



PUBLIC SESSION MINUTES

Thursday, March 9, 2023
PUBLIC WEBEX MEETING

Members Present: Ricardo Guzman, President
Mark Goldstein, Vice President
Raymond Hernandez, RCP
Sam Kbushyan
Preeti Mehta, M.D.
Michael Terry, RCP
Cheryl Williams

Staff Present: Reza Pejuhesh, Legal Counsel
Stephanie Nunez, Executive Officer
Christine Molina, Assistant Executive Officer
Kathryn Pitt, Associate Governmental Program Analyst

CALL TO ORDER

The Public Session was called to order at 9:30 p.m. by President Guzman.

Ms. Pitt called roll (present: Early, Goldstein, Guzman, Hernandez, Kbushyan, Lewis, Terry), and a quorum was established.

1. PRESIDENT'S OPENING REMARKS

President Guzman asked everyone to please silence their cell phones. He added, this is an official business meeting of the Respiratory Care Board. You may notice Board members accessing their laptops, phones, or other devices during the meeting. They are using the devices solely to access the Board meeting materials that are in electronic format. Public comment will be allowed on each agenda item, as each item is taken up by the Board, during the meeting. Under the Open Meetings Act, the Board may not take any action on items raised by public comment that are not on the agenda, other than to decide whether to schedule that item for a future meeting. If you would like to provide comment, it would be appreciated, though not required, if you would provide your name and the organization you represent if applicable, prior to speaking. To allow the Board sufficient time to conduct its scheduled business, public comment may be limited.

1 The Board welcomes public comment on any item on the agenda and it is the Board's intent to ask for
2 public comment prior to the Board taking action on any agenda item. If for some reason I forget to ask
3 for public comment on an agenda item and you wish to speak on that item, please raise your hand
4 and you will be recognized.
5

6 Request for public comment: No public comment was received.
7
8

9 **2. APPROVAL OF OCTOBER 28, 2022, MEETING MINUTES**

10 President Guzman asked if there were any additions or corrections to the October 28, 2022, minutes.
11

12 Mr. Kbushyan moved to approve the October 28, 2022, Public Session Minutes as written. The motion
13 was seconded by Mr. Terry.
14

15 Request for public comment: No public comments were received.
16
17

18 M/Kbushyan /S/Terry

19 In favor: Goldstein, Guzman, Hernandez, Kbushyan, Mehta, Terry, Williams

20 MOTION PASSED
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22

23 **3. STRATEGIC PLAN APPROVAL**

24 President Guzman presented the final version of the Respiratory Care Board's 2023-2027 Strategic
25 Plan for the Board's final approval stating this document will be the RCB's guide over the next four
26 years to meet the Board's mission to, "protect and serve consumers by licensing qualified respiratory
27 care practitioners, enforcing the provisions of the Respiratory Care Practice Act, expanding the
28 availability of respiratory care services, increasing public awareness of the profession, and supporting
29 the development and education of respiratory care practitioners." He added, the Board's highest
30 priority is protection of the public. The Board will continue to strive to attain meaningful improvements
31 in respiratory care programs and the respiratory care profession in line with this priority.
32
33

34 Mr. Hernandez moved to approve the 2023 – 2027 Strategic Plan.
35

36 The motion was seconded by Mr. Kbushyan.
37

38 Request for Public Comment: No public comment was received.
39

40 M/Hernandez /S/Kbushyan

41 In favor: Goldstein, Guzman, Hernandez, Kbushyan, Mehta, Terry, Williams

42 MOTION PASSED
43
44

45 **4. PROFESSIONAL QUALIFICATIONS COMMITTEE UPDATE**

46 Mr. Hernandez explained he and Mr. Terry have been working for nearly the past 2 years toward the
47 strategic goal of determining the need for incorporating a baccalaureate degree into the licensing
48 qualifications. Thus far, the Committee has presented information to the Board on where the
49 profession has been, current conversations across the nation in terms of the profession and its
50 progression, and where the profession might need to go. In response to these presentations, a
51 recommendation was made and supported for the next steps to include focus group sessions with
52 experts in certain disciplines. Mr. Hernandez added, the new strategic plan (just approved) has
53

1 included an element to continue moving forward with this goal. Specifically, Licensing Goal 2.3 which
2 states, “2.3: Evaluate current respiratory care educational requirements and revise as necessary to
3 support practice standards and patient safety.”
4

5 The Committee has identified 4 expert focus groups representing: (1) Advanced Care/Specialty
6 Practice, (2) Employers, (3) Educators and (4) Regulatory/Professional Organizations. The
7 Committee has identified representation in all these areas and will conduct focus group sessions
8 during the last 2 weeks in March. Each focus group is scheduled to take about 1 to 1 ½ hours and
9 has approximately 4 to 6 people representing a wide range of voices.

10
11 Mr. Terry stated focus group sessions have been scheduled and participants have been contacted.
12 Each will be sent a packet which describes the goals of the Respiratory Care Board and how the
13 Committee’s charge will be enacted. The Committee will have a series of open-ended questions to
14 gather opinions on how to potentially structure a baccalaureate degree into the Respiratory Care
15 Practice Act.

16
17 Mr. Hernandez added the Committee plans to finish the focus groups by the end of March, will take
18 April and May to compile the information, and will then present a report to the Board at the next
19 meeting in June.

20
21 Public Comments:

22
23 Denise Tugade spoke on behalf of SEIU United Healthcare Workers, who represents allied healthcare
24 workers including respiratory therapists across California. Ms. Tugade states SEIU is in favor of
25 having educational and career advancement for respiratory therapists. However, they do not believe
26 that a bachelor’s degree is fundamental for entry to practice. SEIU has requested to be included in
27 these conversations.

28
29 Mr. Terry responded an entry-level bachelor’s degree is one of many scenarios being considered, but
30 is not the only scenario.

31
32 Bridgette LaMere stated she believes in advancing skills and moving forward, but she wants the
33 Board to ensure grandfathering is included in the transition so older therapists don’t have to worry
34 about losing their jobs. Respiratory therapists are already short staffed and there are not a lot of
35 bachelor’s degree programs available to attend. She does have a bachelor’s degree and feels it is
36 important to keep advancing skills. She added, it seems like small focus groups would not represent
37 the large number of respiratory therapists in California.

38
39 Mr. Hernandez shared additional information on educational opportunities in California. About 6 years
40 ago, the State legislature approved the institution of allowing baccalaureate degrees to be offered at
41 the community college level so 15 were piloted. About a year ago, the legislature sunsetted the pilot
42 and allowed permanency for these 15 baccalaureate degrees in different sectors, about 40% of which
43 are in healthcare and 2 are in respiratory care. Moving forward, all community colleges have the
44 opportunity to apply to offer a baccalaureate degree. The process allows for 15 to be approved twice
45 a year. In the last cycle, 3 new respiratory care baccalaureate degree programs have been approved:
46 Crafton Hills College, in Southern California will be starting their program in Spring 2024; West El
47 Camino College in the Los Angeles area is slated to start Fall of 2023; and Foothill College in the Bay
48 Area peninsula though the start date for its program has not been confirmed. Therefore, including the
49 2 current programs, Modesto Junior College and Skyline College, that makes a total of 5 at the
50 community college level throughout the state particularly for respiratory care

51
52 Ms. Williams inquired how many students have enrolled in those classes and what will distinguish
53 those with a bachelor’s degree from those without?

1 Mr. Hernandez responded California traditionally has had an associate degree as the entry into
2 practice. However, when you look across the nation, there are many programs that are at bachelor's
3 level that provide for entry into practice. So, there is an opportunity to get at that entry into practice
4 level. When you look at the elements of education and the time it takes comparing the bachelor's
5 degree graduate and the associate degree graduate, those prepared at the bachelor's degree level
6 complete more in theoretical aspects to respiratory care and may be completing more clinical practice.
7 The general education often provides for a greater level of critical thinking and the ability to do that
8 critical thinking at the bedside.
9

10 Ms. Williams stated, there are a lot of people right now in respiratory care that do not have a
11 bachelor's degree. They have learned through hands on which can teach a lot more than book
12 knowledge. If we are adding another element, what is the difference?
13

14 Mr. Hernandez responded, one element that came out of the prior study sessions is that the
15 complexity and high level of acuity has changed over the years in terms of entry into practice. The
16 upcoming focus groups the Committee will be conducting will include questions around that to get an
17 idea of whether the educational level needs to change in order to meet competency and patient
18 safety.
19

20 Mr. Terry added the California Workforce Study did demonstrate a hiring preference for people that
21 are prepared with a bachelor's degree. Many of the states across the country are also looking into the
22 idea of a bachelor's degree as an entry level so to keep our license reciprocal with other states, we
23 need to consider this as well for the future, not necessarily for the current workforce.
24

25 Dr. Mehta inquired if a person with a bachelor's degree becomes a respiratory care practitioner, can
26 they perform more complex procedures and are we expecting them to handle more or is it more for
27 academic and administrative advancement?
28

29 Mr. Hernandez responded, if you look at where the profession has been and where it is now, new
30 graduates are able to function with less training. What the Committee will be exploring is how much
31 extra training is needed for an associate degree graduate. The complexity and critical thinking have
32 changed in terms of what is required for the practitioner of today and tomorrow.
33

34 Hajar Williams stated she has been practicing respiratory therapy for almost 18 years and
35 understands what the Board is trying to do. Her concern is for the current members of the workforce
36 who do not have a bachelor's degree. What is the plan to have people grandfathered in? An
37 additional concern is the number of colleges available to complete a bachelor's degree, as well as
38 locations. In Northern California, there are only 2 programs available to get a bachelor's degree. The
39 workforce is already stretched thin. Is there a plan to address that?
40

41 Mr. Terry reiterated the Board has not concluded that a bachelor's degree will be a requirement for
42 entry to practice. That is what the Committee is examining in addition to other models for
43 incorporating a bachelor's degree into the practice of respiratory care. In addition, anything done will
44 have the proper planning so that the California workforce is not endangered. That would include
45 grandfathering in anyone who is currently licensed and having a step wise implementation in the
46 future. It is not something that will happen tomorrow. It would be many years in the future before it is
47 a full requirement.
48

49 Gisella Thomas who has been a practicing respiratory therapist for 53 years, stated she is also
50 concerned about the number of schools able to teach respiratory therapist at the bachelor's degree
51 level. The field is already short staffed particularly in the past 3 years with Covid. Three more schools
52 for a bachelor's degree in respiratory therapy in not enough. Many more would be needed.
53

1 Reza Pejuhesh, Board Legal Counsel, asked for clarification that the number of schools being
2 discussed are community colleges that have recently been approved for respiratory care bachelor's
3 programs, and the number of schools out there is not limited to just those community colleges.
4 Additionally, he reiterated this type of implementation would occur over a long period of time and
5 schools would have the opportunity to adjust and adapt to whatever is ultimately decided.
6

7 President Guzman agreed and added these degree advancement programs would be available
8 online.
9

10 Ms. Nunez stated anyone who is currently practicing respiratory care would be grandfathered in.
11 Nobody would be out of a job. Additionally, in the past when requirements were changed, the Board
12 has made provisions for reciprocity so that people from other states could also be grandfathered in.
13

14 Krystal Craddock stated she has been a respiratory therapist for 15 years and in that time, the field
15 has grown so much. Rob Chatburn and colleagues wrote a great paper in the Respiratory Care
16 Journal about where the field is going. When she started, RTs were paid per procedure, now
17 hospitals are being reimbursed based off value and outcomes. The profession needs to grow. RTs
18 are making complex case care plans for patients, seeing them in the outpatient arena and providing
19 them with advanced therapy. If RTs are going to be able to practice more independently to the full
20 extent of their scope and perform more complex care and care management, then the profession
21 really should be looking at the bachelor's degree becoming a minimum. This is just another step
22 along the way. The field of healthcare and health reimbursement is changing, and the respiratory
23 care field needs to change with it.
24

25 Gisella Thomas stated her concern is not about increasing education levels for respiratory therapists,
26 but about there are not enough educational institutions to prepare respiratory therapists. There
27 should be more planning around the educational level and reimbursement as respiratory therapists
28 work is not being reimbursed at the level it should. Maybe the Board should address this.
29

30 Hajar Williams inquired if the general public will have access to the focus group information. She
31 agrees with the direction the profession is moving but feels the Board should be looking into patient
32 ratios as well. If the standards are being raised in one area, then we should start looking at raising
33 the standards of what employers are able to do with respiratory therapists.
34

35 Ms. Nunez stated currently the information is not available to the public. However, the Board's
36 Professional Qualifications Committee will conduct its focus group sessions and will compile a report
37 to be presented to the Board for review. The public will have access to the information at same time
38 the other Board members see the report and it will be open for discussion by all at the June meeting.
39

40 Mr. Hernandez stated the focus groups will be looking at, not only the minimum licensure
41 requirements, but also other issues such as a timeline. The Committee is in an exploratory phase and
42 will come back at the next Board meeting with the focus group responses.
43

44 Ms. Nunez added therapist to patient ratios as well as reimbursement are important issues. The
45 Board has tried pursuing therapist ratios in the past but has not been successful. She agrees this is
46 an avenue the Board should consider as well.
47

48 Mr. Terry stated those things will be addressed in the Strategic Plan recently passed.
49

50 Jason Villavert, a respiratory supervisor at Kaiser, stated he doesn't have a bachelor's degree but has
51 been a respiratory therapist for 22 years and has been very active in the field teaching. He agreed
52 with Ms. Williams, there is no difference between a bachelor and associate degree in terms of the
53 work RTs do other than if an RT wanted to go further into the profession to advanced care

1 practitioners, management and so forth. At the facility level, there is no difference between an
2 associate and bachelor's RT, everything is evidence-based practice. He added he would be
3 interested in being involved in one of the focus groups as he would like to see the profession grow.
4 He agrees with a bachelor's requirement but feels there is a time and place for that requirement in
5 terms of the profession.
6

7 Erica Contreras, a respiratory care practitioner at Kaiser has been an RCP for 21 years. The
8 pandemic has caused the profession to be short staffed with RCPs enduring long work shifts.
9 Respiratory care is a difficult to fill specialty so if a bachelor's degree is required to continue
10 practicing, the consequences will be felt by the patients. They will not have enough experienced
11 respiratory therapist to coach them through life saving breathing techniques, educate them on the
12 care they will need to continue at home, enough RTs to reach their bedside during emergent calls, or
13 manage their ventilators and other life sustaining machines and the list goes on. It makes her anxious
14 that respiratory care is moving in a direction where there will no longer be time to coach and educate
15 patients and provide them with compassionate care because the profession will lose hundreds of
16 thousands of respiratory care practitioners due to a lack of a bachelor's degree (she added she wrote
17 her statement prior to finding out that existing RCPs would be grandfathered in). Ms. Contreras also
18 expressed her concern that there are not enough schools to meet the bachelor's requirement.
19

20 Ivory, RCP, has been a respiratory therapist for 20 years and currently works for Kaiser. She asked
21 co-workers their opinions about the bachelor's degree minimum and found nobody was against
22 additional education. Their concerns were about a mandate to make it a requirement. The timing is
23 not right in terms of having this conversation with the pandemic, layoffs, economic stress, increased
24 workloads, and just overall stress in the workplace.
25

26 President Guzman responded the current workforce would not be affected by any future changes.
27 Those that are already working would not be made to do anything. If it ever came to pass, it would be
28 for the future RTs entering the profession.
29

30 Matt Henrick, RCP for Kaiser for 20 years inquired if a bachelor's degree is required in the future, how
31 does the Board plan to protect patient care. It would change job descriptions. A person with a
32 bachelor's would be allowed to work in the ICU and the rest would be considered like a technician or
33 respiratory therapist assistant and do floor care only and probably for a lower pay. He has seen this in
34 other fields like physical therapy. How does the Board plan to protect patient care if this is endorsed?
35

36 Mr. Hernandez responded the Board appreciates all the comments and reiterated the Committee is in
37 the exploratory phase. The next step will be working with the focus groups and bringing that
38 information back to the Board for discussion.
39

40 Mr. Terry added the Board is looking at a range of possibilities which is why it is working with the
41 focus groups to look at several different models of how the Board could incorporate a bachelor's
42 degree. The Board is currently exploring, and nothing has been decided at this point.
43

44 President Guzman thanked the public for attending and sharing their thoughts and input. The Board
45 is taking into consideration everyone involved so it is important to remain engaged. Conversations
46 about advancing the profession have been going on for many years. He feels it is appropriate and
47 important that the Board also explore the possibilities. He thanked Mr. Hernandez and Mr. Terry for
48 all the work they are doing exploring these issues.
49
50
51

5. LEGISLATION OF INTEREST

Ms. Molina provided a summary of bills that have been identified as legislation of interest as of February 21, 2023, including staff recommended positions. She added it is very early in the legislative cycle so limited action has been taken on many of the identified bills. A few of the bills have been referred, but none have been heard by any of the policy committees so information regarding sponsors and more in-depth intent and analysis has yet to be published.

AB 883 (Mathis) - Staff Recommended Position: Watch

Title: Business licenses: United States Department of Defense Skill Bridge program.

Status: Introduced 2/14/23

Current law requires a board to expedite the initial licensure process for an applicant who documents that he or she has served as an active-duty member of the Armed Forces and was honorably discharged. This bill would require boards to also expedite application processing for members of the military and honorably discharged veterans enrolled in the Department of Defense's Skill Bridge program. The Skill Bridge Program connects

employment.

Status Update: The bill was referred to the Assembly B&P on 2/23 (no hearing date set)

Mr. Hernandez moved to approve the staff recommended position.

The motion was seconded by Mr. Terry.

Public Comment: None received.

M/Hernandez /S/Terry

In favor: Goldstein, Guzman, Hernandez, Kbushyan, Mehta, Terry, Williams

MOTION PASSED

AB 996 (Low) – Staff Recommended Position: Watch

Title: DCA: continuing education: conflict-of-interest policy.

Status: Introduced 2/15/23

Existing law provides for the licensure and regulation of professions and vocations by entities within the Department of Consumer Affairs. Under existing law, several of these entities may require licensees to satisfy continuing education course requirements. This bill would require boards within DCA who require licensees to complete CE to develop and maintain a conflict-of-interest policy that discourages the use of any CE course where the provider of the course has an economic interest in a product or business promoted in the course.

Status Update: The bill was referred to the Assembly B&P on 2/23 (no hearing date set).

Mr. Goldstein moved to approve the staff recommended position of watch.

The motion was seconded by Mr. Hernandez.

Comments:

Dr. Mehta recommended the position of support if amended. The amendment would be to the second paragraph where it states, "at minimum, discourages the qualification of any continuing education

1 course ...” Dr. Mehta would like that removed because if there is any new drug or device on the
2 market, the companies usually use experts, affiliated with academic institutions. When these
3 practitioners are given CEs or are educating people about the drug or devices, that is a lot of
4 education time and should be counted as a CE as long as they disclose the conflict of interest.
5

6 Reza Pejuhesh, Legal Counsel, noted if that one section is amended, there would not be much left to
7 the bill.
8

9 Dr. Mehta explained the problem she has with the wording is the line that states “discourages the
10 qualification of any continuing education course ...” As providers and practitioners, licensees spend
11 time listening to speakers talk. It is up to the practitioner to decide if they will use the product or not
12 but it should count as a CE for the time spent listening to the speaker as long as the conflict of interest
13 is mentioned up front.
14

15 Ms. Nunez reiterated, Legal Counsel is saying that the Board can’t support the bill if amended
16 because if it is amended to remove that part, there is no longer any substance to the bill. If the Board
17 wants to go in that direction, the bill would need to be opposed.
18

19 Mr. Pejuhesh agreed with Ms. Nunez and added that unless the Board has something else it would
20 like to suggest being included in the bill, it would make better sense just to oppose it. He presumed
21 the intent of the bill is that a conflict of interest exists if somebody is using a continuing education
22 course as a pretext to market their product and or device and push their product under the guise of it
23 being a legitimate established, approved continuing education course.
24

25 President Guzman requested clarification from legal counsel that the word “discouraged” in the bill
26 does not prohibit the use of that continuing education.
27

28 Mr. Pejuhesh responded that is correct. He corrected his earlier comment that if you cut that piece,
29 there would not be much left. Technically, what would be left is that they would have to establish a
30 conflict-of-interest policy.
31

32 Dr. Mehta stated there is stringent criteria to qualify as a CE. A marketing gimmick cannot just be
33 made into a CE.
34

35 Ms. Molina stated the bill will continue to be monitored (even with a “Watch” position) and will be
36 reported on at the next Board meeting. Additionally, if there were amendments between meetings,
37 the Board has a policy that allows staff to reach out to the Executive Committee if the position needs
38 to be modified and bring it back to the full Board to ratify at the next meeting.
39

40 Dr. Mehta inquired if these modifications will be made by other similar boards, then this Board needs
41 to give some feedback so that those modifications are relevant and the RCB has proposed something
42 that matters instead of waiting for other boards to propose something.
43

44 Reza Pejuhesh, Legal Counsel, responded this bill would apply to most of the boards under the
45 Department of Consumer Affairs, identified under Business and Professions Code section 101. He
46 questioned to what degree the Board is able to manage the content of the courses out there and
47 whether what is accepted for CE credit is beyond the Board’s direct control.
48

49 Ms. Nunez responded it is not a highly regulated field. The RCB approves other providers to approve
50 CE courses. With few exceptions, so far, the Board has not had many issues. It is a paper process,
51 and she is unaware if anyone has ever been denied approval. She added she feels this legislation
52 changes the onerous so that it does not disqualify someone, but rather puts them on notice that CE is
53 not a sales pitch. She added Dr. Mehta make an excellent point and feels it important to make sure

1 author is aware of that. She suggested taking a watch position but send a letter expressing Dr.
2 Mehta's concerns.

3
4 Dr. Mehta added, people representing these companies are highly regarded experts in their field and
5 should have the opportunity to speak. Additionally, the time spent listening to these experts should
6 not be wasted time for the practitioner as long as the conflict of interest has been made evident so the
7 practitioner can discern how to receive the information.

8
9 Ms. Molina reiterated Ms. Nunez' comments adding, taking a Watch position does not preclude the
10 Board from reaching out to the author and expressing those concerns that Dr. Mehta has shared. This
11 would put it on their radar and perhaps they will receive feedback from other parties which may result
12 in amendments down the road.

13
14 Ms. Williams inquired if the Board should put off this discussion until the next meeting after those
15 requested changes are sent in and feedback is received.

16
17 Ms. Molina stated it will be brought back at the June meeting and if there are any developments, the
18 Board can change its position at that point.

19
20 Vice President Goldstein stated Dr. Mehta's point is well taken. This bill is quite irrational. He added,
21 it is early in the legislative session. Some of these bills can be placeholders and often the same text
22 will not be there in 3 months.

23
24 Vice President Goldstein amended the motion to watch the bill, but to provide a letter of feedback
25 based on the Board's discussion to the author.

26
27 Public Comment: None received.

28
29 M/Goldstein /S/Hernandez

30 In favor: Goldstein, Guzman, Hernandez, Kbushtyan, Mehta, Terry, Williams

31 MOTION PASSED

32
33 **AB 1070 (Low) - Staff Recommended Position: Watch**

34 Title: DCA: vacancies.

35 Status: Introduced 2/15/23

36
37 Existing law requires the director of DCA to notify the appropriate policy committees of the Legislature
38 within 60 days after the position of chief or executive officer of any board, as defined, within the
39 department becomes vacant, as specified. This bill would make a non-substantive change to the vacancy
40 notification requirement provision which essentially removes the reference to reporting for bureau chief
41 vacancies.

42
43 **Status Update:** May be heard in Committee after 3/18 – no hearing has been scheduled yet

44
45 Mr. Hernandez moved to approve the staff recommended position of Watch

46
47 The motion was seconded by Mr. Terry.

48
49 Public Comment: None received.

50
51 M/Hernandez /S/Terry

52 In favor: Goldstein, Guzman, Hernandez, Kbushtyan, Mehta, Terry, Williams

53 MOTION PASSED

1
2 **AB 1741 (Waldron) – Staff Recommended Position: Watch**

3 Title: Healing arts: clinical laboratories: personnel.

4 Status: Introduced 2/17/23

5
6 Existing law provides for the licensure, registration, and regulation of clinical laboratories and various
7 clinical laboratory personnel by the State Department of Public Health. Existing law requires the
8 department to issue a clinical laboratory scientist's or a limited clinical laboratory scientist's license in
9 specified areas of laboratory specialty or subspecialty. Existing law requires an applicant to meet both an
10 educational requirement and a training or experience requirement to qualify for admission to the
11 examination for this license. This bill would allow a person's experience as an unlicensed person
12 performing specified duties in a California-licensed laboratory for at least 18 months to count toward
13 qualification of licensure. Existing law authorizes unlicensed laboratory personnel who have earned a high
14 school diploma or its equivalent and who meet specified training requirements to perform specified
15 activities in a licensed clinical laboratory under the direct and constant supervision of a physician and
16 surgeon or licensed person, including biological specimen collection, assisting in preventive maintenance,
17 and preparing and storing reagents and culture media. Existing law authorizes unlicensed laboratory
18 personnel who do not meet the specified training requirements only to perform specimen labeling,
19 handling, preservation or fixation, processing or preparation, transportation, and storing. A violation of
20 these provisions is a crime. This bill would revise the activities that may be performed by an unlicensed
21 person to specify those activities that may be performed under direct and constant supervision of a
22 physician and surgeon or licensed person, those activities that may be performed under supervision and
23 control, as defined, and those activities that may not be performed by an unlicensed person.
24 Existing law prohibits unlicensed laboratory personnel from performing any test or part thereof that
25 involves the quantitative measurement of the specimen or test reagent or any mathematical calculation
26 relative to determining the results or validity of a test procedure. The bill would provide an exception to
27 this prohibition if the unlicensed person is assisting a licensed physician and surgeon or a licensed person,
28 other than a trainee, in a licensed clinical laboratory. The bill would also prohibit unlicensed laboratory
29 personnel from releasing waived, moderate, or high-complexity testing.
30

31 **Status Update:** May be heard in Committee after 3/18 – no hearing has been scheduled yet

32
33 Vice President Goldstein moved to approve the staff recommended position.

34
35 Mr. Hernandez seconded the motion.

36
37 Public Comment: None received.

38
39 M/Goldstein /S/Hernandez

40 In favor: Goldstein, Guzman, Hernandez, Kbushtyan, Mehta, Terry, Williams

41 MOTION PASSED

42
43 **SB 259 (Seyarto) - Staff Recommended Position: Watch**

44 Title: Reports submitted to legislative committees

45 Status: 2/9/23 Referred to Senate Committee on Governmental Organization

46
47 Existing law requires a state agency that is required or requested by law to submit a report to the
48 Members of either house of the Legislature to post the report on its website.
49 This bill would require a state agency to also post on its website, any report submitted to a legislative
50 committee – for example our Sunset Report.
51

52 **Status Update:** This bill is set to be heard before the Senate Governmental Organization Committee
53 on 3/14

1
2 Mr. Hernandez moved to approve the staff recommended position.

3
4 The motion was seconded by Dr. Mehta.

5
6 Public Comment: None received.

7
8 M/Hernandez /S/Mehta

9 In favor: Goldstein, Guzman, Hernandez, Kbushyan, Mehta, Terry, Williams
10 MOTION PASSED

11
12 **SB 372 (Menjivar) – Staff Recommended Position: Watch**

13 Title: DCA: license and registrant records: name a gender changes.

14 Status: 2/9/23 Introduced and referred to Senate Rules Committee for assignment.

15
16 This bill would require a board to update a licensee’s record, including records contained within an online
17 license verification system, to include the licensee’s updated legal name or gender if the board receives
18 government-issued documentation demonstrating that the licensee’s legal name or gender has been
19 changed. The bill would require the board, if requested by a licensee, to reissue specified documents (in
20 our case the wall certificate and current pocket license) with their updated legal name.
21

22 **Status Update:** This bill is set to be heard before the Senate BP&ED Committee on 3/27

23
24 Mr. Hernandez moved to approve the staff recommended position.

25
26 The motion was seconded by Mr. Terry.

27
28 Public Comment: None received.

29
30 M/Hernandez /S/Terry

31 In favor: Goldstein, Guzman, Hernandez, Kbushyan, Mehta, Terry, Williams
32 MOTION PASSED

33
34 **SB 764 (Padilla) – Staff Recommended Position: Watch**

35 Title: DCA: regulatory boards: removal of board members.

36 Status: 2/17/23 Introduced and referred to Senate Rules Committee for assignment

37
38 Existing law authorizes an appointing authority to remove from office any member of any board within
39 DCA for continued neglect of duties, incompetence, or unprofessional or dishonorable conduct.
40 Existing law authorizes the Governor to remove a member of a board or other licensing entity in the
41 department from office if it is shown that the member has knowledge of the specific questions to be asked
42 on the licensing entity’s next examination and directly or indirectly discloses those questions in advance of
43 or during the examination to any exam applicant.

44 This bill would authorize any appointing authority to remove a member for disclosure of confidential exam
45 information – not just Governor appointees.
46

47 **Status Update:** 3/1 – Referred to Senate BP&ED Committee and can be heard after 3/20

48
49 Mr. Terry moved to approve the staff recommended position.

50
51 The motion was seconded by Mr. Hernandez.
52

1 Public Comment: None received.

2
3 M/Terry /S/Hernandez

4 In favor: Goldstein, Guzman, Hernandez, Kbushyan, Mehta, Terry, Williams
5 MOTION PASSED

6
7 **SB 802 (Roth) – Staff Recommended Position: Watch**

8 Title: **Licensing boards: disqualification from licensure: criminal conviction.**

9 Status: 2/17/23 Introduced and referred to Senate Rules Committee for assignment

10
11 Existing law authorizes a board to deny a license on the grounds that the applicant has been subject to
12 formal discipline or been convicted of a crime substantially related to the practice. Existing law also requires
13 a board to notify the applicant in writing, if the board decides to deny an application for licensure based
14 solely or in part on the applicant’s conviction history. This bill would require a board to notify the applicant in
15 writing within 30 days after a decision is made, as specified.

16
17 **Status Update:** This bill is set to be heard before the Senate BP&ED Committee on 3/27

18 **Note:** according to the Committee this is a placeholder bill.

19
20 Mr. Terry moved to approve the staff recommended position.

21
22 The motion was seconded by Mr. Hernandez.

23
24 Public Comment: None received.

25
26 M/Terry /S/Hernandez

27 In favor: Goldstein, Guzman, Hernandez, Kbushyan, Mehta, Terry, Williams
28 MOTION PASSED

29
30
31 **6. Discussion and Possible Action Regarding Comments and Adoption of Proposed**
32 **Amendments to California Code of Regulations, Title 16,**
33 **Sections 1399.349, 1399.350, 1399.350.5, 1399.351, 1399.352, 1399.352.5, 1399.352.7, and**
34 **1399.381 and Adoption of 1399.352.6 (Continuing Education, Fines)**
35 **following the 15-day Comment Period to Modified Text**

36
37 Ms. Nunez directed the Board Member’s attention to the attachments for item 6. She shared the
38 background timeline from June 2022 detailing the process before making public notice and the process
39 of the 45-day comment period. At the October 28, 2022, Board meeting, the Board recommended
40 several changes. The language was amended and submitted for another 15-day comment period which
41 closed on January 13. No comments were received on the modified text. The regulatory language was
42 presented to the Board for final approval. Ms. Nunez added from the Board’s discussion at the last
43 meeting, it was clear that all types of health care facilities should be included and not limited to acute
44 care. She pointed out the update made (on page 7 of attachment 6a), under subdivision (h), item (2),
45 changed from “acute care hospital” to “health care facility” making sure Board members were aware of
46 that change before making their final approval.

47
48 Mr. Hernandez moved to approve and adopt the proposed regulations as described in
49 the modified text and notice from December 2022 of the Board’s Proposed Rulemaking to Amend
50 California Code of Regulations, Title 16, Sections 1399.349, 1399.350, 1399.350.5, 1399.351,
51 1399.352, 1399.352.5, 1399.352.7, and 1399.381 and to adopt Section 1399.352.6 having received no
52 adverse comments during the 15-day modified text public comment period, and to delegate to the

1 Officer the authority to make any technical or nonsubstantive changes that may be required in
2 completing the rulemaking file or in promulgating the regulation.

3
4 The motion was seconded by Mr. Terry.

5
6 Board Member comments: None received.

7
8 Public Comments: None received.

9
10 M/Hernandez /S/Terry
11 In favor: Goldstein, Guzman, Hernandez, Kbushtyan, Mehta, Terry, Williams
12 MOTION PASSED

13 14 15 **7. PRACTICE OF RESPIRATORY CARE BY LVNs**

16 17 7a. SB 1436 Review

18 Ms. Nunez explained the progress stating SB 1436 was passed by the legislature and signed by the
19 Governor. The 2 major changes were Business and Professions Code sections 2860 and 3765.
20 Section 2860, subdivision (b) within the Vocational Nursing Practice Act, outlines that LVNs can perform
21 respiratory care basic tasks identified by our Board, while section 3765 allowed for an exemption LVN's
22 practicing in the homecare setting. She provided some background stating the ongoing issue of LVN's
23 practicing respiratory care appeared to have started in the 1990's with some erroneous interpretations
24 of skilled nursing services, and has since expanded through different areas and different types of
25 facilities. This trend was starting to emerge in sub-acute care and the Board was receiving a lot of
26 complaints which included patient harm. When the Board sought the change to B&P section 2860 to
27 be specific as to what respiratory care tasks LVNs could perform, it was brought to the Board's attention
28 that respiratory care provided in the homecare setting is almost exclusively done by LVNs. In support
29 of access to care, the Board agreed to that exemption. However, both legislative changes require
30 separate regulations to enact them.

31 32 7b. Basic Respiratory Tasks and Services-Status

33 Ms. Nunez reviewed item 7b, proposed language concerning basic respiratory tasks and services which
34 was approved by the Board at the October 28, 2022, meeting to move forward with regulations. The
35 closing comment period was December 28, 2022, and the Board did receive a lot of feedback. A great
36 deal of the feedback came from the homecare industry thinking this proposal applied to them but there
37 were also some other types of facilities that came forward stating this would impact them as well. As a
38 result, the Board did get a request for a hearing on these regulations but is pausing its efforts in order
39 to address some concerns raised before holding that hearing. She asked members to please offer
40 input if anyone feels this is proceeding in the wrong direction. Currently, this regulation package is on
41 hold.

42 43 7c. Home Care Regulations-Status

44 Ms. Nunez reviewed item 7c stating the Board held a stakeholder meeting for homecare on January
45 27, 2023. Included on the agenda was identifying respiratory tasks and services currently provided in
46 the homecare setting, as well as a discussion on training guidelines. A stakeholder provided a wealth
47 of information which helped Ms. Nunez outline tasks that are being performed in the home as a starting
48 point. She hopes to initiate the regulatory process related to homecare at the end of the year after
49 working out some consistency in the types of training expected.

50
51
52

1 7d Proposed Legislation for Board Approval

2 Ms. Nunez reviewed a legislative proposal, Item 7d. She explained the problem is that while SB1436
3 resolved issues the Board had, in doing that, it brought forth other concerns from home and community-
4 based facilities. Item 7d lists all the types of facilities that have issues. While the Department of Disabled
5 Services (DDS) has some concerns with the legislation, they are not opposing or supporting it but are
6 on alert and want to be able to have access to LVNs. DDS indicated that the California Department of
7 Public Health (CDPH) regulates who can and cannot practice at these licensed intermediate care
8 facilities. Ms. Nunez gave some background on what she learned: In the late 80's and 90's, these types
9 of facilities were changed to accept respiratory patients and a lot of them were using skilled nursing
10 services and including respiratory care in that definition. Later, nurse-patient ratios came about and
11 respiratory is not a part of skilled nursing services. The nurse-patient ratios are there to provide skilled
12 nursing service and yet they are still using nurses to provide respiratory care as it is a cost benefit to
13 using LVNs which may be the drive behind this. In some instances, it just wouldn't be feasible to have
14 a respiratory therapist in a home setting in a one-on-one situation. She added a lot of people are in fear
15 they would be re-institutionalized if the Board were to go forward with the basic regulations that limits
16 the tasks LVNs can perform, except in homecare, when there are facilities that use LVNs to perform
17 respiratory care as well. In trying to address this problem, the proposed legislation in item 7d states:
18 "Licensed vocational nurses providing respiratory tasks and services identified by the board at a
19 licensed Adult Day Health Care facility, a license Pediatric Day Health & Respite Care facility, a license
20 Congregate Living Health Facility, a licensed Intermediate Care Facility or as part of daily transportation
21 and activities, if the licensed vocational nurse complies with the following:
22

23 (Ms. Nunez explained that if the Board approves moving forward with this legislation, it would be word
24 smithed with more detail to allow providers to assist patients in daily activities outside of the home.)
25

- 26 (1) Before January 1, 2026, the licensed vocational nurse has completed patient-specific training
27 satisfactory to their employer.
- 28 (2) On or after January 1, 2026, the licensed vocational nurse has completed patient-specific
29 training satisfactory to the employer and maintains a current and valid certification of competence
30 from the California Association of Medical Product Suppliers or the California Society for
31 Respiratory Care for tasks performed in accordance with guidelines that shall be promulgated
32 by the board no later than January 1, 2026.
33

34 Ms. Nunez stated there was support from the California Association of Medical Product Suppliers
35 (CAMPS) because it is a conduit between the medical devices that are issued to homes and different
36 facilities. They have an RCP on staff that guides the LVNs in using that equipment.
37

38 Ms. Nunez explained a second component was added from a concerned consumer perspective.
39 Respiratory therapists are not being used at some of these sites. When there is more than one patient,
40 a respiratory therapist should be on staff at all times. Language is included within the proposal to
41 attempt to collect data. Ms. Nunez has talked with Jennifer Tannehill with Aaron Reed and Associates
42 who has offered to assist the Board in meeting with various individuals as it is sometimes difficult to
43 locate a point of contact at CDPH within a certain area of expertise. She added, in the meantime, the
44 Board is looking to have something established legislatively to ensure this data will be shared.
45

46 Vice President Goldstein move to allow the Executive Officer to pursue this legislation, work with the
47 Executive Committee as appropriate, and return to the Board in June with a full update.
48

49 Mr. Terry seconded the motion.
50
51
52

1 **Board comments:**

2
3 President Guzman stated he agrees there is no excuse for facilities that are not employing a
4 respiratory therapist. It is obviously an issue if they don't get reimbursement.

5
6 Mr. Hernandez commented on getting more data as it seems to be more complex in terms of patients
7 who are able to go home and perform their daily activities. He added he appreciates the work that has
8 been done thinking about the patients and what is needed for them to have a balance and quality of
9 life.

10
11 Jennifer McLelland stated she is a parent of an almost 12-year-old boy who has a tracheostomy and
12 who uses a ventilator at night due to a rare genetic syndrome. The thing she cares about is the
13 system that makes it possible for children like her son to live healthy, happy lives at home with their
14 families. Those systems are complicated, underfunded, and fragile. In the 11 years her son has been
15 at home, they have depended on home nursing care provided by LVN's. She is grateful that this
16 Board has been receptive to the concerns of the home care community. There are 2 specific groups
17 currently providing trach and vent care that are left out of the proposed wording of B&P 3765. Those
18 groups are Individual Nurse Provider LVNs (INPLVNs) and LVNs who work in school settings
19 providing direct care to trach and trach vent kids. She wanted to make sure that when 3765 goes
20 forward these two specific groups are included in the home care carve out. Ms. Nunez has been very
21 helpful and has assured her that the Board's intention is to keep homecare functional and improve it.
22 She thanked the Board for working to strengthen the home care system that makes her son's life at
23 home possible.

24
25 Anna Leach-Proffer, Attorney with Disability Rights California, stressed the importance of approving
26 this proposed legislation to allow the continued process to ensure that ventilator users living at home
27 and in home like settings (particularly those in congregate living health facilities) are allowed to
28 continue receiving services from their current providers. They have received a number of calls from
29 ventilator users and family members of ventilator users who are terrified about the potential impact of
30 SB1436 worried that it could result in forced institutionalization because there is a shortage of
31 respiratory therapist available to provide in home care at the current medical rate. It wouldn't be a
32 sustainable model to try to fill those needs with licensed respiratory therapists at this point. She
33 thanked the Board for acknowledging there were unintentional impacts of SB1436 and looking at
34 ways to ensure ventilator users are still able to safely receive the ventilator care they need from
35 trained LVNs. She added they would be happy to be involved in the ongoing process to make sure it
36 encompasses all the necessary settings. She offered to share her Department of Health Care
37 Services (DHCS) contact information with Ms. Nunez.

38
39 Jerry Hammersley, respiratory therapist for 46 years and general manager of a home medical device
40 retail company and who has been providing homecare for the last 24 years stated his primary
41 customer base is congregate living health facilities. These patients are at home in these congregates.
42 Congregates have not had a rate increase since the year 2000. That's 23 years running off the same
43 daily rates that do not accommodate for the hiring of respiratory therapists. He's been training LVNs
44 to care for patients on the ventilator. It would be great if there was reimbursement for respiratory care
45 practitioners in the home but as it stands right now there is no reimbursement. As a DME company,
46 we are reimbursed for the equipment only not for providing care or any treatment in the home.
47 Congregate facilities could not afford to hire respiratory therapists. He supports training the LVNs to
48 get them certified and have some sort of amendment to their license that includes ventilator
49 certification.

50
51 Mary with the Congregate Living Health Facilities Association states they represent about 260
52 congregate living health facilities (CLHFs) providing long term or rehab care services in a small 6 bed
53 community. They do not believe SB1436 should apply to CLHFs for the following reasons: CLHFs

1 have been employing LVNs since the 1980's taking care of trach vent patients and providing
2 intermediate respiratory services. She added it is possible to continue to safely provide trach vent
3 care to patients with proper trach vent training provided to their LVNs in an accredited and competent
4 training program put together by both the RCB and LVN boards. Currently CLHFs are the only
5 alternative option for trach vent patients other than subacute or institutional life care. SB1436 would
6 adversely affect these patients. CLHFs are currently working with the DHCS to increase funding. The
7 Medi-Cal rates have not increased since the early 90's or even 80's. They are at the brink of closing
8 their doors and the respiratory care therapist mandate would force their patients to move out and end
9 the only alternative means for vent trach patients to live in a home versus institutional care. They
10 would like to see a trach vent patient training program for CLHFs like what has been done for home
11 health and ask that CLHFs be included in the same category as home health.

12
13 Robbie Leonard stated he is a resident in a congregate living health facility since 2008. He chooses
14 to live in a congregate living health facility instead of an institution for the following reasons:
15 Professional specialized care by LVNs, ventilator experience, emergency response time, and quality
16 of life. The LVNs do a lot for their patients that other facilities do not allow or don't have the
17 experience. Ventilator experience is key because if the LVN doesn't know how to troubleshoot
18 ventilator issues in an emergency, he could lose his life in a few minutes. Congregate facilities are
19 trained to keep him alive, and he trusts these RT trained nurses.

20
21
22 M/Goldstein /S/Terry

23 In favor: Goldstein, Guzman, Hernandez, Kbushtyan, Mehta, Terry, Williams

24 MOTION PASSED

25 26 27 **11. PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA**

28
29 President Guzman stated the Board is unable to take action on any items not listed on the agenda. The
30 only action the Board may take is to decide whether to place an item on a future agenda. He asked if
31 anyone would like to make a public comment on anything that was not on the agenda?

32
33 Public comment: no comments received.

34 35 36 **12. FUTURE AGENDA ITEMS**

37
38 President Guzman asked Members if they had any specific items, they would like included on the next
39 meeting agenda.

40
41 Mr. Terry requested that future agendas include discussion on SP Goal 2.4 "Collaborate with
42 professional organizations and schools to perform a needs assessment for the advanced
43 respiratory practitioner role in California to address the projected shortage of physicians and
44 the evolving role of being a physician extender."

45
46 Mr. Hernandez indicated the Professional Qualifications will be sharing an update regarding the focus
47 group sessions at the next meeting.

48
49 Public comments: No comments received.

50
51

1 =====
2 **CLOSED SESSION**
3

4 The Board convened into Closed Session, as authorized by Government Code Section 11126c,
5 subdivision (3) at 12:51 p.m. and reconvened into Public Session at 1:12 p.m.
6 =====

7
8
9 **ADJOURNMENT**

10
11 The Public Session Meeting was adjourned by President Guzman at 1:13 p.m.
12
13
14
15
16
17

18 _____
19 RICARDO GUZMAN
20 President

STEPHANIE A. NUNEZ
Executive Officer

DRAFT