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## aristotle on fallacies

OR THE

## SOPHISTICI ELENCHI

WITH $A$
translation and notes

BY
EDWARD POSTE, M. A.
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## PREFACE.

Aristotle's explanation of the nature of Fallacies, if not satisfactory, seems to be as complete and intelligible as any that has since been offered. As his doctrines, indeed, are the source and substance of those of his successors, it appeared to the translator that the student of this theory would prefer to resort for instruction to the fountain-head, if it were made more easy of access.
"Is not, however, the whole subject of Fallacies somewhat trumpery, and one that may be suffered, without much regret, to sink into oblivion ?"

Possibly: but besides the doctrine of Fallacies, Aristotle offers either in this treatise, or in other passages quoted in the commentary, various glances over the world of science and opinion, various suggestions on problems which are still agitated, and a vivid picture of the ancient system of dialectic, which it is hoped may be found both interesting and instructive.

The text adopted is that of Bekker, except where emendation was absolutely necessary to the sense. Attention is called in the Notes to all changes except mere changes of punctuation.

## TABLE OF CONTENTS.

Chap.1. Conception and existence of sophistry2
2. Classification of reasoning ..... 4
3. Five branches of sophistry ..... 6
4. First branch of sophistry. Fallacies dependent on diction ..... 6
5. Fallacies not dependent on diction ..... 10
6. All the fallacies may be deduced from the definition of con- futation ..... 18
7. All the fallacies arise from confusion, and must be solved by distinction ..... 22
8. Difference of paralogism and sophistic proof ..... 24
9. Difference of pseudographema and sophistic proof ..... 28
10. Examination of a division of proofs into proofs addressed to the word and proofs addressed to the thought. Distinction of dialectic and didactic ..... 30
11. Sophistic proof is simulated pirastic, or simulated scientific, proof.
Distinction of sophistic and eristic, sophistic and pseudo- graphic, scientific and pirastic, proof ..... 34
12. Second and third branches of sophistry. Reduction to falsehood and paradox ..... 40
13. Fourth branch of sophistry.
Reduction to tautology or pleonasm ..... 42
14. Fifth branch of sophistry.
Reduction to solecism ..... 44
Cear. Pagr
15. Arrangement and tactics of the questioner ..... 46
16. Utility of the study of sophistry . ..... 50
17. Rules of answering.
The answerer must distinguish in all cases of ambiguity ..... 52
18. Three kinds of solution.
The solution of inconclusive reasoning is distinction: the solution of conclusive reasoning is objection or counter- proof ..... 58
19. Solution of the fallacies of homonymia and amphibolia . ..... 60
20. Solution of the fallacies of composition and division ..... 62
21. Solution of the fallacies of prosody ..... 64
22. Solution of the fallacies of figura dictionis ..... 64.
23. The solution of all fallacies dependent on diction contains an antithesis ..... 70
24. Solution of the fallacies of accidens. Examination and rejec- tion of other solutions which refer the same examples to ignoratio elenchi or homonymia ..... 72
25. Solution of the fallacies a dicto secundum quid ad dictum simpliciter ..... 76
26. Solution of the fallacies of ignoratio elenchi ..... 80
27. Solution of the fallacies of petitio principii ..... 80
28. Solution of the fallacies of consequens. ..... 80
29. Solution of the fallacies of non causa pro causa ..... 82
30. Solution of the fallacies of plures interrogationes ..... 82
31. Solution of reduction to tautology ..... 84
32. Solution of reduction to solecism ..... 84
33. Degrees of ingenuity and difficulty of solution of fallacies ..... 88
34. Recapitulation ..... 90
Notes ..... 97
Pagr
Appendix A. Petitio principii ..... 176
Appendix B.
Non causa pro causa ..... 186
Appendix C .
Enstasis when a premiss is false ..... 192
Appendix D.
Koıvai 'Apxai, or method-founding principles ..... 203
§ 1. The dialectic maxims or loci are premisses of uni- yersal application . ..... 203
§ 2. How far do the maxims of dialectic coincide with the axioms, of science? The axioms are indispens- able to all reasoning, necessary, and self-evident truths : the maxims have not these characters ..... 207
§ 3. Peculiar principles of science and dialectic. Examina- tion of Mill's theory of definition ..... 209§ 4. The maxims are instrumental or auxiliary truths.When dialectic is purely logical, the loci or topicalconceptions are the materials as well as the instru-ments of proof210
§ 5. Examination of Whately's distinction of logical and extra-logical fallacies ..... 211
§ 6. The maxims are metaphysical or ontological proposi- tions ..... 212
§ 7. The loci or maxims may all be grouped under thecategory of relation, or deduced from the definitionsof the predicables or from the definition of definition214
§ 8. Dialectic is based on two definitions: the definition of proof supplies the loci of solution ; the definition of definition supplies the loci of invention ..... 217
§ 9. An earlier system attempted to obtain the loci of in-vention as well as the loci of solution from thedefinition of proof219

# § 10. Dialectic like science is based on definitions, but on definitions of a different order from those which are the basis of science. Dialectic like art is based on definitions of the final cause, and its maxims are rather imperative than declaratory <br> 221 

§ 1 r. The definitions on which science is based are causal
propositions ; therefore the branch of dialectic em
ployed to investigate the first principles of science
should be founded on the definition of causation ..... 223
§ 12. Comparison of dialectic with the modern method of scientific induction ..... 227
§ 13. Are definitions or the first principles of science sus- ceptible of demonstration? ..... 232
§ 14. Specimens of dialectic maxims formulated by the schoolmen ..... 236
Appendix E:
Limited competence of pirastic ..... 239
Appendix $F$.Quadrature of the circle by Hippocrates, Antipho, andBryso245

## ПEPI

## $\Sigma O \Phi I \Sigma T I K \Omega N$ E $\Lambda E \Gamma X \Omega N$.

## ПЕРI $\Sigma 0 \Phi I \Sigma T I K \Omega N$

















 $\delta^{\prime} \epsilon \quad \sigma \nu \lambda \lambda o \gamma \iota \sigma \mu o ̀ s ~ \mu \epsilon \tau^{\prime} \dot{\alpha} \nu \tau \iota \phi \alpha ́ \sigma \epsilon \omega \varsigma$ тov̂ $\sigma v \mu \pi \epsilon \rho \alpha ́ \sigma \mu \alpha \tau o s . ~ O i ~ \delta \grave{\epsilon}$



 $\tau o ̀ ~ \sigma \nu \mu \beta \alpha i ̂ \nu o \nu ~ \epsilon ́ \pi i ̀ ~ \tau \omega ิ \nu ~ o ̉ \nu o \mu \alpha ́ \tau \omega \nu ~ к \alpha i ~ \epsilon ́ \pi i ̀ ~ \tau \hat{\omega \nu} \pi \rho \alpha \gamma \mu \alpha ́ \tau \omega \nu ~ \eta ̀ \gamma o u ́-~$
 Tò $\delta^{\prime}$ oủk $\not \subset \sigma \tau \iota \nu$ ö $\mu o \iota o \nu$. Tà $\mu \epsilon ̀ \nu ~ \gamma \grave{\alpha} \rho$ óvó $\mu \alpha \tau \alpha \pi \epsilon \pi \epsilon \rho \alpha \nu \tau \alpha \iota$ каl

## E $\triangle E \Gamma X \Omega N$. Eleqhón-

I. We propose to treat of Sophistical Confutations and those seeming confutations which are not really confutations but paralogisms ${ }^{1}$; and we thus begin, following the natural order of inquiry.

The existence, over and above real proofs, of seeming but unreal proofs is evident. As in other departments resemblance generates semblance, so in reasoning. Bodily vigour is sometimes genuine, sometimes, as in the tribal choruses, simulated by the aid of dress : beauty is sometimes natural, sometimes counterfeited by cosmetics. So in lifeless objects: some bodies are genuine silver or gold, others are not silver or gold but seem such to the sense; as litharge ${ }^{5}$ and tin seem to be silver, and yellow metal seems to be gold. So Proof and Confutation are either real or only seem to be such to the inexperienced. For the inexperienced resemble persons who view from a distance. Proof is a tissue of propositions so related that we of necessity assert some further proposition as their consequence ${ }^{6}$. Confutation is a proof whose conclusion is the contradictory of a given thesis. Some proofs and confutations have not really these characters, but seem to have them from various causes; and one multitudinous and widespread division are those that owe their semblance to names. For, not being able to point to the things themselves that we reason about, we use names instead of the realities as their symbols, and then the consequences in the names appear to be consequences in the realities, as the consequences in the counters appear to the calculator to be consequences in the objects represented by the counters. But it is not so. For names, whether simple or































 $\sigma \in \omega s$,
complex, are finite, realities infinite; so that a multiplicity of things is signified by the same simple or complex name. As, then, in calculation, those who are unskilled in manipulating the counters are deceived by those who are skilled, so in reasoning, those who are unacquainted with the power of names are deceived by paralogisms both when they are parties to the controversy and when they form the audience. From this cause, and others to be enumerated, there exist proofs and confutations that are apparent but unreal.

Now it answers the purpose of some persons rather to seem to be philosophers and not to be than to be and not to seem; for Sophistry is seeming but unreal philosophy, and the Sophist a person who makes money by the semblance of philosophy without the reality ; and for his success it is requisite to seem to perform the function of the philosopher without performing it rather than to perform it without seeming to do so. Now, if we define by a single characteristic, the function of a man who knows is to declare the truth and expose error respecting what he knows. The former of these powers is ability to stand examination in a subject, the latter is ability to examine another who professes to know it. Those, then, who wish to practise as Sophists will aim at the kind of reasonings we have described, for it suits their purpose, as the faculty of thus reasoning produces a semblance of philosophy, which is the end they propose.

The existence, then, of such a mode of reasoning, and the fact that such a faculty is the aim of the persons we call Sophists ${ }^{13}$, is manifest. The various kinds of sophistical reasoning, the branches of the sophistical faculty, the various elements of the sophistical profession, and the other components of the art, remain to be examined ${ }^{14}$.
II. Reasonings in the form of dialogue may be divided into four orders, Didactic, Dialectic, Pirastic, and Eristic ${ }^{1}$.

Didactic reasonings conclude from the scientific principles appropriate to a subject, and not from the answerer's opinions, for the learner is required to believe ${ }^{2}$ :

Dialectic employ as premisses probable propositions and conclude in contradiction to a thesis:

























 $\delta \eta \lambda \omega \sigma \alpha \iota \mu \epsilon \nu$.

 $\mu \alpha \nu \theta$ ब́vovoıv oi $\gamma \rho \alpha \mu \mu \alpha \tau \iota к o i ́$. Tò $\gamma$ à $\rho \mu \alpha \nu \theta a ́ \nu \epsilon \iota \nu \dot{\partial} \mu \omega \nu \nu \mu o \nu, \tau o ́$
 $\boldsymbol{\sigma} \boldsymbol{\tau} \boldsymbol{\eta} \mu \eta \nu$.



Pirastic employ as premisses the opinions of the answerer on points that ought to be known by the pretender to science, with the limitations elsewhere mentioned ${ }^{3}$ :
Eristic conclude from premisses which seem but are not probable, or only seem to conclude from probable premisses.

Demonstrative reasonings having been discussed in the Analytica ${ }^{4}$, Dialectic and Pirastic elsewhere, contentious and Eristic reasonings remain to be investigated.
III. We must first enumerate the objects aimed at when disputants are contentious and fight for victory. They are five: to confute the opponent, to drive him into false proposition, to drive him into paradox, to reduce him to solecism, and to reduce him to pleonasm, that is, to superfluous repetition : or the semblance of any one of these achievements without the reality. The end most desired is to confute the answerer, the next to shew that he holds a false opinion, the third to lead him into paradox, the fourth to land him in solecism, that is, to shew that his expression involves a violation of the laws of grammar, the fifth to force him to unmeaning repetition.
IV. Seeming confutations fall under two divisions; those where the semblance depends on language, and those where it is independent of language. Language produces a false semblance of ratiocination from six causes; the ambiguity of a term, the ambiguity of a proposition, the possibility of wrong disjunction, the possibility of wrong conjunction, the possibility of wrong accentuation, and similarity of termination. This classification may either be established by inspection of instances, or may be deduced (not to exclude other modes of deduction) from the fact that there are just so many ways by which a single term or proposition may have a plurality of meanings.

Ambiguous terms may be found in the following instances:Those that learn are those that already know, for it is those that know the use of the alphabet who learn (can write or spell) what is dictated. "Learn" is ambiguous, signifying either to appreciate, that is, to employ knowledge, or to acquire knowledge.
Again :-Evil is good, for what is necessary is good, and evil is necessary. "Necessary" is ambiguous, meaning either the result









 тò̀s $\pi 0 \lambda \epsilon \mu i o u s$.



 $\boldsymbol{\kappa} \dot{\omega} \nu^{6}$.
 єìval, où äpa ф̀̀̀s $\lambda i ̂ \theta o s ~ \epsilon i v a l{ }^{7}$.








 $\tau \hat{\nu} \nu \rho \alpha \mu \mu \alpha ́ \tau \omega \nu \alpha{ }^{\alpha} \lambda \lambda o \nu$.







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 'AXı $\lambda \lambda \epsilon$ ús."







 $\pi \rho о \sigma \propto \delta i ́ a \nu$ є́ $\sigma \tau i ́ \nu$.














" can" or with " walk," and " not writing" with "can" or with " write."

He knows the alphabet he had to learn.
The lesser weight if you can hardly lift the greater weight you easily can lift.

Of wrong disjunction the following are instances. Five is two and three: therefore five is even and odd ${ }^{11}$. The greater is equal to the less, for the greater is as much as the lessand something more. For the same words have different meanings when joined and disjoined; as, I made thee a slave originally free. Fifty warriors with Achilles fought a hundred of them bit the dust.

Accentuation in unwritten discussion can hardly furnish a fallacious reasoning, but only in written controversy and criticism on the poets. Homer ${ }^{13}$, for instance, is emended against those who condemn the expression, "part thereof is rotten by the rain." Some meet the criticism by substituting an acute accent for the circumflex, making him say, " nought thereof is rotten by the rain." Again, in Agamemnon's dream, instead of making Jove say, "I grant him triumph o'er his foes," they make Jove command the dream to promise Agamemnon triumph o'er his foes ${ }^{14}$. These arguments, then, turn on accentuation.

Similarity of termination produces fallacy when unlike things have names with a like inflexion, a male object a feminine name, a female object a masculine name, or a neuter a masculine or feminine; or when a quantity has a name with the termination of a quality, or a quality a name with the termination of a quantity, or an agent a name with the termination of a patient, or a state a name with the termination of an action, and so on throughout the categories before enumerated ${ }^{15}$. For the name of what is not an action may terminate like a name of action, as " ailing" resembles in inflexion " cutting" and " building," though it expresses a quality or state, while they express actions, and so in the other categories.
V. Language, then, furnishes occasion for seeming confutations in the modes we have mentioned. Independent of language, there are seven classes of paralogism arising from the equation of subject and accident; from the confusion of an absolute statement with a statement limited in manner, place,

 ধ̈̀ $\boldsymbol{\pi o \iota \epsilon i ̃ . ~}$







 ${ }_{\alpha}{ }^{2} \nu \theta \rho \omega \pi \nu \nu$.



















 $\mu_{\text {é }}{ }^{\boldsymbol{\lambda}} \boldsymbol{\alpha \nu}$;
time, or relation ; from an inadequate notion of confutation ; from a conversion of consequent and antecedent; from begging the question; from taking what is not a cause for a cause; and, lastly, from putting many questions as one.
The equation of subject and accident occasions fallacy when it is assumed that subject and accident have all their attributes in common. For a subject has many accidents, and it is not necessary that the accidents and the subject should have all their attributes in common. For example, if a man is not Coriscus it does not follow that Coriscus is not Coriscus because Coriscus is a man ${ }^{2}$ : nor, because Coriscus is not Socrates and Socrates is a man, does it follow that Coriscus is not a man, because Socrates, who is denied of Coriscus, is an accident of man ${ }^{3}$.
Confusion of absolute, and qualified or limited, statements gives rise to fallacy when the mere copula is taken as affirming absolute existence; when, for instance, from the premiss, that what is not, is believable, we infer that what is not, is; for the copula affirms merely a relation, not absolute existence: or, again, if we infer that what is, is not, because it is not a man or some particular thing; for not to be a particular thing is not the same as absolutely not to be. The semblance of identity is produced by the similarity of the expressions and the slightness of the difference between the enunciation of existence and attribution, or of non-existence and non-attribution, or between restricted and unrestricted predication. If, for instance, the Indian is black generally, but white in respect of his teeth, it may be argued that he is white and not white; or, if he has both attributes in different respects, that contraries coexist. The difference in some cases is easily perceived ; as, for instance, if from the premisses that the Ethiopian is black, and that his teeth are white, one should fancy he had proved that he is black and not black, putting the propositions into syllogistic form. But it is often difficult to detect, when a qualified premiss is conceded but the unqualified proposition seems to follow ${ }^{4}$, and when it is difficult to say which alternative is properly affirmed; as happens when opposite qualities equally exist; for it seems as if either both or neither may be absolutely affirmed. If, for instance, half is white and half is black, which is the whole to be called, white or black ${ }^{5}$ ?



































Other fallacies arise from not defining proof or confutation, and neglecting some element of the definition. To confute is to contradict one and the same predicate, not only the name but also the reality, and not only a synonymous name but the identical name, as a necessary consequence of the premisses, not including the point to be proved, in the identical respect, relation, manner, and time in which the predicate is affirmed by the opponent. The same limitations are required in defining false proposition. Sometimes a man omits one of the elements, and then appears to confute, proving, for instance, that the same thing is double and not double, because two is the double of one and not the double of three; or that the same is double and not double of the same correlative but not in the same respect, double in length but not in breadth; or double of the same correlative in the same respect and manner but not at the same time, whereby the proof is vitiated. With some violence we might put this class under the head of fallacies dependent on language.

Fallacies from assuming the conclusion fall into as many classes as there are modes of assuming the conclusion. The semblance of proof arises from the difficulty of deciding what is different or identical ${ }^{7}$.

A consequent gives rise to fallacy because the consecution of consequent and antecedent seems reciprocal. If $B$ follows from $A$ we imagine that $A$ must follow from $B$. Hence mistaken perception in sensation, as when gall is mistaken for honey because it is yellow; and because rain wets the ground, wetness of the ground is supposed a proof of rain. In rhetorical argument proof by signs ${ }^{8}$ is based on consequences, as a man is proved to be an adulterer by the characteristics of the adulterer, dressing elaborately or wandering at night, which facts may be true while the accusation is false. So in dialectic reasoning. Melissus in his proof of the infinite extension of the universe assumes that the universe is not generated, because from nothing nothing can be generated, and that what is generated has a beginning (is finite in space), and concludes that the universe has no beginning, and therefore is infinite in space. This does not follow. Because whatever is generated has a beginning,


 $\theta \epsilon \rho \mu o ́ s$, каì тò̀ $\theta \in \rho \mu \grave{\nu} \nu \dot{\alpha} \nu a ́ \gamma \kappa \eta ~ \pi \nu \rho \epsilon ́ \tau \tau \epsilon l \nu$.













 $\mu \in \nu o \nu \dot{a} \sigma v \lambda \lambda o ́ \gamma \iota \sigma \tau o \iota$. Kaì $\lambda \alpha \nu \theta a ́ \nu \epsilon \iota ~ \pi о \lambda \lambda a ́ \kappa \iota s ~ o u ̉ X ~ \grave{\eta} \tau \tau o \nu ~ a u ̀ \tau o u ̀ s ~$ тoùs $\epsilon^{\rho} \rho \tau \omega \nu \tau \alpha \varsigma ~ \tau o ̀ ~ \tau o l o u ̂ \tau o \nu . ~$












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 $\kappa \alpha i ̀ . \pi o \lambda \lambda \grave{\alpha} \lambda^{\prime} \gamma \epsilon \sigma \theta \alpha \iota \quad \lambda \epsilon \nu \kappa \grave{\alpha}$ каi $\gamma v \mu \nu \grave{d}$ каi $\tau v \phi \lambda \alpha{ }^{\prime}$ ．Ei ỳ̀p


 á $\delta \dot{v} v a \tau o \nu$.





 ${ }^{\prime} E \pi \epsilon \epsilon \tau \alpha \kappa \alpha i ̀ ~ \kappa \alpha \tau \grave{\alpha} \tau \grave{\alpha} \mu \epsilon \epsilon \rho \eta ~ \tau o \hat{v}$ dıopıб $\mu \circ \hat{v}$.







 $\tau a ⿱ ⺌ 兀 \tau o ̀ \nu ~ \sigma \eta \mu \alpha i \nu \epsilon \iota, \pi \rho o ̀ s ~ \tau o ̀ \nu ~ \zeta \eta \tau o v ̂ \nu \tau \alpha ~ \tau o ̀ ~ \delta i \alpha ̀ ~ \tau i ́ . ~$


 $\sigma \nu \lambda \lambda o \gamma \iota \sigma \mu \grave{s} \dot{\alpha} \nu \tau \iota \phi \dot{\alpha} \sigma \epsilon \omega \mathrm{~s}$ ．Eí oî̀ $\mu \dot{\eta}$ द́ $\sigma \tau \iota ~ \sigma v \lambda \lambda o y \iota \sigma \mu o ̀ s ~ \tau о \hat{u}$



false statement, for the statement that good is evil, or evil is good, is false. Sometimes indeed thë̉ addition of a premiss would give room for a genuine confutation: e.g. if you grant that the same circumstances justify us in calling a single thing and a number of things white, or naked, or blind, because if one animal is blind when deprived of sight which it naturally has, a number of animals are blind when deprived of sight which they naturally have. If, then, one is blind and another sees, both or neither will be blind or see: which is false ${ }^{11}$.
VI. We may either divide seeming proofs and confutations into these classes, or reduce them all to a false conception of confutation, laying down the true conception as a basis. For all the fallacies we enumerated may be resolved into offences against the definition of confutation; for either the reasonings are inconclusive; whereas the premisses ought to involve the conelusion, of necessity and not merely in appearance; or they fail to satisfy the remaining elements of the definition.
Of those that depend on language some fail in the singleness of the object signified, as those occasioned by the ambiguity of term or proposition or similarity of termination; the last of which classes contains many fallacies that depend on our custom of speaking of attributes in the terms proper to substances ${ }^{1}$. Those from conjunction, disjunction, and accentuation want even that singleness of name or proposition which, as well as singleness of the thing signified, is required in proof and confutation. If, for instance, the thesis speaks of cloaks, the conclusion of the confutation must not speak of mantles but of cloaks. The conclusion may be true of cloaks when the other word is employed, but the reasoning is unfinished, and requires a further proposition that the words are synonymous, if the answerer demands to have it explained how he is refuted ${ }^{2}$.
The equation of subject and accident will be seen to offend against the definition of proof, which is that of confutation minus the condition of contradiction. For confutation is disproof, or contradictory proof. If, then, in proof we cannot identify subject and accident, no more can we conclude of the subject whatever is true of the accident, or vice versa, in confutation. If the premiss states a fact of the subject $A$, and

















 $\epsilon \bar{\epsilon} \lambda \epsilon \epsilon \psi \iota \nu^{\theta}$.










white is an accident of $A$, it does not follow that the fact is true of all that is white. If a triangle contsins angles equal to two right angles, and figure, element, or principle is an accident of triangle, it does not follow that every figure, element, or principle contains angles equal to two right angles. For it is not figure, element, or principle, but triangle, that is essentially connected with this property by the demonstration ${ }^{4}$. And so in other cases. Wherefore, if confutation is a species of proof, a reasoning that assumes the equivalence of subject and accident cannot be a confutation. It is by this assumption that artists and men of science are confuted by the unscientific. The latter assume the subject and accident to be interchangeable, and the men of science, knowing the essential subject of a law and unready at distinction, either acknowledge the equivalence or imagine it has been acknowledged ${ }^{5}$.

Fallacies from not distinguishing absolute and limited statements fail to deny the identical predicate that is affirmed in the thesis. The true negation of partially white is, not partially white; of totally white, not totally white. If, therefore, the admission that an object is partially white is used as an admission that it is totally white, the confutation of the thesis that it is not totally white is only apparent, and depends on a false notion of confutation.
Most readily referrible to misconception of confutation are the class which we mentioned as such before, and which hence received their special denomination, for their semblance arises from the want of a definition, though in making such a class we must admit that its differentia is a character common to all the classes.

Assuming the point in issue, and treating as a cause what is not a cause, are at once excluded by the definition of proof; for the conclusion must be a consequence of the premisses, which it is not when we mistake the cause; and must not be assumed among the premisses, as it is in begging the question.

Fallacies from the consequent are a species of those from the accident, and differ from other fallacies from accident because the latter identify the accident with a single subject, as, for instance, yellow with honey, and white with swan; while fallacies from a consequent connect the consequent with two



























 $\sigma \nu \lambda \lambda o \gamma \iota \sigma \mu o \hat{v}$ öpov.
 тòv $\lambda o ́ \gamma o \nu ~ \tau \widehat{\varphi} \mu \grave{\eta}$ $\delta \dot{v} \nu \alpha \sigma \theta a \iota ~ \delta \iota a \iota \rho \epsilon i ̂ \nu ~ \tau o ̀ ~ \pi o \lambda \lambda a \chi \widehat{\omega} s ~ \lambda \epsilon \gamma o ́ \mu \epsilon \nu o \nu$
antecedents. When two terms are identified with a third, the axiom identifies them with one another; and it is this identification which gives rise to the fallacy from consequent. The axiom is not true if the identity in the premisses is only of subject and accident, else snow and swan, which have each an accidental identity with white, would be identical. Again :-the argument of Melissus identifies what is generated with what has a beginning, and equality with having received the same magnitude. Because all that is generated has a beginning he assumes that all that has a beginning is generated, and, having identified what has a beginning', with the finite in space, infers that all the finite in space is generated. So with equality. Because things which receive the same magnitude are equal, he assumes that things which are equal have received the same magnitude. That is to say, he converts two antecedents with the same consequent and thereby identifies the two antecedents. If, then, the fallacy from accident depends on a false idea of confutation, so does that from consequent. This topic must be handled again.

Fallacies from the union of several questions in one may be shewn to be illegitimate by developing the definition of proposition. Propositions conjoin a single subject and single predicate; for the definition of a class is the same as the definition of a single thing, that of man, for instance, as that of a single man, and so on. If, then, a single proposition conjoins a single subject and predicate, so does the class of proposition ${ }^{8}$. Now, as proof is composed of propositions, and confutation is proof, confutation must be composed of propositions. If, then, propositions ought to conjoin single subjects and predicates, the fallacies that fail in this shew a false conception of confutation, for they are composed of seeming but not genuine propositions. If an answer was given to a single question, there is a real confutation ; if it only seemed to be given, a seeming confutation. All fallacies, then, are resolvable into a false conception of confutation; because some contain no genuine contradiction, which is peculiar to confutation, and others fail to satisfy the definition of proof.
VII. Is fallacies by ambiguous terms and propositions the deception arises from our inability to discriminate the different










 $\mu \alpha ́ \lambda \iota \sigma \tau \underset{\imath}{\alpha}$ סокєî $\pi \alpha \rho \epsilon ́ \pi \epsilon \sigma \theta \alpha \iota ~ \tau o ̀ ~ \tau o ́ \delta \epsilon ~ \tau \iota ~ к \alpha i ̀ ~ \tau o ̀ ~ o ̛ \nu . ~ \Delta ı o ̀ ~ к \alpha i ̆ \tau \omega ̂ \nu ~$







 $\kappa \alpha \tau \eta \gamma о \rho \eta \mu \alpha ́ \tau \omega \nu \pi \alpha ́ \nu \tau \alpha$ таu̇т̀̀ каi т̣̣̂ $\pi \rho \alpha ́ \gamma \mu \alpha \tau \iota ~ \sigma \nu \mu \beta \epsilon ́ \beta \eta \kappa \epsilon \nu$.














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futation, I mean not only proof or confutation which is seeming but unreal, but that which though real is seemingly but not really appropriate to the subject-matter. Such are those which fail to confute and prove ignorance within the peculiar sphere of the subject, which is the function of Pirastic. Pirastic is a branch of Dialectic, and arrives at a false conclusion owing to the ignorance of the person examined. Sophistic confutations, even when they prove the contradictory of a thesis, do not prove the ignorance of the respondent, for they may be brought to bear against the scientific.

We know the sources of inappropriate proofs by the same method as those of unreal proofs. For the same causes that induce an audience to imagine the premisses admitted and the conclusion proved, will induce the respondent to imagine so, and will furnish the premisses of a false proof; because, what a man has not been asked but thinks he has granted, he would grant if he were asked. Only sometimes we no sooner ask for the wanting premiss than we unmask its falsehood, as often occurs in verbal fallacies and in reductions to solecism. If, then, the paralogisms of contradiction are equal in number to the conditions of confutation that may be unfulfilled, the modes of sophistic confutation will be equally numerous ${ }^{3}$. Paralogism arises from not fulfilling any of the elements into which true confutation may be decomposed. Any one that may be wanting will leave only a semblance of confutation. For instance, when the cause is misassigned in reduction to impossibility, there is no sequence: when two questions are put as one, there is no genuine proposition: when we replace a subject by its accident, we substitute for a term something else than its whole essence: when we convert a consequent we do the same, for this fallacy is a subdivision of the last: when the diction is fallacious, the sequence is not in the reality but in the words: when the conclusion is irrelevant, or limitations are neglected, the contradiction instead of being absolute and total is partial and restricted, or the terms are not taken in the same respect, relation, manner : and when we beg the question the premisses are not independent of the conclusion. We know, then, how many causes of sophistic proof there are; for there cannot be more than we have enumerated.
 $\pi \rho o ́ s ~ \tau \iota \nu a$ каì ó $\sigma \nu \lambda \lambda o \gamma \iota \sigma \mu o ̀ s ~ \dot{\omega} \sigma a v ̃ \tau \omega s . ~ " A \nu ~ \mu \grave{\nu} \nu \gamma \grave{\alpha} \rho \mu \eta े$




 фаıעó $\mu \in \nu \partial \nu$, каì $\pi \alpha \rho \grave{\alpha} ~ \tau o v ̂ \delta \epsilon . ~$



























A sophistic confutation is not an absolute confutation or a confutation of the thesis, but only melative to the answerer; and so of sophistic proof. Unless it is granted that the ambiguous term has a single meaning, and that the similar termination expresses a similar reality, and so on, there is no confutation or proof either absolute or relative to the answerer. If it is granted, there is relative proof, but not absolute, for the meaning is not single, but only seemingly so, and none but this respondent would admit it to be so ${ }^{7}$.
IX. Alu the sources of confutation could not be enumerated without universal knowledge, which belongs to no single art. Sciences and demonstrations are possibly infinite, and confutations may be valid, for every demonstration confutes the contradictory thesis. The thesis, for instance, that the diagonal and side of the square are commensurate is confuted by the demonstration that they are incommensurate. To enumerate, then, all true confutations would require omniscience: for some confutations will be composed of principles and theorems of geometry, others of medicine, others of other sciences. Moreover false confutations are infinite; for every art has false proofs peculiar to it ${ }^{1}$, geometry, geometrical proofs; physiology, physiological proofs. By peculiar I mean, moving exclusively in the sphere of its characteristic principles. Our present task, then, is to trace the sources not of all confutations but of all dialectical confutations; for these are limited in number, though common to every art and faculty. Scientific confutations whether seeming or real, and if real, the reasons why they are real, must be investigated by the man of science ${ }^{2}$. The dialectician must investigate the common confutations, that belong exclusively to no particular sphere. If we know the sources of probable proofs that are common to every sphere, we know the sources of the common confutations. For confutation is contradictory proof, and one or two proofs with a contradictory conclusion are confutation. We have enumerated the sources of all these ${ }^{3}$, and, if so, we have enumerated the solutions; for the objections to these principles are the solutions, and we have explained the forms of objection. The dialectician must also enumerate the sources of apparent proofs, apparent, that is, not





















 $\tau \grave{\alpha} \delta \epsilon \delta o \mu \epsilon ́ \nu \alpha$.









to any idiot, but to people of average intelligence : for it would be an endless work to inquire into the ${ }^{-}$sources of every idiotic belief. The dialectician, then, has to discover what in the principles common to all spheres of thought are the sources of confutation whether real or apparent, that is, whether dialectic or seemingly dialectic, and whether pirastic or seemingly pirastic.
X. Reasonings cannot be divided, as some propose, into reasonings addressed to the word and reasonings addressed to the thought ${ }^{1}$. It is a strange error to suppose that reasonings addressed to the word and reasonings addressed to the thought form distinct classes and are not the same reasonings under different circumstances. For not to address the thought is not to apply a name to the object which the respondent thought he was asked about when he made a concession, and is equivalent to addressing the word. To address the thought is to applythe name to the object which the respondent thought about when he granted the premiss. If, then, a name is ambiguous, but supposed to be unambiguous by the questioner as well as the answerer: as, for instance, Being and Unity are ambiguous, but were supposed to be unambiguous both by the answerer and by Zeno the questioner in the argument to prove the unity of all Being: was this argument addressed to the word, or was it not rather addressed to the thought? If, on the contrary, the respondent thinks a term ambiguous when it is unambiguous the reasoning is clearly not addressed to his thought. For the possibility of being addressed to the word, or addressed to the thought, though it belongs primarily to fallacies of ambiguous term, belongs secondarily to all reasonings; because it does not depend on the nature of the reasoning but on the state of the respondent's mind.

It follows that all reasonings, valid and invalid, may belong to the class addressed to the word; for in this doctrine all those reasonings are addressed to the word which are not.addressed to the thought. Else there would be a third class, neither addressed to the word nor addressed to the thought; but we are told that there is not, and that the division is exhaustive. But in truth reasonings addressed to the word are properly confined to fallacies of ambiguous term; and it is an abuse of language to extend the name even to all fallacies in diction. We hold,
 $\pi \lambda \epsilon i ́ \omega ~ \sigma \eta \mu \alpha i ́ v \epsilon$.









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If, in order that the reasoning may be addressed to the thought, the questioner is required to draw the distinction himself, and say, for instance, that the silence of the outspoken may either mean this, or it may mean that; the requirement cannot be enforced, for the questioner does not always suspect the ambiguity himself, and he cannot distinguish what he thinks unambiguous. Secondly, would not this be didactic reasoning ? For it discloses the truth to an answerer who has neither previously considered nor discovered nor formed any belief about the ambiguity. And why not equally in the reasonings where no ambiguity is involved give him similar information? As thus: "Are the units in four equal to the twos? Bear in mind that the twos may be taken either distributively or collec-tively."-"Is there one science of contraries? Bear in mind that some contraries are knowable, others unknowable." This requirement, then, implies an ignorance of the difference between didactic and dialectic reasoning, and of the principle that, while the teacher does not ask but informs, the dialectician asks ${ }^{11}$.
XI. Again :-to challenge the respondent to affirm or deny is not the part of Didactic or the teacher, but the part of Pirastic or the examiner. For Pirastic is a species of Dialectic, and probes, not knowledge but, ignorance and false pretensions to knowledge. To do this by applying universal principles within a special sphere is dialectic : to do it in semblance only is sophistic.

Accordingly, one kind of eristic or sophistic proof is proof which seems appropriate, though really inappropriate, to the problem which Dialectic undertakes under the form of Pirastic, whether or not it has a true conclusion ; for even then it is illusive as to the reason. A second are those proofs which are not confined to the special method of a science, though they pretend to be scientific. For the Pseudographema, or the misapplication of peculiar scientific principles, is not eristic, because confined to a special sphere, whether of art or science; e.g. the reasoning of Hippocrates, or the squaring of the circle by lunules. But Bryso's method of squaring the circle, even if successful, is not mathematical, and is therefore not a pseudographema but a sophism. Proof, then, that falsely pretends to


















 $\delta \iota \alpha \lambda \epsilon \kappa \tau \iota \kappa \hat{\eta} \pi \alpha \rho a \lambda о \gamma i \xi \epsilon \tau \alpha \iota$ каì ò $\psi \in \nu \delta о \gamma \rho a ́ \phi o s ~ \tau \hat{\varphi} \quad \gamma \epsilon \omega \mu \epsilon \epsilon \tau \rho \eta \eta^{5}$.











be pirastic, or relevant to the problem, is eristic, and so is proof that falsely pretends to be scientific, even though it be conclusive; for, pretending to proceed from scientific knowledge, it is deceptive and illegitimate.

Trials of force or skill are sometimes the occasions of unfair play and illegitimate fighting : and Eristic is illegitimate fighting in disputation. The competitor who is bent on victory at all hazards sticks at no artifice; no more does the eristic reasoner. If victory is his final motive, he is called contentious and eristic; if professional reputation and lucre, sophistic. For Sophistic is, as I said before, a money-making art, that trades on the semblance of philosophy, and therefore aims at producing the semblance of demonstration. The contentious disputant and the sophist use the same kind of arguments, but not from the same motive; and the same kind of argument is sophistic and eristic in different aspects. If semblance of victory is the motive, it is eristic; if the semblance of wisdom, sophistic; for sophistry is the semblance of philosophy without the reality.

The eristic reasoner to a certain extent bears the same relation to the dialectician as the false geometer bears to the true geometer: for he draws his principles from the same source as the dialectician, and the false geometer from the same source as the true geometer. The false geometer is not eristic, because his premisses are exclusively drawn from the principles and theorems of a science, while Eristic constructs syllogisms from the principles of Dialectic. They may, however, handle the same problem. The mode of squaring the circle by lunules, for instance, is not eristic, but Bryso's is eristic. The one cannot be applied beyond the sphere of geometry, because it is based on geometrical principles; the other can be employed against all disputants who do not know what is possible or impossible in their respective spheres, for it applies to subjects different in kind. The same may be said of Antipho's method of squaring the circle. If, again, a person controverted the expediency of walking after dinner by Zeno's proof of the impossibility of motion, such an argument would not be medical, because it has a catholic application.

If the relation of Eristic and Dialectic was exactly similar





























to that of the false and the true geometer, there could not be eristic arguments on geometrical problems. But the fact is that Dialectic has no definite sphere, and demoustrates nothing categorically, and investigates no essential theorems. For there is no genus that embraces all Being, and, if there were, there could be no common principles of all Being. ${ }^{9}$. No science that demonstrates categorically any positive theorem can interrogate or offer to accept either alternative, for either alternative would not furnish a proof. Dialectic interrogates. If it had to demonstrate any theorems, it could not trust, at least for the elements and special principles of the proof, to interrogation: for if they were denied by the respondent, it could have no weapons to oppose to his objection.

Pirastic is a Dialectic : for it is not a speciality like geometry, but a faculty that may be possessed by the unscientific. He who does not know may examine the pretensions of another who does not know : for the theses and premisses granted by the respondent are not scientific truths nor theorems from which the primary laws may be obtained by analysis ${ }^{11}$, but consequences or derivative facts, which are such that, while to know them does not prove knowledge of the primary laws, not to know them proves ignorance. Pirastic, then, is not knowledge of any definite sphere, and therefore is conversant with every sphere: for all sciences have certain common elements or catholic principles. Accordingly, even the unscientific employ Dialectic and Pirastic, for all persons to a certain extent assume to test pretensions to knowledge. Pirastic and Dialectic are the application of those catholic principles, and these the unscientific possess as well as the scientific, though their expression of them may be very defective in precision. Accordingly, all practise confutation. Unmethodically they perform the work which Dialectic performs methodically, and the examination of false pretensions by methodical reasoning is Dialectic. Such principles are numerous, and applicable to every province, but have no positive nature, and form no determinate genus, resembling, in this respect, negations: others, on the contrary, are limited to special spheres. The former enable us to examine pretensions in any province, and compose what is a kind of art, though
 ov





























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 каì тà $\sigma \nu \mu \phi \in ́ \rho o \nu \tau \alpha ~ \pi р а ́ т \tau \epsilon \iota \nu ~ \eta ̀ ~ \tau a ̀ ~ \delta i ́ k a ı a, ~ к а i ̀ ~ a ̀ d ı к \epsilon i ̄ \sigma \theta a ı ~$







 $\dot{\alpha} \lambda \dot{\eta} \theta \epsilon \iota a \nu \quad \lambda \epsilon ́ \gamma o v \sigma \iota \nu$.



and open professions. Men profess all that is noble while their wishes are set on their material interests. They profess that a glorious death is better than a pleasurable life, and honourable poverty than sordid opulence; but their wishes are not in harmony with their words. If the thesis is in accordance with their real desires, the respondent should be confronted with their public professions; if it is in accordance with these, he should be confronted with their real desires. In either case he must fall into paradox and contradict their public or private opinions.

An abundant source of paradox is what Callicles in the Gorgias is represented as pointing out, and which was familiar to all the ancient disputants, the discrepancy of nature and law. They considered the two to be opposite, and justice, for instance, to be beautiful by law, but not by nature : so that if the thesis conforms to nature, it must be confronted with law; if conformable to law, with nature. In either case the respondent must fall into paradox. The ancients meant by nature, truth; by law, public opinion. Thus, like modern disputants, they aimed either to confute the respondent or to land him in paradox.

Some questions involve a paradox whichever way they are answered. Ought a man to obey the wise or his father? Ought he to do what is expedient or what is just? Is it better to be wronged or to wrong? We must lead the respondent on into the questions where the world and philosophy are at variance, and if he agrees with the philosophers, confront him with the opinions of the many; if he agrees with the many, with the judgment of the speculators. The one think that there is no happiness without virtue ; the others think that happiness is the lot of every king. This method is the same as that which employs the discrepancies of nature and law : for law is current opinion ; nature and truth the creed of the wise.
XIII. Paradoxes, then, are to be obtained from the sources enumerated. Pleonasm, as we have already stated, means superfluous iteration. Reduction to pleonasm is as follows.












 $\pi \rho о \sigma \delta \eta \lambda o v ̂ \tau \alpha \iota, \kappa \alpha \tau \eta \gamma o \rho o v \mu \epsilon ́ \nu \omega \nu$ ध́ $\pi i ̀ ~ \tau o u ́ \tau o \iota s . ~ O i ̂ o \nu ~ \tau o ̀ ~ \pi \epsilon \rho \iota \tau \tau o ̀ \nu ~$






 $\sigma \eta \mu \alpha i ́ v \epsilon \iota \nu$.













Let us assume that an equivalent expression may always be substituted for a term. If, then, the double is double of its half, and double is equivalent to double of its half, it follows by substitution, that the double is double of its half of its half, and, by further substitution, double of its half of its half of its half. Again, if appetite is appetite of pleasure and appetite is equivalent to desire of pleasure, appetite is desire of pleasure of pleasure.

All these reasonings turn on relatives where both the genus and the species ${ }^{1}$ is a relative and has the same correlative: as desire and appetite are both relatives and have the same correlative, pleasure; and double and double of half are both relatives and have the same correlative, half. Or they turn on terms which are not properly relatives but whose definition expresses the subject of which they are states, affections, or other attributes. E. g. if odd is equivalent to number that has a middle unit, odd number is number number that has a middle unit; and if aquiline is equivalent to hooked nose, an aquiline nose is a hooked nose nose. The reduction to pleonasm is not genuine when the premiss has not been granted that the relative has a meaning by itself and means the same when joined with the correlative ${ }^{3}$. The conclusion is drawn without this premiss : because the term being the same, it is assumed to have the same meaning in both cases.
XIV. Solecism we explained before to be barbarism in language. It may be either real and apparent, or real and unapparent, or apparent and unreal, as Protagoras said. If wrath and helmet are masculine nouns, he who gives them a feminine concord commits a real but unapparent solecism; he who gives them a masculine concord commits an apparent but unreal solecism. This appearance can be methodically produced; and there are methods which apparently but not really convict of solecism, as there are methods of apparent but not real confutation.
Almost all seeming solecisms depend on the neuter pronoun That, and the masculine or feminine names of objects that are not really male or female but neuter. He denotes a male, She a female, That properly denotes a neuter, but often really



















 rí $\varsigma \in \sigma \theta a \iota$.



 $\lambda \in \kappa \tau \in ́ \sigma$.








denotes a male or female. What is that? That is Calliope: That is wood: That is Coriscus. The eases of masculine and feminine nouns are always distinguishable; not so those of neuters. When That in the premiss represents He , we may argue as if it represented Him, and vice versa: and a fallacy will arise from this variety of representation. It alternately represents He or Him, according as it accompanies the infinitive or indicative mood. So it either represents She or Her, and either the nominative or the accusative of neuter objects which have masculine or feminine names. For neuter objects ought to have names ending in On , and the other terminations ought to denote the male or female sex, but are sometimes applied to neuters, as askos (wine-skin) has a masculine termination, kline (bed) a feminine. The names of these objects, just like proper masculines and feminines, change their inflexion according as they accompany the indicative or infinitive, that is, distinguish the nominative and accusative cases. Reduction to solecism resembles the fallacies that arise from similarity of termination or Figura dictionis. There we are cheated in the category of the things, here in the cases of their names ${ }^{3}$, for man and white are both names and things. Solecism, then, is proved under the circumstances we have indicated.

We have now enumerated the branches of sophistic disputation and their subdivisions and methods. For concealment of his purpose, Arrangement is important to the sophist as to the dialectician. We therefore proceed to treat of Arrangement ${ }^{4}$.
XV. Length is favourable to concealment; for it is hard to see the mutual relations of a long series of propositions. Length is to be produced by the methods already mentioned ${ }^{2}$. Quickness facilitates concealment, for the answerer has not time to foresee consequences. So, too, anger and the heat of dispute; for any mental discomposure puts us off our guard. Anger may be produced by effrontery and open attempts to cheat. So, too, alternately proposing the premisses either of different arguments for the same conclusion, or of arguments to prove opposite conclusions, for the answerer has to guard against different and














 $\lambda \alpha ́ \kappa \iota s$. Прós $\tau \epsilon$ т̀̀ $\lambda \alpha \beta \epsilon i ̂ \nu ~ \tau \grave{\nu} \nu \pi \rho o ́ \tau \alpha \sigma \iota \nu ~ \tau o u ̉ \nu a \nu \tau i ́ o \nu ~ \pi a \rho a \beta a ́ \lambda-~$



















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 $\tau \grave{\eta} \nu \dot{\alpha} \nu \tau i ́ \phi \alpha \sigma \iota \nu, o ̋ \quad \tau \iota \notin \phi \eta \sigma \epsilon \nu \stackrel{\alpha}{\alpha} \pi o \phi \hat{\eta} \sigma \alpha \iota, \dot{\eta}$ ò $\dot{\alpha} \pi \epsilon \epsilon \phi \eta \sigma \epsilon \phi \hat{\eta} \sigma \alpha \iota$,

















be developed between the thesis and the tenets either of the answerer or of those whom he acknowletges to be high authorities, or of those who are generally so acknowledged, or of those of his own school, or of those of the majority of people, or of those of all mankind ${ }^{8}$. And as the answerer avoids imminent confutation by drawing distinctions, so the questioner who foresees an objection that applies in one sense and not in another, should explain that he means the proposition in the unobjectionable sense, like Cleophon in the Mandrobulus. And digressing from the argument in hand he should by anticipation restrict the bearing of his other arguments, and the answerer similarly should meet his other arguments by anticipatory protestation and objection. Sometimes the questioner must attack a proposition different from the thesis, by means of misinterpretation, if he cannot attack the thesis, as Lycophron did when required to deliver an encomium on the lyre. If the answerer demands what is the drift of a question, as the law is that the object of a question must be assigned on demand, and a definite answer might put him on his'guard against the intended confutation, he should be told that the object is to prove the contradictory of his thesis, the affirmative of his negative, or the negative of his affirmative; not that the object is to prove, say, that contraries fall under the same science, or that they fall under different sciences. The conclusion should not be asked as a proposition. Some premisses should not be asked but assumed as granted.
XVI. $W_{e}$ have expounded the sources of questions and the modes of questioning in contentious disputation. We have now to discuss answers and solution and the use of this theory.

It is useful to the lover of truth for two reasons. As it chiefly turns on language, it teaches us the various signification of words and the different sequences in the world of words and the world of realities. Again, it corrects our solitary reasonings; for he who is easily led by an opponent into undetected paralogisms, will often fall of himself into similar errors. Thirdly, it is useful to save us from the imputation of want of culture. For if we censure a mode of disputation without being


































able to specify its vices, our censure may be suspected of proceeding not from insight but from prejuedice.

The manner in which the answerer should encounter this kind of argumentation is plain, if we have rightly enumerated the sources of paralogism and the frauds of the questioner. But it is not the same thing to be able on examination to see through an argument and correct its error, and to be able under interrogation to oppose it with promptitude. What we know has often only to change its position to become unknown to us. Here, too, as elsewhere, quickness and slowness depend on practice: and if we understand a sophism but want practice, we shall often be too late to apply our knowledge. And the same occurs as in geometrical reasoning : here we sometimes aecomplish an analysis but cannot succeed in the synthesis: so in disputation we may know the principle of a sophism, and yet be unable to arrest it in the process of formation.
XVII. To begin :-as the show instead of the reality of proof may sometimes, in my opinion, be properly intended, so may the show instead of the reality of solution. For eristic confutation is not genuine but only apparent. There is no genuine proof but only the appearance of proof to be dissipated. If confutation is the evolution of an unequivocal contradiction from certain premisses, to avoid confutation there is no need of distinction when a term is equivocal, because it leads to no genuine contradiction, and the sole motive for distinguishing when we answer is to avoid the appearance. It is the shadow not the substance of disproof that has to be repelled. Indeed equivocal propositions and terms and the other fraudulent artifices may mask genuine confutation and make it uncertain whether a man is confuted when he really is. For as the answerer may say when the questioner has constructed his proof, that the thesis is only contradicted by means of an equivocation, even though he really used a word in the same signification as the questioner, it is not certain whether he is confuted, for it is not certain that his averment is false. Whereas if the questioner had drawn a distinction when he put the equivocal question, there would have been no uncertainty about the confutation, and the requirement, less insisted on now than formerly in eristic, that the answer



























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$\dot{\text { must be simply Yes or No, would then be practicable. As it is, }}$ the unfairness of the questions compels ys to add something to them in our answer to correct their vices: though, if the distinction was properly made by the questioner, the answer should be simply Yes or No.

If it is held that equivocal terms lead to genuine confutation, it is impossible for the answerer to avoid confutation. Where the same proper name denotes several individuals, he must perforce nominally deny what he affirmed, and affirm what he denied. The correction that some have proposed is ineffectual. Not Coriscus, they say, is musical and unmusical, but this Coriscus is musical and this Coriscus is unmusical. Here "this Coriscus" and "this Corisens" are the same terms, and have contradictory predicates. "But they do not mean the same person." No more did the simple name: so that nothing is gained. To call one of them simply Coriscus, and the other, this or that Coriscus, is unjustifiable; for why should one rather than the other have the distinctive addition, when their right to it is equal?

As it is uncertain when we have not drawn the distinction whether we are confuted or no, and we have the right to draw distinctions, to grant a premiss absolutely and without distinction is an error, and makes the answerer, or at least his answer, appear to be confuted. It often happens that we see an ambiguity but hesitate to distinguish, because the occasions are so numerous, for fear of seeming to be perversely obstructive. Then, never having suspected that a given point would be the hinge of the argument, we are surprised into paradox. As, then, we have the right of distinguishing, we must use it unhesitatingly, as I said before ${ }^{3}$

In equivocation if two questions were not put as one, there would be no paralogism, but either a genuine confutation or not even a seeming one. What is the difference between asking whether Callias and Themistocles are musical, and asking the same question about two different persons of the same name?






















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 $\pi \nu \nu \theta a \nu o ́ \mu \epsilon \nu o \nu \quad \kappa \omega \lambda \dot{\nu} \sigma \epsilon \epsilon \epsilon \nu$.






Properly expressed questions may be answered simply or with a distinction: the understood but unexpressed portions of obscure or elliptical questions are the harbours of fallacy. Do you grant that what is of the Athenians is the property of the Athenians? Yes. And so in other cases? Yes. Is not man of the animals? Yes. Man therefore is the property of the animals. But man is said to be of the animals because he is an animal, as Lysander is said to be of the Spartans because he is a Spartan. Obscure questions, then, are not to be granted without distinction.

When of two propositions the truth of the first involves the truth of the second but not reciprocally, if we have the option we should grant the truth of the second. For the questioner will have to argue with greater trouble and at greater length. If he tries to prove that one term has an opposite, another not; if he is right, we should say, they both have, but in one case it is nameless.

The world has some opinions which it considers it false to contradict, in others it is undecided and permits contradiction, as, for instance, on the question whether the soul is mortal or immortal. Sometimes, again, the natural interpretation of a thesis is doubtful: whether, that is to say, it is to be taken in a metaphorical sense, like a proverb, which is a practical aphorism in a figurative dress, or in a literal sense, like the mathematical theorem that the diagonal of a square is incommensurate to the side. In such a case, when moreover the doctrine is problematic and the world is undecided, we may safely adopt a metaphorical interpretation : the doubtfulness of the meaning saves our interpretation from seeming sophistic, the indecision of the world saves our assertion from seeming false, and the presence of metaphor is a bar to confutation.
Foreseen questions should be anticipated by protestations and distinctions; for this disconcerts the questioner.
XVIII. One true solution of a false proof is the indication of the false premiss that causes the false conclusion. False proof, however, not only means a conclusive proof with a false conelusion, but also an inconclusive though apparent proof ${ }^{1}$. Another solution, then, will be the indication of the premiss














XIX. T $\hat{\omega} \nu \quad \mu \epsilon ̀ \nu ~ o \hat{v} \nu \quad \pi \alpha \rho \grave{\alpha} \tau \grave{\eta} \nu \quad \dot{o} \mu \omega \nu \nu \mu i ́ \alpha \nu$ каì $\tau \grave{\eta} \nu \dot{\alpha} \mu \phi i \beta-$




 тò $\delta \iota \tau \tau o ̀ \nu \tau o ̀ ~ \mu \epsilon ̀ \nu ~ o ̛ \nu ~ \tau o ̀ ~ \delta ~ \delta ~ o u ̛ k ~ o ̉ \nu . ~$













that causes the false appearance. Conclusive proofs are solved by contradiction of a premiss, inconclusive proofs by distinction. Again :-conclusive proofs either have a true or a false conclusion. Those whose conclusion is false may be solved in two ways, either by contradicting a premiss or by a counterproof directed against the conclusion ${ }^{2}$ : those whose falsity is confined to the premisses, by contradiction alone, as the conclusion is true. Accordingly when we wish to solve a proof we must first look to see whether it is conclusive or inconclusive, and, if conclusive, whether the conclusion is true or false; and then solve it either by distinction or contradiction, and in the latter case either by enstasis or by counterproof, as I said before ${ }^{3}$. It is very different to solve a proof under interrogation and afterwards. To anticipate is difficult; to detect a fallacy at leisure is easy.
XIX. When there is an ambiguity in a term or a proposition of a confutation, the ambiguity sometimes lies in the premisses, sometimes in the conclusion. In the argument about speech of the speechless the conclusion is ambiguous ${ }^{1}$ : in the argument about the unconsciousness of knowledge a premiss is ambiguous. The ambiguous proposition is true in the answerer's sense, false in the opponent's.

When the ambiguity lies in the conclusion, unless the conelusion is previously denied by the respondent, there is no confutation, as we may see in the argument about sight of the blind ${ }^{3}$, for confutation requires contradiction. When the ambiguity lies in a premiss the semblance of confutation does not require a previous contradiction of the ambiguous proposition; for then the ambiguous element is not the subject or predicate of the thesis confuted, but the middle term of the proof. The thesis should at starting be stated with a distinction, if it contains any ambiguity. We should maintain, for instance, that speech of the speechless is possible in one sense and not in another, and that what is necessary ought sometimes to be done, sometimes not, as the word is ambiguous. If the ambiguity is not at first detected, we should afterwards restrict and correct the thesis. Is speech of the speechless impossible? No, but speech by the speechless is. So when the ambiguity is in the premisses. Is not knowledge conscious? Some is, that


 ${ }_{\epsilon}{ }^{\prime} \lambda \epsilon \gamma \chi^{\circ}{ }^{\circ}$.




















 $\mu a \tau \alpha$; то̂̀ $\delta \grave{\epsilon}$ како̂ $\sigma \pi o v \delta a i ̂ o \nu ~ \tau o ̀ ~ \mu a ́ \theta \eta \mu \alpha^{6}$. $\sigma \pi o v \delta a i o \nu \nu$ ăpa $\mu \alpha ́ \theta \eta \mu \alpha$ тò какóv. 'A入入à $\mu \grave{\nu} \nu \kappa \alpha i ̀ ~ к а к o ̀ \nu ~ к а i ̀ ~ \mu a ́ \theta \eta \mu \alpha ~ \tau o ̀ ~ к а к o ́ v, ~$




is to say, such and such a kind of knowledge; for there is a difference between the restricted and ungestricted premiss. If the questioner argues without regard to the distinction, we must contend that he has contradicted the name and not the reality, and therefore has not confuted.
XX. It is evident how fallacies of composition and division are to be solved. If the composition or division produces a difference of signification, when the opponent draws his conelusion from the premisses in one signification, we must say they bore the other. The following arguments depend on composition and division. Was the man beaten with that with which you saw him beaten, and did you see him beaten with that with which he was beaten ${ }^{1}$ ? The reasoning has something of the fallacy of ambiguous proposition, but belongs to a distinct class, the fallacy of composition. We have not here a single proposition with a double meaning, for the division produces two propositions, just as the characters, oros and horos, are the sign of two different sounds, distinguished by the breathing though not by the accent. The written word may be the same when it has the same letters in the same order, though even written words are now distinguished by accents and aspirates, but the spoken words are undeniably different. The fallacy of division, then, does not consist in ambiguity, nor is ambiguity the principle of all sophism, as some have asserted ${ }^{3}$.
The answerer must distinguish and point out the difference between seeing with the eyes a man beaten and seeing him beaten with the eyes. So in the argument of Euthydemus. Do you in Sicily know at this moment there are triremes in the Piræus ${ }^{4}$ ? Again : a good shoemaker can be a bad shoemaker, for a good man may be a bad shoemaker, therefore he is both a good shoemaker and a bad shoemaker ${ }^{5}$. Again : if the knowledge of a thing is good, it is a good thing to learn : the knowledge of evil is good, therefore evil is a good thing to learn. But evil is evil and a thing to learn, therefore it is an evil thing to learn. As it is true that the knowledge of evil is good (the fallacy must lie in the rest of the reasoning). It is true to say in the present moment you are born: then you are born in the present moment. No: the division makes a difference: it is true in the present moment that you are born but not that you are


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XXII. $\Delta \hat{\eta} \lambda o \nu$ dè $\kappa \alpha i ̀ ~ \tau o i ̂ s ~ \pi a \rho a ̀ ~ \tau o ̀ ~ \omega ̀ \sigma \alpha u ́ \tau \omega s ~ \lambda e ́ ~ \gamma \epsilon \sigma \theta a l ~ \tau \grave{\alpha}$







 $\lambda \epsilon ́ \gamma \epsilon \tau \alpha l$, каі $\pi \alpha ́ \nu \tau \alpha \pi \alpha ́ \sigma \chi \epsilon \iota \nu ~ \tau \iota ~ \sigma \eta \mu \alpha i v \epsilon \iota \cdot \pi \alpha ́ \lambda \iota \nu$ dé $\tau o ̀ ~ \lambda \epsilon ́ \gamma \epsilon \epsilon \nu$






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granted that to be cutting is to be making, and to have cut to have made, I also granted that the remaining forms denote corresponding categories. The hearer himself grants that the remainder have a similar signification, whereas the signification is different, though the forms are similar. What happens in the fallacies of ambiguous term happens here. In the fallacies of ambiguous term the uninitiated fancy that the reality is contradicted as well as the name, whereas confutation requires a further admission, that one reality is denoted by the ambiguous name. If the answerer grants this, he is confuted.

Similar to these reasonings are the following. What one had at first and has no longer he need not have lost, for if he had ten dice and loses one he has no longer ten. No. What he had at first and has no longer he must have lost; though he need not have lost as much or as many as he had at first. The thesis spoke of the substance that he has no longer, the conelusion speaks of the quantity. If it had been asked, when a man has a certain number of things at first and not subsequently, must he have lost them all? it would have been answered, No, he need not have lost them all, but he must have lost some of them. Again :-A man may give away what he has not got, for he may have many and give away only one. No. He does not give away a thing which he has not got, but a thing which is not related in the giving as it was in the having, if he had many and gives only one, for only denotes neither substance, nor quality, nor quantity, but relation, namely dissociation from others. When the thesis is that a man cannot give what he has not got, if it is granted that a man may give quickly what he has not got quickly, and I infer that a man may give what he has not got, my argument is inconclusive : for quickly does not denote substance but manner, and the manner of giving may be different from the manner of having; for a man may have with pleasure what he gives with pain.

Similar, too, are the following:-Suppose the thesis to be, a man cannot see with an eye he has not nor strike with a hand he has not. But a two-eyed or two-handed man has not only one eye or hand but may see or strike with only one. Some meet the argument by contradicting the premiss which denies that a man has only one eye or anything else when he has more








 $\phi a \mu \in \nu \nu i v \in \sigma \theta a \iota \sigma \nu \lambda \lambda o \gamma \iota \sigma \mu o ́ \nu$.












than one. Or suppose the thesis to be, What a man has received and not parted with he possesses; and the premisses, He received only one ballot, but, having several before, does not possess only one: conclusion, Therefore he does not possess what he received. Some solve this by contradicting a premiss, and maintaining that he possesses only one from this donor: others by contradicting the thesis, and asserting that it is possible not to possess what one received; to receive sound wine, for instance, and if it was injured in the storage, to possess sour. All these solutions, like some mentioned before, are addressed, not to the argument but to the arguer. In every true solution, an admission contradicting the allegation of the solution would make the confutation valid, as in the other examples. For instance, if the solution is a distinction, an admission that the premiss is true without distinction would make the conclusion valid. Where a valid conclusion does not follow from the contradictory of the solution, that solution cannot be true. In the above examples, even if all is supplied which the proposed solutions allege to be wanting, there still is no conclusion ${ }^{4}$.
The following arguments belong to the same class. Suppose the thesis to be, that the same statement cannot be both true and false. Then because what is written was written a certain time ago, and what is written, namely, that you are seated, is false now, though true when it was written; the arguer coneludes that what was written was both true and false. But the falsity or truth of a statement is not its substance (what is written) but its quality : and so of opinion. Again:-what a man learns is what he learns: a man learns a slow march quick (quickly), therefore quick is slow. Here the subject which a man learns is confused with the rate of his learning. Again :what one walks he tramples on : a man walks a day; therefore he tramples on the day. Here we change from space to time. Again :-when a man is said to drink a cup, the expression confuses the vessel and the wine. Again:-suppose the thesis to be, that the same thing cannot be both known and unknown; then because all that a man knows he knows either by teaching or discovery ; and if part of his knowledge was taught him, and part discovered, the whole was neither taught nor discovered, I conclude that the whole was both known and unknown. The


























 $\not{ }^{\alpha} \lambda \lambda \omega \nu$.
solution is, that the premiss asserted, that all he knew distributively, not all collectively, was from one of these sources. Again, the proof of a third order of man, besides the individıal man and the ideal man, depends on the confusion of category. For man and other generic terms are not names of substances, but of quality, or relation, or mode, or some other accident. So in the problem whether Coriscus and the musician Coriscus are different or the same, one term expresses a substance, the other a quality which cannot be really isolated. It is not, however, the isolation that produces the third order of man, but the assumption that the generic man is a substance, for without this, what is common to Callias and the generic man could not seem to be a substance. And what is isolated may be considered as not a substance, but merely a quality, without any logical inconvenience, for we shall still have a one besides the many, for instance, the generic man ${ }^{9}$. We must maintain, then, that genera are not names of substances, but merely names of qualities, or relations, or quantities, or other accidents ${ }^{10}$.
XXIII. WHEN language is the source of fallacy, the opposite interpretation to that which produces the fallacy furnishes the solution. If composition produces the fallacy, division gives the solution; if division, composition. If acute accentuation creates the fallacy, grave accentuation supplies the solution; if grave, acute. If an ambiguous term is misinterpreted, give the opposite interpretation. If the thesis said a thing was animate, and the terms prove it inanimate, interpret them so as to leave it animate: if your thesis said it was inanimate, and the terms prove it animate, interpret them so as to leave it inanimate: and so with ambiguous propositions. If similarity of expression leads to confutation by one interpretation, the opposite interpretation provides the solution. If the thesis is, that a man cannot give what he does not possess, then your concession must be explained to be, that the possessor of many things who gives only one, gives, not a thing that he does not possess, but a thing that is not related to other gifts as it was to other possessions. Each element of a man's knowledge is known either by tradition or by discovery, not the sum total. A man tramples the way he goes, not the time. And so in the other cases.















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father. Though the solution is applicable with some predicates, and the same thing, for instance, may be dnown and unknown in different respects, with other predicates it is inapplicable. In the second place, the same argument may have several faults, but it is not the exposure of any fault that is solution; for the falsity of the conclusion may be demonstrated without explaining why the reasoning is fallacious. To solve Zeno's proofi of the impossibility of motion, we ought not to try to prove the opposite; for though we gave ten thousand valid proofs, this would be no solution; for it would not disclose where the vice of his argument lay. If an argument is inconelusive, or concludes what is true or false from false premisses, the exposure of this vice is solution. In the third place, though this distinction of the thesis may be admissible in other cases, it is not admissible here: for here you know that Coriscus. is Coriscus, and that he who approaches approaches. But the same subject can only be known and not known in respect of different predicates; known, for instance, to be white, and not known to be musical. Here the same person is known to be Coriscus and not known to be Coriscus, or known to approach and not known to approach.

So it is wrong to solve the fallacy about number by retracting the thesis that a number cannot be both great and small ${ }^{8}$. When an argument is inconclusive, to overlook the want of cogency, and maintain the truth of the conclusion, is bad logic.

Some class these fallacies under the head of Equivocation, maintaining, for instance, that yours means either your father, your son, or your slave. But a term or proposition is only ambiguous when it has a plurality of proper significations ${ }^{9}$; and this man's child cannot properly signify a child that is this man's slave. It is the equation of subject and accident that produces the fallacious combination. Is it yours? Yes. Is it a child? Yes. Then it is your child. No. It is yours, and a child, but not your child.

So too the proof that some of evil is good, (for wisdom is knowledge of evil,) is referred to the class of ambiguity. But the expression of a thing (the genitive case) is not ambiguous, as it only properly denotes property (has a possessive force). Granting, however, that the genitive is ambiguous, (for when








 $\theta \in \alpha ́$.






 $\sigma \nu \mu \pi \epsilon \rho a ́ \sigma \mu a \tau \iota ~ \theta \epsilon \omega \rho \eta \tau \epsilon \in \rho \nu \pi \rho o ̀ s ~ \tau \grave{\nu} \nu \dot{a} \nu \tau i ́ \phi a \sigma \iota \nu$.













we say man is of the animals we mean he is a species, not the property, of the animals; that is to say, the genitive may have either a possessive or a partitive force,, still when we express the relation of wisdom to evils by putting evils into the genitive, we do not mean that wisdom is absolutely of evils, but that wisdom is a correlative, namely, the knowledge of evils. The fallacy then lies not in ambiguity but in the confusion of absolute and restricted propositions. If, however, the expression that there is a good of evils, is not ambiguous when we affirm that wisdom is of evils, do we not obtain an ambiguous conclusion when we assume a good slave belonging to bad masters? Perhaps not even then, for a thing that is good and of the bad is not therefore a good of the bad ${ }^{12}$. The expression that man is of the animals is not ambiguous ${ }^{13}$, for ellipsis is not ambiguity, for we may call unambiguously for the Iliad by saying, "Achilles wrath ${ }^{14}$."
XXV. Fallacies from the confusion of absolute or unrestricted propositions with propositions restricted in mode, place, degree, or relation, are to be solved by comparing the conclusion with the thesis, to see whether there is any restriction on either side to prevent their being contradictory ${ }^{1}$. For contrary, opposite, negative and affirmative predicates cannot both belong to the same subject absolutely, but may both belong restrictedly, or one restrictedly and the other absolutely. If one belongs absolutely and the other restrictedly, there is no confutation. We must therefore compare the conclusion with the thesis.
All the following arguments have this defect.-Thesis: what is not, cannot be. But what is not, is what is not.-Thesis: what is, cannot not-be. But what is, is not, for it is not some special thing.-Thesis: the same man cannot be perjured and keep his oath.-Thesis: the same man cannot at the same time obey and disobey the same command. In the first two examples to be restrictedly something and absolutely to be, are not the same. What is not, is restrictedly something, but absolutely is not. Again, a man may be unforsworn in a definite particular but not absolutely. If he swore to perjure himself and keeps his oath, he is unperjured in this particular but not absolutely. Again, he who disobeys, though not obedient absolutely, may be obedient to a particular command. So it may
































be proved that the same person at the same moment may utter truth and falsehood. The doubt whether a proposition ought to be called absolutely true or absolutely false causes the only difficulty. A statement may be absolately false and partially true, that is, partially but not absolutely true. There may be similar restrictions in relation to time, and place, as in the following arguments : Health and wealth are good, but to the fool and person who misuses them they are evil. Therefore they are both good and evil.-Office and political power are good, but to the same person there is a time when they are evil. The same thing therefore is both good and evil. But a thing may be good absolutely, yet not to this individual; or good to this individual, yet not at this time and place. Again, What the wise avoids is evil; he avoids lost good; therefore good is evil. No. Good is not evil but an evil thing to lose. The argument about the thief is like this. The thief is an evil but a good person to catch; so that we desire what is good, not what is evil, when we desire his capture. So sickness is an evil and a good thing to get rid of. Again, right is better than wrong, and to act rightly than to act wrongly : but it is better to be put to death wrongly.-It is just that a man should have his own: but a conscientious judgment, though it adjudicates a man's property to his neighbour, is just. The same thing therefore is just and unjust.-Judgment should be given for the party asserting rights, not for the party asserting wrongs. But the victim of injustice ought to obtain judgment when he relates his grievances, that is, his wrongs. With reference to the last three examples, we may observe that to suffer wrongly may be preferable, though what is done wrongly is not absolutely preferable to what is done rightly. What is done rightly is absolutely preferable; what is done wrongly only in certain special particulars. Again, it is absolutely just that a man should have his own, and not just that he should have what is his neighbour's; though such an adjudication is just in a qualified sense, if honest. But what is just in this sense is not absolutely just. © Again, wrongs may be right to allege, and the rightness of the allegation does not make them rights any more than the expediency of the allegation makes them expedient, and vice versa. Although, then, the things alleged are wrongs,












 є̀ $\lambda \boldsymbol{\lambda} \boldsymbol{\tau} \tau \boldsymbol{\tau}$.
XXVII. Tov̀s $\delta_{\epsilon} \pi \alpha \rho \dot{\alpha}$ тò $\alpha i ́ \tau \epsilon i \sigma \theta \alpha \iota$ каi $\lambda \alpha \mu \beta \alpha ́ \nu \epsilon \iota \nu$ тò $\bar{\epsilon} \nu$














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ment. If the generated is limited he assumes that the ungenerated is unlimited : that is to say, because, if the beavens are infinite in space, they are eternal in time, he assumes that, if they are eternal in time, they are infinite in space. But this is not so ; for the sequence of the contradictories of an antecedent and consequent is the inverse of the original sequence.
XXIX. In fallacies where a superfluous proposition is foisted in as the cause of an absurd conclusion, we must examine whether the suppression of the premiss would interrupt the conclusion; and after shewing that it does not, we may add that the premisses which really cause it were not granted because they were believed, but because the questioner seemed to wish to use them against the thesis, which he has failed to do.
XXX. Several questions put as one should be met at once by decomposition of the complex question into its elements. Only a single question admits of a single answer : so that neither several predicates of one subject, nor one predicate of several subjects, but only one predicate of one subject ought to be affirmed or denied in a single answer. When we have an amliguous subject, sometimes a predicate is true of both or neither of the things signified; and though the question is equivocal, a simple answer exposes us to no confutation. The same thing happens when many questions are asked. When several predicates are true of one subject, or one predicate of several subjects, a single answer, though a dialectical error, involves us in no confutation. But if a predicate is true of one subject and not of others, or several predicates are propounded of several subjects, and each is true of each but not all of all, a single answer involves confutation and must be refused. For instance, if $A$ is good and $B$ evil, if we say that $A$ and $B$ are good and evil, we may be interpreted to say that the same things are good and evil and neither good nor evil, for $A$ is not evil and $B$ is not grood. Again, if $A$ differs from $B$, and we say that $A$ and $B$ are the same as themselves or different from themselves, we may be interpreted to mean that $A$ is different from $A$ or that $A$ is the same as $B$. Again, if $A$ becomes good and $B$ becomes evil, and we say that $A$ and $B$ become good and evil, we may be interpreted to mean that each becomes both good and evil. Again, if $A$ and $B$ are unequal, and we say
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they are equal to themselves, we may be interpreted to say that they are equal to one another.
These fallacies admit of other solutions, for themselves and all are ambiguous, meaning either each respectively or all promiscuously. So that only the same name, not the same thing, is affirmed and denied of the same subject; which, we agreed, is no confutation. If however a single answer is not given, but a single predicate affirmed or denied of a single subject, no semblance of confutation can be fabricated ${ }^{4}$.
XXXI. Redoctions to pleonasm must be opposed by denying that a relative name has any meaning when separated from the correlative, as double separated from half in the phrase double of half, though it appears as a factor in the expression. For ten is a factor in the expression ten minus one, and doing in the expression not-doing, and the affirmative in all negative expressions : yet to deny a thing to be white is not to affirm it to be white. Double then, extracted and isolated, has no meaning any more than the affirmative in the negative expression: or, if it has a meaning, not the same as the factors combined. So when we name a specific science, say, medical science, the factor science is not the same as the genus science, for the latter is correlative to the general object of science.
When the subject of an attribute enters the definition of the attribute, we must say that the attribate does not mean the same when conjoined with the subject and when separate. For though curved, the generic element, is only part of the meaning of aquiline and bandy when they are isolated, yet when these terms are joined to nose and leg they may lose the other part of their meaning; for aquiline nose and bandy leg mean no more than hooked nose and crooked leg. Further, we must deny the accuracy of the definition of aquiline and bandy; for aquiline is not a hooked nose, but a nasal quality or shape; and it is not strange that an aquiline nose should be a nose having a nasal curvature ${ }^{5}$.
XXXII. Apparent solecisms depend on the cause that has been explained. The mode of solving them will be manifest in an example. The following arguments attempt to prove solecism. $S$ (nominative) is ( $M$ ) that (nominative) which (accusative) you truly affirm $S$ (accusative) to be. You affirm $S$ (accu-

































sative) to be $P$ (accusative). Therefore $S$ (nominative) is $P$ (accusative). No. When $P$ the predicate is masculine, the neuter pronouns that and which may be replaced by masculine pronouns which distinguish the nominative and accusative cases ${ }^{1}$. If I asserted with masculine pronouns, $S$ (nominative) is that (accusative) which you truly maintain it to be, I should speak ungrammatically, just as much as if I said a woman is he whom you affirm her to be. Neuter predicates do not distinguish the nominative and accusative, and give rise to no apparent solecism. It is the masculine and feminine forms, whether the object denoted is really masculine and feminine or not, that occasion solecism. If I am impugning the thesis No man is a woman, and obtain the premiss, Coriscus is a man, if I say at once therefore a man is a woman, I have not proved the solecism, assuming Coriscus to be a woman, unless this premiss is granted by express concession. If Coriscus is not a woman, and not admitted to be a woman, I have not proved my conclusion either absolutely or relatively to this opponent. So in the first example it must be expressly granted as a major premiss, that $M$ nominative is $P$ the accusative: if it is not really so, and is not granted to be so, the conclusion does not follow. It seems to follow because in the neuter pronouns the nominative and accusative are not distinguished. The nominative of $S$ is $(M)$ the nominative of the noun whose accusative you affirm the accusative of $S$ to be. You affirm the accusative of $S$ to be the accusative of $P$. Therefore the nominative of $S$ is the accusative of $P$. This is a non sequitur; for the nominative of $S$ was affirmed in the minor premiss to be the nominative of a certain name. Again, from the premisses: This man (nominative) is he (nominative) whom (accusative) you affirm him (accusative) to be: you affirm him (accusative) to be Cleona (accusative); it does not follow that this man (nominative) is Cleona (accusative), for the major premiss does not affirm that he (nominative) whom you affirm him to be is Cleona (accusative), and the minor premiss affirmed that $S$ (nominative) was he (nominative) not him (accusative), and any other expression would have been ungrammatical. You know $M$ (accusative): $M$ (nominative) is $P$ (nominative); therefore you know $P$ (nominative). No. $M$ is ambiguous: in one premiss it is


 Tö̀ $\alpha u ̛ \tau o ̀ \nu ~ \gamma \alpha ̀ \rho ~ \lambda o ́ \gamma o \nu ~ \delta \epsilon i ̂ ~ к \alpha \lambda \epsilon i ̂ \nu ~ \tau o ̀ \nu ~ \pi \alpha \rho a ̀ ~ \tau \alpha u ́ \tau o ̀ ~ \gamma \iota \nu o ́ \mu \epsilon \nu o \nu^{*}$



 $\pi \alpha \rho \alpha \lambda o \gamma \iota \sigma \mu \hat{\omega} \nu, \tau \grave{\alpha} \mu$ èv каì $\tau 0 i ̂ s ~ \tau v \chi o v ̂ \sigma i ́ \nu ~ \epsilon ́ \sigma \tau \iota ~ \delta \delta ̄ \lambda \alpha ~(\kappa \alpha i ̀ ~ \gamma a ̀ \rho ~ o i ~$







 $\pi \epsilon \rho i ̀ \tau \hat{\omega} \nu$ ò $\nu о \mu a ́ \tau \omega \nu$, oîov $\pi o ́ \tau \epsilon \rho o \nu ~ \tau \alpha u ̛ \tau o ̀ \nu ~ \sigma \eta \mu \alpha i ́ \nu \epsilon \iota ~ к \alpha \tau \grave{\alpha} \pi \alpha ́ \nu \tau \omega \nu$





 ค̣ádıov ó $\mu 0 i ́ \omega s ~ \pi \epsilon \rho i ̀ \pi a ́ \nu \tau \omega \nu$.
${ }^{2} E \sigma \tau \iota$ ס̀̀ $\delta \rho \iota \mu \nu ̀ s ~ \lambda o ́ \gamma o s ~ o ̈ \sigma \tau \iota s ~ \dot{\alpha} \pi о \rho \epsilon i ̀ ~ \pi о \iota \epsilon \hat{\imath} \mu \alpha ́ \lambda \iota \sigma \tau \alpha \cdot ~ \delta \alpha ́ к \nu \epsilon \iota ~$



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 $\mu \alpha ́ \tau \omega \nu, \pi \epsilon \rho i ̀ ~ o \hat{v}$ ò $\lambda o ́ \gamma o s ~ к \alpha i ̀ ~ \delta \iota ' ~ o ́, ~ к \alpha i ~ \mu \grave{\eta} \pi \rho о \sigma \lambda \alpha \beta \grave{\omega} \nu \tau о и ̂ \tau o ~ к а i ~$







 $\pi \rho o ̀ s ~ \tau \grave{\eta} \nu \lambda \dot{\nu} \sigma \iota \nu$.




doubt how a proposition ought to be worded. Accordingly dialectic paradoxes are the more stimulative of inquiry. The cleverest dialectic argument is that both of whose premisses are extremely probable, while the thesis confuted is also extremely probable. Then a single syllogism by successive substitution of the contradictory of the conclusion for one of the premisses makes three syllogisms of equal probability and improbability, in each of which highly probable premisses lead to an equally improbable conclusion, which must occasion embarrassment. The cleverest, then, is one where the improbability of the conclusion equals the probability of the premisses: the next is where the premisses are equally probable; for then we shall doubt which of them ought to be denied. One must be false, but we have no indication which ${ }^{8}$. The cleverest eristic reasoning is where the preliminary decision is difficult, whether the reasoning is conclusive or inconclusive: that is, whether the solution is by negation or distinction. The next is where the doubt is, not whether the solution is by negation or distinction but, which proposition is to be denied or distinguished, and whether it is one of the premisses or the conclusion that requires distinction ${ }^{9}$.

An imperfect proof is contemptible when the premisses are very improbable or false, but it may be respectable. If some of the propositions about the subject or predicate or middle term are wanting, and are neither assumed nor proved, the argumen-tation-is quite a failure; but when they are assumed without proof and only some preliminary premisses are wanting, the argument is respectable though badly developed ${ }^{10}$.

As solution is either addressed to the proof, or to the prover and his questions, or to neither ; so questions and proof may be addressed either to the thesis, the answerer, or the time, when the solution requires more time than is allowed, or the questioner has time for a rejoinder ${ }^{11}$.
XXXIV. The number and nature of the sources of paralogism, the means of eliciting false or paradoxical propositions, the mode of producing solecism, the mode of questioning, and the arrangement of questions, the utility of this kind of argu-

















 $\tau \epsilon \dot{\alpha} \pi о \kappa \rho i ́ \sigma \epsilon \omega \nu$ каì $\lambda \hat{v} \sigma \epsilon \omega \nu \tau \bar{\omega} \nu \pi \rho o ̀ s ~ \tau o v ̀ s ~ \sigma v \lambda \lambda o \gamma \iota \sigma \mu o u ́ s . ~ \Delta \epsilon \delta \dot{\eta}-$
















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 $\pi \rho a \gamma \mu a \tau \epsilon i ́ a$. .

















they are potent. When they are once accomplished the remainder is easily added or developed. This was the history of rhetorical composition and of most other arts. The original inventors made but small progress. The great modern professors inherited from their predecessors many successive improvements and added others. Tisias after the first inventors, Thrasymachus after Tisias, Theodorus after Thrasymachus, and many others, contributed various portions. Accordingly, it is no wonder that the art has now a certain amplitude ${ }^{8}$. But the system I have expounded had not been partially, though imperfectly, elaborated by others: its very foundations had to be laid ${ }^{9}$. The education given to their pupils by the paid teachers of Eristic was like that given by Gorgias to his pupils in Rhetoric. Ready-made speeches ${ }^{10}$, oratorical or interrogatory, which were considered to cover the topics of the rival professors, were given to the pupil to be learnt by heart. The training accordingly was rapid but unscientific. Instead of art, the products of art were communicated, and this was called education. One might as well have promised to communicate an art for protecting the feet, and, instead of teaching the art of shoemaking, have presented the learner with an assortment of shoes. This would be supplying his wants but not teaching him an art. But the teachers of rhetoric inherited many principles that had been long ascertained : dialectic had absolutely no traditional doctrines. Our researches were tentative, long, and troublesome. If, then, starting from nothing, the system bears a comparison with others that have been developed by division of labour in successive generations, candid criticism will be readier to commend it for the degree of completeness to which it has attained than to find fault with it for falling short of perfection.

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5] $\Lambda_{\imath}$ Adapyvpos, ‘a compound of silver and lead; or, vitrified lead collected in separating lead and silver.' Liddell and Scott.

6] We have a similar definition in Topica, I. I, where speech

 $\kappa \in ч \mu \in \dot{\nu} \omega \nu$.

7] Understand after $\hat{\omega} \nu$, not aiti $\omega \hat{\omega}$, but ${ }^{e} \lambda \lambda_{\gamma} \gamma \chi \omega \nu$. Tómos is here used for $\gamma^{\prime} \nu o s$, for, speaking properly, the тómos or aitia is


8] Tà $\pi \rho \hat{a}^{\gamma} \mu a \tau a$ ф'́fovtas, ' moving, manipulating, the objects,' appears to be a metaphor derived from the phrase ràs


9] Lóyos may mean an argument, or a proposition, or a definition, or a circumlocution. It usually means an argument, but when in close antithesis to övoua it means a circumlocution or a complex, as opposed to a simple, term.

10] Oi a akovovtes are the audience present at a controversy.


 фalyoveal. On this point an unknown paraphrast, edited by Spengel, says the only thing that he says worth quoting: 0 i
 кdi $\theta \eta$ vala. 'The audience present at a controversy are the judges who decide which disputant is victorious.' This writer transforms some of Aristotle's cramped statements into very sonorous periods, but is of no value as a commentator.

11] In ordinary Greek $\delta o \hat{v}$ aı $\lambda o ́ \gamma o v$ is to render an account, $\lambda a \beta \epsilon \hat{\nu} \nu \lambda \not \partial \gamma o \nu$ to audit an account. In logical language bovva,
 tioner. In ch. xxxiv. the former of these functions is said to be the more sophistical branch of dialectic, because the answerer pretends to science, which the questioner disclaims. In ch. xi. it is explained how the pirastic questioner, himself making no pretensions to knowledge, may be competent to examine the knowledge and expose the ignorance of the answerer. Throughout the present treatise however, in accordance with the title, it is usually the questioner that is supposed to be the sophist, and the respondent who is the honest reasoner.

12] $\Delta \dot{v} \nu a \mu \iota s$, capacity, is in the intellect; $\pi \rho o a i \rho \in \sigma \iota s$, purpose, in the will. The antithesis between thes terms may throw light on what Aristotle conceived to be the relation between












 тà єip $\quad$ úéva. Topica, 4.5. 'We should look to see whether a thing to be blamed or shunned has been referred to the genus Ability or Able. Whether, for instance, the sophist, calumniator, or thief has been defined to be a man able to appropriate secretly his neighbour's property, et cetera. It is not ability to perform these things to which these names are given, for God and the virtuous have ability to do evil though not the inclination; it is on account of his volition that we call a person bad. Again, every power is a thing to be desired, even the power to do evil, and this accordingly we ascribe to God and the virtuous, for we suppose they have the power without the will. . . . Again, we must observe whether a species that falls under two or several genera has been referred solely to one, for some things cannot be placed in a single genus, as, for instance, the impostor and calumniator: for neither the will without the power nor the power without the will makes the impostor or calumniator, but both united. They ought therefore to have a double genus.'






$\kappa a \tau a ̀ ~ \tau \grave{\eta} \nu \delta \dot{v} \nu a \mu \iota \nu$. Rhetoric, 1. 1. 'Again, it is the function of a single art to investigate the means of both true and false persuasion, as dialectic examines both genuine and apparent proof. For a man is not a sophist who has the power to deceive without the will. In the sphere of oratory, however, [there is a want of distinctive names, for] both the science of wrong persuasion and the science combined with the purpose of wrong persuasion are called rhetoric; whereas in the sphere of disputation [the power plus] the will to deceive is called sophistic, the power without the will, dialectic.' "Eтı $\delta \grave{e}$ tảvavtía $\delta \in i ̂ ~ \delta i ́ \nu a \sigma \theta a \iota ~$







 of maintaining opposite conclusions is desirable in rhetoric as well as in dialectic, not that we may practise both its branches, for we must not persuade to evil, but that we may understand the process, and, if another makes a sinister use of reason, may counteract his sophistries. No science proves contrary conclusions except dialectic and rhetoric, which are equally related to the right and the wrong conclusion. Facts, however, are not equally favourable to both; for the true theorems and just conclusions are supplied by nature with more evidence and means of persuasion than the contrary, as a general rule.' From these passages and ch. xxxiv. it appears that the present treatise may be considered as the last book of the Topica, or general treatise on dialectic; from ch. ii, however, it appears to be an independent substantive treatise.

13] Did the sophist ever exist? Was there ever a class of people who professed to be philosophers and to educate, but, instead of method or a system of reasoned truth, only knew and only taught, under the name of philosophy, the game of eristic? When we read Whately's Logic we see that to him the sophist he so often mentions is merely an ideal, the personification of a bad argument. Grote says, the only reality corresponding to

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' Demonstrative proof is based on true and elementary premisses, or on theorems that have been proved by true and elementary premisses. Dialectic proof is based on probable premisses... Eristic proof is based on premisses which seem but are not probable, or is seeming but not real proof based on probable or seemingly probable premisses....The former kind may be called absolutely proof, the latter is not proof without qualification but eristic proof, for it is only simulated proof. Different from all these are the paralogisms based on premisses peculiar to a certain sphere of subject-matter....for the premisses of the geo. metrical paralogism are neither elementary truths nor proba bilities.... but are propositions peculiar to a certain sphere and false.'

2] This famous dictum should be compared with other pas. sages which require less faith on the part of the learner. T $\hat{p} \mu \mathrm{~m} \mathrm{\Sigma}$
 ov̀ōєis $\delta i \delta \alpha \sigma \kappa \epsilon \iota \nu$. Topica, 8. 5. ' A learner should admit whatever he believes, for no teacher tries to prove what is false.' Elsewhere we are told that the learner, or answerer in didactic, should be less ready to concede premisses than the answerer in








 miss is harder to prove than the conclusion, ought it, or ought it not, to be granted by the answerer? If he refuses to grant it and requires it to be proved, he imposes a task more difficult than the original problem; if he grants it, the grounds of proof will be less evident than the conclusion. If the problem ought not to be made more difficult, the premiss should be granted; if the grounds of proof should be more evident than the conclusion, it should not be granted. We decide that a learner should grant no premiss that is not more evident than the conclusion; the dialectician who argues for practice should grant any which
appears true. The same rules, then, do not apply to dialectic and didactic.'

3] The only extant passage in which Aristotle defines the nature of pirastic premisses is in ch. xi. This cannot possibly be referred to by the words $\dot{\epsilon} \nu \dot{\epsilon} \tau \in \mathcal{\epsilon} \rho o t s$. These words then indicate a lost work on Pirastic.

4] This treatise, then, was written after the Analytica Posteriora, which treats of Demonstration. The first chapter of the Analytica Priora refers to the Topica, which was therefore written previously, as we might have judged from comparing the degree of precision with $\overline{\text { which }}$ the process of reasoning is handled in the two treatises. But the eighth book of the Topica refers to the Analytica Priora (see chap. II and 13). This book therefore must have been added subsequently. The seventh book of the Topica may seem to refer to the Analytica Poste-

 $\mu o$. Topica, 7. 3. But in the Analytica Posteriora the rules for establishing a definition are not given under the form of loci, and the words ${ }^{\boldsymbol{\varepsilon}} \nu \dot{\varepsilon} \tau \in \dot{\epsilon} \rho o u s$ may refer to some other treatise. The Sophistici Elenchi was written before the Hermeneutica, which refers to it in ch. 11, under the name of tà тomıкd. The seventeenth chapter of the second book of the Analytica Priora refers to the Sophistici Elenchi under the name of $\tau \grave{\alpha}$ тomıкd. This chapter therefore, and probably others in the second book, must have been added subsequently, as the mass of the treatise was written before the Sophistici Elenchi. The Rhetoric was written after the Topica and Analytica Priora, which it refers to in the second chapter of the first book. It speaks of $\tau \grave{a}$ épıoтıкג in the twenty-fifth chapter of the second book, but, to judge from the inferior precision with which it handles the subject of fallacies, was probably written before the Sophistici Elenchi.

## CHAPTER IV.

1] Verbal fallacies of course vanish in translation. In the following translations much licence has been taken, and the result is but lame.

Грамдатькो is defined to be the art of reading and writing:
 The teacher was said to a a $\quad$ обторат $\langle\zeta \epsilon \nu$, or $\dot{v} \pi a \gamma o \rho \in \dot{\prime} \epsilon \nu$, when he dictated a word to be written or spelt. The boy who caught and understood the word, that is, who could exactly appreciate a complex sound and decompose it into its letters or elementary sounds, was said in the language of the school to $\mu a \nu \theta d y \in \nu$. He was $\gamma \rho а \mu \mu a \tau \iota \kappa o ́ s$, master of alphabetic science. The example is taken from the Euthydemus of Plato ( $\$ \S$ 12-18): it may be thus analysed. Suppose that the thesis to be confuted is $\delta$ mav-


| Major, |  |  |
| :---: | :---: | :---: |
|  |  | ураниатькós |
| Minor, |  |  |
|  |  | $\mu a v \theta a ́ v e c^{\circ}$ |
| Conclusion, | o $\mu$ av ${ }^{\text {dajuc }}$ | урамдатıко́s. |

Again :
Major, $\quad \dot{\gamma}$ үращцатıкòs $\quad \dot{e} \pi \iota \sigma \tau \grave{\eta} \mu \omega \nu$.

Conclusion,.$\therefore$ o $\mu a \nu \theta a \nu \omega \nu \quad \dot{\epsilon} \pi \iota \sigma \tau \dot{\mu} \mu \omega \nu$.
The minor term ( $\mu a \nu \theta d \nu \omega \nu$ ) is ambiguous.

| 2] Major, | тà ócovta | à ${ }^{\text {a }}$ adá |
| :---: | :---: | :---: |
| Minor, | тà кака̀ | ס̇́óta |
| Conclusion, | тà какà | àjatá. |

The middle term is ambiguous.

| 3] Major, |  |  |
| :---: | :---: | :---: |
| Minor, |  | àvıтato. |
| Conclus |  | \%т |

The minor term is ambiguous.

| Major, |  | ${ }^{\text {v }}$ |
| :---: | :---: | :---: |
| Minor, | ó $\kappa \dot{\alpha} \mu \nu \omega \nu$ | vividjecto |
| Conclusion, | $\dot{\delta}$ к $\alpha \mu \nu \omega \nu$ | v̀rıaivec |

The minor term is ambiguous.
Whately is inclined to rest the claims of logic to consideration on the services she performs in teaching us the seat of the ambiguities on which fallacies are built. This, he repeatedly informs us, is the middle term. The above examples may shew on how precarious a foundation he rests the claims of logic.

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 à $\psi \eta$ ral. Euthydemus, § 67 .

9] There is something wrong here. We may either omit кai
 र $\alpha$ גоотта $\gamma \rho a ́ \phi \epsilon \iota \nu$.

10] Here again we require emendation. We obtain a mode.
 $\theta d \nu \epsilon \epsilon$ è $\pi / \sigma \tau d \dot{d} a$.

11] Major,
Minor, Conclusion, $\therefore$ Five is even and odd.
Whately adds:-
Major, All the angles of a triangle are equal to two right angles;
Minor, $\quad A B C$ is an angle of a triangle;
Conclusion,.$\cdot A B C$ is equal to two right angles.
How does the fallacy of conjunction differ from the fallacy of disjunction? Whately says, when the middle is taken collectively in the major premiss and distributively in the minor, we have the fallacy of division; when it is taken distributively in the major and collectively in the minor, the fallacy of composition. So when some other term and not the middle is ambiguous, we might say the fallacy was one of division or composition, according as the term was taken collectively in the premiss and distributively in the conclusion or vice versa.
Thus, Major, $\quad$ Three and two are two numbers;

Minor, Three and two are five;
Conclusion, $\because$. Five is two numbers;
would be a fallacy of composition; whereas,
Major, Five is one number;
Minor, Three and two are five;
Conclusion, $\therefore$ Three and two are one number;
would be a fallacy of division. This is intelligible, but cannot have been Aristotle's view, for his first example of division would, according to Whately's test, be a fallacy of composition. The
point is hardly worth deciding; for the fallacies in diction may well be regarded as a single species, or at the utmost as two, homonymia and figura dictionis.

12] Buhle, comparing Terence's line in the Andria,
Scis. Feci ex servo ut esses libertus mihi,
infers that this is a line of Menander. But if our chronologies are correct and this line was quoted by Aristotle, it was older than Menander. For we are told that Aristotle died in B.c. 322, and that Menander's first play was acted when he was still an ephebus, i. e. between 18 and 20 years old, in b.c. 321 .

18] To find any fault (á $\boldsymbol{a}^{\circ} \rho \tau \boldsymbol{i}$ ) in Homer was thought to be a paradox, and adverse criticisms on him seem to have been considered a branch of dialectic or eristic. The critic treated the poet as pirastic treats the pretenders to other arts and sciences, that is, he attempted to prove by the poet's utterances that he was not a master of the art which he professed. Though, if such criticisms were, as they ought to have been, based on principles peculiar to esthetic science, when false, they would have been pseudographic (see chap. xi), not sophistic. Perhaps, however, the person confuted was not the poet, but the rhapsode, who often attributed universal science to Homer. In the Poetics, chap. 25 , five loci ( $\epsilon \check{\delta}\rangle \eta$ ) of such criticisms ( $\left(\pi \pi \iota \tau \iota \mu \hat{\eta} \sigma \epsilon \iota \varsigma, \pi \rho 0 \beta \lambda \eta \eta^{\prime}-\right.$ $\mu a r a)$ are given, and twelve solutions. Some of the criticisms are referred to the sophistic loci of accentuation, homonymia, amphibolia, division, ignoratio elenchi ; but the text is very corrupt.

14] The defence of these two passages by a change of accentuation is attributed in the Poetics to Hippias of Thasos. The first occurs in Iliad 23. 328 ; the second does not occur in Agamemnon's dream, but in Iliad 21. 297, where Achilles is encouraged by Poseidon. We may infer that our present form of the text had not been established in the time of Aristotle.

15] See Topica, I. 9 .

## CHAPTER V.

 what is usually called accident, but every predicate except definition or the whole essence of the subject. See ch. xxiv, where the fallacy of accidens is discussed: Móvors yà $\rho$ roîs кarà т $\grave{\nu}$
 those terms whose essence is one and indistinguishable have all their predicates' in common.' The words $\hat{\varepsilon} v$ oṽ $\sigma v$ shew that even genus is to be regarded as accident. Compare 'A $\lambda \eta \theta$ ès

 ' Humanity is animality and man is animal, but the ideas are only partially, not totally, identical.'

| 2] Major, |  | ¢fosos |
| :---: | :---: | :---: |
| Minor, | Kopitкos | ${ }_{\nu}{ }^{2} \theta \rho \omega \pi{ }^{\text {a }}$ |
| Conclusion, | Kорі́кко | ov̀ Kорібко |

We have an undistributed middle.

| 3] Major, | इwkpár ${ }^{\text {d }}$ | $\stackrel{\sim}{2} \nu \theta^{\prime}$ |
| :---: | :---: | :---: |
| Minor, | Kopícos | où $\Sigma \omega \kappa \rho d$ dins |
| Conclusion, | Kopíкos | oùk |

We have an illicit process of the major.
In the Euthydemus it is stated that Socrates is the son of Sophroniscus, and that Patrocles is the son of the mother of Socrates by her former husband, Chæredemus. The sophist then attempts to prove that either Sophroniscus or Charedemus









 'Chæredemus then, said he, was other than a father?-Than mine, said I.-Then how could he be a father if he was other than a father? Are you the same as a stone?-I am afraid you will prove me so, said I, but I believe I am not.-Then you are other than a stone?-Yes.-Being other than a stone you are not a stone; and being other than gold you are not gold?-True.-Chæredemus, therefore, being other than a father is not a father.-It seems he is not a father.-At least if Chæredemus

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earth continued, there is no doubt she would be in motion: if the counter-revolution of the earth ceased while the revolution of the axis continued, there is no doubt she would be in motion, revolving with the rest of the world. While both revolutions continue, it may be disputed whether we ought to say that she is absolutely at rest though relatively in motion, or absolutely in motion though relatively at rest. See the subject examined, with a different explanation, by Grote, in his pamphlet on the Timæus.

6] It would be a false classification ( $\delta \lambda \kappa \hat{\eta}$ ) to place ignoratio elenchi, and, what may be identified with it, secundum quid, among the fallacies in diction, because the similitude which produces the deception is a real similitude of facts or ideas, and not merely a similitude of words.

7] There is a chapter on petitio principii in the Analytica Priora, for which see Appendix A.

8] In the Rhetoric the fallacy of signs is enumerated as distinct from the fallacy of consequences. From which we may infer that the present treatise, containing the juster view, is the later composition.

9] The nature of the fallacy of non causa pro causa has been sufficiently explained in this chapter, but as Whately confesses that he cannot conceive what logicians mean by this term, in Appendix B we have added a chapter on the same subject from the Analytica Priora.

10] There must be something corrupt here: the translation does not follow the text.

11] What Aristotle apparently means, and what we must get from his words as best we may, is this :-An inconclusive argument with true premisses in plurium interrogationum may be converted, like any other fallacy, into a conclusive argument, that is to say, a sophistic proof (see ch. viii), by the assumption of false premisses. The premisses in this fallacy are of the following form, (ch. xxx) : $A$ and $B$ are $C$ and $D$ : where what is true of $A$ is false of $B$, and vice versa: whence a fallacy. If now we assume on the contrary that $A$ and $B$ have the same predicates, that if $C$ or $D$ is affirmed or denied of the one it is equally ( $\delta \mu o i \omega s$ ) affirmed or denied of the other, we shall have valid reasoning from a false assumption.

## CHAPTER VI.

1] Substantive names (nomina substantiva) properly and primarily belong to individual substances. Language extends them, secondly, to the genera of these substances; and, thirdly, to attributes (e.g. iбór $\eta s$, à $\nu \tau \sigma o ́ \tau \eta s)$. Realism ascribes substantive existence to the second of these classes, if not to the third.
2] Mill says: "Logic postulates to be allowed to assert the same meaning in any words which will express it-We require the liberty of substituting for a given assertion the same assertion in different words-We require the liberty of exchanging a proposition for any other that is equipollent with it." Criticisms on Sir W. Hamilton, ch. 21. This postulate he identifies with the axiom or principle of identity, which he thus expresses: "Whatever is true in one form of words is true in every other form of words which conveys the same meaning." The dialectic rule is not inconsistent with this, but only imposes on the disputant before he changes a formula the necessity of obtaining the assent of the respondent. A respondent could not refuse his assent to any reasonable proposition without exposing himself to the charge of $\delta v \sigma \kappa 0 \lambda i a$, perverse obstructiveness, which was equivalent to defeat. If, however, the respondent was prepared to brave the charge of $\delta v \sigma \kappa 0 \lambda i a$, the conditions imposed on the opponent must have sometimes enabled the respondent to avoid


 tica Posteriora, i. io. 'It is not the spoken but the thought proposition that carries demonstration or even ordinary proof; for exception can always be taken to the verbal enunciation, though not always to the thought enunciated.' [I have trans-

 i. e. (see ch. xix, note 4) as indicating not the premisses but the conclusion of a demonstration, we must translate: 'The conelusion of demonstration is not the spoken but the thought proposition.' But the axiom, the indemonstrable foundation of proof, of which Aristotle is speaking, could hardly be spoken
of as the conclusion of a demonstration. It seems, then, that $\pi \rho o ̀ s$ here is not used in its Aristotelian sense, but in the sense which it bears in the formulas, $\pi \rho o ̀ s ~ \tau o v ̌ v o \mu a, ~ \pi \rho o ̀ s ~ \tau \grave{̀} \nu ~ \delta i a ̀ v o a v, ~$ which are examined in ch. x].

3] There must be something wrong here. The translation

 this is Aristotle's meaning it is odd that the important word $\pi a \hat{\nu}$ should have slipped out both of this and the following example. The fallacy in these two cases may be described as the equation of particular and universal. But this description will not apply to the examples subsequently given.

4] The same instance of an accidental conclusion is given in










 commensurate proposition (a proposition whose subject and predicate are distributed and coextensive) is universal and essential. ... . Its subject is universal and the highest genus which can be proved to universally possess the predicate. Figure is not commensurate to the predicate, containing angles equal to two right angles, for some figures possess it but not all; nor can any figure indifferently, the tetragon, for example, be employed in the proof. Isosceles possesses it universally, but is not the highest genus which possesses it; for triangle is higher. Only the universal and highest subject is commensurate, and only such is essential : the others, including isosceles, are in a sense accidental.' The expression, $\delta$ $\delta \in \epsilon k \nu u$ us, seems to shew that Ar1stotle is referring to some sophistical demonstration that had been actually propounded.
5] The frivolous examples of confutation per accidens hitherto

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oùk oífe. Anal. Post. I. 5. 'It often happens that a conclusion is not primary and commensurate, when it seems to be. . . . If not primary and commensurate, the demonstration is not essential. Perpendiculars to the same line are parallel; but this is not an essential proposition; for not only perpendiculars, but all lines that meet another at equal angles, are parallel. Were the isosceles the only known triangle, the property of containing angles equal to two right angles would seem essentially connected with isoscelism. The permutation of proportionals, numbers, lines, solids, times, is not essentially connected with number, time, dimension, but can be demonstrated at once of the commensurate genus. It was formerly proved in detail. They differ in species, and there was no name for their genus. When you prove in detail of each species of triangle, equilateral, scalene, isosceles, the equality of their interior angles to two right angles, you may exhaust the possible cases but your predicate is not essential and commensurate, and you have only a sophistical science. Your universal is numerical but not essential.' Conclusions from accidental premisses are not only





 tica Posteriora, i. 6. 'It may be asked of what use are accidental premisses in dialectic, if they do not necessitate the conclusion. Do we not first make some irrelevant remarks, and then assert the conclusion, when we argue from contingent premisses? To which we answer that they are not propounded as grounds of a categorically necessary conclusion; but because, if they are conceded, by a hypothetical necessity the conclusion is conceded; and if they are true, by a hypothetical necessity the conclusion is true.' Indeed all dialectic, as opposed to science, consists of accidental ratiocination. 'A $\nu \tau \iota \sigma \tau \rho \in ́ \phi \in \iota ~ \delta \grave{\epsilon}$

 Analytica Posteriora, I. 12. 'The convertibility of consequent and antecedent is more common in science than in
dialectic；for dialectic employs accidental premisses，science only definitions．＇
These conflicting views of accidental ratiocination may be reconciled by dividing it into two classes ：－

I．Reasonings that are inconclusive，i．e．dialectically unsound and fallacious：
2．Reasonings that are conclusive，i．e．dialectically sound， but，as not based on appropriate principles nor satisfy－ ing the other conditions of science，unscientific．
If we refer to the instances quoted above，a proof that all figures contain angles equal to two right angles must be invalid and undialectical，and belong to the first class；but a proof that every isosceles contains them would be logically valid and dialectical but unscientific，and belong to the second class．We may observe that in the passage quoted above from An．Post． I．4，Aristotle only calls the latter conclusions in some sense （тро́то⿱ тишá）accidental．

6］This is unintelligible，and the text probably corrupt．

 $\tau o \hat{v} \sigma \nu \mu \beta a i \nu \epsilon L \nu$ тò $\sigma \nu \mu \pi \epsilon \rho a \sigma \mu a$ ．

8］The Hermeneutica，ch．II，refers to this passage by the words èv roîs то⿱艹ккоîs．

9］It is clear that the words oîv $\pi a \rho a ̀ ~ \grave{\eta} \nu \lambda \epsilon \in \xi v$ should be cancelled，unless for $\lambda \epsilon \xi \iota \nu$ we read ${ }^{\mu} \lambda \epsilon \gamma \xi(\omega v$ ．The slightest con－ sideration will suffice to shew that the two classes of fallacy，in dictione and extra dictionem，do not correspond to sins against the two elements of confutation，contradiction and proof．Of the class in dictione，reasonings involving homonymia and am－ phibolia may，indeed，be conclusive when the ambiguity lies in the extremes，but must be inconclusive when it lies in the middle term．Of the class extra dictionem，the fallacies non causa pro causa and ignoratio elenchi fail rather in contradiction than in proof．Aristotle has elsewhere spoken correctly．In
 $\lambda o y \iota \sigma \mu \dot{s} \tilde{\varepsilon} \sigma \epsilon \sigma \theta a l)$ that some of the fallacies in dictione are devoid of proof as well as of confutation（contradiction）．In ch．xix． he says that homonymia and amphibolia may affect either the premisses or the conclusion，i．e．either the proof or the contra－
diction. And in ch. x. he gives an instance of homonymia (epic poems are a plane figure for they are a circle) affecting the middle term, that is, the proof: and observes that figura dictionis may be treated as faulty either in the proof or in the contradiction. In ch. xxv. he seems to say that secundum quid only fails in the contradiction, but it is clear that it may fail either in the contradiction or in the sequence.

We may observe that we only give a semblance of unity to the theory of fallacies by lumping them all together under the definition of confutation, for the elements of that definition are obtained by no systematic subdivision, and form, as far as appears, a purely arbitrary and incoherent agglomeration.

## CHAPTER VII.

1] A man might misplace his accents and yet be understood in Greek society, unless the misplacement produced ambiguity.

2] 'Emlotatal. This must be wrong. We should read toוfî, or $\pi \epsilon \hat{\epsilon} \epsilon \epsilon$, or $\dot{\epsilon} \pi \iota \sigma \pi \hat{a}$, or $\dot{\varepsilon} \pi \iota \sigma \pi a ̂ \tau a l$, or something equivalent. In support of the last conjecture compare, 'A $\rho^{\prime}$ ' oỉv av̉rò $\gamma \iota \nu \nu \omega ́ \sigma \kappa \omega \nu$
 бato $\pi \rho o ̀ s ~ t o ̀ ~ \tau a x \grave{v ̀ ~} \sigma \nu \mu \phi \hat{\eta} \sigma a \iota$; Sophistes, 46. ‘Have you any good reason for your assent, or has the current of the language to which you are accustomed hurried you along into an illconsidered admission?' Aristotle is thinking of realism or the theory of ideas, which he says, ch. xxii, is founded on this fallacy.
3] Reasoning to a certain extent is possible, as we see in brutes, without words. But the development of language must have been accompanied by a great increase of reasoning power. Thenceforth in all reasoning there are two parallel trains, the train of images and the train of words. When the train of words precedes it awakes the train of images, if the words are imitative, by the associative law of similarity. If the sounds are not imitative, but intenjectional, that is, produced according to some physiological law by the action of the organs of sensation on the organs of expression, they afterwards suggest the sensations that produced them by the associative law of con-

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gism, being a species of solution, is the disproof of one of the opponent's premisses, not of his conclusion ; for it would be an abuse of language to call the disproof of a conclusion a solution of the argument supporting that conclusion.

## CHAPTER VIII.

1] Eristic proof is either inconclusive or contains a false premiss. But it is not every false premiss that makes a proof eristic. If the premiss, though unscientific, is a special proposition, referring exclusively to a particular subject-matter, the proof is dialectic. Even the general propositions that characterize dialectic, the topical maxims, must be accepted with many limitations and exceptions, for dolus latet in generalibus; and if they are applied without these limitations and exceptions they are open to enstasis, and the conclusion is false, but still, it appears, the proof is regarded as dialectic. The basis of genuine probability in these propositions saves their inaccurate application from the stigma of sophistry. The false maxims that constitute a proof eristic, that is, radically bad or vicious in principle, are thirteen false propositions corresponding to the




 фúals. Topica, i. r. 'Not every semblance of truth is probability. Probability, as we use the term, has more than an absolutely superficial semblance of truth, such as may be found in the principles of eristic proof, whose falsehood a moment's consideration discloses to all but the very dullest.' Of these sophistic principles five might be identified with perversions of dialectic maxims. The principles justifying the fallacies of accidens, consequens, secundum quid, non causa pro causa, and figura dictionis may be supposed to belong to the loci of subject and accident, antecedent and consequent, whole and part, cause and effect, and conjugates or paronyms. But it must be confessed, that it appears to be juster, instead of confining the term
sophism to the application of the thirteen imaginary principles, to extend it, in pirastic at least, by the criterion, ou $\pi 0 \iota \epsilon \hat{\imath} \delta \bar{\eta} \lambda o \nu$ cl àyvofi, to the misapplication of any dialectic maxim. For it is evident that the false conclusion in which the respondent might be landed by such a false premiss would not convict him of ignorance in any special branch of knowledge which he professed. Even if the false premiss is not a dialectic maxim, but a specific proposition, not essentially ( $\kappa a \theta^{\prime}$ aữó) connected with the subject of the problem, the pirastic confutation is sophistic. And in spite of the expressions in this chapter, it is difficult to believe that this was not Aristotle's view.

2] An argument is usually called appropriate (olkeios tov̂


 $\sigma \tau \eta \dot{\eta} \eta \nu$. Analytica Posteriora, I. 2. 'Then the premisses will be appropriate to the conclusion. Otherwise the proof would not be demonstrative or scientific.' $\Delta \hat{\eta} \lambda о \nu \delta^{\prime} \mathfrak{Z n}_{\kappa}$ тои́т $\omega \nu$ каì öть єivj-


 1.6. 'It is absurd to suppose that our assumptions are scientific principles if they are only probable and true. Principles are not probabilities but primary propositions appropriate to a given sphere, and propositions may be true but inappropriate.'



 $\pi \rho \omega \neq 0$ s. An. Post. I. 9. ' It is hard to decide when our knowledge is science, for it is hard to decide whether the premisses are appropriate, as they must be in science. We fancy when we have a proof by true and primordial premisses, that we have science : not always, for they must also be homogeneous (appropriate) to the conclusion.'

Here, however, olkєios means, not scientific, but pirastic. The premisses employed in pirastic are not in the highest sense appropriate ( $\% \delta \iota a$ ) to the subject, yet have a necessary connexion with it (é $\pi \delta_{\mu} \mu \nu \quad$, see ch. xi) and so far may be called appro-
priate. They are appropriate when compared with sophistic, inappropriate when compared with scientific; proof.

3] Every inconclusive reasoning ( $\pi a \rho a \lambda o \gamma \iota \sigma \mu o ́ s$ ) from true premisses may be converted into conclusive reasoning ( $\sigma v \lambda \lambda o-$ रıouós) from false premisses. The fallacies become valid arguments as far as the form is concerned if we substitute for the true principles on which sound reasoning reposes false principles to cover their faults and justify their sequence. It would require great art to put such propositions into a plausible form, and seduce the respondent into the concessiop of them : but we can conceive it accomplished. If such principles were formulated, they would correspond to the axioms or коьvaì ápxal of science, and the topical maxims or кoıvai à $\rho \chi a l$ of dialectic, and would themselves constitute the кolval à $\rho \chi a l$ of sophistic. As false metaphysical principles and false linguistic theorems or rules of interpretation, they would imply, in the person who conceded them, an ignorance of logic and metaphysic or linguistic, but not of any other special science. For instance, a geometer who incautiously admitted them, and was consequently confuted on a geometrical question, might be proved to be an unpractised logician, but would not be proved to be an impostor in his pretensions to geometry. Arguments, therefore, derived from such pseudo-loci are inadmissible in pirastic.

4] This recapitulation omits ignoratio elenchi, which indeed may well be omitted, for it cannot be distinguished, as Aristotle defines it, from secundum quid. Regarding it as the fallacy of irrelevant conclusions, we might suppose we found a trace of a reference to it in the word $\dot{d} \nu \tau i \phi a \sigma t \nu$; but this term occurs in the examination of secundum quid, ch. xxv. Some words, however, may have slipped out of the text in this recapitulation, which, as it stands, is hardly the language of articulately speaking men. It is not clear why, after his three previous enumerations of the fallacies, Aristotle recapitulates at all. Did he intend to formulate the pseudo-axioms by which the sophisms may be rehabilitated, and recite the list as a framework in which the formulas might be inserted, but afterwards find his design more troublesome of execution than he had anticipated, and leave it unexecuted?

5] For $\pi а \rho а \lambda о \gamma \iota \sigma \mu о i$ read $\sigma о ф \iota \sigma г \iota \kappa о i ~ \sigma v \lambda \lambda о \gamma \iota \sigma \mu о l, ~ o r ~ r a t h e r ~$

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 deceiving and avoiding deception requires an exact knowledge of likenesses and unlikenesses; and unless a man knows the true object, he cannot discriminate the degrees of likeness to it in other objects. As, then, false belief and error arise from likeness, the art of leading away through gradations of likeness from the true to the false, and of avoiding being thus misled, is impossible without a knowledge of realities; and an argumentative art, armed with opinions instead of knowledge, is an absurdity and not truly an art.' The knowledge that Plato requires for didactic may be divided into two portions, science and logic; corresponding to the two portions into which law is divided by the jurist, the substantive code and the code of procedure. Part will consist of specific doctrines (iठıaı àp $\langle a l$ ), and belongs to the man of science, Euclid or Archimedes: part of generic theorems, rather method than doctrine (koivaì àpxaí), and belongs to the dialectician. Accordingly Aristotle bases dialectic on the definition of genuine confutation (à $\lambda \eta \theta \eta \eta_{\bar{\prime}}{ }^{\wedge} \lambda \epsilon \gamma-$ xos), and makes solution proceed by division and discrimination ( $\delta \iota a i \rho \in \sigma \iota s$ ). But, in addition to this, didactic requires similar definitions and divisions of the $\delta \delta \iota a \iota \mathfrak{a} \rho \chi a l$. See Appendix E on the limits of pirastic.

3] The common sources of probable proof are enumerated in the Topica.
 is derived from the same topics as the proof; or does it mean that in some lost chapters the varieties of enstasis had been examined? A phrase of the Rhetoric seems to establish the
 $\tau \in \tau \rho a \chi \omega ̂ s$. Rhet. 2.25.

5] Kaì rov̀s фaıvouévovs [ $\hat{\epsilon} \lambda \epsilon ́ \gamma \chi^{\prime} o v s$ ] is connected, after a long



## CHAP'TER X.

1] Of the name of the theorist now criticised, and the precise nature of his theory, we have no information; and without this information it is difficult to decide whether Aristotle's arguments are conclusive, and what is their precise drift. If we may trust a partly unintelligible fragment of Eudemus quoted by Simplicius, the theorist criticised in this chapter is no other



 Simplicius on Phys. Ausc. I. 2. 'To distinguish the various meanings of equivocal terms is a great step in speculation. For Plato solved many difficulties by introducing the doctrine of various meanings......and banished words from proof [distinguished reasoning addressed to the word from reasoning addressed to the thought?]. But it would be rash to place much reliance on a corrupt fragment, and it would be strange if Aristotle spoke of Plato as 'certain persons.' The theorist seems to have hit, somewhat vaguely, upon the distinction between word-thinking and object-thinking, and to have held that the source of all error is word-thinking.
The substance of Aristotle's criticism seems to be this:-
(I) The trains of word-thinking and object-thinking are parallel: the same ratiocination may belong to both trains: and it is impossible to say when it belongs to each. But if the trains constituted two classes of reasoning, they ought to be contradistinguished and mutually exclusive.
(2) Thought requires some further limitation to express objectthinking. All word-thinking is thinking. The expression, addressed to the thought, therefore, is insufficient to exclude word-thinking.
(3) The fact of being addressed to the thought is only an external relation of an argument, its relation to the respondent. But the relations of a thing may vary by the change of its correlatives, while the thing itself remains unchanged. They are its most extrinsic and accidental attributes, and cannot form the principle of its subdivision.

But, it may be answered, are there not some arguments whose essential nature is such that they cannot be represented by a train of object-thought? Yes: and these are recognized under the head of fallacies in diction. But there is another class of reasonings, independent of diction, and therefore belonging possibly to the train of object-thinking, which are yet fallacious.

3] After $\sigma \eta \mu a l \nu \epsilon \iota \nu$ insert $\grave{0}$ èv $\sigma \eta \mu a i ̀ v o \nu$.
4] The amphibolous reasoning about speech of the speechless (ch. iv) is conclusive with an ambiguous minor term, that is, the conclusion does not contradict the thesis.
The homonymous argument about Homer has an ambiguous middle, and therefore is inconclusive.

In saying that the fallacy of the argument in figura dictionis lies both in the sequence and in the contradiction, Aristotle seems to mean, that we have the option of treating the conclusion as contradictory but not legitimate, or as legitimate but not contradictory. Thus: Thesis :-It is impossible to give what one has not got. Confutation:-It is possible to give but few, having many : to give but few, having many, is to give as one has not got (see ch. xxii) : therefore it is possible to give as one has not got. This conclusion is valid, but does not contradict the thesis.. The conclusion, Therefore it is possible to give what one has not got, contradicts the thesis but does not follow from the premisses.
The defects of accidens and consequens -(illicit process and undistributed middle) and petitio principii lie in the sequence: of ignoratio elenchi and non causa pro causa in the contradiction: of secundum quid and verbal fallacies, sometimes in the contradiction, sometimes in the sequence. We may distinguish, then, betiveen conclusive syllogism and conclusive confutation. For in the second of these classes the syllogism is conclusive, the confutation inconclusive.
5] This is a resumption of the second of his former positions: viz. that a reasoning with unambiguous terms is not addressed to the thought if the respondent thinks them ambiguous.

6] This is a resumption of the first of his former positions: viz. that a reasoning with ambiguous terms is addressed to the thought if the respondent thinks them unambiguous. What

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of the answerer or direct against his expressed thesis, ${ }^{\ell} \xi \epsilon \omega$ dóvos, a proof which is impossible with the intended concession or unavailable against the intended thesis. "Õr $\mu \not{\nu} \nu$ ổv à à̀ $\tau \hat{\eta} s$





 sica, 3. 5. 'The doctrines that the same thing can be and not be, and that all opinions are true, are clearly the same in principle: but all disputants are not to be encountered by the same method, for some require persuasion, others violence. Where the opinion is the result of honest doubts it is an error which can easily be healed. For here we have to encounter not words but convictions [or, if $\dot{a} \pi \dot{\alpha} \nu \tau \eta \sigma \iota s$ is the act of the respondent, For here the opposition is not addressed to our words but to our meaning]. Where it is merely maintained from the love of disputation, the only remedy is confutation of the expressed and verbal thesis by the expressed and verbal concessions.' Here we have an admission from Aristotle that in certain controversies his own arguments would be addressed not to the thought of the respondent but to his words. He considers the axiom or principle of contradiction a necessary proposition and one that is necessarily believed. If, then, it is denied by a respondent and we argue in its defence, we cannot address his thought, that is, argue against his conviction, for he has no conviction to be argued against. ${ }^{\text {i }}$ In the passage from the Metaphysic, Aristotle speaks with confidence of confuting the contradictor of the axiom, though he admits it would be difficult: but the passage from the Analytic, which refers to the same subject, implies that the verbal triumph would remain with the respondent who denied the axiom.

The different expressions of Aristotle respecting the antithesis, addressed to the word, addressed to the thought, seem, however, to be reconcilable. He does not deny the existence of the antithesis, but denies that it constitutes a differentia of arguments (ov̀к $\stackrel{\epsilon}{\epsilon} \sigma \tau \iota \delta \iota a \phi o \rho a ̀ ~ \tau \hat{\omega} \nu \lambda o ́ \gamma \omega \nu$ ) of so intrinsic and essential a character as to be fit to form the basis of a classification.

10] Moteìv has MS. authority and seems more natural than
$\pi a \theta \in i v$, which is Bekker's reading. Whichever we read, the sense is the same. The following proposition is only true where both the units and twos are taken collectively. If we take either distributively, we affirm that each unit or each two is equal to four.

11] In ch. xv. the questioner is recommended to distinguish and divide and exclude from his propositions any objectionable interpretation in order to anticipate objection and obtain without trouble the necessary premisses. But of course he would only do this for his own purposes, that is, with the premisses capable of being honestly employed, not with the premisses charged with the fallacy. In ch. xvii. Aristotle goes further, and admits that a confutation, where the respondent is taken by surprise in consequence of overlooking distinctions, is not genuine : and that, at all events, if the respondent is limited to answering Yes or No, the distinctions ought to be drawn by the questioner. Nôv $\delta \mathbf{~} \mathrm{e}$




Didactic reasoning differs from pirastic because the didactic reasoner is supposed to be in possession of the truth : it differs from apodictic or scientific reasoning because, apparently, there is but one genuine scientific proof of each theorem, whereas didactic reasoning must be accommodated to the capacity and character of the learner. The true problem of the Phædrus is the investigation of didactic method; which seems to prove that this dialogue was not an early Platonic composition, but written after Plato thought he had said enough on the nature of the elenchus or negative dialectic.

## CHAPTER XI.


 probably slipped out before фalvóuєvos in the present passage. A man may be confuted and yet not proved to be in the wrong on the point in dispute. He may be right in his special facts, which may alone be important, but appear to be confuted by failing to detect some slight mis-statement of a metaphysical premiss, which is ill-apprehended because it is abstract, and is
not really an element of the doctrine in question. This species of sophistic proof was discussed in ch. viii.

2] $\Sigma u \lambda \lambda o \gamma \iota \sigma \mu o i$ would be a better reading, for the proofs in question are not paralogisms. Пapa入oyıб ${ }^{\circ}{ }^{\prime}$, however, may stand, for the proofs in question may be compared either with scientific proof or with the pseudographema, and the pseudographema
 below). The second species of sophistic proof simulates scientific proof as the first simulated pirastic. We have not yet had it in this treatise (except in note 5 to ch. vi), but it is alluded to



 as opposed to sophistic science or accidental proof, is the knowledge of the cause and necessity of a law.' Neither the cause nor the necessity can be exposed by any but essential or commensurate premisses. Accidental premisses, then, will be sophistic.





 $i \pi d p \chi \epsilon i \nu$. An. Post. I. 6. 'Essential attributes furnish the only necessary propositions and must form the premisses and conclusions of scientific demonstration. Accidents are contingent and cannot exhibit the reason or cause of a necessary law. Both the major and minor premiss, then, must be essential.'




 I. 5. 'If one were to prove in detail of each species of triangle, equilateral, scalene, isosceles, the equality of their interior angles to two right angles, he might exhaust the possible cases, but his predicate would not be essential and commensurate, and he would only have a sophistical science.'

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$\delta o \gamma \rho d \phi \eta \mu a$ and $\psi \epsilon v \delta \rho \gamma \rho d \phi \eta \mu a \quad \pi \epsilon \rho \hat{\imath}\langle\lambda \eta \theta \in \epsilon$, unless it is that of art and science. It is evident that the quadrature of the circle by lunules was not the method of Hippocrates, as is generally supposed. His method was what Aristotle elsewhere calls the method of segments (see Appendix F). The problem of squaring the circle, i.e. of finding a square whose area shall equal that of a given circle, long occupied the scientific world; and, like the problem of perpetual motion, was a favourite arena of the unscientific long after the scientific had pronounced it insoluble. Modern mathematicians are agreed that it cannot be solved by arithmetic or geometry, the only methods of the ancients, and requires the method of infinitesimals. See an article on the quadrature of the circle, by De Morgan, in the National Encyclopedia. Aristotle seems to have suspected it was insoluble from his expression, Ei каì $\tau \epsilon \tau \rho a \gamma \omega \nu \grave{\iota} \epsilon \tau a l$ ó кúклоs: in the Categories he asserts that it had not been solved in his



 can be no knowledge, but without knowledge there may be a knowable: if, for instance, the quadrature of the circle is possible, it is knowable, though at present it is not known.'

4] Karà $\tau \grave{o} \pi \rho \hat{a} \gamma \mu a$ here means more than it did in the beginning of the chapter, where its force was limited by the words rà кolva. There it meant, necessarily connected with a subject, though not coextensive with it. Here it is equivalent to катà тŋ̀v oiкєlav $\mu \epsilon \in \theta o \delta o \nu$, and means coextensive, or commensurate, with a given sphere.

5] So read, as the sense requires, for $\tau o ̀ \nu \gamma \epsilon \omega \mu \epsilon \in \tau \rho \eta \nu$.
6] Here $\mu \geq \nu$ is followed by no corresponding clause, and the text is doubtless corrupt. We might add, after $\delta \hat{\eta} \lambda o n, ~ a ̀ \lambda \lambda a ̀ ~ a \hat{a} \nu$

 In the first case $\tau \hat{\alpha} \lambda \lambda a$ would mean $\tau \grave{a}$ кoıvd, in the second case it would mean $\tau \grave{a} \ell \delta \delta \iota a$, or, rather, $\tau \grave{a} ~ \gamma \epsilon \omega \mu \in \tau \rho \iota \kappa \alpha ́$. In any case the drift is certain, viz. that the same problem, e.g. the quadrature of the circle, may be handled either in a sophism or in a pseudographeme.





 'Such a proof, like Bryso's squaring of the circle, as it may conclude by a cause that is not confined to the given subject, but is found in other genera, is transferable to a heterogeneous subject-matter. But if the essence of the subject and not an accident is the cause of knowledge, the demonstration is not transferable to any other genus.' The paraphrast says, 'O $\delta$ ' à $\pi \mathbf{o}$



 jects must be the same in species or genus, if a demonstration can be transferred from the one to the other.'

8] Käóiov must be taken in the sense in which it is described in the Analytic, as equivalent to ка $\theta^{\prime}$ autó, and therefore
 philosopher ( $\delta \phi \lambda \lambda^{\prime} \sigma o \phi o s$ ) who has the most comprehensive sphere must deal with his problems commensurately and essentially ( $\kappa a \theta$ ódov, кat' av̀ró), and therefore is limited in his premisses and conclusions. Unlike the dialectician, he has nothing to say to geometrical problems.

 Analytica Posteriora, I. 32. 'The principles of all deduction are not identical.....They are heterogeneous and vary with the subject, and are inapplicable beyond their respective spheres.' The constitution of philosophy imagined by those who maintained the unity of first principles was probably such as we have in Hegel's system, where the laws of physic and ethic are repetitions of the laws of the development of reason laid down in the logic: or in Herbert Spencer's philosophy, where the theorems of ethical and natural science are exemplifications of the general laws of evolution and its component processes of differentiation and integration, which themselves are again affiliated
on a primary axiom of the persistence of force, a principle which very much resembles, if it is not identical with, the Aristotelian axiom.

In the Metaphysic we are told that though all being does not belong to a single genus ( $\kappa a \theta$ ódov, $\cdot \kappa a \theta^{\prime \prime} \dot{\prime} v$ ), yet as referrible to a common standard ( $\left.\pi \rho \dot{\rho} s{ }_{\epsilon}^{\prime} \nu\right)$ it belongs to a single science,





 being, though heterogeneous, are referred to one standard, and the word is not equivocal. As not only homogeneous subjects, or those that are denoted by a univocal name, belong to one science, but also all that are related to a common standard, the essential attributes of being will be investigated by a single science, though being may not be a genus or a separate entity.' Dialectic resembles philosophy in the wideness of its range:










 Metaph. 3.2. 'As number and solidity have certain essential attributes, which are examined by particular sciences, so being has certain essential attributes, which are investigated by philosophy. For dialectic and sophistic assume the garb of philosophy. Their range is universal; and being, the theme of philosophy, is universal. The other two deal with the universe - of being because it is the proper sphere of philosophy. For philosophy has the same sphere as sophistic and dialectic; but differs from dialectic in the nature of her power, from sophistic

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 ópiruoís. Anal. Post. I. i2. 'If true conclusions never resulted from false premisses, it would be easy to obtain by analytical reasoning the principles on which any theorem depends. For the principles and theorem would be related to one another as the terms of a convertible proposition. If the antecedent $A$ involves the consequent $B$, when I knew the existence of $B$ I might infer the existence of $A$. This reciprocal demonstration is more common in science than in dialectic, for the premisses of science are never accidents but definitions.'

12] The introduction of the word nature ( $\phi$ vots) may remind us of a negative definition of logic in the pantheistic system of Hegel, where logic is defined to be reason befure the creation of the world, or, reason antecedent to nature; the three successive transformations of reason being logical truth, nature, and morality. In the passage before us, however, фúrss includes moralities as well as laws of nature.

13] It appears that a pseudographema would be legitimate in pirastic: for if the respondent could not solve it, it would
 The pseudographema, however, does not belong to pirastic ; for pirastic is not supposed to have sufficient knowledge of scientific principles to construct a pseudographema.

Pirastic proof is intermediate between sophistic proof and scientific proof. The former has no particularity (ibiov); the latter no universality (kovióv) ; pirastic has both particularity and universality. Scientific proof cannot be extended beyond its private sphere: sophistic confutation proves no ignorance in a particular sphere: pirastic confutation tests knowledge in a particular sphere by principles applicable to every sphere. ' $O$
 above. For a further examination of ià kolvá see Appendix D. Whately has divided fallacies into logical and extra-logical. We shall see in Appendix D that this division will not bear examination. Aristotle's division is into dialectical ( $\sigma$ opi $\sigma \mu a r a$ ) and
 dialectic to be opinionative reasoning and logic the science
of proof, we may divide dialectical fallacies into logical and extra-logical, but logical will include allothat Whately considers extra-logical.

## CHAPTER XII.



















 тооớt $\omega \nu \mu$ ̀̀ $\pi \epsilon \rho a l \nu \omega \sigma \iota \nu$. Topica, 2.5. 'There is also the sophistic method of leading the respondent on to ground where attack is easy. This is sometimes really necessary, sometimes apparently necessary, sometimes neither really nor apparently. It is really necessary when a premiss directly bearing on the thesis is denied by the respondent and happens to be easy for the questioner to argue: or when the questioner has deduced a consequence from the thesis and argues to prove its absurdity. It is apparently necessary if the proposition only appears to be an appropriate premiss or necessary consequence of the thesis. When neither really nor apparently necessary, it may give an opportunity for a collateral or by-confutation. The last method must be avoided, for it is quite alien to dialectic. When it is practised, the respondent should not be obstructive, but grant
every proposition that is unconnected with the thesis, observing that he is willing to grant it for the sake of argument, though he knows it to be false. For the questioner is the more discomfited, if notwithstanding the most liberal admissions he fails to confute the thesis.' The second case, which Aristotle implies may be practised by the dialectician, shews the affinity of dialectic and sophistic, for the locus, so far at least as it consists of reductio ad absurdum, is the fallacy of non causa pro causa.

2] i. e. $\grave{e} \nu \tau \hat{\eta} \tau \hat{\omega} \nu \pi \rho o \tau d \sigma \epsilon \omega \nu$ ह̀ $\kappa \lambda o \gamma \eta \hat{\eta}$. See Topica, i.14. Though dialectic is characterized by its metaphysical principles (rová), sometimes called forms of thought, yet it must always have special premisses (iida), which some have called its matter, and Aristotle its materials (öprava). As they are extraneous to the art of dialectic, they are dismissed in the Topica with the remark that a collection (è $\left.\kappa \lambda o \gamma \eta^{\prime}\right)$ must be made of them. They are here called pre-eminently premisses ( $\pi$ porá $\sigma \epsilon \epsilon$ ), because the universal maxims, though often treated as premisses, are usually suppressed, and are often viewed not as premisses, but as regulative principles, or precepts for the conduct of argument. इroxtióv, or tótos is elsewhere opposed to the cï $\eta$ or special premisses; here the collection of $\epsilon \% \delta \eta$ is called a orox $\epsilon i=\nu$. Thesis is here used not for any tenet defended by the respondent, but in the special sense of paradox. See Topica, I. II.

## CHAPTER XIII.

1] I do not see how else to translate the text. But there is no relation of genus and species in the first example: for double and double of half are not so related. We might construct a syllogism respecting duplicity, containing the relation of genus and species, thus: Double is equivalent to multiple of a half; therefore double of a half is multiple of a half of a half. But this would not involve iteration ad infinitum, like the first example.

2] Perhaps $\dot{\eta}$ ovं ${ }^{\prime}$ a should be cancelled. It is not a proper term to express the subject of an attribute, and the words $\begin{gathered}\dot{\omega}\end{gathered}$



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method of argument belongs to philosophy and dialectic alike: the arrangement and shaping of the questions to dialectic alone. The philosopher and solitary inquirer, when he has discovered true and evident premisses, has no trouble from the refusal of the respondent to grant them, because they bear immediately on the problem, and manifestly confute his thesis. He is glad to have them connected as closely and evidently as possible with the problem; for so they must be in scientific proof.' From the contents of the following chapter it appears that rásıs expresses rather tactics than simply arrangement.

## CHAPTER XV.

1] For ${ }^{\epsilon} \lambda \epsilon \epsilon \gamma \chi \epsilon \iota \nu$ read $\lambda a \nu \theta^{\prime} \nu \nu \epsilon \iota \nu$.
2] It seems that Aristotle was capable of giving precepts for lengthiness, but they are not extant, unless he refers to what he said about unnecessary propositions in the Topica, 8. r.

3] Various methods of concealment are given in the Topica, 8. i. E. g. to keep back till the last moment the conclusions of the inductions and prosyllogisms that furnish the premisses of confutation ( $\mu \grave{\eta} \delta \iota a \rho \theta \rho \omega \theta \hat{\epsilon}_{\iota} \nu \tau \omega \nu \tau \hat{\omega} \nu \pi \rho \sigma \tau \epsilon ́ \rho \omega \nu \sigma v \lambda \lambda o \gamma \iota \sigma \mu \hat{\omega} \nu$ ); to leave the subject of dispute and obtain concessions respecting its correlatives or paronyms ( $\tau \grave{a} \sigma \dot{v} \sigma \tau o x$ a) ; to smuggle in the important premiss with a quantity of irrelevant matter ( $\dot{\nu} \nu$ mapaß́rorч







 8. I. 'Another method of concealment is to reason by similitude, that is, to reason directly from particulars to similar particulars. The reasoning is persuasive and the immediate premiss is not disclosed. For instance, as the intellectual appreciation or non-appreciation of contraries is identical and simultaneous, so is the sensational, and vice versa. The mode of proof resembles induction, but differs, because it does
not express the universal proposition，but passes at once to the particular conclusion．＇This mode of reasoning has lately risen to distinction．Mill considers it the true or natural type of all reasoning，induction and syllogism being artificial．Grote finds here the long－sought criterion between true opinion and know－ ledge：true opinion，so far as it is not merely a lucky guess but founded on evidence，passing immediately from particulars to particulars without recognizing the intermediate law．See his comment on the Meno．After $\dot{a} \lambda \lambda \grave{\alpha}$ in the text perhaps we should add àv́́vuдоv．

5］Kai $\tau \grave{a}$ ỏ̀ıүdкıs ò $\lambda i \not \gamma a$ ，so read，comparing ch．xxiv，for каì тò то入入áкıs тo入入d́．

6］In the Rhetoric this artifice is given as the fallacy figura





 тоюov̂тov єîval $\pi a \rho a ̀$ тò $\sigma \chi \hat{\eta} \mu a$ т $\hat{\eta}_{S} \lambda \epsilon \xi \xi \epsilon \omega s$ ．Rhet．2．24．＇One locus of seeming oratorical proof is diction．One division of this is，as in dialectic，without proving to conclude in the language of proof：＂It follows，then，that this－must be true：＂＂It follows，then，that that must be false．＂For crowded and anti－ thetical propositions look like proof，because such diction is the vehicle of proof：and the fallacy is figura dictionis．＇





 fends the tenet of another person，the opinions of that person are the standard of what he ought or ought not to admit． Accordingly，the advocate of a dogma which he himself does not hold，－－for instance，that good and evil are identical，as Hera－ clitus said，－will not grant that contraries cannot coexist；not because he disbelieves it，but because it is inconsistent with the system of Heraclitus．＇In the text $\pi \rho о к \epsilon i \mu \in \nu 0 \nu$ seems to signify，
not, as usually, the thesis, but the conclusion of the argument, i. e. the contradictory of the thesis. So in Topica, 8. 5 : 'Aסógov


 thesis is improbable, the conclusion of the disproof is originally probable; therefore all the premisses ought to be probable in a still higher degree, in order to fulfil the conditions of proof.'




 $\hat{\eta} \delta \iota \delta a \sigma \kappa d ́ \lambda o \iota s$. Rhet. 2. 23. 'Another topic of argument is authority, or the decision on an identical, similar, or opposite question, either of all the world, or of the majority of the world, or of all philosophers, or of the majority of philosophers, or of the good, or of the judges, or of those whom the judges accept as authorities, or of those whose decision cannot be rescinded, as of a superior tribunal, or of those whom it is immoral to disregard, as the gods, or parents, or teachers.'
 ( $\grave{\epsilon \iota \iota \epsilon \iota \rho \dot{\eta} \mu a \tau a) ~ s o ~ a s ~ t o ~ d i s a r m ~ t h e ~ r e s p o n d e n t ~ o f ~ h i s ~ e n s t a s i s . ~}$







 $\dot{a} \pi{ }^{n} o \delta o \hat{v} v a l$. Topica, 8. 2. 'If the respondent opposes a premiss by an enstasis, availing himself of an equivocation, the questioner must distinguish. If the enstasis is not founded on equivocation, he must cut off from the proposition the portion open to enstasis, and propose what remains as a universal. He must do this even when the answerer adduces no enstasis, but simply denies the proposition, because he perceives the possibility of an enstasis. When the exceptionable portion has been excluded,

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chapter, but he has not justified it, unless we take what was said about $\tau \hat{\omega} \nu \delta \rho a r \hat{\omega} \nu$ to be a justification. But this, if it proved anything, proved that sometimes there is no true solution, not that a false solution is to be preferred to the true. It is not easy to see how he could justify it, except on the ground that a fallacious solution is often cleverer than the true one, and therefore to be preferred in a trial of skill. See however ch. xxxiv, note 3.

6] Read õтav $\delta \grave{\eta}$.










 Topica, 8. r. 'In induction it is sometimes difficult to word the generalization, because the point of similarity in the particulars has not been denoted in popular language by a common name. In generalizing we say, And so in all like cases, or, And so in all the members of the class. But it is excessively difficult to define the class or determine what particulars are like: and hence many fallacies arise, one party maintaining the likeness of what is unlike, the other the unlikeness of what is like. We ought therefore ourselves to invent a name for the class, that the answerer may be unable to pretend the unlikeness of what is like, or the questioner the likeness of what is unlike, for what is really unlike often appears to be like.' It is curious to see the fundamental problem of induction treated so incidentally and perfunctorily. The definition of the antecedent term of a generalization is spoken of as if it were merely the process of inventing a name. It is really the problem, which Aristotle would allow to be all-important in science, of distinguishing essential ( $\kappa a \theta^{\prime}$ aiví) and accidental propositions, or, as we should now say with Mill, of eliminating chance from causal conjunc-
tions, and can only be solved by the methods of agreement and difference.
 the scribes.

 an ill-selected word, may be the right reading, for it may refer to ràs $\dot{a} \lambda \eta \theta \epsilon \hat{\epsilon} \mathrm{~s}$ óogas, which occurs above. It would denote the real or symbolized meaning as opposed to the figure or imagery. The theorem that the side and diagonal of a square are incommensurate is demonstrated by Euclid, 10. 97, and is alluded to

 3. 3. We might suppose there was an allusion to the ambiguity of the terms, $\dot{\eta} \delta_{\delta} d \mu \epsilon \tau \rho o s$ à $\sigma \dot{i} \mu \mu \tau \rho \rho s$, which may express either that the diagonal and side of a square, or that the diameter and circumference of a circle, are incomménsurate. The latter proposition was probably stumbled on by those who were seeking a method of squaring the circle; for they discovered that the area of the circle equals half the rectangle of the radius and circumference. But the interpretation given in the text seems better.
There is a similarly constructed period in Topica, 8. 3: T $\hat{\omega} \nu \bar{\delta} \bar{\varepsilon}$





 difficult to attack are those whose terms raise a doubt, firstly, whether they are ambiguous or unambiguous, and secondly, whether they bear their proper sense or are metaphors. The doubt whether they are ambiguous saves the definition from confutation as false, and the doubt whether they bear their proper sense saves it from condemnation as metaphorical.'

## CHAPTER XVIII.

 $\nu \eta \tau a \iota \sigma v \mu \pi \epsilon \rho a i \nu \epsilon \sigma \theta a \iota \mu \grave{\eta} \sigma \nu \mu \pi \epsilon \rho a \iota \nu o ́ \mu \epsilon \nu o s$, ôs калєíral $\sigma v \lambda \lambda о \gamma \iota \sigma \mu o ̀ s$






 $\dot{\psi} \epsilon \hat{v} \delta o s$ notè $\delta \grave{\epsilon}$ à $\lambda \eta \theta$ '́s. Topica, 8. 10. 'False proof is of four kinds : firstly, inconclusive or eristic proof: secondly, conclusive but irrelevant proof, which chiefly occurs in reductio ad absurdum : thirdly, relevant proof by an inappropriate method, i.e. proof that has a false pretence of being physiological or geometrical or dialectical, though it has a true conclusion : fourthly, proof from false premisses, whether the conclusion is true or false.' The first class is inconclusive syllogism. The second class is inconclusive confutation, including non causa pro causa and ignoratio elenchi (see ch. $x$, note 4). The third class is simulated pirastic proof or simulated scientific proof, and may be identified with one of the significations of accidental or incommensurate proof (ch. vi, note 5). The exposure of this class of fallacy is beyond the competence of pirastic, and demands science or at least education (see Appendix E). The fourth class is dialectic, sophistic, or pseudographic, according as the false premiss is a special opinion, a general maxim, or a special theorem. Perhaps Aristotle would also call it dialectic, if the general maxim was a really probable hypothesis. The first two classes exhaust the thirteen paralogisms. All the classes are sophistic, though the fourth class includes some members which are not. The sophistic members of the fourth class are discussed in chap. viii, where, however, they are not distinguished from the fallacies of the third class. Are there any confutations which fall under the third class and not also under the fourth, that is, which are sophistic and yet conclusive and constructed of true premisses? It is difficult to conceive any

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be admitted if they are true, and the universal inference opposed by enstasis. To resist an inference without adducing an enstasis, real or apparent, is perversity, or irrational obstructiveness. To resist without even adducing a counterproof, is still greater perversity. Yet even this would be insufficient, for many proofs of paradoxes are hard to solve, like Zeno's about motion, and yet the respondent (in arguing on a different question) is bound to admit the opposite. If, then, the respondent refuses to admit a premiss without adducing either enstasis or counterproof, he is undeniably perverse. For logical perversity is withstanding proof without one of these modes of justification.' The same is






 ${ }_{a} \nu^{\prime} \hat{\lambda} \eta \eta$ s. Rhetoric, 2.17. 'The portion of a speech which answers an opponent is not a separate kind of proof, but is a solution of his argument by enstasis and antisyllogism.......The orator who speaks second should first encounter his opponent's argument by enstasis and antisyllogism, at least if it was effective. For as a person against whom we are prepossessed finds our mind closed against him, so does an argument after an effective speech of the adversary. Room therefore must be made in the hearer's mind for the coming proof, and this can only be by upsetting the adversary's argument.' Here àvтıбvidoyıбuòs is contrasted with $\delta \mu^{\epsilon} \lambda \lambda \omega \nu \lambda$ áyos. It therefore can only signify opposition to the opponent's premisses : for if it was opposition to his conelusion it would be identical with $\delta{ }^{\prime} \mu^{\prime} \lambda \lambda \omega \nu \lambda$ áyos. This question is continued in the following note.
3] 'As was said before' must refer, not to Topica, 8. 8, quoted in last note, but to what immediately precedes. ${ }^{\star} \mathbf{H} \omega \bar{\omega} \delta \epsilon \hat{\eta} \dot{\omega} \delta$, therefore, means that the aval $\rho \in \sigma \iota s$ applies either to the premiss or to the conclusion. Here, then, we are in a difficulty: for no logician could suppose that an argument is solved by another argument in support of an opposite conclusion. The following seems to be the explanation. The disproof of the conclusion of
a prosyllogism, though no solution of that prosyllogism, is a solution of any subsequent syllogism in which the conclusion of that prosyllogism figures as a premiss. In fact, every premiss that the questioner wishes to obtain must be supported by induction, therefore every refusal of the answerer to admit a premiss is the rejection of an inductive conclusion. "Otav $\delta$ ' $\bar{k} \pi d^{-}$





 has made an induction by many particular instances, if the universal is not admitted, he has a right to ask for an enstasis or contradictory instance. Before he himself has adduced-supporting instances he has no right to ask for contradictory instances. The induction must be made before the enstasis can be demanded. When many particulars can be alleged in support of a premiss and no contradictory ones against it, the universal proposition must be granted. For in dialectic that is a good proposition which is supported by many examples, and to which no exception can be alleged.' It appears, then, that enstasis and antisyllogism do not differ because one attacks a premiss and the other a conclusion, but because they attack the same premiss in a different manner. For more on the nature of enstasis see Appendix D.

## CHAPTER XIX.

1] Thus: to speak of stones is possible, to speak of stones is speech of the speechless, therefore speech of the speechless is possible.
 have no means of conjecturing the nature of the fallacy. But we may observe that it did not depend on any double meaning of $\dot{e} \pi i \sigma \tau a \sigma \theta a l$, i. e. on homonymia, as we might imagine from what is said below, for we are here told it was a case of amphibolia.
3] Suppose Appius to be blind : then, to see Appius is possible, to see Appius is sight of the blind, therefore sight of the blind is possible.

When the conclusion is ambiguous, the sophist must take care to get it denied before he proves it, or it will be admitted





 $\mu \hat{\eta} \sigma \theta a u$. Euthydemus, § 67 . 'Is what the Scythians and other people see able to be seen (able to see) or unable?-Able.-And what you see too ?-What I see too.-Do you see our dress?-Yes.-Is our dress able to see (able to be seen)? -Certainly.Why you don't mean to say-Yes I do. Did you think it was not able to be seen? What a noodle you are! Why, Euthydemus, you must be sleeping with your eyes open.'

4] A proposition or proof is said to be addressed to a term





 aùrov̂ $\mu$ '̀т' à àapvovpévovs. Analytica Priora, 1. 23. 'We may prove something, but not respecting this term, from these premisses. For all proof is from premisses, proof respecting a given term from premisses addressed to that term, proof connecting a given predicate with a given term from premisses addressed to that term, and relating to that predicate. When a premiss is addressed to a term, that term must be a subject on which the premiss imposes, or from which it removes, some pre-


 גaßєiv tàs $\pi \rho o \tau d \sigma \epsilon t s$. Anal. Priora, 2. 8. 'The contrary of the major premiss cannot be proved by the minor premiss and the contrary of the conclusion, for the proof is in the third figure, the minor term becoming the middle and being made the sub-



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new term, $M$, is the predicate of the false conclusion: in the second case it is the subject. We may observe that in the first of the passages which we have quoted, Aristotle seems for the mo. ment to have overlooked the third figure, for there the minor term (rpoos ơv) is the predicate, not the subject, of the minor premiss.

A proof is said to be addressed to a proposition ( $\pi \rho o ̀ s ~ \tau o v ̂ \tau o) ~$ when that proposition is the conclusion or contradictory of the


 the categorical reasoning is directed to prove the subsumption or condition (the antecedent or contradictory of the consequent) and the original problem is decided by an agreement or hypothesis making the problem depend on the subsumption.' "Orav

 8. 3. 'When a premiss or proposition is harder to prove than the thesis to disprove, it may be doubted whether the respondent ought or ought not to concede the proposition.'

It appears, then, that $\pi \rho o ̀ s$ ö, when it denotes a term in a syllogism, excludes the middle; when it denotes a proposition, excludes the premisses. In the Analytica $\pi \in \rho l 8$ denotes the subjcet of demonstration, or minor term; $\boldsymbol{a}$ the predicates, or major terms; $\dot{\epsilon} \xi \tilde{\oplus} \nu$, not the middle terms, but sometimes the premisses, sometimes the axioms or syllogistic canons.

5] No English word expresses the ambiguity of $\delta$ éovta. For want of a better let us take the word necessary, then we have the syllogism : What is evil ought not to be done, what is evil is necessary, therefore what is necessary ought not to be done.
 a premiss: here it denotes the thesis, or the question by which


 $\epsilon^{\prime} \rho \omega \dot{\tau} \eta \sigma \iota \nu$. There is the same ambiguity about $\tau \dot{\delta} \kappa \in \notin \mu \in \nu o \nu$. In Topica, I. 4, Aristotle says that a premiss is properly introduced by the formula $\hat{\alpha} \rho a$, and a thesis by the formula nóт $\in \rho o \nu$, but he himself violates the rule shortly afterwards.

7] For $\boldsymbol{\epsilon} \sigma \tau \iota$ read, or after $\boldsymbol{\epsilon} \sigma \tau \iota \nu$ insert, à àvuatov.

## CHAPTER XX.

1] Therefore he was beaten with eyes and you saw him with a stick. One syllogism will stand thus: What he was beaten with was what you saw him beaten with; what you saw him beaten with was your eyes; therefore he was beaten with your eyes. This we should call an ambiguous middle, if Aristotle in the text had not objected to the term. The other syllogism may stand thus: He was beaten with that with which you saw him; what he was beaten with was a stick ; therefore that with which you saw him was a stick. Here the minor is ambiguous.

 alent to $\phi \theta$ óypov $\sigma \eta \mu a i \nu \epsilon!$ !'t $\tau \in \rho o \nu$. The passage shews that written signs of accentuation and breathing were an innovation when this treatise was composed.

3] The logician, who reduced all fallacies to equivocation, is probably the person criticized in ch. $\mathbf{x}$, and very likely a Platonist.

4] This fallacy is alluded to in the Rhetoric, but is not ex-



 रà oì̀ $\epsilon \nu$. Rhet. 2. 24. 'Another source of fallacy is composition and division. As a proposition often seems the same when its parts are differently combined, we may combine them as suits our convenience. So Euthydemus argues : You know the fact that there is a trireme in the Piræus, for you know every sepa-rate-element of the fact.'

5] This is no syllogism, as Aristotle seems to have thought; it is merely a pretence of stating in one sentence what had previously been stated in two. $S$ is good, $S$ is a shoemaker, therefore $S$ is a good shoemaker. Here all the three terms reappear in the quasi conclusion. The same may be said of the next example. Evil is bad, evil is a thing to learn, therefore evil is a bad thing to learn.



## CHAPTER XXII.

1] Energy or function (thought, sensation) is distinguished from production (kiiv $\eta \sigma$ ss) because the former is complete in character at every moment of its existence, whereas the latter has not its complete character till it ceases. Pleasure, for instance, is pleasure at every moment, and the sum of a pleasant emotion only differs from the component parts in quantity. The parts are homogeneous to one another and to the whole. But the process called housebuilding is not completely housebuilding till it is finished. Before that time it is foundation-laying, wallbuilding, roof-constructing, and these stages differ in nature from one another and from the total operation. If the architect has built a house, he is not still building it; but the owner may have used it, and be still using it.


3] 'Ерө́тทats here signifies the thesis. It is rather an abuse of language to speak of solving a fallacy by contradicting the thesis. To contradict the thesis is not to solve the fallacy, but to admit that the confutation is valid. We were told in ch. xix. that we might, by way of solution, remodel the thesis, when the reasoning disclosed an ambiguity, but here the thesis is not remodelled, it is abandoned.

4] Solution points out the cause of a fallacy, and the cause ought to stand the criteria of causation. The solution ought to satisfy what Mill calls the method of difference. If the state of circumstances indicated by the solution deprives the elenchus of its cogency, the reversal of those circumstances ought to make it valid. No solution, therefore, is true, unless the elenchus becomes sound as soon as we correct the vices the solution indicates. But, in the above cases, we may concede the truth of what the solution alleges to be false, and yet the elenchus remains inconclusive.
 what is written is what was written; therefore what is written is a truth. Here we may place the fallacy: What is bought in the market is eaten; raw meat is bought in the market; there-

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 that portion of the minor of which the middle and major are denied and make it a new minor. Then the premisses are necessary propositions; and whatever is universally true of the new minor is partially true of the old; for the old is the genus of the new.'

In the present passage ${ }^{\prime \prime} \kappa \theta \in \sigma \iota s$ signifies separating part of the connotation of a term from the rest, the specific from the individual or the generic from the specific; and we are reminded that this may be a purely mental or logical separation, not physical or real.

In the Metaphysica $\epsilon_{\kappa} \kappa \theta \epsilon \sigma \iota s$ is used for real separation. Tồтo






 universals received an impulse from the Socratic definitions: but Socrates did not separate them from particulars, and he did well, as the result shewed. For universals are indispensable to science, but their separation from the objects of sense produces the difficulties of idealism. The idealists saw that substances, if there were any besides the objects of sense, must have a separate existence, and not knowing what else to assign, hypostatized universals.' Compare, 'A $\lambda \lambda^{\prime}$ ó $\mu \grave{\iota} \nu \Sigma \omega \kappa \rho d ́ \tau \eta s$ tà каӨódov ov̉ $\chi \omega$ -

 independent existence to universals and the objects of definition. The Platonists separated them from the world of sense and called them ideas.'

9] The idealists supposed that the existence of ideas was an indispensable logical hypothesis. It was to them what the uniformity of nature is to modern logic. No ideas, no science, was their notion. Aristotle contradicts this in the Analytica: Etion




 substantive unities independent of the world of sense, is not indispensable to demonstration : the existence of classes, or uniform relations (attributes) declarable of many individuals, is. Unless one and the same thing were predicable univocally of many, there could be no demonstration, for there could be no middle term to comprehend the minor.' In the text $\pi a \rho a ̀$ is used in an
 the idea : here it denotes the universal. The doctrine that Aristotle here enunciates is Nominalism, i.e. that the similarity of uni-
 point they have in common being their name, nomen substantivum. The words $\bar{\epsilon} \pi \grave{\imath} \pi \hat{a} \sigma \iota \nu$ imply an exception, which, I sup-


10] Whately considers that the fallacy of figura dictionis consists in taking for granted that paronyms, i. e. nouns, verbs, adverbs, adjectives, derived from the same root, like design, designing, art, artful, project, projector, have a precisely correspondent meaning. In English this is not so, and the fallacy thence arising may be fairly classed under figura dictionis. But this was not Aristotle's view. In Greek, a more regularly constructed language, the meaning of paronyms, with very few exceptions, does exactly correspond; and paronyms (tà $\sigma \dot{\prime} \sigma \tau o \neq x a)$


 'The most effective and universally applicable topics are those from opposites and those from paronyms, for a proposition transferred to an opposite or a paronym is just as probable as in its original form.' This is another instance of the proximity ( $\gamma \in \epsilon \tau \nu i a \sigma t s$ ) of dialectic and sophistry.

Paronymous words ( $\pi a \rho \omega \nu \nu \mu a)$ are different modifications of
 difications of different roots. Homonymous words appear to denote things entirely identical; like-figured words appear to denote things belonging to the same class, order, or category; paronymous words appear to denote things variously correlated to the same standard of reference ( $\pi \rho o{ }_{\rho} \stackrel{\epsilon}{\epsilon} \nu \nu$ ). In Greek the things
not the words are called $\delta \mu \omega \nu \nu \mu a$ and $\pi a \rho \omega \rho \nu \mu a$, so that these definitions would require modification.

## CHAPTER XXIII.


 $\Sigma \nu \mu \beta a i \nu \epsilon \iota$ denotes the conclusion of the confutation.

## CHAPTER XXIV.

1] From this it might seem that every solution by doaipects, as well as every solution by a a $a l \rho \epsilon \sigma \iota s$, and every proposition of the questioner, was to be supported by induction : but Aristotle does not impose this obligation when speaking of any other fallacy.

2] Here the attribute (unknown) of the accident (about to be asked) is transferred to the subject (the summum bonum). It would be easy to state any of these fallacies so that the attribute of the subject should be transferred to the accident; e.g. if we inferred that because the summum bonum was known, therefore the question about to be asked was known. [The fallacy seems really to be amphibolia. The premiss, nescis quid sim te rogaturus, is employed as if it were, non novisti quod sum te rogaturus.]

3] The fallacy seems really equivocation, a confusion between the two senses of knowledge, old acquaintance, and recognition on a particular occasion.
4] In these two examples there is no syllogism, for all the three terms appear in the quasi conclusion. There is only a pretence of expressing in one sentence what had previously been expressed in two. The principle of the fallacy seems the same as that of the grood shoemaker, which was put under the head of composition and division.

5] This excentric syllogism may be illustrated by the following: Oxygen combined with hydrogen is water; oxygen combined with hydrogen is oxygen, therefore oxygen is water. Or: Oxygen is gaseous; oxygen combined with hydrogen is oxygen; therefore oxygen combined with hydrogen is gaseous. The fallacy may be regarded as equivocation. In one premiss, four

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but apparently would be obliged to deny the minor (see ch. xvii,
 which would be a very unsatisfactory mode of solution.

14] The fallacy per accidens has been generally misunderstood, which seems to shew that it is an ill-defined species. We might do well to drop it from the list and distribute its contents among the other classes. The principle which, in order to solve it, Aristotle brings to bear against the sophist, namely that the predicate of a predicate cannot be inferred of the subject, unless one of the premisses is an essential proposition or even a definition, is far too sweeping; and if admitted would upset ninetenths of the syllogisms ever constructed. If we retain the class in order to comprehend the instances given in ch. v, i.e. all the cases of illicit process and undistributed middle that are not comprehended in consequens, it would be well to give the class a more appropriate name than accidens, and make one class represent both accidens and consequens.

## CHAPTER XXV.

1] Whately, followed by Mill and De Morgan, makes per accidens the converse of secundum quid. He confines the second to the case where a term is first used with a limitation and afterwards without, and per accidens to the opposite case, where a term is first used without and afterwards with a limitation. But it is plain that with Aristotle secundum quid included both the case where a term has a limitation in the premisses and not in the conclusion, and vice versa; and both the case where the limitation is in the conclusion but not in the thesis, and that where it is in the thesis but not in the conclusion.

3] So we must read with one of the MSS.: the others give $\tau o ̀ ~ \gamma a ̀ \rho ~ \lambda a \beta \epsilon i ̂ \nu ~ a ̀ \gamma a O o ̀ v ~ a ̀ \gamma a \theta o ́ v . ~$

4] Nıкầ. So read, in spite of MSS., for крivєlv. Perhaps too, below, for $\delta l \kappa a \iota o ́ v ~ \grave{\epsilon \tau \tau \iota \nu ~ i ̣ к а \nu \omega ิ s ~} \lambda \epsilon \not \gamma \epsilon \iota \nu$, we should read $\delta i ́ \kappa a l o ́ v$


## CHAPTER XXVI.

1] See ch. v.

## CHAPTER XXVII.








## CHAPTER XXVIII.

1] For à $\nu \tau \iota \theta$ '́ $\sigma \epsilon \iota s$ read $\mathfrak{a} v \tau \iota \phi \dot{d} \sigma \epsilon \iota s$. The generic term $\dot{a} \nu \tau \iota \kappa \epsilon l_{-}$ $\mu \in \nu 0 \nu$ which follows, and which caused the false reading, is only used because à ài $\dot{\eta} \eta \boldsymbol{\prime}$ has no perfect passive participle. If $A$ and $B$ are related as antecedent and consequent, that is, if all $A$ is $B$, one form of fallacy is to assume that all $B$ is $A$. This in hypothetical reasoning is to infer the truth of the antecedent from the truth of the consequent. Another form is to assume that all not- $A$ is not- $B$. This is to infer the falsehood of the consequent from the falsehood of the antecedent. $\Delta \hat{\eta} \lambda o \nu$ ov̂v ö ö $\iota$
 $\gamma_{\imath} \nu \mu^{\prime} \dot{\nu} \nu \eta$. Topica, 2.8. ' Whether the original terms are affirmative or negative, in both cases the contradictories of the original terms have their sequence in an inverted order.' The false reading is probably the origin of the name of the famous conversion by contra-position. The logicians who used the name used it without a meaning, and were not troubled by the fact that in the rest of their system $\dot{a} \nu \tau i \theta \epsilon \sigma \iota s$ had been translated opposition, not contra-position. In the above-quoted passage $\pi \rho o ̀ s ~ a ̆ ~ \mu \phi \omega$


## CHAPTER XXX.

1] Taìrà, so read for taûra. In the preceding line, after $\pi d \lambda \iota \nu$, add, or understand, à $\nu \alpha \not \gamma \kappa \eta ~ \sigma v \mu \beta a i \nu \epsilon \iota \nu \dot{v} \pi \in \nu a \nu \tau i \omega \mu a$.




4] Whately, forgetting that the names of the fallacies are taken from a treatise on Eristic, i. e. catechetical disputation, thinks that the questioning in plurium interrogationum is merely a rhetorical figure, and that this fallacy merely differs from homonymia because the orator, to give animation to his discourse, puts his assertions into the form of interrogations, making believe that he expects an answer. But the examples given shew that the peculiarity of plurium interrogationum is, that the premisses are in the form, $A$ and $B$ are $X$ and $Y$, and that there is no ambiguity in the principal terms $A, B, X, Y$, but only in pronouns and syncategorematic words, such as they, themselves, both, all.

The error of treating two questions as one is independent of diction, and therefore Aristotle has placed this class among the fallacies extra dictionem : but as after this error bas been committed no fallacy arises unless the questioner takes advantage of an ambiguity, it seems it ought to be classed with the fallacies in dictione. But throughout this treatise Aristotle seems inclined to differ from the logician, perhaps the theorist criticized in ch. $\mathbf{x}$, who reduced all fallacies to equivocation.

## CHAPTER XXXI.

 $\tau \hat{\varphi} \delta i \pi \lambda \AA \sigma \iota 0 \nu \dot{\eta} \mu l \sigma \epsilon \sigma$.

3] Taìrd. So read for rov̂ro.
 to substantives. Taken separately they mean something more



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## CHAPTER XXXII.

1] If for the neuter toviro we substitute the mascaline, which distinguishes the nominative and accusative, we find there is an ambiguous middle; and that the solecistic conclusion does not legitimately follow unless we substitute a false major or false minor premiss. Adopting the English collocation of the subject and predicate we have the following as the true syllogism :



The solecistic conclusion requires either the false and solecistic minor,
 which with the true major,
 gives the conclusion,

or the false major,

2] Eineîv. So read with one of the MSS. for $\epsilon$ eirev. After

 represent cases, their gender being disregarded.

3] For тòv $\lambda<\theta_{0} \nu \sigma \eta \mu a l \nu \epsilon \iota \nu$ oùtos, read $\lambda\left(\theta_{0} \nu \sigma \eta \mu a l \nu \epsilon \iota \nu\right.$ tò oüros. Here Aristotle assumes that the conclusion depends on a false major premiss; above he assumed that it depended on a false minor. As the reasoning relates not to things but to words, the realistic copula écov is replaced by the nominalistic copula б $\eta \mu a(\nu \in \epsilon$.

4] We have MS. authority for omitting the article before $\lambda$ l $\theta_{o}$. In the infancy of grammar Aristotle could not give a very lucid explanation from the want of technical terms: but he has sufficiently shewn that no solecism can enter a valid conelusion unless there was already a solecism in the premisses; and that the paralogism of solecism depends on the ambiguity of the neuter pronoun, which has the same form for the nominative and the accusative.

## CHAPTER XXXIII.

1] Mєтаф' $\rho \in \sigma \theta a \iota$ is the characteristic of a dialectical as opposed to a scientific principle, or, within the limits of science, of an
 a method as opposed to a doctrine. It is an ontological proposition, and has no relation to any one object of thought more than

 Ch. xi. Kant would explain its universality by making it subjective, i. e. part of the framework of the logical faculty, only regarding as objective truths those which are specific and limited in range. The falsifications of dialectic maxims may be regarded as the коıvaì à $\chi^{a i}$ of eristic. The character of transferability, therefore, is common to dialectic and eristic principles.

2] This was Dugald Stewart's opinion. He thinks the book of Sophisms the most useful part of the Organon, and that it supplies a very convenient phraseology for marking concisely some of the principal fallacies which are apt to impose on the understanding in the heat of viva voce disputes. However, he expressly excepts the fallacies in dictione as too contemptible to be deserving of any notice. Philosophy of the Human Mind, 2, 3. On the other hand, see the examples accumulated by Mill under the head of Ambiguity.

3] This idea, expanded by Wallis, is somewhat overpraised by Dugald Stewart, who was ignorant of its parentage. He transcribes the words of Wallis "for the benefit of those who may hereafter speculate upon the theory of wit." Philosophy of the Human Mind, Note M.

4] Read, tís ó $\varrho \nu o v ́ \mu \in \nu o s ;$
 є̈кабтоข.

6] Eineiv usually denotes rather the substance than the words of a speech : but in the Rhetoric, as here, it is used to designate




7] The meaning of $\mu \in \tau a \tau \iota \theta \in \mu \epsilon \iota^{\prime} \neq s$ appears from the Analytica.



 'Conversion here means the employment of the contradictory of the conclusion as a premiss to disprove the original major or minor premiss. For the contradictory of the conclusion combined with either of the premisses will upset the other.' Thus we shall have three syllogisms all equally probable and improbable.
All $M$ is $P$,
All $S$ is $M$,
$\therefore$ All $S$ is $P$.
All $M$ is $P$,
Some $S$ is not $P$,
$\therefore$ Some $S$ is not $M$.

Some $S$ is not $P$,
All $S$ is $M$, $\therefore$ Some $M$ is not $P$.
8] We have observed before that a syllogism with a false
 $\delta \epsilon$, $\lambda$ orııós. Topica, 8. 12), or sophistic, or pseudographic. See ch. xviii, note 1. Grote has pointed out that under these circumstances it must be excessively difficult, not to say impossible, to draw a line between sophistic and dialectic proof. Certainly there is nothing here like extinction of species to establish a gulf between the genera, and the boundary, if there is one, can only be fixed somewhat roughly, as between right and wrong in morals, by the arbitration of common sense,- $\omega \mathbf{s} \dot{\alpha} \nu \dot{\delta} \phi p o \dot{\nu} \mu \boldsymbol{\mu}$ $\delta \rho / \sigma \epsilon \in \nu$.




 $\tau \in \omega \nu 0 \mu \ell \omega \nu$. Topica, 8. 14. 'Facility comes by practice, and is chiefly shewn in proposition and enstasis. For dialectic power is the power of putting propositions and raising enstases. Pro-

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крı ${ }^{\prime} \mu \in \nu o \nu$, but it does not mean the same thing, for the latter, it appears, is not addressed to the opinions but to the powers of the disputant. Argumentum ad hominem corresponds better with pirastic proof, the premisses of which are the opinions of the respondent. The argumentum ad verecundiam may refer to the locus of authority or to the locus for entrapping in paradox, the discrepancies of secret and avowed opinion (ch. xii).

## CHAPTER XXXIV.

 бvidoyıo ${ }^{2}$ ús below. For this excellent emendation we are indebted to Pacius.


 pica, i. r. 'The aim of our inquiry is the invention of a method that shall enable us to reason with probable premisses on every problem that may be proposed, and to maintain any theses against attacks without self-contradiction.' Iॉєpl 8' amoкрi $\sigma \epsilon \omega s$






 for the answerer, we must first define the aims of the questioner and answerer. The aim of the questioner is so to conduct the reasoning as to force the answerer to the most improbable propositions necessitated by the thesis: the aim of the answerer to make the impossible or paradoxical propositions appear due not to himself but to the thesis. For it is a different fault to advance a wrong thesis, and after advancing it not to defend it as well as one might.' Катд̀ трótov here, and ó $\mu о \tau \rho o ́ \pi \omega s$ in the text, seem to mean, not consistently or without self-contradiction but, with a degree of probability that varies with the



 8. 5. 'As premisses should be more probable and certain than conclusions, when the thesis is improbable, the answerer may refuse both all improbable premisses and all which though probable are less probable than the contradictory of the thesis.'




3] Throughout this treatise the questioner has represented the sophist; so that we were hardly prepared for the announcement that answering is the sophistic side of dialectic. The rest of the Topica, however, is written more from the point of view of the questioner; and the answerer appears as a sophist. 'Emirfun $\quad$ is













 Topica, 8. II. "In criticising we must distinguish between the argument and the arguer. The badness of an argument is often imputable to the answerer who refuses to grant the premisses which would fairly confute the thesis. For it is not in the power of one of the disputants without the co-operation of the other to accomplish successfully their joint task. Accordingly, the questioner is sometimes forced to argue against the answerer instead of against the thesis, if the answerer takes every means of thwarting him with unscrupulous effrontery. This perversity makes the argumientation eristic......He is a bad associate who impedes the common work in reasoning as in any other occu-
pation. Both disputants attain their object in well-conducted argument, though not in eristic, for both cannot be victorious. It is equally reprehensible to spoil the common business by captious questions, and by refusing to admit what one really believes or

 scrupulousness of the respondent forces the questioner to be unscrupulous.'

It is not solely in the province of the answerer, however, that we may see the contiguity ( $\gamma \epsilon \tau \tau$ la $\sigma \iota s$ ) of eristic and dialectic. A conclusive dialectic proof may be formed of false premisses.









 practice and mutual examination, not instruction, are the object of these argumentations, the dialectician must often prove a false conclusion, and employ false premisses: for if the thesis is true, the premisses of the confutation must be false. Even a false thesis must sometimes be confuted by false premisses: for the answerer may disbelieve the true premisses, and as the proof must be composed of his beliefs, he will be convinced but hardly enlightened. The proof, however, must be dialectic, not eristic, whether the conclusion is true or false: just as a proof by a geometer should be geometrical.' But dialectic proof may also be inconclusive or fallacious. We saw (ch. v, note 4) that the locus a dicto secundum quid is the common property of eristic and dialectic: we saw (ch. xii, note 1) that the dialectician does not abstain from the locus non causa pro causa : we saw (ch. xxii, note 10) that paronyms are in Greek a locus of dialectic, in English a locus of sophisms. It appears also that ambiguity is



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nature of the points to which arguments are addressed, and of the elements of which they are composed, and how they are obtained. The two questions are identical : for arguments are composed of propositions, and addressed to problems; and every proposition and problem is a genus, definition, property, or accident.'

6] The sources of proof are pointed out partly by describing the öpyava and partly by enumerating the loci. Tà $\mu \dot{\varepsilon} \nu$ oiv $\nu \in \dot{\xi} \eta$




 classification of problems and premisses. Operations subsidiary or instrumental to proof are four : the collection of propositions, the definition of equivocal terms, the discovery of similarities, the discovery of dissimilarities : and all four may be regarded as

 cloclv. Topica, 1. 18. 'Such are the materials of proof: the maxims which will enable us to apply them have now to be enumerated.'

7] Arrangement and answering are treated of in the 8th book. Some of the precepts relating to solution appear to be lost.

8] Aristotle's desire to give an appearance of amplitude or development ( $\pi \lambda \hat{\eta} \theta o s$ ) to his system has been very injurious to it. This has led him, with astonishing naïveté, to pretend to multiply the loci by repeating them for each of the predicables in a different order. He professes to do this for the sake of clearness; but it is difficult to conceive anything less luminous than







 that the rules for proving property and genus and accident are
all applicable to the proof of definition : yet we must not try to establish a single body of rules of universal application. Such rules would be difficult to invent, and, if invented, would be very obscure and hard of application. By giving separate rules and appropriate methods for each predicable, we facilitate the èxamination of the different problems.' According to Alexander Aphrodisiensis, Theophrastus attempted to unite the canons of proof in a single system, and verified Aristotle's prediction: but against the failure of Theophrastus we may set the exposition of the methods of induction by Mill.

9] It is difficult to reconcile Aristotle's assertion with what we know had been done by Plato and Socrates and the Eleatics and Megarians. What he really performed in his dialectical treatise was to indicate a number of methodic principles or elements of method ( $\underset{\text { a }}{ }$ кolvá); and it is probable that none of his predecessors had separated and extricated these from the specific propositions ( $+\mathfrak{a} \hat{i} \delta \partial \Delta a$ ), or what some would call the material, as opposed to the formal, elements in which they are imbedded in actual ratiocination.

10] What the rhetoricians gave their pupils to learn by heart were, doubtless, not complete speeches, but finished portions of speeches, i.e. what Quintilian would have called loci communes, and the later Greek rhetoricians тótor. Aristotle might have used the word here, and we may even suspect that he originally used it, for as the sentence now stands there is an awkward repetition of $\lambda$ óyous. But he was forced to use the latter word to distinguish the method of his predecessors from his own. For his own system is merely a list of loci. He has erred nearly as much by the omission of examples as his forerunners by the omission of rules. He has not even given us the maxims that group themselves about the different loci, although he admits that the exact form of these propositions is of the utmost im-

 пóv. Topica, 8. 14. ' A universal proposition is better worth remembering than a chain of proof: for a moderate command of principles and premisses is difficult to obtain.' He recommends however, like his predecessors, that whole arguments should be


 c We should get by heart arguments on the problems that oftenest arise, particularly on the elementary theses; for here chance often makes the answers take an unlucky turn.' 'A $\pi 0-$ $\delta \nu \sigma \pi \epsilon \tau о \hat{\sigma} \boldsymbol{\nu}$ is a metaphor from dice. First principles are so difficult to elicit by questioning that the questioner may be baffled without any skill on the part of the answerer. [Compare




 тóóas. Topica, 8. 14. 'We should have ready-made arguments for the conclusions that depend on the fewest premisses and yet are oftenest wanted, namely, the most abstract, and for those problems whose proof is difficult to extemporize.'

11] Read à $\lambda \lambda a ̀ ~ \tau \rho \iota \beta \grave{\eta}$.

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to a person who is defective in a sense. He who questions whether we should reverence the gods or love our parents wants punishment, he who does not know that snow is white wants an organ of sense.'

Cr. XI, note 2. Aristotle seems to have thought that, if we were in full possession of the ultimate conceptions, that is, the definitions of the ultimate terms, we should be able to predict the special propositions which are the ultimate basis of deductive science: that the conjunction of the terms $A, B, C$, \&ce. in all the primary objective theorems, $A$ is $B, B$ is $C, C$ is $D$, is, to use the words of Kant, not synthetical but analytical, just as in geometrical theorems. Brown, in his celebrated treatise on Causation, has attempted to shew that, in the natural sciences at least, that is, in those that deal with changes or events, i.e. successions of phenomena, the ultimate immediate conjunctions are unpredictable, i. e. though constant juxtapositions, are inexplicable and mysterious. It is not quite clear what Aristotle considered to be the logical relation of the cause and effect in his causal definitions of natural phenomena; but, if we may judge


 philosophize because they wondered, but the end of philosophizing should be something better, the cessation of wonder,' he seems to have expected that, in any province of inquiry whatever, if we carried the analysis far enough, when we arrived at the ultimate immediate conjunctions, whether of coexistent or of successive terms, we should find them neither inexplicable nor mysterious, but the evidently necessary result of determinate relations.


 means that all the conditions of the conjunction of $A$ and $B$ are contained in $A$ and $B$ themselves: that we are not to look for its cause in the interposition of any third independent term. The conclusions of science, as well as the first principles, are
 to immediate conjunctions except so far as it excludes the inter-
ference of any foreign cause. We may add that in the expres-
 the predicate, i. e. кaU' aivò means, as appears from Aristotle's definition of the two classes of кa $\theta^{\prime}$ avitò $\dot{v} \pi \alpha \rho \chi о \nu \tau a$, either кат'



Ch. xx, note 3. Eudemus, the disciple of Aristotle, informs us more than once that the theory of ambiguity ( $\tau \grave{o} \delta \delta \sigma \sigma o ́ \nu$ ) was



 $\beta \in \beta \eta \kappa o ́ s \cdot \phi a i v \in \tau a \iota ~ \delta e ̀ ~ i ́ \pi o ̀ ~ \tau о и ́ т \omega \nu ~ \delta \iota a \psi \epsilon v \sigma \theta \hat{\eta} \nu a \iota$. Eudemus, quoted by Simplicius on Phys. Ausc. 1. 3. ' We ought not to be surprised that Parmenides was misled by inconclusive reasonings and fallacies which in his time had not been exposed. For in his days no one had heard of equivocation, a method of solution first introduced by Plato, or of the distinction of subject and attribute which he overlooks.' See also ch. x , note 1 .

 should have been translated, 'Since it claims the power of catechizing or cross-examining not only dialectically but also scientifically.'

## APPENDIX A.

## PETITIO PRINCIPII.



























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 $\tau \rho \omega \bar{\omega} \nu^{4}$.





 $\delta \hat{\eta} \lambda o \nu$.






 ó $\mu \mathrm{i} i \omega s \dot{\alpha} \mu \phi o ́ \tau \epsilon p a l \alpha i \quad \pi \rho o \tau \alpha ́ \sigma \epsilon \iota s$.
 öpovs кат̀̀ $\tau o u ̀ s ~ a ̉ \pi o ф а \tau \iota K o u ̀ s ~ \sigma u \lambda \lambda o \gamma ı \sigma \mu o u ́ s . ~$

 $\delta o \xi \alpha \nu$. Anal. Prior. 2. 16.
vertible or because the middle involves the minor, the argument is a begging of the question. For the najor premiss, $B$ is $A$, might be proved by the minor premiss and conclusion if the middle and minor are convertible. If it cannot be, it is only from the comparative extension of the terms, not from any other relation. If they are convertible, we might, as was stated, prove the major premiss from the minor and conclusion, and we should have a circular proof of three propositions in which each would be alternately premiss and conclusion.
Similarly if the minor premiss, $C$ is $B$, is no more evident than the conclusion, $C$ is $A$, we have not necessarily a begging of the question, but we have a failure of demonstration. If, however, the major and middle terms are identical, because they are convertible or because the major is involved in the middle, then we have a begging of the question as before ${ }^{5}$. For begging the question arises, as was explained, when a proposition not self-evident is made to prove itself.
If then begging the question is making a proposition not self-evident prove itself, and this is a failure of proof, from the premiss being no more evident than the conclusion, because the premiss and conclusion either affirm two identical predicates of an identical subject or an identical predicate of two identical subjects, the question cannot be begged in the second figure in either of these ways, but only in the figures that give an affirmative conclusion, namely, the first and third ${ }^{9}$.
In negative syllogisms there is a begging of the question in the first and third figures when an identical predicate is denied of two identical subjects, and it is not either premiss indifferently that begs the question but only the major ${ }^{10}$.
In the second figure there is a begging of the question when two identical predicates are denied of an identical subject, and it is not either premiss indifferently that begs the question but only the minor, because the position of terms in the other premiss of negative syllogisms is not homologous to the position of terms in the conclusion.
Begging the question in scientific discussion is what really satisfies these conditions, in dialectic what has the appearance of doing so.

We have some further remarks in the Topica:-



















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## NOTES TO APPENDIX A.

1] Aristorte examines the relation of the terms in a syllogism containing a petitio principii, and determines which premiss in each of the figures may be the petitio. In the first figure, if the principium, or conclusion assumed, is affirmative, either the major or minor premiss may be a petitio, and the middle term will be identical with the minor or major. If the principium is negative, the major premiss is the petitio, and the middle is identical with the minor. In the second figure the principium must be negative, only the minor premiss can be a petitio, and the middle term will be identical with the major. In the third figure, whether the principium is affirmative or negative, the major premiss is the petitio, and the middle is identical with the minor. All this is obvious from an inspection of the symbols of the figures. It does not throw much light on the nature of petitio principii, but for the satisfaction of the reader we give it in Aristotle's own words. Airrnua, petition, is the assumption without proof of a proposition which ought to be proved. It may or may not be opposed to the belief of the respondent. Hypothesis is, properly, an indemonstrable proposition. A relative hypothesis is a proposition which ought to be proved, but which is believed by the respondent and is assumed without





 $\mu \eta े \delta \epsilon \epsilon \xi a s$. An. Post. I. ro. 'What is capable of proof, but assumed without proof, if believed by the learner, is, relatively to the learner, though not absolutely, an hypothesis; if the learner has no belief or a disbelief, it is a petition; and this is the difference. Petition is an assumption opposed to the belief of the learner: or, still wider, a demonstrable proposition as-

where the proposition assumed is the conclusion which ought to be proved.
2] It is not easy to say what is the vicious construction that Aristotle contemplates. Euclid postulates the power of drawing any circle from a given centre with a given radius, that is, the use of the compasses as well as of the ruler. Some geometer may have attempted the impracticable feat of solving the problem without the help of this postulate.


 belongs to a later period of Greek.

4] The meaning of $\tau \rho \delta \delta_{\pi o s}$ is not obvious.
5] Assuming the conclusion to be affirmative, let us examine a syllogism in Barbara :-

$$
\begin{array}{r}
\text { All } B \text { is } A, \\
\text { All } C \text { is } B, \\
\therefore \text { All } C \text { is } A .
\end{array}
$$

And let us first suppose that the major premiss is a petitio principii, i.e. that the proposition All $B$ is $A$ is identical with the proposition All $O$ is $A$. This can only be because the terms $B$ and $C$ are identical.
Next let us suppose that the minor premiss is a petitio principii, i.e. that the proposition All $C$ is $B$ is identical with the conclusion All $\boldsymbol{C}$ is $\boldsymbol{A}$. This can only be because $\boldsymbol{B}$ and $\boldsymbol{A}$ are identical.

The identity of the terms is their convertibility or their
 tation, for as the major is always predicated ( $\dot{v \pi d \rho} \rho \bar{\epsilon} \epsilon$, ${ }_{\epsilon} \pi \epsilon \tau a \iota$ ) of the middle and the middle of the minor, if this were enough to constitute petitio principii, every syllogism with a problematical premiss would be a petitio principii.

6] Perhaps for $\delta \epsilon$ € $\kappa$ voral we should read $\delta \epsilon \epsilon \kappa v u ́ \eta \tau a l$, which must otherwise be understood.
7] When the major premiss is the petitio, i.e. when

$$
\begin{aligned}
& B \text { is } A \text {, and } \\
& C \text { is },
\end{aligned}
$$

are identical, we may apply the formula raỉro roîs av̉roîs ìnapx $\epsilon$,
$A$ being raỉró, and $B$ and $C$ dà aỉra. When the minor premiss is the petitio, i.e. when

$$
\begin{aligned}
& C \text { is } B \text {, and } \\
& C \text { is } A,
\end{aligned}
$$

 $B$ and $A$ being raìrà and $C$ $o$ ò aùtó.

8] Oüठ̇єтép $\omega$ s. So read, disregarding the MSS., for каi тplte ${ }^{2} \mu \phi о \tau \epsilon \rho \omega s$. As the conclusion of the second figure is always negative, it can never be begged by an affirmative premiss, such as the above-cited formulas imply.

9] In the third figure in Disamis,

> Some $B$ is $A$,
> All $B$ is $C$,
> $\therefore$ Some $C$ is $A$,
the major premiss may be a petitio principii, and we may apply the formula rò aùrò toîs aùroîs vimapx $\epsilon$. The minor premiss can never be an assumption of the conclusion, for their terms are


10] If the conclusion is negative, in Celarent of the first figure,

$$
\begin{array}{r}
\text { No } B \text { is } A, \\
\text { All } C \text { is } B, \\
\therefore \text { No } C \text { is } A,
\end{array}
$$

and Bokardo of the third,
Some $B$ is not $A$,
All $B$ is $C$,
$\therefore$ Some $C$ is not $A$,
the major premiss may be a petitio principii. The minor premiss cannot, because in these figures it is always affirmative; besides which, in the third figure the minor premiss and conclusion are not composed of similar terms in similar positions (oùk auriबт $\rho 0 \phi 01$ ). We may here notice an inaccuracy of Aristotle, if the text is correct. An inspection of the symbols given above shews that the first and third figures require the formula óràv tò aitò
 rov̂ aùrov̂ only applies to the second figure.


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## APPENDIX B.

## NON CAUSA PRO CAUSA.











 үı $\sigma \mu o ́ s$.


 $\sigma \nu \mu \beta \alpha i ́ \nu \epsilon \iota \nu \tau o ̀ ~ a ́ \delta u ́ \nu \alpha \tau o \nu$.



 тои̂тó $\mathfrak{\epsilon} \sigma \tau \iota \nu . \quad$ Oîo,$~ \epsilon i ̉ \beta o v \lambda o ́ \mu \epsilon \nu o s ~ \delta \epsilon i ̂ \xi \alpha \iota ~ o ̈ \tau \iota ~ a ̀ \sigma u ́ \mu \mu \epsilon \tau \rho o s ~ \grave{~}$






## APPENDIX B.

## NON CAUSA PRO CAUSA.

The objection that a proposition is not the cause of a false conclusion, a formula often heard in controversy, is made in reply to a reductio ad impossibile in defence of the proposition contradicted by the framer of the reductio. For unless the opponent has contradicted the proposition the respondent will not deny that it is responsible for the conclusion, but will object to some other proposition ; nor will he use the formula against direct disproof, for here the thesis is not employed as a premiss. Moreover in direct disproof by three terms, it cannot be said that the confuted thesis is irrelevant to the syllogism. This can only be said when a proposition may be eliminated without annihilating the syllogism, which cannot be the case in direct disproof, for without a thesis to be confuted there can be no confutation ${ }^{3}$.

It is clear then that the formula can only be employed against reductio ad impossibile, when the thesis impugned is so related to the conclusion that it may be suppressed without destroying the conclusion.

The most obvious case of the irrelevance of the thesis to the conclusion is when the thesis is not connected by any middle terms with the conclusion, as we said in the Topica ${ }^{4}$ in discussing the fallacy of non causa pro causa. We should exemplify this if, to disprove the commensurateness of the side of the square to the diagonal, we appended an argument for Zeno's theorem that there is no such thing as locomotion, pretending thereby to establish a reductio ad absurdum, for there is absolutely no connexion between this theorem and the thesis.

Another case is when the conclusion is connected with the thesis but is not its consequence. The connexion may be traced















 $\gamma \iota \sigma \mu \hat{\omega} \nu$ oै $\nu \tau \omega \nu$. $\phi_{\alpha \nu \epsilon \rho o ̀ \nu ~ o v ̂ \nu, ~ o ̈ \tau \iota ~ \tau o \hat{v}} \alpha \dot{\alpha} \delta \nu \nu \alpha ́ \tau o v ~ \mu \eta े ~ \pi \rho o ̀ s ~ \tau o v ̀ s ~$







 $\nu \alpha \tau o \nu^{\cdot} \dot{\alpha} \lambda \lambda^{\prime}{ }^{\prime \prime} \tau \alpha \nu, \dot{\alpha} \phi \alpha \iota \rho \epsilon \theta \epsilon ́ \varphi \tau o s ~ \tau o u ́ \tau o v, \delta \iota \grave{\alpha} \tau \hat{\omega} \nu \lambda o \iota \pi \hat{\omega} \nu \pi \rho o \tau \alpha ́-$ $\sigma \epsilon \omega \nu$ тò aúтò $\pi \epsilon \rho \alpha i ́ \nu \eta \tau \alpha \iota ~ \alpha ́ \delta v ́ \nu \alpha \tau o \nu \cdot ~ \epsilon ่ \pi \epsilon \grave{\imath} \tau o ̀ ~ \alpha u ̉ \tau o ́ ~ \gamma \epsilon ~ \psi \epsilon \hat{\delta} \delta o s$


 Prior. 2. 19.

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## NOTES TO APPENDIX B.

1] This is oddly worded. Perhaps we should read brav
 roútov $\delta \epsilon \epsilon \kappa v u ́ \eta t a l ~ t o ̀ ~ a ̀ \delta u ́ v a t o v . ~$
 à $\nu \tau \iota \phi \dot{\eta} \sigma a s ~ \tau \iota s$.

3] In a direct disproof of a thesis if we cancel the thesis, or rather the terms of which it is composed, we cancel an essential part of the syllogism.

4] This refers apparently to ch. v. of Sophistici Elenchi. If so, this passage must be a later addition, as we have seen (note to ch. ii) that the Analytica was written before the Sophistici Elenchi.

5] Things are said to be $\sigma v \nu \in \chi \hat{n}$, continuous, when the limit which separates them is common to both. Tò $\overline{\delta e}$ $\sigma v v e \chi \grave{c} s$ önє $\rho$


 Metaphysica, 10. 12. 'Continuity is a species of holding on or touching. Two things are continuous when the two extremities by which they touch and hold together are one and the same. Continuity, therefore, is between things united at the point of

 continuous whose motion is essentially and necessarily one and indivisible.' If we gave кi $\iota \cdot \boldsymbol{\sigma} t \mathrm{~s}$ a logical sense, in which sense $\kappa \iota \nu \hat{\epsilon} \sigma \theta a \iota$ is sometimes used, two propositions would be $\sigma v \nu \epsilon \chi \hat{\eta}$ which must stand or fall together. We shall see however that Aristotle calls a thesis and conclusion $\sigma v \nu \epsilon \chi \hat{\eta}$ when their destinies are not thus implicated.

6] For example: suppose the thesis to be, Every animal lives; the premisses, All snow is white, All that is white is an animal; the conclusion, All snow is an animal. Here the subject of the thesis is a part of the conclusion.

7] Suppose the thesis to be, as before, Every animal lives; the premisses, All that lives is a plant, Every plant is insensible;
the conclusion, All that lives is insensible. Here the predicate of the thesis is a part of the conclusion.

8] 'A $\rho X \hat{\eta} s$ is emphatic. When we take an inferior series, $\delta \dot{\epsilon} \xi$ a $\rho \times \hat{\eta} \bar{s}$ б $\rho \rho o s$, the extreme or remotest term, is the superior term
 is the inferior term of the thesis. Let the thesis be represented by $M N$, where $M$ is the subject and $N$ the predicate. The inferior series will be represented by $K L M$, the superior by $N O P$. For the validity of a reductio ad absurdum of the thesis $M N$, a ratiocination composed of the inferior series of terms must produce no absurdity until it embraces the superior term of the thesis, $N$ : and a ratiocination composed of the superior series must produce no absurdity until it embraces the inferior term of the thesis, $M$. In the previous examples by combining the thesis with the conclusions we might obtain the further absurd conclusions, All snow lives, and Every animal is insensible, and the ratiocinations embrace the extreme terms of the thesis. But the reductio is not valid, because these are not the first absurdities that arise, for before introducing the thesis we had previously arrived at the same, or rather, equal absurdities, All snow is an animal, and All that lives is insensible.
9] We should add, ' or an equally impossible conclusion ;' for, as we saw in the last note, it is not exactly the same conclusion.
A reductio ad absurdum, being an assignation of cause, should stand the test of the method of difference. The impossibility that is found in the presence of the thesis should disappear in its absence. A similar consideration should guide us in determining to what class a fallacy should be referred. See ch. xxii.
10] I have assumed that in speaking of exterior and interior angles Aristotle uses these terms in the sense in which they are used by Euclid, i. 29. A scruple as to his meaning is suggested by his saying that the lines will meet if the exterior angle is greater than the interior, when it is clear that they will equally meet if it is less: but this scruple vanishes when we observe that in the next hypothesis he says, that they will meet if the angles of the triangle are greater than two right angles, when he might just as well have said, unless they are equal.

11] Euclid, I. 32.

## APPENDIX C.

ENSTASIS, OR OBJECTION.



























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 $\lambda \alpha \beta \in i ̂ \nu . ~ A n a l . ~ P r i o r . ~ 2 . ~ 28 . ~$


either object that all opposites are objects of the same knowledge, and then the proof is in the first figtre:

$$
\begin{array}{r}
\text { All } D \text { is } A, \\
\text { All } B \text { is } D, \\
\therefore \text { All } B \text { is } A:
\end{array}
$$

or we may object that some contraries, say, health and disease, are objects of the same knowledge, and then the proof is in the third figure :

$$
\begin{array}{r}
\text { All } E \text { is } A, \\
\text { All } E \text { is } B, \\
\text { Some } B \text { is } A .
\end{array}
$$

If the objection has to prove the contrary of the premiss, the genus comprehending the subject of the premiss must be made the subject of the objection and receive a contradictory predicate. If the premiss is that no contraries are known together, the objection says that all opposites are known together, and we have the first figure, for the genus of the original subject is the middle term and the original subject the minor. If the objection has to prove the contradictory of the premiss, a species comprehended under the subject of the premiss must be made the subject of the objection, as knowable and unknowable are comprehended under contraries. Then we have the third figure, for the middle term is an inferior species comprehended under the minor. A premiss that gives an opposite conclusion is an objection, and such can only be applied in the first and third figures, for the second cannot give an affirmative conclusion. Besides, in the second figure more premisses would be necessary. If we objected to the proposition, All $B$ is $A$, that No $A$ is $C$, a second premiss must be expressed to make the disproof evident. But objection should be complete in itself and require no further premiss to be expressed ${ }^{4}$. For the same reason the second figure is the only one unfitted for proof by signs. We must at some future time examine the remaining modes of objection, namely, the objection of contraries, of similars, and of authority; and inquire whether an objection proving a contradictory cannot be raised in the first figure ${ }^{5}$, or an objection proving a negative in the second.
Next to enthymeme (oratorical proof) real and apparent, solution remains to be explained. Solution is enstasis or counter-


















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## NOTES TO APPENDIX C.

1] Enstasis is either the solution of a fallacy by pointing out why the reasoning is inconclusive ( $\delta \iota a(\rho \in \sigma \iota s$ ), or the disproof of a false premiss (avaipecis). It is the latter only that is now examined. Enstasis is neither the mere negation of a proposition, nor the assertion of the contrary or of the contradictory of that proposition, but is the major premiss of a syllogism by which the contrary or contradictory may be proved.
2] Were it not for this kind of enstasis and the locus of authority, the final appeal in dialectic, on the part both of questioner and answerer, would be solely to induction. But it seems the answerer might not only appeal to induction, but to a principle more abstract and universal than the proposition in dispute. But for the aùròs é $\phi a$ of Aristotle, one would have thought that this mode of disproof should be rather called antisyllogism than enstasis. From the modern sense of the word instance (instantia =enstasis) this kind of enstasis, in physical questions at least, seems to have early fallen into desuetude.
3] In the Topica we have an ethical example of this kind of




 Topica, 4. 3. 'When the supposed genus of a term has no contrary, we should observe whether it is the genus not only of the contrary of the term, but also of the intermediate gradations. For (Proposition) contraries and their intermediate gradations belong to the same genus, as we see in colours. Objection : the contraries, excess and defect, belong to the genus evil, while their intermediate gradation, the mean, belongs to the genus good.' [This enstasis is clearly not valid ; for good and evil are accidents, not genera, of the mean and extremes: the common genus is relative quantity.]

4] It is clear that an affirmative proposition may be disproved in the second figure. But Aristotle apparently would call such a disproof not enstasis but antisyllogism. ${ }^{\bullet}$ Energetic brevity is a requisite of enstasis: its probative or subversive force must be instantaneously felt without further explanation. The second figure, therefore, being, as is here without much reason assumed, more intricate and cumbrous and requiring more enucleation than the others, is not short, sharp, and decisive enough for enstasis.
5] Eustatic disproof in the third figure may just as easily be stated in the first: otherwise, regarding the above-given disproof in the first figure as rather antisyllogism than enstasis, we might agree with Whately in calling the third the eustatic figure.

6] This class has been analysed in the preceding passage. Tò ${ }_{\text {en }} \mathrm{e} v i \dot{\mu} \mu \mu a$ seems, perhaps, rather to point to a conclusion than a premiss : but in this chapter enthymeme is used as the genus of $\pi a \rho a \dot{\partial} \epsilon \succ \gamma \mu a$ or induction, and every dialectical premiss is the result of induction.

7] Analysing this example as in the preceding passage, we must, as far as I can see, for our minor premiss borrow from the locus of contraries the maxim that the action of the virtuous is opposite and analogous to that of the vicious, and for our major transform the enstasis, that the vicious does not hurt every friend, into the equipollent proposition, that to act oppositely and analogously to the vicious is not to benefit every friend.

8] For our minor premiss we must borrow from the locus a fortiori, vel minori, vel pari, the maxim that those who are injured act oppositely and analogously to those who are served, and, for our major, transform the enstasis, that those who are served do not always love the benefactor, into the equipollent proposition, that to act analogously and oppositely to those who are served is not always to hate the injurer. Both these examples seem to apply the same maxim. (See, however, Topica, 2. 7, quoted below.) They shew that it is unsafe to assume, as is usually done, that the maxims or metaphysical principles of proof always occupy the position of major premisses.
9] The example is so carelessly given that it is not certain what analysis Aristotle intended. I conjecture the following : The premiss objected to is, that ignorance is an excuse : the enstatic syllogism is, Drunkenness is not an excuse (teste Pittaco), drunken-
ness is ignorance, therefore some ignorance is not an excuse. This kind of enstasis only differs from the first in the modality of the enstatic premiss. It has no intrinsic probability, derives no evidence from experience, but rests solely on the authority of Pittacus.

It seems an arbitrary arrangement to call disproof by the loci of contrariety and similarity, not antisyllogism but enstasis; and the illustrations are unfortunately chosen, for, without being told, we should never have suspected that they were taken from different loci.

Contraries are a locus common to the attack and the solu-




 'The questioner may quit the subject in dispute and examine its contrary. He may confute the thesis that the good is always pleasant, by the fact that the bad is not always painful, or vice versa, or the thesis that justice is knowledge, by the fact that injustice is not ignorance: the axiom assumed being that contrary subjects must have contrary predicates.' Similars are also


 Topica, 2. 10. 'Similars are another locus. If there is an equal probability that two subjects have respectively two predicates, if one has its predicate we may infer that the other has, and vice versa.' Aristotle justifies the example he has given of enstasis from similars by what he says in the Topica: Ai $\mu$ èv oû $\boldsymbol{\nu}$ rpôtat




 $\phi i \grave{\lambda}$ two first syntheses of contraries are not themselves contraries. Benefiting a friend is not contrary to hurting an enemy, for both are desirable and proceed from the same disposition; nor

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true. If the respondent does neither one thing nor the other, he is unreasonable.' (Antisyllogism was considered hardly suffi-


 ėmì tivos oìx oütcos. Topica, 3.6. 'Subdivision, as far as we can go, is useful; for whether we want an affirmative or negative proposition, we must first adduce particular examples in which it is true, and then challenge the respondent either to admit the general principle or to allege contradictory instances.'

A disputant who is more accustomed to defence than attack may quicken his wits when he has to attack by imagining him-

 2. 2. 'The questioner may imagine the thesis to be a premiss against which he has to object as respondent: and his objection to the proposition as a premiss will be a confutation of the proposition as a thesis.'

A common formula for urging an enstasis, especially when it is directed against a major premiss and is a proposition which the opponent is particularly interested not to contradict, is to say that his argument proves too much : that, if good for anything, it proves so and so (the contradictory of the enstasis). In this case, instead of being put directly or ostensively, the enstasis assumes the form of a reductio ad impossibile.

## APPENDIX D.

Koıvai áp ${ }^{\alpha} \alpha i ́$, or, Method-founding principles.
§ i. To understand the nature of the common principles (коьvai a $\rho \chi^{\prime}{ }^{\prime}$ ) is to understand Aristotle's conception of science, and, indeed, his conception of logic ; for his logic is resumed in the contrast of science and dialectic, and this is the antithesis of common and peculiar principles ( $\hat{\delta} \delta \iota a \iota a \rho \chi a i$ ). We propose in the following essay to collect some of the scattered indications of their nature ; and the necessity of explaining more or less completely each passage as it is quoted must be our excuse if our observations seem to follow one another without much arrangement.

The most important passage is in the beginning of the Rhetoric:-


 $\tau \grave{\eta} \nu \delta \iota a \lambda \epsilon \kappa \tau \iota \kappa \eta \nu^{\mathrm{a}} \mu \epsilon \in \theta o \delta o \nu \tau \hat{\omega} \nu \sigma v \lambda \lambda o \gamma \iota \sigma \mu \hat{\omega} \nu$, тà $\delta \hat{\epsilon} \kappa a \tau^{\prime}$ ă $\lambda \lambda a s \tau \epsilon \in \chi \nu a s$









[^1]












 $\epsilon ไ \pi \omega \mu \in \nu \pi \in \rho \grave{i} \tau \hat{\omega} \nu \epsilon i \grave{\partial} \hat{\omega} \nu$. Rhet. I. 2.
' Between rhetorical proofs the most important distinction, a distinction which has been most commonly, not to say universally, overlooked, is one which also exists between dialectical proofs: some are characteristic of rhetoric or dialectic, others properly belong to certain special sciences or arts, whether such sciences and arts are generally recognized or still remain to be invented. If the science has not yet been established, the theorems and proofs are not familiar to the audience to which they are addressed; and if the prover adheres too closely to the scientific method, he abandons the proper rhetorical or dialectical method. This requires further explanation. Proofs that properly belong to rhetoric and dialectic are applications of a locus communis. Loci communes are principles that apply indiscriminately to ethical, physical, political problems and other heterogeneous spheres, as, for instance, the argument a fortiori or a minori. A dialectical or rhetorical proof of this character applies equally to ethical and physical questions and other subjects different in kind. Intransferable (that is, not properly rhetorical or dialectical) proofs are composed of propositions which relate exclusively to particular departments of nature. For there are propositions respecting physical objects which furnish no rhetorical or dialectical proof on ethical questions, and there are ethical propositions which furnish no proof on physical problems, and so of the other provinces of science.

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Another proof that locus may denote a premiss we have in the fact that later on in the Rhetoric，not only the catholic prin－ ciples or loci proper but the $\epsilon^{\prime} \delta \delta \eta$ or specific principles，which are perpetually called premisses，are designated by the term of loci． After giving a collection of specific principles（ $\epsilon^{\ell} \delta \eta \eta$ ）he says：－







 $\tau$ ро́vоу каӨó入ov $\pi \epsilon \rho \grave{\imath}$ á $\pi \alpha ́ \nu \tau \omega \nu \quad \lambda \alpha \beta \omega \mu \epsilon \nu$ ．Rhet．2．22．＇One class of materials，and the class that should first be collected，are propositions such as I have given which（as contrasted with rà $\dot{\epsilon} \xi \dot{v} \pi o \gamma v i o v$, or the singular facts of each particular case）are in the nature of loci．We now proceed to the elements of proof， and by elements I mean［another sort of］loci．We are already in possession of loci on the particular subject－matters that are indispensable or useful to the orator：for we have made a collee－ tion of propositions and enumerated the loci respecting the expedient and honorable and right，and respecting characters and passions and dispositions．There still remain another sort of loci of universal application（the loci proper），which we now proceed to enumerate．＇When，however，we find that the loci enumerated include etymology，division，definition，induction，it must be confessed that we seem to have rather a list of methods of reasoning than of premisses of syllogism．But the employ－ ment of each of these methods has to be justified by certain postulates，expressed or unexpressed ；and if the loci are regarded as propositions，it is these postulates that are the loci．（This subject is resumed $\S 13$ ．）
§ 2．We find frequent mention of common principles（ $\tau a ̀$ colvá） in the analysis of science under the name of Axioms．＇A $\mu \in ⿱ ㇒ 日 勺 十 \sigma o u$

 $\mu \in \nu 0 \nu, \dot{a} \xi i \omega \mu a$ ．Analytica Posteriora，1．2．＇Immediate syllo－ gistic principles are either theses，that is，are indemonstrable，
but not the necessary conditions of all inference: or axioms, that is, the common conditions of all inference.' If science as well as dialectic has both ìòac and koivaì ajpxai, how, it may be asked, do they differ, and how can the koıvai äpxai be the distinguishing badge of dialectic [кат⿳亠 $\grave{\imath} \nu \quad \delta \iota a \lambda \epsilon \kappa \tau \kappa \kappa \dot{\eta} \nu, \S \mathrm{I}]$ ? The answer is, that the common and peculiar principles exist both in science and in dialectic, but exist in an inverse ratio. In dialectic the common and abstract principles predominate, and the specific concrete facts are reduced to a minimum. In science the specific data predominate, and the common principles are reduced to a minimum, only those being admitted which are requisite to constitute a faculty of inference. Of course when dialectic investigation proceeds without, or with very scanty, specific data, the result can only be a Barmecide feast of abstractions such as we have in the Parmenides. Aristotle himself in his physical inquiries ('Physicam Dialecticæ suæ mancipavit'), forgetting his own canons, engages in a task which reminds one of that set by Egyptian taskmasters of making bricks without straw. But dialectic may command specific data in various proportions, and ranges over a wide field, touching sophistry on the one side and on the other approaching indefinitely near to



The common principles of science are identified with the com-




 ăтra. Analytica Posteriora, I. II. 'The common principles express neither the subject nor the attribute of a theorem, but are the canons of demonstration; and are the common property of the particular sciences, of dialectic and of (metaphysic or) .whatever science it is which investigates these propositions; Of two contradictories one or the other must be true ; Equals from which equals are subtracted have equal remainders; and the like.' We must interpret this to mean that the common principles of science are included among the common principles of dialectic, not that they are coextensive. This is clear from the following
considerations. The axioms, we saw above, are indispensable to reasoning; but many of the maxims cannot be indispensable, for science contrives to dispense with them, e.g. the maxims that constitute the unscientific formulas of reasoning by analogy or a fortiori. Secondly, an axiom is a necessary truth, a maxim

 axiom differs from an hypothesis or petition in being necessarily true and necessarily believed.' We know that dialectic only professes to rest on probabilities (év $\delta 0 \xi a$ ), and we find in the Topica that this applies to the common as well as to the specific

 Topica, 4.3. 'If a term and its contrary are connected by gradations, it is a probable postulate that their genera, when not identical, are connected by similar gradations.' Thirdly, the axioms, as we saw above, are necessarily believed or selfevident; whereas some, at least, of the maxims require the




 the same genus, unless there is a contrary to the genus. If there is a contrary to the genus, it ought to contain the contrary term. These postulates are evidenced by induction.' Even the laws of conversion require this support. 'E $\pi \in i$ i $\delta$ ai


 2.8. 'There being four kinds of opposites (contradictories, contraries, privatives, relatives) to prove or disprove a sequence of two terms, we should observe whether their contradictories present a converse sequence (i.e. whether the terms admit of conversion by contraposition), and we must establish the law of conversion by induction. For instance, if all man is animal, all not-animal is not-man.' It is not necessary, then, to a dialectic maxim to possess the evidence or necessity of a scientific axiom.

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are always, three elements of demonstration, the subject, the attributes, and the catholic canons of proof.'

Any classification of the sciences that we choose to adopt will serve as a classification of the specific principles of dialectic (öpyava, єï̀ $\overline{\text { ) }}$. Aristotle gives one that has had a great currency both in ancient and modern times, though different from that which he adopts in his more philosophic writings. He says they may be roughly classed as physical, ethical, and logical








 ėпढбкопойvтa. Topica, I. 14. 'Propositions and problems may be roughly thrown into three divisions, ethical, physical, and logical. Of ethical propositions the following is an instance Should we obey our parents or the laws when their commands are inconsistent? of logical the following: Are contraries simultaneously known or not? of physical the following: Is the world eternal or not? And so of problems. To define these classes would not be easy, but we must endeavour to identify them by practice with the help of these examples.'
§4. In the Topica the word öprava denotes the particular premisses ( $\epsilon$ \% $\delta \eta$ ). Aristotle elsewhere, or whoever named his logical treatises öpravov, uses the word in a different signification. In the Topica it signifies the materials ( $v \lambda \eta$ ) which are furnished to the artist, and the loci or maxims, as contradistinguished from the materials, represent the tools with which he works. But when the name of organon is given to the whole of logic, it denotes the latter, i.e. the loci or purely logical principles, which constitute an organ or faculty of cognition, co-ordinate with the natural organs of perception (ккıtripa), the eye, the ear, the hand, or with artificial organs of appreciation, the thermometer, chronometer, barometer.

When the problem is ethical or physical, there is a difference
in kind between the organa and loci, and they present the contrast of special and catholic principles. But when the problem belongs to the third division, that is, when it is logical, the distinction disappears, the organa and loci coincide, and logical conceptions are the materials as well as the tools of the dialectician. Accordingly in another classification of problems Aristotle describes the third division ( $\tau \alpha \mathfrak{a} \lambda o \gamma \iota \kappa \alpha)$ as instrumental and subordinate theorems, that is, in terms which are equally








 is either a practical (ethical) or speculative (physical) theorem, or is subservient to the decision of a practical or speculative question (logical). That is to say, the solution of some problems is useful for our guidance in action, as whether pleasure is to be pursued; that of others has no end beyond knowledge, as whether the world is eternal : another class are in themselves neither useful nor interesting but are ancillary to ulterior inquiries.'
§5. From our present point of view we may see that Whately's distinction of logical and extra-logical fallacies will not bear examination. He considers that some forms of fallacy, for instance, the fallacy of equivocation, are essentially extra-logical. Adopting the theory that logic is conversant not with things or ideas but with words, he says that, whenever to detect a fallacy it is necessary to understand the meaning of a word, the fallacy is extra-logical. The logician may happen to know the meaning of the word, but, if he does, he does so not as a logician, but as a moralist or mathematician, or in some other capacity. This is untenable. It is clear that the logician must know the meaning of some terms. He must at least know the meaning of all the terms of his own science. Unless a parrot can be a logician, no one can be a logician to whom the terms
universal，particular，antecedent，consequent，necessary，contin－ gent，are mere words without meaning．This list may be ex－ tended almost indefinitely．If we reflect on what is discussed in logical treatises，we see that the logician requires all the conceptions as well as the vocabulary of－what till we find a better name we will call－ontology（ $\tau \grave{a}$ 入oyıкd）．When，there－ fore，the problem belongs to the sphere of ontology，the logician， by his logical knowledge，will be able to detect any fallacy that depends on the meaning of the terms，and such fallacies will be purely logical．The dialectician，however，has a still wider range than the pure logician．He has to deal with all ethical or physical conceptions that fall within common cognition（ ${ }^{( } \nu \delta \delta o \xi a$ ， סoкoûעтa тoîs mo入入oîs）．Ethical or physical premisses，though special or particular propositions in one sense，that is，in respect of the subjects to which they apply，are common or universal opinions in another sense，that is，in respect of the minds by which they are entertained．Fallacies from the application of principles that lie beyond the range of ordinary information are extra－dialectical（ $\left.\psi \in v \delta o \gamma \rho a \phi \eta_{\mu} \mu a\right)$ ．Whether ethical problems can furnish a pseudographema may be doubted．Even the physic of Aristotle＇s day，composed，as Bacon says with some truth，of vulgar notions loosely abstracted，could hardly furnish argu－ ments beyond the competence of the dialectician．Accordingly the only examples of pseudographema that Aristotle gives，are， agreeably to the etymology of the name，geometrical．
§ 6．Without stopping to discuss the relation of logic in its modern sense to the logic（ $\tau \grave{a}$ 入o人ıкá）of the Topica，assuming， moreover，that the latter（of whose nature Aristotle has scarcely given us any means of judging beyond the passages already quoted）is the science to which the maxims properly belong，we may regard it as more or less completely identical with ontology or metaphysic．We have already seen（An．Post．I．II，quoted in § 2），that the common principles are found alike in the par－ ticular sciences，in dialectic and in a certain universal science． The name of this science is not given，but we are elsewhere told it is metaphysic or philosophia prima．＇E $\pi \in i$ iè ó $\mu \mathrm{m} \theta \eta \mu a \tau \iota o \grave{s}$

 only makes a limited application of the common principles，their

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Plutarch, or the author of Placita Philosophorum, says that the Stoics (who very likely took the doctrine from Aristotle) held that the axioms, or principles that constitute the logical faculty, are fully developed by seven years of age. T $\hat{\omega} \nu \delta^{\prime}$ ' $\mathrm{e} \nu \mathrm{vot} \hat{\nu} \nu$ ai $\mu \grave{\mathrm{c}} \mathrm{\nu}$




 acquired in the way we have mentioned (sensation and expe-' rience had been mentioned), and inartificial, or are artificial and the result of culture. The latter are specially called ideas, the former are specifically called anticipations (axioms). The reason, in virtue of which all men are called rational, is formed by the development of the anticipations in the first seven years of life.' In illustration of the statement that logical principles are metaphysical theorems, we might refer to the ontological inquiries on which the rudiments of logic are based in the Sophistes of Plato, to the position of the axioms in the Metaphysic of Aristotle, or to the metaphysical discussions in Mill's System of Logic, on the uniformity of nature, on the law of causation, on chance, \&c. \&c., which lay the foundation for his exposition of inductive method.
§ 7. After reviewing these general statements on the nature of the loci, if we proceed to examine the list of them given in the Topica and Rhetoric, our first impression is one of surprise. The loci given are not easy to reduce to any common principle, and their common principle, so far as it is perceptible, is not what we might have expected. From Aristotle's apparent identification of the maxims and axioms, we might have expected to find the maxims to be applications or specifications or corollaries of the axioms. For some reason or other, perhaps to reserve something for his immediate disciples, Aristotle has carefully avoided giving the loci in the form of propositions, so that it would be rash to assert that the propositions which he conceived to be grouped under the loci bear no relation to the axioms: but we may safely say that no such relation is obvious.

Many of the loci, most of those given in the Rhetoric, may
easily be grouped under the category of correlatives. When unable to demonstrate the attributes of any term taken by itself, that is, when we have not materials for scientific reasoning ( $\kappa$ a $\theta^{\prime}$
 каà̀ $\sigma v \mu \beta \epsilon \beta \eta \kappa o ́ s)$, by leaving the term and examining another term to which it stands in some definite relation, and then, mutatis mutandis, transferring the attribute of the second term to the first. The mutation to be effected; or the conditions of the transfer, may be supposed to be expressed in an axiom or topical maxim. Such correlatives are: Contraries, Similars, (giving rise to the methods of induction, analogy, argumentum a pari); Terms similar in quality and dissimilar in quantity (giving rise to the argument a fortiori and a minori) : Parts (giving rise to the methods of partition and division): Elements, (giving rise to definition): Antecedent, Consequent, Name (giving rise to the argument from etymology), \&c. \&c. But the vast majority of loci in the Topica are of a different nature, and are held together by a different bond of union.
The nature of the arguments to be employed in a discussion, and of the rules for their invention, must be determined by the nature of the problem discussed or the thesis controverted. Every proposition that is supported or subverted must assert or deny a relation of subject and predicate, and this relation must be one of four, that is, if $A$ is the predicate and $B$ the subject, the proposition must assert or deny that $A$ is an accident, or a genus, or a property, or the definition of $B$. Of course the definitions of accident, genus, property, definition, must decide respectively what is the nature of the proof required in support of any such conclusion. Aristotle accordingly breaks these four definitions into as many fragments as possible, presents them under as many different aspects as he can imagine, and calls these fragments and aspects of the definitions by the name of loci. But the theories of accident, genus, property, are all resumed in the theory of definition : for definition must be a truth or matter of fact ( $\mathfrak{a} \lambda \eta \theta \notin s \in(i \pi \epsilon \hat{i} \nu)$ like accident, and a law like genus and property, besides presenting its own peculiar characteristics. All the loci, therefore, that arise from these four definitions may be grouped under one head, the definition of definition. Hp $\bar{\omega}$ ov





 Topica, 1. 4. 'Let us first enquire of what branches the method' is composed, and when we have classified conclusions and premisses, and shewn how to obtain the latter, we shall have aecom. plished our task. The classes of premisses and conclusions, that is, of propositions and problems, are identical ; for every proposition and problem expresses either a genus, a property, or an accident.' Property is then subdivided into property and defi-



 perty, genus, and accident all apply to definition: so that all the rules may be regarded as rules of definition.' ПIpdेs $\mu$ è ouvv



 rules for disproving accident, the rules for examining pretended genus and property must be expounded. These will be elements of the method of testing definition. Genus and property are seldom themselves the final object of dialectic discussion.' Tĥs









 nition has five branches. We either shew, as in the case of accident, that the predicate is not true; or that the genus, at least the proximate genus, the dominant part of the essence, is

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seen, on the definition of definition; a particular proof therefore, i. e. the proof of definition, may well rest on the same basis. For a further answer to this objection see § 13.]

That the questioner sometimes appeals to the definition of








 ' That of two contradictory predicates one must be false, is never expressed in demonstration, except when we wish to maintain the cogency of a proof. We maintain it successfully if we can shew that we have a major truly affirmed of a middle and not truly denied [and this middle similarly related to a minor]. If we have this, it is indifferent whether the middle can be truly denied of the major or the minor of the middle. For if all man is animal, and not not-animal [and Callias is man and not not-man], it follows that Callias is animal and not not-animal, even though not-Callias be also man, and not-man be also animal.' The passage is not very lucid, and a disputant would have very little chance of victory unless he could shew with rather more force and clearness than Aristotle in the text, that his reasoning was an application of the axiom, and therefore satisfied the conditions of proof. The passage, however, is interesting, as, compared with the one last quoted, it raises a strong presumption that in Aristotle's mind the axiom is identical with the definition of proof. If so, the antithesis between axiom and definition (two of the three classes into which he divides scientific principles) has a point where it vanishes, the axiom being transformable into the definition of syllogism.
§ 9. It seems that at one time Aristotle thought that the loci of invention (confutation) as well as the loci of solution might be obtained from the definition of proof. This seems to have been his theory when he wrote the Prior Analytic. After explaining the nature of syllogism and subdividing it into its
moods and figures, he tells us, in effect, that these may serve as so many sign-posts to guide us in our search for arguments.






 Priora, 1. 27. 'The nature of syllogism and the number and relations of its terms and premisses, and the figures in which any conclusion may be proved, have been explained. It remains to point out the sources from which we may obtain them and the method of discovering premisses for each conclusion: for we want not only to know the way in which proofs are produced, but to acquire a power of producing them.' He after-




 $\theta a \mu \in \nu$. An. Priora, 2. i. 'The number of the figures, the number and nature of the premisses, and the conditions of proof, the cardinal points in affirmative and negative proof, the universal methods of investigation, and the paths which we must follow in our search for evidence, have now been sufficiently explained.' The preliminary accumulation or registration of facts and materials is spoken of in the same terms as in the Topica. ['Екла $\mu$ -
 $\gamma \rho a \phi \dot{\eta}$.$] The precepts indicating the ground to be reconnoitred,$ or the points to which our attention must be directed, are not


 28. 'To ascertain other relations among the facts we have registered will be of no service in our reasonings.' $\Delta \hat{\eta} \lambda o v ~ \delta \grave{~ к а \grave{\imath}}$


 terials we must try to find propositions with a common factor, because we want middle terms, which these only can give.'
 $\tau \eta$ § avayкalas. Ibid. 'To look for other relations would be to make an unnecessary search in paths where we cannot find what we seek.' The rules, introduced with such pretensions, only amount to this: After accumulating our materials we must look through them to find the terms of our proposed conclusion so related, respectively, to any third term as they are in any of the moods of any of the figures in which such a conclusion could be proved. When we have found this, we have found our proof. In this system it is evident that the moods of syllogism correspond in function to the loci of the Topica. A brief trial of the system would probably suffice to demonstrate its impotence, and the loci, probably, were a second and more successful attempt to found a method of invention. This order of succession of the systems is confirmed by the fact that rónos, the technical term of the supposed second system, does not occur in the first; while $\dot{\epsilon} \pi / \beta \lambda \epsilon \psi \iota s$, the technical term of the first, perpetually recurs in the second. If our supposition is correct, the following passage of the Analytic, which pretends to refer to the Topica as already composed, must be regarded as a subsequent interpolation. KaAó-

 $\lambda \epsilon \kappa \tau \iota \kappa \eta \nu \nu$. An. Prior. I. 30. 'We have given a summary account of the method of collecting materials. A more detailed account is to be found in my treatise on Dialectic.' It is to be observed that this passage only identifies the method of collection (Ė $\times \lambda o \gamma \eta^{\prime}$ ) in the two systems: it does not identify the $\epsilon_{\epsilon} \pi \iota \beta \lambda \in ́ \psi \in \iota s$ with the тónol. They cannot be identified; for the one are deduced from the nature of the predicables, the others from the nature of syllogism. If the term ${ }^{2} \times \lambda \epsilon^{\prime} \gamma \epsilon \iota \nu$ is here misapplied and refers not to the organa but to the loci, it is pretty certain that the sentence was not written by Aristotle.

We have supposed that Aristotle himself recognized the inefficacy of his first system. If successful, it would have been a triumph of simplification, for it would have founded the whole of dialectic on a single definition, the definition of proof.

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in entering the controversial lists with the sole purpose of constructing opinion can dispense with the more solid and concrete special information which scientific method requires for the evolution of genuine knowledge.

Unsubstantial, however, as are these abstractions, they occupy in this art the position of final causes, so that, from this point of view, the maxims may be regarded rather as imperative and hypothetical than as indicative or categorical. This character is suggested by the formula $\Delta \epsilon \hat{i}$, which so often occurs in the Topica. (See end of § 7.) Another term, tà $\pi a \rho \eta \gamma \gamma \in \lambda \mu \in \nu a$, precepts of art, suggests the same conclusion. T $\hat{\omega} \nu \delta \bar{\epsilon} \pi \rho \partial े s ~ r a \partial ̉ r o ̀ \nu ~$


 $\delta \rho \iota \sigma \mu{ }^{\prime} \nu$. Topica, 7.2. 'The topics for proving the identity of the subject and predicate do not suffice to prove definition; for if the predicate is a definition of the subject it must satisfy all the other prescribed conditions.' As in the arts or productive sciences, so in dialectic, we define the end we wish to accomplish (which here is the establishment of theorems of a certain character), and the maxims are corollaries or conclusions from those definitions, dictating the means to be employed if such objects are to be realized. Dialectic then, like science, is based on definitions, and, like practical science, on definitions of its final cause.

Kant treats the logical maxims as rather hypothetical and imperative than indicative and categorical, when, to explain, or explain away, the autonomy or legislative power of the speculative reason, he bids us regard her dicta not as a priori revelations of the laws of the external universe, but as precepts issued by reason for her own behoof, that is, in order to provide herself exercise for her own functions. Being a syllogistic faculty she bids us look at the world in such a way as will enable her to syllogize. For instance, she issues the precept of generalization. and specification, i. e. she commands us wherever we have species or plurality to find their genus or reduce them to unity, and wherever we have generic unity to subdivide it into specific multiplicity, not because she knows a priori that nature is uniform or that things are arranged in classes and a hierarchy of
law above law, but because, unless we contrive by some arrangement of the logical lenses to discern such a hierarchy of classes and laws, reason can have no scope for her inductive and deductive functions. The laws of the speculative reason (reflexionsgesetze), then, he makes, in effect, hypothetical rather than categorical. As far as I recollect, he avoids applying the term hypothetical to the laws of the understanding (verstandesgesetze): but as he perpetually refers them to the possibility of experience as their end and final cause, they may be, as a matter of fact, categorical, but, so far as his system explains them, they are only hypothetical, for such must be the character of conclusions deduced from the conception of an end.
§11. One application of dialectic is said to be the investiga-






 1. 2. 'Further, dialectic is useful for fixing the primary principles of the particular sciences. There are no theorems commensurate or coextensive with the principles of a (deductive) science that can furnish us premisses for the investigation, for the principles themselves are the primordial theorems; and therefore there are only the common principles to which we can appeal ; and their application is the proper function of dialectic, or belongs to it more properly than to any other method. For its power of criticism makes it a method for determining the principles of all other methods.' We will not stop to ask how dialectic, the method of opinion, can be competent to investigate the principles of science (a question which Aristotle never suffi-

[^2]ciently laid to heart), but assuming that dialectic includes all that is opposed to deductive science (ódòs àmò $\tau \hat{\tau} \nu \mathrm{a} \rho \chi \bar{\omega} \nu)$, and that some severer branch of it, with a positive (катагкєvaбтики), not merely a negative (à $\nu a \sigma \kappa \epsilon v a \sigma \tau \iota \kappa \eta$ ) function, may be identi-
 to consider what is the character of the principles which it has to establish.

If the principles of science are definitions, it is evident that we cannot accept Mill's account of definition. After maintaining that propositions refer not to words or ideas, but to facts, he, somewhat inconsistently, makes an exception against the most carefully considered propositions, definitions. This cannot be admitted if we regard definitions as the result of inductive and basis of deductive science. If induction and science deal not with words but with facts, definition, the crown of induction and foundation of deduction, must also relate not to words but to facts.

Aristotle makes two orders of definition-verbal, which are all that Mill recognizes, relating to words, and real, relating to facts. The latter order is subdivided according as the term defined is that somewhat ideal object, something absolutely irresolvable and elementary, or something derivative and resolvable into antecedent terms. The latter class is again subdivided: it is either merely the precise statement or circumscription of a phenomenon, and corresponds to the conclusion of a syllogism in which the phenomenon is demonstrated; or it is a causal proposition giving the invariable and adequate antecedent of a phenomenon, and represents the premisses or the whole of the syllogism in which the existence of the phenomenon is demon-











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the unconditional and inseparable antecedent of that consequent which was provisionally defined in colligation. If we use the term 'induction' to connote not the whole process but its result, it is clear that colligation is equivalent to Aristotle's definition which expresses the conclusion, and induction to his definition which expresses the premisses, of demonstration.

In the syllogism to which Aristotle refers, the major term represents the phenomenon or consequent, the minor term the cause or antecedent, and the middle term the causal definition of the major, indicating its relation of dependence on the antecedent or minor. The major premiss then is the definition of

 middle (in the ultimate syllogism) must be the definition of the major, which shews that the basis of science must be definition.' We may suppose that the definition of the primary subject or ultimate irreducible cause will appear as the minor premiss of a prior syllogism, but here Aristotle's logic is incomplete, leaving many questions unanswered, and it may be doubted whether the framework of the elementary syllogism is not too narrow to exhibit the mechanism of causation.

It is clear that the definition of an attribute may be a causal proposition, but it is not equally clear respecting primary subjects or elementary substances. Aristotle for the sake of symmetry calls these also causal, saying they are self-caused.

 aủrò $\grave{\eta}$ ädлo. An. Post. 2. 8. 'To know the essence, as we said, is the same as to know the cause of the existence, for every thing has a cause, whether distinct from itself or identical.'

He elsewhere says that only substances are properly definable, and that attributes are definable only in a secondary and inferior


 of definition are substances: attributes are only definable in a secondary degree.' But it is clearly a straining of language to call definitions of the uncaused or self-caused, causal propositions; and if the essential function of definition is the expression
of causation, we must reverse Aristotle's dictum and say that attributes or effects alone are properly definable, substances, at least elementary substances, only in a secondary degree.

We have now before us the character of the propositions which dialectic must establish if she is to lay the foundation of deductive science; and her loci of invention must be governed by this character, just as the loci for investigating accident, property, and genus were governed by the character of accident, property, and genus. It follows that the loci of definition in the Topica, none of which refer to the nature of causation, are useless for evolving scientific principles. For loci of invention, founded on the nature of causation, we must turn our eyes elsewhere.
§ 12. We must look for them in the modern method of induction : and as a comparison of its ultimate principles with the ultimate principles of dialectic will illustrate the conception of dialectic method, let us examine the former as stated in Mill's System of Logic, in his luminous exposition of the methods of agreement and difference.

Method of agreement. "The mode of discovering and proving laws of nature which we first examine proceeds upon the following axiom: whatever circumstance can be excluded without prejudice to the phenomenon, or can be absent notwithstanding its presence, is not connected with it in the way of causation." [This axiom is evidently a definition, or corollary from the definition, of cause or effect.] "The casual circumstances being thus eliminated, if only one remains, that one is the cause which we are in search of; if more than one, they either are, or contain among them, the cause: and so, mutatis mutandis, of the effect. As this method proceeds by comparing different instances to ascertain in what they agree, I have termed it the method of agreement; and we may adopt as its regulating principle the following canon:-If two or more instances of the phenomenon under investigation have only one circumstance in common, the circumstance in which alone all the instances agree is the cause (or effect) of the given phenomenon." For instance, let the problem be, to find the effect of a given cause : and let causes be represented by the capitals, $A, B, C, \& c$., and effects by the italics, $a, b, c$, \&cc. "Suppose that $A$ is tried
along with $B$ and $C$, and that the effect is $a b c$; and suppose that $A$ is next tried with $D$ and $E$, and that the effect is ade. Then we may reason thus : $b$ and $c$ are not effects of $A$, for they were not produced by it in the second experiment; nor are $d$ and $e$, for they were not produced in the first. Whatever is really the effect of $A$ must have been produced in both instances" [definition, or corollary from the definition, of cause or effect]. "Now this condition is fulfilled by no circumstance except $a$. The phenomenon $a$ cannot have been the effect of $B$ or $C$, since it was produced where they were not ; nor of $D$ or $E$, since it was produced where they were not. Therefore it is the effect of $A$." [Why? In obedience to the celebrated principle of the sufficient reason, that every event must have a cause. This principle gives a categorical character to the otherwise hypothetical conclusion of the method of agreement. Mill derives it, under the name of the law of universal causation, from induction by simple enumeration, and speaks of it in terms similar to those in which Aristotle speaks of the axiom, as the most certain of our beliefs, and one capable of serving as a criterion by which all other beliefs may be tested. "O $\tau \iota \mu \bar{\iota} \nu$ ov̂ $\nu \dot{\eta}$

 $\tau \hat{\omega} \nu \dot{a} \lambda \lambda \omega \nu \dot{a} \xi \iota \omega \mu \dot{a} \tau \omega \nu$ aữ $\pi \dot{d} \nu \tau \omega \nu$. Met. 3. 3. 'This is of all principles the most certain, and the one to which all demonstration appeals in the last resort; for it is the natural basis of all other axioms ${ }^{\circ}$ ' From the preceding analysis it appears that a single step of the method of agreement is an application of a definition and postulate by an agglutination of at least six elementary syllogisms.]

Next let the problem be, to find the cause of a given effect. " We may observe $a$ in two different combinations, abc and ade; and if we know or can discover that the antecedent circumstances in these cases respectively were $A B C$ and $A D E$, we may conclude by a reasoning similar to that in the preceding
e "A general proposition inductively obtained is only then proved to be true, when the instances on which it rests are such that if they have been correctly observed, the falsity of the generalization would be inconsistent with the constancy of causation; with the universality of the fact that the phenomena of nature take place according to invariable laws of succession.' Mill on Positivism.

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eliminated, is connected with the phenomenon by a law." [Definitions, or corollaries from the definition, of causation.]

The preceding exposition suggests several observations. The foundation and keystone of inductive method, it appears, is the definition of causation. The foundation of dialectic method is) the definition of definition. If a definition is a causal proposition, as Aristotle asserts in the Analytica, these two foundations ought to coincide. But when Aristotle enumerated the loci of definition in the Topica, he does not seem to have attained to the view which he explains in the Analytica, that the scientific definition of a phenomenon is the declaration of its cause. The principal branch of his Logic is founded on the definition of science, which is declared to be the knowledge of causes. 'Eml-


 necessary facts and their causes.' But instead of deducing from this conception the method of inductive science, a problem that asked the aid of the philosopher, he merely developes from it theorems respecting the nature of deductive science, a province which might have been safely left to the fostering care of the mathematicians. Hegel was full of the notion that certain metaphysical ideas were capable of being developed into regulative principles and furnishing methods of reasoning; but he never advanced beyond the haziest generalities, in which none but the cloudiest intellect could find satisfaction. It is to Mill that the honour belongs of solving the problem that had so long hovered before the eyes of philosophers, and shewing how the idea of cause can be developed into various methods of rigorous scientific inference.

Definition, which perhaps at some periods in the history of logic was unduly exalted as a scientific process, undergoes in Mill's System of Logic, along with syllogism, a deal of vili-nihili-parvi-pauli-pili-nauci-flocci-fication, and is degraded from all her dignities. But for the ultimate foundation and evidence, and the sole foundation and evidence, of inductive method as expounded in this system, we are forced, as we have seen, to have recourse, reversing the bill of attainder passed against them, to definition and syllogism. Induction in its
strictest sense seems to be merely the idealization or universalization of a singular fact, the transformation of the proposition, this $A B C$ is followed by $a b c$, into the proposition, all $A B C$ is followed by abc. The faculty of making this transformation can, doubtless, not be identified with, or made dependent on, the syllogistic faculty. But if, as in Mill's writings, the word induction is used to signify the whole process of discovering first
 when quoting his exposition, that every single step of induction is a crowd, at least an ample cluster, of syllogisms. Instead, then, of declaring with Mill, that all deduction is induction, it appears more accurate to assert that all induction is deduction.
The two elements, one general the other special, which Aristotle found in dialectic and demonstration, are also to be distinguished in inductive science. Inductive method, as we saw ( $\delta$ Io) was the case with dialectic, assumes one definition and proves another. The definition assumed, that of causation, throws equal light on all inquiries, i. e. is a catholic principle (kovì $\dot{a} \rho \times \eta$ ): the definition proved is a causal proposition, or law of causation in a special department of nature, and is a truth confined to a particular science (iòía à $\rho \times{ }^{\prime}$ ).
Here we may resume a former topic. Aristotle objected (see § 8, quoting Anal. Post. 2. 6) to a proposed proof of definition, in which one premiss should express the conditions of definition, and the other assert their fulfilment, that every proof ought to have some apparent cogency prior to any express exhibition of logical rules and apparatus. If we consider the mode of reasoning in the methods of agreement and difference, we shall perceive that Aristotle's objection is by no means fatal, and that his requisition can be easily satisfied. The man who, assuming the validity of the methods of agreement and difference, shews the invariable and unconditional antecedent, let us say, for example, of dew, has demonstrated its definition without expressly invoking any logical or metaphysical canons. If an unconvinced critic demands further satisfaction, he may justify the process by appealing in the way Mill indicates to the axioms and canons of induction.

Another point that has been discussed will receive light from the same consideration. We observed (§ I) that the dialectic
maxims may either be regarded as constitutive or as regulative, i. e. either as premisses or as methods. The same is true of the inductive canons. Possibly no inductive operator ever reasoned as Mill reasons to shew the cogency of his methods. The investigator of nature employs the methods without troubling himself about the metaphysical or ontological principles on which they are based. But if he would demonstrate the validity of the methods, these metaphysical or ontological principles must be expressed and furnish the premisses of proof.
§ 13. This seems the proper place for a few words concerning the celebrated question, whether definition is susceptible of proof? In the Topica Aristotle had asserted it is.
















'The disproof of a definition employs the foregoing topics. As to the proof, we must observe, in the first place, that definitions are rarely or never proved by the questioner in dialectic discussion, but are assumed as a basis of proof, as in geometry, arithmetic, and similar sciences. In the second place, the exact rules for the form and process of definition belong to another method, and we have now merely to say what may suffice for the present occasion. We say, then, that essence and definition are susceptible of proof. For if definition is a proposition declaring the essence of a thing, and is composed of all the predicates that say what it is, that is, of all its genera and differentix,

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But in the hypothetical proof，or，what is a similar process，the establishment of causal propositions by the methods of induction， the definition assumed（that of essence or cause）is a general or metaphysical definition（kotvóv），the definition to be established is a specific or scientific definition（\％ठov）．The things defined are quite disparate，the premisses are distinct from the conclu－ sion，and therefore there is no petitio principii．How then did Aristotle come to imagine that there was this vice in the proof？ The cause of the hallucination seems to have been his own tauto－ logical way of defining definition or essence．His account，in effect，amounts to this：Definition（rò $\tau i \not{ }^{\prime} \eta \nu$ civau）is composed of－the elements of definition（ $\tau \grave{a} ⿳ 亠 丷 厂 犬 \nu \tau \hat{\varphi} \tau l \dot{\epsilon} \sigma \tau l$ ），or，essence is composed of－the elements of essence．From so tautological and unmeaning a premiss it would have been strange if any conclu－ sion could be drawn without a petitio principii．That he was doubtful of the conclusiveness of his own reasoning we may infer from his adding another objection，which we have already discussed，§ 8.

The true avenue to a possibility of error in the proof of essence or causation lies，as Mill has indicated，in the fallibility of observation．＂But if we cannot artificially produce the phe－ nomenon $A$ ，the conclusion that it is the cause of $a$ remains subject to very considerable doubt．．．．．．This arises from the diffi－ culty of assuring ourselves that $A$ is the only immediate ante－ cedent common to both the instances．If we could be certain of having ascertained all the invariable antecedents，we might be sure that the unconditional invariable antecedent or cause must be found somewhere among them．＂This applies to the method of agreement，and the method of difference may be vitiated by similar non－observation．

Another method whereby it had been proposed to prove defi－ nition entirely a priori，namely，the method of division，is justly charged by Aristotle with involving a series of petitiones prin－






sion is a small item in the method of invention. Subdivision is a sort of feeble proof wherein the cgnclusion wanted is always assumed, and proof is only adduced of some antecedent proposition. This vice was not detected by those who first practised the method, and they would persuade us it was possible hereby to demonstrate definitions and primary laws.' To shew his meaning he supposes that the problem is to define man. We begin by an assumption that man is an animal, and after dividing animal into mortal and immortal, we prove conclusively that man is either mortal or immortal. This however is not the conclusion we want, and we make a second assumption that

 dividing mortal animal into footed and not-footed, we can prove that man is either footed or not-footed: we want, however, something more positive than this, and are obliged as a third assumption to postulate that he is footed. ' $\Upsilon \pi o ́ \pi o v \nu \delta$ ' oùк $\mathfrak{a} \nu \dot{\alpha} \gamma \kappa \eta$
 Ibid. And so on. It is evident that the defect of this method consists in its pretension to be entirely a priori or independent of experience, and the defect is removed as soon as we admit that experience or a posteriori truths are an essential element in the establishment of definition. This is given by Aristotle as the key of the enigma in the preceding chapter. $\Delta$ iò tàs ${ }^{2} \rho \chi$ às
 specific principles of proof must be derived from experience.' A petitio is a premiss that is assumed without any evidence. "Orav

 perience is recognized as an authentic criterion of truth, what was before an alt $\eta \mu a$ becomes an alcon $\mu a$, that is, a premiss evidenced by the most unexceptionable authority. Speaking of the method of division, Aristotle observes that its most important premisses are the arbitrary concessions of the disputant.


 mevos. An. Post. 2. 5. 'The conclusion of the process is deficient in necessity : now a conclusion should not be a matter of ques-
tion or concession, but the inevitable consequence of the premisses, unaffected by concession or denial.' In the inductive method the decisive premisses are gained by interrogation, not of a disputant but, of nature : and a criterion, somewhat hastily rejected as unscientific, plays an essential part in the process.

 'What other method remains? The definer, surely, does not point out the essence with his finger as an object of sensation?'

If, then, the colligative or phenomenal definition cannot be proved, we still maintain, looking at the modern methods of induction, that the more important, the inductive or causal definition, is capable of proof. The assumption, however, of so catholic a principle ( $\kappa 0 \iota \downarrow \grave{\eta} \dot{a} \rho \times \eta^{\prime}$ ) as the definition of causation, to say nothing of the admitted possibilities of error in observation, removes the proof from the sphere of deductive science or demonstration (aं $\pi o ́ \delta \epsilon \iota \xi \iota s$ ), which rests exclusively on axioms and t $\delta \iota a \iota$ $\dot{a}^{\rho} \chi^{\alpha} \ell$, to that of dialectic, or, to speak more accurately, philosophic, method. So much for the limit of the power of the catholic or methodic principles working on the special data of experiment and observation.
§ 14. The reader may desire to have some specimens of the dialectic maxims, about which so much has been said. As we have stated, Aristotle avoids formulating them in the Topica; but the schoolmen coined them in abundance after his indications. The following are taken from Sanderson's Compendium. They are divested of all reference to the predicables, and to each maxim are appended certain limitations or exceptions, which he calls fallentiæ. In dialectic the falsity of the maxim, that is, its employment without due limitations and qualifications, though it led to a false conclusion, was not considered to make the argument sophistic; but we have stated our opinion (see notes to ch. viii), that in pirastic at least such false premisses constitute the proof a sophism.

Loci a causa et effectu :-
Posita causa, ponitur effectus, et sublata tollitur.
Fallit in causa impedita: ut gravia non semper descendunt, quia possunt ab aliquo impediente prohiberi.

Posito effectu, ponitur causa, et sublato tollitur.

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Si quod magis videtur esse tale, non est, etiam quod minus videtur esse, non erit; ut, non placuit omnibus Homerus, quî placebit Mævius?

Si quod minus videtur esse, est tale, etiam id quod magis; ut, fur si est suspendio dignus, certe dignior sacrilegus.

Loci a conjugatis ( $\sigma \dot{\prime} \sigma \tau o \iota x a$ ) : 一
Quorum unum convenit alteri, eorum conjugatum unius convenit conjugato alterius et negative similiter; ut, si albedo est color, et album erit coloratum.

Fallit arguendo a concretis ad abstracta; ut, non propterea albedo est dulcedo, quia album est dulce : et' arguendo ab abstractis ad concreta; ut, quia nulla albedo est dulcedo, non propterea nullum album crit dulce.

Loci a toto et parte:-
Posito toto, ponuntur partes.
Fallit in toto mutilato; ut potest esse homo, quantumvis amputato digito vel manu.

Sublato toto, partes tolluntur.
Positis partibus, ponitur totum.
Loci a divisione :-
Membrorum condividentium uno aut altero sublato, ponitur reliquum, et posito tollitur.
\&c., \&c., \&c.
The criticism suggested by these numerous but inefficacious maxims is contained in a homely Greek proverb :-
 reynard ; one good one suffices the hedgehog.'

## APPENDIX E.

## LIMITS TO THE COMPETENCE OF PIRASTIC.

Ir would not be surprising, if, after the performances of Socrates with the elenchus, some of the Socratici viri overestimated the power and value of pirastic. The professed function of pirastic is to examine a man's pretensions to a given science, although neither the examiner nor the auditory are themselves in possession of it; and in the infancy of all the sciences, and the absence of faculties or universities to pronounce on anybody's attainments, there was doubtless abundant scope for its exercise. In the Charmides, where pirastic as producing self-knowledge is discussed under the name of sobriety, [i. e. $\sigma \omega \phi \rho o \sigma i v \eta$ as
 biguity which we need not pause to discuss,] it is shewn that pirastic alone is not competent to the discharge of this function. To test a man's possession of a given science the examiner ought to possess not only the theory of science in general, i. e. logic, but also a knowledge of the theorems and methods peculiar to




















 ' That the pretended physician possesses some science, sobriety (pirastic) may discover ; but before it can pronounce what science, that is, in what province, it must examine him, not in extraneous topics, but in his own province, that is, in questions of health and disease. But no one understands these except the physician, and if the sober-making man (dialectician) understands them, he must possess medical science as well as sobriety (dialectic). Sobriety (pirastic) then, or the science of science and nescience, cannot distinguish between the genuine physician and the pretended or self-fancied physician, nor between any genuine and false professor of science, except in her own sphere (logic); and must leave other artists to the judgment of their peers. The only use, then, of the science of science, is that it enables us to learn more easily and appreciate more completely any other science, as it enables us in each province to see science in addition to truth : and it will enable us to sift more thoroughly the pretensions of others to any other science that we ourselves may happen to have acquired.'

Aristotle asserts the same, though with some exceptions in practical matters. As a general rule, he says, to be competent to judge whether a man possesses a given science, we ourselves must have at least $\pi a \iota \delta \in i a$, a sort of demi-science, an acquaintance with the leading principles and peculiar methods of the science in question. The physician can only receive his diploma and the geometer his certificate of proficiency from a board of physicians or geometers. But the title of physician may be given to those who have had an education ( $\pi a \iota \delta \epsilon_{i} a_{a}$ ) in medical science as well as to the professional physician. "EXєו $\delta \bar{\eta} \cdot \tau \not \tau \xi \iota S$


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both on other grounds and because there are certain operations of which the artist is not the sole nor the best judge, nor so good as a person who knows nothing about the art; as a house is better appreciated by the householder than by the architect, a rudder by the steersman than by the shipwright, a banquet by the banqueter than by the cook.' Пері пâaav $\theta \epsilon \omega \rho i a \nu$ каi











 De Partibus Animalium, i. i. 'Every theory and method, however humble or exalted its function, has two degrees in which it may be mastered, one of which may be called science, the other education. Education makes a man a competent judge of the performances of the professional artist. Such a competence belongs to universal education, and indeed constitutes its criterion. But while some are thus competent to criticize in every province, others have a corresponding power in a limited province. Physiology then, like other sciences, must have certain canons by which, as by a standard of reference, a critic will judge a writer's method of demonstration, irrespectively of the truth of his doctrines.'

From this passage it is clear that, according to Aristotle, there are as many branches of education as of science; and that if he speaks of logic as education it is not as universal education but only as one of many branches, though perhaps one of the most



 a physical system, respecting the method of demonstration to be
required, betray a want of education in logic; for such questions should be previously determined, and not investigated in a physical treatise.'
The grand problem for the educated critic is the appropriate method of the particular science and the degree of accuracy (àk $\rho(\beta \epsilon i a)$ to be demanded in the demonstrations. $\Lambda \epsilon^{\prime} \gamma o u t o ~ \delta{ }^{\prime}$ à $\nu$








 $\mu^{\prime}$ évos. Ethica Nic. 1. 3. 'The exposition is adequate if it is as precise as the subject admits. For the same amount of exactitude is not to be required in all sciences any more than in all arts. . . . General statements, then, must be admitted in ethical science, for the educated critic varies in his demand of precision in the different provinces of science, and no more asks for demonstration from the orator than he accepts probabilities from the mathematician. Competence to judge requires knowledge of the subject-matter, and belongs in each province to the educated; universal competence, therefore, requires universal education.'
We have seen that sophistic proof as differing from paralogism depends on the employment of an inappropriate method or inadmissible evidence: the pretender to science proves a theorem by an unscientific method (ch. 6, note 5), or the questioner confutes the answerer accidentally, i.e. on topics not essentially connected with the department he professes to have mastered (ch. 18, note 1). The one case is simulated pirastic, the other simulated science (ch. xi). In neither can the sophism be detected by the ignorant judges (ảкpoarai) of a pirastic controversy; for, as we have said before, we must not limit the simulation of pirastic to the employment of thirteen principles covering the defects of the thirteen paralogisms. It is clear that the admission of legitimate and exclusion of illegitimate
evidence in proof of a scientific theorem or disproof of a man's pretensions to science is a function beyond the capacity of an ignorant jury and which requires an educated judge. 'A $\pi a \iota \delta \in v-$

 1. 7. 'Those who are uneducated in a given department of science are unable to discriminate between the theorems and methods peculiar to it and those which are alien.' This explains the recommendation to the genuine geometer (ch. 6, note 5) to decline the pirastic tribunal. A large branch, then, of sophisms, accidental or inappropriate confutations, and accidental or inappropriate demonstrations, are merely indicated, not examined, in the present treatise.

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equal to the sum of the lunules $A D C F A, C E B G C$, or the triangle $A C H$ is equal to the lunule $A D C F A$. We therefore have found a rectilinear area equal to a given lunule.

According to Alexander Aphrodisiensis, Hippocrates applied this to the quadrature of the circle in the following manner :-


On the diameter $A B$ describe the semicircle $A C D B$; in this inscribe three lines, $A C, C D, D B$, each equal to the radius $A K$ (this is the same thing as inscribing a hexagon in the circle; Euclid, 4. I5). On these describe the semicircles $A F C, C G D$, $D H B$; and describe a fourth semicircle $E$ equal to one of these.

Then because circles or semicircles are as the squares of their diameters (Euclid, 12.2), the semicircle $A C D B$ is equal to the sum of the semicircles $E, A F C, C G D, D H B$. Take away the segments which are common to these equals, and the remaining rectilinear area $A C D B$ is equal to the sum of the semicircle $E$ and the three lunules. But we discovered a method of determining a rectilinear area equal to a lunule; take away, then, from the rectilinear area $A C D B$ spaces equal to the three lunules, and the remaining rectilinear area will be equal to the semicircle $E$. Q.E.F.

What is the fallacy in this construction? This: it is true that we found a method of squaring a particular kind of lunule, that is, one whose upper arc was a semicircle and whose lower arc was the fourth of a circle; but we found no method of squaring such a lunule as we now have, i. e. one whose upper arc is a semicircle and whose lower arc is the sixth of a circle. This is clearly the quadrature by lunules, and therefore (see ch. xi) was not the method of Hippocrates. His method is described by Simplicius on Phys. Ausc. 1. 2, on the authority
of Eudemus, disciple of Aristotle, a witness whose evidence on the question must be taken as decisive.

According to Eudemus, Hippocrates not only squared a lunule whose outer are was a semicircle, but also lunules whose outer arc was greater or less than a semicircle. He then proceeded to square the circle in the following manner:-


Let $A C, B C$ be the radii of two concentric circles, and let $A C^{2}$ equal $6 B C^{2}$. In the inner circle inscribe a hexagon (Euclid, 4. I5). Producing the radii CD \&c. to the outer circle, and joining $A G, G E$, \&c., we inscribe a hexagon in the outer circle. Join $A E$, and on $A E$ describe a segment $A H E$ similar to the segment $A G$ (Euclid, 3.33). The inner circle plus the lunule $A G E H$ shall equal the triangle $A G E$ plus the hexagon in the inner circle.

Because $A E F$, being an angle inscribed in a semicircle, is a right angle (Euclid, 3. 31), therefore $A E^{2}$ equals $A F^{2}$ minus $F E^{2}$ (Euclid, 1. 47). But $A F^{2}$ equals $4 A C^{2}$; and $F E$, being the side of an inscribed hexagon, equals the radius $A C$ (Euclid, 4. I5) : therefore $A E^{2}$ equals $3 A C^{2}$. But the radius $A C$ equals the side of the hexagon $A G$ or $G E$, and $A C^{2}$ by construction equals $6 B C^{2}$ or $6 B D^{2}$. Therefore $A E^{2}$ equals $A G^{2}$ plus $G E^{2}$ plus $6 B D^{2}$. But similar segments are as the squares of their chords [Hippocrates deduced this from the theorem that circles are as the squares of their diameters (Euclid, 12.2)]: therefore the segment $A H E$ equals the segment $A G$ plus the segment
$G E$ plus the six segments of the inner circle. To these equals add the area inclosed by the arc $A H E$ and the straight lines $A G, G E$; therefore the triangle $A G E$ equals the lunule $A G E H$ plus the six segments. To these equals add the hexagon in the inner circle; therefore the triangle plus the hexagon equals the Junule plus the inner circle.

To complete the quadrature of the circle Hippocrates must have added: But we have shewn how to square any lunule: deduct, then, from the triangle and hexagon an area equal to the lunule, and the remaining rectilinear space is equal to the circle. Next construct a square equal to this rectilinear space (Euclid, 2. 14), and we have found a square equal to a circle. Q.E.F.

It is obvious that the fallacy of this is the same as that of the previous method. Hippocrates was the first who wrote a treatise of elementary geometry. Montucla (Histoire des Mathématiques) suggests what is very probable, that the construction was offered as a specimen of fallacious reasoning, and that Hippocrates as a geometer only intended to assert that we should solve the problem of squaring the circle as soon as we could square all the lunules as satisfactorily as he had squared certain definite lunules. This seems to have been Aristotle's view; at least he gives the proof by lunules, which has the same defect as the proof of Hippocrates, as an instance of abduction or reduction ( $\dot{a} \pi a \gamma \omega \gamma \eta^{\prime}$ ), i. e. a ratiocination which, though incomplete, advances one step towards the solution of a problem. 'A $\pi a-$






 is a proof whose major premiss is certain and whose minor premiss, though doubtful, is as certain or more certain than the conclusion, or whose minor premiss requires but few steps for its proof; for such a reasoning brings us one step nearer to knowledge. For instance, let $P$ (major) be a square, $M$ (middle) a rectilinear space, $S$ (minor) a circle. If for the establishment

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the series and solved the problem. He therefore says that there is nothing sophistical or ungeometrical about the procedure of Antipho. It was by a similar method that Archimedes afterwards succeeded in squaring the parabola. He first inscribed a triangle in the parabola, then another in each of the segments, and so on, and proved that the area of the first triangle, the two second triangles, the four third triangles, \&c., formed the progression $I, \frac{1}{4}, \frac{1}{18}, \& c$., and that the sum of this series was $1 \frac{1}{8}$. Thus the parabola which is the sum of these triangles is $\frac{4}{3}$ of the inscribed triangle or $\frac{2}{3}$ of the circumscribed parallelogram.

Probably if Aristotle had recognized the method of exhaustion, or limits, or infinitesimals, as a scientific procedure, he would have pronounced Antipho's reasoning not sophistic but pseudographic, or have conceded to it the name which he gave to that of Hippocrates, Reduction. As it is, he clearly considered it as sophistical and unworthy the attention of the geometer. His remarks are worth giving at length. Tò $\mu$ èv oîv el
















 existence is one and unchangeable is not a physical problem; for as the geometer does not reason with one who denies his principles, but leaves him to be dealt with by some separate science or by some power that is a common element of all the sciences, no more does the physical inquirer. The examination
of such a doctrine must resemble the confutation of a paradoxical thesis like the tenet of Heraclitus, or the solution of a sophistic proof. Such indeed are the reasonings both of Melissus and of Parmenides, for the premisses are false and the conclusions are illegitimate, though that of Melissus is the grosser and less suggestive of the two. For he starts from an inadmissible premiss and then obtains paradoxical conclusions; which is easy. We, then, postulate as a first principle, that the natural world, in whole or in part, is a scene of change. For this we may appeal to the evidence of observation; and we are not bound to encounter, even by way of solution, any doctrine except such as admits the principles of the science: just as the geometer is bound to examine the quadrature of the circle by segments, but is not bound to notice the reasoning of Antipho. However, as the thesis, though unphysical as regards its truth, is physical as regards the subject, let us examine it briefly. For the examination is philosophic and not merely dialectic.' Quadrature by segments is an apt description of the method explained by Eudemus, and doubtless refers to the method of Hippocrates. The contradiction of geometrical principles, which in Aristotle's judgment made Antipho's method ungeometrical, was either the assumption (now admitted) that the sides of a many-sided polygon coincide with the circumference of a circle, which contradicts the theorem that a straight line only touches a circle in a single point (Euclid, 3. 16), or (as this is rather the contradiction of a conclusion than of a principle) the assumption that, starting from the inscribed square, it is possible, by subdivision of the segments, to reach the circumference, an assumption which contradicts the principle of the infinite divisibility of space.

Bryso appears to have inscribed one square in a circle and circumscribed another, and to have said that as the circumscribed square was greater than the circle, and the inscribed square less, a third square that should be the mean between the two others would be equal to the circle ; assuming that whenever two things are greater and less respectively than the same other things, they must be equal to one another.

It is plain that Bryso does not reason like a geometer; Antipho's reasoning approaches nearer to a pseudographema. Bryso's pemisses bear no relation to the principles of geometry;

Antipho's contradict them, but still lie without the geometrical sphere: for, whatever may be the case with natural philosophy, geometry, being in Aristotle's view a purely deductive science, takes no cognizance of any reasoning which calls her first principles in question.

With respect to the method of lunules and the method of Hippocrates, a difficulty suggests itself. The principle or method of these fallacies is evidently the omission of a limitation. Because we can square a particular kind of lunule, it is assumed that we can square every kind of lunule; that is, the arguments fall under the fallacy a dicto secundum quid ad dictum simpliciter. How then can it be said that the principle of these fallacies is not transferable to any other province?

It is true that lunules cannot be applied to the solution of ethical or physiological problems, but the suppression or substitution of limitations is practicable in every kind of discussion. If these fallacies are pseudographemas because the rest of their reasoning is geometrical, whereas Bryso's and Antipho's are entirely ungeometrical, it would seem that there is no intrinsic difference between a pseudographema and a sophism, only a difference in the accompaniments. But Aristotle speaks of them as different in kind. He apparently considers the fallacy of the pseudographemas to consist in the false geometrical proposition, that every lunule must belong to one of the classes whose quadrature has been given.

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[^1]:     $\lambda_{\epsilon \kappa \tau \iota \kappa \hat{\jmath} s \text {. We must distinguish between appropriate to dialectic and appropriate }}$ to a given subject-matter. Those principles are properly dialectical and compose a dialectical proof which are not peculiar to any subject-matter (koival). Those which are peculiar to any subject-matter [ $\left.\delta \delta \iota a \iota ~ \tau o \hat{u} \pi \rho \alpha \alpha^{\gamma} \mu a \tau o s\right]$ are extra-dialectical, and constitute a proof scientific or pseudographic.

[^2]:     àpxaîs.
    d Tây è $\nu \delta \delta \xi=\nu$ is a term of rague meaning. If we are to accept the statement,
     plas]. Before dialectic method can become scientific both elements must be purified: the common principles must not be mere probabilities, and the specific data must not be mere rumours of the great public but exact observations, and, above all, quantitatively. determinate.

