

**University of Nebraska Board of Regents
Board of Regents Meeting
Itinerary**

Friday, June 12, 2009

- 8:30 a.m. Business Affairs Committee
Topic: Update on Innovation Campus
Presenters: Chancellor Perlman
 Mary Jukuri, JJR/Smithgroup, Ann Arbor, MI
 Jay Noddle, Noddle Companies, Omaha, NE
- 9:30 (approximate) Topic: NU Budget Recommendation
 Strategic Framework [Funding [1-a-i] and Tuition [1-a-ii]]
Presenters: President Milliken
 Chris Kabourek, Assistant Vice President and Director of Budget
- 10:15 a.m. (approximate) Topic: UNL Athletics Student Life Complex
Presenter: Ted Weidner, Asst. Vice Chancellor, UNL Facilities Mgmt. & Planning
- 10:30 a.m. (approximate) Break
- 10:45 a.m. Academic Affairs Committee
Topic: Update on NeSIS Project
Presenters: Co-Director NeSIS, John Fiene, Associate Vice Chancellor for
 Information Technology Services, UNO
 Co-Director NeSIS, Ed Hoffman, Vice Chancellor for Facilities,
 Planning and Information Technology, Nebraska State College System
- 11:15 a.m. (approximate) Topic: Peter Kiewit Institute
Presenters: President Milliken
 Dr. Michael McGinnis, Executive Director of the Peter Kiewit Institute
- 11:30 a.m. (approximate) Topic: Holland Computing Center
Presenters: President Milliken
 Dr. Richard Hoffmann, Associate VP for Academic Affairs & Research
- 11:45 a.m. (approximate) Lunch
- 1:00 p.m. **Board of Regents Meeting**

AGENDA
THE BOARD OF REGENTS
OF THE UNIVERSITY OF NEBRASKA
Varner Hall
Friday, June 12, 2009
1:00 p.m.

I. CALL TO ORDER

II. ROLL CALL

III. APPROVAL OF MINUTES AND RATIFICATION OF ACTIONS TAKEN ON
APRIL 24, 2009

IV. KUDOS

- Anthony Huerta, Employee Records Technician, University of Nebraska Medical Center
- Diane Longo, Coordinator of the English Language Institute, University of Nebraska at Kearney
- Jody Wood, Secretary Specialist, Equity, Access and Diversity Programs, University of Nebraska-Lincoln

V. PUBLIC COMMENT

The Standing Rules of the Board provide that any person may appear and address the Board of Regents on any item on the agenda for this meeting. Each person will be given up to five minutes to make his or her remarks.

VI. RESOLUTIONS

VII. HEARINGS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. The President's Personnel Recommendations Addendum VIII-A-1
2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2

IX. UNIVERSITY ADMINISTRATIVE AGENDA

A. ACADEMIC AFFAIRS

1. Approve the dissolution of the Center for Neurovirology and Neurodegenerative Disorders and create the Center for Neurodegenerative Disorders at the University of Nebraska Medical Center Addendum IX-A-1
2. Approve establishing the Center for Integrative and Translational Neuroscience at the University of Nebraska Medical Center Addendum IX-A-2
3. Approve establishing a Bachelor of Science degree with a major in Neuroscience at the University of Nebraska at Omaha Addendum IX-A-3
4. Approve elimination of *Regents Policy* RP-5.7.6 Tuition Policy for Distance Education For-Credit Hours Addendum IX-A-4

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the 2009-10 University of Nebraska Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-1
2. Approve the 2009-10 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-2
3. Approve the 2009-10 tuition rate increases for the Colleges of Dentistry and Nursing and the School of Allied Health Professions at the University of Nebraska Medical Center Addendum IX-B-3
4. Delegate approval for American Recovery and Reinvestment Act (ARRA) Quick Start Activities (QSA) to the President in consultation with the Chair of the Board and the Chair of the Business Affairs Committee Addendum IX-B-4
5. Provide certification to the Department of Administrative Services that \$7,000,000 in additional funds, resulting in a final cumulative amount totaling \$21,500,000, has been appropriated or formally designated by the University of Nebraska for compliance with LB 1116 for State Fair Park and authority to transfer the funds to the State Treasurer Addendum IX-B-5

University of Nebraska-Lincoln

6. Approve the Lease Agreement between UNL and the Horsemen's Benevolent & Protective Association, Inc., setting forth the terms and conditions for a lease commencing January 1, 2010 and terminating September 30, 2012 Addendum IX-B-6
7. Approve the sole source purchase of a Pulsed-Laser-Deposition System from PVD Products, Inc. in the amount of \$499,995 Addendum IX-B-7
8. Approve an agreement with the University of Nebraska Foundation providing for acceptance of a gift of personal property for the International Quilt Study Center Addendum IX-B-8
9. Approve the project budget for demolition of the Reunion Building at the University of Nebraska-Lincoln Addendum IX-B-9
10. Approve an agreement between Longleaf Services, Inc. and the University of Nebraska-Lincoln, to provide warehousing, distribution, and collection services for the University of Nebraska Press for a three-year term beginning July 1, 2009, with the option to renew for two subsequent one year periods Addendum IX-B-10
11. Approve an addition of \$115,400 to the budget for the Forestry Hall Renovation Addendum IX-B-11

University of Nebraska Medical Center

12. Approve the installation of a new emergency engine-generator and associated electrical switchgear to replace emergency engine-generators and associated electrical switchgear in the Central Utility Plant on the campus of the University of Nebraska Medical Center Addendum IX-B-12
13. Approve the Resolution providing for additional covered entities, specifically the Nebraska Pediatric Practice, Inc. and the Bellevue Medical Center, to be added to the Affiliated Covered Entity (ACE) covered in the current four party compliance plan which covers HIPAA activities of the University of Nebraska Medical Center Addendum IX-B-13

University of Nebraska at Omaha

14. Approve the Program Statement and Budget for the Renovation of Roskens Hall at the University of Nebraska at Omaha Addendum IX-B-14

C. FOR INFORMATION ONLY

1. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-1
2. Calendar of establishing and reporting accountability measures Addendum IX-C-2
3. Current version of the University of Nebraska Strategic Framework Addendum IX-C-3
4. Current version of the University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4

D. REPORTS

1. Quarterly Personnel Report for the period January 1 through March 31, 2009 Addendum IX-D-1
2. Programs with Tuition Variances Addendum IX-D-2
3. Expedited approval of the Graduate Certificate Program in Survey Research and Methodology (SRAM) at the University of Nebraska-Lincoln Addendum IX-D-3
4. Change the names of UNO School of Criminology and Criminal Justice degree programs Addendum IX-D-4
5. Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report Addendum IX-D-5
6. Gifts, Grants, Contracts and Bequests for the period January 1 through March 31, 2009 Addendum IX-D-6
7. Bids and Contracts Addendum IX-D-7
8. Naming Room 103J in Agricultural Hall "The Justin Morrill Conference Room" Addendum IX-D-8

X. ADDITIONAL BUSINESS

VIII. UNIVERSITY CONSENT AGENDA

A. ACADEMIC AFFAIRS

1. The President's Personnel Recommendations Addendum VIII-A-1
2. Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE Addendum VIII-A-2

University of Nebraska at Kearney

New Appointment

Timothy J. Burkink, Dean (Special) College of Business and Technology and Professor (Continuous), Marketing and MIS; effective 07/01/2009, \$140,000 FY, 1.00 FTE. Change title from Acting Dean (Special), College of Business and Technology, and salary from \$113,500 FY.

University of Nebraska-Lincoln

Adjustments

John E. Anderson, Interim Dean (Special), College of Business Administration, Professor (Continuous), Department of Economics, \$209,182, FY, 1.00 FTE (includes administrative stipend of \$20,000 and stipend of \$10,000 for College Professorship/Baird Family). Add title Interim Dean and \$20,000 administrative stipend; effective 05/11/2009.

Anna Shavers, Interim Dean (Special), Professor (Continuous), College of Law, \$150,024 AY, 1.00 FTE (includes Law Alumni Professorship stipend of \$5,000). Add title Interim Dean, College of Law and \$20,000 administrative stipend; effective 08/17/2009.

TO: The Board of Regents Addendum VIII-A-2
Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Academic Program Reviews required by the Nebraska Coordinating Commission for Postsecondary Education (NCCPE).

RECOMMENDED ACTION: Approve recommendations relating to academic program reviews required by the NCCPE and approve forwarding of the program review reports to the NCCPE.

PREVIOUS ACTION: This is the 16th year of the Coordinating Commission's Program Review Process. In the previous 15 years, 1,278 programs were reviewed.

EXPLANATION: The Commission's review process consists of the following focus areas:

1. Table of Graduates and Student Credit Hour Production
2. Thresholds for Graduates and Student Credit Hour Production
3. Evidence of Need for the Program
4. Possible Additional Requirements for Programs under the Thresholds

Each major has been analyzed using these criteria and the appropriate productivity thresholds established by the NCCPE.

The NCCPE has determined that a total of 54 existing degree programs at the University of Nebraska were to be reviewed during 2008-2009. This report includes all programs reviewed at the University of Nebraska-Lincoln (40), the University of Nebraska Medical Center (1), the University of Nebraska at Omaha (4), the University of Nebraska at Kearney (5), and the Nebraska College of Technical Agriculture in Curtis (4).

It is recommended that all of the above degree programs be continued.

The Board of Regents is asked to approve these recommendations and approve the forwarding of the entire report to the NCCPE.

Copies of the reviews may be obtained by the public and the news media from the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, NE 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: Barbara A. Couture
Senior Vice Chancellor for Academic Affairs
University of Nebraska-Lincoln

John C. Owens
Vice Chancellor for the Institute of Agriculture & Natural Resources
University of Nebraska-Lincoln

Rubens J. Pamies
Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

Terry Hynes
Senior Vice Chancellor for Academic and Student Affairs
University of Nebraska at Omaha

Charles J. Bicak
Senior Vice Chancellor for Academic Affairs and Student Life
University of Nebraska at Kearney

RECOMMENDED: Linda R. Pratt
Executive Vice President and Provost

DATE: May 18, 2009

Summary of 2008-2009 Program Review Results at the University of Nebraska at Kearney (UNK)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Business Administration	BA/BS	23.4	484.0	Continuation
	BS	132.8	484.0	Continuation
	Total	156.2	484.0	
	Emphases	133 ⁽¹⁾	484.0	Continuation
	MBA MBA Options	17.8 10.2	484.0 484.0	Continuation Continuation
Criminal Justice	BS	51.2	582.8	Continuation
Economics	BS	4.6 ⁽²⁾	627.0	Continuation
	BA	5.0 ⁽²⁾	627.0	Continuation
	Total	9.6	627.0	
Industrial Technology	BS	91.2	458.6	Continuation
Mathematics	BA/BS	1.6 ⁽³⁾	699.6	Continuation
	BS	0.6 ⁽³⁾	699.6	Continuation
	BSE	4.6 ⁽³⁾	699.6	Continuation
	Total	6.8	699.6	

⁽¹⁾ Students who receive the degree in Comprehensive Business Administration often select emphases as well. In some ways they could be considered somewhat like a minor, but they are not that either. They are a concentration of hours in a particular discipline. Examples include Accounting, Finance, Marketing, MIS, and Management.

⁽²⁾ The 5-year average is very close to the threshold. The department provides important instructional support to the Business Administration program. The Center for Economic Education is instrumental in supporting the very popular \$mart Money Week geared toward better financial planning for all age groups in the region.

⁽³⁾ Most of the course offerings for the various bachelor's degrees are available for all majors. The BSE major provides training for future mathematics teachers for the State of Nebraska.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2008-2009 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Architectural Engineering and Construction				
<i>Fire Protection Technology</i>	AS	9.0	506.1	Continuation
<i>Architectural Engineering</i>	BSAR	26.2	506.1	Continuation
<i>Construction Engineering Tech</i>	BSCT	30.2	506.1	Continuation
<i>Construction Management</i>	BSCM	51.4	506.1	Continuation
<i>Architectural Engineering</i>	MAE	20.2	506.1	Continuation
Accountancy and Accounting				
<i>Accounting</i>	BSBA	81.6	868.0	Continuation
<i>Accountancy</i>	MPA	28.4	868.0	Continuation
Chemical Engineering				
	BSCH	18.6	204.7	Continuation
	MS	5.6	204.7	Continuation
Civil Engineering				
	BSCE	65.6	387.8	Continuation
	MS	14.4	387.8	Continuation
Economics				
	BA/BS	22.2	1404.6	Continuation
	BSBA	23.8	1404.6	Continuation
	Total	46.0	1404.6	
	MA	4.6	1404.6	Continuation
	Ph.D.	1.6	1404.6	Continuation
Electrical Engineering				
	BSEE	47.4	348.6	Continuation
	MS	14.6	348.6	Continuation
Engineering Mechanics				
	MS	4.8	642.1	Continuation

Criteria:

Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2008-2009 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Finance and Actuarial Science				
<i>Finance</i>	BSBA	156.6	1,188.0	Continuation
<i>Actuarial Science</i>	BA	0.0	1,188.0	Continuation
<i>Actuarial Science</i>	BS	6.4	1,188.0	Continuation
<i>Actuarial Science</i>	BSBA	10.8	1,188.0	Continuation
	Total	17.2	1,188.0	
<i>Actuarial Science</i>	MS	11.0	1,188.0	Continuation
Industrial & Management Systems Engineering				
<i>Industrial Engineering</i>	BSIE	18.2	426.7	Continuation
<i>Industrial & Mgmt. Systems Engineering</i>	MS	16.2	426.7	Continuation
<i>Manufacturing Systems Engineering</i>	MS	2.6 ⁽⁴⁾	426.7	Continuation
Interdisciplinary Programs in Business				
<i>Business Administration</i>	BSBA	170.8	(5)	Continuation
<i>International Business</i>	BSBA	28.0	(5)	Continuation
<i>Business</i>	MA	8.0	(5)	Continuation
<i>Business</i>	MBA	73.0	(5)	Continuation
<i>Business</i>	Ph.D.	13.8	(5)	Continuation
Interdisciplinary Programs in Engineering				
<i>Interdisciplinary Studies</i>	BS	1.0 ⁽⁶⁾	(5)	Continuation
<i>Engineering</i>	MENG	9.6	(5)	Continuation
<i>Environmental Engineering</i>	MS	7.0	(5)	Continuation
<i>Telecommunication Engineering</i>	MS	5.6	(5)	Continuation
<i>Engineering</i>	Ph.D.	21.6	(5)	Continuation

⁽⁴⁾ The MS in Manufacturing Systems Engineering numbers are low because that degree is being phased out. These students are all part-time, so the phase-out will take a bit more time.

⁽⁵⁾ Because these programs are interdisciplinary, departmental figures are unavailable.

⁽⁶⁾ The BS in Interdisciplinary Studies numbers are low because the program is being phased out.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2008-2009 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Management	BSBA	129.6	957.3	Continuation
Marketing	BSBA	131.2	875.4	Continuation
Mathematics				
<i>Mathematics</i>	BS/BA	36.0	810.8	Continuation
<i>Mathematics</i>	MS/MA	14.0	810.8	Continuation
<i>Mathematics</i>	MAT	9.6	810.8	Continuation
<i>Mathematics</i>	MSCT	0.0 ⁽⁷⁾	810.8	Continuation
<i>Mathematics</i>	Ph.D.	4.4	810.8	Continuation
<i>Mathematics and Statistics</i>	MS/MA	2.0 ⁽⁸⁾	810.8	Continuation
<i>Mathematics and Statistics</i>	MAT	0.0 ⁽⁸⁾	810.8	Continuation
<i>Mathematics and Statistics</i>	MSCT	0.0 ⁽⁸⁾	810.8	Continuation
<i>Mathematics and Statistics</i>	Ph.D.	0.4 ⁽⁸⁾	810.8	Continuation
Mechanical Engineering	BSME	62.0	377.3	Continuation
	MS	11.4	377.3	Continuation
Agronomy and Horticulture				
<i>Grassland Ecology and Management</i>	BSGE	0.0 ⁽⁹⁾	450.4	Continuation
<i>Rangeland Ecosystems</i>	BSRE	0.4 ⁽⁹⁾	450.4	Continuation

⁽⁷⁾ The MSCT numbers in Mathematics are low because students have been electing to pursue the MAT instead. The requirements for the two degrees are identical. The department is discussing eliminating the MSCT.

⁽⁸⁾ The numbers in Mathematics and Statistics programs are low because, since the split of Mathematics and Statistics, students have been electing to either major in Mathematics or in Statistics. The two departments, along with Graduate Studies, will convene soon to discuss whether there is still a need for the joint major.

⁽⁹⁾ The two programs have not both existed at the same time. Grassland Ecology and Management replaced Rangeland Ecosystems in 2001. The graduates indicated for the latter program had started that program prior to the change. The number of students in Grassland Ecology and Management has been low, but has been approximately six students for the past three years. We anticipate that there will be one or two students graduating in the coming years. The program and its courses serve not only these students, but are also used by students with degree programs in Agronomy and Horticulture, Animal Science and the School of Natural Resources, so the courses are offered even with a relatively low demand from students in that degree program.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2008-2009 Program Review Results at the University of Nebraska - Lincoln (UNL)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Biological Systems Engineering				
<i>Agricultural Engineering</i>	BSAE	7.6	444.6	Continuation
<i>Biological Systems Engineering</i>	BSBS	14.6	444.6	Continuation
<i>Mechanized Systems Management</i>	BS	18.0	444.6	Continuation
<i>Agricultural & Biological Systems Eng.</i>	MS	3.2 ⁽¹⁰⁾	444.6	Continuation
<i>Mechanized Systems Management</i>	MS	1.4 ⁽¹⁰⁾	444.6	Continuation
School of Natural Resources				
<i>Fisheries and Wildlife</i>	BSFW	21.4	332.2	Continuation
<i>Grazing Livestock Systems</i>	BSGL	3.8 ⁽¹¹⁾	332.2	Continuation
<i>Water Science</i>	BSWS	1.2 ⁽¹¹⁾	332.2	Continuation
<i>Natural Resource Sciences</i>	MS	8.4	332.2	Continuation
<i>Natural Resource Sciences</i>	Ph.D.	2.8 ⁽¹¹⁾	332.2	Continuation

⁽¹⁰⁾ The graduation rates for the M.S. programs in Agricultural and Biological Systems Engineering and Mechanized Systems Management are below the CCPE thresholds, but students receiving these degrees have skills necessary for industries that are essential to the State economy in areas such as agricultural power and machinery systems, soil and water conservation, irrigation system design, ground and surface water management, water quality, plant environment, bioprocessing, environmental engineering, animal waste management, solid and hazardous waste management, and food process engineering.

⁽¹¹⁾ The five year average for the BS in Grazing Livestock Systems is below the CCPE threshold, but the last two years are approaching the minimum. The graduates from the Ph.D. program in Natural Resource Sciences are almost at the CCPE threshold. The Water Science program has struggled in the last five years to define itself and we are hopeful that the current organization with increased emphasis on Water Law and Policy and on Watershed Management will attract increased numbers of students.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2008-2009 Program Review Results at the University of Nebraska Medical Center (UNMC)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Interservice Physician Assistant Program (IPAP), Fort Sam Houston, Texas	BS	136.0	607.0	Continuation
	MPAS	72.0	607.0	Continuation

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2008-2009 Program Review Results at the University of Nebraska at Omaha (UNO)

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments	
Criminal Justice	BCJ/BSCJ	138.6	478.1	Continuation	
	BGS	21.2	478.1	Continuation	
	Total	159.8	478.1		
	MA	2.6 ⁽¹²⁾	478.1	Continuation	
	MS	5.8	478.1	Continuation	
	Total	8.4	478.1		
Management Information Systems	BGS	4.8 ⁽¹⁴⁾	278.6	Continuation	
	<i>Management Information Systems</i>				
	BIS/BCS ⁽¹³⁾	62.4	278.6	Continuation	
	Total	67.2	278.6		
	<i>Management Information Systems</i>	MS	35.6	278.6	Continuation
	<i>Information System and Analysis</i>	BGS	0.6 ⁽¹⁴⁾	278.6	Continuation
<i>Information System and Analysis</i>	BIS	0.2 ⁽¹⁴⁾	278.6	Continuation	
Total	0.8	278.6			
Mathematics	BGS	1.8 ⁽¹⁵⁾	798.3	Continuation	
	BA	2.4 ⁽¹⁵⁾	798.3	Continuation	
	BS	17.8	798.3	Continuation	
	Total	22.0	798.3		
	MA	1.4 ⁽¹⁶⁾	798.3	Continuation	
	MAT	2.8 ⁽¹⁶⁾	798.3	Continuation	
	MS	4.6 ⁽¹⁶⁾	798.3	Continuation	
	Total	8.8	798.3		

⁽¹²⁾ The MA and MS are taught by the same faculty utilizing the same curriculum. The five year average for master degrees is 8.4.

⁽¹³⁾ BIS/BCS degrees include a 2nd major.

⁽¹⁴⁾ The BGS and BIS degrees are taught by the same faculty utilizing the same curriculum. The five year average for undergraduate degrees is 68.0.

⁽¹⁵⁾ The BGS and BA degrees are taught by the same faculty and use the same curriculum as the BS degree. The five year average for undergraduate degrees in Mathematics is 22.

⁽¹⁶⁾ The MA, MAT, and MS degrees are taught by the same faculty utilizing the same curriculum. The five year average for master degrees is 8.8.

Criteria:	
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

Summary of 2008-2009 Program Review Results at the Nebraska College of Technical Agriculture

Program	Degree	5-Year Mean of Degrees Granted	5-Year Mean of SCH/Faculty in Dept.	Recommended Action; Additional Comments
Agribusiness Management Systems	AAS	13.4	280.4	Continuation
	AS	(17)	(17)	Continuation
	Certificate	0.2 ⁽¹⁷⁾	280.4	Continuation
Agriculture Production Systems	AAS	26.0	525.1	Continuation
	AS	1.6 ⁽¹⁸⁾	525.1	Continuation
	Certificate	4.8 ⁽¹⁸⁾	525.1	Continuation
Horticulture Systems	AAS	5.6 ⁽¹⁹⁾	275.9	Continuation
	AS	(19)	(19)	Continuation
	Certificate	(19)	(19)	Continuation
Veterinary Technology Systems	AAS	20.0	679.1	Continuation
	AS	(20)	(20)	Continuation
	Certificate	7.8 ⁽²⁰⁾	679.1	Continuation

⁽¹⁷⁾ Agribusiness Management Systems (AMS) now meets the threshold requirements in SCH/Faculty FTE and the AAS degree but not the AS degree and certificate. The major difference in the AAS and AS degrees is the number of general education credits completed. Most AMS students choose to enroll in the more technical courses while at NCTA and complete the additional AS general education degree requirements once they transfer to a four year institution. While the certificate hasn't been used in the past, NCTA plans to use it for adult students and other students who have completed degrees in other areas but want business courses to augment their current employment.

⁽¹⁸⁾ Agriculture Production Systems meets the threshold requirements in SCH/Faculty FTE and the AAS degree. It does not meet the threshold requirements for the AS and certificate programs. While NCTA faculty feel the AS degree is very important, most students want to complete all the technical courses possible while attending NCTA because it gives them the option of directly entering a career at graduation. Those that decide to continue on for a four year degree complete the remaining general education courses required by the transfer AS degree after they transfer to a four year institution. The certificate program is used primarily for students completing only one year of instruction. They typically return to a farm or ranch.

⁽¹⁹⁾ Consistency of faculty has been a major problem for the Horticulture Systems program at NCTA since 2000 when a husband/wife faculty team left after long careers at NCTA. Since that time three different full time faculty have been hired but left for other opportunities. Each time one has left adjunct faculty have been hired to temporarily teach the program. This has not been good for the retention or recruitment of students. Finally in August 2008, Lance Stott was hired as the only permanent Horticulture faculty member. While he is doing very well, the current adjunct faculty traveling from North Platte, only teaches and has no responsibility to recruit and advise students. A second faculty position has been advertised. During Spring semester 2009, there were 29 students enrolled in the Horticulture program. Sixteen of these students attend on a part-time basis and will take 2-3 years to complete the certificate program. The changes within the faculty and the association with the horticulture program located at West Central Research and Extension Center will add significantly to the number of full time students attending the campus based program and also increase the number of adult students pursuing a certificate.

⁽²⁰⁾ Seldom do Veterinary Technology Systems' students pursue an Associate of Science degree because the AVMA accredited Associate of Applied Science Veterinary Technician option requires 80 credits to adequately prepare the students for the National Veterinary Licensing Exam. This AAS degree is also the desired transfer degree for the UNL Veterinary Technologist program. The relatively new 30 credit hour certificate is important for those students who are unsure of their college goals or academic abilities. If they do not continue their education and want to become a veterinary assistant, the 30 credit hour certificate is important in securing a position assisting veterinarians. The certificate is also important to practicing veterinary assistants enrolling in the new on-line courses available to part time students unable to attend the Curtis campus.

Criteria:	
Less than 2 years & Associate	10 or greater
Total Bachelors	7 or greater
Total Masters	5 or greater
Total Ph.D.	3 or greater
SCH/Faculty	300 or greater

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2. Approve establishing the Center for Integrative and Translational Neuroscience at the University of Nebraska Medical Center Addendum IX-A-2
3. Approve establishing a Bachelor of Science degree with a major in Neuroscience at the University of Nebraska at Omaha Addendum IX-A-3
4. Approve elimination of *Regents Policy* RP-5.7.6 Tuition Policy for Distance Education For-Credit Hours Addendum IX-A-4

B. BUSINESS AFFAIRS

University of Nebraska

1. Approve the 2009-10 University of Nebraska Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-1
2. Approve the 2009-10 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years Addendum IX-B-2
3. Approve the 2009-10 tuition rate increases for the Colleges of Dentistry and Nursing and the School of Allied Health Professions at the University of Nebraska Medical Center Addendum IX-B-3
4. Delegate approval for American Recovery and Reinvestment Act (ARRA) Quick Start Activities (QSA) to the President in consultation with the Chair of the Board and the Chair of the Business Affairs Committee Addendum IX-B-4
5. Provide certification to the Department of Administrative Services that \$7,000,000 in additional funds, resulting in a final cumulative amount totaling \$21,500,000, has been appropriated or formally designated by the University of Nebraska for compliance with LB 1116 for State Fair Park and authority to transfer the funds to the State Treasurer Addendum IX-B-5

University of Nebraska-Lincoln

6. Approve the Lease Agreement between UNL and the Horsemen's Benevolent & Protective Association, Inc., setting forth the terms and conditions for a lease commencing January 1, 2010 and terminating September 30, 2012 Addendum IX-B-6
7. Approve the sole source purchase of a Pulsed-Laser-Deposition System from PVD Products, Inc. in the amount of \$499,995 Addendum IX-B-7

8. Approve an agreement with the University of Nebraska Foundation providing for acceptance of a gift of personal property for the International Quilt Study Center Addendum IX-B-8
9. Approve the project budget for demolition of the Reunion Building at the University of Nebraska-Lincoln Addendum IX-B-9
10. Approve an agreement between Longleaf Services, Inc. and the University of Nebraska-Lincoln, to provide warehousing, distribution, and collection services for the University of Nebraska Press for a three-year term beginning July 1, 2009, with the option to renew for two subsequent one year periods Addendum IX-B-10
11. Approve an addition of \$115,400 to the budget for the Forestry Hall Renovation Addendum IX-B-11

University of Nebraska Medical Center

12. Approve the installation of a new emergency engine-generator and associated electrical switchgear to replace emergency engine-generators and associated electrical switchgear in the Central Utility Plant on the campus of the University of Nebraska Medical Center Addendum IX-B-12
13. Approve the Resolution providing for additional covered entities, specifically the Nebraska Pediatric Practice, Inc. and the Bellevue Medical Center, to be added to the Affiliated Covered Entity (ACE) covered in the current four party compliance plan which covers HIPAA activities of the University of Nebraska Medical Center Addendum IX-B-13

University of Nebraska at Omaha

14. Approve the Program Statement and Budget for the Renovation of Roskens Hall at the University of Nebraska at Omaha Addendum IX-B-14

TO: The Board of Regents Addendum IX-A-1
Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Dissolution of the Center for Neurovirology and Neurodegenerative Disorders and creation of the Center for Neurodegenerative Disorders

RECOMMENDED ACTION: Approval is requested to dissolve of the Center for Neurovirology and Neurodegenerative Disorders and create the Center for Neurodegenerative Disorders at the University of Nebraska Medical Center

PREVIOUS ACTION: September 15, 1997 – The Board approved establishing The Center for Neurovirology and Neurodegenerative Disorders.

EXPLANATION: As a part of the mission of the University of Nebraska Medical Center, there is increasing demand for innovative research and education in neurodegenerative disorders, such as Alzheimer’s and Parkinson’s diseases, multiple sclerosis, and amyotrophic lateral sclerosis. This is necessary to develop world-class scientists and health care professionals of the highest integrity, compassion, and competence. The Center for Neurodegenerative Disorders will succeed the extraordinarily successful Center for Neurovirology and Neurodegenerative Disorders, and will direct their programs to be more focused on basic and therapeutic research on neurodegenerative disorders with close relationship with newly developed Center for Integrative and Translational Neuroscience at UNMC. The work of Center members will provide new courses, seminars, and retreats for graduate students, professionals, and community members, increasing the visibility of work in neuroscience research in Nebraska and the region, and fostering increased collaborative partnerships with scholars sharing common interest in neuroscience across UNMC, the University of Nebraska System, and in the nation. The Center has the approval of the UNMC administration and the Council of Academic Officers.

PROJECT COST: \$235,598 over five years

SOURCE OF FUNDS: Reallocate existing funds to the proposed new Center for Neurodegenerative Disorders

SPONSORS: Rubens J. Pamies, M.D., Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

Thomas G. Rosenquist, Ph.D., Vice Chancellor for Research
University of Nebraska Medical Center

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 18, 2009

Proposal to Establish:
Center for Neurodegenerative Disorders

Submitted by:

Rubens J. Pamies, M.D., Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

Thomas G. Rosenquist, Ph.D., Vice Chancellor for Research
University of Nebraska Medical Center

Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

Dissolution of the Center for Neurovirology and Neurodegenerative Disorders

The Center for Neurovirology and Neurodegenerative Disorders (CNND) will cease as an entity pending the BOR approvals of the proposed CND and CITN research centers. This request to dissolve the CNND and form two new centers is well justified.

As a preface, UNMC would like to be clear that we did consider simply requesting a "renaming" of the CNND with a new Director but felt that did not do justice to the scope of the changes. The request for approval of a new Center (the CND) appeared to be more reflective of the real situation and facilitated more complete review. Along with the growth of the research group, there are significant changes in direction, focus, and future visionary issues that mean a simple name change does not accurately reflect the needs and activities of a dramatically changed program. These changes are briefly summarized below.

When the CNND was established the investigators were largely bench scientists who studied disease approaches with cells and with mouse or rat models of disease. The research activities of the participants have grown from a \$4M to a \$12M plus enterprise with a much broader focus and multiple new research directions. We have added: new programs in Parkinson's and Alzheimer's Pathobiology; laboratories in vaccine development for neurodegenerative disorders; investigations in amyotrophic lateral sclerosis (ALS); examinations of behavioral, motor, and mental abnormalities in laboratory animals; monkey models for human neurodegenerative disorders; and, most recently substance abuse in studies of mental deterioration of methamphetamine and cocaine. Our scientists are developing the means to take research discoveries to humans. This requires new directions that are responsive to FDA regulations in important areas of toxicology and pharmacology. With the advent and discovery of proteomics and metabolomics as a discipline of medicine we also now have the capability to diagnose diseases of the brain earlier and more exactly. This work involves gene discovery and product development and very high levels of sophistication. Having a single center (the old CNND) directed towards multiple growing themes became simply too large and complicated to be accomplished under one organizational structure. Some activities of the CNND have now become components of regular departmental functions. For example, the well established research and clinical activities in virology which were major thrusts of the CNND have been incorporated into our ongoing departmental structure. At the same time other more complicated and multifaceted works described above require new shared leadership, partnering with other units and organization in new centers.

It is our vision to make UNMC a world leader in the treatment of neurodegenerative disorders such as Parkinson's and Alzheimer's diseases. We can do this much more easily with multiple well focused centers that have the abilities to change the emphasis of their research programs with time, work with multiple new companies as appropriate, and bridge our basic and clinical patient care initiatives. This request to dissolve one center and establish a new center, along with a companion request to establish another center, comprises part of that process.

Center for Neurodegenerative Disorders (CND)

Tsuneya Ikezu, MD, PhD, Director

Department of Pharmacology and Experimental Neuroscience (PEN), College of Medicine

Description of the Center: The Center for Neurodegenerative Disorders (CND) is being established from the existing Center for Neurovirology and Neurodegenerative Disorders (CNND), in order for the center to continue to grow with the unprecedented development of the program since it was absorbed into the Department of Pharmacology and Experimental Neuroscience (PEN) on July 1st, 2004. The administrative home of CND will be PEN. The CND will be reorganized as an UNMC-wide matrix center from CNND and is expected to include faculty from virtually all basic and clinical departments. An internal advisory board will be established and will meet four times a year. An external advisory board comprised of prominent scientists from other academic institutions will be constituted and will meet annually.

Goal of the Center: The field of neurodegenerative disorders is one of the most rapidly advancing scientific disciplines in multiple academic paradigms, including genetics, molecular biology, neurobiology, immunology, pharmacology, neurology, geriatrics, and psychiatry. Advances made in understanding the molecular and genetic basis of complex human diseases, such as Alzheimer's and Parkinson's diseases, amyotrophic lateral sclerosis, multiple sclerosis, Huntington's disease, and prion diseases, will dramatically impact the practice of clinical and preventive medicine in the coming decade and beyond. Moreover, new technologies are currently being developed that will allow the early diagnosis and prognosis of neurodegenerative disorders as well as their prevention, thereby opening countless avenues through which more effective strategies will be implemented in our clinics. The mission of the CND is to provide an important vehicle for stimulating and supporting interdepartmental laboratory and translational research in neurodegenerative disorders at UNMC. The specific goals of the CND are: 1) to promote collaborative, multidisciplinary research by assembling researchers to address questions pertaining directly to the molecular and biochemical origins of complex neurodegenerative disorders; 2) to enhance the research infrastructure required to capitalize on rapid advances being made in neurodegenerative disorder research, especially in areas related to *in vivo* bioimaging of disease progression in central nervous systems, vaccine and immunomodulatory therapeutics, and development of novel genetically engineered animal models; 3) to provide an administrative home for developing interdepartmental graduate and postdoctoral training programs in neurodegenerative disorders; and 4) to stimulate the economic development of Nebraska by providing a conduit between the academic and private sectors for the exchange of expertise and knowledge relating to neurodegenerative disorders and the impact of their advances on biotechnology and drug discovery.

Relevance of the Center to Strategic Goals of UNMC: The development of neurodegenerative disorder research and education at UNMC is one of the primary goals of our strategic plan. However, there is currently no organization structure in place at UNMC to stimulate neurodegenerative disorder research on a campus-wide basis. The CND will provide the needed organizational framework. Strategic recruitment of investigators working in key areas will enhance the ability of the CND to achieve its goals. Specific areas of neurodegenerative disorder research that are of critical importance to UNMC are: 1) development of advanced comparative disease models, 2) development of advanced microscopic, electromagnetic, and radioactive bio-imaging systems for monitoring disease progression, 3) development of novel immunotherapeutic technologies and invention of platforms for high-throughput drug screening, and 4) development of core infrastructure for behavioral, physiological, and neuropathological analysis of disease models for accelerated investigation and publication. Recruitment of faculty working in advanced comparative disease models will allow us to study the complex etiology of highly prevalent diseases, such as Alzheimer and Parkinson's diseases, amyotrophic lateral sclerosis, multiple sclerosis, the interaction of neural and immune cells for neuroinflammation and disease progression, and regulated immune activation for vaccine development and other adjuvant-related immunotherapies. Faculty working in advanced microscopic, electromagnetic, and radioactive bio-

imaging systems will contribute to our goal of real-time live imaging of disease progression to dissect a plethora of neuropathologic changes to ordered consequences of primary pathogenesis, reactive inflammation, neuroprotective response, and neurodegeneration. Expertise in the invention of platforms for high-throughput drug screening is needed to allow our researchers to combine our advanced disease models and imaging technologies to therapeutic inventions for future collaboration with private sectors.

Contribution of the Center to Nebraska: The economic future of Nebraska is challenged by a small population base, a continuing exodus of our young citizens to larger metropolitan areas that offer more or better education and employment opportunities, and an aging population that will require an increasing proportion of our state resources for the health care. The average age of death among Nebraskans was 75.5 years in 2003, the highest ever-recorded in Nebraska history. This is consistent with the trend that the elderly population is increasing in Nebraska. Since the number of Alzheimer's case doubles every five years in people over the age of 65, almost half of all people will be affected by the time they turn 85. Therefore, it is anticipated that there will be a substantial increase in the number of affected patients in Nebraska in the near future. This will become a significant economic burden in Nebraska. The large elderly population together with our rural population provides a unique population base for research. Alzheimer's disease is the 6th leading cause of death in the state. The Medicare cost for treating patients with Alzheimer's disease was \$31 billion in 2000, 14.4% of total the Medicare budget in U. S. It has been estimated that even a one-month delay in nursing home placement will save \$1 billion a year. Therefore it is critical that UNMC continue its efforts to build internationally recognized research, clinical and educational programs that draw patients and students from across the US and abroad. In order to increase our current level of competitiveness in the research and clinical arenas, UNMC and the affiliated Nebraska Medical Center (NMC) must recruit and retain the best and brightest research faculty, clinician scientists, fellows and students to work and practice in areas related to neurodegenerative disorders. By stimulating and supporting interdepartmental laboratory and translational research in neurodegenerative disorders, the CND will support the missions of the UNMC and NMC and will thereby serve the citizens of the State of Nebraska and surrounding areas.

Personnel: The center director will be Tsuneya Ikezu, M.D., Ph.D., Associate Professor and Vice Chair for Research of PEN and Associate Director of CNND, Department of Pharmacology and Experimental Neuroscience. His major interest is in anti-inflammatory cytokine and growth factor therapy of Alzheimer's disease and characterization of tau-tubulin kinase on synaptic regulation and protein aggregation in tauopathy animal models. Howard E. Gendelman, M.D., Distinguished Professor and Chair of Department of Pharmacology and Experimental Neuroscience, will join the center. His major interest is in proteomics, bio-imaging and cell-based drug delivery programs for the diagnosis and treatment of neurodegenerative disorders. R. Lee Mosley, Ph.D., Associate Professor and Director of the Movement Disorders program at Department of Pharmacology and Experimental Neuroscience, will direct the Parkinson's Disease (PD) and amyotrophic lateral sclerosis (ALS) programs with Dr. Gendelman. His major interest is in vaccine and adjuvant therapy on animal models of PD and ALS. Steve Bonasera, M.D, Ph.D, Assistant Professor of Department of Internal Medicine, Geriatrics Unit, is a new recruit from University of California, San Francisco and has developed advanced environmental behavioral monitoring system. His major interest is in automatic quantification of psychostimulant-evoked route-tracing stereotypy and its applications to neurodegenerative animal models.

Relationship to Research and Clinical Programs: The CND will work closely with the Center for Integrative and Translational Neuroscience (CITN). Dr. Howard Fox, a new professor of PEN with strong expertise in integrative neuroscience, neurovirology, and proteomics will direct CITN in close relationship with CND members. The CND and CITN will function in mutually interactive manner. New discoveries in disease mechanism, drug delivery system, and immunotherapy, and novel compounds from CND will be translated for their clinical and integrative applications at the CITN through preclinical systems leading to their application in the clinic. Their integration will be driven by interactions between investigators, both through pre-existing joint work as well as those developed through joint strategic planning sessions. The CND will also have close interaction with the Center for Drug Delivery and Nanomedicine (CDDN) for

invention of drug delivery systems and drug discovery programs.

Both CND and CITN will be mutually integrated into the new Mind-Brain collaborative (a developing Institute at UNMC), which will lead neuroscience research, education, and clinics as a comprehensive organization. The research at CND will be in demand of a clinical counterpart to bridge basic and translational research to clinical trials which will be composed of multiple departments, such as geriatrics, neurosurgery, radiology, and pathology, for patient enrollment and evaluations. The findings from clinical departments will provide feedback to CND and CITN to reflect the clinical results and conclusions on the next invention, innovation, and experimental designs. The three components under the Mind-Brain collaborative umbrella will synergistically develop future prognostic, diagnostic, and therapeutic tools to fight against neurodegenerative disorders.

Performance Measures for the Center: We expect that the CND will significantly increase NIH funding to UNMC in areas directly related to neurodegenerative disorders. To quantify the impact of the CND on research at UNMC we will assess annually: 1) total grant dollars derived from neurodegenerative disorders research; 2) the number of collaborative grants supporting neurodegenerative disorder research; 3) the number of funded principal investigators conducting neurodegenerative disorders research; 4) the number of peer-reviewed research publications; 5) the number of citations generated by each publication in neurodegenerative disorders; and 6) the use of UNMC shared core facilities supporting neurodegenerative disorders research.

TABLE 1: PROJECTED EXPENSES - Center for Neurodegenerative Disorders

	(FY 2010) Year 1		(FY 2011) Year 2		(FY 2012) Year 3		(FY 2013) Year 4		(FY 2014) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty ¹	0.05	\$6,662	0.05	\$6,929	0.05	\$7,205	0.05	\$7,494	0.05	\$7,794	0.05	\$36,084
Non-teaching staff: Professional ²	0.1	\$9,340	0.1	\$9,713	0.1	\$10,102	0.1	\$10,506	0.1	\$10,926	0.1	\$50,587
Graduate assistants											0	\$0
Non-teaching staff: support	0.5	\$25,196	0.5	\$26,203	0.5	\$27,251	0.5	\$28,342	0.5	\$29,475	0.5	\$136,467
Subtotal	0.65	\$41,198	0.65	\$42,845	0.65	\$44,558	0.65	\$46,342	0.65	\$48,195	0.65	\$223,138
Operating												
General Operating ³		\$2,300		\$2,392		\$2,488		\$2,588		\$2,692		\$12,460
Equipment ⁴												\$0
New or renovated space ⁵												\$0
Library/Information Resources ⁶												\$0
Other ⁷												\$0
Subtotal		\$2,300		\$2,392		\$2,488		\$2,588		\$2,692		\$12,460
Total Expenses	0.65	\$43,498.00	0.65	\$45,237.00	0.65	\$47,046.00	0.65	\$48,930.00	0.65	\$50,887.00	0.65	\$235,598.00

1. Faculty includes 5% FTE for the Director of the Center.

2. Professional staff includes 10% of the Departmental Administrator and 50% of Administrative Support Staff

3. General Operating expenses for the center include office supplies, communications, photocopy, activities of the advisory committee, faculty development, lecture series and overall coordination of the Center's activities.

4. No equipment is currently anticipated

5. No renovation or additional acquisition of space is anticipated at this time.

6. No library materials or other are currently anticipated

7. There are no other category expenses anticipated at this time.

Increases in years 2-5 represent incremental increases in expenses at 4% per year. All salaries include benefits.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - Center for Neurodegenerative Disorders

	(FY 2010) Year 1	(FY 2011) Year 2	(FY 2012) Year 3	(FY 2013) Year 4	(FY 2014) Year 5	Total
Reallocation of Existing Funds ¹	\$43,498	\$ 45,237	\$ 47,046	\$ 48,930	\$ 50,887	\$235,598
Required New Public Funds ²						\$0
1. State Funds						\$0
2. Local Funds						\$0
Tuition and Fees ³						\$0
Other Funding	\$0	\$0	\$0	\$0	\$0	\$0
1						\$0
2						\$0
3						\$0
Total Revenue ⁵	\$43,498	\$45,237	\$47,046	\$48,930	\$50,887	\$235,598

¹ These funds will be re-allocated from both State Lines and Departmental funding sources used for support staff. There will be no direct impact on the departmental unit.

² There is no requirement for additional public funds at this time.

³ There will be no tuition fee revenues to support this unit.

TO: The Board of Regents Addendum IX-A-2
Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Establishment of the Center for Integrative and Translational Neuroscience

RECOMMENDED ACTION: Approval is requested to establish the Center for Integrative and Translational Neuroscience at the University of Nebraska Medical Center

PREVIOUS ACTION: None

EXPLANATION: Translational medicine works to develop useful outcomes of biomedical research, taking the product from the fundamental science through model systems to maximize its relevance and effectiveness, and then into the clinic. This synergy between seeking to understand the brain and alleviate suffering joins the investigators in this enterprise, and enables the integrative nature of this Center. At UNMC, we have cutting-edge technical capabilities combined with forward-thinking scientists and clinicians. Neuroscience is now at the stage where we can move our laboratory findings up through molecular, cell culture and animal models to people to alleviate the burden of diseases of the brain. The creation of this center will both enhance basic and clinical research, and further advance the reputation of UNMC as a leader in neuroscience research. The center will not only drive existing research through to its applications, but lead towards new opportunities in solving the problems in disease through integrative approaches. We will also serve as a nexus for recruitment of faculty and students (both clinical and basic science) as well as patients, as our success will further publicize the benefits of academic medicine as practiced at UNMC. The Center has the approval of the UNMC administration and the Council of Academic Officers.

PROJECT COST: \$291,487 over five years

SOURCE OF FUNDS: Reallocate existing funds to proposed new Center for Integrative and Translational Neuroscience

SPONSORS: Rubens J. Pamies, M.D., Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

Thomas G. Rosenquist, Ph.D., Vice Chancellor for Research
University of Nebraska Medical Center

RECOMMENDED: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 7, 2009

Proposal to Establish:

Center for Integrative and Translational Neuroscience

Submitted by:

Rubens J. Pamies, M.D., Vice Chancellor for Academic Affairs
University of Nebraska Medical Center

Thomas G. Rosenquist, Ph.D., Vice Chancellor for Research
University of Nebraska Medical Center

Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

Center for Integrative and Translational Neuroscience (CITN)

A. Centrality to Role and Mission

The mission of UNMC is “To improve the health of Nebraska through premier educational programs, innovative research, the highest quality patient care and outreach to underserved populations.” The creation of a Center for Integrative and Translational Neuroscience will speak to all aspects of this mission. The largest aspect is to improve the health of our citizens through innovative research. As outlined below, we have cutting-edge technical capabilities combined with forward-thinking scientists and clinicians. Neuroscience is now at the stage where we can move our laboratory findings up through molecular, cell culture and animal models to people to alleviate the burden of diseases of the brain.

As in all research, education and training is crucial, as we are dependent on each generation of scientists not only to do the work, but stimulate others with new ways of thinking, discovery, and analysis. While we are not proposing a formal education program, mentoring, training, seminars and meetings with internal and external experts, and other activities will be an integral part of the Center. High quality patient care will result from our work, through the translation of neuroscience research into clinical trials and eventually approved therapeutic methods. Additionally, the creation of the Center will help attract and maintain the high quality academic physicians crucial to this role. Finally, the underserved populations will benefit from this work. Those with brain disease are often marginalized by our society, as they lose the ability to effectively participate in our social, economic, and political structure. Aiding those suffering from brain disease will help us serve this growing population.

B. Evidence of Need and Demand

In Nebraska and elsewhere, advances in public health and medical care have led to an increase in the aged population. Nebraska’s proportion of aged people is higher than the nation as a whole, and has a remarkably high proportion of centenarians. The aged population is likely to grow, and with it brings a number of concerns for individuals, families, and society. While increased lifespan is a blessing, unfortunately the best correlate of neurodegenerative disorders is age. However we are now poised to play an active role in advancing our ability to treat and prevent such disorders.

The recent expansion of neuroscience research has made possible important insights into the structure and function of the brain. While this knowledge has given us insight on how the brain performs its complex tasks, complementary lines of work have uncovered how pathogenic mechanisms result in brain disease. This new level of understanding imparts great optimism for those seeking to ameliorate brain disorders. Improved diagnosis, treatment and prevention are the promise of the information, skills and tools now available.

The mechanism by which these findings can be developed for clinical applications is termed translational research. Translational neuroscience works to develop useful outcomes of the research, taking the product from the fundamental science through model systems to maximize its relevance and effectiveness. This requires fruitful interactions of basic and clinical neuroscientists to identify and develop these novel solutions to neurological disease. This is a two-way street, with translation of hypotheses generated from clinical findings into processes that can be tested in controlled conditions in the laboratory, which then guide the strategies for preventative or therapeutic endeavors. This synergy between seeking to understand the brain and alleviate suffering joins the investigators in this enterprise, and enables the integrative nature of this center.

Specific skill sets are required to drive this synergy. Neurodegenerative disorders such as Amyotrophic Lateral Sclerosis, Alzheimer’s, Parkinson’s, and Huntington’s Diseases; as well as the

neurodegenerative complications that can arise in multiple sclerosis, human immunodeficiency virus infection, and other conditions; are a heterogeneous group of chronic progressive diseases which are among the most puzzling and devastating of illnesses. Description of the suffering resulting from brain disorders would be incomplete without the addition of psychiatric disorders, such as schizophrenia and depression, which are a significant cause of disability in our society. Thus this initiative is multi-disciplinary in nature, involving numerous basic (neuroscience, physical and pharmaceutical chemistry, genetics, physiology, molecular and cellular biology) and clinical (neurology, psychiatry, internal medicine, geriatrics, neuroradiology, pathology) disciplines. Importantly, our ability to use not only the data gathered in these studies, but the wealth of data in extant databases, and creating novel ways to utilize these data, points to a central role for bioinformatics.

C. Adequacy of Resources

At UNMC, there is excellent clinical work as well as basic research in neurodegenerative disorders. The proposed Center will work to not only tie these together, but also to provide a means in which to advance basic and clinical research, and move discoveries from the lab to the patient. In this regard, there is one important necessary facet of biomedical science that will help us achieve our goals, involving the use of nonhuman primates. While *in vitro* systems and rodent models are invaluable in research, nonhuman primate animal models have become not only a bridge to connect basic research and clinical application, but in many systems an ideal model for human health and disease research. This is especially relevant in neurological disorders, as the anatomic, functional, and physiological aspects of the human and monkey brains can be quite distinct from those of mice and rats. Furthermore, according to FDA regulations, all drug candidates for neurological diseases, such as Alzheimer's disease and Parkinson's disease, must pass nonhuman primate animal tests before processing into clinical trials. In addition, all cell-based therapies and gene-therapies are also required to go through nonhuman primate animal tests before advancing to a phase I clinical trial. Thus the proper use of nonhuman primates is essential in enabling us to address the problems of neurodegenerative disorders.

C1. Faculty and Staff Resources

The Center Director will be Howard S. Fox, M.D. Ph.D., who was recently recruited to the Pharmacology and Experimental Neuroscience Department at UNMC from the Molecular and Integrative Neuroscience Department at The Scripps Research Institute in La Jolla, CA. Dr. Fox, who is trained in molecular genetics, developmental biology, pathology, and immunology, pursues research in neuroscience, immunology and virology. He runs a National Institute of Mental Health center (NIH P30 grant) on preclinical studies of viral-induced CNS disease, and a National Institute of Drug Abuse program project (NIH P01 grant) on the effects of drugs and HIV on the brain. He also has two independent investigator R01 grant awards from the National Institutes of Health to study aspects of brain disease. While at Scripps, he set up, *de novo*, research on CNS disease in nonhuman primates. He has extensive NIH grant funding and leadership activities in a variety of scientific and community programs at the federal, state, and local level.

Participating faculty will be drawn primarily from The Nebraska Medical Center, the University of Nebraska Medical Center with additional collaborators at the University of Nebraska Omaha.

Initial faculty will be:

Department of Pharmacology and Experimental Neuroscience

Dr. Howard Gendelman

Dr. Lee Mosley

Dr. Charles Murrin

Dr. Pawel Ciborowski

Department of Genetics and Cell Biology

Dr. James Eudy

Department of Pediatrics

Dr. Shelley Smith
Department of Neurology
Dr. Daniel Murman
Department of Psychiatry
Dr. William Burke
Department of Neurosurgery
Dr. Michelle Aizenberg
Department of Surgery
Dr. Nora Sarvetnick
Department of Radiology
Dr. Michael Boska
University of Nebraska, Omaha, College of Information Science and Technology
Dr. Hesham Ali
Dr. Kirin Bastola

C2. Physical Facilities

The Center will be housed in the Department of Pharmacology and Experimental Neuroscience on the 3rd floor of the new Durham Research Center II. Laboratory work will occur at UNMC, and these are well equipped for this work. The computational facilities at UN Omaha are in place to support this Center. Space currently allocated to the Pharmacology and Experimental Neuroscience Department will be used for future recruitment; with the growth of the program additional space may be required in several years. Current animal housing space within the DRC will be used for the nonhuman primate work, and we will work with the Comparative Medicine staff as the program expands to insure adequate animal housing space.

C3. Instructional Equipment and Informational Resources

Instruction will not be part of our initial work, however in future years we intend to develop a more comprehensive approach to neuroscience translational research which will be primed for development of an educational/training program. Informational resources will utilize the computers and connectivity at UNMC as well as the outstanding computational resources at UNO.

C4. Budget Projections

Please see attached Tables. No new funds are being requested for this Center.

D. Avoidance of Unnecessary Duplication

There is no similar program at this institution, within the state, or within the Midwestern region.

This Center for Integrative and Translational Neuroscience (CITN), administered by its director, Dr. Fox, will work closely with the proposed Center for Neurodegenerative Disorders (CND) run by Dr. Tsuneya Ikezu. Both of these Centers will replace the current Center for Neurovirology and Neurodegenerative Disorders (CNND), which will end its activities. A true synergy will be achieved, with the CND providing leadership in unraveling the molecular and biochemical origins of neurodegenerative disorders, and the CITN developing these findings through preclinical systems leading to their application in the clinic. Their integration will be driven by interactions between investigators, both through pre-existing joint work as well as those developed through joint strategic planning sessions. Furthering this cross-talk will be the placement of both centers as part of the new Mind-Brain collaborative (a developing Institute at UNMC), providing an umbrella for taking neuroscience research from the bench to bedside at UNMC.

E. Goals

The goals of the Center for Integrative and Translational Neuroscience are to:

- 1) Promote the necessary scientific interactions linking the basic and clinical scientists

- 2) Develop testable hypotheses that will be used to pursue diagnostic, therapeutic, and/or preventive strategies in neurological and psychiatric disorders
- 3) Expand the investigation of disease of the brain, serving as a nexus for biomedical research, training, and clinical care

F. Alterations in Existing Activities

Establishment of this Center will expand the ability of the scientists and clinicians to investigate, diagnose, and treat neurodegenerative disorders. It will not detract nor distract from their current work; rather it will serve as a catalyst to further develop their work, and add efficiency and resources to their ability to accomplish their goals. In addition, our work in this area combined with the collaboration with UN Omaha will lead to development of an area of sub-specialization within graduate training, enhancing the reputation of UNMC and enabling us to position ourselves among the leaders in the new era of neuroscience research.

G. Relationship with Clinical Advancement and Health Care

The ability to not only move our discoveries to the clinic, but also to learn from the physicians and patients in the clinic, are essential to the success of this Center. This will be accomplished by actively reaching out to the relevant clinic services to involve them in formal goal setting and collaborative work in addition to informal meetings and discussions covering current biomedical issues, strategies to advance knowledge and clinical practice, and other academic pursuits. We anticipate having both new and established faculty utilize our laboratory facilities, and offer outstanding opportunities for residents and fellows to pursue cutting edge work. In this manner we will help to break down artificial barriers to achievement, forming a unit in which the clinicians and basic researchers can pool their talents, realizing a two-way flow from bench to bedside to bench. This structure will also put the Center in an outstanding position to be a nexus for recruitment of faculty and students (both clinical and basic science) as well as patients, as our success will further publicize the benefits of academic medicine as practiced at UNMC.

H. Reporting

The Center director will report to the Dean of the College of Medicine, or his/her designate. An outside panel of experts will be appointed by the Center director, which will conduct regular reviews of the Center's activities and plans.

TABLE 1: PROJECTED EXPENSES - Center for Integrative and Translational Neuroscience

	(FY 2010) Year 1		(FY 2011) Year 2		(FY 2012) Year 3		(FY 2013) Year 4		(FY 2014) Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty ¹	0.05	\$11,981	0.05	\$12,460	0.05	\$12,959	0.05	\$13,477	0.05	\$14,016	0.05	\$64,893
Non-teaching staff: Professional ²	0.1	\$9,340	0.1	\$9,713	0.1	\$10,102	0.1	\$10,506	0.1	\$10,926	0.1	\$50,587
Graduate assistants											0	\$0
Non-teaching staff: support	0.5	\$25,196	0.5	\$26,203	0.5	\$27,251	0.5	\$28,342	0.5	\$29,475	0.5	\$136,467
Subtotal	0.65	\$46,517	0.65	\$48,376	0.65	\$50,312	0.65	\$52,325	0.65	\$54,417	0.65	\$251,947
Operating												
General Operating ³		\$7,300		\$7,592		\$7,896		\$8,212		\$8,540		\$39,540
Equipment ⁴												\$0
New or renovated space ⁵												\$0
Library/Information Resources ⁶												\$0
Other ⁷												\$0
Subtotal		\$7,300		\$7,592		\$7,896		\$8,212		\$8,540		\$39,540
Total Expenses	0.65	\$53,817.00	0.65	\$55,968.00	0.65	\$58,208.00	0.65	\$60,537.00	0.65	\$62,957.00	0.65	\$291,487.00

1. Faculty includes 5% FTE for the Director of the Center.

2. Professional staff includes 10% of the Departmental Administrator and 50% of Administrative Support Staff

3. General Operating expenses for the center include office supplies, communications, photocopy, activities of the advisory committee, faculty development, lecture series and overall coordination of the Center's activities.

4. No equipment is currently anticipated

5. No renovation or additional acquisition of space is anticipated at this time.

6. No library materials or other are currently anticipated

7. There are no other category expenses anticipated at this time.

Increases in years 2-5 represent incremental increases in expenses at 4% per year. All salaries include benefits.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - Center for Integrative and Translational Neuroscience

	(FY 2010) Year 1	(FY 2011) Year 2	(FY 2012) Year 3	(FY 2013) Year 4	(FY 2014) Year 5	Total
Reallocation of Existing Funds ¹	\$48,817	\$ 50,768	\$ 52,800	\$ 54,913	\$ 57,108	\$264,406
Required New Public Funds ²						\$0
1. State Funds						\$0
2. Local Funds						\$0
Tuition and Fees ³						\$0
Other Funding ⁴	\$5,000	\$5,200	\$5,408	\$5,624	\$5,849	\$27,081
1						\$0
2						\$0
3						\$0
Total Revenue ⁵	\$53,817	\$55,968	\$58,208	\$60,537	\$62,957	\$291,487

¹ These funds will be re-allocated from both State Lines and Departmental funding sources used for support staff. There will be no direct impact on the departmental unit.

² There is no requirement for additional public funds at this time.

³ There will be no tuition fee revenues to support this unit.

⁴ The funds for the external advisory committee will be supported by current Program Project held by Dr. Howard Fox.

Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Establish a Bachelor of Science degree with a major in Neuroscience.

RECOMMENDED ACTION: Approve establishing a Bachelor of Science Degree with a major in Neuroscience at the University of Nebraska at Omaha

PREVIOUS ACTION: None

EXPLANATION: The Departments of Biology and Psychology in the College of Arts and Sciences at UNO seek to establish the first undergraduate neuroscience degree program in the Nebraska system to educate students bound for graduate programs in neuroscience as well as various careers in the health or health-related fields. This interdisciplinary program will be offered primarily by current faculty in psychology and biology. However, faculty from UNMC have expressed interest and support for the program as well as faculty in other UNO departments such as chemistry, sociology, and exercise science.

A review of changes in federal expenditures on research at the beginning of the 21st Century identified “Psychology, Biological Aspects” (“neuroscience”) as the most rapidly growing field in terms of federal funding. While the number of undergraduate programs is small, those institutions that develop neuroscience undergraduate majors have found them to be highly successful. A survey in 2003 showed that neuroscience programs generate significant numbers of majors – the average number of majors in these programs was 85, and the median number of majors was 58.

Although no formal undergraduate curriculum exists in neuroscience at UNO, informal training in this discipline has a long history. The faculty expect that a neuroscience major would grow quickly to be a popular major within the college. A survey of student records in Fall 2005 revealed approximately 20 students that listed psychology and biology or psychology and chemistry as multiple majors or major and minor areas. Thus, there is strong evidence of student interest in an interdisciplinary approach to the study of behavior.

An undergraduate major in neuroscience would place students in the position of moving into one of multiple career trajectories upon completion of the degree. First, graduates of the program will be in an excellent position to be immediately and successfully recruited by one of the more than 200 graduate programs in neuroscience and related areas, and pursue advanced degrees. Second, graduates would have most or all of the required courses for admission to medical schools, veterinary programs, and a host of other health-related professional programs. Third, graduates of the neuroscience major will possess intellectual and

methodological skill-sets that will make them highly attractive for laboratory technicians and assistants in local, regional, and national university and medical school laboratories. Fourth, the growing emphasis on pharmaceutical agents that affect psychological function is driving employment in corporate pharmaceutical firms, for which graduates of the neuroscience major would be competitive. Finally, students will emerge from the major with the ability to think across disciplines, to formulate questions and seek answers, to interpret data and draw conclusions, and to effectively communicate the outcome of these processes to a target audience. This suite of skills will make neuroscience majors eligible for a variety of career opportunities that are outside of the discipline of neuroscience.

The proposed major draws on existing strengths at UNO and emphasizes collaboration among UNO departments as well as with UNMC.

The proposed major has been endorsed by the College of Arts and Sciences, the UNO Faculty Senate, UNO Educational Policies Advisory Committee, the UNO Deans Forum, the UNO Chancellor's Cabinet and the University of Nebraska Council of Academic Officers.

PROJECT COST:	\$54,400 cumulative in first five years
SOURCE OF FUNDS:	Reallocation of existing resources
SPONSORS:	David Boocker Dean College of Arts and Sciences Terry Hynes Senior Vice Chancellor for Academic and Student Affairs
RECOMMENDED:	John Christensen, Chancellor University of Nebraska at Omaha
DATE:	May 18, 2009

**Proposal for a Bachelor of Science Degree
with a Major in Neuroscience at the
University of Nebraska at Omaha**

Submitted by the Departments of Biology and Psychology
on behalf of the College of Arts and Sciences.

Proposal for a Bachelor of Science Degree with a Major in Neuroscience at the University of Nebraska at Omaha

Descriptive Information

Institution proposing the program: University of Nebraska at Omaha.

Name of the major proposed: Neuroscience.

Degrees to be awarded graduates: Bachelor of Science.

Other programs offered in this field by this institution: Biology, Psychology.

CIP Code: 30.2401

Administrative units for the program: College of Arts and Sciences, Departments of Biology and Psychology.

Proposed delivery sites and type of delivery: Classroom instruction on the UNO campus.

Date approved by governing board: _____.

Proposed initiation date: Fall 2009

I. Description and Purpose of Proposed Program

The study of the biological basis of behavior is one of the most rapidly growing areas of life sciences, reflecting the importance of the fundamental and applied interest in how neurons work on an individual basis, and how collections of neurons mediate behavior and cognition.

The College of Arts and Sciences at UNO seeks to establish the first undergraduate neuroscience degree program in the Nebraska system to educate students bound for graduate programs in neuroscience as well as various careers in the health or health-related fields.

Students working toward completion of this degree will benefit from the expertise of existing faculty in the UNO departments of Biology and Psychology along one of two tracks: Molecular and Cellular Neuroscience or Integrative Behavioral Science.

II. Program of Study

BACHELOR OF SCIENCE IN NEUROSCIENCE

The UNO Department of Psychology & Biology, in cooperation with UNMC, offers an undergraduate degree in Neuroscience. For more information, please contact the Neuroscience advisor Dr. Jeff French at 554-2558 or the Psychology Department at 554-2581.

Bachelor of Science Degree in Neuroscience	Credit Hours
College General Education Requirements	70
MATH 1310 Intermediate Algebra Math requirement may also be met by placement.	3
Quantitative Literacy Requirement	3
Social Science Requirement Additional 3 hours of Social Science Requirement met by major PSYC course.	9
Humanities Requirement	12
Oral Communication Requirement	3
Natural Science Requirement Additional 9 hours of Natural Science Requirement met by major core and natural science requirements.	3
History Requirement	6
English Requirement English Requirement may also be met by placement.	6
Third Writing Course	3
Elective Requirement The number of elective hours will be influenced by placement and choices within the major.	22
Neuroscience Major	55
Core	22
NEUR 150 Introduction to Neuroscience	3
PSYC 1010 Introduction to Psychology	3
BIOL 1450 Biology I	5
BIOL 1750 Biology II	5
PSYC 3130 Statistics	3
PSYC 3140 Methods	3
Natural Science Sequence Requirement	10
CHEM 1140/1144 Fundamentals of College Chemistry	5
CHEM 2210/2214 Fundamentals of Organic Chemistry	5
OR	
PHYS 1110/1154 General Physics I	5
PHYS 1120/1164 General Physics II	5
Behavioral Science Requirement	6
PSYC/BIOL 4270 Animal Behavior	3

PSYC/BIOL 4280 Laboratory: Animal Behavior	3	
OR		
PSYC 4230 Behavioral Neuroscience	3	
PSYC 4234 Laboratory: Behavioral Neuroscience	3	
		Credit Hours
Capstone Course		5
NEUR 4200 Neuroscience Laboratory	5	
Molecular & Cellular Neuroscience Requirement: Block I		3
At least three hours from the following list in addition to courses taken to meet the above requirements.		
BIOL 1950 Analyzing Dynamic Living Systems	3	
BIOL 2140 Genetics	4	
BIOL 3020 Molecular Biology of the Cell	3	
BIOL 3740 Histology	4	
BIOL 4140 Cellular Biology	4	
BIOL 4730 Endocrinology	3	
BIOL 4740 Animal Physiology	4	
BIOL 4780 Vertebrate Zoology	4	
BIOL 4850 Developmental Biology	4	
PE 4630 Biomechanics	3	
BIOL 4030 Special Topics	3	
Integrative Behavioral Neuroscience: Block II		3
At least three hours from the following list in addition to courses taken to meet the above requirements.		
PSYC 1020 Introduction to Psychology: II	3	
PSYC 4020 Learning	3	
PSYC 4070 Cognitive Psychology	3	
PSYC 4210 Sensation & Perception	3	
PSYC 4270 Animal Behavior	3	
PSYC 4230 Behavioral Neuroscience	3	
PSYC 4250 Limits of Consciousness	3	
PSYC 4320 Hormones & Behavior	3	
PSYC 4440 Abnormal Psychology	3	
PSYC 4920 Special Topics	3	
Supporting Neuroscience Courses from Blocks I and II		6
At least six hours from Blocks I and II in addition to courses taken to meet above requirements.		

III. Faculty, Staff, and other Resources

Faculty

It is anticipated that one introductory-level course (NEUR 1500) and one additional upper-level courses in both Biology and Psychology (NEUR 4200, Neuroscience Laboratory) would need to be developed to support the degree. The introductory course would be established immediately, while the additional upper-level courses would be phased in as the Neuroscience major matures.

These courses could be developed by existing faculty, and taught by existing faculty, including faculty from UNMC who have expressed an interest in not only participating in the major, but rearranging workload so that undergraduate teaching could be an important part of their efforts. We envision developing greater interdisciplinary appeal by creating two categories of faculty participants in the neuroscience program. Those individuals whose research and teaching interests are focused centrally on neuroscience would be identified as Core Faculty in the program (currently, those so-identified would include Drs. Chase, French, Sollars, Stergiou, and Strasser). Those faculty with interests in neuroscience along with their own disciplines would be invited to join the program as Affiliate Faculty in the neuroscience program. We have already identified ten or more faculty with such interests, including faculty in Biology (Rauter, Kolok), Psychology (Brown, Cortese, Deffenbacher), Philosophy (Grams), Religion (Desmarais), Chemistry (Richter-Egger), Sociology (Barone, Hawkins), and Exercise Science (Chen).

Although no new faculty members would need to be hired to support the degree, it is anticipated that additional faculty hires would be forthcoming from Academic Priority funds. Newly hired faculty would participate in the development and teaching of new courses and curriculum. It is also anticipated that the degree will grow sufficiently in the coming years to support new faculty lines at some point in the future, derived from demonstrated student credit hour production and successful graduation of majors.

Administration

The proposed degree will be administratively located within the College of Arts & Sciences and will be jointly managed by faculty from Psychology and Biology, with a faculty member from one of the two departments appointed as Director of the degree program. No new administrative unit would be required to develop or administer the degree, as this would be done purely through collaboration between the participating departments.

Existing support staff for Psychology and Biology will be sufficient.

An oversight committee would be created to manage operational aspects of the program. The “Neuroscience Advisory Board” (NAB) would be responsible for maintaining the academic integrity of the program. The NAB would approve new courses, approve changes to existing courses, set entrance requirements, and monitor them, etc. The NAB will consist of the Director of the neuroscience program, one additional member each from Psychology and Biology, the Chairs of the respective departments, two members from the Affiliate Faculty, and one member from UNMC. The responsibilities of advising students and managing the day-to-day operations of the

degree will be handled by the Director, by core faculty, and by other student advisors of the participating departments.

Facilities

The buildings housing these two programs were part of a \$5 million renovation project in 1999-2000, and facilities for neuroscience research and instruction are excellent. The Allwine Hall Annex provides excellent facilities for neuroscience research and instruction, with multiple animal room suites and research facilities and a 12-station laboratory space with facilities for both live animal research and demonstrations, and internet-connected computers for modeling and simulations. In Allwine Hall itself, additional animal space is available for specialized animals (aquatic, invertebrate, and nonhuman primate). Multiple teaching laboratories are also available, including some that are equipped for modern molecular work (AH 408, 524). Specialized methods-oriented laboratories and instrumentation are available for two of the most common methods in neuroscience (neuroendocrinology and histology) with modern equipment and established protocols. Additional shared instrumentation available to support activities in the major include a new DNA sequencer, gamma and scintillation counters, ELISA plate readers, and a wide variety of microscopy and digital imaging equipment.

IV. Evidence of Need and Demand: Enrollment Projections

A review of changes in federal expenditures on research at the beginning of the 21st Century identified “Psychology, Biological Aspects” (that is, “neuroscience”) as **THE** most rapidly growing field in terms of federal funding. Funding in this area was growing faster than fields such as computer science, chemistry, physics, and engineering (Merrill & McGeary, *Science*, 1999, 285,1679-1680). The interest in neuroscience has only accelerated since the year 2000. In July 2005, *Science* magazine featured 25 important and unanswered questions in all science and engineering fields (*Science*, 2005, 309). Five of the 25 questions (20%) dealt with neuroscience-related issues, such as “What is the biological basis of consciousness?”, “How did cooperative behavior evolve?”, and “How are memories stored and retrieved?”.

There is an unusual relationship among undergraduate and graduate programs in neuroscience. A review of existing neuroscience programs around the country by the Association of Neuroscience Departments and Programs (ANDP; www.andp.org) reveals there are over 215 graduate programs in neuroscience – a remarkable number of programs that cover the breadth and depth of this vibrant field. In contrast, there are only 58 undergraduate programs in neuroscience generating students to feed into these programs.

The undergraduate programs are found in a variety of institutions, including Research I state and private universities, small liberal arts colleges, and regional and metropolitan universities such as UNO. While the number of programs is small in number, those institutions that develop neuroscience majors at the undergraduate level have found them to be highly successful. A survey in 2003 showed that neuroscience programs generate significant numbers of majors – the average number of majors in these programs was 85, and the median number of majors was 58.

Although no formal undergraduate curriculum exists in neuroscience at UNO, informal training in this discipline has a long history on this campus. The Psychology Department has offered training at the graduate level in biological psychology since the mid-1970's, and approximately 30 students have earned M.A. degrees, and 15 have earned Ph.D. degrees. As part of any successful graduate program, undergraduates have played an important role in research training. These students have presented papers at national and regional conferences, and have served as co-authors on scientific papers. Finally, many of the undergraduate students have been successful in pursuing advanced clinical or basic science degrees.

We expect that a neuroscience major would quickly grow to be a popular major within the College of Arts and Sciences. A survey of student records in the college in Fall 2005 revealed approximately 20 students that listed psychology and biology or psychology and chemistry as multiple majors or major and minor areas. Thus, there is evidence of existing student interest in an interdisciplinary approach to the study of behavior, in spite of the lack of a formal degree option at this time. Given the growing interest in artificial intelligence, neural networks, and modeling cognitive function, there is every reason to believe that a neuroscience training program might attract students from the College of Information Science and Technology. Further, the success and growth of biomechanics in the Exercise Science program in the College of Education presents an additional opportunity for growth in the area of neuroscience, particularly in the area of motor control. The major would thus be an important instrument to produce student credit hours in multiple departments within and possibly outside the College of Arts & Sciences.

An undergraduate major in neuroscience would place students in the position of moving into one of multiple career trajectories upon completion of the degree. First, graduates of the program will be in an excellent position to immediately and successfully be recruited by one of the more than 200 graduate programs in neuroscience and related areas, and pursue advanced degrees. These opportunities include working with faculty at UNMC's growing training programs and opportunities. The newly established Department of Pharmacology and Experimental Neuroscience at UNMC brings together experts in neuropharmacology with those with expertise in neurodegenerative diseases, and new and exciting graduate programs are likely to emerge from this new department. Neuroscience and related disciplines constitute among the best funded and active programs at UNMC. The Center for Neurovirology and Neurodegenerative Disorders (CNND), recently restructured into the Center for Neurodegenerative Disorders, and the associated Neuroscience Research Training Program (NRTP) at UNMC constitute an important employment and training outlet for graduates of an undergraduate neuroscience major. Second, graduates from either of the proposed neuroscience tracks would have most or all of the required courses for admission to medical schools, veterinary programs, and a host of other health-related professional programs. Third, graduates of the neuroscience major will possess intellectual and methodological skill-sets that will make them highly attractive for laboratory technicians and assistants in local, regional, and national university and medical school laboratories. Fourth, the growing emphasis on pharmaceutical agents that affect psychological function is driving employment in corporate pharmaceutical firms, for which graduates of the neuroscience major would be competitive. Finally, students will emerge from the major with the ability to think across

disciplines, to formulate questions and seek answers, to interpret data and draw conclusions, and to effectively communicate the outcome of these processes to a target audience. This suite of skills will make neuroscience majors eligible for a variety of career opportunities that are outside of the discipline of neuroscience.

V. Partnerships with Business

Although there are no currently existing linkages with business, there are opportunities to develop these relationships as the neuroscience major matures. These could include links to the recently created Neuropel Pharma, Inc., established by UNMC scientists to accelerate the translation of basic discoveries in neuroscience, pharmacology, and immunology to clinical applications, as well as UNMC's Center for Neurovirology and Neurodegenerative Disorders.

VI. Collaborations within the University

The proposed degree will be jointly managed by faculty from UNO's Psychology and Biology Departments, with a faculty member from one of the two departments appointed as Director of the degree program. Those faculty with interests in neuroscience along with their own disciplines would be invited to join the program as affiliate faculty in the neuroscience program. In addition to a number of faculty in Biology and Psychology, faculty from other departments have expressed interest in being affiliate faculty: Philosophy (Grams), Religion (Desmarais), Chemistry (Richter-Egger), Sociology (Barone, Hawkins), and Exercise Science (Chen).

An oversight committee would be created to manage operational aspects of the program. The "Neuroscience Advisory Board" (NAB) would be responsible for maintaining the academic integrity of the program. The NAB would approve new courses, approve changes to existing courses, set entrance requirements, and monitor them, etc. The NAB will consist of the Director of the neuroscience program, one additional member each from Psychology and Biology, the Chairs of the respective departments, two members from the Affiliate Faculty, and one member from UNMC

It is very clear from interactions with faculty from UNMC that an undergraduate neuroscience major would be most welcome.

VII. Collaboration with Higher Education Institutions and Agencies External to the University

Neuroscience research at UNO received a big boost in 1992, when behavioral biology was one of three clusters funded in the first round of NSF EPSCoR funding. UNO psychology faculty were important and co-equal participants (along with faculty at UNL and Creighton) in this \$3.1 million grant to build infrastructure (both physical and human resources) to support competitive research and training.

In addition, neuroscience has been specifically targeted in the currently-funded joint program between UNO and Metropolitan Community College (NSF STEP). The goal of the NSF-STEP grant is to increase the number of majors in science, technology, and

engineering disciplines. One of the routes of achieving this goal is to develop an interdisciplinary neuroscience major, along with other academic offerings in bioinformatics, medicinal chemistry, and information assurance.

Through articulation agreements that exist between UNO and local community colleges, students would potentially be able to begin this program at a community college and complete the advanced degree requirements at UNO.

VIII. Relationship to the University of Nebraska's Board of Regents' Strategic Planning Framework

The spirit of the following passages from the University's Strategic Planning Framework is evident throughout this proposal:

- 1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - a. Maintain an affordable cost of education.
 - e. Promote adequate student preparation for and success in higher education.

- 2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - c. Pursue excellence in programs aligned with the long-term interests of the state.
 - i. Determine key areas of future workforce demand and strengthen or develop curricula and programs in alignment with those areas.*

- 3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - i. Increase enrollment of out-of-state undergraduate students at UNL, UNO and UNK.*

- 4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - a. Increase external support for research and scholarly activity.
 - i. Increase federal support for instruction, research and development, and public service.*
 - b. Increase undergraduate and graduate student participation in research and its application.
 - c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.

- 5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
 - c. Connect Nebraska cities, institutions, regions and communities through university programs.
 - d. Support Nebraska's economic development.

IX. Centrality to the Role and Mission of the Institution

In the 2001 Academic Prioritization process, 'Behavior and Life Sciences' (a.k.a. neuroscience) as one of the top priorities for program quality and future development. The UNO Chancellor further elevated 'Behavior and Life Sciences' to one of the 13 highest priority initiatives on the UNO campus. In addition, neuroscience has been specifically targeted in the currently-funded joint program between UNO and Metropolitan Community College (NSF STEP).

X. Avoidance of Unnecessary Duplication

UNL and UNK have distinguished individual faculty with expertise in neuroscience and behavior, many of whom have productive research programs with extramural funding. However, neither of these campuses currently offers a formal major, program, or concentration in neuroscience at the undergraduate level. UNK offers a degree specialization in Psychology that has a concentration in psychobiology, an effort that is supported by the efforts of a single neuroscientist in the department. In surveying the ANDP member schools, only one of the five states contiguous with Nebraska (Colorado) has interdisciplinary undergraduate curriculum in neuroscience, and the institutions that offer these programs are small, exclusive liberal arts colleges (Colorado College and Regis University). No institutions in Kansas, Iowa, South Dakota, or Wyoming offer undergraduate degree programs in neuroscience. Thus, there is a clear regional niche that could be filled by the existence of a program at UNO, and such a program would serve to attract students from contiguous states, in addition to those recruited from western Iowa and statewide in Nebraska. It is very clear from interactions with faculty from UNMC that an undergraduate neuroscience major would be most welcome.

XI. Consistency with the Comprehensive Statewide Plan for Postsecondary Education

The Coordinating Commission for Postsecondary Education (CCPE) identifies the University of Nebraska at Omaha as a municipal university whose primary concerns are serving the needs of the Omaha metropolitan area. Omaha's economy and reputation for quality of life depend increasingly on its excellent healthcare and medical research facilities. This neuroscience program fills an important void in local healthcare education and will help to provide qualified staff for these facilities.

TABLE 1: PROJECTED EXPENSES - NEUROSCIENCE MAJOR

	FY 2009 Year 1		FY 2010 Year 2		FY 2011 Year 3		FY 2012 Year 4		FY 2013 Year 5		Total	
	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
Personnel												
Faculty ¹	0.13	\$3,000	0.13	\$3,000	0.38	\$9,000	0.63	\$15,000	0.63	\$15,000	0.63	\$45,000
Professional	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Graduate assistants	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Support Staff ²	0.05	\$1,500	0.05	\$1,500	0.05	\$1,500	0.05	\$1,500	0.05	\$1,500	0.05	\$7,500
Subtotal	0.18	\$4,500	0.18	\$4,500	0.43	\$10,500	0.68	\$16,500	0.68	\$16,500	0.68	\$52,500
Operating												
General Operating ³		\$200		\$300		\$400		\$500		\$500		\$1,900
Equipment		\$0		\$0		\$0		\$0		\$0		\$0
New or Renovated Space		\$0		\$0		\$0		\$0		\$0		\$0
Library/Information Resources		\$0		\$0		\$0		\$0		\$0		\$0
Other		\$0		\$0		\$0		\$0		\$0		\$0
Subtotal		\$200		\$300		\$400		\$500		\$500		\$1,900
Total Expenses	0.18	\$4,700.00	0.18	\$4,800.00	0.43	\$10,900.00	0.68	\$17,000.00	0.68	\$17,000.00	0.68	\$54,400.00

¹ Existing neuroscience faculty will teach several additional neuroscience courses. The Departments of Biology and Psychology will need to hire adjunct faculty to teach the more basic courses that the neuroscience faculty would otherwise teach. The adjunct faculty rate per course is \$3,000.

² Some minimal clerical support will be required for administrative tasks associated with publicizing the new major and responding to inquiries.

³ A minimal operating budget will allow for publication and recruitment costs.

TABLE 2: REVENUE SOURCES FOR PROJECTED EXPENSES - NEUROSCIENCE MAJOR

	FY 2009 Year 1	FY 2010 Year 2	FY 2011 Year 3	FY 2012 Year 4	FY 2013 Year 5	Total
Reallocation of Existing Funds ¹	\$4,700	4,800	\$11,900	17,000	\$17,000	\$55,400
Required New Public Funds						\$0
1. State Funds						\$0
2. Local Tax Funds (community colleges)						\$0
Tuition and Fees ²	\$0	\$4,430	\$8,860	\$13,290	\$22,150	\$48,730
Other Funding						\$0
1						\$0
2						\$0
3						\$0
Total Revenue	\$4,700	\$9,230	\$20,760	\$30,290	\$39,150	\$104,130

¹ Funds will be reallocated from college salary savings on an annual basis. Efforts to secure additional permanent funding through Programs of Excellence will be on-going.

² The Office of Financial Aid estimates tuition and fees for one full-time student for the regular academic year at \$4,430. We are making a very modest projection of increased revenue. We anticipate more significant growth in major numbers than this projection would suggest.

TO: The Board of Regents Addendum IX-A-4

Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: *Regents Policy* RP-5.7.6 Tuition Policy for Distance Education For-Credit Hours

RECOMMENDED ACTION: Approve elimination of *Regents Policy* RP-5.7.6 Tuition Policy for Distance Education For-Credit Hours

PREVIOUS ACTION: October 23, 1998 – The Board approved RP-5.7.6 Tuition Policy for Distance Education For-Credit Hours

EXPLANATION: The University of Nebraska is establishing an integrated university-wide distance education program to serve the educational needs of Nebraskans and provide access to students who may otherwise not be able to enroll in NU degree programs. Through its branding and marketing of Online Worldwide,” the University of Nebraska will enhance its presence throughout the world. The financial model assumes that campuses will recover campus expenses and that consolidating some functions will reduce campus cost, thus enhancing net revenue at the campus level and providing new resources for investment in expansion of existing programs or development of new programs. A University-wide marketing program and support structure are projected to generate new enrollments that will support the Online Worldwide initiative and produce new campus revenue. To maximize the potential for successful development and offering of distance education courses and the success of the University-wide education market, online tuition will be based on program costs, entrepreneurial opportunities, and market factors beginning in FY 2010.

The proposed elimination of the current policy will allow the University to set both in-state and out-of-state tuition for distance education courses through its regularly established procedures of either Board approval or Presidential approval for variances.

The following shows the policy being eliminated:

~~RP-5.7.6 Tuition Policy for Distance Education For-Credit Hours~~

~~The University of Nebraska is committed to making its educational programs available throughout the State, including access for those individuals who are unable to attend one of its campuses. Distance education (the for-credit course is delivered to the location of the student) must be part of the core mission of the University. On-campus tuition rates will be used for all credit courses whether offered on or off-campus. In addition, distance education courses should be subsidized to the same extent as all on-campus courses.~~

~~In the case of out of state students, tuition should be determined by market conditions, but will never be lower than the on campus tuition. The only exceptions are markets where there are existing agreements. In general, the State should not provide a subsidy for out of state students.~~

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Linda Ray Pratt
Executive Vice President and Provost

RECOMMENDED: James B. Milliken
President

DATE: May 11, 2009

TO: The Board of Regents Addendum IX-B-1
Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: FY 2009-10 University of Nebraska Operating Budget and Tuition Rate Increases

RECOMMENDED ACTION: Approve the FY 2009-10 University of Nebraska Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: April 24, 2009 – The Board of Regents approved the 2009-2011 University of Nebraska Collective Bargaining Agreement (IX-B-3).
April 24, 2009 – A budget and tuition update was provided to the Board of Regents Business Affairs Committee.
March 6, 2009 – A budget and tuition update was provided to the Board of Regents Business Affairs Committee.
January 23, 2009 – A budget and tuition update was provided to the Board of Regents Business Affairs Committee.
June 13, 2008 – The Board of Regents approved the 2009-10 and 2010-11 University of Nebraska Biennial operating budget request.

EXPLANATION: The attached materials provide an overview of the proposed 2009-10 University of Nebraska operating budget.
A 4% tuition rate increase is proposed for the 2009-10 academic year. This increase applies to both resident and nonresident undergraduate and graduate programs.

SPONSORS: Chris Kabourek
Assistant Vice President and Director of Budget and Planning
David E. Lechner
Vice President for Business and Finance

RECOMMENDED: James B. Milliken
President

DATE: June 5, 2009

FY 2009-10 Budget

State-Aided Less Revolving Funds (Appropriation & Tuition)

**University of Nebraska (Excluding NCTA)
FY 2009-10 Budget
State-Aided Less Revolving Funds (Appropriation and Tuition)**

	FY 2008-09 Budget	PROPOSED FY 2009-10 Budget++	CHANGE	
			Amount	Percent
REVENUES				
State Appropriations	\$ 489,480,936	\$ 496,848,525	\$ 7,367,589	1.5%
Special Appropriations				
College of Nursing Norfolk Operating	-	425,000	425,000	
LB 603A Behavior Health (to UNMC)	-	1,385,160	1,385,160	
Subtotals	489,480,936	498,658,685	9,177,749	1.9%
Net Tuition	203,478,936	203,223,606	(255,330)	-0.1% (a)
Tuition Rate Increase	-	8,145,344	8,145,344	4.0%
Special Tuition Rate Increases				
College of Law (Year 2 of 3)	150,000	300,000	150,000	(b)
College of Pharmacy (Year 2 of 4)	260,000	520,000	260,000	(b)
College of Dentistry (Year 1 of 4)	-	160,847	160,847	(c)
College of Allied Health (Year 1 of 3)	-	183,644	183,644	(c)
College of Nursing (Year 1 of 3)	-	224,612	224,612	(c)
Enrollment Change	-	-	-	0.0%
Subtotals	203,888,936	212,758,053	8,869,117	4.3%
U-Wide Student Fees (excludes course/lab fees)	3,612,944	3,617,344	4,400	0.1%
Other Cash	16,851,438	16,349,108	(502,330)	-3.0% (d)
Federal Appropriations	6,201,594	6,201,594	-	0.0%
Total Revenues	720,035,848	737,584,784	17,548,936	2.4%
EXPENDITURES (e)				
Compensation				
Salaries	479,566,546	486,760,044	7,193,498	1.5% (f)
UNO/UNK Faculty Salaries (greater than 1.5%)		1,560,938	1,560,938	
Less Programs of Excellence	(18,000,000)	(18,000,000)	-	(g)
Less Diversity	(6,000,000)	(6,000,000)	-	(g)
Corresponding Benefits	57,811,781	58,854,838	1,043,057	1.8%
Life Insurance Benefit	229,943	1,729,943	1,500,000	(h)
Health Insurance	49,047,275	52,644,112	3,596,837	7.3% (i)
Workers Compensation	2,413,594	2,413,594	-	0.0%
Subtotals	565,069,139	579,963,469	14,894,330	2.6%
Facilities				
Purchased Utilities	36,897,906	39,849,738	2,951,832	8.0%
LB605/1100 Debt Service	10,496,597	11,000,000	503,403	4.8%
Building Depreciation Assessment (see one-time)	4,167,110	4,167,110	-	0.0% **, (j)
New/Renovated Building Operating & Maintenance	-	4,439,329	4,439,329	n/a (k)
Subtotals	51,561,613	59,456,177	7,894,564	15.3%
Continuing Operations	69,985,096	70,103,389	118,293	0.2%
Special Appropriations				
College of Nursing Norfolk Operating	-	425,000	425,000	n/a
LB 603A Behavior Health (to UNMC)	-	1,385,160	1,385,160	n/a
Subtotals	-	1,810,160	1,810,160	n/a
Initiatives				
Programs of Excellence (see one-time issues)	18,000,000	18,000,000	-	0.0% **
Student and Faculty Diversity	6,000,000	6,000,000	-	0.0%
NU Funded Need-Based Aid	9,010,000	9,370,000	360,000	4.0% **
Subtotals	33,010,000	33,370,000	360,000	1.1%
Special Tuition Rate Increases	410,000	1,389,103	979,103	(b) (c)
Enrollment Management	-	-	-	(l)
Budget Cuts	-	(8,507,514)	(8,507,514)	(m)
Total Expenditures	720,035,848	737,584,784	17,548,936	2.4%
Revenue Less Expenditures	\$ -	\$ -	\$ -	

****ONE-TIME ISSUES**

One-time Investments:	
Programs of Excellence	\$ 3,000,000
Special Financial Aid Fund	1,200,000
Funding: One-time Bldg Depreciation Assessment Savings	<u>4,200,000</u>
SIS Implementation	\$24,744,000
Funding	
State Appropriation Deficit Request (2008)	14,444,000
LB 1100 Funds (2009)	<u>10,300,000</u>

Notes:

- ++ In addition to the one-time issues, an estimated \$20 million of one-time carry forward funds are excluded from the recurring budget figures presented above. Reinstatement of allotment authority for these funds will be made to the State of Nebraska Dept. of Administrative Services budget division.
- (a) Estimated 2008-09 net tuition receipts less budget (excluding 1.5% enrollment management).
- (b) This is the second year of a multi-year plan to increase tuition in these programs as approved by the Board of Regents on June 13, 2008 (IX-B-4).
- (c) Proposed special tuition increases for these professional programs will be used to enhance program quality and increase faculty salaries.
- (d) Majority of decrease represents projected lower investment income returns.
- (e) Expenditure line items are estimated. Final budget figures may vary from figures noted above.
- (f) Salary increase pools are 1.5 except for employees governed by collective bargaining. Salary increases are to be used to address competitiveness and performance and are not to be distributed across the board.
- (g) Majority of PoE and Diversity dollars are budgeted as salaries. In order to avoid a double count while showing these items in the strategic initiative category, an offset has been applied.
- (h) The University will provide to eligible employees a new life insurance benefit equal to their base salary, with a cap of \$120,000.
- (i) Reflects a 6% increase plus the necessary funding to cover the employee's health insurance premium increase. Since salary increases will not be awarded across the board, the University proposes covering the anticipated employee contribution.
- (j) The Governor and Legislature have suspended the 1% building depreciation assessment for the 2009-11 biennium. The funds are available for one-time use. The assessment will resume in 2011-12.
- (k) The 2008-09 Building O&M recurring budget has been distributed to the appropriate compensation, utility and continuing operations lines.
- (l) Reflects resources from enrollment and cash changes that will be allocated to the campus to cover enrollment growth costs as well as fund campus strategic priorities. Note, shortfalls are the responsibility of the campus experiencing the shortfall.
- (m) Reallocation of existing expenditure budgets to balance budget.

**FY 2009-10 Total Budget
(All Funds)**

University of Nebraska (Excluding NCTA)
FY 2009-10 Budget
Total - All Funds

	FY 2008-09 Budget	PROPOSED FY 2009-10 Budget	CHANGE	
			Amount	Percent
REVENUES				
State Appropriations	\$ 489,480,936	\$ 498,658,685	\$ 9,177,749	1.9%
Net Tuition	203,478,936	203,223,606	(255,330)	-0.1%
Tuition Rate Increase	-	8,145,344	8,145,344	4.0%
Special Tuition Increases	410,000	1,389,103	979,103	n/a
Enrollment Change	-	-	-	0.0%
Unrestricted Student Fees	3,612,944	3,617,344	4,400	0.1%
Other Cash	16,851,438	16,349,108	(502,330)	-3.0%
Federal Appropriations	6,201,594	6,201,594	-	0.0%
Designated Cash Funds	85,986,800	90,095,400	4,108,600	4.8%
Revolving/Auxiliary Funds	456,860,276	483,141,603	26,281,327	5.8%
Restricted Federal Funds	286,660,580	327,429,167	40,768,587	14.2%
Restricted Trust Funds	246,906,454	255,484,457	8,578,003	3.5%
Total Revenues	1,796,449,958	1,893,735,411	97,285,453	5.4%
EXPENDITURES (a)				
State-Aided Activities	720,035,848	737,584,784	17,548,936	2.4%
Non State-Aided Activities	1,076,414,110	1,156,150,627	79,736,517	7.4%
Total Expenditures	1,796,449,958	1,893,735,411	97,285,453	5.4%
Revenues Less Expenses	\$ -	\$ -	\$ -	

GLOSSARY OF TERMS

STATE-AIDED LESS REVOLVING - EDUCATIONAL AND GENERAL BUDGET

The State-Aided less Revolving budget (also referred to as the Educational and General Budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

State Appropriations - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and uncollectible tuition accounts.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

Registration Processing/Enrollment Services Fees - Partially covers registration expenses and other enrollment services.

Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the non state-aided budget.

Investment Income - Interest income earned from state-aided less revolving tuition and cash fund balances.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

NON STATE-AIDED: DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. The designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds. \$2.6 million of indirect costs supports the state-aided less revolving budget.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions. These funds are controlled at the campus level.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc. These funds are controlled at the campus level.

NON STATE-AIDED: RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

**FY 2009-10 Tuition Rates
(All Campuses)**

University of Nebraska - Lincoln

2009-2010 Tuition Rates

Student Category	Per Tuition Unit	2008-09 Rate	Increase	% Change	Additional Law	2009-10 Rate	% Change
Undergraduate							
Resident	Sem. Credit Hr.	\$179.75	\$7.25	4.0%		\$187.00	4.0%
Nonresident	Sem. Credit Hr.	\$533.75	\$21.25	4.0%		\$555.00	4.0%
Graduate							
Resident	Sem. Credit Hr.	\$237.50	\$9.50	4.0%		\$247.00	4.0%
Nonresident	Sem. Credit Hr.	\$640.25	\$25.50	4.0%		\$665.75	4.0%
Law							
Resident	Sem. Credit Hr.	\$250.50	\$10.00	4.0%	\$17.00	\$277.50	10.8%
Nonresident	Sem. Credit Hr.	\$671.50	\$26.75	4.0%	\$17.00	\$715.25	6.5%
College Independent Study/Summer Reading Program							
Undergraduate	Sem. Credit Hr.	\$203.75	\$8.25	4.0%		\$212.00	4.0%
Graduate	Sem. Credit Hr.	\$238.25	\$9.50	4.0%		\$247.75	4.0%

Note, rates rounded to nearest \$0.25

Note, this is year two of a three year plan to increase the College of Law's tuition by an additional \$17 per student credit hour as approved by the Board of Regents on June 13, 2008 (Addendum IX-B-4).

University of Nebraska at Omaha

2009-2010 Tuition Rates

Student Category	Per Tuition Unit	2008-09 Rate	Increase	2009-10 Rate	% Change
Undergraduate					
Resident	Sem. Credit Hr.	\$164.00	\$6.50	\$170.50	4.0%
Nonresident	Sem. Credit Hr.	\$483.25	\$19.25	\$502.50	4.0%
Graduate					
Resident	Sem. Credit Hr.	\$204.25	\$8.25	\$212.50	4.0%
Nonresident	Sem. Credit Hr.	\$537.75	\$21.50	\$559.25	4.0%

Note, rates rounded to nearest \$0.25

University of Nebraska at Kearney

2009-2010 Tuition Rates

Student Category	Per Tuition Unit	2008-09 Rate	Increase	2009-10 Rate	% Change
Undergraduate					
Resident	Sem. Credit Hr.	\$145.50	\$5.75	\$151.25	4.0%
Nonresident	Sem. Credit Hr.	\$298.00	\$12.00	\$310.00	4.0%
Graduate					
Resident	Sem. Credit Hr.	\$180.25	\$7.25	\$187.50	4.0%
Nonresident	Sem. Credit Hr.	\$372.75	\$15.00	\$387.75	4.0%

Note, rates rounded to nearest \$0.25

University of Nebraska Medical Center 2009-10 Tuition Rates

Student Category	Per Tuition Unit	2008-2009 Rate	Increase	% Change	Special Increases (a)	2009-2010 Rate	% Change
Undergraduate							
Resident	Sem. Credit Hr.	\$179.75	\$7.25	4.0%		\$187.00	4.0%
Nonresident	Sem. Credit Hr.	\$533.75	\$21.25	4.0%		\$555.00	4.0%
Graduate							
Resident	Sem. Credit Hr.	\$237.50	\$9.50	4.0%		\$247.00	4.0%
Nonresident	Sem. Credit Hr.	\$640.25	\$25.50	4.0%		\$665.75	4.0%
Allied Health Physical Therapy (Semester) - First Year (a)							
Resident	Semester	\$3,785.25	\$151.50	4.0%	\$1,385.50	\$5,322.25	40.6%
Nonresident	Semester	\$9,341.50	\$373.75	4.0%		\$9,715.25	4.0%
Allied Health Physical Therapy (Semester) - Second and Third Year							
Resident	Semester	\$3,785.25	\$151.50	4.0%		\$3,936.75	4.0%
Nonresident	Semester	\$9,341.50	\$373.75	4.0%		\$9,715.25	4.0%
Allied Health Physical Therapy (Summer) - First Year (a)							
Resident	Session	\$2,134.00	\$85.25	4.0%	\$781.00	\$3,000.25	40.6%
Nonresident	Session	\$5,270.00	\$210.75	4.0%		\$5,480.75	4.0%
Allied Health Physical Therapy (Summer) - Second Year							
Resident	Session	\$2,134.00	\$85.25	4.0%		\$2,219.25	4.0%
Nonresident	Session	\$5,270.00	\$210.75	4.0%		\$5,480.75	4.0%
Allied Health Medical Nutrition (a)							
Resident	Semester	\$1,348.00	\$54.00	4.0%	\$1,199.75	\$2,601.75	93.0%
Nonresident	Semester	\$4,002.75	\$160.00	4.0%		\$4,162.75	4.0%
Dentistry (Semester) - First Year (a)							
Resident	Semester	\$8,182	\$327	4.0%	\$1,430	\$9,939	21.5%
Nonresident	Semester	\$22,105	\$884	4.0%		\$22,989	4.0%
Dentistry (Semester) - Second through Fourth Years							
Resident	Semester	\$8,182	\$327	4.0%		\$8,509	4.0%
Nonresident	Semester	\$22,105	\$884	4.0%		\$22,989	4.0%
Dentistry (Summer) - First Year (a)							
Resident	Session	\$4,091	\$164	4.0%	\$715	\$4,970	21.5%
Nonresident	Session	\$11,052	\$442	4.0%		\$11,494	4.0%
Dentistry (Summer) - Second through Fourth Years							
Resident	Session	\$4,091	\$164	4.0%		\$4,255	4.0%
Nonresident	Session	\$11,052	\$442	4.0%		\$11,494	4.0%
Medicine							
Resident	Semester	\$11,654	\$466	4.0%		\$12,120	4.0%
Nonresident	Semester	\$27,327	\$1,093	4.0%		\$28,420	4.0%

University of Nebraska Medical Center 2009-10 Tuition Rates

Student Category	Per Tuition Unit	2008-2009 Rate	Increase	% Change	Special Increases (a)	2009-2010 Rate	% Change
Nursing Undergraduate							
Resident	Sem. Credit Hr.	\$227.75	\$9.00	4.0%		\$236.75	4.0%
Nonresident	Sem. Credit Hr.	\$666.75	\$26.75	4.0%		\$693.50	4.0%
Nursing Graduate - First Year (a)							
Resident	Sem. Credit Hr.	\$257.75	\$10.25	4.0%	\$112.50	\$380.50	47.6%
Nonresident	Sem. Credit Hr.	\$719.75	\$28.75	4.0%		\$748.50	4.0%
Nursing Graduate - Second Year and Beyond							
Resident	Sem. Credit Hr.	\$257.75	\$10.25	4.0%		\$268.00	4.0%
Nonresident	Sem. Credit Hr.	\$719.75	\$28.75	4.0%		\$748.50	4.0%
Pharmacy - First and Second Years (b)							
Resident First Year	Semester	\$7,631	\$305	4.0%		\$7,936	4.0%
Nonresident	Semester	\$14,820	\$593	4.0%		\$15,413	4.0%
Pharmacy - Third and Fourth Years							
Resident	Semester	\$5,631	\$225	4.0%		\$5,856	4.0%
Nonresident	Semester	\$14,820	\$593	4.0%		\$15,413	4.0%

Note, rates rounded to nearest \$0.25. Medicine, Dentistry and Pharmacy rounded to nearest \$1.00.

(a) Pending Board of Regents approval of these proposed special tuition increases.

(b) This is year two of a four year plan to increase the College of Pharmacy's resident tuition by \$2,000 per semester as approved by the Board of Regents on June 13, 2008 (Addendum IX-B-3).

TO: The Board of Regents Addendum IX-B-2
Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: FY 2009-10 Nebraska College of Technical Agriculture Operating Budget and Tuition Rate Increases

RECOMMENDED ACTION: Approve the FY 2009-10 Nebraska College of Technical Agriculture Operating Budget, Tuition Rate Increases, and reinstate allotment for committed carry forward funds already approved in previous fiscal years.

PREVIOUS ACTION: April 24, 2009 – A budget and tuition update was provided to the Board of Regents Business Affairs Committee.
March 6, 2009 – A budget and tuition update was provided to the Board of Regents Business Affairs Committee.
January 23, 2009 – A budget and tuition update was provided to the Board of Regents Business Affairs Committee.
June 13, 2008 – The Board of Regents approved the 2009-10 and 2010-11 Nebraska College of Technical Agriculture Biennial operating budget request.

EXPLANATION: The attached materials provide an overview of the proposed 2009-10 Nebraska College of Technical Agriculture operating budget.
A 4% tuition rate increase is proposed for the 2009-10 academic year. This increase applies to both resident and nonresident programs.

SPONSORS: Weldon Sleight
Dean
Nebraska College of Technical Agriculture - Curtis
John C. Owens
NU Vice President for Agriculture and Natural Resources
IANR Vice Chancellor
Chris Kabourek
Assistant Vice President and Director of Budget and Planning
David E. Lechner
Vice President for Business and Finance

RECOMMENDED: James B. Milliken
President

DATE: June 5, 2009

FY 2009-10 Budget

State-Aided Less Revolving Funds (Appropriation & Tuition)

Nebraska College of Technical Agriculture (NCTA)
FY 2009-10 Budget
State-Aided Less Revolving Funds (Appropriation & Tuition)

	2008-09 Budget	PROPOSED		
		2009-10 Budget++	CHANGE	
			Amount	Percent
REVENUES				
State Appropriations	\$ 2,600,101	\$ 2,639,103	\$ 39,002	1.5%
Net Tuition	793,686	793,686	-	0.0%
Tuition Rate Change		31,747	31,747	4.0%
Est. Enrollment Change		-	-	0.0%
Net Tuition	793,686	825,433	31,747	4.0%
Student Fees	4,475	4,475	-	0.0%
Total Revenues	3,398,262	3,469,011	70,749	2.1%
EXPENDITURES (a)				
(a)				
Compensation				
Salaries	1,874,061	1,902,172	28,111	1.5% (b)
Corresponding Benefits	265,893	269,969	4,076	1.5%
Health Insurance	260,648	279,762	19,114	7.3% (c)
Life Insurance	-	10,000	10,000	(d)
Subtotals	2,400,602	2,461,903	61,301	2.6%
Facilities				
Purchased Utilities	449,258	485,199	35,941	8.0%
Building Depreciation Assessment	20,755	20,755	-	0.0% (e)
Subtotals	470,013	505,954	35,941	7.6%
Operations	527,647	527,647	-	0.0%
Budget Cuts	-	(26,493)	(26,493)	n/a (f)
Total Expenditures	3,398,262	3,469,011	70,749	2.1%
Revenues Less Expenses	\$ -	\$ -	\$ -	

Notes:

- (++) Recurring figures only. Does not reflect any prior year carry forwards or one-time expenditures to be spent in 2009-10.
- (a) Expenditure line items are estimated. Final budget figures may vary from figures noted above.
- (b) Salary pools are 1.5% for faculty, administrators, and staff. Salary pools are to be awarded on the basis of enhancing competitiveness and performance and not across the board.
- (c) Reflects a 6% increase plus the necessary funding to cover the employee's health insurance premium increase. Since salary increases will not be awarded across the board, the University proposes covering the anticipated employee premium increase that would have been effective on January 1, 2010
- (d) The University will provide to eligible employees a life insurance benefit equal to their base salary with a cap of \$120,000.
- (e) The building depreciation assessment has been suspended by the Governor/Legislature for the 2009-11 biennium and is available for one-time uses. The assessment will resume in 2011-12.
- (f) Reallocation of existing resources to balance budget.

**FY 2009-10 Total Budget
(All Funds)**

Nebraska College of Technical Agriculture (NCTA)
FY 2009-10 Budget
Total - All Funds

	2008-09 Budget	PROPOSED 2009-10 Budget	CHANGE	
			Amount	Percent
REVENUES				
State Appropriations	\$ 2,600,101	\$ 2,639,103	\$ 39,002	1.5%
Base Net Tuition	793,686	793,686	-	0.0%
Enrollment Change	-	-	-	0.0%
Tuition Rate Change	-	31,747	31,747	4.0%
Net Tuition	793,686	825,433	31,747	4.0%
Unrestricted Student Fees	4,475	4,475	-	0.0%
Revolving/Auxiliary Funds	938,778	1,000,000	61,222	6.5%
Total Revenues	4,337,040	4,469,011	131,971	3.0%
EXPENDITURES (a)				
State-Aided Activities	3,398,262	3,469,011	70,749	2.1%
Non State-Aided Activities	938,778	1,000,000	61,222	6.5%
Total Expenditures	4,337,040	4,469,011	131,971	3.0%
Revenues Less Expenses	\$ -	\$ -	\$ -	

GLOSSARY OF TERMS

STATE-AIDED LESS REVOLVING - EDUCATIONAL AND GENERAL BUDGET

The State-Aided less Revolving budget (also referred to as the Educational and General Budget) supports the primary instruction, research and public service missions of the University of Nebraska, and is funded from the following items:

State Appropriations - State general tax funds appropriated by the State of Nebraska Executive and Legislative branches.

Net Tuition - The University of Nebraska total gross tuition collections less tuition remission waivers, student refunds, and uncollectible tuition accounts.

Student Fees - The following student fees are included in the Unrestricted Educational and General Budget:

Application Fees - Includes undergraduate and graduate applications fees.

Registration Processing/Enrollment Services Fees - Partially covers registration expenses and other enrollment services.

Late Payment Fees - Applied to students who are late in paying tuition.

Late Registration Fees - Applied to students who enroll late in classes.

Graduation Processing Fees - Assessed at the end of an academic degree program when the student is ready for graduation.

International Student Fees - Applied for those additional services needed to support international students. Only UNL currently assesses this fee.

Other Cash - The following other income items are included in the Educational and General Budget:

Auxiliary Administrative Service Charge - The amount assessed of auxiliary operations for services provided by campus administrative operations. Only UNL and UNO currently assess administrative service charges.

Cigarette Tax - Funds that are designated by the State of Nebraska for use at UNMC for biomedical research. The amount historically (and currently) is \$500,000 per year.

Endowment Income - Income generated from the lease and/or sale of real estate and land managed by the Board of Educational Lands and Funds. This income is currently generated only at the UNL campus.

Indirect Cost Reimbursement - The administrative overhead amount that is collected on grants and contracts. Per an agreement with the State Executive and Legislative branches, a small portion (\$2.6 million) of the indirect cost reimbursements are included in the general State-Aided Less Revolving budget. The remaining portion is controlled at the campus level and is included in the non state-aided budget.

Investment Income - Interest income earned from state-aided less revolving tuition and cash fund balances.

Vocational Education Reimbursement/Patent & Royalty Income - Includes funds UNL receives from the Nebraska Department of Education as a vocational education reimbursement and unrestricted patent and royalty income.

Other - Other income from various refunds and assessments such as the UNK Safety Center.

Federal Appropriations - Funding identified in the Hatch and Smith-Lever Acts for activities at the Institute of Agriculture and Natural Resources (IANR). The Hatch Act supports Research activity on a project-by-project basis and includes such things as swine breeding and beef physiology. The Smith Lever Act supports Public Service activity, such as extension educators.

NON STATE-AIDED: DESIGNATED FUNDS BUDGET

The Designated Funds Budget includes current unrestricted funds that are designated to specific activities at the University of Nebraska and include the following items:

Designated Cash

Indirect Cost Funds - The administrative overhead amount that is collected on grants and contracts. The designated budget includes the indirect cost funds controlled at the campus level, which is the majority of the indirect cost funds. \$2.6 million of indirect costs supports the state-aided less revolving budget.

Patient Revenues - Revenue generated by a UNMC college or institute while performing clinical activities. These revenues are included in the designated budget as they are controlled by the UNMC campus.

Tobacco Settlement Funds - These are designated funds directed to UNMC for biomedical research. While the funds reside in the UNMC budget, they may be transferred to other campuses for biomedical research.

Revolving Funds - Revolving revenue is generated from activities incidental to instruction, research, and public service. Examples include class and laboratory fees, technology fees, proceeds from the sale of grain or livestock related to research activities, product consulting fees, clinics and workshops proceeds, testing services fees, and revenue from music/theater productions. These funds are controlled at the campus level.

Auxiliary Funds - An auxiliary enterprise is an entity that exists to furnish goods and services to students, faculty, or staff and charge a fee directly related to its operations. Auxiliary enterprises included residence halls, food service, student unions, bookstores, etc. These funds are controlled at the campus level.

NON STATE-AIDED: RESTRICTED FUNDS BUDGET

Restricted funds are those that are restricted in use by the donor or supporting agency.

Restricted Federal Funds - Include federal sponsored grants and contracts and student aid programs supported from federal funds.

Restricted Trust Funds - The budgets supported by trust funds relate directly to non federal grants and contracts, non federal student aid programs, maintenance of student loan programs, endowment funds and agency funds.

FY 2009-10 Tuition Rates

Nebraska College of Technical Agriculture

2009-10 Tuition Rates

Student Category	Per Tuition Unit	2008-2009 Rate	Increase	2009-2010 Rate	% Change
NCTA					
Resident	Sem. Credit Hr.	\$96.75	\$3.75	\$100.50	3.9%
Nonresident	Sem. Credit Hr.	\$193.00	\$7.75	\$200.75	4.0%

Note, rates rounded to nearest \$0.25

TO: The Board of Regents Addendum IX-B-3

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: 2009-10 Colleges of Dentistry and Nursing and School of Allied Health Professions Tuition Rate Increases

RECOMMENDED ACTION: Approve the 2009-10 tuition rate increases for the Colleges of Dentistry and Nursing and the School of Allied Health Professions at the University of Nebraska Medical Center.

PREVIOUS ACTION: April 24, 2009 – A budget and tuition update was provided to the Board of Regents Business Affairs Committee.

EXPLANATION: The Colleges of Dentistry and Nursing and the School of Allied Health Professions seek increases as listed below to bring their tuition rates up to the mean tuition rates for their Board of Regents approved peers. As noted below the additional revenue will be used to increase faculty salaries and to improve education through the hiring of additional faculty plus minimal operating support for those faculty.

The College of Dentistry seeks an increase of \$3,575 per academic year (\$1,430 per semester; \$715 summer session) in its DDS tuition rate. When fully implemented, the revenue raised will be used to hire two new faculty and to increase faculty salaries by approximately 7% relative to the 15% that the college is behind peer mean faculty salaries.

The School of Allied Health Professions seeks an increase of \$3,552 per academic year (\$1385.50 per semester; \$781 summer session) in its Physical Therapy graduate tuition rate and an increase of \$2,399.50 per academic year (\$1,199.75 per semester) in its Medical Nutrition graduate tuition rate. When fully implemented, the revenue raised will be used to hire three and one-half new faculty and to increase faculty salaries by approximately 7.1% relative to the 8.4% that the college is behind peer mean faculty salaries.

The College of Nursing seeks an increase of \$112.50 per credit hour in its Graduate Nursing rate, approximately \$1,350, per semester and \$2,700 per academic year for a full time graduate student. When fully implemented, the revenue raised will be used to hire three new faculty and two new educational professionals and to increase faculty salaries by approximately 3.9% relative to the 5.8% that the college is behind peer mean faculty salaries.

These tuition increases will be initiated beginning with the Fall 2009 entering class and phased in with each successive entering class. Full implementation across all years of students in the programs will be achieved as follows: DDS with the entering class of 2012, graduate

nursing with the incoming class of 2011, graduate physical therapy with the incoming class of 2011, and graduate medical nutrition with the incoming class of 2009. These increases are applicable only for students paying in-state tuition. Further analysis is being conducted on nonresident tuition rates and enrollment patterns for these programs, and the findings and possible recommendations will be reported to the Board of Regents at a future time. These increases are separate from any Board of Regents' approved University-wide increase in tuition. At full implementation, these increases in tuition will raise the following amounts of revenue based on current class sizes: College of Dentistry – \$643,388, School of Allied Health Professions - \$479,832, and College of Nursing – \$673,835.

A report will be made to the Board annually by the Assistant Vice President and Director of Budget through the implementation period that the tuition has been applied as represented in the request for the increased level of tuition.

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: Harold M. Maurer, Chancellor
University of Nebraska Medical Center

DATE: May 18, 2009

TO: The Board of Regents Addendum IX-B-4
Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Quick Start Activity process in response to the American Recovery and Reinvestment Act

RECOMMENDED ACTION: Delegate approval for American Recovery and Reinvestment Act (ARRA) Quick Start Activities (QSA) to the President in consultation with the Chair of the Board and the Chair of the Business Affairs Committee

PREVIOUS ACTION: April 24, 2009 – The Board approved the use of four year Architect/Engineer firms for ARRA projects with the approval of the President.

EXPLANATION: The American Recovery and Reinvestment Act of 2009 (ARRA – sometimes referred to as the Stimulus Act) has provided additional funding to federal agencies, state government, and other parties with which the University partners in pursuit of its mission. Many of these projects pertain to infrastructure investments which, according to the terms of ARRA, must be “shovel ready,” able to move forward with contracts awarded and work underway in very compacted time frames.

The time frames required by funding agencies may not coincide or be amenable to the normal selection policies or the scheduled meetings of the Board of Regents with regard to program statement approvals. This item, if approved, would allow the campuses to begin some construction activities, prior to Board of Regents program statement approval, with the approval of the President in consultation with the Chair of the Board and the Chair of the Business Affairs Committee. The activities include such items as:

- Demolition and building shell preparation for the project
- Window and roof replacement
- Order and placement of long lead time equipment such as chillers, boilers, air handling equipment, etc.
- Site utilities installation or rerouting

All activities will follow applicable purchasing procedures, including competitive bidding requirements, and will be reported to the Board at its next regularly scheduled meeting. In addition, no construction activities that impact the configuration or usage of new building space will be implemented prior to Board approval of the project program statement.

Given that implementation of Quick Start Activities allow the campuses to meet the time constraints associated with distribution of Stimulus Package funding and the QSA do not impact the academic or research program housed within the building, creating emergency provisions relating to ARRA funded projects would allow the University to move forward with high priority projects and take advantage of those opportunities on a timely basis.

This item was reviewed with the Business Affairs Committee of the Board in its meeting of May 18, 2009.

SOURCE OF FUNDS: Various Agencies - American Recovery and Reinvestment Act

SPONSORS: Rebecca H. Koller
Assistant Vice President
Director of Facilities Management and Planning

David E. Lechner
Vice President for Business and Finance

RECOMMENDED: James B. Milliken, President

DATE: May 18, 2009

TO: The Board of Regents Addendum IX-B-5

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Third Certification of Funds Required by LB 1116 related to relocating the Nebraska State Fair and transferring the State Fairgrounds in Lancaster County to the Board of Regents.

RECOMMENDED ACTION: Provide certification to the Department of Administrative Services that \$7,000,000 in additional funds, resulting in a final cumulative amount totaling \$21,500,000, has been appropriated or formally designated by the University of Nebraska for compliance with LB 1116 for State Fair Park and authority to transfer the funds to the State Treasurer.

PREVIOUS ACTION: September 5, 2008 – The Board provided the first certification of \$7,500,000 required by LB 1116.

January 23, 2009 – The Board provided the second certification of \$7,000,000 required by LB 1116.

EXPLANATION: LB 1116 requires that the University of Nebraska shall certify to the State Department of Administrative Services that cash or legally binding commitments in the amount of \$21,500,000 by July 1, 2009 has been provided for the purposes as required by the law:

“to provide for and carry out the plan to relocate the Nebraska State Fair and transfer the Nebraska State Fairgrounds in Lancaster County to the Board of Regents . . .”

Such funds may be provided over time, but they shall in cumulative increments equal at least seven million five hundred thousand dollars by October 1, 2008, fourteen million five hundred thousand dollars by February 1, 2009, and twenty one million five hundred thousand dollars by July 1, 2009. The University has identified and designated funding for purpose of the third and final certification. Board approval is requested to permit the University to certify to the Department of Administrative Services that the funds are available and to transfer the funds to the State Treasurer when requested to do so; provided, the transfer for funds within the final increment may be not requested prior to July 1, 2009.

PROJECT COST: \$7,000,000

SOURCE OF FUNDS:	Commitment Per This Action	Total Cumulative Commitment
Revolving Funds	\$ 5,250,000	\$15,000,000
Private Funds	<u>1,750,000</u>	<u>6,500,000</u>
	<u>\$ 7,000,000</u>	<u>\$21,500,000</u>

SPONSORS:

Christine A. Jackson
Vice Chancellor for Business & Finance

Harvey Perlman, Chancellor
University of Nebraska-Lincoln

RECOMMENDED:

James B. Milliken, President

DATE:

May 11, 2009

TO: The Board of Regents Addendum IX-B-6

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Lease Agreement between the University of Nebraska-Lincoln (UNL) and the Nebraska Horsemen's Benevolent & Protective Association, Inc. (Horsemen).

RECOMMENDED ACTION: Approve the Lease Agreement between UNL and the Horsemen setting forth the terms and conditions for a lease commencing January 1, 2010 and terminating September 30, 2012.

PREVIOUS ACTION: None

EXPLANATION: Approval will authorize the execution of the Lease Agreement whereby UNL will lease certain real property and improvements to the Horsemen. Such property and improvements include the grand stand, administration building, track and several barns at State Fair Park as depicted on Map A attached hereto (collectively, "Premises"). The term of the Lease Agreement will commence on January 1, 2010 and will terminate September 30, 2012. UNL shall lease the Premises to the Horsemen for the nominal sum of \$1.00 per month.

The Horsemen shall be responsible for all costs and liabilities associated with insuring and maintaining the Premises. The Horsemen are taking the Premises "as is" and UNL is not responsible to make any improvements to the Premises.

The Horsemen shall use the Premises for live horse racing on the Premises, State Racing Commission activities related to live horse racing, simulcast horse racing, and administration of the Horsemen. The Horsemen intend to assign or sublet the Premises to Omaha Exposition and Racing, Inc. d/b/a Horsemen's Park to manage the horse racing operations at the Premises.

The agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.

Members of the public and news media may obtain a copy of the agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 14, 2009

TO: The Board of Regents Addendum IX-B-7

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Purchase of a Pulsed-Laser-Deposition System for the Nebraska Center for Materials and Nanoscience (NCMN) at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the sole source purchase of a Pulsed-Laser-Deposition System from PVD Products, Inc. in the amount of \$499,995.

PREVIOUS ACTION: None

EXPLANATION: The purchase of the Pulsed-Laser-Deposition System will permit new capabilities for research in Materials and Nanoscience. The system from PVD Products, Inc. has a vacuum chamber custom designed specifically for NCMN research needs, a laser component with world class reliability, and a deposition process monitoring-capability feature not available in any other comparable system.

PROJECT COST: \$499,995

SOURCE OF FUNDS:	Federal Funds (NSF)	\$200,000
	General Funds (NRI)	<u>299,995</u>
		<u>\$499,995</u>

SPONSOR: Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 11, 2009

Map A



TO: The Board of Regents Addendum IX-B-8

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Byron and Sara Rhodes Dillow Quilt Collection Donation

RECOMMENDED ACTION: Approve an agreement with the University of Nebraska Foundation providing for acceptance of a gift of personal property for the International Quilt Study Center.

PREVIOUS ACTION: None

EXPLANATION: The University of Nebraska Foundation received the Byron and Sara Rhodes Dillow Quilt Collection, with an estimated value of approximately \$1,270,000, and seeks to transfer title of this property to the Board of Regents to enhance the collection at the University of Nebraska-Lincoln International Quilt Study Center.

With acceptance of this gift, the Regents express on behalf of the University of Nebraska and the University of Nebraska-Lincoln, their deepest gratitude and appreciation to the Dillow Family for their donation of this important collection.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSOR: Prem S. Paul
Vice Chancellor for Research & Economic Development

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 15, 2009

TO: The Board of Regents Addendum IX-B-9
Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Demolition of the Reunion Building at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve the project budget for demolition of the Reunion Building at the University of Nebraska-Lincoln (UNL)

PREVIOUS ACTION: None

EXPLANATION: The Reunion Building, located at 905 North 16th Street on the UNL City Campus, is a 65,475 gross square feet, two-story masonry construction, brick veneer building built in 1940. At various times the facility has served as classroom swing space and storage but currently is vacant and in disrepair. Approximately 40-60% of the building requires tuck pointing. The interior column spacing limits UNL's ability to retrofit the building for classrooms or laboratories, and the windows and heating/cooling system would need to be replaced to re-inhabit the building. A recent structural survey noted "The upper masonry at the corners of the building is severely cracked and damaged and the South and East walls are separating from the main 'body' of the building." UNL has cordoned off the adjoining sidewalks for safety reasons. The Campus Physical Master Plan approved by the Board of Regents on April 21, 2006, identified this site for future recreation fields. In light of the recent structural review of the structure and safety issues, Board approval is requested to raze this building.

Proposed start of construction September 1, 2009
Proposed completion of construction October 31, 2009

PROJECT COST: \$550,000

ON-GOING FISCAL IMPACT: Estimated Operating and Maintenance None
1% Assessment N/A

SOURCE OF FUNDS: Auxiliary Funds \$550,000

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 12, 2009

TO: The Board of Regents Addendum IX-B-10

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Agreement to provide warehousing, distribution, and collection services for the University of Nebraska Press (UNP).

RECOMMENDED ACTION: Approve an agreement between Longleaf Services, Inc. and the University of Nebraska-Lincoln (UNL), to provide warehousing, distribution, and collection services for the University of Nebraska Press for a three-year term beginning July 1, 2009, with the option to renew for two subsequent one year periods.

PREVIOUS ACTION: None.

EXPLANATION: The University of Nebraska Press seeks to outsource its warehousing, distribution and collection functions to primarily focus on its core mission as a scholarly publisher. This will increase efficiency and eliminate the need for additional future capital expenditures to maintain up-to-date warehousing infrastructure. As a result of a formal RFP process initiated on February 26, 2009, UNL proposes to outsource these functions of the UNP to Longleaf Services, Inc. Payment for services provided in the first year will be 9% of net sales less an allowance for moving the UNP inventories to the contractor's warehouse.

After the first year, the percentage of net sales payment ranges between 9% and 14%, depending upon that year's net sales volume. Additional payments may result if the number of warehoused items or the dollar value of customer returns exceeds contractual limits.

The agreement has been reviewed and approved as to form and content by the Office of the University General Counsel.

Members of the public and the news media may obtain a copy of the proposed agreement in the Office of the University Corporation Secretary, 3835 Holdrege Street, Lincoln, Nebraska 68583, between the hours of 8:00 a.m. and 5:00 p.m., Monday through Friday, except University holidays

PROJECT COST: Not applicable

SOURCE OF FUNDS: N/A

SPONSORS: Christine A. Jackson
Vice Chancellor for Business and Finance

Prem S. Paul
Vice Chancellor for Research and Economic Development

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 11, 2009

TO: The Board of Regents Addendum IX-B-11

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Increase project budget for the Forestry Hall Renovation at the University of Nebraska-Lincoln

RECOMMENDED ACTION: Approve an addition of \$115,400 to the budget for the Forestry Hall Renovation at the University of Nebraska-Lincoln

PREVIOUS ACTION: June 13, 2008 – The Board of Regents approved the Program Statement and Budget for the Forestry Hall Renovations project at UNL.

EXPLANATION: During the design of renovation for this 89 year old building, several previously unknown elements were discovered. The State Fire Marshal's Office required significant modifications to North facade windows to protect the fire escape and to enclose an electrical room in the basement. In addition, considerably more asbestos containing materials were discovered requiring greater cost to remove than originally estimated.

The University received bids on the construction work with the low bid requiring \$115,400 in additional funds.

Proposed start of construction	June 2009
Proposed completion of construction	October 2009

PROJECT COST: \$1,390,400

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	\$14,828
	1% Assessment	\$12,750

SOURCE OF FUNDS:	Cash Funds	\$ 675,000
	LB309 Funds	600,000
	Additional Cash Funds	5,200
	Additional LB309 Funds	<u>110,200</u>
		<u>\$1,390,400</u>

SPONSOR: Christine A. Jackson
Vice Chancellor for Business and Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: June 1, 2009

TO: The Board of Regents Addendum IX-B-12

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Replace emergency engine-generators and associated electrical switchgear in the Central Utility Plant on the campus of the University of Nebraska Medical Center (UNMC).

RECOMMENDED ACTION: Approve the installation of a new emergency engine-generator and associated electrical switchgear to replace emergency engine-generators and associated electrical switchgear in the Central Utility Plant on the campus of the University of Nebraska Medical Center.

PREVIOUS ACTION: None

EXPLANATION: UNMC in conjunction with OPPD has completed an engineering evaluation of its electrical utility equipment in the Central Utility Plant and a master plan for its renewal after the electrical fire that occurred in August, 2007, which compromised the emergency power generating capacity of the campus.

The two generators being replaced are both more than 30 years old and have exceeded their useful life. They will be replaced with a single generator which has more capacity than the combined capacity of the two being replaced and is more efficient. Supporting electrical switchgear will also be replaced and reconfigured to meet current code requirements.

Emergency generators support both critical research and patient care activities at UNMC and the Nebraska Medical Center. These generators are tested monthly because of the critical activities they support and must be both reliable and of sufficient capacity. They are also used for peaking capacity under agreement with OPPD and carry both UNMC and the Nebraska Medical Center cooling requirements during critical summer periods.

The scope of work proposed for this project will:

- Install a new 1825 kW engine-generator to replace the two engine-generators (750kW and 900 kW).
- Remove existing electrical switchgear associated with the engine-generators and replace it in a more effective configuration, which meets current code requirements to serve the new generator.
- Remove and replace a structurally deficient section of a concrete floor near the existing electrical equipment and replace existing roofing after roof-mounted radiators for the existing engine-generators are removed.

This project will increase the emergency electrical power generating capacity available to the campus while improving overall reliability.

The LB 309 building Renewal Task Force has approved the project and plans to provide co-funding after bids are received.

Proposed start of construction: October 2009
Proposed completion of construction: October 2010

PROJECT COST: \$3,000,000

ON-GOING FISCAL IMPACT: None

SOURCE OF FUNDS:	LB 309 Task Force for Building Renewal	\$1,650,000
	UNMC Deferred Maintenance Funds	150,000
	The Nebraska Medical Center	<u>1,200,000</u>
	Total Funds	<u>\$3,000,000</u>

SPONSOR: Donald S. Leuenberger
Vice Chancellor for Business and Finance

RECOMMENDED: Harold M. Maurer, Chancellor
University of Nebraska Medical Center

DATE: May 18, 2009

TO: The Board of Regents Addendum IX-B-13

MEETING DATE: June 12, 2009

SUBJECT: Amending Resolution Relating to the Health Insurance Portability and Accountability Act of 1996 (HIPAA)

RECOMMENDED ACTION: Approve the Resolution providing for additional covered entities, specifically the Nebraska Pediatric Practice, Inc. and the Bellevue Medical Center, to be added to the Affiliated Covered Entity (ACE) covered in the current four party compliance plan which covers HIPAA activities of the University of Nebraska Medical Center.

PREVIOUS ACTION: January 18, 2003 - the Board adopted a resolution that was later memorialized in Executive Memorandum 27 which implemented provisions of Title II of the Health Insurance Portability and Accountability Act (HIPAA or the Act). It authorized certain actions to initiate University-wide HIPAA compliance activities and ensure accountability with the Act. Among those activities were:

- Acknowledging that the University is a covered entity and designating it as a hybrid entity (only some of its functions are covered).
- Making HIPAA compliance a mandate.
- Requiring a compliance policy empowering work at the different campuses and establishing accountability.
- Appointing a Compliance and Privacy Officer responsible for developing and implementing compliance plans reaching all covered components.
- Authorizing the University to join Nebraska Health System (now the Nebraska Medical Center), University Medical Associates (now UNMC Physicians) and University Dental Associates in an affiliated covered entity arrangement for HIPAA purposes with a four party compliance plan which will cover activities at the University of Nebraska Medical Center.

EXPLANATION: This action, if approved, authorizes the expansion of the current four party compliance plan to include the new Nebraska Pediatric Practice, Inc. and the new Bellevue Medical Center. These affiliated partners will share a common medical information system for common patients and must be included in the affiliated covered entity (ACE) under HIPAA rules (45 CFR 164.105(b)(1)).

PROJECT COST: N/A

SOURCE OF FUNDS: N/A

SPONSOR: Harold M. Maurer
Chancellor, University of Nebraska Medical Center

RECOMMENDED: James B. Milliken
President

DATE: June 18, 2009

TO: The Board of Regents Addendum IX-B-14
Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Program statement and budget for the renovation of Roskens Hall for the College of Education at the University of Nebraska at Omaha

RECOMMENDED ACTION: Approve the Program Statement and Budget for the Renovation of Roskens Hall at the University of Nebraska at Omaha (UNO).

PREVIOUS ACTION: None

EXPLANATION: This project proposes to renovate 83,770 gross square feet, or five of the six levels of Roskens Hall. The basement level houses a large auditorium and computer lab, and is not included in the scope of this project. Site and infrastructure improvements include the addition of a north drive-up, drop-off for community clinics and a south pedestrian mall entry. All mechanical and electrical systems will be upgraded and asbestos and ADA barriers removed.

The move from Kayser Hall to a renovated Roskens Hall will present a unique opportunity for the College of Education (COE) to advance and expand its academic programs and serve its students and the community. The renovated building will include flexible learning environments attuned to problem based learning, new fully media capable classrooms and labs that have adequate space for new learning technologies.

A need for additional space for the COE was first included in the University's Master Plan in 1990 and was reiterated in the 1999 Master Plan which showed a major space deficiency. Kayser Hall, the current home of the COE, cannot provide for increased enrollment as the building is severely undersized. Classrooms, faculty offices and reception waiting areas are 20% to 40% below university guidelines. In addition, many spaces needed to meet program needs and Health Department clinic guidelines are impossible to provide in Kayser Hall.

The 2006 UNO Facilities Development Plan approved by the Board of Regents indicated that following the relocation of the College of Business (CBA) to the Pacific location, Roskens Hall would be renovated to provide a new home for the College of Education.

The program statement and budget have been reviewed and approved by the Business Affairs Committee.

Gifts representing a major portion of the project have been secured and fundraising is still continuing. Accordingly, construction of the project will begin after commitments for all funding is in place and authorization to proceed is received from the President.

Proposed start of construction	May 2010
Proposed completion of construction	August 2011

PROJECT COST: \$12,400,000

ON-GOING FISCAL IMPACT:	Estimated Operating and Maintenance	N/A
	1% Assessment	\$124,000

SOURCE OF FUNDS: Private Donations and Reallocation of Funds

SPONSOR: William E. Conley
Vice Chancellor for Business & Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: May 18, 2009

ROSKENS HALL RENOVATION PROGRAM STATEMENT

University of Nebraska at Omaha

Date: April 12, 2009

Prepared by: BMWConsulting, Inc

Phone No.: 1-402-203-5692

1. INTRODUCTION

1a. Background and history

A need for additional space for the College of Education (COE) was first included in the University's Master Plan in 1990 and was reiterated in the 1999 Master Plan which showed a deficiency of 25,473 net square feet.

The 2006 UNO Facilities Development Plan approved by the Board of Regents indicated that following the relocation of the College of Business (CBA) to the Pacific location, Roskens Hall would be renovated to provide a new home for the College of Education.

This project proposes to renovate Roskens Hall as the new home for the College of Education. All departments, with the exception of the School of HPER and the Metropolitan Omaha Education Consortium (MOEC), will be relocated into a renovated Roskens Hall. MOEC will remain in Kayser Hall as a part of the reuse of Kayser Hall for community outreach programs and the School of HPER will remain in its current stand-alone facility. The move from Kayser Hall to a renovated Roskens Hall will present a unique opportunity for the college to advance and expand its academic programs and serve its students and the community. The renovated building will include flexible learning environments attuned to problem based learning, new fully media capable classrooms and labs that have adequate space for new learning technologies, as well as improved lighting and electrical support. The new design will create informal study areas and collaboration rooms that encourage students, faculty, and community partners to collaborate and interact. Faculty offices will be designed to provide an inviting environment which will encourage access and interaction. The expanded programs and services will generate greater opportunities for engaging and serving the Omaha and Nebraska educational community.

1b. Project description

This project proposes to renovate 83,770 gsf, or five of the six levels of Roskens Hall. The Basement Level houses a large auditorium and computer lab, and is not included in the scope of this project. Site and infrastructure improvements include the addition of a north drive-up, drop-off for community clinics and a south pedestrian mall entry. All mechanical and electrical systems will be upgraded and asbestos and ADA barriers removed.

When the project is complete, Roskens Hall will house the following COE Departments, with MOEC remaining in Kayser Hall:

- Dean's Office/College Administration
- Assessment/Technology Support
- Department of Counseling
- Department of Education Administration & Supervision
- Department of Special Education & Communication Disorders
- Office of Student Services and Field Experience
- Teacher Education (TED)

1c. Purpose and objectives

The College of Education's Strategic Plan places candidates at the center of the educational enterprise, achieves academic excellence consistent with the university's metropolitan mission and actively engages in the community. The goals can be realized through the Roskens Hall Renovation project. This facility is critical in meeting these objectives, which include improving and expanding:

- Classroom Space
- Instructional Support
- Student Support Services
- Programmatic and Student Opportunities.
- Research and Community Service Support
- Departmental Space.
- Clinical Space

2. JUSTIFICATION OF THE PROJECT

2a Data which supports the funding request

Based on discussions with deans, faculty and staff at COE and the increasing demand for teachers as projected by the Department of Labor, it is anticipated enrollment at both the undergraduate and graduate levels will increase 10%, from 2008 levels, by 2012 if appropriate space is available.

Kayser Hall cannot provide for increased enrollment as the building is severely undersized. Classrooms, faculty offices and reception waiting areas are 20% to 40% below university guidelines. In addition, many spaces needed to meet program needs and Health Department clinic guidelines are impossible to provide in Kayser Hall.

Roskens Hall is being vacated by the College of Business. The building, constructed in 1975 prior to the revolutions in computers and technology, has serious deficiencies in the areas of mechanical and electrical systems, computer networking and cable tray distribution systems. Many of the building finishes have reached the end of their useful life and are not up to the standards of today's modern educational institutions. The lack of suitable student study lounge and collaboration areas creates an environment where students are forced to leave the building between classes or camp on the hallway floor. This creates a safety hazard and is disruptive to daily class and office functions.

In June 2007, UNO contracted with ISES Corporation to evaluate Roskens Hall. The facilities condition report concluded that the structure and exterior of Roskens Hall was in overall good condition but that the mechanical, electrical, fire and life safety systems, hardware and finishes were in serious need of attention. The estimated cost to resolve these issues without program upgrades was projected at \$8,900,000 dollars.

2b Alternatives considered

2b.1 Do nothing This option was rejected because of the present overcrowding in Kayser Hall. Kayser Hall is presently undersized more than 24% for the COE's needs.

2b.2 Construct a new facility on the South Campus to house the COE This option was rejected because of the significantly greater cost of constructing an entirely new facility.

2b.3 Renovation and construction of a new addition to the COE at Kayser Hall This option was rejected because of the significantly greater cost than renovation of Roskens Hall and the lack of suitable site for an addition even if funds were available.

2b.4 Move the COE into Roskens Hall without any renovation. This option was rejected because the existing facility is in need of major renovation. The existing classroom configurations and office layouts are inappropriate for the COE's curriculum and staffing models. The lack of flexibility and present locations within the building would be a greater detriment to the program than staying in Kayser Hall. After 30 years of continuous use interior finishes with few exceptions need to be completely upgraded. The cost of trying to implement the necessary changes over time, while the building is occupied, will far exceed the costs of doing a single major renovation at this time with the building vacant.

3. LOCATION AND SITE CONSIDERATIONS

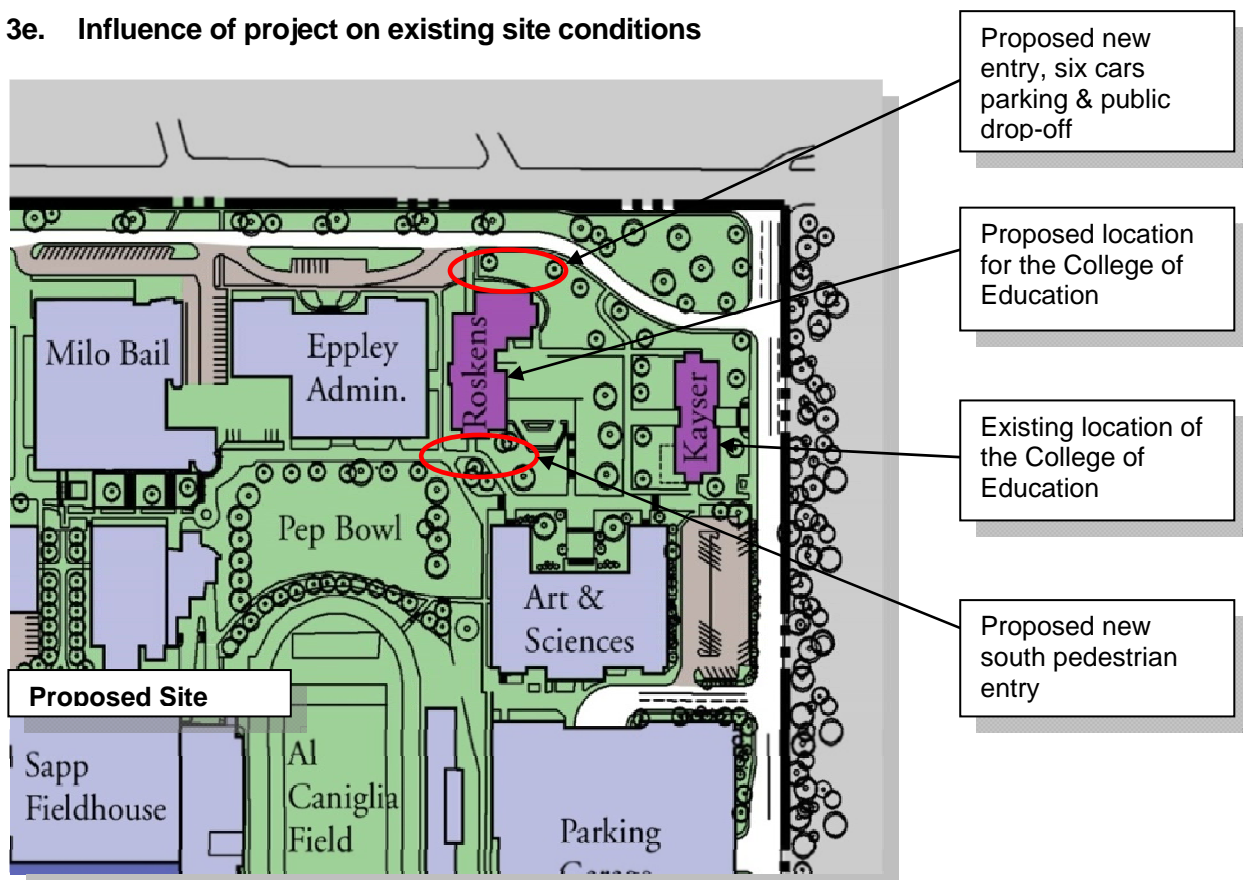
3a. County: Douglas

3b. Town or campus: Omaha, University of Nebraska at Omaha

3c. Proposed site: The former College of Business Administration at Roskens Hall

3d. Statewide building inventory: Building Number 0364

3e. Influence of project on existing site conditions



3e.2. Utilities

- Existing steam and chilled water utility connections will be reused.

3e.3. Parking and circulation

The renovation of Roskens Hall as the new home for the COE will have no significant impact on the existing campus parking or pedestrian circulation. The main change will be the addition of an entry drive and drop-off canopy on the north side of the Roskens Hall to accommodate metropolitan area parents who need to drop off their special education students for involvement in the Special Education and Communication Disorders programs. It is anticipated that there will be six visitor parking spaces adjacent to the new canopy for parents to park when dropping off Special Education Students.

4. COMPREHENSIVE PLAN COMPLIANCE

4a Consistency with agency strategic plan

This project supports all of the objectives set forth in the Strategic Planning Framework 2008-2011 for the University of Nebraska which identifies six overarching goals.

The University of Nebraska at Omaha developed a dynamic Strategic Plan that addressed the short and long term goals of the university and its programs through 2015. The document is located at www.unomaha.edu/bnfi. This plan will be regularly updated to address the key components of the plan, and will include the following goals:

- UNO's academic programs and support services will reflect the varying and evolving academic, career, and personal goals of traditional and non-traditional students.
- UNO students and graduates will be prepared for responsibility as active and productive citizens as demonstrated by their leadership, participation and careers in diverse environments throughout the nation and world.
- UNO will increase the educational opportunities for students from under-represented populations.
- UNO will increase its success in recruiting students desiring a metropolitan university experience.
- UNO will foster an environment that attracts and develops students, faculty and staff of diverse talents and backgrounds.
- UNO's teaching will be recognized as meeting the multiple needs and highest aspirations of students drawn to a metropolitan campus.
- UNO's academic programs of excellence will grow and increase in recognition.
- UNO will increase its stature as an institution of scholarly excellence.

The COE project addresses these goals directly and exemplifies the vision of the university as outlined in the Strategic Plan

The University of Nebraska at Omaha will be among the nation's premier metropolitan universities—a university of high distinction with strong academic and scholarly values distinguished by creative relationships with the communities we serve.

4b Consistency with the agency comprehensive capital facilities plan

The current Campus Master Plan of the University of Nebraska at Omaha was updated in 1999, and supplemented in 2006 with the *UNO Facilities Development Plan 2006-2015*.

4c Consistency with the current version of the Statewide Comprehensive Capital Facilities Plan or CCPE Project Review Criteria/Statewide Plan.

The project is consistent with CCPE Project Review Criteria.

5. ANALYSIS OF EXISTING FACILITIES

5a Function/purpose of existing programs as they relate to the proposed project.

The COE units currently housed in Kayser Hall include four academic departments, namely: Counseling, Educational Administration and Supervision, Special Education and Communication Disorders, and Teacher Education. Support areas include: the Dean’s Office, the Office of Student Services and Field Experiences, and Technology Resources and Support Services. The academic departments offer undergraduate and graduate programs to prepare professionals to work in K-12 schools and community agencies. Specific information and descriptions of programs/specializations/concentrations/endorsements are provided in the department subsections below.

As described in the COE Conceptual Framework, the faculty and staff are committed to meeting the challenges of preparing candidates as dedicated practitioners, reflective scholars, and responsible citizens. The college highly values and complies with national professional standards, and national and state accreditation standards in designing the curricula for preparing professionals. The college, and its programs, is proud to hold accreditation from NCATE, ALA, CACREP, and CAA of ASHA.

5a.1 Department/Program/Support Service Descriptions

The Dean’s Office: The Dean’s Office provides overall administration of all aspects of COE.

Community Counseling: The Community Counseling concentration prepares graduate students to work as mental health counselors by providing coursework and experiential training relevant to a variety of settings in the community, including social service agencies and community mental health sites.

School Counseling: The K-12 School Counseling concentration prepares graduate students to work as professional school counselors who demonstrate professional knowledge, skills and practices necessary to promote academic, career and personal/social development of all K-12 students.

Student Affairs in Higher Education: The Counseling and Students Affairs concentration prepares graduate students to work in professional positions in higher education.

Gerontology: The counseling degree program with a concentration in gerontology is a cooperative effort of the Counseling Department and the Gerontology Department.

Community Counseling Clinic: The Community Counseling Clinic is a service provided by the Counseling Department in the COE. The clinic, in existence since 1977, offers confidential counseling services free to UNO faculty, staff, and students, and at an affordable rate to the Omaha community.

Educational Administration and Supervision: The department offers advanced degree programs leading to K-12 principal certification, under Nebraska Department of Education,

Rule 24 (2008), that are aligned with the Interstate School Leaders Licenser Consortium Standards for School Leaders (2008).

Special Education and Communication Disorders: Programs are offered at the undergraduate and graduate level. Undergraduate programs include teaching endorsement majors in mild/moderate disabilities and deaf/hard of hearing. Speech language pathology is offered as a non-teaching entry program. Students may also select to major in Educational Interpreting which prepares students for sign language interpreting and transliterating in educational settings. Graduate level programs include teaching endorsements in behavior disorders, early childhood deaf/hard of hearing, learning disabilities, and mid-moderate disabilities, as well as speech-language pathology.

Teacher Education

- Undergraduate Teacher Preparation- Bachelor of Science Degree in Education
- Graduate Programs
- Elementary Education
- Secondary Education
- Reading
- Special Activities
- Resource Room
- Literacy Support Services
- Office of STEM Research Education
- Grant Activity

Office of Student Services and Field Experiences: The mission of the COE Student Services is to provide information, guidance and support to current and prospective teacher preparation candidates in the areas of academic advising and teacher certification.

Technology Resources & Support Services: Assessment and technology services provide technical support for faculty, staff and students of all hardware and software used in individual offices and classrooms.

5b. Square footage of existing areas

Existing COE Space Program

COE Existing Space Program	Existing Net SF	Existing Gross SF
Administration/Dean's Office	1872	
Assessment/Technology Support	1129	
Department of Counseling	2601	
Department of Education Administration & Supervision	1292	
Dept. of Special Education & Communication Disorders	3778	
Metropolitan Omaha Education Consortium (MOEC)	899	
Office of Student Services & Field Experiences	1619	
Teacher Education (TED)	4011	
Teaching Support Spaces for COE	13609	
Sub-Total Net SF	30810	

General Support, Structure & Circulation Space

33631

Grand Total Gross SF

64441

5c. Utilization of existing space by facility, room and/or function

5c.1. General existing net space categories in Kayser Hall used by The COE

(Square feet and percentages by room use code)

Code	Room Use	Net Sq. Ft.	% of NSF
100	Classroom Facilities	9,645	31.3%
200	Class Lab. Facilities	4,661	15.1%
200	Research Labs	0	0%
300	Office Facilities	12,614	41.0%
400	Study Facilities	751	2.4%
500	Special Use Facilities	456	1.5%
600	General Use Facilities	932	3.1%
700	Support Facilities	1,751	5.6%
800	Health Care Facilities	0	0%
900	Residential Facilities	0	0%
	Total	30,810	100%

5d. Physical deficiencies

Kayser Hall’s existing physical deficiencies

- Undersized antiquated classrooms that don’t reflect today’s K-12 teaching environment
- Lack of student lounges and student gathering space
- Lack of windows
- Undersized and antiquated counseling room
- Clinic spaces don’t meet HIPAA privacy guidelines
- Antiquated Math/Science Classrooms
- Undersized offices, reception, waiting
- Lack of flexibility for future growth and building modification.
- Lack of conferencing/student collaboration space.

Roskens Hall’s existing physical deficiencies

- Age and original planned use render Roskens Hall wanting with respect to needed features, and it is lackluster with regard to appearance. It has both quantitative and qualitative deficiencies:
- Mechanical and electrical systems cannot support additional information technology
- Some classrooms are ill-designed for retrofit of informational technology for teaching purposes
- Shortage of space for part-time faculty
- Shortage of space for emeritus faculty
- Shortage of space for visiting faculty and visiting executives

- Auditorium is outdated and does not accommodate current teaching trends
- Very narrow hallways do not allow for gathering and collaboration
- Lack of meeting space for COE partners who engage with us in promoting the Metropolitan Omaha Education Collaboration.

5e Interior Programmatic Deficiencies

All existing spaces occupied by the COE departments suffer from serious programmatic deficiencies. These deficiencies affect every aspect of teaching, administration and support in every department.

Kayser Hall cannot accommodate the College's departmental space needs. Space is at a premium. All departments are housed in areas that are 20% to 40% undersized and do not meet University of Nebraska guidelines. All departments are landlocked. Much of the space that is used by the College is substandard; employees are housed in offices with heating and cooling problems. Waiting areas for students and outside visitors is available in only a handful of departments. For the Speech and Counseling Clinics, waiting frequently occurs in the hallway.

Programmatically, being housed in such cramped facilities does not allow for the kind of faculty/student interaction that is vital to human service professions. The lack of collaboration and student study space makes it difficult for students and colleagues to interact, develop mutual programming and exchange ideas. Interaction and multidisciplinary exchange is crucial to the success of doctoral students in COE programs.

Among the deficiencies are the following:

Office/Support Space: Offices within Kayser Hall are undersized by 20% or more. Because there are no windows in Kayser Hall, except at the elevator lobbies, the potential for windows in offices is non-existent. The reception and waiting areas in Kayser Hall consist of areas immediately within the department doorway or the hallway. Lighting within the offices is adequate but energy inefficient. Hallways in office suites are cramped and undersized. Office support space for copy, filing and general office storage is either non-existent or is scattered throughout the office areas with the rare conference room converted to double duty as file rooms

Classrooms: COE classrooms in Kayser Hall are seriously undersized. A few classrooms are set-up for flexible seminar style teaching with movable tables and chairs but most classrooms now used to seat 30 students were originally sized for 20 students. This creates a cramped lecture style environment where there is no opportunity for flexibility in the teaching methods or classroom orientation.

Counseling Clinic: The rooms are half of their required size. Furnishings are at the end of their useful life. The general level of finish and design is institutional and video recording and editing equipment is out of date. There is no dedicated reception waiting area for individuals needing counseling and the lack of separation does not meet HIPAA guidelines for patient privacy.

Speech-Language Clinic: Current rooms are half their required size. Furnishings are at the end of their useful life and the lighting and environment of the clinic rooms are institutional and lack the warm environment necessary to relax the Special Education students. There is no dedicated reception waiting area and patient observation during

sessions occurs in a storage hallway where HIPAA guidelines for patient privacy are compromised.

Resource Library: Kayser Hall lacks space for an adequate resource library. The renovation of Roskens Hall will allow construction of a college-wide Resource Library with study areas, private listening viewing, study rooms (LVS) for small groups and individuals.

Extension/Community Service Space: There is no space to meet with representatives of community, non-profit or governmental organizations to plan and implement activities. In addition, MOEC and other departments need space for large-scale interviews, research, community courses, and seminars. Much of this activity currently occurs at Milo Bail Student Center and Thompson Alumni Center. However, the College needs dedicated space where they can do extended projects involving students, faculty, staff and the community at large.

5f Replacement cost of existing building

The replacement cost of the building, based on 2007 dollars, including site remediation and improvements, demolition, fees and escalated to 3rd quarter 2008 construction is estimated as follows:

Existing gross square feet: 93,071 x \$205/gsf	\$19,079,000
Demolition: 93,071 x \$5.75/gsf	\$535,000
Site Work:	\$750,000
Fees (7.0%):	\$1,425,480
Escalation to mid-2010 (5% per annum)	<u>\$1,089,500</u>
TOTAL	\$22,879,000

6. FACILITY REQUIREMENTS AND THE IMPACT OF THE PROPOSED PROJECT

6a Function/purpose of the proposed program

6a.1 Activity identification and analysis

The newly renovated building will specifically serve the programmatic requirements of the COE and be constructed to accommodate the planned increase in enrollment, additional faculty and community outreach programs after the remodeled facility is opened.

6a.2 Projected occupancy/use levels

Personnel projections: The building will be remodeled to accommodate the 2,230 undergraduate and graduate candidates currently (Fall 2008) enrolled in programs in the college and a projected moderate increase in enrollments to 2,485 by the time the renovations are completed. It is anticipated that current custodial personnel will be sufficient to initially staff and operate this facility. Other staff will be added as program growth requires.

Faculty-Staff Occupancy/Increase: Figure 6a.1 shows current faculty and staff levels as of Fall 2008 and projected levels to Fall 2012. The college is seeking to fill faculty positions to meet programmatic needs and to position itself for new initiatives/programming that will

occur over the next three years. Currently, the following positions are being sought: in speech-language pathology (two 1.0 FTE positions), teacher education (two 1.0 FTE positions), special education (two 1.0 FTE positions). As Building Bright Futures initiatives increase in number, it is anticipated that an additional three 1.0 FTE faculty or staff positions will be needed. It is also anticipated that student support services will grow by 1.0 FTE. Anticipated, increased grant activity will create additional Graduate Assistantships.

Figure 6a.1

Kayser Hall Faculty and Staff 2002-2012

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
Faculty	51	49	48	47	48	49	51	53	55	57
Staff	30	28	30	31	31	30	30	30	31	33
GAs	15	15	15	15	15	15	15	15	16	17
WkStudy	10	10	10	10	10	10	10	10	10	10
Total	106	102	103	103	104	104	106	108	112	117

Dean and Associate Dean are included in the Faculty count.
Workstudy varies by semester and year. Approximate counts are given.

In addition to the Kayser Hall faculty and staff shown above, it should be noted that there are 15 faculty, 6 staff, and graduate students in the School of Health, Physical Education and Recreation who will have access to Roskens Hall as they work collaboratively with Kayser Hall faculty on instructional and research/creative activity projects; attend meetings; and teach in the building.

Enrollment Increase

Based on discussions with deans, faculty and staff at colleges of education that have moved into new or remodeled facilities in recent years and looking at increasing demand for teachers as project by the Department of Labor, it is anticipated that enrollments at the undergraduate and graduate levels will increase by ten percent from the Fall 2008 enrollment levels by 2012 when the renovation project is completed. Figure 6a.2 shows actual fall enrollments through 2009 and projected enrollments for 2010-2012.

Figure 6a.2

COE Enrollment Numbers for Fall Term

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Undergraduate	1378	1397	1436	1430	1479	1418	1453	1489	1526	1560
Graduate	864	804	783	807	789	812	832	853	874	893
Total	2242	2201	2219	2237	2268	2230	2285	2342	2400	2453

Source: 2003-2008 UNO Institutional Research Enrollment Reports

6b Space requirements

6b.1 Square footage by individual areas and/or functions

Proposed COE Space Program	Proposed Net Sf.	Univ. Guideline
Administration/Dean's Office	2062	1984
Assessment/Technology Support	1492	1480
Department of Counseling	3710	3710
Department of Education Administration & Supervision	1698	1694
Dept. of Special Education & Communication Disorders	5905	5905
Office of Student Services & Field Experiences	2204	2186
Teacher Education (TED)	5580	5580
Teaching Support Spaces for COE	<u>21360</u>	<u>19485</u>
Sub-Total	44011	42024
New Construction 2nd Level Entry	844	
General Support Spaces, Structure and Circulation	38915	
Total Project Gross Square Feet	83770	
Roskens Hall Lower Level 00 Not in Project Scope	7014	
LL General Support Spaces, Structure and Circulation	4294	
Roskens Hall Grand Total Gross Square Feet	<u>95078</u>	
Metropolitan Omaha Education Consortium (MOEC) in Kayser Hall will stay in Kayser Hall and is not included in the Roskens Hall NSF	1284	1278

6b.2 Basis for square footage/planning parameters

The square footage/planning parameters were based upon the university guidelines for space allocation and augmented when necessary for special situations.

6b.3 Square footage difference between existing and proposed areas

Item	Existing Kayser Hall	Proposed Roskens Hall
Net Square Ft.	30,692	44,011*
Gross Square Ft.	64,441	83770*

* Does not include 11,308 of gross square feet of Lower Level area which is not in the project scope.

Building efficiency - (Net to Gross) Existing. 47%, Proposed 49%

6c. Impact of the proposed project on existing space

6c.1 Reutilization and function(s)

Roskens Hall will be reutilized as a new home for the COE. It is anticipated that Kayser Hall will be reutilized as a facility for enhanced community outreach.

Existing furnishings and equipment in both facilities will be evaluated for reuse. The majority of the electrical system in Roskens Hall will be left in place and reutilized where ever it is reasonable and cost effective to do so. The main mechanical system will remain in place with removal of the perimeter fin-tube system. Every attempt will be made to reuse wall and door locations to maximize the construction dollars available.

6c.2. Demolition

There will be demolition of approximately fifty percent of the interior walls.

6c.3. Renovation

While renovation of the facility will be extensive, every attempt will be made to reuse existing wall and door locations, electrical switch locations, data outlets and existing building infrastructure will remain in place where design allows and efficiency does not suffer. The demolition will remove unnecessary interior partitions, cabling and electrical. All flooring will be replaced along with ceiling tile and the majority of lighting. Following demolition, new mechanical ductwork, plumbing and electrical wiring will be installed. The building will also have a new technology backbone with wiring in cable trays. All classrooms will be designed to be capable of supporting the latest in teaching technologies.

Seven collaboration rooms will be created to serve several functions within the COE. They will function as classrooms of twenty to twenty five, and for faculty and staff they will serve as large conference rooms and for students they can be scheduled as collaboration space where one to twenty students can meet in a fully media capable environment to collaborate on projects and develop and refine presentation skills. These rooms will have full media capability.

Approximately 50% of existing office suites will be modified to provide more daylight into the corridors and public waiting areas. Reception and waiting areas will also have access to daylight. New offices will follow these same goals of creating an open and light environment. Wherever possible the access to natural day light within the building should be a priority. Because of the extensive windows on the perimeter of Roskens Hall the majority of classrooms will have one wall of outside windows. Devices such as sidelights and clerestories will be employed to direct additional daylight into the corridors and eliminate the maze like feeling of the existing facility.

On floors with multiple classrooms student gathering spaces or lounges will serve as class pre-function and study space for students while in-between classes. This will greatly reduce the clustering of students in corridors that presently occurs while waiting for access to the classroom. These areas will have natural daylight, be located in a central location and have media capability.

6c.4 New Additions

As a part of the renovation of Roskens Hall it is anticipate that there will be new construction to better identify the north and south entrances.

7. EQUIPMENT REQUIREMENTS

7a. Equipment available for reuse

The majority of the existing office and classroom chairs, tables and desks are not suitable for reuse. The items that are suitable for reuse are computers and computer lab equipment. Most of the furnishings have reached the end of their useful life. Office equipment that is less than 5 years old will be evaluated for relocation to the new facility.

7b. Additional Equipment

Fixed Equipment	
Casework	Tack Boards
Shelving	White Boards
Projection Screens	(A detailed list is provided in the Architectural Program Statement)
Moveable Equipment /Furnishings	
Book Stacks/Cases	Telephones
Chairs for Break Areas and Lounge	Study Carrels and Work Stations
Chairs for Conference Rooms and Offices	Conference Tables, Layout Tables
Clinic Chairs	Office Desks, Credenzas and Files
Computer Tables (Nesting)	Shelving
	A detailed list is provided in the Architectural Program Statement)

Special and Technical Equipment
Video Recorders, Flat Screen Monitors
OH Projectors
Computers, Printers, and Peripherals
Networking Equipment, Switches and Controllers
A/V Equipment, Amplifiers, Microphones
(A detailed list is provided in the Architectural Program Statement)

8. SPECIAL DESIGN CONSIDERATIONS

8a. Construction Type

The Roskens Hall structure is steel and concrete post and beam with metal deck and concrete topping. The exterior of the building is red brick and solar grey thermo pane glass with dark bronze aluminum frames and black spandrel glass. Interior corridors are concrete block. Interior partition walls are steel stud or concrete block with offices typically framed in steel stud and drywall.

8b. Heating and cooling systems

In an effort to meet the increasing demand for better conditioning in the remodeled facility, reduce condensation at windows and increase operating efficiencies, the existing HVAC system will be modified to a variable volume system with terminal reheats and digital controls, sound attenuators, and have the capability of using 100% outside air.

8c Electrical

The building renovation will require additional electrical capacity. New transformers will be sized to accommodate the new loads. Electrical panels will be replaced. New panels will be provided to supply the additional circuits required by the building remodel. New lighting and power for remodeled spaces will be provided. In addition, new lights will be installed in areas where ceilings are removed for HVAC upgrades. New data and communications pathways will be installed above accessible ceilings. The existing 750 KVA electrical transformer will be replaced with a new 480Y/277 volt service. The existing fire alarm and sprinkler system will be upgraded as needed to meet all current codes.

8d Life Safety/ADA

Roskens Hall presently has a fire alarm and sprinkler system. As a part of the design it will be reviewed to ensure that it meets all local and applicable codes and upgraded if needed. No major revisions are anticipated.

As a part of the project construction all remodeled areas of the facility will meet American Disabilities Act (ADA) Compliance.

8e Historic or architectural significance - None**8f Artwork** - Artwork will be included to cover any contribution from State funding.**8g Phasing**

The present timeline is based upon 14 months of construction with anticipated occupancy and move-in by the COE at the end of the summer of 2011. This will allow for a single move by both the College of Business and the COE during the summer months.

8h Future expansion

There is no planned future expansion of The COE in Roskens Hall once the remodeling and additions are completed.

9. PROJECT BUDGET AND FISCAL IMPACT

9a. Cost estimates criteria

The construction cost estimates for this project were arrived at by reviewing Means Cost Estimating Guide, The Marshall and Swift Cost Estimating Guide, reviewing costs of similar recent local projects and additional review with the UNO Facilities Management and Planning Staff.

The latest construction cost estimates were prepared in April 2009 and an annual construction inflation factor of 4.0% was used.

Gross Square Feet = 83,770 GSF.

Net Square Feet = 44,011 NSF.

Total project cost per gross square foot = \$148.02
 Construction cost per gross square foot = \$102.57

9b. Total project cost

Cost Category	Comments	Cost at Midpoint	Total Cost
Construction			
CSI Division 1-16		\$6,640,200	\$8,529,300
Other Construction	Other Construction Contracts	\$0	
Other Construction	Other Construction Contracts	\$0	
Demolition	Other Contract	\$460,700	
Environmental	Removal/Remediation/Abatement	\$158,100	
Relocation	For construction, not moving	\$0	
Renovation	Other Contract	\$0	
Off-site Utilities/Improv	Other Contract	\$43,700	
In -house Labor	(explain)	\$0	
Fixed Equipment	Other Contract or Campus	\$217,000	
Risk Management-Insurance		\$35,700	
Testing		\$6,800	
Telecommunications		\$191,700	
As Required		\$0	
Construction Contingency	Contingency @ 10%	\$775,400	
Subtotal Construction		\$8,529,300	
Nonconstruction			
Moveable Equipment		\$44,500	\$3,870,700
Special & Technical Equipment		\$756,500	
Furnishings	(From CSI Section 12 Above)	\$1,656,500	
Parking Replacement		\$0	
Programming Consultant		\$0	
Program Statement		\$40,000	
A/E	Contract @ 7.5%	\$639,700	
A/E Additional Services	Movable Equipment Specification @ 8%	\$3,600	
A/E Reimbursable Expenses	Reimbursable @ 7% of 7.5%	\$44,800	
In-house labor (PM)	Management	\$0	
Estimating Consultant		\$0	
Other Consultants	Peer Review, audio visual, acoustic, etc.	\$36,400	
Geotechnical Testing/Report		\$6,800	
Signage		\$31,000	
Surveying		\$6,200	
Art Work		\$0	
Models/Renderings		\$2,500	
Moving/Relocation		\$234,000	
Builder's Risk Insurance		\$7,500	
Plan Review	Fire, ADA,UBC	\$1,800	
Project Review Board	Travel, other	\$4,600	
Selection Committee	Travel, other	\$2,200	
Printing, Advertising ,Mailing		\$800	
Land Acquisition		\$0	
Nonconstruction Contingency	Contingency @ 10 %	\$351,300	
Subtotal Nonconstruction		\$3,870,700	
TOTAL PROJECT COST			

9c Fiscal Impact based upon first full year of operation

- Estimated additional operational and maintenance costs per year - No additional impact.
- Estimated additional programmatic costs per year – No additional impact.
- Applicable building renewal assessment charges – \$124,000

10. FUNDING

10a. Total funds required \$12,400,000

10b. Project Funding sources (amounts and/or percentage of each)

- (1) Private Donations
- (2) Other Sources

10c. Fiscal year expenditures for project duration

Fiscal Year – 2009-2010	\$1,500,000
Fiscal Year – 2010-2011	\$7,000,000
Fiscal Year – 2011-2012	\$4,000,000
Total	\$12,400,000

11. TIME LINE

A. Need Statement (if applicable)	Approved
B. Program Statement Submission	April 13 th 2009
C. Board of Regents Meeting	June 12 th 2009
D. CCPE Meeting	August 20, 2009
E. Architect/Engineer Selection	August 2009
F. CM@Risk Selection	August 2009
G. Intermediate Design	February 2010
H. Receive Bids for Construction	May 2010
I. Award of contract and start of construction	June 2010
J. Completion of construction	August 2011

12. HIGHER EDUCATION SUPPLEMENT

12a. CCPE Review

- CCPE review will be required.

12b. Method of contracting

Construction Manager at Risk with Guaranteed Maximum Price was selected for this project for the following reasons:

1. The project budget is over six million dollars in construction cost.
2. UNO has been successful using this type of contracting on past and current projects including the Renovation of Arts and Sciences Hall, Allwine Hall, HPER Renovation and Addition, the new Mammel Hall, College of Business Administration and the newly completed CPACS renovation of the former Engineering Building.

C. FOR INFORMATION ONLY

1. Board of Regents agenda items related to the University of Nebraska Strategic Framework Addendum IX-C-1
2. Calendar of establishing and reporting accountability measures Addendum IX-C-2
3. Current version of the University of Nebraska Strategic Framework Addendum IX-C-3
4. Current version of the University of Nebraska Strategic Dashboard Indicators Addendum IX-C-4

TO: The Board of Regents Addendum IX-C-1
Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Board of Regents agenda items related to the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: The current version of the framework appears as an information item at each Board of Regents meeting.

April 2005 – The Board of Regents began development of the University of Nebraska “Strategic Framework – Accountability Measures” document.

EXPLANATION: Attached is an explanation of the agenda items that are aligned with the strategic goals of the Board of Regents’ Strategic Framework.

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 18, 2009

Alignment of the University's Strategic Goals with Board of Regents Agenda Items
June 12, 2009, Meeting

1. **The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.**
 - Eliminate *Regents Policy* RP-5.7.6 Tuition Policy for Distance Education For-Credit Hours
 - Approve the 2009-10 operating budget and tuition increases for NU and NCTA
 - Approve 2009-10 tuition increases for UNMC Colleges of Dentistry and Nursing and the School of Allied Health Professions
 - Report on programs with tuition variances

2. **The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.**
 - Approve recommendations relating to academic program reviews
 - Approve establishment of a Bachelor of Science degree with a major in Neuroscience at UNO
 - Create the Center for Neurodegenerative Disorders and dissolve the Center for Neurovirology and Neurodegenerative Disorders at UNMC
 - Establish the Center for Integrative and Translational Neuroscience at UNMC
 - Approve the 2009-10 operating budget and tuition increases for NU and NCTA
 - Approve 2009-10 tuition increases for UNMC Colleges of Dentistry and Nursing and the School of Allied Health Professions
 - Report on expedited approval of the Graduate Certificate Program in Survey Research and Methodology at UNL
 - Quarterly personnel report

3. **The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.**
 - Approve recommendations relating to academic program reviews
 - Approve establishment of a Bachelor of Science degree with a major in Neuroscience at UNO

4. **The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.**
 - Approve establishment of a Bachelor of Science degree with a major in Neuroscience at UNO
 - Delegate approval for American Recovery and Reinvestment Act (AARA) Quick Start Activities to the President in consultation with the Chair of the Business Affairs committee

5. **The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.**
 - Business Affairs committee update regarding Innovation Campus development
 - Certify to the Department of Administrative Services that \$7 million in additional funds has been appropriated/designated by the University for compliance with LB 1116 for State Fair Park
 - Approve Lease Agreement between UNL and the Horsemen's Benevolent & Protective Association, Inc.

- 6. The University of Nebraska will be cost effective and accountable to the citizens of the state.**
- Academic Affairs committee update on Student Information System
 - Approve the 2009-10 operating budget and tuition increases for NU and NCTA
 - Approve 2009-10 tuition increases for UNMC Colleges of Dentistry and Nursing and the School of Allied Health Professions
 - Delegate approval for American Recovery and Reinvestment Act (AARA) Quick Start Activities to the President in consultation with the Chair of the Business Affairs committee
 - Approve various actions related to facilities and capital construction:
 - Project budget for demolition of the Reunion Building at UNL
 - An agreement for warehousing, distribution and collection services for the University of Nebraska Press
 - Installation of a new emergency engine-generator and electrical switchgear in the Central Utility Plant at UNMC
 - Program statement and budget for renovation of Roskens Hall at UNO
 - Addition to budget for the Forestry Hall Renovation at UNL
 - Approve an agreement with the University of Nebraska Foundation providing for acceptance of a gift of personal property for the International Quilt Study Center at UNL
 - Resolution provision for additional covered entities to be added to the compliance plan which covers HIPPA activities of UNMC
 - Quarterly report of six-year capital plan and capital construction
 - Quarterly report on gifts, grants, contracts and bequests
 - Quarterly bids and contracts report

TO: The Board of Regents Addendum IX-C-2
Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Calendar of establishing and reporting accountability measures

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is a calendar of establishing and reporting accountability measures.

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 18, 2009

Strategic Framework Accountability Measure Reporting and Updating Calendar

Revised April 29, 2009

<u>Board Meeting Date</u>	<u>Academic Affairs Committee</u>	<u>Business Affairs Committee</u>	<u>Outreach and Economic Development Ad Hoc Committee</u>
June 12, 2009	None	State Funding [1-a-i] Tuition [1-a-ii] Administrative/Business Efficiencies [6-a-iii] <i>(Report on Short-term Cash, Investments, Capital Queue)</i>	None
July 23-24, 2009	None	None	None
September 11, 2009	Gender/Minority Faculty Equity [2-a-iii]	Need-based Financial Aid [1-a-iii] Merit-based Scholarships [3-b-ii] Administrative/Business Efficiencies [6-a-iii] <i>(Report on SIS, SAP, Capital Queue)</i>	None
October 23, 2009 <i>(usually reported in Nov.)</i>	Enrollment [1-b-i] Nebraska Top 25% [3-b-i] Nonresident Students [3-c-i]	LB 605 [4-a-iii] Administrative/Business Efficiencies [6-a-iii] <i>(Report on Endowments, Debt, LB 605, Capital Queue)</i>	None
December 11, 2009	None	None	None
January 2010	Graduation Rates [1-b-iii]	Administrative/Business Efficiencies [6-a-iii] <i>(Report on Expenditures, SIS)</i>	None
March 2010	Research [4-a-i]	Administrative/Business Efficiencies [6-a-iii] <i>(Report on Capital Queue)</i>	Workforce Development [2-c-iii]
April 2010	Student Learning Assessment [6-f-i]	Faculty Merit Compensation [2-a-i] Administrative/Business Efficiencies [6-a-iii] <i>(Report on SIS, Human Resources)</i>	Entrepreneurship [3-d]

TO: The Board of Regents Addendum IX-C-3
Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Current version of the University of Nebraska Strategic Framework

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework document.

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 18, 2009

INVESTING IN NEBRASKA'S FUTURE

Strategic Planning Framework -- Accountability Measures

An Implementation Tool for the Board of Regents and University Leadership

2008-2011

The University of Nebraska is a four-campus, public university which was created and exists today to serve Nebraskans through quality teaching, research, and outreach and engagement. The future of the State of Nebraska is closely tied to that of its only public university, and this framework will guide university-wide and campus planning to help build and sustain a Nebraska that offers its citizens educational and economic opportunity and a high quality of life.

The framework consists of six overarching goals emphasizing access and affordability, quality programs, workforce and economic development, research growth, engagement with the state, and accountability. Each goal has a number of related objectives which will be prioritized, and strategies and accountability measures will be developed for Board and university-wide monitoring over a multi-year period.

The university's efforts will not be limited to these priorities, as we expect to be able to measure progress in other areas given the interrelatedness of the objectives, other priorities of the Board and the President, and the mature and/or ongoing strategic planning efforts of the four campuses. Each campus has established a set of quality indicators with metrics that provide a means to evaluate achievement and momentum related to many of these objectives. Additional indicators will be developed to address each objective consistent with campus missions.

1. The University of Nebraska will provide the opportunity for Nebraskans to enjoy a better life through access to high quality, affordable undergraduate, graduate and professional education.

a. Maintain an affordable cost of education.

i. Secure state funding sufficient to support excellent programs.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2009-10	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2009	Business
FY 2010-11	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2010	Business
FY 2011-12	TBD (June 2010)	June 2011	Business

ii. Keep tuition increases moderate and predictable.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2009-10	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2009	Business
FY 2010-11	Attain sufficient state funding that will allow moderate and predictable tuition increases to fund biennial operating budget needs.	June 2010	Business
FY 2011-12	TBD (June 2010)	June 2011	Business

iii. Increase support for need-based financial aid.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	1) Implement the plan to expand the Tuition Assistance Program from January, 2008. 2) Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2009	Business
FY 2009-10	1) Report on the implementation, including results, of the plan to expand the Tuition Assistance Program. 2) Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2010	Business
FY 2010-11	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Business

b. Increase the percentage of Nebraska high school graduates who enroll at and graduate from the university.

i. The University of Nebraska shall increase its overall enrollment.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	Increase undergraduate enrollment 1.5% annually.	Oct. 2009	Academic
Fall 2010	Increase undergraduate enrollment 1.5% annually.	Nov. 2010	Academic
Fall 2011	Increase undergraduate enrollment 1.5% annually.	Nov. 2011	Academic

ii. *Each campus shall exceed the average undergraduate freshman-to-sophomore retention rate of its peer institutions.*

iii. *Each campus shall maintain or reach the average undergraduate six-year graduation rate of its peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2007-08 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2010	Academic
2008-09 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2011	Academic
2009-10 Academic Year	1) Each campus will maintain or reach the average six-year graduation rate of its peers. 2) All prospective and current undergraduate students are regularly informed and assisted in obtaining the benefit of the University's four-year graduation guarantee.	Jan. 2012	Academic

iv. *Each campus shall endeavor to increase the enrollment of students of color, employing measures permitted by state and federal law.*

v. *The university shall engage in partnerships with other higher education institutions, K-12, and the private sector to increase the overall college going rate in Nebraska.*

c. Increase the percentage of persons of color and the economically disadvantaged who enroll at and graduate from the university, employing measures permitted by state and federal law.

d. Expand lifelong educational opportunities, including those for non-traditional and transfer students.

e. Promote adequate student preparation for and success in higher education.

2. The University of Nebraska will build and sustain undergraduate, graduate and professional programs of high quality with an emphasis on excellent teaching.

a. Recruit and retain exceptional faculty and staff, with special emphasis on women and persons of color.

i. *Faculty salaries and incentives (awarded on the basis of merit) and fringe benefits should exceed the average of peer institutions.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2010	Business
FY 2009-10	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2011	Business
FY 2010-11	<ol style="list-style-type: none"> 1) All salary increases should be awarded, to the extent possible, on the basis of merit. 2) Average faculty salaries on each campus shall meet or exceed the midpoint of peers. 3) Once the midpoint of peers has been met or exceeded, an exceptional merit fund shall be established to provide additional incentives related to performance. 	April 2012	Business

ii. *Each campus shall conduct campus climate surveys and minimize the differences in assessment of climate among various groups of employees, especially women and persons of color.*

iii. *Each campus shall endeavor to exceed the average of its peers in the proportion of the faculty who are women or persons of color, employing measures permitted by state and federal law.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2008	<ol style="list-style-type: none"> 1) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color. 2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers. 	Sept. 2009	Academic
Fall 2009	<ol style="list-style-type: none"> 1) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color. 2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers. 	Sept. 2010	Academic

Fall 2010	<ol style="list-style-type: none"> 1) Meet or exceed the average of peers in the proportion of faculty who are women or persons of color. 2) Report on other measures of success including the net change in number of faculty who are women or persons of color and the relative rate of change in faculty composition as compared to peers. 	Sept. 2011	Academic
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iv. Secure enactment of the Distinguished Professorship Act.

- b. Pursue excellence in programs where the university can be a regional, national and/or international leader.
- c. Pursue excellence in programs aligned with the long-term interests of the state.
 - i. Determine key areas of future workforce demand and strengthen or develop curricula and programs in alignment with those areas.*
 - ii. Develop educational programs that prepare students for the flexibility required to respond to the uncertainty of future workforce demands.*
 - iii. Develop distance education and other educational programs that permit Nebraskans to prepare for jobs and opportunities to meet future workforce demands.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	<ol style="list-style-type: none"> 1) Align university programs to address workforce needs. 2) Provide distance education programs consonant with the university's curriculum to prepare Nebraskans for quality jobs and self-employment opportunities. 	March 2010	Outreach
Fall 2010	Index and analyze faculty research that may contribute to new workforce opportunities.	March 2011	Outreach
Fall 2011	<ol style="list-style-type: none"> 1) Continue aligning academic programs to address workforce needs. 2) Update research on major categories of workforce development needs for future program alignment. 	March 2012	Outreach

- d. Achieve university-wide and campus priorities through the strategic allocation of resources.

3. The University of Nebraska will play a critical role in building a talented, competitive workforce and knowledge-based economy in Nebraska in partnership with the state, private sector and other educational institutions.

- a. Work to stem and reverse the out-migration of graduates and knowledge workers.
- b. Increase proportion of Nebraska high school students ranking in the top 25 percent of their classes that attend the University of Nebraska.
 - i. Increase enrollment of Nebraska students ranked in top 25% of their high school class.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	Increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 48.9%.	Oct. 2009	Academic
Fall 2010	Increase enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class to 50.0%	Nov. 2010	Academic
Fall 2011	Maintain enrollment of first-time Nebraska freshmen ranked in the top quartile of their high school graduating class at 50.0% or greater.	Nov. 2011	Academic

ii. Increase support for merit-based scholarships.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2009	Business
FY 2009-10	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2010	Business
FY 2010-11	Raise at least \$6 million in private funds (endowment and/or spendable).	Sept. 2011	Business

c. Increase the number of nonresident students who enroll at the university.

i. Increase enrollment of nonresident undergraduate students at UNL, UNO and UNK.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually.	Oct. 2009	Academic
Fall 2010	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually.	Nov. 2010	Academic
Fall 2011	1) Increase the number of new nonresident undergraduate students by one percent annually. 2) Increase the retention rate of nonresident undergraduate students by one percent annually.	Nov. 2011	Academic

d. Improve entrepreneurship education, training and outreach.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Spring 2010	1) Increase training hours invested by program participants by 5% over FY 2007-08 total of 79,538. 2) Increase number of clients assisted by 5% over FY 2007-08 total of 13,677. 3) Increase SBIR/STTR applications by 10% over FY 2007-08 total of 55. 4) Increase SBIR/STTR award amounts by 5% over FY 2007-08 total of \$1,990,023. 5) Increase investment in NU assisted companies by 5% over FY 2007-08 total of \$35,656,000. 6) Increase NU assisted business start-ups and transitions by 5% over FY 2007-08 total of 387.	April 2010	Outreach

Spring 2011	Evaluate and modify annual targets as appropriate.	April 2011	Outreach
Spring 2012	Evaluate and modify annual targets as appropriate.	April 2012	Outreach

- e. Increase the global literacy of our students and citizens.
- f. Develop and strengthen internship and service learning opportunities with business, education, government, military, and nonprofit organizations.

4. The University of Nebraska will pursue excellence and regional, national and international competitiveness in research and scholarly activity, as well as their application, focusing on areas of strategic importance and opportunity.

- a. Increase external support for research and scholarly activity.
 - i. *Increase federal support for instruction, research and development, and public service.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
FY 2008-09	1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively.	March 2010	Academic
FY 2009-10	1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively.	March 2011	Academic
FY 2010-11	1) Increase UNL and UNMC federal research awards from all federal agencies at a rate 20% higher per year than weighted total national federal awards per year on three-year rolling average. 2) For UNO and UNK, achieve seven percent compounded growth annually, continuing progress toward the ten-year goal of doubling sponsored awards for instruction, research and public service from all sources over FY 2005-06 awards of approximately \$11.2 million and \$2.3 million, respectively.	March 2012	Academic

- ii. *Inventory and forecast infrastructure (physical facilities, information technology, equipment) necessary to support continued growth in research activity and secure private and public support to eliminate deficiencies.*

iii. *Implement LB 605 to repair, renovate and/or replace specific university facilities.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	Renovation projects proceeding on budget and on time.	Oct. 2009	Business
Fall 2010	Renovation projects proceeding on budget and on time.	Nov. 2010	Business
Fall 2011	Renovation projects proceeding on budget and on time.	Nov. 2011	Business

- b. Increase undergraduate and graduate student participation in research and its application.
 - c. Encourage interdisciplinary, intercampus and inter-institutional collaboration.
 - d. Encourage and facilitate the commercialization of research and technology to benefit Nebraska.
 - e. Improve the quantity and quality of research space through public and private support.
5. The University of Nebraska will serve the entire state through strategic and effective engagement and coordination with citizens, businesses, agriculture, other educational institutions, and rural and urban communities and regions.
- a. Support economic growth, health and quality of life through policy initiatives consistent with university mission.
 - b. Recognize and reward faculty innovation and effectiveness in outreach and engagement.
 - c. Connect Nebraska cities, institutions, regions and communities through university programs.
 - d. Support Nebraska's economic development.
 - i. *Partner and collaborate with government and the private sector to attract, retain, and spur business development and economic opportunity.*
 - ii. *Use survey data of Nebraska business and industry, including agriculture, to foster more effective relationships with the private sector.*
 - e. Build local, regional, national and international partnerships across public and private sectors.

6. The University of Nebraska will be cost effective and accountable to the citizens of the state.

a. Allocate resources in an efficient and effective manner.

i. Review and ensure administrative best practices in bidding.

ii. Find savings and cost reductions through academic, administrative and business process efficiencies and effectiveness.

Reporting Period	Accountability Measure	Report Date	Reporting Committee
2008 Calendar Year	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	TBD	Business
2009 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP	1) 2 nd Quarter 2009 2) 4 th Quarter 2009 3) 4 th Quarter 2009 4) 605, 4 th Quarter 2009; Queue, Quarterly 5) TBD 6) 2 nd Quarter 2009 7) SIS, 1 st and 3 rd Quarter 2009; SAP, 3 rd Quarter 2009	Business
2010 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP	1) 2 nd Quarter 2010 2) 4 th Quarter 2010 3) 4 th Quarter 2010 4) 605, 4 th Quarter 2010; Queue, Quarterly 5) TBD 6) 2 nd Quarter 2010 7) SIS, 1 st and 3 rd Quarter 2010; SAP, 3 rd Quarter 2010	Business
2011 Calendar Year	1) Short-Term Cash/Investments: Exceed average of similar fund types 2) Endowments: Exceed average of similar fund types 3) Debt: Maintain Aa2 rating; exceed 1.15 coverage 4) Capital: Report on LB 605 Projects, Capital Queue 5) Expenditures: Drive strategic investment through Programs of Excellence, reallocations 6) Human Resources: Meet midpoint of peers in faculty and staff salaries 7) Information Technology: report on implementation of SIS and SAP	1) 2 nd Quarter 2011 2) 4 th Quarter 2011 3) 4 th Quarter 2011 4) 605, 4 th Quarter 2011; Queue, Quarterly 5) TBD 6) 2 nd Quarter 2011 7) SIS, 1 st and 3 rd Quarter 2011; SAP, 3 rd Quarter 2011	Business

- iii. *Assess priority programs and make appropriate revisions, if any.*
- b. Maximize and leverage non-state support.
 - i. *Investigate revenue-generating ventures.*
- c. Create and report performance and accountability measures.
- d. Maximize potential of information technology to support the university's mission.
- e. Implement measures of student learning and success outcomes.
 - i. *Compare and improve educational value-added performance.*

Reporting Period	Accountability Measure	Report Date	Reporting Committee
Fall 2009	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2010	Academic
Fall 2010	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2011	Academic
Fall 2011	1) Annual or other periodic review, as available, by the Board of performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2) Annual review by the Board of participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment.	April 2012	Academic

- f. Maintain competitive capital facilities.
 - i. *Build a comprehensive long-range capital facilities planning process and provide a six-year capital construction plan, updated quarterly.*

TO: The Board of Regents Addendum IX-C-4
Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Current version of the University of Nebraska Strategic Dashboard Indicators

RECOMMENDED ACTION: For Information Only

PREVIOUS ACTION: None

EXPLANATION: Attached is the current version of the Strategic Framework Indicators.

RECOMMENDED: James B. Milliken, President
University of Nebraska

DATE: May 18, 2009

University of Nebraska Strategic Dashboard Indicators (June 12, 2009)

State Funding Change (Indicator 1.a.i) FY2007-08	Tuition Change (Indicator 1.a.ii) FY2008-09	Enrollment Change (Indicator 1.b.i) Fall 2008																											
<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;"><u>Target</u></th> <th style="width: 33%;"><u>Performance</u></th> </tr> <tr> <td style="text-align: center;"> 3.6% </td> <td style="text-align: center;">4.0%</td> </tr> </table>	<u>Target</u>	<u>Performance</u>	3.6%	4.0%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;"><u>Target</u></th> <th style="width: 33%;"><u>Performance</u></th> </tr> <tr> <td style="text-align: center;"> No greater than 6% </td> <td style="text-align: center;">6.0%</td> </tr> </table>	<u>Target</u>	<u>Performance</u>	No greater than 6%	6.0%	<table style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 33%;"><u>Target</u></th> <th style="width: 33%;"><u>Performance</u></th> </tr> <tr> <td style="text-align: center;"> 1.5% </td> <td style="text-align: center;">1.6%</td> </tr> </table>	<u>Target</u>	<u>Performance</u>	1.5%	1.6%															
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1.5%	1.6%																												
Need-Based Aid (Indicator 1.a.iii) FY2007-08	Need-Based Aid (Indicator 1.a.iii) FY2007-08	Women Faculty (Indicator 2.a.iii) Fall 2007																											
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Six-Year Graduation Rate (Indicator 1.b.iii) AY2006-07			Faculty Salaries (Indicator 2.a.i) FY2008-09																										
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LEGEND:


Target Met or Exceeded



Progress Toward Target



Target Not Met








University of Nebraska Strategic Dashboard Indicators (June 12, 2009)

Federal Research Funding Growth (Indicator 4.a.i) UNL and UNMC FY2007-08			Research/Scholarly Activity Growth (Indicator 4.a.i) UNO and UNK FY2007-08		
<u>Campus</u>	<u>Target</u>	<u>Performance</u>	<u>Campus</u>	<u>Target</u>	<u>Performance</u>
UNL	1.82%	.66%	UNO	7.00%	20.40%
UNMC	1.16%	-5.18%	UNK	7.00%	-54.49%

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	Four-Year Graduation Guarantee (1.b.iii) AY2005-06	All prospective and current undergraduate students are informed about the University's four-year graduation guarantee.	All campuses have posted information about the four-year graduation guarantee on their websites and also have a link to four-year graduation guarantee information on the UNCA website.
	Faculty Salaries (2.a.i) Fall 2007	Award all salary increases, to the extent possible, on the basis of merit.	Faculty salaries at UNL and UNMC may be based/granted entirely on merit, while faculty salaries at UNO and UNK are negotiated through the collective bargaining process and therefore the amount and method of distribution at UNO and UNK must be determined by agreement.
	Workforce Demand (2.c.iii) Fall, 2008	Compile, analyze and present data on future workforce demand and comparative economic advantages in Nebraska.	Data on workforce demand have been evaluated. The University of Nebraska continues to develop a variety of new programs that will help to address the workforce needs of the state.
	Entrepreneurship (3.d) Spring 2009	<ol style="list-style-type: none"> 1) Increase training hours by 5%. 2) Increase number of clients by 5%. 3) Increase SBIR/STTR applications by 10%. 4) Increase SBIR/STTR awards by 5%. 5) Increase investment in NU-assisted companies by 5%. 6) Increase NU-assisted startups and transitions by 5%. 	<ol style="list-style-type: none"> 1) Training hours grew by 44%. 2) Clients increased by 5%. 3) SBIR/STTR applications increased 72%. 4) SBIR/STTR awards increased 38%. 5) Investment in NU-assisted companies increased .8%. 6) NU-assisted start-ups and transitions increased 9%.
	Student Learning Assessment (6.f.i) Fall 2008	<ol style="list-style-type: none"> 1. Review performance on standardized examinations and surveys, including the National Survey of Student Engagement and professional licensure examinations. 2. Report on participation in pilot programs to measure student learning outcomes, such as the Collegiate Learning Assessment. 	<p>UNK, UNL and UNO currently participate in the National Survey of Student Engagement (NSSE). Performance on professional licensure examinations is above average for all campuses.</p> <p>UNK and UNL are currently implementing the Collegiate Assessment of Academic Progress (CAAP) as an additional assessment tool, while UNO piloted the Collegiate Learning Assessment (CLA) in 2007-08.</p>

LEGEND:	Target Met or Exceeded	Progress Toward Target	Target Not Met
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University of Nebraska Strategic Dashboard Indicators (June 12, 2009)

	<u>Indicator</u>	<u>Target</u>	<u>Performance</u>
	Administrative Best Practices (6.a.ii) 2008		
	September 2008	Information Technology: report on implementation of SIS and SAP	Report presented on SIS implementation.
	November 2008	Short-Term Cash/Investments: Exceed average of similar fund types	Exceeds average of similar fund types for 3 and 5-year periods; slightly below average for 1-yr period.
	November 2008	Endowments: Exceed average of similar fund types	Exceeds average of similar fund types for 1, 3 and 5-yr periods.
	November 2008	Debt: Maintain Aa2 rating; exceed 1.15 coverage	Maintained Aa2 rating, MTI Debt Coverage for 2008 was 1.82.
	November 2008	Capital: Report on LB 605 Projects, Capital Queue	Projects are within budget and proceeding as quickly as possible given space and review constraints.
	TBD	Expenditures: Drive strategic investment through Programs of Excellence, reallocations	
	April 2009	Human Resources: Meet midpoint of peers in faculty and staff salaries	Faculty salaries at all campuses are below the midpoint of peers for 2008.

LEGEND:



Target Met or Exceeded



Progress Toward Target



Target Not Met

D. REPORTS

1. Quarterly Personnel Report for the period January 1 through March 31, 2009
Addendum IX-D-1
2. Programs with Tuition Variances Addendum IX-D-2
3. Expedited approval of the Graduate Certificate Program in Survey Research and
Methodology (SRAM) at the University of Nebraska-Lincoln Addendum IX-D-3
4. Change the names of UNO School of Criminology and Criminal Justice degree
programs Addendum IX-D-4
5. Quarterly Status Report of Six-Year Capital Plan and Capital Construction
Report
Addendum IX-D-5
6. Gifts, Grants, Contracts and Bequests for the period January 1 through March 31,
2009 Addendum IX-D-6
7. Bids and Contracts Addendum IX-D-7
8. Naming Room 103J in Agricultural Hall “The Justin Morrill Conference Room”
Addendum IX-D-8

TO: The Board of Regents Addendum IX-D-1
Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Personnel Actions for January through March 2009

RECOMMENDED ACTION: Report

PREVIOUS ACTION: On December 10, 1994, the Board of Regents amended Section 3.2 of the *Bylaws of the Board of Regents* to delegate to the President, or administrative officers designated by the President, authority to make appointments in the Academic-Administrative staff to faculty positions and to administrative positions below the rank of Dean and equivalent ranks. Executive Memorandum No. 13 subsequently delegated authority to the Chancellors to make Academic-Administrative appointments below the level of Dean. Such appointments at the rank of assistant professor or above are required by the *Bylaws of the Board of Regents* to be reported to the Board after each quarter and maintained on file as a public record in the Office of the Corporation Secretary.

EXPLANATION: A series of reports of campus personnel actions approved by each Chancellor during the 1st quarter of 2009 are attached.

PROJECT COST: None

SOURCE OF FUNDS: None

RECOMMENDED: Linda Ray Pratt
Executive Vice President and Provost

DATE: May 18, 2009

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Gu, Linxia	Mechanical Engineering	Assistant Professor	Specific Term	1/5/2009		\$ 78,000 AY	1.00
Hofmann, Tino	Electrical Engineering	Research Assistant Professor	Special	1/1/2009		\$ 60,000 FY	1.00
Holz, Rosemarie	Women's & Gender Studies	Assistant Professor of Practice	Special	1/5/2009		\$ 34,000 AY	1.00
Hong, Soo-Young	Child, Youth & Family	Assistant Professor	Specific Term	1/5/2009		\$ 56,000 AY	1.00
Lau, Siu Kit	Architectural Engineering	Assistant Professor	Specific Term	1/5/2009		\$ 83,000 AY	1.00
Li, Xu	Civil Engineering	Assistant Professor	Specific Term	1/5/2009		\$ 74,000 FY	1.00
Pedersen, Jon E	Teaching, Learning & Teacher Education	Professor	Continuous	1/5/2009		\$ 97,000 AY	1.00
Petzold, Jacquelyn	Libraries	Assistant professor	Specific Term	1/5/2009		\$ 50,000 FY	1.00
Vagts, Susan	Finance	Assistant Professor of Practice	Special	1/5/2009		\$ 35,000 AY	0.50

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA-LINCOLN

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Woldstad, Jeffrey	Industrial & Mgmt. Systems Engineering	Professor	Continuous	1/5/2009		\$ 75,000	AY 0.50
		Chairperson	Special	1/5/2009	12/31/2009	\$ 75,000	AY 0.50

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA-LINCOLN IANR

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Chen, Ming	Biochemistry	Rsch Asst Professor	Special	1/1/2009		\$ 52,500	FY 1.00
Hoegemeyer, Thomas	Agronomy & Horticulture	Professor Practice	Special	2/1/2009		\$ 60,000	FY 0.50
Holding, Davie	Agronomy & Horticulture	Asst Professor	Specific Term	1/1/2009		\$ 91,667	FY 1.00
Losey, Audra	Southeast Rsch & Exten Ctr	Asst Exten Educator	Special	1/1/2009		\$ 41,200	FY 1.00
McGee, Darci	Southeast Rsch & Exten Ctr	Asst Exten Educator	Special	1/1/2009		\$ 40,600	FY 1.00
Ogilvie, Malcolm	Vet & Biomedical Sciences	Rsch Asst Professor	Special	1/1/2009		\$ 40,125	FY 0.75
Wilson, Richard	Plant Pathology	Asst Professor	Specific Term	3/2/2009		\$ 97,778	FY 1.00

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA-NCTA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Reed, Eric	NCTA	Asst Professor	Special	1/1/2009		\$ 35,000	AY 1.00

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA MEDICAL CENTER

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Garcia, Rudy R.	College of Nursing - Omaha Division	Assistant Professor	Special	1/9/2009	6/30/2011	\$ 83,000	FY 1.00
		Assistant Dean	Special	1/9/2009		\$ 5,000	FY 0.00
Gordon, Gregory I.	Radiology	Associate Professor	Special	3/9/2009		\$ 140,000	FY 1.00
Kennedy, Clara J.	Physician Assistant Education - SAHP	Assistant Professor	Health Prof	1/1/2009	6/30/2010	\$ 96,000	FY 1.00
Kieken, Fabien	Biochemistry & Molecular Biology	Assistant Professor	Special	1/1/2009		\$ 46,500	FY 1.00
Kirschner, Ronald I.	Emergency Medicine	Assistant Professor	Health Prof	3/1/2009	6/30/2010	\$ 80,000	FY 1.00
Masson, Patrick Y.	Eppley Institute	Research Assistant Professor	Special	3/15/2009	6/12/2012	\$ 25,000	FY 0.25
Muinov, Lyudmila M.	Radiology	Assistant Professor	Special	1/1/2009	6/30/2009	\$ 75,000	FY 1.00
Nelson, Lawrence E.	Surgery	Assistant Professor	Health Prof	1/12/2009	6/30/2009	\$ 65,000	FY 1.00
Torres-Russotto, Diego	Neurological Sciences	Assistant Professor	Health Prof	1/1/2009	6/30/2010	\$ 70,000	FY 1.00
Um, John Y.	Surgery	Assistant Professor	Health Prof	1/1/2009	6/30/2011	\$ 75,000	FY 1.00
Wells Paine, Sandra M.	Environ, Agri, & Occ Hlth-COPH	Assistant Professor	Health Prof	1/1/2009	6/30/2010	\$ 90,000	FY 1.00

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA AT OMAHA

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Landow, Paul	Political Science	Assistant Professor	Special	1/12/2009	5/15/2009	\$ 27,500 AY	1.00

**PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA**

NEW APPOINTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Farrell, Thomas	International Affairs	Associate Vice President	Special	2/23/2009		\$ 162,000	FY 1.00

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Alavi-Behbahani, Abdoulelahe	Computer Science and Information Systems	Assistant Professor	Continuous	1/1/2009		\$ 43,065	FY 0.60
		Assistant Professor	Continuous		12/31/2008	\$ 71,775	FY 1.00
		Interim Chair (Includes stipend)	Special	1/1/2009		\$ 32,853	AY 0.40
		N/A	N/A		12/31/2008	\$ -	AY 0.00
Crocker, Ronald	Music and Performing Arts and Communication	Professor	Continuous			\$ 43,426	AY 0.50
		Professor	Continuous			\$ 43,426	AY 0.50
		Associate Dean (Includes stipend)	Special			\$ 47,568	AY 0.50
		Associate Dean (Includes stipend)	Special			\$ 47,568	AY 0.50
		Interim Director of Theatre (Stipend)	Special			\$ 2,081	AY 0.00
		Interim Director of Theatre (Stipend)	Special			\$ 2,081	AY 0.00
		Interim Chair of Art and Art History (Stipend)	Special	2/6/2009		\$ 1,513	AY 0.00
		N/A	N/A		2/5/2009	\$ -	AY 0.00
Harms, Sherri	Computer Science and Information Systems	Associate Professor	Continuous	01/01/09		79,491	FY 1.00
		Associate Professor	Continuous		12/31/08	47,695	FY 0.60
		N/A	N/A	1/1/2009		\$ -	AY 0.00
		Chair (Includes stipend)	Special		1/1/2009	\$ 35,939	AY 0.40

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA AT KEARNEY

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Hartman, Mark	Art and Art History	Associate Professor	Continuous	2/6/2009		\$ 58,114	FY 1.00
		Associate Professor	Continuous		2/5/2009	\$ 34,868	FY 0.60
		N/A	N/A	2/6/2009		\$ -	AY 0.00
		Chair (Includes stipend)	Special		2/5/2009	\$ 27,389	AY 0.40
Messersmith, Kenneth	Teacher Education	Assistant Professor	Continuous	1/1/2009		\$ 37,314	FY 0.60
		Assistant Professor	Continuous		12/31/2008	\$ 62,190	FY 1.00
		Chair (Includes stipend)	Special	1/1/2009		\$ 29,019	AY 0.40
		N/A	N/A		12/31/2008	\$ -	AY 0.00
Murray, Finnie A.	International Education Academic Affairs	Director	Special	3/1/2009		\$ 158,318	FY 1.00
		Senior Vice Chancellor	Special		2/28/2009	\$ 158,318	FY 1.00
Potthoff, Dennis	Teacher Education	Professor	Continuous	1/1/2009		\$ 71,093	FY 1.00
		Professor	Continuous		12/31/2008	\$ 42,656	FY 0.60
		N/A	N/A	1/1/2009		\$ -	AY 0.00
		Chair (Includes stipend)	Special		12/31/2008	\$ 32,580	AY 0.40

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Carranza, Miguel	Ethnic Studies	Professor	Continuous	03/01/2009		\$ 40,283 AY	0.40
		Professor	Continuous			\$ 40,283 AY	0.40
	Sociology	Professor	Continuous	03/01/2009		\$ 60,426 AY	0.60
		Professor	Continuous			\$ 60,426 AY	0.60
	Ethnic Studies	Director/Chair (Stipend)	Special	01/04/2009		\$ 1,750 AY	0.00
		Director/Chair	Special			\$ - AY	0.00
Driskell, Judy	Nutrition and Health Sciences	Professor	Continuous	03/01/2009		\$ 53,101 AY	0.55
		Professor	Continuous			\$ 96,547 AY	1.00
Luckner, Warren	Finance	Director	Special	03/01/2009		\$ 44,050 AY	0.60
		Director	Special			\$ 73,416 AY	1.00
	Finance	Professor of Practice	Special			\$ 29,366 AY	0.40
		Professor of Practice	Special			\$ - AY	0.00
	Finance	College Professorship-D Hayes Chair	Special			\$ 20,000 AY	0.00
		College Professorship-D Hayes Chair	Special			\$ 20,000 AY	0.00
	Finance	College Professorship-N.Z.Snell L	Special			\$ 27,945 AY	0.00
		College Professorship-N.Z.Snell L	Special			\$ 27,945 AY	0.00

Shaded reflects new or ongoing appointment
Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
O'Hanlon, James	School of Architecture	Director	Special	02/01/2009		\$ 207,357	FY 1.00
		Director	Special			\$ -	FY 0.00
	College of Education	Professor	Continuous			\$ -	AY 0.00
		Professor	Continuous			\$ 154,232	AY 1.00
Olds, Marshall	Modern Languages	Professor	Continuous	03/01/2009		\$ 105,624	AY 1.00
		Professor	Continuous			\$ 105,624	AY 1.00
	Acting Chairperson (Stipend)	Acting Chairperson (Stipend)	Special			\$ 2,500	AY 0.00
		Acting Chairperson (Stipend)	Special			\$ -	AY 0.00
Pelini, Mark	Athletic	Head Coach-Football	Special	03/01/2009		\$ 1,851,000	FY 1.00
		Head Coach-Football	Special			\$ 1,138,500	FY 1.00
Plantz, Bradley	Biological Sciences	Research Assistant Professor	Special	01/01/2009		\$ 39,000	AY 0.50
		Research Assistant Professor	Special			\$ 78,000	AY 1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA-LINCOLN

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>		
Rajurkar, Kamlakar	Industrial & Mgmt Sys Engineering	Professor	Continuous	01/05/2009		\$ 160,250	AY 1.00		
		Professor	Continuous			\$ 96,150	AY 0.60		
		Chairperson	Special			\$ -	AY 0.00		
		Chairperson	Special			\$ 64,100	AY 0.40		
		Engineering Distinguished College Professorship (Stipend)	Special			\$ 15,000	AY 0.00		
		Engineering Distinguished College Professorship (Stipend)	Special			\$ 15,000	AY 0.00		
		Savory, Paul	Industrial & Management Systems	Associate Professor	Continuous	03/01/2009		\$ 44,774	AY 0.50
				Associate Professor	Continuous			\$ 44,774	AY 0.50
Academic Affairs	Director of Summer Sessions		Special			\$ 42,274	AY 0.50		
	Director of Summer Sessions		Special			\$ 42,274	AY 0.50		
Extended Education & Outreach	Assoc Vice Chanc (Admin stipend)		Special			\$ 11,250	AY 0.00		
	Assoc Vice Chanc (Admin stipend)		Special			\$ -	AY 0.00		
	Distinguished Teaching (Stipend)		Special			\$ 2,500	AY 0.00		
	Distinguished Teaching (Stipend)		Special			\$ 2,500	AY 0.00		
Terrell, Timothy	College of Engineering		Asst Dean for Bus & Fiscal Affairs	Special	01/01/2009		\$ 100,000	FY 1.00	
			Asst Dean for Bus & Fiscal Affairs	Special			\$ -	FY 0.00	
		Chief Business & Financial Manager	Special			\$ -	FY 0.00		
		Chief Business & Financial Manager	Special			\$ 99,678	FY 1.00		

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA-LINCOLN IANR

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
Barletta-Chacon, Ofelia	Vet & Biomedical Sciences	Rsch Asst Professor	Special	1/1/2009		\$ 36,258	FY	0.50
	Vet & Biomedical Sciences	Post-Doc Rsch Assoc	Other		12/31/2008	\$ 36,258	FY	0.70
Hein, Gary	Plant Health	Director (Includes stipend)	Special	1/1/2009		\$ 99,035	FY	0.70
	Plant Health	N/A	N/A		12/31/2008	\$ -	FY	0.00
	Entomology	Professor	Continuous	1/1/2009		\$ 38,585	FY	0.30
	Panhandle Rsch & Exten Ctr	Professor	Continuous		12/31/2008	\$ 108,060	FY	1.00
Karr-Lillienthal, Lisa	Animal Science	Asst Professor	Specific Term	1/1/2009		\$ 78,000	FY	1.00
	Animal Science	Asst Prof Practice	Special		12/31/2008	\$ 66,864	FY	1.00
Potthoff, Katherine	4-H Youth & Development	Asst Exten Educator	Special	1/1/2009		\$ 40,200	FY	1.00
	4-H Youth & Development	Mgr/Professional	Other		12/31/2008	\$ 38,255	FY	1.00
Tadesse, Tsegaye	Survey Division - SNR	Rsch Asst Professor	Special	1/1/2009		\$ 61,000	FY	1.00
	Survey Division - SNR	Asst Geoscientist	Special		12/31/2008	\$ 54,579	FY	1.00

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
¹ Barnes, Caren M.	Dental Hygiene-COD	Coordinator	Special	1/1/2009		106,895	FY	1.00
		Coordinator	Special		12/31/2008	105,837	FY	1.00
		Professor	Continuous	1/1/2009		0	FY	0.00
		Professor	Continuous			0	FY	0.00
² Casey, Carol A.	Internal Medicine	Professor	Health Prof	11/1/2008	6/30/2009	58,123	FY	0.50
		Professor	Health Prof		10/31/2008	52,311	FY	0.45
Cohen, Marlene Z.	College of Nursing - Omaha Division	Professor	Continuous	1/1/2009		140,000	FY	1.00
		Professor	Continuous			140,000	FY	1.00
	College of Nursing - Omaha Division	Associate Dean (Stipend)	Special	1/1/2009		5,000	FY	0.00
		N/A	N/A			0	FY	0.00
	College of Nursing - Omaha Division	Kenneth Morehead Named Chair	Special	1/1/2009	6/30/2013	15,000	FY	0.00
		Kenneth Morehead Named Chair	Special			15,000	FY	0.00
Follett, Kenneth A.	Surgery	Professor	Health Prof	1/1/2009	6/30/2009	129,551	FY	1.00
		Professor	Health Prof			129,551	FY	1.00
	Surgery	Interim Chairperson (Stipend)	Special	1/1/2009		10,000	FY	0.00
		N/A	N/A			0	FY	0.00

¹ Administrative Adjustment

² Remaining FTE defrayed by Veterans Administration Hospital

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>	
Grandison, David	Hlth Services, Rsch, & Admin-COPH	Associate Professor	Special	2/2/2009	6/30/2009	52,317	FY	0.30	
		Associate Professor	Special		2/1/2009	87,195	FY	0.50	
	Hlth Services, Rsch, & Admin-COPH	Associate Professor	Special	1/1/2009	2/1/2009	87,195	FY	0.50	
		Associate Professor	Health Prof		12/31/2008	174,391	FY	1.00	
	Ctr for Rdcng Hlth Disparities-COPH	N/A	N/A			0	FY	0.00	
		Director	Special		12/31/2008	0	FY	0.00	
	Internal Medicine - COM	Associate Professor	Special	2/2/2009		0	FY	0.00	
		Associate Professor	Special			0	FY	0.00	
³ Harrison, Jeffrey	Family Medicine	Associate Professor	Health Prof	8/1/2008	6/30/2010	160,043	FY	1.00	
		Associate Professor	Health Prof			160,043	FY	1.00	
	Family Medicine	Residency Program Director (Stipend)	Special	8/1/2008		2,750	FY	0.00	
		Residency Program Director (Stipend)	Special			2,750	FY	0.00	
	College of Medicine Dean's Office	Asst Dean for Admissions (Stipend)	Special	8/1/2008		2,500	FY	0.00	
		N/A	N/A			0	FY	0.00	
	⁴ Houfek, Julia F.	College of Nursing - Omaha Division	Associate Professor	Continuous	1/1/2009		99,707	FY	1.00
			Associate Professor	Continuous		12/31/2008	96,460	FY	1.00
⁴ Lomneth, Carol S.	Genetics, Cell Biology & Anatomy	Assistant Professor	Special	1/1/2009		90,714	FY	1.00	
		Assistant Professor	Special		12/31/2008	83,094	FY	0.92	

³ Dean stipend added late

⁴ Performance Adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>	
⁵ Nawshad, Ali	Oral Biology-COD	Assistant Professor	Health Prof	1/1/2009	6/30/2011	94,478	FY	1.00	
		Assistant Professor	Health Prof		12/31/2008	82,478	FY	1.00	
⁶ Rajaram, Shireen	Hlth Services Research & Adm-COPH	Professor	Special	1/1/2009	7/31/2009	6,621	AY	0.10	
		Professor	Special			6,621	AY	0.10	
	Ctr for Rdcng Hlth Disparities-COPH	Interim Director (Stipend)	Special	1/1/2009	7/31/2009	10,000	FY	0.00	
		N/A	N/A			0	FY	0.00	
Shaw, Jr., Byers	Surgery	Professor	Continuous	1/1/2009		209,614	FY	1.00	
		Professor	Continuous		12/31/2008	50,782	FY	0.22	
	Surgery	Musselman Centennial Professor	Special	1/1/2009		10,000	FY	0.00	
		Musselman Centennial Professor	Special		12/31/2008	31,177	FY	0.18	
	Surgery	N/A	N/A				FY		
		Chairperson	Special		12/31/2008	137,655	FY	0.60	
	⁵ Singh, Rakesh K.	Pathology and Microbiology	Professor	Continuous	1/1/2009		116,660	FY	1.00
			Professor	Continuous		12/31/2008	106,660	FY	1.00

⁵ Market Adjustment

⁶ Remainder of full-time appointment is at UNO

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
⁷ Sorrell, James K.	Psychiatry	Associate Professor	Health Prof	8/1/2008	6/30/2010	86,148	FY	1.00
		Associate Professor	Health Prof			86,148	FY	1.00
	College of Medicine Dean's Office	Asst Dean for Std Affairs (Stipend)	Special	8/1/2008		2,500	FY	0.00
		N/A	N/A			0	FY	0.00
Thoreson, Wallace B.	Ophthalmology and Visual Sciences	Professor	Continuous	1/1/2009		132,225	FY	1.00
		Professor	Continuous			132,225	FY	1.00
	Ophthalmology and Visual Sciences	Director of Research (Stipend)	Special	1/1/2009		5,000	FY	0.00
		Director of Research (Stipend)	Special		12/31/2008	3,000	FY	0.00
⁸ Toris, Carol B.	Ophthalmology and Visual Sciences	Professor	Continuous	1/1/2009		108,313	FY	1.00
		Professor	Continuous		12/31/2008	98,467	FY	1.00
⁹ Wadman, Michael C.	Emergency Medicine	Associate Professor	Health Prof	7/1/2008	6/30/2009	127,769	FY	1.00
		Associate Professor	Health Prof			127,769	FY	1.00
	Emergency Medicine	Vice Chairperson (Stipend)	Special	7/1/2008		20,000	FY	0.00
		N/A	N/A			0	FY	0.00

⁷ Dean stipend added late

⁸ Performance Adjustment

⁹ Paperwork was submitted late by department

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA MEDICAL CENTER

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>		<u>FTE</u>
¹⁰ Wahl, James K.	Oral Biology - COD	Associate Professor	Continuous	1/1/2009		92,436	FY	1.00
		Associate Professor	Continuous		12/31/2008	80,436	FY	1.00
Watanabe-Galloway,	Epidemiology - COPH	Assistant Professor	Health Prof	1/1/2009	6/30/2010	90,778	FY	1.00
		Assistant Professor	Health Prof			90,778	FY	1.00
	Epidemiology - COPH	Acting Chairperson (Stipend)	Special	1/1/2009	8/31/2009	5,000	FY	0.00
		N/A	N/A			0	FY	0.00
¹¹ Willett, Gilbert M.	Physical Therapy Education - SAHP	Associate Professor	Continuous	1/1/2009		86,160	FY	1.00
		Associate Professor	Continuous			84,059	FY	1.00
	Physical Therapy Education - SAHP	Interim Director (Stipend)	Special	1/1/2009		4,000	FY	0.00
		Interim Director (Stipend)	Special		12/31/2008	3,000	FY	0.00
¹² Zheng, Jialin	Pharmacology & Exp Neuroscience	Professor	Continuous	1/1/2009		126,775	FY	1.00
		Professor	Continuous			121,775	FY	1.00
	Academic Affairs - Graduate Studies	Assoc Dean for International Affrs	Special	1/1/2009		5,000	FY	0.00
		Assoc Dean for International Affrs	Special			5,000	FY	0.00

¹⁰ Market Adjustment

¹¹ Additional Responsibilities

¹² Equity Adjustment

Shaded reflects new or ongoing appointment

Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009-03/31/2009
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Cederblom, Jerry	Goodrich	N/A	N/A	01/05/09		\$ -	AY 0.00
		Chair (Includes stipend)	Special			\$ 57,345	AY 0.60
		Professor	Continuous	01/05/09		\$ 91,075	AY 1.00
		Professor	Continuous			\$ 36,430	AY 0.40
Friche, Mary	Special Education & Communication Disorders	N/A	N/A	01/05/09		\$ -	FY 0.00
		Chair (Includes stipend)	Special			\$ 56,738	FY 0.60
		Professor	Continuous	01/05/09		\$ 66,422	AY 1.00
		Professor	Continuous			\$ 35,425	FY 0.40
Harrington, Judith	Goodrich	Acting Chair (Stipend)	Special	01/05/09	05/15/09	\$ 1,350	AY 0.00
		N/A	N/A			\$ -	0.00
		Professor	Continuous	01/05/09		\$ 75,792	AY 1.00
		Professor	Continuous			\$ 75,792	AY 1.00
Kosloski, Karl	Gerontology	N/A	N/A	01/05/09		\$ -	AY 0.00
		Chair (Includes stipend)	Special			\$ 59,483	AY 0.60
		Professor	Continuous	01/05/09		\$ 91,139	AY 1.00
		Professor	Continuous			\$ 36,456	AY 0.40
		Reynolds Professorship (Stipend)	Special	01/05/09		\$ 5,000	AY 0.00
		Reynolds Professorship (Stipend)	Special	01/05/09		\$ 5,000	AY 0.00

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Un-shaded reflects old appointment

PERSONNEL REPORT
01/01/2009-03/31/2009
UNIVERSITY OF NEBRASKA AT OMAHA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Masters, Julie	Gerontology	Chair (Includes stipend)	Special	01/05/09		\$ 61,517	FY 0.60
		N/A	N/A			\$ -	N/A 0.00
		Associate Professor	Continuous	01/05/09		\$ 37,812	FY 0.40
		Associate Professor	Continuous			\$ 70,897	AY 1.00
		N/A	N/A			\$ -	N/A 0.00
		Coordinator (Stipend)	Special		12/31/08	\$ 1,500	AY 0.00
Melanson, William	Philosophy	N/A	N/A	01/05/09		\$ -	N/A 0.00
		Acting Chair (Includes stipend)	Special			\$ 33,135	AY 0.60
		Assistant Professor	Special	01/05/09		\$ 52,225	AY 1.00
		Assistant Professor	Special			\$ 20,890	AY 0.40
Swain, Kristine	Special Education & Communication Disorders	Chair (Includes stipend)	Special	01/05/09		\$ 49,016	FY 0.60
		N/A	N/A			\$ -	N/A 0.00
		Associate Professor	Continuous	01/05/09		\$ 30,277	FY 0.40
		Associate Professor	Continuous			\$ 56,770	AY 1.00
¹³ Wohar, Mark	Economics	Professor	Continuous	01/05/09		\$ 100,079	AY 1.00
		Professor	Continuous		08/31/07	\$ 95,953	AY 1.00
		CBA Distinguished Professorship	Special	01/05/09		\$ 10,000	AY 0.00
		CBA Distinguished Professorship	Special		08/31/07	\$ 10,000	AY 0.00

¹³ Returned to work from long term disability which began 9/1/2007

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PERSONNEL REPORT
01/01/2009 - 03/31/2009
UNIVERSITY OF NEBRASKA

ADJUSTMENTS

<u>NAME</u>	<u>DEPARTMENT</u>	<u>TITLE</u>	<u>APPT TYPE</u>	<u>BEGIN DATE</u>	<u>END DATE</u>	<u>SALARY</u>	<u>FTE</u>
Bateman, Arnold	Online Learning	Director	Special	1/1/2009		\$ 108,934	FY 0.80
	Extended Education & Outreach	Associate Vice Chancellor, UNL	Special	7/1/2002	12/26/2008	\$ 72,310	FY 0.50
	Office of Vice Pres/Vice Chanc IANR	Director, UNL	Special	9/1/1997	12/26/2008	\$ 63,846.00	FY 0.50
Yates, Kristin	Executive Vice President and Provost	Assistant VP and Director of Institutional Research	Special	1/1/2009		\$ 95,000	FY 1.00
		Interim Assistant VP & Director of Institutional Research	Special		12/31/2008	\$ 70,033	FY 1.00

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Un-shaded reflects old appointment

TO: The Board of Regents Addendum IX-D-2

Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Programs with Tuition Variances

RECOMMENDED ACTION: Report

PREVIOUS ACTION: January 23, 2009 – The Board approved the report on programs with differential tuition rates.

EXPLANATION: Following the approval of Regents Policy RP-5.7.4.10, Differential Tuition Rates, the President was granted authority to approve recommendations by which the campuses may vary the rate of tuition from that established by the Board. The purpose of such variable rates was to achieve University goals and objectives. Following each semester and summer session, the Board of Regents is provided a report of the variances granted on the Board-approved tuition rates and the impact of those actions, including any impact on access.

Attached are the programs approved by the President with students enrolled in the spring 2009 semester.

RECOMMENDED: Linda Ray Pratt
Executive Vice President and Provost

DATE: May 13, 2009

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2009**

Campus: University of Nebraska at Kearney
Program: Non-resident Tuition Reduction for students from Chung-Ang University of Seoul
Approved: March 17, 2007

Description: The University of Nebraska at Kearney is interested in developing student and faculty exchange opportunities. Chung-Ang University and UNK have developed a student exchange program that will allow students to study at UNK and a small number of UNK students to study in Korea each year. Recognizing that there is a huge number of potential international students interested in study in the United States, that institutions throughout the nation as well as in most western nations are competing to attract highly qualified international students, and that for many international students, cost is a very real factor challenging their ability to study in the United States, UNK proposed to reduce tuition charged to qualified students recruited to UNK by Chung-Ang University of Seoul, Korea. This differential tuition proposal to charge 150% of UNK resident tuition to these students was approved by President Milliken in March 2006. A total of 15 students from Chung-Ang University attended UNK in Spring semester, 2009.

Enrollment and Tuition:

Chung-Ang University Students at UNK

Semester	Course Enrollments	Student Enrollments	Credit Hours	Tuition Dollars
Spring 2009	81	15	191.00	\$41,067.33
Fall 2008	64	15	155.00	\$33,173.98
Spring 2008	36	10	86.00	\$17,551.27
Fall 2007	16	5	35.00	\$6,896.98

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2009**

Campus: University of Nebraska at Kearney
Program: Non-resident Tuition Reduction for students Recruited by Markham International Education Center of Beijing, China.
Approved: March 17, 2006

Description: The University of Nebraska at Kearney is interested in developing student and faculty exchange opportunities to. In the Fall 2005, Markham International Education Center (MIEC) of Beijing and UNK developed an agreement that would bring students to study at UNK provided UNK could offer a tuition reduction plan. Therefore, recognizing that there is a huge number of potential international students interested in study in the United States, that institutions throughout the nation as well as in most western nations are competing to attract highly qualified international students, and that for many international students, cost is a very real factor challenging their ability to study in the United States, UNK proposed to reduce tuition charged to qualified students recruited to the University of Nebraska at Kearney by MIEC. This differential tuition proposal to charge 150% of UNK resident tuition to these students was approved by President Milliken in March 2006. A total of 35 students from the MIEC program attended UNK in the Spring semester 2009.

Enrollment and Tuition:

MIEC Students at UNK

Semester	Course Enrollments	Student Enrollments	Credit Hours	Tuition Dollars
Spring 2009	135	35	367.00	\$78,315.35
Fall 2008	126	37	328.00	\$71,367.75
Spring 2008	101	32	262.00	\$53,631.74
Fall 2007	65	22	175.00	\$36,029.00

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2009**

Campus: University of Nebraska at Kearney
 Program: Non-resident Tuition Reduction for students recruited by the Bahamian Alumni Association
 Approved: August 22, 2006

Description: The University of Nebraska at Kearney is interested in developing student and faculty exchange opportunities. Based on former large population of students from the Bahamas at UNK at one time reaching 60 students, UNK developed a Bahamian Alumni Association as a means to recruit new students from the Bahamas. In the Fall 2006, after the formation of the Bahamian Alumni Association (BAA), the BAA and UNK developed an agreement that would bring students from the Bahamas to study at UNK provided UNK could offer a tuition reduction plan. Therefore, recognizing that there is a large number of potential international students interested in study in the United States, that institutions throughout the nation as well as in most western nations are competing to attract highly qualified international students, and that for many international students, cost is a very real factor challenging their ability to study in the United States, UNK proposed to reduce tuition charged to Bahamian students recruited to the University of Nebraska at Kearney by the BAA. This differential tuition proposal to charge 150% of UNK resident tuition to these students was approved by President Milliken in August 2006. In the Spring of 2009, 5 students recruited by the BAA studied at UNK.

Enrollment and Tuition:

Students from the Bahamas at UNK

Semester	Course Enrollments	Student Enrollments	Credit Hours	Tuition Dollars
Spring 2009	30	5	76.00	\$16,368.74
Fall 2008	26	5	72.00	\$15,029.25
Spring 2008	27	4	65.00	\$13,382.20
Fall 2007	21	4	57.00	\$11,735.16

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2009**

Campus: University of Nebraska at Kearney
 Program: Non-resident Tuition Reduction for students recruited by Shandong University at Weihai, Weihai, China
 Approved: August 22, 2006

Description: The University of Nebraska at Kearney is interested in developing student and faculty exchange opportunities. UNK and Shandong University at Weihai (SDUW) both participate in the 1+2+1 program. After visiting SDUW it became apparent that UNK and SDUW had many things in common and that SDUW could become a good partner for UNK. In Fall 2006, after long discussions with the administration of SDUW, SDUW and UNK developed an agreement that would bring SDUW students to study at UNK provided UNK could offer a tuition reduction plan. Therefore, recognizing that there is a large number of potential international students interested in study in the United States, that institutions throughout the nation as well as in most western nations are competing to attract highly qualified international students, and that for many international students, cost is a very real factor challenging their ability to study in the United States, UNK proposed to reduce tuition charged to qualified students recruited to the University of Nebraska at Kearney by SDUW. This differential tuition proposal to charge 150% of UNK resident tuition to these students was approved by President Milliken in August 2006. Two visiting scholars from SDUW participated in programs at UNK. One Visiting Scholar did research in the English Department and the other Visiting Scholar was working with the faculty of the Department of Computer Science. In the Spring 2009 UNK has 13 students from SDUW.

Enrollment and Tuition:

Shandong University at Weihai Students at UNK

Semester	Course Enrollments	Student Enrollments	Credit Hours	Tuition Dollars
Spring 2009	63	13	175.00	\$38,946.45
Fall 2008	56	14	154.00	\$34,382.38
Spring 2008	22	6	52.00	\$11,291.03
Fall 2007	19	6	48.00	\$10,001.40

Campus: University of Nebraska at Kearney

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2009**

Program: Non-resident Tuition Reduction for students recruited by the National Collegiate Network, Tokyo, Japan
 Approved: August 22, 2006

Description: The University of Nebraska at Kearney is interested in developing student and faculty exchange opportunities. The National Collegiate Network and UNK signed a letter of agreement in the Spring of 2000 that brings students from Japan to UNK for their college career. This resulted in a major influx of students to UNK, and it has been of extraordinary significance to the diversity on this campus. The first 64 students arrived on the UNK campus in May 2001. Each summer since that date, a similar number arrived on campus. Thirty-five new students arrived in the summer of 2008 instead of the usual 60 students. Because of the downward trend caused by competition from other universities both in Japan and in the U.S. and because of the decrease in the number of students graduating from Japanese High Schools, UNK asked Central Administration to approve the reduction for students from NCN. NCN is still facing a downward movement in applications and this program will make us competitive for not only new students but for transfer students as well. 73 NCN students enrolled for classes in Spring 2009.

Enrollment and Tuition:

National Collegiate Network Students at UNK

Semester	Course Enrollments	Student Enrollments	Credit Hours	Tuition Dollars
Spring 2009	369	73	934.00	\$202,645.05
Fall 2008	292	78	738.00	\$159,704.38
Spring 2008	181		446.00	\$89,763.67
Fall 2007	112	42	256.00	\$52,705.28

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2009**

Campus: University of Nebraska at Omaha
 Program: Dual Enrollment
 Approved: November 2006

Variance: Undergraduate tuition at UNO is \$164.00 per student credit hour or \$492.00 for a 3-credit hour course. Students in this program are charged \$225 per course regardless of the credit hours earned. For a 1-credit hour course, the variance is \$61.00; for a 3-credit hour course, the variance is \$267.00; for a 4-credit hour course, the variance is \$431.00; for a 5 credit-hour course, the variance is \$595.00.

Description: The Dual Enrollment Program allows academically talented students to earn college credit while still in high school. College-bound students can get a jump on their degree and maximize their time in advanced high school classes. Dual enrollment can provide enhanced curriculum opportunities that help students remain engaged in their junior and senior years of high school and help prepare for college level work. Students pay a fee of \$225 per course regardless of credit earned.

Note: While the Dual Enrollment program at UNO is not a tuition variance approved by the President, data on the program is provided here for completeness.

The Dual Enrollment program is a fee-based program that is completely self-supporting. Fees are broken down as follows:

1. \$86 AP exam (UNO pays cost of student’s exam)
2. \$84 UNO Department supports collaboration with high school counterpart
3. \$30 Program support
4. \$20 AP support to participating districts
5. \$5 UNO Library collaborates with high school Librarians

A total of 1,938 students enrolled for the spring semester 2009.

UNO Dual Enrollment Program

Semester	Number of Enrollments	Expense	Fee Amount
Spring 2009	1,938	\$436,050.00	\$436,050.00
Fall 2008	1,439	\$323,775.00	\$323,775.00
Spring 2008	1,702	\$340,400.00	\$340,400.00
Fall 2007	1,301	\$260,200.00	\$260,200.00

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2009**

Campus: University of Nebraska at Omaha
 Program: Metropolitan Advantage Program
 Approved: 2007

Variance: Undergraduate and graduate tuition is charged at 150% of resident tuition for eligible students.

Description: MAP offers residents of Harrison, Mills and Pottawattamie counties and/or graduates of schools within those counties who meet UNO's admission requirements the opportunity to attend UNO undergraduate and graduate programs at a tuition rate of 150% of resident cost.

As of Census Day in the spring of 2009, a total of 389 MAP students were enrolled at UNO.

2008-09 Tuition Rates	Undergraduate	Graduate
Resident	\$ 164.00	\$ 204.25
Nonresident	\$ 483.25	\$ 537.75
MAP	\$ 246.00	\$ 306.37

Student Credit Hours and Tuition Generated by MAP Students							
Semester	Total Number	Undergraduate		Graduate		Total	
		SCH	Tuition	SCH	Tuition	SCH	Tuition
Spring 2009	389	3,785	\$931,110	334	\$102,327	4,119	\$1,033,437
Fall 2008	417	4,242	\$1,043,532	361	\$110,600	4,603	\$1,154,132

For comparative purposes, we captured information from Fall, 2007 that indicated 1,558 on-campus SCH were taken by students from the 3 Iowa MAP counties. The value of these SCH at the current nonresident rate is \$753,000. Fall, 2008 actual on-campus SCH for MAP students is 4,579. The associated revenue was \$1,148,000. The resulting net gain is \$395,000.

**Regents Policy 5.7.4 Programs with Tuition Variances
Spring 2009**

Campus: University of Nebraska-Lincoln
Program: Advanced Scholars Program
Approved: July 2005

Variance: Undergraduate tuition at UNL is \$179.75 per student credit hour for Nebraska residents and \$337 per student credit hour for non residents. Nebraska students in this program are charged \$100 per student credit hour for a variance of \$79.75 per credit hour and non residents are charged \$179.75 per student credit hour for a variance of \$157.25.

Description: The UNL Advanced Scholars program is a partnership linking UNL with Nebraska secondary schools. Through this concurrent enrollment partnership, high schools can offer qualified high school seniors and high-ability or gifted students the opportunity to enroll in UNL online courses for college credit. A hallmark of the UNL Advanced Scholars program is that teaching of the academic online courses resides with the university faculty. The course syllabi, textbooks, kinds of assignments, and grading practices are the same as those used by the faculty for their on-campus courses. Students who register and successfully complete UNL Advanced Scholars online courses earn UNL credit, verified by an official UNL transcript.

A total of 91 students produced 100 course enrollments for spring semester 2009. 3 enrollments were dropped during the full refund period and 2 within the 75% refund period resulting in 97 paid course enrollments both in full and in partial payments. After the refund period, 6 more enrollments were withdrew resulting in 88 completed course enrollments for the Spring semester. The table below displays detailed information on total course enrollments, high schools and tuition for the paid enrollments (partial and full) this semester.

UNL Advanced Scholars Program

Semester	Resident Enrollments	Nonresident Enrollments	Total Tuition
Spring 2009	94	3	\$31,327.25
Fall 2008	99	4	\$33,236.75
Spring 2008	27	0	\$25,800.00
Fall 2007	66	0	\$27,025.00

TO: The Board of Regents Addendum IX-D-3

Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Expedited Approval of the University of Nebraska-Lincoln (UNL) Graduate Certificate Program in Survey Research and Methodology (SRAM).

RECOMMENDED ACTION: Report

PREVIOUS ACTION: July 15, 2000 – The Board of Regents delegated to the President authority to give expedited approval to certain graduate certificates that were based on existing graduate courses. Such an arrangement allows the University to respond in a timely fashion to the needs and demands of our students and Nebraska business/constituencies.

EXPLANATION: President Milliken has approved the establishment of a graduate certificate in Survey Research and Methodology. The proposed certificate had earlier received the approval of the UNL Graduate Council and the Council of Academic Officers. The Nebraska Coordinating Commission for Postsecondary Education (NCCPE) has agreed to treat such programs as reasonable extensions of existing programs, requiring no additional approval by the NCCPE, although notification of its creation must be provided to the Commission.

The certificate program will provide an additional credential for Masters or Ph.D. students in SRAM and can also be earned by non-degree seeking post-baccalaureate students. The certificate will allow those already active in their professions to gather more expertise in their area without a MS degree or Ph.D. Recipients of this certificate will have enhanced professional skills and improved marketability. Coordination, management, and evaluation of the program will be the responsibility of the Program of SRAM within the College of Arts and Sciences. The certificate is built entirely on existing curriculum.

PROGRAM COSTS: None

SOURCE OF FUNDS: None

SPONSORS: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

Linda Pratt
Executive Vice President and Provost

APPROVED: James B. Milliken
President

DATE: May 18, 2009

TO: The Board of Regents Addendum IX-D-4

Academic Affairs

MEETING DATE: June 12, 2009

SUBJECT: Change the names of UNO School of Criminology and Criminal Justice degree programs

RECOMMENDED ACTION: Report

PREVIOUS ACTION: June 15, 2006–The Board approved the UNO School of Criminology and Criminal Justice

EXPLANATION: President Milliken has approved the proposed name changes to the degree and programs in the School of Criminology and Criminal Justice. The name changes align the names of the degree and programs with the name of the School and better reflect the program of studies taken by the students in the School of Criminology and Criminal Justice. The new names will make it clear that UNO graduates have completed a course of study that includes both elements of criminology and criminal justice, thus better representing the education of the graduates and enhancing their competitiveness in the workplace. The new names also better align the UNO academic programs with the names of the programs at peer institutions.

Current names of degrees

Bachelor of Science in Criminal Justice UNO & UNL
Master of Science with a major in Criminal Justice
Master of Arts with a major in Criminal Justice
Doctor of Philosophy with a major in Criminal Justice

New names of degrees

Bachelor of Science in Criminology and Criminal Justice (UNO/UNL)
Master of Science with a major in Criminology and Criminal Justice
Master of Arts with a major in Criminology and Criminal Justice
Doctor of Philosophy with a major in Criminology and Criminal Justice

This proposal has been endorsed by the School, the College of Public Affairs and Community Service, the Graduate Council, Deans Forum, Educational Policy Advisory Committee, Faculty Senate, the Chancellor's Cabinet, the Council of Academic Officers, and the Executive Graduate Council.

PROJECT COST: None

SOURCE OF FUNDS: Not applicable

SPONSORS:

Terry Hynes
Senior Vice Chancellor for Academic and Student Affairs

John Christensen
Chancellor

APPROVED:

James Milliken
President

DATE:

May 18, 2009

TO: The Board of Regents Addendum IX-D-5

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Quarterly Status Report of Six-Year Capital Plan and Capital Construction Report

RECOMMENDED ACTION: Report

EXPLANATION: An update of the Six-Year Capital Plan will be provided on a quarterly basis. Attached is an update as of March 31, 2009. In addition, a report of current capital construction projects is included for review.

SPONSOR: Rebecca H. Koller
Assistant Vice President for Business & Finance
Director of Facilities Planning & Management

RECOMMENDED: David E. Lechner
Vice President for Business and Finance

DATE: May 18, 2009

2009 Six-Year Capital Plan - Unprioritized (Alphabetized by Campus)

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M	1% Assessment
UN	Fire & Life Safety/Code Compliance	TBD (1)	TBD	\$ -	\$ -	\$ -
State Funded Projects						
UNK	Otto Olsen II	\$ 31,320,000	\$ 31,320,000	\$ -	TBD	\$ 313,200
UNL	Animal Research Facility (prev. Science Research Facilities)	TBD (2)	\$ -	TBD	TBD	TBD
UNL	Life Science Teaching Labs	\$ 20,000,000 (2)	\$ -	\$ 20,000,000	TBD	\$ 200,000
UNL	Morrison Virology Center - Phase II (prev. Science Research Facilities)	TBD (2)	\$ -	TBD	TBD	TBD
UNL	Vet Diagnostic Building	TBD (2)	TBD	\$ -	TBD	TBD
UNMC	College of Nursing - Lincoln Division	\$ 17,500,000	\$ 17,500,000	\$ -	\$ -	\$ 175,000
UNO	Strauss Performing Arts Addition/Renovation	\$ 14,600,000	\$ 14,600,000	\$ -	TBD	\$ 146,000
		\$ 83,420,000	\$ 63,420,000	\$ 20,000,000	\$ -	\$ 834,200
Non-State Funded Projects						
UNK	Nebraska Safety Center Office and Classroom Building	\$ 1,200,000 (3)	\$ -	\$ 1,200,000	\$ 61,000	\$ 12,000
UNL	Demolish Reunion	\$ 550,000 (2)	\$ -	\$ 550,000	\$ -	\$ -
UNL	Burr Fedde Renovation	\$ 1,450,000	\$ -	\$ 1,450,000	\$ -	\$ -
UNL	Cather & Pound Renovations	\$ 9,100,000	\$ -	\$ 9,100,000	\$ -	\$ -
UNL	Cather Pound Dining Renovations	\$ 1,500,000	\$ -	\$ 1,500,000	\$ -	\$ -
UNL	East Campus Family Housing Replacement	\$ 20,000,000	\$ -	\$ 20,000,000	\$ -	\$ -
UNL	Neihardt renovations	\$ 14,750,000	\$ -	\$ 14,750,000	\$ -	\$ -
UNL	Plant Conservatory and Plant Science Teaching Greenhouse	\$ 15,000,000	\$ -	\$ 15,000,000	TBD	\$ 150,000
UNL	Systems Biology (ARS)	\$ 56,000,000	\$ -	\$ 56,000,000	TBD	\$ 560,000
UNMC	College of Dentistry Addition	\$ 13,700,000	\$ -	\$ 13,700,000	TBD	\$ 137,000
UNMC	Comprehensive Cancer Research Center & Parking Structure	\$ 135,000,000	\$ -	\$ 135,000,000	TBD	\$ 1,350,000
UNMC	West Utility Plant	\$ 16,200,000	\$ -	\$ 16,200,000	TBD	\$ 162,000
UNO	Roskens Hall Renovation	\$ 12,400,000	\$ -	\$ 12,400,000	TBD	\$ 124,000
UNO	University Life Complex	\$ 35,000,000	\$ -	\$ 35,000,000	TBD	\$ 350,000
		\$ 331,850,000	\$ -	\$ 331,850,000	\$ 61,000	\$ 2,845,000
Mixed Funded Projects						
UNK	Fine Arts Renovation/Addition	\$ 17,620,500	\$ 17,237,000	\$ 383,500	TBD	\$ 176,205
UNL	Nebraska Innovation Center: Phase I	\$ 50,500,000	TBD	TBD	TBD	\$ 505,000
UNO	PKI Expansion	\$ 19,000,000	TBD	TBD	TBD	\$ 190,000
		\$ 87,120,500	\$ 17,237,000	\$ 383,500	\$ -	\$ 871,205
Total		\$ 502,390,500	\$ 80,657,000	\$ 352,233,500	\$ 61,000	\$ 4,550,405

Notes:

- (1) Number may change dramatically to represent 40% of 309 Task Force funding over the next 6 years
- (2) Moved from On-Deck List
- (3) Program Statement approved by the BOR
- (4) New Project
- (5) Moved from Unprioritized List

2009 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M	1% Assessment
State Funded Projects						
UNK	Calvin T. Ryan Library Renovation/Addition	\$ 14,580,000	\$ 14,580,000	\$ -	\$ 442,000	\$ 145,800
UNK	Cushing Coliseum Renovation & Additions	\$ 2,495,000	\$ 2,495,000	\$ -	\$ 25,000	\$ 24,950
UNK	Founders	\$ 1,135,000	\$ 1,135,000	\$ -	TBD	\$ 11,350
UNK	Frank House	\$ 3,405,000	\$ 3,405,000	\$ -	\$ 69,000	\$ 34,050
UNK	General Services Building Renovation (Ed Center)	\$ 6,480,000	\$ 6,480,000	\$ -	\$ 120,000	\$ 64,800
UNK	Memorial Student Affairs Building	\$ 6,265,000	\$ 6,265,000	\$ -	\$1,543,000	\$ 62,650
UNK	Sidewalk	\$ 1,000,000	\$ 1,000,000	\$ -	\$ -	\$ 10,000
UNK	Thomas Hall Renovation	\$ 3,402,000	\$ 3,402,000	\$ -	\$ 69,000	\$ 34,020
UNK	West Center East Wing	\$ 6,805,000	\$ 6,805,000	\$ -	\$ 100,000	\$ 68,050
UNL	Campus-wide Classroom Improvements	\$ 5,000,000	\$ 5,000,000	\$ -	TBD	TBD
UNL	Greater Nebraska Projects	\$ 45,000,000	\$ 45,000,000	\$ -	TBD	\$ 450,000
UNL	Manter Hall	\$ 22,320,000 (5)	\$ 22,320,000	\$ -	TBD	\$ 223,200
UNL	Poultry Research and Teaching Facility	\$ 4,500,000	\$ 4,500,000	\$ -	TBD	\$ 45,000
UNL	Undergraduate Academic Classroom Facility	\$ 40,500,000 (5)	\$ 40,500,000	\$ -	TBD	\$ 405,000
UNL	Vet Basic Sciences Building Structural Repairs	TBD	TBD	\$ -	TBD	TBD
UNL	Westbrook Music Building Renovation and Expansion	\$ 25,000,000 (5)	\$ 25,000,000	\$ -	TBD	\$ 250,000
		\$ 187,887,000	\$ 187,887,000	\$ -	\$2,368,000	\$ 1,828,870
Non-State Funded Projects						
UNK	Men's Hall and Randall Hall Renovations	\$ 4,960,000	\$ -	\$ 4,960,000	\$ -	\$ -
UNK	Centennial Towers East and West Renovations	\$ 8,600,000	\$ -	\$ 8,600,000	\$ -	\$ -
UNL	10th & Y Building Demolition	TBD	\$ -	TBD	TBD	TBD
UNL	Ashfall Pavilions and Bunkhouse	\$ 1,500,000	TBD	TBD	TBD	\$ 15,000
UNL	Chemistry Labs	TBD (4)	TBD	TBD	TBD	TBD
UNL	City Campus Recreation Center Expansion	TBD	\$ -	TBD	\$ -	TBD
UNL	Devaney Center Improvements	\$ 18,500,000	\$ -	\$ 18,500,000	\$ -	\$ 185,000
UNL	Durham School of Construction	TBD	\$ -	TBD	TBD	TBD
UNL	East Campus Recreation Center	TBD	\$ -	TBD	\$ -	TBD
UNL	Husker Hall Renovations	\$ 700,000	\$ -	\$ 700,000	TBD	TBD
UNL	Lied Renovations	TBD (4)	TBD	TBD	TBD	TBD
UNL	Love Memorial Coop Residence	\$ 1,600,000	\$ -	\$ 1,600,000	TBD	TBD
UNL	Nanoscience Facility	TBD (4)	TBD	TBD	TBD	TBD
UNL	Plant Pathology and Horticulture Greenhouses-structural repair	TBD	\$ -	TBD	TBD	TBD
UNL	Science Research Facilities	TBD	\$ -	TBD	TBD	TBD
UNL	Selleck Renovations	\$ 15,900,000	\$ -	\$ 15,900,000	TBD	TBD
UNL	Student Health Renovation	TBD	\$ -	TBD	TBD	TBD
UNMC	Biomedical Technology Center	\$ 24,840,000	\$ -	\$ 24,840,000	\$ 1,294,000	\$ 248,400
UNMC	Medical Office Building & Parking Structure	\$ 63,400,000	\$ -	\$ 63,400,000	\$ -	TBD
UNMC	Postgraduate Pediatric Dentistry Program	\$ 5,400,000	\$ -	\$ 5,400,000	TBD	\$ 54,000
UNMC	Research Center of Excellence III	\$ 119,000,000	\$ -	\$ 119,000,000	TBD	\$ 1,190,000
UNO	Allwine Prairie Environmental Education Field Station	\$ 1,500,000	\$ -	\$ 1,500,000	TBD	\$ 15,000
UNO	Campus Development at Center	TBD	\$ -	TBD	TBD	TBD
UNO	Community Outreach/Childcare Facility	TBD	\$ -	TBD	TBD	TBD
UNO	Fieldhouse Expansion/Renovation II	\$ 3,000,000	\$ -	\$ 3,000,000	TBD	\$ 30,000
UNO	Parking Structure(s) (Dodge)	TBD	\$ -	TBD	TBD	TBD
UNO	Proscenium Theater	TBD	\$ -	TBD	TBD	TBD
UNO	Student Housing (Pacific)	TBD	\$ -	TBD	TBD	TBD

\$ 268,900,000 \$ - \$ 267,400,000 \$1,294,000 \$ 1,737,400

First Quarter 2009

2009 On-Deck Projects

Campus	Project Title	Estimate	State Funding	Other Funding	State O&M	1% Assessment
TBD Funded Projects						
UN	Technology Development Center (NCITE)	\$ 17,000,000	TBD	TBD	TBD	\$ 170,000
UNMC	Cardiovascular Research Center and Imaging Center	\$ 5,000,000	TBD	TBD	TBD	TBD
UNMC	College of Nursing Modernization	\$ 8,820,000	TBD	TBD	TBD	\$ 88,200
UNMC	College of Pharmacy Modernization	\$ 9,720,000	TBD	TBD	TBD	\$ 97,200
UNMC	Psychiatric Center	TBD	TBD	TBD	TBD	TBD
UNMC	Renovation and Expansion of Swanson Hall	\$ 15,120,000	TBD	TBD	TBD	\$ 151,200
UNMC	Saddle Creek Road Relocation	TBD	TBD	TBD	TBD	TBD
UNMC	College of Pharmacy Laboratory Addition	\$ 15,000,000	TBD	TBD	TBD	\$ 150,000
UNMC	Eye Institute	\$ 30,000,000	TBD	TBD	TBD	\$ 300,000
UNMC	Wittson Hall Modernization	\$ 9,470,000	TBD	TBD	TBD	\$ 94,700
UNMC	Student Life Center Addition	\$ 10,000,000	TBD	TBD	TBD	\$ 100,000
UNO	Academic Building	TBD	TBD	TBD	TBD	TBD
UNO	Durham Science Center Renovation	TBD	TBD	TBD	TBD	TBD
UNO	General Services Building	TBD	TBD	TBD	TBD	TBD
UNO	Kayser Hall Renovation	TBD	TBD	TBD	TBD	TBD
UNO	Weber Fine Arts Building Addition	TBD	TBD	TBD	TBD	TBD
		\$ 120,130,000	\$ -	\$ -	\$ -	\$ 1,151,300
Total On Deck Projects		\$ 576,917,000	\$ 187,887,000	\$ 267,400,000	\$ 3,662,000	\$ 4,717,570

NCTA - 2009 Six-Year Capital Plan - Unprioritized

State Funded Projects						
NCTA	Educational Center	\$ 9,762,000 (3)	\$ 9,762,000	\$ -	\$ 47,500	\$ 97,620
NCTA	Instruction Facilities Improvements	\$ 1,400,000	\$ 1,400,000	\$ -	TBD	\$ 14,000
Total NCTA		\$ 11,162,000	\$ 11,162,000	\$ -	\$ 47,500	\$ 111,620

NCTA - 2009 On Deck List

State Funded Projects						
NCTA	Master Plan - Campus Renovation	\$ 3,025,000	\$ 3,025,000	\$ -	TBD	\$ 30,250
NCTA	Student Union	\$ 8,640,000	\$ 8,640,000	\$ -	TBD	\$ 86,400
Total NCTA On-Deck Projects		\$ 11,665,000	\$ 11,665,000	\$ -	\$ -	\$ 116,650

Recap of Projects in Progress by Phase

Project	Total Project Cost	Method of Contract	Architect	Contractor	Approve Program	Approve A/E	Substantial Completion	Current Phase	
State Funded Projects		\$0							
Note: State funding included in Mixed, 309 and LB 605 projects									
Non-State Funded Projects									
UNL	19th & Vine Parking Structure	\$16,800,000	Design Build	TBD	TBD	Jan-09	4 year	May-11	Planning
UNL	University Housing Wireless Computer Services	\$950,000	Low Bid	TBD	TBD	Nov-07	N/A	Aug-08	Planning
UNL	Nebraska Athletic Student Life Complex	\$8,700,000	Low Bid	Bahr Vermeer & Haecker	TBD	Nov-08	Mar-09	Jul-10	Design
UNL	Animal Research Facility Renovation	\$5,000,000	Low Bid	Clark Enersen Partners	TBD	Jan-08	4 year	Aug-09	Design
UNMC	College of Nursing Addition - Omaha	\$14,000,000	Low Bid	RDG	TBD	Mar-08	Mar-08	Jul-10	Design
UNL	Abel Sandoz Dining Center Renovations	\$12,900,000	Low Bid	Einess Swenson & Graham	TBD	Jun-08	Sep-08	May-10	Design
UNMC	Maurer Center for Public Health (College of Public I	\$16,500,000	Low Bid	Alley Poyner Macchietto & BNIM	TBD	Mar-08	Mar-08	Jul-10	Design
UNL	NanoScience Facility	\$13,500,000	Low Bid	Perkins & Will	TBD	Sep-07	Mar-08	Sep-10	Design
UNO	Health Physical Education & Recreation Facility	\$38,590,000	CM/GMP	RDG	Hawkins Construction	Jun-07	Jan-08	Aug-10	Design/Construction
UNO	Mammel Hall (College of Business Administration)	\$34,000,000	CM/GMP	Holland Basham	Kiewit Building Group	Mar-08	Mar-08	Aug-10	Design/Construction
UNL	Food Industries Rooms 138 and 139	\$1,300,469	Low-Bid	Davis Design	Rogge General Contractors	Apr-06	4 year	Oct-08	Construction
UNL	Hubbard Family Foundation Rhino Barn - Ashfall Fc	\$1,336,300	Design Build	Architectural Design Associates	Capital General Contractors	Nov-07	NA	May-09	Construction
UNL	Barkley Memorial Center Building Addition	\$4,689,000	Low Bid	Sinclair Hille Architects	Hampton Enterprises	Sep-06	4 year	May-09	Construction
					Hampton Enterprises (Phase II)	Apr-08		May-09	Construction
UNK	Mantor Renovations	\$4,000,000	Low Bid	Wilkins Hinrichs Stober	Sampson Construction Company	Mar-08	4year	Jul-09	Construction
UNL	Husker Vision Control Room Equipment	\$6,700,000	Low Bid	NA	Mitsubishi Electric	Nov-08	NA	Sep-09	Construction
UNL	Whittier Renovation	\$23,750,000	Low Bid	Sinclair Hille Architects	Sampson Construction Company	Jun-07	Sep-07	Jan-10	Construction
UNMC	Home Instead Center for Successful Aging (Geriatr	\$10,196,000	Low Bid	HDR	Hawkins Construction	Nov-07	Jan-08	Apr-10	Construction
UNL	17th & R Residence Hall	\$40,500,000	Design Build		Sampson Construction Company	Apr-08	D/B	Jun-10	Construction
UNL	Abel Sandoz Complex Renovation	\$40,736,000	Design Build		Ryan & Associates	Jun-07	D/B	Aug-10	Construction
UNL	Abel Sandoz Complex Window Replacement	\$2,241,300	Design Build		Ryan & Associates	Nov-06	D/B	Aug-10	Construction
UNL	Memorial Stadium - North Stadium Improvement Pt	\$51,000,000	Design Build		Sampson Construction Company	Jan-04	D/B	Nov-06	Warranty
UNL	ARDC Farm Maintenance Shop	\$1,199,000	Low Bid	Architectural Design Associates	Regal Construction & TCW	Apr-05	NA	Dec-07	Warranty
UNL	June & Paul Schorr III Center for Computer Scienc	\$3,000,000	Low Bid	Sinclair Hille Architects	JLC Incorporated	Sep-06	Gift	Dec-07	Warranty
UNL	International Quilt Study Center	\$10,315,050	Low Bid	Alley Poyner/Robert A. M. Stern	Hawkins Construction	Sep-04	Gift	Jan-08	Warranty
UNL	Ken Morrison Life Sciences Research Center	\$21,144,000	Low Bid	Lockwood Greene, Inc.	Sampson Construction Company	Jun-04	Sep-04	Feb-08	Warranty
UNMC	East Utility Plant - Chiller Installation	\$4,000,000	Low Bid	Olsson Associates	Pitlor	Sep-06	4 year	Mar-08	Warranty
UNMC	Weigel Williamson Center for Visual Rehabilitation	\$1,188,000	Low Bid	Beringer Ciacchio Dennell Mabrey	Lund-Ross Constructors	Jan-07	4 year	Mar-08	Warranty
UNL	Othmer Hall: cGMP Pilot Plant	\$11,611,619	CM/GMP	Davis Design	Hawkins Construction	Dec-03	Nov-06	Jun-08	Warranty
UNK	Student Housing Project	\$21,780,000	CM/GMP	Sinclair Hille Architects	Sampson Construction Company	Jun-05	4year	Aug-08	Warranty
UNMC	Emer. Repl. of Fire Damaged Elec. Generator & U	\$2,480,000	Design Build		Ayars & Ayars with Farris and Strategic Electric	Mar-08	NA	Aug-08	Warranty
UNO	Student Housing (Maverick Village) and Parking St	\$28,324,982	Design Build		Kiewit Building Group	Jan-07	NA	Aug-08	Warranty
UNMC	Michael F. Sorrell Center for Health Science Educa	\$57,700,000	Low Bid	HDR & RDG	Kiewit Building Group	Dec-03	Jun-04	Oct-08	Warranty
UNL	Mabel Lee Recreation Fields	\$1,735,200	Low Bid	Olsson & Associates	Nemaha Nursery	Nov-07	4 year	Sep-08	Warranty
UNL	College of Law Auditorium Renovation & Classroom	\$3,888,000	Low Bid	Clark Enersen Partners	Kingery Construction	Apr-07	4year	Oct-08	Warranty
					Graham Penn-Co (Phase 1)	Jan-04	4 year	Dec-08	Warranty
UNMC	cGMP Transplant Production Facility	\$16,502,000	Low Bid	Sinclair Hille Architects	Sampson (Phase 2)			Dec-08	Warranty
		\$515,456,920							
Mixed Funded Projects									
UNL	East Campus Huntington-Leighton Trail Project	\$962,139	Low Bid	Clark Enersen Partners	Nemaha Nursery	Jun-05	NA	Sep-09	Construction
UNL	Entomology Hall HVAC Replacement	\$2,000,000	Low Bid	Clark Enersen Partners	Sandstone Construction	Jun-08	4 year	Nov-09	Construction
UNL	Jackie Gaughan Multicultural Center	\$8,700,000	Low Bid	Dana Larson Roubal & Assoc	Hausmann Construction	Nov-06	Mar-07	Nov-09	Construction
UNO	Facility for CPACS	\$18,627,000	CM/GMP	HDR	W. Boyd Jones	Apr-05	Nov-05	Aug-08	Warranty
UNL	CY Thompson Library Roof Replacement & Clerest	\$540,000	Low Bid	Sinclair Hille Architects	Dickey & Burham	Apr-08	4 year	Oct-08	Warranty
UNMC	Durham Research Center II	\$76,487,000	Low Bid	HDR	Hawkins Construction	Oct-04	NA	Sep-08	Warranty
UNL	Kisselbach Crops Research Lab	\$1,150,000	Low Bid	Farris Engineering	Dickey & Burham	Nov-07	NA	Aug-08	Warranty
UNL	Nebraska Hall Window Replacement - Phase II	\$523,000	Low Bid	Schemmer & Associates	Hausmann Construction	Nov-07	NA	Oct-08	Warranty
		\$108,989,139							

Recap of Projects in Progress by Phase

Project	Total Project Cost	Method of Contract	Architect	Contractor	Approve Program	Approve A/E	Substantial Completion	Current Phase
LB 309 & Campus Match Projects								
UNL Forestry Hall Renovation	\$1,275,000	Low Bid	Farris Engineering	TBD	Jun-08	NA	Nov-09	Design
UNO Arts and Sciences Hall Fire Elevator Renovation	\$425,000	Low Bid	Batheja and Associates	Prairie Construction	Apr-07	NA	Aug-08	Construction
UNMC Central Utilities Plant-Electrical Upgrades (Normal I	\$2,259,000	Low Bid	Specialized Engineering Solutions	Vrana	Mar-07	4 Year	Jan-09	Construction
UNO Arts and Sciences Hall Fire Suppression System	\$1,350,000	Low Bid	Morrissey Engineering	Ahern Fire Protection	Mar-08	NA	Jan-09	Warranty
	<u>\$5,309,000</u>							
University Building Renewal Assessment Fund (1% Assessment								
UNMC Central Utilities Plant - Chiller Installation	\$2,150,000	Low Bid	Farris	All Purpose Utilities	Sep-07	NA	Oct-08	Construction
UNO Roof Replacement for Sapp Field House	\$586,600	Low Bid	Carlson West Provonda	A-lerf	Apr-07	NA	Jul-08	Warranty
UNMC Wittson Hall HVAC Renovation	\$1,500,000	Low Bid	Olsson & Associates	Grunwald Mechanical	Jan-07	4 year	Aug-07	Warranty
	<u>\$4,236,600</u>							
LB 605 Projects								
UNMC Eppley Cancer Center Renovation	\$5,500,000	Low Bid	TBD	TBD	TBD	TBD	TBD	Planning
UNMC Wittson Hall Renovation	\$7,319,000	Low Bid	TBD	TBD	TBD	TBD	TBD	Planning
UNL Behlen Renovation	\$869,646	Low Bid	TBD	TBD	Mar-07	Jun-08	Sep-11	Planning
UNL Brace Renovation	\$749,800	Low Bid	TBD	TBD	Mar-07	Jun-08	Dec-10	Planning
UNL Demolition of Ferguson Hall	\$887,800	Low Bid	TBD	TBD	Mar-07	May-09	Jan-11	Planning
UNMC Poynter Hall Renovation	\$7,241,000	Low Bid	RDG	TBD	Sep-06	Mar-07	Dec-10	Design
UNO Utility Infrastructure	\$9,000,000	Low Bid	Farris Engineering	TBD	Nov-06	4 year	Jul-11	Design/Construction
UNL Animal Science Renovation	\$21,340,000	Low Bid	Farris Engineering	Omaha Construction Services	Apr-07	Apr-07	Jan-11	Construction
UNO Criss Library Renovation	\$11,424,850	CM/GMP	HDR	Hawkins Construction	Apr-04	Sep-07	Jun-09	Construction
UNK Central Utilities / Plant	\$18,460,000	CM/GMP	Leo Daly	JE Dunn	Nov-06	Mar-07	Jul-09	Construction
UNL Physical Sciences Replacement Building	\$38,032,754	Low Bid	Perkins & Will / BVH	Sampson Construction	Jun-06	Sep-06	Dec-09	Construction
UNK Bruner Hall of Science Phase II	\$14,552,000	CM/GMP	The Clark Enerson Partners	Beckenhauer Const. Inc.	Jan-07	Jun-07	Dec-09	Construction
UNL Keim Hall Renovation	\$14,000,000	Low Bid	Alley Poyner Architects	Sampson Construction	Apr-07	Apr-07	Mar-10	Construction
UNMC College of Dentistry Renovation	\$8,972,000	Low Bid	Davis Design	Sampson Construction	Jun-07	Sep-07	Mar-10	Construction
UNMC Bennett Hall Renovation	\$8,933,000	Low Bid	Alley Poyner Architects	Boyd Jones	Jun-06	Sep-06	Aug-08	Warranty
UNL Sheldon Memorial Gallery Exterior Rehabilitation	\$3,960,000	Low-Bid	Batheja	Mid-Continental Construction	Jun-06	NA	Nov-08	Warranty
	<u>\$171,241,850</u>							
Total Capital Construction Projects	\$805,233,509							

A/E Approval Notes: NA - below BOR approval threshold D/B - Design Build process 4 year - Four Year A/E Selection Process

TO: The Board of Regents Addendum IX-D-6

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: University of Nebraska at Kearney
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2009 through March 31, 2009

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$35,222	\$0	\$10,000	\$45,222
Research	0	18,379	0	93,656	112,035
Public Service	14,576	107,550	0	3,414	125,540
Administration	35,228	0	0	0	35,228
Student Services	0	0	0	0	0
Stu Financial Aid	2,563,834	5,402,914	0	0	2,603,784
Donations	0	0	0	0	0
Other	<u>11,617</u>	<u>10,000</u>	<u> </u>	<u> </u>	<u> </u>
Subtotals	\$101,371	\$27,404,607	\$0	\$107,070	\$2,943,426

Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
Subtotals	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL	<u>\$101,371</u>	<u>\$2,734,985</u>	<u>\$0</u>	<u>\$107,070</u>	<u>\$2,943,426</u>

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSOR: Barbara Johnson
Vice Chancellor for Business and Finance

RECOMMENDED: Douglas A. Kristensen, Chancellor
University of Nebraska at Kearney

DATE: May 15, 2009

**UNIVERSITY OF NEBRASKA AT KEARNEY
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 1/1/09 – 3/31/09**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
Subtotal		\$0
Total Amount of Gifts Under \$100,000		<u>101,371</u>
Total Gifts for the Quarter		<u>\$101,371</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee Department</u>	<u>Purpose</u>	<u>Amount</u>
U.S. Department of Education	Financial Aid	Student Aid	<u>\$2,154,131</u>
Subtotal			\$2,154,131
Total amount of all Grants under \$1,000,000			<u>580,854</u>
Total Grants for the Quarter			<u>\$2,734,985</u>

Contracts \$400,000 and over

Subtotal	\$0
Total amount of all Contracts under \$400,000	<u>107,070</u>
Total Contracts for the Quarter	<u>\$107,070</u>
 Total Awards for Quarter	 <u>\$2,943,426</u>

TO: The Board of Regents

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: University of Nebraska-Lincoln
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2009 through March 31, 2009

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	Totals
Instruction	\$0	\$2,328,683	\$0	\$0	\$2,328,683
Research	0	15,546,183	0	2,368,757	17,914,940
Public Service	0	3,933,550	0	547,387	4,480,937
Administration	0	193,277	0	0	193,277
Student Services	0	0	0	0	0
Stu Financial Aid	0	5,402,914	0	0	5,402,914
Donations	0	0	0	0	0
Subtotals	\$0	\$27,404,607	\$0	\$2,916,144	\$30,320,751

Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
Subtotals	0	0	0	0	0
TOTAL	<u>\$0</u>	<u>\$27,404,607</u>	<u>\$0</u>	<u>\$2,916,144</u>	<u>\$30,320,751</u>

- A - Gifts of \$100,000 and more are itemized on the attached pages
- B - Grants of \$1,000,000 and more are itemized on the attached pages
- C - All bequests are itemized on the attached pages
- D - Contracts of \$400,000 and more are itemized on the attached pages

SPONSORS: Prem S. Paul
Vice Chancellor for Research & Economic Development

Christine A. Jackson
Vice Chancellor for Business & Finance

RECOMMENDED: Harvey Perlman, Chancellor
University of Nebraska-Lincoln

DATE: May 11, 2009

**UNIVERSITY OF NEBRASKA-LINCOLN
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER 1/1/09 – 3/31/09**

Gifts/Bequests \$100,000 and over

<u>Donor</u>	<u>Description</u>	<u>Amount</u>
Total Gifts for the Quarter		<u>\$0</u>

Grants \$1,000,000 and over

See attached sheet

Subtotal	\$8,736,134
Total amount of all Grants under \$1,000,000	<u>18,668,473</u>
Total Grants for the Quarter	<u>\$27,404,607</u>

Contracts \$400,000 and over

See attached sheet

Subtotal	\$578,477
Total amount of all Contracts under \$400,000	<u>2,337,667</u>
Total Contracts for the Quarter	<u>\$2,916,144</u>

University of Nebraska-Lincoln
Quarterly Summary of Contracts Awarded of \$400,000 and Over
Subtotals by College and Department
For the Quarter 1/1/09 - 3/31/09

Dept/PI	Title	Budget Period	Funding Agency	Amount
Engineering				
Chemical and Biomolecular Engineering				
Meagher Michael	Development of a Fermentation Process for a Biotherapeutic	12/10/08 4/1/09	ViroPharma Inc	\$ 555,338
Swanson Stephen	Development of a Fermentation Process for a Biotherapeutic	12/10/08 4/1/09	ViroPharma Inc	23,139
Grand Total				<u>\$ 578,477</u>

University of Nebraska-Lincoln
Quarterly Summary of Grants Awarded of \$1,000,000 and Over
Subtotals by College and Department
For the Quarter 1/1/09 - 3/31/09

Dept/P I	Title	Budget Period	Funding Agency	Amount	
IANR-Cooperative Extension					
Agricultural Economics					
Jose	H. Douglas	North Central Risk Management Education Center	9/15/07 9/14/09	Dept of Agriculture- CSREES	\$ 1,200,000
IANR-Research					
School of Natural Resources					
Pope	Kevin	Angler Behavior in Response to Management Actions on Nebraska Reservoirs	1/1/09 12/31/09	Ne Game & Parks Commission	3,147,776
Vice Chancellor for Student Affairs					
Vice Chancellor for Student Affairs					
Munier	Craig	Undergraduate Scholarships FY 08-09	7/1/08 12/31/08	NU Foundation	<u>4,388,358</u>
Grand Total				<u>\$ 8,736,134</u>	

TO: The Board of Regents
Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: University of Nebraska Medical Center
Report of Gifts, Grants, Contracts and Bequests Accepted During the
Quarter January 1, 2009 through March 31, 2009

RECOMMENDED ACTION: Report

Description	A Gifts	B Grants	C Bequests	D Contracts	TOTAL
Instruction	\$202,741	\$300,000	\$0	\$1,244,879	\$1,747,621
Research	98,645	9,918,291	0	3,184,987	13,201,923
Public Service	315,944	3,956	0	885,467	1,205,367
Student Aid	99,124	0	0	0	99,124
Other	<u>9,100</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>9,100</u>
Subtotal	\$725,555	\$10,222,247	\$0	\$5,315,334	\$16,263,136

Awards of \$400,000 and more previously accepted by the Regents during the reported quarter.

Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Student Aid	0	0	0	0	0
Other	0	0	0	0	0
Subtotal	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>\$725,555</u>	<u>\$10,222,247</u>	<u>\$0</u>	<u>\$5,315,334</u>	<u>\$16,263,136</u>

A - Gifts of \$100,000 or more are itemized. See attachment(s) for itemized listings.

B - Grants of \$1,000,000 or more are itemized. See attachment(s) for itemized listings.

C - Bequests are itemized. See attachment(s) for itemized listings.

D - Contracts of \$400,000 or more are itemized. See attachment(s) for itemized listings.

SPONSOR: Thomas H. Rosenquist, Ph.D.
Vice Chancellor of Research

APPROVAL: Harold M. Maurer, M.D., Chancellor
University of Nebraska Medical Center

DATE: May 12, 2009

University of Nebraska Medical Center
GIFTS OF \$100,000 OR MORE
JANUARY 1, 2009 - MARCH 31, 2009

<u>DONOR</u>	<u>PURPOSE</u>	<u>AMOUNT</u>
Hattie B. Munroe Foundation	PLAY/CAMP	\$205,986

GRANTS \$1,000,000 OR MORE
January 1, 2009 - March 31, 2009

<u>SPONSOR</u>	<u>GRANTEE DEPARTMENT</u>	<u>TITLE</u>	<u>AMOUNT</u>
DHHS/NIH/NIMH	Howard Fox Pharmacology/Exp Neuroscience	Scripps NeuroAIDS Preclinical Studies (SNAPS)	\$1,494,516
DHHS/NIH/NINDS	Howard Gendelman, MD Pharmacology/Exp Neuroscience	Neural Immunity in HIV Dementia	1,058,400

TO: The Board of Regents

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: University of Nebraska at Omaha
Report of Gifts, Grants, Contracts and Bequests accepted during the
Quarter January 1, 2009 through March 31, 2009

RECOMMENDED ACTION: Report

	A	B	C	D	
Description	Gifts	Grants	Bequests	Contracts	Totals
Instruction	\$425,069	\$31,972	\$0	\$698,338	\$1,155,379
Research	5,768	439,684	0	43,802	489,254
Public Service	171,424	1,098,153	0	547,387	1,269,577
Administration	142,251	0	0	0	142,251
Student Services	2,372,435	3,926,847	0	0	6,299,282
Stu Financial Aid	0	5,402,914	0	0	5,402,914
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	\$3,116,947	\$5,496,656	\$0	\$742,140	\$9,355,743

Gifts and Bequests of \$1,000,000 & more previously accepted by the Regents during the reported quarter:

Instruction	\$0	\$0	\$0	\$0	\$0
Research	0	0	0	0	0
Public Service	0	0	0	0	0
Administration	0	0	0	0	0
Student Services	0	0	0	0	0
Stu Financial Aid	0	0	0	0	0
Donations	0	0	0	0	0
	_____	_____	_____	_____	_____
Subtotals	0	0	0	0	0
	_____	_____	_____	_____	_____
TOTAL	<u>\$3,116,947</u>	<u>\$5,496,656</u>	<u>\$0</u>	<u>\$742,140</u>	<u>\$9,355,743</u>

A - Gifts of \$100,000 and more are itemized on the attached page

B - Grants of \$1,000,000 and more are itemized on the attached page

C - All bequests are itemized on the attached page

D - Contracts of \$400,000 and more are itemized on the attached page

SPONSORS: William E. Conley
Vice Chancellor for Business and Finance

RECOMMENDED: John E. Christensen, Chancellor
University of Nebraska at Omaha

DATE: May 18, 2009

UNIVERSITY OF NEBRASKA AT OMAHA
 REPORT OF AWARDS
 WHICH REQUIRE SEPARATE ITEMIZATION
 ACCEPTED DURING THE QUARTER
 JANUARY 1, 2009 THROUGH MARCH 31, 2009

Gifts \$100,000 and over

<u>Donor</u>	<u>Purpose</u>	<u>Amount</u>
UNF	Professorships--First Semester	\$165,845
UNF	Scholarships--Fall, 2008	1,251,024
UNF	Scholarships--Spring, 2009	1,083,577
	Subtotal	\$2,500,446
	Total amount of gifts under \$100,000	<u>616,501</u>
	Total Gifts for the Quarter	<u>\$3,116,947</u>

Grants \$1,000,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
US Department of Education	Financial Aid	Federal PELL FY 2008-2009	\$3,204,957
	Subtotal		\$3,204,957
	Total amount of grants under \$1,000,000		<u>2,291,699</u>
	Total Grants for the Quarter		<u>\$5,496,656</u>

Contracts \$400,000 and over

<u>Grantor</u>	<u>Grantee/Dept</u>	<u>Purpose</u>	<u>Amount</u>
OT Training Solutions	ISP	Afghan National Literacy Program	\$698,338
	Subtotal		\$698,338
	Total amount of contracts under \$400,000		<u>43,802</u>
	Total Contracts for the Quarter		<u>\$742,140</u>

TO: The Board of Regents Addendum IX-D-7

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Report of Bids and Contracts

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: The attached report is a summary of bids and contracts as provided by the campuses pursuant to Section 6.4 of the *Bylaws of the Board of Regents of the University of Nebraska* for the period ended May 31, 2009.

The report outlines the following: type of action; campus; description and use of the product, service, or project; funding source; approved budget amount; contract amount; contractor or vendor; and a bid review or bid explanation if the low responsible bid was not accepted.

SPONSOR: David E. Lechner
Vice President for Business and Finance

DATE: May 20, 2009

Type of Action	Campus	Description	Funding Source	Approved	Contract	Contractor/	Bid Review or Explanation
Construction Contract	UNL	Athletics-Master Plan for Athletics	Auxiliary Funds	\$375,000	\$375,000	Leo A. Daly	Lowest Responsible Bid
	UNL	Barkley Memorial Center-Phase II	Trust Funds	1,426,000	345,336	Hampton Commercial Construction, Inc.	Lowest Responsible Bid
	UNL	Athletics-Student Life Complex-Renovate portion of ground floor of West Stadium	Private Donation/Auxiliaries & Service Funds	8,700,000	490,000	Bahr, Vermeer, Haecker Architects	Lowest Responsible Bid
	UNL	Athletics-West Stadium Club Seating Renovation	Auxiliary Funds	481,000	345,600	Rogge General Contractors	Lowest Responsible Bid
	UNL	Law College-Renovation of existing three classrooms into auditorium	Trust & Revolving Funds	1,438,331	641,243	Hampton Commercial Construction, Inc.	Lowest Responsible Bid
	UNMC	Site preparation work on UNMC/OPPD Exchange Property	Cash Funds	1,749,538	317,000	Negus Sons Inc	Lowest Responsible Bid
	UNMC	Utilities installation for College of Nursing addition	Private Donor Funds	14,000,000	363,200	N. Pitlor and Sons	Lowest Responsible Bid

Construction Contract (cont.)	UNMC	Edstrom Water and Watchdog System	Research Center for Excellence II	\$69,520,000	\$312,600	Edstrom Industries	Sole Source: Compatible with existing equipment
	UNO	Mammel Hall	Private Funds	34,000,000	26,862,134	Kiewit Building Group	Lowest Responsible Bid
	UNO	Utility Infrastructure - Boiler Procurements	LB 605	9,000,000	494,963	Midwest Mechanical Contractors of NE	Lowest Responsible Bid
	UNO	Utility Infrastructure - Chiller Procurements	LB 605	9,000,000	501,600	Hughes Machinery	Lowest Responsible Bid
	UNO	Utility Infrastructure - CUP Boiler/Chiller Enclosure	LB 605	9,000,000	384,888	The Weitz Company	Lowest Responsible Bid
Personal Property Procurement	UNL	Biochemistry/Nebr. Redox Biology Center-Liquid Chromatography (LC) System	Cash Funds	82,343	82,343	Dionex	Sole Source-Existing LC is a Dionex Ultimate 3000, the two systems can share software and promote synchronization. Dionex LC is the only system manufactured that has a wide flow rate range and high flow flexibility.

Personal Property Procurement (cont.)	UNL	Engineering Mechanics-purchase of High Speed Camera System	Federal Funds	\$194,400	\$194,400	Trillion Quality Systems	Sole Source-Only vendor that has a high speed camera that can provide strain measurement range appropriate displacement and surface strain measurements for this research.
	UNL	Biosystems Engineering-purchase of Nuclear Magnetic Resonance Microscopy System	General Funds	339,650	339,650	Varian, Inc.	Sole Source-Vendor provides superior pulse homogeneity, high resolution & gradient, range and bandwidth necessary for this research.
	UNMC	Electron Microscope - Cell Biology and Anatomy	College of Medicine	376,635	376,635	FEI Company	Sole Source: Evaluated four manufacturers and determined that the FEI microscope was the best for our needs.

*Approved budget amount for construction contracts represents the entirety of the project budget, whereas the contract amount is the amount pertaining to the particular activity within the construction contract.

TO: The Board of Regents Addendum IX-D-8

Business Affairs

MEETING DATE: June 12, 2009

SUBJECT: Naming Room 103J in Agricultural Hall "The Justin Morrill Conference Room"

RECOMMENDED ACTION: Report

PREVIOUS ACTION: None

EXPLANATION: President Milliken and Chancellor Perlman have approved naming Room 103J in Agricultural Hall "The Justin Morrill Conference Room."

Naming the conference room "The Justin Morrill Conference Room," recognizes Vermont Senator Justin Morrill's authorship of the 1862 legislation creating the land-grant college and university system including the University of Nebraska founded in 1869. Subsequently, Morrill's 1890 legislation further strengthened the land-grant university system by adding the black educational institutions.

To date there is no building, room, or facility on UNL's campus named in honor of Justin Morrill. UNL's Morrill Hall is named for Charles Henry Morrill, a relative of Justin Morrill, who was President of the Lincoln Land Company and a member of the University of Nebraska Board of Regents from 1890 to 1903. Several other land-grant universities across the United States; i.e., Iowa State University, the University of Nevada-Reno, and the University of Vermont, have buildings named in honor of Justin Morrill.

This room will serve to honor Justin Morrill's outstanding support of public education and his service to the people of the United States. The room also will serve as an educational outlet to inform visitors about Senator Morrill's life and legacy, as well as some of the history, vision, and mission of the land-grant university system.

By naming Room 103J in Agricultural Hall "The Justin Morrill Conference Room," the University honors and recognizes Justin Morrill.

PROJECT COST: None

SOURCE OF FUNDS: None

SPONSORS: John C. Owens
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President

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