

May, 2020

Editor

Fabrizia Giannotta Mälardalens University, Västerås, Sweden.

In this Issue...

- p. 1 Letter from the President
- p. 3 XVII EARA conference.
- p. 4 Updates from EARA Young Scholars
- p. 5 Eara publications.
- p. 9 Inquires.

From the President

Dear EARA members,

Who could have imagined the immense changes to our daily lives since the last newsletter. This is a challenging time for everybody, characterized by concerns about the physical health of loved ones and the mental health of those we cannot visit and might be isolated during the quarantine, by grief about the people we lost, and by stress because of changes in the balance between work and family life. We have come to realize again that health and social relations are the utmost important aspects of our lives. At the same time we have experienced resiliency amazing amounts of solidarity. Worldwide people have adapted their behavior in an attempt to prevent the virus from spreading - not only adults but also young people who have relatively less to fear themselves. We also made giant steps in online teaching and finding new ways to collaborate from home. Let's hope this digital embracement technology of decreases the physical distance between EARA members and stimulates collaboration now and in the future.

We all realize this is a particularly challenging period for youth, their families and schools as well. Although some youth might embrace the "corona-holiday" and the extended time for gaming and social media, many long for the day they can hang out with friends without restrictions and they

-1

can spend less time under the same roof as their parents. Even school seems to become an attractive environment after months of home-schooling. Many researchers have started to examine the impact of the pandemic on the relationships and wellbeing of adolescents and their families. Research into how the pandemic affects adolescents' lives and how they can be supported to mitigate these effects is crucial for policy makers and practitioners. We need to collaborate and coordinate our activities to optimally share our expertise and knowledge with societal partners. Moreover, it would be great to read about some of the results of these studies in the next newsletter, and to learn how across Europe adolescents are affected by the corona crisis but also find ways to show solidarity and prosocial behavior.

The pandemic affects some of the core activities of EARA in a profound way. Paula Mena Matos and her team had made many steps in the preparation of the 17th EARA conference, that was planned for September 2 to 5, 2020 in Porto, Portugal. As the corona crisis seems to stay with us for a prolonged time, and an increasing number of conferences in the current and the next year have been canceled, it became clear that the EARA conference cannot take place in Porto this year. We are however extremely happy and proud to announce that the 17th EARA conference will take place online, from 2 to 5 September 2020. I am tremendously thankful to Paula Mena Matos and her team, who have shown resilience and flexibility and are working incredibly hard to make the virtual conference a success. Soon more information on procedures registration and will be announced on the conference website. I look forward to see you all in virtual space and to be immersed in interesting talks and We hope that our future conversations. conferences in Dublin 2022 and Cyprus 2024 can continue offline, but the 2020 conference might set a good example for

making conferences accessible for those who are not able to travel.

Unfortunately, not all EARA events survived the pandemic. With much regret we had to decide to cancel this year's summer school. Although we considered some creative solutions to hold the summer school in a virtual environment, we felt the social interactions over meals and during the nights are a vital part of the summer school that cannot be captured by an online school and do not add to the experience the online conference already provides. Let's hope we will be able to meet for the 2021 school.

I want to thank you all for participating in the EARA elections. You have recently received the results of the elections. I am happy to inform you that Ingrid Schoon is the EARA President elect and Elisabetta (Secretary). Metin Özdemir Crocetti (Treasurer), and Müge Artar have been elected as council members for their second term. I warmly welcome our new elected members of the EARA council: Katariina Salmela-Aro. Jennifer Symonds. Katharina Eckstein. Thank you for your willingness to join the council contribute to the future of our association. A special welcome also to the new members of the EARA Young Scholar Committee: Daráine Murphy (deputy representative), Flore Geukens, Savaş Karataş, and Maria Kwiatkowska. We look forward to the fresh energy and innovative ideas you will bring to the association!

Even though they will continue to serve on the council for a few more months, I want to use my last presidential letter to thank some council members for their long-lasting commitment to EARA. I would like to express my most sincere gratitude to Rita Žukauskienė (past president), Saskia (membership secretary). Kunnen and **Fabrizia** Giannotta (Editor **EARA** of Newsletter and coordinator of the national representatives). All three have served in the EARA council since 2012 and have been very active in the association for a very long time, thereby providing a tremendous contribution to the life of our association. Thank you so much!

Rests me to say I look forward to see you all in the digital cloud in September. Stay healthy!

Warmly, Susan Branje EARA President

XVII EARA conference in Oporto

Submitted by Paula Mena Matos Ghent University (Belgium)

EARA2020 is moving online

Dear all

This conference will be different!

Due to the COVID-19 social distance and travel restrictions enforced worldwide, the conference will be held as planned, September 2 to 5, but this time in an innovative and adjusted online format.

With the help of LEADING, a professional congress organizer, we will recreate the whole participant's experience, as well as guide and assist when necessary, before, during and after the congress, in order to ensure that everything runs smoothly. Speakers and moderators may run tests with the technical staff during the two weeks prior to the event, in order to get acquainted with the best practices of the different online sessions (symposia, oral communications, posters and roundtable). We will use the

advantages of the online format and participants will be able to access all recordings of oral presentations and posters (after authors' consent) during the conference. Meanwhile, we hope to increase the time for each session shared debate and fruitful conversations. Although more distant, we may be more inclusive!

Besides an exciting scientific program, we are also working on an attractive social and cultural program. Nothing can replace the face-to-face interaction, let alone the sensory experience and the joy of conviviality, that is for sure! This will be challenging, but we hope to surprise you. We reduced the fees and extended the early

We reduced the fees and extended the early bird date to June 7th. The previous announced EARA travel awards will be converted in conference awards, supporting 50 grants of 100€ for young scholars. The conference platform is hosted in the AWS Cloud, a flexible and secure cloud computing environment. Participants will be able to mark their favorite sessions and build their own agenda, planning which sessions they want to attend.

Finally, I would like to thank all those who have supported us with this difficult decision. The Organizing Committee, my generous team, for the hard work already done and the added effort to change to an online conference. Marlies Maes Susanne Schulz from the Young Scholars Committee who are deeply involved in the preparation of the pre-conference workshops. And a special thanks to Susan Branje for instilling enthusiasm and the Executive Council for supporting this event. We will provide guidelines to all authors and more detailed information in the coming weeks at our website.

This conference will be different! But together we hope to set up this journey and reach a nice destination!

Sincerely, Paula Mena Matos

Updates from EARA Young Scholars

Submitted by Marlies Maes, KU Leuven (Belgium) and Utrecht University (the Netherlands)

Updates from EARA Young Scholars

Dear EARA-members,

We would like to update you on the EARA Young Scholars, the network for all EARA students and early career researchers (including postdocs and assistant professors).

Looking forward to EARA 2020

As the EARA 2020 conference is moving to an innovative online format, so are our activities! Based on the input of many young scholars, we are organizing, together with the EARA 2020 organizing committee, several pre-conference workshops. More information will be posted online soon, but we can already give you a sneak peek. For example, if you want to polish your writing skills, learn about state-of-the-art statistical models and approaches, delve into the world of R or get some hands-on experience with open science – we will have something for you! In addition to the pre-conference workshops, there will be an informative Meet-the-Editor session with editors of relevant, highly competitive journals in the field of adolescent research who will uncover hidden tips and tricks for publishing your research. Our social activity obviously won't include a (real) beach anymore, but we are working hard to offer you an unforgettable alternative!

Committee news

We also have some committee news to share: Elina Marttinen has left the Young Scholars committee. We would like to take this opportunity to thank Elina for all of her work in strengthening our wonderful network of young scholars! Furthermore, we are very happy that Daráine Murphy, Flore Geukens, Savaş Karataş, and Maria Kwiatkowska got elected as new members of the EARA Young Scholars committee. Welcome! Our network of young scholars will be in good hands:)

Stay updated!

The monthly spotlights on recent work of EARA's young scholars together with interesting announcements, such as open vacancies, conference calls, and upcoming summer schools, are posted on our Facebook page (@earayoungscholars) and Twitter page (@EaraYoung). So, follow us and stay updated!

Your EARA Young Scholars committee,

Marlies Maes, Flore Geukens, Ioana Pop, and Susanne Schulz

EARA Publications

- Albanesi, C., Cicognani, E., Zani, B. (2020). Discourses and practices of citizenship among young people of different ethnic background living in Italy. In Cuzzocrea, V., Bello, B. & Kazepov, Y. (Eds). Italian Youth in International context. Belonging, Constraints and Opportunities Youth, Young Adulthood and Society (1st edition). Taylor and Francis (Routledge)
- Albanesi, C., Guarino, A., Zani, B., Cicognani, E., Tzankova, I. (2019). Civic engagement in a changing world: does it contribute to the development of global citizenship? *TPM*, 26, 4, 495-511. 10.4473/TPM26.4.1
- Albarello, F., Crocetti, E., & Rubini, M. (2020). Developing identification with humanity and social well-being through social identification with peer groups in adolescence. *Journal of Youth and Adolescence*. https://doi.org/10.1007/s10964-020-01214-0
- Bacikova-Sleskova, M., Benka, J. & Orosova, O. (2019). Parental behavioural control and knowledge in early adolescence. A person-oriented approach. *Current Psychology. Advanced online publication*. https://doi.org/10.1007/s12144-019-00214-z
- Becht, A., Luyckx, K., Nelemans, S. A., Goossens, L., Branje, S. Vollebergh, W. A. M., & Meeus, W. H. Linking J. (2019). identity and depressive symptoms across adolescence: A Multi-Sample Longitudinal Study Testing Within-**Developmental** Person Effects. Psychology, 1733-1742. 55, 10.1037/dev0000742.
- Britton, U., Issartel, J., Symonds, J., & Belton, S. (2020). What keeps them physically active? Predicting physical activity, motor competence, health-related fitness, and perceived

- competence in Irish adolescents after the transition from primary to secondlevel school. *International Journal of Environmental Research and Public Health*, 17(8), 2874 - 2888. doi: 10.3390/ijerph17082874
- Cicognani, E., Frosso Motti-Stefanidi, F. (Eds.) (2019). Young people and the European Union. London: Routledge
- Crocetti, E., Benish-Weisman, McDonald, K. L. (2020). Validation of the Arabic and Hebrew versions of the **Utrecht-Management** of Identity Commitments (U-MICS). Scale of Adolescence, Journal *7*9, 15. https://doi.org/10.1016/j.adolescen ce.2019.12.006
- De Moor, E. L., Van der Graaff, J., Van Dijk, M. P., Meeus, W., & Branje, S. (2019). Stressful life events and identity development in early and midadolescence. *Journal of Adolescence*, 76, 75-87. doi: 10.1016/j.adolescence.2019.08.006
- Dijk, M. P. A. van, Hale, W. W. III, Hawk, S. T., Meeus, W., & Branje, S. (2020). Personality development from age 12 to 25 and its links with life transitions. *European Journal of Personality*. doi.org/10.1002/per.2251
- D'Urso, G., Symonds, J., & Pace, U. (2020). Emergent forms of psychopathology and their associations with homophobic bullying in adolescents: An exploratory quantitative study. Sexuality & Culture. doi: 10.1007/s12119-019-09691-7
- Enchikova E.; Neves T.; Mejias S.; Kalmus V.; Cicognani E.; Ferreira P. D. (2019). Civic and Political Participation of European Youth: Fair Measurement in Different Cultural and Social Contexts. Frontiers in Education, 4, 1, 1-14. 10.3389/feduc.2019.00010
- Endedijk, H. M., Nelemans, S. A., Schur, R. R., Boks, M. P.M., Van Lier, P., Meeus, W., Branje, S., Vinkers, C. H. (2020). The Role of Stress and

- Mineralocorticoid Receptor Haplotypes in the Development of Symptoms of Depression and Anxiety During Adolescence. Frontiers in Psychiatry, section Child and Adolescent Psychiatry. https://doi.org/10.3389/fpsyt.2020.00367
- Gomez-Baya, D., Tomé, G., Reis, M., & Gaspar de Matos, M. (2020). Longterm self-regulation moderates the role of internal resources for resilience in positive youth development in Portugal. *The Journal of Genetic Psychology*, 1-23. https://doi.org/10.1080/00221325.2020.1735986
- Granvik Saminathen, M., Plenty, S. M., & Modin, B. (2020). The Role of Academic Achievement in the Relationship between School Ethos Adolescent and Distress and Aggression: A Study of Ninth Grade Students in the Segregated School Landscape of Stockholm, Journal of Adolescence. and https://doi.org/10.1007/s10964-020-01199-w.
- Guarino, A., Cicognani, E., Zani, B. (2020).

 Motivations for active citizenship in youth organisations. In Banaji, S. & Mejias, S. (Eds.). Youth Active Citizenship in Europe. Ethnographies of Participation. Switzerland, AG: Palgrave McMillan.
- Gutman, L. M., Joshi, H., & Schoon, I. (2019). Developmental Trajectories of Conduct Problems and Cumulative Risk from Early Childhood to Adolescence. *Journal of Youth and Adolescence*. 10.1007/s10964-018-0971-x
- Hadiwijaya, H., Klimstra, T., Darling, N., Vermunt, J., Branje, S., & Meeus, W. (2020). The family context as foundation for romantic relationships: A person-centered multi-informant longitudinal study. *Journal of Family Psychology*, 34, 46-56.

- Hale, W. W., Nelemans, S. A., Meeus, W. H. J. & Branje, S. J. T. (2020). A 6-year longitudinal study of adolescents and mothers depression symptoms and their perception of support and conflict. *Child Psychiatry and Human Development*. Doi: 10.1007/s10578-019-00952-y
- Hooijsma, M., Huitsing, G., Dijkstra, J. K., Flache, A., & Veenstra, R. (2020). Being friends with or rejected by classmates: Aggression toward sameand cross-ethnic peers. *Journal of Youth and Adolescence*, 49, 678-692, doi: 10.1007/s10964-019-01173-1.
- Işık Akın, R., Breeman, L. D., Meeus, W., & Branje, S. (2020). Parent-adolescent relationship quality as a predictor of leaving home. *Journal of Adolescence*, 79, 81-90. DOI:10.1016/j.adolescence.2019.12.017
- Kiekens, W., La Roi, C., Bos, H. M. W., Van Bergen, D. D., Kretschmer, T., & Veenstra, R. (2020). Explaining health disparities between heterosexual and LGB adolescents by integrating the minority stress and psychological mediation frameworks. Findings from the TRAILS study. *Journal of Youth and Adolescence*, doi: 10.1007/s10964-020-01206-0.
- Kikas, E., Tang, X. (2018). Child-Perceived Teacher Emotional Support, its Relations with Teaching Practices and Task Persistence. *European Journal of Psychology of Education*, *34*(2), 359– 374.
- Laninga-Wijnen, L., Harakeh, Z., Dijkstra, J. K., Veenstra, R., & Vollebergh, W. A. M. (2020). Who sets the aggressive popularity norm in classrooms? It's the number and strength of aggressive, prosocial, and bi-strategic adolescents. *Journal of Abnormal Child Psychology*, 48, 13-27, doi: 10.1007/s10802-019-00571-0.
- Laninga-Wijnen, L., Harakeh, Z., Steglich, C., Veenstra, R., Vollebergh, W. A. M., & Dijkstra, J. K. (2020). The role of prosocial and aggressive popularity

- norm combinations in prosocial and aggressive friendship processes. *Journal of Youth and Adolescence*, 49, 645-663, doi: 10.1007/s10964-019-01088-x.
- La Roi, C., Kretschmer, T., Veenstra, R., Bos, H., Goossens, L., Verschueren, K., Colpin, H., ,Van Leeuwen, K., Van den W., & Dijkstra, J. K. Noortgate, Sexual orientation, (2020).peer depressive relationships, and symptoms: **Findings** from sociometric design. Journal of Applied Developmental Psychology, 66, 101086, doi: 10.1016/j.appdev.2019.101086.
- Mabbe, E., Vansteenkiste, M., Brenning, K., De Pauw, S., Beyers, W., & Soenens, B. (2019). The moderating role of adolescent personality in associations between psychologically controlling parenting and problem behaviors: A longitudinal examination at the level of within-person change. *Developmental Psychology*, 55, 2665-2677. doi: 10.1037/devooo0802
- Maes, M., Qualter, P., Vanhalst, J., Van den Noortgate, W., & Goossens, L. (2019). Gender differences in loneliness across the lifespan: A metaanalysis. European Journal of Personality, 33, 642-654. doi:10.1002/per.2220
- Mastrotheodoros, S., Van der Graaff, J., Dekovic, M., Meeus, W., & Branje, S. (2020). Parent-adolescent conflict across adolescence: Trajectories of informant discrepancies and associations with personality types. *Journal of Youth and Adolescence*, 49, 119-135. doi: 10.1007/s10964-019-01054-7
- Mastrotheodoros, S., Van Lissa, C.J., Van der Graaff, J., Deković, M., Meeus, W.H.J., & Branje, S.J.T. (2020). Dayto-Day Spillover and Long-term Transmission of Interparental Conflict to Mother-Adolescent Conflict: The Role of Mood. *Journal of Family*

- *Psychology*. DOI: 10.1037/fam0000649
- Mazzoni, D., Cicognani, E., Tzankova, I., Guarino, A., Albanesi, C., Zani, B. (2019). Civic Participation and Other Interventions that Promote Children's Tolerance of Immigrants. In Balvin, N., Christie, D.J. (Eds.). Children and Peace: From Research to Action. (pp. 89-102). Cham, Switzerland: Springer Nature. 10.1007/978-3-030-22176-8 6
- Musetti, A., Corsano, P., Boursier, V., & Schimmenti, A. (2020). Problematic Internet Use in Lonely Adolescents: The Mediating Role of Detachment From Parents. Clinical Neuropsychiatry, 17(1), 3-10.
- Musetti, A., Mancini, T., Corsano, P., Santoro, G., Cavallini, M.C, & Schimmenti, A. (2019). Maladaptive personality functioning and psychopathological symptoms in problematic video game players: A person-centred approach. *Frontiers in Psychology*, 10, article 2559, 1-14.
- Musetti, A., Schimmenti, A., & Corsano, P. (2020-Online First). Media Influences on Body Image and Body Esteem in Female Adolescents: The Mediating Role of Hopeful Future Expectations. *Atlantic Journal of Communication*, 1-13. doi: https://doi.org/10.1080/15456870.20 20.1742716
- Nguyễn Phước, C. T., Beyers, W., & Valcke, M. (2020). Care competencies in adolescents: Development of a new measure and relationships with wellbeing. *Current Psychology*. doi: 10.1007/s12144-019-00603-4
- Pensiero, N., & Schoon, I. (2019). Social inequalities in educational attainment. The changing impact of parents' social class, social status, education, and family: England 1986 and 2010. Longitudinal and Life Course Studies, 10(1), 87-108. doi:https://doi.org/10.1332/175795919 X15468755933380.

- Plenty, S. M., & Jonsson, J. O. Forthcoming. Students' occupational aspirations: Can family relationships account for differences between immigrant and socioeconomic groups? *Child Development*.
- Prati, G., & Cicognani, E. (2019). A crosslagged panel analysis of the relationship between neighborhood sense of community and school sense of community. *Europe's Journal of Psychology*, 15(4). doi:10.5964/ejop.v15i4.1682
- Prati, G., Cicognani, E., & Mazzoni, D. (2019). Cross-border friendships and collective European identity: A longitudinal study. *European Union Politics*, 20(4), 649–669. doi:10.1177/1465116519857158
- Prati, G., Tomasetto, C., & Cicognani, E. (2020). Sense of community in early adolescents: Validating the scale of sense of community in early adolescents. *The Journal of Early Adolescence*, 1–23. doi:10.1177/0272431620912469
- Savickaite, R., Dijkstra, J. K., Kreager, D., Ivanova, K., & Veenstra, R. (2020). Friendships, perceived popularity, and adolescent romantic relationship debut. *Journal of Early Adolescence*. 40, 377–399, doi: 10.1177/0272431619847530.
- Schoon, I. (2020). "Navigating an uncertain labor market in the UK: The role of structure and agency in the transition from school-to-work." Annals, AAPSS, 688, March 2020, doi:10.1177/0002716220905569
- Schoon, I. & Bynner, J. (2019). Young people and the Great Recession: Variations in the school-to-work transition in Europe and the United States. Longitudinal and Life Course Studies, 10(2). doi:10.1332/175795919X155144566773
- Schoon, I., & Heckhausen, J. (2019). Conceptualizing individual agency in the transition from school to work: A

- socio-ecological developmental perspective. Adolescent Research Review. doi:10.1007/s40894-019-00111-3
- Schoon, I. & Melis, G. (2019). Intergenerational transmission of family adversity: Examining constellations of risk factors. Plos One. doi:10.1371/journal.pone.0214801
- Symonds, J., Schoon, I. & Salmela-Aro, K. (2019). The Development of Motivation and Amotivation to Study and Work across Age-Graded Transitions in Adolescence and Young Adulthood"; doi: 10.1007%2Fs10964-019-01003-4
- Tang, X., Upadyaya, K., & Salmela-Aro, K. (conditional accepted). Grit Protects Adolescents from School Burnout: Resilient Role of Grit in Well-Being. Journal of Adolescence.
- Tang, X., Wang, M. T., Guo, J., & Salmela-Aro, K. (2019). Building Grit: The Longitudinal Pathways between Mindset, Commitment, Grit, and Academic Outcomes. Journal of Youth and Adolescence, 48(5), 850-863.
- Tzankova, I., Cicognani, E. (2019). Youth Participation in Psychological Literature: A Semantic Analysis of Scholarly Publications in the PsycInfo Database. *Europe's Journal of Psychology*, 15, 2, 276-291. 10.5964/ejop.v15i2.1647
- Van den Broek, N., Larsen, J. K., Verhagen, M., Burk, W. J., & Vink, J. M. (2020). Is adolescents' food intake associated with exposure to the food intake of their mothers and best friends? *Nutrients*, 12, 786. doi: 10.3390/nu12030786
- Van Rijsewijk, L. G. M., Snijders, T. A. B., Dijkstra, J. K., Steglich, C. E. G., & Veenstra, R. (2020). The interplay between adolescents' friendships and the exchange of help: A longitudinal multiplex social network study. Journal of Research on Adolescence, 30, 63-77, doi: 10.1111/jora.12501.

Veldkamp, S., Zondervan-Zwijnenburg, M., Van Bergen, E., Barzeva, S., Tamayo Martinez, N., Becht, A., Van Beijsterveldt, C., Meeus, W., Branje, S., Hillegers, M., Oldehinkel, A., Hoijtink, H., Boomsma, D., Hartman, C. (2020). Effect of parental age on offspring's neurodevelopment. *Journal of Clinical Child and Adolescent Psychology* https://doi.org/10.1080/15374416.202 0.1756298

Vermote, B., Aelterman, N., Beyers, W., Aper, L., Buysschaert, F., & Vansteenkiste, M. (2020). The role of teachers' motivation and mindsets in predicting a (de)motivating teaching style in higher education: A circumplex approach. *Motivation* and *Emotion*. doi: 10.1007/s11031-020-09827-5

Weinberg, D., Stevens, G. W. J. M., Bucksch, J., Inchley, J., & de Looze, M. (2019). Do country-level environmental factors explain crossnational variation in adolescent physical activity? A multilevel study in 29 European countries. *BMC Public Health*, 19(1), 680. https://doi.org/10.1186/s12889-019-6908-9

Weinberg, D., Stevens, G. W. J. M., Duinhof, E. L., & Finkenauer, C. (2019). Adolescent socioeconomic status and mental health inequalities in the Netherlands, 2001–2017. International Journal of Environmental Research and Public Health, 16(19), 3605. https://doi.org/10.3390/ijerph16193605

Weinberg, D., Stevens, G. W. J. M., Finkenauer, C., Brunekreef, B., Smit, H. A., & Wijga, A. H. (2019). The pathways from parental and neighbourhood socioeconomic status to adolescent educational attainment: An examination of the role of cognitive

ability, teacher assessment, and educational expectations. *PLOS ONE*, 14(5), e0216803. https://doi.org/10.1371/journal.pone.0216803

Zondervan-Zwijnenburg, M.A.J., Veldkamp, S.A.M., Nelemans, S.A., Neumann, A., Barzeva, S., Branje, S. J. T., Van Beijsterveldt C.E.M., Meeus, W.H.J., Tiemeier, Н., Hoijtink, H.J.A., Oldehinkel, A.J., Boomsma, (2019). Parental age and offspring childhood mental health: A multicohort, population-based investigation. Child Development. Doi:10.1111/cdev.13267

Inquiries

The EARA newsletter is a publication of the European Association for Research on Adolescence, and is published twice a year. All inquiries about the content of the newsletter should be addressed to the editor:

Fabrizia Giannotta School of Health, Care and Social Welfare Mälardalens University, Box 883

721 23 Västerås, Sweden

e-mail: fabrizia.giannotta@gmail.com