

UNDERGRADUATE CATALOG 2023-2024



# FAULKNER UNIVERSITY



# TABLE OF CONTENTS

GENERAL INFORMATION

ARTS AND SCIENCES

BIBLICAL STUDIES

BUSINESS AND EXECUTIVE  
EDUCATION

EDUCATION

HEALTH SCIENCES

EXTENDED CAMPUSES

FAULKNER ONLINE

COURSES

# CAMPUS LOCATIONS

## **Montgomery Campus**

5345 Atlanta Highway

Montgomery, AL 36109-3398

(334) 272-5820 or

(800) 879-9816

## **Birmingham Campus**

4524 Southlake Parkway

Hoover, AL 35244

(205) 879-5588

## **Huntsville Campus**

420 Wynn Drive

Huntsville, AL 35805

(256) 830-2626

## **Mobile Campus**

3943 Airport Boulevard

Mobile, AL 36608

(251) 380-9090

# LETTER FROM THE PRESIDENT

## Mitch Henry

Faulkner University has an unwavering commitment to faith, learning, and vocational ministry. We teach, train, launch, and support people who make their chosen careers a ministry to others. We engage our students in an academically rigorous experience to prepare them for productive lives. They are led by a distinguished faculty of Christian scholars who approach their discipline through a Christian ministry worldview. We challenge students to discover their careers, give their best, and commit their lives to integrity and service.

The University provides a supportive environment where every individual matters every day. We help students identify their calling, sharpen their skills, deepen their knowledge, and fulfill their personal and professional aspirations. Faulkner graduates become engaged in their community, using their gifts to improve the lives of others.

We are honored you have chosen us. I am confident Faulkner will provide you transformative experiences, meaningful relationships, and an outstanding education. You will be inspired and equipped to think deeply in every course and to reach higher goals as a person created in God's image. Prepare for a life of faith, service, and achievement, and enjoy your journey with us.



*Mitch Henry, J.D.  
President, Faulkner University*

# LEGAL STATEMENTS

## General Legal Statements

The Faulkner University Undergraduate Catalog sets forth general academic policy and specific undergraduate academic policy. The University also publishes separate Graduate Catalogs, which describe master's and doctoral programs, and a Student Handbook, along with supplementary publications for various programs.

While the provisions of this catalog will ordinarily be applied as stated, the University reserves the right to change any provision listed in this catalog including, but not limited to, academic requirements for graduation without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of the Registrar and/ or the Office of the Vice President for Academic Affairs. It is important that each student be aware of his or her individual responsibility to keep apprised of current graduation requirements for the student's respective degree program.

All students must read and follow the rules and regulations as presented in the Student Handbook and such program specific supplementary handbooks as may be applicable. The handbook contains conduct regulations, penalties for failure to comply, grievance procedures, and a statement on student rights. Failure to follow the conduct regulations contained in the handbook can result in disciplinary action, including suspension and expulsion from the University. The Student Handbook and such program specific supplementary handbooks as may be applicable, as they may be amended from time to time, are incorporated in this catalog by reference for all purposes.

Students agree that any and all claims (in tort, contract, or otherwise) asserted by them against Faulkner University or its employees that arise in any way whatsoever out of their relationship with Faulkner as students or former students will be governed either by applicable Federal law or by the laws (both decisional and statutory) of the State of Alabama, except that Alabama's choice of law or conflict of laws provisions will not be applicable.

Students agree that any civil action they commence against Faulkner University or its employees that arises in any way whatsoever out of their relationship with Faulkner University as students or former students can be heard only by a state or federal court sited in Alabama.

Students agree to submit to the personal jurisdiction of the State of Alabama in the case of any civil action instituted against them by Faulkner University or its employees that arises in any way whatsoever out of their relationship with Faulkner as students or former students.

The Faulkner University Undergraduate Catalog, Graduate Catalog, Student Handbook, and other handbooks or guides are available on the University's website at [www.faulkner.edu](http://www.faulkner.edu).

## University-Student Agreement

Universities and colleges exist for the transmission of knowledge, skills, and dispositions for the general wellbeing of society. A key commitment of the University is the preservation and perpetuation of the principles of a democratic society, individual freedom, a government of law, the American spirit of community service, and personal responsibility. As a Christian liberal arts university, Faulkner accomplishes this through open inquiry, investigation, and engagement to promote knowledge, professionalism, critical thinking, leadership, lifelong learning, and service to others. In this light, Faulkner University has established the following mission- and vision-driven student rights and responsibilities to create a caring Christian environment for the development of the whole person.

### Student Rights

*Students have a right to:*

1. Learn in a caring Christian environment.
2. Participate in all areas and activities of the University, free from any form of discrimination on the basis of race, color, national or ethnic origin, religion, sex, disability, age, or veteran status in accordance with applicable federal and state laws, except as otherwise permitted under federal or state law as a consequence of the University's religious mission and values.
3. Participate in a free exchange of ideas within the mission, vision, and core values of the University.
4. Enjoy personal privacy within the mission, vision, and core values of the University except as otherwise provided by the University's policies, regulations, or procedures and those provided by law.

5. Receive or access the University Catalog, Student Handbook, University Calendar, or other relevant program handbooks via the University website ([www.faulkner.edu](http://www.faulkner.edu)).
6. Access modifications, enhancements, additions, or alterations to the materials listed in #5 above in a reasonable time frame via the University website ([www.faulkner.edu](http://www.faulkner.edu)).

## **Student Responsibilities:**

*Students have a responsibility to:*

1. Uphold the principles of personal and moral integrity contained within the Bible and exemplified by Christ.
2. Foster the creation of a caring Christian environment.
3. Foster the character traits of trustworthiness, respect, responsibility, fairness, caring, and citizenship within others and themselves.
4. Respect and observe the personal privacy of others within the mission, vision, and core values of the University, except as otherwise provided by the University's policies, regulations, or procedures and those provided by law.
5. Respect the rights and property of others, including other students, the faculty, the administration, the University, and its vendors.
6. Recognize that student actions reflect upon the individuals involved and upon the entire University community.
7. Know, adhere to, and abide by the regulations, policies and procedures in the current University Catalog, Student Handbook, and relevant program handbooks.
8. Know the modifications, enhancements, additions, or alterations to the regulations, policies, and procedures to the current University Catalog, Student Handbook, and relevant program handbooks posted on the University website ([www.faulkner.edu](http://www.faulkner.edu)).
9. Know the University calendar, including critical events and deadlines.
10. Read and review all mail—electronic and otherwise—from the University.

## **Postsecondary Student Rights under Family Education Rights and Privacy Act**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all educational

institutions that receive funds under an applicable program of the U.S. Department of Education. FERPA affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.
2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. FERPA authorizes the disclosure of certain information about students in the absence of their consent. This information is known as "directory information," and includes the following: student's name, address (including email address), telephone number, place of birth, major field of study, participation in officially recognized activities and sports, dates of attendance, degrees and awards received, and weight and height of athletes on an intercollegiate team sponsored by the University. By this provision, students and parents are hereby given notice of the categories of information the University has designated "directory information" and that such information will be provided without consent of either students or parents UNLESS the parent, student, or guardian informs the Registrar in writing that some or all of such information should not be released without their prior consent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA.
5. The right to obtain a copy of Faulkner University's student records policy. This policy is available in the Office of the Registrar.

## **Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973**

Faulkner University complies with Section 504 of the Rehabilitation Act of 1973 and the applicable provisions of the Americans with Disabilities Act of 1990. (The University considers itself a religious institution that falls within the exemption regarding public accommodation provisions that Title III of the ADA provides for such institutions.) Most campus buildings are equipped for and accessible to handicapped persons. The University provides reasonable accommodations to students with disabilities. New construction is in full compliance with the Act.



## **Nondiscrimination Statement**

Faulkner University does not illegally discriminate on the basis of race, color, national or ethnic origin, age, gender, marital status, veteran status, or disability in connection with its educational policies, admissions, financial aid, educational programs, or activities to those who meet its admission criteria and are willing to uphold its values as stated in the Conduct Regulations contained in the Student Handbook and relevant program handbooks.

Faulkner University is a church-affiliated liberal arts institution committed to employing a highly qualified and diverse administration, faculty, and staff, who reflect the University's religious traditions, values, affiliation, and purpose. Thus, the institution invites individuals affiliated with the Churches of Christ to submit applications regardless of race, color, national or ethnic origin, age, sex, marital status, veteran status, or disability. Faulkner University does not discriminate on the basis of race, color, national or ethnic origin, age, sex, marital status, or disability in connection with its employment practices. However, Faulkner University exercises a preference in employment for those qualified applicants who are members of the Churches of Christ, and whose lifestyles are consistent with the mission of the University and with the beliefs and values of the Churches of Christ. The religious tenets followed by the University may also, in certain situations, limit or impact the employment of persons on the basis of sex.

Based upon this commitment, Faulkner University follows the principle of nondiscrimination and operates within applicable federal and state laws prohibiting discrimination. As a recipient of federal financial assistance, Faulkner is required by Title IX of the Educational Amendments of 1972, as amended, not to discriminate on the basis of sex in its admissions policies, treatment of students, employment practices, or educational programs except in accordance with its religious tenets. Inquiries concerning the application of federal and state laws or regulations may be referred to the Office of Human Resources.

## **Athletic Participation Rates and Financial Support Data**

Information regarding Faulkner's athletic participation rates and financial support data is available to students, prospective students, and the public upon request via the Athletic Director's Office.

## **Harassment on the Basis of a Protected Characteristic**

Harassment on the basis of any federal or state protected characteristic (e.g. race, color, sex, national origin, religion, age, disability) will not be tolerated by the University. It subverts the mission of the University and threatens the careers, educational experience, and well-being of students, faculty, and staff.

Students who wish to make a complaint about discriminatory conduct on the basis of a protected characteristic, including harassment or sexual harassment, should file a complaint pursuant to the Student Complaints and Conflict Resolution policy set forth in the Student Handbook.

## **Smoking and Weapons**

Smoking or other use of tobacco including vaping on University properties or in University facilities and vehicles is prohibited. Faulkner University prohibits possession, use, and transportation on University properties of any dangerous or potentially dangerous weapons, including fixed-blade knives, shotguns, rifles, handguns, bows and arrows, crossbows, brass knuckles, air guns, swords, and fireworks or explosive devices.

## **Campus Security Policy and Campus Crime Statistics Act**

Faulkner University complies with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, which requires the compilation and dissemination of certain crime data and security. Campus Crime Statistics are posted on the University website.

# MISSION, VISION, & CORE VALUES

## Mission

The mission of Faulkner University is to glorify God through education of the whole person, emphasizing integrity of character in a caring Christian environment where every individual matters every day.

## Overview of Institution and Characteristics

Faulkner University is a private, church-affiliated, liberal arts based institution in the tradition of American higher education. In this tradition, Faulkner seeks to educate the whole person in preparation for success in a pluralistic democratic society. Faulkner follows the Christian liberal arts tradition of open inquiry, investigation, and engagement to promote knowledge, professionalism, critical thinking, leadership, lifelong learning, and service to others.

Faulkner University's campuses primarily serve four metropolitan communities— Montgomery, Birmingham, Huntsville, and Mobile—within Alabama. The four communities are all urban environments with contiguous suburban and rural areas. The four communities are classified as metropolitan statistical areas (MSA) by the U.S. Census Bureau.

## History of the University

Faulkner University is a multi-campus, co-educational, private, Christian institution of higher education offering associate, baccalaureate, master, and doctoral degrees to prepare students for professions or advanced studies in Bible, liberal arts and sciences, business, health sciences, and education. Through the Jones School of Law, Faulkner offers the juris doctor in jurisprudence.

Founded as a two-year Bible college in 1942, Faulkner has evolved into an independent, co-educational institution in the Christian liberal arts tradition. Faulkner has grown from a small, seminary-based

institution to a university with six academic divisions on the Montgomery campus— Alabama Christian College of Arts and Sciences, Harris College of Business and Executive Education, Thomas Goode Jones School of Law, V.P. Black College of Biblical Studies, the College of Education, and the College of Health Sciences—and three extended campuses in Birmingham, Huntsville, and Mobile. Faulkner has two academic research and outreach centers: the Cloverdale Center for Youth and Family and the Institute for Faith and the Academy. The cornerstone and distinctive characteristic of Faulkner is the infusion of Christian ethics, morals, values, and concern for others throughout the entire institution. As an institution and faculty, we focus on conveying the knowledge to empower the pursuit of personal goals and life-roles and to enable daily life as productive Christians and citizens of a pluralistic democratic society. Our commitment to Christian ethical ideals extends to the individual, family, church, community, nation, vocation, and profession. Our interest is not only in what an education helps students to be in their lives, but also what an education helps them to do with their lives.

## Vision

Anchored in biblical truth, Faulkner University will be recognized globally as a vibrant Christ-centered community where academic excellence, spiritual growth, and a personal dedication to service combine to equip graduates with the tools to make a profound and lasting difference in their chosen fields, families, churches, and communities.

## Core Commitments

1. Steadfast commitment to biblical truth and Christian principles;
2. Demonstrated care for every student, every day;
3. Excellence in teaching and learning;
4. Intentional, spiritual mentoring of the total life of the student; and
5. Fostering respect and preservation of fundamental principles that acknowledge the religious, intellectual, social, economic, and individual freedoms we enjoy as blessings from our Creator.

# ACCREDITATION & AFFILIATION

## Institutional Accreditation

Faulkner University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award degrees at the following levels: associate, baccalaureate, master, and doctorate. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Faulkner University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

## Specialized Accreditations

### Biblical Studies

*Kearley Graduate School of Theology:* The Kearley Graduate School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools. The following degree programs are approved by the Commission on Accrediting: Doctor of Philosophy in Biblical Studies, Master of Arts in Biblical Studies, Master of Theology, and Master of Arts in Family Life Ministry. In February 2022, the ATS Board of Commissioners approved an on-going exemption for the Doctor of Philosophy in Biblical Studies to be completed in a synchronous distance education format.

The Commission on Accrediting of the Association of Theological Schools  
10 Summit Park Drive  
Pittsburgh, PA 15275-1110  
Phone: 412-788-6505

## Education

Teacher Education: Faulkner University's teacher education programs in the College of Education are accredited by the Council for the Accreditation of Educator Preparation (CAEP). For information regarding the institution's CAEP accreditation contact: Council for the Accreditation of Educator Preparation, 1140 19th St. NW Suite 400 Washington, DC 20036 Faulkner University's teacher education certification programs in the College of Education are approved by the Alabama State Department of Education (ALSDE). For information regarding the institution's ALSDE approval contact: Alabama State Department of Education 50 North Ripley Street P.O. Box 302101 Montgomery, AL 36104 \*Note: The Master of Education in Curriculum and Instruction program is a non-certification program and is not subject to approval by the Alabama State Department of Education.

## Harris College of Business & Executive Education



The Harris College of Business and Executive Education at Faulkner University has received specialized accreditation for its business programs through the International Accreditation Council for Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas, USA.

For a list of accredited programs click here: <https://iacbe.org/memberpdf/FaulknerUniversity.pdf>

## Legal Studies

The Legal Studies Program offered by the main campus in Montgomery, Alabama, is approved by the American Bar Association. Students graduating with a Legal Studies degree from the Montgomery campus, as well as the students at the centers through synchronous classrooms, will receive an ABA-approved paralegal certificate along with their Legal Studies degree. For information regarding the institution's accreditation contact:

American Bar Association  
Standing Committee on Paralegals  
321 North Clark Street

Mail Stop 19.1

Chicago, Illinois 60610-4714

## Occupational Therapy

The entry-level occupational therapy doctoral degree program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is [www.acoteonline.org](http://www.acoteonline.org). The program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

## Physical Therapy

The Master of Arts/Master of Science (MA/MS) education program in speech-language pathology, residential education, at Faulkner University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association,

The Master of Arts (MA) education program in speech-language pathology, distance education, at Faulkner University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association, 2200 Research Boulevard, #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.

## Physician Assistant Studies

At its March 2023 meeting, the Accreditation Review Commission on Education for the Physician

Assistant, Inc. (ARC-PA) placed the Faulkner University Physician Assistant Studies Program sponsored by Faulkner University on Accreditation-Probation status until its next review in March 2025.

Probation accreditation is a temporary accreditation status initially of not less than two years. However, that period may be extended by the ARC-PA for up to an additional two years if the ARC-PA finds that the program is making substantial progress toward meeting all applicable standards but requires additional time to come into full compliance. Probation accreditation status is granted, at the sole discretion of the ARC-PA, when a program holding an accreditation status of Accreditation - Provisional or Accreditation - Continued does not, in the judgment of the ARC-PA, meet the Standards or when the capability of the program to provide an acceptable educational experience for its students is threatened.

Once placed on probation, a program that fails to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and is subject to having its accreditation withdrawn. Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).

The program's accreditation history can be viewed on the ARC-PA website at <https://www.arc-pa.org/accreditation-history-faulkner-university/>.

## **Speech-Language Pathology**

The MA/MS SLP program in speech/language pathology at Faulkner University is a Candidate for Accreditation by the Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA) of the American Speech-Language-Hearing Association. This is a "pre-accreditation" status with the CAA, awarded to developing or emerging programs for a maximum period of five years. Council on Academic Accreditation in Audiology and Speech-Language Pathology American Speech-Language Hearing Association 2200 Research Boulevard #310 Rockville, MD 20850 800-498-2071

## **Thomas Goode Jones School of Law**

Faulkner University's Thomas Goode Jones School of Law is approved by the Council of the Section



of Legal Education and Admissions to the Bar of the American Bar Association, 321 North Clark Street, Chicago, IL 60654, 312-988-6738. Graduates are eligible to sit for the bar examination in any state.

## **Affiliation Statement and Scope**

Faulkner University is a private, Christian university affiliated with the nondenominational Churches of Christ through its Board of Trustees, administration, and faculty. Students of all religious backgrounds or no religious background are welcomed, with the understanding that the rules governing their conduct will be based on Christian principles.

Faulkner University offers Associate's, Baccalaureate's, Master's, and Doctoral degree programs. Enrollment consists of traditional dormitory and commuting students, as well as nontraditional and evening students.

# CAMPUSES

## Montgomery Campus

Faulkner University's main campus is located in Montgomery, the capital city of Alabama. Its location is 164 miles southwest of Atlanta, 92 miles south of Birmingham, and 155 miles north of Mobile and the Gulf of Mexico. Approximately one-third of the population of the United States lives within a 600-mile radius of Montgomery. The U.S. Census Bureau estimates the population of Montgomery's Combined Statistical Area to be over 417,000. The climate in Montgomery allows an average of eight hours of sunshine daily and temperature averages of 49 in winter and 82 in summer.

Montgomery employers include state and local governments, Maxwell-Gunter Air Force Base, and large companies like Baptist Health, Alfa Insurance, and Hyundai. Local businesses near the campus seek students for part-time employment.

Sports enthusiasts enjoy Lagoon Park's seventeen tennis courts, eighteen-hole golf course, and a five-field softball complex, minutes away from Faulkner's campus. Riverwalk Stadium hosts the AA Montgomery Biscuits baseball team. The state Coliseum accommodates the State Fair and other events.

Local performance venues include Montgomery Performing Arts Centre, Davis Theatre for the Performing Arts, the Riverwalk Amphitheater, and the highly acclaimed Alabama Shakespeare Festival. Cultural and historical centers include state capitol complex, civil rights museums, and the Montgomery Museum of Fine Arts. Performance groups include the Montgomery Symphony Orchestra, the Montgomery Ballet, the Capitol Sounds Band, the Recreators Band, and the Montgomery Chorale.

## Academic Divisions

**The Alabama Christian College of Arts and Sciences (ACCAS)** provides a core curriculum of liberal arts for all undergraduate degree programs as a foundation upon which subsequent learning is based. It also offers associate, baccalaureate, master, and doctoral degrees in certain liberal arts disciplines. The undergraduate programs are described in the University's Undergraduate Catalog.

**The Harris College of Business and Executive Education (HCBEE)** offers programs designed to prepare leaders for roles in the business community and the free enterprise system. It offers associate, baccalaureate, and master's degrees in various areas of business and executive education. The undergraduate programs are described in the University's Undergraduate Catalog.

**The V. P. Black College of Biblical Studies (VPBCBS)** provides all Faulkner students instruction in the Bible. Bible majors are prepared for leadership roles in Churches of Christ. It offers Bachelor of Arts, Master of Arts, Master of Theology, and Doctor of Philosophy degrees in Biblical Studies. The undergraduate programs are described in the University's Undergraduate Catalog.

**The College of Education (COE)** is a CAEP-accredited school of education offering degrees in both Class B and Alternative A teacher certification degree areas approved by the Alabama State Department of Education, as well as offering master's degrees in clinical mental health counseling and school counseling. It offers baccalaureate and master's degrees. The undergraduate programs are described in the University's Undergraduate Catalog.

**The College of Health Sciences (CHS)** offers programs designed to prepare professionals for roles in healthcare fields. It offers baccalaureate and master's degrees that have received specialized accreditation in their respective areas. The undergraduate programs are described in the University's Undergraduate Catalog.

**The Thomas Goode Jones School of Law (TGJSL)** offers two degree programs: the Juris Doctor (J.D.) and the Joint J.D./LL.M. in Advocacy and Dispute Resolution. The TGJSL program is described in a separate catalog.

## Physical Facilities

Faulkner University's Montgomery campus is located on Atlanta Highway near the intersection of Interstate 85 and Eastern Boulevard. It is conveniently located near shopping malls, theatres,

restaurants, and churches. The campus is composed of the following main buildings:

- E. L. Cullom Rotunda houses administrative offices, a large auditorium, and classrooms.
- Gus Nichols Library houses the University's major collection of books, serials, as well as digital, film, and other media. The library offers space for study, access to computers, copiers, and printing. The
- Health Sciences Center (HSC) is an 85,000 square foot building that is home to the programs of the College of Health Sciences, the college's interdisciplinary Clinical Center, and the University's future Autism Center. Phase I (48,000 square feet) of the HSC was recently completed and includes classrooms, teaching labs, research labs, a simulation lab, offices, locker rooms, one conference room, and the pro bono interdisciplinary clinic. The facility's Phase I construction meets the needs of the college's current graduate programs in physical therapy, physician assistant studies, and speech-language pathology, as well as the coming fall 2023 occupational therapy doctorate. Phase II will complete the facility's remaining 37,000 square feet and will include therapy gyms, the Autism Center, the Learning Resource Center, and additional offices. These structures more specifically address the University's use of the programs to provide community services. Additionally, Phase II will include additional conference rooms, a student break room, and faculty lounge. Phase II construction will continue through the summer of 2021 and completion is anticipated no later than early summer 2022.
- Joe B. Greer Hall provides space for the office of the Dean of Alabama Christian College of Arts and Sciences, the department of Criminal Justice and Legal Studies, and the department of Social and Behavioral Sciences. The building includes classrooms and a computer lab.
- Leonard Johnson Hall is the home to the College of Education with classrooms, a computer lab, the education curriculum lab, and office facilities for the dean, faculty, and staff.
- Linda Y. Brooks Hall provides spacious classrooms for science and other disciplines, and laboratories for biology, chemistry, and physics. Brooks Hall also houses faculty offices and the Academic Center for Excellence (ACE).
- Pop Myers Fine Arts Center provides an auditorium, stage, practice rooms, classrooms, band room, choral room, storage rooms and faculty offices for the Department of Music, the Department of Humanities, and for the Great Books Honors Program.
- The Marjorie Y. Snook building houses the Jones School of Law, its administrative offices, classrooms, faculty offices, and law library.
- Harris Hall is home to the Harris College of Business and Executive Education. It houses classrooms, computer labs, faculty offices, the Admissions office, Human Resources, University Advancement, and administrative suites, including those of the President and the Dean of Business and Executive Education.

- Harris-Parker Hall houses the V. P. Black College of Biblical Studies, the Cloverdale Center for Youth and Family, and the University's Counseling Center. It includes classrooms, a computer lab, faculty and other offices, and administrative suites, including the office of the Dean of Biblical Studies. Its large atrium and Lester Chapel are frequently used for special events.
- The Faulkner Theatre provides space for classroom and laboratory activities for the Department of Criminal Justice and Legal Studies and meeting space for various curricular and extra-curricular university activities.
- Tine W. Davis Gymnasium and the adjacent Freeman-Harrison Multiplex houses offices, classrooms, and other facilities for the Kinesiology and Exercise Science Department, Intercollegiate Athletics, and Student Activities and the Office of Student Life, Student Services, which includes the Interim Vice President for Student Services, Dean of Students, and Residence Life. The Multiplex includes three basketball courts, fitness center, cardio area, dressing rooms, a jogging/walking track, a racquetball court, an aerobics room, computer lounge, game room, and The Grille.
- Lamar Harrison Field provides the grounds, stands, and related facilities for Faulkner's baseball team.
- Leopold D. Lee Family Fieldhouse provides a locker room, training facilities, offices, meeting rooms, and laundry facilities for the football team. The John Mark Stallings Field provides the grounds and related facilities for Faulkner's football team. The Softball Complex is located near the gymnasium and is used for intercollegiate as well as intramural competition. The five-acre Dalraida Athletic Complex provides space for Soccer Teams and other groups.
- The Student Commons, west of the Rotunda, houses the J. L. Perry Cafeteria, the Mailroom, the Spirit Store, and Café Sienna.
- Burton Residence Hall provides housing for female upperclassmen, while Baldwin Residence Hall furnishes housing for male upperclassmen students. Each room has wireless Internet access. Each residence hall includes a television lounge and a laundry room.
- Davis Residence Hall houses freshman males on one wing and male upperclassmen on the other wing. Davis has a wired computer lab in the lounging area, along with televisions and seating for games and relaxing. Each wing has a shared laundry room.
- The freshman male four-story Residence Hall houses 88 students. Each room has wireless Internet access. Each floor has a common lounging area equipped with a television and seating for relaxing, along with a separate room for studying. The main lobby has a half kitchen, tables and chairs, seating for relaxing, and two large televisions for entertainment. There are shared laundry rooms on each floor.

- The three-story Margaret Harris Residence Hall furnishes housing for female freshmen students. Each room has wireless Internet access. Each floor has a laundry room. The common area includes a wired computer lab, a large lounge, a full kitchen, and a television room.
- Harrison Apartments furnish housing for upperclassmen students in five three-story buildings. Each four-bedroom suite has a kitchen, living room, and two bathrooms. Four of the apartment buildings have washers and dryers in each apartment, while the newest have shared laundry rooms on the first and second floors. Each bedroom has connections for wired Internet/intranet service.

*Note on Residence Halls: All laundry services are free and rooms meeting ADA requirements in each residence hall and apartment building are available upon request.*

## Extended Campuses

The campuses in Birmingham, Huntsville, and Mobile offer associate degrees in addition to that part of the university core curriculum that fulfills the entrance competencies for the HRM, Executive BBA, Executive BSB, LS, BCJ, and FSM adult programs, as well as several baccalaureate degrees (see the “Approved Sites” page for a detailed listing of all programs offered). Enrollment at these campuses is composed of adult students, such as working professionals, who are seeking to enhance employability and job-related skills. Programs at Birmingham and Mobile campuses are offered both day and evening. The Huntsville campus offers only night programs.

### Birmingham Campus

Faulkner University’s Birmingham campus is conveniently located at 4524 Southlake Parkway in Hoover, AL, near Valleydale Road and I-65, with access from US31 or I65. The campus has instructional space, laboratory space, technology and learning resource rooms, and administrative offices.

### Huntsville Campus

Faulkner University’s Huntsville campus is located at 420 Wynn Drive near the intersection of Interstate 575 and Old Madison Pike NW. The campus has instructional space, laboratory space, library resource room, technology and learning resource rooms, and administrative offices.

## Mobile Campus

Faulkner University's Mobile campus is located at 3943 Airport Boulevard, one mile west of I65 near the intersection of Airport Blvd and University Ave. The campus has instructional space, laboratory space, library resource room, technology and learning resource rooms, and administrative offices.

# STUDENT LIFE

In planning the educational experience for its students, Faulkner University gives attention to the quality of environment, activities, and associations outside the classroom as well as in the classroom. Student life plays a key role in supporting the mission, vision, and core values of the institution. Faulkner embraces the effect that student life has on the development of the whole person and the creation of a caring Christian environment. Student life works in conjunction with academic life to achieve the curricular, co-curricular, and extracurricular objectives of the University. Student life activities are shaped to aid not only the intellectual but also the spiritual, social, personal, and cultural development of our students.

The student life programs, services, and activities include the Student Government Association, social clubs, academic organizations, academic/professional honor societies, performance groups/organizations, special interest groups, student publications, campus ministries, intramural sports, concerts, Jamboree and many more. Due to the nature of some educational programs of the University, the following guidelines and activities listed in this section may or may not apply to all student service areas.

## Conduct Expectations and Regulations

Faulkner University aims to establish in its students, high standards of conduct, individual responsibility, and a sense of the worth and dignity of the individual. Firm, reasonable, and sympathetic discipline helps to accomplish this aim. In matters pertaining to personal conduct, students are expected to behave as responsible citizens in a Christian community. A student's application for admission constitutes acceptance of the objectives and regulations of the University. The University reserves the right to dismiss a student whenever, in its judgment, the general welfare of the University seems to require such action. In all cases, careful attention is given to ensure that University procedures are followed for all students who are charged with violating any University regulation.



Faulkner University expects students to live and conduct themselves in a manner consistent with biblical principles. The pursuit of excellence in Christian behavior or action is a visible sign of spiritual growth and development. The courtesy and good manners of a Christian's conduct are an expression of inward and personal strength of character.

The University expects students to exhibit behaviors and actions consistent with biblical principles and the University's policy, procedures, principles or regulations at all times while a student at Faulkner and when participating in any University sanctioned event on or off campus. Detailed conduct regulations appear in the Student Handbook, published on the University's web site. It is the student's responsibility to read and understand this information, as they serve as the central guide for all students who live and learn within the Faulkner community.

Anchored in biblical truth, community life at Faulkner University is a disciplined life.

Community standards reflect biblical principles and Christian teaching; encouraging students, staff and faculty to live lives of holiness, love and respect for others. The intent of all discipline is to enhance growth and maturity, especially responsibility for one's own behavior and accountability for one's own actions.

Faulkner University's philosophy of discipline is neither legalistic nor permissive. Instead, members of our community are called to a high standard of behavior in order to establish and maintain an environment conducive to learning and personal growth. Our ultimate desire is to glorify God with our thoughts, words, and actions.

## Spiritual Life

Faulkner University is first and foremost a Christian institution whose mission emphasizes the development of the whole person in a Christian environment. Faulkner University was founded on biblical principles and is based on the conviction that the Bible is the revealed Word of God. The faculty and administration have created curricular, co-curricular, and extracurricular programs and experiences to facilitate the spiritual and religious life of the University. The objective of these programs and experiences is to provide a spiritual atmosphere that draws students into a deeper spiritual life and a stronger daily Christian walk. These programs and experiences include the Christian Cultural Heritage curriculum, chapel programs, Institute for Faith and the Academy programs, residence hall devotionals, campus-wide devotionals, clubs with religious purposes, Bible classes and lectureships, mission trips,

community outreach programs, and other special events. These religious and spiritual activities afford opportunities to gain deeper insight into God's Word. A number of Montgomery churches provide programs designed especially for students of the University. Instructional and administrative functions of the University are guided by a commitment to biblical truth. For more extensive discussion of religious and spiritual life please consult the Student Handbook.

## **Chapel**

Faulkner University has conducted daily chapel services on the Montgomery campus since it was established in 1942. Chapel programs allow an organized daily devotion for worshipping God and fellowshiping with Christians. The chapel programs are held at 10:30 am Monday-Friday of each week, and are designed to complement the curricular and co-curricular goals of Faulkner. Chapel programs foster the development of the whole person and provide students biblical, inspirational, educational and informative material. Chapel is frequently mentioned by alumni as one of the fondest memories of Faulkner. Chapel attendance is required of all full-time students attending day classes, all residential students, faculty, and staff on the Montgomery campus. Chapel is open to all students, faculty, staff, friends, family members and other visitors who wish to worship. Chapel each week includes a variety of programming, such as a period of worship, special university programs, and educational programming. All attendees are expected to conduct themselves in a reverent manner.

## **Institute for Faith and the Academy**

The Institute for Faith and Academy's (IFA) purpose is to promote the understanding of how the Christian faith informs academic disciplines and the development of critical and reflective thinking skills to examine the intersection of faith and academics. IFA hosts renowned lecturers, book readings, discussion groups, and conferences. IFA also publishes the Journal of Faith and the Academy.

## **Ministries, Missions, and Devotionals**

The worship of God and fellowship with other Christians are vital for spiritual growth and development. Faulkner University encourages all students to identify with a local area church of Christ and to establish an affiliation with a congregation. In addition to local church involvement, Faulkner encourages students to become involved with Christian service opportunities in specialized ministries, such as area campus ministries, Inner-City Ministries, Adullam House, Agape, Family Promise, 100X Missions, Mercy House, Save-a-Life, assisted living/residential facilities, and Woman-to-Woman.

Faulkner encourages students to become students of God's Word. Students gather in pairs and small groups for exploration of the Bible. Faulkner also facilitates devotional periods on the Montgomery campus in the residence facilities, Lester Chapel, and other venues on campus. These devotionals have been a Faulkner tradition for many years and have become some of the most cherished memories of alumni.

## Student Groups and Events

Faulkner University offers a wide array of clubs and organizations to meet the interests and needs of students. Students are encouraged to take advantage of the opportunities the clubs, organizations and societies provide for academic challenge, social connections, and spiritual growth. Special interest clubs and organizations provide students with the opportunity to join others with similar interests, talents, or skills. These clubs and organizations offer a range of opportunities including service to Faulkner and the Faulkner community. For more extensive discussion of religious and spiritual life activities, please contact the Director of Student Activities, <https://www.faulkner.edu/student-activities>.

## Intramural Sports and Athletics

Faulkner University provides opportunities for students in both intramural sports and intercollegiate athletics. A comprehensive intramural program including football, volleyball, basketball, kickball, softball, soccer and other individual activities is available for both women and men. The program provides an opportunity for every individual, regardless of ability, to enjoy a variety of sports in a Christian environment. Intercollegiate athletics are also an important part of student life at Faulkner. Women's teams represent Faulkner in soccer, volleyball, basketball, golf, softball, and cross-country. Men's teams compete in football, soccer, basketball, golf, baseball, and cross-country. Faulkner also offers club team participation in bass fishing and cheerleading. Faulkner is a member of the National Association of Intercollegiate Athletics (NAIA) and competes in the Southern States Athletic Conference in all sports but football, which competes in the Mid-South Conference (MSC).

## Social Clubs

Social clubs at Faulkner University are an important part of student life. Every student who wants to be in a club is assured of receiving an invitation to join. The six social clubs regularly engage in sports activities, service projects, and outings. The clubs are organized to provide students with a wholesome

social life and opportunities to develop leadership abilities and cooperative attitudes. A highlight of each year is Jamboree, a spring production of music and theater in which clubs participate. The performances are planned, produced, and performed by the social clubs.

## **Performing Groups**

A number of performing groups exist to provide opportunities for student aesthetic expression and to exhibit that talent to Faulkner University patrons and the public.

University Chorus is open to all students through audition. It performs throughout the year, primarily for churches. An on-campus concert and a spring tour highlight each performing year.

Faulkner Singers is a small ensemble, performing music more appropriate for a smaller and more advanced choral group. Membership is determined by audition.

University Band is the Marching Eagles in the fall semester and the Concert Band in the spring semester. Ensemble membership is by audition and approval of the director. University Band performs at various events on campus and throughout the community.

Jazz Ensemble is by the approval of the director. The Jazz band performs several times per semester both on and off campus.

Marching Eagles Color Guard and Majorettes meet and perform during the fall semester. Membership is by audition and approval of the director and the color guard instructor. This ensemble performs at all home football games and occasionally at other events both on and off campus.

Grace Notes is a student led show choir. Group membership is by audition and approval of the student leaders as well as the faculty sponsor. Grace Notes performs at various events on and off campus throughout the year.

## **Student Government Association**

The Student Government Association (SGA) is comprised of undergraduate students of the University. All registered students at Faulkner University are members of the SGA and subject to the SGA's rules and regulations. The association is headed by an executive council which consists of four to six officers

and representatives from each class. A cabinet of students appointed by the SGA president is in charge of specific committees. These committees are responsible for the activities of the association. The Student Government Association exists to provide close cooperation and communication among the students, the administration and the faculty, and to provide a systematic plan of participation in the responsibilities of the University. The SGA sponsors on-campus social activities and off-campus retreats, assists in planning special activities, studies campus problems and makes recommendations to the faculty and the administration on a wide range of subjects relating to the University and to student welfare.

## **Student Publications**

The student publications at Faulkner University include the yearbook, The Sheaf, and a literary magazine, Images in Ink. Any student enrolled at Faulkner may be a staff member for these publications.

## **Academic Organizations and Honor Societies**

Academic based organizations provide students with an interest or major in a particular area to pursue opportunities for socializing, service, research, travel, and learning. Outstanding students are also invited to join academic honors societies according to standards established by each group. Other academically oriented groups are open to all interested students. The current academic organizations and honor societies represented at Faulkner are:

- Alpha Chi National College Honor Society
- Alpha Iota Sigma Interdisciplinary Studies Honor Society
- Alpha Phi Sigma National Criminal Justice Honor Society
- Alpha Psi Omega National Theatre Honor Society
- Chi Alpha Sigma National Collegiate Athletic Honor Society
- Kappa Delta Pi International Honor Society in Education
- Lambda Epsilon Chi National Legal Studies Honor Society
- Phi Alpha Theta National History Honor Society
- Sigma Alpha Pi, the National Society for Leadership and Success

- Sigma Tau Delta International National English Honor Society
- Sigma Alpha Pi: The National Society of Leadership and Success
- Sigma Zeta National Science and Mathematics Honor Society
- Psi-Chi International Honor Society in Psychology
- Institute of Faith and the Academy
- Student Alabama Education Association
- Faulkner Film Society: The Faulkner Film Society is an extension of the Humanities Department of Faulkner University. The Faulkner Film Society hosts film screenings to encourage dialogue and film appreciation in the Faulkner community. The Faulkner Film Society emphasizes films of Hollywood's Golden Age and those that display a Christian aesthetic and sensibility. The Faulkner Film Society provides opportunities for faculty, staff, and administrators to interact with students in an informal setting. Students interested in the Faulkner Film Society may contact the Department of Humanities for more information (334-386-7919).
- Faulkner's Objective Recruiting Christian Education (FORCE): FORCE is a group of students who serve Faulkner in the Admissions Office as ambassadors and student recruiters for Faulkner. The mission of FORCE is to help prospective students plan for a successful college education experience by promoting Christian education from a student's perspective, introducing them to academic life, conveying Faulkner's friendly environment, stimulating positive student/teacher relationships and in all this, representing Faulkner's student body in a Christ-like fashion. Students interested in joining FORCE may contact the FORCE Sponsor in the Admissions Office for more information (334-386-7200).

## Special Events

Faulkner students have other opportunities for spiritual and service events throughout the year. These opportunities include special events such as Devoted 24/7 (hosted by the University as a day of service where the entire campus serves at local non-profits), blood drives, and works closely with local campus ministries for mission work and community service opportunities. The University encourages students to explore these opportunities to put their knowledge and faith into action through Christian service.

# STUDENT RESOURCES

## General Student Resources

### Student Success Office

The Student Success Office (SSO) advises students in their class selections, schedules, and degree plans. The SSO also assists students with various issues that may arise during the year. This office works to connect the students to University services such as Career Services, Counseling, Financial Aid, Student Accounts, academic departments and other student service areas. The SSO's main focus is helping students transition to college and successfully obtain a degree. Students may contact the Student Success Office with any needs, concerns, or questions by emailing [StudentSuccess@faulkner.edu](mailto:StudentSuccess@faulkner.edu) or visiting room 130 in the Rotunda.

### Student Activities

Faulkner University offers a wide range of extracurricular programs and activities for students. These activities include devotionals, intramural sports, Jamboree, Homecoming, (in)Formal, social events, concerts, and special events. The student activities are open to all currently enrolled Faulkner students, and the majority of events occur on the Montgomery campus.

### Residence Life Staff

Faulkner University provides traditional residence hall and apartment living on the Montgomery campus. All undergraduate students under the age of 21 and enrolled full-time at the Montgomery campus are required to live in University housing. The exceptions to this rule are married students, a student living with their parents or guardians, or students with enough academic credits to be classified as a senior. Any other exceptions must be approved by the Dean of Students. Any student living off campus must provide a local address to the Office of Student Life. Faulkner University residences are

patrolled by University Police. Each residence hall is staffed by a full time Resident Director and several part time Resident Assistants. All hall residents must purchase meal plans. On-campus living arrangements must be made each semester and generally cannot be changed during the term. Faulkner University is currently unable to provide on-campus housing for part-time students, students over the age of 25, married students, students with families, students enrolled in an Adult program, or students enrolled in graduate programs.

## Career Services Center

The Career Services Center provides programs, services, and activities to support the career, professional, and employment goals of students. The Career Services Center provides career fairs, workshops, employer contacts, and job search tools to support the career success of students.

## University Mail & Copy Center

Faulkner University Mail & Copy Center provides basic postal services to on-campus residents. The University Mailroom & Copy Center is adjacent to the John & Patricia Hill Dining facility and provides additional fee-based postal services, such as USPS stamps, special delivery options, UPS services, and FedEx services. This center also provides document copy and enhancement services.

## University Health Center

The University Health Center provides a part-time Registered Nurse (RN) to assist students with basic health care needs. The University Health Center provides the following services:

1. Nursing care and patient counseling.
2. Health promotion and well-being services such as blood pressure checks and temperature checks.
3. Basic treatment of minor cuts, minor sprains, flu, cold, and other minor illnesses.
4. Assistance with Timely Care, our 24/7 medical telecare. The nurse and Timely Care share information and this allows the University Nurse to be on a call with a student if needed.
5. Referrals and assistance in making appointments with a physician, nurse practitioner, physician assistant or other healthcare provider for other treatments and care. Note: All fees associated with these providers or services are the sole responsibility of the student.
6. Referrals and assistance in making appointments with a health care center, facility, or hospital for other treatments and care. Note: All fees associated with these providers or services are the sole



responsibility of the student.

In addition to the Health Center, Faulkner University students have access to medical and mental telehealth visits through Timely Care. Timely Care, provides 24/7 medical and mental telehealth care. To get registered, visit [timelycare.com](https://www.timelycare.com). Timely Care is included in student fees and allows any current student (who has the service included in their fee structure) to be able to talk to a licensed provider from your smartphone or any web-enabled device. The medical providers can diagnose common conditions (cold, flu, sinus infection), call in prescriptions and our TalkNow service provides a safe space to talk about anything at any time. The University Nurse has access to all information in order to liaison with Timely Care as needed. Note: All fees associated with prescriptions are the sole responsibility of the student.

## **University Counseling Center**

The University Counseling Center provides confidential counseling services for personal, emotional, social, and mental health concerns that students may experience while attending Faulkner. The University Counseling Center services are available by appointment for all Faulkner students. The University Counseling Center will make referrals to community mental health providers when the needs of the student cannot be met by the University Counseling Center.

In addition to the University Counseling Center, Faulkner University students have mental telehealth visits through Timely Care. Timely Care, provides 24/7 mental telehealth care. To get registered, visit [timelycare.com](https://www.timelycare.com). Timely Care is included in student fees and allows any current student (who has the service included in their fee structure) to be able to talk to a licensed provider from your smartphone or any web-enabled device. Our TalkNow service provides a safe space to talk about anything at any time and the Director of the counseling Center has access to client information in order to liaison with Timely Care as needed.

## **Faulkner Police & Campus Safety**

The Faulkner Police & Campus Safety division oversees the safety and security of Faulkner University and premises. Faulkner University provides security services to all Faulkner campuses. The Campus Police and Security Officers patrol the campuses to protect the campus community and to ensure that any and all criminal violations and breaches are duly noted and appropriate action is taken. Campus Police and Security Officers are responsible for locking and unlocking campus facilities as requested

by authorized personnel. The Campus Police and Security Officers will also provide an escort to students, faculty or staff when available. Please consult the University website and Student Handbook for more details.

## Veterans Support

Veterans' information, including assistance in securing Veterans Administration Educational Benefits for military service veterans and dependents, is available. The University V.A. representative is responsible for enrollment certification of veterans and dependents, for reports to the Veterans Administration Regional Office and for liaison between the Veterans Administration Regional Office and the University.

Compliant Policy for Students receiving VA Educational Benefits: Any complaint against the school should be routed through the VA GI Bill® Feedback System by going to the following link: <http://www.benefits.va.gov/GIBILL/Feedback.asp>. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

## Academic Records

### Postsecondary Student Rights under Family Education Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 101) is a Federal law that protects the privacy of student education records. The law applies to all educational institutions that receive funds under an applicable program of the U.S. Department of Education. FERPA affords students certain rights with respect to their education records. These rights include:

1. *The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.* A student should submit to the registrar, Dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise

the student of the correct official to whom the request should be addressed.

2. *The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.* A student who wishes to ask the University to amend a record must complete the Educational Record Amendment and Appeal Form (ERAAF) ([https://www.faulkner.edu/wp-content/uploads/Educational\\_Record\\_Amendment\\_and\\_Appeal\\_Form.pdf](https://www.faulkner.edu/wp-content/uploads/Educational_Record_Amendment_and_Appeal_Form.pdf)) and submit the form to the University Custodian of Educational Records – the University Registrar – to initiate a review of the record. The ERAAF requires the student to clearly identify the part of the record the student wants changed, specify why it should be changed, and provide all requested documentation for the change.
3. *If the University decides not to amend the record as requested, the University will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment.* Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
4. *The right to provide written consent before the University discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.* The University discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted as its agent to provide a service instead of using University employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
5. *A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the University.*
6. *In addition, the University reserves the right to release and publish directory information without consent, such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance, as required by § 99.37 of the regulations.* Student has the right to restrict disclosure/ release of directory information to third-parties by completing the Request to Restrict Directory Information form available from the Registrar or the University's website (<https://www.faulkner.edu/undergrad/student-life/living-on-campus/student-services/registrar/>).
7. *The right to file a complaint with the U.S. Department of Education concerning alleged failures by*

*the University to comply with the requirements of FERPA.* The name and address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-5901

8. *The right to obtain a copy of Faulkner University's student records policy.* This policy is available in the Office of the Registrar. In accordance with relevant federal and state laws and guidelines Faulkner University has established clear policies for the handling of all student related records. Students enrolled at Faulkner will have an educational record created that constitutes their academic record or transcript. The academic record is subject to the aforementioned FERPA policies. Students may also have non-academic records maintained by the University. The access to these records may be subject to federal and state laws other than FERPA. The identified custodians for these records should be contacted for questions about access to these records. Academic records containing admissions and matriculation information, transcripts, and other essential data are maintained by the Registrar. The student has the right to request a copy of any materials contained in the record. A duplicating fee will be assessed.

## **Policy of Educational Record**

The University's educational record policy is in compliance with the Postsecondary Student Rights under FERPA previously detailed. In addition, the following policies and procedures apply to a student's educational record.

## **Policy for Copies of Educational Record**

A student may request either an official or unofficial copy of their educational record (transcript) by going to [getmytranscript.org](http://getmytranscript.org), and following the prompts.

## **Procedure to Inspect Student Records**

A student may inspect and review their student records upon request to the appropriate record custodian. A student must complete the Student Record Inspection Request Form and submit the signed form with any required payment by mail, fax, email, or hand-delivery to the relevant record custodian on any Faulkner campus.

1. Submit to the record custodian, or appropriate University staff personnel, a written request which identifies as precisely as possible the record(s) the student wishes to inspect.
2. The record custodian or an appropriate University staff person will make the needed arrangements for access as promptly as possible. The student will be notified of the time and place where the records may be inspected. Access must be given in 45 days or less from the receipt of the request.
3. When a record contains information about more than one student, the student may inspect and review only the documents which relate to his or her record.

## **Right of the University to Refuse Access**

Faulkner University reserves the right to refuse permission for a student to inspect the following records:

1. The financial statement of the student's parents.
2. Letters and statements of recommendation for which the student waived his or her right of access, or which were placed in file before January 1, 1975.
3. Records connected with an application to attend Faulkner University if the application was denied.
4. Those records which are excluded from the Family Education Rights and Privacy Acts (FERPA) definition of education records.

## **Refusal to Provide Copies**

Faulkner University reserves the right to deny transcripts or copies of records not required to be made available by FERPA if the student has an unpaid financial obligation to the University or there is an unresolved disciplinary action against the student.

Grades, reports of excessive absences from class, and other information relating to the current status of a student may only be released to a parent or guardian if the student is a dependent as defined and claimed on a Federal income tax return or if the student submits a signed release form granting permission to release information. This procedure may be followed until such time as the Registrar is informed, in writing, that the student is no longer a dependent. Grade reports and transcripts will not be released for any student until all financial obligations have been satisfied.

# Academic Resources

Faulkner University provides several services to support student learning and success. These services are designed to provide students access to information resources, skills training, and learning tools in a variety of formats. Learning support services are provided through the computer resources and laboratories, the University Library System, Instructional Support Services, and Center for Special Services. Students in some degree programs also have access to several discipline specific Academic Resource Rooms. The Student Success Office is also available to help students find the academic resources they need.

## Technology Services

Faulkner provides students access to the most up-to-date technology including computing facilities, educational tools, and support services for the purpose of enhancing student life, learning, and work place preparation.

The many components of Faulkner’s technology services allow for a “study anywhere” approach for flexible, self-paced, and mobile learning within a 21st century educational environment. This enhancement provides students with greater collaboration opportunities with professors and peers, along with internet, computer, and electronic communication skills essential for success throughout their lives and professional careers.

Additionally, the University implemented full lecture capture technology—using Echo360 software with accompanying audio and video equipment—for all classroom instruction at all its campuses at the start of its fall 2020 semester. All classroom lectures are automatically scheduled and stored in the University’s LMS for faculty and student access at any time.

## Computer Resources and Laboratories

Faulkner provides a variety of computer resources to promote the academic success and to enhance the campus life of students. Students have a variety of means and opportunities to access computer resources and laboratories including the internet, on-campus Wi-Fi, libraries, and learning resource centers. The computers in laboratories, libraries, and learning resource centers are for instructional and general student use. These computers provide access to academic and course related software and resources as well as non-academic or personal resources. These computers are available during the

operating hours of each facility.

## University Library System

Gus Nichols Library System (GNLS) is the major academic resource for Faulkner University with extensive collections of academic books and journals, special collections, and links to networked information resources in various electronic formats. The GNLS consists of the following: the Gus Nichols Library, the Education Curriculum Resource Room and Laboratory, the F. Furman Kearley Library Collection, the George H. Jones Law Library, and three Technology and Learning Resource Rooms. The GNLS provides students with an integrated catalog and access to the resources of each library or collection (<https://search.ebscohost.com/login.aspx?custid=faulku&groupid=main&profid=eds&authtype=ip.guest>). The GNLS features special collections in education, law, ministry and theology. For more information or to access the resources of the GNLS, visit the Faulkner website at <http://www.faulkner.edu>.

The GNLS's online catalog ([https://faulkner.ent.sirsi.net/client/en\\_US/default](https://faulkner.ent.sirsi.net/client/en_US/default)) provides information about the collection, including: availability of books and other items for check out; DVD's, and other audiovisual materials; journal holdings and electronic books. The GNLS provides access to resources, databases, electronic journals and electronic books through subscription services and consortia agreements.

The GNLS consortia agreements provide access to the resources of Alabama Virtual Library (AVL), Christian College Librarians (CCL), Montgomery Higher Education Consortium (MHEC), Network of Alabama Academic Libraries (NAAL), and Online Computer Library Center (OCLC). The GNLS also has reciprocal agreements with libraries throughout the state, including Alabama A&M University (Huntsville), Alabama State University (Montgomery), Amridge University (Montgomery), Athens State University (Athens), Auburn University at Montgomery (Montgomery), Birmingham Public Library (Research level library, Birmingham), Huntingdon College (Montgomery), Mobile Public Library (Research level library, Mobile), Samford University (Birmingham), Troy University (Montgomery) and the University of Mobile (Mobile).

## Instructional Support Services

Faulkner's Instructional Support Services provide students with academic assistance, information, and support in most areas of academic study. Included in the Instructional Support Services are the ACE

(Academic Center for Excellence) and TutorMe (online tutoring).

## **Academic Center for Excellence**

The Academic Center for Excellence, located in Brooks Hall, is open for use by any Faulkner student. The Academic Center for Excellence offers academic support to all Faulkner University students. The center provides peer tutoring, peer editing for papers, supplemental resources, independent study space, computer/printer usage, and online support through TutorMe (24/7 online academic support). Classroom visits, focused workshops, and special events are also offered throughout the school year. All services offered are designed to help students become independent and successful learners. The tutors in the lab are trained and certified through the National Tutoring Association. The ACE Lab is equipped with Faulkner-networked computers featuring Microsoft Office and is open for study by individuals or groups. Instructors may reserve the lab for class time. Lab personnel is also responsible for administering all math and English placement tests. Faulkner students are encouraged to become acquainted with the lab early in the semester to make maximum use of the services available. All services are free of charge. Students may visit the ACE at any time during regular center hours. The use of computers, printers, and other academic resources do not require students to sign up in advance. Walk-ins are also welcome for peer tutoring, but dependent on tutor availability. ACE recommends signing up in advance for peer tutoring. To sign up for an appointment for peer tutoring, students should visit <https://web.penjiapp.com> or download the Penji App from your App store. For information on the ACE Lab services, visit the Academic Center for Excellence Lab website at <https://www.faulkner.edu/academic-resources/academic-center-for-excellence/>.

## **Student Support Service (TutorMe 24/7 online tutoring)**

TutorMe is a revolutionary online education platform that provides on-demand tutoring and online courses. Its platform enables thousands of tutors to share their knowledge with students around the globe. Whether you need help with Calculus or need someone to proofread your paper, TutorMe has a perfect tutor for you. Any Faulkner student can utilize TutorMe and can access it through Blackboard. Students connect with a tutor in less than 30 seconds, 24/7. Tutors are highly qualified from the best universities across the globe. The lesson space features a virtual whiteboard, text editor, audio/video chat, screen sharing and so much more. All lessons are archived for the student's convenience. TutorMe covers over 300 subjects. TutorMe also has a writing center. The writing lab is supported by its network of over 10,000 trained and highly qualified tutors. This new feature gives students another opportunity to have their papers peer-reviewed by qualified tutors. They submit their papers and receive



them back with comments in less than 12 hours.

## **The Center for Disability Services**

In conjunction with Faulkner's community principles and overall mission, the Center for Disability Services acknowledges disability as an integral part of the campus experience. We are committed to providing equal access and opportunity to all campus programs and services for individuals with disabilities. In order to establish equal access, documentation of disability by qualified professionals is necessary. Accommodations must be reviewed each semester and are not retroactive. If you are interested in obtaining accommodations, please contact the Director of the Center for Disability Services (334-386-7185) at your earliest convenience or visit the Center for Disability Services page on Faulkner's website for additional information.

# STUDENT ACCOUNTS

## 2023-2024 Financial Information Dual and Traditional

### Dual Enrollment

Dual Enrollment Tuition		
On-Campus and Online (1 <sup>st</sup> course each semester)	\$90	per semester hour
On-Campus and Online (additional courses each semester)	\$755	per semester hour
Off-Site (High School)	\$310	per course
Campus Safety Fee	\$25	per semester, if at least one course is on campus
Online Course Fee (for fully online course)	\$70	per semester hour
Applicable Course Fees (see next page)		

### Traditional

Traditional Block Tuition Rate per Semester (excludes Summer)		
1-11 hours	\$755	per semester hour
12-16 hours	\$10,965	per semester
17-19 hours	\$12,250	per semester
20 and above	\$645	per semester hour
Traditional Summer Session Tuition	\$350	per semester hour
Military Qualified Students - Traditional (60 hrs. or less)	\$250	per semester hour
General Fee (Fall & Spring)	\$995	per semester (\$670 if 11 hours or less)
General Fee (Summer only)	\$350	per semester (\$200 if 11 hours or less)
Online Course Fee (for fully online course)	\$75	per semester hour
Applicable Course Fees (see next page)		

### Housing

Residence Halls		
Harris/Burton/Baldwin/Freshman Halls (Fall & Spring)	\$1,990	per semester
Davis Hall (Fall & Spring)	\$1,940	per semester
Summer Room Rate	\$1,175	per semester
Private Room charge for Residence Halls	\$600	per semester (in addition to room charge)
Apartments		
Fall & Spring	\$2,565	per semester
Summer Room Rate	\$1,375	per semester

### Meal Plans (includes sales tax)

Platinum Eagle - 20 meals per week	\$2,125	per semester
------------------------------------	---------	--------------

Silver Eagle - 14 meals per week	\$2,020 per semester
Apartment Chef I – 10 meals per week	\$1,750 per semester (not allowed for students in dorm)
Apartment Chef II – 5 meals per week	\$885 per semester (not allowed for students in dorm)

## Course Fees

Audit Fee	\$150 per course
Book Fee – CJ/LS courses	\$185 per year
CPR Fee	\$100 per course
First Year Experience Fee	\$200 per course
Independent Study-tuition at regular rate for classroom hours plus:	\$300 per course
Individualized Study-tuition at regular rate for classroom hours plus:	\$325 per course
Laboratory Fees:	
Science	\$100 per course
Computer	\$85 per course
Math	\$250 for MH 0305 / \$200 for MH 1335
Physical Education	(Varies by course offering)
Sport, Recreation, Fitness Management (SRF courses)	(Varies by course offering)
Online Course Fee (for fully online courses)	\$75 per semester hour
Private Music Lessons:	
30-minute lesson per week	\$200 per course
60-minute lesson per week	\$400 per course
Transfer Experience Fee	\$200 per course

## Miscellaneous Fees

Application Fee (Traditional students)	\$25 each
Athletic Fee	\$325 per semester
Change of Course Fee	\$50 per change
DANTES Exam	\$100 per exam
Graduation Fee	\$150 each
Graduation Reapplication Fee	\$15 each
Late Graduation Fee (additional)	\$50 each
ID Card Fee (replacement)	\$30 each
Late Payment Fee	\$100 per semester
Record Production Fee	\$25 per request (plus \$1 per page)
Returned Check Fee	\$30 per returned item
Second Diploma Fee	\$30 per diploma
Transcripts	\$15 per request (additional processing fee may apply)

### FEES ARE NON-REFUNDABLE

The University reserves the right to adjust rates and fees at any time before charges are incurred by the student. Books and supplies must be purchased separately.

## Adult, Non-Traditional, Master's, PhD, and JSL

### Adult/ Non-Traditional

Adult Tuition Rates	
Adult - Montgomery Campus	\$325 per semester hour

Adult/AA - Birmingham Extension Center	\$310 per semester hour
Adult/AA - Huntsville Extension Center	\$155 per semester hour
Adult/AA - Mobile Extension Center	\$325 per semester hour
Military Qualified Students - Adult (60 hrs. or less)	\$250 per semester hour
<b>Non-Traditional Tuition Rates</b>	
BBA program	\$315 per semester hour
BCJ/EBCJ program	\$325 per semester hour
BLS program	\$325 per semester hour
BSB program	\$315 per semester hour
HRM program	\$345 per semester hour
FSM program	\$325 per semester hour
General Fee	\$350 per semester (\$200 if 11 hours or less)
Online Course Fee (for fully online course)	\$75 per semester hour

## Masters/PhD Programs

<b>Master's Tuition Rates</b>	
Master of Arts in Biblical Studies	\$500 per semester hour
Master of Arts in Christian Counseling/Family Ministry	\$500 per semester hour
Master of Arts in Family Life Ministry	\$500 per semester hour
Master of Theology	\$500 per semester hour
Master of Arts in Humanities	\$475 per semester hour
Master of Business Administration	\$570 per semester hour
Master of Education	\$475 per semester hour
Master of Science in Counseling	\$555 per semester hour
Master of Science in Justice Administration	\$555 per semester hour
Master of Science in Management – One-year program	\$545 per semester hour
Master of Science in Management – Two-year program	\$500 per semester hour
Master of Science in Psychology	\$695 per semester hour (all-inclusive rate)
Graduate Certificate in Disability Services	\$695 per semester hour (all-inclusive rate)
Master of Science in Physician Assistant Studies	\$900 per semester hour
Master of Speech and Language Pathology	\$750 per semester hour
Master of Speech and Language Pathology – Online	\$680 per semester hour
<b>Doctoral Tuition Rates</b>	
PhD in Biblical Studies	\$575 per semester hour
PhD in Humanities	\$650 per semester hour
Doctor of Physical Therapy	\$750 per semester hour
PhD in Health Sciences	\$780 per semester hour
Doctor of Occupational Therapy	\$750 per semester hour
General Fee	\$350 per semester (\$250 if 5 hours or less)
Online Course Fee (for fully online course)	\$75 per semester hour
Applicable Course Fees (see next page)	

## Jones School of Law

<b>Jones School of Law Block Tuition</b>	
1-9 hours	\$1,330 per semester hour
10-16 hours	\$19,950 per semester
17 and above	\$1,330 per semester hour
Jones School of Law Summer Tuition	\$1,330 per semester hour
Jones School of Law Executive Schedule	\$1,330 per semester hour
Student Activity Fee JSL	\$175 per semester Fall & Spring only
Student Activity Fee JSLE	\$131.25 per semester Fall & Spring only
General Fee	\$75 per semester

## Course Fees

Accreditation Program Fee for COU 6000 (Orientation)	\$275 one-time fee
Audit Fee	\$150 per course

(\$300 for Master's & PhD / \$330 for JSL)

Book Fee	
CJ/LS courses	\$185 per year
Bachelor of Criminal Justice	\$185 per year
Bachelor of Science in Business	\$185 per year
Bachelor of Business Administration	\$185 per year
Human Resource Management	\$185 per year
Master of Business Administration	\$185 per year
Master of Education	\$185 per year
Master of Justice Administration	\$185 per year
Master of Science in Management	\$185 per year
Clinical Fee	
Master of Science in Physician Assistant Studies	\$1,125 per semester
Master of Speech and Language Pathology	\$575 per semester
Doctor Occupational Therapy	\$575 per semester
Doctor of Physical Therapy	\$575 per semester
Comprehensive Exam Retake Fee	\$100 per retake
Comprehensive Fee	
Doctor of Philosophy in Biblical Studies	\$500 per course
Master in Biblical Studies	\$250 per course
CPR Fee	\$100 per course
Independent Study - tuition at regular rate for classroom hours plus:	\$300 per course
Individualized Study - tuition at regular rate for classroom hours plus:	\$325 per course
Laboratory Fees:	
Science	\$100 per course
Computer	\$85 per course
Math	\$250 for MH 0305 / \$200 for MH 1335
Physical Education	(Varies by course offering)
Online Course Fee (for fully online course)	\$75 per semester hour
Private Music Lessons:	
30-minute lesson per week	\$200 per course
60-minute lesson per week	\$400 per course
Technology Fee – Master of Science in Mgmt. – 2-year program	\$50 per semester

## Miscellaneous Fees

Application Fee (DPT, MPA, and MSLP programs)	\$75 each
Athletic Fee	\$325 per semester
Change of Course Fee	\$50 per change (\$100 for JSL)
DANTES Exam	\$100 per exam
Graduation Fee (excludes JSL)	\$150 each
Graduation Reapplication Fee	\$15 each
Late Graduation Fee (additional)	\$50 each
ID Card Fee (replacement)	\$30 each
Late Payment Fee	\$100 per missed payment
Record Production Fee	\$25 per request (plus \$1 per page)
Returned Check Fee	\$30 per returned item
Second Diploma Fee	\$30 per diploma
Transcripts	\$15 per request (additional processing fee may apply)
Thesis Fee	\$500 per course
Thesis Continuation Fee	\$100 per semester

### **FEES ARE NON-REFUNDABLE**

The University reserves the right to adjust rates and fees at any time before charges are incurred by the student. Books and supplies must be purchased separately.

# Payment Policies

Registration is not complete until a student's registration agreement is signed and the Student Accounts Office has given business office approval. If payment is delinquent, late fees will be assessed to the student's account.

Checks for tuition and fees must be made payable to Faulkner University and must identify the student for whom the payment is made. Faulkner University accepts MasterCard, American Express, Visa, and Discover. A fee is assessed at the maximum allowed by Alabama state law for each returned check. If a student has checks returned, subsequent payments must be in cash or money order.

Students who are delinquent with payments may not be allowed to continue in classes or register for future classes. Once a student separates from Faulkner University with an unpaid balance, his or her account is considered in default. At this point, the student's account will be placed with our Collection Department. No penalty/late fee for VA students if unable to meet financial obligation due to delayed disbursement by VA (PL 115-40 Section 103).

## Third Party Reimbursement

Students whose accounts will be paid directly to the University by a third-party sponsor, such as a company, church, the military, or other organization, must submit acceptable written commitment to the University. The University may defer payment of the reimbursement amount until funds are received from the third party. Any amount not covered by the third party must be paid by the student. If the student's bill remains unpaid contrary to terms of the third-party agreement, continued enrollment may be delayed until suitable arrangements are made. The student is ultimately responsible for the timely payment of the account. If funds are not received on time, the student is responsible for remaining balance due.

Students whose accounts will be paid directly to the student must follow the payments according to their registration agreement. A late payment fee of \$100 will be assessed if the student fails to pay according to the registration agreement. The student must remain current in order to continue enrollment or/and be registered for future semesters. The student holds responsibility for all charges associated with attending Faulkner.

## Past Due Balances

Any outstanding balance from a previous term must be paid before enrolling for the next term. Delinquent accounts may be placed with a collection agency and are subject to legal action. If, after a student leaves Faulkner, an obligation is due that requires an outside collection agency, the responsible party agrees to pay the collection agency fees, court costs, and attorney fees for collecting the balance.

## Course Change Charges

Students must add or drop courses according to University academic policies. A course change fee is charged for each add or drop transaction after classes begin. In the event the student incurs additional charges through adding of classes or through other adjustments, the resulting additional balance due must be paid according to the terms of the registration agreement.

## Refund Policies

Tuition refunds are made in accordance with the schedule below only after the student notifies the Registrar's Office of his/her intention to drop or withdraw. Refunds for housing and meal plans are made in accordance with their respective refund schedule below. All other fees and charges are non-refundable. Any refunds for payments that have been made by check will not be processed until the check has cleared the bank. If financial aid has posted to the student's account, a refund will not be processed until any necessary adjustments have been made to financial aid. In addition, refunds are not processed until the conclusion of the published refund as described in the Refund Schedule below.

<b>All nontraditional and graduate programs with less than 14-weeks terms (modules or sections):</b>	
<b>Drop/Withdrawal</b>	<b>Refund Percentage</b>
Through the 7th day* from start of term	100% less \$200
From the 8th day* through the 14th day* from the start date of the term	50%
After the 14th day* from the start of the term	0%

<b>Traditional and graduate classes adhering to 14 to 16-week terms (semesters):</b>	
<b>Drop/Withdrawal</b>	<b>Refund Percentage</b>
Through the 14th day* from the start date of the term	100% less \$110
From the 15th day* through the 21st day* from the start date of the term	50%
After 10th day* from start of term	0%

Registration is considered a contract binding on the student. If the student officially notifies Faulkner University of the withdrawal, the withdrawal date is the date, as determined by the university, that the student began the withdrawal process or otherwise provided official notification to the Registrar's Office, in writing, of his/her intention to withdraw. Scholarships will be adjusted at the same rate tuition is refunded. No combination of awards, however, may result in a refund of more than 100% of the student's total charges.

Students receiving financial aid should consult with the Financial Aid Office concerning the possible effect of withdrawal or change in course load. Any remaining balance on account must be paid at the time of withdrawal or dismissal.

## **Refund Policies in case of certain eventualities**

### **Fees and Tuition**

Notwithstanding anything published by the University to the contrary, the University will not provide a refund of fees or a complete or pro-rated refund of tuition (other than as set out above) for dropping a class or withdrawing from all classes after classes have begun if the dropping or withdrawing occurs after an announcement that the class(es) will be moved partially or wholly from an on-ground environment to an online environment. The University will also not refund any fees even if the University closes its campus(es) and completely ceases holding on ground classes. There are many factors that can affect making such moves and the University reserves the right to make such moves as it sees fit.

### **Refund Policies for Housing and Meal Plans for the Fall and Spring Semesters**

The University incurs numerous fixed costs necessary to provide housing and meals to our students. While we understand situations arise which require students to withdraw from classes and leave



campus, the following refund policy applies to all Housing and Meal Plans.

## Housing

Residential students who withdraw from campus housing are eligible for refunds based on the following schedule:

<b>Time of withdrawal</b>	<b>% of Housing Charges to be Refunded (deposits are nonrefundable)</b>
Cancellation Prior to Start of Semester	100% less \$100 processing fee
Day 1* through Day 7* of Semester	90%
Day 8* through Day 22* of Semester	75%
Day 23* through Day 45* of Semester	50%
Day 46* through Day 60* of Semester	25%
Day 61* through End of Semester	No refund

\*Calendar days

## Meal Plans

You may change or cancel your meal plan through the end of business of the 14th day after classes begin for the term. Meal plan charges will be adjusted for approved changes based on the current meal plan, requested meal plan, date meal plan change is received/processed and meal plan usage (if applicable). The University does not provide refunds for meals missed or not utilized during a term. No changes or cancellations will be allowed after the 14th day of the start of the term, except as follows. Students that completely withdraw from classes for the term are eligible for refunds of Meal Plan charges based on the following schedule:

<b>Date of Withdrawal</b>	<b>% of Meal Plan Charges to be Refunded</b>
Cancellation Prior to Start of Semester	100%
Day 1* through Day 7* of Semester	90%
Day 8* through Day 22* of Semester	75%
Day 23* through Day 45* of Semester	50%
Day 46* through Day 60* of Semester	25%
Day 61* through End of Semester	No refund

\*Calendar days

## **Security Interest in Student Records**

Diplomas, grades, transcripts, or other reports are not released until all accounts, current or otherwise, have been settled in agreement with University policy as outlined above. Faulkner University retains such documents as security for these obligations until they are satisfied.

# FINANCIAL AID

The financial aid offered by Faulkner University consists of a combination of federal, state, and institutional funds designed to help students cover their cost of education. Institutional scholarships may be available to those eligible full-time Traditional students who apply early and meet certain qualifications. Students should talk with their admissions counselor concerning the availability of scholarships and the qualifications. Under no circumstances may institutional aid be awarded beyond the amount needed to satisfy the student's account. Financial aid is awarded based on availability, so apply early and secure your financial aid for the upcoming school year.

## Policy for Awarding Aid

Federal and state funded awards are governed by applicable government regulations.

The majority of federal aid is based on financial need with the exception of unsubsidized direct loans. State aid is awarded to all eligible state residents. Also, members of the Alabama National Guard may be eligible for Alabama National Guard Educational Assistance Program funds. Students must begin attendance in all courses for which they are registered to establish financial aid eligibility each term. Non-attendance in one or more courses may result in a reduction or denial of financial aid.

## Student Loans

Educational loans provide an excellent source of financial assistance needed to meet the expense of your Faulkner University education. Information concerning loans is available through the Financial Aid Office. The primary source for students is the Federal Direct Loan Program. In order to qualify for the Direct Loan Program, the student must submit the Free Application for Federal Student Aid (FAFSA) to establish eligibility. The FAFSA can be completed by going to [www.studentaid.gov](http://www.studentaid.gov).

## Financial Aid Entrance and Exit Interviews

First time borrowers of Federal Direct loans must complete a Master Promissory Note and an entrance counseling document prior to applying for a Federal Direct Student Loan.

Before graduation or transferring from Faulkner University, an exit interview form should be completed by all students who take out a Perkins and/or Federal Direct Loan. The maximum time that an undergraduate student may be eligible to receive Federal Title IV funds may not extend beyond 150% of the published length of his/her program of study. Some of the hours a transfer student earns at each institution may be included in calculating the timeframe toward completion of a degree at Faulkner. Transfer students who have a large number of transfer credit hours should review their records carefully to anticipate any future problems with satisfactory progress.

## Satisfactory Progress Policy for Financial Aid Eligibility

1. Each student's academic record will be reviewed at the end of each semester. At the time of review, the student must meet the standard in the table below that matches his/her total hours attempted.
2. The cumulative GPA used for the purpose of this policy will be the Faulkner GPA as recorded on the student's transcript in Regent.
3. Pace is determined by dividing total hours earned by total hours attempted.
4. Hours earned will include all hours recorded in Regent as earned, including transfer credits.
5. Attempted hours will include all hours appearing on the student's record in Regent as attempted, including transfer credits. This includes all letter grades, W's, I's, FA's and any other course for which the student was charged and began attendance, regardless of whether the student received any financial aid for such courses.
6. A student enrolled in an undergraduate program will not be allowed to attempt more than 150% of the published length of the program measured by the credit hours required for that program.
7. A student who fails to meet Satisfactory Academic Progress (SAP) may be placed on Financial Aid Warning for their next term of enrollment. During that term the student will still receive all of the Financial Aid for which they would otherwise be eligible. The University reserves the right to immediately place on Financial Aid Suspension any student who has shown little or no effort in attending classes or otherwise making academic progress.
8. After one term in Financial Aid Warning status, the student must be meeting SAP to continue to

receive aid. Students who fail to meet SAP at the conclusion of one term of Financial Aid Warning will be placed on Financial Aid Suspension. Students on Financial Aid Suspension are ineligible for any Federal Title IV aid, including student loans, as well as the Alabama State Grant.

9. Students suspended from receiving Financial Aid may have their aid restored for future terms if they are found to be meeting SAP requirements after any term that follows their suspension.
10. Students may appeal their suspension status by completing the Financial Aid Suspension Appeal form and sending it, along with appropriate documentation, to the Director of Financial Aid.
11. If a suspension appeal is granted, the student may be placed on Financial Aid Probation for one term. During that term the student will receive all of the Financial Aid for which they are eligible. At the option of the University, the student whose suspension appeal is granted may be placed on an academic plan for one or more semesters. Such a plan would include specific targets for GPA and Pace that must be met at the conclusion of each semester in order to receive aid.

## Appeal Process

Student aid recipients who have lost eligibility for financial aid may appeal in writing to the Director of Financial Aid if there are extenuating circumstances relative to their case. If denied by the Director of Financial Aid, they may then appeal to the Vice President of Enrollment Management. Students whose appeals are approved will be placed on Financial Aid Probation or an Academic Plan for their next term of enrollment.

<b>Hours Attempted</b>	<b>Cumulative GPA</b>	<b>Pace</b>
0-29	1.50	55%
30-59	1.75	60%
60+	2.00	67%

## Return of Title IV Funds Policy

This policy only relates to the students who totally withdraw from school. If the student officially notifies Faulkner University of his/her withdrawal, the withdrawal date is his/her last date of attendance. If the

student drops out without notifying Faulkner University, then the student's withdrawal date is his/her last date of attendance.

In order to determine whether Title IV funds must be returned, Faulkner must first determine the percentage of the payment period the student completed. If the student completed more than 60% of the period, then he or she earned 100% of the aid for the period. If the student completed less than 60% of the period, then the percentage of the period completed is the percentage of aid earned. The percentage is determined by dividing the days attended in the period by the total days in the period, excluding scheduled breaks of at least 5 days in length.

From this percentage, the University determines how much Title IV aid has been earned for the period and the University retains this amount. The remaining percentage (unearned) of Title IV aid is returned to different federal programs. The earned aid is determined from all awarded aid for which the student established eligibility as of the withdrawal date and which may be late disbursed under cash management and program regulations. Once the school's share of earned funds is determined, then the student must return the difference between the amount of earned aid and the amount that Faulkner University must return.

# ADMISSION & ENROLLMENT

## General Admission Requirements

All students who apply to Faulkner University must be of good character and must be willing to respect and uphold the values and ideals of the University, including conforming to its code of conduct. Faulkner reserves the right to deny admission to those whose previous actions could be interpreted to mean that they are not of good character, or that they will not respect and uphold the values and ideals of the University, including its code of conduct.

Faulkner also reserves the right to deny admission to those who, in its sole judgment, may pose a threat to the safety or well-being of the campus community or whose admission creates the risk of disrupting the educational and spiritual atmosphere the University is endeavoring to create. Faulkner University also reserves the right to revoke the admission of anyone who has either misrepresented or failed to accurately and fully disclose facts that would have a bearing on these issues.

Faulkner is test-optional for the 2023-2024 academic year, meaning an applicant can pursue admission with or without ACT, SAT, or CLT scores.

An offer of admission is only official when it has been made in writing and has been signed by a University official who has the actual authority to extend such an offer on behalf of the University. The University reserves the right to rescind an offer of admission or to revoke an acceptance when making such an offer or acceptance was the result of an error made by the University, including but not limited to, situations in which the offer or acceptance was sent to the applicant by mistake and situations in which the University made an error in determining that the offeree or the admittee actually met the relevant admissions criteria.

# Admission to Traditional Programs

**For 2023-2024, applicants with a minimum 2.75 GPA OR English and math ACT subscores of 18 or higher (SAT equivalents) can receive unconditional admission.** Applicants who do not meet either of these requirements will be considered for conditional admission.

Regular undergraduate admission is granted to qualified high school graduates. A qualified high school graduate is one who has completed a minimum of 15 units (three in English; nine in such academic subject areas as mathematics, science, social science and foreign language; and the remaining three in other courses) with a C average. Applicants who have not completed high school may be admitted if they have a General Education Development Test (GED) Certificate.

Faulkner University does not unlawfully discriminate on the basis of race, color, national origin, sex, age, or disability in its programs and activities. All students who apply to Faulkner University must be willing to uphold the values and ideals of the University.

Prospective students and their parents are invited and encouraged to visit the campus. Campus tours, class visitations, and conferences with professors may be arranged at the convenience of visitors. The Admissions Office for traditional programs is open weekdays 8:00 a.m.-5:00 p.m. and at other times by appointment. For further information concerning admission to Faulkner University, contact the Director of Admissions, Faulkner University, 5345 Atlanta Highway, Montgomery, Alabama 36109-3398, or at 334-386-7200 or 1-800-879-9816, or by email at [admissions@faulkner.edu](mailto:admissions@faulkner.edu).

## Conditional Admission

Applicants who do not meet general admission requirements, but who are judged to have potential for success, may apply for conditional admission.

## Admission of Home School Students

Students who fulfill high school requirements through homeschooling must satisfy all admission standards set by the University (i.e. ACT/SAT scores, high school units, etc.). Homeschool transcripts should be certified by the homeschool cover administrator.



## **Dual Enrollment for High School Students**

Qualified high school students may enroll in approved University classes concurrently with their high school enrollment. To qualify, a student must be at least a high school sophomore, have a cumulative 3.0 GPA or an ACT composite score of 22, and must submit an application, a copy of their social security card, and a letter of recommendation from a high school counselor, principal, or homeschool group leader.

## **Admission of Transfer Students**

Faulkner University admits students who wish to transfer from other accredited colleges and universities. The transfer applicant must not be under suspension for any reason from another college. Official transcripts from all schools attended must be received directly from the institution by Faulkner University. Students with less than 24 earned semester hours must also submit an official high school transcript. Specific information on the transfer of credits may be found in the section on Academic Standards.

## **Readmission of Former Students**

Students who have not attended Faulkner University for three or more years must reapply through the Admissions Office. Former students who return after shorter absences need not reapply. They may begin the registration process by contacting their academic advisors. The Registrar's Office can help former students identify their academic advisors. Returning students must submit official transcripts from any schools attended during any absence from Faulkner. The transcripts must show the student to be in good standing. Students returning after an absence of one academic year will be governed by the academic programs and degree requirements in the current catalog.

## **Readmission/Reinstatement of Uniformed Services Members**

A student whose absence from Faulkner University is necessitated by reason of service in the uniformed services and who provides the requisite documentation of eligibility may be readmitted to Faulkner University under the terms of the Higher Education Opportunity Act and will return with the same academic status as when last in attendance. Students separating from the military, and not eligible for readmission under the terms of the Higher Education Opportunity Act, may seek readmission

to the University under the academic policies applicable to all students. It is the intention of the University to afford all veterans eligible for readmission under the terms of the Higher Education Opportunity Act assistance in completing their education. To apply for reinstatement under the Higher Education Opportunity Act, contact the Office of the Registrar at any campus or center.

## **Admission of Transient Students**

Transient status is available to students regularly enrolled, in good standing, at other colleges and universities who desire to attend Faulkner University for one term. Transient students must bring official forms from the Registrar's Office of the institution in which the student is regularly enrolled. This form must state that the student is in good standing and has permission from the other school to study as a transient student at Faulkner.

## **Admission of Non-Degree Track Students**

Individuals who do not wish to work toward a degree from Faulkner University, or who wish to take courses on a non-credit basis, may apply for admission as special students. It is possible for one to apply and be admitted to a degree program after a period of enrollment as a special student, but work done for non-credit will not normally be accepted for credit. Arrangements must be approved by the Vice President for Academic Affairs or the Registrar to receive credit.

## **Steps in the Admissions Process for Traditional Programs**

To gain admission to Faulkner University, applicants must have on file the following:

1. Application Form - This form may be obtained from the Admissions Office or at [www.faulkner.edu](http://www.faulkner.edu).
2. Fees - All applications must be accompanied by a nonrefundable application fee.
3. Transcripts - Applicants must request that official copies of their high school transcript be sent directly to the Admissions Office. Transfer students must have official transcripts sent by the Registrar from each college/university previously attended. Transfer students who have earned 24 or more semester hours in substantive academic courses are not required to submit a high school transcript.
4. ACT, SAT, or CLT scores - Applicants with fewer than 24 transferable semester hours may

submit official ACT, SAT, or CLT scores, if they choose, but it is not mandatory.

## Requirements for Admission of International Students

Faulkner University is a globally recognized institution of higher learning distinguished by the diversity of its students, the breadth and quality of its academic programs, and its important political location in the capital city of Alabama. We have an unwavering commitment to providing world-class educational opportunities to students from around the world. We are especially dedicated to bringing talented international students to our campus, because we believe that this great effort makes us a stronger, global university.

**An international applicant must provide the following information before admission is considered:**

1. A completed undergraduate application plus \$25 application fee
2. Proof of English ability (official TOEFL, IELTS, Duolingo, or PTE scores)
3. Official high school transcripts (both in English and applicant's native language) and an evaluation through Incred or WES.
4. Financial Certification form and official bank certification letters
5. A photocopy of the passport ID page

Please pay close attention to the following procedure when preparing application data.

### Step 1: Complete Your Application Online

All international applicants must submit the Faulkner application form and pay an admission fee of \$25.00. You may apply online, which is the easiest and quickest way to apply, or download the application form in PDF format, fill out the form, and mail it with other supporting documents to Faulkner University.

### Step 2: Provide School Transcripts or Score Sheets

Freshman applicants who have just graduated from high school must submit complete secondary school transcripts or mark sheets and copies of any certificate or diplomas awarded. Providing transcripts only of the senior year will not be considered adequate. Foreign transcripts must be

evaluated through Incred, WES, or Lisano.

Transfer of foreign credits can be accepted at Faulkner University. Any credits earned at a university outside the U.S. that a student wishes to transfer to Faulkner University must be evaluated and certified by World Education Services or through the InCred service at NAIA.org for a fee. Transfer credits can be considered for each course in which a student has received a grade of "C" or better. A course-by-course evaluation is required for college credit. Please note, though, that not all of your foreign credits can be transferred, and some courses may not be applied toward your degree program at Faulkner University. Transfer students must also complete a transfer-in form signed by their previous school's DSO in order to transfer their SEVIS record to Faulkner.

### Step 3: Submit Proof of English Language Proficiency

All international students planning to attend Faulkner University must provide proof of adequate English language proficiency if they are from non-English speaking countries. This requirement can be met by submitting official test scores from TOEFL, IELTS, Duolingo or PTE. Please note the required scores in the following charts. The TOEFL code for Faulkner University is 1034.

#### Minimum TOEFL Requirements for Admission

Program	Paper-Based	Computer-Based	Internet-Based
Undergraduate	500	173	61
Graduate	525	194	70

#### Minimum IELTS Requirements for Admission

Undergraduate	5.5
Graduate	6.0

### Minimum Duolingo Requirements for Admission

Undergraduate	90
Graduate	95

### Minimum PTE Requirements for Admission

Undergraduate	55
Graduate	60

## Step 4: Provide Documentation of Financial Support

All international students must prove that they have adequate funds to pay tuition and living expenses while attending Faulkner University. Every student must submit the **Financial Certification form** and officially-issued bank statements. Please make sure statements and letters bear a recent date. Statements more than six months old are unacceptable. View the current **schedule of tuition and costs**. International undergraduate students are eligible for scholarships based on academic merit. A separate application is not required to be considered for the merit scholarships. All complete applications will be reviewed for scholarship eligibility.

## Step 5: Be sure all your documents are mailed to the correct address:

International Admissions  
Faulkner University  
5345 Atlanta Highway  
Montgomery, AL 36109, USA

Email: [intadmissions@faulkner.edu](mailto:intadmissions@faulkner.edu)

## Application Review

Faulkner will review the application data and consider the request for admission after international students have completed the application steps described above. If the review determines that the applicant has met the institution's requirements for international admissions, then Faulkner will send a

letter of acceptance to the student and issue an I-20. The I-20 will allow the student to interview for the visa. The actual time that individual students are allowed to remain in the U.S. will vary.

Prospective and current international students are responsible for staying informed of the United States Department of Homeland Security regulations for the International Student and Exchange Visitor Program (SEVP). It is the student's responsibility to obtain a visa, file the I- 901 form and pay the mandatory SEVIS fee, and make any necessary travel arrangements.

Please direct any questions or comments to Office of International Admissions at Faulkner University.

## **Admission to Adult Programs**

Admission to Faulkner University is dependent upon previous education, character, and the desire to attend a Christian university. Faulkner University does not unlawfully discriminate on the basis of race, color, national origin, sex, age or disability in its programs and activities. All students who apply to Faulkner University must be willing to uphold the values and ideals of the University.

Regular adult undergraduate admission is granted to qualified high school graduates who are at least 24 years of age (main campus). A qualified high school graduate for adult admission is one who has completed a high school curriculum and received a regular high school diploma, or has a General Education Development (GED) Certificate. ACT, SAT, or CLT scores are not required under the current test-optional policy for the 2023-2024 academic year.

For more information, contact the Director of Graduate and Adult Enrollment at 334-386-7140, or by email at [adultenrollment@faulkner.edu](mailto:adultenrollment@faulkner.edu).

## **Admission of Student Athletes**

Faulkner University recognizes that student athletes play an important role in representing the University and shaping the traditional campus culture. For this reason, student athletes are restricted from enrolling in the institution's fully online and on ground executive and professional undergraduate programs. Student athletes must apply for admission through the traditional Admissions office, regardless of age.

## **Admission to Executive and Professional Programs**

Applicants for admission to general education courses preparing for entry to an Executive or Professional program must be qualified high school graduates. A qualified high school graduate for admission is one who has completed a high school curriculum and received a regular high school diploma, or has a General Education Development (GED) Certificate.

Applicants for admission to the Executive Bachelor of Business Administration (BBA), Executive Bachelor of Science in Business (BSB), Human Resource Management (HRM), Bachelor of Science in Criminal Justice (BCJ), and Bachelor of Fire Science Management (FSM) programs must meet the specific admission requirements as described elsewhere in this catalog. Application for admission to these programs is made through the Executive and Professional Enrollment offices.

## **Admission to Online Programs**

Applicants for admission to online programs must be qualified high school graduates. A qualified high school graduate for admission is one who has completed a high school curriculum and received a regular high school diploma, or has a General Education Development (GED) Certificate.

Applicants for admission to the Executive Bachelor of Business Administration (BBA), Human Resource Management (HRM), Bachelor of Science in Criminal Justice (BCJ), and Bachelor of Fire Science Management (FSM) programs must meet the specific admission requirements as described elsewhere in this catalog. Application for admission to these programs is made through the Executive and Professional Enrollment offices.

## **Admission of Adult Transfer Students**

Faulkner University admits students who wish to transfer from other accredited colleges and universities. The transfer applicant must not be under suspension for any reason from another college. Official transcripts from all schools attended must be received directly from the institution by Faulkner University. Specific information on the transfer of credits may be found in the section on Academic Standards. Prospective transferees should contact the Adult Enrollment Office for assistance in facilitating a smooth transfer.

Prospective transferees from an Alabama Community College should consult the Statewide Transfer

and Articulation System (STARS) for Faulkner's degree program specific transfer agreements with Alabama's Community Colleges.

Adults seeking information regarding conditional admission, homeschool admission, readmission of former students, uniformed service members, along with transient, non-degree, and international student admissions should consult the section titled Admission to Traditional Programs. All applicants for undergraduate admission, other than those pursuing Traditional Student admission at the Montgomery campus, are considered for admission based on requirements outlined in the Adult section.

## Orientation (Welcome Week)

Welcome Week provides new students with knowledge of Faulkner and university life to begin the path to intellectual, moral, spiritual, physical, emotional, and social growth and development. Welcome Week emphasizes and introduces new students to the skills for success in academic life, student life, and religious life. Welcome Week also provides new students opportunities to forge friendships with other new students and student mentors. Welcome Week is led by student mentors.

The University's orientation program is comprised of Faulkner Foundations (FAF 1111) and Faulkner Foundations-Transfer (FAF 2111).

All entering full-time students on the Montgomery campus must complete the University's orientation program during the first semester of enrollment.

## Faulkner Foundations

This one-semester-hour class is required of all incoming freshmen. Faulkner Foundations is offered in a ten-week session during the student's first semester of his/her freshman year.

Faulkner Foundations topics include the phases of college life, academic course planning, scheduling, academic policies and procedures, University policies and procedures, guidance related to financial aid policies and procedures, and an introduction to Faulkner's emphasis on vocational ministry. Students also learn about student and academic organizations on campus, service projects, clubs, student association, and other activities and opportunities for involvement at Faulkner.



## Faulkner Foundations-Transfer

Faulkner Foundations-Transfer is a one-semester-hour class required of all transfer students who enter Faulkner University with 13 or more hours. Faulkner Foundations-Transfer is a comprehensive initiative to assist transfer students in their adjustment to and success at Faulkner. Faulkner Foundations-Transfer promotes the overall orientation to Faulkner University and engagement in the Faulkner experience. Topics include an introduction to Faulkner's mission, vision, core values and conceptual framework; an introduction to the services, procedures and processes of Faulkner University; an introduction to the Faulkner campus and resources; an introduction to student responsibilities and opportunities related to academic success; guidance related to financial aid policies and procedures; and an introduction to Faulkner's emphasis on vocational ministry.

## Academic Placement

### Placement Testing

All students in traditional programs who do not meet the University's general admission standards must take a placement test in English (writing). All students entering traditional programs are placed in math courses based upon their ACT/SAT math scores but may choose to take the math placement test as a means of improving math placement. The purpose of the tests, as the name suggests, is to provide guidance in placing students in the proper courses according to their needs. Recommendations will then be made, according to the scores, as to which course the student must take in these areas. If developmental courses are required, the student must take these courses in the first semester of college studies. The student will not be allowed, under any circumstances, to enroll in any higher level English or math course until satisfactory completion of the lower level course has been attained. Any student who fails to take the placement test will be automatically placed in developmental course(s) in that area. Students may take placement tests only one time.

Exceptions will only be made with the approval of the Dean of the College of Arts and Sciences. Placement tests will be given prior to registration in the fall and spring semesters and only with special permission may they be taken during the first week of the semester. Placement tests must be taken

before a student will be allowed to register for classes.

## Developmental Studies

The developmental studies program is made up of special courses designed to strengthen critical areas identified as needing support as determined by Faulkner's placement tests. These tests are given at the beginning of the student's initial semester at Faulkner University. The primary objective of this program is to enhance the chances for academic success in the University experience. A student taking more than one developmental class in a semester may take no more than 13 semester hours credit. Developmental courses (those beginning with 0) are for institutional credit only and will not satisfy the graduation requirements for any degree program. Required courses of developmental studies are as follows.

1. A student needing two developmental courses will enroll in EH 0301 or 0302 Fundamentals of Reading and Writing, MH 0305 Fundamentals of Algebra, and a Bible course. First semester freshmen must also register for Faulkner Foundations.
2. A student needing only one developmental course will enroll in the prescribed course, a Bible course, and other courses as determined by the academic advisor.
3. A student failing to pass a developmental course in English with a grade of C or above must take the course again the next semester and every semester thereafter until passing each course with a C or above.
4. A student successfully completing MH 0305 in the first attempt will be assigned a grade of "P". A student who does not successfully complete MH 0305 of the first attempt will be assigned an "NC" and will be required to enroll in the class again the next semester but will be allowed the opportunity to pick up at the last point of success in the course the previous semester and finish the course with a "P." Unsuccessful completion of MH 0305 on the second attempt will result in an "F" and the student must enroll in the course again and will be required to start back at the beginning of the course.

## Registration

Registration dates are announced on the official Academic Calendar and on the University's website. New students register during summer orientation or on the two business days before classes begin.

Returning students pre-register each semester for the following semester, or on the two business days before classes begin. Students who register late will pay a late registration fee. Students may not register after the fifth business day of each term.

## Course Numbers

The University uses a four-digit course numbering system. The first digit shows the level of the course, the second digit shows the semester hours of credit, and the last two digits identify specific courses. For example, BI 1311 is a freshman level course that carries 3 semester hours of credit. BI 2202 is a sophomore level course that carries 2 semester hours of credit. The basic unit of credit is the semester hour. One semester hour of credit represents 750 minutes of instructional contact time.

## Course Load

A student must be enrolled in 12 semester hours each term to be classified as a full-time student. Only full-time students are eligible for honors or scholarship assistance during that semester. A student on academic probation may not register for more than 15 credit hours except with the approval of the appropriate college Dean. A student with less than a B average (less than 3.0 GPA) may not register for more than 18 hours except with the approval of the appropriate college Dean. A student with a B average (3.0 GPA or above) may register for a maximum of 19 hours.

## Audits

Students may audit courses with the consent of the instructor and the Dean of the respective school and upon payment of an audit fee. This fee is not refundable for any reason. Audit status may be changed to credit status only within the first four weeks of the semester and upon payment of the difference between the audit fee and the regular tuition.

## Seminars

A seminar may be offered by an appropriately qualified faculty member if approved by the Dean of the appropriate college or school of the University. A request for a seminar may be initiated by a qualified

faculty member or a student, but it must enroll a minimum number of students specified by the appropriate Dean for the class to be offered. The proposal for the seminar, stating its full particulars, must be submitted to the appropriate Dean on a form available from that Dean's office.

## **Independent/Individual Studies**

Students make the request to the respective Dean of the college. Independent/Individual Studies (IS) are normally available only to seniors who need the course for graduation from Faulkner University. Independent Studies are not available for transient students. Only under extreme circumstances/emergencies will IS be granted to anyone with less than senior standing. Requirements for an IS to be acceptable are: the course will not be offered the semester prior to the date of graduation; or a course is not offered during its regularly scheduled cycle due to other events; or the scheduled course conflicts with another required course. The student must be enrolled for no more than 18 hours including the Independent/Individual Study. If a student needs 21 or more hours, the student's schedule should be broken into a two-semester schedule. The instructor for the IS must be an approved/qualified faculty member of Faulkner University. An official syllabus must be used to teach the class that should mirror the requirements of a full semester-based class. If a student is failing the class by mid-term, a grade must be turned in to the Registrar's office. No student will be allowed to take more than 6 hours of Independent/Individual Study in his/her total degree program. The only exceptions would be for extreme emergency cases and approval must be gained from the Vice President for Academic Affairs (VPAA) office. Every IS must have the signature of the Dean of the college (Arts and Sciences, Bible, Business, Education, or Health Sciences) and of the supervising faculty member. Before the IS can be started, a copy of the IS agreement and syllabus must be filed in the VPAA office. Under no circumstances shall fees be waived for an IS except for misadvising on the part of Faulkner faculty/staff. Requests for fee waiver must be made to the Vice President for Academic Affairs. Fees can only be waived by the VPAA.

## **Changes in Class Schedules**

### **Additions to Class Schedules**

In order to add a class to a schedule, a student must complete an Add Form and have his/her advisor sign. The student must take this form to the Registrar's Office before the end of the fifth day of the

semester. A fee is charged for each Add Form processed, except in the case where the student must choose another class due to the cancellation of a class for which the student had been registered.

## Withdrawals from Classes

A student may drop a course or withdraw from school (drop all courses) without academic penalty through the date identified in the Academic Calendar of each program as the “last day to drop a class with a W.” During this period of time a student may drop a course by completing a [Drop Form](#).

Drop Forms must be submitted before the time noted above. A student withdrawing from school (all courses) must also submit a Withdrawal Form online.

All drops/withdrawals after the published “last day to withdraw with a W” will result in a grade of F, which will adversely affect the grade point average. A student has not officially withdrawn from a class or from school until the proper forms have been appropriately submitted online to the Registrar’s Office.

In addition, tuition is charged or refunded according to the appropriate program Refund Policy in this catalog. A student will not be permitted to drop a class without academic penalty if the student has been awarded an “F” for academic dishonesty or unacceptable classroom behavior or if a student is under investigation for such problems and a sanction is pending.

# ACADEMICS

## Class Attendance

### On-ground Attendance Policy

This 2023-24 university policy prescribes the maximum number of unexcused absences a student may accumulate in a class. This policy does not apply to Jones School of Law and graduate courses in the College of Health Sciences. Instructors may choose to set forth course-specific attendance policies in the course syllabus.

#### 1. Terms

- a. Excused: University-approved events (e.g., athletics, band, chorus, etc.); military service, subpoena for a court appearance, or jury duty; natural disasters; incidents of student illness for which students provide clear documentation in a timely manner; death or serious illness of a close family member; similar unavoidable circumstances due to no fault of the student and at the discretion of the course instructor. Work missed for excused absences may be made up subject to terms and schedule set by the instructor.
- b. Unexcused: any absence not covered in the above “Excused” definition. Work missed for unexcused absences cannot be made up.
- c. Withdrawal date: the date set by the Registrar as the last day to withdraw from a course.
- d. FA: A final grade that indicates “failure based on attendance” and counts toward the GPA the same as an F. Please note: the FA may affect the eligibility of student athletes.

#### 2. Responsibilities

- a. Instructor: the instructor is responsible for keeping accurate, timely attendance and marking that attendance in the university attendance system; clearly articulating his or her classroom attendance policy in the course syllabus; and creating a course wherein class attendance proves pivotal in successfully completing the course.
- b. Student: the student is responsible for keeping track of his or her attendance, including excused and unexcused absences, communicating clearly and effectively with the instructor concerning any absences, providing appropriate documentation for excused absences, and, at the student’s discretion, initiating a withdrawal prior to withdrawal date and in accordance with the Registrar’s procedure.

- c. When a student is held subject to the withdrawal from course consequences of the attendance policy as stated in the syllabus, the instructor will notify the student via email and assign an “FA” in Regent.
- d. The student may appeal to the college dean by email within three days. Successful appeals require a clearly defined response from the dean to all parties with prescribed conditions. Appeals denied by the dean may be taken to the vice president for academic affairs. Students may continue to participate in class pending final resolution of an appeal.
- e. A student failing to withdraw by the withdrawal date, and exceeding the allowed number of unexcused absences will be assigned a grade of FA as specified above.

## Online Attendance Policy

### 1. Terms

- a. Attendance/Participation
  - i. Online attendance is measured in terms of student participation.
  - ii. Logging into the course’s learning management system does not count as participation.
  - iii. Attendance includes:
    - 1. The submission of any course assignment (e.g. discussion, quiz/exam) even if they are not graded
    - 2. Synchronous video conference sessions
- b. See the full Online Attendance Policy for the complete definition of online attendance.

### 2. Responsibilities

- a. The instructor is responsible for keeping track of online student participation, reporting non-participation to the appropriate office, clearly articulating the attendance policy to the students, and requiring adequate participation from students at regular intervals.
- b. Students are responsible for keeping track of the upcoming assignment due dates, communicating with the instructor in a timely manner if something happens to keep them from being able to complete an assignment on time, and monitoring announcements from the instructor regarding any changes to the course calendar.

### 3. Attendance Policy

- a. Administrative Withdrawal for Non-participation
  - i. Students who do not participate in a course within the first 7 days will be reported as not participating. They will be contacted to encourage participation in the course.
  - ii. Students who do not participate in a course within the first 14 days will be administratively withdrawn.
  - iii. Appeal Process
    - 1. Administratively withdrawn students may appeal to the department chair/program director to be reinstated.

2. If allowed back in the course, the student must participate immediately by submitting an assignment. Should the student not submit an assignment in a timely manner, he/she will be administratively withdrawn without an opportunity to appeal.
3. If the reinstatement request is denied by the department chair/program director, the student may appeal to the dean of the college by following the university's academic complaint process.

b. Failure for Attendance (FA)

- i. Full-term classes: a student will receive a grade of FA if he/she participates in a course, but then stops participating for a period of 21 consecutive days.
- ii. Classes 8 weeks or less: a student will receive a grade of FA if he/she participates in a course, but then stops participating for a period of 14 consecutive days.

## Grades and Grade Point Averages

The following symbols (grades) in the chart below are used to record the achievement and quality of the work of students in each course:

### Grade Symbols Calculated in GPA and Quality Points Per Hour

	Scale	Significance	QP
A	90+	Excellent or Outstanding	4
B	80-89	Good or Superior	3
C	70-79	Satisfactory or Average	2
D	60-69	Low Passing	1
F	Below 60	Failure	0

Unless syllabus specifies otherwise, the scale in this chart is the understood University scale.

### Grade Symbols Not Calculated in GPA

	Significance
I*	Incomplete



W**	Withdrawn
NC	No credit
P	Passing, no reference to achievement
AU	Audit
S	Satisfactory
U	Unsatisfactory

\*The grade of I (Incomplete) indicates that some requirement of the course is not yet complete. It is only given for reasons which have been unavoidable in the judgment of the instructor. In such cases the instructor will give the student instructions and deadlines for completing the course. An I which has not been changed to a permanent grade by the last day of classes of the following term automatically becomes an F. It is the responsibility of the student to initiate steps with the instructor to have an I changed before this deadline.

\*\*The grade of W (Withdrawn) is given only when a student withdraws before the announced withdrawal deadline. Those who withdraw after the announced deadline will receive an F.

## Appealing a Final Grade

If a student does not understand the reason for a grade, it is the student's responsibility to consult the instructor of the course about the grade. If after such consultation the student does not agree with the basis on which the grade was assigned, the student may initiate an appeal according to the procedures given below using the Academic Student Complaint Form (available at: <https://www.faulkner.edu/undergrad/student-life/living-on-campus/student-services/student-complaint-process/>). The burden of proof will rest with the student. There are four stages of appeal available to a student and they must be followed sequentially. Stages Two through Four must be completed during the term immediately following the term in which the grade was assigned unless an extension is authorized by the Vice President for Academic Affairs. At the completion of each stage of the appeal, the student is to be notified of the decision in writing.

- Stage One: An appeal must be initiated within 14 working days after the posting of grades for the term for which the grade was awarded. The student should petition the instructor in writing, giving salient reasons for the grade appeal. The student should retain a copy of the written appeal for personal records.
- Stage Two: If the student is not satisfied after review by the instructor, the student shall consult the

department chair or appropriate director and submit a copy of the written appeal. The department chair or director will attempt to resolve the grade appeal. The chair will meet with the instructor and may consult with other persons who have relevant information (if the instructor is also the chair of the department, the appeal will proceed directly to the dean).

- Stage Three: If all efforts to resolve the grade appeal at the departmental level are unsuccessful, the student may submit the written appeal to the Dean of the appropriate college. The Dean will examine the appeal and other pertinent materials submitted by the student. The Dean will meet with the instructor and also may request from the instructor materials deemed relevant. In an attempt to resolve the grade appeal, the Dean may interview the student, instructor, and others who may have pertinent information (if the instructor is also the dean of the college, the appeal will proceed directly to the VPAA).
- Stage Four: If all efforts to resolve the grade appeal at the college level are unsuccessful, the student may submit the written appeal to the Vice President for Academic Affairs (VPAA). The VPAA will examine the appeal and other pertinent materials submitted by the student. The VPAA will meet with the instructor and also may request materials deemed relevant. In an attempt to resolve the grade appeal, the VPAA may interview the student, instructor, and others who may have pertinent information.

## Grade Point Average

A student's grade point average (GPA) is determined by dividing the total quality points earned for a term by the total quality hours earned in the same term. Term GPA, Faulkner cumulative GPA, and all-schools (overall) cumulative GPA are recorded on the permanent academic record. These averages are used to determine term honors, academic probation and suspension, renewal of academic scholarships, and eligibility for degrees.

## Retaking Courses

Students may retake courses to improve grades, paying full tuition costs, and after consultation with the academic advisor. When a course is retaken the last grade earned is the grade used to calculate GPA. The previous grade remains on the transcript, but is not used to calculate GPA. The exception to this rule is a grade of W which carries no credit.

## Transfer Credit

Students transferring from institutionally accredited colleges and universities (i.e., by accrediting bodies recognized by the US Department of Education) may transfer credit under the following conditions.

- The school that awarded credit must mail official transcripts directly to Faulkner University.
- A transfer student's Faulkner transcript will show credit for courses transferred according to the regulations below. A transferred course that is equivalent to a course in the student's curriculum at Faulkner will satisfy the equivalent degree requirement. Other transfer credits may also appear on the transcript, even though they do not satisfy specific degree requirements. Students planning to transfer from Alabama Community Colleges should consult appropriate matriculation agreements for guidance in planning their course of study for transfer to Faulkner.
- The grade for any transferred course must be a D or better, except as follows:
  - Faulkner only accepts a C or better for English Composition I (EH 1301) and English Composition II (EH 1302).
  - Students may not transfer D credit in a course required for their majors. (Transfers from Alabama Community College System are allowed certain exemptions to this limitation. Please consult the STARS plan for details.)
  - A student may request the approval of the appropriate college Dean for transferring particular courses with grades of D if the student transfers with an overall GPA of 2.0 or better. (A dean's approval only applies to courses in that dean's college.)
- Students may transfer no more than 60 semester hours from two-year institutions.
- Transfer students must earn credit in residency at Faulkner as follows:
  - Students must earn a minimum of 40% of all coursework at Faulkner to receive associate's degrees.
  - Students must earn a minimum of 40% of all coursework at Faulkner to receive bachelor's degrees.
  - At least 40% of the discipline required (content) courses must also be completed at Faulkner.

- Note: The HRM Executive Program is an exception to this rule, given the total content of the program only represents 37.5% of the degree program.

A student already enrolled at Faulkner University who wishes to take a course at another institution and transfer that credit to Faulkner University must meet the following conditions:

1. The student must have a cumulative Faulkner grade point average of 2.0 (C).
2. The student must obtain written permission from the dean of the respective school prior to taking the course.
3. Grade points for courses taken at other institutions will not be used to compute the student's Faulkner University cumulative grade point average unless the course is taken as part of the cross-enrollment agreement with another school. (See below.)

## Non-traditional Credit

A maximum of 60 hours of non-traditional credit may be accepted in fulfillment of the requirements for the bachelor's degree. Non-traditional credit includes, but is not limited to: tests (CLEP, DSST, AP, IB, CIE), military transcripts, public safety certificates, and non-accredited technical/trade schools.

A maximum of 20 hours may be accepted from all tests combined, and a maximum of 15 hours may be accepted from non-accredited trade/technical schools.

Faulkner acknowledges scores recommended by American Council on Education (ACE), except for areas where additional requirements are noted. Non-traditional credit acceptance is as follows:

- Minimum Standards Certificate- Law Enforcement Academy or AL Corrections Academy- Twenty-eight (28) semester hours for BCJ program for Physical Education, Social Science (Maximum of twelve [12] semester hours), and/or general elective requirements. Six (6) semester hours for the ASCJ program for general elective requirements
- Alabama Municipal Court Clerks and Magistrates Certificate Program- Three (3) semester hours for BCJ program for elective requirements
- Joint Services Transcripts (JST)- Evaluated according to ACE recommendations
- Advanced Placement (AP)- Score of three (3) or four (4) earns credit for one course; perfect score of five (5) earns credit for an additional course, where applicable

- College Level Examination Program (CLEP)- Score of fifty (50) earns credit for one course (or two courses where applicable)
- Cambridge International Examinations (CIE)- Grade of “C” or an “A” or “AS” level course earns credit for one course (or two courses where applicable)
- International Baccalaureate (IB)- Score of four (4) or more earns credit for one course; perfect score of seven (7) earns credit for an additional course, where applicable)
- DANTES Subject Standardized Test (DSST)- Minimum score of 44-48 (depending on subject) earns credit for one course

## **Credit from Schools without Institutional Accreditation**

Faulkner University does not accept credit from institutions not accredited by an entity not recognized by the US Department of Education. Exceptions may be made for transferees from institutions with whom Faulkner University has negotiated special matriculation agreements.

Credit may be accepted from schools recognized by other accrediting agencies, according to the following policies:

- A student may transfer no more than 15 semester hours from such schools.
- A student must earn at least a 2.0 GPA on the first 12 Faulkner hours for such transfer.
- A student may be required to take examinations to validate such credit.
- A student must have a dean’s approval for such credit to meet requirements of a major.

## **Credit for Standardized Tests and Experiential Credit**

A maximum of 60 hours of credit earned by CLEP/DANTES, military service training, and extra-institutional learning may be accepted in fulfillment of the requirements for the bachelor’s degree. (A maximum of 20 hours may be accepted from CLEP/ DANTES; a maximum of 15 hours from technical colleges.) Military educational experiences are evaluated in keeping with the recommendations of the Office of Educational Credits and the Guide to Evaluation of Educational Experiences in the Armed Services. Credits for CLEP classes are awarded in keeping with the recommendations of the Commission on Educational Credits of the American Council on Education. The student should contact the dean of the appropriate college to ascertain the Faulkner course(s) for which they will be granted

credit. Faulkner University also grants credit for courses successfully completed in the Advanced Placement Program of the College Entrance Examination Board. Unless otherwise indicated by policy, for scores of 5, 4, and 3, the semester hours of credit awarded for AP are those allowed for the corresponding freshman course(s) at Faulkner University.

## Academic Standing

### Classification of Students

- Dual Enrolled Students: Superior students taking university courses while still in high school.
- Freshmen: Students who have earned 0 - 29 semester hours of credit.
- Sophomores: Students who have earned 30 - 59 hours of semester credit.
- Juniors: Students who have earned 60 - 89 semester hours of credit.
- Seniors: Students who have earned 90 or more semester hours of credit.
- Non-Matriculating Students: Students not working toward a degree at Faulkner University, including transient students or non-credit students.

Each student has the right to continue an education at Faulkner University as long as there is satisfactory academic progress and compliance with the regulations of the University. The student's academic progress is measured in terms of cumulative Faulkner grade point average which is computed at the end of each term. To remain in good standing academically, a student must attain a cumulative Faulkner grade point average as follows:

- A freshman must maintain a GPA of at least 1.5.
- A sophomore must maintain a GPA of at least 1.75.
- A junior must maintain a GPA of at least 2.0.
- A senior must maintain a GPA of at least 2.0.

### Academic Probation and Suspension

A student who fails to meet the cumulative Faulkner GPA standards above is placed on Academic Probation, warning that a second consecutive term with a GPA below the standard above results in Academic Suspension. Academic Suspension means a student may not enroll for one full term. However, no student, regardless of cumulative GPA, will be suspended at the end of any term in which

he attains a GPA of 2.0 or higher. A student may be reinstated after one term of suspension, but remains on probation. If the student does not meet the GPA standard above during the first term of reinstatement, the student is placed on Second Academic Suspension. A student on Second Academic Suspension may not enroll for the next two semesters, and reinstatement after that time is at the discretion of the Admissions Committee, the Dean of the respective College, and the Vice President for Academic Affairs.

## Academic Honors

For full-time students, term grade reports and transcripts will recognize exceptional academic accomplishment as indicated in the charts below. Graduation honors calculate both grades for courses taken elsewhere, as well as grades for courses taken at Faulkner.

### Per Term Honors

President's List	GPA 3.900 – 4.000
Dean's List	GPA 3.650 – 3.899
Honor Roll	GPA 3.500 – 3.649

### Graduation Honors

Summa cum laude	GPA 3.900 and above
Magna cum laude	GPA 3.650 – 3.899
Cum laude	GPA 3.500 – 3.649

## Grade Reports

Final grades are posted online and accessible only with student ID and password. Official notice of academic honors, probation, or suspension is indicated on students' transcripts. A confirmation letter may follow. Midterm and term grades are available online to students with password access.

# Program Offerings

UNDERGRADUATE OFFERINGS	
Degrees (and Programs)	Emphases/Tracks/Concentrations/ Cognate Areas
<b>Alabama Christian College of Arts &amp; Sciences</b>	
<b>General</b>	
A.A. in Liberal Arts	
A.S. in Liberal Arts	
B.S. in Interdisciplinary Studies	
Bachelor of Interdisciplinary Studies	
<b>Department of Computer Science</b>	
A.S. in Computer Information Science (CIS)	
B.A. in Computer Science	
B.S. in Computer Science	
B.S. in Computer Information Science (CIS)	
<b>Department of Criminal Justice and Legal Studies</b>	
<i>Traditional</i>	
A.S. in Legal Studies (LS)	
B.S. in Criminal Justice	
B.S. in Legal Studies	
<i>Professional</i>	
Bachelor of Criminal Justice (BCJ)	
Bachelor of Fire Science Management (FSM)	
<b>Department of English</b>	
B.A. in English	
<b>Department of Humanities</b>	
B.A. in Humanities	
B.A. in Liberal Arts	
<b>Department of Kinesiology and Exercise Science</b>	



B.S. in Sport, Recreation, and Fitness Management	
B.S. in Physical Education	
B.S. in Exercise Science	
<b>Department of Mathematics</b>	
B.S. in Math	
<b>Department of Music</b>	
B.A. in Music	Choral Track
	Instrumental Track
<b>Department of Science</b>	
B.S. in Biochemistry	
B.A. in Biology	
B.S. in Biology	
<b>Department of Social and Behavioral Sciences</b>	
B.S. in Social Science	History Emphasis
	Political Science Emphasis
B.S. in Counseling Psychology	
B.S. in General/Clinical Psychology	
B.S. in Forensic Psychology	
B.S. in Health & Rehabilitation Psychology	General
	Pre-Occupational Therapy
B.S. in Industrial/Organizational Psychology	
B.S. in Sports Psychology	
<b>College of Education</b>	
B.S. in Elementary Education	
<b>College of Health Sciences</b>	
B.S. in Health Science	Speech-Language Pathology Track
	Physical Therapy Track
	Occupational Therapy Track
	Physician Assistant Studies Track
<b>Harris College of Business &amp; Executive Education</b>	

<b><i>Traditional Offerings</i></b>	
B.S. in Accounting	
B.S. in Business Administration	General Emphasis
	Business Analytics & Digital Marketing Emphasis
	Entrepreneurship Emphasis
	Finance Emphasis
B.S. in Finance	
B.S. in Management	
B.S. in Management Information Systems (MIS)	
B.S. in Marketing	
B.S. in Risk Management	
<b><i>Executive Programs</i></b>	
Bachelor of Business Administration (BBA)	General
	Business Management Emphasis
	Logistics Management Emphasis
	Health Administration Emphasis
B.S. in Business (BSB)	Business Management Emphasis
	Logistics Management Emphasis
	Health Administration Emphasis
B.S. in Human Resource Management (HRM)	General
	Health Administration Emphasis
Bachelor of Risk Management	
<b>V. P. Black College of Biblical Studies</b>	
B.A. Biblical Studies	General Track
	Youth and Family Ministry Track
<b>GRADUATE OFFERINGS</b>	
<b>Degrees (and Programs)</b>	<b>Emphasis/Tracks/Concentrations/Cognate Areas</b>
<b>Alabama Christian College of Arts &amp; Sciences</b>	
Certificate in Disability Services	
M.A. in Humanities	History Emphasis

	Humanities Emphasis
	Literature Emphasis
	Philosophy Emphasis
Master of Justice Administration	
M.S. in Psychology	General Track
	Disability Services Track
Ph.D. in Humanities	History Track
	Humanities Track
	Literature Track
	Philosophy Track
<b>College of Education</b>	
M.S. in Clinical Mental Health Counseling	
M.Ed. in School Counseling	
M.Ed. in Elementary Education Traditional Class A	Traditional Class A
	Alternative A
M.Ed. in Curriculum and Instruction	
<b>College of Health Sciences</b>	
M.A. in Speech Language Pathology	
M.S. in Speech Language Pathology	
M.S. in Physician Assistant Studies	
Doctor of Occupational Therapy (OTD)	
Doctor of Physical Therapy (DPT)	
<b>Harris College of Business &amp; Executive Education</b>	
Master of Business Administration (MBA)	
M.S. in Management (MSM)	General
	Business Analytics Emphasis
<b>Jones School of Law</b>	
Master of Laws	
Certificate in Dispute Resolution	
Juris Doctor	

<b>V. P. Black College of Biblical Studies</b>	
Certificate in Family Life Ministry	
M.A. in Biblical Studies	
M.A. in Family Life Ministry	
Master of Theology	
Master of Philosophy	
Ph.D. in Biblical Studies	

## Graduation Requirements

### Graduation Requirements for Associate's Degrees

1. In the first month of the semester during which the student expects to complete the requirements for graduation, the student must file with the Registrar an Application for Graduation and pay a graduation fee.
2. The student must complete all the courses required under the Core Curriculum Component, unless a substitution is approved by the appropriate college Dean.
3. The student must complete an approved program of study, meeting all requirements listed for the program. Any exceptions must be approved by the Dean of the appropriate college.
4. The student must earn a 2.0 GPA or better on all work attempted at Faulkner University and on all work attempted within the major field of study.
5. The student must earn a 2.0 cumulative Faulkner GPA or better for a minimum of 60 semester hours for any associate degree program.
6. The student must complete at least 40% of the coursework applicable to the degree with Faulkner University.
7. No more than one-half of the credit applied to any degree may be earned from extra- institutional programs such as the College Level Examination Program. Credits from these sources that exceed one-fourth of the degree must be recommended by the appropriate Dean. Some programs may not permit this much extra-institutional credit.
8. The student must complete an assessment of general education learning (currently the ETS

Proficiency Profile) upon accumulating between 55 to 75 semester hours of credit. No student may participate in graduation exercises who has not completed all degree requirements prior to the date of the graduation exercise. Exceptions granted by Vice President for Academic Affairs.

9. All of the above relate to fulfillment of academic requirements. Students must also ensure that all financial and other obligations are met prior to participating in graduation.
10. Failure to complete any of these requirements may result in denial of a student's application for graduation.

## **Graduation Requirements for Bachelor's Degrees**

1. In the first month of the semester during which the student expects to complete the requirements for graduation, the student must file with the Registrar an Application for Graduation and pay a graduation fee.
2. The student must complete all the courses required under the Core Curriculum Component for the degree program, unless a substitution is recommended by the appropriate college Dean.
3. The student must complete an approved program of study meeting all requirements for the program, with any exceptions approved by the Dean of the appropriate college.
4. At least one-half of the hours required for the major or area of concentration must be in upper-division courses.
5. Students receiving the Bachelor of Arts degree must complete two semesters in a college level foreign language.
6. The student must earn a 2.0 GPA or better on all work attempted at Faulkner University and on all work attempted within his or her major field of study. (This is a general rule. Some programs may require higher standards.)
7. The student must earn a 2.0 GPA or better for a minimum of 120 semester hours, including a minimum 36 hours in upper division (3000-4000) courses.
8. The student must complete at least 40% of the coursework applicable to the degree with Faulkner University.
9. The student must earn at least 60 semester hours in a senior college or institution with an approved third-year program.
10. No more than one-fourth of the credit applied to the degree may be earned from extra-institutional programs such as correspondence or College Level Examination Program. Credits from these

sources that exceed one-fourth of the degree must be recommended by the appropriate Dean and approved by the Vice President for Academic Affairs. Some programs may not allow this much extra-institutional credit.

11. The student must take all required standardized, comprehensive, or departmental tests.
12. The student must complete an assessment of general education learning (currently The ETS Proficiency Profile upon accumulating between 55 to 75 semester hours of credit.
13. Candidates for the baccalaureate degree must take an Exit Exam in their major field during the semester they anticipate graduation, as prescribed by their department.
14. Students must also ensure that all financial and other obligations are met prior to participating in graduation.
15. Failure to complete any of these requirements may result in denial of a student's application for graduation.

## Second Bachelor's Degree

Rarely is it in the best interest of the student to work toward a second bachelor's degree. A student may find that it is advantageous to take courses in a second field at the undergraduate level, but if a second degree is sought, most often the student will find that a graduate degree is more advantageous and accomplished within a similar timeframe.

A student who has completed a bachelor's degree may, however, be allowed to receive a second bachelor's degree at Faulkner University provided he or she completes all requirements for the second degree and a minimum of 24 hours beyond the requirements for the first degree. The major for the second degree shall be distinct from that of the first. The second degree is not to be confused with a double major in which case only one degree is granted. Students are encouraged to meet with the Dean of the respective college before pursuing a second degree. Special requirements may apply for some degrees.

## Minors

The university requires a student to complete at least 18 hours in the minor discipline, with at least 6 of these hours in upper-division courses. Some minors require more than 18 hours. Consult the catalog section of the department offering a minor of interest for specific requirements.

# Institutional Assessments: All Students and Programs

Faulkner University has the following requirements for all students and programs:

Any student who has completed 55 to 75 semester hours of coursework must complete an assessment of general education learning. Faulkner currently administers the ETS Proficiency Profile as the measure of general education learning.

Any student who completes a degree must complete an assessment of major field learning. The academic departments, in conjunction with the Center for Assessment, Research, Effectiveness and Enhancement, select the major field examination. The major field examination for a degree is embedded in a course required for that degree.

## Division of Academic Affairs

The division of Academic Affairs oversees several university-wide initiatives, including, but not limited to the following:

- Academic Advising
- Faulkner Foundations
- Institute for Faith and the Academy
- Learning Technologies
- Professional Development/Academic Research
- Study Abroad
- Center for Assessment, Research, Effectiveness, and Enhancement
- University Faculty College

## Curriculum Design

The Faulkner University curriculum consists of core course requirements and professional studies course requirements. The University's core curriculum requirements are designed to provide broad liberal arts based knowledge, skills, and dispositions. The University's core is also designed to support the mission, vision, core values, and conceptual framework of Faulkner.

The University's core and the professional studies requirements are structured to promote the

development of literacy in a particular area of study. The curriculum's promotion of literacy supports the acquisition of knowledge, skills, and dispositions – or in other words: Intellect, Character, and Service. The University's curriculum consists of Christian Cultural Heritage Literacy, Cultural Heritage Literacy, Mathematical and Scientific Literacy, Information and Communication Literacy, Personal and Social Literacy, and Professional Literacy.

## **University Core Curriculum**

### **Christian Cultural Heritage Literacy**

The Christian Cultural Heritage Literacy component of the core is designed to develop biblical knowledge and an understanding of the cultural heritage of Christianity. The Christian Cultural Heritage Literacy curriculum required of all Faulkner students promotes the development of literacy in the biblical and Christian faith, knowledge, skills, and dispositions.

Christian Cultural Heritage Literacy curriculum consists of lower level and upper level biblical studies requirements and electives. The lower level requirements consist of the Biblical Worldview I (BI 1315), Biblical Worldview II (BI 1316), Understanding Biblical Literature (BI 2318), and Christian Ethics (BI 2319). The upper level requirements consist of Marriage and Family Relations (BI 3311) and Christian Cultural Heritage (BI 4311).

All students attending Faulkner University must take at least 4 courses from the V. P. Black College of Biblical Studies. At a minimum, all students must take BI 1315, BI 1316, BI 2319, and BI 3311. Transfer students may “stack” or take more than one Bible course a semester if necessary. While this might add additional time to students transferring in high credit loads, the four-course requirement reflects the missional intent and goals of Faulkner University and aligns with the University's objective to provide excellent Christian education.

### **Cultural Heritage Literacy**

The Cultural Heritage Literacy component of the core is designed to develop cultural knowledge and



an understanding of the cultural heritage of Christianity. The Cultural Heritage Literacy curriculum required of all Faulkner students promotes the development of literacy in the humanities, western culture, history, American culture and government, and Christian culture knowledge, skills, and dispositions.

Cultural Heritage Literacy curriculum consists of lower level requirements addressing the humanities, history, and culture. The lower level requirements consist of the Western Tradition Series (HU 2315 and HU 2325) and American Cultural Heritage (HY 2320). The Cultural Heritage Literacy curriculum works in conjunction with the combination of the Christian Cultural Heritage Literacy curriculum to promote the development of broad-based knowledge, skills, and dispositions.

### **Mathematical and Scientific Literacy**

The Mathematical and Scientific Literacy component of the core is designed to develop mathematical and scientific knowledge and understanding. This curriculum required of all Faulkner students promotes the development of literacy in mathematical and scientific knowledge, skills, and dispositions.

Mathematical and Scientific Literacy curriculum consists of lower level requirements addressing mathematics, natural sciences, and physical sciences. The lower level requirements consist of a mathematics course, and a natural science or physical science course, with the accompanying laboratory counterpart. The specific mathematics, natural sciences, or physical sciences courses will vary by degree program.

### **Information and Communication Literacy**

The Information and Communication Literacy component of the core is designed to develop information and communication knowledge and understanding. The Information and Communication Literacy curriculum required of all Faulkner students promotes the development of literacy in compositional (writing), verbal/oral (speech), and technology knowledge, skills, and dispositions.

Information and Communication Literacy curriculum consists English Composition I (EH 1301), English Composition II (EH 1302), and a literature course in English or American Literature (EH 2301, EH 2303, and EH 2304).

### **Personal and Social Literacy**

The Personal and Social Literacy component of the core is designed to develop personal and social

knowledge and understanding. The Personal and Social Literacy curriculum required of all Faulkner students promotes the development of literacy in physical health and social sciences knowledge, skills, and dispositions.

Personal and Social Literacy curriculum consists of lower-level requirements addressing physical health, and social or behavioral science. The physical health requirements consist of Lifetime Fitness (PE 1300); the social or behavioral science requirement varies by degree program, but consists of one course from Psychology (PY 1310), Criminal Justice (CJ 1300), Counseling (COU 2320), Sociology (SY 2328), American Government (PS 2308), Economics (BA 2303), Computers, Ethics, and Society (CIS 2315), or Information, Ethics, and Society (INF 2315). The Personal and Social Literacy curriculum also includes the University's Faulkner Foundations or Faulkner Foundations-Transfer course (FAF 1111 or FAF 2111).

## Professional Literacy

The Professional Literacy component of the curriculum is designed to develop knowledge and understanding in a major field of study. The Professional Literacy curriculum required by each degree program promotes the development of literacy in professional knowledge, skills, and dispositions. The Professional Literacy curriculum in each degree program consists of departmental requirements, major field requirements, experiential requirements, and electives. The total number of hours and courses will vary according to the student's major and degree plan.

## University-Wide Courses

University-wide courses are offered in support of student success and development across the University. The courses in these areas are components of the University's Student Success, Welcome Week, and Spiritual Formation Programs.

*Student Success Course (FACE):* University-wide student success courses are offered to support academic success and development. *FACE 1300 The College Edge: Success in Academics: The College Edge* focuses on practical strategies to help students – both traditional and non-traditional – progress from pre-college, through college and on to careers, through the discussion of a wide variety of topics such as study skills, working in groups, making presentations, conducting meetings, working with professors, and communication. This course is part of the University's Student Success program and may be deemed a requirement for some students. Each student who is required to take this course

must pass the course or repeat the course until it is passed. This course may also be taken as a general elective course for non-traditional students but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including Executive BBA, Executive BSB, BCJ, FSM, and HRM. Offered every semester.

*Orientation Courses (FAF):* University-wide orientation courses are offered to support academic success and development. Faulkner Foundations and Faulkner Foundations-Transfer courses are overseen by the Director of Student Success.

*FAF 1111 Faulkner Foundations:* The Faulkner Foundations course focuses on the orientation of new students to Faulkner University and university life as a college student. The purpose of the class is to provide new students with academic and life skills necessary for college success. Faculty members from all disciplines lead the classes that are taught in such a way as to incorporate various teaching styles and to utilize a variety of speakers and extra-curricular activities. The course is a student's first introduction to Faulkner's Spiritual Formation Program and all of its components. In addition, students in each class will form a character community to enhance students' development of character traits as outlined by Faulkner's Spiritual Formation program. Course objectives include sessions on campus resources, study skills, time management, personal relationships, money management, health and wellness, and academic advising. This course is part of the University's Student Success program and is required of all new students or students with less than 13 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, FSM, and HRM. Prerequisites: None. Offered every semester.

*FAF 2111 Faulkner Foundations-Transfer:* The Faulkner Foundations-Transfer course focuses on the orientation of transfer students to Faulkner University. The purpose of this class is to provide transfer students with the skills necessary to make a smooth transition from their previous college/university to Faulkner University. Faculty members from various disciplines lead the classes that are taught in such a way to engage the transfer student as he/ she: explores factors influencing the transition into Faulkner; develops skills to enhance academic success with a focus on student responsibility; and develops skills to enhance spiritual formation and a Christian worldview. In addition, students are introduced to Faulkner policies and procedures, campus facilities and resources, and University expectations and challenges.

This course is part of the University's Student Success program and is required of all new students with more than 12 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, FSM, and HRM. Offered every semester.

# ALABAMA CHRISTIAN COLLEGE OF ARTS AND SCIENCES



# INTRODUCTION

*In the College of Arts and Sciences, faculty help students achieve excellence by establishing high expectations, making challenging concepts accessible, and providing personal, caring support.*

The College of Arts and Sciences provides the heart of the liberal arts core curriculum. Every other Faulkner degree program is built upon this foundation of the liberal arts core. The study of the liberal arts is approached through the lens of a Christian worldview and includes the study of the Bible and related courses as part of the core curriculum. Historically understood, the study of the liberal arts helps students acquire knowledge and understanding as a good in itself, shape their moral character, prepare them for a useful career in the community, and helps them understand themselves in relation to God and humanity.

The following academic departments and programs are part of the Alabama Christian College of Arts and Sciences:

- Department of Computer Science
- Department of Criminal Justice and Legal Studies
- Department of English
- Great Books Honors Program
- Department of Humanities
- Program in Interdisciplinary Studies
- Department of Kinesiology and Exercise Science
- Department of Mathematics
- Department of Music
- Department of Natural and Physical Sciences
- Department of Social and Behavioral Sciences

Information on the following topics may be found in this section of the catalog:

- Undergraduate Degrees offered through departments and programs in the College of Arts and Sciences

- Graduate Degrees offered through departments and programs in the College of Arts and Sciences
- Requirements for Associates Degrees
- Evening and Weekend Programs

## **Undergraduate Degrees Offered through CAS**

### **Department of Computer Science**

- B.A. Degree in Computer Science
- B.S. Degree in Computer Science
- A.S. Degree in Computer Information Science
- B.S. Degree in Computer Information Science

### **Department of Criminal Justice and Legal Studies**

- B.S. Degree in Criminal Justice
- A.S. Degree in Legal Studies
- B.S. Degree in Legal Studies
- B.C.J. Bachelor of Criminal Justice (online)

### **Department of English**

- B.A. Degree in English

### **Department of Humanities**

- B.A. Degree in Liberal Arts
- B.A. Degree in Humanities (online)

### **Program in Interdisciplinary Studies**

- B.S. Degree in Interdisciplinary Studies
- Bachelor of Interdisciplinary Studies (Adult)

### **Department of Kinesiology and Exercise Science**

- B.S. Degree in Exercise Science
- B.S. Degree in Physical Education
- B.S. Degree in Sport, Recreation, and Fitness Management

## **Department of Mathematics**

- B.S. Degree in Mathematics

## **Department of Music**

- B.A. Degree in Music: Choral
- B.A. Degree in Music: Instrumental

## **Department of Natural and Physical Sciences**

- B.S. Degree in Biochemistry
- B.A. Degree in Biology
- B.S. Degree in Biology

## **Department of Social Sciences and Behavioral Sciences**

- B.S. Degree in Social Science (History Emphasis)
- B.S. Degree in Social Science (Political Science Emphasis)
- B.S. Degree in Counseling Psychology
- B.S. Degree in Forensic Psychology
- B.S. Degree in General/Clinical Psychology
- B.S. Degree in Health and Rehabilitation Psychology
- B.S. Degree in Health and Rehabilitation Psychology: Pre-Occupational Therapy
- B.S. Degree in Industrial/Organizational Psychology
- B.S. Degree in Sports Psychology

## **Graduate Degrees Offered through CAS**

Through the Department of Humanities, the College of Arts and Sciences offers the Doctor of Philosophy in Humanities with tracks in history, humanities, literature and philosophy; and the Master



of Arts in Humanities. Through the Department of Criminal Justice and Legal Studies, the college offers the Master of Science in Justice Administration. Through the Department of Social and Behavioral Science, the college offers the Master of Science in Psychology (General Track), the Master of Science in Psychology (Disability Services Track), and the Graduate Certificate in Disability Services.

Various departments offer graduate-level courses in support of these graduate programs or others offered by Faulkner University.

Please consult the Graduate Catalog and/or the university's website for admission and graduation requirements, degree plans, course descriptions, and other pertinent academic information related to graduate programs.

## Evening and Weekend Programs (EWP)

Faulkner University offers six evening and weekend programs coordinated through the Alabama Christian College of Arts and Sciences:

- Associate of Arts in Liberal Arts (AA)
- Associate of Science in Liberal Arts (AS)
- Associate of Science in Legal Studies (ASLS)
- Bachelor of Science in Legal Studies (BSLS)

These programs, offered entirely in the evening and on selected weekends, primarily target a non-traditional student population. They provide the opportunity to complete an associate and/or a baccalaureate degree without concern for either scheduling conflicts or a lack of required classes for graduation.

The Associate of Arts in Liberal Arts (AA) and Associate of Science in Liberal Arts (AS) degrees are entry level college degrees and also prepare students for traditional baccalaureate degrees or evening baccalaureate degrees available in the Colleges of Arts & Sciences and Business. The requirements for these AA and AS degrees are the same as requirements for the traditional Associate of Arts and Science, except that the lab requirement for science and the Freshman (or Transfer) Experience courses are waived.

In these six programs, course selections are from the University's regular (traditional) offerings. Classes are scheduled in two eight-week sessions per term. This allows students to concentrate their effort on

only two courses at a time during most terms. All classes are offered in a sequence to ensure beginning and completion dates; however, the guaranteed completion date assumes that the student takes, and successfully completes, all required courses as scheduled. Schedules of the semester modules are available at any time through the office of the Coordinator for the EWP.

Realizing that many adult students have been out of school for several years and may need some review in English and math fundamentals to be successful in their coursework, Faulkner recommends that all adult students entering college take placement tests in those areas. If test results indicate the need for remediation, enrollment in a fundamentals class in English and/or math is recommended prior to enrolling in regular English composition and math classes. This remediation may require an extra semester to complete the program, but will help students achieve success in their academic pursuits. Placement test results may influence the scheduling of the English composition classes. Fundamental courses do not count towards graduation requirements.

Course requirements for the Associate of Science in Computer and Information Science (ASCIS) may be found in the catalog section for the Department of Computer Science. Course requirements for the Bachelor of Science in Criminal Justice (BCJ) and Associate of Science in Legal Studies (ASLS) may be found in the catalog section for the Department of Criminal Justice and Legal Studies. Please consult those sections for degree plans, course descriptions, and other pertinent academic information.

## Degree Requirements for Associate Degrees in Liberal Arts

### Associate of Arts in Liberal Arts

<b>Christian Literacy</b>		<b>12 hours</b>
BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
<b>Cultural Heritage Literacy<sup>1</sup></b>		<b>9 hours</b>
HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>		<b>7 hours</b>
<u>Mathematics Requirement</u>		
MH 1338	Finite Mathematics	3

(or any higher math)

Natural or Physical Science Requirement

One course from Biology Chemistry, Physical Science, or Physics with the accompanying lab 4

**Information and Communication Literacy 9 hours**

Composition and Literature

EH 1301	English Composition I	3
EH 1302	English Composition II	3
Literature	EH 2301 or EH 2303 or EH 2304	3

**Personal and Social Literacy 7 hours**

Personal

PE 1300	Lifetime Fitness	3
FAF 1111 <sup>1</sup>	Faulkner Foundations, OR	1
FAF 2111	Faulkner Foundations - Transfer	

Social Science (one course from the following list) 3

PY 1310	Introduction to Psychology	
CJ 1300	Introduction to Criminal Justice	
COU 2320	Introduction to Counseling	
SY 2328	Introduction to Sociology	
PS 2308	Introduction to American Constitutional Government	
BA 2303	Macroeconomics	
CIS 2315	Computers, Ethics, and Society	
INF 2315	Information, Ethics, and Society	

**Electives 18 hours**

Nine (9) of these hours must be from the areas of humanities (i.e. biblical studies, music, foreign language, literature, etc.)

**Total Hours 62 hours**

<sup>1</sup>FAF 2111 required only if a student transfers more than 12 hrs.

**Associate of Science in Liberal Arts**

**Christian Literacy 12 hours**

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3

**Cultural Heritage Literacy<sup>2</sup> 9 hours**

HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3

HY 2320	American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>		<b>7 hours</b>
<u>Mathematics Requirement</u>		
MH 1338	Finite Mathematics (or any higher math)	3
<u>Natural or Physical Science Requirement</u>		
	One course from Biology Chemistry, Physical Science, or Physics with the accompanying lab	4
<b>Information and Communication Literacy</b>		<b>9 hours</b>
<u>Composition and Literature</u>		
EH 1301	English Composition I	3
EH 1302	English Composition II	3
Literature	EH 2301 or EH 2303 or EH 2304	3
<b>Personal and Social Literacy</b>		<b>7 hours</b>
<u>Personal</u>		
PE 1300	Lifetime Fitness	3
FAF 1111	Faulkner Foundations, <b>OR</b>	1
FAF 2111	Faulkner Foundations – Transfer	
<u>Social Science</u> (one course from the following list)		3
PY 1310	Introduction to Psychology	
CJ 1300	Introduction to Criminal Justice	
COU 2320	Introduction to Counseling	
SY 2328	Introduction to Sociology	
PS 2308	Introduction to American Constitutional Government	
BA 2303	Macroeconomics	
CIS 2315	Computers, Ethics, and Society	
INF 2315	Information, Ethics, and Society	
<b>Electives</b>		<b>18 hours</b>
Nine (9) of these hours must be from the areas of mathematics, natural science and/or physical science.		
<b>Total Hours</b>		<b>62 hours</b>

## Requirements for other associate's degrees

- Requirements for the associate's degree in Legal Studies may be found in the catalog section for the Department of Criminal Justice and Legal Studies.
- Requirements for the associate's degree in Computer Information Science may be found in the catalog section for the Department of Computer Science.

# DEPARTMENT OF COMPUTER SCIENCE

The mission of the Faulkner University Computer Science Program is to glorify God through the education of the whole person, emphasizing integrity of character, the love of learning, the skill of problem solving, and a spirit of critical inquiry, leadership and excellence, resulting in highly competent, socially committed computer scientists. Computing is a fundamental part of everything we do: work, home, recreation, and more. All businesses, non-profits, churches, and organizations lean on a World Wide Web presence to communicate their goals and offer their services, and they frequently use software to organize and manage their operations. The department of Computer Science offers programs that prepare students to contribute to this exciting and ever-expanding discipline.

The computing field is broad with many sub-disciplines: programming, operating systems, networking, databases, etc. The courses offered in the program are designed to introduce students to the variety of opportunities available in the computing field. There are limitless possibilities when it comes to applying computing knowledge. While knowledge is important, many courses will feature hands-on activities to help students translate their knowledge into marketable skills. Activities are also designed to develop students' soft skills: communication, teamwork, and professionalism.

The Computer Science department sponsors the Computer Club. The Club provides opportunities for students to socialize with others in the department, as well as using the skills learned in class on service projects and other practical applications.

The department offers Bachelor of Science (BS) degree programs in Computer Science; a Bachelor of Arts (BA) degree program in Computer Science; and an Associate of Science (AS) degree program in Computer Information Science. The department also offers a minor in Computer Science. All of the Bachelor degrees are offered in the traditional, daytime, on-ground program, while the Associates degree is available completely online.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses

related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

**For more information on programs in the Department of Computer Science, please contact:**

**Mike Herridge**  
**Department of Computer Sciences**  
**mherridge@faulkner.edu**  
**334-386-7256**

## **B.S. in Computer Science (CS)**

The BS degree program in CS is broad, rigorous, and structured in a way that supports in-depth and systematic study of algorithmic processes – their theory, analysis, design, efficiency, implementation, and application. It trains students to think creatively and logically, to solve large and complex problems, and to communicate with clarity and precision. Students also receive instruction in software and hardware principles and supporting mathematical tools. It sets the stage for graduate study or immediate employment in a wide variety of careers in science, business and industry.

The computer industry is one of the fastest growing segments of the world economy, with opportunities in computer science at their highest point in recent years. The program's coverage of programming languages such as C #, python, and JavaScript; modern operating systems, database management systems, theory of computation, and software engineering, positions the undergraduate for success in the marketplace: commerce, industry and government research laboratories. The program also prepares the student for graduate work in areas such as database systems, software engineering, theoretical computer science, programming languages, and algorithms.

Recipients of the Computer Science degree will have substantial depth and breadth in mathematics and a strong foundation in physics. The mix of courses (e.g., computer science, math, physics, Bible, social science) provides students with a broad educational base and helps fashion their abilities to better engage in critical thinking and problem solving.

The goals of the BS in Computer Science program are to prepare students to:

1. Design and implement computer-based solutions primarily for applications in the sciences and

engineering.

2. Apply critical thinking skills to solve problems implemented in a computer programming language.
3. Communicate effectively with a range of audiences about information in computer science.
4. Apply the principles of software design to solve practical problems.
5. Operate as a team member to plan tasks, manage risks, and produce deliverables on time.
6. Demonstrate knowledge of emerging technologies and their ethical and societal impacts related to computing.
7. Analyze computer-based solutions at multiple levels of abstraction.

Job titles typically associated with a Computer Science degree include:

- Programmer
- Programmer/Analyst
- Software developer
- Software Engineer
- Full stack web developer

## B.S. in Computer Science (CS) Degree Plan

<b>Core Curriculum</b> .....	<b>51 hours</b>
<b>Christian Literacy</b>	<b>18hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
<b>Information and Communication Literacy</b>	<b>9 hours</b>
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	
EH 2303 Survey of American Literature I or	

EH 2304 Survey of American Literature II

<b>Mathematical and Scientific Literacy</b>	<b>8 hours</b>
<u>Mathematics</u>	
MH 1451 Calculus I	4
<u>Physical Science</u>	
PHY 2311/2111 University Physics I/Lab	4
<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
<i>One of the following:</i>	1
FAF 1111 Faulkner Foundations or	
FAF 2111 Faulkner Foundations-Transfer*	
<u>Social Science</u>	
CIS 2315 Computers, Ethics, and Society	3
<b>Professional Literacy</b> .....	<b>71 hours</b>
<b>Computer Science</b>	<b>45 hours</b>
CS 1305 Computer Programming I with Lab	4
CS 1306 Computer Programming II with Lab	4
CS 2110 Software Development Tools	1
CS 1301 Introduction to Computer Science	3
CS 2310 Fundamental Mathematical Structures	3
CS 2320 Data Structures and Algorithms	3
CS 2345 Computer Organization	3
CS 2330 Introduction to Cybersecurity	3
CS 3335 Systems Foundations	3
CS 3350 Database Concepts	3
CS 3389 Secure Software Development	3
CS 4350 Design & Implementation of Programming Lang.	3
CS 4360 Software Engineering	3
CS 4380 Internship/Project in Computer Science	3
CS 3388 Object Oriented Programming	3
<b>Department Requirements</b>	<b>17 hours</b>
PHY 2312 University Physics II	3
PHY 2112 University Physics II Lab	1
MH 2340 Statistics	3
MH 2452 Calculus II	4
MH 3310 Linear Algebra	3
MH 4300 Numerical Analysis and Scientific Computing	3
<b>Professional Literacy Electives</b>	
<b>(Choose 2 3-hr courses)</b>	<b>6 hours</b>
CS 3386 Mobile Programming	3
CS 4345 Web Programming	3
CS 2350 Python	3
CS 3310 Cloud Computing	3
CIS 2377 Visual Programming	3



CE 2305 Microcontrollers	3
CS 3320 Ethical Hacking	3
CS 1315 Codeless Programming	3

**General Education Electives** **3 hours**

**Total Hours Required for Graduation** **122 hours**

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

## B.A. Degree in Computer Science (CS)

The BA degree program in Computer Science sets the stage for immediate employment in a wide variety of professional careers in business and industry. A BA degree in Computer Science is less rigorous than the BS in CS, but the BA allows students to learn all the core concepts of Computing while pairing it with a minor of their choice. Computing is used in every discipline today, and this degree will provide a solid foundation for the use of computing in non-technical areas.

The program equips the graduate to:

1. Design and implement computer-based solutions primarily for applications outside the sciences and engineering.
2. Apply critical thinking skills to solve problems implemented in a computer programming language.
3. Communicate effectively with a range of audiences about information in computer science.
4. Apply the principles of software design to solve practical problems.
5. Operate as a team member to plan tasks, manage risks, and produce deliverables on time.
6. Demonstrate knowledge of emerging technologies and their ethical and societal impacts related to computing.
7. Analyze computer-based solutions at multiple levels of abstraction.
8. Effectively articulate technical strategies, both orally and in writing;
9. Pursue careers as programmers, programmer analysts, front-end web developers, and software testers.

Recipients of the BA in CS have the opportunity to select a minor that fits their interests. This will prepare students to apply the computing skills they acquire in a field of their choice.

Job titles typically associated with a BA in Computer Science degree include:

- Programmer
- Programmer/Analyst
- Software developer
- Front-end Web developer
- Computer Systems Analyst
- Software Tester

## B.A. Computer Science (BA/CS) Degree Plan

<b>Core Curriculum</b> .....	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
<b>Information and Communication Literacy</b>	<b>9 hours</b>
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	3
EH 2303 Survey of American Literature I or	
EH 2304 Survey of American Literature II	
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
<u>Mathematics</u>	3
MH 1340 Pre-Calculus Algebra	
<u>Natural or Physical Science with Lab</u>	4
<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
<i>One of the following:</i>	
FAF 1111 Faulkner Foundations or	1
FAF 2111 Faulkner Foundations-Transfer*	
<u>Social Science</u>	3
CIS 2315 Computers, Ethics, and Society	

<b>Professional Literacy</b> .....	<b>72 hours</b>
<b>Computer Information Science</b>	<b>45 hours</b>
CS 1301 Intro to Computer Science or CS 1302 Web Page Development	3
CS 1305 Computer Programming I with Lab	4
CS 2306 Computer Programming II with Lab	4
CS 2110 Software Development Tools	1
CS 2310 Fundamental Mathematical Structures	3
CS 2320 Data Structures and Algorithms	3
CS 2330 Introduction to Cybersecurity	3
CS 2345 Computer Organization	3
CIS 3335 Systems Foundations	3
CS 3350 Database Concepts	3
CS 3388 Object Oriented Programming	3
CS 3389 Secure Software Development	3
CIS 4360 Software Engineering	3
CIS 4380 Internship/Project in Computer & Info. Science	3
CIS 4350 Design & Impl of Programming Languages	3
<b>Department Requirements</b>	<b>3 hours</b>
MH 2340 Statistics	3
<b>Professional Literacy Electives</b> [3 3-hr courses]	<b>9 hours</b>
CS 3386 Mobile Programming	3
CS 4345 Web Programming	3
CS 2350 Python	3
CS 3310 Cloud Computing	3
CIS 2377 Visual Programming	3
CE 2305 Microcontrollers	3
CS 3320 Ethical Hacking	3
CS 1315 Codeless Programming	3
<b>General Education Electives</b>	<b>15 hours</b>
<b>Total Hours Required for Graduation</b>	<b>122 hours</b>

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

## A.S. Degree in Computer Information Science

The AS degree in CIS provides a good foundation in Computer Information Science. The student with an AS degree gets an introduction to foundational principles in object-oriented programming, visual programming, systems analysis and database design concepts. All the courses for this program are

offered online.

Recipients of the AS degree will find many opportunities for employment in computer programming and application development environments as junior software developers and can also transfer in junior standing to a BS in Computer and Information Science program.

Students who use the AS credits to transfer into the BS program will have to complete additional core requirements listed in the baccalaureate program.

## A.S. in Computer Information Science Degree Plan

**Core Curriculum** ..... **44 hours**

**Christian Literacy** **12 hours**

BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3

**Cultural Heritage Literacy** **9 hours**

HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3

**Mathematical and Scientific Literacy** **7 hours**

Mathematics

MH 1340 Finite Math or MH 1338 Pre-Calculus Algebra	3
---	---

Natural or Physical Science with Lab **4**

Natural Science or Physical Science

**Information and Communication Literacy** **9 hours**

Composition and Literature

EH 1301 English Composition I	3
EH 1302 English Composition II	3

*Choose one of the following:* **3**

EH 2301 Survey of English Literature I  
or EH 2303 Survey of American  
Literature I or EH 2304 Survey of  
American Literature II

**Personal and Social Literacy** **7 hours**

Personal

PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations	3

<u>Social Science</u>	
CIS 2315 Computers, Ethics, and Society	3
<b>Professional Literacy</b> .....	<b>18</b>
<b>hours</b>	
<u>Computer and Information Science</u>	
CIS 1301 Introduction to Computer and Information Science	3
CIS 1305 Computer Programming I	3
CIS 2306 Computer Programming II	3
CIS 2350 Introduction to Database Concepts	3
CIS 2360 Intro. to Requirements Analysis and Software Design	3
CIS 2377 Introduction to Visual Programming	3
<b>General Electives</b> .....	<b>3</b>
<b>hours</b>	
<b>Total Hours Required for Graduation</b> .....	<b>65</b>
<b>hours</b>	

## B.S. Degree in Computer Information Science (CIS)

The BS degree program in CIS sets the stage for graduate study or immediate employment in a wide variety of professional careers in business and industry. Computer Information Science is an exciting and rewarding discipline. The program equips the graduate to:

1. Investigate and analyze problems, providing viable computerized solutions that satisfy requirements for a given system;
2. Effectively use state-of-the-art paradigms such as object-oriented programming, visual programming, internet programming, and database programming in developing computer-based solutions to practical problems;
3. Effectively articulate technical strategies, both orally and in writing;
4. Pursue careers as programmers, programmer analysts, software engineers, and database designers;
5. Apply knowledge of the concepts of computer and information science to respond to and manage changes and developments in information and communications technologies (ICTs);
6. Demonstrate an understanding of the social and ethical issues in the computing profession;

7. Understand the functional components of computer systems and their characteristics, such as performance and how the components interact.

Recipients of the CIS degree will have foundational instruction in business. The mix of courses with computer science, business, Bible, and social science, provides students with a broad educational base and helps fashion their abilities to better engage in critical thinking and problem solving.

Job titles typically associated with a Computer Information Science degree include:

- Programmer
- Programmer/Analyst
- Software developer
- Software Engineer
- Web developer
- Computer Systems Analyst
- Software Tester

## B.S. Computer Information Science (CIS) Degree Plan

<b>Core Curriculum</b> .....	<b>51 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
 <b>Cultural Heritage Literacy</b>	 <b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
 <b>Information and Communication Literacy</b>	 <b>9 hours</b>
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	3
EH 2303 Survey of American Literature I or	

EH 2304 Survey of American Literature II	
<b>Mathematical and Scientific Literacy</b>	<b>8 hours</b>
<u>Mathematics</u>	4
MH 1451 Calculus I	
<u>Natural or Physical Science with Lab</u>	4
<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
<i>One of the following:</i>	
FAF 1111 Faulkner Foundations or	1
FAF 2111 Faulkner Foundations-Transfer*	
<u>Social Science</u>	3
CIS 2315 Computers, Ethics, and Society	
<b>Professional Literacy</b> .....	<b>69 hours</b>
<b>Computer Information Science</b>	<b>27 hours</b>
CIS 1301 Introduction to Computer and Information Science	3
CIS 1305 Computer Programming I	3
CIS 2306 Computer Programming II	3
CIS 2345 Computer Organization	3
CIS 2377 Introduction to Visual Programming	3
CIS 3335 Systems Foundations	3
CIS 4360 Software Engineering	3
CIS 4380 Internship/Project in Computer & Info. Science	3
CIS 4390 Seminar in Computer and Information Science	3
<b>Computer Science</b>	<b>9 hours</b>
CS 2310 Fundamental Mathematical Structures	3
CS 2320 Data Structures and Algorithms	3
CS 3350 Database Concepts	3
<b>Department Requirements</b>	<b>9 hours</b>
BA 2301 Principles of Accounting I	3
MH 2340 Statistics	3
MN 3300 Principles of Management	3
<b>Professional Literacy Electives</b> [chosen from the following]	<b>21 hours</b>
CIS 3360 User Interface Design	3
BA 2302 Principles of Accounting II	3
CS 3386 Mobile Programming	3
CS 3389 Software Development	3
CS 4345 Web Programming	3
CIS 4365 Project Management for Software Engineering	3
MH 3310 Linear Algebra	3
MH 4300 Numerical Analysis and Scientific Programming	3
CS 2120 Programming Intensive Course	1
CS 3110 Cloud Computing	1
CS 3120 Security+	1
CS 4110 Advanced Topic	1

**General Education Electives**

**3 hours**

**Total Hours Required for Graduation**

**120 hours**

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

## **Minor in Computer Science**

Computing is used in every discipline today, and this minor will provide a solid basis for the use of computing in non-technical areas. A minimum of 18 hours in computer science courses is required for a minor, of which 6 hours must be upper-level courses. The following courses are recommended, and any substitutions must have departmental approval. Students who wish to pursue a minor in computer science should meet with the chair of the department for advising during their freshman year.

**Either:** CS 1301 Introduction to Computer Science  
CS 1305 Computer Programming I  
CS 1306 Computer Programming II  
CS 3350 Database Concepts  
Two additional CS electives



# DEPARTMENT OF CRIMINAL JUSTICE AND LEGAL STUDIES

The Department of Criminal Justice and Legal Studies (CJ/LS) curriculum prepares the student to enter the field of Criminal Justice or Legal Studies by presenting a broad-based study of the many topics and principles essential to an understanding of the criminal justice and legal systems. The CJ/LS curriculum enhances promotion and career advancement opportunities for students employed in a criminal justice organization or legal field. The LS curriculum prepares a student for a career in the legal field as a paralegal and also prepares students to take one of the national paralegal certification exams. This program is also an excellent pathway to law school. The curriculum encourages the integration of Christian ethical and moral perspectives with the more common value systems associated with the criminal justice/legal systems.

The Department of Criminal Justice and Legal Studies offers the Associate of Science in Legal Studies, Bachelor of Science in Criminal Justice, Bachelor of Science in Legal Studies, and Master of Science in Justice Administration degrees. Day, night, and weekend courses are offered for the student's convenience in course selection. A one-year online program is offered to complete the junior and senior level requirements for our BCJ and FSM program. Refer to the curriculum listed as Bachelor of Science in Criminal Justice (BCJ) and Bachelor of Fire Science Management (FSM) for additional information.

To receive a BS degree in Criminal Justice, a student must demonstrate basic competency by performing successfully on the major field test (MFT) for criminal justice and complete the Professionalism Seminar class (CJ 4391).

To receive the A.S. or B.S. degree in Legal Studies, a student must demonstrate competence by successfully completing a comprehensive major field test and a Professionalism Seminar (LS 4391) with a grade of C or better during his or her senior year.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and

completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

**For more information on programs in the Department of Criminal Justice and Legal Studies, please contact:**

**Cathy L. Davis, ACP, Chair  
Department of Criminal Justice/Legal Studies  
cdavis@faulkner.edu  
334-386-7304**

## **Criminal Justice (CJ)**

The Criminal Justice program is a broad-based program primarily designed to offer a multi-faceted education in criminal justice in the traditional format. This program is geared to establish and enhance the learning horizons of current and future criminal justice professionals by offering a blend of the various courses considered vital for a career in law enforcement, private security, corrections, and courts.

An objective of the CJ program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/accomplishments of its prospective alumni. It is our firm determination to maintain a leading role in the education of criminal justice professionals by offering them foundational education opportunities throughout the various stages of their careers. We strive to maintain high Christian standards that will enable us to earn leadership status in criminal justice education because of our professional faculty, innovative courses, and focus on Christian perspectives.

In order to show the expansive requirements and opportunities of the criminal justice system, we will address the historical and current forces affecting administrative and judicial decisions. Our students learn from quality instructors who bring a wealth of real-life experience to the classroom.

Classes are structured to combine theory with historical and future application, thus allowing students the opportunity to develop the skills needed to operate within the criminal justice system. In general, small class sizes are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of an efficient and effective program for our

students. The CJ program is designed to provide a challenging and rewarding academic program to students in the traditional – day, night and online format.

## Program Objectives

1. Improve the student’s capacity for effective critical thinking and decision making in their chosen career.
2. Facilitate professional ethical behavior through exposure to social, cultural, and legal issues that affect criminal justice operations.
3. Emphasize directed research, strategic planning, operational policies, and time-management concepts.
4. Review multiple facets that operate within the public and private sectors to include, law enforcement, private and corporate security, corrections, probation and parole, and courts.
5. Promote development of interpersonal relationships and an understanding of legal/social/cultural factors, along with effective oral and written communications.
6. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of criminal justice to provide fair and equal service to all citizens.
7. Research and analyze historical events and legal decisions to aid in ethical and effective decision making, as well as valid operational policies and procedures.

**For more information on our CJ Program, please contact:**

**Cathy Davis, Chair  
CJ Program  
cdavis@faulkner.edu  
334-386-7304**

## B.S. Degree in Criminal Justice Degree Plan

<b>Core Curriculum Requirements</b> .....	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding the Bible	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3

<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Heritage	3
<b>Information and Communication Literacy</b>	<b>9 hours</b>
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	
EH 2303 Survey of American Literature I or	
EH 2304 Survey of American Literature II	
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
<u>Mathematics</u>	
MH 1338 Finite Math (or higher)	3
<u>Science</u>	4
One course from Physical Science, Chemistry, Physics, or Biology with companion lab	
<b>Personal and Social Literacy</b>	<b>7 hours</b>
<u>Personal</u>	
PE 1300 Lifetime Fitness	3
<i>One of the following:</i>	1
FAF 1111 Faulkner Foundations or	
FAF 2111 Faulkner Foundations-	
Transfer* <u>Social Science</u>	
<i>Choose one of the following:</i>	3
BA 2303 Macroeconomics or	
COU 2320 Introduction to Counseling or	
PS 2308 Introduction to American Constitutional Government or	
PY 1310 Introduction to Psychology or	
SY 2328 Introduction to Sociology	
<b>Professional Literacy</b> .....	<b>57 hours</b>
<b>Criminal Justice</b>	<b>36 hours</b>
CJ 1300 Introduction to Criminal Justice	3
CJ 2311/4311 Organization and Administration	3
CJ 2331 Criminal Law	3
CJ 3301 Criminology	3
CJ 3305 Constitutional Law	3
CJ/BCJ 3310 Corrections	3
CJ 4303 Interview and Interrogation	3
CJ 4304 Criminal Justice Ethics	3
CJ 4307 Research Methods for Criminal Justice	3
CJ 4308 Criminal Justice Budgeting	3
CJ 4360 Internship	3
CJ/LS 4391 Professionalism Seminar	3

## CJ Electives

*Choose seven of the following:*

**21 hours**

BCJ 3304 Juvenile Justice  
BCJ 3309 First Line Supervision  
BCJ 3314 Community Based Policing  
BCJ 3324 Crisis Management  
CJ 3316 Intro to CJ Writing  
CJ 2330 Criminal Evidence  
CJ 2332 Biblical Law  
CJ 2340 Fingerprinting  
CJ 2351 Criminal Investigations  
CJ 3306 Private Security  
CJ 3308 Terrorism  
CJ 3312 Cyber Crime Investigations  
CJ 4301 Criminalistics  
CJ 4302 Courts and Courtroom Procedures  
CJ 4305 Special Issues  
CJ 4306 Criminal Behavior  
CJ 4350 Directed Study  
CJ 4385 Cold Case Inv. I  
CJ 4386 Cold Case Inv. II

**General Electives..... 15 hours**

**Total Hours Required for Graduation..... 122 hours**

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

\*10 CJ courses must be taken at Faulkner

\*40% of program's minimum in residency for transfer students

\*36 hours must be upper level

## Adult Bachelor of Criminal Justice (BCJ)

The Adult Bachelor of Criminal Justice is a broad-based program primarily designed to offer a multi-faceted education in criminal justice within a stipulated time frame of one year, on a modular system. This advanced program of study is offered to adults who have completed 30 hours of core courses. Candidates seeking admission to the program are generally expected to be age 23 or above. This program is geared to establish and enhance the learning horizons of current and future criminal justice professionals by offering a blend of the various courses considered vital for a career in law enforcement,

private security, corrections, and courts.

An objective of the Adult BCJ program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/ accomplishments of its prospective alumni. It is our firm determination to maintain a leading role in the education of criminal justice professionals by offering them foundational education opportunities throughout the various stages of their careers. We strive to maintain high Christian standards that will enable us to earn leadership status in criminal justice education because of our professional faculty, innovative courses, and focus on Christian perspectives.

In order to show the expansive requirements and opportunities of the criminal justice system, we will address the historical and current forces affecting administrative and judicial decisions. Often, our program participants currently working in the criminal justice field become a source of vital information for the faculty and fellow students.

Classes are structured to combine theory with historical and future application, thus allowing students the opportunity to develop the skills needed to operate within the criminal justice system. In general, small class sizes are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of an efficient and effective program for our students. The Adult BCJ program is designed to provide a challenging and rewarding academic program to students within a limited time frame.

## **Delivery Method for BCJ**

The Bachelor of Criminal Justice is offered in a one-year format that consists of 48 upper-level credit hours. Our online program provides the opportunity for program participants to complete all sixteen courses in a fully-online format. These courses are offered in three classes per 8-week module. While fully online courses may be more challenging, this presents a great opportunity to program participants with family and career responsibilities to complete work anywhere, anytime as long as they have a good Internet connection and a computer. This program is offered on Faulkner's LMS platform for online education; therefore, a mandatory online orientation and training session is completed prior to the beginning of the first module. The training session covers detailed program information and a demonstration of online access and navigation of the LMS platform that is paramount to successful completion of the program.

Our online program focuses on content delivery and experiential learning in the form of case studies, research projects, and critical thinking exercises unique to each topic.

## BCJ Program Highlights

In addition to facilitating professional foundations and development in a multitude of ways, the BCJ program, being totally structured in modules within the semester, has the following advantages:

1. You will receive credit for prior undergraduate work at accredited institutions. (Core Courses)
2. You have the opportunity to complete your degree within one year (52 weeks/3 semesters/6 modules).
3. Each semester is comprised of two eight-week modules.
4. Each module has three courses, which are three semester credit hours each.
5. You have the ability to enter the program several times during the year.

## BCJ Program Objectives

The BCJ curriculum is designed to provide the working adult, who has completed at least 30 semester hours of core curriculum, the opportunity to complete their Bachelor of Science in Criminal Justice degree in twelve months. By taking classes at night and online, or fully online, the adult student may complete two years of course work in just twelve months. Students can begin the program at the beginning of any of the modules.

1. Improve the student's capacity for effective critical thinking and decision making in their chosen career.
2. Facilitate professional ethical behavior through exposure to social, cultural, and legal issues that affect criminal justice operations.
3. Emphasize directed research, strategic planning, operational policies, and time- management concepts.
4. Review multiple facets that operate within the public and private sectors to include, law enforcement, private and corporate security, corrections, probation and parole, and courts.
5. Promote development of interpersonal relationships and an understanding of legal/social/cultural factors, along with effective oral and written communications.
6. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of criminal justice to provide fair and equal service to all citizens.
7. Research and analyze historical events and legal decisions to aid in ethical and effective decision making, as well as valid operational policies and procedures.

## Admission to BCJ

Admission to the BCJ Program is accomplished through the Adult Enrollment. Transcripts and applications will be reviewed and approved by Adult Enrollment staff. Registration for all courses in the program will be accomplished through the Adult Enrollment Office.

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work on credit hours applied to entrance competencies or a minimum cumulative GPA of 2.0 on at least 12 hours taken at Faulkner.
2. Completion of 30 semester hours of entrance competencies in core, of the required 72 semester hours of core.
3. Preferred minimum 23 years of age.
4. The Adult BCJ Program consists of a total of 120 semester credit hours, that is, a minimum of 30 approved semester hours as an entrance requirement plus 48 hours in the one-year modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the required hours before they graduate. Courses that are needed to meet entrance requirements may be completed at either Faulkner University or any other regionally accredited college prior to entry in the program.

A student must maintain a cumulative GPA of 2.0 in order to be awarded the BCJ degree.

**For more information on our BCJ Program, please contact:**

**Andre Mitchell, Director  
BCJ Program  
atmitchell@faulkner.edu  
334-386-7725**

## Bachelor in Criminal Justice Adult Program (BCJ) Degree Plan

<b>Core Requirements</b> .....	<b>66 hours</b>
<b>Christian Literacy</b>	<b>12 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Lit	3
BI 2319 Christian Ethics	3



<b>Cultural Heritage Literacy</b>	<b>3 hours</b>
Political Science, Economics, Psychology, Criminal Justice, Sociology, Anthropology, Geography, Western Tradition I, Western Tradition II, American Heritage, or another Social Science course	
<b>Math/Science</b>	<b>9 hours</b>
MH 1300 College Math (or higher)	3
CA 1302 Computer Applications or similar course	3
<i>Choose courses from the following subject areas:</i>	6
Chemistry, Biology, Earth Science, Zoology, and Physical Science	
<b>Personal and Social Literacy</b>	
Total Personal and Social Literacy	12
<b>General Electives</b>	
Total General Electives	21
<b>Professional Literacy</b> .....	<b>54 hours</b>
<u>Module 1</u>	
BCJ 3312 Cyber Crime Investigations	3
BCJ 4301 Criminalistics**	3
BCJ 4304 Criminal Justice Ethics	3
<u>Module 2</u>	
BCJ 2331 Criminal Law	3
BCJ 3301 Criminology	3
BCJ 4307 Research Methods for Criminal Justice**	3
<u>Module 3</u>	
BCJ 3308 Terrorism	3
BCJ 3310 Corrections	3
BCJ 4306 Criminal Behavior Analysis**	3
<u>Module 4</u>	
BCJ 3304 Juvenile Justice	3
BCJ 3314 Community Based Policing	3
BCJ 4303 Interview and Interrogation**	3
<u>Module 5</u>	
BCJ 3305 Constitutional Law**	3
BCJ 3306 Private Security	3
BCJ 3324 Crisis Management	3
<u>Module 6</u>	
BCJ 3309 First Line Supervision	3
BCJ 4302 Courts and Courtroom Procedures	3
BCJ 4305 Special Issues	3
<b>Total Core Curriculum</b>	<b>66 hours</b>
<b>Total Major Field Requirements</b>	<b>54 hours</b>

**Total Professional Literacy**

**54 hours**

**Total Degree Plan Hours Required**

**120 hours**

\*Students who transfer in core curriculum requirements for the BCJ program can substitute 12 hours in general education courses for this requirement. Students with APOST hours can transfer in up to 28 hours upon approval by the BCJ director. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the BCJ program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.

Note: 48 semester hours of upper-level courses are required for graduation. The BCJ curriculum as listed above is subject to change. Transfer credit may be accepted for substitution of BCJ Courses at the discretion of the Director of the BCJ Program.

## **Adult Bachelor of Fire Science Management (FSM)**

The Adult Bachelor of Fire Science Management is a broad-based program primarily designed to offer a multi-faceted education in fire science within a stipulated time frame of one year, on a modular system. This advanced program of study is offered to adults who have completed 30 hours of core courses. Candidates seeking admission to the program are generally expected to be age 23 or above. This program is geared to establish and enhance the learning horizons of current and future fire science professionals by offering a blend of the various courses considered vital for a career in law enforcement, private security, corrections, and courts.

An objective of the Adult FSM program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/ accomplishments of its prospective alumni. It is our firm determination to maintain a leading role in the education of fire science professionals by offering them foundational education opportunities throughout the various stages of their careers. We strive to maintain high Christian standards that will enable us to earn leadership status in fire science education because of our professional faculty, innovative courses, and focus on Christian perspectives.

In order to show the expansive requirements and opportunities of the fire science system, we will address the historical and current forces affecting administrative and judicial decisions. Often, our program participants currently working in the fire science field become a source of vital information for the faculty and fellow students.

Classes are structured to combine theory with historical and future application, thus allowing students the opportunity to develop the skills needed to operate within the fire science system. In general, small class sizes are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of an efficient and effective program for our students. The Adult FSM program is designed to provide a challenging and rewarding academic program to students within a limited time frame.

## **Delivery Method for FSM**

The Bachelor of Fire Science is offered in a one-year format that consists of 48 upper-level credit hours. Our online program provides the opportunity for program participants to complete all eighteen courses in a fully online format. These courses are offered three classes per 8-week module. While fully online courses may be more challenging, this presents a great opportunity to program participants with family and career responsibilities to complete work anywhere, anytime as long as they have a good Internet connection and a computer. This program is offered on Faulkner's LMS platform for online education; therefore, a mandatory online orientation and training session is completed prior to the beginning of the first module. The training session covers detailed program information and a demonstration of online access and navigation of the LMS platform that is paramount to successful completion of the program. Our online programs focus on content delivery and experiential learning in the form of case studies, research projects, and critical thinking exercises unique to each topic.

## **FSM Program Highlights**

In addition to facilitating professional foundations and development in a multitude of ways, the FSM program, being totally structured in modules within the semester, has the following advantages:

1. You will receive credit for prior undergraduate work at accredited institutions. (Core Courses)
2. You have the opportunity to complete your degree within one year (52 weeks/3 semesters/6 modules).
3. Each semester is comprised of two eight-week modules.
4. Each module has three courses, which are three semester credit hours each.
5. You have the ability to enter the program several times during the year.

## **FSM Program Objectives**

The FSM curriculum is designed to provide the working adult, who has completed at least 30 semester hours of core curriculum, the opportunity to complete their Bachelor of Fire Science degree in twelve months. By taking classes fully online, the adult student may complete two years of course work in just twelve months. Students can begin the program at the beginning of any of the modules.

1. Demonstrate the role of fire science personnel in leading, managing, and collaborating with other first responders in the community.
2. Apply basic theory methods to concerns in fire science.
3. Examine methods and strategies to promote community safety and management for fire services.
4. Promote development of interpersonal relationships and an understanding of legal/social/cultural factors, along with effective oral and written communications.
5. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of fire science to provide fair and equal service to all citizens.
6. Research and analyze historical events and legal decisions to aid in ethical and effective decision making, as well as valid operational policies and procedures.

## **Admission to FSM**

Admission to the FSM Program is accomplished through the Adult Enrollment. Transcripts and applications will be reviewed and approved by Adult Enrollment staff. Registration for all courses in the program will be accomplished through the Adult Enrollment Office.

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work on credit hours applied to entrance competencies or a minimum cumulative GPA of 2.0 on at least 12 hours taken at Faulkner.
2. Completion of 30 semester hours of entrance competencies in core, of the required 72 semester hours of core.
3. Preferred minimum 23 years of age.
4. The Adult FSM Program consists of a total of 120 semester credit hours, that is, a minimum of 30 approved semester hours as an entrance requirement plus 48 hours in the one-year modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the required hours before they graduate. Courses that are needed to meet entrance requirements may be

completed at either Faulkner University or any other regionally accredited college prior to entry in the program.

A student must maintain a cumulative GPA of 2.0 in order to be awarded the FSM degree.

**For more information on our FSM Program, please contact:**

**Jim St. John, Director  
FSM Program  
jstjohn@faulkner.edu  
334-386-7132**

## Bachelor's Degree in Fire Science Adult Program (FSM) Degree Plan

<b>Core Requirements</b> .....	<b>39 hours</b>
<b>Christian Literacy</b>	<b>12 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Lit	3
BI 2319 Christian Ethics	3
<b>Cultural Heritage Literacy</b>	<b>3 hours</b>
Political Science, Economics, Psychology, Criminal Justice, Sociology, Anthropology, Geography, Western Tradition I, Western Tradition II, American Heritage, or another Social Science course	
<b>Math/Science</b>	<b>9 hours</b>
MH 1300 College Math (or higher)	3
CA 1302 Computer Applications or similar course	3
<i>Choose courses from the following subject areas:</i>	6
Chemistry, Biology, Earth Science, Zoology, and Physical Science	
<b>Personal and Social Literacy</b>	
Total Personal and Social Literacy	12
<b>General Electives</b>	
Total General Electives	21
<b>Professional Literacy</b> .....	<b>54 hours</b>
<u>Module 1</u>	
FSM 3301 Applications of Fire Research	3
FSM/BCJ 4301 Criminalistics	3
FSM/BCJ 4304 Criminal Justice Ethics	3
<u>Module 2</u>	

FSM 3330 Fire & Emergency Service Administration	3
FSM 4310 Fire Investigation & Analysis	3
FSM/BCJ 4307 Research Methods for Fire Science	3
<b>Module 3</b>	
FSM 3325 Community Risk Reduction	3
FSM 4315 Fire Prevention Org & Management	3
FSM/BCJ 4306 Criminal Behavior Analysis	3
<b>Module 4</b>	
FSM 3340 Fire Dynamics	3
FSM 3320 Disaster Planning & Control	3
FSM/BCJ 4303 Interview and Interrogation	3
<b>Module 5</b>	
FSM/BCJ 3305 Constitutional Law	3
FSM 4308 Fire Science Budgeting	3
FSM/BCJ 3324 Crisis Management	3
<b>Module 6</b>	
FSM 4320 Fire Protection Structures	3
FSM/BCJ 4302 Courts and Courtroom Procedures	3
FSM 4330 Political & Legal Foundations for Fire Protection	3
<b>General Electives*</b> .....	<b>21 hours</b>
<b>Total Hours Required for Graduation</b> .....	<b>120 hours</b>

\*Students who transfer in core curriculum requirements for the FSM program can substitute 12 hours in general education courses for this requirement. Students with APOST hours can transfer in up to 28 hours upon approval by the FSM director. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the FSM program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.

Note: 36 semester hours of upper-level courses are required for graduation. The FSM curriculum as listed above is subject to change. Transfer credit may be accepted for substitution of FSM Courses at the discretion of the Director of the FSM Program.

## Legal Studies

The Legal Studies Program offered on the main campus in Montgomery, Alabama is approved by the American Bar Association. Students graduating with a Legal Studies degree from the Montgomery campus will receive an ABA-approved paralegal certificate along with their Legal Studies degree.

Students at our Huntsville, Birmingham and Mobile campuses now may complete this program through our new synchronous classroom. Students who take legal specialty classes at a Faulkner University campus other than the Montgomery campus and attempt to transfer legal specialty credit to the Montgomery campus will be considered to have transferred from a non-ABA approved school and will be subject to the transfer policy stated below.

The American Bar Association defines a legal assistant or paralegal as “a person qualified by education, training or work experience who is employed or retained by a lawyer, law office, corporation, governmental agency or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible.” Paralegals may not provide legal services directly to the public, except as permitted by law.

## **Mission of the Legal Studies Program**

The mission of the Faulkner University Legal Studies Program is to glorify God through education of the whole person and the preparation of highly competent, socially and ethically committed legal professionals, emphasizing integrity of character, an appreciation for the pursuit of equal justice for every person, and a lifelong dedication to critical inquiry and investigative thinking.

## **Vision of the Legal Studies Program**

It is the vision of the Faulkner University Legal Studies Program to be the foremost provider of undergraduate Christian legal education and the preferred partner for the legal community in producing occupationally competent and socially responsible graduates with the highest moral and ethical values.

## **Goals and Objectives of the Legal Studies Program**

The Faulkner University Legal Studies Program seeks to provide a program that supports its students during their academic and professional careers and advances the paralegal profession. Upon graduation from the Legal Studies Program, students will be well-prepared to begin a career as a paralegal or continue studies towards an advanced degree. Students who already work in the legal field will be able to perform more effectively and efficiently in their positions. The objectives of the Legal Studies Program will prepare students to enter the legal profession as set forth below:

1. To offer a curriculum in which Legal Studies' students demonstrate a broad understanding of substantive law and procedural law.

2. To prepare Legal Studies' students to apply non-complex legal concepts to factual situations, composing basic legal arguments and in producing basic legal documents like pleadings, contracts, discovery, briefs, motions, settlement and closing forms, and wills.
3. To prepare Legal Studies' students to demonstrate the ability to conduct basic legal research of primary and secondary sources, validate research results, and cite primary and secondary sources using Bluebook citation form and use appropriate legal terminology that is common in written and oral legal communication.
4. To prepare Legal Studies' students to demonstrate the personal and professional ethics that are expected in the workplace; identify appropriate work ethics for a law office or other legal environment and demonstrate application of these ethics.
5. To prepare Legal Studies' students to demonstrate interpersonal and soft skills that are expected in the workplace;
6. To graduate Legal Studies' students who have an understanding of the paralegal career, skills needed, and employment opportunities available in private practice, government agencies, and corporate legal departments.

## Transfer of Legal Specialty Courses

Generally, legal specialty courses are those courses that cover a specific area of law or procedure. It is the policy of the Legal Studies Program to accept no more than the equivalent of fifty-percent of legal specialty courses. Legal specialty transfer credits may be considered from regionally accredited institutions provided the student completes the following procedure:

1. The student must meet with the Legal Studies Director and provide the Director with a copy of the transcript listing the particular legal specialty course with a grade of "C" or better, the date the course was taken, and the number of credits earned for the course.
2. The student must also provide a course syllabus or other acceptable documentation (course assignments, student work product) and be able to discuss specific paralegal skills acquired throughout the course. The Legal Studies Director may accept transfer credit for the course if it is determined that the course in question is sufficiently similar to one offered as part of the ABA-approved Faulkner University Legal Studies curriculum.

Strong preference is given to those courses taken from an ABA-approved paralegal program. The Faulkner University Legal Studies Program does not accept professional work experience, CLEP credit, paralegal or legal assistant certifications, CEUs, or the equivalent as transfer credit for legal specialty



courses. Additionally, all Legal Studies students must complete a minimum of 10 semester hours of legal specialty course work in the traditional classroom environment; therefore, the number of online legal specialty courses subject to transfer may be limited in order to satisfy this requirement. This transfer policy includes any and all legal specialty courses taken at any institution including any Faulkner University campus offering a non-ABA approved program.

To receive the A.S. or B.S. degree in Legal Studies, a student must demonstrate competency by successfully completing a comprehensive final exam and the Paralegal Portfolio (LS 2190/4190) with a grade of C or better during his or her senior year.

Legal Studies courses are offered during the day, evenings, weekends and online. The schedule of courses typically accommodates the students who work full or part-time, may have family responsibilities, and want to attend school on a full or part-time basis.

## B.S. Degree in Legal Studies Degree Plan

<b>Core Curriculum</b> .....	<b>56 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315	Biblical Worldview I 3
BI 1316	Biblical Worldview II 3
BI 2318	Understanding the Bible 3
BI 2319	Christian Ethics 3
BI 3311	Marriage & Family Relations 3
BI 4311	Christian Cultural Heritage 3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315	Western Tradition I 3
HU 2325	Western Tradition II 3
HY 2320	American Heritage 3
<b>Information and Communication Literacy</b>	<b>9 hours</b>
<u>Composition and Literature</u>	
EH 1301	English Composition I 3
EH 1302	English Composition II 3
<i>Choose one of the following:</i>	3
EH 2301	Survey of English Literature I or
EH 2303	Survey of American Literature I or
EH 2304	Survey of American Literature II
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
<u>Mathematics</u>	
MH 1338	Finite Math (or higher) 3
<u>Science</u>	
One course from Physical Science, Chemistry, Biology, or Physics	4
with companion lab	
<b>Personal and Social Literacy</b>	<b>7 hours</b>
<u>Personal</u>	

PE 1300 Lifetime Fitness	3
<i>One of the following:</i>	1
FAF 1111 Faulkner Foundations or FAF 2111 Faulkner Foundations- Transfer*	
<u>Social Science</u>	
CJ 1300 Introduction to Criminal Justice or any social science	3
<b>Departmental Requirements</b>	<b>6 hours</b>
<u>Communication</u>	
EH 1303 Speech Communication	3
<u>Technology</u>	
CA 1302 Computer Apps	3
<b>Professional Literacy</b> .....	<b>64 hours</b>
<b>Legal Studies</b>	<b>37 hours</b>
LS 1300 Introduction to Paralegalism I	3
LS 1310 Legal Research and Writing	3
LS 1320 Law Office Management	3
LS 2304 Paralegal Ethics	3
LS 2370 Tort Law	3
LS 3340 Principles of Litigation	3
LS 3341 Evidence for Paralegals	3
LS 3350 Advanced Legal Writing	3
LS 4391 Professionalism Seminar	3
LS/CJ 3305 Constitutional Law	3
LS/CJ 4303 Interview and Interrogation	3
LS/CJ 4350 Directed Study	3
LS/CJ 4360 Internship	3
LS 4370 Mock Trial	3
<b>Choose three of the following:</b>	<b>9 hours</b>
BCJ/CJ 3301 Criminology	
BCJ/CJ 3306 Private Security	
BCJ/CJ 3308 Terrorism	
BCJ/CJ 3312 Cyber Crime Investigations	
BCJ/CJ 4301 Criminalistics	
BCJ/CJ 4302 Courts	
BCJ/CJ 4304 CJ Ethics	
BCJ/CJ 4306 Criminal Behavior Analysis	
BCJ 3304 Juvenile Justice	
BCJ 3310 Corrections	
BCJ 3314 Community Based Policing	

**General Electives** **18 hours**  
 (At least 6 hours of the general electives must be upper division credits)

**Total Hours Required for Graduation** **120 hours**

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

\*At least ten hours of Legal Specialty courses must be taken in the traditional classroom setting.

\*At least 40% of program's minimum in residency for transfer students

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

## A.S. in Legal Studies in Degree Plan

<b>Core curriculum</b> .....	<b>46 hours</b>
<b>Christian Literacy</b>	<b>12 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
LS 2304 Paralegal Ethics	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Heritage	3
<b>Information and Communication Literacy</b>	<b>6 hours</b>
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
<u>Mathematics Requirements</u>	
MH 1338 Finite Math or higher	3
<u>Natural Science Requirement</u>	
BIO 1319 Environmental Science	3
BIO 1119 Laboratory	1
<b>Personal and Social Literacy</b>	<b>6 hours</b>
<u>Personal</u>	
PE 1300 Lifetime Fitness	3
<u>Social Science</u>	
LS 1300 Introduction to Paralegalism I	3
<b>Departmental Requirements</b>	<b>6 hours</b>
<u>Communication</u>	
EH 1303 Speech Communication	3
<u>Technology</u>	
<i>Choose one of the following:</i>	3
CIS 1301 Introduction to Computer and Information Science or	
CS 1305 Computer Programming I	
<b>Professional Literacy</b>	<b>28 hours</b>
<u>Legal Studies</u>	
LS 1310 Introduction to Legal Research & Writing	3
LS 1320 Law Office Management	3
LS 2370 Tort Law	3
LS 3340 Principles of Litigation	3
LS 3341 Evidence for Paralegals	3

LS 4391 Professional Seminar

3

Electives

12

*Choose four of the following*

LS 2310 Family Law

LS 2320 Real Property Law

LS 2330 Probates/Wills/Estates/Trusts LS

2346 Criminal Law and Procedure LS 2350

Directed Study (CLA exam)

LS 2360 Internship

LS 2380 Business Law

LS 4370 Mock Trial

LS 3360 Administrative Law

**Total Hours Required for Graduation**

**74 hours**

# DEPARTMENT OF ENGLISH

The English faculty at Faulkner University seeks to reaffirm Christian ideals, broaden students' understanding of the human experience, and provide students with opportunities to develop reading and writing skills by directing them to study and reflect on the creative works of great writers and to practice the crafts of writing in various applications.

The study of the English language and literature leads students to broaden their understanding of the human experience and to gain proficiency in written communication. By directing students to study and reflect on the creative works of great writers, and to practice the craft of writing in various applications, English faculty members at Faulkner University seek to reaffirm Christian ideals and practices in all walks of life. Through reading, writing, and discussion, students are equipped to make sound judgements not only in their evaluation and appreciation of literature and other forms of writing, but also in many phases of human activity.

To these ends, the English Department offers a Bachelor of Arts degree in English that offers courses in the following areas: literature, literary criticism, composition, creative writing, and professional writing. Day and online courses are offered for the student's convenience in course selection.

Upon completion of their degree, students should be qualified to enter graduate school in their chosen field or to take a position in the professional world. English is an excellent undergraduate major for students planning to enter law school or writing-intensive professions, such as technical writing, publishing, journalism, social services, civic work, and public relations.

All students who receive a bachelor's degree in English will take the ETS Major Field Test in Literature in English, work as an intern in an English-related field (100 hours minimum), compose a reflective essay portfolio, and deliver a PowerPoint presentation on their work experiences in the Internship course.

Students may minor in English by completing a minimum of eighteen (18) hours in English, of which

six (6) hours must be upper-level courses, in consultation with his or her advisor and the English Chair.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

**For more information about the Department of English, please contact:**

**Dr. Jon Wright, Chair**  
**Department of English**  
**[jwright@faulkner.edu](mailto:jwright@faulkner.edu)**  
**334-386-7225**

## Bachelor of Arts in English Degree Plan

<b>Core Curriculum</b> .....	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
<b>Information and Communication Literacy</b>	<b>9 hours</b>
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I or	
EH 2303 Survey of American Literature I or	
EH 2304 Survey of American Literature II	
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
<u>Mathematics</u>	
MH 1338 Finite Math (or higher)	3
<u>Science</u>	4
One course from Physical Science, Chemistry, Physics,	

or Biology with companion lab

**Personal and Social Literacy** **7 hours**

Personal

PE 1300 Lifetime Fitness 3

*One of the following:* 1

FAF 1111 Faulkner Foundations or  
FAF 2111 Faulkner Foundations-Transfer\*

Social Science (**one** course from the following list) 3

BA 2303 Macroeconomics  
CJ 1300 Introduction to Criminal Justice  
COU 2320 Introduction to Counseling  
CIS 2315 Computers, Ethics, and Society INF  
2315 Information, Ethics, and Society  
PS 2308 Introduction to American Constitutional Government PY  
1310 Introduction to Psychology  
SY 2328 Introduction to Sociology

**Foreign Language\*\*** **6 hours**

(Two sequential three-hour courses in the same language)

**Professional Literacy** **45 hours**

**Discipline Required Courses** **24 hours**

EH 3300 Creative Writing 3  
EH 3301 Advanced Composition 3  
EH 3315 Technical Writing 3  
EH 3365 American Writers Since 1800 3  
EH 3375 British Writers Since 1800 3  
EH 4301 Literary Criticism 3  
EH 4312 Internship 3  
EH 4313 Shakespeare Survey 3

**Choose four of the following:** **12 hours**

EH 3345 Young Adult Literature  
EH 4325 Studies in the Novel  
EH 4345 Film as Literature  
EH 4351 Studies in English Language  
EH 4365 World Literature  
EH 4361 Special Topics I  
EH 4362 Special Topics II  
EH 4363 Special Topics III  
EH 4364 Special Topics IV

**Choose one of the following:** **3 hours**

EH 4333 Chaucer and Medieval Studies  
EH 4353 Christian Modernists

**Choose two of the following:** **6 hours**

EH 3302 Fiction Writing  
EH 3304 Poetry Writing  
EH 3321 Feature Writing  
EH 4302 Advanced Fiction Writing  
EH 4304 Advanced Poetry Writing

**General Electives\*\*\*** **21 hours**

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

\*\* Students pursuing a B.A. degree in English may meet this requirement by achieving a passing score on a nationally administered standardized exam in foreign language.

\*\*\*Students who intend to pursue a graduate degree or a career in an English-related field, such as publishing, writing, journalism, or teaching, should satisfy the electives requirement by taking as many English courses as possible.

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.



# GREAT BOOKS HONORS PROGRAM (GB)

## Program Overview

The Great Books Honors Program (GBH) at Faulkner University is a *university-wide* honors program that welcomes students in all majors. Its design and content prove both challenging and transformative, and by participating in the GBH program, students accept a model for learning that will encompass and enrich the student's entire degree experience. The driving force behind GBH is a Great Books methodology anchored by a Christian worldview. Great Books learning encourages an emphasis on primary texts (the classics, the enduring voices of Western Civilization), the importance of and application of interpretive questions, and a conversation-style classroom setting. The method represents an ideal way to learn for those students who earnestly wish to pursue a life of the mind.

## Intellectual Benefits

- Training in close, analytical reading
- Training in Socratic dialogue: honed skills in questioning, listening, reasoning, and civil debate
- Training in both artistic and formal composition
- Familiarity with the Great Conversation, the foremost questions, reflections, and concerns of humanity via Western Civilization

GBH is uniquely positioned to serve student-believers in their quest for spiritual formation under Christ. Students transformed by the program enter the rest of their lives with deep insight into the most important ideas of Western Civilization and with character and intellect shaped by the true, the good, and the beautiful. They live, too, with the certainty that everything proves possible only as a result of the Incarnation, and as such, restoration may only come through Christ's narrow gate. A Christian liberal arts education reveals Christ, who then re-introduces us to the world.

## Spiritual Benefits

- Training in Christian community formation, especially humility and charitable interaction
- Training in Christian humanism: the pursuit of the true, the good, and the beautiful.
- Familiarity with key issues related to Christian apologetics, including with the rational and transrational nature of Christian faith
- Familiarity with the relationship between the Christian faith and the chief developments of Western Civilization

In addition to the intellectual and spiritual benefits of GBH, participation in the program provides its students with a keen advantage in graduate and professional school admissions. Such groups recognize not only the increased difficulty of an honors-track degree and the abilities necessary to complete it, but the dedication and tenacity of the individual to set and achieve goals over and above mere requirement. In a room full of qualified candidates, they will select those candidates who do more than what is asked of them.

## Professional Benefits

- Elevated degree, allowing greater intellectual and personal development, especially in core and major courses
- Access to scholarship via Great Books Honors as well as The Center for Great Books and Human Flourishing
- Access to professional development via The Center for Great Books and Human Flourishing, The Institute of Humane Studies, and other affiliated organizations
- Training in graduate-style work, specifically projects on par with graduate theses, including academic research, composition, and presentation

## GBH Admission

Students in any undergraduate program at Faulkner University may apply for admission to the Great Books Honors program. Requirements for admission to the program include rigorous academic and personal achievement, as well as a successful interview with GBH faculty. A student who wishes to

participate in the Great Books Honors program but does not meet any or some of the requirements may participate in the program per director approval. Once invited to the program, the student must continue to meet certain academic and personal standards.

## GBH Course Substitutions

In order to facilitate student participation in GBH, the university allows various substitutions for courses within any student's degree plan. If a student transfers in credit or pursues a degree with additional course requirements, the formula may need to be modified. In such cases, advisors should look first to electives and reserve those for the GBH courses, and if electives are full, certain EH/HU/BI/HY courses might suffice. The university and GBH program work hard to allow students to participate in the program. Therefore, certain exceptions or accommodations may be made on an individual basis. GBH will make every effort to review a student's degree plan individually. Note, however, that it is primarily the student's responsibility to remain aware of the relevant degree plan requirements.

For a complete overview of the program, including program purpose and practice, admission requirements, responsibilities, and substitutions, consult the Great Books Honors Handbook: <https://www.faulkner.edu/wp-content/uploads/Great-Books-Honors-Handbook-3.pdf>

**For more information about the Great Books Honor Program, please contact:**

**Dr. Andrew Jacobs, Director  
Great Books Honor Program  
ajacobs@faulkner.edu  
334-386-7657**

# DEPARTMENT OF HUMANITIES

The humanities comprise an essential component of a true liberal arts education. In its traditional academic meaning, “humanities” refers to a range of topics including language, rhetoric, literature, history, and philosophy (the *studia humanitatis* of the Renaissance).

Training in this area is an interdisciplinary project.

The Department of Humanities performs several functions in pursuance of the goals outlined in the University’s mission statement:

1. It oversees the Western Cultural Heritage and Western Traditions sequences, a vital part of the core curriculum.
2. It coordinates instruction in modern foreign languages and Latin.
3. It offers the Bachelor of Arts degree in Liberal Arts.
4. In conjunction with the Great Books Honors Program, it offers a Bachelor of Arts in Humanities with a curriculum grounded in the Great Books.

## Liberal Arts

The liberal arts, historically understood, are not technical subjects such as computer science or marketing, which prepare students for careers in specific fields. Instead, the liberal arts are those subjects which are appropriate to free people in a free society, those that help the student wrestle with the fundamental issues of human existence: What is the nature of reality? Who or what are we? What is our place in the universe? How do we know what we think we know? How are we to behave towards others and towards God? What meaning is there in our existence and actions?

Study of the liberal arts involves asking these questions and seeing how others throughout history have answered them. Students learn how the implications of these different answers have played out in

society, culture, politics, law, literature, and the arts. In addition, at Faulkner we ask specifically, “What are Christian answers to these questions? What implications will those answers have for society, etc.?”

Because these questions and their answers lie at the center of human existence, study of the liberal arts has been seen for centuries as the core of a proper university education. No matter what career path a Faulkner student chooses, study of the liberal arts should help to orient him or her towards Christian answers to the above questions. Liberal arts majors can be found in all walks of life and most career tracks. A liberal arts degree stressing critical thinking and writing skills is appropriate preparation for most professional schools (including medicine and law) as well as for entry-level positions in business, government, and private education, among other fields. The Department of Humanities stresses the importance of internships for liberal arts majors who wish to acquire work experience in the fields in which they plan to make their careers.

**For more information on programs in the Department of Humanities, please contact:**

**Dr. Jason Jewell, Chair  
Department of Humanities  
jjewell@faulkner.edu  
334-386-7919**

## **B.A. in Liberal Arts Degree Plan**

<b>Core Curriculum</b>	<b>50 hrs</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
<u>Mathematics Requirement</u>	3
MH 1338 Finite Mathematics or higher	
<u>Science Requirement</u>	4
BIO 1300/1100 Perspectives in Biology <b>OR</b>	
CHM 1300/1100 Chemistry and Society <b>OR</b>	
Other, higher, lab-accompanied BIO, CHM, or PHY course	

<b>Information and Communication Literacy</b>	<b>9 hours</b>
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
EH 2301 or EH 2303 or EH 2304	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
Personal	
PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations, (or FAF 2111)	1
[FAF 2111 required only if a student transfers more than 12 hrs]	
Social Science	
PS 2308 Intro to American Constitutional Government	3
<b>Foreign Language Literacy</b>	<b>6 hours</b>
<i>Choose from:</i>	
BI 1301/1302 New Testament Greek I/II	
BI 3301/3302 Biblical Hebrew I/II	
LAT 1301/1302 Latin I/II	
SP 1301/1302 Introductory Spanish I/II	
<b>Professional Literacy</b>	<b>48 Hours</b>
<b>Discipline Required Courses</b>	<b>30 hours</b>
HU 2330 How Markets Work	3
EH 3301 Advanced Composition	3
HU 3301 Western Philosophic Heritage	3
HU 3302 Moral Philosophy	3
HU 3303 Logic for Liberal Arts	3
HU 4300 Senior Seminar	3
HU 4331 Beauty and the Liberal Arts	3
HU 4390 Internship 3	
<i>Choose one of the following</i>	3
EH 4301 Literary Criticism	
EH 4313 Shakespeare	
EH 4325 Studies in the Novel	
EH 4333 Chaucer and Medieval Studies	
<i>Choose one of the following</i>	3
HY 3307 Non-Western Civilization	
HY 4301 Medieval Europe	
HY 4302 Renaissance and Reformation	
HY 4303 Early Modern Europe	
HY 4304 Modern Europe	
HY 4313 Historiography & Philosophy of History	
<b>Departmental Requirements</b>	<b>18 hours</b>
Minor or Concentration: Six courses within a disciplinary or pre-professional concentration. Options include, but are not limited to, a focus within a university department, a pre-medicine track, a pre-law track, and IPPE* <sup>4</sup> certification through the Intercollegiate Studies Institute. Minimum of six upper-division credits.	
<b>General Electives</b>	<b>16 Hours</b>
May include	
HU 2099 Individualized Study (1-3 hours), or HU 3099 Individualized Study (1-3 hours)	

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

## B.A. Degree in Humanities (Great Books Curriculum): Online Degree Plan

<b>Core Curriculum</b>	<b>48 Hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1310 The Gospels	3
BI 1322 Acts of the Apostles	3
BI 2313 Books of Moses	3
BI 2324 Biblical Wisdom Literature	3
BI 3310 Courtship and Marriage	3
BI 3329 Romans	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>	<b>6 hours</b>
<u>Mathematics Requirement</u>	
MH 1311 Mathematics	3
<u>Physical Science Requirement</u>	
PHY 2317 Quadrivium and Physical Sciences	3
<b>Information and Communication Literacy</b>	<b>9 hours</b>
<u>Composition Requirement</u>	
EH 1311 Rhetoric I	3
EH 1322 Rhetoric II	3
<u>Technology</u>	
HU 1309 Technology and Society	3
<b>Personal and Social Literacy</b>	<b>6 hours</b>
<u>Personal</u>	
PE 1311 Health and the Human Being	3
<u>Social Science</u>	
HU 2330 How Markets Work	3
<b>Foreign Language Literacy</b>	<b>6 hours</b>
<i>Choose from</i>	
BI 1301/1302 New Testament Greek I/II	
BI 3301/3302 Biblical Hebrew I/II	
LAT 1301/1302 Latin I/II	
SP 1301/1302 Introductory Spanish I/II	
<b>Professional Literacy</b>	<b>48 Hours</b>
<b>Area Requirements</b>	<b>30 hours</b>

EH 3314	Grammar for Liberal Arts	3
EH 3325	Rhetoric for Liberal Arts	3
GB 3311	Introduction to Great Books I	3
GB 3322	Introduction to Great Books II	3
HU 3310	Philosophy and the Good Life	3
HU 3320	Philosophy and the Utopian Temptation	3
HU 3330	The Pursuit of Happiness: Culture, Government, Market	3
HU 4324	Logic for Liberal Arts	3
HU 4326	Moral Philosophy for Liberal Arts	3
HU 4331	Beauty and the Liberal Arts	3

**Departmental Requirements** **18 hours**

HU 4328	Readings in Christian Humanism	3
HY 4310	Ancient Historians	3
LIT 4312	Epic Literature	3
PS 3320	Roots of American Constitutionalism	3
PS 4320	American Constitutionalism and Its Critics	3
REL 4311	Readings in Religious Classics	3

**General Electives** **18 Hours**

- May include  
 HU 2099 Individualized Study (1-3 hours), or  
 HU 3099 Individualized Study (1-3 hours)

**Total hours required for graduation** **120 Hours**

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

## Foreign Languages

The study of foreign languages is provided to guide students in learning various languages for careers, Christian service, and personal fulfillment.

Knowledge of one or more foreign languages can provide the basis for a career or greatly enhance possibilities for entering and advancing in a variety of occupations (including Christian missions). The teaching of foreign languages is an open career field. Many opportunities in multinational businesses are available for the person skilled in a modern foreign language.

Perhaps more importantly, the study of foreign languages helps students discipline their minds by learning new structures of grammar and expression. Study of a foreign language also enables access to the written, spoken, and sung art of that particular culture, whether ancient or modern, and can provide immense personal enrichment as a result.



Although it is a “dead” language, the study of Latin is particularly useful for today’s students, especially those who intend to pursue graduate studies. As a basis for most modern Western languages, including English, Latin provides a “key” to understanding modern vocabulary and grammar. Latin students perform well above the national average on the verbal portion of standardized tests such as the Graduate Record Exam (GRE). Study of Latin also imparts all the benefits listed in the previous paragraph, the more so because Latin was the dominant language of educated people for almost 2,000 years of Western civilization.

Biblical languages, especially Greek, are recommended for Bible majors. These courses are helpful in the study of the biblical text, and are listed in the School of Biblical Studies section of the catalogue.

## Minors

A minor in Humanities consists of eighteen credit hours (including at least six hours of upper level courses) selected by the student in conjunction with his advisor.

A minor in Spanish consists of eighteen credit hours (including at least six hours of upper level courses) selected by the student in conjunction with his advisor.

# INTERDISCIPLINARY STUDIES PROGRAM

The Interdisciplinary Studies program is a university-wide offering, allowing students to create a unique program of study consisting of two or three disciplines. The goal of Interdisciplinary Studies is to develop within students the knowledge, skills, and abilities to make connections across multiple disciplines, integrate information from multiple sources, and engage in critical thinking processes in order to make decisions and solve complex problems.

Students who complete the Interdisciplinary Studies program will be able to:

1. Integrate knowledge of multiple disciplines for use in problem solving, creative expression, critical thinking, task completion, and other essential tasks within the professional setting.
2. Demonstrate an ability to apply advanced critical thinking skills across multiple disciplines by employing such methods as research, investigation, classification, differentiation, experimentation, etc. to any given situation.
3. Connect knowledge gained from the student of multiple disciplines in order to understand, appreciate, and relate to various cultures, beliefs, attitudes, and perspectives other than the student's own.
4. Select appropriate methods of communication (written, verbal, visual) to social, professional, cultural, and other contexts in order to interact appropriately with others.

Due to the structure of the IDS program of study – an introduction to interdisciplinary thought and study in IDS 2300, followed by a period of focus on the content of the cognate areas, and concluded with a capstone experience that brings together the cognate fields – at least one calendar year must pass between the conclusion of IDS 2300 and the beginning of IDS 4301. Exceptions must be approved by the Dean of Arts and Sciences.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may

be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

**For more information on the Program in Interdisciplinary Studies, please contact:**

**Dr. Taten Shirley, Director  
Interdisciplinary Studies  
tshirley@faulkner.edu  
334-386-7313**

## **B.S. in Interdisciplinary Studies Degree Plan**

<b>Core Curriculum</b>	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
MH 1338 Finite Mathematics (or higher)	3
Choose one Science Core Course with accompanying lab	4
<b>Information and Communication Literacy</b>	<b>9 hours</b>
EH 1301 English Composition I	3
EH 1302 English Composition II	3
Choose one Literature Core Course	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
FAF1111 Faulkner Foundations, <b>or</b>	1
FAF 2111 Faulkner Foundations - Transfer	3
Choose one Social or Behavioral Science Core Course	3
<b>Professional Literacy</b>	<b>55 hours</b>
<b>Departmental Requirements</b>	<b>10 hours</b>
IDS 2300 Introduction to Interdisciplinary Studies	3
IDS 4101 Introduction to Capstone Experience	1

IDS 4301	Interdisciplinary Capstone Experience	3
	Choose one of the following	3
EH 3315	Technical Writing, or	
EH 3301	Advanced Composition	

### **Cognates (15-24 hours per cognate)**

**45 hours**

Students may complete either two or three cognates. If the two-cognate option is chosen, one cognate must consist of 21 hours, and the other may consist of 21 or 24 hours, with the other three hours being an elective if the 21-hour second cognate is selected. If the three-cognate option is chosen, each cognate must consist of at least 15 hours.

### **General Electives**

**15 hours**

### **Total Hours Required for Graduation**

**120 hours**

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more. At least 40% of the coursework applicable to a Faulkner degree and at least 40% of the coursework in the cognate fields must be completed at Faulkner.

## **Bachelor of Interdisciplinary Studies (Adult Program) Degree Plan**

### **Core Curriculum**

**50 hours**

#### **Christian Literacy**

**12 hours**

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3

#### **Cultural Heritage Literacy**

**3 hours**

One course in humanities or history will satisfy this requirement.

#### **Mathematical and Scientific Literacy**

**9 hours**

##### Mathematics Requirement

**3**

MH 1300, College Mathematics or higher

##### Natural or Physical Science Requirement—one course from

**3**

BIO 1300 Perspectives in Biology  
 BIO 1319 Environmental Science  
 CHM 1300 Chemistry and Society  
 PHY 1304 Physical Science I  
 PHY 1305 Physical Science II

Mathematics or Natural or Physical Science – one additional course in math or science

**3**

### **Information and Communication Literacy**

**9 hours**

### Composition and Literature

EH 1301	English Composition I	3
EH 1302	English Composition II	3
Literature	EH 2301 or EH 2303 or EH 2304	3

### **Personal and Social Literacy**

**12 hours**

Four courses needed in the areas of health and social science. Social science areas include history, political science, economics, psychology, sociology, anthropology, library science, geography, etc. At least one course **MUST** be in social science.

### **Electives**

**20 hours**

Five hours must be upper-level courses.

### **Professional Literacy**

**55 hours**

#### **Departmental Requirements**

**10 hours**

IDS 2300	Introduction to Interdisciplinary Studies	3
IDS 4101	Introduction to Capstone Experience	1
IDS 4301	Interdisciplinary Capstone Experience	3

Choose one of the following

3

- EH 3315 Technical Writing, or
- EH 3301 Advanced Composition

### **Cognates (15-24 hours per cognate)**

**45 hours**

Students will complete either two or three cognates. If the two-cognate option is chosen, one cognate must consist of 21 hours, and the other may consist of 21 or 24 hours, with the other three hours being an elective if the 21-hour second cognate is selected. If the three-cognate option is chosen, each cognate must consist of at least 15 hours.

### **Total Hours Required for Graduation**

**120 hours**

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more. At least 40% of the coursework applicable to a Faulkner degree and at least 40% of the coursework in the cognate fields must be completed at Faulkner.

# DEPARTMENT OF KINESIOLOGY AND EXERCISE SCIENCE

The renewed interest in health and fitness as a critical facet of everyone's life has placed added emphasis on the scientific base upon which the field is founded. Its relationship to anatomy, physiology, chemistry, and physics has taken on critical importance in the struggle to ensure people of varying physical capabilities the longest, healthiest, most active life possible. Physical educators supply the link of application between the physical scientists and society

The primary purpose of the Kinesiology and Exercise Science department is to increase every student's awareness of, and proficiency in, activities that will promote lifetime fitness. A second area of emphasis is the training of physical education teachers who, upon completion of the program, are certified to teach in the public school system in Alabama. Information about teacher certification in Physical Education is given in this catalog under the College of Education. The third facet of the department is the Sport, Recreation, and Fitness Management major. This combination of Physical Education and Business coursework is designed to prepare the student for a career in the rapidly expanding field of commercial/corporate sport, fitness and recreation. Finally, the fourth facet of the department is the Exercise Science major. The program is intended to prepare qualified individuals for careers in clinical, corporate, commercial, and/or community exercise/wellness settings as well as to prepare students for graduate study in related fields.

The department offers three Bachelor of Science Degrees:

- B.S. in Exercise Science
- B.S. in Physical Education
- B.S. in Sport, Recreation and Fitness Management

In conjunction with the Department of Social and Behavioral Sciences, Faulkner offers a Bachelor degree in Sports Psychology. The complete degree plan may be found in the Social and Behavioral Sciences section of this catalog.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors

requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

**For more information on Kinesiology and Exercise Science Programs, please contact:**

**Mr. David A. Woodason**  
**Department of Kinesiology and Exercise Science**  
**dwoodason@faulkner.edu**  
**334-386-7389**

## Bachelor of Science in Exercise Science Degree Plan

The Bachelor of Exercise Science degree program positions students for career entry and mobility in the arenas of fitness, athletic training, teaching, coaching, and allied health-related fields. This well-rounded degree serves as a solid educational foundation for those students planning to pursue an immediate hands-on career dedicated to human health and wellness, or further pursue graduate work in related fields, including physical therapy, teaching Exercise Science, athletic training or other areas of advanced study.

<b>Core Curriculum</b> .....	<b>50 Hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
Upper Level Courses	
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
<b>Mathematics and Science</b>	<b>11/12 hours</b>
<u>Mathematics Requirement (#)</u>	
MH 1342 Pre-Calculus Trigonometry or	3
MH 1451 Calculus I	4
<u>Natural Science Recommendation</u>	
BIO 1301/1101 Principles of Biology and Lab	4

Physical Science Recommendation CHM 1311 General Chemistry I and Lab	4
<b>Information and Communication</b>	<b>9 hours</b>
<u>Composition and Literature</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
EH 2301 or EH 2303 or EH 2304	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
<u>Personal</u>	
PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations	1
<u>Social Science</u>	
PY 1310 Introduction to Psychology	3
<b>Professional Literacy</b> .....	<b>58 Hours</b>
<b>Discipline Required Courses</b>	<b>24 hours</b>
PE 1317 Foundations of Physical Education	3
PE 3303 Kinesiology	3
PE 3304 Biomechanics	3
PE 3315 First Aid	3
PE 3334 Motor Learning	3
PE 3360 Exercise Physiology I	3
PE 3361 Exercise Physiology II	3
PE 4311 Prevention and Treatment of Ath. Inj.	3
<b>Departmental Requirements</b>	<b>34 hours</b>
BIO 1102 Principles of Biology II Lab	1
BIO 1302 Principles of Biology II	3
BIO 3300 Health Nutrition	3
BIO 2393/2193 Human Anatomy and Physiology I/Lab	4
BIO 2394/2194 Human Anatomy and Physiology II/Lab	4
CHM 1311 General Chemistry	3
CHM 1111 General Chemistry Lab	1
CHM 1312 General Chemistry II	3
CHM 1112 General Chemistry II Lab	1
PHY 2311(#) University Physics I or PHY 1371 Gen Phys	3
PHY 2111(#) University Physics I Lab or PHY 1171 Lab	1
PY 4302 Sports Psychology	3
PE 4496 Exercise Science Internship	4
<b>General Electives (*)</b>	<b>12 hours</b>
<b>Suggested for Pre-Physical Therapy</b>	
BIO 3353 Microbiology and Lab	4
PHY 2312 University Physics II and LAB	4
Upper division Biology or Chemistry	
<b>Total hours required for graduation</b> .....	<b>120 Hours</b>

# - Students may choose MH 1341 Pre-Calculus Algebra and complete Ge PHY 1371/1171 General



Physics I/Lab and PHY 1372/1172 General Physics II/Lab, or they may choose MH 1451 Calculus I and complete PHY 2311/2111 University Physics I/lab and PHY 2312/2112 University Physics II/lab.

\* - The university requires at least 36 upper-level hours for all bachelor's degrees. Electives should be chosen to insure at least 36 total upper-level hours.

## **B.S. in Physical Education with Certification in Education Degree Plan**

*Requirement for the Teaching Content Field in Physical Education Certification in Physical Education (P-12)*

A student who seeks certification in a comprehensive education (grades P-12) teaching field must pursue a Bachelor of Science in Physical Education and complete the required teacher education courses for certification.

Each secondary education program includes three components: general studies, professional education, and subject-area courses. Candidates completing secondary education programs will earn degrees in their content fields and meet Alabama requirements for Highly Qualified Teaching status.

In planning a program in comprehensive education, the candidate should work closely with the assigned advisor to meet the requirements for the content program chosen.

Professional studies, subject-area content, and general studies components will vary slightly.

<b>Core Curriculum</b>	<b>59 hours</b>
<b>Christian Literacy</b>	<b>15 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2319 Christian Ethics	3
BI 4311 Christian Cultural Heritage	3
BI 3311 Marriage and Family Relations	3
<b>Social Studies</b>	<b>12 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
PY 2301 Developmental Psychology	3
HY 2320 American Cultural Heritage <sup>3</sup>	3
<b>Information and Communication Literacy</b>	<b>12 hours</b>
EH 1301 English Composition I	3
EH 1302 English Composition II	3
Literature elective	3
BI 2318 Understanding Biblical Literature	3

<b>Mathematical and Scientific Literacy</b>	<b>10 hours</b>
<u>Mathematics</u>	
MH 1338 Finite Math	3
<u>Natural Science</u>	
BIO 1300 Perspectives in Biology	3
BIO 1100 Perspectives in Biology Lab	1
BIO 2393 Human Anatomy and Physiology	3
<b>Other Core Requirements</b>	<b>10 hours</b>
FAF 1111 Faulkner Foundations	1
PE 1300 Lifetime Fitness	3
PE 2301 Individual and Dual Sports	3
PE 2303 Team and Recreational Sports	3
<b>Professional Literacy</b>	<b>61 hours</b>
<u>Physical Education</u> 3	
PE 3303 Kinesiology	3
PE 3325 Coaching and First Aid	3
PE 3334 Motor Learning	3
PE 3343 Health and Physical Education for Children	3
PE 3360 Exercise Physiology	3
PY 4302 Sports Psychology	3
PE 4303 Organization and Administration of PE/Athletics	3
PE 4330 P-6 Materials and Methods of PE	3
PE 4370 7-12 Materials and Methods of PE	3
PE 4311 Prevention and Treatment of Athletic Injuries	3
SRF 1101 HEAL certification	1
<u>Education Certification</u>	
ED 2020 Introduction to Education	0
ED 2197 PE Practicum	1
ED 2322 Foundations of Education	3
ED 2342 Instructional Methodology	3
ED 3197 PE Practicum II	1
ED 3340 The Exceptional Learner	3
ED 4197 PE Practicum III	1
ED 4320 Assessment in Education	3
ED 4348 Classroom Management	3
ED 4350 Seminar in Education	3
ED 4998 P-12 Internship in the School	9

**Total Hours Required for Graduation 120**

\*The foreign language requirement may be satisfied by a CLEP or AP score sufficient to warrant college level credit total.

\*\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: 48 hours of upper-level credits are required for graduation. Graduation requirements for Physical Education degree with teacher certification include successful completion of the Departmental Exit Exams for Physical Education and Education.

# Bachelor of Science in Sport, Recreation, and Fitness Management (SRF) Degree Plan

The Bachelor of Science in Sport, Recreation and Fitness Management cultivates innovative effective leaders who affect positive change in the field of sport management. This interdisciplinary degree provides a philosophical and theoretical background and relevant management principles. Students will be qualified to obtain a variety of jobs such as sports recreation and fitness facility manager, community recreation supervisor, health and wellness director, parks and recreation leader, tourism and resort planner, camp administrator, faith-based recreation minister, campus activities coordinator, intramural director, senior adult and youth program, personal trainer, group fitness instructor, and coaching.

<b>Core Curriculum</b> .....	<b>50 Hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315    Biblical Worldview I	3
BI 1316    Biblical Worldview II	3
BI 2318    Understanding Biblical Literature	3
BI 2319    Christian Ethics	3
BI 3311    Marriage and Family Relations	3
BI 4311    Christian Cultural Heritage	3
 <b>Cultural Heritage Literacy</b>	 <b>9 hours</b>
HU 2315    Western Tradition I	3
HU 2325    Western Tradition II	3
HY 2320    American Cultural Heritage	3
 <b>Mathematics and Science</b>	 <b>7 hours</b>
Mathematics Requirement	3
MH 1338    Finite Mathematics or higher	
Natural Science Requirement	4
BIO 1300/1100    Perspectives in Biology [recommended]	
 <b>Information and Communication</b>	 <b>9 hours</b>
<u>Composition and Literature</u>	
EH 1301    English Composition I	3
EH 1302    English Composition II	3
EH 2301 or EH 2303 or EH 2304	3
 <b>Personal and Social Literacy</b>	 <b>7 hours</b>
<u>Personal</u>	
PE 1300    Lifetime Fitness	3
FAF 1111    Faulkner Foundations or FAF 2111	1
[FAF 2111 required only if a student transfers more than 12 hrs]	
<u>Social Science</u>	
BA 2303                Macroeconomics	3

**Professional Literacy..... 68 Hours**

**Discipline Required Courses 39 hours**

SRF1300	Functional Anatomy Movement	3
BIO 3300	Health Nutrition	3
PE 1317	Foundations of PE/SM	3
PE 2301	Individual and Dual Sports	3
PE 2303	Team and Rec Sports	3
PE 3303	Kinesiology	3
PE 3315	Advanced First Aid and CPR	3
PE 3360	Exercise Physiology	3
PE 4311	Prevention and Treatment	3
PE 4304	Ethics in Leadership in SRF	3
PE 4395	Sports Management Internship	3
SRF 2350	Sport, Rec, Fitness Practicum	3
PY 4302	Sports Psychology	3

**Departmental Requirements 17 hours**

SRF 1102-1005	Conceptual PE	1
SRF 1101	Foundations of HEAL	1
SRF 3303	Financial Principles i	3
SRF 4301	Legal Aspects of Kinesiology	3
SRF 2301	Personal Training Cert <u>or</u>	
SRF 2302	Group Fitness Cert	3
MN 3300	Principles of Management	3
MKT 3310	Principles of Marketing	3

**Departmental Selections 9 hours**

*Select any 3 from the following*

BA 3381	Legal Environment II
BA 2304	Microeconomics
MN 3325	Personnel and Human Resource Management
MN 4360	Organizational Behavior
BA 2301	Accounting 1
BA 2302	Accounting 2
PE 3331	Health Education
PE 3334	Motor Learning
PE 4303	Organization and Administration
PE 4329	Materials and Methods

**General Electives 6 Hours**

**Total hours required for graduation 121 Hours**

The university requires at least 36 upper-level hours for all bachelor's degrees. Some programs may require more.

# DEPARTMENT OF MATHEMATICS

The mission of the Faulkner University Department of Mathematics is to provide a rigorous course of study to equip graduates with an academic foundation for success in the workforce in fields requiring a strong mathematical background. Mathematicians possess skills necessary to analyze data, adapt to various aspects of technology and solve real-world problems, thus being highly valuable in our rapidly changing society. The department strives to promote the development of character, integrity and moral ethics in the education of the whole person. Students develop quantitative, analytical, and critical thinking skills in a caring, friendly, and moral environment. In several courses, students are provided hands-on experience with the Mathematica software program used in many scientific, engineering, mathematical and computing fields.

The department offers a Bachelor of Science degree in Mathematics, the completion of which equips students with the skills necessary to pursue advanced degrees, professional areas of interest, or teaching licensure. This degree is offered in the traditional, day-time, on-ground setting in which small interactive classes provide the opportunity to develop relationships with peers and professors in the academic setting. The Bachelor of Science degree requires one-hundred and twenty (120) semester hours, of which forty-four (44) are content (mathematics) courses.

Students may minor in Mathematics by completing a minimum of eighteen (18) hours in Mathematics, nine (9) of which must be upper-level courses, in consultation with his or her advisor.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

**For more information on the Department of Mathematics, please contact:**

**Associate Professor Sharon Paulk, Chair**  
**Department of Mathematics**  
 spaulk@faulkner.edu  
 334-386-7629

## B.S. in Mathematics Degree Plan

<b>Core Curriculum</b>	<b>51 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
 <b>Cultural Heritage Literacy</b>	 <b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
 <b>Information and Communication Literacy</b>	 <b>9 hours</b>
EH 1301 English Composition I	3
EH 1302 English Composition II	3
EH 2301 or EH 2303 or EH 2304	3
 <b>Mathematical and Scientific Literacy</b>	 <b>8 hours</b>
MH 1451 Calculus I	4
PHY 2311 University Physics I	3
PHY 2111 University Physics I Lab	1
 <b>Personal and Social Literacy</b>	 <b>7 hours</b>
<u>Personal</u>	
PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations or	
FAF 2111 Faulkner Foundations-Transfer*	1
 <u>Social Science</u>	
Choose any social science course with advisor	3
 <b>Professional Literacy</b>	 <b>51 hours</b>
<b>Mathematics</b>	<b>44 hours</b>
MH 2390 Transition to Advanced Mathematics	3
MH 2340 Statistics	3
MH 2452 Calculus II	4
MH 2453 Calculus III	4
MH 3310 Linear Algebra	3
MH 3320 Discrete Mathematics	3
MH 3370 Differential Equations	3
MH 4300 Numerical Analysis and Scientific Computing	3

MH 4310	Mathematical Statistics	3
MH 4340	Abstract Algebra I	3
MH 4360	Real Analysis I	3
MH 4370	Complex Variables	3
MH 4390	Internship	3

*Choose one of the following:*

MH 3340	Number Theory
MH 4330	History of Mathematics
MH 4345	Abstract Algebra II
MH 4350	Foundations of Plane Geometry

**Departmental Requirements**

**7 hours**

PHY 2312/2112	University Physics II/L	4
CS 1305	Computer Programming I	3

**General Electives**

**18 hours**

At least six hours must be upper division. Math/Science courses recommended.

**Total hours required for graduation**

**120 hours**

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

# DEPARTMENT OF MUSIC

The Department of Music at Faulkner University seeks to glorify God through the education and preparation of competent musicians, emphasizing integrity of character; the love of learning, creating, and performing; and the integration of a Christian worldview into a philosophy of the arts.

To these ends, the Department of Music offers a Bachelor of Arts degree in Music, with a concentration in either vocal or instrumental music, that offers courses in the following areas: music theory, sight-singing and ear-training, class piano, music literature and music history, orchestration and arranging, conducting, and Christian aesthetics and philosophies of fine arts. Participation in choral or instrumental ensembles is also a part of the curriculum in music, and each ensemble is open to both music majors and non-majors.

Upon completion of their degree, students should be qualified to enter graduate school in their chosen field, to pursue their teaching certification at the graduate level, to enter a career in performance, or to take another music-related position in the professional world. In addition, studies in music provide guidance for musically talented students who seek to contribute to the aesthetic and cultural life of the university, the community, and in their local church.

To be admitted as a music major, students must take a Music Theory Entrance Exam and pass an audition on their primary instrument.

All students who receive a bachelor's degree in Music will:

1. Complete all course requirements.
2. Attend a specified number of student recitals and university-sponsored concerts each semester enrolled.
3. Perform in student recitals and in a jury each semester enrolled in private instruction.
4. Pass the Piano Proficiency Exam, which will include requirements associated with the choral or instrumental track the student is pursuing.



5. Take the ETS Major Field Test in Music during the student's senior year.
6. Work as an intern in a music-related field (96 hours minimum) during the student's senior year.
7. Perform a senior recital, including program notes and translations, as applicable.

Students may minor in Music by completing a minimum of eighteen (18) hours in Music, of which six (6) hours must be upper-level courses, in consultation with his or her advisor.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

**For more information on programs in the Department of Music, please contact:**

**Dr. Art Williams, Chair  
Department of Music  
awilliams@faulkner.edu  
334-386-7519**

## **B.A. in Music – Choral Track Degree Plan**

<b>Core Curriculum</b>	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 2319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I (or GB 2301)	3
HU 2325 Western Tradition II (or GB 2302)	3
HY 2320 American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
MH 1338 Finite Math (or higher)	3
Science and Accompanying Lab	4

<b>Information and Communication Literacy</b>	<b>9 hours</b>
EH 1301 English Composition I (or GB 1301)	3
EH 1302 English Composition II (or GB 1302)	3
English/American Literature (or GB 3301)	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
Personal Literacy	
PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations (or FAF 2111)*	1
Social Literacy	3
Choose from several departments in conversation with advisor	
<b>Foreign Language Literacy</b>	<b>6 hours</b>
(Two three-hour courses in the same language)	
<b>Professional Literacy</b>	<b>57 hours</b>
Disciplined Required Courses	<b>57 hours</b>
MU 1151 Sight-Singing and Ear-Training I	1
MU 1152 Sight-Singing and Ear-Training II	1
MU 1153 Class Piano I	1
MU 1154 Class Piano II	1
MU 2151 Sight-Singing and Ear-Training III	1
MU 2152 Sight-Singing and Ear-Training IV	1
MU 2231 Music Literature	2
MU 2341 Music Theory I	3
MU 2342 Music Theory II	3
MU 3010 Piano Proficiency Exam	0
MU 3243 Orchestration and Arranging	2
MU 3331 Music History I	3
MU 3332 Music History II	3
MU 3341 Music Theory III	3
MU 3342 Music Theory IV	3
MU 3351 Choral Conducting	3
MU 4010 Senior Recital	0
MU 4331 Christian Aesthetics and Philosophies of Fine Arts	3
MU 4360 Music Internship	3
Lower-Level Private Applied Lessons (MU 11XX-21XX1) <sup>1</sup>	4
Upper-Level Private Applied Lessons (MU 32XX-42XX1) <sup>1</sup>	8
Lower-Level Ensemble (MU 1160-2161) University Chorus <sup>2</sup>	4
Upper-Level Ensemble (MU 3160-4161) University Chorus <sup>2</sup>	4
<b>General Electives</b>	<b>11 hours</b>
<b>Total Hours Required for Graduation</b>	<b>124 hours</b>

\*All incoming freshmen must complete FAFE 1111. Students transferring more than 12 semester hours will take FAFE 2111 in lieu of FAFE 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

<sup>1</sup>Private Applied Lessons: 12 hours are required, of which at least 8 hours must be upper division.

<sup>2</sup>Ensemble Requirement: 8 hours are required, of which at least 4 hours must be upper division.

Credit earned through membership in ensembles not sanctioned by the Department of Music will not be counted toward graduation.

## B.A. in Music – Instrumental Track Degree Plan

**Core Curriculum .....50 hours**

**Christian Literacy 18 hours**

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3

**Cultural Heritage Literacy 9 hours**

HU 2315	Western Tradition I (or GB 2301)	3
HU 2325	Western Tradition II (or GB 2302)	3
HY 2320	American Cultural Heritage	3

**Mathematical and Scientific Literacy 7 hours**

MH 1338	Finite Math (or higher)	3
	Natural or Physical Science course with associated lab	4

**Information and Communication Literacy 9 hours**

EH 1301	English Composition I (or GB 1301)	3
EH 1302	English Composition II (or GB 1302)	3
	English/American Literature (or GB 3301)	3

**Personal and Social Literacy 7 hours**

PE 1300	Lifetime Fitness	3
	Social Science	3
FAF 1111	Faulkner Foundations (or FAF	1

2111)\*

**Foreign Language Literacy**

**6 hours**

(Two three-hour courses in the same language)

**Professional Literacy**

**57 hours**

**Disciplined Required Courses**

**57 hrs**

MU 1151	Sight-Singing and Ear-Training I	1
MU 1152	Sight-Singing and Ear-Training II	1
MU 1153	Class Piano I	1
MU 1154	Class Piano II	1
MU 2151	Sight-Singing and Ear-Training III	1
MU 2152	Sight-Singing and Ear-Training IV	1
MU 2231	Music Literature	2
MU 2341	Music Theory I	3
MU 2342	Music Theory II	3
MU 3010	Piano Proficiency Exam	0
MU 3243	Orchestration and Arranging	2
MU 3331	Music History I	3
MU 3332	Music History II	3
MU 3341	Music Theory III	3
MU 3342	Music Theory IV	3
MU 3352	Instrumental Conducting	3
MU 4010	Senior Recital	0
MU 4331	Christian Aesthetics and Philosophies of Fine Arts	3
MU 4360	Music Internship	3
Lower-Level Private Applied Lessons (MU 11XX-21XX1)		4
Upper-Level Private Applied Lessons (MU 32XX-42XX1)		8
Lower-Level Ensemble (MU 1184-2185) University Band 2		4
Upper-Level Ensemble (MU 3184-4185) University Band 2		4

**General Electives**

**11 hours**

**Total Hours Required for Graduation**

**124 hours**

\* All incoming freshmen must complete FAFE 1111. Students transferring more than 12 semester hours will take FAFE 2111 in lieu of FAFE 1111.

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

<sup>1</sup>Private Applied Lessons: 12 hours are required, of which at least 8 hours must be upper division.

<sup>2</sup>Ensemble Requirement: 8 hours are required, of which at least 4 hours must be upper division.

Credit earned through membership in ensembles not sanctioned by the Department of Music will not

be counted toward graduation.

## Minor in Music

A minimum of 18 hours in music courses is required for a minor, of which 6 must be upper-level courses. The following courses are recommended, but students demonstrating adequate preparation for more advanced study may choose alternatives. Any such substitutions must have departmental approval. At least 2 hours of private instruction is required. 2 semesters of successful ensemble participation are also required.

<b>Professional Literacy</b>	<b>18 hours</b>
MU 1151 Sight-Singing and Ear-Training I	1
MU 1152 Sight-Singing and Ear-Training II	1
MU 2231 Music Literature	2
MU 2341 Music Theory I	3
MU 2342 Music Theory II	3
<i>Choose two of the following additional courses:</i>	6
MU 3331 Music History I	
MU 3332 Music History II	
MU 3341 Music Theory III	
MU 3351 Choral Conducting	
MU 3352 Instrumental Conducting	
MU 4331 Christian Aesthetics/Philosophy of Fine Arts	
<i>Choose two of the following:</i>	2
MU 11//-41// Private Applied Lesson	
MU 11//-41// Private Applied Lesson	
<i>Choose two of the following ensemble courses:<sup>1</sup></i>	0/2
MU 1060/1160 University Chorus	
MU 1061/1161 University Chorus	
MU 1064/1164 Faulkner Singers	
MU 1065/1165 Faulkner Singers	
MU 1084/1184 University Band	
MU 1085/1185 University Band	
MU 1082/1182 Jazz Ensemble	
MU 1083/1183 Jazz Ensemble	

<sup>1</sup>Registering for each of these courses requires the permission of the director. These courses may or may not be taken for credit. If taken for credit, the total number of hours for the minor in music is 20. If not taken for credit, the total number of hours for the minor in music is 18.

# DEPARTMENT OF NATURAL AND PHYSICAL SCIENCES

Faculty in the Department of Natural and Physical Sciences (DNPS) seek to reaffirm Christian ideals, broaden our students' understanding of the human experience and provide them with opportunities to develop their scientific reading and writing skills by directing them to study and reflect on selected areas of the broad life sciences field and to practice the skills that apply to these study areas.

The study of biology and biochemistry will lead students to broaden their understanding of what it means to be human in the context of a world filled with life and to gain proficiency in written communication. By directing students to study and reflect on scientific phenomena and the development of scientific thinking DNPS faculty seek to reaffirm Christian ideals and practices in the walks of life related to the many scientific endeavors of our culture and society. Through reading, writing and discussions our students will be equipped to make sound judgements not only in their evaluation and appreciation of scientific knowledge but also see how this applies in many phases of human activity.

To these ends the DNPS offers three degree options, the Bachelor of Arts in Biology, the Bachelor of Science in Biology, and the Bachelor of Science in Biochemistry. Courses are offered in a variety of micro and organismal biology subjects. Molecular biology is emphasized throughout and specialized courses in biochemistry are offered. Support courses in chemistry and physics are also required. Upper-level students are required earn internship and research credit. Some courses are offered during summer term and online for the students' convenience in scheduling.

Upon completion of a degree offered through the department, students will be qualified to apply for graduate studies in a variety of subfields or to take positions in the professional world. Lists of recommended courses for best preparation range from General Biology for future secondary school teachers, environmental studies and biological researchers to narrower foci for those entering into graduate programs in human allied health programs, pharmacy, and veterinary medicine.

Students in the department will take an exit exam in related to their field of study before graduation. They will work as an intern in an appropriate professional subfield (120 hours minimum) and will present

their experience orally to a group of peers. They will conduct an experimental research project on an approved topic leading to a scientific report and presentation. Faculty will collaborate with student researchers to identify additional venues to present research findings.

In consultation with a DNPS advisor students may minor in Biology or Chemistry by completing a minimum of eighteen (18) hours in the field of which at least nine (9) hours must be upper-level courses.

Students enrolled in the Great Books Honors Program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

**For more information on the Department of Natural and Physical Sciences, please contact:**

**Dr. Uduak Afangideh, Chair**  
**Department of Natural and Physical Sciences**  
[uafangideh@faulkner.edu](mailto:uafangideh@faulkner.edu)  
**334.386.7105**

## Biology

Courses offered in the natural science of biology provide students with a strong preparation for employment, research and advanced training in the many biological sciences such as zoology, botany, microbiology, and related subareas. They also contribute to an appropriate background for students preparing to enter pre-professional studies of human health-related fields such as medicine, dentistry, ophthalmology, physical therapy, nutrition, pharmacy, and related health science subareas. Similarly, they prepare a student to enter into the applied biological fields such as animal science, agronomy, food science, and veterinary medicine, and also related societal areas such as anthropology, forensic science, mortuary science, and funeral service. Regardless of their interests, our biology students will earn college internship credit for experiences in the specialized bio-related area of their choice.

An assortment of courses in biology provides the student majoring in biology with a broad and deep understanding of the structures and functions of living things and their complex interrelationships.

# B.S. in Biology Degree Plan

**Core Curriculum ..... 50 hours**

**Christian Literacy 18 hours**

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3

**Cultural Heritage Literacy 9 hours**

HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3

**Mathematical and Scientific Literacy 7 hours**

MH 1342	Pre-Calculus Trigonometry (1)	3
BIO 1301/1101	Principles of Biology I/lab	4

**Information and Communication Literacy 9 hours**

EH 1301	English Composition I	3
EH 1302	English Composition II	3
EH 2301 or EH 2303 or EH 2304		3

**Personal and Social Literacy 7 hours**

PE 1300	Lifetime Fitness	3
FAF1111	Faulkner Foundations, <b>or</b>	1
FAF 2111	Faulkner Foundations - Transfer	
Social Science		3
	(PY 1310, SY 2328 or other approved course)	

**Professional Literacy ..... 65 hours**

**Discipline Required Courses 35 hours**

BIO 1302/1102	Principles of Biology II/Lab	4
BIO 3188	Bioethics seminar	1
BIO 3351/3151	Genetics/Lab	4
BIO 4360	Biology Internship	3
BIO 4380	Scientific Research	3

Biology Electives – See your advisor for recommended courses 20

**Departmental Requirements 30 hours**

MH 2340	Statistics	3
PHY 2311/PHY 2111	University Physics I/Lab (1) OR	4
PHY 1371/PHY 1171	General Physics I/Lab	



PHY 2312/PHY 2112 University Physics II/Lab (1) OR PHY 1372/PHY 1172 General Physics II/Lab	4
CHM 1311/CHM 1111 General Chemistry I/Lab	4
CHM 1312/CHM 1112 General Chemistry II Lab	4
CHM 3349/CHM 3149 Organic Chemistry I/Lab	4
CHM 3350/CHM 3150 Organic Chemistry II/Lab	4
CHM 4350 Biochemistry I or approved elective (2)	3

**General Electives.....7 hours**

**Total hours required for graduation. .... 122 Hours**

Most of your biology electives should be for upper division credit. The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

1. Students who choose the calculus-based University Physics sequence (PHY 2311/2111 and PHY 2312/2112) are REQUIRED to take MH1451 Calculus I. Students who chose the trigonometry-based General Physics sequence (PHY 1371/1171 and PHY 1372/1172) may complete their math requirement with MH 1341 Pre-Calculus Algebra or MH 1451 Calculus I. PHY 1371/1171 is offered in the fall of odd years, PHY 1372/1172 is offered in the spring of even years. PHY 2311/2111 is offered in the fall of even years. PHY 2312/2112 is offered in the spring of odd years. Please consult with academic advisor.
2. If students take CHM 4350 they will qualify for a minor in Chemistry. Eighteen hours are required in the minor of which 6 hours must be upper division.

## Pre-Professional Curricula

Faculty advisors can help students tailor the biology degree plan to provide an excellent undergraduate preparation for graduate or professional programs leading to careers in a number of health-related fields, including medicine, dentistry, ophthalmology, optometry, physical therapy, and pharmacy. Other choices might help prepare a student for a career in veterinary medicine or environmental biology.

Students should note that the requirements for many other professional and graduate programs (e.g. zoology, botany, chiropractic medicine, occupational therapy, nutrition, forensic science, agriculture, etc.) may also be completed at Faulkner University. Students with other specialties in mind should consult their professional school of interest to determine exact admission requirements and consult with a Faulkner faculty advisor regarding equivalent Faulkner courses.

For more information on the general and pre-professional options, students should consult their advisor concerning admission requirements to the professional schools. Because professional school requirements change with time, students are obliged to communicate with the professional schools of their choice to obtain the current official entrance requirements. and discuss changes or requirements with their advisors.

## B.A. Degree in Biology

Students often choose the Bachelor of Arts (B.A.) in Biology because of the flexibility it offers them. Students who want to earn a special minor while studying biology have over 15 elective hours to dedicate as they wish. Consult other sections of this catalog for the departmental requirements to help you plan for minors.

### B.A. in Biology Degree Plan

**Core Curriculum ..... 50 hours**

**Christian Literacy**

**18 hours**

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3

**Cultural Heritage Literacy**

**9 hours**

HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3

**Mathematical and Scientific Literacy**

**7 hours**

MH 1340	Precalculus Algebra (or higher)	3
BIO 1301	or Higher with accompanying lab	4

**Information and Communication Literacy**

**9 hours**

EH 1301	English Composition I	3
EH 1302	English Composition II	3
EH 2301	or EH 2303 or EH 2304	3

**7 hours**

**Personal and Social Literacy**

Personal

PE 1300	Lifetime Fitness	3
---------	------------------	---

FAF1111	Faulkner Foundations, or FAF 2111 Faulkner Foundations - Transfer	1
Social Science	PY 1310, SY 2328 or another approved course	3
<b>Foreign Language Literacy</b>		<b>6 hours</b>
Two three-hour courses in one approved language		
<b>Professional Literacy</b> .....		<b>49 hours</b>
<b>Discipline Required Courses</b>		<b>38 hours</b>
BIO 1302/1102	Principles of Biology II/Lab	4
BIO 3188	Bioethics seminar	1
BIO 3351/3151	Genetics/Lab	4
BIO 4360	Biology Internship	3
BIO 4380	Scientific Research	3
Biology Electives – See your advisor for recommended courses		23
<b>Departmental Requirements</b>		<b>11 hours</b>
MH 2340	Statistics	3
CHM 1311/1111	General Chemistry I/General Chemistry I Lab	4
CHM 1312/1112	General Chemistry II/General Chemistry II Lab	4
<b>General Electives</b>		<b>15 hours</b>
<b>Total Hours Required for Graduation</b> .....		<b>122 hours</b>

Most of your biology electives should be for upper division credit. The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

## Biochemistry

Biochemistry is the application of the molecular aspects of chemistry to biological systems. It is a key area of study in the related fields of biology and biotechnology. It is involved with the physiology of all kinds of organisms, human and veterinary medicine, genetics and genetic engineering, organismal development and nutrition. Biochemists provide new ideas and experiments that improve our understanding of how life works. Their work supports our understanding of health and disease. The field drives the discovery of new ways to use molecular systems and their biological functions. The field of biochemistry contributes essential innovative information to the technology revolution.

Biochemists work with chemists, physicists, healthcare professionals, government policy makers, engineers, zoologists, environmental scientists, and others from a variety of different disciplines. Biochemistry job opportunities exist in hospitals, agriculture, food institutes, education, scientific law,

cosmetic industries, forensic crime research, industrial laboratories, major pharmaceutical companies, biotechnology, government regulation and many more. They are highly valued members of many companies and institutions. The life science community in which they work is a fast-paced, interactive network with career opportunities at many levels. Our society now recognizes the great potential of biochemistry for the life sciences and so funding of research in these areas has been increasing steadily.

Biochemistry is frequently chosen by those who plan to seek admission to medical school.

## B.S. in Biochemistry Degree Plan

**Core Curriculum ..... 50 hours**

**Christian Literacy 18 hours**

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3

**Cultural Heritage Literacy 9 hours**

HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3

**Mathematical and Scientific Literacy 7 (or 8) hours**

MH 1451	Calculus <sup>1</sup>	4
Or MH 1342	Pre-Calculus Trigonometry (1)	3
CHM 1311/1111	General Chemistry I/lab	4

**Information and Communication Literacy 9 hours**

EH 1301	English Composition I	3
EH 1302	English Composition II	3
EH 2301 or EH 2303 or EH 2304		3

**Personal and Social Literacy 7 hours**

PE 1300	Lifetime Fitness	3
FAF1111	Faulkner Foundations, <b>or</b>	1
	FAF 2111 Faulkner Foundations - Transfer	
Social Science		3
	(PY 1310, SY 2328 or another approved course)	

**Professional Literacy ..... 63 hours**

**Discipline Required Courses 36 hours**

CHM 1312/1112	General Chemistry II/lab	4
CHM 3349/3149	Organic Chemistry I/lab	4
CHM 3350/3150	Organic Chemistry II/lab	4
CHM 3351	Chemical Literature, Research and Seminar	3
CHM 3355/3155	Analytical Chemistry I/lab	4
CHM 4355	Advanced Topics in Biochemistry	3
CHM 4350/4150	Biochemistry I/lab	4
CHM 4351/4151	Biochemistry II/lab	4
CHM 4360	Chemistry Internship	3
CHM 4380	Chemistry Research	3
<b>Departmental Requirements</b>		<b>28 hours</b>
MH 2340	Statistics	3
PHY 2311/PHY 2111	University Physics I/Lab (1) <b>OR</b>	4
PHY 1371/PHY 1171	General Physics I/Lab (1)	
PHY 2312/PHY 2112	University Physics II/Lab (1) <b>OR</b>	4
PHY 1372/PHY 1172	General Physics II/Lab (1)	
BIO 1301/1101	Principles of Biology I/lab	4
BIO 1302/1102	Principles of Biology II/lab	4
BIO 3188	Bioethics seminar	1
BIO 3351/3151	Genetics/lab	4
BIO 3312/3112	Cell Biology/lab	4
<b>General Electives (2)</b> .....		<b>7 hours</b>
<b>Total Minimum Hours Required</b> .....		<b>122 hours</b>

The university requires at least 36 upper-level credits for all bachelor's degrees. Some programs may require more.

1. Students who choose the trigonometry-based General Physics sequence (PHY 1371/1171 and PHY 1372/1172) may complete their math requirement with MH 1341 Pre-Calculus Algebra or MH 1451 Calculus I. PHY 1371/1171 is offered in the fall of odd years, PHY 1372/1172 is offered in the spring of even years. PHY 2311/2111 is offered in the fall of even years. PHY 2312/2112 is offered in the spring of odd years. Please consult with academic advisor.
2. If students take at least one more hour of BIO designated coursework they will qualify for a minor in Biology. Eighteen hours are required in the minor of which 6 hours must be upper division.

## Preparation for professional/graduate study

Faulkner science students may apply to a variety of professional and paraprofessional programs prior

to completing an undergraduate degree. Students who have interest in programs of this type must contact the institution offering the program of interest to determine the specific course requirements for a strong application. The following examples include sample transfer requirements for your interest.

## Allied Health Preparation

Graduate degrees in Speech-Language Pathology, Physical Therapy, Occupational Therapy, and Physician Assistant Studies are currently offered through Faulkner University's College of Health Sciences (CHS). Please see the CHS catalog section for specific information related to entrance requirements and program details.

Pre-nursing at Faulkner is generally a two-year endeavor leading to an application and transfer to a regional school of nursing (e.g. AUM, UAB, Troy, USA). Contact Freed-Hardeman's Department of Nursing for a list of courses that you should take here at Faulkner to fulfill application requirements for their R.N. to B.S.N. program. Many students choose to earn a B.A. or B.S. degree in biology and apply for admission to nursing school to pursue the R.N. and B.S.N. Some nursing programs now allow selected students with the Biology Baccalaureate degree (B.A./B.S.) to enter their M.S.N. programs directly without the R.N. requirement so some students may take that route into nursing. Requirements for entrance into nursing school vary from one institution to another and also sometimes differ among the programs at the same institution so students must communicate with the nursing schools of their choice to see the specific transfer requirements before scheduling their Faulkner classes. Some nursing schools will allow many core and introductory science classes to transfer while others limit their applicants to just a few transfer courses.

Faulkner University is also involved with providing the background training for students who wish to enroll in other allied health programs at a number of institutions in the Southeast. Students receive specialized paramedical training at such institutions and may complete preparation for careers in Child Development, Clinical Laboratory Sciences, Dental Assisting and Hygiene, Emergency Medical Services, Health Information Technology, Medical Transcription, Human Services, Medical Assistant, Occupational Therapy Assistant, Physical Therapy Assistant, Radiologic Technology, Respiratory Therapy, Sonography, and Sports Medicine. For example, the Faulkner University Department of Natural and Physical Sciences has a cooperative Linkage program with Wallace State College (WSC) at Hanceville, AL. Our program links with their many Associate of Applied Science degree programs. To prepare for this a student would take the first year of general education and additional prerequisite

courses here at Faulkner and then apply for acceptance into WSC or a similar institution. A student then transfers to the new institution at the appropriate program starting date to complete their coursework and clinical experiences in one of the specialized programs through this arrangement.

Students interested in pursuing certification as a medical technician should contact advisors in the Department of Natural and Physical Sciences at the earliest possible opportunity in order to plan the course of study at Faulkner that will meet the specific entrance requirements for their program of interest.

## Pre-Engineering

Students interested in pursuing a career in one of the engineering fields can get a great start at Faulkner University. The requirements for the first two years of a typical engineering program may be earned by taking an appropriate combination of core courses, mathematics and science courses. For example, a future engineering major may transfer all of the following course work from Faulkner University into Auburn University's Samuel Ginn College of Engineering program:

- English Composition I/II
- Western Tradition I/II
- General Psychology
- Principles of Microeconomics
- Computer Applications
- Calculus I/II/III
- Literature I/II
- Differential Equations
- University Physics I/II

Depending upon the specific engineering subfield of interest students may also take substantial additional course work toward their degree requirements at this institution to include:

- Aerospace Engineering: General Chemistry I, Linear Algebra
- Biosystems Engineering: General Chemistry I/ II, (Forest option - only Chemistry I), Principles of Biology I/II

- Chemical Engineering: General Chemistry I/II, Organic Chemistry I/II, Intro. Psychology
- Civil Engineering: General Chemistry I/II
- Electrical Engineering: General Chemistry I, Linear Algebra, C++ Programming, Java Programming
- Forest Engineering: General Chemistry I, Principles of Biology I Industrial Systems Engineering: General Chemistry I, Linear Algebra
- Materials Engineering: General Chemistry I/II, Linear Algebra, C++ Programming Mechanical Engineering: General Chemistry I, Linear Algebra
- Software Engineering: Linear Algebra, Java Programming Textile Engineering: General Chemistry I/II, C++ Programming
- Wireless Engineering: General Chemistry I, Linear Algebra, C++ Programming, Java Programming

For further information on how Faulkner can help you prepare for a career in engineering please consult Dr. Jeff Arrington, Dean of the College of Arts and Sciences.

## Minors in Natural or Physical Science

The department offers a minor in biology and a minor in chemistry. Students from other disciplines who wish to minor in biology must earn credit for at least 18 semester hours of biology (BIO) coursework, of which at least 9 hours must be upper-level (3-4000 level) biology courses. The same is true for chemistry. Students wishing to pursue a minor in biology or chemistry should meet with the chair of the department for advising at their earliest convenience.



# DEPARTMENT OF SOCIAL & BEHAVIORAL SCIENCES

## Department Focus and Purpose

The social and behavioral sciences focus on human thought, behavior, interaction, and development, from personal, social, and historical perspectives. Degrees in the social and behavioral sciences enable students to acquire knowledge and develop ideas, attitudes, and skills that not only provide a sound basis for appreciation of peoples and cultures, but also serve to prepare the graduate for employment in many fields.

A Bachelor's Degree in one of the disciplines offered by this department prepares a graduate for employment in a variety of occupations, and to be well prepared for graduate work should the student decide to pursue such. The analytical, research, and writing skills learned in these programs are adaptable to almost any occupational requirements of jobs in both the public and private sectors, including government, industry and non-profit organizations.

The department offers bachelor's degrees in social science with emphases in either history or political science; psychology with general/clinical, counseling, industrial/organizational, health and rehabilitation, sports, and forensic options; and minors in counseling, history, political science, psychology, and sociology. A minor requires a minimum of eighteen (18) hours of prescribed and elective courses in the discipline, of which a minimum of six (6) hours must be upper-level courses.

Students enrolled in the Great Books Honors program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper-level courses related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books director. Please consult the Great Books section of the catalog for complete details.

In addition to the challenging coursework offered in these programs, the department is dedicated to

expanding the horizons of its students beyond the classroom through internships and hands-on learning experiences that reinforce competencies learned in the classroom. Additionally, students are taught to apply a Biblical worldview in a way that makes a positive impact on people and society. Practices of self-care and introspective improvements are taught as a means to better help others and make those positive contributions to society. The idea is, we can't know how to help others until we first know ourselves.

## Department Mission and Vision

The Mission of the Department of Social and Behavioral Sciences is to teach and engage students in ways that promote critical thinking, social awareness, and personal consciousness designed to lead students through a biblically centered transformation, helping them to in turn influence the world in positive ways. Students are taught to:

- Recognize the interconnectedness of the past, present, and future.
- Be a productive influence in personal, professional, religious, civic, and global relationships.
- Recognize the important role of introspection and personal development in the process of understanding and helping others.
- Be responsible humans and citizens, understanding that every action has a positive or negative influence on others.
- Appreciate human diversity in thought and culture, and to learn from others with differing or opposing views.
- Appreciate the value of all humans as being made in the image of God.

**For more information on the Department of Social and Behavioral Sciences, please contact:**

**Dr. James C. Guy, Chair  
Department of Social and Behavioral Science  
jguy@faulkner.edu  
334-386-7307**

# Social Science

The broad field of Social Sciences lends insight into law, constitutional government, basic understanding of the political systems, cultural and social construction of community, and what it means to be a citizen. The Social Sciences incorporate perspectives of both individual and collectivist human thought and behavior. While the study focuses on a broad perspective of culture and human group interactions, it begins with an understanding of the individual and the self, both in and out of the context of the larger community. A degree in the Social Sciences is a common and beneficial degree for students preparing to apply for law school as well as a number of other graduate and career aspirations. Through the advising process, students are able to develop particular depth in history, political science, and sociology to equip them for advanced study or a career of interest.

## Social Science with History Emphasis

A degree in Social Science with a History emphasis enables students to acquire knowledge and develop ideas, attitudes, and skills that not only provide a sound basis for appreciation of peoples and cultures, but also serve to prepare the graduate for employment in many fields. It serves as an excellent preparation for teaching history, interpreting history, and preserving the past, present, and future.

This degree can prepare students for diverse futures, including:

- A career as a secondary history teacher (may require additional certification)
- Dynamic careers to include archivist, document administration, museum curator, historian, historical researcher, civil service administrator, and human service related careers.
- Professional-oriented graduate programs in the social sciences
- Admission to quality law school programs

# Bachelor of Science in Social Science w/ History Emphasis [TRAD] Degree Plan

<b>Core Curriculum</b>		<b>50 hours</b>
<b>Christian Literacy</b>		<b>18 hours</b>
BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>		<b>9 hours<sup>1</sup></b>
HU 2315	Western Tradition I <b>or</b> GB 2301	3
HU 2355	Western Tradition II <b>or</b> GB 2302	3
HU 2320	American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>		<b>7 hours</b>
Mathematics Requirement (3 hours):		
MH 1338	Finite Mathematics <b>or</b> higher	3
Science Requirement (4 hours):		
BIO 1300/1301	Principles of Biology I/Lab (or higher with accompanying lab)	3
<b>Information and Communication Literacy</b>		<b>9 hours</b>
EH 1301	English Composition I <b>or</b>	3
GB 1301	Great Books I	
EH 1302	English Composition II <b>or</b>	3
GB 1302	Great Books II	
Literature Requirement:		
EH 2301 or EH 2303 or EH 2304 or GB 3301		3
<b>Personal and Social Literacy</b>		<b>7 hours</b>
Personal (4 hours)		
PE 1300	Lifetime Fitness	3
FAF 1111	Faulkner Foundations	1
Social Science (3 hours)		
PY 1310	Introduction to Psychology	3
<b>Professional Literacy</b>		<b>61 hours</b>
Departmental Requirements		<b>22 hours</b>
PS 2308	American Constitutional Government	3
SY 2328	Introduction to Sociology	3
SOS 2310	Principles of Economics	3
SOS 3330	Race, Ethnicity, and Gender in America	3
SOS 3350	Research and Writing in the Social Sciences	3
SOS 3360	World Regional Geography	3
SOS 4351	Internship	3
SOS 4100	Seminar: Professional Preparation and Protocol	1

**Major Field Requirements****39 hours****History Major Courses****21 hours**

HY 1301	Survey of US History to 1877	3
HY 1302	Survey of US History from 1877 to Present	3
HY 2311	World Civilization I	3
HY 2312	World Civilization II	3
HY 3304	Civil War and Reconstruction	3
HY 3313	History of the Civil Rights Movement	3
HY 4313	Historiography and the Philosophy of History	3

**European History Course (Choose one)****3 hours**

HY 4307	European History I (476 to 1648)	3
HY 4308	European History II (1648 to Present)	3

**Political Science Courses (Choose any TWO courses)****6 hours**

PS 3312	Parties, Politics, and Elections	3
PS 3316	State and Local Government	3
PS 3330	Political Theory and Thought	3
PS 3311	American Foreign Policy	3
PS 4312	Comparative Government Institutions	3
PS 4330	Comparative Political Economy	3
PS 4340	International Relations	3

**Social Science Elective Courses [Choose any THREE courses]****9 hours**

BI 3303	World Religions	3
CJ 1300	Introduction to Criminal Justice	3
CJ 2331	Criminal Law	3
CJ 3305	Constitutional Law	3
CJ 3308	Terrorism	3
CJ 4302	Courts and Courtroom Procedures	3
FR 1311	French I	3
FR 1312	French II	3
GER 1301	German I	3
GER 1302	German II	3
HU 2330	How Markets Work	3
HU 3301	Western Philosophical Heritage	3
HU 3302	Moral Philosophy	3
HU 3303	Logic for Liberal Arts	3
HU 3310	Philosophy and the Good Life	3
HU 3320	Philosophy and the Utopian Temptation	3
HU 3330	The Pursuit of Happiness: Culture, Government, Market	3
HY 2306	History of Alabama	3
HY 3305	Modern America	3
LAT 1301	Latin I	3
LAT 1302	Latin II	3
PS 3320	Roots of American Constitutionalism	3
PS 4320	American Constitutionalism and Its Critics	3
PY 3348	Psychology of Leadership and Motivation	3
PY 3360	Social Psychology	3
PY 4340	History and Systems	3

SOS 3315	Theories of Human System Dynamics	3
SP 1301	Spanish I	3
SP 1302	Spanish II	3
SY 2390	Family Conflict and Violence	3
SY 3311	Sociological Concepts of the Family	3
SY 3329	Sociological Theory	3
SY 3330	Introduction to Social Work	3
SY 3331	Social Welfare and Social Problems	3

### Electives

12 hours

Free Electives (any advisor approved courses or transfers)

### Total

123 hours

## Social Science with Political Science Emphasis

A degree in Social Science with a Political Science emphasis trains students in understanding the theory and practice of politics and citizenship, including the scientific study of the political processes. Students will explore the way that politics, and the related interactive fields such as law, economics, social and personal psychology, geography, and international relations respond to the nuances of the use and abuse of power.

This degree can prepare students for diverse futures, including:

- Dynamic careers to include public administration, public policy development, political speech writing, surveying and polling, political strategy, electoral process workers, advocacy and lobbyist, document administration, civil service administration, and community/society improvement.
- Professional-oriented graduate programs in the social sciences.
- Admission to quality law school programs.

### (Pre-Law)

The B.S. in Social Science with a Political Science emphasis is an excellent degree choice to prepare students for further studies in Law. Students learn skills designed to promote an ethical, social and environmental conscience, as well as skills in logical processes and decision-making. Students may

choose additional elective options to further support their particular area of legal interest, or to improve analytical thought or other skills helpful for admission to law schools.

Admission to law schools generally requires acceptable scores on a nationally administered exam known as the LSAT (Law School Admissions Test). Additionally, the American Bar Association recommends the following "Core Skills, Values, Knowledge, and Experience"<sup>1</sup>:

- Problem Solving
- Critical Reading
- Writing and Editing
- Oral Communication and Listening
- Research
- Organization and Management
- Public Service and Promotion of Justice
- Relationship-building and Collaboration
- Background Knowledge
- Exposure to the Law

Faulkner graduates have successfully completed law school at quality institutions throughout the Southeast, including Samford University, the University of Alabama, and Jones School of Law.

Additional elective course options which may be helpful for preparation for law school include courses in logic, writing, communication, and additional research skills. Faulkner's ABA approved B.S. in Legal Studies with electives in the Social Sciences is also an excellent degree choice to prepare for law school.

## **Bachelor of Science in Social w/ Political Science Emphasis [TRAD] Degree Plan**

**Core Curriculum**

**50 hours**

---

<sup>1</sup> American Bar Association, Preparing for Law School:

[https://www.americanbar.org/groups/legal\\_education/resources/pre\\_law.html](https://www.americanbar.org/groups/legal_education/resources/pre_law.html)

<b>Christian Literacy</b>		<b>18 hours</b>
BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>		<b>9 hours</b>
HU 2315	Western Tradition I <b>or</b> GB 2301	3
HU 2355	Western Tradition II <b>or</b> GB 2302	3
HU 2320	American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>		<b>7 hours</b>
Mathematics Requirement (3 hours):		
MH 1338	Finite Mathematics <b>or</b> higher	3
Science Requirement (4 hours):		
BIO 1300	or Higher with accompanying lab	4
<b>Information and Communication Literacy</b>		<b>9 hours</b>
EH 1301	English Composition I <b>or</b>	
GB 1301	Great Books I	3
EH 1302	English Composition II <b>or</b>	
GB 1302	Great Books II	3
Literature Requirement:		
EH 2301	<b>or</b> EH 2303 <b>or</b> EH 2304 <b>or</b> GB 3301	3
<b>Personal and Social Literacy</b>		<b>7 hours</b>
Personal (4 hours)		
PE 1300	Lifetime Fitness	3
FAF 1111	Faulkner Foundations	1
Social Science (3 hours)		
PY 1310	Introduction to Psychology	3
<b>Professional Literacy</b>		<b>61 hours</b>
<b>Departmental Requirements</b>		<b>22 hours</b>
PS 2308	American Constitutional Government	3
SY 2328	Introduction to Sociology	3
SOS 2310	Principles of Economics	3
SOS 3330	Race, Ethnicity, and Gender in America	3
SOS 3350	Research and Writing in the Social Sciences	3
SOS 3360	World Regional Geography	3
SOS 4351	Internship	3
SOS 4100	Seminar: Professional Preparation and Protocol	3
<b>Discipline Required Courses</b>		<b>39 hours</b>
<b>Political Science Courses (Choose any SIX courses - 18 hours)</b>		
PS 3312	Parties, Politics, and Elections	
PS 3316	State and Local Government	
PS 3330	Political Theory and Thought	
PS 3311	American Foreign Policy	



PS 4312	Comparative Government Institutions
PS 4330	Comparative Political Economy
PS 4340	International Relations

**History Courses (9 hours)**

HY 1302	Survey of United States History from 1877 to Present
HY 2312	World Civilization
HY 3313	History of the Civil Rights Movement

**Social Science Elective Courses [Choose any FOUR courses - 12 hours]**

BI 3303	World Religions
BCJ 1300	Introduction to Criminal Justice
CJ 2331	Criminal Law
CJ 3305	Constitutional Law
CJ 3308	Terrorism
CJ 4302	Courts and Courtroom Procedures
FR 1311	French I
FR 1312	French II
GER 1301	German I
GER 1302	German II
HU 2330	How Markets Work
HU 3301	Western Philosophical Heritage
HU 3302	Moral Philosophy
HU 3303	Logic for Liberal Arts
HU 3310	Philosophy and the Good Life
HU 3320	Philosophy and the Utopian Temptation
HU 3330	The Pursuit of Happiness: Culture, Government, Market
HY 1301	Survey of United States History to 1877
HY 2306	History of Alabama
HY 2311	World Civilization I
HY 3304	Civil War and Reconstruction
HY 3305	Modern America
HY 4307	European History I (476 to 1648)
HY 4308	European History II (1648 to Present)
HY 4313	Historiography and the Philosophy of History
LAT 1301	Latin I
LAT 1302	Latin II
PS 3320	Roots of American Constitutionalism
PS 4320	American Constitutionalism and Its Critics
PY 3348	Psychology of Leadership and Motivation
PY 3360	Social Psychology
PY 4340	History and Systems
SOS 3315	Theories of Human System Dynamics
SP 1301	Spanish I
SP 1302	Spanish II
SY 2390	Family Conflict and Violence
SY 3311	Sociological Concepts of the Family
SY 3329	Sociological Theory
SY 3330	Introduction to Social Work
SY 3331	Social Welfare and Social Problems

**Electives**

Free Electives (any advisor approved courses or transfers)

## Sociology

The field of sociology is the study of behavior and interactions between people and groups. It is interested in both the historical events and patterns, as well as modern observations and applications. Sociology is an important discipline to understand in the effort to improve society and understand ourselves as peoples. Faulkner's Department of Social and Behavioral Sciences offers a minor in Sociology which pairs well with one of the other degrees in the department, or other majors in the University.

## Behavioral Science (Psychology)

Behavioral Sciences generally deal with the various concepts of human and animal behavior and cognition. This includes the social interactions and behaviors, and therefore the Social and Behavioral Sciences are often interchanged. Psychology more specifically deals with the thoughts and actions of humans and non-human animals, with many overlapping areas of specialization. It is concerned with more than the areas of mental health and abnormal behaviors to include all areas of intrapersonal and interpersonal interactions. In many ways, psychology underlies all disciplines as they all involve human thoughts, behaviors, and interactions. It helps us understand God's greatest creation – the human being.

Our psychology program integrates research-based theories, skills and methods, even at the undergraduate level. This model of integration and application helps students understand the interconnections between academic, career, family, social and spiritual life. All of our degrees help students understand the physical, emotional, social, and personal influences on thought and behavior. Our program also seeks to help people know more about themselves, because we can't really understand others until we understand ourselves.

The Psychology program has seven different options for students to choose from. All of our degrees are designed to prepare students for graduate school, as well as for dynamic careers at the undergraduate level for students who choose not to pursue graduate work or licensure.

All degrees are offered in the traditional format on the Montgomery campus, and six are available fully online. Additionally, the Health and Rehabilitation Psychology with Occupational Therapy can be completed online by students with transfer credits for the physics course and lab requirement, or this course can be completed at the Montgomery campus. A minor in psychology or counseling is also available for non-psychology majors.

## Counseling Psychology

The practice of counseling is built upon the foundation of psychology. The counseling psychology degree is built around core psychology courses with counseling courses that prepare students for careers in counseling, psychology, human services, and some areas of ministry. This degree is also a good choice for students who plan to pursue a graduate degree in counseling or marriage and family therapy.

### Bachelor of Science in Counseling Psychology Degree Plan [TRAD or ONLINE]

<b>Core Curriculum</b>	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours]</b>
BI 1315	Biblical Worldview I
BI 1316	Biblical Worldview II
BI 2318	Understanding Biblical Literature
BI 2319	Christian Ethics
BI 3311	Marriage and Family Relations
BI 4311	Christian Cultural Heritage
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315	Western Tradition I <b>or</b> GB 2301 Great Books III
HU 2355	Western Tradition II <b>or</b> GB 2302 Great Books IV
HU 2320	American Cultural Heritage
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
Mathematics Requirement (3 hours):	
MH 1338	Finite Mathematics <b>or</b> higher
Science Requirement (4 hours):	
BIO 1300 or Higher with accompanying lab	
<b>Information and Communication Literacy</b>	<b>9 hours</b>
EH 1301	English Composition I <b>or</b> GB 1301 Great Books I
EH 1302	English Composition II <b>or</b> GB 1302 Great Books II
Literature Requirement:	

EH 2301 or EH 2303 or EH 2304 or GB 3301	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
Personal (4 hours)	
PE 1300                      Lifetime Fitness	3
FAF 1111                      Faulkner Foundations	1
Social Science (3 hours)	
PY 1310                      Introduction to Psychology	3
<b>Professional Literacy</b>	<b>53 hours</b>
<b>Departmental Major Field Requirements</b>	<b>29 hours</b>
COU 2320                      Introduction to Counseling	3
PY 1100                      Seminar: Foundations in Psychology	1
PY 2100                      Seminar: Special Topics in Psychology	1
PY 3100                      Seminar: Readings in Psychology	1
PY 4100                      Seminar: Senior Seminar in Psychology	1
PY 2301                      Developmental Psychology	3
PY 3330                      Behavioral Statistics	3
PY 3150                      Research Methods Lab	1
PY 3350                      Research Methods	3
PY 3360                      Social Psychology	3
PY 4315                      Psychology of Religion & Spirituality	3
PY 4351                      Internship	3
PY 4391                      Capstone Research Project	3
<b>Counseling Psychology Degree Requirements</b>	<b>12 hours</b>
COU 3375                      Professional Counseling Theories	3
COU 4324                      Counseling Skills	3
PY 3340                      Theories of Personality	3
PY 4310                      Abnormal Psychology	3
<b>Counseling Psychology Degree Electives</b>	<b>12 hours</b>
Human Systems Elective (at least ONE course) (3 hours):	
COU 3370                      Group Dynamics	3
SOS 3315                      Theories of Human System Dynamics	3
PY 4307                      Industrial Organizational Psychology	3
Other Counseling Psychology Elective Options (9 hours):	
COU 2330                      Parent-Child Relationships	3
COU 2355                      Drugs and Society	3
COU 3312                      Marital & Family Theory	3
COU 3313                      Human Sexuality	3
COU 3320                      Life-roles and Career Development	3
COU 3351                      Coping with Loss and Grief	3
COU 3355                      Substance Abuse	3
COU 3365                      Conflict Management	3
PY 3385                      Behavior Modification Theories	3
PY 4320                      Psychological Assessment	3
<b>Electives</b>	<b>18 hours</b>
Free Electives (any advisor approved courses or transfers)	
<b>Total</b>	<b>121 Hours</b>

# General/Clinical Psychology

The General / Clinical degree in psychology offers a tailored program for students with a variety of interests as well as those who are specifically interested in further graduate studies in psychology, research, or a generalized area of psychology. The degree offers more elective options and includes courses to well prepare students with a broad range of skills in psychology.

## Bachelor of Science in General / Clinical Psychology Degree Plan [TRAD or ONLINE]

<b>Core Curriculum</b>	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315           Biblical Worldview I	3
BI 1316           Biblical Worldview II	3
BI 2318           Understanding Biblical Literature	3
BI 2319           Christian Ethics	3
BI 3311           Marriage and Family Relations	3
BI 4311           Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315       Western Tradition I <b>or</b> GB 2301 Great Books III	3
HU 2355       Western Tradition II <b>or</b> GB 2302 Great Books IV	3
HU 2320       American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
Mathematics Requirement (3 hours):	
MH 1338       Finite Mathematics or higher	3
Science Requirement (4 hours):	
BIO 1300 or Higher with accompanying lab	3
<b>Information and Communication Literacy</b>	<b>9 hours</b>
EH 1301       English Composition I <b>or</b> GB 1301 Great Books I	3
EH 1302       English Composition II <b>or</b> GB 1302 Great Books II	3
Literature Requirement:	
EH 2301 <b>or</b> EH 2303 <b>or</b> EH 2304 <b>or</b> GB 3301	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
Personal (4 hours)	
PE 1300           Lifetime Fitness	3
FAF 1111          Faulkner Foundations	1
Social Science (3 hours)	
PY 1310           Introduction to Psychology	3
<b>Professional Literacy</b>	<b>53 hours</b>
<b>Departmental Major Field Requirements</b>	<b>29 hours</b>

COU 2320	Introduction to Counseling	3
PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3
PY 4351	Internship	3
PY 4391	Capstone Research Project	3

**General / Clinical Degree Requirements** **12 hours**

PY 3340	Theories of Personality	3
PY 4310	Abnormal Psychology	3
PY 4330	Physiological Psychology	3
PY 4340	History and Systems	3

**General / Clinical Degree Electives** **12 hours**

Human Systems Elective (at least ONE course) (3 hours):

COU 3370	Group Dynamics
SOS 3315	Theories of Human System Dynamics
PY 4307	Industrial Organizational Psychology

Other General / Clinical Elective Options (9 hours):

CJ 4306	Criminal Behavior Analysis
COU 2330	Parent-Child Relationships
COU 2355	Drugs and Society
COU 3312	Marital & Family Theory
COU 3313	Human Sexuality
COU 3320	Life-roles and Career Development
COU 4324	Counseling Skills
COU 3351	Coping with Loss and Grief
COU 3355	Substance Abuse
COU 3365	Conflict Management
COU 3375	Professional Counseling Theories
COU 4324	Counseling Skills
PY 3347	Psychology of Consumer Behavior
PY 3348	Psychology of Leadership and Motivation
PY 4308	Performance Management and Appraisal
PY 3385	Behavior Modification Theories
PY 4302	Sports Psychology
PY 4320	Psychological Assessment
PY 4335	Health and Rehabilitation Psychology

**Electives** **18 hours**

**Free Electives (any advisor approved courses or transfers)**

**Total** **121 hours**

# Forensic Psychology

The degree in Forensic Psychology will provide students with the core set of education and skills common to an undergraduate degree in psychology, with an emphasis on areas related to law, forensics, and crime victim advocacy. It is specifically designed for students who desire to work in areas of law enforcement, legal systems, rehabilitation and correctional facilities, and organizations that support victims of crime through trial and recovery. The degree includes a selection of courses in criminal justice (online students take courses with BCJ prefix) to provide students with knowledge in the area of forensics and criminal justice areas to apply to the core psychology learned in the program.

## Bachelor of Science in Forensic Psychology Degree Plan [TRAD or ONLINE]

<b>Core Curriculum</b>	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315	Biblical Worldview I 3
BI 1316	Biblical Worldview II 3
BI 2318	Understanding Biblical Literature 3
BI 2319	Christian Ethics 3
BI 3311	Marriage and Family Relations 3
BI 4311	Christian Cultural Heritage 3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315	Western Tradition I or GB 2301 Great Books III 3
HU 2355	Western Tradition II or GB 2302 Great Books IV 3
HU 2320	American Cultural Heritage 3
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
Mathematics Requirement (3 hours):	
MH 1338	Finite Mathematics or higher 3
Science Requirement (4 hours):	
BIO 1300 or Higher with accompanying lab	4
<b>Information and Communication Literacy</b>	<b>9 hours</b>
EH 1301	English Composition I or GB 1301 Great Books I 3
EH 1302	English Composition II or GB 1302 Great Books II 3
Literature Requirement:	
EH 2301 or EH 2303 or EH 2304 or GB 3301	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
Personal (4 hours)	
PE 1300	Lifetime Fitness 3
FAF 1111	Faulkner Foundations 1
Social Science (3 hours)	
PY 1310	Introduction to Psychology 3

**Professional Literacy****53 hours****Departmental Major Field Requirements****29 hours**

COU 2320	Introduction to Counseling	3
PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3
PY 4351	Internship	3
PY 4391	Capstone Research Project	3

**Forensic Psychology Degree Requirements****12 hours**

COU 3365	Conflict Management	3
CJ/BC J3301	Criminology	3
CJ/BCJ 4306	Criminal Behavior Analysis	3
PY 4307	Industrial Organizational Psychology	3

**Forensic Psychology Degree Electives****12 hours**

Psychology Elective (ONE course) (3 hours):

PY 3340	Theories of Personality
PY 4310	Abnormal Psychology

Forensic Law Elective (ONE course) (3 hours):

CJ/BCJ 2331	Criminal Law
CJ/BCJ 3305	Constitutional Law

Other Forensic Psychology Elective Options (TWO courses) (6 hours):

CJ/BCJ 2311	Organization and Administration
CJ/BCJ 2351	Criminal Investigations
CJ/BCJ 3302	Community Relations
CJ/BCJ 3304	Juvenile Justice
CJ/BCJ 3308	Terrorism
CJ/BCJ 3310	Corrections
CJ/BCJ 4301	Criminalistics
CJ/BCJ 4302	Courts and Courtroom Procedure
CJ/BCJ 4303	Interview & Interrogation
CJ/BCJ 4304	Ethics and the Criminal Justice System
(Or other CJ/BCJ/LS course approved by advisor)	

*\*Note: Online Criminal Justice courses are listed with a BCJ prefix***Electives****18 hours**

Free Electives (any advisor approved courses or transfers)

**Total****121 hours**



# Health and Rehabilitation Psychology

This degree is the core degree for students interested in working in areas of health and rehabilitation psychology. It combines studies in areas of psychology with additional natural science and physical education requirements to give students a well-rounded knowledge of the mind and body and how they work together. Students with this degree are prepared for careers in mental rehabilitation therapy, clinical liaison, weight management, allied health management, substance abuse and addictions services, smoking cessation programs, patient services representative, health policy analyst, disability services coordinator, life and health coach, and other areas related to the psychological aspects of health and well-being.

## Bachelor of Science in Health and Rehabilitation Psychology Degree Plan [TRAD or ONLINE]

<b>Core Curriculum</b>	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315	Biblical Worldview I 3
BI 1316	Biblical Worldview II 3
BI 2318	Understanding Biblical Literature 3
BI 2319	Christian Ethics 3
BI 3311	Marriage and Family Relations 3
BI 4311	Christian Cultural Heritage 3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315	Western Tradition I <b>or</b> GB 2301 Great Books III 3
HU 2355	Western Tradition II <b>or</b> GB 2302 Great Books IV 3
HU 2320	American Cultural Heritage 3
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
Mathematics Requirement (3 hours):	
MH 1338	Finite Mathematics or higher 3
Science Requirement (4 hours):	
BIO 1300 or Higher with accompanying lab	4
<b>Information and Communication Literacy</b>	<b>9 hours</b>
EH 1301	English Composition I <b>or</b> GB 1301 Great Books I 3
EH 1302	English Composition II <b>or</b> GB 1302 Great Books II 3
Literature Requirement:	
EH 2301 <b>or</b> EH 2303 <b>or</b> EH 2304 <b>or</b> GB 3301	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
Personal (3 hours)	
PE 1300	Lifetime Fitness 3
FAF 1111	Faulkner Foundations 1

Social Science (3 hours)		
PY 1310	Introduction to Psychology	3

**Professional Literacy** **55 hours**

**Departmental Major Field Requirements** **29 hours**

COU 2320	Introduction to Counseling	3
PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3
PY 4351	Internship	3
PY 4391	Capstone Research Project	3

**Health and Rehabilitation Psychology Degree Requirements** **26 hours**

PY 4310	Abnormal Psychology	3
PY 4330	Physiological Psychology	3
PY 4335	Health and Rehabilitation Psychology	3
BIO 2393	Human Anatomy and Physiology I	3
BIO 2193	Human Anatomy and Physiology I Lab	1
BIO 2394	Human Anatomy and Physiology II	3
BIO 2194	Human Anatomy and Physiology II Lab	1
BIO 2340	Medical Terminology	3
PE 3303	Kinesiology	3

Social Science Elective (ONE course) (3 hours):

SOS 2301	Social and Cultural Anthropology
SY 2328	Introduction to Sociology

**Electives** **15 hours**

Free Electives (any advisor approved courses or transfers)

**Total** **120 hours**

## Health and Rehabilitation Psychology (pre-Occupational Therapy option)

Students completing the pre-occupational therapy option earn a degree in Health and Rehabilitation Psychology with required higher levels of math and science and a focused internship experience when available. This degree was designed following a thorough review of entrance requirements to graduate programs in Occupational Therapy both in and out of state. Students are encouraged to consult with desired graduate programs directly to assure all requirements of a specific program are met through

## Bachelor of Science in Health and Rehabilitation Psychology (Pre-Occupational Therapy Emphasis) Degree Plan [TRAD]

<b>Core Curriculum</b>		<b>50 hours</b>
<b>Christian Literacy</b>		<b>18 hours</b>
BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>		<b>9 hours</b>
HU 2315	Western Tradition I <b>or</b> GB 2301 Great Books III	3
HU 2355	Western Tradition II <b>or</b> GB 2302 Great Books IV	3
HU 2320	American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>		<b>7 hours</b>
Mathematics Requirement (3 hours):		
MH 1340	Pre-calculus Algebra <b>or</b> higher	
Science Requirement (4 hours):		
BIO 1301	or Higher with accompanying lab	
<b>Information and Communication Literacy</b>		<b>9 hours</b>
EH 1301	English Composition I <b>or</b> GB 1301 Great Books I	3
EH 1302	English Composition II <b>or</b> GB 1302 Great Books II	3
Literature Requirement:		
EH 2301 <b>or</b> EH 2303 <b>or</b> EH 2304 <b>or</b> GB 3301		3
<b>Personal and Social Literacy</b>		<b>7 hours</b>
Personal (4 hours)		
PE 1300	Lifetime Fitness	3
FAF1111	Faulkner Foundations	1
Social Science (3 hours)		
PY 1310	Introduction to Psychology	3
<b>Professional Literacy</b>		<b>59 hours</b>
<b>Departmental Major Field Requirements</b>		<b>29 hours</b>
COU 2320	Introduction to Counseling	3
PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3

PY 4351	Internship	3
PY 4391	Capstone Research Project	3
<b>Pre-Occupational Therapy / Health and Rehabilitation Psychology Degree Requirements</b>		<b>30 hours</b>
PY 4310	Abnormal Psychology	3
PY 4330	Physiological Psychology	3
PY 4335	Health and Rehabilitation Psychology	3
BIO 2393	Human Anatomy and Physiology I	3
BIO 2193	Human Anatomy and Physiology I Lab	1
BIO 2394	Human Anatomy and Physiology II	3
BIO 2194	Human Anatomy and Physiology II Lab	1
BIO 2340	Medical Terminology	3
PE 3303	Kinesiology	3
Physics Requirement (4 hours):		
PHY 1371/1171	General Physics I/Lab	
<b>-or-</b>		
PHY 2311/2111	University Physics I/Lab	
Social Science Elective (ONE course) (3 hours):		
SY 2328	Introduction to Sociology	3
<b>Electives</b>		<b>12 hours</b>
<b>Free Electives</b> (any advisor approved courses or transfers)		
<b>Total</b>		<b>121 hours</b>

## Industrial-Organizational Psychology

Industrial / Organizational Psychology involves the study of people in businesses, organizations, and other human systems. It also includes the study of psychology applied to areas of business that involve people and behavior such as marketing, sales, and human relations. The degree includes courses to prepare students for graduate school, or a career in areas of human resources, organizational systems assessment and consulting, consumer and market behavior, employee productions and relations improvement programs, and other careers related to behavior in businesses and organizations.

### Bachelor of Science in Industrial/Organizational Psychology Degree Plan [TRAD or ONLINE]

<b>Core Curriculum</b>		<b>50 hours</b>
<b>Christian Literacy</b>		<b>18 hours</b>
BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3

BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3
<b>Cultural Heritage Literacy</b>		<b>9 hours</b>
HU 2315	Western Tradition I or GB 2301 Great Books III	3
HU 2355	Western Tradition II or GB 2302 Great Books IV	3
HU 2320	American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>		<b>7 hours</b>
Mathematics Requirement:		3
MH 1338 Finite Mathematics or higher		
Science Requirement:		4
BIO 1300 or Higher with accompanying lab		4
<b>Information and Communication Literacy</b>		<b>9 hours</b>
EH 1301	English Composition I or GB 1301 Great Books I	3
EH 1302	English Composition II or GB 1302 Great Books II	3
Literature Requirement:		
EH 2301 or EH 2303 or EH 2304 or GB 3301		3
<b>Personal and Social Literacy</b>		<b>7 hours</b>
Personal (4 hours)		
PE 1300	Lifetime Fitness	3
FAF 1111	Faulkner Foundations	1
Social Science (3 hours)		
PY 1310	Introduction to Psychology	3
<b>Professional Literacy</b>		<b>53 hours</b>
<b>Departmental Major Field Requirements</b>		<b>29 hours</b>
COU 2320	Introduction to Counseling	3
PY 1100	Seminar: Foundations in Psychology	1
PY 2100	Seminar: Special Topics in Psychology	1
PY 3100	Seminar: Readings in Psychology	1
PY 4100	Seminar: Senior Seminar in Psychology	1
PY 2301	Developmental Psychology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Methods Lab	1
PY 3350	Research Methods	3
PY 3360	Social Psychology	3
PY 4315	Psychology of Religion & Spirituality	3
PY 4351	Internship	3
PY 4391	Capstone Research Project	3
<b>I/O Psychology Degree Requirements</b>		<b>12 hours</b>
COU 3320	Life-roles and Career Development	3
COU 3365	Conflict Management	3
SOS 3315	Theories of Human System Dynamics	3
PY 3385	Behavior Modification Theories	3
<b>I/O Psychology COURSES</b>		<b>12 hours</b>
PY 3347	Psychology of Consumer Behavior	3

PY 3348	Psychology of Leadership and Motivation	3
PY 4307	Industrial Organizational Psychology	3
PY 4308	Performance Management and Appraisal	3

**Electives** **18 hours**  
 Free Electives (any advisor approved courses or transfers)

**Total** **121 hours**

## Sports Psychology

Health, exercise, motivation, team dynamics, and other areas of applied sports practice have psychology as their foundation. Therefore, sports psychology is a good choice for student athletes who are interested in an academically rigorous program of study in psychology that includes sports and fitness related focus. Sports psychology is also a good choice for students interested in some areas of rehabilitation, motivation, or activities in organizations that serve the mentally ill, defiant and criminal populations, and physical activities for the elderly. The degree includes a selection of courses in Physical Education, Exercise Science, or Kinesiology customized to the student's career goals and interests.

## Bachelor of Science in Sports Psychology Degree Plan [TRAD and ONLINE]

**Core Curriculum** **50 hours**

**Christian Literacy** **18 hours**

BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3

**Cultural Heritage Literacy** **9 hours**

HU 2315	Western Tradition I <b>or</b> GB 2301 Great Books III	3
HU 2355	Western Tradition II <b>or</b> GB 2302 Great Books IV	3
HU 2320	American Cultural Heritage	3

**Mathematical and Scientific Literacy** **7 hours**

Mathematics Requirement		
MH 1338	Finite Mathematics	3
(or higher math)		
Science Requirement (4 hours)		
BIO 1300/1100	Perspectives of Biology/Lab	4

<b>Information and Communication Literacy</b>	<b>9 hours</b>
EH 1301 English Composition I or GB 1301 Great Books I	3
EH 1302 English Composition II or GB 1302 Great Books II	3
Literature Requirement: EH 2301 or EH 2303 or EH 2304 or GB 3301	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
Personal	
PE 1300 Lifetime Fitness	3
FAF 1111 Faulkner Foundations	1
Social Science	
PY 1310 Introduction to Psychology	3
<b>Professional Literacy</b>	<b>53 hours</b>
<b>Departmental Major Field Requirements</b>	<b>29 hours</b>
COU 2320 Introduction to Counseling	3
PY 1100 Seminar: Foundations in Psychology	1
PY 2100 Seminar: Special Topics in Psychology	1
PY 3100 Seminar: Readings in Psychology	1
PY 4100 Seminar: Senior Seminar in Psychology	1
PY 2301 Developmental Psychology	3
PY 3330 Behavioral Statistics	3
PY 3150 Research Methods Lab	1
PY 3350 Research Methods	3
PY 3360 Social Psychology	3
PY 4315 Psychology of Religion & Spirituality	3
PY 4351 Internship	3
PY 4391 Capstone Research Project	3
<b>Sports Psychology Degree Requirements</b>	<b>12 hours</b>
SOS 3315 Theories of Human System Dynamics	3
PY 4302 Sports Psychology	3
PY 4330 Physiological Psychology	3
PY 3348 Psychology of Leadership and Motivation	3
<b>Sports Psychology Electives (Choose FOUR courses)</b>	<b>12 hours</b>
COU 2355 Drugs and Society	
COU 4324 Counseling Skills	
COU 3355 Substance Abuse	
COU 3365 Conflict Management	
COU 3370 Group Dynamics	
PY 3385 Behavior Modification Theories	
PY 4335 Health and Rehabilitation Psychology	
PY 4308 Performance Management and Appraisal	
PY 4307 Industrial Organizational Psychology	
PE 2301 Individual and Dual Sports	
PE 2303 Team and Recreational Sports	
PE 3303 Kinesiology	
PE 3331 Health Education	
PE 3334 Motor Learning	
PE 3360 Physiology of Exercise	
PE 4311 Prevention & Treatment of Ath. Injuries I	
SRF 2301 Theory & Practice of Personal Training	
SRF 2302 Group Fitness Theory and Practice	

(Or other related course approved by advisor)

**Electives**

**18 hours**

Free Electives (any advisor approved courses or transfers)

**Total**

**121 hours**

## Minors in Social and Behavioral Sciences

### Minor in Counseling (18 hours)

**Required Courses**

COU 2320	Introduction to Counseling
COU 3375	Counseling Theories
COU 4324	Counseling Skills

**Choose any THREE elective COU courses**

### Minor in History (18 hours)

**Choose TWO of the following**

HY 1301	Survey of United States History to 1877
HY 1302	Survey of United States History from 1877 to Present
HY 2303	World Civilization I
HY 2304	World Civilization II

**Choose TWO of the following**

HY 3304	The Civil War and Reconstruction
HY 3305	Modern America
HY 3306	History of Alabama
HY 3313	History of the Civil Rights Movement
SOS 3303	Race, Ethnicity, and Gender in America

**Choose ONE of the following**

HY 4307	European History I (476 to 1648)
HY 4308	European History II (1648 to Present)

**Choose ONE additional HY course**

### Minor in Political Science (18 hours)

**Required Course**

PS 2308	American Constitutional Government
---------	------------------------------------

**Choose FIVE of the following:**

PS3312	Parties, Politics, and Elections
PS 3316	State and Local Government
PS 3330	Political Theory and Thought
PS 4311	American Foreign Policy



PS 4312	Comparative Government Institutions
PS 4330	Comparative Political Economy
PS 4340	International Relations
SOS 3303	Race, Ethnicity, and Gender in America

### Minor in Psychology (18 hours)

#### Required Courses

PY 1310	Introduction to Psychology
PY 2301	Developmental Psychology
PY 3350	Research Methods

Choose any **THREE** elective **PY** courses

### Minor in Sociology (18 hours)

#### Required Course

SY 2308	Introduction to Sociology
---------	---------------------------

#### Choose any **FOUR** elective **SY** courses

SY 2390	Family Conflict and Violence
SY 3311	Sociological Concepts of the Family
SY 3329	Sociological Theory
SY 3330	Introduction to Social Work
SY 3331	Social Welfare and Social Problems

#### Choose **ONE** of the following **Human Systems Courses**:

SOS 3315	Theories of Human System Dynamics
COU 3370	Group Dynamics
PY 3360	Social Psychology
PY 4307	Industrial Organizational Psychology
SOS 3303	Race, Ethnicity, and Gender in America

# V.P. BLACK COLLEGE OF BIBLICAL STUDIES



# INTRODUCTION

The Bible is the heart of the curriculum at Faulkner University, and all courses in the University are taught in the light of the teachings of the Bible. The Bible is accepted and taught as the inspired, authoritative and all-sufficient Word of God. By precept and example, training for dedicated Christian service is emphasized in and out of the classroom. The faculty in the V. P. Black College of Biblical Studies underscores the opportunities for trained Christian servants and the importance of exemplary lives.

The V. P. Black College of Biblical Studies exists to serve the students of the University as a whole. Students in their freshman and sophomore years usually take two Bible courses a year. Students in their junior and senior years usually take one Bible course each year. Part-time students must take a Bible course for every fifteen hours enrolled. Transfer students will likely take at least one Bible course each semester.

## Lower-Level Courses

The first four courses listed must be taken during the student's first four semesters at Faulkner. The following two courses are taken during the student's junior and senior years.

BI 1315	Biblical Worldview I
BI 1316	Biblical Worldview II
BI 2318	Understanding Biblical Literature
BI 2319	Christian Ethics

## Upper-Level Courses

BI 3311	Marriage and Family Relations
---------	-------------------------------

All students receiving an undergraduate degree from Faulkner University except for those in executive and professional degree programs must take at least Biblical Worldview I and II, Christian Ethics, and Marriage and Family Relations regardless of the number of semesters they attend.

Requirements for students who major in Biblical Studies are detailed in the appropriate sections below.

The V. P. Black College of Biblical Studies also exists to educate preachers and teachers of the gospel, elders and deacons, youth ministers, missionaries and other church workers. The V. P. Black College of Biblical Studies offers a Bachelor of Arts degree with tracks in Biblical Studies and Youth and Family Ministry. These degree tracks are designed for those who plan to devote themselves to full-time service in the church. In addition, secondary majors in Vocational Christian Ministry and Vocational Youth and Family Ministry (designed to complement a primary major in another field of study) and a minor in Biblical Studies are also offered. The V. P. Black College of Biblical Studies also offers graduate degrees in Biblical Studies and Family Life Ministry through the Kearley Graduate School of Theology, described in a separate graduate programs catalog.

## Admission to V. P. Black College of Biblical Studies

Application for admission to the V. P. Black College of Biblical Studies may be made on acceptance as a student at Faulkner University. To be eligible for admission to the V. P. Black College of Biblical Studies, a student must meet the following requirements:

Satisfactory interview with a committee of the faculty of the V. P. Black College of Biblical Studies.

Recommendations certifying good moral character from three persons unrelated to the applicants, including at least one religious leader.

## Retention in Biblical Studies

To be eligible for retention in the V. P. Black College of Biblical Studies the student must meet the following requirements:

1. Maintain an average of 2.50 in all Bible courses.
2. Continue an exemplary moral life and show evidence of moral and spiritual growth.

3. Maintain active participatory membership in a local church.

An admitted student who does not continue to meet program requirements will be placed on probation for one semester. If the deficiency is not removed within the probationary semester the student will be subject to suspension.

## Graduation Requirements in Biblical Studies

To graduate from the V. P. Black College of Biblical Studies the student must meet these requirements:

1. Admission to the V. P. Black College of Biblical Studies and satisfactory progress therein for at least two semesters (30 semester hours).
2. Fulfillment of all degree plan elements with a GPA of at least 2.50 on all Bible classes.
3. Completion of a study abroad semester. Exemptions must be discussed with the dean of the V. P. Black College of Biblical Studies
4. Completion of “Bible Content” examination.
5. Successful exit interview.
6. Completion of all institutional requirements for graduation (filing of all necessary forms including application for graduation, clearance by Business Office, exit interview with Financial Aid Office if required, etc.).

## Requirements for a Minor in Biblical Studies

All undergraduate students who complete the six course schedule of Bible courses in the traditional curriculum will automatically receive a minor in biblical studies. Transfer students and adult students are eligible for this minor as well, but must complete all six of the following courses: BI 1315, BI 1316, BI 2318, BI 2319, BI 3311, and BI 4311.

## Biblical Studies Majors in Great Books

Biblical Studies majors enrolled in the Great Books Honors College who have completed GB I-IV may fulfill their contract obligation by selecting any 2 upper level courses in their major, with agreement from professors and the Honors College. See Great Books section of this catalog.

# B.A. DEGREE IN BIBLICAL STUDIES

The track in Biblical Studies is designed to provide students with the knowledge and skills necessary for various types of ministry or continued academic study of the Bible at the graduate level.

<b>Core Curriculum</b> .....	<b>44 hours</b>
<b>Christian Literacy</b>	<b>12 hours</b>
BI 1311 Intensive Study of the Life of Christ	3
BI 1314 Intensive Study of the Book of Acts	3
BI 2302 Intensive Study of the Pentateuch	3
BI 3311 Marriage and Family Relations	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition 1	3
HU 2325 Western Tradition 2	3
HY 2320 American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
MH 1338 Finite Mathematics or higher	3
<i>Choose ONE of the following pairs</i>	4
BIO 1300/BIO 1100 Perspectives of Biology w/lab	
BIO 1319/BIO 1119 Environmental Science w/lab	
CHM 1300/CHM 1100 Chemistry and Society w/lab	
PHY 1304/1104 Principles of Physical Science I w/lab	
PHY 1305/1105 Principles of Physical Science II w/lab	
<b>Information and Communication Literacy</b>	<b>9 hours</b>
EH 1301 English Composition I	3
EH 1302 English Composition 2	3
EH 2301 or 2303 or 2304	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
FAF 1111* Faulkner Foundations	1
PY 1310 Introduction to Psychology	3
<b>Professional Literacy</b> .....	<b>60 hours</b>
<b>Departmental Requirements</b>	<b>60 hours</b>
BI 1303 Digital Tools for Ministry	3
BI 2322 Ministry Skills	3
BI 3319 Biblical Interpretation	3
BI 3325 Survey of Church History	3

BI 3342 Preparing and Delivering Bible Lessons	3
BI 3356 Expository Preaching	3
BI 3370 Practical Evangelism and Missions	3
BI 3380 Introduction to Ministerial Counseling	3
BI 4310 The Restoration Movement in America	3
BI 4318 Critical Issues of the Bible	3
BI 4391 Biblical Studies and Christian Ministry	3
BI 3301 and 3302 Elementary Biblical Hebrew I and II OR	6
BI 3358 and 3359 Elementary New Testament Greek I and II	
Textual Electives	18

**Electives ..... 18 hours**

**Total Hours Required for Graduation ..... 122 hours**

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: 36 hours of upper level credits are required for graduation. Textual hours must also be taken from upper level courses.

# B.A. DEGREE IN BIBLICAL STUDIES: YOUTH & FAMILY MINISTRY TRACK

The track in Youth & Family Ministry is designed to equip graduates with the necessary knowledge and relational skills to effectively meet the needs of today's church families.

<b>Core Curriculum</b> .....	<b>44 hours</b>
<b>Christian Literacy</b>	<b>12 hours</b>
BI 1311 Intensive Study of the Life of Christ	3
BI 1314 Intensive Study of the Book of Acts	3
BI 2302 Intensive Study of the Pentateuch	3
BI 3311 Marriage and Family Relations	3
<b>Cultural Heritage Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition 1	3
HU 2325 Western Tradition 2	3
HY 2320 American Cultural Heritage	3
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
MH 1338 Finite Mathematics or higher	3
<i>Choose ONE of the following pairs</i>	4
BIO 1300/BIO 1100 Perspectives of Biology w/lab	
BIO 1319/BIO 1119 Environmental Science w/lab	
CHM 1300/CHM 1100 Chemistry and Society w/lab	
PHY 1304/1104 Principles of Physical Science I w/lab	
PHY 1305/1105 Principles of Physical Science II w/lab	
<b>Information and Communication Literacy</b>	<b>9 hours</b>
EH 1301 English Composition I	3
EH 1302 English Composition 2	3
EH 2301 or 2303 or 2304	3
<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
FAF 1111* Faulkner Foundations	1
PY 1310 Introduction to Psychology	3
<b>Professional Literacy</b> .....	<b>63 hours</b>
<b>Departmental Requirements</b>	<b>45 hours</b>
BI 1303 Digital Tools for Ministry	3
BI 2322 Ministry Skills	3
BI 3319 Biblical Interpretation	3
BI 3325 Survey of Church History	3
BI 3342 Preparing and Delivering Bible Lessons	3
BI 3370 Practical Evangelism and Missions	3
BI 4310 The Restoration Movement in America	3
BI 4318 Critical Issues of the Bible	3



BI 4391 Biblical Studies and Christian Ministry	3
Biblical OR Foreign Language	6
BI 3301/3302 Elementary Biblical Hebrew I and II OR BI 3358/3359 Elementary New Testament Greek I and II OR	
SP 1301/1302 Spanish I and II	
Textual Electives	12
<b>Discipline Required Courses</b>	<b>18 hours</b>
BI 3380 Introduction to Ministerial Counseling	3
FY 3313 Human Sexuality	3
FY 3330 Youth and Family Ministry in the Local Church	3
FY 3372 Parent-Child Relationships	3
FY 3376 Men in Contemporary Society	3
BI 4332 Church Work Practicum	3

**Electives**..... **15 hours**

**Total Hours Required for Graduation** ..... **122 hours**

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: 36 hours of upper level credits are required for graduation. Textual hours must also be taken from upper level courses.

## Second Major in Vocational Christian Ministry

The second major in Vocational Christian Ministry is designed to equip Christians to better fulfill their calling to serve Jesus Christ through their vocations. A primary major outside the College of Biblical Studies is required.

### Bible Core:

- BI 1315 Biblical Worldview I
- BI 1316 Biblical Worldview II
- BI 2318 Understanding Biblical Literature
- BI 2319 Christian Ethics
- BI 3311 Marriage and Family Relations
- BI 4311 Christian Cultural Heritage

### Required Courses in VCM Major:

- BI 2322 Ministry Skills
- BI 2331 Local Church Leadership

- BI 3320 Vocational Christian Ministry
- BI 3342 Preparing and Delivering Bible Lessons
- BI 3370 Practical Evangelism and Missions
- BI 4332 Church Work Practicum

## Second Major in Vocational Youth and Family Ministry

The second major in Vocational Youth and Family Ministry is designed to equip Christians to better serve Jesus through serving youth and families while also serving in their vocations. A primary major outside the College of Biblical Studies is required.

### **Bible Core:**

- BI 1315 Biblical Worldview I
- BI 1316 Biblical Worldview II
- BI 2318 Understanding Biblical Literature
- BI 2319 Christian Ethics
- BI 3311 Marriage and Family Relations
- BI 4311 Christian Cultural Heritage

### **Required Courses in VCM Major:**

- BI 2322 Ministry Skills
- BI 3320 Vocational Christian Ministry
- BI 3380 Introduction to Ministerial Counseling
- BI 4332 Church Work Practicum
- FY 3313 Human Sexuality
- FY 3330 Youth and Family Ministry in the Local Church
- FY 3372 Parent-Child Relationships

# HARRIS COLLEGE OF BUSINESS AND EXECUTIVE EDUCATION



# INTRODUCTION

The programs offered in the Harris College of Business & Executive Education are designed to develop and enhance leadership qualities in men and women and prepare them for roles in the business community and the free enterprise system. The College emphasizes the integration of Christian values with traditional business and executive education.

The Mission of the Harris College of Business & Executive Education is a Christ-centered community of scholars and professionals preparing students from a perspective influenced by faith for business-related careers by cultivating intellectual growth, deepening personal accountability, and developing skill sets relevant to the global business community.

The Harris College of Business & Executive Education offers the Bachelor of Science degree in the following areas: Accounting, Business Administration, Finance, Marketing, Management Information Systems, and Management. These programs prepare students for careers in business fields as well as graduate studies in business.

The Harris College of Business & Executive Education offers innovative programs geared to adult students. The Executive Bachelor of Business Administration (BBA), the Executive Bachelor of Science in Business (BSB), and the Bachelor of Science in Human Resource Management (HRM) are offered to executives, managers, supervisors, and other professionals. All three of these programs are designed for students having two years of prior college, and enable them to complete the baccalaureate degree on a schedule convenient for them. Most adult classes are scheduled in the evening, on the weekend, or online, depending on the program.

The Harris College of Business & Executive Education operates within a highly student-oriented environment. The goal of the Harris College of Business & Executive Education and its instructors is to graduate students interested in what an education enables them to be as well as what it enables them to do.

# Graduation Requirements for B.S. or B.A. Degrees Earned in the Traditional Program

In addition to those standards set out elsewhere in this catalog, no student in any traditional program in Business can graduate if he or she has earned more than two (2) grades of “D” in any business subject, regardless of level. Students are allowed to re-take courses at the University in order to comply with this requirement.

A student who desires a double major must:

(1) fulfill the course requirements of both the first and second majors, and (2) earn an additional 15 hours credit in the College of Business beyond those required for the first major. A student who fulfills those requirements can earn a double major. However, given similar program objectives and similarities in the curriculum students are not allowed to double major in Business Administration and Management.

## Students Contemplating Graduate or Transfer Work, Additional Discipline Specific Study, Licensure, or Specialized Certification

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another educational institution. Different institutions have different requirements and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be accepted in satisfaction of the organization's requirements.

# BACHELOR OF SCIENCE IN ACCOUNTING

*(Traditional Daytime Program Only)*

The Bachelor of Science in Accounting is designed to prepare the student for careers in accountancy.

## Program Objectives

- Provide exposure to key elements of the common body of knowledge across the business disciplines.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific course content areas.
- Prepare students to secure employment within the business field, with particular emphasis in accounting.
- Prepare students to pursue graduate studies in accountancy (MAcc) or an MBA with an emphasis in accounting.
- Provide students with the foundation in accounting theory and practice that are essential to preparing for the uniform CPA exam.
- Prepare students to analyze and interpret financial data vital to administering a business enterprise.

## CPA Requirements

Many students majoring in Accounting intend to eventually sit for the uniform CPA exam. Education requirements to sit for the CPA exam vary from state to state, any student interested in sitting for the exam should consult with the board of accountancy or other licensing authority in their state of interest, to ascertain the education and experience required. Students are strongly advised to perform this inquiry before beginning a degree program in Accounting.

# B.S. in Accounting Degree Plan

**Core Curriculum..... 50 hours**

**Christian Literacy 18 hours**

BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 4319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3

**Cultural Literacy 9 hours**

HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3

**Communication/Information Literacy 9 hours**

EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I, EH 2303 Survey of American Literature I, or EH 2304 Survey of American Literature II	

**Mathematical and Scientific Literacy 7 hours**

MH 1338 Finite Math (or higher)	3
One Natural Science or Physical Science course w/companion lab	4

**Personal and Social Literacy 7 hours**

PE 1300 Lifetime Fitness	3
FAF 1111/2111 Faulkner Foundations*	1
BA 2303 Macroeconomics	3

**Professional Component ..... 63 hours**

**Core Professional Component 42 hours**

CA 1302 Computer Applications	3
BA 2301 Principles of Accounting I	3
BA 2302 Principles of Accounting II	3
BA 2304 Microeconomics	3
BA 2305 Business Mathematics	3
BA 3310 Business Communication	3

BA 3340 Business Statistics	3
BA 3350 Quantitative Business Analysis	3
BA 3380 Legal Environment of Business I	3
BA 4380 Business Policy & Strategy	3
MKT 3310 Principles of Marketing	3
MN 3300 Principles of Management	3
MIS 3310 Principles of Information Systems & Technology	3
ACF 4310 Managerial Finance	3

**Major Field Requirements** **21 hours**

ACF 3310 Intermediate Accounting I	3
ACF 3311 Intermediate Accounting II	3
ACF 3315 Federal Taxation I	3
ACF 3360 Cost Accounting	3
ACF 4380 Auditing	3
ACF 4390 Accounting Internship	3
Accounting Electives – <i>One course selected from the following:</i>	3
ACF 3316 Federal Taxation II	
ACF 3340 Accounting Information Systems	
ACF 4350 Government/Non-Profit Accounting	
ACF 4390 Accounting Internship	
BA 3381 Legal Environment of Business II	

**General Electives**.....**9 hours\*\***

**Total hours required for graduation** ..... **122 hours**

***\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111.***

***Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year. Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year. Accounting majors should take MIS 3320 Business Spreadsheets as one of the General Elective courses.***



# Business Emphasis Areas

\*\* Students seeking to pursue one of the emphasis areas below should seek guidance from an advisor as to how emphasis areas can be fulfilled. General electives can be used to fulfill a portion of these requirements.

## **Business Analytics & Digital Marketing:**

MIS 3325 Digital Marketing  
MIS 3345 E-Business & Web Analytics  
BA 4310 Business Analytics  
MN 4320 Marketing Management  
MIS 3320 Business Spreadsheets or MIS 3300 Data Management

## **Entrepreneurship:**

MN 3310 Small Business Management  
MIS 3325 Digital Marketing  
MIS 3345 E-Business & Web Analytics  
BA 3390 Business Modeling  
BA 3391 Entrepreneurial Innovation

## **Finance:**

ACF 2310 Personal Finance  
FIN 4300 Investments  
FIN 4320 Risk Management & Insurance  
FIN 4330 Financial Markets & Institutions  
FIN 4335 Principles of Financial Planning  
FIN 4327 Money & Banking or FIN 4337 Retirement Planning

# BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

*(Traditional Daytime Program Only)*

The Bachelor of Science in Business Administration is a traditional broad-based program primarily designed to offer a versatile education in business administration.

## Program Objectives

- Provide exposure to a common body of knowledge across the business disciplines: accounting, economics, quantitative analysis, finance, business law, management information systems, management, and marketing.
- Prepare the students for strategic decision making in business entities.
- Develop effective oral and written communication skills appropriate to a business environment.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific course content areas.
- Prepare students to secure employment within the business field.
- Prepare students to pursue graduate studies in business or related professional fields.

## B.S. in Business Administration Degree Plan

**Core Curriculum** ..... **50 hours**

**Christian Literacy** ..... **18 hours**

BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 4319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3

<b>Cultural Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3

<b>Communication/Information Literacy</b>	<b>9 hours</b>
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I,	
EH 2303 Survey of American Literature I, or EH 2304 Survey of American Literature II	

<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
MH 1338 Finite Math (or higher)	3
1 Natural or Physical Science course w/companion lab	4

<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
FAF 1111/2111 Faulkner Foundations*	1
BA 2303 Macroeconomics	3

**Professional Component.....63 hours**

<b>Core Professional Component</b>	<b>42 hours</b>
CA 1302 Computer Applications	3
BA 2301 Principles of Accounting I	3
BA 2302 Principles of Accounting II	3
BA 2304 Microeconomics	3
BA 2305 Business Mathematics	3
BA 3310 Business Communication	3
BA 3340 Business Statistics	3
BA 3350 Quantitative Business Analysis	3
BA 3380 Legal Environment of Business I	3
BA 4380 Business Policy & Strategy	3
MKT 3310 Principles of Marketing	3
MN 3300 Principles of Management	3
MIS 3310 Principles of Information Systems & Technology	3
ACF 4310 Managerial Finance	3

<b>Major Field Requirements</b>	<b>21 hours</b>
MN 4380 International Management Perspectives	3
BA 4390 Internship for Business Administration	3
Business electives – five courses selected from College of Business Offerings for which the student is qualified.	15**

**General Electives.....9 hours**

**Total hours required for graduation ..... 122 hours**

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111.

**Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year. Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.**

## Business Emphasis Areas

\*\*These courses can fulfill the Major Field Electives of the Business Administration degree requirements.

### Business Analytics & Digital Marketing:

MIS 3325 Digital Marketing  
MIS 3345 E-Business & Web Analytics  
BA 4310 Business Analytics  
MN 4320 Marketing Management  
MIS 3320 Business Spreadsheets or MIS 3300 Data Management

### Entrepreneurship:

MN 3310 Small Business Management  
MIS 3325 Digital Marketing  
MIS 3345 E-Business & Web Analytics  
BA 3390 Business Modeling  
BA 3391 Entrepreneurial Innovation

### Finance:

ACF 2310 Personal Finance  
FIN 4300 Investments  
FIN 4320 Risk Management & Insurance  
FIN 4330 Financial Markets & Institutions  
FIN 4335 Principles of Financial Planning  
FIN 4327 Money & Banking or FIN 4337 Retirement Planning

# BACHELOR OF SCIENCE IN FINANCE

The Bachelor of Science in Finance is a traditional degree designed to prepare a student for a career in finance.

## Program Objectives

- Demonstrate a functional business knowledge of financial concepts and principles.
- Demonstrate strategic management problem solving skills applicable to financial management.
- Demonstrate the ability to apply key analytical concepts and methods as decision tools to solve financial problems.
- Explain and apply key concepts in investment analysis and portfolio management.
- Demonstrate a knowledge of financial institutions and regulatory entities and their functions.
- Demonstrate a basic understanding of retirement planning, insurance, financial markets and institutions.

## B.S. in Finance Degree Plan

**Core Curriculum ..... 50 hours**

**Christian Literacy 18 hours**

BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 4319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3

**Cultural Literacy 9 hours**

HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3

**Communication/Information Literacy 9 hours**

EH 1301 English Composition I	3
EH 1302 English Composition II	3

<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I, EH 2303 Survey of American Literature I, or EH 2304 Survey of American Literature II	
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
MH 1338 Finite Math (or higher)	3
1 Natural Science or Physical Science course, w/companion lab	4
<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
FAF 1111/2111 Faulkner Foundations*	1
BA 2303 Macroeconomics	3
<b>Professional Component</b> .....	<b>69 hours</b>
<b>Core Professional Component</b>	<b>42 hours</b>
CA 1302 Computer Applications	3
BA 2301 Principles of Accounting I	3
BA 2302 Principles of Accounting II	3
BA 2304 Microeconomics	3
BA 2305 Business Mathematics	3
BA 3310 Business Communication	3
BA 3340 Business Statistics	3
BA 3350 Quantitative Business Analysis	3
BA 3380 Legal Environment of Business I	3
BA 4380 Business Policy & Strategy	3
MKT 3310 Principles of Marketing	3
MN 3300 Principles of Management	3
MIS 3310 Principles of Information Systems & Technology	3
ACF 4310 Managerial Finance	3
<b>Major Field Requirements</b>	<b>27 hours</b>
ACF 4310 Managerial Finance	3
MN 4380 International Management Perspectives	3
FIN 4300 Investments	3
FIN 4320 Risk Management & Insurance	3
FIN 4330 Financial Markets and Institutions	3
FIN 4335 Principles of Financial Planning	3
FIN 4327 Money & Banking	3
FIN 4337 Retirement Planning	3
FIN 4315 Real Estate Finance	3
ACF 3315 Federal Taxation 1	
<b>General Electives</b> .....	<b>3 hours</b>
<b>Total hours required for graduation</b> .....	<b>122 hours</b>

\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111.

***Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year. Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.***

# BACHELOR OF SCIENCE IN MANAGEMENT

*(Traditional Daytime Program Only)*

The Bachelor of Science in Management is a traditional broad-based program primarily designed to offer a versatile education in management.

## Program Objectives

- Provide exposure to a common body of knowledge across the business disciplines.
- Prepare the students for strategic decision making in business entities.
- Develop effective oral and written communication skills appropriate to a business environment.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific course content areas.
- Prepare students to secure employment within the business field.
- Prepare students to pursue graduate studies in business or related professional fields.
- Provide a foundation for dealing with personnel and human resource management related issues.
- Expose students to leading trends and emerging ideas in the field of management.

## B.S. in Management Degree Plan

<b>Core Curriculum</b> .....	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 4319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
<b>Cultural Literacy</b>	<b>9 hours</b>



HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
<b>Communication/Information Literacy</b>	<b>9 hours</b>
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I, EH 2303 Survey of American Literature I, or EH 2304 Survey of American Literature II	
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
MH 1338 Finite Math (or higher)	3
1 Natural Science or Physical Science course, w/companion lab	4
<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
FAF 1111/2111 Faulkner Foundations*	1
BA 2303 Macroeconomics	3
<b>Professional Component</b> .....	<b>63 hours</b>
<b>Core Professional Component</b>	<b>42 hours</b>
CA 1302 Computer Applications	3
BA 2301 Principles of Accounting I	3
BA 2302 Principles of Accounting II	3
BA 2304 Microeconomics	3
BA 2305 Business Mathematics	3
BA 3310 Business Communication	3
BA 3340 Business Statistics	3
BA 3350 Quantitative Business Analysis	3
BA 3380 Legal Environment of Business I	3
BA 4380 Business Policy & Strategy	3
MKT 3310 Principles of Marketing	3
MN 3300 Principles of Management	3
MIS 3310 Principles of Information Systems & Technology	3
ACF 4310 Managerial Finance	3
<b>Major Field Requirements</b>	<b>21 hours</b>
MN 3325 Human Resource Management	3
MN 4320 Marketing Management	3
MN 4360 Organizational Behavior	3
MN 4380 International Management Perspectives	3
MN 4395 Seminar in Management	3
MN 4397 Internship in Management	3

Business electives – One course selected from College of Business 3\*\* offerings for which the student is

qualified.

**General Electives**.....9 hours\*\*

**Total hours required for graduation** ..... 122 hours

***\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111.***

***Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year. Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.***

## **Business Emphasis Areas**

\*\* Students seeking to pursue one of the emphasis areas below should seek guidance from an advisor as to how emphasis areas can be fulfilled. General electives can be used to fulfill a portion of these requirements.

### **Business Analytics & Digital Marketing:**

MIS 3325 Digital Marketing  
MIS 3345 E-Business & Web Analytics  
BA 4310 Business Analytics  
MN 4320 Marketing Management  
MIS 3320 Business Spreadsheets or MIS 3300 Data Management

### **Entrepreneurship:**

MN 3310 Small Business Management  
MIS 3325 Digital Marketing  
MIS 3345 E-Business & Web Analytics  
BA 3390 Business Modeling  
BA 3391 Entrepreneurial Innovation

### **Finance:**

ACF 2310 Personal Finance  
FIN 4300 Investments  
FIN 4320 Risk Management & Insurance  
FIN 4330 Financial Markets & Institutions  
FIN 4335 Principles of Financial Planning  
FIN 4327 Money & Banking or FIN 4337 Retirement Planning

# BACHELOR OF SCIENCE IN MANAGEMENT INFORMATION SYSTEMS

## *(Traditional Daytime Program Only)*

The Management Information Systems program is designed to bridge the gap between traditional computer science and business programs. There is an urgent need for professionals able to analyze, create, communicate, store, retrieve, control, and dispose of information in today's business environment. The emphasis in this program is on business computing concepts and a study of sophisticated application software.

## Program Objectives

- Provide exposure to certain business disciplines to enable the student to effectively perform an information systems role in a business environment.
- Equip the student to perform a broad range of essential functions within an information systems environment (e.g., using sophisticated application software to collect, manage and analyze data; acquiring programming skills in one or more languages; analyzing and designing systems).
- Prepare the student to make strategic level decisions specifically within the information systems context for business entities.
- Develop effective oral and written communication skills appropriate to a business environment.
- Provide an education that incorporates a distinctly Christian perspective on ethical issues and related concerns arising in specific business and/or information systems course content areas.
- Prepare students to secure employment within the field of information systems.
- Prepare students to pursue graduate studies in information systems or business.

**The vast majority of the computer courses are available during daytime hours only and only in a traditional**

classroom setting (i.e., not online).

# B.S in Management Information Systems (MIS)

## Degree Plan

<b>Core Curriculum</b> .....	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 4319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
<b>Cultural Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage	3
<b>Communication/Information Literacy</b>	<b>9 hours</b>
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I,	
EH 2303 Survey of American Literature I, or	
EH 2304 Survey of American Literature II	
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
MH 1338 Finite Math (or higher)	3
1 Natural Science or Physical Science course, w/companion lab	4
<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
FAF 1111/2111 Faulkner Foundations*	1
BA 2303 Macroeconomics	3
<b>Professional Component</b> .....	<b>63 hours</b>
<b>Core Professional Component</b>	<b>42 hours</b>
CA 1302 Computer Applications	3
BA 2301 Principles of Accounting I	3
BA 2302 Principles of Accounting II	3
BA 2304 Microeconomics	3

BA 2305 Business Mathematics	3
BA 3310 Business Communication	3
BA 3340 Business Statistics	3
BA 3350 Quantitative Business Analysis	3
BA 3380 Legal Environment of Business I	3
BA 4380 Business Policy & Strategy	3
MKT 3310 Principles of Marketing	3
MN 3300 Principles of Management	3
MIS 3310 Principles of Information Systems & Technology	3
ACF 4310 Managerial Finance	3

**Major Field Requirements 31 hours**

MN 4380 International Management Perspectives	3
MIS 3300 Data Management	3
MIS 3315 Network Management	3
CS 1305 Computer Programming I	3
CS 1105 Computer Programming Lab	1
MIS 3387Advanced Programming: JAVA	3
MIS 3355 Project Management	3
MIS 4380 Internship/Project in MIS	3

**Total hours required for graduation ..... 123 hours**

***\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111.***

***Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year. Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.***

# BACHELOR OF SCIENCE IN MARKETING

*(Traditional Daytime Program Only)*

The B.S. in Marketing is a traditional broad-based program primarily designed to offer a versatile education in marketing.

## Program Objectives

- Demonstrate a functional business knowledge of marketing concepts and principles
- Demonstrate strategic marketing problem solving skills applicable to business and marketing operations.
- Demonstrate the ability to apply key marketing analytics concepts and methods to solve problems in business decision-making.
- Demonstrate the written communication skills essential to advertising and promotion
- Apply basic concepts, principles, and business tools used in the performance and solution of functional marketing operations.

## B.S. in Marketing Degree Plan

<b>Core Curriculum</b> .....	<b>50 hours</b>
<b>Christian Literacy</b>	<b>18 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
BI 4319 Christian Ethics	3
BI 3311 Marriage and Family Relations	3
BI 4311 Christian Cultural Heritage	3
<b>Cultural Literacy</b>	<b>9 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3

HY 2320 American Cultural Heritage	3
<b>Communication/Information Literacy</b>	<b>9 hours</b>
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<i>Choose one of the following:</i>	3
EH 2301 Survey of English Literature I, EH 2303 Survey of American Literature I, or EH 2304 Survey of American Literature II	
<b>Mathematical and Scientific Literacy</b>	<b>7 hours</b>
MH 1338 Finite Math (or higher)	3
1 Natural Science or Physical Science course, w/companion lab	4
<b>Personal and Social Literacy</b>	<b>7 hours</b>
PE 1300 Lifetime Fitness	3
FAF 1111/2111 Faulkner Foundations*	1
BA 2303 Macroeconomics	3
<b>Professional Component.....</b>	<b>63 hours</b>
<b>Core Professional Component</b>	<b>42 hours</b>
CA 1302 Computer Applications	3
BA 2301 Principles of Accounting I	3
BA 2302 Principles of Accounting II	3
BA 2304 Microeconomics	3
BA 2305 Business Mathematics	3
BA 3310 Business Communication	3
BA 3340 Business Statistics	3
BA 3350 Quantitative Business Analysis	3
BA 3380 Legal Environment of Business I	3
BA 4380 Business Policy & Strategy	3
MKT 3310 Principles of Marketing	3
MN 3300 Principles of Management	3
MIS 3310 Principles of Information Systems & Technology	3
ACF 4310 Managerial Finance	3
<b>Major Field Requirements</b>	<b>21 hours</b>
MN 4380 International Management Perspectives	3
MN 3315 Principles of Supply Chain Management	3
MKT 3320 Consumer Behavior	3
MKT 3330 Advertising and Promotion	3
MKT 3340 Sales Management & Personal Selling	3
MKT 4310 Marketing Research & Analytics	3
MN 4320/MKT 4320 Marketing Management	3
MIS 3325 Digital Marketing	3

General Electives..... 3 hours

Total hours required for graduation ..... 122 hours

***\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111.***

***Note: Computer Applications and Business Mathematics should be completed by the end of the freshman year. Finite Math, Macroeconomics, Microeconomics, and Principles of Accounting I & II should be completed by the end of the sophomore year.***

## Business Emphasis Areas

\*\* Students seeking to pursue one of the emphasis areas below should seek guidance from an advisor as to how emphasis areas can be fulfilled. General electives can be used to fulfill a portion of these requirements.

### Business Analytics & Digital Marketing:

MIS 3325 Digital Marketing  
MIS 3345 E-Business & Web Analytics  
BA 4310 Business Analytics  
MN 4320 Marketing Management  
MIS 3320 Business Spreadsheets or MIS 3300 Data Management

### Entrepreneurship:

MN 3310 Small Business Management  
MIS 3325 Digital Marketing  
MIS 3345 E-Business & Web Analytics  
BA 3390 Business Modeling  
BA 3391 Entrepreneurial Innovation

### Finance:

ACF 2310 Personal Finance  
FIN 4300 Investments  
FIN 4320 Risk Management & Insurance  
FIN 4330 Financial Markets & Institutions  
FIN 4335 Principles of Financial Planning  
FIN 4327 Money & Banking or FIN 4337 Retirement Planning



# EXECUTIVE BACHELOR OF BUSINESS ADMINISTRATION (BBA)

The Executive Bachelor of Business Administration is a broad-based program primarily designed to offer a versatile education in business and management within a stipulated time frame of one year (6 Modules). This executive program of study is offered to current and potential executives, professionals, managers, and supervisors who have completed two (2) years of college study. Candidates seeking admission to the program are generally expected to be above 23 years of age with at least two (2) years of relevant work experience. This program is geared to enhance the learning horizons of executives by offering a blend of the various courses considered vital for a career in business.

An objective of the Executive BBA program is for it to distinguish itself in many ways: from the quality of its students, the teaching of its faculty, and the leadership/ accomplishments of its prospective alumni.

It is our firm determination to maintain a leading role in the education of business professionals by offering them general management education opportunities throughout the various stages of their careers. We strive to maintain high Christian standards that will enable us to earn leadership status in executive education because of our outstanding faculty, innovative programs, and focus on Christian perspectives.

Our focus is on the most pressing issues facing business and industry. In order to show the dynamic nature of the marketplace, we will address the current international and regulatory forces affecting executive decisions. Often, our program participants become a source of vital information for the faculty and fellow students.

Classes are structured to combine theory with application, thus allowing executives the opportunity to learn from each other as well as from our own distinguished faculty. In general, small class sizes for the management programs are maintained to ensure that each participant receives individual attention.

One of our longtime goals has been the development of a complete and exclusive learning environment for our program participants. The Executive BBA program is designed to bridge the gap between

traditional academic programs and executive education.

## Delivery Method for Executive BBA

The Executive Bachelor of Business Administration is offered in a one-year format that consists of 60 credit hours. The delivery method for the courses in this program consists of online and blended learning. It is a hybrid model of in-class lecture and supplementary online application that enhances the learning experience through a technology-centered focus. In-class lectures focus on content delivery and physical experiential learning in the form of case work, group exercises, and activities unique to each topic. The online component of each class involves the use of core learning topical exercises whereby each student participates in personal research and discovery and the sharing of that knowledge based on assigned topics in a structured technology-centered learning environment.

Twelve courses blend the classroom and online environments. Classroom lectures are conducted in person with additional online activities required throughout the course. Each module will have a focused academic content area consisting of two companion courses, one for 3 credit hours, plus one for 1 credit hour. These are offered entirely in an online format that requires weekly student participation. The various technology-centered activities are designed and structured to build upon the principles and concepts pertinent to each course. Instruction, tests, case studies, assignments, and other specific requirements are accomplished primarily through individual effort; however, several activities involve group interaction and threaded discussions. The technology-centered activities use Canvas for fully online and blended learning.

## Program Highlights

In addition to facilitating professional growth and development in a multitude of ways, the Executive BBA program, being totally structured in modules within the semester, has the following advantages:

1. It is offered in a one-year format that consists of 60 credit hours. This program is designed in an entirely online format.
2. Credit for prior undergraduate work at accredited institutions.
3. Completion within one year (50 weeks/3 semesters/6 modules).
4. Each semester comprised of 2 modules and each module comprised of 7 weeks with a week break between modules.
5. Each module has four courses, two of which are hybrid courses, worth 3-semester credit hours each,

and two of which are fully online focused content area courses, one for 1-semester credit hour, and another for 3-semester credit hours respectively.

6. Ability to enter program several times during the year.

## Program Objectives

1. Improve the student's capacity for effective decision making in organizations.
2. Facilitate professional growth by exposure to organizational culture and development of conceptual as well as diagnostic skills.
3. Emphasize objective setting, strategic planning, operational planning, and time- management concepts.
4. Review multiple organizational structures/designs, job designs, and authority relationships.
5. Promote development of interpersonal relationships, along with effective oral and written communications.
6. Enhance human resource management skills to achieve high productivity.
7. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of business, professional relationships, and the code of conduct in management.
8. Analyze and interpret various management, marketing, economic, financial, accounting, legal, international business, and information system concepts relevant to modern-day business management.
9. Survey statistical/quantitative methodology in conjunction with problem scenarios that provide insights into managerial decisions.
10. Select from optional supplemental Emphasis Areas in Business Management, Logistics Management, and Health Administration that best benefits students interest and/or career.

## Admission to Executive BBA

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work on credit hours applied to entrance competencies or a minimum cumulative GPA of 2.0 on at least 12 hours taken with Faulkner.
2. Completion of entrance competencies as listed for a total of 54 hours in core if completing an emphasis area, or 60 hours with no emphasis area.

3. Minimum 23 years of age.

4. The natural progression starts in Module one. Students entering the program in Module one are not mandated to have Business Math (BA 2305). However, students entering the program in Modules two, three, four, five or six, are required to have Business Math (BA 2305) as a prerequisite.

Conditional/provisional admission status may be granted by the BBA Department Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 60 hours required entrance competency.

The Executive BBA Program consists of a total of 120 semester credit hours. This includes the minimum 60 hours as an entrance requirement, plus 60 hours in the one-year modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the requirements before they graduate. Such students shall be granted provisional admission. These entrance requirements can be completed at either Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. At least two years of relevant work experience is highly desirable. A student must maintain a cumulative GPA of 2.0 in order to be awarded the BBA degree.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs.

## **Academic Criteria for Executive BBA**

The Executive BBA Program, true to its literal implication, is a bachelor's degree program with a stair/lock-step structure similar to executive programs offered in block schedules or modules.

While it is designed to adhere to the executive/ professional curriculum of Faulkner University in a flexible format, the very essence of this program is its executive orientation. This program provides a unique blend of traditional academics and executive management programs to effectively equip managers, professionals, and executives with the knowledge to confront the major issues and problems encountered in the business world.

The program is designed to help students acquire a functional understanding of business organizations

as operating systems within the larger system of society. This is accomplished by ensuring that incoming students possess a reasonably strong background in liberal arts.

Faulkner University's executive education programs, including the Executive BBA, Executive BSB, and HRM, are offered primarily as degree completion programs. Students graduating successfully from such programs are eligible to apply for admission to graduate programs in the College of Business of Faulkner University. Certain graduate Business programs offered by Faulkner University might require additional prerequisites.

Students enrolled in the program are required to take six hours in two courses titled Christian Values and Ethics in Business and The Executive and the Family. These courses, by studying biblical passages emphasizing ethics and family values, are to provide a sense of professional responsibility in the acquisition of the abilities to reach conclusions on a carefully reasoned basis, to act with integrity in the face of social/organizational pressure, and to work constructively with others.

A Faulkner transcript will show both a Faulkner grade point average (GPA), and an Overall GPA that includes any transfer credit as authorized by the Registrar's Office. However, the final GPA, which will be considered for honors at graduation, will include all Registrar approved credit from all accredited schools attended (technical and academic) in addition to credit awarded by Faulkner University. Students with an Overall GPA of 3.75 or higher will graduate with honors.

All requirements of the Executive BBA degree must be completed within four (4) years of the initial enrollment to the program. Prior to re-entry/re-enrollment, students who withdraw from the program must satisfy the requirements based on the current curriculum/catalog including completion/satisfaction of any core requirement deficiencies.

## **Academic Advising for Executive BBA**

Students should recognize that they have the primary responsibility in planning their own academic program, given the fact that this is a structured degree completion program. All students entering the University's executive programs will be given an official evaluation of transcripts, military school and training, etc. Any student lacking in core requirements has a variety of options available to satisfy these deficiencies: CLEP/DANTES, additional coursework, etc. The Transcript Evaluators in the Registrar's Office will provide the student with detailed information on these options, and specific courses needed

to satisfy core requirements. While the Dean of the College of Business and the Vice President for Academic Affairs may make recommendations, the Transcript Evaluators have the responsibility and authority on the evaluation of any and all credit transferred to Faulkner.

The Vice President for Academic Affairs, the Dean of the College of Business, and the Program Director stand ready to help with special situations.

## **Academic Appeal for Executive BBA**

If a student has reason to question the decision of an instructor with regard to course content or to a grade received, the student should follow the below protocol. A written appeal must be made within six (6) weeks of the completion of the course in question. The academic appeal process generally takes four (4) weeks, which includes convening the appropriate committee when necessary.

1. The appeal is first made to the instructor of the course.
2. If the student has further concerns, he/she may appeal (in writing) to the Program Director. The Director will investigate the student's concerns and respond.
3. If further appeal is required, the appeal should be made to the Dean of the College of Business and Executive Education.
4. Only after steps 1-3 have been completed, if the student so desires, the appeal can next be taken to the Vice President of Academic Affairs. Please be informed that the Vice President of Academic Affairs represents the final academic appeal for Faulkner University.

Students not following the above protocol will be deemed as not abiding by the guidelines of their academic program at Faulkner University. Students contacting any other external (outside of Faulkner University) person, agency, or institution will also be deemed to be in noncompliance with the guidelines of the academic program at Faulkner University.

Action taken may include, but not be limited to, withdrawal from the program, dismissal, probation, suspension, or any other action as deemed necessary by the administration of Faulkner University.

## **Academic Misconduct in Executive BBA**

Academic misconduct includes but is not limited to plagiarism, falsification on tests and/or assignments,

attempting to take credit for another's work (including AI-generated work), and abuse or inappropriate behavior toward an instructor, student, staff member, or administrator. Inappropriate behavior includes disrespect for an instructor/administrator's authority, calling members of the administration at home with complaints, or any non-professional behavior during an academic session. Aggressive and/or offensive communications with instructors, staff, administrators and/or fellow students will not be tolerated. Please refer to the Executive BBA Student handbook for additional details.

Faulkner University reserves the right to dis-enroll a student at any time for any academic or behavior-related cause as deemed necessary by the Academic Department or Administration of Faulkner University. Depending upon the circumstances, a tuition refund for that term may not be granted.

## Attendance for Executive BBA

Regular online participation is expected of all students and is essential for academic development. Class interaction through discussion board threads and individual participation are such vital parts of the course objective that a lack of participation negates the value of the course. The following policies and procedures are to be followed in regard to online courses:

1. Each online course will be divided into seven sessions that correspond with the Executive BBA calendar. Please note that each individual professor may have specific deadlines within each session.
2. At the close of each scheduled Executive BBA online session, Canvas usage logs are used to monitor attendance. It will be determined whether or not the student has completed all assigned tasks and then the student will be marked as either present or absent for that session.
3. Students are required to regularly participate in all scheduled online activities, assignments, exams, etc. as specified in the course syllabus and/or on Canvas.
4. A required assignment or discussion board contribution may not be submitted before the timeframe begins (is opened and available on Canvas) nor submitted after the timeframe ends (is closed and unavailable on Canvas). No make-up work is allowed after the exam, assignment, etc. has closed and is no longer available in Canvas.
5. A student who misses the first two "sessions" of any online course will be withdrawn from the course. A student who participates and then misses more than three meetings of any course will receive an

automatic "FA" in the course.

## Students Contemplating Graduate or Transfer work, Additional Discipline Specific Study, Licensure or Specialized Certification

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another educational institution. Different institutions have different requirements and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be accepted in satisfaction of the organization's requirements.

## BBA Degree Plan

<b>Core Curriculum</b> .....	<b>60 hours</b>
<b>Christian Literacy*</b>	<b>12 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
Bible elective	3
<b>Cultural Heritage Literacy</b>	<b>3 hours</b>
One course in humanities or history	3
<b>Information and Communication Literacy**</b>	<b>6 hours</b>
<u>Composition</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<b>Mathematical and Scientific Literacy</b>	<b>9 hours</b>
<u>Mathematics</u>	
MH 1300 College Math (or higher)	3
Physical Science or Natural Science	3



Mathematics, Physical Science or Natural Science 3

**Personal and Social Literacy 12 hours**

Social Science

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

**Electives 18 hours**

**Professional Literacy .....60 hours**

Module 1

BBA 3301 Business Communications 3  
BBA 3310 Legal Environment of Business 3  
BBA 3121 Perspectives of Management and Organization 1  
BBA 3321 Survey of Management 3

Module 2

BBA 3330 Survey of Accounting 3  
BBA 3340 Survey of Economics 3  
BBA 3151 Perspectives of Marketing 1  
BBA 3351 Survey of Marketing 3

Module 3

BBA 3360 Financial Management 3  
BBA 3370 Christian Values and Ethics in Business 3  
BBA 3181 Perspectives of Personnel/Human Resource Mgt. 1  
BBA 3381 Survey of Human Resource Management 3

Module 4

BBA 4300 Quantitative Business Analysis 3  
BBA 4310 Information Systems for Management 3  
BBA 4131 Perspectives of Human Relations in Organizations 1  
BBA 4332 Survey of Organizational Behavior 3

Module 5

BBA 4330 The Executive and the Family 3  
BBA 4340 Managerial Accounting 3  
BBA 4151 Perspectives of International Culture and Business 1  
BBA 4351 Survey of International Business 3

Module 6

BBA 4370 Small Business Management 3  
BBA 4390 Readings in Management 3  
BBA 4181 Perspectives of Business Policy and Strategy 1  
BBA 4381 Survey of Management Policy 3

**Total Hours Required for Graduation ..... 120 hours**

\*Students who transfer in core curriculum requirements for the Executive BBA Program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the Executive BBA Program must take a Bible

course within every 15 hours to satisfy the University's Christian Literacy requirement.

\*\* A course in computer literacy is recommended for students prior to taking the professional literacy area.

## **Executive Bachelor of Business Administration (BBA) with Emphasis Areas**

Students have the option upon completion of their Executive Bachelor of Business Administration degree to select from three different emphasis areas by adding an additional module. This executive BBA degree with Emphasis is offered in a similar format to the non-emphasis degree, with fully-online courses. All students in the degree program will complete the same courses in Modules 1 through Module 6. The courses in Modules 7 will vary according to each student's selected emphasis area.

The three emphasis areas and corresponding courses are listed below. Please see the "Courses" section of this catalog for course descriptions.

### **Emphasis Area: Business Management**

BBA 4370 Small Business Management

BBA 4390 Readings in Management

BBA 4372 Non-Profit Management

BBA 4373 Leadership

### **Emphasis Area: Logistics Management**

BBA 4375 Business & Government Logistics

BBA 4376 Supply Chain Management & Procurement

BBA 4378 Project Management

BBA 4379 Contracts Management

### **Emphasis Area: Health Administration**

BBA 4386 Survey of Health Administration

BBA 4387 Healthcare Economics and Public Policy

BBA 4388 Managed Care, Policies and Implications

BBA 4389 Medical Office Supervision, Coding, and Billing

## **Admission to Executive BBA with Emphasis**

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work or a minimum cumulative GPA of 2.0

on at least 12 hours taken with Faulkner.

2. Completion of entrance competencies as listed for a total of 60 hours of core credit.

3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the BBA Department Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 60 hours required entrance competency.

The Executive BBA Program consists of a total of 120 semester credit hours. This includes the minimum 60 hours as an entrance requirement plus 60 hours in the modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the requirements before they graduate. Such students shall be granted provisional admission. These entrance requirements can be completed at either Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. At least two years of relevant work experience is highly desirable. A student must maintain a cumulative GPA of 2.0 in order to be awarded the BBA degree.

Students enrolled in Faulkner University's degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's degree completion programs.

## BBA Program with Emphasis Areas Degree Plan

**Core Curriculum ..... 60 hours**

<b>Christian Literacy*</b>	<b>12 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
Bible elective	3
<b>Cultural Heritage Literacy</b>	<b>3 hours</b>
One course in humanities or history	3
<b>Information and Communication Literacy**</b>	<b>6 hours</b>
<u>Composition</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3

**Mathematical and Scientific Literacy** **9 hours**

Mathematics

MH 1300 College Math (or higher) 3

Physical Science or Natural Science 3

Mathematics, Physical Science or Natural Science 3

**Personal and Social Literacy** **12 hours**

Social Science

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

**Electives** **18 hours**

**Professional Literacy .....60 hours**

Module 1

BBA 3301 Business Communications 3

BBA 3310 Legal Environment of Business 3

BBA 3121 Perspectives of Management and Organization 1

BBA 3321 Survey of Management 3

Module 2

BBA 3330 Survey of Accounting 3

BBA 3340 Survey of Economics 3

BBA 3151 Perspectives of Marketing 1

BBA 3351 Survey of Marketing 3

Module 3

BBA 3360 Financial Management 3

BBA 3370 Christian Values and Ethics in Business 3

BBA 3181 Perspectives of Personnel/Human Resource Mgt. 1

BBA 3381 Survey of Human Resource Management 3

Module 4

BBA 4300 Quantitative Business Analysis 3

BBA 4310 Information Systems for Management 3

BBA 4131 Perspectives of Human Relations in Organizations 1

BBA 4332 Survey of Organizational Behavior 3

Module 5

BBA 4330 The Executive and the Family 3

BBA 4340 Managerial Accounting 3

BBA 4151 Perspectives of International Culture and Business 1

BBA 4351 Survey of International Business 3

Module 6

BBA 4370 Small Business Management 3

BBA 4390 Readings in Management 3

BBA 4181 Perspectives of Business Policy and Strategy 1

BBA 4381 Survey of Management Policy 3

Module 7

BBA Emphasis Area Course 1 3

BBA Emphasis Area Course 2 3

BBA Emphasis Area Course 3	3
BBA Emphasis Area Course 4	3

**Total Hours Required for Graduation ..... 120 hours**

\*Students who transfer in core curriculum requirements for the Executive BBA Program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the Executive BBA Program must take a Bible course within every 15 hours to satisfy the University’s Christian Literacy requirement.

\*\* A course in computer literacy is recommended for students prior to taking the professional literacy area.

# EXECUTIVE BACHELOR OF SCIENCE IN BUSINESS

The Executive Bachelor of Science in Business is a broad-based program primarily designed to offer a versatile education in business and management within a stipulated time frame of one year (6 Modules). Students have the option to choose between three different emphasis areas (offered for designated start cycles) within the degree program: Business Management, Logistics Management, and Health Administration. The executive program of study is offered to current and potential executives, professionals, managers, and supervisors who have completed two (2) years of college study.

Prospective students will have the opportunity to begin their degree program at three different times during the year: August, January and May. Each new start will begin with Module 1 of the degree program.

This Executive Bachelor of Science in Business is designed as a fully online degree program. All students in the degree program will complete the same courses in Module 1 through Module 5. The courses in Module 6 will vary according to each student's selected emphasis area. Each student may select an emphasis area according to their particular interests and career goals to help tailor their bachelor's degree to suit their needs.

The three emphasis areas and corresponding courses are listed below. Please see the "Courses" section of this catalog for course descriptions.

## **Business Management**

BSB 4370 Small Business Management  
BSB 4371 Readings in Management  
BSB 4372 Non-Profit Management  
BSB 4373 Leadership

## **Logistics Management**

BSB 4375 Business & Government Logistics  
BSB 4376 Supply Chain Management & Procurement  
BSB 4378 Project Management

### **Health Administration**

BSB 4386 Survey of Health Administration

BSB 4387 Healthcare Economics and Public Policy

BSB 4388 Managed Care, Policies and Implications

BSB 4389 Medical Office Supervision, Coding & Billing

## **Program Highlights for Executive BSB**

In addition to facilitating professional growth and development in a variety of ways, the BSB program, being structured in modules within the semester, has the following advantages:

1. The Executive Bachelor of Science in Business is offered in a one-year format consisting of 60 credit hours.  
This program is designed in an entirely online format.
2. Credit for prior undergraduate work at accredited institutions.
3. Completion of the program within one (1) calendar year (50 weeks/3 semesters/6 modules).
4. All classes taken with other motivated and dedicated adults.
5. Classes are taken online.
6. Ability to choose between three (3) different areas of specialization.
7. Ability to enter the program several times per year.

## **Program Objectives for Executive BSB**

1. Improve on each student's capacity for effective decision making in organizations.
2. Facilitate professional growth by exposure to organizational culture and development of conceptual as well as diagnostic skills.
3. Emphasize objective setting, strategic planning, operational planning, and time- management concepts.
4. Review multiple organizational structures/design, job designs, and authority relationships.
5. Promote development of interpersonal relationships, along with effective oral and written communications.
6. Enhance human resource management skills to achieve high productivity.

7. Encourage integration of the biblical doctrines of Christian perspectives within the value systems of business, professional relationships, and the code of conduct in management.
8. Prepare the student with the tools to be organizational leaders or managers.
9. Analyze and interpret various management, marketing, economic, financial, accounting, legal, international business, and information system concepts relevant to modern day business management.
10. Emphasis Areas are offered in Business Management, Logistics Management, and Health Administration to enable students to further enhance their learning in a path that best benefits their interests and/or career.

## Admission to Executive BSB

Applicants must meet the following requirements to qualify for admission:

1. Minimum GPA of 2.0 on credit hours applied to entrance competencies.
2. Completion of entrance competencies as listed for a total of 60 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the BSB Department Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 60 hours required entrance competency.

The Executive BSB Program consists of a total of 120 semester credit hours. This includes the minimum suggested 60 hours as an entrance requirement, plus 60 hours in the one-year modular program. Any deficiencies in entrance competencies will be evaluated and students having such must fulfill the requirements before they graduate. Such students shall be granted provisional admission. These entrance requirements can be completed at Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. At least two years of relevant work experience is highly desirable. A student must maintain a cumulative GPA of 2.0 in order to be awarded the BSB degree.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be



accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs.

## **Academic Criteria for the Executive BSB**

The Executive BSB Program is a bachelor's degree program with a stair/lock-step structure similar to executive programs offered in block schedules or modules.

The nature of the program is designed around the executive. The program provides a distinctive mix of traditional academics and executive management programs to effectively equip managers, professionals, and executives with the knowledge to confront issues in today's business environment.

It is designed to give students a working knowledge of business organization and operating systems and how they function within society, both nationally and internationally. The Executive BSB is offered primarily as a degree completion program. Students who successfully complete such programs are eligible to apply for admission to graduate programs in the College of Business of Faulkner University. Certain graduate Business programs offered by Faulkner University might require additional prerequisites.

A Faulkner transcript will show both a Faulkner grade point average (GPA), and an Overall GPA that includes any transfer credit as authorized by the Registrar's Office. However, the final GPA, which will be considered for honors at graduation, will include all Registrar approved credit from all accredited schools attended (technical and academic) in addition to credit awarded by Faulkner University. Students with an Overall GPA of 3.75 or higher will graduate with honors.

All requirements for the Executive BSB degree must be completed within four (4) years of the initial enrollment to the program. Prior to re-entry/re-enrollment, students who withdraw from the program must satisfy the requirements based on the current curriculum/catalog including completion/satisfaction of any core requirement deficiencies.

## **Academic Advising for Executive BSB**

Students should recognize that they have the primary responsibility in planning their own academic program, given the fact that this is a structured degree completion program. All students entering the University's executive programs will be given an official evaluation of transcripts, military school and

training, etc. Any student lacking in core requirements has a variety of options available to satisfy these deficiencies: CLEP/DANTES, additional coursework, etc. The Transcript Evaluators in the Registrar's Office will provide the student with detailed information on these options, and specific courses needed to satisfy core requirements. While the Dean of the College of Business and the Vice President for Academic Affairs may make recommendations, the Transcript Evaluators have the responsibility and authority on the evaluation of any and all credit transferred to Faulkner.

The Vice President for Academic Affairs, the Dean of the College of Business, and the Program Director stand ready to help with special situations.

## Academic Appeal for Executive BSB

If a student has reason to question the decision of an instructor with regard to course content or to a grade received, the student should follow the below protocol. A written appeal must be made within six (6) weeks of the completion of the course in question. The academic appeal process generally takes four (4) weeks.

1. The appeal is first made to the instructor of the course.
2. If the student has further concerns, he/she may appeal (in writing) to the Program Director. The Director will investigate the student's concerns and respond.
3. If further appeal is required, the appeal should be made to the Dean of the College of Business and Executive Education.
4. Only after steps 1-3 have been completed, if the student so desires, the appeal can next be taken to the Vice President of Academic Affairs. Please be informed that the Vice President of Academic Affairs represents the final academic appeal for Faulkner University.

Students not following the above protocol will be deemed as not abiding by the guidelines of their academic program at Faulkner University. Students contacting any other external (outside of Faulkner University) person, agency, or institution will also be deemed to be in noncompliance with the guidelines of the academic program at Faulkner University.

Action taken may include, but not be limited to, withdrawal from the program, dismissal, probation, suspension, or any other action as deemed necessary by the administration of Faulkner University.

# Academic Misconduct in Executive BSB

Academic misconduct includes but is not limited to plagiarism, falsification on tests and/or assignments, attempting to take credit for another's work (including AI-generated work), and abuse or inappropriate behavior toward an instructor, student, staff member, or administrator. Inappropriate behavior includes disrespect for an instructor/administrator's authority, calling members of the administration at home with complaints, or any non-professional behavior during an academic session. Aggressive and/or offensive communications with instructors, staff, administrators and/or fellow students will not be tolerated. Please refer to the Executive BSB Student handbook for additional details.

Faulkner University reserves the right to dis-enroll a student at any time for any academic or behavior-related cause as deemed necessary by the Academic Department or Administration of Faulkner University. Depending upon the circumstances, a tuition refund for that term may not be granted.

## Attendance for Online Courses

Regular online participation is expected of all students and is essential for academic development. Class interaction through discussion board threads and individual participation are such a vital part of the course objective that a lack of participation negates the value of the course.

are such vital parts of the course objective that a lack of participation negates the value of the course. The following policies and procedures are to be followed in regard to online courses:

1. Each online course will be divided into seven sessions that correspond with the Executive BSB calendar. Please note that each individual professor may have specific deadlines within each session.
2. At the close of each scheduled Executive BSB online session, Canvas logs are used to monitor attendance. They will determine whether or not the student has completed all assigned tasks for that session, and then the student will be marked as either present or absent for that session.
3. Students are required to regularly participate in all scheduled online activities, assignments, exams, etc. as specified in the course syllabus and/or on Canvas.
4. A required assignment or discussion board contribution may not be submitted before the timeframe begins (is opened and available on Canvas) nor submitted after the timeframe ends (is closed and unavailable on Canvas). No make-up work is allowed after the exam, assignment, etc. has closed

and is no longer available in Canvas.

5. A student who misses the first two “sessions” of any online course will be withdrawn from the course. A student who participates and then misses more than three meetings of any course will receive an automatic “FA” in the course.

## Students Contemplating Graduate or Transfer work, Additional Discipline Specific Study, Licensure or Specialized Certification

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another educational institution. Different institutions have different requirements and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be accepted in satisfaction of the organization's requirements.

## BSB Degree Plan

<b>Core Curriculum</b> .....	<b>60 hours</b>
<b>Christian Literacy*</b>	<b>12 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
Bible elective	3
<b>Cultural Heritage Literacy</b>	<b>3 hours</b>
One course in humanities or history	3
<b>Information and Communication Literacy**</b>	<b>6 hours</b>
<u>Composition</u>	
EH 1301 English Composition I	3
EH 1302 English Composition II	3
<b>Mathematical and Scientific Literacy</b>	<b>9 hours</b>

Mathematics

MH 1300 College Math (or higher) 3

Physical Science or Natural Science 3

Mathematics, Physical Science or Natural Science 3

**Personal and Social Literacy 12 hours**

Social Science

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

**Electives 18 hours**

**Professional Literacy ..... 60 hours**

Module 1

BSB 3300 Business Communications 3

BSB 3310 Legal Environment of Business 3

BSB 3320 Survey of Management 3

Module 2

BSB 3330 Survey of Accounting 3

BSB 3340 Survey of Economics 3

BSB 3350 Survey of Marketing 3

Module 3

BSB 3360 Financial Management 3

BSB 3370 Christian Values & Ethics in Business 3

BSB 3380 Personnel/Human Resource Management 3

Module 4

BSB 4300 Quantitative Business Analysis 3

BSB 4310 Management Information Systems 3

BSB 4320 Organizational Behavior 3

BSB 4330 The Executive and the Family 3

Module 5

BSB 4340 Managerial Accounting 3

BSB 4350 International Culture & Business 3

BSB 4360 Business Policy & Strategy 3

Module 6

BSB Elective Area Course 1 3

BSB Elective Area Course 2 3

BSB Elective Area Course 3 3

BSB Elective Area Course 4 3

**Total Hours Required for Graduation ..... 120 hours**

\*Students who transfer in core curriculum requirements for the BSB program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the BSB program must take a Bible course within every 15 hours to satisfy the University’s Christian Literacy requirement.

\*\* A course in computer literacy is recommended for students prior to taking the professional literacy area

# EXECUTIVE BACHELOR OF SCIENCE IN HUMAN RESOURCE MANAGEMENT

The Bachelor of Science in Human Resource Management is offered in a one-year format that consists of 45 credit hours. The program is delivered completely online through the Canvas platform. Each class involves the use of core-learning topical exercises whereby each student participates in personal research and discovery and the sharing of that knowledge based on assigned topics in a structured technology-centered learning environment.

The various technology-centered activities are designed and structured to build upon the principles and concepts pertinent to each course. Instruction, tests, case studies, assignments, and other specific requirements are accomplished primarily through individual effort; however, several activities involve group interaction and threaded discussions.

The Human Resource Management degree program is a non-traditional bachelor's degree program designed specifically for the working adult student. Individuals seeking admission to the program are generally expected to be above 23 years of age and to have completed two years of college study with a minimum GPA of 2.0 on suggested entrance competencies. The HRM program is focused on the working adult's professional and educational goals. It is intended to provide an introduction to, and an overview of, the field of human resource management. The program will benefit individuals in fields such as insurance, banking, law enforcement, sales, government, general administration, or military service.

The program is designed to be completed in one (1) year and will fit into the working adult's busy schedule. Classes are held completely online.

Classes are structured to combine theory with application, thus allowing adult students to learn from one another.

The student will participate in fifteen courses which address pertinent issues and ideas related to the student's success. These sessions provide hands-on, immediate practice on the job. Detailed course descriptions are given later in this catalog. An emphasis on effective interpersonal communications

permeates the program. Forty-five semester hours are earned by completing the HRM courses.

## Program Highlights

In addition to facilitating professional growth and development in a multitude of ways, the HRM program, being totally structured with two modules in each semester, has the following advantages:

1. Credit for prior undergraduate work at accredited institutions.
2. All courses delivered completely online.
3. Six entry points per year.
4. Completion within 12 months.
5. All classes taken with other motivated and dedicated adults.
6. Moderate tuition package with choice of individualized tuition plans for the working adult.

## Program Objectives

1. Facilitate professional growth by exposure to organizational culture and development of conceptual and diagnostic skills via a curriculum designed and structured for executive education.
2. Focus on organizational behavior and the managerial dimensions of attitudes, personality, perception, learning, roles, norms, and techniques for managing work groups.
3. Enhance the students' knowledge and understanding of the current issues and theories of human resource management.
4. To describe concepts and approaches underlying human resource management.
5. Recognize various elements that constitute an organization's external and internal environments and their possible impact upon management.
6. Identify demographic, cultural, and ethical differences occurring within a society, and their implications for management.
7. Appreciate the major laws and court decisions affecting equal employment opportunity and affirmative action.
8. Explain various factors that must be taken into account when designing a job and how these factors



motivate employees.

9. Explain the role of communication in management; identify barriers to communication and cite requisites for effective communication.
10. Familiarize students with concepts of planning, organizing, staffing, leading, and controlling.
11. Improve the students' capacity for effective decision making in organizations.
12. Provide a practical understanding of the total enterprise and promote abstract thinking.
13. Emphasize objective setting, strategic planning, operational planning, and time- management concepts.
14. Review multiple organizational structures and designs, job designs, and authority relationships.
15. Promote development of interpersonal relationships and effective oral and written communications.
16. Encourage integration of Christian perspectives and biblical doctrines with value systems, in business, professional relationships, and management's code of conduct.

## Admission to HRM

Applicants must meet the following requirements to qualify for admission:

1. Minimum cumulative GPA of 2.0 on all previous college work or a minimum cumulative
2. Completion of entrance competencies as listed for a total of 75 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the HRM Program Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 60 hours required entrance competency.

The HRM Program consists of a total of 120 semester credit hours. This includes the minimum 60 hours as an entrance requirement, plus 45 hours in the one-year modular program. The remaining 15 hours can be earned through coursework or CLEP testing. Any deficiencies in suggested competencies will be evaluated, and students lacking credit will need to fulfill the requirements before graduation. These entrance requirements can be completed at either Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the

program. A student must maintain a cumulative GPA of 2.0 in order to be awarded the Bachelor of Science in Human Resource Management degree.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs.

## Academic Criteria for HRM

The Human Resource Management program is an accelerated degree completion program designed to adhere to the liberal arts core curriculum required by Faulkner University, yet be flexible enough to provide the adult student with the academic foundation to meet the challenges and problems of business or organization management.

The program will provide students with an understanding of business and organizational structure and functioning, increase effectiveness in communication and interpersonal relationships, and identify and describe significant life experiences and lessons learned from these experiences.

Adults enrolled in the program are required to take the following two courses, which are worth a total of six (6) hours: Management and the Family and Business Ethics and Values. These courses, by emphasizing biblical principles and studying biblical passages, are to provide a sense of professional ethics by enabling professionals to acquire the ability to reach conclusions on a carefully reasoned basis, to act with integrity in the face of social and organizational pressure, to work constructively with others, and to appreciate Christian family life.

Faulkner University's executive education programs, including the Executive BBA, Executive BSB, and HRM, are offered primarily as degree completion programs. Students graduating successfully from such programs are eligible to apply for admission to graduate programs in the College of Business & Executive Education of Faulkner University. Certain graduate Business programs offered by Faulkner University might require additional prerequisites.

Students must satisfy the above requirements, pass the courses in the HRM program and maintain a 2.0 grade point average on all work attempted.

A Faulkner transcript will show both a Faulkner grade point average (GPA), and an Overall GPA that includes any transfer credit as authorized by the Registrar's Office. However, the final GPA, which will be considered for honors at graduation, will include all Registrar approved credit from all accredited schools attended (technical and academic) in addition to credit awarded by Faulkner University. Students with an Overall GPA of 3.75 or higher will graduate with honors.

All requirements of the HRM degree must be completed within four (4) years of the initial enrollment to the program. Prior to re-entry/re-enrollment, students who withdraw from the program must satisfy the requirements based on the current curriculum/catalog including completion/satisfaction of any core requirement deficiencies.

## Academic Advising for HRM

Students should recognize that they have the primary responsibility in planning their own academic program, given the fact that this is a structured degree completion program. All students entering the University's executive programs will be given an official evaluation of transcripts, military school and training, etc. Any student lacking in core requirements has a variety of options available to satisfy these deficiencies: CLEP, additional coursework, etc. The Transcript Evaluator in the Registrar's Office will provide the student with detailed information on these options, and specific courses needed to satisfy core. While the Dean of the College of Business and the Vice President for Academic Affairs may make recommendations, the Transcript Evaluator has the responsibility and authority on the evaluation of any and all credit transferred to Faulkner.

The Vice President for Academic Affairs, the Dean of the College of Business, and the Program Director stand ready to help with special situations.

## Academic Appeal for HRM

If a student has reason to question the decision of an instructor with regard to course content or to a grade received, the student should follow the below protocol. A written appeal must be made within seven (7) weeks of the completion of the course in question. The academic appeal process generally takes four (4) weeks, which includes convening the appropriate committee when necessary.

1. The appeal is first made to the instructor of the course.

2. If the student has further concerns, he/she may appeal (in writing) to the HRM Program Director. The Director will investigate the student's concerns and respond.
3. If further appeal is required, the appeal should be made to the Dean of the College of Business and Executive Education.
4. Only after steps 1 – 3 have been completed, if the student so desires, the appeal can next be taken to the Vice President of Academic Affairs. Please be informed that the Vice President of Academic Affairs represents the final academic appeal for Faulkner University.

## Academic Misconduct in HRM

Academic misconduct includes but is not limited to plagiarism, falsification on tests and/or assignments, attempting to take credit for another's work (including AI-generated work), and abuse or inappropriate behavior toward an instructor, student, staff member, or administrator. Inappropriate behavior includes disrespect for an instructor/administrator's authority, calling members of the administration at home with complaints, or any non-professional behavior during an academic session. Aggressive and/or offensive verbal communications with instructors, staff, administrators and/or fellow students will not be tolerated. Please refer to the HRM Student handbook for additional details.

Faulkner University reserves the right to dis-enroll a student at any time for any academic or behavior-related cause as deemed necessary by the Academic Department or Administration of Faulkner University. Depending upon the circumstances, a tuition refund for that term may not be granted.

## Attendance for HRM

Regular online participation is expected of all students and is essential for academic development. Class interaction through discussion board threads and individual participation are such vital parts of the course objectives that a lack of participation negates the value of the course. The following policies and procedures are to be followed in regard to all courses:

1. Each online course will be divided into seven weekly "sessions" that correspond with the Executive HRM Online Program Calendar. Please note that each individual instructor may have specific deadlines within each session.
2. Per University policy, any student who does not participate in any online course within the first 14

days (the first 2 sessions) will be automatically dropped from the course. A student who participates then misses three total sessions of any course will receive an automatic “FA” in the course.

3. At the close of each scheduled HRM online “session,” the instructor will look at Canvas usage logs to monitor attendance. The instructor will determine whether or not the student has completed all assigned tasks for that session and then mark the student as either present or absent for that session.
4. Students are required to regularly participate in all scheduled online activities, assignments, exams, etc. as specified in the course syllabus and/or on Canvas. Partial participation is unacceptable and may be counted as an absence at the discretion of the instructor.
5. A required assignment or discussion board contribution may not be submitted before the timeframe begins (is opened and available on Canvas) nor submitted after the timeframe ends (is closed and unavailable on Canvas). No make-up work is allowed after an exam, assignment, discussion board contribution, etc. has closed and is no longer available in Canvas. Because of this, instructors will allow students to drop the lowest set of weekly grades. Any missed weekly “session” will count toward the dropped grade first.

Please refer to the HRM Student Handbook for additional details.

## **Students Contemplating Graduate or Transfer work, Additional Discipline Specific Study, Licensure or Specialized Certification**

All students contemplating graduate or transfer work must consult with the educational institution at which such graduate work is to be undertaken or to which such work is to be transferred; the same is true for students seeking to undertake additional discipline specific study at Faulkner or another educational institution. Different institutions have different requirements and it is the sole responsibility of the students to ensure that their specific course work at Faulkner will be accepted for transfer or as an appropriate foundation for entry into graduate study or as an appropriate basis for further discipline specific study.

Students seeking licensure or specialized certification must consult in advance with the organization awarding such licensure or certification to ensure that their specific course work at Faulkner will be

accepted in satisfaction of the organization's requirements.

# HRM Degree Plan

## Core Curriculum ..... 75 hours

### **Christian Literacy\*** **12 hours**

BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
Bible elective	3

### **Cultural Heritage Literacy** **3 hours**

One course in humanities or history	3
-------------------------------------	---

### **Information and Communication Literacy\*\*** **6 hours**

#### Composition

EH 1301 English Composition I	3
EH 1302 English Composition II	3

### **Mathematical and Scientific Literacy** **9 hours**

#### Mathematics

MH 1300 College Math (or higher)	3
----------------------------------	---

Physical Science or Natural Science	3
-------------------------------------	---

Mathematics, Physical Science or Natural Science	3
--	---

### **Personal and Social Literacy** **12 hours**

#### Social Science

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

### **Electives** **33 hours**

## Professional Literacy ..... 45 hours

#### Module 1 - Fall

HRM 3301 Organizational Behavior	3
----------------------------------	---

HRM 3302 Supervision and Management	3
-------------------------------------	---

#### Module 2 - Fall

HRM 3303 Survey of Business	3
-----------------------------	---

HRM 3304 Survey of Management	3
-------------------------------	---

HRM 3305 Business/HR Analytics	3
--------------------------------	---

#### Module 3 - Spring

HRM 3306 Statistical Reasoning	3
--------------------------------	---

HRM 3307 Management Information Systems	3
---	---

#### Module 4 - Spring

HRM 4301 Effective Interpersonal Relations	3
HRM 4302 Perspectives of International Management	3
HRM 4303 Managing Employee Benefits	3
<u>Module 5 - Summer</u>	
HRM 4304 Survey of Economics	3
HRM 4305 Human Resource Management	3
<u>Module 6 - Summer</u>	
HRM 4306 Management and the Family	3
HRM 4307 Survey of Training and Development of Human Resources	3
HRM 4308 Business Ethics and Values	3

**Total Hours Required for Graduation ..... 120 hours**

\*Students who transfer in core curriculum requirements for the HRM program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the HRM program must take a Bible course within every 15 hours to satisfy the University's Christian Literacy requirement.

\*\* A course in computer literacy is recommended for students prior to taking the professional literacy area.

## **B.S. in Human Resource Management with Health Administration Emphasis**

Students have the option to complete their Bachelor of Science in Human Resource Management with a Health Administration Emphasis. This HRM degree with Health Administration Emphasis is offered in a similar format to the non-emphasis degree, but includes an additional semester for a total of 65 weeks of study. In the semester that immediately follows the end of the third semester of the HRM program, students who wish to complete the Health Administration emphasis will take four additional courses. All four Health Administration courses will be delivered in a fully-online format and will be offered online in a seven-week module.

The four Health Administration courses are listed below. Please see the "Courses" section of this catalog for course descriptions.

1. HRM 4386 Survey of Health Administration

2. HRM 4387 Healthcare Economics and Public Policy
3. HRM 4388 Managed Care, Policies and Implications
4. HRM 4389 Medical Office Supervision, Coding, and Billing

Prospective students will have the opportunity to begin their degree with emphasis at six different points during the year: January, March, April, June, August, or October.

## **Admission to HRM with Health Administration Emphasis**

Students who meet the following requirements may apply for admission status:

1. Minimum GPA of 2.0 on credit hours applied to entrance competencies.
2. Completion of entrance competencies as listed for a total of 63 hours of core credit.
3. Minimum 23 years of age.

Conditional/provisional admission status may be granted by the HRM Program Director. Such admission exception must be in writing prior to enrollment. No waivers are intended to be granted by the Director for any student who has less than the minimum 60 hours required entrance competency.

The HRM Program with Health Administration Emphasis consists of a total of 120 semester credit hours. This includes the minimum 63 hours as an entrance requirement, plus 57 hours in the modular program. Any deficiencies in suggested competencies will be evaluated, and students lacking credit will need to fulfill the requirements before graduation. These entrance requirements can be completed at either Faulkner University or any other regionally accredited college and must be completed within two years from the date the student begins the program. A student must maintain a cumulative GPA of 2.0 in order to be awarded the Bachelor of Science in Human Resource Management degree with Health Administration Emphasis.

Students enrolled in Faulkner University's one-year degree completion programs will not be granted permission to simultaneously take core courses. Transfer credit for core requirements will not be accepted from other schools if taken while enrolled in any of Faulkner University's one-year degree completion programs.



# HRM Program with Health Administration Emphasis Degree Plan

## Core Curriculum ..... 63 hours

### **Christian Literacy\*** 12 hours

BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2318 Understanding Biblical Literature	3
Bible elective	3

### **Cultural Heritage Literacy** 3 hours

One course in humanities or history	3
-------------------------------------	---

### **Information and Communication Literacy\*\*** 6 hours

#### Composition

EH 1301 English Composition I	3
EH 1302 English Composition II	3

### **Mathematical and Scientific Literacy** 9 hours

#### Mathematics

MH 1300 College Math (or higher)	3
----------------------------------	---

Physical Science or Natural Science 3

Mathematics, Physical Science or Natural Science 3

### **Personal and Social Literacy** 12 hours

#### Social Science

Choose four courses in any social science area such as history, political science, economics, psychology, sociology, anthropology, library science, geography, etc.

### **Electives** 21 hours

## Professional Literacy ..... 57 hours

#### Module 1 - Fall

HRM 3301 Organizational Behavior	3
HRM 3302 Supervision and Management	3

#### Module 2 - Fall

HRM 3303 Survey of Business	3
HRM 3304 Survey of Management	3
HRM 3305 Business/HR Analytics	3

#### Module 3 - Spring

HRM 3306 Statistical Reasoning	3
HRM 3307 Management Information Systems	3

#### Module 4 - Spring

HRM 4301 Effective Interpersonal Relations	3
--	---

HRM 4302 Perspectives of International Management	3
HRM 4303 Managing Employee Benefits	3
<u>Module 5 - Summer</u>	
HRM 4304 Survey of Economics	3
HRM 4305 Human Resource Management	3
<u>Module 6 - Summer</u>	
HRM 4306 Management and the Family	3
HRM 4307 Survey of Training and Development of Human Resources	3
HRM 4308 Business Ethics and Values	3
<u>Module 7 – Fall, Spring, Summer</u>	
HRM 4386 Survey of Health Administration	3
HRM 4387 Healthcare Economics and Public Policy	3
HRM 4388 Managed Care, Policies, and Implications	3
HRM 4389 Medical Office Supervision, Coding and Billing	3

**Total Hours Required for Graduation ..... 120 hours**

\*Students who transfer in core curriculum requirements for the HRM program can substitute 12 hours in general education courses for this requirement. Students who take courses at Faulkner University to satisfy the core curriculum requirements for the HRM program must take a Bible course within every 15 hours to satisfy the University’s Christian Literacy requirement.

\*\* A course in computer literacy is recommended for students prior to taking the professional literacy area.

# COLLEGE OF EDUCATION



# INTRODUCTION

The mission of Faulkner University's College of Education is to glorify God through the education of the whole person and the preparation of highly competent, professional, and socially committed elementary and secondary school educators who possess content, pedagogical, and professional knowledge, who emphasize integrity of character, who use their gifts in the service of others, and who demonstrate professional competence and leadership in their field.

The Faulkner University College of Education is committed to the preparation of elementary, secondary, and P-12 teachers who will demonstrate a high degree of both character and professional competence. Those who complete the program are prepared to provide leadership in schools as well as to teach in public and private schools. The College of Education oversees and coordinates the Teacher Education Program at Faulkner University.

The education of our future citizenry is one of the most noble and significant challenges for an individual to accept. As our society continues to change and seeks sources of positive influence, the need grows for dedicated, purpose-minded teachers. Those who pursue a teaching career now will inherit the task of motivating the next generation to lead an intelligent, responsible and meaningful life. With these goals in mind, the College of Education's vision integrates the University's five core commitments—steadfast commitment to biblical truth and Christian principles; demonstrated care for every student, every day; excellence in teaching and learning; intentional, spiritual mentoring of the total life of the student; and fostering respect and preservation of fundamental principles that acknowledge the religious, intellectual, social, economic, and individual freedoms we enjoy as blessings from our Creator—with the need for quality educators who will serve others with integrity.

As we consider the future and our role in it, the College of Education has created a vision for our quest to prepare future educators. In collaboration with the broader Faulkner University community, the professional community in schools surrounding our campus, our teacher candidates, our alumni and our community, the teacher education program has a vision to prepare educators who are able to meet the challenges of teaching in the future by following these major objectives:

- Fostering a Christ-like community of empathy, caring, friendliness, respect, openness, understanding, and integrity to establish lives of professional service in facilitating learning.
- Fostering the pursuit of cognitive, moral, emotional, physical, psychological, and spiritual excellence for lives of professional service in facilitating learning.
- Fostering the preparation of highly competent, professional, and socially committed elementary and secondary school educators and leaders for lives of professional service in facilitating learning.
- Fostering the pursuit of specialized training in content, pedagogical, and professional knowledge for lives of professional service in facilitating learning.
- Fostering the infusion of values, integrity, and character across the curriculum, co-curricular experiences, and extra-curricular activities for lives of professional service in facilitating learning.
- Fostering the development of educators who demonstrate dedication to their pupils' intellectual growth and overall well-being in lives of professional service in facilitating learning.
- Fostering a desire to perpetuate the art and profession of teaching through lives of professional service in facilitating learning.
- Fostering the lifelong pursuit of professional excellence, innovation, and collaboration in research and preparation of professionals for the highest levels of practice and service in diverse schools, organizations, and communities for lives of professional service in facilitating learning.

## National Accreditation and State Approvals

The teacher preparation programs within the College of Education at Faulkner University are accredited by the Council for the Accreditation of Educator Preparation (CAEP). The College of Education is approved to offer two undergraduate degree programs leading to the Class B Alabama Teaching Certificate and three graduate degree program leading to the Class A Alabama Teaching Certificate by the Alabama State Department of Education (ALSDE). All of the programs satisfy the ALSDE's Alabama Quality Teacher Standards and Highly Qualified Teacher standards. The College of Education's ALSDE approved two undergraduate program areas, as well as the associated ALSDE certification endorsement areas are summarized in the following chart.

## ALSDE Certification & Grade Levels

Program Area	Grade Levels	Class B: Undergraduate
Elementary Education	Grades K-6	Bachelor of Science (B.S.)
Physical Education	Grades PreK-12	Bachelor of Science (B.S.)

## Teacher Education Program

### Handbooks

The College of Education (COE) has prepared detailed handbooks for students pursuing a degree in any education field at Faulkner University. The handbooks contain the most recent policies, procedures, guidelines, and processes for successful completion of an education degree at Faulkner University. Students should obtain a copy of the current Undergraduate Handbook, Graduate Handbook, and Internship Handbook from the College of Education Office at the appropriate time in conjunction with COE professional coursework.

### Completion of Degree and Certification in an Education Field

Completion of a degree program in education requires much more than amassing course credits from the degree program lists. A Teacher Education Program candidate at Faulkner University will pass through four gateways toward a career in education. In order to make a wise career choice, students will begin by taking ED 2020 Introduction to Education and begin field experiences in the surrounding partnership districts. Upon successful completion of the course and related field experiences, students, along with their assigned College of Education advisor, will make their choice to pursue a degree in education. Gateway One begins with the declaration of a major in education and progresses to application and admission into the Teacher Education Program. Gateway Two moves to application and admission into the Internship. Gateway Three includes the Internship. Gateway Four finalizes the route through certification and professional practice. Teacher Education Program candidates are presented to the Teacher Education Committee for approval to enter the Teacher Education Program and Internship Program.

# Teacher Education Program Gateways

## Teacher Education Candidate Recruitment, Quality, and Diversity

Students will enroll in ED 2020 Introduction to Education. Students will be required to complete field experiences in relation to ED 2020. Students must complete a criminal history background check through an approved Alabama State Department of Education service provider. Students will also provide the designated College of Education official documentation of having cleared the criminal history background check.

## Prior to Formal Admission into the Teacher Education Program (TEP), Gateway 1

Students must declare an education field as their academic major in the main office of the College of Education. At this time, the student's education file will be developed. Upon declaration of an education major, students are eligible to enroll in the following education coursework: ED 2322 Foundations of Education, ED 2342 Instructional Methodology, ED 3340 Exceptional Learner, and ED 4348 Classroom Management. During ED 2020 Introduction to Education and these four courses, students will complete field experience hours in a P-12 setting. Students may also complete any of the coursework detailed on the core side of their degree plan. Student should apply for formal entrance into the Teacher Education Program during the fall or spring semester they plan to meet all admission requirements. Prior to TEP admission, the student may repeat any of the five courses in which she or he received a grade of C or below.

## Teacher Education Program Admission, Gateway 2

Application for admission into the Teacher Education Program should be made at the beginning of the semester in which a student will complete a number of professional education courses and related field experiences. Students may not exceed five professional education courses prior to being admitted to the Teacher Education Program (TEP). Students should apply for admission by submitting a formal application by the announced deadline at the beginning of each fall and spring semester. Directions on how to obtain application forms for admission into the Teacher Education Program can be secured from the College of Education Office. All applicants will be required to complete various deadlines throughout the rest of the semester of application culminating in formal approval by the Teacher Education

Committee (TEC). All Teacher Education Program requirements must be submitted to the College of Education Certification Officer for processing.

To be eligible for unconditional admission into the Teacher Education Program, a student must meet the following requirements by the completion of the semester of application:

1. Submission of Teacher Education Program application
2. A minimum GPA of 3.0 in the following areas:
  - a. Overall
  - b. Teaching Field
  - c. Professional Studies
3. Those students with a 2.75-2.99 will be considered, but admission is not guaranteed
4. Completion of the five approved professional education courses
5. Completion of English Composition I and English Composition II, with a grade of "C" or higher in both
6. SAEA (or other education liability insurance) dues paid for current school year
7. Satisfactory disposition ratings on approved field experiences in a variety of settings totaling a required minimum hours
8. PE majors must have completed the Fitness Assessment
9. Completion of background check and fingerprinting done in ED 2020
10. Satisfactory ratings on disposition forms from professor for each Education class taken up to TEP entry
11. Formal interview with the Director of Field and Clinical Placements/Certification Officer
12. Approval to enter the Teacher Education Program by the Teacher Education Committee
13. Candidates will receive a letter whether his or his application for admission to a specific educator preparation program has been accepted.

Candidates should apply only if they have met the requirements listed above.

Any application that does not meet all necessary requirements will not be accepted. Teacher Candidates whose application is denied are responsible for reapplying the following eligible semester.



Teacher Candidates who cannot be admitted to the Teacher Education Program due to a low GPA are encouraged to take or retake courses in the general studies in order to increase their GPA.

### **Internship Program Admission, Gateway 3**

The Internship is the culminating experience for a candidate in the Teacher Education Program. The Internship is a full semester placement in a P-12 school classroom setting within a 40 mile radius of the University of the University's choice. On the job placements for undergraduate students is not permitted.

Because the Internship is such a time consuming experience, teacher candidates are not allowed to enroll in other classes, be employed, or engage in significant social club or extracurricular activities during the Internship experience unless specifically approved by the Teacher Education Committee. Directions for obtaining the application forms for admission into the Internship Program can be secured from the College of Education Office. All applicants will be required to complete various deadlines throughout the rest of the semester of application culminating in a formal interview with the faculty. All The Internship is the culminating experience for a Teacher Candidate in the Teacher Education Program. The Internship is a full semester placement in a P12 school classroom setting that includes twenty days of full-time teaching responsibility.

Application for admission into the Internship should be made the first of February or the first of September for the semester in which a Teacher Candidate will complete all coursework.

The following criteria must be demonstrated before the conclusion of the semester of application to Internship:

1. Submission of the Internship Application
2. Unconditional admission to the Teacher Education Program at least two semesters prior to application for the Internship
3. A minimum earned GPA of 2.75 in the following areas:
  - a. Overall
  - b. Teaching Field
  - c. Professional Studies
4. Official passing test score results from the appropriate Praxis II Content Test, Principles of Learning

and Teaching (K-6) or (7-12), the NASDTEC Ethics Assessment, Foundations of Reading, and the KPEERI assessments must be on file with the College of Education. Completion of the edTPA is mandatory during internship.

5. Successful completion of entire degree plan
6. PE majors must have completed the post- Lifetime Fitness Assessment
7. Satisfactory disposition ratings on approved field experiences in a variety of settings totaling a required minimum hours
8. Active membership in SAEA ( or other education liability insurance)
9. Satisfactory ratings on disposition forms from professor for each Education class taken up to Internship entry
10. Formal interview with the Director of Field and Clinical Placements/Certification Officer
11. Approval to enter the Internship gateway by the Teacher Education Committee

Any application that does not meet all necessary application requirements will not be accepted. Teacher Candidates whose application is denied are responsible for reapplying the following eligible semester.

## **Graduation Requirements, Gateway 4**

To receive the Baccalaureate Degree in Education, Candidates must meet the following requirements:

1. Candidacy and admission into the Teacher Education Program (a minimum of two semesters prior to the Internship)
2. Completion of all courses and requirements listed on the appropriate degree plan (including an appropriate and successful Internship)
3. Completion of a minimum total hours of clinical experiences
4. Completion of ALSDE Teacher Certification requirements, including a assessment requirements of the Alabama Educator Certification Assessment Program (AECAP), completion of edTPA, and appropriate paperwork (including fingerprinting and background check release forms)
5. Completion of all institutional requirements for graduation, i.e. filing of appropriate forms with the Registrar's Office, exit interview with the Financial Aid Office, and clearance with the Business Office
6. Completion of an exit interview with the College of Education

Completion and final approval of internship portfolio which will contain evidence of competencies and completion of the above requirements. All course artifacts should be found in the Teacher Candidate's completed portfolio.

## **Certification**

Upon program completion and successful ratings during the Internship, the candidate will file for certification in the State of Alabama. For candidates seeking certification in two or more distinct teaching fields, an additional internship(s) will be required (such as physical education AND biology). Successful completion of an approved Teacher Education Program and satisfactory scores on the ALSDE Educator Testing requirement and the Praxis II exams qualify a candidate for a Class B Certificate. Application for Class B Certification should be secured from the College of Education during the Internship. The completed application, official transcripts, a money order from the candidate in the amount of \$30, and verification of successful completion of an approved Teacher Education Program are submitted by the College of Education to the ALSDE when all requirements have been satisfied.

## **Retention in the Teacher Education Program**

In addition to the University's policies regarding suspension and expulsion, as outlined in Faulkner University's Student Handbook, the College of Education, as executed by the Teacher Education Committee, reserves the right to dismiss any candidate from the Teacher Education Program based upon disciplinary violations taken before the University's Disciplinary Review Board resulting in University disciplinary action.

An admitted candidate who does not continue to meet program requirements will be placed on probation as determined by the Teacher Education Committee.

To remain in the Teacher Education Program, a candidate must continuously meet the following requirements:

1. Maintain a minimum of 2.75 grade point average overall, in professional studies, and in the teaching field
2. Demonstrate professional dispositions during all coursework and clinical experiences
3. Submit all coursework demonstrating successful completion of ACTS and SPA standard mastery

4. Completion of all program gateways according to the mandated timeframes

\*Any grade below a "C" in Professional Studies courses will not be used to meet certification requirements. ALSDE policies and university policies must be followed in calculation of GPA and awarding of credit for courses taken and courses repeated. ALSDE policies will supersede university policies.

If placed on probation, the Teacher Education Committee will construct a corrective action plan, which may include a candidate's removal from the Teacher Education Program.

Implementation and completion of a corrective action plan for remediation will determine a candidate's continued status within the Teacher Education Program.

## Testing Requirements

### Praxis II Content Knowledge Test

Faulkner University requires candidates to achieve the minimum passing score on the Praxis II examination in their content field prior to being admitted to the Internship Program. The Praxis II is a precondition for teacher certification in the State of Alabama. To register for the Praxis II, go to [www.ets.org/praxis](http://www.ets.org/praxis) or call (609) 771-7395. Candidates must be prepared to pay the prescribed fee when registering for the test. Scores must be reported electronically to Faulkner University (Code 1068) and the ALSDE (Code 7020).

Class B: Elementary Education

Combined Elementary Education Math, Science, and Social Studies.

Foundations of Reading and KPEERI

### edTPA

The edTPA is an assessment required by the Alabama State Department of Education for initial certification. It is designed to measure candidate's pedagogical ability. Candidates in the College of Education are required to take the edTPA as part of ED 4250 Seminar in Education. A passing score is required for graduation.

## Field and Clinical Experiences

Field and clinical experiences are an important and integral part of the Teacher Education Program. Field and clinical experience hours are to be completed in prescribed education courses, as well as the Internship. Candidates will complete field and clinical experience hours in diverse settings and across all levels for which they will be certified. Before admission into the Teacher Education Program, each candidate must complete a minimum of 30 field experience hours, and prior to admission to the Internship, the candidate must complete all course embedded field experiences. The experiences will provide opportunities for candidates to develop the skills essential for classroom teachers. Field experiences during courses will include instruction, tutoring, or conducting workshops for P-12 pupils. All field experiences are designed to be community based, service oriented, and to promote skills development of Teacher Education candidates. The College of Education requires candidates to experience a wide variety of field and clinical experiences which include students with exceptionalities and students from diverse ethnic, racial, gender, and socioeconomic groups.

### Removal from Field and Clinical Experiences

Removal of a student or teacher candidate from a P-12 school by the administration of that school or by Faulkner University College of Education faculty will result in immediate suspension from field or clinical (internship) experiences. The Teacher Education Committee will meet to decide on a corrective action plan, which may include a candidate's removal from the Teacher Education Program. Implementation and completion of a corrective action plan will determine further opportunities to complete field and/or clinical experiences.

Interns removed from internship are not guaranteed a placement the following semester.

## Transfer Students

The College of Education welcomes transfer students from other regionally accredited institutions and will accept transfer as detailed by the various STARS agreements. Students may access the transfer agreements at the following web address: <http://intranet2.dpe.edu/ISS/home.aspx>. No more than three courses from the Professional Studies and Teaching Field area may be transferred from another university and accepted toward an Education degree. All professional education and teaching field courses are subject to approval before they are accepted as transfers toward a degree. Students are

responsible for obtaining syllabi and submitting them to the College of Education office for each course taken at another university they wish to be considered for transfer.

NOTE: Any courses requiring a Key Assessment must be taken at Faulkner University.

In addition, transferred courses and/or credits used to meet approved program requirements in professional studies, instructional support, or other approved program requirements (courses other than general studies and Arts and Sciences type courses used to meet academic major requirements) must have been completed at a regionally accredited institution that prepares teachers on the same degree level of certification.

\*These courses are aligned with preparation for the edTPA. This requirement is pending Teacher Education Committee approval.

## **Great Books Honors College Students**

Students enrolled in the Great Books Honors program may fulfill their Great Books Honors requirements by completing the Great Books I-V course series, selecting any two upper level courses within their major area with agreement from select professor(s) and the honors program, and completing an honors thesis related to their major. The series is normally completed in order, but may be adjusted as needed in consultation with the Great Books Director. Please consult the Great Books section of the catalog for complete details.

# ELEMENTARY EDUCATION

The primary purpose of the elementary education major is to provide a candidate with sufficient knowledge in areas of study that are considered important in teaching children. Graduates who complete the prescribed program as mentioned above are qualified to receive the Alabama Class B Teaching Certificate. Candidates take sixty four (64) semester hours in the University's core curriculum, thirty-three (30) semester hours of professional education studies, and thirty-three (37) hours in the early childhood major field areas. In the professional and early childhood major field courses, there are many opportunities to work with children in diverse placements in schools in the tri-county area.

## B.S. in Elementary Education Degree Plan

*Requirement for the Teaching Content Field in Elementary Education Certification in Elementary Education (K-6)*

<b>Core Curriculum</b> .....	<b>64 hours</b>
<b>Christian Literacy</b>	<b>15 hours</b>
BI 1315 Biblical Worldview I	3
BI 1316 Biblical Worldview II	3
BI 2319 Christian Ethics	3
BI 4311 Christian Cultural Heritage	3
BI 3311 Marriage and Family Relations	3
<b>Social Studies</b>	<b>12 hours</b>
HU 2315 Western Tradition I	3
HU 2325 Western Tradition II	3
HY 2320 American Cultural Heritage <sup>3</sup>	3
HU 3360 World Geography	3
<b>Information and Communication Literacy</b>	<b>12 hours</b>
EH 1301 English Composition I	3
EH 1302 English Composition II	3
Literature elective	3
BI 2318 Understanding Biblical Literature	3
<b>Mathematical and Scientific Literacy</b>	<b>24 hours</b>
<u>Mathematics</u>	

MH 1340 Pre-Calculus Algebra (or higher)	3	
MH 2305 Elementary Math I	3	
MH 2306 Elementary Math II	3	
Math Elective	3	
<b><u>Physical Science</u></b>		
PHY 1304 Principles of Physical Science I	3	
PHY 1104 Principles of Physical Science I Lab	1	
PHY 1305 Principles of Physical Science II	3	
PHY 1105 Principles of Physical Science II Lab	1	
<b><u>Natural Science</u></b>		
<i>Choose one of the following options:</i>	4	
BIO 1300 Perspectives in Biology and BIO 1100 Perspectives in Biology Lab		
<i>or</i>		
Advisor approved Science course with lab		
<b>Personal and Social Literacy</b>		<b>1 hours</b>
<b><u>Personal</u></b>		
<i>One of the following:</i>	1	
FAF 1111 Faulkner Foundations or FAF 2111 Faulkner Foundations-Transfer**		
<b>Professional Literacy</b> .....		<b>27 hours</b>
ED 2020 Introduction to Education	0	
ED 2322 Foundations of Education	3	
ED 3340 The Exceptional Learner	3	
ED 4320 Assessment in Education	3	
ED 4348 Classroom Management	3	
ED 4350 Seminar in Education	3	
ED 4997 K-6 Internship	9	
<b>Teaching Field</b> .....		<b>33 hours</b>
<b><u>Elementary Education</u></b>		
ED 3317 Language and Literacy I	3	
ED 3343 Health and Physical Education for Children	3	
ED 3336 Language Arts Methods	3	
ED 3346 Art and Literature in the Classroom	3	
ED 3338 Social Studies Methods	3	
ED 4327 Language and Literacy III	3	
ED 4332 Science Methods	3	
ED 3342 Mathematics Methods I	3	
ED 4344 Mathematics Methods II	3	
ED 3320 Best Practices in Education	3	
PY 2301 Developmental Psychology	3	
<b>Total Hours Required for Graduation</b> .....		<b>124</b>



\*\*All incoming freshmen must complete FAF 1111. Students transferring more than 12 semester hours will take FAF 2111 in lieu of FAF 1111.

Note: 48 hours of upper level credits are required for graduation.

# HEALTH SCIENCES



# INTRODUCTION

The College of Health Sciences (CHS) is Faulkner's newest and fastest growing academic unit. CHS was initiated in August 2018 with the opening of the first health science program, a Master of Science and Master of Arts in Speech Language Pathology. Additional health science programs now offered include the Doctor of Physical Therapy, Doctor of Occupational Therapy, and Master of Science in Physician Assistant Studies. All graduate degree programs in CHS are designed to lead to professional licensure to practice in the healthcare system as competent, compassionate, Christian healthcare providers. CHS also offers an undergraduate degree, a Bachelor of Science in Health Sciences that prepares students for entry into the CHS graduate programs.

## Mission

The mission of Faulkner University's College of Health Sciences is to train competent and compassionate healthcare professionals who use current knowledge and best practices to glorify God by being the hands and feet of Christ to the community.

# BACHELOR OF SCIENCE IN HEALTH SCIENCE

## Description

The BSHS program provides a broad understanding of the scientific underpinnings of the health sciences, but also includes content in medical terminology, healthcare delivery systems, healthcare administration/leadership, bioethics, statistics and research, cultural competency, interprofessional practice, and healthcare law, as well as key skills such as effective oral and written communication.

The BSHS is a pre-professional degree that prepares students to apply for a graduate degree in health sciences.

The BSHS offers 4 tracks:

1. Speech-language pathology
2. Physician assistant
3. Physical therapy
4. Occupational therapy

Upon graduating with a BSHS in one of the four tracks of the program, students will have acquired all course requirements to apply for the respective Faulkner CHS graduate program.

## BSHS Program Goals

1. Prepare students for graduate level study with a rigorous theoretical and scientific base in health sciences.
2. Teach students the processes of the healthcare system, inter-professional practice, evidence-based practice, and bioethics.

3. Develop students' oral and written communication skills that are required for successful careers in the health sciences.
4. Train students to be the hands and feet of Christ by serving individuals and their families using their health science knowledge and skills.

## BSHS Learning Outcomes

Upon completion of the BSHS program, students will

1. Apply the principles of biological and physical sciences to the health sciences (Program Goal 1).
2. Demonstrate introductory level understanding of basic assessment, diagnostic, and treatment modalities (Program Goal 1).
3. Describe the healthcare system, differentiating between levels of care, various healthcare providers, and types of third-party payers (Program Goal 2).
4. Interpret and evaluate contemporary professional issues, such as inter-professional practice, bioethics, and evidence-based practice (Program Goal 2).
5. Demonstrate competence in critical thinking, oral communication, and written language skills (Program Goal 3).
6. Participate in service to the community related to the health science professions (Program Goal 4).

## Bachelor of Science in Health Science Degree Plan

<b>Core Curriculum</b> .....		<b>50</b>
<b>Christian Literacy</b>		<b>18 hours</b>
BI 1315	Biblical Worldview I	3
BI 1316	Biblical Worldview II	3
BI 2318	Understanding Biblical Literature	3
BI 2319	Christian Ethics	3
BI 3311	Marriage and Family Relations	3
BI 4311	Christian Cultural Heritage	3

<b>Cultural Heritage Literacy</b>		<b>9 hours</b>
HU 2315	Western Tradition I	3
HU 2325	Western Tradition II	3
HY 2320	American Cultural Heritage	3

<b>Mathematical and Scientific Literacy</b>		<b>7 hours</b>
<u>Mathematics Requirement</u>		
MH 1341	Precalculus Algebra with Trig, or Higher	3
<u>Science Requirement</u>		
BIO 1301/1101	Principles of Biology I with Lab	3

<b>Information and Communication Literacy</b>		<b>9 hours</b>
EH 1301	English Composition I	3
EH 1302	English Composition II	3
EH 2301 or EH 2303 or EH 2304		3

<b>Personal and Social Literacy</b>		<b>7 hours</b>
<u>Personal</u>		
PE 1300	Lifetime Fitness	3
FAF1111/FAF 2111	Faulkner Foundations	1
<u>Social Science</u>		
PY 1310	Introduction to Psychology	3

<b>Professional Literacy</b>		<b>70 hours</b>
<b>Department Required Courses- BSHS Core</b>		<b>35 hours</b>
HS 2300	Introduction to Health Sciences	3
HS 3300	Writing in the Health Sciences	3
CHM 1311/111	General Chemistry I with Lab	4
BIO 2393/2193	Human Anatomy and Physiology I with Lab	4
BIO 2394/2194	Human Anatomy and Physiology II with Lab	4
HS 3330/3130	Neuroanatomy and Neurophysiology with Lab	4
BIO 2340	Medical Terminology	3
PY 3330	Behavioral Statistics	3
PY 3150	Research Lab	1
PY 3350	Research Methods	3
HS 4390	Introduction to Clinical Methods and Practicum	3

## Discipline Required Courses

### SLP Track

SLP 2310	Language Development	3
SLP 3310	Phonetics	3
SLP 3320/3120	Anatomy and Physiology of Speech and Hearing Lab	4
SLP 3370	Introduction to Audiology	3
SLP 4310	Language Disorders Across the Lifespan	3
SLP 4320	Speech Sound Development and Disorders	3
SLP 4330	Voice and Fluency	3
SLP 4340	Speech and Hearing Science	3

### PT Track

PHY 1372/1172	General Physics II with Lab	4
BIO 1302/1102	Principles of Biology II with Lab	4
CHM 1312/1112	General Chemistry II with Lab	4
PHY 1371/1171	General Physics I with Lab	4
PY 4310	Abnormal Psychology	3
PE 3303	Kinesiology	3
PE 3360	Exercise Physiology I	3
PE 3361	Exercise Physiology II	3

### OT Track

PE 3303	Kinesiology	3
PY 3360	Social Psychology	3
PY 4310	Abnormal Psychology	3
PY 2301	Developmental Psychology	3
EH 1303	Speech Communication	3
PY 3385	Behavioral Modification	3

### PA Track

BIO 1302/1102	Principles of Biology II with Lab	4
BIO 3353/3153	Microbiology with Lab	4
CHM 1312/1112	General Chemistry II with Lab	4
CHM 3349/3149	Organic Chemistry I with Lab	4
CHM 3350/3150	Organic Chemistry II with Lab	4
PY 4310	Abnormal Psychology	3

## Electives

<b>SLP Track (strongly recommended courses)</b>		<b>10 elective credits required</b>
PY 3385	Behavioral Modification	3
BIO 3351	Genetics/Lab	3
PHY 1371/171	General Physics I with Lab	4
<b>PT Track (strongly recommended courses)</b>		<b>7 elective credits required</b>
BIO 3300	Health and Nutrition	3
BIO 3351	Genetics/Lab	3
PE 3334	Motor Learning	3
PY 2301	Developmental Psychology	3
PY 3360	Social Psychology	3
PE 4361	PE for the Exceptional Child	3
PY 3385	Behavioral Modification	3
<b>OT Track (strongly recommended courses)</b>		<b>14 elective credits required</b>
PY 4330	Physiological Psychology	3
PY 4335	Health and Rehabilitation Psychology	3
PE 4361	PE for the Exceptional Child	3
PHY 1371/171	General Physics I with Lab	4
<b>PA Track (strongly recommended courses)</b>		<b>14 elective credits required</b>
Foreign language 2 semesters		
BIO 3351/3151	Genetics with Lab	4
CHM 4350/4150	Biochemistry I with Lab	4
CHM 4351/4151	Biochemistry II with Lab	4
PY 3385	Behavior Modification	3
PY 2301	Developmental Psychology	3
PY 3360	Social Psychology	3
PY 4330	Physiological Psychology	3
BIO 3300	Health Nutrition	3
COU 3355	Substance Abuse	3

## Other Electives

At least one elective must be upper level (3000 or 4000 level)

**Total Hours Required for Graduation .....120+ hours**



# FAULKNER ONLINE



# PROGRAM OFFERINGS

Faulkner University's online programs provide more than just a degree. Each curriculum is inspired by the school's mission and values, which stay true to the university's proudly Christian heritage. No matter what sort of subject matter your courses cover, our institution's deep-rooted Christian ideals will be instilled throughout.

Therefore, in order to complement our extensive list of on-campus programs, we're proud to offer students the following array of degree programs that can be completed online. Any residency requirements will be specified in the degree's catalog section. Each program provides a flexible, individualized experience, an in-depth curriculum and the same quality of education for which our on-campus programs are known.

## Undergraduate Offerings

- **Associate of Arts, Associate of Science in Liberal Arts** – Emphasize the importance and versatility of a liberal arts education. The degrees allow students to obtain a post-secondary credential while preparing them for entrance to the University's various bachelor degree programs.
- **Associate of Science in Computer Information Science** – Emphasizes the importance and versatility of a liberal arts education. The program provides a solid foundation in computer programming language and paradigms like object-oriented, visual, and database concepts.
- **Bachelor of Arts in Biblical Studies** – Provides students the opportunity to deepen their Bible knowledge, to develop skills in studying and understanding God's word, and to gain tools to better serve Christ. You can combine your heart for the Bible and God's people with abilities to better serve in God's kingdom.
- **Bachelor of Arts in Humanities** – Helps students explore what it means to be truly human. The

degree includes courses in philosophy, literature, the arts, foreign languages, and the cultural heritage of the West.

- **Bachelor of Science in Business** – Provides a versatile academic foundation in a range of business and management topics, as well as four different elective areas. The program surveys accounting, economics, and marketing while examining Christian values and ethics in business, as well as international culture to round out your business skills.
- **Bachelor of Science in Counseling Psychology** – Guides students through both psychology and counseling courses to help prepare them for careers in counseling, psychology, human services, and some areas of ministry. This degree is also a good choice for students who plan to pursue a graduate degree in counseling or marriage and family therapy.
- **Bachelor in Criminal Justice** – A degree-completion program specifically designed for current professionals seeking to advance their careers. The program enhances field knowledge in various areas, including law enforcement, corrections, and legal and private security. It also supports professional development through continued learning.
- **Bachelor of Fire Science Management** – A degree-completion program specifically designed for current professionals seeking to advance their careers. The program enhances field knowledge in various areas to meet the demands of first responders and emergency personnel. It also supports professional development through continued learning.
- **Bachelor of Science in Forensic Psychology** – Provides students with the core competence in psychology and is specifically designed for students who desire to work in areas of law enforcement, legal systems or with rehabilitation and correction of juvenile and adult offenders. The degree includes a selection of courses in criminal justice to provide students with knowledge in the area of forensics and criminal justice to apply to the core psychology learned in the program.
- **Bachelor of Science in General/Clinical Psychology** – Helps students explore a variety of interests in psychology as well as prepare those who are looking to pursue further graduate studies in psychology or research. The degree offers many elective options and includes courses to prepare students with a broad range of skills in psychology.
- **Bachelor of Science in Health & Rehabilitation Psychology** – Geared toward students interested in working in psychology areas of health and rehabilitation. It combines studies in areas of psychology with additional science requirements to give students a well-rounded knowledge of both

the mind and body and how they work together.

- **Bachelor of Science in Sports Psychology** – Prepares students to be qualified professionals with professional sports franchises, gyms, athletic clubs, high school or college athletic programs, and fitness training centers. The degree can also become sports or lifestyle coaches, athletic directors, or exercise program coordinators.
- **Bachelor of Science in Human Resource Management** – In a business world of globalization, outsourcing, and constant technological change, education and flexibility have never been so vital. HRM is a degree completion program that combines both, in a degree designed for the working adult.

## Graduate Offerings

- **Master of Arts in Biblical Studies** – Reflects the University's efforts to study and communicate the knowledge of God's Word and foster professionals with a deep understanding of Christian principles and ethics. The program provides strong preparation for effective church service and a solid foundation for additional training in biblical studies and practices.
- **Master of Arts in Family Life Ministry** – Equips students to provide family life education programs and interventions designed to improve the functioning of children and their families, to strengthen interpersonal and family relationships, and to solve personal and family problems.
- **Master of Arts in Humanities** – Prepares great leaders and thinkers using the same core Christian principles and ethics in instruction and course structure as the University's Honors College. The program helps students think critically, creatively, and analytically to understand the relationship of Christian thought to the themes of the Great Books and the Great Tradition.
- **Executive Master of Business Administration** – Provides students with the knowledge and skills needed to advance in the business world. This innovative, executive program prepares students to make a difference at the executive level within for-profit and nonprofit organizations, or wherever they are called to serve.
- **Master of Education in Elementary Education** – Earns the candidate a Traditional Class A certificate with required school field experiences. The degree blends professional courses with teaching field courses for a balanced curriculum and familiarizes students with the technology of

learning, philosophy, and ethics as it applies to the elementary classroom.

- **Master of Education in Curriculum and Instruction** – Allows students to learn the skills and values that will enhance your career. Our curriculum combines professional courses with teaching field courses for a well-rounded curriculum. As a result, you become a more efficient, effective educator, with enhanced abilities to lead classrooms and design school curricula.
- **Master of Education in School Counseling** – Prepares students to adequately serve youth with the professional tools necessary to assist with social, academic and family situations.
- **Master of Education in Elementary Education (Alternative A Certification)** – The route for those with degrees in other areas to move into the education field through ALSDE elementary certification. In addition to classroom work, a higher degree in education opens up doors across the field for additional opportunities.
- **Master of Justice Administration** – Prepares students for career advancement within their chosen criminal justice field through the acquisition of new skills and superior knowledge. The program strengthens students in various areas related to justice administration.
- **Master of Science in Clinical Mental Health Counseling** – Bridges traditional academia with practical experiences and explores various areas of counseling and mental health while integrating Christian principles to the profession. The program has been developed to meet the state and national regulatory criteria, leading to licensure and certification of professional counselors.
- **Master of Science in Management** – Provides a strategic management perspective, applies leading-edge management theory to real-world problems and issues, and addresses ethical issues vital to today's business infrastructure. It focuses on teamwork and the empowerment process by providing a dynamic forum for new ideas and broadened perspectives. Qualified individuals, willing to accept an academic and knowledge-building challenge, will find this program to be one of their best lifetime investments.
- **Master of Science in Psychology (General Track)** – An excellent choice for students who want to continue their education and skill set in psychology and other human services fields, or who want to begin their career in an area that emphasizes working with people including mental health, human services, law enforcement, public relations, business, military, ministry, and social services.
- **Master of Science in Psychology (Disability Services Track)** – Prepares students to provide and coordinate services and accommodations for the disabled, disadvantaged, and other special needs

populations, meet legal and facility requirements for accommodations, and advocate for the disabled in society, employment, and public access

- **Graduate Certificate in Disability Services** – Provides skills and knowledge related to the provision of disability services for those whose career aspirations do not require the complete master's degree in disability services.
- **Master of Theology** – Provides further preparation for teaching, scholarly enhancement of ministry, or additional progress toward graduate study at the doctorate level. It is often a helpful, intermediate step between a first graduate degree in a ministerial or related field and the doctorate.
- **Doctor of Philosophy in Biblical Studies** – Prepares well trained, morally oriented, and ethically driven scholars for their chosen fields. The program provides students essential knowledge in key areas of biblical studies and prepares them for scholarly endeavors.
- **Doctor of Philosophy in Humanities** – Provides an academic path to a career in Christian education and offers a challenging opportunity for students to expand their minds and experiences. Rooted in the Great Tradition of the Western World, the curriculum follows the Great Books to facilitate students' intellectual and spiritual engagement.

Even when offered online, each degree program and course is housed within its respective academic unit. The Faulkner Online homepage is at <https://www.faulkner.edu/online/>. For assistance with matters related to online classes, please contact the relevant degree program director or [onlinesuccess@faulkner.edu](mailto:onlinesuccess@faulkner.edu).

# EXTENSION CENTERS



# APPROVED SITES

In addition to the Montgomery main campus, Faulkner University has extended centers in Birmingham, Huntsville, and Mobile. The University is approved by SACSCOC to offer all of its degree programs at these sites. Some degrees that have obtained specialized programmatic accreditation (e.g. Speech-Language Pathology, Physician Assistant Studies, et al) cannot offer those programs at the extended campuses until approved to do so by the accrediting bodies exercising oversight over those programs.

Page 19-20 of this catalog provides additional information of the physical facilities for each of these extended campuses. The following lists provide the programs that are currently offered at each of those sites.

## Birmingham Center Offerings

<b>College of Arts and Sciences</b>
AA in Liberal Arts
AS in Computer and Information Science
AS in Liberal Arts
AS in Legal Studies
Bachelor of Fire Science Management (FSM)
Bachelor of Criminal Justice (BCJ)
BS in Counseling Psychology
BS in Forensic Psychology
BS in General/Clinical Psychology
BS in Health and Rehabilitation Psychology
BS in Industrial/Organizational Psychology
BS in Legal Studies
BS in Sports Psychology
<b>College of Business</b>
Bachelor of Business Administration (BBA)



Bachelor of Business Administration with Business Management Emphasis
Bachelor of Business Administration with Health Administration Emphasis
Bachelor of Business Administration with Logistics Management Emphasis
BS in Human Resource Management (HRM)
BS in Human Resource Management with Health Administration Emphasis
BS in Business (BSB)
BS in Business Administration with Business Management Emphasis
BS in Business Administration with Health Administration Emphasis
BS in Business Administration with Logistics Management Emphasis

## Huntsville Center Offerings

<b>College of Arts and Sciences</b>
AA in Liberal Arts
AS in Computer and Information Science
AS in Liberal Arts
AS in Legal Studies
Bachelor of Criminal Justice (BCJ)
BS in Fire Science Management (FSM)
BS in Counseling Psychology
BS in Forensic Psychology
BS in General/Clinical Psychology
BS in Health and Rehabilitation Psychology
BS in Industrial/Organizational Psychology
BS in Legal Studies
BS in Sports Psychology
<b>College of Business</b>
Bachelor of Business Administration (BBA)
Bachelor of Business Administration with Business Management Emphasis
Bachelor of Business Administration with Health Administration Emphasis
Bachelor of Business Administration with Logistics Management Emphasis
BS in Human Resource Management (HRM)
BS in Human Resource Management with Health Administration Emphasis
BS in Business (BSB)
BS in Business Administration with Business Management Emphasis

BS in Business Administration with Health Administration Emphasis
---

BS in Business Administration with Logistics Management Emphasis
--

## Mobile Center Offerings

<b>College of Arts and Sciences</b>
AA in Liberal Arts
AS in Computer and Information Science
AS in Liberal Arts
AS in Legal Studies
Bachelor of Criminal Justice (BCJ)
Bachelor of Fire Science Management (FSM)
BS in Counseling Psychology
BS in Forensic Psychology
BS in General/Clinical Psychology
BS in Health and Rehabilitation Psychology
BS in Industrial/Organizational Psychology
BS in Legal Studies
BS in Sports Psychology
<b>College of Business</b>
Bachelor of Business Administration (BBA)
Bachelor of Business Administration with Business Management Emphasis
Bachelor of Business Administration with Health Administration Emphasis
Bachelor of Business Administration with Logistics Management Emphasis
BS in Human Resource Management (HRM)
BS in Human Resource Management with Health Administration Emphasis
BS in Business (BSB)
BS in Business Administration with Business Management Emphasis
BS in Business Administration with Health Administration Emphasis
BS in Business Administration with Logistics Management Emphasis

# COURSE DESCRIPTIONS



# ACCOUNTING & FINANCE (ACF)

## **ACF 2310 Personal & Consumer Finance (EC 2310)**

Managing personal finances; inflation and recession, tax problems, insurance, annuities, credit, budgeting, financial planning, home ownership, bank accounts, investments, and social insurance programs. (Must be eligible to take MH 1338 Finite Mathematics or higher; BA 2305 Business Math recommended for those taking this course and majoring in a Business field.) Offered in the fall of even years.

## **ACF 3302 Managerial Accounting**

The collection, interpretation, and use of accounting data in management decisions and business activities. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II. Offered on demand.

## **ACF 3310 Intermediate Accounting I**

Advanced principles of accounting systems and the analysis of financial data. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II. Offered in the fall each year. A grade of C or higher is required to pass this course. Offered every semester.

## **ACF 3311 Intermediate Accounting II**

A continuation of ACF 3310. Prerequisite: Grade of C or better in ACF 3310 Intermediate Accounting I. Offered in the spring each year.

## **ACF 3315 Federal Taxation I**

Preparation of tax returns. Accounting for income tax purposes. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II. Offered in the fall each year.

## **ACF 3316 Federal Taxation II**

Specialized tax determinations of individuals, corporations, estates, and trusts. Additional emphasis on tax research and compliance. Prerequisite: Grade of C or better in ACF 3315 Federal Taxation I. Offered in the spring each year.

## **ACF 3340 Accounting Information Systems**

An introduction to automated accounting systems requiring the application of skills attained in Principles of Accounting I and II. Specific emphasis on accounts receivable and payable, general ledger, and inventory control. Prerequisites: Grade of C or better in BA 2302 Principles of Accounting II; Grade of C or better in CA 1302 Computer Applications. Offered in the spring each year.

### **ACF 3360 Cost Accounting**

Accounting principles and methods applied to job order cost, process cost, and standard cost systems. An emphasis on cost and control. Prerequisite: Grade of C or better in BA 2302 Principles of Accounting II. Offered in the spring each year.

### **ACF 4310 Managerial Finance**

A study of financial management including financial markets and intermediaries, corporate taxation, financial statements, budgeting and forecasting techniques, discounting methods and capital budgeting, valuation, cost of capital structure, and capital asset pricing. Prerequisites: BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MH 1338 Finite Mathematics or higher. Offered in the fall each year.

### **ACF 4325 Managerial Economics**

Decision theory and criteria for decision making concerning output, pricing, capital budgeting, scale of operation, investment, and inventory control. Attention is also given to concepts of profits, production, and cost functions. This course also emphasizes the quantitative and qualitative application of economic principles to business analysis. Prerequisites: Grades of C or better in BA 2303 Macroeconomics, BA 2304 Microeconomics, and MH 1338 Finite Mathematics or higher. Offered on demand.

### **ACF 4341 Advanced Accounting**

Advanced accounting theories and methods. Prerequisite: Grade of C or better in ACF 3311 Intermediate Accounting II.

### **ACF 4350 Government/Not for Profit Accounting**

Principles of accounting practices and financial reporting for non-profit entities and governmental units. Prerequisite: Grade of C or better in ACF 3311 Intermediate Accounting II.

### **ACF 4380 Auditing**

Principles and procedures in auditing. Professional standards and ethics. Audit report preparation. Practice cases. Prerequisite: Grade of C or better in ACF 3311 Intermediate Accounting II.

### **ACF 4390 Accounting Internship**

This course consists of a supervised internship designed to provide students the opportunity to gain practical experience in the field of accounting. Prerequisites: MN3300 Principles of Management, and approval of the College of Business Internship coordinator and Department Chair. Offered in the fall

# BUSINESS ADMINISTRATION (BA)

## **BA 1301 Business Principles and Concepts**

An introduction to the basic principles of American business and the free enterprise system. Offered in the fall and spring each year.

## **BA 2301 Principles of Accounting I**

The structure of accounting. Beginning principles, theory, and practice for service and trading enterprises. Prerequisite: BA 2305 Business Mathematics. A grade of C or higher is required to pass this course. Offered every semester.

## **BA 2302 Principles of Accounting II**

A continuation of Accounting I. A special emphasis on applications to corporations. Requires the preparation and interpretation of financial data. Prerequisite: Grade of C or better in BA 2301 Principles of Accounting I. A grade of C or higher is required to pass this course. Offered every semester.

## **BA 2303 Macroeconomics**

Study of macroeconomics, economic growth and development, economic systems, unemployment and inflation, circular flow, fiscal instruments, money and banks, monetarism, demand and supply, protectionism, and international economic order. Must be eligible to take MH 1338 Finite Mathematics or higher. Offered in the fall each year.

## **BA 2304 Microeconomics**

Study of microeconomics with emphasis on consumer choice, market demand and elasticity, business firm choice, market structures, capital structures, antitrust, regulatory agencies, and international trade. Must be eligible to take MH 1338 Finite Mathematics or higher. Offered in the spring each year.

## **BA 2305 Business Mathematics**

Mathematics for personal and business finance. Topics studied include interest, markup, depreciation, discounts, installment loans, and taxes. Must be eligible to take MH 1338 Finite Mathematics or higher. Offered in the fall and spring each year.

## **BA 3310 Business Communication**

Professional writing concepts. Emphasis on style, organization and mechanics. Focus on a multitude of business communications concepts. Prerequisite: CA 1302 Computer Applications and minimum grade of "C" in EH 1302 English Composition. Offered in the fall and spring each year.

### **BA 3315 Business Ethics**

A comprehensive perspective on contemporary business issues such as consumer behavior, management, accounting, corporate responsibility, and marketing. An analysis of various classical resources for moral guidance and ethical consideration. Offered in the spring of odd years.

### **BA 3320 Business Spreadsheets (MIS 3320)**

Learn to access, analyze, and modify voluminous financial, accounting, and marketing data instantaneously and the use of multiple variables like income statements, balance sheets, sales reports and projects. Graphic presentation of existing and projected data in multi-dimensional formats. Overview of financial and statistical functions. Prerequisites: BA 2305 Business Mathematics, CA 1302 Computer Applications. Offered in the fall each year.

### **BA 3340 Business Statistics**

Provides a statistical background through study and review of general statistical theories and techniques including probability, frequency distribution, sampling, hypothesis testing, correlation and regression. Prerequisite: BA 2305 Business Mathematics and MH 1338 Finite Mathematics or higher. Offered in the fall and spring each year.

### **BA 3350 Quantitative Business Analysis**

A study of quantitative tools and techniques used in business decision making with emphasis on decision theory and modeling including forecasting, linear programming, PERT/CPM, network models, and supply chain management to facilitate business problem solving. Offered in the fall and spring each year.

### **BA 3380 Legal Environment of Business I**

Structure and evolution of business law. Legal principles and social forces in government, business, and society. Overview of court system. Studies in contracts and torts. Offered in the fall each year.

### **BA 3381 Legal Environment of Business II**

Studies in the Uniform Commercial Code: Overview of Article 2 (Sales) and Article 9 (Secured Transactions). BA 3380 Legal Environment of Business I recommended but not required. Offered on demand.

### **BA 3390 Business Modeling**

Development of a customer-centric framework to understand the “value flows” of the business process. Prerequisites: MN 3300 Principles of Management, MKT 3310 Principles of Marketing. Offered in the fall of odd years.

### **BA 3391 Entrepreneurial Innovation**

Study of the theory and practice of innovation and entrepreneurial competences in the customer-

development approach to building products and services. Prerequisites: MN 3300 Principles of Management. Offered in the spring each year.

### **BA 4310 Business Analytics**

An in-depth study of statistical tools and analytical modeling techniques to facilitate data-driven business decision making and problem solving. Critical evaluation of Descriptive, Predictive, and Prescriptive analytics tools that provide a systematic and logical approach to decision making in business. Prerequisites: BA 3350 Quantitative Business Analysis. Offered in the fall of even years.

### **BA 4380 Business Policy and Strategy**

The formulation and application of policies and programs pertaining to the business enterprise. Focus on multiple functional areas with business. Prerequisites: ACF 4310 Managerial Finance, BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MN 3300 Principles of Management, MKT 3310 Principles of Marketing, MH 1338 Finite Mathematics or higher. Offered in the fall and spring each year.

### **BA 4399 Business Administration Internship**

This course consists of a supervised internship designed to provide students the opportunity to gain practical experience in business or non-profit management. Prerequisites: MN3300 Principles of Management, and approval of the College of Business Internship Coordinator and Department Chair. Offered in the fall and spring each year.

## **Special Courses**

### **BA 2099/3099 Individualized Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. BA 2099 is open to sophomores only; BA 3099 is open to juniors and seniors. Number of credit hours awarded (1-3) will be set by the department head and requires formal approval of the Associate Dean of the College of Business. Offered on demand.



# EXECUTIVE BACHELOR OF BUSINESS ADMINISTRATION (BBA)

## Module 1

### **BBA 3301 Business Communications**

Review of organizational communication models. Message design for information, persuasion, motivation, attention, clarity, conciseness, accuracy, sincerity, and vividness. Focus on understanding differences in perception and emotional reaction. Offered each year in the fall.

### **BBA 3310 Legal Environment of Business**

Overview of structure and evolution of business law. Legal principles affecting social forces in government, business, and society. Survey of legal patterns in general business operations. Offered each year in the fall.

### **BBA 3121 Perspectives of Management and Organization**

The functions of management and the applications of management principles in organizations. Emphasis on planning, organization, implementation, and control. Study of strategic planning, portfolio strategy, group dynamics, motivation, leadership, ethics, and management practice. Offered each year in the fall.

### **BBA 3321 Survey of Management**

An analysis of management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered each year in the fall.

## Module 2

### **BBA 3330 Survey of Accounting**

Overview of the structure of accounting. Beginning principles, theory, and practice for general business. Basic preparation and interpretation of financial data for executives. Offered each year in the fall.

### **BBA 3340 Survey of Economics**

A general review of economic concepts and systems. Emphasis on how economic forces impact the executive and modern-day decision making. Offered each year in the fall.

### **BBA 3151 Perspectives of Marketing**

A general review of marketing processes for the executive. Emphasis on how knowledge of marketing research, consumer behavior, and product concepts can help business managers

develop target markets. Offered each year in the fall.

### **BBA 3351 Survey of Marketing**

Emphasis on practical aspects of forecasting, market survey, and target market analysis. An analysis of marketing concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered each year in the fall.

## **Module 3**

### **BBA 3360 Financial Management**

A survey of financial management including financial markets, intermediaries, financial statements, budgeting, valuation, cost of capital, and capital structure. Focus on their application in the general business environment. Offered each year in the spring.

### **BBA 3370 Christian Values and Ethics in Business**

An analytical review of corporate ethics addressed from the biblical standpoint. Focus on code of ethics, integration of “integrity” into corporate cultures, top management commitment to ethics, and civic involvement. Offered each year in the spring.

### **BBA 3181 Perspectives of Personnel and Human Resource Management**

Focus on human resource planning, job analysis, recruiting sources, selection devices, employee training, career development, performance appraisals, and compensation administration for managers. Offered each year in the spring.

### **BBA 3381 Survey of Human Resource Management**

Managerial emphasis on manpower planning and performance appraisal process. An analysis of human resource management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered each year in the spring.

## **Module 4**

### **BBA 4300 Quantitative Business Analysis**

Broad overview of quantitative tools and techniques used in managerial decision making. Emphasis on optimum use of decision tools and their applications in the general business environment. Offered each year in the spring.

### **BBA 4310 Information Systems for Management**

An overview of business information systems with focus on managerial decision making. Emphasis on managerial familiarity of modern information systems, terms, and applications. Offered each year in the spring.

### **BBA 4131 Perspectives of Human Relations in Organizations**

The study of organizational development, structure and design along with group dynamics as related to development of executive leadership. Emphasis on problem solving, motivation, productivity, incentive systems, and stress management. Offered each year in the spring.

### **BBA 4332 Survey of Organizational Behavior**

A review and analysis of issues pertaining to organizational behavior facing the executive. Includes the dynamics of change, corporate culture, and environment. Focus on leadership skill building through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered each year in the spring.

## **Module 5**

### **BBA 4330 The Executive and the Family**

Overview of biblical concepts to broaden learning horizons that would be beneficial to strengthening family ties and relationships that contribute to professional development in today's complex business environment. Emphasis on Christian value systems in organizations. Offered each year in the summer.

### **BBA 4340 Managerial Accounting**

A survey of the collection, interpretation, and use of accounting data in management decisions and business activities. Offered each year in the summer.

### **BBA 4151 Perspectives of International Culture and Business**

A survey of trends in international business. Review of policies and forces that impact the role of the management executive in the global economy. Focus on multinational cultures. Offered each year in the summer.

### **BBA 4351 Survey of International Business**

A review and analysis of international business issues through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered each year in the summer.

## **Module 6**

### **BBA 4370 Small Business Management**

A survey of the key functional areas of a small business. Focus on the entrepreneur's role and impact in the modern economy. Offered each year in the summer.

### **BBA 4390 Readings in Management**

Variable content in the management area. Survey and analysis of a multitude of leading articles in general business management. Emphasis on the development of the reading comprehension, critical thinking, and analytical/quantitative skills necessary to successful management. Offered each year in the summer.

### **BBA 4181 Perspectives of Business Policy and Strategy**

The formulation and application of policies and programs pertaining to the business enterprise. Focus on multiple functional areas within business. Offered each year in the summer.

### **BBA 4381 Survey of Management Policy**

A broad analysis of various strategic management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered each year in the summer.

### **Emphasis Area: Business Management**

### **BBA 4370 Small Business Management**

A survey of the key functional areas of a small business. Focus on the entrepreneur's role and impact in the modern economy. Offered each year in the summer.

### **BBA 4390 Readings in Management**

Variable content in the management area. Survey and analysis of a multitude of leading articles in general business management. Emphasis on the development of the reading comprehension, critical thinking, and analytical/quantitative skills necessary to successful management. Offered each year in the summer.

### **BBA 4372 Non-Profit Management**

Management principles and practices specific to the non-profit sector. A best practices study of management techniques in non-profit industry and how those techniques differ from the for-profit industry. Offered each year in the fall.

### **BBA 4373 Leadership**

A study of the principles of leadership development. Students will learn techniques and practices for occupying leadership roles within an organization to include the effect of various leadership styles on organizational change, effectiveness and structure. Offered each year in the fall.

### **Emphasis Area: Logistics Management**

### **BBA 4375 Business and Government Logistics**

A study of the principles of logistics used in government and private enterprise. This course will focus on physical logistics systems to include handling, warehousing, inventory control, etc. A key focus of the course will be the use of information systems to assist in the decision making process. Offered each year in the summer.

### **BBA 4376 Supply Chain Management and Procurement**

Course will focus on the basics of purchasing systems processes including: strategic planning in purchasing, outsourcing versus in-sourcing, purchasing techniques, value and cost analysis, as well as inventory, transportation and distribution related activities. A study of the supply chain management process to include the study of tools and methods for effective operation of the supply chain. Offered each year in the summer.

### **BBA 4378 Project Management**

Application of project management principles and procedures through the use of Microsoft Project or other similar software. Course participants will learn appropriate techniques for monitoring projects to include project updates and allocation of resources. They will receive instruction on how to manage project scope and lifecycle. Offered each year in the fall.

### **BBA 4379 Contracts Management**

Contract management concept procedures. Students will be given general instruction on contracting regulation, guidelines and procedures. A major component of the course will be to provide students with the necessary tools to compete for and/or issue contracts on behalf of their organization. Information to be covered will include cost and price analysis and cost estimating. Offered each year in the fall.

### **Emphasis Area: Health Administration**

#### **BBA 4386 Survey of Health Administration**

This course is intended to survey health organizations from both service and financial perspectives. Management topics in context of the healthcare industry will be discussed. Organizational design, healthcare leadership and the future of healthcare are components of this course. Offered each year in the summer.

#### **BBA 4387 Healthcare Economics and Public Policy**

This course is designed to provide an overview of current economic issues and trends in the healthcare industry, as well as techniques that will assist in dealing with such effectively. Public, socio-economic, and business issues pertaining to healthcare will be discussed. Offered each year in the summer.

#### **BBA 4388 Managed Care, Policies and Implications**

This course is intended to provide students an understanding of the managed care systems and their impact on the delivery and practice of healthcare. Potential benefits, inherent limitations, along with the legal, social, and ethical implications of managed care as a healthcare delivery system will be discussed. Offered each year in the fall.

#### **BBA 4389 Medical Office Supervision, Coding and Billing**

This course will introduce the student to the managerial functions and tasks associated with a medical office with specific focus on medical coding and billing. Topics of discussion include supervisory concepts pertinent to healthcare settings. Medical documentation for insurance and agency reimbursement and financial records management are components of this course. Offered each year in the fall.

# BACHELOR OF CRIMINAL JUSTICE (BCJ)

## **BCJ 2331 Criminal Law**

Criminal law is a study of the historical and philosophical concepts of law including the purpose and functions of criminal laws and statutes as a means of social control in the preservation of life and property. In this course a student will study the elements of various offenses including offenses against the person, offenses against property, and common defenses against criminal acts; and will learn the differences between misdemeanor and felony charges. The student will also receive initial exposure to the punishment prescribed for the various offenses. This course is offered online each fall. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

## **BCJ 3301 Criminology**

This course is a study of law and crime, the nature and causation of crime, and the various theories and research studies regarding criminality. Criminology explores the foundations of law and crime as it applies to society in both a historical context and in current times. This course examines the theories and studies including: the Classical School, the Biological Theories, the Psychological/ Psychiatric Theories, the Social Structure Approaches, the Social Process Theories, and the Social Conflict Theories. This course is offered online each fall. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

## **BCJ 3304 Juvenile Justice**

This course provides a study of the Juvenile Justice system. Students will examine characteristics of juvenile offenders, juvenile court procedures, prevention and diversion programs, and theories of causation. Other topics to be covered include the history of juvenile justice, child abuse, violent youths and gangs, and Alabama state law as it relates to juveniles. This course is offered online each spring. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

## **BCJ 3305 Constitutional Law**

Examination of Constitutional provisions, their development through court interpretation, and their application to the legal system. Includes specific analysis of the First, Fourth, Fifth, Sixth, and Eighth Amendments. Also includes an analysis of various ethical considerations associated with constitutional issues. This course is offered in the classroom at the selected locations and online each summer. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 3306 Private Security**

This course is an overview of the history and development of the growing private security field. Special emphasis is placed on the work of Alan Pinkerton, and others, in the early days of the development of the private security field. Current liability issues related to the provision of private security services are explored. Methods of disaster preparedness and emergency preparedness planning are explored. Attention is also given to basic fraud detection techniques, including how to conduct a fraud vulnerability assessment and fraud risk analysis. A significant focus of this course is on the role of private security in crime prevention. This course is offered online each summer. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 3308 Terrorism**

This course examines the history and philosophy of terrorism, particularly reviewing the beliefs and activities of terrorist groups that have influenced the course of world events. Concentration is given to the study of contemporary terrorist activities, both at home and abroad, and students are exposed to traditional and unique approaches employed worldwide to combat terrorist organizations and methodologies. This course is offered online each spring. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 3309 First Line Supervision**

This course is designed to provide the student with a study of management concepts, theories, and practices commonly experienced by first line criminal justice supervisors. At the end of the course the student will be familiar with supervision topics such as leadership basics, leadership ethics, goal setting, time management, motivation, communication, problem solving, decision making, stress management, practical negotiation, supervisory liability, meetings, networking, and future trends. This course is offered online each summer. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 3310 Corrections in America**

This course is designed to familiarize the student with the early history of correctional thought and practice, the history of corrections in America, and the law of corrections. This course will also familiarize the student with current and future trends of corrections in America to include alternative sentencing such as probation, parole, house arrest, and drug treatment. This course is offered online each spring. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 3312 Cyber-Crime Investigations**

This course is an overview of criminal justice topics and issues currently accessible on the Internet. Techniques are developed for locating information regarding sex offenders, tracing emails, using the SSDI (Social Security Death Index) to detect misuse of Social Security numbers of deceased people, locating and using forms related to suspicious banking transactions (SAR, suspicious activity reports). In-class exercises allow each student to gain hands-on experience in the use of various search engines. Attention is given to matters related to meta-tags, copyright matters, and criminal activity that occur

over the Internet. This course is offered online each fall. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 3314 Community Based Policing**

An examination of the native and immigrant cultures residing within the boundaries of the U.S., and a study of how those cultures interact with the CJ system/law enforcement. This course also examines the complex factors involved in the area of human relations as it impacts CJ agencies as well as the impact that public relations and public image have for criminal justice agencies. Students review theories of minority criminality and race relations in the U. S. Prerequisite CJ 1300. Offered each spring.

### **BCJ 3324 Crisis Management**

This course provides the student with an introduction to counseling theory and practice by examining counseling methods and strategies to confront contemporary issues. This course will offer a biblical perspective, which is viewed as the basis from which to work in the encounter of a crisis throughout the healing process of a crisis. This course is designed to help prepare the CJ student with selected crises commonly found in field experience of the criminal justice practitioner. This course is offered online each summer. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 4301 Criminalistics**

This course presents a survey of the different methods of scientific investigative techniques including fingerprinting, photography, casting, ballistic procedures, evidence collection, chain of custody, and utilization of crime laboratories. In addition, students may participate in a crime scene search and discover the interdependent nature of the investigator and lab technician. This course is offered in the classroom at selected locations and online each fall. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 4302 Courts and Courtroom Procedure**

Court and Courtroom Procedures is a study of the American justice system in the administration of law and crime. This course provides students with an overview of the court systems at the state and federal level, an in-depth look at the duties and responsibilities of the key courtroom players and courtroom work groups in the administration of justice, and an overview of evidentiary matters and the impact that the interdependence of the CJ system on the judiciary. This course is offered online each summer semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 4303 Interview and Interrogation**

This course is designed to familiarize students with basic communications concepts as well as basic concepts, processes, techniques, and legal aspects of interview and interrogation used in the field of criminal justice. The course will address the differences and similarities between interview and interrogation; different types, uses and processes of interviews; various forms of verbal and nonverbal communication; specialized types of interviews, such as probing, selection, counseling, and



persuasion. This course is offered in the classroom at selected locations and online each spring semester. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 4304 Criminal Justice Ethics**

This course examines dilemmas and decisions in the criminal justice system focusing on typical problems encountered in law enforcement, corrections, and the courts. Attention is given to due process, fundamental fairness and various ethical guidelines used in the criminal justice system. The use of force by law enforcement and the Dirty Harry problem are evaluated. Theories of punishment are also considered. Avenues of police corruption are also explored. This course is offered online only each fall. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 4305 Special Issues in Criminal Justice**

Special Issues is a study of significant current topics, problems, and issues facing the criminal justice system. This course also examines the current crises in criminal justice and the various proposed solutions to those crises. This course is offered in the classroom at selected locations and online each summer. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 4306 Criminal Behavior Analysis**

This course presents an introduction to the current methods and techniques used by law enforcement agencies in criminal profiling. Theoretical concepts drawn from criminology, sociology, and psychology are discussed with application to the criminal violations of sexual murder, rape, child victimization, and selected nuisance offenses of an interpersonal nature. Students will be familiar with basic terminology and descriptive terms associated with interpersonal crimes and related forensic study. This course is offered in the classroom at selected locations and online each spring. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair.

### **BCJ 4307 Research Methods for Criminal Justice**

This course provides an introduction to the basic concepts of social science research and statistical methods typically used in the field of Criminal Justice. This course will explain the data gathering process, sampling procedures, and various statistical tests routinely performed on criminal justice data. The student will be prepared to evaluate reports and journal articles and to recognize emerging theories in the criminal justice field. This course is offered in the classroom at selected locations and online each fall. Prerequisites: Currently enrolled in the BCJ program or have the permission of the CJ/LS Department Chair

# Bachelor of Fire Science Management (FSM)

## **FSM 3301 Applications of Fire Research**

This course examines the basic principles of research and methodology for analyzing current fire-related research. The course also provides a framework for conducting and evaluating independent research in the following areas: fire dynamics, fire test standards and codes, fire safety, fire modeling, structural fire safety, life safety, firefighter health and safety, automatic detection and suppression, transportation fire hazards, risk analysis and loss control, fire service applied research, and new trends. Offered every fall. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

## **FSM 3305 Constitutional Law**

Examination of Constitutional provisions, their development through court interpretation, and their application to the legal system. Includes specific analysis of the First, Fourth, Fifth, Sixth, and Eighth Amendments. Also includes an analysis of various ethical considerations associated with constitutional issues. Offered every summer. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

## **FSM 3320 Disaster Planning and Control**

This course examines concepts and principles of community risk assessment, planning and response to fires and natural and human-caused disasters, including the NIMS Incident Command Systems (ICS), mutual-aid and automatic response, training and preparedness, communications, civil disturbances, terrorist threats/incidents, hazardous materials planning, mass casualty incidents, earthquake preparedness, and disaster mitigation and recovery. Offered every spring. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

## **FSM 3324 Crisis Management**

This course provides the student with an introduction to counseling theory and practice by examining counseling methods and strategies to confront contemporary issues. This course will offer a biblical perspective, which is viewed as the basis from which to work in the encounter of a crisis throughout the healing process of a crisis. This course is designed to help prepare the CJ student with selected crises commonly found in field experience of the criminal justice practitioner. Offered every summer. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

## **FSM 3325 Community Risk Reduction**

This course provides a theoretical framework for the understanding of the ethical, sociological, organizational, political and legal components of community risk reduction, and a methodology for the development of a comprehensive community risk-reduction plan. Offered every spring. Prerequisites:

Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 3330 Fire & Emergency Service Administration**

This course is designed to be a progressive primer for students who want more knowledge about fire and emergency services administration. The course demonstrates the importance of the following skills that are necessary to manage and lead a fire and emergency services department through the challenges and changes of the 21st century: persuasion and influence, accountable budgeting, anticipation of challenges and the need for change, and using specific management tools for analyzing and solving problems. Offered every fall. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 3340 Fire Dynamics**

This course prepares the student to recognize and apply best practices in the investigation of fires, conduct the origin and cause determination procedures and practices necessary to ascertain if the fire was accidental or incendiary, prepare the investigative reports necessary to document such analysis, and apply the findings and knowledge acquired through such efforts to reduce the consequence of both accidental and intentional fires. Offered every spring. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 4301 Criminalistics**

This course presents a survey of the different methods of scientific investigative techniques including fingerprinting, photography, casting, ballistic procedures, evidence collection, chain of custody, and utilization of crime laboratories. In addition, students may participate in a crime scene search and discover the interdependent nature of the investigator and lab technician. Offered every fall. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 4302 Courts**

Court and Courtroom Procedures is a study of the American justice system in the administration of law and crime. This course provides students with an overview of the court systems at the state and federal level, an in-depth look at the duties and responsibilities of the key courtroom players and courtroom work groups in the administration of justice, and an overview of evidentiary matters and the impact that the interdependence of the CJ system on the judiciary. Offered every summer. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 4303 Interview & Interrogation**

This course is designed to familiarize students with basic communications concepts as well as basic concepts, processes, techniques, and legal aspects of interview and interrogation used in the field of criminal justice. The course will address the differences and similarities between interview and interrogation; different types, uses and processes of interviews; various forms of verbal and nonverbal communication; specialized types of interviews, such as probing, selection, counseling, and persuasive. Offered every spring. Prerequisites: Currently enrolled in the FSM program or have the

permission of the CJ/LS Department Chair.

### **FSM 4304 Ethics (Dept. Required)**

This course examines dilemmas and decisions in the criminal justice system focusing on typical problems encountered in law enforcement, corrections, and the courts. Attention is given to due process, fundamental fairness and various ethical guidelines used in the criminal justice system. The use of force by law enforcement and the Dirty Harry problem are evaluated. Theories of punishment are also considered. Avenues of police corruption are also explored. Offered every fall. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 4306 Criminal Behavior Analysis**

This course presents an introduction to the current methods and techniques used by law enforcement agencies in criminal profiling. Theoretical concepts drawn from criminology, sociology, and psychology are discussed with application to the criminal violations of sexual murder, rape, child victimization, and selected nuisance offenses of an interpersonal nature. Students will be familiar with basic terminology and descriptive terms associated with interpersonal crimes and related forensic study. Offered every spring. Offered every fall. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 4307 Research Methods**

This course introduces the basic concepts of social science research and statistical methods typically used in the field of Criminal Justice. This course will explain the data gathering process, sampling procedures, and various statistical tests routinely performed on criminal justice data. The student will be prepared to evaluate reports and journal articles and to recognize emerging theories in the criminal justice field. Offered every fall. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 4308 Budgeting**

This course is an introduction to and evaluation of criminal justice budgeting processes and techniques commonly used in criminal justice organizations and agencies. A consideration is given to basic concepts of accounting as they relate to the for-profit and not-for-profit sectors. Some elementary governmental accounting principles are introduced and their impact on basic law enforcement budgeting is explained. Zero-based budgeting is examined in light of its historical context. Offered every summer. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 4310 Fire Investigation and Analysis**

This course prepares the student to recognize and apply best practices in the investigation of fires, conduct the origin and cause determination procedures and practices necessary to ascertain if the fire was accidental or incendiary, prepare the investigative reports necessary to document such analysis, and apply the findings and knowledge acquired through such efforts to reduce the consequence of both accidental and intentional fires. Offered every fall. Prerequisites: Currently enrolled in the FSM program

or have the permission of the CJ/LS Department Chair.

### **FSM 4315 Fire Prevention Organization and Management**

This course empowers students with knowledge, methods and concepts for effective leadership of comprehensive fire-prevention and risk-reduction programs. Offered every spring. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 4320 Fire Protection Structures and Systems Design**

This course examines the underlying principles involved in structural fire protection systems and building furnishings, as well as fire protection systems including water-based fire suppressions systems, fire alarm and detection systems, special hazard suppression systems, and smoke management systems. Offered every summer. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

### **FSM 4330 Political & Legal Foundations for Fire Protection**

This course examines the legal aspects of the fire service and the political and social impacts of legal issues. This course includes a review of the American legal system and an in-depth coverage of legal and political issues involving employment and personnel matters, administrative and operational matters, planning and code enforcement, and legislative and political processes with regard to the fire service. Offered every summer. Prerequisites: Currently enrolled in the FSM program or have the permission of the CJ/LS Department Chair.

# BIBLE (BI)

## **BI 1303 Digital Tools for Ministry**

Introduction to computer software and hardware for ministers and churches. This includes an introduction to system software and popular horizontal application software packages such as word processing, spreadsheets, and database management systems. Offered every spring.

## **BI 1311 Intensive Study of the Life of Christ**

Based upon Matthew, Mark, Luke, and John, the life of Christ studied with special consideration to His life being exemplary, His teachings normative, and His atonement for sin and subsequent resurrection the chief end of His first coming. Offered every fall.

## **BI 1314 Intensive Study of the Book of Acts**

The establishment of the church and its emergence and growth in the Greco-Roman world of the first century A.D. Offered every spring.

## **BI 1315 Biblical Worldview I**

An overview of the components of a biblical worldview with a focus on the existence, nature, and character of God, the nature of human beings, and the impact of sin. Offered every semester.

## **BI 1316 Biblical Worldview II**

An overview of the components of a biblical worldview with a focus on the work and message of Jesus, the importance of Christian community, and the character traits of Christians. Offered every semester.

## **BI 2302 Intensive Study of the Pentateuch**

A study of the first five books of the Old Testament in the light of their time. Offered every fall.

## **BI 2303 Intensive Study of the Conquest Through the Divided Kingdom**

History of the Hebrew nation from the time of Joshua through the period of the kings: their conflicts, struggles, periods of faithfulness and unfaithfulness, strengths, and weaknesses. Offered on demand.

## **BI 2305 Selected Readings from the Greek New Testament I**

Readings of the less difficult sections of the Greek New Testament. Prerequisites: BI 3358 and BI 3359. Offered on demand.

## **BI 2306 Selected Readings from the Greek New Testament II**

Readings of more difficult sections of the Greek New Testament. Special attention is given to advanced grammar, syntax, and vocabulary. Prerequisites: BI 3358, BI 3359, and BI 2305. Offered on demand.

### **BI 2310 Marriage and Family**

A study of the preparation for marriage, how to build and maintain a successful marriage, and how to be successful as a parent.

### **BI 2318 Understanding Biblical Literature**

An introduction to the basics of biblical interpretation. Offered on demand.

### **BI 2319 Christian Ethics**

Ethical conduct in the light of Bible teaching will be studied. Some of the more relevant ethical issues of our day will be studied from a biblical perspective: abortion, euthanasia, war, genetic engineering with all of its facets, and similar matters. Offered every semester.

### **BI 2320 Introduction to Ministerial Counseling**

An overview of the field of counseling that emphasizes theories and philosophies underlying current practices in field of counseling. Designed for elders, ministers, teachers, supervisors, church and social workers, as well as those entering the counseling fields. Prerequisite: PY 1310. Offered fall of even years.

### **BI 2322 Ministry Skills**

An overview of the work of the preacher, his personal family life, personal study, preaching, and visiting. Offered each fall.

### **BI 2331 Local Church Leadership**

Principles and their application for effective leadership in the local congregational setting will be studied. The role of elders, deacons, evangelists, Bible school teachers, and others will be examined. Offered spring of even years. Offered spring of even years.

### **BI 3301 Elementary Biblical Hebrew I**

A study of elementary Biblical Hebrew with special attention to grammar, syntax, and vocabulary. Reading of simple prose sections of the Hebrew Bible. Offered fall of odd years.

### **BI 3302 Elementary Biblical Hebrew II**

A continuation of BI 3301. Prerequisite: BI 3301. Offered spring of even years.

### **BI 3303 World Religions**

A survey of the history and basic teachings of the major world religions and related movements. It is designed to provide a working knowledge of the world views of Hinduism, Judaism, Buddhism, Confucianism, and Islam to assist in the cross-cultural communication of the Gospel message. Offered fall of even years.

### **BI 3311 Marriage and Family Relations**

A study of mate selection, how to have a successful marriage, and principles of child rearing, taught from the Biblical perspective. Major sociological trends and problems that impact marriage and family relations in western society will also be observed. Offered every semester.

### **BI 3319 Biblical Interpretation**

A study of the principles of Bible interpretation and techniques and methods of Bible study, with strong emphasis being given on how to establish Biblical authority. Required of all Biblical Studies majors. Offered fall of even years.

### **BI 3325 Survey of Church History**

An overview of Church history from A.D. 100 to the present. Offered fall of odd years.

### **BI 3328 In the Steps of the Apostles**

A study of selected biblical texts related to biblical geography, history, culture, and archaeology in Greece, Turkey, and Israel. Class lectures and assigned readings are combined with travel to related biblical sites, museums, and excavation sites. This course is offered only in Faulkner's Study Abroad program. Offered on demand.

### **BI 3333 The General Epistles**

An exploration of the writings often referred to as "general epistles" including the letter to the Hebrews, James, 1 and 2 Peter, and Jude. This course may cover all these writings or some subset of them. Offered spring of odd years.

### **BI 3336 The Minor Prophets**

The books of the twelve minor prophets in their historical contexts with emphasis on the contents of each prophetic book. Offered spring of odd years.

### **BI 3341 The Writings of John**

An exploration of the writings attributed to the apostle John including the Gospel of John, the letters of John, and the book of Revelation. This course may cover all these writings or some subset of them. Offered spring of even years.

### **BI 3342 Preparing and Delivering Bible Lessons**

Techniques of sermon preparation and delivery. Preparing and delivering sermons under supervision. Offered fall of odd years.

### **BI 3344 The Historical Books**

An exploration of the historical books of the Old Testament. This course may cover all these writings or some subset of them. Offered fall of even years.

### **BI 3348 The Local Church Program**

Various phases and programs related to planning and implementing a workable program of work within the local congregation will be studied. Visitation, youth, evangelism, every-member involvement, gospel meetings, and giving are some of the programs studied. Offered on demand.

### **BI 3356 Expository Preaching**



A study of the expository method and issues of interpretation that lead to responsible homiletical practice. Laboratory experience in using the expository method with a variety of biblical texts. Prerequisite: BI 3342. Offered spring of even years.

### **BI 3358 Elementary New Testament Greek I**

Elements of New Testament Greek with emphasis on grammar, syntax, and vocabulary. Offered fall of even years.

### **BI 3359 Elementary New Testament Greek II**

A continuation of BI 3358. Prerequisite: BI 3358. Offered spring of odd years.

### **BI 3361 Prison Ministry**

A study of principles and practices for the establishment and maintenance of a successful jail and/or prison ministry with attention to local church involvement and to volunteer experience in a specific ministry. Offered on demand.

### **BI 3370 Practical Evangelism and Missions**

Concentrated study of preparation and implementation of evangelistic efforts both domestic and foreign. Attention will be given to effective methods of evangelism for local churches and missionaries within both the urban inner city and rural contexts. Offered fall of even years.

### **BI 3375 Survey of the Women of the Old Testament (Women only)**

A brief historical study of the Old Testament. Selected passages related to women are given special attention in order to teach the message of the Old Testament for women then and now. Offered on demand.

### **BI 3385 The Survey of Women of the New Testament (Women Only)**

A brief survey of the New Testament. Selected passages related to women give special attention to teaching the message of the New Testament for women then and now. Offered on demand.

### **BI 4310 The Restoration Movement in America**

The Restoration principle; non-American backgrounds; the work of those in the movement from the nineteenth century to the present. Offered spring of even years.

### **BI 4311 Christian Cultural Heritage**

An exploration of Christian Cultural Heritage as it relates to the student's major field of study. Required of all graduating students in their senior year except students majoring in Biblical Studies. Offered every semester.

### **BI 4316 The Major Prophets**

An exploration of the writings of the major prophets of the Old Testament. This course may cover all these writings or some subset of them. Offered fall of odd years.

### **BI 4318 Critical Issues of the Bible**

An examination of the introductory issues related to select books of the Bible. Attention is given to origin, historical background, occasion, purpose, date, and authorship. Questions about the canonical status of each book are considered, and problems involving textual criticism are addressed as they arise. Offered spring of odd years.

### **BI 4326 The Epistle to the Romans**

An exposition of the text of the epistle with a study of background and introductory material. Offered fall of even years.

### **BI 4332 Church Work Practicum**

For students working with churches under supervision and by permission of the Chair of the Bible Department. May include youth ministry, preaching, or mission work. Offered every semester.

### **BI 4333 The Pauline Epistles**

An exploration of the writings attributed to the apostle Paul except for the letter to the Romans. This course may cover all these writings or some subset of them. Offered fall of odd years.

### **BI 4336 Christian Evidences**

Evidences for the validity of the Christian faith as expressed in the Bible, in related materials, and in the experience of men. Offered on demand.

### **BI 4344 Selected Readings from the Hebrew Old Testament**

Selected readings in the Hebrew Bible with special attention to syntax and vocabulary building. Prerequisites: BI 3301 and BI 3302. Offered on demand.

### **BI 4346 Biblical Aramaic**

A study of elementary Biblical Aramaic with specific attention to grammar, syntax, and vocabulary building. An introduction to the syntax of the language followed by reading of the Aramaic portion of the Hebrew Bible (Genesis 31:47; Jeremiah 10:11; Ezra 4:8-6:18; 7:12-26; Daniel 2:4b- 7:28). Prerequisites: BI 3301, BI 3302, and BI 4344. Offered on demand.

### **BI 4378 Archaeology and the Bible**

A study of archaeology as it relates to the history and the interpretation of the Bible. Offered on demand.

### **BI 4391 Biblical Studies and Christian Ministry**

A senior-level seminar focusing on synthesizing knowledge and skills in Biblical Studies with respect to issues in ministry. Offered every spring.

# BIOLOGY (BIO)

## **BIO 1300 Perspectives of Biology**

Concepts of biology are discussed with emphasis on basic knowledge as applied to everyday life. Content covers a full spectrum of biological subjects. Specifically intended to satisfy core natural science requirement. Does not meet the requirements for biology majors. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing will not be allowed to take this class. Offered on ground fall and spring semesters. Offered online every semester.

## **BIO 1100 Perspectives of Biology Lab**

Lab complementary to BIO 1300. Taken concurrently or after taking BIO 1300. Does not meet the requirements for biology majors. Prerequisites: see BIO 1300. Offered on ground fall and spring semesters. Offered online every semester.

## **BIO 1301 Principles of Biology I**

Fundamental concepts of biology are covered including life chemistry, cell structure and function, organization of life form, basic genetics, and mutation. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class. Lab required. Offered on ground every fall semester. Offered online every summer.

## **BIO 1101 Principles of Biology I Lab**

Lab complementary to BIO 1301. Taken concurrently or with consent of instructor. Prerequisites: see BIO 1301. Offered every fall semester.

## **BIO 1302 Principles of Biology II**

Fundamental concepts of biology are covered including creation and evolutionary theory, biological diversity and classification, plant and animal morphology, physiology and behavior, and basic principles of ecology. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class. Helpful: BIO 1301/1101. Lab required. Offered every spring semester.

## **BIO 1102 Principles of Biology II Lab**

Lab complementary to BIO 1302. Taken concurrently or with consent of instructor. Prerequisites: see BIO 1302. Offered every spring semester.

## **BIO 1319 Environmental Science**

An introduction to the basic principles of ecology, greenness, and environmental science are presented along with how the activities of man disrupt the normal interactions between components of the

environment. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing will not be allowed to take this class. Offered every fall semester.

### **BIO 1119 Environmental Science Lab**

Lab complementary to BIO 1319. Taken concurrently or with consent of instructor. Offered odd every semester.

### **BIO 2306 Botany**

General concepts of Plant Science are covered including basic anatomy and physiology, plant classification, and plant community ecology. Prerequisites: BIO 1301/1101 and BIO 1302/1102; Helpful: BIO 1319. Lab required. Offered even fall semesters.

### **BIO 2106 Botany Lab**

Lab complementary to BIO 2306. Taken concurrently or with consent of instructor. Prerequisites: see BIO 2306. Offered even fall semesters.

### **BIO 2340 Medical Terminology**

The basis for structuring biomedical terminology is presented with applicable definitions and practice in the use of the vocabulary. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing will not be allowed to take this class. Helpful: BIO 1302/1102. Offered on ground every spring semester. Offered online every fall semester.

### **BIO 2352 Introduction to Microbiology**

An introduction to the study of microorganisms is provided with special emphasis on their relation to human health and welfare. Special topics such as morphology, taxonomy, characteristics and biochemical activities of microorganisms will also be introduced. Prerequisites: BIO 1300/1100 or 1301/1101. Lab required. Offered odd spring semesters.

### **BIO 2152 Introduction to Microbiology Lab**

Lab complementary to BIO 2352. Taken concurrently or with consent of instructor. Prerequisites: see BIO 2352. Offered odd spring semesters.

### **BIO 2393 Human Anatomy and Physiology I**

A study of human anatomy and physiology emphasizing systems and functions; in particular, the muscular, skeletal, nervous, and endocrine systems. Prerequisites: BIO 1300/1100, BIO 1301/1101, or BIO 1302/1102. Lab required. Offered on ground every fall semester. Offered online every spring semester.

### **BIO 2193 Human Anatomy and Physiology I Lab**

Lab complementary to BIO 2393. Taken concurrently or with consent of instructor. Prerequisites: see BIO 2393. Offered on ground every fall semester. Offered online every spring semester.

### **BIO 2394 Human Anatomy and Physiology II**

Continuation of BIO 2393/2193. A study of human anatomy and physiology emphasizing systems and functions; in particular, the circulatory, lymphatic, respiratory, urinary, digestive, and reproductive systems. Prerequisites: BIO 2393/2193. Lab required. Offered on ground every spring semester. Offered on line every fall semester.

### **BIO 2194 Human Anatomy and Physiology II Lab**

Lab complementary to BIO 2394. Taken concurrently or with consent of instructor. Prerequisites: see BIO 2394. Offered on ground every spring semester. Offered on line every fall semester.

### **BIO 3188 Bioethics Seminar**

A seminar on topics in Bioethics. Material will be presented for discussion by both faculty and students. Topics will vary and include medical ethics, research ethics, and other topics encountered by those in professional fields of science. Prerequisites: BIO 1302/1102 and three additional Biology classes. Offered on ground odd spring semesters.

### **BIO 3300 Health Nutrition**

Study of the scientific basis and guidelines for proper nutrition is presented. Prerequisites: Students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class. BIO 1300/1100, BIO 1301/1101, or BIO 1302/1102. Helpful: BIO 2393/2193 or BIO 3393/3193 and BIO 2394/2194 or BIO 2394/2194 or BIO 3394/3194. Offered every spring semester.

### **BIO 3325 Field Biology**

Field techniques for identifying and observing wild flora and fauna are covered with emphasis on Alabama ecosystems. Prerequisites: BIO 1301/1101 and BIO 1302/1102. Helpful: BIO 1319, BIO 2306/2106 and BIO 3362/3162. Offered even spring semesters.

### **BIO 3351 Genetics**

Principles of heredity are presented including nuclear and extra-nuclear inheritance, mutation, population genetics, and genetic engineering. Prerequisites: BIO 1301/1101, MH 2340. Helpful: BIO 1302/1102. Lab required. Offered every fall semester.

### **BIO 3151 Genetics Lab**

Lab complementary to BIO 3351. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3351. Offered every fall semester.

### **BIO 3303 Invertebrate Zoology**

A study of the phyla of the animal kingdom that have no backbones is presented including the structure, physiology, development and ecological and symbiotic relationships of representative species. Prerequisites: BIO 1301/1101 and BIO 1302/1102. Lab required. Offered odd fall semesters.

### **BIO 3103 Invertebrate Zoology Lab**

Lab complementary to BIO 3303. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3303. Offered odd fall semesters.

### **BIO 3304 Vertebrate Zoology**

A study of animals in the Chordate Phylum is presented, including the anatomy, physiology, development and ecological and symbiotic relationships of representative species.

Prerequisites: BIO 1301/1101 and BIO 1302/1102. Lab required. Offered even fall semesters.

### **BIO 3104 Vertebrate Zoology Lab**

Lab complementary to BIO 3304. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3304. Offered even fall semesters.

### **BIO 3312 Cell Biology**

Structures and functions of the cell are covered including specialized structures, enzyme activities, and the cytoskeleton. Prerequisites: BIO 1301/1101 and BIO 1302/1102. Lab required. Offered even spring semesters.

### **BIO 3112 Cell Biology Lab**

Lab complementary to BIO 3312. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3312. Offered even spring semesters.

### **BIO 3353 Microbiology**

The morphology, taxonomy, characteristics, and biochemical activities of microorganisms are presented in the context of human ecology. Prerequisites: BIO 1301/1101 and BIO 1302/1102. Helpful: BIO 3312/3112 and CHM 1312/1112. Lab required. Offered odd spring semesters.

### **BIO 3153 Microbiology Lab**

Lab complementary to BIO 3353. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3353. Offered odd spring semesters.

### **BIO 3357 Plant Anatomy and Physiology**

The study of the structure, development, and functions of plant tissues and organs is presented emphasizing both nonvascular and vascular plants. Prerequisites: BIO 1301/1101 and BIO 1302/1102. Helpful: BIO 1319 and BIO 2306/2106. Lab required Offered odd fall semesters.

### **BIO 3157 Plant Anatomy and Physiology Lab**

Lab complementary to BIO 3357. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3357. Offered odd fall semesters.

### **BIO 3362 Ecology**

An introduction to the principles of ecology is presented along with how the activities of man disrupt the

normal interactions between components of the environment. Prerequisites: BIO 1302/1102. Lab required. Offered odd spring semesters.

### **BIO 3162 Ecology Lab**

Lab complementary to BIO 3362. Taken concurrently or with consent of instructor. Prerequisites: see BIO 3362. Offered odd spring semesters.

### **BIO 4360 Biology Internship**

This course offers the student a supervised work experience in a biological field at an appropriate local facility involved with biological research and/or technology. The student will earn credit for learning appropriate skills and for carefully reporting their experiences in written and oral forms. Prerequisites: Must be a biology major with a minimum of twelve semester hours of biology classes and a 3.0 average in all biology coursework. Students must submit an application and obtain approval one semester prior to internship period. Offered by arrangement any semester.

### **BIO 4380 Scientific Research**

Experimental investigation is conducted under the direction of faculty members. A selected topic should coincide with student's area of concentration. Research is written in standard journal format prior to an oral presentation in a formal biology seminar. Prerequisites: 12 upper division hours in Biology and class rank of junior or higher. Offered every fall semester.

### **BIO 4382 Developmental Biology**

A descriptive study of the developmental patterns of representative members of the higher taxa of the plant, animal, and fungi kingdoms is presented with emphasis on experimental analysis of the developmental process. Prerequisites: BIO 2394/2194 or BIO 3394/3194 or BIO 3357/3157 or consent of the instructor. Helpful BIO 2306/2106, BIO 3303/3103, and BIO 3304/3104. Lab required. Offered odd fall semesters.

### **BIO 4182 Developmental Biology Lab**

Lab complementary to BIO 4382. Taken concurrently or with consent of instructor. Prerequisites: see BIO 4382. Offered odd fall semesters.

## **Special Courses**

### **BIO 2099/3099 Individual Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring will be provided as required, but no formal lectures or recitations will be involved. Quizzes, tests, and examinations as may be appropriate. BIO 2099 is open only to sophomores; BIO 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1-3). Offered on demand.

# EXECUTIVE BACHELOR OF SCIENCE IN BUSINESS (BSB)

## Module 1

### **BSB 3300 Business Communications**

Review of organizational communication models. Message design for information, persuasion, motivation, attention, clarity, conciseness, accuracy, sincerity, and vividness. Focus on understanding differences in perception and emotional reaction. Integration of specific topics. Involves rigorous writing. Offered in the fall, spring, and summer.

### **BSB 3310 Legal Environment of Business**

Overview of structure and evolution of business law. Legal principles affecting social forces in government, business, and society. Survey of legal patterns in general business operations. Offered in the fall, spring, and summer.

### **BSB 3320 Survey of Management**

An analysis of management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

## Module 2

### **BSB 3330 Survey of Accounting**

Overview of the structure of accounting. Beginning principles, theory, and practice for general business. Basic preparation and interpretation of financial data for executives. Offered in the fall, spring, and summer.

### **BSB 3340 Survey of Economics**

A general review of economic concepts and systems. Emphasis on how economic forces impact the executive and modern day decision making. Offered in the fall, spring, and summer.

### **BSB 3350 Survey of Marketing**

Emphasis on practical aspects of forecasting, market survey, and target market analysis. An analysis of marketing concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

## Module 3



### **BSB 3360 Financial Management**

A survey of financial management including financial markets, intermediaries, financial statements, budgeting, valuation, cost of capital, and capital structure. Focus on their application in the general business environment. Offered in the fall, spring, and summer.

### **BSB 3370 Christian Values and Ethics in Business**

An analytical review of corporate ethics addressed from the biblical standpoint. Focus on code of ethics, integration of “integrity” into corporate cultures, top management commitment to ethics, and civic involvement. Offered in the fall, spring, and summer.

### **BSB 3380 Personnel/Human Resource Management**

Managerial emphasis on manpower planning and performance appraisal process. An analysis of human resource management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

## **Module 4**

### **BSB 4300 Quantitative Business Analysis**

Broad overview of quantitative tools and techniques used in managerial decision making. Emphasis on optimum use of decision tools and their applications in the general business environment. Offered in the fall, spring, and summer.

### **BSB 4310 Management Information Systems**

An overview of business information systems with focus on managerial decision making. Emphasis on managerial familiarity of modern information systems, terms, and applications. Offered in the fall, spring, and summer.

### **BSB 4320 Organizational Behavior**

Review of the concepts in relation to current issues facing the executive including the dynamics of change, corporate culture, and environment. Focus on leadership skill building through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

### **BSB 4330 The Executive and the Family**

Overview of biblical concepts to broaden learning horizons that would be beneficial to strengthening family ties and relationships that contribute to professional development in today’s complex business environment. Emphasis on Christian value systems in organizations. Offered in the fall, spring, and summer.

## **Module 5**

### **BSB 4340 Managerial Accounting**

A survey of the collection, interpretation, and use of accounting data in management decisions and

business activities. Offered in the fall, spring, and summer.

### **BSB 4350 International Culture and Business**

A review and analysis of international business issues through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

### **BSB 4360 Business Policy and Strategy**

A broad analysis of various strategic management concepts through appropriate discussion questions, case studies, concept comprehension reviews, and video review reports. Offered in the fall, spring, and summer.

## **Module 6**

### **Elective Area: Business Management**

#### **BSB 4370 Small Business Management**

A survey of the key functional areas of a small business. Focus on the entrepreneur's role and impact in the modern economy. Offered in the fall, spring, and summer.

#### **BSB 4371 Readings in Management**

Variable content in the management area. Survey and analysis of a multitude of leading articles in general business management. Emphasis on the development of the reading comprehension, critical thinking, and analytical/quantitative skills necessary to successful management. Offered in the fall, spring, and summer.

#### **BSB 4372 Non-Profit Management**

Management principles and practices specific to the non-profit sector. A best practices study of management techniques in non-profit industry and how those techniques differ from the for-profit industry. Offered in the fall, spring, and summer.

#### **BSB 4373 Leadership**

A study of the principles of leadership development. Students will learn techniques and practices for occupying leadership roles within an organization to include the effect of various leadership styles on organizational change, effectiveness and structure. Offered in the fall, spring, and summer.

### **Elective Area: Logistics Management**

#### **BSB 4375 Business and Government Logistics**

A study of the principles of logistics used in government and private enterprise. This course will focus on physical logistics systems to include handling, warehousing, inventory control, etc. A key focus of the course will be the use of information systems to assist in the decision making process. Offered in the fall, spring, and summer.

#### **BSB 4376 Supply Chain Management and Procurement**

Course will focus on the basics of purchasing systems processes including: strategic planning in

purchasing, outsourcing versus in-sourcing, purchasing techniques, value and cost analysis, as well as inventory, transportation and distribution related activities. A study of the supply chain management process to include the study of tools and methods for effective operation of the supply chain. Offered in the fall, spring, and summer.

### **BSB 4378 Project Management**

Application of project management principles and procedures through the use of Microsoft Project or other similar software. Course participants will learn appropriate techniques for monitoring projects to include project updates and allocation of resources. They will receive instruction on how to manage project scope and lifecycle. Offered in the fall, spring, and summer.

### **BSB 4379 Contracts Management**

Contract management concept procedures. Students will be given general instruction on contracting regulation, guidelines and procedures. A major component of the course will be to provide students with the necessary tools to compete for and/or issue contracts on behalf of their organization. Information to be covered will include cost and price analysis and cost estimating. Offered in the fall, spring, and summer.

## **Elective Area: Health Administration**

### **BSB 4386 Survey of Health Administration**

This course is intended to survey health organizations from both service and financial perspectives. Management topics in context of the healthcare industry will be discussed. Organizational design, healthcare leadership and the future of healthcare are components of this course. Offered in the fall, spring, and summer.

### **BSB 4387 Healthcare Economics and Public Policy**

This course is designed to provide an overview of current economic issues and trends in the healthcare industry, as well as techniques that will assist in dealing with such effectively. Public, socio-economic, and business issues pertaining to healthcare will be discussed. Offered in the fall, spring, and summer.

### **BSB 4388 Managed Care, Policies and Implications**

This course is intended to provide students an understanding of the managed care systems and their impact on the delivery and practice of healthcare. Potential benefits, inherent limitations, along with the legal, social, and ethical implications of managed care as a healthcare delivery system will be discussed. Offered in the fall, spring, and summer.

### **BSB 4389 Medical Office Supervision, Coding and Billing**

This course will introduce the student to the managerial functions and tasks associated with a medical office with specific focus on medical coding and billing. Topics of discussion include supervisory concepts pertinent to healthcare settings. Medical documentation for insurance. Offered in the fall, spring, and summer.

# COMPUTER APPLICATIONS (CA)

## **CA 1302 Computer Applications**

Overview of terms and concepts of computing. A “hands-on” approach for surveying menu and mouse driven software for word processing, spreadsheets, graphics, presentation, and database management. Primary focus on Microsoft Office applications.

Special computer applications as necessary. Offered in the fall, spring, and summer each year.

# CHEMISTRY (CHM)

## **CHM 1300 Chemistry and Society**

A general introductory course that looks at chemistry from a practical standpoint. Students are made aware of the implications of chemistry in their everyday lives and the basic concepts of chemistry are introduced to account for these. Intended to satisfy the core requirement for physical science. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class. Offered on ground every spring. Offered online every semester.

## **CHM 1100 Chemistry and Society Lab**

Lab complementary to CHM 1300. Taken concurrently or with consent of instructor. Prerequisites: see CHM 1300. Offered on ground every spring.

## **CHM 1311 General Chemistry I**

The topics of matter and energy, stoichiometry, atomic structure, quantum mechanics, the periodic table, chemical bonding, gas laws, and solution chemistry are covered in this section. Prerequisites: None; however, students enrolled in Fundamentals of Reading and Writing and/or Basic Math will not be allowed to take this class. Helpful: MH 1320 (or higher) or high school equivalent. Lab required. Offered every fall semester.

## **CHM 1111 General Chemistry I Lab**

Lab complementary to CHM 1311. Taken concurrently or with consent of instructor. Prerequisites: see CHM 1311. Offered every fall semester.

## **CHM 1312 General Chemistry II**

Continuation of CHM 1311/1111. Kinetics, equilibrium, acids and bases, thermodynamics, electrochemistry, the elements, organic chemistry, and nuclear chemistry are covered. Prerequisites: CHM 1311/1111. Lab required. Offered every spring semester.

## **CHM 1112 General Chemistry II Lab**

Lab complementary to CHM 1312. Taken concurrently or with consent of instructor. Prerequisites: see CHM 1312. Offered every spring semester.

## **CHM 3301 Principles of Physical Chemistry**

An introduction to the essentials of physical chemistry that does not require extensive mathematics. General topics of thermodynamics, quantum mechanics, states of matter, equilibria, kinetics, electrochemistry, and spectroscopy are covered. Prerequisites: MH 1451, CHM 1312/1112. Helpful:

PHY 1312/1112. Lab required. Offered odd fall semesters with instructor approval.

### **CHM 3101 Principles of Physical Chemistry Lab**

Lab complementary to CHM 3301. Taken concurrently or with consent of instructor. Prerequisites: see CHM 3301. Offered odd fall semesters with instructor approval.

### **CHM 3349 Organic Chemistry I**

Topics of basic theory, structure, and reactions of hydrocarbons; alkyl halides; stereochemistry; alkenes; alcohols; IR and NMR spectroscopy; and mass spectrometry are covered in this section. Prerequisites: CHM 1312/1112. Lab required. Offered every fall semester.

### **CHM 3149 Organic Chemistry I Lab**

Lab complementary to CHM 3349. Taken concurrently or with consent of instructor. Prerequisites: see CHM 3349. Offered every fall semester.

### **CHM 3350 Organic Chemistry II**

Continuation of CHM 3349. Topics covered include ethers; alkynes; UV spectroscopy; aromatic compounds; ketones and aldehydes; amines; carboxylic acids; and biomolecules. Prerequisites: CHM 3349/3149. Lab required. Offered every spring semester.

### **CHM 3350 Organic Chemistry II Lab**

Lab complementary to CHM 3350. Taken concurrently or with consent of instructor. Prerequisites: see CHM 3350. Offered every spring semester.

### **CHM 3351 Chemical Literature, Research and Seminar**

This course is designed primarily for science majors. The course examines the use of major sources of chemical information and specific procedures for their efficient use. This is a preparatory course for undergraduate research in chemistry and biochemistry. Prerequisites: CHM 3350 and permission of the instructor. Offered even fall semesters.

### **CHM 3355 Analytical Chemistry**

Quantitative analysis of chemical systems emphasizing development of accurate and precise laboratory technique and statistical treatment of data applied to gravimetric, volumetric, acid-base, oxidation-reduction, compleximetric, and colorimetric methods of analysis. Basic theory of instrument design and operational parameter optimization of chemical instrumentation. Application to optical methods of analysis involving molecular and atomic refraction, polarization, scattering, emission, absorption, fluorescence in the ultraviolet and visible regions of the spectrum. Includes computer applications. Prerequisites: CHM 1312 and CHM 3350. Offered even spring semesters.

### **CHM 3155 Analytical Chemistry Lab**

Lab complementary to CHM 3355. Taken concurrently or with consent of instructor. Prerequisites: see CHM 3355. Offered even spring semesters.

### **CHM 4301 Inorganic Chemistry**

A general course in inorganic chemistry that surveys fundamental topics of atomic structure, chemical bonding, periodic relationships, acid - base theories, and the main group and transition elements. Prerequisites: CHM 1312/1112, CHM 3301/3101 (or consent of the instructor), and MH 1451. Lab required. Offered even spring semesters.

### **CHM 4101 Inorganic Chemistry Lab**

Lab complementary to CHM 4301. Taken concurrently or with consent of instructor. Prerequisites: see CHM 4301. Offered even spring semesters.

### **CHM 4350 Biochemistry I**

The molecular nature of cellular components, bioenergetics and metabolic pathways, and the workings of the genetic code are covered. Prerequisites: CHM 3350/3150. Offered every fall semester.

### **CHM 4150 Biochemistry I Lab**

Lab complementary to CHM 4350. Taken concurrently or with consent of instructor. Prerequisites: see CHM 4350. Offered every fall semester.

### **CHM 4351 Biochemistry II**

Molecular structure and function of biomolecules including glycolysis and carbohydrate metabolism, citric acid cycle, gluconeogenesis, glyoxylate pathway, pentose phosphate pathway, cytochrome system and oxidative phosphorylation, photosynthesis, and lipid, amino acid and nucleotide metabolism. Prerequisites: CHM 4350/4150. Offered even spring semesters.

### **CHM 4151 Biochemistry II Lab**

Lab complementary to CHM 4351. Taken concurrently or with consent of instructor. Prerequisites: see CHM 4351. Offered even spring semesters.

### **CHM 4355 Advanced Topics in Biochemistry**

Advanced topics in biochemistry and chemical biology including physical properties of nucleic acids, amino acids, peptides, proteins, DNA/RNA synthesis, translation, enzymes and point mutagenesis, DNA damage and repair, chemical genetics and small molecule drug discovery. Prerequisites: CHM 3350 and permission of instructor. Offered odd spring semesters.

### **CHM 4360 Chemistry Internship**

This course offers the student a supervised shadowing experience in a scientific field at an appropriate local facility with chemical and biochemical research and/or technology. The student will earn credit for learning about appropriate skills and for carefully reporting their experiences in written and oral form. Prerequisites: Must be a chemistry/biochemistry or biology major with a minimum of 12 hours of upper division chemistry classes. Students must submit an application and obtain approval one semester prior to the internship experience. Prerequisite: Instructor permission. Offered by arrangement every

semester.

### **CHM 4380 Chemistry Research**

Experimental investigation is conducted under the direction of faculty members. A selected topic should coincide with the student's area of concentration. Research is written up in standard scientific journal format prior to a formal presentation in a departmental seminar. Prerequisites: Must be a science major with a minimum of 12 hours of upper division science classes. Offered every spring semester.

### **Special Courses**

#### **CHM 2099/3099 Individual Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. CHM 2099 is open only to sophomores; CHM 3099 is open to juniors and seniors. May be repeated for credit. The number of hours awarded (1-3) will be set by department head and approved by the Dean. Offered on demand.



# CRIMINAL JUSTICE (CJ)

## **CJ 1300 Introduction to Criminal Justice**

This course is an overview of the criminal justice system at the local, state and federal levels of law enforcement, corrections, and judicial system. This entry-level course will examine crime in America, define criminal justice, give a current status of crime statistics, and an overview of criminal law. Another major topic is policing at the state level, with particular attention given to the legal aspects of policing, and the issues and challenges of policing. The judicial system at the state and federal levels is also examined, focusing on courts, criminal trials, and sentencing. Finally, the course will highlight the correctional system, from probation, parole, and community corrections, to prisons/jails and prison life. This course is a prerequisite for all other CJ courses unless waived by the CJ/LS Department Chair. Offered every fall semester (day and online) and every spring semester (night).

## **CJ 2311 Organization and Administration**

Organization and Administration in Criminal Justice is a study of the introductory principles of organizational theories and administrative models as they pertain to management in the criminal justice system. In this course students will receive exposure to motivational models and theories for motivation of personnel, job design, leadership, group behavior, and decision making. This course also examines communication within an organization, communication structures, and communication problems. Offered every spring semester (night).

## **CJ 2330 Criminal Evidence**

Evidence is an analysis of the rules of evidence with emphasis on evidence obtained through search, seizure, and incident to arrest. This course examines the procedures and rules to which one must adhere in order for evidence to be admissible. This course also examines the problems associated with violations of the rules of evidence. Offered every fall semester (day).

## **CJ 2331 Criminal Law**

Criminal law is a study of the historical and philosophical concepts of law including the purpose and functions of criminal laws and statutes as a means of social control in the preservation of life and property. In this course a student will study the elements of various offenses including offenses against the person, offenses against property, and common defenses against criminal acts; and will learn the differences between misdemeanor and felony charges. The student will also receive initial exposure to the punishment prescribed for the various offenses. Prerequisites: None, but CJ 1300 is recommended either prior to enrolling in this course or to be taken in conjunction with this course. Offered every spring semester (day) and every fall semester (BCJ online).

## **CJ 2332 Survey of Biblical Law**

This course is an overview of Biblical foundations as related to inspiration and authority as these concepts apply to the current system of American jurisprudence. Significant coverage is given to church/state relations and the impact of various religious influences upon the delegates to the United States Constitutional Convention. The impact of Biblical origins of property law, family law and criminal law are examined in light of Old and New Testament developments as they relate to modern American jurisprudence. An overview of developments concerning the death penalty begins with Old Testament analysis, continues with New Testament analysis, and concludes with modern death penalty statutory analysis. Prerequisite: CJ or LS major. Offered every spring semester (day).

### **CJ 2340 Fingerprinting**

This course is designed to provide students with a practical study of fingerprinting beginning with biological and historical data, an examination of the Henry Classification System, and methods of lifting and processing latent fingerprints. In addition, students will be introduced to scarred patterns, amputations, major case prints, and problems with fingerprinting the dead. Career opportunities will be presented along with practical application through case studies. Offered every fall semester (day).

### **CJ 2351 Criminal Investigations**

This course is designed to provide students with a basic knowledge of the means and methods of investigating various criminal offenses including the practical application of crime scene investigation techniques. Prerequisites: CH 1300. Offered every spring.

### **CJ 3301 Criminology**

This course is a study of law and crime, the nature and causation of crime, and the various theories and research studies regarding criminality. Criminology explores the foundations of law and crime as it applies to society in both a historical context and in current times. This course examines the theories and studies including: The Classical School, the Biological Theories, the Psychological/ Psychiatric Theories, the Social Structure Approaches, the Social Process Theories, and the Social Conflict Theories. Prerequisites: CJ 1300 and departmental approval. Offered every spring semester (day) and every fall semester (BCJ online).

### **CJ 3305 Constitutional Law**

This course examines Constitutional provisions, their development through court interpretation, and their application to law enforcement. Prerequisites: CJ 1300 and departmental approval. Offered every fall semester (day) and every summer semester (BCJ online).

### **CJ 3306 Private Security**

This course is an overview of the history and development of the growing private security field. Special emphasis is placed on the work of Alan Pinkerton, and others, in the early days of the development of the private security field. Current liability issues related to the provision of private security services are explored. Methods of disaster preparedness and emergency preparedness planning are explored. Attention is also given to basic fraud detection techniques, including how to conduct a fraud vulnerability assessment and fraud risk analysis. A significant focus of this course is on the role of private security in crime prevention. Prerequisites: CJ 1300 and departmental approval. Offered every odd fall semester (day) and every summer semester (BCJ online).

### **CJ 3308 Terrorism**

This course examines the history and philosophy of terrorism, particularly reviewing the beliefs and activities of terrorist groups that have influenced the course of world events. Concentration is given to the study of contemporary terrorist activities, both at home and abroad, and students are exposed to traditional and unique approaches employed worldwide to combat terrorist organizations and methodologies. Prerequisites: CJ 1300 and departmental approval. Offered every odd fall semester (day) and every spring semester (BCJ online).

### **CJ 3310 Corrections**

This class is an overview of corrections as part of the CJ system with emphasis on historical perspectives, theory and methods of incarceration, alternatives to incarceration, juvenile offenders, and current special issues. Students will also examine community corrections (diversion, probation, and intermediate sanctions), prison policy on management, prisoners' rights, the elderly and mentally challenged in prison. This course also includes the rights of victims and an in-depth study of the death penalty. Offered every fall semester (day) and every spring semester (BCJ online).

### **CJ 3312 Cyber Crime Investigations**

This course is an overview of criminal justice topics and issues currently accessible on the on the Internet. Techniques are developed for locating information regarding sex offenders, tracing E-mails, using the SSDI (Social Security Death Index) to detect misuse of Social Security numbers of deceased people, locating and using forms related to suspicious banking transactions (SAR, suspicious activity reports). In-class exercises allow each student to gain hands-on experience in the use of various search engines. Attention is given to matters related to meta-tags, copyright matters, and criminal activity that occurs over the Internet. Prerequisites: CJ 1300 & CIS 1302. Offered every spring (day) and every fall semester (BCJ online).

### **CJ 3316 Intro to Criminal Justice Writing**

This course focuses on specific writing skills necessary for working in the criminal justice field, including drafted reports, writing narratives, internal communications, and community correspondence. Prerequisites: CJ 1300. Offered every fall.

### **CJ 4301 Criminalistics**

This course presents a survey of the different methods of scientific investigative techniques including fingerprinting, photography, casting, ballistic procedures, evidence collection, chain of custody, and utilization of crime laboratories. In addition, students will participate in a crime scene search and discover the interdependent nature of the investigator and lab technician.

Students will be given the opportunity to use the compound and stereo microscopes in examination of hairs, fibers, paint, drugs, glass, soil, and tool marks. Forensic serology and toxicology concepts are also presented as they relate to the field investigator. Prerequisites: CJ 1300, both physical science and natural science requirements, and departmental approval. Offered every spring semester (day) and every fall semester (BCJ online).

### **CJ 4302 Courts and Courtroom Procedure (LS 4302)**

Courts and Courtroom Procedure is a study of the American justice system in the administration of law

and crime. This course provides students with an overview of the court systems at the state and federal level, an in-depth look at the duties and responsibilities of the key courtroom players and courtroom work groups in the administration of justice, and an overview of evidentiary matters and the impact that the interdependence of the CJ system on the judiciary. Prerequisites: CJ 1300 and departmental approval. Offered every fall semester (day) and every summer semester (BCJ online).

### **CJ 4303 Interview and Interrogation (LS 4303)**

This course is designed to familiarize students with basic communications concepts as well as basic concepts, processes, techniques, and legal aspects of interview and interrogation used in the field of criminal justice. The course will address the differences and similarities between interview and interrogation; different types, uses, and processes of interviews; various forms of verbal and nonverbal communication; specialized types of interviews, such as probing, selection, counseling, and persuasive. Prerequisites: CJ 1300 and departmental approval. Offered every fall semester (day) and every spring semester (BCJ online).

### **CJ 4304 Criminal Justice Ethics**

This course examines dilemmas and decisions in the criminal justice system focusing on typical problems encountered in law enforcement, corrections, and the courts. Attention is given to due process, fundamental fairness, and various ethical guidelines used in the criminal justice system. The use of force by law enforcement and the Dirty Harry problem are evaluated. Theories of punishment are also considered. Avenues of police corruption are also explored. Prerequisites: CJ 1300 and departmental approval. Offered every spring semester (day) and every fall semester (BCJ online).

### **CJ 4305 Special Issues**

This is a study of significant current topics, problems, or issues in the criminal justice system. Prerequisites: CJ 1300 and departmental approval. Offered every even fall semester (day) and every summer semester (BCJ online).

### **CJ 4306 Criminal Behavior Analysis**

This course presents an introduction to the current methods and techniques used by law enforcement agencies in criminal behavior assessment. Theoretical concepts drawn from related social science fields are discussed with application to the criminal violations of sexual murder, rape, child victimization, and selected nuisance offenses of an interpersonal nature. Students will be familiar with basic terminology and descriptive terms associated with interpersonal crimes and related forensic study. Prerequisites: CJ 1300, PY 1310 and departmental approval. Offered every fall semester (day) and every spring semester (BCJ online).

### **CJ 4307 Research Methods for Criminal Justice**

An introduction to the basic concepts of social science research and statistical methods typically used in the field of Criminal Justice. This course will explain the data gathering process, sampling procedures, and various statistical tests routinely performed on criminal justice data. The student will be prepared to evaluate reports and journal articles and to recognize emerging theories in the criminal justice field. Prerequisites: CJ 1300 and upper level status. Offered every spring semester (day) and every fall semester (BCJ online).

### **CJ 4308 Criminal Justice Budgeting**

This course is an introduction to and evaluation of criminal justice budgeting processes and techniques commonly used in criminal justice organizations and agencies. A consideration is given to basic concepts of accounting as they relate to the for-profit and not-for-profit sectors. Some elementary governmental accounting principles are introduced and their impact on basic law enforcement budgeting is explained. Zero-based budgeting is examined in light of its historical context. Techniques for detection of theft, including lapping, are explored and explained. Prerequisites: CJ 1300 and upper level status. Offered every spring semester (day).

### **CJ 4350/51 Directed Studies in Criminal Justice**

This course will require the student to use the knowledge and skills acquired in Research Methods (CJ 4307) by conducting survey research in the field of criminal justice. This course is a directed study under the guidance of a CJ faculty member. The student's research project will consist of a written report which will include a description of a problem, literature review, research design, and methods of data analysis. An oral presentation of the student's research and findings is also required. Prerequisites: senior standing, CJ 1300 and CJ 4307. Offered every even spring semester (day).

### **CJ 4360/61 Internship**

This course offers the student a supervised work experience in the criminal justice system such as a law enforcement organization, correctional facility, law firm, or related legal organization. This course also provides an opportunity for individualized career development, including resume writing and interview skills. Prerequisites: CJ 1300 or LS 1300; and departmental approval. Offered every spring.

### **CJ 4385 Cold Case Investigations I**

Examination of the theories and techniques of cold case investigations. Hands on practical skills and exercises to provide students with procedures that lead to successful closure of cold cases. Topics include: creating a system for tracking multiple open cold cases, investigative steps, forensic evidence review, and reconstruction of cold cases. Prerequisites CJ 1300, EH 1301. Offered every fall.

### **CJ 4386 Cold Case Investigations II**

Examination of the theories and techniques of cold case investigations. Hands on practical skills and exercises to provide students with procedures that lead to successful closure of cold cases. Topics include: creating a system for tracking multiple open cold cases, investigative steps, forensic evidence review, and reconstruction of cold cases. Prerequisites CJ 1300, EH 1301, CJ 4385. Offered every spring.

### **CJ 4391 Professionalism Seminar**

In this course the student will demonstrate academic proficiency in their chosen field through successful completion of an appropriate Major Field Test. The student will demonstrate their preparedness to enter the career field by preparing a portfolio which is a purposeful collection of student work that is accumulated throughout the student's studies. The portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant. Prerequisites CJ 1300. Offered every spring and summer.

# COUNSELING (COU)

Courses in Counseling are offered in support of several majors and areas of concentration in the University.

## **COU 2310 Marriage and Family Development**

An overview study of the key theories, principles, and research in marriage and family development. The course examines physical, psychological, social, emotional, career, cognitive, intellectual, moral and spiritual development in the marriage and family setting. The course examines the historical and contemporary diversity issues impacting marriage and family development. Prerequisite: PY 1310. Offered on demand.

## **COU 2320 Introduction to Counseling**

An overview of the field of counseling that emphasizes theories and philosophies underlying current practices in the fields of counseling. Designed for those entering the counseling field as well as for elders, ministers, teachers, supervisors, and church and social workers. Prerequisite: PY 1310. Offered every spring.

## **COU 2330 Parent-Child Relationships**

A study of the skills and concepts of parenting with an emphasis on the management and discipline of errant behavior. Prerequisite: PY 1310 or COU 2320. Offered odd fall semesters.

## **COU 2355 Drugs and Society**

An introductory study of substance abuse and its physiological, psychological and societal effects. Included are current trends in prevention and treatment. Offered on demand.

## **COU 2360 Personal and Social Adjustment**

A study of factors in today's world that effect the growth and development of successful, fulfilling relationships. Attention is given to areas students wish to develop in themselves. This course is for non-counseling and non-psychology majors. Offered every semester.

## **COU 2390 Family Conflict and Violence**

This course will provide an introductory study of the problems and the effects of family violence and examine current societal responses to this increasing problem. It is designed to dispel the many myths that surround the various types of family violence. Offered every semester.

## **COU 3312 Marital and Family Theory**

Introduction to systems, social learning, and psychodynamic marital theory. Attention given to

dysfunctional manifestations within family systems and factors related to family strengths. Prerequisite: COU 2320. Offered every summer and spring of even semesters.

### **COU 3313 Human Sexuality**

A study of the key theories, principles, and research in human sexuality, sexual attraction, and sexual development. The course examines physical, psychological, social, emotional, and religious aspects of human sexuality. Prerequisite: PY1310, 2301, and COU2320. Offered: spring of even years.

### **COU 3320 Life-roles and Career Development**

A study of (a) career development theories and models, (b) the processes involved in career- decision making, (c) the diverse life-roles and their interaction with work and other roles. Prerequisite: COU 2320. Offered every fall and in the spring of odd years.

### **COU 3351 Coping with Loss and Grief**

A study of various situations of loss, the stages of the grief process, the coping response, and avenues of assistance and care. Offered in the fall of odd years.

### **COU 3355 Substance Abuse**

A historical and contemporary study of substance abuse and its physiological, psychological, and societal effects. Included are current trends in prevention and treatment. Prerequisite: COU 2320. Offered every summer and in the spring of even years.

### **COU 3365 Conflict Management**

A practical approach to understanding conflict and its sources. An emphasis is placed on the process of moving from conflict mediation to reconciliation and ultimately to effective self- management of conflict. Various models of mediation and reconciliation will be explored. Prerequisite: COU 2320. Offered every spring and fall of odd years.

### **COU 3370 Group Dynamics**

This course of study provides a broad understanding of group development, dynamics and counseling theories, leadership styles, basic and advanced methods of conducting groups in a counseling setting. Each student must conduct a group of his or her peers as a part of the study. Prerequisites: PY 1310 and COU 2320. Offered every fall.

### **COU 3375 Professional Counseling Theories**

This course of study provides a broad understanding of professional roles and functions; professional goals and objectives; professional organizations and associations; professional history and trends; ethical and legal standards; professional preparation standards; and professional credentialing. Prerequisite: COU 2320. Offered every fall and spring of even years.

### **COU 4324 Counseling Skills**

An intensive study of counselor skills and counseling techniques from specific models and theories with an emphasis on active listening and empathic responses. Offered every spring and fall of even years.

## **Special Courses**

### **COU 2099/3099/4099 Individualized Study**

The course is for introductory level focused study in counseling. The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. COU 2099 is open to sophomores only; COU 3099 is open to juniors and seniors only; COU 4099 is open to seniors only. May be repeated for credit. Number of credit hours awarded (1-3) will be set by department head and approved by Dean. Offered on demand.



# COMPUTER SCIENCE (CS)

## **CS 1105 Computer Programming I Lab**

Lab for Programming I. Offered every semester.

## **CS 1106 Computer Programming II Lab**

Lab for Programming II. Offered every semester.

## **CS 1305 Computer Programming I**

Introduces the fundamental concepts of programming from an object-oriented perspective. Topics include simple data types, control structures, an introduction to array and string data structures and algorithms, as well as debugging techniques and the social implications of computing. The course emphasizes good software engineering principles and developing fundamental programming skills in the context of a language that supports the object-oriented paradigm. Co-requisite: MH 1335 or higher. Offered every fall semester.

## **CS 1306 Computer Programming II**

A continuation of CS/CIS 1305 Computer Science I, to include advanced programming techniques including classes and data abstractions, inheritance and polymorphism, overloading, exception handling, GUI component programming, Strings, Characters and Regular Expressions, Files, streams and Object Serialization and recursion. Students analyze, design, develop, implement and test complex programs. Prerequisite: A grade of C or better in CS/CIS 1305. Offered every spring semester.

## **CS 2110 Software Development Tools**

This course provides hands-on training for many software development tools used in industry. These tools will be used in upper-division courses, especially project-based courses. Prerequisite: A grade of C or better in CS/CIS 1305. Offered every fall.

## **CS 2120 Programming Intensive Course**

This course provides an intensive review of programming language that would prepare a student to take the industry-level certification exam for that language. Prerequisite: CS/CIS 1305. Offered every spring.

## **CS 2310 Fundamental Mathematical Structures**

Introduces discrete mathematics as it is used in computer science. Topics include functions, relations, sets, propositional and predicate logic, simple circuit logic, proof techniques, elementary combinatorics, and discrete probability. Prerequisites: MH 1340, CS/CIS 1305. Offered every fall semester.

## **CS 2315 Computers, Ethics, and Society**

Information production and consumption philosophies as they relate to the interactivity between technology and people in society today. Efficiency, effectiveness, and ethics in Information design will be studied from the user's perspective. This or CIS 2315 offered every semester.

### **CS 2320 Data Structures and Algorithms**

Abstract data types, encapsulation and information hiding, modular programming and separate compilation, pointers and dynamic storage allocation, lists, stacks, queues, trees, graphs, searching and sorting algorithms. Prerequisites: CS 1305. Offered every spring.

### **CS 2345 Computer Organization**

Understanding how a computer works. Introduction to physical aspects of computer systems: digital logic and circuit design, circuit components, memory types, data representation. Prerequisite: CS 2310. Offered every spring semester.

### **CS 2350 Python**

Fundamental Concepts of Python programming. Prerequisite: CS 1306. Offered spring semester of even years.

### **CS 3120 Security+ Certification Review**

This course will cover the six domains included in the Security+ Certification exam. Prerequisite: CS 3335 Systems Foundations. Offered every spring.

### **CS 3310 Cloud Computing**

This course will introduce the fundamentals of Cloud Computing technologies, including how to design available, cost-efficient, fault-tolerant, and scalable distributed systems and how to deploy and manage cloud applications. Prerequisite: CS 1306. Co-requisite: CS 3335 Systems Foundations. Offered every fall.

### **CS 3300 Computer Architecture**

Understanding how a computer is designed. Introduction to logical aspects of system implementation: structure and electronic design of processors. Study of elements such as instruction sets and formats, operation codes, data types, registers, addressing modes, memory access methods, and I/O mechanisms. Prerequisite: CS 2345. Offered even fall semesters.

### **CS 3335 Systems Foundations**

The underlying hardware and software infrastructure upon which applications are constructed is collectively described by the term "computer systems." Computer systems broadly span the sub disciplines of operating systems, parallel and distributed systems, communications networks, and computer architecture. The class will present an integrative view of these fundamental concepts in a unified albeit simplified fashion, providing a common foundation for the different specialized mechanisms and policies appropriate to the particular domain area. Prerequisite: CS 2345. Offered every spring semester.

### **CS 3350 Database Concepts**

Fundamentals of the relational data model: relation schema, relation, integrity constraints, relational database schema, relational database. Introduction to elements of database design: functional dependencies and normalization. Prerequisite: CS 1305. Offered fall of odd years.

### **CS 3386 Mobile Programming**

Survey of a mobile programming language inclusive of variables and operators, decision structures,

loops and timers, object properties, preferred user interface, special effects, and use of modules and procedures. Prerequisite: CS 1306. Offered fall of odd years.

### **CS 3388 Object Oriented Programming**

Develop a detailed understanding of object orient programming. Learn concept and applications of this methodology. Prerequisites: CS 1306. Offered every spring of even years.

### **CS 3389 Software Development**

Extension of the ideas of software design and development from the introductory programming sequence with an intensive experience in software construction to include topics such as testing, debugging and associated tools, configuration management. Prerequisites: CS 3350. Offered every spring.

### **CS 4110 Advanced Topics**

This course will present a hands-on, lab-based introduction to an advanced topic in the Computer Science field. Senior status and instructor approval are required. Offered spring semester of even years.

### **CS 4345 Web Programming**

Introduction to World Wide Web programming: HTML and the WWW architecture; CSS, PHP; Database integration. Prerequisites: CS 3350. Offered even fall semesters.

### **CS 4350 Design and Implementation of Programming Languages**

Survey of selected high-level languages. Implementation of data and control structures. Introduction to finite automata, languages, grammars, and compiler construction. Prerequisite: CS 2320. Offered odd fall semesters.

### **CS 4360 Software Engineering**

Designed to support introductory subject matter of special interest in software engineering. Integration of software systems development concepts: project management, analysis, design, and implementation with telecommunications, database design, programming, testing, and system integration issues. Development of software systems from concept to completion through individual and team effort. Prerequisite: CS 3389. Offered odd fall semesters.

### **CS 4380 Internship/Project in Computer Science**

Supervised work experience in the field of computer science. Students planning to take this course need to consult with their advisor so they can be appropriately placed in an internship or assigned a project in the department. Prerequisite: Senior status in CS and permission of instructor. Offered odd fall semesters.

### **CS 4390 Seminar in Computer Science**

An overview of current trends in computer science. A forum for discussion and presentation of current issues in computer science. Prerequisite: Senior status in CS and permission of instructor. Offered every spring.

### **CS 4391 Special Thesis Topics**

This course will present a hands-on, lab-based introduction to an advanced topic in the Computer Science field. Senior status and instructor approval are required. Offered as required.

## **Special Courses**

### **CS 3099 Individualized Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. CIS 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1- 3) will be set by department chair and approved by the Dean. Offered on demand.

# COMPUTER & INFORMATION SCIENCE (CIS)

## **CIS 1301 Introduction to Computer & Information Science**

This course provides a comprehensive overview of the scope and dynamics of computer and information science. Topics include history of computing, computer organization and components, software, networking and the Internet, database management, operating systems, computer ethics, and software productivity tools. Along with these topics, this course offers an introduction to programming fundamentals to students by providing interactive tools such as HTML 5 and JavaScript for students to be exposed to software development. Prerequisite: MH 0305. Co-requisite: MH 1340 or higher. Offered every fall semester.

## **CIS 1305 Computer Programming I**

Introduces the fundamental concepts of programming from an object-oriented perspective. Topics include simple data types, control structures, an introduction to array and string data structures and algorithms, as well as debugging techniques and the social implications of computing. The course emphasizes good software engineering principles and developing fundamental programming skills in the context of a language that supports the object-oriented paradigm. Prerequisite: CIS 1301. Co-requisite: MH 1340 or higher. Offered every spring semester.

## **CIS 1306 Computer Programming II**

A continuation of CS/CIS 1305 Computer Science I, to include advanced programming techniques including classes and data abstractions, inheritance and polymorphism, overloading, exception handling, GUI component programming, Strings, Characters and Regular Expressions, Files, streams and Object Serialization and recursion. Students analyze, design, develop, implement, and test complex programs. Prerequisite: a grade of C or better in CS/CIS 1305. Offered every fall semester.

## **CIS 2345 Computer Organization**

Understanding how a computer works. Introduction to physical aspects of computer systems: Digital logic and circuit design, circuit components, memory types, data representation. Prerequisite: CS 2310. Offered every spring semester.

## **CIS 2350 Introduction to Database Concepts**

Introduction to the fundamentals of the relational data model: relation schema, relation, integrity constraints, relational database schema, relational database. Introduction to elements of database design: functional dependencies and normalization. Prerequisite: a grade of C or better in CS/CIS 1305. Offered every first eight-week semester online.

### **CIS 2360 Introduction to Requirements Analysis and Software Design**

The study of the elements of software development life cycle with emphasis on requirements analysis, specification, design, and implementation. Prerequisite: CIS 2350. Offered every second-eight week semester online.

### **CIS 2377 Introduction to Visual Programming**

A detailed study of the fundamental concepts of visual programming including survey of a visual programming language inclusive of variables and operators, decision structures, loops and timers, object properties, preferred user interface, special effects and use of modules and procedures. Prerequisite: a grade of C or better in CS1306/CIS 2306. Offered every spring semester.

## **Special Courses**

### **CIS 2099/3099 Individualized Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. CIS 2099 is for sophomores only. CIS 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1- 3) will be set by department chair and approved by the Dean.

# ECONOMICS (EC)

## **EC 2310 Personal & Consumer Finance (ACF 2310)**

Managing personal finances; inflation and recession, tax problems, insurance, annuities, credit, budgeting, financial planning, home ownership, bank accounts, investments, and social insurance programs. Prerequisite: Must be eligible to take MH 1338 Finite Mathematics or higher. Offered in the fall of even years.

## **EC 3340 Economics and Statistics (BA 3340)**

Provides a statistical background through study and review of general statistical theories and techniques including probability, frequency distribution, sampling, hypothesis testing, correlation, and regression. Prerequisites: BA 2305 Business Mathematics; Must be eligible to take MH 1338 Finite Mathematics or higher. Offered on demand.

## **EC 4310 Managerial Finance (ACF 4310)**

A study of financial management including financial markets and intermediaries, corporate taxation, financial statements, budgeting and forecasting techniques, discounting methods and capital budgeting, valuation, cost of capital structure, and capital asset pricing.

Prerequisites: BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MH 1338 Finite Mathematics or higher. Offered in the fall each year.

# EDUCATION (ED)

## **ED 2020 Introduction to Education**

A course which is designed to assist pre-candidates in fulfilling most of the laboratory experiences required to enter into the Teacher Education Program. The course should be taken at the sophomore level. This course must be completed prior to application into the Teacher Education Program. Prerequisite: Second semester freshman standing. Offered fall and spring semesters.

## **ED 2322 Foundations of Education**

An introduction to the teaching profession including an overview of the historical, philosophical and social foundations of education and their influence upon contemporary education. This course must be completed prior to application into the Teacher Education Program preferably the freshman year. Offered fall and spring semesters.

## **ED 3317 Language and Literacy I**

A survey of the methods of teaching reading to elementary pupils with emphasis upon contemporary methods. Field experience is required. Prerequisites: Admission into the Teacher Education Program and completion of the English 29 core courses (EH 1301, EH 1302, HU 2310, EH 2303/2304). Offered every fall.

## **ED 3336 Language Arts Methods**

The methods and materials for teaching communication skills in the elementary grades. Prerequisites: Completion of the English core courses (EH 1301, EH 1302, HU 2310, EH 2303/2304), Fundamentals of Reading, Diagnostic and Prescriptive Reading, and admission into the Teacher Education Program. Offered every fall.

## **ED 3342 Health and Physical Education for Children**

The methods and activities important to the psychomotor development of children. Offered every fall.

## **ED 3338 Social Studies Methods**

The methods and models of teaching social studies at the elementary level. Prerequisites: Completion of the Social Studies core (HY 1301, HY 1302, HU 1310, HY 3360, SY 3311) and admission into the Teacher Education Program. Offered every fall.

## **ED 3340 The Exceptional Learner**

An overview of the nature and needs of exceptional children with techniques for adapting classroom instruction to the needs of the individual child. Prerequisites: Childhood and Adolescent Psychology (PY 3310). This course is offered every fall.



### **ED 4229 Materials & Methods in Secondary Education**

The course focuses on the materials and methods of teaching as related to the purposes of education and characteristics of adolescents. Prerequisite: Admission into the Teacher Education Program. Spring or fall offering differs per each content area.

### **ED 4315 Language and Literacy II**

An introduction to the field of children's literature. It includes reading a large number of children's books. Prerequisites: Admission into the Teacher Education Program, completion of the English core courses (EH 1301, EH 1302, HU 2310, EH 2303/2304) and ED 3332 Language Arts in the Elementary School. Offered every spring.

### **ED 4320 Assessment in Education**

An introduction and evaluation of traditional and nontraditional teaching, testing, records, and statistical processes commonly used in educational literature. Prerequisites: Senior standing and admission into the Teacher Education Program. Offered every fall.

### **ED 4327 Language and Literacy III**

The course focuses on the current trends and techniques in diagnosing pupil needs in reading, evaluating formal and informal reading assessment instruments, and identifying reading skills required in content areas. It is required for elementary education majors. Field experience is required. Prerequisites: Admission into the Teacher Education Program, completion of the English core courses (EH 1301, EH 1302, HU 2310, EH 2303/2304) and ED 3315 Fundamentals of Reading in the Elementary School. Offered every spring.

### **ED 4332 Science Methods**

The course focuses on the philosophy, curriculum, and teaching of elementary science concepts and scientific methods of observation and inquiry. Prerequisites: BIO 1300 and BIO 1100, PHY 1304 and PHY 1104, PHY 1305 and PHY 1105; and admission into the Teacher Education Program. Offered every fall.

### **ED 4344 Mathematics Methods**

The course focuses on the methods and materials for teaching quantitative concepts and reasoning in grades K-6. Prerequisites: Admission into the Teacher Education Program, completion of the math core requirements: MH 1340 Pre-Calculus Algebra, MH 2305 and MH 2306 Elementary Math I and II and a math elective. Offered every spring.

### **ED 4348 Classroom Management**

A study of interpersonal relationships among pupils, teachers, paraprofessionals, administrators, and parents. It also covers classroom procedures, management, and discipline techniques. Prerequisites: Senior standing and admission into the Teacher Education program. Offered every spring.

### **ED 4350 Seminar in Education**

Current issues in education, internship resources, and finding employment in education. The completion of an electronic portfolio is the center of the course activities. Concurrent enrollment in ED 4350 is required for candidates enrolling for the Internship and is open only to them. Offered every fall and spring.

### **ED 4997 Internship in the Elementary School**

The course will provide a full-time directed candidate teaching for the full semester. It also provides a supervised experience allowing for candidate responsibility in the classroom.

Prerequisites: Senior standing, admission into the Teacher Education Program, and approval of the Department Chairperson. Concurrent enrollment in ED 4350 is required. Offered every fall and spring.

### **ED 4998 P-12 Internship in the School**

The course will provide a full-time directed candidate teaching for the full semester. It also provides a supervised experience allowing for candidate responsibility in the classroom.

Prerequisites: Senior standing, admission into the Teacher Education Program, and approval by the Department Chairperson. Concurrent enrollment in ED 4350 is required. Offered every fall and spring.

# ENGLISH (EH)

## **EH 0301 Fundamentals of Reading and Writing I**

A review of grammar and vocabulary with extensive practice in reading comprehension and paragraph writing. Required of entering students who score below the established norm on the English Placement Test. Institutional credit. The purpose is to prepare students to succeed in EH 0302 (Fundamentals of Reading and Writing II). Does not substitute for the EH 1301 or EH 1302 requirements. A grade of C or higher is required to pass this course. Offered every semester.

## **EH 0302 Fundamentals of Reading and Writing II**

A continuation of EH 0301 with emphasis on writing short essays. Required of entering students who score below the established norm on the English Placement Test or current students who have passed EH 0301 with a grade of C or higher. Institutional credit. The purpose is to prepare students to succeed in EH 1301 (English Composition I). Does not substitute for the EH 1301 or EH 1302 requirements. A grade of C or higher is required to pass this course. Offered every semester.

## **EH 1301 English Composition I**

An intensive writing course that introduces a variety of rhetorical modes and provides multiple opportunities for students to develop critical reading and thinking, writing, editing, and revising skills. A grade of C or higher is required to pass this course. Prerequisite: ACT English sub-score of 18 OR English Placement Test OR passing grade in EH 0302. Offered every semester.

## **EH 1302 English Composition II**

An intensive writing course that provides multiple opportunities for students to use and develop the critical reading and thinking, writing, editing, and revising skills acquired in EH 1301. The course emphasizes various rhetorical appeals, argumentation, persuasive writing, and research writing. A grade of C or higher is required to pass this course. Prerequisite: EH 1301 or equivalent. Offered every semester.

## **EH 1303 Speech Communication**

Instruction and practice in the theory and skills of oral communication, such as the organization and delivery of short speeches, reading aloud in public, group discussion, critical listening, and evaluation. Offered every semester.

## **Prerequisites for Literature courses**

Prerequisites for literature survey courses are as follows: Completion of six (6) hours of composition (EH 1301 & EH 1302) or six (6) hours of any Great Books courses with a grade of C or higher.

Prerequisites for advanced literature courses (3000-4000-level) are as follows: Completion of three (3) hours of literature survey or nine (9) hours of any Great Books courses.

### **EH 2301 Survey of English Literature I**

A chronological survey of English literature. Includes selected writers and writings from Beowulf to 1798. Prerequisites: EH 1301 and EH 1302 or equivalent with a grade of C or higher. Offered every semester.

### **EH 2303 Survey of American Literature I**

A chronological survey. Includes selected writings from William Bradford through Herman Melville. Prerequisites: EH 1301 and EH 1302 or equivalent with a grade of C or higher. Offered every semester.

### **EH 2304 Survey of American Literature II**

A chronological survey. Includes selected writings from Walt Whitman through current American writers. Prerequisites: EH 1301 and EH 1302 or equivalent with a grade of C or higher. Offered every semester.

### **EH 3300 Creative Writing**

An introductory course in the writing of both poetry and short stories. Prerequisites: EH 1301 and EH 1302 with a grade of C or higher. Offered spring semester of odd years.

### **EH 3301 Advanced Composition**

Emphasizes clear, consistent, logical writing. Designed for English majors as well as students entering business or going on to graduate or professional schools. Students taking this course will complete 40-60 pages of writing, primarily in research/critical analysis format. Prerequisites: EH 1301 and EH 1302 or equivalent with a grade of C or higher. Offered every spring semester.

### **EH 3302 Fiction Writing**

Emphasis will shift between discussion of the students' work and close reading of established fiction writers. Prerequisite: EH 3300 or permission of the instructor. Offered fall semester of odd years.

### **EH 3304 Poetry Writing**

Emphasis will shift between discussion of the students' work and close reading of established poets. Prerequisite: EH 3300 or permission of the instructor. Offered fall semester of even years.

### **EH 3314 Grammar for Liberal Arts**

This course will use Great Books selections to expose the student to key ideas and issues in the history and philosophy of grammar. Readings may include, but are not limited to, works from Plato, Aristotle, Quintilian, Augustine, Milton, Orwell, Adler, and Jespersen. Using threaded discussions, written posted assignments, and online peer collaborative projects, the student will develop thinking, reading, and communication skills. Prerequisite: EH 1302 or its equivalent with a C or higher. Offered fall semester even years.

### **EH 3315 Technical Writing**

A study of effective technical and professional communication that develops skills in proposal writing, technical report writing, document design, oral presentation, and basic research techniques through online and library sources. Students will read, write, and evaluate a number of short reports, including mechanism and product descriptions, instructions, abstracts and summaries, project proposals, and progress reports. Prerequisite: EH 1302 with grade of C or higher. Offered fall semester every year.

### **EH 3321 Feature Writing**

Feature Writing examines feature articles in newspapers, magazines, and television and Internet news presentations in order to illustrate key principles and elements of good feature writing. Students will write and critique their own feature articles and sharpen interviewing and researching skills necessary for successful feature writing. Through lectures, discussions, videotapes, and guest speakers, students will learn how to publish their articles and to explore career opportunities as feature writers. Prerequisite: EH 1302 with grade of C or higher. Offered fall semester of odd years.

### **EH 3325 Rhetoric for Liberal Arts**

This course will use Great Books selections to expose the student to key ideas and issues in the history and philosophy of rhetoric. Readings may include, but are not limited to, works from Plato, Aristotle, Cicero, Demetrius, Longinus, Quintilian, Alcuin, Emerson, and Orwell. Using threaded discussions, written posted assignments, and online peer collaborative projects, the student will develop thinking, reading and communication skills. Prerequisite: EH 1302 or its equivalent with a C or higher. Offered spring semester of odd years.

### **EH 3345 Young Adult Literature**

An introduction to literature appropriate for the adolescent reader. The course includes an overview of the history of young adult literature; an analysis of individual titles and characteristics; reading patterns and major concerns of adolescents; and methods for teaching reading and writing as they relate to literature in the secondary school. Prerequisite: Three (3) hours of literature survey or equivalent. Offered spring semester of even years.

### **EH 3365 American Writers Since 1800**

The course features major writers of fiction, poetry, or drama, as well as lesser known authors from 1800 to the present. Course content may vary with repeated offerings. Prerequisite: Three hours of literature survey or equivalent. Offered fall semester of even years.

### **EH 3375 British Writers Since 1800**

The course features major writers of the British Isles as well as lesser-known authors from 1800 to the present. Course content may vary with repeated offerings. Prerequisite: Three (3) hours of literature survey or equivalent. Offered spring semester of even years.

### **EH 4301 Literary Criticism**

This course examines various literary texts from the viewpoints of major critical theories of analysis and interpretation. Students apply the diverse critical approaches as they read and respond in writing to assigned fiction, poetry, or drama. Prerequisite: Three (3) hours of literature survey or equivalent. Offered fall semester of even years.

### **EH 4302 Advanced Fiction Writing**

This course provides further opportunity for developing the skills begun in EH 3302. Emphasis will continue to shift between discussion of the students' work and close reading of established fiction writers, with greater attention given to genre. In addition, students will focus on composing a lengthier work of fiction. Prerequisite: EH 3302 or permission of the instructor. Offered spring semester of even years.

### **EH 4304 Advanced Poetry Writing**

This course provides further opportunity for developing the skills begun in EH 3304. Fewer exercises will be assigned, and the student will complete a thematic project of at least four original poems. Prerequisite: EH 3304 or permission of the instructor. Offered spring semester of odd years.

### **EH 4312 Internship**

Students, with the aid of the instructor, will explore areas relevant to their special interests and receive on-the-job training through an internship. Prerequisite: Three (3) hours of literature survey. Offered fall and spring semesters.

### **EH 4313 Shakespeare Survey**

An introduction to Shakespeare's life, times, and works, with emphasis on selected sonnets, major comedies, tragedies, and histories, and Shakespearean criticism and productions. Prerequisite: Three (3) hours of literature survey. Offered fall semester of odd years.

### **EH 4325 Studies in the Novel**

The course will consist of close reading and analysis of selected American or British novels from various time periods. Course content may vary with repeated offerings. Prerequisite: Three (3) hours of literature survey. Offered fall semester of odd years.

### **EH 4333 Chaucer and Medieval Studies**

An examination of the works of Geoffrey Chaucer, including *The Canterbury Tales*, and other major writings of the period with a view toward understanding social, political, and spiritual connections between the literary texts and medieval English society. Prerequisite: Three (3) hours of literature survey. Offered spring semester of odd years.

### **EH 4345 Film as Literature**

This course provides a forum to think about film as a literary production through discussion, analysis, critique, and composition. Students will write popular reviews and analytical responses, as well as a

documented research project. Students will be exposed to a variety of films in multiple genres with a special emphasis on contemporary film. Prerequisite: Three (3) hours of literature survey. Offered fall semester of even years.

### **EH 4351 Studies in the English Language**

An introduction to the study of the English language, including the history of English. Emphasis will be placed on how the language works and on ways to describe it. Designed primarily for people interested in English, foreign language, and communications. Prerequisite: Three (3) hours of literature survey. Offered spring semester of even years.

### **EH 4353 Christian Modernists**

This course examines literature from Christian writers in the modern period with a view toward understanding the works as aesthetic expressions and responses to the distinct concerns of the period, including empiricism, political and personal sovereignty, subjectivism, and naturalism. Prerequisite: Three (3) hours of literature survey. Offered spring semester of even years.

### **EH 4361/4362/4363/4364 Special Topics I, II, III, IV**

This course will be a seminar featuring significant figures, movements, or issues in literature, language studies, or rhetoric with special attention to the methods and materials of scholarship. Other examples include legal writing, writing about social sciences or other disciplines, and reading and writing in cyberspace. Content varies with repeated offerings. Prerequisite: Three (3) hours of literature survey. Offered as scheduled on sufficient demand.

### **EH 4365 World Literature**

A close examination of classic and modern works. Content will vary. Prerequisite: Three (3) hours of literature survey. Offered fall semester of odd years.

## **Special Courses**

### **EH 2099/3099 Individual Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitation. Quizzes, tests, and examinations as appropriate. EH 2099 is open only to sophomores; EH 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1 - 3) will be set by the department head and approved by the Dean of Arts and Sciences. Offered on demand.

# STUDENT SUCCESS (FACE/FAF)

University-wide student success courses are offered to support academic success and development. FACE courses.

## **FACE 1300 The College Edge: Success in Academics**

The College Edge focuses on practical strategies to help students – both traditional and non-traditional – progress from pre-college, through college and onto careers, through the discussion of a wide variety of topics such as study skills, working in groups, making presentations, conducting meetings, working with professors, and communication. This course is part of the University's Student Success program and may be deemed a requirement for some students. Each student who is required to take this course must pass the course or repeat the course until it is passed. This course may also be taken as a general elective course for non-traditional students but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including Executive BBA, Executive BSB, BCJ, and HRM. Offered every semester.

## **Faulkner Foundations (FAF)**

University-wide orientation courses are offered to support academic success and development. Faulkner Foundations and Faulkner Foundations-Transfer courses are overseen by the Director of Student Success.

## **FAF 1111 Faulkner Foundations**

The Faulkner Foundations course focuses on the orientation of new students to Faulkner University and university life as a college student. The purpose of the class is to provide new students with academic and life skills necessary for college success. Faculty members from all disciplines lead the classes that are taught in such a way as to incorporate various teaching styles and to utilize a variety of speakers and extra-curricular activities. The course is a student's first introduction to Faulkner's Spiritual Formation Program and all of its components. In addition, students in each class will form a character community to enhance students' development of character traits as outlined by Faulkner's Spiritual Formation program. Course objectives include sessions on campus resources, study skills, time management, personal relationships, money management, health and wellness, and academic advising. This course is part of the University's Student Success program and is required of all new students or students with less than 13 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, FSM, HRM, EBCJ, and BSB. Prerequisites: None. Offered every semester.



### **FAF 2111 Faulkner Foundations-Transfer**

The Faulkner Foundations-Transfer course focuses on the orientation of transfer students to Faulkner University. The purpose of this class is to provide transfer students with the skills necessary to make a smooth transition from their previous college/university to Faulkner University. Faculty members from various disciplines lead the classes that are taught in such a way to engage the transfer student as he/she: explores factors influencing the transition into Faulkner; develops skills to enhance academic success with a focus on student responsibility; and develops skills to enhance spiritual formation and a Christian worldview. In addition, students are introduced to Faulkner policies and procedures, campus facilities and resources, and University expectations and challenges. This course is part of the University's Student Success program and is required of all new students with more than 12 hours of transfer credit. This course is taken as a general elective course but cannot count for a psychology, counseling, sociology, criminal justice, or other social science requirement in any program including BBA, BCJ, FSM, HRM, EBCJ, and BSB. Prerequisites: None. Offered every semester.

# FINANCE (FIN)

## **ACF 2310 Personal & Consumer Finance (EC 2310)**

Managing personal finances; inflation and recession, tax problems, insurance, annuities, credit, budgeting, financial planning, home ownership, bank accounts, investments, and social insurance programs. (Must be eligible to take MH 1338 Finite Mathematics or higher; BA 2305 Business Math recommended for those taking this course and majoring in a Business field.) Offered in the fall of even years.

## **ACF 4310 Managerial Finance**

A study of financial management including financial markets and intermediaries, corporate taxation, financial statements, budgeting, and forecasting techniques, discounting methods and capital budgeting, valuation, cost of capital structure, and capital asset pricing. Prerequisites: BA 2301 Principles of Accounting I, BA 2302 Principles of Accounting II, BA 2303 Macroeconomics, BA 2305 Business Mathematics, BA 3340 Business Statistics, MH 1338 Finite Mathematics or higher. Offered in the fall each year.

## **ACF 4325 Managerial Economics**

Decision theory and criteria for decision making concerning output, pricing, capital budgeting, the scale of operation, investment, and inventory control. Attention is also given to concepts of profits, production, and cost functions. This course also emphasizes the quantitative and qualitative application of economic principles to business analysis. Prerequisites: Grades of C or better in BA 2303 Macroeconomics, BA 2304 Microeconomics, and MH 1338 Finite Mathematics or higher. Offered on demand.

## **FIN 4300 Investments**

Theory, concepts, and principles of investment decisions. Portfolio construction and management; investment media; fundamental and technical analysis; tools of investment analysis. Prerequisites: MH 1338 Finite Mathematics or higher; BA 2305 Business Mathematics, ACF 4310 Managerial Finance. Offered on demand.

## **FIN 4315 Real Estate Finance**

This course explores the legal nature of real estate mortgages, kinds of mortgages, second liens, real estate bonds, land contracts, lease-back, savings and loan associations, bank finance, mortgage banking, loan applications, title analysis, financing forms, FHA and conventional loans. Offered on demand.

### **FIN 4320 Risk Management and Insurance**

An introduction to the basic principles of, and the relationship between, risk and insurance. Emphasis is placed on the fundamentals of insurance as the major formal method for treating non-speculative risks. Prerequisites: ACF 4310 Managerial Finance. Offered on demand.

### **FIN 4327 Money and Banking**

This course provides an overview of financial institutions in the U.S. economy, including the history and functions of money, financial institutions and markets, central banking, and the conduct of monetary policy. Prerequisites: ACF 4310 Managerial Finance. Offered on demand.

### **FIN 4330 Financial Markets and Institutions**

The student will acquire a working knowledge of major financial markets and institutions, e.g., banks, brokerage houses, mutual funds, commodities, exchanges, exchange-traded funds (ETF's), and international monetary exchanges. Prerequisite: ACF4310 Managerial Finance, MH 1338 Finite Mathematics or higher. Offered on demand.

### **FIN 4335 Principles of Financial Planning**

This course provides a comprehensive examination of the general principles of financial planning, professional conduct and regulation, and education planning. Prerequisite: AC 4310 Managerial Finance. Offered on demand.

### **FIN 4337 Retirement Planning**

The intent of the retirement planning course is to provide individuals with knowledge of both public and private retirement plans. Public plans include Social Security and Medicare. Private plans include defined benefit and defined contribution plans along with their regulatory provisions. Specifics of the various qualified and non-qualified plans are analyzed. Prerequisites: ACF 4310 Managerial Finance. Offered on demand.

# FRENCH (FR)

## **FR 1311 French I**

An introduction to the basic skills of speaking, understanding, reading, and writing. Prerequisite: Eligibility for EH 1301. Offered on demand.

## **FR 1312 French II**

A continuation of FR 1311. Prerequisite: FR 1311 or equivalent. Offered on demand.

## **FR 2321 French III**

Further study of basic grammar with emphasis on composition and reading. Prerequisite: FR 1312 or equivalent. Offered on demand.

## **FR 2322 French IV**

Grammar review, reading, and conversation. Prerequisite: FR 2321 or equivalent. Offered on demand.

# YOUTH & FAMILY MINISTRY (FY)

## **FY 2390 Introduction to the Study of Family Violence**

This course will provide an introductory study of the problems and the effects of family violence and examine current societal responses to this increasing problem. It is designed to dispel the many myths that surround the various types of family violence. Offered on demand.

## **FY 3310 Childhood and Adolescence**

An examination of physical, emotional, and intellectual development from childhood through adolescence. Prerequisite: PY 1310. Recommended: PY 3300. Offered on demand.

## **FY 3313 Human Sexuality**

An overview of human sexual development and behavior from the biblical perspective with an emphasis on making a connection between course material and the real world, especially with respect to the student's personal and professional life. Prerequisite: PY 1310. Recommended: PY 3300. Offered in the spring of even years.

## **FY 3330 Youth and Family Ministry in the Local Church**

Biblical principles and practical techniques for designing and implementing church programs to enrich family life and encourage church-home cooperation. Offered in the fall of odd years.

## **FY 3372 Parent-Child Relationships**

A study of the skills and concepts of parenting with an emphasis on the management and discipline of errant behavior. Prerequisite: PY 1310.

## **FY 3376 Men in Contemporary Society**

This course examines a social/cultural definition of masculinity as compared to a biblical model of masculinity with an emphasis on the role of men as spiritual leaders in the context of marriage and family life (i.e., men as husbands and fathers). Offered in the spring of odd years.

## **FY 3390 Family Violence**

This course will provide students with an in-depth study of the problems of violence in families including spouse abuse, child abuse, elder abuse, as well as the dynamics and dangers of violent relationships. The study will examine the root causes of family violence and the devastation, multigenerational effects of violence on its victims and society. Students will study current societal responses to family violence including protection services, treatment programs, legal defense strategies, and current legislation. Offered on demand.

# GREAT BOOKS (GB)

## **GB 1300 Introduction to Great Books**

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought from the ancient world to the modern. Extensive reading, writing, and verbal participation are required. (GB 1300 is not a part of the Great Books core and represents a bridge course to the honors program. Students who successfully complete the course and receive director approval will officially join the Great Books Honors Program and may continue with the rest of the Great Books coursework.) (Replaces EH 1301 or 1302.) Prerequisites: None. Offered fall semesters when needed.

## **GB 1301 Great Books I**

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the ancient world. Authors include, but are not limited to, Homer, Plato, Aristotle, Aeschylus, Sophocles, Euripides, Aristophanes, Virgil, and Augustine. The course requires intensive work in reading, writing, and participation in class conversation. (Replaces HU 2315 or EH 1301.) Prerequisite: None. Offered every fall semester.

## **GB 1302 Great Books II**

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the Middle Ages and Renaissance. Authors include, but are not limited to, Aquinas, Dante, Machiavelli, More, Luther, Calvin, and Shakespeare. The course requires intensive work in reading, writing, and participation in class conversation. (Replaces HU 2325 or EH 1302.) Prerequisite: None. Offered every spring semester.

## **GB 2301 Great Books III**

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the Enlightenment and Romantic era. Authors include, but are not limited to, Descartes, Milton, Locke, Voltaire, Rousseau, Kant, Wordsworth, and Austen. The course requires intensive work in reading, writing, and participation in class conversation. (Replaces HU 2325 or EH 1301/1302.) Prerequisite: None. Offered every fall semester.

## **GB 2302 Great Books IV**

Utilizing the discussion approach, this course explores works of literature, philosophy, religion, and political thought of the modern world. Authors include, but are not limited to, Kierkegaard, Marx, Dostoevsky, Sartre, Camus, Brecht, Auden, Eliot, Nietzsche, and Solzhenitsyn. The course requires intensive work in reading, writing, and participation in class conversation. (Replaces EH 1301/1302.)

Prerequisite: None. Offered every spring semester.

### **GB 3301 Great Books V**

Utilizing the discussion approach, this course explores works of Christian formation through the centuries. Authors include, but are not limited to, Irenaeus, Polycarp, Athanasius, Ignatius, Gregory of Nazianzus, Basil the Great, Ambrose, Gregory the Great, Benedict, John of the Cross, Teresa of Avila, The Cloud of Unknowing, Ignatius of Loyola, and Thomas a Kempis. The course requires intensive work in reading, writing, and participation in class conversation. (Replaces EH 1301/1302.) Prerequisite: None. Offered every fall and spring.

### **Contract Courses**

Great Books Honors students are allowed to enter into two upper level courses and contract with the professor of that course. The honors work will be qualitatively richer. Details of these courses are in the Great Books Honors College Handbook. Offered every fall and spring semester.

### **GB 3302 Great Books Thesis**

Great Books students will be taken one semester prior to or the anticipated semester of the student's anticipated graduation. This course will be a guided class where each student will select his/her committee, examine a topic, develop a prospectus, set a timeline, and complete the thesis. Details of this course are in the Great Books Honors College Handbook. Prerequisite: None. Offered every fall and spring semester.

### **GB 3311 Introduction to Great Books I**

The first of three courses designed to introduce students to "Great Books" learning, relying almost wholly on classical literature from Western Civilization and emphasizing intensive, close readings of the text, the formulation of key interpretive questions based on the work, and participation in effective, charitable conversation with other readers. Readings may include, but are not limited to works from Freud, Thucydides, James, Chekhov, Smith, and O'Connor. Offered in the fall of even years.

### **GB 4101-4108 Great Seminar (I – VIII)**

Utilizing the discussion approach, these courses explore works of literature within an assigned theme. Extensive reading, writing and verbal participation required. Offered every semester. Rotated over a four-year period.

### **GB 4313 Introduction to Great Books III**

The third of three courses designed to introduce students to "Great Books" learning, relying almost wholly on classical literature from Western Civilization and emphasizing intensive, close readings of the text, the formulation of key interpretive questions based on the work, and participation in effective, charitable conversation with other readers. Readings may include, but are not limited to works from Dewey, Plato, Mill, Kant, Kafka, and Woolf. Offered in the spring of odd years.

# GERMAN (GER)

## **GER 1301 German I**

An introduction to the basic skills of speaking, understanding, reading and writing. Prerequisite: Eligibility for EH 1301. Offered on demand.

## **GER 1302 German II**

A continuation of GER 1301. Prerequisite: GER 1301 or equivalent. Offered on demand.

## **GER 2301 German III**

Further study of basic grammar with emphasis on composition and reading. Prerequisite: GER 1302 or equivalent. Offered on demand.

## **GER 2302 German IV**

Grammar review, reading, and conversation. Prerequisite: GER 2301 or equivalent. Offered on demand.



# HEALTH SCIENCES (HS)

## **HS 2300 Introduction to Health Sciences**

Overview of the field of health sciences, including an introduction to the healthcare system in America and healthcare law. The scope of practice and credentials required for licensing and certification for SLP, PT, OT and PA professions will be covered. Integration of faith, learning, and clinical practice will be a major focus of this course, particularly in relation to bioethical principles and multicultural considerations. Offered every fall.

## **HS 3300 Writing in the Health Sciences**

Covers principles of academic and clinical writing in health science professions. Students will learn PubMed and other search methodologies, the American Psychological Association Manual of Style editorial format, and the composition and style of scientific/professional writing. Students will practice writing clinical documents; submissions for grants, conferences, and journals; IRB documents; and a formal research paper in APA format. Offered every spring.

## **HS 3330/3130 Neuroanatomy/Lab**

Introduces students to the anatomy and physiology of the central and peripheral nervous systems. This knowledge of normal human anatomy and physiology contributes to the foundation upon which the study of health sciences is built. The lab experiences support the content covered in the lecture course. The two courses must be taken concurrently.

## **HS 4390 Introduction to Clinical Methods and Practicum**

Introductory clinical experience in the university clinical center or local healthcare facilities to prepare students for entry into graduate school. The experience may include assessment, treatment planning, direct treatment provision, report writing, and patient/parent counseling. Includes 1-hour per week mentoring discussion with the instructor on principles/methods of prevention, assessment, and intervention, EBP, ethical issues, multilingual/multicultural concerns, and service delivery models. Offered every fall and spring.

# HUMAN RESOURCE MANAGEMENT (HRM)

## **HRM 3301 Organizational Behavior**

A survey of employee behavior and how various factors affect organizational effectiveness. Students develop an understanding of organizational structure, corporate culture, and how motivation and proper leadership result in a successful organization. Offered each year in the fall.

## **HRM 3302 Supervision and Management**

This course is intended to survey the concepts of supervision and provide a perspective on the supervisory process as it pertains to management. Leadership, delegation, motivation, and conflict resolution are discussion components of this course. Learning is facilitated by discussion and interaction of practical situations relevant to supervision methods and techniques. Offered each year in the fall.

## **HRM 3303 Survey of Business**

This course is a multifaceted survey of American business and the free enterprise system including forms of business ownership, entrepreneurship, organization, HRM, economics, marketing, accounting, finance and investment, the business environment in general, and the global business environment. Offered each year in the fall.

## **HRM 3304 Survey of Management**

This course provides a general understanding of the variable content within the management area. It places emphasis on the core concepts and applications that make up the fundamentals of management. The development of diagnostic and analytical skills is highlighted. Critical and abstract thinking, which is necessary for successful management, is examined. Offered each year in the fall.

## **HRM 3305 Business/HR Analytics**

This course is intended to examine the use of Business & HR analytics to enhance managerial decision making as it pertains to quantitative and analytical data. Further, it is designed to explore how to interpret data for developing business operations, goals, and strategies. The history of Business/HR analytics will be discussed, as will its impact on the future of Business and human resources. Offered each year in the fall.

## **HRM 3306 Statistical Reasoning**

Problem analysis and evaluation techniques are presented. Students are shown methods for defining, researching, analyzing, and evaluating a problem or opportunity. Offered each year in the spring.

## **HRM 3307 Management Information Systems**

An overview of business information systems with focus on managerial decision making. Emphasis on managerial familiarity with modern information systems, terms, and applications. Offered each year in the spring.

### **HRM 4301 Effective Interpersonal Relations**

This course investigates communication and relationships in creating a productive work environment. Effectiveness in creating personal and social relationships is covered through readings and exercises. Topics pertain to nonverbal communication, constructive feedback, dealing with anger, and resolving conflict. Students develop a model for effective relationships. Offered each year in the spring.

### **HRM 4302 Perspectives of International Management**

Overview and case studies designed to promote understanding of trends in international business from a managerial perspective, the global economy, and multinational cultures. Offered each year in the spring.

### **HRM 4303 Managing Employee Benefits**

This course will examine social, legal, and technical issues surrounding current trends in employee benefit programs in a variety of organizations. Insurance, retirement planning, time-off, wellness programs and other benefits and services will be addressed. Offered each year in the spring.

### **HRM 4304 Survey of Economics**

A general review of economic concepts and systems. Emphasis on how economic forces impact the executive and modern-day decision making. Offered each year in the summer.

### **HRM 4305 Human Resource Management**

Students explore the values and perceptions of selected groups affecting social and economic life through a survey of policies and practices regarding recruitment, selection, and compensation of employees. There is an overview of employment legislation through a series of case studies and simulations. Offered each year in the summer.

### **HRM 4306 Management and the Family**

This is an overview of family values from a Christian perspective to broaden learning horizons that would be beneficial to strengthening family structure, ties, and relationships that contribute to professional development in today's complex business environment. There is an emphasis on Christian value systems in organizations. Offered each year in the summer.

### **HRM 4307 Survey of Training and Development of Human Resources**

This course gives a general understanding of the nature of the training and development function within organizations. It includes training needs analyses, training philosophies, program development, implementation, and evaluation. Offered each year in the summer.

### **HRM 4308 Business Ethics & Values**

In this course the student formulates a philosophy of life providing the base for such concerns as Biblical ethics in business, accountability in government, respect for human rights, and a responsible lifestyle in a contemporary world. Ethical theories and personal values are examined through readings, an understanding of the workplace, and classroom discussion. Offered each year in the summer.

## **Health Administration Emphasis (Optional) Courses**

### **HRM 4386 Survey of Health Administration**

This course is intended to survey health organizations from both service and financial perspectives.

Management topics in context of the healthcare industry will be discussed. Organizational design, healthcare leadership and the future of healthcare are components of this course. Offered on demand.

**HRM 4387 Healthcare Economics and Public Policy**

This course is designed to provide an overview of current economic issues and trends in the healthcare industry, as well as techniques that will assist in dealing with such effectively. Public, socio-economic, and business issues pertaining to healthcare will be discussed. Offered on demand.

**HRM 4388 Managed Care, Policies and Implications**

This course is intended to provide students an understanding of the managed care systems and their impact on the delivery and practice of healthcare. Potential benefits, inherent limitations, along with the legal, social, and ethical implications of managed care as a healthcare delivery system will be discussed. Offered on demand.

**HRM 4389 Medical Office Supervision, Coding and Billing**

This course will introduce the student to the managerial functions and tasks associated with a medical office with specific focus on medical coding and billing. Topics of discussion include supervisory concepts pertinent to healthcare settings. Medical documentation for insurance and agency reimbursement and financial records management are components of this course. Offered on demand.

# HUMANITIES (HU)

## **HU 1309 Technology and Society**

An examination of key ideas and issues in the history and philosophy of technology through the use of Great Books readings. Readings may include, but are not limited to, works from the Bible, Bradbury, Postman, Aeschylus, Bacon, Lewis, and Berry. Offered on demand.

## **HU 2315 Western Tradition I**

A chronological investigation of humanity in Western society undertaken through the study of art, music, literature, politics, philosophy, and theology from antiquity to the late medieval world (ca. 1500 A.D.). The historical experience of man and his cultural expressions and values are interpreted through a Christian worldview as the best means to understand the nature of man. Prerequisite: Eligibility for EH 1301. Offered every semester.

## **HU 2325 Western Tradition II**

A chronological investigation of humanity in Western society undertaken through the study of art, music, literature, politics, philosophy, and theology from the Italian Renaissance to the 21<sup>st</sup> century. The historical experience of man and his cultural expressions and values are interpreted through a Christian worldview as the best means to understand the nature of man. Prerequisite: Eligibility for EH 1301. Offered every semester.

## **HU 2330 How Markets Work**

An investigation of how markets work in providing for production, allocation of resources and products, and incomes. It explains that an effective system of markets is dependent on foundational and philosophical requisites from law, government, and the culture. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program. Offered fall of even years.

## **HU 3301 Western Philosophic Heritage**

A reading of primary sources of philosophic inquiry in Western civilization with emphasis on historical and thematic developments. Major influential philosophies are assessed by way of the teachings and values of the Christian faith. Prerequisites: HU 1310, HU 1320, and HU 2310 or equivalent Great Books Honors College courses or permission of the instructor. Offered odd fall semesters.

## **HU 3302 Moral Philosophy**

An investigation into the fundamental principles, basic concepts, and justification of human action individually and in community. Both theistic and non-theistic philosophical approaches to ethical systems are considered and assessed in light of Christian ethical principles. Prerequisite: HU 3301 or

permission of the instructor. Offered even spring semesters.

### **HU 3303 Logic for Liberal Arts**

A course in formal logic and traditional critical thinking. Its primary purpose is to develop the ability to properly appraise reasoning and arguments of all types, including arguments within scientific, political, religious, social, cultural, and moral arenas. Special attention will be given to the following: distinguishing arguments from non-arguments, deductive validity, inductive arguments, material and formal fallacies, persuasive techniques used within culture, constructing good arguments, and evaluating arguments typically encountered within the liberal arts and everyday life. Prerequisite: Junior standing or permission of the instructor. Offered fall of even years.

### **HU 3310 Philosophy and the Good Life**

An investigation of our understanding of a good life and the ordering of goods it requires. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program. Offered fall of odd years.

### **HU 3320 Philosophy and the Utopian Temptation**

An introduction to the distinctive character of modern ideological politics, and the way that political philosophers have critiqued ideology and utopian thinking. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program. Offered spring of even years.

### **HU 3330 The Pursuit of Happiness: Culture, Government, Market**

An investigation of how market and government institutions operate together in a cultural milieu that itself is the product of social interactions and these same institutions. Part of the Intercollegiate Philosophy, Politics, and Economics (IPPE) program. Offered spring of odd years.

### **HU 3360 World Regional Geography**

A chronological study of the impact of the physical environment on world cultural landscapes with an emphasis on the development of man-made features of the present. Offered on demand.

### **HU 4300 Senior Seminar in the Humanities**

A capstone to the Liberal Arts curriculum in which the various disciplines are applied in a reflective/research project concerning the multiple aspects of human existence. The project is intended to demonstrate the relationship between the Christian faith and human learning. Prerequisite: Senior standing. Offered on demand.

### **HU 4324 Logic for Liberal Arts**

An investigation of key ideas and issues in logic through the use of Great Books readings. Readings may include, but are not limited to works from Plato, Aristotle, John of Salisbury, Kant, and Maritain. Offered fall of even years.

### **HU 4326 - Moral Philosophy for Liberal Arts**

An investigation of key ideas and issues in the history and philosophy of virtue and vice through the

use of Great Books readings. Readings may include, but are not limited to works from Plato, Aristotle, Epictetus, Cicero, Plutarch, Augustine, Aquinas, and Lewis. Offered spring of even years.

### **HU 4328 - Readings in Christian Humanism**

An investigation of key ideas and issues in the history and philosophy of Christian Humanism through the use of Great Books readings. Readings may include, but are not limited to works from Tertullian, Jerome, Augustine, Ambrose, Aquinas, Dante, Petrarch, Milton, and Lewis. Offered summer of even years.

### **HU 4331 Beauty and the Liberal Arts**

An investigation of key ideas and issues in the history and philosophy of art and aesthetics through the use of Great Books readings. Readings may include, but are not limited to works from Plato, Aristotle, Tolstoy, Hume, Kant, Dickie, and Collingwood. Offered fall of odd years.

## **Special Courses**

### **HU 2099/3099 Individualized Study**

This course may include a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations may be appropriate. HU 2099 is open to sophomores only; HU 3099 is open to juniors and seniors. May be repeated for credit. Number of credits awarded (1-3) will be set by department head and approved by the Dean. Offered on demand.

### **HU 4360-4361 Special Topics**

A seminar featuring significant figures, movements, or issues in the humanities, especially those concerning major moral and spiritual questions facing Western society in the 21st century.

Examples include modern conservatism or liberalism, the postmodern mind, authors who write across disciplines such as C.S. Lewis or Russell Kirk, and issues such as abortion or human cloning. Special emphasis is given to Christian perspectives on the topics under consideration. Offered on demand.

### **HU 4390 Internship**

Supervised work experience in a professional, regional, community, or educational environment.

Prerequisite: Departmental approval. Offered on demand.

## **Other courses offered through the Humanities department using other prefixes:**

### **REL 4311 - Readings in Religious Classics**

An investigation of religious classics of the Western tradition through the use of Great Books readings. Readings may include, but are not limited to works from the Bible, early church fathers, Augustine, Thomas à Kempis, Ignatius, John of the Cross, Erasmus, Bonhoeffer, and Lewis. Offered fall of even years.

# HISTORY (HY)

## **HY 1301 Survey of United States History to 1877**

A study of the development of the U.S. from the colonial period to the Civil War. Offered every fall on ground.

## **HY 1302 Survey of United States History from 1877 to Present**

A study of the development of modern America from the Civil War to the present. Offered every spring on ground.

## **HY 2306 Alabama History**

An introduction to the study of the social, economic, cultural, and political history of Alabama from the days of its settlement to the present. Offered spring of even years on ground.

## **HY 2311 World Civilization I**

This course is a survey of world history and the influences of historical events on political, social, cultural, religious, economic, and other aspects of human civilization from the beginning of time to approximately 1450 C.E. Offered spring of odd years on ground.

## **HY 2312 World Civilization II**

This course is a survey of world history and the influences of historical events on political, social, cultural, religious, economic, and other aspects of human civilization from approximately 1450 C.E. to the present. Offered spring of even years on ground.

## **HY 2320 American Cultural Heritage**

An analysis of the peculiar aspects of American cultural heritage including its European, social, religious, and political background. Offered each fall and spring on ground and online and each summer online.

## **HY 3304 Civil War and Reconstruction**

A study of the causes of the Civil War, Civil War battlefield strategy, and the nature and results of Reconstruction. Offered spring of odd years on ground.

## **HY 3305 Modern America**

A study of the causes and effects of the nineteenth century American industrial revolution, the wars of the twentieth century, and the political, economic, and social changes of the twentieth century. Prerequisites: HY1301, HY1302. Offered fall of odd years on ground.

## **HY 3313 History of the Civil Rights Movement**

A survey of the important contributions of the Civil Rights Movement to American history. The course content will include the significant developments in African-American political activities and cultural



awareness from 1954 to the present. Offered fall of even years on ground.

### **HY 4307 European History I**

This course is a study of European history from approximately 476-1648 with emphasis on philosophical, religious, political and economic developments. Offered fall of odd years on ground.

### **HY 4308 European History II**

This course is a study of European history from approximately 1648- present with emphasis on philosophical, religious, political and economic developments, and the development of the modern Western World. Offered fall of even years on ground.

### **HY 4310 Ancient Historians (Department of Humanities)**

This course will use Great Books selections to expose the student to key writings of ancient historians. Readings may include, but are not limited to works for 'The Bible', Herodotus, Thucydides, Plutarch, and Tacitus. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Offered summer of odd years.

### **HY 4313 Historiography and the Philosophy of History**

A detailed study of history as a distinct discipline and its related field of historical interpretation. Special emphasis will be given to the development of the Philosophy of History in Western culture. Prerequisite: Senior History Major. Offered fall of even years on ground.

### **HY 1X99/2X99/3X99/4X99 Individualized Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. May be repeated for credit. Number of credit hours awarded (1-3) will be set by department head. Offered on demand.

# INFORMATICS (INF)

## **INF 1320 Information Design**

Information production and consumption philosophies as they relate to the interactivity between technology and people. Efficiency and effectiveness in Information design will be studied from the user's perspective. Offered every fall semester.

## **INF 1325 Information Design and Evaluation**

Exposure to advanced design concepts from the perspective of human-computer interaction; includes system prototyping and evaluative strategies for effective usability testing, analysis, and reporting. Prerequisite: INF 1320. Offered every spring semester.

## **INF 2315 Information, Ethics and Society**

A review of ethical considerations and society's attitude toward information production, ownership, distribution and use by individuals and organizations will be presented. Ethical scenarios in context of ISO standards and U.S. information-related laws will also be discussed. Offered every fall semester.

## **INF 3320 Foundations of Information Organization**

This course is designed to develop a conceptual framework for integrating fundamental classification and organizational concepts, principles, theories, and practices into informational systems. Offered on demand.

## **INF 3350 Database Systems for Informatics**

This course acquaints students with the proper procedures to create databases suitable for coursework, professional purposes, and personal use. It is a hands-on exercise-oriented course that allows students to learn by doing, exposing them to practical examples of the computer as a useful tool. Prerequisites: INF 1325, CIS 2305, CIS 2376. Offered even fall semesters.

## **INF 3360 User Interface Design**

Introduction to the design, implementation, and evaluation of human-computer interfaces with emphasis on user-centered design and graphical user interfaces (GUI). Stresses the importance and necessity of effective user interface design. Prerequisite: a grade of C or better in CIS 2306. Offered odd fall semesters.

## **INF 4310 Evaluation of Information Systems**

Introduction to the concepts of cognitive and human information processing, their application to information systems design, and assessment of the usability and usefulness of information systems. Prerequisite: INF 3350, EH 3315. Offered even spring semesters.

### **INF 4365 Project Management for Informatics**

Introduction to the concepts and skills needed to perform heuristic evaluations of information systems while accounting for system and administrative constraints, potential users and stakeholders. Prerequisite: CIS 2306. Offered odd fall semesters.

### **INF 4380 Internship/Project in Informatics**

Supervised work experience in the field of Informatics. Students planning to take this course need to consult with their advisor so they can be appropriately placed in an internship or assigned a project in the department. Prerequisites: Senior status in INF and permission of instructor. Offered even fall semesters.

### **INF 4390 Seminar in Informatics**

An overview of current trends in Informatics. A forum for discussion and presentation of current issues in Informatics; guest lecturers and practitioners will be invited. Prerequisites: Senior status in INF and permission of instructor. Offered odd spring semesters.

## **Special Courses**

### **INF 2099/3099 Individualized Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations; quizzes, tests, and examinations as appropriate. INF 2099 is open only to sophomores; INF 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1- 3) will be set by department chair and approved by the Dean. Offered on demand.

# INFORMATION SYSTEMS & TECHNOLOGY (IST)

## **IST 3310 Principles of Information Systems & Technology**

An in-depth review of Information Systems from a technological perspective. Reflection upon the integration of Information Systems and Technology. An overview of Information Systems as it impacts the “human side of enterprise.” Offered intermittently at discretion of department.

## **IST 3315 Network Management**

Configuration of small to medium sized networks, including PCs and servers. Focus on operational aspects of existing networks for smooth functioning. Overview of wireless networks and network security. Offered intermittently at discretion of department.

## **IST 3325 Technological Configuration & Troubleshooting**

A practical “hands-on” approach to the design and operation of PCs in the workplace today. Emphasis on diagnostics, installation of various components, and troubleshooting of systems to keep them functional and operational. Offered intermittently at discretion of department.

# INTERDISCIPLINARY STUDIES (IDS)

## **IST 3310 Principles of Information Systems & Technology**

An in-depth review of Information Systems from a technological perspective. Reflection upon the integration of Information Systems and Technology. An overview of Information Systems as it impacts the “human side of enterprise.” Offered intermittently at discretion of department.

## **IST 3315 Network Management**

Configuration of small to medium sized networks, including PCs and servers. Focus on operational aspects of existing networks for smooth functioning. Overview of wireless networks and network security. Offered intermittently at discretion of department.

## **IST 3325 Technological Configuration & Troubleshooting**

A practical “hands-on” approach to the design and operation of PCs in the workplace today. Emphasis on diagnostics, installation of various components, and troubleshooting of systems to keep them functional and operational. Offered intermittently at discretion of department.

# ITALIAN (IT)

## **IT 1301 Italian I**

An introduction to the basic skills of speaking, understanding, reading and writing. Prerequisite: Eligibility for EH 1301. Offered on demand.

## **IT 1302 Italian II**

A continuation of IT 1301. Prerequisite: IT 1301 or equivalent. Offered on demand.

# LATIN (LAT)

## **LAT 1301 Latin I**

An introduction to the Latin language, including vocabulary, grammar, style, and techniques in reading and translation. Prerequisite: Eligibility for EH 1301. Offered every fall.

## **LAT 1302 Latin II**

Completion of the study of Latin grammar and syntax begun in Latin I with continuation of reading and translation. Prerequisite: LAT 1301 or equivalent. Offered every spring.

## **LAT 2301 Latin III**

Translation of passages through readings selected from Latin authors, such as Caesar, Sallust, and Cicero. A systematic review of Latin grammar and syntax. Prerequisite: LAT 1302 or equivalent. Offered on demand.

## **LAT 2302 Latin IV**

Translation of passages through readings selected from Latin authors, such as Vergil, Ovid, Plautus, Horace, and Catullus. Prerequisite: LAT 2301 or equivalent. Offered on demand.

# LITERATURE (LIT)

## **LIT 4312 Epic Literature**

This course will use Great Books selections to expose the student to key works of epic literature. Readings may include, but are not limited to 'Epic of Gilgamesh', 'Beowulf', 'Paradise Lost', and 'Canterbury Tales'. Using threaded discussions, written posted assignments, and online peer collaborative projects the student will develop thinking, reading, and communication skills. Offered in the spring of even years.



# LEGAL STUDIES (LS)

## **LS 1300 Introduction to Paralegalism I**

This course provides an overview of the paralegal profession. The course includes an introduction to legal terminology, the judicial system, legal ethics, legal research and writing, substantive law, and paralegal ethics. This course also provides an overview of job search skills specific to the paralegal profession. Students will be introduced to Lexis and CasemakerX for legal research. No prerequisites. Students enrolled in Fundamentals of Reading and Writing (EH 0301 or EH 0302) will not be allowed to take this class without the approval of the LS Director. LS 1300 is a prerequisite for all LS courses. Usually offered every fall and spring semester.

## **LS 1310 Introduction to Legal Research & Writing**

This course provides students with an introduction to legal resources and legal research using the book method and using computerized methods. Students continue to develop their legal citation skills and their ability to properly format various legal documents. LS1300 is a prerequisite for this course. Usually offered every fall and spring semester.

## **LS 1320 Law Office Management**

This course is to familiarize paralegal students with the working environment of the law office and ensure that students entering an internship or the workforce have the practical functional skills critical for working in an office environment. Students will be introduced to CLIO, Alacourt and Pacer to prepare them for working in an office environment. Prerequisites: LS 1300, LS 1310. Usually offered every spring and odd summer semesters.

## **LS 2190 Paralegal Portfolio**

A purposeful collection of student work that is accumulated throughout the student's studies. Under the guidance of faculty, students must submit material that reveals the extent of student learning, achievement, and development. The paralegal portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant. Prerequisites: LS 1300, LS 1310, LS 1320. This course is taken at the conclusion of the Legal Studies Program. Approval of Legal Studies Director required for enrollment. Offered as needed for those working toward an associate's degree.

## **LS 2304 Paralegal Ethics**

This course will introduce students to the types of moral and ethical dilemmas encountered in the legal field: generally, to the ethical rules developed by the American Bar Association, and specifically, to the

rules adopted by the State of Alabama for the regulation of attorney and paralegal conduct and the model codes of paralegal associations. Prerequisite: LS 1300. Usually offered every fall and odd summer semesters.

### **LS 2310 Family Law**

This course covers legal areas pertaining to the family: divorce, marital rights, property division, child custody, and alimony. Also includes an emphasis on practical skills and ethical considerations relative to the family law paralegal. Prerequisites: LS 1300, LS 1310. Usually offered odd spring semesters.

### **LS 2320 Real Property Law**

Covers the law and legal procedures peculiar to real property such as buying/selling real estate, abstracts of titles, deeds, leases, easements, legal descriptions, conveyances, and landlord-tenant relationships. Also includes an emphasis on practical skills and ethical considerations relative to the family law paralegal. Prerequisites: LS 1300, LS 1310. Usually offered even spring semesters.

### **LS 2330 Probate, Wills, Estates and Trusts**

Covers the process of estate planning and probate, with emphasis on will drafting, creation of trusts, probate administration, guardianships, and conservatorships. Includes an emphasis on practical skills and ethical considerations relative to the probate law paralegal. Prerequisites: LS 1300, LS 1310. Usually offered even fall semesters.

### **LS 2340 Civil Procedure**

Provides an analysis of the litigation process covering discovery methods, rules of evidence, court systems, settlement and post litigation procedures. Also includes an emphasis on practical civil procedure skills and ethical considerations relative to the paralegal. Prerequisites: LS 1300, LS 1310. Usually offered every fall semester.

### **LS 2341 Evidence for Paralegals**

A study of the rules of evidence applicable to admissibility requirements, burden of proof, testimonial privileges, hearsay rule, opinion testimony, documentary and real evidence. Also provides an overview of the typical responsibilities of the paralegal in the collection and presentation of evidence. Prerequisites: LS 1300, LS 1310. Usually offered every spring semester.

### **LS 2346 Criminal Law and Procedure**

This course provides an introduction and analysis of applicable substantive criminal law and criminal procedure. This course also provides an emphasis on practical paralegal skills and ethical guidelines for the criminal law paralegal. Prerequisites: LS 1300, LS 1310. 443 Usually offered even spring semesters.

### **LS 2350/4350 Legal Studies Directed Study**

This course includes an advanced independent preparation for the Certified Legal Assistant

Examination (CLA Exam) under faculty direction. Prerequisites: LS 1300, LS 1310. Approval of Legal Studies Director is required for enrollment. Usually offered every fall semester.

### **LS 2360/4360 Legal Studies Internship**

This course offers the student a supervised work experience as a public or private sector paralegal. This course also emphasizes an understanding of the legal office work culture, job search skills, and oral communication skills. Prerequisites: LS 1300, LS 1310. Usually offered every summer and fall semester.

### **LS 2370 Tort Law**

This course provides insight into the legal system through the study of tort law and the progression of a civil complaint. It also emphasizes practical paralegal skills and ethical guidelines associated with the civil litigation paralegal. Prerequisites: LS 1300, LS 1310. Usually offered every spring semester.

### **LS 3340 Principles of Litigation**

This course provides an analysis of the litigation process covering discovery methods, rules of evidence, court systems, settlement and post-litigation procedures. Also includes an emphasis on practical civil litigation skills and ethical considerations relative to the paralegal. Prerequisites: LS 1300, LS 1310, EH 1301, EH 1302. Usually offered every spring semester.

### **LS 3341 Evidence for Paralegals**

This course is a study of the rules of evidence applicable to admissibility requirements, burden of proof, testimonial privileges, hearsay rule, opinion testimony, documentary and real evidence. This course provides an in-depth analysis of the Federal Rules of Evidence and an analysis of the case law applicable to the rules. This course also provides an overview of the typical responsibilities of the paralegal in the collection and presentation of evidence. Prerequisites: LS 1300, LS 1310. Usually offered every spring semester.

### **LS 3350 Advanced Legal Writing**

This course is designed to enhance the foundation of paralegal competencies developed in the student's introductory and elective coursework. Through study of advanced legal specialty subjects, students will gain additional experience and skill in critical analysis of legal issues, locating and evaluating appropriate legal authority, and the application of such authority to the resolution of hypothetical factual situations. The student will also consider advanced legal writing strategies applicable to successful litigation and appellate practice. Prerequisites: LS 1300, LS 1310, LS 1320, LS 3340, LS 3341. This course is taken at the conclusion of the Legal Studies Program. Approval of Legal Studies Director is required for enrollment. Usually offered every semester.

### **LS 3360 Administrative Law**

This course is designed to instruct the students on the creation, scope and limitations of Administrative Law through historical review, case law analysis, policy decisions and current events. Students will also

be able to draft memorandum that could serve as valid Executive Orders and utilize resources to learn more about agencies. During the first four classes, there will be a discussion about Sinclair's "The Jungle" and the debate about the clash between government and corporations regarding regulation. Prerequisites: Completion of EH 1301, LS 1300, LS 1310. Usually offered odd fall semesters.

#### **LS 4370 Mock Trial**

This course includes an in-depth study of the trial process from the paralegal's perspective. Students will prepare for and conduct a mock trial including: client and witness preparation, trial notebook, drafting trial documents, jury selection and a mock trial. Prerequisites: EH 1301, EH 1302, LS 1300, LS 1310. Offered each fall.

#### **LS 4380 Business Organizations and Contracts**

This course provides an introduction and examination of various business entities and business law concepts, including construction and interpretation of contracts. This course also provides an emphasis on practical skills and ethical guidelines essential for the legal assistant and other business professionals. Prerequisites: LS 1300, LS 1310. Usually offered odd spring and even summer semesters.

#### **LS 4391 Professionalism Seminar**

In this course the student will demonstrate academic proficiency in their chosen field through successful completion of an appropriate Major Field Test. The student will demonstrate their preparedness to enter the career field by preparing a portfolio which is a purposeful collection of student work that is accumulated throughout the student's studies. The portfolio is intended to assess acquired knowledge and competence in areas considered necessary to successfully work as a paralegal/legal assistant. Prerequisites LS 1300. Offered every spring.

# MATHEMATICS (MH)

## **MH 0305 Fundamentals of Algebra**

This course is designed to prepare students for MH 1335 or MH 1338. It includes a review of fractions, decimals and percent, operations of real numbers, linear equations and inequalities, graphs of linear equations and inequalities, and writing linear equations. Prerequisite: ACT (Math Component) 17 or lower, SAT (Math Component) 930 or lower, or appropriate placement test score. This course will be used as institutional credit only. Students who earn a score of at least 80% on all coursework will receive a grade of P (Pass), allowing them to move on to the next course. Students who do not score at least 80% will receive a grade of F (Fail), and the course must be repeated the following semester. Offered every fall and spring semester.

## **MH 1300 College Mathematics**

A course designed for the executive and professional student to develop problem solving skills and present an overview of many of the concepts of mathematics. Topics include set theory, probability, statistics, sets of real numbers, and consumer math. This course is not designed to prepare students for any other mathematics course. This course will not satisfy the Math requirement in any traditional program. Offered every semester both on campus and online.

## **MH 1335 Intermediate Algebra**

This course is designed to provide the development of basic algebra skills necessary for success in Precalculus Algebra. Topics include factoring, rational expressions, roots and radicals, exponents and polynomials, and quadratic equations. Prerequisite: ACT (Math Component) 18, SAT (Math Component) 940, or a passing grade (P) in MH 0305. This course will not satisfy core Curriculum degree requirements. Offered every fall and spring semester.

## **MH 1338 Finite Mathematics**

This course is designed primarily for students not intending to pursue further study in any mathematics or science related field. Topics include linear functions, systems of equations, linear programming, mathematics of finance, sets and counting, probability and statistics. Prerequisite: ACT (Math Component) 18, SAT (Math Component) 1020, or a passing grade (P) in MH 0305. Offered on campus every fall and spring semester, online every fall semester.

## **MH 1340 Pre-Calculus Algebra**

This course emphasizes the algebra of functions, including polynomial, rational, exponential and logarithmic functions; systems of equations and inequalities; the binomial theorem; and quadratic inequalities. Additional topics may include matrices, Cramer's Rule, and mathematical induction. Prerequisite: ACT (Math Component) 20, SAT (Math Component) 1020, or a grade of C or better in MH 1335. Offered on campus every fall and spring semester, online every spring semester.

### **MH 1342 Pre-Calculus Trigonometry**

A course designed to provide adequate trigonometric background for the calculus sequence. Topics include analytic and geometric properties of trigonometric and inverse trigonometric functions, graphs, identities, equations, sum and difference formulas, laws of sines and cosines, polar coordinates, vectors and other topics as time permits. Prerequisite: MH 1340 or equivalent. Offered every spring semester.

### **MH 1451 Calculus I**

A course covering limits, continuity, the derivative, computation and applications of the derivative, the definite and indefinite integral. Prerequisite: ACT (Math Component) 24, SAT (Math Component) 1160, or minimal grade of C in MH 1340. Offered every fall and spring semester.

### **MH 2305 Elementary Math I**

A course designed specifically and exclusively for Elementary Education majors. Topics include critical thinking, set theory, numeration, number theory and sets of real numbers including ratio, proportions, and percents. Neither MH 1335 nor MH 1338 will substitute for MH 2305. Prerequisite: MH 1340 or higher and sophomore standing. Offered every fall semester.

### **MH 2306 Elementary Math II**

This course is a continuation of Elementary Math I (MH 2305) designed specifically and exclusively for Elementary Education majors. Topics include geometry, U.S. measurement, probability, statistics, and history of relevant math ideas. Prerequisite: MH 2305. Offered every spring semester and must be taken directly following MH 2305.

### **MH 2340 Statistics**

A course providing a statistical background including probability, frequency distributions, sampling, hypotheses testing, correlation, and regression. Prerequisite: MH 1340 or higher. Offered every fall semester.

### **MH 2390 Transition to Advanced Mathematics**

This course introduces topics used in upper division courses such as, sets, logic, methods of proof, functions, proofs, and the use of Mathematica. Prerequisite: MH 2453 or departmental approval. Offered every spring semester.

### **MH 2452 Calculus II**

This course is a continuation of Calculus I. Topics include applications of integrals, techniques of integration, infinite sequences, and series. Prerequisite: Minimal grade of C in MH 1451 or departmental approval. Offered every spring semester.

### **MH 2453 Calculus III**

This course is a continuation of Calculus II. Topics include polar coordinates, vector calculus, partial derivatives, multiple integrals, and line integrals. Prerequisite: Minimal grade of C in MH 2452 or departmental approval. Offered every fall semester.

### **MH 3310 Linear Algebra**

This course includes the analysis of matrices, the four fundamental subspaces (row space, column space, null space, null space of the transpose), factorization, complete solution to a system, least squares, Gram Schmidt process, orthogonal matrices, determinants, eigenvalues, eigenvectors, symmetric matrices, and similar matrices. Prerequisite: MH 1340 or higher. Offered even fall semesters.

### **MH 3320 Discrete Mathematics**

This course is an introduction to Discrete Math covering propositional logic, set operations, growth of functions, algorithms and their complexities, number theory, integer representations, mathematical induction, strong induction, proof techniques, counting, pigeon-hole principle, combinatorics, probability, graph theory and trees. Prerequisite: Junior standing or departmental approval. Offered every fall semester.

### **MH 3340 Number Theory**

This course includes divisibility, primes, congruence, Diophantine problems, number theoretic functions, primitive roots, quadratic reciprocity, and cryptography. Prerequisite: Junior standing or departmental approval. Offered on demand.

### **MH 3370 Differential Equations**

Topics for this course include solution techniques for first-order differential equations, higher-order linear differential equations, Laplace transforms, systems of linear differential equations, and applications. Prerequisite: MH 2453. Offered every spring semester.

### **MH 4300 Numerical Analysis and Scientific Computing**

This course deals with mathematical techniques for solving difficult mathematical problems and the implementation of these techniques on a modern computing system. Topics include floating-point representations and precision, linear systems, and non-linear equations, interpolation, and numerical integration. Solutions to problems will usually be approximated using scientific computing methods. Applications are found in physics, engineering, economics and other disciplines. Prerequisites: completion of calculus sequence as well as completion of CS 1305. Offered even spring semesters.

### **MH 4310 Mathematical Statistics**

Topics for this course include random variables, discrete, continuous and joint probability distributions, parameter estimation, maximum likelihood estimation, sufficient statistics, confidence intervals, hypothesis testing, type I and type II, errors, distributions such as the normal, Poisson, gamma, beta, chi-squared, Student's t- and F- distributions, and inferences based upon the normal distribution. Students are expected to be able to reproduce and apply theoretical results and to carry out some standard statistical procedures on case studies. Prerequisites: MH 2340 and junior standing or departmental approval. Offered odd spring semesters.

### **MH 4330 History of Mathematics**

A course designed to provide students with a study of many famous mathematicians along with the

historical development of key mathematical concepts. Prerequisite: Junior standing or departmental approval. Offered even fall semesters.

### **MH 4340 Abstract Algebra I**

This course is a study of integer and polynomial arithmetic and congruence, rings, ideals, and groups. Prerequisite: Junior standing or departmental approval. Offered even fall semesters.

### **MH 4345 Abstract Algebra II**

This course is a continuation of Abstract Algebra I (MH 4340). Additional topics include the Sylow theorems, simple groups, integral domain arithmetic, field extensions, Galois theory and geometric constructions. Prerequisite: MH 4340. Offered odd spring semesters.

### **MH 4350 Foundations of Plane Geometry**

Topics for this course include an axiomatic development of Euclidean geometry, non-Euclidean geometries, and three-dimensional geometry. Prerequisite: Junior standing or departmental approval. Offered even spring semesters.

### **MH 4360 Real Analysis I**

A course designed to study the properties of real numbers, sequences, limits of functions, continuity, differentiation, the Riemann integral, infinite series, and sequences and series of functions. Prerequisite: MH 2453 and MH 2390 departmental approval. Offered odd fall semesters.

### **MH 4370 Complex Variables**

Topics for this course include properties of complex numbers, complex functions, limits, continuity, analytic and harmonic functions, complex integration, Taylor series, Laurent series, residues, conformal mappings, Cauchy-Goursat and Liouville's theorems. Prerequisite: Junior standing or departmental approval. Offered even spring semesters.

### **MH 4390 Internship**

Supervised work experience in the field of mathematics at an appropriate local facility. Offered on demand.

## **Special Courses**

### **MH 2099/3099 Individual Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. MH 2099 is open only to sophomores; MH 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1- 3) will be set by the department head and approved by the dean. Offered on demand.



# MANAGEMENT (MN)

## **MN 3300 Principles of Management**

The functions of management and the applications of management principles in organization. Emphasis on planning, organization, implementation, and control. Study of strategic planning, portfolio strategy, group dynamics, motivation, leadership, ethics and management practice. Offered in the fall and spring each year.

## **MN 3310 Small Business Management**

In-depth analysis of the key functional areas of a small business. Prerequisite: Grade of C or better in MN 3300 Principles of Management. Offered in the fall each year.

## **MN 3315 Principles of Supply Chain Management**

Focus on the latest technological and global developments in the field of supply chain management. Emphasis on real world scenarios to provide hands-on managerial supply chain experience. Offered in the fall of even years.

## **MN 3325 Human Resource Management**

Focus on human resource planning, job analysis, recruiting sources, selection devices, employee training, career development, performance appraisals, and compensation administration. Prerequisite: Grade of C or better in MN 3300 Principles of Management.

## **MN 4320 Marketing Management (MKT 4320)**

Study and overview of the strategic marketing process including planning, competitive marketing strategy, product life-cycle strategy, multi-dimensional product decisions, pricing, and advertising. Prerequisite: Grade of C or better in MKT 3310 Principles of Marketing. Offered in the fall of odd years.

## **MN 4360 Organizational Behavior**

Study of the mainsprings of motivation, social systems, work groups, and job satisfaction. Emphasis on leadership and supervision, group dynamics, organizational development, organizational structure and design, communicating relationships, incentive systems, and stress management. Prerequisite: Grade of C or better in MN 3300 Principles of Management. Offered in the spring each year.

## **MN 4380 International Management Perspectives**

This course provides an overview of International Business from a Management perspective. It focuses on global economic trends and multinational cultures. Prerequisite: Grade of C or better in MN 3300 Principles of Management. Offered in the fall and spring each year.

### **MN 4390 Readings in Management**

Variable content in the management area. Survey and analysis of a multitude of leading articles in general business management. Prerequisite: Grade of C or better in MN 3300 Principles of Management; Senior status. Offered on demand.

### **MN 4392 Internship in Management**

This course consists of a supervised internship designed to provide students the opportunity to gain practical experience in business or non-profit management. Prerequisites: MN3300 Principles of Management, and approval of the College of Business Internship Coordinator and Department Chair. Offered in the fall and spring each year.

### **MN 4395 Seminar in Management**

A forum of discussion pertaining to current trends and issues in the management area including re-engineering, restructuring, revitalization, and studying paradigm shifts. Prerequisite: Grade of C or better in MN 3300 Principles of Management; Senior status. Offered on demand.

### **MN 4396 Seminar in E-Commerce**

An overview of current concepts, principles and topics pertaining to e-commerce that include e-marketing, e-finance, e-management, etc. Prerequisites: Grades of C or better in MIS 3386 Advanced Programming: Visual BASIC, MIS 4340 Web Page Architecture, MIS 4345 Advanced Programming: HTML, MIS 4390 Seminar in Information Systems. Offered on demand.

# MANAGEMENT INFORMATION SYSTEMS (MIS)

## **MIS 3300 Database Management**

“Hands-on” database concepts using micro-computers. Learn to enter, store, retrieve, and revise information like purchase orders, financial statements, salespersons’ records, etc.

Development of cross-reference skills by department or job or as the situation requires. Introduction to data relationships. Prerequisites: BA 2305 Business Mathematics, CA 1302 Computer Applications. Offered in the spring each year.

## **MIS 3310 Principles of Information Systems & Technology**

An in-depth review of Information Systems from a technological perspective. Reflection upon the integration of Information Systems and Technology. An overview of Information Systems as it impacts the “human side of enterprise.” Offered in the fall and spring each year.

## **MIS 3315 Network Management**

Configuration of small to medium sized networks, including PCs and Servers. Focus on operational aspects of existing networks for smooth functioning. Overview of wireless networks and network security. Prerequisites: BA 2305 Business Mathematics, CA 1302 Computer Applications. Offered on demand.

## **MIS 3320 Business Spreadsheets (BA 3320)**

Learn to access, analyze and modify voluminous financial, accounting and marketing data instantaneously and the use of the multiple variables like income statements, balance sheets, sales reports and projects. Graphic presentation of existing and projected data in multi- dimensional formats. Overview of financial and statistical functions. Prerequisites: BA 2305 Business Mathematics, CA 1302 Computer Applications. Offered in the fall each year.

## **MIS 3325 Digital Marketing**

Digital Marketing examines and applies the methods used by organizations to leverage technology for the marketing of goods and services in the global environment. Prerequisite: MKT 3310 Principles of Marketing. Offered in the fall of even years.

## **MIS 3345 E-Business and Web Analytics**

This course explores the managerial aspects of e-business, including on-line business models, infrastructure, web-analytics, marketing, security, and ethics. Prerequisites: BA 2305 Business Mathematics, CA 1302 Computer Applications. Offered in the spring of even years.

### **MIS 3350 Information Security Management**

A study of information security management within organizations. Topics include information security planning and implementation, physical and technical controls, and risk management. Offered in the fall of odd years.

### **MIS 3355 Project Management**

This course provides students with an overview of project management as it relates to information technology and other complex business projects, focusing on project initiation and control. A discussion of the different types of projects, the project life cycle as well as the details of defining and monitoring project resources, cost, scope and schedule. Popular project management software will also be introduced. Prerequisite: junior or senior status. Offered in the fall of even years.

### **MIS 3386 Advanced Programming: Visual BASIC**

Survey of the Visual BASIC programming language inclusive of variables and operators, decision structures, loops and timers, object properties, preferred user interface, special effects, and use of modules and procedures. Prerequisites: Grades of C or better in CA 1302 Computer Applications and MIS 2376 BASIC Programming; MH 1338 Finite Math. Offered on demand.

### **MIS 3387 Advanced Programming: JAVA**

A study of the JAVA programming language using methods, classes, and objects. Focus on object concepts, input, selection, repetition, arrays and strings, and applets. Prerequisite: Grade of C or better in MIS 2376 BASIC Programming; MH 1338 Finite Math. Offered on demand.

### **MIS 3388 Database Programming**

A problem-solving approach to learning advanced database skills. Covers automating forms with Visual Basic and VB applications to Access 2007 (and later versions) and connecting databases to the web. Prerequisites: Grades of C or better in MIS 3300 Database Management, MIS 2376 BASIC Programming. Offered on demand.

### **MIS 4320 Systems Analysis and Design**

The study of the elements of systems analysis with emphasis on structure design, information system life cycle phases, feasibility analysis, file design, and project management tools.

Prerequisites: Grades of C or better in MIS 3300 Database Management, MIS 3320 Business Spreadsheets. Offered on demand.

### **MIS 4340 Web Page Architecture**

Planning and creating web sites, navigation techniques, hyperlinks, multimedia and themes, bookmarks and forms, and search engines. Use of Dreamweaver software. Prerequisites: Grade of C or better in MIS 3386 Advanced Programming: Visual BASIC; MH 1338 Finite Math or higher. Offered on demand.

### **MIS 4345 Advanced Programming: HTML**

An in-depth reviewing of HTML with emphasis on creating web documents using HTML. Emphasis on

web design. Prerequisites: Grades of C or better in MIS 2376 BASIC Programming, MIS 4340 Web Page Architecture. Offered on demand.

### **MIS 4380 Internship/Project in MIS**

Supervised work experience in the field of management information systems and/or project as assigned. Prerequisites: Grades of C or better in MIS 3300 Database Management, MIS 3320 Business Spreadsheets, MIS 4345 Advanced Programming: HTML and permission of instructor. Offered in the fall and spring each year.

### **MIS 4396 Seminar in E-Commerce**

An overview of current concepts, principles, and topics pertaining to e-commerce that include e-marketing, e-management, etc. Prerequisites: Grades of C or better in MIS 3386 Advanced Programming: Visual BASIC, MIS 4340 Web Page Architecture, MIS 4345 Advanced Programming: HTML, MIS 4390 Seminar in Information Systems. Offered on demand.

# MARKETING (MKT)

## **MKT 3310 Principles of Marketing**

A general study of marketing procedures including evaluating target markets, consumer buying behavior, marketing research, product concepts, marketing channels, wholesaling, retailing, distributing, promotion, advertising, and pricing. Offered in the fall and spring each year.

## **MKT 3340 Sales Management and Personal Selling**

Study of how individuals and organizations apply the process of sales management and personal selling to communicate value and achieve desired results. Topics include personal selling, communication and leadership skills in sales and sales ethics. Offered in the spring of odd years.

## **MKT 3320 Consumer Behavior**

Study of the basic concepts and research results from marketing and the social sciences with the goal of enabling marketers to better understand customers and meet their needs. Focus on decision-making processes of consumers, factors affecting purchasing decisions, and customer satisfaction are major conceptual areas of the course. Offered in the fall of even years.

## **MKT 3330 Advertising and Promotion**

Study of the combined and integrated fundamentals of advertising and promotion along with coverage of contemporary topics and the latest practitioner trends. Focus on how advertising and promotion builds relationships between consumers and brands. Offered in the fall of even years.

## **MKT 4310 Marketing Research and Analytics**

The study and application of research and analytics in marketing. Topics include: problem definition, research design, questionnaire construction, gathering and interpreting data and presentation of research conclusions. Offered in the spring of odd years.

## **MKT 4320 Marketing Management (MN 4320)**

Study and overview of the strategic marketing process including planning, competitive marketing strategy, product life-cycle strategy, multi-dimensional product decisions, pricing, and advertising. Prerequisite: MKT 3310. Offered in the fall of odd years.

# MUSIC (MU)

## **MU 1060/61-4060/61; MU 1160/61-4160/61 University Chorus**

The University's largest choral ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule. The group performs sacred, a cappella music by composers from many nations and representing historical periods from the Renaissance to the present day. 0-1 semester hour credit. Offered every semester.

## **MU 1064/65-4064/65; MU 1164/65-4164/65 Faulkner Singers**

A select, sixteen-voice chamber ensemble chosen from the ranks of the Faulkner University Chorus. The group prepares and performs music that demands the finesse and vocal agility of a highly-disciplined chamber ensemble. 0-1 semester hour credit. Offered every semester.

## **MU 1082/83-4082/83; MU 1182/83-4182/83 Faulkner Jazz Ensemble**

Faulkner Jazz Ensemble is a traditional jazz combo/big band that performs music from a variety of jazz eras including swing, bebop, funk and fusion. The group meets twice weekly and gives performances in the community and at least one on-campus concert per semester. While preparation for performances will be the main focus of the ensemble, emphasis will also be placed on studying the basic concepts in jazz harmony, as well as introducing the fundamental concepts of jazz improvisation. 0-1 semester hour credit. Offered every semester.

## **MU 1084/85-4084/85; MU 1184/85-4184/85 University Band**

The University's largest instrumental ensemble. Members are selected by audition and commit to a demanding rehearsal and performance schedule that includes marching band in the fall and concert band in the spring. 0-1 semester hour credit. Offered every semester.

## **MU 1111/12-2111/12; MU 3211/12-4211/12 Private Voice**

Private instruction in techniques of breath control, tone production, diction, phrasing, and interpretation. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (3XXX and 4XXX) meet 1 Hour per week. Recital attendance, performance in recitals, and participation in an end-of-semester jury, is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 1-2 semester hours credit. Offered every semester.

## **MU 1121/22-2121/22; MU 3221/22-4221/22 Private Piano**

Private instruction in the technical and musical skills associated with performing a wide variety of keyboard music from various genres and periods. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (3XXX and 4XXX) meet 1 hour per week. Recital attendance, performance in recitals, and participation in an end-of-semester jury is also required. 2 semesters of

lower-level credit and jury approval are required to enter upper-level study. 1-2 semester hours credit. Offered every semester.

### **MU 1151 Sight-Singing & Ear-Training I**

Focused study of the tonal and rhythmic relationships in music and how to hear and sing these relationships at sight. Includes principles of basic theory. 1 semester hour credit. Offered every fall semester.

### **MU 1152 Sight-Singing & Ear-Training II**

A continuation of MU 1151. Prerequisite: MU 1151. 1 semester hour credit. Offered every spring semester.

### **MU 1153 Class Piano I**

Group instruction in basic techniques of playing the piano. Includes elementary rhythm and note reading and fingering skills. Intended for the student with little or no previous knowledge of the piano. 1 semester hour credit. Offered every fall semester.

### **MU 1154 Class Piano II**

A continuation of MU 1153. Group instruction in basic techniques of playing the piano. Includes intermediate rhythm and note reading and fingering skills. Prerequisite: MU 1153. 1 semester hour credit. Offered every spring semester.

### **MU 1173 Choral Sight-Singing**

A study of basic rudiments of music and sight-singing skills needed for participation in the university choral program. May be required before or during the beginning semester of a student's participation in the University Chorus or Faulkner Singers. 1 semester hour credit. Offered every fall semester.

### **MU 1191/92-2191/92; 3291/92-4291/92 Private Brass, Woodwinds, Percussion**

Private instruction in the technical and musical skills associated with performing a wide variety of instrumental music from various genres and periods. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (3XXX and 4XXX) meet 1 hour per week. Recital attendance, performance in recitals, and participation in an end-of-semester jury is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 1-2 semester hours credit. Offered every semester.

### **MU 1193/94-2193/94; 3293/94-4293/94 Private Strings**

Private instruction in the technical and musical skills associated with performing a wide variety of string music from various genres and periods. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (1XXX and 2XXX) meet 1 hour per week. Recital attendance, performance in recitals, and participation in an end-of-semester jury is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 1-2 semester hours credit. Offered every semester.



### **MU 1195/96-2195/96; 3295/96-4295/96 Private Guitar**

Private instruction in the technical and musical skills associated with performing a wide variety of guitar music from various genres and periods. Lower-level lessons (1XXX and 2XXX) meet ½ hour per week and upper-level lessons (3XXX and 4XXX) meet 1 hour per week. Recital attendance, performance in recitals, and participation in an end-of-semester jury is also required. 2 semesters of lower-level credit and jury approval are required to enter upper-level study. 1-2 semester hours credit. Offered every semester.

### **MU 2151 Sight-Singing & Ear-Training III**

A continuation of MU 1152. Prerequisite: MU 1152. 1 semester hour credit. Offered every fall semester.

### **MU 2152 Sight-Singing & Ear-Training IV**

A continuation of MU 2151. Prerequisite: MU 2151. 1 semester hour credit. Offered every spring semester.

### **MU 2223 Introduction to Strings, Woodwinds, Brass, and Percussion**

A study of basic techniques for string, wind, brass, and percussion instruments. 1 semester hour credit. Offered odd spring semesters.

### **MU 2231 Music Literature**

A historical and geographical survey of music around the world. Focuses on the cultivation of critical listening skills, an understanding of musical styles and structures, and the ability to listen perceptively to music. 2 semester hours credit. Offered odd fall semesters.

### **MU 2341 Music Theory I**

The study of music notation, scales, intervals, part-writing and performance styles. Co-requisite: MU 1151. 3 semester hours credit. Offered every fall semester.

### **MU 2342 Music Theory II**

A continuation of MU 2341. Prerequisite: MU 2341. Co-requisite: MU 1152. 3 semester hours credit. Offered every spring semester.

### **MU 3010 Piano Proficiency Exam**

A basic skills assessment in piano techniques for music majors. 0 semester hours credit. Offered every semester.

### **MU 3123 Class Woodwinds**

A study of basic playing and teaching techniques of woodwind instruments including flute, clarinet, and saxophone, and an overview of double-reed instruments. 1 semester hour credit. Offered even fall semesters.

### **MU 3124 Class Strings**

A study of basic playing and teaching techniques of string instruments including violin, viola, cello, bass, and guitar. 1 semester hour credit. Offered odd fall semesters.

### **MU 3125 Class Brass**

A study of basic playing and teaching techniques of brass instruments including trumpet, horn, trombone, euphonium and tuba. 1 semester hour credit. Offered odd spring semesters.

### **MU 3126 Class Percussion**

A study of basic playing and teaching techniques of percussion instruments including pitched, non-pitched and mallet instruments. 1 semester hour credit. Offered even fall semesters.

### **MU 3174 Vocal Techniques for Instrumentalists**

Group instruction in the basic techniques of singing, including breath control, tone production, diction, phrasing, and interpretation. 1 semester hour credit. Offered even spring semesters.

### **MU 3243 Orchestration and Arranging**

A study of instrumentation with emphasis on learning to arrange for combinations of instruments and voices including small chamber groups, chorus, orchestra, and concert band. 2 semester hours credit. Offered odd fall semesters.

### **MU 3331 Music History I**

An in-depth study of the history of music from ancient times to 1750. 3 semester hours credit. Offered even spring semesters.

### **MU 3332 Music History II**

An in-depth study of the history of music from the end of the Baroque Period to the present. 3 semester hours credit. Offered even fall semesters.

### **MU 3341 Music Theory III**

A continuation of MU 2342, with the addition of chromatic idioms. Prerequisite: MU 2342. Co-requisite: MU 2151. 3 semester hours credit. Offered every fall semester.

### **MU 3342 Music Theory IV**

A continuation of MU 3341. Prerequisite: MU 3341. Co-requisite: MU 2152. 3 semester hours credit. Offered every spring semester.

### **MU 3351 Choral Conducting**

An introduction to basic choral conducting skills, including beat patterns, baton technique, cueing, non-verbal communication, score reading, and leadership. Prerequisite: MU 2342. 3 semester hours credit. Offered odd spring semesters.

### **MU 3352 Instrumental Conducting**

A study of instrumental ensemble rehearsal and conducting techniques with an emphasis on baton technique, left hand technique, non-verbal communication, leadership, transpositions and score reading. Prerequisite: MU 2342. 3 semester hours credit. Offered odd spring semesters.

### **MU 3373 Vocal Pedagogy**

A study of vocal production techniques for private voice teachers and choral conductors. Includes an introduction to the physiology of the voice. 3 semester hours credit. Offered odd fall semesters.

### **MU 4010 Senior Recital**

The preparation and performance of a 45-minute recital on a student's primary instrument. Required for all music majors. 0 semester hours credit. Offered every semester.

### **MU 4327 Choral Materials and Methods**

This course is designed to provide students with the knowledge, skills, and instructional strategies needed to successfully teach choral music. The course will focus on the development, organization, and maintenance of a choral program. 3 semester hours credit. Offered even spring semesters.

### **MU 4328 Instrumental Materials and Methods**

Advanced studies of the rehearsal techniques and repertoire selection appropriate for junior high and senior high bands. Overview of the organization of band programs from beginning levels through high school with emphasis on budgets and physical facilities. Also covers marching band rehearsal and drill design techniques. 3 semester hours credit. Offered even spring semesters.

### **MU 4329 Elementary Materials and Methods**

This course is designed to provide students with the knowledge, skills, and instructional strategies needed to successfully teach music to elementary children in grades P-6th. The course will focus on the development, organization, and maintenance of an elementary music program. 3 semester hours credit. Offered even fall semesters.

### **MU 4331 Christian Aesthetics and Philosophies of Fine Arts**

Utilizing the discussion approach, this course explores writings in Christian aesthetics and in Christian philosophies of art, dance, music, and theatre. 3 semester hours credit. Offered odd fall semesters.

### **MU 2099/3099 Individual Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Conferences or tutoring may be required, but no formal lectures or recitation. Quizzes, tests, and examinations as appropriate. MU 2099 is open only to sophomores; MU 3099 is open to juniors and seniors. Number of credit hours awarded (1-3) will be set by the department head and approved by the dean.

**MU 4360 Music Internship**

Supervised work experience in a professional, regional, community, or educational music environment. Required for all BA majors. Prerequisite: MU 3341 and departmental approval. 3 semester hours credit. Offered every semester.

# PHYSICAL EDUCATION (PE)

## **PE 1300 Principles of Lifetime Fitness**

A survey of the components of fitness including types of exercise, cardiovascular fitness, nutrition and diet, stress and mental health, flexibility, and low back injury. Offered every semester.

## **Courses Primarily for Majors in PE/Sport, Recreation and Fitness Management**

## **PE 1317 Foundations of Physical Education**

An introductory course to orient the major to the field of physical education. Includes an overview of the history, philosophy, and sociological implications of the profession. Offered every semester. (Class designated for Honors Program.)

## **PE 2197, 3197, 4197 Practicum**

Students will complete one practicum course each semester to complete any field experience hours required during that semester. These courses allow for the College of Education to provide placement and assignment oversight for these experiences. Prerequisite: Entrance into the Teacher Education Program. 2197 and 4197 offered in the fall every year; 3197 offered in the spring every year.

## **PE 2301 Individual and Dual Sports**

Basic rules, field dimensions, skills, strategies, and safety considerations specific to the following sports: golf, archery, gymnastics, swimming, tennis, badminton, wrestling, weight lifting, and track and field. Includes a study of various teaching methods, classroom organization and management, and tournament setup and execution. Offered every semester.

## **PE 2303 Team and Recreational Sports**

Basic rules, field dimensions, skills, strategies, and safety considerations specific to the following sports: football, soccer, volleyball, softball, basketball, field hockey, camping, table tennis, cycling, and aerobics. Offered every semester.

## **PE 3303 Kinesiology**

A study of the interaction of muscles and bones to facilitate movement. Includes the study of leverage, muscle action, kinesthesia, and current methods of studying the science of movement. Prerequisites: BIO 2393/2193, PE 1317. Offered every spring. (Class designated for Honors Program.)

## **PE 3325 Coaching and First Aid**

This course utilizes material from the National Federation of State High School Associations and the American Red Cross. It is designed to provide an overview of first aid and the best practices for many

athletic situations. Coaching principles will be taught to facilitate a safe environment for student athletes to participate. Offered in the spring every year.

### **PE 3331 Health Education**

A general study of health facts, attitudes, and practices with emphasis on personal hygiene. Offered every spring. Prerequisite: PE 1317.

### **PE 3333 Health and Physical Education for Children**

Techniques of teaching physical education and health at the elementary level including appropriate games and activities, developmental processes, and program development. Prerequisite: PE 1317. Offered every fall.

### **PE 3334 Motor Learning**

A study of learning theory and the developmental process as they relate to the acquisition of motor skills. Other topics include perception, kinesthesia, growth, and motivation. Prerequisites: BIO 2193, BIO 2393, PE 1317. Offered every spring.

### **PE 3343 Health and Physical Education for Children**

This course is designed to address the techniques of teaching Physical Education and Health to children, including appropriate levels of games and activities, as well as developmentally appropriate instruction and program development. Prerequisite: Entrance into the Teacher Education Program. Offered in the fall every year.

### **PE 3360 Physiology of Exercise**

A course involving the basic physiological aspects of the human body as they relate specifically to exercise, including evaluation of immediate and long term adaptations which result from varying levels of activity. Prerequisites: BIO 2493, PE 1317. Offered every fall.

### **PE 3361 Physiology of Exercise II**

This class is designed for the Exercise Science majors and will emphasize advanced concepts of Exercise Physiology and Lab techniques.

### **PE 4303 Organization and Administration of Physical Education and Athletics**

A presentation of the various organizational and administrative structures, principles, and philosophies in physical education and athletics. Prerequisite: PE 1317. Offered every fall.

### **PE 4304 Ethics and Leadership**

Practical information for the Sports Management major on the design and use of the physical plant, exercise testing and prescription budgeting, equipment, and liability. Prerequisites: PE 1317, PE 3360. Offered every semester.

### **PE 4311 Prevention and Treatment of Athletic Injuries**

A study of the care and prevention of athletic injuries and different forms of therapy in the treatment of such injuries. Prerequisites: PE 1317, PE 3303. Offered every fall.

### **PE 4330 P-6 Materials and Methods of PE**

This course focuses on the pedagogy of Physical Education. This course has a field component requiring students to apply the standards aligned in the field. Students learn to design and implement instruction specific to P-6 students. Prerequisite: Entrance into the Teacher Education Program. Offered in the spring every year.

### **PE 4340 7-12 Materials and Methods of PE**

This course focuses on the pedagogy of Physical Education. This course has a field component requiring students to apply the standards aligned in the field. Students learn to design and implement instruction specific to 7-12 students. Prerequisite: Entrance into the Teacher Education Program. Offered in the fall every year.

### **PE 4395 Sports, Recreation, & Fitness Management Internship**

Supervised field experience in Sports, Recreation, and Fitness Management. Offered on demand.

### **Physical Education Internship (P-12)**

See College of Education course descriptions: ED 4998.

## **Special Courses**

### **PE 2099/3009 Individual Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as appropriate. PE 2099 is open only to sophomores; PE 3099 is open to juniors and seniors. May be repeated for credit. Number of credit hours awarded (1-3) will be set by the department head and approved by the Dean. Offered on demand.

# PHYSICAL SCIENCE (PHY)

## **PHY 1304 Principles of Physical Science I**

The emphasis of this course is on the principles of physics and the principles of chemistry. It is designed primarily for students who need additional background prior to taking more advanced courses in physics and/or chemistry or for students who need a basic course in preparation for allied health fields. Prerequisites: None, however students enrolled in Fundamentals of Reading and Writing (EH 0301) and/or Basic Math will not be allowed to take this class. Helpful: MH 1335 or higher. Lab required. Offered on ground every fall semester. Offered online every summer.

## **PHY 1104 Principles of Physical Science I Lab**

Lab complementary to PHY 1304. Taken concurrently or with consent of instructor. Prerequisites: see PHY 1304. Offered on ground every fall semester.

## **PHY 1305 Principles of Physical Science II**

The content of this course includes the areas of astronomy, meteorology, and geology. The course is designed primarily for education majors. Prerequisites: None, however students enrolled in Fundamentals of Reading and Writing (EH 0301) will not be allowed to take this class. Lab required. Offered on ground every spring semester. Offered online every semester.

## **PHY 1105 Principles of Physical Science II Lab**

Lab complementary to PHY 1305. Taken concurrently or with consent of instructor. Prerequisites: see PHY 1305. Offered on ground every spring semester. Offered online every spring semester.

## **PHY 1371 General Physics I**

Principles of mechanics, heat, and waves. An algebra and trigonometry-based physics course, designed primarily for liberal arts, SLP, pre-physical therapy, pre-medical and pre-dental students. Prerequisite: MH 1340 Pre-Calculus Algebra or higher. Credit for or concurrent enrollment in PHY 1171 is required. Offered odd fall semesters.

## **PHY 1171 General Physics I Lab**

Lab complementary to PHY 1371. Prerequisites: credit for or concurrent enrollment in PHY 1371. Offered odd fall semesters.

## **PHY 1372 General Physics II**

Continuation of PHY 1371. Principles of electrostatics, DC circuits, magnetism, light and optics, and atomic and nuclear phenomena; with applications to biological systems. Prerequisites: PHY 1371/1171.



Enrollment in PHY 1172 is required. Offered even spring semesters.

### **PHY 1172 General Physics II Lab**

Lab complementary to PHY 1372. Prerequisites: credit for or concurrent enrollment in PHY 1372. Offered even spring semesters.

### **PHY 2311 University Physics I**

Kinematics, Newton's laws, energy conservation, momentum and angular momentum, gravitation, fluids, wave motion, and heat and thermodynamics. Prerequisite: MH 1451 or current enrollment. Lab required. Offered even fall semesters.

### **PHY 2111 University Physics I Lab**

Lab complementary to PHY 2311. Taken concurrently or with consent of instructor. Prerequisites: see PHY 2311. Offered even fall semesters.

### **PHY 2312 University Physics II**

Continuation of PHY 2311/2111. Kinetic theory of gases and thermodynamics, electricity, DC circuits, magnetism, AC circuits, light and geometric optics, and special relativity. Prerequisites: PHY 2311/2111, MH 2452 recommended. Lab required. Offered even spring semesters.

### **PHY 2112 University Physics II Lab**

Lab complementary to PHY 2312. Taken concurrently or with consent of instructor. Prerequisites: see PHY 2312. Offered even spring semesters.

## **Special Courses**

### **PHY 2099/3099 Individual Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study or creative expression. Conferences or tutoring as required, but no formal lectures or recitations. Quizzes, tests, and examinations as may be appropriate. PHY 2099 is open only to sophomores; PHY 3099 is open to juniors and seniors. May be repeated for credit. The number of hours awarded (1-3) will be set by department head and approved by the Dean.

# POLITICAL SCIENCE (PS)

## **PS 2308 American Constitutional Government**

A survey of the structure, development, powers, and limits of the federal government. Offered each spring [TRAD]; each fall online.

## **PS 2316 Introduction to State and Local Government**

An introductory study of the structures, development, powers, and limits of state and local government in the U.S. Offered on demand in the EWP program.

## **PS 3311 American Foreign Policy**

A survey of the diplomatic history of the United States and its domestic and foreign implications. Offered fall of even years on ground.

## **PS 3312 Parties, Politics and Elections**

A survey of the theory and practice of the American political party system at the national, state, and local levels. Offered spring of odd years on ground.

## **PS 3316 State and Local Government**

An advanced study of the structures, development, powers, and limits of state and local government in the U.S. Offered fall of odd years on ground.

## **PS 3320 Roots of American Constitutionalism (Department of Humanities)**

The Roots of American Constitutionalism course is designed to increase students' understanding of the key philosophical issues and historical debates that gave rise to the United States of America. The goals of the course are: to improve students' ability identify the fundamental ideas, institutions, and traditions on which the American constitutional system is based; to recognize what makes a constitution "work" for a given people; to show what makes up our "unwritten Constitution" as a nation and people. Offered on demand.

## **PS 3330 Political Theory and Thought**

This course studies the history of global political thought and culture with an emphasis on its influence of modern Western and American political theory. Offered fall of odd years on ground.

## **PS 4312 Comparative Government Institutions**

A thorough study of the world's major governmental systems. Offered spring of even years on ground.

## **PS 4320 American Constitutionalism and its Critics (Department of Humanities)**

This course examines fundamental internal challenges to the American constitutional order, from the question of slavery and arguments over the locus of sovereignty in the American polity, to the progressive revolt against the Founders' Constitution, to contemporary notions of living constitutionalism. Offered on demand.

**PS 4330 Comparative Political Economy**

This course is a study of comparative political economy, and the effect of the comparative politics on domestic economic policy and thought. Offered fall of even years on ground.

**PS 4340 International Relations**

A course addressing the relationships between nation-states in an international environment of anarchy. International Relations seeks to discover the sources of conflict and how that conflict is resolved through cooperation among a community of nation-states. Offered spring of odd years on ground.

**PS 1X99/2X99/3X99/4X99 Individualized Study**

The course may involve a systematic reading program, library research, laboratory project, studio work, field study, or creative expression. Course includes conferences or tutoring as required, but no formal lectures or recitations. May be repeated for credit. Number of credit hours awarded (1-3) will be set by department head and approved by Dean; Offered on demand.

# PSYCHOLOGY (PY)

## **PY 1100 Seminar: Foundations in Psychology**

This seminar will explore topics relevant to the study and practice of psychology. It is designed to better prepare students for the study of psychology, introductory research and APA formatting, service learning and to develop a Christian world-view applied to psychology. Specific topics and focus may vary. It should be taken as early as possible in the student's academic program. Offered each fall, spring, and summer online each fall and spring on ground.

## **PY 2100 Seminar: Special Topics in Psychology**

This seminar will provide students with an opportunity to explore topics of interest not included in the curriculum, or to further explore focused areas of topics from other courses. It is designed to peak students' interest in exploring knowledge areas of psychology on a deeper level. Prerequisite: PY1100; PY1310. Offered each fall and spring online and every fall on ground.

## **PY 3100 Seminar: Readings in Psychology**

This seminar will guide students through classic and contemporary readings and research in psychology. It includes reading, writing, critical thinking, analysis and discussion of selected topics related to the discipline of psychology. Prerequisite: PY1100, PY1310. Offered each fall and spring online and every spring on ground.

## **PY 4100 Seminar: Senior Seminar in Psychology**

This seminar will explore topics relevant to the study and practice of psychology. It is designed to better prepare students for a career and/or graduate studies in psychology, to integrate psychology with service to others, and to integrate a Christian world-view with the practice of psychology. Specific topics and focus may vary. Available to Seniors only; Recommended to be taken in student's last semester. Prerequisite: PY1100; PY1310, Senior status. Offered each fall, spring, summer online and every spring on ground.

## **PY 1310 Introduction to Psychology**

A survey of the scientific study of behavior and mental processes with specific reference to perception, physiology, learning, memory, language, development, abnormal behavior, and therapy. Offered each fall, spring, and summer on ground and online.

## **PY 2301 Developmental Psychology**

A study of human growth and development across the life-span from conception to death. The course examines topics of physical, psychosocial, emotional, cognitive, intellectual, moral, and other developmental concepts and related theories. Pre/Co-requisite: PY1310. Offered each fall, spring, and summer online and every fall and spring on ground.

## **PY 2310 Marriage and Family Development**

An overview study of the key theories, principles, and research in marriage and family development. The course examines physical, psychological, social, emotional, career, cognitive, intellectual, moral

and spiritual development in the marriage and family setting. The course examines the historical and contemporary diversity issues impacting marriage and family development. Offered on demand.

### **PY 2330 Parent-Child Relationships**

A study of the skills and concepts of parenting with an emphasis on the management and discipline of errant behavior. Offered on demand.

### **PY 2355 Drugs and Society**

An introductory study of substance abuse and its physiological, psychological and societal effects. Included are current trends in prevention and treatment. Offered on demand.

### **PY 2360 Personal and Social Adjustment**

A study of factors in today's world that effect the growth and development of successful, fulfilling relationships. Attention is given to areas students wish to develop in themselves. Offered on demand.

### **PY 3330 Behavioral Statistics**

The study of the statistical approach to behavior analysis and how it applies to the fields of behavioral science. To provide a working knowledge of descriptive and inferential statistics and probability theory. Prerequisites: PY1310; must have completed core math requirement. Offered each fall on ground and each spring and summer online.

### **PY 3340 Theories of Personality**

An advanced critical study of the major historical, contemporary, and emerging theories of personality. This course examines the concepts, principles, application, and research on various theories of personality. Prerequisites: PY1100, PY1310. Offered each spring online and spring of even years on ground.

### **PY 3347 Psychology of Consumer Behavior**

Students will learn psychological, social, and cultural influences on consumer behavior, including both internal and external influence on decision making. Prerequisites: PY1100, PY1310. Offered fall of even years on ground and each spring online.

### **PY 3348 Psychology of Leadership and Motivation**

Students will learn theories and techniques of leadership and motivation, including the psychological and psychosocial influences on behavior in groups and organizations. Prerequisites: PY1100, PY1310. Offered each spring online and spring of odd years on ground.

### **PY 3150 Research Lab**

This laboratory experience will integrate principles of research and statistical analysis. It will include practices in research design, data collection, critical thinking, and professional research writing. Prerequisites: PY1100, PY3330. Co-requisites: PY3350. Offered each fall, spring, and summer online and each fall and spring on ground.

### **PY 3350 Research Methods in Psychology**

This course will prepare students to know and utilize the principles of research methods and strategies used in the field of behavioral science. Students will learn principles of ethics and validity in the design, conducting, and presenting of research including correct formatting of research reports and papers in APA format. Prerequisite: PY1100, PY1310. Pre/Co-requisite PY3330. Offered each fall, spring, and summer online and each fall on ground.

### **PY 3360 Social Psychology**

An examination of the processes of thought and behavior as influenced by group and individual interactions. Various topics include attitude formation, persuasion, aggression, prejudice, altruism, attraction, and the social self. Practical applications are made to real-world situations.

Prerequisite: PY1100, PY1310. Offered each spring and summer online and each fall on ground.

### **PY 3385 Behavior Modification Theories**

A comprehensive and practical study of the principles of behavior modification and guidelines for their application to self and others. The course will provide a balance between theories, research, and practice, including both applied research and intervention techniques. Prerequisite: PY1100, PY1310. Offered each fall online and fall and spring of odd years on ground.

### **PY 4302 Sports Psychology**

This course is designed to introduce the student to content areas of Sport Psychology. It will include theory and application of various psychological, social, and behavioral aspects to coaching and sports performance issues. Prerequisite: PY1100, PY1310. Offered each spring online and spring of even years on ground.

### **PY 4307 Industrial/Organizational Psychology**

This course will introduce you to the major concepts of industrial and organizational psychology including both individual and organizational concepts. The course will focus on the application of psychological research, theory, and practice to human interactions within the workplace and other groups and organizations. Prerequisite: PY1100, PY1310. Offered each fall online and fall of odd years on ground.

### **PY4308 Performance Management and Appraisal**

Students will learn skills for enhancing appraisal and management abilities to facilitate change in individuals and organizations. Prerequisite: PY1100, PY1310. Offered each fall online and spring of even years on ground.

### **PY 4310 Abnormal Psychology**

The study of behavior disorders as classified in the current edition of the DSM, focusing on the definition, diagnosis, causes, and treatment. Prerequisites: PY1100, PY1310, COU2320. Offered each fall and summer online and each spring on ground.

### **PY 4315 Psychology of Religion and Spirituality**

This course is an in-depth study of the major contributing theories and concepts of religious and spiritual psychology. Classical and contemporary theories of transpersonal psychology are examined with a critical analysis of creationism and other world-views. Psychological perspectives of religion and spirituality will be critically applied to major topics such as physiological, psychosocial, cognitive, and affective processes, choice and decision making, social conformity, religious impact on health.

Prerequisite: PY1100, PY1310. Offered each fall and summer online and each spring on ground.

### **PY 4320 Psychological Assessment**

This course is a study of the fundamentals of the construction, evaluation, ethics, and application of psychological based tests and assessment. Prerequisites: PY1100, PY1310, PY3330. Offered each spring online and spring of odd years on ground.

### **PY 4330 Physiological Psychology**

This course addresses the physiological and biological factors related to psychological processes of behavior, cognition, and affect. Both normal and abnormal processes and behaviors are discussed. Prerequisites: PY1100, PY1310, and CORE Science requirements. Offered each fall online and fall of even years on ground.

### **PY 4335 Health and Rehabilitation Psychology**

This course provides an overview of the underlying concepts and theories of health psychology with a foundational emphasis on intervention, treatment, and prevention strategies. Areas of emphasis include physical and mental illness, community health and prevention, as well as issues related to the rehabilitation process. Topics may include stress, pain management, substance use and abuse, psychoneuroimmunology, chronic and terminal disease, and behavioral strategies for intervention. Prerequisite: PY1100, PY1310, and CORE Science requirements. Offered each spring and summer online and fall of odd years on ground.

### **PY 4340 History and Systems**

An examination of the historical sources of psychology and the relationship to existing schools of thought. Prerequisite: PY1100, PY1310. Offered each fall online and fall of even years on ground.

### **PY 4351 Internship in Psychology**

This course is designed to provide practical experience in a clinical setting. Students will be placed in various psychology related agencies and complete a prescribed number of observation and practice hours. Prerequisite: PY1100, PY1310, and Junior or Senior status. Offered each fall, spring, and summer online and each fall and spring on ground.

### **PY 4391 Capstone Research Project**

This course is designed to assist the student in exploring the discipline of psychology through research and experimental practice. It is the “capstone” course for Psychology majors designed to help students synthesize their learning in the field of psychology through the design and creation of a major project under a faculty mentor. Prerequisites: PY1100, PY1310, PY3350, PY3150, PY3330, and Senior status (Psychology majors only). Offered in each fall, spring, and summer online and each fall and spring on ground.

### **PY 1X99/2X99/3X99/4X99 Individualized Study**

The course is for focused study in psychology. The course may involve a systematic reading, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, or examinations as **appropriate**. Number of credit hours awarded (1-3) will be set by department head and approved by Dean. Offered on demand.

# SOCIAL SCIENCES (SOS)

## **SOS 2310 Principles of Economics**

An introduction to the basic concepts and theories of economics. The course includes both microeconomics and macroeconomics, with a focus on the relationship between social behavior and economics. History, politics, and current events are examined in relation to economic theory and application. Offered spring of even years on ground.

## **SOS 3315 Theories of Human Systems Dynamics**

This course is designed to provide a theoretical foundation of psychosocial human systems theories and principles of cybernetics and group dynamics. Applications will be made to specific systems such as organizations, teams, families, community, society, and various groups.

Prerequisite: PY1310. Offered on demand.

## **SOS 3330 Race, Ethnicity, and Gender in America**

This course examines theories and interactions of race, ethnicity, gender, and multiculturalism. It will include historical, legal, social, and political aspects of the multicultural and international influence on the development of national morals and values. Offered spring of odd years on ground.

## **SOS 3350 Research and Writing in the Social Sciences**

This course examines the principles of social science research design, data collection, analysis, writing, and the ethical issues in research. Emphasis on the historical method is included.

Offered spring of odd years on ground.

## **SOS 3360 World Regional Geography**

This course is a study of the impact of the physical environment on world culture landscapes. Emphases are placed on the interactive physical, cultural, and economic systems relative to the various regional areas of the world, both past and present. Offered each year in the fall online.

## **SOS 4100 Senior Seminar in Professional Protocol and Etiquette**

This seminar is design to equip the social sciences student with the skills to properly navigate generally accepted protocol and etiquette in diplomatic, governmental, and social environs, and to be prepared for the professional work environment. Offered spring and fall; summer on demand on ground.

## **SOS 4351 Internship**

This course is designed to provide practical experience in a variety of settings relative to the student's career goals and interests. Students must complete a prescribed number of hours in observation or practice relevant to an undergraduate level, and demonstrate connections to discipline competencies. Offered spring and fall; summer on demand on ground.



# SOCIOLOGY (SY)

## **SY 2328 Introduction to Sociology**

An introduction to the field, including a study of social groups, culture, community, and family. Offered every semester online and every spring on-ground.

## **SY 2390 Family Conflict and Violence**

This course will provide an introductory study of the problems and the effects of family violence and examine current societal responses to this increasing problem. It is designed to dispel the many myths that surround the various types of family violence. Offered on demand.

## **SY 3311 Sociological Concepts of the Family**

A sociologically-based course to provide understanding of the nature and influence of marriage and family relations in various cultures. Offered spring of odd years on ground.

## **SY 3329 Sociological Theory**

A study of the major contributions to the foundations and theories of the discipline of sociology. Prerequisite: SY 2328. Offered fall of even years on ground.

## **SY 3330 Introduction to Social Work**

An introduction to the philosophy and practice of social work. Offered fall of odd years on ground.

## **SY 3331 Social Welfare and Social Problems**

A social work course emphasizing social welfare programs and the major social problems of contemporary America. Offered spring of even years on ground.

## **SY 1X99/2X99/3X99/4X99 Individualized Study**

The course is for focused study in sociology. The course may involve a systematic reading program, research, project, or directed study. Course may include conferences or tutoring, quizzes, tests, or examinations as appropriate. Number of credit hours awarded (1-3) will be set by department head and approved by Dean. Offered on demand.

# SPANISH (SP)

## **SP 1301 Spanish I**

An introduction to the basic skills of speaking, understanding, reading, and writing, enhanced by a study of the culture and geography of the Spanish-speaking world. Prerequisite: Eligibility for EH 1301. Offered every fall.

## **SP 1302 Spanish II**

A continuation of SP 1301. Prerequisite: SP 1301 or equivalent. Offered every spring.

## **SP 2301 Spanish III**

Intermediate-level study of Spanish continuing the emphasis of the basic skills of reading, listening, speaking, and writing, with special attention to oral communication. Prerequisite: SP 1302 or equivalent. Offered every fall.

## **SP 2302 Spanish IV**

A continuation of SP 2301 with grammar review, reading and composition. Prerequisite: SP 2301 or equivalent. Offered every spring.

## **SP 3301 Advanced Conversation**

Development of advanced conversation skills with emphasis on appropriate vocabulary, style, grammar and syntax, pursued through listening, speaking, reading and writing. Prerequisite: SP 2302 or equivalent. Offered on demand.

## **SP 3302 Spanish Culture and Civilization**

A cultural overview of Spain and its people, with attention to geography, history, food, festivals, art, architecture, music, and literature in their relation to Spain's national identity. Prerequisite: SP 3301 or equivalent. Offered on demand.

# SPEECH LANGUAGE PATHOLOGY (SLP)

## **SLP 2300 Introduction to Communication Disorders**

Overview of the field of communication disorders and sciences, credentials required for licensing and certification as an SLP or audiologist, scope of practice, laws governing practice, ethical principles, and multicultural considerations. Common types of speech, language, and hearing disorders and their respective treatment processes. Basics of the clinical process and decision-making. Offered in the fall each year.

## **SLP 2310 Language Development**

This course is a thorough study of language development from birth through adulthood. First, the cognitive, motor, perceptual, and social bases of language, and how development in these domains influences language development will be covered, followed by how these domains interrelate to form a complete language system. Language development through school-age, adolescence and adulthood will be covered, including literacy development. Offered in the fall each year.

## **SLP 3300 Writing in the Health Sciences**

This course covers principles of academic and clinical writing in health science professions. Students will learn PubMed and other search methodologies, the American Psychological Association Manual of Style editorial format, and the composition and style of scientific/professional writing. Students will practice writing clinical documents; submissions for grants, conferences, and journals; IRB documents; and a formal research paper in APA format. Offered on demand.

## **SLP 3310 Phonetics**

This course is designed to introduce students to the study of phonetics. Students will become fluent in the International Phonetic Alphabet and learn to transcribe speech using IPA symbols and diacritics. Offered in the fall each year.

## **SLP 3320 Anatomy and Physiology of the Speech and Hearing Mechanism**

This course introduces students to the anatomy and physiology relevant to the production of speech, perception of sound, and swallowing process. Students will learn the structures, muscles and functions of respiration, phonation, articulation, sound perception, and swallowing. This knowledge of normal human anatomy and physiology contributes to the foundation upon which the study of speech, hearing and swallowing disorders is built. Offered in the fall each year.

## **SLP 3330/3130 Neuroanatomy/Lab**

This course introduces students to the anatomy and physiology of the central and peripheral nervous systems, particularly in relation to speech, language, hearing, and swallowing. This knowledge of

normal human anatomy and physiology contributes to the foundation upon which the study of speech, language, hearing and swallowing disorders is built. The lab experiences support the content covered in the lecture course. The two courses must be taken concurrently. Offered in the spring each year.

### **SLP 4310 Language Disorders Across the Lifespan**

Introduction to screening, evaluating, diagnosing, and treating common language disorders across the lifespan. Ethical, multicultural, and contemporary professional issues will be discussed. Offered in the spring each year.

### **SLP 4320 Speech Sound Development and Disorders**

Introduction to the development and acquisition of speech sounds in early childhood. Screening, evaluating, diagnosing, and treating common speech sound disorders across the lifespan. Ethical, multicultural, and contemporary professional issues will be discussed. Offered in the spring each year.

### **SLP 4330 Voice and Fluency Disorders**

Introduction to the causes, types, assessment, and treatment of voice disorders. Introduction to the nature, assessment and treatment of fluency disorders. Ethical, multicultural, and contemporary professional issues will be discussed. Offered in the spring each year.

### **SLP 4340 Speech and Hearing Science**

Introduction to the normal aspects of speech, language, and hearing, including physiological aspects of speech, acoustics of speech sounds, and speech production and perception, as well as the tools used in speech and hearing science research. Offered in the fall each year.

### **SLP 4390 Introduction to Clinical Methods and Practicum**

Introductory clinical experience in the university clinical center to prepare students for entry into graduate school or practice as an SLPA. The experience may include assessment, treatment planning, direct treatment provision, report writing, and patient/parent counseling. Includes 1-hour per week mentoring discussion with instructor on principles/methods of prevention, assessment, and intervention, EBP, ethical issues, multilingual/multicultural concerns, service delivery models, ASHA policies/guidelines. Offered in the spring each year.

# SPORT, RECREATION, AND FITNESS MANAGEMENT (SRF)

## **SRF 1100 Conceptual Physical Education**

In this course, students will apply movement skills and fitness concepts and evaluate health and skill-related components of fitness in lifetime activities. Students will participate in fitness assessments associated with the five components of fitness. Based on a conceptual learning framework, students will create, implement, monitor, self-assess, and modify a personal health and fitness plan. Offered every semester.

## **SRF 1300 Functional Anatomy Movement**

A study of the creation and maintenance of human movement through the muscular, skeletal, and nervous system. Emphasis is on gross motor movement specific to physical activity and sport, with attention to motor dysfunction. Offered every semester.

## **SRF 2301 Theory & Practice of Personal Training**

Learn to be a dynamic personal trainer by integrating not only the mind and body but the soul as well. This course includes the spiritual components of personal training along with the foundations of fitness, basic anatomy and Kinesiology, client consultation, faith-based wellness counseling, training methods, fitness assessments, functional muscle movements, flexibility, agility and nutrition. Upon completion of this course, students will be prepared to sit for NASM (National Academy of Sports Medicine) national certification.

## **SRF 2302 Theory & Practice of Group Fitness**

Learn everything needed to be an effective Group Fitness Instructor. Designed for the novice or beginner, this preparatory course brings the best of theory and practice together using reading assignments, study questions, video demonstrations and practice drills. Integration of using Group Fitness as a ministry is included. Upon completion of this course, students will be prepared to sit for the NASM (National Academy of Sports Medicine) Certification written and practical exams for Group Fitness Instructor.

## **SRF 2350 Practicum in Sport, Recreation, and Fitness Management**

The purpose of this class is to give the student practical experience and exposure to their area of interest in Sport, Recreation, and/or Fitness management. Past examples include: MWR program at Maxwell AFB, Boys and Girls Club, YMCA, Hospital Wellness Programs, Summer Camp Supervision, Montgomery Parks and Recreation, etc. Offered every semester.

**SRF 3303 Financial Principles in Sport, Recreation, & Fitness**

This course examines the financial tools that are essential to sport, recreation and fitness managers. Principles of financial management, financial business structure, and planning and forecasting processes that make organizations effective in sport, recreation and fitness organizations will be explored. Offered every spring.

**SRF 4301 Legal Aspects of Kinesiology**

This course provides an understanding of the American legal system and its response to sport, recreation, and fitness related disputes. Material includes legal terminology, liability, risk management, personnel issues, Title IX, and various issues facing today's professionals in the area of kinesiology and exercise science. Offered every spring.

# ADMINISTRATION, FACULTY, AND STAFF



# BOARD OF TRUSTEES

**Mr. Dale Kirkland**, Chair, Madison, Alabama  
**Mr. Michael S. Eubanks**, Vice Chair, Wilmer, Alabama  
**Mrs. Carlton I. Freeman**, Secretary, Metairie, Louisiana  
**Mr. Roy Johnson**, Parliamentarian, Goodwater, Alabama  
**Mr. Jason Akins**, Fort Payne, Alabama  
**Mrs. Martha Burleson**, Orangeburg, South Carolina  
**Mr. Terry Cagle**, Mobile, Alabama  
**Mr. Jim Campbell**, Fort Payne, Alabama  
**Mr. Joseph W. Donaldson**, Montgomery, Alabama  
**Mrs. Scherry Douglas**, Fairhope, Alabama  
**Mr. Michael (Mike) Gurganus**, Chattanooga, Tennessee  
**Mr. Ken Harris, Jr.**, Brundidge, Alabama  
**Dr. John W. Hill, III**, Memphis, Tennessee  
**Dr. Mike Houts**, Madison, Alabama  
**Mr. Jason Isbell**, Pike Road, Alabama  
**Mr. Frank “Butch” Jones**, Ellijay, Georgia  
**Dr. Billy Lambert**, Foley, Alabama  
**Mr. Bob Lee**, Dalton, Georgia  
**Dr. Mansel Long, Jr.**, Tuscumbia, Alabama  
**Dr. Henri McDaniel**, Huntsville, Alabama  
**Judge Carole Medley**, Florence, Alabama  
**Mr. Chuck Monan**, Maumelle, Arkansas  
**Mr. Phillip Norton, Jr.**, Montgomery, Alabama  
**Mrs. Wilma Phillips**, Prattville, Alabama  
**Mr. Tim Richardson**, Mobile, Alabama  
**Mr. Thomas Smith**, Oviedo, Florida



**Mr. Jon Sykes**, Morven, Georgia  
**Senator J. T. “Jabo” Waggoner**, Birmingham, Alabama  
**Mr. Eddie Welch**, Montgomery, Alabama  
**Mr. Brian Mitchell**, Montgomery, Alabama  
**Dr. Jeff Langham**, Wetumpka, Alabama  
**Mr. Sid Aultman**, Birmingham, Alabama  
**Dr. Bud Stumbaugh**, Dahlonaga, Georgia  
**Mr. Stanley Gray**, Tuskegee, Alabama  
**Mrs. Rhonda Fernandez**, Alpine, Alabama

***TRUSTEES EMERITI***

**Dr. E.R. Brannan**, Huntsville, Alabama  
**Mr. Ernie F. Chappell**, Brentwood, Tennessee  
**Mr. Archie Crenshaw**, Bishop, Georgia  
**Atty. Fred Gray**, Tuskegee, Alabama  
**Mr. David Howell**, Orange Beach, Alabama  
**Mrs. Libby Jones**, Huntsville, Alabama  
**Mr. H Louis Lester, Jr.**, LaGrange, Georgia  
**Ms. Glenda Major**, LaGrange, Georgia

# ADMINISTRATIVE CABINET

**Mitch Henry**, President

**Wayne Baker**, Vice Chancellor, Interim Vice President for Advancement

**Renee Kephart**, Vice President for Human Resources

**Mark Hunt**, Vice President for Enrollment Management

**Gerald Jones**, University General Counsel

**Dave Rampersad**, Vice President for Academic Affairs

**Candace Cain**, Vice President for Student Services

**Joseph Vickery**, Vice President for Finance

**Jamie Horn**, Associate Vice President for Finance

**Charles Campbell**, Dean of the Jones School of Law

**Hal Wynn**, Athletic Director

**Patrick Gregory**, Chief Marketing Officer

**Kasey Oakley**, Chief Information Officer

**Brannon Lentz**, Associate Vice President for Extension Center Services

**Beverly Tolliver**, Executive Assistant to the President

# ACADEMIC DIVISION

**Mitch Henry**, President

**Wayne Baker**, Vice Chancellor, Interim Vice President for Advancement

**Renee Kephart**, Vice President for Human Resources

**Mark Hunt**, Vice President for Enrollment Management

**Gerald Jones**, University General Counsel

**Dave Rampersad**, Vice President for Academic Affairs

**Candace Cain**, Vice President for Student Services

**Joseph Vickery**, Vice President for Finance

**Jamie Horn**, Associate Vice President for Finance

**Charles Campbell**, Dean of the Jones School of Law

**Hal Wynn**, Athletic Director

**Patrick Gregory**, Chief Marketing Officer

**Kasey Oakley**, Chief Information Officer

**Brannon Lentz**, Associate Vice President for Extension Center Services

**Beverly Tolliver**, Executive Assistant to the President

## **College of Biblical Studies**

*Cloverdale Center for Youth and Family*

Steve Wages, Director

*Kearley Graduate School of Theology*

Randall Bailey, Director

*Kearley Resource Center*

Brenda Turner, Director

*Undergraduate Programs*

TBD, Chair

## **College of Business**

*Academic Department Chairs*

Rayla Black, Chair, Harris College of Business

*Academic Program Directors*

William Cooper, Executive Master of Business Administration

Benjamin Lazo, Master of Science in Management

Ron Lambert, Bachelor of Business Administration and Bachelor of Science in Business

Patrick Daly, Bachelor of Science in Human Resources Management

## **College of Education**

*Academic Department Chairs*

Carol Tarpley, Elementary and Early Childhood Education

Heath Willingham, Graduate Counseling

*Academic Directors*

Sandra Luster, Field and Clinical Experiences; Certification Officer

Rebecca Horn, Assessment and Graduate Advising

Christi Jones, Director, School Counseling Program

## **College of Health Sciences**

Cassie Boyd, Assistant Dean of Students

Xiaoli Xu, B.S. in Health Sciences Director

*Physician Assistant Studies*

Brittany Syner, Director

Laura Worly, Clinical Education Director Kristi

Witcher, Medical Director

Lora Emily Banks, Didactic Education Director

*Physical Therapy*

Heather Mount, Director

Chris Ireland, Clinical Education Director

### *Occupational Therapy*

Amy Oliver, Director  
Angie Kelly, Fieldwork Coordinator  
Nikki Raines, Capstone Coordinator

### *Speech Language Pathology*

Amy Ogburn, Director  
Amy Hatcher, Clinical Director  
Kellie Rine, Director of Online Program  
Caroline Gammil, Assistant Director of Online Program

## **Academic Centers and Institutes**

Breanna Yarbrough, Director, Center for Assessment, Research, Effectiveness and Enhancement  
Jason Jewell, Director, Center for Great Books and Human Flourishing  
Steve Wages, Director, Cloverdale Center for Youth and Family  
Andrew Jacobs, Co-Director, Institute of Faith and the Academy  
Taten Shirley, Co-Director, Institute of Faith and the Academy

## **The Center for Disability Services**

Nichole Fussell, Director

## **Extension Centers**

Dr. Brannon Lentz, Vice President for Extension Centers  
Lynn Gurganus, Birmingham Center Director  
Bryan Collins, Huntsville Center Director  
Chris Coker, Mobile Center Director

## **Faulkner Online**

Tiffany Cantrell, Director

## **Libraries**

Angie Moore, Director of Libraries  
Peyton Jenkins, Assistant Director of Libraries; Public Services Librarian  
Jim Womack, Collection Services Librarian  
Deidre Herring-Cole, Electronic Maintenance Librarian  
Open, Technical Services Librarian

## **Registrar**

Michelle Otwell, University Registrar

## **Student Success**

Conner Futrell, Assistant Director

# ENROLLMENT MANAGEMENT DIVISION

## **Mark Hunt, Vice President for Enrollment Management**

### **Executive and Professional Enrollment**

Josh Horton, Director of Graduate and Adult Enrollment

Alison Cahoon, Director of Specialized Recruiting

### **Financial Aid**

Linda Pynes, Director of Financial Aid

### **Traditional Admissions**

Matthew Olguin, Director of Admissions

Mike Horn, Director of Biblical Studies Recruitment & Giving

# FINANCE DIVISION

**Joseph Vickery, Vice President for Finance**

**Finance**

Jamie Horn, Associate Vice President for Finance

**Student Accounts**

Director

# STUDENT SERVICES DIVISION

## **Candace Cain, Vice President for Student Services**

### **Student Life**

Keri Hartley, Dean of Students

Colt Mahana, Assistant Dean for Spiritual Life

Eliza Rillion, Director of Student Activities

### **Student Housing**

Keri Hartley, Dean of Students/Residence Life and Housing

### **Counseling Center**

Michelle Bond, Director

### **Career Services**

Marie Ottinger, Director

### **Campus Safety and Police Department**

Lance Gambrel, Director and Chief of Police



# UNIVERSITY ADVANCEMENT DIVISION

## **Wayne Baker, Interim Vice President for Advancement**

### **Advancement**

Wayne Baker, Vice Chancellor

Billy Camp, Associate Vice President for Advancement

Joey Wiginton, Regional Advancement Director

### **Marketing, Public Relations and Communications**

Patrick Gregory, Director University Marketing

# JONES SCHOOL OF LAW DIVISION

## **Charles Campbell, Dean**

### **Administration**

Michael J. DeBoer, Associate Dean for Academic Affairs

Jennifer L. DeBoer, Assistant Dean of Students

### **Admissions**

Vallee V. Connor, Director

### **Advocacy Program**

Courtney L. Horton, Director

### **Bar Success**

Betty Bobbitt Byrne, Director

### **Career Development**

Bryan E. Morgan, Director

### **Clinical Programs**

John C. Craft, Director of Clinical and Field Placement Programs and Elder Law Clinic

Kelly F. McTear, Director of Family Violence Clinic and Public Interest Program

### **Law Library**

Donna M. Spears, Associate Dean for Information Resources

Georgette Panagotacos, Assistant Director of Collections Management and Research

Ned D. Swanner, Assistant Director of Electronic Services and Research

Leanne Jordan, Technical Services Librarian

### **Legal Research and Writing**

Eric Voigt, Director

# INTERCOLLEGIATE ATHLETICS

## **Hal Wynn, Athletic Director**

### **Baseball**

Patrick McCarthy, Head Coach

### **Basketball**

Scott Sanderson, Men's Head Coach

Reed Sutton, Women's Head Coach

### **Collegiate Bass Fishing**

John Pollard, Head Coach

### **Cross Country**

Zac Cook, Men's & Women's Head Coach

### **Esports**

Caleb Colquitt, Head Coach

### **Football**

Rob Gray, Head Coach

### **Golf**

Kayland Boling Wilson, Men's & Women's Head Coach

### **Soccer**

Gabi Queiroz, Men's Head Coach

Pritchard Ndaira, Women's Head Coach

### **Softball**

Hal Wynn, Head Coach

### **Volleyball**

Tori Bartels, Head Coach

### **Sports Information and Marketing**

Jeremy Smith, Director

# FACULTY

**Adams, Richard Gene** Adjunct, BBA. B.S., Auburn University; M.B.A., Troy State University - Phenix City.

**Afangideh, Uduak** Chair, Department of Natural and Physical Sciences; Professor of Biology. B.S., Freed-Hardeman University; M.S., Tennessee State University; Ph.D., University of Calabar (Calabar, Nigeria).

**Allen, Phillip** Adjunct, Huntsville Extension Center. B.S., M.Ed. Auburn University.

**Arrington, Jeff E.** Dean, Alabama Christian College of Arts and Sciences; Professor, Physics; Director of Strategic Planning. B.S., Abilene Christian University; M.E., E.E., Ph.D., University of Utah.

**Ashley, Shauna** Assistant Clinical Professor. M.S., University of Oregon.

**Austin, Allen** Adjunct, BBA. B.S., Faulkner University; M.B.A., Auburn University Montgomery.

**Bailey, Randall** Professor, Bible; Director of Graduate Programs, Kearley Graduate School of Theology. B.A., M.A., G.S.R.E., M.Th., Amridge University; M.Phil., Ph.D., Drew University.

**Baker, Randall M.** Adjunct, HRM. B.S., MBA, Auburn University.

**Baker, James W.** Adjunct, BBA. B.S., B.A., Auburn University Montgomery; M.S., Troy State University – Montgomery.

**Baker, Randall M.** Adjunct, HRM. B.S., M.B.A., Auburn University.

**Balch, Natalie** Adjunct, Huntsville Extension Center. B.S.W., Harding University; M.S.W. Jane Adams College of Social Work.

**Banks, Lora-Emily** Assistant Professor, Physician Assistant Studies. B.S., Troy University; MS-PAS, University of South Alabama.

**Bartel, Elizabeth** Assistant Professor, Doctor of Physical Therapy. B.S. & D.P.T., Duquesne University.

**Bennett, Barry** Lecturer, Birmingham Extension Center. B.A., International Bible College; M.A., Trinity Theological Seminary.

**Benson, Blaine** Adjunct, BBA, BSB. B.S., Faulkner University; J.D., Thomas Goode Jones School of Law.

**Biggs, Leah** Adjunct, HRM. B.A., Virginia Commonwealth University; M.S., Troy University Montgomery.

**Black, P. Rayla** Associate Professor, Accounting, BBA, BSB; Chair, Harris College of Business. B.S., Freed-Hardeman University; M.S., Memphis State University.

**Bond, Justin** Dean, Harris College of Business; Associate Professor of Business-Information Systems (BBA. BSB. MBA. MSM): Chair. Harris College of Business. B.S.. Faulkner University: M.B.A.. Auburn

**Bond, Michele R.** Adjunct, Counseling. B.S., Faulkner University; Ed.S., Auburn University Montgomery.

**Boyd, Cassie**, Associate Professor, CHS; Assistant Dean of Students in College of Health Sciences; B.S., Auburn University; Pharm.D., Auburn University, Harrison College of Pharmacy.

**Boyd, Justin** Assistant Professor, Business. B.S., Georgia Institute of Technology; MBA, Auburn University.

**Bradley, Gary M., Jr.** Adjunct, Birmingham Extension Center. B.A., Lipscomb University; J.D., Jones School of Law.

**Bradley, Philip** Lecturer, BBA, Huntsville Extension Center. B.A., Lipscomb University; M.A.R., Harding Graduate School of Religion.

**Brantley, Garry K.** Adjunct, BBA, BSB. B.A., M.A., M.Div., Southern Christian University.

**Brenneman, Todd M.** Dean, V.P. Black College of Biblical Studies; Professor, Bible and Church History. B.S., Ursinus; M.A., Harding Graduate School of Religion; M.A., Ph.D., Florida State University.

**Brock, Nathan.** Adjunct, BCJ, WSCC Hanceville. B.S., Samford University; J.D., Cumberland School of Law.

**Brock, Sharon** Assistant Clinical Professor, Speech Language Pathology. MA CCC-SLP, Auburn University.

**Brown, Barbara A.** Adjunct, Criminal Justice, Mobile Extension Center. B.A., Spring Hill College; J.D., Cumberland School of Law.

**Brown, Roy** Adjunct, BBA. B.S., Athens State University; J.D., Birmingham School of Law.

**Brown, Terry** Professor, Kinesiology & Exercise Science. B.S., M.A.T., Pepperdine University; Ph.D., Arizona State University.

**Bruce, Karen** Assistant Professor, Director, Birmingham Campus. B.S., M.S., Peru State University.

**Bruflat, Benjamin** Adjunct, Music. B.S., Wayne State College; M.S., Eastern Illinois University.

**Bryant, Dewayne** Assistant Professor, Bible. M.A. Lipscomb University; M.A., Reformed Theological Seminary; Ph.D., Amridge University.

**Bufford, Connie** Adjunct, BBA. B.S., Auburn University Montgomery; M.S., Troy State University.

**Butler, Barney A.** Adjunct, CJ. B.A., University of Southern Mississippi; J.D., University of Alabama.

**Butts, Richard** Adjunct, Mobile. B.S., Auburn University; M.A., Faulkner University.

**Cahoon, Alison** Adjunct, Counseling, Psychology. B.S., Troy University; M.S., Troy University.

**Caldwell, Brownie V.** Adjunct, CACC. B.S., Georgia State University; M.S., Troy University.

**Calvert, Phillip** Adjunct, CJ. B.S., M.S., Faulkner University.

**Camp, Beth** Adjunct, PE/ED. B.S., Faulkner University; M.Ed., Auburn University.

**Camp, Seth William** Lecturer, Bible. B.A., M.A., Faulkner University; Ph.D., Liberty University.

**Camp, William F.** Adjunct, HRM. B.S., Faulkner University; M.B.A., Auburn University Montgomery.

**Campbell, Charles B.** Dean of Academic Affairs, Jones School of Law; Associate Professor, Law. B.S., Auburn University; J.D., University of Virginia School of Law.

**Cantlay, Kimberly** Instructor, Birmingham Extension Center. B.S., M.Ed., University of Alabama Birmingham.

**Cantrell, Tiffany** Director, Faulkner Online; Assistant Professor, Political Science. B.A., Howard Payne University; M.A., Texas Tech University.

**Carswell, Thomas W.** Adjunct, CJ. B.S., M.S., Faulkner University; M.S., Columbus State University.

**Casimir-Patton, Belinda** Adjunct, Computer Science. B.S., State University of New York; M.S., Troy University; Ph.D. (ABD).

**Cates, Paul L.** Adjunct, Counseling. B.A., M.A., Abilene Christian University; M.Ed., Ed.D., Auburn University.

**Catrett, Jonathan** Adjunct, Biology. B.S., M.S., Troy University; MBA, Faulkner University.

**Champion, Michael B.** Assistant Professor, Math. B.S., University of Alabama; M.A., Faulkner University.

**Cheatham, Candy N.** Adjunct, CJ, Huntsville Extension Center. B.S., University of North Alabama; M.S., Auburn University Montgomery.

**Cheng, William** Adjunct. B.A., M.A., National Cheng Chi University; Ph.D., State University of New York Binghamton.

**Clark, Mark** Adjunct, Birmingham Extension Center. B.A., M.B.A., University of Alabama.

**Clark, Matthew** Assistant Professor, Criminal Justice and Legal Studies; B.S., J.D., Liberty University.

**Clements, P. Allen** Professor, Music; Director of Choral Activities. B.M.Ed., Harding University; M.M., University of Alabama; Ph.D. University of Missouri.

**Clemons, Donna** Professor, College of Health Sciences. B.A., M.A., Missouri Baptist College; Ph.D., United States Sports Academy.

**Coan, MacKenzie** Adjunct, Social Science. M.S., Auburn University.

**Coker, Charles B.** Lecturer, Business, Mobile. B.S., M.S., University of South Alabama; M.S., Southern Methodist University.

**Coker, Chris** Director, Mobile Center. B.S., University of North Alabama; M.S.C.E., University of West Alabama; Ed.D., East Tennessee State University.

**Coker, James** Adjunct, BCJ. B.A., University of Alabama; M.S., Faulkner University.

**Coker, Lynne** Director, MJA. B.A., Samford University; J.D., Cumberland School of Law.

**Collins, R. Bryan** Associate Professor, Huntsville Campus Director. B.S., Lipscomb University; B.A., M.A., Heritage Christian University; M.S., Kennesaw State University; Ph.D. Mercer University.

**Collum, Stephanie** Assistant Clinical Professor, SLP. MS, Harding University.

**Comer, Rodney** Adjunct, HRM. B.S., Alabama State University; M.S., P.G., Auburn University Montgomery.

**Conner, Tiffany** Adjunct, Birmingham. B.A., M.A., University of Alabama.

**Conrad, Jody** Adjunct Mobile. B.S., Miami University; M.A., University of Akron.

**Conwell, Wesley** Adjunct, HRM. B.S., University of Alabama; M.S., MBA, University of Alabama Birmingham.

**Cooper, William** Director, MBA. B.S., Faulkner; MBA, Pepperdine University.

**Copeland, Carla** Adjunct, BBA, BSB, HRM; B.B.A., Faulkner University; M.S., Troy University; MBA., Auburn University Montgomery.

**Cordle, Herbie** Adjunct, Adult Evening Program. B.S., M.S., Ed.S., Troy University.

**Cowell, Leslie** Lecturer, College of Education. B.S., Auburn University; M.Ed., University of West Florida; M.Ed. Urban Education, University of North Carolina Charlotte; Ph.D., Auburn University.

**Coyle, Rebecca** Assistant Professor, Counseling and Psychology. B.A., Harding University; M.A., Northeast Louisiana University.

**Craft, John** Clinical Associate Professor, Law, Director of Clinics and Externships. B.A., Auburn University; J.D., Jones School of Law.

**Culbertson, Kathy** Adjunct, Birmingham. B.S., Central Missouri; M.S., Arkansas State Univ.

**Culbertson, Jerry** Adjunct, Birmingham. B.S., Central Michigan University; M.Div., M.A., M.Min., Harding University.

**Cunningham, Debra** Assistant Professor, Chemistry. B.S., University of Northern Iowa; Ph.D., Auburn University.

**Dahle, Craig D.** Adjunct, BCJ, Mobile Extension Center. B.A., University of Wisconsin Madison; J.D., John Marshall Law School, Chicago.

**Daly, Patrick** Director, HRM; Assistant Professor. B.A., Faulkner University; M.S., Troy State University.

**Davis, Arlene** Adjunct, BBA, HRM. B.S., Troy University; M.S., University of West Alabama; MBA., Ph.D., Capella University.

**Davis, Cathy** Chair, Department of Criminal Justice and Legal Studies; Assistant Professor, Legal Studies. B.S., Faulkner University; M.S., Faulkner University; M.S., George Washington University.

**Davis Woodson, Angela** Adjunct, BBA, BSB, HRM. B.S., Virginia College Birmingham; M.A., Webster University.

**Dearing, Vicki M.** Visiting Associate Professor, Law.

**DeBoer, Michael J.** Associate Professor, Law. B.A., Liberty University; M.A.R., Liberty Baptist Theological Seminary; M.Div., Southeastern Baptist Theological Seminary; J.D., Valparaiso University School of Law; LL.M., Indiana University School of Law.

**Dees, Alford Jerome** Professor, Law. B.A., Auburn University; J.D., Cumberland School of Law.

**Denham, Susan** Professor, Occupational Therapy. EdD, Alabama State University; MHRM, Troy State University; BOT University of Alabama at Birmingham; CHT certified hand therapist.

**DeRosa, Louis** Adjunct, Huntsville Extension Center. B.S., Auburn University; M.B.A., Alabama A&M University.

**Dockins, Savannah** Assistant Professor of English; Director, Academic Center for Excellence (ACE). B.A., M.A., Faulkner University.

**Dudley, April** Adjunct, Education. B.S., M.Ed., Ed.S., Auburn University Montgomery.

**Elders, Ron** Adjunct, BBA. B.B.A., University of Montevallo; MBA, Samford University.

**Eldridge, Greg** Adjunct, BBA, BSB, HRM. B.S., University of Maryland University College; J.D., Thomas Goode Jones School of Law.

**Estes, Morgan** Assistant Professor, Speech Language Pathology. B.S., Samford University; M.S., University of South Alabama; Ed.D., Baylor University.

**Evans, Joseph Bryant** Adjunct, Mobile Extension Center. B.A., Freed-Hardeman University; M.A.

Cumberland School of Law.

**Finch, Eddie** Adjunct, Military Education. B.A., Heritage Christian University; M.A., Liberty University.

**Fincher, Anna** Adjunct, Psychology. B.A., Auburn University; M.A., Northcentral University.

**Fletcher, Lane** Adjunct, MSC. B.A., University of Louisiana at Monroe; M.E.D., William Carey University; Ph.D., Amridge University.

**Flowers, Wanda** Adjunct, Military Education. B.S., M.B.A., Troy State University; Ed.D., University of Alabama.

**Ford, Therese** Lecturer, Criminal Justice, Legal Studies. B.A., Auburn University Montgomery; J.D., Thomas Goode Jones School of Law; M.P.A., Auburn University Montgomery.

**Ford, Tom** Assistant Program Director, Doctor of Physical Therapy; Professor, Physical Therapy. M.S., University of Alabama at Birmingham; PhD, Auburn University.

**Foster, Stephen D.** Associate Professor, Music; Director of Bands. B.S., Middle Tennessee State University; M.M., Belmont University; Ed.S., Tennessee Technological University; Ed.S., Ed.D., Union University.

**Free, Christopher** Adjunct, BCJ. B.S., Athens State University; M.S., Faulkner University.

**Fullman, Josh** Adjunct, Humanities. B.A., California State University; M.Sc., University of Edinburgh; M.A., California State University; Ph.D., Southern Illinois University.

**Fullman, Leah** Associate Professor, Speech-Language Pathology. B.S., California State University, Fullerton; M.S., CCC-SLP, Southern Illinois University; Sc.D., Rocky Mountain University.

**Fussell, Nichole** Adjunct, Social Science. B.A., Lipscomb University; M.F.A., University of Alabama.

**Futrell, Conner** Assistant Director, Student Success; Assistant Professor, Sociology. B.S., Freed Hardeman University; MSW, Union University.

**Gaines, Cleophus (J.R.)** Adjunct, CJ, Legal Studies. BS, Jackson State University; MS, Jackson State University; LLM, Georgetown University; J.D., The University of Alabama.

**Gallagher, Edmond** Adjunct, Bible. B.A., M.A., Freed-Hardeman University; M.Phil., PhD., Hebrew Union College - Jewish Institute of Religion.

**Gammill, Caroline** Assistant Program Director, Speech Language Pathology Online. B.A., Harding University; M.S., Texas Christian University; S.L.P.D., Northwestern University.

**Garner, Donald W.** Professor, Law. B.A., University of Texas Arlington; J.D., University of Texas.

**Gee, James C.** Adjunct, Bible. B.A., M.A.R., Lipscomb University; M.Div., Ph.D., Amridge University.

**Gentle, Mickey** Adjunct, CJ, Huntsville. B.A., University of Alabama Huntsville; J.D., Jones School of Law.

**Gibbs, Barbara** Lecturer, Mobile. B.A., University of Texas; M.S., University of South Alabama.

**Gibbs, Derek** Assistant Professor, Biology. B.S., Freed-Hardeman University; M.Min., Freed-Hardeman University; Ph.D., Mississippi State University.

**Gifford, Andrew** Lecturer, Bible. B.A., M.A., M.Phil., Faulkner University.

**Gleaves, G. Scott** Professor, New Testament Studies and Christian Ministry. B.A., Lipscomb University; M.S., M.Div., Abilene Christian University; D.Min., Southern Christian University, Ph.D., Amridge University.

**Goosby, Linda Michelle** Adjunct, Military Education. B.S., Troy State University Dothan; M.S., Troy



**Gray, John Philip** Professor, Criminal Justice and Legal Studies; B.S., University of North Alabama; B.A., Heritage Christian University; M.A., Lipscomb University; M.B.A., Samford University; J.D., Thomas Goode Jones School of Law; L.L.M. in Taxation, University of Alabama School of Law.

**Green, Cassie** Instructor, Faulkner Online. B.S., M.S.M., Faulkner University.

**Gregor, David** Assistant Professor, Business. MBA, Louisiana State University; Ph.D., Oklahoma State University.

**Grissett, Jendia** Adjunct, Sociology. B.S., Troy University; M.S.W., University of Alabama; Ed.D., Alabama State University.

**Gunn, Duane** Adjunct, BBA, BSB. B.S., Florida State University; M.S.M., Lesley University; Ph.D., Capella University.

**Guy, James C.** Professor, Psychology; Chair, Department of Social and Behavioral Sciences. B.A., Heritage Christian University; M.A., Liberty University; Ph.D., Capella University.

**Hails, LaShanda** Adjunct, BCJ. B.S., Alabama State University; M.S., Auburn University Montgomery; M.S., Troy University.

**Hake, Sue** Associate Professor, College of Health Sciences; Director of Curriculum and Assessment in College of Health Sciences; B.A., University of Northern Iowa; B.B.A., College of St. Mary's; D.P.M., Des Moines University, College of Osteopathic Medicine.

**Hall, Thea** Adjunct, CJ, Hanceville. B.S., Jacksonville State University; M.S., Auburn University Montgomery; Ph.D., Walden University.

**Hammond, Jeff** Associate Professor, Law. B.A., Harding University; M.T.S., J.D., Emory University.

**Harper, Lois** Adjunct, Huntsville. B.S., University of New Mexico; M.S., Ph.D., University of Alabama Huntsville.

**Hatcher, Amy** Clinic Director, Speech Language Pathology; Assistant Clinical Professor, Speech Language Pathology. B.S., Faulkner University; M.C.D., Auburn University.

**Hatcher, Jeffery** Adjunct, Military Education. B.S., Embry Riddle University; J.D., Thomas Goode Jones School of Law.

**Hayes, Tyrone** Adjunct, Music. M.A., Southeastern Louisiana University; M.A., University of New Orleans.

**Haynes, David** Adjunct, Mobile. B.S., University of Mobile; M.S., University of South Alabama; M.S.W., University of Alabama.

**Haynes, Ronald** Adjunct, Mobile. B.S., M.A., University of Alabama.

**Haynes, William Kenneth** Adjunct, HRM. B.S., MBA, Auburn University.

**Heath, Oliver** Adjunct, Mobile. B.S., Auburn University; M.S., University of Mobile; M.Div., Golden Gate University.

**Heier, Jan** Lecturer, Business. MBA, University of Wisconsin Osh Kosh; Ph.D., Mississippi State University.

**Henegar, Brittany** Adjunct, Birmingham. B.S., M.S., Ed.S., University of Alabama at Birmingham.

**Hermeling, Keith** Adjunct, BBA. B.B.A., MBA., Troy University.

**Herridge, Mike** Assistant Professor, Computer Science. B. S., Mechanical Engineering, Oklahoma Christian University; M. S., Mechanical Engineering, Purdue University.

**Herring-Cole, Deidre** Assistant Professor. B.S., Mercer University; M.S., University of Southern Mississippi.

**Hester, David W.** Associate Professor, Bible. B.A., Freed-Hardeman University; M.A., Ph.D., Amridge University.

**Hicks, Dixie C.** Lecturer, History. B.A., California State University; M.A., Ph.D., Memphis State University.

**Hightower, Charles** Adjunct, BBA. B.B.A, MBA, Auburn University Montgomery.

**Hill, John R.** Adjunct, HRM, BBA, Birmingham Extension Center. B.A., Freed-Hardeman University; M.A., Memphis State University; Ph.D., University of Alabama.

**Hitchcock, Julie** Lecturer, Biology. B.S., Stephens University; M.S., University of Central Missouri.

**Hoit, Robert** Adjunct, Music. B.MUS., Music, Oberlin Conservatory; M.MUS., Music, Rotterdam Conservatory, Netherlands.

**Holston, Richard** Adjunct, BBA. B.S., Troy State University; M.S., University of Alabama Huntsville.

**Homesley, Dennis** Adjunct, BBA, Huntsville Extension Center. B.S., Auburn University; M.S., University of Alabama Huntsville; MBA, Vanderbilt University.

**Horn, Rebecca** Assistant Professor, Education, Director of Assessment and Graduate Advising; B.S., Faulkner University; MED, AUM; Ed.S., Auburn University.

**Horn, Courtney L.** Assistant Professor, Law; Research and Writing Assistant; Director, Advocacy Programs.

**House, Audrey Minor** Assistant Professor, Psychology. B.A., M.S. Auburn University.

**Houston, Joshua** Adjunct, Bible. B.A., M.A., Freed-Hardeman University.

**Howard, Stephanie R.** Adjunct, Counseling. B.A., Louisiana State University; M.Ed., Alabama State University; Ph.D., Auburn University.

**Howell, Shirley** Professor, Law. B.A., Huntingdon College; J.D., Thomas Goode Jones School of Law.

**Hudson, Wanda** Adjunct, BBA, BSB. B.S., University of Southern Mississippi; M.B.A., University of Mobile.

**Huggins, Shannon** Adjunct, History. B.A., University of Montevallo; M.A., Auburn University; Ph.D., Auburn University.

**Hughes, Fred** Adjunct, Birmingham, HRM. B.S., MBA, Jacksonville State University.

**Hughes, Kevin** Visiting Professor, History and Humanities. B.A., University Of South Carolina Aiken; M.A., University of Alabama; Ph.D., University of Alabama.

**Ingram, Michael D.** Adjunct, Military Education. B.A., M.A., University of Alabama Birmingham; Ed.D., Jacksonville State University.

**Ireland, Chris** Associate Professor, Doctor of Physical Therapy. B.S., Samford; DPT Medical College of Georgia.

**Irwin, Robin** Associate Professor, Physical Therapy. B.S., University of South Alabama; ScDPT; University of Tennessee Health Science Center.

**Isphording, Brian** Adjunct, BBA. B.S., University of South Alabama; J.D., Cumberland School of Law.

**Ivey, Kassandra** Adjunct, English. B.A., Faulkner University; M.Ed., Alabama State University.

**Jackson, Diondra** Adjunct, BCJ. B.S., University of Alabama Birmingham; M.S., Capella University;

M.L.A., Auburn University Montgomery; Ph.D., Faulkner University.

**James, Lauren** Assistant Professor, Criminal Justice and Legal Studies. B.S., Faulkner University; J.D., Jones School of Law.

**Jewell, Jason E.** Professor, Chair, Department of Humanities. B.A., Harding University; M.A., Pepperdine University; Ph.D., Florida State University.

**Jewell, Victoria L.** Adjunct, Music. B.A., Harding University; M.M., University of Central Arkansas.

**Johnson, Alex** Adjunct, Music. B.S., M.S., Troy State University.

**Johnson, Virginia "Nia"** Adjunct, English. B.S., B.A., University of Alabama Birmingham, M.A., University of Nebraska; Ph.D., University of Alabama.

**Jones, Christi** Associate Professor, Director of School Counseling. B.S., Auburn University Montgomery; M.Ed., Ph.D., Auburn University.

**Jones, David Alan** Adjunct, BBA. B.A., M.Ed., Auburn University.

**Jones, Dennis** Adjunct, Huntsville. B.A. International Bible College; M.S., Murray State University.

**Jones, Gerald B. Jr.** Adjunct, Business; General Counsel. B.A., Faulkner University; M.S., Troy University Montgomery; J.D., University of Alabama School of Law.

**Jones, Jody Dustin** Adjunct, BBA. B.S., Faulkner University; MBA, Auburn University Montgomery.

**Jurkovsky, Bryan** Adjunct, BCJ. B.S., M.S., Auburn University Montgomery.

**Kalonick, Kees** Assistant Professor, English, B.A., M.A.T., Faulkner University.

**Kasarjian, Natasha** Assistant Professor, Business. B.S., Faulkner University; M.S., Troy State University.

**Kelly, Angie** Assistant Professor, Occupational Therapy; Academic Fieldwork Coordinator. OTD, Rocky Mountain University of Health Professions; BOT, University of Mississippi.

**Kelly, Dean** Adjunct, English. B.S., Freed-Hardeman University; M.L.A., Auburn University Montgomery.

**Kendall, Tony** Adjunct, History. B.A., Lipscomb University; M.A., University of South Alabama.

**Kennedy, John Kirby** Adjunct, BBA. MBA, University of Alabama Birmingham; J.D., Birmingham School of Law.

**Khadanga, Rosie** Professor, Information Systems (BBA, BSB, MSM, MBA). B.A., Utkal University, India; MBA, Alabama A&M University; M.S., Troy State University; Ed.D., Auburn University.

**Kingsley, Andrew** Lecturer, Bible. B.A., M.A., M.Phil., Faulkner University.

**Kingsley, Kana** Assistant Professor, Physical Therapy. B.S., Faulkner University; DPT, University of Tennessee Health Science Center.

**Kinner, Toni** Adjunct, BBA. B.S.B.A., Auburn University Montgomery; MBA., J.D., Stetson University.

**Lackey, Melissa L.** Adjunct, CJ, Huntsville Extension Center. B.A., University of Alabama; M.S., University of Cincinnati. **Lambert, Ronald F.** Assistant Professor, Director, BBA & BSB Programs. B.S., Auburn University; MBA, Auburn University Montgomery.

**Lampley-Moultrie, Colette** Adjunct, Huntsville Extension Center. B.S. Troy State University; M.Ed. Alabama A&M University.

**Lanza, Dianne** Adjunct, Huntsville Extension Center. B.A. Jacksonville State University; M.S., Ed.S. Alabama A&M University.

**Lavas, Nena** Adjunct, Birmingham Extension Center. B.A., B.S.N., University of Alabama Birmingham; M.A., Middle Tennessee State University; R.T.C., Institute for Reality Therapy.

**Lawler, Johnny Charles** Adjunct, BBA. B.S., M.B.A., Troy University.

**Lawrence, Craig** Adjunct, Birmingham Extension Center. B.S., Tennessee Temple University; M.A., Samford University; Ph.D., University of Alabama.

**Lazo, Benjamin D.** Assistant Professor, Director, MSM. B.A., Faulkner University; MBA, University of Mary Hardin-Baylor; Med, University of Mary Hardin-Baylor.

**Ledwell, Sandra.** Dean, College of Education. B.S., University of Montevallo; M.A., University of Alabama; Ed.D., Nova Southeastern University.

**LeMay, Emily** Lecturer, Huntsville Extension Center. B.S., Faulkner University; M.A., University of North Alabama; Ph.D., Alabama A&M University.

**Levens, Dara** Adjunct, BBA. B.S., University of Alabama Birmingham; M.S., Troy University.

**Lindsay, Thomas** Adjunct, Humanities. Ph.D., SSPOLS, University of Chicago.

**Linville, Mark** Lecturer, Humanities. B.A., Florida Christian College; M.A., University of Wisconsin; Ph.D., University of Wisconsin.

**Lockerd, Ben** Adjunct, Humanities. B.S., University of Wyoming; M.A., University of Toronto. Ph.D., University of Connecticut.

**Luck, Carla** Adjunct, CACC. B.A., Rhodes College, M.A., University of Texas at Austin, Ph.D., Southern Illinois University Carbondale.

**Luster, Sandy** Assistant Professor, Education; Director of Field and Clinical Experiences and Certification Officer, College of Education. B.S., Auburn University Montgomery, M.Ed. Auburn University Montgomery.

**Mann, Patricia** Adjunct, CACC. B.A., Emmanuel College Georgia; M.A., Regent University.

**Marchelos, George** Adjunct, Huntsville. B.A., M.A., University of Florida.

**Martin, Mark** Adjunct, Bible. B.A., Alabama Christian College; M.A., Troy State University; M.A.R., Harding Graduate School of Religion.

**Mathews, Christopher** Adjunct, BCJ. B.S., Faulkner University; M.S., Auburn University Montgomery.

**Mathews, Tavares** Adjunct, Bible. B.S., Troy University; M.A., Faulkner University.

**May, Cecil R. Jr.** Dean Emeritus, V. P. Black College of Biblical Studies. B.A., Harding University; M.A., M.Th., Harding University Graduate School of Religion; LL.D., Freed-Hardeman University.

**McClellan, Emmett G. Jr.** Adjunct, BBA. B.S., University of Alabama; M.S., Pepperdine University.

**McCombs, Jennifer** Adjunct, Birmingham. B.S., Birmingham Southern College; M.S.W., University of Alabama.

**McDaniel, John Mark** Adjunct, BBA. B.S., Athens State College; J.D., Birmingham School of Law.

**McGee, Eric** Adjunct, Huntsville. B.A., University of Alabama Huntsville; M.A., University of North Alabama.

**McGuire, Charles E. III** Adjunct, BCJ. B.S., University of South Alabama; J.D., University of Alabama School of Law.

**McLaney, Judy** Adjunct, BBA, BSB. B.S., Troy State University; M.S. University of Phoenix.

**McLure, Tom** Adjunct, Birmingham. A.A., Freed Hardeman University; B.A., Harding University; M.A., Harding Graduate School of Religion; M.A., University of Alabama-Birmingham.

**McTear, Kelly,** Clinical Assistant; Professor, Law; Director, Family Violence Clinic. B.A., Rhodes College; J.D., University of Alabama School of Law.

**Mease, Daniel** Instructor, Mathematics. Program Specialist, College of Arts and Sciences. B.S., Faulkner University; M.S., Alabama State University.

**Mitchell, Andre**, Director, BCJ, B.A., American Military University, M.S., Faulkner University.

**Mitchell, Anne Marie** Adjunct, CACC. B.S., M.S., Auburn University.

**Mitchell, Ronald Scott** Adjunct, COE. B.S., Texas Christian University; M.A., University of Northern Colorado; Ed.D., Lipscomb University.

**Moore, Angela** Professor; Assistant Director of Libraries; Public Services Librarian. B.S., University of Rio Grande; M.L.I.S., University of Alabama.

**Moretti, Joseph.** Adjunct, Huntsville. B.S., M.S., University of Alabama at Huntsville.

**Moss, Michael** Adjunct, Bible. B.A., Lipscomb University; M.A., Harding Graduate School; M.Div., Ph.D., Southern Baptist Theological Seminary.

**Mount, Heather** Associate Professor, Director, Doctor of Physical Therapy. M.S., University of Mobile; DSPT, University of Alabama.

**Mullen, Michael W.** Adjunct, Military Education. B.S., Athens State University; M.S., University of Arkansas; M.S., University of Alabama Huntsville.

**Murphy, Mary E.** Adjunct, English. B.A. University of South Alabama, M.A. University of Mississippi.

**Nall, J. Benjamin** Assistant Professor, Bible; Director, Adult Evening and Weekend Program. B.A., M.Ed., Harding University.

**Newberry, Norman** Adjunct, BBA. B.A., Southwestern State College; M.S., Ed.D., University of Tennessee Knoxville.

**Newell, Cliff** Adjunct, Mobile Extension Center, BBA. B.A., M.A. Southern Christian University; M.P.A., Kentucky State University, D.Min., Southern Christian University.

**Newell, Diane** Assistant Professor, BBA. B.B.A., M.A., King University.

**Noell, Jan** Adjunct BBA. B.S., M.B.A., Jacksonville State University.

**Noojin, Rene** Adjunct, Huntsville. B.S., University of North Alabama; B.S.Ed., Athens State University; M.A., University of North Alabama; Ed.S., University of Alabama; PhD., Alabama A&M University.

**Norris, Debbie E.** Adjunct, Adult Evening Program. B.A., M.P.A., Auburn University.

**Norvell, Jeanell J.** Adjunct. B.S., M.S., Troy University, Ph.D., Amridge University.

**Odum, Terry E.** Adjunct, CJ, Huntsville Extension Center. B.P.A., National University LaJolla; M.S., Auburn University Montgomery.

**Ogburn, Amy** Program Director, Speech Language Pathology; Professor of Speech Language Pathology. M.S., Auburn University; Ph.D., University of South Alabama.

**Oliver, Amy** Associate Professor, Occupational Therapy; Director, OT Program. D.OT. Rocky Mountain University.

**Oliver, Michael** Adjunct, BBA. B.S., Athens State University; MBA, Alabama A&M University.

**Olee, Andy** Professor, Law. B.B.A., Harding University; J.D., University of Chicago.

**Otey, Melvin** Associate Professor, Law. B.S.B.A., Saint Louis University; B.A., M.Div., Amridge University; J.D., Howard University School of Law.

**Otwell, Michelle** University Registrar; Assistant Professor; Director of Student Success. B.S., Faulkner University; M.S., Amridge University.

**Ours, Christopher** Assistant Professor, Faulkner Online and Counseling. M.S., Faulkner University.

**Palmer, Mary** Lecturer, Mobile. B.A., M.A., University of South Alabama.

**Panagotacos, Gigi** B.S., Florida State University; J.D., Florida State University; M.L.S., Florida State University.

**Parker, Gary** Lecturer, Birmingham. B.S., University of Alabama Birmingham; M.A., University of Montevallo; M.S.C.E., University of West Alabama.

**Parrish, Lesley** Assistant Professor, Physical Therapy. B.S., University of Alabama; DPT, Belmont University.

**Paul, Roy B.** Adjunct, HRM. B.S., Georgia Institute of Technology; MBA, Vanderbilt University.

**Paulk, Sharon M.** Associate Professor, Mathematics; Chair, Department of Mathematics. B.S., M.Ed., Auburn University Montgomery.

**Pence, Nannette Ella** Adjunct, Education. B.S., Athens State College; M.S., A & M University.

**Perry, Chris** Adjunct, Birmingham. M.A., University of Alabama Birmingham.

**Perry, Michelle** Adjunct, Mobile Extension Center. B.S., M.Ed., University of South Alabama; J.D., Thomas Goode Jones School of Law.

**Petosky, Teresa** Assistant Professor, Physical Therapy. B.S. & DPT, Augusta University.

**Phares, Michael A.** Adjunct, Military Education. B.S., M.S., Troy State University.

**Phillips, Steve** Associate Professor, Kinesiology & Exercise Science. B.S., Auburn University Montgomery; M.Ed., Alabama State University.

**Pittman, Teresa** Adjunct. B.A., University of Montevallo; M.Ed., University of Georgia.

**Plunkett, Grover** Assistant Professor, History and Political Science. B.S., University of Alabama; M.S., Troy University; Ph.D. (ABD), Auburn University.

**Poe, Beth** Adjunct, BBA. B.A., Vanderbilt University; J.D., University of Alabama Law School.

**Pollard, Wendi** Dual Enrollment, English and History. B.S., Liberty University; M.A., University of Alabama.

**Price, Elsa** Professor, Education and Biology. B.S., Jacksonville State University; M.S., University of Alabama; Ed.D., Auburn University.

**Queiroz, Brittany** Adjunct, Psychology. B.S., Faulkner University; M.S., The Chicago School of Professional Psychiatry.

**Raines, Nikki** Professor, Occupational Therapy; Doctoral Capstone Coordinator. OTD, Rocky Mountain University; MPA, Auburn University; CAPS certified aging in place specialist.

**Rampersad, Dave** Professor, Chemistry; Vice President, Academic Affairs. A.S., Alabama Christian College; B.A., Abilene Christian University; Ph.D., University of West Indies.

**Raza, Syed** Adjunct, Computer Science. B.S., State University of New York; M.S., Troy University Montgomery.

**Reinke, Gary** Adjunct, BBA, BSB. B.S., University of Wisconsin; M.S., Central Michigan University.

**Renahan, F. M. (Buddy)** Adjunct, Sociology. B.S., Alabama Christian College; M.S.W., University of Georgia.

**Renfro, Guy** Associate Professor, Behavioral Sciences. B.A., Lipscomb University; M.S., Auburn University; Ph.D., Auburn University.

**Rester, Candi Lynn** Lecturer; Student Success Representative, Mobile Extension Center. B.S., Faulkner University; M.S.C.E., University of West Alabama.

**Revels, Nicholas A.** Adjunct, Computer Science. B.S., Faulkner University.

**Reynolds, Rachel** Dull enrollment, Social Science. B.A., Auburn University; M.A., University of West Alabama.

**Reynolds, Thurston H. II** Professor, Law. B.A., Abilene Christian University; J.D., University of Texas School of Law; L.L.M., New York University School of Law.

**Rhodes, Sharon** Associate Professor, Physical Therapy. B.S. & DSc, University of Alabama in Birmingham; M.S., University of South Alabama.

**Rich, Dani** Associate Professor, Speech Language Pathology. B.S., M.S., University of Montevallo; Ph.D., University of Alabama at Birmingham.

**Richard, Junie P.** Adjunct, CJ. B.A., M.S., University of Alabama Birmingham; J.D., Birmingham School of Law.

**Richardson, Sandra** Adjunct, BBA. B.S., Troy University; MBA, Spring Hill College.

**Rine, Kellie** Assistant Clinical Director, Speech Language Pathology. B.S., M.Ed. (Early Childhood Special Education), Harding University; M.S. Nova Southeastern University; ABD University of Northern Colorado (Greenley).

**Risling, Robin** Associate Professor, Physician Assistant Studies; Program Director, Physician Assistant Studies; B.S., California State University, Fullerton; M.H.S. (Physician Assistant Studies), University of South. Alabama; Ed.D. (Higher Education Leadership), University of South Alabama

**Roberson, Matt** Adjunct, Humanities. B.A., Harding University; M.M., Florida State University; Ph.D., Florida State University.

**Rogers, Keith** Adjunct, BBA. B.A., M.A., Abilene Christian University.

**Roh, Joseph** Adjunct, Military Education. B.S., M.Ed., Auburn University.

**Russell, Carlotta** Adjunct, BBA. B.B.A., Faulkner University; MBA, William Carey College.

**Sabir, Theodore S** Professor, Natural and Physical Sciences. B.S., Palm Beach Atlantic College; M.S., Florida Atlantic University; Ph.D., Loma Linda.

**Schneider, Cynthia** Adjunct, Mobile Extension Center. B.A., University of Nebraska; M.A., University of Nebraska; Ph.D., University of Nebraska.

**Schultz, Connie** Lecturer, Birmingham Extension Center. B.S., David Lipscomb College; D.D.S., University of Tennessee.

**Schupp, John** Adjunct, CJ. B.A., Tulane University; M.S., Loyola University; J.D., Tulane University.

**Scott, Deet** Assistant Professor, PAS. MD, Stritch School of Medicine.

**Sfakianos, Constantine** Adjunct, BBA, BSB. B.S., Auburn University; MBA, Auburn University Montgomery; J.D., Jones School of Law.

**Shanks, Julius N.** Adjunct, Education. B.S., Tuskegee University; M.Ed., Alabama State University; Ed.D., Auburn University.

**Sherer, Ray** Adjunct, BBA. B.S., University of North Alabama; MBA, Auburn University Montgomery.

**Shirley, Taten C.** Associate Professor, Humanities; Director, Interdisciplinary Studies. B.A., Auburn University; MLA, Faulkner University; Ph.D., Salve Regina University.

**Simmons, Mary Beth** Adjunct, Criminal Justice. B.S., Faulkner University; M.S., Auburn University Montgomery.

**Smith, Emily** Adjunct, BCJ. B.M., Defense Acquisition University; J.D., University of Alabama.

**South, Jason Clark** Adjunct, Speech Communication. B.A., B.S., Freed-Hardeman University; M.P.A., Oklahoma City University.

**Speakman, Michael S.** Visiting Associate Professor, Law.

**Spears, Donna** Associate Dean, Information Resources; Librarian, Jones School of Law, B.A., University of Louisiana at Lafayette; M.L.I.S., Louisiana State University; J.D., Loyola University College of Law.

**Spooner, Anne** Adjunct, COE. B.S., Auburn University; M.Ed., Texas State University.

**St. John, Jim** Director, FSM. B.S., Athens State College; M.S., Mississippi State University.

**Still, Marie** Adjunct, Mobile. B.S., University of South Alabama; M.Ed., University South Alabama.

**Stark, J. David** Professor, Bible, Winnie and Cecil May Jr. Biblical Research Fellow. B.A., M.A., Faulkner University; Ph.D., Southeastern Baptist Theological Seminary.

**Stuart, Sheila** Adjunct, SLP. M.A., University of South Dakota Vermillion; Ph.D., University of Nebraska.

**Stonesifer, Shane** Adjunct, Business, BBA. B.S., U.S. Military Academy; M.S., Ed.D., University of Southern Mississippi.

**Stunda, Ronald** Adjunct, BBA. B.S., Pennsylvania State University; MBA, University of Alabama Birmingham; Ph.D., Florida State University.

**Swanner, Ned** Assistant Director, Electronic Services and Research, Jones School of Law. B.A., Randolph- Macon College; J.D., Campbell University, Norman Adrian Wiggins School of Law; LL.M., University of Missouri; M.A., University of Missouri.

**Tanner, Alice** Adjunct, BBA, HRM. B.S., Auburn University Montgomery; M.S., Troy University Montgomery.

**Tanner, Cathy** Adjunct, Birmingham. B.S., M.S., Samford University.

**Tanner, Ronald** Adjunct, BBA, Birmingham. B.S., M.B.A., M.S., University of South Alabama.

**Tarpley, Carol** Professor, Education; Chair of Education. B.S., Lipscomb University; M.A., Austin Peay State University; Ph.D., Auburn University.

**Tarpley, James** Adjunct, Business. B.S., Lipscomb College, J.D., Birmingham School of Law.

**Taylor, Cassandra** Adjunct, HRM. B.S., Faulkner University; M.S., Troy University Montgomery.

**Theodore, Philip** Adjunct, Mobile. B.S., M.A., M.Ed., University of South Alabama; Ph.D., University of Alabama.

**Thomas, Edgar** Adjunct, BCJ. B.S., University of Alabama Birmingham; M.S., Jacksonville State University.

**Tidwell, Patrick** Adjunct, MSC. B.A., Faulkner University; M.S., Ph.D., Amridge University.

**Tiner, Gary** Professor, Math. B.S., Pepperdine University; M.S., West Coast University; Ph.D., University Rhode Island.

**Tomme, Warren Lecturer** Huntsville Extension Center. B.S., M.S., Ph.D., Texas A&M University.

**Torbert, Arlana** Adjunct, Birmingham Extension Center. B.S., M.S., Faulkner University.

**Traw, Amber** Adjunct, English. B.A., M.Ed., Faulkner University.

**Trull, Richard** Professor, of Bible and Intercultural Studies. B.A., B.S., Harding College; M.Th., Harding Graduate School; Ph.D., Trinity International University.



**Tubre, Kristin** Adjunct, Psychology. Ph.D., Norfolk State University.

**Turner, Brenda** Professor, Bible and Graduate Research, Director of Kearley Resource Center, Kearley Graduate School of Theology. B.S., University of Rio Grande; M.L.I.S., Indiana University; Ph.D., Florida State University.

**Turner, David P.** Professor, Mathematics. B.S., University of Rio Grande; M.A. Indiana University; M.S., Purdue University; Ph.D., Auburn University.

**Tyson, Cara** Assistant Professor, Speech Language Pathology. M.A., Ph.D., Louisiana State University.

**Voigt, Eric** Associate Professor, Law. B.A., University of North Carolina; J.D., Indiana University, Maurer School of Law.

**Wages, Alan** Assistant Professor, Bible. B.S., Abilene Christian University; M.A., Ph.D., Texas Woman's University.

**Wages, Steven A.** Professor, Family Studies and Youth and Family Ministry; Director, Cloverdale Center for Youth & Family. B.S., University of Southern Mississippi; M.M.F.T., Abilene Christian University; Ph.D., Florida State University.

**Wagner, William** Adjunct, Birmingham. B.A., Lipscomb University; M.A., University of Alabama.

**Walker, Cynthia Crow** Professor, English and Education. A.A., Florida College; B.A., Faulkner University; M.Ed., Ph.D., Texas A&M University Commerce.

**Walling, Kala** Adjunct, Psychology. Ph.D., Grand Canyon University.

**Walters, Laura** Adjunct, Music. B.S., Music, University of Alabama.

**Washington, Roark.** Adjunct, Huntsville. B.S., University of Alabama; MBA, Alabama A&M University.

**Waters, Jo Ann** Adjunct, Psychology. B.A., Huntingdon University; M.S., Auburn University.

**Weatherly, Morgan** Assistant Professor, Counseling. B.A., Auburn University; M.A., Richmond Graduate University; Ph.D. (ABD), Auburn University.

**Webster, Charles** Adjunct, Birmingham. B.S., Freed-Hardeman University; M.A., University of Alabama.

**West, Matthew** Adjunct, Birmingham. M.A., University of Alabama Birmingham.

**Williams, Derrick** Adjunct, Mobile. B.S., Florida State University; J.D. University of Alabama.

**Williams, Art** Associate Professor, Music; Chair, Music. B.M.E., M.Ed., Troy University. Ph.D., Indiana University Bloomington.

**Williams, Eddy** Assistant Band Director; Adjunct, Music. B.S., University of Alabama Huntsville; M.F.A., Southwestern Baptist Theological Seminary; M.Ed., Troy University.

**Willingham, Heath A.** Professor, Counseling; Director, M.S.C. Program. B.S., Auburn University; M.A.R., Lipscomb University; M.S., University of South Alabama; Ph.D., Auburn University.

**Willingham, Shanna** Assistant Professor, Counseling. B.S., Lipscomb University; M.Ed., Auburn University.

**Willis, Jerry** Adjunct, BBA, BSB. B.S.B.A., M.B.A., Auburn University Montgomery.

**Wishum, Roxy** Adjunct, Counseling. B.S., Faulkner University; M.S., Troy University.

**Witcher, Kristi** Assistant Professor, PA. B.A., St. Olaf College; M.D., University of Arizona.

**Womack, James** Professor; Collection Services Librarian. B.A.S., Southern Arkansas University;

M.L.S., University of Southern Mississippi.

**Woodard, Heather** Lecturer, Birmingham. B.S., University of West Alabama; M.A., University of Alabama.

**Woodason, David A.** Assistant Professor, Sport, Recreation, and Fitness Management; Chair; Department of Kinesiology and Exercise Science. B.S., Faulkner University; M.Ed., Auburn University at Montgomery.

**Wood, Phillip** Adjunct, BCJ. B.S., Auburn University; J.D., University of Alabama.

**Woods, Robert M.** Professor, Humanities. B.A., Atlanta Christian College; M.A., Barry University; Ph.D., Florida State University.

**Worboys, Matthew** Adjunct, BCJ. B.A., University of South Florida; M.S., Mercyhurst College.

**Worley, Lauren** Assistant Professor, Physician Assistant Studies; Clinical Director of Physician Assistant Studies; B.A. Huntingdon College; M.H.S. (Physician Assistant Studies), University of South Alabama.

**Wright, Jacklon M.** Adjunct, English B.A., Birmingham Southern; M.A., Auburn University.

**Wright, Jonathan** Professor, English; Chair, Department of English. A.A., Faulkner University; B.S., Troy State University; M.L.A., Auburn University Montgomery; Ph.D., University of Alabama.

**Wright, William M.** Adjunct, Mobile Extension Center, Military Education. B.S., M.Ed., University of South Alabama.

**Wynn, Rhea** Adjunct, English. B.A., Harding University, M.A., Auburn University.

**Yarbrough, Breanna** Director, Center for Assessment, Research, Effectiveness, and Enhancement. B.S., Auburn University; M.Ed., Auburn University.

**Yera-Surrender, Shirley** Instructor, Computer Science. B.S., Jawaharlal Nehu Technical University; M.S., University of Houston.

**You, Ookjin** Accompanist, Adjunct, Music. M.A., University of Southern California; D.M.A., University of Southern California.

**Young, Michael R.** Lecturer, Humanities. B.S., M.S., M.Div., Abilene Christian University; M.A., Ph.D., University of Dallas.