Poteet Independent School District

Poteet Intermediate School

2021-2022 Campus Improvement Plan

Mission Statement

Poteet ISD, a professional learning community, is committed to providing educational opportunities for each student to use to develop their unique abilities needed to be successful contributors to society.

In support of that mission, The Poteet Intermediate Campus is committed to providing a quality learning environment in which all students will learn in order to help them become positive, contributing members of society.

Vision

Poteet ISD will be a progressive district of global thinkers and leaders.

The Vision for Poteet Intermediate is:

Believe, Achieve, Succeed!

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Poteet Intermediate serviced approximately 260 students. The demographics of the campus are as follows:

At-Risk	**55%**
Hispanic	90%
White	10%
African American	>1%
Pacific Islander	0%
Two or More Races	0%
Economically Disadvantaged	58%
LEP	12%
Gifted and Talented	7%
Special Education	12%
Dyslexic	12%

Demographics Strengths

*Teacher student ratio

*Discipline consistent

*High parent communication regarding attendance and discipline

*Communication between team members

*Inclusion support, resource, dyslexia and GT services for students

*High staff retention

*At-risk counseling services by disrtict LPC

*Community Outreach

Problem Statements Identifying Demographics Needs

Problem Statement 1: Poteet Intermediate demographics show that 56% of our students are coded at-risk. **Root Cause:** Most students are coded at-risk due to failing one or more of their STAAR assessments, due to the lack of resources that promote high rigor and/or the use of best instructional practices.

Student Achievement

Student Achievement Summary

Spring 2021 STAAR data

	Approaches	Meets	Masters
4th Reading	57%	26%	8%
4th Math	50%	23%	11%
4th Writing	43%	10%	1%
5th Reading	61%	30%	21%
5th Math	58%	27%	8%
5th Science	54%	8%	0%

Spring 2021 TELPAS data

	Beginner	Intermediate	Advanced	Advanced High
4th Reading	0%	9%	56%	33%
4th Listening	0%	9%	78%	9%
4th Speaking	0%	44%	56%	0%
4th Writing	0%	9%	67%	22%
5th Reading	0%	31%	13%	50%
5th Speaking	13%	38%	38%	13%
5th Listening	0%	13%	44%	44%
5th Writing	0%	13%	44%	44%

Student Achievement Strengths

*Vertical alignment across grade level content and campus wide utilizing the TEKS Resource System

*Education Galaxy, Flocabulary, StemScopes, Think Central, Reading Plus, Pearson

*Fountas & Pinnelle Reading Materials

*After-school tutorials

*Small Group Instruction in all content areas

*Teachers are supportive and have high expectations for all learners

*RtI process in place to monitor students

*Communication with parents regarding academics

*Canvas for on-line learning

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Data reveals that Special Education students score significantly below all other student groups in all subject areas. **Root Cause:** Teachers need additional training in differentiated instruction and the appropriate resources for this student group.

Problem Statement 2: Students are not reading/comprehending on grade level, which affects all content areas, in the assessment levels of approaches, meets and masters. **Root Cause:** Teachers need assistance (training, materials, and supplies) in delivering effective instruction to meet student needs.

Problem Statement 3: TELPAS score reveal that EL students are not progressing in all areas in a timely manner.

Problem Statement 4: Planning, Instruction, and learning time for teachers through PLCs. **Root Cause:** Instructional decisions focused on data talks and disaggregation.

School Culture and Climate

School Culture and Climate Summary

Poteet Intermediate is a safe and positive learning environment for students. Along with high standards for instruction, teachers work on building social character in students. We are committed to maintain a welcoming and positive environment that all stakeholders are comfortable in. Decisions are based on what is best for our students.

School Culture and Climate Strengths

*School wide system of rules and procedures designed to maintain a safe, positive learning environment

*Grade level leaders represent teachers during leadership meetings & coordinate events for their teams

*Staff retention rates remain high for the campus each year

*Counselor lessons one time per week to address bully prevention, character, acceptance and additional relevant topics

*Open lines of communication

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: Additional resources are needed for counselor to address topics (bully prevention, character, acceptance, etc.). **Root Cause:** Resources and networking with other professionals are not always utlized to provide more support to students.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Poteet Intermediate employs a high quality staff. All teachers and leaders have the opportunity to attend a variety of professional development. These on-going opportunities are based upon the needs identified in the campus improvement plan and current student needs.

Staff Quality, Recruitment, and Retention Strengths

*Collaboration/communication amongst staff

*High expectations

*Weekly opportunities to collaborate and plan as content/grade level teams, including an instructional specialist

*All staff - GT certification

*PLC meetings with ESC xx consultants

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Staff lacks proper training in Special Education Procedures and Strategies. **Root Cause:** Teacher often do not have a Special Education background that is sufficient to implement various programs.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

The curriculum, instruction and assessment focus is guided by the TEKS resource system scope and sequence and the data of campus based assessments. Common assessments are developed to assess student knowledge of skills, at various depths of questioning. Student progress is also monitored through the RTI program. Struggling students are discussed and plans are developed/monitored using current data. Adjustments are made, when necessary, to promote best learning practices and student success.

Curriculum, Instruction, and Assessment Strengths

*F&P

*STAAR - released and interim assessments

*Lead4ward docs

*TEKS Resouce System

*Computer-based programs: Education Galaxy, Reading Plus, Stemscopes, Study Island, Flocabulary

*Instructional specialist support

*Backward planning model - end in mind

*Differentiation

*Spiral review of content

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: Students continue to struggle with rigorous content in all areas. **Root Cause:** Depth of knowledge and critical thinking skills need to be addressed in planning and throughout all content lessons on a daily basis.

Problem Statement 2: Students not frequently engaged in extra activities for well rounded education. **Root Cause:** Students do not always have access to extracurricular activities or types of enrichment outside of the 4 core content areas.

Parent and Community Engagement

Parent and Community Engagement Summary

Poteet Intermediate is very supportive of family and community engagement. By offering numerous events and activities throughout the school year, we highly encourage our community to be involved with our school and students.

Parent and Community Engagement Strengths

*Many options for engagement in and out of school hours

- Science Fair
- Texas Reads One Book
- Field Days
- Content specific Family Nights
- Dual Language Family Events

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Parent and family engagement participation not consistent throughout the school year. **Root Cause:** Lack of communication, transportation and other family obligations cause inconsistencies with engagement.

School Context and Organization

School Context and Organization Summary

The Poteet Intermediate staff is committed to all students reaching his/her highest level of success. Daily schedules allow teachers the opportunity to collaborate to better meet student needs. Faculty and staff members have the opportunity to serve on a variety of committees to provide input and establish/maintain school improvement.

School Context and Organization Strengths

*High expectations are common and additional support is given through interventions and enrichment

*Dual language program to support english learners

*Interventions & small group instruction in all classrooms

*Free breakfast in the classroom to all students, free lunch to all students

*Leadership meetings twice per month

*Staff planning days provided once per six weeks

*UIL events for students

Problem Statements Identifying School Context and Organization Needs

Problem Statement 1: RtI for students can sometimes be too broad and students can get overlooked with progress and lack there of. **Root Cause:** RtI checkpoints are not held as frequent for students.

Problem Statement 2: Support services not always utilized or available to staff to make the best instructional decisions for students. **Root Cause:** Professionals continue to need support from ESC XX to make the best educational decisions for students.

Technology

Technology Summary

Campus staff works collborativly with the instructional technologist to gain further knowledge and skills with technology integration. Classrooms have access to chromebooks, ipads, laptops and document cameras.

Technology Strengths

*Instructional specialist for technology readily available to teachers

*Chromebooks, I-Pads, laptops

*Document cameras in all classrooms

*Computer labs

Problem Statements Identifying Technology Needs

Problem Statement 1: All students not consistently familiar with different technology related programs to support learning (ex: google classroom, seesaw, etc.) **Root Cause:** All teachers are not fluent in programs and/or use on a consistent basis.

Problem Statement 2: Students and teachers do not have the technology needed for continued student growth. **Root Cause:** Lack of technology devices and related programs

Problem Statement 3: PIC lacks the digital resources necessary to support teaching and learning to promote student achievment. **Root Cause:** Lack of technology

Problem Statement 4: Equipment and Accessories for Special Education classrooms has not been updated. **Root Cause:** Lack of technology that is updated.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements
- Covid-19 Factors and/or waivers

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR released test questions
- STAAR EL progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and progress
- Special programs data, including number of students, academic achievement, discipline, attendance, and progress
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data

Goals

Goal 1: Improve Academic Performance so that all students will achieve at least one year's growth on all grade level learning standards.

Performance Objective 1: Data-Driven Instruction

Strategy 1 Details				Reviews			
Strategy 1: Student data will be tracked based on performance of assessments.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Assessment data used to provide interventions and enrichment				**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: All Teachers, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** NWEA - 282 ESSER III - $6,537.50, TEKS bank test generator - 199 Basic Educational Services - $226.76				50%			
Strategy 2 Details				**Reviews**			
Strategy 2: Content area planning will occur in weekly team collaboration meetings.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Sign In sheets and agendas, increase in assessment data due to common planning				**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: All Teachers, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6				50%			
Strategy 3 Details				**Reviews**			
Strategy 3: Dyslexia screening, progress monitoring and evaluating will occur with students in need of assistance.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Monitoring and accommodation will improve student learning. **Staff Responsible for Monitoring:** Campus Principal				**Nov**	**Jan**	**Mar**	**June**
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** - 199 SpEd Allotment - $100, - 199 Dyslexic Allotment - $500				50%			
0% No Progress		100% Accomplished		→ Continue/Modify		✗ Discontinue	

Goal 1: Improve Academic Performance so that all students will achieve at least one year's growth on all grade level learning standards.

Performance Objective 2: Curriculum Alignment (horizontal and vertical)

Strategy 1 Details	Reviews			
Strategy 1: Students will use a Balanced Literacy model: word study, shared reading, independent reading, and writing	**Formative**			**Summative**
Strategy's Expected Result/Impact: 5% increase in STAAR Reading scores over previous year.	Nov	Jan	Mar	June
Staff Responsible for Monitoring: 4th and 5th grade Reading Teachers, Special Education Teacher, Campus Administration	50%			
Title I Schoolwide Elements: 2.4, 2.5, 2.6				

Strategy 2 Details	Reviews			
Strategy 2: Teachers will utilize Fountas & Pinnell Effective Literacy practices as a comprehensive, systematic design for high-impact literacy instruction. Classroom bookshelves will be purchased to aide in the organization of materials.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Student reading and comprehension levels will show growth from BOY, MOY, and EOY. **Staff Responsible for Monitoring:** Classroom teachers, Campus administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** bookshelves - 199 Basic Educational Services - $200	50%			

Strategy 3 Details	Reviews			
Strategy 3: ELAR classrooms will utilize Lucy Calkins Units of Study to provide structures to support students reading and writing growth. Math classroom will utilize GoMath as resource.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Math, Reading and comprehension levels will increase on assessments/inventories	Nov	Jan	Mar	June
Staff Responsible for Monitoring: 4th and 5th grade ELAR, Math teachers, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** - 410 Instructional Materials Allotment - $1,560	50%			

Strategy 4 Details	Reviews			
Strategy 4: Teachers will incorporate the writing process through various resources, including Writing Academy lessons and Gretchen Burnabei activities.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Observation of student produced writing products	Nov	Jan	Mar	June
Staff Responsible for Monitoring: 4th and 5th grade ELAR teachers, Special Education teacher	50%			
Title I Schoolwide Elements: 2.4, 2.5, 2.6				

Strategy 5 Details		Reviews		
Strategy 5: TEKS Resource System will be utilized for core content areas.		**Formative**		**Summative**
Strategy's Expected Result/Impact: Scope and Sequence will provide consistency and appropriate pacing of required TEKS	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: All Teachers, Campus Administration	50%			
Title I Schoolwide Elements: 2.4, 2.5, 2.6				

Strategy 6 Details		Reviews		
Strategy 6: Classroom resources will be provided for instructional use of students, to include daily interventions and tutorials.		**Formative**		**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Additional resources in classrooms	50%			
Staff Responsible for Monitoring: Classroom teachers, campus admin				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction				
Funding Sources: various classroom supplies for sped classroom - 199 SpEd Allotment - $358.60				

Strategy 7 Details		Reviews		
Strategy 7: Students will participate in The Sparklers Club art program to promote constructive student engagement, problem solving, and conflict resolution.		**Formative**		**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Foundations in art - perception, creative expression, historical and cultural relevance	50%			
Staff Responsible for Monitoring: Art Teacher				
Title I Schoolwide Elements: 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				
Funding Sources: - 289 Title IV, Part A - $115				

Strategy 8 Details		Reviews		
Strategy 8: Office supplies will be purchased to aide in the area of data disaggregation and other office use.		**Formative**		**Summative**
Strategy's Expected Result/Impact: organization of data	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration	50%			
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction				

Strategy 9 Details	Reviews			

Strategy 9: Special Education students will have access to Vizzle, N2Y and Interactive Pics. Supplies will also be purchased for classroom ipads.
    Strategy's Expected Result/Impact: academic growth in all areas
    Staff Responsible for Monitoring: Special Education teachers
 	
    Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction
    Funding Sources: cables, power blocks, stylus - 199 SpEd Allotment - $125, subscriptions - 199 SpEd Allotment - $1,686
	Formative			Summative

	Nov	Jan	Mar	June
	100%	100%	100%	

Strategy 10 Details	Reviews			

Strategy 10: The life skills classroom will be provided resources to meet the needs of their students.
    Strategy's Expected Result/Impact: students will aquire life skills
    Staff Responsible for Monitoring: Classroom Teacher
 	
    Title I Schoolwide Elements: 2.5, 2.6 - **ESF Levers:** Lever 5: Effective Instruction
    Funding Sources: ink cartridges for printer - 199 SpEd Allotment - $457, microwave - 199 SpEd Allotment - $75
	Formative			Summative

	Nov	Jan	Mar	June
	50%			

Strategy 11 Details	Reviews			

Strategy 11: Students will receive enrichment instruction consisting of STEM activities and project based learning when appropriate.
    Strategy's Expected Result/Impact: higher level of engagement with peers
    Staff Responsible for Monitoring: Campus Administration
 	
    Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction
    Funding Sources: stem challenge books - 211 Title I Part A Funds - $50
	Formative			Summative

	Nov	Jan	Mar	June
	50%			

Strategy 12 Details	Reviews			

Strategy 12: Students will participate in a variety of science labs to promote understanding of concepts.
    Strategy's Expected Result/Impact: improved understanding of key concepts
    Staff Responsible for Monitoring: Classroom Teachers
 	
    Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction
    Funding Sources: lab resources - 211 Title I Part A Funds - $120, various supplies for labs - 211 Title I Part A Funds - $140
	Formative			Summative

	Nov	Jan	Mar	June
	50%			

Strategy 13 Details	Reviews			
Strategy 13: Teachers will complete a 16 hour class, "PLTW Launch" professional development. Students will participate in Project Lead the Way to enrich student learning by increasing classroom engagement that drives collaboration and inspires deep comprehension. Students will engage in computer science, engineering, and biomedical science to explore paths and possibilities throughout high school, post-secondary, and real-world experiences. Participation fee will be paid per building yearly to allow for unlimited students seats, access to curriculum, and software licenses	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students have the necessary resources to ensure academic success. **Staff Responsible for Monitoring:** Campus Principal PLTW teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** - 199 PLTW Grant - $1,500	75%			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue

Goal 1: Improve Academic Performance so that all students will achieve at least one year's growth on all grade level learning standards.

Performance Objective 3: On-going Monitoring of Instruction

Strategy 1 Details	Reviews			
Strategy 1: Students will read, or listen to reading, at least 30 minutes daily in the classroom. *Tumblebooks	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Easy access to books for all students. Increase in 5% gain in Reading. **Staff Responsible for Monitoring:** All Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** subscription - 211 Title I Part A Funds - $539.10	50%			

Strategy 2 Details	Reviews			
Strategy 2: Students will work with Reading Plus software to target specific instructional goals based on individual student needs.	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Reading Plus/Education Galaxy reports will show growth throughout the year, students will show at least one year's reading growth **Staff Responsible for Monitoring:** 4th and 5th grade ELAR teachers, Special Education teacher **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** site license - 211 Title I Part A Funds - $8,300	100%	100%	100%	

Strategy 3 Details	Reviews			
Strategy 3: Students' Science skills will be diagnosed and analyzed using: *Study Island *StemScopes *Flocabulary	Formative			Summative
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Students will show increasing success on unit and benchmark assessments **Staff Responsible for Monitoring:** 4th and 5th grade Science Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** software license - 211 Title I Part A Funds	100%	100%	100%	

Strategy 4 Details	Reviews			
Strategy 4: Students who are below grade level in core content subjects will receive interventions and/or after school tutorials to focus on areas of need.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Student knowledge and assessment performance in core content subject areas will show increased growth. **Staff Responsible for Monitoring:** All Teachers, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	50%			

Strategy 5 Details	Reviews			
Strategy 5: Students will work with Education Galaxy software to target specific instructional goals based on individual student needs in all tested content areas.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Review of software generated data will show student growth in all content areas. **Staff Responsible for Monitoring:** All Teachers, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	100%	100%	100%	

Strategy 6 Details	Reviews			
Strategy 6: Teachers will utilize supplemental materials to differentiate instruction for students. *Measure Up *Mentoring Minds Scholastic Conventions and Craft	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase of student assessment data from previous year. **Staff Responsible for Monitoring:** All Teachers, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	40%			

Strategy 7 Details	Reviews			
Strategy 7: The campus will develop a campus improvement plan, utilizing CIP/DIP/CNA software to address specific areas of concerns (Plan4Learning).	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Campus improvement in student achievement. **Staff Responsible for Monitoring:** Superintendent, Exec. Directors, Principals **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning - **Results Driven Accountability** **Funding Sources:** CNA-CIP SOFTWARE - 211 Title I Part A Funds - $550	100%	100%	100%	

Strategy 8 Details	Reviews			
Strategy 8: The campus will utilize software to collect, organize, and validate all Federal Programs documentation (Title Crate).	**Formative**			**Summative**
Strategy's Expected Result/Impact: Meet district, state, and ESSA requirements	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Principals and Director of Federal Programs **Funding Sources:** TITLE I CRATE COMPLIANCE - 211 Title I Part A Funds - $500	100%	100%	100%	

Strategy 9 Details	Reviews			
Strategy 9: EL students will utilize SummitK12 program to practice Listening Speaking components of TELPAS	**Formative**			**Summative**
Strategy's Expected Result/Impact: Classroom Teachers Campus Admin	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: 10% gain in both Listening and Speaking on TELPAS	50%			

Strategy 10 Details	Reviews			
Strategy 10: Resources will be provided to the art classroom to support student success through the promotion of constructive student engagement.	**Formative**			**Summative**
Strategy's Expected Result/Impact: student exposed to art foundations	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Classroom Teacher **Title I Schoolwide Elements:** 2.5, 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** supplies - 289 Title IV, Part A - $350	50%			

Strategy 11 Details	Reviews			
Strategy 11: Purchase classroom resources to use with Dyslexia students: magnetic letters, whisper phones, dry erase boards, interactive software and other resources as needed. Ink will be purchased to assist Dyslexia teachers to be able to print student data, student screeners, etc. in classroom for confidentiality.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Student gains **Staff Responsible for Monitoring:** Campus Dyslexia Teacher Campus Admin **Funding Sources:** - 199 Dyslexic Allotment - $7,304, - 199 SpEd Allotment - $1,260	40%			

Strategy 12 Details	Reviews			
Strategy 12: Resources will be provided to the music classroom to support student success through the promotion of constructive student engagement.	Formative			Summative
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: students will be exposed to music foundations **Staff Responsible for Monitoring:** Classroom teacher **ESF Levers:** Lever 2: Effective, Well-Supported Teachers **Funding Sources:** music resources for lessons - 289 Title IV, Part A - $600	40%			

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 2: Improve the use of quality data, to 100%, to drive instruction in all content areas and improve student learning.

Performance Objective 1: Utilize Data Disaggregation / Training

Strategy 1 Details		Reviews			
Strategy 1: Small group instruction will be used for additional support in order to meet minimum expectations on state assessments.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase in the number of students meeting minimum expectations on STAAR testing **Staff Responsible for Monitoring:** 4th and 5th grade Reading Teachers, Special Education Teacher,Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6		65%			
Strategy 2 Details		Reviews			
Strategy 2: Campus administration and teachers will have access to Lead4Ward resources for improving student learning and data disaggregation tools.		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Increase knowledge of utilizing student data and best practices in education **Staff Responsible for Monitoring:** Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** subscription - 211 Title I Part A Funds - $360		100%	100%	100%	
0% No Progress	100% Accomplished	→ Continue/Modify		✗ Discontinue	

Goal 2: Improve the use of quality data, to 100%, to drive instruction in all content areas and improve student learning.

Performance Objective 2: Make Data Driven Decisions

Strategy 1 Details		Reviews			

Strategy 1: Campus and State Assessments:
-benchmarks
-STAAR Testing spring 2022
 	
    Strategy's Expected Result/Impact: 5% increase over previous year in the percentage of students meeting expectations on all assessments
    Staff Responsible for Monitoring: All Teachers, Campus Administration
 	
    Title I Schoolwide Elements: 2.4
		Formative			**Summative**

		Nov	**Jan**	**Mar**	**June**
		0%			
Strategy 2 Details		Reviews			

Strategy 2: Teachers will make the appropriate assessment decisions, using effective accommodations and the proper instructional setting, for each Special Education student.
    Strategy's Expected Result/Impact: Increase the number of Special Education students experiencing success in the classroom and on STAAR testing.
    Staff Responsible for Monitoring: Director of Special Programs, Campus Administration
 	
    Title I Schoolwide Elements: 2.4, 2.5, 2.6
		Formative			**Summative**

		Nov	**Jan**	**Mar**	**June**
		55%			
Strategy 3 Details		Reviews			

Strategy 3: Teachers will monitor struggling students. The RtI process and Section 504 committees will assist teachers by providing support and accommodations to help ensure student success.
    Strategy's Expected Result/Impact: Increase in the number of RtI and 504 students experiencing success in the classroom and on STAAR testing.
    Staff Responsible for Monitoring: Campus Administration
 	
    Title I Schoolwide Elements: 2.4, 2.5, 2.6
		Formative			**Summative**

		Nov	**Jan**	**Mar**	**June**
		50%			
Strategy 4 Details		Reviews			

Strategy 4: English Language Learners will participate in TELPAS assessments in four language domains - listening, reading, speaking, and writing.
    Strategy's Expected Result/Impact: Increase the number of students scoring Advanced and Advanced High in ratings
    Staff Responsible for Monitoring: Campus Administration
 	
    Title I Schoolwide Elements: 2.4, 2.5, 2.6
		Formative			**Summative**

		Nov	**Jan**	**Mar**	**June**
		0%			

Strategy 5 Details	Reviews			
Strategy 5: Utilize On Data Suite to dissagregate data	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased performance of teachers and students by 5%	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Executive Directors Director of Student Services, Campus Principals **Funding Sources:** - 199 State Compensatory Education (SCE) - $892.38	100%	100%	100%	
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 2: Improve the use of quality data, to 100%, to drive instruction in all content areas and improve student learning.

Performance Objective 3: Implement On-going Communication

Strategy 1 Details		Reviews			
Strategy 1: Results of assessment data will be shared at team collaboration and/or at faculty meetings.		**Formative**			**Summative**
Strategy's Expected Result/Impact: 5% increase over previous year in the percentage of students meeting expectations on the STAAR test, one year student growth		**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: All Teachers, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6		50%			
0% No Progress	100% Accomplished	→ Continue/Modify		✗ Discontinue	

Goal 3: Increase Leadership Effectiveness to ensure all instructional decisions will increase student growth.

Performance Objective 1: Provide On-going Job Embedded Professional Development for School Leadership

Strategy 1 Details	Reviews			
	Formative			**Summative**
Strategy 1: Instructional Specialist will attend Lead4ward Intervention Conference to learn framework for redesigning our thinking around intervention.	**Nov**	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Instructional Specialist will assists teachers in planning for Interventions. **Staff Responsible for Monitoring:** Instructional Specialist	0%			
0% No Progress	100% Accomplished	→ Continue/Modify	❌ Discontinue	

Goal 3: Increase Leadership Effectiveness to ensure all instructional decisions will increase student growth.

Performance Objective 2: Provide Operational Flexibility

Strategy 1 Details	Reviews			
Strategy 1: Technology integrated lessons will occur in all content areas	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teacher observations will reflect technology integration. **Staff Responsible for Monitoring:** All Teachers, Campus Administration, Technology Staff **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	**Nov**	**Jan**	**Mar**	**June**
	50%			

Strategy 2 Details	Reviews			
Strategy 2: Mimios, Document cameras, projectors, iPads, computers and supplies will be utilized in all classrooms	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teacher Observation will reflect increased use of technology. **Staff Responsible for Monitoring:** All Teachers,Campus Administration, Technology Staff **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	**Nov**	**Jan**	**Mar**	**June**
	100%	100%	100%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 3: Increase Leadership Effectiveness to ensure all instructional decisions will increase student growth.

Performance Objective 3: Implement Resource / Data Utilization

Strategy 1 Details	Reviews			
Strategy 1: Students will conduct scientific investigations using scientific inquiry.	**Formative**			**Summative**
*Students will use the scientific method to participate in various lab experiments that require inquiry based instruction and strategy.	**Nov**	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Increase in the number of students meeting expectations on the Science STAAR test.
     Staff Responsible for Monitoring: 4th and 5th grade Science teachers
 	
     Title I Schoolwide Elements: 2.4, 2.5, 2.6
	50%			

Strategy 2 Details	Reviews			
Strategy 2: Teachers of ESL students will be responsible for linguistic, affective, cognitive and cultural affect during	**Formative**			**Summative**
instruction through dual language two-way program or ESL content based setting. Students will also be supported through Imagine Learning.	**Nov**	**Jan**	**Mar**	**June**

Strategy's Expected Result/Impact: Increase in the number of students exiting LEP program by the time they leave the PIC campus.
     Staff Responsible for Monitoring: Campus Administration, ESL teachers
 	
     Title I Schoolwide Elements: 2.4, 2.5, 2.6
	50%			

0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue				

Goal 4: Increase Learning Time for all students to allow additional instructional opportunities to ensure students receive targeted instruction to raise achievement levels and close performance gaps among sub-populations.

Performance Objective 1: Utilize Flexible Scheduling

Strategy 1 Details			Reviews			
Strategy 1: Small group Reading, Math, and Science instruction will be based on student expectations.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Quick Checks, benchmark and state assessments will show increases over previous year in students meeting standard.			**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: 4th and 5th grade Reading, Math, and Science teachers, Special Education Teacher, Directors of Instruction, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6			50%			
Strategy 2 Details			Reviews			
Strategy 2: Large instructional blocks will be utilized to increase classroom rigor, including Tier 1, Tier 2, and Tier 3 interventions.			**Formative**			**Summative**
Strategy's Expected Result/Impact: All students will show continued improvement in their academics			**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration, All Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6			100%	100%	100%	
Strategy 3 Details			Reviews			
Strategy 3: Dyslexia services will be provided to students through the use of a pull-out program utilizing the Reading by Design curriculum.			**Formative**			**Summative**
Strategy's Expected Result/Impact: Student proficiency levels will show an overall increase when looking at various data sources.			**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration, Dyslexia Specialist **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction			100%	100%	100%	
0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue			

Goal 4: Increase Learning Time for all students to allow additional instructional opportunities to ensure students receive targeted instruction to raise achievement levels and close performance gaps among sub-populations.

Performance Objective 2: Implement Instructionally Focused Calendar

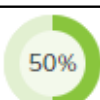| Strategy 1 Details	Reviews			

Strategy 1: Benchmark and Unit assessments will be scheduled in a manner to maximize performance and minimize disruption to instruction.
 	
     Strategy's Expected Result/Impact: Benchmark and Unit assessment data will show an increase in the number of students meeting standard.
     Staff Responsible for Monitoring: Campus Administration
	Formative			**Summative**

	Nov	**Jan**	**Mar**	**June**
	50%			
0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue	

Goal 4: Increase Learning Time for all students to allow additional instructional opportunities to ensure students receive targeted instruction to raise achievement levels and close performance gaps among sub-populations.

Performance Objective 3: Utilize Staff Collaborative Planning

Strategy 1 Details		Reviews			
Strategy 1: Teachers will plan weekly as a team and utilize campus administration and instructional specialists.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase is student achievement from previous year, one year growth for each student **Staff Responsible for Monitoring:** All Teachers, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6		**Nov** 50%	**Jan**	**Mar**	**June**
Strategy 2 Details		Reviews			
Strategy 2: Participate in the Bilingual and ESL Cooperative		**Formative**			**Summative**
Strategy's Expected Result/Impact: gain knowledge and strategies geared toward student success **Staff Responsible for Monitoring:** Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.2 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** co-op fee - 199 Bilingual Allotment - $392.62		**Nov** 100%	**Jan** 100%	**Mar** 100%	**June**
0% No Progress	100% Accomplished	→ Continue/Modify		✗ Discontinue	

Goal 5: Increase Family and Community engagement by adding activities to build stronger parent-school relationships to create an environment that harbors student growth.

Performance Objective 1: Increase Opportunities for Input

Strategy 1 Details	Reviews			
Strategy 1: Maintain an active Parent/Teacher Organization.	**Formative**			**Summative**
Strategy's Expected Result/Impact: PTO Monthly sign in sheets will show an increase in attendance	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **Title I Schoolwide Elements:** 3.2	30%			

Strategy 2 Details	Reviews			
Strategy 2: Create/collect parent-teacher-student compacts for all students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: All students will have a parent-teacher-student compact signed on file.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration, Teachers **Title I Schoolwide Elements:** 3.1, 3.2	100%	100%	100%	

Strategy 3 Details	Reviews			
Strategy 3: Decisions for the campus will be made with input from the Site-Based Decision Making Team.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Sign-In Sheets and agendas will reflect a diverse group of educators, parents, and community members	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1, 3.2	50%			

Strategy 4 Details	Reviews			
Strategy 4: Implement and maintain campus communication tools such as newsletters, websites, and social media.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Updated information provided to parents on a regular basis	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration, Technology Staff **Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1, 3.2	50%			

Strategy 5 Details	Reviews			
Strategy 5: All Parents will meet with their student's teacher during "STAAR Talks" to be informed of the academic progress being made.	Formative			Summative
Strategy's Expected Result/Impact: Sign In sheets will reflect parent attendance at STAAR Talks. **Staff Responsible for Monitoring:** All teachers, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.6, 3.2	Nov	Jan	Mar	June
	15%			

Strategy 6 Details	Reviews			
Strategy 6: Texas Reads One Book - program engages families in the reading and writing process and creates a culture of reading.	Formative			Summative
Strategy's Expected Result/Impact: student journals, stuffed animal **Staff Responsible for Monitoring:** Campus Administration, All Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction	Nov	Jan	Mar	June
	0%			

Strategy 7 Details	Reviews			
Strategy 7: The campus will utilize the Raptor system for visitor check in.	Formative			Summative
Strategy's Expected Result/Impact: Monitor visitors on campus **Staff Responsible for Monitoring:** Campus Administration	Nov	Jan	Mar	June
	30%			

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 5: Increase Family and Community engagement by adding activities to build stronger parent-school relationships to create an environment that harbors student growth.

Performance Objective 2: Ensure Effective Communication

Strategy 1 Details	Reviews			
Strategy 1: Progress reports will be sent home with every student at the end of the third week of each grading period.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Parents will receive a progress report every grading period.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration, Principal's Secretary **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	100%	100%	100%	
Strategy 2 Details	**Reviews**			
Strategy 2: Parents will be notified of state assessment results.	**Formative**			**Summative**
Strategy's Expected Result/Impact: All letters will be mailed to parents home address.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **Title I Schoolwide Elements:** 3.2	0%			
Strategy 3 Details	**Reviews**			
Strategy 3: Parents will be informed of the services provided by Title I Part A	**Formative**			**Summative**
Strategy's Expected Result/Impact: Parent Meeting Sign In sheet.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1, 3.2	100%	100%	100%	
Strategy 4 Details	**Reviews**			
Strategy 4: Coordinate with the district School Health Advisory Council (SHAC) to review student fitness data.	**Formative**			**Summative**
Strategy's Expected Result/Impact: SHAC sign-in sheet will show representation from PIC parents.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: PE teachers, Parent Liaison, Campus Administration **Title I Schoolwide Elements:** 2.5, 2.6, 3.2	0%			

Strategy 5 Details		Reviews			
Strategy 5: Supplies will be purchased to aide communication with parents.		Formative			Summative
Strategy's Expected Result/Impact: increase communication with parents		Nov	Jan	Mar	June
Staff Responsible for Monitoring: Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6, 3.1 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture		40%			

Strategy 6 Details		Reviews			
Strategy 6: Office supplies will be purchased for administrative tasks and parent communication.		Formative			Summative
Staff Responsible for Monitoring: Campus Administration		Nov	Jan	Mar	June
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum		40%			

Strategy 7 Details		Reviews			
Strategy 7: School Messenger will be purchased to provide notifications and communicate with to parents/students.		Formative			Summative
Strategy's Expected Result/Impact: increased level of communication		Nov	Jan	Mar	June
Staff Responsible for Monitoring: administration **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture **Funding Sources:** - 211 Title I Part A Funds - $667		100%	100%	100%	

0% No Progress	100% Accomplished	→ Continue/Modify	✖ Discontinue

Goal 5: Increase Family and Community engagement by adding activities to build stronger parent-school relationships to create an environment that harbors student growth.

Performance Objective 3: Provide Accessible Community Services

Strategy 1 Details		Reviews			
Strategy 1: The counselor will provide classroom guidance lessons and small group counseling based on student needs/concerns. **Strategy's Expected Result/Impact:** Social Emotional Learning will result in positive interactions and awareness **Staff Responsible for Monitoring:** Campus Counselor **Title I Schoolwide Elements:** 2.5, 2.6 **Funding Sources:** laptop, printer ink - 199 Basic Educational Services - $461		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
		50%			
Strategy 2 Details		**Reviews**			
Strategy 2: Meet the Teacher night the week before school begins and an Open House during Texas Public Schools Week. **Strategy's Expected Result/Impact:** Sign In sheets will reflect a parent participation rate of at least 70% **Staff Responsible for Monitoring:** Campus Administration **Title I Schoolwide Elements:** 3.2		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
		50%			
Strategy 3 Details		**Reviews**			
Strategy 3: Counselor will support McKinney Vento families by providing support through supplies/materials for students. **Strategy's Expected Result/Impact:** Students will receive support to allow them to succeed in school. **Staff Responsible for Monitoring:** Counselor Campus Administration		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
		100%	100%	100%	
Strategy 4 Details		**Reviews**			
Strategy 4: Campus secretary will maintain Notary status. **Strategy's Expected Result/Impact:** needed documents will be notorized at the campus level **Staff Responsible for Monitoring:** Campus Administration		**Formative**			**Summative**
		Nov	**Jan**	**Mar**	**June**
		100%	100%	100%	

	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 6: Improve School Climate and increase student attendance to a minimum of 97%.

Performance Objective 1: Increase Attendance

Strategy 1 Details	Reviews			
Strategy 1: Maintain perfect attendance bulletin board to show attendance rate of grade levels.	**Formative**			**Summative**
Strategy's Expected Result/Impact: PIC will have an attendance rate greater than 98% **Staff Responsible for Monitoring:** Attendance Clerk, Campus Administration **Title I Schoolwide Elements:** 2.5	**Nov**	**Jan**	**Mar**	**June**
	15%			
Strategy 2 Details	Reviews			
Strategy 2: Movie Licensing will be used to offer incentives for perfect attendance, honor roll, etc.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student motivation resulting in increase of attendance and student achievement. **Staff Responsible for Monitoring:** Campus Administration **TEA Priorities:** Improve low-performing schools **Funding Sources:** license - 199 Basic Educational Services - $486	**Nov**	**Jan**	**Mar**	**June**
	100%	100%	100%	
	0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 6: Improve School Climate and increase student attendance to a minimum of 97%.

Performance Objective 2: Decrease Discipline Referrals

Strategy 1 Details		Reviews			
Strategy 1: Students will receive Aggie Bucks for positive behaviors and redeem the bucks for prizes in the Aggie Buck Store.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Positive behaviors will increase, discipline referrals will decrease. **Staff Responsible for Monitoring:** Teachers **Title I Schoolwide Elements:** 2.5, 2.6		**Nov**	**Jan**	**Mar**	**June**
		0%			
	0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue	

Goal 6: Improve School Climate and increase student attendance to a minimum of 97%.

Performance Objective 3: Increase Involvement in Extra/Co-Curricular Activities

Strategy 1 Details	Reviews			
Strategy 1: Ensure that moderate to vigorous physical activity is implemented in physical education classes.	**Formative**			**Summative**
Strategy's Expected Result/Impact: FITNESSGRAM results will show increased levels of fitness.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: PE teachers, Campus Administration **Title I Schoolwide Elements:** 2.5	50%			

Strategy 2 Details	Reviews			
Strategy 2: Establish a campus Student Council	**Formative**			**Summative**
Strategy's Expected Result/Impact: Evidence of students making changes on campus.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration, Teacher Representative **Title I Schoolwide Elements:** 2.5	50%			

Strategy 3 Details	Reviews			
Strategy 3: Students will have the opportunity to participate in UIL academic competition. Supplies will be purchased for learning opportunities and recognition.	**Formative**			**Summative**
Strategy's Expected Result/Impact: 10% of the student population will participate in UIL events	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 **Funding Sources:** snacks/drinks for UIL meet - 199 Basic Educational Services - $200, art pictures/posters, ribbons & medals - 199 Basic Educational Services - $250	50%			

Strategy 4 Details	Reviews			
Strategy 4: Campus will recognize and participate in Red Ribbon Week.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Decrease in the number of drug-related incidents at the secondary campuses	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **Title I Schoolwide Elements:** 2.5 **Funding Sources:** red ribbon week bracelets and raffle items - 199 Basic Educational Services - $274	100%	100%	100%	

Strategy 5 Details	Reviews			
Strategy 5: Campus will participate in Homecoming Activities.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase in School Spirit and increased attendance at Varsity Homecoming Football game.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **Title I Schoolwide Elements:** 2.5	100%	100%	100%	

Strategy 6 Details	Reviews			
Strategy 6: Students will have the opportunity to participate in the Turkey Trot, Pumpkin Run, and Field Days.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased fitness levels will be shown by the FITNESSGRAM	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: PE Teachers **Title I Schoolwide Elements:** 2.5	50%			

Strategy 7 Details	Reviews			
Strategy 7: Supplies will be purchased for the library to use for book check-out, repairs, etc.	**Formative**			**Summative**
Strategy's Expected Result/Impact: student reading proficiency will increase	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus librarian **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	0%			

Strategy 8 Details	Reviews			
Strategy 8: Recognition of student academics and attendance will be completed every 6 weeks.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase of student morale	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Counselor **Title I Schoolwide Elements:** 2.6 - **TEA Priorities:** Improve low-performing schools - **ESF Levers:** Lever 3: Positive School Culture **Funding Sources:** ribbons - 199 Basic Educational Services - $518	50%			

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 6: Improve School Climate and increase student attendance to a minimum of 97%.

Performance Objective 4: Provide a Safe and Functional Learning Environment for Students and Staff

Strategy 1 Details	Reviews			
Strategy 1: Security Cameras operable campus-wide	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increased solution to incidents that do not have a witness.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Technology Staff, Campus Administration	100%	100%	100%	

Strategy 2 Details	Reviews			
Strategy 2: Regular safety drills such as, lock-down, fire drill, lock out, and reverse evacuations	**Formative**			**Summative**
Strategy's Expected Result/Impact: Time to complete drills will show a marked decrease from the first drill to the final drill	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration	30%			

Strategy 3 Details	Reviews			
Strategy 3: Emergency Procedure Flip Chart provided to each teacher on campus and one placed in the office.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Flip charts installed in classrooms, teachers able to maintain calm in response to simulated emergency situations.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration	100%	100%	100%	

Strategy 4 Details	Reviews			
Strategy 4: Participate in the School Health & Safety Cooperative	**Formative**			**Summative**
TEA Priorities: Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	**Nov**	**Jan**	**Mar**	**June**
Funding Sources: membership fee - 289 Title IV, Part A - $243.41	100%	100%	100%	

Strategy 5 Details	Reviews			
Strategy 5: Campus counselor will attend a self care session at ESC XX.	Formative			Summative
Strategy's Expected Result/Impact: strategies for self care to be shared with staff and students when appropriate	Nov	Jan	Mar	June
Staff Responsible for Monitoring: District Counselor **Title I Schoolwide Elements:** 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture **Funding Sources:** registration - 199 Basic Educational Services - $25	0%			

0% No Progress   100% Accomplished   ➡ Continue/Modify   ❌ Discontinue

Goal 6: Improve School Climate and increase student attendance to a minimum of 97%.

Performance Objective 5: Increase the student's socio-emotional readiness to succeed academically.

    Evaluation Data Sources: Attendance and grades

Strategy 1 Details	Reviews			
Strategy 1: Counselors Counseling Technical Assistance/Counselor Cooperative	**Formative**			**Summative**
PD for counselors in the area of Academic, Career, Personal, & Social Development via TEA's 4 components for a model school counseling program: Guidance Curriculum Responsive Services Individual Planning System Support	**Nov**	**Jan**	**Mar**	**June**
	100%	100%	100%	

Strategy's Expected Result/Impact: Counselors will acquire skills and knoweldge needed to service students.
    Staff Responsible for Monitoring: Campus Counselors
 	
    Funding Sources: ESC Counseling Commitment - 211 Title I Part A Funds - $243.31				

Strategy 2 Details	**Reviews**			
Strategy 2: 7 Mindsets platform will be implemented to adopt a healthier, more positive mindset for students, staff, and parents	**Formative**			**Summative**
Strategy's Expected Result/Impact: Less behavior issues **Staff Responsible for Monitoring:** At risk counselor campus counselors teachers	**Nov**	**Jan**	**Mar**	**June**
	100%	100%	100%	
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** license - 282 ESSER III - $7,139				
0% No Progress 100% Accomplished ➡ Continue/Modify ❌ Discontinue				

Goal 7: Improve Teacher Quality by facilitating the use of best practices in all classrooms through on-going professional development to increase student growth.

Performance Objective 1: Utilize Locally Developed Appraisal Instruments

Strategy 1 Details	Reviews			
Strategy 1: Campus goal- focused Professional Development highlighting Data driven team planning, inclusion of special programs' students, and T-TESS will be implemented	**Formative**			**Summative**
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: Lesson plans and teacher observations will reflect the use of high-yield academic and planning strategies. **Staff Responsible for Monitoring:** Campus Administration, Director of Instruction **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	50%			

Strategy 2 Details	Reviews			
Strategy 2: T-TESS goal setting will identify professional development needs for staff.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Goal progress and attainment	Nov	Jan	Mar	June
Staff Responsible for Monitoring: All Teachers, Campus Adminisntration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	65%			

Strategy 3 Details	Reviews			
Strategy 3: Walkthroughs will monitor the quality of instruction and identify areas of needed professional development.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student growth	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	50%			

Strategy 4 Details	Reviews			
Strategy 4: Eduphoria! will be available to all teachers to provide data disaggregation and additional services to support student growth.	**Formative**			**Summative**
	Nov	Jan	Mar	June
Strategy's Expected Result/Impact: improve teacher knowledge of student data on a variety of levels				

Staff Responsible for Monitoring: Teachers, Campus Administration

Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Funding Sources: Eduphoria! - 211 Title I Part A Funds - $1,664.20
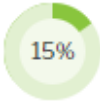
| 100% | 100% | 100% |

| 0% No Progress | 100% Accomplished | → Continue/Modify | ✗ Discontinue |

Goal 7: Improve Teacher Quality by facilitating the use of best practices in all classrooms through on-going professional development to increase student growth.

Performance Objective 2: Provide On-going Job Embedded Professional Development for Teachers / Paraprofessionals

Strategy 1 Details	Reviews			
Strategy 1: Faculty will participate in PD through ESC: Sexual Harrassment, Anaphylaxis, Bloodborne Pathogens, Bully Prevention, Child Abuse, FERPA, Tx Educator Code of Ethics, Section 504, Suicide Prevention, Teen Dating Violence.	**Formative**			**Summative**
	Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Certificates of completion **Staff Responsible for Monitoring:** Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	100%	100%	100%	

Strategy 2 Details	Reviews			
Strategy 2: Staff will participate in an EOY survey for the Comprehensive Needs Assessment.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improvements to all areas of campus	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration	0%			

Strategy 3 Details	Reviews			
Strategy 3: Teachers will receive their 6 hour GT update .	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase number of best practice strategies used in the classroom	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	100%	100%	100%	

Strategy 4 Details	Reviews			
Strategy 4: Participate in GT Service Cooperative	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase best practices for GT population	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** GT Service cooperative fee - 199 Basic Educational Services - $717.78	100%	100%	100%	

Strategy 5 Details	Reviews			
Strategy 5: Teachers will be provided instructional support with TEKS Resource System Consultants from ESC xx.	Formative			Summative
Strategy's Expected Result/Impact: 5% gain in assessment data. **Staff Responsible for Monitoring:** Campus admin Teachers	Nov	Jan	Mar	June
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **Funding Sources:** consultant fees - 282 ESSER III - $11,000	50%			

Strategy 6 Details	Reviews			
Strategy 6: One teacher will attend the Cross Curricular Connections with the TEKS Resource System professional development series at ESC xx.	Formative			Summative
Strategy's Expected Result/Impact: information obtained will be shared with staff and academic areas will show growth **Staff Responsible for Monitoring:** Campus Administration & Instructional Specialist	Nov	Jan	Mar	June
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	100%	100%	100%	

Strategy 7 Details	Reviews			
Strategy 7: District Dyslexia teacher will attend 20th annual Texas Dyslexia Conference virtually, Annual State Dyslexia Summer Institute. Dyslexia teacher will also attend professional development at ESC 20 to provide training and assistance for students with Dyslexia.	Formative			Summative
Strategy's Expected Result/Impact: Teachers will gain knowledge on the following: Empowering Parents to help their child with Dyslexia, Distance Learning & Standard Protocol Dyslexia Instruction A Legal Stroll Through the Texas Dyslexia Handbook **Staff Responsible for Monitoring:** Executive Director of Curriculum Principals Dyslexia Teachers	Nov	Jan	Mar	June
Funding Sources: - 199 SpEd Allotment - $100, - 199 Dyslexic Allotment - $1,000	0%			

Strategy 8 Details	Reviews			
Strategy 8: Special Education Case Managers will participate in ongoing staff development to reflect the current changing trends.	Formative			Summative
Strategy's Expected Result/Impact: Teachers will learn how to write Standards Based IEPs and implement other strategies. **Staff Responsible for Monitoring:** Director of Special Programs	Nov	Jan	Mar	June
Funding Sources: - 199 SpEd Allotment - $530.78	15%			

0% No Progress	100% Accomplished	Continue/Modify	Discontinue	

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Goal 7: Improve Teacher Quality by facilitating the use of best practices in all classrooms through on-going professional development to increase student growth.
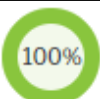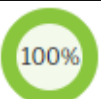
Performance Objective 3: Implement Recruitment / Retention Strategies

Strategy 1 Details	Reviews			
Strategy 1: Offer stipends for teachers - bi-lingual, UIL events and coordinator.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Highly qualified teachers will be employed in the areas of bi-lingual, UIL	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration	100%	100%	100%	
Title I Schoolwide Elements: 2.5, 2.6				
Strategy 2 Details	**Reviews**			
Strategy 2: Poteet Intermediate will participate in area job fairs.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Only highly qualified, effective teachers will be in Poteet Intermediate classrooms	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration	0%			

0%	No Progress	100%	Accomplished	→	Continue/Modify	✖	Discontinue

Goal 8: Incorporate Technology and Related Services through support and training for technology integration in classrooms to increase student engagement and achievement.

Performance Objective 1: Incorporation of Technology
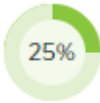
Strategy 1 Details	Reviews			
Strategy 1: Canvas will be utilized to deliver learning opportunities to students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student engagement	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6	50%			

Strategy 2 Details	Reviews			
Strategy 2: Projectors and document cameras will be available in all classrooms for instructional purposes.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student data will increase in all areas	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration, Teachers, Technology staff **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools	100%	100%	100%	

Strategy 3 Details	Reviews			
Strategy 3: Improve Library Science Services utilizing Region 20 Educational Resources Cooperative to include: living science materials, & digital resources for schools participating in TexQuest.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Improve student usage of campus library by 5%.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration, District and Campus Librarians **TEA Priorities:** Improve low-performing schools **Funding Sources:** Educational Resources Cooperative Region XX - 211 Title I Part A Funds - $756.22	100%	100%	100%	

Strategy 4 Details	Reviews			
Strategy 4: Discovery Education allows educators to go beyond traditional learning with award winning digital content.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Ignite student interest to learning to improve student learning.	**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration, Instructional Specialist **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** Discovery Education ESC 20 - 211 Title I Part A Funds - $470.42	100%	100%	100%	

Strategy 5 Details	Reviews			
Strategy 5: Kami will be utilized as a resource to turn instructional documents into interactive learning to promote student achievement.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Student/teacher collaboration and creativity will be enhanced **Staff Responsible for Monitoring:** Campus Administration, Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** Kami purchase - 211 Title I Part A Funds - $843.04	**Nov** 100%	**Jan** 100%	**Mar** 100%	**June**

Strategy 6 Details	Reviews			
Strategy 6: Life Skills classrooms will utilize News-To-You as a supplemental reading program for their students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Differentiated lessons will enable students to improve on individual areas of instruction **Staff Responsible for Monitoring:** Life Skills Teacher, Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	**Nov** 100%	**Jan** 100%	**Mar** 100%	**June**

Strategy 7 Details	Reviews			
Strategy 7: Chromebooks and accessories will be purchased to be used for instructional purposes.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students technology skills will improve and students will have access to educational programs. **Staff Responsible for Monitoring:** Classroom Teachers **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	**Nov** 35%	**Jan**	**Mar**	**June**

Strategy 8 Details	Reviews			
Strategy 8: Sprint hotspot plans will be purchased to provide internet access to families who utilize remote instruction.	**Formative**			**Summative**
Strategy's Expected Result/Impact: students will have access to curriculum **Staff Responsible for Monitoring:** Campus Administration **Title I Schoolwide Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** hot spot service plan - 282 ESSER III - $4,482	**Nov** 100%	**Jan** 100%	**Mar** 100%	**June**

Strategy 9 Details	Reviews			
Strategy 9: Portable routers/wi-fi services will be purchased for the use on busses to provide children the access to internet.	Formative			Summative
Strategy's Expected Result/Impact: students will have access to curriculum and resources	Nov	Jan	Mar	June
Staff Responsible for Monitoring: District technology department				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** - 282 ESSER III - $971	100%	100%	100%	

Strategy 10 Details	Reviews			
Strategy 10: Headphones will be purchased to aide in the utilization of technology programs for instruction.	Formative			Summative
Strategy's Expected Result/Impact: Increased performance within student achievement	Nov	Jan	Mar	June
Staff Responsible for Monitoring: Teachers				
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** headphones - 211 Title I Part A Funds - $510	100%	100%	100%	

Strategy 11 Details	Reviews			
Strategy 11: Class Link will be purchased to provide students and teachers a one click sign-on to access all technology programs.	Formative			Summative
	Nov	Jan	Mar	June
Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools - **ESF Levers:** Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** - 211 Title I Part A Funds - $962	100%	100%	100%	

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue

Goal 9: Increase College and Career awareness by providing 100% of our students the opportunity to be exposed to various careers and higher education avenues.

Performance Objective 1: Prepare Students for College and Careers

Strategy 1 Details				Reviews			
Strategy 1: Students will be exposed to different careers through participation in the District College and Career Fair.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Student awareness of colleges and career choices				**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration, counselor **Title I Schoolwide Elements:** 2.5				100%	100%	100%	
Strategy 2 Details				**Reviews**			
Strategy 2: Teachers will post their diplomas and college signs/pennants to promote higher learning.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Student awareness of college and career choices				**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Campus Administration				100%	100%	100%	
Strategy 3 Details				**Reviews**			
Strategy 3: Students who have participated in Dual Language for at least 5 consecutive years will have opportunity to receive one High School Spanish credit. Students will need to show proficient on Logramos and Iowa reading achievement tests as well as show proficient on speaking using Las Links.				**Formative**			**Summative**
				Nov	**Jan**	**Mar**	**June**
Strategy's Expected Result/Impact: Student will receive 1 credit of Spanish **Staff Responsible for Monitoring:** Campus Administration District Administration				0%			
Strategy 4 Details				**Reviews**			
Strategy 4: Paws in Jobland will be utilized for interest in career awareness and exploration with students.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student awareness of career choices				**Nov**	**Jan**	**Mar**	**June**
Staff Responsible for Monitoring: Counselor, Campus Administration **Title I Schoolwide Elements:** 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction **Funding Sources:** subscription - 199 CCMR - $200				25%			
0% No Progress	100% Accomplished		→ Continue/Modify		✗ Discontinue		

RDA Strategies

Goal	Objective	Strategy	Description
1	3	7	The campus will develop a campus improvement plan, utilizing CIP/DIP/CNA software to address specific areas of concerns (Plan4Learning).

Campus Funding Summary

199 Basic Educational Services					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	TEKS bank test generator		$226.76
1	2	2	bookshelves		$200.00
5	3	1	laptop, printer ink		$461.00
6	1	2	license		$486.00
6	3	3	snacks/drinks for UIL meet		$200.00
6	3	3	art pictures/posters, ribbons & medals		$250.00
6	3	4	red ribbon week bracelets and raffle items		$274.00
6	3	8	ribbons		$518.00
6	4	5	registration		$25.00
7	2	4	GT Service cooperative fee		$717.78
				Sub-Total	$3,358.54
				Budgeted Fund Source Amount	$20,000.00
				+/- Difference	$16,641.46
211 Title I Part A Funds					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	11	stem challenge books		$50.00
1	2	12	lab resources		$120.00
1	2	12	various supplies for labs		$140.00
1	3	1	subscription		$539.10
1	3	2	site license		$8,300.00
1	3	3	software license		$0.00
1	3	7	CNA-CIP SOFTWARE		$550.00
1	3	8	TITLE I CRATE COMPLIANCE		$500.00
2	1	2	subscription		$360.00
5	2	7			$667.00
6	5	1	ESC Counseling Commitment		$243.31
7	1	4	Eduphoria!		$1,664.20

211 Title I Part A Funds

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	1	3	Educational Resources Cooperative Region XX		$756.22
8	1	4	Discovery Education ESC 20		$470.42
8	1	5	Kami purchase		$843.04
8	1	10	headphones		$510.00
8	1	11			$962.00
				Sub-Total	$16,675.29
				Budgeted Fund Source Amount	$66,982.00
				+/- Difference	$50,306.71

199 Bilingual Allotment

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	3	2	co-op fee		$392.62
				Sub-Total	$392.62
				Budgeted Fund Source Amount	$2,600.00
				+/- Difference	$2,207.38

199 SpEd Allotment

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			$100.00
1	2	6	various classroom supplies for sped classroom		$358.60
1	2	9	cables, power blocks, stylus		$125.00
1	2	9	subscriptions		$1,686.00
1	2	10	ink cartridges for printer		$457.00
1	2	10	microwave		$75.00
1	3	11			$1,260.00
7	2	7			$100.00
7	2	8			$530.78
				Sub-Total	$4,692.38
				Budgeted Fund Source Amount	$1,000.00
				+/- Difference	-$3,692.38

199 State Compensatory Education (SCE)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	5			$892.38
				Sub-Total	$892.38
				Budgeted Fund Source Amount	$1,000.00
				+/- Difference	$107.62

255 Title II Part A-TPTR

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$2,300.00
				+/- Difference	$2,300.00

270 RLIS Title V Part B

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$19,268.00
				+/- Difference	$19,268.00

289 Title IV, Part A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	7			$115.00
1	3	10	supplies		$350.00
1	3	12	music resources for lessons		$600.00
6	4	4	membership fee		$243.41
				Sub-Total	$1,308.41
				Budgeted Fund Source Amount	$375.00
				+/- Difference	-$933.41

410 Instructional Materials Allotment

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			$1,560.00
				Sub-Total	$1,560.00
				Budgeted Fund Source Amount	$57,022.00

410 Instructional Materials Allotment					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
				+/- Difference	$55,462.00

199 Dyslexic Allotment					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	3			$500.00
1	3	11			$7,304.00
7	2	7			$1,000.00
				Sub-Total	$8,804.00
				Budgeted Fund Source Amount	$1,000.00
				+/- Difference	-$7,804.00

199 CCMR					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
9	1	4	subscription		$200.00
				Sub-Total	$200.00
				Budgeted Fund Source Amount	$200.00
				+/- Difference	$0.00

429 Technology Grant					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
					$0.00
				Sub-Total	$0.00
				Budgeted Fund Source Amount	$13,000.00
				+/- Difference	$13,000.00

199 PLTW Grant					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	2	13			$1,500.00
				Sub-Total	$1,500.00
				Budgeted Fund Source Amount	$1,000.00
				+/- Difference	-$500.00

282 ESSER III					
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
1	1	1	NWEA		$6,537.50

			282 ESSER III		
Goal	**Objective**	**Strategy**	**Resources Needed**	**Account Code**	**Amount**
6	5	2	license		$7,139.00
7	2	5	consultant fees		$11,000.00
8	1	8	hot spot service plan		$4,482.00
8	1	9			$971.00
				Sub-Total	$30,129.50
				Budgeted Fund Source Amount	$10,000.00
				+/- Difference	-$20,129.50
				Grand Total	$69,513.12

Addendums