



**EMSP 1501.101CL**  
**Emergency Medical Technician - Basic**  
**Summer 2021**  
**Monday - Wednesday – Friday 0800-1700**  
**+ 1 Saturday Field Day 0800-1700**

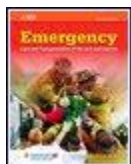
**Instructor Information:** Esthela Ortiz-Quintanilla  
**Email:** [eortiz3@com.edu](mailto:eortiz3@com.edu), Room 119 PSC

**Communicating with your instructor:** ALL electronic communication with the instructor must be through your COM email. Due to FERPA restrictions, faculty cannot share any information about performance in the class through other electronic means.

**Student hours and location:** This is a Face-to-Face class. Didactic lessons and all skills labs will be held in the classroom at the college in the Public Service Careers Building.

**Co-Requisite:** EMSP 1260--EMT Clinicals (must maintain didactic grade of 75% to attend)

**Required Textbook:** Emergency Care and Transportation of the Sick and Injured, Eleventh Edition (Jones and Bartlett) – Students may purchase the online virtual course program & WE-Textbook **or** hardcopy textbook from the College of the Mainland Bookstore or directly from Jones and Bartlett.



**Emergency Care and Transportation of the Sick and Injured includes Navigate Preferred Access Includes Navigate 2 Preferred Access, Eleventh Edition (hardcopy textbook)**  
**ISBN: 9781284107029 \$261.71**



**Navigate Preferred Access for Emergency Care and Transportation of the Sick and Injured, Eleventh Edition (E-Textbook)**  
**ISBN: 9781284131703 \$196.46**

**Optional Texts:** EMT-B National Standards Review Self-Test  
Any medical dictionary (Taber's, Mosby's, etc.)

## **LockDown Browser + Webcam Requirement**

This course may require the use of LockDown Browser and a webcam if online exams are utilized. The webcam can be the type that's built into your computer or one that plugs in with a USB cable.

Watch this brief video to get a basic understanding of LockDown Browser and the webcam feature.

<https://www.respondus.com/products/lockdown-browser/student-movie.shtml>

## **Download Instructions**

Download and install LockDown Browser from this link:

<https://download.respondus.com/lockdown/download.php?id=138331997> **Once**

## **Installed**

- Start LockDown Browser
- Log into Blackboard Learn
- Navigate to the test

Note: You won't be able to access tests with a standard web browser. If this is tried, an error message will indicate that the test requires the use of LockDown Browser. Simply start LockDown Browser and navigate back to the exam to continue.

## **Guidelines**

When taking an online test, follow these guidelines:

- Ensure you're in a location where you won't be interrupted.
- Turn off all other devices (e.g. tablets, phones, second computers) and place them outside of your reach.
- Before starting the test, know how much time is available for it, and also that you've allotted sufficient time to complete it.
- Clear your desk or workspace of all external materials not permitted - books, papers, other devices.
- Remain at your computer for the duration of the test.
- If the computer, Wi-Fi, or location is different than what was used previously with the "Webcam Check" and "System & Network Check" in LockDown Browser, run the checks again prior to the exam.
- To produce a good webcam video, do the following:
  - Avoid wearing baseball caps or hats with brims.
  - Ensure your computer or device is on a firm surface (a desk or table). Do NOT have the computer on your lap, a bed, or other surface where the device (or you) are likely to move.
  - If using a built-in webcam, avoid readjusting the tilt of the screen after the webcam setup is complete.

- Take the exam in a well-lit room, but avoid backlighting (such as sitting with your back to a window)
- Remember that LockDown Browser will prevent you from accessing other websites or applications; you will be unable to exit the test until all questions are completed and submitted.

### Getting Help

Several resources are available if you encounter problems with LockDown Browser: • The Windows and Mac versions of LockDown Browser have a "Help Center" button located on the toolbar. Use the "System & Network Check" to troubleshoot issues. If an exam requires you to use a webcam, also run the "Webcam Check" from this area.

- You may submit a ticket request if you are having issues either via the Blackboard home page by clicking on the "Technical Support" option at the top of the page or by selecting Blackboard Support Request under Technical Support box on your Dashboard if you are logged in to your Blackboard account. It may be helpful to have the results of the "System & Network Check" and the "Webcam Check" available before they are contacted.
- Respondus has a Knowledge Base available from support.respondus.com. Select the "Knowledge Base" link and then select "Respondus LockDown Browser" as the product. If your problem is with a webcam, select "Respondus Monitor" as your product.
- If you're still unable to resolve a technical issue with LockDown Browser, go to support.respondus.com and select "Submit a Ticket". Provide detailed information about your problem and what steps you took to resolve it.

**Notice to Students Regarding Licensing:** Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements:

<http://www.dshs.state.tx.us/emstraumasystems/qicriminal.shtm?terms=criminal%20background>

Should you wish to request a review of the impact of criminal history on your potential EMT Certification prior to or during your quest for a degree, you can visit this link and request a "EMS Criminal History Pre-Screening

<http://www.dshs.state.tx.us/emstraumasystems/formsresources.shtm>

This information is being provided to all persons who apply or enroll in the program, with notice of the requirements as described above, regardless of whether the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.

**Course Description:** This course is an introduction to the level of Emergency Medical Technician (EMT)-Basic. Content includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services.

**Course requirements (including description of any special projects or assignments):** Exams may be tested in an online format. You will need to have a computer/phone with a camera.

**Determination of Course Grade/Detailed Grading Formula (methods of evaluation to be employed to include a variety of means to evaluate student performance):**

Exams: 25% of grade

- most are noted on the class schedule; however, notice will be given at least 1 class period prior to any supplemental exams
- all exams are cumulative
- ***Three exam grades of less than 70% will result in dismissal from the course.***

Final Exam: 20% of grade (cumulative)

***\*\*\*to be eligible for retest, must have 75% exam average AND 75% average in class***

***\*\*\*Re-takes are granted upon written request—must submit within two business days of Final Exam. Written request must state current overall grade and exam average.***

Quizzes: 15% of grade

- Chapter Quizzes done through JBLearning
- Pop Quizzes given throughout the course

Homework/Preparation: 15% of grade

- all at the discretion of the instructor

Activity/Participation: 15% of grade

- all at the discretion of the instructor
- class participation
  - group project grades
  - if not present, no grade for assignment and NO MAKE-UP
  - If homework/preparation not complete, you will not be allowed to participate in the day's activity

Special Project: 5% of grade

- WRITING ASSIGNMENT
- Details to be announced by instructor
- NOT optional—required for completion

Professionalism: 5% of grade

- at the discretion of the instructor
- attendance/timeliness
- appearance
- class participation
- general demeanor (respectfulness, willingness to help classmates, etc.)

Additional:

- DSHS requires a mandatory Jurisprudence exam for completion of any EMS level course.
- NIMS 700 and NIMS 800 (online FEMA short courses) are required for completion of the EMT Basic class.

### **Grading Scale:**

90-100	A
80-89	B
75-79	C
below 75	F

**\*\*Requirements to pass—75% overall *and* 75% on Final (regardless of overall grade) *and* successful completion of basic skills testing *and* completion of minimum contact hours.**

**Methods:** EMT's require a significant knowledge base to be effective. Lectures (including demonstrations and AV aids) are the primary mode of communicating knowledge objectives. Learning is significantly increased when students have reviewed, and preferably, read chapters prior to class. Students should also take brief notes during lecture to assimilate with other materials later.

Homework is assigned to encourage students to keep up with the pace of the class. Quizzes are used both as evaluation and teaching tools.

Skills: To be an EMT-Basic, you must also learn to *do* what EMT's do. Instructors will provide an initial demonstration of each skill and guidance during practice. However, students must rely heavily on Skills Sheets (printed grading criteria found in EMT Packet) and their own motivation to be medics. Only perfect practice, practice, practice will allow the student to perform under pressure.

Students must demonstrate mastery of skills during "Skills Testing" sessions.

- If a skill is failed on the first attempt, the student will be allowed to retest--not necessarily on the same day. **A failure on the second attempt results in dismissal and a course grade of "F."**
- If a student **fails 6 skills during the semester**, he or she will be dismissed from the program and receive a **course grade of "F."**

**Methods Disclaimer:** *Public service careers of any type require exceptional mental clarity and stability. To develop those skills, there will be various scenarios and exposure to a multitude of topics, images, and videos which would be distasteful or even disturbing to the average college student. If you believe you may have a problem with this, see the Program Director as soon as possible for more information and guidance.*

**Course outline:** See attached Course Calendar.

**Attendance/Tardiness Policy:** Mandatory; decrements will be noted in ½ hour segments. At 20 hours of absence, the student will be dismissed. It is the *student's responsibility* to sign in each day as verification of attendance. Failure to do so constitutes an absence for the entire class period.

Additionally, students who are tardy will be given 1 DAV (see below) for the first offense, then 2, 4, and finally 6 for the fourth and any subsequent tardies.

Lead instructors will make every effort to provide verbal and written warnings, but it is the student's ultimate responsibility to keep track of their absences.

### **Make-Up Policy:**

- Any and all work may be turned in *prior to the due date*. If a student provides notice at least 2 class-periods prior to a planned absence, any work that would have been missed will be administered during the class period just prior to the absence.
- **Quizzes and Homework:** MUST be turned in on or before the date due. *NO makeup work will be assigned.*
- **Exams:** by special arrangement with the instructor, exams must be made up within *four 4-hour class sessions* of the original exam date.
- **Skills:** If a student is absent during skills labs and/or skills testing times, they may be required to attend those skills days during the next semester class. **Special skills days will NOT be set up for those students that have missed the regularly scheduled skills days.**
- **Hours:** Arrangements *may* be made as appropriate and available to recover lost hours. Speak with the lead instructor *prior to* missing **20 hours**.

**Withdrawal Policy:** Students may withdraw from this course for any reason prior to the last eligible day for a “W” grade. Before withdrawing students should speak with the instructor and consult an advisor. Students are only permitted to withdraw six times during their college career by State law. The last day to withdraw for the 1<sup>st</sup> 8 week session is July 9<sup>th</sup>, August 2<sup>nd</sup> for 16 week courses and the 2<sup>nd</sup> 8 week session.

**FN Grading:** The FN grade is issued in cases of *failure due to a lack of attendance*, as determined by the instructor. The FN grade may be issued for cases in which the student ceases or fails to attend class, submit assignments, or participate in required capacities, and for which the student has failed to withdraw. The issuing of the FN grade is at the discretion of the instructor.

**Early Alert Program:** The Student Success Center at College of the Mainland has implemented an Early Alert Program because student success and retention are very important to us. I have been asked to refer students to the program throughout the semester if they are having difficulty completing assignments or have poor attendance. If you are referred to the Early Alert Program you will be contacted by someone in the Student Success Center who will schedule a meeting with you to see what assistance they can offer in order for you to meet your academic goals.

**Academic Dishonesty:** Academic dishonesty *will not* be tolerated within the College of the Mainland EMS Program. Disciplinary action will include, but is not limited to, recording a “0” for the assignment. Dismissal is likely in incidents of cheating or falsification of clinical documents. *NOTICE: Falsification of any program document is grounds for immediate dismissal and may result in a report of all personnel involved under Texas Administrative Code RULE §157.36.*

**Plagiarism:** Plagiarism is using someone else’s words or ideas and claiming them as your own. Plagiarism is theft and a very serious offense. Plagiarism includes paraphrasing someone else’s words without giving proper citation, copying directly from a website, and pasting it into your paper, using someone else’s words without quotation marks. Any assignment containing any plagiarized material will receive a **grade of zero** and the student will be referred to the Office of Student Conduct for the appropriate discipline action.

**Student Concerns:** If you have any questions or concerns about any aspect of this course, please contact me using the contact information previously provided. If, after discussing your concern with your instructor, you continue to have questions, please contact Michael Cooper, EMS Program Director at 409-933-8198 / [mcooper18@com.edu](mailto:mcooper18@com.edu).

**EMS Chain of Command:** In order to develop workforce-related professional skills, we employ Chain of Command policies similar to those seen in the workplace.

1. If you have a problem or question, first consult the syllabus.
2. Verbally discuss the issue with the Lead Instructor.
  - a. Follow up with an email TO the LEAD INSTRUCTOR summarizing the meeting and your understanding of the outcomes.
  - b. If you were dissatisfied with the outcome, proceed to Step 3.
3. Forward your summary of initial meeting to the EMS Program Director, (Michael Cooper [mcooper18@com.edu](mailto:mcooper18@com.edu), 409-933-8198), and the Lead Instructor. You should also state your desired outcome and justifications for that outcome.
  - a. You will likely be asked to meet in person with the Program Director.
  - b. As before, prepare a follow-up email summarizing the outcome of the meeting. <http://www.com.edu/student-services/student-handbook.php>
  - c. If you are dissatisfied with the outcome, you should with Step 4.

4. Forward your summary of initial meeting to the Interim Dept Chair Dr. Carla Boone ([cboone@com.edu](mailto:cboone@com.edu) 409-933-8616), the Program Director and the Lead Instructor. You should also state your desired outcome and justifications for that outcome.
  - a. You will likely be asked to meet in person with the Dept Chair.
  - b. As before, prepare a follow-up email summarizing the outcome of the meeting. <http://www.com.edu/student-services/student-handbook.php>
  - c. If you are dissatisfied with the outcome, you should refer to the Student Handbook for next steps.

**\*\*NOTE:** This process is not meant to be a barrier to you, but instead to provide the following benefits:

- preparation for the workforce
- proper complaint/incident process
- practice in professional documentation
- ensures that issues are managed as close to the source as possible

**Student Learner Outcome:** Upon successful completion of this course, students will demonstrate proficiency in cognitive, psychomotor, and affective domains in accordance with the current guidelines of the credentialing agency. Measurements of these outcomes will be measured by passing Final Exam, Skills Exams, and Affective Domain Evaluation. Specifically:

- Students will be able to apply life-saving knowledge (cognitive) at the EMT-Basic Level
- Students will be able to demonstrate life saving techniques (psychomotor) at the EMT-Basic Level
- Students will display the proper attitude (affective) expected of an EMT-Basic.

**Core Objectives:**

- **Communication Skills:** to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- **Empirical and Quantitative Skills:** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.
- **Teamwork:** to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

<b>Student Learner Outcome</b>	<b>Maps to Core Objective</b>	<b>Assessed via this Assignment</b>
1. Cognitive: Students will be able to apply life-saving knowledge at the EMT-Basic level.	Empirical and Quantitative Skills: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions	Departmental Final Exam
2. Psychomotor: Students will be able to demonstrate life saving techniques at the EMT-Basic level.	Teamwork: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal	Final Skills Testing
3. Affective: Students will display the proper attitude expected of an EMT-Basic.	Communication Skills: to include effective development, interpretation, and expression of ideas through written, oral, and visual communication	Final Affective Evaluation



**Grade Appeal Process:** Concerns about the accuracy of grades should first be discussed with the instructor. A request for a change of grade is a formal request and must be made within six months of the grade assignment. Directions for filing an appeal can be found in the student handbook. *An appeal will not be considered because of general dissatisfaction with a grade, penalty, or outcome of a course. Disagreement with the instructor’s professional judgment of the quality of the student’s work and performance is also not an admissible basis for a grade appeal.* <http://coursecatalog.com.edu/services-and-resources/student-regulations-policies/student-complaints/>

**Academic Success & Support Services:** College of the Mainland is committed to providing students the necessary support and tools for success in their college career. Support is offered through our Tutoring Services, Library, Counseling, and through Student Services. Please discuss any concerns with your faculty or an advisor.

**ADA Statement:** Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). The Office of Services for Students with Disabilities is located in the Student Success Center.

**Counseling Statement:** Any student that is needing counseling services is requested to please contact Holly Bankston in the student success center at 409-933-8520 or [hbankston@com.edu](mailto:hbankston@com.edu). Counseling services are available on campus in the student center for free and students can also email [counseling@com.edu](mailto:counseling@com.edu) to setup their appointment. Appointments are strongly encouraged; however some concerns may be addressed on a walk-in basis.

**COVID-19 Statement:** All students, faculty, and staff are expected to familiarize themselves with materials and information contained on the College of the Mainland’s Coronavirus Information site at [www.com.edu/coronavirus](http://www.com.edu/coronavirus). In compliance with [Governor Abbott's May 18 Executive Order](#), face coverings/masks will no longer be required on COM campus. Protocols and college signage are being updated. We will no longer enforce any COM protocol that requires face coverings. We continue to encourage all members of the COM community to distance when possible, use hygiene measures, and get vaccinated to protect against COVID-19. Please visit [com.edu/coronavirus](http://com.edu/coronavirus) for future updates.

## Additional Guidance—EMSP Courses

☺ ● ☺ **Exceptions to ANY guideline or policy:** If you need to request an exception to any guideline in the syllabus, submit:

- A written request for an exception or variance via email
- Justification—why should you get an exception? The request states/illustrates why you “deserve” the exception.
- The request details what you **HAVE** done to avoid needing the exception.
- If you are requesting a deadline exception, give your proposed completion deadline and why that one will be achievable.
  - **IMPORTANT NOTE:** once you are more than 60 days past your class Final Exam (for ANY reason), **you will be required to successfully pass a Competency Exam** to prove you have retained the information **prior to being awarded a Course Completion OR Authorization to Test.**

## EMSP Conduct Requirements



## **Warning/Dismissal**

A professional attitude and dress are expected

at all times! Student should approach their courses with the same expectations of a job. If a student repeatedly acts in an unprofessional manner, does not wear the proper uniform and / or is late, that student can be “fired” in the form of receiving a failing grade for the course.

1. Failure to act in a *professional manner* will result in dismissal from the site and, depending on the infraction, either a written warning or dismissal from the course.
2. Accumulation of 15 DAVs results in clinical suspension. Twenty DAVs constitute grounds for dismissal.
3. Students may be dismissed from the course for:
  - Any behavior/action that is unsafe.
  - Performing interventions without proper authority.
  - Forging documents.
  - Any behavior judged “unbecoming” of an EMS Professional.
  - Failure on the part of the student to correct unacceptable behaviors may result in dismissal.

The Program Director has final departmental authority on all decisions.

*Students in disagreement with any disciplinary action may follow the Grievance Policy outlined in College of the Mainland’s Catalog.*

**Dress Code:** Clinical uniform—be prepared for inspection. Until Clinical Uniforms arrive, students should wear long pants and closed-toe shoes. Shirts should be free of any graphics—shirts with collars are preferred. Additional grooming rules, below, apply.

- **Hair:** clean, neatly groomed, of a color that could occur in nature.
- **Hats:** NONE in building or in the presence of helicopter rescue.
- **Tattoos/Piercings:** not allowed; cover tattoos.
- **Shoes:** Black with regular clinical uniform; any single-color on days scrubs are allowed (usually skills days).

**Conduct--Lab Rules:** The lab is provided as place for hands-on learning. Unless a problem develops, the lab will be open/unlocked any time the building is. Please be respectful of other students and classes that also use the space.

- Treat equipment as if someone’s life depended on it.
- Put things back where you found them.
- Realize that we occasionally have unannounced visitors—DO NOT place rescue mannequins in inappropriate poses.
- DO NOT TOUCH SIMMAN without qualified instructor present.

**Conduct--Communication Devices:** Violations of this guidance may result in DAV citation and removal from the learning environment. Keep electronic devices in “silent” mode during lectures and be respectful of instructors and other students should you need to answer a call. Students should refrain from using a cell phone during class, lab, or clinical time except as specifically allowed (project research, etc.) and during breaks. Due to cheating in the past, we cannot allow any wireless devices to be on during tests. In an emergency, you may be reached by contacting **Campus Police** at **409-933-8403** or **x8599 (emergencies)** and directing them to the PSC Building. NO department response pagers/radios allowed.

## **Conduct--Demonstrated Affective Violation (DAV) System:**

- **Purpose:** To record and track student's overall performance as reflected in the affective domain. Behavioral violations related to those listed in the Professional Behavior Evaluation will cause a DAV citation.

### **Guidance**

- DAV must specifically relate to one of the 11 categories of the Behavioral Evaluation tool—hence the term, “Demonstrated.” DAVs do not eliminate other penalties. Rather, they present the overall picture of student behavior in all venues: in class, in lab, and at clinical locations.
  - Person administering the DAV should indicate which category the infraction reflects.
  - If Adjunct or Clinical Supervisor submits DAV form, it is the responsibility of the Lead Instructor to assign the proper number of DAV's based on prior events (i.e., doubling where necessary). The Lead Instructor will also complete a Professional Behavioral Counseling Record and have face-to-face session with student to fully communicate details of infraction and follow-up (include specific expectations, clearly defined positive behavior, actions that will be taken if behavior continues, dates of future counseling sessions, etc.) as noted in the Record.
  - Refer to the Professional Behavior Evaluation tool for descriptions of each category:
    - **Integrity**-- Consistently honest; trustworthy with the property of others; guards confidential information; truthfully documents.
    - **Empathy**-- Responds appropriately to emotions of others; demonstrates respect for others; demonstrates calm, compassionate, and helpful demeanor toward those in need, supports and reassures others.
    - **Self-motivation**--Takes initiative to complete assignments; improves/corrects own behavior; accepts and completes tasks; requires little to no supervision; strives for excellence in all aspects of professional activity; shows enthusiasm for learning.
    - **Appearance/Personal Hygiene**-- Presents self in professional manner; wears appropriate clothing/uniform; maintains uniform/boots/equipment in neat, clean, ready-status; keeps hair, facial hair, piercings, tattoos appropriate to COM EMS guidelines; no strong odors (body odor and/or synthetic fragrances).
    - **Self-confidence**-- Demonstrates ability to trust own judgment; aware of personal strengths and weaknesses; readily assumes leadership roles (classroom/field).
    - **Communication**-- Speaks clearly; writes legibly; actively listens; adjusts communication strategies to various situations; positively accepts constructive criticism and corrections; does not make excuses; completely and accurately documents patient care and learning activities.
    - **Time Management**-- Consistently punctual; completes tasks and assignments on time; manages scene times appropriately.
    - **Teamwork/Diplomacy**-- Places success of the team above self-interest; supports other team members; remains flexible and open to change; works with others to solve problems; does not try to force team leadership/direction when in team “member” role.
    - **Respect**-- Civil/respectful of others; avoids derogatory or demeaning terms; behaves in a manner that brings credit and credibility to the profession.
    - **Pt Advocacy**-- Keeps personal bias or feelings separate from patient care; places patient needs at highest priority over self-interest; protects patient confidentiality; demonstrates mindfulness of patient dignity.
    - **Careful delivery of service**-- Masters and refreshes skills; performs complete equipment checks; demonstrates safe operations; accurately follows policies, procedures, and protocols; follows orders; carefully checks med “rights.”
- **DAV penalties serve to measure student's overall performance. DAVs are given in addition to other program penalties which will continue to be enforced.**

- All faculty members should issue an appropriate DAV citation based on the infraction. The citation is “pending” confirmation by the Lead Instructor.
- The Lead Instructor and EMS Program Director may increase or decrease the number of DAVs per violation. Students with repetitive similar events will be given TWICE the prior number of DAVs for each subsequent occurrence.

**Appeals:**

- There is no mechanism to “work off” DAV’s.
- DAVs are given **in addition to** other stated penalties.
- To properly request an appeal, follow the documentation instructions noted in the “EMS Chain of Command” section of this document.
- One to 5 DAVs per occurrence are appealable to the level of Lead Instructor. If administered by the Lead Instructor, not appealable.
- Greater than 5 DAVs per occurrence are appealable to the Program Director.
- Any appeals beyond Program Director can be made only for the Final Grade in the class and will follow the appropriate policy as noted in the College of the Mainland Student Handbook.
- Severe infractions may skip the DAV process altogether at the discretion of the Program Director.
- Students who have accumulated 15 DAV’s will be put on Clinical Suspension (not allowed to attend clinicals) until satisfactory completion of corrective action as prescribed by Program Director.
- Students who have accumulated 20 DAV’s will be considered for removal from the program.
- Students who incur a failing grade in any class are entitled to follow the Grade Appeals process as outlined in the College of the Mainland Student Handbook.

**DAV Accrual\*\***

*\*\*Examples used for illustrative purposes only and are not all-inclusive.*

**One (1) to Five (5) DAV’s**

- Late to class (Time Management)—1 DAV doubling with each occurrence (1, 2, 4, then 6 for each additional occurrence).
- Late to clinical – 3 DAVs if tardy for pre-clinical briefing, plus additional 1 DAV per minute up to 5 minutes late for clinical. At 5 minutes late, mandatory dismissal with 8 DAVs issued overall per occurrence.
- Uniform irregularity (Appearance/Personal Hygiene) --1 DAV doubling with each occurrence, no maximum.
- Negative impact on learning environment (possibly Teamwork/Diplomacy, Communication, other—depends on infraction)—3-5 DAV’s doubling with each occurrence, no maximum.
- Disrespectful, any location (possibly Teamwork/Diplomacy, Communication, other—depends on infraction) –3-5 DAV’s doubling with each occurrence, no maximum.
- Using phone numbers listed as “FOR EMERGENCY ONLY” for a non-emergency—2 DAV’s doubling with each occurrence, no maximum.

**Six (6) to Ten (10) DAV’s**

- At the discretion of lead instructors, program director, and clinical director.

**Completion/Certification Procedure:**

1. Complete all requirements for EMSP 1501 and EMSP 1260.
  - **IMPORTANT NOTE:** once you are more than 60 days past your class Final Exam (for **any** reason), **you will be required to successfully pass a Competency Exam** to prove you have retained the information **prior to being awarded a Course Completion.**

2. Create a profile at NREMT.org.
3. Create a “NEW APPLICATION” at NREMT.org. This creates the place for the Program Director to confirm that you have completed the class.
4. Notify Program Director via email that your application is ready for approval.
  - **IMPORTANT NOTE:** once you are more than 60 days past your class Final Exam (for **any** reason), **you will be required to successfully pass a Competency Exam** to prove you have retained the information **prior to being awarded** Authorization to test with National Registry.
  - **Program Director will generate and email a Course Completion Certificate** (which has info you will need to fill out the Texas DSHS Form).
5. Once approved, login to NREMT.org, print your AUTHORIZATION TO TEST.
6. Visit PearsonVue.com to find and schedule a computer-based certification exam.
7. Begin the process of applying for Texas Department of State Health Services Certification (required to be eligible to work as an EMT in Texas):
  - Visit <https://dshs.texas.gov/emstraumasystems/certinfo.shtm> The entire procedure is detailed there.
  - Look for the link “EMS Certification—Initial” and look for the link that says **APPLY ONLINE**
  - Obtain the Course Number and Completion Date from the Course Completion Certificate provided by the Program Director.
  - Fill out the form and submit with required fees.
  - Obtain your FAST Pass Fingerprints (find live link within procedure link given above) <https://dshs.texas.gov/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=8590006503>
  - Allow 6 to 8 weeks for processing.