO 1023, HEO 1153 and HEO 1046

Corequisites: HEO 2082 and HEO 2109

Information necessary for the employability of heavy equipment operators. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

### **HEO 1046 Construction Equipment I**

6 credits: 6 hours lecture

Corequisites: HEO 1153, HEO 1012 and HEO 1023

Basic construction drawings reading, identification of equipment, basic operational techniques and tractors. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

### **HEO 1066 Timber Equipment I**

6 credits: 6 hours lecture

Classroom experience in map reading and land location, tree cutter, skidder/loader and forestry and governmental regulations. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

### **HEO 1072 Timber Equipment I Field Work**

2 credits: 6 hours field work

Hands-on experience in map reading and land location, tree cutter, skidder/loader and forestry and governmental regulations. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

### **HEO 1153 Heavy Equipment Safety**

3 credits: 3 hours lecture

Corequisites: HEO 1023, HEO 1046 and HEO 1012

In-depth study of heavy equipment safety including lockout/tagout procedures, MSDS, construction safeguards, and excavation dangers. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

### **HEO 2082 Introduction to Earth Moving**

2 credits: 2 hours lecture

Prerequisites: HEO 1012, HEO 1023, HEO 1153 and HEO 1046

Corequisites: HEO 1033 and HEO 2109

Information necessary for and a complete overview of the earth moving process from planning state to implementation, including the operation of bulldozers, scrapers, and graders. NOTE: This

course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **HEO 2109 Construction Equipment II**

9 credits: 9 hours lecture

Prerequisite: HEO 1012, HEO 1023, HEO 1046 and HEO 1153

Corequisite: HEO 1033 and HEO 2082

Classroom experience in soils, grades, construction math, construction drawings reading, dump trucks, bulldozers, backhoe loaders, rollers, scrapers, excavators, motor graders, and forklifts. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **HEO 2116 Construction Equipment II Field Work**

6 credits: 18 hours field work

Prerequisite: HEO 1012, HEO 1023, HEO 1153, HEO 1046

Corequisite: HEO 2162

Hands-on experience in soils, grades, construction math, construction drawings reading, dump trucks, bulldozers, backhoe loaders, rollers, scrapers, excavators, motor graders, and forklifts. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **HEO 2126 Construction Equipment II Internship**

6 credits: 18 hours field work

Prerequisite: HEO 2109

Hands-on, on-the-job experience using construction equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **HEO 2139 Timber Equipment II**

9 credits: 9 hours lecture

Prerequisite: HEO 1066

Corequisite: HEO 2082, HEO 2093

Classroom and simulation in cut-to-length harvesters, basic hydraulics, forwarders, and timber production. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **HEO 2146 Timber Equipment II Field Work**

6 credits: 18 hours field work

Prerequisite: HEO 2139

Hands-on experience with timber harvesting equipment and in timber production. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **HEO 2156 Timber Equipment II Internship**

6 credits: 18 hours field work

Prerequisite: HEO 2139

Hands-on, on-the-job experience using timber equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **HEO 2162 Construction Equipment I Field Work**

2 credits: 6 hours field work

Prerequisites: HEO 1012, HEO 1023, HEO 1153 and HEO 1046

Corequisite: HEO 2116

Hands-on experience in construction drawings reading, grades, identification of equipment, basic operational techniques, and tractors. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **HIST Courses (History)**

### **HIST 1013 Survey of Civilization I**

A.C.T.S. Equivalent Course # HIST 1113

3 credits: 3 hours lecture

Civilization to 1660. European and world development emphasizing cultural, economic, religious, and political changes. Some attention is given to non western civilization.

### **HIST 1023 Survey of Civilization II**

A.C.T.S. Equivalent Course # HIST 1123

3 credits: 3 hours lecture

European and world development from 1660 to the present, emphasizing cultural, economic, religious, and political changes. Some attention given to nonwestern civilization.

### **HIST 2213 American History I**

A.C.T.S. Equivalent Course # HIST 2113

3 credits: 3 hours lecture

The growth of the United States from the discovery of America to 1876.

### **HIST 2223 American History II**

A.C.T.S. Equivalent Course # HIST 2123

3 credits: 3 hours lecture

The United States from 1876 to the present.

### **HIST 3403 Emergence of Modern Europe**

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

The evolution of Europe in the 17th and 18th centuries, the French Revolution, Napoleon.

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## **HIST 3423 Britain**

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

British history with emphasis on political, constitutional, and imperial institutions.

## **HIST 348V Field Course**

Variable credit

A field course consisting of travel, observation, and study of selected historic sites.

## **HIST 349V Seminar in World History**

Variable credit

Prerequisites: HIST 1013 and HIST 1023

A selected period or topic with extensive readings, acquaintance with source material, and class discussion. Not to exceed 3 credit hours per semester. Can be repeated for up to 12 hours.

## **HIST 3503 Middle East and North Africa**

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

From the Prophet Muhammad (6th century A.D.) to the present; emphasis on the development of Islamic culture from the 7th to the 13th centuries, the Ottomans, and the last 150 years.

## **HIST 3513 Historiography and Historical Methods**

3 credits: 3 hours lecture

Prerequisites: HIST 1013, 1023, 2213, and HIST 2223

A study of history as a discipline, how historians use primary sources, and major schools of historical interpretation.

## **HIST 3523 Modern Europe**

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Major political, social, and economic developments in Europe since 1815.

## **HIST 3543 American West**

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

The westward movement in American history, with emphasis upon the social, economic, and political influence of the frontier in American life.

## **HIST 3553 Africa**

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

The entire continent from earliest times through the present; emphasis on the continuity of African civilization through the first independent period, colonialism, and the second independent period.

## **HIST 3563 Russia**

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Kievan and Appanage Russia, the rise of Moscow, the Age of St. Petersburg, the Soviet Age.

## **HIST 3573 Colonial America**

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

European exploration and settlement in North America from the fifteenth century to the American Revolution.

## **HIST 3583 Latin America**

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Evolution of Latin America from the PreColumbian epoch through the contemporary period with an emphasis on political, social, and economic developments.

## **HIST 3593 Arkansas History**

3 credits: 3 hours lecture

Prerequisite: HIST 2213 or HIST 2223

Social, political, and economic evolution of Arkansas from the Spanish and French explorations to the present.

## **HIST 3633 American South**

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

Social, political, and economic history of the American South from 1812 to the present.

## **HIST 3643 Medieval Age, Renaissance, and Reformation**

3 credits, 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Religious, social, economic, and political development of Europe from the time of Charlemagne to 1600.

## **HIST 3683 American Revolution and Early Republic**

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

Development of the United States from the War of Independence to the Age of Jackson.

## **HIST 4603 Modern America, 1900-1945**

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

The Progressive Movement, World War I, the Roaring Twenties, the Great Depression, the New Deal, and World War II.

## **HIST 4613 Recent America, 1945-Present**

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

The Cold War, Korea and Vietnam, the civil rights movement, the dis-senting sixties, and presidential administrations since World War II.

## **HIST 4623 East Asia**

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Study of the civilizations of China and Japan with emphasis on the last two hundred years.

## **HIST 4653 American Civil War and Reconstruction**

3 credits: 3 hours lecture

Prerequisites: HIST 2213 and HIST 2223

Military history, weapons, tactics, strategy, and key campaigns; Reconstruction and its effects.

## **HIST 466V Seminar in American History**

Variable credit

Prerequisites: HIST 2213 and HIST 2223

Selected period or topic with extensive readings, acquaintance with original source material and class discussions. Not to exceed 3 hours credit per semester. Can be repeated for up to 9 hours credit.

## **HIST 4673 Mexico**

3 credits: 3 hours lecture

Prerequisites: HIST 1013 and HIST 1023

Political, economic, and social developments in the history of Mexico from early civilizations through the modern era.

## **HIST 479V Independent Study in History**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **HIT Courses (Health Information Technology)**

### **HIT 1022 Tech Law and Ethics in Healthcare**

2 Credits: 2 hours lecture

An introduction to the organization, financing and delivery of healthcare services, and the organization and activities of multiple healthcare facilities. Preparation and responsibilities of healthcare professionals including the legal and ethical issues facing the industry. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **HIT 1033 Tech Medical Coding I**

3 Credits: 3 hours lecture

Corequisites: HIT 1133 Medical Terminology or administrative approval

Basics of coding, exploration of coding manuals, examination of specialty areas such as cardiology, obstetrics/gynecology, radiology, pathology, and laboratory work. Application of principles with emphasis on coding symptoms, diseases, operations, and procedures. Keyboarding ability recommended. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **HIT 1063 Tech Medical Office Procedures**

3 credits: 3 hours lecture

Prerequisites: BUS 1203 and HIT 1133

Administrative practices and procedures used in a medical office setting. Use of custom designed software to complete appointment scheduling, posting procedures, insurance billing, accounts receivable. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **HIT 1133 Tech Medical Terminology**

3 credits: 3 hours lecture

Presents medical terminology through study of medical word roots, prefixes, suffixes, and combining forms that relate to pharmacology, oncology, radiology, nuclear medicine, and psychiatry. Focus on relationships among symptomatic, disease, and procedural terms. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **HIT 2013 Tech Medical Transcription**

3 credits: 3 hours lecture

Corequisites: BUS 1203 and HIT 1133

Provides training in the transcribing of medical documents from recordings using current technology. Composition reinforcement enhances grammar, communication, and word mastery skills. Practice is provided using a reference manual to enhance skills. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **HIT 2023 Advanced Medical Terminology**

3 credits: 3 hours lecture

Prerequisite: HIT 1133

A continuation of medical terminology including advanced word roots, prefixes, suffixes and combining forms. Study of the basic principles of pathophysiology and pharmacology. In-depth study

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of disease processes, causes, diagnoses, and treatments. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HIT 2043 Tech Medical Coding II**

3 credits: 3 hours lecture

Prerequisite: HIT 1033

Emphasis on the coding of procedures, supplies, and services. Application of principles and guidelines of diagnosis and procedural coding in the acute healthcare setting, outpatient healthcare setting, and the ambulatory and medical office billing setting.

NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HIT 2053 Tech Reimbursement Methodologies**

3 credits: 3 hours lecture

Corequisites: HIT 1133 and HIT 1022

Introduction to the process of filing claims using payer-specific rules and importance of information collection in the claim filing process. Covers major reimbursement systems in the U.S. Focuses on prospective payment system, third party payers, and billing and insurance procedures. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HIT 2073 Tech Procedural Coding**

3 credits: 3 hours lecture

Prerequisite: HIT 1133

Provides the student with an introduction to Current Procedural Terminology (CPT) and Healthcare Common Procedure Coding System (HCPCS). Emphasis placed on procedural codes utilized in physicians' offices and other healthcare facilities. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HIT 2083 Tech Electronic Health Records**

3 credits: 3 hours lecture

Corequisites: BUS 1203 and HIT 1133

Introduces students to the contents, use and structure of the health record including data and data sets. Relates these components to primary and secondary record systems and gives an overview of the legal and ethical issues applicable to health information. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOEC Courses (Early Childhood Education)**

### **HOEC 1063 Tech Introduction to Early Childhood Education**

3 credits: 3 hours lecture

Overview of the field of early childhood care and education, history, current research, what constitutes best practice and quality environments and the interrelation of these concepts with inclusive settings. The course reviews professionalism in the field: ethics, the commitment to being a life-long learner, Arkansas's Early Childhood Professional Development System - the Registry and Spectrum, and laws and regulations regarding early care and education including those for early childhood special education. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **HOEC 1113 Tech Curriculum Development for Infants and Toddlers**

3 credits: 3 hours lecture

Focuses on planning and implementing an enriching environment with appropriate interactions and activities for infants and toddlers including those with special needs, for the purpose of advancing all domains of growth and development. Competencies are based on goals developed by the National Association for the Education of Young Children for quality early childhood settings. Also included: particular information on the Quality Approval process and Accreditation for Infant and Toddler settings in Arkansas; Arkansas Frameworks for Infants and Toddlers; and CDA competencies for the National Council on Professional Development's Infant and Toddler CDA credential. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **HOEC 2013 Tech Literacy and Language Arts for Early Childhood**

3 credits: 3 hours lecture

In-depth study of language acquisition and emergency literacy skills to support and enhance development in speaking, listening, reading, and writing for children birth through pre-kindergarten. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **HOEC 2023 Tech Math and Science for Early Childhood**

3 credits: 3 hours lecture

In-depth study of mathematical intelligence and scientific processes to support and enhance development of ideas and concepts in these areas for children birth through pre-kindergarten. NOTE: This course may be transferable toward a limited number of asso-

ciate and baccalaureate degrees, Contact advisor for information regarding transferability.

## **HOEC 2033 Tech Child Care Practicum II**

3 credits: 9 hours practicum

Prerequisites: ECED 1071 and ECED 1082

Planning, implementing, and evaluating directed experiences with children in group settings and with parents. Study of guidance techniques, interpersonal communication skills, observation and recording methods, problem solving techniques, and characteristics of quality childcare. Guidelines for portfolio development. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOEC 2073 Tech Child Guidance**

3 credits: 3 hours lecture

Study of goals of guidance, direct/indirect guidance observation guidelines/interpretation, conflict between children, reasons for problem behavior, times of behavioral stress, techniques for dealing with misbehavior, and discipline alternatives. Guidelines for establishing and enforcing rules in the child care setting. Techniques to promote self-direction/control by the child. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOEC 2143 Tech Childcare Program Planning**

3 credits: 3 hours lecture

Types of childcare programs and characteristics of each. Steps in planning a childcare program and design of a program plan for student's specialty area, analysis of quality indicators of childcare programs. Lesson planning, instructional techniques, assessment techniques, facility management, scheduling, curriculum implementation, motivation of staff and children, involvement of parents, community resources, use of technology and evaluation of program components. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees, Contact advisor for information regarding transferability.

## **HOEC 2153 Tech Child Development**

3 credits: 3 hours lecture

Study of ages/stages of development, developmental areas, heredity and environmental influences on child growth and development, basic needs of children, developmental disabilities, and personality differences. Stimulation activities to promote language development, motor development, and socialization/self esteem. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOEC 2173 Tech Children With Special Needs**

3 credits: 3 hours lecture

Introduction to understanding and accommodating young children with special needs in group settings. Includes an introduction to the nature of specific disabilities, useful teaching strategies, planning and intervention issues in daily activities, and an approach to working with parents, para-educators, and specialists. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HORT Courses (Horticulture)**

### **HORT 2443 Principles of Horticulture**

3 credits: 2 hours lecture, 2 hours laboratory

NOTE: Extended field trips required in addition to regular lab hours.

Principles of growth, fruiting habits, propagation, production, handling, and culture of horticulture plants.

### **HORT 4663 Vegetable Crops**

3 credits: 2 hours lecture, 2 hours laboratory

Principles underlying methods of vegetable crop production and handling related to yield and quality of the product.

### **HORT 479V Independent Study in Horticulture**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **HOSP Courses (Hospitality Services)**

### **HOSP 1013 Hospitality, Travel, and Tourism**

3 credits: 3 hours lecture

A survey of the hospitality industry, comprising food, lodging, tourism, and recreation. Includes structure, nature and operating characteristics of these sectors. Provides thorough, current knowledge of the principles and practices of the industry and its economic, social, cultural, and environmental impacts. Opportunities, responsibilities, concerns, and ethics of a career in hospitality, travel and/or tourism. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **HOSP 1023 Safety and Sanitation**

3 credits: 3 hours lecture

Principles of sanitation, cleaners/sanitizers, sanitary equipment and sanitary control facility design in lodging and food processing operations. Upon successful completion students will be prepared to earn ServSafe™ national certification, a prerequisite for



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employment in most food service businesses. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOSP 1033 Hospitality Customer Service Relations**

3 credits: 3 hours lecture

Practical skills and knowledge necessary for the effective operation of hospitality services. Topics include reservations, greetings, etiquette, and service of guests, styles of service, handling complaints, responsibilities and sales and merchandising. Development of effective reasoning, communication, decision-making, and interpersonal skills. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOSP 1043 Introduction to Hospitality Operations**

3 credits: 3 hours lecture

History and development of the hospitality industry which comprises food, lodging, tourism, and recreation. An introduction to principles and concepts in the service industry and career opportunities in the field. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOSP 1054 Basic Food Preparation**

4 credits: 2 hours lecture, 6 hours lab

Prerequisite or Corequisite: HOSP 1023

Principles, techniques and theories of food production including the introduction, use, and selection of equipment. A variety of cooking methods and techniques using commercial food production tools and equipment including basic knife skills. Sanitation and safety principles are reinforced. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOSP 1063 Principles of Lodging Operations**

3 credits: 2 hours lecture, 3 hours lab

Basic knowledge and procedures involved in the areas and departments representative of lodging operations. Includes other lodging services topics such as salesmanship, reservation and registration procedures, loss prevention, security, facilities, and grounds. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOSP 1073 Hospitality Management**

3 credits: 3 hours lecture

Management concepts to enhance hospitality operations including communication, customer service, teamwork, conflict management, staffing and scheduling, and productivity. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOSP 1082 Internship in Hospitality Services**

2 credits: 6 hours lab

Prerequisites: Student must complete all courses in the HOSP curriculum to enroll in this course.

A faculty advisor, internship employer, and student develop and implement a work experience plan with specific learning objectives. A minimum of 90 contact hours is required. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **HOSP 1093 Culinary Fundamentals**

3 credits: 2 hours lecture, 3 hours lab

Corequisite: HOSP 1023

Principles, techniques, and theories of food production. Reinforces a variety of cooking methods and techniques as well as sanitation and safety principles using commercial food production tools and equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **HOSP 1103 Culinary Preparation and Presentation**

3 credits: 2 hours lecture, 3 hours lab

Corequisite: HOSP 1023

Principles, techniques, and theories of food production as related to the professional kitchen with added emphasis on creative presentation. Reinforces a variety of cooking methods and techniques as well as sanitation and safety principles using commercial food production tools and equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## **HOSP 1113 Principles of Baking**

3 credits: 2 hours lecture, 3 hours lab

Corequisite: HOSP 1023

Designed to cover principles and practices of baking, pastry arts, and identifying baking ingredients and equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Consult advisor for more information regarding transferability.

## IPP Courses (Industrial Plant Processes)

### IPP 1103 Industrial Plant Processes

3 credits

Prerequisite: MAT 2214 or MATH 183 or higher-level mathematics course or permission of administration

Advanced process control systems found in industrial plants including science fundamentals, properties of matter, technical math, heat, process dynamics, electrical energy, reading diagrams, and introductory chemistry. Serves as a foundation of technical knowledge in the function and operation of specific pulp/paper-making operations and equipment. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## IPT Courses (Industrial Processes Technology)

### IPT 2123 Tech Survey of Chemical Manufacturing

3 credits

Corequisites: PPS 1114, CHM 2104, and MAT 1304 or MATH 183 or higher level mathematics course

Introduction to typical layout of chemical manufacturing plants. Includes basic manufacturing operations, process terminology, and function and description of equipment utilized in these industries. Focus on principles that drive process dynamics. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### IPT 2204 Pulping and Bleaching Processes

4 credits

Prerequisite: PPS 1114

Introduction to major pulping and bleaching processes and chemistry used in each process, Includes terminology, equipment, instrumentation, controls, and pulp quality for both bleached and unbleached pulps. Lab process includes pulp quality testing and chemical analysis of raw materials and bleaching solutions. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### IPT 2513 Tech Environmental Protection Systems

3 credits

Prerequisite: PPS 1114

Introduction to problems created by pollution, processes of an industrial plant that can control these emissions, overview of regulations that mandate pollution control, and brief historical

overview of environmental issues and future trends. Laboratory exercises explore various testing methods pertinent to waste treatment facilities, stack emissions testing, and microbiological analysis. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## MAED Courses (Mathematics Education)

### MAED 2243 Fundamental Geometric Concepts

3 credits: 3 hours lecture

Prerequisite: MATH 1043 with a grade "C" or above

NOTE: This course cannot be used to satisfy General Education requirements or for credit toward a Mathematics major or minor. Topics in plane and solid geometry appropriate for elementary and middle school including measurement, construction, and the use of manipulatives and technology.

### MAED 3553 Number Systems

3 credits: 3 hours lecture

Prerequisite: MATH 1043 with a grade of "C" or above

NOTE: This course may not be used to satisfy General Education requirements or for credit toward a Mathematics major or minor. Development of real number system and basic concepts of probability and statistics.

### MAED 3563 Geometric Investigations

3 credits: 3 hours lecture

Prerequisites: MATH 1003 and MATH 1043 with a grade of "C" or above in each

NOTE: This course cannot be used to satisfy General Education requirements or for credit toward a mathematics major or minor. Activities leading to the development of conjectures of important elementary geometry theorems and to an understanding of some fundamental concepts of measurement.

### MAED 4663 Methods of Teaching Mathematics

3 credits: 3 hours lecture

Corequisite: MATH 3423

Methods and strategies of mathematics instruction at the secondary level.

## MAT Courses (Mathematics)

### MAT 1203 Technical Mathematics

3 credits: 3 hours lecture

Develops competencies in fractions, decimals, percentages, measurements, tables, graphs and calculator using, factoring, exponents, solution of linear and quadratic equations, arithmetic

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of rational expressions, basic algebraic applications, and graphing.  
NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **MAT 2214 Advanced Industrial Mathematics**

4 credits: 4 hours lecture

Covers number systems including decimal, binary, hexadecimal and place value notation, algebraic notations, expressions, geometric and trigonometric functions, angles, laws of sine and cosine. A limited review of fractions, decimals, percents, ratios, proportions, tables, and graphs is presented. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **MATH Courses (Mathematics)**

NOTES:

1. Students whose ACT mathematics scores fall below 19 will be assigned to a developmental mathematics course
2. Students must receive a grade of "C" or above to satisfy the prerequisite for a mathematics course.
3. Students receiving a grade of "C" or above in any mathematics course will not be permitted to enroll for credit in any course which is a prerequisite.
4. Students who wish to enroll more than three times in a specific mathematics course other than MATH 143, Introduction to Algebra, must repeat the prerequisite for the course. Exceptions to this must be approved by the Mathematics Review Committee.

## **MATH 143 Introduction to Algebra**

3 credits: 3 hours lecture

A review of basic arithmetic operations and algebraic operations. Topics covered include the arithmetic of fractions and decimals, algebraic manipulations of polynomials, linear equations, and factoring. This course cannot be used to satisfy General Education requirements or for credit toward a Mathematics major or minor.

## **MATH 183 Intermediate Algebra**

3 credits: 3 hours lecture

Prerequisite: MATH 143 or satisfactory performance on a placement test

This course is designed to prepare students to take a college level mathematics course. Topics covered will include factoring, exponents, solution of linear and quadratic equations, arithmetic of rational expressions, basic algebraic applications, and graphing. This course cannot be used to satisfy General Education requirements or for credit toward a Mathematics major or minor.

## **MATH 1003 Survey of Mathematics**

A.C.T.S. Equivalent Course # MATH 1003

3 credits: 3 hours lecture

Prerequisite: MATH 183 or satisfactory performance on a placement test

NOTE: This course cannot be used for credit toward a Mathematics major or minor.

Techniques of problem solving, topics from set theory, number theory, logic, consumer mathematics, and probability and statistics.

## **MATH 1033 Trigonometry**

A.C.T.S. Equivalent Course # MATH 1203

3 credits: 3 hours lecture

Corequisite: MATH 1043

Definition of the trigonometric functions, solution of right and oblique triangles, trigonometric equations, and identities.

## **MATH 1043 College Algebra**

A.C.T.S. Equivalent Course # MATH 1103

3 credits: 3 hours lecture

Prerequisite: MATH 183 or satisfactory performance on a placement test

Functions, graphs, quadratic functions, polynomial functions, rational functions, exponential and logarithmic functions, systems of equations, applications of algebra, matrices, and the binomial theorem.

## **MATH 1073 Compact Calculus**

A.C.T.S. Equivalent Course # MATH 2203

3 credits: 3 hours lecture

Prerequisite: MATH 1175 or MATH 1043

NOTE: For those not planning to take MATH 2255: this course cannot be used for credit toward a Mathematics major or minor. Limits, continuous functions, the derivative and integral with applications.

## **MATH 1175 Precalculus**

A.C.T.S. Equivalent Course # MATH 1305

5 credits: 5 hours lecture

Prerequisite: A score of 22 or higher on the Math ACT or MATH 183 with a grade of "B" or higher

Provides the necessary background for students planning to take Calculus I or Compact Calculus. Topics include: problem solving; polynomial, rational, exponential, logarithmic, and trigonometric functions; parametric equations; and, as time permits, linear systems. Preferred prerequisite for students planning to take calculus.

**MATH 2255 Calculus I**

A.C.T.S. Equivalent Course # MATH 2405

5 credits: 5 hours lecture

Prerequisites: MATH 1175 or MATH 1033 and MATH 1043

Limits, derivatives, rates of change, integrals, and applications of both derivatives and integrals.

**MATH 3233 History of Mathematics**

3 credits: 3 hours lecture

Prerequisite: MATH 2255

The history of mathematics as concerned with the origins, philosophy, and development of the mathematical sciences. The chronological development of mathematics from its use in primitive cultures to the present day. Spring offering in odd-numbered years.

**MATH 3403 Probability and Statistics**

3 credits: 3 hours lecture

Prerequisite: MATH 2255

Finite sample spaces, counting techniques, distributions, measures of variability, sampling theory, curve fitting, and regression analysis. Fall offering in odd-numbered years.

**MATH 3413 Number Theory**

3 credits: 3 hours lecture

Prerequisite: MATH 2255

Basic properties of number system, congruences, divisibility, and prime numbers. Offered: Fall, even-numbered years.

**MATH 3423 College Geometry**

3 credits: 3 hours lecture

Prerequisite: MATH 2255

Logic and Euclidean geometry. Required of all prospective secondary mathematics teachers.

**MATH 3453 Abstract Algebra**

3 credits: 3 hours lecture

Prerequisite: MATH 2255

An introduction to the study of algebraic structures including groups, rings, and fields. Offered: Spring, even-numbered years.

**MATH 3463 Linear Algebra**

3 credits: 3 hours lecture

Prerequisite: MATH 2255

The algebra of finite dimensional vector spaces, linear transformations, eigenvalues, and eigenvectors. Spring offering in odd-numbered years.

**MATH 3483 Mathematical Modeling**

3 credits: 3 hours lecture

Prerequisites: MATH 3495 and a programming course

A study of selected topics which demonstrate the interaction of mathematics with real-world problems.

**MATH 3495 Calculus II**

5 credits: 5 hours lecture

Prerequisite: MATH 2255

Applications of integrals, sequences, series, and vector analysis.

**MATH 3513 Discrete Mathematics**

3 credits: 3 hours lecture

Prerequisite: MATH 2255

Algorithms, elements of graph theory, Boolean algebra, and combinatorics.

**MATH 3523 Differential Equations**

3 credits: 3 hours lecture

Prerequisite: MATH 3495

First-order differential equations, linear differential equations, Euler's method, separation of variables, exact differential equations and Laplace transforms.

**MATH 3543 Calculus III**

3 credits: 3 hours lecture

Prerequisite: MATH 3495

Functions of more than one variable, multiple integrals, vector calculus.

**MATH 4003 Advanced Calculus**

3 credits: 3 hours lecture

Prerequisite: MATH 3495

A study of real valued functions including sequences and series, Cauchy sequences and completeness, supremum and infimum concepts, uniform convergence, proofs of classical theorems and basic set theory.

**MATH 465V Mathematics Reading and Research**

Variable credit

Prerequisites: Junior or Senior standing and permission of the School Dean

**MATH 4711 Mathematics Seminar**

1 credit: 1 hour lecture

Prerequisite: Junior or Senior mathematics major or minor

Students give oral and written presentations based on laboratory and/or library research. This course may be repeated for a maximum of two credit hours.

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## **MATH 479V Independent Study in Mathematics**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **MGMT Courses (Management)**

### **MGMT 3463 Leadership**

3 credits: 3 hours lecture

Prerequisite: MGMT 3473

Emphasis in behavioral aspects of leadership. Course covers leader characteristics, leader – follower interaction, and situational factors in leadership. Cases and exercises to improve individual leadership skills. Offered: Spring semester, odd numbered years.

### **MGMT 3423 Quantitative Methods**

3 credits: 3 hours lecture

Prerequisites: CIS 2223 and GB 2113

Applies quantitative methods to managerial decisions. Topics include mathematical programming, queuing theory, simulation techniques, network analysis, and decision theory. Stresses the managerial perspective and the use of and interpretation of computer solutions.

### **MGMT 3433 Entrepreneurship**

3 credits: 3 hours lecture

Prerequisites: ACCT 2223, MGMT 3473, and MKT 3403

Introduction to small business operations, the characteristics of entrepreneurs, and the challenges and rewards of entrepreneurship. Students complete a simple business plan, or other group and individual projects. Offered: Spring.

### **MGMT 3453 Industrial Relations**

3 credits: 3 hours lecture

Analysis of problems of labor; solutions through unionism, management, and government; labor laws. Offered: Fall, even numbered years

### **MGMT 3473 Principles of Management**

3 credits: 3 hours lecture

Examines planning, organizing, motivating, and controlling as they apply to managing a business organization. Stresses leadership, problem-solving techniques, and the coordination, communication, and human relations necessary for successful management. Offered: Fall, Spring, Summer.

### **MGMT 4613 Management Information Systems**

3 credits: 3 hours lecture

Identifying the manager's responsibilities for efficient, effective management of the organization's information systems resources. Developing strategies for the successful discharge of these responsibilities. Offered: Fall, Spring.

### **MGMT 4633 Human Resource Management**

3 credits: 3 hours lecture

Prerequisites: MGMT 3473 and PSY 1013

Provides students with an understanding of the principles, policies, and practices related to procurement, development, maintenance, and utilization of human resources. Offered: Spring.

### **MGMT 4643 Production/Operations Management**

3 credits: 3 hours lecture

Prerequisites: GB 2113

Principles and techniques of management in organizing, planning, controlling the operations of the firm (either production and/or service oriented). The topics will be: design decisions relating to capacity planning, product design, layout of facilities, and selecting locations for facilities; operating decisions relating to quality assurance, scheduling, inventory management, and project management. Class will periodically meet in the computer lab. Students will use computer software packages to solve problems. Offered: Fall, Spring.

### **MGMT 4653 Strategic Management**

3 credits: 3 hours lecture

Prerequisites: GB 3353, MKT 3403, FIN 3473, MGMT 3473, and completion of 100 hours or instructor's permission

Introduction to the theory and practice of strategic management. Covers internal and external analysis, competitive dynamics, international strategy, diversification and related issues, strategic leadership and governance, and implementation and control. Offered: Fall, Spring.

### **MGMT 4663 Organizational Behavior and Theory**

3 credits: 3 hours lecture

Prerequisites: MGMT 3473 and PSY 1013

Focuses on the dynamics of human behavior in business organizations, with concentration on problems of motivation and leadership. Emphasis is on the behavior and performance of individuals and groups within organizations. Offered: Fall.

### **MGMT 4673 Global Organizational Behavior and Theory**

3 credits: 3 hours lecture

Prerequisites: MGMT 3473 and PSY 1013

Cultural and social differences among major regions of the world and how they affect management practice. Problems of orga-

nization structure, motivation, leadership, HRM, and others are addressed. Extensive use of cases and in-class exercises; course project included.

Offered: Spring semester, even numbered years.

## **MGMT 4693 New Venture Development**

3 credits: 3 hours lecture

Prerequisite: MGMT 3473 and MKT 3403

Issues, concepts, and problems of developing a new venture, including financing, planning, and legal form of organization. Analysis of competitors, market feasibility, economic conditions, and other factors. Lectures, case analyses, and projects. Offered: Fall, odd-numbered years.

## **MGMT 479V Independent Study in Management**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **MGT (Management)**

### **MGT 2103 Tech Quality Management**

3 credits: 3 hours lecture

Explores principles, tools and issues related to total quality management. Includes basic statistical tools, principles of customer focus, teamwork, empowerment, leadership, and incorporating quality into a manufacturing environment based on teachings of Deming, Juran, et.al. Includes Six Sigma principles, design, philosophy, concepts, and techniques. The Body of Knowledge (BOK) required for ASW Certification as Certified Quality Manager is covered. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **MKT Courses (Marketing)**

### **MKT 3403 Principles of Marketing**

3 credits: 3 hours lecture

Principles and practices of marketing with emphasis on the composition and planning of a marketing strategy. Offered: Fall, Spring, Summer.

### **MKT 3443 Selling and Sales Administration**

3 credits: 3 hours lecture

Prerequisite: MKT 3403

Basic principles of salesmanship, background, and preparation for selling, coupled with an emphasis on hiring, training, compensating, and motivating a sales force. Offered: Spring.

### **MKT 3453 Marketing Communication**

3 credits: 3 hours lecture

Prerequisite: MKT 3403

Promotional efforts available to marketing management. Advertising's role in marketing strategy; advertising as communication; media choice; coordination of total promotional effort; measurement of promotional effectiveness. Offered: Spring.

### **MKT 3463 Consumer Behavior**

3 credits: 3 hours lecture

Prerequisite: MKT 3403

Theoretical and applied concepts of the behavior of consumers as they engage in the process of evaluating, acquiring, and consuming goods and services. Offered: Fall.

### **MKT 3483 Channels of Distribution**

3 credits: 3 hours lecture

Prerequisite: MKT 3403

To survey, organize, and integrate the theories and practices relative to current problems of marketing channel management and its use as a key strategic marketing tool. Distribution is viewed as a functional area within the firm and its interface with channel intermediaries is analyzed. The course will examine the impact of the Internet and Web-based e-commerce on channels of distribution. Offered: Fall.

### **MKT 4473 Special Topics in Marketing**

3 credits: 3 hours lecture

A special topics course covering subjects of current interest in marketing. Topics might include E-marketing, International Marketing, Services Marketing. May be repeated for multiple credit with different course content.

### **MKT 4623 Marketing Research**

3 credits: 3 hours lecture

Prerequisites: MKT 3403 and G B 3233

Modern marketing research techniques and their application by management toward the determination of a marketing strategy. Offered: Fall.

### **MKT 4663 Marketing Management**

3 credits: 3 hours lecture

Prerequisite: six hours of Marketing

Marketing from the managerial viewpoint; analysis of the functions of marketing planning, market opportunity assessment, and evaluating and adjusting marketing effort. Offered: Spring.



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## **MKT 479V Independent Study in Marketing**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **MLED Courses (Middle Childhood Education)**

### **MLED 3103 Programs and Practices for Middle Schools**

3 credits: 3 hours lecture

Prerequisite: Licensure Degrees Admission to Teacher Education  
Introduces the history of middle school/junior high, the middle-level concept, and current practices and trends of middle-level schools to pre-service teachers. Offered: Fall.

### **MLED 3113 Learning and Development of Early Adolescence**

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education for Middle Childhood Licensure majors; Passing scores on all parts of PRAXIS Core Exam for BSTL Majors

Provides the candidate with knowledge of the learning and physical characteristics of the 10-15 year old by developing appropriate learning and physical activities with a focus on health and wellness.

### **MLED 4513 Teaching and Learning in the Middle Grades**

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education for Middle Childhood Licensure majors

Designed to study advanced methods of instruction, review current research and case studies, and observe and practice components of the middle level concept. Offered Fall.

### **MLED 4523 Literacy Across the Curriculum**

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education for Middle Childhood Licensure majors; Passing scores on all parts of PRAXIS Core Exam for BSTL Majors

Designed to train candidates to incorporate literacy instruction across the content areas.

### **MLED 4603 Middle Level Clinical Internship I**

3 credits: Clinical Practice

Prerequisite: Admission to Clinical Internship I for Middle Childhood Majors

Corequisite: Appropriate content methods courses offered in the major

Clinical practice provides opportunities for candidates to develop and demonstrate knowledge, skills and dispositions.

### **MLED 463V Middle Level Clinical Internship II**

15 credits: Clinical Practice

Prerequisites: Completion of Clinical Internship I for Middle Childhood Majors

Clinical practice provides opportunities for candidates to develop and demonstrate knowledge, skills and dispositions.

## **MLSC Courses (Military Science)**

### **MLSC 1012 Learn to Lead I**

2 credits

Introduction to fundamental components of service as an officer in the U.S. Army. Lessons in values, fitness, leadership, and officer-ship. Also addresses "life skills" including communications (written and oral) and interpersonal relationships.

### **MLSC 1022 Learn to Lead II**

2 credits

Primary focus on leadership theory and decision making "life skills" lessons include problem solving, critical thinking, followership, group interaction, goal setting, and feedback mechanisms.

### **MLSC 2113 Applied Leadership and Management I**

3 credits

Application of communications and leadership concepts. Includes a major leadership and problem-solving case study.

### **MLSC 2123 Applied Leadership and Management II**

3 credits

Extensive examination of the unique purpose, roles, and obligations of commissioned officers. Includes detailed look at the origin of our institutional values and their practical application in decision making and leadership.

### **MLSC 2206 Leader's Training Course (LTC)**

6 credits

Prerequisites: Cumulative GPA of 2.00 or better, passing score on physical fitness test, and permission of Professor of Military Science

Approximately one month of LTC at Fort Knox, Kentucky or comparable location. Includes confidence building training, Army physical fitness training, individual and small unit tactics, familiarization of individual and crew-served weapons, and introduction to leadership training.

### **MLSC 3214 Advanced Leadership and Management I**

4 credits

Prerequisites: MLSC 1012, 1022, 2113, and 2123; or MLSC 2206  
Intended to build leadership competencies and facilitate the ca-

det's leadership potential. Instruction in principles of war and purposes, fundamentals, and characteristics of the defense. Includes instruction in small unit battle drills.

## **MLSC 3224 Advanced Leadership and Management II**

4 credits

Prerequisites: MLSC 1012, 1022, 2113, and 2123; or MLSC 2206  
Focus on doctrinal leadership and tactical operations at the small unit level. Includes opportunities to plan and conduct individual and collective skill training for offensive operations. Synthesizes the components of training, leadership, and team building.

## **MLSC 4314 Leadership Seminar I**

4 credits

Prerequisites: MLSC 3214 and MLSC 3224  
Concentration on leadership, management, and ethics. Beginning of the final transition from cadet to lieutenant. Stresses knowledge and proficiency in several critical areas needed to operate effectively as Army officers.

## **MLSC 4324 Leadership Seminar II**

4 credits

Prerequisites: MLSC 3214 and MLSC 3224  
Organization for operations from the tactical to strategic level. Instruction on administrative and logistical management. Upon completion of this course, the cadet will be prepared to shoulder the responsibility of being a commissioned officer in the United States Army.

## **MLSC 479V Independent Study in Military Science**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for a detailed description for prerequisites and description.

## **MODL Courses (Modern Languages)**

### **MODL 2303 Introductory Seminar in Foreign Language Studies**

3 credits: 3 hours lecture

For students wishing to begin study of a language other than Spanish or French. Typically, work will include cultural or literary studies or political studies or a combination. May be repeated for credit in different languages.

### **MODL 3403 Conversational Language I - Study Abroad**

3 credits: 3 hours lecture

This course allows the student to utilize the target language in a native setting and through total immersion. The student is exposed to the language while in class, with the host family, and

during daily activities. This intensive oral practice is designed to improve listening comprehension, oral proficiency, and vocabulary in a natural language environment. Can be repeated when content varies for up to 12 credit hours.

### **MODL 3413 Conversational Language II - Study Abroad**

3 credits: 3 hours lecture

For the student who has been abroad before, this course is a continuation of conversational skills, again, all done in the target language. The student works to further develop listening comprehension, oral proficiency, and more native vocabulary, like idiomatic and colloquial expression. The student again advances his/her language skills in a native environment and through total immersion. Can be repeated when content varies for up to 12 credit hours.

### **MODL 3423 Syntax of the Language - Study Abroad**

3 credits: 3 hours lecture

This course allows the student the opportunity to study the target language's grammar and usage in a native setting through total immersion techniques. Each student is placed into the appropriate classroom with regard to his/her language ability, allowing further development of grammar and syntax skills in the target language. The grammar studies in class will complement the conversation skills obtained through the experience while abroad. Can be repeated when content varies for up to 12 credit hours.

### **MODL 443V Seminar in Foreign Language Studies**

Variable credit

For students traveling abroad or taking intensive on-campus immersions in a foreign language. Typically, work will include cultural or literary studies or political studies or a combination. Can be repeated when content varies for up to 12 credit hours.

### **MODL 4903 Seminar in Teaching Foreign Language**

3 credits: 3 hours lecture

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophy development, test design and evaluation, and materials for on-site teaching.

## **MUS Courses (Music)**

### **MUS 1023 Theory I**

3 credits: 3 hours lecture

Prerequisites: MUS 1072 with a grade of "C" or above

Corequisite: MUS 1061

Study in the theory of Species Counterpoint, four-part choral writing, analysis of harmonic progressions, dominant sevenths, leading tone seventh, non-dominant seventh, modulation, secondary dominants and leading tones.

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## **MUS 1033 Theory II**

3 credits: 3 hours lecture

Prerequisite: MUS 1023 with a grade of "C" or above

Corequisite: MUS 1091

Study in the theory of chromatic harmony including borrowed chords, Neapolitan sixth chords, augmented sixth chords, ninth/eleventh/thirteenth chords, altered dominants and chromatic mediants. Composition in four-voice choral style. Instrumental and vocal arranging via computer-based notation systems.

## **MUS 1040 Recitals, Concerts, Productions**

0 credit: Attendance at recitals, concerts and productions

NOTE: Recitals, Concert, Productions must be taken each semester in residence for a total of eight semesters. Course will be graded pass/fail.

All music majors are required to attend or participate in all divisional recitals plus an assigned number of major recitals, concerts, and productions each semester in residence. May be repeated.

## **MUS 1051 Piano Repertoire**

1 credit: 1 hour lecture

Survey of keyboard literature from the Renaissance through the present.

## **MUS 1061 Ear Training and Sight Singing I**

1 credit: 2 hours lecture

Corequisite: MUS 1023

Sight Singing and dictation of melody, harmony, and rhythm.

## **MUS 1072 Music Technology**

2 credits: 1 hour lecture, 1 hour lab

Corequisite: MUS 1012 or instructor's permission

NOTE: Open to music majors and minors; other students may enroll only with the instructor's permission.

Music notation and printing on the computer. Study in page setup, click and MIDI entry, grouping, editing techniques, lyric entry, MIDI channel and instrument assigning, playback, Enigma Transportable Files.

## **MUS 1081 Piano Class (non-music major)**

1 credit: 2 hours lecture

Beginning piano for non-music majors.

## **MUS 1091 Ear Training and Sight Singing II**

1 credit: 2 hours lecture

Prerequisite: MUS 1061

Corequisite: MUS 1033

Sight Singing and dictation of melody, harmony, and rhythm.

## **MUS 1113 Music Appreciation**

A.C.T.S. Equivalent # MUS 1003

3 credits: 3 hours lecture

Study of the major composers and representative compositions of the musical style periods.

## **MUS 1121 University Chorus**

1 credit: 2 hours laboratory

NOTE: Mixed chorus which performs major choral/orchestral work each year. May be repeated.

## **MUS 1142 Piano Class I**

2 credits: 2 hours laboratory

NOTE: Open to vocal and instrumental music majors who have had no previous piano study. Students must pass this course with a grade of "C" or above to take Piano Class II.

Fundamental skills of playing the piano.

## **MUS 1151 Dancing for Music Theatre**

1 credit: 3 hours laboratory

Introduction and beginning level study of contemporary music theatre dance techniques, dance vocabulary, and stage movement.

## **MUS 1253 Acting in Musical Theatre I**

3 hours credit: 3 hours lecture/lab

This course is designed to instruct students in the art of acting in musical theatre; to acquaint students with the actor's mode of thinking, creating, and working; and to introduce students to a program of exercise and practice for improving technique. Students will experience the creative act of performing a role, in both memorized and improvisational scenes.

## **MUS 1342 Piano Class II**

2 credits: 2 hours laboratory

Prerequisite: MUS 1142 Piano Class I with a grade of "C" or above

NOTE: Open to vocal and instrumental music majors.

Melody harmonization, transposition, scales, major/minor chord drills, sight reading and repertoire.

## **MUS 2161 Jazz Improvisation I**

1 credit

Prerequisite: MUS 1023

An introduction to jazz improvisation with particular emphasis on applications for the music educator/therapist.

## **MUS 2171 Jazz Combo I**

1 credit

Prerequisite: MUS 3591, membership by audition or interview, may be repeated

A select group that performs traditional jazz music.

## **MUS 3181 Jazz Combo II**

1 credit

Prerequisite: MUS 2171, membership by audition or interview, may be repeated

A select performance group for the advanced jazz improviser.

## **MUS 3192 Jazz Techniques for the Music Educator**

2 credits

Prerequisite: MUS 2161

Course designed to prepare the future music educator for successful experiences in teaching jazz at the secondary level.

## **MUS 3311 Jazz Improvisation II**

1 credit

Prerequisite: MUS 1033 and at least four semesters of Jazz Combo or four semesters of Jazz Ensemble or instructor's permission

An advanced study in jazz improvisation with particular emphasis on performing improvised solos while following more advanced jazz chord progressions.

## **MUS 3353 History of Jazz**

3 credits

Prerequisites: two semesters of MUS 3591

An overview of Jazz development.

## **MUS 3363 Jazz Theory and Arranging**

3 credits

Prerequisites: MUS 2223 and MUS 3311

In depth score study of jazz composition and study of the standard jazz literature.

## **MUS 2213 Theory III**

3 credits: 3 hours lecture

Prerequisite: MUS 1033 with a grade of "C" or above

Corequisite: MUS 2231

Examination and analysis of form and compositional techniques including Binary form, Ternary form, Two-voice 18th century counterpoint, fugue, variation technique, sonata form, and rondo form. Advanced instrumental and vocal arranging via computer-based notation systems.

## **MUS 2223 Theory IV**

3 credits: 3 hours lecture

Prerequisite: MUS 2213 with a "C" or above

Corequisite: MUS 2241

An examination of Romantic, Post-Romantic, Impressionistic, and 20th century styles and composition.

## **MUS 2231 Ear Training and Sight Singing III**

1 credit: 2 hours lecture

Prerequisite: MUS 1091

Corequisite: MUS 2213

Advanced sight singing and dictation of melody, harmony, and rhythm.

## **MUS 2241 Ear Training and Sight Singing IV**

1 credit: 2 hours lecture

Prerequisite: MUS 2231

Corequisite: MUS 2223

Advanced sight singing and dictation of melody, harmony, and rhythm.

## **MUS 2263 Acting in Musical Theatre II**

3 hours credit: 3 hours lecture/lab

Prerequisite: MUS 1253

Acting in Musical Theatre II is a continuation of the theories and practices developed in MUS 1253.

## **MUS 2292 Diction for Singers**

2 credits: 2 hours lecture

Prerequisites: MUS 1033 and MUS 1091

Introductory course for the singer dealing with the pronunciation of Italian, French, and German.

## **MUS 3322 Vocal Pedagogy**

2 credits: 2 hours lecture/lab

Prerequisites: MUS 1033

A study of how the voice works, how to maintain good vocal health, and how to develop appropriate vocal technique in younger singers.

## **MUS 3133 Basic Musicianship**

3 credits: 3 hours lecture

Introductory course in the basic components and fundamentals of music for the student with a limited musical background.

## **MUS 3273 Acting in Musical Theatre III**

3 hours credit: 3 hours lecture/lab

Prerequisite: MUS 2263

This course is designed to help the student actor begin her/his career in theatre. The course will explore various audition

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techniques and will culminate with the student having developed a marketable package with which to enter into graduate school or go directly into the world of commercial theatre. This course will also include advanced scene study.

## **MUS 3333 History of the American Broadway Musical**

3 credit hours: 3 hours lecture

This course is designed to give students a broad overview of the historical development of the American musical theatre, from its beginnings to the present time, and knowledge of the composers, lyricists, directors, choreographers, and producers who were important in its development.

## **MUS 3413 Analysis and Music Literature**

3 credits: 3 hours lecture

Prerequisite: MUS 1033

A survey of music literature from the major historical periods including the analysis of harmonic structure and form of representative musical examples, and a discussion of musical elements and vocabulary.

## **MUS 3431 Instrumental Ensemble**

1 credit: 2 hours laboratory

The study and performance of literature for instrumental ensembles. May be repeated.

## **MUS 3441 Woodwind Class**

1 credit: 2 hours lecture

A study of the instruments of the woodwind family with the objective of developing basic techniques for a comprehensive teaching knowledge.

## **MUS 3481 Brass Class**

1 credit: 2 hours lecture

A study of the instruments of the brass family with the objective of developing basic techniques for a comprehensive teaching knowledge.

## **MUS 3491 Percussion Class**

1 credit: 2 hours lecture

A study of the instruments of the percussion family with the objective of developing basic techniques for a comprehensive teaching knowledge.

## **MUS 3501 String Class**

1 credit: 2 hours lecture

A study of the instruments of the string family with the objective of developing basic techniques for a comprehensive teaching knowledge.

## **MUS 3511 Chamber Choir**

1 credit: 3 hours laboratory

Corequisite: Concert Choir

A select ensemble which performs works suitable for a 12- to 20-voice mixed chorus.

## **MUS 3563 History of Music I**

3 credits: 3 hours lecture

Prerequisite: MUS 1033

History of music, for music majors and minors, from the Ancient World to the Baroque.

## **MUS 3573 History of Music II**

3 credits: 3 hours lecture

Prerequisite: MUS 1033

History of music, for music majors and minors, from early 18th century to the present.

## **MUS 3583 Elementary Music Methods**

3 credits: 3 hours lecture

Prerequisite: MUS 1033

NOTE: Open to music majors only

A study of theory, application, and contemporary materials and methods in general music for pre-K-6 in the public schools. Emphasizes the professional musician's role as a music specialist or music coordinator.

## **MUS 3591 Jazz Ensemble**

1 credit: 3 hours laboratory

NOTE: Membership is by audition or interview. May be repeated.

The study and performance of jazz forms from Dixieland to fusion through the utilization of traditional big band instrumentation.

## **MUS 428V Music Theatre Workshop**

Variable Credit

Prerequisite: audition for performing roles

NOTE: May be taken for a maximum of 2 hours per semester. May be repeated.

Course designed to give students experience in the techniques of acting, dancing, singing, set design and construction, lighting, costuming, and makeup while involved in a major theatre production.

## **MUS 4613 Secondary Instrumental Music Methods**

3 credits: 3 hours lecture

Prerequisite: MUS 1033

A study of curriculum, rehearsal procedures, administration, public relations, marching band techniques, and junior and senior high school band methods.

## **MUS 4632 Piano Pedagogy**

2 credits: 2 hours lecture

Prerequisite: MUS 1033

An examination of current methods, techniques, and literature for private piano instruction.

## **MUS 4671 Marching Band**

1 credit: 5 hours laboratory

NOTE: Membership is by audition or interview. Only available during the fall semester. May be repeated.

This instrumental ensemble provides opportunities for development through military and corps-style show design and precision movement. Performances include football games and parades.

## **MUS 4691 Concert Choir**

1 credit: 3 hours laboratory

NOTE: Membership by audition. May be repeated

A mixed chorus which provides opportunities for development of vocal, technical, and expressive skills through the study and performance of choral literature of varying styles from all historical periods. The Concert Choir tours in addition to the programs presented on campus and in the community.

## **MUS 4712 Instrumental Conducting**

2 credits: 2 hours lecture

Prerequisite: MUS 1033

Specific conducting and rehearsal techniques for instrumental organizations. The course instruction will include techniques of 18th-century performance practice through 20th-century avant-garde style. Also included will be aspects of administration and supervision of public school wind programs.

## **MUS 4722 Choral Conducting**

2 credits: 2 hours lecture

Prerequisite: MUS 1033

Specialized training in the practical aspects of choral conducting. Course includes study of choral rehearsal techniques, techniques of music research, choral literature, and preparation of a conductor's score. Lectures, listening assignments, and conducting instruction make up the basic class format.

## **MUS 4741 Concert Bands**

1 credit: 6 hours laboratory

NOTE: Membership is open to all students by audition or interview. May be repeated.

The university concert bands perform on-campus performances and tour every other year. The instrumentation of the ensembles is variable and is set by the demands of the repertoire. Compositions performed range from full-band masterworks from the 18th and 19th centuries, to the more progressive works from the contemporary era.

## **MUS 4751 Symphonic Band**

1 credit: 4 hours laboratory

Prerequisite: membership by audition

NOTE: May be repeated.

A select group of 40-45 instrumentalists that perform compositions from the repertoire of the modern symphony band. This ensemble presents on and off campus concerts

## **MUS 4772 Seminar in Music Technology**

2 credits: 1 hour lecture, 1 hour lab

Prerequisite: MUS 1072 or instructor's permission

Examination of various programs and classroom uses for computer-based sequencing and recording. Included are setup techniques, note entry, music editing, quantization, MIDI channel and track assignments, MIDI files, studio teaching applications and as an improvisation aid, computer-based recording and editing techniques. May be repeated for a maximum of 6 credit hours.

## **MUS 4783 Secondary Vocal Methods**

3 credits: 3 hours lecture

Prerequisite: MUS 4722

Methods for the development of junior and senior high school vocal organizations.

## **MUS 479V Independent Study in Music**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **NA Courses (Nursing Assistant)**

### **NA 1017 Nursing Assistant**

7 credits: 5 hours lecture, 2 hours lab, 3 hours clinical

The Nursing Assistant (NA) course follows the mandated Nursing Assistant Program curriculum adopted in Arkansas. Emphasis is placed developing the knowledge and skills specific to nursing assistant duties. Classroom, applied lab, and clinical training in long-term health care facilities are included in this course. Students who successfully complete the NA Program are eligible to take the skills and written examination that leads to Arkansas State Certification. Those students who successfully become certified are placed on the State Registry as a Certified Nurse Assistant (CNA). NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.



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## **NRM (Natural Resources Management)**

### **NRM 1002 Introduction to Natural Resource Management**

2 credits: 1 hour lecture, 3 hours laboratory

Introduces the principles of good reasoning, critical thinking, structured decision making, and problem solving in natural resource management. Addresses problems and questions that do not have an easy and definitive answer. Offered: Fall.

### **NRM 2023 Human Dimensions in Natural Resources**

3 credits: 3 hours lecture

Foundations of human dimensions as it relates to natural resources and natural resource management. Includes the history, current trends, and future of human dimensions as a discipline. Stresses the management, leadership, and problem solving skills necessary to manage the human relations/natural resource interface. Offered: Spring.

### **NRM 2031 Soils Laboratory**

1 credit: 3 hours laboratory

Prerequisites: MATH 1043 or MATH 2255 and CHEM 1103 and CHEM 1121

Identification and characterization of soils with emphasis on the recognition and quantification of soil properties that influence ecosystem functions and productivity. Offered: Fall.

### **NRM 2033 Soils**

3 credits: 3 hours lecture

Prerequisites: MATH 1043 or MATH 2255 and CHEM 1103 and CHEM 1121

Fundamentals of soil science with application to natural ecosystems. Origin, development and properties of soils related to ecosystem functions and productivity. Offered: Fall.

### **NRM 2052 Dendrology**

2 credits: 1 hour lecture, 3 hours laboratory

Classroom and laboratory practice in the identification, nomenclature, classification, and ecology of both regional woody plants and North American conifers coupled with a field practicum. Twig, fruit, and cone characteristics and proper methods of building a leaf collection are examined. Offered: Fall.

### **NRM 2061 Natural Resources Seminar**

1 credit: 1 hour lecture

Corequisite: One of the following: COMM 1023, COMM 2203 or COMM 2283

Emphasizes the planning, organization, and audio/visual computer skills needed by natural resource professional to deliver coherent presentations. Oral presentations will be given to students, staff, and faculty. Offered: Spring

### **NRM 2073 Natural Resource Sampling and Monitoring**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: MATH 1043 or MATH 2255

Corequisite: MATH 1033

Theory and techniques for sampling various characteristics of a variety of natural resources and attributes of the environments in which they are found. Review of elementary statistics, specific applications of field sampling methods, and a variety of analysis techniques commonly used in ecology, wildlife management and forestry are examined. Offered: Spring.

### **NRM 2082 Applications in Natural Resource Sampling and Monitoring**

2 credits: 6 hours laboratory

Prerequisite: NRM 2073

A hands-on approach to techniques for sampling various characteristics of a variety of natural resources, using various sampling methods, analytical techniques, and applications of the data. Offered: Summer.

### **NRM 3014 Introduction to GIS, GPS and Remote Sensing**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: CIS 2223 and MATH 1043 or MATH 1175

Introduction to Geographic Information Systems (GIS) using both raster and vector spatial data models, with hands on experience utilizing computers to aid problem solving. Applications to be mastered include data entry, verification, database construction, cartographic modeling, and mapping of spatial data. Application of Global Positioning Systems (GPS) is described and utilized. Basic concepts of remote sensing are introduced. Offered: Fall.

### **NRM 3022 Fire Management**

2 credits: 2 hours lecture

Prerequisite: MATH 1043

Fundamentals of fire behavior, the use of fire as a forest management tool, techniques for wildfire suppression, and the effects of fire on flora, fauna, soil, and water in Southern forest ecosystems are examined. Offered: Spring.

### **NRM 3032 Contemporary Natural Resources Issues**

2 credits: 2 weeks during Summer Camp

Prerequisite: Junior standing

Introduction to major resource issues emphasizing field presentations of consumptive and nonconsumptive natural resource management themes in both pine and hardwood ecosystems. Two one-week field trips required. Offered: Summer I.

## **NRM 3042 Forest Inventory**

2 credits: 1 hour lecture, 3 hours laboratory

Prerequisite: NRM 2082

Application and field practice of forest inventory techniques. Estimation of timber and non-timber forest resource attributes through prevailing inventory methods and statistics. Offered: Fall.

## **NRM 3053 Forest Ecology and Tree Ecophysiology**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: NRM 2033 and BIOL 2143, BIOL 2171 or BIOL 2153, BIOL 2161

Examination of the role of ecology and ecological concepts in forest management with emphasis on ecosystems, energy and nutrient cycling, population ecology, and community ecology. Relationships of tree growth and physiological processes as affected by the environment are explored. Offered: Fall.

## **NRM 3063 Biometrics in Natural Resources**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: MATH 1043 and MATH 1033

Collection and analysis of data, probability, frequency distributions, measures of central tendency and dispersion, estimation of parameters, least squares, linear and nonlinear regression, chi-square, analysis of variance and covariance. Emphasis on hand- and software-based statistical computations. Offered: Spring.

## **NRM 3074 Silviculture**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: NRM 2033, NRM 2073, NRM 2052 and NRM 3053 or BIOL 3484

Application of ecological principles in controlling forest establishment, composition, and growth. Detailed study of individual cultural treatments that maintain and enhance productivity of forest stands, and of regeneration methods whereby forest stands are harvested and renewed. Offered: Spring.

## **NRM 3083 Concepts in Watershed Management**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: NRM 2033 and NRM 2073

Review of the basic environmental characteristics and processes that control the movement, distribution, and quality of water resources. Studies current land management practices affecting water availability, aquatic communities, and pollutant generation. Examines assessment techniques, water monitoring procedures, best management practices and water resource policies. Offered: Spring.

## **NRM 3091 Forest Herbicides**

1 credit: 1 hour lecture

Prerequisites: MATH 1043 and BIOL 2143

Herbicide classification, application, environmental degradation and effects on plant processes are examined. Offered: Spring.

## **NRM 3101 Wildlife Techniques**

1 credit: 3 hours laboratory

Prerequisite: Junior standing

Introduces standard tools and techniques used by wildlife biologists in the management and research of wildlife species. Special attention will be paid to understanding and utilizing quantitative methods related to wildlife management. Offered: Fall.

## **NRM 3113 Advanced Geographic Information Systems (GIS)**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: NRM 3063 and NRM 3014

Covers spatial database structures, raster analyses, raster modeling, and 3-dimensional analysis. Offered: Spring.

## **NRM 3123 Remote Sensing**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: NRM 3063 and NRM 3014

Remote sensing concepts including both electronic and analog sensor systems, land cover classification, rectifying and registering images, and digital mapping will be discussed. Offered: Fall.

## **NRM 399V Special Topics**

Variable credit

Prerequisite: Permission of the instructor, advisor, and the School Dean.

Topics vary in accordance with student needs. Presentation form may vary with each offering. Course may be repeated when different topics are presented. Offered: On demand.

## **NRM 4013 Natural Resource Economics**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: MATH 1043 or MATH 2255 and ECON 2213 or ECON 2203, and Junior standing

Introduces students to free markets influence on natural resources, market failures effects on resource distribution and governmental intervention to correct for market failures. Offered: Fall.

## **NRM 4023 Wildlife Habitat Management**

3 credits: 2 hours lecture, 1 hour laboratory

Prerequisite: Junior standing or permission of instructor

Overview of the philosophical perspective of habitat and habitat function with emphasis in management applications for wildlife habitat in upland and bottomland ecosystems. Examines habitat function, vertebrate habitat selection, disturbance ecology,

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silvicultural practices, desired future conditions, conservation planning, monitoring and adaptive resource management strategies. Offered: Spring.

## **NRM 4032 Natural Resources Practicum I**

4 credits: 6 hours laboratory

Prerequisites: NRM 2082 and NRM 3014

Integrated problem solving to apply biological, ecological, quantitative, economic, social, political and administrative principles in solving natural resource management problems. Project planning and environmental impact assessments are conducted. Offered: Fall.

## **NRM 4043 Natural Resource Policy**

3 credits: 3 hours lecture

Prerequisite: Senior standing

History and present status of natural resource-related policy in the U.S. Evolution of public and professional attitudes toward natural resources, major laws affecting management of public and private lands, policy-making processes, and professional ethics. Study of major policy issues affecting renewable natural resources and procedures for responding to those issues in management decision-making. Topics include individual and group involvement in natural resource planning, environmental issues, and regulation of forestry practices. Offered: Fall.

## **NRM 4053 Forest Management**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: MATH 1043 or MATH 2255 and Junior standing

Integration of silviculture, finance, mensuration, and human dimensions in the understanding and development of stand-level and forest-level planning and management. Offered: Fall.

## **NRM 4062 Natural Resources Practicum II**

4 credits: 6 hours laboratory

Prerequisites: BIOL 3384, ENGL 3253, NRM 3063, NRM 4013 and NRM 4032

Integrated problem solving to apply biological, ecological, quantitative, economic, social, political, and administrative principles in solving natural resource management problems. Project development, financial analyses and final management plan presentations are conducted in this course. Offered: Spring.

## **NRM 4072 Wood Structure and Forest Products**

2 credits: 1 hour lecture, 3 hours laboratory

Prerequisite: NRM 3074

Structure and properties (physical and mechanical) of wood; identification and uses of different species; forest products from wood, primary and secondary processing as well as residue utilization. Offered: Spring.

## **NRM 4084 Forest Health**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: NRM 3074 or permission of instructor

Explores forest health issues within North America with particular emphasis on forests in the southern United States. Examines factors affecting forest health including insects, diseases, fire, flooding, wind, and ice/snow related damage. Offered: Spring.

## **NRM 4093 Wildlife Population Ecology**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: Junior standing or permission of instructor

Application of ecology and population biology knowledge to the conservation and management of wildlife populations. Includes development of wildlife population models and spreadsheet models. Offered: Fall.

## **NRM 4103 Wetland Ecology and Management**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: Junior standing or permission from the instructor

Explores hydrological and biogeochemical processes and wetland definitions, classifications, and delineation. Examines ecosystem services, wildlife and habitat, and ecosystem health of wetlands. Offered: Fall.

## **NRM 4123 Advanced Geographic Positioning Systems**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: NRM 3014 and MATH 1033

Advanced concepts in global positioning systems (GPS) and the hardware and software to implement them. Topics include advanced mapping-grade data collection techniques, acquiring survey quality data, and using real-time kinematics. Offered: Fall.

## **NRM 475V Advanced Topics**

Variable credit

Prerequisites: Junior standing, permission of both the instructor and the School Dean

Lectures and discussions in selected forestry topics. Offered: On demand.

## **NRM 479V Independent Study in Natural Resources Management**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description. Offered: On demand.

## NUR (Practical Nursing)

### **NUR 1002 PN Pharmacology**

2 credits: 1 hour lecture, 2 hours lab

Prerequisite: Acceptance into PN Program

Properties, dosage, actions, interactions of drugs. System of weights and measures for drug administration. Formulas for dosage calculations. Medical symbols/abbreviations. Safety factors including simulated lab and to learn the limitations regarding dispensing medications. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **NUR 1101 PN Vocational/Legal/Ethics**

1 credit: 1 hour lecture

Prerequisites: NUR 1002, 1117, 1162, 1231, 1242, and NUR 2264 with a grade of "C" or above in each course

Emphasis on understanding ethical, legal, and social responsibilities to patients, family, and co-workers; delegation responsibilities, emergency preparedness, genetic research and cloning and other concerns. Awareness of legal and ethical responsibilities; development of employability skills; awareness of standards of nursing care. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **NUR 1117 PN Basic Nursing Principles and Skills**

7 credits: 5 hours lecture, 4 hours lab

Prerequisite: Acceptance into PN Program

Principles, skills (basic to advanced), attitudes needed to give care. Utilization of nursing process in developing care plans. Incorporation of cultural diversity. Identification of various nursing settings. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **NUR 1162 PN Geriatric Nursing Management**

2 credits: 2 hours lecture

Prerequisite: Acceptance into PN Program

Skills, principles for care of geriatric patients including aging and disease processes, psychosocial needs, physical aspects. Emphasis on resident unit management. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **NUR 1203 PN Intravenous Therapy**

3 credits: 3 hours lecture

Prerequisites: NUR 1002, 1117, 1162, 1231, 1242, and NUR 2264 with a grade of "C" or above in each course

Introduction to intravenous infusion therapy; care of patients that require intravenous fluids; simulated and actual experiences. Satisfactory skill demonstration required. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **NUR 1231 PN Nursing of Mother/Infant**

1 credit: 1 hour lecture

Prerequisite: Acceptance into PN Program

Review anatomy/physiology of reproduction system, role of the nurse during normal labor/delivery. Appropriate interventions for the normal and complicated postpartum mother/family. Care of normal and special needs neonate. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **NUR 1242 PN Nursing of Children**

2 credits: 2 hours lecture

Prerequisite: Acceptance into PN Program

Covers psychosocial, physical, and emotional development from infancy through adolescence. Care of child with acute and chronic illness and family care during child hospitalization. Integrates nutrition and pharmacology. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **NUR 1317 PN Adult Medical Surgical Nursing I**

7 credits: 7 hours lecture

Prerequisites: NUR 1002, 1117, 1162, 1231, 1242, and NUR 2264 with a grade of "C" or above in each course

Incorporates all phases of nursing process utilizing theory and practice of the disease process and its effects on body systems. Nursing judgment, responsibility and delegation emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **NUR 1514 PN Anatomy and Physiology**

4 credits: 3 hours lecture, 2 hours lab

This course includes anatomy and physiology of the human body and all its systems. It provides a foundation for understanding the principles of health promotion and prevention as well as understanding the deviations from the norm. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

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## **NUR 1603 PN Nutrition and Wellness**

3 credits: 3 hours lecture

Enrollment restricted

Principles of good nutrition for all age groups and principles for modifications for therapeutic purposes. Nutrition concepts will be integrated throughout practical nursing curriculum. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **NUR 2151 PN Mental Health and Illness**

1 credit: 1 hour lecture

Prerequisites: NUR 1002, 1117, 1162, 1231, 1242, and NUR 2264 with a grade of "C" or above in each course

Identify and understand personality development, behavior patterns, mental disease, emotional/mental problems with the aged, rehabilitation and safety of the mental client. Incorporate all phases of the nursing process. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **NUR 2264 PN Clinical I**

4 credits: 16 hours clinical

Prerequisites: Completion of NUR 1162 and NUR 1231 with a grade of "C" or above in each course

Corequisites: NUR 1002, 1117, and NUR 1242

\*CLINICAL ROTATIONS MAY BE SCHEDULED ON DAY, EVENING, OR NIGHT SHIFTS, EIGHT AND TWELVE HOUR ROTATIONS MAY BE SCHEDULED.

Simulated and actual experience applying classroom experiences in long-term and acute-care facilities and clinics. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **NUR 2326 PN Clinical II**

6 credits: 24 hours clinical

Prerequisites: NUR 1002, 1117, 1162, 1231, 1242, and NUR 2264 with grade of "C" or above in each course

Corequisites: NUR 1101, 1203, 1317, and NUR 2151

\*CLINICAL ROTATIONS MAY BE SCHEDULED ON DAY, EVENING, OR NIGHT SHIFTS, EIGHT AND TWELVE HOUR ROTATIONS MAY BE SCHEDULED.

Prerequisites: Satisfactory completion of all prior PN course requirements

On-site experiences in facilities to care for adults, pediatric, mentally ill, and obstetrical clients. Apply diagnostic procedures and all nursing skills. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **NUR 2414 PN Clinical III**

4 credits: 16 hours clinical

Prerequisites: NUR 1002, 1101, 1117, 1162, 1203, 1231, 1242, 1317, 2151, 2264 and NUR 2326 with a grade of "C" or above in each course

Corequisite: NUR 2422

\*CLINICAL ROTATIONS MAY BE SCHEDULED ON DAY, EVENING, OR NIGHT SHIFTS, EIGHT AND TWELVE HOUR ROTATIONS MAY BE SCHEDULED.

Working with nurse preceptor, student will apply management and leadership skills long-term care facilities by providing care to medical-surgical and pediatric patients, dispensing medication, performing as a team member. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **NUR 2422 PN Adult Medical-Surgical Nursing II**

2 credits: 2 hours lecture

Prerequisites: NUR 1002, 1101, 1117, 1162, 1203, 1231, 1242, 1317, 2264, 2151 and NUR 2326 with a grade of "C" or above in each course

Corequisite: NUR 2414

Continuation of conditions illness and care of adult clients. Nursing judgment, responsibility, and utilization of theory and practice important. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **NURS Courses (Nursing)**

### **NURS 1015 Principles of Nursing Care I**

5 Credits: 4 hours lecture, 3 hours clinical

Prerequisites: NURS 1034 and NURS 2211; Arkansas LPN Licensure

Focuses on the client's personal self aspect of the self-concept mode and psychosocial adaptation with an emphasis on application of the nursing process when providing nursing care to clients with mental illness in the hospital and community setting and included comprehensive health assessment of the individual. Offered: Summer II.

### **NURS 1023 First Aid and CPR**

2 credits: 2 hours lecture

Covers competencies taught in the American Heart Association First Aid, CPR courses and AED (automated external defibrillator).

### **NURS 1034 LPN-RN Transition**

4 credits: 4 hours lecture

Prerequisite: Unencumbered Arkansas LPN license

Introduces the LPN (both AASN and BSN track) to RN practice, fo-

cluding on socialization into the roles of the RN. Emphasis is placed on nursing ethics, professionalism, communication, the nursing process, and formulating nursing care plans.

## **NURS 124V Principles of Nursing Care II**

12 credits: 8 hours lecture, 12 hours clinical

Prerequisites: NURS 1015 and NURS 1034 and Arkansas RN LPN licensure

Clinical application of the nursing process to individuals and families with a focus on client adaptation within the physiological and self-concept modes. Emphasis is placed on the physiological needs of endocrine (including reproduction), nutrition, fluids and electrolytes, protection and the physical self of the self-concept mode.

## **NURS 2003 Introduction to Nursing Concepts and Roles**

3 credits: 3 hours lecture

Prerequisites: Completion of lower-division general education and nursing support courses or permission of the School dean

NOTE: This course is offered in Summer I Intersession only and provides foundations for modern nursing practice. It focuses on nursing history and trends, the nursing process, and nursing roles.

## **NURS 2211 Basic Skills Check Off**

1 credit: 2 hours laboratory

This course is required if the LPN graduated more than 12-24 months prior to full acceptance into the LPN to RN program and has less than 1000 hours of nursing employment.

Prerequisite: Full acceptance into the LPN to RN Fast Track.

Corequisite: NURS 1034

Basic nursing skills are demonstrated by the student and modified, if needed, to enhance safe practice. The nursing skills laboratory will be used. Offered: Summer I only.

## **NURS 225V Principles of Nursing Care III**

12 credits: 8 hours lecture, 12 hours clinical

Prerequisites: NURS 1015, 1034, 2211, and NURS 124V and Arkansas LPN licensure

Clinical application of the nursing process to individuals, families, and families in communities with a focus on client adaptation within the physiological mode. Emphasis is placed on the physiological needs of elimination, endocrine, oxygenation, and neurologic.

Concepts relevant to management of client care are included as well as preparation for the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

## **NURS 3011 Supplemental Nursing Skills**

1 credit: 1 hour lecture

Prerequisite: NURS 3333

Reinforcement and modeling of previously learned basic, interme-

diated, and advanced nursing skills. Student will assist the nursing faculty in the skills laboratory setting and complete assignments designed to provide students with a greater understanding of implementation and evaluation of nursing skills. Offered: fall only.

## **NURS 3064 Healthy Aging**

4 credits: 2 hours lecture, 6 hours practicum

Prerequisite: RNs: Full acceptance into the RN to BSN Advanced Placement Track

Designed to explore the normal aging process and factors influencing the needs of older adults. Emphasis placed on the role and function of the professional nurse in promoting healthy aging in older clients and supporting their families and communities throughout the aging process.

## **NURS 3073 Role Transition**

3 credits: 3 hours lecture

Hybrid Course: online/face-to-face

Prerequisite: Full acceptance into the RN to BSN Advanced Placement Track

Designed to increase awareness and explore the expanded role of the professional nurse through nursing history, theories, trends and practice in a variety of health care delivery systems. Professional socialization and critical thinking are emphasized. Offered: Summer I only.

## **NURS 3103 Nursing Skills**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: NURS 2003 and admission to upper-division nursing

Corequisite: NURS 311V

Development of basic, intermediate, and advanced nursing skills. Campus laboratories are used for student practice and demonstration of skills.

## **NURS 311V Concepts in Nursing Care I**

11 credits: 8 hours lecture, 9 hours clinical

Prerequisites: NURS 2003 and admission to upper-division nursing

Corequisite: NURS 3103

Application of the nursing process to individuals in families and communities. The focus

is client adaptation within physiological and interdependence modes.

## **NURS 3121 NCLEX-RN Test Prep I**

1 credit: 1 hour lecture

Prerequisites: NURS 311V or LPN license

Introduces students to the National Council Licensure Examination (NCLEX-RN) test plan. Emphasis is placed on analysis of test items based on client needs.



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## **NURS 332V Concepts in Nursing Care II**

11 credits: 8 hours lecture, 9 hours clinical

Prerequisites: NURS 3103 and NURS 311V

Corequisite: NURS 4473

Application of the nursing process to individuals and families in communities. The focus is client adaptation within physiological and self-concept modes.

## **NURS 3333 Health Assessment**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: Full acceptance into the RN to BSN Advanced Placement Track or the BSN program

Comprehensive health assessment of individuals. Offered: Summer only.

## **NURS 3393 Pathophysiology for Nursing**

3 credits: 3 hours lecture

Prerequisites: BIOL 2233/2291, BIOL 2243/2301, CHEM 1023/1031, and BIOL 3553/3561

Analyzes the progressive changes that take place in the human body when normal adaptive processes are influenced by chemical, microbial, genetic, and/or psychological stimuli. Focuses on the pathophysiology of major health problems that lead to morbidity and mortality. Lays the foundation for the planning of holistic nursing care and interventions.

## **NURS 3404 Health Promotion**

4 credits: 2 hours lecture, 6 hours practicum

Prerequisite: RNS: Full acceptance into the RN to BSN Advanced Placement Track

Designed to explore the expanded role and function of the professional nurse in a variety of healthcare settings to promote, maintain, and restore health to individuals, families, and communities throughout the middle adult years.

## **NURS 4131 NCLEX-RN Test Prep II**

1 credit: 1 hour lecture

Prerequisites: NURS 332V or LPN license

Emphasizes analysis of test items based on client needs, legal/ethical issues, delegation, and prioritization to prepare for the National Council Licensure Examination (NCLEX-RN).

## **NURS 4153 Community Health Nursing**

3 credits: 3 hours lecture

Prerequisites: Prelicensure BSN and LPN-BSN students: NURS 332V, NURS 3333, and NURS 4473; RNs: Full acceptance into the RN to BSN Advanced Placement Track

Corequisite: Prelicensure and LPN-BSN students: NURS 444V

Provides the theoretical basis and a multidisciplinary approach to community health nursing. The nursing process serves as the basis

for health promotion teaching and epidemiological analysis of the community as a whole.

## **NURS 444V Concepts in Nursing Care III**

11 credits: 7 hours lecture, 12 hours clinical

Prerequisites: NURS 332V, 3333, and NURS 4473

Corequisite: NURS 4153

Application of the nursing process to individuals, families, and communities. The focus is client adaptation within physiological and role function modes.

## **NURS 4473 Nursing Research**

3 credits, 3 hours lecture

Prerequisite: Prelicensure BSN students: NURS 311V

Corequisite: NURS 332V (prelicensure and LPN-BSN students only)

Introduction to the research process and critique of research literature. Discussion includes application of findings to nursing practice and identification of clinical problems for study. Offered: Spring only.

## **NURS 4504 Leadership and Management in Professional Nursing**

4 credits: 3 hours lecture, 3 hours practicum

Prerequisites: Prelicensure BSN and LPN-BSN: NURS 444V and NURS 4153; RN to BSN students: NUS 3073 and NURS 3333 or permission of instructor

Corequisite: Prelicensure BSN and LPN-BSN: NURS 452V

Provides an in-depth view of nursing leadership and management in a changing health care environment. Emphasis is placed on development of management skills professional role responsibilities, and critical thinking for the delivery of quality client care within an organization.

## **NURS 452V Concepts in Nursing Care IV**

11 credits: 6 hours lecture, 15 hours clinical

Prerequisites: NURS 444V and NURS 4153

Corequisite: NURS 4504

Application of the nursing process to individuals, families, and communities. The focus is client adaptation within physiological and self-concept modes.

## **NURS 479V Independent Study in Nursing**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## PE Courses (Physical Education)

### PE 1011 Weight Training for Men and Women

1 credit: 2 hours laboratory

Students will develop skills in a variety of weightlifting exercises. Students are taught the types of physical changes the body can undergo during a weight training program and how minor changes in the structure of the program can emphasize one or another of these changes. Offered: Fall.

### PE 1021 Recreational Activities

1 credit: 2 hours laboratory

Table tennis, archery, volleyball, racquetball, and other activities. Offered: Fall, Spring.

### PE 1031 Golf and Tennis

1 credit: 2 hours laboratory

A beginner course in tennis and golf skills, rules, and strategy. Offered: Fall.

### PE 1041 Square Dance

1 credit: 2 hours laboratory

Fundamentals of square dancing, terminology, techniques, and skills.

### PE 1061 Special Skills and Sports

1 credit: 2 hours laboratory

Activities, skills, and sports participation not found in the regular curriculum. Dependent upon availability of facilities and instructor expertise; may be repeated for credit if the activity, skill, or sport is different; one section is offered per semester.

### PE 1071 Rhythms, Modern Dance

1 credit: 2 hours laboratory

Skills and techniques in modern and interpretive dance.

### PE 1081 CVR Fitness Class

1 credit: 2 hours laboratory

For those students who desire to strengthen their heart, blood vessels, and lungs as they lose weight. Offered: Fall, Spring.

### PE 1122 First Aid

2 credits: 2 hours lecture

Standard and Instructors American Red Cross course in emergency care of injuries. ARC Standard and Instructors certificate awarded on successful completion.

### PE 1131 Fitness through Aerobic Dance

1 credit: 2 hours laboratory

The course will include a variety of contemporary forms of exercise which might include aerobic dance, kickboxing, aquatonics, step aerobics, and yoga. Offered: Spring.

### PE 1443 Team Sports

3 credits: 3 hours laboratory

Methods of developing skills in team sports from those appropriate for a preschool developmental level through secondary proficiency. It will include football, softball, basketball, speedball, soccer, team handball, volleyball, and lead-up games for these sports. Offered: Fall, Spring.

### PE 1453 Individual Sports

3 credits: 3 hours laboratory

Methods of developing skills in individual sports from those activities appropriate for a preschool developmental level through secondary proficiency. It will include golf, archery, tennis, badminton, bowling, track, table tennis, and racquetball and lead-up games for these sports. Offered: Fall.

### PE 2013 Health and Physical Education of Teachers

3 credits: 3 hours lecture

Introduces productive, creative and innovative strategies needed to implement school health education and physical education into the classroom. Candidates will become familiar with organizing and presenting health and physical education content, materials, curricula, community resources, using technology, and communicating about healthy lifestyles.

### PE 2113 Nutrition

3 credits: 3 hours lecture or on-line.

Nutritive needs of the normal individual with emphasis on family nutrition and fitness. The periods of pregnancy and lactation, infancy, childhood, adolescence, and adulthood are included. Offered: Fall, Spring.

### PE 2203 Health and Wellness Promotion

A.C.T.S. Equivalent Course # HEAL 1003

3 credits: 3 hours lecture or on-line

Personal, community, and school health and wellness promotion. Offered: Fall, Spring.

### PE 2213 Gymnastics and Rhythmic Activities

3 credits: 3 hours laboratory

Progressive skills, techniques and methods of teaching K-12 gymnastics and rhythmic activities for physical education. Offered: Fall, Spring.

# Undergraduate Course Descriptions

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## **P E 2262 Officiating**

2 credits: 2 hours laboratory

Football, basketball, volleyball, track, baseball, and softball rules, regulations, and officiating procedures. Offers opportunity for students to become registered officials.

## **P E 2273 First Aid and CPR**

3 credits: 3 hours lecture

Study of competencies taught in the Red Cross or American Heart Association First Aid and CPR courses. Offered: Fall, Spring.

## **P E 2313 Care and Prevention of Athletic Injuries**

3 credits: 3 hours laboratory

Provides the general knowledge and general application of theory, principles, and skills used in the prevention, care, and rehabilitation of athletic injuries related to participation in games, sports, and athletics. Offered: Fall, Spring.

## **P E 2703 Theory and Principles of Physical Education and Coaching**

3 credits: 3 hours lecture

An introduction to the theory and principles of the fields of physical education and coaching.

## **P E 3372 Coaching of Baseball/Softball**

2 credits: 2 hours lecture

History and development of events, conduct of coaching, training methods, strategy, rules, and systems of leading coaches. Offered: Fall.

## **P E 3382 Coaching of Volleyball**

2 credits: 2 hours lecture

History and development of events, conduct of coaching, training methods, strategy, rules, and systems of leading coaches. Offered: Spring.

## **P E 3392 Coaching of Track**

2 credits: 2 hours lecture

History and development of events, conduct of coaching, training methods, strategy, rules, and systems of leading coaches. Offered: Spring.

## **P E 3422 Coaching of Basketball**

2 credits: 2 hours lecture

History and development of events, conduct of coaching, training methods, strategy, rules, and systems of leading coaches. Offered: Spring.

## **P E 3461 Exercise Physiology Laboratory**

1 credit: 2 hours laboratory

Corequisite: P E 3523

Study of the circulatory, respiratory, nervous, and muscular systems during and after physical exercise. Offered: Spring.

## **P E 3472 Coaching of Football**

2 credits: 2 hours lecture

History and development of events, conduct of coaching, training methods, strategy, rules, and systems of leading coaches. Offered: Fall.

## **P E 3503 Adaptive Physical Education**

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors

Methods, techniques, and special program designs for the mildly handicapped child. Offered: Spring.

## **P E 3523 Exercise Physiology**

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors

Physiological basis of physical education and athletics. Lecture and physiology laboratory sessions. Offered: Spring.

## **P E 3553 Child Growth and Motor Development**

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors

Growth and maturational factors influencing motor skill development and learning from infancy to adulthood. Planning, implementing, and evaluating of developmental physical education lessons for preschool and early school (K-2) children. The course also includes concepts of movement and basic movement patterns. Offered: Fall.

## **P E 4401 Anatomical Kinesiology Laboratory**

1 credit: 1 hour laboratory

Corequisite: P E 4643

The scientific study of human movement including structural and functional analysis of osteology, myology, and neurology. Offered: Fall.

## **P E 4603 Physical Education Tests and Measurements**

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors

Use of achievement and skill tests in health and physical education. Special attention to mass testing procedures. Offered: Fall.

## **P E 4643 Anatomical Kinesiology**

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors

The scientific study of human movement; analysis of motor skills and programs of exercise; evaluation of movement performance. Offered: Fall.

## **P E 4663 Methods and Materials of Physical Education**

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors

Methods and materials of teaching of physical education from preschool through the secondary level. Offered: Fall only

## **P E 4693 Methods of Teaching Health**

3 credits: 3 hours lecture

Prerequisite: Admission to Teacher Education for PE Licensure Majors

Current methods in teaching health in the secondary public schools.

## **P E 4713 Sport Administration**

3 credits: 3 hours lecture

Prerequisites: Admission to Teacher Education for PE Licensure Majors

Procedures and policies to manage athletics, intramurals and recreational sport activity.

## **P E 4723 Contemporary Topics in Sports Health**

3 credits: 3 hours lecture

Provides optimal preparation for prospective physical education educators, coaches, teachers, and exercise science professionals to meet the responsibilities related to the health and safety of participants in sport, recreation, and physical education.

## **P E 479V Independent Study in Physical Education**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **PHIL Courses (Philosophy)**

### **PHIL 2223 Introduction to Philosophy**

A.C.T.S. Equivalent Course # PHIL 1103

3 credits: 3 hours lecture

Problems of human existence and critical discussion of some solutions proposed by outstanding thinkers.

### **PHIL 3433 Readings in Philosophy**

3 credits: 3 hours lecture

Readings and critical discussion of a philosopher, a basic problem of philosophy, or a movement in philosophy.

### **PHIL 3523 Logic**

3 credits: 3 hours lecture

Development of thinking skills applicable to any field.

### **PHIL 3623 Ethics**

3 credits: 3 hours lecture

A survey of ethical systems with an examination of how such systems can be applied to business, medical, legal, environmental, and personal issues.

### **PHIL 4603 History of Philosophy**

3 credits: 3 hours lecture

Major philosophers and philosophical systems from the beginnings of Western thought to the present.

### **PHIL 4633 Special Topics in Philosophy**

3 credits: 3 hours lecture

Prerequisite: Upper-level standing or instructor's permission  
Exploration of issues involving philosophy and the humanities. Topics might be a continuing theme, a recent controversy, or a social or scholarly movement. May be repeated for a total of nine hours credit with permission of the School Dean.

### **PHIL 479V Independent Study in Philosophy**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations of this catalog for prerequisites and description.

## **PHL (Phlebotomy Courses, Technical)**

### **PHL 1013 Tech Orientation to Clinical Experiences**

3 credits: 3 hours lecture

Designed to provide the student with education and learning experiences to optimize clinical education. Basic information regarding roles, responsibilities, communication. Logistics, safety, and supervision for successful clinical experiences. Covers competencies taught in the American Heart Association First Aid and CPR courses. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

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## **PHL 1054 Tech Phlebotomy**

4 credits: 3 hours lecture; 2 hours lab

Provides education and skill development in a variety of blood collection methods using proper techniques and universal precautions. Emphasis on infection prevention, safety, and quality assurance of specimen collection will be outlined. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **PHL 1062 Tech Phlebotomy Practicum**

2 credits: 6 hours lab

Prerequisite: PHL 1054

Provides application and skill development in a variety of blood collection methods using proper techniques and universal precautions. Emphasis on infection prevention, safety, and quality assurance of specimen collection will be outlined. Students who can provide proof of successful collection of a specified number of venipuncture specimens may be qualified to sit for a national phlebotomy examination. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **PHSC Courses (Physical Science)**

### **PHSC 2203 Physical Science**

3 credits: 3 hours lecture

Corequisite: ENGL 1013

Basic concepts of physics, chemistry, and earth science. This course is designed for the General Education program

### **PHSC 2251 Physical Science Laboratory**

1 credit: 2 hours laboratory

Corequisite: PHSC 2203

Basic studies of chemistry, physics, and earth science, designed to illustrate and complement concepts discussed in PHSC 2203.

## **PHYS Courses (Physics)**

### **PHYS 1003 Elements of Physics**

3 credits: 3 hours lecture

NOTE: A General Education course for the non-science major  
A survey of the basic concepts of physics including mechanics, light, energy, relativity, and atomic structure.

### **PHYS 1021 Elements of Physics Laboratory**

1 credit: 2 hours laboratory

Corequisite: PHYS 1003

A laboratory course to supplement PHYS 1003.

### **PHYS 2203 College Physics I**

A.C.T.S. Equivalent Course # PHYS 2014 when combined with PHYS 2231 College and University Physics I Laboratory

3 credits: 3 hours lecture

Prerequisite: MATH 1033 or MATH 1175

A study of mechanics, heat, sound, energy and momentum relying heavily on the student's understanding of algebra and trigonometry.

### **PHYS 2213 College Physics II**

A.C.T.S. Equivalent Course # PHYS 2024 when combined with PHYS 2241 College and University Physics II Laboratory

3 credits: 3 hours lecture

Prerequisite: PHYS 2203

A study of electricity, magnetism, optics and modern physics relying heavily on the student's understanding of the concepts developed in PHYS 2203.

### **PHYS 2231 College and University Physics I Laboratory**

A.C.T.S. Equivalent Course # PHYS 2014 when combined with PHYS 2203 College and University Physics I

1 credit: 3 hours laboratory

Corequisite: PHYS 2203 or PHYS 2313

A laboratory course that supplements General and University Physics. Experiments are related to this course.

### **PHYS 2241 College and University Physics II Laboratory**

A.C.T.S. Equivalent Course # PHYS 2024 when combined with PHYS 2213 College and University Physics II

1 credit: 3 hours laboratory

Corequisite: PHYS 2213 or PHYS 2323

A laboratory course that supplements General and University Physics. Experiments are related to this course.

### **PHYS 2313 University Physics I**

A.C.T.S. Equivalent Course # PHYS 2034 when combined with PHYS 2231 College and University Physics I Laboratory

3 credits: 3 hours lecture

Corequisite: MATH 2255

A study of mechanics, heat, sound, energy and momentum relying heavily on the student's understanding of basic math including algebra, trigonometry and calculus.

## **PHYS 2323 University Physics II**

A.C.T.S. Equivalent Course # PHYS 2044 when combined with PHYS 2241 College and University Physics II Laboratory

3 credits: 3 hours lecture

Prerequisite: PHYS 2313

A study of electricity, magnetism, optics and modern physics relying heavily on the student's understanding of basic math including algebra, trigonometry, and calculus.

## **PHYS 2354 Radiation Physics**

4 credits: 3 hours lecture, 3 hours laboratory

Natural radioactivity and fundamental particles. Disintegration, fission, and fusion of nuclei. Theory and use of radiation detection instruments.

## **PHYS 3011 University Physics III Laboratory**

1 credit: 3 hours laboratory

Corequisite: PHYS 3013

A laboratory course that supplements University Physics III. Experiments are related to the topics covered in the lecture course.

## **PHYS 3013 University Physics III**

3 credits: 3 hours lecture

Prerequisite: PHYS 2323

A study of fluids, physical optics, thermodynamics, kinetic theory, and an introduction to quantum mechanics.

## **PHYS 3423 Computational Physics**

3 credits: 3 hours lecture

Prerequisite: PHYS 2213 or PHYS 2323 and MATH 2255

An introduction to programming languages and numerical methods used in solving various problems in physics, engineering, and the sciences.

## **PHYS 3404 Modern Physics**

4 credits: 3 hours lecture, 2 hours laboratory

Prerequisites: MATH 3495 and PHYS 2213 or PHYS 2323

The phenomena and theories of atomic, nuclear, and solid state physics. Relativity and the quantum theory.

## **PHYS 3444 Optics**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: PHYS 2241 and PHYS 2213 or PHYS 2323

Light, wave motion, dispersion, interference, diffraction, and spectra.

## **PHYS 3504 Introduction to Electronics**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: PHYS 2213 or PHYS 2323

An introduction to the fundamentals of DC and AC circuits.

## **PHYS 4603 Mechanics**

3 credits: 3 hours lecture

Prerequisites: MATH 2264 and PHYS 2303 or PHYS 2313

Applied physics and mathematics using the vector approach. Analysis of problems in statics, kinematics, and dynamics.

## **PHYS 469V Senior Research**

Variable credit

Prerequisites: Junior or Senior standing and approval of the project director and the School Dean.

Literature search and laboratory work on individual research problems. NOTE: May be repeated for a maximum of 3 hours in the Physics minor.

## **PMUS Courses (Private Music Instruction)**

*NOTE: ENROLLMENT IN ALL APPLIED MUSIC COURSES IS RESTRICTED TO MUSIC MAJORS OR MINORS OR BY INSTRUCTOR'S PERMISSION*

### **PMUS 1072 Master Class: Clarinet**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

### **PMUS 1082 Master Class: Euphonium**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

### **PMUS 1092 Master Class: Flute**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

### **PMUS 1102 Master Class: Guitar**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

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**PMUS 1112 Master Class: Horn**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

**PMUS 1122 Master Class: Oboe**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

**PMUS 1132 Master Class: Percussion**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

**PMUS 1142 Master Class: Saxophone**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

**PMUS 1152 Master Class: Trombone**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

**PMUS 1162 Master Class: Trumpet**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

**PMUS 1172 Master Class: Tuba**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

**PMUS 1152 Master Class: Clarinet**

2 credits: 1 hour lesson per week

Note: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development as a private lesson or in a group of no more than four students.

**PMUS 2401 Applied Piano**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

**PMUS 2412 Applied Piano**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

**PMUS 2441 Applied Voice**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

**PMUS 2452 Applied Voice**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

**PMUS 2461 Applied Flute**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

**PMUS 2472 Applied Flute**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

**PMUS 2481 Applied Oboe**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.



# Undergraduate Course Descriptions

## **PMUS 2492 Applied Oboe**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2501 Applied Clarinet**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2512 Applied Clarinet**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2521 Applied Saxophone**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2532 Applied Saxophone**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2541 Applied Bassoon**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2552 Applied Bassoon**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2561 Applied Horn**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2572 Applied Horn**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2581 Applied Trombone**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2592 Applied Trombone**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2601 Applied Euphonium**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2612 Applied Euphonium**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2621 Applied Tuba**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2632 Applied Tuba**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2641 Applied Percussion**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

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## **PMUS 2652 Applied Percussion**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2941 Applied Trumpet**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2952 Applied Trumpet**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2961 Applied Guitar**

1 credit: One-half hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 2972 Applied Guitar**

2 credits: 1 hour lesson per week

NOTE: Open to freshman and sophomore students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3661 Applied Piano**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3672 Applied Piano**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3701 Applied Voice**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3712 Applied Voice**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3721 Applied Flute**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3732 Applied Flute**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3741 Applied Oboe**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3752 Applied Oboe**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3761 Applied Clarinet**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3772 Applied Clarinet**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3781 Applied Saxophone**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

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## **PMUS 3792 Applied Saxophone**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3801 Applied Bassoon**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3812 Applied Bassoon**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3821 Applied Horn**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3832 Applied Horn**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3841 Applied Trombone**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3852 Applied Trombone**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3861 Applied Euphonium**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3872 Applied Euphonium**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3881 Applied Tuba**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3892 Applied Tuba**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3901 Applied Percussion**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3912 Applied Percussion**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3921 Applied Trumpet**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3932 Applied Trumpet**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 3981 Applied Guitar**

1 credit: One-half hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

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## **PMUS 3992 Applied Guitar**

2 credits: 1 hour lesson per week

NOTE: Open to junior and senior students

Study of the fundamental techniques and literature appropriate to the level of development.

## **PMUS 4011 Recital/Project**

1 credit: 1 hour lab per week

Prerequisite: Advanced standing in music and instructor's permission

A public recital in the student's major applied area, or an approved musical project.

## **PPS 1604 Finishing, Converting, and Shipping**

4 credits

Prerequisite: PPS 1114

Finishing, converting, and shipping of industrial products and converting and printing methods for various grades of paper. Methods of assurance that finished product meets physical conditions specified by the customer. In the laboratory portion, proper methods for performing physical tests on paper and quality tests on finishing solutions such as starch and clay coatings. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **PPS 1702 Paper Machine Dry End Operations**

2 credits

Prerequisite: PPS 1114

Basic understanding of equipment used in the drying and finishing processes of papermaking including equipment function, capability, and design. The relationship between machine process variables and their effect on the physical properties of paper. The laboratory portion devoted to methods and techniques of performing physical tests on paper. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **PPS 1802 Paper Surface Treatments**

2 credits

Prerequisite: PPS 1114

External sizing, pigment coatings, and calendaring as well as size press designs and solutions utilized in external sizing. Coater designs and pigment portion focuses on coating formulation and quality tests performed on surface solutions applied at the size press, coaters, or calender stacks. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **PSCI Courses (Political Science)**

### **PSCI 2213 American National Government**

A.C.T.S. Equivalent Course # PLSC 2003

3 credits: 3 hours lecture

Constitutional principles, political parties and public opinion, civil rights, organization and functions of the executive, legislative, and judicial branches.

### **PSCI 2223 State Government of Arkansas**

A.C.T.S. Equivalent Course # PLSC 2103

3 credits: 3 hours lecture

An analysis of state and local government with an emphasis on Arkansas.

## 272 PPS Courses (Pulp and Paper Science)

### **PPS 1114 Introduction to Pulp and Paper**

4 credits

Basic overview of components and processes of a pulp and paper mill and the operations of its systems and equipment. Overview of industry history and technical development as well as future trends. Includes raw material processing and handling, manufacturing methods, process control, equipment and instrumentation, product specifications, and pollution abatement. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **PPS 1303 Paper Machine Wet End Operations**

3 credits

Prerequisite: PPS 1114

Function and capability of all critical equipment related to stock preparation and machine wet end areas. Primary process flows, consistency control stock blending, stock refining, wet end chemistry, stock cleaning, approach flow systems, and the cause/effect relationships each has with various papermaking parameters. Explores components of the machine fourdrinier and the concepts of formation, retention, drainage, and pressing. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **PPS 1502 Wood Properties and Procurement**

2 credits

Awareness of important fiber-producing plants and trees and structural, physical, and chemical properties of wood. Significant portion of class includes preparation of pulpwood, woodyard layout, debarking and preparation of logs, storage and conveying, fire protection, chip feeders, and chip classification. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

**PSCI 2233 Comparative Politics**

3 credits: 3 hours lecture

Comparative analysis of structures, processes, and problems of selected world powers.

**PSCI 2283 Research Methods in the Social Sciences (same as C J 2283)**

3 credits: 3 hours lecture

An overview of social science research methodology focusing on creating research designs, developing appropriate measures, creating testable hypotheses, and developing research skills.

**PSCI 2293 Law and Society (same as C J 2293)**

3 credits: 3 hours lecture

Courts, law, and the legal system; law and politics; judicial philosophy and biography.

**PSCI 2353 World Politics**

3 credits: 3 hours lecture

An introduction and overview of the structures and processes of the international system, looking at institutions, events, and historical trends.

**PSCI 3313 Statistics for the Social Sciences (same as C J 3313)**

3 credits: 3 hours lecture

Prerequisite: PSCI 2283/C J 2153 or instructor's permission

Introduction to use and of interpretation of statistics in criminal justice and political science. Offered every Spring.

**PSCI 3403 American Political Parties**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Development, organization, and changing role of political parties, including nominations, elections, and voting behavior, and the impact of the mass media.

**PSCI 3413 Constitutional Criminal Procedure (same as C J 3243)**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Analysis of procedural limitations on law enforcement and in the prosecution of crimes with an emphasis on cases dealing with the fourth, fifth, sixth, and eighth amendments.

**PSCI 3423 U.S. Congress**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

U.S. Congress and the committee system, executive legislative relations, U.S. Congress and the federal bureaucracy, and reform proposals.

**PSCI 3433 Public Administration**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Trends and organization of public administration; administrative powers and responsibilities; policy making and intergovernmental relations; and the regulatory commissions.

**PSCI 3443 Middle East Politics**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Contemporary politics in the Middle East; emphasis on the political cultures, institutions, ideologies, and conflicts in the modern Middle East.

**PSCI 3463 International Relations**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Modern diplomacy, alliances and treaties, power politics, and international organizations.

**PSCI 3573 Contemporary Political Ideologies**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

A study of the political patterns of today's world, explaining the instruments, functions, and theories intertwined in modern ideologies. Emphasis on the predominant theories and thinkers of democracy, communism, and the aspects of an authoritarian or totalitarian regime.

**PSCI 3583 European Politics**

3 credits: 3 hours lecture

This course focuses on the political structures, transitions, and political culture of the European continent. It looks at the impact of political parties, social and ethnic cleavages, security issues, and supranational organizations in a broadly defined Europe.

**PSCI 3593 World Conflict and Terrorism**

3 credits: 3 hours lecture

Prerequisites: PSCI 2213

Study of the changing nature of international conflict and terrorism; violence in conventional and irregular warfare; state and non-state actors; ideologies and transnational terror; motivations and goals of terror groups; domestic, homegrown, and transnational terror groups.

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## **PSCI 374V Field Study in Political Science (same as C J 374V)**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213 or C J 1013

A field study consisting of travel, observation, and study of different political and legal institutions and agencies. May be repeated for a maximum total of 12 hours either in political science exclusively or a maximum total of 12 hours combined with C J 374V.

## **PSCI 4493 Civil Liberties and Civil Rights (same as C J 4493)**

3 credits: 3 hours lecture

Prerequisite: PSCI 2293 or C J 2293

Focuses on citizen's fundamental rights and how decisions made within the Federal Court system have affected those rights and liberties.

## **PSCI 4603 The American Presidency**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Powers and duties of the American Presidency, including domestic, economic, and foreign policy dimensions, growth of presidential power, and presidential personality.

## **PSCI 4613 Public Management (same as C J 4383)**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Nature of bureaucratic organization and changing themes in organizational theory; fiscal and personnel policy; public unions and collective bargaining; leadership, communication, and motivation.

## **PSCI 462V Seminar in Political Science**

Variable credit

Prerequisite: PSCI 2213

Selected topics with extensive readings, and class discussions. May be repeated for a total of 12 hours credit.

## **PSCI 4643 American Foreign Policy**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Decision making in foreign policy with emphasis on case studies.

## **PSCI 4663 American Constitutional Law**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Principles, practices, and basic features of constitutional law with emphasis on the role of the Supreme Court, federalism, national powers, and individual rights.

## **PSCI 4673 Global Studies**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Nature and analysis of contemporary global issues. Emphasis on frameworks for analyzing global problems and in-depth acquaintance with selected world issues.

## **PSCI 4683 Western Political Theory**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Major political thinkers and their ideas with emphasis on more recent political theories.

## **PSCI 4693 Developing Nations**

3 credits: 3 hours lecture

Prerequisite: PSCI 2213

Governments and major problems facing nations in the lesser developed world.

## **PSCI 478V Internship**

Variable credit

Supervised learning experience in a government or private agency. May be repeated for credit up to 6 hours.

## **PSCI 479V Independent Study in Political Science**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **PSY Courses (Psychology)**

### **PSY 1013 Introduction to Psychology**

A.C.T.S. Equivalent # PSY 1103

3 credits: 3 hours lecture

Survey of the science of behavior.

### **PSY 1023 Advanced General Psychology**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

In depth coverage of basic psychological concepts, providing the core of knowledge necessary for understanding the sub-disciplines of psychology.

### **PSY 2013 Research Methods I**

3 credits: 3 hours lecture

Prerequisite PSY 1013

Corequisite: PSY 2203

Introduction to research methods and procedures used to design, conduct, analyze, and report psychological research

# Undergraduate Course Descriptions

## **PSY 2203 Statistical Methods**

3 credits: 3 hours lecture

Prerequisites: PSY 1013 and MATH 183

Introduction to the use and interpretation of statistics.

## **PSY 2263 Mental Health**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

A survey of the techniques necessary for making a positive adjustment to our environment.

## **PSY 3013 Research Methods II**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Corequisite: PSY 2013, PSY 2203

Advanced study of experimental research methods with a focus on designing, conducting, analyzing, and reporting experimental research.

## **PSY 3243 Social Psychology**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Study of social behavior through group dynamics and mass communication.

## **PSY 3253 Adolescence**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Physical, mental, and emotional development of children and adolescents including social adaptation, interests, attitudes, and ideals.

## **PSY 3413 Psychology of Learning**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Major empirical findings and theoretical positions in the psychology of learning.

## **PSY 3423 Industrial Psychology**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Applications of psychology in industry, including personnel selection, placement, and counseling, engineering and organizational psychology, labor relations, the consumer, and survey research.

## **PSY 3433 Child Development**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Surveys major research findings and theories concerning development from conception through adolescence.

## **PSY 3443 Developmental Psychology**

A.C.T.S. Equivalent # PSY 2103

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Comprehensive study of individual development from conception to death.

## **PSY 3453 Exceptional Children**

3 credits: 3 hours lecture

Prerequisite: PSY 3433

Atypical children; survey of major findings related to the causes and nature of deviations.

## **PSY 3463 Principles of Guidance and Counseling**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Interviewing skills, counseling techniques, and theories of interpersonal dynamics.

## **PSY 3473 Human Sexuality**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Physiological, psychological, and sociological aspects human sexual behavior, with emphasis on healthy adjustment.

## **PSY 3483 Physiological Psychology**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Introduction to the biological bases of behavior including the role of neurology, sensory physiology, and endocrinology in the mediation of behavior.

## **PSY 3493 Fundamentals of Measurement**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Basic psychometric concepts, methods, and problems the use of aptitude, interest, personality, and psychodiagnostic tests.

## **PSY 4603 History and Systems in Psychology**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Study of the theoretical issues important in the history of psychology.

## **PSY 4623 Psychology of Personality**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

A study of the dynamics and nature of the normal personality.



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## **PSY 4633 Gerontology**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Deals with psychology of aging and methods of working with the aging.

## **PSY 4643 Applied Human Service Skills**

3 credits: 3 hours lecture

Prerequisites: PSY 3463 or PSY 4623

Advanced training in the areas of counseling, legal issues, professional ethics, and intervention techniques. Students learn a systematic approach to client-centered problem solving.

## **PSY 465V Practicum in Psychology**

Variable credit

Prerequisites: twelve hours in psychology and instructor's permission

Supervised field experience in special areas. Students may not enroll for more than 6 hours per semester and not more than a total of 9 hours.

## **PSY 4673 Abnormal Psychology**

3 credits: 3 hours lecture

Prerequisite: PSY 1013

Study of the dynamics and diverse patterns of deviant behavior.

## **PSY 4683 Seminar**

3 credits: 3 hours lecture

Prerequisite: Junior standing

Opportunity for in depth study of selected topics in psychology. Special emphasis on contemporary research.

## **PSY 479V Independent Study in Psychology**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## **READ Courses (Reading)**

### **READ 2023 Introduction to Teaching Reading**

3 credits: 3 hours lecture

Prerequisite: EDUC 1143; EDUC 2233; EDUC 2253; and for licensure degrees, ACT (or comparable placement exam) of 19 or above in math or EDUC 1053; and ACT (or comparable placement exam) of 19 or above in English or EDUC 1063

An introduction to the materials and methods for the teaching of reading, with emphasis on theories and strategies for teaching reading, diagnosis of reading difficulties and intervention strate-

gies for struggling readers. Focus on development, assessment, and instruction for individual or small groups of students.

### **READ 4013 Teaching Literacy**

3 credits: 3 hours lecture

Prerequisite: Licensure Degrees Admission to Clinical Internship I

Focus on literacy instruction in K-6 classrooms with an emphasis on reading and writing including the critical areas of: phonics, phonemic awareness, word study, fluency, vocabulary and comprehension. Examines various theoretical methods of reading along with the principles of teaching reading and writing using a variety of instructional strategies, effective program organization, assessment, and classroom management.

### **READ 4023 Disciplinary Literacy**

3 credits: 3 hours lecture

Prerequisite: Licensure Degrees Admission to Teacher Education  
Instructional strategies for teaching reading, writing, viewing and representing in the different disciplines, including fluency comprehension and vocabulary.

## **SCED Courses (Science Education)**

### **SCED 3653 Science for Middle School Teachers**

3 credits: 3 hours lecture

Prerequisite: eight hours of laboratory science courses

Selected topics in astronomy, earth science, and physical science and their interrelationships. Discovery, demonstrations, and laboratory experiences.

### **SCED 468V Science Teaching Methods**

Variable credit, may be repeated for a maximum of 4 hours

Prerequisites: 20 hours of laboratory science

Methods and strategies of secondary science instruction in biology, chemistry, physics and physical science. Development of lesson plans and teaching of laboratory activities will be emphasized. Clinical experience in freshman-level science laboratories will constitute a major part of the course.

## **SER Courses (Small Engine Repair)**

### **SER 1102 Introduction to Small Engines**

2 credits

Operation of small engines, minor repair procedures, and preventive maintenance for two- and four-cycle engines. Practical application provided through laboratory experience. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## SOC Courses (Sociology)

### **SOC 2213 Introduction to Sociology**

A.C.T.S. Equivalent Course # SOC 1013

3 credits: 3 hours lecture

An introduction to the scientific study of society and human behavior as products of social interaction. An overview of the major sociological perspectives and research methods of socialization, culture, social structure, social institutions, social inequality, and social interaction.

### **SOC 2223 Social Problems**

A.C.T.S. Equivalent Course # SOC 2013

3 credits: 3 hours lecture

Overview of contemporary social problems in the U.S., such as crime, poverty, substance abuse and addiction, racial, ethnic and gender inequality, health care access, and the impact of environmental disruptions on social systems.

### **SOC 2283 Research Methods in Social Sciences (same as C J 2283; PSCI 2283)**

3 credits: 3 hours lecture

An overview of social science research methodology focusing on creating research designs, developing appropriate measures creating testable hypotheses, and developing research skills.

### **SOC 3413 The Family**

3 credits: 3 hours lecture

The broad overview of the nature and functions of the family as a social institution across time and social organization. Examines the nature and functions of the family in U.S. society from 1600s to the present and relates these patterns to changes in the larger society. Emphasis on changes in the family since the 1960s.

### **SOC 3453 Race and Ethnic Relations**

3 credits: 3 hours lecture

Analysis of ethnic relations within the U.S. through an examination of the core culture, the distinctive experiences of Native Americans and Hispanics as conquered peoples, the forced immigration of African Americans and the voluntary immigrations of other ethnic groups, the contributions of various ethnic groups to U.S. culture and the inherent challenges of a pluralistic society.

### **SOC 3543 Learning Through Community Service**

3 credits: 1 hour lecture, 8 hours field experience per week

Prerequisites: Junior or Senior standing or instructor's permission  
Students have an opportunity to develop knowledge of and basic skills in social service work through experience in agencies or other community settings. A minimum of 110 hours of field experience for the semester is required.

### **SOC 4373 Criminology (same as C J 4273)**

3 credits: 3 hours lecture

Prerequisites: Junior or Senior standing or instructor's permission  
Theories of the nature and causes of crime, and analysis of various kinds of crimes.

### **SOC 4513 Drugs and Society (same as C J 4413)**

3 credits: 3 hours lecture

Prerequisites: Junior or Senior standing or instructor's permission  
An overview of the drug problem in the U.S. including an analysis of both legal and illegal drugs commonly abused. Emphasis on the criminal justice system's response to the use, possession, and distribution of illicit drugs in our society.

### **SOC 4643 Population Problems**

3 credits: 3 hours lecture

Population growth, distribution, composition, and migration in relation to political, social, economic, and ecological implications.

### **SOC 4663 Seminar in Sociology**

3 credits: 3 hours lecture

Selected topics with extensive readings and class discussions. May be repeated for up to 9 hours credit.

### **SOC 4673 Terrorism and Social Change**

3 credits: 3 hours lecture

Prerequisite: Junior or Senior standing, or instructor's permission  
An interdisciplinary social science approach to international terrorism that analyzes the nature, forms and history of a distinctive type of violence that may promote social change or as an outcome of social change. Emphasis on current international terrorist groups, their political goals, strategies, targets and resources.

### **SOC 479V Independent Study in Sociology**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## SOSC Courses (Social Science)

### **SOSC 4653 Teaching Secondary Social Studies**

3 credits: 3 hour lecture

Prerequisites: Junior or Senior standing and admission to teacher education.

Methods of teaching social studies at the secondary level. Includes teaching applications in social science disciplines; design of lesson plans, instructional materials, and tests; performance, evaluation and critique of micro-classroom teaching.

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## SPAN Courses (Spanish)

### **SPAN 1003 Elementary Spanish I**

A.C.T.S. Equivalent Course # SPAN 1013

3 credits: 3 hours lecture

An introduction to the essentials of the Spanish language. It is designed to develop the four basic language skills: listening, speaking, reading, and writing. It emphasizes standard pronunciation, functional syntactical structures, vocabulary, and idiomatic expressions, as well as an awareness of Hispanic cultures.

### **SPAN 1013 Elementary Spanish II**

A.C.T.S. Equivalent Course # SPAN 1023

3 credits: 3 hours lecture

Prerequisite: SPAN 1003

A continuation of the essentials of the Spanish language in Spanish 1003. It is structured to develop a solid foundation of the four basic language skills with major emphasis on the oral and written communicative skills and an understanding of Hispanic cultures.

### **SPAN 2203 Intermediate Spanish I**

A.C.T.S. Equivalent Course # SPAN 2013

3 credits: 3 hours lecture

Prerequisite: SPAN 1013

Review of the linguistic essentials and expansion of syntax, vocabulary, idiomatic expressions, and concepts of Hispanic cultures studied during the first year. It is designed to continue emphasizing oral and written communicative skills.

### **SPAN 2213 Intermediate Spanish II**

A.C.T.S. Equivalent Course # SPAN 2023

3 credits: 3 hours lecture

Prerequisite: SPAN 2203

An extension of SPAN 2203 including a systematic review of grammatical topics. It introduces selected readings in Spanish to develop reading comprehension for analysis and commentary. It is designed to develop the student's ability to function linguistically within the Hispanic world.

### **SPAN 3503 Conversational Spanish I**

3 credits: 3 hours lecture

Prerequisite: SPAN 2213

Intensive oral practice. It is designed to develop listening comprehension, oral proficiency, and vocabulary through analyses, discussions, and oral and written commentaries on selected readings in Spanish, films, and audio recordings.

### **SPAN 3513 Conversational Spanish II**

3 credits: 3 hours lecture

Prerequisite: SPAN 3503

Continued emphasis on oral and written proficiency in Spanish. Students develop an appreciation of Spanish literature through readings and discussions of magazine articles, short stories, essays, and poetry.

### **SPAN 3603 Advanced Modern Spanish Grammar and Composition**

3 credits: 3 hours lecture

Prerequisite: SPAN 2213

Designed to cover problematic areas of Spanish syntax and usage and to perfect the student's linguistic skills through oral practice and writing of standard Spanish prose. Course highly recommended to students who wish to continue their studies in Spanish, seek teaching certification in Spanish or bilingual education, or desire to use it as their graduate language tool.

### **SPAN 3613 Cultures and Civilizations of Spain and Spanish America**

3 credits: 3 hours lecture

Prerequisite: SPAN 2213

Designed to give a panoramic view of Spanish and Spanish American cultures and civilizations. It emphasizes salient aspects of historical and current social and political perceptions; cultural traditions and contributions; their geographical influence on the rest of the world; their art, letters, and music; and their role in the modern world. The course is interdisciplinary.

### **SPAN 3623 Survey of Major Hispanic Literatures**

3 credits: 3 hours lecture

Prerequisite: SPAN 2213

Designed to offer students the opportunity to examine various forms and themes of major Spanish American literary works. Readings include selections in Spanish from the twelfth century to the present. The course is conducted in Spanish.

### **SPAN 4633 Seminar in Spanish Studies**

3 credits: 3 hours lecture

Prerequisite: SPAN 2213

A detailed study of a special topic area in Spanish. It may be repeated when the topic varies for a total of six semester credit hours with the unit chairperson's permission.

### **SPAN 479V Independent Study in Spanish**

Variable credit

Consult the Independent Study Courses subheading in the Academic Regulations section of this catalog for prerequisites and description.

## SPED (Special Education)

### **SPED 2213 Characteristics of Exceptional Learning Needs**

3 credits: 3 hours lecture

Prerequisite: EDUC 1143; EDUC 2233; EDUC 2253; and for licensure degrees, ACT (or comparable placement exam) of 19 or above in math or EDUC 1053; and ACT (or comparable placement exam) of 19 or above in English or EDUC 1063

Study of the basic characteristics and defining factors of major disabilities categories as well as for gifted and ELL students. Addresses major laws and regulations and the collaborative roles of the general education and the special education professionals.

### **SPED 3413 Teaching and Assessing Students with Exceptional Needs**

3 credits: 3 hours lecture

Prerequisite: Licensure Degrees Admission to Teacher Education Instructional and assessment strategies/techniques that are appropriate for students with exceptional learning needs including gifted and ELL.

## SURV Courses (Surveying)

### **SURV 1001 Introduction to Surveying**

1 credit: 3 hours laboratory

Introduction to surveying, computer systems, geographic information systems (GIS), global positioning systems (GPS), and the Surveying (SURV) program. Terminology used in the field of survey technology is discussed. Offered: Fall.

### **SURV 2014 Boundary Surveying**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisite: SURV 2023

Corequisite: MATH 1033

History of Public Land Surveying Systems (PLSS), evolution of the rectangular system of land subdivision, description and computation of land areas, past and current monumentation procedures, use of surveying instruments in the field, determination of property boundaries. Evidence and procedures for boundary determination will be discussed. Offered: Fall.

### **SURV 2023 Geographic Coordinate Systems and Cartography**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: CIS 2223 and MATH 1043

Corequisite: MATH 1033

Basic coordinate geometry and coordinate systems commonly used in spatial information systems will be covered. This will include Cartesian coordinates, State Plane coordinate systems, Latitude and Longitude, Universal Transverse Mercator coordinates,

and the United States Public Land Survey System grid. Horizontal and vertical datums will be discussed. In lab, students will work with AutoCAD and Land Development Desktop. Offered: Spring.

### **SURV 2114 Plane Surveying**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: SURV 2023 and MATH 1033

Corequisite: CIS 2223

Measuring horizontal and vertical distances and angles, collection and adjustment of traverse data, area calculations, differential and trigonometric leveling, topographic surveys, control surveys, basics of astronomical observations, basic GPS theory, computations using the State Plane Coordinate System and the creation of plats using computer-aided design (CAD). Offered: Fall.

### **SURV 3153 Survey Plats and Deeds**

3 credits: 3 hours lecture

Prerequisites: MATH 1043; SURV 2014 and SURV 2114

Writing deeds and preparing plats. Terminology used in metes and bounds, condominium, coordinate, and subdivision descriptions. Legal definitions, Arkansas state code for filing plats, required plat and deed information, deed and plat searches in county records. Offered: Spring.

### **SURV 3264 Route and Construction Surveying**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: MATH 1043; SURV 2023 and SURV 2114

Construction of horizontal, vertical and spiral curves, cuts and fills, volume determination, road layout and construction, building layout, design and layout of a subdivision; all computer assisted. Offered: Spring.

### **SURV 399V Special Topics**

Variable credit

Prerequisite: Permission of the instructor, advisor, and the School Dean.

Topics vary in accordance with student needs. Presentation form may vary with each offering. Course may be repeated when different topics are presented. Offered: On demand.SIS 4713

### **SURV 4183 Law and Professionalism in Geomatics**

3 credits: 3 hours lecture

Prerequisite: Senior standing

Interpretation of legal statutes pertaining to surveying and mapping, cadastral and riparian rights, adverse possession, legal authority of spatial information systems personnel, preparation for court appearances, and conduct in court. Discussion of the moral and ethical principles guiding the professional conduct of spatial information systems personnel, professional societies' codes of ethics, moral and legal obligation to clients and community, Arkansas surveyor's code of ethics. Offered: Fall.

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## **SURV 4454 Advanced Surveying**

4 credits: 3 hours lecture, 3 hours laboratory

Prerequisites: NRM 3063, MATH 1073 or MATH 2255, and SURV 3264

Partitioning of land, introduction to vector and matrix algebra, least squares adjustment of data, map projections and state plane coordinates, coordinate transformations, triangulations, standards of accuracy and error propagation. Global positioning systems (GPS) surveying. Offered: Fall.

## **SURV 479V Independent Study in Land Surveying**

Variable credit

Consult the Independent Study Courses section in the Academic Regulations chapter of this catalog for prerequisites and description. Offered: On demand.

## **SURV 4884 Surveying Practicum**

4 credits: 1 hour lecture, 6 hours laboratory

Prerequisites: NRM 3113; NRM 4123 and Senior standing  
Corequisite: SURV 4454

An integrated problem solving course to apply geographic information systems (GIS), remote sensing, global positioning systems (GPS), and surveying to solve real-world problems. Offered: Spring.

## **SWK Courses (Social Work)**

### **SWK 2123 Introduction to Social Work**

3 credits: 3 hours lecture

An introduction to the profession of social work. Social work's mission, values, and ethics are a focus in this course. An introduction to professional roles, fields of practice, and generalist practice methods with diverse populations are covered.

### **SWK 2143 Professional Writing**

3 credits: 3 hours lecture and lab

Prerequisite: SWK 2123

Provides skills in scholarly and professional writing, APA style, and documentation for professional practice.

### **SWK 3043 Social Welfare Policy I**

3 credits: 3 hour lecture

Prerequisite: Admission to BSW program or permission of instructor and SWK Director

An introduction to policy practice: history, politics and forces that shape policy, ethics in policy practice, arenas for policy practice, stages of policymaking, legislative processes/lobbying, and political campaigns. Emphasis on social and economic justice.

### **SWK 3113 Generalist Social Work Practice I**

3 credits: 3 hours lecture

Prerequisites: Admission to the BSW program or permission of instructor and SWK Director.

Introduction to social work practice using the generalist intervention model with individuals, couples; families, and small groups. Systems theory, strengths perspective and ecological framework are emphasized.

### **SWK 3133 Human Behavior in the Social Environment I**

3 credits: 3 hours lecture

Prerequisites: Admission to BSW program or permission of instructor and SWK Director

Human development theories in the context of biological, social, cultural, psychological, and physical environments that help shape behavior. Focus on conception to young adulthood.

### **SWK 3143 Social Welfare Policy II**

3 credits: 3 hours lecture

Prerequisite: SWK 3043

Social welfare policy analysis frameworks, examination of specific major social welfare policies, and policy advocacy. Students will complete an in-depth policy analysis to include an examination of values driving the policy.

### **SWK 3123 Cultural Diversity**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 and SWK 2123

Examines commonalities and diversities among groups in our global society, and the nature of transactions among and within these groups in the U.S. The importance of cross-cultural competency in social work practice is stressed.

### **SWK 3213 Generalist Social Work Practice II**

3 credits: 3 hours lecture

Prerequisite: SWK 3133 and SWK 3113

Introduction to generalist social work practice applying the general intervention model with large groups, organizations, and communities. Focuses on engagement, assessment and evaluation, planning for service delivery, implementing empirically based interventions, evaluating outcomes, and follow-up with clients on the mezzo and macro system levels.

### **SWK 3233 Human Behavior in the Social Environment II**

3 credits: 3 hours lecture

Prerequisites: SWK 3133 and SWK 3113

The biophysical science basis for social work practice. Focuses on multidimensional aspects of the person (i.e. biological, psychological, sociological, cultural, and spiritual) in the context of the social environment. Covers the critical application theory and knowledge to generalist social work practice.

## **SWK 3243 Methods of Social Work Research I (same as CJ 3313)**

3 credits: 3 hours lecture

Prerequisite: Admission to BSW program or permission of instructor and SWK Director

Statistical methods used in scientific inquiry, practice and program evaluation. Statistical analysis and interpretation are covered.

## **SWK 3343 Methods of Social Work Research II**

3 credits: 3 hours lecture

Prerequisite: SWK 3243

Social work research methods and design. Evaluation of research-based knowledge to social work practice. Ethics and culturally competent application of research methods are covered.

## **SWK 4323 Child Welfare**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 and SWK 2123

Provides knowledge and skills necessary for generalist practice of Child Welfare including the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up regarding child protection and family preservation with diverse clients across system levels.

## **SWK 4333 Social Work and Aging**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 and SWK 2123

Provides knowledge and skills necessary for generalist social work practice with the geriatric population including the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.

## **SWK 4343 Social Work and Health Care**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 and SWK 2123

Provides knowledge and skills necessary for generalist social work practice within the healthcare system including the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.

## **SWK 4353 Social Work and Mental Health**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 and SWK 2123

Provides knowledge and skills necessary for generalist social work practice within the mental healthcare system including the processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.

## **SWK 4373 Social Work and Substance Abuse**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013 and SWK 2123

Provides knowledge and skills necessary for generalist social work practice with substance abuse and/or dependency including processes of engagement, assessment, planning, intervention, evaluation, termination, and follow-up with diverse clients across system levels.

## **SWK 4383 Domestic Violence**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013, SWK 2123, required of SWK majors, all others with permission of instructor and Junior standing

Examines aggression/violent behavior from a micro, mezzo, and macro level. Tendencies toward violent behavior are examined using a biological, social, environmental, and learning perspective. Theories of victimization and various treatment modalities are presented.

## **SWK 4393 Spirituality in Social Work Practice**

3 credits: 3 hours lecture

Prerequisites: ENGL 1013

Identification and exploration of various religious/spiritual belief systems including how to respect and incorporate various belief systems into professional practice.

## **SWK 4653 Special Topics in Social Work**

3 credits: 3 hours lecture

Selected topics in social work offered as student need indicates. May be repeated once for credit when topic varies.

## **SWK 4675 Social Work Field Practicum I**

5 credits: 2 hours lecture, 16 hours field experience per week

Prerequisites: Restricted to B.S.W. majors. A grade of "C" or better in all social work courses applied towards the degree, good academic standing as a senior in the B.S.W. degree program, and the permission of the Social Work Department's Director and Social Work Field Education Director.

A supervised practicum of at least 240 hours in an approved agency appropriate to social work; fosters the integration of classroom knowledge, valued, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence.

## **SWK 4705 Social Work Field Practicum II**

5 credits: 2 hours lecture, 16 hours field experience per week

Prerequisite: SWK 4675

A supervised practicum of at least 240 hours in an approved agency appropriate to social work; fosters the integration of classroom knowledge, values, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence.

# Undergraduate Course Descriptions

## **SWK 479V Independent Study in Social Work**

Variable credit

Consult the Independent Study Courses section in the Academic Regulations chapter of this catalog for prerequisites and description.

## **U ST Courses (University Studies)**

### **U ST 1013 Contemporary Issues**

3 credits: 3 hours lecture

NOTE: General elective credit only. May not be counted toward major, minor, or general education requirements. May not be repeated for credit. Survey of contemporary issues emphasizing international awareness and understanding.

### **U ST 221V Field course**

Variable credit

NOTE: Does not count toward major, minor, or general education. No more than 9 hours of field courses in University Studies can be counted toward graduation. A field experience in the subject indicated designed to enrich the student's background.

## **WELD Courses (Welding)**

### **WELD 1103 Blueprint Reading**

3 credits: 3 hours lecture

An introduction to all facets of reading and interpreting weld prints in accordance with American Welding Society (AWS) terminology. The course also introduces basic welding metallurgy, nondestructive examination symbols and coverage of geometric dimensioning and tolerancing. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **WELD 1115 Basic Welding**

5 credits: 2 hours lecture, 9 hours lab

Presentation of principles of oxy-acetylene cutting equipment settings, electrode usage and selection, safety procedures and practices, and basic arc welding. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **WELD 1123 Internship (optional course)**

3 credits: 9 hours internship

Prerequisite: Instructor and administrator permission  
Internship provides necessary time and use of equipment to apply operational skills learned in theory classes. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **WELD 1215 SMAW (Shielded Metal Arc Welding)**

5 credits: 2 hours lecture, 9 hours lab

Corequisite: WELD 1115 or permission of instructor and administration

A study of theory and application of Shielded Metal Arc Welding (SMAW). Students will receive instruction and practice in all position welding and welding qualification test requirements and be administered welder qualification tests. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **WELD 1315 GTAW (Gas Tungsten Arc Welding)**

5 credits: 2 hours lecture, 9 hours lab

Prerequisites: WELD 1115 and WELD 1215 or appropriate AWS certification for each course or permission of instructor and administration based on industry certifications/standards

A study of the principles of Gas Tungsten Arc Welding (GTAW) in relation to ferrous and nonferrous metals with practical application of carbon steel welding relative to work environments. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **WELD 1401 Welding Lab I**

1 credit: 3 hours lab

This course provides students with individualized instruction and lab experiences that reinforce welding principles and practices leading to AWS certification. Safety is emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **WELD 1415 GMAW (Gas Metal Arc Welding)**

5 credits: 2 hours lecture, 9 hours lab

Prerequisites: WELD 1115 and WELD 1215 or appropriate AWS certification for each course or permission of instructor and administration

A study of the principles of Gas Metal Arc Welding (GMAW) in relation to ferrous and nonferrous metals with practical application in aluminum, stainless steel and carbon steel. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

### **WELD 1501 Welding Lab II**

1 credit: 3 hours lab

Prerequisite: WELD 1401 or appropriate AWS certifications or permission of instructor and administration

This course is a continuation of the individualized instruction and lab experiences provided in Welding Lab I to reinforce welding principles and practices leading to AWS certifications. Safety is



emphasized. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

## **WELD 1513 Pipe Welding**

3 credits: 1 hour lecture, 6 hours lab

Prerequisites: WELD 1215, 1315, and WELD 1415 or AWS certification earned in each prerequisite course

Instruction and lab activities are geared solely to developing the required skills to earn through testing AWS certification in pipe welding. NOTE: This course may be transferable toward a limited number of associate and baccalaureate degrees. Contact advisor for information regarding transferability.

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# Graduate Programs

## Graduate Degrees Offered

The University of Arkansas at Monticello offers the following master's degree programs:

### School of Arts and Humanities

Master of Fine Arts in Creative Writing (M.F.A.)—online  
Master of Music in Jazz Studies (M.M.J.S.)—low residency

### School of Education

Master of Arts in Teaching (M.A.T.) – online  
Master of Education (M.Ed.) – online  
Master of Education (M.Ed.) in Educational Leadership – online  
Master of Physical Education and Coaching (M.P.E.C.) – online

### School of Forestry and Natural Resources

Master of Science (M.S.) in Forest Resources

## Admission Requirements

The University of Arkansas at Monticello admits both degree seeking and non-degree seeking graduate students. All graduate students must first be admitted to the University, while degree-seeking students must also be admitted to a specific graduate program. It is important to note that acceptance to the University for graduate study does not guarantee acceptance to a specific graduate degree program.

## Admission to the University

All students must meet the admission requirements to the University of Arkansas at Monticello before they may enroll in graduate classes. Admission to the University does not guarantee acceptance to a specific graduate degree program.

## Regular Admission

Requirements for unconditional admission to UAM are:

- + a baccalaureate degree from an accredited institution;
- + a minimum cumulative grade point average of 2.50 or better;
- + proof of required immunization; and
- + completion of selective service statement.

## Provisional Admission

Provisional admission may be extended to students who have not completed the university admission process at the time of registration. Official transcripts, proof of immunization, and all other required documentation submitted by the 25th class day of a spring or fall semester and by the 5th class day of a summer term. Students who do not meet the deadline may be administratively withdrawn from classes by the Registrar with no refund of tuition and fees, and the student will be ineligible to register provisionally for a future semester. Financial aid may also be affected. Questions about provisional admission should be directed to the Office of Admissions or the Office of the Registrar.



## Probationary Admission

Applicants who do not meet the minimum grade point average of 2.50 may petition to the Graduate Council for probationary admission. Probationary admission will allow a student to enroll in up to 6 hours of graduate course work. To continue enrollment in graduate classes, a student admitted on probationary admission must complete all registered graduate coursework with a grade point average of 3.00 or better.

## International Applicants

International applicants must provide the following to be admitted to the University: official Test of English as a Foreign Language (TOEFL) results with a minimum score of 550 (paper based) or 213 (computer-based); or 80 internet-based; and supporting documents required to receive an I-20.

## Admission to a Degree Program

In addition to being admitted to the University, all students seeking admission to a specific graduate degree program must apply and be admitted to that program of study. Admission requirements for each degree program are listed under their academic unit's section of the catalog and on each graduate program's website. Acceptance into a specific graduate degree program is not guaranteed and is subject to each unit's graduate admission requirements and policies.

## Application Process

### Application to the University

An application for admission to the university may be obtained by contacting the UAM Office of Admissions or at the Office of Admissions' website. Submission of official transcripts is required.

UAM Office of Admissions

Harris Hall, 1st Floor

P. O. Box 3600

Monticello, AR 71656

Telephone: (870) 460-1026

Toll Free: (800) 844-1826

Fax: (870) 460-1926

Website: <http://www.uamont.edu/pages/admissions/>

Online Application: [https://uamonticello.formstack.com/forms/admissions\\_application](https://uamonticello.formstack.com/forms/admissions_application)

### Application to a Specific Graduate Program

The following steps are required to apply to a specific degree program:

Apply for admission to the University.

Identify the graduate program in which you are interested.

Check that graduate program's admission requirements and application deadlines located in this catalog or on the graduate program's website. Failure to meet any application deadlines will

result in an incomplete application which may not be processed.

Contact the program's graduate coordinator for additional information.

Submit a completed application and all required documentation to the graduate program coordinator by the established deadline. For the School of Education, include two (2) OFFICIAL transcripts from ALL previously attended colleges and universities.

## School of Arts and Humanities

Master of Fine Arts in Creative Writing (M.F.A.) Degree  
<http://www.uamont.edu/pages/school-of-arts-humanities/mfa-creative-writing-program/>

Master of Music in Jazz Studies (M.M.J.S.)  
<http://www.uamont.edu/pages/department/division-music/>

## School of Education

Master of Arts (M.A.T.) Degree in Teaching

Master of Education (M.Ed.) Degree

Master of Education (M.Ed.) Degree in Educational Leadership

Master of Physical Education and Coaching (M.P.E.C.) Degree

<http://www.uamont.edu/pages/school-of-education/degree-programs/>

## School of Forest Resources

Master of Science (M.S.) Degree in Forestry and Natural Resources

<http://www.uamont.edu/pages/school-of-forest-resources/graduate-degrees/>

## Acceptance of Transfer Credit

Up to nine transfer credits may be accepted from another institution for inclusion into a student's UAM graduate academic record. No courses with grades below a "B" or older than 6 years will be accepted for transfer credit. Acceptance of transfer credit toward the student's degree plan must be approved by the degree program committee, the graduate coordinator and the dean of the school.

## Enrollment Limits for Non-Degree Seeking Students

Non-degree seeking graduate students will be allowed to take no more than 6 hours of coursework from any graduate degree program of study prior to being fully admitted to that graduate degree program. Credits completed by non-degree seeking students at UAM may be transferred towards a degree program subject to the specific program's degree program committee, the graduate coordinator and the dean of the school.

## Inactive Students

A graduate student who has not been enrolled for one semester or more will be classified as inactive. To resume graduate study, the student must reapply for admission to the University and their specific graduate program. Refer to individual graduate program requirements.

## Course Loads and Course Work

The maximum course load is 12 credit hours during the spring or fall semesters and 6 hours for each summer session. To be considered full-time status during the academic year, graduate students must enroll in 6 hours during the fall and spring semester. Students who hold a graduate assistantship must enroll for a minimum of 6 hours during the fall and spring semesters. Students who hold assistantships should refer to their specific degree programs for enrollment requirements.

Normally, courses older than six years will not apply to a graduate program of study. Acceptance of courses older than six years must be appealed to the Graduate Council.

## Independent Study

A graduate student's intellectual growth can be enriched when he/she is engaged in independent study.

Independent study courses may require extensive independent study, research, formal written reports and regular conferences with the instructor. A detailed description of the independent study and its requirements must be submitted for approval to the instructor, graduate coordinator, dean/chair, and Vice Chancellor for Academic Affairs/Graduate Dean. A student may complete only one independent study course each semester. Independent study should not duplicate existing courses in the academic catalog.

Only students who have been admitted to a degree program will be eligible for independent study. Normally, a maximum of six hours of independent study may apply to a degree program.

## Professional Development Courses

Courses offered specifically for the purpose of professional development are designated with a PD course prefix. These courses focus on the exact skill development needed by the professional that is relevant for a specific need and purpose. PD courses are not transferable into a master's degree graduate program of study at the University of Arkansas at Monticello.

## Grades and Academic Status

Final Grades for courses are A, B, C, D, F, CR, or I

These grades indicate the following:

A--Excellent graduate work

B-- Good graduate work

C--Marginal graduate work

D-- Poor graduate work

F-- Failing graduate work

CR--Credit

I—Incomplete

No credit is earned for courses in which a grade of "D" or "F" is recorded and courses must be repeated with a satisfactory grade for earned credit. An "I" may be assigned to a student who has circumstances that have prevented completion of all work and the work completed is of passing quality. The course requirements must be completed by the deadline set by the instructor for the "I" to be changed to a grade. If the requirements are not met by the deadline, the "I" will be changed to an "F". Students whose grade record includes three courses in their approved graduate program of study with grades of "C" or lower will be dismissed from their graduate program.

## Advisement Reports

Prior to the completion of 15 graduate-level hours, graduate students must have an advisement report on file in the Office of the Registrar. Graduate students who have completed 15 graduate-level hours must have a signed advisement report on file to register for the next enrollment period. Advisement reports must include the signature of the student, advisor, graduate coordinator, Dean, and Registrar.

## Undergraduate Students Enrolling in Graduate Courses

Qualified undergraduate students may be permitted to enroll in graduate courses for either undergraduate or graduate credit within the following guidelines. Only undergraduate students within 30 hours of graduation may petition to enroll in graduate courses through the Vice Chancellor for Academic Affairs/Graduate Dean. A minimum cumulative grade point average of 3.00, approval by the course instructor, faculty advisor, graduate coordinator, and consent of the dean or chair of the offering unit must be presented as part of the petition. When circumstances warrant, upon petition from the student, the Graduate Council may authorize awarding graduate credit. An undergraduate student enrolling in graduate courses for graduate credit may not apply such credits to undergraduate degree requirements.

## Academic Conduct Code

Academic dishonesty involves any act that undermines the professional standards and integrity of the academic programs at the University of Arkansas at Monticello. Academic dishonesty includes, but is not limited to: A) cheating, B) plagiarism; and C) misuse of University documents.

Academic dishonesty is considered unsatisfactory progress and may result in an "F" grade(s), withdrawal from a course(s), dismissal from the UAM Graduate School and/or from the graduate degree program. The level of penalty is determined by the faculty member, advisor, school dean, and Vice Chancellor for Academic Affairs/Graduate Dean.

## Dismissal

Any graduate student whose course work is unsatisfactory or who violates good student conduct or campus employment rules may be dismissed from graduate courses or graduate programs.

## Policy and Regulation Changes

The University reserves the right to change any other regulations affecting the student body. Changes shall become effective whenever the proper authorities so determine, and shall apply not only to prospective students but also to those currently enrolled in the University.

## Graduation Under a Particular Catalog

Students have a maximum of six years to graduate under the catalog in effect at the time of their admission to a specific graduate program.

Students have the following two options: 1) abiding by the requirements of the UAM catalog in effect at the time of their original enrollment, or 2) abiding by a more current active UAM catalog, as long as they were enrolled at UAM during the period that the catalog was in effect. Changes in academic programs or actions taken by authorities external to the University (e.g., accrediting agencies or state agencies) may make it necessary for a student to move to a more recent catalog.

## Second UAM Master's Degree

A maximum of 12 semester hours, but not more than one third of the total course requirements of the second UAM master's degree, may be fulfilled by coursework completed for a previous UAM master's degree.

Courses applied to a second UAM master's degree program from another completed UAM master's degree program must be specifically approved by the student's major advisor, graduate coordinator, school dean, and the Dean of the Graduate School.

## Appeals of Academic Policy

Appeal rights are open to all students in graduate programs. Appeals should be initiated through the graduate student's advisor and pursued with the school dean, Vice Chancellor for Academic Affairs/Graduate Dean, and the Graduate Council.

## Commencement

All graduate course and thesis requirements must be satisfactorily completed prior to participation in commencement. Graduate students lacking other degree requirements may complete a "Graduate Request for Participation in Commencement" form in the office of the graduate dean. All requests for participation in commencement will be considered on an individual basis.

# Arts and Humanities

## Graduate Faculty

Professors Meggs (MM Director), Moore, Pack, Payne (MFA Director), Spencer (Dean), Stewart; Associate Professors Borse and Walter.

## Mission Statement

The School of Arts and Humanities offers the Master of Fine Arts in Creative Writing and the Master of Music in Jazz Studies. These programs have distinct missions, objectives, admission requirements, and curricula.

## Master of Fine Arts in Creative Writing

The School of Arts and Humanities offers the Master of Fine Arts in Creative Writing (<http://www.uamont.edu/pages/school-of-arts-humanities/mfa-creative-writing-program/>) to provide opportunity to talented and highly self-disciplined individuals to earn an MFA tailored to fit their lifestyles, interests, and goals and to develop their creative writing, critical thinking, and literary analysis skills to an exemplary level through study under successful and dedicated writer-teachers from a range of backgrounds and aesthetic perspectives.

The mission of the MFA program is directly related to the mission of the university in that it enhances individuals' abilities to think creatively and critically, to effectively communicate, to be technologically literate, to appreciate and contribute to the cultures of their communities and beyond, and to possess awareness and sensitivity to global issues.

## Expected Student Learning Outcomes

A graduate of the Master of Fine Arts in Creative Writing from the University of Arkansas at Monticello will demonstrate:

- A broad knowledge of literary history, particularly in the student's genre.
- A depth of knowledge regarding modern and contemporary literary works, particularly in the student's genre.
- The ability to interpret and evaluate sophisticated literary works, particularly in the student's genre.
- The production of creative work of a quality making it competitive for publication in national journals and with national publishing houses.

## Admission Requirements

A student who is admitted to the Master of Fine Arts in Creative Writing program must:

1. Hold a baccalaureate degree from a fully accredited college or university;
2. Have a grade point average of 3.0 or higher;

3. Submit 3 letters of recommendation from writers, editors, or educators qualified to judge the applicant's potential for success in a graduate online/low-residency writing program;

4. Submit a creative-writing sample: Twenty pages of creative-writing indicating talent, discipline, potential growth, and interests and intentions that can be well served by the UAM MFA program;

5. Submit a critical analysis: Three pages exploring some aspect or element of craft in a literary work; and

6. Submit a personal essay of 3 pages addressing the following:

a. Applicant's background in the study of creative writing and literature.

b. Literary influences on applicant's writing.

c. How applicant's work, family, or other obligations will accommodate devoting 20 to 25 hours per week to writing and to the completion of other program requirements.

d. Reasons why an online/ low-residency MFA program suits the applicant's level of experience and goals for future development as a writer.

## Graduate Assistantships

Contingent annually upon budget approval, Graduate Assistantships may be awarded to a small number of qualified students on a competitive basis. Graduate Assistants teach one online section of an undergraduate English course per semester in exchange for a waiver of graduate tuition costs up to 9 credit hours for that semester. Blackboard (online learning management system) training is required. Graduate Assistants are closely mentored by the Director of Composition.

## Student Advising

All MFA students are advised by the MFA Director to assure that program requirements are being met and that each student is progressing toward completion of the degree.

## Transfer Credit

A maximum of nine hours of graduate-level work can be transferred from other accredited universities with the approval of the MFA Director and the Dean of the School of Arts and Humanities. No course with a grade lower than "B" can be transferred.

## Thesis

The final 12 credit hours consist of ENGL 519V MFA Thesis, in which students complete a book-length manuscript of publishable quality that must be approved by both the thesis-semester Faculty Mentor and another faculty member. In addition, the student must submit a 5-to-7 page critical essay to demonstrate competence as a critical reader, a broad knowledge of literary history, and a depth of knowledge of contemporary literature.

## Master of Fine Arts in Creative Writing Program of Study

ENGL 517V	Writer's Workshop.....	18 hours
Electives	.....	18 hours
ENGL 519V	MFA Thesis.....	12 hours
TOTAL	.....	48 hours

## Master of Music in Jazz Studies

### Mission Statement

The School of Arts and Humanities offers the Master of Music in Jazz Studies to provide opportunity to talented and highly self-disciplined music educators and performers to earn an Master of Music (MM) tailored to fit their lifestyles, interests, and goals and to develop their understanding of jazz history and theory, as well as enhance their performance skills, through study under successful and dedicated performers and teachers from a range of backgrounds and aesthetic perspectives.

The mission of the MM program is directly related to the mission of the university in that it enhances individuals' abilities to think creatively and critically, to effectively communicate, to be technologically literate, to appreciate and contribute to the cultures of their communities and beyond, and to possess awareness and sensitivity to global issues.

### Expected Student Learning Outcomes

A graduate of the Master of Music in Jazz Studies from the University of Arkansas at Monticello will:

Possess exceptional knowledge, understanding, and critical-thinking skills pertaining to jazz history, forms, genres, performance practice, and notation;

Demonstrate a highly developed ability to think creatively and analytically about jazz theory and apply his or her knowledge and skills to music performance.

Perform Jazz music and improvisation at a highly proficient level on his/her instrument.

### Admission Requirements

1. Bachelor of Music Degree (B.A., B.M., or B.M.E.) or other bachelor's degree with at least 18 credit hours in one of the following areas:

- Music Performance
- Music Education
- Jazz Studies

2. Competency on at least one of the following instruments: Saxophone, trumpet, trombone, drum set, piano, guitar, and bass.

3. Undergraduate GPA of 2.5 or higher.

4. Three-part recorded audition:

- Two contrasting standard jazz tunes with head and improvisation
- Specific jazz scales and modes
- A jazz tune of the applicant's choice

## Graduate Assistantships

Contingent annually upon budget approval, Graduate Assistantships may be awarded to a small number of qualified students on a competitive basis. Graduate Assistants carry a workload equivalent to teaching six credit hours each semester in exchange for a waiver of all graduate tuition for courses required in the Master of Music in Jazz Studies at the University of Arkansas at Monticello. Graduate Assistants are closely mentored by one or more Music faculty.

## Student Advising

All MM students are advised by the Director of the Master of Music in Jazz Studies to assure that program requirements are being met and that each student is progressing toward completion of the degree.

## Transfer Credit

A maximum of nine hours of graduate-level work can be transferred from other accredited universities with the approval of the Director of the Master of Music in Jazz Studies and the Dean of the School of Arts and Humanities. No course with a grade lower than "B" can be transferred.

## Academic Status

MM students will receive grades of A, B, C, or F in all courses. Students must maintain a minimum grade-point average of 3.0 on a 4.0 scale. If a student's GPA falls below 3.0, the student will be placed on probation for one semester. After the probationary semester, the student's GPA must be 3.0 or higher or the student will be expelled from the program. A student cannot hold a Graduate Assistantship if he/she is on probation.

## Course Load

MM students are expected to adhere to a rigid curriculum as described below.

## Length of Program

The MM requires successful completion of 30 semester credit hours. Time frame – July to July

## Program of Study

Summer II Term – 6 credits

MUS 5016 Gateway Residency (two week intensive program)

Fall Semester – 9 credits

MUS 5023 Private Lesson

MUS 5033 Jazz Theory and Arranging

Three hours of graduate-level MUS electives

Spring Semester – 9 credits

MUS 5023 Private Lesson

MUS 5033 Jazz History

Three hours of graduate-level MUS electives

Summer II Term – 6 credits

MUS 5906 Capstone Residency

Among the variety of Residency requirements\*, the following Capstone Residency requirements must be met for graduation:

1. A written comprehensive examination, in which the student must demonstrate a satisfactory knowledge of their field of study; and;
2. A public recital or performance.



## School Of Education

### Graduate Faculty

Professors Doss (Dean), and Jones; Associate Professors Hunnicutt, Longing, Massey; Assistant Professors Baldwin, Gray, Guizar and Shahan; and Instructors: Frazer, Givhan, Jackson, Level, Wilkerson and Wilson.

### Mission Statement

The University of Arkansas at Monticello School of Education is committed to the development of highly qualified candidates. The School of Education embraces the responsibility to prepare candidates to live and work in a rapidly changing, diverse world. Candidates are challenged to achieve the highest level of proficiencies defined in the UAM School of Education's Conceptual Framework and as modeled by the UAM School of Education faculty. The Conceptual Framework is comprised of five strands: knowledge, pedagogy, diversity, professionalism and technology. The candidates' understanding of the Conceptual Framework is progressively developed as he/she advances through the various professional education programs. The UAM School of Education is dedicated to developing highly qualified professional educators through a partnership with the Southeast Educational Cooperative, area public schools, the university community, and supportive agencies in Arkansas' high-need geographical areas.

### Graduate Program Goals

The graduate programs in the School of Education are developed around standards that govern accomplished teaching, including the National Board for Professional Teaching Standards. Additionally, standards from discipline-specific learned societies are referenced in course materials and activities. Graduate students in the advanced programs in the School of Education are expected to:

- Develop an in-depth understanding of advanced principles and theories of teaching and learning;
- Acquire an attitude of inquiry and curiosity for learning that permeates instruction;
- Conduct action-based research that demonstrates that students are learning and achieving;
- Collaborate with other professional educators and leaders to address issues and concerns in education;
- Demonstrate the ability to become educational leaders who have the potential to make a difference in their individual educational settings.

### Degrees Offered

The School of Education offers four advanced degrees, all of which are online:

- Master of Education (M.Ed.) degree
- Master of Education (M.Ed.) in Educational Leadership
- Master of Arts in Teaching (M.A.T.) degree
- Master of Physical Education and Coaching (M.P.E.C.) degree

### Master of Education

The Master of Education program is a three-track graduate program designed for licensed teachers who wish to advance their professional knowledge base and their content knowledge. All candidates will take 12 hours of Advanced Professional Foundation courses.

### Master of Education (M.Ed.) in Educational Leadership

The Master of Education degree in Educational Leadership program prepares candidates to be a P-12 Building Level Administrator. The curriculum is based on the standards of the Educational Leadership Constituent Council (ELCC) and the Interstate School Leaders Licensure Consortium (ISLLC).

### Master of Arts in Teaching (M.A.T.)

The Master of Arts in Teaching (M.A.T.) is a 30-hour accelerated program designed to prepare candidates for teacher licensure who have undergraduate degrees in any area and who pass the Praxis II examination in the content area in which they are seeking a license.

### Master of Physical Education and Coaching (M.P.E.C.)

The online Master of Physical Education and Coaching program includes 30 semester hours in five components: methodology, science, socio-culture, administration and coaching. The primary focus of the program is to advance knowledge and instructional expertise in sport-related settings. The degree does not prepare students for a teaching license. An individual interested in pursuing the online Master of Physical Education and Coaching degree must hold a baccalaureate degree from an accredited university. This graduate program in Physical Education and Coaching is designed to prepare a student for leadership in fitness exercise, strength and conditioning, athletic coaching and/or athletic-related careers.

## Important Steps in the Graduate Program:

1. Apply to the University of Arkansas at Monticello.
2. Apply to the School of Education Graduate Program.
3. Complete all appropriate admission requirements.
4. Obtain a major advisor.
5. With major advisor, prepare a Program of Study.
6. Apply for Degree Candidacy.
7. Successfully pass PRAXIS II Principles of Learning and Teaching (M.A.T. only).
8. Graduation.

## Admission Requirements and Classifications

The first step in the admission process for the School of Education graduate program is to be admitted with graduate status to the University of Arkansas at Monticello. After being admitted to the University of Arkansas at Monticello, students are then eligible to apply for admission to the School of Education graduate program. Applications for graduate programs are available in the office of the Coordinator for Graduate Programs for the School of Education.

## Admission to the Master of Education (M.Ed.) Programs

Students seeking admission to the School of Education's Master of Education degree and the Master of Education degree in Educational Leadership must fulfill the following requirements:

1. Have a cumulative grade point average of 3.0 overall or a 3.0 grade point average in the last 60 hours of coursework from an accredited college or university;
2. Provide evidence of passing state-mandated licensure examinations in the appropriate teaching fields and hold an Arkansas Teacher Licensure;
3. Submit three letters of recommendation from individuals who are familiar with the student's academic achievement, teaching proficiency, and/or community and service involvement. No more than one recommendation may come from School of Education faculty;

## Admission to the Master of Arts in Teaching (M.A.T.) Program

All candidates must apply for admission to the University of Arkansas at Monticello in the Office of Admissions and complete an application for the School of Education graduate program. Individuals applying to the M.A.T. program must provide the following to the School of Education Graduate Coordinator:

- ✦ Bachelor of Arts or a Bachelor of Science degree from a

regionally accredited college or university and verified with official transcripts from each college/university attended;

- ✦ Successful criminal background check;
- ✦ Passing scores from Praxis Core Reading, Writing, and Math exam; *An individual may substitute passing scores as determined by the Arkansas Department of Education from the Graduate Record Exam (GRE), the Law School Admission Test (LSAT), or the Medical College Admissions Test (MCAT) in lieu of the Praxis Core Reading, Writing, and Math exam;*
- ✦ Passing scores on the appropriate PRAXIS II Specialty area examination for which licensure is sought;
- ✦ Evidence of a minimum cumulative undergraduate or graduate grade point average (GPA) of 2.70 or a minimum GPA of 3.0 for the last 60 credit hours of coursework.

\*This is a combined verbal and quantitative score.

NOTE: Both the Verbal 144 and Quantitative 138 score must be met.

## Academic Status

All candidates admitted to the School of Education graduate programs are required to maintain a minimum cumulative grade point average of 3.00 in all coursework taken regardless of admission status. A graduate candidate may apply no more than two courses with a grade of C toward a degree or graduate endorsement. The candidate must maintain a cumulative GPA of 3.00 or above at all times during the degree program of study and to be recommended for graduation. Upon the recommendation of the Graduate Coordinator and approval by the School of Education Dean, a candidate may repeat a course (only once) in which a grade of C, D, or F was received. Courses with a grade of D or F must be repeated. The new grade will substitute for the old grade in the computation of the grade point average by the Registrar; however, all grades will appear on the transcript. A candidate who fails to maintain a cumulative GPA of 3.00 or above will be suspended from the School of Education Graduate Program. Appeals of suspension may be made to the UAM Graduate Council. Grades earned in transfer courses or courses taken as a non-degree seeking graduate course taker are not included in calculating the GPA for School of Education graduate status.

A grade of "I" may be assigned to a course if a student has circumstances that have prevented completion of all work and the work completed is of satisfactory quality. The course requirements must be completed by the deadline set by the instructor for the grade of "I" to be changed to a different letter grade. If the requirements are not met by the deadline, the grade of "I" will be changed to an "F."

Graduate candidates are expected to make regular and steady progress in the degree and/or endorsement program of study. The Graduate Coordinator will conduct evaluations of candidates' work each year to assist candidates in selecting appropriate courses and to ensure that a candidate is making steady progress toward his/her educational goals.

## Arkansas State Licensure Examinations for M.A.T Candidates

To complete the M.A.T program and become eligible for graduation with an M.A.T degree, all teacher candidates must successfully pass both the Specialty Area test and the Principles of Learning and Teaching (PLT) examination as required by Arkansas Department of Education for licensure.

## Continuous Enrollment

All degree-seeking graduate candidates in the Master of Education or the Master of Education in Educational Leadership degrees who are completing a research course or internship are required to enroll for at least one credit hour in EDFD 503V Practicum/Research until all requirements are fulfilled. The credit will appear as an "R" (registered/no credit) on the candidate's transcript for each semester enrolled until all requirements are completed. Upon completion of all requirements, each occurrence of "R" will be changed to "CR."

A candidate who has completed all degree requirements with the exception of a research project or internship and has not enrolled in graduate courses for two semesters must receive written permission from the School of Education Graduate Coordinator for a limited period of inactivity or the candidate will be dismissed from the School of Education graduate program. Normally, an approved period of inactivity should not exceed one calendar year. Faculty are under no obligation to assist a candidate with his/her graduate work when the candidate is not enrolled.

## Major Advisor

After the student is successfully admitted to the appropriate graduate program in the School of Education, a major advisor is assigned by the Dean of the School of Education. This assignment of the advisor will be based on the candidate's area of study and interests. The advisor will provide assistance in the completion of forms dealing with a Program of Study, Degree Candidacy, and Comprehensive Research Committee. The major advisor and the candidate work closely to ensure appropriate progress through the program.

## Program of Study

All students must complete a program of study with the assistance of the major advisor. The program of study is intended to provide guidance and direction for degree completion. Programs of study must be signed by the student and approved by the major advisor, the Coordinator for Graduate Programs, and the Dean of the School of Education. Following approval, the Program of Study is forwarded to the Registrar's Office.

## Admission to Degree Candidacy

### Master of Arts in Teaching

To be eligible for degree candidacy in the M.A.T program, students must successfully pass the PRAXIS II Specialty area examination. The Praxis II Principles of Learning and Teaching examination must be passed for degree completion.

### Comprehensive Examination

Candidates in the M.Ed. program that complete a program of study containing content area course work must satisfactorily complete a written comprehensive examination in the appropriate concentration area. The comprehensive examination will consist of essay questions and will be graded on content and composition. Candidates who fail comprehensive examinations will be informed in writing of deficiencies and notified of the time when a second comprehensive examination will be administered. Failing students may be required to complete additional courses and must petition for more than one retake. Additionally, candidates have one year from the first failure to retake the sections of the comprehensive examination which were not passed.

### Graduation

To graduate from Master's programs in the School of Education, students must complete ALL requirements including passing the appropriate exit examinations.

## Policies and Procedures

### Appeals

Appeal rights are open to all students who are denied admission or continuation in graduate programs. Appeals must be initiated with the advisor and may be pursued with the Dean of the School of Education and the Vice Chancellor for Academic Affairs/Graduate Dean.

### Course Loads

Normally, the maximum course load must not exceed 12 graduate hours during the fall and spring semesters. Normally, the maximum load for each summer term is six hours.

### Acceptance of Transfer Credit

Acceptance of transfer credit for the M.Ed. degree and the M.A.T is based on the nature, quality and recency of the credit. Special consideration will be given to transfer students from other public institutions of the State, especially those in the University of Arkansas system.

### Time Frames

Students enrolled in the Master of Education program can expect to complete the program in a three-four year time

period. Most students in the M.A.T program can expect to complete the program within a 12-month time frame. All course work included in the program of study must be recent. Courses older than six years must be appealed to the Graduate Council. Normally, courses older than six years will not apply to a graduate program of study.

## Independent Study

Independent study and research courses will require extensive independent study and research, formal written reports and regular conferences with the instructor. A detailed description of the proposal and its requirements will be submitted for approval to the instructor, the Coordinator for Graduate Programs, the Dean, and the Vice Chancellor for Academic Affairs. Candidates may complete only one independent study/research project per semester. Independent study/research proposals should not duplicate existing courses in the academic catalog.

## Expulsion

Any education graduate student whose course work is unsatisfactory or who violates student conduct or employment rules may be withdrawn from the School of Education Graduate Program at any time upon the recommendation and agreement of the advisor, the Coordinator for Graduate Programs, and the Dean of the School of Education.

## Master of Education (30 hours)

The Master of Education program is a three-track graduate program designed for licensed teachers who wish to advance their professional knowledge base and their content knowledge. All candidates will take 12 hours of Advanced Professional Foundations courses.

### Advanced Professional Core Courses .....12 hours

EDFD	5053	Technology for School Leaders.....	3 hours
EDFD	5073	Research and Assessment for School Improvement.....	3 hours
EDFD	5213	Public School Organization and Administration.....	3 hours
EDLD	5273	Teaching the Culturally Different Child ..	3 hours

### Track One

Candidates in this track will take courses that emphasize teacher leadership skills and best teaching practices. Candidates in this track will complete and defend a portfolio project.

Emphasis in Teacher Leadership ..... 18 hours			
EDLD	5223	Supervision of Instruction .....	3 hours
EDLD	5483	Curriculum Development.....	3 hours
EDLD	5623	Developing Leaders .....	3 hours

EDLD	5633	Using and Understanding Data for School Improvement.....	3 hours
EDLD	5605	Capstone Research Seminar .....	6 hours

### Track Two

Candidates in this track may take content area course work in Math, Science, English, or Social Studies. Additionally, candidates should consult with an advisor to design their program of study. The candidate, in consultation with the advisor, may select all twelve hours in one content area or a combination of any of the four content areas. Candidates in this track will be required to take a comprehensive examination that would be developed to be consistent with their program of study. This track does not lead to additional licensure in any content area.

Emphasis in Content Areas.....			18 hours
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### Track Three

Candidates in this track are teachers who currently possess an initial or standard Arkansas teaching license and seek to add a K-12 Special Education endorsement. This additional licensure requires completion of 21 hours of Special Education coursework and a passing score on the appropriate Praxis II exam required by the state of Arkansas.

Emphasis in Special Education.....			21 hours
SPED	5043	Application of Assessment Data for Exceptional Learners.....	3 hours
SPED	5083	Characteristics of Exceptionality.....	3 hours
SPED	5093	Collaboration and Consultation.....	3 hours
SPED	5103	Teaching Methods for Persons with High Needs Exceptionalities.....	3 hours
SPED	5113	Teaching Methods for Persons with Exceptionalities in Grades K-6 .....	3 hours
SPED	5123	Providing Positive Behavioral Supports in the Classroom Environment .....	3 hours
SPED	5133	Teaching Methods for Persons with Exceptionalities in Grades 7-12.....	3 hours
TOTAL			.....21 hours

## Master of Education in Educational Leadership

### Core Courses:

EDFD	5053	Technology for School Leaders.....	3 hours
EDFD	5073	Educational Research and Assessment for School Improvement.....	3 hours

### Major Courses:

EDLD	5033	Public School/Community Relations .....	3 hours
EDLD	5103	Public School Law .....	3 hours

# Graduate Programs

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EDLD	5213	Public School Organization and Administration.....	3 hours
EDLD	5223	Supervision of Instruction .....	3 hours
EDLD	5483	Curriculum Development.....	3 hours
EDLD	5623	Developing Leaders .....	3 hours
EDLD	5633	Using/Understanding Data for School Improvement.....	3 hours
EDLD	5653	Internship in Educational Leadership I.....	3 hours
EDLD	5663	Internship in Educational Leadership II.....	3 hours

## Master of Arts in Teaching (M.A.T.)

### Required Program of Study

#### Summer I

EDFD	5043	Instructional Technology.....	3 hours
EDUC	5063	Introduction to Teaching and Assessment.....	3 hours

#### Summer II

EDUC	5013	Classroom Management .....	3 hours
EDUC	5073	Advanced Teaching and Assessment .....	3 hours

#### Fall

EDFD	5063	Psychological Foundations.....	3 hours
EDUC	5803	Internship I.....	3 hours
READ	5013	Foundations of Teaching Reading .....	3 hours

#### Spring

EDUC	5033	Teaching Diverse Learners .....	3 hours
EDUC	5813	Internship II.....	3 hours
READ	5023	Teaching Disciplinary Literacy.....	3 hours
TOTAL		.....	30 hours

## Master of Physical Education and Coaching

### Required Program of Study

#### Fall I

PE	5133	Problems and Trends in Physical Education.....	3 hours
PE	5163	Coaching Methodologies .....	3 hours

#### Spring

PE	5103	Advanced Exercise Physiology .....	3 hours
PE	5153	Advanced Strength and Conditioning.....	3 hours

#### Summer I

PE	5123	Risk Management and Legal Issues in Sports.....	3 hours
PE	5353	Psychology of Sports in Physical Education.....	3 hours

#### Summer II

PE	5043	Organization and Administration of Athletics.....	3 hours
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PE	5143	Applied Research and Evaluation Application in Athletics .....	3 hours
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#### Fall II

PE	5116	Physical Education and Coaching Capstone Research .....	6 hours
TOTAL		.....	30 hours

## Endorsements:.....

### Special Education Endorsement K-12.....

SPED	5043	Application of Assessment Data for Exceptional Learners .....	3 hours
SPED	5083	Characteristics of Exceptionality.....	3 hours
SPED	5093	Collaboration/Consultation for Inclusion.....	3 hours
SPED	5103	Teaching Methods for Persons w/High-Needs Exceptionalities .....	3 hours
SPED	5113	Teaching Methods for Persons with Exceptionalities .....	3 hours
SPED	5123	Providing Positive Behavioral Supports in the Classroom Environment .....	3 hours
SPED	5133	Providing Positive Behavioral Supports in the Classroom Environment .....	3 hours
SPED	5133	Teaching Methods for Transition Planning and Inclusion.....	3 hours
TOTAL		.....	21 hours

### K-6 or 7-12 Special Education Resource Endorsement

To add a K-6 or 7-12 Special Education Resource Endorsement a candidate must hold a standard K-6 or 4-8 license, or a standard 7-12 license in a content area of English Language Arts, Mathematics, or Science. Additionally, candidates must complete the following program of study and have passing scores on the appropriate Praxis II exams.

SPED	5013	Introduction to Special Education .....	3 hours
SPED	5113	Teaching Methods for Persons with Exceptionalities.....	3 hours
SPED	5093	Collaboration and Consultation.....	3 hours
SPED	5083	Characteristics of Exceptionalities.....	3 hours
Total Hours		.....	12 hours

### District Level Administrator Licensure Endorsement

District Level Administrator Licensure Endorsement program is a 21-hour program of study that leads to P-12 District Level Administrator's Licensure. The program was designed to provide coursework for an endorsement only and does not lead to a degree. The program is aligned with state and national standards.

EDLD	5133	Leadership for School Improvement.....	3 hours
EDLD	5143	School Board and Community Relations	3 hours
EDLD	5153	School Personnel and Management.....	3 hours
EDLD	5163	Educational Facilities.....	3 hours
EDLD	5173	Advanced School Law .....	3 hours
EDLD	5183	District Level Administrator Internship ...	3 hours
EDLD	5423	Fiscal Management in School Settings...	3 hours
Total		.....	21 hours

## Forestry and Natural Resources

Master of Science Degree (M.S.) Degree in Forest Resources (with emphasis in: Forest Science, Geospatial Science, Natural Resource Management or Wildlife Ecology and Management)

### Graduate Faculty

Professors Liechty, Pelkki, Tappe (Dean), and White; Associate Professors Ficklin and Mehmood; Assistant Professors Babst, Bataineh, Dennis, Headlee, Liang, Olson and Osborne.

### Mission

The mission of the School of Forestry and Natural Resources is to educate professional natural resource managers, to enlarge the body of knowledge in renewable forest resources and to disseminate new ideas and technology. Successful accomplishment of this mission will promote and enhance management, conservation and appreciation of public and private forests, thereby providing for continuous production and improved attainment of a variety of forest resource benefits for the people of Arkansas, the southern U.S. and the Nation. These resource benefits include the production of wood and fiber, wildlife, and clean water; as well as provision for recreation, aesthetic and other values.

### Educational Goals and Objectives of the Graduate Program

The School of Forestry and Natural Resources is committed to providing post-baccalaureate students with the opportunity to enhance their educational goals through a program of study, teaching, and research in an environment that promotes freedom of expression, intellectual inquiry, and professional integrity. The goal of the School of Forestry and Natural Resources is to enhance students' understanding of forest resources and their management and to prepare students for lifelong learning and pursuit of career goals through advanced study. A student who graduates with a M.S. Degree in Forest Resources should:

- ✦ Have an advanced understanding of principles relating to

forest sciences, spatial sciences, or wildlife ecology and management.

- ✦ Have an advanced understanding of natural resource issues and topics pertinent to an individual's program of study and career goals and be able to apply this knowledge in the decision making process.

- ✦ Be able to apply the scientific method in designing, implementing, analyzing, interpreting and integrating studies related to forest resource management problems and issues.

- ✦ Be able to communicate effectively using written and oral communication skills in technical and non-technical settings. Have good decision making and critical thinking skills.

### Admission Requirements and Classification

To be admitted for pursuing the degree of M.S. in Forest Resources, a student must:

- ✦ Be admitted with graduate status to the University of Arkansas at Monticello, and

- ✦ Submit an application to the School of Forestry and Natural Resources along with three completed reference forms.

- ✦ Specific additional requirements are listed below in the section "Regular Admission."

It is recommended that applicants have a baccalaureate degree in forestry, the wildlife sciences, another natural resource management discipline, or the spatial sciences. However, prospective students from other fields are also encouraged to apply. All applicants will have transcripts reviewed by School of Forestry and Natural Resources faculty to assess the need for cognate work. Applicants whose record shows an insufficient background in natural resources will be required to enroll in undergraduate cognate course work (and the prerequisites to those courses) that will not count for credit toward a degree. This course work will be scheduled in consultation with the student's advisory committee.

### Regular Admission

To obtain regular admission to the School of Forestry and Natural Resources, applicants must:

- ✦ Have a baccalaureate degree from an accredited institution;

- ✦ Submit proof of immunization to the UAM Office of Admissions;

- ✦ Have a grade point average (GPA) of 2.70 or better (on a 4.00 scale) on all course work, or a GPA of 3.00 or better on the last 60 hours of course work taken prior to receipt of a baccalaureate degree from an accredited institution of higher education;

- ✦ Have completed the Graduate Record Examination (GRE) general test;

- ✦ Be accepted for graduate study by the School of Forestry and Natural Resources Dean and a School of Forestry and

Natural Resources faculty member willing to serve as that student's major advisor.

Any other consideration for regular admission must be made by individual petition to the School of Forestry and Natural Resources Dean and, where pertinent, a recommendation from the appropriate faculty and will be considered on its own merits, case by case.

## Provisional Admission

Students who are admitted to UAM provisionally and otherwise meet all School of Forest Resource admissions criteria may be admitted provisionally to the School of Forestry and Natural Resources. All required documentation for admission must be submitted by the 15th class day of a spring or fall semester and by the 5th day of a summer term. Students who do not meet the deadline may be withdrawn from the School of Forestry and Natural Resources Graduate Program.

## Conditional Admission

Students that meet all criteria for regular admission to the University but do not meet the criteria for regular admission to the School of Forestry and Natural Resources may be conditionally admitted upon approval of the School of Forestry and Natural Resources faculty, Graduate Coordinator, and Dean of the School of Forestry and Natural Resources. Students who are admitted conditionally must earn a GPA of 3.0 or better in their initial 9 hours of graduate course work to continue graduate studies in the program. Students are not eligible for a graduate research assistantship during conditional status.

## Probationary Admission

Students who are admitted to UAM in probationary status are ineligible for admission to the School of Forestry and Natural Resources.

## International Student Admission

International students must meet all criteria required by the University of Arkansas at Monticello to be admitted with graduate status. If the applicant's native language is other than English, an official transcript of the score for the Test of English as a Foreign Language (TOEFL) must be submitted directly from the Educational Testing Service. Minimum acceptable TOEFL scores are as follows:

Paper-based

Minimum Total Score—550

Minimum score on any one section—55

Computer-based

Minimum Total Score—213

Minimum score on any one section—21

Internet-based

Minimum Total Score—80

Minimum score on any one section—18

In addition, international students must take the Graduate Record Examination general test. International students must also be accepted for graduate study by the School of Forestry and Natural Resources Dean and have a School of Forestry and Natural Resources faculty member willing to serve as that student's major advisor.

## Graduate Assistantships

A limited number of part-time graduate assistantships are available through the School of Forestry and Natural Resources. Graduate assistantships can only be offered to students after they have been accepted for graduate studies by both the University of Arkansas at Monticello and the School of Forestry and Natural Resources.

Graduate assistantships are awarded to outstanding students who can make valuable contributions to the School of Forestry and Natural Resources research and teaching programs. When offered, graduate assistantships provide students a stipend, renewable annually, for up to 24 months. Renewal is contingent upon satisfactory fulfillment of obligations and responsibilities. Graduate assistants are provided further financial assistance through the waiver of tuition. This waiver covers only required coursework as outlined on an approved degree plan and typically for only for 30 graduate credit hours: it does not include tuition for required cognate courses or courses not listed on the degree plan. Tuition payment above 30 credit hours is subject to approval by the Dean. Additionally, work/study space is provided for each graduate assistant.

## Student Advising / Major Advisor

Prior to a student enrolling in the School of Forestry and Natural Resources graduate program, a School of Forestry and Natural Resources faculty member must agree, with the concurrence of the School of Forestry and Natural Resources Dean, to serve as that student's Major Advisor. The Major Advisor assists the student in choosing members of an Advisory Committee and developing a program of study, guides the formulation of a thesis proposal and the conduct of the research project, and assists in providing resources for the research project.

## Advisory Committee

During the first semester of enrollment, the student and the Major Advisor must select a three- to five-member Advisory Committee and submit their selections for approval to the Graduate Coordinator and the Dean of the School of Forestry and Natural Resources by March 15 (spring semester) or October 15 (fall semester). The Advisory Committee serves to guide a student in program development, approves the pro-



gram of study, makes recommendations on the thesis proposal, approves the thesis proposal, and administers the comprehensive examination. The Committee must consist of at least three members, including the Major Advisor and at least one other graduate faculty member in the School of Forestry and Natural Resources and/or Arkansas Forest Resources Center. The third member can be selected from the School of Forestry and Natural Resources; the Arkansas Forest Resources Center; other members of the Graduate Faculty; other institutions within the University of Arkansas System; or from other qualified individuals from cooperating institutions, agencies, or industries, provided they are awarded Graduate Faculty status. Additionally, up to two additional Committee members may be selected, provided that the majority of the committee is composed of graduate faculty members in the School of Forestry and Natural Resources and/or Arkansas Forest Resource Center.

## Degree Plan

Each student will be required to develop a degree plan with the advice and approval of their Advisory Committee. An emphasis area in Forest Science, Geospatial Science, Natural Resources Management or Wildlife Ecology and Management will be selected based on the student's thesis project and selected course work. The degree plan must include the required graduate studies courses as well as any individualized courses. A total of 30 hours containing at least 24-26 hours of course work and 4-6 hours of Research and Thesis hours will be required. If indicated on an approved degree plan, up to 8 hours of undergraduate courses numbered at the 3000- or 4000-level may be used to satisfy course requirements.

The student, Major Advisor, and Advisory Committee members must all approve and sign the degree plan. The degree plan must then be submitted for approval to the Graduate Coordinator and the Dean of the School of Forestry and Natural Resources during the first semester of enrollment by May 1 (spring semester) or December 1 (fall semester). Once approved, the document will then be forwarded to the Registrar's Office. This degree plan fulfills the University advisement report requirement.

## Transfer Credit

A maximum of 9 hours of graduate-level course work completed prior to development of a degree plan may be transferred to the University of Arkansas at Monticello from another university. Acceptance of transfer credits toward the student's degree plan must be approved by the student's Advisory Committee. No courses with grades below a "B" or older than 6 years will be accepted for transfer credit.

## Academic Status

Graduate students may earn grades of A, B, C, D or F, except for Research and Thesis and required undergraduate cognate course work that does not count for credit toward a degree. Research/Thesis is graded as Pass/Fail, with a grade of "R" (for registered, no credit awarded) until a thesis has been approved and a comprehensive examination has been passed. Required undergraduate cognate course work that does not count for credit toward a degree may be graded as Pass/Fail if so recommended by a student's Advisory Committee. The grades of A, B, C, D and F indicate the following: A-excellent, B-good, C-marginal, D-poor, and F-failing. A cumulative GPA of 3.0 out of 4.0 must be maintained to complete degree requirements and to retain a graduate assistantship. No more than two courses with a grade of "C" may be applied toward degree requirements. A student whose grade record includes three courses with grades of "C" or lower may not maintain graduate status unless the Graduate Council, upon petition from a graduate faculty member, has authorized a plan of study for the student. Three courses with grades of "C" or lower will also result in the loss of a graduate assistantship. A student may not repeat a course in which a grade of "B" or higher is earned.

## Course Loads

The maximum course load must not exceed 12 hours during the fall and spring semesters. The maximum load for each summer term is 6 hours. Students who hold a graduate assistantship must enroll for a minimum of 6 hours during the fall and spring semesters and 1 hour for each summer term. For enrollment requirements see the "Continuous Enrollment" section.

## Withdrawal from a Course

In order to withdraw from a course, a student must first obtain approval from their Major Advisor and Advisory Committee. For students receiving a graduate assistantship, approval is also required from the Graduate Coordinator and the Dean of the School of Forestry and Natural Resources. The intent of the graduate assistantship is to help support a graduate student through their graduate program. One of the ways this is done is by paying for courses designed as "required" on an approved degree plan. Since a dropped course cannot be applied to a graduate program, a student receiving an assistantship will be required to reimburse the School of Forestry and Natural Resources for the cost of the course(s). The graduate assistant will not be allowed to enroll until the bill is paid. If withdrawing from a course causes a student receiving a graduate assistantship to be enrolled in less than 6 hours during a spring or a fall semester, or no (0) hours during a summer term, the assistantship will be forfeited.

## Continuous Enrollment

All degree-seeking graduate students are required to be enrolled for at least one hour each semester (including summer terms) until all requirements for the Master of Science in Forest Resources degree are fulfilled. A student who has not enrolled in graduate course in a semester and who has not received prior written permission for a time-limited period of inactivity may be terminated from the School of Forestry and Natural Resources graduate program. An approved period of inactivity may not normally exceed one calendar year. Faculty are under no obligation to assist a student with graduate work when the student is not currently enrolled.

## 298 Time Limit

To fulfill degree requirements, course credits can be used for a maximum of 6 years from the time of entry into the School of Forestry and Natural Resources graduate program.

## Thesis Proposal

Each student will be required to develop a thesis proposal with the advice and approval of his or her Advisory Committee. The thesis proposal consists of a justification, literature review, and plan of action for the thesis project. This proposal serves the purpose of formulating a proper protocol for the research and allows the student's Advisory Committee to evaluate (i.e., accept, expand, or reduce) and approve the intended work. The student, Major Advisor, and Advisory Committee members must all approve the thesis proposal and sign the cover sheet. The thesis proposal must then be submitted for approval to the Graduate Coordinator and the Dean of the School of Forestry and Natural Resources during the second semester of enrollment by May 1 (spring semester) or December 1 (fall semester).

## Thesis and Comprehensive Examination

An approved thesis is required for completion of the M.S. in Forest Resources degree. A student is required to define an appropriate problem for investigation; review relevant literature; develop a thesis proposal; collect, analyze, and interpret data; test hypotheses and draw conclusions; and write and defend a thesis. At the conclusion of the study and research program, a seminar and an oral comprehensive examination, including a thesis defense, is required of all graduate students for completion of the M.S. in Forest Resources degree. See the Graduate Student Handbook for the School of Forestry and Natural Resources for specifics in announcing and scheduling a thesis and comprehensive exam. Enrollment in at least one hour of Research/Thesis is required during the semester/term the examination is taken. Immediately prior to the examination, all students are required to present a seminar on their thesis work. This seminar is open to the university academic community at large. Following the seminar, the Advisory Committee and

one additional graduate faculty member appointed as a witness by the Dean of the School of Forestry and Natural Resources administer the examination. The primary role of the witness is to confirm the examination is administered properly and fairly with sufficient academic rigor to ensure that the student has successfully mastered the thesis material. Others may observe the examination upon petition to and approval by the Dean of the School of Forestry and Natural Resources. The comprehensive examination will typically cover, but is not limited to, material presented in and related to the thesis, course work, and other appropriate literature and information. Unanimous agreement of the Advisory Committee will be required to pass a student. The student can request a second examination if he or she fails the first. A student who fails a second examination is withdrawn from the School of Forestry and Natural Resources graduate program. After successfully completing a thesis defense, any required changes to the thesis must be completed within 3 months of the comprehensive examination date. Failure to complete required changes within this time period will result in withdrawal from the graduate program.

## Summary of Graduation Requirements

For graduation, each student must:

- Successfully complete 30 semester hours with 24–26 hours of course work and 4–6 hours of Research and Thesis as outlined in the approved study plan;
- Have a cumulative grade point average of 3.00 or higher with no more than two courses with a grade of “C;”
- Complete an approved thesis; and
- Pass an oral comprehensive examination.

Once the thesis is complete and the format approved by the Major Advisor and the Graduate Coordinator, an Intellectual Property Form (and Invention Disclosure Form if necessary) must be completed and on file in the Office of the Vice Chancellor for Academic Affairs/Graduate Dean.

Finally, 5 unbound copies of the thesis in prescribed form (not including any copies desired by the student) must be submitted along with a Library Transmittal Form to the University Library, with the binding fees paid at that time.

## Expulsion and/or Withdrawal

Any graduate student whose course or thesis work is unsatisfactory, who fails to make adequate progress, or who violates student conduct or employment rules may be withdrawn from the School of Forestry and Natural Resources Graduate Program at any time upon the recommendation and agreement of the Major Advisor, the student's Advisory Committee, Graduate Coordinator, and the Dean of the School of Forestry and Natural Resources.

**Graduate Studies Curriculum for the School of Forestry and Natural Resources**

First Semester (16 hours)..... Credit Hrs.  
 ENGL 1013 Composition I.....3

**Curriculum required for all students and emphasis areas:**

FRS 5103 Research Methods.....3 hours  
 FRS 5113 Applied Predictive Statistics .....3 hours  
 FRS 5123 Applied Comparative Statistics .....3 hours  
 FRS 5203 Social Aspects of Natural Resource  
 Management .....3 hours  
 FRS 5223 Natural Resource Ecology.....3 hours  
 FRS 5293 Contemporary Issues In Natural  
 Resource Conservation .....3 hours  
 FRS 579V Research and Thesis..... 4-6 hours  
 FRS 589V Independent Study or  
 approved elective ..... 3-4 hours  
 NRM 3014 Intro to GIS / GPS / RS or  
 approved elective .....3 hours  
 Total Hours Required.....30 hours

**Forest Resources Graduate Courses:..... Offered:**

FRS 5113 Applied Predictive Statistics ..... Fall Odd CY  
 FRS 5213 Applied Comparative Statistics .....Fall Even CY  
 FRS 5103 Research Methods in Natural  
 Resources .....Fall Even CY  
 FRS 5293 Contemporary Issues In Natural  
 Resource Conservation ..... Spring Even CY  
 FRS 5203 Social Aspects of Natural Resource  
 Management .....Spring Odd CY  
 FRS 5223 Natural Resource Ecology..... Spring Even CY  
 FRS 579V Research and Thesis.....Every semester  
 FRS 589V Independent Study or  
 approved elective .....Fall Odd CY  
 FRS 502V Special Topics..... As Needed  
 NRL 3014 Intro. to GIS/GPS/RS  
 or approved elective .....Spring Odd CY

CY = Calendar Year

# Graduate Courses

## ART Courses (Art Courses)

### **ART 589V Independent Study**

Variable credits: 1-3 hours credit

See listing for ART 479V. In addition, students would be required to perform significant independent research in the studio area of their choice under the guidance of a faculty mentor. This research should lead to a professional-quality portfolio using that media, or a competitive quality research paper that meets the standards of the discipline.

### **ART 590V Special Topics**

3 credits: 3 hours lecture and/or studio may be repeated for credit  
Selected topics from the areas of art emphasizing individual research and/or studio projects.

### **ART 5923 Seminar Teaching Art**

3 credits: 3 hours lecture

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophy development, test design and evaluation, preparation of classroom materials, lesson planning, and use of current technologies.

## BIOL Courses (Biology)

### **BIOL 5014 Waterfowl Ecology**

4 credits: 3 hours lecture, 3 hours lab

Prerequisites: BIOL 3484

In this course we will study the natural history and taxonomy of waterfowl. We will also focus on ecological and political challenges facing waterfowl conservation across North America. Spring offering in odd numbered years.

### **BIOL 5024 Herpetology for Graduate Students**

4 credits: 3 hours lecture, 1 hour lab

Registration by permission of the student's major professor only. An introduction to the taxonomy and natural history of amphibians, reptiles, crocodylians and turtles with an emphasis on local fauna. The Herpetology Lab is a required component of the course. Students will examine museum specimens and identify animals in the wild.

### **BIOL 5144 Mammalogy for Graduate Students**

(Registration by permission of the student's major professor only.)

An introduction to characteristics, origins, ecology, behavior, reproduction, physiology and diversity of mammals. The Mammalogy Lab is a required component of the class. Students will also examine current literature in Mammalogy and prepare museum specimens.

## **BIOL 5344 Ornithology**

4 credits: 3 hours lecture, 3 hours laboratory

Same as WLF 5344

Registration by permission of the student's major professor.

Taxonomy and natural history of birds emphasizing local fauna.

Offered: Spring, even-numbered years.

## **CIS Courses (Computer Information Systems)**

### **CIS 589V Special Topics in Computer Information Systems**

Variable credit

Graduate level detailed study of one of the specialized areas of computer information systems, emphasizing advanced study and skills application.

## **CJ Courses (Criminal Justice)**

### **C J 5903 Delinquency and the Educator**

3 credits: 3 hours lecture

This course provides an analysis of structures and processes of the juvenile and criminal justice system. Topics for review will include delinquency, violence in the school system, and crisis management

## **ECED Courses (Early Childhood Education)**

### **ECED 5023 Creative Arts**

3 credits: 3 hours lecture

This course will involve students in projects that integrate art, music, movement, and literature for children in early childhood education programs. Its purpose is to demonstrate various ways in which children learn through creative experiences.

### **ECED 5033 Trends, Problems, and Issues of Early Childhood Education**

3 credits: 3 hours lecture

A study of current trends, problems, and issues that are prevalent today in the field of early childhood education. Educational models and frameworks for the analysis of models for early childhood education are presented and discussed.

### **ECED 5043 Child Development**

3 credits: 3 hours lecture

An analysis of psychological theories of growth and development of young children, including Piaget, Skinner, Montessori, responsive environments, contingency management, social dramatic play, and didactic teaching.

## **ECED 5053 Historical and Theoretical Approaches to Early Childhood Education**

3 credits: 3 hours lecture

An historical analysis of various approaches to early childhood education and how these approaches relate to recent research in child development and learning.

## **EDFD Courses (Educational Foundations)**

### **EDFD 5606 Capstone/Research Seminar**

6 Credits: 6 hours lecture

Prerequisite: Approval by the SOE Graduate Coordinator and the Dean of SOE.

The seminar is designed to meet the needs of the individual for specific study of particular problems, issues, trends or fields of education. This course concludes with the development of an action research project or portfolio.

### **EDFD 5003 History and Philosophy of Education**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs  
An analysis of major historical and philosophical developments and their impact on American education.

### **EDFD 5023 Educational Research Methodology**

3 credits: 3 hours lecture

Emphasizes qualitative and quantitative research design in education. Emphasis is placed on understanding the design of research studies and the development of an action research study. The course should be taken within the first 15 hours of enrollment.

### **EDFD 503V Practicum/Research**

Variable Credit

Practicum/Research conducted while enrolled in the Master of Education or the Master of Education I Educational Leadership under the direction graduate faculty. Candidates may enroll in 1-3 hours credit.

### **EDFD 5043 Instructional Technology**

3 credits: 3 hours lecture

Treats media and instructional design with applications of state-of-the-art technology.

### **EDFD 5053 Technology for School Leaders**

3 credits: 3 hours lecture

Prerequisite: Admission to the School of Education graduate program or waiver from the Graduate Coordinator  
The course will emphasize the development of a shared vision

of comprehensive integration of technology to foster a school environment and culture conducive to the realization of that vision. Ensure that curricular design, instructional strategies, and learning environments integrate appropriate technologies that maximize learning and teaching. Apply technology in ways that enhance professional practice and increase the leader's personal productivity as well as the productivity of others. Provide direction for the integration of technology tools into productive learning and administrative systems. Use technology to facilitate a comprehensive system of effective assessment and evaluation. Understand the social, legal, and ethical issues related to technology and apply that understanding in practice. Topics will also include a review of current state programs and long-range plans for school-related technology applications; computer basics; emerging technologies and their applications; productivity tools; using technology to enhance communications and manage information; using technology to change classroom/school learning environments, teacher roles, and traditional power relationships; software review selection, and licensing; and issues related to equity and open access.

### **EDFD 5053 Law for Public School Teachers**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs  
This course provides a basic understanding of public school law as it relates to the day-to-day activities of a P-12 setting.

### **EDFD 5063 Psychological Foundations of Teaching and Learning**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs  
In-depth integrated treatment of development and learning with emphasis on cognitive development.

### **EDFD 5073 Research and Assessment for School Improvement**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree program or a waiver from the Graduate Coordinator  
The study of the general principles of qualitative and quantitative research designs with an emphasis on application of research findings to improve curricular and instructional strategies. Teacher leaders and prospective building level administrators will develop inquiry skills and will learn ways to lead adult learners in the use of research-based learning strategies and processes. Emphasis is placed on systematic collection of multiple forms of data to identify improvement needs, choosing courses of action to meet these needs, and monitoring progress toward goal attainment.

### **EDFD 5153 Child Development and the Family**

3 credits: 3 hours lecture

Prerequisite: PSY 3433 or PSY 3443

Critical examination of the research relevant to developmental factors influencing the growth process of the individual from conception to adolescence. Particular emphasis on family functioning, and the family's influence on early child development.

### **EDFD 5213 Teaching the At-Risk Child**

3 credits: 3 hours lecture

Explores intervention strategies, relations with parents, counseling, special instructional strategies, and peer relations.

### **EDFD 5273 Teaching the Culturally Different Child**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs  
Identification and address of needs manifested by children from diverse backgrounds, with provisions for using resource people.

### **EDFD 5293 Special Topics**

3 credits: 3 hours lecture

A series of specially designed courses which treat the major contemporary problems confronting today's educators.

### **EDFD 5413 Educational Technology and Cognitive Learning**

3 credits: 3 hours lecture

The purpose of this course is to acquaint the student with the latest information in the area of cognitive science, including the physiological and neurological findings in brain research as related to the human learning process.

### **EDFD 5423 Information Management and the Teaching Process**

3 credits: 3 hours lecture

This course is intended to provide classroom teachers with the skills required to store, access, analyze, and distribute electronic information in an effective and efficient manner. Such information includes text documents, still images, digital audio and video files, e-mail correspondence, animated graphics, instructional courseware, etc.

### **EDFD 5433 Instructional Courseware Development**

3 credits: 3 hours lecture

The purpose of this course is to provide a hands-on, experiential learning opportunity in the design, development, and testing of educational software used in P-12 settings.

### **EDFD 5443 Social and Legal Issues in Educational Technology**

3 credits: 3 hours lecture

The purpose of this course is to study issues related to technology

usage such as copyright/licensing infringement; inequity of access to technology due to gender, economic, and/or race factors; student access Internet sites; confidentiality and privacy rights; and intellectual property and ownership.

### **EDFD 5553 Capstone/Research Seminar**

3 credits

Prerequisite: Approval by the SOE Graduate Coordinator and the Dean of SOE

The seminar is designed to meet the needs of the individual for specific study of particular problems, issues, trends or fields of education. This course concludes with the development of an action research project/or portfolio.

### **EDFD 579V Independent Study**

Variable credit

Consult the Independent Study subheading in the Graduate Programs section of this catalog for prerequisites and description. Prior approval necessary for enrollment.

### **EDFD 5823 Independent Research in Education**

3 credits: 3 hours research

Designed to allow an in-depth exploration of an educational topic. The advisory committee must approve the topic and the research methodology employed. The student will make a formal presentation related to the research and will present an approved copy of the final paper to the Dean of the School of Education.

### **EDFD 590V Distance Education Workshop**

Variable Credit

Designed to provide learning opportunities through the use of compressed interactive video, satellite, and other sources.

## **EDLD Courses (Educational Leadership)**

### **EDLD 5033 Public School/Community Resources**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

This course is designed to provide the students preparing to become building level administrators an understanding of local community structure and the skills necessary to develop effective cooperative partnerships between the school and community. The student will also be engaged in activities where he/she gains an understanding of the school's purpose, functions, achievements and needs, and the school's service to the community. Through hands on activities, creation of public relations documents, interviewing, and dealing with various publics, the students will learn

and practice the skills of effective school and public relations. The primary goal of the course is to provide aspiring building level administrators with a general understanding of the structure and organization of public school and community relations based on the ELCC standards. The success of the student will be determined by his/her performance on activities designed by the professor.

### **EDLD 5083 Teacher Leaders Preparing for National Board Certification**

3 credits: 3 hours lecture

Develops skills and strategies for teachers seeking or planning to seek National Board Certification. Supportive networking and collaboration are stressed.

### **EDLD 5103 Public School Law**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

This course prepares school leaders who apply knowledge of federal and state constitutional, statutory, and regulatory provisions and judicial decisions governing education.

### **EDLD 5133 Leadership for School Improvement**

3 credits: 3 hours lecture

School leaders must have the knowledge, competence and belief system to positively shape a school's culture by building a leadership community. This course examines the purpose, attributes and leadership roles of a professional learning community to sustain school improvement based on a district vision to ensure student success.

### **EDLD 5143 School Board and Community Relations**

3 credits: 3 hours lecture

This course focuses on the understanding of community analysis, the interaction of politics and education and power groups and influences upon decision making. Specific emphasis will be devoted to the development of effective communication and public relations strategies between the school and community.

### **EDLD 5153 School Personnel and Management**

3 credits: 3 hours lecture

Principles, processes and procedures of school personnel management and business management are probed. Issues and topics investigated include supervision, evaluation, recruitment, staff development, salary and contractual obligations, attendance accounting APSCN procedures, financial accounting, and property accounting.



## **EDLD 5163 Educational Facilities**

3 credits: 3 hours lecture

This is a study of school facilities and transportation planning and concepts, management and practices. Topics include how to use and maintain present school plants, keeping the board and community informed as to building needs, selecting architects, financing construction, safety and security issues, and developing education specifications.

## **EDLD 5173 Advanced School Law**

3 credits: 3 hours lecture

This course focuses on the U.S. Constitution and its effects on due process requirements for public schools. Issues include the relationship of constitutional, statutory, and case law to public school districts particularly in these areas: students' rights and responsibilities, teachers' rights and responsibilities, procedural and substantial due process, and liability.

## **EDLD 5183 District Level Administrator Internship**

3 credits: 3 hours lecture

The internship, which will be required of all building level program candidates, serves as the culminating and the capstone experience of the District Level Licensure program of study. This experience provides significant opportunities for candidates to synthesize and apply the knowledge, practice and skills by integrating theory and practice in order to function effectively as school leaders.

## **EDLD 5213 Public School Organization and Administration**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

A performance-based course that will prepare aspiring school leaders with theoretical knowledge, critical thinking, and leadership skills to understand the organization and administration of American public schools in creating an effective learning environment to meet the success of all students. Emphasis will be placed on the students' understanding of managing the organization, the allocation and utilization of resources, the operational plans and procedures, and financial resources. The course will also prepare students to assume responsibility for school administration with appropriate communication and technology skills, respect and value of human diversity, and the ability to work with diverse population.

## **EDLD 5223 Supervision of Instruction**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree in Educational Leadership program or a waiver from the Coordinator

for Educational Leadership

This course is designed to review and discuss the foundations of a teacher supervision and evaluation system that includes emphasis on adult learning theory, supervisory models, tasks and skills of informal data collection and conferencing. The course focuses on the skills of supervision that promote professional growth for teachers as well as the performance-based approaches to teacher development and school improvement which are associated with positive student learning outcomes.

## **EDLD 5423 Fiscal Management in School Settings**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

This course emphasizes the history and principles of public school financing and the roles of federal, state and local governments and agencies in financing public education. Emphasis will be placed on the state school finance act, taxation for school purposes, the economics of education, equity and disparity issues, budgetary concerns, strategic planning, and procedures for school-site management.

## **EDLD 5483 Curriculum Development**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree in Educational Leadership program or a waiver from the Coordinator for Educational leadership

This course examines curriculum theory, models of curriculum design, and the evaluation of curriculum for school and instructional improvement with an emphasis on the national, state, and local curricula standards. Major topics addressed are curriculum alignment, assessment, instructional planning, and professional development. Emphasis is on the role of the building instructional leader in shaping the instructional program of the school, setting clear and measurable goals for students.

## **EDLD 5513 Technology for School Leaders**

3 credits: 3 hours lecture

This course prepares school leaders who use technology, telecommunications, and information systems to enrich curriculum and instruction.

## **EDLD 5623 Developing Leadership**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree in Educational Leadership program or a waiver from the Coordinator for Educational Leadership

The course emphasizes the human relations skills and body of knowledge needed to be an effective instructional leader. It ex-

plores the characteristics of a learning leader and the skills needed to effectively work with adult learners, students, the community and other stakeholders. The course also emphasizes the impact of the instructional leader on the school climate and culture and the relationship to a healthy learning environment. Emphasis is placed on leadership strategies that encourage professional learning communities in which research-based curriculum models and best practices are used to enhance student achievement.

### **EDLD 5633 Using and Understanding Data for School Improvement**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education program or a waiver from the Coordinator of Graduate Programs

This course is designed to provide educational leadership candidates with the knowledge and ability to manage the organization by understanding and collecting data sources that reflect specific school demographics. The candidates will be required to use current research and building level data to develop and apply best practices for student learning and for designing comprehensive professional growth plans for school staff. Offered Summer I

### **EDLD 5653 Internship in Educational Leadership I**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education program or a waiver from the Graduate Coordinator

Internship I, which will be required of all administrative program candidates, serves as the first semester of a two semester culminating and the capstone experience of the Master of Education in Educational Leadership and non-degree seeking licensure programs of study. During the internship, candidates will assess the suitability of their skills and dispositions for administrative work; integrate skills and knowledge previously acquired; and become socialized into the administrative role under the supervision of a local building level administrator and a university faculty member for a total of 90 hours of field work.

### **EDLD 5663 Internship in Educational Leadership II**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education program or a waiver from the Graduate Coordinator

Internship II, which will be required of all building administrator candidates, serves as the second semester of a two-semester internship field experience which is the culminating and the capstone experience of the Master of Education in Educational Leadership and non-degree seeking licensure programs of study. During the Internship II, candidates will assess the suitability of their skills and dispositions for administrative work; integrate skills and knowledge previously acquired; and become socialized into the administrative role under the supervision of a local building

level administrator and a university faculty member for a total of 90 hours of field work.

### **EDLD 5813 Leadership Through Mentoring**

3 credits: 3 hours lecture

Develops mentoring skills through the examination of organization, planning, and continuous evaluation of a planned sequence of direct teaching.

## **EDUC Courses (Education M.A.T.)**

### **EDUC 5063 Introduction to Teaching and Assessment**

3 credits

Prerequisite: Admission to the Master of Arts in Teaching program

This course is designed to introduce materials, methods, assessment, and classroom procedures as they relate to teaching in the classroom. Candidates learn to effectively plan, teach, modify and systematically reflect upon instruction. Candidates learn to create a positive and supportive environment that meets the needs of diverse student populations and involves families and communities in student learning. Candidates will also learn to integrate instructional technology and to properly use formative, interim, and summative assessments to plan, assess and design instruction.

### **EDUC 5073 Advanced Teaching and Assessment**

3 credits

Prerequisite: Admission to the Master of Arts in Teaching program

This course is designed to provide advanced instruction in materials, methods, assessment, and classroom procedures as they relate to teaching in the classroom. Candidates learn advanced methods to plan, teach, modify, and systematically reflect upon instruction. Candidates learn to create a positive and supportive environment that meets the needs of diverse student populations and involves families and communities in student learning. Candidates will also learn advanced strategies for instructional technology and to properly use formative, interim, and summative assessment to plan, assess and design instruction.

### **EDUC 5013 Classroom Management**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Arts in Teaching program

The course is designed to provide candidates with strategies for creating an optimal learning environment and classroom community. Candidates will gain an understanding of how to create a positive school and classroom climate with appropriate classroom management procedures and techniques.

## **EDUC 5023 Critical Literacy Across the Curriculum**

3 credits: 3 hours lecture

Prerequisite: Admission to Master of Arts in Teaching program

Designed to improve students' understanding of language and communication through developing skills in 1) traditional literacy; 2) scientific literacy; 3) mathematical literacy; and 4) technological literacy. Emphasis will be placed on writing skills. Students will tutor in field-based settings and will use technology during the tutoring experiences, including desktop publishing, graphics, and database management.

## **EDUC 5033 Teaching Diverse Learners**

3 credits: 3 hours lecture

Prerequisite: Admission to Master of Arts in Teaching program

Designed to provide students with a basic introduction to special education and the cultural, socioeconomic, and emotional needs of 7-12 learners. Students will observe learners in field settings and will utilize technology through Internet research and software analysis.

## **EDUC 5043 Assessment Techniques for Teachers**

3 credits: 3 hours lecture

Prerequisite: (1) Admission to Master of Arts in Teaching program; or Admission to the Master of Education Degree Program or (2) a waiver from the Coordinator for Graduate Programs

An introductory course in the assessment and research procedures commonly used in the field of education including alternative, performance-based, teacher-developed, and standardized assessments.

## **EDUC 5053 Public School Law for Teachers**

3 credits: 3 hours lecture

Prerequisite: (1) Admission to Master of Arts in Teaching program; or Admission to the Master of Education Degree Program or (2) a waiver from the Coordinator for Graduate Programs

The course provides professional educators with a basic understanding of the law as it relates to their day-to-day activities in a P-12 setting.

## **EDUC 5073 Advanced Teaching and Assessment**

3 credits

Prerequisite: Admission to Master of Arts in Teaching

This course is designed to provide advanced instruction in materials, methods, assessment, and classroom procedures as they relate to teaching in the classroom. Candidates learn advanced methods to plan, teach, modify and systematically reflect upon instruction. Candidates learn to create a positive and supportive environment that meet the needs of diverse student populations and involves families and communities in student learning. Candidates will also learn advanced strategies for instructional technology and

to properly use formative, interim, and summative assessments to plan, assess and design instruction.

## **EDUC 5086 Introduction to Teaching and Content Pedagogy**

6 credits: 6 hours lecture

This course is an introduction to the teaching profession and specific content area pedagogy. The course provides skills of selecting and organizing teaching materials, developing instructional plans, and teaching selected content areas using a variety of research-based best practice strategies.

## **EDUC 5103 Teacher Residency I**

3 credits, 3 hours lecture

The first semester of the year-long internship experience, this course focuses on directed teaching strategies, classroom management, working with parents and colleagues, state and local standards, and best-practices for the content being taught. Students will be teaching/working in the schools during Internship I.

## **EDUC 5106 Introduction to Early Childhood Teaching and Methods**

6 credits

Prerequisite: Admission to the Master of Arts in Teaching program

Additional Requirements 8 hours of field-based experience  
Course combines on campus and online introduction of early childhood teaching methods including portfolios, behavior, classroom, instructional management strategies, Pathwise and Arkansas State Standards.

## **EDUC 5113 Teacher Residency II**

3 credits, 3 hours lecture

The second semester of the year-long internship experience, this course focuses on directed teaching strategies, classroom management, working with parents and colleagues, state and local standards, and best-practices for the content being taught. Students will be teaching/working in the schools during Internship II.

## **EDUC 5803 MAT Internship I**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Arts in Teaching program

The first semester of the year-long internship experience, this course focuses on directed teaching strategies, classroom management, working with parents and colleagues, state and local standards, and best practices for the content being taught. Students will be working in the schools during Internship I.

**EDUC 5813 MAT Internship II**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Arts in Teaching program

The second semester of the year-long internship experience, this course focuses on directed teaching strategies, classroom management, working with parents and colleagues, state and local standards, and best practices for the content being taught. Students will be working in the schools during Internship II.

**ENGL Courses (English)****ENGL 5013 Advanced Studies in American Literature I**

3 credits: 3 hours lecture

Prerequisite: ENGL 3403 or ENGL 3413

An in-depth study of major writers, periods, movements, and themes in American literature from the beginning to 1850.

**ENGL 5023 Advanced Studies in American Literature II**

3 credits: 3 hours lecture

Prerequisite: ENGL 3403 or ENGL 3413

An in-depth study of major writers, periods, movements, and themes in American literature from 1850 to the present.

**ENGL 5053 Advanced Studies in British Literature I**

3 credits: 3 hours lecture

Prerequisite: ENGL 3423 or ENGL 3433

An in-depth study of major writers, periods, movements, and themes in British literature from the Middle Ages through the 18th century.

**ENGL 5063 Advanced Studies in British Literature II**

3 credits: 3 hours lecture

Prerequisite: ENGL 3423 or ENGL 3433

An in-depth study of major writers, periods, movements, and themes of British literature from the Romantic Period to the 1960's.

**ENGL 5093 Studies in Composition**

3 credits: 3 hours lecture

Prerequisite: ENGL 4753 or ENGL 4593

Theory of and research in composition, its history and its cognitive and social dimensions. The course emphasizes the effective teaching of writing.

**ENGL 5123 The English Language and the Teacher**

3 credits: 3 hours lecture

Prerequisite: ENGL 4753 or ENGL 4593

Current research on the English language, its history, its grammar, dialects and uses, with an emphasis on how language is learned and used in the classroom.

**ENGL 5153 Special Topics in Language and Literature**

3 credits: 3 hours lecture

Detailed study of a specific topic in language and/or literature, emphasizing readings and individual research. Topics selected may cover themes, genres, single authors, national literatures or other history or language-related subjects. May be repeated for a total of 18 (eighteen) hours credit when different topics are covered.

**ENGL 517V Writer's Workshop**

Credit hours variable, typically 3 to 6 credit hours per semester

The intensive study and practice of the craft and art of fiction, creative-nonfiction, and/or poetry. In accordance with AWP Hallmarks, the student must submit a minimum of 40 pages of prose of 20 pages of poetry, and the student must read and write reviews of a minimum of 10 books assigned by the instructor. Course content is unique with each offering. May be repeated for up to 30 hours credit.

**ENGL 518V Residency**

Credit hours variable, no more than 6 total credits.

An intensive ten-day, on-campus residency including a range of activities such as work shopping of manuscripts and intensive mini-literature and craft courses.

**ENGL 519V MFA Thesis**

12 credits

Prerequisite: 18 hours of ENGL 517V Writer's Workshop

The culmination of a student's work in the Master of Fine Arts program. Working closely with his or her Thesis advisor, the student should produce a book-length manuscript of publishable quality.

**ENGL 579V Independent Study in English**

Variable Credit

Consult the [Independent Study and Research@](#) policy in the Graduate Programs section of this catalog for prerequisites and description. Prior approval necessary for enrollment.

**ENGL 5923 Seminar Teaching English**

3 credits: 3 hours lecture

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophy development, test design and evaluation, preparation of classroom materials, lesson planning, and use of current technologies.

## ESL Courses (English as a Second Language)

### ESL 5703 Teaching Students of Other Cultures

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs

This course is designed to help education candidates understand how to effectively teach diverse learners in a multicultural/multilingual classroom. The concentration of instruction will be on the context, process and content of teaching people of other cultures.

### ESL 5713 Methods and Materials for Teaching English as a Second Language Learner

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs

This course teaches effective English as a Second Language (ESL) teaching methods to the education candidates. The methods taught will help develop the cognitive academic language of the non-English speaker to reach higher academic achievement.

### ESL 5723 Acquisition of English as a Second Language

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs

This course is designed to help the education candidates know, understand, and use the major concepts, theories, and research related to the nature and acquisition of language to construct learning environments that support English as a Second Language (ESL) student's language and literacy development, and content area achievement.

### ESL 5733 Assessing Second Language Learners

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs

This course is designed to help the education candidates understand issues of assessment measures when teaching English as a Second Language (ESL) learner.

## FRS Courses (Forest Resources)

### FRS 502V Special Topics

Variable credit

Selected topics in natural resource and environmental sciences.

### FRS 5103 Research Methods in Natural Resources

3 credits: 3 hours lecture

This course prepares students to design and execute an intensive research project. Topics include the philosophy of science, preparation of research study plans, communication of research findings, and professional and scientific ethics.

### FRS 5113 Applied Predictive Statistics

3 credits: 2 hours lecture, 2 hours laboratory

Probability and distribution theory; predictions based on single and multiple linear regression models; violation of model assumptions and corrective transformations of data; generalized linear models and mixed-effects regression models; non-linear regression. Use of statistical software.

### FRS 5123 Applied Comparative Statistics

3 credits: 2 hours lecture, 2 hours laboratory

Course covers hypothesis testing, t-tests, ANOVA, and experimental design. Linear, quadratic, and higher-order priori contrasts, post-hoc means separation, and fixed and random effects. Analysis diagnostics and non-parametric analogs for data that do not conform to parametric assumptions.

### FRS 5203 Social Aspects of Natural Resource Management

3 credits: 3 hours lecture

Economics, policy, and human dimensions of natural resource decision making. Valuation of resources; supply and demand of natural resources; human-natural resource relationships; natural resource policy in historical and contemporary context and methods of understanding effects of natural resource policy making.

### FRS 5223 Natural Resources Ecology

3 credits: 3 hours lecture

Advanced study into the structure and function of terrestrial ecosystems including current and founding theories on energy flow, nutrient cycling, temporal change and disturbance of ecosystems, landscape and spatial relationships, biodiversity, and anthropogenic alteration of ecosystems.

### FRS 5293 Contemporary Issues in Natural Resource Conservation

3 credits: 2 hours lecture; 3 hours laboratory

Prerequisite: Graduate Standing in the School of Forest Resources  
Student-led research and discussion on current natural resources.

Preliminary overview of current issues in Arkansas and the U.S. by invited experts. Students will select and research a current natural resource issues and lead class discussion.

**FRS 579V Research and Thesis**

Variable credit

Research while enrolled for a master's degree under the direction of faculty members.

**FRS 589V Independent Study in Natural Resources**

Variable credit

Consult the Independent Study and Research subheading in the Graduate Programs section of this catalog for prerequisites and description.

**GEOG Courses (Geography)****GEOG 5113 World Geography**

3 credits: 3 hours lecture

Focus on selected regions of the world to be chosen from among Europe, Africa, West Asia, North America, and Latin America. Emphasis on physical, political, cultural, and economic characteristics of the selected regions.

**GSCI Courses (General Science)****GSCI 5013 Advanced Biology**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: 12 hours of biology

Basic concepts and principles of the study of life, including biochemistry, cell structure and function, respiration and photosynthesis, transmission genetics, molecular genetics, evolution, and ecology.

**GSCI 5043 Advanced Geology**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisite: 12 hours of physical sciences

Materials of the earth's crust and the processes and agents which affect them; earth history interpreted from rocks and fossils.

**GSCI 5063 Advanced Chemistry**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: 12 hours of chemistry or 8 hours of chemistry and at least two years experience teaching chemistry at the secondary level

Composition, occurrence, preparation, properties and uses of matter, the changes it undergoes, its energy relations, and the laws governing its behavior.

**GSCI 5083 Advanced Physics**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: 12 hours of physics or 8 hours of physics and at least two years experience teaching physics at the secondary level

Forms of energy and properties of matter--mechanics, heat, magnetism, electricity, sound, and light.

**GSCI 519V Special Topics Biology**

Variable Credit

Selected topics in biology appropriate for high school teachers.

**GSCI 5203 Molecular Genetics**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: 8 hours of biology and 8 hours of chemistry DNA biology; recombinant DNA techniques and applications; laboratory methods.

**GSCI 5243 Advanced Environmental Science**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: 12 hours of course work in chemistry and/or biology Natural environments and ecosystems, and their degradation by pollution, habitat destruction and loss of biodiversity.

**GSCI 5263 Advanced Field Biology**

3 credits: 2 hours lecture, 3 hours laboratory

Prerequisites: 12 hours of biology

Survey of the plant and animal kingdoms emphasizing recognition and natural history of local flora and fauna.

**GSCI 528V Special Topics in Advanced Science Teaching**

Variable credit

Selected topics in contemporary science appropriate for high school teachers.

**GSCI 529V Special Topics Chemistry**

Variable Credit

Selected topics in contemporary chemistry appropriate for high school teachers.

**GSCI 5303 Higher Order Thinking in Science**

3 credits: 3 hours lecture

This course stresses the learning of science as an active, integrated, constructive process involving experimentation, investigation, communication, reasoning, and problem solving.

**GSCI 539V Special Topics Earth Science**

Variable Credit

Selected topics in earth science appropriate for high school teachers.

**GSCI 549V Special Topics Physics**

Variable Credit

Selected topics in physics appropriate for high school teachers.

# Graduate Courses

## **GSCI 559V Field Geology**

Variable Credit

The methods of field investigation and interpretation of geological features. The focus of this course will vary from trip to trip. May be repeated for a maximum of three (3) hours credit.

## **GSCI 579V Independent Study**

## **HIST Courses (History)**

### **HIST 5013 American History**

3 credits: 3 hours lecture

A thematic view of American history with a historiographical emphasis. Possible topics include reform movements, social trends, and wars.

### **HIST 5023 World History**

3 credits: 3 hours lecture

Major themes in the intellectual, social, political, and economic developments which have shaped our world from earliest times to the present. Included will be Asian, African, American and Western civilizations.

### **HIST 5033 Historiography and Research**

3 credits: 3 hours lecture

An introduction to research and historical writing, including a review of major historians and trends in the writing of history.

### **HIST 5123 Arkansas History**

3 credits: 3 hours lecture

An overview of Arkansas history from the earliest times to the present, with emphasis on the State's political, social, and economic development. Designed especially for those preparing to teach Arkansas history.

### **HIST 5133 Africa in Global Perspective**

3 credits: 3 hours lecture

Major themes in African history from earliest times to the present; emphasis on the continuity of African civilization through the centuries and the interplay of African culture with Islamic and Western influences.

### **HIST 5143 Colonial America**

3 credits: 3 hours lecture

An intensive survey of European settlement in North America from the Columbian voyages to 1789. Emphasis on the emergence of Anglo-American cultural and political institutions culminating in the War of Independence.

### **HIST 5153 America in Peace and War**

3 credits: 3 hours lecture

An in-depth view of America between 1919 and 1945, with emphasis on cultural conflict in the 1920's and the impact of the Depression, the New Deal and World War II on the American people.

### **HIST 5163 American since 1945**

3 credits: 3 hours lecture

An in-depth view of America in the past half-century with emphasis on political, social, and economic change.

### **HIST 5273 Secondary Social Studies Teaching Methods**

3 credits: 3 hours lecture

Prerequisite: Admission to M.A.T. program

Methods of teaching social studies at the secondary level for M.A.T students. Includes teaching applications in social science disciplines; design of lesson plans, instructional materials, and tests; performance, evaluation and critique of micro-classroom teaching.

### **HIST 5283 Global Economic Systems**

3 credits: 3 hours lecture

An analysis of economic systems and ideologies employed by societies from the Ancient World to the present.

### **HIST 5603 Selected Readings in History**

3 credits: 3 hours lecture

Advanced readings in an area of history. To be selected in consultation with the course instructor.

### **HIST 581V Field Study**

Variable credit

Classroom and/or field studies of historically significant sites.

## **JOUR Courses (Journalism)**

### **JOUR 589V Independent Study**

Variable credit 1-3 hours credit

See listing for JOUR 479V. In addition, students would be required to perform significant research under the guidance of a faculty mentor, leading to a professional-quality performance as a writer or an editor, or a competitive-quality research paper that meets the standards of the discipline.

### **JOUR 590V Special Topics**

3 credits: 3 hours lecture, may be repeated for credit

See listing for JOUR 4243. In addition, students would be required to be familiar with the major research in the topic area and to prepare a major research paper using primary source material.



## MAED Courses (Math Education)

### MAED 5013 Geometry

3 credits: 3 hours lecture

Prerequisite: MATH 3423

A study of formal and informal geometries, geometric constructions, applications, and learning theory.

### MAED 5023 Linear Algebra

3 credits: 3 hours lecture

Prerequisite: Completion of the calculus sequence

A study of linear algebra with an emphasis on topics relevant to the secondary school curriculum.

### MAED 5033 Probability and Statistics

3 credits: 3 hours lecture

Prerequisite: Completion of the calculus sequence

The mathematical theory of probability and its application to statistical inference.

### MAED 5043 Intermediate Analysis

3 credits: 3 hours lecture

Prerequisite: Completion of the calculus sequence

Topics from calculus designed to prepare teachers of calculus.

### MAED 5203 History of Mathematics

3 credits: 3 hours lecture

Prerequisite: MATH 2254

A study of selected topics in the history of mathematics with emphasis on the biographies of important mathematicians and the development of significant mathematical ideas.

### MAED 5243 Modern Algebra

3 credits: 3 hours lecture

Prerequisite: Completion of the calculus sequence.

A study of abstract algebraic structures including groups, rings, and fields. Also a survey of number theory to include equivalence relations, divisibility, congruences, and prime distribution.

### MAED 5263 Higher Order Thinking in Mathematics

3 credits: 3 hours lecture

This course provides mathematics teachers in grades five through college with examples of lessons incorporating methods appropriate for students with different learning styles. These lessons emphasize the use of manipulatives, hands-on materials, cooperative learning techniques, portfolio assessment strategies, and technology.

### MAED 5273 Discrete Mathematics

3 credits: 3 hours lecture

Prerequisite: Completion of the calculus sequence

A survey of discrete mathematical systems, including graph theory, combinatorics, and Boolean algebras.

### MAED 5293 Topics in Mathematics

3 credits: 3 hours lecture

Prerequisite: Permission of instructor

Selected topics in contemporary mathematics appropriate for high school teachers.

## MLED Courses (Middle Childhood Education)

### MLED 5013 Teaching the Young Adolescent

3 credits: 3 hours lecture

Students will study and examine the latest data on the developmental characteristics of the young adolescent. The class will also examine and review young adolescent research and how it impacts the instructional strategies, facilities, and the development of programs and materials.

### MLED 5023 History and Philosophy and the Future of Middle Childhood Education

3 credits: 3 hours lecture

This course provides the historical development of the middle school/junior high school, its current status, and the direction of middle childhood education in the future.

### MLED 5033 Middle Childhood Seminar

3 credits: 3 hours lecture

This course will address current issues and research in middle childhood education. Best practices will be reviewed and compared from field experiences with recommendations for change and improvement.

### MLED 5043 Middle Childhood Curriculum

3 credits: 3 hours lecture

This course will address middle childhood curriculum based on research and current practices. Students will examine curriculum theories and middle childhood research will be reviewed regarding design options for integrated curriculum. A required student project will be in the area of middle childhood education and/or a content teaching field.

# Graduate Courses

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## **MLED 5053 Teaching and Learning in the Middle Grades**

3 credits:

Prerequisite: (1) Admission to Master of Arts in Teaching program; or Admission to the Master of Education Degree Program or (2) a waiver from the Coordinator for Graduate Programs

This course is designed to study and research advanced methods of instruction, case studies, and practice components of the middle-level concepts.

## **MLED 5063 Learning and Development of Early Adolescence**

3 credits: 3 hours lecture

Prerequisite: (1) Admission to Master of Arts in Teaching program; or Admission to the Master of Education Degree Program or (2) a waiver from the Coordinator for Graduate Programs

Designed to provide the candidate with knowledge of the learning and physical characteristics of the 10-15 year old by developing appropriate learning and physical activities with focus on health and wellness.

## **MLED 5073 Literacy Across the Curriculum in the Middle Grades**

3 credits:

Prerequisite: (1) Admission to Master of Arts in Teaching program; or Admission to the Master of Education Degree Program or (2) a waiver from the Coordinator for Graduate Programs

This course is designed to help advanced middle-level teachers learn how to incorporate literacy instruction across the content areas.

## **MODL Courses (Modern Language)**

### **MODL 5923 Seminar Teaching Foreign Language**

3 credits: 3 hours lecture

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophy development, test design and evaluation, preparation of classroom materials, lesson planning, and use of current technologies.

## **MUS Courses (Music)**

### **MUS 5016 Jazz Gateway Residency**

6 credits

Prerequisite: Admission to the Master of Jazz program

Two-week summer session covering performance training, jazz education, reinforcement of jazz improvisation and theory, private lessons and music employment seminar sessions presented by UAM staff, mentors and world-class jazz musicians. Includes participation in small combos focusing on the preparation and memorization of standard tunes, jazz classics, and contemporary music. Aesthetic issues as well as practical "on the job" considerations are emphasized.

### **MUS 5023 Private Lesson**

3 credits

Prerequisite: Admission to the Master of Jazz program

Advanced study of individual's instrument with world-renowned mentor and teacher. Focus will be on performance and job-related skills in today's music scene. May be repeated for up to 12 total hours.

### **MUS 5033 Jazz Theory and Arranging**

3 credits

Prerequisite: Admission to the Master of Jazz program

An in-depth study in jazz theory and arranging to include reading and understanding chord changes, altered dominants, triton substitutions, other extended tertian harmony and modal harmony.

### **MUS 5043 Jazz History**

3 credits

Prerequisite: Admission to the Master of Jazz program

A discussion and analysis course covering the evolution of jazz in America through the various periods and styles. Pivotal figures such as Louis Armstrong, Duke Ellington, Charlie Parker, Miles Davis and John Coltrane are examined through a study of their music, emphasizing harmonic analysis of transcribed solos and the historical position of their music in an evolutionary context. Selected reading and listening assignments are given.

### **MUS 5053 Jazz Techniques for the Music Educator**

3 credits

Prerequisite: Admission to the Master of Jazz program

An overview of methods utilized in collegiate, secondary, and private jazz education. Topics include: jazz theory, improvisation, arranging methods, building the ensemble and rehearsal techniques.

### **MUS 5063 Jazz Improvisation**

3 credits

Prerequisites: MUS 5033

An advanced course focusing on the art of improvisation on complex harmonies, altered chords, chord/scale relationships, bitonality and stylistic considerations.

### **MUS 5906 Jazz Capstone Residency**

6 credits

Prerequisites: Successful completion of 21-24 hours in the Master of Jazz program

Two-week summer session covering performance training, jazz education, reinforcement of jazz improvisation and theory, private lessons and music employment seminar sessions presented by UAM staff, mentors and world-class jazz musicians. Includes participation in small combos focusing on the preparation and memorization of standard tunes, jazz classics and contemporary music.

Aesthetic issues as well as practical “on the job” considerations are emphasized. Requirements include but are not exclusive to (1) a written comprehensive examination in which the student must demonstrate a satisfactory knowledge of their field of study, (2) a public recital or performance.

## **MUS 579V Independent Study in Jazz**

Variable Credit

Prerequisite: MUS 5016

Advanced studies in an aspect of jazz that accommodates the student’s professional goals as either an educator or performer or both.

## **PD Courses (Professional Development)**

### **PD 550V Professional Development**

Variable Credit

A professional development course that cannot be applied toward a master’s degree graduate program of study at UAM.

## **PE Courses (Physical Education)**

### **P E 5003 Applied Evaluation in Physical Education**

3 credits: 3 hours lecture

Advanced methods of assessment for the components of physical and motor fitness. Latest evaluation procedures in physical education, including review of current literature.

### **P E 5033 Research Methods Application in Physical Education**

3 credits: 3 hours lecture

Study of significant research, research methods, and the application of modern research principles to physical education and related areas.

### **P E 5043 Organization and Administration of Athletics**

3 credits: 3 hours online

To prepare teachers and coaches to organize and administer programs in athletics at the middle school and secondary levels in the public schools.

### **P E 5103 Advanced Exercise Physiology**

3 credits: 3 hours lecture

Exercise physiology and its application to fitness and training with emphasis on recent research, energy metabolism, cardiovascular respiratory function, ergometry, body composition, work capacity, ergogenic aids, aging, health risk factors, and environmental stress.

### **P E 5116 Physical Education and Coaching Capstone Research**

6 Credits: 6 hours lecture

Prerequisite: Admission to the School of Education Graduate Program or waiver from the Coordinator of Graduate Programs.

The capstone course is designed to allow students to conduct action research for specific study of particular problems, issues, trends or fields of physical education and coaching. This course concludes with the development of an action research project.

### **P E 5123 Risk Management and Legal Issues in Sports**

3 Credits: 3 hours lecture

Prerequisite: Admission to the School of Education Graduate Program or waiver from the Coordinator of Graduate Programs.

Legal concepts and ethical issues impacting sport administration and coaching policy formation.

### **P E 5133 Problems and Trends in Physical Education**

3 credits: 3 hours lecture

The analysis of current literature and research in the field of physical education with emphasis on the isolation of current problems and possible solutions to special problems.

### **P E 5143 Applied Research and Evaluation Application in Athletics**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education program or a waiver from the Coordinator of Graduate Programs

This course focuses on advanced methods of assessment in sports and athletics. Emphasis will be placed on practical application of knowledge and a review of current literature. Student will also be introduced to appropriate concepts related to research design.

### **P E 5153 Advanced Strength and Conditioning**

3 Credits: 3 hours lecture

Prerequisite: Admission to the School of Education Graduate Program or waiver from the Coordinator of Graduate Programs.

The course assists the student in the development and administration of programs that enhance physiological variables associated with athletic performance. The variables will include strength, endurance, flexibility, speed, and agility. Emphasis is placed on how to conduct a proper needs analysis.

### **P E 5163 Coaching Methodologies**

3 credits: 3 hours lecture

Prerequisite: Admission to the School of Education Graduate Program or waiver from the Coordinator of Graduate Programs.

The course focuses on theories, principles and skills related to the coaching profession. Topics will include scouting procedures, practice planning, game management, teaching sport skills, developing an effective team culture, and the application of appropriate testing procedures.

## **P E 5213 School and Community Activity Planning**

3 credits: 3 hours lecture

Organization and administration of recreational programs and activities. Finance, promotion, joint use of areas and facilities, group and individual activities, yearly programs, and future trends.

## **P E 5233 Adapted Individually Prescribed Program**

Practicum

3 credits: 3 hours lecture

Diagnostic and prescriptive evaluation in adapted physical education with hands-on testing exposure in areas of low motor ability and fitness. The Adapted Physical Education Individualized Program and its relation to the Special Education Individualized Education Program (IEP) will be stressed.

## **P E 5243 Anatomical Kinesiology**

3 credits: 3 hours laboratory

Human movement and related anatomical and mechanical principles. Biomechanical analysis of joint movement, stability, and range of movement, neuromuscular physiology, and electromyography.

## **P E 5253 Psychology of Sports in Physical Education**

3 credits: 3 hours lecture

A study of selected material from literature in sociology, social psychology, and physical education dealing with the effects and interaction of these areas. Topics dealing with competition, cooperation, the audience, leadership, group interaction and maturation will be considered along with analysis of the cultural significance of sports in contemporary society.

## **P E 5313 Applied Nutrition in Wellness and Sports**

3 credits: 3 hours laboratory

The practical application of modern principles to develop nutritional plans for students, sports participants, and later life fitness. Modern computerized nutritional programs utilized and hands-on experience with modern instrumentation and case studies provided for basal metabolism, lean weight, fat weight, caloric expenditure, and the use of proper exercise with various nutritional plans.

## **PSCI Courses (Political Science)**

### **PSCI 5013 American Political System**

3 credits: 3 hours lecture

Major approaches to the study of American government. Emphasis on approaches to the study of the Presidency, Congress, the Judiciary, political parties, and interest groups.

### **PSCI 5103 The Middle East in Global Perspective**

3 credits: 3 hours lecture

Major elements of Middle Eastern politics. Emphasis on interaction of cultural, social, political, and economic factors which determine political behavior in the Middle East.

### **PSCI 5123 Global Studies**

3 credits: 3 hours lecture

Nature and analysis of contemporary global issues. Emphasis on frameworks for analyzing global problems and in-depth acquaintance with selected world issues.

### **PSCI 5133 Selected Readings in Political Science**

3 credits: 3 hours lecture

Advanced readings in an area of political science. To be selected in consultation with the course instructor.

## **PSY Courses (Psychology)**

### **PSY 5803 Youth at Risk Child and Adolescent Psychopathology**

3 credits: 3 hours lecture

An advance preparation and professional development course for educators in alternative learning environments. Course topics include theoretical perspectives of psychopathology, behavior modification, anger management, developmental and learning disorders as well as psychosocial factors related to disadvantaged students.

## **READ Courses (Reading)**

### **READ 5013 Foundations of Teaching Reading**

3 credits

Prerequisite: Admission to Master of Arts in Teaching program  
An introduction to the materials and methods for the teaching of reading with emphasis on theories and strategies for teaching of reading with emphasis on theories and strategies for teaching reading, diagnosis of reading difficulties and intervention strategies for struggling readers. Additionally, the course will focus on development, assessment, and instruction for individual or small groups of students.

### **READ 5023 Teaching Disciplinary Literacy**

3 credits

Prerequisite: Admission to Master of Arts in Teaching program  
This course focuses on instructional strategies for teaching reading, writing, viewing and representing in the different disciplines including fluency, comprehension and vocabulary.

## **READ 5033 Survey of Reading Programs and Practices**

3 credits: 3 hours lecture

Examination of latest instructional strategies in reading instruction. Best practices in reading, writing, speaking, listening, and technology will be examined as they relate to improvement in literacy instruction.

## **READ 5063 Literacy Across the Curriculum An Interdisciplinary Approach**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs  
The learning of science, mathematics, and reading as active, integrated, constructive processes involving experimentation, investigation, communication, and problem solving.

## **READ 5123 Practicum in Reading Instruction**

3 credits: 3 hours laboratory

Practical application of reading and literacy strategies. Students will conduct action-based research that centers on the improvement of reading.

## **READ 5203 Developmental and Corrective Reading**

3 credits: 3 hours lecture

Application of learning theory and research findings to diagnosis and remediation of reading difficulties.

## **SPAN Courses (Spanish)**

### **SPAN 589V Independent Study**

Variable credit. 1-3 hours credit.

See listing for SPAN 479V.

### **SPAN 590V Special Topics**

3 credits: 3 hours lecture, may be repeated for credit

Exploration of issues involving philosophy and the humanities. Topics might be a continuing theme, a recent controversy, or a social or scholarly movement. May be repeated for a total of nine hours credit with approval of the dean.

## **SPCH Courses (Speech)**

### **SPCH 589V Independent Study**

Variable credit 1-3 hours credit

See listing for SPCH 479V. In addition, students would be required to perform significant research under the guidance of a faculty mentor, leading to a professional-quality performance or a competitive-quality research paper that meets the standards of the discipline.

## **SPCH 590V Special Topics**

3 credits: 3 hours lecture, may be repeated for credit

See listing for SPCH 4623. In addition, students would be required to write a research paper of significance in the topic area and conduct a minimum of one (1) session of the seminar.

## **SPCH 5923 Seminar Teaching Speech**

3 credits: 3 hours lecture

Evaluation and critique of micro classroom teaching, history of academic discipline, philosophy development, test design and evaluation, preparation of classroom materials, lesson planning, and the use of current technologies.

## **SPED Courses (Special Education)**

### **SPED 5013 Introduction to Special Education**

3 credits: 3 hours lecture

This course provides an introduction to the field of special education with an emphasis on collaboration, federal legislative mandates related to the Six Principles of IDEA, professional practice and foundations in special education and the use of Universal Design for Learning (UDL) to provide access to the general education curriculum.

### **SPED 5033 Contemporary Issues in Special Education**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs  
The study of current trends, problems, and issues concerning students with exceptionalities are presented and discussed. Also included is a study of the legislation that shapes the field.

### **SPED 5043 Application of Assessment Data for Exceptional Learners**

3 credits

This course focuses on formal and informal assessments and the knowledge of measurement principles and practices to interpret assessment results and guide educational decisions for individuals with exceptionalities.

### **SPED 5053 Language Development of Exceptional Learners**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs  
The study of classification, etiology, abnormalities in growth and development, relationship of speech to handicapping conditions, diagnosis of speech of handicapped children and therapeutic measures used in the development of speech and language.

## **SPED 5073 Problems and Issues in Individualized Educational Planning**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs  
Methods in informal diagnosis and prescriptive programming that provide the teacher with skills to determine the child's learning style and to successfully plan instructional sequences appropriate to the child's changing skill needs.

## **SPED 5083 Characteristics of Exceptionality**

3 credits

This course provides information related to the characteristics of individuals with exceptional learning needs and the related issues that impact their family, school, and community.

## **SPED 5093 Collaboration/Consultation for Inclusion**

3 credits

This course focuses on collaborating with families, other educators, related service providers, and personnel from community agencies in culturally responsive ways to address the needs of individuals with exceptionalities. Collaborative models of co-teaching are also addressed.

## **SPED 5103 Teaching Methods for Persons with High-Needs Exceptionalities**

3 credits

This course is a study of instructional methods, materials, and activities for teaching students with high-needs exceptionalities. This course addresses needs of this population in areas of functional academics, communication needs, and self-help needs. The course also explores augmentative and alternative communication needs and strategies.

## **SPED 5113 Teaching Methods for Persons with Exceptionalities**

3 credits: 3 hours lecture

This course focuses on designing appropriate learning and performance accommodations and modifications for individuals with exceptionalities in order to promote access to the general education curriculum.

## **SPED 5123 Providing Positive Behavioral Supports in the Classroom Environment**

3 credits

This course explores the basic principles of behavior and the steps required to conduct a functional behavioral assessment and develop a positive behavioral support plan for individuals with exceptionalities.

## **SPED 5133 Teaching Methods for Transition Planning and Inclusion**

3 credits: 3 hours lecture

This course focuses on designing appropriate learning and performance accommodations and modifications for individuals with exceptionalities in order to promote access to the general education curriculum to transition into other educational settings.

## **SPED 5143 Advanced Teaching Methods for Persons with Disabilities**

3 hours credit 3 hours lecture

Prerequisite: SPED 5113

This course is a study of instructional methods, materials, and activities for teaching P-4 students with disabilities. The course addresses needs of this population in areas of functional academics, communication needs, and self-help needs. The class also explores augmentative and alternative communication needs and strategies.

## **SPED 5123 Managing the Classroom Environment**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education Degree Program or a waiver from the Coordinator for Graduate Programs  
Provides competencies required to manage learning and classroom behaviors of exceptional children. Students will be exposed to accepted theoretical and functional principles of behavior management used and observed in the classroom.

## **SPED 5263 Methods and Materials for Grades 4-12**

3 credits: 3 hours lecture

A study of instructional methods, materials, and activities for teaching students with mildly handicapping conditions.

## **SPED 5313 Methods and Materials for the P-8 Level**

3 credits: 3 hours lecture

Prerequisite: Admission to the Master of Education degree program or waiver from the Coordinator of Graduate Programs  
Instructional methods, materials and activities for teaching children with mildly handicapping conditions.







# Faculty & Staff

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Rowe, Linda, Lake Village  
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Owen, Mellie Jo, Monticello  
Holt, India, Crossett  
Jones, Micheal, Dumas

## University of Arkansas at Monticello Administration

Hughes, Jay, B.A., M.Ed., Vice Chancellor for Student Services  
Jones, Jay, B.B.A., Vice Chancellor for Finance and Administration  
Rushing, Linda, B.S., M.Ed., Vice Chancellor, College of Technology at Crossett  
Ware, Bob G., B.S., M.Ed., Vice Chancellor, College of Technology at McGehee  
Yeiser, Jimmie, B.S., M.S., Ph.D., Provost and Vice Chancellor for Academic Affairs  
Yeiser, Linda Vice Chancellor for Advancement

## Administrative & Professional Staff

Boice, Daniel, B.A., M.A., Director of Library  
 Bower, Dale, Associate Vice Chancellor of Academic Affairs.  
 Brewer, James L., B.A., M.A., Director of Media Services  
 Brewer, Susan, B.S., Director of Financial Aid  
 Cantrell, Sharon, B.A., M.Ed., Assistant Vice Chancellor, College of Technology at McGehee  
 Carter, Janie, B.S.E., M.Ed., Assistant Vice Chancellor, UAM College of Technology-Crossett  
 Daugherty, G., Bryan, B.S., Project Coordinator/Assistant Director Information Technology/Network Management  
 Davis, John, B.S., M.S., Ph.D., Director of Governmental Relations  
 Dolberry, Carol, B.A., Registrar  
 Early, Alvy E., B.S.E., M.Ed., Head Softball and Women's Cross Country Coach  
 Fendley, Bryan, B.A., M.S., Director of Academic Computing  
 Gasaway, Debbie, B.S., Associate Vice Chancellor for Finance and Administration  
 Gentry, Julie, B.S., M.A., Director of Intramurals  
 Greene, Tawana, B.B.A., M.S., Executive Director of Enrollment Management  
 Halley, Crystal, B.A., J.D., Director of Academic Advising  
 Hammett, Becky, B.B.A., Assistant Director of Financial Aid  
 Harvey, John M. B.S., M.S., Head, Baseball Coach  
 Heady, Mary, B.A., M.L.S., Special Collections and Reference Librarian  
 Hughes, Laura, B.A., M.A., Director of Counseling and Testing/Career Services  
 Jackson, William "Hud," B.A., Head Football Coach  
 Jones, Tracie, B.A., M.Ed., Director, Education Renewal Zone  
 Jones, Rusty, B.S., M.A., Rodeo Coach  
 Kaufman, Dorissa, B.S., M.A.T., Director of Adult Education, McGehee  
 Kidwell, John, B.S., Director of Public Safety  
 Lucas, Gary, Information Technology Coordinator, McGehee  
 McClendon, Renea, B.S., M.S., Dean of Students, and Executive Director of Residence Life  
 Mixon, Michael, B.S., Information Technology Coordinator, Crossett  
 Ramsey, Brian, B.A., Associate Athletic Director for External Operations  
 Ratcliff, Christopher M., B.S., M.S., Athletic Director  
 Ray, Tanya, B.A., Head Women's Basketball Coach  
 Reed, Dawn, B.A., Director of Career Pathways Initiative, Crossett  
 Riels, Lisa, B.A., M.Ed., Counselor, Crossett  
 Riggins, Allan, Network Manager II/Technical Support  
 Ross, Anissa, B.S., Director, Information Technology  
 Shemwell, Lisa, B.A., M.S., Chief of Staff  
 Smith, Cortez, B.S., M.A., Director of Career Pathways, McGehee  
 Streeter, David, Ed.D., Director of Student Services, Crossett  
 Tolin, Kyle, B.S., M.S., Head Men's Basketball Coach  
 Tucker, Linda, B.S., M.Ed., Counselor, Crossett  
 Valetutti, Lynn, B.A., M.L.I.S., Electronic Resource Librarian

Vincent, Angelia Annette, B.S., Circulation Manager and Library Supervisor

Webb, Bobby, B.S., M.S., Forest Manager

Whiting, Mary, B.S., M.S., Director of Student Special Services

Wright, Alicia, B.S., WAGE Coordinator, McGehee

## Emeriti

JOHN T. ANNULIS, Professor Emeritus of Mathematics and Dean of the School of Mathematical and Natural Sciences (1972-2007). B.A., Grand Valley State University; M.A., Ph.D., University of New Mexico.

CLAUDE HUNTER BABIN, Professor Emeritus of History and Political Science (1954-1992). B.A., Louisiana State University; M.A., University of Wisconsin; Ph.D., Tulane University.

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