

Grade One

I. Goal

To help the children know, love and serve God as Father, Son and Holy Spirit.

II. Objectives

Message The students will:

1. State that the purpose of life, as designed by God, is to know, love and serve God and to work for and ultimately live the Kingdom of God.
2. Identify that God loves them and therefore each person is a unique child of God. (26-30; 355-356; 703-704)
3. Explore the wonders of creation with which God has gifted them. (50-54; 358)
4. Identify that Jesus is the Son of God and their Savior, friend, brother and teacher. (65-67; 422-451; 469; 517-521; 604; 1987-1995)
5. Tell the essentials of the Easter story. (595-667)
6. Identify that the Holy Spirit, their helper and Sanctifier, is their source of strength, peace and joy. (243-248; 683-741; 1441; 1832)
7. Discuss that the church is for everyone. (781-786; 1267)
8. Explain that they became members of the Church through Baptism. (1234-1284; 1694)
9. Discuss that the family is the first experience of Church because it follows Jesus and prays. (531-532; 2201-2233)
10. State that they belong to the Catholic community. (818; 838; 1271)
11. Identify that they are responsible to love and care for all of creation. (50-54; 198-227; 293-301; 358; 1911-1913)
12. Identify that they have an unique role in the advancement of the Kingdom of God (heaven). (541-550; 2632; 2816)
13. Tell that prayer is talking to God and that they can do it at any time, and in any place. (520; 2607; 2725-2745)

14. Say the Sign of the Cross, the Our Father, the Hail Mary and the Glory Be from memory. (232-237; 2761-2865; 2676-2677)
15. Define the terms listed for grade one on page 22.
16. Tell Bible stories in a manner appropriate with their age.
(See page 59-60)

Worship The students will:

1. Practice a variety of prayer forms guided by Catholic Tradition, e.g.
(for example) (2567; 2644; 2660; 2684; 2685)

Memorized (2688)	Silence (2709-2724)
Song (1156-1158; 2663)	Spontaneous (2700-2701)
Dance and role play (2663)	Guided images (2705-2708)
Gestures (2663)	Scriptural/story (2653-2654)
2. Participate in celebrations of the liturgical year, i.e. (that is)
 - Sunday Mass (Liturgy) (2174-2188)
 - Holy Days (2042-2043; 2180)
 - Special feasts/saints/Marian feasts (484-507; 963-972; 2673-2679)
3. Participate in a retreat. (2-3 hour experience) (2691)
4. Experience the enthronement of the Bible at the beginning of the catechetical year and maintain the presence of the Scripture in a prominent place during every catechetical session. (102-103; 131-133)

Community The students will:

1. Be given family take-home material to encourage the domestic church.
(2204; 2694)
2. Celebrate the parish patron saint's feast day in an age appropriate way.
(946-958; 2157)
3. Participate in several organized events that promote social and community interaction, e.g.,

Skating Party	Field Day
Picnic (Family)	Bike Rides
Christmas Caroling	Sled Rides
Party/pageant/drama based on the liturgical year	
Intergenerational (older student/teen/grandparent) Activities	
4. Demonstrate that sharing non-threatening areas of their lives is an essential part of Christian community.

5. Celebrate new members joining the community through Baptism by attending a Baptism and sending a greeting to newly baptized and/or family.
6. Have a party to celebrate their Baptismal anniversary.

Service The students will:

Demonstrate that service is essential for the Christian life by (544; 2044-2046)

1. Participating in several service opportunities in the parish (involving families when possible,) (1716-1729; 1822-1829) e.g.,
 Cards for appropriate occasions and parish needs
 Food/clothing collection and distribution
 Recycling/environmental clean-up
 Visit nursing homes, shut-ins
2. Participating in service opportunities promoting global awareness, (1886-1889; 1905-1917; 1928-1942) e.g.,

Rice Bowl	Bread for the World
Holy Childhood Association	Crop Walk
Mission Activity	Hunger Meal
SOME (So that Others May Eat)	
3. Exploring that service can be a career, e.g.,

Field trip to or visitors from:	Police/fire department
Convent/rectory	Nursing home
Soup kitchen	Health fields
Religious Education Leaders	
4. Discussing the meaning that they derived from their service project(s).

III. Content

1. Persons of the Holy Trinity, identification and roles
2. Membership in the Catholic community and domestic church
3. Responsibility to advance the Kingdom of God through love of others and care for creation

IV. Outcomes and Evaluation

Knowledge Do the students know:

1. The purpose of life?

2. The three persons of the Holy Trinity and their distinctive roles, i.e., Father as Creator; Son as Savior, teacher, brother, friend; Spirit as helper, Sanctifier?
3. They belong to the Catholic community, the Church?
4. Baptism is the celebration at which they became members of the Church?
5. The parish patron saint and their personal Baptismal patron saint?
6. Jesus was born, died and rose from the dead?
7. Prayer is talking to God?
8. Sign of the Cross, Our Father, the Hail Mary, and the Glory Be from memory?

Attitudes and Beliefs Do the students:

1. Feel that God loves them personally?
2. Respect themselves, others, and creation as God's gifts?
3. Realize their God given-gifts must be shared through service?
4. Have an attitude of reverence for the Bible?
5. Feel that they belong to the Catholic community?
6. Realize the importance of personal sharing for the development of community?

Behavior How do the students:

1. Pray as a part of their daily life?
2. Responsibly participate in all class activities including worship, service and social functions?
3. Share the take-home material with their families?

Grade One

Message The students will:

15. Define the following terms in a manner appropriate to their age.

Angel
Apostle
Baptism
Bible
Catholic
Christian
Christmas
Church
Creator
Easter
Eucharist
Faith
Good Friday
Gospel
Grace
Holy Spirit
Jesus Christ
Kingdom of God
Last Supper
Mary
Mass
Prayer
Savior
Sign of Cross
Trinity