



**CALIFORNIA
TEACHERS
ASSOCIATION**



**Report of Board of Directors,
Committees, and Items of
New Business**

to be presented to
STATE COUNCIL OF EDUCATION
April 6-10, 2021 Burlingame, CA
(Virtual)

Printed by the Office Services Department of California Teachers Association





OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children and youth are protected; and to secure a more just, equitable, and democratic society.





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



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CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

APRIL 8-10 , 2021

FOR COUNCIL ACTION

- 2021 PROPOSED AMENDMENTS TO THE NEA CONSTITUTION, BYLAWS AND STANDING RULES (ATTACHMENT “A”)**

RECOMMENDATION:

Presented by Mel House

Approve the CTA Board of Directors recommendations for forwarding to the California Caucus. [March 2021]

- TIER 4 INTERIM ASSEMBLY AND SENATE CANDIDATE RECOMMENDATIONS FOR THE 2021 SPECIAL PRIMARY ELECTIONS**

District	Candidate	Recommendation
<i>Assembly</i>		
AD 54	Bryan Issac (D)	Recommend
AD 79	Shane Parmely (D)	Recommend
<i>Senate</i>		
SD 30	Sydney Kamlager (D)	Recommend

RECOMMENDATION:

Presented by Roberto Rodriguez

Approve.

[February, March 2021]

- INCUMBENT LEGISLATIVE TIERING**
(For Tiering explanation see Attachment “B”)

District	Member	Party	CDD	AC1P	AC1	AC2	AC3	AC4	Optional Information	Tier
<i>Assembly</i>										
AD 54	Sydney Kamlager	D	J	A-	B+	B	B	B	Won SD 30 Special Election	4

RECOMMENDATION:

Presented by Roberto Rodriguez

Approve.

[March 2021]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION**

FOR COUNCIL INFORMATION

1. Priority Legislation Report

Approved the 2021 Organizational and Legislative Priorities. (*Attachment "C"*)

2. STL Committee - Guidelines for Processing Legislation on an Interim Basis

State Council referred to the CTA Board of Directors the State Legislation Committee recommendation of the Guidelines for Processing Legislation on an Interim Basis:

II. Guidelines for Processing Legislation on an Interim Basis (pg. 462, CTA Organizational Handbook)

A. Between State Council meetings, bills are amended that may result in position changes. It is the responsibility of the advocate to contact the Committee consultant, Committee chair, and State Legislation chair to approve the position change. After that approval, the CTA President or another executive officer will approve the position. Once the Interim legislation form has been approved and signed by the CTA President and the CTA Manager of Legislative Relations, copies of the form shall be transmitted to the CTA Board liaison to the policy committee, the CTA liaison to the State Legislation Committee, the CTA Vice-President, the CTA Secretary-Treasurer and the CTA Executive Director. At its next meeting the CTA Board must also reaffirm the position. The CTA President's approval shall stand until the CTA Board acts. ~~This interim position is effective until the next State Council meeting. These Interim positions are presented by the State Legislation Committee to State Council for their information and ratification, final approval. The policy committees should review interim positions taken between State Council meetings. If the Committee concurs, no action is necessary.~~ **Position changes are the purview of and emanate with the primary policy committee.** If the Committee wishes to change positions on a bill, it must process a new position form through the regular procedure.

The Board approved the recommendation and referred it to the Policy Review and Organization Committee. [February 2021]

3. STL Committee – CCA Procedures for Legislation

Refer to the Policy Review and Organization Committee the State Legislation Committee referral of Policy Review and Organizational Committee's recommended revision to the CCA procedures for legislation referring to higher education.

The Board approved the recommendation and referred it to the Policy Review and Organization Committee. [February 2021]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION**

4. NBI 1/21-1 – Organizing Charter Schools

State Council referred to the CTA Board of Directors NBI 1/21-1: CTA will develop procedures for including local chapters when organizing charter schools within their district. Procedures shall include language stating CTA organizers will consult with and include local chapter presidents when organizing charter schools, and all effort should be made to organize charter schools as part of the local unit.

The Board referred NBI 1/21-1 to the Board Charter Workgroup. [February 2021]

5. NBI 1/21-2- Policy on Field Trips

State Council referred to the CTA Board of Directors NBI 1/21-2: I move that CTA write policy on field trips/curricular excursions that is in line with our racial and social justice goals and statements on Black Lives Matter, Undocumented Immigrants, and other marginalized communities.

The Board referred NBI 1/21-2 to the Curriculum and Instruction Committee. [February 2021]

6. NBI 1/21-3 – Opposition to SAT and ACT

State Council referred to the CTA Board of Directors Committee NBI 1/21-3: I move that CTA oppose the use of the SAT and ACT for UC and Cal State admissions.

The Board referred NBI 1/21-2 to the Assessment and Testing Committee. [February 2021]

7. NBI 1/21-4 – Production of a PSA

State Council referred to the CTA Board of Directors NBI 1/21-4: CTA will produce a PSA highlighting learning gains that students have made during the pandemic.

The Board approved NBI 1/21-4 and referred it to the Executive Director. [February 2021]

8. NBI 1/21-5 – Condemnation of the 1776 Report

State Council referred to the CTA Board of Directors NBI 1/21-5: CTA will publish a statement condemning the 1776 report published by the former Trump administration. The statement should state that the report is an attack on American education and educators and that is unacceptable.

The Board declared NBI 1/21-5 moot as the 1776 report was revoked. [February 2021]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION**

9. NBI 1/21-6 – Creation of a Mental Health Hub for CTA Members

State Council referred to the CTA Board of Directors NBI 1/21-6: I move that CTA would create a "HUB" or resource location that local associations can use for members who are struggling with the mental health effects of the COVID19.

The Board approved NBI 1/21-6 and referred it to the Executive Director for implementation. The hub can be found at <https://www.cta.org/foeducators/wellness-center> [February 2021]

10. NBI 1/21-7: Opposition to Censorship by Corporations

State Council referred to the CTA Board of Directors NBI 1/21-7: CTA and NEA presidents will release a statement opposing any attempt of censorship by unelected and unaccountable corporation. Our teachers association should demand the federal government to form immediately a committee with the purpose of establishing long overdue legal and ethical limits to these corporations.

The Board did not approve NBI 1/21-7 as CTA cannot mandate action for NEA leadership. [February 2021]

11. NBI 1/21-8: Promotion of Creation of a State Bank

State Council referred to the CTA Board of Directors NBI 1/21-8: CTA will promote the creation of a central or state bank in California. Since CA law allows for counties and cities, not the state, to apply for locally managed banks, CTA would promote for every county first, and cities.

The Board did not approve NBI 1/21-8 as there is no CTA policy related to this. [February 2021]

12. NBI 1/21-9 – Creation of Proposal for Health Care System

State Council referred to the CTA Board of Directors NBI 1/21-9: That (CTA) NEA will create a committee to draft a proposal for the US government to create a sustainable health care system for all.

The Board referred NBI 1/219 to the NEA Board of Directors. [February 2021]

13. NBI 1/21-10 – Educate CTA Members on Benefits of Unionism

State Council referred to the CTA Board of Directors NBI 1/21-10: (CTA) NEA will campaign to educate its members on, and promote the attitudes, values, and goals of unionism –solidarity, justice, fairness, and the search for the common good to counter the neoliberal ideology that promotes the privatizing policies of public education.

The Board declared NBI 1/21-10 moot, as CTA already does this. [February 2021]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION**

14. NBI 1/21-11 – Legislation on CalSTRS Option One

State Council referred to the CTA Board of Directors NBI 1/21-11: That CTA/NEA-Retired request CTA to seek legislation to implement Option 1 of the CalSTRS Options on Use of Supplemental Benefit Maintenance Account Report to the California Legislature.

The Board referred NBI 1/21-11 to the Negotiations Committee. [February 2021]

15. NBI 1/21-12 – Increase in Librarian Credential Programs

State Council referred to the CTA Board of Directors NBI 1/21-12: CTA actively work with higher education institutions to advocate for an increase in the Librarian credential programs offered.

The Board referred NBI 1/21-12 to the Credentials and Professional Development Committee. [February 2021]

CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION

(Actions occurring after January 2021 State Council Meeting)

The CTA Board of Directors has approved the following recommendations of the CTA/ABC Committee:

1. Allocate funds for the following County/State Political Parties:

District	Candidate	Amount	Election
Assembly			
AD 79	Shane Parmely (D)	\$9,700	4/6/2021

2. Allocate funds for the following State/County Political Parties:

DD	County	Party/Committee	Amount	Type
D	Butte	Butte County	\$500	Fundraiser – 3/20/2021

CALIFORNIA TEACHERS ASSOCIATION

2021

PROPOSED NEA AMENDMENTS – CONSTITUTION, BYLAWS AND STANDING RULES

NOTE: Positions taken by the NEA Board of Directors do not necessarily reflect the votes of the NEA Directors from California

	NEA BOARD	CTA BOARD	STATE COUNCIL	CALIF. CAUCUS	MY POSITION	FINAL POSITION
CONSTITUTIONAL AMENDMENTS — <i>2/3 vote required</i>						
Constitutional Amendment 1 To add "other public employees" to the preamble to reflect our current NEA membership.	SUP	SUP				
Constitutional Amendment 2 To codify current practice that the Association not deny membership to individuals on the basis of gender identity/ expression.	SUP	SUP				
BYLAWS — Majority Vote Required						
Bylaw Amendment 1 To allow an individual re-joining the Association as an Active member after the commencement of the membership year to pay a pro-rated portion of dues for that year.	SUP	SUP				
Bylaw Amendment 2 To set dues for Retired members who were previously Active ESP members at 60 percent of the dues for Retired members.	SUP	SUP				

Tiering of Elections:

ATTACHMENT "B"

a. Tier 1 Elections: A tier one election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least four out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

al.

b. Tier 2 Elections: A tier two election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least three out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

Tier 2 Candidates, in order to be recommended by CTA must have a face-to-face meeting with a CTA local team to address any concerns and complete a written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

c. Tier 3 Elections: A tier three race is identified as containing a candidate who is running for re-election in the same house of the legislature or Congress and CTA recommends that an interview take place.

In these elections CTA will either:

- a) Interview viable candidates, to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA's best interest to wait and either make a recommendation at that time or recommend no action.

Incumbents may be invited to interview along with their primary/general election challengers; the process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

d. Tier 4 Elections: A tier four race is identified as any race, including special elections, in which there are no candidates running for re-election. In these districts CTA will either:

- a) Interview viable candidates to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA's best interest to wait and either make a recommendation at that time or recommend no action.

The process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

e. Tier 5 Elections: A tier five race is identified as any race with multiple Tier 1 and 2 candidates running against one another, and automatically defers the recommendation process until post-primary.



CALIFORNIA TEACHERS ASSOCIATION

2021-22 Organizational and Legislative Priorities

Matrix Key

Underlined = new proposal

Highlight Only = position change

<u>CTA Sponsored Legislation:</u>	<u>Committee:</u>	<u>Status:</u>
AB 1269 (C. Garcia – D): Community colleges: part-time faculty.	CCA	Set to be heard in the Assembly Higher Education Committee on April 8, 2021.
<u>CTA Co-Sponsored Legislation:</u>	<u>Committee:</u>	<u>Status:</u>
AB 101 (Medina – D): Pupil instruction: high school graduation requirements: ethnic studies.	C&I	Set to be heard in the Assembly Education Committee on April 7, 2021.
AB 388 (Medina – D): Certificated school employees: probationary employees.	PR&R	Passed Assembly Education & referred to the Assembly Appropriations Committee.
AB 438 (Reyes – D): School employees: classified employees: layoff notice and hearing.	NEG	Set to be heard in the Assembly Public Employment & Retirement Committee on April 15, 2021.
AB 563 (Berman – D): School-based health programs.	SPS	Passed Assembly Education and set to be heard in the Assembly Health Committee on April 13, 2021.
SB 294 (Leyva – D): Public retirement: leave of absence: service credit.	RET	Third Reading on the Senate Floor.
<u>CTA Supported Legislation:</u>	<u>Committee:</u>	<u>Status:</u>
AB 84 (Ting – D): Employment: COVID-19: supplemental paid sick leave.	NEG	Third Reading on the Senate Floor.
AB 312 (Seyarto – R): Teacher credentialing: basic skills proficiency test: exemption.	CPD	Passed Assembly Education and referred to the Assembly Appropriations Committee.

CTA Supported Legislation:	Committee:	Status:
AB 437 (Kalra – D): Teacher credentialing: subject matter competence	CPD	Passed Assembly Education and referred to the Assembly Appropriations Committee.

CTA Supported Legislation:	Committee:	Status:
AB 654 (Reyes – D): COVID-19: exposure: notification	CRE	Set to be heard in the Assembly Labor & Employment Committee on April 8, 2021.
AB 1316 (O’Donnell – D): Financial and performance audits: independent study.	NEG	Referred to Assembly Education Committee.
AB 1400 (Kalra – D): Guaranteed Health Care for All	CRE	Introduced Feb. 19, 2021.
AJR 9 (Cooper – D): Social Security	RET	Set to be heard in the Assembly Public Employment & Retirement Committee on April 15, 2021.
HR 12 (Jones-Sawyer – D): Relative to Black Lives Matter School Week of Action.	CRE	Adopted.
SB 95 (Skinner – D): Employment: COVID-19: supplemental paid sick leave.	NEG	Signed by the Governor.
SB 744 (Glazer – D): Communicable diseases: respiratory virus information.	CRE	Referred to the Senate Health Committee and the Senate Judiciary Committee.

ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson
Manny Lopez, Vice Chairperson
Jerry Eaton, Board Liaison
Peg Tracey, Co-Consultant
Jim Rogers, Co-Consultant
Sandra Jones, Co-Consultant

RECOMMENDATIONS TO THE BOARD:

None

INFORMATIONAL ITEMS:

1. Election by paper ballot – April 12, 2021 - Ballot Due April 30, 2021
NEA Director from California, District 2
NEA Director from California, District 8
NEA Director from California, District 11
Term of Office: September 1, 2021 – August 31, 2024

2. Election by secret ballot – April 10, 2021
CTA Board Member, District B
CTA Board Member, District F
CTA Board Member, District I
CTA Board Member, District J
CTA Board Member, District M
CTA Board Member, At-Large
Term of Office: June 26, 2021 – June 25, 2024

3. Election by secret ballot – April 10, 2021
CTA/ABC Committee Member, District A
CTA/ABC Committee Member, District B
CTA/ABC Committee Member, District D
CTA/ABC Committee Member, District E
CTA/ABC Committee Member, District J
CTA/ABC Committee Member, District N
CTA/ABC Committee Member, At-Large
Term of Office: June 26, 2021 – June 25, 2024

4. Upcoming election in June 2021:
CTA Board Member, District G
Term of Office: June 26, 2021 – June 25, 2024

NEA Alternate Director, Seat 2
Term of Office: September 1, 2021 – August 31, 2024

CTA BUDGET COMMITTEE

April 8, 2021
6:00 – 8:00 PM
Webex

AGENDA

- I. Call to Order
- II. Report of the Chair, Leslie S. Littman
- III. Report of the Vice Chair, Elvia Estrella
- IV. Report of the Subcommittees
 - a. Budget Tracking – Hilary Hall, Chair
 - i. Budget Variance Reports
 - b. Interim Issues – Jim Mogan, Chair
 - i. Member Engagement Grants Guidelines – Draft
 - c. Procedures/Format – Christine Williams, Chair
 - i. 2021-22 Budget Committee Calendar
 - ii. 2021-22 Strategic Budget Survey
- V. Committee as a Whole
 - a. Budget Recommendations from the Executive Director
 - b. Preliminary Budget 2021-22
 - c. Presentations at the May/June SCC Meetings

**CALIFORNIA TEACHERS ASSOCIATION
STATE COUNCIL OF EDUCATION
APRIL 6, 2021**

Via Webex

**REPRESENTATION COMMITTEE
Raymond Hart, Chair
Sonia Martin-Solis, Vice Chair
Margie Granado, Board Liaison
Sandra Jones, Staff Consultant**

AGENDA

1. Call to Order
2. Approval of Minutes – January 19, 2021
3. Committee Changes
4. Chapter Placements
5. Committee Chairs Meeting Report
6. Consultant's Report
7. Other Business
8. Adjournment

EARLY CHILDHOOD EDUCATION COMMITTEE

Paula Merrigan, Chairperson
Wendy Colson, Vice Chairperson
Paula Keen, Recorder
Denise Bradford, Board Liaison
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Consultant

MAJOR POLICY: For Immediate Action (2/3 vote required)

CTA recommends that full-day kindergarten be compulsory by age five (5). CTA recommends that a full year of Kindergarten be a necessary prerequisite for advancement to 1st grade. The minimum age for entrance into full-day kindergarten shall be age five (5) by September 1st.

RATIONALE: ECE remains at the forefront of the Governor's priorities. The ECE committee needs policy to address transitional kindergarten and kindergarten issues and upcoming changes in education.

MAJOR POLICY: First Reading

None

MAJOR POLICY: Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Paula Merrigan, ECE Committee Chairperson, welcomed the CTA Board Liaison and Committee members remotely. She explained how the meeting would work and gave the following reports:

ECPC update: Click here for [The Master Plan for Early Learning and Care](#), published by the California Health and Human Services Agency. These are the

priorities established by the Master Plan Committee. Click here for the link to the [ECPC Annual Report](#) prepared by CHHS

2. Toni Trigueiro, Legislative Advocate.
 - a. Two bills for consideration: AB568 provides an early learning and care “dashboard” for accountability of disproportionate rates of suspension of African American and Hispanic students. AB1361 revises state preschool provisions of expulsion suspension, or unenrollment of students to address the concern regarding the disproportionate implementation particularly for African American, Native American, and Latinx children. The Legislation Committee has taken a watch position.
 - b. Received an update regarding AB22 and SB70.
3. CTA Board Liaison, Denise Bradford
 - a. It's up to all of us to remain aware of COVID-19 safety as we begin to return to school campuses. If you find or suspect a violation or unsafe situation at your school, notify your chapter president, report it to the California Department of Public Health “Safe Schools for All” [Report a COVID Concern website](#), and work with your CTA primary contact staff to determine whether [a Cal/OSHA](#) complaint is warranted and to follow through if appropriate.
 - b. After receiving thousands of emails and a CTA petition with over 60,000 signatures, in March the [State Board of Education unanimously voted](#) to apply to the U.S. Department of Education (ED) for additional flexibility for state testing in schools in spring 2021, allowing districts to use their own local assessments to measure students’ growth and needs. This would put decisions on testing where it should be: in the hands of local educators, parents, and communities.
 - c. Today’s ECE session, your directorial district caucus session, and logging into the general session on Saturday will be used to determine attendance at Council and those in attendance will receive a paper ballot in the mail for NEA voting. Federal regulations that apply to NEA require paper ballots. Candidates for NEA Board are not allowed to visit directorial district caucus meetings on Saturday.
 - d. Upcoming CTA events:
 1. Community College Association Spring Conference. April 23-25.
 2. Special Education Conference. April 30-May 2.
 3. Register at: <https://www.cta.org/conferences>
 4. CTA offices will remain closed until at least June 7, 2021.
4. Liaisons to the Committee reported as follows:
 - a. No reports.
5. Staff Reports
 - a. No report.

SCHOOL SAFETY/SCHOOL MANAGEMENT COMMITTEE

Eric Roudabush, Chairperson
Chris Finley, Vice Chairperson
Monique Segura, Recording Secretary
Robert Ellis, Board Liaison
Alva Rivera, Co-Consultant
Helen Farias, Co-Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

None

MAJOR POLICY – First Reading

None

MAJOR POLICY – Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson Eric Roudabush welcomed committee members and thanked them for their hard work during an incredibly difficult year. He shared a reading from the book Data Detective which focuses on how statistics and data can help reduce biases when dealing with controversial topics and issues. He discussed continued efforts to establish a CTA Cal/OSHA liaison for the committee. He asked the committee to provide input for the COVID Standing Committee regarding distance learning and expanded learning.
2. Board Liaison Robert Ellis thanked committee members for their work. He reminded the committee elections for NEA Director seats are occurring by mail. Members must be present at their committee and directorial meetings to receive a ballot. He highlighted the [LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy](#)

DeRosa which has a deadline of May 17, 2021. Information for the scholarship is on the CTA website.

3. Staff Consultant Helen Farias shared CTA's Safe and Stable Return Toolkit, which can be accessed by chapter leaders on the CTA website along with numerous other COVID-19 resources. In addition, she shared information for organizing work site safety committees located here: <https://tinyurl.com/organizingforsafety>.
4. Legislative Advocate Toni Trigueiro shared a series of articles of interest to the committee.
5. The Committee reviewed eleven bills. There were nine watches and two with no position.
6. Robert Ellis opened nominations for officer positions. Elections will occur in June.

PROFESSIONAL RIGHTS AND RESPONSIBILITIES COMMITTEE

Karen M. Lord-Eyewe, Chairperson
Renata Sanchez, Vice Chairperson
Castella Ysaguirre, Recorder
Greg Bonaccorsi, Board Liaison
Marianne Reynolds, Consultant
Andrew Staiano, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote and Rationale Required)

A. Permanent Status: Non-Administrative Certificated Employees (page 233)

CTA believes that all non-administrative employees serving in a position or positions requiring certification shall be classified as and become permanent employees following the completion of a probationary period. CTA believes that a probationary period of no more than two (2) years is adequate to achieve permanent status ~~the existing probationary periods are adequate~~ provided there are good personnel practices and supervision by the administration. Furthermore, ADA should not be a determining factor in the length of the probationary period. (PRR: March 1999, June 2015)

Rationale: This update to CTA policy reflects current conversations on permanent status of all non-administrative employees serving in positions requiring certification.

MAJOR POLICY First Reading

A. None

MAJOR POLICY Second Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. None

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. None

INFORMATIONAL ITEMS

- A. Nominations opened for Committee Leadership for 2021-2022
- B. Greg Bonaccorsi shared the following items with the Committee:
 - The Return to In-Person Learning

- CTA's Effort to Improve Flexibility in State Testing
- An update on Ethnic Studies
- Our Stand against Asian Hate

C. The Committee welcomed and appreciated the assistance of State Legislation liaison Tom Johnson.

CIVIL RIGHTS IN EDUCATION (CRE) COMMITTEE

Taunya Jaco, Chair
Sarah Robinson, Vice Chair
Erik Bienke, Recorder
Telly Tse, Board Liaison
Lisa Adams, Staff Consultant
Kenya Spearman, Staff Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3rd vote required)

None

MAJOR POLICY – First Reading

P. 391 School-to-Prison-Pipeline and Incarceration Prevention

CTA believes that schools should be places where all students feel safe and supported and not targeted by the police. CTA denounces police brutality and the criminalization of students.

Rationale: Students of color and special education students are frequently identified as disruptive or defiant. When police are present on a campus, that defiance can unnecessarily involve law enforcement or legal consequences for students; pushing them into the school to prison pipeline for behavior that should be dealt with via restorative practices. Schools should be a place where students are free to learn and grow and not be worried about being arrested or incarcerated.

MAJOR POLICY – Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

That CTA address the crisis among unaccompanied and undocumented youth under federal supervision in southern California who need access to proper education by taking the following actions:

1. CTA will join any efforts, if there are any, with NEA, AFT, and our other union partners to obtain federal funding to help educate the unaccompanied and undocumented youth.

2. CTA will create a cadre of volunteers for these sites to go on Saturdays to help educate these youth. CTA will consider a coordinated effort to have credentialed teachers paired up with student teachers and/or retired teachers to help with the education.
3. CTA will create a cadre of volunteers to visit these sites outside of their contractual hours to provide educational services. This cadre may include credentialed teachers, student teachers, and/or retired teachers.
4. CTA will provide release time for teachers to help educate these youth. Educators will retain their benefits and job security during their leave time while providing services to unaccompanied and undocumented youth.
5. CTA will establish a plan for volunteer educators to support the efforts to educate undocumented and unaccompanied youth in southern California.
6. CTA will explore the possibility of establishing a “community school” at each center that could be funded by local, state, and/or federal governments.

MATTERS PENDING

Referral from the CTA Board

CTA African American Caucus Call to Action

The California Teachers Association African American Caucus and its members have experienced oppression and racism in this country, in this state and within the power structure of this organization, for many years.

Our strength and resolve to endure in the face of injustice, is no more and today we demand action.

The merger of the American Teachers Association (ATA) and National Education Association (NEA) can trace the historical injustices faced by those who surrendered so that the NEA could and remains in existence. Today the NEA boasts being the largest labor union in the nation. It must not be lost that the compromise of that merger DID NOT include the systematic push out of educators of color, nationwide. The merger DID NOT intend to segregate educators of color to the most impoverished areas of this country to deliver instruction to what many describe as the most impoverished students. The merger DID NOT intend to allow California to historically miss the mark on achieving the 3-1(g) goal because of a structural deficit that undermines accomplishment. While many organizations, across the world, recognize and grieve with Black people, it is time to DO THE RIGHT THING! In 1989, in the fictional film by Spike Lee, with the same title, we witnessed Radio Raheem be smothered to death by a law enforcement agent while claiming I CAN'T BREATHE. In 2014, in real life, we witnessed Eric Garner render the same fate as Raheem...proclaiming, I CAN'T BREATHE before his life was extinguished. Even more recently, we saw George Floyd, pleading for his life and uttering the same words...I CAN'T BREATHE, before dying at the hands of a law enforcement agent (while others looked on).

Now, like all the times before when law enforcement agents used deadly force to execute their sworn responsibility; we say Enough is Enough and we demand accountability.

The CTA African American Caucus calls on the California Teachers Association for immediate action to begin the restoration of communities and school campuses, statewide.

We call for:

- a. The creation and implementation of policy that denounces police brutality;
- b. The creation and implementation of policy that encourages restorative practices rather than law enforcement on school campuses in California;
- c. The creation and advocacy for legislation calling for accountability of law enforcement agents who exercise excessive force;
- d. Ethnic Studies to be infused in all curriculum taught in California schools, starting in the Fall 2021;
- e. The necessary steps to be taken to advocate for Implicit Bias training as a credentialing requirement for those seeking credentials in California beginning January 1, 2021.
- f. Investigation of the structural deficits that enable California to historically fail to accomplish the 3-1(g) goal. Take action to revise the existing model to ensure achievement of the 3-1(g) goal in preparation for the 2021 NEA Representative Assembly and beyond
- g. The development and implementation of racial justice trainings on anti-racist teaching, that is member led and available for educators, staff, and management at every CTA level (state, region and locally).

If CTA is truly “grieving and outraged by the hateful racism and white supremacy that continues to terrorize our communities of color” ... and “the murders of George Floyd, Ahmaud Arbery and Breonna Taylor; we must confront the institutional racism that exists in our systems and structures” ... NOW. The California Teachers Association is hereby challenged to lead the way of Racial and Social Justice in education in California.

In the fell clutch of circumstance.... yet unbowed.

Recommendation:

“a” and “b” - Refer to the Civil Rights in Education Committee.

“c” – refer to the Executive Director for investigation.

“d” – Done. CTA already supports and is engaged.

“e” – Refer to the Curriculum and Professional Development Committee.

“f” – Refer to the Executive Director.

“g”– Refer to the Executive Director.

CRE Status Update:

“a” was addressed in policy changes on P. 390-391 School-to-Prison-Pipeline and Incarceration at October 2020 State Council;

“b” is in progress.

INFORMATIONAL ITEMS:

1. Taunya Jaco, NEA Board
 - a. The California State Board of Education adopted the Ethnic Studies Model Curriculum at a meeting March 17th - 18th.
 - b. Joint Committee Work (ECE, SSM, SPS, SEC, and CRE) continues their work addressing the ongoing learning crises. The workgroup officially had their name

changed from “Interrupted Learning in California’s Schools” campaign to “Trauma-Informed Teaching and Learning in California’s Schools” campaign.

2. Telly Tse, CTA Board Liaison

- a. Safe Schools for All
 - i. Notify chapter president of unsafe teaching and learning conditions at your site.
 - ii. Report school related COVID concerns to the California Department of Public Health at [“Safe Schools for All.”](#)
 - iii. Work with your CTA Primary Contact Staff to determine if a [Cal/OSHA](#) complaint is warranted.
- b. The California State Board of Education unanimously voted to apply to the U.S. Department of Education for additional flexibility for Spring 2021 state testing in schools.
- c. Celebrations in May:
 - i. 1st - 31st - Asian American and Pacific Islander Heritage Month
 - ii. 12th - California Day of the Teacher
 - iii. 12th - School Nurse Day
 - iv. 18th - CTA ESP Day
 - v. 22nd - Harvey Milk Day
- d. Registration for conferences listed below can be accessed at <https://www.cta.org/conferences>:
 - i. Community College Association, Spring Conference (April 23-25)
 - ii. Special Education Conference (April 30 - May 2)
- e. CTA offices will remain closed until at least June 7, 2021.

3. C. Scott Miller, Equality California Liaison

- a. Listed below are legislative bills Equality California is reviewing. This [link](#) will allow you to research the status of each bill.
 - i. AB 218 (Ward) - Affirming Records
 - ii. AB 245 (Chiu) - Affirming Transgender & Nonbinary Students’ Names in College Act
 - iii. AB 439 (Bauer-Kahan) - Nonbinary Option for Death Certificates
 - iv. AB 465 (Nazarian) - Cultural Competency Training for Professional Fiduciaries
 - v. SB 110 (Wiener) - Confronting the Meth Crisis Through Contingency Management Intervention
 - vi. SB 225 (Wiener) - Bodily Autonomy, Dignity and Choice Act
 - vii. SB 258 (Laird) - HIV & Aging Act
 - viii. SB 379 (Wiener) - Equitable and Inclusive UC Healthcare Act

4. Mary Rose Ortega, CTA/NEA-Retired

- a. Online registration to become a member is found on the [CTA website](#).
- b. H.R. 82 (Davis, D-IL) was introduced to repeal the Government Pension Offset / Windfall Elimination Provision (GPO/WEP) from the Social Security Act

- c. H.R. 423 (Scott, D-VA) - Emergency Pension Plan Relief Act has been introduced. Fortunately, CalSTRS is not in need of such relief.
5. Seth Bramble, CTA Legislative Advocate
- a. A legislative update on positions taken by CTA was presented.
 - b. The State Assembly adopted HR 12 recognizing the first week of February as “Black Lives Matter at School Week of Action.”
 - c. A survey was shared to retrieve feedback for the “CTA COVID Standing Committee.”

COMMUNICATIONS COMMITTEE

James Benanti, *Chairperson*
Randa Wahbe, *Vice Chairperson*
Tyra Weis, *Recorder*
Gayle Bilek, *Board Liaison*
Jonathan Goldman, *Consultant*
Claudia Briggs, *Consultant*

MAJOR POLICY – Immediate Action (2/3rd vote required)

1. Technology: Internet page 402

Students who take distance education courses should receive the preparation, technology, and support necessary to enable them to function effectively in an online environment. Technical assistance should be available whenever needed by students and faculty.

Rationale: Due to the prevalent shift to Distance Learning and in conjunction with COM policy on page 402, the need to provide access to technology is paramount to meeting the educational needs of our students.

MAJOR POLICY – First Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson James Benanti called the meeting to order and called upon Jonathan to introduce the newest CTA Communications Consultant Lisa Gardiner. Committee approved minutes from January 2021. The deadline for CTA John Swett Awards was also extended and James encouraged last minute submissions. Application is available online at cta.org/john-swett-awards.
2. Board Liaison Gayle Bilek took nominations for the role of Chair, Vice-Chair and Recorder. Elections will be conducted at the June State Council.

3. Associate Executive Director Becky Zoglman discussed CTA’s Reopening Media Campaign strategy that started with bringing awareness of what a safe return to in-person instruction looks like to harder hitting ads on what happens when you don’t follow the guidelines, to ads by parents and educators calling for a safe return. CTA was instrumental in pushing for all educators to be vaccinated and, ultimately, Governor Newsome reserved 10% of vaccines for school employees. The committee also discussed the [recent survey of California Voters and Parents on Reopening Schools](#). Parents and voters are feeling better as case rates have dropped and vaccines are available. Key findings included: Parents are satisfied with their children’s education this year and support the decisions by their local districts on when and how to reopen schools. Parents continue to prioritize safety with 75% supporting keeping students safe over getting students back into classrooms as soon as possible. This is especially true in communities of color. And parents trust educators – even more than Dr. Fauci – when it comes to making reopening decisions. For everything COVID related and resources to share, visit cta.org/for-educators/covid19.
4. The Committee also reviewed an infographic of [6 things that matter most](#) as more schools open for in-person instruction. This infographic was created by a coalition of community and education organizations led by [Californians for Justice](#). Informed by a recent survey of California high schools students, 87% identifying as students of color, it takes a whole-child approach that focuses on the importance of social and emotional supports.
5. Communications Manager Jonathan Goldman reported on CTA’s successful advocacy calling for the suspension of standardized testing this Spring. A petition that began in December of 2020 has garnered more than 70,000 signatures from parents and educators to date, has added pressure on the State Board of Education to apply for a waiver from the federal standardized testing requirement. This petition is the most successful petition ever conducted by CTA and was shared with the State Board of Education and the U.S. Education Department alongside official letters from CTA calling for a waiver from and suspension of testing mandates still in place in the midst of the pandemic. Ultimately, while the U.S. Education Department didn’t suspend testing, after hearing testimony and input from CTA, the State Board of Education voted to allow for flexibility in conducting testing this Spring. School districts can now utilize local assessments in place of state standardized tests to meet the federal requirement. This is a big victory for students and educators across the state. Parents still have the right to [opt out of state-mandated standardizing testing](#) for their child. Look for a story, including a timeline of events, in the next educator about our testing waiver efforts.
6. The committee viewed the new [Wellness Center](#) on cta.org designed to help educators focus on their students’ mental health as well as their own. Additional info about mental health is in the upcoming *California Educator*.
7. May is full of awareness events for teachers, education support professionals and school nurses. This year those celebrations are coming together under one theme that speaks to not only the work during the pandemic, but the true nature of how educators meet the needs of their students every day. This year’s theme, “Cultivating Minds and Healing Heart” is being brought to life for our annual poster by LA-based artist and social justice advocate [Audrey Chan](#). You can see and read about the artwork in process in our latest story about Audrey and the [making of the poster](#).
8. Committee members reviewed the latest [CCA Advocate](#), specifically a front-page story profiling part-time Community College faculty and how the challenges to make a living wage has been exacerbated by the pandemic. Co-sponsored legislation, AB 1269, seeks to address the part-time

parity issue and all members are encouraged to [contact their legislators](#) asking them to support AB 1269.

9. April 10, 2021 is Dolores Huerta Day and her birthday. Classroom resources developed by CTA members are available to educate students about the life of union activist and “Si Se Puede” originator Dolores Huerta. She turns 91. We ask you to join us in wishing her a happy birthday by going to CTA’s Twitter and Facebook pages and sharing our Birthday posts...or post your own message. Be sure to use the hashtags #HappyBirthdayDolores and #WeAreCTA. We want to send her some educator love for all she had done over the years. Here is where you can find her on [Twitter](#).

CREDENTIALS AND PROFESSIONAL DEVELOPMENT COMMITTEE

Ryan Ruelas, Chairperson
Chandra McPeters, Vice Chairperson
Angela Der Ramos, Recording Secretary
Christopher Bushée, Board Liaison
Adam Ebrahim, Consultant
Rosemary Louissaint, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY – Immediate Action

A. None

MAJOR POLICY – First Reading

A. None

MAJOR POLICY – Second Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. None

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. Referral from the Board

The recommendation submitted by the liaison to State Board of Education to co-work together and push the California Department of Education State Board to have a real discussion in order to remove the barriers in order to get access to credentialed teachers for Career and Technical Education.

B. NBI 10/20-3 – Additional Funding for LEAs

CTA advocates for additional funding and/or resources to LEAs to provide mentoring and professional development for newly credentialed teachers who student taught during distance

learning. The intention is to be more focused than what an induction program typically provides but cannot add more work for the new teacher.

C. NBI 1/21-12

CTA actively work with higher education institutions to advocate for an increase in the Librarian credential programs offered.

INFORMATIONAL ITEMS

1. Committee Chair, Ryan Ruelas provided an update on the progress made on the referral to CPD and ACT regarding the removal of barriers to get access to Career and Technical Education teachers.
2. CTA Board Liaison to CPD, Christopher Bushée, [provided a report](#) that included information for reporting safety violations as part of the return to in-person instruction, the CTA assessment petition and State Board decision to grant flexibility to use local assessment in lieu of Smarter Balanced, State Council attendance requirements connected to NEA voting, and upcoming State Council dates, CTA events, and celebrations. He also provided an overview of the nomination process for new CPD officers and elicited nominations from CPD members.
3. CPD Consultant, Adam Ebrahim, shared an update on the ongoing work with Student CTA liaison to the CTC, Grace Harm, to identify ideas for improving Implicit Bias training in teacher preparation programs. A [flyer](#) was shared regarding an ongoing survey and upcoming focus groups. CPD members were encouraged to share the flyer with student teachers and teachers within their first two years of teaching.
4. CPD Consultant, Rosemary Louissaint, shared information about [current legislation](#) related to Credentialing and Professional Development.
5. Committee Vice Chair, Chandra McPeters facilitated a breakout group activity to gather information from CPD members related to distance and expanded learning in support of the ongoing work of the standing COVID-19 committee.
6. The Committee received reports from liaisons to the State Board of Education, the Commission on Teacher Credentialing, and the California Association of Science Educators.

CURRICULUM AND INSTRUCTION COMMITTEE

Pia VanMeter, Chairperson
Karin Barone, Vice Chairperson
Mel House, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY: For Immediate Action (2/3 vote required)

(None)

MAJOR POLICY: Second Reading

(None)

MAJOR POLICY: First Reading

(None)

OTHER ITEMS FOR IMMEDIATE ACTION

(None)

REFERRALS TO THE BOARD OF DIRECTORS

(None)

MATTERS PENDING

1. NBI 1/21-2: I move that CTA write policy on field trips/curricular excursions that is in line with our racial and social justice goals and statements on Black Lives Matter, Undocumented Immigrants, and other marginalized communities. The Student Issues subcommittee wants to spend more time drafting policy on this issue and will meet prior to the June state council to draft policy.
2. Referred from the Board: The liaison to Computer-Using Educators (CUE) asked that C&I contact the CUE Executive Director, Pam Gildersleeve-Hernandez to establish a format for sharing resources and Professional Development during this time of Distance Learning as well as in the future. We are still trying to connect with the Executive Director of CUE.

INFORMATIONAL ITEMS

1. The committee is working with CRE on new policy related to technology and the Middle School/High School subcommittee liked the proposed changes, but also need more time to review the policy through the curriculum and instruction lens. A subcommittee will meet prior to the next state council to draft policy for first reading.

2. The legislative subcommittee reviewed the 15 bills currently assigned to Curriculum and Instruction and provided feedback for C&I's legislative advocate Isabelle Garcia.
3. The committee provided information to the COVID standing committee related to distance learning and expanded learning.
4. The committee completed the referral from the board submitted by the liaison to Instructional Quality Commission, to ask other State Council Committees to review the Math Framework document for equity and access of all students and assessment. The following committees provided input: Language Acquisition & Development (LNG), Special Education (SEC), Civil Rights in Education (CRE), and Assessment and Testing (AST).
5. Board Liaison Mel House opened up nomination for committee chair and vice chair.
6. The subcommittee on Curricular Content began an initial review of the Central Valley Environmental Justice Networks supplementary curriculum on Environmental Justice and will review it in more depth to determine what next steps could be taken.
7. The subcommittee on methodology reviewed and commented on the assessment chapter of the Math Framework that is up for adoption.
8. Marlene Fong shared links about AB 86 allocations for each district to reopen schools: <https://www.cde.ca.gov/fg/fo/r14/iplolo20result.asp>. The allocations can be found under the heading of "Allocations".

RETIREMENT COMMITTEE

Leonard Goldberg, Chairperson
Kevin Welch, Vice Chairperson
Joe Bartell, Board Liaison
Mitch Olson, Co-Consultant
Rose Luna-Nuñez, Co-Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3 vote required)

NONE

MAJOR POLICY

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

NONE

INFORMATIONAL ITEMS

If there are any questions regarding the items in this report, please contact the Committee leadership or staff.

1. Chris Ailman, Chief Investment Officer for CalSTRS, reported that CalSTRS fund has doubled in the last 10 years. Much of the growth is due to the Federal Reserve pumping a lot of money into the economy. CalSTRS has had a very steady, long-term, diversified investment strategy.

Half of the resources that CalSTRS invests are in global stocks and the rest is invested in a variety of sectors such as real estate, cash, and fixed income. The California Constitution requires diversification so CalSTRS funds are invested in countries around the world. Most international funds are invested in the UK and Japan. In 2020, CalSTRS had a 13% return on investment due to the impact of the Federal Reserve propping up the economy. Over the last 10 years, the annualized return has been 9.4%.

Chris addressed the committee about divesting from fossil fuels and other politically volatile entities. He shared that CalSTRS believes that engaging companies to change them as a large investor is a better way to get change than divesting, pulling out money, and walking away. **Divestment is not a responsible investment.**

Mr. Ailman reported that if CalSTRS divests from fossil fuels, other investors will just come in and buy up the stock. He shared that when CalSTRS divested from tobacco 10 years ago the CalSTRS fund lost 5 billion dollars and tobacco stocks increased. He noted that those opposed to fossil fuel companies would have a larger impact if they boycotted fossil fuel derived products. CalSTRS's constitutional charge as fiduciaries is to ensure the fund meets its financial obligations so that all educators receive their fully earned pension when they retire.

2. Joe Bartell, CTA Board Liaison, reported that thanks to the efforts of our members and legislative advocates, the State Board of Education approved additional flexibility for local school districts in regard to standardized testing this year. Districts now have the opportunity to use other testing methods besides the SBAC to test their students, as long as they meet several other parameters.

CTA has put more effort into our grassroots lobbying program this year. Teams have been appointed by their CTA Board Members and have begun actively lobbying local legislators on the State Budget. Meetings will happen prior to, and after, the May revise has been released.

CTA conferences are virtual through the summer. A sub-committee of the CTA Board, along with several CTA staff, has been assembled to look at how CTA moves forward into the future in terms of returning to in-person events and meetings. More details to come later this year.

3. Seth Bramble, CTA Legislative Advocate, provided an update on legislation where CTA has taken a position. He explained that divestment carries the risk of adversely affecting an investment portfolio, and highlighted ways that CalSTRS is participating in the transition to a low-carbon economy. The Chair of the Assembly Committee on Public Employment and Retirement is Assembly Member Jim Cooper, who spent 30 years with the Sacramento County Sheriff's Department and is a strong advocate for defined benefit pension systems. On the Senate side, the honorable Dave Cortese serves as Chair of the Senate Committee on Labor, Public Employment and Retirement. Having served on the front lines of a bitter attack on our public pension system in San Jose, Senator Cortese will be a champion for the secure retirement benefits with defined and equitable benefits that we all deserve. Looking to committee leadership, we are in good hands in efforts to advocate for a secure retirement so that California educators can focus on their jobs.
4. Kevin Welch, CalSTRS liaison and Retirement Committee Vice Chair, reported that CalSTRS assets as of January 31, 2021 were \$282.5 billion dollars. This was up significantly from March 2020. COVID-19 continues to be on the investment team's radar. However, with the vaccine roll out, the economy is reopening which is a positive.

As of January 21, 2021, there were 253 CalSTRS retired members' deaths due to COVID-19. Eighty five percent of those deaths were here in California.

CalSTRS staff continues to work remotely. A full range of webinars are offered to members. Continue to check the CalSTRS website for updates for various webinar trainings.

Construction of the new CalSTRS building in Sacramento is about thirty-two percent finished with completion delayed to September 2022.

Yvette K. Connor, from Grant Thornton, gave a presentation entitled Enterprise Compliance Risk Management – Achieving the Basics and Pathways to Best Practices. This report gave an insight into the myriad of levels CalSTRS, and other agencies, are responsible for compliance issues.

5. Robert V. Rodriguez, NEA Executive Committee member, talked to the committee about how they can be active in advocating for the repeal of Government Pension Offset and Windfall Elimination Provision from the Social Security Act. Robert advocated that members of CTA not only address the issue within the state, but also reach out to those they know in other states to make people aware of the unfair impacts of these harmful laws.

Congress currently has a bill HR 82 to accomplish repeal this injustice to public servants. Become an advocate by going to this site and joining with others to urge Congress to act - <https://educationvotes.nea.org/issues-and-actions/>. To get updates on the status of this important legislation please follow this link - <https://educationvotes.nea.org/issue/retirement-security/>.

6. Orval Garrison, CTA/NEA Retired President, reported that CTA/NEA Retired needs cooperation from active chapters, Service Center Councils, and Primary Contact Staff in identifying and obtaining contact information for upcoming 2020-2021 retirees. Many retirees would like to join but are never asked due to lack of contact information.

CTA/NEA Retired continues to have interest in and advocate for the CalSTRS Supplemental Benefits Maintenance Account (SBMA) Option 1 proposal, but legislative movement is necessary.

Garrison reported that CTA/NEA retired continues to be concerned about CalSTRS pension overpayment recovery due to CalSTRS audit findings. This problem requires CTA's on-going advocacy aimed at getting a fair resolution.

7. Rose Luna and Mitch Olson, CTA Staff Consultants, reported concerns on local chapters and school districts bargaining the impact of Expanded Learning Opportunity Grants (AB 86) without CTA consultation. The grant allows for the funds to be used to provide additional instruction as a result of COVID, such as extended contractual year, summer school, longer day, additional services, etc.

The staff's concerns are based on settlements they have already reviewed where agreements are being reached without clarity regarding the additional time. If the parties' bargain to increase the contractual year with mandatory days, the agreement (MOU or side letter) needs to clearly state what the contractual year will be so that members receive the proper service credit to their Defined Benefit (DB) account.

For example, if the parties have a 185-day contract year and agree to add 10 mandatory days to the academic year in 2021-22, then the agreement needs to reflect that the contractual year for 2021-22 is 195 days with the corresponding increase to the salary schedule. Mandatory days are defined as compulsory workdays that all members of a class of employees are required to provide service to a local education agency by contract. Days and/or time that is optional/voluntary (such as summer school) is credited to a member's Defined Benefit Supplement (DBS) account.

The structure of these settlements could have major adverse impacts on future retirees if the agreement is not clear, and the compensation is misreported. In many recent cases, school districts have reported compensation as DB credible (based on their sincere belief it was) only to have CalSTRS disagree in a future audit because of unclear or poorly worded MOUs and/or contractual agreements. When this occurs, CTA retired or former members in some cases are required **to pay back CalSTRS the overpayment amount that can amount to thousands of dollars AND have their pension payments adjusted down for the rest of their lives.**

Locals should be consulting with their CTA primary contact staff for assistance.

8. Websites to access retirement information include: www.mycalstrs.com
www.cta.org <http://leginfo.legislature.ca.gov> www.calpers.ca.gov
www.nea.org...www.ctainvest.org www.nirsonline.org www.letstalkpensions.com
www.ssfairness.org

The Retirement Committee wants to remind council members that it is very important to make sure to check you CalSTRS retirement report on an annual basis. The 2019-20 report is available in your MyCalSTRS account.

Adult, Alternative, and Career Technical Education

Kristin Montoya, Chairperson
Melody McGill, Vice Chairperson
Laura Araujo-Salinas, Secretary
Mike Patterson, Board Liaison
Patricia Rucker, Legislative Advocate
Christal Hall, Consultant
Wendy Lockhart, Consultant

MAJOR POLICY – Immediate Action (2/3rd vote required)

Pg. 286 – Health, Welfare and Safety

CTA further believes the state must also provide the necessary funding for alternative programs for students who engage in violent acts or other disruptive behavior. In addition, local education agencies should enact policies to deal with students who commit drug offenses, bring weapons to school or engage in hate crimes.

Law enforcement activities on school campuses must not be the responsibility of school budgets. The state must dedicate funds for this purpose and/or require local jurisdictions to provide for public safety on all grounds, including alternative education and county office of education ~~sited~~ *sites*.

MAJOR POLICY – First Reading

Pg. 268 – Career Technical Education

CTA believes a comprehensive program of career technical education must be available to all students from the elementary level through college- and one year of CTE course work must be part of the course of sequence of classes required for high school graduation. Career technical education is defined as that segment of education which relates to the fifteen recognized Industry Sectors in California: Agriculture and Natural Resources; Arts, Media and Entertainment; Building Trades and Construction; Education, Child Development and Family Services; Energy and Utilities; Engineering and Design; Fashion and Interior Design; Finance and Business; Health Science and Medical Technology; Hospitality, Tourism, and Recreation; Information Technology; Manufacturing and Product Development; Marketing, Sales, and Service; Public Services; and Transportation. These components aid the student in the marketplace and in the orientation to, selection of, preparation for, and placement in a job. (ACT: June 2014)

MAJOR POLICY – Second Reading

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Adult Education and CTE teachers spoke in support of AB 388 which passed on a 3-4 vote from the Assembly Education Committee. This bill seeks to provide due process rights to Adult Education and CTE educators.
2. CATA Liaison shared that the California Youth Expo will be held from August 4 – 8 in Tulare, California.
3. CTE subcommittee reported that students should be provided with opportunities to explore a career theme of interest while learning a set of technical and employability skills that integrate into or complement their academic studies. High school CTE is meant to connect with and lead to postsecondary programs of study or additional training after high school, which may include more specialized technical instruction. These pathways can and often do culminate in postsecondary degrees or certificates, apprenticeships, or employment and as such should to be required for graduation from High School.

This is further expanded upon in the video *Success in the New Economy* – Kevin Fleming PHD available on <https://www.youtube.com/watch?v=zs6nQpVI164>

FINANCING PUBLIC EDUCATION COMMITTEE

Grant Schuster, Chairperson
Steven Comstock, Vice Chairperson
Erika Jones, Board Liaison
Dave Brown, Consultant
Angela Su, Consultant
Dan Koen, Consultant
Katie Hardeman, Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

NONE

MAJOR POLICY – First Reading

NONE

MAJOR POLICY – Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

- A. NBI# 10/20-3 Approve.
Move that CTA advocates for additional funding and/or resources to LEAs to provide mentoring and professional development for newly credentialed teachers who student taught during distance learning. The intention is to be more focused than what an induction program typically provides, but cannot add more work for the new teacher.

Rationale: The committee saw the importance of this issue and felt this could be accomplished with the one-time COVID relief funds that districts are receiving.

- B. NBI# 10/20-4 Moot.
Move that CTA advocate to add ADA funding to LEAs for Pre-K special education and TK (who are not 5).

Rationale: CTA already is advocating for additional funding for these populations in the current state budget cycle.

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

- A. Policy Subcommittee to further consider policy on state categorical programs in the LCFF world.

INFORMATIONAL ITEMS

1. FPE Chairperson Grant Schuster discussed the request from the CTA Standing COVID Committee for input on suggestions around distance learning for next school year and best uses of the Expanded Learning Opportunities Grant funds.
2. Board Liaison Erika Jones gave updates for State Council weekend, CTA happenings, and opened nominations for FPE Chair and Vice Chair.
3. Legislative Advocate Katie Hardeman provided an overview of the 2021-22 State Budget process, facilitated the recommendations for current FPE assigned bills, and reported the FPE interim bill positions since January.
4. Staff Consultant Dan Koen mentioned the Long-Term Public Education Funding Plan and shared that California ranks 38th in K-12 per pupil funding and is \$2,434 below the national average.
5. Staff Consultant Angela Su referenced resource documents on COVID-19 related school funding.
6. FPE committee voted to recommend an oppose position on AB 250, AB 533, AB 906, AB 1572, SB 313, SB 408, and SB 424; and a support position on AB 946.

ASSESSMENT AND TESTING COMMITTEE

David Lollar, Chairperson
Marina Santos, Vice Chairperson
Jason Chrest, Recorder
Greg Abt, Board Liaison
Norma Sanchez, Consultant
Kelly Iwamoto, Consultant
Brian Guerrero, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3rd vote required)

A. None

MAJOR POLICY - Second Reading

A. None

MAJOR POLICY - First Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. NBI 1/21-3: I move that CTA oppose the use of the SAT and ACT for UC and Cal State admissions.

Position: Approve

Rationale: After a review of current UC and CSU policies on the use of the SAT and ACT in UC and CSU admissions and CTA policy on Equal Education Access (p.315), Admission Requirements (p.297) and Standardized Testing (p.348), AST recommends an approval on this NBI.

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. None

INFORMATIONAL ITEMS

1. AST Committee Chair, David Lollar, welcomed new and returning committee members.
2. CTA Board Liaison, Greg Abt, conducted nominations for AST leadership positions for 2021-2022. Final voting will take place at the June 2021 State Council AST meeting.
3. The Legislative Subcommittee discussed AST legislative bills.
4. The Policy Subcommittees reviewed CTA policy to inform the discussion on NBI 1/21-3.

5. CTA Legislative Advocate, Patricia Rucker, shared a detailed presentation on the state testing waiver application submitted by the California State Board of Education (SBE) to the federal Department of Education (DOE) and the DOE's recent response. The DOE has granted California's request to decouple state testing from accountability measures and to eliminate sanctions for a less-than-95% participation rate, and to move forward on our state plan for use of local assessment when state testing is not viable. See more details below in item #6.
6. CTA Staff Consultant, Brian Guerrero, provided additional documentation regarding state testing and the California waiver.

The DOE provided our California Department of Education (CDE) and SBE with two letters outlining:

- a. Approval of waiver request on accountability and 95% participation rate. ([link to DOE letter](#))
- b. No need for a testing waiver as all CAASPP tests will be available for districts to utilize. Our SBE already approved flexibility to utilize local assessments when administration of state tests is not viable. ([link to DOE letter](#); see CDE flyer, website FAQs and press release, linked below, for more details)

Reasons why using the state tests might not be "viable" were discussed – including students continuing in full-time distance learning, students only recently returning to in-person instruction, students only participating in in-person learning for a limited number of days/hours per week that would be consumed by participating in statewide standardized testing, and students needing to focus on wellness and overcoming pandemic trauma before focusing on academic recovery and assessment.

SBE approved assessment flexibility and requirements for alternative local assessments used in place of statewide tests. Local assessments must be:

- aligned with California Common Core State Standards for ELA and mathematics;
- available to assess students in grades 3-8 and 11 (although not every grade level has to use the same test, and a combination of local and state tests at different grade levels would be permissible);
- uniformly administered across a grade span, school, or district; and
- provide results that can be reported to parents and educators about individual students, and to the public, disaggregated by student group, through School Accountability Report Card (SARC) and the Local Educational Agency Accountability Report Card (LARC).

Finally, the current/final status of all statewide spring summative assessments was reviewed with the committee:

- a. English Language Assessments for California (ELPAC)
 - Summative ELPAC – still required, remote or in-person administration, deadline extended to July 30, 2021.
 - Alternate ELPAC field test – canceled.
- b. California Assessment of Student Performance and Progress (CAASPP)
 - *ELA* – Smarter Balanced Assessments (SBAC)/California Alternate Assessment (CAA) in ELA (shortened, remote or in-person administration, deadline extended to July 30, 2021), or use a local alternative meeting SBE requirements if administering the SBAC/CAA is not viable.

- *Mathematics* – SBAC/CAA in Mathematics (shortened, remote or in-person administration, deadline extended to July 30, 2021), or use a local alternative meeting SBE requirements if administering the SBAC/CAA is not viable.
- *Science* – California Science Test (CAST)/CAA in Science optional, no requirement to provide a local alternative if administering the CAST/CAA is not viable.

c. Other Assessments

- California Spanish Test (CST) – optional, no requirement to provide a local alternative if CST is not used.
- California Physical Fitness Test – canceled.

California Department of Education (CDE) websites:

CDE webpage with 2021 Spring Assessment Administration Guidance and FAQs
<https://www.cde.ca.gov/ta/tg/ca/covid19assessmentfaq.asp>

CDE 2021 Spring Assessment Administration Flexibility Guidelines flyer
https://drive.google.com/file/d/19kTp1tDEl0aLbSSLnzL5_6Q7mLAWXgZK/view?usp=sharing

CDE news release celebrating approval of waiver requests by the DOE
<https://www.cde.ca.gov/nr/ne/yr21/yr21rel26.asp>

These websites should be particularly useful in conversations with school districts that claim the use of the statewide CAASPP assessments is still required or are moving forward under other false/incorrect ideas.

AST Chair, David Lollar congratulated AST on a successful campaign - “We won!” AST and CTA State Council had called for a suspension of state testing at the October 2020 State Council meeting. Since then, CTA members and staff have worked tirelessly toward that goal. CTA Government Relations, Communications, and IPD staff have actively lobbied legislators and the SBE. Almost 70,000 members and supporters signed the CTA petition calling for state testing to be suspended, and almost 6,000 send email messages directly to SBE members. When the federal DOE said they wouldn’t grant any blanket testing waivers, CTA worked with a coalition of education partners and the SBE to find a solution giving districts the flexibility to use familiar local assessments rather than the burdensome state test. The DOE relented, and now teachers, parents, and school districts have the ability to decide what is best for their students during the pandemic. By all measures, this has been a successful campaign and is a win for students and teachers.

7. AST Committee Vice-Chair, Marina Santos, shared that the CTA Standing COVID Committee will meet again on April 15 to consider the possible need for a continued distance learning option for some students and staff next school year, as well as to gather best practices from the field in extended and accelerated learning. AST Committee members were given a link to a survey where they could provide input prior to the April 15 CTA Standing COVID Committee meeting.

STUDENT SUPPORT SERVICES COMMITTEE

Erika Zamora, Chairperson
Greg Palatto, Vice-Chairperson
Denise Tellez, Recorder
Sergio Martinez, Board Liaison
Arleigh Kidd, Consultant
Lori Adams, Consultant

MAJOR POLICY

None

MAJOR POLICY -

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

Policy Subcommittee Chair Denise Tellez discussed next steps in promoting the change in titles which were approved for immediate action in January State Council.

The changes are:

“School Nurse”	will change to	“Credentialed School Nurse”
“Library Media Teacher”	will change to	“Credentialed Teacher Librarian”
“Counselor”	will change to	“School Counselor”
“Social Worker”	will change to	“School Social Worker”
“Psychologist”	will change to	“School Psychologist”

We are asking that the Board of Directors revise the SPS brochure to reflect these changes.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Subcommittees discussed questions regarding issues with Distance Learning and Expanded Learning to provide feedback to the COVID Standing Committee. SPS Recording Secretary

Denise Tellez and CTA Board Liaison Sergio Martinez, members of the COVID Standing Committee, will share the input with the committee.

2. Jacquella Payne, Liaison to the California School Nurses Organization (CSNO), attended the CSNO 71st Annual Virtual Conference and provided an overview of CTA and benefits/services for School Nurses including the Educators Employment Liability (EEL) Insurance policy. Jacquella was reappointed for another 2 years as the CSNO GRC State Chair. CTA is guaranteed to have a link in the virtual area designated for sponsors. CSNO expressed gratitude for all CTA is doing on behalf of School Nurses.

Members are urged to advocate for School Nurses during these times when they are being asked to assist with contact tracing, staff COVID testing, staff vaccine administration and participating on COVID school safety teams, in addition to usual duties. CSNO requested that the impact on school nurses not be forgotten when preparing MOU's to return to school safely and allocating additional funding.

CSNO is supporting AB 285 and AB 563 in agreement with the SPS Committee; is holding a Membership Drive; and is hosting a round of COVID-19 conversations on April 21, from 2:00-3:30. For more information and to register please visit:

https://www.csno.org/index.php?option=com_jevents&task=icalrepeat.detail&evid=74&Itemid=115&year=2021&month=04&day=21&title=csno-covid-19-conversations-&uid=6de62efeb2bbde73692987d5fe97f58f

3. Nicole Piscionere, Liaison to California School Library Association (CSLA), attended the CSLA 2021 Conference. CSLA is seeking CTA's help in creating an anti-racism and equity statement. They are also working on outreach to provide more diversity in School Librarians. Nicole will work with CTA Director Sergio Martinez to determine next steps.
4. Kirsten Barnes, Liaison to the California Association of School Counselors (CASC). Kirsten and Patty Taylor, Liaison to Pupil Services Coalition/SEL, are elated that the Association of School Psychologists, and California Association of School Social Workers have united to provide the School Based Mental Health: School and Community Partnerships Joined Position Statement. A letter will be sent to CTA President Toby Boyd to join in on the position statement.

Student Mental Health Week is scheduled for May 10-14, 2021. CASC is partnering with the ACLU to advocate for a proclamation for the week in Sacramento and planning to have different training each day.

The next CASC Conference will be Oct. 28-29 at the Riverside Convention Center and will provide hybrid options for virtual or in-person attendees.

CASC and CTA support AB 225, AB 309 and AB 883.

5. Patty Taylor, CTA Pupil Services Coalition Liaison, reported out on the last meeting of the Pupil Services Coalition. The Coalition discussed the Governor’s proposal to incentivize the reopening of schools and changes in school re-opening guidelines. Patty alerted members to an *EdSource* opinion piece by Carl Cohen and its implications for local bargaining for safe working conditions.
6. CTA Legislative Consultant Toni Trigueiro answered questions and briefed SPS members on several bills assigned to the committee. The following Interim Bill positions are recommended by the SPS Committee:

Support	AB 285	Holden	State Dept of Education: state school nurse consultant
Support	AB 309	Gabriel	Pupil mental health: model referral protocols
Watch	AB 552	Quirk-Silva	Integrated School-Based Behavioral Health Partnership
No Position	AB 573	Carrillo	Youth Mental Health Board
Watch	AB 586	O’Donnell	Pupil health: health and mental health services: School Health Demonstration Project
No Position	AB 748	Carillo	Pupil mental health: mental health assistance posters
Support	AB 883	O’Donnell	Mental Health Services Act: local education agencies
Watch	AB 1080	Cunningham	Pupil services: educational counseling
No Position	AB 1117	Wicks	Pupil support services: Healthy State: Toxic Stress and Trauma Resiliency for Children Program
No Position	AB 1378	Villapudua	Pupil health: mental health peer supporters: model program
Oppose	SB 14	Portantino	Excused absences for mental or behavioral
No Position	SB 106	Umberg	Mental Health Services Act: innovative programs
No Position	SB 229	Dahle	Pupil health: mental health services: grants
Support	SB 508	Stern	Mental health coverage: school-based services
No Position	SB 525	Grove	School closures: mental health effects
Watch	SB 699	Eggman	School climate: statewide school climate indicator: surveys

7. The committee welcomed Lori Adams, UniServ Staff in the Redding RRC, as the new Staff Consultant.

NEGOTIATIONS COMMITTEE

Kyna Collins, Chairperson
John Havard, Vice-Chairperson
Kristi Iwamoto, Recorder
Jessie Aguilar, Board Liaison
Vern Gates, Consultant
Brian Breslin, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

NONE

MAJOR POLICY – First Reading

NONE

MAJOR POLICY – Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

NONE

INFORMATIONAL ITEMS

1. Legislative Advocate Seth Bramble gave the committee an update on legislation the committee has taken positions on since January.
2. The committee would like to draw council’s attention to SB95, recently signed and enacted, which provides a new 80 hours of Covid leave effective January 1, 2021.
3. Congratulations to our newly elected Recorder Kristie Iwamoto!

SPECIAL EDUCATION COMMITTEE

Roberta Kreitz, Chairperson
Stacy Williams, Vice Chairperson
Vacant, Recorder
Angela Normand, Board Liaison
Angela Marese Boyle, Co-Consultant
Karen Taylor, Co-Consultant
Lisa Vieler, Co-Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd vote required)

NONE

MAJOR POLICY – First Reading

NONE

MAJOR POLICY - Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

MATTERS PENDING

Referral from the Board: The recommendation submitted by the liaison to California Community of Practice on Secondary Transition, that CTA look at current policy around Career and Technical Education and supporting students with disabilities. Furthermore, it would be beneficial to have co-teachers in these courses and not just in the academic courses. The committee plans on working on this before next state council meeting in June.

INFORMATIONAL ITEMS

1. The committee held officer nominations. Chair: Ismael Armendariz, Vice-Chair: Stacy Williams, Recorder: Jose Segura
2. Chair report, Roberta Kreitz: Several committee members worked together with AST in between council meetings to address legislation on dyslexia screening, which is a hot topic in the special education community. The Special Education conference is coming! Go to www.cta.org/conferences to register! It's for general education and special education colleagues! Robbie reaffirmed the importance of connecting with legislators

and elected officials at all levels. With the ever-changing guidelines on COVID-19, the impact on special education is daily.

3. Board report, Angela Normand: It's important for us as educators to have a voice in letting legislators know how their decisions impact us on the ground. This month, all of your associations will be involved with grass roots lobbying. Email your director if you are interested in participating. Angela highlighted the high attendance of all of our virtual conferences, especially the new Special Ed conference at the end of April! Our conference attendance has more than tripled by offering PD virtually. Go to the cta.org website and NEA Ed Actions to sign the petition to #cancelthetest.
4. Staff consultant Karen Taylor provided the committee with an update on the new mental health hub, which was created as a result of a board referral. Members can access the site at www.cta.org/wellnesscenter. The site features resources for leaders, members, and classroom instruction.
5. The policy subcommittee had a training on how policy works and the subcommittee prioritized policy that needs to be updated in the future. The subcommittee also reviewed the board referral that is currently in matters pending.
6. The legislation subcommittee did a preliminary review on SB 291 and the committee took an internal watch position on that. SEC reviewed four bills, SB 237, SB 692, AB 967, and AB 126, of which the committee is secondary.

The committee received reports from the following liaisons:

- CARS + : Jessica Hilderbrand reported that their organization held a virtual conference for their 40th year. Heather Calomese and Toby Boyd and Tony Thurmond were all speakers at the conference. The CARS board is mostly retired teachers.
 - Advisory Commission of Special Education: Rebekah Acord reported out that 70% of students with IEPs fall in one or more LCFF subgroups. There was not much to report out from the last meeting.
 - California Community of Practice on Secondary Transition: Stacy Williams shared a resource from California Promise which will allow adults with special needs to hold employment and not lose SSI.
7. CTA has members on the following CDE workgroups related to Special Education: CAL TPA Workgroup, and the CA Special Education Governance and Accountability Study.
 8. UTLA is advocating at the national level in collaboration with other states and large cities to call on Congress to fulfill their promise of fully funding the Individuals with Disabilities Education Act.

LANGUAGE ACQUISITION COMMITTEE

Chaz García, Chairperson
Yolanda Tamayo, Vice Chairperson
Corey Moore, Recorder
Eva Ruíz, CTA Board Liaison
Tomás Martínez, Consultant
Norma Ortiz, Consultant
Isabelle García, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3rd vote required)

NONE

MAJOR POLICY – First Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

MATTERS PENDING

The Committee shared the California Department of Education (CDE) publication, *Improving Education for Multilingual and English Learner Students: Research to Practice* on the Language Acquisition Development section of the CTA website. The publication is designed to support local educational agencies (LEAs) to implement the English Learner Roadmap Policy in schools and improve instruction for both English learners and other students learning multiple languages. The publication can be found at <https://www.cde.ca.gov/sp/el/er/improvingmleeducation.asp> The committee will take action related to a referral from the board at the June State Council meeting.

INFORMATION ITEMS

1. The LNG Committee is part of CTA's COVID Standing Committee, and our committee engaged in dialog specifically related to Distance Learning and Expanded Learning. The dialog was designed to provide feedback to the COVID Standing Committee to assist in developing CTA's policy position around distance learning for the 2021-2022 school year.

2. The LNG Committee is part of the CTA Revised Math Framework Sub-Committee. Several State Council Committees were brought together to look at this framework. Our committee representatives were asked to look at the teaching for equity and engagement, as well as, supporting equitable and engaging math instruction components. The length of the document is overwhelming at 900 pages and will require the development of a comprehensive outline or presentation to help educators better understand it.
3. The California Commission on Teacher Credentialing is currently reviewing the Bilingual Teaching Performance Expectations Clinical Practice. Chaz Garcia, LNG Chair, is working with the CTA Instructional and Professional Development Department, as well as representatives of the California Commission on Teacher Credentialing to review their recommendations.
4. In honor of Dolores Huerta's birthday, please visit <https://doloreshuerta.org/dolores-huerta-day-curriculum/>, for lesson plans to use with students.
5. Eva Ruiz, CTA Board Liaison to LNG presented her board report which included CTA's election procedures for the NEA Directors seats and the CTA Special Education Conference.
6. The Committee welcomed Isabelle Garcia, CTA Legislative Advocate. She provided an update on legislative issues.

POLITICAL INVOLVEMENT COMMITTEE

Shay Lohman, Chairperson
Karen Ridley, Vice Chairperson
Roberto Rodriguez, Board Liaison
Jerome Rice, Recording Secretary
Teri Holoman, Consultant
Michael Borges, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3 vote required)

A. None

MAJOR POLICY – First Reading

A. None

MAJOR POLICY – Second Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. None

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. None

INFORMATIONAL ITEMS

1. Chair, Shay Lohman welcomed the committee and conducted the Member/Chapter-in-Politics awards ceremony. Shay congratulated committee members for all their previous and future campaign work. He closed his report with an announcement from the CTA Democratic caucus who will be holding a candidate forum.
2. Board Liaison, Roberto Rodriguez congratulated all Member/Chapter-in-Politics award winners. Roberto also updated the committee on CTA's co-sponsored legislation related to ethnic studies, AB 101 (Medina).
3. CTA/ABC Chair, Wendy Eccles encouraged members to submit their applications. CTA/ABC business is still being conducted virtually.
4. Associate Executive Director of GR, Teri Holoman discussed the school reopening plan, the statewide June 15 reopening plan, and Governor Newsom's May revision budget proposal.

5. Political Manager, Michael Borges gave an update on key dates for the potential recall of Governor Newsom. Michael also touched on the most recent PPIC poll related to the recall. An update was given on recent special elections in the Assembly and Senate. He closed his report by encouraging committee members to begin thinking about candidate recruitment.
6. The committee congratulated Shane Parmely for her AD 79 campaign.
7. PIC leadership nominations opened for 2021-22: Chair, Vice-Chair, and Recording Secretary (elections held at June State Council).
8. A virtual awards ceremony was held for the 2020 Member/Chapter-in-Politics award winners. Congratulations to all our winners!

MEMBER-IN-POLITICS AWARD WINNERS:

Overall Award – Ingrid Gunnell, United Teachers of Los Angeles

Getting Others Involved – Melissa Urbain, San Jose Teachers Association

Local Priorities – Margie Black, Capistrano Unified Education Association

Partisan/Non-Partisan Activities – Roxanne Deutsch, Davis Teachers Association

CHAPTER-IN-POLITICS AWARD WINNERS:

Medium Chapter – Oakland Education Association

Rookie Chapter – Desert Sands Teachers Association

TEACHER EVALUATION AND ACADEMIC FREEDOM COMMITTEE

Alexandra Condon, Chairperson
Lisa Hickman, Vice Chairperson
Alicia Salgado Melero, Recorder
Shelly Gupton, Board Liaison
Katie Hardeman, Legislative Advocate
Brian Stafford, Consultant
Daniel Bartlett, Consultant

MAJOR POLICY FOR IMMEDIATE ACTION (requires a 2/3 vote)

None

MAJOR POLICY -First Readings

None

MAJOR POLICY -Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. CTA Legislative Advocate Katie Hardeman shared two bills:
 - a. AB 1505 (Rodriguez) – Working with author and sponsors – to suspend evaluations during widespread emergency circumstances;
 - b. AB 1284(Rubio) – OPPOSED – to extend probationary period from current to 3 years and up to 5 years.
2. State School Board liaison Michael Juba reported on the ongoing discussions around state-wide testing.
3. TEAF discussed the current situations around evaluations this year and in the coming year.

LIAISON COMMITTEE

David Goldberg, CTA Vice-President
Sergio Martinez, Chair, Agency Review
Mike Patterson, Vice-Chair, Agency Review
Denise Bradford, Member
Telly S. Tse, Member
DeWayne Scheaffer, Member
Efrain Mercado Jr., Legislative Advocate/Liaison Program Coordinator
Dawn Basurto, Liaison Committee Staff Support

Sergio Martinez called the meeting of the Liaison Committee to order.

LIAISON COMMITTEE OF THE WHOLE

The Liaisons were asked to answer two polling questions related to COVID-19 vaccinations. These answers will remain anonymous. Presentations were given to liaisons by Seth Bramble, Laura Kurre, Katie Hardeman, Efrain Mercado and Brian Guerrero. The topics of those presentations were an update on COVID-19, State Testing, and the State Budget.

SUMMARY OF REPORTS

The Secretary of State is changing the process for accessing FPPC filing. Deadline is June 30, 2021. There is a webinar on Protecting from Anti-Asian racists attacks which can be found here: Understanding and Preventing Anti-Asian Bias Webinar:
<https://youtu.be/n0s6ZiaOucM>

How will Districts support NEW Teachers that have had to get their Credentials during COVID? Important conversations are happening to SUPPORT new teachers within the Commission on Teacher Credentialing. Commission discussed "clinical practice" for ALL new or added certifications, BUT how does a Full-time site-based educator do clinical practice while working Full-time?

The State Board adopted the Ethnic Studies Model Curriculum. CTA indicated "no support" in a letter written to the SBE. The State Board voted to apply for flexibility in administering statewide testing, to cancel science testing, and extend statewide testing until July 30, 2021.

The California Commission on Teacher Credentialing (CTC) is allowing credential candidates to take the Ed TPAs during the induction process.

The Instructional Quality Commission (IQC) continues to receive comments on the Revised Mathematics Framework

The ACT committee is extremely disappointed in the Association of College and Career Readiness for taking an oppose position on AB 388 (Medina).

The California Industrial Technical Education Association joined forces with UTLA, CTA and CFT to work collaboratively together to ensure the passage AB 388 which will be heard in the Assembly Appropriations Committee April 14, 2021.

There are still issues with the recruitment and retention of CTE educators and the lack of pathways for students.

INFORMATIONAL ITEMS ~ (Conferences)

The California School Nurses Organization is hosting a COVID-19 conversation. The next one is on April 21, 2021. Go to <https://www.csno.org/> for more information.

The California Educators for the Deaf are holding four webinars between 4/21 and 4/24. The topics being presented are: Elevating Families, Strengthening Deaf Child's Bill Of Rights, Spotlighting Agents of Change in Deaf Education, Embracing a New Era In Deaf Education. To register go to: <https://cal-ed.org/GoVirtual>

The California Kindergarten Association is hosting virtual PD from 3/24-4/28. Check out the lineup and dates here: <https://californiakindergartenassociation.org/professional-development-workshops/> . Members can earn university credit also.

The California Association of School Psychologists is accepting nominations for three \$1,000 scholarships for outstanding school psychologists and students going into school psychology. Nominations for all three are due June 30. Visit <https://casponline.org/awards/> for more information.

STATE LEGISLATION COMMITTEE

Kathy Sharp, Chairperson
Erich Myers, Vice Chairperson
DeWayne Sheaffer, Board Liaison
Charlotte Svolos, Recording Secretary
Lori Easterling, Consultant
Efrain Mercado, Consultant

MAJOR POLICY: – Immediate Action (2/3rd Vote Required)

A. None

MAJOR POLICY: – First Reading (or – Second Reading)

A. None

OTHER ITEMS FOR IMMEDIATE ACTION:

A. INTERIM POSITIONS TAKEN SINCE JANUARY 22, 2021

Interim Recommendations from the C&I Committee:

Support	SB 532	Caballero (D-12)	3/15/21
		Pupil instruction: high school coursework and graduation requirements: exemptions.	

Requires local education agencies (LEAs) to inform highly mobile students of their right to remain in school for a 5th year, to complete the statewide course requirements to graduate from high school, and eligibility to be exempted from local graduation requirements that exceed statewide graduation requirements, when requested; streamlines a student’s ability to opt in to these exemption options, if they are a highly mobile student in foster care, a homeless child or youth, a former student in a juvenile court school, military family, or a migratory child; and requires LEAs to report annually to the California Department of Education, the number of students that graduate with an exemption from LEA graduation requirements for students graduating in the fourth year and fifth year cohorts, disaggregated by student category. SB 532 is necessary to protect students’ educational access to graduate by strengthening existing law to mitigate a post-pandemic departure from school for our vulnerable, highly mobile, and at-risk students.

This position has been approved by Pia VanMeter, Chair of the Curriculum & Instruction Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to Assembly Appropriations Committee.

Interim Recommendation(s) from the Community College Association:

Support AB 275 Medina (D-61) 2/26/21

Classified community college employees.

Shortens the maximum length of a prescribed period of probation for classified employees to six months or 130 days of paid service, whichever is longer. This change would apply to a conflicting collective bargaining agreement entered into before January 1, 2022, until the expiration or renewal of that collective bargaining agreement.

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Passed the Assembly Higher Education Committee.

Support AB 337 Medina (D-61) 2/26/21

Board of Governors of the California Community Colleges.

Eliminates the prohibition against a student member voting during the student member's first year on the Board of Governors of the California Community Colleges.

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Passed the Assembly Higher Education Committee.

Support SB 228 Leyva (D-20) 3/16/21

Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Education Support Program.

Extends the requirement and request for enrollment priority for certain foster youth or former foster youth to those whose dependency was established or continued by the court on or after the youth's 13th birthday.

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Kathy Sharp, Chair of the State Legislation Committee. CRE is secondary and was consulted on this interim request.

Status: Set to be heard in the Assembly Appropriations Committee on April 5, 2021.

Interim Recommendation(s) from Credentialing & Professional Development Committee:

Support AB 312 Seyarto (R-67) 2/12/21

Teacher credentialing: basic skills proficiency test: exemption.

Authorizes an accredited teacher preparation program to determine qualifying coursework of at least a letter grade of B for credential candidates or as determined by the California Commission on Teacher Credentialing (CTC), for an applicant not enrolled in a California credential preparation program, to sufficiently serve as an alternative indicator of proficiency in the basic skills in reading, writing, and mathematics in the English language; and allows flexibility for teacher candidates to demonstrate proficiency in their basic skills through a combination of qualifying coursework and existing test options. The bill helps attract qualified, diverse teacher candidates to fill chronic teacher shortages to better meet our students' diverse academic needs. CTA supports providing teacher candidates, non-test-based options to meet California's Basic Skills Requirement (BSRs), attracting diverse candidates to the teaching profession, while maintaining high teaching standards.

This position has been approved by Ryan Ruelas, Chair of the Credentialing & Professional Development Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Appropriations Committee.

Support AB 437 Kalra (D-27) 3/15/21

Teacher credentialing: subject matter competence.

Expands pathways for teacher candidates to demonstrate subject matter competency for teacher credentialing programs, while ensuring a rigorous process for validating content knowledge, by authorizing teacher credential candidates to use higher education coursework to demonstrate competency, if it was completed at a regionally accredited institution of higher education and is aligned with existing Subject Matter Requirements (SMR); and allows teacher candidates, a mix and match option to fulfill their SMR's by combining their coursework with the passage of California Subject Examination for Teachers (CSET) subtests. CTA supports allowing teacher candidates to demonstrate teaching competence through multiple measures, beyond costly assessments, while maintaining a high standard to teach in California.

This position has been approved by Ryan Ruelas, Chair of the Credentialing & Professional Development Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Appropriations Committee.

Support

SB 488

S. Rubio (D-22)

3/15/21

Teacher credentialing: reading instruction.

Requires the California Commission on Teacher Credentialing (CTC) to revise the outdated Reading Instruction Competence Assessment (RICA) to the current English Language Arts/English Language Development (ELA/ELD) Frameworks adopted by the State Board of Education and to incorporate the state developed program guidelines for dyslexia; requires the CTC, by September 1, 2022 to ensure that its standards of program quality and effectiveness and the teaching performance expectations for the preparation of candidates for the preliminary multiple subject credential, the preliminary English language arts credential, and the preliminary education specialist credential, include the study of effective means of teaching literacy; and requires the CTC by July 1, 2025 to update the existing Teaching Performance Assessments (TPAs) to assess teacher candidates on their ability to effectively teach instruction in literacy, and expands the TPA's to assess candidates for internships and for preliminary education specialist credentials. SB 488 is needed to better serve our diverse students, who deserve an equitable opportunity to have a qualified, caring, and committed educator to strengthen student learning in reading and literacy across grade levels, while alleviating teacher shortages in high-need areas.

This position has been approved by Ryan Ruelas, Chair of the Credentialing & Professional Development Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Set to be heard in Senate Appropriations Committee on April 5, 2021.

Interim Recommendation(s) from the Civil Rights in Education Committee:

Support **AB 4** **Arambula (D-31)** **1/15/21**
Medi-Cal: eligibility.

Extends eligibility for full-scope Medi-Cal benefits to individuals of all ages, if otherwise eligible for those benefits, but for their immigration status.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Health Committee.

Support **AB 15** **Chiu (D-17)** **3/16/21**
COVID-19 relief: tenancy: Tenant Stabilization Act of 2021.

Establishes the Tenant Stabilization Act of 2021; extends the protections of the COVID-19 Tenant Relief Act of 2020 and addresses areas where the act has created uncertainty or challenges in ensuring that tenants can remain housed.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Committee on Housing and Community Development.

Support **AB 26** **Holden (D-41)** **3/16/21**
Peace officers: use of force.

Ensures law enforcement policies require police officers to immediately report potential excessive force, and to intercede when present and observing an officer using excessive force; disqualifies a person from being a police officer if they have been found by a law enforcement agency that employees them to have either used excessive force that resulted in great bodily injury or death, or to have failed to intercede in that incident as required by a law enforcement agency's policies.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Appropriations Committee.

Support **AB 47** **Reyes (D-47)** **3/16/21**
Human services: coordinated immigration support services.

Requires the State Department of Social Services to establish a grant program in coordination with one or more qualified nonprofit social service agencies to provide multi-tiered and coordinated immigration support services in California to undocumented and mixed-status families who reside in the state and were separated by the federal government.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Human Services Committee.

Support **AB 48** **Gonzalez (D-80)** **1/15/21**
Law enforcement: kinetic energy projectiles and chemical agents.

Sets clear standards on the use of rubber bullets and other “less lethal” weapons by law enforcement for crowd control; prohibits the use of kinetic energy projectiles or chemical weapons by any law enforcement agency to disperse any assembly, protest, demonstration, except in compliance with specified standards set by the bill and prohibits their use solely due to a violation of an imposed curfew, verbal threat, or mere noncompliance with a law enforcement directive.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Appropriations Committee.

Support **AB 256** **Kalra (D-27)** **3/16/21**
Criminal procedure: discrimination.

Applies the 2020 Racial Justice Act retroactively; authorizes petition be filed for cases in which a judgment was entered prior to January 1, 2021 if related to the newly enacted prohibition on the state to seek criminal conviction or sentence on the basis of race, ethnicity, or national origin.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Appropriations Committee.

Support **AB 408** **Quirk-Silva (D-65)** **3/16/21**
Homeless children and youths: reporting.

Requires a local educational agency to update homeless education program policies every three years and provide training annually on designated subjects to its classified and certificated employees who work with these pupils regarding the policies and how to recognize pupils who are experiencing homelessness; requires the California Department of Education to develop and implement a plan for monitoring the compliance of local educational agencies with state laws relating to youth experiencing homelessness, including schoolsite inspections to ensure that the state is not underestimating the number of youth experiencing homelessness.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. NEG is secondary and was consulted for this interim request.

Status: Referred to the Assembly Education Committee.

Support **AB 600** **Arambula (D-61)** **3/16/21**
Hate crimes: immigration status.

Expands the definition of nationality to include immigration status, thereby making it a hate crime to commit a criminal act because of the victim’s actual or perceived immigration status.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Public Safety Committee.

Support **AB 654** **Reyes (D-47)** **3/16/21**
COVID-19: exposure: notification

Requires the California Department of Public Health to make workplace and industry information received from local public health departments available on its internet website in a manner that allows the public to track the number of COVID-19 cases and outbreaks by both workplace and industry.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Labor & Employment Committee.

Support **AB 1096** **L. Rivas (D-39)** **3/16/21**
Alien: change of terms.

Revises state law provisions to refer to an individual who is not a citizen or national of the United States using other terms that do not contain the word “alien.”

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Judiciary Committee.

Support **AB 1119** **Wicks (D-15)** **3/16/21**
Employment discrimination.

Expands California Fair Employment and Housing Act (FEHA) protected characteristics to include family responsibilities, defined to mean the obligations of an employee to provide direct and ongoing care for a minor child or a care recipient; expands reasonable accommodation protections under the FEHA to include the known family responsibilities of an applicant or employee related to obligations arising from needing to care for a minor child or care recipient whose school or place of care is closed or otherwise unavailable.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Labor & Employment and the Assembly Judiciary Committees.

Support **AB 1400** **Kalra (D-27)** **3/16/21**
Guaranteed Health Care for All.

Creates the California Guaranteed Health Care for All program (CalCare) to provide comprehensive universal single-payer health care coverage and a health care cost control system for the benefit of all residents of the state; requires the state to seek all necessary waivers, approvals, and agreements to allow various existing federal health care payments to be paid to CalCare, which would then assume responsibility for all benefits and services previously paid for with those funds.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. NEG is secondary and was consulted for this interim request.

Status: Introduced February 19, 2021.

Support **HR 12** **Jones-Sawyer (D-59)** **1/29/21**
Relative to Black Lives Matter School Week of Action.

Resolves that the Assembly recognizes an annual week of action during the first week of February each year in the State of California called “Black Lives Matter at School Week of Action,” and encourages educators, school staff, and pupils to participate in related educational opportunities, cultural events, and expressions of unity.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Adopted by the Assembly.

Support **SB 17** **Pan (D-06)** **3/16/21**
Office of Racial Equity.

Establishes in state government an Office of Racial Equity as an independent public entity not affiliated with an agency or department tasked with coordinating, analyzing, developing, evaluating, and recommending strategies for advancing racial equity across state agencies, departments, and the Office of the Governor.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Senate Judiciary Committee.

Support **SB 56** **Durazo (D-24)** **1/15/21**
Medi-Cal: eligibility.

Extends eligibility for full-scope Medi-Cal benefits to individuals of all ages, if otherwise eligible for those benefits, but for their immigration status.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Placed on the Assembly Appropriations Committee’s suspense file.

Support

SB 744

Glazer (D-07)

3/16/21

Communicable diseases: respiratory virus information.

Requires the California Department of Public Health to collect and make publicly available information from health providers regarding incidences of communicable respiratory viruses on a weekly basis.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Senate Health and Senate Judiciary Committees.

Interim Recommendation(s) from the Financing Public Education Committee:

Oppose **AB 62** **Gray (D-21)** **1/29/21**
Income taxes: credits: costs to comply with COVID-19 regulations.

Creates a new tax credit for individuals or corporations for any costs incurred to comply with the regulations adopted by the Occupational Safety and Health Standards Board on November 19, 2020, relating to COVID-19 prevention, beginning January 1, 2021.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Revenue & Taxation Committee.

Support **AB 75** **O'Donnell (D-70)** **1/29/21**
Education finance: school facilities: Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022.

Establishes the Kindergarten-Community Colleges Public Education Facilities Bond Act of 2022, a state general obligation bond act that would provide an unspecified amount of funds to construct and modernize K-14 education facilities, as specified; and specifies this bond act will become operative only if approved by the voters at an unspecified statewide election in 2022.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. CCA is secondary and was consulted on this interim request.

Status: Referred to the Assembly Education Committee.

Oppose **AB 91** **Valladares (R-38)** **1/29/21**
Taxation: corporations: minimum franchise tax: limited liability companies: annual tax: small businesses: microbusinesses.

Reduces the minimum franchise tax from \$800 to \$400 for small businesses, and to \$200 for microbusinesses, beginning January 1, 2021; and reduces the annual tax for limited liability companies (LLC) that are small businesses to \$400 and LLCs that are microbusinesses to \$200, beginning January 1, 2021.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Revenue & Taxation Committee.

Oppose **AB 217** **Valladares (R-38)** **1/29/21**

Sales and use taxes: exemption: tax holiday: school supplies.

Exempts from sales and use taxes the gross receipts from the sale of, and the storage, use, or other consumption of, qualified school supplies, for a three-day period, July 30 through August 1, 2022.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Revenue & Taxation Committee.

Oppose **AB 219** **Villapudua (D-13)** **1/29/21**

Personal income tax: credit: back-to-school items.

Exempts from Sales and Use taxes the gross receipts from the sale of, and the storage, use, or other consumption of, back-to-school items that are purchased during an unspecified weekend by parents with schoolchildren, students attending a postsecondary institution, or educators, beginning January 1, 2022.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Revenue & Taxation Committee.

Co-Sponsor **AB 545** **Quirk (D-20)** **2/12/21**

University of California: tax expenditures: research

Requires an existing research center within the University of California (UC) to complete a comprehensive, peer-reviewed assessment of specified major tax expenditures by July 1, 2023; and requires UC to provide a report to the Legislature that compiles all of its recommendations regarding major tax expenditures by January 1, 2024.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Revenue & Taxation Committee.

Interim Recommendation(s) from the Negotiations Committee:

Support AB 84 Asm. Budget 2/26/21

Employment: COVID-19: supplemental paid sick leave.

Provides 80 hours of additional emergency paid sick leave until September 30, 2021, although employers are not required to provide this in addition to paid sick leave under federal or local law that already meets these requirements; the bill will include vaccines appointments and recovering from the vaccine as a reason to take this new leave and applies retroactively back to January 1, 2021 to fill the gap in coverage left by the State and Federal Government.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Senate Third Reading.

Support AB 95 Low (D-28) 1/15/21

Employees: bereavement leave.

Enacts the Bereavement Leave Act of 2021, which requires an employer to grant an employee up to 10 business days of unpaid bereavement leave upon the death of a spouse, child, parent, sibling, grandparent, grandchild, or domestic partner; prohibits an employer from interfering with or restraining the exercise or attempt to exercise the employee's right to take this leave; authorizes an employee who has been discharged, disciplined, or discriminated against for exercising their right to bereavement leave to file a complaint with the Division of Labor Standards Enforcement or bring a civil action against their employer for reinstatement, specified damages, and attorney's fees.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Labor & Employment Committee.

Co-Sponsor AB 438 Reyes (D-47) 2/1/21

School employees: classified employees: layoff notice and hearing.

Revises provisions relating to the layoff of classified school employees to require certain notices and opportunities for a hearing when a classified employee's services will not be required for the ensuing year due to lack of work or lack of funds, in efforts to establish parity between the layoff process for classified school employees and certificated school employees.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Assembly Public Employment & Retirement Committee.

Support **AB 616** **Stone (D-29)** **2/26/21**
**Agricultural labor relations: labor representative elections:
representation ballot card election.**

Amends the Agricultural Labor Relations Act to facilitate the ability of farmworkers to vote for or against unionization, expanding voting options for farmworkers by allowing them to choose if they want to vote at a physical location, or vote by mailing or dropping off a representation ballot card to the Agricultural Labor Relations Board (ALRB) office; and permits assistance to farmworkers in filling out and returning their representation ballot card as long as the person assisting them co-signs it, and it is returned to the ALRB office in a sealed and signed envelope.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Labor & Employment Committee.

Support **AB 1316** **O'Donnell (D-70)** **2/26/21**
**School employees: labor relations: fair share services fee or
alternative fee: deduction.**

Revises standards and procedures for Local Educational Agencies relating to attendance accounting documentation for independent study, including requiring auditors to analyze enrollment at nonclassroom-based charter schools each fiscal year, and to report to the State Department of Education any instance where enrollment increases or decreases by more than 5% at the charter school during any month over the prior month.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Education Committee.

Oppose

AB 1484

Kiley (D-06)

2/26/21

School employees: labor relations: fair share services fee or alternative fee: deduction.

Prohibits a public school employer from deducting the amount of the fair share service fee or the alternative fee from the wages and salary of a public school employee, unless the employer has received permission from the employer; declares that an employee's authorization to deduct fair share fees is only be valid for the calendar year in which it is given, unless terminated.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Public Employment & Retirement Committee.

Support

SB 95

Skinner (D-09)

2/26/21

Employment: COVID-19: supplemental paid sick leave.

Provides 80 hours of additional emergency paid sick leave until September 30, 2021, although employers are not required to provide this in addition to paid sick leave under federal or local law that already meets these requirements; the bill will include vaccines appointments and recovering from the vaccine as a reason to take this new leave and applies retroactively back to January 1, 2021 to fill the gap in coverage left by the State and Federal Government.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed by the Governor.

Support

SB 205

Leyva (D-20)

1/15/21

School and community college employees: absences due to illness or accident.

Requires a certificated or classified school employee, and an academic or classified community college employee, who exhausts all available sick leave and continues to be absent from duties on account of illness or accident for an additional period of up to five school months receive the employee's full pay, rather than differential pay.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. CCA is secondary and was consulted for this interim request.

Status: Placed on the Senate Appropriation Committee's suspense file.

Oppose **SB 425** **Archuleta (D-32)** **2/26/21**
Opportunity schools.

Changes the criteria for a school to meet the definition of an opportunity school, and would specify and define categories of pupils who would be eligible to attend an opportunity school that is an alternative school of choice or charter school meeting certain criteria; authorizes county boards of education and school districts to establish opportunity schools in lieu of meeting statutory requirements to establish continuation education schools; specifies funding arrangements for opportunity schools.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Set to be heard in the Senate Education Committee April 7, 2021.

Support **SB 510** **Pan (D-06)** **2/26/21**
Health care coverage: COVID-19 cost sharing.

Requires a health care service plan contract to cover the costs for health care services related to the testing for COVID-19, or a future pandemic disease when declared a public health emergency by the Governor of the State of California and prohibits that contract from imposing cost sharing or prior authorization requirements for that coverage; requires a contract or policy to cover without cost sharing or prior authorization an item, service, or immunization intended to prevent or mitigate COVID-19, or a future pandemic disease when declared a public health emergency by the Governor of the State of California, that is recommended by the United States Preventive Services Task Force or the federal Centers for Disease Control and Prevention.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Set for a hearing in the Senate Health Committee on April 7, 2021.

Interim Recommendation(s) from the Political Involvement Committee:

Support AB 339 Lee (D-25) 2/5/21

State and local government: open meetings.

Requires all legislative meetings be open and public including gatherings using teleconference technology, to include an opportunity for all persons to attend via a call-in option or an internet-based service option that provides closed captioning services and requires both a call-in and an internet-based service option to be provided to the public.

This position has been approved by Shay Lohman, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: May be heard in committee February 28, 2021.

No position SB 34 Umberg (D-34) 3/16/21

Libraries: student success cards.

Requires a local educational agency and authorizes multiple local educational agencies within a single county, to enter into a memorandum of agreement with the appropriate library district or public library to collaborate and connect for the purpose of providing every public school pupil enrolled in the local educational agency with a student success card; requires a memorandum of agreement to include specified elements and to be effective for 5 years, after which the memorandum of agreement may be renewed; requires the California State Library to make available sample language for memorandums of agreement for use by local educational agencies, library districts, and public libraries; on or before January 1, 2028, requires a library district or public library, after the expiration of each initial 5-year memorandum of agreement, to report specified statistics to the California State Library and the Legislature, including, among other statistics, any increase in the use of library books or eBooks during the preceding 5 years.

This is a “gut and amend” proposal and the content is no longer within the jurisdiction of the PIC committee.

This position has been approved by Shay Lohman, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Senate Governance & Finance Committee.

Support SB 442 Newman (D-29) 3/19/21

School districts and community college districts: governing board elections: charter cities.

Allows county committees on school district organization to convert school districts' elections to trustee-area regardless of whether a city charter provides for at-large elections.

This position has been approved by Shay Lohman, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. CCA is secondary and was consulted for this interim request.

Status: Referred to the Senate Elections & Constitutional Amendments Committee.

Interim Recommendation(s) from the Professional Rights & Responsibilities Committee:

Co-Sponsor AB 388 Medina (D-61) 2/26/21

Certificated school employees: probationary employees.

Requires a certificated employee of a school district or a county superintendent of schools, regardless of the average daily attendance of the school district or county superintendent of schools, who completes two consecutive school years and is so reelected to become and be classified as a permanent employee.

This position has been approved by Karen M. Lord-Eyewe, Chair of the Professional Rights & Responsibilities Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Appropriations Committee.

Interim Recommendation(s) from the Retirement Committee:

Support AB 845 Rodriguez (D-52) 3/16/21

Disability retirement: COVID-19: presumption

Creates a presumption that would be applied to disability retirements on the basis of a COVID-19-related illness, applicable to the retirement systems that PEPRA regulates and to those employed as a firefighter, police officer, health care job classifications, and to other workers who test positive for COVID-19 during an outbreak of the virus at their places of employment.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Public Employment & Retirement Committee.

Oppose AB 1019 Holden (D-41) 3/16/21

Public employee retirement systems: prohibited investments: Turkey.

Requires CalSTRS, CalPERS, and other public pension funds to divest from investment vehicles issued or owned by the government of Turkey, unless the government of Turkey adopts a policy to acknowledge the Armenian Genocide and embarks on a path of affording justice to its victims.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Public Employment & Retirement Committee.

Oppose AB 1133 Chen (R-55) 3/16/21

State employee hybrid pension system.

States the intent of the Legislature to enact legislation that would create, within CalPERS, a hybrid retirement benefit consisting of a defined benefit pension and a defined contribution program that state employees would have the option of electing.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: May be heard in committee after March 21, 2021.

Support AJR 9 Cooper (D-09) 3/16/21

Social Security.

Requests that the Congress of the United States to enact, and the President to sign, legislation that would repeal the Government Pension Offset and the Windfall Elimination Provision from the Social Security Act.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Public Employment & Retirement Committee.

Co-Sponsor SB 294 Leyva (D-20) 2/5/21

Public retirement: leave of absence: service credit.

Removes the 12-year limitation for CalSTRS or CalPERS service credit earned on an employer-approved compensated leave.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Senate Third Reading.

Oppose SB 457 Portantino (D-25) 3/16/21

**Public employee retirement systems: investment portfolios:
Divestment from Turkey.**

Require the boards of administration of CalPERS and CalSTRS to provide employers that are school districts and cities that participate in the systems an option to elect an investment portfolio that does not contain investment vehicles that are issued or owned by the government of the Republic of Turkey.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Senate Labor, Public Employment & Retirement Committee.

Interim Recommendation(s) from the Student Support Services Committee:

Support AB 285 Holden (D-41) 2/05/21

State Department of Education: state school nurse consultant.

Requires the Department of Education (CDE) to appoint a state school nurse consultant to be housed within CDE; requires the state school nurse consultant to be a registered nurse with a minimum of 5 years of management experience; requires the state school nurse consultant to work with school districts and school nurses to promote quality school nursing services and school health programs addressing the broad health needs of pupils, among other responsibilities; and requires the state school nurse consultant to annually report to the Governor and the Legislature a summary of the year's activities and specific recommendations.

This position has been approved by Erika Zamora, Chair of the Student Support Services Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Appropriations Committee.

Support AB 309 Gabriel (D-45) 2/05/21

Pupil mental health: model referral protocols.

Requires the Department of Education (CDE) to develop model mental health referral protocols by working with various entities including current classroom teachers and administrators and requires CDE to post the model referral protocols on its internet website.

This position has been approved by Erika Zamora, Chair of the Student Support Services Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. CRE is secondary and was consulted for this interim request.

Status: Referred to the Assembly Education Committee.

Co-Sponsor AB 563

Berman (D-24)

2/12/21

School-based health programs.

Requires the California Department of Education (CDE) to establish an Office of School-Based Health Programs (Office) for the purpose of improving the operation of, and participation in, school-based health programs, including the Medi-Cal Administrative Activities claiming process (SMAA) and the Local Education Agency Medi-Cal billing option program (LEA Billing Option); requires the Office to identify opportunities for effective coordination between the state's health and education systems at the state, regional, and local levels to advance school-based health programs, and on strategies to leverage school-based Medi-Cal programs to sustain school-based health services; requires the Office to determine the opportunities for expanding services, simplifying the administration of school-based health programs, increasing LEA participation, and maximizing allowable federal financial participation in the school-based health programs; requires the Office to provide technical assistance, outreach, and informational materials to LEAs on allowable services and the submission of claims; permits the Office to form advisory groups for technical assistance, for support in establishing the Office, and other purposes as deemed necessary; requires the Department of Health Care Services (DHCS) to make available to the Office any information on other school-based dental, health, and mental health programs, and school-based health centers receiving Medi-Cal funding; and requires the Office to be supported through an interagency agreement with DHCS and by federal matching funds for eligible staff time and permits additional funds from grants and other sources to be used to support the Office.

This position has been approved by Erika Zamora, Chair of the Student Support Services Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Health Committee.

Support

AB 883

O'Donnell (D-70)

3/19/21

Mental Health Services Act: local educational agencies.

Amends the Mental Health Services Act (MHSA) by requiring reverted funds be used in the county from which the funds reverted; requires a county with reverted funds to work with the local educational agencies (LEAs) within their county to create a plan for use of the reverted funds by the LEAs to provide early intervention services to youth, including through school-based or school-connected services; and authorizes the county to use the reversion funds remaining after the funds are distributed to the LEAs, if any, to implement the county's 3-year program and expenditure plan.

This position has been approved by Erika Zamora, Chair of the Student Support Services Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Health Committee.

Support

SB 508

Stern (D-27)

2/26/21

Mental health coverage: school-based services.

Allows school districts to notify managed health care plans an appropriate mental health professional provided brief initial interventions at a school campus for referred pupils including those with managed care plans; authorizes the mental health professional to contact the plan or insurer to facilitate a referral to the plan's provider for the brief initial intervention services, when appropriate and available, and would allow the mental health professional to complete the brief intervention services if the plan or insurer is unable to meet the existing time and geographic access standards and specifies if the plan or insurer is unable to meet the time and geographic standards for delivery of mental health services beyond the brief initial intervention services, requires the plan or insurer to negotiate with the LEA for a single case agreement to determine reimbursement for additional services, subject to specified reimbursement requirements; requires a health care service plan, health insurer, or Medi-Cal managed care plan required to provide coverage for medically necessary treatment of mental health and substance abuse disorders to enter into a memorandum of understanding (MOU) with all LEAs in which 15 percent or more of the pupils enrolled are insured by the plan or insurer and would authorize the LEA to bill for mental health and substance use disorder services provided if the plan or insurer fails to enter into an MOU with the LEA.

This position has been approved by Erika Zamora, Chair of the Student Support Services Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Set for a hearing in the Senate Health Committee on April 14, 2021.

Interim Recommendation(s) from the School Safety/School Management Committee:

No position SB 46

Stern (D-27)

3/19/21

**American Rescue Plan Act funds: federal recovery funds:
funded projects.**

Declares the intent of the Legislature to enact legislation requiring an employer to develop and implement contact tracing and safety policies for its employees, including requiring notice to the employer when an employee receives a positive COVID-19 test.

This is a “gut and amend” proposal and the content is no longer within the jurisdiction of the SSM committee.

This position has been approved by Erik Roudabush, Chair of the School Safety/School Management Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Senate Governmental Organization and Senate Labor, Public Employment & Retirement Committees.

COMMITTEE RECOMMENDATIONS:

- A. None

REFERRAL TO THE BOARD OF DIRECTORS:

- A. Recommended revision to the Guidelines for Processing Legislation Process regarding CCA:

CTA Organizational Handbook, pg. 457-458:

- 6. CCA shall function as a standing committee of State Council. If proposed legislation specifically names the California community colleges (district and/or Board of Governors) exclusively, the bill shall go to CCA for a recommended position to be forwarded to the State Legislation Committee of State Council. CCA shall serve as the Prime committee. If the subject matter relates primarily to community colleges but may have an impact on other segments of public education, CCA shall serve as the Prime committee with other appropriate State Council committee(s) serving as secondary. If the area of legislation affects all levels of education, or ~~at~~ *other levels of* higher education, CCA shall work through the State Council committee system to develop a coordinated proposal for recommended action. Where the interest of the groups cannot be resolved, the legislation shall be referred to the Board of Directors. If CCA is named the prime committee, the recommendation shall be processed through State Council or the interim process.

MATTERS PENDING:

- A. None

INFORMATIONAL ITEMS:

- A. STL Leadership nominations opened for 2021-22: Chair, Vice-Chair, and Recording Secretary. Elections to be held at June State Council.
- B. Report by the CTA COVID Standing Committee Members Brenda Walker and Billie Joe Wright. They asked STL Members to fill out the questionnaire form via this link (can be shared with locals as well): <https://forms.gle/wMNQ4EQTwb1XhXA37>

LEGISLATIVE TERMS:

Amend:

To alter formally by modification, deletion, or addition.

Appropriation:

A legislative authorization to make expenditures and incur obligations for specific governmental purposes; usually limited as to time when it may be expended. One of the prime responsibilities of the Legislature is this power to *appropriate* moneys.

Companion Bill:

Two bills identical in wording that are introduced in each house. They will most likely not have the same number. Some companion bill sponsors feel it will increase the chances for the passage of the bill.

Legislative Deadlines:

Deadline set by a legislative body for specified action, such as bill introduction, committee action, or initial passage of bills by either house.

Effective Date:

The date a bill, once passed, becomes law. Unless a different date is specified, bills become law when approved.

Floor:

Reference to the interior of the chamber of either house. Floor action suggests consideration by the Assembly or Senate rather than committee action.

Held in Committee:

The defeat of a measure by the decision of a standing committee not to return it to the full house for further consideration.

Pull:

The act of removing a specific legislative bill from an inclusive list for the purpose of review, discussion, change a position, etc.

Reconsideration:

A motion that, if carried, allows a measure that failed or passed to be heard again in committee or on the Floor. This more commonly occurs when a bill has failed passage on third reading on the floor where the author/presenter will "notice reconsideration" upon the final tally of the votes. However, it does occasionally happen during the committee process as well.

Resolution:

A measure expressing the will, wish, or direction of the Legislature. It does not have the effect of law.

Resolution-Concurrent Resolution:

A resolution which requests action or states the Legislature's position on an issue.

Resolution-Memorial Resolution:

A nonsubstantive resolution used to convey the sympathy and condolences of the Legislature on the passing of a constituent or a dignitary.

Spot Bill:

A spot bill is a proposal not fully developed or containing sufficient information necessary to make a determination to support or suppose.

Sunset Law:

A provision shutting off a program or agency on a specific date, requiring reexamination and a fresh authorization prior to that date to continue.

Urgency:

An urgency measure goes into effect immediately once passed by both houses and signed by the Governor. This type of measure requires a 2/3 vote.

Veto:

A power vested in the governor to prevent the enactment of measures passed by the Legislature by returning them, with objections, to the Legislature.

**CAPITOL SPEAK: For those unfamiliar to the legislative process, phrases used can appear to be from a different language. The inclusion of Capitol Speak descriptions below are provided to assist you in understanding the legislative arena.*

Across the desk:

When a bill or amendment is officially introduced. Common to hear staffers or third house members ask: "Is that across the desk yet?"

Blue pencil:

The governor's line-item veto. Dreaded by legislators hoping to protect spending priorities.

District bill:

Legislation addressing a specific local or district issue of the legislator carrying the bill. If approved, legislation applicable in the district only.

Dog House:

The Legislature's smallest office, located on the sixth floor and generally assigned to an Assembly member who has angered leadership.

Free Ride:

To run for a different office when your current elected position is not up for re-election. If you lose, you retain your current elected position.

Gut and Amend:

To hollow out an existing bill and fill it with new language. A good way to sneak in new (or old, previously defeated) bills late in a session.

Hijack:

To insert an existing legislative measure into a new bill. For example, transplanting a legislative measure authored by a member of one political party into a different legislative measure by a member of a different political party and claiming ownership.

Interim Study:

A common tactic to kill bills without the messiness of a vote. Rather than vote against a legislative measure, legislature decide to study it more – after the session ends.

“I wasn’t going to speak today”:

The most common sentence lawmakers say before they begin to speak.

Job killer:

Description of legislative measures identified by the California Chamber of Commerce, Republicans and moderate Democrats as adversely impacting the creation, availability, and duration of employment opportunities in CA. (Typically affixed to priorities of organized labor, environmentalists, and other Democratic allies.

Juice Committee:

Committee that oversees wealthy or politically potent industries. Membership guarantees a steady revenue of campaign contributions

Jungle primary:

Derisive nickname for the top-two primaries, in which top two vote getters advance to general election regardless of political party.

Lay off:

To avoid voting on a controversial bill. Effectively the same as a no vote, for purposes of passing a bill but can look better politically. Synonym for “take a walk.” A practice more associated with political moderates of either political party.

May revision (or the ungrammatical “May revise”):

Common term for governor’s May budget proposal. Unlike the January budget proposal, it reflects new tax revenue (April 15 tax submission deadline) and therefore offers the starting point for serious budget talks.

Mod:

A moderate Democrat. Friendly to business interests and irritant to Democratic leadership.

On call:

When the voting roll remains open after an initial count falls short of the needed number for passage, the bill is on call.

Per Diem session:

Typically held on Fridays before a holiday weekend, these often-brief floor sessions fulfill the requirement to meet every three days which allows legislators to keep their tax-free \$168-a-day “per diem” stipend.

Poison pill:

An amendment added to a bill so it will become indefensible and die.

Robust:

The only type of debate that occurs in the Legislature.

Roll (verb):

If you get a bill out of committee whose chair opposes it, you have “rolled” the chair. A good way to lose your committee membership.

Speakerize:

When the Assembly speaker intervenes on a controversial bill either to kill it or to ensure it advances.

Sponsor:

An outside entity that writes a bill and then gets a legislator to carry the bill. Not always “candid” about its role.

Spot bill:

A placeholder bill that remains devoid of detail until a legislator decides content.

Stakeholder:

Anyone who wants something. Always seem to be meeting somewhere about something. Generally, synonym for “interest group.”

Suspense File:

Holding place for legislation that will cost more than a specified amount of money. Many bills never make it off the Appropriations Suspense file. Another useful way to let a bill quietly die.

Third house:

Sacramento’s lobbying corps, so named because some see them – and the special interests they’re paid to represent – as a coequal third branch of the Legislature.

Trailer bill:

Legislation that implements a specific part of the budget after the budget itself has passed. A useful way to change policy via the budget process.

Two-year bill:

A bill that stalls in the first year of the legislative session and must wait another year.

Urgency clause:

A designation that makes a bill take effect immediately after it is signed instead of the following Jan. 1. Requires a two-thirds vote.

Work the floor:

When a legislator moves from desk to desk in the Assembly or Senate to talk to colleagues to garner support.

**Special acknowledgment to Sacramento Bee reporters Jeremy White and Alexei Koseff for their contributions.*

CONGRATULATIONS TO...

2019-20 CTA Communications Awards

Newsletters and Newspapers

Little Lake Education Association – Award Winner
Temecula Valley Educators Association – Award Winner
Garden Grove Education Association – Merit Winner
Fresno Teachers Association – Merit Winner
John Swett Education Association – Merit Winner

Special Membership Communications

Santa Ana Educators' – Award Winner
Santa Rosa Teachers Association – Award Winner
Fresno Teachers Association – Merit Winner

Digital Media Award in Honor of Ralph J. Flynn

Temecula Valley Educators Association – Award Winner
Santa Rosa Teachers Association – Merit Winner

Social Media Engagement

Oakland Education Association – Award Winner
Stockton Teachers Association – Award Winner
Santa Rosa Teachers Association – Merit Winner
United Teachers of Santa Clara – Merit Winner

Memorial Award in Honor of Jose Colmenares

Garden Grove Education Association – Award Winner
Santa Rosa Teachers Association – Award Winner

2020 STATE GOLD AWARD

Lynne Riddle

2021 CTA HUMAN RIGHTS AWARDS

African American Human Rights Award
in Honor of Lois Tinson

American Indian/Alaska Native Human
Rights Award in Honor of Jim Clark

César Chávez "Si Se Puede" Human Rights Awards

Pacific Asian American Human Rights Award

Human Rights Award for LGBTQ+ Advocacy
In Honor of Nancy Bailey

Human Rights Awards for Women's Advocacy

CTA Peace and Justice Human Rights Award

CTA Member Human Rights Awards

CTA Chapter Human Rights Awards

CTA Service Center Council Human Rights Awards

Olubunmi Adeleke

Naqiba Gregory

Maritza Ávila

Kien Tang

Ronald Phillip Smith

Margie Granado

Taline K. Arsenian

Baylin Dickinson

Alhambra Teachers Association

San Geronio Service Center Council

Lake Elsinore Teachers Association

West Sacramento Teachers Association

Oxnard Educators Association

Garvey Education Association

UTLA/NEA

Montebello Teachers Association

Glendale Teachers Association

UTLA/NEA

LGBTQ+ APPLICATION DEADLINE: 05/17/2021

LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa

The program provides grants to support groups, projects and presentations that promote understanding and respect for LGBTQ+ persons, in addition to scholarships for self-identified LGBTQ+ members enrolled in a teacher/counseling credential or graduate program who are pursuing a career in public education and who understand the importance of LGBTQ+ educators as role models.

FOR MORE INFORMATION VISIT: [CTA.ORG/LGBTQ-SCHOLARSHIPS](https://cta.org/lgbtq-scholarships)

For more information visit:

cta.org/scholarships
cta.org/awards