



Putting  
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First

# BOARD OF EDUCATION MEETING AND WORKSHOP

Amended

**Board of Education Members**

Jessie Ryan, President (Trustee Area 7)  
Darrel Woo, Vice President (Trustee Area 6)  
Michael Minnick, 2<sup>nd</sup> Vice President (Trustee Area 4)  
Lisa Murawski (Trustee Area 1)  
Leticia Garcia (Trustee Area 2)  
Christina Pritchett (Trustee Area 3)  
Mai Vang (Trustee Area 5)  
Olivia Ang-Olson, Student Member

**Thursday, November 21, 2019**

**4:30 p.m. Closed Session**

**6:00 p.m. Open Session**

**Serna Center**

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

## AGENDA

2019/20-10

*Allotted Time*

4:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

**3.1 Government Code 54956.9 - Conference with Legal Counsel:**

- a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Black Parallel School Board, et al. v. SCUSD, et al., Case No. 2:19-cv-01768-TLN-KJN, OAH Case No. 2019080715, OAH Case No. 2019060569, and SCTA v. SCUSD, Sacramento County Superior Court Case No. 34-2019-80003106)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

**3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)**

- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Education Code 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
  - a) *Expulsion #1, 2019-20*
  - b) *Expulsion #2, 2019-20*
  - c) *Expulsion #3, 2019-20*

6:00 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement (Student Member Ang-Olson)*
- 4.3 *Stellar Student Recognition: Native Youth of Sacramento*
  - *Presentation of Certificate by President Ryan*

6:05 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

- 6:10 p.m. **6.0 AGENDA ADOPTION**
- *Adopt the Agenda in Memory of Patrick Green*

6:15 p.m. **7.0 SPECIAL PRESENTATION**

- 7.1 *Approve Resolution No. 3111: Recognition of National Native American Heritage Month, November 2019 (Christina P. C. Narvaez)* 5 minutes
- 7.2 *Approve Resolution No. 3112: Recognition of National Adoption Awareness Month, November 2019 (Jessie Ryan)* 5 minutes
- 7.3 *Approve Resolution No. 3114: In Support of the Public Preschool, K-12, and College Health and Safety Bond Act of 2020, Proposition 13 (Christina Pritchett)* 5 minutes

6:30 p.m. **8.0 PUBLIC COMMENT** 30 minutes

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

**9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

- 7:00 p.m. 9.1 *College Going Update (Vincent Harris and Christina Espinosa)* **Information**  
15 minute presentation  
10 minute discussion
- 7:25 p.m. 9.2 *American Indian Education Program (Christina P. C. Narvaez, and Marcus Strother)* **Information**  
10 minute presentation  
10 minute discussion
- 7:45 p.m. 9.3 *Approve Resolution No. 3113: Resolution of the Board of Education on the Sacramento City Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith (Nathaniel Browning and Anna Javed)* **Conference/Action**  
10 minute presentation  
10 minute discussion
- 8:05 p.m. 9.4 *Approve the Submission of Credential Waiver Applications to the California Commission on Teacher Credentialing (Cancy McArn)* **Conference/Action**  
2 minute presentation  
5 minute discussion

- 8:12 p.m. **10.0 CONSENT AGENDA** **2 minutes**  
*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

**10.1 Items Subject or Not Subject to Closed Session:**

- 10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose F. Ramos)*
- 10.1b *Approve Personnel Transactions (Cancy McArn)*
- 10.1c *Approve Application for Career Technical Education Facilities Grant (Vanessa D. Marrero)*
- 10.1d *Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers Issued for the Period of October 2019 (Rose F. Ramos)*
- 10.1e *Approve Donations List for the Period of October 1-31, 2019 (Rose F. Ramos)*
- 10.1f *Approve Staff Recommendations for Expulsion #1, 2019-20; Expulsion #2, 2019-20; and Expulsion #3, 2019-20 (Stephan Brown)*





# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.1

**Meeting Date:** November 21, 2019

**Subject:** Approve Resolution No. 3111: Recognition of National Native American Heritage Month, November 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Board Office

**Recommendation:** Approve Resolution No. 3111: Recognition of National Native American Heritage Month, November 2019.

**Background/Rationale:** November has been designated as National Native American Heritage Month. The Resolution honors the contributions of Native Americans to the history of the United States. It also outlines the need to more effectively improve the academic and social-emotional outcomes for Native American students within SCUSD.

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Resolution No. 3111

<p><b>Estimated Time of Presentation:</b> 5 minutes <b>Submitted by:</b> Nathaniel Browning, Policy and Governance Manager for the Board of Education <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3111**

**RECOGNITION OF NATIONAL NATIVE AMERICAN HERITAGE MONTH,  
NOVEMBER 2019**

**WHEREAS**, the United States celebrates National Native American Heritage Month every year in November;

**WHEREAS**, National Native American Heritage Month is an opportunity to consider and recognize the contributions of Native Americans to the history of the United States;

**WHEREAS**, Native Americans are the original, Indigenous people of what is now the United States;

**WHEREAS**, SCUSD is committed to improving the academic and social-emotional outcomes for Native American students and all students in the region;

**WHEREAS**, SCUSD's American Indian Education Program (AIEP) provides tutoring, cultural programs, back to school events, field trips and graduation recognitions for American Indian students enrolled in the program;

**WHEREAS**, Gov. Jerry Brown signed AB 738, which requires the state's Instructional Quality Commission to create a Native American studies class curriculum for high schools that will satisfy the elective course requirements for admission to the University of California and California State and AB 2016, which creates an elective high school ethnic studies course that could also include Native American history and culture;

**WHEREAS**, the 2010 Census estimated that 5.2 million people in the United States and more than 723,000 people in California identified as American Indian;

**WHEREAS**, 2018-19 Dataquest information indicates there are 32,500 Native American students in California and 273 in SCUSD, who can access education and health services and resources through the Sacramento Native American Health Center, American Indian Child Resource Center, and other local partners;

**WHEREAS**, Native Americans maintain vibrant cultures and traditions, hold a deeply rooted sense of community and have made and continue to make distinct and important contributions to the United States and the rest of the world in many fields, including the fields of agriculture, medicine, music, language, and art.

**NOW, THEREFORE, BE IT RESOLVED**, that the Sacramento City Unified School District Board of Education recognizes November 2019 as National Native American Heritage Month.

**BE IT FURTHER RESOLVED**, that the Board of Education urges schools within the District to observe National Native American Heritage Month and Native American Heritage Day with appropriate programs and activities.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 21st day of November, 2019, by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSTAIN: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ATTESTED TO:

\_\_\_\_\_  
Jessie Ryan  
President of the Board of Education

\_\_\_\_\_  
Jorge A. Aguilar  
Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.2

**Meeting Date:** November 21, 2019

**Subject:** Approve Resolution No. 3112: Recognition of National Adoption Awareness Month, November 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Board of Education

**Recommendation:** Approve Resolution No. 3112: Recognition of National Adoption Awareness Month, November 2019.

**Background/Rationale:** National Adoption Month is an initiative of the Children's Bureau with a goal to increase national awareness and bring attention to the need for permanent families for children and youth in the U.S. foster care system. The Sacramento City Unified School District Board of Education understands public schools serve a number of nontraditional families, including but not limited to, adopted, guardian, and foster families. The Board of Education also understands that loving and nurturing families are strengthened and expanded when committed and dedicated individuals make an important difference in the life of a child through adoption. The adoption of this resolution would signify November 2019 at National Adoption Month.

**Financial Considerations:** None

**LCAP Goals:** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Engagement; Operational Excellence

**Documents Attached:**

1. Resolution No. 3112

<p><b>Estimated Time of Presentation:</b> 5 minutes <b>Submitted by:</b> Nathaniel Browning, Policy and Governance Manager for the Board <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3112**

**RECOGNITION OF NATIONAL ADOPTION MONTH, NOVEMBER 2019**

**WHEREAS**, public education serves a wide variety of students from traditional as well as nontraditional families, including but not limited to, adopted, guardian, and foster;

**WHEREAS**, Sacramento City Unified School District understands that loving and nurturing families are strengthened and expanded when committed and dedicated individuals make an important difference in the life of a child through adoption;

**WHEREAS**, on any given day there are nearly 443,000 children in foster care, and there are 690,000 children who spent time in the foster care system in the United States in 2017;

**WHEREAS**, in 2017, 62 percent of the children in foster care in the United States are age 10 or younger;

**WHEREAS**, the average length of time a child spends in foster care is approximately 2 years;

**WHEREAS**, in 2017, one third of the children entering the United States foster care system were young people of color;

**WHEREAS**, for many foster children, the wait for a loving family in which the children are nurtured, comforted, and protected seems endless;

**WHEREAS**, in 2017, over 17,000 youth aged out of foster care by reaching adulthood without being placed in a permanent home;

**WHEREAS**, a 2007 survey conducted by the Dave Thomas Foundation for Adoption demonstrated that although Americans overwhelmingly support the concept of adoption, and in particular foster care adoption;

**WHEREAS**, foster care adoptions have increased by more than 9.5% between the years of 2013 and 2016;

**WHEREAS**, while nearly a quarter of individuals in the United States have considered adoption, a majority of individuals in the United States have misperceptions about the process of adopting children from foster care and the children who are eligible for adoption;

**WHEREAS**, 50 percent of individuals in the United States believe that children enter the foster care system because of juvenile delinquency, when in reality the vast majority of children who have entered the foster care system were victims of neglect, abandonment, or abuse;

**WHEREAS**, 39 percent of individuals in the United States believe that foster care adoption is expensive, when in reality there is no substantial cost for adopting from foster care and financial support is available to adoptive parents after the adoption is finalized; and

**WHEREAS**, November is National Adoption Month.

**NOW, THEREFORE, BE IT RESOLVED** that the Sacramento City Unified School District Board of Education:

1. Supports the goals and ideals of National Adoption Month;
2. Recognizes that every child should have a permanent and loving family; and
3. Encourages individuals within the local community to consider adoption during the month of November and all throughout the year.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 21st day of November, 2019, by the following vote:

AYES: \_\_\_\_\_  
NOES: \_\_\_\_\_  
ABSTAIN: \_\_\_\_\_  
ABSENT: \_\_\_\_\_

ATTESTED TO:

\_\_\_\_\_  
Jessie Ryan  
President, Board of Education

\_\_\_\_\_  
Jorge A. Aguilar  
Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 7.3

**Meeting Date:** November 21, 2019

**Subject:** Approve Resolution No. 3114: In Support of the Public Preschool, K-12, and College Health and Safety Bond Act of 2020, Proposition 13

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Board Office

**Recommendation:** Approve Resolution No. 3114: In Support of the Public Preschool, K-12, and College Health and Safety Bond Act of 2020.

**Background/Rationale:** This resolution supports Proposition 13 which has been placed on the March 3, 2020 ballot for voters to approve the Public Preschool, K-12, and College Health and Safety Bond Act of 2020. The State Bond will provide matching funds to qualified districts for renovations and upgrades to existing classrooms and facilities.

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Resolution No. 3114

<p><b>Estimated Time of Presentation:</b> 5 minutes <b>Submitted by:</b> Nathaniel Browning, Policy and Governance Manager for the Board of Education <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3114**

**IN SUPPORT OF THE PUBLIC PRESCHOOL, K-12, AND COLLEGE HEALTH AND SAFETY  
BOND ACT OF 2020, PROPOSITION 13**

**WHEREAS**, the Sacramento City Unified School District (SCUSD) has more than \$3.5 billion dollars in facility repair needs which could be partially funded by State matching funds authorized by state bonds;

**WHEREAS**, Proposition 13 on the March 3, 2020 ballot, the Public Preschool, K-12, and College Health and Safety Bond Act of 2020, will provide for renovation and upgrade of existing classrooms and facilities;

**WHEREAS**, local districts must have an updated facilities master plan and local matching dollars to initially qualify for State Bond dollars;

**WHEREAS**, Proposition 13 will provide Career Technical Education facilities to provide job training to meet the trained workforce needs of California's employers;

**WHEREAS**, Proposition 13 will ensure clean drinking water through testing and remediation of lead levels in water at school sites;

**WHEREAS**, Proposition 13 will provide disaster assistance for students and teachers;

**WHEREAS**, Proposition 13 will provide school facility assistance for students and teachers in all school districts;

**WHEREAS**, Proposition 13 will provide additional funding for energy efficiency, earthquake safety, removal of hazardous materials, and more;

**WHEREAS**, the California unemployment rate is greater than the national unemployment rate;

**WHEREAS**, 17,000 middle class jobs are created for each \$1 billion in school facility infrastructure investment;

**WHEREAS**, Proposition 13 will provide a combined \$18 billion in state and local funded elementary and high school projects;

**WHEREAS**, these 306,000 jobs will be created throughout California and will include almost all building trades;

**WHEREAS**, quality future-focused school facilities designed for today's and tomorrow's students will result in enhanced academic achievement and further SCUSD's Equity, Access, and Social Justice Guiding Principle;

**WHEREAS**, Proposition 13, the Public Preschool, K-12, and College Health and Safety Bond Act of 2020, will not raise State taxes;

**WHEREAS**, state matching funds will reduce the need for additional local property taxes for school facilities;

**NOW, THEREFORE BE IT RESOLVED**, that the Sacramento City Unified School District Board of Education supports Proposition 13 on the March 3, 2020 Primary Election Ballot - the Public Preschool, K-12, and College Health and Safety Bond Act of 2020.

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 21st day of November, 2019, by the following vote:

AYES: \_\_\_\_

NOES: \_\_\_\_

ABSTAIN: \_\_\_\_

ABSENT: \_\_\_\_

ATTESTED TO:

\_\_\_\_\_  
Jessie Ryan  
President of the Board of Education

\_\_\_\_\_  
Jorge A. Aguilar  
Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

**Meeting Date:** November 21, 2019

**Subject:** College Going Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent Office

**Recommendation:** None

**Background/Rationale:** Sacramento City Unified School District's (SCUSD) Equity, Access, and Social Justice Guiding Principle is to ensure every student has an equal opportunity to graduate **with the greatest number of postsecondary choices** from the widest array of options. This report provides an update on the extensive efforts of guidance and counseling to support students during the college application, matriculation and enrollment processes.

**Financial Considerations:** N/A

**LCAP Goal(s):** College, Career and Life Ready Graduates

**Documents Attached:**

1. Executive Summary

<p><b>Estimated Time of Presentation:</b> 15 minutes</p> <p><b>Submitted by:</b> Christina Espinosa, Director, Guidance and Counseling and Vincent Harris, Chief Continuous Improvement and Accountability Officer</p> <p><b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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# Board of Education Executive Summary

## Guidance and Counseling

College Going Update

November 21, 2019



### I. Overview/History of Department or Program

Sacramento City Unified School District's (SCUSD) Equity, Access, and Social Justice Guiding Principle is to ensure every student has an equal opportunity to graduate **with the greatest number of postsecondary choices** from the widest array of options. This report serves as an update on the efforts related to the college application process and how data made available through the signing of a Memorandum of Understanding with local colleges and universities via the College Futures Foundation was utilized, specifically Sacramento State University. College going is one of the many postsecondary choices that we hope all students consider if it matches their career/life interests.

In terms of background, the California State University (CSU) and University of California (UC) application cycles are open from October 1- November 30. The Los Rios Community College application was made available October 1 with a rolling deadline, and the private colleges have an application window that also starts in October and often runs well into the following spring. One of our important supports during this process is the college eligibility letter and senior packet distribution. This packet provides a customized set of information to each 12<sup>th</sup> grade student based on the student's academic profile. The senior packet not only highlights potential CSU/UC universities which match the student's academic profile but it provides FAFSA and other college fit information. Thanks to our printing department we were able to provide the senior packets to all high school sites well before the CSU/UC application deadlines.

Following the October college eligibility letter mailing, the high school teams have been coordinating a series of college application presentations and hands-on application workshops to help students navigate the application processes. Partnerships with UC Davis, UC Merced, CSU Sacramento, Sacramento City College, and Cal-SOAP ensured all 12th grade students received segment specific information and support with the college application process. In addition, through a small grant from the Bill and Malinda Gates Foundation, we were able to partner with the SCUSD Youth Development Department to hire 5 part-time college mentors who are reaching out to targeted groups of students. The team of college mentors are in the process of creating a student-centered college going campaign to raise awareness about the college application/matriculation and FAFSA submission process. These college mentors are also leading a team of interns from CSU Sacramento who will be focused on developing a marketing campaign in the Spring focused primarily on the importance of matriculating to college and ultimately reducing the summer melt rate. The summer melt rate refers to instances where students have accepted admission in the spring to a college or university but ultimately decided not to attend the following fall effectively "melting" away.

In an effort to change conditions in the present, data from the UC Merced created A-G Course Monitoring Tool which identifies students who are minimally eligible to apply to a CSU were

# Board of Education Executive Summary

## Guidance and Counseling

College Going Update

November 21, 2019



pulled to ensure students were invited to attend a series of college support activities. These data were then paired with the files that CSU Sacramento shared with us to identify who had submitted an application and who had not. The same is being done with the files received from the Los Rios Community College District.

As of November 12, 2019 a total of 2 exchanges have taken place. This data enables the counseling team(s) to provide more targeted support to those eligible students who have not yet submitted a CSU/UC application. School sites are also being more efficient in how they are leveraging partnerships with existing college access programs. For example, Luther Burbank High School, split up their targeted list of students by college access program and was very intentional about serving first those students who were not currently being supported by any program. Examples of additional supports include day, afterschool, and evening application workshops. Data is also being leveraged out of the California College Guidance Initiative (CCGI) platform. Students are able to upload course work directly to their CSU and CCC application directly which reduces the amount of manual coursework entry. This will allow us to see which CSU's and Community Colleges students applied to outside of Sacramento City College and CSU Sacramento region.

During the month of November email updates communicating the college application numbers have been shared with Instructional Assistant Superintendents, Counselors, Associate Principals, and Principals. The data was also shared via the monthly Associate Principal meetings. In addition, the Youth Development Department was also leveraged utilizing the student led podcast as a platform to encourage their peers to submit a college application.

The final application numbers are not yet available but we look forward to strengthening and growing the network of stakeholders that are all working to support our students with the college going process.

### II. Driving Governance:

The overarching governance is the Equity, Access and Social Justice Guiding principle which states that *all students will have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.*

### III. Budget:

The budget for all of this work is covered via ongoing staffing of counselors and district staff. In addition, \$75,000 from the Bill & Melinda Gates Foundation which provided one time funding to support students in the area of college advising, financial aid, and reducing summer melt efforts.



# Board of Education Executive Summary

## Guidance and Counseling

College Going Update

November 21, 2019



### IV. Goals, Objectives and Measures:

The impact of the college going efforts will be measured by seeing an increase in the total number of students who ultimately apply to a college/university that matches their academic profile. The data will be accessed via the ongoing MOU with the local institutions of higher education (ie., Los Rios Community College, CSU Sacramento, UC Davis, and UC Merced.)

#### Articulated Measures of Success

- Number and percentage of 12th grade students who submitted a community college application
- Number and percentage of 12th grade students who submitted a CSU application
- Number and percentage of 12th grade students who submitted a UC application
- Number of unduplicated 12th grade students who applied to a CSU or a UC Campus corresponding to their CSU/UC eligibility match profile
- Number and percentage of 12th grade students identified for CSU Group A and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for CSU Group B and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for CSU Group C and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group A and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group B and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group C and applied to a campus in that grouping

### V. Major Initiatives:

College going initiatives include, but not limited to, college workshops, college fairs, college going marketing campaign, and data exchanges.

### VI. Results:

As of November 1, 2019 SCUSD students have launched 356 CSU applications, have submitted 486 community college applications, and have submitted a total of 437 FAFSA applications. We anticipate to get another update on our local data by the end of the week.

### VII. Lessons Learned/Next Steps:

- Work with sites to develop a plan for supporting students with college applications that are in alignment with the deadlines (ie., support with UC/CSU applications before the CCC applications)

# Board of Education Executive Summary

## Guidance and Counseling

College Going Update

November 21, 2019



- Develop a plan for supporting students which includes all Counselors, not just those with a senior caseload
- Develop a plan for supporting students during the Thanksgiving holiday
- Organize ongoing check in sessions with college/universities to ensure all technical issues are resolved as quickly as possible
- Develop in-depth FAFSA training
- Work with our UC partners to get applicant data
- Continue working with the Youth Development Department to explore student led college going campaigns and expand their service hours



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.2

**Meeting Date:** November 21, 2019

**Subject:** American Indian Education Program

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Youth Development Support Services

**Recommendation:** N/A

**Background/Rationale:** The American Indian Education Program (AIEP) at SCUSD strives to support American Indian/Alaska Native students by providing academic support and cultural enrichment opportunities, youth leadership opportunities, parent engagement support and by building a community for Native students in SCUSD.

**Financial Considerations:** Indian Education formula grant allocation for 2018-2019 was \$29,386.

**LCAP Goal(s):** College, Career, and Life Ready Graduates, Emotionally Healthy and Engaged Students, and Family and Community Empowerment

**Documents Attached:**

1. Executive Summary
2. Brief History of Native Persons in Sacramento (CNS Brief History)

<p><b>Estimated Time of Presentation:</b> 10 minutes <b>Submitted by:</b> Marcus Strother, Director of Youth Development Christina P.C. Narvaez, AIEP Program Associate <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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# Board of Education Executive Summary

## Youth Development Support Services

American Indian Education Program  
November 21, 2019



### I. OVERVIEW / HISTORY

The American Indian Education Program (AIEP) at SCUSD strives to support American Indian/Alaska Native students by providing academic support and cultural enrichment opportunities, youth leadership opportunities, parent engagement support and by building a community for Native students in SCUSD. The services provided include academic tutoring, family and community engagement, cultural enrichment programs, field trips, summer learning opportunities, volunteer opportunities, and participation in the AIEP graduation recognition event.

The program is aligned with the following goals of the District's Strategic Plan:

Goal 1: College, Career, and Life Ready Graduates

Goal 2: Safe, Emotionally Healthy and Engaged Students

Goal 3: Family and Community Empowerment

#### Who

The program serves American Indian students in grades K-12, this includes all SCUSD schools. Students are enrolled throughout the year and we have two recruitment periods, one in the Fall and one in early Spring. Students are enrolled by completing a 506 Indian Student Eligibility Certification form. The form requires that students meet the definition of "Indian."

DEFINITION: Indian means an individual who is (1) A member of an Indian tribe or band, as membership is defined by the Indian tribe or band, including any tribe or band terminated since 1940, and any tribe or band recognized by the State in which the tribe or band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

#### Data Distinction

The program for the 2018-19 school year had 141 students enrolled in the program and this report is a reflection of services provided for those students. The district has 235 students listed as "American Indian" only and there are 794 students that have checked American Indian at some point. None of these numbers include students who selected "yes" to the Hispanic option.

# Board of Education Executive Summary

## Youth Development Support Services

American Indian Education Program  
November 21, 2019



### II. DRIVING GOVERNANCE

#### Why American Indian Education Program?

This program is designed to address the unique cultural, language, and educationally related academic needs of American Indian and Alaska Native students and ensure that all students meet the challenging state academic standards.

The federal grant provides funds to local educational agencies in their efforts to reform elementary and secondary school programs that serve Indian students. The YDSS Program Associate develops and submits a comprehensive plan for meeting the needs of Indian children. The application must be completed annually. The application is developed in collaboration with a local committee comprised of parents and family members of Indian children, local tribes (Wilton Rancheria) and must include student performance goals, a description of activities and an explanation of how it will assess student's progress toward meeting its goals and provides the results of this assessment to the parent committee, Indian community and tribes whose children are served by the grant.

The legislation can be found here: [Elementary and Secondary Education Act of 1965, as amended, Title VII, Part A, Subpart 1](#); 20 U.S.C. 7421-7429, 7491-7492

### III. BUDGET

The current budget for the 2019-2020 school year is \$35,077. This amount is determined by the number of students enrolled in the program during a 30 day period of our choosing. The program aligns services with the After School Education and Safety Program and 21<sup>st</sup> Century Grants by providing services in the after-school space. New to this year is the Title IV funding which will increase the amount of tutoring for students and tribal history workshops in the classrooms that will be open to all students in SCUSD. The program is staffed by one full time program associate and one per-diem staff.

### IV. GOALS, OBJECTIVES, AND MEASURES

The goal of the grant is to ensure that students are meeting the state academic standards. There are four objectives of the multi-year grant. We are currently in year two.

**Objective 1:** Increase knowledge of cultural identity and awareness for Indian students in grades K-12. This objective is met by providing cultural enrichment activities and measured by interviews and focus groups.

# Board of Education Executive Summary

## Youth Development Support Services

American Indian Education Program  
November 21, 2019



**Objective 2:** Increase school attendance rate for Indian students in grades K-12. The service provided is cultural enrichment and parent involvement. The cultural enrichment is measured by attendance data and the parent enrichment is measured by parent interviews and focus groups.

**Objective 3:** Increase academic achievement for students in elementary, middle and high school. The service provided is providing the student with academic support. The measurement used is the scores on a state standardized test.

**Objective 4:** Increase graduation rate for Indian students. The service provided is culturally-responsive academic support, which is measured by graduation data. The program also provides student leadership opportunities with the Native Youth of Sacramento leadership council made up of 7<sup>th</sup>-12<sup>th</sup> grade students in SCUSD. The data source used for this service are interviews with 12<sup>th</sup> grade students.

### V. MAJOR INITIATIVES

#### 2018-2019

Objective	Service	# of students
Increase knowledge of cultural identity and awareness	<ul style="list-style-type: none"> <li>Partnership with Colonial Heights Library, Intertribal Agriculture Council and Wilton Rancheria to provide gardening and agricultural series using traditional knowledge and history. The program was provided for students in grades K-12, included family and community.</li> <li>Hosted a book study using books by Native authors. The books discussed traditional knowledge and contemporary lifestyles of Urban Indians. The instructor was a Native literature professor for Chico State University. The book study was open to 7<sup>th</sup>-12<sup>th</sup> grade students and parents/guardians. The younger students were able to receive homework help during the study.</li> <li>Students received traditional knowledge from a community elder at the beginning of the school year at the back to school event. The knowledge was meant to guide them through the year.</li> <li>Students received cultural teachings from the AIEP graduation recognition at the end of the school year.</li> </ul>	85

## Board of Education Executive Summary

### Youth Development Support Services

American Indian Education Program

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	<ul style="list-style-type: none"> <li>One week summer program in collaboration with the Indian Education programs in EGUSD, WUSD, and Wilton Rancheria.</li> </ul>	
Increase academic achievement	<ul style="list-style-type: none"> <li>Tutoring and homework help using Total Education Solutions (TES). Students requested tutoring through AIEP and we referred students to TES. Students were then scheduled tutoring sessions beginning with a pre-assessment and ended with a post-assessment.</li> <li>12<sup>th</sup> grade student grades and classes were monitored throughout the year so we were able to provide intervention assistance if needed.</li> </ul>	45
Increase graduation rate	<ul style="list-style-type: none"> <li>Academic support addressed above</li> <li>Native youth of Sacramento leadership council made up of 7<sup>th</sup>-12<sup>th</sup> grade students. The committee focuses on creating community and cultural understanding for younger students.</li> <li>Two field trips: The American Indian College Motivation Day (9<sup>th</sup>-12<sup>th</sup> grade) at Sacramento State and to the Native Youth Empowerment Conference hosted at U.C. Davis (7<sup>th</sup>-12<sup>th</sup> grade).</li> <li>Program Associate sat on planning committee as a partner for the American Indian Summer Institute at Sacramento State. The program offers a free 5-day program that focuses on providing an introduction to college life for American Indian high school students enrolled as sophomores and juniors. The program recruited directly from SCUSD Indian Education students.</li> <li>Hosted a college admissions and pathways workshop for 7<sup>th</sup>-12<sup>th</sup> grade students.</li> <li>UC Davis American Indian Recruitment and Retention office hosted an application lab to assist students with submitting their college applications.</li> <li>Hosted a 5-week scholarship writing series: two of the students received the Cobell scholarship a competitive national scholarship along with the local Allan Olvera Memorial scholarship.</li> <li>CSU Sacramento sent over a list of American Indian students that submitted applications so we were able to assist with matriculation efforts.</li> </ul>	29

# Board of Education Executive Summary

## Youth Development Support Services

American Indian Education Program  
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Increase attendance rate	<ul style="list-style-type: none"> <li>Program associate attended district's Attendance Improvement Movement meetings for the 18-19 school year.</li> <li>Cultural enrichment activities included information about attendance but also involved discussion about attendance and reasons for missing school.</li> </ul>	
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### VI. RESULTS

#### Academic Achievement 2018-2019

All Students ELA		
# Students	# w/scores	% Proficient
22, 882	22,313	42.64%

All Students Math		
# Students	# w/scores	% Proficient
22,886	22,372	32.53%

American Indian ELA		
# Students	# w/scores	% Proficient
117	111	27.93%

American Indian Math		
# Students	#w/scores	% Proficient
117	111	18.02%

Enrolled AIEP ELA		
# Students	#w/scores	% Proficient
77	71	38.03%

Enrolled AIEP Math		
# Students	#w/scores	% Proficient
77	71	33.80%

#### Chronic Absenteeism

Year	Who	Rate
18-19	All Students	14.6%
18-19	American Indian	27.3%
18-19	Enrolled AIEP	31.5%

#### Graduation

Year	Who	Rate
18-19	All Students	85.9 %
18-19	American Indian	90.5%
18-19	Enrolled AIEP	87.5%

### VII. LESSONS LEARNED / NEXT STEPS

- In the 2019-2020 school year we will develop a survey that measures student's understanding of cultural knowledge and identity. The 2018-2019 year was measured by focus groups and feedback was taken from parents.



## Board of Education Executive Summary

### Youth Development Support Services

American Indian Education Program  
November 21, 2019



- The 2019-2020 school year will see an increase in the amount of tutoring students will receive to address ELA and Math scores. We will have a greater focus on reading for students in 2<sup>nd</sup>- 6<sup>th</sup> grade.
- In the 2019-2020 school year we will focus on curriculum. Per the Native American Youth Mental Wellness Report- Sacramento Community Needs and Strengths Report recently completed by Sacramento Circles of Care Project team at the Sacramento Native American Health Center states that “schools emerged as a significant source of risk for Native children and youth, primarily due to racist tropes that still litter the curriculum. The information taught is damaging to Native children and reinforces negative stereotypes: The California Mission Project, settler perspectives on the Gold Rush, and a general mishandling of oppressive holidays like Thanksgiving and Columbus Day.”
- The program will spend 2019-2020 school year finding the best method for determining reasons for absences. The conversations in the 2018-2019 school year determined that many absences were due to cultural commitments for students and families. The issue of students being unable to excuse absences for cultural commitments also came up. If there is a correlation between chronic absenteeism and missing school for cultural reasons, we will be in a better position to determine whether it is a desirable goal for AIEP to focus on increasing student attendance - given the history of forced education of American Indian youth in the past.
- In the 2019-2020 year we will align with the Enrollment Center- If a student checks American Indian, then a 506 form will be provided. We will develop a system to collect forms because all forms must be filed with the program.
- The Native Youth of Sacramento will complete a youth led participatory action research project for the 2018-2019 school year. Their topic is yet to be determined.

## OVERVIEW OF THE PROJECT AND GOALS OVER THREE YEARS

In 2017, Sacramento Native American Health Center received a 3-year planning grant for the Sacramento Circles of Care project. This project focuses on planning the infrastructure necessary to implement a holistic, comprehensive, coordinated behavioral health system of care for urban American Indian/Alaska Native (AI/AN) children and youth, 0-25, and their families living in Sacramento County. Under this program, SNAHC holds the central role of building collaboration between families, youth, and system partners to address the current local need for increased capacity, efficiency, sustainability, and culturally-appropriate behavioral health services. This project brings the Sacramento AI/AN community together to plan and perform an in-depth gap analysis of the systems of care that can impact the mental health and wellness of American Indian children and their families.

### PROGRAM GOALS

- Create a culturally relevant integrative system of care with youth, adults, respected elders, agencies, and providers in Sacramento County by engaging AI/AN Families and Community Members, AI/AN Youth and Multi-Agency Partners.
- Develop a community-based System of Care Blueprint model, for how AI/AN children/youth Mental Health and Wellness services and supports will be provided in Sacramento County, building off of the Community Needs and Strengths Assessment and the Community Readiness Assessment.
- Actively build a culture of learning among staff and community to support goals of system change by building knowledge of the system of care, family-driven and youth-guided care, and community-based participatory evaluation.
- Increase awareness of child/youth mental health and wellness issues through social marketing by developing and implementing a community-based social marketing and public education plan.

## BRIEF HISTORY OF NATIVE PERSONS IN SACRAMENTO

The history of California tribal communities is a history of resistance and resilience. In discussing the mental wellness of Native people today, it is essential to acknowledge and impart some of the history that lead to this moment. This history is not meant to be comprehensive; it is an effort to convey some of the depth and intensity of what Native American people have lived through and survived. The strength necessary to not only exist, but to thrive, in today's world is enormous. This resilience is, in and of itself, the most noteworthy strength and asset of the Native community.

The Sacramento area includes the ancestral homelands of the Maidu, Miwok, Me-Wuk, Wintun, Wintu, Patwin, and Nisenan Tribes.<sup>1</sup> Tribes lived off the land they inhabited and today they continue to inhabit the foothills, the rivers and deltas, and the central valley of their ancestral homelands. Sacramento Native Tribes had extensive trade networks, political alliances, and led stable lives with rich cultural and social traditions.<sup>2</sup> Within each region tribes were linked by intermarriage as a way to create partnerships and alliances between local tribes. The lives of California Native

communities were forever changed with the arrival of the Spaniards, the Mexican government, the influx of immigrants to the Sacramento region during the Gold Rush, and the systematic oppression by federal and state governments that continues to this day.<sup>3</sup>

The Spanish Missionaries began to systematically colonize California in the mid to late 1700's.<sup>4</sup> California Native Tribes were enslaved into the Mission system and endured physical, mental, and sexual abuses by Spanish priests and armed forces.<sup>4,6</sup> Native Americans living in the Missions were forced into Christianity and violently punished for speaking their Native language and practicing tribal traditions.<sup>7,8</sup> Families were separated and forced to live apart from each other. There were many attempts by California Tribes to escape enslavement, risking torture and death if recaptured.<sup>9</sup> The Spanish priests also brought diseases from Europe that were fatal to California Natives. Due to the unsanitary living conditions California Natives had to endure inside the missions, many became sick and died.<sup>11</sup> By the time the Mexican Republic stripped the missionaries of their power to coerce labor from the Natives in 1836, approximately one third of the Native population of California was dead as a direct result of their actions.<sup>12</sup>

Mexico and the United States were battling for control of California during the early part of the 1800's. For California Native tribes, the fight to exist and maintain ancestral lands continued. In 1824, the Mexican government issued 800 land grants to Mexican citizens.<sup>8</sup> Most, if not all, of the land grants issued were lands that belonged to enslaved Natives.<sup>12</sup> During this time John Sutter, a Swedish immigrant, became a Mexican citizen in order to be granted land by the Mexican government. He acquired about 50,000 acres of

land that belonged to local Me-wuk and Maidu people and then enslaved them.<sup>13</sup>

Land grabs and Indian slave hunting parties from Mexico continued to decimate the California Indian population until the American invasion in 1846 and during the Gold Rush starting in 1848.<sup>14</sup> An unprecedented number of colonizers arrived in the region and violence erupted, particularly against Natives who resisted the intrusion of Gold Rushers onto their land.<sup>12</sup> Within two years of the discovery of gold, over two-thirds of the Native population was killed, some 100,000 people.<sup>15</sup>

The Maidu, Miwok and Nisenan tribes suffered greatly at the hands of Sutter and white settlers. In 1848, the Mexican-American War ended and Mexico ceded what are now Arizona, California, Colorado, Nevada, New Mexico, Utah and Wyoming to the United States. California Native communities continued to be pushed off their lands with the discovery of gold at Sutter's Mill. Sutter used violence and intimidation to force local Natives to work and protect his land.<sup>13</sup> He slaughtered men, women, children, and elders if they did not comply with his demands.<sup>16</sup> At the same time, California was becoming a State and began to systematically abolish Native people by creating laws that legalized their murder, kidnapping and enslavement by stripping them of all rights. Natives were denied the right to vote, were not recognized as citizens, and were denied due process. Military sponsored raids on Native villages and forced removal of Natives from their ancestral lands were commonplace.

In the 1850's the US government began attempting to make treaties with the California tribes, though these were based on faulty information, poor translations, and a well-earned lack of trust from the Natives. Despite California entering the Union

as a free state, inhumane indentured servitude laws were instituted, further subjecting Indians to slavery and denying them citizenship or the opportunity to address grievances in court. This, consequently, laid the foundation for the establishment of a system of slavery in California which was not abolished until 4 years after the Emancipation Proclamation.<sup>19</sup> By 1900 there were fewer than 16,000 Natives living in California.

Between 1851 and 1852 representatives from Washington were sent to California to establish treaties with Native tribes.<sup>8</sup> The treaties agreed to set aside 7.5 million acres of land for Natives.<sup>8</sup> Eighteen treaties were made with various California tribes, however not all Native California tribes were represented or aware of what the government was trying to do and many did not understand what they were signing or agreeing to because of language barriers.<sup>12 18</sup> Ultimately, the 18 treaties created were not honored or recognized because they were blocked in the United States Senate.<sup>12 19</sup> Lands belonging to California Tribes continued to be taken and Native people continued to be displaced and murdered.

In 1863 more than 400 Maidu, Wailaki, Pit River, Pomo, Concow, Koncow, Pahto from Chico and surrounding Counties were forced to walk 200 miles to Round Valley onto Yuki lands.<sup>20 21</sup> Only 277 Natives survived the relocation to Nome Cult Farm.<sup>22</sup> The Yuki were forced to share their land with other Natives that had different cultural and language practices.<sup>23</sup> These seven tribes were forced to live together and became what is now the Round Valley reservation.<sup>24</sup>

In 1887, California passed the Dawes Act which granted United States citizenship to tribal people and also relinquish communal control of their lands.<sup>25</sup> This law incentivized Native people to

disband and separate so they could own land and become US citizens. This allowed the government to dissolve tribal lands and to create land allotments for Natives and non-Natives in an effort to further assimilate tribal communities. Allotment property tax often resulted in the forced sale or seizure of many allotments made to Native people. This land was typically sold to non-Natives.<sup>26</sup>

The process of recognizing the autonomy and rights of California Tribes by the government began with the Supreme Court of California granting citizenship to California Natives in 1917. Since 1921, political activism on the part of California Natives has led to federal action, though this has not been without controversy. The Indian Reorganization Act (IRA) followed and was signed by President Roosevelt in 1934. The IRA set aside sixty-one reservations in California and meant to restore tribal lands, ownership, sovereignty, and self-reliance.<sup>8</sup> The IRA also created a definition of a person as Indian based on three criteria; tribal membership, ancestral descent, and/or blood quantum. Blood quantum began to be widely used as criteria for tribal membership. It originally dates back to the 1890s when settlers began allotting lands in Oklahoma and created rolls to document Natives' names and their blood quantum. Generally, the more European blood, the more civilized, and the more trustworthy a person was considered.

In 1944, reparations were agreed to for the theft of California Indian ancestral land; though this included a deduction of the government's costs of providing services to the reservations they had forced Natives onto against their will. Eventually only \$5 million was awarded, or approximately \$150 per person. Further legal action by tribes led to a decades long battle with the American government, ultimately leading to a payment that worked out to 47 cents per acre of stolen land. Of

note is the fact that the entirety of these activities occurred outside normal court processes and without constitutional protections.

In late 1952, another issue was brought to the attention of the public. “Twenty-two young Indians, veterans of World War II and Korea, claimed they cannot buy shaving lotion because it contains alcohol. They have formed an Indian Right Organization to fight what they call ‘this new menace to the Indian.’”<sup>27</sup> However, this was not the first time that the problem had been brought to the attention of the government. In 1946, Indians, in a hearing in Eureka, requested that the prohibition against the sale of alcohol to Indians be lifted. In April 1953, Governor Earl Warren signed into law Senate Bill 344, which for the first time in 81 years made it legal for “full blooded Indians” to purchase alcohol.<sup>28</sup>

Termination era policies had devastating effects on the Native people across America. These policies continued Native assimilation efforts, ended government support of tribal communities and most importantly ended Federal recognition and protection of over 100 Tribes nationwide.<sup>29</sup> For California Tribes, it meant the Rancherias would no longer receive support from the Federal government, but State governments could take over assisting tribes.<sup>30</sup> Native Americans were encouraged to leave their reservations and relocate to urban areas for better economic prospects. Sacramento was designated as a relocation site. Men were promised vocational training and most ended up working manual labor for the rail road and the women were domestics. They were promised transitional support upon arrival, which often did not come. Life on the reservation was hard due to limited resources, poverty, and a lack of economic and educational opportunities. Natives from across the United States left their respective reservations and

moved to urban areas as part of federal Relocation policies; often this was a one-way bus ticket. Those that stayed in these urban environments searched for employment but experienced discrimination, exploitation, and poverty. Native people with varied cultural practices and traditions found themselves living in large urban centers and cities, far from home and in need of support. Naturally, these people came together and created community, mixing with each other and other racial groups, creating a new urban Indian community. Nearly 100,000 Indians were relocated to California from 1952-1968 as a result of these and other related policies, and as a result it has the highest population of Natives of any State.

By the 1960’s minority groups across the nation were organizing and demanding equal rights and access to opportunities provided to White Americans. In the San Francisco Bay Area, a group of Natives calling themselves, Indians of All Tribes (IAT), organized the occupation and attempted reclamation of Alcatraz Island for Native people.<sup>31</sup> Indians of All Tribes was protesting Federal Termination policies, broken treaties, land grabs, forced relocation, and systematic extermination. After successfully landing on the island in 1969, the Occupation of Alcatraz gained nationwide media coverage and highlighted the diversity of Tribes from across the nation that were working toward the same goals: to have the government acknowledge the atrocities against Native people and work towards reconciliation.<sup>32</sup> The occupation lasted for fourteen months and brought attention to the brutal history Native generations experienced in America. To this day, Native people from all over the continent gather in solidarity for a sunrise ceremony on Unthanksgiving day on Alcatraz Island.

Another important development since the 1960s was the creation of Native American studies departments at major universities in California. In the fall of 1969, Indian students at the University of California at Berkeley, Los Angeles, and Davis and at Sacramento State University demanded that these institutions begin programs and offer courses in Indian culture and history. Today, much valuable information has come from these programs. They have also assisted Indian students by providing them with needed services, and have promoted a better Indian self-image.

The forced assimilation, enslavement, genocide, systemic oppression and removal of Native people from their lands led to the destruction and separation of families and cultural support systems. The experience described here focuses on the Sacramento area, however none of this experience is geographically isolated. Native people from across this continent have had similar experiences – murder, rape, enslavement, stolen lands, disrupted family structures, relocation, long walks, broken promises. In spite of this, Native communities are still here. They are educating younger generations about cultural practices and traditions, and continue to adapt and change to thrive in this America.

Today, the State of California has 109 federally recognized Tribes and 78 more petitioning for recognition. There are close to 100 Rancherias in the State.<sup>33</sup> Under Relocation, over 100,000 reservation Indians resettled in metropolitan areas, including Sacramento. The Sacramento Native community includes tribal people from many different States and regions with unique cultures and histories. There is a distinct cultural richness in the Native population of Sacramento. The continued existence of Native people and the

preservation of cultural identity and traditions is, in of itself, a revolutionary act and one that at many times in California and US history had to be maintained in secrecy.

Due to this history, the Native community in the Sacramento area is incredibly diverse. There are many people from tribes that do not historically belong to this land; for some there has been a significant loss of cultural and historical knowledge. The impact of blood quantum as a defining factor for the degree of how “Indian” a person is has been significant. This practice fails to recognize Native practices of adopting others into their tribes and the existence of multiracial children. There are many issues with this form of identification, including that not all Natives were historically accurately recognized and recorded, and some refused to be recorded as a matter of principle. Today, tribes vary on the requirements to be considered a member of the tribe. This is a factor that contributes to variation in sizes of remaining tribes, with some having only a handful of members while the Cherokee Nation claims over 500,000 members. This also has become a factor between Indian people and can contribute to lateral oppression, individual feelings of being “Indian enough”, and challenges around identifying oneself as an Urban Indian. As a counter balance to this, today there are thriving cultural practices of Urban Indians who do not have access to their ancestral lands/community. This includes a wide range of religious and spiritual beliefs that include Christianity as well as tribal practices including Bear Dance, Round House, Sweat Lodge/Inipi, Sundance, Native American Church and a thriving social community include Pow Wows, Big Times and Community Events.





# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.3

**Meeting Date:** November 21, 2019

**Subject:** Approve Resolution No. 3113: Resolution of the Board of Education on the Sacramento City Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Facility Support Services

**Recommendation:** Approve Resolution No. 3113: Resolution of the Board of Education on the Sacramento City Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith.

**Background/Rationale:** Most Sacramento City Unified School District schools were built over 50 years ago and need significant repairs, upgrades and improvements to meet current safety and instructional standards. While some District schools have been upgraded with modern classrooms, science labs, and educational facilities, most have not been upgraded and need improvements to ensure all students have equitable access to the classrooms, labs, and facilities they need to succeed. A Facility Conditions Assessment was recently conducted that outlines a total need of over \$3.5 billion in current repair needs.

To provide safe, environmentally adaptable, modern schools and playfields, this resolution proposes to place a \$750 million school facility improvement bond measure on the March 3, 2020 ballot. All money raised by the measure must be spent locally to upgrade local schools and cannot be taken away by the State or used for other purposes. This measure would require a clear system of accountability to the public including a project list detailing exactly how the money will be used, the development of internal District equity indices to help identify funding priorities based on level of need, a Citizens' Oversight Committee, and independent audits to ensure the money is spent properly. By law, no money from this measure can be used for administrators' salaries or benefits.

**Financial Considerations:** There is no impact on the General Fund. Approval of this measure will help the District qualify for more than \$80 million in State matching money that otherwise will go to other school districts.

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Executive Summary
2. Resolution of the Board of Education of the Sacramento City Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Nathaniel Browning, Policy and Governance Manager for the Board

**Approved by:** Jorge A. Aguilar, Superintendent



# Board of Education Executive Summary

## Facility Support Services

Approve Resolution No. 3113: Resolution of the Board of Education on the Sacramento City Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith  
November 21, 2019



### I. Overview/History of Department or Program

Most Sacramento City Unified School District schools were built over 50 years ago and need significant repairs, upgrades and improvements to meet current safety and instructional standards. While some District schools have been upgraded with modern classrooms, science labs, and educational facilities, most have not been upgraded and need improvements to ensure all students have equitable access to the classrooms, labs, and facilities they need to succeed. A Facility Conditions Assessment, that is part of the District-wide Facilities Master Plan, was recently conducted that outlines a total need of over \$3.5 billion in current repair needs.

To provide safe, environmentally adaptable, modern schools and playfields, this resolution proposes to place a \$750 million school facility improvement bond measure on the March 3, 2020 ballot. All money raised by the measure must be spent locally to upgrade local schools and cannot be taken away by the State or used for other purposes. This measure would require a clear system of accountability to the public including a project list detailing exactly how the money will be used, the development of internal District equity indices to help identify funding priorities based on level of need, a Citizens' Oversight Committee, and independent audits to ensure the money is spent properly. By law, no money from this measure can be used for administrators' salaries or benefits.

### II. Driving Governance

Board Policy 7110 states:

The Superintendent or designee shall develop and maintain a master plan for district facilities. This plan shall describe the district's anticipated school facilities needs and priorities. It shall also identify funding sources and timelines for building. The plan shall be reviewed at regular intervals specified within the plan.

The plan shall be based on an assessment of the district's short- and long-term facility needs, giving consideration to:

1. Current and projected school enrollments for each grade level, based on residential housing growth patterns in accordance with city/county general plans and other demographic factors
2. The district's educational goals
3. Current and projected educational program requirements
4. Student safety and welfare
5. An evaluation of existing buildings and needs for modernization, renovation, and new construction
6. State planning standards and local zoning requirements

## Board of Education Executive Summary

### Facility Support Services

Approve Resolution No. 3113: Resolution of the Board of Education on the Sacramento City Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith  
November 21, 2019



7. The community's social, economic and political characteristics
8. Estimated costs associated with meeting the district's facility needs

Board Policy 7210 states:

When it is determined that school facilities must be built or expanded to accommodate a growing number of students, the Governing Board shall consider appropriate methods of financing for the purchase of school sites and the construction of buildings. In addition, financing may be needed when safety considerations and educational program improvements require the replacement, reconstruction or modernization of existing facilities.

The Superintendent or designee shall research funding alternatives and recommend to the Board the method that would best serve district needs as identified in the district's master plan for school facilities.

BP 3511 Grimes/Kennedy Green And Grid Neutral Model Schools Policy Initiative.

### III. Budget

There is no impact on the General Fund. Approval of this measure will help the District qualify for more than \$80 million in State matching money that otherwise will go to other school districts.

### IV. Goals, Objectives and Measures

To provide safe, environmentally adaptable, modern schools and playfields, the Board has decided to place a \$750 million school facility improvement bond measure on the March 3, 2020 ballot. All money raised by the measure must be spent locally to upgrade local schools and cannot be taken away by the State or used for other purposes. This measure requires a clear system of accountability to the public including a project list detailing exactly how the money will be used, the development of internal District equity indices to help identify funding priorities based on level of need, a Citizens' Oversight Committee, and independent audits to ensure the money is spent properly. By law, no money from this measure can be used for administrators' salaries or benefits.

### V. Major Initiatives

the Board has prepared a facilities condition assessment and is in the process of completing a facilities master plan in order to evaluate and address the facilities needs of the District and to determine which projects to finance from a local bond at this time.

## Board of Education Executive Summary

### Facility Support Services

Approve Resolution No. 3113: Resolution of the Board of Education on the Sacramento City Unified School District Ordering a School Bond Election, and Authorizing Necessary Actions in Connection Therewith  
November 21, 2019



#### VI. Results

The District is currently finalizing a District-wide Facilities Master Plan that will utilize a formulaic approach to prioritizing projects for implementation, with factors that may include the condition of existing buildings and/or infrastructure, student need, need for adequate space to accommodate programs, demographic data and an analysis of capacity needed to serve the future student population.

#### VII. Lessons Learned/Next Steps:

- 1) Approve the resolution before the Board in order to qualify for the March 2020 Primary Election.
- 2) File required documents with the County of Sacramento to place the bond measure on the March 2020 ballot.
- 3) Plan a series of community town hall meetings at seven local high schools to gather community input on facilities priorities.
- 4) Finalize the Facilities Master Plan by the spring of 2020.
- 5) If the local bond passes, situate the District to capitalize on matching funds provided by the statewide school facilities bond (Proposition 13) if passed by the voters in March 2020.

**RESOLUTION NO. 3113**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE  
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
ORDERING A SCHOOL BOND ELECTION, AND  
AUTHORIZING NECESSARY ACTIONS IN CONNECTION  
THEREWITH**

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**WHEREAS**, most Sacramento City Unified School District (District) schools were built over 50 years ago and need significant repairs, upgrades and improvements to meet current safety and instructional standards; and

**WHEREAS**, while some District schools have been upgraded with modern classrooms, science labs, and educational facilities, most have not been upgraded and need improvements to ensure all students have equitable access to the classrooms, labs, and facilities they need to succeed; and

**WHEREAS**, aging classrooms and learning technology need to be upgraded to support high quality instruction in math, science, engineering, and technology; and

**WHEREAS**, modern classrooms, engineering labs, and career technical education facilities are needed so students are prepared for college and in-demand careers in fields like health sciences, engineering, technology, and skilled trades; and

**WHEREAS**, old and outdated classrooms, libraries, and computer systems need to be updated to keep pace with technology; and

**WHEREAS**, music and art classrooms and performance spaces need upgrades to support quality instruction for a well-rounded education; and

**WHEREAS**, creating modern future-ready classrooms will support hands-on science instruction for students and learning-by-doing; and

**WHEREAS**, aging fields and irrigation infrastructure need to be upgraded to improve student safety, water efficiency, and curb appeal for the surrounding community; and

**WHEREAS**, most other school districts in the Sacramento Region have made investments to modernize and update school facilities and the Sacramento City Unified School District Board of Education (Board) believes that local students deserve to have the same equitable educational opportunities as others in the region with upgraded classrooms and school facilities to keep pace; and

**WHEREAS**, renovating older schools will reduce cost of ongoing maintenance, improve energy efficiency and save money, allowing more of District's budget to be spent in the classroom educating students; and

**WHEREAS**, to provide safe, environmentally adaptable, and modern schools and playfields, the Board has decided to place a \$750 million school facility improvement bond measure on the March 3, 2020 ballot; and

**WHEREAS**, all money raised by the measure must be spent locally to upgrade local schools and cannot be taken away by the State or used for other purposes; and

**WHEREAS**, this measure requires a clear system of accountability to the public including a project list detailing exactly how the money will be used, the development of internal District equity indices to help identify funding priorities based on level of need, a Citizens' Oversight Committee, and independent audits to ensure the money is spent properly; and

**WHEREAS**, by law, no money from this measure can be used for administrators' salaries or benefits; and

**WHEREAS**, approval of this measure will help the District qualify for more than \$80 million in State matching money that otherwise will go to other school districts; and

**WHEREAS**, even if you do not have school-age children, the Board believes that supporting quality schools is a wise investment that helps improve the quality of life in our community and helps protect the value of our homes; and

**WHEREAS**, this measure will advance the District's Guiding Principle of Equity, Access, and Social Justice, which states *all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options*; and

**WHEREAS**, the Board of Education (the "Board") of the Sacramento City Unified School District (the "District"), located in the County of Sacramento (the "County"), is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code (the "Education Code"); and

**WHEREAS**, the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes authorized pursuant to Education Code Sections 15100 *et seq.*; and

**WHEREAS**, pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, and Section 15266 of the Education Code, school districts may seek approval of bonds and levy an *ad valorem* tax to repay those bonds upon a 55% vote of those voting on a proposition for the purposes hereinafter specified, provided certain accountability requirements are included in the proposition, including (a) that the proceeds from the sale of the bonds be used only for the purposes specified in Article XIII A, Section 1(b)(3) of the Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses, (b) that a list of the specific school facilities projects to be funded be included, which the school district board has certified that it has evaluated safety, class size reduction and information technology needs in developing, and (c) that performance and

financial audits be required and there be oversight by an independent citizens' oversight committee to ensure that all funds are spent properly and as promised to the voters; and

**WHEREAS**, the Board deems it necessary and advisable to submit such a bond proposition to the electors, which, if approved by 55% of the votes cast, would permit the District to issue its bonds; and

**WHEREAS**, the Board has prepared a facilities condition assessment and is in the process of completing a facilities master plan in order to evaluate and address the facilities needs of the District and to determine which projects to finance from a local bond at this time; and

**WHEREAS**, the Board deems it necessary and advisable to fund the specific school facilities projects listed under the heading entitled "BOND PROJECT LIST" in the bond proposition contained in Exhibit A attached hereto (the "Bond Project List"); and

**WHEREAS**, the Board has determined that the projects listed on the Bond Project List are authorized to be financed with bonds of the District under subsection (a) of Sections 15100 and 15264 *et seq.* of the Education Code and are for purposes specified in Article XIII A, Section 1(b)(3) of the Constitution, and not for any other purpose, including teacher and administrator salaries and other school operating expenses; and

**WHEREAS**, in accordance with Section 1 of Article XIII A of the California Constitution, and as provided in the text of the bond proposition, the Board has evaluated safety, class size reduction and information technology needs in developing the Bond Project List; and

**WHEREAS**, in accordance with Section 1 of Article XIII A of the California Constitution, and as provided in the text of the bond proposition, the Board deems it necessary and advisable to require that performance and financial audits be required as part of the bond proposition and there be oversight by an independent citizens' oversight committee to ensure that all funds are spent properly and as promised to the voters; and

**WHEREAS**, such a bond election must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election at which all of the electors of the District are entitled to vote, as required by Section 15266 of the Education Code; and

**WHEREAS**, on March 3, 2020, a statewide primary election is scheduled to be conducted throughout the District; and

**WHEREAS**, subsection (c) of Section 15100 of the Education Code provides that, before the governing board of a school district may order an election pursuant to Education Code Sections 15100 *et seq.*, it shall obtain reasonable and informed projections of assessed property valuations that take into consideration projections of assessed property valuations made by the county assessor; and

**WHEREAS**, although the County Assessor does not make projections of assessed property valuations, the Board has been presented with projections of assessed property

valuations of the property within the boundaries of the District in connection with developing the bond proposition that take into consideration, among other things, the long-term historical average growth rates of assessed property valuations of the property within the boundaries of the District and the Board finds those projections to be reasonable and informed; and

**WHEREAS**, Based upon such projections of assessed property valuation, if approved by voters, the Board estimates that the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will not exceed the maximum tax rate permitted by Section 15270 of the Education Code; and

**WHEREAS**, Section 9400 *et seq.* of the California Elections Code (the “Elections Code”) requires that a tax information statement be contained in all official materials, including any voter information guide prepared, sponsored or distributed by the District, relating to the election; and

**WHEREAS**, the Board now desires to authorize the filing of a ballot argument in favor of the bond proposition to be submitted to the voters at the election; and

**WHEREAS**, if a project or projects to be funded by the bonds will require State of California matching grant funds for any phase, the sample ballot must contain a statement, in the form prescribed by law, advising the voters of that fact, and the Board finds that completion of a portion of certain of the projects listed in the bond proposition set forth herein will require State matching grant funds for any phase thereof;

**NOW, THEREFORE**, be it resolved, determined and ordered by the Board of Education of the Sacramento City Unified School District as follows:

**Section 1.**     **Recitals.** All of the above recitals are true and correct.

**Section 2.**     **Specifications of Election Order; Required Certification.** Pursuant to Education Code Sections 5304, 5322, 15100 *et seq.*, and 15266, and Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, a statewide primary election shall be held within the boundaries of the District on March 3, 2020, for the purpose of submitting to the registered voters of the District the bond proposition contained in Exhibit A attached hereto and incorporated herein. In accordance with Section 1 of Article XIII A of the California Constitution, and as provided in the text of the bond proposition, the Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the bond project list set forth in the bond proposition.

**Section 3.**     **Conduct of Election.** (a) *Request to County Officers.* Pursuant to Section 5303 of the Education Code, the Registrar of Voters of the County (the “Registrar of Voters”) is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) *Abbreviation of Proposition.* Pursuant to Sections 13119 and 13247 of the Elections Code, Sections 5322 and 15122 of the Education Code, the Board hereby directs the Registrar of Voters to use the following statement of the bond proposition on the ballot:

***Sacramento City Unified School District Classroom, Lab and Technology Improvement Measure.*** To upgrade student classrooms, labs, libraries, and learning technology for quality instruction in math, science, arts and engineering; provide modern career training centers; update schools to meet current academic/safety standards; and acquire/repair/construct/equip school facilities shall Sacramento City Unified School District issue \$750,000,000 in bonds at legal rates, levying 5¢ per \$100 assessed value (\$35,000,000 annually) while bonds are outstanding, with citizen oversight/audits and all funds locally controlled?

*Word Count: 75*

As provided above, the Registrar of Voters is hereby requested to include the phrase “See voter guide for tax rate information.” in the statement of the proposition.

(c) *Voter Pamphlet.* The Registrar of Voters is hereby requested to reprint the full text of the bond proposition as set forth in Exhibit A in its entirety in the voter information pamphlet to be distributed to voters.

(d) *State Matching Funds.* The District hereby requests that the Registrar of Voters include the following statement in the sample ballot, pursuant to Section 15122.5 of the Education Code:

*“Approval of Measure \_\_\_ does not guarantee that the proposed project or projects in the Sacramento City Unified School District that are the subject of bonds under Measure \_\_\_ will be funded beyond the local revenues generated by Measure \_\_\_. The District’s proposal for the project or projects may assume the receipt of matching State funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.”]*

(e) *Consolidation Requirement.* Pursuant to Section 15266(a) of the Education Code, the election shall be consolidated with the statewide election on March 3, 2020, and pursuant to Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same. The District hereby acknowledges that the consolidated election will be held and conducted in the manner prescribed by Section 10418 of the Elections Code.

(f) *Canvass of Results.* The Board of Supervisors of the County is authorized and requested to canvass the returns of the election, pursuant to Section 10411 of the Elections Code.

(g) *Required Vote.* Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, the bond proposition shall become effective upon the affirmative vote of at least 55% of the voters of the District voting on the proposition.

(h) *Election Costs.* The District shall pay all costs of the election approved by the Board of Supervisors of the County pursuant to Education Code Section 5421.



**Section 4. Delivery of Order of Election to County Officers.** The Clerk of the Board of the District is hereby directed to cause to be filed as soon as practicable, and in any event no later than December 6, 2019 (which date is not fewer than 88 days prior to the date set for the election), one copy of this Resolution to the Registrar of Voters, including the tax information statement attached hereto as Exhibit B, containing the information required by Elections Code Section 9400 *et seq.*, completed and signed by the Superintendent of the District, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of the County. With respect to the tax information statement attached hereto as Exhibit B, the Board hereby adopts the procedures set forth in Election Code Section 9405.

**Section 5. Ballot Arguments.** The President of the Board, or any member or members of the Board as the President shall designate, are hereby authorized, but not directed, to prepare and file with the Registrar of Voters a ballot argument in favor of the bond proposition, within the time established by the Registrar of Voters, which shall be considered the official ballot argument of the Board as sponsor of the bond proposition.

**Section 6. Further Authorization.** The members of the Board, the Superintendent of the District, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

**Section 7. Effective Date.** This Resolution shall take effect upon its adoption by a two-thirds vote.

**PASSED AND ADOPTED** this day, November 21, 2019, by the following vote:

AYES: 6

NOES: 0

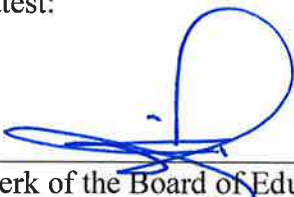
ABSTAIN: 0

ABSENT: 1

APPROVED:

  
\_\_\_\_\_  
President of the Board of Education of the  
Sacramento City Unified School District

Attest:

  
\_\_\_\_\_  
Clerk of the Board of Education of the  
Sacramento City Unified School District

## EXHIBIT A

### FULL TEXT OF BOND PROPOSITION

#### **SACRAMENTO CITY UNIFIED SCHOOL DISTRICT CLASSROOM, LAB AND TECHNOLOGY IMPROVEMENT MEASURE MEASURE**

This proposition may be known and referred to as the “Sacramento City Unified School District Classroom, Lab and Technology Improvement Measure” or as “Measure \_\_\_”.  
*[designation to be assigned by County Registrar of Voters]*

#### **FINDINGS**

Sacramento City Unified School District is committed to giving all students an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. In order to implement this guiding principle, and equitably enhance student achievement, SCUSD has evaluated the condition of all of its school sites and identified a significant school facility improvement needs, estimated at over \$3.5 billion.

Most Sacramento City Unified School District (the “District”) schools were built over 50 years ago and need significant repairs, upgrades and improvements to meet current safety and instructional standards. While some District schools have been upgraded with modern classrooms, science labs, and educational facilities, most have not been upgraded and need improvements to ensure all students have equitable access to the classrooms, labs, and facilities they need to succeed.

For example, aging classrooms, labs and learning technology need to be upgraded to support high quality instruction in math, science, engineering, and technology. Modern science labs, engineering labs, and career technical education facilities are needed so students are prepared for college and in-demand careers in fields like health sciences, engineering, technology, and skilled trades. Old and outdated classrooms, libraries, science labs, and computer systems need to be updated to keep pace with technology. Music and art classrooms and performance spaces need upgrades to support quality instruction for a well-rounded education; and

Most other school districts in the Sacramento Region have made investments to modernize and update school facilities and the Sacramento City Unified School District Board of Education (Board) believes that local students deserve to have the same educational opportunities as others in the region with upgraded classrooms and school facilities to keep pace. Renovating older schools will reduce cost of ongoing maintenance, improve energy efficiency and save money, allowing more of District’s budget to be spent in the classroom educating students.

To provide safe, environmentally adaptable, and modern schools and playfields, the Board has decided to place a \$750 million school facility improvement bond measure on the March 3, 2020 ballot. All money raised by the measure must be spent locally to upgrade local schools and cannot be taken away by the State or used for other purposes. This measure requires a clear system of accountability to the public including a project list detailing exactly how the money

will be used, the development of internal District equity indices to help identify funding priorities based on level of need, a Citizens' Oversight Committee, and independent audits to ensure the money is spent properly. By law, no money from this measure can be used for administrators' salaries or benefits.

Approval of this measure will help the District qualify for more than \$80 million in State matching money that otherwise will go to other school districts.

Funding from this measure and related state matching funds is needed in order to:

- Provide modern science labs, engineering labs and career technical education facilities so students are prepared for college and in-demand careers in fields like health sciences, engineering, technology and skilled trades;
- Provide classrooms, facilities and technology needed to support high quality instruction in math, science, engineering and technology;
- Upgrade our older schools to provide equitable access to facilities that meet the same academic and safety standards as newer schools;
- Upgrade classrooms, libraries, science labs and computer systems to keep pace with technology;
- Provide the classrooms and facilities needed to support high quality instruction in music, visual and performing arts;
- Ensure all students have equal access to outdoor learning and physical education facilities;
- Improve student safety and campus security systems including security fencing, security cameras and emergency communications systems;
- Improve school facilities in order to be more environmentally adaptable to the changing climate and natural disasters.

The District plans to utilize a formulaic approach to prioritizing projects for implementation, with factors that may include the condition of existing buildings and/or infrastructure, need for adequate space to accommodate programs, demographic data and an analysis of capacity needed to serve the future student population.

### **BOND AUTHORIZATION**

By approval of this proposition by at least 55% of the voters of the Sacramento City Unified School District (the "District") voting on the proposition, the District shall be authorized to issue and sell bonds of up to \$750,000,000 in aggregate principal amount to provide financing for the specific school facilities projects listed under the heading entitled "BOND PROJECT LIST" below (the "Bond Project List"), and qualify to receive State of California matching grant funds, subject to all of the accountability safeguards specified below.

### **ACCOUNTABILITY SAFEGUARDS**

The provisions in this section are specifically included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific school facilities needs of the District, all in compliance with the

requirements of Article XIII A, Section 1(b)(3) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Sections 15264 and following of the California Education Code (the "Education Code"))).

**Evaluation of Needs.** The Board of Education of the District (the "Board") has prepared an updated facilities plan in order to evaluate and address the facilities needs of the District, and to determine which projects to finance from a local bond at this time. The Board hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

**Limitations on Use of Bonds.** Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. More specifically, the Bond Project List provides for the specific projects the District proposes to finance with proceeds from the sale of bonds authorized by this proposition and such proceeds shall be applied only to those specific purposes.

**Independent Citizens' Oversight Committee.** In accordance with and pursuant to Education Code Section 15278 and following, the Board shall establish an independent citizens' oversight committee, to ensure proceeds from the sale of bonds authorized by this proposition are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date that the Board enters the election results on its minutes pursuant to Section 15274 of the Education Code. In accordance with Section 15282 of the Education Code and the policies of the Board of Education, the citizens' oversight committee shall consist of at least seven members and shall include a member active in a business organization representing the business community located within the District, a member active in a senior citizens' organization, a member active in a bona fide taxpayers' organization, a member that is active in a labor organization, a member that is active in a community-based organization, a member that is a parent or guardian of a child enrolled in the District, and a member that is both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization. No employee or official of the District and no vendor, contractor or consultant of the District shall be appointed to the citizens' oversight committee.

**Annual Performance Audits.** In compliance with the requirements of Article XIII A, Section 1(b)(3)(C) of the California Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent performance audit to ensure that the proceeds from the sale of bonds authorized by this proposition have been expended only on the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for performance audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

**Annual Financial Audits.** In compliance with the requirements of Article XIII A, Section 1(b)(3)(D) of the California Constitution, and the Strict Accountability in

Local School Construction Bonds Act of 2000, the Board shall conduct an annual, independent financial audit of the proceeds from the sale of bonds authorized by this proposition until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List. These audits shall be conducted in accordance with the Government Auditing Standards issued by the Comptroller General of the United States for financial audits. The results of these audits shall be made publicly available and shall be submitted to the citizens' oversight committee in accordance with Section 15286 of the Education Code.

**Special Bond Proceeds Account; Annual Report to Board.** In compliance with the requirements of California Government Code Section 53410 and following, upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds authorized by this proposition shall be deposited. In compliance with the requirements of California Government Code Section 53411, as long as any proceeds of the bonds remain unexpended, the chief fiscal officer of the District shall cause a report to be filed with the Board no later than January 1 of each year, commencing on the first January 1 after the sale of the first series of bonds, stating (a) the amount of funds collected and expended in that year, and (b) the status of any project required or authorized to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as the chief fiscal officer of the District shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

### **FURTHER SPECIFICATIONS**

**Joint-Use Projects.** The District may enter into agreements with other public agencies or nonprofit organizations for joint use of the school facilities financed with the proceeds from the sale of bonds authorized by this proposition in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that, subject to the limitations on the uses provided for herein, the proceeds from the sale of bonds authorized by this proposition will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board shall determine.

**Single Purpose.** All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and all the enumerated purposes shall constitute the specific single purpose of the bonds, and the proceeds from the sale of bonds authorized by this proposition shall be spent only for such purpose, pursuant to California Government Code Section 53410.

**Other Terms of the Bonds.** When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, and that interest shall be made payable at the time or times permitted by law. The bonds may be issued and sold in several series, and no bond shall be made to mature more than the statutory maximum number of years from the date borne by that bond.

## BOND PROJECT LIST

The Bond Project List below lists the specific (types of) projects the District proposes to finance with proceeds of the bonds. The Bond Project List shall be considered a part of this bond proposition and shall be reproduced in any official document required to contain the full statement of the bond proposition. Listed projects will be completed as needed at a particular school or school facility site according to priorities established by the Board from time to time, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. The Board shall prioritize funding based on the use of one or more equity indices designed to identify student populations with the greatest need. In so far as permitted by law, each project is assumed to include its share of costs of the election and bond issuance, construction-related costs, such as project and construction management, architectural, engineering, inspection and similar planning and testing costs, demolition and interim housing costs, legal, litigation, accounting and similar fees, costs related to the independent annual financial and performance audits, a contingency for unforeseen design and construction costs, and other costs incidental to or necessary for the listed projects (whether the related work is performed by the District or third parties). The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. In addition, certain construction funds expected from non-bond sources, including State of California grant funds for eligible projects, have not yet been secured. Therefore, the Board cannot guarantee that all listed projects will be completed. Alternatively, if the District obtains unexpected funds from non-bond sources with respect to listed projects, such projects may be enhanced, supplemented or expanded to the extent of such funds. Some projects may be subject to further government approvals, including by State officials and boards and/or local environmental or agency approval. Inclusion of a project on the Bond Project List is not a guarantee that the project will be completed (regardless of whether bond funds are available). The Board has found and determined that all projects listed below are capital expenditures. Any project listed below may be accomplished by construction, reconstruction, rehabilitation or replacement, as applicable and as determined by the Board. The District may also undertake demolition to rehabilitate a school facility. The District may acquire or replace furniture and equipment in connection with each project as necessary. Headings and subheadings in the Bond Project List are a convenient description of the types of projects the District intends to undertake and are not intended to limit the projects to the specifically enumerated projects listed thereunder.

The specific projects authorized to be financed with proceeds from the sale of bonds authorized by this proposition are as follows:

<b>DISTRICT WIDE PROJECTS</b>
<b>The following projects are authorized at all school facilities sites District wide:</b>
<b>Projects to support Science, Technology, Engineering, Arts and Math (“STEAM”) and Career Technical Education (“CTE”) Programs</b> <ul style="list-style-type: none"><li>• Classrooms, labs, collaboration spaces, and maker spaces</li><li>• Infrastructure and equipment for labs/classrooms</li><li>• Equipment and infrastructure, including but not limited to equipment and infrastructure to support future-ready learning</li><li>• Outdoor learning spaces and gardens</li></ul>

- Fine and performing arts spaces
- Classroom furniture and equipment, including, but not limited to future ready furniture and equipment.
- Classroom/laboratory spaces and equipment for: culinary arts, woodshop, auto shop, construction trades, drafting, electronics, robotics, technology, biomedical, criminal justice, sustainable agriculture, and other CTE pathways

#### **Academic and Safety Equal Access Projects**

- New classrooms, grounds and support facilities at older school sites
- Exterior improvements including, but not limited to, painting, landscaping, and signage

#### **Projects to Enhance Technology**

- Technology equipment and infrastructure including, but not limited to, computer systems and software, networking, cabling, and wireless
- Electrical systems and infrastructure, including, but not limited to, generators, outdoor lighting, electrical wiring, and electrical panels
- Future ready technology including, but not limited to, virtual classrooms, etc.

#### **Projects to Improve Student and School Site Safety and Security**

- Security systems, including, but not limited to, door locks, controlled access systems, fencing, gates, signage, lighting, fire alarms, intrusion alarms, communication systems and security cameras
- Drop off and pick up areas, school site parking, walkways, alternative transportation infrastructure
- Asphalt, concrete, sidewalks and pathways

#### **Projects to Support Physical Education and Athletic Programs**

- Gymnasias, stadiums, team rooms, locker rooms, weight rooms, fields, tracks, courts, pools, play structures, playgrounds, fencing, backstops, lighting, bleachers, restrooms, concessions, scoreboards, equipment necessary to preserve athletic facilities, and any other facilities used to in connection with physical education or athletics

#### **Projects to Improve Schools and Classrooms**

- Classrooms, labs, restrooms, portable classrooms (including acquisition) structural repairs and improvements
- Building components including, but not limited to, roofs, flooring, windows, doors, walls, siding, structural systems, electrical systems, interior and exterior paint, asbestos mitigation and facades
- Plumbing, including but not limited to: water and sewage drainage, valves, back flow prevention, hydration stations, laterals, storm drains, water mains, sinks, water heaters, neutralization tanks, shower heads and other fixtures, etc.



- Americans with Disabilities Act (“ADA”) and other required or recommended code compliance improvements
- HVAC systems including but not limited to, boilers, gas lines, control systems, automation systems, air quality monitors, chilled water coils, control valves, etc.
- Electrical systems and components
- Landscape and water conservation improvements including but not limited to: tree mitigation, walkways, walkway covers, ramps, soil stabilization, soil mitigation, fencing, drainage, new or upgraded irrigation systems, paving and concrete, etc.
- New school and classroom construction
- Acquisition of real property
- Energy efficiency projects, including, but not limited to: renewable energy generation, energy management systems, electrical vehicle charging stations, energy efficient lighting systems, energy efficient windows, window shades, etc.
- Installation of shade structures
- Installation of plants, trees, and urban forests
- Improvements and upgrades to non-instructional facilities such as: school site kitchens to support the District’s central kitchen, multi-purpose buildings, administration, counseling areas, student services areas, restrooms, etc.

**PROJECTS INVOLVING RENOVATION,  
REHABILITATION OR REPAIR**

For any project involving renovation, rehabilitation or repair of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction instead (including any necessary demolition), if the Board of Education determines that replacement and new construction is more practical than renovation, rehabilitation and repair, considering the building’s age, condition, expected remaining life, comparative cost, and other relevant factors.

The Board shall set aside at least one percent (1%) of the proceeds of the Bonds to improve access to preschool education by increasing capacity, including modernizing existing preschool classrooms, and/or constructing new preschool facilities.

**GENERAL PROVISIONS**

**Interpretation.** The terms of this bond proposition and the words used in the Bond Project List shall be interpreted broadly to effect the purpose of providing broad and clear authority for the officers and employees of the District to provide for the school facilities projects the District proposes to finance with the proceeds of the sale of bonds authorized by this proposition within the authority provided by law, including Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000.

Without limiting the generality of the foregoing, such words as repair, improve, upgrade, expand, modernize, renovate, and reconfigure are used in the Bond Project List to describe school facilities projects in plain English and are not intended to expand the nature of such projects beyond, or have an effect on, and shall be interpreted to only permit, what is authorized under Article XIII A, Section 1(b)(3) of the California Constitution, Education Code Section 15000 *et seq.* and the Strict Accountability in Local School Construction Bonds Act of 2000. In this regard, the Bond Project List does not authorize, and shall not be interpreted to authorize, expending proceeds of the sale of bonds authorized by this proposition for current maintenance, operation or repairs. The school facilities projects on the Bond Project List only authorize capital expenditures.

**Headings.** The headings or titles of the sections of the bond proposition, including any headings or titles included in the Bond Project List, are solely for convenience of reference and shall not affect the meaning, construction or effect of the bond proposition.

**Severability.** The Board hereby declares, and the voters by approving this bond proposition concur, that every section and part of this bond proposition has independent value, and the Board and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this bond proposition by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law, and to this end the provisions of this bond proposition are severable.

## EXHIBIT B

### TAX INFORMATION STATEMENT

An election will be held in the Sacramento City Unified School District (the "District") on March 3, 2020, to authorize the sale of up to \$750,000,000 in bonds of the District. If the bonds are approved, the District expects to issue the bonds in multiple series over time. The following information is provided in compliance with Sections 9400 through 9405 of the California Elections Code.

1. Principal and interest on the bonds will be payable from the proceeds of tax levies made upon the taxable property in the District. The proceeds from the sale of bonds authorized by the proposition will benefit the community by providing financing for the school facilities projects described in the proposition.
2. The proposition imposes a tax on taxable property in the District. The tax rate to be levied for the bonds for any given year is generally equal to the quotient of the debt service on the bonds in such year divided by the assessed value of taxable property within the District for such year.
3. The best estimate of the tax which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 5 cents per \$100 (or \$50 per \$100,000) of assessed valuation in fiscal year 2020-21, and such tax rate is expected to continue through fiscal year 2054-55.
6. The best estimate of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on assessed valuations available at the time of filing of this statement, is 5 cents per \$100 (\$50 per \$100,000) of assessed valuation.
7. The best estimate of the highest tax rate that would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 5 cents per \$100 (\$50 per \$100,000) of assessed valuation in fiscal year 2020-21.
8. The final fiscal year in which the tax to be levied to fund this bond issue is anticipated to be collected is fiscal year 2054-55. The tax will expire upon the final payment of the bonded indebtedness.
9. The best estimate of the average annual dollar amount of taxes that would be collected during the ten-year period following the initial tax levy is \$35,000,000.
10. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is approximately \$1,225,000,000.

Voters should note that estimated tax rates are based on the *ASSESSED VALUE* of taxable property on the County's official tax rolls, *not* on the property's market value, which could be more or less than the assessed value, and that such estimated tax rates are in addition to taxes levied to pay bonds authorized under other measures. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

Attention of all voters is directed to the fact that the foregoing information is based upon the District's projections and estimates only, which are not binding upon the District. The projected tax rates, average annual tax rate, highest tax rate, final fiscal year in which the tax is anticipated to be collected, the average annual dollar amount of taxes collected during the ten-year period following the initial tax levy, and the actual total debt service may vary from those presently estimated for a variety of reasons, including, without limitation, due to variations in the timing of bond sales, the amount or amortization of bonds sold, market conditions at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount or amortization of bonds sold at any given time will be determined by the District based on need for construction funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. Market conditions, including, without limitation, interest rates, are affected by economic and other factors beyond the control of the District and will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. The growth or decline in assessed valuation is the result of a number of economic and other factors outside the control of the District.

Dated: 11/21, 2019

  
\_\_\_\_\_  
Superintendent  
Sacramento City Unified School District

**CLERK'S CERTIFICATE**

I, Jorge A. Aguilar, Clerk of the Board of Education of the Sacramento City Unified School District, County of Sacramento California, hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the District duly and regularly held at the regular meeting place thereof on November 21, 2019, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES: 6

NOES: 0

ABSTAIN: 0

ABSENT: 1

An agenda of the meeting was posted at least 72 hours beforehand at 5735 47<sup>th</sup> Ave, Sacramento, California, a location freely accessible to members of the public, and a brief description of the adopted resolution appeared on the agenda. A copy of the agenda is attached hereto. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand this 21<sup>st</sup> day of November, 2019.

  
\_\_\_\_\_  
Clerk of the Board of Education  
Sacramento City Unified School District



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.4

**Meeting Date:** November 21, 2019

**Subject:** Approve the Submission of Credential Waiver Applications to the California Commission on Teacher Credentialing

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resource Services

**Recommendation:** Approve the Submission of Credential Waiver Applications to the California Commission on Teacher Credentialing.

**Background/Rationale:** In order to exercise additional options in which to fill vacant certificated positions, Human Resources will be submitting credential waiver applications to the Commission on Teacher Credentialing for approval. The teachers on the attached list hold a California Preliminary Teaching Credential in their respective subject areas.

The Waiver requests are for specific certifications as teachers continue to work towards their English Language Authorizations. This approval authorizes and delegates to the Superintendent, or his designee, to take all necessary measures and action to obtain the approval of these credential waivers.

**Financial Considerations:** None

**LCAP Goal(s):** Safe, Clean and Healthy Schools

**Documents Attached:**

1. Executive Summary
2. Waiver Requests

<p><b>Estimated Time of Presentation:</b> 2 min <b>Submitted by:</b> Cancy McArn, Chief Human Resources Officer <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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# Board of Education Executive Summary

## Human Resource Services

Approve the Submission of Credential Waiver Applications to the California Commission on Teacher Credentialing  
November 21, 2019



### I. Overview/History of Department or Program

Since July 1, 1994, the California Commission on Teacher Credentialing (Commission) has had the sole authority to review requests by employing school districts to temporarily waive specific credential requirements for individuals. Waivers are requested by employing agencies when they have exhausted their attempts to find a credentialed individual or an individual who is eligible for an emergency permit. When adopting regulations and developing procedures for exercising its authority, the Commission established as the fundamental goal of the waiver process the transitioning of individuals from waivers to emergency permits and ultimately to full credentials. Since the requirements for credential waivers are at a level below those for emergency permits, regulations require that every waiver presented to the Commission's Appeals and Waivers Committee must go through a public notice process at the local level. Governing boards of public school districts must approve each waiver in a public meeting.

### II. Driving Governance:

The Commission is the agency of California government that licenses teachers and other professionals who serve in the public schools. As the policy-making body that establishes and maintains standards for the education profession in the state, the Commission is concerned with the quality and effectiveness of the preparation of teachers and other school practitioners. On behalf of the education profession and the general public, one of the Commission's most important responsibilities is to establish and implement strong, effective standards of quality for the preparation and assessment of teachers who will teach English learners.

Twenty-five percent of all children enrolled in California public schools are designated as English learners and require specialized instruction in English language development. For these reasons, California has placed a high priority on preparing teachers to work with students from multicultural and linguistically diverse backgrounds. Since 1970, the State of California has required that classes designed to serve students primarily designated as English Learners in public schools must be taught by teachers who have the appropriate preparation to teach linguistically and culturally diverse students.

### III. Budget: N/A

### IV. Goals, Objectives and Measures:

In order to exercise additional options in which to fill vacant certificated position, Human Resources will be submitting credential waiver applications to the Commission on Teacher Credentialing for approval. The teachers in these current positions hold a California Preliminary

## Board of Education Executive Summary

### Human Resource Services

Approve the Submission of Credential Waiver Applications to the California Commission on Teacher Credentialing  
November 21, 2019



Teaching Credential in their respective subject area and have been working towards the English Language Authorization. However, additional time is needed to complete the credential process.

#### **V. Major Initiatives:**

The school district must submit these waiver requests for current employees who continue to complete programs and move toward this authorization, as well as for newly hired employees who need to enter into an approved program. Having 100% of teachers qualified to teach English Language learners is essential.

#### **VI. Results:**

The following teachers will be able to continue in their current positions:

- Jerry Cotton - Career & Technical Education Teacher
- Samuel Davis Jr. - Career & Technical Education Teacher
- Chio Saephanh - Career & Technical Education Teacher

#### **VII. Lessons Learned/Next Steps:**

Staff recommends the approval of the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing.



**REGULAR BOARD MEETING FOR NOVEMBER 21, 2019  
CREDENTIAL WAIVER REQUEST**

<b>Name</b>	<b>Position/Location</b>	<b>Education Code Section</b>	<b>Brief Description of Section</b>
Cotton, Jerry	Career & Technical Education Teacher, Arts/Media/Entertainment	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)
Davis Jr., Samuel	Career & Technical Education Teacher, Criminal & Justice	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)
Saephanh, Chio	Career & Technical Education Teacher, Law & Social Justice Academy	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1a

**Meeting Date:** November 21, 2019

**Subject:** Approval/Ratification of Grants, Entitlements, and Other Income Agreements  
Approval/Ratification of Other Agreements  
Approval of Bid Awards  
Approval of Declared Surplus Materials and Equipment  
Change Notices  
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**LCAP Goal(s):** Operational Excellence

**Documents Attached:**

1. Expenditure and Other Agreements
2. Recommended Bid Awards – Facilities Projects
3. Notices of Completion – Facilities Projects

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Rose Ramos, Chief Business Officer Jessica Sulli, Contract Specialist <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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## **EXPENDITURE AND OTHER AGREEMENTS**

### **Restricted Funds**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<b><u>FACILITIES SUPPORT SERVICES</u></b>		
Staples Business Advantage R20-02199	11/21/19 – Completion of Services: Purchase and installation of lab tables, stools and utility carts for 11 classrooms in the newly renovated science wing at Hiram Johnson High School. Purchasing Services finds it is in the best interest of the District to utilize Sourcewell Contract #031715-SCC, Cooperative Purchasing Agreement between Staples Business Advantage and Sourcewell, formerly NJPA (National Joint Powers Authority). Sourcewell is a service cooperative created by the Minnesota legislature as a local unit of government. Contracts awarded by Sourcewell are based on quality, proven performance, and pricing. Cooperative purchasing agreements, as authorized by Public Contract Code §20118, allow other government agencies, such as school districts, to piggyback on awards while still satisfying the legally required competition for contracts. As a government entity, the District is able to piggyback on this agreement and purchase directly from Staples Business Advantage under the same terms, conditions and pricing.	\$167,589 Measure Q Funds
New Contract:		
<input checked="" type="checkbox"/> Yes		
<input type="checkbox"/> No		

### **Unrestricted Funds**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<b><u>BUSINESS SERVICES</u></b>		
Jacque Canfield SA20-00159	7/1/19 – 6/30/20: Assist with the development of interim budgets and improved budget policies and procedures consistent with FCMAT recommendations. Continued assistance from the contractor is necessary in order to assist with fiscal and budget due to key vacancies in Business Services, specifically the Budget and Fiscal Services Director position, which has necessitated an extension of this contract. It is anticipated that contractor's services will continue once the position is filled in order to provide a period of transition for the new Budget Director and ensure an effective integration into the District. Contractor has been selected to provide these services based on expertise in the field and familiarity with the District through work done in the 2018/19 school year. This contract will not exceed \$152,600 and is exempt from formal bidding per Government Code 53060.	\$152,600 General Fund
New Contract:		
<input type="checkbox"/> Yes		
<input checked="" type="checkbox"/> No		

## **RECOMMENDED BID AWARDS – FACILITIES PROJECTS**

**Bid No:** 0594-432, A. Warren McClaskey Classroom Lighting  
**Bids received:** October 31, 2019  
**Recommendation:** Award to Amplified Industrial Inc. DVBE  
**Amount/Funding:** \$98,848; Project Green Funding

BIDDER	BIDDER LOCATION	BID AMOUNT
Amplified Industrial Inc. DVBE	Sacramento, CA	\$98,848
Clear Blue Energy Corp.	San Diego, CA	Non-responsive

## **RECOMMENDED BID AWARDS – FACILITIES PROJECTS**

**Project:** Lease-Leaseback Agreement for John F. Kennedy Core Academic Improvement

**Recommendation:** Award to Roebbelen Contracting, Inc.

**Amount/Funding:** \$14,953,815; Measure Q Funds

Recent state legislation (AB2316) made significant changes to K-12 lease-leaseback statutes, Education Code §17400 et seq. AB2316 requires a competitive process in selecting the lease-leaseback contractor, and in some cases, authorizes pre-construction services by the same lease-leaseback contractor.

Per AB2316, staff solicited “Request for Proposals” by advertising and sending notices directly to contractors. Proposals received were evaluated and ranked based on scoring criteria used to determine “best value.”

## **NOTICES OF COMPLETION – FACILITIES PROJECTS**

Contract work is complete and Notices of Completion may be executed.

<b>Contractor</b>	<b>Project</b>	<b>Completion Date</b>
Commercial Waterproofers, Inc.	Earl Warren Roof Replacement	10/21/19
Commercial Waterproofers, Inc.	Elder Creek Roof Replacement	10/21/19
Pro-Ex Construction, Inc.	Sutter Structural Repairs	9/30/19

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

## INDEPENDENT CONTRACTOR SERVICES AGREEMENT

### GENERAL INFORMATION:

School/Department:	Administrative Division
District Contact Person:	
Contractor:	Jacquie Canfield
Contractor's Contact Person:	Jacquie Canfield

This Independent Contractor Services Agreement ("Agreement") is made and entered into effective July 1, 2019 by and between the Sacramento City Unified School District ("District") and Jacquie Canfield ("Contractor").

1. Contractor Services. Contractor agrees to provide District temporary assistance as a Financial Advisor. The parties anticipate that Contractor will provide these services for no more than 53 workdays. The Financial Advisor will be Jacquie Canfield.
2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions, and has otherwise all legal qualifications to perform the Agreement.
3. Term. This Agreement shall begin on July 1, 2019 and terminate on September 30, 2019, for a total of no more than 53 workdays. The total amount will not exceed \$63,600, exclusive of reimbursement of expenses. There shall be no extension of the agreement without express written consent of all parties.
4. Payment. District agrees to pay Contractor at following rate of \$1,200 per day. Checks will be made payable to Jacquie Canfield. Payments shall be limited to amount written in this paragraph, exclusive of reimbursable expenses. District agrees to pay Contractor within thirty (30) days of receipt of a detailed invoice.
5. Incidental Expense. Contractor shall be reimbursed for all expenses. Receipts will be provided for public transportation and lodging costs. Personal car reimbursement will be at the IRS allowable rate (currently \$.58 per mile) and meals will be reimbursed at a per diem rate of \$60 for each day on site. No reimbursements will be made for off-site work.
6. California Residency. Contractor shall complete and attach IRS Form W-9.
7. Conflict of Interest. Contractor does not have, or anticipate having, any interest in real property, investments, business interests in or income from sources which would provide Contractor or his spouse with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.
8. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon written notice. In the event of early termination, Contractor shall be paid for satisfactory work performed prior to the date of termination. The District may then proceed with the work in any manner the District deems appropriate.
9. Indemnity. The Contractor shall defend, indemnify, and hold harmless the District and its agents, employees, Board of Trustees, members of the Board of Trustees, from and against claims, damages, losses, and expenses (included, but not limited to attorney's fees and costs including fees of consultants) arising out of or resulting from performance of the

contract (including, but not limited to) the Contractor's use of the site; the Contractor's completion of the duties under the contract; injury to or death of persons or damage to property or delay or damage to the District, its agents, employees, Board of Trustees, members of the Board of Trustees, for any act, omission, negligence, or willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph.

10. Independent Contractor Status. While engaged in carrying out the terms and conditions of the Contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.
11. Worker's Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance of Contractor's employees, if any, at Contractor's own cost and expense.
12. Taxes. Contractor agrees that Contractor has no entitlement or any future work from the District or to any employment or fringe benefits from the District. Payments to the Contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
13. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
14. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
15. Amendments. The terms of the Contract Documents shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by both parties.
16. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior Court of California.
17. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Contractor and the District and their respective successors and assigns.
18. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company for whom it was intended, or if delivered at or sent by registered or certified mail to the last business address known to the person who gives notice.

District:

Contractor:

Sacramento City USD  
Dr. Jorge Aguilar, Superintendent  
5735 47<sup>th</sup> Avenue  
Sacramento, California 95824

Jacque Canfield  
3597 W Loma Linda,  
Fresno, CA 93711

19. **Non-Discrimination.** It is the policy of the District that there shall be no discrimination against any Contractor's prospective or active employees because of race, color, ancestry, national origin, sex or religious creed. Therefore, the Contractor agrees to comply with applicable federal and California laws.
20. **Compliance with Law.** Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this Agreement and that failure to do so shall constitute material breach.
21. **Entire Agreement.** This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous or subsequent agreement, not explained or supplemented by evidence of consistent additional terms.
22. **Execution of Other Documents.** The parties to the Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
23. **Execution in Counterparts.** This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together shall be deemed a fully executed agreement.
24. **Board Approval.** The effectiveness of this Agreement is contingent upon the approval of the Sacramento City Unified School District Board of Education.

Executed at Sacramento, California, on the date and year first written above.

**DISTRICT:**  
Sacramento City Unified School District

By   
Name: Dr. Jorge A. Aguilar

**CONTRACTOR:**  
Jacquie Canfield

By   
Name: Jacquie Canfield

**Jacquie Canfield  
3597 W Loma Linda  
Fresno, CA 93711**


**ADDENDUM TO CONTRACT**  
With  
Sacramento City Unified School District

Dated  
September 11, 2019

The Sacramento City Unified School District and the financial consulting firm of Jacquie Canfield entered into contract effective July 1, 2019 through September 30, 2019 in the amount of \$63,600. Articles #3 and #15 of said agreement allow for the modification of this contract with the consent of both parties.

Therefore, it is agreed the terms of this agreement shall be increased from \$63,600 to \$92,600.

District

  
\_\_\_\_\_  
Sacramento City USD  
Dr. Jorge Aguilar, Superintendent  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

Contractor

  
\_\_\_\_\_  
Jacquie Canfield  
3597 W Loma Linda  
Fresno, CA 93711



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

## INDEPENDENT CONTRACTOR SERVICES AGREEMENT

This Independent Contractor Services Agreement ("Agreement") is made and entered into effective October 7, 2019 by and between the Sacramento City Unified School District ("District") and Jacquie Canfield ("Contractor").

1. Contractor Services. Contractor agrees to provide District temporary assistance as a Financial Advisor. The parties anticipate that Contractor will provide these services for no more than 24 workdays. The Financial Advisor will be Jacquie Canfield.
2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions, and has otherwise all legal qualifications to perform the Agreement.
3. Term. This Agreement shall begin on October 7, 2019 and terminate on June 30, 2020, for a total of no more than 50 workdays. The total amount will not exceed \$60,000 exclusive of reimbursement of expenses. There shall be no extension of the agreement without express written consent of all parties.
4. Payment. District agrees to pay Contractor at following rate of \$1,200 per day. Checks will be made payable to Jacquie Canfield. Payments shall be limited to amount written in this paragraph, exclusive of reimbursable expenses. District agrees to pay Contractor within thirty (30) days of receipt of a detailed invoice.
5. Incidental Expense. Contractor shall be reimbursed for all expenses. Receipts will be provided for public transportation and lodging costs. Personal car reimbursement will be at the IRS allowable rate (currently \$.58 per mile) and meals will be reimbursed at a per diem rate of \$60 for each day on site. No reimbursements will be made for off-site work.
6. California Residency. Contractor shall complete and attach IRS Form W-9.
7. Conflict of Interest. Contractor does not have, or anticipate having, any interest in real property, investments, business interests in or income from sources which would provide Contractor or his spouse with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.
8. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon written notice. In the event of early termination, Contractor shall be paid for satisfactory work performed prior to the date of termination. The District may then proceed with the work in any manner the District deems appropriate.
9. Indemnity. The Contractor shall defend, indemnify, and hold harmless the District and its agents, employees, Board of Trustees, members of the Board of Trustees, from and against claims, damages, losses, and expenses (included, but not limited to attorney's fees and costs including fees of consultants) arising out of or resulting from performance of the

contract (including, but not limited to) the Contractor's use of the site; the Contractor's completion of the duties under the contract; injury to or death of persons or damage to property or delay or damage to the District, its agents, employees, Board of Trustees, members of the Board of Trustees, for any act, omission, negligence, or willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph.

10. Independent Contractor Status. While engaged in carrying out the terms and conditions of the Contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.
11. Worker's Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance of Contractor's employees, if any, at Contractor's own cost and expense.
12. Taxes. Contractor agrees that Contractor has no entitlement or any future work from the District or to any employment or fringe benefits from the District. Payments to the Contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
13. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
14. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
15. Amendments. The terms of the Contract Documents shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by both parties.
16. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior Court of California.
17. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Contractor and the District and their respective successors and assigns.
18. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company for whom it was intended, or if delivered at or sent by registered or certified mail to the last business address known to the person who gives notice.

District:

Contractor:

Sacramento City USD  
Dr. Jorge Aguilar, Superintendent  
5735 47<sup>th</sup> Avenue  
Sacramento, California 95824

Jacquie Canfield  
3597 W Loma Linda,  
Fresno, CA 93711

19. Non-Discrimination. It is the policy of the District that there shall be no discrimination against any of Contractor's prospective or active employees because of race, color, ancestry, national origin, sex or religious creed. Therefore, the Contractor agrees to comply with applicable federal and California laws.
20. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this Agreement and that failure to do so shall constitute material breach.
21. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, not explained or supplemented by evidence of consistent additional terms.
22. Execution of Other Documents. The parties to the Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
23. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
24. Board Approval. **The effectiveness of this Agreement is contingent upon the approval of the Sacramento City Unified School District Board of Education.**

Executed at Sacramento, California, on the date and year first written above.

**DISTRICT:**  
Sacramento City Unified School District

By  \_\_\_\_\_  
Name: Jorge A. Aguilar

**CONTRACTOR:**  
Jacquie Canfield

By  \_\_\_\_\_  
Name: Jacquie Canfield

JK  
TJR



1164 National Drive  
 Sacramento  
 CA 95834  
 Phone: 916-296-6233

# QUOTATION

**SOLD TO:**

Jeff Bozeman  
 Sacramento City USD  
 425 1st Street  
  
 Sacramento, CA 95818  
 916-395-3980

**SHIP TO:**

Jeff Bozeman  
 Sacramento City USD  
 6879 14th Ave.  
  
 Sacramento CA 95820

**Project: Hiram Johnson Science Furniture**

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	10/2/2019		Hiram Johnson	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
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**ART F-03**

1	18	CH ST2460-36-EP	24X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$609.33	\$10,967.94
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Tag For: ART F-03

2	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: ART F-03

**Tag Subtotal: \$14,721.66**

**BIO-CHEM E-01**

3	9	CH ST2460-36-EP	42X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$1,013.33	\$9,119.97
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Tag For: BIO-CHEM E-01

4	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: BIO-CHEM E-01

**Tag Subtotal: \$12,873.69**

**BIOLOGY F-07**

5	9	CH ST2460-36-EP	42X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$1,013.33	\$9,119.97
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Tag For: BIOLOGY F-07

6	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: BIOLOGY F-07

**Tag Subtotal: \$12,873.69**

**CHEM E-07**

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	10/2/2019		Hiram Johnson	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
7	9	CH ST4260-36-EP	42X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$1,013.33	\$9,119.97

Tag For: CHEM E-07

8	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: CHEM E-07

Tag Subtotal: \$12,873.69

CHEM E-08

9	9	CH ST4260-36-EP	42X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$1,013.33	\$9,119.97
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Tag For: CHEM E-08

10	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: CHEM E-08

Tag Subtotal: \$12,873.69

CHEM E-02

11	9	CH ST4260-36-EP	42X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$1,013.33	\$9,119.97
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Tag For: CHEM E-02

12	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: CHEM E-02

Tag Subtotal: \$12,873.69

CHEM E-04

13	9	CH ST4260-36-EP	42X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$1,013.33	\$9,119.97
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Tag For: CHEM E-04

14	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: CHEM E-04

Tag Subtotal: \$12,873.69

CHEM E-05

15	9	CH ST4260-36-EP	42X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$1,013.33	\$9,119.97
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Tag For: CHEM E-05

16	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: CHEM E-05

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	10/2/2019		Hiram Johnson	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
				<b>Tag Subtotal:</b>	<b>\$12,873.69</b>

**EARTH SCI F-04**

17	9	CH ST4260-36-EP	42X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$1,013.33	\$9,119.97
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Tag For: EARTH SCI F-04

18	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: EARTH SCI F-04

**Tag Subtotal: \$12,873.69**

**PHYSICS F-05**

19	9	CH ST4260-36-EP	42X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$1,013.33	\$9,119.97
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Tag For: PHYSICS F-05

20	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: PHYSICS F-05

**Tag Subtotal: \$12,873.69**

**PHYSICS F-06**

21	9	CH ST4260-36-EP	42X60X36"H SCIENCE TABLE WITH 1" EPOXY RESIN TOP AND 4 BACK PACK HOOKS	\$1,013.33	\$9,119.97
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Tag For: PHYSICS F-06

22	36	BIO AJ-24-06	All Welded stool 24" H with 14" Seat Color:??	\$104.27	\$3,753.72
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Tag For: PHYSICS F-06

**Tag Subtotal: \$12,873.69**

**Prep Room E03**

23	1	RM FG452089BLA	HD fLAT HANDLE 2 SHELF CART	\$195.00	\$195.00
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Tag For: Prep Room E03

**Tag Subtotal: \$195.00**

**Prep Room E06**

24	1	RM FG452089BLA	HD fLAT HANDLE 2 SHELF CART	\$195.00	\$195.00
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Tag For: Prep Room E06

**Tag Subtotal: \$195.00**

**Prep Room E-08**

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	10/2/2019		Hiram Johnson	Mike Swanson

Line #	Qty	Part Number	Part Description	Sell \$	Ext Sell \$
25	1	RM FG452089BLA	HD FLAT HANDLE 2 SHELF CART	\$195.00	\$195.00

*Tag For:* Prep Room E-08

**Tag Subtotal: \$195.00**

**Prep Room E09**

26	1	RM FG452089BLA	HD FLAT HANDLE 2 SHELF CART	\$195.00	\$195.00
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*Tag For:* Prep Room E09

**Tag Subtotal: \$195.00**

**Prep Room F-02**

27	1	RM FG452089BLA	HD FLAT HANDLE 2 SHELF CART	\$195.00	\$195.00
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*Tag For:* Prep Room F-02

**Tag Subtotal: \$195.00**

**Prep Room F-05**

28	1	RM FG452089BLA	HD FLAT HANDLE 2 SHELF CART	\$195.00	\$195.00
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*Tag For:* Prep Room F-05

**Tag Subtotal: \$195.00**

**Prep Room F-08**

29	1	RM FG452089BLA	HD FLAT HANDLE 2 SHELF CART	\$195.00	\$195.00
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*Tag For:* Prep Room F-08

**Tag Subtotal: \$195.00**

**x-INSTALL ALL**

30	1	INSTA LL	INSTALLATION OF THE ABOVE FURNITURE SET IN PLACE	\$9,281.25	\$9,281.25
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*Tag For:* x-INSTALL ALL

**Tag Subtotal: \$9,281.25**

**Total Sell: \$154,104.81**

**Special Instructions**

**Return Policy:** Furniture is sourced specifically for the customer and is non-returnable. Damaged or Defective items will be repaired or replaced in keeping with the manufacturer warranties in place at time of order.

This quote is valid for 30 days unless otherwise noted. Applicable Sales Tax will be added at time of invoicing.

**Additional Instructions**

FQO / QUOTE #	DATE	CUSTOMER PO NO	CUSTOMER NO	SALESPERSON
	10/2/2019		Hiram Johnson	Mike Swanson
Line # Qty	Part Number	Part Description	Sell \$	Ext Sell \$

The above pricing is based on Sourcewell Contract # 031715-SCC see attached.

By signing this quote, the customer authorizes the procurement of the products and services contained herein.  
This sale is subject to the Staples Workplace Studio Terms and Conditions attached.

ACCEPTED BY \_\_\_\_\_ TITLE \_\_\_\_\_ DATE \_\_\_\_\_ PO NUMBER \_\_\_\_\_

**Total Sell: \$154,104.81**







# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1b

**Meeting Date:** November 21, 2019

**Subject:** Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resources Services

**Recommendation:** Approve Personnel Transactions.

**Background/Rationale:** N/A

**Financial Considerations:** N/A

**LCAP Goal(s):** Safe, Clean and Healthy Schools

**Documents Attached:**

1. Certificated Personnel Transactions Dated November 21, 2019
2. Classified Personnel Transactions Dated November 21, 2019

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Cancy McArn, Chief Human Resources Officer <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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Attachment 1: CERTIFICATED 11/21/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY-REEMPLY</b>							
HALLFORD	MALLORY	B	Teacher, Elementary	EARL WARREN ELEMENTARY SCHOOL	10/22/2019	6/30/2020	AMEND EMPLOY PROB 10/22/19
ALFARO	CLAUDIA	R	Assistant Principal, Elem Sch	JOHN D SLOAT BASIC ELEMENTARY	10/21/2019	6/30/2020	EMPLOY PROB 10/21/19
ASUNCION	SARAH	C	School Psychologist	SPECIAL EDUCATION DEPARTMENT	10/9/2019	6/30/2020	REEMPLOY 10/9/19
CARRIER	MARY	B	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	10/17/2019	6/30/2020	EMPLOY PROB 10/17/19
CRAIN	MELISSA	B	Teacher, K-8	ROSA PARKS MIDDLE SCHOOL	10/23/2019	6/30/2020	EMPLOY PROB 10/23/19
GRAY	JANESSA	C	Teacher, Elementary	CAROLINE WENZEL ELEMENTARY	10/23/2019	6/30/2020	REEMPL 39MO 10/23/19
JOHNSON	RYAN	0	Teacher, Resource, Special Ed.	GEO WASHINGTON CARVER	11/4/2019	6/30/2020	EMPLOY PROB 11/9/19
LAWLOR	BARBARA	0	Teacher, Spec Ed	TAHOE ELEMENTARY SCHOOL	8/29/2019	6/30/2020	EMPLOY PROB 8/29/19
ROSA	RUTH	B	Teacher, Adult Ed, Hourly	NEW SKILLS & BUSINESS ED. CTR	10/21/2019	6/30/2020	REEMPL PROB 10/21/19
SAELEE	MARYANN	B	Teacher, Elementary	BOWLING GREEN ELEMENTARY	9/25/2019	6/30/2020	EMPLOY PROB 9/25/19
SCHWAB	CHARLES	B	Teacher, High School	C. K. McCLATCHY HIGH SCHOOL	10/22/2019	6/30/2020	EMPLOY PROB 10/22/19
SORIA	JANESA-ANN	0	Teacher, Resource, Special Ed.	EARL WARREN ELEMENTARY SCHOOL	10/29/2019	6/30/2020	EMPLOY PROB 10/29/19
WAKABAYASHI	KYLE	0	Teacher, Middle School	SAM BRANNAN MIDDLE SCHOOL	10/23/2019	6/30/2020	EMPLOY PROB 10/23/19
<b>LEAVES</b>							
AWAN	SARA	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	8/29/2019	9/26/2019	LOA (PD) FMLA 8/29/19-9/26/19
AWAN	SARA	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	9/27/2019	6/29/2020	LOA (UNPD) 9/27/19-6/30/20
AWAN	SARA	A	Teacher, Elementary	PACIFIC ELEMENTARY SCHOOL	6/30/2020	6/30/2020	LOA RTN 6/30/20
CORTEZ	CARA	A	Teacher, Elementary	WASHINGTON ELEMENTARY SCHOOL	9/25/2019	12/4/2019	LOA (PD) 9/25/19-12/4/19
CORTEZ	CARA	A	Teacher, Elementary	WASHINGTON ELEMENTARY SCHOOL	12/5/2019	12/20/2019	LOA (PD) FMLA 12/5/19-12/20/19
CORTEZ	CARA	A	Teacher, Elementary	WASHINGTON ELEMENTARY SCHOOL	12/21/2019	6/30/2020	LOA RTN 12/21/19
GOODWIN	HANNAH	A	Teacher, Spec Ed	EARL WARREN ELEMENTARY SCHOOL	8/29/2019	12/2/2019	LOA (PD) FMLA 8/29/19-12/2/19
GOODWIN	HANNAH	A	Teacher, Spec Ed	EARL WARREN ELEMENTARY SCHOOL	12/3/2019	6/30/2020	LOA RTN 12/3/19
GUTIERREZ	ANNA GABRIELA	A	Teacher, High School, Contin.	AMERICAN LEGION HIGH SCHOOL	8/29/2019	10/11/2019	LOA (PD) FMLA 8/29/19-10/11/19
GUTIERREZ	ANNA GABRIELA	A	Teacher, High School, Contin.	AMERICAN LEGION HIGH SCHOOL	10/12/2019	6/30/2020	LOA RTN 10/12/19
HERING	RENEA	A	Teacher, Middle School	WILL C. WOOD MIDDLE SCHOOL	7/1/2019	6/30/2020	LOA (UNPD) INTERMITTENT FMLA 10/1-6/15/20
MOUA	LISAM	A	Counselor, High School	HEALTH PROFESSIONS HIGH SCHOOL	10/28/2019	1/14/2020	LOA (PD) FMLA 10/28/19-1/14/20
MOUA	LISAM	A	Counselor, Middle School	JOHN H. STILL - K-8	10/28/2019	1/14/2020	LOA (PD) FMLA 10/28/19-1/14/20
MOUA	LISAM	A	Counselor, High School	HEALTH PROFESSIONS HIGH SCHOOL	1/15/2020	6/30/2020	LOA RTN 1/15/20
MOUA	LISAM	A	Counselor, Middle School	JOHN H. STILL - K-8	1/15/2020	6/30/2020	LOA RTN 1/15/20
MUNDAY	SARA	B	Teacher, Spec Ed	JOHN MORSE THERAPEUTIC	10/23/2019	6/30/2020	LOA (PD) ADMIN 10/23/19-6/30/20
RAUSCHENFELS	KIMIYO	A	Teacher, K-8	JOHN H. STILL - K-8	8/29/2019	11/22/2019	LOA (PD) FMLA 8/29/19-11/22/19
RAUSCHENFELS	KIMIYO	A	Teacher, K-8	JOHN H. STILL - K-8	11/23/2019	6/30/2020	LOA RTN 11/23/19
SCOTT	ERICA	A	Teacher, Elementary	WOODBINE ELEMENTARY SCHOOL	8/29/2019	11/15/2019	LOA (PD) FMLA 8/29/19-11/15/19
STATON	ALLISON	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	7/1/2019	8/28/2019	LOA (PD) 7/1-8/28/19
STATON	ALLISON	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	8/29/2019	6/30/2020	LOA RTN 8/29/19
<b>RE-ASSIGN/STATUS CHANGE</b>							
BRAUN	APRIL	Q	Teacher, High School	ROSEMONT HIGH SCHOOL	8/29/2019	6/30/2020	STCHG 8/29/19-6/30/20
CORTES	ROBERT	Q	Teacher, Middle School	SUTTER MIDDLE SCHOOL	8/31/2019	6/30/2020	STCHG 8/31/19-6/30/20
FREEMAN	KEVIN	C	Teacher, Elementary	MATSUYAMA ELEMENTARY SCHOOL	7/29/2019	6/30/2020	STCHG 7/29/19
GOLDBERG	SHERI	Q	Teacher, Elementary	ABRAHAM LINCOLN ELEMENTARY	9/23/2019	6/30/2020	STCHG 9/23/19
GOMEZ	CHRISTOPHER	Q	Teacher, Middle School	SUTTER MIDDLE SCHOOL	8/31/2019	6/30/2020	STCHG 8/31/19-6/30/20
HANSEN	MICHELLE	B	Principal, Elementary School	PHOEBE A HEARST BASIC ELEM.	9/29/2019	6/30/2020	REA 9/29/19
JONES	RHONDA	A	Teacher, Resource	JOHN BIDWELL ELEMENTARY	10/9/2019	6/30/2020	STCHG 10/9/19
SARANG	SAHAR	C	Teacher, Elementary	MATSUYAMA ELEMENTARY SCHOOL	9/5/2019	6/30/2020	STCHG 9/5/19
TAYLOR	ALEXANDER	C	Teacher, Resource, Special Ed.	ROSEMONT HIGH SCHOOL	8/2/2019	6/30/2020	STCHG 8/2/19
WHALEN	ANDREA	C	Teacher, K-8	JOHN H. STILL - K-8	7/1/2019	6/30/2020	STCHG 7/1/19
<b>SEPARATE / RESIGN / RETIRE</b>							
LAGUANA	BEATRICE	A	Teacher, Elementary	HOLLYWOOD PARK ELEMENTARY	7/1/2019	9/5/2019	AMEND SEP/TERM DATE TO 9/5/19
ROSA	RUTH	B	Adult Ed Customer Rel Clk	NEW SKILLS & BUSINESS ED. CTR	7/1/2019	10/20/2019	SEP/RESIGN 10/20/19
SILVA	PAMELA	A	Teacher, K-8	MARTIN L. KING JR ELEMENTARY	9/13/2019	11/29/2019	SEP/RETIRE 11/29/19
STINE	SCOTT	A	Teacher, High School	GEO WASHINGTON CARVER	7/1/2019	10/25/2019	SEP/RESIGN, 10/25/19
<b>TRANSFER</b>							
FAIN	JENNIFER	A	Teacher, High School	GEO WASHINGTON CARVER	10/28/2019	6/30/2020	TR 10/28/19

Attachment 2: CLASSIFIED 11/21/2019

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BeqDate	EndDate	Comment
<b>EMPLOY/REEMPLOY</b>							
ALLEN	DANIELLE	A	Noon Duty	LEATAATA FLOYD ELEMENTARY	10/25/2019	6/30/2020	REEMPL 39MO 10/25/19
BATES	RYAN	B	Electronics Technician	FACILITIES MAINTENANCE	10/28/2019	6/30/2020	EMPLOY PROB 10/28/19
BRADLEY	MELVINIA	A	Noon Duty	LEATAATA FLOYD ELEMENTARY	10/25/2019	6/30/2020	REEMPLOY 39MO 10/25/19
CASTRO	MILDRED	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	11/12/2019	6/30/2020	EMPLOY PROB 11/12/19
CHAPEL	JEFFREY	A	Noon Duty	LEATAATA FLOYD ELEMENTARY	10/25/2019	6/30/2020	REEMPL 39MO 10/25/19
DELGADO GUZMAN	YARITHZA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	10/4/2019	6/30/2020	EMPLOY PROB 10/4/19
DESHONG	RACHEL	B	Instructional Aide	HUBERT H BANCROFT ELEMENTARY	10/16/2019	6/30/2020	EMPLOY PROB 10/16/19
DOVE	ALICIA	A	Noon Duty	LEATAATA FLOYD ELEMENTARY	10/25/2019	6/30/2020	REEMPL 39MO 10/25/19
GILLELAND	MARYBETH	B	Clerk II	SEQUOIA ELEMENTARY SCHOOL	9/30/2019	6/30/2020	EMPLOY PROB 9/30/19
GREGG	JOAKIMA	B	School Office Manager I	PETER BURNETT ELEMENTARY	10/14/2019	6/30/2020	EMPLOY PROB 10/14/19
HAAN	ASHLEY	A	Instructional Aide	H.W. HARKNESS ELEMENTARY	10/21/2019	6/30/2020	EMPLOY PROB 10/21/19
HAAN	CHELSEA	B	School Office Manager I	ELDER CREEK ELEMENTARY SCHOOL	9/23/2019	6/30/2020	EMPLOY PROB 9/23/19
HENDRIX	KRISTY	B	Instructional Aide	HUBERT H BANCROFT ELEMENTARY	10/16/2019	6/30/2020	EMPLOY PROB 10/16/19
LI	HUA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	9/3/2019	6/30/2020	EMPLOY PROB 9/3/19
LOZOWSKI	SEBERIANA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	10/16/2019	6/30/2020	EMPLOY PROB 10/16/19
MORENO-GALICIA	ALMA	B	Teacher Assistant, Bilingual	LUTHER BURBANK HIGH SCHOOL	10/15/2019	6/30/2020	EMPLOY PROB 10/15/19
TORRES	ANDREA	B	Clerk II	CAMELLIA BASIC ELEMENTARY	11/5/2019	6/30/2020	EMPLOY PROB 11/5/19
UGARTE	ESSY	B	Walking Attendant	THEODORE JUDAH ELEMENTARY	11/6/2019	6/30/2020	EMPLOY PROB 11/6/19
<b>LEAVES</b>							
DE LA CRUZ	MARISSA	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	10/9/2019	1/1/2020	LOA (PD) PDL/HE 10/9/19-1/1/20
FRAGA	MARIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	10/21/2019	1/6/2020	LOA (PD) PDL/HE 10/21/19-1/6/20
JOHNSON	EBONY	B	Inst Aid, Spec Ed	LUTHER BURBANK HIGH SCHOOL	9/25/2019	4/30/2020	LOA RTN 9/25/19
KENERY	GLENNIELYN	R	Spec II, Youth Development	YOUTH DEVELOPMENT	7/7/2019	9/16/2019	LOA (PD) 7/7/19-9/16/19
KENERY	GLENNIELYN	R	Spec II, Youth Development	YOUTH DEVELOPMENT	9/17/2019	12/17/2019	LOA (PD) FMLA 9/17/19-12/17/19
KENERY	GLENNIELYN	R	Spec II, Youth Development	YOUTH DEVELOPMENT	12/18/2019	6/30/2020	LOA RTN 10/22/19
KOHLER	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	5/30/2019	6/30/2019	LOA (UNPD) ADMIN 5/3/19-6/30/20
LIZAMA	SAIRA	B	Instructional Aide	JOHN D SLOAT BASIC ELEMENTARY	11/16/2019	1/25/2020	LOA (PD) 11/16/19-1/25/20
LIZAMA	SAIRA	B	Instructional Aide	JOHN D SLOAT BASIC ELEMENTARY	1/26/2020	4/29/2020	LOA (PD) FMLA 1/26/20-4/29/20
LOPEZ	KAREN	A	Teacher Assistant, Bilingual	PACIFIC ELEMENTARY SCHOOL	8/29/2019	12/2/2019	LOA (PD) FLMA 8/29/19-12/2/19
LOPEZ	KAREN	A	Teacher Assistant, Bilingual	PACIFIC ELEMENTARY SCHOOL	12/3/2019	6/30/2020	LOA (PD) 12/3/19-6/12/20
MILTON WILSON	SHEENA	A	Employee Benefit Tech	EMPLOYEE COMPENSATION	10/21/2019	2/4/2020	LOA (PD) FMLA 10/21/19-2/4/20
<b>RE-ASSIGN/STATUS CHANGE</b>							
BAKER CASILLAS	CRISAN	B	Campus Monitor	ALBERT EINSTEIN MIDDLE SCHOOL	10/14/2019	6/30/2020	REA/10/14/19
BALDERAS	VERONICA	A	Bus Driver	TRANSPORTATION SERVICES	10/2/2019	6/30/2020	STCHG 10/2/19
BROWN	KAREN	B	Bus Driver	TRANSPORTATION SERVICES	10/14/2019	12/31/2019	STCHG 10/14/19
CAMPBELL	TANGIE	A	Bus Driver	TRANSPORTATION SERVICES	10/14/2019	6/30/2020	STCHG 10/14/19
DOE	DESIREE	A	Bus Driver	TRANSPORTATION SERVICES	11/1/2019	6/30/2020	STCHG 11/1/19
FLANAGAN	ANASTASIA	B	Fd Sv Asst III	NUTRITION SERVICES DEPARTMENT	12/4/2019	2/29/2020	REA 12/4/19
GARAY	GLORIA	A	Bus Driver	TRANSPORTATION SERVICES	10/3/2019	3/31/2020	STCHG 10/3/19
GARCIA	ROSALBA	A	Bus Driver	TRANSPORTATION SERVICES	9/25/2019	6/30/2020	STCHG 10/8/19
GRAY	DORIS	A	Bus Driver	TRANSPORTATION SERVICES	11/4/2019	6/30/2020	STCHG 11/4/19
HANKINS	JASON	A	Bus Driver	TRANSPORTATION SERVICES	11/4/2019	6/30/2020	STCHG 11/4/19
HUYNH	ROBINSON	B	Medi-Cal Rmbrsmnt Prog Spclst	SPECIAL EDUCATION DEPARTMENT	10/28/2019	11/30/2019	REA 10/28/19
LE	TRUONG	A	Bus Driver	TRANSPORTATION SERVICES	10/8/2019	6/30/2020	STCHG 10/8/19
MANNING II	REGINALD	A	Bus Driver	TRANSPORTATION SERVICES	10/7/2019	6/30/2020	STCHG 10/7/19
NGUYEN	THAI	B	Bus Driver	TRANSPORTATION SERVICES	10/8/2019	6/30/2020	STCHG 10/8/19
NGUYEN	LINDA	A	Bus Driver	TRANSPORTATION SERVICES	10/21/2019	6/30/2020	STCHG 10/21/19
NGUYEN	BINH	A	Bus Driver	TRANSPORTATION SERVICES	10/9/2019	5/31/2020	STCHG 09/19
NGUENT	CATHLIN	A	Bus Driver	TRANSPORTATION SERVICES	10/7/2019	6/30/2020	STCHG 10/7/19
SAMUDIO	DIOSCELINA	A	Bus Driver	TRANSPORTATION SERVICES	9/25/2019	4/30/2020	STCHG 9/25/19
SANCHEZ	BARBARA	A	Bus Driver	TRANSPORTATION SERVICES	9/17/2019	6/30/2020	STCHG 9/17/19
SPAGNER	ANGELIA	A	Bus Driver	TRANSPORTATION SERVICES	9/16/2019	6/30/2020	STCHG 9/16/19
TANG-VAUGHN	LILY	B	Clerk II	GENEVIEVE DIDION ELEMENTARY	10/28/2019	10/31/2019	REA 10/28/19
WADE	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	10/8/2019	6/30/2020	STCHG 10/8/19
WELCH	REGINA	A	Bus Driver	TRANSPORTATION SERVICES	10/10/2019	6/30/2020	STCHG 10/10/19
WEST	CARI	A	Bus Driver	TRANSPORTATION SERVICES	10/14/2019	6/30/2020	STCHG 10/14/19
WHITE	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	10/28/2019	6/30/2020	STCHG 10/28/19
ZEPEDA	ELAINE	B	School Office Manager I	SUCCESS ACADEMY	10/22/2019	10/31/2019	REA 10/22/19
<b>SEPARATE / RESIGN / RETIRE</b>							
BROUSSARD	CARLETTA	A	Inst Aid, Spec Ed	ETHEL PHILLIPS ELEMENTARY	7/1/2019	9/30/2019	SEP/RESIGN 9/30/19
CORREA LOPEZ	PAMELA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/28/2019	SEP/RETIRE 6/28/19
ERAZO GRAMAJO	MELSI	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2019	10/14/2019	SEP/TERM 10/14/19
KOHLER	ADAM	A	Bus Driver	TRANSPORTATION SERVICES	7/1/2019	10/28/2019	SEP/TERM 10/28/19
KYLER	STEPHANIE	B	Morning Duty	ETHEL I. BAKER ELEMENTARY	9/6/2019	10/24/2019	SEP/RESIGN 10/24/19
LAO	AHUA	B	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2019	10/18/2019	SEP/RESIGN 10/18/19

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MORALES	CARLOS	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2019	10/28/2019	SEP/TERM 10/28/19
PRATT	LAURA	B	Inst Aid, Spec Ed	WASHINGTON ELEMENTARY SCHOOL	7/1/2019	10/31/2019	SEP/TERM 10/31/19
RODRIGUEZ	MARISSA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2019	10/14/2019	SEP/TERM 10/14/19
TEJPAL	KAMLESH	A	Speech-Lang Pathology Asst	SPECIAL EDUCATION DEPARTMENT	7/1/2019	12/30/2019	SEP/RETIRE 12/30/19
WILLIAMS	DAHKARRI	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	7/1/2019	10/21/2019	SEP/RESIGN 10/21/19
ADAMS	DEBRA	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AGNOS	CLAUDIA	A	Attendance Tech II	GEO WASHINGTON CARVER	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AGNOS	CLAUDIA	A	Office Tchncn II	GEO WASHINGTON CARVER	7/1/2018	6/30/2019	SEP/39MO RR, 6/30/19
ALCALA DE FIGUEROA	RAMONA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ALFARO	SAMUEL	B	Custodian	EDWARD KEMBLE ELEMENTARY	6/14/2019	6/14/2019	RESIGN 6/14/19
ALLEN	DANIELLE	Q	Noon Duty	LEATAATA FLOYD ELEMENTARY	9/24/2018	6/30/2019	SEP/39 MO RR 6/30/19
AMBRIZ SANCHEZ	TERESA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ANGUIANO	LETISIA	B	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	11/8/2018	6/30/2019	SEP/24 MO RR 6/30/19
ARMENTA	MONICA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AVETISYAN	ASMIK	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
AVILA	ASHLEY	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	10/29/2018	6/30/2019	SEP/24 MO RR 6/30/19
BARR	CYNTHIA	A	Inst Aid, Spec Ed	JOHN CABRILLO ELEMENTARY	7/1/2019	8/31/2019	RETIRED 8/31/19
BERK	SAMUEL	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	11/1/2018	6/13/2019	RESIGN 6/13/19
BIEHLE	JENNIFER	A	Inst Aid, Spec Ed	DAVID LUBIN ELEMENTARY SCHOOL	7/1/2018	6/13/2019	RESIGN 6/13/19
BLACKSHIRE	DELORIES	A	Campus Monitor	PARKWAY ELEMENTARY SCHOOL	7/1/2019	7/31/2019	RETIRED 7/31/19
BRASHEAR	KAREN	A	School Office Manager I	PETER BURNETT ELEMENTARY	7/1/2019	8/30/2019	RETIRED 8/30/19
BRILL	RUSSELL	A	Carpet/Floor Maint Worker	REASSIGNED	8/15/2018	6/30/2019	SEP/39 MO RR 6/30/19
CABALLERO	ANNA CHRISTINA	Q	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	4/1/2019	6/30/2019	SEP 24 MO RR 6/30/19
CAMARENA JR	LUIS	B	Custodian	CROCKER/RIVERSIDE ELEMENTARY	6/14/2019	6/28/2019	SEP/TERM 6/28/19
CANO	ARACELI	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
CARMONA	ALICIA	A	Clerk II	EDWARD KEMBLE ELEMENTARY	4/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
CARRILLO	ROSALVA	A	School Office Manager I	CALEB GREENWOOD ELEMENTARY	1/31/2019	6/13/2019	SEP/39 MO RR 6/30/19
COOLEY	DIANA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
CURIEL	YESENIA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	3/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
DAVIS	CHRYSYAL	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
DITTMER	RAINA	B	Library Media Tech Asst	BRET HARTE ELEMENTARY SCHOOL	1/7/2019	6/30/2019	SEP/39 MO RR 6/30/19
DOBBINS	ELIJAH	B	Customer Service Specialist	HUMAN RESOURCE SERVICES	7/1/2018	5/31/2019	SEP/TERM 5/31/19
DOYLE	DANIEL	B	Clerk III	ROSEMONT HIGH SCHOOL	1/14/2019	6/30/2019	SEP/39 MO RR 6/30/19
ENRIQUEZ	PATRICIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
EVANS	KATHLEEN	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
FAVELA	ROSITA	B	Library Media Tech Asst	SUSAN B. ANTHONY ELEMENTARY	5/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
FERGUSON	GAIL	A	Administrative Asst-EIS	REASSIGNED	7/1/2019	9/3/2019	RETIRED 9/3/19
FLORES	ANNETTE	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
FRANCO	LINDA	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	1/1/2019	6/13/2019	RESIGNED 6/13/19

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FRAZIER	COURTNEY	B	Noon Duty	DAVID LUBIN ELEMENTARY SCHOOL	10/26/2018	6/30/2019	SEP/39 MO RR 6/30/19
GALLEGOS	HAZEL	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/14/2019	RETIRED 6/14/19
GALVAN	NORMA	A	Carpet/Floor Maint Worker	BUILDINGS & GROUNDS/OPERATIONS	6/14/2019	6/30/2019	SEP/39 MO RR 6/30/19
GALVAN VERDIN	ADRIANA	B	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	2/18/2019	6/30/2019	SEP/39 MO RR 6/30/19
GEURIN	LISA	Q	Instructional Aide	WILL C. WOOD MIDDLE SCHOOL	10/16/2018	6/30/2019	SEP/39 MO RR 6/30/19
GOMEZ	REBECCA	B	Pupil Personnel Records Tech	STUDENT SUPPORT AND FAMILY SER	12/11/2018	6/30/2019	SEP/39 MO RR 6/30/19
GRAY	VENUS	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
GRIFFITH	ARIEL	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
GUILLEN	ANALILIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
HEBERT	DENISE	A	Clerk II	WOODBINE ELEMENTARY SCHOOL	7/1/2019	7/8/2019	SEP/TERM 7/8/19
HERNANDEZ	YESENIA	A	Fiscal Services Tech I	EMPLOYEE COMPENSATION	4/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
HILLS	NIKESHA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
JIMENEZ ANGEL	ADRIANA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
JONES	KENT	C	Mngr II, Dist Ops & Sec Svcs	BUILDINGS & GROUNDS/OPERATIONS	7/1/2018	6/28/2019	RETIRED 6/28/19
KANO	MILOUDA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KEARNS	DANELLE	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KEEN	SOPHIA	B	Noon Duty	TAHOE ELEMENTARY SCHOOL	3/15/2019	6/13/2019	RESIGNED 6/13/19
KHAN	SHABANA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KHAN	ZILEHUMA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
KUILAN	MARILYN	A	Carpet/Floor Maint Worker	BUILDINGS & GROUNDS/OPERATIONS	6/14/2019	6/30/2019	SEP/39 MO RR 6/30/19
LANDONI	GABRIELA	B	Teacher Assistant, Bilingual	ISADOR COHEN ELEMENTARY SCHOOL	10/29/2018	6/30/2019	SEP/39 MO RR 6/30/19
LEACY	YOLANDA	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	2/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
LINDGREN	ROBERT	B	Inst Aid, Spec Ed	LEONARDO da VINCI ELEMENTARY	7/1/2018	6/13/2019	RESIGNED 6/13/19
LOAIZA ESQUIVIAS	ANA	B	Inst Aid, Spec Ed	WASHINGTON ELEMENTARY SCHOOL	11/26/2018	6/14/2019	RESIGNED 6/14/19
LOPEZ-RODRIGUEZ	PAOLA	A	Child Dev Spec I	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
LUO	SUDI	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
LY	SHERRI	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	8/7/2018	6/30/2019	SEP/39 MO RR 6/30/19
MAHONEY	KRISTA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
MARETTI	BRYAN	R	Custodian	CAL. MONTESSORI PROJECT CAPITO	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
MARTINEZ	CINDY NAYELI	B	Teacher Assistant, Bilingual	CESAR CHAVEZ INTERMEDIATE	2/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
MASON	AUSTIN	A	Bus Driver	TRANSPORTATION SERVICES	8/28/2018	6/27/2019	RETIRED 6/27/19
MC DONALD	KATHLEEN	A	School Community Liaison	ISADOR COHEN ELEMENTARY SCHOOL	5/20/2019	6/30/2019	SEP/39 MO RR 6/30/19
MCDONOUGH	CANDICE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
MENDEZ PENALOZA	ADRIANA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	6/15/2019	6/30/2019	SEP/39 MO RR 6/30/19
MORRISON	CATHERINE	B	LCAP/SPSA Coordinater	CONTINOUS IMPRVMT & ACCNTBLTY	7/1/2019	7/12/2019	RESIGNED 7/12/19
MUGHAL	FARKHUNDA	B	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	6/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
MUTCHLER	ROBYN	B	Clerk II	MARTIN L. KING JR ELEMENTARY	11/8/2018	6/30/2019	SEP/39 MO RR 6/30/19
NGUYEN	VAN	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
NGUYEN	HANH	B	Director II Employee Relations	HUMAN RESOURCE SERVICES	7/1/2018	6/30/2019	RESIGNED 6/30/19
NICHOLSON	CORTLAND	A	Site Cmptr Suprt Tech I	INFORMATION SERVICES	3/1/2019	6/14/2019	RESIGNED 6/14/19
OLWELL	WENDY	A	Walking Attendant	CROCKER/RIVERSIDE ELEMENTARY	11/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ONGAY	ROSA	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
ORDAZ BENITEZ	MARIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PADILLA	ANGELICA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/15/2018	6/30/2019	SEP/39 MO RR 6/30/19
PAPENHAUSEN	DANA	A	Inst Aid, Spec Ed	FERN BACON MIDDLE SCHOOL	1/1/2019	6/13/2019	SEP/39 MO RR 6/30/19
PAYAN	PATRICIA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	5/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
PEREZ	LORI	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PEREZ-PEREZ	AGUEDA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PHAM	KHAI	Q	Gang Violence Prev/Intrvntn Sp	SAFE SCHOOLS OFFICE	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
PICKAR II	JOSEPH	B	Attendance Tech II	ROSEMONT HIGH SCHOOL	7/1/2019	8/5/2019	RESIGN 8/5/19
PRECIADO	ERENDIRA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/17/2019	RESIGN 6/17/19
QUINTO	JOHN	B	Chief Business Officer	BUSINESS SERVICES	9/1/2018	6/16/2019	RESIGN 6/16/19
RITCHEY	DEBRA	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
RIVERA	ARCELIA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
RODAS	KATHLEEN	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	5/28/2019	6/30/2019	SEP/39 MO RR 6/30/19
SANDLIN	MARYLOU	B	School Office Manager I	WOODBINE ELEMENTARY SCHOOL	7/1/2018	6/25/2019	RESIGNED 6/25/19
SANDOVAL-ROSALES	RENE	A	School Community Liaison	ABRAHAM LINCOLN ELEMENTARY	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
SETHI	VEENA	B	Inst Aid, Comp Lab	CAROLINE WENZEL ELEMENTARY	1/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
SHAHZADI	IRAM	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	2/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
SHARMA	KHOWNOU	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
SIERRA MUNOZ	FLOR	B	Office Tchncn III	WILL C. WOOD MIDDLE SCHOOL	2/4/2019	6/30/2019	SEP/39 MO RR 6/30/19
SOULE	DIANE	A	School Community Liaison	LEONARDO da VINCI ELEMENTARY	7/1/2018	6/25/2019	RETIRED 6/25/19
SPRUELL	YVONNE	B	Nutrition Svcs Pgm Tech	NUTRITION SERVICES DEPARTMENT	7/1/2019	7/25/2019	RESIGN 7/25/19
STEELE	BERONICA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39MO RR 6/30/19
STEVENSON	SHANNON	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
STEWART	SAVINA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
STOUT	EBONY	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	3/2/2019	6/30/2019	SEP/39 MO RR 6/30/19
THAMES	ERICA	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
THAO	KER	A	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
TORIZ DE MEDINA	MARIA	B	Parent Advisor	LUTHER BURBANK HIGH SCHOOL	11/15/2018	6/30/2019	SEP/39 MO RR 6/30/19
VANG	KABAO	B	Inst Aide Child Dev	CHILD DEVELOPMENT PROGRAMS	1/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
VANG	KIA	A	Teacher Assistant, Bilingual	ELDER CREEK ELEMENTARY SCHOOL	4/1/2019	6/30/2019	SEP/39 MO RR 6/30/19
VANG	LEE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VANG	LILIANNA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	7/1/2019	6/30/2020	SEP/39 MO RR 6/30/19

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VANG	KATHY	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VANG	KATHY	A	Teacher Assistant, Bilingual	CAMELLIA BASIC ELEMENTARY	7/1/2019	7/5/2019	RESIGN 7/5/19
VANG	KATHY	B	Morning Duty	CAMELLIA BASIC ELEMENTARY	7/1/2019	7/5/2019	RESIGN 7/5/19
VANG	KATHY	B	Noon Duty	CAMELLIA BASIC ELEMENTARY	7/1/2019	7/5/2019	RESIGN 7/5/19
VASQUEZ	LUCY	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VASQUEZ	IVANIA	A	Fd Sv Asst I	NUTRITION SERVICES DEPARTMENT	4/1/2019	6/10/2019	RESIGNED 6/10/19
VASQUEZ SANCHEZ	MARCELA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
VELASQUEZ	FRANCINE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
WHITE	MARQUITA	B	Adult Ed Customer Rel Clk	NEW SKILLS & BUSINESS ED. CTR	10/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
WILBERG	ERIC	A	Campus Monitor	HEALTH PROFESSIONS HIGH SCHOOL	7/1/2019	7/12/2019	SEP/RESIGN 7/12/19
WOMACK	MONICA	A	Child Care Attendant, Chld Dev	CHILD DEVELOPMENT PROGRAMS	9/1/2018	6/30/2019	SEP/39 MO RR 6/30/19
YANG	KHOU	A	Teacher Assistant, Bilingual	SUSAN B. ANTHONY ELEMENTARY	1/28/2019	6/30/2019	SEP/39 MO RR 6/30/19
YOUNG	JIMMY	A	Campus Monitor	JOHN F. KENNEDY HIGH SCHOOL	7/1/2019	7/8/2019	RETIRED 7/8/19
ZAPATA	JENNIE	A	Home Visitor HS-EHS Home Base	CHILD DEVELOPMENT PROGRAMS	7/1/2018	6/30/2019	SEP/39MO RR 6/30/19
<b>TRANSFER</b>							
CHA	CHIA	A	Clerk III	ROSEMONT HIGH SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
CORBETT-RYCE	DAWN	A	Inst Aid, Spec Ed	ALBERT EINSTEIN MIDDLE SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
CORONA	ISABEL	B	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	11/30/2019	TR 7/1/19
GALLOWAY	MICHELLE	A	Adult Ed Program Tech	NEW SKILLS & BUSINESS ED. CTR	7/1/2019	6/30/2020	TR 7/1/19
HENDERSON	KAREN	A	Inst Aid, Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	2/29/2020	TR 7/1/19
KORGE	DEBRA	A	Inst Aid, Spec Ed	ROSA PARKS MIDDLE SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
KUMAR	SUNITA	A	Clerk II	MARTIN L. KING JR ELEMENTARY	7/1/2019	6/30/2020	TR 7/1/19
KWONG	WAI	A	Pupil Personnel Records Tech	STUDENT SUPPORT AND FAMILY SER	7/1/2019	6/30/2020	TR 7/1/19
MCGINNESS	LUCY	A	Clerk II	EDWARD KEMBLE ELEMENTARY	7/1/2019	6/30/2020	TR 7/1/19
MONTAGUE	JODY	A	Inst Aid, Spec Ed	FATHER K.B. KENNY - K-8	7/1/2019	6/30/2020	TR 7/1/19
PEREZ	AMANDA	A	Inst Aid, Spec Ed	FERN BACON MIDDLE SCHOOL	7/1/2019	6/30/2020	TR 7/1/19
POWELL	RANDY	A	Custodian	CAL. MONTESSORI PROJECT CAPITO	7/1/2019	8/28/2019	TR 7/1/19
SIMIEN	GABRIEL	A	Attendance Drop Out DIS	STUDENT SUPPORT AND FAMILY SER	7/1/2019	6/30/2020	TR 7/1/19
SULLI	JESSICA	A	Contract Specialist	PURCHASING SERVICES	7/1/2019	9/30/2019	TR 7/1/19
TEN	TICHANN	A	Custodian	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2019	8/28/2019	TR 7/1/19
TORRES	LISA	A	State/Federal Accountinq Tech	CONSOLIDATED PROGRAMS	7/1/2019	6/30/2020	TR 7/1/19
WASHINGTON	ROSEALICIA	A	Registrar	C. K. McCLATCHY HIGH SCHOOL	7/1/2019	6/30/2020	TR 7/1/19



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
Career Technical Education Facilities Grant**

Agenda Item# 10.1c

**Meeting Date:** November 21, 2019

**Subject:** Approve Application for Career Technical Education Facilities Grant

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** College and Career Readiness Department

**Recommendation:** With the Board's approval, the Sacramento City Unified School District will apply for Career Technical Education (CTE) Facilities Program funding of approximately \$2.5 million to build a dedicated, state-of-the-art facility to house the Culinary Arts Program at Rosemont High School. The purpose of the California Department of Education's Career Technical Education (CTE) Facilities Program is to provide matching funds for the purposes of CTE-specific new construction, modernization, and/or equipment.

**Background/Rationale:** The Rosemont Culinary Academy, requires a learning lab that will ensure California High-Quality Career Technical Education Elements in Integrated Curriculum and Instruction, Cross-System Alignment and Skilled Instruction and Educational Leadership, informed by Professional Learning. The construction of a new learning lab will ensure that we offer high quality CTE Curriculum and Instruction that are aligned to the CTE Model Curriculum Standards. The learning space, will offer Culinary Academy CTE pathway(s) the learning space to offer a coherent sequence of courses, which are reported in CALPADS as CTE, and enable pupils to transition to postsecondary education programs that lead to a career pathway or attain employment upon graduation from high school.

Additionally, the learning space will provide opportunities for pupils to gain access to pre- apprenticeships, internships, industry certifications, and WBL opportunities for industry to provide input to the career technical education programs and curriculum.

The new facility leads to an industry recognized credential or certificate, or appropriate postsecondary education or training, employment, or postsecondary degree.

**Financial Considerations:** The purpose of the California Department of Education's Career Technical Education (CTE) Facilities Program is to provide **matching funds** for the purposes of CTE-specific new construction, modernization, and/or equipment. Given the district, funds match salaries, benefits and materials for CTE programs, the 19-20 CTE Facilities Grant annual cost per pupil is \$11,111.11.

**LCAP Goal(s):** College, Career and Life Ready Graduates

**Documents Attached:**

1. Career Technical Education Facilities Grant Abstract
2. Allocation of Annual Cost Per Pupil

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Chief Academic Officer, Christine Baeta and Director III, College and Career Readiness, Vanessa D. Marrero, MSW <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



## Abstract for Board Approval

### Rosemont High School's application for CTE Facilities Program Funding

With the Board's approval, the Sacramento City Unified School District will apply for Career Technical Education (CTE) Facilities Program funding of approximately 2.5 million to build a dedicated, state-of-the-art facility to house the Culinary Arts Program at Rosemont High School. The purpose of the California Department of Education's Career Technical Education (CTE) Facilities Program is to provide **matching funds** for the purposes of CTE-specific new construction, modernization, and/or equipment.

Since 2007, the Culinary Arts program at Rosemont High has grown from a part-time Regional Occupational Program (ROP) program to a full CTE pathway including Introductory, Concentrator, and Capstone A-G (G)-approved classes with industry certification and college credit articulation. Enrollment has increased to wait-list status due to increased demand on-campus and off-site recruiting activities. Graduates of the program have gone on to college (2-year, 4-year, and trade) and/or directly into industry, including to a Michelin-ranked restaurant in Sacramento.

From its inception the program has lacked a dedicated lab facility. Instruction and prep work are performed in a separate, converted, teacher planning center / lunch room while cooking activities take place within the school's cafeteria kitchen thanks to the generosity and support of SCUSD Nutrition Services. The classroom facility (teacher planning center) is non-licensable. Furthermore, the current arrangement allows only for culinary skills-building curriculum and not for robust hospitality training recommended by a local Regional Culinary Advisory. The alignment from a two-to-three-year course sequence, compounded with meeting increased enrollment demands – each class period has now increased from six teams of students to seven (an equivalent of teaching having an extra period of students through the kitchen each day) – has required the use of additional shared space and the use of more equipment throughout the school day.

SCUSD proposes to build a dedicated, state-of-the-art culinary facility at Rosemont High School that can:

- increase enrollment within the program and within the campus,
- increase teaching and learning capacity within the curriculum,
- provide training for a wider range of high-demand high wage careers, and
- prepare students for a greater number of post-secondary / college opportunities.

The proposed facility will include up-to-date equipment found in local industry, one (or two) cooking lab(s), and a hybrid instructional space that can be used for classroom instruction, skills-building drills / exercises, and hospitality training, such as restaurant-style service and coffee shop service. The facility will be constructed on the North West Corner of the Rosemont High School Property, cross street is Mayhew and Kiefer, with a dimension of 40x44.

The new structure will provide the opportunity to teach model curriculum that focus on customer service, sales, and the roles within dining room management. Furthermore the structure will allow for a greater depth of learning on facilities management and profit and loss, as well as on marketing and sales. Students could earn a ServSafe CA Food Handler industry recognized certification and ACT National Career Readiness Certificate (NCRC), with the potential of also earning ServeSafe Manager. Approximately 225 students will participate in the Culinary Arts Program each school year.







# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1d

**Meeting Date:** November 21, 2019

**Subject:** Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the Period of October 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Approve attached list of warrants and checks.

**Background/Rationale:** The detailed list of warrants, checks and electronic transfers issued for the period of October 2019 are available for the Board members upon request.

**Financial Considerations:** Normal business items that reflect payments from district funds.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Warrants, Checks and Electronic Transfers – October 2019

**Estimated Time:** N/A

**Submitted by:** Rose Ramos, Chief Business Officer  
Amari Watkins, Director II, Accounting Services

**Approved by:** Jorge A. Aguilar, Superintendent

Sacramento City Unified School District  
Warrants, Checks, and Electronic Transfers  
October 2019

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount by Fund</u>	<u>Total by Account</u>		
County Accounts Payable Warrants for Operating Expenses	97376510 - 97377382	General (01)	\$ 11,205,842.18	<u>\$ 19,390,443.69</u>		
		Charter (09)	\$ 43,769.71			
		Adult Education (11)	\$ 67,386.30			
		Child Development (12)	\$ 9,899.31			
		Cafeteria (13)	\$ 777,770.30			
		Building (21)	\$ 3,949,302.74			
		Developer Fees (25)	\$ 6,378.99			
		Self Insurance (67/68)	\$ 3,261,133.04			
		Payroll Revolving (76)	\$ 68,961.12			
Cash Revolving Checks for Emergency Accounts Payable and Payroll	00001947 - 00001953	General (01)	\$ 22,006.43	<u>\$ 24,074.84</u>		
		Charter (09)	\$ (191.81)			
		Self Insurance (67/68)	\$ 119.09			
		Payroll Revolving (76)	\$ 2,141.13			
Payroll and Payroll Vendor Warrants	97848364 - 97849868	General (01)	\$ 1,171,809.33	<u>\$ 4,567,754.91</u>		
		Charter (09)	\$ 50,984.16			
		Adult Education (11)	\$ 7,477.20			
		Child Development (12)	\$ 85,855.67			
		Cafeteria (13)	\$ 94,059.82			
		Payroll Revolving (76)	\$ 3,157,568.73			
Payroll and Payroll Vendor ACH and Direct Deposit	EFT-00000020 - EFT-00000021 ACH-01250192 - ACH-01258552	General (01)	\$ 15,596,202.67	<u>\$ 17,379,704.56</u>		
		Charter (09)	\$ 542,180.77			
		Adult Education (11)	\$ 246,357.53			
		Child Development (12)	\$ 439,589.49			
		Cafeteria (13)	\$ 437,190.43			
		Building (21)	\$ 34,169.21			
		Self Insurance (67/68)	\$ 22,049.04			
		Payroll Revolving (76)	\$ 61,965.42			
County Wire Transfers for Benefits, Debt Service, and Tax Payments	9700349100 - 9700349117	General (01)	\$ 22,057.23	<u>\$ 6,159,240.99</u>		
		Payroll Revolving (76)	\$ 6,137,183.76			
Total Warrants, Checks, and Electronic Transfers				<u>\$ 47,521,218.99</u>		



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1e

**Meeting Date:** November 21, 2019

**Subject:** Approve Donations List for the Period of October 1-31, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Accept the donations to the District for the period of October 1-31, 2019.

**Background/Rationale:** Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

**Financial Considerations:** None

**LCAP Goal(s):** College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Donations Report for the period of October 1-31, 2019
2. Charitable Donations Report for Associated Student Body (ASB) for the period of October 1-31, 2019

**Estimated Time:** N/A

**Submitted by:** Rose Ramos, Chief Business Officer  
Amari Watkins, Director II, Accounting Services

**Approved by:** Jorge A. Aguilar, Superintendent

B OF A - BANK OF AMERICA											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA20-0000934	Posted	May L Yang	5755	Check	10/02/19	135			BA0000112	Donation Study Trips, M Yang	264.00
	01-0812-0-8690-	- - - -0101-				264.00					
BA20-0000935	Posted	(0282-2) PHOEBE A HEARST ELE	5755	Check	10/02/19	2609			BA0000112	Donation Per Diem Jane Hast	6,450.00
	01-0812-0-8690-	- - - -0282-				6,450.00					
BA20-0000970	Posted	(0359-2) TAHOE ELEMENTARY S	5780	Check	10/09/19	1240			BA0000113	1st Gr Field Trip, Tahoe Elem	350.00
	01-0812-0-8690-	- - - -0359-				350.00					
BA20-0000974	Posted	Elia Bassin	5780	Check	10/09/19	1003			BA0000113	Donation, E Bassin, Ck1003	2,500.00
	01-0812-0-8690-	- - - -0359-				2,500.00					
BA20-0000977	Posted	Wanda Brown	5780	Check	10/09/19	3031068867			BA0000113	Donation, W Brown, Ck30310	1,000.00
	01-0812-0-8690-	- - - -0117-				1,000.00					
BA20-0001005	Posted	You Lor	5780	Check	10/09/19	296			BA0000113	Field Trips, Y Lor, Ck296	200.00
	01-0812-0-8690-	- - - -0101-				200.00					
BA20-0001163	Posted	Kim A Engstrom	5782	Check	10/16/19	4074			BA0000114	Family Nights, K Engstrom, Cl	500.00
	01-0812-0-8690-	- - - -0130-				500.00					
BA20-0001164	Posted	(0130-2) GOLDEN EMPIRE ELEMI	5782	Check	10/16/19	3072			BA0000114	No Citation Assemblies, Golde	3,000.00
	01-0812-0-8690-	- - - -0130-				3,000.00					
BA20-0001165	Posted	(0130-2) GOLDEN EMPIRE ELEMI	5782	Check	10/16/19	3073			BA0000114	Field Trip Fund, Golden Empir	4,935.00
	01-0812-0-8690-	- - - -0130-				4,935.00					
BA20-0001166	Posted	(0130-2) GOLDEN EMPIRE ELEMI	5782	Check	10/16/19	3074			BA0000114	Leader in Me, Golden Empire	3,000.00
	01-0812-0-8690-	- - - -0130-				3,000.00					
BA20-0001167	Posted	(0130-2) GOLDEN EMPIRE ELEMI	5782	Check	10/16/19	3076			BA0000114	Instruction Mat'l Lab, Golden E	250.00
	01-0812-0-8690-	- - - -0130-				250.00					
BA20-0001291	Posted	(000258) YOURCAUSE (YOURCA	5812	Check	10/23/19	1000241636			BA0000115	Matching Gifts, YourCause LL	35.00
	01-0812-0-8690-	- - - -0095-				35.00					
BA20-0001333	Posted	(3665) DETROIT LIFE CHURCH	5824	Check	10/30/19	1206			BA0000116	Fall Festival, Detroit Life Chur	200.00
	01-0812-0-8690-	- - - -0101-				200.00					
BA20-0001340	Posted	Pamela Y Lee Coan	5824	Check	10/30/19	1291			BA0000116	Health Fair Celebration, P Coa	200.00
	01-0812-0-8690-	- - - -0772-				200.00					

**Total for Sacramento City Unified School District 22,884.00**

**Fund-Object Recap**

01-8690	Donation Board Acknowledgement	22,884.00
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\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 10/1/2019, Ending Receipt Date = 10/31/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE

Page 1 of 4

**B OF A - BANK OF AMERICA**

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
<b>Fund-Object Recap</b>											
									Fund 01 - General Fund		22,884.00
Fiscal Year 2020											
										<b>Total for Sacramento City Unified School District</b>	<b>22,884.00</b>

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 10/1/2019, Ending Receipt Date = 10/31/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE



BOTW AP - Bank of the West (AP)											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BW20-0000346	Posted	(3445) WELLS FARGO COMMUNI	5778	Check	10/07/19	1000232425			1300726792	COMM SUPPORT, WELLS F,	35.00
	01-0812-0-8690-	- - - -0095-				35.00					
BW20-0000347	Posted	(000348) WELLS FARGO MATCHI	5778	Check	10/07/19	1000241636			1300726792	MATCHG GIFTS, W FARGO	35.00
	01-0812-0-8690-	- - - -0095-				35.00					
BW20-0000355	Posted	(3680) PG&E	5785	Check	10/14/19	1110164460			1300727365	PAYROLL MATCH-WALKER,	480.00
	01-0812-0-8690-	- - - -0415-				480.00					
BW20-0000374	Posted	CA CASUALTY MANAGEMENT C	5785	Check	10/14/19	10215329			1300727365	2019 MUSIC & ARTS, CA CA	250.00
	01-0812-0-8690-	- - - -0101-				250.00					
BW20-0000383	Posted	(000348) WELLS FARGO MATCHI	5822	Check	10/07/19	1000241636				1300727401 RVS BW20-347,	35.00-
	01-0812-0-8690-	- - - -0095-				35.00-					
BW20-0000385	Posted	(000446) SCHOOLS FINANCIAL C	5811	Check	10/21/19	02-00065208			1300728191	PARENT INFO EXC LUNCHE	1,000.00
	01-0812-0-8690-	- - - -0733-				1,000.00					
BW20-0000420	Posted	WOO 4 SACRAMENTO CITY UNIF	5810	Check	10/29/19	1408			1300728803	DONATION, WOO 4 SCUSD,	150.00
	01-0812-0-8690-	- - - -0138-				150.00					
<b>Total for Sacramento City Unified School District</b>											<b>24,799.00</b>

Fund-Object Recap		
01-8690	Donation Board Acknowledgement	1,915.00
<b>Fund 01 - General Fund</b>		<b>1,915.00</b>
<b>Total for Sacramento City Unified School District</b>		<b>24,799.00</b>

Org Recap	
<b>Sacramento City Unified School District</b>	
C - Check	22,884.00

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 10/1/2019, Ending Receipt Date = 10/31/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE

**BOTW AP - Bank of the West (AP)**

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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**Org Recap**

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**Sacramento City Unified School District (continued)**

C - Check	1,915.00
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<b>Report Total</b>	<b>24,799.00</b>
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\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 10/1/2019, Ending Receipt Date = 10/31/2019, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE	ONLINE
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# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1f

**Meeting Date:** November 21, 2019

**Subject:** Approve Staff Recommendations for Expulsion #1, 2019-20; Expulsion #2, 2019-20; and Expulsion #3, 2019-20

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Student Hearing and Placement Department

**Recommendation:** Approve staff recommendation for Expulsions #1, 2019-20; #2, 2019-20; and #3, 2019-20.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** College, Career and Life Ready Graduates

**Documents Attached:**

None

**Estimated Time of Presentation:** N/A

**Submitted by:** Doug Huscher, Assistant Superintendent, Student Support Services  
Stephan Brown, Director II

**Approved by:** Jorge A. Aguilar, Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1g

**Meeting Date:** November 21, 2019

**Subject:** Approve Minutes of the November 7, 2019, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the November 7, 2019, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the November 7, 2019, Board of Education Regular Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Jorge A. Aguilar, Superintendent <b>Approved by:</b> N/A</p>
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Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## **Board of Education Members**

Jessie Ryan, President (Trustee Area 7)  
Darrel Woo, Vice President (Trustee Area 6)  
Michael Minnick, 2<sup>nd</sup> Vice President (Trustee Area 4)  
Lisa Murawski (Trustee Area 1)  
Leticia Garcia (Trustee Area 2)  
Christina Pritchett (Trustee Area 3)  
Mai Vang (Trustee Area 5)  
Olivia Ang-Olson, Student Member

**Thursday, November 7, 2019**

**4:00 p.m. Closed Session**

**6:30 p.m. Open Session**

**Serna Center**

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

## **MINUTES**

**2019/20-9**

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

*The meeting was called to order at 4:00 p.m. by President Ryan, and roll was taken.*

*Members Present:*

*President Jessie Ryan*

*Vice President Darrel Woo*

*Second Vice President Michael Minnick*

*Lisa Murawski*

*Members Absent:*

*Leticia Garcia (arrived at 4:05 p.m.)*

*Christina Pritchett (arrived at 4:05 p.m.)*

*Mai Vang (arrived at 4:15 p.m.)*

*Student Member Olivia Ang-Olson (arrived at 4:15 p.m.)*

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

*None*

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

**3.1** *Government Code 54956.9 - Conference with Legal Counsel:*

- a) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Black Parallel School Board, et al. v. SCUSD, et al., Case No. 2:19-cv-01768-TLN-KJN, SCTA v. SCUSD Case No. 011900028830, SCTA v. SCUSD 2019 – 80003250, and OAH Case No. 2019080715)*
  - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
  - c) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:*
- a) *Superintendent*
- 3.5 *Education Code Section 54956.75 – Regarding Response to Final Draft Audit Report of Bureau of State Audits*
- 3.6 *Government Code 54957 – Public Employee Appointment*
- a) *Instructional Assistant Superintendent*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement (Student Member Ang-Olson)*

4.3 *Stellar Student Recognition: Joanna Ramirez, New Joseph Bonnheim School*

- *Presentation of Certificate by Second Vice President Minnick*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*Superintendent Aguilar announced that, by unanimous vote, approved the appointment of Kimberly Mackey as Instructional Assistant Superintendent.*

#### **6.0 AGENDA ADOPTION**

*President Ryan asked for a motion to adopt the agenda. A motion was made to approve by Member Pritchett and seconded by Second Vice President Minnick. The Board voted unanimously to adopt the agenda.*

#### **7.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Janice Durall  
Trudy Mohr  
Frank DeYoung  
Cecile Nunley  
Sarah Williams Kingsley  
Cherilyn Dalton  
Ian Arnold  
Kenya Martinez  
Alison French-Tubo  
Bernie Evangelista*

## **8.0 COMMUNICATIONS**

### **8.1 Employee Organization Reports:**

**Information**

- *SCTA – David Fisher reported on behalf of SCTA*
- *SEIU – Ian Arnold reported on behalf of SEIU*
- *TCS – No report given*
- *Teamsters – No report given*
- *UPE – No report given*

### **8.2 District Parent Advisory Committees:**

**Information**

- *Community Advisory Committee – Sarah Williams Kinglsey and Kenya Martinez reported on behalf of the CAC*
- *District English Learner Advisory Committee – No report given*
- *Local Control Accountability Plan/Parent Advisory Committee – Scott Graves reported on behalf of LCAP/PAC*

### **8.3 Superintendent's Report (Jorge A. Aguilar)**

**Information**

*Superintendent Aguilar spoke about the LCAP/PAC meeting he recently visited, acknowledged the good work of the committee, and thanked everyone that was at the meeting. He asked the community to stand firm in holding District staff accountable on issues related to student achievement and student outcomes. He gave an overview of upcoming Item 9.1 and asked all to stay for the entire presentation.*

### **8.4 President's Report (Jessie Ryan)**

**Information**



*President Ryan said she was happy to hear the Superintendent recognize that there are pockets of excellence throughout the District, yet for the majority of students quite often there is inequitable opportunity. She noted that one bright spot has been elementary athletics and how extracurricular activities make a full student experience. She shared that today a partnership was launched with Sac Republic, Bank of America, USA Soccer, and the City of Sacramento in having a first full-service soccer field at the Maple Elementary School site. There will be at least one more soccer field in each area provided to the District over the next few years.*

#### *8.5 Student Member Report (Olivia Ang-Olson)*

**Information**

*Student Member Ang-Olson spoke about the recent high winds and resulting fires in the State. She feels that air quality was poor enough to warrant school closure at times and believes that a set standard should be established regarding when school should be closed due to poor air quality. Student Member Ang-Olson also spoke about concerns with pesticides being used at school sites.*

#### *8.6 Information Sharing By Board Members*

**Information**

*Member Murawski reported on a school community forum that was held on October 28<sup>th</sup> at Bret Harte Elementary School. She noted that they have a very active PTA and congratulated them on their work. They are launching a friends of Bret Harte PTA also, which is a way for community members to affiliate with and financially support the PTA. Member Murawski also reported on a forum held at C. K. McClatchy High School, noting several issues that were addressed.*

*Member Vang brought up two recent school visits that she made and noted how she was struck by what the teachers and school site staff are able to do with the little resources that they have. She stated that she understands that, as one of seven Board members, she has a shared fiduciary responsibility to ensure the long-term financial health of the District and to also hold the Superintendent accountable for improving student achievement. She also stated, regarding the tentative contract reached two years ago as announced by Mayor Steinberg, SCTA, and the District, that although there have been honest disagreements on components of that contract, the changes to the healthcare plan was clear to her. That is, that any healthcare savings would be reinvested into the classroom and for additional student services. She said that using the healthcare savings for additional student services was a good idea then and is still a good idea now. Her hope is that her colleagues, labor partners, parents, and students come together to work to protect resources for neighborhood schools.*

*Member Pritchett noted that a headline from the morning was about possible school closures at Twin Rivers district. She spoke about school closures the District had in 2013 and the fact that no health care savings has been achieved. She said that Superintendent Aguilar has given the Board and community more information than any other so that we can do*

*what's right and move forward together. She feels that state takeover and school closure is not what's right for students.*

*Member Murawski reported that there will be a community meeting on safe routes to school, focusing on the Land Park/South Land Park area. This will be hosted by Council Member Steve Hansen and herself at Sutterville Elementary School on November 12<sup>th</sup> at 6:00 p.m.*

## **9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

### *9.1 Review Smarter Balance Results (Ed Eldridge, Christine Baeta, and Vincent Harris)*

**Information**

*The Item was presented by Mr. Harris (Chief Continuous Improvement and Accountability Officer), Ms. Baeta (Chief Academic Officer), Mr. Eldridge (Director of Strategy and Continuous Improvement), Aprille Shafto (Principal of Tahoe Elementary School), and Matt Turkie (Assistant Superintendent of Curriculum and Instruction). They presented District core value and guiding principles, areas of concern, and data aggregated as comparative, grade level, ethnicity and race, and by attendance. They also looked at top growth schools in English and Math and went over next steps.*

#### *Public Comment:*

*Sarah Williams Kingsley  
Alison French-Tubo*

#### *Board Member Comments:*

*Member Pritchett addressed comments made by Ms. Williams Kingsley regarding Isador Cohen. She asked staff how the data reflects families that transition in and out of a school. Mr. Harris replied that this is not a filter as part of the standard presentation, but it is studied and a more detailed communication will be provided to the Board. The Superintendent said that an overview can be provided from a growth perspective which looks at the same students as opposed to overall data. Member Pritchett asked if we can track students that move to a different school within the District. Mr. Eldridge said yes. Member Pritchett also wanted to know how many of those students are staying within our District.*

*Second Vice President Minnick thanked staff for bringing the positive points of data to the Board. He also recognized staff and site leaders present.*

*Member Garcia thanked staff for highlighting achievements and the hard work being done at school sites. She asked staff to share some of the impacts that are causing a difference in terms of an increase, stagnation, or decline. Mr. Harris answered in general terms and said that the core of her question they are studying, and they will get back to her with some context around this. Member Garcia asked what some of the disruptions look like in the classroom. Ms. Baeta answered by sharing one of the improvement*

*science team meetings that she attended last year at Tahoe Elementary School. Principal Shafto replied to the question from the perspective of the classroom.*

*Member Murawski asked about the role of early literacy and intervention in the primary grades. Ms. Baeta gave information on what is being done at the grade levels through the fourth grade. Principal Shafto also spoke to many areas that are being worked on in tandem.*

*Member Woo congratulated those schools that are doing well and doing better. He asked what is planned for those schools that are failing or not doing nearly as well. Ms. Baeta said that some of the disruption occurring has been shared, gave some more examples, and noted that it is a deep concern.*

*President Ryan said that what is troubling to her is that the lowest performing sub-groups are black or African American and Native Hawaiian or Pacific Islander for both English and Math. She asked, because of the level of disparity that we are seeing for these two sub-groups, is staff beginning to develop a plan based on where other Districts have defied the odds and what is their theories around the low educational attainment rates and the size of the gap. Ms. Baeta said that looking at other Districts that are making growth in these areas is an important place to frame our work. She has been looking at what growth data looks like and how to continue to implement that for all students. She spoke to the needs of individual students and at particular schools. President Ryan said one of the things that helps us with this is the early intervention information system. She noted that the greatest growth for economically disadvantaged is at Father Keith B. Kenny Elementary School and Albert Einstein Middle School, and she asked to what is that attributed. Ms. Baeta spoke to the high level of structure and expectations of instruction at Father Keith B. Kenny. She also noted that every moment of instructional time is utilized. President Ryan thanked Tahoe Principal Aprille Shafto for her work.*

*Superintendent Aguilar acknowledged the Board's compliments around the growth and bright spots of data, but wanted to be clear that the data presented should be disturbing to all, as large populations of District students are not achieving at the level they deserve to achieve. He also said that we should not have this discussion once a year based on an assessment that happens only once a year. Superintendent Aguilar said that we have to be committed to looking at data by name, by need, and by the inequity that they are still suffering in our system. He recognized all site leaders and said that we have fallen into the trap of coming up with solutions far too quickly without studying the root causes that are manifesting themselves in the outcomes. He is looking forward to sharing with the Board every individual SPSA plan; that calls for every site leader to do a comprehensive root cause analysis to unpack why it is that we think we are getting the outcomes that we are getting and how the SPSA will inform the LCAP. We are going to be studying what's happening on an ongoing basis so that we can assess quickly if an introduced change is working or not.*

9.2 Approve Modified Non-School-Site-Based Resource Officer Contract (Lisa Allen, Raoul Bozio, and Nathaniel Browning)

**Action**

*Nathaniel Browning (Manager, Policy and Governance) and Raoul Bozio (In House Counsel) presented. The presentation focused on Sacramento Police Department Sergeant and non-school-site-based Resource Officer scope of work, the roles and responsibilities of site administrators and non-school-site-based Resource Officers, data tracking and sharing, and an update on the Questioning and Apprehension Board Policy (BP) 5145.11. Deputy Police Chief Kathy Lester, Lt. Steven Moore, and Sgt. Justin Brown were also available to answer questions.*

*Public Comment:*

*Tania Muskopf  
April Meszaros  
Cecile Nunley  
Donielle Prince  
Stephani Lopez  
Brenda Chagolla  
Franceica Lopez  
Alma Lopez  
Tracy Cruz  
Lamaia Coleman  
Cha Vang  
Angel Garcia*

*Board Member Comments:*

*Superintendent Aguilar said that there was a community forum to determine what characteristics the community was looking for in a new Director of School Safety. He said we are in the last stage for bringing the leading candidate to the District.*

*President Ryan said she appreciates all the community members that took time to be part of the hiring process based on the community meeting.*

*Member Pritchett reminded everyone that not all of the schools are in the City of Sacramento and that it can take a half an hour for police to get out to these locations. She feels that the City of Sacramento is in a disarray and that there is a clear bias on each side. She agrees that school sites need better training and also more counselors. She shared that data shows School Resource Officers (SRO) on campuses build relationships. She hears the voices, but would like to see data on how many incidences we have had since we have not had SROs. She does not agree that having only three floating SROs is a good choice, but she is willing to make a compromise to try it and see how things work. She feels that the Policy Committee should include the Sacramento Police Department and members of the community. She feels this should be a whole Board conversation and not just a policy conversation. Member Pritchett asked some questions about the contract. She asked if the SROs will be doing data tracking and sharing. She also asked about training. She noted that the first SRO will represent 30 schools, the second will represent 39 schools, while the last SRO will represent*

24 schools. She asked how this was broken out; she is concerned because some of her schools are the furthest out east. Mr. Browning replied that the contract speaks to the ability or potential inability for police officers to be able to respond to incidents on campus as there are 39 sites for which one officer is responsible. We do not have non-school-site-based SROs within the District right now; we have been relying on one officer, and we do not know what response times look like. This is why they would like the matter to be brought back to the Board in three months' time to give an update. Mr. Browning, in response to the question on training, said that we have a list of trainings that SROs go through. The list was provided to the Board and copies were also placed on the back table. The reason that the contract states that SROs "may" attend training (rather than "shall") is because the District is partnering with the police department, which has their own collective bargaining agreement. Mr. Browning said therefore, that is for their superiors to identify and address. Mr. Browning referred to the list and noted that they have an extensive list of trainings. Regarding data, he noted that the SROs will be collecting data components as spelled out in the contract. He added that we will also be collecting other data points as necessary once we have a Director of School Safety. Deputy Chief Lester gave more detailed information on how data will be collected, assignments, and trainings. Member Pritchett asked how the number of sites per SRO was determined. Mr. Browning said that the breakdown on numbers of school sites was not based on the number of school sites, but on the number of calls received in a geographical area. Member Pritchett asked that, when this is brought back in February, that the response times be provided as part of the data.

Second Vice President Minnick thanked Member Pritchett for her comments and said he appreciated that she talked about the willingness to compromise. His feeling is more in line with some of the young people, that is, to not have a contract with SROs at all; he stated that he too is compromising and looks at this as an opportunity for the District to try this and see if it works. He said he feels that the list of the data tracking piece is sufficient and appreciates the idea of this information being reviewed in the community with the new safety director. He asked if the listed trainings are required by the police department before an individual can be in the role of SRO. Mr. Browning said that is correct. Lastly, Second Vice President Minnick asked if there is any concern about confidentiality of student level data. Mr. Bozio answered that he believes there is not; his understanding is that if the police department were to receive a records request for educational records, they would then tender that request to the District and the District would then determine how it should be handled for confidential student records.

Member Vang thanked Mr. Browning and the students that spoke. She asked if we have a supplemental contract. Mr. Browning said that is correct. Member Vang asked for the timeline. Mr. Browning said he believes it is continuing until we have a full contract approved and that it helps us bring in other support for after school enrichment activities such as athletics. Deputy Chief Lester said that it is not a supplemental contract like an MOU that has been signed, but is basically that the District has contract with their supplemental employment unit for the sergeant, which is Sgt. Brown, from noon to 5:00 p.m. during school days and also for athletics; it is a day to day contract at this point that can be terminated at any time, and if this contract were to be approved it would supersede. Member Vang said that the Policy Committee has been working hard on the Board policy around questioning and apprehension and the roles and responsibility of administrators. Currently it is an eleven page document. She feels it is important to have a policy that comes to the Board before the actual contract because she would like there to be alignment between data collection by administrators and the SROs. She also has concerns because we have not yet

*hired a safety director. She would like this person to be able to weigh in on the contract. Finally, she challenged the Board to imagine school safety from the perspective that we not use our educational dollars to fund law enforcement. She shared that the top recommendation from ACLU for local school districts is that local jurisdictions prioritize school based mental health before using funds for law enforcement. She said as a District we talk a lot about data and best practices, yet we are also often making decisions off of fear or the unknown; therefore Member Vang said that she cannot vote on a contract given that she does not have data in front of her to prove that having police officers, even though they are not at the school site, showing that this improves school climate. She asked her colleagues to rethink, when the students, parents, and community say reimagine school safety, to reimagine in the light of using those dollars for critical resources that students need inside the classroom and in the neighborhood school. She stated she will take a no vote on the contract.*

*Mr. Browning said that the contract is through the end of this school year, June 30, 2020. He stated that they are working on the policy to get it right; it is going through some changes. He said the committee is continuing to vet it with administration leadership and community groups. He said that ACLU also says there are a lot of policies out there that are somewhat similar or that try to get to the same intent, but actually do not end up having any kind of gravity. At the same time, we have witnessed a number of issues and concerns where SROs are a needed resource. In trying to address going from having eight SRO officers to zero, the Board decided to rest on three. In order to get the Director of Student Safety hired, work on the policy, and bring the contract up to the Board, all pieces are being worked on simultaneously, and sometimes we get a little more movement in one area than another.*

*Member Garcia said she aligns her sentiments and comments with Board Member Vang's. She said she is troubled by how we procedurally do things and make decisions; there is a policy that is still evolving with stakeholder input, and we are voting on a contract to be implemented even though there is a supplemental contract that does not have an expiration date, per se. A critical component for her in the wish to have a broader, more comprehensive conversation about what school safety looks like, is that the safety director is not yet hired. Therefore, she feels we are making decisions backwards. She had submitted 16 or so questions to staff on the contract (as there are areas of great concern to her), such as the training piece, how complaints are submitted and to whom, which complaints are only available for the District to see, the "may" versus "shall" regarding attending community meetings, and the type of data collected and its evaluation. She asked about additional training that the District might want; she would like to see specific training on de-escalation tactics. Due to these concerns, she said she will not be supporting this contract.*

*Mr. Browning said that the complaints are not outlined and we do not have the ability to look at those complaints because of protections within the collective bargaining agreement with the police department. Mr. Browning said that, pertaining to the training, it is in the contract as "may" because we do not have the authority to dictate from that higher level. He noted that the training is quite extensive and said that some of the "mays" and "shalls" come from the fact that the police officers are not our employees, but rather a partnership through the contract. They may attend community meetings because if there is an issue happening at one of our comprehensive high schools right before a planned community meeting, that officer has a duty to go to the issue that needs to be addressed at a school site; they have every intention to attend the community meetings, but sometimes it might not happen because of other duties. Deputy Chief Lester spoke to the de-escalation training; she*

said that all Sacramento Police Officers receive about 40 hours of crisis intervention and de-escalation training. And SROs receive additional training on how to interact with minors and students. Regarding complaints, there is a government code that does restrict what information can be released, but anyone can make a complaint through several channels with the City of Sacramento because these are City of Sacramento police officers. Regarding “may” versus “shall” for community meetings, Deputy Chief Lester explained that the District may not want law enforcement at some community meetings; it gives the District the right to include or exclude law enforcement. However, if the District has a request for them to appear at a meeting, somebody from their office will be there to represent the police department to address any concerns.

Member Murawski thanked the Sacramento Police Department for working with the District on these important pieces and building toward a new model that will work for everyone. She is happy to see that mental health, first aid, and trauma informed practices are part of the training. She thanked the community members that she has spoken with about this issue. She also thanked staff. She supports the plan to reimagine school safety but said we are just not there yet. She echoed Member Garcia’s procedural concerns and some of the timing issues and said that the way she sees it is that this is a 2019-20 contract, a placeholder, to get us through to where we are actually doing the work through this school year and to then really implement the plan next year. This has taken a long time as there is a lot of considerations, and we cannot make our system move faster than it is ready to move. There is too much to do and too few people to do it. Member Murawski asked for a description of how site administrators can access SROs. Mr. Browning said the Director of School Safety will be the liaison between SROs and site administrators, but there are also other contact points. Deputy Chief Lester said that Deputy Superintendent Lisa Allen has been filling that position; she is in direct contact with Sgt. Brown who is assigned to the District on a full-time basis daily. Right now the school site administrator communication protocol is that the administrator will contact Ms. Allen if there is a concern or an issue that requires some type of law enforcement support. They are also directed, in case of an emergency, to utilize the 911 system. Member Murawski asked on what issues administrators are able to access SRO support. Deputy Chief Lester said she thinks the intent is that the school site administrator will contact Ms. Allen, or whoever the new school safety director is, and that is the clearinghouse for the request. This adds an additional layer of oversight for the request to make sure that this fits in with what the District is trying to do. Sgt. Brown also spoke to a non-emergency number for fights or arguments that site administrators may not be able to handle. Sgt. Brown also mentioned calls that involve weapons and disturbances as examples of types of issues under this new model in which to partner with school mental health resource personnel. Member Murawski suggested striking “the District desires to limit our SRO presence on District campuses and as a result understands that this agreement will limit the ability of the Sacramento Police Department to respond to critical incidences and any other emergencies on District properties” from the contract. She feels this is vague and not accurate to what we are trying to accomplish in terms of identifying appropriate duties for law enforcement versus site. It is not a categorical limitation of SROs on District campuses; there are many reasons, in an appendix, of what other types of things would be. Chief Deputy Lester replied that their understanding is that the District wanted to be very clear in the fact that officers would not be permanently assigned to school campuses, and this is why that clause is included in the contract. Mr. Browning said he thinks the first part of that clause is that the District desires to limit SRO presence on District campuses. He believes that this was discussed and decided upon at the Board meeting of August 15, 2019. Member Murawski said that she believes he is referring to when the Board talked about non-school

site based SROs. She does not feel that the language is helpful or necessary. President Ryan asked if Member Murawski is suggesting an amendment to correct the language. Member Murawski asked what are the available avenues as she would be open to striking it if there was agreement to do so. Mr. Bozio said that could be a motion, but then the City would have to take up that language as well. They would have to review, and that could delay their decision. He said he thinks that was our intent and understanding, at least for the first part, and as for the second part, it may not be necessary, but he thinks it was something the police department was asking to include. He does not know that it makes much difference in the end, as the duties are what they are in the agreement. Superintendent Aguilar asked if Member Murawski is searching for greater clarification about the decision of limiting the stationary effect of the old model on campuses as opposed to the roving nature of it. Member Murawski said it could be clarifying; she does not see the usefulness to having the second part in terms of where it says we are limiting. Member Pritchett suggested adding another phrase about “by having non-school site SROs”. Member Murawski asked if there is any procedural way to move forward with this tonight and see if the City and the District can either agree on clarifying language or striking some of the language that she thinks does not belong there. Mr. Bozio said that if the Board does not adopt the contract as is, we can go back and try to further discuss, but it will take a little more time; the Board could adopt it with an amendment but then the police and the City will have to evaluate that. Member Murawski asked if a contract amendment can be brought back to the next meeting if the Board votes on this contract tonight.

President Ryan stated that, because of the Board concerns that we continue to adjust and respond to whether or not this is effective or not in meeting the needs of our students and community, we will be doing a quarterly review which includes a February addendum. Mr. Browning said that an addendum could be possible; they do intend to come back with updates to the Board on reimagining school safety. President Ryan said that her understanding is, regarding the safety director position, that part of the commitment is that we will have a regular review committee that will look at and question the data and, if in fact, we are having disproportionate impact on certain student populations or areas, we will make appropriate adjustments. Mr. Browning said that is correct. President Ryan said that, in looking at non-school site officers, the intention was to be able to meet the needs of critical safety incidents where we would not want to be in cue with the general police populace but would instead want to have SROs that have secured the necessary training to be effective in interacting with our youth when they are called. She is very appreciative of the data that we are now committed to gather, but the reality is that this will only be effective if we are working with the same constituencies that are helping to hire our school safety director so that we are reviewing this and making the commitment to the necessary changes. She feels that, as we continue to move forward, she is very happy with the work we have done with the ACLU model policy and feels that will continue to need to evolve too.

Member Murawski had originally thought that the reimagining school safety proposal would include other staff. She feels that what we are lacking is trusted, trained adults around kids, especially in those critical, after school time periods. She said there are administrators that are taking their time every day, and this is not an appropriate use of our resources either. She asked what we can do in the meantime as she does not think three is enough because we do not have other resources in place. She asked if there is some part of the supplemental contract that we can keep in place. Mr. Browning responded that at the August 15<sup>th</sup> Board meeting an outline was given on training, and the first step was hiring a safety director. Regarding the concern with addressing school altercations, depending on Board action



tonight, the contract will be in place the week after next; this coincides with the week after the City council takes action. Getting the SROs on board will help out considerably. We also have the supplemental contract for after school and hot spots. Member Murawski asked if the supplemental contract will stay in place. Superintendent Aguilar said that the District will work with the Sacramento Police Department because as we identify and hire the individuals that have the right fit for our communities, then he would anticipate that part of our efforts will be that we are meeting the needs on a daily basis; we are aware of those hot spots. He said they can come back after discussing if they foresee the need for having a separate set of individuals. This is an area where we have heard from administrators who are dedicating a lot of time after school. Our priority right now is to bring on these officers so that we can begin the process of meeting the needs of our students; at least making sure that we continue to have a safe learning environment. The Superintendent said he thinks it is important to come back in terms of a more imagined plan; in this case we are bringing a contract with the Sacramento Police Department because that is a separate part of a larger plan that we think is foundational. He said that there will be a conversation whether they foresee a need to have to continue that supplemental contract. Deputy Chief Lester said that, yes, the District can certainly continue the supplemental contract while there is a bigger plan put in place. She also said that, concerning the contract, there is not a termination or waiting period. So if there is some reason that the contract is not suitable to District needs it can be terminated at any time or amended by mutual agreement. Member Murawski asked that we take a look at continuing the supplemental contract to make sure that we have those resources in place.

President Ryan noted that, as we have a very limited pool of resources, we need to do a better job as a school community in advocating for the City to provide after school hours and week-end support to our communities for our youth. On the mental health front, she is appreciative of comments made as we do need social workers and mental health providers in every school site. There are multiple conversations happening with the County. She asked for a motion for a vote. A motion was made by Second Vice President Minnick and seconded by Member Pritchett. The motion passed five to two with Members Garcia and Vang voting no and a student preferential vote by Student Member Ang-Olson of no.

## **10.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **10.1 Items Subject or Not Subject to Closed Session:**

*10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Change Notices and Notices of Completion (Rose Ramos)*

*10.1b Approve Annual Developer Fees Report for Fiscal Year Ending June 30, 2019 (Rose Ramos)*

*10.1c Approve Personnel Transactions (Cancy McArn)*

*10.1d Approve Minutes of the October 17, 2019, Board of Education Meeting (Jorge A. Aguilar)*

*President Ryan asked for a motion to adopt the Consent Agenda. A motion was made to approve by Second Vice President Minnick and seconded by Member Vang. The Board voted unanimously to adopt the agenda.*

**11.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS Receive Information**

*11.1 Business and Financial Information:*

- *Enrollment and Attendance Report for Month 1 Ending September 20, 2019 (Rose Ramos)*

*Public Comment:  
Cecile Nunley*

*The business and financial information and reports were received by President Ryan.*

**12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *November 21, 2019 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *December 19, 2019, 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Annual Organizational and Workshop Meeting*

**13.0 ADJOURNMENT**

*The meeting adjourned back to Closed Session, and Closed Session adjourned at 12:55 a.m.*

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*Jorge A. Aguilar, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1h

**Meeting Date:** November 21, 2019

**Subject:** Approve C.K. McClatchy High School Debate Field Trip to Minneapolis, MN from December 19 through December 22, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office

**Recommendation:** Approve C.K. McClatchy High School Field Trip to Minneapolis, Minnesota, December 19-22, 2019.

**Background/Rationale:** On December 19, 2019, a group of six students and two chaperones from C.K. McClatchy High School will travel via commercial airline to Minneapolis, MN, to participate in a debate tournament at Marriot City Center in Minneapolis, MN.

**Financial Considerations:** No cost to the District.

**LCAP Goal(s):** Every Item must have a LCAP Goal: College and Career Ready Students

**Documents Attached:**

1. Out of State Field Trip Documents

<p><b>Estimated Time of Presentation:</b> N/A</p> <p><b>Submitted by:</b> Christine Baeta, Chief Academic Officer Chad Sweitzer, Instructional Assistant Superintendent</p> <p><b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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Sacramento City Unified School District  
**FIELD TRIP REQUEST FORM**  
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name C.K. McClatchy High School Date 11 / 7 / 2019  
 Teacher's Name Stephen Goldberg Room # \_\_\_\_\_ Telephone # 916-712-0782  
 Fax # \_\_\_\_\_

Field Trip Destination Marriot City Center, Minneapolis, MN

- Local-50 mile radius (bus/walking)  Local-50 mile radius (driver led trips)  Out-of-Town (Beyond 50 mile radius)  
(forward directly to Field Trip Office)
- Overnight  Out-of-State/Country  Involving Swimming or Wading  Unusual Activities

Route Fly from Sacramento airport to Minneapolis

**Educational nature of field trip/excursion:** Competing at debate tournaments provides education through teaching public speaking and critical thinking skills. Debate tournaments also provide education through discussion of the debate topic, which this is year United States arms sales. Debate tournaments also provide education through competition which increases strategic thinking and confidence.

Depart Date 12 / 19 / 2019 Time 6 am am/pm Return Date 12 / 22 / 2019 Time 11 pm am/pm

- TRANSPORTATION will be provided by:  Walking  School Bus - contact Transportation Field Trip Office  
 Charter Bus Company (certified):  Yes  No - Check with Field Trip Office  
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)  
 Public Transportation  Train  Commercial Airline  Other: Hotel shuttle

Funding Source DEBATE BOOSTER Financial Assistance Available?  Yes  No

Number of students participating: 6

Adult Chaperones/Drivers: Use additional forms if more than 4 names

- |                    |                                                                     |          |                                                          |
|--------------------|---------------------------------------------------------------------|----------|----------------------------------------------------------|
|                    | DRIVER                                                              |          | DRIVER                                                   |
| 1) <u>Thuy Dao</u> | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____           | <input type="checkbox"/> yes <input type="checkbox"/> no            | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Teachers and Staff Attending: Use additional forms if more than 4 names

- |                            |                                                                     |          |                                                          |
|----------------------------|---------------------------------------------------------------------|----------|----------------------------------------------------------|
| 1) <u>Stephen Goldberg</u> | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____                   | <input type="checkbox"/> yes <input type="checkbox"/> no            | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Principal Approval [Signature] Date 11/8/19

Risk Management Approval (Unusual Activities) [Signature] Date 11-12-19

Segment Administrator Approval [Signature] Date 11-12-19

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator for approval.
- Local Trip: (50-mile radius: driver led) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Local Trip: (walking, RT, Amtrak): Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Reviewed by Site Office Manager: [Signature]  
 (Initials)



# TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

<b>Request to Attend:</b> <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	<b>Purpose for Attending:</b> <input type="checkbox"/> Professional Development <input checked="" type="checkbox"/> Continued Education Credits Earned	<b>Instructions: This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state.</b>  REQ # _____
------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------

School/Department C.K. McClatchy High School Date 11/7/2019

Date(s) of Event 12/19/2019-12/22/2019 Location Marriot City Center, Minneapolis, MN

Event Title (attach brochure) Debate Tournament

**Purpose\*** Competing at debate tournaments provides education through teaching public speaking and critical thinking skills. Debate tournaments also provides education through discussion of the debate topic, which this is year United States arms sales. Debate tournaments also provides education through competition which increases strategic thinking and confidence.

\*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? \_\_\_\_\_

How will this activity/event be used and shared?

Name of Attendee(s) <small>(attach sheet for additional attendees)</small>	Position	Substitute (Y/N)**	No. of Days Required	Budget Code <small>(for substitute)</small>
<u>Stephen Goldberg</u>	<u>Teacher</u>	<u>No</u>	<u>4</u>	
<u>Thuy Dao</u>	<u>Parent</u>	<u>No</u>	<u>4</u>	
		<u>No</u>		
		<u>No</u>		
		<u>No</u>		

Additional Attendees Attached

**\*\*IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

**Approvals:**

Jessica R. Martin 11/8/19  
 Principal/Department Head Signature & Print Name Date

[Signature] 11-12-19  
 Cabinet Level or Designee Signature Date

[Signature] 11-12-19  
 Chief Business Officer Signature Date

[Signature] \_\_\_\_\_  
 Superintendent or Designee Signature Date

**District cost for all attendees (estimate)**

Registration Fee \*\*\* 0.00

Meals included?  No

B  L  D

Lodging 0.00

Transportation 0.00

Meals 0.00

Other 0.00

**TOTAL** \$ 0.00

Categorical Budget Code(s): Debate Booster Club Funds Travel Costs 0.00

General Fund/Unrestricted \_\_\_\_\_

\*\*\*If any meals are included in the cost of registration, how many of each: Breakfast \_\_\_\_\_ Lunch \_\_\_\_\_ Dinner \_\_\_\_\_


**Prepayment Requested:** All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

Sacramento City Unified School District  
**OUT-OF-STATE OR OUT-OF-COUNTRY  
TRAVEL REQUEST**

School Name C.K. McClatchy High School Date 11 / 7 / 2019  
Teacher's Name Stephen Goldberg Room # \_\_\_\_\_ Telephone # 916-712-0782  
Field Trip Destination Marriot City Center, Minneapolis, MN  
Reason for travel Debate tournament


List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed   
Teacher

**Approvals:**

 11 / 8 / 19  
Principal Date

 11 / 12 / 19  
Risk Management Dept. Date

 11 / 12 / 19  
Segment Administrator Date

 11 / 12 / 19  
Superintendent Date

/ /  
Board Approval Date



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1i

**Meeting Date:** November 21, 2019

**Subject:** Approve West Campus High School Basketball Field Trip to Phoenix, AZ from December 16 through December 21, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office

**Recommendation:** Approve West Campus High School Field Trip to Phoenix, Arizona from December 16 through December 21, 2019.

**Background/Rationale:** On December 16, 2019, a group of 11 students, two teachers and one parent chaperone from West Campus will travel via commercial airline to Phoenix, Arizona, to participate in the Nike National Basketball Tournament of Champions.

**Financial Considerations:** No cost to the District.

**LCAP Goal(s):** College and Career Ready Students

**Documents Attached:**

1. Out of State Field Trip Documents

<p><b>Estimated Time of Presentation:</b> N/A</p> <p><b>Submitted by:</b> Christine Baeta, Chief Academic Officer Chad Sweitzer, Instructional Assistant Superintendent</p> <p><b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

\*\*Justification - Participation in high level athletic competition will benefit the student athletes in their development in both athletics and academics.

## TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

**Instructions:** This form must be completed and received in Accounts Payable at least **30 days** prior to the proposed trip- **60 days** if out-of-state.

REQ # R20-00674

**Request to Attend:**

- Conference/Workshop
- Business Meeting

**Purpose for Attending:**

- Professional Development
- Continued Education Credits Earned

School/Department West Campus High School

Date 10/25/2019

Date(s) of Event 12/16/2019 - 12/21/2019

Location Phoenix, Arizona - Nike Tournament

Event Title (attach brochure) Nike Tournament of Champions

Purpose\* Girls' Varsity Basketball team will participate in a tournament hosted by Nike and meet teams fro around the country.

\*(what value does this activity give students, attendees, staff, department/site or community?)

How does this travel align with the District's strategic plan? Students will participate in a tournament on a national level

How will this activity/event be used and shared? The team and coaches will share their knowledge and experience with teammates unable to attend.

Name of Attendee(s)  
(attach sheet for additional attendees)

Position

Substitute  
(Y/N)\* \*

No. of Days  
Required

Budget Code  
(for substitute)

John Langston

Girls' Basketball Coach

No

April Cochrane Mauldin

Girls' Basketball Coach

No

Reina Hudson

Parent

No

No

No

Additional Attendees Attached

**\*\*IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

**Approvals:**

 John M. Meek 10-29-19  
Principal/Department Head Signature & Print Name Date

 Cabinet Level 11-5-19  
Cabinet Level or Designee Signature Date

 Chief Business Officer 11/6/19  
Chief Business Officer Signature Date

 Superintendent 11/6/19  
Superintendent or Designee Signature Date

District cost for all attendees (estimate)

Registration Fee \*\*\* 0.00

Meals included?

B  L  D

Lodging \$00.00

Transportation \$1834.76

Meals \$00.00

Other \$00.00

**TOTAL** \$ 1834.76

\$

Categorical

Budget Code(s):

General Fund/Unrestricted

01-0000-0-5832-00-1110-4000-00-0521 \$ 1834.76

\*\*\*If any meals are included in the cost of registration, how many of each: Breakfast \_\_\_\_\_ Lunch \_\_\_\_\_ Dinner \_\_\_\_\_

**Prepayment Requested:** All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #

Dollar Amount

Registration Fee \_\_\_\_\_

Hotel \_\_\_\_\_

Airfare \*\*\*\* \_\_\_\_\_

Car Rental \*\*\*\* \_\_\_\_\_

\*\*\*\* If airfare or car rental is requested, send a copy of this form to Purchasing, Box 830



Sacramento City Unified School District  
**OUT-OF-STATE OR OUT-OF-COUNTRY  
 TRAVEL REQUEST**

School Name West Campus High School Date 12 / 16 / 2019

Teacher's Name John Langston Room # N/A Telephone # 916-531-3529

Field Trip Destination Phoenix Arizona

Reason for travel Girls Basketball Tournament

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed *John Langston*  
 Teacher

**Approvals:**

*[Signature]* 10 / 29 / 19  
 Principal Date

*[Signature]* 10 / 30 / 19  
 Risk Management Dept. Date

*[Signature]* 10 / 31 / 19  
 Segment Administrator Date

*[Signature]* 11 / 6 / 19  
 Superintendent Date

/ /  
 Board Approval Date

Sacramento City Unified School District  
**FIELD TRIP REQUEST FORM**  
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name West Campus High School Date 10 / 24 / 2019

Teacher's Name John Langston Room # \_\_\_\_\_ Telephone # (916) 531-3529  
 Fax # \_\_\_\_\_

Field Trip Destination Phoenix, Arizona – Nike Tournament of Champions

- Local-50 mile radius (bus/walking)  Local-50 mile radius (driver led trips)  Out-of-Town (Beyond 50 mile radius)  
(forward directly to Field Trip Office)
- Overnight  Out-of-State/Country  Involving Swimming or Wading  Unusual Activities

Route: Southwest Airline travel

Educational nature of field trip/excursion: Girls' Basketball Tournament on a national level

Depart Date 12 / 16 / 2019 Time 4:50 <sup>PM</sup> am/pm Return Date 12 / 21 / 2019 Time 11:35 <sup>PM</sup> am/pm

- TRANSPORTATION** will be provided by:  Walking  School Bus - contact Transportation Field Trip Office  
 Charter Bus Company (certified):  Yes  No - Check with Field Trip Office  
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)  
 Public Transportation  Train  Commercial Airline  Other: \_\_\_\_\_

Funding Source Team Fundraising Financial Assistance Available?  Yes  No

Number of students participating: 11

Adult Chaperones/Drivers: Use additional forms if more than 4 names

- |                        |                              |                                        |          |                                                          |
|------------------------|------------------------------|----------------------------------------|----------|----------------------------------------------------------|
|                        | DRIVER                       |                                        |          | DRIVER                                                   |
| 1) <u>Reina Hudson</u> | <input type="checkbox"/> yes | <input checked="" type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____               | <input type="checkbox"/> yes | <input type="checkbox"/> no            | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Teachers and Staff Attending: Use additional forms if more than 4 names

- |                         |                                         |                             |                                  |                                         |                             |
|-------------------------|-----------------------------------------|-----------------------------|----------------------------------|-----------------------------------------|-----------------------------|
| 1) <u>John Langston</u> | <input checked="" type="checkbox"/> yes | <input type="checkbox"/> no | 2) <u>April Cochrane Mauldin</u> | <input checked="" type="checkbox"/> yes | <input type="checkbox"/> no |
| 3) _____                | <input type="checkbox"/> yes            | <input type="checkbox"/> no | 4) _____                         | <input type="checkbox"/> yes            | <input type="checkbox"/> no |

Principal Approval [Signature] Date 10.29.19  
 Risk Management Approval (Unusual Activities) [Signature] Date 10.30.19  
 Segment Administrator Approval [Signature] Date 10.31.19

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator for approval.
- Local Trip: (50-mile radius: driver led) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Local Trip: (waling, RT, Amtrak): Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Reviewed by Site Office Manager: [Signature]  
 (Initials)



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1j

**Meeting Date:** November 21, 2019

**Subject:** Approve C.K. McClatchy High School Debate Field Trip to Draper, UT  
from December 4 through December 8, 2019

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office

**Recommendation:** Approve C.K. McClatchy High School Field Trip to Draper, Utah,  
from December 4 through December 8, 2019.

**Background/Rationale:** On December 4, 2019, a group of six students, one teacher  
and one community member chaperone from C.K. McClatchy will travel via commercial  
airline to Draper, Utah, to participate in a debate tournament.

**Financial Considerations:** No cost to the District.

**LCAP Goal(s):** College and Career Ready Students

**Documents Attached:**

1. Out of State Field Trip Documents

<p><b>Estimated Time of Presentation:</b> N/A</p> <p><b>Submitted by:</b> Christine Baeta, Chief Academic Officer Chad Sweitzer, Instructional Assistant Superintendent</p> <p><b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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Sacramento City Unified School District  
**FIELD TRIP REQUEST FORM**  
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name McClatchy High School Date 10 / 7 / 19

Teacher's Name Stephen Goldberg Room # \_\_\_\_\_ Telephone # 916712078  
 Fax # 9165512196

Field Trip Destination Corner Canyon High, Draper, Utah

- Local-50 mile radius (bus/walking)  Local-50 mile radius (driver led trips)  Out-of-Town (Beyond 50 mile radius)  
(forward directly to Field Trip Office)
- Overnight  Out-of-State/Country  Involving Swimming or Wading  Unusual Activities

Route Fly to South Lake City, Utah from Sacramento, then drive from airport to hotel

**Educational nature of field trip/excursion** Competing at debate tournaments provides education through teaching public speaking and critical thinking skills. Debate tournaments also provide education through discussion of the debate topic, which this is year United States arms sales. Debate tournaments also provide education through competition which increases strategic thinking and confidence

Depart Date 12 / 4 / 19 Time pm \_\_\_\_\_ am/pm Return Date 12 / 8 / 19 Time pm \_\_\_\_\_ am/pm

- TRANSPORTATION** will be provided by:  Walking  School Bus - contact Transportation Field Trip Office  
 Charter Bus Company (certified):  Yes  No - Check with Field Trip Office  
 Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)  
 Public Transportation  Train  Commercial Airline  Other: \_\_\_\_\_

Funding Source Debate Booster Financial Assistance Available?   Yes  No

Number of students participating: 6

Adult Chaperones/Drivers: Use additional forms if more than 4 names

- |                       |                                                                     |          |                                                          |
|-----------------------|---------------------------------------------------------------------|----------|----------------------------------------------------------|
|                       | DRIVER                                                              |          | DRIVER                                                   |
| 1) <u>Erin Marcin</u> | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____              | <input type="checkbox"/> yes <input type="checkbox"/> no            | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Teachers and Staff Attending: Use additional forms if more than 4 names

- |                            |                                                                                              |          |                                                          |
|----------------------------|----------------------------------------------------------------------------------------------|----------|----------------------------------------------------------|
| 1) <u>Stephen Goldberg</u> | <input type="checkbox"/> <input checked="" type="checkbox"/> yes <input type="checkbox"/> no | 2) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |
| 3) _____                   | <input type="checkbox"/> yes <input type="checkbox"/> no                                     | 4) _____ | <input type="checkbox"/> yes <input type="checkbox"/> no |

Principal Approval [Signature] Date 10/16/19

Risk Management Approval (Unusual Activities) [Signature] Date 10/28/19

Segment Administrator Approval [Signature] Date 10-28-19

**Distribution:** Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

- Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Segment Administrator for approval.
- Local Trip: (50-mile radius; driver led) - Submit driver led trips to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Local Trip: (waling, RT, Amtrak): Submit walking trips to Principal for approval then forward to Segment Administrator for approval 2 weeks prior to trip.
- Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Overnight Trip: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip.
- Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
- Out-of-State/Country: Submit to Principal for approval then forward to Segment Administrator for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Segment Administrator will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.
- Approved forms will be returned by Segment Administrator. Maintain a copy of all forms at site for 2 years.

Reviewed by Site Office Manager: [Signature]  
 (Initials)

OCT 18 2019



## TRAVEL REQUEST FORM (ACC-F014)

Sacramento City Unified School District

<b>Request to Attend:</b> <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	<b>Purpose for Attending:</b> <input type="checkbox"/> Professional Development <input checked="" type="checkbox"/> Continued Education Credits Earned	<b>Instructions:</b> This form must be completed and received in Accounts Payable at least <b>30 days</b> prior to the proposed trip- <b>60 days</b> if out-of-state.  REQ # _____
------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

School/Department McClatchy High School Date 10/07/2019

Date(s) of Event 12/4/19-12/8/19 Location Corner Canyon High School, Draper, Utah

Event Title (attach brochure) Debate Tournament

Purpose\* Define debate skills and further college readiness

\*(what value does this activity give students, attendees, staff, department/site or community?) \_\_\_\_\_

How does this travel align with the District's strategic plan? \_\_\_\_\_

How will this activity/event be used and shared? \_\_\_\_\_

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)**	No. of Days Required	Budget Code (for substitute)
<u>Stephen Goldberg</u>	<u>Teacher</u>	<u>No</u>	<u>4</u>	
<u>Erin Marcin</u>	<u>Comm. Member</u>	<u>No</u>		
		<u>No</u>		
		<u>No</u>		
		<u>No</u>		

\*\*IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770  Additional Attendees Attached

<b>Approvals:</b> <u><i>Jessica Martin</i></u> <u>10/13/19</u> Principal/Department Head Signature & Print Name Date <u><i>Charles B</i></u> <u>10/21/19</u> Cabinet Level or Designee Signature Date <u><i>[Signature]</i></u> <u>11-4-19</u> Chief Business Officer Signature Date <u><i>[Signature]</i></u> <u>11/6/19</u> Superintendent or Designee Signature Date	District cost for all attendees (estimate) Registration Fee *** <u>0.00</u> Meals included? <u>No</u> B <input type="checkbox"/> L <input type="checkbox"/> D <input type="checkbox"/> Lodging <u>0.00</u> Transportation <u>0.00</u> Meals <u>0.00</u> Other <u>0.00</u> <b>TOTAL</b> <u>\$ 0.00</u>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Categorical Budget Code(s): All costs covered by Debate \$ \_\_\_\_\_  
 General Fund/Unrestricted Boosters. No cost to district. \$ \_\_\_\_\_

\*\*\*If any meals are included in the cost of registration, how many of each: Breakfast \_\_\_\_\_ Lunch \_\_\_\_\_ Dinner \_\_\_\_\_

**Prepayment Requested:** All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

Sacramento City Unified School District  
**OUT-OF-STATE OR OUT-OF-COUNTRY  
 TRAVEL REQUEST**



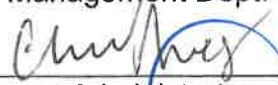

School Name McClatchy High School Date 12/4-8/ 2019  
 Teacher's Name Stephen Goldberg Room # \_\_\_\_\_ Telephone # 9167120782  
 Field Trip Destination Corner Canyon High Draper, Utah

Reason for travel Competing at debate tournaments provides education through teaching public speaking and critical thinking skills. Debate tournaments also provide education through discussion of the debate topic, which this is year United States arms sales. Debate tournaments also provide education through competition which increases strategic thinking and confidence.

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed   
 Teacher

**Approvals:**

<u></u>	<u>10 / 16 / 19</u>
Principal	Date
<u></u>	<u>10 / 25 / 19</u>
Risk Management Dept.	Date
<u></u>	<u>10 / 28 / 19</u>
Segment Administrator	Date
<u></u>	<u>11 / 6 / 19</u>
Superintendent	Date

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
 Board Approval Date



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

**Meeting Date:** November 21, 2019

**Subject:** Business and Financial Information

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Receive business and financial information.

**Background/Rationale:**

- Purchase Order Board Report for the Period of September 15, 2019, through October 14, 2019

**Financial Considerations:** Reflects standard business information.

**LCAP Goal(s):** Family and Community Empowerment; Operational Excellence

**Documents Attached:**

1. Purchase Order Board Report for the Period of September 15, 2019, through October 14, 2019

**Estimated Time:** N/A

**Submitted by:** Rose Ramos, Chief Business Officer

**Approved by:** Jorge A. Aguilar, Superintendent

## Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B20-00149	SCUSD - US BANK CAL CARD	FASTRAK TOLL FEES THRU FIELD TRIP DEPT	TRANSPORTATION SERVICES	01	250.00
B20-00316	AUTOZONE	SMALL ENGINE PARTS FOR SCHOOL BUSES	TRANSPORTATION SERVICES	01	5,000.00
B20-00537	SANDRA OROZCO	PARENT MILEAGE REIMBURSEMENT	SPECIAL EDUCATION DEPARTMENT	01	1,800.00
B20-00586	P & R PAPER SUPPLY COMPANY	PACKAGING SUPPLIES FOR KITCHENS/CAFETERIAS	NUTRITION SERVICES DEPARTMENT	13	1,500.00
B20-00587	SCUSD - SUPPLYWORKS	SUPPLIES FOR ORAGANIC WASTE PILOT	NUTRITION SERVICES DEPARTMENT	13	1,000.00
B20-00588	NILES BIOLOGICAL	LIVE SUPPLEMENTAL SCIENCE ITEMS	DAVID LUBIN ELEMENTARY SCHOOL	01	200.00
B20-00589	BATTERY SYSTEMS #07	BATTERIES AS NEEDED FOR FACILITIES	FACILITIES MAINTENANCE	01	1,500.00
B20-00590	IRON MOUNTAIN RECORDS MANAGMT	STUDENT RECORDS OFF SITE STORAGE	SPECIAL EDUCATION DEPARTMENT	01	12,000.00
B20-00591	COUNTY OF SACRAMENTO UTILITY BILLING SERVICES	DISPOSAL OF NORMAL REFUSE	FACILITIES MAINTENANCE	01	500.00
B20-00592	SMART & FINAL IRIS CO ACCOUNT #601246000-20405152	SMART & FINAL - BLANKET ORDER	SUCCESS ACADEMY	01	718.00
B20-00593	ENTERPRISE CAR RENTAL INC	ENTERPRISE RENTAL 2019-2020 - FOR ALHS SPORTS	AMERICAN LEGION HIGH SCHOOL	01	2,000.00
B20-00594	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC	001259-POSTAGE METER MACHINE RENTAL	LUTHER BURBANK HIGH SCHOOL	01	627.60
B20-00595	HI LINE ELECTRIC CO ATTENTION: ROSS / RANDY	ELECTRICAL MATERIALS NEEDED FOR 2019-2020	FACILITIES MAINTENANCE	01	500.00
B20-00596	EAST BAY RESTAURANT SUPPLY INC	SMALLWARES FOR SITE KITCHENS	NUTRITION SERVICES DEPARTMENT	13	5,000.00
B20-00597	ERNEST PACKAGING SOLUTIONS	NUTRITION WAREHOUSE PACKAGING SUPPLIES	NUTRITION SERVICES DEPARTMENT	13	3,000.00
B20-00598	EXCEL INTERPRETING SERVICES	TRANSLATION SERVICES	SPECIAL EDUCATION DEPARTMENT	01	85,000.00
B20-00599	RALEY'S	FOOD FOR PARENT ENGAGEMENT EVENTS	CONTINUOUS IMPRVMT & ACCNTBLTY	01	3,000.00
B20-00600	INTERNATIONAL GREENHOUSE	SUPPLIES FOR AGRICULTURE PROGRAMS@BURBANK	CAREER & TECHNICAL PREPARATION	01	1,500.00
B20-00601	VALLEY TOOL REPAIR	SUPPLIES CONSTRUCTION PROGRAM@ BURBANK	CAREER & TECHNICAL PREPARATION	01	500.00
B20-00602	BIG R METALS	SUPPLIES - ENGINEERING PROGRAMS@ SES, KEN DAVIS	CAREER & TECHNICAL PREPARATION	01	600.00
B20-00603	HANNIBAL'S CATERING	CATERING TEACHERS' MEETING EVENTS PRG	CAREER & TECHNICAL PREPARATION	01	3,000.00
B20-00604	BARNES WELDING SUPPLY	SUPPLIES-MANUFACTURING AND DESIGN-JFK, GREENE	CAREER & TECHNICAL PREPARATION	01	1,500.00
B20-00605	WOODCRAFT SUPPLY LLC	SUPPLIES-CONSTRUCTION PROGRAM @ BURBANK	CAREER & TECHNICAL PREPARATION	01	1,000.00

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## Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B20-00606	G A WIRTH CO INC	SUPPLIES ENGINEERING TECHNOLOGY PRG@ SES DAVIS	CAREER & TECHNICAL PREPARATION	01	600.00
B20-00607	NEWARK ELEMENT14	SUPPLIES-ENGINEERING TECHNOLOGY ORGM @ SES DAVIS	CAREER & TECHNICAL PREPARATION	01	589.04
B20-00608	MCMASTER CARR SUPPLY CO	SUPPLIES-ENGINEERING PRGRM@ KEN DAVIS, SES	CAREER & TECHNICAL PREPARATION	01	3,000.00
B20-00609	FRY'S ELECTRONICS, INC ACCOUNT S RECEIVABLE	SUPPLIES/ EQUIPMENT FOR CCR/CTE TEACHCHERS USE	CAREER & TECHNICAL PREPARATION	01	960.87
B20-00610	THE HOME DEPOT USA THE HOME DE POT PRO	AGRICULTURE @ LBHS-SUPPLIES TODD MCPHERSON	CAREER & TECHNICAL PREPARATION	01	2,000.00
B20-00611	DIANA SANCHEZ	FEDERAL PROPORTIONATE SHARE (D. BRAVO-SANCHEZ)	SPECIAL EDUCATION DEPARTMENT	01	1,470.00
B20-00612	REDI GRO CORP	SUPPLIES FOR AGRICULTURE PROGRAM @ BURBANK	CAREER & TECHNICAL PREPARATION	01	1,200.00
B20-00613	EAN SERVICES, LLC	VEHICLE RENTAL FOR VARIOUS STUDENT ACTIVITIES	LUTHER BURBANK HIGH SCHOOL	01	3,500.00
B20-00614	SYSCO FOOD SVCS OF SACRAMENTO	FOOD/PACKAGING FOR SUPPER PROGRAM	NUTRITION SERVICES DEPARTMENT	13	5,000.00
B20-00615	RISO PRODUCTS OF SACRAMENTO	RISOGRAPH SUPPLIES 2018/2019 SY	DAVID LUBIN ELEMENTARY SCHOOL	01	1,000.00
B20-00616	D & P ENTERPRISES INC dba CRES CO	SUPPLIES-CULINARY ARTS PROGRAM @ RHS, SCOTT SINGER	CAREER & TECHNICAL PREPARATION	01	1,000.00
B20-00617	HOME DEPOT CREDIT SERVICES	SUPPLIES-ENGINEERING AND DESIGN@ RHS	CAREER & TECHNICAL PREPARATION	01	3,000.00
B20-00618	BIG R METALS	SUPPLIES-ENGINERRING & DESIGN D STAFFORD @ RHS	CAREER & TECHNICAL PREPARATION	01	3,000.00
B20-00619	PRODUCE EXPRESS INC	SUPPLIES FOR CULINARY ARTS PRGM@ AMERICAN LEGION	CAREER & TECHNICAL PREPARATION	01	1,500.00
B20-00620	SID TOOL CO, INC DBA MSC INDUS TRIAL SUPPLY CO	SUPPLIES-MANUFACTURING AND DESIGN-JFK, GREENE	CAREER & TECHNICAL PREPARATION	01	1,500.00
B20-00621	THE HOME DEPOT USA THE HOME DE POT PRO	SUPPLIES, DAVID INDRELAND @ JFK MANUFACTURING PRGM	CAREER & TECHNICAL PREPARATION	01	500.00
B20-00622	US FOODSERVICE	SUPPLIES-CULINARY ARTS PRGM @ A. LEGION, MS. RASUL	CAREER & TECHNICAL PREPARATION	01	1,000.00
B20-00623	GRAINGER INC ACCOUNT #80927635 5	NUTRITION WAREHOUSE SUPPLIES	NUTRITION SERVICES DEPARTMENT	01	500.00
				13	2,000.00
B20-00624	GLEN BALDWIN dba SIX O'CLOCK F ARM	LOCAL PRODUCE FOR NSLP 2019-20	NUTRITION SERVICES DEPARTMENT	13	2,000.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
B20-00625	US FOODSERVICE	SUPPLIES-CULINARY ARTS PROGRAM @ JFK-JAMES MORGAN	CAREER & TECHNICAL PREPARATION	01	4,000.00
B20-00626	RALEY'S SUPERMARKET	SUPPLIES-CULINARY ARTS PRGM @ ALHS-MARIA RASCUL	CAREER & TECHNICAL PREPARATION	01	1,000.00
B20-00627	RALEY'S SUPERMARKET	SUPPLIES-CULINARY ARTS PROGRAM @ JFK-JAMES MORGAN	CAREER & TECHNICAL PREPARATION	01	2,000.00
B20-00628	SHASTA LINEN SUPPLY	SUPPLIES-CULINARY ARTS PROGRAM @ JFK- JAMES MORGAN	CAREER & TECHNICAL PREPARATION	01	1,000.00
B20-00629	RALEY'S SUPERMARKET	SUPPLIES-CULINARY ARTS PRGRAM@ RHS - SINGER	CAREER & TECHNICAL PREPARATION	01	3,000.00
B20-00630	SHASTA LINEN SUPPLY	SUPPLIES-CULINARY ARTS PROGRAM @ RHS, SCOTT SINGER	CAREER & TECHNICAL PREPARATION	01	1,000.00
B20-00631	PRODUCE EXPRESS INC	SUPPLIES-CULINARY ARTS PROGRAM @ RHS- SINGER	CAREER & TECHNICAL PREPARATION	01	3,000.00
B20-00632	AMADOR STAGE LINES INC	HJHS ATHLETIC TRANSPORTATION	HIRAM W. JOHNSON HIGH SCHOOL	01	4,000.00
B20-00633	RAY MORGAN CO	1-Year Service Agreement Service for Canon iPF8400	CENTRAL PRINTING SERVICES	01	1,200.00
B20-00634	Pao Choua Vang	PARENT MILEAGE REIMBURSEMENT 18-19 (HER)	SPECIAL EDUCATION DEPARTMENT	01	2,149.00
CHB20-00368	OFFICE DEPOT	PRE-K STAFF MATERIALS: OFFICE DEPOT	SPECIAL EDUCATION DEPARTMENT	01	2,000.00
CHB20-00369	OFFICE DEPOT	OFFICE DEPOT-SCHOOL YEAR 2019/2020-SUPPLIES	CAPITAL CITY SCHOOL	01	15,000.00
CHB20-00370	OFFICE DEPOT	OFFICE DEPT	HEALTH PROFESSIONS HIGH SCHOOL	01	2,500.00
CHB20-00371	OFFICE DEPOT	OFFICE DEPOT	HEALTH PROFESSIONS HIGH SCHOOL	01	2,500.00
CHB20-00372	OFFICE DEPOT	OFFICE DEPOT 19-20 GENERAL FUND	AMERICAN LEGION HIGH SCHOOL	01	500.00
CHB20-00373	OFFICE DEPOT	OFFICE DEPOT CLASSROOM SUPPLIES	PETER BURNETT ELEMENTARY	01	1,500.00
CHB20-00374	OFFICE DEPOT	OFFICE DEPOT SUPPLEMENTAL SUPPLIES FY 19/20	TAHOE ELEMENTARY SCHOOL	01	1,000.00
CHB20-00375	OFFICE DEPOT	OFFICE DEPOT	JOHN BIDWELL ELEMENTARY	01	1,000.00
CHB20-00376	OFFICE DEPOT	2019-2020 OFFICE SUPPLIES	SAFE SCHOOLS OFFICE	01	800.00
CHB20-00377	RAY MORGAN/SCUSD	CANON COPIER	JOHN D SLOAT BASIC ELEMENTARY	01	3,300.00
CHB20-00378	OFFICE DEPOT	SUPPL INSTRUCTIONAL SUPPLIES AND MATERIAL 19/20	ETHEL I. BAKER ELEMENTARY	01	9,621.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB20-00379	RAY MORGAN/SCUSD	SCHOOL WIDE CANON COPIER 19-20	BRET HARTE ELEMENTARY SCHOOL	01	6,000.00
CHB20-00380	OFFICE DEPOT	CLASSROOM SUPPLIES	CESAR CHAVEZ INTERMEDIATE	01	5,000.00
CHB20-00381	RAY MORGAN/SCUSD	CANON COPIER - CORPORATE ACADEMY - RM: 220	HIRAM W. JOHNSON HIGH SCHOOL	01	6,000.00
CHB20-00382	RAY MORGAN/SCUSD	CHRGBCK CANON RENTAL-COPIER FOR 19-20 SCHOOL YEAR	CALEB GREENWOOD ELEMENTARY	01	5,433.00
CHB20-00383	RAY MORGAN/SCUSD	2019-2020 CANON COPY MACHINE RENTAL	ROSA PARKS MIDDLE SCHOOL	01	5,000.00
CHB20-00384	HOME DEPOT INTERLINE BRANDS SUPPLYWORKS	SEVERE CLASS SUPPLIES: SUPPLYWORKS/HOME DEPOT	SPECIAL EDUCATION DEPARTMENT	01	16,000.00
CHB20-00385	RAY MORGAN/SCUSD	CANON COPIER AGREEMENT FY20	C. K. McCLATCHY HIGH SCHOOL	01	4,416.00
CS20-00112	FIRST CAPITOL CONSULTING INC	IRS LETTER 226J RESPONSE RE: ACA (2017)	BUSINESS SERVICES	01	50,000.00
CS20-00113	EXPLORIT SCIENCE CENTER	EXPLORIT SCIENCE CENTER-FAMILY SCIENCE NIGHT	CAMELLIA BASIC ELEMENTARY	01	1,015.00
CS20-00114	TOTAL EDUCATION SOLUTIONS	MAY-JUNE 2019 AIEP TUTORING SERVICES	INDIAN EDUCATON	01	2,178.00
CS20-00115	UNIVERSITY OF OREGON EDUCATION AL AND COMMUNITY SUPP	SWIS ANNUAL LICENSE 9/1/19 - 8/31/20	EQUITY, ACCESS & EXCELLENCE	01	2,210.00
CS20-00116	BROOKE PURVES	PROVIDE COLLEGE MENTORING	C. K. McCLATCHY HIGH SCHOOL	01	3,000.00
CS20-00117	FRANKLIN COVEY CLIENT SALES	LEADER IN ME WORKSHOP	PARKWAY ELEMENTARY SCHOOL	01	29,536.11
CS20-00118	THINKING TREE INC	DREAM EARLY ENGINEERS	WOODBINE ELEMENTARY SCHOOL	01	4,320.00
CS20-00119	HOUGHTON MIFFLIN HARCOURT	SIG - READ180 COACHING & TRAINING FOR TEACHERS	H.W. HARKNESS ELEMENTARY	01	4,550.00
CS20-00120	KANTER & ROMO IMMIGRATION LAW	LEGAL FEES-NONIMMIGRANT CHANGE OF STATUS	ADMIN-LEGAL COUNSEL	01	4,920.00
CS20-00121	DR. KELSEY JONES	TITLE II PD ST FRANCIS SA KJONES	CONSOLIDATED PROGRAMS	01	5,000.00
CS20-00122	MATTHEW C FABIAN	0525-434 JOHN F KENNEDY CORE-INSPECTION SERV	FACILITIES SUPPORT SERVICES	21	140,400.00
CS20-00124	VISION 2000 EDUCATIONAL FOUNDATION	ESSA/ESEA TUTORING-NPS	CONSOLIDATED PROGRAMS	01	45,000.00
CS20-00125	IN CLASS TODAY INC	INCLASSTODAY	EQUITY, ACCESS & EXCELLENCE	01	100,000.00
CS20-00126	CADA	STUDENT LEADERSHIP DEVELOPMT DAY	HIRAM W. JOHNSON HIGH SCHOOL	01	7,500.00
CS20-00128	CATHERINE COLE	CATHY COLE, ECE CONSULTANT	CHILD DEVELOPMENT PROGRAMS	12	5,100.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS20-00129	MAD SCIENCE OF SACRAMENTO VALL EY	SIG - MAD SCIENCE AFTER-SCHOOL PROGRAM	H.W. HARKNESS ELEMENTARY	01	9,000.00
CS20-00130	COLBI TECHNOLOGIES INC	PREQUALIFICATION/ANNUAL BIDDERS LIST APPLICATION	FACILITIES SUPPORT SERVICES	21	20,000.00
CS20-00131	PLACER COUNTY OFFICE OF ED	PBIS CONTRACT 2019-20 SCHOOL YEAR	EQUITY, ACCESS & EXCELLENCE	01	90,188.00
CS20-00132	BOYS & GIRLS CLUBS OF GREATER SACRAMENTO	2019-2020 EXPANDED LEARNING	YOUTH DEVELOPMENT	01	234,613.66
CS20-00133	ROSE FAMILY CREATIVE EMPOWERME NT CENTER	2019-2020 EXPANDED LEARNING	YOUTH DEVELOPMENT	01	651,424.26
CS20-00134	CENTER FOR FATHERS & FAMILIES	2019-2020 EXPANDED LEARNING	YOUTH DEVELOPMENT	01	507,788.24
CS20-00135	LEADERS OF TOMORROW AFTER SCHO OL PROGRAM	2019-2020 EXPANDED LEARNING	YOUTH DEVELOPMENT	01	314,362.98
CS20-00136	DR. DAVID SCHONFELD	PROFESSIONAL DEVELOPMENT	INTEGRATED COMMUNITY SERVICES	01	3,100.00
CS20-00137	CITY OF SACRAMENTO SACRAMENTO METROPOLITAN ARTS	Any Given Child Program 19-20	ACADEMIC OFFICE	01	22,350.00
CS20-00138	ANCIENT ARTIFACTS	SIG - ANCIENT ARTIFACTS PRESENTATIONS	H.W. HARKNESS ELEMENTARY	01	1,990.00
CS20-00140	CONSTANCE HALE	IEE (FAGAN)	SPECIAL EDUCATION DEPARTMENT	01	5,000.00
CS20-00141	STORM PROGRAM LLC	S.T.O.R.M.	PARKWAY ELEMENTARY SCHOOL	01	48,000.00
CS20-00142	SACRAMENTO RUNNING ASSOCIATION	ELEMENTARY OLYMPIC TRACK DAYS	EQUITY, ACCESS & EXCELLENCE	01	28,736.02
CS20-00143	FORECAST 5 ANALYTICS INC	FORECAST 5 - 1 YEAR LICENSE (RENEWAL FY 19/20)	BUSINESS SERVICES	01	18,950.00
CS20-00144	FRANKLIN COVEY CLIENT SALES	THE LEADER IN ME TRAINING	ETHEL I. BAKER ELEMENTARY	01	7,500.00
CS20-00145	EATON INTERPRETING SERVICES	DEAF INTRP SERVICES	SPECIAL EDUCATION DEPARTMENT	01	10,000.00
CS20-00147	SACRAMENTO COUNTY OFFICE OF ED K12 CURRICULUM & INSTRUCTION	2019-20 SCOE PROF. DEVELOP. SBA	SUSAN B. ANTHONY ELEMENTARY	01	60,500.00
CS20-00148	SACRAMENTO COUNTY OFFICE OF ED UCATION	SCOE ELA/ELD SUPPORT	PARKWAY ELEMENTARY SCHOOL	01	83,600.00
CS20-00149	GLORIA MELCHOR DBA GLORIA'S IN TERPRETING SVCS	TRANSLATORS 9/11/19 BACK TO SCHOOL NIGHT	CAMELLIA BASIC ELEMENTARY	01	1,700.00
CS20-00150	BROOKE PURVES	COLLEGE MENTORING	HIRAM W. JOHNSON HIGH SCHOOL	01	3,000.00
CS20-00151	CENTER FOR CITIES + SCHOOLS UC BERKELEY	Y-PLAN SERVICE AGREEMENT FOR SCUSD 2019-20	CAREER & TECHNICAL PREPARATION	01	200,000.00
CS20-00152	FRANKLIN COVEY CLIENT SALES	LIM COACHING	MATSUYAMA ELEMENTARY SCHOOL	01	650.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS20-00153	MEDIC AMBULANCE	AMBULANCE SERVICE - POWDER PUFF GAME 2019	JOHN F. KENNEDY HIGH SCHOOL	01	400.00
CS20-00154	NATURE'S CRITTERS	SIG - NATURE'S CRITTERS PRESENTATION, 2ND GRADE	H.W. HARKNESS ELEMENTARY	01	345.00
CS20-00155	ANA PROFESSIONAL DEVELOPMENT	TRANSLATORS FOR SUPPORT & CONSULTATION	HIRAM W. JOHNSON HIGH SCHOOL	01	300.00
CS20-00156	NATURE'S CRITTERS	SIG - NATURE'S CRITTERS PRESENTATION, EK CLASS	H.W. HARKNESS ELEMENTARY	01	220.00
CS20-00157	THE GREAT BOOKS FOUNDATION	Title I SA CR- Great Books - Shared Inquiry	CONSOLIDATED PROGRAMS	01	3,600.00
CS20-00158	VICKY PEOPLES	IEE	SPECIAL EDUCATION DEPARTMENT	01	3,500.00
CS20-00159	WARREN CONSULTING ENGINEERS	0525-434 JFK CORE ACADEMIC RENO	FACILITIES SUPPORT SERVICES	21	2,500.00
CS20-00161	TARGET EXCELLENCE	2019-2020 EXPANDED LEARNING	YOUTH DEVELOPMENT	01	805,798.10
CS20-00162	SACRAMENTO CHINESE COMMUNITY	2019-20 EXPANDED LEARNING	YOUTH DEVELOPMENT	01	4,682,837.44
CS20-00182	CONDITIONS FOR LEARNING	CONDITIONS FOR LEARNING	JOHN D SLOAT BASIC ELEMENTARY	01	103,000.00
CS20-00184	ROBERTS FAMILY DEVELOPMENT CTR	2019-2020 EXPANDED LEARNING	YOUTH DEVELOPMENT	01	223,666.21
N20-00004	POINT QUEST EDUCATION INC	NPS EDUCATIONAL SERVICES (I.D./SEVERE)	SPECIAL EDUCATION DEPARTMENT	01	1,200,000.00
N20-00026	PROFESSIONAL TUTORS OF AMERICA	AGENCY SERVICES (TUTORING)	SPECIAL EDUCATION DEPARTMENT	01	36,825.00
N20-00042	LOGAN RIVER ACADEMY LLC	RESIDENTIAL PLACEMENT	SPECIAL EDUCATION DEPARTMENT	01	153,700.00
N20-00044	GIVING TREE PRESCHOOL ADVANCE KIDS	NPS EDUCATIONAL SERVICES (PRE-K + AUTISTIC)	SPECIAL EDUCATION DEPARTMENT	01	560,000.00
N20-00045	DEVEREUX ADVANCED BEHAVIORAL H HEALTH - FLORIDA	RESIDENTIAL PLACEMENT (TX)	SPECIAL EDUCATION DEPARTMENT	01	100,000.00
N20-00046	ALDAR ACADEMY CORP	NPS EDUCATION SERVICES (ED/SLD)	SPECIAL EDUCATION DEPARTMENT	01	100,000.00
N20-00047	24/7 MEDSTAFF	AGENCY SERVICES (NURSING)	SPECIAL EDUCATION DEPARTMENT	01	205,000.00
N20-00048	CCHAT CENTER-SACRAMENTO	NPS EDUCATIONAL SERVICES (DEAF PROGRAM)	SPECIAL EDUCATION DEPARTMENT	01	75,000.00
N20-00049	APPLIED BEHAVIOR CONSULTANTS I NC	AGENCY SERVICES (BEHAVIOR)	SPECIAL EDUCATION DEPARTMENT	01	32,000.00
N20-00050	SIERRA SCHOOL AT EASTERN EXTEN SION	NPS EDUCATIONAL SERVICES (E.D.)	SPECIAL EDUCATION DEPARTMENT	01	2,000,000.00
N20-00051	MAXIM HEALTHCARE SERVICES	AGENCY SERVICES (NURSING)	SPECIAL EDUCATION DEPARTMENT	01	200,000.00
P20-00099	WILLIAM MACGILL & CO	SIG - MEDICAL SUPPLIES FOR NURSE	H.W. HARKNESS ELEMENTARY	01	855.96
P20-00159	SCUSD - US BANK CAL CARD	CABLES/KEYBOARDS/MICE FOR COMPUTERS/TV'S	ENGINEERING AND SCIENCES HS	01	288.82

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00360	CDW GOVERNMENT	HP LAPTOP FOR SUPERINTENDENT	INFORMATION SERVICES	01	1,904.87
P20-00536	SCUSD - US BANK CAL CARD	HAMILTON FIELD TRIP FEES	ENGINEERING AND SCIENCES HS	01	720.00
P20-00650	RISO PRODUCTS OF SACRAMENTO	RISO INK & MASTERS	PETER BURNETT ELEMENTARY	01	478.50
P20-00668	AMAZON CAPITAL SERVICES	iPAD CASES FROM AMAZON FOR PRESCHOOL CLASSROOMS	CHILD DEVELOPMENT PROGRAMS	12	1,079.28
P20-00720	ALL WEST COACHLINES INC	All West Coachline Lines for field trip	JOHN H. STILL - K-8	01	806.00
P20-00721	Renee &Barbara Webster-Hawkins	SETTLEMENT OAH CASE 2018020890 Claim #2	SPECIAL EDUCATION DEPARTMENT	01	3,591.93
P20-00722	NWN CORP	COMPUTER CARTS FOR CLASSROOM (FRY)	JOHN F. KENNEDY HIGH SCHOOL	01	45,691.40
P20-00723	NWN CORP	CHROMEBOOKS AND CARTS	ROSA PARKS MIDDLE SCHOOL	01	105,970.02
P20-00724	NWN CORP	HP PROBOOK 450 G5 LAPTOPS FOR ADMINIS	ROSA PARKS MIDDLE SCHOOL	01	2,210.38
P20-00725	NORTHSTAR AV	EPSON PROJECTOR FOR CLASSROOM INSTRUCTION	HOLLYWOOD PARK ELEMENTARY	01	2,257.65
P20-00726	PROGRESS SOFTWARE CORP	IPSWITCH 1YEAR SUPPORT: WS_FTP SERVICER WITH SSH	INFORMATION SERVICES	01	600.60
P20-00727	SCANTRON CORPORATION	SCANTRON SOFTWARE SUPPORT RENEWAL, 9/8/19 - 9/7/20	INFORMATION SERVICES	01	1,615.00
P20-00728	ZYTECH SOLUTIONS INC	ZYTECH - CB DISPLAY SCREEN REPAIR	KIT CARSON INTL ACADEMY	01	99.00
P20-00729	NWN CORPORATION	COMPUTER FOR NEW PRINCIPAL	ENGINEERING AND SCIENCES HS	01	1,013.55
P20-00731	PILGRIMS PRIDE CORP	7523 CHICKEN PATTIES 9/16/2019	NUTRITION SERVICES DEPARTMENT	13	16,474.08
P20-00732	PILGRIMS PRIDE CORP	7453 CHICKEN WINGS 9/23/2019	NUTRITION SERVICES DEPARTMENT	13	19,651.20
P20-00733	LA TAPATIA TORTILLERIA INC	7557 TACO/TORTILLAS 9/11/2019	NUTRITION SERVICES DEPARTMENT	13	7,589.25
P20-00734	SCUSD - SUPPLYWORKS	7564 DETERGENT/SANITIZER 9/13/19	NUTRITION SERVICES DEPARTMENT	13	3,711.95
P20-00735	P & R PAPER SUPPLY CO	7567 CUPS 10 OZ 9/16/2019	NUTRITION SERVICES DEPARTMENT	13	2,414.50
P20-00736	MYSTERY SCIENCE INC	Mystery Science Supplement K-6 2019-2020	ACADEMIC OFFICE	01	19,960.00
P20-00737	CENTER FOR THE COLLABORATIVE CLASSROOM	SIPPS MATERIALS	PARKWAY ELEMENTARY SCHOOL	01	6,339.88
P20-00738	GOPHER SPORT	PE EQUIPMENT	TAHOE ELEMENTARY SCHOOL	01	123.26

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00739	FIRST	FIRST LEGO LEAGUE REGISTRATION AND SUPPLIES	WILL C. WOOD MIDDLE SCHOOL	01	666.54
P20-00740	RISO PRODUCTS OF SACRAMENTO	RISO EZ221 MAINTENANCE AGREEMENT	LUTHER BURBANK HIGH SCHOOL	01	100.00
P20-00741	FOG WILLOW FARMS	FOG WILLOW FARMS SOCIAL PG FAMILIES-2018	CHILD DEVELOPMENT PROGRAMS	12	612.00
P20-00742	EE ATHLETICS LEAGUE	2019-2019 VOLLEYBALL LEAGUE REGISTRATION FEES	WILL C. WOOD MIDDLE SCHOOL	01	425.00
P20-00743	LEARNING FOR LIVING INC	CA GEAR UP - BOOK FOR STAFF CULTURE/COLLABORATION	WILL C. WOOD MIDDLE SCHOOL	01	475.00
P20-00744	SUCCESS BY DESIGN INC	STUDENT PLANNERS 19-20	O. W. ERLEWINE ELEMENTARY	01	108.18
P20-00745	AEMS ATHLETICS LEAGUE	2019 VOLLEYBALL LEAGUE DUES	ROSA PARKS MIDDLE SCHOOL	01	425.00
P20-00746	CENGAGE LEARNING	Materials for New Comers	MULTILINGUAL EDUCATION DEPT.	01	2,800.04
P20-00747	CURRICULUM ASSOCIATES LLC	I READY LICENSE	PARKWAY ELEMENTARY SCHOOL	01	20,200.00
P20-00748	VIRCO INC	CLASSROOM FURNITURE	FACILITIES SUPPORT SERVICES	25	82,316.14
P20-00749	CDW GOVERNMENT	HEADSET	LEATAATA FLOYD ELEMENTARY	01	402.38
P20-00750	AMAZON CAPITAL SERVICES	CA GEAR UP - SUPPLIES FOR COLLEGE INFO CAMPAIGN	WILL C. WOOD MIDDLE SCHOOL	01	226.64
P20-00751	SAC VALLEY TRAILER SALES INC	REPLACEMENT OF OBSOLETE TRAILER	BUILDINGS & GROUNDS/OPERATIONS	01	17,286.40
P20-00752	Avalon Printing & Graphics	CA GEAR UP - I AM POSTERS AND ALUMINUM SIGNS	WILL C. WOOD MIDDLE SCHOOL	01	1,245.17
P20-00753	ONE STOP TRUCK SHOP	MATERIALS FOR CHEVY EXPRESS VAN	FACILITIES MAINTENANCE	01	4,327.99
P20-00754	SCHOOL SPECIALTY EDUCATION	2020 PE EQUIPMENT	BG CHACON ACADEMY	09	464.01
P20-00755	GRAINGER INC	NEW FLAGS FOR FLAGPOLE	ALBERT EINSTEIN MIDDLE SCHOOL	01	126.41
P20-00756	COUNCIL ON OCCUPATIONAL EDUCATION	COE ACCREDITATION VISIT	NEW SKILLS & BUSINESS ED. CTR	11	4,934.86
P20-00757	WORLD OF GOOD TASTES INC LA BO U ACCT #SAC023	La Bou 8/15 & 8/16 orders Will C Wood Trainings	ACADEMIC OFFICE	01	1,028.17
P20-00758	SCUSD - US BANK CAL CARD	CONFIRMING FOR 2-6-17 CAL CARD STATEMENT	BOARD OF EDUCATION	01	629.60
P20-00759	SCUSD - US BANK CAL CARD	CONFIRMING FOR 1/6/17 CAL CARD STATEMENT	BOARD OF EDUCATION	01	29.00
P20-00760	SCHOOL SPECIALTY EDUCATION	ORGANIZER FOR STAFF MAILBOXES	H.W. HARKNESS ELEMENTARY	01	70.31
P20-00761	Xenith, LLC	FOOTBALL HELMET RECONDITIONING	ROSEMONT HIGH SCHOOL	01	5,250.00

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## Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00762	ALL WEST COACHLINES INC	FIELD TRIP BUS TO ORPHEUM THEATRE 11TH GR	ENGINEERING AND SCIENCES HS	01	3,698.00
P20-00763	THE SHADE CARE CO INC	AM WINN TREE SERVICE	FACILITIES MAINTENANCE	01	1,800.00
P20-00764	THE SACRAMENTO BEE	JOB POSTING FOR ELECTRONICS POSITION	FACILITIES MAINTENANCE	01	557.00
P20-00765	COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT	FACILITIES' HAZARDOUS MATERIALS FEES & PERMIT	FACILITIES MAINTENANCE	01	3,419.00
P20-00766	DELTA WIRELESS INC	RADIOS	PARKWAY ELEMENTARY SCHOOL	01	2,973.86
P20-00767	SUN RIVER CLEANERS	DRY CLEANING FOR LAW ACAD UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,252.50
P20-00768	COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT DEPT	19-20 POOL PERMIT & RE-INSPECTION FEE	ROSEMONT HIGH SCHOOL	01	715.00
P20-00769	GSL FINE LITHOGRAPHERS	Health Folders, 40-09250	CENTRAL PRINTING SERVICES	01	728.63
P20-00770	NASCO	NASCO ART ORDER 2019 20	AMERICAN LEGION HIGH SCHOOL	01	558.18
P20-00771	COALITION FOR ADEQUATE FUNDING FOR SPECIAL EDUCATION	SELPA DUES (2019-2020)	SPECIAL EDUCATION DEPARTMENT	01	1,400.00
P20-00772	LYNNE TAFOYA	REIMBURSE LYNNE TAFOYA FOR SCHOOL ACTIVITES	HEALTH PROFESSIONS HIGH SCHOOL	01	822.10
P20-00773	LYNNE TAFOYA	REIMBURSE LYNNE TAFOYA (INTERIM PRINIPAL)	HEALTH PROFESSIONS HIGH SCHOOL	01	456.61
P20-00774	UNIVERSAL LIMOUSINE CO	CHARTER TO CA ACADEMY OF SCI 5TH GR	BG CHACON ACADEMY	09	1,300.00
P20-00775	ROSS RECREATION EQUIPMENT INC	ML KING PLAY STRUCTURE DECK REPLACEMENT	FACILITIES MAINTENANCE	01	1,185.00
P20-00776	BCI BURKE CO LLC	ETHEL PHILLIPS SLIDE REPLACEMENT	FACILITIES MAINTENANCE	01	1,610.68
P20-00777	COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT	SAC HIGH POOL- HAZARDOUS MATERIALS PERMIT	FACILITIES MAINTENANCE	01	172.00
P20-00778	LUX BUS AMERICA CO	ATHLETIC TRANSPORTATION-G VOLLEYBALL 8-30-19	JOHN F. KENNEDY HIGH SCHOOL	01	274.00
P20-00779	LUX BUS AMERICA CO	ATHLETIC TRANSPORTATION-JFK FOOTBALL 8-30-19	JOHN F. KENNEDY HIGH SCHOOL	01	2,383.50
P20-00780	WORLD OF GOOD TASTES INC LA BO U ACCT #SAC023	La Bou 8/26 & 8/27 orders American Legion	ACADEMIC OFFICE	01	1,048.88
P20-00781	DELTA WIRELESS INC	PURCHASE BATTERIES FOR WALKIE TALKIE RADIOS	SUCCESS ACADEMY	01	656.85
P20-00782	SCHOOLMATE INC	PAY STUDENT PLANNERS/FOLDERS K-6	CAROLINE WENZEL ELEMENTARY	01	763.42
P20-00783	LOCKDOWN MAGNET.COM EBCO INC	LOCKDOWN MAGNETS FOR CLASSROOMS	CAROLINE WENZEL ELEMENTARY	01	106.03

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00784	WILLIAM YUAN dba THE MERCH MAN	CA GEAR UP - STAFF T-SHIRTS	WILL C. WOOD MIDDLE SCHOOL	01	1,290.86
P20-00785	LUX BUS AMERICA CO	TREAT AS CONFIRMING - VOLLEYBALL VS. RIVER VALLEY	C. K. McCLATCHY HIGH SCHOOL	01	1,089.00
P20-00786	WILLIAM YUAN dba THE MERCH MAN	CA GEAR UP-NATL GEAR UP WK & CARREER DAY MATERIALS	WILL C. WOOD MIDDLE SCHOOL	01	2,190.60
P20-00787	GRAINGER INC	LEAF BLOWER/FACILITY UPKEEP/SAFETY	HUBERT H BANCROFT ELEMENTARY	01	337.15
P20-00788	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	POSTER PAPER	ROSEMONT HIGH SCHOOL	01	103.39
P20-00789	ALL WEST COACHLINES INC	BUSES TO CSU STANISLAUS 8TH GRADE TOUR	ENGINEERING AND SCIENCES HS	01	3,622.50
P20-00790	FLINN SCIENTIFIC INC	MATERIALS FOR SCIENCE LABS	ENGINEERING AND SCIENCES HS	01	376.24
P20-00791	BIG R METALS	EV INTEGRATED UNIT - GO-KART	ENGINEERING AND SCIENCES HS	01	374.48
P20-00792	POWERWERX INC	12th GRADE IU ELECTRIC TRANSPORTATION G0-KART	ENGINEERING AND SCIENCES HS	01	231.05
P20-00793	MCMASTER CARR SUPPLY CO	12TH GRADE IU EV PROJECT ELECTRIC TRANSPORTATION	ENGINEERING AND SCIENCES HS	01	320.84
P20-00794	HUGHES HARDWOODS	IU EV UNIT ELECTRIC TRANSPORTATION	ENGINEERING AND SCIENCES HS	01	518.46
P20-00795	ELIZABETH GHIORSO	ELIZABETH GHIORSO - CONFIRMED	GEO WASHINGTON CARVER	09	794.20
P20-00796	SCUSD - US BANK CAL CARD	ORIENTATION STUDENT FILES	CALIFORNIA MIDDLE SCHOOL	01	3,734.00
P20-00797	DELTA WIRELESS INC	CAMPUS RADIOS	HIRAM W. JOHNSON HIGH SCHOOL	01	957.43
P20-00798	AMAZON CAPITAL SERVICES	CAMERAS FOR JOURNALISM/YEARBOOK	ALBERT EINSTEIN MIDDLE SCHOOL	01	309.93
P20-00799	AMAZON CAPITAL SERVICES	Headphones for students technology	BRET HARTE ELEMENTARY SCHOOL	01	476.32
P20-00800	AMAZON CAPITAL SERVICES	Equity Amazon Book order	ACADEMIC OFFICE	01	245.45
P20-00801	AMAZON CAPITAL SERVICES	PRESENTATION REMOTE	LUTHER BURBANK HIGH SCHOOL	01	161.50
P20-00802	OFFICE DEPOT	OFFICE DEPOT	PARENT ENGAGEMENT	01	48.92
P20-00803	OFFICE DEPOT	CLASSROOM PROJECT MATERIALS - MELTVEDT - RM C1	HEALTH PROFESSIONS HIGH SCHOOL	01	34.78
P20-00804	OFFICE DEPOT	LAUNDRY SOAP FOR PLANT MANAGER	AMERICAN LEGION HIGH SCHOOL	01	92.43
P20-00805	THE HOME DEPOT PRO INSTITUTIONAL	IU EV UNIT ELECTRIC TRANSPORTATION	ENGINEERING AND SCIENCES HS	01	355.03
P20-00806	THE HOME DEPOT PRO INSTITUTIONAL	FIRE RATED GARBAGE CANS	WOODBINE ELEMENTARY SCHOOL	01	814.15
P20-00807	THE HOME DEPOT PRO INSTITUTIONAL	INDOOR MATS FOR CAFETERIA	WILL C. WOOD MIDDLE SCHOOL	01	389.97

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00808	ASI PEAK ADVENTURES	PEAK ADVENTURES FOR CJA	JOHN F. KENNEDY HIGH SCHOOL	01	4,625.00
P20-00809	ASI PEAK ADVENTURES	PEAK ADVENTURES FOR CJA	JOHN F. KENNEDY HIGH SCHOOL	01	2,200.00
P20-00810	BENCHMARK EDUCATION CO LLC	Supplemental materials Quote9183	MULTILINGUAL EDUCATION DEPT.	01	8,369.40
P20-00812	ORIENTAL TRADING CO	CLASSROOM MATERIALS KINDER	ELDER CREEK ELEMENTARY SCHOOL	01	166.32
P20-00813	CROWN LIFT TRUCKS	ELECTRIC PALLET JACK FOR N.S. WAREHOUSE	NUTRITION SERVICES DEPARTMENT	13	5,435.33
P20-00814	GOLD STAR FOODS INC	7570 SPICES 9/16/2019	NUTRITION SERVICES DEPARTMENT	13	908.31
P20-00815	CDW GOVERNMENT	MS SURFACE PRO FOR CHIEF CONTINUOUS OFFICER	CONTINUOUS IMPRVMT & ACCNTBLTY	01	1,904.87
P20-00816	WORKS INTERNATIONAL INC PUBLIC SCHOOLWORKS	ONLINE TRAINING FOR N.S. STAFF	NUTRITION SERVICES DEPARTMENT	13	3,250.00
P20-00817	AG LINK INC	7561 FRESH STRAWBERRIES 9/16/2019	NUTRITION SERVICES DEPARTMENT	13	8,662.50
P20-00818	FOOD 4 THOUGHT LLC	7562 WATERMELON/ PLUOTS 9/17/2019	NUTRITION SERVICES DEPARTMENT	13	5,712.50
P20-00819	FRESH INNOVATIONS CALIFORNIA	7560 FRESH BULK & SLICED APPLES 9/13/2019	NUTRITION SERVICES DEPARTMENT	13	12,181.75
P20-00820	LAND O LAKES INC	7565 CHEESE 9/24/19	NUTRITION SERVICES DEPARTMENT	13	11,581.29
P20-00821	RICH HOLDINGS INC RICH PRODUCT S CORP	7555 BREAKFAST ROLLS 9/16/2019	NUTRITION SERVICES DEPARTMENT	13	9,960.50
P20-00822	LAND O LAKES INC	7520 CHEESE SLICED/ SHREDDED 9/9/19	NUTRITION SERVICES DEPARTMENT	13	20,784.65
P20-00823	FRESH INNOVATIONS CALIFORNIA	7578 FRESH SLICED & BULK APPLES 9/27/2019	NUTRITION SERVICES DEPARTMENT	13	12,181.75
P20-00824	AG LINK INC	7576 FRESH STRAWBERRIES 9/23/2019	NUTRITION SERVICES DEPARTMENT	13	8,662.50
P20-00825	P & R PAPER SUPPLY CO	7606 TRAYS 3-POUND 9/23/2019	NUTRITION SERVICES DEPARTMENT	13	761.25
P20-00826	ORIENTAL TRADING CO	ROOM 11 MATH & SITE BDAY PENCILS	JOHN MORSE THERAPEUTIC	01	248.67
P20-00827	RISO PRODUCTS OF SACRAMENTO	MAINT AGREEMENT 2019/20 RISO	EARL WARREN ELEMENTARY SCHOOL	01	240.00
P20-00828	OFFICE DEPOT	NEW CLASSROOM FURNITURE	HEALTH PROFESSIONS HIGH SCHOOL	01	1,065.72
P20-00829	HEADSET ADVISOR INC	HEADSET FOR ELIZABETH A.	ACCOUNTING SERVICES DEPARTMENT	01	205.54
P20-00830	BSN SPORTS LLC	FOR CA FITNESS TEST	EARL WARREN ELEMENTARY SCHOOL	01	168.09
P20-00831	SCUSD - US BANK CAL CARD	Confirming and reconciling Cal Card	NUTRITION SERVICES DEPARTMENT	13	831.62
P20-00832	APPLE INC	DONGLES FOR TEACHERS	ROSEMONT HIGH SCHOOL	01	126.15

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## Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00833	SCUSD - US BANK CAL CARD	CA GEAR UP - COLLEGE PENNANTS AND BANNERS	WILL C. WOOD MIDDLE SCHOOL	01	220.71
P20-00834	GRAINGER INC	LIGHT BULBS	NEW TECH	09	93.53
P20-00835	RICH HOLDINGS INC RICH PRODUCT S CORP	7556 BREAKFAST ROLL 10/8/2019	NUTRITION SERVICES DEPARTMENT	13	4,276.25
P20-00836	BOOKS EN MORE	IET ADMIN PROGRAM - TEACHER COPY	NEW SKILLS & BUSINESS ED. CTR	11	28.59
P20-00837	SCUSD - US BANK CAL CARD	PAYROLL SUPERVISOR - CASBO POSTING	EMPLOYEE COMPENSATION	01	300.00
P20-00838	AMAZON CAPITAL SERVICES	CLASSROOM MATERIALS - MELTVEDT - RM C1	HEALTH PROFESSIONS HIGH SCHOOL	01	543.01
P20-00839	SCUSD - US BANK CAL CARD	PAYROLL SUPERVISOR - ACSA POSTING	EMPLOYEE COMPENSATION	01	200.00
P20-00840	AMAZON CAPITAL SERVICES	FREEZER WEAR FOR N.S. WHSE STAFF	NUTRITION SERVICES DEPARTMENT	13	431.12
P20-00841	Medical Training Solutions	PHLEBOTOMY PROGRAM APP FEE	NEW SKILLS & BUSINESS ED. CTR	11	2,500.00
P20-00842	CALIFORNIA'S COALITION FOR ADE QUATE SCHOOL HOUSING	CASH MEMBERSHIP - DISTRICT MEMBERSHIP	FACILITIES SUPPORT SERVICES	01	1,234.00
P20-00843	SCHOOL SPECIALTY EDUCATION	ROTC CLASSROOMS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,392.50
P20-00844	YMCA OF SUPERIOR CALIFORNIA	SWIM LESSONS FOR A.P.E.	SPECIAL EDUCATION DEPARTMENT	01	4,125.00
P20-00845	HEATHER BENNETT	PENCILS, WRITBANDS, GIFT BAGS, MAP- CONF COMPLETE	ETHEL I. BAKER ELEMENTARY	01	1,212.73
P20-00846	PACIFIC WEST SIGNS	HJHS BANNERS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,522.50
P20-00847	TSS Holdings, Inc	TSS - TECHNICAL SAFETY SERVICES @ SES	RISK MANAGEMENT	01	532.00
P20-00848	ASSOCIATION OF CALIFORNIA SCHO OL ADMINISTRATORS	PRE-PAY P.O. / ACSA MEMBERSHIP FOR SUPT	SUPERINTENDENTS OFFICE	01	1,857.00
P20-00849	PITNEY BOWES INC	POSTAGE METER LEASE INVOICE 2019-2020	JOHN F. KENNEDY HIGH SCHOOL	01	776.06
P20-00850	SMUD	0148-416 LEATAATA FLOYD FARMS-SMUD DESIGN FEE	FACILITIES SUPPORT SERVICES	25	5,000.00
P20-00851	MARKERBOARD PEOPLE	CLASSROOM MATERIALS - MELTVEDT -RM -C1	HEALTH PROFESSIONS HIGH SCHOOL	01	430.65
P20-00853	ROBERT E SMITH dba ALL AWARDS	STUDENT SPIRIT WEAR 2019-20	CAMELLIA BASIC ELEMENTARY	01	1,727.28
P20-00854	MUSIC THEATRE INTERNATIONAL	PRODUCTION SHOWKIT FOR DRAMA	CALIFORNIA MIDDLE SCHOOL	01	805.15
P20-00855	BSN SPORTS LLC	SIDELINE CHAIRS & CADDIE	HIRAM W. JOHNSON HIGH SCHOOL	01	4,838.06
P20-00856	DEMCO INC	Demco Library/Textbook Supplies Ref #W9259123	LIBRARY SERVICES	01	448.50
P20-00857	CAPITAL REGION DEBATE LEAGUE L ADONNA RAY	SPEECH AND DEBATE LEAGUE FEE	DEPUTY SUPERINTENDENT	01	4,500.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00858	J W PEPPER	Band Classroom Supplies	CALIFORNIA MIDDLE SCHOOL	01	548.10
P20-00859	AMAZON CAPITAL SERVICES	AMAZON - GOODNITES - S VANG RM B2 - H JOHNSON CC	CHILD DEVELOPMENT PROGRAMS	12	115.12
P20-00860	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	TREAT AS CONFIRMING-SCIENCE WORLD SUBSCRIPTIONS	ALBERT EINSTEIN MIDDLE SCHOOL	01	562.42
P20-00861	SCHOOL SPECIALTY EDUCATION	CALIFORNIA FLAG FOR SCHOOL CAMPUS	FERN BACON MIDDLE SCHOOL	01	40.93
P20-00862	RISO PRODUCTS OF SACRAMENTO	INK & MASTERS FOR RISO	HUBERT H BANCROFT ELEMENTARY	01	239.25
P20-00863	KOMBAT SOCCER	JV VOLLEYBALL UNIFORMS	JOHN F. KENNEDY HIGH SCHOOL	01	2,079.84
P20-00864	DISCOVERY EDUCATION	2019-20 SCHOOL YEAR DISCOVERY STREAMING	MARTIN L. KING JR ELEMENTARY	01	4,595.00
P20-00865	DISCOVERY EDUCATION	DISCOVERY STREAMING EDUCATIONAL MATERIALS	PONY EXPRESS ELEMENTARY SCHOOL	01	2,600.00
P20-00866	AMAZON CAPITAL SERVICES	ROLLING COOLERS FOR N.S. SHARE WAGON PROGRAM	NUTRITION SERVICES DEPARTMENT	13	3,810.34
P20-00867	SYSCO FOOD SVCS OF SACRAMENTO	7631 BAKING CUPS 9/23/2019	NUTRITION SERVICES DEPARTMENT	13	771.90
P20-00869	OFFICE DEPOT	TEACHER PRINTERS	ROSEMONT HIGH SCHOOL	01	826.46
P20-00870	HEARTLAND PAYMENT SYSTEMS	NUTRIKIDS ANNUAL MENU / LICENSE FEE 19-20	NUTRITION SERVICES DEPARTMENT	13	684.50
P20-00871	IVS COMPUTER TECHNOLOGIES	SMARTBOARD TECHNOLOGY SOFTWARE	O. W. ERLEWINE ELEMENTARY	01	485.55
P20-00872	DELTA WIRELESS INC	MOTOROLA SCHOOL RADIOS	ENGINEERING AND SCIENCES HS	01	1,419.44
P20-00873	APPLE INC	REPLACEMENT CHARGERS FOR IPADS-SUPPLEMENTAL TECH	FERN BACON MIDDLE SCHOOL	01	302.32
P20-00874	ESRI	ESRI SOFTWARE	FACILITIES SUPPORT SERVICES	01	1,000.00
P20-00875	NWN CORP	TEACHER PRINTER	JOHN D SLOAT BASIC ELEMENTARY	01	696.05
P20-00876	NWN CORP	PRINTER FOR SUPPORT CENTER	HIRAM W. JOHNSON HIGH SCHOOL	01	319.24
P20-00877	NWN CORP	CORDS FOR COMPUTER CARTS	SUTTER MIDDLE SCHOOL	01	55.90
P20-00878	CDW GOVERNMENT	COMPUTERS FOR AMARI W. AND DAWN N.	ACCOUNTING SERVICES DEPARTMENT	01	3,092.50
P20-00879	NWN CORP	COMPUTERS FOR NEW TEACHERS- 35/43/10/26	CALIFORNIA MIDDLE SCHOOL	01	3,900.20
P20-00880	NWN CORP	PARENT ADVISOR LAPTOP	PARKWAY ELEMENTARY SCHOOL	01	326.80
P20-00881	AMAZON CAPITAL SERVICES	MINI ADAPTERS FOR CLASSROOMS	SUTTER MIDDLE SCHOOL	01	51.10
P20-00882	Angela Sutherland	TRAVEL TO/FROM UTAH	SPECIAL EDUCATION DEPARTMENT	01	500.78

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00883	Angela Sutherland	TRAVEL TO/FROM UTAH	SPECIAL EDUCATION DEPARTMENT	01	403.27
P20-00884	MIND RESEARCH INSTITUTE	ST MATH RENEWAL 19-20	EDWARD KEMBLE ELEMENTARY	01	5,000.00
P20-00885	MORGAN-NELS INDUSTRIAL SUPPLY	CART TIRE REPLACE @ VARIOUS SITES	BUILDINGS & GROUNDS/OPERATIONS	01	1,053.79
P20-00886	VEX ROBOTICS INC	PROJECTS BASED LEARNING STEM-WCW	CAREER & TECHNICAL PREPARATION	01	4,053.00
P20-00887	LIFE ASSIST INC	NUR ASST PROG- BP PROS COMBO	NEW SKILLS & BUSINESS ED. CTR	11	978.75
P20-00888	CURRICULUM ASSOCIATES LLC	KINDER IREADY ORDER	WOODBINE ELEMENTARY SCHOOL	01	1,489.34
P20-00889	GRAINGER INC	CALIFORNIA STATE FLAG FOR SCHOOL	A.WARREN McCLASKEY ADULT	11	55.79
P20-00890	LAKESHORE LEARNING MATERIALS	AD LAKESHORE	WOODBINE ELEMENTARY SCHOOL	01	1,069.06
P20-00891	DAVIS SPORT SHOP INC	TENNIS BALLS - TREAT AS CONFIRMING	WEST CAMPUS	01	655.98
P20-00892	CITY OF SACRAMENTO DEVELOPMENT SERVICES DIVISION	0525-434 JFK CORE-FIRE DEPT PLAN REVW FEES	FACILITIES SUPPORT SERVICES	21	160.00
P20-00893	BOOKS EN MORE	MUCH ADO ABOUT NOTHING FOR ELA	ALBERT EINSTEIN MIDDLE SCHOOL	01	268.07
P20-00894	RISO PRODUCTS OF SACRAMENTO	RISO INK & MASTERS	PETER BURNETT ELEMENTARY	01	337.13
P20-00895	OFFICE DEPOT	PRINTERS FOR NEW CLASSROOM TEACHERS 13, B2, 8, 3	CALIFORNIA MIDDLE SCHOOL	01	434.96
P20-00896	RISO PRODUCTS OF SACRAMENTO	Copy Machine Supplies	CALIFORNIA MIDDLE SCHOOL	01	342.56
P20-00897	FOOD 4 THOUGHT LLC	7577 WATERMELON & PLUTOS 9/24/2019	NUTRITION SERVICES DEPARTMENT	13	7,079.75
P20-00898	WM BOLTHOUSE FARMS INC	7633 thru 7637 SNACK PACK CARROTS 9/24/2019	NUTRITION SERVICES DEPARTMENT	13	26,400.00
P20-00899	SCHOOL NURSE SUPPLY INC	NURSE SUPPLIES	WOODBINE ELEMENTARY SCHOOL	01	175.78
P20-00900	AMAZON CAPITAL SERVICES	PROJECTOR CABLES	HUBERT H BANCROFT ELEMENTARY	01	69.58
P20-00901	CDW GOVERNMENT	COMPUTERS FOR TUPE	FOSTER YOUTH SERVICES PROGRAM	01	3,185.27
P20-00902	CENTRAL VALLEY OFFICE SUPPLY	PRINTER CARTRIDGES FOR CLASSROOMS	HIRAM W. JOHNSON HIGH SCHOOL	01	5,107.04
P20-00903	HOME DEPOT INTERLINE BRANDS SU PPLYWORKS	CUSTODIAL LIGHTS	BOWLING GREEN ELEMENTARY	09	486.30
P20-00904	DELTA WIRELESS INC	RADIOS	ROSEMONT HIGH SCHOOL	01	2,130.27
P20-00905	CENGAGE LEARNING	Materials for New Comers	MULTILINGUAL EDUCATION DEPT.	01	8,613.00
P20-00906	FOLLETT SCHOOL SOLUTIONS	QUESTION BANK - MATH - ONLINE RENEWAL	LUTHER BURBANK HIGH SCHOOL	01	318.99

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## Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00907	THE EARPHONE GUY LLC SACRAMENTO SPORTS & APPAREL	JCBA ACADEMY SHIRTS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,210.89
P20-00908	BSN SPORTS LLC	BASKETBALL UNIFORM	WILL C. WOOD MIDDLE SCHOOL	01	59.40
P20-00909	DELTA WIRELESS INC	BATTERIES FOR RADIOS	LUTHER BURBANK HIGH SCHOOL	01	601.60
P20-00910	OFFICE DEPOT	ART SUPPLIES & STUDENT CERTIFICATES	WILL C. WOOD MIDDLE SCHOOL	01	492.00
P20-00911	BLICK ART MATERIALS LLC	ART SUPPLIES FOR CLASS	WILL C. WOOD MIDDLE SCHOOL	01	138.68
P20-00912	OFFICE DEPOT	CHROME WIRE SHELF CART	ROSEMONT HIGH SCHOOL	01	217.49
P20-00913	CENGAGE LEARNING	Material for New comers Quote 3969556	MULTILINGUAL EDUCATION DEPT.	01	9,816.86
P20-00914	CENGAGE LEARNING	Materials for New Comers	MULTILINGUAL EDUCATION DEPT.	01	25,200.37
P20-00915	BLICK ART MATERIALS LLC	ART SUPPLIES FOR PUBLICATIONS	SUTTER MIDDLE SCHOOL	01	53.95
P20-00916	TEACHERS CURRICULUM INSTITUTE	LITERACY LEARNING PROGRAM FOR CLASSROOMS	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,016.00
P20-00917	AMAZON CAPITAL SERVICES	WIRELESS DOOR OPEN CHIME	HEALTH PROFESSIONS HIGH SCHOOL	01	43.49
P20-00918	AMAZON CAPITAL SERVICES	MH REF BOOK	INTEGRATED COMMUNITY SERVICES	01	27.26
P20-00919	NWN CORP	PRINTER FOR ADULT GENERAL ED. CLASS - D.D.	A.WARREN McCLASKEY ADULT	11	184.53
P20-00920	ALERT SERVICES	ATHLETIC TRAINER SUPPLIES	HIRAM W. JOHNSON HIGH SCHOOL	01	1,443.38
P20-00921	ASI PEAK ADVENTURES	HMS - PEAK ADVENTURE @ CSUS	HIRAM W. JOHNSON HIGH SCHOOL	01	3,520.00
P20-00922	Citrus Heights Saw & Mower	MOWERS FOR LABORER SHOP	FACILITIES MAINTENANCE	01	38,889.00
P20-00923	JOHNSON CONTROLS FIRE PROTECT	SPRINKLER BASIC SERVICE - FIRE PUMP SYSTEM	NEW SKILLS & BUSINESS ED. CTR	11	3,500.00
P20-00924	JM ENVIRONMENTAL INC	0163-416 JOHN CABRILLO ASPHALT-ASBESTOS TESTING	FACILITIES SUPPORT SERVICES	21	3,400.00
P20-00925	GALLS INC	WINDBREAKERS FOR CJA STUDENTS - UNIFORMS	JOHN F. KENNEDY HIGH SCHOOL	01	865.92
P20-00926	PLATT ELECTRIC	FLOOD LIGHTS FOR ATHLETIC FIELD	HIRAM W. JOHNSON HIGH SCHOOL	01	2,383.55
P20-00927	STATE WATER RESOURCES CONTROL BOARD	0525-434 JFK CORE-SWPPP FEE	FACILITIES SUPPORT SERVICES	21	484.00
P20-00928	NORTHSTAR AV	BULBS FOR CLASSROOM PROJECTORS ELPLP60	AMERICAN LEGION HIGH SCHOOL	01	189.23
P20-00929	MICHELLE BLANTON	HONEY BEE HAVEN REIMBURSEMENT BLANTON	LEATAATA FLOYD ELEMENTARY	01	300.00
P20-00930	ZYTECH SOLUTIONS INC	Chromebook Screen Repairs / Student Use	CALIFORNIA MIDDLE SCHOOL	01	256.35

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00931	BATTERY SYSTEMS # 07	BATTERIES NSS AUTO SCRUBBER.	LUTHER BURBANK HIGH SCHOOL	01	1,096.00
P20-00932	CAROLINA BIOLOGICAL SUPPLY CO ACCT #121087	STOOLS FOR SCIENCE LAB	C. K. McCLATCHY HIGH SCHOOL	01	2,946.04
P20-00933	PITSCO INC	FIRST TECH CHALLENGE REGISTRATION AND SUPPLIES	SUTTER MIDDLE SCHOOL	01	821.29
P20-00934	CDW GOVERNMENT	HP ELITE X2 1012 G2, SCREEN/CASE	CAREER & TECHNICAL PREPARATION	01	1,927.67
P20-00935	FRESH INNOVATIONS CALIFORNIA	7563 FRESH BULK & SLICED APPLES 9/27/2019	NUTRITION SERVICES DEPARTMENT	13	12,181.75
P20-00936	LA TAPATIA TORTILLERIA INC	7605 TORTILLA CHIPS AND TACO SHELLS 9/23/2019	NUTRITION SERVICES DEPARTMENT	13	8,629.00
P20-00937	ADVANCEPIERRE FOODS	7575 BEEF STEAK BURGER 10/7/2019	NUTRITION SERVICES DEPARTMENT	13	2,898.00
P20-00938	ADVANCEPIERRE FOODS	7582 BEEF STEAK BURGER 10/21/2019	NUTRITION SERVICES DEPARTMENT	13	2,898.00
P20-00939	AG LINK INC	7641 FRESH STRAWBERRIES 9/30/2019	NUTRITION SERVICES DEPARTMENT	13	8,662.50
P20-00940	FOOD 4 THOUGHT LLC	7647 FRESH PLUOTS 9/30/2019	NUTRITION SERVICES DEPARTMENT	13	4,004.00
P20-00941	GOLD STAR FOODS INC	7644 POTATOES/ WEDGE SANDWICHES 10/15/2019	NUTRITION SERVICES DEPARTMENT	13	17,234.00
P20-00942	GOLD STAR FOODS INC	7645 SUNBUTTER SANDWICHES 10/22/2019	NUTRITION SERVICES DEPARTMENT	13	19,406.90
P20-00943	EASTSIDE ENTREES INC ES FOODS INC	7581 BEEF STICK MEAL 11/05/2019	NUTRITION SERVICES DEPARTMENT	13	24,696.00
P20-00944	EASTSIDE ENTREES INC ES FOODS INC	7579 BEEF STICK MEA 10/8/2019	NUTRITION SERVICES DEPARTMENT	13	24,696.00
P20-00945	TASTY BRANDS LLC	7625 LUNCH KITS 10/11/2019	NUTRITION SERVICES DEPARTMENT	13	20,518.92
P20-00946	TYSON FOODS	7627 CHICKEN PATTIES/ CRISPITOS 10/21/2019	NUTRITION SERVICES DEPARTMENT	13	28,236.50
P20-00947	TYSON FOODS	7628 CHICKEN PATTIES/CHICKEN STRIPS 11/4/2019	NUTRITION SERVICES DEPARTMENT	13	28,236.50
P20-00948	MCCAIN FOODS USA INC	7597 TATER TOTS 11/7/2019	NUTRITION SERVICES DEPARTMENT	13	8,977.82
P20-00949	WOOLERY ENTERPRISES dba WILLS FRESH FOODS	7649 PASTA SALAD 10/1/2019	NUTRITION SERVICES DEPARTMENT	13	14,082.00
P20-00950	WOOLERY ENTERPRISES dba WILLS FRESH FOODS	7651 PASTA SALAD 10/15/2019	NUTRITION SERVICES DEPARTMENT	13	4,694.00
P20-00951	OUT OF THE SHELL YANGS 5TH TAS TE	7594 MANDARIN CHICKEN 10/4/2019	NUTRITION SERVICES DEPARTMENT	13	13,475.00
P20-00952	OUT OF THE SHELL YANGS 5TH TAS TE	7595 MANDARIN CHICKEN 10/18/2019	NUTRITION SERVICES DEPARTMENT	13	10,106.25
P20-00953	P & R PAPER SUPPLY CO	7643 SPORKS 11/1/2019	NUTRITION SERVICES DEPARTMENT	13	17,740.80
P20-00954	OUT OF THE SHELL YANGS 5TH TAS TE	7596 MANDARIN CHICKEN 11/1/2019	NUTRITION SERVICES DEPARTMENT	13	10,106.25

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## Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00955	GOLD STAR FOODS INC	7640 SUNBUTTER SANDWICHES AND POTATOES 10/1/2019	NUTRITION SERVICES DEPARTMENT	13	29,202.85
P20-00956	EAGLE EYE PRODUCE THE GRAPE GU YS	7654 LUNCH BUNCH GRAPES 10/4/2019	NUTRITION SERVICES DEPARTMENT	13	6,102.00
P20-00957	SUNOPTA FOODS INC	7629 SUNFLOWER SEEDS 10/1/2019	NUTRITION SERVICES DEPARTMENT	13	8,426.88
P20-00958	SYSCO FOOD SVCS OF SACRAMENTO	7612 PASTA/ CRACKERS 9/25/2019	NUTRITION SERVICES DEPARTMENT	13	12,472.01
P20-00959	GOLD STAR FOODS INC	7646 POTATOES AND PRETZELS 10/29/2019	NUTRITION SERVICES DEPARTMENT	13	8,341.35
P20-00960	HIDDEN VILLA RANCH	7591 HARD COOKED EGGS 10/3/2019	NUTRITION SERVICES DEPARTMENT	13	5,901.00
P20-00961	OFFICE DEPOT	PRINTER	SAM BRANNAN MIDDLE SCHOOL	01	607.78
P20-00962	GOPHER SPORT	CHAIRS FOR SP.ED	CESAR CHAVEZ INTERMEDIATE	01	261.44
P20-00963	GOPHER SPORT	PE EQUIPMENT FOR THE 19/20 SCHOOL YEAR	LEONARDO da VINCI ELEMENTARY	01	864.77
P20-00964	GOPHER SPORT	PURCHASE FOR PE EQUIPMENT	SUCCESS ACADEMY	01	515.13
P20-00965	GOPHER SPORT	P.E. EQUIPMENT	EARL WARREN ELEMENTARY SCHOOL	01	322.86
P20-00966	OFFICE DEPOT	FAX MACHINE	LUTHER BURBANK HIGH SCHOOL	01	287.10
P20-00967	DISCOUNT SCHOOL SUPPLY	INST MTLs - MAI SOUA VANG	CHILD DEVELOPMENT PROGRAMS	12	74.16
P20-00968	SCHOOL-CONNECT	School Connect 19-20	ACADEMIC OFFICE	01	2,624.24
P20-00969	FRANKLIN COVEY CLIENT SALES	FRANKLIN COVEY-LEADER IN ME INVOICES	ELDER CREEK ELEMENTARY SCHOOL	01	1,798.73
P20-00970	CHROMARK CORP	CLASSROOM INSTRUCTIONAL SUPPLIES	SAM BRANNAN MIDDLE SCHOOL	01	364.31
P20-00971	SCHOOL SPECIALTY EDUCATION	ART STANDARDS/SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	134.54
P20-00972	BLICK ART MATERIALS LLC	ART SUPPLIES	CESAR CHAVEZ INTERMEDIATE	01	166.86
P20-00973	EASTBAY INC	WOMEN'S SOCCER UNIFORM	LUTHER BURBANK HIGH SCHOOL	01	4,042.63
P20-00974	SCHOOL OUTFITTERS DBA FAT CATA LOG	CLASSROOM CARPETS AND BOOK DISPLAY	JOHN CABRILLO ELEMENTARY	01	1,360.47
P20-00975	EAST BAY RESTAURANT SUPPLY INC	HOT FOOD STATION FOR CKM HS KITCHEN	NUTRITION SERVICES DEPARTMENT	13	1,022.42
P20-00976	EAST BAY RESTAURANT SUPPLY INC	NSF SHELVING FOR CKM HS KITCHEN REFER/FRZR	NUTRITION SERVICES DEPARTMENT	13	3,843.52
P20-00977	ULINE	WHSE PALLET LABELING SUPPLIES	NUTRITION SERVICES DEPARTMENT	01	320.63
P20-00978	CableOrganizer.com LLC	DELINEATOR POSTS AND BASES FOR PARKING LOT	JOHN CABRILLO ELEMENTARY	01	194.30
P20-00979	ANDYMARK INC	SUPPLIES FOR ROBOTICS	SUTTER MIDDLE SCHOOL	01	949.76

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## Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-00980	FRESH INNOVATIONS CALIFORNIA	7648 FRESH BULK AND SLICED APPLES 10/4/2019	NUTRITION SERVICES DEPARTMENT	13	13,525.75
P20-00981	HIDDEN VILLA RANCH	7592 HARD COOKED EGGS 10/17/2019	NUTRITION SERVICES DEPARTMENT	13	5,901.00
P20-00982	HIDDEN VILLA RANCH	7593 HARD COOKED EGGS 10/31/2019	NUTRITION SERVICES DEPARTMENT	13	5,901.00
P20-00983	SNAK-KING CORP	7622 TORTILLA CHIPS 10/1/2019	NUTRITION SERVICES DEPARTMENT	13	6,256.25
P20-00984	SNAK-KING CORP	7623 CHEESE PUFFS AND TORTILLA CHIPS 10/14/2019	NUTRITION SERVICES DEPARTMENT	13	11,086.25
P20-00985	SNAK-KING CORP	7624 TORTILLA CHIPS 10/28/2019	NUTRITION SERVICES DEPARTMENT	13	6,256.25
P20-00986	PILGRIMS PRIDE CORP	7608 CHICKEN WINGS/PATTIES 10/14/2019	NUTRITION SERVICES DEPARTMENT	13	38,124.18
P20-00987	UPSTATE NIAGARA COOPERATIVE IN C	7614 YOGURT 10/16/2019	NUTRITION SERVICES DEPARTMENT	13	7,840.00
P20-00988	BESTWAY SANDWICHES INC	7598 TURKEY & CHEESE SANDWICHES 10/16/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00989	BESTWAY SANDWICHES INC	7599 TURKEY HAM & CHEESE SANDWICHES 10/23/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00990	BESTWAY SANDWICHES INC	7600 TURKEY & CHEESE 10/30/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00991	BESTWAY SANDWICHES INC	7601 TURKEY HAM & CHEESE SANDWICHES 11/6/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00992	BESTWAY SANDWICHES INC	7602 TURKEY & CHEESE SANDWICHES 11/13/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00993	BESTWAY SANDWICHES INC	7603 TURKEY HAM & CHEESE 11/20/2019	NUTRITION SERVICES DEPARTMENT	13	5,398.00
P20-00994	SUNOPTA FOODS INC	7629 SUNFLOWER SEEDS 10/1/2019	NUTRITION SERVICES DEPARTMENT	13	8,426.88
P20-00995	SYSCO FOOD SVCS OF SACRAMENTO	7613 CHICKEN 7 cONDIMENTS 10/2/2019	NUTRITION SERVICES DEPARTMENT	13	16,685.95
P20-00996	SYSCO FOOD SVCS OF SACRAMENTO	7616 BUN PAN BAGS 10/2/2019	NUTRITION SERVICES DEPARTMENT	13	694.37
P20-00997	ECOLAB INC	7587 PANTASTIC/ ORANGE FORCE	NUTRITION SERVICES DEPARTMENT	13	21,637.00
P20-00998	SYSCO FOOD SVCS OF SACRAMENTO	7617 BLACK OLIVES/GRAHAM CRACKERS 10/9/2019	NUTRITION SERVICES DEPARTMENT	13	16,490.50
P20-00999	DANIELSEN CO INC	7660 SLICED DILL PICKLES 10/18/2019	NUTRITION SERVICES DEPARTMENT	13	836.50
P20-01000	SYSCO FOOD SVCS OF SACRAMENTO	7618 CONIDMENTS/ MASHED POTATOES 10/14/2019	NUTRITION SERVICES DEPARTMENT	13	8,304.41
P20-01001	SYSCO FOOD SVCS OF SACRAMENTO	7619 CRACKERS/REFRIED BEANS 10/21/2019	NUTRITION SERVICES DEPARTMENT	13	18,888.90
P20-01002	SYSCO FOOD SVCS OF SACRAMENTO	7620 GRAHAM CRACKERS PRETZELS 11/6/2019	NUTRITION SERVICES DEPARTMENT	13	7,438.00
P20-01003	DAVID J ELLIOT & SON	7661 FRESH PEARS 10/7/2019	NUTRITION SERVICES DEPARTMENT	13	3,375.00

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## Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-01004	FOOD 4 THOUGHT LLC	7662 FRESH PLUOTS 10/7/2019	NUTRITION SERVICES DEPARTMENT	13	3,893.75
P20-01005	LAND O LAKES INC	7609 CHEESE SHREDDED/CUBES 10/4/2019	NUTRITION SERVICES DEPARTMENT	13	14,405.05
P20-01006	LAND O LAKES INC	7610 SLICED CHEESE AND SAUCE 10/22/2019	NUTRITION SERVICES DEPARTMENT	13	8,308.32
P20-01007	LAND O LAKES INC	7611 SHREDDED AND SLICED CHEESE 11/5/2019	NUTRITION SERVICES DEPARTMENT	13	8,908.00
P20-01008	FATCAT SCONES	7588 APPLE AND BANANA MUFFIN BATTER 10/21/2019	NUTRITION SERVICES DEPARTMENT	13	9,100.80
P20-01009	FOSTER FARMS FOODSERVICE	7589 CHICKEN CORN DOGS 10/14/2019	NUTRITION SERVICES DEPARTMENT	13	17,731.50
P20-01010	INFINITE CAMPUS INC	INFINITE CAMPUS SUPPORT/LICENSE 7/1/19 - 6/30/20	INFORMATION SERVICES	01	439,344.57
P20-01011	IPEVO INC	B. BARBONE ROOM 9 DOCUMENT CAMERA	JOHN D SLOAT BASIC ELEMENTARY	01	107.66
P20-01012	CDW-G	MICROSOFT 365 LICENSES: 8/31/19 - 8/31/20	INFORMATION SERVICES	01	187,112.78
P20-01013	HOME CAMPUS CARTY WEB STRATEGI ES	TO PURCHASE HOME CAMPUS	ALBERT EINSTEIN MIDDLE SCHOOL	01	595.00
P20-01014	ALEXANDER TAYLOR	CLASSROOM LAPTOP ADAPTER	ROSEMONT HIGH SCHOOL	01	85.79
P20-01016	HERC RENTALS	9 - LIGHT TOWERS FOR FOOTBALL FIELD	HIRAM W. JOHNSON HIGH SCHOOL	01	4,382.24
P20-01017	AMAZON CAPITAL SERVICES	ANATOMY MODEL	HEALTH PROFESSIONS HIGH SCHOOL	01	53.28
P20-01018	FOSTER FARMS FOODSERVICE	7590 CHICKEN COR DOGS 10/28/2019	NUTRITION SERVICES DEPARTMENT	13	10,728.00
P20-01019	GOLD STAR FOODS INC	7659 SUNBUTTER SANDWICHES 11/05/2019	NUTRITION SERVICES DEPARTMENT	13	13,881.40
P20-01020	DANIELSEN CO INC	7583 CROISSANT 10/4/2019	NUTRITION SERVICES DEPARTMENT	13	3,306.00
P20-01021	DANIELSEN CO INC	7584 CROISSANT 10/18/2019	NUTRITION SERVICES DEPARTMENT	13	3,306.00
P20-01022	BLOUNT FINE FOODS CORP	7657 ALFREDO SAUCE 10/15/2019	NUTRITION SERVICES DEPARTMENT	13	7,451.50
P20-01023	SCHWANS FOOD SERVICE INC	7615 VARIETY OF PIZZA 10/15/2019	NUTRITION SERVICES DEPARTMENT	13	12,737.60
P20-01024	DANIELSEN CO INC	7585 CROISSANTS, SLICED 11/1/2019	NUTRITION SERVICES DEPARTMENT	13	3,306.00
P20-01025	EAGLE EYE PRODUCE THE GRAPE GU YS	7663 GRAPES 10/11/2019	NUTRITION SERVICES DEPARTMENT	13	5,593.50
P20-01026	NWN CORP	INKJET PRINTERS FOR TEACHER CLASSROOM USE	ROSA PARKS MIDDLE SCHOOL	01	1,256.82
P20-01027	CDW GOVERNMENT	DOCUMENT SCANNER	ROSEMONT HIGH SCHOOL	01	388.28
P20-01028	OFFICE DEPOT	SANTOS TEACHER SUPPLIES	JOHN D SLOAT BASIC ELEMENTARY	01	115.08

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## Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-01029	OFFICE DEPOT	BRAUCH TEACHER MATERIALS	JOHN D SLOAT BASIC ELEMENTARY	01	97.34
P20-01030	CURRICULUM ASSOCIATES LLC	GRADE 6 IREADY MATH MATERIALS	WOODBINE ELEMENTARY SCHOOL	01	472.13
P20-01031	LAKESHORE LEARNING MATERIALS	MA LAKESHORE	WOODBINE ELEMENTARY SCHOOL	01	771.98
P20-01032	BLICK ART MATERIALS LLC	ART CLASS SUPPLIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	217.18
P20-01033	PUBLIC SERVICES EDUCATIONAL MATERIALS	LAW ACADEMY - SITE LICENSE	HIRAM W. JOHNSON HIGH SCHOOL	01	419.81
P20-01034	NWN CORP	HP LAPTOP FOR OFFICE MANAGER	ELDER CREEK ELEMENTARY SCHOOL	01	1,180.75
P20-01035	JM ENVIRONMENTAL INC	INVOICE #17171A	ROSEMONT HIGH SCHOOL	01	13,620.00
P20-01036	SCUSD - US BANK CAL CARD	COMPUTER MEMORY FOR ENROLLMENT CENTER	ENROLLMENT CENTER	01	358.11
P20-01037	CDW GOVERNMENT	STUDENT CHROMEBOOKS	JOHN MORSE THERAPEUTIC	01	2,765.66
P20-01038	ORIENTAL TRADING CO	STUDENT MATERIALS FOR SEL	JOHN CABRILLO ELEMENTARY	01	162.38
P20-01039	LEARNING A-Z	LITERACY LEARNING PROGRAM FOR CLASSROOMS	ALBERT EINSTEIN MIDDLE SCHOOL	01	338.18
P20-01040	THE EARPHONE GUY LLC SACRAMENTO SPORTS & APPAREL	JMTC SHIRTS FOR LEVEL SYSTEM/TOKEN ECONOMY	JOHN MORSE THERAPEUTIC	01	1,250.63
P20-01041	THE HOME DEPOT USA THE HOME DEPOT PRO	7665 TRASH LINERS FOR SUPPER PROGRAM 10/2/19	NUTRITION SERVICES DEPARTMENT	13	1,651.91
P20-01042	CURRICULUM ASSOCIATES LLC	SIG - IREADY MATH & READING SITE LICENSES	H.W. HARKNESS ELEMENTARY	01	12,080.00
P20-01043	STUDIES WEEKLY INC	STUDIES WEEKLY-5TH	NICHOLAS ELEMENTARY SCHOOL	01	855.92
P20-01044	SCHOLASTIC INC	SCHOLASTIC NEWS/ELA	HUBERT H BANCROFT ELEMENTARY	01	1,294.40
P20-01045	SILK SCREEN PRO	SILK SCREEN PRO INVOICE #7156 FOR 01/31/19	PACIFIC ELEMENTARY SCHOOL	01	190.32
P20-01046	SILK SCREEN PRO	SILK SCREEN PRO INVOICE #7307 FOR 03/22/19	PACIFIC ELEMENTARY SCHOOL	01	288.07
P20-01047	SILK SCREEN PRO	SILK SCREEN PRO INVOICE #7532 FOR 05/24/19	PACIFIC ELEMENTARY SCHOOL	01	355.28
P20-01048	AMAZON CAPITAL SERVICES	CORDS FOR CLASSROOMS	SUTTER MIDDLE SCHOOL	01	44.53
P20-01049	FOG WILLOW FARMS	SIG - KINDER FOG WILLOW FIELD TRIP	H.W. HARKNESS ELEMENTARY	01	432.00
P20-01050	LEXIA LEARNING SYSTEMS INC	LEXIA READING CORE5/READING PLUS	LEATAATA FLOYD ELEMENTARY	01	16,000.00
P20-01051	ABELS APPLE ACRES INC	4TH GR. APPLE HILL - ABELS APPLE ACRES	NEW JOSEPH BONNHEIM	09	244.00
P20-01052	BISHOPS PUMPKIN FARM INC	KN BISHOP'S PUMPKIN FARM	NEW JOSEPH BONNHEIM	09	476.00
P20-01053	MARK KEEMA dba KEEMAS PUMPKIN FARM	SIG - KEEMA'S PUMPKIN FARM TRIP	H.W. HARKNESS ELEMENTARY	01	144.00

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-01054	AMAZON CAPITAL SERVICES	LIGI ROOM 7	JOHN D SLOAT BASIC ELEMENTARY	01	22.49
P20-01055	ELSEVIER INC	MA PRGM-BOOKSTORE	NEW SKILLS & BUSINESS ED. CTR	11	3,229.38
P20-01056	NO TEARS LEARNING INC dba HAND WRITING WITHOUT TEARS	SIG - MATERIALS FOR KING'S CLASS	H.W. HARKNESS ELEMENTARY	01	268.38
P20-01057	FRANKLIN COVEY CLIENT SALES	CLASSROOM CURRICULUM	SAM BRANNAN MIDDLE SCHOOL	01	500.25
P20-01058	GRAINGER INC ACCOUNT #80927635 5	California Flag	CALIFORNIA MIDDLE SCHOOL	01	85.16
P20-01059	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	FIELD TRIP OCT 11, 2019 -JERRY HUANG@NEW TECH-SCC	CAREER & TECHNICAL PREPARATION	01	785.00
P20-01060	HOUGHTON MIFFLIN HARCOURT	19-20 SYSTEMS 44 & READ 180	WILL C. WOOD MIDDLE SCHOOL	01	1,800.00
P20-01061	LAKESHORE LEARNING MATERIALS	LIGI ROOM 7	JOHN D SLOAT BASIC ELEMENTARY	01	48.84
P20-01062	AMAZON CAPITAL SERVICES	ELL TEACHER GUIDE BOOKS	HIRAM W. JOHNSON HIGH SCHOOL	01	135.22
P20-01063	AMAZON CAPITAL SERVICES	STOP SIGN	JOHN D SLOAT BASIC ELEMENTARY	01	51.48
P20-01064	SCUSD - US BANK CAL CARD	ADMINISTRATIVE SUPPLIES_ICE MACHINE	NEW SKILLS & BUSINESS ED. CTR	11	93.84
P20-01065	P & R PAPER SUPPLY CO	7666 TRAYS 10/4/2019	NUTRITION SERVICES DEPARTMENT	13	1,421.00
P20-01066	CDW GOVERNMENT	CHROMEBOOKS	JOHN D SLOAT BASIC ELEMENTARY	01	2,787.65
P20-01067	AMAZON CAPITAL SERVICES	PAPER MIC GAUGE	PURCHASING SERVICES	01	34.79
P20-01068	AMAZON CAPITAL SERVICES	NON LI ASSISTIVE TECH (STALEY)	SPECIAL EDUCATION DEPARTMENT	01	28.26
P20-01069	GOLD STAR FOODS INC	7668 GRANOLA/ SANDWICHES 10/8/2019	NUTRITION SERVICES DEPARTMENT	13	27,492.95
P20-01070	FRESH INNOVATIONS CALIFORNIA	7664 FRESH BAGGED AND BULK APPLES 10/11/2019	NUTRITION SERVICES DEPARTMENT	13	14,359.12
P20-01071	LA TAPATIA TORTILLERIA INC	7672 TORTILLA CHIPS 10/8/2019	NUTRITION SERVICES DEPARTMENT	13	4,002.00
P20-01072	RISO PRODUCTS OF SACRAMENTO	DUPL/MICRO 8 SER. # 80620025	BOWLING GREEN ELEMENTARY	09	125.00
P20-01073	RISO PRODUCTS OF SACRAMENTO	RISO INK	BOWLING GREEN ELEMENTARY	09	576.46
P20-01074	RISO PRODUCTS OF SACRAMENTO	RISO MAINT-SERIAL #76693081 19/20 S.Y.	BOWLING GREEN ELEMENTARY	09	214.00
P20-01075	OFFICE DEPOT	OFFICE DEPOT/ 3-DRAWER FILE CABINET	SUTTERVILLE ELEMENTARY SCHOOL	01	119.61
P20-01076	OFFICE DEPOT	HMS - ACADEMY PRINTER	HIRAM W. JOHNSON HIGH SCHOOL	01	4,529.27
P20-01077	OFFICE DEPOT	PRINTER RSP TEACHERS CLASSROOM	ENGINEERING AND SCIENCES HS	01	434.99
P20-01078	OFFICE DEPOT	REGISTRAR	CAPITAL CITY SCHOOL	01	489.36

\*\*\* See the last page for criteria limiting the report detail.

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## Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-01079	OFFICE DEPOT	PRINTER FOR RSP CLASSROOM	O. W. ERLEWINE ELEMENTARY	01	108.74
P20-01080	LAKESHORE LEARNING MATERIALS	RH LAKESHORE	WOODBINE ELEMENTARY SCHOOL	01	158.92
P20-01081	CENGAGE LEARNING ATTN: ORDER F ULLFILLMENT	LPPA EBOOK RENEWAL FY20	C. K. McCLATCHY HIGH SCHOOL	01	861.53
P20-01082	ATHLETICS UNLIMITED	SOFTBALL UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,641.53
P20-01083	CURRICULUM ASSOCIATES LLC	I-READY PROGRAM/DIAGNOSTICS FOR STUDENT MATH & ELA	HUBERT H BANCROFT ELEMENTARY	01	6,000.00
P20-01084	GL GROUP INC dba BOOKSOURCE	SUPPLIMENTAL CURRICULUM MENDOZA 2020	BG CHACON ACADEMY	09	541.18
P20-01085	PLAYING AT LEARNING	FTC REGISTRATION FEES	ALBERT EINSTEIN MIDDLE SCHOOL	01	525.00
P20-01086	WOLTERS KLUWER HEALTH	NURSING PROGRAM SUPPLY-VN RESALE BOOKSTORE	NEW SKILLS & BUSINESS ED. CTR	11	1,914.04
P20-01087	AMAZON CAPITAL SERVICES	SIG - ADAPTERS TO USE PROJECTORS	H.W. HARKNESS ELEMENTARY	01	118.00
P20-01088	916 INK	SIG - 916INK FIELD TRIPS ON 11/01/19 AND 11/04/19	H.W. HARKNESS ELEMENTARY	01	1,800.00
P20-01089	AMAZON CAPITAL SERVICES	BOOKS FOR SUMMER READING INCENTIVE	YOUTH DEVELOPMENT	01	40.59
P20-01090	AMAZON CAPITAL SERVICES	TFD SUPPLIES/AMAZON	MARK TWAIN ELEMENTARY SCHOOL	01	63.02
P20-01091	PERLMUTTER PURCHASING POWER	SECURITY CAMERAS	HIRAM W. JOHNSON HIGH SCHOOL	01	24,052.49
P20-01093	Preferred Shipping, Inc.	PREFERRED SHIPPING INC	KIT CARSON INTL ACADEMY	01	115.39
P20-01094	FERN BACON STUDENT ACTIVITIES ATTN: SHELLY KIRKLAND	PE CLOTHES FOR OI STUDENTS-ROTARY GRANT	FERN BACON MIDDLE SCHOOL	01	260.00
P20-01095	AMADOR STAGE LINES INC	AMADOR STAGE LINES - KN (BISHOP'S) & 4TH (ABEL'S)	NEW JOSEPH BONNHEIM	09	1,913.73
P20-01096	SACRAMENTO COUNTY OFFICE OF ED UCATION	LPPA MOCK TRAIL COMPETITION FY20	C. K. McCLATCHY HIGH SCHOOL	01	950.00
P20-01097	IVS COMPUTER TECHNOLOGIES	SMART BOARD REPAIR	O. W. ERLEWINE ELEMENTARY	01	500.00
P20-01098	WARDS NATURAL SCIENCE ESTABLIS HMENT INC	SCIENCE CLASS SUPPLIES	ROSEMONT HIGH SCHOOL	01	184.07
P20-01099	SACRAMENTO BEE SUBSCRIPTION AC COUNTING	ELECTRONICS JOB POSTING	FACILITIES MAINTENANCE	01	557.00
P20-01100	CUSTOM PUMP & POWER INC	ROSEMONT CHECK VALVE REPLACEMENT	FACILITIES MAINTENANCE	01	2,550.00
P20-01101	GBC GENERAL BINDING CORP ACCO BRANDS USA LLC	GBC LAMINATING MACHINE MAINTENANCE AGREEMENT	CROCKER/RIVERSIDE ELEMENTARY	01	547.50

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Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-01102	SACRAMENTO METROPOLITAN AIR QUALITY MANAGEMENT DISTRICT	CK MCCLATCHY BOILER PERMIT FEES	FACILITIES MAINTENANCE	01	932.00
P20-01103	SIERRA WINDOW COVERINGS	SIERRA WINDOW BLINDS	HIRAM W. JOHNSON HIGH SCHOOL	01	393.68
P20-01104	HODGE PRODUCTS INC	LOCKS FOR PE LOCKERS	WILL C. WOOD MIDDLE SCHOOL	01	390.85
P20-01105	INTERNATIONAL FIRE EQUIP CO	INTERNATIONAL FIRE EQUIP - NICHOLAS ROOM K-3	CHILD DEVELOPMENT PROGRAMS	12	45.00
P20-01106	PROBOTIX	MOUNT 80MM FOR KEN DAVIS @ SES	CAREER & TECHNICAL PREPARATION	01	239.44
P20-01107	ARCAVATE CORPORATION DBA SUNSHINE YOGA	YOGA MATS FOR PE & HMS	HIRAM W. JOHNSON HIGH SCHOOL	01	1,195.05
P20-01108	IVES TRAINING & COMPLIANCE GRP	FORKLIFT TRAINER CERTIFICATION FOR NUTRITION WHSE	NUTRITION SERVICES DEPARTMENT	13	1,375.00
P20-01109	NEWSELA	SIG - NEWSELA PRO / RULE'S 6TH GRADE CLASS	H.W. HARKNESS ELEMENTARY	01	750.00
P20-01111	INTERVENTION SOLUTIONS GROUP	SIG - HOSTING SERVICE FOR READ180	H.W. HARKNESS ELEMENTARY	01	1,800.00
P20-01112	DEMCO INC	LIBRARY SUPPLIES	LUTHER BURBANK HIGH SCHOOL	01	540.56
P20-01113	DEMCO INC	LIBRARY BOOK REPAIR ITEMS	ABRAHAM LINCOLN ELEMENTARY	01	223.82
P20-01114	DAVID J ELLIOT & SON	7675 FRESH PEARS 10/14/2019	NUTRITION SERVICES DEPARTMENT	13	3,000.00
P20-01115	IVS COMPUTER TECHNOLOGIES	SIG - SMARTBOARDS	H.W. HARKNESS ELEMENTARY	01	76,675.80
P20-01116	EAGLE EYE PRODUCE THE GRAPE GUYS	7677 LUNCH BUNCH GRAPES 10/18/2019	NUTRITION SERVICES DEPARTMENT	13	5,593.50
P20-01117	FRESH INNOVATIONS CALIFORNIA	7678 BULK & SLICED APPLES 10/18/2019	NUTRITION SERVICES DEPARTMENT	13	13,525.75
P20-01118	FOOD 4 THOUGHT LLC	7676 FRESH PLUOTS 10/14/2019	NUTRITION SERVICES DEPARTMENT	13	4,347.20
P20-01119	SCHOOL SPECIALTY EDUCATION	MEETING CHAIRS	LUTHER BURBANK HIGH SCHOOL	01	1,317.62
P20-01120	AMAZON CAPITAL SERVICES	AMAZON - PLASTIC STORAGE CABINET/LETTERS	BOWLING GREEN ELEMENTARY	09	152.47
P20-01121	GLOBAL EQUIPMENT CO INC	CHARGING STATION	CESAR CHAVEZ INTERMEDIATE	01	257.44
P20-01122	ILEARN INC	iLEARN RENEWAL OF iPASS PROGRAM	SAM BRANNAN MIDDLE SCHOOL	01	1,750.00
P20-01123	SCUSD - US BANK CAL CARD	LOW INCIDENCE ASSISTIVE TECH (SILVA)	SPECIAL EDUCATION DEPARTMENT	01	520.00
P20-01124	MICHAEL FRY	REIMBURSEMENT TO A.P. MICHAEL FRY (APPLE)	JOHN F. KENNEDY HIGH SCHOOL	01	19.99
P20-01125	WEVIDEO	A V DEPT WEVIDEO RENEWAL	KIT CARSON INTL ACADEMY	01	199.00

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**Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P20-01126	CDW-G	SOFTWARE: ACROBAT PRO 2017 FOR TEN USERS	C. K. McCLATCHY HIGH SCHOOL	01	1,595.90
P20-01127	CDW GOVERNMENT	PROJECTORS/ DOCUMENT CAMERAS	WOODBINE ELEMENTARY SCHOOL	01	6,995.95
P20-01128	NWN CORP	ADMIN HP	BOWLING GREEN ELEMENTARY	09	1,104.19
P20-01129	NWN CORP	COMPUTERS TO SUPPORT ELECTIVE CLASSROOMS	CALIFORNIA MIDDLE SCHOOL	01	3,901.95
P20-01130	ASSOCIATED SOUND	NEW SOUND SYSTEM FOR MPR	SUSAN B. ANTHONY ELEMENTARY	01	14,330.09
P20-01131	TROXELL COMMUNICATIONS INC	MPR PROJECTOR SYSTEM UPGRADE	SAM BRANNAN MIDDLE SCHOOL	01	356.71
P20-01133	NWN CORP	36 HP MONITOR FOR SES -ENGINEERING PRGM -KEN DAVIS	CAREER & TECHNICAL PREPARATION	01	5,938.56
P20-01134	DELTA WIRELESS INC	WALKIE TALKIES FOR SCHOOL	MATSUYAMA ELEMENTARY SCHOOL	01	3,721.15
P20-01136	SCHOOLDUDE.COM	RENEWAL OF SCHOOL DUDE ENERGY MANAGER MODULE	FACILITIES MAINTENANCE	01	5,040.00
TB20-00020	TEXTBOOK WAREHOUSE LLC	Edge ELD materials	LIBRARY SERVICES	01	3,658.35
TB20-00021	BETTER CHINESE LLC	Online Access for Chinese for William Land 4,5,6	LIBRARY SERVICES	01	3,042.83
TB20-00022	FOLLETT SCHOOL SOLUTIONS	AP US Government ISBN: 0-13-458657-7	LIBRARY SERVICES	01	4,472.34
<b>Total Number of POs</b>			<b>546</b>	<b>Total</b>	<b>15,983,346.13</b>

**Fund Recap**

Fund	Description	PO Count	Amount
01	General Fund	401	14,696,172.53
09	Charter School	14	8,485.07
11	Adult Education	10	17,419.78
12	Child Development	6	7,025.56
13	Cafeteria	108	999,983.05
21	Building Fund	6	166,944.00
25	Developer Fees	2	87,316.14
		<b>Total</b>	<b>15,983,346.13</b>

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ESCAPE ONLINE

Includes Purchase Orders dated 09/15/2019 - 10/14/2019 \*\*\*

## PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B20-00025	800.00	11-4310	Adult Education/Instructional Materials/Suppli	200.00-
B20-00103	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B20-00104	2,000.00	01-4320	General Fund/Non-Instructional Materials/Su	971.30
B20-00110	.00	01-4320	General Fund/Non-Instructional Materials/Su	500.00-
B20-00125	1,415.00	01-4320	General Fund/Non-Instructional Materials/Su	415.00
B20-00320	15,000.00	01-4331	General Fund/Transportation Repair Parts	10,000.00
B20-00376	35,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	15,000.00
B20-00380	49,000.00	01-5690	General Fund/Other Contracts, Rents, Leases	20,000.00
B20-00439	11,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,500.00
B20-00474	6,750.00	01-4320	General Fund/Non-Instructional Materials/Su	2,250.00-
CHB20-00253	3,200.00	09-4320	Charter School/Non-Instructional Materials/Su	2,000.00
CHB20-00296	7,000.00	01-4310	General Fund/Instructional Materials/Suppli	5,000.00
CS20-00014	34,230.94	01-5100	General Fund/Subagreements for Services abo	9,230.94
		01-5800	General Fund/Other Contractual Expenses	2,321.78
			Total PO CS20-00014	11,552.72
CS20-00089	5,955.00	01-5800	General Fund/Other Contractual Expenses	633.00
P20-00292	37,675.89	01-4320	General Fund/Non-Instructional Materials/Su	4,649.07-
P20-00695	323.92	01-4310	General Fund/Instructional Materials/Suppli	101.10-
P20-00704	326.22	01-4310	General Fund/Instructional Materials/Suppli	97.87-
			<b>Total PO Changes</b>	<b>59,773.98</b>

Information is further limited to: (Minimum Amount = (999,999.99))

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# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.2

**Meeting Date:** November 21, 2019

**Subject:** October Year to Date Suspension Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Continuous Improvement and Accountability Office

**Recommendation:** None

**Background/Rationale:** The goal of this report is to provide a monthly update to the Board of Education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- **Cumulative Enrollment:** Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- **Suspension Incidents:** Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month at the selected entity for the selected population.
- **Distinct Count of Students Suspended:** Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- **Suspension Rate:** The Distinct Count of Suspended Students divided by Cumulative Enrollment.

- **Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

**Financial Considerations:** None

**LCAP Goal(s):** Safe, Emotionally Healthy and Engaged Students

**Documents Attached:**

1. Draft suspension report

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Vincent Harris, Chief Continuous Improvement and Accountability Officer <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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Sacramento City Unified School District

**Suspension Report**

Year to Date

08/31/2019 - 10/31/2019

DRAFT

School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Suspended Students CY	Distinct Count of Suspended Students PY	Change in PY to CY District Count of Suspended Students	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Students With Multiple Suspensions PY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Percent Students With Multiple Suspensions PY	Change in PY to CY Percent Students With Multiple Suspensions
Grades K-6	Districtwide	20339	20553	(214)	183	334	(151)	142	228	(86)	0.70	1.11	(0.41)	21	60	(39)	14.79	26.32	(11.53)
Grades 7-8	Districtwide	9631	9705	(74)	207	234	(27)	151	190	(39)	1.57	1.96	(0.39)	38	36	2	25.17	18.95	6.22
Grades 9-12	Districtwide	13056	12255	801	319	449	(130)	265	347	(82)	2.03	2.83	(0.8)	42	78	(36)	15.85	22.48	(6.63)
All Grade Spans	All Grade Spans	43026	42513	513	709	1017	(308)	558	765	(207)	1.30	1.80	(0.5)	101	174	(73)	18.10	22.75	(4.65)

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/datarequest/dq/Census/DisSuspRateL.evels.aspx?year=2016-17&agglevel=District&ids=3467439>. The following is a glossary of the field descriptions:  
**Cumulative Enrollment:** Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.

**Suspension Incidents:** Total count of ALL suspension incidents - off campus and on campus - issued from the beginning of school through the report month, at the selected entity for the selected population using the available filters.

**Distinct Count of Suspended Students:** Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.

**Suspension Rate:** The Distinct Count of Suspended Students divided by Cumulative Enrollment.

**Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

**Suspension Report**

Year to Date - African American students only  
08/31/2019 - 10/31/2019  
DRAFT

School Segment	School	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Suspended Students CY	Distinct Count of Suspended Students PY	Change in PY to CY Distinct Count of Suspended Students	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions PY	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
Grades K-6	Districtwide	2775	2758	17	88	149	(61)	64	100	(36)	2.31	3.63	(1.32)	11	28	(17)	28.00	17.19	(10.81)
Grades 7-8	Districtwide	1308	1342	(34)	103	114	(11)	68	86	(18)	5.20	6.41	(1.21)	23	23	0	33.82	26.74	7.08
Grades 9-12	Districtwide	1941	1855	86	131	178	(47)	105	127	(22)	5.41	6.85	(1.44)	20	37	(17)	19.05	29.13	(10.09)
All Grade Spans	All Grade Spans	6024	5955	69	322	441	(119)	237	313	(76)	3.93	5.26	(1.33)	54	88	(34)	22.78	28.12	(5.34)

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**Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Sacramento City Unified School District

**Suspension Report**

Year to Date

08/31/2019 - 10/31/2019

DRAFT

School Segment	School	School Number	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in Cumulative Enrollment PY to CY	Suspension Incidents CY	Suspension Incidents PY	Change in Suspension Incidents PY to CY	Distinct Count of Students Suspended CY	Distinct Count of Students Suspended PY	Change in Distinct Count of Students Suspended PY to CY	Percent of Students With a Suspension PY	Percent of Students With a Suspension PY	Change in Percent of Students With a Suspension PY to CY	Students With Multiple Suspensions PY	Students With Multiple Suspensions PY	Change in Students With Multiple Suspensions PY to CY	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions PY	Change in Percent Students With Multiple Suspensions PY to CY	
Grades K-6	Abraham Lincoln El	097	605	568	37	4	10	(6)	4	5	(1)	0.66	0.88	(0.22)	0	3	(3)	0	60	60	(0)
Grades K-6	Bowling Green	024	812	830	(18)	1	3	(2)	1	3	(2)	0.12	0.36	(0.24)	0	0	0	0	0	0	0
Grades K-6	Bret Harte Elementary	029	265	268	(3)	25	23	2	14	13	1	5.28	4.85	0.43	4	6	(2)	28.57	46.15	(17.58)	
Grades K-6	Caleb Greenwood	032	556	550	6	1	3	(2)	1	3	(2)	0.18	0.55	(0.37)	0	0	0	0	0	0	0
Grades K-6	Camella Basic Elementary	035	437	447	(10)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Caroline Wenzel Elementary	037	331	306	25	8	0	8	7	7	0	2.11	0	2.11	1	0	1	14.29	0	14.29	(30.77)
Grades K-6	Cesar Chavez ES 4-6	098	363	387	(24)	0	22	(22)	0	13	(13)	0	3.36	(3.36)	0	4	(4)	0	30.77	0	30.77
Grades K-6	Crocker Riverside Elementary	300	672	670	2	1	0	1	1	0	1	0.15	0	0.15	0	0	0	0	0	0	0
Grades K-6	David Lubin Elementary	059	552	567	(15)	0	6	(6)	0	4	(4)	0	0.71	(0.71)	0	2	(2)	0	50	50	(0)
Grades K-6	Earl Warren Elementary	095	462	443	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Edward Kemble K-3	100	589	573	16	4	3	1	4	3	1	0.68	0.52	0.16	0	0	0	0	0	0	0
Grades K-6	Elder Creek Elementary	104	838	788	50	5	13	(8)	5	10	(5)	0.60	1.27	(0.67)	0	3	(3)	0	30	30	(0)
Grades K-6	Ethel I Baker Elementary	108	651	668	(17)	2	19	(17)	2	16	(14)	0.31	2.40	(2.09)	0	2	(2)	0	12.50	38.46	(24.18)
Grades K-6	Ethel Phillips Elementary	110	503	544	(41)	8	46	(38)	7	26	(19)	1.39	4.78	(3.39)	1	10	(9)	14.29	0	14.29	(24.18)
Grades K-6	Father Keith H. Kenny School	117	374	370	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Golden Empire Elementary	130	617	607	10	1	5	(4)	1	4	(3)	0.16	0.66	(0.5)	0	1	(1)	0	25	25	(0)
Grades K-6	H.W. Harkness Elementary	139	381	378	3	7	4	3	5	3	2	1.31	0.79	0.52	1	1	0	20	33.33	(13.33)	
Grades K-6	Hollywood Park Elementary	142	343	356	(13)	14	18	(4)	13	9	4	3.79	2.52	1.26	1	3	(2)	7.69	33.33	(25.64)	
Grades K-6	Hubert H. Rancroft Elementary	144	463	457	6	5	1	4	3	1	2	0.65	0.22	0.43	1	0	1	33.33	0	33.33	(0)
Grades K-6	Isador Cohen Elementary	146	298	300	(2)	0	8	(8)	0	8	(8)	0	2.67	(2.67)	0	0	0	0	0	0	0
Grades K-6	James W. Marshall Elementary	305	420	414	6	2	0	2	2	0	2	0.48	0	0.48	0	0	0	0	0	0	0
Grades K-6	John Bidwell Elementary	153	288	292	(4)	5	1	4	5	1	4	1.74	0.34	1.39	0	0	0	0	0	0	0
Grades K-6	John Cabrillo Elementary	163	368	392	(24)	4	5	(1)	4	5	(1)	1.09	1.28	(0.19)	0	0	0	0	0	0	0
Grades K-6	John D. Sloat Elementary	168	308	271	37	9	18	(9)	5	12	(7)	1.62	4.43	(2.81)	1	3	(2)	20	25	(5)	
Grades K-6	Leataaia Floyd Elementary	148	359	343	16	10	11	(1)	8	8	0	2.23	2.33	(0.1)	1	2	(1)	12.50	25	(12.5)	
Grades K-6	Mark Twain Elementary	235	327	321	6	0	4	(4)	0	2	(2)	0	0.62	(0.62)	0	1	(1)	0	50	50	(0)
Grades K-6	Matsuyama Elementary	242	591	621	(30)	2	4	(2)	1	1	0	0.34	0.16	0.18	0	1	(1)	0	100	100	(0)
Grades K-6	New Joseph Bonheim Charter	185	317	301	16	5	0	5	4	0	4	1.26	0	1.26	1	1	(1)	25	0	25	(0)
Grades K-6	Nicholas Elementary	262	657	659	(2)	8	15	(7)	7	11	(4)	1.07	1.67	(0.6)	1	3	(2)	14.29	27.27	(12.99)	
Grades K-6	O.W. Erlwine Elementary	267	293	284	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Oak Ridge Elementary	265	503	513	(10)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Pacific Elementary	269	771	774	(3)	5	23	(18)	2	14	(12)	0.26	1.81	(1.55)	1	5	(4)	50	35.71	14.29	
Grades K-6	Parkway Elementary School	272	578	611	(33)	8	12	(4)	7	10	(3)	1.21	1.64	(0.43)	1	2	(1)	14.29	20	(5.71)	
Grades K-6	Peter Burnett Elementary	277	488	535	(47)	9	13	(4)	9	10	(1)	1.84	1.87	(0.02)	0	3	(3)	0	30	30	(0)
Grades K-6	Phoebe A. Hearst Elementary	282	678	675	3	1	0	1	1	0	1	0.15	0	0.15	0	0	0	0	0	0	0
Grades K-6	Pony Express Elementary	285	419	432	(13)	3	0	3	1	0	1	0.24	0	0.24	1	0	1	100	0	100	(0)
Grades K-6	Sequoia Elementary	327	416	435	(19)	1	4	(3)	1	4	(3)	0.24	0.92	(0.68)	0	0	0	0	0	0	0
Grades K-6	Susan B. Anthony Elementary	101	337	354	(17)	0	4	(4)	0	3	(3)	0	0.85	(0.85)	0	1	(1)	0	33.33	33.33	(0)
Grades K-6	Sutterville Elementary	354	486	501	(15)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Tahoe Elementary	359	397	403	(6)	7	2	5	5	2	3	1.26	0.50	0.76	2	0	2	40	0	40	(0)
Grades K-6	Theodore Judah Elementary	363	546	594	(48)	0	15	(15)	0	10	(10)	0	1.68	(1.68)	0	2	(2)	0	20	20	(0)
Grades K-6	Washington Elementary	379	333	285	48	1	0	1	1	0	1	0.30	0.35	(0.05)	0	0	0	0	0	0	0
Grades K-6	William Land Elementary	384	434	435	(1)	7	2	5	3	2	1	0.69	0.46	0.23	1	0	1	33.33	0	33.33	(0)

Grades K-6	390	359	342	17	10	16	(6)	7	11	(4)	1.95	3.22	(1.27)	2	2	0	28.57	18.18	10.39
Grades K-6		20339	20553	(214)	183	334	(151)	142	228	(86)	0.70	1.11	(0.41)	21	60	(39)	14.79	26.32	(11.53)
All Grade Spans		43026	42513	513	709	1017	(308)	558	765	(207)	1.30	1.80	(0.5)	101	174	(73)	18.10	22.75	(4.65)

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Sacramento City Unified School District

**Suspension Report**

Year to Date - African American students only  
08/31/2019 - 10/31/2019  
DRAFT

School Segment	School	School Number	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in Enrollment PY to CY	Change in Cumulative Enrollment PY to CY	Suspension Incidents CY	Suspension Incidents PY	Change in Suspension Incidents PY to CY	Distinct Students Suspended CY	Distinct Students Suspended PY	Change in Distinct Students Suspended PY to CY	Percent of Students With Suspension CY	Percent of Students With Suspension PY	Change in Percent of Students With Suspension PY to CY	Students With Multiple Suspensions PY	Students With Multiple Suspensions CY	Change in Students With Multiple Suspensions PY to CY	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions CY	Change in Percent Students With Multiple Suspensions PY to CY
Grades K-6	Abraham Lincoln El	097	105	79	26	1	5	(4)	1	2	(1)	0.95	2.53	(1.58)	0	2	(2)	0	100	100	0
Grades K-6	Bowling Green	024	97	111	(14)	1	1	0	1.03	0.90	0.13	0	0	0	0	0	0	0	0	0	0
Grades K-6	Bret Harte Elementary	029	66	67	(1)	17	4	13	15.15	5.97	9.18	6	2	2	20	2	20	0	0	20	0
Grades K-6	Caleb Greenwood	032	19	15	4	0	1	(1)	0	1	(1)	0	6.67	(6.67)	0	0	0	0	0	0	0
Grades K-6	Camella Basic Elementary	035	24	31	(7)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Caroline Wenzel Elementary	037	96	76	20	3	3	2	2.08	0	2	2.08	0	2.08	1	50	1	50	0	50	0
Grades K-6	Cesar Chavez ES 4-6	098	77	94	(17)	0	16	(16)	10.64	0	10	10.64	0	10.64	0	2	(2)	0	20	(20)	0
Grades K-6	Crocker Riverside Elementary	300	14	15	(1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	David Lubin Elementary	059	49	43	6	3	(3)	0	4.65	0	2	(2)	0	4.65	0	1	(1)	0	50	(50)	0
Grades K-6	Earl Warren Elementary	095	27	20	7	0	0	0	0	0	0	0	1.96	0.04	0	0	0	0	0	0	0
Grades K-6	Edward Kemble K-3	100	100	102	(2)	2	2	0	2	2	0	0	8.62	(6.18)	0	2	(2)	0	0	0	0
Grades K-6	Elder Creek Elementary	104	41	58	(17)	1	7	(6)	2.44	8.62	(6.18)	0	2.44	8.62	0	2	(2)	0	40	(40)	0
Grades K-6	Ethel I Baker Elementary	108	84	77	7	1	8	(7)	1.19	9.09	(7.9)	1	1.19	9.09	0	1	(1)	0	14.29	(14.29)	0
Grades K-6	Ethel Phillips Elementary	110	29	42	(13)	4	18	(14)	10.34	21.43	(11.08)	1	10.34	21.43	0	4	(3)	33.33	44.44	(11.11)	0
Grades K-6	Father Keith H. Kenny School	117	94	90	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Golden Empire Elementary	130	63	56	7	1	1	0	1.59	1.79	(0.2)	0	1.59	1.79	0	0	0	0	0	0	0
Grades K-6	H.W. Harkness Elementary	139	87	64	23	3	3	(1)	2.30	3.13	(0.83)	0	2.30	3.13	0	1	(1)	0	50	(50)	0
Grades K-6	Hollywood Park Elementary	142	35	35	0	2	0	2	5.71	0	5.71	0	5.71	0	0	0	0	0	0	0	0
Grades K-6	Hubert H. Rancroft Elementary	144	49	42	7	3	0	3	2.04	0	2.04	1	2.04	0	1	0	1	100	0	100	0
Grades K-6	Isador Cohen Elementary	146	84	80	4	0	4	(4)	0	5	(5)	0	0	5	0	0	0	0	0	0	0
Grades K-6	James W. Marshall Elementary	305	62	65	(3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	John Bidwell Elementary	153	59	71	(12)	3	1	2	5.08	1.41	3.68	0	5.08	1.41	0	0	0	0	0	0	0
Grades K-6	John Cabrillo Elementary	163	97	105	(8)	1	3	(2)	1.03	2.86	(1.83)	0	1.03	2.86	0	0	0	0	0	0	0
Grades K-6	John D. Sloat Elementary	168	71	72	(1)	8	15	(7)	5.63	12.50	(6.87)	1	5.63	12.50	0	3	(2)	25	33.33	(8.33)	0
Grades K-6	Leataaia Floyd Elementary	148	182	184	(2)	8	5	3	3.30	1.63	1.67	1	3.30	1.63	0	1	0	16.67	33.33	(16.67)	0
Grades K-6	Mark Twain Elementary	235	39	36	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Matsuyama Elementary	242	81	87	(6)	1	0	1	1.23	0	1.23	0	1.23	0	0	0	0	0	0	0	0
Grades K-6	New Joseph Bonheim Charter	185	41	26	15	3	0	3	7.32	0	7.32	0	7.32	0	0	0	0	0	0	0	0
Grades K-6	Nicholas Elementary	262	120	113	7	4	7	(3)	3.33	4.42	(1.09)	0	3.33	4.42	0	2	(2)	0	40	(40)	0
Grades K-6	O.W. Erlewine Elementary	267	38	32	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Oak Ridge Elementary	265	73	74	(1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Pacific Elementary	269	90	81	9	5	18	(13)	2.22	12.35	(10.12)	1	2.22	12.35	0	4	(3)	50	40	10	0
Grades K-6	Parkway Elementary School	272	209	214	(5)	6	8	(2)	2.39	3.27	(0.88)	1	2.39	3.27	0	1	0	20	14.29	5.71	0
Grades K-6	Peter Burnett Elementary	277	65	57	8	2	3	(1)	3.08	3.51	(0.43)	0	3.08	3.51	0	1	(1)	0	50	(50)	0
Grades K-6	Phoebe A. Hearst Elementary	282	21	26	(5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Pony Express Elementary	285	50	53	(3)	3	0	3	1.67	2	(2)	1	1.67	2	0	1	0	100	0	100	0
Grades K-6	Sequoia Elementary	327	60	67	(7)	1	1	0	1.67	1.49	0.17	0	1.67	1.49	0	0	0	0	0	0	0
Grades K-6	Susan B. Anthony Elementary	101	20	20	0	3	(3)	0	10	10	(10)	0	10	10	0	1	(1)	0	50	(50)	0
Grades K-6	Sutterville Elementary	354	21	17	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	Tahoe Elementary	359	67	68	(1)	4	1	3	4.48	1.47	3.01	1	4.48	1.47	0	0	1	33.33	0	33.33	0
Grades K-6	Theodore Judah Elementary	363	31	33	(2)	0	8	(8)	9.09	0	9.09	0	9.09	0	0	2	(2)	66.67	0	66.67	0
Grades K-6	Washington Elementary	379	57	40	17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades K-6	William Land Elementary	384	30	29	1	0	1	(1)	0	3.45	(3.45)	0	0	3.45	0	0	0	0	0	0	0

Grades K-6	Woodbine Elementary	390	84	72	12	1	2	(1)	1	2	(1)	1.19	2.78	(1.59)	0	0	0	0
Grades K-6	Grades K-6	2775	2758	17	88	149	64	(61)	64	100	(36)	2.31	3.63	(1.32)	11	28	17.19	28.00
All Grade Spans	All Grade Spans	6024	5955	69	322	441	237	(119)	237	313	(76)	3.93	5.26	(1.33)	54	88	22.78	28.12

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Sacramento City Unified School District

**Suspension Report**

Year to Date

08/31/2019 - 10/31/2019

DRAFT

School Segment	School	School Number	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Suspended CY	Distinct Count of Suspended PY	Change in PY to CY Distinct Count of Suspended Students	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions PY	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
Grades 7-8	A M Winn Elementary K-8 Waldorf	010	388	334	54	6	2	4	3	1	2	0.77	0.30	0.47	1	1	0	66.67	100	33.33
Grades 7-8	Albert Einstein MS	410	805	839	(34)	41	33	8	27	27	0	3.35	3.22	0.14	5	4	1	33.33	18.52	14.81
Grades 7-8	Alice Birney Waldorf-Inspired K8	173	534	518	16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades 7-8	California MS	415	966	941	25	20	17	3	12	14	(2)	1.24	1.49	(0.25)	1	3	2	33.33	7.14	26.19
Grades 7-8	Fern Bacon MS	431	776	803	(27)	16	20	(4)	13	17	(4)	1.68	2.12	(0.44)	3	1	2	23.08	11.76	11.31
Grades 7-8	Genevieve Didion Elementary	350	603	597	6	1	0	1	1	0	1	0.17	0	0.17	0	0	0	0	0	0
Grades 7-8	John H. Stull K-8	445	982	957	25	33	52	(19)	23	45	(22)	2.34	4.70	(2.36)	7	7	0	30.43	15.56	14.88
Grades 7-8	John Morse Therapeutic Center	111	47	47	0	1	1	0	1	1	0	2.13	2.13	0	0	0	0	0	0	0
Grades 7-8	Leonardo da Vinci K - 8 School	151	876	880	(4)	3	2	1	2	2	0	0.23	0.23	0.00	1	1	0	50	0	50
Grades 7-8	Martin Luther King Jr. Elementary	138	430	433	(3)	2	7	(5)	2	6	(4)	0.47	1.39	(0.92)	0	1	1	0	16.67	(16.67)
Grades 7-8	Rosa Parks K-8 School	420	822	866	(44)	47	46	1	36	35	1	4.38	4.04	0.34	7	9	(2)	19.44	25.71	(6.27)
Grades 7-8	Sam Brannan MS	480	458	492	(34)	22	1	21	18	1	17	3.93	0.20	3.73	3	0	3	16.67	0	16.67
Grades 7-8	Success Academy 4-8	179	13	24	(11)	4	19	(15)	3	12	(9)	23.08	50	(26.92)	1	6	(5)	33.33	50	(16.67)
Grades 7-8	Sutter MS	490	1203	1220	(17)	6	8	(2)	6	7	(1)	0.50	0.57	(0.08)	0	1	(1)	0	14.29	(14.29)
Grades 7-8	Will C Wood MS	495	761	781	(20)	5	26	(21)	4	22	(18)	0.53	2.82	(2.29)	1	3	(2)	25	13.64	11.36
Grades 7-8	Grades 7-8		9631	9705	(74)	207	234	(27)	151	190	(39)	1.57	1.96	(0.39)	38	36	2	25.17	18.95	6.22
All Grade Spans	All Grade Spans		43026	42513	513	709	1017	(308)	558	765	(207)	1.30	1.80	(0.5)	101	174	(73)	18.10	22.75	(4.65)

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Sacramento City Unified School District

**Suspension Report**

Year to Date - African American students only  
08/31/2019 - 10/31/2019  
DRAFT

School Segment	School	School Number	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Students Suspended CY	Distinct Students Suspended PY	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With Suspension PY	Percent of Students With Suspension CY	Change in PY to CY Percent of Students With Suspension	Students With Multiple Suspensions PY	Students With Multiple Suspensions CY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions CY	Change in PY to CY Percent Students With Multiple Suspensions
Grades 7-8	A M Winn Elementary K-8 Waldorf	010	43	34	9	1	0	1	1	0	1	2.33	0	2.33	0	0	0	0	0	0
Grades 7-8	Albert Einstein MS	410	120	111	9	24	7	17	13	6	7	10.83	5.41	5.43	1	6	6	53.85	16.67	37.18
Grades 7-8	Alice Birney Waldorf-Inspired K8	173	21	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades 7-8	California MS	415	123	135	(12)	11	3	8	4	3	1	3.25	2.22	1.03	3	0	3	75	0	75
Grades 7-8	Fern Bacon MS	431	125	130	(5)	8	9	(1)	6	6	0	4.80	4.62	0.18	2	0	2	33.33	33.33	0
Grades 7-8	Genevieve Didion Elementary	350	35	38	(3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades 7-8	John H. Stull K-8	445	203	206	(3)	17	33	(16)	12	27	(15)	5.91	13.11	(7.2)	3	6	(3)	25	22.22	2.78
Grades 7-8	John Morse Therapeutic Center	111	17	23	(6)	0	1	(1)	1	(1)	(1)	0	4.35	(4.35)	0	0	0	0	0	0
Grades 7-8	Leonardo da Vinci K - 8 School	151	52	52	0	0	1	(1)	0	1	(1)	0	1.92	(1.92)	0	0	0	0	0	0
Grades 7-8	Martin Luther King Jr Elementary	138	132	123	9	1	4	(3)	3	3	(2)	0.76	2.44	(1.68)	1	1	(1)	0	33.33	(33.33)
Grades 7-8	Rosa Parks K-8 School	420	167	200	(33)	23	30	(7)	17	22	(5)	10.18	11	(0.82)	5	6	(1)	29.41	27.27	2.14
Grades 7-8	Sam Brannan MS	480	130	125	5	9	0	9	7	0	7	5.38	0	5.38	1	0	1	14.29	0	14.29
Grades 7-8	Success Academy 4-8	179	7	10	(3)	2	10	(8)	1	6	(5)	14.29	60	(45.71)	1	3	(2)	100	50	50
Grades 7-8	Sutter MS	490	81	68	13	3	5	(2)	3	4	(1)	3.70	5.88	(2.18)	0	1	(1)	0	25	(25)
Grades 7-8	Will C Wood MS	495	59	72	(13)	4	11	(7)	3	7	(4)	5.08	9.72	(4.64)	1	3	(2)	33.33	42.86	(9.52)
Grades 7-8	Grades 7-8		1308	1342	(34)	103	114	(11)	68	86	(18)	5.20	6.41	(1.21)	23	23	0	33.82	26.74	7.08
All Grade Spans	All Grade Spans		6024	5955	69	322	441	(119)	237	313	(76)	3.93	5.26	(1.33)	88	88	(34)	22.78	28.12	(5.34)

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Sacramento City Unified School District

**Suspension Report**

Year to Date

08/31/2019 - 10/31/2019

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School Segment	School	School Number	Cumulative Enrollment PY	Cumulative Enrollment PY to CY	Change in Cumulative Enrollment PY to CY	Suspension Incidents CY	Suspension Incidents PY	Change in Suspension Incidents PY to CY	Distinct Students Suspended CY	Distinct Students Suspended PY	Change in Distinct Students Suspended PY to CY	Percent of Students With a Suspension PY	Percent of Students With a Suspension PY to CY	Change in Percent of Students With a Suspension PY to CY	Students With Multiple Suspensions PY	Students With Multiple Suspensions PY to CY	Change in Students With Multiple Suspensions PY to CY	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions PY to CY	Change in Percent Students With Multiple Suspensions PY to CY
Grades 9-12	American Legion HS	570	210	227	(17)	19	11	8	19	9	10	9.05	5.08	3.96	0	1	(1)	0	11.11	(11.11)
Grades 9-12	Arthur A. Benjamin Health Profes	517	221	238	(17)	11	14	(3)	11	13	(2)	4.98	(0.48)	5.46	0	1	(1)	0	7.69	(7.69)
Grades 9-12	C.K. McClatchy HS	510	2480	2408	72	38	62	(24)	30	54	(24)	1.21	(1.03)	2.24	7	6	1	23.33	11.11	12.22
Grades 9-12	Capital City School	571	411	409	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades 9-12	George W. Carver SAS	505	285	260	25	0	19	(19)	0	14	(14)	0	(5.38)	5.38	0	4	(4)	0	28.57	(28.57)
Grades 9-12	Hiram W. Johnson HS	520	1771	1643	128	17	45	(28)	16	39	(23)	0.90	(1.47)	2.37	1	6	(5)	6.25	15.38	(9.13)
Grades 9-12	John F. Kennedy HS	525	2235	2227	8	77	91	(14)	63	69	(6)	2.82	(0.28)	3.10	9	18	(9)	14.29	26.09	(11.8)
Grades 9-12	Kit Carson MS	450	594	594	0	25	57	(32)	19	39	(20)	3.20	3.20	0	4	14	(10)	21.05	35.90	(14.84)
Grades 9-12	Luther Burbank HS	530	1735	1770	(35)	52	48	4	49	43	6	2.82	0.39	2.43	3	5	(2)	6.12	11.63	(5.51)
Grades 9-12	New Tech High	535	178	204	(26)	8	2	6	8	2	6	4.49	0.98	3.51	0	0	0	0	0	0
Grades 9-12	Rosemont HS	540	1401	1353	48	57	91	(34)	37	59	(22)	2.64	(1.72)	4.36	16	20	(4)	43.24	33.90	9.34
Grades 9-12	School of Engineering and Science	557	545	534	11	8	9	(1)	8	6	2	1.47	1.12	0.34	0	3	(3)	0	50	(50)
Grades 9-12	The Met High School	560	287	287	0	4	0	4	3	0	3	1.05	1.05	0	1	0	1	33.33	0	33.33
Grades 9-12	West Campus HS	521	843	838	5	3	0	3	2	0	2	0.24	0.24	0	1	0	1	50	0	50
Grades 9-12	West Campus HS	521	13056	12255	801	319	449	(130)	265	347	(82)	2.03	(0.8)	2.83	42	78	(36)	15.85	22.48	(6.63)
All Grade Spans	All Grade Spans		43026	42513	513	709	1017	(308)	558	765	(207)	1.30	(0.5)	1.80	101	174	(73)	18.10	22.75	(4.65)

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Sacramento City Unified School District

**Suspension Report**

Year to Date - African American students only  
08/31/2019 - 10/31/2019  
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School Segment	School	School Number	Cumulative Enrollment PY	Cumulative Enrollment PY to CY	Change in Cumulative Enrollment PY to CY	Suspension Incidents CY	Suspension Incidents PY	Change in Suspension Incidents PY to CY	Distinct Count of Suspended Students CY	Distinct Count of Suspended Students PY	Change in Distinct Count of Suspended Students PY to CY	Percent of Students With a Suspension PY	Percent of Students With a Suspension PY to CY	Change in Percent of Students With a Suspension PY to CY	Students With Multiple Suspensions PY	Students With Multiple Suspensions PY to CY	Change in Students With Multiple Suspensions PY to CY	Percent Students With Multiple Suspensions PY	Percent Students With Multiple Suspensions PY to CY	Change in Percent Students With Multiple Suspensions PY to CY
Grades 9-12	American Legion HS	570	59	62	(3)	6	3	3	6	3	3	10.17	4.84	5.33	0	0	0	0	0	0
Grades 9-12	Arthur A. Benjamin Health Profes	517	49	53	(4)	4	5	(1)	4	4	0	8.16	7.55	0.62	1	1	(1)	0	25	(25)
Grades 9-12	C.K McClatchy HS	510	248	223	25	15	11	4	12	9	3	4.84	4.04	0.80	3	2	1	25	22.22	2.78
Grades 9-12	Capital City School	571	82	87	(5)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades 9-12	George W. Carver SAS	505	22	16	6	0	1	(1)	1	1	(1)	0	6.25	(6.25)	0	0	0	0	0	0
Grades 9-12	Hiram W Johnson HS	520	223	216	7	7	30	(23)	6	26	(20)	2.69	12.04	(9.35)	1	4	(3)	16.67	15.38	1.28
Grades 9-12	John F Kennedy HS	525	413	393	20	40	45	(5)	31	30	1	7.51	7.63	(0.13)	5	11	(6)	16.13	36.67	(20.54)
Grades 9-12	Kit Carson MS	450	84	84	0	4	23	(19)	4	13	(9)	4.76	0	4.76	0	6	(6)	0	46.15	(46.15)
Grades 9-12	Luther Burbank HS	530	379	398	(19)	23	23	0	21	19	2	5.54	4.77	0.77	2	4	(2)	9.52	21.05	(11.53)
Grades 9-12	New Tech High	535	20	31	(11)	1	1	0	1	1	0	5	3.23	1.77	0	0	0	0	0	0
Grades 9-12	Rosemont HS	540	231	245	(14)	28	35	(7)	17	20	(3)	7.36	8.16	(0.8)	9	9	0	52.94	45	7.94
Grades 9-12	School of Engineering and Science	557	93	93	0	2	1	1	2	1	1	2.15	1.08	1.08	0	0	0	0	0	0
Grades 9-12	The Met High School	560	35	29	6	1	0	1	1	0	1	2.86	0	2.86	0	0	0	0	0	0
Grades 9-12	West Campus HS	521	30	43	(13)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Grades 9-12	West Campus HS	521	1941	1855	86	131	178	(47)	105	127	(22)	5.41	6.85	(1.44)	20	37	(17)	19.05	29.13	(10.09)
All Grade Spans	All Grade Spans		6024	5955	69	322	441	(119)	237	313	(76)	3.93	5.26	(1.33)	54	88	(34)	22.78	28.12	(5.34)

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Sacramento City Unified School District

**Suspension Report**

Year to Date

08/31/2019 - 10/31/2019

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Student Group	Cumulative Enrollment CY	Cumulative Enrollment PY	Change in PY to CY Cumulative Enrollment	Suspension Incidents CY	Suspension Incidents PY	Change in PY to CY Suspension Incidents	Distinct Count of Students Suspended PY	Distinct Count of Students Suspended	Change in PY to CY Distinct Count of Students Suspended	Percent of Students With a Suspension CY	Percent of Students With a Suspension PY	Change in PY to CY Percent of Students With a Suspension	Students With Multiple Suspensions CY	Students With Multiple Suspensions PY	Change in PY to CY Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Percent Students With Multiple Suspensions PY	Change in PY to CY Percent Students With Multiple Suspensions
African American	6024	5955	69	322	441	(119)	237	313	(76)	3.93	5.26	(1.33)	54	88	(34)	22.78	28.12	(5.34)
Asian	7452	7413	39	30	48	(18)	28	40	(12)	0.38	0.54	(0.16)	2	6	(4)	7.14	1.5	(7.86)
Asian - Cambodian	140	136	4	2	1	1	1	1	0	1.43	0.74	0.69	0	0	0	0	0	0
Asian - Chinese	1998	2019	(21)	3	6	(3)	3	5	(2)	0.15	0.25	(0.1)	0	1	(1)	0	20	(20)
Asian - Filipino	654	637	17	3	2	1	3	2	1	0.46	0.31	0.14	0	0	0	0	0	0
Asian - Hmong	2580	2568	12	5	14	(9)	4	11	(7)	0.16	0.43	(0.27)	1	2	(1)	25	18.18	6.82
Asian - Indian	290	290	0	2	8	(6)	2	7	(5)	0.69	2.41	(1.72)	0	1	(1)	0	14.29	(14.29)
Asian - Japanese	157	148	9	1	1	0	1	1	0	0.64	0.68	(0.04)	0	0	0	0	0	0
Asian - Korean	65	52	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian - Lao/Tian	233	246	(13)	7	6	1	5	5	0	2.58	2.03	0.54	1	1	0	16.67	20	(3.33)
Asian - Other	1374	1314	60	6	8	(2)	6	8	(2)	0.44	0.61	(0.17)	0	0	0	0	0	0
Asian - Vietnamese	615	640	(25)	4	4	0	4	2	2	0.65	0.31	0.34	0	1	(1)	0	50	(50)
Female	20647	20898	(251)	180	330	(150)	145	248	(103)	0.70	1.19	(0.48)	26	57	(31)	17.93	22.98	(5.05)
Latino/Hispanic	17244	17157	87	210	331	(121)	175	262	(87)	1.01	1.53	(0.51)	25	47	(22)	14.29	17.94	(3.65)
Male	22055	22127	(72)	522	689	(167)	406	519	(113)	1.84	2.35	(0.5)	75	117	(42)	18.47	22.54	(4.07)
Pacific Islander	961	957	4	6	11	(5)	6	11	(5)	0.62	1.15	(0.53)	0	0	0	0	0	0
White	7510	7559	(49)	84	97	(13)	67	75	(8)	0.89	0.99	(0.1)	11	15	(4)	16.42	20	(3.58)

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Sacramento City Unified School District

**Suspension Report**

Year to Date

08/31/2019 - 10/31/2019

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Foster Youth Students	639	747	(108)	59	80	(21)	37	53	(16)	5.79	7.10	(1.3)	14	19	(5)	37.84	35.85	1.99
Free/Reduced/Low Income	28748	30991	(2243)	580	921	(341)	454	688	(234)	1.58	2.22	(0.64)	85	159	(74)	18.72	23.11	(4.39)
GATE	4997	5643	(646)	28	17	11	24	17	7	0.48	0.30	0.18	3	0	3	12.50	0	12.50
Homeless Students	203	191	12	4	16	(12)	3	12	(9)	1.48	6.28	(4.8)	1	3	(2)	33.33	25	8.33
Special Education	6029	6572	(543)	205	338	(133)	146	239	(93)	2.42	3.64	(1.22)	36	66	(30)	24.66	27.62	(2.96)
English Learner	7853	7698	155	67	150	(83)	52	115	(63)	0.66	1.49	(0.83)	10	25	(15)	19.23	21.74	(2.51)
English Only	28932	28557	375	604	799	(195)	470	597	(127)	1.62	2.09	(0.47)	89	139	(50)	18.94	23.28	(4.35)
Initially Fluent	561	601	(40)	1	1	0	1	1	0	0.18	0.17	0.01	0	0	0	0	0	0
Long Term EL	3061	3600	(539)	29	92	(63)	25	75	(50)	0.82	2.08	(1.27)	3	11	(8)	12	14.67	(2.67)
RFP	5190	6146	(956)	32	69	(37)	30	54	(24)	0.58	0.88	(0.3)	2	10	(8)	6.67	18.52	(11.85)

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