



Arlington

INDEPENDENT SCHOOL DISTRICT

More Than a Remarkable Education

2019-2020 Official Budget

ACHIEVE TODAY.



EXCEL TOMORROW.



Arlington College and Career High School (ACCHS) opened on August 19, 2019 for its first class of 9th graders. 2014 Bond program funds helped turn the former home of Venture High School into the new ACCHS. After months of construction, the campus has an entirely new look and a college-like feel.

Arlington Independent School District
1203 W. Pioneer Parkway
Arlington, Texas 76013
682-867-4611

www.aisd.net



2019-2020 Official Budget

www.aisd.net

Arlington Independent School District

Cindy Powell, Chief Financial Officer

682-867-7243

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2019-2020 Official Budget

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2019-2020 Official Budget

Executive Summary



2019-2020 Official Budget

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August 30, 2019

To the Citizens of the Arlington Independent School District:

The 2019-2020 budget, adopted by the Arlington ISD Board of Trustees (the “Board”), provides the foundation for delivery of services to the students of Arlington ISD (the “District”). The budget documents the Board’s allocation of available resources among various educational programs, support functions, and student activities necessary to achieve the bold objectives of the district’s *Achieve Today. Excel Tomorrow.* strategic plan. Teachers, administrators, support staff, and community volunteers contributed to the development of the proposed budget. The Board reviewed and debated the proposed budget, and ultimately adopted the budget as the financial blueprint for the new fiscal year. The official budget is contained within these pages. The following Executive Summary presents comprehensive information about services, programs, demographics, tax base, student performance, and other factors that impact the District’s finances.

The 2019-2020 budget of the Arlington ISD was prepared through the efforts and input of many people, including teachers, secretaries, principals, and administrative staff. I would like to express special appreciation to the Financial Futures and District Instructional Decision-Making Committees for their input and to the Board of Trustees for their commitment to producing a budget that promotes student achievement while being fiscally responsible.

This budget represents the District’s financial plan for the 2019-2020 fiscal year that will help us execute our strategic plan and achieve our goal of 100 percent of AISD students graduating exceptionally prepared for college, career, and citizenship. It reflects our vision to be a premier school district and a leader in education.

Respectfully,

Dr. Marcelo Cavazos
Superintendent

Budget Introduction

The following document represents the financial plan for the Arlington Independent School District for the 2019-2020 fiscal year. The budget was adopted by the Board of Trustees on June 18, 2019, and the supporting tax rate was adopted on August 8, 2019, after certified property values were released by the Tarrant Appraisal District. The District's fiscal year begins on July 1, 2019, and ends on June 30, 2020.

This budget document is organized into the following major sections:

- **Executive Summary** – Introduces the reader to the document as a whole. This section highlights and summarizes important information contained in the budget. Users rely on this section to get an overview of the information found in the remainder of the document.
- **Organizational Section** – Provides the context and framework within which the budget is developed and managed. This framework includes the District's Strategic Plan, organizational and financial structure, as well as the financial policies and procedures that regulate the development and administration of the budget.
- **Financial Section** – Contains the financial schedules that present the adopted budgets for the District and comparisons to the previous year. It also, includes additional explanation and analyses of significant changes from the prior year and trends that affect the adopted budgets.
- **Informational Section** – Contains additional financial information related to past and future budgets to help put the budget into context.

The information in the budget document was structured to meet the requirements of the Association of School Business Officials International (ASBO) Meritorious Budget Award Program. To receive this award, an entity must publish a budget document that meets a number of specific program criteria and serves as a policy document, an operations guide, a financial plan, and a communications device. The District has received the Meritorious Budget Award for the previous seven fiscal years.

The primary purpose of this document is to provide timely and useful information concerning the past, current, and projected financial status of the District in addition to serving as a plan for implementing the strategic goals and objectives of the School District.



ASSOCIATION OF
SCHOOL BUSINESS OFFICIALS
INTERNATIONAL

This Meritorious Budget Award is presented to

ARLINGTON INDEPENDENT SCHOOL DISTRICT

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2018–2019.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.



A handwritten signature in black ink that reads 'Charles E. Peterson, Jr.'.

Charles E. Peterson, Jr. MBA, PRSBA, SFO
President

A handwritten signature in black ink that reads 'Siobhán McMahon'.

Siobhán McMahon, CAE
Chief Operating Officer

Arlington Independent School District

Board of Trustees

Mrs. Kecia Mays.....President
 Mr. Bowie Hogg.....Vice President
 Mrs. Polly Walton.....Secretary

Mrs. Melody Fowler
 Dr. Aaron Reich
 Mr. David Wilbanks
 Mr. Justin Chapa



Administration

Dr. Marcelo Cavazos..... Superintendent
 Cindy Powell, CPA.....Chief Financial Officer
 Dr. Steven WurtzChief Academic Officer
 Michael Hill.....Assistant Superintendent, Administration
 Scott Kahl.....Assistant Superintendent, Human Resources
 Dr. Kevin Barlow.....Assistant Superintendent, Research and Accountability
 Chad Branum.....Assistant Superintendent, Technology
 A. Tracie Brown.....Assistant Superintendent, School Leadership
 Dr. Christi Buell.....Area Superintendent, Area 1
 Beth Hollinger.....Area Superintendent, Area 2
 Dr. Laina McDonald.....Area Superintendent, Area 3
 Dr. T. J. Jarchow.....Area Superintendent, Strategic Support Network
 Tony Drollinger.....Executive Director, Finance
 Patty Bustamante.....Executive Director, Specialized Learning Services
 Barry Fox.....Executive Director, Teaching and Learning
 Dr. Tamela Horton.....Executive Director, Transformational Learning
 Kelly Horn.....Executive Director, Plant Services
 Anita Foster.....Executive Director, Communications
 John Atchison.....Senior Director, Technology Support and Integration
 Luis Valdespino.....Senior Director, Social Emotional Learning
 Alice HamrickDirector, Accounting
 Mandy Mew.....Director, Budget and Cash Management
 Sheena Joslyn.....Director, Finance
 Timothy Edwards.....Chief Internal Auditor

Arlington Independent School District

Board of Trustees

Trustees are elected by the school district's registered voters to rotating three-year terms. Two or three places are filled in annual elections held each May. All school trustees serve the district without pay.



Kecia Mays
President
Place 7
Term Ends: 2020

Mays is a supervisor for the State Comptroller's Office. She serves as a Director for Dental Health Arlington, Arlington Life Shelter, and sits on the Advisory Board for the Salvation Army. She is the proud mother of three graduates of AISD.



Bowie Hogg
Vice President
Place 6
Term Ends: 2020

Hogg is a health care executive for Alight Solutions having served on several nonprofits and business organizations within Arlington. Mr. Hogg is also a product of the Arlington schools.



Polly Walton
Secretary
Place 1
Term Ends: 2021

Walton is a retired elementary teacher/librarian who has been involved with the AISD as a teacher and parent for over 40 years. She has served as a leader in her professional associations, PTA, and civic organizations.



Melody Fowler
Member
Place 2
Term Ends: 2021

Fowler is a 30 plus year teacher of both public school and at the college level. She currently teaches Business Communication at the University of Texas at Arlington. She has been involved with AISD as a volunteer with PTS/PTSA and Site Based Decision Making Teams. Mrs. Fowler is the recipient of the PTA Life Membership Award, member of the Arlington Rotary Club and member of the Greater Arlington Chamber of Commerce Women's Alliance.



Dr. Aaron Reich
Member
Place 3
Term Ends: 2021

Reich is a Principle of TRINU Healthcare and an Education Commissioner in his industry. He is also a founder and President of the non-profit, Positive Influence, dedicated to parental and father involvement amongst other community boards and activities.



David Wilbanks
Member
Place 4
Term Ends: 2022

Wilbanks is a business consultant and former software marketing executive. He is a graduate of the University of Texas at Austin and has made Arlington his home since 1994. Wilbanks has served on a number of committees and boards including the AISD Education Foundation. His son is currently attending Martin HS and his daughter is a proud graduate of AISD.



Justin Chapa
Member
Place 5
Term Ends: 2022

Chapa is an appellate and government enforcement attorney at Morgan, Lewis and Bockins, LLP. A former teacher, he currently sits on the board of directors for United Way of Tarrant County and previously served on the board of directors of the Arlington Public Library Foundation and of the Arlington ISD Education Foundation.

Budget Overview and Highlights

The State (Texas Education Code Sections 44.002-44.006), the Texas Education Agency (Financial Accountability System Resource Guide and Commissioner Rules), and AISD Local Board Policy formulate the legal requirements and policies for the AISD budget. The annual budget serves as the foundation for the District’s financial planning and control.

The District adopts budgets for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/Construction Fund. Each budget is presented on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles. The District is not legally required to adopt Special Revenue Fund budgets other than the Food Service Fund. The budget is prepared and approved at the fund and functional level. It must be amended by the Board when a change is made by increasing any one of the functional spending categories or modifying revenue object accounts and other resources or uses.

Educational excellence for all students, along with sound financial management and integrity, are the issues that were the most significant drivers of this budget. To advance the District’s vision to be a premier school district and a leader in education, the Board of Trustees developed a strategic plan for 2016-2021 to guide the District in the upcoming years. The strategic plan, *Achieve Today. Excel Tomorrow.*, was instrumental in the budget development process for 2019-2020. All budget and personnel requests were examined in relationship to their necessity in helping the District achieve the goal of the strategic plan, that “100% of Arlington Independent School District students will graduate exceptionally prepared for college, career and citizenship.” The strategic plan has ambitious goals and objectives. It includes specific strategies and measurable outcomes. The 2019-2020 budget will enable the District to continue to strive to meet its strategic goals and objectives. The District’s 2016-2021 strategic plan is outlined on the following pages.

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.*

Beliefs:

Our success depends upon

- A commitment by all to a clear and focused vision.
- Effective teaching and leadership.
- A positive culture that promotes continuous improvement by all.
- An engaged community.

Our students can excel.

Vision:

The Arlington Independent School District will be a premier school district and a leader in education.

Mission:

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

Goal:

100% of Arlington Independent School District students will graduate exceptionally prepared for college, career and citizenship.

Performance Objective Categories:

Academic Achievement

College Readiness

Workforce Readiness

Leadership, Citizenship and Responsibility

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)

Strategy Highlights:

Academic Achievement

- Finalize the curriculum management system to establish a process through which curriculum is developed, implemented, reviewed, evaluated and revised on a regular cycle (year 1)
- Develop and implement curriculum writing/revision process that incorporates instructional approaches, learning targets and formative assessments across content areas, including Career and Technology Education (CTE), fine arts, dual language and technology applications (year 1 core courses, year 2 non-core courses)
- Develop and implement student assessment policy and procedures (year 1)
- Implement program evaluation policy and procedures to include a review of potential barriers for student success (year 1)
- Implement equating and scaling of student assessment data to ensure meaningful interpretation of results (year 2)
- Implement a user-friendly data management and reporting system that allows the end-user to maximize the use of their results (year 1)
- Implement local accountability measures that encompass the state accountability measures, at a minimum (year 3)
- Incorporate appropriate test design theories into the design of local assessments (year 2)
- Enhance data protocol to assist instructional leaders in the analysis of their data in order to ensure data-driven instruction (year 3)
- Develop and implement a research agenda of which findings help facilitate the effectiveness and efficiency of district processes that maximize student outcomes (year 4)
- Develop professional learning plan to establish short and long-term guidance for professional learning and its implementation that addresses student and staff learning needs across roles and responsibilities (year 1 staff, year 2 leadership)
- Provide students with increased equity of access to instruction, facilities and extracurricular/co-curricular activities (year 2)
- Expand world languages programs, including dual language and languages other than English (year 2)

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)

Strategy Highlights (continued):

- Implement instructional model that supports purposeful, collaborative planning, instructional delivery and assessment that organizes the effective deliver of instruction (year 2)
- Implement K-6 mathematics and reading literacy framework (year 3)
- Implement sheltered instruction and research-based instructional practices for English-language learners (year 4)
- Design and promote a comprehensive system for student assistance and intervention in the areas of academic achievement, social/emotional learning and support, and language acquisition (year 4)
- Expand prekindergarten offerings (year 2)
- Align resources, including staffing, to curriculum outcomes and instructional priorities (year 2)
- Provide efficient, effective and functional learning environments (year 5)
- Implement instructional response and programming related to the 2014 bond program with fidelity (STEM labs, Career and Technical Center programming, Fine Arts Center, Fine Arts/Dual Language, etc.) (year 1)
- Complete implementation of HR organization to include employee relations, recruiting, compensation/benefits and HR customer service functions (year 1)
- Transform practices to include technology integration across all systems, campuses, and classrooms in order to maximize learning experiences and to improve performance in a digital work environment (year 4)

College Readiness

- Expand college preparation awareness and offerings including Advanced Placement, International Baccalaureate, ACT, PSAT and SAT (year 3)
- Expand dual credit partnerships (year 5)
- Redesign K-12 gifted and talented program (year 1)
- Enhance the guidance and counseling program, including academic advising and social/emotional guidance (year 3)
- Develop and expand fully online and blended learning opportunities that are personalized and competency-focused in order to increase choice, learning and achievement, graduation rates, and college and career readiness (year 3)

2016-2021 Strategic Plan: *Achieve Today; Excel Tomorrow.* (continued)

Strategy Highlights (continued):

Workforce Readiness

- Expand workforce internships across instructional programs, including technology, CTE and fine arts (year 3)
- Increase elementary student engagement in career-related activities (year 5)
- Revise and expand CTE programs (year 5)
- Enhance students' seamless entry into the workforce through technical dual credit, workforce certifications, etc. (year 2)

Leadership, Citizenship and Responsibility

- Expand PK-12 service learning opportunities (year 5)
- Embed communication skill development in PK-12 courses as appropriate (year 3)
- Enhance an emotionally and physically safe learning environment that fosters cultural awareness, wellness, and a culture of respect, integrity and responsibility among students
 - Enhance an emotionally and physically safe learning environment (year 1)
 - Foster cultural awareness and a culture of respect, integrity and responsibility among students (year 2)
 - Enhance physical and emotional wellness among students (year 4)
- Enhance core leadership competencies of administrators and managers (year 2)
- Update and implement comprehensive communications plan to include both external and internal audiences (year 1)
- Expand community partnership program with faith-based, civic, business, nonprofit, government and higher education groups (year 5)
- Develop partnerships with community organizations to expand parent learning (year 4)
- Enhance volunteer opportunities districtwide (year 5)
- Improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service (year 1)

Budget Process and Timeline

- ✧ The budget process begins as early as September each year. Campuses are notified of their enrollment projections, basic allotment, and special program allotments in January. The basic allotment provides for the regular education program, excluding payroll and other campus operating costs. The special program allotments provide for the incremental cost of programs serving special student populations such as career/technology, advanced academics, bilingual/ESL, state compensatory education and special education. The Site-Based Decision-Making Team (“SBDM”) at each campus determines how the school’s allotments should be expended in order to achieve the goals set forth in their campus improvement plan. Budgets for payroll, utilities and other operating costs are established by central administration. The Human Resources Department works with campus principals and follows district guidelines to assure adequate and equitable staffing throughout the District.
- ✧ Each campus and department electronically submits its proposed budget to central administration for review by personnel in the Finance, Budget and Academic Services Departments. Changes and/or corrections are made to the budgets, as warranted.
- ✧ Budget updates are presented to the Board of Trustees, Financial Futures Committee (“FFC”) and the District Instructional Decision-Making Committee (“DIDC”) at work sessions at various times from March through June.
- ✧ The Tarrant Appraisal District (“TAD”) releases estimates of certified property values on April 30th and May 15th. These estimates, and the historical relationship between those values and fiscal year revenue, are used to determine the anticipated property tax revenue. This budget may be amended, as necessary, to reflect certified property values released by TAD on July 25th.
- ✧ Certified values are used to determine the property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.
- ✧ The Superintendent presents his preliminary budget to the Board of Trustees in June. The Board discusses the preliminary budget and may direct additions and/or changes to the budget.
- ✧ The Board holds a state-mandated public hearing on the proposed budget and tax rate before considering adoption of the budget in June. All notification and public hearing requirements are met prior to adoption of the budget. In accordance with State law, the Board of Trustees adopts the budget prior to June 30th. The budget is adopted at the functional level.
- ✧ The Maintenance and Operating (M&O) and Debt Service tax rates are adopted after the budget is adopted. The supporting tax rate is adopted in August, after the Tarrant Appraisal District releases certified property values on July 25th.
- ✧ Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles applicable to school districts. Budgeted amounts presented in the financial statements are as originally adopted or as amended by the Board of Trustees.
- ✧ With the exception of Special Revenue Funds, the Board of Trustees approves all budget amendments that change the amount of appropriation at the functional level. Budget amendments that alter Special Revenue Funds are approved by the granting agencies, in accordance with grant guidelines.
- ✧ Appropriations for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/ Construction Fund lapse at year-end. Appropriations for the Special Revenue Funds (which are budgeted throughout the year as grantor agencies award funds) continue until completion of applicable projects, sometimes overlapping more than one fiscal year.

2019-2020 Budget Calendar

September 2018

- 28 - Budget Office develops 2019-2020 budget calendar

October 2018

- 23 - Finance Futures Committee (FFC) meeting
- 26 - PEIMS snapshot day for 2018-2019 actual student enrollment

November 2018

- 1 - Budget Office begins review of budget preparation instructions
- Budget Office requests input on budget process
- 16 - Comments about budget process due to Budget Office
- Complete 2019-2020 enrollment projections and notify principals and Human Resources

December 2018

- 11 - FFC meeting
- 13 - Board of Trustees approves staffing ratios

January 2019

- 7 - Budget Office enters campus allocations into TEAMS (financial software)
- 8 - Open 2019-2020 TEAMS budget system for input of budget requests and notify schools and departments
- Distribute instructions for personnel requests
- 16 - Budget system training
- 18 - Academic Services strategic plan activities due to Chief Academic Officer
- 23 - Discuss budget preparation process at Instructional Leadership meeting
- 25 - Requests for new positions/upgrades due to appropriate Chief/Superintendent
- Academic Services budget requests due to be entered in TEAMS

2019-2020 Budget Calendar, *continued*

February 2019

- 1 - Begin personnel staffing conferences – Elementary Schools
- 1 - Budget requests due from departments and elementary schools
- 5 - FFC meeting
- 7 - Academic Services Executive Directors budget meeting
- 8 - Requests for new positions/upgrades due to Human Resources
- 14-15 - Academic Services Special Populations budget review meetings
- 19 - Budget requests due from secondary schools

March 2019

- 4 - Begin personnel staffing conferences – Secondary Schools
- 8 - Complete budget reviews – departments and schools

April 2019

- 2 - Staffing process completed by HR and posted to TEAMS
- 9 - District Instructional Decision-Making Committee (DIDC) meeting
- 10 - Finalize recommendations for new positions
- 16 - FFC meeting
- 30 - Receive Certified Estimate of Property Values from Tarrant Appraisal District (TAD)

May 2019

- 15 - Receive preliminary property values from TAD
- FFC meeting

June 2019

- 4 - Board discusses 2019-2020 Preliminary Budget
- Board approves Notice of Public Meeting to Discuss Proposed Budget and Tax Rate
- 7 - Publish Notice of Public Meeting to Discuss Budget and Tax Rate (must be 10-30 days before hearing date)
- Post proposed budget on district website
- 11 - Board discusses 2019-2020 Preliminary Budget (if needed)
- 18 - Board holds public hearing to discuss 2019-2020 budget and tax rate
- Board adopts 2019-2020 budget
- 27 - Called Board meeting if needed

2019-2020 Budget Calendar, *continued*

July 2019

25 - Receive certified tax roll from Tarrant Appraisal District

August 2019

8 - Board votes on proposed tax rate
 26 - FFC meeting

Budget Preparation Timeline

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Planning												
Enrollment Projections												
Budget Prep (Schools/Dept)												
Financial Futures Committee												
Strategic Plan Planning												
Campus Staffing/New Positions												
Budget Reviews												
Payroll Budget Prep												
Revenue Estimates												
Board Discussion /Hearings/Action												
Receive Certified Prop Values												
Adopt Property Tax Rate												

Significant Changes in Budget Process

There were no significant changes in the budget development process for the 2019-2020 budget year.

Summary of All Budgeted Funds

A summary of total budgeted funds for 2019-2020 is shown in the table below. A more thorough description follows for each fund.

2019-2020 Budget

	General Fund	Food Service Fund	Natural Gas Fund	Debt Service Fund	Construction Fund	Total
Projected Beginning Fund Balance/Equity	\$188,721,328	\$15,327,868	\$11,928,978	\$31,906,397	\$139,421,155	\$387,305,726
Revenue and Other Sources	527,772,669	32,799,641	1,110,000	105,964,332	4,600,000	672,246,642
Expenditures	534,688,786	32,690,413	75,000	106,751,567	142,157,272	816,363,038
Budgeted Surplus/Deficit	(6,916,117)	109,228	1,035,000	(787,235)	(137,557,272)	(144,116,396)
Projected Ending Fund Balance/Equity	181,805,211	15,437,096	12,963,978	31,119,162	1,863,883	243,189,330

General Fund

Revenue

General Fund revenue is budgeted to increase by \$12,723,768 or 2.5% more than the 2018-2019 projected actual revenue. *Local revenue* is budgeted to increase by \$10,227,791 or 3.5% due mainly to an increase in projected property values. *State foundation aid* is budgeted to increase by \$4,487,768 or 2.1%. This increase is the net result of new legislation passed by the 86th Legislature (House Bill 3), projections of enrollment, attendance, special program participation and property values. HB 3 increases the state’s investment in public education and makes sweeping changes to the Foundation School Program (FSP) formulas beginning with the 2019-2020 fiscal year. Most of the new state funds are provided for express purposes, including tax rate reduction, compensation increases for employees other than administrators, early education programs, dyslexia services, dual language programs and expanded career and technology programming. *Federal funding* is budgeted to decrease by 18.9%, or \$1,991,791 due to reductions in the School Health and Related Service (SHARS) program. The Health and Human Services Department has been one year behind in processing annual SHARS settlements for all Texas school districts. Payments were brought current during 2018-2019 resulting in a one-time spike in SHARS revenue during that year.

The following table provides a comparison of revenues by source.

General Fund Revenue Sources

	2018-2019 Projected Actual	2019-2020 Budget	Percent Change
Local Sources	\$294,958,029	\$305,185,820	3.5%
State Sources	209,544,081	214,031,849	2.1%
Federal Sources	10,546,791	8,555,000	(18.9%)
Total	\$515,048,901	\$527,772,669	2.5%

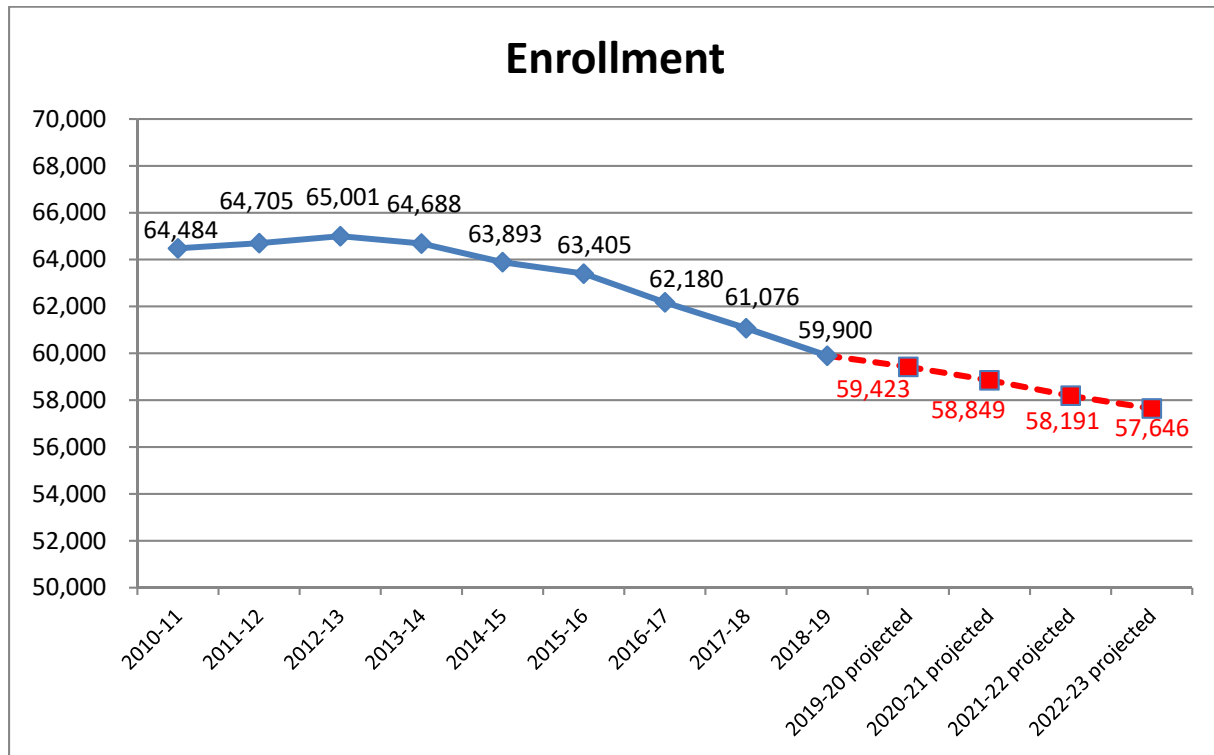
Critical data elements necessary to develop the General Fund revenue budgets are student enrollment, special program participation and property values. Student enrollment projections and special program participation influence state revenue estimates, staffing decisions, per-pupil allocations, facility needs, and many other budgetary decisions.

Student Enrollment

Student enrollment is projected to be 59,423 for 2019-2020, which is 846 students (or 1.4%) less than the projected enrollment of 60,269 used for last year’s original budget and 477 less than the 2018-2019 official enrollment of 59,900. Changes in student enrollment affect both revenues and expenditures.

From 2010-2011 through 2012-2013, the District experienced increased enrollment each year. The decrease in enrollment since 2012-2013 is due to several factors. As the economy slowed following the 2009 recession, the birth rate declined. Between 2009 and 2016, the district had a 13.9% drop in the number of births. Students born in that period are now in elementary school, and our elementary schools are where we are experiencing enrollment declines. 2012 was the first year in the previous five that there was a positive change in the annual number of births. After four years of increasing birth rates, 2016 saw a decrease of 193 births in the district. Additionally, several new charter schools have opened in the area and part of the drop in enrollment is due to student migration to those charter schools.

Enrollment is projected to continue to decrease slightly for the next four years. As AISD completes construction on new facilities funded by the 2014 bond program and adds special programs, more students are expected to enroll in AISD to take advantage of these programs. These programs include the fine arts/dual language academies, new career technical education center, new agricultural science facility, new College and Career High School, Crow Leadership Academy, Percy STEM academy, and Wimbish World Language Academy. Changes to the student transfer policy and aggressive marketing efforts are expected to reverse the declining enrollment trend.

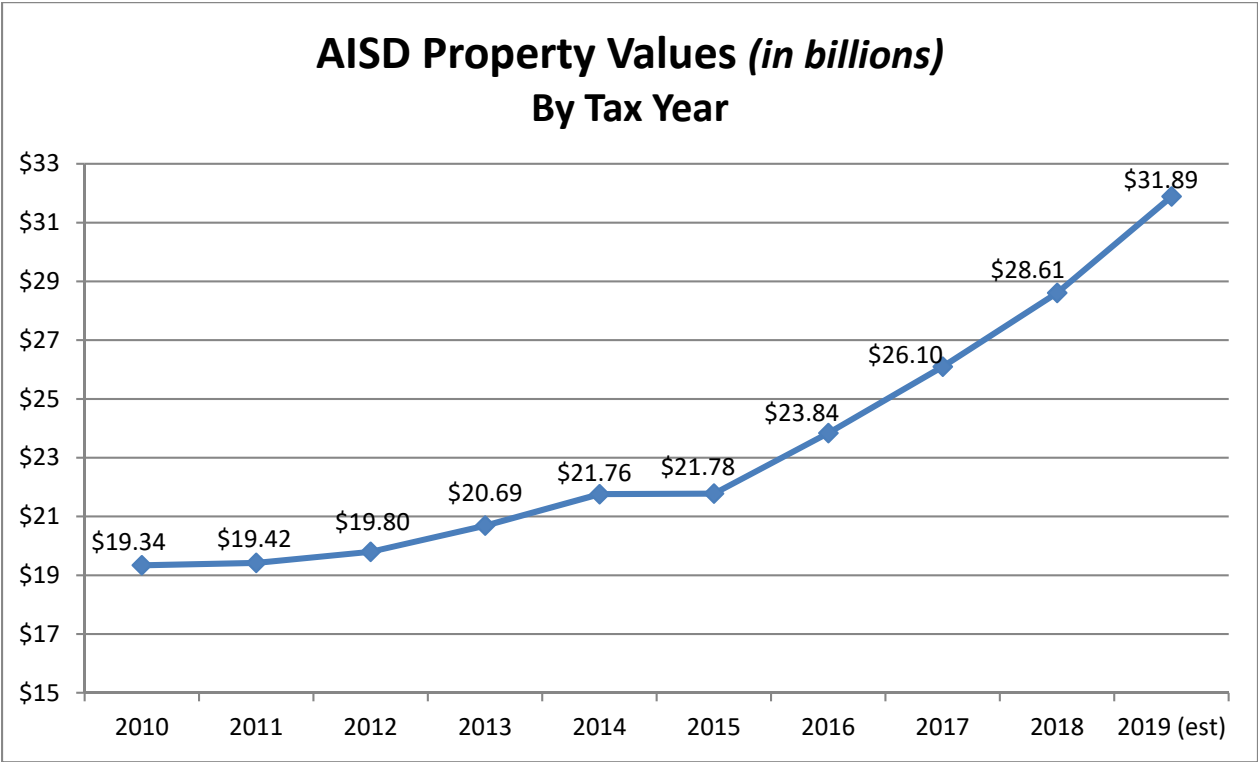


Property Value

Property Value is a key component in developing revenue forecasts for both the state and local components of the budget. Property values for 2019 were certified by the Tarrant County Appraisal District (TAD) by July 25, 2019. On April 30 and May 15, 2019, TAD released estimates of 2019 property values. Those estimates, along with historical trends, provided the basis for the projected certified values that in turn are used to estimate tax revenues.

Property values have risen steadily since 2010. 2019 certified values are estimated to be \$31.89 billion, which is \$3.3 billion or 11.4% higher than last year’s certified values.

The budget for current year taxes is \$19,845,884 higher than last year’s original budget due to the effect of the 11.4% increase in property values.



Expenditures

General Fund expenditures were increased by \$4.3 million from the 2018-2019 original budget. The increase is the net result of compensation increases and priorities of the District's strategic plan. The District remained focused on the goals and objectives of the strategic plan while developing this budget. The 2019-2020 budget is aligned to the strategic plan and includes funds to support year 4 strategic plan activities. Year 4 strategic plan activities funded through the budget include:

- 5th cohort of students at the Fine Arts/Dual Language Academies
- Opening of the new Arlington College and Career High School, an early college high school program, in partnership with Tarrant Community College.
- Three new elementary academy programs – Crow Leadership, Percy STEM and Wimbish World Language Academy.
- Phase-in of Multisensoring Teaching Approach (MTA) for dyslexia students.
- Coaching and professional development for Active Learning Cycle training;
- New allocations for visual arts course materials.
- Funds for Advanced Placement (AP) exams for all AP students.
- Full-day pre-kindergarten at 5 schools. HB 3 mandated a full-day pre-kindergarten program for all eligible four-year olds beginning with the 2019-2020 school year; however, a waiver of this mandate will be granted if the district would be required to construct facilities for pre-kindergarten or if implementing the full-day pre-kindergarten would result in fewer eligible children being served (i.e., staffing of qualified teachers). The waiver is valid for three years and can be extended for one additional three-year period. AISD plans to transition to the full-day pre-kindergarten by implementing the program at 5 campuses and filing a waiver for the remainder of schools in 2019-2020, with plans for districtwide implementation in 2020-2021. Future budgets will include approximately \$8 million additional expenditures for districtwide full-day pre-kindergarten.

The four performance objective categories of the 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan are designed to increase student achievement and the quality of services provided to campuses. These performance objective categories are (1) *Academic Achievement*, (2) *College Readiness*, (3) *Workforce Readiness*, (4) *Leadership, Citizenship and Responsibility*. These four objective categories frame the district's academic programming work for the 2019-2020 school year, intentionally promote budget development around high impact areas of improvement, and inform strategic planning as we strive to become a premiere school district and a leader in education.

The education of students is a labor-intensive process and payroll expenditures comprise 88% of the General Fund expenditures. Because AISD is committed to its goal of recruiting and retaining the best possible employees, competitive compensation packages for all district employees are considered very carefully. HB 3 increased funding for public education and requires districts to use 30 percent of their funding gain to give compensation increase to employees other than administrators. That gain in funding for Arlington ISD is \$23,660,444 and the 30 percent requirement is \$7,098,133. Additionally, 75 percent

of the 30 percent gain must be spent on teachers, counselors, librarians, and nurses, with prioritized differentiated compensation for classroom teachers with more than five years of experience. In 2019-2020, the Board approved a 3.0% increase for teachers with 6 or more years of experience and 2.5% increase for all other eligible employees, at a cost of \$10,186,082. Additionally, the Board approved an increase in the annual health insurance contribution of \$132 for health insurance participants who are members of the District’s wellness plan. This \$132 will cover the premium increase for the ActiveCare 1 – High Deductible Plan for employees only. The additional cost of this health insurance contribution is \$594,930.

The general fund budget was reduced by a net of 30.5 positions in 2019-2020. A reduction of 39.5 teachers and 11 teacher assistants was due to the projected decrease in enrollment. The District’s six traditional high schools are staffed at 95% of their projected enrollment in order to yield more efficient class size ratios. Staffing efficiency is the key to budget control. Ten pre-kindergarten teachers and ten pre-kindergarten teacher assistants were added for the full-day pre-kindergarten pilot program at 5 schools. No other positions were added. Total cost savings due to the net reduction of positions is \$1,923,515.

Total expenditures and other uses are budgeted to increase by \$6.5 million or 1.2% over the 2018-2019 projected actual expenditures, as detailed in the following chart. The increase in payroll is due to salary increases, health insurance contribution increases, net change in positions as described previously and unfilled/vacated positions in 2018-2019. Contracted services have been decreased primarily due to strategic plan activities as listed earlier and to utility conservation initiatives including a new, lower-priced electricity supply contract, improvements to irrigation systems and water consumption controls. The increase in supplies and materials is primarily due to strategic plan activities, including software for prekindergarten. The decrease in other operating costs is due primarily to the elimination of the expense for the City of Arlington Tax Increment Finance Zone (TIF). Arlington ISD’s participation in the Downtown Arlington TIF ended in December 2018, so the expenditure budget is eliminated from the 2019-2020 budget. Debt Services remains constant for the repayment of low interest loans from the State Energy Conservation Office for retro-fitted energy efficient equipment. The capital outlay budget decreased for equipment and vehicles that were purchased in 2018-2019. Other Uses in 2018-19 were due to a one-time operating transfer out of the General Fund to the Local Construction Fund for the strategic use of surplus fund balance for the construction projects as approved by the Board of Trustees.

The following table provides a comparison of expenditures by type of expenditure.

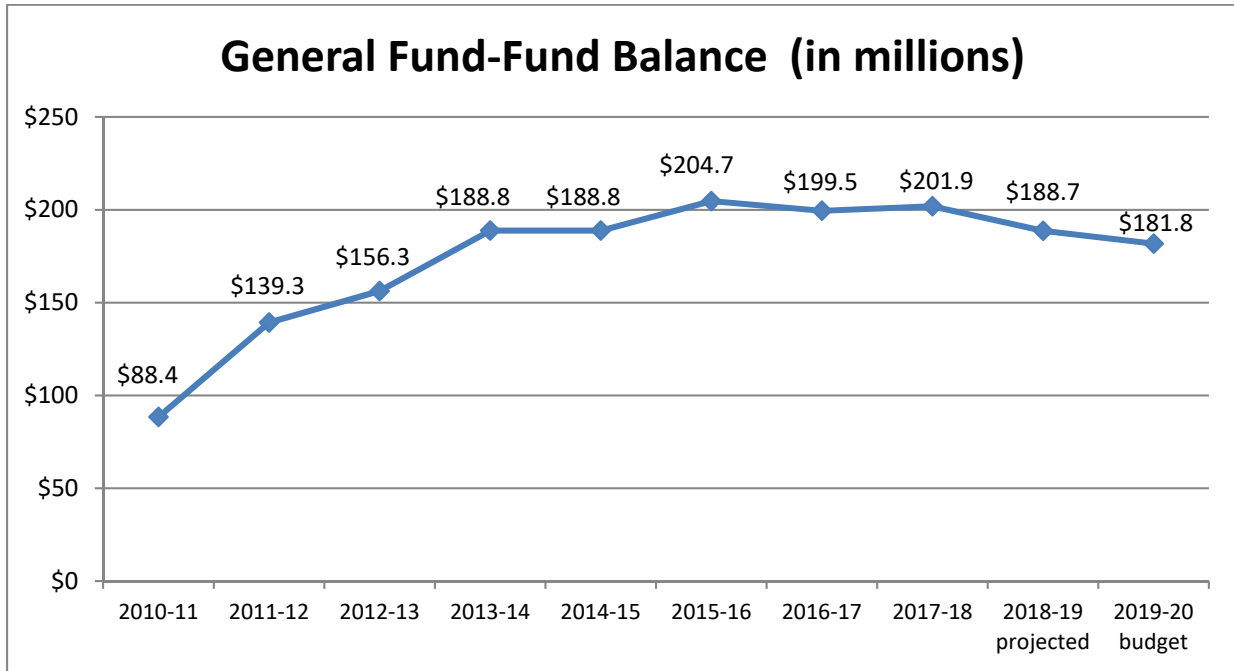
General Fund Expenditures

	2018-19 Projected Actual	2019-20 Budget	Percent Change
Payroll	\$451,398,282	\$469,967,823	4.1%
Contracted Services	37,053,628	36,524,171	(1.4%)
Supplies and Materials	18,586,579	19,826,346	6.7%
Other Operating Costs	9,246,302	7,696,082	(16.8)%
Debt Service	589,164	589,164	0.0%
Capital Outlay	1,093,560	85,200	(92.2%)
Other Uses	10,252,210	0	(100.0%)
Total	\$528,219,725	\$534,688,786	1.2%

Tax Rate and Fund Balance Impact

Once the Board of Trustees has adopted a budget and received certified property values from the Tarrant Appraisal District, the tax rate necessary to fund budgeted expenditures is calculated. Tax revenues included in the budget are calculated using the Maintenance and Operations (“M&O”) tax rate of \$0.97. Any increase above \$0.97 must be approved by voters through a tax ratification election. The Board adopted a M&O tax rate of \$0.97 on August 8, 2019.

The 2019-2020 General Fund budget has a deficit of \$6,916,117. The Board and administration recognize this budget deficit and have already begun evaluating strategies to balance the budget in future years while still supporting the goals and objectives of the strategic plan. Fund Balance at June 30, 2020, is projected to be \$181,805,211. This budget enables Arlington ISD to maintain a healthy total fund balance of 4.0 months of operating reserve for the fiscal year beginning July 1, 2020.



The 2011-2012 fund balance increased by \$50.9 million due to difficult decisions made and cuts enacted to eliminate a recurring budget deficit and to recognize state funding cuts. That large fund balance increase is also the result of the one-time accounting change to transition to the new fiscal year which begins on July 1. The 2012-2013 fund balance increased by \$17.0 million and the 2013-2014 fund balance increased by \$32.5 million due to higher property values, increases in state revenue, cuts enacted in previous years and to savings from vacant positions. The 2014-2015 fund balance remained at \$188.8 due primarily to the net of savings realized by vacant positions and one-time use of fund balance to construct the new Patrick Elementary School. The 2015-2016 fund balance increased by \$16.0 million due to the net effect of increases in state revenue to hold school districts harmless to tax revenue lost to a higher homestead exemption and to savings realized from vacant positions. The 2016-2017 fund balance decreased by \$5.3 million due to the net effect of higher than anticipated property values, increases in state revenue due to prior year property value audits, savings realized from vacant positions, and one-time construction costs. The 2017-2018 fund balance increased by \$2.4 million due to certified property values, delinquent tax collections, and Medicaid revenue that exceeded budget. There was also a prior year state aid adjustment that was not budgeted and investment earnings were higher than anticipated. The 2018-2019 fund balance is projected to decrease by \$13.2 million due to compensation increases and a one-time use of surplus fund balance for renovations for an early college high school and architectural design for future construction projects. The 2019-2020 budgeted fund balance decrease reflects the budget adopted by the Board to support the strategic plan. The District has a healthy fund balance level which provides stability to weather unfavorable variances in future revenues and expenditures.

Budget Forecast

In accordance with the budget parameters set forth in Board Policy CE(LOCAL), the General Fund budget is forecast for three upcoming years to account for future implication of budget proposals and revenue estimates. In the budget forecasts, several assumptions are made.

- Property values are estimated to increase approximately 3.0% to 5.0% per year.
- Student enrollment is projected to decrease slightly for the next three years.
- The maintenance and operating tax rate remains at \$0.97 per \$100 in valuation.
- Salary increases are not included in forecasts.
- Includes operating costs for new facilities at scheduled opening dates.
- Inflation is projected at 5% to 6%.

Based on these conservative assumptions, the General Fund is anticipated to have a budgeted deficit in each of the next 3 fiscal years. The District will continue to align resources (people, time, and money) to student achievement goals and the District Strategic Plan while actively pursuing plans to balance the budget. These projections are continuously monitored and updated throughout the year as more information becomes available.

General Fund Budget Projections

	2018-19 Projected Actual	2019-20 Budgeted	2020-21 Projected	2021-22 Projected	2022-23 Projected
Projected Beginning Fund Balance	\$201,892,152	\$188,721,328	\$181,805,211	\$164,520,587	\$133,460,120
Revenue	515,048,901	527,772,669	530,303,162	516,370,559	510,386,097
Expenditures	528,219,725	534,688,786	547,587,786	547,431,026	549,296,021
Budget Surplus/ (Deficit)	(13,170,824)	(6,916,117)	(17,384,624)	(31,160,467)	(39,009,924)
Projected Ending Fund Balance	188,721,328	181,805,211	164,520,587	133,460,120	94,550,196

Food Service Fund

	2018-19 Projected Actual	2019-20 Budget	Percent Change
Revenue:			
Local Sources	\$6,068,672	\$6,498,811	7.1%
State Sources	171,987	185,000	7.6%
Federal Sources	26,303,613	26,115,830	(0.7%)
Other Resources	0	0	0.0%
Total Revenue	32,544,272	32,799,641	0.8%
Expenditures:			
Payroll	12,980,488	14,351,288	10.6%
Contracted Services	1,601,010	1,536,412	(4.0%)
Supplies and Materials	15,573,097	15,675,451	0.7%
Other Operating Costs	221,738	170,062	(23.3%)
Capital Outlay	956,225	957,200	0.1%
Total Expenditures	31,332,558	32,690,413	4.3%
Revenues Over/(Under) Exp	\$1,211,714	\$109,228	(91.0)%

The Food Service Fund is a Special Revenue Fund used to account for the Food Service operation of the District. Local Revenue is generated primarily from student and staff payments for meals. The increase in local revenue is due to interest revenue and to higher meal prices. 2019-2020 prices for elementary and secondary school **full-price** lunches increased by 10 cents to \$2.85 in elementary schools and \$3.00 in secondary schools. The price increase is based on the USDA Paid Lunch Equity worksheet calculator. Prices for adult lunches also increased by 10 cents based on the required USDA pricing formula. Breakfasts for both elementary and secondary schools increased by 10 cents to \$1.45 due to increases in food and labor costs.

The federal Healthy, Hunger-Free Kids Act requires school districts participating in the federal National School Lunch Program to gradually increase their “paid” lunch charges until the revenue per lunch matches the federal reimbursement level for meals served in the “free” lunch category. AISD must increase the price for full-price lunches for elementary schools by 10 cents in 2019-2020 in order to comply with the Act.

The Food Service Fund budget reflects a surplus of \$109,228 for 2019-2020. The budget includes increases for higher meal prices, anticipated federal reimbursement rates, a salary increase of 2.5% of base pay for all eligible employees, an increase in the annual health insurance contribution of \$132 for health insurance participants who are members of the District’s wellness plan, anticipated increases in food costs, and capital outlay.

The Food Service Fund is projected to sustain its operations without any assistance from the General Fund.

Food Service Fund Budget Projections

	2018-19 Projected Actual	2019-20 Budgeted	2020-21 Projected	2021-22 Projected	2022-23 Projected
Projected Beginning Fund Balance	\$14,116,154	\$15,327,868	\$15,437,096	\$15,437,096	\$15,437,096
Revenue	32,544,272	32,799,641	33,000,811	33,200,243	33,402,956
Expenditures	31,332,558	32,690,413	33,000,811	33,200,243	33,402,956
Budget Surplus/ (Deficit)	1,211,714	109,228	0	0	0
Projected Ending Fund Balance	15,327,868	15,437,096	15,437,096	15,437,096	15,437,096

Natural Gas Fund

The District has leased the mineral rights to its various properties for the extraction of natural gas. This activity has resulted in a significant inflow of contract signing bonuses and royalty payments for the District. Fund Balance at June 30, 2020 is projected to be \$12,963,978. During the year ended August 31, 2008, the Board of Trustees legally restricted these funds for future special projects at the Board’s discretion.

Lower natural gas prices, reduced production, and interest earnings on reduced fund balance yield a revenue budget that is 15.9% lower than anticipated 2018-2019 revenue.

Natural Gas Budget

	2018-19 Projected Actual	2019-20 Budget	Percent Change
Revenue:			
Local Sources	\$1,320,435	\$1,110,000	(15.9%)
Total Revenue	1,320,435	1,110,000	(15.9%)
Expenditures:			
Legal/Other Professional Services	34,352	75,000	118.3%
Other Uses:	0	0	N/A
Revenues Over/(Under) Exp	\$1,286,083	\$1,035,000	(19.5%)

The budget forecast for the Natural Gas Fund is very stable. With continuing royalties being paid, along with minimal expenditures each year, the fund balance is expected to grow each year.

Natural Gas Fund Budget Projections

	2018-19 Projected Actual	2019-20 Budgeted	2020-21 Projected	2021-22 Projected	2022-23 Projected
Projected Beginning Fund Balance	\$10,642,895	\$11,928,978	\$12,963,978	\$13,938,978	\$14,863,978
Revenue and Other Resources	1,320,435	1,110,000	1,050,000	1,000,000	950,000
Expenditures and Other Uses	34,352	75,000	75,000	75,000	75,000
Budget Surplus/ (Deficit)	1,286,083	1,035,000	975,000	925,000	875,000
Projected Ending Fund Balance	11,928,978	12,963,978	13,938,978	14,863,978	15,738,978

Debt Service Fund

The Debt Service Fund is used to account for funds accumulated to service the principal and interest payments due on general obligation bonds. District voters authorize debt when they pass bond packages to construct, renovate, and equip district facilities.

On May 10, 2014, Arlington ISD voters approved a \$663.1 million bond proposition with almost 70% of voters supporting the proposition. This is a five-year program with work beginning in 2014-2015. The first issuance of bonds was also in 2014-2015, producing \$176,320,000 in bond proceeds. The second sale of bonds was on 2015-2016, producing \$233,255,000 in bond proceeds. On June 23, 2016, the Board of Trustees authorized the third issuance of bonds to produce \$126,040,000 in bond proceeds. On June 8, 2017, the Board of Trustees authorized the fourth issuance of bonds to produce \$91,594,000 in bond

proceeds. The fifth and final issuance of bonds to produce \$35,921,000 in bond proceeds was authorized by the Board of Trustees on June 21, 2018. Payment on the bond principal and interest for the fifth issuance of bonds began in 2018-2019.

The Debt Service Interest and Sinking (“I&S”) tax rate will remain at \$.32867 per \$100 in property valuation in 2019-2020, which is the same as last year’s rate. It reflects implementation of the 2014 bond program and higher property values. The total revenue produced in 2019-2020, along with a small use of fund balance, will be adequate to cover scheduled principal and interest payments and to retire approximately \$25 million callable debt at the call dates. Projected fund balance on June 30, 2020 is \$31,119,162.

Debt Service Budget

	2018-19 Projected Actual	2019-20 Budget	Percent Change
Revenue:			
Local Sources	\$91,060,418	\$104,278,907	14.5%
State Sources	1,506,807	1,225,815	(18.6%)
Federal Sources	544,633	459,610	(15.6%)
Other Sources	3,844	0	(100.0%)
Total Revenue	93,115,702	105,964,332	13.8%
Expenditures:			
Principal	58,063,751	74,345,048	28.0%
Interest	33,544,530	32,366,519	(3.5%)
Fees and Other	40,000	40,000	0.0%
Other Uses	0	0	0.0%
Total Expenditures	91,648,281	106,751,567	16.5%
Revenues Over/(Under) Exp	\$1,467,421	(\$787,235)	(153.6%)

With balanced budgets projected for the next three years, the Debt Service Fund fund balance is projected to remain at \$31.1 million.

Debt Service Fund Budget Projections

	2018-19 Projected Actual	2019-20 Budgeted	2020-21 Projected	2021-22 Projected	2022-23 Projected
Projected Beginning Fund Balance	\$30,438,976	\$31,906,397	\$31,119,162	\$31,119,162	\$31,119,162
Revenue	93,115,702	105,964,332	72,671,282	71,637,840	70,514,118
Expenditures	91,648,281	106,751,567	72,671,282	71,637,840	70,514,118
Budget Surplus/ (Deficit)	1,467,421	<i>(787,235)</i>	0	0	0
Projected Ending Fund Balance	31,906,397	31,119,162	31,119,162	31,119,162	31,119,162

Construction Fund

The Construction Fund is used to account for all proceeds of bond issues and earnings on investments of the fund. Proceeds from the sale of bonds are used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities.

On May 10, 2014, voters in Arlington ISD approved a \$663.1 million bond election. This is a five-year program, and all of the projects included in the bond program have been sequenced and scheduled across the five-year period. Bonds were sold each year of the five-year program in an amount equal to the contracts expected to be executed that year. All of the 2014 authorization has been issued since the May 2014 election.

In addition to the 2014 bond program projects, several projects will be funded through local construction funds: 1) \$11.4 million is budgeted for expanded scope of work on the Athletics Complex, 2) \$7.2 million is budgeted for renovations to an existing site to create the new Arlington College and Career High School, 3) \$2.6 million is budgeted for an addition to the Jones Fine Arts/Dual Language Academy, 4) \$2.2 million is budgeted for expanded scope of work on the new Fine Arts Center, 5) \$1.4 million is budgeted for the architectural design of an addition and renovations to create a districtwide fine arts/dual language academy at Gunn Junior High School, and 6) other smaller maintenance projects previously identified by the Board for \$1.1 million.

Construction Fund Budget

	2018-19 Projected Actual	2019-20 Budget	Percent Change
Revenue:			
Local Sources	\$5,730,475	\$4,600,000	(19.7%)
Federal Sources	0	0	0.0%
Other Resources	46,495,101	0	(100.0%)
Total Revenue	52,225,576	4,600,000	(91.2%)
Expenditures:			
Contracted Services	90,230,740	54,555,913	(39.5%)
Supplies and Materials	9,376,995	13,771,191	46.9%
Other Operating Costs	5,187	0	(100.0%)
Debt Service	321,891	0	(100.0%)
Capital Outlay	34,562,361	73,830,168	113.6%
Total Expenditures	134,497,174	142,157,272	5.7%
Revenues Over/(Under) Exp	(\$82,271,598)	(\$137,557,272)	67.2%

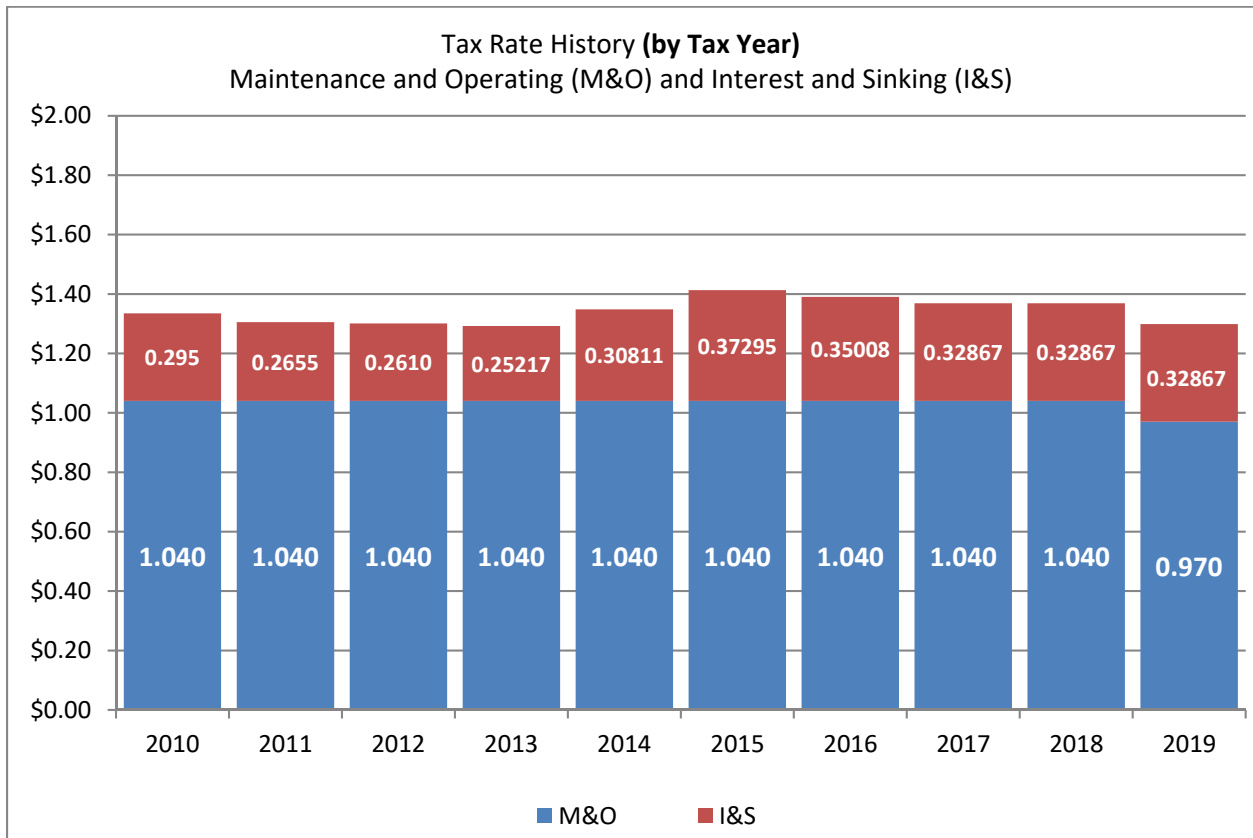
Proceeds from the 2014 bond election are expected to be substantially spent in next year. By the end of fiscal year 2019-2020, the only amount remaining in fund balance is \$1,863,883 which is committed for capital projects to be approved by the Board of Trustees.

Construction Fund Budget Projections

	2018-19 Projected Actual	2019-20 Budgeted	2020-21 Projected	2021-22 Projected	2022-23 Projected
Projected Beginning Fund Balance	\$221,692,753	\$139,421,155	\$1,863,883	\$1,919,799	\$1,958,195
Revenue and Other Resources	52,225,576	4,600,000	55,916	38,396	39,164
Expenditures	134,497,174	142,157,272	0	0	0
Budget Surplus/ (Deficit)	(82,271,598)	(137,557,272)	55,916	38,396	39,164
Projected Ending Fund Balance	139,421,155	1,863,883	1,919,799	1,958,195	1,997,359

Combined Tax Rate Impact

The District’s tax rate consists of two separate components – maintenance and operations rate (M&O - General Fund) and an interest and sinking rate (I&S – Debt Service Fund). Revenue is derived from current local property taxes, delinquent property taxes from previous years as well as penalty and interest from overdue taxes. M&O revenue is for daily operation of the school district. Under the provisions of House Bill 3 passed by the 86th Texas Legislature, AISD is required to lower its 2019 M&O tax rate by \$.07 – from \$1.04 to \$.97. State funding will increase to replace the revenue lost due to the lower tax rate. I&S revenue can only be utilized to repay the principal and interest on bonded debt for the immediate and future fiscal years..



Performance Measures

In 1984, the Texas Legislature sought to emphasize student achievement as the basis for accountability. That year, House Bill 72 called for a system of accountability based primarily on student performance. The Texas Academic Performance Report (TAPR) pulls together a wide range of information on the performance of students in each school and district in Texas every year. TAPR reports compile data from the state-administered assessment.

A new testing journey began with the launch of the State of Texas Assessments of Academic Readiness or STAAR in spring of 2012. STAAR replaced the Texas Assessment of Knowledge and Skills (TAKS). Districts and campuses receive one of three ratings under the new accountability system: Met Standard; Met Alternative Standard; or Improvement Required.

The ratings are based on a system that uses various indicators to provide greater detail on the performance of a district or campus. The performance index framework is designed to tell us how well we are helping students reach grade level and how well we are preparing them for success after high school. Much like the grades we give students, we can use these grades to identify ways to help schools improve over time. The overall grade is based on performance in 3 different areas, or domains, which are noted below.

- **Student Achievement** measures what students know and can do at the end of the school year. It includes results from state assessments across all subjects for all students, on both general and alternate assessments, College, Career, and Military Readiness (CCMR) indicators, like AP and ACT results, and graduation rates.
- **Student Progress** measures how much better students are doing on the STAAR test this year versus last year, and how much better students are doing academically relative to schools with similar percentages of economically disadvantaged students. This provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels.
- **Closing Performance Gaps** looks at performance among student groups, including various racial/ethnic groups, socioeconomic backgrounds and other factors. The Closing the Gaps domain tells us how well different populations of students on a campus are performing.

70% of the accountability rating is based on the better of Student Achievement or Student Progress (the higher performance measure is the only one counted in the calculations). The remaining 30% is based on performance in the Closing the Gaps area.

For eligible campuses that achieve the rating of Met Standard, distinction designations in the following areas have also been assigned:

- Academic Achievement in Reading/English Language Arts, Math, Science or Social Studies
- Top 25 Percent Comparative Academic Growth
- Top 25 Percent Comparative Closing Performance Gaps
- Postsecondary Readiness.

Three-year accountability reports for the District and each school are shown in the Informational Section of this Budget Book.

Beginning in 2018-2019, districts receive a rating of A, B, C, D, or F for overall performance, as well as for performance in each domain. A grade of A represents Exemplary Performance; B represents Recognized Performance; C is Acceptable Performance; D is In Need of Improvement; and F is Unacceptable Performance.

Arlington ISD received a rating of B with an overall score of 86 out of 100.

- Student Achievement – C: 79 out of 100
- School Progress – B: 88 out of 100
- Closing the Gaps – B: 80 out of 100.



86 out of 100



Arlington ISD scored an A (98 out of 100) on the Financial Integrity Rating System of Texas (FIRST). FIRST is the state’s school financial accountability rating system which ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. FIRST is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Demographics

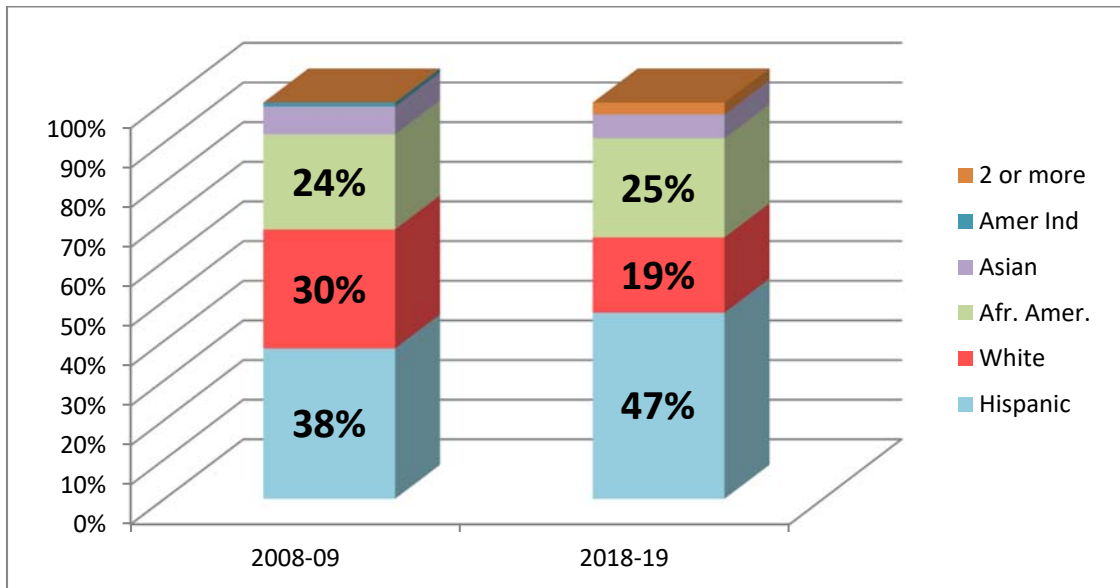
The Arlington Independent School District was established as a political subdivision of the State of Texas and incorporated in 1902. It lies halfway between Dallas and Fort Worth and serves students in four cities – the City of Arlington, the Tarrant County portion of the City of Grand Prairie, the Town of Pantego, and the City of Dalworthington Gardens. It is fully accredited by the TEA and is regulated by the Texas Education Code as established by the Texas State Legislature.

The District has six traditional high schools, two collegiate high schools, one Career and Technical Center, an Agricultural Science Center, 10 junior high schools, 49 traditional elementary schools, two fine arts/dual language academies, one elementary leadership academy, one elementary STEM academy, one elementary world language academy, one pre-kindergarten campus and three alternative schools. These campuses house approximately 59,423 students.

In the last ten years, the total population in the Arlington area has decreased by 3.1%; however, Arlington ISD’s enrollment has decreased by 5.6%, or 3,587 students, in the last ten years. While the total student population has not changed significantly, the student demographics have changed dramatically. The Hispanic population has grown from 39% to 47% of students while the white population has changed from 30% in 2008-2009 to 19% in 2018-2019. Total enrollment is expected to continue to decrease for the next four years and then begin another period of growth.

Another significant change in student demographics at Arlington ISD is the dramatic increase in students who are economically disadvantaged. In 2008-2009, 54.8% of students were economically disadvantaged. That number has increased to 72.8% in 2018-2019.

The change in demographics described above is expected to increase the cost of programs such as Bilingual and English as a Second Language.



Summary

The 2019-2020 budget was developed according to the goals and directives established by the Board of Trustees and the Superintendent and addressed in the District's *Achieve Today. Excel Tomorrow.* strategic plan. These goals are evident in all areas of the budget, as resources have been reallocated across the District to focus on educational excellence and to utilize resources in the most efficient way possible.

Funding priority has been given to goods and services that align with the four performance objective categories set forth in the Strategic Plan:

- Academic Achievement
- College Readiness
- Workforce Readiness
- Leadership, Citizenship and Responsibility.

The Arlington Independent School District has successfully adopted a General Fund budget that is strategically aligned with the District's *Achieve Today. Excel Tomorrow.* strategic plan. AISD is prepared to face the challenges of the upcoming fiscal year and beyond. The AISD Board of Trustees and Administration are to be commended for their continued commitment to maintaining sound financial practices and providing a quality school district for the students and citizens of the Arlington community.



2019-2020 Official Budget

Organizational Section



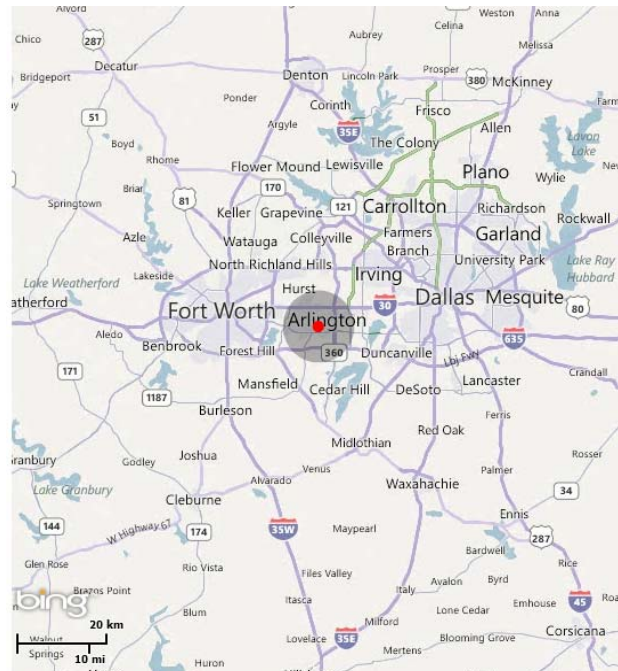
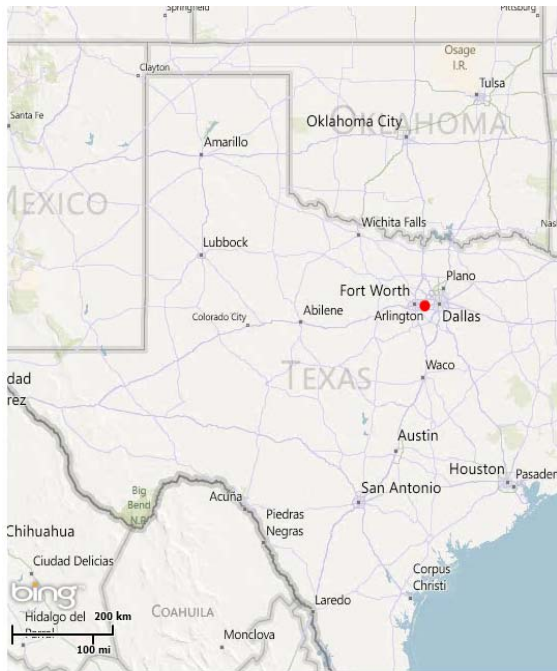


2019-2020 Official Budget

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Description of Arlington Independent School District

Arlington Independent School District (AISD) is located in the heart of the Dallas-Fort Worth Metroplex. It was established as a political subdivision of the State of Texas and incorporated in 1902. AISD serves nearly 60,000 students in four cities – the City of Arlington, the Tarrant County portion of the City of Grand Prairie, the Town of Pantego, and the City of Dalworthington Gardens. The District is fiscally independent and is not a component unit of any other entity, nor does it have any component units within its overall structure.



The District is under the control and management of a board of seven trustees, each of whom is elected by the District’s registered voters to serve a three year term. All of the trustees are elected at large and serve without compensation. The elections are staggered so that not all positions are voted on during the same year. Current Board of Trustees members are listed below.

Kecia Mays, President	Place 7	Term Ends: 2020
Bowie Hogg, Vice President	Place 6	Term Ends: 2020
Polly Walton, Secretary	Place 1	Term Ends: 2021
Melody Fowler, Member	Place 2	Term Ends: 2021
Dr. Aaron Reich, Member	Place 3	Term Ends: 2021
David Wilbanks, Member	Place 4	Term Ends: 2022
Justin Chapa, Member	Place 5	Term Ends: 2022

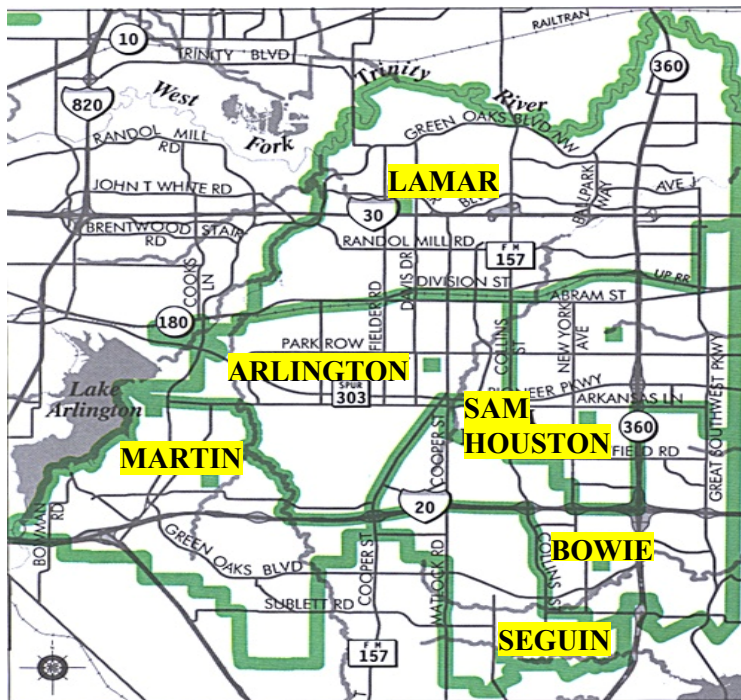
The Board has final control over local school matters limited only by the state legislature, by the courts and by the will of the people as expressed in school Board elections. Board decisions are based on a majority vote of the quorum present.

In general, the Board adopts policies, sets direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools. Besides general Board business, Trustees are charged with numerous statutory regulations, including appointing the tax assessor/collector, calling trustee and other school elections and canvassing the results, organizing the Board and electing its officers. The Board is also responsible for setting the tax rate, acting as a board of appeals in personnel and student matters, confirming recommendations for textbook adoptions, and adopting and amending the annual budget.

The Board solicits and evaluates community input and support concerning school policies.

AISD provides public education from pre-kindergarten through grade twelve. It is fully accredited by the TEA and is regulated by the Texas Education Code as established by the Texas State Legislature. Enrollment in the District’s six traditional high schools, two collegiate high schools, one Career and Technical Center, an Agricultural Science Center, 10 junior high schools, 49 traditional elementary schools, two fine arts/dual language academies, one pre-kindergarten campus, one elementary leadership academy, one elementary STEM academy, one elementary world language academy, and three alternative campuses is estimated to be 59,423 for the 2019-2020 year.

Six High School Boundaries



AISD is the 13th-largest school district in Texas. With a staff of just over 8,100, it is the largest employer in Arlington and the 6th largest in Tarrant County. The District provides regular, collegiate, special education, career/technical, advanced academics, and bilingual/ESL curricula in order to meet the needs of the diverse student population. Additionally, a broad range of electives, extra-curricular, and concentrated high academic programs are also offered to enhance learning opportunities beyond core curriculum.

In 2019-2020, AISD will open four new Special Programs for students to explore exciting opportunities in leadership, college and career preparation, fine arts, world languages, science, technology, engineering, and mathematics.

- In partnership with Tarrant County College, the **Arlington College and Career High School** is a new early college high school that allows students the opportunity to earn a high school diploma and an associate degree in applied sciences simultaneously. In addition, students at this campus will have an opportunity to earn workforce certificates aligning with a career pathway.
- Crow Elementary will become **Crow Leadership Academy** and an International Baccalaureate Primary Years Programme candidate school with an emphasis on service learning. Through its inquiry-led, transdisciplinary framework, the International Baccalaureate Primary Years Programme challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.
- Percy Elementary will become the **Percy STEM Academy**. Students will have real-world problem solving embedded into all math and science classes, an emphasis on life-ready skills (problem-solving, creativity, communication, collaboration, and critical thinking), and participate in STEM-related field trips/speakers and campus clubs and competitions.
- Wimbish Elementary will become the **Wimbish World Language Academy**. Students can choose between English/Spanish and English/French dual-language programming while also receiving cultural awareness education, an introduction to a third language and summer programming.



These four new Special Programs will accompany four special programs already implemented.

- **Arlington Collegiate High School** at Tarrant County College-Southeast Campus – This innovative high school allows students who likely would not otherwise consider attending college the opportunity to earn a high school diploma and an associate degree simultaneously.
- **Career and Technical Education Programs** – High school students can apply to participate in programs such as the AISD Fire and Police Academies, cosmetology, health care rotations, sports and entertainment marketing, technical dual credit, culinary arts, HVAC, accounting, and many more. AISD offers 68 junior and senior level Career Technical Education courses and 27 industry certification exams at the Dipert Career and Technical Center. Freshman and sophomore classes are held at the home high schools. Seventy-five percent of secondary students are enrolled in the career and technical education program.
- **Corey and Jones Academies of Fine Arts and Dual Language** – These two campuses give elementary students the opportunity to learn Spanish, Mandarin, visual arts, music (choral, strings and piano), dance and theater. Both fine arts instruction and second language acquisition help students increase cognitive abilities, improve thinking and verbal skills, enhance motor skills and problem-solving ability, and improve SAT scores.
- **STEM Academy at Martin High School** – Students in this academy have the opportunity to earn high school and college credits along four pathways – engineering, biology/biomedical science, computer science and math/science.

AISD currently offers the **International Baccalaureate World School Programme** at four of its high schools. Students have the opportunity to graduate with college credit in 31 courses through the district's **Advanced Placement** program; that's the equivalent of one full year of college study. The Advanced Placement curricula include courses in English, math, science, social studies, music theory, art and foreign languages. AISD and Tarrant County College offer **dual-credit** choices at each high school. The district covers tuition costs and books for students who take advantage of this on-site opportunity. Elementary and secondary students identified for **gifted and talented** services are assured an array of learning opportunities during the school day and through co-curricular and extracurricular activities. Grade-appropriate research skills are incorporated in the curriculum through open-ended assignments, providing a continuum of learning experiences that lead to the development of advanced-level products and/or performances. The AISD is home to an award-winning and acclaimed **special education program** that focuses on academic success as well as the development of life skills.

In alignment with the *Achieve Today. Excel Tomorrow.* strategic plan, some of the other programs at AISD include the Active Learning Cycle, AP/IB Equity and Excellence Project, Curriculum Assessment, Customer Service Framework, Elementary STEM Labs, Emerging Leaders Program, Holdsworth Center Leadership Development Program, HUB Participation, Positive Behavioral Interventions and Supports in the Classroom, and the AISD Teacher Academy.

The District has developed cultural tenets – the six points that best define our expectations, experiences, philosophy and values as a district. These tenets are the foundation for all of us in the AISD and for all of our work to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences. AISD’s cultural tenets are:

- ✓ Respond Positively to Differences – We value and understand others by being open-minded and respectful.
- ✓ Get Better Every Day – We commit to learning and improving ourselves, each other and our work.
- ✓ Put Student First – We improve outcomes by placing each learner’s needs at the center of all actions.
- ✓ Make Every Interaction Count – With every encounter, we serve others and build relationships to reach positive outcomes.
- ✓ Own Our Work – We are all responsible and accountable for student success.
- ✓ Promote Risk Taking – We are empowered to improve our areas of work.

Finally, the District’s operations departments exist to ensure that student needs for transportation, nutrition, security and facilities maintenance are met.



Local Economy:

Arlington’s diverse economy and unique location within the metroplex drive the city’s growth. The population of Arlington ISD has increased 35% in the last 30 years from 244,643 in 1990 to 330,512 in 2019.

Arlington hosts employers from a variety of industries, including defense contractors, an automobile manufacturer, high tech companies, higher education institutions, major finance companies, medical facilities, gas/oil companies, and entertainment companies. The taxpayers with the highest taxable values are General Motors, Arlington Highlands, The Parks at Arlington, Oncor Electric Delivery, Bell Helicopter, Grand Prairie Premium Outlets, and Six Flags Over Texas. The largest employers in Arlington are Arlington ISD, University of Texas at Arlington, General Motors, Texas Health Resources, Six Flags over Texas, The Parks Mall, GM Financial, the City of Arlington, J.P. Morgan Chase, and the Texas Rangers Baseball Club.



The Arlington City Council has identified “Invest in Our Economy” as a vital component of the effort to ensure that our community continues to thrive. The City of Arlington continues its efforts to create jobs, attract more visitors, and maintain a desirable environment for business. Strategic economic development allows Arlington to continue to build its commercial tax base. The progress is evident in new development such as the new Globe Life Field and the Texas Live! entertainment district.



The Texas Rangers baseball team will debut a \$1.1 billion stadium in 2020, but before that, the team opened Texas Live!, a \$250 million entertainment complex, just a few steps away. The site is home to more than 200,000 square feet of restaurants, retail and entertainment, and Arlington Backyard, an outdoor events pavilion for crowds up to 5,000. Arlington Backyard is expected to host more than 250 events annually including concerts, art shows, festivals and community events. A flagship luxury hotel, Live! by Loews will open next year. Combined, Texas Live! and the new hotel are expected to bring more than 1,200 permanent jobs to the city.

Arlington strategically invests in economic development projects that create good-paying jobs and continually strengthen the city's position as a major tourist destination, not only in Texas but nationally and internationally. The economy in Arlington is strong as evidenced by the following updates.

General Motors will invest an additional \$20 million in its massive assembly plant in Arlington for upgrades ahead of the release of the automakers 2021 SUV models. The upgrades include assembly line technology and plant conveyor belts at the plant where Chevrolet Tahoes, Suburbans, GMC Yukon XLs, and Cadillac Escalades are made. GM has already invested \$1.4 billion since 2015 to build a new paint shop and for body shop and general assembly areas.



Drawing professional gamers and enthusiasts from across the globe, Esports Stadium Arlington made its debut last month as the largest esports venue in North America. The \$10 million, 100,000-square-foot stadium celebrated its grand opening with FACEIT's Esports Championship Series Season 6 Finals. The tournament, with its \$750,000 prize pool, was just the first of many events planned for this state-of-the-art event venue that was purpose-built to serve the unique and technologically advanced demands of the esports industry.

In March, 2019, Medical City Arlington broke ground on a new medical office building and parking structure. The \$54 million expansion project will allow the hospital to elevate its standard of care by adding new offices for physicians and enhanced patient services. The expansion is part of Medical City Healthcare's major capital investment initiative. The company has spent or committed more than \$1.7 billion over five years, including the new Medical City Arlington Women's Hospital (grand opening in April 2019) and Level III NICU. Construction of the new building and parking structure are expected to be complete in Spring 2020.

L3 Technologies' newly expanded multi-purpose training center in Arlington provides world-leading simulation and instruction for both military and commercial pilots and state-of-the-art classroom facilities. The multi-purpose training center expansion added approximately 40,000 square feet. The new facilities include room for six additional full-flight simulators, classrooms incorporating augmented and virtual reality, and customer dedicated spaces.

City and community leaders had the opportunity to see the experimental Bell V-280 Valor aircraft in action during a ceremony to celebrate the company's expanded Flight Research Center in South Arlington. The state-of-the-art facility near the Arlington Municipal Airport houses many of Bell's newest technology and innovations, including the Bell V-280 Valor, 525 Relentless, V-247 Vigilant and the Autonomous Pod Transport. The new 5,000 square-foot innovation hub provides a unique setting for Bell's commercial and military customers, partners and stakeholders to interact with technology that is defining the future of flight.

Rent the Runway is excited to announce its expansion into the area with the building of a new distribution center in south Arlington to accommodate the company's rapid growth. The company plans to hire 600 employees for the new Arlington center. The 300,000 square foot facility will help the New York-based company scale operations and better serve customers in the Southwest and West Coast. Runway will join UPS, Summit Racing, FedEx, and other major distribution/logistics centers that have recently made Arlington's I-20 corridor home.

The strategic economic development allows Arlington to build its commercial tax base while keeping the tax rate low so the city can continue to provide the high-quality services – such as police, fire, parks, and libraries – that our residents expect.

The area's major transportation systems afford area businesses easy access to cities throughout the world. Arlington is only fifteen minutes from D/FW International Airport, one of the busiest airports in the world. Interstate Highways 20 and 30 are the major east/west arteries through the city. Access to Interstate Highway 35, traversing the United States from Mexico to Canada, is also convenient. Rail transportation is available for both public transportation and freight. Arlington is known as the "Entertainment Capital of Texas." The main entertainment attractions are: Six Flags Over Texas amusement park; Hurricane Harbor water park; the International Bowling Museum and Hall of Fame, the Texas Rangers' Globe Life Park in Arlington, home of the Texas Rangers baseball team; and the Dallas Cowboys AT&T stadium. The Dallas Cowboys AT&T stadium has hosted numerous NFL and college games, major concerts, the annual Cotton Bowl, Super Bowl XLV, the 2014 NCAA Final Four basketball tournament, the 2015 College Football National Championship Game, and the 2018 NFL Draft. It will host the Professional Bull Riding Global Cup USA in February 2020 and The American annual rodeo event in March 2020. Arlington is also excited to be the home of the WNBA's Dallas Wings.



The unemployment rate in Arlington is currently 3.2%, while Texas is 3.5% and the US is 3.5%. The annual job growth rate in the DFW Metroplex (2.6%) exceeded that of the US, which is at 1.3%. The job growth and prosperous economy have driven the construction and housing market for the area. DFW is one of the more affordable metropolitan areas, and the average home price within Arlington has risen more than 9% in the last year. With job growth, population and new home construction all on the rise, Arlington will remain a prosperous and stable area for years to come.

2016-2021 Strategic Plan



For 117 years, the Arlington Independent School District has provided the children of our city with a high quality education. Over time, the city of Arlington has changed from a small farming community to the seventh largest city in Texas. Today, with a population of over 330,000, the AISD educates almost 60,000 students and promises “More Than a Remarkable Education.”

The Board of Trustees adopted the 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan. This plan is a continuation of the 2012-2015 plan with an increased focus on student success. Throughout the process of creating the plan, community members, principals, teachers, staff, parents, and students provided valuable input.

A Word from the AISD Superintendent

The new 2016-2021 *Achieve Today. Excel Tomorrow.* strategic plan will continue to provide purposeful direction for our school district. We’re intentional about ensuring that our students receive an exceptional education and we don’t leave that to chance. Our student success is highly dependent on the work we do together.

As we move forward with the implementation of this plan, there will be many opportunities to provide additional feedback through focus groups and other methods. We will continue to share information about the plan and our progress online at AISD.net/plan.

I look forward to working together to serve our students.

Dr. Marcelo Cavazos

Superintendent of Schools





Beliefs

Our success depends upon

- A commitment by all to a clear and focused vision
- Effective teaching and leadership
- A positive culture that promotes continuous improvement by all
- An engaged community.

Our students can excel.

Vision

The Arlington Independent School District will be a premier school district and a leader in education.

Mission

The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens striving for their maximum potential through relevant, innovative and rigorous learning experiences.

Performance Objective Categories

- Academic Achievement
- College Readiness
- Workforce Readiness
- Leadership, Citizenship and Responsibility



Strategy Highlights

Academic Achievement

- ✓ Finalize the curriculum management system to establish a process through which curriculum is developed, implemented, reviewed, evaluated and revised on a regular cycle (year 1)
- ✓ Develop and implement curriculum writing/revision process that incorporates instructional approaches, learning targets and formative assessments across content areas, including Career and Technology Education (CTE), fine arts, dual language and technology applications (year 1 core courses, year 2 non-core courses)
- ✓ Develop and implement student assessment policy and procedures (year 1)
- ✓ Implement program evaluation policy and procedures to include a review of potential barriers for student success (year 1)
- ✓ Implement equating and scaling of student assessment data to ensure meaningful interpretation of results (year 2)
- ✓ Implement a user-friendly data management and reporting system that allows the end-user to maximize the use of their results (year 1)
- ✓ Implement local accountability measures that encompass the state accountability measures, at a minimum (year 3)
- ✓ Incorporate appropriate test design theories into the design of local assessments (year 2)
- ✓ Enhance data protocol to assist instructional leaders in the analysis of their data in order to ensure data-driven instruction (year 3)
- ✓ Develop and implement a research agenda of which findings help facilitate the effectiveness and efficiency of district processes that maximize student outcomes (year 4)
- ✓ Develop professional learning plan to establish short and long-term guidance for professional learning and its implementation that addresses student and staff learning needs across roles and responsibilities (year 1 staff, year 2 leadership)
- ✓ Provide students with increased equity of access to instruction, facilities and extracurricular/co-curricular activities (year 2)
- ✓ Expand world languages programs, including dual language and languages other than English (year 2)
- ✓ Implement instructional model that supports purposeful, collaborative planning, instructional delivery and assessment that organizes the effective deliver of instruction (year 2)
- ✓ Implement K-6 mathematics and reading literacy framework (year 3)
- ✓ Implement sheltered instruction and research-based instructional practices for English-language learners (year 4)



Strategy Highlights (continued)

- ✓ Design and promote a comprehensive system for student assistance and intervention in the areas of academic achievement, social/emotional learning and support, and language acquisition (year 4)
- ✓ Expand prekindergarten offerings (year 2)
- ✓ Align resources, including staffing, to curriculum outcomes and instructional priorities (year 2)
- ✓ Provide efficient, effective and functional learning environments (year 5)
- ✓ Implement instructional response and programming related to the 2014 bond program with fidelity (STEM labs, Career and Technical Center programming, Fine Arts Center, Fine Arts/Dual Language, etc.) (year 1)
- ✓ Complete implementation of HR organization to include employee relations, recruiting, compensation/benefits and HR customer service functions (year 1)
- ✓ Transform practices to include technology integration across all systems, campuses, and classrooms in order to maximize learning experiences and to improve performance in a digital work environment (year 4)

College Readiness

- ✓ Expand college preparation awareness and offerings including Advanced Placement, International Baccalaureate, ACT, PSAT and SAT (year 3)
- ✓ Expand dual credit partnerships (year 5)
- ✓ Redesign K-12 gifted and talented program (year 1)
- ✓ Enhance the guidance and counseling program, including academic advising and social/emotional guidance (year 3)
- ✓ Develop and expand fully online and blended learning opportunities that are personalized and competency-focused in order to increase choice, learning and achievement, graduation rates, and college and career readiness (year 3)





Strategy Highlights (continued)

Workforce Readiness

- ✓ Expand workforce internships across instructional programs, including technology, CTE and fine arts (year 3)
- ✓ Increase elementary student engagement in career-related activities (year 5)
- ✓ Revise and expand CTE programs (year 5)
- ✓ Enhance students' seamless entry into the workforce through technical dual credit, workforce certifications, etc. (year 2)

Leadership, Citizenship and Responsibility

- ✓ Expand PK-12 service learning opportunities (year 5)
- ✓ Embed communication skill development in PK-12 courses as appropriate (year 3)
- ✓ Enhance an emotionally and physically safe learning environment that fosters cultural awareness, wellness, and a culture of respect, integrity and responsibility among students
 - Enhance an emotionally and physically safe learning environment (year 1)
 - Foster cultural awareness and a culture of respect, integrity and responsibility among students (year 2)
 - Enhance physical and emotional wellness among students (year 4)
- ✓ Enhance core leadership competencies of administrators and managers (year 2)
- ✓ Update and implement comprehensive communications plan to include both external and internal audiences (year 1)
- ✓ Expand community partnership program with faith-based, civic, business, nonprofit, government and higher education groups (year 5)
- ✓ Develop partnerships with community organizations to expand parent learning (year 4)
- ✓ Enhance volunteer opportunities districtwide (year 5)
- ✓ Improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service (year 1)



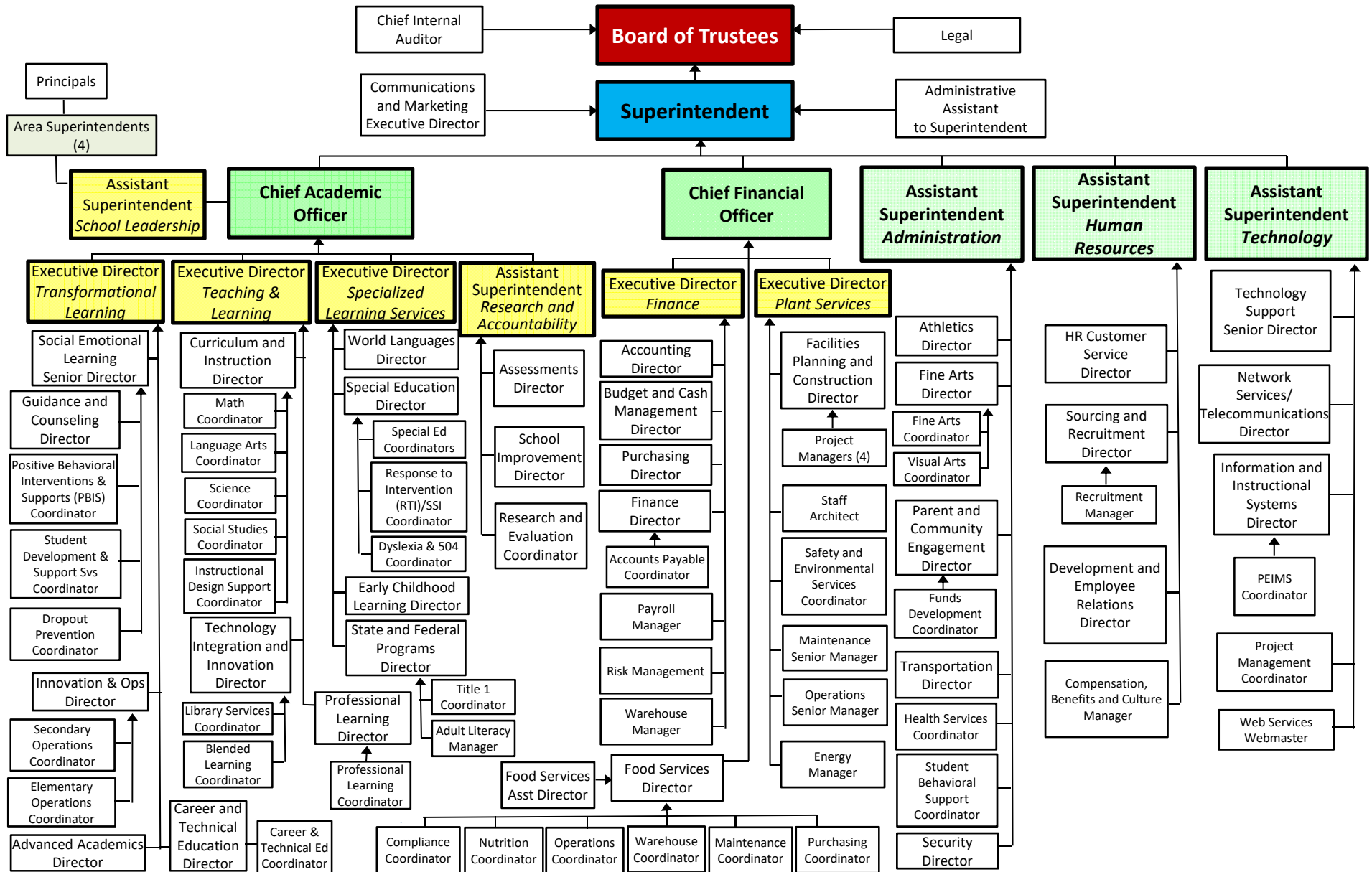
Highlights of the *Achieve Today. Excel Tomorrow.* Strategic Plan

The following initiatives are directly tied to the District's Strategic Plan. The cost of the individual goals and objectives of the Strategic Plan are not measurable independently, but are comprehensively evaluated in order to most effectively utilize the District's limited resources and ultimately achieve the District's vision to be globally acknowledged as a premier school district.

- Active Learning Cycle – The Active Learning Cycle establishes a common context for learning across the district with an emphasis on catering to the individual learner. The purpose of the Active Learning Cycle is to intentionally design the learning experience of students with an emphasis on a personal plan. The Active Learning Cycle promotes quality and consistency of the learner's experience across the district and it provides clarity for teachers and for professional learning standards.
- AP/IB Equity and Excellence Project – AISD is one of 120 members of this project that will receive match-funded technical assistance from Equal Opportunity Schools to help close access and success gaps in AP and IB programs. The AISD was selected because of its demonstrated commitment to ensuring that historically underrepresented students have the opportunity to succeed in challenging high school courses. The match-funded technical assistance from Equal Opportunity Schools is supported by Google Global Impact Awards and the researchers at the Education Innovation Laboratory at Harvard University.
- College and Career Readiness Initiatives
 - AVID Elementary – to empower students by helping them build academic skills, individual determination and social adaptability.
 - Elementary UIL A+ - an after-school enrichment opportunity, grades 2-6 may participate in UIL A+ in 15 academic contests.
 - Career, Technical and Higher Education Investigations[®] course – allows all eighth-grade students to explore, prepare and develop plans for the future. It provides students with opportunities to actively investigate their options for the upcoming years in high school and beyond.
 - Early College High School – This partnership with Tarrant County College established an early college high school on the TCC southeast campus. Early College High School is a designation through the Texas Education Agency. ACHS is an innovative high school located on the campus of Tarrant County College. It provides students who likely would not otherwise consider attending college an opportunity to earn a high school diploma and up to 60 college credit hours.
 - Arlington College and Career High School - This partnership with Tarrant County College establishes a new early college high school that allows students the opportunity to earn a high school diploma and an associate degree in applied sciences simultaneously. In addition, students at this campus will have an opportunity to earn workforce certificates aligning with a career pathway.

- STEM Academy – Arlington ISD has partnered with the University of Texas at Arlington to launch a new STEM Academy where students have the opportunity to earn high school and college credits along four pathways: engineering, biology and biomedical science, computer science and math/science.
- Expansion of Technical Dual Credit – a partnership with Tarrant County College to create new certificate of completion dual-credit programs, including accounting assistant, automotive engine analysis, automotive metal repair, business, computer-aided drafting, computer maintenance, culinary arts, gaming and simulation programming, HVAC and refrigeration, and welding.
- AISD Fire Academy – to prepare students for an entry-level position in firefighting. During the 2-year, dual-credit program, students gain the academic knowledge and develop the specialized skills required to work in the field of fire service. It is a partnership between the AISD, Arlington Fire Department, and Tarrant County College.
- AISD Police Academy – to allow high school students considering a law enforcement career an opportunity to earn credit toward a criminal justice degree and participate in early police training through a new program backed by the Arlington Police Department, the AISD, and University of Texas at Arlington.
- Bound for Success – to provide an early admissions initiative aimed at increasing the number of high achieving high school scholars who ultimately earn a college degree. The collaborative program with the University of Texas at Arlington identifies high school students ranked in the top 20% of their class at the end of their sophomore year based on the student’s academic achievements for pre-admittance to UT Arlington, contingent on completing the requirements for high school graduation.
- Eagle Advantage – to guarantee early-admission for high-achieving high school juniors that will help these students earn a college degree. High school juniors who rank in the top 20% of their class will earn guaranteed admission to UNT.
- Emergency Medical Technician Program – as part of the AISD Fire Academy and in partnership with the Arlington Fire Department and Tarrant County College, the program is for students who only want to participate in the EMT portion of the program. Upon successful completion, students will be eligible and prepared to take the National Registry of Emergency Medical Technician certification exam.
- Curriculum Assessment – to ensure that all students have access to a guaranteed and viable curriculum in the AISD. The purposes for assessing students are:
 - To empower students to set and monitor their own educational needs and goals
 - To support ongoing student growth and improvement
 - To identify and communicate student progress to parents and the community
 - To inform the teaching and learning process so teachers know what students already know and what academic areas to still develop.
- Customer Service Framework – to improve customer service provided to all stakeholders and foster a districtwide culture of respect, integrity and service. With improved customer service, the District hopes to see customer satisfaction and loyalty rise resulting in an increased investment in the academic success of all students.

- Elementary STEM Labs – to equip each elementary school with 2 new STEM labs as part of the 2014 Bond package. AISD has made a commitment to improving education in science and math and sparking student interest in these disciplines.
- Aspiring Administrator Academies – To ensure that AISD has a sufficient cadre of principals and assistant principals who are trained and ready to assume the role of campus leadership, the district developed the Aspiring Administrator Academies. The frameworks of the academies are based upon the educator standards of the principalship as measure by the TExES examination, the principles of servant leadership as promulgated by Greenleaf, and upon current research regarding effective schools.
- Emerging Leaders Program – Through a partnership with Raise Your Hand Texas, employees interested in future campus leadership positions may be selected to engage in a yearlong Emerging Leaders Program focusing on building leadership capacity.
- Holdsworth Center Leadership Development Program – The goal of this innovative program through the Holdsworth Center is to support and develop public school leaders in order to improve the quality of education offered to every child in every classroom in Texas.
- Gifted and Talented Program Expansion – to bolster the District’s Gifted and Talented program with a four-phase plan that includes a comprehensive system for nomination and identification of students that need to be served by the program and also increase student achievement for these students.
- Bond 2014 HUB Participation – to encourage participation of local and Historically Underutilized Businesses in the 2014 Bond Program.
- Lockheed Martin Engineering Internships – to allow seniors who have completed at a minimum the Project Lead the Way pre-engineering course a chance for an internship at Lockheed Martin. Students receive not only hands-on training and skills but also networking and professional connections. Students who have completed the Lockheed Martin internship have confirmed and/or refined their career goals before beginning college.
- Positive Behavioral Interventions and Support (PBIS) – PBIS is founded on the belief that all children can exhibit appropriate behavior, and it establishes a climate where that is the norm. It is designed to improve student academic and behavior outcomes.
- Prekindergarten – to provide prekindergarten classes which help make sure students are ready for kindergarten and set them on the path for a lifetime of academic success.
- Sam Houston High School Master Plan – to right-size the campus to address growing enrollment. The master plan includes a classroom addition, new cafeteria and kitchen, renovation of existing cafeteria into classrooms, and creation of teacher planning areas for 9th grade teachers.
- TCU Liink – to improve academic achievement, social and emotional behaviors, and focus in children through multiple recesses and exposure to character development curricula.
- Teacher Academy – to provide high school students the opportunity to earn both university semester credit hours and high school course credit simultaneously, giving students primed for a teaching career an advantage as they become college and workforce ready. The Academy is a partnership with AISD and the University of Texas at Arlington.



Organizational Structure

Board of Trustees – The Board adopts policies, sets direction for curriculum, employs the Superintendent and oversees the operations of the District and its schools.

Internal Audit – The Internal Audit Department reports directly to the Board of Trustees. The Department is responsible for the performance of independent appraisal functions by examining and evaluating the District’s activities for the purpose of advising and assisting the Board, Superintendent and District management.

Superintendent - The Superintendent is responsible for providing leadership and direction for the District and reports to the District Board of Trustees.

Communications and Marketing – The Communications and Marketing Office reports directly to the Superintendent. The Department serves the District’s internal and external publics by disseminating all legally available information about the District’s programs, policies and practices. They develop one- and two-way communication strategies to nurture the community’s continuing support of the Arlington ISD.

Chief Academic Officer – The Chief Academic Officer (CAO) reports directly to the Superintendent and assists the Superintendent in planning, coordinating, implementing and evaluating the instructional program of the school district. The CAO manages the District’s curriculum areas, including elementary and secondary instruction, special education, bilingual/ESL, and career/technology. The CAO is responsible for the development of instructional programs that will improve student performance.

Assistant Superintendent-School Leadership – The Assistant Superintendent of School Leadership reports to the CAO. The Assistant Superintendent and four Area Superintendents comprise the Office of School Leadership which supports campus leaders in improving the quality of instruction, promoting a positive climate and culture, and ensuring a commitment to continuous improvement. The four Area Superintendents report to the Assistant Superintendent for School Leadership. Academic, discipline and other issues can be handled by the Area Superintendent’s office.

Campus Principals – All campus principals report to the Area Superintendents. They administer all campuses in the district.

Transformational Learning – The Executive Director of Transformational Learning reports to the CAO and coordinates all phases of instruction for grades pre-kindergarten through 12. The office leads the design and implementation of innovative programs, courses and projects in the areas of curriculum and instruction that will ensure improved student learning, engagement, and college readiness.

Social Emotional Learning – The Senior Director reports to the Executive Director of Transformation Learning and is responsible for Guidance and

Counseling, Positive Behavioral Interventions and Supports (PBIS), and Student Outreach Services.

Guidance and Counseling – The Guidance and Counseling Director reports to the Senior Director of Social Emotional Learning and is a service agent for the District in providing counseling related services for students, staff and parents. The Department coordinates all guidance programs for students. Counselors conference with students and provide an educational assessment based on observation, but more extensive counseling (psychological or psychiatric) is referred at parent’s expense. The Department works directly with all counselors in the district, providing direction and ongoing updates concerning guidance programs, required coursework, graduation plans and scholarship information.

Positive Behavioral Interventions and Supports (PBIS) – The PBIS Coordinator reports to the Senior Director of Social Emotional Learning. PBIS supports proactive strategies for defining, teaching, and supporting appropriate student behaviors to create positive school environments.

Student Development and Support Services – The Coordinator reports to the Senior Director of Social Emotional Learning. The Department provides both prevention and intervention services to prevent students from dropping out of school due to pregnancy/parenting issues. The Department encompasses 2 programs: Pathways to Success and Pregnancy, Education and Parenting.

Dropout Prevention - The Dropout Prevention Coordinator reports to the Senior Director of Social Emotional Learning. The Department works in collaboration with parents, students, district offices, central administration, and Arlington community agencies to diminish and/or remove barriers that hinder students from having a positive educational experience resulting in school completion.

Innovation and Operations – The Director reports to the Executive Director of Transformational Learning and leads the schools of choice design/implementation processes, while also overseeing the school operations and drop-out prevention programs in the district.

Secondary Education – The Coordinator reports to the Director of Innovation and Operations. The office is responsible for all phases of instruction for grades 7 – 12. This office will answer inquiries specifically regarding secondary instruction.

Elementary Education – The Coordinator reports to the Director of Innovation and Operations and coordinates all phases of instruction for

grades prekindergarten through 6. Elementary Education is responsible for instructional arrangements, curriculum content, and textbook information. This office will answer inquiries specifically regarding elementary instruction.

Advanced Academics - The Advanced Academics Director reports to the Executive Director of Transformational Learning and offers Gifted and Talented services which provides the brightest, most able learners differentiated and enriched instruction designed to challenge and encourage their academic endeavors. Students are afforded opportunities to build on their strengths, to become critical thinkers, to challenge themselves to grow academically and to emerge as tomorrow's leaders.

Career and Technical Education – The Director of Career and Technical Education reports to the Executive Director of Transformational Learning. The Department offers students an opportunity to identify career goals, determine the education necessary to achieve those goals, and acquire marketable skills which can be used in a career after graduation and/or as a means to support themselves while pursuing further education.

Teaching and Learning – The Executive Director of Teaching and Learning reports directly to the Chief Academic Officer. The primary focus of the Department is to collaborate with campus and district instructional staff to support high quality, coherent curriculum, instruction, assessments, and professional learning to meet the learning needs of all students. The Department is responsible for core content curriculum, curriculum assessments, instructional resources, targeted campus support, district-wide professional learning, instructional coaches and the oversight of the Professional Development Center. The Department is committed to designing, implementing, monitoring, supporting and evaluating learning for students and educators that is aligned to the state student standards, the Texas Essential Knowledge and Skills (TEKS), Standards for Professional Learning, research and evidence-based instructional practices, and the District strategic and Improvement plans.

Curriculum and Instruction – The Director of Curriculum and Instruction reports to the Executive Director of Teaching and Learning. The Department is comprised of the four core areas (English Language Arts, Mathematics, Science and Social Studies) and of Instructional Design Support. In addition to overseeing the successful implementation of district-wide strategic initiatives (i.e. STEM), they design curriculum, write assessments, facilitate professional learning experiences for teachers and leaders and provide campus-based support.

Professional Learning – The Director of Professional Learning reports to the Executive Director of Teaching and Learning and oversees the coordination of professional development for all staff and programs of the District.

Technology Integration and Innovation – The Director reports to the Executive Director of Teaching and Learning. They empower educators to develop future-ready learners through technology integration, technology usage, and the use of relevant resources. The Department helps teachers integrate technology and resources in meaningful and purposeful ways. The Department includes Library Services and Blended Learning.

Specialized Learning Services – The Executive Director of Specialized Learning Services reports to the Chief Academic Officer. The Department’s primary focus is to improve educational, behavioral and post-secondary outcomes for students with disabilities, and those who are culturally and linguistically diverse and economically disadvantaged.

World Languages – The Director of World Languages reports to the Executive Director of Specialized Learning Services and is responsible for meeting the educational needs of each student whose native language is not English. The program addresses three domains: the affective, the linguistic and the cognitive. The Department is responsible for updating schools on legal requirements and program developments.

Special Education – The Director of Special Education reports to the Executive Director of Specialized Learning Services. The Department ensures that all staff, in partnership with parents and the community, will be equipped with the necessary skills and supports to provide quality educational experiences so that each student can reach maximum potential in preparation for life beyond school.

Dyslexia and 504 – The Coordinator of Dyslexia and 504 reports to the Director of Special Education and serves all students with these identified needs. Dyslexia is a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity. 504 is a section of Federal law that focuses on non-discrimination. The law broadly prohibits the denial of public education participation, or enjoyment of the benefits offered by public school programs because of a child’s disability.

Response to Intervention (RTI) – The coordinator of RTI reports to the Director of Special Education and is responsible for providing guidance and timely identification of and assistance to students who have difficulty meeting the standards of the core curriculum. RTI provides a framework for ensuring that ALL students’ needs are addressed.

Early Childhood Learning – The Director of Early Childhood Learning reports to the Executive Director of Specialized Learning Services. The Department leads and supports the collaborative design, delivery, monitoring, and evaluation of prekindergarten.

State and Federal Programs – The Director of State and Federal Programs reports to the Executive Director of Specialized Learning Services and supervises federal programs and state compensatory education programs.

Research and Accountability – The Assistant Superintendent of Research and Accountability reports to the Chief Academic Officer. The Department develops and adapts systems to monitor progress toward district strategic goals through comprehensive, diagnostic and accountability measures sufficiently sophisticated to enable priority allocation of district resources. It directs performance evaluation and research that provide statistical evidence of effectiveness of general and specific programs. It orchestrates the district-level strategic planning process and collaborates with the Superintendent’s Cabinet and campus principals to ensure alignment of district and campus plans with the strategic plan. It oversees the planning and implementation of district-wide student testing.

Assessment – The Director of Assessment reports to the Assistant Superintendent. The Department is responsible for the district’s assessment data management system, credit-by-exam and grade acceleration programs, district curriculum assessments, and all other local assessments.

School Improvement – The Director reports to the Assistant Superintendent and researches effectiveness of general and specific programs.

Research and Evaluation – The Coordinator reports to the Assistant Superintendent and is responsible for implementing evaluations of various district programs. These evaluations analyze program effectiveness, ensure proper alignment with the strategic plan, and offer opportunities for program improvement with support and recommendations.

Chief Financial Officer – The Chief Financial Officer reports directly to the Superintendent and provides administrative assistance to the Superintendent in the general area of the finance of the school district. The office provides managerial direction and coordination under Board policy guidelines to the operation of all financial affairs of the District, including the Business Office, Food Services and Plant Services. The office also manages facility rentals for the District.

Finance – The Executive Director of Finance reports to the Chief Financial Officer and is responsible for the direct supervision and management of the business operations of the District.

Accounting – The Director of Accounting reports to the Executive Director of Finance and is responsible for the accurate accounting and reporting of all financial transactions of the District. The Department also maintains the database of the District’s fixed assets. The Department coordinates and facilitates the annual audit with the external auditors.

Budget and Cash Management – The Director of Budget and Cash Management reports to the Executive Director of Finance and is responsible for the coordination and development of the annual budget process and maintaining budget control during the year. The Department is responsible for maintaining the Board-approved investment policy and invests district funds in accordance with the Public Funds Investment Act.

Purchasing – The Director of Purchasing reports to the Executive Director of Finance and is responsible for purchasing goods and services for the District.

Finance – The Director of Finance reports to the Executive Director of Finance and is responsible for multiple financial analysis, monitoring and required reporting.

Accounts Payable – The Coordinator of Accounts Payable reports to the Director of Finance. The Department processes for payment all non-payroll expenditures that have been initiated and authorized by campuses and departments.

Payroll – The Manager of Payroll reports to the Executive Director of Finance and is responsible for the payment and reporting of employee wages. The Department also makes payments to vendors for all employee deductions including insurance and tax sheltered annuities.

Risk Management – The Risk Management Department reports to the Executive Director of Finance and is responsible for managing worker’s compensation, processing injury claims, and unemployment claims. The Department also limits or minimizes the District’s risk of loss by managing proper insurance coverage and by establishing and maintaining a safe workplace for all employees.

Warehouse – The Warehouse Manager reports to the Executive Director of Finance and provides warehouse service for the administration, teacher material and supplies, maintenance and custodial supplies, and laundry services.

Plant Services – The Executive Director of Plant Services reports to the Chief Financial Officer and is responsible for providing safe, clean, comfortable, and functional physical structures and green spaces that create an environment conducive to the educational process. Plant Services provides ongoing preventative maintenance, repairs, restoration and new construction for all the facilities throughout the District. In order to accomplish these tasks, the Department is divided into 6 areas: Maintenance, Operations, Facilities

Planning and Construction, Safety and Environmental Services, Staff Architect and Energy Management.

Food Services – The Director of Food Services reports to the Chief Financial Officer. The Department supports the educational process and improves the health and well-being of every student by providing nutritious, wholesome, high quality meals in a friendly, courteous manner.

Assistant Superintendent for Administration – The Assistant Superintendent for Administration reports directly to the Superintendent and is responsible for a myriad of functions including athletics, fine arts, parent/community engagement, transportation, health services, student behavioral support systems, and security.

Athletics – The Athletics Director reports to the Assistant Superintendent for Administration. The Department works with school personnel and citizens concerning all facets of the athletic and physical education programs. The Department sees that all rules and regulations of the University Interscholastic League and policies of the school district are observed. The Department also schedules and organizes contests and meets and coordinates employment of coaches.

Fine Arts – The Director of Fine Arts reports to the Assistant Superintendent for Administration and serves students and teachers involved in the areas of elementary music, band, choir, orchestra, speech, debate, theater arts, dance and drill team. The Department is responsible for coordinating activities, supervising instruction, and directing the curriculum of those programs.

Parent and Community Engagement – The Director of Parent and Community Engagement reports to the Assistant Superintendent for Administration. The Arlington ISD believes that an engaged community is essential for student success outcomes. The Department of Parent and Community Engagement provides opportunities for all members of our learning community to positively impact our students.

Funds Development – The Funds Development Coordinator reports to the Director of Parent and Community Engagement. The Department provides assistance in obtaining external funding for educational programs of distinction which prepare students for academic achievement and graduation.

Transportation – The Transportation Director reports to the Assistant Superintendent for Administration and takes pride in safely busing district students. The Department's trained drivers assist and protect the children while traveling to and from school or events.

Health Services – The Health Services Coordinator reports to the Assistant Superintendent for Administration. The Department supervises all nurses and health

assistants, submits state reports for immunizations and screening, maintains compliance with state requirements for student health, supports nurses and health assistants in completing their work at the campuses, provides education for staff in blood borne pathogens, diabetes, hands only CPR, food allergies, and EpiPen administration, provides classes in CPR for staff, maintains Dep B eligible employee roster and provides vaccination clinic, and provides medical resource for all stakeholders.

Student Behavioral Support Systems – The Student Behavioral Support Systems Department reports to the Assistant Superintendent for Administration and is responsible for student disciplinary concerns and is the liaison for campus administrators regarding discipline. The department also coordinates and publishes the Student Code of Conduct.

Security – The Security Director reports to the Assistant Superintendent for Administration and is responsible for the safety and security of all AISD students, staff and facilities.

Assistant Superintendent for Human Resources – The Assistant Superintendent for Human Resources reports directly to the Superintendent and is responsible for recruiting, screening and hiring highly quality and effective staff for the District. To accomplish this task for the District’s more than 8,000 positions, Human Resources is divided into 4 areas: Sourcing and Recruitment, Customer Service, Development and Employee Relations, and Compensation, Benefits and Culture.

Assistant Superintendent for Technology – The Assistant Superintendent for Technology reports directly to the Superintendent and is responsible for planning, implementing, supporting and training related to integration of technology into the classrooms, labs and administrative offices in the District. In order to accomplish these tasks, the Division has 5 departments: Technology Support, Network Services, Information and Instructional Systems (including the Public Education Information Management System-PEIMS, Image Processing, Textbooks and Records Management), Project Management, and Web Services.



Fund Structure

The funds and accounts of the District have been established in accordance with the rules prescribed in the Financial Accounting and Reporting Model of the Texas Education Agency Financial Accountability System Resource Guide (FASRG). The accounting policies of the Arlington ISD comply with the rules prescribed in Governmental Accounting Standards Board (GASB) pronouncements and in the FASRG.

Government-wide and Fund Accounting

The accounts of the AISD are organized on the basis of funds, each of which is considered a separate accounting entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund equities, revenues, and expenditures, or expenses, as appropriate. Resources for various purposes are classified, for accounting and reporting purposes, into funds that are in accordance with activities of objectives specified.

Annual financial statements are prepared in conformity with generally accepted accounting principles promulgated by GASB which requires two different presentations of the District's accounts – a government-wide presentation and a fund presentation. The government-wide financial statements report information on all of the nonfiduciary activities of the District taken as a whole. The fund financial statements report information by fund type – governmental fund type, proprietary fund type and fiduciary fund type. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements. The fund types are discussed below.

Governmental Fund Types are those through which most governmental functions of the District are financed. The acquisition, use, and balance of the District's expendable financial resources, and the related liabilities, are accounted for using Governmental Fund Types. The measurement focus is based upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental funds:

- **General Fund** – The *General Fund* is the District's general operating fund. It is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes and state funding under the Foundation School Program. Expenditures include all costs associated with the day-to-day operations of the school district except for costs incurred by programs accounted for in the Special Revenue Funds, Capital Projects Fund, Debt Service Fund, and Proprietary Funds. The General Fund is a budgeted fund, and any fund balances are considered resources available for current operations.
- **Special Revenue Funds** – The purpose of the *Special Revenue Funds* is to account for the proceeds of specific program grants. These grants are awarded to the District with the purpose of accomplishing specific educational objectives as defined in the grant award. These are budgeted funds, and the budgets are approved by the grantor agencies. The Board of Trustees adopts the Food Service and Natural Gas Funds, which are Special Revenue Funds. Project accounting is employed to maintain integrity for the various sources of funds. The Board of Trustees approves budgets for these funds throughout the year as the grants are awarded to the District.

- **Debt Service Fund** – The *Debt Service Fund*, which is a budgeted fund, accounts for the resources accumulated and payments made on long-term general obligation debt of governmental funds. Revenues include collections on general property taxes, state funding under the Instructional Facilities and Existing Debt Allotments, and earnings on investments of the fund. Expenditures of the fund are for retirement of bond principal and payment of interest on bonded debt. The fund balance represents amounts that will be used for retirement of bonds and payment of interest in the future.
- **Capital Projects Fund** – The *Capital Projects Fund* accounts for all proceeds of bond issues and earnings on investments of the fund. Revenue from the sale of bonds is used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities. This is a budgeted fund.

Proprietary Fund Types are services for which the District charges customers a fee. The following is the District’s proprietary funds:

- **Internal Service Fund** – The *Internal Service Funds* account for the management of the District’s workers’ compensation programs and the District’s print shop. The costs of these activities are allocated to the other funds of the District on a cost reimbursement basis. This is not a budgeted fund.

Fiduciary Fund Types are used to report assets held in a trustee or agency capacity for others and therefore cannot be used to support the government’s own programs.

- **Agency Fund** – The *Agency Fund*, which is an unbudgeted fund, accounts for the activities of student groups. The student activity funds account for monies collected principally through fund-raising efforts of the students and district-sponsored student groups. Collections and disbursements of these funds are generally controlled by the student group itself under the supervision of a member of the professional staff. These funds have no equity, assets are equal to liabilities, and the funds do not include revenues and expenditures for general operations of the District. The District’s main involvement with these funds is to provide stewardship by accounting for the funds.

Basis of Accounting

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized in the accounting period in which they are earned and become measurable. Expenses are recognized in the accounting period in which they are incurred and become measurable.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collected within the current period or soon enough thereafter to pay liabilities of the current period. AISD considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Revenues susceptible to accrual are principally certain inter-governmental revenues, property taxes and investment income. Expenditures are recognized in the period in which the fund liability is incurred and measurable, except for unmatured principal and interest on general long-term debt, which is recognized when due.

Capital assets are depreciated using straight-line depreciation based on determined useful life of the asset. When fully depreciated the asset carries no salvage value.

Budgetary Accounting

The District is legally required to adopt budgets for the General Fund, Food Service Fund, and Debt Service Fund. Based on local policy, the District also adopts budgets for its other major governmental funds, the Natural Gas Fund and the Construction Fund. Each budget is presented on the modified accrual basis of accounting, which is consistent with generally accepted accounting principles. The basis of budgeting is identical to the basis of accounting used in the audited fund financial statements in the basic financial statements. The budget is prepared and approved at the fund and function level. The budget must be amended by the Board when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

Classification of Revenues and Expenditures

Section 44.007 of the Texas Education Code requires that a standard school district fiscal accounting system be adopted by each school district. The accounting system must conform to generally accepted accounting principles (GAAP) and must meet at least the minimum requirements prescribed by the Commissioner of Education, subject to review and comment by the state auditor.

A major purpose of the accounting code structure is to establish the standard school district fiscal accounting system required by law. Although certain elements of the account code may be used at local option, the sequence of the codes within the structure, and the funds and chart of accounts, are to be uniformly used by all districts.

Account Code Composition

- Fund Code – A mandatory 3 digit code is used for all financial transactions to identify the fund group and specific funds. The first digit refers to the fund group, and the second and third digits specify the fund.
- Function Code – A mandatory 2 digit code applied to expenditures/expenses that identifies the purpose of the transaction. The first digit identifies the major class and the second digit refers to the specific function within the area.
- Object Code – A mandatory 4 digit code that identifies the nature and object of an account, a transaction or a source. The first of the four digits identifies the type of account or transaction, the second digit identifies the major area, and the third and fourth digits provide further sub-classifications.
- Sub-object Code – An optional code used to further define the object code. Arlington ISD uses the sub-object code to provide additional information about the object.
- Organization Code – A mandatory 3 digit code identifying the organization, i.e., the campus or department.
- Program Intent Code – A mandatory 2 digit code used to designate the intent of a program provided to students. These codes are used to account for the cost of instruction and other services that are directed toward a particular need of a specific set of students.
- Project Detail Code – An optional code that AISD uses to represent subject areas or other programs.

Revenues

District revenues are classified by fund and object or source. There are three major sources: local sources, state sources, and federal sources. Local sources include tax collections and investment earnings. Texas state sources rely on a combination of local property taxes and state aid and are based on legislated funding formulas. Federal funds are primarily reimbursements received from the School Health Related Service (SHARS) program.

Expenditures

Expenditure budgets are legally adopted at the fund and function level; however, within this document we have included several additional presentations of expenditures. These presentations segregate expenditures by major objects. Major object codes are used to describe the type of items purchased or services obtained. The major object codes used in this document are: payroll and related costs, purchased and contracted services, supplies and materials, other operating expenditures, and capital outlay. Fund codes have been described in the preceding Fund Structure section. Following is a description of the function codes used throughout this document.

Functional Codes – General Descriptions

10 Instruction and Instructional Related Services

11 Instruction

This function is used for activities that deal directly with the interaction between teachers and students. This function includes expenditures for direct classroom instruction and other activities that deliver, enhance, or direct the delivery of learning situations to students. For example, function 11 includes classroom teachers, teacher assistants, and graders, but does not include curriculum development (function 13) or principals (function 23).

12 Instructional Resources and Media Services

This function is used for expenditures that are directly and exclusively used for resource centers, establishing and maintaining libraries, and other major facilities dealing with educational resources and media. For example, function 12 includes librarians, but does not include textbooks (function 11) or reference books in the classroom (also function 11).

13 Curriculum Development and Instructional Staff Development

This function is used for expenditures that are directly and exclusively used to aid instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. This function also includes expenditures related to research and development activities that investigate, experiment and/or follow-through with the development of new or modified instructional methods, techniques, procedures, service, etc. For example, this function includes staff that research and develop innovative, new, or modified instruction and staff who prepare in-service training for instructional staff, but does not include salaries of instructional staff when attending training (function 11 or 12).

20 Instructional and School Leadership

21 Instructional Leadership

This function encompasses those district-wide activities which are directly used for managing, directing, supervising, and providing leadership for staff who provide general and specific instructional services. For example, function 21 includes instructional supervisors but does not include principals (function 23).

23 School Leadership

This function includes expenditures to direct and manage a school campus. It includes salaries and supplies for the principal, assistant principal, and other administrative and clerical staff, including attendance clerks.

30 Student Support Services

31 Guidance, Counseling and Evaluation Services

This function is used for expenditures that are directly and exclusively used for assessing and testing students' abilities, aptitudes and interests; counseling students with respect to career and educational opportunities and helping them establish realistic goals. This function includes costs of psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

32 Social Work Services

This function includes expenditures which are directly and exclusively used for activities such as investigating and diagnosing student social needs, casework and group work services, interpreting the social needs of students, and promoting modification of the circumstances surrounding the student. Examples include social workers, non-instructional home visitors, and truant officers.

33 Health Services

This function is for providing physical health services to students. This includes activities that provide students with appropriate medical, dental and nursing services.

34 Student Transportation

This function includes the cost of transporting students to and from school. Function 34 includes transportation supervisors and bus drivers, but does not include field trips (function 11) or student organization trips (function 36).

35 Food Services

This function is used for food service operation including the cost of food, labor, and other expenditures necessary for the preparation, transportation and storage of food to provide to students and staff. Expenditures are directly and exclusively for supervision and maintenance of a food service operation. Function 35 includes cooks and food purchases, but does not include concession stands at athletic events (function 36).

36 Extracurricular Activities

This function is used for school-sponsored activities outside of the school day. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or noncompetitive setting. Extracurricular activities include athletics and other activities (such as drill team, pep squad, cheerleading and University Interscholastic League competitions such as one-act plays, speech, debate, band, National Honor Society, etc.) that normally involve competition between schools.

40 Administrative Support Services

41 General Administration

This function is for the purpose of managing or governing the school district as an overall entity. It includes expenditures for the school board, superintendent's office, personnel services, and financial services.

50 Support Services – Non-Student Based

51 Facilities Maintenance and Operations

This function is for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair, and insured. This function is also for activities associated with warehousing and receiving services. Examples include janitors, facility insurance premiums, and warehouse personnel.

52 Security and Monitoring Services

This function is for activities to keep student and staff surroundings safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.

Classification of Revenues and Expenditures, *continued*

53 Data Processing Services

This function is for data processing services, whether in-house or contracted. Personal computers and peripherals that are stand alone are charged to the appropriate function. Costs associated with mainframe, networks, and servers that provide services to multiple functions are recorded here.

60 Ancillary Services

61 Community Services

This function encompasses all other activities of the District which are designed to provide a service or benefit to the community as a whole or portion of the community. Examples include recreational programs, public library services, and parenting programs.

70 Debt Service

71 Debt Service

This function is used for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest.

80 Capital Outlay

81 Facilities Acquisition and Construction

This function is used for acquiring, equipping, and/or making additions to real property and sites, including lease and capital lease transactions.

90 Intergovernmental Charges

95 Payments to Juvenile Justice Alternative Education Programs (JJAEP)

This function is used to provide financial resources for JJAEP under Chapter 37 of the Texas Education Code. It is used to account for payments to other governmental entities in connection with students that are placed in discretionary or mandatory JJAEP settings.

97 Payments to Tax Increment Fund

This function is for providing financial resources paid into a tax increment fund under Chapter 311, Tax Code.

99 Other Intergovernmental Charges

This function is used to record other intergovernmental charges not defined above.

Significant Financial Policies and Procedures

The annual budget serves as the foundation for the District’s financial planning and control. The following financial policies and procedures of the District significantly influence the development of the annual budget.

Budget Parameters

The Board of Trustees has established Budget Parameters to set forth the Board’s expectations for the budget and to create a framework for developing the budget. On October 17, 2013, the Board reinforced its fiduciary/budgetary goals by adopting the Budget Parameters into board policy CE(LOCAL). These budget parameters include expectations for a balanced budget, budget allocations, staffing formulas, and employee compensation.

Budget Parameters Board Policy CE(LOCAL)

1. The Board recognizes the need to target resources into programming that supports achievement growth for all schools, including supplemental resources for schools facing specific additional instructional needs.
2. The Board seeks to maintain competitive compensation levels in an effort to recruit and retain a highly qualified workforce and shall consider adjustments necessary for the District to be competitive in this area.
3. Staffing ratios shall meet or exceed state standards and shall be approved by the Board before the staffing process begins.
4. The Board recognizes its fiduciary responsibility to adopt a balanced budget, but recognizes that some limited use of fund balance may be appropriate for non-recurring expenditures or to sustain services.
5. If projected expenditures exceed projected revenue and budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.

Balanced Budget

Under normal circumstances, the General Operating Fund budget should be balanced, meaning the combination of state, local, and federal revenues and other resources should be sufficient to cover the District's estimated expenditures. Fund balance should only be used to balance the budget when one-time expenditures are identified and the fund balance is adequate to absorb those expenditures. Fund balance should generally not be used for on-going expenditures such as payroll.

Fund Balance

The District strives to maintain a fund balance that will provide a sufficient source of funds for operations during periods when the cash flow does not. Property taxes, the District's primary revenue source, are collected mainly in December and January of each fiscal year while state funds flow in the fall and in August. Expenditures occur at a fairly even pace over the twelve months of the fiscal year. When financial statements are prepared for the period ending June 30, fund balance should be close to the calculated amount necessary to fund the expenditures that will occur between the following July and December, when tax collections begin to flow in. Maintaining a sufficient fund balance allows the District to avoid the interest expense on money borrowed to meet cash flow needs. Credit rating agencies consider a district's fund balance to be adequate if it exceeds two months of operating expenditures, and they will take into account all resources available for general operations, including those in Special Revenue Funds.

Tax Rate

The tax rate should be within a reasonable range of similar districts and should be adequate to produce the revenues necessary for the operation and debt service of the District. The tax rate will not exceed the roll back rate, unless the Board intends to call a tax ratification election to raise the M&O portion of the rate under provisions of the state funding system.

Salaries and Benefits

Employee compensation should be competitive with area districts and similar positions within the Dallas-Fort Worth Metroplex in order to attract and retain highly qualified personnel.

The District strives to maintain employee benefit programs designed to enhance the quality of life for employees. To this end, the District participates in the state-sponsored Teacher Retirement System of Texas (TRS) Active-Care health insurance program. This fully-insured program has nearly half a million members. The District contracts with other insurance carriers to provide employees with optional fully insured plans for dental, disability and hospital indemnification along with other insured programs at competitive rates.

Investment Policies/Cash Management

The District's investment objectives, in priority order, are:

- Safety of principal.
- Provide adequate liquidity to meet all debt service and operating expenses as they arise.
- Obtain the maximum rate of return available (yield).

In order to obtain these goals, the District employs a full time Treasurer to take advantage of earnings potential and aggressively invest idle cash throughout the year. Cash balances are monitored daily by the District Treasurer via on-line banking. Funds are primarily invested in the Local Government Investment Cooperative ("LOGIC"), The Texas Local Government Investment Pool (TexPool), and U.S. government obligations.

The Board of Trustees has adopted a written investment policy; CDA, regarding the investment of its funds as defined in the Public Funds Investment Act. This policy authorizes the District to invest in obligations of, or guaranteed by, governmental entities, certificates of deposit, repurchase agreements, securities lending programs, banker's acceptances, commercial paper, no-load money market mutual funds and no-load mutual funds, guaranteed investment contracts, and public funds investments pools.

Investment reports are submitted quarterly to the Board of Trustees. In addition to the quarterly report required by law and signed by the District's investment officers, a comprehensive report on the investment program and investment activity is presented annually to the Board.

Risk Management

The District has a full-time Risk Management function responsible for maintaining adequate protection from property and casualty risk exposures through insured coverage, and for maintaining the District's self-insured workers' compensation program and related stop-loss insurance contract with a strict emphasis on cost control of claims. The Plant Services, Transportation, and Food Service Departments strive to ensure the safety and health of all students and employees through accident prevention programs, safety education and regular inspections.

Debt Administration

In May 2014, AISD voters approved a \$663.1 million bond package. Bond proceeds are funding new facilities, upgrading and renovating existing facilities, addressing safety and security districtwide, upgrading technology infrastructure and equipment, providing fine arts equipment, and addressing transportation. The five-year program has been transformative for the District and has expanded access and opportunities for our students. Work began on these projects in 2014-2015 and will continue in 2019-2020. A citizen's bond oversight committee monitors the program. The committee meets quarterly to review bond program activities and reports its findings and recommendations to the Board semi-annually.

Independent Audit and Financial Reporting

In accordance with Section 221.256 of the Texas Education Code, public school districts in Texas are subject to an annual audit by an independent auditor. The audit is conducted on an organization-wide basis and involves all fund types and account groups of the school district. In addition to meeting the requirements set forth in state statutes, the audit is also in accordance with the requirements of the federal Single Audit Act of 1984 and the related provisions of the Office of Management and Budget circular A-133 "Audits of State, Local Governments, and Non-Profit Organizations".

On completion of the annual audit, a Comprehensive Annual Financial Report is prepared by the District's Accounting Department and submitted to the Texas Education Agency within 150 days of the close of the fiscal year. The report also conforms to the standards of both the Association of School Business Officials International and the Government Finance Officers Association.

Budget Development Process

The State, the Texas Education Agency (TEA), and each local school district formulate legal requirements for school district budgets.

Legal Requirements

Sections 44.002 through 44.006 of the Texas Education Code establish the legal basis for budget development in school districts. The following items summarize the legal requirements from the code:

- The Superintendent is the budget officer for the District and prepares or causes the budget to be prepared.
- The district budget must be prepared by a date set by the State Board of Education
- The President of the Board of Trustees must call a public meeting of the Board of Trustees, giving ten days public notice in a newspaper, for the adoption of the district budget. Any taxpayer in the District may be present and participate in the meeting.
- Concurrently with the publication of the notice of the budget above, a school district must post a summary of the proposed budget on the school district's internet website.
- No funds may be expended in any manner other than as provided for in the adopted budget. The Board does have the authority to amend the budget or adopt a supplementary emergency budget to cover unforeseen expenditures.
- The budget must be prepared in accordance with generally accepted accounting principles (GAAP) and state guidelines.
- The budget must be legally adopted before the adoption of the tax rate unless the district elects to adopt a tax rate before receiving the certified appraisal roll for the district. Additionally, a school district must publish a revised notice and hold another public meeting before the district may adopt a tax rate that exceeds the following: (1) the rate proposed in the notice prepared using the estimate; or (2) the district's rollback rate determined under Section 26.08, Tax Code, using the certified appraisal roll.
- If a school district elects to adopt a tax rate before adopting a budget, the district must publish notice and hold a meeting for the purpose of discussing the proposed tax rate. Following adoption of the tax rate, the district must publish notice and hold another public meeting before the district may adopt a budget.
- On final approval of the budget by the school board, the school district must post on the district's internet website a copy of the adopted budget.

TEA Requirements

The TEA has developed additional requirements for school district budget preparation as follows:

- The budget must be adopted by the board of trustees, inclusive of amendments, no later than August 31 (June 30 if the district uses a July 1 fiscal year start date). In order to prepare the public notice to be published 10 days prior to the meeting, the district budget must be prepared by a date set by the state board of education, currently August 20 (June 19 if the district uses a July 1 fiscal year start date).
- Budgets for the General Fund, the Food Service Fund and the Debt Service Fund must be included in the official district budget. These budgets must be prepared and approved at least at the fund and function levels. Note: Districts may prepare and approve budgets for other funds and/or with even greater detail at their discretion.
- The officially adopted district budget, as amended, must be filed with TEA through the Public Education Information Management System (PEIMS).
- A school district must amend the official budget before exceeding a functional expenditure category in the total district budget.

Budget Preparation Process

The General Operating Budget is directly tied to the District's goals. With those goals in sight, prioritizing programs and needs is essential to developing an effective budget.

Budget planning begins in September at which time the Budget Calendar is developed and the Budget Preparation Manual is prepared. Any new state mandates or changes to local policies or initiatives are included in the Budget Preparation Manual. During the same time, district staff, in conjunction with local demographers, project enrollment for the upcoming years. Enrollment projections form the basis for significant budgetary decisions including per pupil allocations to each campus, instructional staffing allocations, and other required service levels.

General Fund:

Educational excellence for all students, along with sound financial management and integrity, are the issues that were the most significant drivers of this budget. To advance the District's vision to be a premier school district and a leader in education, the Board of Trustees developed a strategic plan to guide the District in the upcoming years. The strategic plan, *Achieve Today. Excel Tomorrow.*, guided development of the 2019-2020 budget.

Salaries and benefits are key factors that affect the budget. With salaries and benefits comprising 88% of the annual operating budget, district administration gives careful consideration to staffing allocations for both instructional and non-instructional positions. Personnel units are allocated to each campus based on projected student enrollment following state mandated ratios and district guidelines to ensure adequate and equitable staffing throughout the District.

In order to decentralize the budget process for non-payroll related budget allocations, site-based decision making teams, working under the direction of each campus principal, contribute extensively to campus budget decisions. Each campus receives a basic allotment per student to be used for supplies, materials, equipment, staff development, and other appropriate costs. Decisions concerning utilization of this allocation are made by the site-based decision making teams in conjunction with their Campus Improvement Plan. Campus budgets are reviewed by curriculum departments and district leadership to ensure compliance with district goals.

Department heads develop their priorities for the upcoming years in order to align resources (people, time and money) with student achievement. Budgets and campus allotments for their areas are based on legal requirements, district goals, department initiatives, and responsibilities assigned to the department. The requested resources are reviewed by a committee against the scope of responsibility for each department. The central thrust of department budget requests is the elimination of outdated efforts and concentration of resources where they are most effective.

AISD accepts input from a number of sources. Formal community input on the General Operating Budget is received from the Financial Futures Committee (FFC) and the District-Level Instructional Decision-Making Committee (DIDC). The FFC is comprised of individuals representing the community and district employee support organizations. The committee serves in an advisory capacity to the Board of Trustees. The committee presents advisory, consensus reports and recommendations to the Administration and Board regarding AISD's budgets and long-range financial plans as appropriate to support the District's strategic plan. The long-range planning provides the opportunity to obtain community input on topics key to sustaining a strong financial position and ensuring that operations continue to support the strategic plan. The DIDC functions as a representative advisory group for all AISD professional staff with regard to the establishment and review of the District's educational mission, goals, objectives and major district wide classroom instructional programs.

Revenue projections begin as early as November and are refined throughout the budget preparation process as data becomes available. State Aid estimates are based on enrollment projections, average daily attendance (ADA), special population projections, property values, tax collections and funding formulas. Property Tax revenue projections begin as information is received from Tarrant Appraisal District (TAD). Certified estimated property values are published by TAD by April 30. Preliminary values are released by May 15 and certified values are released by July 25.

Food Service Fund:

The Food Service Fund budget is prepared by the Director of Food Services and submitted to the budget review committee for evaluation. The budget includes provisions for any updated federal mandates, federal reimbursement rates, and increased food costs.

Natural Gas Fund:

The Finance Department develops the Natural Gas Fund budget based on projected royalty and interest income revenues. Expenditures are budgeted for legal fees and mineral management consultant fees associated with natural gas leases.

Debt Service Fund:

The Finance Department develops the Debt Service Fund budget. This budget is constructed based primarily on tax base assumptions (for local revenue projections), state funding estimates and required and projected debt retirement requirements. The Interest and Sinking component of the tax rate is calculated based on the funds necessary to meet the principal and interest obligation each year.

Construction Fund:

The Construction Fund budget for capital improvements is used to account for the proceeds of general obligation bonds and related interest earnings and the expenditures of these funds based on approved projects. Proceeds from the May 2014 bond package are funding new facilities, upgrading and renovating existing facilities, addressing safety and security districtwide, upgrading technology infrastructure and equipment, providing fine arts equipment, and addressing transportation. Work began on these projects in 2014-2015 and will continue in 2019-2020.

Preliminary/Proposed/Adopted Budget

Upon completion of budget requests and projections, the district Administration compiles a Preliminary and subsequently a Proposed Budget which show each budget's impact on fund balance. Consolidated budgetary information is presented to the Board of Trustees in workshops and regular meetings. This information is summarized in a variety of different presentations and line item detail is provided, as requested, through written and verbal supporting information. The Board of Trustees reviews budgetary information and provides feedback and direction to the Administration before final budget recommendation. After any requested revisions, the Board adopts the budget and supporting tax rate.

Budget Process and Timeline

- ❖ The budget process begins as early as September each year. Campuses are notified of their enrollment projections, basic allotment, and special program allotments in January. The basic allotment provides for the regular education program, excluding payroll and other campus operating costs. The special program allotments provide for the incremental cost of programs serving special student populations such as career/technical, advanced academics, bilingual/ESL and special education. The Site-Based Decision-Making Team (“SBDM”) at each campus determines how the school’s allotments should be expended in order to achieve the goals set forth in their campus improvement plan. Budgets for payroll, utilities and other operating costs are established by central administration. The Human Resources Department works with campus principals and follows district guidelines to assure adequate and equitable staffing throughout the District.
- ❖ Each campus and department electronically submits its proposed budget to central administration for review by personnel in the Finance, Budget and Curriculum Departments. Changes and/or corrections are made to the budgets, as warranted.
- ❖ Budget updates are presented to the Board of Trustees, Financial Futures Committee (“FFC”) and the District Instructional Decision-Making Committee (“DIDC”) at work sessions at various times from February through June.
- ❖ The Tarrant Appraisal District (“TAD”) releases estimates of certified property values on April 30th and May 15th. These estimates, and the historical relationship between those values and fiscal year revenue, are used to determine the anticipated property tax revenue. This budget may be amended, as necessary, to reflect Certified Property Values released by TAD on July 25th.
- ❖ Certified values are used to determine the property tax revenues that can be generated for the General Operating Fund and the Debt Service Fund.
- ❖ The Superintendent presents his preliminary budget to the Board of Trustees in June. The Board discusses the preliminary budget and may direct additions and/or changes to the budget.
- ❖ The Board holds a state-mandated public hearing on the proposed budget and tax rate before considering adoption of the budget in June. All notification and public hearing requirements are met prior to adoption of the budget. In accordance with State law, the Board of Trustees adopts the budget prior to June 30th. The budget is adopted at the functional level.
- ❖ The Maintenance and Operating (M&O) and Debt Service tax rates are adopted after the budget is adopted. The supporting tax rate is adopted in August, after the Tarrant Appraisal District releases certified property values on July 25th.
- ❖ Budgets for all funds are adopted on a basis consistent with generally accepted accounting principles applicable to school districts. Budgeted amounts in the financial statements are as originally adopted or as amended by the Board of Trustees.
- ❖ With the exception of Special Revenue Funds, the Board of Trustees approves all budget amendments that change the amount of appropriation at the functional level. Budget amendments that alter Special Revenue Funds are approved by the granting agencies, in accordance with grant guidelines.
- ❖ Appropriations for the General Fund, Food Service Fund, Natural Gas Fund, Debt Service Fund, and Capital Projects/ Construction Fund lapse at year-end. Appropriations for the Special Revenue Funds (which are budgeted throughout the year as grantor agencies award funds) continue until completion of applicable projects, sometimes overlapping more than one fiscal year.

2019-2020 Budget Calendar

September 2018

- 28 - Budget Office develops 2019-2020 budget calendar

October 2018

- 23 - Finance Futures Committee (FFC) meeting
- 26 - PEIMS snapshot day for 2018-2019 actual student enrollment

November 2018

- 1 - Budget Office begins review of budget preparation instructions
- Budget Office requests input on budget process
- 16 - Comments about budget process due to Budget Office
- Complete 2019-2020 enrollment projections and notify principals and Human Resources

December 2018

- 11 - FFC meeting
- 13 - Board of Trustees approves staffing ratios

January 2019

- 7 - Budget Office enters campus allocations into TEAMS (financial software)
- 8 - Open 2019-2020 TEAMS budget system for input of budget requests and notify schools and departments
- Distribute instructions for personnel requests
- 16 - Budget system training
- 18 - Academic Services strategic plan activities due to Chief Academic Officer
- 23 - Discuss budget preparation process at Instructional Leadership meeting
- 25 - Requests for new positions/upgrades due to appropriate Chief/Superintendent
- Academic Services budget requests due to be entered in TEAMS

2019-2020 Budget Calendar, *continued*

February 2019

- 1 - Begin personnel staffing conferences – Elementary Schools
- 1 - Budget requests due from departments and elementary schools
- 5 - FFC meeting
- 7 - Academic Services Executive Directors budget meeting
- 8 - Requests for new positions/upgrades due to Human Resources
- 14-15 - Academic Services Special Populations budget review meetings
- 19 - Budget requests due from secondary schools

March 2019

- 4 - Begin personnel staffing conferences – Secondary Schools
- 8 - Complete budget reviews – departments and schools

April 2019

- 2 - Staffing process completed by HR and posted to TEAMS
- 9 - District Instructional Decision-Making Committee (DIDC) meeting
- 10 - Finalize recommendations for new positions
- 16 - FFC meeting
- 30 - Receive Certified Estimate of Property Values from Tarrant Appraisal District (TAD)

May 2019

- 15 - Receive preliminary property values from TAD
- FFC meeting

June 2019

- 4 - Board discusses 2019-2020 Preliminary Budget
- Board approves Notice of Public Meeting to Discuss Proposed Budget and Tax Rate
- 7 - Publish Notice of Public Meeting to Discuss Budget and Tax Rate (must be 10-30 days before hearing date)
- Post proposed budget on district website
- 11 - Board discusses 2019-2020 Preliminary Budget (if needed)
- 18 - Board holds public hearing to discuss 2019-2020 budget and tax rate
- Board adopts 2019-2020 budget
- 27 - Called Board meeting if needed

2019-2020 Budget Calendar, *continued*

July 2019

25 - Receive certified tax roll from Tarrant Appraisal District

August 2019

8 - Board votes on proposed tax rate
 26 - FFC meeting

Budget Preparation Timeline

	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Planning												
Enrollment Projections												
Budget Prep (Schools/Dept)												
Financial Futures Committee												
Strategic Plan Planning												
Campus Staffing/New Positions												
Budget Reviews												
Payroll Budget Prep												
Revenue Estimates												
Board Discussion /Hearings/Action												
Receive Certified Prop Values												
Adopt Property Tax Rate												

Budget Administration and Management Process

Adoption of the official budget by the Board of Trustees is only the first step in the budget process. Following adoption, the budget administration and management process begins. The Finance Department monitors the District's budget to ensure that expenditures are utilized in the manner intended and that projected expenditures do not exceed authorized amounts.

Expenditure Control and Approvals

Every organization (campus or department) has a budget owner (principal or department head) who is accountable for their organization's portion of the budget. Each budget owner is authorized to approve the expenditure of funds within their respective organization, provided that funds are expended in accordance with district purchasing procedures and legal requirements.

Payroll

All positions are monitored and paid through the position control and budget system. Extra payroll expenses such as extra duty pay must be paid in accordance with all Human Resources policies.

Purchase Orders

Budget owners have the authority to initiate purchase requisitions within their authorized budget. The District's financial software will not allow purchase requisitions to be entered if they exceed available budget amounts. Purchasing card holders have the authority to make limited purchases in accordance with statutes, regulations, Board policy, and Purchasing Department policies. Budget owners must coordinate purchases valued at \$10,000 or more with the Purchasing Department for competitive procurement and to select the best method of procurement that will meet the needs of the District. All requests for procurements that cost or aggregate to a cost of \$50,000 or more over the course of a single fiscal year must be approved by the Board of Trustees.

The Purchasing Department reviews purchase requisitions for proper account coding and compliance with legal purchasing procedures. Once a purchase requisition is approved, an encumbrance is automatically created in the appropriate account. Encumbrances are reservations of appropriations for purchase orders/invoices. The purpose of the encumbrance is to insure that obligations are recognized as soon as financial commitments are made in order to prevent inadvertent over-expenditure of funds due to lack of information about future commitments.

Amending the Budget

The budget is legally adopted and amended by the Board of Trustees at the fund and function level. Budget change requests can be initiated by organizational budget owners. To reduce the number of budget transfers that require processing by the Budget Office, budgetary controls have been established so that budget owners are able to utilize their organization's funds as necessary. All transfers above predetermined thresholds are reviewed and approved by the Budget office.

Monitoring the Budget

The District's interactive, on-line budgetary accounting and control system provides many useful reports to assist board members, administrative personnel, and budget owners in administering, monitoring, and controlling the implementation of the budget. The system provides many checks of account balances to insure that funds are not over-expended at the budgetary account level. If insufficient funds are available at the budget account level, purchase orders and check requests cannot be generated. The Finance Office carefully monitors comparisons between budget and actual expenditures to maintain cost control and to insure against overspending for payroll and related accounts.

Administration reviews financial projection reports throughout the year. The process of reviewing projected year-end revenue and expenditure levels, as well as current levels, provides an increased level of comfort in assuring budgetary compliance.

Interim financial reports are approved by the Board of Trustees each month. The final step in the budget monitoring process is the evaluation of the results of operations, which are presented annually in the District's Comprehensive Annual Financial Report (CAFR).

Reporting to the Texas Education Agency (TEA)

The District budget must be submitted to TEA via the Public Education Information Management System (PEIMS). The adopted budget is submitted in conjunction with Student and Staff data as of the date established in the annual instructions for the system, traditionally the last Friday in October. This submission is generally due in December of each year. TEA monitors for compliance at the District level. This monitoring is a legal requirement to ensure mandatory expenditure levels in certain areas. In addition, amended budgets are reflected on the schedules comparing budget and actual results in the Comprehensive Annual Financial Report. The requirement for filing the amended budget with TEA is formally met when the District submits its Comprehensive Annual Financial Report. Actual financial data is submitted to TEA via PEIMS after the close of each year and completion of the annual audit. The submission generally occurs in November or early December following the end of the fiscal year. Upon receipt of actual financial data, TEA compiles all data submitted on behalf of the District and issues several reports on the progress of the District including the Texas Academic Performance Report (TAPR) and the Financial Integrity Rating System of Texas (FIRST). These reports by district can be found on TEA's website.





2019-2020 Official Budget

Financial Section





2019-2020 Official Budget

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Description of All Funds

Governmental Fund Types are those through which most governmental functions of the District are financed. The acquisition, use, and balance of the District's expendable financial resources and the related liabilities, are accounted for using Governmental Fund Types. The measurement focus is based upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental funds:

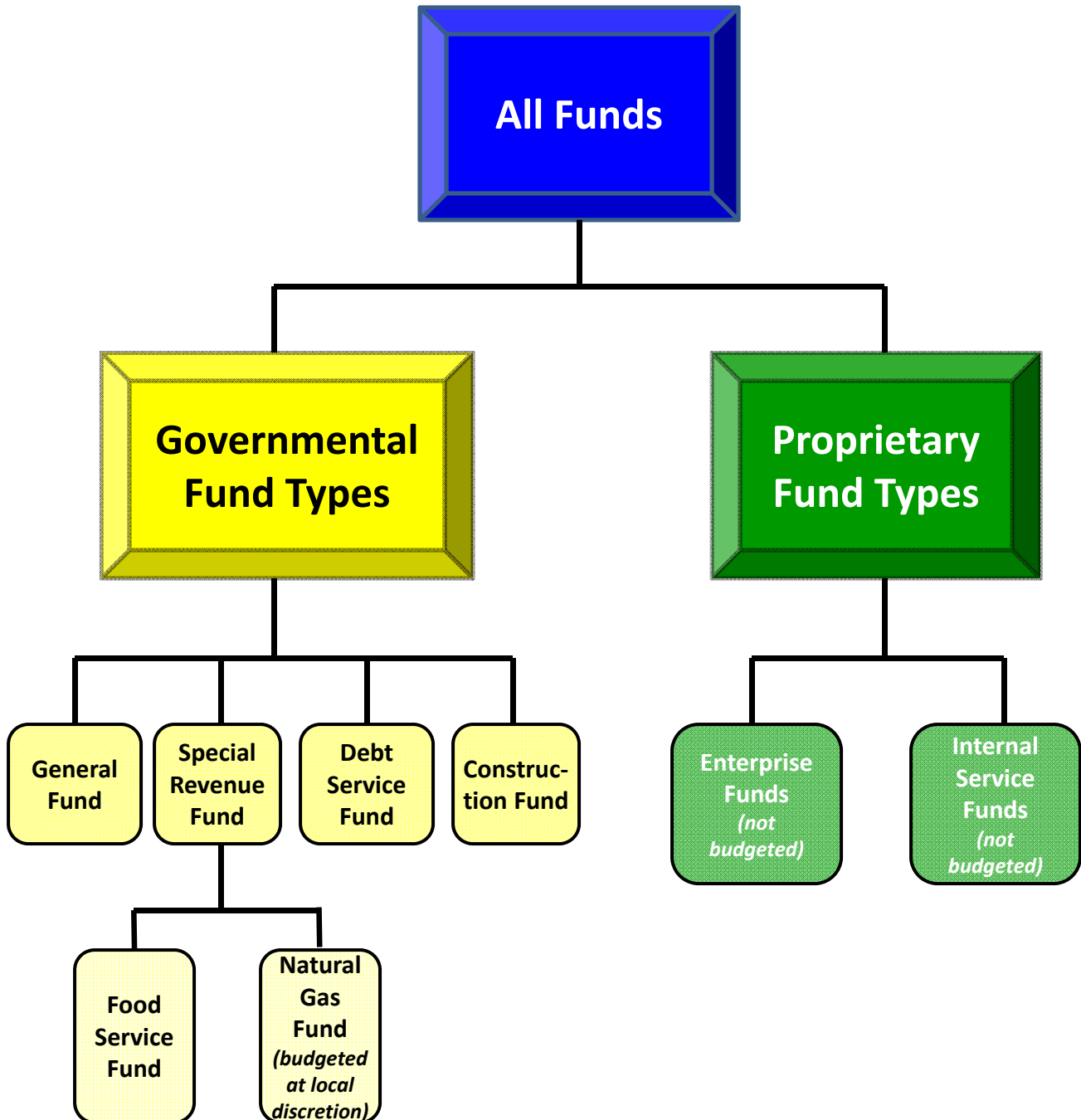
- **General Fund** – The *General Fund* accounts for all financial transactions not properly included in other funds. The principal sources of revenue include local property taxes and state aid. Expenditures include costs associated with the daily operations of the schools.
- **Special Revenue Fund** – The *Special Revenue Fund* accounts for the proceeds of specific revenue sources (other than private-purpose trust funds or capital projects) such as federal, state, or locally financed programs where unused balances are returned to the grantor at the close of specified project periods. Funds are legally restricted to expenditures for specified purposes.
 - **Food Service Fund** – The District participates in the federally funded National School Breakfast and Lunch Program which provides partial reimbursement of the cost of meals served to children. The remaining costs of preparation and serving those meals are covered by the price of the meals for students and staff, state matching funds, and donated commodities. The District used an Enterprise Fund to account for revenues and expenditures of the Food Service Fund in 2016-2017 and prior. As of July 1, 2017 the District reclassified the activities of the Food Service Fund to a special revenue fund. Although special revenue funds are generally not included in the annual budget adopted by the Board of Trustees, TEA regulations require adoption of the Food Service Fund.
 - **Natural Gas Fund** – The District leases mineral rights to various properties for the extraction of natural gas. The Board of Trustees legally restricted these funds for future special projects at the Board's discretion. Although special revenue funds are generally not included in the annual budget adopted by the Board of Trustees, the Natural Gas Fund is adopted at the discretion of the Arlington ISD Board of Trustees.
- **Debt Service Fund** – The *Debt Service Fund* accounts for the accumulation of resources for, and the retirement of, general long-term debt and related costs.
- **Construction Fund** – The *Construction Fund* accounts for the proceeds of bond sales and the associated capital expenditures.

Proprietary Fund Types are services for which the District charges customers a fee. The following are the District's proprietary funds:

- **Enterprise Funds** – Since the conversion of the Food Service Fund to a Special Revenue Fund, the District does not have any Enterprise Funds. Enterprise Funds are unbudgeted funds.
- **Internal Service Funds** – The *Internal Service Fund* reports activities that provide supplies and services for the District's other programs and activities. These are unbudgeted funds.

Structure of All Funds

Arlington Independent School District



Summary Data for Total Budgeted Funds

The 2019-2020 budgeted revenue and other resources for all budgeted funds is \$672,246,642.

62.7% of total revenue is from local funds, including local property tax revenues. Total property tax revenues in both the General Fund and the Debt Service Fund are budgeted at \$400,183,557, or 59.5% of total budgeted revenue and other resources. As certified property values continue to increase, revenue from local property taxes increases.

State sources contribute \$215,442,664, or 32.1% of total. House Bill 3, passed by the 86th Texas Legislature, increased funding for public school districts.

Other resources are proceeds from bond sales in the Construction Fund. There are no bond sales scheduled for 2019-2020. This varies annually based on scheduled bond sales.

The remaining 5.2%, or \$35,130,440, comes from federal revenue which includes federal Medicaid revenue in the General Fund and reimbursements received through the National School Lunch, Breakfast and Commodities Programs in the Food Service Fund.

The 2019-2020 budgeted expenditures for all budgeted funds is \$816,363,038.

The education of students is a labor-intensive process, and payroll expenditures comprise 59% of the total expenditures for all budgeted funds.

Contracted services, including utilities in the General Fund and facilities condition deficiency and lifecycle replacements in the Construction Fund, account for 12% of total budgeted expenditures. Condition deficiency and lifecycle replacement expenditures can vary significantly from year to year based on scheduled bond sales and projects.

Debt service comprises 13% of budgeted expenditures and capital outlay comprises 9% of budgeted expenditures, while supplies and travel/other comprise 6% and 1%, respectively.

Shifts in fund balance are due to several factors. The General Fund has a budget deficit. Increases in state funding and higher property values, coupled with staffing and utility reductions, reduced the deficit from last year's adopted budget. Projections for the General Fund show a decline in fund balance. The District will continue to strategically align its resources with priorities and student achievement to maintain a healthy fund balance. The District's healthy General Fund fund balance provides stability to weather unfavorable variances in future revenues and expenditures. Also, the fund balance in Construction Funds varies significantly due to scheduled bond sales and projects. Bonds are sold for an entire project which may take several years to complete.

Combined 2019-2020 Budget
All Funds

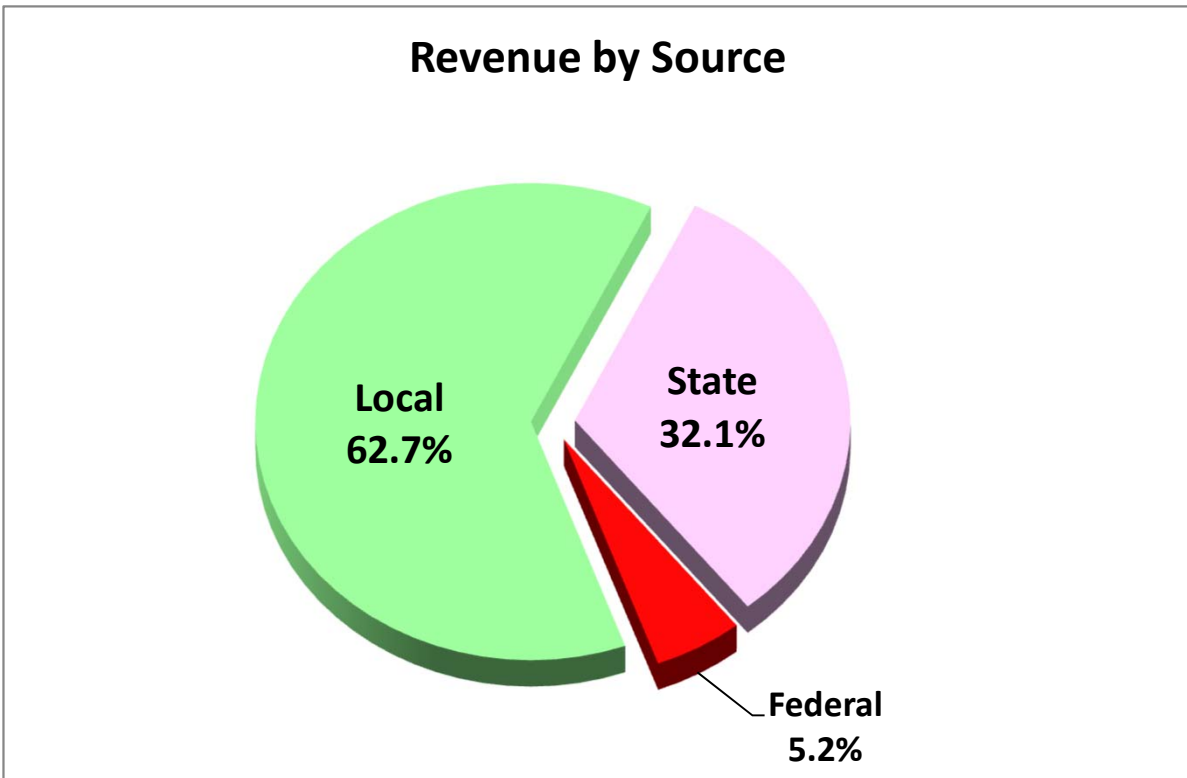
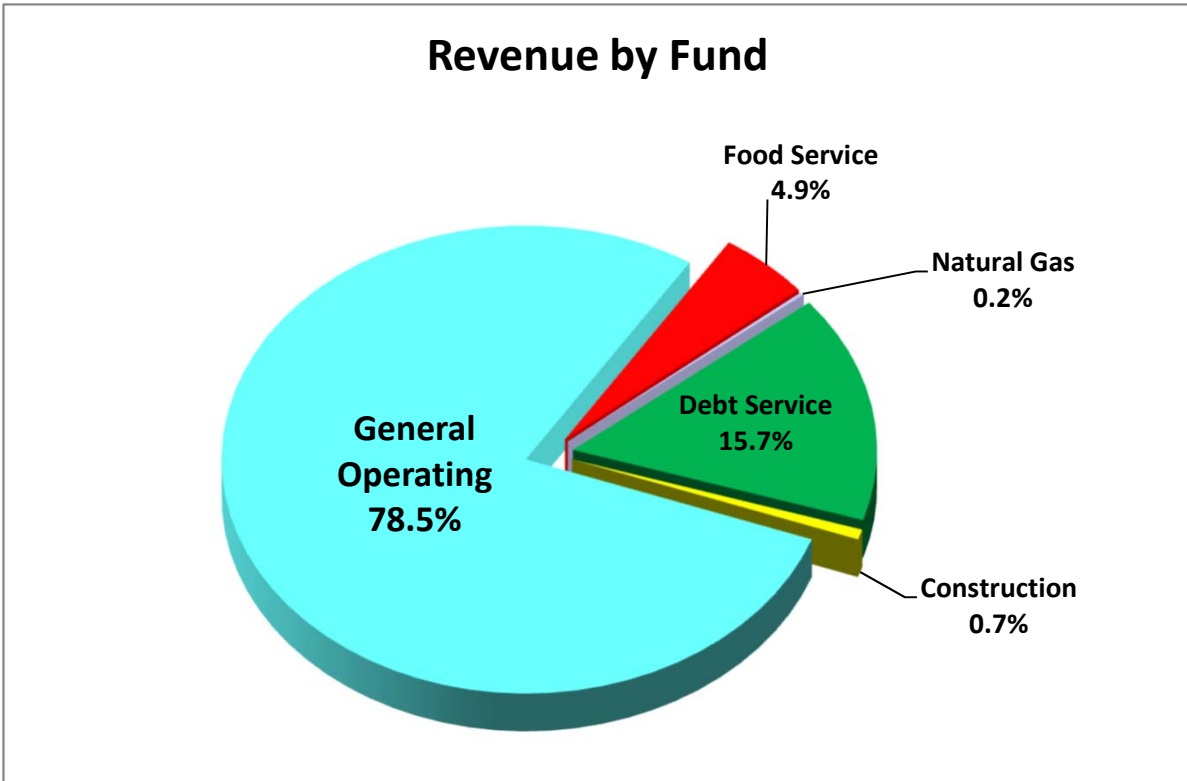
		Governmental Fund Types	Proprietary Fund Types	Total
Revenues				
5700	Local & Intermediate Revenue	\$ 421,673,538	\$ -	\$ 421,673,538
5800	State Program Revenue	215,442,664	-	215,442,664
5900	Federal Program Revenue	35,130,440	-	35,130,440
Total Revenues		672,246,642	-	672,246,642
Other Resources				
		-	-	-
Total Revenues and Other Resources		672,246,642	-	672,246,642
Expenditures				
<u>Function</u>				
11	Instruction	327,518,081	-	327,518,081
12	Instructional Resources & Media Services	6,629,537	-	6,629,537
13	Curriculum & Staff Development	6,908,026	-	6,908,026
21	Instructional Administration	9,400,374	-	9,400,374
23	School Administration	32,154,472	-	32,154,472
31	Guidance & Counseling	30,575,881	-	30,575,881
32	Attendance & Social Work Service	2,180,331	-	2,180,331
33	Health Services	7,117,922	-	7,117,922
34	Pupil Transportation	20,514,196	-	20,514,196
35	Food Service	32,517,001	-	32,517,001
36	Co-curricular Activities	10,496,576	-	10,496,576
41	General Administration	11,751,467	-	11,751,467
51	Plant Maintenance & Operations	106,006,171	-	106,006,171
52	Security	9,815,296	-	9,815,296
53	Computer Processing	22,313,121	-	22,313,121
61	Community Services	581,406	-	581,406
71	Debt Service	107,340,731	-	107,340,731
81	Facility Acquisition & Construction	70,067,583	-	70,067,583
95	Student Tuition Non-public Schools	80,000	-	80,000
97	Payments to TIF	-	-	-
99	Other Intergovernmental Charges	2,394,866	-	2,394,866
Total Expenditures		816,363,038	-	816,363,038
Other Uses				
		-	-	-
Total Expenditures and Other Uses		816,363,038	-	816,363,038
Budgeted Surplus/(Deficit)		(144,116,396)	-	(144,116,396)
Projected Beginning Fund Balance/Equity		387,305,726	-	387,305,726
Projected Ending Fund Balance/Equity		243,189,330	-	243,189,330

Combined 2019-2020 Budget - Detail by Fund
All Funds

	General Operating Fund	Food Service Fund	Natural Gas Fund	Debt Service Fund	Construction Fund	Total Governmental Fund Types
Revenues						
5700 Local & Intermediate Revenue	\$ 305,185,820	\$ 6,498,811	\$ 1,110,000	\$ 104,278,907	\$ 4,600,000	\$ 421,673,538
5800 State Program Revenue	214,031,849	185,000	-	1,225,815	-	215,442,664
5900 Federal Program Revenue	8,555,000	26,115,830	-	459,610	-	35,130,440
Total Revenues	527,772,669	32,799,641	1,110,000	105,964,332	4,600,000	672,246,642
Other Resources						
	-	-	-	-	-	-
Total Revenues and Other Resources	527,772,669	32,799,641	1,110,000	105,964,332	4,600,000	672,246,642
Expenditures						
Function						
11 Instruction	325,273,680	-	-	-	2,244,401	327,518,081
12 Instructional Resources & Media Services	6,629,537	-	-	-	-	6,629,537
13 Curriculum & Staff Development	6,908,026	-	-	-	-	6,908,026
21 Instructional Administration	9,400,374	-	-	-	-	9,400,374
23 School Administration	32,154,472	-	-	-	-	32,154,472
31 Guidance & Counseling	30,575,881	-	-	-	-	30,575,881
32 Attendance & Social Work Service	2,180,331	-	-	-	-	2,180,331
33 Health Services	7,117,922	-	-	-	-	7,117,922
34 Pupil Transportation	16,881,821	-	-	-	3,632,375	20,514,196
35 Food Service	-	32,517,001	-	-	-	32,517,001
36 Co-curricular Activities	10,496,576	-	-	-	-	10,496,576
41 General Administration	11,676,467	-	75,000	-	-	11,751,467
51 Plant Maintenance & Operations	51,646,636	173,412	-	-	54,186,123	106,006,171
52 Security	9,315,296	-	-	-	500,000	9,815,296
53 Computer Processing	10,786,331	-	-	-	11,526,790	22,313,121
61 Community Services	581,406	-	-	-	-	581,406
71 Debt Service	589,164	-	-	106,751,567	-	107,340,731
81 Facility Acquisition & Construction	-	-	-	-	70,067,583	70,067,583
95 Student Tuition Non-public Schools	80,000	-	-	-	-	80,000
97 Payments to TIF	-	-	-	-	-	-
99 Other Intergovernmental Charges	2,394,866	-	-	-	-	2,394,866
Total Expenditures	534,688,786	32,690,413	75,000	106,751,567	142,157,272	816,363,038
Other Uses						
	-	-	-	-	-	-
Total Expenditures and Other Uses	534,688,786	32,690,413	75,000	106,751,567	142,157,272	816,363,038
Budgeted Surplus/(Deficit)	(6,916,117)	109,228	1,035,000	(787,235)	(137,557,272)	(144,116,396)
Projected Beginning Fund Balance/Equity	188,721,328	15,327,868	11,928,978	31,906,397	139,421,155	387,305,726
Projected Ending Fund Balance/Equity	181,805,211	15,437,096	12,963,978	31,119,162	1,863,883	243,189,330

Section 29.081 (b-2) of the Texas Education Code requires school districts to identify and budget funds to provide for accelerated instruction to students that have failed to perform satisfactorily on an end-of-course assessment. Included in this budget for adoption is \$5,466,558 separately identified for this purpose.

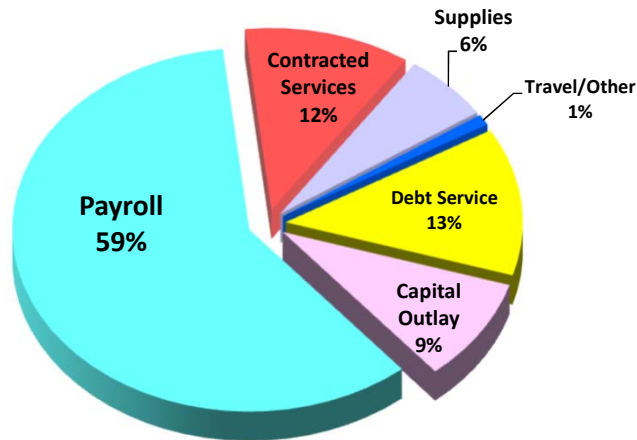
Combined 2019-2020 Revenue Budget
All Funds



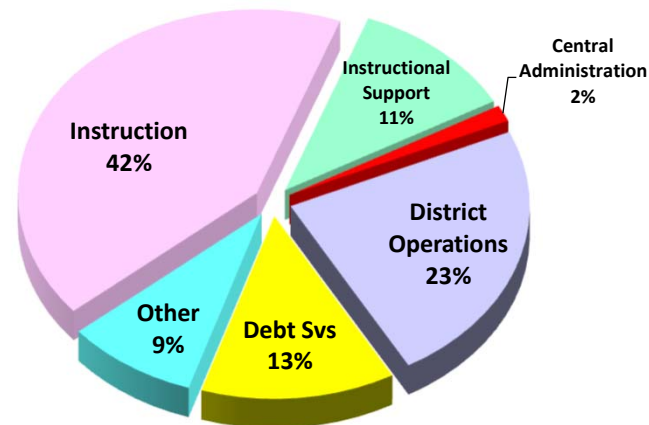
Combined 2019-2020 Expenditure Budget
All Funds

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	313,470,136	2,722,437	9,839,151	1,486,357	-	-	327,518,081
12 Instructional Resources/Media Services	5,895,110	40,500	687,329	6,598	-	-	6,629,537
13 Curriculum & Staff Development	4,902,901	1,121,380	369,602	514,143	-	-	6,908,026
21 Instructional Administration	8,222,342	671,341	145,030	361,661	-	-	9,400,374
23 School Administration	30,938,468	797,216	285,709	133,079	-	-	32,154,472
31 Guidance & Counseling	27,123,878	931,753	2,154,365	365,885	-	-	30,575,881
32 Attendance & Social Work Service	1,974,500	135,040	49,650	21,141	-	-	2,180,331
33 Health Services	6,987,156	39,250	79,216	12,300	-	-	7,117,922
34 Pupil Transportation	14,569,985	368,078	1,636,200	307,558	-	3,632,375	20,514,196
35 Food Service	14,351,288	1,363,000	15,675,451	170,062	-	957,200	32,517,001
36 Extracurricular Activities	6,507,939	897,032	1,153,656	1,908,749	-	29,200	10,496,576
41 General Administration	8,342,424	2,253,064	332,765	823,214	-	-	11,751,467
51 Plant Maintenance & Operations	27,166,447	72,592,257	4,476,752	1,584,505	-	186,210	106,006,171
52 Security	5,953,086	3,479,463	336,000	46,747	-	-	9,815,296
53 Computer Processing	7,529,475	2,696,869	12,006,822	79,955	-	-	22,313,121
61 Community Services	383,976	107,950	45,290	44,190	-	-	581,406
71 Debt Service	-	-	-	-	107,340,731	-	107,340,731
81 Facility Acquisition & Construction	-	-	-	-	-	70,067,583	70,067,583
95 Student Tuition Non-public Schools	-	80,000	-	-	-	-	80,000
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	2,394,866	-	-	-	-	2,394,866
Total Expenditures	484,319,111	92,691,496	49,272,988	7,866,144	107,340,731	74,872,568	816,363,038

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Combined 2019-2020 Budget - Detail by Fund
Summary of Changes in Fund Balance/Equity
All Funds

	General Operating Fund	Food Service Fund	Natural Gas Fund	Debt Service Fund	Construction Fund	Total Governmental Fund Types
Projected Beginning Fund Balance/Equity	188,721,328	15,327,868	11,928,978	31,906,397	139,421,155	387,305,726
Revenues and Other Resources	527,772,669	32,799,641	1,110,000	105,964,332	4,600,000	672,246,642
Expenditures and Other Uses	534,688,786	32,690,413	75,000	106,751,567	142,157,272	816,363,038
Change in Fund Balance/Equity	(6,916,117)	109,228	1,035,000	(787,235)	(137,557,272)	(144,116,396)
Projected Ending Fund Balance/Equity	181,805,211	15,437,096	12,963,978	31,119,162	1,863,883	243,189,330
Percent Change in Fund Balance	-3.7%	0.7%	8.7%	-2.5%	-98.7%	-37.2%

Note: Changes in Fund Balance are explained in the Financial Section: Overview of each fund.

Combined Budget Summary - All Governmental Fund Types - by Function
For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 320,489,518	\$ 338,009,112	\$ 399,138,029	\$ 399,138,029	\$ 421,673,538	\$ 397,007,928	\$ 401,059,695	\$ 404,127,616
5800 State Program Revenue	261,644,321	263,088,976	211,222,875	211,222,875	215,442,664	205,244,459	186,308,385	176,284,951
5900 Federal Program Revenue	7,422,424	8,611,162	37,395,037	37,395,037	35,130,440	34,828,784	34,878,958	34,879,768
Total Revenues	589,556,263	609,709,250	647,755,941	647,755,941	672,246,642	637,081,171	622,247,038	615,292,335
Other Resources	261,730,881	233,066,407	46,498,945	46,498,945	-	-	-	-
Total Revenues and Other Resources	851,287,144	842,775,657	694,254,886	694,254,886	672,246,642	637,081,171	622,247,038	615,292,335
Expenditures								
Function								
11 Instruction	329,757,305	325,924,626	320,251,193	320,251,193	327,518,081	333,120,684	333,025,322	334,159,876
12 Instructional Resources & Media Services	5,887,970	6,293,340	6,371,637	6,371,637	6,629,537	6,789,470	6,787,526	6,810,650
13 Curriculum & Staff Development	5,221,930	6,992,622	7,157,053	7,157,053	6,908,026	7,074,677	7,072,652	7,096,747
21 Instructional Administration	7,574,532	8,035,317	9,191,409	9,191,409	9,400,374	9,627,152	9,624,396	9,657,184
23 School Administration	28,902,632	29,572,620	30,610,432	30,610,432	32,154,472	32,930,177	32,920,750	33,032,904
31 Guidance & Counseling	26,003,685	26,916,277	29,459,581	29,459,581	30,575,881	31,313,503	31,304,539	31,411,188
32 Attendance & Social Work Service	1,575,781	1,818,207	2,237,902	2,237,902	2,180,331	2,232,930	2,232,291	2,239,896
33 Health Services	5,499,508	5,887,759	6,593,483	6,593,483	7,117,922	7,289,637	7,287,550	7,312,377
34 Pupil Transportation	17,711,449	14,124,850	17,785,794	17,785,794	20,514,196	17,289,083	17,284,134	17,343,018
35 Food Service	33,605,325	33,348,929	31,154,541	31,154,541	32,517,001	32,827,399	33,026,831	33,229,544
36 Co-curricular Activities	9,798,715	10,440,522	10,227,474	10,227,474	10,496,576	10,749,799	10,746,721	10,783,333
41 General Administration	8,392,718	8,674,747	10,723,663	10,723,663	11,751,467	12,033,154	12,029,730	12,070,458
51 Plant Maintenance & Operations	65,222,484	118,477,121	141,542,438	141,542,438	106,006,171	53,065,988	53,050,846	53,230,989
52 Security	7,085,195	8,156,756	8,458,538	8,458,538	9,815,296	9,540,021	9,537,290	9,569,782
53 Computer Processing	11,530,021	12,833,845	15,468,011	15,468,011	22,313,121	11,046,544	11,043,381	11,081,004
61 Community Services	417,218	410,049	488,568	488,568	581,406	595,432	595,262	597,290
71 Debt Service	80,484,503	83,187,182	92,540,908	92,540,908	107,340,731	73,274,659	72,241,044	71,119,377
81 Facility Acquisition & Construction	89,988,290	93,652,400	30,478,342	30,478,342	70,067,583	-	-	-
95 Student Tuition Non-public Schools	72,885	77,478	87,185	87,185	80,000	81,930	81,906	82,186
97 Payments to TIF	1,096,490	1,677,277	2,490,964	2,490,964	-	-	-	-
99 Other Intergovernmental Charges	1,869,421	1,997,237	2,160,764	2,160,764	2,394,866	2,452,640	2,451,938	2,460,292
Total Expenditures	737,698,057	798,499,161	775,479,880	775,479,880	816,363,038	653,334,879	652,344,109	653,288,095
Other Uses	-	82,483,210	10,252,210	10,252,210	-	-	-	-
Total Expenditures and Other Uses	737,698,057	880,982,371	785,732,090	785,732,090	816,363,038	653,334,879	652,344,109	653,288,095
Budgeted Surplus/(Deficit)	113,589,087	(38,206,714)	(91,477,204)	(91,477,204)	(144,116,396)	(16,253,708)	(30,097,071)	(37,995,760)
Projected Beginning Fund Balance/Equity	432,053,987	545,643,074	478,782,930	478,782,930	387,305,726	243,189,330	226,935,622	196,838,551
Projected Ending Fund Balance/Equity	545,643,074	507,436,360	387,305,726	387,305,726	243,189,330	226,935,622	196,838,551	158,842,791

Combined Budget Summary - All Governmental Fund Types - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 320,489,518	\$ 338,009,112	\$ 399,138,029	\$ 399,138,029	\$ 421,673,538	\$ 397,007,928	\$ 401,059,695	\$ 404,127,616
5800	State Program Revenue	261,644,321	263,088,976	211,222,875	211,222,875	215,442,664	205,244,459	186,308,385	176,284,951
5900	Federal Program Revenue	7,422,424	8,611,162	37,395,037	37,395,037	35,130,440	34,828,784	34,878,958	34,879,768
	Total Revenues	589,556,263	609,709,250	647,755,941	647,755,941	672,246,642	637,081,171	622,247,038	615,292,335
Other Resources		261,730,881	233,066,407	46,498,945	46,498,945	-	-	-	-
	Total Revenues and Other Resources	851,287,144	842,775,657	694,254,886	694,254,886	672,246,642	637,081,171	622,247,038	615,292,335
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	294,610,504	303,759,207	310,479,419	310,479,419	318,361,172	322,275,711	319,792,313	318,420,097
	Support personnel	61,192,553	63,863,455	67,217,468	67,217,468	74,001,597	76,062,240	75,969,072	75,875,905
	Substitutes	6,861,029	6,688,664	6,475,676	6,475,676	6,721,625	6,871,625	6,881,625	6,971,625
	Teacher comp allot	386,719	290,181	151,382	151,382	150,001	127,501	108,376	92,119
	Stipends/Extra duty pay/Incentive	16,126,680	17,482,640	14,983,307	14,983,307	16,092,449	16,577,448	16,567,449	16,757,451
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	2,600,861	2,606,703	2,357,079	2,357,079	2,539,136	2,789,136	2,839,136	2,889,136
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	5,108,169	5,328,101	5,424,605	5,424,605	5,991,903	6,167,204	6,130,291	6,113,592
	Health & life insurance	13,455,256	14,100,651	14,348,856	14,348,856	15,467,786	15,820,870	15,765,423	15,717,060
	Worker's compensation	1,741,974	1,933,967	2,008,076	2,008,076	2,126,863	2,265,753	2,415,059	2,575,564
	Teacher retirement	5,314,608	5,292,067	7,752,031	7,752,031	8,800,730	8,900,730	8,821,104	8,766,341
	TRS/Medicare Part D on-behalf	23,793,653	23,987,879	25,118,164	25,118,164	25,600,774	25,600,774	25,600,774	25,600,774
	TRS Care	2,033,108	2,114,042	2,944,707	2,944,707	3,105,752	3,155,752	3,130,752	3,110,752
	TRS - First 90 days	509,475	520,139	375,151	375,151	425,000	425,000	425,000	425,000
	TRS Care - Surcharge on retirees	13,775	178,510	75,791	75,791	80,000	-	-	-
	TRS Supplemental Contribution	4,270,990	4,094,864	4,525,564	4,525,564	4,647,560	4,752,115	4,736,655	4,716,174
	Unemployment	92,932	34,915	30,390	30,390	84,763	79,763	74,763	69,763
	Other employee benefits	1,641,090	1,574,360	111,104	111,104	122,000	117,000	112,000	107,000
	Total Payroll Costs	439,753,376	453,850,345	464,378,770	464,378,770	484,319,111	491,988,622	489,369,792	488,208,353

Combined Budget Summary - All Governmental Fund Types - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

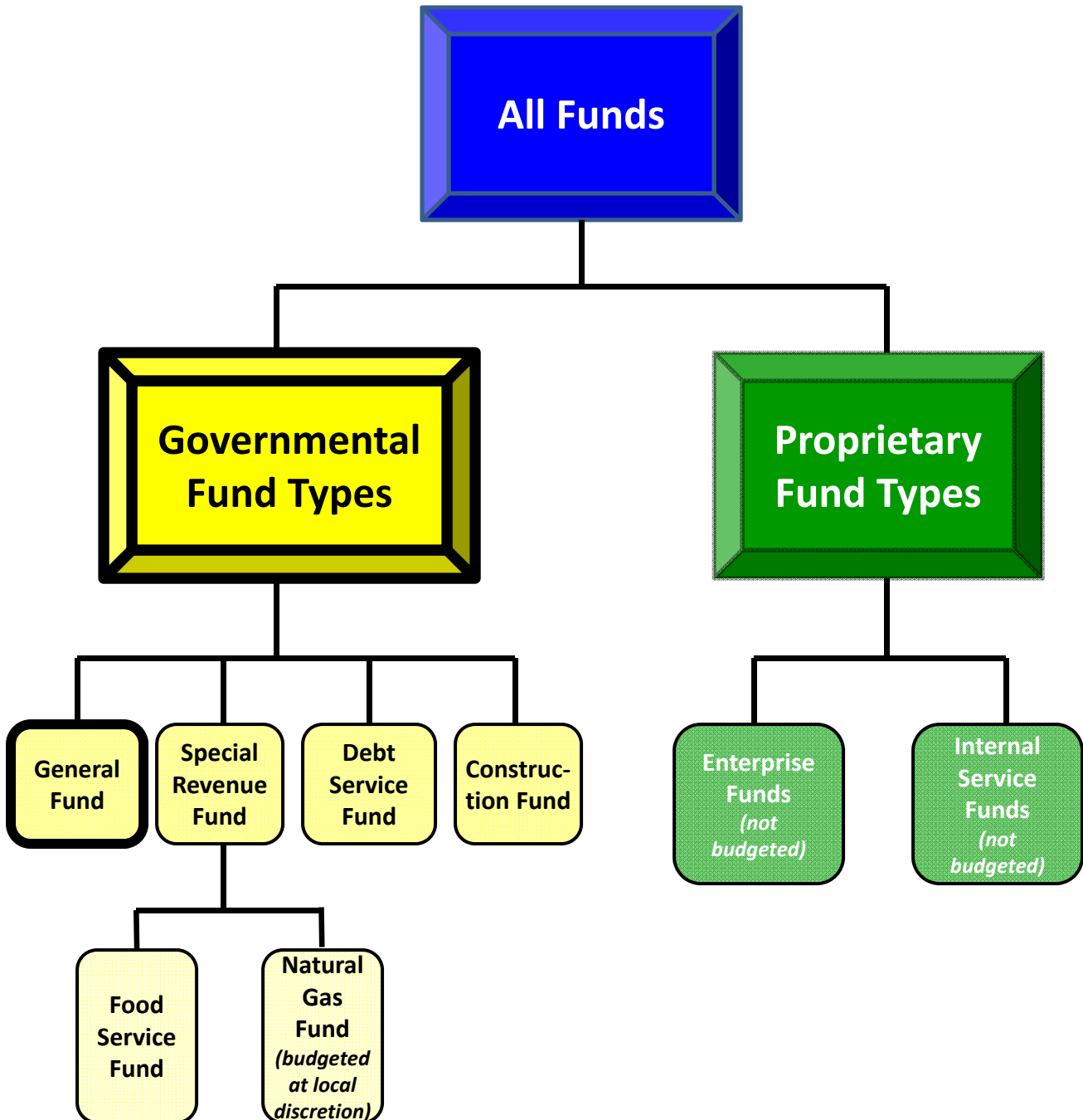
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
	Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
6200 Purchased & Contracted Services								
Legal services	886,066	867,425	920,007	920,007	925,000	1,000,000	1,025,000	1,045,000
Audit services	107,050	101,200	224,555	224,555	204,800	204,800	224,800	226,800
Tarrant Appraisal District	1,623,146	1,729,791	1,930,652	1,930,652	2,090,488	2,153,203	2,217,799	2,284,333
Tarrant County (tax collection)	246,275	267,446	299,879	299,879	304,378	313,509	322,915	332,602
Other professional services	448,636	434,947	1,598,721	1,598,721	429,066	441,938	455,196	472,660
Tuition	584,919	5,370,251	4,844,493	4,844,493	680,600	715,600	730,600	740,600
Education Service Center	10,270	20,045	19,645	19,645	22,800	23,370	23,954	24,553
Contracted maintenance & repair	27,848,951	72,546,998	94,880,182	94,880,182	64,040,279	10,716,581	11,341,010	12,002,461
Water	1,907,047	1,971,492	2,451,835	2,451,835	2,640,203	3,087,562	3,318,474	3,566,704
Telephone	239,862	487,383	356,287	356,287	582,061	604,358	622,324	640,828
Electricity	7,587,755	8,514,265	9,137,217	9,137,217	8,662,683	8,355,737	8,355,737	8,355,737
Gas	495,448	565,491	679,502	679,502	933,094	960,976	989,694	1,029,134
Rentals & operating leases	757,377	824,469	922,614	922,614	951,817	918,301	945,581	982,793
Other purchased & contracted services	11,406,378	12,488,554	10,654,141	10,654,141	10,224,227	10,988,489	11,270,712	11,853,289
Total Other Purchased & Contracted Svcs.	54,149,180	106,189,757	128,919,730	128,919,730	92,691,496	40,484,424	41,843,796	43,557,494
6300 Supplies & Materials								
M&O supplies	5,164,127	6,120,734	6,373,211	6,373,211	6,167,761	6,586,514	6,956,954	7,400,472
Books & reading materials	2,122,438	1,644,196	1,176,508	1,176,508	1,001,511	1,310,500	1,240,900	1,261,708
General supplies	48,544,691	44,551,860	35,986,952	35,986,952	42,103,716	29,280,578	29,984,395	30,706,329
Total Supplies & Materials	55,831,256	52,316,790	43,536,671	43,536,671	49,272,988	37,177,592	38,182,249	39,368,509
6400 Other Operating Costs								
Travel	2,909,438	3,304,666	3,114,830	3,114,830	3,354,603	3,508,185	3,548,185	3,588,185
Property & liability insurance	1,251,944	1,165,546	1,301,377	1,301,377	2,035,463	3,187,601	3,494,495	3,831,597
Election costs	57,948	60,611	20,000	20,000	149,716	78,000	78,000	80,000
Payment to TIF	1,096,490	1,677,277	3,098,786	3,098,786	-	-	-	-
Miscellaneous operating costs	2,862,461	3,195,538	1,938,234	1,938,234	2,326,362	1,993,962	2,032,888	2,072,898
Total Other Operating Costs	8,178,281	9,403,638	9,473,227	9,473,227	7,866,144	8,767,748	9,153,568	9,572,680
6500 Debt Service								
Principal	53,223,746	53,325,019	58,566,378	58,566,378	74,847,675	42,370,285	43,321,647	43,935,316
Interest	25,591,148	28,401,733	33,631,067	33,631,067	32,453,056	30,865,159	28,880,356	27,142,965
Other Debt Fees	1,669,609	1,460,429	361,891	361,891	40,000	25,000	25,000	25,000
Total Debt Service	80,484,503	83,187,181	92,559,336	92,559,336	107,340,731	73,260,444	72,227,003	71,103,281

Combined Budget Summary - All Governmental Fund Types - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	101,106	9,899,807	583,980	583,980	476,900	-	-	-
Buiding purchase, constr, improvement	88,269,584	76,095,781	29,596,546	29,596,546	69,590,683	-	-	-
Vehicles	7,483,140	2,414,079	4,399,076	4,399,076	3,932,585	270,000	270,000	270,000
Furniture & equipment > \$5,000	3,447,631	5,141,783	2,032,544	2,032,544	872,400	1,386,049	1,297,701	1,207,778
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	99,301,461	93,551,450	36,612,146	36,612,146	74,872,568	1,656,049	1,567,701	1,477,778
Total Expenditures	737,698,057	798,499,161	775,479,880	775,479,880	816,363,038	653,334,879	652,344,109	653,288,095
Other Uses	-	82,483,210	10,252,210	10,252,210	-	-	-	-
Total Expenditures and Other Uses	737,698,057	880,982,371	785,732,090	785,732,090	816,363,038	653,334,879	652,344,109	653,288,095
Revenues Over/(Under) Expenditures	113,589,087	(38,206,714)	(91,477,204)	(91,477,204)	(144,116,396)	(16,253,708)	(30,097,071)	(37,995,760)
Projected Beginning Fund Balance	432,053,987	545,643,074	478,782,930	478,782,930	387,305,726	243,189,330	226,935,622	196,838,551
Projected Ending Fund Balance	545,643,074	507,436,360	387,305,726	387,305,726	243,189,330	226,935,622	196,838,551	158,842,791

Structure of All Funds

Arlington Independent School District



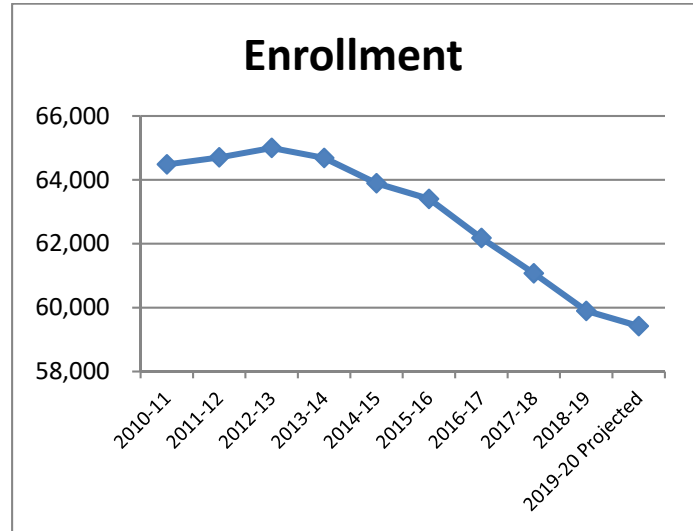
Governmental Fund Types: **General Fund Overview**

The first, and largest, of the *Governmental Fund Types* is the **General Fund**. The General Fund is the chief operating fund of the District and is used to account for all transactions related to the District's day-to-day operations. The principal sources of revenue include local property taxes and state funding. Expenditures include costs associated with the daily operations of the schools.

Enrollment

The General Fund budget is predicated on projecting student enrollment. Student enrollment projections influence state revenue estimates, staffing decisions, per pupil allocations, facility needs, and many other budgetary decisions.

Student enrollment is projected to be 59,423 for 2019-2020, which is 846 students (or 1.4%) less than the projected enrollment of 60,269 used for last year's original budget and 477 students less than the 2018-2019 official enrollment of 59,900.



From 2010-2011 through 2012-2013, the District experienced increased enrollment each year. The decrease in enrollment since 2012-2013 is due to several factors. As the local economy grew and more jobs were created, Arlington ISD saw steady growth in population and birthrates. Between 2000 and 2007, Tarrant County saw a 16.5% rise in births. However, as the economy slowed, so did the birth rate. Between 2009 and 2016, the district had a 13.9% drop in the number of births. Students born in that period are now in elementary school, and our elementary schools are where we are experiencing enrollment declines. 2012 was the first year in the previous five that there was a positive change in the annual number of births. After four years of increasing birth rates, 2016 saw a decrease of 193 births in the district. Additionally, several new charter schools have opened in the area and part of the drop in enrollment is due to student migration to those charter schools. Enrollment is projected to continue to decrease slightly for the next four years. As AISD completes construction on new facilities funded by the 2014 bond program and adds special programs, more students are expected to enroll in AISD to take advantage of these programs. These programs include the fine arts/dual language academies, new career technical education center, new agricultural science facility, new College and Career High School, Crow Leadership Academy, Percy STEM academy, and Wimbish World Language Academy.

Revenue Trends and Assumptions

There are two primary sources of General Fund revenue for all Texas school districts – property taxes and state aid – and there is an inverse relationship between the two. Property *values* are a key factor in determining the amount of state aid a district will receive. The higher a district’s property values are, the less state aid the district will receive and vice versa. As property values rise, state aid decreases. Maintenance and Operations (M&O) property taxes and state foundation aid represent 92% of the District’s General Fund revenue.

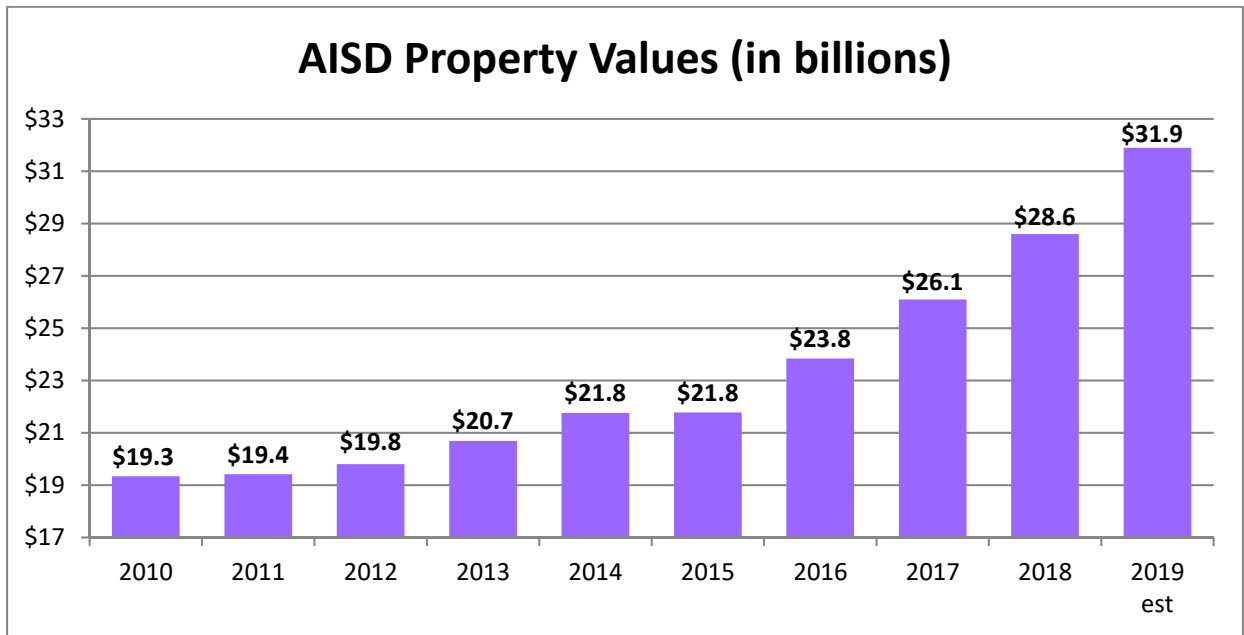
The budgets for property taxes and state foundation aid combined are \$484,745,725, which is \$36,538,946 more than last year’s adopted budget. The 2019-2020 budgets for these revenue streams are based on early interpretations of new state funding laws enacted by the 86th Texas Legislature, uncertified preliminary property values prepared by Tarrant Appraisal District (TAD), and AISD estimates of student attendance, special program participation and tax collections.

Sweeping school finance and property tax reforms were passed by the 86th Texas Legislature on May 25, 2019. The reforms will yield increased state funding, lower property tax rates and new expenditure mandates for all Texas school districts beginning with the 2019-2020 fiscal year. The technical changes to funding formulas, tax rate disclosures and in the program reforms are comprehensive. Time will be required for the Texas Education Agency and Texas State Comptroller to thoroughly analyze and incorporate the changes into funding formulas and tax rate disclosure forms. AISD’s budget is based on our understanding of the key concepts in the legislation. Adjustments to the budget will be required as state agencies issue rules and technical guidance to implement the new legislation.

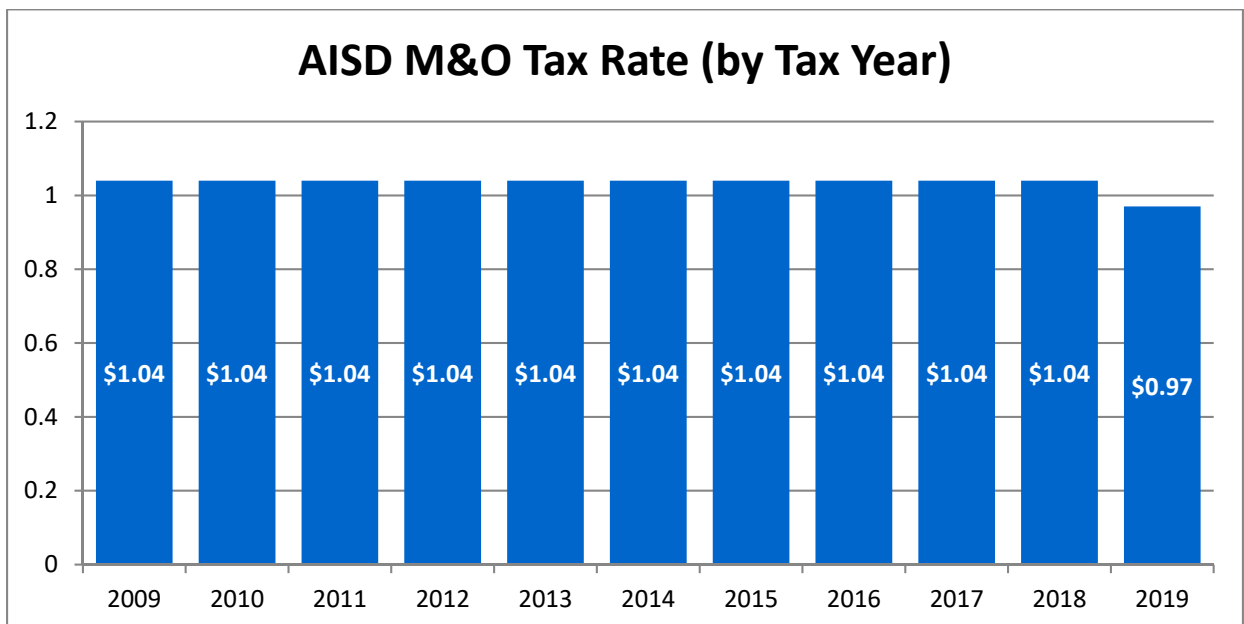
Local Sources:

The primary local source of funding is from property tax collections. General Fund property tax revenues are budgeted using the certified estimate of property values which is released by the Tarrant Appraisal District (TAD) on May 15th and the historical relationship between those values and fiscal year revenue.

The 2019 estimated certified property values are \$31,885,800,383, which is 11.4% higher than last year’s certified values. Property values continue to increase since 2010 and AISD has conservatively estimated a 3.0% to 5.0% increase for future years. New construction valued at \$818,078,996 is included in the 2019 estimated values compared to \$557,134,733 in 2018, an increase of 47%. The majority of overall value growth in 2019 is due to re-appraisals of existing properties.



The Board of Trustees for the District is charged with establishing a tax rate in order to fund the daily operations of the schools. This tax rate is the Maintenance and Operations (M&O) tax rate. Under the provisions of House Bill 3 passed by the 86th Texas Legislature, AISD is required to lower its 2019 M&O tax rate by \$.07 – from \$1.04 to \$.97. The property tax revenues have been calculated using the M&O tax rate of \$.97.



The budget for current year taxes is \$292,914,650 which is \$19,845,884 higher than last year's original budget due to the net effect of increased property values and decreased tax rate as previously explained. Collections on prior year taxes are projected to increase by \$200,000 to \$1,850,000 based on current collection trends. Penalty and interest are projected to remain constant at \$1,550,000.

Investment income is budgeted at \$5,500,000, which is \$2,000,000 more than the 2018-2019 original budget. The 2019-2020 investment income budget is conservatively based on current market rates, rate projections for the upcoming year, and projected cash balances available to invest.

Tax Increment Finance (TIF) Zone revenues have been completely eliminated in the 2019-2020 budget and those revenues are now accounted for under current year taxes. TIF Zones are economic development zones. Taxes on the growth in property values beyond the base year of a TIF (i.e., the incremental value) are paid back into the TIF to promote further development within the zone. When the TIF expires, the higher values come back onto the District's tax rolls and the District retains the increased tax revenues generated from the development. In addition to the TIF revenue account, State Aid included a TIF hold harmless payment that, when added to the TIF revenue, equaled the TIF payment each year. AISD's participation in the Downtown Arlington TIF ended in December 2018, so the property taxes collected on the Downtown Arlington TIF properties will be retained by AISD beginning with the 2019 tax year. Both the TIF revenue and expenditure budgets are eliminated from the 2019-2020 budget. Values on the properties located within the TIF increased by \$206.6 million over the twenty-year life of the TIF, so the project was quite successful. State law now prohibits school districts from participating in TIFs, so no TIF revenues or expenditures will be recognized in future budgets.

Overall, the local revenue budget is higher than the prior year original budget by \$19,582,716, or 6.9%. The total local revenue budget is \$305,185,820.

State Sources:

Texas school finances rely on a combination of local property taxes and state aid. Generally, the higher a school district's property values, the less state aid the district will receive and vice versa. The calculations of state aid are based on early interpretations of the new state funding legislation. Three of the most critical factors in estimating General Fund state aid are average daily attendance (ADA) projections, full time equivalents (FTEs) for special populations of students such as bilingual, gifted/talented, career/technology and special education students, and taxable property values.

State foundation aid is projected to be \$188,431,075, an increase of \$16,493,062. This increase is the net result of the new legislation passed by the 86th Legislature (HB 3), projections of enrollment, attendance, special program participation and property values.

HB 3 increases the state's investment in public education and makes sweeping changes to the Foundation School Program (FSP) formulas beginning with the 2019-2020 fiscal year. Most of the new state funds are provided for express purposes, including tax rate reduction, compensation increases for employees other than administrators, early education programs, dyslexia services, dual language programs and expanded career and technical education programing.

HB 3 increases the Basic Allotment, which is the core element of the FSP formulas, by \$1,020 per student (or 20%). The Gifted and Talented Allotment, High School Allotment and Cost of Education Index were eliminated and those dollars were shifted to the Basic Allotment.

The “Local Share” assignment is the amount that school districts are required to contribute towards their total FSP entitlement, and it is based on local property values. The Local Share is higher for districts with higher property values per student, and those districts receive less state aid. As a district’s property values rise, it’s Local Share assignment increases and the district will receive less state aid. To date, the state has used prior year property values to determine the Local Share assignment. HB 3 shifts to current year property values for the calculation. Property values across the state generally increase from year-to-year, so the switch to current year property values increases the Local Share assignment for most districts. That is certainly the case for AISD since our 2019 property values are estimated to be 11.4 percent higher than last year. AISD’s Local Share assignment for 2019-2020 is \$291,020,645, which is \$33.5 million higher than last year.

The Tier II component of AISD’s State Foundation Aid is expected to decrease by \$5.85 million next year. Tier II guarantees that each school district generates a prescribed amount of revenue per penny of tax effort per student. There are two levels of guaranteed yields within Tier II, and the guaranteed yields are set in statute. HB 3 lowered the level 1 yield and increased the level 2 yield. AISD taxes four pennies that are eligible for the first level of Tier II funding. The combination of a lower guaranteed yield and projected lower enrollment results in the \$5.85 million reduction in our Tier II budget for 2019-2020.

The TRS On-behalf Benefit and Medicare Part D On-behalf revenue budgets will decrease by a net total of \$319,984. These budgets are required book entries to recognize contributions by the State of Texas to TRS and by the federal government to Medicare on behalf of district employees, and they are offset by expenditure budgets of equal amounts (so the revenue and expenditure budgets have \$0 effect on fund balance). The decrease reflects the decrease in salaries on which the contributions are based. TEA has directed that the TRS and Medicare On-behalf revenues be accounted for in separate accounts, and that the expenditures be combined in a single account.

For fiscal year 2019-2020, total state revenue is expected to be \$214,031,849, an increase of \$16,173,078 from the prior fiscal year original budget.

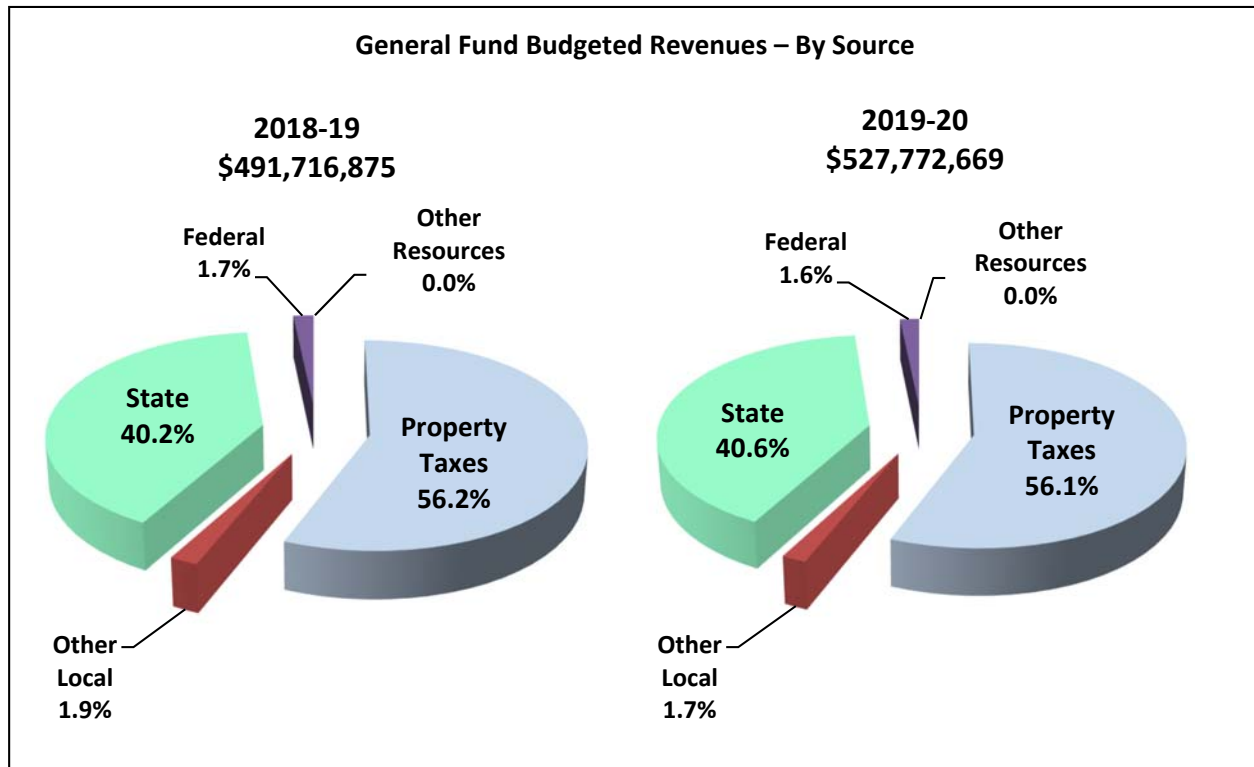
Federal Sources:

Federal program indirect cost reimbursements have increased by \$300,000 to \$1,900,000. This is due primarily to an increase in the indirect cost rate.

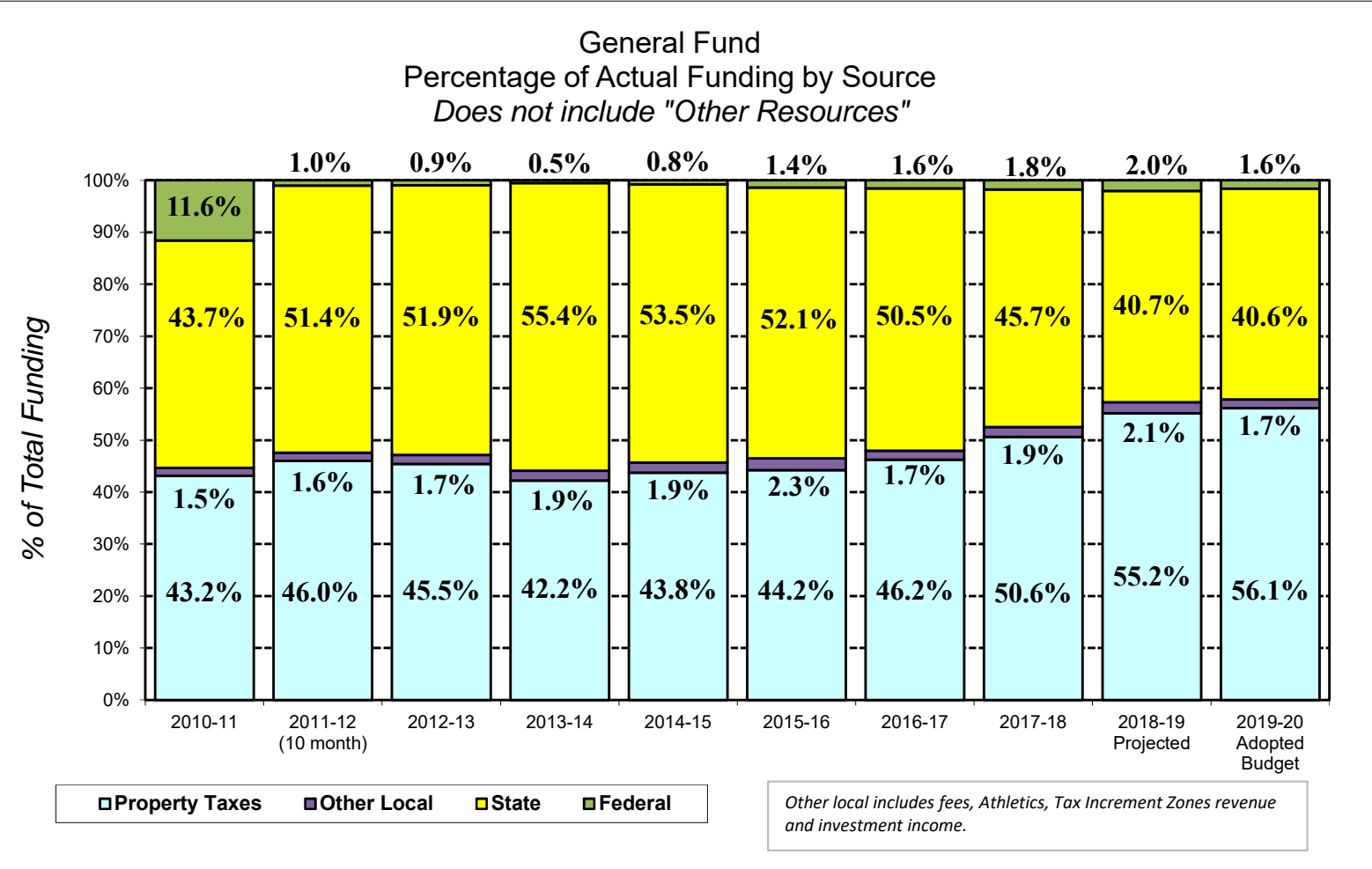
Federal Medicaid revenue is budgeted at \$6,550,000, the same as last year. AISD participates in the SHARS and MAC Medicaid programs, with SHARS by far being the larger of the two programs. SHARS is a Medicaid program that reimburses school districts for eligible services provided to special education students enrolled in Medicaid. The Health and Human Services Department has been one year behind in processing annual SHARS settlements for all Texas school districts. Payments were brought current during 2018-2019 resulting in a one-time spike in SHARS revenue during that year. Payments

should return to a normal flow in 2019-2020, thus the budget will not change from last year’s original budget.

For fiscal year 2019-2020, total federal revenue is budgeted at \$8,555,000, an increase of \$300,000 over the prior fiscal year original budget.



General Fund Overview, *continued*

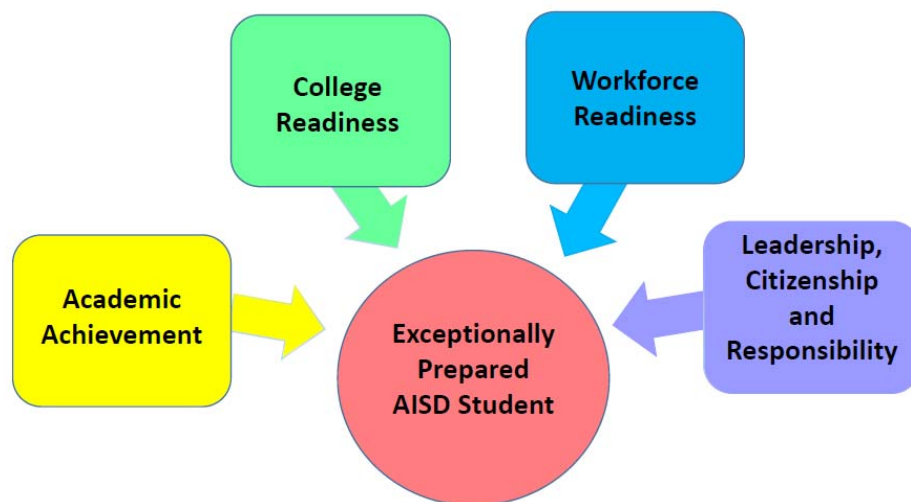


Expenditure Summary

The General Fund expenditure budget for 2019-2020 is \$534,688,786 which is an increase of \$4,270,219, or 0.8%, from the 2018-2019 original budget. The District’s *Achieve Today. Excel Tomorrow.* strategic plan continues to be the focus of the budget. In alignment with the strategic plan, the Academic Services division collaboratively engaged in a data-driven process to identify priorities for the 2019-2020 school year which are designed to increase student achievement and the quality of support services provided to campuses. These priorities include programming work around four performance objective categories: (1) *Academic Achievement*, (2) *College Readiness*, (3) *Workforce Readiness*, and (4) *Leadership, Citizenship and Responsibility*. The identified priorities provide multi-year timelines in alignment with strategic planning, provide focus, promote quality implementation, support professional learning, and are date-driven.

These four performance objective categories frame the district’s academic programming work for the 2019-2020 school year and beyond, intentionally promote budget development around high impact areas of improvement, and inform strategic planning as we strive to become a premiere school district and a leader in education. In 2019-2020, the fourth year of the strategic plan, the district will focus on strategies in two of the four performance objective categories – Academic Achievement and Leadership, Citizenship, and Responsibility.

Performance Objective Categories





Academic Achievement

A main goal of Academic Achievement is providing a quality guaranteed and viable curriculum that fosters the implementation of researched-based instructional practices in the classroom. The Arlington ISD underwent a curriculum audit in an effort to improve curricular systems designed to support student learning. Steps being taken in Year 4 to address the audit recommendations include:

- Develop and implement a research agenda of which findings help facilitate the effectiveness and efficiency of district processes that maximize student outcomes.
- Implement sheltered instruction and research-based instructional practices for English-language learners.
- Design and promote a comprehensive system for student assistance and intervention in the areas of academic achievement, social/emotional learning and support, and language acquisition.
- Transform practices to include technology integration across all systems, campuses and classrooms in order to maximize learning experiences and to improve performance in a digital work environment.

The budgetary impact for 2019-2020 includes:

- 5th cohort of students at the Fine Arts/Dual Language Academies.
- Opening of the new Arlington College and Career High School, an early college high school program, in partnership with Tarrant Community College.
- Three new elementary academy programs – Crow Leadership, Percy STEM and Wimbish World Language Academy.
- Phase-in of Multisensoring Teaching Approach (MTA) for dyslexia students.
- Coaching and professional development for Active Learning Cycle training;
- New allocations for visual arts course materials.
- Funds for Advanced Placement (AP) exams for all AP students.
- Full-day pre-kindergarten pilot at five schools. HB 3 mandated a full-day pre-kindergarten program for all eligible four-year olds beginning with the 2019-2020 school year; however, a waiver of this mandate will be granted if the district would be required to construct facilities for pre-kindergarten or if implementing the full-day pre-kindergarten would result in fewer eligible children being served (i.e., staffing of qualified teachers). The waiver is valid for three years and can be extended for one additional three-year period. AISD plans to transition to the full-day pre-kindergarten by implementing a pilot program at five campuses and filing a waiver for the remainder of schools in 2019-2020, with plans for future districtwide implementation. Future budgets will include approximately \$8 million additional expenditures for districtwide full-day pre-kindergarten.

Leadership, Citizenship and Responsibility

The Academic Services division is being proactive in developing programs that teach leadership, citizenship and how to act responsibly. The Year 4 focus includes:

- Enhance an emotionally and physically safe learning environment that fosters cultural awareness, wellness, and a culture of respect, integrity and responsibility among students. Enhance physical and emotional wellness among students.
- Develop partnerships with community organizations to expand parent learning.



The budgetary impact for 2019-2020 includes:

- Contracted counseling through University of Texas at Arlington.
- Development of Social Emotional Learning Department.
- Additional School Resource Officers.
- Tier II Positive Behavioral Interventions and Supports (PBIS) training for Safe and Civil Schools.

In addition to the Academic Services priorities, other considerations were important in the development of the budget. One of those considerations was utilities. Dramatic increases in municipal water rates result in higher water expenditures; however, conservation initiatives, a new, lower-priced electricity supply contract and improvements to irrigation systems offset the rate hike. These initiatives resulted in a decrease in the utility budget of \$880,183.

Other considerations include new positions, and compensation. The education of students is a labor-intensive process, and payroll expenditures comprise 88% of the General Fund expenditures. Staffing formulas were approved by the Board of Trustees on December 13, 2018, before the campus staffing process began. The approved staffing ratios ensure equity among all campuses and programs based on projected student enrollment and program offerings. Additionally, the staffing ratios maximize the district's resources in accomplishing the goals of the strategic plan. Staffing ratios were unchanged from the previous school year.

The general fund budget was reduced by a net of 30.5 positions in 2019-2020. A reduction of 39.5 teachers and 11 teacher assistants was due to the projected decrease in enrollment. The District's six traditional high schools are staffed at 95% of their projected enrollment in order to yield more efficient class size ratios. Staffing efficiency is the key to budget control. Ten pre-kindergarten teachers and ten

pre-kindergarten teacher assistants were added for the full-day pre-kindergarten pilot program at five schools. No other positions were added. Total cost savings due to the net reduction of positions is \$1,923,515.

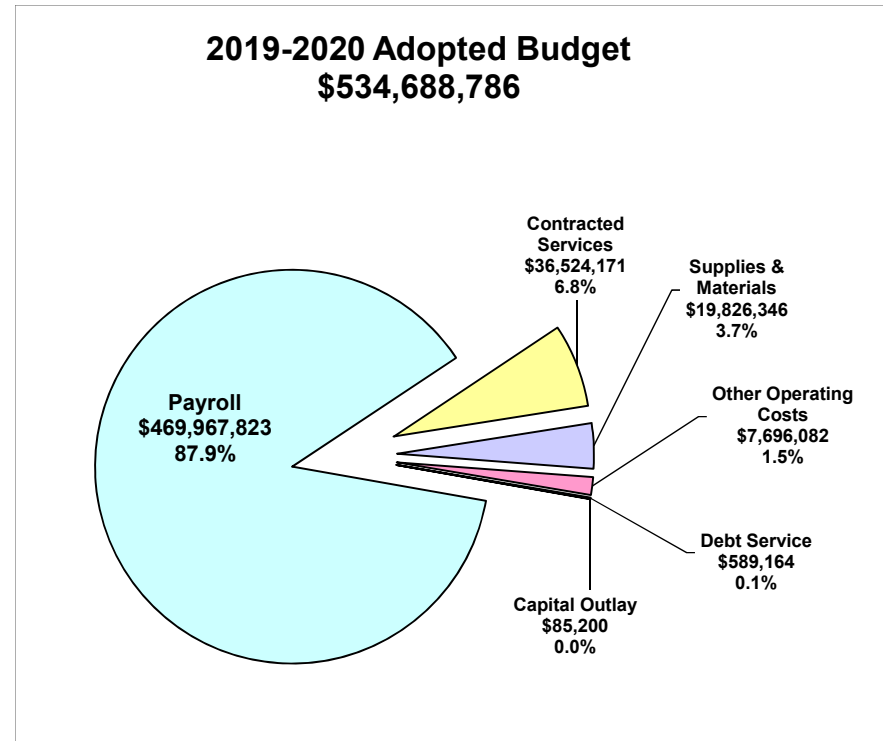
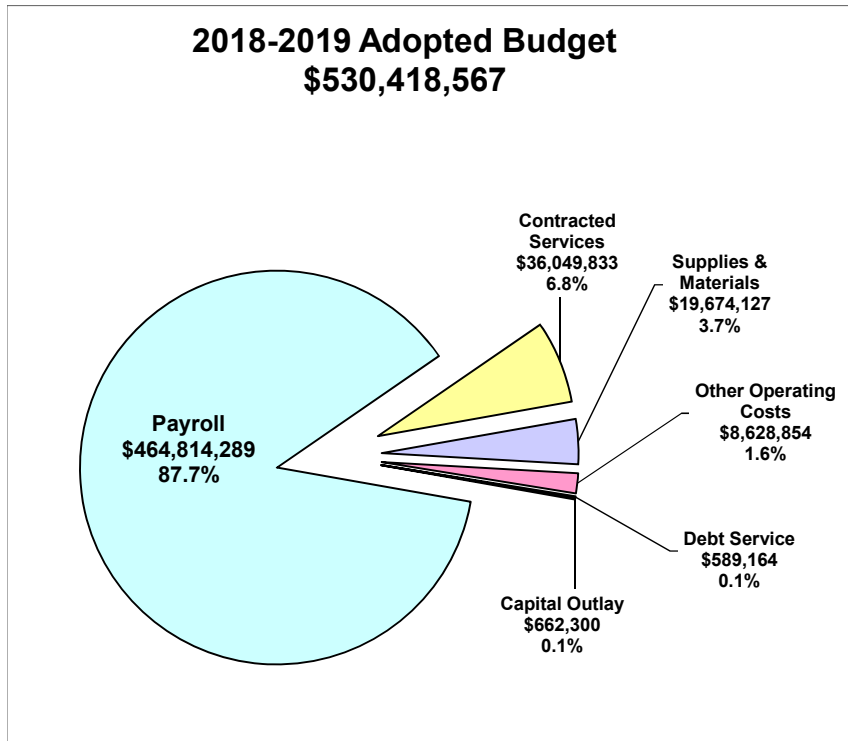
Because AISD is committed to its goal of recruiting and retaining the best possible employees, competitive compensation packages for all district employees are considered very carefully. HB 3 increased funding for public education and requires districts to use 30 percent of their funding gain to give compensation increase to employees other than administrators. That gain in funding for Arlington ISD is \$23,660,444 and the 30 percent requirement is \$7,098,133. Additionally, 75 percent of the 30 percent must be spent on teachers, counselors, librarians, and nurses, with prioritized differentiated compensation for classroom teachers with more than five years of experience. In 2019-2020, the Board approved a 3.0% increase for teachers with six or more years of experiences and 2.5% increase for all other eligible employees, at a cost of \$10,186,082. Additionally, the Board approved an increase in the annual health insurance contribution of \$132 for health insurance participants who are members of the District's wellness plan. This \$132 will cover the premium increase for the ActiveCare 1 – High Deductible Plan for employees only. The additional cost of this health insurance contribution is \$594,930.

Accrued service benefits are recorded as a liability in the government-wide financial statements. Eligibility for accrued service benefits for the employees of the Arlington Independent School District is determined by length of continuous service with the District and approval for retirement benefits under provisions of the Teacher Retirement System of Texas. Benefits are available to employees hired before January 1, 1985, and are based on years of experience with the District, accumulated eligible local sick leave days and accumulated ineligible local sick leave days. The accrued service benefit liability for AISD as of June 30, 2018 is \$151,441.

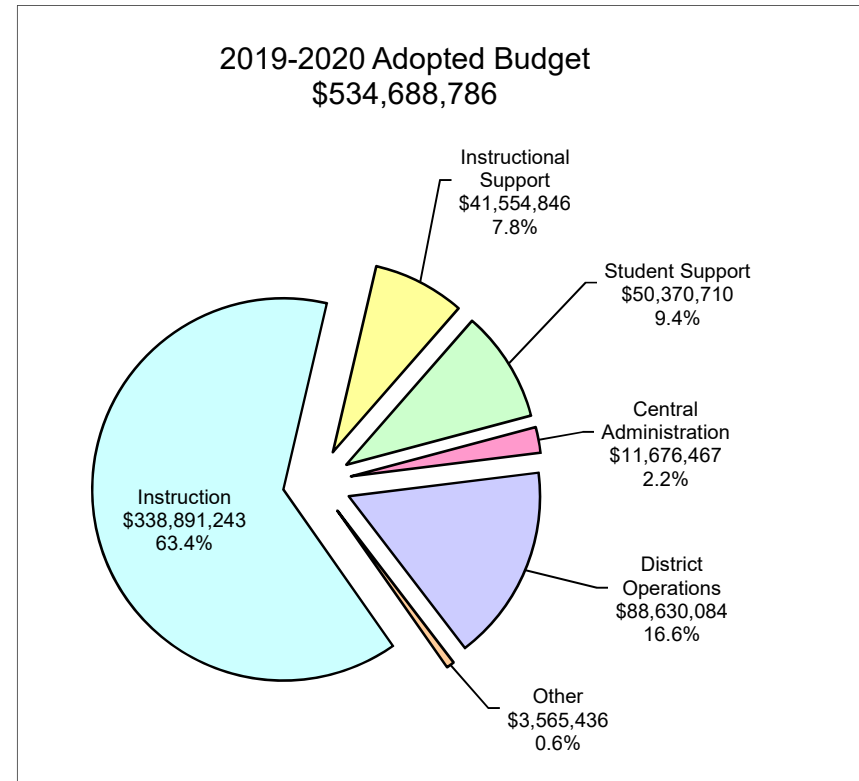
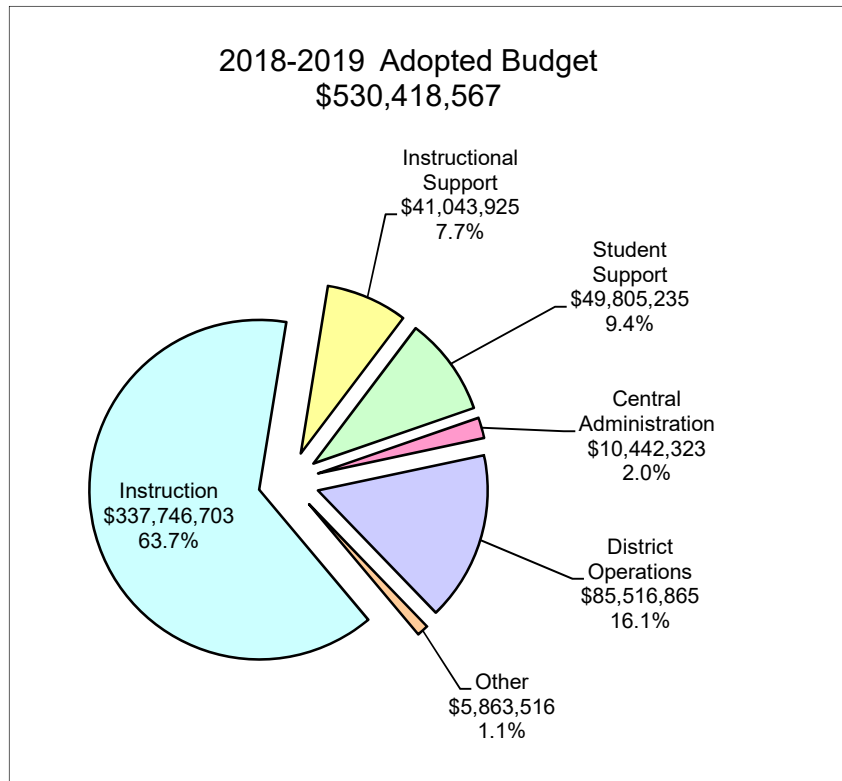
Throughout the entire budget process, the District maintained its focus on its strategic goals and academic priorities. The only budget requests considered were tied to the District's *Achieve Today. Excel Tomorrow.* strategic plan.



General Fund Expenditure Budget By Object Category



General Fund Expenditure Budget By Functional Category



Instruction: Functions 11 (Instruction), 12 (Instructional Resources and Media), 13 (Curriculum/Instructional Staff Development), and 95 (JJAEP).

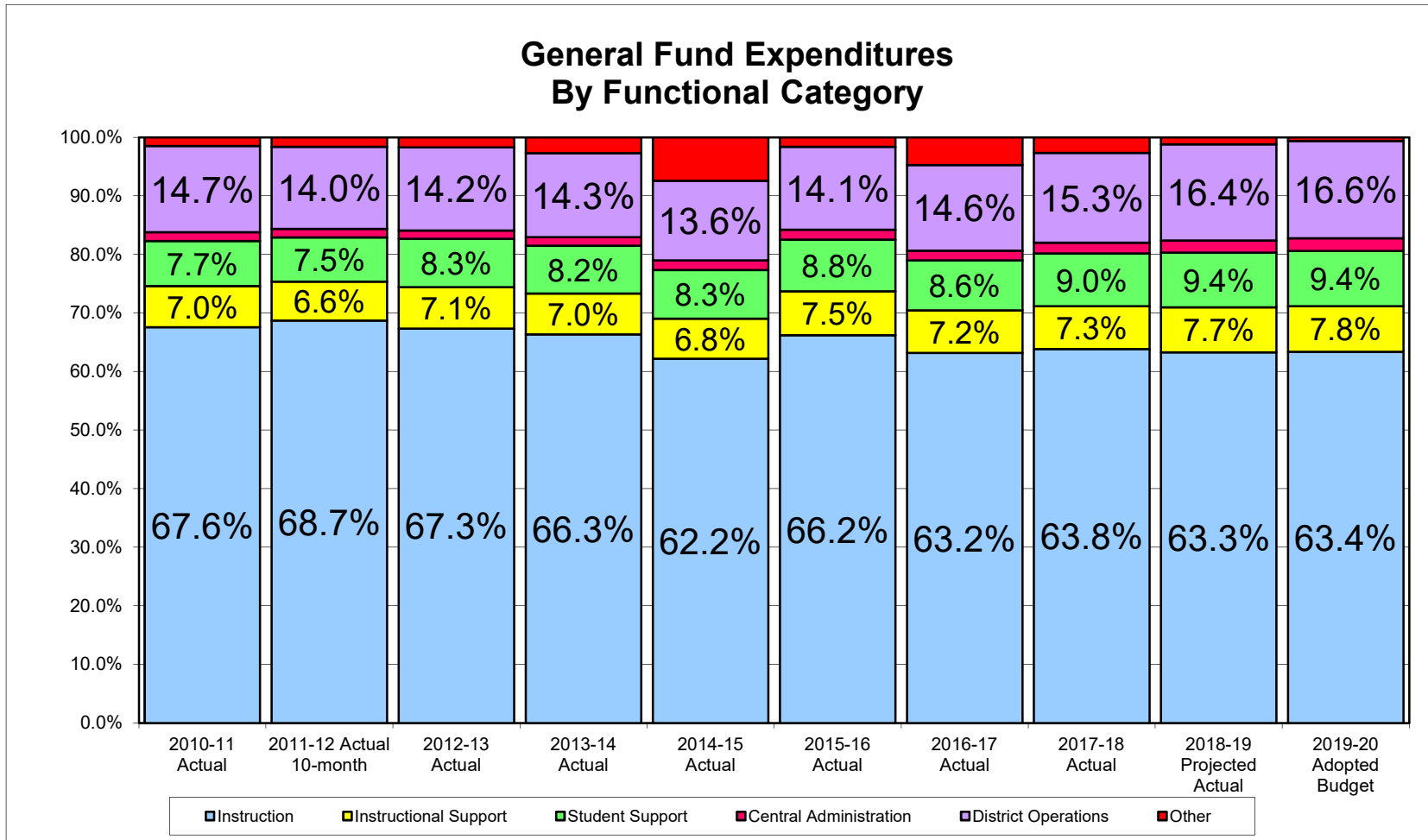
Instructional Support: Functions 21 (Instructional Leadership) and 23 (School Leadership).

Student Support: Functions 31 (Guidance, Counseling, and Evaluation), 32 (Social Services), 33 (Health Services), and 36 (Extracurricular Activities).

Central Administration: Function 41 (General Administration).

District Operations: Functions 34 (Student Transportation), 35 (Food Services), 51 (Plant Maintenance and Operations), 52 (Security and Monitoring), and 53 (Data Processing).

Other: Functions 61 (Community Services), 71 (Debt Service), 81 (Facilities Acquisition and Construction), 97 (Payments to TIF), and 99 (Intergovernmental Charges).



Instruction: Functions 11 (Instruction), 12 (Instructional Resources and Media), 13 (Curriculum/Instructional Staff Development), and 95 (JJAEP).

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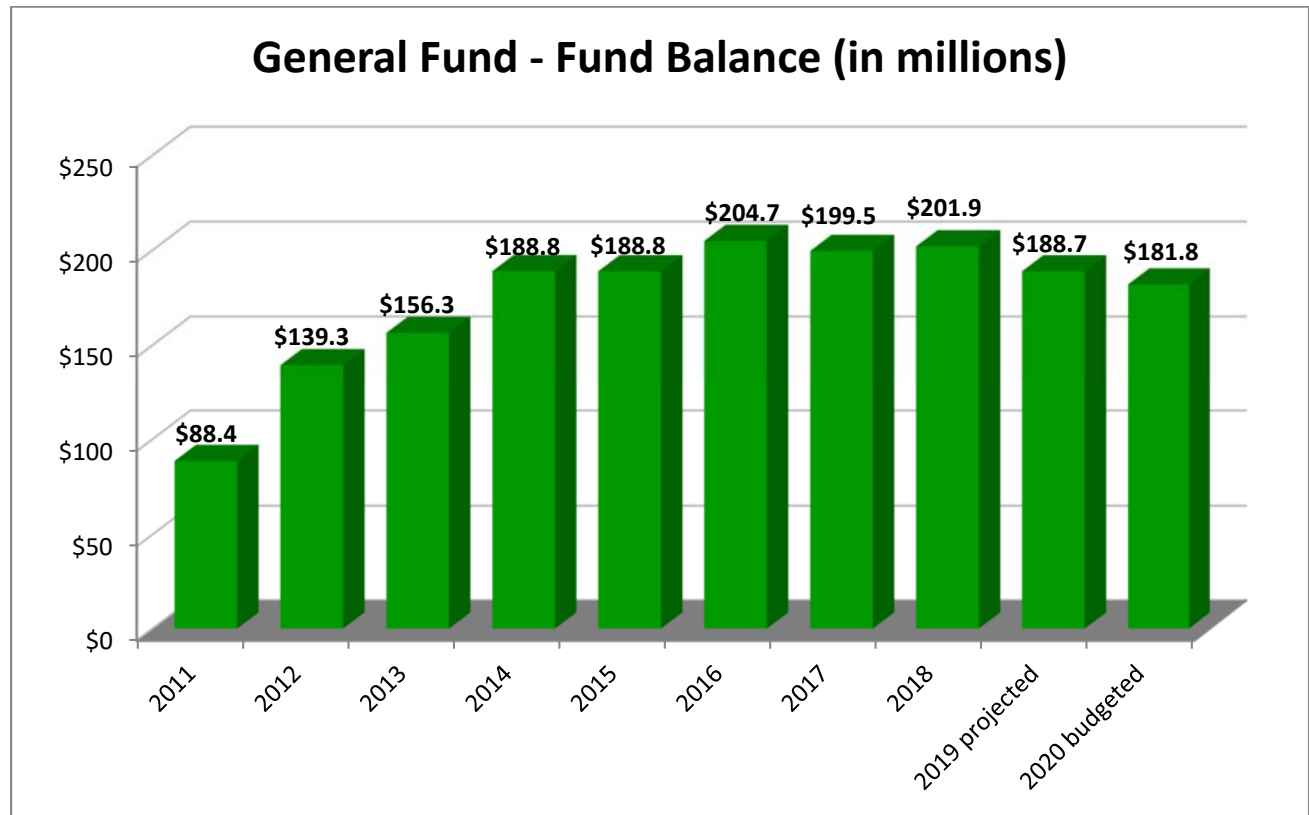
Other: Functions 61 (Community Services), 71 (Debt Service), 81 (Facilities Acquisition and Construction), 97 (Payments to TIF), and 99 (Intergovernmental Charges).

Fund Balance Impact

The overall 2019-2020 General Fund budget has a deficit of \$6,916,117. The Board and administration recognize this budget deficit and have already begun evaluating strategies to balance the budget in future years while still supporting the goals and objectives of the strategic plan. The projected June 30, 2020 fund balance is \$181,805,211, which is a healthy 4.01 months operating expense and 34% of the District’s General Fund operating expenditures.

Credit rating agencies consider a district’s fund balance to be adequate if it exceeds two months of operating expenditures, and they will take into account all resources available for general operations, including those in the Natural Gas Fund. Districts should have enough money in fund balance to cover fund balance reserves and fall cash flow deficits.

The Board of Trustees is committed to adopting a balanced operating budget. Given the District’s healthy fund balance, some limited use of fund balance for non-recurring expenditures or to sustain services may be appropriate and actually prudent instead of asking voters for permission to levy a higher M&O tax rate.



The \$50.9 million growth of fund balance in 2011-2012 is the net result of difficult cuts enacted to eliminate the recurring budget deficit and to recognize state funding cuts and a one-time accounting change to transition to a new fiscal year that begins on July 1. This was a one-time change and it does not suggest that the District will continue to have large surpluses in future years. In the ten months of the 2011-2012 budget transition year, almost all of the normal, annual property taxes and state foundation aid were earned and recognized as revenue, while only ten months of expenditures were incurred.

The 2012-2013 fund balance increased by \$17.0 million due to increased revenue based on higher property values and state revenue, cuts enacted in the previous year and to vacant positions. The 2013-2014 fund balance increased by \$32.5 million due primarily to changes in property tax collections due to higher property values, increased state revenue due to previous state funding cuts being restored by the 83rd Texas Legislature, and the recognition of prior year state aid in the current year because funds were received beyond the allowable 60-day year-end accrual period.

The 2014-2015 fund balance remained constant despite a budget deficit due to several factors. Surplus fund balance was used to construct a new elementary school, an investment that will serve Arlington students for decades. Local revenue was higher than budgeted due to increases in property values and a higher tax collection percentage, and federal revenue was higher due to increases in federal School Health and Related Services (SHARS) revenue. The net effect of the one-time use of surplus fund balance, revenue increases and savings from vacant positions led to maintaining a constant fund balance despite the adoption of a \$20.8 million budget deficit.

The 2015-2016 fund balance increased by \$16.0 million due to the net effect of increases in state revenue to hold school district harmless for tax revenue lost to the higher homestead exemption approved that year by voters and savings realized from vacant positions.

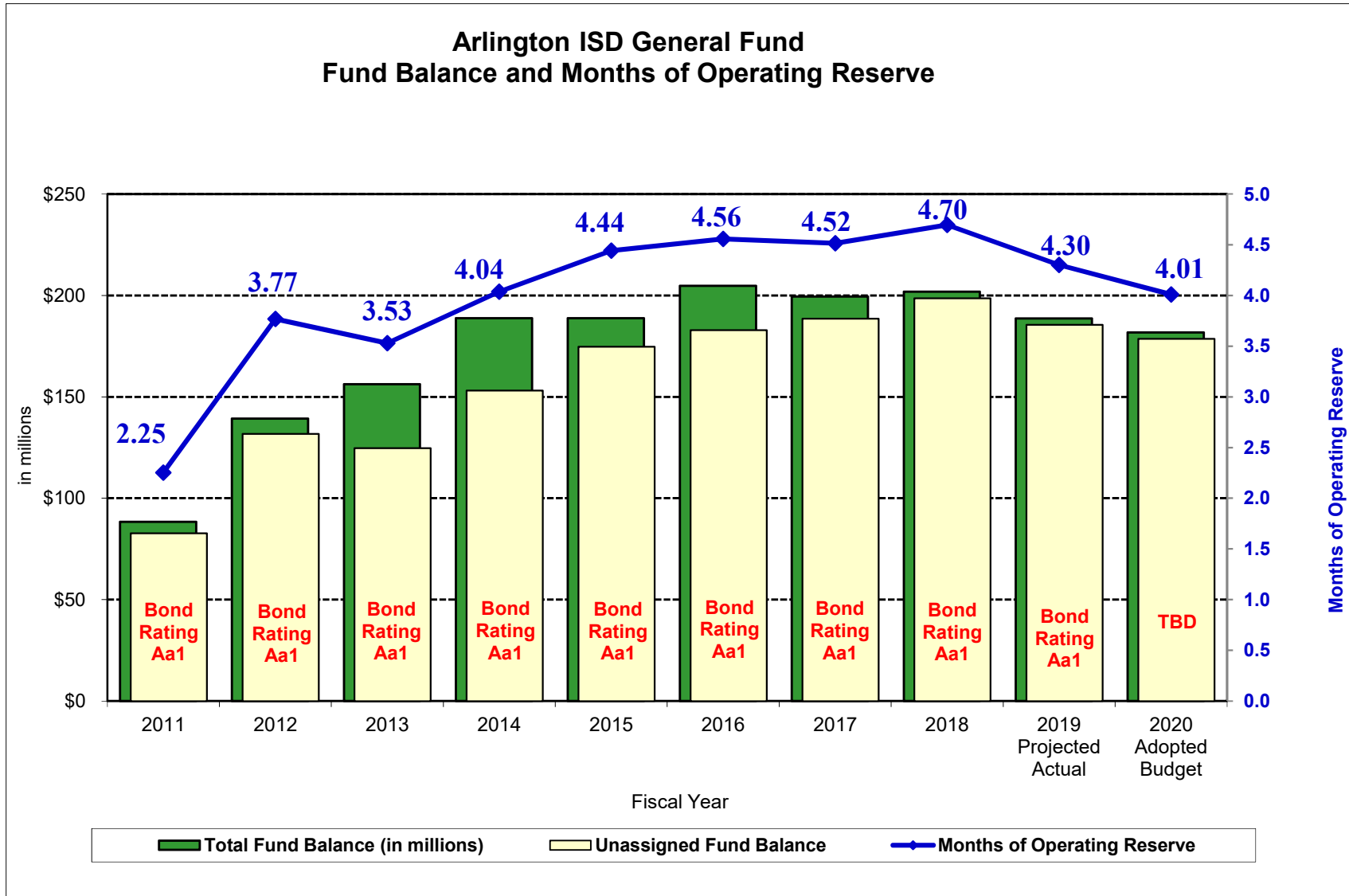
The 2016-2017 fund balance decreased by \$5.3 million due to the net effect of higher than anticipated property values, increases in state revenue due to prior year property tax audits, savings realized from vacant positions, and one-time construction costs.

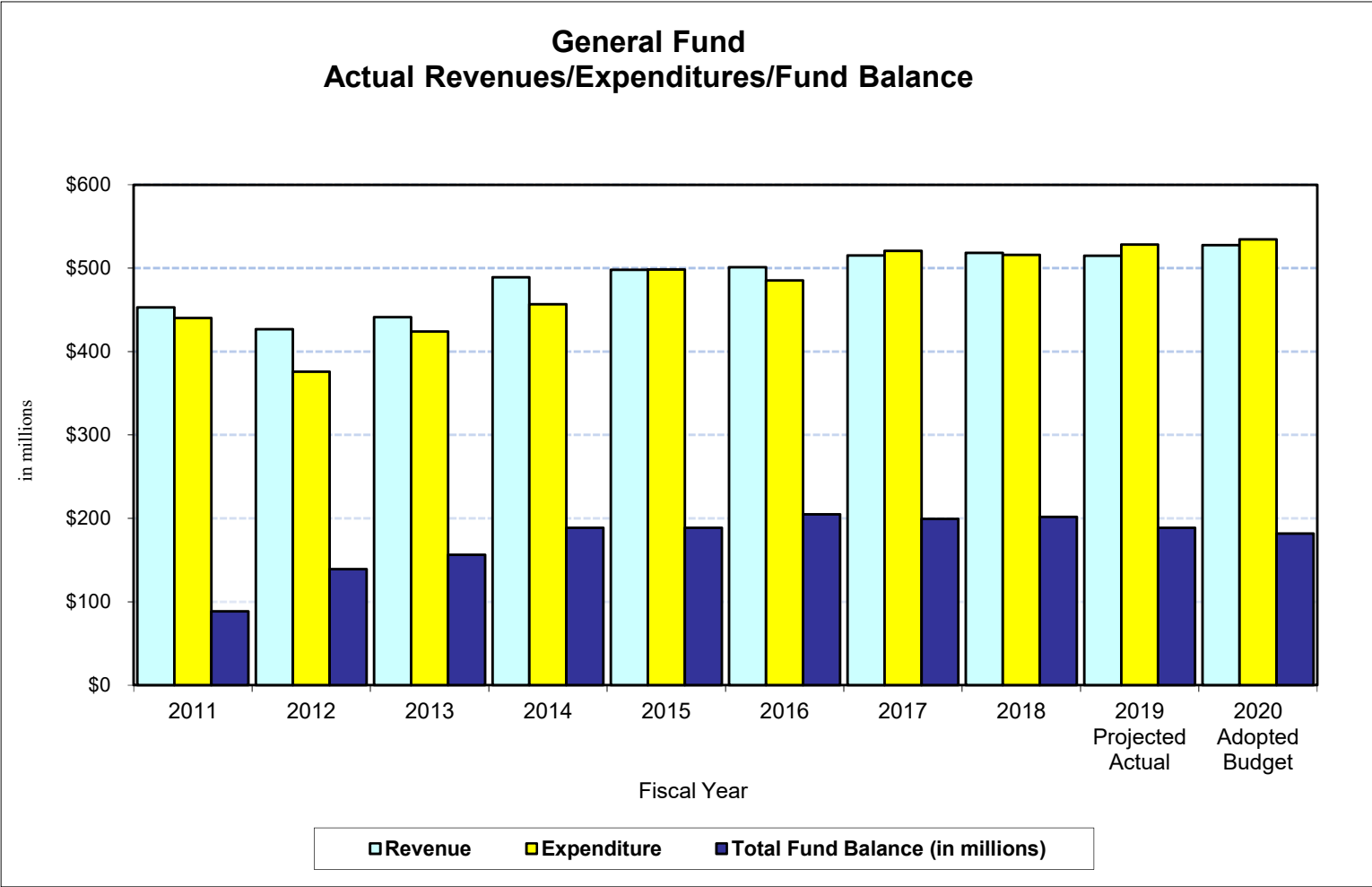
The 2017-2018 fund balance increased by \$2.4 million due to certified property values, delinquent tax collections, and Medicaid revenue that exceeded budget. There was a prior year state aid adjustment that was not budgeted and investment earnings were higher than anticipated. Additionally, expenditure savings were realized from vacant positions and aggressive energy management contributed to cost savings.

The 2018-2019 fund balance is projected to decrease by \$13.2 million. This deficit is \$25.5 million less than originally budgeted due to several factors. Those factors include certified property values that exceeded budget (\$7.1 million), investment earnings that exceeded budget (\$1.8 million), higher than anticipated state aid (\$9.6 million), prior year state aid adjustment that was not budgeted (\$2.7 million), and a one-time settle-up on SHARS Medicaid (\$2.3 million). Expenditure savings were realized from vacant positions (\$6.7 million), and a mild winter and aggressive energy management (\$1.1 million). Additionally, a one-time use of \$10.3 million in surplus fund balance was transferred for renovations of Arlington College and Career High School, the architectural design of Gunn Junior High School for a Fine Arts/Dual Language Academy, and Enterprise Centre designs for department relocations. The

projected June 30, 2019 fund balance of \$188,721,328 contains \$1.8 million of non-spendable fund balance for inventories and prepaid items. The remaining spendable fund balance includes \$1.4 million which is assigned to General Fund encumbrances. The remaining \$185.5 million is unassigned fund balance.

The District has a healthy fund balance level which provides stability to weather unfavorable variances in future revenues and expenditures. Based on projections, which show a decline in fund balance, the District will continue to strategically align its resources with priorities and student achievement. In accordance with the Budget Parameters, if budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.





2019-20 General Fund Budget
By Function

		2017-18	2018-19			2019-20	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 272,098,735	\$ 285,603,104	\$ 292,776,637	\$ 294,958,029	\$ 305,185,820	\$ 19,582,716
5800	State Program Revenue	236,918,955	197,858,771	208,858,771	209,544,081	214,031,849	16,173,078
5900	Federal Program Revenue	9,240,874	8,255,000	10,255,000	10,546,791	8,555,000	300,000
	Total Revenues	518,258,564	491,716,875	511,890,408	515,048,901	527,772,669	36,055,794
Other Resources		-	-	-	-	-	-
	Total Revenues and Other Resources	518,258,564	491,716,875	511,890,408	515,048,901	527,772,669	36,055,794
Expenditures							
Function							
11	Instruction	316,020,097	324,135,284	324,313,328	314,169,306	325,273,680	1,138,396
12	Instructional Resources & Media Services	6,525,573	6,521,608	6,577,367	6,371,637	6,629,537	107,929
13	Curriculum & Staff Development	6,198,668	6,999,811	7,367,901	7,137,444	6,908,026	(91,785)
21	Instructional Administration	8,338,553	9,355,827	9,488,185	9,191,409	9,400,374	44,547
23	School Administration	29,302,602	31,688,098	31,598,793	30,610,432	32,154,472	466,374
31	Guidance & Counseling	28,072,614	30,256,299	30,410,784	29,459,581	30,575,881	319,582
32	Attendance & Social Work Service	2,136,058	2,275,781	2,310,160	2,237,902	2,180,331	(95,450)
33	Health Services	6,206,520	6,802,837	6,806,376	6,593,483	7,117,922	315,085
34	Pupil Transportation	14,629,212	14,939,123	14,903,243	14,437,092	16,881,821	1,942,698
35	Food Service	-	-	-	-	-	-
36	Co-curricular Activities	9,952,740	10,470,318	10,467,359	10,139,956	10,496,576	26,258
41	General Administration	9,495,144	10,442,323	11,034,452	10,689,311	11,676,467	1,234,144
51	Plant Maintenance & Operations	47,323,197	51,235,964	53,421,188	51,750,256	51,646,636	410,672
52	Security	7,918,813	8,770,395	8,301,969	8,042,296	9,315,296	544,901
53	Computer Processing	9,155,626	10,571,383	11,146,195	10,797,559	10,786,331	214,948
61	Community Services	434,262	505,836	504,343	488,568	581,406	75,570
71	Debt Service	739,108	589,164	589,164	570,736	589,164	-
81	Facility Acquisition & Construction	8,136,698	-	559,123	541,634	-	-
95	Student Tuition Non-public Schools	57,534	90,000	90,000	87,185	80,000	(10,000)
97	Payments to TIF	2,393,136	2,571,393	2,571,393	2,490,964	-	(2,571,393)
99	Other Intergovernmental Charges	2,082,715	2,197,123	2,230,532	2,160,764	2,394,866	197,743
	Total Expenditures	515,118,870	530,418,567	534,691,855	517,967,515	534,688,786	4,270,219
Other Uses		700,777	-	10,152,210	10,252,210	-	-
	Total Expenditures and Other Uses	515,819,647	530,418,567	544,844,065	528,219,725	534,688,786	4,270,219
	Revenues Over/(Under) Expenditures	2,438,917	(38,701,692)	(32,953,657)	(13,170,824)	(6,916,117)	
	Projected Beginning Fund Balance	199,453,235	201,892,152	201,892,152	201,892,152	188,721,328	
	Projected Ending Fund Balance	201,892,152	163,190,460	168,938,495	188,721,328	181,805,211	

2019-20 General Fund Budget
By Object Category

		2017-18	2018-19			2019-20	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 272,098,735	\$ 285,603,104	\$ 292,776,637	\$ 294,958,029	\$ 305,185,820	\$ 19,582,716
5800	State Program Revenue	236,918,955	197,858,771	208,858,771	209,544,081	214,031,849	16,173,078
5900	Federal Program Revenue	9,240,874	8,255,000	10,255,000	10,546,791	8,555,000	300,000
	Total Revenues	518,258,564	491,716,875	511,890,408	515,048,901	527,772,669	36,055,794
Other Resources		-	-	-	-	-	-
	Total Revenues and Other Resources	518,258,564	491,716,875	511,890,408	515,048,901	527,772,669	36,055,794
Expenditures							
6100	Payroll Costs	446,606,548	464,814,289	465,112,097	451,398,282	469,967,823	5,153,534
6200	Purchased & Contracted Services	33,062,810	36,049,833	38,593,291	37,053,628	36,524,171	474,338
6300	Supplies & Materials	18,003,134	19,674,127	19,993,586	18,586,579	19,826,346	152,219
6400	Other Operating Costs	8,395,685	8,628,854	9,310,157	9,246,302	7,696,082	(932,772)
6500	Debt Service	739,108	589,164	589,164	589,164	589,164	-
6600	Capital Outlay	8,311,585	662,300	1,093,560	1,093,560	85,200	(577,100)
	Total Expenditures	515,118,870	530,418,567	534,691,855	517,967,515	534,688,786	4,270,219
Other Uses		700,777	-	10,152,210	10,252,210	-	-
	Total Expenditures and Other Uses	515,819,647	530,418,567	544,844,065	528,219,725	534,688,786	4,270,219
	Revenues Over/(Under) Expenditures	2,438,917	(38,701,692)	(32,953,657)	(13,170,824)	(6,916,117)	
	Projected Beginning Fund Balance	199,453,235	201,892,152	201,892,152	201,892,152	188,721,328	
	Projected Ending Fund Balance	201,892,152	163,190,460	168,938,495	188,721,328	181,805,211	

**2019-20 General Fund Budget
By Object**

	2017-18		2018-19			2019-20	
	Actual	Original	Current	Projected	Adopted	Diff from	
		Budget	Budget	Actual			Budget
Revenues							
5700 Local & Intermediate Revenue							
Current year taxes	\$ 257,932,034	\$ 273,068,766	\$ 279,068,766	\$ 280,472,326	\$ 292,914,650	\$ 19,845,884	
Prior year taxes	2,629,264	1,650,000	1,650,000	2,037,000	1,850,000	200,000	
Penalty & interest	1,862,092	1,550,000	1,550,000	1,563,967	1,550,000	-	
Overage distribution	2,640	-	-	2,870	-	-	
Tuition	1,550	-	-	-	-	-	
Parking fees	83,461	85,000	85,000	81,916	80,000	(5,000)	
Music fees	-	-	-	-	-	-	
Towel fees	48,700	48,000	48,000	47,343	46,000	(2,000)	
Lost & damaged textbooks	7,205	7,000	7,000	4,862	5,000	(2,000)	
Voyager Tuition	43,564	-	-	-	-	-	
Evening school tuition	1,075	1,500	1,500	-	-	(1,500)	
Paid Pre-K	327,009	350,000	350,000	400,000	350,000	-	
Summer school	92,032	125,000	125,000	81,200	80,000	(45,000)	
Dual credit fees	90,075	110,000	110,000	80,411	85,000	(25,000)	
Transfer fees	79,152	-	-	300	-	-	
Transportation fees	6,496	6,000	6,000	7,631	6,000	-	
Investment income	3,506,584	3,500,000	4,500,000	5,300,000	5,500,000	2,000,000	
Building rental	1,302,977	1,300,000	1,300,000	839,009	825,000	(475,000)	
Gifts & grants	305,263	184,670	358,203	163,403	184,670	-	
Athletic activities	716,777	725,000	725,000	629,811	654,000	(71,000)	
Tax Increment Finance Zone	1,659,241	1,819,168	1,819,168	2,148,491	-	(1,819,168)	
Miscellaneous revenue	1,401,544	1,073,000	1,073,000	1,097,489	1,055,500	(17,500)	
Total Local Revenue	272,098,735	285,603,104	292,776,637	294,958,029	305,185,820	19,582,716	
5800 State Program Revenue							
Regular ed allotment	288,049,310	282,619,909	282,619,909	281,547,897	303,246,051	20,626,142	
Special ed block grant	31,388,701	29,147,728	32,147,728	32,197,092	34,127,520	4,979,792	
Career & Tech block grant	25,142,973	25,295,260	26,795,260	26,705,931	29,638,471	4,343,211	
Gifted & talented oper grant	1,877,152	1,841,068	1,841,068	1,844,214	-	(1,841,068)	
Compensatory ed	49,827,509	50,314,414	50,314,414	50,186,233	61,632,094	11,317,680	
Bilingual ed	7,983,801	7,947,071	8,447,071	8,392,794	9,452,332	1,505,261	
Dyslexia	-	-	-	-	672,056	672,056	
Early Education Allotment	-	-	-	-	9,947,168	9,947,168	
Public Education Grant	-	-	-	-	169,682	169,682	
School Safety Allotment	-	-	-	-	526,087	526,087	
New Instructional Facilities Allotment	666,456	-	-	18,466	-	-	
High School Allotment	4,498,976	4,436,467	4,436,467	4,449,057	-	(4,436,467)	
Transportation Total cost of Tier I	3,487,963	3,617,633	3,617,633	3,487,963	2,578,927	(1,038,706)	
Total cost of Tier I	412,922,841	405,219,550	410,219,550	408,829,647	451,990,388	46,770,838	
Less local share	(230,953,362)	(257,550,111)	(253,050,111)	(253,012,887)	(291,020,645)	(33,470,534)	
Tier II aid	22,447,926	21,608,129	23,108,129	23,121,414	15,757,957	(5,850,172)	
Other FSP formula aid	2,611,051	2,660,445	2,660,445	2,819,041	11,703,375	9,042,930	
Total Foundation School Program aid	207,028,456	171,938,013	182,938,013	181,757,215	188,431,075	16,493,062	
Prior year Foundation Aid adjust.	3,261,796	-	-	2,668,702	-	-	
TRS On-behalf benefit	24,969,273	24,718,268	24,718,268	23,847,644	24,330,254	(388,014)	
Medicare Part D On-behalf benefit	1,627,543	1,202,490	1,202,490	1,270,520	1,270,520	68,030	
Other state revenue	31,887	-	-	-	-	-	
Total State Revenue	236,918,955	197,858,771	208,858,771	209,544,081	214,031,849	16,173,078	
5900 Federal Program Revenue							
Federal program indirect cost reimburs.	2,126,349	1,600,000	1,600,000	1,600,000	1,900,000	300,000	
Medicaid/MAC reimbursement	7,002,693	6,550,000	8,550,000	8,841,791	6,550,000	-	
R.O.T.C.	111,832	105,000	105,000	105,000	105,000	-	
Total Federal Revenue	9,240,874	8,255,000	10,255,000	10,546,791	8,555,000	300,000	
Total Revenues	518,258,564	491,716,875	511,890,408	515,048,901	527,772,669	36,055,794	

**2019-20 General Fund Budget
By Object**

	2017-18	2018-19			2019-20	
		Original	Current	Projected	Adopted	Diff from
	Actual	Budget	Budget	Actual	Budget	18-19 Original
Other Resources						
Transfers In	-	-	-	-	-	-
Loan proceeds	-	-	-	-	-	-
Proceeds from capital lease	-	-	-	-	-	-
Total Other Resources	-	-	-	-	-	-
Total Revenues and Other Resources	518,258,564	491,716,875	511,890,408	515,048,901	527,772,669	36,055,794
Expenditures						
6100 Payroll Costs						
Professional personnel	304,277,910	314,509,584	314,692,101	309,421,645	317,164,092	2,654,508
Support personnel	56,511,804	57,802,370	57,802,370	58,056,357	63,417,155	5,614,785
Substitutes	6,576,585	6,989,109	7,042,086	6,475,676	6,721,625	(267,484)
Teacher comp allot	208,019	200,000	200,000	151,382	150,001	(49,999)
Stipends/Extra duty pay	14,636,734	18,725,396	18,802,007	14,634,519	15,688,095	(3,037,301)
Part-time/temporary	2,226,860	2,666,452	2,654,099	2,357,079	2,539,136	(127,316)
Medicare/FICA	5,181,878	5,683,411	5,683,616	5,279,925	5,802,708	119,297
Health & life insurance	13,977,210	15,104,908	15,102,746	13,768,879	14,745,154	(359,754)
Worker's compensation	1,753,331	1,589,906	1,589,906	1,754,093	1,851,863	261,957
Teacher retirement	6,819,478	7,328,354	7,328,360	6,550,738	8,149,607	821,253
TRS/Medicare Part D on-behalf	26,596,816	25,920,758	25,920,758	25,118,164	25,600,774	(319,984)
TRS Care	2,785,617	2,939,894	2,939,897	2,867,133	3,001,885	61,991
TRS - First 90 days	424,593	450,000	450,000	360,390	400,000	(50,000)
TRS Care - Surcharge on retirees	64,977	125,000	125,000	75,791	80,000	(45,000)
TRS Supplemental Contribution	4,483,378	4,462,147	4,462,151	4,389,754	4,455,233	(6,914)
Unemployment	(4,454)	135,000	135,000	25,653	78,495	(56,505)
Other employee benefits	85,812	182,000	182,000	111,104	122,000	(60,000)
Total Payroll Costs	446,606,548	464,814,289	465,112,097	451,398,282	469,967,823	5,153,534
6200 Purchased & Contracted Services						
Legal services	831,498	800,000	794,051	885,655	850,000	50,000
Audit services	119,785	204,800	264,230	224,555	204,800	-
Tarrant Appraisal District	1,804,584	1,917,123	1,930,652	1,930,652	2,090,488	173,365
Tarrant County (tax collection)	278,132	280,000	299,880	299,879	304,378	24,378
Other professional services	314,277	359,066	1,367,418	1,598,721	429,066	70,000
Tuition	534,810	720,800	681,782	649,210	680,600	(40,200)
Contracted maintenance & repair	5,923,896	9,019,250	10,081,678	10,059,423	9,299,366	280,116
Water	2,242,494	2,306,355	2,306,355	2,449,390	2,631,459	325,104
Telephone	73,194	546,347	549,647	351,010	576,561	30,214
Electricity	9,350,387	9,739,015	9,739,015	8,970,328	8,507,213	(1,231,802)
Gas	739,276	933,095	933,095	676,096	929,396	(3,699)
Rentals & operating leases	773,942	930,900	951,427	918,439	942,817	11,917
Other purchased & contracted services	10,076,535	8,293,082	8,694,061	8,040,270	9,078,027	784,945
Total Other Purchased & Contracted Svs.	33,062,810	36,049,833	38,593,291	37,053,628	36,524,171	474,338
6300 Supplies & Materials						
M&O supplies	5,778,805	5,884,605	5,744,257	5,977,286	5,942,761	58,156
Books & reading materials	1,071,426	1,768,942	1,357,496	1,176,311	1,001,011	(767,931)
General supplies	11,152,903	12,020,580	12,891,833	11,432,982	12,882,574	861,994
Total Supplies & Materials	18,003,134	19,674,127	19,993,586	18,586,579	19,826,346	152,219
6400 Other Operating Costs						
Travel	2,912,146	3,033,680	3,444,529	3,101,438	3,334,603	300,923
Property & liability insurance	1,534,852	1,353,128	1,353,128	1,298,372	2,012,901	659,773
Election costs	67,641	74,858	74,858	20,000	149,716	74,858
Payment to TIF	2,393,136	2,571,393	2,571,393	3,098,786	-	(2,571,393)
Miscellaneous operating costs	1,487,910	1,595,795	1,866,249	1,727,706	2,198,862	603,067
Total Other Operating Costs	8,395,685	8,628,854	9,310,157	9,246,302	7,696,082	(932,772)

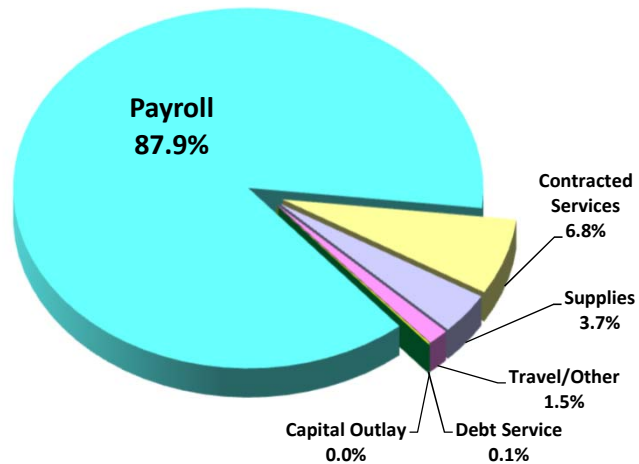
2019-20 General Fund Budget
By Object

		2017-18	2018-19			2019-20	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
6500	Debt Service						
	Lease/purchase agreements	-	-	-	-	-	-
	Energy retrofit loan payments	739,108	589,164	589,164	589,164	589,164	-
	Total Debt Service	739,108	589,164	589,164	589,164	589,164	-
6600	Capital Outlay						
	Land purchase, improvement, fees	249,379	-	578,880	578,880	-	-
	Buiding purchase, constr, improvement	7,371,132	-	-	-	-	-
	Vehicles	141,172	88,000	38,658	38,658	-	(88,000)
	Furniture & equipment > \$5,000	549,902	574,300	476,022	476,022	85,200	(489,100)
	Lease purchase of furniture, bldg, equip	-	-	-	-	-	-
	Total Capital Outlay	8,311,585	662,300	1,093,560	1,093,560	85,200	(577,100)
	Total Expenditures	515,118,870	530,418,567	534,691,855	517,967,515	534,688,786	4,270,219
Other Uses		700,777	-	10,152,210	10,252,210	-	-
	Total Expenditures and Other Uses	515,819,647	530,418,567	544,844,065	528,219,725	534,688,786	4,270,219
	Revenues Over/(Under) Expenditures	2,438,917	(38,701,692)	(32,953,657)	(13,170,824)	(6,916,117)	
	Projected Beginning Fund Balance	199,453,235	201,892,152	201,892,152	201,892,152	188,721,328	
	Projected Ending Fund Balance	201,892,152	163,190,460	168,938,495	188,721,328	181,805,211	

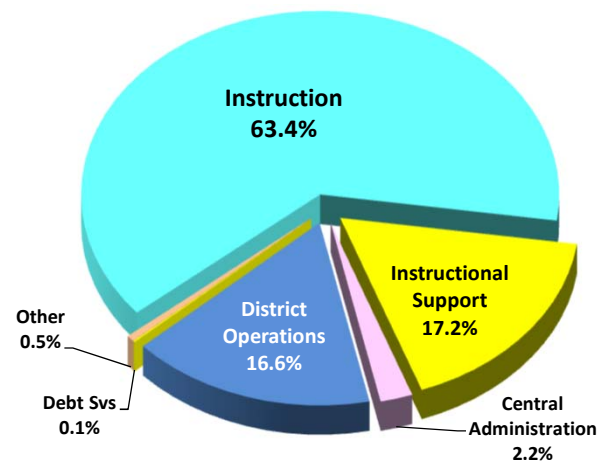
**2019-20 General Fund Expenditure Budget
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	313,470,136	2,722,437	7,594,750	1,486,357	-	-	325,273,680
12 Instructional Resources/Media Services	5,895,110	40,500	687,329	6,598	-	-	6,629,537
13 Curriculum & Staff Development	4,902,901	1,121,380	369,602	514,143	-	-	6,908,026
21 Instructional Administration	8,222,342	671,341	145,030	361,661	-	-	9,400,374
23 School Administration	30,938,468	797,216	285,709	133,079	-	-	32,154,472
31 Guidance & Counseling	27,123,878	931,753	2,154,365	365,885	-	-	30,575,881
32 Attendance & Social Work Service	1,974,500	135,040	49,650	21,141	-	-	2,180,331
33 Health Services	6,987,156	39,250	79,216	12,300	-	-	7,117,922
34 Pupil Transportation	14,569,985	368,078	1,636,200	307,558	-	-	16,881,821
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	6,507,939	897,032	1,153,656	1,908,749	-	29,200	10,496,576
41 General Administration	8,342,424	2,178,064	332,765	823,214	-	-	11,676,467
51 Plant Maintenance & Operations	27,166,447	18,362,932	4,476,752	1,584,505	-	56,000	51,646,636
52 Security	5,953,086	2,979,463	336,000	46,747	-	-	9,315,296
53 Computer Processing	7,529,475	2,696,869	480,032	79,955	-	-	10,786,331
61 Community Services	383,976	107,950	45,290	44,190	-	-	581,406
71 Debt Service	-	-	-	-	589,164	-	589,164
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	80,000	-	-	-	-	80,000
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	2,394,866	-	-	-	-	2,394,866
Total Expenditures	469,967,823	36,524,171	19,826,346	7,696,082	589,164	85,200	534,688,786

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Projections

It is imperative to realize the future budgetary impact of current decisions. As resources become more limited, long-range financial planning has become more important. Budget projections for the upcoming three years are prepared and analyzed in order to ensure the District sustains a strong financial position and ensure that operations continue to support the strategic plan.

The following page shows the assumptions that the District uses when preparing future budget projections. The operating impact of current and future construction projects, including additional personnel and increased utilities, are factored in to budget projections.

Budget projections show deficits in the upcoming three years. The District will continue to budget conservatively and to strategically align its resources with priorities and student achievement. In accordance with the Budget Parameters, if budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms.

Financial Projection: Assumptions

	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
General Fund					
Estimated percent change in Property Values	7.14%	11.40%	5.00%	4.00%	3.00%
Anticipated change in State Aid	-	-	\$ -	\$ -	\$ -
M & O Tax Rate	\$ 1.04	\$ 0.97	\$ 0.94	\$ 0.94	\$ 0.94
Projected Student Enrollment	59,900	59,423	58,849	58,191	57,646
Change from prior year		(477)	(574)	(658)	(545)
Percent change from prior year		-0.80%	-0.97%	-1.12%	-0.94%
Projected Average Daily Attendance	54,558	53,385	52,500	51,885	51,278
Change from prior year		(1,173)	(885)	(615)	(607)
Percent change from prior year		-2.15%	-1.66%	-1.17%	-1.17%
New Staff	(8) <i>None due to construction projects: Net reduction due to enrollment changes and new positions.</i>	(31) <i>None due to construction projects: Net reduction due to enrollment changes (-50.5), new Pre-K teachers (+10) and new Pre-K teacher assistants (+10).</i>	190 <i>Net reduction due to enrollment changes (-30), new positions for full-day Pre-K (+210) and positions for new Fine Arts Center and Athletics Complex (+10)</i>	(32) <i>Reduction due to enrollment changes</i>	(29) <i>Reduction due to enrollment changes</i>
Salary Increase	2.25%	2.50% 3.0% for teachers with 6 or more years of experience	0.0%	0.0%	0.0%
Change in cost of utilities		\$ (880,183) <i>Decrease due to new lower-priced electricity supply contract, improvements to irrigation systems and water consumption controls.</i>	3.0% increase <i>Decrease in electricity due to new contract plus \$537,585 adjustment for new Fine Arts Center and Athletics Complex</i>	3.0% increase	3.0% increase
Inflation (for contracted maintenance services and parts)		0.0%	5.0% <i>Plus \$300,000 adjustment for new Natatorium</i>	6.0%	6.0%
Capital Items		85,200	700,000 <i>Establish replacement cycle for capital needs</i>	730,000	761,500

Budget Summary - General Fund - by Function
For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 232,960,325	\$ 247,197,617	\$ 272,098,735	\$ 294,958,029	\$ 305,185,820	\$ 317,190,703	\$ 322,342,174	\$ 326,581,146
5800 State Program Revenue	260,906,490	260,124,383	236,918,955	209,544,081	214,031,849	205,054,459	186,118,385	176,094,951
5900 Federal Program Revenue	6,836,546	8,024,024	9,240,874	10,546,791	8,555,000	8,058,000	7,910,000	7,710,000
Total Revenues	500,703,361	515,346,024	518,258,564	515,048,901	527,772,669	530,303,162	516,370,559	510,386,097
Other Resources	431,307	-	-	-	-	-	-	-
Total Revenues and Other Resources	501,134,668	515,346,024	518,258,564	515,048,901	527,772,669	530,303,162	516,370,559	510,386,097
Expenditures								
Function								
11 Instruction	309,989,605	315,368,232	316,020,097	314,169,306	325,273,680	333,120,684	333,025,322	334,159,876
12 Instructional Resources & Media Services	5,887,970	6,293,340	6,525,573	6,371,637	6,629,537	6,789,470	6,787,526	6,810,650
13 Curriculum & Staff Development	5,095,681	6,990,690	6,198,668	7,137,444	6,908,026	7,074,677	7,072,652	7,096,747
21 Instructional Administration	7,540,953	8,035,317	8,338,553	9,191,409	9,400,374	9,627,152	9,624,396	9,657,184
23 School Administration	28,902,632	29,572,620	29,302,602	30,610,432	32,154,472	32,930,177	32,920,750	33,032,904
31 Guidance & Counseling	26,003,685	26,916,277	28,072,614	29,459,581	30,575,881	31,313,503	31,304,539	31,411,188
32 Attendance & Social Work Service	1,575,781	1,818,207	2,136,058	2,237,902	2,180,331	2,232,930	2,232,291	2,239,896
33 Health Services	5,499,508	5,887,759	6,206,520	6,593,483	7,117,922	7,289,637	7,287,550	7,312,377
34 Pupil Transportation	11,250,804	12,502,113	14,629,212	14,437,092	16,881,821	17,289,083	17,284,134	17,343,018
35 Food Service	-	-	-	-	-	-	-	-
36 Co-curricular Activities	9,713,963	9,902,329	9,952,740	10,139,956	10,496,576	10,749,799	10,746,721	10,783,333
41 General Administration	8,349,483	8,643,058	9,495,144	10,689,311	11,676,467	11,958,154	11,954,730	11,995,458
51 Plant Maintenance & Operations	42,110,609	46,375,916	47,323,197	51,750,256	51,646,636	52,892,576	52,877,434	53,057,577
52 Security	6,300,847	7,844,694	7,918,813	8,042,296	9,315,296	9,540,021	9,537,290	9,569,782
53 Computer Processing	8,804,805	9,297,839	9,155,626	10,797,559	10,786,331	11,046,544	11,043,381	11,081,004
61 Community Services	413,660	410,049	434,262	488,568	581,406	595,432	595,262	597,290
71 Debt Service	1,261,974	1,408,313	739,108	570,736	589,164	603,377	603,204	605,259
81 Facility Acquisition & Construction	3,432,127	19,213,475	8,136,698	541,634	-	-	-	-
95 Student Tuition Non-public Schools	72,885	77,478	57,534	87,185	80,000	81,930	81,906	82,186
97 Payments to TIF	1,096,490	1,677,277	2,393,136	2,490,964	-	-	-	-
99 Other Intergovernmental Charges	1,869,421	1,997,237	2,082,715	2,160,764	2,394,866	2,452,640	2,451,938	2,460,292
Total Expenditures	485,172,883	520,232,220	515,118,870	517,967,515	534,688,786	547,587,786	547,431,026	549,296,021
Other Uses	-	385,457	700,777	10,252,210	-	-	-	-
Total Expenditures and Other Uses	485,172,883	520,617,677	515,819,647	528,219,725	534,688,786	547,587,786	547,431,026	549,296,021
Budgeted Surplus/(Deficit)	15,961,785	(5,271,653)	2,438,917	(13,170,824)	(6,916,117)	(17,284,624)	(31,060,467)	(38,909,924)
Projected Beginning Fund Balance/Equity	188,763,103	204,724,888	199,453,235	201,892,152	188,721,328	181,805,211	164,520,587	133,460,120
Projected Ending Fund Balance/Equity	204,724,888	199,453,235	201,892,152	188,721,328	181,805,211	164,520,587	133,460,120	94,550,196

Budget Summary - General Fund - by Object
For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 232,960,325	\$ 247,197,617	\$ 272,098,735	\$ 294,958,029	\$ 305,185,820	\$ 317,190,703	\$ 322,342,174	\$ 326,581,146
5800	State Program Revenue	260,906,490	260,124,383	236,918,955	209,544,081	214,031,849	205,054,459	186,118,385	176,094,951
5900	Federal Program Revenue	6,836,546	8,024,024	9,240,874	10,546,791	8,555,000	8,058,000	7,910,000	7,710,000
	Total Revenues	500,703,361	515,346,024	518,258,564	515,048,901	527,772,669	530,303,162	516,370,559	510,386,097
Other Resources		431,307	-	-	-	-	-	-	-
	Total Revenues and Other Resources	501,134,668	515,346,024	518,258,564	515,048,901	527,772,669	530,303,162	516,370,559	510,386,097
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	293,691,308	302,820,889	304,277,910	309,421,645	317,164,092	321,078,631	318,595,233	317,223,017
	Support personnel	51,685,515	54,003,148	56,511,804	58,056,357	63,417,155	65,477,798	65,384,630	65,291,463
	Substitutes	6,861,029	6,688,664	6,576,585	6,475,676	6,721,625	6,871,625	6,881,625	6,971,625
	Teacher comp allot	386,719	290,181	208,019	151,382	150,001	127,501	108,376	92,119
	Stipends/Extra duty pay	15,820,531	17,095,467	14,636,734	14,634,519	15,688,095	16,173,094	16,163,095	16,353,097
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	2,600,861	2,606,703	2,226,860	2,357,079	2,539,136	2,789,136	2,839,136	2,889,136
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	4,959,593	5,172,828	5,181,878	5,279,925	5,802,708	5,978,009	5,941,096	5,924,397
	Health & life insurance	12,899,406	13,534,943	13,977,210	13,768,879	14,745,154	15,098,238	15,042,791	14,994,428
	Worker's compensation	1,545,153	1,808,760	1,753,331	1,754,093	1,851,863	1,990,753	2,140,059	2,300,564
	Teacher retirement	5,463,589	5,466,322	6,819,478	6,550,738	8,149,607	8,249,607	8,169,981	8,115,218
	TRS/Medicare Part D on-behalf	23,793,653	23,987,879	26,596,816	25,118,164	25,600,774	25,600,774	25,600,774	25,600,774
	TRS Care	1,975,870	2,054,097	2,785,617	2,867,133	3,001,885	3,051,885	3,026,885	3,006,885
	TRS - First 90 days	494,748	488,347	424,593	360,390	400,000	400,000	400,000	400,000
	TRS Care - Surcharge on retirees	13,775	178,510	64,977	75,791	80,000	-	-	-
	TRS Supplemental Contribution	4,115,713	3,932,742	4,483,378	4,389,754	4,455,233	4,559,788	4,544,328	4,523,847
	Unemployment	92,893	30,005	(4,454)	25,653	78,495	73,495	68,495	63,495
	Other employee benefits	175,862	192,449	85,812	111,104	122,000	117,000	112,000	107,000
	Total Payroll Costs	426,576,218	440,351,934	446,606,548	451,398,282	469,967,823	477,637,334	475,018,504	473,857,065

Budget Summary - General Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

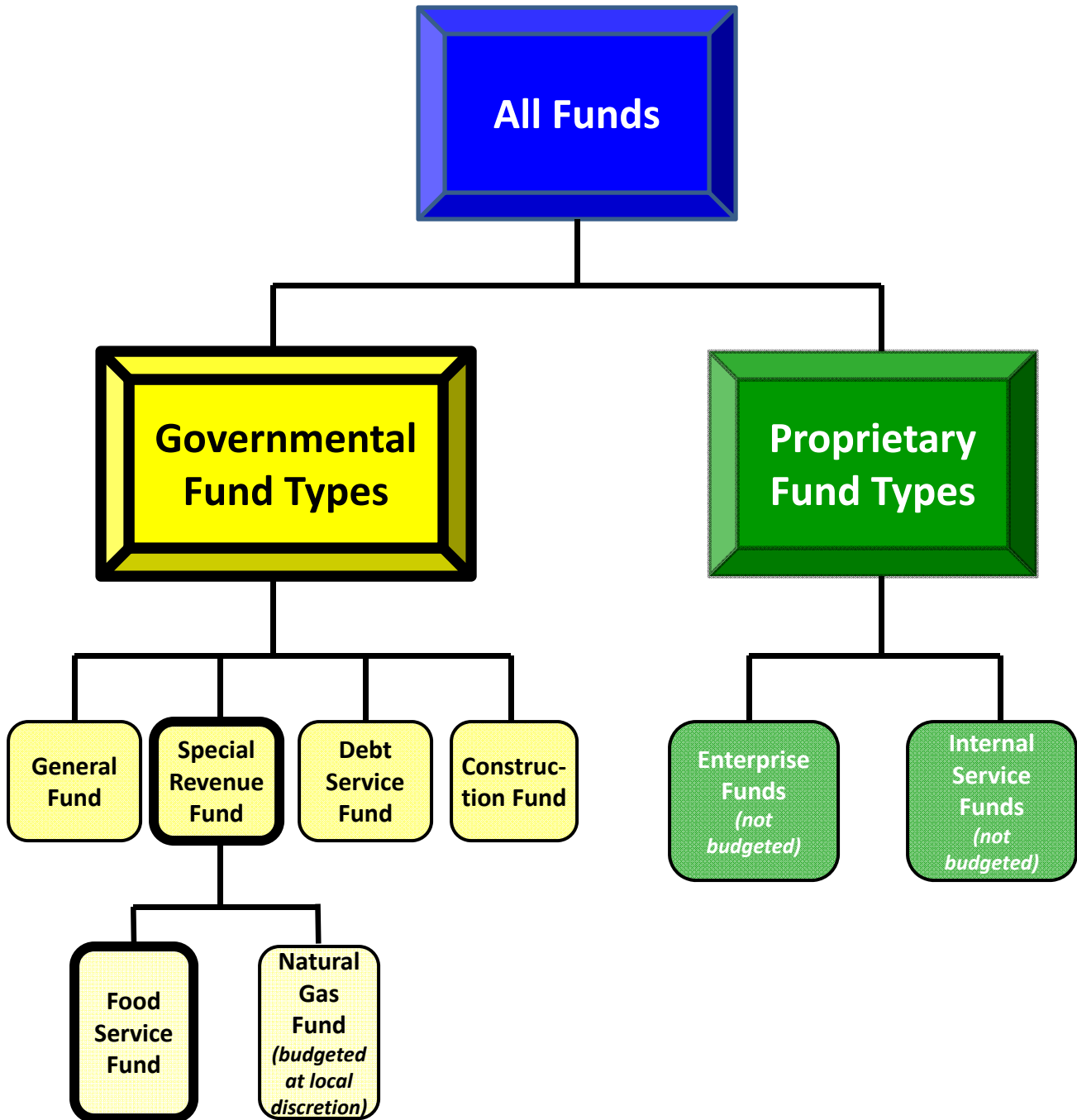
	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
6200 Purchased & Contracted Services								
Legal services	851,243	858,356	831,498	885,655	850,000	925,000	950,000	970,000
Audit services	107,050	101,200	119,785	224,555	204,800	204,800	224,800	226,800
Tarrant Appraisal District	1,623,146	1,729,791	1,804,584	1,930,652	2,090,488	2,153,203	2,217,799	2,284,333
Tarrant County (tax collection)	246,275	267,446	278,132	299,879	304,378	313,509	322,915	332,602
Other professional services	448,636	434,947	314,277	1,598,721	429,066	441,938	455,196	472,660
Tuition	584,919	555,627	534,810	649,210	680,600	715,600	730,600	740,600
Education Service Center	670	11,645	14,520	19,645	22,800	23,370	23,954	24,553
Contracted maintenance & repair	5,270,030	6,286,614	5,923,896	10,059,423	9,299,366	10,531,581	11,156,010	11,817,461
Water	1,907,047	1,970,959	2,242,494	2,449,390	2,631,459	3,078,818	3,309,730	3,557,960
Telephone	232,314	478,989	73,194	351,010	576,561	598,858	616,824	635,328
Electricity	7,587,755	8,361,086	9,350,387	8,970,328	8,507,213	8,200,267	8,200,267	8,200,267
Gas	495,448	561,391	739,276	676,096	929,396	957,278	985,996	1,025,436
Rentals & operating leases	753,066	820,133	773,942	918,439	942,817	909,301	936,581	973,793
Other purchased & contracted services	8,095,889	9,368,280	10,062,015	8,020,625	9,055,227	9,819,489	10,101,712	10,684,289
Total Other Purchased & Contracted Svs.	28,203,488	31,806,464	33,062,810	37,053,628	36,524,171	38,873,012	40,232,384	41,946,082
6300 Supplies & Materials								
M&O supplies	4,825,478	5,904,743	5,778,805	5,977,286	5,942,761	6,361,514	6,731,954	7,175,472
Books & reading materials	2,122,438	1,359,991	1,071,426	1,176,311	1,001,011	1,310,000	1,240,400	1,261,208
General supplies	12,472,912	11,347,751	11,152,903	11,432,982	12,882,574	13,521,628	13,910,266	14,310,717
Total Supplies & Materials	19,420,828	18,612,485	18,003,134	18,586,579	19,826,346	21,193,142	21,882,620	22,747,397
6400 Other Operating Costs								
Travel	2,898,528	3,291,723	2,912,146	3,101,438	3,334,603	3,488,185	3,528,185	3,568,185
Property & liability insurance	1,243,673	1,161,752	1,534,852	1,298,372	2,012,901	3,165,039	3,471,933	3,809,035
Election costs	57,948	60,611	67,641	20,000	149,716	78,000	78,000	80,000
Payment to TIF	1,096,490	1,677,277	2,393,136	3,098,786	-	-	-	-
Miscellaneous operating costs	1,465,406	1,513,158	1,487,910	1,727,706	2,198,862	1,863,912	1,900,237	1,937,594
Total Other Operating Costs	6,762,045	7,704,521	8,395,685	9,246,302	7,696,082	8,595,136	8,978,355	9,394,814
6500 Debt Service								
Principal	1,103,746	1,258,305	638,710	502,627	502,627	528,315	541,647	555,316
Interest	158,228	150,008	100,398	86,537	86,537	60,847	47,516	33,847
Other Debt Fees	-	-	-	-	-	-	-	-
Total Debt Service	1,261,974	1,408,313	739,108	589,164	589,164	589,162	589,163	589,163

Budget Summary - General Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	-	9,401,234	249,379	578,880	-	-	-	-
Buiding purchase, constr, improvement	1,824,297	9,810,901	7,371,132	-	-	-	-	-
Vehicles	139,339	277,826	141,172	38,658	-	100,000	100,000	100,000
Furniture & equipment > \$5,000	984,694	858,542	549,902	476,022	85,200	600,000	630,000	661,500
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	2,948,330	20,348,503	8,311,585	1,093,560	85,200	700,000	730,000	761,500
Total Expenditures	485,172,883	520,232,220	515,118,870	517,967,515	534,688,786	547,587,786	547,431,026	549,296,021
Other Uses	-	385,457	700,777	10,252,210	-	-	-	-
Total Expenditures and Other Uses	485,172,883	520,617,677	515,819,647	528,219,725	534,688,786	547,587,786	547,431,026	549,296,021
Revenues Over/(Under) Expenditures	15,961,785	(5,271,653)	2,438,917	(13,170,824)	(6,916,117)	(17,284,624)	(31,060,467)	(38,909,924)
Projected Beginning Fund Balance	188,763,103	204,724,888	199,453,235	201,892,152	188,721,328	181,805,211	164,520,587	133,460,120
Projected Ending Fund Balance	204,724,888	199,453,235	201,892,152	188,721,328	181,805,211	164,520,587	133,460,120	94,550,196

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: Food Service Fund Overview

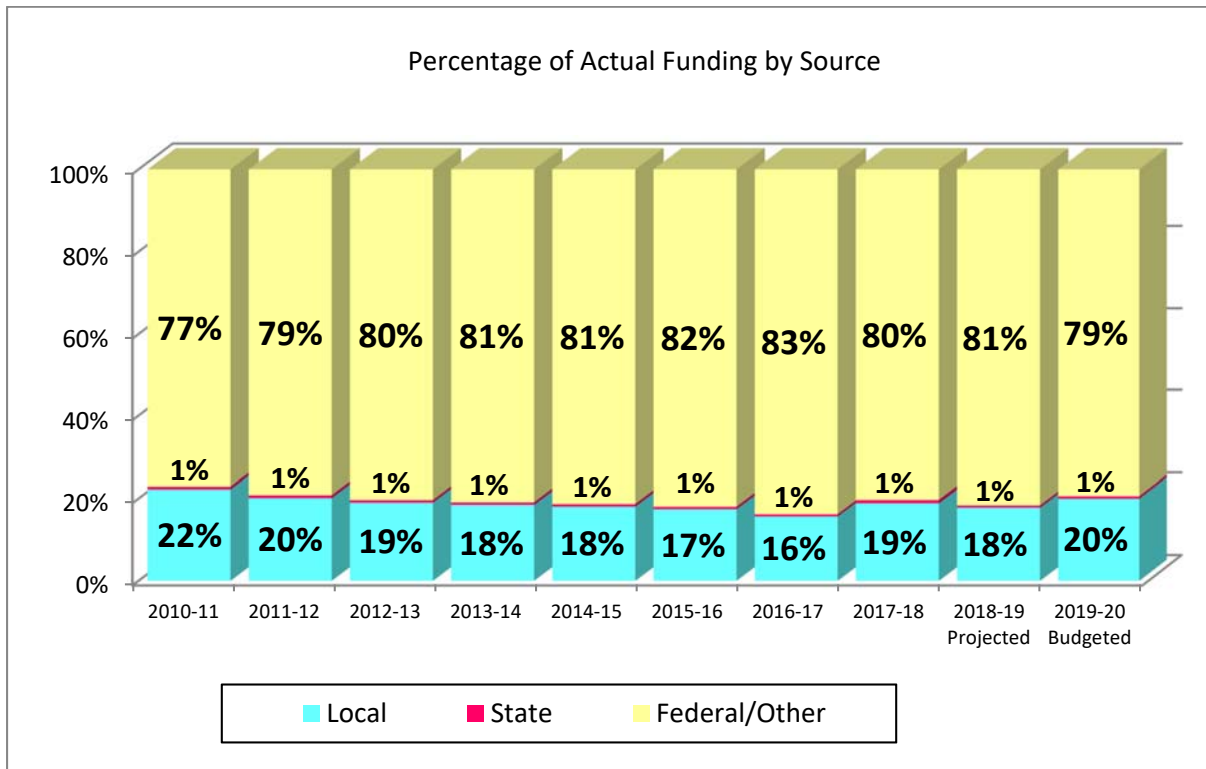
The Food Service Fund is a Special Revenue Fund used to account for the Food Service operation of the District. The District receives revenues from breakfast and lunch sales in addition to the federal reimbursements obtained through the National School Lunch and Breakfast Programs. These revenues are restricted to expenditure for food service; therefore, the proceeds are accounted for in a Special Revenue Fund. The District reclassified the activities of the Food Service Fund to a special revenue fund as of July 1, 2017. This reclassification from an enterprise fund to a special revenue fund was strictly an accounting change and had no effect on the district food service operations. The Food Service Fund budget is required to be adopted by the Board of Trustees. The Food Service Fund is expected to sustain its operations without any assistance from the General Fund.

The Food and Nutrition Services Department enhances each student's ability to learn and grow by providing nutritious, appealing breakfast and lunch meals. Each of the District's campuses has a cafeteria to serve its students. Approximately 635 employees operate the Food Services program. The Department also operates two warehouses with almost 650 items. The Department served approximately 9.6 million meals in 2018-19, averaging just over 55,000 meals each day. Seventy-four percent of those meals are served to students who qualify for free or reduced-price meals.

Revenue Trends and Assumptions

The Food Service operation derives its revenues from two main sources: 1) breakfast and lunch sales, and 2) reimbursements received through the National School Lunch, Breakfast and Commodities Programs. The amounts budgeted for these items will generate 18.6% and 79.6% of the resources, respectively. Another 0.6% of revenue will be generated from state matching funds. The 2019-2020 Food Service budget includes \$4.0 million for breakfast and lunch sales, \$2.2 million for sales of a la carte items, and \$26.1 million for reimbursements from the National School Lunch, School Breakfast, and Commodities programs. Reimbursements from the U.S. Department of Agriculture under the National School Lunch, School Breakfast, and Commodities programs are accounted for as federal revenue sources. Additionally, Indirect Cost is classified as a contra-account to Federal Program Revenue.

The District saw a steady shift in revenues from meal sales to federal reimbursements until 2016-2017 as the number of students qualifying for free and reduce-priced meals has increased. That trend has begun to change as the District's enrollment decreases.



Prices for elementary and secondary school **full-price** lunches increased by 10 cents to \$2.85 in elementary schools and \$3.00 in secondary schools. The price increase is based on the USDA Paid Lunch Equity worksheet calculator. Prices for adult lunches also increased by 10 cents based on the required USDA pricing formula. Breakfasts for both elementary and secondary schools increased by 10 cents to \$1.45 due to increases in food and labor costs.

The federal Healthy, Hunger-Free Kids Act (the “Act”) requires school districts participating in the federal National School Lunch Program to gradually increase their “paid” lunch charges until the revenue per lunch matches the federal reimbursement level for meals served in the “free” lunch category. AISD must increase the price for full-price elementary lunches by a minimum of 10 cents in 2019-2020 in order to comply with the Act. There is no change in the price for reduced-price meals.

2019-2020 Cafeteria Meal Prices

	Breakfast	Lunch
Elementary Students	\$1.45	\$2.85
Secondary Students	\$1.45	\$3.00
Reduced-Price Students	\$0.30	\$0.40
Adults	A La Carte	\$3.75

Expenditure Summary

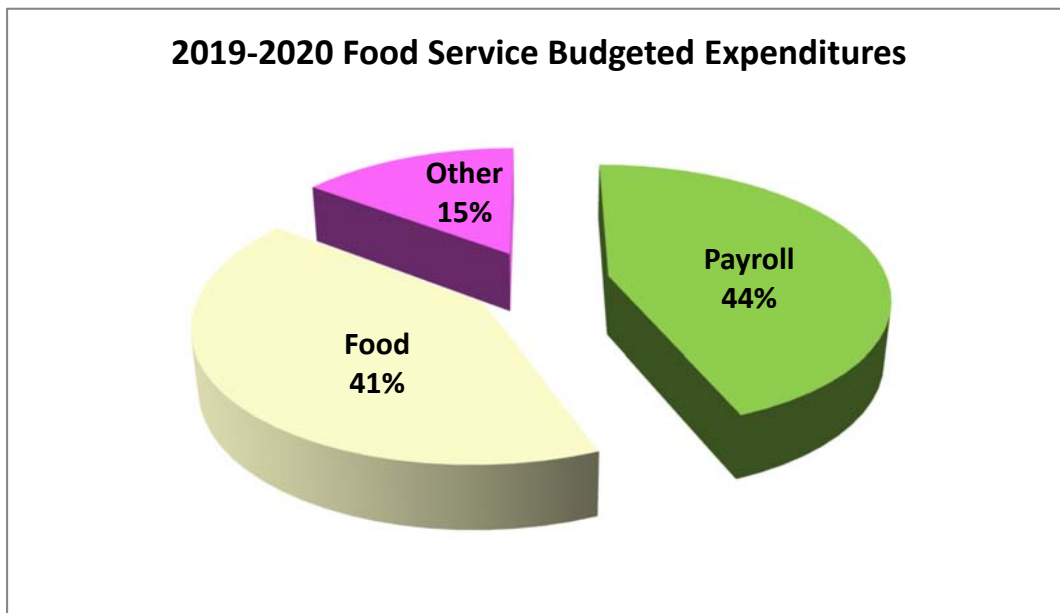
Food Service expenditures can be categorized into two major types – payroll costs and food costs. Payroll costs for 2019-2020 are budgeted at \$14.4 million. This is a slight decrease of \$36,194, or 0.3%, from the prior year budget. No new food service positions are included in the budget. Due to the conversion of the Food Service Fund from an enterprise fund to a special revenue fund, the District is no longer required to recognize its proportionate share of the TRS net pension liability as an expense, which was \$1,381,911 in 2016-2017. This was a book entry only and does not represent a cash outlay. Meal participation decreased by 128,016 meals or 1.3% in 2018-2019 due to a decline in enrollment.

The Board approved a salary increase of 2.5% for all eligible employees other than tenured teachers for 2019-2020. The total cost of the salary increases for Food Service employees is \$261,462. Additionally, the Board approved an increase in the annual health insurance contribution of \$132 for health insurance participants who are members of the District’s wellness plan. This \$132 will cover the premium increase for the ActiveCare 1 – High Deductible Plan for employees only. The additional cost of this health insurance contribution is \$50,292.

Other purchased and contracted services remained relatively stable, with a slight decrease of \$85,234.

The budget for food and commodities costs, which are categorized as “supplies and materials,” decreased by \$596,544 or 4.2%, based on the Consumer Price Index, anticipated actual costs, and projected participation.

Overall costs have decreased due to the decline in enrollment and the corresponding reduction in meals served.



Fund Balance Impact

The Food Service Division strives to break even each year. The Food Service Enterprise Fund budget reflects a small surplus of \$109,228 increasing projected fund balance on June 30, 2020, to \$15,437,096. The projected fund balance represents just over 5.5 months of operating expenses. This fund balance is used for capital asset and equipment replacement projects.

Projections

Food Service Fund budget projections are imperative to ensure that the Division continues to break even each year. Projections do not include any price increases for meals or any increases in salaries. The operating impact of current and future construction projects, including additional personnel and increased utilities, are factored in to budget projections.

The following projections show that the Food Service Fund will continue to sustain itself in the upcoming years.

2019-20 Food Service Fund Budget
By Function

	2017-18	2018-19			2019-20	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 5,939,748	\$ 6,401,896	\$ 6,401,896	\$ 6,068,672	\$ 6,498,811	\$ 96,915
5800 State Program Revenue	254,369	185,000	185,000	171,987	185,000	-
5900 Federal Program Revenue	25,255,826	26,727,438	26,727,438	26,303,613	26,115,830	(611,608)
Total Revenues	31,449,943	33,314,334	33,314,334	32,544,272	32,799,641	(514,693)
Other Resources	312,662	-	-	-	-	-
Total Revenues and Other Resources	31,762,605	33,314,334	33,314,334	32,544,272	32,799,641	(514,693)
Expenditures						
Function						
11 Instruction	-	-	-	-	-	-
12 Instructional Resources & Media Services	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-
35 Food Service	30,725,092	32,847,487	32,847,487	31,154,541	32,517,001	(330,486)
36 Co-curricular Activities	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-
51 Plant Maintenance & Operations	178,599	187,223	187,223	178,017	173,412	(13,811)
52 Security	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-
Total Expenditures	30,903,691	33,034,710	33,034,710	31,332,558	32,690,413	(344,297)
Other Uses	-	-	-	-	-	-
Total Expenditures and Other Uses	30,903,691	33,034,710	33,034,710	31,332,558	32,690,413	(344,297)
Revenues Over/(Under) Expenditures	858,914	279,624	279,624	1,211,714	109,228	(170,396)
Projected Beginning Fund Balance	13,257,240	14,116,154	14,116,154	14,116,154	15,327,868	
Projected Ending Fund Balance	14,116,154	14,395,778	14,395,778	15,327,868	15,437,096	

2019-20 Food Service Fund Budget
By Object Category

		2017-18	2018-19			2019-20	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 5,939,748	\$ 6,401,896	\$ 6,401,896	\$ 6,068,672	\$ 6,498,811	\$ 96,915
5800	State Program Revenue	254,369	185,000	185,000	171,987	185,000	-
5900	Federal Program Revenue	25,255,826	26,727,438	26,727,438	26,303,613	26,115,830	(611,608)
	Total Revenues	31,449,943	33,314,334	33,314,334	32,544,272	32,799,641	(514,693)
Other Resources		312,662	-	-	-	-	-
	Total Revenues and Other Resources	31,762,605	33,314,334	33,314,334	32,544,272	32,799,641	(514,693)
Expenditures							
6100	Payroll Costs	13,332,741	14,387,482	14,387,482	12,980,488	14,351,288	(36,194)
6200	Purchased & Contracted Services	1,075,159	1,621,646	1,621,646	1,601,010	1,536,412	(85,234)
6300	Supplies & Materials	15,767,348	16,043,320	16,043,320	15,573,097	15,675,451	(367,869)
6400	Other Operating Costs	41,073	145,062	145,062	221,738	170,062	25,000
6500	Debt Service	-	-	-	-	-	-
6600	Capital Outlay	687,370	837,200	837,200	956,225	957,200	120,000
	Total Expenditures	30,903,691	33,034,710	33,034,710	31,332,558	32,690,413	(344,297)
Other Uses		-	-	-	-	-	-
	Total Expenditures and Other Uses	30,903,691	33,034,710	33,034,710	31,332,558	32,690,413	(344,297)
	Revenues Over/(Under) Expenditures	858,914	279,624	279,624	1,211,714	109,228	
	Projected Beginning Fund Balance	13,257,240	14,116,154	14,116,154	14,116,154	15,327,868	
	Projected Ending Fund Balance	14,116,154	14,395,778	14,395,778	15,327,868	15,437,096	

2019-20 Food Service Fund Budget
By Object

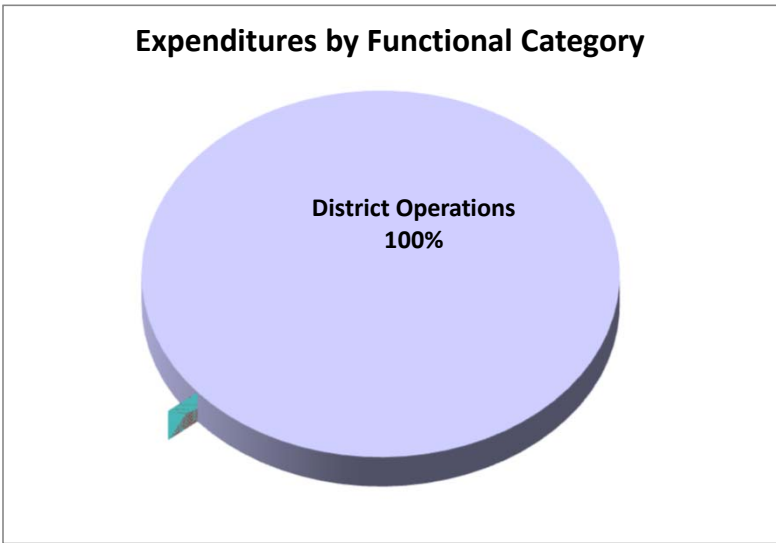
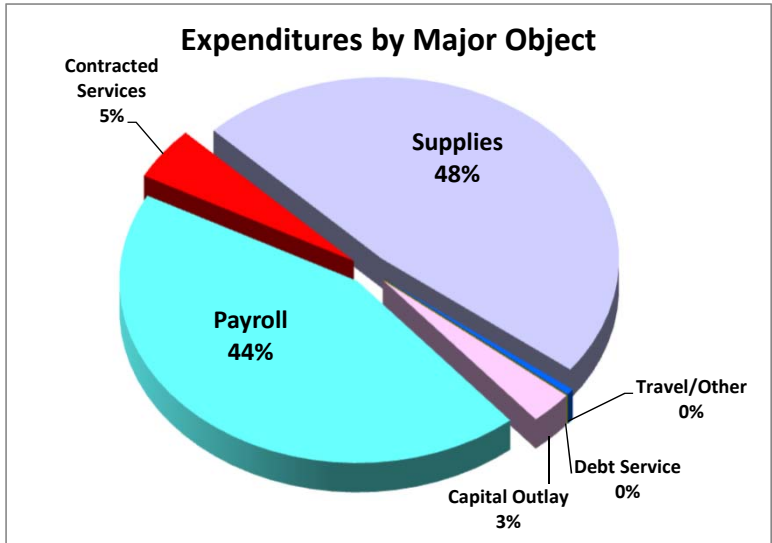
		2017-18	2018-19		2019-20		
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues							
5700	Local & Intermediate Revenue						
	Interest Revenue	\$ 110,728	\$ 100,000	\$ 100,000	\$ 223,933	\$ 200,000	\$ 100,000
	Catering services	86,806	100,000	100,000	142,900	135,000	35,000
	Miscellaneous revenue	81,814	25,000	25,000	64,609	60,000	35,000
	Student breakfast & lunch	3,502,730	3,877,966	3,877,966	3,395,839	3,750,661	(127,305)
	Adult breakfast & lunch	181,973	292,010	292,010	121,816	202,430	(89,580)
	A La Carte	1,975,697	2,006,920	2,006,920	2,119,575	2,150,720	143,800
	Total Local Revenue	5,939,748	6,401,896	6,401,896	6,068,672	6,498,811	96,915
5800	State Program Revenue						
	Miscellaneous state revenue	254,369	185,000	185,000	171,987	185,000	-
	Total State Revenue	254,369	185,000	185,000	171,987	185,000	-
5900	Federal Program Revenue						
	National School Breakfast Program	5,731,820	6,180,647	6,180,647	5,882,215	5,954,382	(226,265)
	National School Lunch Program	18,705,653	19,373,927	19,373,927	19,291,676	19,370,933	(2,994)
	National School Snack Program	100,300	110,000	110,000	110,677	110,000	-
	U.S.D.A. Donated Commodities	1,801,455	2,382,864	2,382,864	2,250,755	2,245,421	(137,443)
	Operating grants and contributions	144,324	180,000	180,000	153,993	200,000	20,000
	Indirect Cost	(1,227,726)	(1,500,000)	(1,500,000)	(1,385,703)	(1,764,906)	(264,906)
	Total Federal Revenue	25,255,826	26,727,438	26,727,438	26,303,613	26,115,830	(611,608)
	Total Revenues	31,449,943	33,314,334	33,314,334	32,544,272	32,799,641	(514,693)
Other Resources							
	Transfers In	312,662	-	-	-	-	-
	Total Other Resources	312,662	-	-	-	-	-
	Total Revenues and Other Resources	31,762,605	33,314,334	33,314,334	32,544,272	32,799,641	(514,693)
Expenditures							
6100	Payroll Costs						
	Professional personnel	1,020,076	1,177,994	1,177,994	1,057,774	1,197,080	19,086
	Support personnel	10,090,934	10,733,872	10,733,872	9,161,111	10,584,442	(149,430)
	Attendance Incentive	256,821	300,000	300,000	205,351	250,000	(50,000)
	Stipends/Extra duty pay	132,028	314,968	314,968	143,437	154,354	(160,614)
	Medicare/FICA	159,250	188,027	188,027	144,680	189,195	1,168
	Health & life insurance	586,659	682,720	682,720	579,977	722,632	39,912
	Worker's compensation	302,610	150,000	150,000	253,983	275,000	125,000
	Teacher retirement	514,867	519,891	519,891	1,201,293	651,123	131,232
	TRS Care	84,329	97,258	97,258	77,574	103,867	6,609
	TRS - First 90 days	18,301	25,000	25,000	14,761	25,000	-
	TRS Supplemental Contribution	167,090	191,484	191,484	135,810	192,327	843
	Unemployment	(224)	6,268	6,268	4,737	6,268	-
	Total Payroll Costs	13,332,741	14,387,482	14,387,482	12,980,488	14,351,288	(36,194)

2019-20 Food Service Fund Budget
By Object

	2017-18		2018-19		2019-20	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
6200 Purchased & Contracted Services						
Education Service Center	-	-	-	-	-	-
Contracted maintenance & repair	146,859	201,559	271,559	185,199	185,000	(16,559)
Utilities	178,599	187,223	187,223	178,017	173,412	(13,811)
Rentals & operating leases	1,238	9,000	9,000	4,175	9,000	-
Other purchased & contracted services	748,463	1,223,864	1,153,864	1,233,619	1,169,000	(54,864)
Total Other Purchased & Contracted Svs.	1,075,159	1,621,646	1,621,646	1,601,010	1,536,412	(85,234)
6300 Supplies & Materials						
Gas & other fuels	30,492	30,000	30,000	26,243	30,000	-
M&O supplies	164,718	215,000	215,000	120,182	195,000	(20,000)
Books & reading materials	-	500	500	197	500	-
Food	8,434,441	8,272,843	8,252,843	8,500,413	8,450,632	177,789
Non-food	1,104,071	1,131,326	1,131,326	1,156,665	1,385,001	253,675
Commodities	5,747,606	5,828,651	5,773,651	5,403,345	5,054,318	(774,333)
General supplies	286,020	565,000	640,000	366,052	560,000	(5,000)
Total Supplies & Materials	15,767,348	16,043,320	16,043,320	15,573,097	15,675,451	(367,869)
6400 Other Operating Costs						
Travel	12,087	20,000	20,000	13,392	20,000	-
Property & liability insurance	9,317	22,562	22,562	3,005	22,562	-
Depreciation expense	-	-	-	-	-	-
Miscellaneous operating costs	19,669	102,500	102,500	205,341	127,500	25,000
Total Other Operating Costs	41,073	145,062	145,062	221,738	170,062	25,000
6500 Debt Service						
Lease/purchase agreements	-	-	-	-	-	-
Total Debt Service	-	-	-	-	-	-
6600 Capital Outlay						
Vehicles	226,316	-	-	119,257	170,000	170,000
Furniture & equipment > \$5,000	461,054	837,200	837,200	836,968	787,200	(50,000)
Total Capital Outlay	687,370	837,200	837,200	956,225	957,200	120,000
Total Expenditures	30,903,691	33,034,710	33,034,710	31,332,558	32,690,413	(344,297)
Other Uses	-	-	-	-	-	-
Total Expenditures and Other Uses	30,903,691	33,034,710	33,034,710	31,332,558	32,690,413	(344,297)
Revenues Over/(Under) Expenditures	858,914	279,624	279,624	1,211,714	109,228	
Projected Beginning Fund Balance	13,257,240	14,116,154	14,116,154	14,116,154	15,327,868	
Projected Ending Fund Balance	14,116,154	14,395,778	14,395,778	15,327,868	15,437,096	

**2019-20 Food Service Fund Expenditure Budget
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	-	-	-	-	-
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-
35 Food Service	14,351,288	1,363,000	15,675,451	170,062	-	957,200	32,517,001
36 Extracurricular Activities	-	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	173,412	-	-	-	-	173,412
52 Security	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures	14,351,288	1,536,412	15,675,451	170,062	-	957,200	32,690,413



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Special Revenue - Food Service Fund - by Function
For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

		Enterprise Fund				Special Revenue Fund			
		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 5,583,436	\$ 5,939,667	\$ 5,939,748	\$ 6,068,672	\$ 6,498,811	\$ 6,433,823	\$ 6,369,485	\$ 6,305,790
5800	State Program Revenue	188,754	184,963	254,369	171,987	185,000	190,000	190,000	190,000
5900	Federal Program Revenue	-	-	25,255,826	26,303,613	26,115,830	26,376,988	26,640,758	26,907,166
	Total Revenues	5,772,190	6,124,630	31,449,943	32,544,272	32,799,641	33,000,811	33,200,243	33,402,956
Other Resources		26,380,872	28,524,160	312,662	-	-	-	-	-
	Total Revenues and Other Resources	32,153,062	34,648,790	31,762,605	32,544,272	32,799,641	33,000,811	33,200,243	33,402,956
Expenditures									
Function									
11	Instruction	-	-	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-	-	-
35	Food Service	33,596,913	33,348,929	30,725,092	31,154,541	32,517,001	32,827,399	33,026,831	33,229,544
36	Co-curricular Activities	-	-	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-	-	-
51	Plant Maintenance & Operations	7,548	166,206	178,599	178,017	173,412	173,412	173,412	173,412
52	Security	-	-	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-	-	-
	Total Expenditures	33,604,461	33,515,135	30,903,691	31,332,558	32,690,413	33,000,811	33,200,243	33,402,956
Other Uses		-	3,667,759	-	-	-	-	-	-
	Total Expenditures and Other Uses	33,604,461	37,182,894	30,903,691	31,332,558	32,690,413	33,000,811	33,200,243	33,402,956
	Budgeted Surplus/(Deficit)	(1,451,399)	(2,534,104)	858,914	1,211,714	109,228	-	-	-
	Projected Beginning Fund Balance/Equity	17,242,743	15,791,344	13,257,240	14,116,154	15,327,868	15,437,096	15,437,096	15,437,096
	Projected Ending Fund Balance/Equity	15,791,344	13,257,240	14,116,154	15,327,868	15,437,096	15,437,096	15,437,096	15,437,096

Budget Summary - Special Revenue - Food Service Fund - by Object
For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

		Enterprise Fund		Special Revenue Fund					
		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 5,583,436	\$ 5,939,667	\$ 5,939,748	\$ 6,068,672	\$ 6,498,811	\$ 6,433,823	\$ 6,369,485	\$ 6,305,790
5800	State Program Revenue	188,754	184,963	254,369	171,987	185,000	190,000	190,000	190,000
5900	Federal Program Revenue	-	-	25,255,826	26,303,613	26,115,830	26,376,988	26,640,758	26,907,166
	Total Revenues	5,772,190	6,124,630	31,449,943	32,544,272	32,799,641	33,000,811	33,200,243	33,402,956
Other Resources									
		26,380,872	28,524,160	312,662	-	-	-	-	-
	Total Revenues and Other Resources	32,153,062	34,648,790	31,762,605	32,544,272	32,799,641	33,000,811	33,200,243	33,402,956
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	919,196	938,318	1,020,076	1,057,774	1,197,080	1,197,080	1,197,080	1,197,080
	Support personnel	9,507,038	9,860,307	10,090,934	9,161,111	10,584,442	10,584,442	10,584,442	10,584,442
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay/Incentive	306,149	387,173	388,849	348,788	404,354	404,354	404,354	404,354
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	148,576	155,273	159,250	144,680	189,195	189,195	189,195	189,195
	Health & life insurance	555,850	565,708	586,659	579,977	722,632	722,632	722,632	722,632
	Worker's compensation	196,821	125,207	302,610	253,983	275,000	275,000	275,000	275,000
	Teacher retirement	(148,981)	(174,255)	514,867	1,201,293	651,123	651,123	651,123	651,123
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	57,238	59,945	84,329	77,574	103,867	103,867	103,867	103,867
	TRS - First 90 days	14,727	31,792	18,301	14,761	25,000	25,000	25,000	25,000
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	155,277	162,122	167,090	135,810	192,327	192,327	192,327	192,327
	Unemployment	39	4,910	(224)	4,737	6,268	6,268	6,268	6,268
	Other employee benefits	1,465,228	1,381,911	-	-	-	-	-	-
	Total Payroll Costs	13,177,158	13,498,411	13,332,741	12,980,488	14,351,288	14,351,288	14,351,288	14,351,288

Budget Summary - Special Revenue - Food Service Fund - by Object
For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

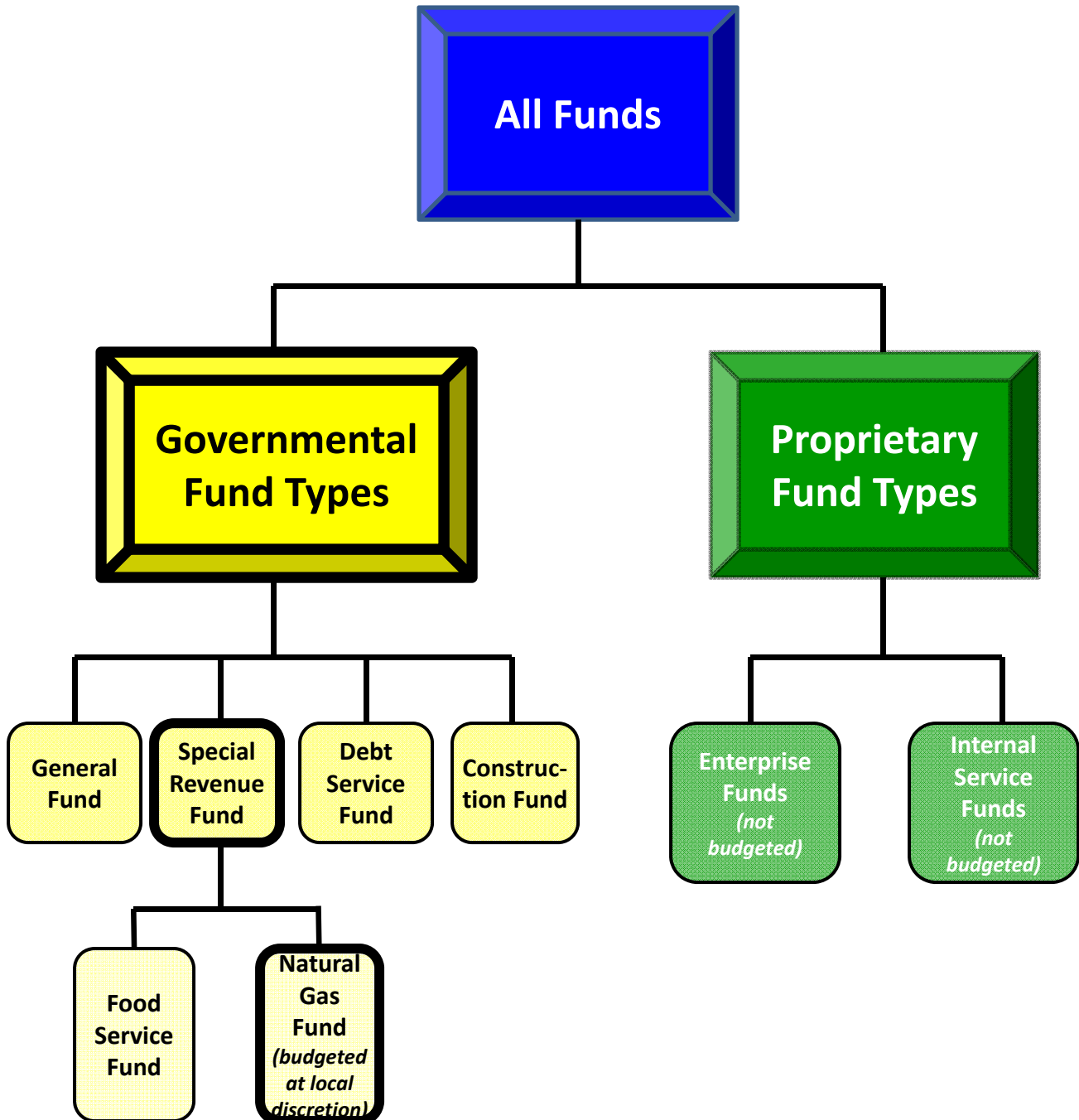
		Enterprise Fund		Special Revenue Fund					
		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
6200	Purchased & Contracted Services								
	Legal services	-	-	-	-	-	-	-	-
	Audit services	-	-	-	-	-	-	-	-
	Tarrant Appraisal District	-	-	-	-	-	-	-	-
	Tarrant County (tax collection)	-	-	-	-	-	-	-	-
	Other professional services	-	-	-	-	-	-	-	-
	Tuition	-	-	-	-	-	-	-	-
	Education Service Center	9,600	8,400	-	-	-	-	-	-
	Contracted maintenance & repair	253,485	63,453	146,859	185,199	185,000	185,000	185,000	185,000
	Water	-	533	-	2,445	8,744	8,744	8,744	8,744
	Telephone	7,548	8,394	6,315	5,277	5,500	5,500	5,500	5,500
	Electricity	-	153,179	167,426	166,889	155,470	155,470	155,470	155,470
	Gas	-	4,100	4,858	3,406	3,698	3,698	3,698	3,698
	Rentals & operating leases	4,311	4,336	1,238	4,175	9,000	9,000	9,000	9,000
	Other purchased & contracted services	2,719,511	2,104,806	748,463	1,233,619	1,169,000	1,169,000	1,169,000	1,169,000
	Total Other Purchased & Contracted Svs.	2,994,455	2,347,201	1,075,159	1,601,010	1,536,412	1,536,412	1,536,412	1,536,412
6300	Supplies & Materials								
	M&O supplies	324,678	215,991	195,210	146,425	225,000	225,000	225,000	225,000
	Books & reading materials	-	197	-	197	500	500	500	500
	General supplies	15,691,934	15,754,218	15,572,138	15,426,475	15,449,951	15,758,950	16,074,129	16,395,612
	Total Supplies & Materials	16,016,612	15,970,406	15,767,348	15,573,097	15,675,451	15,984,450	16,299,629	16,621,112
6400	Other Operating Costs								
	Travel	10,910	12,943	12,087	13,392	20,000	20,000	20,000	20,000
	Property & liability insurance	8,271	3,794	9,317	3,005	22,562	22,562	22,562	22,562
	Election costs	-	-	-	-	-	-	-	-
	Payment to TIF	-	-	-	-	-	-	-	-
	Miscellaneous operating costs	1,397,055	1,682,380	19,669	205,341	127,500	130,050	132,651	135,304
	Total Other Operating Costs	1,416,236	1,699,117	41,073	221,738	170,062	172,612	175,213	177,866
6500	Debt Service								
	Principal	-	-	-	-	-	-	-	-
	Interest	-	-	-	-	-	-	-	-
	Other Debt Fees	-	-	-	-	-	-	-	-
	Total Debt Service	-	-	-	-	-	-	-	-

Budget Summary - Special Revenue - Food Service Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

		Enterprise Fund		Special Revenue Fund					
		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
6600	Capital Outlay								
	Land purchase, improvement, fees	-	-	-	-	-	-	-	-
	Buiding purchase, constr, improvement	-	-	-	-	-	-	-	-
	Vehicles	-	-	226,316	119,257	170,000	170,000	170,000	170,000
	Furniture & equipment > \$5,000	-	-	461,054	836,968	787,200	786,049	667,701	546,278
	Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
	Total Capital Outlay	-	-	687,370	956,225	957,200	956,049	837,701	716,278
	Total Expenditures	33,604,461	33,515,135	30,903,691	31,332,558	32,690,413	33,000,811	33,200,243	33,402,956
Other Uses		-	3,667,759	-	-	-	-	-	-
	Total Expenditures and Other Uses	33,604,461	37,182,894	30,903,691	31,332,558	32,690,413	33,000,811	33,200,243	33,402,956
	Revenues Over/(Under) Expenditures	(1,451,399)	(2,534,104)	858,914	1,211,714	109,228	-	-	-
	Projected Beginning Fund Balance	17,242,743	15,791,344	13,257,240	14,116,154	15,327,868	15,437,096	15,437,096	15,437,096
	Projected Ending Fund Balance	15,791,344	13,257,240	14,116,154	15,327,868	15,437,096	15,437,096	15,437,096	15,437,096

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Natural Gas Fund Overview**

The District has leased the mineral rights to some of its properties for the extraction of natural gas. This activity has resulted in a significant inflow of contract signing bonuses and royalty payments for the District. During the year ended August 31, 2008, the Board of Trustees legally restricted these inflows for future special projects; therefore, these proceeds are now accounted for in a Special Revenue Fund.

The Texas Education Agency does not require adoption of special revenue funds (other than the Food Service Fund), but at the District's local option, a budget was adopted by the Board of Trustees for the Natural Gas Fund.

Revenue Trends and Assumptions

Revenue for the Natural Gas Fund comes from royalty payments on producing natural gas wells and from interest income. These revenues are projected to be \$1,110,000 for 2019-2020. The revenue budget reflects industry trends in natural gas prices and Barnett Shale production. If the Board chooses to accept signing bonuses for any additional leases, the budget will be amended at that time to recognize the additional revenue.

Expenditure Summary

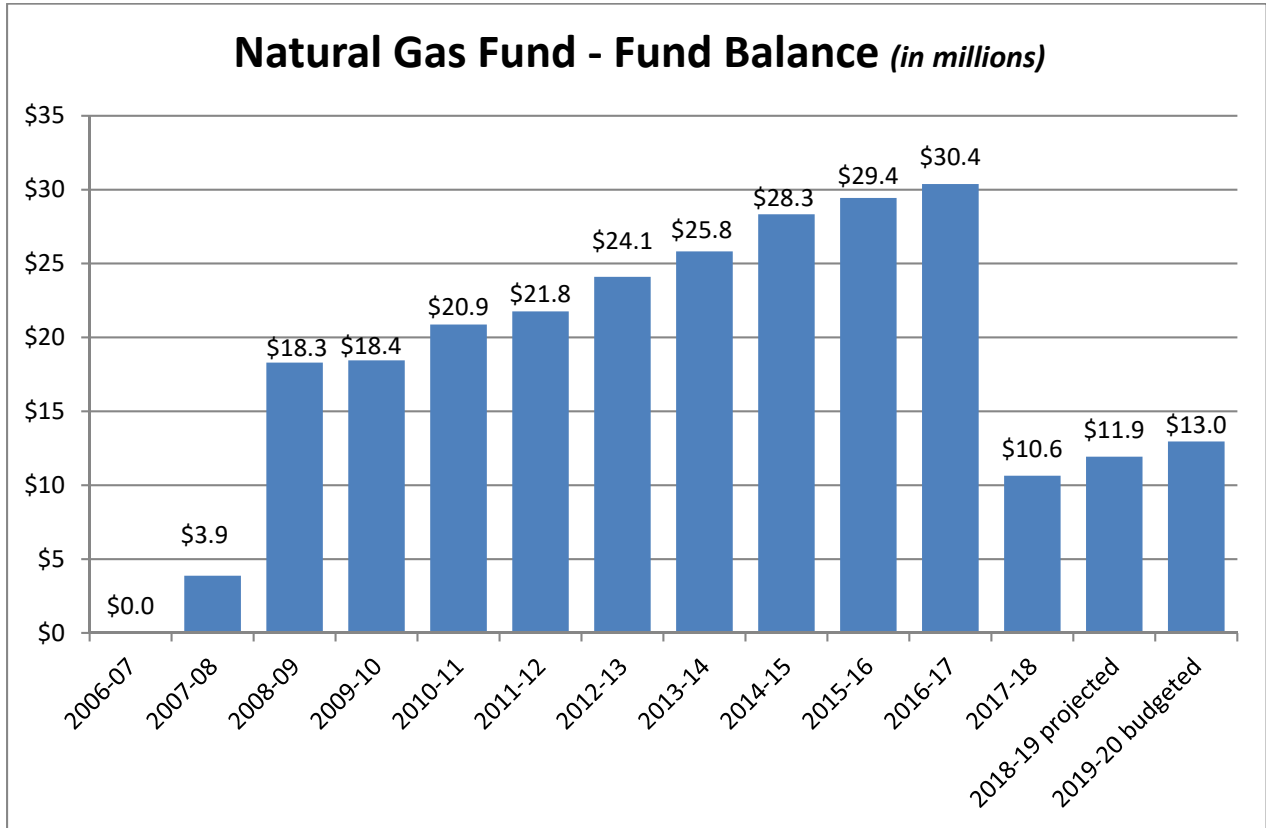
Expenditures are budgeted only for legal fees associated with natural gas leases. The budget for legal fees is \$75,000 for 2019-2020. Because the Board restricted the use of these funds for future special projects, the Board must approve funding for any special projects and amend the budget at that time.

Other Uses

In 2017-2018, the Board of Trustees approved the transfer of \$21,080,946 to the Capital Projects Fund for investments in the District's new Fine Arts Center and Athletics Complex. The 2019-2020 budget may be amended during the year for additional purposes authorized by the Board.

Fund Balance Impact

The fund balance in the Natural Gas Fund is projected to increase by \$1,035,000 to approximately \$13.0 million as of June 30, 2020. This fund balance is committed by the Board of Trustees for future special projects.



Projections

Projections for the Natural Gas Fund are based on estimated royalties, interest and legal fees. The Fund will continue to grow until the Board of Trustees approves the use of funds for special projects.

2019-20 Natural Gas Fund Budget
By Function

		2017-18	2018-19		2019-20		
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues							
5700	Local & Intermediate Revenue	\$ 1,370,889	\$ 985,000	\$ 985,000	\$ 1,320,435	\$ 1,110,000	\$ 125,000
5800	State Program Revenue	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-
	Total Revenues	1,370,889	985,000	985,000	1,320,435	1,110,000	125,000
Other Resources		-	-	-	-	-	-
	Total Revenues and Other Resources	1,370,889	985,000	985,000	1,320,435	1,110,000	125,000
Expenditures							
Function							
11	Instruction	-	-	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-	-	-
21	Instructional Administration	-	-	-	-	-	-
23	School Administration	-	-	-	-	-	-
31	Guidance & Counseling	-	-	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-
34	Pupil Transportation	-	-	-	-	-	-
35	Food Service	-	-	-	-	-	-
36	Co-curricular Activities	-	-	-	-	-	-
41	General Administration	23,962	75,000	75,000	34,352	75,000	-
51	Plant Maintenance & Operations	-	-	-	-	-	-
52	Security	-	-	-	-	-	-
53	Computer Processing	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-
71	Debt Service	-	-	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-	-	-
97	Payments to TIF	-	-	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-	-	-
	Total Expenditures	23,962	75,000	75,000	34,352	75,000	-
Other Uses		21,080,946	-	-	-	-	-
	Total Expenditures and Other Uses	21,104,908	75,000	75,000	34,352	75,000	-
	Revenues Over/(Under) Expenditures	(19,734,019)	910,000	910,000	1,286,083	1,035,000	
	Projected Beginning Fund Balance	30,376,914	10,642,895	10,642,895	10,642,895	11,928,978	
	Projected Ending Fund Balance	10,642,895	11,552,895	11,552,895	11,928,978	12,963,978	

2019-20 Natural Gas Fund Budget
By Object Category

	2017-18	2018-19			2019-20	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 1,370,889	\$ 985,000	\$ 985,000	\$ 1,320,435	\$ 1,110,000	\$ 125,000
5800 State Program Revenue	-	-	-	-	-	-
5900 Federal Program Revenue	-	-	-	-	-	-
Total Revenues	1,370,889	985,000	985,000	1,320,435	1,110,000	125,000
Other Resources	-	-	-	-	-	-
Total Revenues and Other Resources	1,370,889	985,000	985,000	1,320,435	1,110,000	125,000
Expenditures						
6100 Payroll Costs	-	-	-	-	-	-
6200 Purchased & Contracted Services	23,962	75,000	75,000	34,352	75,000	-
6300 Supplies & Materials	-	-	-	-	-	-
6400 Other Operating Costs	-	-	-	-	-	-
6500 Debt Service	-	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	-	-
Total Expenditures	23,962	75,000	75,000	34,352	75,000	-
Other Uses	21,080,946	-	-	-	-	-
Total Expenditures and Other Uses	21,104,908	75,000	75,000	34,352	75,000	-
Revenues Over/(Under) Expenditures	(19,734,019)	910,000	910,000	1,286,083	1,035,000	
Projected Beginning Fund Balance	30,376,914	10,642,895	10,642,895	10,642,895	11,928,978	
Projected Ending Fund Balance	10,642,895	11,552,895	11,552,895	11,928,978	12,963,978	

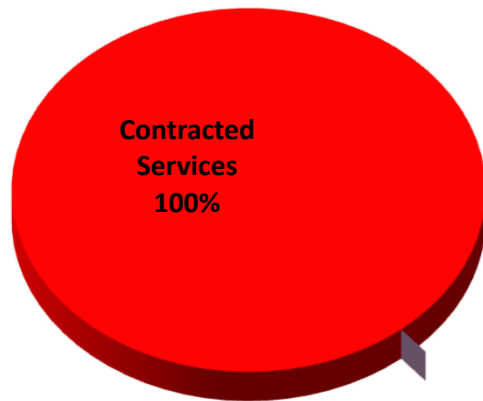
2019-20 Natural Gas Fund Budget
By Object

	2017-18	2018-19		2019-20		
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues						
5700 Local & Intermediate Revenue						
Interest Revenue	\$ 431,521	\$ 265,000	\$ 265,000	\$ 270,401	270,000	\$ 5,000
Miscellaneous revenue	939,368	720,000	720,000	1,050,034	840,000	120,000
Total Local Revenue	1,370,889	985,000	985,000	1,320,435	1,110,000	125,000
Total Revenues	1,370,889	985,000	985,000	1,320,435	1,110,000	125,000
Other Resources						
Non-operating Revenue	-	-	-	-	-	-
Total Other Resources	-	-	-	-	-	-
Total Revenues and Other Resources	1,370,889	985,000	985,000	1,320,435	1,110,000	125,000
Expenditures						
6200 Purchased & Contracted Services						
Legal services	23,962	75,000	75,000	34,352	75,000	-
Other professional services	-	-	-	-	-	-
Miscellaneous purchased & contracted svc	-	-	-	-	-	-
Total Other Purchased & Contracted Svs.	23,962	75,000	75,000	34,352	75,000	-
Total Expenditures	23,962	75,000	75,000	34,352	75,000	-
Other Uses	21,080,946	-	-	-	-	-
Total Expenditures and Other Uses	21,104,908	75,000	75,000	34,352	75,000	-
Revenues Over/(Under) Expenditures	(19,734,019)	910,000	910,000	1,286,083	1,035,000	
Projected Beginning Fund Balance	30,376,914	10,642,895	10,642,895	10,642,895	11,928,978	
Projected Ending Fund Balance	10,642,895	11,552,895	11,552,895	11,928,978	12,963,978	

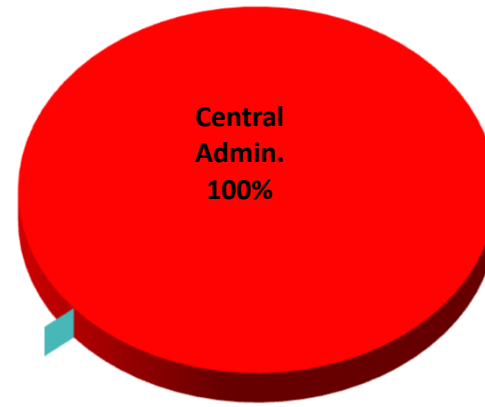
**2019-20 Natural Gas Fund Expenditure Budget
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	-	-	-	-	-
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	-	-	-	-	-	-	-
41 General Administration	-	75,000	-	-	-	-	75,000
51 Plant Maintenance & Operations	-	-	-	-	-	-	-
52 Security	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures	-	75,000	-	-	-	-	75,000

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Special Revenue - Natural Gas Fund - by Function
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 1,134,250	\$ 951,319	\$ 1,370,889	\$ 1,320,435	\$ 1,110,000	\$ 1,050,000	\$ 1,000,000	\$ 950,000
5800 State Program Revenue	-	-	-	-	-	-	-	-
5900 Federal Program Revenue	-	-	-	-	-	-	-	-
Total Revenues	1,134,250	951,319	1,370,889	1,320,435	1,110,000	1,050,000	1,000,000	950,000
Other Resources	-	-	-	-	-	-	-	-
Total Revenues and Other Resources	1,134,250	951,319	1,370,889	1,320,435	1,110,000	1,050,000	1,000,000	950,000
Expenditures								
Function								
11 Instruction	-	-	-	-	-	-	-	-
12 Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-	-	-
36 Co-curricular Activities	-	-	-	-	-	-	-	-
41 General Administration	34,823	9,069	23,962	34,352	75,000	75,000	75,000	75,000
51 Plant Maintenance & Operations	-	-	-	-	-	-	-	-
52 Security	-	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-	-
Total Expenditures	34,823	9,069	23,962	34,352	75,000	75,000	75,000	75,000
Other Uses	-	-	21,080,946	-	-	-	-	-
Total Expenditures and Other Uses	34,823	9,069	21,104,908	34,352	75,000	75,000	75,000	75,000
Budgeted Surplus/(Deficit)	1,099,427	942,250	(19,734,019)	1,286,083	1,035,000	975,000	925,000	875,000
Projected Beginning Fund Balance/Equity	28,335,237	29,434,664	30,376,914	10,642,895	11,928,978	12,963,978	13,938,978	14,863,978
Projected Ending Fund Balance/Equity	29,434,664	30,376,914	10,642,895	11,928,978	12,963,978	13,938,978	14,863,978	15,738,978

Budget Summary - Special Revenue - Natural Gas Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 1,134,250	\$ 951,319	\$ 1,370,889	\$ 1,320,435	\$ 1,110,000	\$ 1,050,000	\$ 1,000,000	\$ 950,000
5800	State Program Revenue	-	-	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-	-	-
	Total Revenues	1,134,250	951,319	1,370,889	1,320,435	1,110,000	1,050,000	1,000,000	950,000
Other Resources		-	-	-	-	-	-	-	-
	Total Revenues and Other Resources	1,134,250	951,319	1,370,889	1,320,435	1,110,000	1,050,000	1,000,000	950,000
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	-	-	-	-	-	-	-	-
	Support personnel	-	-	-	-	-	-	-	-
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-	-	-
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	-	-	-	-
	Health & life insurance	-	-	-	-	-	-	-	-
	Worker's compensation	-	-	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	-	-	-	-
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	-	-	-	-	-	-	-	-
	TRS - First 90 days	-	-	-	-	-	-	-	-
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	-	-	-	-
	Unemployment	-	-	-	-	-	-	-	-
	Other employee benefits	-	-	-	-	-	-	-	-
	Total Payroll Costs	-	-	-	-	-	-	-	-

Budget Summary - Special Revenue - Natural Gas Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

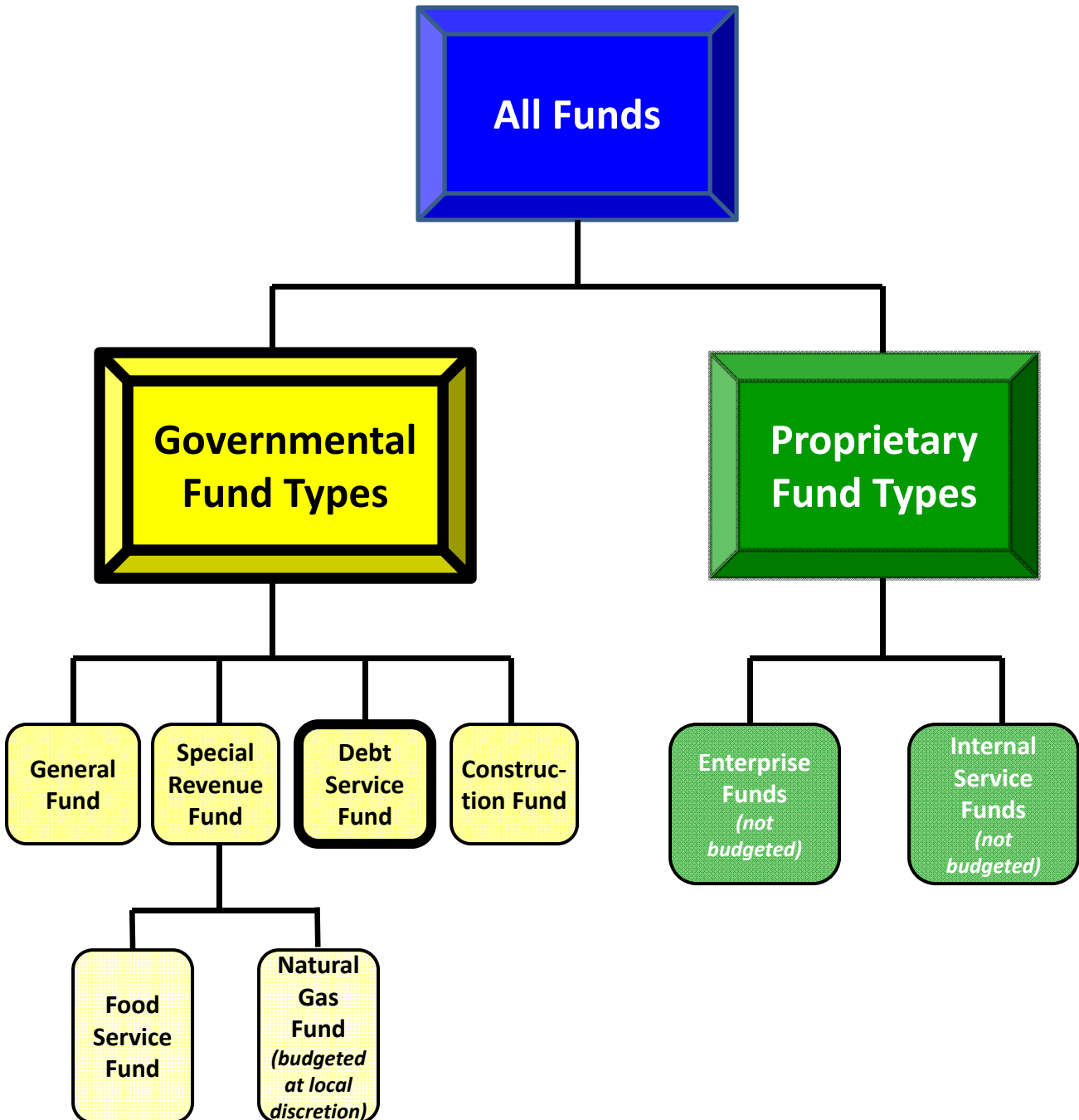
	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
6200 Purchased & Contracted Services								
Legal services	34,823	9,069	23,962	34,352	75,000	75,000	75,000	75,000
Audit services	-	-	-	-	-	-	-	-
Tarrant Appraisal District	-	-	-	-	-	-	-	-
Tarrant County (tax collection)	-	-	-	-	-	-	-	-
Other professional services	-	-	-	-	-	-	-	-
Tuition	-	-	-	-	-	-	-	-
Education Service Center	-	-	-	-	-	-	-	-
Contracted maintenance & repair	-	-	-	-	-	-	-	-
Water	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-
Electricity	-	-	-	-	-	-	-	-
Gas	-	-	-	-	-	-	-	-
Rentals & operating leases	-	-	-	-	-	-	-	-
Other purchased & contracted services	-	-	-	-	-	-	-	-
Total Other Purchased & Contracted Svs.	34,823	9,069	23,962	34,352	75,000	75,000	75,000	75,000
6300 Supplies & Materials								
M&O supplies	-	-	-	-	-	-	-	-
Books & reading materials	-	-	-	-	-	-	-	-
General supplies	-	-	-	-	-	-	-	-
Total Supplies & Materials	-	-	-	-	-	-	-	-
6400 Other Operating Costs								
Travel	-	-	-	-	-	-	-	-
Property & liability insurance	-	-	-	-	-	-	-	-
Election costs	-	-	-	-	-	-	-	-
Payment to TIF	-	-	-	-	-	-	-	-
Miscellaneous operating costs	-	-	-	-	-	-	-	-
Total Other Operating Costs	-	-	-	-	-	-	-	-
6500 Debt Service								
Principal	-	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-
Other Debt Fees	-	-	-	-	-	-	-	-
Total Debt Service	-	-	-	-	-	-	-	-

Budget Summary - Special Revenue - Natural Gas Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	-	-	-	-	-	-	-	-
Buiding purchase, constr, improvement	-	-	-	-	-	-	-	-
Vehicles	-	-	-	-	-	-	-	-
Furniture & equipment > \$5,000	-	-	-	-	-	-	-	-
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-	-
Total Expenditures	34,823	9,069	23,962	34,352	75,000	75,000	75,000	75,000
Other Uses	-	-	21,080,946	-	-	-	-	-
Total Expenditures and Other Uses	34,823	9,069	21,104,908	34,352	75,000	75,000	75,000	75,000
Revenues Over/(Under) Expenditures	1,099,427	942,250	(19,734,019)	1,286,083	1,035,000	975,000	925,000	875,000
Projected Beginning Fund Balance	28,335,237	29,434,664	30,376,914	10,642,895	11,928,978	12,963,978	13,938,978	14,863,978
Projected Ending Fund Balance	29,434,664	30,376,914	10,642,895	11,928,978	12,963,978	13,938,978	14,863,978	15,738,978

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Debt Service Fund Overview**

The Debt Service Fund is used to account for funds accumulated to service the principal and interest payments due on general obligation bonds. District voters authorize debt when they pass bond packages to construct, renovate, and equip district facilities. Expenditures are exclusively for retirement of bond principal and payment of interest on bonded debt.

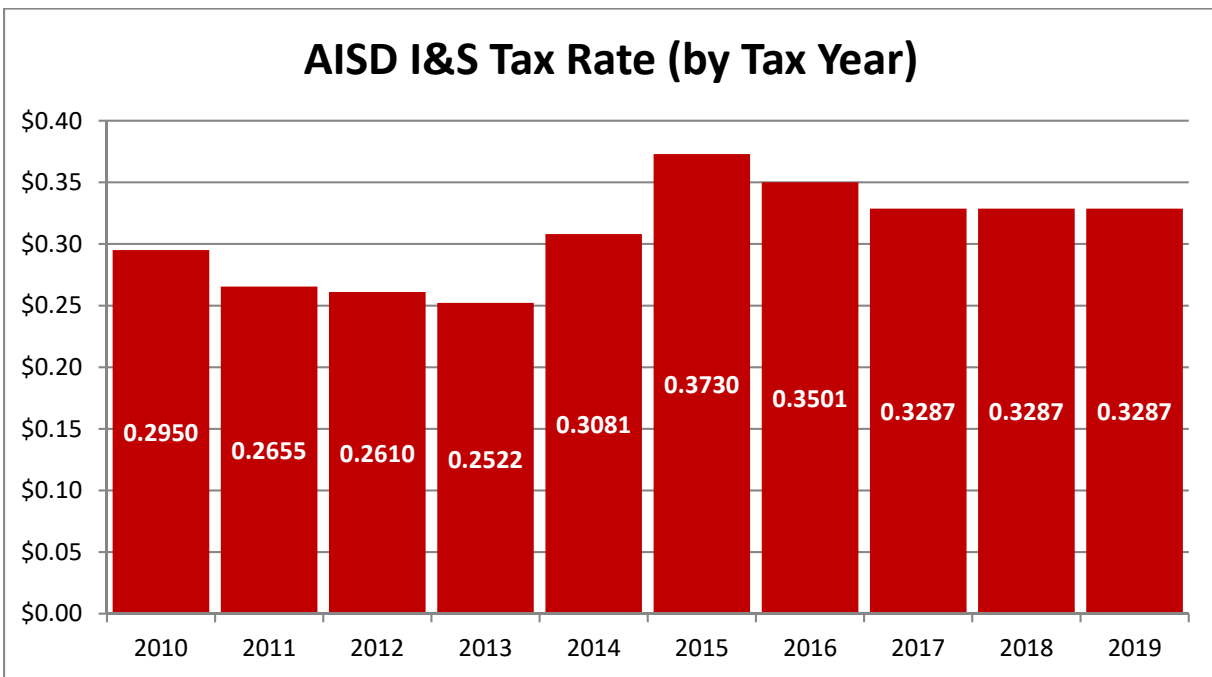
Revenue Trends and Assumptions

Local property taxes, investment earnings, state facilities assistance, and federal subsidies are the sources of revenue for the fund.

Local Sources:

The Arlington ISD must levy a tax each year in order to pay current interest and provide one year's sinking funds for the total bonds outstanding of Arlington ISD. This tax rate is the Interest and Sinking (I&S) tax rate.

The Debt Service Fund budget is based on a I&S tax rate of \$0.32867 per \$100 in property valuation, which is the same as last year's rate. This is the tax rate necessary to generate funds to pay the principal and interest due in 2019-2020 on bonded debt and to retire approximately \$25 million callable debt at the call dates.



Chapter 45 of the Texas Education Code requires a district to demonstrate that it has the prospective ability to pay debt service on a proposed issue of bonds, together with debt service on other outstanding “new debt” of the district, from a tax levied at a rate of \$0.50 per \$100 of assessed valuation before bonds may be issued. In demonstrating the ability to pay debt service at a rate \$0.50, a district may take into account State allotments to the district which effectively reduce the district’s local share of debt service. AISD’s tax rate is significantly below the maximum allowable rate.

Based on the I&S tax rate of \$0.32867 AISD expects to collect \$103,868,907 in local property taxes for 2019-2020. With additional revenue, such as investment earnings of \$410,000, the District anticipates total local revenue for the Debt Service Fund of \$104,278,907, an increase of \$14,746,239. The total revenue produced will be adequate to cover scheduled principal, interest, other debt fees, and retirement of approximately \$25 million callable debt at the call dates.

AISD voters approved a \$663.1 million bond package on May 10, 2014. This is a five-year program with work beginning in 2014-2015. On June 26, 2014, the Board of Trustees authorized the first issuance of these bonds to produce \$176,320,000 in bond proceeds. The second issuance of bonds was authorized by the Board of Trustees on June 25, 2015 to produce \$233,255,000. On June 23, 2016, the Board of Trustees authorized the third issuance of bonds to produce \$126,038,000 in bond proceeds. On June 8, 2017, the Board of Trustees authorized the fourth issuance of bonds to produce \$91,594,000 in bond proceeds. The fifth and final issuance of bonds to produce \$35,921,000 in bond proceeds was authorized by the Board of Trustees on June 21, 2018. Payment on the final issuance of bond principal and interest began in 2018-2019. The debt service portion of the tax rate was projected to increase by a maximum 15 cents through 2020 to service debt authorized through the 2014 bond package. Those projections assumed a modest increase in property values. To date, property value growth has outpaced projections and interest rates have remained low, allowing the District to remain well below the projected rate increase required to service bonds approved in the 2014 election.

State Sources:

The State provides limited funding through two different programs to assist school districts in servicing the debt they issue to construct facilities. The programs generally guarantee that each penny of debt service tax effort up to \$0.29 will produce \$35 per student. Debt payments, average daily attendance, prior year tax collections and prior year property values are all factors in the facilities assistance formulas. Generally, as property wealth per student increases, state facilities aid decreases and vice versa. In past years, AISD’s per-student property wealth had increased to a point that the District qualified for very little state facilities assistance. That trend changed in 2011-2012, though, because property values per student decreased. AISD’s property values dropped sharply in 2010 and student enrollment increased. The lower property values divided by the higher student counts reduced the District’s per-student property wealth to a level that qualified for facilities assistance. The I&S tax rate was reduced in 2011-2012 because the District qualified for \$5.2 million in state facilities assistance.

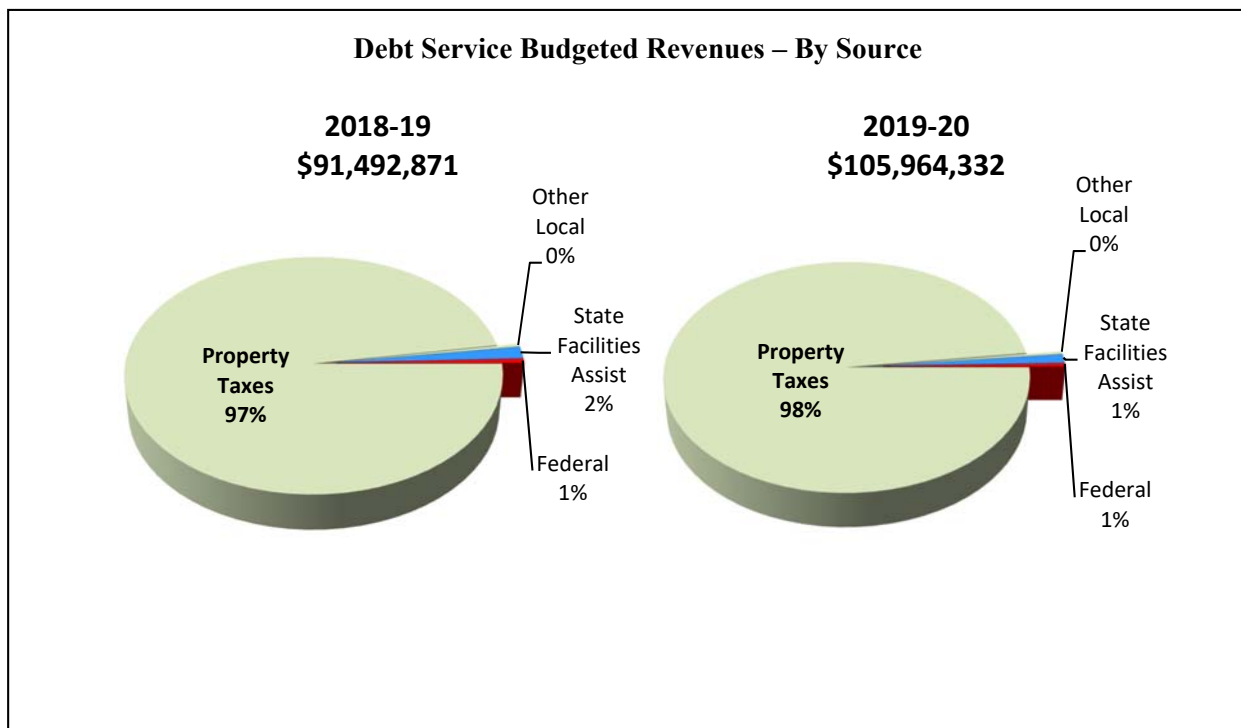
The District will not qualify for state facilities assistance in 2019-2020. AISD’s property values have increased in recent years to the point that they generate more than the guaranteed yield; therefore, the District no longer qualifies for any state facilities assistance.

Additional state funds will be received for a hold harmless provision that the State enacted during the 2015-2016 fiscal year to replace revenues that school districts lost when Texas voters approved a \$10,000 increase in the homestead exemption. The state hold harmless aid will be paid each year on the debt that was outstanding as of September 1, 2015. AISD anticipates receiving \$1,225,815 for the hold harmless provision in 2019-2020.

Federal Sources:

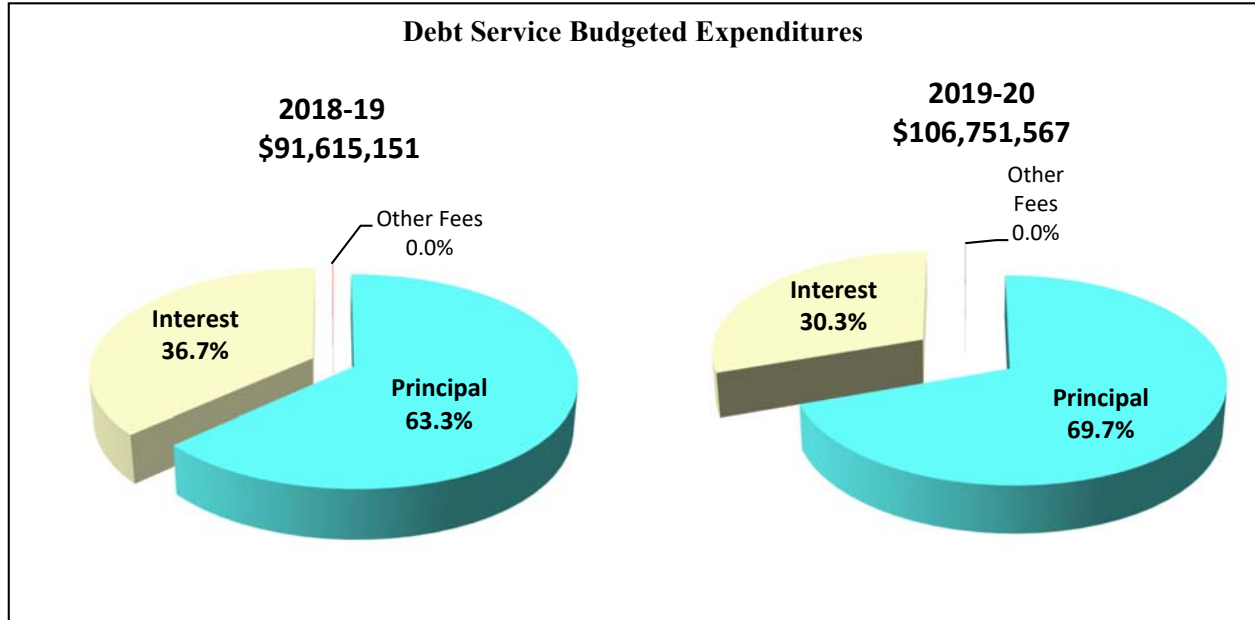
The District has issued Qualified School Construction Bonds (QSCBs) which were made available for the first time under the American Recovery and Reinvestment Act of 2009 (ARRA). The authorization of the QSCBs provides federal subsidies for public school improvement and modernization activities. QSCBs are bonds the federal government subsidizes by allowing bondholders to receive tax credits that are approximately equal to the interest that the District would pay holders of taxable bonds. As a result, issuers are generally responsible for repayment of just the principal.

AISD will receive a federal income tax credit for the QSCBs. The U.S. Treasury Department sets a tax-credit rate for the QSCB programs that, on average, equals the amount of interest schools would ordinarily pay on debt. AISD will receive a substantial benefit with the federal government covering most or all of the interest on the bonds. The federal subsidy for 2019-2020 is budgeted at \$459,610.



Expenditure Summary

Expenditures from the Debt Service Fund are made solely to meet the principal and interest payments owed on general obligation bonds issued by the District. The Debt Service expenditure budget for 2019-2020 consists of \$74,345,048 for bond principal payments, \$32,366,519 for bond interest payments, and \$40,000 for other debt fees. This total budget is an increase of \$15,136,416 from the 2018-2019 budget. The increase is due to the planned retirement of callable debt.



Other Sources/Uses

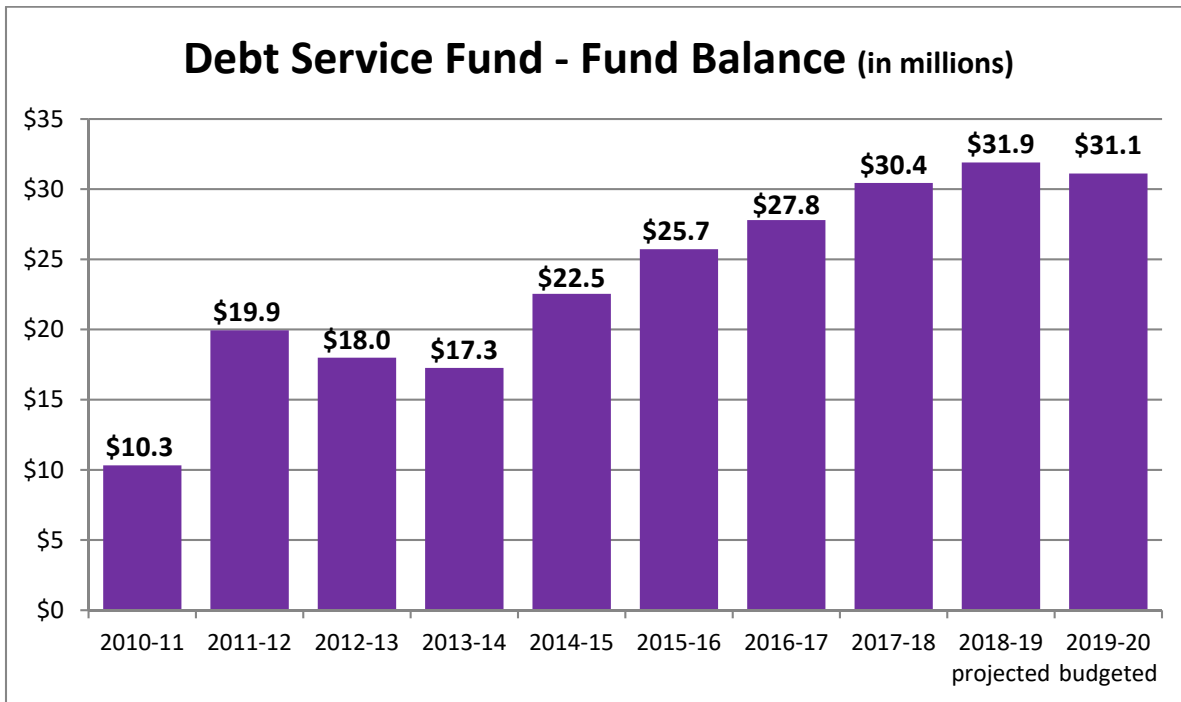
In 2016-2017, the District had several opportunities to refund some of its outstanding bonds. On June 23, 2016, the Board of Trustees authorized the issuance of Unlimited Tax Refunding Bonds to produce \$49,425,000 in bond proceeds. Based on market conditions, AISD had the opportunity to refund the entire outstanding balance of the 2006 Series and portions of the 2010A and 2011A Series bond issues. Net annual savings are estimated between \$230,000 and \$498,000 through 2036. The net total savings through 2036 is estimated at \$8,128,461. Projected present value savings at the above annual savings amounts would exceed 13% of the refunded amount.

Also on June 23, 2016, the Board of Trustees authorized the issuance of Unlimited Tax Refunding Bonds to produce \$21,090,000 in refunding proceeds to refund a portion of the 2007 Series. The bonds being refunded are the 2018-2021 maturities. Net annual savings are estimated between \$225,000 and \$230,000 through 2021. The net total savings through 2021 is estimated at \$1,146,034. Projected present value savings at these annual savings amounts would exceed 5% of the refunded amount. The 2007 Series, itself, is a refunding issue. Tax-exempt bonds cannot be issued to refund bonds after they have been refunded once; therefore, the 2007 issue will be refunded as taxable bonds.

The 2016-2017 Debt Service revenue and expenditures for Other Sources (\$77,254,765) and Other Uses (\$78,429,994) reflect the 2 refundings as described above. The refunding transactions were scheduled for July 2016; therefore, they were reflected in the 2016-2017 fiscal year budget. The District has not refunded any bonds since 2016-2017 and does not currently have bonds to be refunded in 2019-2020. If the opportunity for additional bond refunding arises during the 2019-2020 fiscal year, the budget will be amended at that time to reflect the impact of the refunding.

Fund Balance Impact

Fund balance on June 30, 2020, is projected to be \$31,119,162. This fund balance is restricted to the retirement of long-term debt. Arlington ISD maintains a stable fund balance that will continue to be used in future years to minimize tax rate increases as appropriate and for bond refunding opportunities.



The \$9.6 million growth of fund balance in 2011-2012 is the result of the one-time accounting change to transition to a new fiscal year, and it does not suggest that the District will continue to have large surpluses in future years. In the ten months of the 2011-2012 budget transition year, almost all of the normal, annual property taxes and state facilities assistance were earned and recognized as revenue, while only ten months of expenditures were incurred. The budgeted decrease in fund balance for 2019-2020 represents the difference in the total debt that will be serviced with the tax rate and the debt that will be paid in 2019-2020. Surplus fund balance may be used to minimize future tax rate increases.

Debt Margin Calculation

Following is the District’s estimated debt margin at June 30, 2019, using the projected fund balance at that date.

2018 Assessed Valuation		\$28,008,827,614
Economic Debt Limit		
(10% of assessed valuation)		\$ 2,800,882,761
Total Bonded Debt – June 30, 2018	\$848,172,348	
Less: Debt Service Fund net assets	<u>\$ 32,823,057</u>	
Amount applicable to debt limit		<u>\$ 815,349,291</u>
Debt Margin		<u>\$ 1,985,533,470</u>

Educational legislation has eliminated limits on outstanding debt; however, prior law limited debt to 10% of assessed value, and the District is well below that level.

Bond Rating

Moody’s Investors Services, Inc. rates the District’s general obligation bonds Aa1. Standard and Poor’s assigned the District a credit rating of AA. The ratings are the second highest ratings used by both agencies. Bonds with these ratings are judged to be of very high quality by all standards.

Projections

Projections for the Debt Service Fund are based on payments due on current debt. The I&S tax rate will be adopted each year to ensure funds are available for repayment of debt.

2019-20 Debt Service Fund Budget
By Function

	2017-18	2018-19			2019-20	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 84,070,598	\$ 89,532,668	\$ 89,532,668	\$ 91,060,418	\$ 104,278,907	\$ 14,746,239
5800 State Program Revenue	2,032,531	1,438,702	1,438,702	1,506,807	1,225,815	(212,887)
5900 Federal Program Revenue	304,336	521,501	521,501	544,633	459,610	(61,891)
Total Revenues	86,407,465	91,492,871	91,492,871	93,111,858	105,964,332	14,471,461
Other Resources	244	-	-	3,844	-	-
Total Revenues and Other Resources	86,407,709	91,492,871	91,492,871	93,115,702	105,964,332	14,471,461
Expenditures						
Function						
11 Instruction	-	-	-	-	-	-
12 Instructional Resources & Media Services	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-
36 Co-curricular Activities	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	-	-	-	-	-
52 Security	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-
71 Debt Service	83,766,328	91,615,151	91,615,151	91,648,281	106,751,567	15,136,416
81 Facility Acquisition & Construction	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-
Total Expenditures	83,766,328	91,615,151	91,615,151	91,648,281	106,751,567	15,136,416
Other Uses	-	-	-	-	-	-
Total Expenditures and Other Uses	83,766,328	91,615,151	91,615,151	91,648,281	106,751,567	15,136,416
Revenues Over/(Under) Expenditures	2,641,381	(122,280)	(122,280)	1,467,421	(787,235)	
Projected Beginning Fund Balance	27,797,595	30,438,976	30,438,976	30,438,976	31,906,397	
Projected Ending Fund Balance	30,438,976	30,316,696	30,316,696	31,906,397	31,119,162	

2019-20 Debt Service Fund Budget
By Object Category

	2017-18	2018-19			2019-20	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 84,070,598	\$ 89,532,668	\$ 89,532,668	\$ 91,060,418	\$ 104,278,907	\$ 14,746,239
5800 State Program Revenue	2,032,531	1,438,702	1,438,702	1,506,807	1,225,815	(212,887)
5900 Federal Program Revenue	304,336	521,501	521,501	544,633	459,610	(61,891)
Total Revenues	86,407,465	91,492,871	91,492,871	93,111,858	105,964,332	14,471,461
Other Resources	244	-	-	3,844	-	-
Total Revenues and Other Resources	86,407,709	91,492,871	91,492,871	93,115,702	105,964,332	14,471,461
Expenditures						
6100 Payroll Costs	-	-	-	-	-	-
6200 Purchased & Contracted Services	-	-	-	-	-	-
6300 Supplies & Materials	-	-	-	-	-	-
6400 Other Operating Costs	-	-	-	-	-	-
6500 Debt Service	83,766,328	91,615,151	91,615,151	91,648,281	106,751,567	15,136,416
6600 Capital Outlay	-	-	-	-	-	-
Total Expenditures	83,766,328	91,615,151	91,615,151	91,648,281	106,751,567	15,136,416
Other Uses	-	-	-	-	-	-
Total Expenditures and Other Uses	83,766,328	91,615,151	91,615,151	91,648,281	106,751,567	15,136,416
Revenues Over/(Under) Expenditures	2,641,381	(122,280)	(122,280)	1,467,421	(787,235)	
Projected Beginning Fund Balance	27,797,595	30,438,976	30,438,976	30,438,976	31,906,397	
Projected Ending Fund Balance	30,438,976	30,316,696	30,316,696	31,906,397	31,119,162	

2019-20 Debt Service Fund Budget
By Object

		2017-18	2018-19			2019-20	
		Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues							
5700	Local & Intermediate Revenue						
	Current Tax Collections	\$ 82,038,288	\$ 88,332,668	\$ 88,332,668	\$ 89,316,331	\$ 102,968,907	\$ 14,636,239
	Prior Year Tax Collections	859,386	400,000	400,000	493,818	400,000	-
	Penalty & Interest	563,594	450,000	450,000	637,539	500,000	50,000
	Interest Revenue	314,973	350,000	350,000	590,000	410,000	60,000
	Miscellaneous Local Revenue	294,357	-	-	22,730	-	-
	Total Local Revenue	84,070,598	89,532,668	89,532,668	91,060,418	104,278,907	14,746,239
5800	State Revenue						
	Prior Year State Aid	-	-	-	-	-	-
	Instructional Facilities Allotment	-	-	-	-	-	-
	Existing Debt Allotment	-	-	-	-	-	-
	Other State Aid	2,032,531	1,438,702	1,438,702	1,506,807	1,225,815	(212,887)
	Total State Revenue	2,032,531	1,438,702	1,438,702	1,506,807	1,225,815	(212,887)
5900	Federal Revenue						
	Federal Subsidy for QSCBs	304,336	521,501	521,501	544,633	459,610	(61,891)
	Total Federal Revenue	304,336	521,501	521,501	544,633	459,610	(61,891)
	Total Revenues	86,407,465	91,492,871	91,492,871	93,111,858	105,964,332	14,471,461
Other Resources							
	Non-operating Revenue	244	-	-	3,844	-	-
	Total Other Resources	244	-	-	3,844	-	-
	Total Revenues and Other Resources	86,407,709	91,492,871	91,492,871	93,115,702	105,964,332	14,471,461
Expenditures							
6500	Debt Service						
	Principal	50,731,370	57,938,751	57,938,751	58,063,751	74,345,048	16,406,297
	Interest	33,016,318	33,636,400	33,636,400	33,544,530	32,366,519	(1,269,881)
	Fees & Other Debt Service Expenditures	18,640	40,000	40,000	40,000	40,000	-
	Total Debt Service	83,766,328	91,615,151	91,615,151	91,648,281	106,751,567	15,136,416
	Total Expenditures	83,766,328	91,615,151	91,615,151	91,648,281	106,751,567	15,136,416
Other Uses							
	Total Expenditures and Other Uses	83,766,328	91,615,151	91,615,151	91,648,281	106,751,567	15,136,416
	Revenues Over/(Under) Expenditures	2,641,381	(122,280)	(122,280)	1,467,421	(787,235)	
	Projected Beginning Fund Balance	27,797,595	30,438,976	30,438,976	30,438,976	31,906,397	
	Projected Ending Fund Balance	30,438,976	30,316,696	30,316,696	31,906,397	31,119,162	

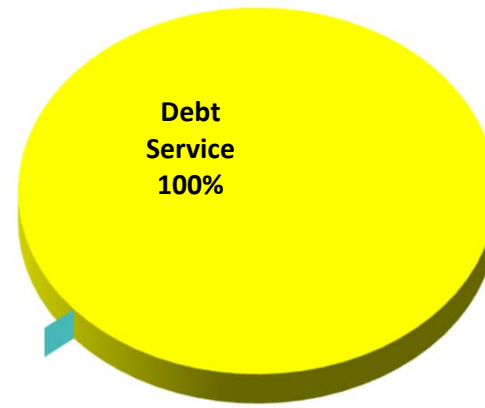
**2019-20 Debt Service Fund Expenditure Budget
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	-	-	-	-	-
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	-	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	-	-	-	-	-	-
52 Security	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	106,751,567	-	106,751,567
81 Facility Acquisition & Construction	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures	-	-	-	-	106,751,567	-	106,751,567

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Debt Service Fund - by Function
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 79,638,686	\$ 80,791,428	\$ 84,070,598	\$ 91,060,418	\$ 104,278,907	\$ 72,277,486	\$ 71,309,640	\$ 70,251,516
5800 State Program Revenue	549,077	2,779,630	2,032,531	1,506,807	1,225,815	-	-	-
5900 Federal Program Revenue	585,878	587,138	304,336	544,633	459,610	393,796	328,200	262,602
Total Revenues	80,773,641	84,158,196	86,407,465	93,111,858	105,964,332	72,671,282	71,637,840	70,514,118
Other Resources	48	77,254,765	244	3,844	-	-	-	-
Total Revenues and Other Resources	80,773,689	161,412,961	86,407,709	93,115,702	105,964,332	72,671,282	71,637,840	70,514,118
Expenditures								
Function								
11 Instruction	-	-	-	-	-	-	-	-
12 Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	-	-	-
35 Food Service	-	-	-	-	-	-	-	-
36 Co-curricular Activities	-	-	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	-	-	-	-	-	-	-
52 Security	-	-	-	-	-	-	-	-
53 Computer Processing	-	-	-	-	-	-	-	-
61 Community Services	-	-	-	-	-	-	-	-
71 Debt Service	77,590,270	80,908,387	83,766,328	91,648,281	106,751,567	72,671,282	71,637,840	70,514,118
81 Facility Acquisition & Construction	-	-	-	-	-	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-	-
Total Expenditures	77,590,270	80,908,387	83,766,328	91,648,281	106,751,567	72,671,282	71,637,840	70,514,118
Other Uses	-	78,429,994	-	-	-	-	-	-
Total Expenditures and Other Uses	77,590,270	159,338,381	83,766,328	91,648,281	106,751,567	72,671,282	71,637,840	70,514,118
Budgeted Surplus/(Deficit)	3,183,419	2,074,580	2,641,381	1,467,421	(787,235)	-	-	-
Projected Beginning Fund Balance/Equity	22,539,596	25,723,015	27,797,595	30,438,976	31,906,397	31,119,162	31,119,162	31,119,162
Projected Ending Fund Balance/Equity	25,723,015	27,797,595	30,438,976	31,906,397	31,119,162	31,119,162	31,119,162	31,119,162

Budget Summary - Debt Service Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 79,638,686	\$ 80,791,428	\$ 84,070,598	\$ 91,060,418	\$ 104,278,907	\$ 72,277,486	\$ 71,309,640	\$ 70,251,516
5800 State Program Revenue	549,077	2,779,630	2,032,531	1,506,807	1,225,815	-	-	-
5900 Federal Program Revenue	585,878	587,138	304,336	544,633	459,610	393,796	328,200	262,602
Total Revenues	80,773,641	84,158,196	86,407,465	93,111,858	105,964,332	72,671,282	71,637,840	70,514,118
Other Resources	48	77,254,765	244	3,844	-	-	-	-
Total Revenues and Other Resources	80,773,689	161,412,961	86,407,709	93,115,702	105,964,332	72,671,282	71,637,840	70,514,118
Expenditures								
<u>Object</u>								
6100 Payroll Costs								
Professional personnel	-	-	-	-	-	-	-	-
Support personnel	-	-	-	-	-	-	-	-
Substitutes	-	-	-	-	-	-	-	-
Teacher comp allot	-	-	-	-	-	-	-	-
Stipends/Extra duty pay	-	-	-	-	-	-	-	-
Hiring incentive	-	-	-	-	-	-	-	-
Part-time/temporary	-	-	-	-	-	-	-	-
Employee allowances	-	-	-	-	-	-	-	-
Medicare/FICA	-	-	-	-	-	-	-	-
Health & life insurance	-	-	-	-	-	-	-	-
Worker's compensation	-	-	-	-	-	-	-	-
Teacher retirement	-	-	-	-	-	-	-	-
TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
TRS Care	-	-	-	-	-	-	-	-
TRS - First 90 days	-	-	-	-	-	-	-	-
TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
TRS Supplemental Contribution	-	-	-	-	-	-	-	-
Unemployment	-	-	-	-	-	-	-	-
Other employee benefits	-	-	-	-	-	-	-	-
Total Payroll Costs	-	-	-	-	-	-	-	-

Budget Summary - Debt Service Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
6200 Purchased & Contracted Services								
Legal services	-	-	-	-	-	-	-	-
Audit services	-	-	-	-	-	-	-	-
Tarrant Appraisal District	-	-	-	-	-	-	-	-
Tarrant County (tax collection)	-	-	-	-	-	-	-	-
Other professional services	-	-	-	-	-	-	-	-
Tuition	-	-	-	-	-	-	-	-
Education Service Center	-	-	-	-	-	-	-	-
Contracted maintenance & repair	-	-	-	-	-	-	-	-
Water	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-
Electricity	-	-	-	-	-	-	-	-
Gas	-	-	-	-	-	-	-	-
Rentals & operating leases	-	-	-	-	-	-	-	-
Other purchased & contracted services	-	-	-	-	-	-	-	-
Total Other Purchased & Contracted Svs.	-	-	-	-	-	-	-	-
6300 Supplies & Materials								
M&O supplies	-	-	-	-	-	-	-	-
Books & reading materials	-	-	-	-	-	-	-	-
General supplies	-	-	-	-	-	-	-	-
Total Supplies & Materials	-	-	-	-	-	-	-	-
6400 Other Operating Costs								
Travel	-	-	-	-	-	-	-	-
Property & liability insurance	-	-	-	-	-	-	-	-
Election costs	-	-	-	-	-	-	-	-
Payment to TIF	-	-	-	-	-	-	-	-
Miscellaneous operating costs	-	-	-	-	-	-	-	-
Total Other Operating Costs	-	-	-	-	-	-	-	-
6500 Debt Service								
Principal	52,120,000	52,066,714	50,731,370	58,063,751	74,345,048	41,841,970	42,780,000	43,380,000
Interest	25,432,920	28,251,725	33,016,318	33,544,530	32,366,519	30,804,312	28,832,840	27,109,118
Other Debt Fees	37,350	589,948	18,640	40,000	40,000	25,000	25,000	25,000
Total Debt Service	77,590,270	80,908,387	83,766,328	91,648,281	106,751,567	72,671,282	71,637,840	70,514,118

Budget Summary - Debt Service Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	-	-	-	-	-	-	-	-
Buiding purchase, constr, improvement	-	-	-	-	-	-	-	-
Vehicles	-	-	-	-	-	-	-	-
Furniture & equipment > \$5,000	-	-	-	-	-	-	-	-
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	-	-	-	-	-	-	-	-
Total Expenditures	77,590,270	80,908,387	83,766,328	91,648,281	106,751,567	72,671,282	71,637,840	70,514,118
Other Uses	-	78,429,994	-	-	-	-	-	-
Total Expenditures and Other Uses	77,590,270	159,338,381	83,766,328	91,648,281	106,751,567	72,671,282	71,637,840	70,514,118
Revenues Over/(Under) Expenditures	3,183,419	2,074,580	2,641,381	1,467,421	(787,235)	-	-	-
Projected Beginning Fund Balance	22,539,596	25,723,015	27,797,595	30,438,976	31,906,397	31,119,162	31,119,162	31,119,162
Projected Ending Fund Balance	25,723,015	27,797,595	30,438,976	31,906,397	31,119,162	31,119,162	31,119,162	31,119,162

NET DEBT SERVICE

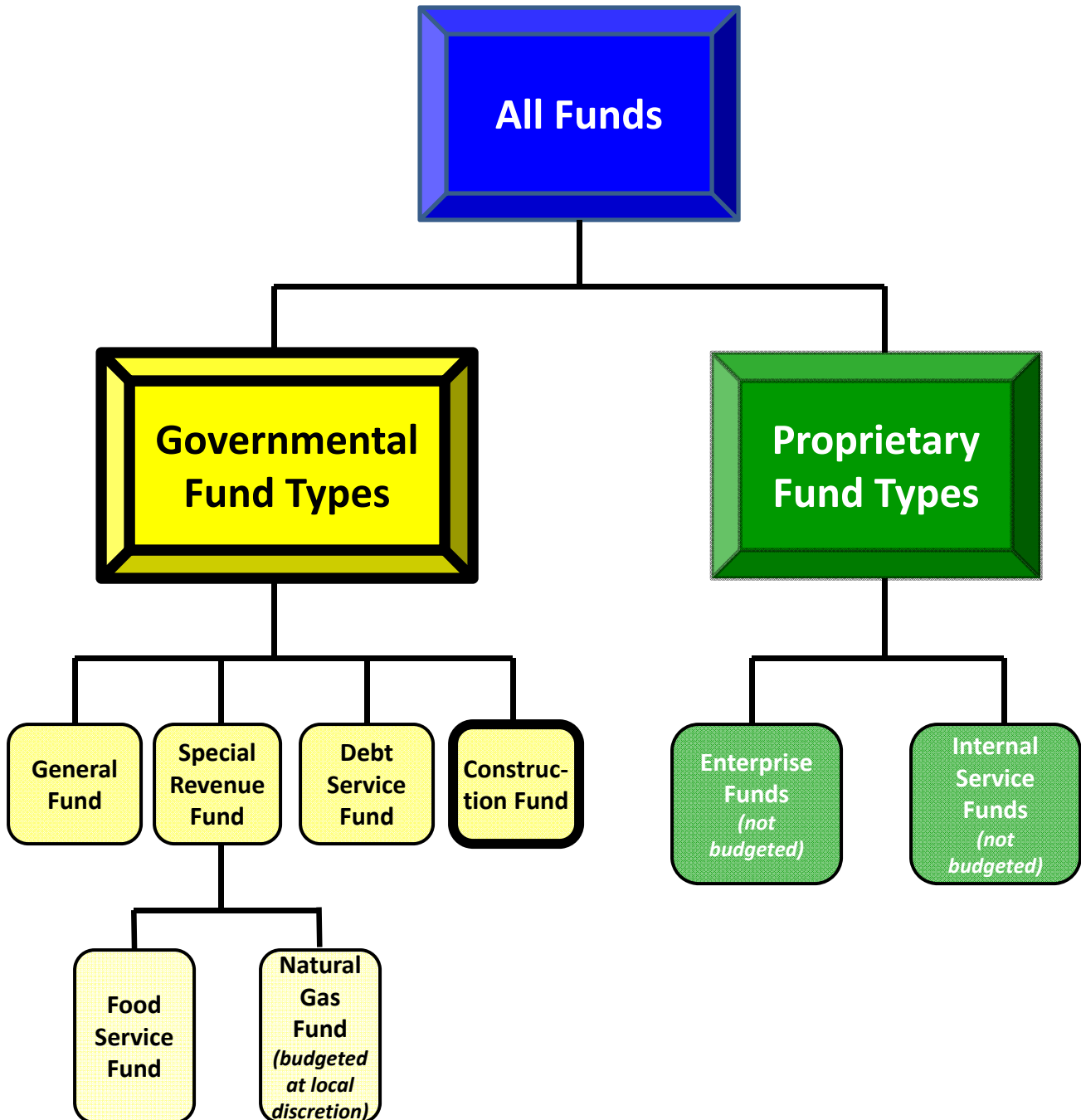
**Arlington ISD
Aggregate Outstanding Debt Service
6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis**

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Period Ending	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service
06/30/2020	49,345,048	32,366,518.28	81,711,566.28	-461,079.08	81,250,487.20
06/30/2021	41,841,970	30,804,311.76	72,646,281.76	-395,055.52	72,251,226.24
06/30/2022	42,780,000	28,832,839.60	71,612,839.60	-329,249.12	71,283,590.48
06/30/2023	43,380,000	27,109,118.06	70,489,118.06	-263,442.74	70,225,675.32
06/30/2024	45,260,000	25,335,914.16	70,595,914.16	-197,636.34	70,398,277.82
06/30/2025	35,385,000	23,450,426.50	58,835,426.50	-131,829.96	58,703,596.54
06/30/2026	35,790,000	21,900,210.70	57,690,210.70	-66,023.58	57,624,187.12
06/30/2027	29,585,000	20,332,375.00	49,917,375.00		49,917,375.00
06/30/2028	29,995,000	18,895,812.50	48,890,812.50		48,890,812.50
06/30/2029	28,720,000	17,670,700.00	46,390,700.00		46,390,700.00
06/30/2030	29,480,000	16,483,012.50	45,963,012.50		45,963,012.50
06/30/2031	30,385,000	15,204,562.50	45,589,562.50		45,589,562.50
06/30/2032	31,680,000	13,884,762.50	45,564,762.50		45,564,762.50
06/30/2033	32,975,000	12,614,312.50	45,589,312.50		45,589,312.50
06/30/2034	34,370,000	11,297,637.50	45,667,637.50		45,667,637.50
06/30/2035	35,865,000	9,827,325.00	45,692,325.00		45,692,325.00
06/30/2036	36,290,000	8,297,625.00	44,587,625.00		44,587,625.00
06/30/2037	35,470,000	6,709,775.00	42,179,775.00		42,179,775.00
06/30/2038	36,040,000	5,147,625.00	41,187,625.00		41,187,625.00
06/30/2039	37,210,000	3,550,175.00	40,760,175.00		40,760,175.00
06/30/2040	26,210,000	1,902,550.00	28,112,550.00		28,112,550.00
06/30/2041	11,840,000	811,850.00	12,651,850.00		12,651,850.00
06/30/2042	5,410,000	293,750.00	5,703,750.00		5,703,750.00
06/30/2043	765,000	30,600.00	795,600.00		795,600.00
	766,072,018	352,753,789.06	1,118,825,807.06	-1,844,316.34	1,116,981,490.72

Structure of All Funds

Arlington Independent School District



Governmental Fund Types: **Construction Fund Overview**

The Construction Fund accounts for all proceeds of bond issues and earnings on investments of the fund. Proceeds from the sale of bonds are used for acquiring school sites, constructing and equipping new school facilities, and renovating existing facilities.

Arlington has experienced tremendous growth over the past thirty years. Nowhere is the growth of Arlington more evident than in its schools. The District exploded in the 1980s and 90s. In the last thirty years, the District has grown by 16,566 students (38% growth).

The Board understands that facilities and equipment play a vital role in the quality of education provided to students, and they are committed to planning for future capital needs.



One of the goals of the 2012-2015 strategic plan was to be a leader in the education marketplace by providing world-class facilities while being fiscally responsible. On September 5, 2013, the Board of Trustees established a Capital Needs Steering Committee consisting of citizens, parents, students, employees, and representatives of the business community, the City of Arlington and the area colleges/universities. The Board set forth the charge to the appointed committee to review the capital needs of the District and to provide recommendations for prioritized facility and identified capital needs through 2019 to support the strategic plan. The committee presented their final recommendations to the Board of Trustees on January 29, 2014. On May 10, 2014 a bond package with a single proposal totaling \$663.1 million was presented to the voters. Proceeds of the bond issue were to be used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment and address transportation. Of those individuals who voted, 69.7% passed the single proposition, indicating strong community support for the District and its programs.

“We are pleased that the voters supported this bond program, which will allow the District to implement a long-range facilities master plan designed to honor tradition while investing in the future. The items included will allow us to provide increased access and opportunities for our students in order to meet our mission to empower and engage all students to be contributing, responsible citizens reaching their maximum potential through relevant, innovative and rigorous learning experiences.”

Dr. Marcelo Cavazos
Superintendent of Schools



Financial Section

The bonds were scheduled to be sold from 2014-2015 through 2018-2019. The capital items approved in the bond package are expected to provide for the District's facilities needs through at least the year 2019. Proceeds of the bond issue have been used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment, and address transportation.

Facilities



- Districtwide career and technical center
- Districtwide agricultural science facility
- Renovation of existing career/technical spaces at each high school
- Districtwide fine arts center
- Renovation/upgrade of existing fine arts spaces at each high school
- Districtwide athletics complex for swimming and diving, gymnastics, and wrestling
- Renovation of existing athletics spaces at each high school
- Multipurpose activity center for athletics and fine arts at each high school
- Junior high and high school special education alternative curriculum centers in south Arlington (one each)
- Relocate Newcomer Center and Venture High School to Ferguson Education Center
- Workman Junior High classroom addition
- Two new elementary schools – in north Arlington and east Arlington – to relieve overcrowding
- Repurpose Corey and Roquemore elementaries into elementary fine arts/dual language academies
- Two science labs and a strings room at each elementary
- Site acquisition
- Building condition improvements/additions and life cycle replacements identified through comprehensive facilities assessment, which include security entrances at elementary campuses, additional keyless entry points at all schools, parking lot improvements and expansion, flooring and ceiling improvements, landscaping, mechanical and plumbing upgrades electrical repairs, scheduled roof replacements and repairs, heating and air conditioning replacements/upgrades lighting for junior high athletic fields, junior high tracks, and ADA accessibility issues

Fine Arts



- Instruments
- Uniforms
- Risers and choir shells
- Recommendations promote access to fine arts programs, remove barriers that are preventing students from participating in fine arts, provide instruments for students who cannot afford to purchase their own and support program growth

Safety, Security and Technology



- Security cameras, digital signage, public address systems, bus tracking and wireless phones for campus administrators
- Technology infrastructure including wireless enhancements, additional Internet access, video technology, new voicemail system, disaster recovery, broadcast studio and board room audio-visual equipment
- Scheduled equipment replacements
- Increase technology access through additional mobile devices for students and teachers
- Classroom technology standards – teacher laptops, projectors and screens, and document cameras

- Campus transformation initiatives through campus grants for innovative uses of technology that transform learning in the classroom
- Technology for special instructional and co-curricular programs including art, athletics, journalism, library services and special education

Transportation

- Regular education buses – replace 59 and add 12
- Special education buses – replace 37 and add 6
- Service vehicles for student programs, security and maintenance – replace 130 and add 20
- Mix of propane and diesel buses; diesel buses are used for longer trips outside the district
- Additional buses will support off-campus programs and special education program growth



Revenue Trends and Assumptions

Revenue for 2019-2020 includes \$4,500,000 for interest revenue, an increase of \$500,000. This increase is conservatively based on current market rates, rate projections for the upcoming year, and cash balances available for investment. \$100,000 budgeted in Miscellaneous Revenue represents the partnership between AISD and Texas Trust Credit Union to build an outdoor performance area at the Jones Academy of Fine Arts and Dual Language. Texas Trust will fund the outdoor performance area over a period of 5 years. The 5th and final of those 5 payments will be made in 2019-2020.

The fifth and final sale of bonds in the 2014 bond program was ordered by the Board of Trustees on June 21, 2018, and closed on July 19, 2018. The proceeds realized from that sale were budgeted in Other Resources in 2018-2019. There are no further bond sales planned for 2019-2020.

Expenditure Summary

2014 Bond Program

The first sale of bonds authorized on May 1, 2014 was ordered by the Board of Trustees on June 26, 2014. The order allows the sale of general obligation bonds using \$176,320,000 of the voted authorization from the May 2014 election. \$16,840,146 is budgeted in 2019-2020 to continue work on the following projects:

- Condition improvements at 12 campuses

The second sale of bonds authorized on May 7, 2015, was ordered by the Board of Trustees on June 25, 2015. The order allows the sale of general obligation bonds using \$233,255,000 of the voted authorization from the May 2014 election. \$5,476,952 is budgeted in 2019-2020 to continue work on the following projects:

- Fine Arts Center
- Condition improvements at 8 campuses

The third sale of bonds authorized on May 5, 2016, was ordered by the Board of Trustees on June 23, 2016. The order allows the sale of general obligation bonds using \$126,038,000 of the voted authorization from the May 2014 election. \$32,327,658 is budgeted in 2019-2020 to continue work on the following projects:

- Fine Arts Center
- Athletics Complex
- Condition improvements at 18 campuses

The fourth sale of bonds authorized on May 4, 2017, was ordered by the Board of Trustees on June 8, 2017. The order allows the sale of general obligation bonds using \$91,594,000 of the voted authorization from the May 2014 election. \$34,897,975 is budgeted in 2019-2020 to continue work on the following projects:

- Athletics Complex
- Condition improvements at 32 campuses
- New buses and white fleet vehicles
- Fine arts instruments and uniforms
- Security cameras
- Technology upgrades

The fifth and final sale of bonds authorized on May 3, 2018, was ordered by the Board of Trustees on June 21, 2018. The order allows the sale of general obligation bonds using \$35,922,000 of the voted authorization from the May 2014 election. \$26,784,850 is budgeted in 2019-2020 to continue work on the following projects:

- Condition improvements at 14 locations
- New buses and white fleet vehicles
- Fine arts instruments and uniforms
- Security cameras
- Technology upgrades

In addition to the 2014 bond program projects, several projects will be funded through local construction funds: 1) \$11.4 million is budgeted for additional work on the Athletics Complex, 2) \$7.2 million is budgeted for work on the new Arlington College and Career High School, 3) \$2.6 million is budgeted for additional work at Jones Fine Arts/Dual Language Academy, 4) \$2.2 million is budgeted for work on the new Fine Arts Center, 5) \$1.4 million is budgeted for the architectural design of an addition and renovations to create a districtwide fine arts/dual language academy at Gunn Junior High School, and 6) other smaller maintenance projects previously identified by the Board for \$1.1 million.

Other maintenance projects and additional construction needs beyond the items listed above may be identified during the year. These additional needs will be considered on a case-by-case basis. If necessary, Construction Fund fund balance could be used to pay for identified projects, in which case the Construction Fund budget would be amended during the year to appropriate fund balance for these purposes.

Operating costs will be affected by the 2014 bond program. Those operating costs have been factored into the General Fund projections based on the projected completion date of the project. When the bond program is completed in five years, a total of \$3.2 million in annual operating costs is expected to have been added to the budget.

- No positions were added to the General Fund budget for 2019-2020, but the projections for the 2020-2021 budget include an additional 6 positions at the Fine Arts Center and an additional 4 positions at the Athletic Complex, which are both scheduled to open in 2020-2021. The estimated cost of these additional positions is \$390,152.
- Additional considerations for the General Fund budget include additional utilities for both facilities (\$495,000) and additional contracted services for pool maintenance (\$190,000).

Fund Balance Impact

Fund balance is budgeted to decrease by \$137.6 million to a June 30, 2020 balance of \$1,863,883. The decrease in fund balance is due to the expenditure in 2019-2020 of bonds that were sold in fiscal years 2015, 2016, 2017, 2018 and 2019 for the 2014 bond projects. The fund balance is committed for capital projects to be approved by the Board of Trustees.

Projections

Projections for the Construction Fund are based on projects planned with current bonds. Current projects are scheduled to be completed in 2019-2020.

2019-20 Construction Fund Budget
By Function

	2017-18	2018-19			2019-20	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 6,379,551	\$ 4,400,000	\$ 4,400,000	\$ 5,730,475	\$ 4,600,000	\$ 200,000
5800 State Program Revenue	-	-	-	-	-	-
5900 Federal Program Revenue	-	-	-	-	-	-
Total Revenues	6,379,551	4,400,000	4,400,000	5,730,475	4,600,000	200,000
Other Resources	120,814,456	35,922,278	46,074,488	46,495,101	-	(35,922,278)
Total Revenues and Other Resources	127,194,007	40,322,278	50,474,488	52,225,576	4,600,000	(35,722,278)
Expenditures						
Function						
11 Instruction	11,969,887	12,132,664	13,765,918	6,081,887	2,244,401	(9,888,263)
12 Instructional Resources & Media Services	-	-	-	-	-	-
13 Curriculum & Staff Development	6,625	-	19,638	19,609	-	-
21 Instructional Administration	-	-	-	-	-	-
23 School Administration	7,309	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-
34 Pupil Transportation	721,905	7,032,285	6,182,184	3,348,702	3,632,375	(3,399,910)
35 Food Service	-	-	-	-	-	-
36 Co-curricular Activities	186,612	2,938,398	2,262,721	87,518	-	(2,938,398)
41 General Administration	10,403	-	35,000	-	-	-
51 Plant Maintenance & Operations	101,375,566	162,404,605	131,161,023	89,614,165	54,186,123	(108,218,482)
52 Security	1,031,788	7,975	498,396	416,242	500,000	492,025
53 Computer Processing	8,513,535	12,236,198	11,654,715	4,670,452	11,526,790	(709,408)
61 Community Services	-	-	-	-	-	-
71 Debt Service	631,649	300,000	321,891	321,891	-	(300,000)
81 Facility Acquisition & Construction	17,597,351	91,295,793	92,699,446	29,936,708	70,067,583	(21,228,210)
95 Student Tuition Non-public Schools	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-
Total Expenditures	142,052,630	288,347,918	258,600,932	134,497,174	142,157,272	(146,190,646)
Other Uses	-	-	-	-	-	-
Total Expenditures and Other Uses	142,052,630	288,347,918	258,600,932	134,497,174	142,157,272	(146,190,646)
Revenues Over/(Under) Expenditures	(14,858,623)	(248,025,640)	(208,126,444)	(82,271,598)	(137,557,272)	
Projected Beginning Fund Balance	236,551,376	221,692,753	221,692,753	221,692,753	139,421,155	
Projected Ending Fund Balance	221,692,753	(26,332,887)	13,566,309	139,421,155	1,863,883	

2019-20 Construction Fund Budget
By Object Category

	2017-18	2018-19			2019-20	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues						
5700 Local & Intermediate Revenue	\$ 6,379,551	\$ 4,400,000	\$ 4,400,000	\$ 5,730,475	\$ 4,600,000	\$ 200,000
5800 State Program Revenue	-	-	-	-	-	-
5900 Federal Program Revenue	-	-	-	-	-	-
Total Revenues	6,379,551	4,400,000	4,400,000	5,730,475	4,600,000	200,000
Other Resources	120,814,456	35,922,278	46,074,488	46,495,101	-	(35,922,278)
Total Revenues and Other Resources	127,194,007	40,322,278	50,474,488	52,225,576	4,600,000	(35,722,278)
Expenditures						
6100 Payroll Costs	-	-	-	-	-	-
6200 Purchased & Contracted Services	100,760,984	162,404,605	127,666,887	90,230,740	54,555,913	(107,848,692)
6300 Supplies & Materials	13,186,676	27,315,235	24,899,717	9,376,995	13,771,191	(13,544,044)
6400 Other Operating Costs	10,403	-	-	5,187	-	-
6500 Debt Service	631,649	300,000	321,891	321,891	-	(300,000)
6600 Capital Outlay	27,462,918	98,328,078	105,712,437	34,562,361	73,830,168	(24,497,910)
Total Expenditures	142,052,630	288,347,918	258,600,932	134,497,174	142,157,272	(146,190,646)
Other Uses	-	-	-	-	-	-
Total Expenditures and Other Uses	142,052,630	288,347,918	258,600,932	134,497,174	142,157,272	(146,190,646)
Revenues Over/(Under) Expenditures	(14,858,623)	(248,025,640)	(208,126,444)	(82,271,598)	(137,557,272)	
Projected Beginning Fund Balance	236,551,376	221,692,753	221,692,753	221,692,753	139,421,155	
Projected Ending Fund Balance	221,692,753	(26,332,887)	13,566,309	139,421,155	1,863,883	

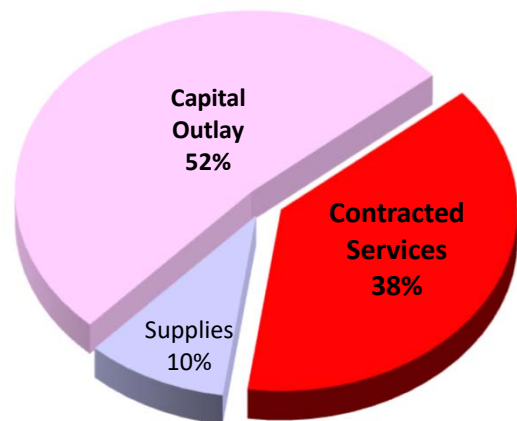
2019-20 Construction Fund Budget
By Object

	2017-18		2018-19		2019-20	
	Actual	Original Budget	Current Budget	Projected Actual	Adopted Budget	Diff from 18-19 Original
Revenues						
5700 Local & Intermediate Revenue						
Interest Revenue	\$ 4,347,124	\$ 4,000,000	\$ 4,000,000	\$ 5,321,349	\$ 4,500,000	\$ 500,000
Miscellaneous Revenue	2,032,427	400,000	400,000	409,126	100,000	(300,000)
Total Local Revenue	6,379,551	4,400,000	4,400,000	5,730,475	4,600,000	200,000
5900 Federal Revenue						
Federal Revenue Distributed by the TEA	-	-	-	-	-	-
Total Federal Revenue	-	-	-	-	-	-
Total Revenues	6,379,551	4,400,000	4,400,000	5,730,475	4,600,000	200,000
Other Resources						
Sale of Bonds	79,345,000	35,922,278	35,922,278	33,630,000	-	(35,922,278)
Sale of Real & Personal Property	6,762,037	-	-	-	-	-
Bond Premium	12,925,696	-	-	2,612,891	-	-
Operating Transfer In	21,781,723	-	10,152,210	10,252,210	-	-
Total Other Resources	120,814,456	35,922,278	46,074,488	46,495,101	-	(35,922,278)
Total Revenues and Other Resources	127,194,007	40,322,278	50,474,488	52,225,576	4,600,000	(35,722,278)
Expenditures						
6200 Purchased & Contracted Services						
Other professional services	3,659	-	-	4,195,283	-	-
Contracted maintenance & repair	100,070,308	162,404,605	126,047,579	84,635,560	54,555,913	(107,848,692)
Miscellaneous Purchased & Contr Svs	687,017	-	1,619,308	1,399,897	-	-
Total Other Purchased & Contracted Svs.	100,760,984	162,404,605	127,666,887	90,230,740	54,555,913	(107,848,692)
6300 Supplies & Materials						
M&O supplies	-	-	-	249,500	-	-
General supplies	13,186,676	27,315,235	24,899,717	9,127,495	13,771,191	(13,544,044)
Total Supplies & Materials	13,186,676	27,315,235	24,899,717	9,376,995	13,771,191	(13,544,044)
6400 Other Operating Costs						
Miscellaneous operating costs	10,403	-	-	5,187	-	-
Total Other Operating Costs	10,403	-	-	5,187	-	-
6500 Debt Service						
Debt Fees	631,649	300,000	321,891	321,891	-	(300,000)
Total Debt Service	631,649	300,000	321,891	321,891	-	(300,000)
6600 Capital Outlay						
Land purchase, improvement, fees	-	-	382,000	5,100	476,900	476,900
Buiding purchase, constr, improvement	18,827,978	91,295,793	97,813,675	29,596,546	69,590,683	(21,705,110)
Vehicles	990,579	7,032,285	7,162,495	4,241,161	3,762,585	(3,269,700)
Furniture & equipment > \$5,000	7,644,361	-	354,267	719,554	-	-
Total Capital Outlay	27,462,918	98,328,078	105,712,437	34,562,361	73,830,168	(24,497,910)
Total Expenditures	142,052,630	288,347,918	258,600,932	134,497,174	142,157,272	(146,190,646)
Other Uses						
Total Expenditures and Other Uses	142,052,630	288,347,918	258,600,932	134,497,174	142,157,272	(146,190,646)
Revenues Over/(Under) Expenditures	(14,858,623)	(248,025,640)	(208,126,444)	(82,271,598)	(137,557,272)	
Projected Beginning Fund Balance	236,551,376	221,692,753	221,692,753	221,692,753	139,421,155	
Projected Ending Fund Balance	221,692,753	(26,332,887)	13,566,309	139,421,155	1,863,883	

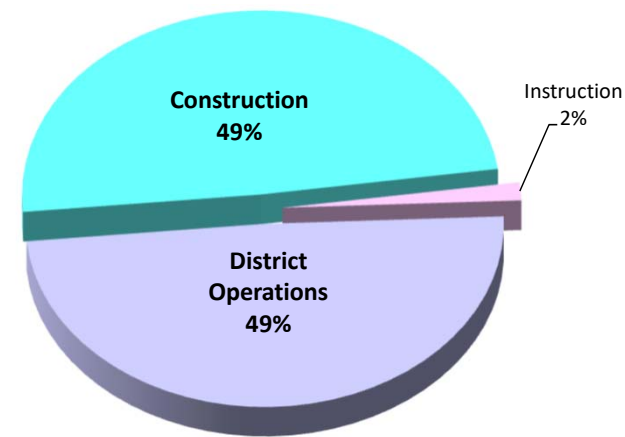
**2019-20 Construction Fund Expenditure Budget
By Function and Object Category**

Function	Payroll	Contracted Services	Supplies	Travel/Other	Debt Service	Capital Outlay	Total
11 Instruction	-	-	2,244,401	-	-	-	2,244,401
12 Instructional Resources/Media Services	-	-	-	-	-	-	-
13 Curriculum & Staff Development	-	-	-	-	-	-	-
21 Instructional Administration	-	-	-	-	-	-	-
23 School Administration	-	-	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-
34 Pupil Transportation	-	-	-	-	-	3,632,375	3,632,375
35 Food Service	-	-	-	-	-	-	-
36 Extracurricular Activities	-	-	-	-	-	-	-
41 General Administration	-	-	-	-	-	-	-
51 Plant Maintenance & Operations	-	54,055,913	-	-	-	130,210	54,186,123
52 Security	-	500,000	-	-	-	-	500,000
53 Computer Processing	-	-	11,526,790	-	-	-	11,526,790
61 Community Services	-	-	-	-	-	-	-
71 Debt Service	-	-	-	-	-	-	-
81 Facility Acquisition & Construction	-	-	-	-	-	70,067,583	70,067,583
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-
Total Expenditures	-	54,555,913	13,771,191	-	-	73,830,168	142,157,272

Expenditures by Major Object



Expenditures by Functional Category



Instruction includes functions 11,12,13,95

Instructional Support includes functions 21,23,31,32,33,36

Central Admin. includes function 41

District Operations include functions 34,35,51,52,53

Debt Services include function 71

Other includes functions 61,81,97,99

Budget Summary - Construction Fund - by Function
For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
Revenues								
5700 Local & Intermediate Revenue	\$ 1,172,821	\$ 3,129,081	\$ 6,379,551	\$ 5,730,475	\$ 4,600,000	\$ 55,916	\$ 38,396	\$ 39,164
5800 State Program Revenue	-	-	-	-	-	-	-	-
5900 Federal Program Revenue	-	-	-	-	-	-	-	-
Total Revenues	1,172,821	3,129,081	6,379,551	5,730,475	4,600,000	55,916	38,396	39,164
Other Resources	234,918,654	127,287,482	120,814,456	46,495,101	-	-	-	-
Total Revenues and Other Resources	236,091,475	130,416,563	127,194,007	52,225,576	4,600,000	55,916	38,396	39,164
Expenditures								
Function								
11 Instruction	19,767,700	10,556,394	11,969,887	6,081,887	2,244,401	-	-	-
12 Instructional Resources & Media Services	-	-	-	-	-	-	-	-
13 Curriculum & Staff Development	126,249	1,932	6,625	19,609	-	-	-	-
21 Instructional Administration	33,579	-	-	-	-	-	-	-
23 School Administration	-	-	7,309	-	-	-	-	-
31 Guidance & Counseling	-	-	-	-	-	-	-	-
32 Attendance & Social Work Service	-	-	-	-	-	-	-	-
33 Health Services	-	-	-	-	-	-	-	-
34 Pupil Transportation	6,460,645	1,622,737	721,905	3,348,702	3,632,375	-	-	-
35 Food Service	8,412	-	-	-	-	-	-	-
36 Co-curricular Activities	84,752	538,193	186,612	87,518	-	-	-	-
41 General Administration	8,412	22,620	10,403	-	-	-	-	-
51 Plant Maintenance & Operations	23,104,327	71,934,999	101,375,566	89,614,165	54,186,123	-	-	-
52 Security	784,348	312,062	1,031,788	416,242	500,000	-	-	-
53 Computer Processing	2,725,216	3,536,006	8,513,535	4,670,452	11,526,790	-	-	-
61 Community Services	3,558	-	-	-	-	-	-	-
71 Debt Service	1,632,259	870,482	631,649	321,891	-	-	-	-
81 Facility Acquisition & Construction	86,556,163	74,438,925	17,597,351	29,936,708	70,067,583	-	-	-
95 Student Tuition Non-public Schools	-	-	-	-	-	-	-	-
97 Payments to TIF	-	-	-	-	-	-	-	-
99 Other Intergovernmental Charges	-	-	-	-	-	-	-	-
Total Expenditures	141,295,620	163,834,350	142,052,630	134,497,174	142,157,272	-	-	-
Other Uses	-	-	-	-	-	-	-	-
Total Expenditures and Other Uses	141,295,620	163,834,350	142,052,630	134,497,174	142,157,272	-	-	-
Budgeted Surplus/(Deficit)	94,795,855	(33,417,787)	(14,858,623)	(82,271,598)	(137,557,272)	55,916	38,396	39,164
Projected Beginning Fund Balance/Equity	175,173,308	269,969,163	236,551,376	221,692,753	139,421,155	1,863,883	1,919,799	1,958,195
Projected Ending Fund Balance/Equity	269,969,163	236,551,376	221,692,753	139,421,155	1,863,883	1,919,799	1,958,195	1,997,359

Budget Summary - Construction Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
		Actual	Actual	Actual	Projected Actual	Budget	Projected	Projected	Projected
Revenues									
5700	Local & Intermediate Revenue	\$ 1,172,821	\$ 3,129,081	\$ 6,379,551	\$ 5,730,475	\$ 4,600,000	\$ 55,916	\$ 38,396	\$ 39,164
5800	State Program Revenue	-	-	-	-	-	-	-	-
5900	Federal Program Revenue	-	-	-	-	-	-	-	-
	Total Revenues	1,172,821	3,129,081	6,379,551	5,730,475	4,600,000	55,916	38,396	39,164
Other Resources		234,918,654	127,287,482	120,814,456	46,495,101	-	-	-	-
	Total Revenues and Other Resources	236,091,475	130,416,563	127,194,007	52,225,576	4,600,000	55,916	38,396	39,164
Expenditures									
<u>Object</u>									
6100	Payroll Costs								
	Professional personnel	-	-	-	-	-	-	-	-
	Support personnel	-	-	-	-	-	-	-	-
	Substitutes	-	-	-	-	-	-	-	-
	Teacher comp allot	-	-	-	-	-	-	-	-
	Stipends/Extra duty pay	-	-	-	-	-	-	-	-
	Hiring incentive	-	-	-	-	-	-	-	-
	Part-time/temporary	-	-	-	-	-	-	-	-
	Employee allowances	-	-	-	-	-	-	-	-
	Medicare/FICA	-	-	-	-	-	-	-	-
	Health & life insurance	-	-	-	-	-	-	-	-
	Worker's compensation	-	-	-	-	-	-	-	-
	Teacher retirement	-	-	-	-	-	-	-	-
	TRS/Medicare Part D on-behalf	-	-	-	-	-	-	-	-
	TRS Care	-	-	-	-	-	-	-	-
	TRS - First 90 days	-	-	-	-	-	-	-	-
	TRS Care - Surcharge on retirees	-	-	-	-	-	-	-	-
	TRS Supplemental Contribution	-	-	-	-	-	-	-	-
	Unemployment	-	-	-	-	-	-	-	-
	Other employee benefits	-	-	-	-	-	-	-	-
	Total Payroll Costs	-	-	-	-	-	-	-	-

Budget Summary - Construction Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
6200 Purchased & Contracted Services								
Legal services	-	-	-	-	-	-	-	-
Audit services	-	-	-	-	-	-	-	-
Tarrant Appraisal District	-	-	-	-	-	-	-	-
Tarrant County (tax collection)	-	-	-	-	-	-	-	-
Education Service Center	-	-	-	-	-	-	-	-
Other professional services	-	4,814,624	3,659	4,195,283	-	-	-	-
Tuition	-	-	-	-	-	-	-	-
Contracted maintenance & repair	22,325,436	66,196,931	100,070,308	84,635,560	54,555,913	-	-	-
Water	-	-	-	-	-	-	-	-
Telephone	-	-	-	-	-	-	-	-
Electricity	-	-	-	-	-	-	-	-
Gas	-	-	-	-	-	-	-	-
Rentals & operating leases	-	-	-	-	-	-	-	-
Other purchased & contracted services	590,978	1,015,468	687,017	1,399,897	-	-	-	-
Total Other Purchased & Contracted Svs.	22,916,414	72,027,023	100,760,984	90,230,740	54,555,913	-	-	-
6300 Supplies & Materials								
M&O supplies	13,971	-	-	249,500	-	-	-	-
Books & reading materials	-	284,008	-	-	-	-	-	-
General supplies	20,379,845	17,449,891	13,186,676	9,127,495	13,771,191	-	-	-
Total Supplies & Materials	20,393,816	17,733,899	13,186,676	9,376,995	13,771,191	-	-	-
6400 Other Operating Costs								
Travel	-	-	-	-	-	-	-	-
Property & liability insurance	-	-	-	-	-	-	-	-
Election costs	-	-	-	-	-	-	-	-
Payment to TIF	-	-	-	-	-	-	-	-
Miscellaneous operating costs	-	-	10,403	5,187	-	-	-	-
Total Other Operating Costs	-	-	10,403	5,187	-	-	-	-
6500 Debt Service								
Principal	-	-	-	-	-	-	-	-
Interest	-	-	-	-	-	-	-	-
Other Debt Fees	1,632,259	870,481	631,649	321,891	-	-	-	-
Total Debt Service	1,632,259	870,481	631,649	321,891	-	-	-	-

Budget Summary - Construction Fund - by Object
 For the Years Ended June 30, 2016 - June 30, 2023 (Actual, Projected Actual, Budgeted and Projected)

	2015-16 Actual	2016-17 Actual	2017-18 Actual	2018-19 Projected Actual	2019-20 Budget	2020-21 Projected	2021-22 Projected	2022-23 Projected
6600 Capital Outlay								
Land purchase, improvement, fees	101,106	498,573	-	5,100	476,900	-	-	-
Buiding purchase, constr, improvement	86,445,287	66,284,880	18,827,978	29,596,546	69,590,683	-	-	-
Vehicles	7,343,801	2,136,253	990,579	4,241,161	3,762,585	-	-	-
Furniture & equipment > \$5,000	2,462,937	4,283,241	7,644,361	719,554	-	-	-	-
Lease purchase of furniture, bldg, equip	-	-	-	-	-	-	-	-
Total Capital Outlay	96,353,131	73,202,947	27,462,918	34,562,361	73,830,168	-	-	-
Total Expenditures	141,295,620	163,834,350	142,052,630	134,497,174	142,157,272	-	-	-
Other Uses	-	-	-	-	-	-	-	-
Total Expenditures and Other Uses	141,295,620	163,834,350	142,052,630	134,497,174	142,157,272	-	-	-
Revenues Over/(Under) Expenditures	94,795,855	(33,417,787)	(14,858,623)	(82,271,598)	(137,557,272)	55,916	38,396	39,164
Projected Beginning Fund Balance	175,173,308	269,969,163	236,551,376	221,692,753	139,421,155	1,863,883	1,919,799	1,958,195
Projected Ending Fund Balance	269,969,163	236,551,376	221,692,753	139,421,155	1,863,883	1,919,799	1,958,195	1,997,359

Construction Update

Bond-related construction projects are underway throughout the district. Below are details about the projects currently underway.

Amos Elementary

Amos Elementary is substantially complete. The driveway and front sidewalks were demolished and re-poured. A new front-entrance security vestibule was installed, all water fountains were replaced and new HVAC equipment was installed. The strings room is finished and the STEM labs are complete. Electrical infrastructure has been improved and the basketball court/play area outside has been redone with new concrete. At the K-pod, the roof has been replaced and new RTUs installed. All that remains is final testing for the new fire alarm system.

Anderson Elementary

Construction for the first bond project at Anderson Elementary – two new STEM labs, strings room and a security vestibule – is complete.

A second wave of bond construction – lifecycle and deficiency work – got started this summer. Scope includes new fiber cabling, new chiller and boiler, new HVAC roof-top units and new paint throughout the building.

Arlington College and Career High School

Construction began in November with demolition. The building is being completely redone to make it ready for the new school. The building is scheduled to open at the beginning of the 2019-2020 school year.

Arlington High School

Construction at Arlington High School began last summer and should mostly wrap up this summer. Much of the parking lot was demolished and redone with concrete. Much of the roof was redone. Windows were replaced along the north side of the building and a new front-entrance glass curtain wall was installed. Renovations were done for the ag lab, engineering lab, woodshop and photo lab. A new dance room, formerly a weight room, was built, and the field house was renovated. Renovations in the auditorium, with a new sound system, lights and seating, are complete. Work this summer includes some landscaping, finishing the front-entrance curtain wall and punch-list items.

Atherton Elementary

Construction at Atherton is substantially complete, including sidewalk replacement at the front of the school, renovations at the front entrance (including a new security vestibule and renovated reception area), HVAC/mechanical upgrades and a new fire alarm system. Work in the STEM labs and strings and music rooms are complete. Three storage rooms received new flooring, along with the conference room and K-pod. One or two additional electrical outlets were also installed in every classroom. The K-pod received roof work and the new RTUs.

Athletics Complex

The AISD hosted a groundbreaking ceremony September 13 to kick off construction, and groundwork began the last week of September. Concrete pours are ongoing, but most have been poured. CMU walls and structural steel are going up now and is scheduled to be completed in August.



Bailey Junior High

Bailey's bond work is being done in 2 stages: track construction and then lifecycle and deficiency work. The track is now open and being used.

For the lifecycle and deficiency scope, construction is well underway. Restrooms are getting renovations to make them more accessible. Four new offices have been added in the library. The teachers' lounge is receiving renovations, and electrical upgrades are ongoing. A utility shutdown occurred over spring break to install a new electrical switchgear and ancillary transformers. Water fountains are being replaced. New HVAC roof-top units have been installed and work continues on the ductwork and controls. The current principal and secretary offices are being demolished to make the clinic larger. The teacher's parking lot is being resurfaced along with the west parking/lane. A complete roof replacement also began this summer.

Barnett Junior High

Barnett’s bond work is being done in 2 stages: track construction and then lifecycle and deficiency work. Construction of the first stage, the new four-lane track, is substantially complete.

For the lifecycle and deficiency scope, construction is underway. Roofing work is now complete, along with concrete paving, and water fountains have been replaced. Chiller, boilers, HVAC controls and fiber cables are being replaced. The stage curtain has been replaced. ADA parking and landscaping improvements will also be made.

Beckham Elementary

Construction for the first of two bond projects at Beckham - the two STEM labs, strings room, and security vestibule – is complete. The closeout process is underway.

The second bond project at Beckham - lifecycle and deficiency work – started this summer with work to install a new fire alarm system.

Blanton Elementary



Construction for the first of two bond projects at Blanton - the two new STEM labs, strings room, and security vestibule – is complete.

The second bond project - the lifecycle and deficiency scope – started in the spring with some restroom renovations, electrical work and replacing water fountains. All new HVAC roof-top units have now been set, and work on the return air transition ductwork is ongoing. Restroom renovations continue, and the sidewalk outside the K-pod was replaced. The K-pod also received roof improvements.

Boles Junior High

Boles has 3 separate bond projects: a classroom addition and new special education suite; a new four-lane track and field lighting; and lifecycle and deficiency upgrades.

Construction of the addition and special education suite is substantially complete. The new classroom addition and renovated areas, including a new special education suite, opened for the first week of school in August 2017.



Construction of the new four-lane track is substantially complete.

For final bond construction project – lifecycle and deficiency work – construction began over the winter break with parking lot accessibility improvements, and construction inside the building began over spring break. The spring break work included installing new fiber optic cabling. Restroom renovations also started then with replacing and adjusting partitions to create a new ADA space. The restroom work is now complete. Work in the science labs to provide emergency cut-offs for electricity and gas and new exhaust systems is complete. Summer work includes replacing HVAC roof-top units and a chiller and redoing the front drive.

Bowie High School

Exterior work started over the Thanksgiving break. New concrete has been poured in a number of areas, including the rear entrance and new handicapped parking at the front entrance. New paving at the concession stand and drive are now done as well. Renovations are underway in several classrooms, along with boy's and girl's locker rooms. New lockers have now been installed. Renovations in the auditorium are also underway and should wrap up in August. Plumbing work is ongoing for the culinary lab and science rooms. For mechanical renovations, new air handlers and chillers have been installed. Work to set new rooftop units over gym B has been completed and gym A is almost finished. New eyewash stations in the science labs will be installed over the summer as well.

The new Multipurpose Activity Center, a separate bond project, was completed in 2016.

Bryant Elementary

Construction of the first of two bond projects at Bryant - the two new STEM labs, strings room, and security vestibule – is complete.

Much of the lifecycle and deficiency scope is nearing completion. A new playground fence has been installed, water fountains have been replaced, the new roofing is done, and the concrete paving and landscaping is complete. New HVAC controls, new fiber cable and a new fire alarm system is also being installed over the summer, along with new light poles.

Burgin Elementary

Construction for stage one at Burgin Elementary - two new STEM labs, strings room and security vestibule - is complete.

The second bond project at Burgin – lifecycle and deficiency work – began this summer. Burgin is getting new carpet and paint throughout the building, and roof-top HVAC units will be replaced. The school is also getting a new fire alarm system.

Butler Elementary

Most of the work is finished, including the security vestibule, renovated reception, several classrooms, the STEM labs and the strings and music rooms. Some roof repair is all that remains.

Carter Junior High

Carter’s bond work is being done in 2 stages: field renovations and then lifecycle and deficiency work. Construction of the first stage, renovation of the athletic field, started in March and is substantially complete. The project also included re-doing some parking and installing a new concrete athletic court.

The lifecycle and deficiency scope is underway with major HVAC renovations and replacing water fountains.



Crow Leadership Academy

Bond work at Crow Elementary is being done in two stages. The first stage included the addition of two STEM labs, a strings/music room, security vestibule and administration addition. The additions are substantially complete and Crow staff and teachers moved into their new spaces toward the end of the 2017-18 school year.

The lifecycle and deficiency scope is underway. Renovations for the restroom in the clinic are underway along with re-piping for the grease trap in the kitchen's crawl space. Water fountains have been replaced along with a chiller.

Ditto Elementary

Bond-funded work at Ditto Elementary is being done in two stages. Construction on stage one included the addition of two STEM labs and a strings room, along with a security vestibule at the front entrance. The art room was also renovated and a computer lab was converted into a regular classroom. Stage one work is complete.

Stage two – lifecycle and deficiency upgrades – began this summer. Roof work has started and soon three portable buildings will be removed to make way for a new parallel drive. Other summer work includes new water fountains, new HVAC controls and new roof-top HVAC units.

Ellis Elementary

The new classroom addition is finished and work at Ellis is substantially complete. Other completed Ellis bond projects include a lot of concrete work around the school and life-cycle and deficiency work inside the building. The new front-entrance security vestibule is finished and interior renovations inside the existing building are complete. A new gym floor was installed.

Fine Arts Center



The AISD hosted a groundbreaking ceremony September 13 to kick off construction, and groundwork began the last week of September. Concrete pours are ongoing, but most have been poured. CMU walls and structural steel are going up now and is scheduled to be completed in August.

Goodman Elementary

Construction at Goodman is now substantially complete. Renovations for the strings and music room are finished along with renovations to provide a new administration area. The old administration space was renovated and converted into two new STEM labs. The HVAC replacement at Goodman was completed last summer.

Gunn Junior High

Construction of a new four-lane track started in March 2018 and is substantially complete.

Additional work at Gunn has wrapped up. Concrete edging for new landscaping in front of the building was installed last spring break. A new ramp to the stage is complete. Electrical work – installing new circuits and wiring for the addition of new battery backup emergency fixtures throughout the building – is done. The parking lots and drive have been demolished and redone. Renovations in the science labs are done, and new RTUs have been installed. Gunn also received a new fire alarm system. In addition, several collaboration areas were created within the building by removing old locker banks and installing new white boards.

Hale Elementary

Construction at Hale for the first bond project - the two new STEM labs, strings room and security vestibule – is substantially complete. The closeout process is underway.

A second bond project at Hale - lifecycle and deficiency work – is underway this summer. Hale is getting new carpet and paint throughout the building, and roof-top HVAC units will be replaced. The school will also get a new fire alarm system.

Hill Elementary

Construction at Hale is substantially complete. Two multi-zone HVAC units were replaced, and new digital controls were installed. The STEM labs and strings room are complete, and exterior concrete was replaced, including a new ramp and stairs at the front entrance.

Johns Elementary

The replacement of the freezer/cooler in Johns' kitchen and the replacement of the HVAC system, is complete.

Additional bond construction at Johns, including deficiency and lifecycle upgrades, is substantially complete. The renovated music and strings rooms are open, and the new security vestibule has been installed. Water fountains have been replaced, and new carpet, baseboard, VCT and roof system at the K-pod are complete. The STEM labs are also complete.

Key Elementary

The work at Key is substantially complete, including the new strings and music rooms and STEM labs, front entrance security vestibule and a new awning. Renovations in a number of restrooms are also complete, along with roof work.

Kooken Education Center

Construction of the first bond project at Kooken - adding a security vestibule and remodeling the front office - is complete.

For the second bond project – lifecycle and deficiency upgrades – work started over winter break. The roof has already been replaced, and the cafeteria floor was rebuilt. Currently, restrooms are being renovated in phases to make them more accessible. Most water fountains have been replaced. New platforms around the courtyard are being built to hold new roof-top HVAC units. The parking lot has been demolished to be replaced, and the gym floor will be redone.

Lamar High School

Several bond projects at Lamar are already complete – the new Multipurpose Activity Center, new baseball field bleachers and lights, and new culinary labs.

The remaining bond work at Lamar – lifecycle and deficiency upgrades – started in October. Lab renovations, including ceiling tile, lights and paint, are mostly complete. New tile wainscoting is currently being installed in phases in some corridors. Major mechanical and plumbing renovations are underway. Now that school is out, the HVAC renovations will be completed. Renovations in the auditorium are ongoing and the old seats have been removed. Renovations in the band hall are also being done over the summer. Gym B recently received new bleachers and backboards and will get new flooring over the summer, and the student parking lot is getting repairs.



Larson Elementary

Construction for the first bond project at Larson – the two new STEM labs, strings room, and security vestibule – is complete.

The remaining bond work at Larson – lifecycle and deficiency upgrades – started in November and is nearly complete. During the week of Thanksgiving, rough-in work for new roof-top units was done, and then new units were installed over winter break. The administration area and computer lab now have their own RTUs, along with their own controls and new ceilings. New concrete was also poured over the winter break and early spring at the front and rear entrances. Over spring break, mechanical work included replacing boilers and pumps. A back-up generator was also installed. Recently, some parking lot striping and landscaping was completed. All that remains is finishing the new fire alarm system.

Morton Elementary

Work at Morton is substantially complete. Repairs were made to the parking lots and drive, and RTUs were replaced. The new front-entrance security vestibule and reception renovations are finished as well. The STEM labs, art room and music room renovations are complete, along with renovations to the K-od and the installation of new playground equipment. A new awning was also recently installed.

Nichols Junior High

Construction at Nichols Junior High is substantially complete. The scope included lifecycle and deficiency upgrades throughout, including, among others, replacement of plumbing fixtures, interior finishes, carpet, doors, fire alarms, the stage curtain, site lighting and landscaping. The roof was repaired, HVAC units replaced, and electrical outlets and data ports added.

The second project at Nichols is construction of a new four-lane track. That project is also substantially complete

Pearcy STEM Academy

The first phase of construction at Pearcy Elementary is complete. It added two new STEM labs and a strings room and enlarged the security vestibule.

The second bond project at Pearcy - lifecycle and deficiency work – is now underway. Wire is currently being run for a new fire alarm system.

Pope Elementary

Construction at Pope Elementary is substantially complete. Work in the STEM labs and strings room is finished. In the gym, the floor was replaced and the bathrooms were renovated to make them accessible. Other completed projects include replacing sidewalks, installing new fiber cables, installing the new front-entrance security vestibule, installing new RTUs, replacing water fountains, and replacing the K-pod's carpet.

Rankin Elementary

Construction at Rankin Elementary is substantially complete, including the new front-entrance security vestibule, music and strings rooms, STEM labs, reception area, clinic and K-pod.

Remyse Elementary

The first phase of construction at Remyse Elementary - adding two new STEM labs, a strings room and security vestibule, is complete.

The second bond project at Remyse - lifecycle and deficiency work – is getting started this summer. Scope includes new fiber cabling, new chiller and boiler, new HVAC roof-top units and a new fire alarm system.

Roark Elementary

Work at Roark is substantially complete. Projects include the new front-entrance security vestibule, music and strings rooms, STEM labs, reception area, clinic and K-pod.

Sam Houston High School

Construction is substantially complete at Sam Houston, with only punch list items remaining.

The new ninth-grade wing, along with a new administration area, opened at the beginning of the 2017-2018 school year, and the new kitchen and dining hall addition opened for students in December 2017. The old cafeteria and dining areas have now been converted into classrooms, including new science labs and art rooms.



Renovations in the fine arts, career/tech and athletics areas are also finished. In addition, all AC units were replaced. Other deficiency work, including renovations in the band area, wrapped up over the summer. Renovations in the auditorium are concluding, and the final door hardware should be installed soon.

The Multipurpose Activity Center, a separate project at Sam Houston, opened in 2016.

Seguin High School

The new addition at Seguin is substantially complete. Only punch-list items remain. Inside the existing building, a number of renovation projects are also finished, including renovations in the culinary lab, theater and several athletics spaces. The completed athletics spaces include the new dance room, weight room and coach's offices. A new security room is also finished. Renovations in the auditorium include a new curtain, audio video and lighting. Outside, the front received new landscaping.

The Multipurpose Activity Center at Seguin, a separate project, is already complete.

Shackelford Junior High

Shackelford's new four-lane track is substantially complete.

The lifecycle and deficiency scope is now getting started. Summer scope includes major mechanical work, some carpet replacement and renovations to the cafeteria with new paint, ceilings and lighting.

Sherrod Elementary

Construction at Sherrod is substantially complete. Interior renovations, along with roofing and replacement of RTUs, are complete. Highlights of the work include new STEM labs and strings room, along with a renovated reception area and art room. Some parking lot and sidewalk improvements are complete.

Short Elementary

The work at Short is substantially complete. The STEM labs, music/strings room, and the front-entrance security vestibule are finished. Mechanical upgrades in the school, including new rooftop units and controls, are also done. A new sidewalk at the front of the school is also complete.

South Davis Elementary

Construction at South Davis is substantially complete, including the demolition and replacement of the existing drive and additional parking spaces. Renovations for the strings and music rooms, STEM labs and art room are finished, including a new kiln room. Roofing and mechanical renovations are also complete, along with repairs to the irrigation system.



Speer Elementary

Work at Speer is substantially complete, including construction in the STEM labs and strings room, sidewalk replacement, and renovations in the office. Other lifecycle and deficiency upgrades were done last summer, including replacing hallway flooring and installing new landscaping. Roof work at the K-pod is complete and new RTUs were installed. Water fountains throughout the building were also being replaced.

Starrett Elementary

Work started this summer at Starrett is now substantially complete. All that remains are punch-list items. The completed work includes renovations for the STEM labs, music and strings rooms, art room and restrooms. Outside, some concrete was replaced and lights in the parking lot were replaced. Renovations in the K-pod and landscaping are done as well.

Swift Elementary

Construction at Swift is substantially complete. Over last spring break, 28 new roof-top units were placed using a crane. Over the summer, the front drive and some sidewalks were replaced. Inside, construction of the STEM labs and strings room is finished. A new front-entrance security vestibule was also built over the summer.

Webb Elementary

Construction at Webb is substantially complete including construction in the STEM labs and strings room. The front-entrance security vestibule is done, along with renovations throughout the building, including replacing water fountains and carpet. Nearly 80 RTUs were installed and chillers were replaced. Some sidewalks were demolished and replaced. Roof work at the K-pod is now complete along with roof repairs and renovations for four kindergarten rooms. A freezer/cooler replacement in Webb's kitchen has been completed.

West Elementary

Construction of the first bond project at West – the two new STEM labs, strings room and security vestibule – is complete.

The second bond project – lifecycle and deficiency upgrades – is underway. The first project has been replacing water fountains. Now that school is out for the summer, roofing is underway. HVAC controls and three HVAC roof-top units are being replaced along with fiber cable in the building. ADA parking and landscaping improvements are being made, and a new fire alarm system is in progress. Landscaping has already been done and a new marquee has been installed. Some paving replacement and new light poles will be done soon.

Wimbish World Language Academy

Work at Wimbish is nearly complete. Renovations in the areas that house the new STEM labs, strings room and new front-entrance security vestibule are done. The reception area was renovated and many windows and carpet throughout the building were replaced. The campus also received major mechanical renovations, including 56 new roof-top units. Water fountains throughout the building were also replaced, and renovations to the K-pod were completed. A few final tasks are now being done to prepare Wimbish to become a World Language Academy.

Wood Elementary

Work began in the fall. First, an electrical utility line had to be moved to make way for the construction of a 5,750-square-foot addition to house a new library. The new line was completed in December, then groundwork for the addition began. Now, construction of the addition is underway. In addition, a new fire lane has been built and poured. HVAC improvements are also underway and two chillers and on boiler have been installed. Work in the existing building got started this summer. The old library has been gutted and is being converted into STEM labs. The new library is scheduled to be finished at the end of October.

Young Junior High

Construction of a new four-lane regulation track at Young is complete.

Young’s lifecycle and deficiency scope began this summer. Young’s north lot will be redone this summer. Electrical upgrades with a new switchgear and new fiber optic cable will be installed over the summer. A couple of roof-top HVAC units will be replaced. Two existing locker banks will be repurposed into a black box theater and multipurpose classroom.

COMPLETED PROJECTS

- *Agricultural Science Center* – The districtwide Agricultural Science Center is a state-of-the-art facility for agriculture education and houses agriculture science projects, including heifers, sheep, goats and rabbits. The Ag Center is a 23,000 square-foot, net-zero facility which was occupied by goats and a heifer on October 23, 2017. The first classes for students were held October 30, 2017.



- *Ashworth Elementary* – The first construction project – two new STEM labs, strings room and security vestibule – is complete. For the second project – lifecycle and deficiency improvements – exterior work is now finished. All flatwork was poured, new chillers and a new roof-top unit were installed, and installation of a new fire alarm system is finished.
- *Bebensee Elementary* – Work at Bebensee included adding two STEM labs, adding a strings room, adding a security entry vestibule, upgrading technology connectivity, improving site accessibility, adding additional card access controls, adding parking, replacing the roof, repairing/replacing and upgrading landscaping, heating and A/C, playground, plumbing, site lighting, replacing K-pod heating and A/C, flooring and roof, upgrading security cameras and PA system.
- *Berry Elementary* – Work at Berry is finished, including the STEM lab addition. The security vestibule is complete, along with the strings and music renovations. Mechanical work and controls are done, along with roofing and landscaping. Renovations for the K-pod are also complete.
- *Corey Academy of Fine Arts and Dual Language* – Corey Academy opened in August 2015 in the Corey Elementary building. Renovations are complete and a dedication ceremony and open house was held on October 15, 2015. The renovations provided state-of-the-art fine arts spaces like strings rooms, piano practice rooms, drama space and dance studio. The building also received numerous life-cycle and deficiency upgrades.
- *Crouch Elementary* – Construction at Crouch began in May 2017 and is now complete. The scope included addition of two STEM labs, a strings classroom, secure entry vestibule, roof replacement, repair/replace and upgrade of fire and safety, HVAC, interior finishes, plumbing, PA system, landscaping and site lighting.



- *Dan Dipert Career and Technical Center* – The CTC opened at the beginning of the 2017-2018 school year and was dedicated on February 10, 2018. It serves students from all district high schools, offering state-of-the-art courses in a wide variety of career and technical fields. The 169,800 square foot building will accommodate 4,800 students every 2 days.
- *Duff Elementary* – Construction at Duff began in spring 2017 and is now complete. The scope included the addition of two STEM labs, strings room, and security entry vestibule. Other life-cycle and deficiency work included adding parking and drop-off lanes, replacing the roof, repair/replace and upgrade electrical equipment, landscaping, HVAC, playground, plumbing, interior finishes and site lighting.

- *Dunn Elementary* - The work at Dunn is now complete, including the roofing, new reception and office area, new front-entrance security vestibule, STEM labs and strings room. The new parking lot is also finished.
- *Farrell Elementary* – Renovations are complete, including two new STEM labs, a new strings room, renovated reception and clinic areas, computer lab and K-pod, along with a number of lifecycle and deficiency upgrades and improvements.
- *Ferguson Education Center* – Ferguson Junior High closed at the end of the school year in 2015 and consolidated with Ousley Junior High at the Ousley campus. The name of the building was changed to Ferguson Education Center and is now occupied by two of the AISD’s alternative schools, Newcomer Center and Venture High School. The two schools remain separate but leverage common resources.
- *Fitzgerald Elementary* - Bond-funded work at Fitzgerald Elementary is complete, including the addition of two STEM labs, strings room, and secure entry vestibule. Other lifecycle and deficiency work included replacing the roof, repair/replace and upgrade electrical equipment, landscaping, HVAC, plumbing, fire alarms and site lighting.
- *Foster Elementary* - Construction began in the spring 2017 and is complete, including the STEM lab addition, new front-entrance security vestibule, renovated reception and renovated music and strings rooms. A retaining wall at the front of the property is complete and landscaping is finished.
- *Hutcheson Junior High demolition* – The Hutcheson Junior High building was torn down to make way for a new districtwide Career and Technical Center. Hutcheson closed at the end of the school year in 2015 and students and teachers consolidated with Workman Junior High at the Workman campus.
- *Jimmy and Laura Jones Academy of Fine Arts and Dual Language* – Roquemore Elementary has been transformed into the Jones Academy of Fine Arts and Dual Language. The building was completely renovated to ensure it supports the Academy’s unique programming. Renovations included state-of-the-art fine arts spaces like strings rooms, piano practice rooms, theater arts rooms, 2D and 3D art labs and dance studios, two STEM labs, a remodeled library, structural improvement to lengthen the life of the building, lifecycle and deficiency replacements and upgrades and the addition of an outdoor performance area (amphitheater).



- *Knox Elementary* – Construction at Knox Elementary is complete. Projects included new paving in the parking lot, new concrete walkways, new water fountains, mechanical improvements and roofing. Two STEM labs were constructed, and the art, strings, and music rooms were renovated, along with the entrance and administration area.
- *Lamar High School baseball field* – The baseball field at Lamar High School received new bleachers and new lights.
- *Lamar High School culinary labs* - Renovation to give Lamar High School two culinary labs is complete. Three adjacent classrooms were demolished and converted into the two kitchens. Lamar had been the only AISD high school with only one kitchen.
- *Little Elementary* – Construction at Little is complete. Highlights include two STEM labs, repairs to the irrigation system and landscaping, and numerous other lifecycle and deficiency upgrades.
- *Martin High School* – Construction at Martin is complete. Highlights include a new music storage room, new percussion practice room, repair of the weight room floor, infrastructure work, renovation of one biomedical rooms, addition of one biomedical room, renovations and upgrades to the auditorium, black box theater, agriculture, wood and metal shops, journalism/photography classroom, and locker room, and numerous lifecycle and deficiency upgrades.
- *Sandy McNutt Elementary* – The brand-new Sandy McNutt Elementary opened in August 2016 and was dedicated on January 21, 2017. The McNutt building is approximately 112,000 square feet and has a capacity of 900 students.
- *Miller Elementary* - The work at Miller Elementary is complete. The projects gave the school two STEM labs and a strings room, security vestibule, renovation of the front office and clinic, replacement of the K-pod, replacement of the roof, repairs to the irrigation system, the addition of 30 parking spaces in the north parking lot, a new playground, and a number of other lifecycle and deficiency upgrades.
- *Moore Elementary* - Bond-funded work at Moore Elementary is complete and includes the addition of two STEM labs, a new strings room, and secure entry vestibule. Other lifecycle and deficiency work included replacing the roof, repair/replace and upgrade landscaping, HVAC, playground, plumbing, interior finishes, and site lighting.
- *Multipurpose Activity Centers* – New, 77,704-square-foot Multipurpose Activity Centers now grace each of the AISD’s six traditional high school campuses.



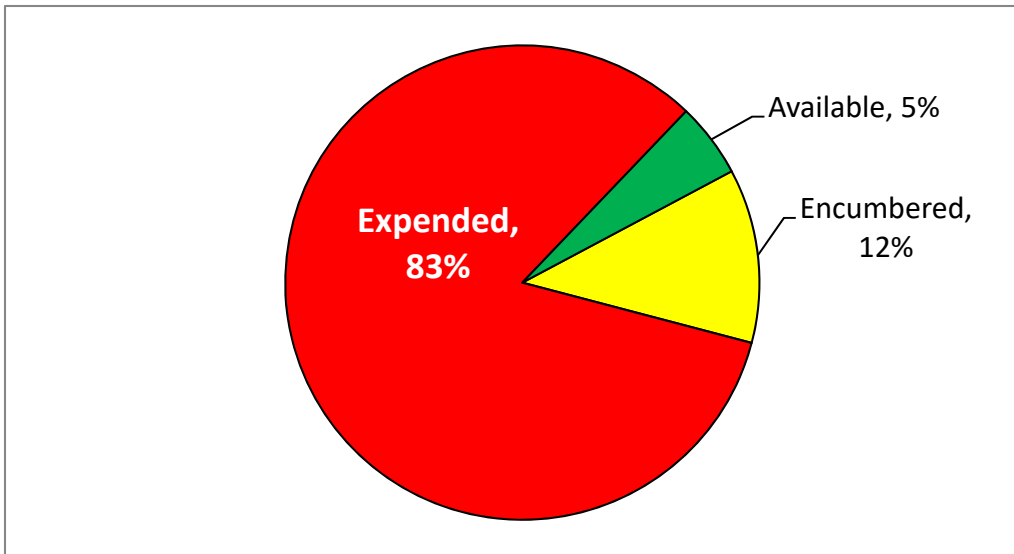
- *Ousley Junior High* - The completed work at Ousley included a number of projects related to lifecycle upgrades and replacements, along with improvements designed to accommodate growth. The student and faculty population has grown considerably since it consolidated with Ferguson Junior High in 2015.
- *Eddy and Debbie Peach Elementary* – The brand-new Peach Elementary opened in August 2016 and was dedicated on January 28, 2017. The Peach building is approximately 122,000 square feet and has a capacity of 900 students.
- *Professional Development Center* - Bond work at the PDC is complete. The scope included lifecycle and deficiency repairs and upgrades to the site, structure, roof, interior and mechanical system, along with adding cooling to the MDF room.
- *Thornton Elementary* - Construction at Thornton Elementary is complete and included two STEM labs, a strings room and security vestibule. Additional work included replacing the roof, adding ADA parking and resurfacing the existing parking lot, repairing/replacing/upgrading electrical, HVAC, plumbing, interior finishes, exterior, landscaping, playground, site lighting.
- *Turning Point Secondary* - Construction at Turning Point Secondary is complete and included painting exterior CMU walls, replacing exhaust fans and wash stations in science labs, replacing the roof, adding electrical outlets, replacing HVAC and fire alarm systems, and upgrading sidewalks.
- *Williams Elementary* - Construction at Williams Elementary is complete and adds two STEM labs, a strings room and security vestibule. Additional work included replacing a portion of the roof, re-striping the parking lot, repairing/replacing exterior doors, electrical equipment, landscaping, HVAC, plumbing, fire alarms, interior finishes and site lighting.
- *Workman Junior High* - Workman Junior High’s bond scope included a 16-classroom addition, new entrance, renovated and expanded administration space, eight new classrooms within the existing building, an expanded cafeteria, lifecycle upgrades, and a new parking lot.

Arlington Independent School District
 Bond Fund - Phase 1 through 5 Projects (All Projects)
 For the Period Ending July 31, 2019 (as of July 31, 2019)

Funds available from:

Net proceeds from sale of bonds	\$ 668,047,133.40
Interest through 6/30/19	12,449,662.69
Career Tech Auto Tech Agreement with Moritz	202,077.00
Total Funds	\$ 680,698,873.09

Total Funds	\$ 680,698,873.09
Encumbered	(80,815,418.90)
Expended	(565,279,307.12)
Available Funds	34,604,147.07



Arlington Independent School District
 2014 Bond Project Status Report - Phase 1 through 5 Projects
 For the Period Ending July 31, 2019 (as of July 31, 2019)

<u>School Name</u>	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Administration Building	Condition deficiencies/Life cy	\$ 509,048.00	\$ 24,150.41	\$ 359,950.24	\$ 124,947.35
Agricultural Science Facility	Agricultural Science Facility	2,500,000.00	16,797.92	6,638,975.86	(4,155,773.78)
Amos ES	Condition deficiencies/Life cy	2,040,568.00	102,114.54	1,739,431.65	199,021.81
Anderson ES	Condition deficiencies/Life cy	1,103,313.00	156,373.36	673,998.06	272,941.58
Annex I	Condition deficiencies/Life cy	418,798.00	-	-	418,798.00
Annex II	Condition deficiencies/Life cy	691,840.00	-	-	691,840.00
Annex III	Condition deficiencies/Life cy	394,821.00	-	1,685.00	393,136.00
Annex IV	Condition deficiencies/Life cy	505,031.00	-	-	505,031.00
Arlington HS	Condition deficiencies/Life cy	11,884,220.00	990,604.90	12,321,416.11	(1,427,801.01)
Arlington HS	Multi-purpose Activity Center	10,000,000.00	87,305.51	10,819,301.60	(906,607.11)
Ashworth ES	Condition deficiencies/Life cy	2,606,008.00	187,009.23	2,361,288.90	57,709.87
Atherton ES	Condition deficiencies/Life cy	4,219,440.00	67,789.06	3,695,446.99	456,203.95
Athletic Complex	Athletic Complex	25,000,000.00	10,120,607.83	9,426,324.41	5,453,067.76
Athletic Complex	Land	2,500,000.00	-	-	2,500,000.00
Auxiliary Personnel	Condition deficiencies/Life cy	182,568.00	-	-	182,568.00
Bailey JH	Condition deficiencies/Life cy	4,012,369.00	1,048,014.90	2,692,402.80	271,951.30
Barnett JH	Condition deficiencies/Life cy	3,377,193.00	631,858.61	2,895,919.77	(150,585.38)
Bebensee ES	Condition deficiencies/Life cy	5,422,450.00	20,996.22	3,517,073.20	1,884,380.58
Beckham ES	Condition deficiencies/Life cy	961,067.00	368,305.17	707,023.12	(114,261.29)
Berry ES	Condition deficiencies/Life cy	4,045,450.00	95,543.14	4,387,470.16	(437,563.30)
Blanton ES	Condition deficiencies/Life cy	3,889,823.00	1,989,983.49	2,257,758.27	(357,918.76)
Boles JH	Condition deficiencies/Life cy	2,580,186.00	941,157.05	2,359,883.38	(720,854.43)
Boles JH	Special Ed Alt Curriculum Center	6,500,000.00	61,620.34	4,422,380.17	2,015,999.49
Bowie HS	Condition deficiencies/Life cy	10,490,767.00	1,384,571.63	6,464,153.87	2,642,041.50
Bowie HS	Multi-purpose Activity Center	10,000,000.00	63,713.98	11,111,681.49	(1,175,395.47)
Bryant ES	Condition deficiencies/Life cy	2,774,728.00	602,585.59	1,836,338.71	335,803.70
Burgin ES	Condition deficiencies/Life cy	1,778,363.00	608,408.13	752,338.01	417,616.86
Butler ES	Condition deficiencies/Life cy	2,398,415.00	112,755.53	3,283,872.83	(998,213.36)
Career & Technical Center	New Career and Technical Center	46,253,500.00	427,200.49	49,731,562.26	(3,905,262.75)
Carter JH	Condition deficiencies/Life cy	6,219,503.00	2,403,785.88	2,488,505.21	1,327,211.91
Corey ES	Condition deficiencies/Life cycle replacements and Repurpose for Fine Arts/Dual Language Academy	8,974,917.00	0.20	9,164,414.72	(189,497.92)
Crouch ES	Condition deficiencies/Life cy	3,490,621.00	4,287.49	2,125,685.91	1,360,647.60

Arlington Independent School District
2014 Bond Project Status Report - Phase 1 through 5 Projects
For the Period Ending July 31, 2019 (as of July 31, 2019)

<u>School Name</u>	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Crow ES	Condition deficiencies/Life cy	2,198,004.00	1,627,296.23	4,289,697.98	(3,718,990.21)
Ditto ES	Condition deficiencies/Life cy	2,508,497.00	3,615,126.40	1,197,760.55	(2,304,389.95)
Duff ES	Condition deficiencies/Life cy	2,967,033.00	21,835.40	4,847,800.85	(1,902,603.25)
Dunn ES	Condition deficiencies/Life cy	3,093,955.00	13,941.08	3,336,542.29	(256,528.37)
Ellis ES	Condition deficiencies/Life cy	2,356,903.00	203,346.63	5,184,720.58	(3,031,164.21)
Farrell ES	Condition deficiencies/Life cy	2,723,306.00	127.49	2,281,456.66	441,721.85
Ferguson JH	Condition deficiencies/Life cy	2,722,889.00	-	1,263,686.13	1,459,202.87
Fine Arts Center	Fine Arts Center	32,000,000.00	29,278,931.00	5,354,386.81	(2,633,317.81)
Fine Arts Center	Land	2,500,000.00	-	-	2,500,000.00
Fitzgerald ES	Condition deficiencies/Life cy	5,260,818.00	19,319.13	3,683,934.26	1,557,564.61
Food Lion (Brown Blvd	Condition deficiencies/Life cy	734,595.00	-	-	734,595.00
Food Svc Whse (Grn O	Condition deficiencies/Life cy	409,539.00	4,100.00	789.07	404,649.93
Food Svc Center (Arkar	Condition deficiencies/Life cy	1,912,230.00	498,934.23	-	1,413,295.77
Foster ES	Condition deficiencies/Life cy	4,807,179.00	37,986.40	4,713,978.55	55,214.05
Goodman ES	Condition deficiencies/Life cy	3,407,763.00	248,538.55	3,003,518.73	155,705.72
Gunn JH	Condition deficiencies/Life cy	5,071,115.00	12,078.19	3,738,812.23	1,320,224.58
Hale ES	Condition deficiencies/Life cy	2,050,103.00	1,275,231.52	843,696.40	(68,824.92)
Hill ES	Condition deficiencies/Life cy	2,368,503.00	22,192.00	2,146,105.24	200,205.76
Hilldale Center	Condition deficiencies/Life cy	310,274.00	4,100.00	-	306,174.00
Johns ES	Condition deficiencies/Life cy	2,897,843.00	61,409.64	3,131,028.59	(294,595.23)
Jones Academy	Condition deficiencies/Life cycle replacements and Repurpose for Fine Arts/Dual Language Academy	11,078,413.00	11,999.00	12,148,996.66	(1,082,582.66)
Key ES	Condition deficiencies/Life cy	2,779,424.00	20,106.52	3,198,040.35	(438,722.87)
Knox ES	Condition deficiencies/Life cy	5,772,537.00	9,461.09	3,872,559.47	1,890,516.44
Kookon Ed Ctr	Condition deficiencies/Life cy	2,506,102.00	766,909.12	2,511,328.13	(772,135.25)
Lamar HS	Baseball field improvement	463,881.00	-	484,080.65	(20,199.65)
Lamar HS	Condition deficiencies/Life cy	14,896,409.00	2,740,401.59	8,799,406.54	3,356,600.87
Lamar HS	Multi-purpose Activity Cente	10,000,000.00	167,133.08	11,574,143.99	(1,741,277.07)
Larson ES	Condition deficiencies/Life cy	2,580,618.00	70,236.88	2,587,422.26	(77,041.14)
Little ES	Condition deficiencies/Life cy	2,539,179.00	13,206.49	2,178,480.88	347,491.63
Maintenance Service C	Condition deficiencies/Life cy	1,959,037.00	-	-	1,959,037.00
Martin HS	Condition deficiencies/Life cy	17,256,164.00	251,639.01	13,395,633.02	3,608,891.97
Martin HS	Multi-purpose Activity Cente	10,000,000.00	27,804.42	10,946,792.93	(974,597.35)

Arlington Independent School District
 2014 Bond Project Status Report - Phase 1 through 5 Projects
 For the Period Ending July 31, 2019 (as of July 31, 2019)

<u>School Name</u>	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
McNutt Elementary	New Elementary School	24,000,000.00	79,602.00	25,019,116.79	(1,098,718.79)
Miller ES	Condition deficiencies/Life cy	3,593,599.00	12,464.67	4,614,364.41	(1,033,230.08)
Moore ES	Condition deficiencies/Life cy	2,980,321.00	195,574.87	2,843,005.35	(58,259.22)
Morton ES	Condition deficiencies/Life cy	5,130,853.00	23,276.68	3,844,460.30	1,263,116.02
Nichols JH	Condition deficiencies/Life cy	6,552,586.00	75,273.48	4,969,920.12	1,507,392.40
Ousley JH	Condition deficiencies/Life cy	4,537,226.00	-	4,121,272.31	415,953.69
Peach Elementary	New Elementary School	24,000,000.00	181,320.58	25,366,541.42	(1,547,862.00)
Pearcy ES	Condition deficiencies/Life cy	1,059,412.00	586,503.13	717,424.40	(244,515.53)
Pope ES	Condition deficiencies/Life cy	2,602,688.00	32,027.71	3,149,261.80	(578,601.51)
Prof Dev Center	Condition deficiencies/Life cy	742,220.00	-	822,493.12	(80,273.12)
Rankin ES	Condition deficiencies/Life cy	3,507,229.00	55,057.21	2,661,913.15	790,258.64
Remyse ES	Condition deficiencies/Life cy	1,523,346.00	1,225,080.21	895,787.12	(597,521.33)
Roark ES	Condition deficiencies/Life cy	3,226,361.00	32,671.00	2,898,495.11	295,194.89
Sam Houston HS	Condition deficiencies/Life cy	14,350,967.00	1,116,580.47	10,403,485.69	2,830,900.84
Sam Houston HS	Multi-purpose Activity Cente	10,000,000.00	804,342.10	11,039,609.85	(1,843,951.95)
Seguin HS	Condition deficiencies/Life cy	12,448,666.00	331,123.37	10,386,099.43	1,731,443.20
Seguin HS	Multi-purpose Activity Cente	10,000,000.00	251,464.28	10,429,685.25	(681,149.53)
Shackelford JH	Condition deficiencies/Life cy	2,553,279.00	1,274,331.79	2,524,238.24	(1,245,291.03)
Sherrrod ES	Condition deficiencies/Life cy	4,954,358.00	661,054.73	5,120,802.36	(827,499.09)
Short ES	Condition deficiencies/Life cy	3,229,818.00	27,519.56	2,993,465.00	208,833.44
South Davis ES	Condition deficiencies/Life cy	4,700,130.00	15,957.69	4,048,722.07	635,450.24
Speer ES	Condition deficiencies/Life cy	2,970,716.00	102,392.11	2,736,517.98	131,805.91
Starrett ES	Condition deficiencies/Life cy	2,727,587.00	21,061.70	1,690,405.59	1,016,119.71
Swift ES	Condition deficiencies/Life cy	2,678,199.00	18,311.31	2,542,367.96	117,519.73
Thornton ES	Condition deficiencies/Life cy	5,131,031.00	9,935.07	3,922,368.11	1,198,727.82
Transportation	Condition deficiencies/Life cy	1,274,648.00	38,970.00	-	1,235,678.00
Turning Point HS	Condition deficiencies/Life cy	1,196,537.00	1,021,727.92	76,169.33	98,639.75
Turning Point JH (Sec S	Condition deficiencies/Life cy	2,276,602.00	49,207.71	1,418,629.76	808,764.53
Venture HS/ACCHS	Condition deficiencies/Life cy	1,429,141.00	214,451.16	654,590.23	560,099.61
Webb ES	Condition deficiencies/Life cy	9,030,714.00	65,681.78	7,738,516.48	1,226,515.74
West ES	Condition deficiencies/Life cy	1,994,790.00	893,568.00	1,283,049.16	(181,827.16)
Williams ES	Condition deficiencies/Life cy	2,582,718.00	27,559.85	2,596,665.42	(41,507.27)
Wimbish ES	Condition deficiencies/Life cy	4,913,058.00	215,566.90	5,723,120.70	(1,025,629.60)
Wood ES	Condition deficiencies/Life cy	2,330,921.00	2,189,540.81	2,162,313.03	(2,020,932.84)

Arlington Independent School District
 2014 Bond Project Status Report - Phase 1 through 5 Projects
 For the Period Ending July 31, 2019 (as of July 31, 2019)

<u>School Name</u>	<u>Project Description</u>	<u>Total Budget</u>	<u>Encumbrance</u>	<u>Expenditures</u>	<u>Balance</u>
Workman JH	Condition deficiencies/Life cycle replacements/ Classroom Addition/Softball Complex	11,872,405.00	15,780.00	13,694,755.75	(1,838,130.75)
Young JH	Condition deficiencies/Life cy	2,428,881.00	2,166,353.19	1,026,356.12	(763,828.31)
Fine Arts		9,828,738.00	502,085.10	7,631,322.29	1,695,330.61
Technology		82,633,000.00	1,192,687.77	71,907,571.45	9,532,740.78
Transportation		18,279,213.00	1,548,381.30	15,839,021.51	891,810.19
Contingency for Project Acceleration		-	-	-	-
Total Phase 1-5		<u>\$ 663,129,278.00</u>	<u>\$ 80,815,418.90</u>	<u>\$ 560,464,986.66</u>	<u>\$ 21,848,872.44</u>
Bond Issuance Costs					(4,814,320.46)
Interest and Additional Proceeds					17,367,518.09
Other Income					<u>202,077.00</u>
Total Available Funds					<u>\$ 34,604,147.07</u>
Estimated Complete on July 31, 2019					



2019-2020 Official Budget

Informational Section



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Arlington Independent School District
Property Tax Information

<u>Tax Year</u>	<u>Fiscal Year</u>	<u>Full Market Value at Time of Levy</u>	<u>Assessed (Taxable) Value</u>	<u>Rate Per \$100 Valuation</u>		
				<u>M&O Rate</u>	<u>I&S Rate</u>	<u>Total District Rate</u>
2008	2008-2009	23,368,187,015	20,905,800,393	1.04000	0.23200	1.27200
2009	2009-2010	23,271,575,750	20,756,079,556	1.04000	0.23200	1.27200
2010	2010-2011	21,468,693,283	19,349,036,480	1.04000	0.29500	1.33500
2011	2011-2012	21,714,125,138	19,472,765,823	1.04000	0.26550	1.30550
2012	2012-2013	22,105,722,264	19,779,331,339	1.04000	0.26100	1.30100
2013	2013-2014	23,114,055,835	20,220,917,724	1.04000	0.25217	1.29217
2014	2014-2015	24,164,078,825	21,265,403,194	1.04000	0.30811	1.34811
2015	2015-2016	25,163,236,659	21,317,959,305	1.04000	0.37295	1.41295
2016	2016-2017	27,348,834,508	22,961,131,839	1.04000	0.35008	1.39008
2017	2017-2018	29,806,867,454	24,852,974,719	1.04000	0.32867	1.36867
2018	2018-2019	32,507,793,764	28,615,472,284	1.04000	0.32867	1.36867
2019	2019-2020 budget	36,524,533,531	31,885,800,383	0.97000	0.32867	1.29867
2020	2020-2021 projected	38,350,760,208	33,480,090,402			
2021	2021-2022 projected	39,884,790,616	34,819,294,018			
2022	2022-2023 projected	41,081,334,334	35,863,872,839			

The assessed values include residential/real property and personal property, less exemptions as reported by the Tarrant Appraisal District. The tax rates are per \$100 in valuation.

Arlington Independent School District
Property Tax Levies and Collections

Fiscal Year	Total Tax Rate*	Adjusted Tax Levy	Current Year Collections		Delinquent Collections		Total Collections	
			Amount	Percent	Amount	Percent	Amount	Percent
2008-09	1.27200	262,764,490	259,113,481	98.6%	2,035,287	0.8%	261,148,768	99.4%
2009-10	1.27200	259,090,293	255,811,075	98.7%	895,788	0.3%	256,706,863	99.1%
2010-11	1.33500	251,394,282	249,404,594	99.2%	1,890,120	0.8%	251,294,714	100.0%
2011-12	1.30550	248,339,783	243,830,921	98.2%	4,363,127	1.8%	248,194,048	99.9%
2012-13	1.30100	252,693,760	247,680,443	98.0%	3,682,393	1.5%	251,362,836	99.5%
2013-14	1.29217	263,208,691	257,643,578	97.9%	3,144,286	1.2%	260,787,864	99.1%
2014-15	1.34811	286,681,027	282,062,140	98.4%	3,196,809	1.1%	285,258,949	99.5%
2015-16	1.41295	301,212,106	296,234,937	98.3%	3,845,613	1.3%	300,080,550	99.6%
2016-17	1.39008	319,178,101	314,991,957	98.7%	3,860,025	1.2%	318,851,982	99.9%
2017-18	1.36867	345,476,231	340,216,962	98.5%	4,491,361	1.3%	344,708,323	99.8%
2018-19 projected	1.36867	391,651,385	385,794,573	98.5%	4,942,805	1.3%	390,737,378	99.8%
2019-20 budgeted	1.29867	414,091,324	407,898,943	98.5%	5,226,006	1.3%	413,124,949	99.8%

* Tax Rate is per \$100 of taxable value.

Arlington Independent School District
Effect of Budget on Average AISD Taxpayer

	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
Single Family Residence:					
Average Market Value of Single- Family Residential Property-AISD	\$ 135,083	\$ 156,836	\$ 174,311	\$ 187,204	\$ 211,133
Homestead Exemption	(25,000)	(25,000)	(25,000)	(25,000)	(25,000)
Taxable Value	<u>110,083</u>	<u>131,836</u>	<u>149,311</u>	<u>162,204</u>	<u>186,133</u>
Tax Rate	<u>1.41295</u>	<u>1.39008</u>	<u>1.36867</u>	<u>1.36867</u>	<u>1.29867</u>
Tax Bill for AISD	<u>\$ 1,555</u>	<u>\$ 1,833</u>	<u>\$ 2,044</u>	<u>\$ 2,220</u>	<u>\$ 2,417</u>
 Tax Increase (Savings)		\$ 277	\$ 211	\$ 176	\$ 197

Each year the Tarrant Appraisal District appraises property based on market conditions such as sales in the surrounding areas. The schedule above shows how market conditions affect the assessed value through 2019-20 based on overall appraisal value trends in the District.

Effect of Change in Tax Rate Only:

	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>
Single Family Residence:					
Market Value	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000
Homestead Exemption	(25,000)	(25,000)	(25,000)	(25,000)	(25,000)
Taxable Value	<u>75,000</u>	<u>75,000</u>	<u>75,000</u>	<u>75,000</u>	<u>75,000</u>
Tax Rate	<u>1.41295</u>	<u>1.39008</u>	<u>1.36867</u>	<u>1.36867</u>	<u>1.29867</u>
Tax Bill for AISD	<u>\$ 1,060</u>	<u>\$ 1,043</u>	<u>\$ 1,027</u>	<u>\$ 1,027</u>	<u>\$ 974</u>
 Tax Increase (Savings)		\$ (17)	\$ (16)	\$ -	\$ (53)

Enrollment Projections

Enrollment projections are one of the most significant factors in the budget development and long-range financial planning process. Enrollment projections are designed to predict the student enrollment of the District based on geographic data, student data, migration data, and historical data of student populations. The District uses two models to project student enrollment, Cohort Survival and Linear Regression Trend Analysis.

- Cohort Survival uses historical data to project the number of students based on a survival rate. The survival rate is based on three key elements: Progressors (students who are promoted to the next grade level), Retained (students who are retained at their current grade) and Migrants (students who are new in the District).
- Linear Regression Trend Analysis uses historical data to determine a best-fit trend line per grade level. This model projects an even growth rate based on the trend line and is very effective when growth patterns are somewhat consistent.

By using both models, the District considers the “trend”, yet realizes other survival factors which affect the enrollment growth. In addition to our analysis, the District enlists a demographic consultant to verify our theory and projections.

Student Enrollment Trends

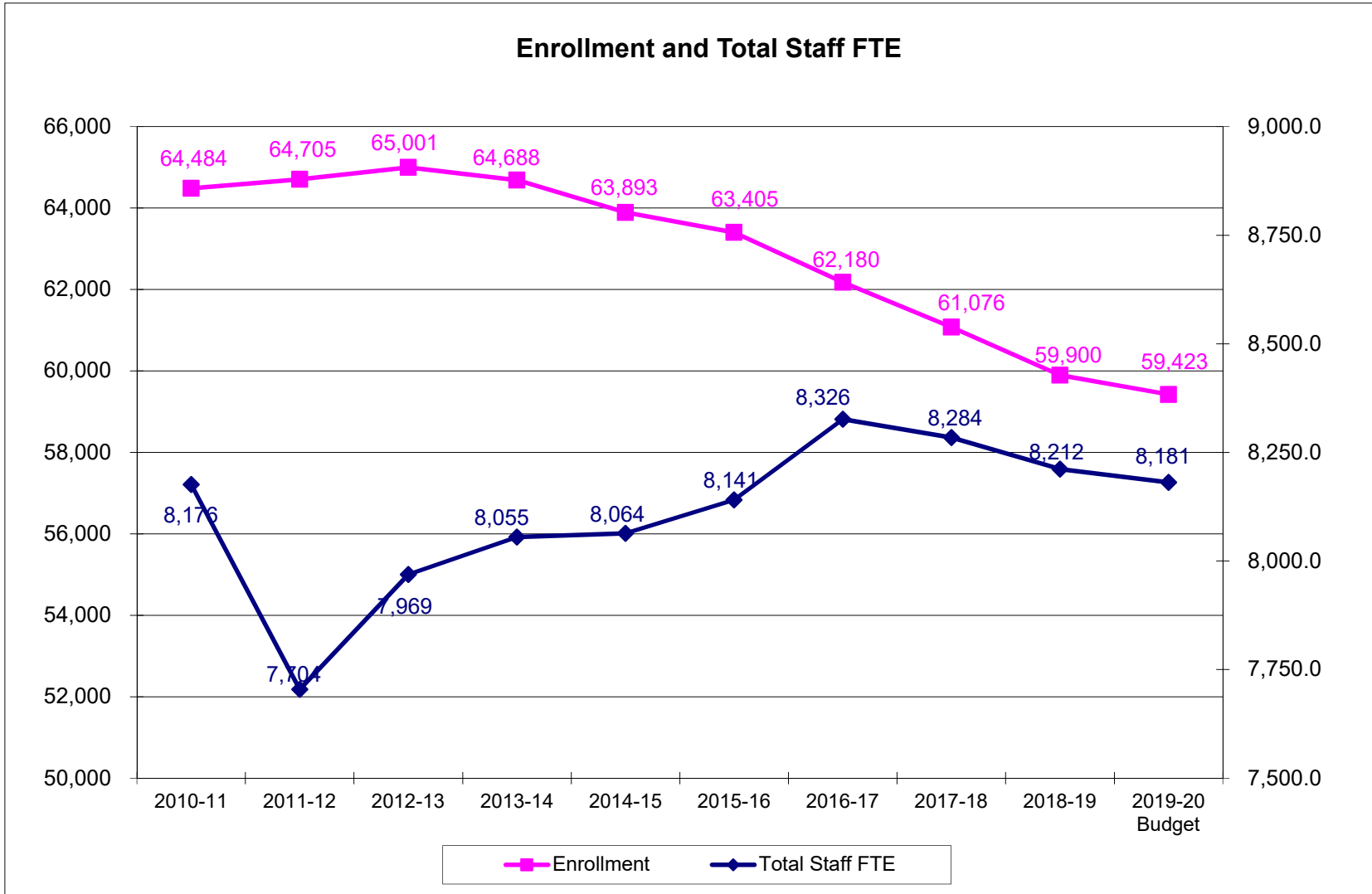
<u>Campus # and Name</u>	<u>2014-15 Actual</u>	<u>2015-16 Actual</u>	<u>2016-17 Actual</u>	<u>2017-18 Actual</u>	<u>2018-19 Actual</u>	<u>2019-20 Budgeted</u>	<u>2020-21 Projected</u>	<u>2021-22 Projected</u>	<u>2022-23 Projected</u>
High Schools									
001 Arlington HS	2,844	2,782	2,750	2,769	2,694	2,655	2,681	2,641	2,742
002 Sam Houston HS	3,499	3,672	3,728	3,627	3,687	3,720	3,853	3,899	3,876
003 Lamar HS	2,918	2,925	2,865	2,841	2,814	2,706	2,639	2,621	2,650
004 Bowie HS	3,053	3,044	2,842	2,716	2,653	2,532	2,501	2,396	2,316
005 Martin HS	3,361	3,355	3,451	3,451	3,459	3,512	3,404	3,382	3,359
009 Seguin HS	1,653	1,658	1,645	1,596	1,564	1,512	1,519	1,424	1,419
011 Arlington Collegiate HS	120	225	324	404	407	413	409	413	409
014 Arlington College/Career HS	-	-	-	-	-	120	240	360	480
Total High Schools	17,448	17,661	17,605	17,404	17,278	17,170	17,246	17,136	17,251
Junior High Schools									
041 Carter JH	1,091	1,103	1,078	1,149	1,118	1,194	1,158	1,126	1,067
045 Bailey JH	797	781	800	844	827	799	872	851	758
046 Hutcheson JH	908	-	-	-	-	-	-	-	-
047 Gunn JH	439	491	489	442	469	502	511	524	487
048 Shackelford JH	722	720	707	703	649	654	611	590	577
049 Young JH	792	832	886	850	804	745	783	797	743
050 Workman JH	590	1,417	1,475	1,501	1,481	1,438	1,421	1,394	1,333
051 Boles JH	724	713	665	672	693	689	712	719	727
052 Barnett JH	893	882	874	874	800	735	756	715	633
053 Nichols JH	760	762	843	788	737	742	900	933	1,015
055 Ousley JH	592	1,003	969	976	999	979	920	946	843
056 Ferguson JH	477	-	-	-	-	-	-	-	-
Total Junior High Schools	8,785	8,704	8,786	8,799	8,577	8,477	8,644	8,595	8,183
Elementary Schools									
101 Berry ES	750	753	711	678	688	662	673	676	676
102 Blanton ES	758	727	692	623	574	519	514	493	479
103 Crow ES	499	471	407	376	398	396	365	349	352
104 Duff ES	680	635	641	622	634	637	612	625	636
107 Kookan Pre-K	311	348	361	351	344	338	344	344	344
109 Rankin ES	749	730	683	687	617	595	589	578	583
110 Roark ES	663	474	447	468	407	393	392	373	369
111 South Davis ES	692	646	691	676	607	582	557	552	532

Student Enrollment Trends

<u>Campus # and Name</u>	<u>2014-15 Actual</u>	<u>2015-16 Actual</u>	<u>2016-17 Actual</u>	<u>2017-18 Actual</u>	<u>2018-19 Actual</u>	<u>2019-20 Budgeted</u>	<u>2020-21 Projected</u>	<u>2021-22 Projected</u>	<u>2022-23 Projected</u>	
112	Speer ES	824	803	793	738	722	805	779	762	728
113	Swift ES	570	565	539	478	452	609	601	595	599
114	Thornton ES	964	862	802	770	770	741	714	728	731
116	Wimbish ES	667	648	570	527	463	-	-	-	-
117	Hill ES	623	576	566	528	525	487	440	417	404
119	Goodman ES	576	577	612	561	552	529	508	497	490
120	Pope ES	634	627	597	551	511	595	578	572	570
121	Johns ES	779	773	715	718	678	632	634	613	608
122	Roquemore ES	630	579	-	-	-	-	-	-	-
123	Short ES	567	557	559	536	492	477	487	478	478
124	Amos ES	599	609	452	431	453	468	456	445	465
125	Dunn ES	524	544	564	561	556	561	553	550	543
126	Foster ES	761	691	576	579	569	553	532	519	515
128	Key ES	545	536	500	483	465	437	421	400	394
129	Butler ES	640	637	638	627	593	580	578	566	563
130	Ditto ES	760	754	720	720	716	683	673	658	654
131	Morton ES	927	864	649	572	544	485	467	455	447
132	Atherton ES	692	680	644	615	570	545	522	512	496
133	Wood ES	725	785	768	802	797	788	770	731	733
134	Sherrod ES	731	742	658	665	704	700	714	732	722
135	Miller ES	769	736	657	634	640	613	609	581	580
136	Fitzgerald ES	598	559	531	501	540	535	512	494	496
137	Corey ES	619	554	581	580	606	610	628	653	629
140	Starrett ES	676	679	635	573	559	534	542	545	549
141	Bebensee ES	735	735	677	685	707	730	699	654	657
142	Ellis ES	927	927	671	704	766	795	784	791	798
143	Farrell ES	763	743	662	651	630	581	570	565	556
144	Moore ES	672	776	813	880	887	912	861	848	841
145	Williams ES	789	764	717	696	666	645	621	613	619
146	Little ES	736	767	759	754	726	703	672	649	655
147	Bryant ES	604	591	564	530	499	472	448	453	452
148	Webb ES	848	775	742	689	641	753	719	697	688
149	Ashworth ES	520	517	455	466	437	404	382	372	367
150	Crouch ES	1,073	844	682	651	611	586	546	507	484

Student Enrollment Trends

<u>Campus # and Name</u>		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
		<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Budgeted</u>	<u>Projected</u>	<u>Projected</u>	<u>Projected</u>
151	Larson ES	804	786	595	558	562	553	533	521	508
152	West ES	779	776	738	675	616	568	568	547	541
153	Hale ES	735	672	558	567	481	454	458	454	441
154	Pearcy ES	483	464	450	480	451	439	426	410	415
155	Burgin ES	795	800	540	590	580	571	544	551	519
157	Knox ES	736	527	543	535	554	547	524	514	515
158	Beckham ES	616	594	590	566	552	541	528	513	511
159	Remyse ES	618	618	527	515	497	474	504	505	516
160	Anderson ES	859	716	694	657	615	575	557	529	502
161	Adams ES	841	888	870	817	805	792	780	776	759
162	Patrick ES	-	712	860	832	766	739	745	736	730
163	Jones Academy	-	69	413	484	542	590	609	635	639
164	Peach ES	-	-	831	909	891	898	867	875	876
165	McNutt ES	-	-	662	680	723	747	688	690	696
166	Wimbish World Lang. Acad.	-	-	-	-	-	672	672	672	672
Total Elementary Schools		<u>36,435</u>	<u>35,782</u>	<u>34,572</u>	<u>33,802</u>	<u>32,951</u>	<u>32,830</u>	<u>32,069</u>	<u>31,570</u>	<u>31,322</u>
<u>Other</u>										
105	Community Based Pre-K	542	566	602	488	457	407	395	395	395
139	Homebound/Health Svc	59	18	-	-	-	-	-	-	-
008	Newcomer Center	239	207	247	180	196	169	160	160	160
010	JJAEP	7	3	10	11	14	10	5	5	5
007	Turning Point Secondary	45	85	83	109	98	82	80	80	80
054	Turning Point Alternative JH	37	52	24	-	-	-	-	-	-
006	Venture Alternative HS	296	327	251	283	329	278	250	250	250
		<u>1,225</u>	<u>1,258</u>	<u>1,217</u>	<u>1,071</u>	<u>1,094</u>	<u>946</u>	<u>890</u>	<u>890</u>	<u>890</u>
Total All Schools		<u><u>63,893</u></u>	<u><u>63,405</u></u>	<u><u>62,180</u></u>	<u><u>61,076</u></u>	<u><u>59,900</u></u>	<u><u>59,423</u></u>	<u><u>58,849</u></u>	<u><u>58,191</u></u>	<u><u>57,646</u></u>



Personnel Report

	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u> <u>Budget</u>	<u>Positions</u> <u>added in</u> <u>2019-20</u>
CLASSROOM TEACHERS	4,089.1	4,132.0	4,150.3	4,149.9	4,100.6	4,071.1	-29.5
Athletic Trainer	12.0	12.0	12.0	12.0	12.0	12.0	0.0
Audiologist	2.0	2.0	2.0	2.0	2.0	2.0	0.0
Counselor	161.0	169.0	166.0	168.0	170.0	170.0	0.0
Educational Diagnostician	53.1	57.0	57.9	57.9	55.8	55.8	0.0
Librarian	70.0	68.0	71.0	72.0	71.8	71.8	0.0
LSSP/Psychologist	21.0	24.0	23.0	22.0	23.0	23.0	0.0
Occupational/Music/Art Therapist	9.0	9.0	15.0	16.0	15.9	15.9	0.0
Other Campus Professional Personnel	55.7	72.9	91.9	81.3	82.1	82.1	0.0
Other Non-Instructional Prof. Personne	167.8	190.1	274.3	156.5	164.6	164.6	0.0
Physical Therapist	5.0	5.0	0.0	0.0	0.0	0.0	0.0
School Nurse	77.8	75.9	80.7	78.4	81.0	81.0	0.0
Social Worker	18.0	9.0	16.0	16.0	15.0	15.0	0.0
Speech Therapist/Language Pathologist	48.2	53.7	53.2	56.0	57.4	57.4	0.0
Teacher Facilitator/Supervisor	151.8	157.5	147.6	143.1	141.6	141.6	0.0
PROFESSIONAL SUPPORT	852.4	905.1	1,010.6	881.2	892.2	892.2	0.0
<u>Campus Administration:</u>							
Principal	75.0	75.0	78.8	78.0	78.9	78.9	0.0
Assistant Principal	126.8	135.8	134.8	130.6	128.5	128.5	0.0
<u>Central Adminsitration:</u>							
Superintendent	1.0	1.0	1.0	1.0	1.0	1.0	0.0
Asst/Assoc/Deputy Superintendent	7.0	9.0	9.0	9.0	9.0	9.0	0.0
Athletic Director	1.0	3.0	0.0	0.0	0.0	0.0	0.0
Director-Personnel	3.0	2.0	0.0	0.0	0.0	0.0	0.0
Program Director/Exec Dir/Instr Officer	13.0	13.0	26.0	7.0	6.9	6.9	0.0
Teacher Supervisor	19.0	17.0	36.0	29.4	29.9	29.9	0.0
ADMINISTRATIVE STAFF	245.8	255.8	285.6	255.0	254.2	254.2	0.0
Certified Interpreter	5.8	5.9	6.8	5.9	5.9	5.9	0.0
Educational Aide	805.0	805.1	807.6	771.1	762.7	761.7	-1.0
PARAPROFESSIONAL STAFF	810.8	811.0	814.4	777.0	768.6	767.6	-1.0
AUXILIARY PERSONNEL	2,065.5	2,037.0	2,065.5	2,221.1	2,196.0	2,196.0	0.0
TOTAL EMPLOYEES	8,063.6	8,140.9	8,326.4	8,284.2	8,211.6	8,181.1	-30.5

NOTE: Schedule presents total staffing for all fund sources.

Personnel Report

Positions Added/(Deleted) in the 2019-20 Budget:

Professional

Change in teacher positions for enrollment changes	(39.5)
Pre-kindergarten teachers for full-day pilot program	10.0
	<u>(29.5)</u>

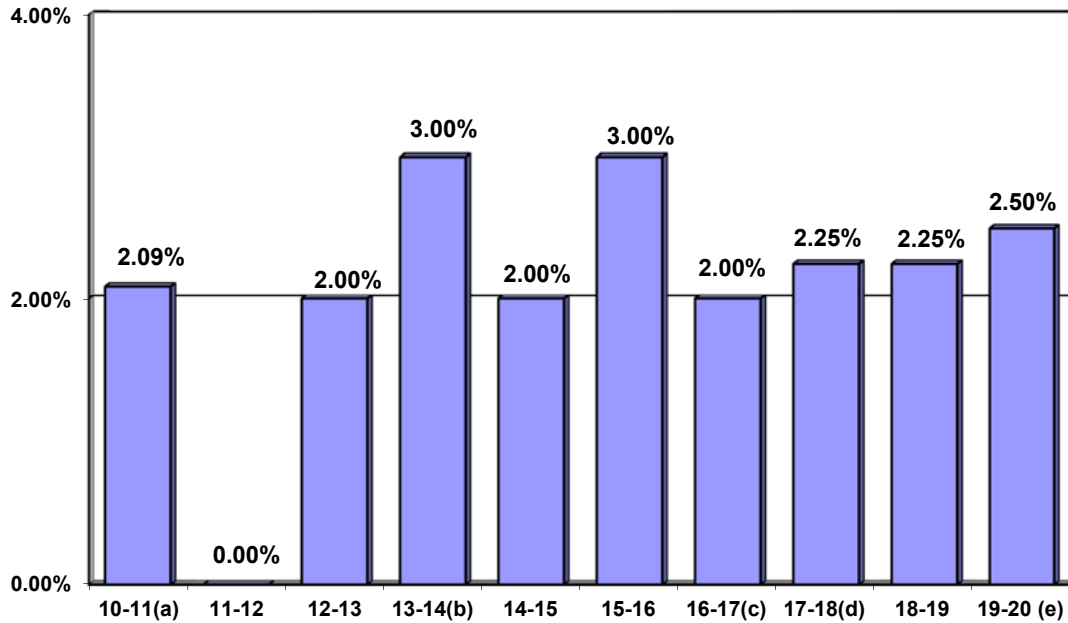
Paraprofessional:

Change in teacher assistant positions for enrollment changes	(11.0)
Pre-kindergarten teacher assistants for full-day pilot program	10.0
	<u>(1.0)</u>

Total Positions Added

(30.5)

History of Salary Increases



(a) – Teachers received a state-mandated “step increase” and they received a 1% pay raise on top of the step increase. The average raise for teachers was 2.09%. All other employees received a 3% increase in their base pay.

(b) – The beginning teacher salary was increased to \$50,000. Additionally, equity adjustments were made for steps 1-20 of the teacher salary schedule.

(c) – Auxiliary employees received a 4.66% increase on mid-point. All other employees received 2% of their base salary.

(d) – In addition to the 2.25% raise, teachers with 8-18 years of experience received an equity adjustment.

(e) – Teachers with 6 or more years of experience received a 3.0% increase. All other employees received a 2.5% increase.

Outstanding Bond Projects

AISD voters approved a \$663.1 million bond package on May 10, 2014. This is a five-year program with work beginning in 2014-2015 and bonds scheduled to be sold from 2014-2015 through 2018-2019. On June 26, 2014, the Board of Trustees ordered the first issuance of these bonds to produce \$176,320,000 in bond proceeds. The second issuance of bonds was ordered by the Board of Trustees on June 25, 2015 to produce \$233,255,000 in bond proceeds. The third issuance of bonds was ordered by the Board of Trustees on June 23, 2016 to produce \$126,038,000 in bond proceeds. The fourth issuance of bonds was ordered by the Board of Trustees on June 8, 2017 to produce \$91,594,000 in bond proceeds. The fifth and final issuance of bonds to produce \$35,921,000 in bond proceeds was authorized by the Board of Trustees on June 21, 2018. Payment on the final issuance of bond principal and interest began in 2018-2019.

The capital items approved in the bond package were expected to provide for the District's facilities needs through at least the year 2019. Proceeds of the bond issue have been used to build new facilities, upgrade and renovate existing facilities, address safety and security districtwide, upgrade technology infrastructure and equipment, provide fine arts equipment, and address transportation.

Facilities

- Districtwide career and technical center
- Districtwide agricultural science facility
- Renovation of existing career and technical spaces at each high school
- Districtwide fine arts center – **Scheduled to open in 2020-2021**
- Renovation/upgrade of existing fine arts spaces at each high school
- Districtwide athletics complex for swimming and diving, gymnastics, and wrestling – **Scheduled to open in 2020-2021**
- Renovation of existing athletics spaces at each high school
- Junior high and high school special education alternative curriculum centers in south Arlington (one each)
- Two science labs and a strings room at each elementary
- Building condition improvements/additions and life cycle replacements identified through comprehensive facilities assessment, which include security entrances at elementary campuses, additional keyless entry points at all schools, parking lot improvements and expansion, flooring and ceiling improvements, landscaping, mechanical and plumbing upgrades electrical repairs, scheduled roof replacements and repairs, heating and air conditioning replacements/upgrades lighting for junior high athletic fields, junior high tracks, and ADA accessibility issues

Fine Arts

- Instruments
- Uniforms
- Risers and choir shells
- Recommendations promote access to fine arts programs, remove barriers that are preventing students from participating in fine arts, provide instruments for students who cannot afford to purchase their own and support program growth

Safety, Security and Technology

- Security cameras, digital signage, public address systems, bus tracking and wireless phones for campus administrators
- Technology infrastructure including wireless enhancements, additional Internet access, video technology, new voicemail system, disaster recovery, broadcast studio and board room audio-visual equipment
- Scheduled equipment replacements
- Increase technology access through additional mobile devices for students and teachers
- Classroom technology standards – teacher laptops, projectors and screens, and document cameras
- Campus transformation initiatives through campus grants for innovative uses of technology that transform learning in the classroom
- Technology for special instructional and co-curricular programs including art, athletics, journalism, library services and special education

Transportation

- Regular education buses
- Special education buses
- Service vehicles for student programs, security and maintenance
- Mix of propane and diesel buses; diesel buses are used for longer trips outside the district
- Additional buses will support off-campus programs and special education program growth

AGGREGATE DEBT SERVICE

Arlington ISD

Aggregate Outstanding Debt Service

6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis

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Period Ending	Unl Tax Ref Bds, Ser 2009	Unl Tax Sch Bldg Bds, Ser 2009 (QSCB)	Unl Tax Sch Bldg Bds, Ser 2010A	Unl Tax Ref Bds, Ser 2011	Unl Tax Sch Bldg Bds, Ser 2011A	Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)	Unl Tax Sch Bldg Bds, Ser 2012	Unl Tax Sch Bldg Bds, Ser 2013	Unl Tax Ref Bds, Taxable Ser 2013	Unl Tax Sch Bldg Bds, Series 2014
06/30/2020	5,291,037.50	4,148,000	821,600	1,724,625	2,100,000	2,009,988.40	1,221,062.50	859,225	2,620,131.86	671,237.50
06/30/2021	76,900.00	4,131,860		1,739,375	2,100,000	1,934,825.20	1,222,662.50	857,975	2,618,067.36	674,237.50
06/30/2022	79,137.50	4,115,720		1,738,125		1,864,892.80	1,223,062.50	855,475	630,507.70	671,437.50
06/30/2023	76,162.50	4,099,580		1,738,875		1,794,960.40	831,112.50	856,725	631,343.16	668,037.50
06/30/2024	78,187.50	4,083,440		1,741,375		1,725,028.00	834,912.50	562,525	630,642.56	671,162.50
06/30/2025		4,067,300		1,740,375		1,655,095.60	1,012,912.50	559,125	638,643.40	448,300.00
06/30/2026		4,056,160		1,735,875		1,590,163.20	1,013,112.50	450,325		449,900.00
06/30/2027				1,733,475			1,017,312.50	450,325		365,837.50
06/30/2028				1,738,800			1,015,312.50	453,175		368,850.00
06/30/2029							1,017,312.50	455,750		369,850.00
06/30/2030							1,018,112.50	451,750		365,450.00
06/30/2031							1,017,712.50	452,250		365,850.00
06/30/2032							1,021,112.50	457,000		365,850.00
06/30/2033							1,018,112.50	455,750		370,450.00
06/30/2034							1,020,325.00	453,750		368,762.50
06/30/2035							1,019,925.00	456,000		366,650.00
06/30/2036							1,017,725.00	457,250		369,850.00
06/30/2037							1,019,475.00	457,500		370,900.00
06/30/2038								456,750		371,275.00
06/30/2039										370,975.00
06/30/2040										
06/30/2041										
06/30/2042										
06/30/2043										
	5,601,425.00	28,702,060	821,600	15,630,900	4,200,000	12,574,953.60	18,561,275.00	10,458,625	7,769,336.04	9,044,862.50

AGGREGATE DEBT SERVICE

Arlington ISD

Aggregate Outstanding Debt Service

6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis

Period Ending	Unl Tax Ref Bds, Ser 2014 (Convertible Refunding)	Unl Tax Sch Bldg Bds, Ser 2014A	Unl Tax Sch Bldg Bds, Ser 2015	Unl Tax Sch Bldg Bds, Ser 2016A	Unl Tax Ref Bds, Ser 2016B	Unl Tax Ref Bds, Taxable Ser 2016C	Unl Tax Sch Bldg Bds, Ser 2017	Unl Tax Sch Bldg Bds, Ser 2018	Aggregate Debt Service
06/30/2020	14,388,135.16	7,258,550	12,524,725.00	7,127,300	3,052,200	5,516,798.36	6,225,400	4,151,550	81,711,566.28
06/30/2021	14,414,251.00	7,491,650	9,804,475.00	7,131,800	3,508,300	5,527,203.20	6,228,900	3,183,800	72,646,281.76
06/30/2022	14,438,456.60	7,492,100	16,244,375.00	7,679,550	5,162,300		6,230,650	3,187,050	71,612,839.60
06/30/2023	11,990,247.00	7,501,650	16,257,125.00	7,678,050	5,090,050		5,710,400	5,564,800	70,489,118.06
06/30/2024	11,994,966.10	13,385,000	16,270,125.00	7,688,050	4,628,550		5,708,900	593,050	70,595,914.16
06/30/2025		13,011,500	16,277,375.00	7,693,550	4,452,050		5,711,150	1,568,050	58,835,426.50
06/30/2026		13,014,250	15,923,125.00	7,699,300	4,472,050		5,716,650	1,569,300	57,690,210.70
06/30/2027		12,184,500	15,934,375.00	7,339,800	3,603,800		5,719,900	1,568,050	49,917,375.00
06/30/2028		12,158,000	15,322,625.00	7,342,800	3,601,300		5,320,650	1,569,300	48,890,812.50
06/30/2029		12,162,200	15,335,537.50	6,920,550	3,608,050		5,323,650	1,197,800	46,390,700.00
06/30/2030		12,164,800	15,371,200.00	6,923,800	3,608,300		4,859,400	1,200,200	45,963,012.50
06/30/2031		12,175,400	15,377,400.00	6,931,800	3,612,050		4,865,900	791,200	45,589,562.50
06/30/2032		12,178,200	15,387,400.00	6,913,800	3,598,800		4,855,400	787,200	45,564,762.50
06/30/2033		12,188,000	15,395,400.00	6,917,200	3,599,000		4,857,800	787,600	45,589,312.50
06/30/2034		12,239,000	15,405,800.00	6,923,000	3,609,400		4,855,400	792,200	45,667,637.50
06/30/2035		12,252,750	15,417,800.00	6,925,800	3,609,400		4,853,200	790,800	45,692,325.00
06/30/2036		12,263,000	15,425,600.00	6,930,400	2,449,200		4,881,000	793,600	44,587,625.00
06/30/2037		12,278,750	15,438,600.00	6,936,400			4,887,750	790,400	42,179,775.00
06/30/2038		12,293,500	15,445,800.00	6,938,400			4,890,500	791,400	41,187,625.00
06/30/2039		12,306,000	15,456,600.00	6,941,200			4,894,000	791,400	40,760,175.00
06/30/2040			15,470,000.00	6,949,400			4,897,750	795,400	28,112,550.00
06/30/2041				6,952,400			4,906,250	793,200	12,651,850.00
06/30/2042							4,908,750	795,000	5,703,750.00
06/30/2043								795,600	795,600.00
	67,226,055.86	227,998,800	319,485,462.50	157,484,350	65,264,800	11,044,001.56	121,309,350	35,647,950	1,118,825,807.06

NET DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis

Period Ending	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service
06/30/2020	49,345,048	32,366,518.28	81,711,566.28	-461,079.08	81,250,487.20
06/30/2021	41,841,970	30,804,311.76	72,646,281.76	-395,055.52	72,251,226.24
06/30/2022	42,780,000	28,832,839.60	71,612,839.60	-329,249.12	71,283,590.48
06/30/2023	43,380,000	27,109,118.06	70,489,118.06	-263,442.74	70,225,675.32
06/30/2024	45,260,000	25,335,914.16	70,595,914.16	-197,636.34	70,398,277.82
06/30/2025	35,385,000	23,450,426.50	58,835,426.50	-131,829.96	58,703,596.54
06/30/2026	35,790,000	21,900,210.70	57,690,210.70	-66,023.58	57,624,187.12
06/30/2027	29,585,000	20,332,375.00	49,917,375.00		49,917,375.00
06/30/2028	29,995,000	18,895,812.50	48,890,812.50		48,890,812.50
06/30/2029	28,720,000	17,670,700.00	46,390,700.00		46,390,700.00
06/30/2030	29,480,000	16,483,012.50	45,963,012.50		45,963,012.50
06/30/2031	30,385,000	15,204,562.50	45,589,562.50		45,589,562.50
06/30/2032	31,680,000	13,884,762.50	45,564,762.50		45,564,762.50
06/30/2033	32,975,000	12,614,312.50	45,589,312.50		45,589,312.50
06/30/2034	34,370,000	11,297,637.50	45,667,637.50		45,667,637.50
06/30/2035	35,865,000	9,827,325.00	45,692,325.00		45,692,325.00
06/30/2036	36,290,000	8,297,625.00	44,587,625.00		44,587,625.00
06/30/2037	35,470,000	6,709,775.00	42,179,775.00		42,179,775.00
06/30/2038	36,040,000	5,147,625.00	41,187,625.00		41,187,625.00
06/30/2039	37,210,000	3,550,175.00	40,760,175.00		40,760,175.00
06/30/2040	26,210,000	1,902,550.00	28,112,550.00		28,112,550.00
06/30/2041	11,840,000	811,850.00	12,651,850.00		12,651,850.00
06/30/2042	5,410,000	293,750.00	5,703,750.00		5,703,750.00
06/30/2043	765,000	30,600.00	795,600.00		795,600.00
	766,072,018	352,753,789.06	1,118,825,807.06	-1,844,316.34	1,116,981,490.72

NET DEBT SERVICE

Arlington ISD
Aggregate Outstanding Debt Service
6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
08/15/2019		15,856,783.14	15,856,783.14		15,626,243.60	
09/15/2019		56,500.00	56,500.00		56,500.00	
02/15/2020	45,310,048	16,396,735.14	61,706,783.14	-230,539.54	61,476,243.60	
03/15/2020	4,035,000	56,500.00	4,091,500.00		4,091,500.00	
06/30/2020						81,250,487.20
08/15/2020		15,044,710.88	15,044,710.88	-197,527.76	14,847,183.12	
09/15/2020		48,430.00	48,430.00		48,430.00	
02/15/2021	37,806,970	15,662,740.88	53,469,710.88	-197,527.76	53,272,183.12	
03/15/2021	4,035,000	48,430.00	4,083,430.00		4,083,430.00	
06/30/2021						72,251,226.24
08/15/2021		14,376,059.80	14,376,059.80	-164,624.56	14,211,435.24	
09/15/2021		40,360.00	40,360.00		40,360.00	
02/15/2022	38,745,000	14,376,059.80	53,121,059.80	-164,624.56	52,956,435.24	
03/15/2022	4,035,000	40,360.00	4,075,360.00		4,075,360.00	
06/30/2022						71,283,590.48
08/15/2022		13,522,269.03	13,522,269.03	-131,721.37	13,390,547.66	
09/15/2022		32,290.00	32,290.00		32,290.00	
02/15/2023	39,345,000	13,522,269.03	52,867,269.03	-131,721.37	52,735,547.66	
03/15/2023	4,035,000	32,290.00	4,067,290.00		4,067,290.00	
06/30/2023						70,225,675.32
08/15/2023		12,643,737.08	12,643,737.08	-98,818.17	12,544,918.91	
09/15/2023		24,220.00	24,220.00		24,220.00	
02/15/2024	41,225,000	12,643,737.08	53,868,737.08	-98,818.17	53,769,918.91	
03/15/2024	4,035,000	24,220.00	4,059,220.00		4,059,220.00	
06/30/2024						70,398,277.82
08/15/2024		11,709,063.25	11,709,063.25	-65,914.98	11,643,148.27	
09/15/2024		16,150.00	16,150.00		16,150.00	
02/15/2025	31,350,000	11,709,063.25	43,059,063.25	-65,914.98	42,993,148.27	
03/15/2025	4,035,000	16,150.00	4,051,150.00		4,051,150.00	
06/30/2025						58,703,596.54
08/15/2025		10,942,025.35	10,942,025.35	-33,011.79	10,909,013.56	
09/15/2025		8,080.00	8,080.00		8,080.00	
02/15/2026	31,750,000	10,942,025.35	42,692,025.35	-33,011.79	42,659,013.56	
03/15/2026	4,040,000	8,080.00	4,048,080.00		4,048,080.00	
06/30/2026						57,624,187.12
08/15/2026		10,166,187.50	10,166,187.50		10,166,187.50	
02/15/2027	29,585,000	10,166,187.50	39,751,187.50		39,751,187.50	
06/30/2027						49,917,375.00
08/15/2027		9,447,906.25	9,447,906.25		9,447,906.25	
02/15/2028	29,995,000	9,447,906.25	39,442,906.25		39,442,906.25	
06/30/2028						48,890,812.50
08/15/2028		8,835,350.00	8,835,350.00		8,835,350.00	
02/15/2029	28,720,000	8,835,350.00	37,555,350.00		37,555,350.00	
06/30/2029						46,390,700.00
08/15/2029		8,241,506.25	8,241,506.25		8,241,506.25	
02/15/2030	29,480,000	8,241,506.25	37,721,506.25		37,721,506.25	
06/30/2030						45,963,012.50
08/15/2030		7,602,281.25	7,602,281.25		7,602,281.25	
02/15/2031	30,385,000	7,602,281.25	37,987,281.25		37,987,281.25	
06/30/2031						45,589,562.50
08/15/2031		6,942,381.25	6,942,381.25		6,942,381.25	
02/15/2032	31,680,000	6,942,381.25	38,622,381.25		38,622,381.25	
06/30/2032						45,564,762.50
08/15/2032		6,307,156.25	6,307,156.25		6,307,156.25	
02/15/2033	32,975,000	6,307,156.25	39,282,156.25		39,282,156.25	
06/30/2033						45,589,312.50
08/15/2033		5,648,818.75	5,648,818.75		5,648,818.75	

NET DEBT SERVICE

**Arlington ISD
Aggregate Outstanding Debt Service
6/30 FY Basis for Illustration Only; Tax Rate Set on Calendar Year Basis**

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
02/15/2034	34,370,000	5,648,818.75	40,018,818.75		40,018,818.75	
06/30/2034						45,667,637.50
08/15/2034		4,913,662.50	4,913,662.50		4,913,662.50	
02/15/2035	35,865,000	4,913,662.50	40,778,662.50		40,778,662.50	
06/30/2035						45,692,325.00
08/15/2035		4,148,812.50	4,148,812.50		4,148,812.50	
02/15/2036	36,290,000	4,148,812.50	40,438,812.50		40,438,812.50	
06/30/2036						44,587,625.00
08/15/2036		3,354,887.50	3,354,887.50		3,354,887.50	
02/15/2037	35,470,000	3,354,887.50	38,824,887.50		38,824,887.50	
06/30/2037						42,179,775.00
08/15/2037		2,573,812.50	2,573,812.50		2,573,812.50	
02/15/2038	36,040,000	2,573,812.50	38,613,812.50		38,613,812.50	
06/30/2038						41,187,625.00
08/15/2038		1,775,087.50	1,775,087.50		1,775,087.50	
02/15/2039	37,210,000	1,775,087.50	38,985,087.50		38,985,087.50	
06/30/2039						40,760,175.00
08/15/2039		951,275.00	951,275.00		951,275.00	
02/15/2040	26,210,000	951,275.00	27,161,275.00		27,161,275.00	
06/30/2040						28,112,550.00
08/15/2040		405,925.00	405,925.00		405,925.00	
02/15/2041	11,840,000	405,925.00	12,245,925.00		12,245,925.00	
06/30/2041						12,651,850.00
08/15/2041		146,875.00	146,875.00		146,875.00	
02/15/2042	5,410,000	146,875.00	5,556,875.00		5,556,875.00	
06/30/2042						5,703,750.00
08/15/2042		15,300.00	15,300.00		15,300.00	
02/15/2043	765,000	15,300.00	780,300.00		780,300.00	
06/30/2043						795,600.00
	766,072,018	352,753,789.06	1,118,825,807.06	-1,844,316.34	1,116,981,490.72	1,116,981,490.72

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Ref Bds, Ser 2009**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		110,518.75	110,518.75	110,518.75	
12/31/2019					110,518.75
02/15/2020	5,070,000	110,518.75	5,180,518.75	5,180,518.75	
08/15/2020		5,950.00	5,950.00	5,950.00	
12/31/2020					5,186,468.75
02/15/2021	65,000	5,950.00	70,950.00	70,950.00	
08/15/2021		4,568.75	4,568.75	4,568.75	
12/31/2021					75,518.75
02/15/2022	70,000	4,568.75	74,568.75	74,568.75	
08/15/2022		3,081.25	3,081.25	3,081.25	
12/31/2022					77,650.00
02/15/2023	70,000	3,081.25	73,081.25	73,081.25	
08/15/2023		1,593.75	1,593.75	1,593.75	
12/31/2023					74,675.00
02/15/2024	75,000	1,593.75	76,593.75	76,593.75	
12/31/2024					76,593.75
	5,350,000	251,425.00	5,601,425.00	5,601,425.00	5,601,425.00

NET DEBT SERVICE

**Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2009 (QSCB)**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
09/15/2019		56,500	56,500	56,500	
12/31/2019					56,500
03/15/2020	4,035,000	56,500	4,091,500	4,091,500	
09/15/2020		48,430	48,430	48,430	
12/31/2020					4,139,930
03/15/2021	4,035,000	48,430	4,083,430	4,083,430	
09/15/2021		40,360	40,360	40,360	
12/31/2021					4,123,790
03/15/2022	4,035,000	40,360	4,075,360	4,075,360	
09/15/2022		32,290	32,290	32,290	
12/31/2022					4,107,650
03/15/2023	4,035,000	32,290	4,067,290	4,067,290	
09/15/2023		24,220	24,220	24,220	
12/31/2023					4,091,510
03/15/2024	4,035,000	24,220	4,059,220	4,059,220	
09/15/2024		16,150	16,150	16,150	
12/31/2024					4,075,370
03/15/2025	4,035,000	16,150	4,051,150	4,051,150	
09/15/2025		8,080	8,080	8,080	
12/31/2025					4,059,230
03/15/2026	4,040,000	8,080	4,048,080	4,048,080	
12/31/2026					4,048,080
	28,250,000	452,060	28,702,060	28,702,060	28,702,060

NET DEBT SERVICE

**Arlington Independent School District
 Uni Tax Sch Bldg Bds, Ser 2010A
 (After Series 2016B Refunding)**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		15,800	15,800	15,800	
12/31/2019					15,800
02/15/2020	790,000	15,800	805,800	805,800	
12/31/2020					805,800
	790,000	31,600	821,600	821,600	821,600

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Ref Bds, Ser 2011**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		274,812.50	274,812.50	274,812.50	
12/31/2019					274,812.50
02/15/2020	1,175,000	274,812.50	1,449,812.50	1,449,812.50	
08/15/2020		257,187.50	257,187.50	257,187.50	
12/31/2020					1,707,000.00
02/15/2021	1,225,000	257,187.50	1,482,187.50	1,482,187.50	
08/15/2021		226,562.50	226,562.50	226,562.50	
12/31/2021					1,708,750.00
02/15/2022	1,285,000	226,562.50	1,511,562.50	1,511,562.50	
08/15/2022		194,437.50	194,437.50	194,437.50	
12/31/2022					1,706,000.00
02/15/2023	1,350,000	194,437.50	1,544,437.50	1,544,437.50	
08/15/2023		160,687.50	160,687.50	160,687.50	
12/31/2023					1,705,125.00
02/15/2024	1,420,000	160,687.50	1,580,687.50	1,580,687.50	
08/15/2024		125,187.50	125,187.50	125,187.50	
12/31/2024					1,705,875.00
02/15/2025	1,490,000	125,187.50	1,615,187.50	1,615,187.50	
08/15/2025		87,937.50	87,937.50	87,937.50	
12/31/2025					1,703,125.00
02/15/2026	1,560,000	87,937.50	1,647,937.50	1,647,937.50	
08/15/2026		56,737.50	56,737.50	56,737.50	
12/31/2026					1,704,675.00
02/15/2027	1,620,000	56,737.50	1,676,737.50	1,676,737.50	
08/15/2027		29,400.00	29,400.00	29,400.00	
12/31/2027					1,706,137.50
02/15/2028	1,680,000	29,400.00	1,709,400.00	1,709,400.00	
12/31/2028					1,709,400.00
	12,805,000	2,825,900.00	15,630,900.00	15,630,900.00	15,630,900.00

NET DEBT SERVICE

**Arlington Independent School District
 Uni Tax Sch Bldg Bds, Ser 2011A
 (After Series 2016B Refunding)**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
02/15/2020	1,560,048	539,952	2,100,000	2,100,000	
12/31/2020					2,100,000
02/15/2021	1,481,970	618,030	2,100,000	2,100,000	
12/31/2021					2,100,000
	3,042,018	1,157,982	4,200,000	4,200,000	4,200,000

NET DEBT SERVICE

Arlington Independent School District
Unl Tax QSCB, Taxable Ser 2011B (Direct Subsidy)
Assumes 5.9% Reduced Subsidy; After Sequestration

Date	Principal	Interest	Total Debt Service	QSCB Subsidy	Net Debt Service	Annual Net D/S
08/15/2019		244,994.20	244,994.20	-230,539.54	14,454.66	
12/31/2019						14,454.66
02/15/2020	1,520,000	244,994.20	1,764,994.20	-230,539.54	1,534,454.66	
08/15/2020		209,912.60	209,912.60	-197,527.76	12,384.84	
12/31/2020						1,546,839.50
02/15/2021	1,515,000	209,912.60	1,724,912.60	-197,527.76	1,527,384.84	
08/15/2021		174,946.40	174,946.40	-164,624.56	10,321.84	
12/31/2021						1,537,706.68
02/15/2022	1,515,000	174,946.40	1,689,946.40	-164,624.56	1,525,321.84	
08/15/2022		139,980.20	139,980.20	-131,721.37	8,258.83	
12/31/2022						1,533,580.67
02/15/2023	1,515,000	139,980.20	1,654,980.20	-131,721.37	1,523,258.83	
08/15/2023		105,014.00	105,014.00	-98,818.17	6,195.83	
12/31/2023						1,529,454.66
02/15/2024	1,515,000	105,014.00	1,620,014.00	-98,818.17	1,521,195.83	
08/15/2024		70,047.80	70,047.80	-65,914.98	4,132.82	
12/31/2024						1,525,328.65
02/15/2025	1,515,000	70,047.80	1,585,047.80	-65,914.98	1,519,132.82	
08/15/2025		35,081.60	35,081.60	-33,011.79	2,069.81	
12/31/2025						1,521,202.63
02/15/2026	1,520,000	35,081.60	1,555,081.60	-33,011.79	1,522,069.81	
12/31/2026						1,522,069.81
	10,615,000	1,959,953.60	12,574,953.60	-1,844,316.34	10,730,637.26	10,730,637.26

NET DEBT SERVICE

Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2012

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		255,531.25	255,531.25	255,531.25	
12/31/2019					255,531.25
02/15/2020	710,000	255,531.25	965,531.25	965,531.25	
08/15/2020		241,331.25	241,331.25	241,331.25	
12/31/2020					1,206,862.50
02/15/2021	740,000	241,331.25	981,331.25	981,331.25	
08/15/2021		226,531.25	226,531.25	226,531.25	
12/31/2021					1,207,862.50
02/15/2022	770,000	226,531.25	996,531.25	996,531.25	
08/15/2022		213,056.25	213,056.25	213,056.25	
12/31/2022					1,209,587.50
02/15/2023	405,000	213,056.25	618,056.25	618,056.25	
08/15/2023		204,956.25	204,956.25	204,956.25	
12/31/2023					823,012.50
02/15/2024	425,000	204,956.25	629,956.25	629,956.25	
08/15/2024		196,456.25	196,456.25	196,456.25	
12/31/2024					826,412.50
02/15/2025	620,000	196,456.25	816,456.25	816,456.25	
08/15/2025		184,056.25	184,056.25	184,056.25	
12/31/2025					1,000,512.50
02/15/2026	645,000	184,056.25	829,056.25	829,056.25	
08/15/2026		171,156.25	171,156.25	171,156.25	
12/31/2026					1,000,212.50
02/15/2027	675,000	171,156.25	846,156.25	846,156.25	
08/15/2027		157,656.25	157,656.25	157,656.25	
12/31/2027					1,003,812.50
02/15/2028	700,000	157,656.25	857,656.25	857,656.25	
08/15/2028		143,656.25	143,656.25	143,656.25	
12/31/2028					1,001,312.50
02/15/2029	730,000	143,656.25	873,656.25	873,656.25	
08/15/2029		129,056.25	129,056.25	129,056.25	
12/31/2029					1,002,712.50
02/15/2030	760,000	129,056.25	889,056.25	889,056.25	
08/15/2030		113,856.25	113,856.25	113,856.25	
12/31/2030					1,002,912.50
02/15/2031	790,000	113,856.25	903,856.25	903,856.25	
08/15/2031		98,056.25	98,056.25	98,056.25	
12/31/2031					1,001,912.50
02/15/2032	825,000	98,056.25	923,056.25	923,056.25	
08/15/2032		81,556.25	81,556.25	81,556.25	
12/31/2032					1,004,612.50
02/15/2033	855,000	81,556.25	936,556.25	936,556.25	
08/15/2033		67,662.50	67,662.50	67,662.50	
12/31/2033					1,004,218.75
02/15/2034	885,000	67,662.50	952,662.50	952,662.50	
08/15/2034		49,962.50	49,962.50	49,962.50	
12/31/2034					1,002,625.00
02/15/2035	920,000	49,962.50	969,962.50	969,962.50	
08/15/2035		33,862.50	33,862.50	33,862.50	
12/31/2035					1,003,825.00
02/15/2036	950,000	33,862.50	983,862.50	983,862.50	
08/15/2036		17,237.50	17,237.50	17,237.50	
12/31/2036					1,001,100.00
02/15/2037	985,000	17,237.50	1,002,237.50	1,002,237.50	
12/31/2037					1,002,237.50
	13,390,000	5,171,275.00	18,561,275.00	18,561,275.00	18,561,275.00

NET DEBT SERVICE

Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2013

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		167,112.50	167,112.50	167,112.50	
12/31/2019					167,112.50
02/15/2020	525,000	167,112.50	692,112.50	692,112.50	
08/15/2020		153,987.50	153,987.50	153,987.50	
12/31/2020					846,100.00
02/15/2021	550,000	153,987.50	703,987.50	703,987.50	
08/15/2021		140,237.50	140,237.50	140,237.50	
12/31/2021					844,225.00
02/15/2022	575,000	140,237.50	715,237.50	715,237.50	
08/15/2022		125,862.50	125,862.50	125,862.50	
12/31/2022					841,100.00
02/15/2023	605,000	125,862.50	730,862.50	730,862.50	
08/15/2023		113,762.50	113,762.50	113,762.50	
12/31/2023					844,625.00
02/15/2024	335,000	113,762.50	448,762.50	448,762.50	
08/15/2024		107,062.50	107,062.50	107,062.50	
12/31/2024					555,825.00
02/15/2025	345,000	107,062.50	452,062.50	452,062.50	
08/15/2025		100,162.50	100,162.50	100,162.50	
12/31/2025					552,225.00
02/15/2026	250,000	100,162.50	350,162.50	350,162.50	
08/15/2026		95,162.50	95,162.50	95,162.50	
12/31/2026					445,325.00
02/15/2027	260,000	95,162.50	355,162.50	355,162.50	
08/15/2027		91,587.50	91,587.50	91,587.50	
12/31/2027					446,750.00
02/15/2028	270,000	91,587.50	361,587.50	361,587.50	
08/15/2028		87,875.00	87,875.00	87,875.00	
12/31/2028					449,462.50
02/15/2029	280,000	87,875.00	367,875.00	367,875.00	
08/15/2029		80,875.00	80,875.00	80,875.00	
12/31/2029					448,750.00
02/15/2030	290,000	80,875.00	370,875.00	370,875.00	
08/15/2030		73,625.00	73,625.00	73,625.00	
12/31/2030					444,500.00
02/15/2031	305,000	73,625.00	378,625.00	378,625.00	
08/15/2031		66,000.00	66,000.00	66,000.00	
12/31/2031					444,625.00
02/15/2032	325,000	66,000.00	391,000.00	391,000.00	
08/15/2032		57,875.00	57,875.00	57,875.00	
12/31/2032					448,875.00
02/15/2033	340,000	57,875.00	397,875.00	397,875.00	
08/15/2033		49,375.00	49,375.00	49,375.00	
12/31/2033					447,250.00
02/15/2034	355,000	49,375.00	404,375.00	404,375.00	
08/15/2034		40,500.00	40,500.00	40,500.00	
12/31/2034					444,875.00
02/15/2035	375,000	40,500.00	415,500.00	415,500.00	
08/15/2035		31,125.00	31,125.00	31,125.00	
12/31/2035					446,625.00
02/15/2036	395,000	31,125.00	426,125.00	426,125.00	
08/15/2036		21,250.00	21,250.00	21,250.00	
12/31/2036					447,375.00
02/15/2037	415,000	21,250.00	436,250.00	436,250.00	

NET DEBT SERVICE

**Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2013**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2037		10,875.00	10,875.00	10,875.00	
12/31/2037					447,125.00
02/15/2038	435,000	10,875.00	445,875.00	445,875.00	
12/31/2038					445,875.00
	7,230,000	3,228,625.00	10,458,625.00	10,458,625.00	10,458,625.00

NET DEBT SERVICE

**Arlington Independent School District
Uni Tax Ref Bds, Taxable Ser 2013**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		85,065.93	85,065.93	85,065.93	
12/31/2019					85,065.93
02/15/2020	2,450,000	85,065.93	2,535,065.93	2,535,065.93	
08/15/2020		61,533.68	61,533.68	61,533.68	
12/31/2020					2,596,599.61
02/15/2021	2,495,000	61,533.68	2,556,533.68	2,556,533.68	
08/15/2021		32,753.85	32,753.85	32,753.85	
12/31/2021					2,589,287.53
02/15/2022	565,000	32,753.85	597,753.85	597,753.85	
08/15/2022		25,671.58	25,671.58	25,671.58	
12/31/2022					623,425.43
02/15/2023	580,000	25,671.58	605,671.58	605,671.58	
08/15/2023		17,821.28	17,821.28	17,821.28	
12/31/2023					623,492.86
02/15/2024	595,000	17,821.28	612,821.28	612,821.28	
08/15/2024		9,321.70	9,321.70	9,321.70	
12/31/2024					622,142.98
02/15/2025	620,000	9,321.70	629,321.70	629,321.70	
12/31/2025					629,321.70
	7,305,000	464,336.04	7,769,336.04	7,769,336.04	7,769,336.04

NET DEBT SERVICE

Arlington Independent School District
Uni Tax Sch Bldg Bds, Series 2014

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		123,118.75	123,118.75	123,118.75	
12/31/2019					123,118.75
02/15/2020	425,000	123,118.75	548,118.75	548,118.75	
08/15/2020		114,618.75	114,618.75	114,618.75	
12/31/2020					662,737.50
02/15/2021	445,000	114,618.75	559,618.75	559,618.75	
08/15/2021		105,718.75	105,718.75	105,718.75	
12/31/2021					665,337.50
02/15/2022	460,000	105,718.75	565,718.75	565,718.75	
08/15/2022		96,518.75	96,518.75	96,518.75	
12/31/2022					662,237.50
02/15/2023	475,000	96,518.75	571,518.75	571,518.75	
08/15/2023		90,581.25	90,581.25	90,581.25	
12/31/2023					662,100.00
02/15/2024	490,000	90,581.25	580,581.25	580,581.25	
08/15/2024		84,150.00	84,150.00	84,150.00	
12/31/2024					664,731.25
02/15/2025	280,000	84,150.00	364,150.00	364,150.00	
08/15/2025		79,950.00	79,950.00	79,950.00	
12/31/2025					444,100.00
02/15/2026	290,000	79,950.00	369,950.00	369,950.00	
08/15/2026		75,418.75	75,418.75	75,418.75	
12/31/2026					445,368.75
02/15/2027	215,000	75,418.75	290,418.75	290,418.75	
08/15/2027		71,925.00	71,925.00	71,925.00	
12/31/2027					362,343.75
02/15/2028	225,000	71,925.00	296,925.00	296,925.00	
08/15/2028		67,425.00	67,425.00	67,425.00	
12/31/2028					364,350.00
02/15/2029	235,000	67,425.00	302,425.00	302,425.00	
08/15/2029		62,725.00	62,725.00	62,725.00	
12/31/2029					365,150.00
02/15/2030	240,000	62,725.00	302,725.00	302,725.00	
08/15/2030		57,925.00	57,925.00	57,925.00	
12/31/2030					360,650.00
02/15/2031	250,000	57,925.00	307,925.00	307,925.00	
08/15/2031		52,925.00	52,925.00	52,925.00	
12/31/2031					360,850.00
02/15/2032	260,000	52,925.00	312,925.00	312,925.00	
08/15/2032		47,725.00	47,725.00	47,725.00	
12/31/2032					360,650.00
02/15/2033	275,000	47,725.00	322,725.00	322,725.00	
08/15/2033		41,881.25	41,881.25	41,881.25	
12/31/2033					364,606.25
02/15/2034	285,000	41,881.25	326,881.25	326,881.25	
08/15/2034		35,825.00	35,825.00	35,825.00	
12/31/2034					362,706.25
02/15/2035	295,000	35,825.00	330,825.00	330,825.00	
08/15/2035		29,925.00	29,925.00	29,925.00	
12/31/2035					360,750.00
02/15/2036	310,000	29,925.00	339,925.00	339,925.00	
08/15/2036		22,950.00	22,950.00	22,950.00	
12/31/2036					362,875.00
02/15/2037	325,000	22,950.00	347,950.00	347,950.00	
08/15/2037		15,637.50	15,637.50	15,637.50	
12/31/2037					363,587.50
02/15/2038	340,000	15,637.50	355,637.50	355,637.50	

NET DEBT SERVICE

**Arlington Independent School District
 Uni Tax Sch Bldg Bds, Series 2014**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2038		7,987.50	7,987.50	7,987.50	
12/31/2038					363,625.00
02/15/2039	355,000	7,987.50	362,987.50	362,987.50	
12/31/2039					362,987.50
	6,475,000	2,569,862.50	9,044,862.50	9,044,862.50	9,044,862.50

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Ref Bds, Ser 2014 (Convertible Refunding)
At Tax-Exempt Fixed Rate - With Conversion**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		1,116,567.58	1,116,567.58	1,116,567.58	
12/31/2019					1,116,567.58
02/15/2020	12,155,000	1,116,567.58	13,271,567.58	13,271,567.58	
08/15/2020		892,125.50	892,125.50	892,125.50	
12/31/2020					14,163,693.08
02/15/2021	12,630,000	892,125.50	13,522,125.50	13,522,125.50	
08/15/2021		659,228.30	659,228.30	659,228.30	
12/31/2021					14,181,353.80
02/15/2022	13,120,000	659,228.30	13,779,228.30	13,779,228.30	
08/15/2022		417,623.50	417,623.50	417,623.50	
12/31/2022					14,196,851.80
02/15/2023	11,155,000	417,623.50	11,572,623.50	11,572,623.50	
08/15/2023		212,483.05	212,483.05	212,483.05	
12/31/2023					11,785,106.55
02/15/2024	11,570,000	212,483.05	11,782,483.05	11,782,483.05	
12/31/2024					11,782,483.05
	60,630,000	6,596,055.86	67,226,055.86	67,226,055.86	67,226,055.86

NET DEBT SERVICE

Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2014A

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		3,264,275	3,264,275	3,264,275	
12/31/2019					3,264,275
02/15/2020	730,000	3,264,275	3,994,275	3,994,275	
08/15/2020		3,253,325	3,253,325	3,253,325	
12/31/2020					7,247,600
02/15/2021	985,000	3,253,325	4,238,325	4,238,325	
08/15/2021		3,238,550	3,238,550	3,238,550	
12/31/2021					7,476,875
02/15/2022	1,015,000	3,238,550	4,253,550	4,253,550	
08/15/2022		3,223,325	3,223,325	3,223,325	
12/31/2022					7,476,875
02/15/2023	1,055,000	3,223,325	4,278,325	4,278,325	
08/15/2023		3,207,500	3,207,500	3,207,500	
12/31/2023					7,485,825
02/15/2024	6,970,000	3,207,500	10,177,500	10,177,500	
08/15/2024		3,033,250	3,033,250	3,033,250	
12/31/2024					13,210,750
02/15/2025	6,945,000	3,033,250	9,978,250	9,978,250	
08/15/2025		2,859,625	2,859,625	2,859,625	
12/31/2025					12,837,875
02/15/2026	7,295,000	2,859,625	10,154,625	10,154,625	
08/15/2026		2,677,250	2,677,250	2,677,250	
12/31/2026					12,831,875
02/15/2027	6,830,000	2,677,250	9,507,250	9,507,250	
08/15/2027		2,506,500	2,506,500	2,506,500	
12/31/2027					12,013,750
02/15/2028	7,145,000	2,506,500	9,651,500	9,651,500	
08/15/2028		2,363,600	2,363,600	2,363,600	
12/31/2028					12,015,100
02/15/2029	7,435,000	2,363,600	9,798,600	9,798,600	
08/15/2029		2,214,900	2,214,900	2,214,900	
12/31/2029					12,013,500
02/15/2030	7,735,000	2,214,900	9,949,900	9,949,900	
08/15/2030		2,060,200	2,060,200	2,060,200	
12/31/2030					12,010,100
02/15/2031	8,055,000	2,060,200	10,115,200	10,115,200	
08/15/2031		1,899,100	1,899,100	1,899,100	
12/31/2031					12,014,300
02/15/2032	8,380,000	1,899,100	10,279,100	10,279,100	
08/15/2032		1,731,500	1,731,500	1,731,500	
12/31/2032					12,010,600
02/15/2033	8,725,000	1,731,500	10,456,500	10,456,500	
08/15/2033		1,557,000	1,557,000	1,557,000	
12/31/2033					12,013,500
02/15/2034	9,125,000	1,557,000	10,682,000	10,682,000	
08/15/2034		1,328,875	1,328,875	1,328,875	
12/31/2034					12,010,875
02/15/2035	9,595,000	1,328,875	10,923,875	10,923,875	
08/15/2035		1,089,000	1,089,000	1,089,000	
12/31/2035					12,012,875
02/15/2036	10,085,000	1,089,000	11,174,000	11,174,000	
08/15/2036		836,875	836,875	836,875	
12/31/2036					12,010,875
02/15/2037	10,605,000	836,875	11,441,875	11,441,875	
08/15/2037		571,750	571,750	571,750	
12/31/2037					12,013,625
02/15/2038	11,150,000	571,750	11,721,750	11,721,750	

NET DEBT SERVICE

**Arlington Independent School District
 Unl Tax Sch Bldg Bds, Ser 2014A**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2038		293,000	293,000	293,000	
12/31/2038					12,014,750
02/15/2039	11,720,000	293,000	12,013,000	12,013,000	
12/31/2039					12,013,000
	141,580,000	86,418,800	227,998,800	227,998,800	227,998,800

NET DEBT SERVICE

Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2015

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		4,409,862.50	4,409,862.50	4,409,862.50	
12/31/2019					4,409,862.50
02/15/2020	3,705,000	4,409,862.50	8,114,862.50	8,114,862.50	
08/15/2020		4,317,237.50	4,317,237.50	4,317,237.50	
12/31/2020					12,432,100.00
02/15/2021	1,170,000	4,317,237.50	5,487,237.50	5,487,237.50	
08/15/2021		4,299,687.50	4,299,687.50	4,299,687.50	
12/31/2021					9,786,925.00
02/15/2022	7,645,000	4,299,687.50	11,944,687.50	11,944,687.50	
08/15/2022		4,108,562.50	4,108,562.50	4,108,562.50	
12/31/2022					16,053,250.00
02/15/2023	8,040,000	4,108,562.50	12,148,562.50	12,148,562.50	
08/15/2023		3,907,562.50	3,907,562.50	3,907,562.50	
12/31/2023					16,056,125.00
02/15/2024	8,455,000	3,907,562.50	12,362,562.50	12,362,562.50	
08/15/2024		3,696,187.50	3,696,187.50	3,696,187.50	
12/31/2024					16,058,750.00
02/15/2025	8,885,000	3,696,187.50	12,581,187.50	12,581,187.50	
08/15/2025		3,474,062.50	3,474,062.50	3,474,062.50	
12/31/2025					16,055,250.00
02/15/2026	8,975,000	3,474,062.50	12,449,062.50	12,449,062.50	
08/15/2026		3,249,687.50	3,249,687.50	3,249,687.50	
12/31/2026					15,698,750.00
02/15/2027	9,435,000	3,249,687.50	12,684,687.50	12,684,687.50	
08/15/2027		3,013,812.50	3,013,812.50	3,013,812.50	
12/31/2027					15,698,500.00
02/15/2028	9,295,000	3,013,812.50	12,308,812.50	12,308,812.50	
08/15/2028		2,862,768.75	2,862,768.75	2,862,768.75	
12/31/2028					15,171,581.25
02/15/2029	9,610,000	2,862,768.75	12,472,768.75	12,472,768.75	
08/15/2029		2,700,600.00	2,700,600.00	2,700,600.00	
12/31/2029					15,173,368.75
02/15/2030	9,970,000	2,700,600.00	12,670,600.00	12,670,600.00	
08/15/2030		2,501,200.00	2,501,200.00	2,501,200.00	
12/31/2030					15,171,800.00
02/15/2031	10,375,000	2,501,200.00	12,876,200.00	12,876,200.00	
08/15/2031		2,293,700.00	2,293,700.00	2,293,700.00	
12/31/2031					15,169,900.00
02/15/2032	10,800,000	2,293,700.00	13,093,700.00	13,093,700.00	
08/15/2032		2,077,700.00	2,077,700.00	2,077,700.00	
12/31/2032					15,171,400.00
02/15/2033	11,240,000	2,077,700.00	13,317,700.00	13,317,700.00	
08/15/2033		1,852,900.00	1,852,900.00	1,852,900.00	
12/31/2033					15,170,600.00
02/15/2034	11,700,000	1,852,900.00	13,552,900.00	13,552,900.00	
08/15/2034		1,618,900.00	1,618,900.00	1,618,900.00	
12/31/2034					15,171,800.00
02/15/2035	12,180,000	1,618,900.00	13,798,900.00	13,798,900.00	
08/15/2035		1,375,300.00	1,375,300.00	1,375,300.00	
12/31/2035					15,174,200.00
02/15/2036	12,675,000	1,375,300.00	14,050,300.00	14,050,300.00	
08/15/2036		1,121,800.00	1,121,800.00	1,121,800.00	
12/31/2036					15,172,100.00
02/15/2037	13,195,000	1,121,800.00	14,316,800.00	14,316,800.00	
08/15/2037		857,900.00	857,900.00	857,900.00	
12/31/2037					15,174,700.00
02/15/2038	13,730,000	857,900.00	14,587,900.00	14,587,900.00	
08/15/2038		583,300.00	583,300.00	583,300.00	
12/31/2038					15,171,200.00
02/15/2039	14,290,000	583,300.00	14,873,300.00	14,873,300.00	

NET DEBT SERVICE

**Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2015**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2039		297,500.00	297,500.00	297,500.00	
12/31/2039					15,170,800.00
02/15/2040	14,875,000	297,500.00	15,172,500.00	15,172,500.00	
12/31/2040					15,172,500.00
	210,245,000	109,240,462.50	319,485,462.50	319,485,462.50	319,485,462.50

NET DEBT SERVICE

Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2016A

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		2,258,650	2,258,650	2,258,650	
12/31/2019					2,258,650
02/15/2020	2,610,000	2,258,650	4,868,650	4,868,650	
08/15/2020		2,193,400	2,193,400	2,193,400	
12/31/2020					7,062,050
02/15/2021	2,745,000	2,193,400	4,938,400	4,938,400	
08/15/2021		2,124,775	2,124,775	2,124,775	
12/31/2021					7,063,175
02/15/2022	3,430,000	2,124,775	5,554,775	5,554,775	
08/15/2022		2,039,025	2,039,025	2,039,025	
12/31/2022					7,593,800
02/15/2023	3,600,000	2,039,025	5,639,025	5,639,025	
08/15/2023		1,949,025	1,949,025	1,949,025	
12/31/2023					7,588,050
02/15/2024	3,790,000	1,949,025	5,739,025	5,739,025	
08/15/2024		1,854,275	1,854,275	1,854,275	
12/31/2024					7,593,300
02/15/2025	3,985,000	1,854,275	5,839,275	5,839,275	
08/15/2025		1,754,650	1,754,650	1,754,650	
12/31/2025					7,593,925
02/15/2026	4,190,000	1,754,650	5,944,650	5,944,650	
08/15/2026		1,649,900	1,649,900	1,649,900	
12/31/2026					7,594,550
02/15/2027	4,040,000	1,649,900	5,689,900	5,689,900	
08/15/2027		1,548,900	1,548,900	1,548,900	
12/31/2027					7,238,800
02/15/2028	4,245,000	1,548,900	5,793,900	5,793,900	
08/15/2028		1,442,775	1,442,775	1,442,775	
12/31/2028					7,236,675
02/15/2029	4,035,000	1,442,775	5,477,775	5,477,775	
08/15/2029		1,341,900	1,341,900	1,341,900	
12/31/2029					6,819,675
02/15/2030	4,240,000	1,341,900	5,581,900	5,581,900	
08/15/2030		1,235,900	1,235,900	1,235,900	
12/31/2030					6,817,800
02/15/2031	4,460,000	1,235,900	5,695,900	5,695,900	
08/15/2031		1,124,400	1,124,400	1,124,400	
12/31/2031					6,820,300
02/15/2032	4,665,000	1,124,400	5,789,400	5,789,400	
08/15/2032		1,031,100	1,031,100	1,031,100	
12/31/2032					6,820,500
02/15/2033	4,855,000	1,031,100	5,886,100	5,886,100	
08/15/2033		934,000	934,000	934,000	
12/31/2033					6,820,100
02/15/2034	5,055,000	934,000	5,989,000	5,989,000	
08/15/2034		832,900	832,900	832,900	
12/31/2034					6,821,900
02/15/2035	5,260,000	832,900	6,092,900	6,092,900	
08/15/2035		727,700	727,700	727,700	
12/31/2035					6,820,600
02/15/2036	5,475,000	727,700	6,202,700	6,202,700	
08/15/2036		618,200	618,200	618,200	
12/31/2036					6,820,900
02/15/2037	5,700,000	618,200	6,318,200	6,318,200	
08/15/2037		504,200	504,200	504,200	
12/31/2037					6,822,400
02/15/2038	5,930,000	504,200	6,434,200	6,434,200	
08/15/2038		385,600	385,600	385,600	
12/31/2038					6,819,800
02/15/2039	6,170,000	385,600	6,555,600	6,555,600	

NET DEBT SERVICE

**Arlington Independent School District
Unl Tax Sch Bldg Bds, Ser 2016A**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2039		262,200	262,200	262,200	
12/31/2039					6,817,800
02/15/2040	6,425,000	262,200	6,687,200	6,687,200	
08/15/2040		133,700	133,700	133,700	
12/31/2040					6,820,900
02/15/2041	6,685,000	133,700	6,818,700	6,818,700	
12/31/2041					6,818,700
	101,590,000	55,894,350	157,484,350	157,484,350	157,484,350

NET DEBT SERVICE

Arlington Independent School District
Unl Tax Ref Bds, Ser 2016B

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		1,053,600	1,053,600	1,053,600	
12/31/2019					1,053,600
02/15/2020	945,000	1,053,600	1,998,600	1,998,600	
08/15/2020		1,044,150	1,044,150	1,044,150	
12/31/2020					3,042,750
02/15/2021	1,420,000	1,044,150	2,464,150	2,464,150	
08/15/2021		1,008,650	1,008,650	1,008,650	
12/31/2021					3,472,800
02/15/2022	3,145,000	1,008,650	4,153,650	4,153,650	
08/15/2022		930,025	930,025	930,025	
12/31/2022					5,083,675
02/15/2023	3,230,000	930,025	4,160,025	4,160,025	
08/15/2023		849,275	849,275	849,275	
12/31/2023					5,009,300
02/15/2024	2,930,000	849,275	3,779,275	3,779,275	
08/15/2024		776,025	776,025	776,025	
12/31/2024					4,555,300
02/15/2025	2,900,000	776,025	3,676,025	3,676,025	
08/15/2025		703,525	703,525	703,525	
12/31/2025					4,379,550
02/15/2026	3,065,000	703,525	3,768,525	3,768,525	
08/15/2026		626,900	626,900	626,900	
12/31/2026					4,395,425
02/15/2027	2,350,000	626,900	2,976,900	2,976,900	
08/15/2027		568,150	568,150	568,150	
12/31/2027					3,545,050
02/15/2028	2,465,000	568,150	3,033,150	3,033,150	
08/15/2028		506,525	506,525	506,525	
12/31/2028					3,539,675
02/15/2029	2,595,000	506,525	3,101,525	3,101,525	
08/15/2029		441,650	441,650	441,650	
12/31/2029					3,543,175
02/15/2030	2,725,000	441,650	3,166,650	3,166,650	
08/15/2030		373,525	373,525	373,525	
12/31/2030					3,540,175
02/15/2031	2,865,000	373,525	3,238,525	3,238,525	
08/15/2031		301,900	301,900	301,900	
12/31/2031					3,540,425
02/15/2032	2,995,000	301,900	3,296,900	3,296,900	
08/15/2032		242,000	242,000	242,000	
12/31/2032					3,538,900
02/15/2033	3,115,000	242,000	3,357,000	3,357,000	
08/15/2033		179,700	179,700	179,700	
12/31/2033					3,536,700
02/15/2034	3,250,000	179,700	3,429,700	3,429,700	
08/15/2034		114,700	114,700	114,700	
12/31/2034					3,544,400
02/15/2035	3,380,000	114,700	3,494,700	3,494,700	
08/15/2035		47,100	47,100	47,100	
12/31/2035					3,541,800
02/15/2036	2,355,000	47,100	2,402,100	2,402,100	
12/31/2036					2,402,100
	45,730,000	19,534,800	65,264,800	65,264,800	65,264,800

NET DEBT SERVICE

**Arlington Independent School District
Uni Tax Ref Bds, Taxable Ser 2016C**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		80,899.18	80,899.18	80,899.18	
12/31/2019					80,899.18
02/15/2020	5,355,000	80,899.18	5,435,899.18	5,435,899.18	
08/15/2020		43,601.60	43,601.60	43,601.60	
12/31/2020					5,479,500.78
02/15/2021	5,440,000	43,601.60	5,483,601.60	5,483,601.60	
12/31/2021					5,483,601.60
	10,795,000	249,001.56	11,044,001.56	11,044,001.56	11,044,001.56

NET DEBT SERVICE

Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2017

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		1,797,700	1,797,700	1,797,700	
12/31/2019					1,797,700
02/15/2020	2,630,000	1,797,700	4,427,700	4,427,700	
08/15/2020		1,731,950	1,731,950	1,731,950	
12/31/2020					6,159,650
02/15/2021	2,765,000	1,731,950	4,496,950	4,496,950	
08/15/2021		1,662,825	1,662,825	1,662,825	
12/31/2021					6,159,775
02/15/2022	2,905,000	1,662,825	4,567,825	4,567,825	
08/15/2022		1,590,200	1,590,200	1,590,200	
12/31/2022					6,158,025
02/15/2023	2,530,000	1,590,200	4,120,200	4,120,200	
08/15/2023		1,526,950	1,526,950	1,526,950	
12/31/2023					5,647,150
02/15/2024	2,655,000	1,526,950	4,181,950	4,181,950	
08/15/2024		1,460,575	1,460,575	1,460,575	
12/31/2024					5,642,525
02/15/2025	2,790,000	1,460,575	4,250,575	4,250,575	
08/15/2025		1,390,825	1,390,825	1,390,825	
12/31/2025					5,641,400
02/15/2026	2,935,000	1,390,825	4,325,825	4,325,825	
08/15/2026		1,317,450	1,317,450	1,317,450	
12/31/2026					5,643,275
02/15/2027	3,085,000	1,317,450	4,402,450	4,402,450	
08/15/2027		1,240,325	1,240,325	1,240,325	
12/31/2027					5,642,775
02/15/2028	2,840,000	1,240,325	4,080,325	4,080,325	
08/15/2028		1,169,325	1,169,325	1,169,325	
12/31/2028					5,249,650
02/15/2029	2,985,000	1,169,325	4,154,325	4,154,325	
08/15/2029		1,094,700	1,094,700	1,094,700	
12/31/2029					5,249,025
02/15/2030	2,670,000	1,094,700	3,764,700	3,764,700	
08/15/2030		1,027,950	1,027,950	1,027,950	
12/31/2030					4,792,650
02/15/2031	2,810,000	1,027,950	3,837,950	3,837,950	
08/15/2031		957,700	957,700	957,700	
12/31/2031					4,795,650
02/15/2032	2,940,000	957,700	3,897,700	3,897,700	
08/15/2032		898,900	898,900	898,900	
12/31/2032					4,796,600
02/15/2033	3,060,000	898,900	3,958,900	3,958,900	
08/15/2033		837,700	837,700	837,700	
12/31/2033					4,796,600
02/15/2034	3,180,000	837,700	4,017,700	4,017,700	
08/15/2034		774,100	774,100	774,100	
12/31/2034					4,791,800
02/15/2035	3,305,000	774,100	4,079,100	4,079,100	
08/15/2035		708,000	708,000	708,000	
12/31/2035					4,787,100
02/15/2036	3,465,000	708,000	4,173,000	4,173,000	
08/15/2036		621,375	621,375	621,375	
12/31/2036					4,794,375
02/15/2037	3,645,000	621,375	4,266,375	4,266,375	
08/15/2037		530,250	530,250	530,250	
12/31/2037					4,796,625
02/15/2038	3,830,000	530,250	4,360,250	4,360,250	
08/15/2038		434,500	434,500	434,500	
12/31/2038					4,794,750
02/15/2039	4,025,000	434,500	4,459,500	4,459,500	

NET DEBT SERVICE

**Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2017**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2039		333,875	333,875	333,875	
12/31/2039					4,793,375
02/15/2040	4,230,000	333,875	4,563,875	4,563,875	
08/15/2040		228,125	228,125	228,125	
12/31/2040					4,792,000
02/15/2041	4,450,000	228,125	4,678,125	4,678,125	
08/15/2041		116,875	116,875	116,875	
12/31/2041					4,795,000
02/15/2042	4,675,000	116,875	4,791,875	4,791,875	
12/31/2042					4,791,875
	74,405,000	46,904,350	121,309,350	121,309,350	121,309,350

NET DEBT SERVICE

Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2018

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2019		598,275	598,275	598,275	
12/31/2019					598,275
02/15/2020	2,955,000	598,275	3,553,275	3,553,275	
08/15/2020		524,400	524,400	524,400	
12/31/2020					4,077,675
02/15/2021	2,135,000	524,400	2,659,400	2,659,400	
08/15/2021		471,025	471,025	471,025	
12/31/2021					3,130,425
02/15/2022	2,245,000	471,025	2,716,025	2,716,025	
08/15/2022		414,900	414,900	414,900	
12/31/2022					3,130,925
02/15/2023	4,735,000	414,900	5,149,900	5,149,900	
08/15/2023		296,525	296,525	296,525	
12/31/2023					5,446,425
02/15/2024		296,525	296,525	296,525	
08/15/2024		296,525	296,525	296,525	
12/31/2024					593,050
02/15/2025	975,000	296,525	1,271,525	1,271,525	
08/15/2025		272,150	272,150	272,150	
12/31/2025					1,543,675
02/15/2026	1,025,000	272,150	1,297,150	1,297,150	
08/15/2026		246,525	246,525	246,525	
12/31/2026					1,543,675
02/15/2027	1,075,000	246,525	1,321,525	1,321,525	
08/15/2027		219,650	219,650	219,650	
12/31/2027					1,541,175
02/15/2028	1,130,000	219,650	1,349,650	1,349,650	
08/15/2028		191,400	191,400	191,400	
12/31/2028					1,541,050
02/15/2029	815,000	191,400	1,006,400	1,006,400	
08/15/2029		175,100	175,100	175,100	
12/31/2029					1,181,500
02/15/2030	850,000	175,100	1,025,100	1,025,100	
08/15/2030		158,100	158,100	158,100	
12/31/2030					1,183,200
02/15/2031	475,000	158,100	633,100	633,100	
08/15/2031		148,600	148,600	148,600	
12/31/2031					781,700
02/15/2032	490,000	148,600	638,600	638,600	
08/15/2032		138,800	138,800	138,800	
12/31/2032					777,400
02/15/2033	510,000	138,800	648,800	648,800	
08/15/2033		128,600	128,600	128,600	
12/31/2033					777,400
02/15/2034	535,000	128,600	663,600	663,600	
08/15/2034		117,900	117,900	117,900	
12/31/2034					781,500
02/15/2035	555,000	117,900	672,900	672,900	
08/15/2035		106,800	106,800	106,800	
12/31/2035					779,700
02/15/2036	580,000	106,800	686,800	686,800	
08/15/2036		95,200	95,200	95,200	
12/31/2036					782,000
02/15/2037	600,000	95,200	695,200	695,200	
08/15/2037		83,200	83,200	83,200	
12/31/2037					778,400
02/15/2038	625,000	83,200	708,200	708,200	
08/15/2038		70,700	70,700	70,700	
12/31/2038					778,900
02/15/2039	650,000	70,700	720,700	720,700	

NET DEBT SERVICE

**Arlington Independent School District
Uni Tax Sch Bldg Bds, Ser 2018**

Date	Principal	Interest	Total Debt Service	Net Debt Service	Annual Net D/S
08/15/2039		57,700	57,700	57,700	
12/31/2039					778,400
02/15/2040	680,000	57,700	737,700	737,700	
08/15/2040		44,100	44,100	44,100	
12/31/2040					781,800
02/15/2041	705,000	44,100	749,100	749,100	
08/15/2041		30,000	30,000	30,000	
12/31/2041					779,100
02/15/2042	735,000	30,000	765,000	765,000	
08/15/2042		15,300	15,300	15,300	
12/31/2042					780,300
02/15/2043	765,000	15,300	780,300	780,300	
12/31/2043					780,300
	25,845,000	9,802,950	35,647,950	35,647,950	35,647,950

Parent Surveys

The vision of the school district and the Board is for the AISD to be a premier school district and a leader in education. This means the AISD will be known as an excellent place for parents to send their children for a great education. This journey of excellence, based on measurable goals, began in 2013 and focuses on the use of data to identify gaps, take action, and follow through to ensure continuous improvement in the AISD.

Every parent who has a child enrolled in a school in the AISD was invited to participate in the parent satisfaction survey to assess their level of satisfaction with the school their child attends. If a parent had two children in the same school, only one survey was completed. If a parent had children in two different schools, a survey for each school was completed. This parent satisfaction survey will be administered annually in March/April. 2019 results are expected in fall of 2019.

The results of the 2018 parent survey are listed below.

Parent Satisfaction Results	Somewhat/ Very Satisfied	Agree/ Strongly Agree	Yes
Statement: How satisfied/dissatisfied are you with: <ul style="list-style-type: none"> • This school • The teachers this child had this year • The academic standards of the school. 	86.8% 89.1% 88.5%		
The school is preparing students well for college.		74.1%	
The school is preparing students well for jobs in the workplace.		63.7%	
My child is working hard at school.		89.4%	
I talk to my child on importance of college.		93.2%	
I know how to prepare my child for college.		81.6%	
I know my child will go to college.		84.4%	
There are adults, other than me, who expect my child to go to college.		90.8%	
I often talk to my child about career options.		91.7%	
I am confident my child will reach his/her educational goals.		93.3%	
I regularly receive feedback from school staff on how well my child is learning.		69.8%	
How well has this child's school been doing the following things: <ul style="list-style-type: none"> • Letting you know how this child is doing in school between report cards. • Providing information about how to help this child with homework. • Providing information about why this child is placed in particular groups or classes. • Providing information on your expected role at this child's school. 		85.1% 75.2% 75.7% 80.8%	

Parent Satisfaction Results Statement:	Somewhat/ Very Satisfied	Agree/ Strongly Agree	Yes
School rules/discipline plans are enforced consistently at this school.		72.5%	
My family is treated with respect at this school.		86.4%	
My child has every opportunity to be successful at this school		83.1%	
The administrators at my child’s school create a school environment that helps children learn.		81.5%	
School staff make a point to get to know my family.		62.9%	
My child enjoys going to school.		85.2%	
The teachers at my child’s school respect the students.		81.1%	
The principal at this school is an effective leader.		77.0%	
The principal at this school is approachable and reachable.		74.9%	
The AISD administration makes decisions that are in the best interest of children and parents of the district.		67.7%	
Throughout the school year, my child’s school provides adequate information or opportunities in the following areas: <ul style="list-style-type: none"> • Adequate information about academic programs and services (e.g., special education, gifted and talented, bilingual education, career and technical education) • Adequate opportunities for my child to study the arts/experience creative learning. • Adequate opportunities for my child to learn about how to make healthy lifestyle choices. • Adequate opportunities for my child to learn about other languages and cultures. • Adequate opportunities for my child to use technology. 		71.6%	
This school provides a safe environment for my child to learn.		82.3%	
I worry about crime and violence at my child’s school.		40.4%	
Bullying is a problem at my child’s school.		30.5%	
The school asks parents/caregivers for ideas about issues important to us and to our children.		54.1%	
The school gives me ideas about how to help my child learn at home.		62.3%	
The school has many different ways for me to be involved.		75.6%	
The school offers programs, conferences, and other activities that fit with our family.		73.6%	
Parents/caregivers are included in groups or committees that help lead the school.		67.3%	
The school communicates often with parents/caregivers.		76.4%	
My child has the necessary classroom supplies and equipment for effective learning.		86.5%	

<p style="text-align: center;">Parent Satisfaction Results</p> <p>Statement:</p>	<p style="text-align: center;">Somewhat/ Very Satisfied</p>	<p style="text-align: center;">Agree/ Strongly Agree</p>	<p style="text-align: center;">Yes</p>
<p>How do you feel about the amount of homework this child is assigned?</p>	76.5%		
<p>Since the beginning of this school year, has any adult in this child's household done any of the following things at this child's school?</p> <ul style="list-style-type: none"> • Attended a school or class event, such as a play, dance, sports event, or science fair. • Served as a volunteer in this child's classroom or elsewhere in the school. • Attended a general school meeting, for example, an open house, or a back-to-school night. • Gone to a parent-teacher conference with this child's teacher. • Participated in fundraising for the school. • Met with a guidance counselor in person. 			<p>82.1%</p> <p>44.0%</p> <p>85.5%</p> <p>65.7%</p> <p>63.7%</p> <p>43.6%</p>
<p>The school uses real-life scenarios to teach my child about citizenship.</p>		57.5%	
<p>My child spends instructional time at school talking about how to express/process feelings and emotions.</p>		51.3%	
<p>My child spends time at school reflecting about how to be a responsible citizen.</p>		65.1%	

Accountability Ratings

The Texas Education Agency rated the Arlington ISD **B** under the A-F system that includes three domains - student achievement, school progress, and closing performance gaps. Districts receive a grade on the A-F scale and individual campuses receive ratings of either Met Standard or Improvement Required. Under the A-F system, the Arlington ISD received an overall score of 86, or B, an eight-point improvement over the 78 we received last year, the first year for districts to receive grades.

“While no single grade or label can tell the complete story of the incredible effort that is taking place all across our district for learners, it is still a significant accomplishment that we can feel very proud of,” Chief Academic Officer Dr. Steven Wurtz said. “It represents the hard work of students as they pursue learning and the strong commitment and dedication of teachers and staff who support them in that process.”



86 out of 100

Student Achievement – shows how much students know and are able to do at the end of the school year. Arlington ISD received 79 out of 100.



79 out of 100



88 out of 100

School Progress – shows how students perform over time and how that growth compares to similar schools. Arlington ISD received 88 out of 100.

Closing the Gaps – tells us how well different populations of students in a district are performing. Arlington ISD received 80 out of 100.



80 out of 100

Campuses have the ability to earn distinction designations. All campus levels can earn distinctions for reading/ELA, science, math, top 25 percent student progress, top 25 percent closing performance gaps, and postsecondary readiness. Both junior high schools and high schools can also earn a distinction designation in social studies. Thirty-three of the District's 71 campuses eligible to receive distinction received at least one designation:

- 5 of 7 high schools
- 8 of 10 junior high schools
- 20 of 54 elementary schools.

Bailey Junior High (seven out of seven distinctions) received all possible distinction designations. Last year 29 schools received at least one distinction.

When looking at last year's results under the new A-F system, this year's scores in every category are equal to or better than last year. Two campuses that were previously rated as Improvement Required, Anderson and Patrick elementaries, met standard this year.

It is important to take a comprehensive look at student achievement, and the Arlington ISD offers well-rounded educational opportunities such as: strings programs at all elementary campuses with more than 75 percent of the student population participating in fine arts classes throughout the district; dual credit, Advanced Placement and International Baccalaureate courses for students; and innovative and relevant career and technical education classes and internships that 75 percent of our secondary students participate in – all things that are not measured by STAAR or A-F ratings.

"I am proud of the gains and improvements made by our students, teachers and campuses," said Dr. Marcelo Cavazos, superintendent, Arlington ISD. "While we received a higher grade than last year, the results are just a snapshot of how our schools are performing, not the whole picture of our student experience. Our priority has always been and will continue to be making sure that all of our students graduate exceptionally prepared for college, career and citizenship."

**Arlington ISD
Performance Indicators
District Standings**

Arlington ISD

2016-17

2017-18

2018-19

STAAR State Accountability Rating	<i>Met Standard</i>		<i>C</i>	<i>B</i>
			<i>78 out of 100</i>	<i>86 out of 100</i>
<i>Distinction Designation:</i>	<i>None</i>		<i>None</i>	<i>None</i>
STAAR Index	<u>Target</u>	<u>AIISD</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	71	73	79
Student Progress	22	41	80	88
Closing Performance Gaps	28	39	73	80
Postsecondary Readiness	60	74	not rated	not rated

Attendance Rate (Prior Year)

95.7%

95.4%

2018-19 Attendance & Completion Rates will be available in December, 2019.

Annual Dropout Rate (Grades 9-12) (Prior Year)

3.1%

2.7%

Student Information:

Economically Disadvantaged

69.3%

65.4%

72.8%

English Language Learners

27.1%

26.4%

28.1%

2018-19 Student Information will be available in December, 2019.

At-Risk

60.4%

62.5%

Teacher Information:

Beginning Teachers

11.7%

8.6%

1-5 Years Experience

27.9%

32.0%

6-10 Years Experience

18.2%

18.0%

11-20 Years Experience

27.8%

27.7%

Over 20 Years Experience

14.4%

13.6%

2018-19 Teacher Information will be available in December, 2019.

Average Years Experience

10.4

10.3

Turnover Rate

13.8

14.8

No Degree

0.0%

0.2%

Bachelors

72.7%

72.0%

Masters

26.5%

27.0%

Doctorate

0.8%

0.7%

Arlington ISD
Performance Indicators
High Schools

Arlington High

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			78 out of 100	83 out of 100
	-Academic Achievement in Reading/ ELA -Academic Achievement in Science -Academic Achievement in Social Studies		-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth	-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent: Comparative Closing the Gaps
Distinction Designation:				
STAAR Index	Target	Arlington HS	On a Scale of 100	On a Scale of 100
Student Achievement	60	75	78	82
Student Progress	17	25	79	83
Closing Performance Gaps	30	46	76	83
Postsecondary Readiness	60	80	not rated	not rated
Attendance Rate (Prior Year)	95.4%		94.9%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)	2.2%		1.6%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged	53.2%		49.5%	58.0%
English Language Learners	10.5%		10.6%	12.1%
At-Risk	47.9%		46.9%	2018-19 At-Risk Information will be available in 2020
Teacher Information:				
Average Years Experience	11.8		10.9	2018-19 Teacher Information will be available in 2020

Arlington Collegiate High

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			97 out of 100	99 out of 100
	-Academic Achievement in Reading/ELA -Academic Achievement in Math -Academic Achievement in Science - Top 25 Percent Student Progress - Postsecondary Readiness		-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps	-Academic Achievement in Math -Academic Achievement in Social Studies -Academic Achievement in English Language Arts/ Reading -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps
Distinction Designation:				
STAAR Index	Target	ACHS	On a Scale of 100	On a Scale of 100
Student Achievement	60	99	95	98
Student Progress	17	41	95	97
Closing Performance Gaps	30	67	100	100
Postsecondary Readiness	21	90	not rated	not rated
Attendance Rate (Prior Year)	99.0%		99.1%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)	0.0%		0.3%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged	86.4%		80.0%	86.0%
English Language Learners	5.6%		2.7%	6.9%
At-Risk	28.4%		26.0%	2018-19 At-Risk Information will be available in 2020
Teacher Information:				
Average Years Experience	8.8		7.8	2018-19 Teacher Information will be available in 2020

Arlington ISD
Performance Indicators
High Schools

Bowie HS

	2016-17		2017-18	2018-19
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			78 out of 100	82 out of 100
<i>Distinction Designation:</i>	- Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Student Progress		- Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth	-Academic Achievement in Science
STAAR Index	Target	Bowie HS	On a Scale of 100	On a Scale of 100
Student Achievement	60	72	77	81
Student Progress	17	33	80	85
Closing Performance Gaps	30	46	73	76
Postsecondary Readiness	60	81	not rated	not rated
Attendance Rate (Prior Year)		95.0%	94.2%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)		2.0%	2.9%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged		60.3%	56.4%	65.3%
English Language Learners		11.3%	11.3%	12.7%
At-Risk		57.6%	58.8%	2018-19 At-Risk Information will be available in 2020
Teacher Information:				2018-19 Teacher Information will be available in 2020
Average Years Experience		9.4	8.9	

Lamar HS

	2016-17		2017-18	2018-19
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			69 out of 100	78 out of 100
<i>Distinction Designation:</i>	- Academic Achievement in Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Postsecondary Readiness		-Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading	-None
STAAR Index	Target	Lamar HS	On a Scale of 100	On a Scale of 100
Student Achievement	60	64	69	74
Student Progress	17	22	71	81
Closing Performance Gaps	30	37	64	72
Postsecondary Readiness	60	77	not rated	not rated
Attendance Rate (Prior Year)		93.2%	93.5%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)		4.8%	3.3%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged		59.8%	54.9%	65.9%
English Language Learners		12.8%	13.7%	15.0%
At-Risk		58.7%	61.2%	2018-19 At-Risk Information will be available in 2020
Teacher Information:				2018-19 Teacher Information will be available in 2020
Average Years Experience		11.7	11.0	

**Arlington ISD
Performance Indicators
High Schools**

Martin HS

	2016-17		2017-18	2018-19
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			88 out of 100	88 out of 100
<i>Distinction Designation:</i>	-None		-Academic Achievement in Science -Academic Achievement in Social Studies	-Academic Achievement in Science -Academic Achievement in Social Studies -Academic Achievement in English Language Arts/ Reading
STAAR Index	<u>Target</u>	<u>Martin HS</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	83	90	91
Student Progress	17	29	77	83
Closing Performance Gaps	30	50	84	82
Postsecondary Readiness	60	82	not rated	not rated
Attendance Rate (Prior Year)	96.1%		96.2%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)	0.7%		0.5%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged	26.7%		25.2%	31.5%
English Language Learners	2.5%		2.8%	3.3%
At-Risk	34.7%		35.0%	2018-19 At-Risk Information will be available in 2020
Teacher Information:				
Average Years Experience	13.2		13.2	2018-19 Teacher Information will be available in 2020

Sam Houston HS

	2016-17		2017-18	2018-19
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			61 out of 100	76 out of 100
<i>Distinction Designation:</i>	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Sam Houston HS</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	61	62	69
Student Progress	17	21	69	78
Closing Performance Gaps	30	37	42	71
Postsecondary Readiness	60	72	not rated	not rated
Attendance Rate (Prior Year)	92.1%		90.6%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)	4.5%		4.3%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged	87.2%		83.7%	87.9%
English Language Learners	28.5%		28.1%	31.4%
At-Risk	75.1%		73.4%	2018-19 At-Risk Information will be available in 2020
Teacher Information:				
Average Years Experience	10.0		9.8	2018-19 Teacher Information will be available in 2020

Arlington ISD
Performance Indicators
High Schools

Seguin HS

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
Distinction Designation:			79 out of 100	84 out of 100
	- Academic Achievement Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		- Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in English Language Arts/ Reading - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth	- Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in English Language Arts/ Reading - Academic Achievement in Social Studies - Top 25 Percent: Comparative Academic Growth - Top 25 Percent: Comparative Closing the Gaps
STAAR Index	<u>Target</u>	<u>Seguin HS</u>	<u>On a Scale of 100</u>	
Student Achievement	60	76	76	85
Student Progress	17	21	81	85
Closing Performance Gaps	30	46	75	81
Postsecondary Readiness	60	81	not rated	not rated
Attendance Rate (Prior Year)		95.6%	95.2%	<i>2018-19 Rates will be available in 2020</i>
Annual Dropout Rate (Prior Year)		1.3%	1.2%	<i>2018-19 Rates will be available in 2020</i>
Student Information:				
Economically Disadvantaged		60.1%	56.7%	64.5%
English Language Learners		9.0%	10.0%	13.1%
At-Risk		49.7%	50.8%	<i>2018-19 At-Risk Information will be available in 2020</i>
Teacher Information:				
Average Years Experience		9.9	9.8	<i>2018-19 Teacher Information will be available in 2020</i>

**Arlington ISD
Performance Indicators
Junior High Schools**

Bailey JH

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			92 out of 100	89 out of 100
<i>Distinction Designation:</i>	- Academic Achievement in Reading/ELA - Academic Achievement in Math - Academic Achievement in Science - Academic Achievement in Social Studies - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps - Post-Secondary Readiness		-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps	-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps
	STAAR Index	<u>Target</u>	<u>Bailey JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	86	88	89
Student Progress	30	47	90	91
Closing Performance Gaps	26	48	96	85
Postsecondary Readiness	13	58	not rated	not rated
Attendance Rate (Prior Year)		96.5%	96.2%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)		0.2%	0.1%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged		56.9%	54.9%	57.6%
English Language Learners		8.5%	10.2%	12.8%
At-Risk		46.1%	49.9%	2018-19 At-Risk Information will be available in 2020.
Teacher Information:				2018-19 At-Risk Information will be available in 2020.
Average Years Experience		11.0	12.0	

Barnett JH

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			80 out of 100	84 out of 100
<i>Distinction Designation:</i>	- Academic Achievement in Reading/ELA - Academic Achievement in Math - Top 25 Percent Student Progress - Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		-None	-None
	STAAR Index	<u>Target</u>	<u>Barnett JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	77	78	78
Student Progress	30	46	81	85
Closing Performance Gaps	26	43	78	82
Postsecondary Readiness	13	51	not rated	not rated
Attendance Rate (Prior Year)		96.6%	96.2%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)		0.5%	0.5%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged		65.2%	59.8%	69.7%
English Language Learners		11.3%	12.1%	14.8%
At-Risk		51.5%	57.0%	2018-19 At-Risk Information will be available in 2020.
Teacher Information:				2018-19 At-Risk Information will be available in 2020.
Average Years Experience		9.7	9.9	

**Arlington ISD
Performance Indicators
Junior High Schools**

Boles JH

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			91 out of 100	89 out of 100
<i>Distinction Designation:</i>	- Academic Achievement in Reading/ ELA -Academic Achievement in Science -Academic Achievement in Social Studies		-Academic Achievement in Math -Academic Achievement in Social Studies	-Academic Achievement in Math -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth -Post- Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps
STAAR Index	Target	Boles JH	On a Scale of 100	On a Scale of 100
Student Achievement	60	84	90	89
Student Progress	30	45	86	87
Closing Performance Gaps	26	45	94	90
Postsecondary Readiness	13	59	not rated	not rated
Attendance Rate (Prior Year)		96.6%	96.8%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)		0.0%	0.0%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged		34.0%	33.2%	42.3%
English Language Learners		6.6%	6.0%	8.2%
At-Risk		42.3%	42.4%	2018-19 At-Risk Information will be available in 2020.
Teacher Information:				
Average Years Experience		10.5	11.0	2018-19 At-Risk Information will be available in 2020.

Carter JH

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			78 out of 100	79 out of 100
<i>Distinction Designation:</i>	- Academic Achievement in Math		-None	-Top 25 Percent: Comparative Academic Growth -Top 25 Percent: Comparative Closing the Gaps
STAAR Index	Target	Carter JH	On a Scale of 100	On a Scale of 100
Student Achievement	60	63	67	69
Student Progress	30	39	79	80
Closing Performance Gaps	26	32	74	75
Postsecondary Readiness	13	24	not rated	not rated
Attendance Rate (Prior Year)		97.0%	96.7%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)		0.6%	0.7%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged		94.6%	89.5%	93.2%
English Language Learners		41.1%	35.4%	42.9%
At-Risk		74.0%	73.4%	2018-19 At-Risk Information will be available in 2020.
Teacher Information:				
Average Years Experience		8.7	6.2	2018-19 At-Risk Information will be available in 2020.

**Arlington ISD
Performance Indicators
Junior High Schools**

Gunn JH

	2016-17		2017-18	2018-19
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			90 out of 100	87 out of 100
<i>Distinction Designation:</i>	- Academic Achievement Reading/ELA -Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in Social Studies - Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps - Postsecondary Readiness		-Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth -Postsecondary Readiness -Top 25 Percent: Comparative Closing the Gaps	-Academic Achievement in Math -Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps
STAAR Index	<u>Target</u>	<u>Gunn JH</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	77	80	79
Student Progress	30	47	89	89
Closing Performance Gaps	26	45	93	82
Postsecondary Readiness	13	45	not rated	not rated
Attendance Rate (Prior Year)		96.3%	96.0%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)		0.7%	0.5%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged		70.6%	67.9%	80.0%
English Language Learners		14.5%	16.1%	22.6%
At-Risk		57.1%	59.0%	2018-19 At-Risk Information will be available in 2020.
Teacher Information:				2018-19 At-Risk Information will be available in 2020.
Average Years Experience		9.8	9.9	

Nichols JH

	2016-17		2017-18	2018-19
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			79 out of 100	79 out of 100
<i>Distinction Designation:</i>	-Academic Achievement in Reading/ELA -Top 25 Percent Student Progress -Postsecondary Readiness		-Top 25 Percent: Comparative Academic Growth -Top 25 Percent: Comparative Closing the Gaps	-Top 25 Percent: Comparative Academic Growth -Academic Achievement in Science
STAAR Index	<u>Target</u>	<u>Nichols JH</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	64	70	72
Student Progress	30	45	80	81
Closing Performance Gaps	26	33	78	75
Postsecondary Readiness	13	39	not rated	not rated
Attendance Rate (Prior Year)		95.6%	95.0%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)		0.1%	2.1%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged		79.7%	74.6%	83.7%
English Language Learners		16.4%	16.5%	20.5%
At-Risk		68.0%	67.1%	2018-19 At-Risk Information will be available in 2020.
Teacher Information:				2018-19 At-Risk Information will be available in 2020.
Average Years Experience		6.2	5.5	

**Arlington ISD
Performance Indicators
Junior High Schools**

Ousley JH

	2016-17		2017-18	2018-19
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			86 out of 100	88 out of 100
<i>Distinction Designation:</i>	-Academic Achievement in Reading/ELA -Academic Achievement in Science -Postsecondary Readiness		-Academic Achievement in Math -Academic Achievement in English Language Arts/ Reading -Academic Achievement in Social Studies	-Academic Achievement in Math -Academic Achievement in English Language Arts/ Reading -Academic Achievement in Social Studies -Academic Achievement in Science -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness
	STAAR Index	<u>Target</u>	<u>Ousley JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	74	80	85
Student Progress	30	42	87	91
Closing Performance Gaps	26	40	82	80
Postsecondary Readiness	13	49	not rated	not rated

Attendance Rate (Prior Year)	96.8%	96.6%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)	0.0%	0.0%	2018-19 Rates will be available in 2020

Student Information:

Economically Disadvantaged	68.3%	67.7%	74.1%
English Language Learners	14.1%	14.1%	16.3%
At-Risk	49.8%	54.9%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	9.0	8.6	2018-19 At-Risk Information will be available in 2020.
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Shackelford JH

	2016-17		2017-18	2018-19
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			76 out of 100	85 out of 100
<i>Distinction Designation:</i>	-Academic Achievement in Reading/ELA -Academic Achievement in Science -Academic Achievement in Social Studies -Top 25 Percent Student Progress -Postsecondary Readiness		-None	-Academic Achievement in English Language Arts/ Reading -Academic Achievement in Social Studies -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness
	STAAR Index	<u>Target</u>	<u>Shackelford JH</u>	<u>On a Scale of 100</u>
Student Achievement	60	70	74	80
Student Progress	30	43	77	87
Closing Performance Gaps	26	34	72	79
Postsecondary Readiness	13	42	not rated	not rated

Attendance Rate (Prior Year)	95.5%	94.8%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)	0.1%	0.3%	2018-19 Rates will be available in 2020

Student Information:

Economically Disadvantaged	66.6%	63.0%	69.5%
English Language Learners	23.5%	22.8%	25.3%
At-Risk	59.1%	61.6%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	10.8	9.2	2018-19 At-Risk Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Junior High Schools**

Workman JH

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			74 out of 100	78 out of 100
<i>Distinction Designation:</i>	- None		-None	-None
STAAR Index	<u>Target</u>	<u>Workman JH</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	60	67	70
Student Progress	30	38	77	81
Closing Performance Gaps	26	30	68	72
Postsecondary Readiness	13	34	not rated	not rated
Attendance Rate (Prior Year)	96.3%		95.3%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)	0.1%		0.0%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged	89.2%		86.9%	92.0%
English Language Learners	31.7%		30.9%	33.7%
At-Risk	69.6%		70.5%	2018-19 At-Risk Information will be available in 2020.
Teacher Information:				
Average Years Experience	5.6		5.5	2018-19 At-Risk Information will be available in 2020.

Young JH

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			89 out of 100	92 out of 100
<i>Distinction Designation:</i>	- None		-None	-Academic Achievement in Math -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Top 25 Percent: Comparative Closing the Gaps
STAAR Index	<u>Target</u>	<u>Young JH</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	82	87	90
Student Progress	30	44	84	87
Closing Performance Gaps	26	42	93	95
Postsecondary Readiness	13	58	not rated	not rated
Attendance Rate (Prior Year)	96.8%		96.6%	2018-19 Rates will be available in 2020
Annual Dropout Rate (Prior Year)	0.0%		0.0%	2018-19 Rates will be available in 2020
Student Information:				
Economically Disadvantaged	34.4%		34.4%	41.5%
English Language Learners	4.6%		4.6%	5.5%
At-Risk	41.1%		42.6%	2018-19 At-Risk Information will be available in 2020.
Teacher Information:				
Average Years Experience	9.3		10.1	2018-19 At-Risk Information will be available in 2020.

Arlington ISD
Performance Indicators
Elementary Schools

Adams Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			77 out of 100	76 out of 100
	<i>-Academic Achievement in Math</i> <i>-Academic Achievement in Science</i> <i>-Top 25 Percent Student Progress</i>		<i>-Academic Achievement in Math</i> <i>-Academic Achievement in Science</i>	<i>-None</i>
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Adams ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	63	72	72
Student Progress	32	48	79	80
Closing Performance Gaps	28	35	72	67
Postsecondary Readiness	12	35	not rated	not rated

Student Information:

Economically Disadvantaged	86.6%	83.3%	91.9%
English Language Learners	43.6%	45.8%	49.2%
At-Risk	75.5%	75.2%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	7.6	8.4	2018-19 Teacher Information will be available in 2020.
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Amos Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			88 out of 100	83 out of 100
	<i>- Academic Achievement in Reading/ ELA</i> <i>-Top 25 Percent Student Progress</i> <i>-Top 25 Percent Closing Performance Gaps</i> <i>-Post-Secondary Readiness</i>		<i>-Academic Achievement in Science</i> <i>-Academic Achievement in English Language Arts/ Reading</i> <i>-Post-Secondary Readiness</i>	<i>-Academic Achievement in Science</i> <i>-Post-Secondary Readiness</i>
Distinction Designation:				
STAAR Index	<u>Target</u>	<u>Amos ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	81	82	78
Student Progress	32	49	89	87
Closing Performance Gaps	28	47	84	72
Postsecondary Readiness	12	40	not rated	not rated

Student Information:

Economically Disadvantaged	86.7%	81.4%	89.8%
English Language Learners	44.3%	38.3%	39.6%
At-Risk	66.7%	64.7%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	10.9	12.0	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Anderson Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Improvement Required	Met Standard
			56 out of 100	77 out of 100
	<i>Distinction Designation: -None</i>		- None	-Top 25 Percent: Comparative Academic Growth
STAAR Index	<u>Target</u>	<u>Anderson ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	63	55	59
Student Progress	32	42	58	79
Closing Performance Gaps	28	34	52	73
Postsecondary Readiness	12	18	not rated	not rated

Student Information:

Economically Disadvantaged	93.1%	90.5%	96.6%
English Language Learners	69.5%	65.2%	61.6%
At-Risk	83.7%	87.2%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	11.8	9.5	2018-19 Teacher Information will be available in 2020.
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Ashworth Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			82 out of 100	80 out of 100
	<i>Distinction Designation: -Academic Achievement in Math -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps -Postsecondary Readiness</i>		-None	-None
STAAR Index	<u>Target</u>	<u>Ashworth ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	82	80	77
Student Progress	32	54	84	81
Closing Performance Gaps	28	51	78	78
Postsecondary Readiness	12	56	not rated	not rated

Student Information:

Economically Disadvantaged	61.2%	60.1%	67.0%
English Language Learners	24.2%	23.4%	27.0%
At-Risk	55.5%	57.3%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	9.7	9.2	2018-19 Teacher Information will be available in 2020.
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Arlington ISD
Performance Indicators
Elementary Schools

Atherton Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>72 out of 100</i>	<i>79 out of 100</i>
<i>Distinction Designation:</i>	<i>-Top 25 Percent Student Progress</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Atherton ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	67	69	72
Student Progress	32	48	72	80
Closing Performance Gaps	28	37	72	76
Postsecondary Readiness	12	23	not rated	not rated

Student Information:

Economically Disadvantaged	86.3%	79.6%	90.3%
English Language Learners	41.1%	42.8%	48.2%
At-Risk	68.4%	77.4%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	8.7	9.2	<i>2018-19 Teacher Information will be available in 2020.</i>
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Bebensee Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>78 out of 100</i>	<i>77 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Bebensee ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	75	75	73
Student Progress	32	42	81	81
Closing Performance Gaps	28	44	71	68
Postsecondary Readiness	12	36	not rated	not rated

Student Information:

Economically Disadvantaged	73.4%	75.5%	82.6%
English Language Learners	38.2%	41.7%	47.2%
At-Risk	63.2%	68.5%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	12.0	11.3	<i>2018-19 Teacher Information will be available in 2020.</i>
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Arlington ISD
Performance Indicators
Elementary Schools

Beckham Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			82 out of 100	83 out of 100
	<i>-Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps</i>		<i>-Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent: Comparative Academic Growth</i>	<i>-Academic Achievement in English Language Arts/ Reading</i>
<i>Distinction Designation:</i>				
STAAR Index	<u>Target</u>	<u>Beckham ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	80	79	80
Student Progress	32	51	83	85
Closing Performance Gaps	28	49	78	77
Postsecondary Readiness	12	49	not rated	not rated

Student Information:

Economically Disadvantaged	65.4%	62.7%	68.1%
English Language Learners	40.7%	41.0%	42.0%
At-Risk	64.4%	70.3%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	9.4	10.7	2018-19 Teacher Information will be available in 2020.
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Berry Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Improvement Required
			68 out of 100	59 out of 100
	<i>-None</i>		<i>-None</i>	<i>-None</i>
<i>Distinction Designation:</i>				
STAAR Index	<u>Target</u>	<u>Berry ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	58	58	59
Student Progress	32	35	69	66
Closing Performance Gaps	28	30	66	50
Postsecondary Readiness	12	20	not rated	not rated

Student Information:

Economically Disadvantaged	93.8%	90.3%	97.8%
English Language Learners	62.5%	63.4%	66.1%
At-Risk	82.5%	82.9%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	12.8	13.1	2018-19 Teacher Information will be available in 2020.
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Arlington ISD
Performance Indicators
Elementary Schools

Blanton Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>76 out of 100</i>	<i>69 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Blanton ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	69	69	65
Student Progress	32	40	75	72
Closing Performance Gaps	28	40	78	62
Postsecondary Readiness	12	30	not rated	not rated

Student Information:

Economically Disadvantaged	91.9%	88.4%	93.6%
English Language Learners	55.8%	53.1%	56.4%
At-Risk	76.2%	75.0%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	13.0	14.1	<i>2018-19 Teacher Information will be available in 2020.</i>
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Bryant Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>92 out of 100</i>	<i>89 out of 100</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Science -Top 25 Percent Student Progress</i>		<i>-Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness -Top 25 Percent: Comparative Closing the Gaps</i>	<i>-Academic Achievement in Science -Academic Achievement in English Language Arts/ Reading -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness</i>
STAAR Index	<u>Target</u>	<u>Bryant ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	80	86	88
Student Progress	32	48	89	90
Closing Performance Gaps	28	49	98	86
Postsecondary Readiness	12	53	not rated	not rated

Student Information:

Economically Disadvantaged	68.1%	63.9%	72.5%
English Language Learners	28.7%	27.8%	27.9%
At-Risk	55.3%	60.5%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	9.4	10.8	<i>2018-19 Teacher Information will be available in 2020.</i>
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Arlington ISD
Performance Indicators
Elementary Schools

Burgin Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>67 out of 100</i>	<i>72 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Burgin ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	64	59	65
Student Progress	32	37	67	72
Closing Performance Gaps	28	36	66	71
Postsecondary Readiness	12	25	not rated	not rated

Student Information:

Economically Disadvantaged	88.2%	87.1%	91.0%
English Language Learners	49.5%	47.6%	52.2%
At-Risk	75.0%	75.6%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	10.2	10.2	<i>2018-19 Teacher Information will be available in 2020.</i>
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Butler Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>91 out of 100</i>	<i>93 out of 100</i>
	<i>-Academic Achievement in Reading/ELA</i>			
	<i>-Academic Achievement in Science</i>			<i>-Academic Achievement in Mathematics</i>
	<i>-Top 25 Percent Student Progress</i>			<i>-Top 25 Percent: Comparative</i>
	<i>-Top 25 Percent Closing Performance Gaps</i>		<i>-Academic Achievement in Science</i>	<i>Closing the Gaps</i>
<i>Distinction Designation:</i>	<i>Performance Gaps</i>			
STAAR Index	<u>Target</u>	<u>Butler ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	91	92	92
Student Progress	32	52	81	85
Closing Performance Gaps	28	60	87	94
Postsecondary Readiness	12	64	not rated	not rated

Student Information:

Economically Disadvantaged	21.6%	16.3%	21.2%
English Language Learners	7.7%	7.7%	10.3%
At-Risk	34.6%	34.8%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	11.8	13.5	<i>2018-19 Teacher Information will be available in 2020.</i>
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Arlington ISD
Performance Indicators
Elementary Schools

Corey Fine Arts / Dual Language Academy

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>83 out of 100</i>	<i>86 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Corey ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	85	86	90
Student Progress	32	45	75	80
Closing Performance Gaps	28	48	76	77
Postsecondary Readiness	12	45	not rated	not rated

Student Information:

Economically Disadvantaged	39.6%	31.2%	32.0%
English Language Learners	8.4%	9.3%	11.4%
At-Risk	42.2%	45.7%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	13.5	10.8	<i>2018-19 Teacher Information will be available in 2020.</i>
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Crouch Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>65 out of 100</i>	<i>73 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Crouch ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	62	60	69
Student Progress	32	34	66	76
Closing Performance Gaps	28	33	61	65
Postsecondary Readiness	12	21	not rated	not rated

Student Information:

Economically Disadvantaged	94.0%	90.0%	94.1%
English Language Learners	67.4%	63.4%	64.5%
At-Risk	85.9%	85.4%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	9.2	10.5	<i>2018-19 Teacher Information will be available in 2020.</i>
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Arlington ISD
Performance Indicators
Elementary Schools

Crow Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			74 out of 100	64 out of 100
<i>Distinction Designation:</i>	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Crow ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	62	64	59
Student Progress	32	35	74	65
Closing Performance Gaps	28	37	75	63
Postsecondary Readiness	12	30	not rated	not rated

Student Information:

Economically Disadvantaged	92.4%	85.9%	92.5%
English Language Learners	53.8%	54.8%	59.8%
At-Risk	80.1%	80.3%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	9.7	9.0	2018-19 Teacher Information will be available in 2020.
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Ditto Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	Met Standard		Met Standard	Met Standard
			95 out of 100	89 out of 100
	-Academic Achievement in Reading/ ELA		Mathematics	-Academic Achievement in Mathematics
	-Academic Achievement in Math		-Academic Achievement in Science	-Academic Achievement in Science
	-Top 25 Percent Student Progress		-Academic Achievement in English Language Arts/ Reading	-Academic Achievement in English Language Arts/ Reading
	-Top 25 Percent Closing Performance Gaps		-Top 25 Percent: Comparative Academic Growth	-Top 25 Percent: Comparative Academic Growth
<i>Distinction Designation:</i>	-Postsecondary Readiness		-Postsecondary Readiness	-Post-Secondary Readiness
STAAR Index	<u>Target</u>	<u>Ditto ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	91	93	92
Student Progress	32	58	91	88
Closing Performance Gaps	28	57	100	83
Postsecondary Readiness	12	64	not rated	not rated

Student Information:

Economically Disadvantaged	26.5%	25.6%	32.7%
English Language Learners	7.0%	6.0%	7.9%
At-Risk	31.3%	35.0%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	11.4	12.5	2018-19 Teacher Information will be available in 2020.
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Arlington ISD
Performance Indicators
Elementary Schools

Duff Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>94 out of 100</i>	<i>93 out of 100</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Reading/ELA</i>		<i>Mathematics</i>	
	<i>-Academic Achievement in Math</i>		<i>-Academic Achievement in English Language Arts/ Reading</i>	<i>-Academic Achievement in English Language Arts/ Reading</i>
	<i>-Top 25 Percent Student Progress</i>		<i>-Top 25 Percent: Comparative Academic Growth</i>	<i>-Post-Secondary Readiness</i>
	<i>-Top 25 Percent Closing Performance Gaps</i>		<i>-Post-Secondary Readiness</i>	<i>-Top 25 Percent: Comparative Closing the Gaps</i>
	<i>-Post-Secondary Readiness</i>		<i>Closing the Gaps</i>	<i>Closing the Gaps</i>
STAAR Index	<u>Target</u>	<u>Duff ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	89	91	92
Student Progress	32	56	87	90
Closing Performance Gaps	28	50	100	94
Postsecondary Readiness	12	52	not rated	not rated

Student Information:

Economically Disadvantaged	39.4%	40.4%	43.1%
English Language Learners	6.3%	8.2%	8.2%
At-Risk	36.4%	37.9%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	14.9	12.3	<i>2018-19 Teacher Information will be available in 2020.</i>
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Dunn Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>78 out of 100</i>	<i>73 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-Academic Achievement in Science</i>	
			<i>-Top 25 Percent: Comparative Closing the Gaps</i>	<i>-Post-Secondary Readiness</i>
STAAR Index	<u>Target</u>	<u>Dunn ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	74	77	74
Student Progress	32	40	76	79
Closing Performance Gaps	28	39	81	60
Postsecondary Readiness	12	32	not rated	not rated

Student Information:

Economically Disadvantaged	59.4%	53.7%	68.8%
English Language Learners	8.9%	9.6%	8.8%
At-Risk	49.1%	58.6%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	11.4	11.6	<i>2018-19 Teacher Information will be available in 2020.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Ellis Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>69 out of 100</i>	<i>66 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Ellis ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	68	67	64
Student Progress	32	43	67	67
Closing Performance Gaps	28	40	72	62
Postsecondary Readiness	12	29	not rated	not rated

Student Information:

Economically Disadvantaged	79.1%	70.5%	79.4%
English Language Learners	23.5%	23.6%	28.7%
At-Risk	67.5%	69.0%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	10.8	10.8	<i>2018-19 Teacher Information will be available in 2020.</i>
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Farrell Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>77 out of 100</i>	<i>81 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Farrell ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	69	74	76
Student Progress	32	43	77	83
Closing Performance Gaps	28	40	77	75
Postsecondary Readiness	12	39	not rated	not rated

Student Information:

Economically Disadvantaged	67.2%	64.2%	76.2%
English Language Learners	28.4%	29.2%	31.6%
At-Risk	60.0%	63.1%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	12.4	12.2	<i>2018-19 Teacher Information will be available in 2020.</i>
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Arlington ISD
Performance Indicators
Elementary Schools

Fitzgerald Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>92 out of 100</i>	<i>91 out of 100</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Reading/ ELA</i> <i>-Academic Achievement in Math</i> <i>-Academic Achievement in Science</i> <i>-Top 25 Percent Student Progress</i> <i>-Top 25 Percent Closing Performance Gaps</i> <i>-Postsecondary Readiness</i>		<i>-Academic Achievement in Mathematics</i> <i>-Academic Achievement in English Language Arts/ Reading</i> <i>-Top 25 Percent: Comparative Academic Growth</i> <i>-Postsecondary Readiness</i> <i>-Top 25 Percent: Comparative Closing the Gaps</i>	<i>-Academic Achievement in Science</i> <i>-Top 25 Percent: Comparative Academic Growth</i> <i>-Post-Secondary Readiness</i> <i>-Top 25 Percent: Comparative Closing the Gaps</i>
STAAR Index	<u>Target</u>	<u>Fitzgerald ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	79	83	83
Student Progress	32	51	88	90
Closing Performance Gaps	28	49	100	94
Postsecondary Readiness	12	45	not rated	not rated

Student Information:

Economically Disadvantaged	79.8%	73.4%	80.3%
English Language Learners	31.2%	30.6%	26.3%
At-Risk	59.0%	63.2%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	11.8	11.9	<i>2018-19 Teacher Information will be available in 2020.</i>
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Foster Elementary

	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
Campus STAAR Rating	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>70 out of 100</i>	<i>70 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Foster ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	68	65	67
Student Progress	32	43	70	74
Closing Performance Gaps	28	39	71	61
Postsecondary Readiness	12	30	not rated	not rated

Student Information:

Economically Disadvantaged	84.5%	84.3%	88.7%
English Language Learners	43.6%	45.9%	48.4%
At-Risk	72.6%	78.2%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	12.2	11.6	<i>2018-19 Teacher Information will be available in 2020.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Goodman Elementary

Campus STAAR Rating	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			77 out of 100	73 out of 100
<i>Distinction Designation:</i>	-None		-None	-None
STAAR Index	<u>Target</u>	<u>Goodman ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	68	72	69
Student Progress	32	37	79	75
Closing Performance Gaps	28	40	73	68
Postsecondary Readiness	12	26	not rated	not rated

Student Information:

Economically Disadvantaged	92.2%	83.8%	90.8%
English Language Learners	53.9%	51.7%	54.2%
At-Risk	78.6%	73.6%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	8.0	9.1	2018-19 Teacher Information will be available in 2020.
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Hale Elementary

Campus STAAR Rating	<u>2016-17</u>		<u>2017-18</u>	<u>2018-19</u>
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			69 out of 100	69 out of 100
<i>Distinction Designation:</i>	-Academic Achievement in Science		-Post-Secondary Readiness	-Academic Achievement in English Language Arts
STAAR Index	<u>Target</u>	<u>Hale ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	70	65	65
Student Progress	32	43	72	72
Closing Performance Gaps	28	39	63	63
Postsecondary Readiness	12	27	not rated	not rated

Student Information:

Economically Disadvantaged	87.4%	89.4%	93.3%
English Language Learners	30.3%	24.2%	23.9%
At-Risk	65.0%	67.5%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	7.0	7.7	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Hill Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			83 out of 100	78 out of 100
<i>Distinction Designation:</i>	- Academic Achievement in Science		-Academic Achievement in Science	-Academic Achievement in Science
STAAR Index	<u>Target</u>	<u>Hill ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	87	83	83
Student Progress	32	49	75	77
Closing Performance Gaps	28	49	82	65
Postsecondary Readiness	12	41	not rated	not rated

Student Information:

Economically Disadvantaged	31.6%	36.8%	38.9%
English Language Learners	6.2%	6.5%	6.7%
At-Risk	33.9%	41.7%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	11.7	11.7	2018-19 Teacher Information will be available in 2020.
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Johns Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			76 out of 100	78 out of 100
<i>Distinction Designation:</i>	-Academic Achievement in Reading/ ELA - Academic Achievement in Science -Top 25 Percent Closing Performance Gap		-None	-None
STAAR Index	<u>Target</u>	<u>Johns ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	71	71	72
Student Progress	32	41	79	80
Closing Performance Gaps	28	42	70	73
Postsecondary Readiness	12	32	not rated	not rated

Student Information:

Economically Disadvantaged	93.4%	90.0%	97.0%
English Language Learners	64.3%	61.1%	61.2%
At-Risk	80.8%	83.4%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	10.2	9.4	2018-19 Teacher Information will be available in 2020.
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Arlington ISD
Performance Indicators
Elementary Schools

Jones Fine Arts/ Dual Language Academy

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			69 out of 100	73 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	Target	Jones Academy	On a Scale of 100	On a Scale of 100
Student Achievement	60	69	64	72
Student Progress	32	30	69	74
Closing Performance Gaps	28	35	70	72
Postsecondary Readiness	12	24	not rated	not rated

Student Information:

Economically Disadvantaged	68.3%	61.8%	64.9%
English Language Learners	28.8%	30.4%	29.5%
At-Risk	62.2%	68.8%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	6.6	7.4	2018-19 Teacher Information will be available in 2020.
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Key Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			81 out of 100	77 out of 100
Distinction Designation:	- Academic Achievement in Reading/ ELA -Academic Achievement in Math -Academic Achievement in Science -Top 25 Percent Student Progress -Top 25 Percent Closing Performance Gaps		-Academic Achievement in English Language Arts/ Reading	-Academic Achievement in English Language Arts/ Reading
STAAR Index	Target	Key ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	80	80	77
Student Progress	32	50	83	81
Closing Performance Gaps	28	51	75	67
Postsecondary Readiness	12	43	not rated	not rated

Student Information:

Economically Disadvantaged	59.0%	57.1%	63.4%
English Language Learners	15.8%	15.6%	16.2%
At-Risk	51.1%	56.9%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	10.8	10.0	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Knox Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			66 out of 100	72 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	Target	Knox ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	62	60	65
Student Progress	32	36	67	73
Closing Performance Gaps	28	35	64	68
Postsecondary Readiness	12	24	not rated	not rated

Student Information:

Economically Disadvantaged	91.9%	83.4%	95.7%
English Language Learners	61.9%	63.4%	68.2%
At-Risk	78.3%	79.6%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	9.0	9.1	2018-19 Teacher Information will be available in 2020.
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Larson Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			71 out of 100	69 out of 100
Distinction Designation:	-Top 25 Percent Student Progress		-None	-None
STAAR Index	Target	Larson ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	71	71	69
Student Progress	32	44	69	72
Closing Performance Gaps	28	39	70	62
Postsecondary Readiness	12	34	not rated	not rated

Student Information:

Economically Disadvantaged	63.7%	62.4%	78.5%
English Language Learners	10.9%	11.6%	10.3%
At-Risk	59.8%	67.2%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	12.9	14.4	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Little Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			85 out of 100	84 out of 100
Distinction Designation:	-None		-None	-Academic Achievement in English Language Arts -Post-Secondary Readiness
STAAR Index	Target	Little ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	84	85	86
Student Progress	32	46	77	83
Closing Performance Gaps	28	44	86	78
Postsecondary Readiness	12	46	not rated	not rated

Student Information:

Economically Disadvantaged	38.6%	36.5%	46.4%
English Language Learners	9.2%	8.2%	10.4%
At-Risk	33.2%	44.5%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	13.0	13.5	2018-19 Teacher Information will be available in 2020.
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McNutt Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			80 out of 100	77 out of 100
Distinction Designation:	-Academic Achievement in Reading/ ELA -Academic Achievement in Math -Top 25 Percent Student Progress		-Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps	-None
STAAR Index	Target	McNutt ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	74	74	72
Student Progress	32	48	81	80
Closing Performance Gaps	28	41	76	69
Postsecondary Readiness	12	40	not rated	not rated

Student Information:

Economically Disadvantaged	85.0%	80.4%	85.5%
English Language Learners	39.1%	37.8%	38.6%
At-Risk	72.7%	67.2%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	7.9	8.7	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Miller Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			69 out of 100	75 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	Target	Miller ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	69	72	74
Student Progress	32	41	69	78
Closing Performance Gaps	28	36	62	68
Postsecondary Readiness	12	27	not rated	not rated

Student Information:

Economically Disadvantaged	58.1%	57.2%	67.4%
English Language Learners	12.4%	12.2%	11.9%
At-Risk	44.5%	55.6%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	9.9	10.1	2018-19 Teacher Information will be available in 2020.
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Moore Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			83 out of 100	83 out of 100
Distinction Designation:	-None		-None	-Top 25 Percent: Comparative Closing the Gaps
STAAR Index	Target	Moore ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	81	85	82
Student Progress	32	40	75	81
Closing Performance Gaps	28	45	79	85
Postsecondary Readiness	12	40	not rated	not rated

Student Information:

Economically Disadvantaged	40.8%	35.3%	48.8%
English Language Learners	7.9%	7.6%	7.9%
At-Risk	43.7%	48.0%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	10.3	9.3	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Morton Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			69 out of 100	66 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	Target	Morton ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	64	64	62
Student Progress	32	38	70	69
Closing Performance Gaps	28	35	65	59
Postsecondary Readiness	12	28	not rated	not rated

Student Information:

Economically Disadvantaged	91.5%	89.2%	92.3%
English Language Learners	66.9%	63.1%	61.2%
At-Risk	84.7%	86.5%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	10.1	11.5	2018-19 Teacher Information will be available in 2020.
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Patrick Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Improvement Required</i>	<i>Met Standard</i>
			58 out of 100	68 out of 100
Distinction Designation:	-None		-None	-Academic Achievement in English Language Arts/ Reading
STAAR Index	Target	Patrick ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	60	57	64
Student Progress	32	37	59	70
Closing Performance Gaps	28	28	56	63
Postsecondary Readiness	12	20	not rated	not rated

Student Information:

Economically Disadvantaged	88.8%	84.7%	91.5%
English Language Learners	45.7%	41.6%	45.2%
At-Risk	73.6%	77.3%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	6.4	7.6	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Peach Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Improvement Required</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>63 out of 100</i>	<i>69 out of 100</i>
<i>Distinction Designation:</i>	<i>-None</i>		<i>-None</i>	<i>-None</i>
STAAR Index	<u>Target</u>	<u>Peach ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	53	57	62
Student Progress	32	32	62	70
Closing Performance Gaps	28	27	66	68
Postsecondary Readiness	12	23	not rated	not rated

Student Information:

Economically Disadvantaged	84.1%	73.4%	82.3%
English Language Learners	26.8%	27.2%	25.6%
At-Risk	65.9%	75.1%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	6.2	6.8	<i>2018-19 Teacher Information will be available in 2020.</i>
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Pearcy Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			<i>82 out of 100</i>	<i>89 out of 100</i>
<i>Distinction Designation:</i>	<i>-Academic Achievement in Reading/ELA</i> <i>Academic Achievement in Math</i> <i>-Academic Achievement in Science</i> <i>-Top 25 Percent Student Progress</i> <i>-Top 25 Percent Closing Performance Gaps</i> <i>-Postsecondary Readiness</i>		<i>-Academic Achievement in Science</i>	<i>-Academic Achievement in Science</i> <i>-Academic Achievement in Mathematics</i> <i>-Top 25 Percent: Comparative Academic Growth</i> <i>-Post-Secondary Readiness</i> <i>-Top 25 Percent: Comparative Closing the Gaps</i>
STAAR Index	<u>Target</u>	<u>Pearcy ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	89	83	90
Student Progress	32	55	84	91
Closing Performance Gaps	28	59	78	83
Postsecondary Readiness	12	56	not rated	not rated

Student Information:

Economically Disadvantaged	62.4%	56.3%	66.7%
English Language Learners	25.8%	25.9%	24.8%
At-Risk	53.1%	54.8%	<i>2018-19 At-Risk Information will be available in 2020.</i>

Teacher Information:

Average Years Experience	10.5	11.1	<i>2018-19 Teacher Information will be available in 2020.</i>
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**Arlington ISD
Performance Indicators
Elementary Schools**

Pope Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			78 out of 100	71 out of 100
Distinction Designation:	-Academic Achievement in Science		-None	-None
STAAR Index	Target	Pope ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	77	75	72
Student Progress	32	41	80	77
Closing Performance Gaps	28	42	72	56
Postsecondary Readiness	12	38	not rated	not rated

Student Information:

Economically Disadvantaged	76.3%	71.0%	78.7%
English Language Learners	30.1%	29.3%	29.9%
At-Risk	56.1%	58.7%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	14.4	12.4	2018-19 Teacher Information will be available in 2020.
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Rankin Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			63 out of 100	62 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	Target	Rankin ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	62	58	59
Student Progress	32	31	62	66
Closing Performance Gaps	28	35	65	52
Postsecondary Readiness	12	23	not rated	not rated

Student Information:

Economically Disadvantaged	95.0%	88.8%	96.3%
English Language Learners	57.5%	56.2%	60.2%
At-Risk	79.4%	82.2%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	11.7	8.6	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Remynse Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			76 out of 100	77 out of 100
Distinction Designation:	-None		-Top 25 Percent: Comparative Closing the Gaps	-None
STAAR Index	Target	Remynse ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	69	71	71
Student Progress	32	41	76	79
Closing Performance Gaps	28	39	76	72
Postsecondary Readiness	12	32	not rated	not rated

Student Information:

Economically Disadvantaged	87.1%	80.2%	89.5%
English Language Learners	40.6%	36.9%	40.0%
At-Risk	70.0%	71.1%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	7.8	8.9	2018-19 Teacher Information will be available in 2020.
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Roark Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			73 out of 100	72 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	Target	Roark ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	62	67	70
Student Progress	32	34	74	77
Closing Performance Gaps	28	36	69	61
Postsecondary Readiness	12	19	not rated	not rated

Student Information:

Economically Disadvantaged	93.5%	89.1%	92.4%
English Language Learners	61.7%	60.2%	62.4%
At-Risk	83.4%	82.0%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	12.4	12.3	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Sherrod Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			67 out of 100	70 out of 100
Distinction Designation:	-None		-Academic Achievement in Science	-None
STAAR Index	Target	Sherrod ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	64	60	62
Student Progress	32	36	65	69
Closing Performance Gaps	28	34	70	71
Postsecondary Readiness	12	36	not rated	not rated

Student Information:

Economically Disadvantaged	80.5%	69.6%	84.3%
English Language Learners	14.4%	11.6%	11.1%
At-Risk	60.5%	67.2%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	8.6	11.0	2018-19 Teacher Information will be available in 2020.
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Short Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Improvement Required</i>		<i>Improvement Required</i>	<i>Improvement Required</i>
			55 out of 100	58 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	Target	Short ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	59	59	57
Student Progress	32	31	59	59
Closing Performance Gaps	28	30	47	56
Postsecondary Readiness	12	26	not rated	not rated

Student Information:

Economically Disadvantaged	84.4%	75.9%	84.5%
English Language Learners	20.6%	22.8%	26.1%
At-Risk	56.7%	65.1%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	10.2	9.0	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

South Davis Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
Distinction Designation:	-None		68 out of 100	65 out of 100
STAAR Index	Target	S. Davis ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	61	60	62
Student Progress	32	34	69	69
Closing Performance Gaps	28	32	64	54
Postsecondary Readiness	12	19	not rated	not rated

Student Information:

Economically Disadvantaged	92.9%	87.7%	93.6%
English Language Learners	51.7%	49.4%	53.8%
At-Risk	80.4%	80.8%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	8.8	10.8	2018-19 Teacher Information will be available in 2020.
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Speer Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Improvement Required</i>	<i>Improvement Required</i>
Distinction Designation:	-None		59 out of 100	59 out of 100
STAAR Index	Target	Speer ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	59	58	58
Student Progress	32	32	60	63
Closing Performance Gaps	28	33	56	52
Postsecondary Readiness	12	21	not rated	not rated

Student Information:

Economically Disadvantaged	93.4%	89.2%	95.8%
English Language Learners	63.7%	60.4%	65.7%
At-Risk	83.2%	81.8%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	8.8	7.8	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Starrett Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
Distinction Designation:	-None		67 out of 100	70 out of 100
			-None	-None
STAAR Index	Target	Starrett ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	70	69	69
Student Progress	32	37	66	70
Closing Performance Gaps	28	38	62	69
Postsecondary Readiness	12	35	not rated	not rated

Student Information:

Economically Disadvantaged	72.3%	63.5%	71.5%
English Language Learners	19.4%	21.3%	22.3%
At-Risk	58.0%	64.7%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	12.3	12.6	2018-19 Teacher Information will be available in 2020.
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Swift Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
Distinction Designation:	-Top 25 Percent Closing Performance Gaps		79 out of 100	79 out of 100
			-Academic Achievement in Science	-Academic Achievement in Science -Academic Achievement in Mathematics -Post-Secondary Readiness
STAAR Index	Target	Swift ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	73	76	76
Student Progress	32	40	81	83
Closing Performance Gaps	28	46	73	71
Postsecondary Readiness	12	38	not rated	not rated

Student Information:

Economically Disadvantaged	75.3%	70.6%	80.4%
English Language Learners	23.6%	23.9%	28.0%
At-Risk	58.8%	61.4%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	15.3	16.2	2018-19 Teacher Information will be available in 2020.
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Arlington ISD
Performance Indicators
Elementary Schools

Thornton Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
Distinction Designation:	-None		60 out of 100	69 out of 100
Distinction Designation:	-None		-None	-None
STAAR Index	Target	Thornton ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	59	55	60
Student Progress	32	38	60	69
Closing Performance Gaps	28	31	61	68
Postsecondary Readiness	12	24	not rated	not rated

Student Information:

Economically Disadvantaged	95.4%	90.4%	97.0%
English Language Learners	74.6%	76.6%	75.2%
At-Risk	86.3%	90.4%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	9.1	9.0	2018-19 Teacher Information will be available in 2020.
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Webb Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
Distinction Designation:	-Academic Achievement in Science		75 out of 100	62 out of 100
Distinction Designation:	-Academic Achievement in Science		-None	-None
STAAR Index	Target	Webb ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	59	59	58
Student Progress	32	34	75	62
Closing Performance Gaps	28	32	75	63
Postsecondary Readiness	12	23	not rated	not rated

Student Information:

Economically Disadvantaged	94.6%	92.5%	93.8%
English Language Learners	60.5%	61.8%	62.7%
At-Risk	80.3%	81.7%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	9.7	10.7	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

West Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
Distinction Designation: -None			79 out of 100	88 out of 100
				-Academic Achievement in English Language Arts/ Reading -Academic Achievement in Mathematics -Top 25 Percent: Comparative Academic Growth -Post-Secondary Readiness
STAAR Index	Target	West ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	83	80	88
Student Progress	32	49	80	89
Closing Performance Gaps	28	42	78	85
Postsecondary Readiness	12	47	not rated	not rated

Student Information:

Economically Disadvantaged	54.6%	51.0%	63.1%
English Language Learners	32.6%	32.6%	35.4%
At-Risk	61.4%	62.5%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	11.1	10.4	2018-19 Teacher Information will be available in 2020.
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Williams Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
Distinction Designation: -None			73 out of 100	74 out of 100
				-Academic Achievement in Mathematics
STAAR Index	Target	Williams ES	On a Scale of 100	On a Scale of 100
Student Achievement	60	66	71	72
Student Progress	32	41	73	77
Closing Performance Gaps	28	36	74	67
Postsecondary Readiness	12	40	not rated	not rated

Student Information:

Economically Disadvantaged	75.8%	71.4%	79.4%
English Language Learners	29.9%	28.2%	28.4%
At-Risk	57.3%	62.8%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	7.4	9.3	2018-19 Teacher Information will be available in 2020.
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**Arlington ISD
Performance Indicators
Elementary Schools**

Wood Elementary

Campus STAAR Rating	2016-17		2017-18	2018-19
	<i>Met Standard</i>		<i>Met Standard</i>	<i>Met Standard</i>
			74 out of 100	77 out of 100
Distinction Designation:	- None		-None	-Academic Achievement in Science
STAAR Index	<u>Target</u>	<u>Wood ES</u>	<u>On a Scale of 100</u>	<u>On a Scale of 100</u>
Student Achievement	60	78	77	78
Student Progress	32	43	69	77
Closing Performance Gaps	28	38	68	74
Postsecondary Readiness	12	41	not rated	not rated

Student Information:

Economically Disadvantaged	42.3%	40.0%	50.4%
English Language Learners	14.1%	14.5%	14.9%
At-Risk	43.3%	54.6%	2018-19 At-Risk Information will be available in 2020.

Teacher Information:

Average Years Experience	12.6	12.3	2018-19 Teacher Information will be available in 2020.
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Glossary

This glossary contains definitions of terms and acronyms used in this guide and such additional terms as are necessary to common understandings concerning financial accounting procedures for schools. Several terms, which are not primarily financial accounting terms, have been included because of their significance for school financial accounting. The glossary is arranged alphabetically with appropriate cross-referencing where necessary.

ADA – Average daily attendance (ADA) is the average number of students in daily attendance. A large component of state funding is based on ADA.

AEIS – Academic Excellence Indicator System.

AP – Advanced Placement (AP) Tests for various subjects can be taken by high school students in order to earn college credit.

Abatement – A complete or partial cancellation of a levy imposed by a governmental unit. Abatements usually apply to tax levies, special assessments, and service charges. School accountants usually consider an abatement to be a reduction of a previously recorded expenditure or receipt by such things as refunds, rebates, and collections for loss or damage to school property.

Account – A descriptive heading for recording financial transactions that are similar in terms of a given frame of reference, such as purpose, object, or source.

Accounting Period – A period at the end of which and for which financial statements are prepared; for example, September 1 through August 31.

Accrual – A method of accounting that recognizes the financial effect of transactions, events, and inter-fund activities when they occur, regardless of the timing of related cash flows.

Administration – Those activities which have as their purpose the general regulation, direction and control of the affairs of the local education agency that are system-wide and not confined to one school, subject, or narrow phase of school activity.

Allocation – A part of a lump-sum appropriation which is designated for expenditure by specific organizational units and/or for special purposes, activities, or objects.

Appraisal – (1) The act of appraising. (2) The estimated value resulting from such action.

Appraise – To make an estimate of value, particularly of the value of property. Note: if the property is valued for purposes of taxation, the less-inclusive term “assess” is substituted for the above term.

Appropriation Account – A budgetary account set up to record specific authorization to spend. The account is credited with original and any supplemental appropriations and is charged with expenditures and encumbrances.

Assess – To value property officially for the purpose of taxation. Note: the term is also sometimes used to denote the levy of taxes, but such usage is not correct because it fails to distinguish between the valuation process and the tax levy process.

Assessed Valuation – A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assets – Property owned by a local education agency which has a monetary value.

Arbitrage – The investment of the proceeds from the sale of bonds in a taxable instrument that yields a higher rate, resulting in interest revenue in excess of interest costs.

Balanced Budget – The combination of state, local, and federal revenues and other resources is sufficient to cover the fund’s estimated expenditures.

Bill – (1) A term used to denote a law or statute passed by certain legislative bodies. A bill has greater legal formality and standing than a resolution. (2) A statement of an amount owing for goods and services sold on open account.

Board of Education/Trustees – The elected or appointed body which has been created according to state law and vested with responsibilities for educational activities in a given geographical area. These bodies are sometimes called school boards, governing boards, boards of directors, school committees, school trustees, etc. This definition relates to the general term and covers state boards, intermediate administrative unit boards, and local basic administrative unit boards.

Bond – A written promise, generally under seal, to pay a specified sum of money, called the face value, at a fixed time in the future, called the date of maturity, and carrying interest at a fixed rate, usually payable periodically. The difference between a note and a bond is that the latter usually runs for a longer period of time and requires greater legal formality.

Bonded Debt – The part of school district debt which is covered by outstanding bonds of the school district. It is sometimes called “Funded Debt or Bonded Indebtedness.”

Bonds Authorized and Unissued – Bonds which have been legally authorized but not issued and which can be issued and sold without further authorization.

Bonds Issued – Bonds sold.

Bonds Payable – The face value of bonds issued and unpaid.

Budget – A plan of financial operation which embodies an estimate of proposed expenditures for a given period or purpose and the proposed means of financing those expenditures. The budget usually consists of three parts. The first part contains a message from the budget-making authority together with a summary of the proposed expenditures and the means of financing the expenditures. The second part consists of schedules supporting the summary. These schedules show in detail the proposed expenditures and means of financing them, together with information as to past years’ actual revenues and expenditures and other data used in making the estimates. The third part is composed of drafts of the appropriation, revenue, and borrowing measures necessary to put the budget into effect.

Budgetary Accounts – Those accounts necessary to reflect budget operations and conditions, such as estimated revenues, appropriations, and encumbrances, the net balance, and other related information.

Capital Budget – A plan of proposed capital outlays and the means of financing them for the fiscal period. It is included in the Construction Fund budget. A capital program is sometimes referred to as a capital budget.

Capital Expenditures – Expenditures which result in the acquisition of or addition to fixed assets.

Capital Program – A plan for capital expenditures to be incurred each year over a fixed period of years to meet capital needs arising from the long-term work program or otherwise. It sets forth each project or other contemplated expenditure in which the local education agency is to have a part and specifies the full resources estimated to be available to finance the projected expenditures.

Cocurricular Activities – Direct and personal services for public school pupils, such as interscholastic athletics, entertainments, publications, clubs, band, and orchestra, that are managed or operated by the student body under the guidance and direction of an adult, and are not part of the regular instructional program.

Community Services – Those services which are provided for the community as a whole, or some segment of the community, and which are not restricted to the public schools or adult education programs.

Consultant – A resource person who provides assistance to the regular personnel through conference, demonstration, research, or other means. There are two types of consultants; those retained on a temporary basis and those who are permanently employed.

Contracted Services – Labor, material, and other costs for services rendered by personnel who are not on the payroll of the local education agency.

Current – As used in this manual, the term has reference to the fiscal year in progress.

Current Budget – The annual budget prepared for and effective during the present fiscal year.

Current Expenditures per Pupil – Current expenditures for a given period of time divided by a pupil unit of measure (average daily membership, average daily attendance, etc.)

Current Year's Tax Levy – Taxes levied for the current fiscal period.

Debt – An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants, and notes, etc.

Debt Limit – The maximum amount of gross or net debt which is legally permitted.

Debt Service Fund – A fund used to account for the accumulation of resources and payment of principal and interest on all bonds.

Deficit – The excess of the obligations of a fund over the fund's resources.

Delinquent Taxes – Taxes remaining unpaid on and after the date on which they become delinquent by statute.

Depreciation – A method of spreading the loss in value of a capital asset over several periods.

EDA – The Existing Debt Allotment (EDA) provides additional state funding for existing debt.

ESSA – Every Student Succeeds Act. The 2015 reauthorization of the Elementary and Secondary Education Act.

Estimated Revenue – When the accounts are kept on an accrual basis, this term designates the amount of revenue estimated to accrue during a given period regardless of whether or not it is all to be collected during the period.

Expenditures – This includes total charges incurred, whether paid or unpaid, for current expense, capital outlay, and debt service. (Transfers between funds, encumbrances, and payments of cash in settlement of liabilities already accounted as expenditures are not considered as expenditures.)

Expenses – Charges incurred, whether paid or unpaid, for operation, maintenance, interest, and other charges which are presumed to benefit the current fiscal period. Note: legal provisions sometimes make it necessary to treat as expenses some charges whose benefits extend over future periods. For example, purchases of materials and supplies which may be used over a period of more than one year and payments for insurance which is to be in force for a period longer than one year frequently must be charged in their entirety to the appropriation of the year in which they are incurred and classified as expenses of that year even though their benefits extend also to other periods.

Fiscal Year – A period of time to which the annual budget applies and at the end of which a local education agency determines its financial position and the results of its operations.

Fixed Assets – Land, building, machinery, furniture, and other equipment which the school district intends to hold or continue in use over a long period of time. “Fixed” denotes probability or intent to continue use or possession, and does not indicate immobility of an asset.

Food Service – Those activities which have as their purpose the preparation and serving of regular and incidental meals, lunches, or snacks in connection with school activities.

Function – As applied to expenditures, this term has reference to an activity or service aimed at accomplishing a certain purpose or end; for example, Instruction, Instructional Administration, Plant Maintenance and Operations.

Fund – A sum of money or other resources set-aside for specific activities of a school district. The fund constitutes a complete entity and all of the financial transactions for the particular activity are recorded in the fund.

Fund Balance – The excess of assets of a fund over its liabilities and reserves. During the fiscal year prior to closing, it represents the excess of the fund’s assets and estimated revenues for the period over its liabilities, reserves, and appropriations for the period.

General Fund – A fund used to finance the ordinary operations of the local education agency. It is available for a legally authorized purpose and consists of money not specifically designated for some other particular purpose.

General Obligation Bonds – Bonds backed by the full faith and credit of the government.

Governmental Funds – Most of the District’s basic services are included in governmental funds, which focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out of those funds and (2) the balances left at year-end that are available for spending in future periods. Governmental fund statements provide a details short-term view that helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the District’s educational programs.

IFA – The Instructional Facilities Allotment (IFA) Program was enacted during the 1997 Legislative Session and provides state funding for instructional school facilities; however, there is a limit on funding for each biennium so districts must apply for funding.

ISD – Independent School District.

Instruction – The activities dealing directly with the teaching of students or improving the quality of teaching.

I&S – Interest and sinking (I&S) is a term that is used interchangeably with debt service fund in discussing the components of the tax rate.

Interest – A fee charged a borrower for the use of money.

Interest and Sinking Rate – The portion of the tax rate used to fund debt service expenditures.

Inventory – A detailed list or record showing quantities, descriptions, values, units of measure, and unit prices of property on hand.

LEP – Limited English Proficiency.

LOGIC – A local government investment pool created by Texas local government officials who understand the specific needs and challenges of investing public funds.

Levy – (Verb) To impose taxes or special assessments. (Noun) The total of taxes or special assessments imposed by a governmental unit.

Long-Term Loan – A loan which extends for more than five years from the date the loan was obtained and is not secured by serial or term bonds. Such loans are not legal in Texas under general statutes.

M&O - Maintenance and operations (M&O) is a term that is used interchangeably with general fund in discussing the components of the tax rate.

Major Fund – Major funds meet the following criteria:

Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental or enterprise fund are at least 10 percent of the corresponding total for all funds of that category (governmental funds) or type (enterprise funds), and
Total assets, liabilities, revenues, or expenditures/expenses of the individual governmental fund or enterprise funds are at least 5 percent of the corresponding total for all governmental and enterprise funds combined.

Measurable and Available – Measurable and available is a term used to describe revenues. Revenues are recognized in the accounting period in which they become both measurable and available. Revenues are considered available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period.

Object – As applied to expenditures, this term has reference to an article or service received; for example, payroll costs, purchased and contracted services, materials, and supplies.

Par Value – The stated or face value of a bond.

Payroll – A list of individual employees entitled to pay, with the amounts due to each for personal services rendered.

Personal Property – Any property that is not real property and that is movable or not attached to the land.

Personnel, Full-Time – School employees who occupy positions with duties which require them to be on the job on school days throughout the school year, or at least the number of hours the schools in the system are in session.

Personnel, Part-Time – Personnel who occupy positions with duties which require less than full-time service. This includes those employed full-time for part of the school year, part-time for all of the school year, or part-time for part of the school year. See also Personnel, Full-Time.

Plant Maintenance (Plant Repairs or Repairs/Replacements of Equipment) – Those activities which are concerned with keeping the grounds, buildings, and equipment at their original condition, completeness, or efficiency, either through repairs or by replacements of property (anything less than replacement of a total building).

Principal of a School – The administrative head of a school (not school district) to whom the major responsibility for the coordination and supervision of the activities of the school has been delegated.

Principal of Bonds – The face value of bonds.

Program – The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available. Budget, actual revenue, and expenditure records may be maintained per program.

Proprietary Funds – Services for which the District charges customers a fee are reported in proprietary funds.

Real Property – Land together with all of the property on it that cannot be moved, together with any attached rights.

Refunding Bonds – Bonds issued to pay off bonds already outstanding.

Reimbursement – Cash or other assets received as a repayment of the cost of work or services performed, or of other expenditures made for, or on behalf of, another governmental unit or department, or for an individual, firm, or corporation.

Reserve – An amount set aside for a specified purpose, or an account which records a portion of the fund balance that is to be segregated for some future use and, therefore, is not available for further appropriation and expenditure.

Salary – The total amount regularly paid, or stipulated to be paid, to an individual, before deductions, for personal services rendered while on the payroll of a school district. Payments for sabbatical leave are also considered as salary.

School – A division of the school system consisting of a group of pupils composed of one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.

School, Public – A school operated by publicly elected or appointed school officials in which the program and activities are under the control of these officials and which is supported by public funds.

School, Summer – The name applied to the school session taught during the period between the end of the regular school term and the beginning of the next regular school term.

Serial Bonds – Bonds whose principal is to be repaid in periodic installments over the life of the issue.

Special Revenue Funds – Funds that are used to account for funds awarded to the District for the purpose of accomplishing specific educational tasks as defined by grantors in contracts or other agreements.

STAAR – State of Texas Assessment of Academic Readiness, the new Texas accountability assessment, replacing TAKS

State Aid for Education – Any grant made by a state government for the support of education.

Student Wealth – Assessed value of property divided by school enrollment.

Supplemental Taxes – Taxes levied subsequent to the initial levy to add property omitted from the original tax roll(s).

Supply – A material item of an expendable nature that is consumed, worn out, or deteriorated in use; or one that loses its identity through fabrication or incorporation into a different or more complex unit or substance.

TAAS – The Texas Assessment of Academic Skills (TAAS) Test was created by the State of Texas to measure high-order thinking skills and problem-solving abilities. Passing all parts of the TAAS-Exit Test was one of the state requirements for a high school diploma. The TAAS was replaced by the Texas Assessment of Knowledge and Skills (See TAKS).

TAKS – The Texas Assessment of Knowledge and Skills (TAKS) Test was created to replace the TAAS test for students.

TAPR – Texas Academic Performance Report.

TEA – Texas Education Agency.

TEC – Texas Education Code.

TEKS – Texas Essential Knowledge and Skills.

TRS – The Teacher Retirement System (TRS) of Texas is a public employee retirement system (PERS) that is a multiple employer defined benefit pension plan. State law provides for a state contribution rate in addition to a member contribution rate.

Taxes – Compulsory charges levied by a governmental unit for the purpose of financing services performed for the common benefit. The term includes licenses and permits. It does not include special assessments.

Unencumbered Balance of Appropriation – That portion of an appropriation not yet expended or encumbered; the balance remaining after deducting from the appropriation the accumulated expenditures and outstanding encumbrances.

Unexpended Balance of Appropriation – That portion of an appropriation not yet expended; the balance remaining after deducting from the appropriation the accumulated expenditures.

Unit Cost – Expenditures for a function, activity, or service divided by the total number of units for which the function, activity, or service was provided.

WADA – Weighted Average Daily Attendance.

Zero-Based Budgeting – The process of preparing an operating plan or budget that starts with no authorized funds. In a zero-based budget, each activity to be funded must be justified every time a new budget is prepared.

