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ABSTRACT

The publication, based on a 1972-73 survey of vocational education students and staff, seeks to answer such questions as who takes vocational training through public secondary schools, what motivates election of these Jareer-related programs, and what courses are studied? The introduction summarizes the study and the remaining six chapters tabulate and discuss the survey data regarding vocational education students in secondary, post-secondary, and adult level classes; teachers of vocational education in secondary school systems; vocational education classes; classes with handicapped and disadvantaged enrollees; and trends. The major part of the document contains three appendixes: Basic Data Tables (137 pages), presenting estimated national totals and data on enrollment in vocational education classes, vocational education teachers, and vocational education classes in 190 tables; Survey methodology (15 pages), describing the sample frame, design, and other factors of the survey: and Survey Forms (11 pages), providing samples of the questionnaires used in the survey. (NH)



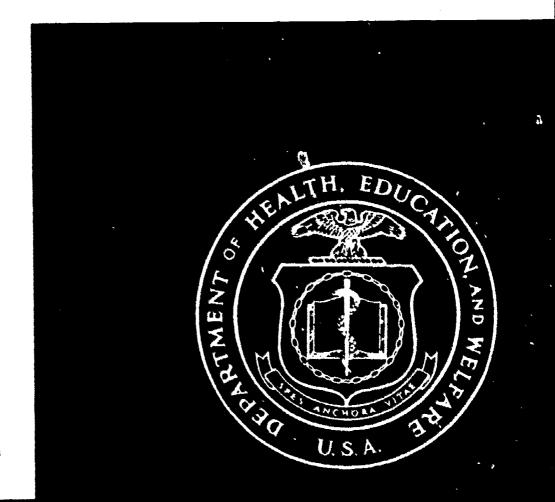
VOCATIONAL EDUCATION

Characteristics of Students and Staff 1972

US DEPARTMENT OF HEALTH

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Growth in the number of students enrolled in vocational education classes was setting a faster pace than the growth in the number of vocational education teachers.

Approximately 74 percent of the students in vocational education classes were enrolled in vocational education programs.

The office/business program area had more enrollees than any other area of the vocational education programs.

The 16-17-year-old group made up 60 percent of the vocational education enrollment at the secondary level of education.

Among the grade 12 enrollees, 33 percent planned to continue their education, and 30 percent planned to get a job in the field related to their vocational education.

Nearly as many women (49 percent of the total) as men were teaching vocational education.

Less than 5 percent of the vocational education teachers taught a class in more than one school.

Approximately 33 percent of the vocational education classes had some students who were identified as disadvantaged, while only 20 percent of the classes had students who were identified as handicapped.



Characteristics of Students and Staff, 1972

by
Nicholas A. Osso
National Center for
Educational Statistics
Office of Education

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Caspar W. Weinberger, Secretary
Charles B. Saunders, Jr., Acting Assistant Secretary for Education
Office of Education

John Ottina. Commissioner



"The purpose and duties of the Office of Education shall be to collect statistics and facts showing the condition and progress of education in the United States, and to disseminate such information respecting the organization and management of schools and school systems, and methods of teaching, as shall aid the people of the United States in the establishment and maintenance of efficient school systems, and otherwise promote the cause of education throughout the country." -- General Education Provisions Act, sec. 403a (20 U.S.C. 1221c).

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FOREWORD

Strong national interest in the process of education for careers has raised a number of questions about occupational training in the United States, such as who takes vocational training through public secondary schools, what motivates election of these career-related programs, and what courses are studied. Information of this type is being sought by planners, researchers, teachers, and guidance counselors.

This publication, based on a survey conducted in the 1972-73 school year, seeks to answer some of these questions. The report is the second in a recurring series; an earlier report titled <u>Vocational</u> <u>Education</u>, <u>Characteristics of Teachers and Students</u>, 1969, was published in December 1970.

In contrast to the 1969 survey, which used a list of vocational education teachers provided by the various States as the basis for sample selection, the current survey drew its sample from schools listed in the National Center for Educational Statistics' (NCES) publication <u>Directory of Secondary Schools With Occupational Curriculums</u>, 1971.

The survey and analysis, performed by Westat Research, Inc., under contract No. OEC-0-72-4577 for the Office of Education, was directed by Nicholas A. Osso, of the Adult and Vocational Education Surveys Branch. Help in planning came from many sources within the U.S. Office of Education: LeRoy Cornelsen, Sherrill McMillan, and Herman Mandel, of the Bureau of Adult, Vocational, and Technical Education; Lois Elliott, of the Bureau for Education of the Handicapped; Craig Rose, of the Division of Automatic Data Processing; and Evelyn R. Kay and Harold Nisselson, of NCES. Outside help came from a number of sources: particularly helpful were comments made by directors of educational data systems in a number of the States.

Special thanks should go to two groups. First, the coordinators for the various States who performed a variety of services to help obtain the desired rate of response. Second, to the respondents in the schools themselves, cooperating principals, and surveyed teachers and students, without whose cooperation none of these data would now be available.

Robert Calvert, Jr., Chief Adult and Vocational Education Surveys Branch Dorothy M. Gilford Assistant Commissioner for Educational Statistics



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Chapter I

INTRODUCTION

Background

Enrollments in both vocational and technical education increased from a few thousand at the time that the Smith-Rughes Act of 1917 (P.L. 64-347) was enacted to over 4 million by 1963. Passage of the Vocational Education Act of 1963 (P.L. 88-210) gave additional thrust to the increase in these enrollments, and further momentum was provided by the 1968 Vocational Education Amendments (P.L. 90-576). Evidence of the impact is shown in the growth of the combined vocational and technical enrollments from 7.5 million in 1968 to 11.6 million in 1972. Vocational education enrollments in public secondary schools—the subject of this report—were nearly 6.4 million in 1972-73.

The results of a survey conducted in 19692/ provided a set of baseline data on selected teacher characteristics (e.g., degree status, years of teaching and nonteaching experience) and on student characteristics and future plans. Those results have been and continue to be used by planners of vocational education policies and programs at Federal, State, and local levels.

Presently, enrollment data are reported regularly in the <u>Vocational and Technical Education</u>, Annual Report series, but the only vehicle for obtaining needed information on the characteristics of teachers and students is through special surveys such as this one.



^{1/}U.S. Department of Health, Education, and Welfare, Office of Education, Vocational and Technical Education, Annual Report/Fiscal Year 1969, OE-80008-69, table 12 (Bureau of Adult, Vocational, and Technical Education); Washington, U.S. Government Printing Office, 1970.

^{2/}U.S. Pepartment of Health, Education, and Welfare, Office of Education, Characteristics of Vocational Education Teachers and Students, 1969, OE-80073, by Evelyn R. Kay, National Center for Educational Statistics; Washington, U.S. Government Printing Office, 1970.

^{3/}Series for fiscal years 1965-69 in which that cited in footnote 1/appears.

Study Purpose

The 1972 vocational education survey was designed to provide more recent information on the characteristics of students and teachers in secondary school vocational education programs. A number of educational policy-related questions dealing with students were the special objects of this survey, for example:

What vocational fields were they enrolled in?

Why did they enroll in the particular field they had chosen?

What work experiences had they had in and out of their chosen vocational education fields?

What were their future plans?

How did the answers differ for males and females, for minority students and others?

Did characteristics differ by program area?

Also important were questions concerning the teachers of vocational education:

What were their educational backgrounds?

What were their vocational education specialty areas?

What inservice training had they received?

What was their representation of minorities?

What training had they received for dealing with the special problems of handicapped and disadvantaged students?

Finally, it was important to know how the answers to these questions may have changed since the enactment of recent legislation, such as the 1968 Vocational Education Amendments. For this purpose it is important to compare the results of the 1969 survey. where possible, with the results of this 1972 survey. Further growth and change in vocational education can be anticipated with adoption of changes in Federal legislation supporting vocational education.



L/See footnote 2/.

Survey Coverage

This 1972 survey covers only that portion of vocational education offered in public secondary schools listed in the <u>Directory of Secondary Schools</u> <u>With Occupational Curriculums, 1971.5</u>/ That directory includes regular or comprehensive secondary schools, specialized vocational secondary schools, area vocational schools, and other schools with vocational curriculums in any of the grades 9 through 12.6/

Details on the survey methodology appear in appendix B. Briefly, a sample of vocational education teachers were asked to complete one questionnaire and obtain other reports from all the students in one of his or her classes. A stratified sample of programs (each a specific program in a specific school) was chosen, and school principals were instructed in how to select (at random) the specific teacher and specific class to be surveyed. As some programs are operated by school districts, rather than by the day school principal, the original sample was augmented by a sample of classes run directly by school districts. In all, about 2,600 teachers and 45,000 students were included in the sample.

The survey was designed to cover all public secondary-, postsecondary-, and adult-level vocational education classes in occupational curriculums taught in secondary schools plus that portion of vocational education offered by school districts, area vocational schools, and other public secondary school systems. These instructional levels are defined as follows:

Adult education-Instruction designed to meet the unique needs of adults and youth beyond the age of compulsory school attendance.

Postsecondary instruction level—The general level of instruction provided for pupils in college programs, usually beginning with grade 13, and any instruction of a comparable nature and difficulty provided for adults and youth beyond the age of compulsory school attendance.

Secondary instructional level—The general level of instruction provided for pupils in secondary schools.



^{5/}U.S. Department of Health, Education, and Welfare, Office of Education,
Directory of Secondary Schools With Occupational Curriculums, Public
and Nonpublic, 1971, by Nicholas A. Osso, National Center for Educational
Statistics; Washington, U.S. Government Printing Office, 1973.

^{6/}Ibid., page ix.

Results from this survey should be placed in context with information from the annual vocational education reports submitted by the various States and published in Summary Data, Vocational Education. I

The 1972 report shows that 62 percent, (7.2 million), of the total number was at the secondary school level.

This included 5.6 million in grades 9 through 12 and 1.6 million in grade 8 or below, primarily in prevocational classes. Another 1.3 million (11.0 percent) were at the postsecondary level, and the remaining 3.1 million (27.0 percent) of the 11.6 million total were at the adult level.

The 1972 summary report also shows about 131,000 teachers of vocational education at the secondary level, some of whom also taught at other levels. Of these secondary teachers, 118,000 taught in occupational programs, and the remainder were in special programs only (e.g., prevocational, remedial, and exemplary). The results of this survey show an estimated 109,000 teachers in vocational education programs in secondary school systems, most of whom taught at the secondary level.

Only approximate comparisons can be made between the results of the 1972 summary report and this survey because of differences in coverage: (1) the annual reports cover only federally supported vocational education, while this survey was not limited in this respect; (2) the survey results were compiled from direct reports of a sample of principals, teachers, and students, while the annual State reports summarize reports prepared either by the State or at the local level; (3) the annual State reports show enrollees by level regardless of where programs are offered, while this survey was limited to only those offered in secondary school systems; and (4) both sources are subject to individual variations in definitions of various occupational fields covered by the survey. Nevertheless, there is relative agreement in the two studies as is shown in table I-1.



^{7/&}quot;Summary Data, Vocational Education, Fiscal Year 1972," <u>Vocational</u> Education Information, No. I, HEW/OE/BAVTE, May 1973.

Substantial enrollment growth in prevocational classes has occurred in the past several years. Such classes, however, were not included in this survey.

Table I-1--Comparisons, by program area, of the weighted numbers of vocational education teachers from the survey and the numbers reported in the 1972 annual report

Program area	1972 annual report data (secondary level)	1972-73 characteristics survey (secondary systems)
Total	118,340	109,428
Agriculture and agricultural business Distributive education Health Home economics (homemaking) Home economics (occupational) Office or business Technical education Trades and industry Other	10,621 6,984 2,041 27,869 4,091 34,049 1,485 28,960 2,240	10,548 7,405 3,448 22,394 5,626 24,451 3,816 31,740

In addition to the reasons just cited, direct comparisons of the two studies regarding numbers and types of students are limited by two other important differences. First, this survey included some students who were not in a vocational program but who were taking a vocational class. Only students in vocational programs were reported in the annual reports. Second, national estimates in this survey represent membership in classes as of a given date and are referred to throughout this report as "class enrollment." Since some students enroll in more than one vocational education class, the total class enrollment figure of nearly 6.4 million, which appears in this report, cannot be considered as representing the number of different students enrolled. Therefore, the data presented in this report are for 6,032,000 enrollees at the secondary level, 39,000 enrollees at the postsecondary level, and 287,000 enrollees at the adult level of education.

A distribution of the reported number of vocational education classes per student is given in chapter II. It shows that, on the average, secondary-level vocational education students enrolled in an estimated 1.68 vocational education classes.

Validity and Reliability of Survey Results

A validity and reliability study of the methods used in this survey was carried out and the results are being prepared as a separate report.



Limitations on the survey results as indicated by the conclusions of that study are cited, where appropriate, in the text of this report.

Survey Questionnaire Response

The estimates presented in this survey are based on returns from 2,582 teachers and 45,008 students. These returns represent a combined response rate of about 90 percent to the two phases of the survey (students and teachers) from the main school sample and a substantially lower response rate from the two smaller supplemental samples. One of them, designed to include new program areas or other programs not recorded in the USOF Directory, 2 had a 42-percent response rate. The other, drawn to represent classes administered directly by school district offices, had a 79-percent response. Details appear in appendix B.

Survey Item Response

Certain questions are used to identify subgroups in this report. While every effort was made to obtain all responses to this type of question, there were a number of nonresponses. Consequently, subgroup tables may not add up to the universe table total for a particular item. For example, only those responding to the question on level of program are reflected in the subgroup of tables for secondary, postsecondary, and adult levels.



^{9/}See footnote 5/.

Chapter II

VOCATIONAL EDUCATION STUDENTS IN CLASSES AT THE SECONDARY SCHOOL LEVEL OF EDUCATION

The survey data in this chapter represent students enrolled in vocational education classes through grade 12, whether taught under the direction of secondary school principals or centrally administered by school districts. Since students may have been enrolled in more than one class and counted as an enrollee (member) in each, the number of enrollees (memberships) could exceed the number of students. Therefore, in this and following chapters, data are given for enrollees rather than students. The population surveyed provided a national estimate of 6,032,000 enrollees at the secondary level of education. Detailed enrollment statistics are shown in appendix A, tables 2 through 81, many of them showing data at the secondary level.

Personal Characteristics of Secondary-Level Enrollees

Program (subject matter) area -- The distribution of the estimated 6,032,000 vocational education enrollees at the secondary level of instruction among the eight selected program areas is shown in table II-1. The program area of office or business, with the highest number of enrollees, combined with home economics (homemaking) and trades and industry, accounted for almost three-quarters of the estimated secondary-level enrollees.

Table II-1.--Estimated number and percent distribution of secondary-level vocational education enrollees, by program area, 1972-73

Program area	Number	Percent	
Total	6,032,000	100.0	
griculture	647,000	10.7	
Distributive education	342,000	5.7	
Health	75,000	1.2	
dome economics (homemaking)	1,533,000	25.4	
Home economics (occupational)	263,000	4.4	
Office or business	1,625,000	26.9	
Technical education	243,000	4.0	
Trades and industry	1,304,000	21.6	

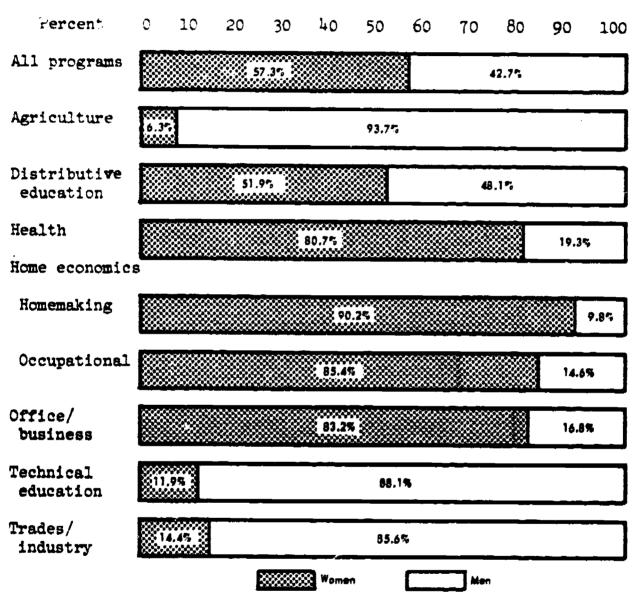
NOTE--Percent details may not add to 100.0 because of rounding.

Program areas are defined in U.S. Department of Health, Education, and Welfare, Office of Education, Standard Terminology for Curriculum and Instruction in Local and State School Systems, State Educational Records and Reports Series: Handbook VI, OE-23052, prepared by John F. Putnam and W. Dale Chismore, National Center for Educational Statistics; Washington, U.S. Government Printing Office, 1970.



Sex-Distributions of male and female enrollees among secondary program areas are shown in figure 1. The total number of secondary vocational enrollees was 43 percent male and 57 percent female, in contrast to 50.5 and 49. percent, respectively, for all high school students in the United States in 1971.2

Figure 1. Estimated sex distribution of secondary-level vocational education enrollees, by program area, 1972-73



The higher percentage of female vocational enrollees was heavily influenced by the larger numbers of students, mainly females, enrolled in home economics (homemaking) and business or office occupations. The females in these two areas alone made up about 45 percent of all the occupational enrollees.



U.S. Department of Commerce, Bureau of the Census, Statistical Abstract of the United States, 1972, table No. 159; Washington, U.S. Government Printing Office, 1972.

Sex distributions varied greatly by program area, except in distributive education, where the men and women were almost equally divided. The other seven fields were largely dominated by one or the other, as follows:

Predominantly men	<u>1</u>	Predominantly women		
Agriculture Technical education Trades and industry	93.7 88.1 85.6	Health Home economics (homemaking) Home economics (occupational) Office or business	80.7 90.2 85.5 83.2	

Age, sex, and program—The average age of enrollees at the secondary school level was 16.2 years, with 30 percent under age 16, 60 percent 16 or 17, and 10 percent 18 or over. By sex, there was little difference in the average age—male, 16.3; female, 16.2.

In 1972, about 7 percent of the total high school enrollment was over 17 years of age, compared to 10 percent in that age group enrolled in secondary-level vocational classes, as estimated from this study. Some of this difference may be accounted for by postsecondary and adult students who are enrolled in secondary-level classes.

Age differences for the various program areas—shown in appendix A, table 3A—tend to reflect the grade level at which the classes are offered. Enrollments in the various grades by age group are shown in table 12 of appendix A.

Race/ethnic group—The racial/ethnic distribution for enrollees at the secondary level is shown by program area in table II-2. In this survey, the total secondary vocational enrollment from minority groups (American Indian, Black, Oriental, and Spanish-speaking) was 23 percent. The Bureau of the Census, which divided the population into only two groups (white and nonwhite), reported that among all high school students in 1970, 14 percent were nonwhite.— If students responded factually to the race question in this survey, then secondary-level vocational education is serving a higher-than-average proportion of minority students when compared with Census data.



^{3/} Ibid., table No. 162.

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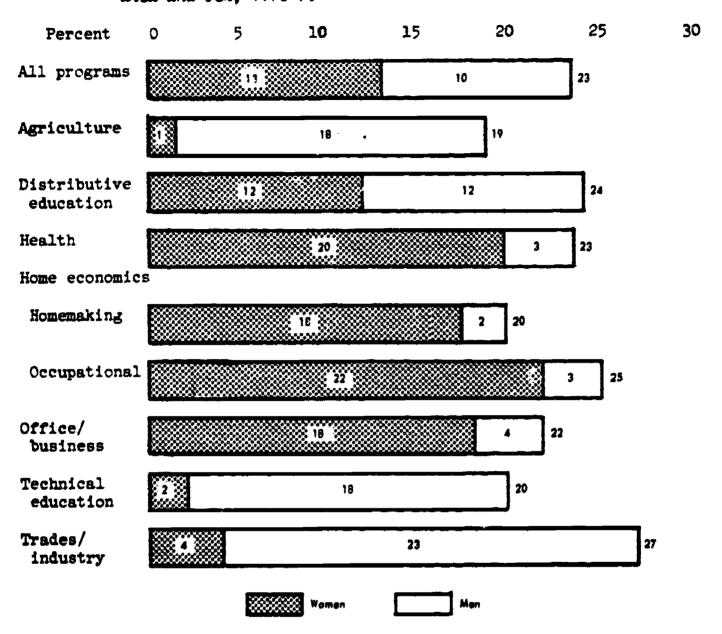
Table 11-2.--Estimated percent distributions of secondary vocational education enrollees, by program area and racc/ethnic group, 1972-73

						_
Program area	Total	American Indian	Black/ Negro	Oriental	Spanish- speaking	Other
All programs	100.0	4.0	14.0	1.6	3.5	76.9
Agriculture	100.0	2.6	14.0	.6	2.2	80.6
Distributive education	100.0	4.3	17.2	.8	2.8	74.9
Health	100.0	3.6	14.6	.4	4.2	77.2
Home economics (homemaking)	100.0	4.4	12.8	1.0	2.7	79.1
Home economics (occupational)	100.0	2.9	19.8	•5	2.0	74.8
Office/buriness	100.0	2.8	14.7	1.1	4.6	76.8
Technical education	100.0	9.0	6.2	.9	4.9	79.0
Trade/industry	100.0	5.0	14.0	4.3	3.7	73.0

NOTES--Excludes nonresponses to race question. Percent details may not add to 100.0 because of rounding.

Total minority enrollment by sex for each program area is shown in figure 2. Comparison with figure 1 shows no major differences in the proportions that are male and female in each program area, but higher-than-average concentrations of minority enrollments appear in the distributive education, home economics (occupational), and trades and industry programs.

Figure 2. Estimated percentages of secondary vocational education enrollments belonging to a minority group, by program area and sex, 1972-73



Household Background of Secondary Enrollees

Size of household—The respondents were asked to indicate the size of their households, including themselves and all related persons residing with them. The estimated average household size for secondary vocational students was 5.25. Even after allowing for possible differences in definitions, this average was higher than that of three-or-more-person families in the United States in 1971, which was approximately 4.5,2 or the national average of four-or-more-person households, which was approximately 5.1.



^{5/} Ibid., table No. 41.

Head of household—For an estimated 78 percent of the enrollees, the father was the head of the household; in 15 percent the mother was the head; and in 7 percent the head was someone other than the father or mother (appendix A, table 25). Table II-3 shows that larger families tended to have the father as head of the household.

Table II-3.--Estimated percentage distributions of secondarylevel vocational education enrollees, by head of household and by size of household, 1972-73

Size of	Head	of household (in	percent)
household	Father	Mother	Guardian
Total	100.0	100.0	100.0
1 - 3 4 - 6 7 or more No answer	13.7 61.1 22.9 2.3	28.6 46.3 21.3 3.8	32.9 41.8 15.7 9.6

Occupation of father-Enrollees were asked to identify their fathers' and their mothers' occupations, as well as their own, if any. Since most households were headed by fathers, only the fathers' occupations are reported here. For detailed results regarding both fathers' and mothers' occupations, see tables 26-29 in appendix A.

The following percentages for the most frequently reported occupations of working fathers only, since they usually were heads of the households—were determined by excluding nonresponses and responses from students who did not know their fathers' occupation.

<u>Occupation</u>	Percent
Total	100.0
Operative '	18.8
Craftsman	17.9
Laborer	13.8
Farmer, farm manager	8.5
Manager	8.3
Othe:	32.7

As pointed out earlier, the figures for this survey and the U.S. totals are not strictly comparable, but limited overall comparisons can be made. Vocational education enrollees in this report had higher percentages of



fathers whose occupations were given as laborer or farmer and smaller percentages of fathers who were in the professional, technical, and manager categories. It may be equally important to note the broad representation of all occupational classes and the relative similarity to total U.S. distribution. (For occupation of father by program area, see detailed table 28 in appendix A.) To compare the obtained answers to the corresponding data for the United States as a whole, the responses in this survey were grouped into the categories shown in table II-4.

Table II-4.--Estimated percentage distribution of secondarylevel vocational <u>education</u> enrollees, 1972-73, compared to the total U.S. distribution for 1972, by occupation of father

Occupation of father	Whole U.S., 19721	Vocational education characteristics survey, 1972-73
Total	100.0	100.0
White collar	40.3	31.7
Professional and technical Manager, administrator (including proprietor,	14.0	9.3
owner)	13.1	14.8
Sales	6.2	5.2
Clerical	7.0	2.4
Slue collar	46.5	50.5
Craftsman	20.5	17.9
Operative	18.5	2, 18.8
Laborer	7.5	2/ 13.8 2/ 13.8
Service	3/ _{8.4}	<u>4</u> / 2.9
Farmer, farm manager	<u>2</u> / 4.9	8.5
ther	-	6.5

U.S. Department of Commerce, Bureau of the Census, Statistical Abstract of the United States, 1972, table No. 366.

Y Excludes military service.



^{2/} Includes farm laborers.

^{3/} Includes military, protective service, and homemakers.

Education of father and mother, by program area--The percentage 6/distribution of enrollees by father's and mother's education was as follows:

Highest level of education	<u>Father</u>	Mother
Total	100.0	100.0
Less than high school graduate	43.0	35.9
Completed high school	33.7	45.1
Some college or postsecondary school	13.0	11.9
Completed 4 years of college or more	9.5	6.2
Other	.8	.9

A higher percentage of mothers than fathers had completed high school. However, somewhat more fathers (23 percent) than mothers (18 percent) went to college.

A comparison of Bureau of the Census data on the education of the heads of households of all public high school students— with the data obtained from this survey reveals a proportionately higher level of education for the heads of households of the high school students than for the fathers of vocational education enrollees at the secondary level. Current national Population estimates show 37 percent of the heads of households with less than a high school education, 35 percent having completed high school only, and 27 percent with at least some college education.

The detailed tables of parental education (appendix A, tables 31-32c) show that 27 percent of the fathers or male guardians of secondary-level vocational education enrollees had a high school education. This level of education varied by program from a high of 31 percent in technical education to a low of 25 percent in distributive education. A higher percentage (38) of the mothers or female guardians had a high school education. Here also the high by program was in technical education, with 41 percent. All together, the percentage of parents who had completed high school was about the same as the U.S. average.



The responses to the question as to father's and mother's education produced a considerable percentage of "don't know" and no answer. For father's education this percentage was 19 percent; for mother's education, 15 percent. Percentages in this section have been computed with these two categories excluded.

U.S. Department of Commerce, Bureau of the Census, "Social and Economic Characteristics of Students, October 1971," Population Characteristics; Current Population Reports, Series P-20, No. 241, October 1972, p. 34.

Program Information for Secondary-Level Enrollees

Enrollment in vocational education programs—All surveyed students were enrolled in one or more vocational education class (tables 34-34C)—otherwise they would not have been sampled—but not all were enrolled in vocational education programs; i.e., a planned sequence of courses leading to a specific vocational objective. At the secondary level, 74 percent of the enrollees reported that they were enrolled in a vocational education program (table 48A). There were also students enrolled in program areas other than those in which they were surveyed. Detailed distributions of program enrollments by program area can be found in tables 49-49C.

Grade level and year in program, by program area—Tables 42-46 in appendix A show both secondary— and postsecondary—level program enrollees by grade, program area, and year in program. Table II—5 shows the percent distribution; by grade and program area of only those enrollees in grade 12 and below (secondary level) who were enrolled in vocational education programs, regardless of the year in the program. Overall, the data indicate that the percent of vocational education program enrollees becomes progressively larger for each higher grade. The only exception is for agriculture, where the largest percentage of program enrollees appears in grades 9 and 10.

Table II-5.--Percentage distributions, by grade, of secondarylevel vocational education enrollees, by program area, 1972-73

	Grade level						
Program area	Total	Below 9	9	10	11	12	
Total	100.0	2.8	11.1	15.8	29.8	40.5	
Agriculture Distributive education Health Home economics (homemaking) Home economics (occupational) Office/business Technical education Trades/industry	100.0 100.0 100.0 100.0 100.0 100.0	3.5 (*) 6.7 12.3 .1	26.6 1.0 .6 7.7 3.1 4.4 7.4	26.0 8.8 9.7 20.6 17.9 9.7 7.3 15.6	24.1 33.5 41.6 22.3 21.7 31.9 35.9 36.7	19.8 56.0 48.1 30.0 40.4 55.2 52.3 39.4	

Less than 0.05 percent.



Reason for choosing program--Each respondent was asked to indicate the major reason for selecting a particular program. Among students at the secondary level, the options checked most frequently were:

Option	Percent
Total	100.0
Wanted to work in this field after training Sounded like a good idea when I heard or	33.1
read about it	25.2
Family suggested I enroll in it	6.4
Friend is enrolled and told me about it	5.5
Counselor suggested I enroll in it	5.4
Couldn't get into the program I wanted	3.3
Needed course work in this area to advance	
on my present job	2.8
Teacher suggested I enroll in it	2.3
Other or no answer	16.0

Considerable differences appear in these responses by program area. The one reason given that better than any other should show a connection between the training that the enrollee takes and his plans for the future is: "Wanted to work in this field after training." This reason was given by the largest percentage in the field of health and by the smallest percentage in the field of home economics (homemaking). "Counselor suggested" was mentioned most by enrollees in home economics (occupational). The only other reason mentioned by a sizable percentage of enrollees was home economics (homemaking), with 9 percent of the enrollees mentioning "Family suggested" as a reason for selecting the particular program area.

More details regarding reasons for selecting classes in the particular program area are shown in tables 33-33C.

Number of vocational education classes and all classes per secondary-level enrollee—About 54 percent of the enrollees in secondary-level vocational education classes were enrolled in only one vocational class; another 29 percent were enrolled in two classes. Very few were enrolled in more than two classes. The average number of vocational education classes was 1.68 for all secondary-level enrollees, and in only office/business did the average exceed two vocational classes. Table II-6 shows the average number of vocational education classes attended by enrollees of secondary-level classes in each of the eight program areas and also the average number of all classes attended.

The average total classload (number of classes) for secondary-level enrollees was 5.09. The largest classload was carried by those in the home economics (homemaking) program area with 5.46, while the lowest classload fell in the trades/industry area with 4.17. The use



of somewhat longer class periods in fields such as health or trades/industry obviously affects the average number of classes taken.

More details regarding numbers of vocational classes attended are shown in appendix A. tables 34-41.

Table II-6.--Estimated average classloads of secondary-level vocational education enrollees, by program area, 1972-73

Program area	Average number of vocational education classes	Average number of all classes
All	1.68	5.09
Agriculture	1.52	5.36
Distributive education	1.66	4.67
Health	1.61	4.71
Home economics (homemaking)	1.44	5.46
Home economics (occupational)	1.52	5.04
Office/business	2.15	5.15
Technical education	1.59	4.78
Trades/industry	1.52	4.17

Work Status of Secondary Enrollees

About 47 percent of the secondary-level enrollees were working in some kind of job. The results are shown by program area in table II-7. In four of the fields-agriculture, distributive education, technical education, and trades/industry-most of the enrollees were working, while in the two home economics fields, health, and office/business, most were not working.

Slightly over 42 percent of the secondary-level vocational enrollees reported that they worked in a family business (e.g., farm, family store) or held a paid job. The percentage working in a family business was 9 percent overall and was highest for enrollees in the fields of agriculture (30 percent) and technical education (15 percent). The overall percentage working in a paid job was 34 percent and was highest for students in the fields of distributive education, technical education, and trades/industry.

More details regarding employment status of the enrollees are shown in appendix A, tables 50-50C.



Table II-1.--Percentage distributions of job status of secondary-level vocational education enrollees, by program area, 1972-73

Program area	Total		Working			
	1000	Paid job	Family business	Other nonpaid	Not working	No answer
Total	100.0	33.5	8.8	4.2	52.6	0.9
Agriculture Distributive education Health	100.0 100.0 100.0	26.7 62.7 35.2	29.5 4.3 4.1	5.3 1.4 6.2	37.8 31.3 53.7	.7 .3 .8
Home economics (homemaking) Home economics	100.0	23.9	5.5	5.6	64.4	.5
(occupational) Office/business Technical education Trades/industry	100.0 100.0 100.0 100.0	31.3 32.3 42.7 40.8	4.9 3.8 14.7 9.6	5.6 3.8 2.2 3.2	57.2 59.5 37.2 44.8	1.0 .6 3.2 1.5

NOTE--Percent details may not add to 100.0 because of rounding.

Employed Enrollees

Hours worked—For enrollees who had jobs, table II-8 shows the number of hours worked per week by program area and sex. Generally, male respondents worked more hours than females. For instance, about 17 percent of the males but only 5 percent of the females worked 35 or more hours per week. However, results differ substantially among the eight program areas. Only in the field of health did females work more hours than males.

Table 11-8.--Estimated percentage distributions of number of hours worked per week by secondary vocational education enrollees, by sex and program area, 1972-73

	Male			Female				
Program area	Total	1-14 hours	15-34 hours	•	Total	1-14 hours	15-34 hours	35+ hours
Total	100.0	36.8	46.6	16.6	100.0	48.4	46.9	4.7
Agriculture Distributive education Health Home economics (homemaking) Home economics (occupational) Office/business Technical education Trades/industry	100.0 100.0 100.0 100.0 100.0 100.0	46.3 33.5 30.7 45.5 32.3	45.7 53.4 47.6 52.1	17.6 4.4 21.3 15.9 6.9 15.6	100.0 100.0 100.0 100.0 100.0 100.0	21.3 42.7 63.5 52.4 43.3 44.6	48.9 31.1 41.3 53.4 43.0	8.4 5.4 6.3 3.3 12.4

NOTE -- Percent details may not add to 100.0 because of rounding.



Detailed tables 51-52C in appendix A show data on hours worked by employed enrollees in the various program areas; tables 53-53C separate the data by sex.

Age and sex of employed enrollees—Table II-9 and the following discussion apply to all employed enrollees (secondary, postsecondary, and adult), not just to those in secondary-level classes. However, since secondary enrollees accounted for over 94 percent of all enrollees, the conclusions apply largely to them. Table II-9 shows that older respondents worked more hours than younger ones, and males worked longer hours than females. Females who worked 35 or more hours per week were mostly in the two oldest age categories. In the middle range of hours worked (15-34 hours), there was little difference in the separate data for males and females.

More detailed data on hours worked by employed male and female enrollees are shown in appendix A, tables 54-54B.

Table II-9.--Percentage distributions of number of hours worked per week by all employed vocational education enrollees in secondary school systems. by sex and age, 1972-73

Sex and age	m-4-2	1-14 hours	15-34 hours	35+ hours
Dev and age	Total	1-14 nours	15=54 nom's	3)+ nours
Both sexes	100.0	40.4	45.1	14.5
Under 16	100.0	67.7	26.5	5.8
16 - 17	100.0	35.4	53.2	11.4
18 - 19	100.0	29.3	50.1	20.6
20 - 29	100.0	8.0	18.5	73.5
30 and over	100.0	14.6	14.0	71.4
Male	100.0	35.0	44.8	20.2
Under 16	100.0	59.4	32.6	8.0
16 - 17	100.0	30.0	51.5	18.5
18 - 19	100.0	25.7	49.0	25.3
20 - 29	100.0	5.5	10.3	84.2
30 and over	100.0	•5	5.6	93.9
Female	100.0	46.7	45.4	7.9
Under 16	100.0	78.4	18.7	2.9
16 - 17	100.0	41.1	54.9	4.0
18 - 19	100.0	34.5	51.6	13.9
20 - 29	100.0	10.8	27.4	61.8
30 and over	100.0	25.4	20.5	54.1
JU and over	100.0	27.4	20.5	74.1

NOTE--Percent details may not add to 100.0 because of rounding.



Special work education programs—The secondary enrollees who were working at the time of the survey were asked whether their job was part of one of three special work education programs. These three programs were:

Cooperative Education Program—A cooperative arrangement between the school and employers whereby pupils receive instruction in vocational education by alternating study in school with a job in any occupational field. (Part G of the Vocational Education Amendments of 1968.)

Work Study Program—A program for full-time vocational education students, 15 through 20 years of age, who are in need of earnings to continue their education. Such students must be employed by the local education agency or by some other public agency or institution, but may not work for more than 15 hours a week nor receive more than \$45 a month. (Part H of the Vocational Education Amendments of 1968.)

Neighborhood Youth Corps Program—A program of work and training for disadvantaged youth which had three main components: an in-school program providing paid jobs and thus encouraging continued school enrollment for youth inclined to drop out of school; a summer program with similar objectives; and an out-of-school program for those who have already left school but need work experience and remedial education to compete in the job market. (Manpower Report of the President, March 1970.)

Of the employed secondary enrollees, somewhat more than one-quarter said that their jobs were part of one of the above programs.

Cooperative Education Program	14.6 percent
Vocational Education Work Study Program	8.1 percent
Neighborhood Youth Corps Program	4.0 percent
	26.7 percent

An additional 20 percent of the working students did not specify one of the foregoing three programs but said that their jobs were related to the vocational fields in which they were enrolled.

Table II-10 shows relationships of jobs to work program areas by the number of hours worked per week for all vocational education enrollees. Enrollees working 15-34 hours per week were more likely to be participants in one of the three special work-education programs. Enrollees working only 1-14 hours were more likely than others to have a job unrelated to either the special programs or to the field in which they were enrolled,



while those working 35 or more hours per week were most likely to be working in jobs related to their program areas. (For details by program area see appendix A, tables 56-57C.)

Table II-10.--Percentage distributions of hours worked per week by all working enrollees in vocational education classes in secondary school systems, by special work programs, 1972-73

Special work program	Total	1-14 hours	15-34 hours	35+
Cooperative Education Program	100.0	18.3	70.4	11.3
Vocational Education Work Study Program	100.0	20.5	56.3	23.2
Neighborhood Youth Corps Program	100.0	78.0	17.6	4.4
Other job-related	100.0	40.7	40.7	18.6
Other job	100.0	46.7	40.1	13.2

Job and vocational training relationships—Of those secondary students who were working at the time of the survey, about 2 in 5 (41 percent) were working in the vocational field in which they were enrolled. The highest percentages were in distributive education (72 percent) and agriculture (63 percent). (See figure 3.) The lowest percentages were in technical education (30 percent) and home economics (homemaking) (31 percent). Only in agriculture and distributive education was there more than a 50 percent relationship between student training and his job.

Appendix A, tables 58-58C, show additional details of job relationship to field of study.



Figure 3. Estimated percentage of employed secondary-level vocational education enrollees whose jobs were related to their vocational education fields of study, by program area, 1972-73

Percent	0	10	20	30	40	50	60	70	80
All programs									
Agriculture								63	
Distributive education								72	
Health		-				45			
Home economic	s				لحصد				
Homemaking				31					
Occupationa	1] 47			
Office/ business				32					
Technical education				30					
Trades/ industry					34				

Class Location and Transportation of Secondary Enrollees

Class location—Secondary and postsecondary enrollees were asked whether they took all their classes in one school or whether they went to another school to take some or all of their vocational education classes. The responses showed that 90 percent of all the secondary and postsecondary enrollees took all of their classes in one school, while 10 percent left their main school in order to take some or all of their vocational education classes elsewhere. On a percentage basis, most of the enrollees leaving their main school for vocational education classes were in the program areas of health and technical education. (For more details see appendix A, table 149.)



Means of transportation--Secondary and postsecondary enrollees were asked how they got from their home to school. From their responses, it is estimated that 39 percent rode a bus to school.

School location	Percent bused
Large city	14.1
Suburb of large city	35.2
Small city	40.6
Rural area	60.6

This tabulation shows that the percentages varied by the type of community in which the school was located and that busing increased as the density of population decreased. (For further details concerning means of transportation, race, and location of school, see tables 68-73 in appendix A.)

Time needed to get to school—Specific inquiry was made regarding the time needed to get to school by the means of transportation used. The tabulation below shows, for each of the four means of transportation, the percentage of secondary and postsecondary enrollees using that mode and the median time to get to school (see appendix A, table 74, for further details):

<u>Mode</u>	Percent using	Weighted median time (minutes)
Total	100.0	13
Walking	16.4	11
Private car	37.9	8
School bus	40.9	18
Public transportation	4.8	22

Future Plans of Secondary Enrollees

Job and other plans—Enrollees were asked: "Which best describes your plans, after completing the class or program in which you are now enrolled?" Table II-11 shows a tabulation of enrollees' plans separately for grades 9 through 12, and table II-12 shows only 12th grade enrollees' future plans for each of the eight program areas. The enrollees' plans showed some rather significant differences by grade. Enrollees who were planning to get a job or continue full time in their present job predictably increased their percentage from grade to grade. The percentage of those who were planning to get a job in the field of their vocational training varies from 20 percent in the 9th grade to 34 percent in the 11th grade.

Detailed information for the eight program areas is shown for the 12thgrade enrollees since only they were faced immediately with the necessity of making plans for the future. Fully one-third of the 12th graders said



Table II-11.--Percentage distribution of future plans of secondary vocational education enrollees, by grade, 1972-73

	Grade						
Plans after class	9th	10th	llth	12th			
Total	100.0	100.0	100.0	100.0			
Get job in field Attend school Get other job Continue present job Join service Other	20.2 42.2 13.5 3.1 5.6 4.9	23.0 33.0 17.3 3.3 8.5 5.0	34.5 31.0 10.6 4.7 8.1 5.1	30.3 33.2 13.2 7.4 4.9			
Don't know or no answer	10.6	9.9	6.1	5.9			

NOTE--Percent details may not add to 100.0 because of rounding.

Table II-12.--Percentage distributions of 12th grade vocational education enrollees, by program area and future plans, 1972-73

Program area	Total	Get job in field	Attend school	Get other job	Continue present job	Join service	Other	Don't	No answer
Total	100.0	30.3	33.2	13.2	7.4	4.9	4.9	1.9	4.0
Agriculture Distributive	100.0	24.1	25.6	11.2	13.7	9.8	12.3	1.3	2.0
education	100.0	17.9	39.4	15.6	14.7	5.7	2.1	2.6	2.0
Health	100.0	40.2	41.1	5.2	3.5	3.6	2.9	.6	2.9
Home economics							•		
(homemaking)	100.0	17.7	37.4	20.6	4.2	2.3	8.9	2.7	6.2
Home economics									
(occupational)	100.0	23.4	34.1	15.2	7.1	6.1	6.0	2.0	6.0
Office/business	100.0	38.6	35.1	10.2	5.2	2.6	4.1	1.0	3.2
Technical									
education	100.0	26.2	30.8	12.0	15.7	7.2	.8	6.5	.9
Trades/industry	100.0	37.4	25.9	10.9	7.7	9.2	2.2	1.6	5.1

NOTE--Percent details may not add to 100.0 because of rounding.



that they were going to continue their schooling. This desire was particularly pronounced in the fields of health and distributive education. Enrollees in agriculture and trades/industry were least likely to continue their schooling.

Over all, about 30 percent said that they would get a job in the field of their vocational training. The three fields showing the highest percentages in this category were health (40 percent), office/business (39 percent), and trades/industry (37 percent). (See appendix A, table 65.)

Additional details about plans of enrollees are shown in appendix A, tables 59-66.

Future schooling plans -- About 33 percent of the 12th graders enrolled in vocational education classes said that they would attend a school of some type the next year. Table II-13 shows by program area which types of schools 12th grade secondary enrollees planned to attend.

Table II-13.--Estimated percentages of secondary vocational education enrollees planning to attend various types of schools the next year, by program area, 1972-73

	Total	Junior college	4-year college	Technical school	Business school	Hospital school	Other
All	100.0	23.6	27.7	28.5	13.1	5.0	2.1
Agriculture	100.0	23.0	24.3	39.7	4.7	1.9	6.3
Distributive education	100.0	35.0	24.5	22.4	11.6	4.2	2.2
Health	100.0	25.2	24.0	22.4	1.5	24.2	2.4
Home economics							
(homemaking)	100.0	25.2	33.0	21.0	10.5	8.8	1.5
Home economics							
(occupational)	100.0	27.0	29.2	28.1	9.6	4.9	1.4
Office/business	100.0	23.2	27.3	15.2	25.4	4.8	2.5
Technical education	100.0	25.2	30.4	40.2	2.1	1.4	.8
Trades/industry	100.0	17.7	21.7	53.8	3.9	1.9	1.0

NOTE--Excludes those planning to attend high school next year. Percent details may not add to 100.0 because of rounding.

Of the secondary-school enrollees planning to go to a school the next year, other than a high school, 28 percent planned to go to technical schools, 28 percent, to colleges; and 24 percent, to junior colleges. There was considerable difference by program area in the type of schools they planned



to attend, with a predominance of interest in colleges and junior colleges in all program areas. Beyond this interest in higher education, health enrollees showed an interest in hospital schools (24 percent); office/business enrollees showed an interest in business schools (25 percent). Trades/industry enrollees seemed to be most clearly oriented toward a particular type of school, with 54 percent planning to go to a technical school. In no other program did such a large percentage of students mention any specific type of school. (See appendix A, table 67A, for additional details, including those with high school plans.)

Tables 67-67C in appendix A show similar details on types of schools to be attended for each level of enrollee.



Chapter III

VOCATIONAL EDUCATION STUDENTS IN CLASSES AT THE POSTSECONDARY AND ADULT LEVELS OF EDUCATION

Postsecondary enrollees are those who reported that their grade was 13 or 14 or who did not report their grade but reported that the class was taught at the postsecondary level. Enrollees were classified as adult enrollees only if they reported that the class was taught at the adult level. Since this survey covers only enrollment in courses offered by public secondary educational systems, a substantial part of the total postsecondary and adult enrollment is not covered. Significant omitted portions are junior college, community college, and university enrollments, as well as enrollments outside the public school system, such as in private institutions. Detailed enrollment statistics are shown in appendix A, tables 2 through 81, many of them showing separate data for the postsecondary level.

Postsecondary Enrollees

Program area—The estimated 38,800 enrollees at the postsecondary level of education represented only 0.6 percent of vocational education enrollees in programs sponsored by secondary school systems and only 3 percent of enrollees reported at the postsecondary level. Postsecondary enrollments by program area are shown in table III-1. The table shows clearly that postsecondary enrollment by program area is distributed quite unevenly.

Table III-1.--Estimated number and percent distribution of postsecondary vocational enrollments, by program area, 1972-73

Program area	Number	Percent
Total	38,790	100.0
Agriculture	750	1.9
Distributive education	3,000	7.7
Health	16,600	42.8
Home economics (homemaking)	1,730	4.5
Home economics (occupational)	960	2.5
Office/business	3.700	9.5
Technical education	1,920	9.5 4.9
Trades/industry	10,130	26.1

[&]quot;TE-Percent details do not add to 100.0 because of rounding.

^{1/} See footnote 10/.



Because only part of the postsecondary universe of vocational education was included in this survey and the sample size of some programs was small, program areas with weighted enrollment less than 1,000 are not shown in the appendix tables.

Sex--The percentage distribution of age by sex is shown in table III-2.

Table III-2.--Percentage sex distributions of postsecondary vocational enrollees, by age, 1972-73

Age	Male	Female
Total	100.0	100.0
less than 16	8.5	_
.6 - 17	6.2	3.2
8 - 19	43.4	52.4
0 - 24	31.7	17.4
5 - 29	5.7	7.6
0 - 44	2.3	16.7
5 or more	2.0	2.5
o answer	•3	.2
verage age	20.6	23.4

NOTE--Percent details may not add to 100.0 because of rounding.

Race/ethnic group--The minority enrollment of postsecondary enrollees in vocational education classes was 7.9 percent. A breakdown of enrollment by racial/ethnic group is shown in figure 4.

Figure 4. Estimated distribution of postsecondary vocational enrollment, by racial/ethnic group, 1972-73

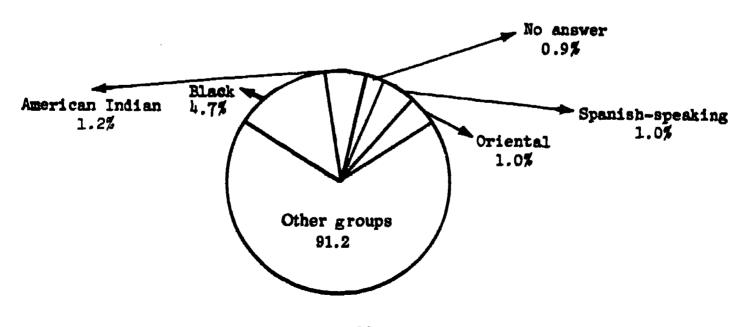




Table 111-3.--Estimated percent distribution of age and average age for enrollees in adult vocational education classes. by sex, 1972-73

Age	Male	Female	Both scxes
Total	100.0	100.0	100.0
19 or under	13.1	16.8	15.6
20 - 24	25.8	19.2	21.4
25 - 34	29.6	27.4	28.1
35 - 44	14.4	17.3	16.3
45 and over	15.6	17.3	16.7
No answer	1.4	2.1	1.9
Average age	30.0	30.7	30.4

NOTE--Percent detail may not add to 100.0 because of rounding.

Overall, 33 percent were men and 67 percent were women. A larger percentage of the women than men were age 35 and over.

Sex and program area-Table III-4 shows the sex distribution of the students in adult classes in the eight program areas. Male enrollment was predominant in three program areas-agriculture, technical education, and trades/industry-accounting for about 88 percent of the total male enrollment. Female enrollment, on the other hand, was more widespread throughout the programs and was predominant in distributive education, health, the two home economics areas, and office/business. Females accounted for more than 90 percent of the total adult vocational enrollment in these last three programs.

Table III-4.--Percent distributions by sex of adult vocational education enrollees, by program area. 1972-73

Program area	Total	Male	Female
Total	100.0	32.9	67.1
Agriculture	100.0	92.2	7.8
Distributive education	100.0	39.3	60.7
Health	100.0	4.3	95.7
Home economics (homemaking)	100.0	2.8	97.2
Home economics (occupational)	100.0	6.5	93.5
Office/business	100.0	7.6	92.4
Technical education	100.0	65.4	34.6
Trades/industry	100.0	86.2	13.8



<u>Population area</u>—About 57 percent of the postsecondary enrollees included in this survey lived in small cities, compared with 40 percent of the secondary enrollees. In interpreting these data, it should be remembered that enrollments in community and junior colleges, which could change this distribution, were excluded.

	Per	cent
Residence	Secondary enrollees	Postsecondary enrollees
Total	100	100
Large city Suburb of large city	16 14	12 10
Small city	40	. 57
Rural area	30	21

Household characteristics—The average size of the household of the post-secondary enrollee was 4.4 persons. The heads of household most often were the father (50 percent); husbands of enrollees were second (19 percent), and respondents (13 percent) were third. (See appendix A, table 25B.)

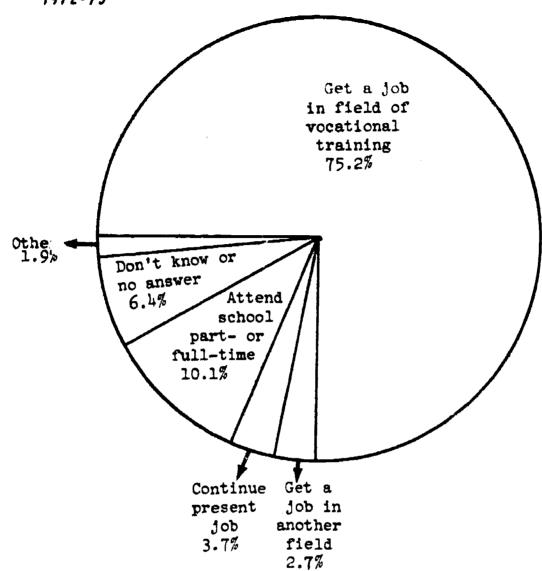
Reason for choosing program—More than 91 percent of the postsecondary enrollees were currently enrolled in a vocational education program, compared with 74 percent of the secondary—level enrollees. When asked why they joined the specific vocational program, postsecondary enrollees gave answers which in only two categories amounted to more than 10 percent: 67 percent said they enrolled because they wanted to work in the field of their choice, and 11 percent said they enrolled because they thought it build be a good idea. No answer was given by 8 percent. The remainder of the replies were scattered. The enrollees in the program area of health seemed to be particularly job—oriented, since 84 percent of them indicated they enrolled because they wanted to work in the field. (For details, see appendix A, table 33B.)

Work status—Almost 37 percent of the respondents reported that they had either a paying job or worked in a family business. Additionally, I percent reported doing volunteer work. About 62 percent reported that they were not employed outside of school. Of those postsecondary enrollees who reported that they were working at the time of the survey, 48 percent reported that they held a job related to their field of vocational training.

Future plans-Figure 5 shows the future plans of the postsecondary enrollees. Of those enrolled in postsecondary vocational education classes, slightly more than 75 percent intended to get a job in the field of their vocational training.



Figure 5. Future plans of postsecondary vocational education enrollees, 1972-73



Adult Students

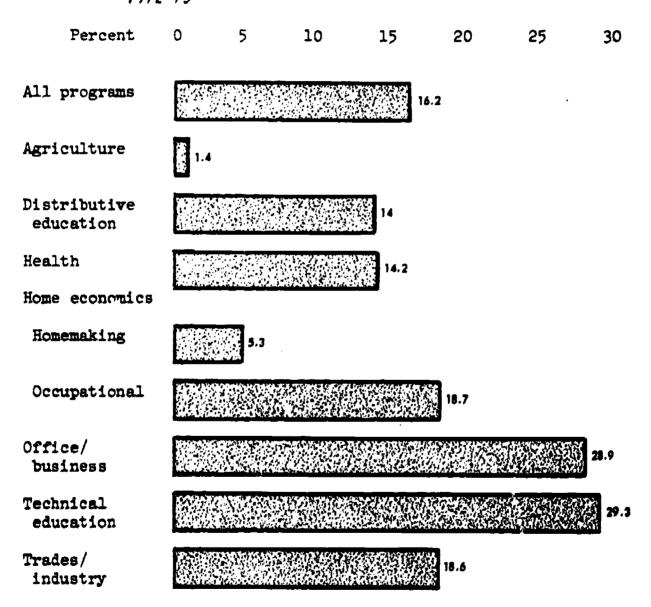
Of the estimated 6,359,000 vocational education enrollees in secondary school systems, 287,000, or 5 percent, were enrolled in vocational education classes at the adult level of instruction. Some of these enrollees may actually have been high school or postsecondary students.

Age and sex of students--While there is a wide range in the ages of the adult enrollees, the percent of the total that each age group represented had a difference of only 12 percentage points from the lowest (16 percent) to the highest (28 percent), as shown in table III-3.



Minority group and program area—Total minority enrollment at the adult level amounted to 16 percent, which was considerably less than for all vocational students (22 percent). Figure 6 shows the percent minority enrollment for each of the eight program areas. Minority enrollment in agriculture and home economics (homemaking) was quite small and considerably below the average for all programs. Home economics (occupational) and trades/industry were slightly above the average, while office/business and technical education were the two fields with the highest percentages of minority participation.

Figure 6. Estimated percentage of total adult enrollees belonging to the minority groups for each of the eight program areas, 1972-73



Population area--As was observed with postsecondary enrollees, adultlevel enrollees tended to reside in small cities. Consequently, the data possibly could be influenced by the small city focus on the high school, rather than a college or junior college, as the source for posthigh school education.

		Percent	
Residence	Adult	Postsecondary	Secondary
Total	100	100	100
Large city	16	12	16
Suburb of large city	15	10	14
Small city	50	57	40
Rural area	18	21	30
No answer	1	-	-

Reason for choosing program -- The reasons that adult enrollees selected a particular vocational field did not differ very much from other enrollees.

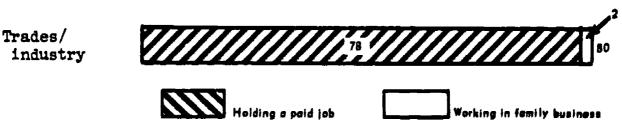
Total	100.0 percent
Wanted to work in field	34.4 percent
Good idea	28.0 percent
Job advance	11.3 percent
Other	15.5 percent
No answer	10.8 percent

In the two home economics areas and in agriculture, a higher-than-average percentage of the adults said that they selected the program because it seemed like a "good idea," while in the more job-oriented areas like distributive education, office/business, technical education, and trades/industry, a higher-than-average percentage of adults selected the field because they wanted to work in the field. (For details, see tables in appendix A.)

Work status—Slightly more than 55 percent of the enrollees at the adult level reported that they either had a paid job or worked in a family business (e.g., farm or family store). An additional 3 percent reported that they were doing volunteer work. Figure 7 shows the percentages working on a paid job and in a family business by program area. The overall percentage working in a family business was about 6 percent. It did not differ very much from program to program except in agriculture, where 60 percent were working in a family business (farm).



Figure 7. Estimated percent of adult vocational education enrollees working in a family business or holding a paid job, by program area, 1972-73 Percent 10 40 60 70 80 30 50 90 All programs Agriculture 60 86 Distributive education Health Home economics Homemaking Occupational Office/ 36 business Technical education





Overall, 40 percent of the adult enrollees reported themselves as "not working." The agriculture program area had the lowest percentage, with 11.4 percent, while substantially higher numbers of "not working" were found in the areas of health (69 percent) and office/business (59 percent).

Hours worked--Most (71.0 percent) of the adult enrollees who had jobs worked more than 35 hours per week. The health program was a striking exception to this, with only 30 percent working 35 hours or more per week. The relatively long class periods in health may have been a contributing factor.

Job and vocational training relationships—The relationships of job to vocational training are shown by the answers to the following question:

"Are you working in a job related to your vocational training?"

Response	Percent
Total	100.0
Yes	40.4
No	56.0
No answer	3.6

The percentage was much higher in program areas where enrollees could have had program-related jobs. For instance, 73 percent of the adults enrolled in agriculture programs were working in program-related jobs.

High school graduation status—About 83 percent of the enrollees in adult classes said that they had graduated from high school. Table III—5 shows high school graduates and nongraduates for each program area. Differences among program areas were not very large. Enrollees in home

Table III-5.--Percentage of adult vocational education enrollees who were high school graduates, by program area, 1972-73

Program area	Tot 1	High school graduate		No	
		Yes	No	answer	
Total	100.0	83.4	13.5	3.1	
Agriculture	100.0	77.0	19.5	3.5	
Distributive education	100.0	86.5	10.6	2.9	
Health	100.0	84.8	12.7	2.5	
Home sconomics (homemaking)	100.0	92.8	2.5	4.6	
Home economics (occupational)	100.0	77.0	19.8	3.2	
Office/business	100.0	79.9	18.9	1.1	
Technical education	100.0	78.5	17.8	3.7	
Trades/industry	100.0	76.7	20.2	3.1	



economics (homemaking) had the highest percentage of high school graduates (93 percent), while trades/industry had the lowest (77 percent).

<u>Veterans status</u>—About 19 percent of the adult enrollees reported that they were military service veterars and 18 percent did not answer the question. The question was asked of both men and women. Less than 1 percent had active military status.

Family income—As the last survey question, the enrollees in adult classes were asked to give their family income. Experience shows that nonresponse to this kind of question is fairly large in a self-administered question—naire. In this instance, nonresponse to the income question was 15 percent, and only 0.1 percent said they did not know the family income. The income distribution, as given by the respondents, is shown in table III-6.

Table III-6.--Estimated percent distribution of family income of enrollees in adult vocational education classes, 1972-73

Income	Percent
Total	100.0
less than \$ 3,000	9.0
3,000 - \$ 5,999 3 6,000 - \$ 7,499 3 7,500 - \$ 9,999	11.3
6,000 - \$ 7,499	9.7
7,500 - \$ 9,999	13.5
0,000 - \$11,999	12.1
2,000 - \$14,999	10.6
.5,000 - \$24,999	13.8
25,000 and over	5.3
on't know/no answer	14.6

Chapter IV

TEACHERS OF VOCATIONAL EDUCATION IN SECONDARY SCHOOL SYSTEMS

This chapter describes personal and professional characteristics of secondary school teachers in vocational education and answers such questions as "Who are the teachers?" and "Under what conditions do they work?" It includes background information on the teaching experience and training of the teachers, their salaries, and their teaching subject areas. As pointed out earlier, the survey coverage included only teachers in the occupational curriculums. Those who taught only in special areas, such as prevocational classes, were not covered by this survey.

Detailed statistics about the teachers are shown in appendix A, tables 82 through 131, with some closely related data involving teachers and classes in tables 132 and 133.

Personal Characteristics of Teachers

An estimated 109,400 vocational education teachers were in secondary school systems. Of these, 51 percent were men and 49 percent were women.

<u>Sex</u>

Table IV-1, listing the teaching areas from a high of 31,700 teachers in trades and industry to a low of 3,400 in health, shows the estimated number of teachers for each sex. It can be seen that men teachers predominated in trades/industry (89 percent), agriculture (100 percent), technical education (89 percent), and distributive education (77 percent). Women teachers predominated in home economics (99 percent), office/business (72 percent) and health (88 percent). Over 70 percent of all vocational education teachers taught in three areas: trades/industry, office/business, and home economics (homemaking).

Table IV-1.--Estimated number and percent distributions of vocational education teachers in secondary school systems, by teaching area and sex, 1972-13

Manahina ana	Ma	ile _	Fema	le	All te	achers
Teaching area	Number	Percent	Number	Percent	Number	Percent
Total	55,700	50.9	53,700	49.1	109,400	100.0
Trades/industry	28.400	89.3	3.400	10.7	31,800	29.1
Office/business	6.900	28.2	17,600	71.8	24,500	22.4
Home economics (homemaking)	300	1.3	22,100	98.7	22,400	20.5
Agriculture	10.500	100.0	(o)	(*)	10,500	9.6
Distributive education	5.700	77.0	1,700	23.0	7,400	6.7
Home economics (occupational)	100	1.8	5,500	98.2	5,600	5.1
Technical education	3.400	89.5	400	10.5	3,800	3.5
Health	400	11.8	3,000	88.2	3,400	3.1

OUnweighted number less than 10.

^{*}Less than 0.05 percent.



Age-Table IV-2 shows the distribution of teachers by age class for each teaching area. The percent of teachers under age 30 was lowest for the health field (18 percent), followed by trades/industry (19 percent). All other areas showed between 28 and 35 percent under age 30.

Table IV-2.--Percentage distributions of vocational education teachers in secondary school systems, by age group and teaching area, 1972-73

Teaching area	Total	Under 30	30-44	45 and over
Total	100.0	27.4	36.6	36.0
Agriculture	100.0	34.6	26.4	39.0
Distributive education	100.0	33.9	36.9	29.2
Health	100.0	17.8	47.5	34.7
Home economics (homemaking)	100.0	31.2	26.5	42.3
Home economics (occupational)	100.0	29.2	32.0	38.8
Office/business	100.0	30.9	47.3	21.8
Technical education	100.0	28.4	52.3	19.3
Trades/industry	100.0	18.7	36.5	44.8

Race/ethnic group—Only 11 percent of the vocational education teachers identified themselves with a minority group. Of these, the largest group was the Negro/Black group which consisted of 9,168 teachers or 8 percent of the national estimate (see table IV-3). Teachers from Spanish-speaking groups comprised 1 percent of those surveyed and orientals 1 percent. Only 0.1 percent of the minority groups identified were reported as American Indians. Although there were minority group teachers in almost every field, most of them were teaching in trades/industry, office/business, and home economics.

Table IV-3.--Estimated percentages of vocational education teachers in secondary school systems, by race/ethnic group and teaching area, 1972-73

Teaching area	Total	American Indian	Negro/ Black	•	Spanish- speaking		No answer
Total	100.0	0.1	8.4	1.0	1.1	88.9	0.5
Agriculture	100.0	.3	7.4	•3	.6	90.7	.7
Distributive education	100.0	-	5.8	.2	•7	92.5	.8
Health	100.0	-	5.2	.1	.9	92.5	1.3
Home economics (homemaking)	100.0	-	7.7	1.1	_	89.1	2.1
Home economics (occupational)	100.0	.1	11.9	3.6	.4	83.7	.2
Office/business	100.0	-	8.5	1.4	1.6	88.5	.1
Technical elucation	100.0	-	1.3	.1	•5	98.1	(*)
Trades/industry	100.0	.1	10.3	.7_	1.9	86.9	.1

^{*}Less than 0.05 percent.

NOTE--Percent details may not add to 100.0 because of rounding.



Minority group teachers were almost equally divided between men (53 percent) and women (47 percent), but 3 out of 4 minority group teachers under 30 were females. Two out of three male teachers were over 45, while only 1 of 3 female teachers was in that age group (see table IV-4).

Table IV-4.--Estimated percentage distributions of minority group vocational teachers in secondary school systems, by sex and by age, 1972-73

Age	Total	Male	Female
Total	100.0	100.0	100.0
Under 30 30 - 44 45 and over	15.5 35.2 49.3	7.0 25.1 67.9	25.1 46.6 28.3
Total	100.0	52.9	47.1
Under 30 30 - 44 45 and over	100.0 100.0 100.0	24.0 37.7 72.9	76.0 62.3 27.1

Highest academic degrees—Table 84 in appendix A shows that 92 percent of the men under 30 years of age and 97 percent of the females under 30 had either a master's or bachelor's degree. Two out of three men over 44 had college degrees; the remainder were teaching with other than a college education. Of those with college degrees (among the older men), more than half had master's or doctor's degrees. Among women over 44 years of age, 51 percent had bachelor's degrees (including the RN) and an additional 33 percent had master's or doctor's degrees. Persons with other than a college degree were teaching primarily in trades/industry, technical education, and health, probably as a result of their work experience in the related program areas.

Backgrounds and Employment Status of Teachers

The vocational education teachers in secondary school systems were, for the most part, working under the same conditions as other secondary school teachers. Table IV-5 shows that 91 percent of the vocational education teachers in secondary school systems had full-time status. About 5 percent were part-time teachers, with the remainder classified as "other," which includes such as those with full-time positions in the system but only part-time teaching assignments.



Table IV-5.--Percentages of total vocational education teachers in secondary school systems with specified characteristics, by teaching area. 1972-73

Teaching area	Percent full-time	11-12 month	Percent with temporary etc. * certificate	Percent with bachelor's or higher degree
All teachers Agriculture Distributive education Health Home economics (homemaking) Home economics (occupational) Office/business Technical education Trades/industry	90.7 96.0 95.7 82.0 81.0 92.8 95.2 95.5	26.2 89.0 36.6 34.8 10.7 23.2 15.6 24.9 21.8	8.7 5.8 10.4 13.8 10.7 4.5 3.3 10.1 12.0	84.1 99.4 97.0 85.6 91.4 94.9 97.2 77.2

^{*}Temporary, conditional, or probationary teaching certificate.

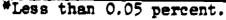
Teachers were also queried about the length of their contracts. Their responses showed that the ll-l2-month contract basis was highest in agriculture, with 89 percent. The 9-l0-month contract was predominant in all other vocational education teaching areas.

Approximately 9 percent of the teachers were teaching with a temporary, conditional, or probationary certificate. The highest proportion with these certificates was among those teaching health and trades/industry, and the lowest among those teaching office/business. Tables in appendix A show additional details of these teacher characteristics.

About 80 percent of the teachers had either regular or vocational teaching certificates and an additional 6 percent held both types of certificates (see table IV-6). The percent of teachers with vocational certificates was lowest in office/business, since they had the highest (66 percent) with regular certificates.

Table IV-6.--Percentages of vocational teachers in secondary school systems with specified types of certifications, by teaching area. 1972-73

Teaching area	Regu- lar		Voca- tional	Temporary/ probationary	Other	No answer
Total	36.2	6.4	44.1	8.7	3.2	1.3
Agriculture	37.0	4.7	51.5	5.8	•7	.3
Distributive education	37.1	12.6	36.9	10.3	2.6	.5
Health	20.0	2.8	54.0	13.8	6.7	2.7
Home economics (homemaking)	20.8	4.4	54.9	10.7	7.2	2.1
Home economics (occupational)	27.7	10.1	46.8	4.5	6.0	4.9
Office/business	65.7	10.1	18.4	3.3	2.0	.5
Technical education	35.6	6.2	45.8	10.1	2.3	(#)
Trades/industry	27.3	3.9	53.6	12.0	1.8	ì.ź





Teaching and Nonteaching Experience

Table IV-7 indicates that nearly one-third of the teachers then teaching vocational subjects had been teaching in vocational areas for at least 10 years. Furthermore, 44 percent had at least 10 years total teaching experience. About 1 teacher in 9 had less than 2 years total teaching experience. Additional tables on teaching experience (appendix A, table 100) shows that 41 percent of the men and 33 percent of the women in the over-44 age group had 20 or more years of experience teaching vocational subjects.

Table IV-7.--Estimated percent distributions of teaching and nonteaching backgrounds of vocational education teachers in secondary school systems, 1972-73

Experience category	All programs
ching experience	
All teachers	100.0
Less than 2 years	11.4
2 - 9 years	45.0
10 years or more	43.6
estional teaching experience	
All teachers	100.0
Less than 2 years	18.3
2 - 9 years	51.1
10 years or more	30.6
nteaching experience	
All teachers	100.0
None	26.3
Less than 2 years	10.5
2 - 9 years	36.2
10 years or more	27.0

In view of the need to provide training that is closely related to actual job needs, teachers with active work experience have been preferred. This survey indicates that 3 teachers out of 4 had nonteaching work experience in the field in which they were teaching. This varies from less than 40 percent for those teaching home economics to over 94 percent for those teaching in distributive education. Ten years or more of nonteaching work experience was reported by more than 45 percent of those teaching in health and in trades/industry and by more than 40 percent of those teaching technical education.



Field of Certification

Teachers of vocational education in public secondary school systems were also surveyed regarding their teaching area, field of certification, and field of specialization. The teaching area was identified by the program of the sampled vocational class in which they were found to be teaching. The fields of certification and specialization were both determined by specific questionnaire items. These two characteristics were in close agreement, with 93 percent of those certified in vocational fields indicating that this was also their specialty area. The actual teaching area agreed with the field of certification for 86 percent of the teachers.

Table IV-8 shows the proportion of teachers in each area who were also certified in that field. The relationships between certification and specialty and between certification and teaching area are shown in more detail in appendix A, tables 91 and 93.

Table IV-8.--Estimated numbers and proportions of vocational education teachers in secondary school systems certified in the teaching area, 1972-73

Teaching area	Teaching	Teaching and certified in field			
	in area	Number	Percent		
All programs	109,400	93,800	85.8		
Agriculture	10,600	10,400	98.1		
Distributive education	7,400	4,500	60.8		
Health	3,400	2,600	76.5		
Home economics (homemaking)	22,400	21,700	96.9		
Home economics (occupational)	5,600	5,300	94.6		
Office/business	24,500	23,600	96.3		
Technical education	3,800	1,800	47.4		
Trades/industry	31,700	24,000	75.7		



Inservice Training of Teachers

About 2 teachers out of 3 (63 percent) reported that they had participated in at least one inservice training activity during the past 12 months. Table IV-9 shows 49 percent of all teachers reported inservice training in vocational education, with the highest proportions among agriculture and distributive education teachers. Academic training 7as reported by 11 percent of all teachers, with the largest participation among the health and the homemaking home economics teachers. Administrative training was received by 8 percent and guidance training by 7 percent of all teachers. Training in special needs of the disadvantaged was reported by 8 percent of the teachers, and 3 percent received training in special needs of the handicapped.

Table IV-9.--Percentages of vocational education teachers in secondary school systems reporting inservice training, by teaching field, 1972-73

	Type of training (with duplications)									
	Voca-	1			Special					
	tional edu- cation	Gui dance	Academic	Admini- strative	Disad- vantaged	handi- capped	Other			
Total	49.0	6.5	10.6	7.6	7.9	3.5	5.3			
Agriculture	69.7	9.3	10.9	7.9	10.5	6.2	2.0			
Distributive education	56.9	14.6	3،3	9.9	6.7	1.8	2.1			
Health	36.1	6.2	14.3	15.5	9.1	4.3	8.1			
Home economics (homemaking)	45.5	3.8	12.8	4.3	4.8	1.3	2.4			
Home economics (occupational)	52.9	4.7	11.2	8.9	6.3	.7	10,7			
Office/business	44.9	5.7	10.6	10.6	4.3	.6	1.8			
Technical education	37.7	1.4	9.6	10.5	1.6	1.2	10.2			
Trades/industry	48.1	7.0	9.9	5.7	13.3	7.4	10.4			



Salaries of Secondary School Vocational Teachers

The average salary of the secondary school classroom teacher was \$10,460 in 1972-73, according to the National Education Association. The average salary for the vocational teacher in secondary school systems working on an annual contract basis, as determined by this survey, was \$10,255. Although there are differences in the methods of computing these averages, it is apparent that there is little difference between the average salary of the vocational teacher and other teachers in secondary school systems. There are, however, variations in annual salaries by field, age, sex, and academic degree, as shown in tables in appendix A.

Teachers not on an annual salary are paid an hourly rate or may have other contractual arrangements. An estimated 5,700, or 5 percent of the vocational education teachers in secondary school systems, reported being paid on an hourly basis. Of these, about 82 percent taught classes at the adult level.

About half of the teachers on an hourly rate were paid \$6.50 per hour or more, about a third received between \$5.00 and \$6.49 per hour, and the remainder were paid less than \$5.00 per hour. Additional information is presented in various appendix A tables.

National Education Association, Estimates of School Statistics, 1972-73 (Research Report 1972-R12), Washington, 1973.



Chapter V

VOCATIONAL EDUCATION CLASSES

Based on information provided by secondary school principals, an estimated 335,044 vocational education classes were taught by 109,428 vocational education teachers in secondary school systems. The teachers surveyed were asked to report all their teaching assignments, which resulted in the additional 20,229 nonvocational classes that they taught (appendix table 133). For purposes of this report, however, all tables reporting vocational class data are based on the 335,044 vocational education classes.

Detailed statistics about the classes are shown in appendix A, tables 1 and 132 through 150.

Most of the classes (83 percent) taught by vocational education teachers in secondary school systems were at the secondary (grades 9-12) level (table V-1). There were a few postsecondary classes, and 4 percent of the classes were at the adult level. Classes in the "other" group were almost equally divided among classes below the 9th grade level, ungraded classes, and other classes, including those where the grade level was not reported.

About 4 percent of the teachers taught one or more classes in a second school. The number of teachers teaching in more than one school was largest for trades/industry teachers, but the proportion was highest (16 percent) among those teaching health occupations. About 3 out of 5 of those teaching in more than one school taught only one class elsewhere.

Table V-1.--Estimated percentage distributions of level of classes taught—by vocational education teachers in secondary school systems, by program area. 1972-73

Teaching area	All classes	Secondary	Post- secondary	Adult	Other
All programs	100.0	82.8	.6	4.2	12.4
Agriculture	100.0	92.0	•	.9	7.1
Distributive education	100.0	90.9	.3	1.9	6.9
Health	100.0	61.2	8.5	24.3	6.0
Home economics (homemaking)	100.0	75.9	.1	6.0	18.0
Home economics (occupational)	100.0	83.1	•	1.2	15.6
Office/business	100.0	90.8	.2	3.0	6.1
Technical education	100.0	79.3	2.1	7.2	11.4
Trades/industry	100.0	77.9	1.4	4.3	16.4

I/Includes some classes across levels (e.g., secondary and postsecondary). *Less than 0.05 percent.

NOTE--Percent details may not add to 100.0 because of rounding.



About 86 percent of the vocational education classes were taught in regular or comprehensive high schools and 5 percent in special vocational secondary schools, with the remainder in other types of schools. While only a small percentage of all classes were held in special vocational education schools, 19 percent of the health, 10 percent of the technical education, and 11 percent of trades/industry classes were held in this type of school. About 81 percent of the adult classes and only 6 percent of all classes were conducted at the district level. (See appendix A, tables 134 and 135.)

Generally, vocational education classes meet for 1 hour a day, 5 times a week, for 36 weeks. For example, 15 percent of the classes met for 45 minutes or less, 59 percent met for approximately 1 hour, 9 percent met for an hour and a half, and 2 percent met for more than 3 hours a day. Most of the classes (87 percent) met five times a week, while only 3 percent met but once a week. The number of weeks in length varied from less than 18 to 37 or more weeks. Classes lasting for less than 18 weeks accounted for only 5 percent of the total number of classes; for 37 or more weeks, 12 percent; and for 36 weeks, a majority (63 percent). (See appendix A, tables 142-147.)

The average class size as measured by opening enrollment was slightly under 20 students, varying from under 18 in agriculture to over 24 in health occupations. These data by field are summarized in table V-2 (see also appendix A, tables 140 and 141).

Table V-2.--Estimated average class size of vocational education classes in secondary school systems, by program area, 1972-73

	Clas	ses1/	Size	Expected completion3/(percent)	
Program area	Number	Percent	of class2/		
All programs	335,000	100.0	19.8	92.6	
Agriculture	40,000	11.9	17.8	91.4	
Distributive education	17,800	5.3	21.2	90.8	
Health	5,400	1.6	24.5	89.3	
Home economics (homemaking)	84,100	25.1	19.3	98.2	
Home economics (occupational)	14,600	4.4	18.1	91.4	
Office/business	79,200	23.7	22.9	87.0	
Technical education	10,100	3.0	18.4	93.5	
Trades/industry	83,800	25.0	18.1	94.7	

Occupational classes taught in principal school. Does not include classes taught in other schools or classes in nonvocational areas.



^{2/} Average opening enrollments.

^{3/} Weighted estimate furnished by the teacher.

The teacher questionnaires were completed in the fall of the year, but each teacher was asked to estimate the number that were expected to complete the class, based on past experience. These numbers were then weighted, and the proportion expected to complete the class, for each program area, is shown in the last column of table V-2. Overall, a loss of enrollment of about 7 percent was expected. The expected loss was lowest for homemaking home economics, where nearly all were expected to complete the class, and highest for office/business and health occupations, where less than 90 percent were expected to complete.

Chapter VI

CLASSES WITH DISADVANTAGED AND HANDICAPPED ENROLLEES

The teacher questionnaire (appendix C) included questions on handicapped and disadvantaged enrollees in vocational education classes. Each teacher was asked the number of handicapped and disadvantaged enrollees in the sampled class and to indicate the type of handicap for each student. The number of enrollees having multiple handicaps was also requested. This chapter will first discuss disadvantaged enrollees and then handicapped enrollees. Detailed statistics about these enrollees and their teachers are shown in appendix A, tables 151 through 156D.

Disadvantaged Enrollees

When asked whether their classes contained any enrollees who were disadvantaged, the teachers replied as shown in table VI-1. Overall, about one-third (33 percent) of the classes were reported to contain at least one disadvantaged enrollee. Of all vocational classes, 19 percent contained 1-4 disadvantaged enrollees, 7 percent contained 5-9 disadvantaged enrollees, and 8 percent contained 10 or more such enrollees. The percentages varied in the different program areas. Two areas that showed a considerably higher percentage of classes with disadvantaged enrollees were health and home economics (homemaking), while two areas showing a considerably lower percentage were technical education and trades/industry. About 9 percent of the classes, according to the teachers, were in schools that did not "classify or identify the disadvantaged."

Table VI-1.--Percentages of vocational education classes indicating status of disadvantaged students for each program area, 1972-73

Program area	Total	No dis- advantaged student	At least one such student	Not	Don't know/ no answer
All	100.0	45.6	33.4	8.9	12.1
Agriculture Distributive education Health Home economics (homemaking) Home economics (occupational) Office/business Technical education	100.0 100.0 100.0 100.0 100.0 100.0	45.5 48.9 40.3 43.9 42.3 48.8 54.5	37.5 30.8 39.2 39.2 32.0 32.6 21.5	8.1 7.1 10.4 10.8 12.8 7.7 6.3	9.0 13.1 10.1 6.1 12.8 10.8 17.6
Trades/industry	100.0	43.3	28.5	8.6	19.7

NOTE--Percent details may not add to 100.0 because of rounding.



The percentage of classes containing disadvantaged enrollees was slightly higher for the secondary level (32 percent) than for the postsecondary level (24 percent) or for adults (14 percent). See tables 151-153D in appendix A.

Teachers With Inservice Training for Special Needs of the Disadvantaged

Teachers were asked whether, during the past 12 months, they had participated in inservice training concerned with special needs of disadvantaged enrollees. It should be pointed out that the percentage of teachers who said that they had had such training represents the minimum number of teachers with such training, since a teacher may have had extensive training in the needs of the disadvantaged but not during the past 12 months. Thus, table VI-2 shows for each program area the number of classes having teachers with recent inservice raining in the special needs of the disadvantaged. The technical education area is the one with the fewest classes with teachers who had had "disadvantaged" training. It will be remembered that table VI-1 shows that technical education was also the program area with the smallest percentage of classes containing disadvantaged enrollees.

Table VI-2.--Percentages of vocational education classes with teachers who in the past 12 months had training in the needs of the disadvantaged. for each program area. 1972-73

Program area	Total	Teacher had disadvantaged training	Teacher had other training	Teacher had no training	No Snawer
All	100.0	7.9	55.0	36.7	0.4
Agriculture	100.0	10.5	68.8	20.7	-
Distributive education	100.0	6.7	58.1	35.0	.2
Health	100.0	9.1	54.8	34.6	1.5
Home economics (homemaking)	100.0	4.8	49.7	44.4	1.2
Home economics (occupational)	100.0	6.3	60.6	32.5	.6
Office/business	100.0	4.2	51.1	44.6	.1
Technical education	100.0	1.6	53.4	44.9	.1
Trades/industry	100.0	13.3	55.6	31.0	.1

NOTE---Percent details may not add to 100.0 because of rounding.

The program area with the largest percentage of classes with teachers who had had "disadvantaged" training was trades/industry. This is somewhat surprising, since it was shown in table VI-1 that trades/industry, after technical education, had the next smallest percentage of classes with disadvantaged enrollees.



Of the classes taught by teachers who had "disadvantaged" inservice training, 12 percent did not include any disadvantaged, 58 percent had at least one disadvantaged enrollee, 12 percent did not classify or identify disadvantaged enrollees, and the rest failed to answer. (For details, see appendix A, table 152.)

Handicapped Enrollees

About 20 percent of all vocational education classes contained at least 1 handicapped enrollee; 16 percent had 1-4 handicapped enrollees, 2 percent had 5-9, and 2 percent had 10 or more. Among program areas, the percentages of classes reporting at least one handicapped enrollee ranged from 15 to 24 percent. (For details, see appendix A, tables 154 and 156.) About 6 percent of the classes were in schools that did not classify or identify the handicapped.

In comparing table VI-1 (disadvantaged enrollees) with table VI-3 (handicapped enrollees), it appears that there were about 13 percentage points more classes for the disadvantaged than for the handicapped. On the other hand, schools reported more completely the students classified as handicapped than the students classified as disadvantaged.

Table VI-3.--Percentages of vocational education classes inducating status of handicapped enrollees, by program area, 1972-73

Program area	Total	No handicapped students	At least one handicapped student	Not classi- fied	Don't know/ no answer
All	100.0	64.5	20.1	5.9	9.5
Agriculture Distributive education Health Home economics (homemaking) Home economics (occupational) Office/business Technical education Trades/industry	100.0 100.0 100.0 100.0 100.0 100.0	66.6 68.8 63.6 65.3 61.0 70.6 66.8 56.3	23.6 18.7 23.6 19.4 19.1 15.5 16.5 23.8	6.0 4.9 4.8 9.7 4.7 4.2 1.3 4.8	3.8 7.5 8.0 5.5 15.3 9.6 15.4

NOTE--Percent details may not add to 100.0 because of rounding.



Teachers With Inservice Training for Special Needs of Handicapped

Table VI-4 shows, for each program area, the number of classes having teachers with training in the special needs of the handicapped.

Table VI-4.--Percentages of vocational education classes with teachers who in the past 12 months had training in the needs of the handicapped, by program area, 1972-73

Program area	Total	Teacher had handicapped training	1	Teacher had no training	No answer
All	100.0	3.5	59.4	36.7	0.4
Agriculture	100.0	6.2	73.1	20.7	-
Distributive education	100.0	1.8	63.0	35.0	.2
lealth	100.0	4.3	59.7	34.6	1.5
lome economics (homemaking)	100.0	1.3	53.2	44.4	1.2
ome economics (occupational)	100.0	•7	66.2	32.5	.6
ffice/business	100.0	.6	54.8	44.6	.1
echnical education	100.0	1.2	53.8	44.9	.1
rades/industry	100.0	7.4	61.4	31.0	.1

NOTE--Percent details may not add to 100.0 because of rounding.

Overall, 3 percent of the classes had teachers with "handicapped" training, and this percentage varied from a low of 0.6 percent in office/business to a high of 7 percent in trades/industry. Comparing the figures in this table with those in table VI-2 for teachers with "disadvantaged" training. it appears that about twice as many classes had teachers with "disadvantaged" training as with "handicapped" training.

Of the classes taught by teachers with "handicapped" inservice training. 41 percent did not have any handicapped students, 57 percent included at least one handicapped, and the rest either did not answer or did not "identify" handicapped enrollees. On the other hand, 66 percent of the classes that were taught by trained teachers and contained any handicapped students actually contained 10 or more of these enrollees. (See also table 155 in appendix A.)

Types of Handicaps

Table VI-5 shows the distribution of all vocational education classes by the major handicapping condition, if any, for the enrollees in each class. As indicated, a large majority of vocational classes contained



no handicapped enrollees. The most prevalent handicapping conditions for enrollees in vocational classes appear to be educable mental retardation (at least one such enrollee in 9 percent of all vocational classes) and orthopedic handicaps (at least one enrollee in 5 percent of all vocational classes). The final line of table VI-5 reveals that there was at least one multiple-handicapped enrollee in 4 percent of all vocational education classes.

Table VI-5.--Percentages of vocational education classes containing handicapped enrollees, for each type of handicap, 1972-73

	Percentage of classes				
Type of handicap	Total	One or more handicapped enrollees	Enrollees not classified	No answer	No enroll- ees with handicap
Any handicap	100.0	20.1	5.9	9.5	64.5
Mental-educable	100.0	9.0	4.6	9.3	77.1
Mental-trainable	100.0	2.7	4.6	9.3	83.4
Psychological	100.0	4.6	4.6	9.3	81.5
Emotional	100.0	3.9	4.6	9.3	82.2
Orthopedic	100.0	4.9	4.6	9.3	81.2
Partially sighted	100.0	2.4	4.6	9.3	83.7
Blind	100.0	•7	4.6	9.3	85.4
Hard of hearing	100.0	3.0	4.6	9.3	83.1
Speech impaired	100.0	2.5	4.6	9.3	83.6
Other handicaps	100.0	3.8	4.6	9.3	82.3
Multiple handicaps	100.0	3.6	4.6	9.3	82.5

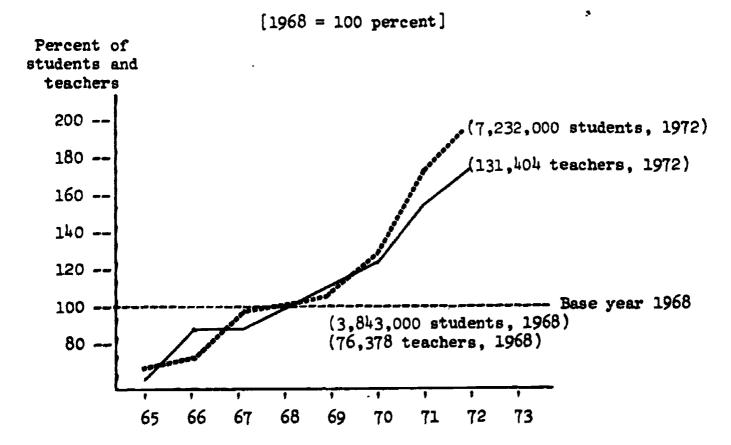
Chapter VII

TRENDS

Growth in Enrollment and Teachers - Secondary Level

There was a substantial upward trend in secondary vocational education enrollment and in the number of teachers from 1968 through 1972. It is interesting to note, however, that the growth in the number of teachers since 1968 had not kept pace with the growth in enrollment, as is shown in figure 8. The number of teachers increased 72 percent since 1968, but during the same period, enrollment increased by 88 percent.

Figure 8. Indexes of numbers of vocational education students and teachers at the secondary level, by year, 1965-73



Source: <u>Vocational Education Annual Reports</u>, 1965 through 1968, and <u>Summary Data, Vocational Education</u>, 1969 through 1972.

It should also be kept in mind that the growth rate shown in figure 8 is based on all secondary-level enrollment. As pointed out earlier, a part of that enrollment in grade 8 or below, usually representing prevocational programs not covered by this survey, has been most dramatic, growing to a present total of 1,600,000 students.



Two factors contributed to the increase in enrollment at the secondary level. First, the number of persons of school age had grown. Second the percent of total secondary enrollment represented by vocational students had grown from 30 percent in 1968 to 40 percent in 1972.

Changes in Student and Teacher Characteristics

The results of the survey <u>Vocational Education</u>: <u>Characteristics of Teachers and Students, 1969</u>, can be compared with the 1972 survey in a number of ways. Before making such comparisons, however, it is important to review the factors that limit the comparability.

The 1969 survey was designed to cover vocational education at all levels and in all types of public educational institutions. In contrast, the 1972 survey included only secondary schools and secondary school systems.

Since the 1969 survey was conducted in the spring and the 1972 survey was conducted in the fall, ages of students differ by about 6 months.

In the 1969 survey, three States—New York, Illinois, and Indiana—did not participate in the survey. Also, due to the lateness of the school year when the 1969 survey was conducted, there was a substantial nonresponse rate to that survey, particularly at the postsecondary and adult levels, causing possible response bias.

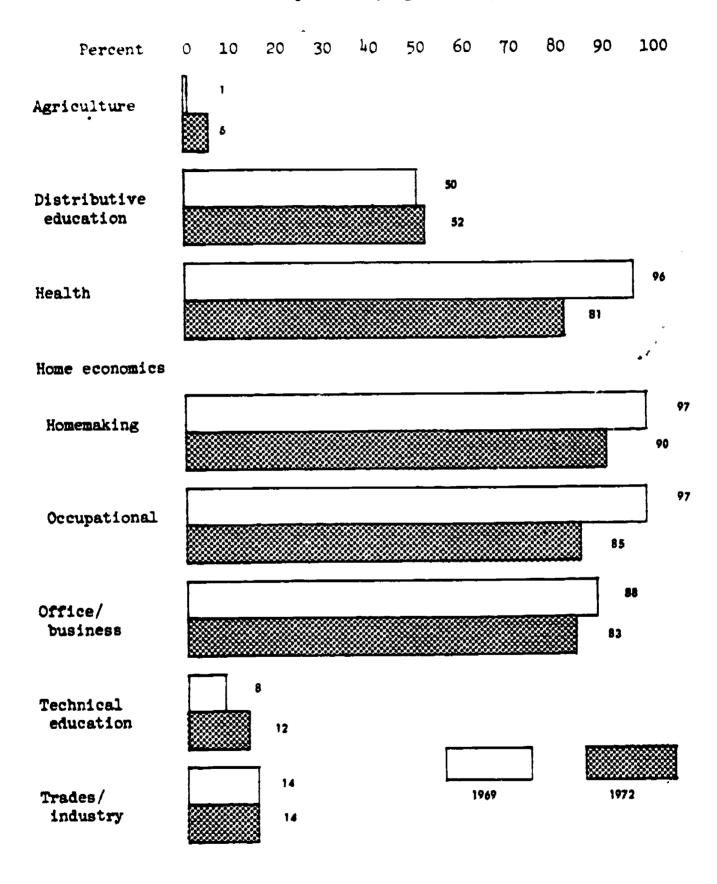
Nevertheless, the data for secondary enrollees from both years suggest that there had been substantial changes during the almost 4 years between surveys. No comparisons for postsecondary and adult levels have been made, since the coverage of the surveys for both years differ substantially.

The sex distributions by program area appear to have changed between 1969 and 1972. These changes, as shown in figure 9, agree with the direction of trends reported in the publication Trends in Vocational Education, which shows the percent of male and female students at all levels by program area for each year from 1965 through 1971. The major changes occurred in agriculture, where the females in 1971 were at 4 percent, up from 0.4 percent in 1965; health, females down to 88 percent in 1971 from 95 percent in 1965; and office/business, females down to 75 percent in 1971 from 79 percent in 1965. Although these percentages are for students at all levels, they are strikingly similar to those for secondary-level students in the 1969 and 1972 survey results as shown in figure 9.

Trends in Vocational Education. Vocational Education Information No. II. Eureau of Adult, Vocational, and Technical Education, Division of Vocational Education, Office of Education, U.S. Department of Health, Education, and Welfare, 1972.



Figure 9. Percent females of total secondary-level vocational education enrollees for each program area, 1969 and 1972



The 1972 survey shows a higher minority enrollment at the secondary level in most program areas than was found in the 1969 survey. The areas with the largest increases were distributive education (up from 17 percent to 25 percent), office/business (up from 16 percent to 23 percent), and technical education (up from 14 percent to 21 percent). The percent of minority enrollment decreased substantially only in the field of health (down to 22 percent from 32 percent). As noted earlier, the 1969 survey provided a percentage figure of 20 percent minority enrollment for all home economics at the secondary level. The 1972 survey shows separate figures for homemaking (21 percent minority) in occupational home economics (25 percent minority).

The educational attainment of heads of households of vocational education enrollees in 1972 was higher than for 1969. In 1972, 42 percent of the enrollees' household heads had not completed high school, as compared with 49 percent in 1969. The percentage distributions of educational level of household head are shown in table VII-1 for 1969 and for 1972.

Table VII-1.--Percentage distributions of education of secondarylevel enrollees' household heads, 1969 and 1972

Education of head of household	1969 survey	1972 survey
Total	100.0	100.0
8th grade or less	27.5	23.0
Some high school	21.4	19.2
Completed high school	30.5	19.2 34.6
Some college	7.5	6.5
Completed 2 or 4 years of college	9.0	13.5
Other	4.1	3.2

The 1972 survey shows that secondary level teachers were, on the average, younger than those found in the 1969 survey. The results for both years are shown below.

Age	1969 survey	1972 survey
Total	100.0	100.0
Less than 30 30 - 44 45 and over	20.5 43.6 35.9	27.4 36.6 36.0

Many other possible comparisons between the two surveys were examined but not included due to differences in reporting or tabulation procedures. Further comparisons between the 1969 and 1972 surveys would require additional tabulations of both the 1969 and 1972 survey results.



Appendix A

BASIC DATA TABLES

NOTE.--All data shown are estimated national totals derived from a weighted sample.

Explanation of Recurring and Obscure Symbols and Abbreviations

Rigidities and space restrictions in the computer program used for this project sometimes resulted in nonstandard, incomplete, or cryptic abbreviations that, for reasons of economy, are reproduced here unaltered. Some are explained along with the tables. Others, more pervasive, are listed below. For further clarification, see the appendix C questionnaires.

Symbols:

- None reported
- NO. Number
- Z Percent of column total
- * Jess than 0.05 percent
- ** Weighted number less than 1,000
- Less than
- > More than
- + Or more, plus

Program or teaching area, major field of certification, and major vocational specialty:

AGRICULTURE - Agriculture or agricultural business
DIST EDUC, DISTRIB ED, DISTRIB EDUCATION - Distributive education
HEALTH - Health

HOME EC. HOME ECON - Home economics

(HOME) - Homemaking

(OCCV) - Occupational

OFFICE/BUSINESS - Office or business occupations

TECH EDUC, TECHNICAL EDUC - Technical education

TRADE/INDUSTRY - Trades and industry

Race/ethnic group:

AMERICAN INDIAN - American Indian BLACK/NEGRO - Black, Afro-American, or Negro ORIENTAL - Oriental or Asian American SPANISH-SPEAKING - Spanish-speaking or Latin American origin



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140	By program area and	18
141	By educational level and	18
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142	By program area and	18
143	By educational level and	18



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155	By inservice training of teacher and	193
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В	School located in suburb of large city	194
C	School located in small city	195
Ø	School located in rural area	195



TABLE 1. NUMBER OF VOCATIONAL EDUCATION CLASSED, BY SELECTED PROGRAM AREA AND GRADE LEVEL: UNITED STATES, 1972-73

GRADE LEVEL		AGRI-	0157 6000	HEALTH	HOME EC	19 BMON	OFFICE/ 8J51NF55	TEC+	TRACE!	#0m T37#L\$
€ 974 6440€	4C.	1.629	210	72 1.3	6.398 7.5	1,592	10	344	3,277	13,636
STM GAADL	¥6.	4.631 24.0	378	177	19,137	594 5.2	1,174	427	5.094 6.1	30,642 9.7
HTE BARE	w.	0.411	1.273 7.2	226	9.593	973 0.7	1,869	475	3.535	26,492 7,9
17H	٧٥.	4,741	1,681	526	2.971	478 3, 3	11.528	778 7.7	a,7e7	29,9 <u>4</u> 6
ATH BCAH	NS.	5,637	6, 321	565 18.0	9.803	3,346 23. 0	23.793	2:000	19.9	60.661 0.65
ITH & 12TH	MO.	4, 251 13.1	5.310 29.9	1.050	11.422	2.886	10.034	2,141	15,249 16.2	57.905 17.5
GTH 6 10TH	40.	532	18 •1	•	93 6 1-1	615 4.2	•	.9	156	2,344
10TH 6 11TH	40.	327	262 1.5	•1 •9	310)8 .3	100	.1	1.409	2,400
13TH £ 14TH	NO.	5 (=)	59 • 1	413 7.7	55 •1	-	141	121	376	1.100
LOULT,	NO.	377 • 9	333 1.0	1, 309 24-3	5.035	180 1.2	2,350	728 7.2	3.612	13,924
UNG R AD ED	Nu.	02 7	419 2.3	27 . 1	016 1.0	177	617 .8	248 2,4	1.007	3,033
CTMER M	ND.	4.093	1.578	569 10.0	22,004	3,046 21.1	21.485 27.1	2, 144 21.2	29,074 29,9	81,220 24.2
13 845 n. F c	NO.	1+1	88 • 3	•2	977 1.2	20 • 2		24 .2	1.234	3.087
CCLUMN TITALS	NO.	39, 474 100-0	17,786	5.385 100.0	84.159 100.0	14,516		10,129	43,877 100.0	100.0

THE "DIMER" CATEGORY INCLUDES ANY GRADE COMBINATIONS NOT SPECIFIED ABOVE. SUCH AS COMBINATIONS OF SECONDARY GRADES OR OF SECONDARY-POSTSECONDARY GRADES. SEVENTY-SEVEN PERCENT OF THE MOTHER" CATEGORY REPRESENTS CLASSES AT THE SECONDARY LEVEL.

TARLE 2. F. 20.1 MEGT 19 VOCATIONS, TOCATION CLASSES BY SELECTED PRODUM AREA BIN FORESTIONAL LEFELS UNITED STATES.

ED JERTSONAL LEVEL		AGRI- CULTURE	CIST	HEALTH	HOME EC	15 3 MOH 113301	DFFICE/ BUSINESS	TELH BOUR	TRACE!	ROW FORTET
SPI ONDAR Y	ND.	641.485 97.9	342,382	75.020 62.0	1,533,244	262,909 98.3	1,625,182	242, 512 93.5	1.303.627	040,560.0
POST SECONDARY	NO.	749 -1	3.004	15.599 13.7	1,733	957	3. 700 .2	1,415	10.130	38,789
ADJLT	N).	13.477	7.035	28,775	84.727 5.2	3.624	53.918 3.8	14.834 5.7	70.351 5,1	284.737 4.5
NO SERVE	ND.	-	157	•91	115	-	99 [+]	-	131	1,219
COLUMN TOTALS	NO.	661,711 198.0	352,277 100-0	121.083	1,019.021	267,491	1.602,808	250,261 100.0	1,344,259	100.001

THE "NO ANSWER" CATEGORY INCLUDES ALL CASES IN MHICH THE ENROLLEE'S EDUCATIONAL LEVEL MAS NOT REPORTED.



Table 3, eventuary in vocational emphating classes, by splecten management and age deques united states, 1977-79

837 (32g)(B		AGRI- CULTURE	DIST EDUC	HEALTH	HOMP #5	HOME EC		TECH EDUC		
< 1>	ND.	304.937	+0, 112 11.+	10.416		81 .84 2 30 . 6	\$20.165 18.9	•9.031 P.81		1.818.671
16-17	NO.	293.104	292.516 71.1	51.011 42.1	727,104	152.595	1.177,770	170.825	800.695 57.8	3.620.681
18-19	49. 8	45.523 9.9	49,937	23,487 19.4	115.354 7.1	26.967 10-1	1-3,577	27,215	193,353	625,414 9,8
29-24	40.	2.802	2.912	10.029	23,062 1.4	2,061	13.213	4,444	23,322 1.7	
25-24	43.	1,520	1,000	5.04 9 4.7	15,415	784	7,970	2, 415	14, 379	+9.224
70-14	47. 8	1.095	980	*.845 *.0	12.570	747	5,729	1, 698	1, 392	30,250
35-44	NO.	3,374	1,830	5 .877 4. 9	16.583	723	9,956	2,134	9, 192 .7	49,566
45 4	43. 8	5,434	1.909	2,970 2.5	20,009	826 . 3	7.312	886 , 3	9,546	48.790
answ <u>e</u> n	40. E	108.6	793 •2	7+8	6,357	947	7.203	792	7.380	28-131
COLUMN TUTALS	40.	501.711 100.0	392,277 100.0	121.083	1,619,4	267,491 100.0	100.0	257.261	1.384,259	6,358,601 100.0
_										

TARLE SA, ENDOLLMENT IN UNCATTONAL EDUCATION CLARGES, BY SELECTED PROGRAM ARE AND ARE ORDUP! UNITED STATES, 1979-73 SECONDARY LEVEL

43F 460-IP		AGRI- CULTURE	DIST BOUC	HEALTH	HUME!	ER BRON (US) CI	DFF1CE/ 3US14853	TECH EDUC		TOTALS
< 16	MD.	304,365 47.0	40.312	16.416 21.9		91.836 31.1	320,165 19.7	49.011		1,817,457
40-17	10.	292.786 45.2	252.186 73.7	47.546	721, 799 47,1	152,510	1,173,310	170,716	799.881 61.4	3.612.757
19-19	NO. E	45.133 7.0	48.110	9.287 11.0		26.074	126,017	21.677 8.9	179.333	566,786 7.4
20-24	NO.	1.437	744	89 .1	5, 22 ¢	1,633	1,100	438	1,241	11,900
29-29	4D.	•	•	19	•	•	27 (=)	13	26	(a) 81
70-74	ND.	•	•	6 [•]	66 (0)	-	27 (*)	-	•	100
39-44	ND.	•	10	14 [0]	•	•	25 (*)	14	8 (a)	70 {*)
45 •	ND.	-	•	(•)	•	-	99 (*)	•	16	123
40 Avenpr	**	3,764 •6	716 •2	•1• •\$	3,562	056 .3	6,344	644	6,023 .5	22,500
COLJAN TOTALS	¥0.	190.0	342.082 100.0	79.020 100.0	1,533,244	262,909 190.0	1.025.152	242.512	1,303,427	4.032.040 100.0

TABLE 38, ENGILLMENT IN VOCATIONAL EDUCATION CLASSES. Nº SELECTED "MOGRAM AREA AND AGE GROUPS UNITED STATES. 1977-73
POSTEECHMOARY LEVEL

e dedir		AGRI- CULTURE	DIST	HEALTH	HOME EC	HOME EC	prf 108/ sus 1 mess	TECH EDUC	TRADE/ 14PUSTRY	non Totals
10	NO.	(ae)	-	•	•	-	-	(**)	(**)	1,039
⊢17	NO.	(**)	(**;	(**)	(00)	(**)	(**)	(**)	1 (**)	1+607
6 –14	NO.	(**)	1,461	6,342 38.2	(**)	{**}	2.270 61.	1,177	6.355 62.7	19.167
-24	NO.	(**)	1,295	4,022	(**)	(**)	(**)	(**)	1.870 18.1	2.518 22.0
)- 2 9	NO.	(# #)	(**)	1,609	(**)	(**)	(**)	(**)	(**)	2. 701 7.9
-3 4	ND.	•	(**)	1,720	-	-	(**)	(**)	(**)	1,423
5-44	NO.	•	(**)	2.021	(**)	-	****	(**)	(**)	2.761 7.1
• •	NO.	{**1	(**)	(**)	-	-		(**)	(**)	912
ю	****	-	-	(**)	•	-	(**;	(**)	(**)	141
MSWER COLUMN POTALS	NO.	749 190.0	3,004 100.0	10,5 0 9 100.0	1,713	957 100-0	3.700 100.0	1,915	10,130	100-0

TABLE SC. ENDOLLMENT IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND AGE GROWN UNITED ST. TES. 1972-73.

AGF GROUP		AGRI- CULTURE	DIST	HEALTH	ADME EC	HOME EC	OFFICE/ BUSINESS	T ECH E DUC	TRADE/	TOTALS
< 16	ND.	•	-	•	-	.2	-	12	42	59 (+)
14-17	ND.	39 .3	154 2.2	448 1.6	-	10	4,23\	28 .2	463 .9	5, 593
18-19	40.	196 1.5	296 4.2	8,842 30.7	415	89 2.5	17.232 27.0	4,361 29,4	7, 568 10.8	15,6
20-24	40 ·	1.341	833 11.0	5.918 20.6	17,724 20.9	366 10-1	11.334 17.7	3,563 24.0	20,252	41.332 21.4
29-29	ND.	1.507	986 14.0	4,030	15.048 17.8	767 21-2	7,852 12.3	2,276	13,452	16.2
30-34	NO.	1.499	978 13. 9	3,119	12,90%	747 20.4	5,414 8.8	1,485	8,291 11.8	34,233
35-44	NO.	3,374 25.0	1,812	3,843 13,4	16.213	723 20.0	9,675 15.1	2.100	9.0 5 4 12.9	16.3
•5 •	. 3 .	5,427 40.3	1,898 27.0	2,394	20,009	926 22.0	7,124 31.1	9.9	9,301	47.855 16.7
NO	NO.	46	75 1- 1	159	2. 015 3.3	90 2.5	857 1.3	133	1,220	5,4 53 1.9
COLUMN TOTALS	40.	13.477	7,033 100.0	29,773 100.0	84,727 100.0	3,623 100.9		14, 834		284,737

TABLE 4. MALE EMPOLLMENT IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND AGE GROUPS UNITED STATES.

ALL LEWFLE

AGE GROUP		AGRI- CULTURE	DIST	HEALTH	KUME EE (MOMP)	134 E ECH (U3301	office/ Bus iness	tech FDSC	TRADE/ INDUSTRY	HOM TOTALS
< 16	ND.	267,706	17.177 10.1	9,648 51.4	29.502 19.4	2,763 7,2	89,780 29.1	43,585	304, 704 25-8	774.844 28.9
10-17	40. 8	272.924	114,917 67.8	5,334 31.8	%,295 63.2	26,995 70-1	161,483 58.1	148, 387	454, 57 8 75.5	1,460,436
10-19	40. 8	41.739 4.7	32,597	1,268 7.6	24,176 19, 9	7.500	31.313	23, 678 10.9	154,778 13.5	322,049 12.0
20-24	40.	2.413	3, 931 1.2	745 5, 4	374	813 2-1	1,224	3. 170 1.4	21. 564 1.6	32, 654 1.2
25-29	40.	1.453	***	238	489	33	\$41 •2	2,415 1.1	12.454	19, 245
30-34	MD.	1,396	362 S.	111	484	30 .1	45 (*)	1,458	6, 582 .6	10,456
39-44	ND.	3.088	644 .4	81 • 5	724	66 • 2	616 •2	837	7,654	(3, 732
45 •	NO.	4,294	935	76 .5	(*)	70 •2	575 • 8	805	7,455	14,914
nt) An Swer	WD.	3.772	434	65 ,4	317	228	1.182	443	5,395	12.035
MUNICAN MALS	NO.	619,652 100,0	169, 462	10,765	152,368	38,524	277,779		1,180,386	

TARLY WALE ENGOLLMENT IN VOCATIONAL EDUCATION CLASSES. RV SPLECTED PROGRAM AREA AND AGE GROUP! UNITED STATES. 1972-73

SECONDARY LEVEL

495 U40Hb		AGRI- CULTURE	DIST EDUC	MEALTH	HOME EC	HOME SC WOOD	DPFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROW TOTALS
< 16	43. 8	287,5%	17,177 10.4	8,648 57. 6	29,502 19,7	2,768 7.3	20.780 29.7	43, 577 20,4	203, 803 27-3	173- 785 30-1
16-17	49.	272,951 44.9	114,790 59.8	4,404	96,295	26 ,995 /1.0	141,380 59,3	148,301	653.812 98.7	1, 479, 034 57,5
19-19	۳۵. •	41,451 6,8	31,545 19 -2	979 6.1	24-176 16-1	7,279 39,1	28,676 10.5	20,664 9,7	190, 103 13,9	304, 794 11.6
20-24	40. 8	1,349	477	-	•	761 2.0	289	*26	1.095	4, 398
25-29	40.	•	•	-	•	-	•	13 (0)	26 (*)	39 (*)
20-34	40.	•	•	•	-	•	•	-	•	-
35-44	۳0.	-	-	14 -1	•	•	•	14	(+)	35 (*)
45 •	KD. E	•	-	•	-	•	-	•	16	16 (*)
NO ANSWER	40.	3,709	305 -2	61	-	222	1,188	475	4.544	10.000
COLJAN TOTALS	40. \$	169.0	104,384	14,512	149,974	100.0	272.327 109.0	2 450	1.119.409	2, \$72, 712 100.0

TARLY 48. MALE ENGOLLMENT IN VOCATIONAL EDUCATION CLASSES. RY SELECTED PROGRAM AREA AND AGE GROUPS UNITED STATES.
1972-73

POSTSECOMPARY LEVEL

AGE GROUP		AGRI- CULTURE	DIST BOUC	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH	TRADE/	ROW TOTALS
< 10 .	ND. E	(**)	-	-	•	-	-	(**)	(**)	1.039
10-17	40.	(**)	99 9.5	(**)	•	-	(**)	(**)	(**)	766 6 -2
10-10	MD.	(**)	842 38.7	(**)	-	(**)	(##)	1,075	2.732 43.7	5,328 43.4
20-24	MD.	(**)	1,130 92.2	(**)	•	(**)	(**)	(**)	1,742 27.8	3,894 31.7
25-29	40.	(**)	92 4.2	(**)	•	(**)	(**)	(**)	(**.	694 9.7
30-34	4D.	-	.1	(**)	•	•	(**)	(**)	(**)	119
39-44	NO.	•	.2	(**)	•	•	•	(**)	(**)	154 1.3
45 +	160. S	(**)	•	(**)	•	•	-	(**)	, **)	250 2.0
NO AUSWER	NO.	•	-	•	•	-	-	(**)	(**)	37 •3
COLUMN TOTALS	NO. E	647 109.0	2,176 100.0	695 100.0	•	270 100.0	53 8 100 .0	1.788	4,258 100.0	12,281

TABLE &C. MALE EMBOLLMENT IN VOCATIONAL FOUCATION CLASSES. BY SELECTED PROGMAM AREA AND AGE GROUPS UNITED STATES. 1977-73

ADJET LEVEL

487 9881P		AGRI- CULTURE	DIST	HEALTH	39 2 10N	25 ENGN (U33C)	GPF1CE/ BUSINESS	TECH BOUC	TRADE/	ROW TOTALS
< 16	MD. 8	•	•	-	•	-	•	•	42	42
10-17	۱۱. ۱	30 -3	-	-	•	-	•	16	638 1-1	692 •7
18-19	MO.	196 1.6	140 5-1	204 16.6	•	-	2,379 48.9	1.939	4,544 11.3	11,701
20-24	NO. E	1,240 10-0	299 10.8	49.3	374 15.5	19 7.9	764 15.7	2,293	18,729	24,324 25,8
25-29	NO.	1,439	352 12-7	210 17.1	489 20.4	7.1	483 9.9	2.276	12,245	17.511
20-34	110a \$	1,356 10.9	359 13.0	82 6.6	484 20.2	39 14.4	42	1,445	6,530 10.8	10,397
35-44	MO. 8	3,088	641 23. 2	42 5.0	724 30. 2	36 36.4	616 12.7	802 8.3	7, 922 12-4	13,542
45 •	NO.	4,987 40.2	935 33. (61 9. 0	.2	70 29. 6	575 11.8	794 8.2	7,220 11.9	14,650
NO HER	40.	43 •\$	30 1.4	.3	317 13. 3	2.6	•	133	797 1.3	1.359
COLUMN TOTALS	49. 8	12,400	2,764	1.270	2,394 100.0	234 100.5	100.0	*.700 100.0	40, 548 100.0	94, 198 100 .0



TARLE 5. FFMALE EMPOLLMENT IN MOCATIONAL EDUCATION CLASSES. BY SELECTED PROSMAN AREA AND AGE GROUPS IMPTED STATES. 1972-73

ALL LEVELS

AGF GROUP		AGRI- CULTURE	DIST	HEALTH	HEME EC	HOME EC	office/ Business	TREM EDUC	TRADE/ INDUSTRY	ROW TOTALS
€ 15	ND.	10,830	23,135 12.7	7.768	057,454 44.9	78.822 34.6	238, 039 16.8	5.164 15.8	13,031	1.840.442 28.4
10-17	ND. T	19.941	137.282 79.3	45,447 43.8	423,881 42.6	129,456 55.1	1,016,244	22,259	143,821	2.134.570 58.2
14-19	NO.	3,709 8.9	17.221 9.4	22,211 21.3	98,650 8.2	19,379	112.264 7.9	3.937 16.4	33,30s 16.4	302,279 \$.2
20-24	NO.	189	962	9.064 8.7	22,683 1,6	\$43 2.	11,990	1.296	1,634 .8	48-360 1-3
25-29	40. Z	95 -1	445	5,408 5,2	14,926 1.0	750	7,405 .5	-	1,703	30,893
30-34	ND.	139	610 -3	4,734 4.5	12,086	708 •3	3.464	40 -1	1,782	25.772 .7
35-44	40. T	2 80	1.184	3,796 5.6	15,836 1.1	437 • 3	9.312	1,297 3.8	1, 530	35, 90a 1.0
45 •	40. E	427 1.0	974	2,985 2,8	20,003 1.4	736 . 3	6,737 ,9	80 .2	2.091 1.0	33,933
NO Answer	40. E	35 .1	357 -2	724 .7	4,040	535 -2	5,894	122	1,908	15.415
COLJAN TOTALS	RO.	41.631	182,377 100.0	104.259 100.0	1,443,579 100.0	227.545 190.0	1,413,548	33,996 100.0	200,816 100.0	3,667.770 100.0

TABLE SA, FEMALE ENROLLMENT IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND AGE GROUPS UNITED STATES. 1972-73

SECONDARY LEVEL

405 U401b		AGRI - CULTURE	DI ST FOUC	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	T ECH EDUC	TRADE/	ADN TOTALS
< 16	MO.	16.830 41.6	23,135 13.1	7.768 12.8	457,338 47.7	78 -816 15. 3	238.039 17.6	5.352 18.6	13.031	1.040,309
16-17	ND.	19,961	137,079 77.3	44,649 73.8	623,575 45.2	125 ,371 56, 1	1,011,883 74,9	22.235 77.4	143,793 7 6.8	2,128,591
18-19	MO.	3,407	16,446 9.3	7,349 12.2	89,651 6, 5	18,706	95.321 7.1	1.013	28,963 15,5	261.106 7.6
20-24	MD.	84 ,2	269 .2	29 -1	5,224	167 •1	879 -1	12 (*)	92 (*)	6.010 .2
25-29	MD. E	-	-	15 (•)	•	•	27 (*1	-	-	42 (*)
30-3+	NO.	-	•	(*)	86 [•]	•	27 (*)	-	-	100
35-44	MD.	-	10 (=)	•	•	•	25 (+)	-	-	35 (*)
45 •	10.	-	•	(+)	-	-	99 (*)	-	-	107 (*)
NO ANS 11 BR	MD. E	-	321	555 . •	2, 542	451 •2	5,162 ,4	122 .4	1.454	11,607
COLUMN TOTALS	NO.	40.485 100-0	177,240 100.0	100,0	1,379,396	223,510 100.0	1,351,444	28, 735 100,0	187,333	3,448,479

TABLE 38, FEMALE ENMOLLMENT IN MOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND AGE GROUPS UNITED STATES. 1972-73

POSTSECONDARY LEVEL

edi uddila		AGRI- CULTURE	DIST FOUC	MEALTH	HOME EC (HOME)	HOME EC	DFFICE/ BUSINESS	T ECH E DUC	TRADE/ INDUSTRY	RON TOTALS
< 16	NO.	-	-	-	•	•	•	•	-	-
14-17	MD.	-	(**)	(**)	(**)	(**)	(**)	(**)	(**)	841 3-2
18-10	NO.	(**)	(**)	0.158	(**)	(**)	2.086	(**)	3,624 94.9	13,659 52.4
20-24	NO.	-	(**)	3,671 23.0	(**)	(**)	(**)	(**)	(**)	4,612 17.4
25-29	NO.	•	(**)	1.577	(**)	•	(**)	•	(**)	2,007 7,6
30-34	NO.	-	-	1.691	-	-	(**)	-	(**)	1.804
25-44	ND.	-	(**)	2,014 12-4	(**)	•	(**)	-	(* *)	2,605
45 •	NO.	-	(**)	(**)	•	-	(**)	-	(**)	662 2.5
NO NG WEFA	NO.	-	-	(**)	-	•	(**)	-	(**)	49 .2
COLUMN	40. S	102	828 100•0	15,981 100.0	1.733	6 88 100.0	3, 162 100.0	128	3. 6 17 100.0	26.439 100.0

TABLE SC. FEMALE EMPOLLMENT IN VOCATIONAL EDUCATION CLASSES. RV SELECTED PROGRAM AREA AND ASE GROUPS UNITED STATES. 1972-73

ADJLT LEVEL

ADE GROIP		AGRI- CILTURE	DIST	HEALTH	CEMONS	HOME EC	OFFICE/ BUSINESS	T SCM E DUC	TRADS/ I 4DUSTR Y	RON TOTALS
< 16	ND.	-	•	••	•	.2	-	12 • 2	•	17 (*)
16-17	4D.	•	154 3.6	468	•	10 •\$	4,231	12 •2	25 .3	4,900
18-19	MD.	•	150 3.7	8,638 31.4	415	89 2.7	14,257 25.2	2,422 47.2	721 7.5	27,298 14,2
20-24	NO.	101	534 12.5	5,303 19.3	17.350 21.1	347 10.3	10,570	1,270 24.7	1:454	74,930 19.2
25-29	NO.	55 5.3	634 14. 9	3.816	14,550 17.7	750 22.3	7,341 12.5	-	1,487 17,5	28,844 15.0
30-34	NO.	139	418 14.5	3,037 11.0	12.080	798 21.0	5,572 9.5	40 •8	1.732 17.9	23,007 12.4
35-44	49.	286 27.4	1,171	3,781	15,489	437 18. 9	9.030 15.3	1, 297 25.3	1,934 15,9	33, 225 17.3
15 •	ND.	427 40.9	947 22.4	2,325	20,303 24,3	736 21. \$	4,549 11.1	. 80 1 • 6	2,081	33, 164 17.3
MO ANSHER	ND.	35 3.3	34	147	2,498	84 2. 5	720 1.2		431 4,5	3,959 2.1
COLJAN . TOTALS	NO.	1.043	4,247 100.0	27,515	#2,333 100.0	3,300 100.0	58.850 100.0	5,133 100.5	100.0	192, 205 100.0

TABLE &. ENPOLLMENT IN VOCATION! FOUCATION CLASSES, BY SELECTED PROGRAM AREA AND RACEFFEMNIC GROWS INSTERN STATES.

ALL LEVELS

Page/Fthric	AUÇRA	AGRI- CILTURE	DIST EDUC	HEAL TH	HONE EC	HD#E 80	OFFICE/ BUSINESS	T ECH E DUC	TRADE/ INDUSTRY	RON TOTALS
AMERICAN INDI AN A	NJ.	16,5 6 1 2.9	14,p01 4.1	3,565 2.9	68,233 4,2	7:612 2.8	45,547 2.7	21 • • 75 8.3	00.367 4.8	244, 280 3.5
RACK/ REGAD	ND.	90, 325 13.7	58.047 14.5	14,473 12.0	194,959 12.0	51,935 19.4	243+ 5 49 14.4	17 - 876 4. 9	184,935 13.4	856,399 13-5
ONTENTAL	NG.	4.239	2.823 -B	414 ,3	15,220	1,114	18,083 1.1	3 • 362 1• 3	55 - 145 4- 0	
SPANISH— SPEAKING	ND.	14,334 2,2	9.884	1, 949 3.3	41,951 2,6	5,342 2.0	77.188 4.4	11.610	52 • 256 3- 8	
OTHER	ND.	529.769 60.1	2.0.978 73.5	40,442 79.7	1,271,707 78.5	197.139 73.7	1.255,471	199.354 76.9	9 99.8 94 72.2	4.808.954 75.6
NED ANSMER	ND.	6,367 1-0	7.944 2.3	. ,219 1.8	27.752 1.7	4, 320 1.6	52.561 3.1	5.584 2.2	25,443 1.8	
COLUMN FOTALS	NO.	661.711 106.0	392+277 100-0	121.063 100.0	1,619,641 100.0	267.491 100.0	1.692.898	259 • 261 100 • 0	1.384.259	6.358.801 100.0

DIFFERS FROM BURFAU OF THE CENSUS DATA. SEE PAGE

TARLE 64. EMPOLLMENT IN YDCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND RACE/FTHMIC GROUPS UNITED STATES. 1972-73

SECOMPARY LEVEL

PACE/ETHNIC	იიტიი	AGRI- CULTURE	DIST EDUC	HEALTH	HOME EC (NO4 E)	HOME BC	OFFICE/ BUSINESS	T ECH EOUC	TRADE/ INDUSTRY	RON TOTALS
AMERICAN INDIAN	NO.	10.630	14.410	2,667 3.6	66,909 4.4	7,5 <u>4</u> 2.9	44.782 2.8	21 -410 8- 8	84,544 5.0	238,916 4.0
BLACK/ NEGRO	NO.	90,064 13.9	57,643 16.9	16, 795 14.4	192.831 12.6	51.310 19.5	230, 89 6 14.2	14,804 6.1	178.964 13.7	#27,296 13.7
CRIPNTAL	NO.	4,204	2,642	312 ,4	14,997 1.0	1.881	17.376 1.1	2 • 131	54 -400 4. Z	97.143 1.6
Spanish — Spraking	ND. S	14.272 2.2	9,344 2.7	3,094 4.1	40, 935 2.7	5, 270 2 . 0	72.581 4.5	11 ,521 4.8	47,111 3.4	204.128 3.4
OTHE R	ND.	516,091 79. 7	250.292 73.2	57,03 8 76.0	1.192.600 77.8	193, 455 73.4	1,207,937	187.233 77.2	934.432 71.7	4,539,128 75.3
MISH ER	NO.	6.224 1.0	7,750 2,3	1, 124 1. 5	24.973 1.6	4, 279	51.610 3.2	5,413 2.2	24,126 1.9	125,448
COLUMN TOTALS	ND.	647:485 100-0	342.082 100.0	75.070 190.0	1,533,244	262.909 100.0	1,625,182	242,512 100.0	1,303,427	100.0

TABLE SB. ENROLLMENT IN VOCATIONAL ENCATION CLASSES, BY SELECTED PROGRAM AREA AND RACE/FTHNIC GROUP: UNITED STATES, 1972-73

POSTSECONDARY LEVEL

RACE/ETHNIC	GHOUP	ASKI- CULTURE	DIST EDUC	HEALTH	HOME EC	HOWE EC	OFFICE/ BU® INESS	TECH EDUC	TRADE/ INDUSTRY	ROM TOTALS
AMEPICAN INDIAN	NO.	-	(**)	(**)	•	-	-	(**)	(**) ⁽	445 1.2
BLACK/ NEGRO	NO.	(**)	(**)	. **)	(**)	(**)	(**)	(**)	(##)	1.818
DAZĒNTAL	NO.	-	(**)	(**)	-	-	(**)	(**)	(**)	375 1-0
SPAN I SH — SPEAK I TG	NO.		(**)	[44	-	(**)	(**)	(**)	{**}	361 1.0
gtwee	NO.	(**)	2.703 90.0	15,483 93,3	1.590 91.8	.+4)	3,062 82.8	1,789 93,4	9,403	35,381 91-2
ND ANSHER	ND.	-	-	{**.	-	-	-	(**)	(**)	369 1-0
COLUMN TOTALS	ND.	749 100-0	3,004 109.0	16,599	1,733 100.0	10: 9	3,703 100.0	1.915	10.130	38, 789 100 -0

TABLE SC. EMPOLLMENT IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND RACE/FTHNIC GROUPS UNITED STATES. 1972-73

ADJLT LEVEL

race/ethnic	APQUP	AGRI-	DIST EDUC	HEALTH	HOME BC	NUMB EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROW TOTALS
erer Ican Indian	NO.	51 • 4	192 2.2	549 1.9	1,324	47 1.3	765 1.2	55 •4	1,934 2.7	4,877 1.7
MACK/ ME CAD	ND.	23 •2	273 3.9	2,695 9.4	1,965	538 14. 8	12.444 19.5	3,031 20.4	5,563 7,9	26,554 9.3
RIBNTAL	ND.	35 • 3	73 1-0	71 •2	223	33 .9	673 1.1	1,205	589 .8	2, 9 02 1.0
ipau ish— Ipean ing	ND.	62 .5	488 4.9	789 2.7	900 1-1	61 1.7	4,509 7-1	55 • 4	5,043 7.2	11,927 4.2
THER	ND.	13, 167 97.7	5,853 83.2	23,921 83.1	77,516 91.5	2,845 78,5	44,614 69.8	10,332	99,920 79.5	234,168 81.7
D MSHER	NO. S	138 1.0	194 2.8	749 2.6	2,779 3.3	160 2.8	910 1-4	199 1.0	1.293	4,308 2,2
COLUMN	ND.	13,477	7,033 100.0	28,773 109.0	84,727 100.0	3,424 100.0	49,918	14,834 100.0	70,351 100.0	286,737 100.0

TABLE 7. WILE ENDOLLMENT TO VOCATIONAL FOURATION CLASSES. MY SELECTED DUGGRAM ADIA AND MACEZETINGS CHARGE HISTORY STATES. 1972-73

TE TEAET?										
arte attable	U63116	AGRI- Culture	DIST EQUE	HEALTH	HOME ET	HOME FC	Dee Icel	TFCH EDUC	TRATE/ INDUSTRY	P T TTAL T
awe ICay Indian	NO.	14,587	6.338 3.7	547 3.3	19,516	1.753	8,493	20,461	90,044 4,4	121,714
ME GRO	NO.	25,743 13.8	30, 214 17.8	1.540	10.794 7.1	4,063	37,428 13.7	101,107 0.0	101 :485	344+132 12-9
DRIFNTAL	ND.	2,786	1,368	70 ••	1.662	321 .8	2,941 1-1	1.730	47.123 4.0	44.000 2.2
spanish— Speaking	NO.	14.070 2.1	3.982 4.5	6.46 4.1	7,067	867 2-3	21.412 7.7	8,954 4.0	37 ,729 3.2	73.76R 3. 1
OTHE R	₩.J. #	491,268 80,3	124,333 73,4	13,860	110,410 75.4	30,489 79.1	202.552 72.9	174,179 77,4	855.509 72.9	2,014,626
vo Aysher	NO.	5.177	3,229	55 -3	1.919	1.052 2.7	4.456	5,287 2.4	21 . 49 <i>t</i> 1 . 9	41,671 1.6
COLUMN TOTALS	40. E	619,652	149.452 100.0	16.769	152,358	38,526 100.0	277.779 100.0	224,977	1,180,396	2,674,915

TABLE 7A. MALE ENROLLMENT IN VOCATIONAL EDUCATION CLASSES, BY SELECTED PROGRAM AREA AND RACE/ETHNIC GROUP: UNITED STATES, 1972-73

SECONDARY	LEVEL

RACE/ETHNIC	GROUP	AGRI- CULTURE	DIST EDUC	HEALTH	HOME EC	19 300 to	OFFICE/ BUSINESS	7EC-4 EDUC	TRADE/	en. Totals
AMERICAN INDIAN	NO.	14,941	6,250 3.8	511 3.5	14,516 9.7	1.713	3,461	20.398	54 , 882 4.9	121,673
BLASK/ NEGRO	NO.	85,584 14.1	30,023 18.3	989	10,727	4,063 10.7	. 37,264 13.7	13,675 6,4	157.102 14.1	339,418 13.2
CRIENTAL	ND.	2,756	1,297	67	1,662	321	2.852	1,68	46,591	57.265 2.2
SPAYISH— SPEAKING	43.	13,029	3 791 2 3	554 3.8	7,967	841 2.2	20.518	8.891 4.2	33, 231 3.0	87.972 3.4
OTHER	40, E	4 5 4,601 79.9	119,81 8 72.9	:2,347 65,1	114,324 76,2	30.030 79.0	198,604 73.0	163.652 76.7	800.169 71.9	1,924,395
MO ANSHER	40.	5,685	3.205	52 • 6	1.577	1.032	4,393 1,5	5,155 2,4	20, 784 1.9	41,984
COLJEN	40.	40′ - 59 4 100•0	164, 184	14.512	140,074	38.020	272.327	213,489	1,113,409	2,572,712

TARLE 8. FEMALE ENHOLLMENT IN MCCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND RACE /FIRMIC GROWP: UPITED STATES. 1972-13

NO ANSII FA	NO.	491 1.2	4.676 Z.6	2.1es 2.1	25,305	2,984	48.010	271	3,473 1,7	
CTME A	NO.	12.417 77.7	134.325 73.7	#2. 941 79. 2	1.152.051	105,581	1.092.134	24,955 73.4	143.684	2.787.790
epani sh— Speaking	NO.	1+263 3.0	5.902 3.2	3, 283 3.1	34,884 2.4	4,495	55.332 3.9	2.655 7.8	14,527 7.2	122+342 3.3
Driental	NO.	1, 336 3, 2	1,456	336 .7	13.558	793 •3	15-142	1,633	8 + 04 Z 4 + 0	42,295 1.2
NE GAO	NU.	4,400	27.755 15.2	12.917	184-065	47.734 21.0	205.875	10.2	21 -167	507:447 13.8
Mai Pur Na Ich	ND.	1,058	8,263	3.018 2.9	53.716 3.7	5.878 2.6	37.055 2.6	1.014	9.923	120,525
ill revers Hacfafymhic	GR D I P	AGRI- Culture	DIST EDUC	HEALTH	HCME EC	100001	OFFICEN BUSINESS	TECH FDUC	tapaq Vateudni	#0w 707#15

TABLE SA. FEMALE ENROLLMENT IN VOCATIONAL EDUCATION CLASSES, BY SELECTED PROGRAM AREA AND RACE/ETHNIC GROUP: UNITED STATES, 1972-73

SEC	CAD.	YBA	LEVE	L

RACE/ETHNIC	GROUP	AGRI- CULTURE	01ST EDUC	HFAL TH	HOME EC	HOME SC	DFFICE/ BUSINFSS	. TECH	TFAM!	TOTALS
AMERICAN INDIAN	ND.	: 3	8 - 160	2,156 3,6	52.393 3.8	5. 851 2.6	36,321 2.7	1.012	9 #602 5.2	117.207 3.4
BLACK/ NE GRD	NO.	4,363	27 •542 19• 5	9,805	182.003	47,130 21-1	193-617	1.098	19,687	445,230
CRIENTAL	ND.	1 +331	1.345	236	13,334	760 • 3	14.494	443	7,800 4.2	39,752
Spayish — Speaking	NO.	1,243 3,1	5.553 3.1	2,940 4.2	33,867 2.5	4,429 2.0	51.619 3.8	2,630 9.7	13.830	115.712 3.4
074ER	NO.	31.451 77.7	130-155 73-4	44,681 73.9	1,075,030 77.9	162,436 72.7	1,005,218	23,331 81.7	133.051 71.0	2+608+355 75.6
ND A45 w FR	4D.	1.1	4.905	1,072	22.768 1.7	2.905	47,202 7,5	231 ,6	3,264 1.a	82:415 2.4
COLUMN TOTALS	ND.	40,485 100.3	177.260 100.0	60,490 100.0	1.374.398	223,510 100,0	1,351,466	20.735 100.0	187,334 0.001	3:448,67% 100:



Take 9. Phoblished in accelinate follotion classes. As partyelable cooler and are content follows follows follows.

#31 Val)ib		AMERICAN INDIAN	BLACK/ NEGAD	ORIENTAL	SPANISH SPEAKING	_ OTH SR	op Rimena	RDW TOTALS
< 16	₩0.	42,797 25,7	221,354 25.8	18,902	58.117 26.9	1.429.852	27. 5 90 20.9	1.818.671
16-17	٧0.	149,239	48C,668 54.1	74 ,550 14. 2	111,845 51, 6	2,725,940 56.7	78,530 59.4	3.620.681
19-10	ND.	26,372 19.8	127.751 14.9	3.756 3.7	34,628 16. D	414.303 8.8	18.604	625.414 7.8
20-24	4D.	1,751	7,789	4D 9	4.161 1.9	66 ,582 1. 6	1.176	81.867 1.3
25-29	40. E	942	4,752	489	1,963	40,157	925	49.274
30-34	ND.	205	3.75%	250 •3	1,977	29,370	640 • 5	34.250
35-44	40. E	495 -2	3,740	1,743	1, 627	\$E6,0+	1,222	49,666
45 •	ND.	1.469	3,079	215	1.187	41,252	1.088	48 - 890
nd Avsver	40. T	949	3,973 .4	109	787 • 4	20,863	i.650 1.4	28,131
COLUMN TOTALS	NO.	244,280 100.0	856,3 99 100.0	100,420	216,953 100.0	4,808,954	132,194	5.358. 8 01 190.0

TARLE DA. ENDOLLMENT IN VOCATIONAL ENGLATION CLARGES, BY PACEZETHNIC GROUP AND AGE GROUPS UNITED STATES, 1972-73
SECTIONARY LEVEL

ቀነው ተቀው ተወ		AMERICAN INDIAN	MECH!	DRIENTAL	SPANISH SPFAKING	OTHER	on Remana	RON TOTALS
< 16	40.	62,797 26,3	221.225 26.7	18,902	58,061 21.4	1.428,882	27.590 22.0	1.817.457
16-17	ND.	149.094 62.4	476.270 57.6	74.533 76.7	111,810 54.8	2.722.723	78,324 62.4	3.612.757
18-19	ND.	25.947 10.9	124.226 15.0	3,588 3.7	32,169 15.8	343-134 8-0	17,9#3 14.3	165,9 6 5 7.4
20-24	MD. E	123	2,C87	76 •1	1 557 .8	7,916	221	11,980 .2
25-29	NO. \$	•	38	•	-	50 (•)	-	81 (*)
30-34	4D.	-	27 (0)	-	•	73 (*)	-	100 (+)
35-44	NO.	191	14 (*)	•	10 (*)	21 (*)	•	70 (+)
45 •	NO.	•	(*)	•	•	97 (#1	58 (*)	123
NO Avswer	NO.	*10	3.407	45 (0)	520	14.273	1.330	22.506
COLURN TOTALS	40. E	238,916 109.0	\$27,294 100.0	97,143 100.0	204, 128 160. D	4.539.128	125,448 100,0	0,012,040

TABLE 98. ENPOLLMENT IN VOCATIONAL EDUCATION CLASSES, BY PACEZETHNIC GROUP AND AGE CHOUPS HUSTED STATES, 1972-73 POSTSECONDARY LEVEL

80° 493-IP		AMERICAN INDIAN	BLACK/ NEGRO	ORIENTAL	Spanish – Speaking	DTHER	NO An Supa	ROW TOTALS	
< 10	NO.	•	(**)	-	-	{**} {**}	•	1.039	
10-17	NU. 8	(**)	(**)	•	{ ## }	1.289	-	1.607	
18-19	ND.	(**)	****	(**)	(**)	18.040 51.0	(**)	19,187	
20-24	40. E	**)	(**)	(**)	(**)	7,594 21.5	(**)	8,518 22.0	
25-29	ND.	(**)	{**}	(44)	(**)	2.325	(**)	2.701	
30-34	NO.	(**)	(**)	(**)	-	1,807	(**)	1.923	
39-44	40. 8	(##)	(**)	•	(**)	2,499 7.1	(**)	2, 761 7.1	
45 •	ND.	x 1	(**)	(**)	(**)	(**)	-	912 2.4	
NO ANSHFR	ND.	•	(**)	•	(**)	(##)	-	141	
COLUMN	+9. 8	465 130.0	1,818	375 100.0	381 100. C	35.381 100.0	369 100.u	38, 789 100.0	

TARLE 90, ENPOLLMENT IN MOCATEONAL FORCETEON CLARES. HE RECEPTIONIC GUIND AND AGE GODIESE INSTEED STATES. \$1172-74.

இரு ் தெரும்		MAJI MEMA MAJOMI	el acr/ Negac	DRIENTAL	SPANISH — SPEAKING	DTHER	nd Answer	RON Tatal S
< 16	WD.	•	•	-	•	59 (+)	-	59 (• †
16-17	₩0. E	120 2.5	3,360 12.7	16 • 6	30 •3	1.906	161	5,593 2.0
16-19	NO.	230 4_7	2.975 11.2	44 1.5	2, 242 18. 8	32,965	543 8.6	38,999 13.6
20-74	ND.	1,593 31.0	5,138 19.4	140 4.8	2,562 21.5	51.034 21.8	904 14.3	61,332 21,4
29-29	40.	803 10.5	4,501 17,3	465 16.0	1,897 15.9	37,756 16.1	914 14.5	46,418
30-34	₩).	244 5.0	3,643 13.7	245 8.4	1,977 16,6	27.496 11.7	628 10.0	34, 233 11.9
35-44	***	439 9.0	3-766	1,743	1,778 16, 0	38,118	1,000	46,794
45 •	40.	1,469	3,044	184	1,177	40 .352 17.2	1.630 25.8	47, 6 55 16,7
ansher Sarek	40.	19 •*	108	65 2.2	264 2.2	4,479	520 6.2	5, +55 1.9
COLUMN TOTALS	WJ.	4,87† 100.D	100.0	2,902 109,0	11,927 100.0	100.0	6.308 100.0	100.0

TARLE 10. MALE EMPOLLMENT IN VOCATIONAL EDUCATION CLASSES. BY RACE/FEMBLE GROUP AND AGE GROUPS UNITED STATES. 1972-79

ant vanio		MADIR SPA	BLACK	DRIENTAL	SPANISH. SPEAKING	EITHER	no Renema	row Totals
16	NO.	30.706	91,311	8.650 14.9	26,703 30.6	804,787 30.0	10,710 24.5	774 , 666 28.9
i s- 17	40.	69.771	181.462	46,733	40,864 43.4	1.118.874	23,214	1, 480, 939
8-19	WD.	21,185	65,67 <u>8</u> 19.0	1,863	18,733 20. D	206,489	8,081 18,5	322.049
D- 24	40.	1,347	2,447	222	1,500	26.590 1.3	438 1. 0	32,654
5-29	ND.	367	1,228	45 .1	1.300	14.778	551 1. 3	18.208
W-34	₩Ŋ. \$	50 (*)	527	41	912	8,719	119	10,456
5-64	ND.	+8	700 .2	131	871 • 9	11,018 6,	99 • 2	13.792
i •	NO.	180	40s	56 . 1	516	13.524	234	14.416
P) INSHFR	NO.	. (*)	2.187	109	367	9,088	227	12,035
CULT MA	77.	123,719	346, 132 100.0	58,000 100,0	93.768	2,014,626	45.471 100.0	2,679,915

TARLE 11. FEMALE EMPOLLMENT IN MOCATIONAL EDUCATION CLASSES. RE RACE/FINNIC GROUP AND AGE GROUPS UNITED STATES. 1979-79

ALL LEVELS								
455 530·18		AMERICAN INDIAN	BL ACK / REGAD	DRIENTAL	SPEAKING	OTHER	CM RB w 2014	HOR EJAYCT
< 16	NO.	32,091 26.6	129.642 25.5	10.252 24.2	29,031 23.7	822,746 29.5	14,680	1.040,442 28.4
16-17	NO.	79,448 65.9	297,119 58.4	27,790 65.5	70, 979 58.0	1.604.109	55,196 63.2	2,134,570 58.2
19-1 9	40. E	5,151 4,3	41.840 12.2	1.845	19,895 13.0	207.582 7.4	9,947 11.4	302, 279 8.2
20-24	NO.	404	5.257 1.0	76 - 2	2,0\$1 2.2	39,250 1.4	713 •6	48, 360 1.3
25-29	40.	575 ,5	3,525	441 1-0	463 .5	25,315 .9	374	30, 893 .8
30-34	40.	2 06 • 2	3,139	190	1,065	20,551	521	25.772 .7
35-44	40.	448	2.947 .6	1,613	956 . 8	25,820	1,129	35,906 1.0
45 •	ND.	1,289	2,652	160	571 .5	27,708 1.0	1,454 1.7	33,933 .9
V 7 AVSWER	40. E	892 .7	1, 328 .3	•	420	11,609	1.365	
ECL JAN TOTALS	40. 8	120,525	507,447 100.0	42.295 100.0	122-342 100-0	2,787,790 100.0	67,373 109.0	3,667,770 100-0

TABLE 12. FNDOLLWEST IN VOCATIONAL EDUCATION CLASSES, BY GRACE IN MICH FNROLLED AND AGE GROUPS UNITED STATES, 1972-73
SECONDARY AND POSTSECONDARY LEVELS

AGE GRADIA		< STH GRADE	6174 Grade	oth Grade	HTG1 SCARS	1174 GRADE	12TH GRADE	13TH-14TH GRADE	OTHER	dk Revera	TOTAL S
< 15	40.	82,668	105.019	098.670	772.917 71.7	90.819 6.0	3,979	1,090 2.7	1,007	97.611 39.1	1,818.495
10-17	40.	2.697	2.068 1.9	40.831	293. 6 07 27.1	1,430,351	1.754,634	1,410	1,509 37. 3	87.346 30.0	3,614,364 99.8
18-10	10.	276	316 •3	2.403	12.233	68.115 4.3	499.930 20.4	18,957 50.1	599 14-6	27.353 15.7	749,172 9.7
20-2+	۷D.	101	-	-	990 (*)	7 8 9 (*)	9,233	8.311 22.0	101	₩301	20.448
25-29	ND.	13	-	7	-	-	94 (#)	2.529	22 .5	198	2.792 (=)
BJ=34	%O.	-		46 (*)	*	-	34 (+)	1.027	58 1-4	39 (*)	2,023
55-44	WD.	*	-	-	-	25 (*)	14 (0)	2.717 7.2	.2	68 [+}	2.631
45 •	NO.	-	•	-	10	•	41 (*)	909 2.4	11	58 (*)	1 .035
40 Ansefa	NC S	-	785	2 .268	5.942	4.262	6.771	141	-	477	22,646
COLUMN	NG. 8	65,755 100.0	100.188	742.455 100.0	1.085.345	1.602.329	2,230.689	37.849 130.0	4,847 100_2	174, 192 100.0	6,010,849 190.0

TARLE 15, AMERICAN INCIAN ENDOLLMENT IN VOCATIONAL ENGCATION CLASSES. BY GRADE IN MNICH ENROLLED AND AGE GROUPS UNITED STATES. 1972-73

SECONDARY AND POSTSECONDARY LEVELS

#35 35UP		< 8TH G≉ad€	eth Grade	OTH GEARS	10TH Grape	11TM GR ade	12TH GRADE	13th-14th Grape	OTHER	nd Answer	RON TOTAL S
< 16	140. T	7,777 84.2	2, 049 83.4	22.731 61.9	19,592 44,1	5.458 7.5	35 (*)	-	-	4,29 6 37.4	62.797 26.2
10-17	45. E	1,461	5 65 16.6	1,418	19.783 44.5	44,483 91.1	53.451 73.6	•	-	5, 904 52.5	149,048 62.3
18-19	40 ·	-	-	119	5,101 11.9	686	18,894	195 42.0	•	1,144	20,142 10.9
20-24	₩7.	•	-	•	•	123	-	74 14.0	-	•	108 •1
25-29	ND,	-	•	-	•	-	-	139 30-0	-		139
30-34	MD.	•	•	-	-	•	-	20 4. 4	•	•	(*)
35-44	40. 8	•	•	-	-	29 {*}	-	32 6. 9	-	-	56 (*)
45 •	WD.	•	-	•	•	•	-	•	•	-	•
ND Ansher	40. E	•	•	470 1.9	•	168	293	-	•	-	*30
COLU ***	40, 8	100-0	3.594 100.0	24,739 100.0	100.0	72.944 109.0	72.472 100.0	199.0	-	11,293 100-0	239,361



TARLE 14. REACTIVATION ENGILERNT IN ENCATIONAL FOUCATION CLASSES BY GRADE IN UNION ENDILED AND AGE GROUPS UNITED STATES, 1972-73

SETHINADY AND POSTSECONDARY LEVELS

age amblia		< 87H GRADE	STH GRADE	9TH GRADE	HTG! GRADE	117W GRADE	12TN Grad y	13TH-14TH GRADE	DTHER	no Aysufa	RDW TOTALS
< 16	WD.	7, 817 94 , 3	14,778	66,709 \$4.6	97,522 52,2	13.577 7.0	341	129	1,602	13,862	221.354
10-17	WD.	150	1.032	11,028	55,192 35-2	102,348 54,1	229,321	309 17.5	57 6 23. 5	10,586	476, 579 57.5
18-19	. D.	276 3.3	••	906 1-1	2,302 1.5	10.428	96 ,344 29, 3	478 27.0	265 10. 8	7.371 14.9	124,714
23-24	₩.	-	•	•	61 (*)	39	1,450	563 31.0	•	539	2,451
25-29	ND.	13	•	-	•	-	19	137	•	-	171
30-34	NO.	•	•	•	•	-	27 (+)	· 46	•	39	112
35-44	ND.	•	•	•	-	-	•	20. 1 - 12	-	14	34 (=)
45 •	NO.	-	-	-	-	•	-	127	.3	•	35
WD NE	NO.	-	•	210	1,593 1.0	311 •3	431	,3	-	154	3.405
TOTAL	40. E	8,292 100.0	15,871	78+862 100+0	156.759 105.0	193,192	326,432 180-0	1.700	2,451	43,505	829,114 100.0

TABLE 15. OPTEVTAL ENHOLLMENT IN VOCATIONAL PRINCATION CLASSES. BY GRADE IN MITCH ENHOLLED AND ARE GROUP! UNITED STATES, 1972-73

SECONDARY AND POSTSECONDARY LEVELS

#35 dalum		< 8TH GRADE	eth Grade	oth Grade	10TH GRADE	Lith	12TH GRADE	13TH-16TH GRADE	OTHER	ng Reuzua	POW TOTALS
< 10	4D.	903 36.4	541 100-D	5,338 42.7	10.177	1.764 5.3	3 (*)	-	-	550 31.5	18,902
10-17	ND.	856 0.56	-	423 7.3	2,372 18.2	31.078 93.2	38,707 93.7	•	-	1,006 62.1	74,533 76, 4
18-19	NO.	•	-	•	490 3.8	499 1.5	2.506	129 37.1	17 100.0	79 4, 2	3, 712 3, 8
20-24	NO.	22 1.0	•	-	-	-	54 •1	155 46.0	-	39 2.2	269
25-24	ND.	-	•	•	•	•	-	21 4.2	•	-	21 (*)
10-34	40.	-	•	-	-	-	-	1.5	•	-	5 (•)
35-44	ND.	•	•	-	-	-	-	•	-	-	-
49 4	NO.	•	-	-	•	-	-	31 9.2	-	•	31
no answer	NO.	-	•	-	-	-	45 -1	-	-	-	45
COLUMN TOTALS	MD.	1,381	561 100-0	5.760 100.0	13,039	33,341 100.0	41,316 100.0	336 100.0	17	1,765 190.0	97,510 100.0

TARLE 16. SPANISH-SPERMING FHROLLMENT IN MOCATIONAL FOUCATION CLASSES. BY GRADE IN WHICH ENROLLED AND AGE GROUPS UNITED STATES. 1872-73

SECOMPARY AND POSTSECONDARY LEVELS

eti dabile		< STP GRADE	STM GRADE	OTH GRADE	1074 Grade	117 4 Grade	12TH GPADE	13TH-14TH GRADE	DTHER	no Answer	ROW TOTALS
< 16	40. E	4.24' 100,0	808 81.2	24.516 87.4	74, 89 4 72.2	2,799	274	-	-	927 11.8	98.001 28.4
14-17	ND.	#	187 18.8	3.302	*. 410 27.3	50, 695 82.6	44.010	1.4	100.0	2,155 48.2	111, 0 15 34.7
19-19	ND.	•	-	88 .3	155	7,679 12.5	22,510 31.9	217 61.9	-	1.737 38.9	32,366 15.8
29-24	40.	-	-	•	-	27 (=)	1,520 2-2	41 11.8	-	10) - 500 • 8
25-24	ND.	•	-	-	-	•	-	18.8	-	-	90 (*)
30-34	NO. 8	-	-	-	-	•	-	-	-	-	-
35-44	4D.	-	-	-	-	-	-	2.3	•	41 .9	49
45 •	ND.	-	•	-	-	-	-	10 3.0	-	-	10 (*)
1903 1945 w P. 4	40. E	*	-	-	•1 •1	141	339 . 5	.3	•	•	523 .3
COLUMN	40.	100.0	905 190.0	27,905 100.0	34.500 100.0	61,341 109.0	70 .658 100.0	351 100.0	100.0	4,479 100.0	204, 509 100-0

TARLE 17. DINER PACE/ETHNIC GROUP, ENRILLMENT IN VOCATIONAL FOUCATION CLASSES. BY GRADE IN MRICH FURDLED AND AGE DROUPS UNITED STATES. 1979-73

SECONDARY AND POSTSECONDARY LEVELS

AST GROUP		< B™ GRADE	STH GRADE	qt n grade	107H 2000	11TH GRADE	12TH GRADE	13TH-15TH GRADE	OTHER	nd Avsver	ROW TOTALS
< 16	ND.	41,463	84.5 88 99.5	971,931 95.6	608,341 74,1	48,279 5.7	2,346 -1	910 2	67 4.4	31,446 29.3	1,429,795 31.3
16-1 T	ND.	193	743	24 ,212 4.0	204,325 24.9	1,040,516	1,342.259	1.102	900 57.0	60,264 56,1	2.724,012 59.5
19-19	40.	-	252	762 • 1	4,105	40.800 3.4	302,475	17.820 51.6	305	10,453 13,6	351,174 9,3
10-14	NO.	7 9 •1	•	-	470 • 1	573 (*)	4.034	7.427 21.5	181 11.0	748 .7	15,500
25-29	ND.	-	-	101	-	-	35 (*)	2,153 6.2	22 1-4	1 56	2,375
30-34	NO.	-	-	46	-	•	(*)	1,743 5.0	58 3- 8	•	1,874
35-44	40. 8	-	-	•	•	•	14	2,489 7.2	.5	14	2.520
42 +	NO.	•	-	•	16 (+)	•	41 (#)	841 2.4	,2	•	40 0 (+)
NO AN SHER	%0.	-	785 .9	1,941	3,344	5,442 .5	5,009 . 3	79 -2	-	150 . 1	16,555
COLUMN TOTALS	40.	62,156 109.0	100.0	998,919 100.0	820, 603 109.0	1,205,608 100.0	1,050,218	34.160 109.0	1,934 100-0	107 -452 100-0	4,574,500



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TABLE IS. WE A PANCHEMENT IN AN ATTIMAL PROPERTIES OF ASSESS HA GRADE TO MMICH ENDRELFO AND AGE GHOUPE UNITED STATES.

GEN LINEL + SAN PRETARRING BEY SERFES

وردود به		€ 484 5487-	64H 36 4 36	9Tm Grane	10TH GRADE	11TH GRADE	12TH GRADE	15TH-14TH GAADE	OTHER	40 A48	ROW Totals
< 1*	NO.	28.559 43.7	44,440	242,717 51.1	342,724	40,205	1.023	1.079	1,596	27,012	714 . H25 30.0
17:1 *	¥″. €	2.624	1,956	26 144B 8. Z	170,954 32, 3	69,070 88.4	609,453 71.5	544 7.4	840 33,1	39,44h 40,5	1.479.430 57.2
19-1%	90. \$	276 •9	252	1,281	10,470	39,925 5,6	236,950	5,134 43.4	60 2,4	17. 7eu 20.7	310,122 12.0
23+24	%1. \$	25 •1	•	•	530	030	2,400	3,847	27 1.1	826 1.0	8.292
25-24	₩ / ·	13 (•)	-	-	-	-	(e) 19	085 5.8	. 5	(*)	713 (*)
\$2- +w	% 1. E	-	-	-	-	+	-	80 . 7	-	14 18	119 (*)
17 - ◆ ₩	wa. B	-	-	-	•	-	14 (+)	120	. 3	50 •1	141 (*)
6 5 •	NC.	•	-	-	10	-	•	250 2.1	-	•	.706 [*]
N 1 AN 3 W F =	*.7.	-	-	802	4.020	2:113	3.390	37	-	285 .1	10,645
006 J#4 T:7465	V .	11,443	100.3	321.240	528.714 130.5	713.872 100.0	847.754 100.0	11,835	2,536	80.001	2,584,934 100.0

TABLE 18A. MISE FIRMLI MENT IN VOCATIONAL FRACTION OF RESERG. BY SMADE IN WHICH EMPOLLED AND AGE GRADIP: HNITED STATEG. 1977-73

SET HIMBOY DEVEL

#57 V70+P		€ 444 38404	RT M Grane	ĢTM GRADE	10TH GRADE	IITH Grade	121H Grade	13TH 14TH GRADE	OTHER	NO ANSWER	RON Totals
< 10	40. E	24,553 40.7	39,940	292.717	362,724 64.8	40.205	1.020	-	1.594 63.8	27.012 31.6	773.765 30.1
16-17	Nr.	2 +625 R + 3	1.356	26.440 8,2	170.954 32.3	630,993	605.953 71.5	-	840 33.6	39.874	1.479.034
16-19	40. R	216 , 9	2 52 •6	1.281	19.470	39.925 5.6	234,954 27.7	-	27 1.1	17.603 20.6	304.794 11.8
20-24	NO.	28 +1	•	-	530 • 1	636	2.400	-	23 .9	784 .9	4. 34A 2.
25-29	14.3 a 8	13	*	~	-	-	(=) 10	•	.3	-	39 (#)
90-3 ·	40. E	*	-	-	•	^	-	-	-	•	-
35-44	40. \$	•	-	-	-	-	14	-		14 (=)	39 (*)
45 ·	NO.	-	•	-	16	-	-	-	•	-	16 (*)
NO ANSWER	43. T	-	-	802	4.020	2.113	3.390	-	-	285	10.609
COLJAN FOTALS	¥3.	100.0	41,548	321.240 100.0	526.714 100.0	713.672 100.0	847,754 100.0	-	2.498 100.0	85.593 100.0	2.572.712 100.0



TABLE 188 MALE ENHALLMENT IN VICATIONAL FOURATION CLASSES. NY GRADE IN MHICH ENROLLED AND AGE GROUPS UNITED STATES.

SURFICECUANTS FEARE

த் எ ந்துள் மு		K ATM Grape	47H 9C485	ŞT M GRAZĒ	131H GRANE	11TH GHADE	12TH GRADE	13TH-14TH GRADE	nt ∺E₽	NO ANSHER	RON TOTAL S
< 15	43. T	-	-	-	-	-	-	1, 019	-	-	1,039
10-17	43, T	-	-	-	-	•	-	(**)	-	(**)	760 0.2
14-19	N2.	-	-	-	-	-	-	5.134 43.4	(**)	(**)	5,328 43.4
29-2*	₩₽. \$	-	-	-	-	•	-	3.847	(**)	(**)	3,894 31.7
25-29	₩D. B		•	-	-	-	-	(**)	-	(**)	694 5. 7
10-14	N⊿. 8	-	•	-	-	-	-	(**)	-	(**)	119
35-8 W	٧). #	-	-	-	+	-	-	(**)	-	(44)	156
47 •	W2.	-	-	-	-	-	-	(##)	-	•	250 2.0
MU ANSHED	40.	-	-	-	-	•	•	(**3	•	-	37
C /L / MN T 178 L S	ND.	-	-	-	•	•	-	11.835	37 100.0	408 100.0	12.281

TARLE 19, FEMALE ENPOYEMENT IN VOCATIONAL FOUCATION CLASSES. BY GRADE IN MMICH ENPOYEED AND AGE GROUPS UNITED STATES. 1979-73

SETTMINARY AND PROSSECTION ARY LEVELS

عدامور عده		< 87H SPADE	STM GRADE	97H Grade	10TH GRADE	11TH GPADE	12TM GR ADE	13TH-14TH GRADE	DTHER	#ares No	HOR TOTAL S
< 10	NO.	53,244 99.8	65.379	402.543 96.5	429. 220 77.2	56.610	2 1 959 • 2	-	75 5.0	30,578 34.8	1.040.309 29.9
16-17	ND.	/2 •1	712 1-1	12,508	122.825	797.713 90.0	1,147,183	176 3.0	669 44.3	46,935 53,4	2,129,392
18-19	NC.	-	64	594 • 1	1.763	28.068 3.2	220.535	13, 823	551 35.1	9,589	214,965 7,9
20-74	40. \$	22 (*)	-	-	-	119	6.129	4.45Z 17.2	153 10.2	555 .6	11.430
25-27	₩1, ¥	-	-	7 (*)	•	-	35 (#)	1.843 7.1	14	150 .2	2,049
30-34	¥0.	-	•	66 { • 1	-	-	34 (+)	1.746	58 3.8	•	1.904
35-44	NC.	-	+		•	25 (*)	-	2,557 10.0	-	18 (+)	2.640
45 •	¥0.	•	-	-	•	-	+1 (*)	659 2-5	11	58 .1	769 (#)
NO ANSHER	40.	-	785 1.2	1,466	1.923	4 +127 +5	3.290 .2	49 •2	-	16 (*)	11,655
COLIMA	¥". ≅	53,337 100.0	100.0	417,184	555,730 100.0	886.662 100.0	1,360,206	25.946	1,512	87,898 100.0	3,475,114



TARLE 104 FEMALE ENGINEET IN VICATIONAL FORESTION CLASSES, BY GRADE IN MMICH ENROLLED AND AGE GROUPS IMITED STATES.

SECTIONALLY LEVEL

ASE GROUP		4 BTH GRADE	STH GRADE	9TH GRADE	HTG1 SCARD	11TH GRADE	12TH GRADE	13TH-14TH GRAJE	DTHER	40 Answer	RON TOTAL 5
< 16	40. E	53,244 99.8	65,079 97 ₌ 7	402,543 56.5	429,228 77,2	56,610 6,6	2, 95 9 .2	-	75 5.9	30,578 34.9	1.040,309
16-17	40. E	72 . 3	712 1.1	12.538	122,825	797.713 90.0	1, 147, 183	-	658 51.7	46,862	2.128.551 c1.7
18-19	%∩. ⊈	-	.1	594 -1	1,763	28.068 3.2	220,535 15.0	-	531 41.8	9.553 10.9	261.106 7.6
20-24	42.	21 (*)	-	-	-	119	6+129	-	**	548 •5	5.818 .2
29-29	NO.	-	-	101	-	-	35 (*)	-	-	-	42
30-14	% 0 =	•	•	66 (+)	•	-	34 (*)	-	-	-	100
35-44	40.	-	-	-	-	25 (*)	•	-	-	10 (*)	35 [#]
45 •	¥0.	-	-	-	-	•	41 (*)	-	. 6	58 -1	107
MU MAZMEN	₩^.	-	785 1.2	1.466	1.923	•.127 .5	3,290 ,2	-	-	16 [*]	11,607
TOTALS	٧٥. غ	53,337 120.0	0.001	417.184 100.0	555, 730 100.0	885.662 100.0	1,380,206	-	1.271	100.0	3,448,675 100_0

TABLE 198 FEMALE ENDOLLMENT IN VOCATIONAL ENGINETION CLASSES. BY GRADE IN MHICH ENDOLLED AND AGE GROUPS UNITED STATES. 1972-73

POSTSECHINARY LEVEL

ልዓም ዓመስህም		C STH GRADE	STH GRADE	MT G BCARD	HTC1 GRADE	11TH GRADE	12TH GRADE	15TH-14TH GRA(t	OTHER	NO ANSWER	PON TOTALS
< 70	40, E	-	-	-	-	-	-	-	-	-	*
16-17	NO.	•	-	~	•	-	-	(**)	(**)	(**)	841 3.2
18-19	ND.	-	-	-	•	-	•	13,823 53.3	-	(**)	13,859
20-24	43. E	-	-	-	-	-	-	4,452	(**)	(##)	4,612
25-29	٧0.	-	-	-	-	-	-	1,843 7.1	(**)	(**)	2.001 1.6
30-34	40. 8	-	•	-	-	-	-	1,746	(**)	-	1.804
35-44	ND.	-	-	-	-	•	-	2,597	-	(**)	2,605
45 •	ND.	-	-	-	-	-	-	(**)	(**)	•	662 2.5
NO ANSWER	40.	-	•	-	-	-	-	(**)	•	-	49 ,2
COLJAN TOTALS	40. E	-	•	•	•	•	•	25,946 100.0	240 100.0	253 100.0	26,439 100.0



TABLE 20. ENGOLLMENT 14 SOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND GRADUATION FROM MIGH SCHOOLS UNITED STATES. 1472-73

1

SENGUADO AND POSTSECONDAPI LEVELS

ATOM SCHOOL		. AGRI- CULTURF	DIST EDUC	HEALTH	HOME 90 (4045)	HOME EC	CFFICE/ RUSINESS	T ECH ECUC	TRADE/ ENDUSTRY	ROW TOTALS	
H.S. GRACI	ND.	97 (=)	2,745 -8	14.705 16.1	1.537	693 . 1	3,373	1.739	7 .822 .0	32,770	
NOT H.S.	NO.	397 •1	43 (*)	899 1.0	-	106 (•)	(a) 30	1 +)	1,230	2+807 [*)	
MOT APPLICABLE	**O.	847,104 99.5	341,518	74,917 81-9	1,529,500	261 - 841 99. 2	1.622.844	239,511	1.284,511	6,002,152 98,9	
M:	ND.	637 -1	380 -1	1,038	3,934	1.275	2+629	3.080	20.194	33,119	
COLUMN TOTALS	NC.	046, 234 100. C	345,086 100.0	91.619	1,534.977	263,867 100.0	1.628,882	244.427 100.0		6,070,849 100.3	

TABLE 21. ADMIT STUDENT ENPOLLMENT IN MOCATIONAL EDUCATION CLASSES, BY SELECTED PROGRAM AREA AND GRADUATION FROM MICH SCHOOL: JULIED STATES, 1972-73

HTSH SCHOOL SPANIATE		AGRI- CULTURE	DIST EDUC	HEALTH	HOME EC	135 3404 (UDDC)	DFF'CE/ BUSINESS	7ECH EDUC	TRADE/	HON TOTALS
H.S. (A17	NO. €	10,373	6.285	24, 396 84.3	78,655 92,8	2.792 77.0	51+100 79+9	11.040	53,992 75.7	239,343 83.4
NJT M,S, GBRD	40. E	2,626 19.5	742 10,6	3.659 12.7	2,140 2,5	716 19.8	12.103 18.9	2.644 17.8	14,200 20.2	38,829 13.5
40 445=EF	NO.	478 3,5	206 2.9	718 2•5	3. 932 4.4	116 3_2	715 1.1	544 3.7	2,159 3,1	8.865 3.1
COLUMN TOTALS	NO.	13,477	7,033 100.0	28.773 100.0	84.727 190.0	3, 624 100.0	63,418	14.834	70,351 100.0	286.737 100.0

TABLE 22, EMPOLLMENT IN VOCATIONAL EDUCATION CLASSES, BY RACE/ETHNIC GROUP AND RESIDENCE OF STUDENT: UNITED STATES, 1972-73

STUNFAT	PESTNEALF	AMERICAN INDIAN	BLACK/ NEGRO	DRIENTAL	SPANISH SPEAKING	OTHER	NO ANSMER	ROW TOTALS
LADGE	40.	27,891	245,564 28.7	12.876 12.8	43,558 24.7	601 -124 12-5	50.015 37.8	991.028
GITY	•	11.4	20,7	****	24.	*** /		****
ERCEUS	NO.	32.978	47.206	10.232	44.607	755,434	11.005	901,463
DE C114	4	13.5	5.5	10-2	20.6	15.7	8.3	14.2
SMALL	40.	106,846	313,091	36.192	90.207	1.979.807	46,227	2.572.370
CITY		43,7	36.6	36.0	41.7	41 2	35.0	40.5
BUR - L	NO.	74.934	239, 224	40,956	25.230	1,445,814	23,206	1.849.363
AREA		30.7	27.9	40.8	11-7	30.1	17.6	29.1
DOM'T KYDH	40. E	-	-	-	-	•	-	-
40	NO.	1.631	11,314	165	2.950	25.774	1.741	44,576
AVSHER	#	.7	1.3	.2	1.4	-6	1.3	.7
COLUMN	NO.	244 280	856,399	100.423	216,553	4.808.954	132.194	0,358.801
TOTALS		100.0	100.0	100.0	100-3	100 -0	100.0	100.0

LARGE CITY - IN A LARGE CITY (PCP. 100,000 OR MORE) SUBURB OF CITY - IN A SUBURB OF A LARGE CITY SMALL CITY - IN A SMALLER CITY OR TOWN RURAL AREA - IN A RURAL AREA



TABLE 25. FRANCIMENT IN VOCATIONAL EQUICATION CLASSES HY SELECTED PROGRAM AREA - NO RESIDENCE OF STUDENTS UNITED STATES.

AL IFYELS

ዓም ያጣድ ሊሞ ገመ ድ ዓ	T TENCE	AUH!	DIST FONC	+EALTH	ES SMCH	HCME ES	DFF1CI/ BJ\$19ESS	TECH SOUCE	Y RADEN Y RTZU GV I	RUN TOTALS
LANDE Dity	₩^.	12.543	79.448 22.6	21,812	170,675	42,445	369,859 21.8	35,540 37.7	258+106 18.7	991,028
94UM 2 471 37	vo.	19,60J 3.J	67,048 17,9	14.190	200,654	27,093 10.1	269,973 13.9	67,480 26.0	179,475	
SMALL	No.	215.725	149,103	57.829 47.8	743, 397 45, 9	119,419	639.640	104,792		2,572,370
395 ₹	Wr.	412.114 62.3	59,702 16,9	26.663 22.0	436, 011 26. 9	76.864 28.7	401.630	48,509 18.7	387.866 28.0	1,849,363
ማግዔ የ ** «የምሐ	٧0. •	•	-	-	•	-	-	~	-	-
40 445 k FR	٧	1.724	976	599	9,083	1.713	11,796	2. 940 1.1	15,749	44,576
COL INN TIPPLS	N2.	601.711	352.277		1,619,821		1,692,898		1. 284, 259	

LARGE (1774 1% A LARGE CITY (PUP. 100,000 OR MORE)
NUBURG OF LITY-1% A SUBURB OF A LARGE CITY
OMALL OF A 1% A SMALLER CITY OR TUBY
RUPAL AREA IN A RURAL AREA

TABLE 23A, THROUGHENT IN JORATIONAL POHCATION CLASSED. BY SELECTED PROGRAM AREA AND RESIDENCE OF STUDENTS UNITED STATES. 1422-73

SETTINGARY LEVE.

ST INFUT	PESTAFALE	AUR I - Cul Ture	DIST EDUC	HEALTH	HOME ES (MOME)	13 340H (U2)Cl		TECH F DUC	TRADE/	NOP TOTALS
1486E	¥C.	12.571	75.305 22.0	12.501	169, 395 11.0	+0.788 15.5		33,308 13.7	236,139 18, 1	938,883
SUBURA OF DITY	40. \$	19.334	60.447 17.7	9.621 12.8	248,064 15-2	26.205 10.0	262,062	64,981 26.8	164,956 12.7	855,670 14.2
SMALL CITY	4C.	, 212+767 37 + 9	146,416 42.8	35,929 47.9	676.361 44.1	118,060	608,747 37.5	95.029 39.2	511,402 39.2	2,404,712
TOEV g/to∀f	NC.	401.302 62.0	59.025 17.3	16,518 22.0	430, 725 28.1	76,203 29.0	384,066 23.6	46.261	376,225 28,9	1,790,327 29.7
DON!T KYUM	ne.	-	-	-	-	-	•	-	-	-
43 448###	ND.	1,710	989	451 .6	8,699	1,654	11.230	2.932 1.2	14,903	42,468 •7
COL JHN FOTALS	43. \$	100.0	342.062 100.0	75 .020 100-0	1,533,244	262,909 100.0	1.625,182	242,512	1,303,627	6.032.060



TABLE 23B ENPOLLMENT IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND DESIDENCE OF STUDENTS UNITED STATES.

POSTSECONDARY LEVEL

ST INFUT PE	STRUCE	AGRI-	C157 EDUC	FEALTH	HOME EC	NOME EC	OFFICE/ BUSINESS	TECH FDUC	TRADE/ THOUSTRY	ROW TO TALS	
LARSE CITY	NO.	-	(**)	1,429	(**)	(**)	(••)	(R#)	1,548	11.9	
508188 0° 0374	ND.	•	(**)	1,245	(**)	(**)	;••;	(4.)	1.307 12.9	3.707 9.8	
SMALE CITT	40.	(**)	1,374 45.7	10.1+3 61.1	1, 29 7 74, 8	(**)	1.891 51.1	1.144	5.509 55.4	22.251 57.4	
AURAL APPA	40.	(**)	(**)	3,744 22.6	(** 1	(**)	1,405 38.0	(**)	1.055	8.177	
DON * T KNOW	40. E	-	-	-	-	-	-	-	-	-	•
no Avsuep	43. E	-	-	(* *)	-	-	•	•	(**)	67 •1	
COLUMN TOTALS	40,	749 100.0	3.004 100.0	18.599	1.733 100. p	957 100.0	3. 700 100.0	1,915	10-130	38.789	

LARGE CITY-IN A LARGE CITY (POP. 100,000 OR MORE) SUBUPB OF CITY-IN A SUBURB OF A LARGE CITY SMALL CITY-IN A SMALLER CITY OR TOWN RURAL AREA - IN A RURAL AREA

TABLE 23C. EMPOLLMENT IN MOCATIONAL FOUCATION CLASSES, BY SELECTED PROGRAM AREA AND RESIDENCE OF STUDENTS UNITED STATES.
1977-73

ASJLT LEVEL

ST INFAT	PESTOFNE	AGRI- Culture	DIST EDUC	PEALTH	HOME ES	HOME ES	OFFICE/ BUSINESS	TECH EDUC	YEAGE/ YETZUCF!	ROW TOTALS	
CITY	ND.	173	3.518 50.0	7.203 25.0	1.055	1,099 30.3	10.515	2+104 14.2	20.950 29. 9	46.616 16.3	
SUBURB DF DITY	ND.	266 2.0	1.955 27.8	3,313	12.481	832 23.0	7.718 12.1	2,309 15.6	13,146 18.7	42+021 14.7	
SMAL L CITY	4G.	2.520 18.7	1,155	11,745 40.8	65.740 77.6	1.005 27.7	29.002 45.4	8.619 58.1	25 +437 36 - 2	145.221 50.6	
aur a L Abea	MD.	10.504 77.9	318 4.5	6,400 22.2	5,069 6.0	632 17.5	16.159 25.3	1.795 12.1	9,954	50.860 17.7	
00M * T # NOW	MD.	-	-	-	-	•	-	-	•	-	
ND ANS a FR	40. T	14 •1	97 1 - 2	113	394	56 1.5	525 .8	.1	834 1.2	2.020	
COL JMN TOTALS	40. \$	13.41' 100.0	1+735 100_0	28.773	84,72 <i>7</i> 100. 0	3.624 106.0	63.918	14.834	70:351 100-0	286,737 100.0	
						_					



TABLE 24, FURNITHENT IN UNCATIONAL POHICATION CLASSES, BY LOCATION OF SCHOOL AND RESTRENCE OF STUDENTS UNITED STATES.

ALL LEVELS

ST MENT	PESTAENCE	LARGE CITY	21 BUZ *117	SMALL CITY	RURAL ARFA	C <i>n</i> Sebena	HOR TOTALS
LARSE	NO.	869.217	73.206	30.234	10.411	7.960	991.028
-1.A	ĸ	79.0	7.0	1-0	. 0	10.0	15.0
SJEUDA	vc.	119,538	675.194	73.550	8.927	4,254	901.463
De CITA		13.9	ph. A		• 7	5,6	14.2
SMALL	NC.	74,511	183.962	1.929,123	341,251	43.512	2.572.370
C \$ 7 4		6.9	17.7		28. 2	59.4	
4 144 5	NO.	25,243	41.885	981 .306	842.825	17.105	1,849,303
\$0 £ L	2	2.0	7.9	30.0	69, 7	23.4	29.1
H ADH GGN = 4	*CP	-	-	-	-	-	•
N2	42.	10.864	7.390	20.538	5.871	413	44.576
* 45456		1.0	.7	.7	. 5	. 6	. 7
COLIMN	40. 3	1.120.173	1.041.337	2.934,752	1.209.295	73,243 100.0	0.358.801

LARGE LITY - 1% A LANGE CITY (PUP, 100.200 OR MORE) SUBJECT OF JITY - 1% A YOULDRY WE A CARRELETY SMALL CITY - 1% A STREET CITY OR TOWN RUPAL AREA - 1% A PUP - 19EA

TARLE 248 ENDOUGHENT IN ADDITIONAL EDUCATION CLASSES AY LOCATION OF SCHOOL AND PEGIDENCE OF STIMENTS UNITED STATES. 1 372-71

SET WINERY LEVEL

ST INEWT DI	FRITENTE	LARGE	SUB LG	SMALL		ON SHER NA	
LARGE	NC.	833,906	61,206	26.295	9,858	7.615	
CETY	*		5.2	.9		11.2	
SUBURR	NO.	138.340	r71.656	63.131	8.023	3.919	855.670
DE STY	2	10.4	68.3	2.3	.7	5.7	
SMALL	W.	62,001	166,261	1,815,745	321,303	39.402	2.404.712
CITY	2	6.0	16.9	65.4	27.6	57.7	39.9
RURAL	NO.	23,260	78,542	853,611	818,024	16.890	1,790,327
ASEA	*	2.2	5.0	30.7	70.3	24.8	29.7
DON'T	WC,	-	-	-	-	-	-
M CAN IN							
NO	40,	10.133	6,398	19.694	5, 837	409	42,468
ANS4 ER	I	1.0	.7	. 7	.5	.6	•7
CULUMN	NC.	1.037,639	984,062	2,778,476	1.163.644	68.238	6,032,060
PLATCE		199.0	100.0	100.0	100.0	100.0	100.0



TARLE 244, ENGRULEMENT IN VOCATIONAL ERHICATION CLASSES, MY LOCATION OF SCHOOL AND APSIDENCE OF STHEMES HATTER STATES.
1272-73

angreennyngar (FAFL

STITENT PE	STOFULF	1 ARGE CITY	SUR LG	SMALL	ASE ASEA	NO ANSWER	anu Thals
LARGF CITY	90. €	2:092	1.130	{ • • ·	(**)	(**)	11-9
GUBUAH DE 11TY	WO.	(**)	2,482	(**)	€## €	(**1	1,707
SMALL CITY	w.	3+232 51+3	3.217	13.084	1,868	(**)	22,291
a pal Agra	40.	(**)	(**)	5,219 25.0	1,968	(**)	5.
DON'T	40. 8	-	*	-	•	-	
NO ANSHER	NO.	(• •)	-	(##)	(**)	(**)	*7 -1
COLUMN COTALS	NO. E	100.3	7,31 <i>2</i> 100.0	20.421	100.0	100.0	38.789 100-0

LARME CITY - IN A LARGE CITY (POP. 100,000 OR MORE) SUBURB OF CITY - IN A SUBURB OF A LARGE CITY SMALL CITY IN A SMALLER CITY OR TOWN RUBAL AREA IN A BURAL AREA

TARLE 24T, ENROULHENT IN VOCATIONAL FOUCATION CLASSES. BY LOCATION OF SCHOOL AND PERIPENCE OF STIMENTS UNITED STATES.

ATH T LEVEL

		LARGE	SUB LG	SMALL	APFA	NC: Answer	MER FLATET
LIDEVIA BE.	e tut Milt	C1 4 A	CITY	CITY	AR. W		
IPSE	40.	32,472	10,754	2,928	160	282	46,516
177	*	58.6	21.0	2.2	. 4	0.1	14-3
	40.	10.625	21.055	9.840	178	322	42.021
BUPB CITY	37/8	19,2	42,3	7.3	. 4	7.0	14.7
	٧ ٢.	9,276	14,414	99.576	18,091	3,861	145,221
Mal L TT V	, i	10.7	29.0	73.4	43,8	84.0	50.6
014	₩U.	2,557	2.660	22.476	22,833	134	50,860
R1L PEA	***	4.6	5.7	16.6	54, 3	2.0	17.7
4 • •	NO.	_	-	_	-	-	•
~	1						
c c	43.	519	694	784	22	-	2,020
NSN ER	1,,	. 9	1.4	. 6	. 1		. 7
ر اهار يات	47.	45,452	49,177	135,605	41,305	4.500	286.737
27015	\$	109.3	100.0	100.0	100.0	100.0	100.0



TEAL OF FURT IN CHARTINAL FORCETT IN CLASSES, BY SELECTED DORROOM ADEA AND WEAR OF HOUSEMOLDS INSTER STATES.

AL IFFE C

ৰণ দ্বিদাস সং	5 0	4.81-	7212 2003	HEAL TH	19 9m041	38 PPCH	OFFICE/ BUSINESS	TECH	VBADE/ VBADE/	POTALS
FAT 4 ER	۱C.	535.580 80.4	203,263 70,7	71,860 61.0	1.100.000	196, 103 73, 5	1,2/3,008	201,173	1.020.402	4,775,174 75-1
MOTATE	N2.	77.716 11.7	59,483 17.0	10, 324	243,281	51,37+ 19.2	254,300	22,503	207,57 6 15.0	935,367 14.7
TORK OF AN	₩0. #	17,138 200	7.687 1.7	2,134 1.8	41,945	61784 245	39,928 2.4	4,944	44.335	1 .9.018
#U\$*#%D	40. 1	1.377	6.735	17.878	79,329 4.6	4,534	46,544 2.7	1,928	8,782	167,100
wife	NO.	?. 	101	743 •2	1.112	-	835 (=)	182	1,431	7,491
mAZLF v	V2.	15. *5 ± 2. 1	6.996 2.0	8,209 6.8	23.052	3,142 1,2	20,525	7,518 2.9	92:176	147,086
17 सह छ	NO.	4.020	4,563	2,140	20.825	1,923	23.030	1,595	22,473	88.880 1.4
3JN+4 K1/IW	\ 3.	-	37	-	-	-	•	-	-	37 (*)
N.) Answer	\ 0.	2.000	*, 372 1.2	2 66 .2	10:+72	1.709	100,56	8.098 3.1	9:005	56.6 20
FULJEN FIFALS	۷^. غ	1711	352,277 100.0	121,083	1.019.021	267,491	1,492,898	259.264 100.0	1,384,259	6,358,801 100.0

TABLE SEA. ENBOLLMENT IN VOCATIONAL PROCETION CLASSES, BY SELECTED PROCESM AREA AND MEAN OF MOUSEMBLD: UNITED STATES.
SECONDARY LEVEL

4018840LD 45	4 7	AGRI- Culture	0137 e puc	HPAL TH	HOME DE	102501	SUBINESS SERICE/	TECM BOUC		ROW TOTALS
FATHER	YJ.	534,508 82.6	260.997 70.2	57,191 76,2	1,194,712	195,078	1,292,791	272,000	1.010.014	4,707,537
#37#F8	43.	77.473 12.9	39-456 17-4	13.501		51,190 19,5		22.050	204.511	921.357
QUAP DIAN	40.	17, 138 2.0	5,808 1.7	1,879		0 -678 3- \$	34,230	0.516 2.7	43.557 3.3	190,757
MUSTAND	¥0.	621 .1	3,47 <u>2</u> 1.2	441	11.336	1,020	26,090	459	2,799	47, 508
# **	40.	1,569	104	9 (*)	704 (#)	•	78 5 [•]	269	62°	4.128
*****	40. T	5,000	3,018	403 .5	11.669	2.609	5.310	1.292	14.526	43.571
GAME B	ND.	0,458 1.5	4, 951 1.4	1,336 1.9	19,403	3,903	21.699 1.3	1,799	21.114	83,010
DON'T	40.	•	37 (*)	•	•	-	•	•	-	37
40 Aysafe	ND.	1.030	4,210	107	10.243	1.424	32,349 2.0	8,082 3.3	5,421	64,257 1.1
COLUMN TOTALS	40. E	947,485 190.9	342.082 100.0	75.020 100.0	1,553,244	262,909	1,625.107	242.512	1.303,427	

TRALE POR ENDINENT IN UNCRTAINAL EMPORATION (LASSEL) AS SELECTED DUMBER AREA AND NEAR OF MOUSEMBLUS UNITED STRIFES LATIOTS

an jerani ni me A	^	AGRI-	nist Educ	#EALTH	HOME EC	136 ge	OFFICE/ BUSINESS	TECH	TRACE!	UDS CARTOT
FRTHER	40.	(• •)	2,039	+, 6 3 N +0.0	(**)	(**)	2,489	1,274	• • • • • •	19, 369
ret mpa	43.	(##1	(**)	{ ** }	(**)	(A B)	(**)	(**)	(**)	2,179 7.7
guar etan	NO.	-	į • • j	(**)	•	(**)	(**)	(**)	2.633 26.0	3.041 7.8
mJ\$8 8%D	40.	-	(**)	6-171 37-2	(**)	(**)	(**)	(**)	(** \	7 - 9 33 19- 9
wi p a	٠۵.	•	-	•	-	•	-	{**}	(* *)	94 • 1
mAdi Ps	- منا	(**)	(**)	2.552 15.4	•	(**)	(**)	(**)	1,120	9.090 1 1.0
374# B	٧٥.	(● ● }	(** 1	(**)	•	-	(**)	(**)	(##)	411 2.1
D 74 * T # 100 H	4P.	•	-	-	-		-	•	-	•
역U 호텔 # 45 # # #	NO.	-	-	-	-	-	-	-	(**)	1; e=;
COLUMN TOTALS	13.	749 100-0	3,00÷ 100.0	16,599	1,713 100. u	957 100.0	3.700	1,915	10.130	18.76

Tager par, ruph; (wrat to uncattowal phonattow reserve at effected process and wran of modernous) untito states. 1972-73

ADVICT LEVEL

MOUSEMOLD HEAD	,	AGRI-	E1ST EDUC	HEAL TH	HOME EC	10001	OFFICE/ BUSINESS	TECH	TRADE/ TREUCH!	TOTALS
FATMER	NO.	544 4.0	517 7.4	9,601	4,120	209 5.8	17.792 27.8	3,813	10,964	47.56D 10.0
401458	ND.	98	97 1.4	1.700	•	106	6,054 9.5	475 4.5	2,160	10.989 3.8
GUB#DI AN	₩0.	-	• 1	13 (+)	•	-	1,508	2:415 16:3	145	2.1
HUSSAND	40.	756 5.0	2.091 38.3	11,266	47,257 79.4	2,702 74.6	20,139	1.457 9.8	5, 799 B, 2	112.067 39.1
wift	NO.	1.127	21 •4	237	607 , 5	-	50 -1	486 3.3	735 1.0	3+270 1-1
#AZET.	¥3.	10,343	3,501 49.8	5,238 18.2	11,383 13,4	504 13. 9	14.882	9:967 40.2	44,307	98.126 34.2
DYMER	۷3 <u>.</u>	38	90	520	1.331	20	1,281	(*)	1,119	4,359 1,5
D PH * T	40.	-	•	•	•	-	-	-	•	-
NO ANS OF B	٧3.	370 2.7	152	.3	229	03 2. 3	211	14	3,122	4,280
COLJEN TOTALS	₩D.	13.477	7.033	28,773 100.0	100.0	3,624 100.0		100.0	100,0	286,737 309,0

TRALE JA, PAUS, IMPAT IN VOCATIONAL POHICATION CLASSES, BY HEAD OF HIMSENGLD AND NUMBER OF PERSONS IN MOUSEMOLING UNITED STATES, 1972-11

אלי אב הבאלי אלי אם יפצאינים		F & THE #	#0146#	Sua#DI AN	HUSBAND	wiff	##\$\$\$	SHIC	D DAT T MNDM	no Abulua	RON TOTAL S
14	40.	+,573 +1	1.041	12.733	1.001	9+4 11.3	32,347 22.0	1.517	-	304	
*# ? 1	4c.	7+,1+8 1+5	104,472	13,090	10.4	428 1.4	25.026 17.0	11.032	•	3.970	303.148
THEE	10.	560.360 17.7	179,105	11.642 18.7	20,728 17.2	648 8.6	30.534	16, 956 19.1	•	2.170	810,245 13,4
ھي∸ ھ	₩0. #	1.000.679	100.416 17.8	28.982 17.1	27.493 10.4	552 7.4	23,504	17, 308 19.5	•	4.930 7.1	1.316.024
# 1 vE	40.	1.074.5 24	157,353	24 -053 14-2	24.797 14.8	2.432	13,100	13,900	37 100.0	2, 159 3.1	1.311.514
514	۱J.	740,323 15,7	107.313	17.099	1.048 4.1	:	4.508	8,996 10-1	•	1.342	947,780 14,9
SEVEN	¥J.	+97+101 10+3	******	10.072	3.631	379 5, 1	2,780	0.00b	•	551 .8	592,135 9,3
FI IMT	***	275,098	\$3,429 5.7	0.6C6 3.9	2.536 1.5	11	•61	0.875 7.5	-	201	345, 924 5.4
4144 •	40. E	122, 6 09 5.6	00,567 7.1	9.450	•10 •3	547 7.3	2.057 1.8	5.478 6.2	•	1,001	409, 128
yn Avseff	47. E	137,567	37,454	15,510	6.347 3.8	1.350	7.754	1.312	•	51.044 74.4	224,472
TOTAL S	₩∩. #	130.0	100.0	100.0	167,108	100.0	100.0	88,880 100.0	37 100-0	100.0	100.0

TARLY TO FAPOLIMENT IN VOCATIONAL EMUNATION CLASSES. BY SELECTED PROGRAM APER AND OCCUPATION OF MOUSEMOLD HEADS UNITED STATES. 1972-11

BL. LEVELS

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CLESICAL	NO.	21.137	17.191	4.110	59, 331	7,220	46,179	10,057	49,946	235,391
	*	3.2	4,4	3.4	3.7	2.7	3.9	3.9	3.0	3. 7
CRAFTSMAN	NO.	81.007	45.344	12,210	100. 192	34, 347	207.310	32,700	230,145	842,330
•		12.2	12.9	10. i	12-3	12.1	12.2	12.6	10.0	13.2
EARHER	NO.	143.289	13.007	5-117	89.652	14, 139	\$7,590	11,969	70,640	407.053
- 44-51	*	22.0	3. 7	4.2	5.5	5.3	3.4	4.5	5-1	4-4
	8.55	27.326	19.033		44.302	13.942	85.922	4, 303	59,555	260,798
#Dusewife	₩D.	4.1	3.4	3.6	4.1	5.2	5.1	1.7	4,3	4.4
		10.024	35.934	9.255	143.645	32,246	181,948	22.574	132.620	018.445
LABTRER	NO.	12.1	10.2	7. 6	8.9	12.1	9.6	1.7	9.0	9-7
				7.768	90.420	13.172	134.394	17.073	86, 346	+04.191
want cea	۱0.	27.292	23,737	7.700	8.0	4.9	7.0	6.6	*. 2	8.4
	•							3.067	26.370	144.398
#ILI TARY	40.	7.096 1.1	8.912	2.791 2.3	46+659 Z. 9	5,310 ?-0	44.191	1.2	1.9	2.3
	•		***				-, .			911.775
Dots #1 IAt	40.	85,000	44.511	14,413	229,376 14.2	34,667	250.971 14.0	41,690 16.9	208,050	14.3
	*	13.0	12.7	11.9	14.7	.,,,,			*	-
#4pff5-	NC.	20.512	19,500	4,628	110,940	1710	99.277	21.051	70,625	367,024
SI THAL	Ŧ	3.2	5,7	5.6	4.5	•, •	5. 9	D4 4	70.	
#0npa1#1 10	40.	23, 301	12,789	5.370	82 . 495	12,353	90,405	10,442	54.224	305, 382
	•	3.5	5.3	4.4	5-1	4.4	5. 3	7. 1	3.9	4.8
PROTECTIVE	WD.	10.250	7.758	2.085	32.652	5,662	34,286	7,444	24,260	124,603
SERVICE		1.0	2.2	1.7	2-9	2.1	2. 0	2. 9	1.0	2-0
SALPS	40.	18.021	23,524	3.562	71.093	11.502	91.717	8,914	54.728	283,720
387.2	20.	2. 7	6.7	2.9	4.4	4.3	5.4	3.4	4.0	4.5
		15.693	14.957	5.999	55.030	12, 445	67.136	8.236	54,291	234,793
SPRVICE	NC.	13.043	4.2	3.0	3.4	4.7	3.7	3.2	4.3	3. 7
			7.390	2-121	92,727	3. 334	30.666	4.458	31.687	124.087
TECHNICAL	₩D.	4.682	2.1	1.0	2.0	1.2	1.8	2.5	2.3	2.0
	_						6.427	729	9,324	11,67e
MANE B	40.	2,538	1,440	621	9.307	1, 159	,4	,,3	• 7	• 5
HUSE EU	•							1 160	7.964	52,630
NOT	ND.	1+696	926	5.956 4.9	4,091	1, 199	9,044	1, 159		• 5
mar ing	*	. 3	. 3	_						150 404
DON'T	ND.	12,943	12.473	2.304	42,680	0,853		4,947	44,305 3.2	179, <u>40</u> 4
K NOW	•	2.0	3. 5	1. 9	2-6	3.7		•		
40	40.	71.209	37,250	20,145	247 , 34 8	37,502		36,424	103,714	
ANS#FR 1	•	10.0	10.0	21. 6	15.3	14.0	12.4	14.0	11.5	4340
COLUMN	ND.	661-711	352.277	121,083	1.619,621		1,692,898		1, 384, 259	
TOTALS	-	100-0	100.0	100.0	100-0	100-0	100-0	100.0	190.0	100.0

THE "ND ANSWER" CATEGORY REPRESENTS ALL CASES FOR WHICH THE HOUSEHOLD HEAD IS SOMEONE <u>OTHER THAN</u> FATHER, MOTHER, OR ENROLLER. OCCUPATION HAS REPORTED DNLY FOR PATHER, MOTHER, AND ENROLLER.

NOTE .-- SEE TABLE 30 FOR EXPLANATION OF ASSREVIATIONS OF OCCUPATIONS.



TARLE 278 FUND HERT IN UNCATIONAL FOURATION CLASSES, BY SELECTED PROGRAM AREA AND OCCUPATION OF HOUSEHOLD HEAD! UNITED STATES, 1+72-73

SECONDARY LEVEL

በርታሪዎልኛ ተለጭ ጣድ ቀበ ያፍምቀበ፤ ግ ማድልክ		AGR1- CULTURE	DIST EDUC	meal th	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	FOW FOTALS
CLERICAL	N3.	13,699 2-1	7,092	1 .566 2- 1	31,529 2.2	2, 5 02 1.0	31,544 1,9	6, 148 2,5	29,99 <u>0</u> 2,3	
CRAFTSMAN	NO.	88.721 13.7	51.963 15.2	11.500 15.3	216,438 14,2	38,378 14.6	240,226 14.8	32,343 13.3	234,528 18.0	916,094 15.2
FARMER	NO.	152,957 23.0	14+042 4+1	4,787 5. 4	95,865	16,760	67,036 4.1	12,604	70,815 5.4	434, 884 7.2
MOUSEWIFE	40.	3.566	5,560	344	5,784	1.747	6,401	693	7,771 .6	31.845
LABIRER	₩J,	86,093 13,3	38,771 11.3	8,621 11.5	105,666 10.8	36.708 14.0	196.707 12.1	22,428	150,969	705. 961 11.7
*************************************	NO.	27. 328 4.2	24.184 7.1	6,455	104,623	14,110	138,612	17.232 7.1	91.052	
#IL ITARY	40.	9,393	11.096	2,654	53,498 3.5	7.308 2.8	94 ,436 3. 4	3.609	26,407 2.0	168,400
POPRATIVE	ND.	87.6P1 13.5	49,819 14,6	12,519	239,935 15.6	35,943 13,7	265,103	51.730 21.3	219.538 16.8	962,069 15.9
PUCEFE- SI TNAL	NO.	21, 951 3.4	18,816	4,958	109,866	14,037	99.922	20.734	61,720	351,902 5.8
PROPRIET CR	NO.	24,539 3.8	21,239 6.2	3,940 5.3	89.691 5.9	19,176	98,279	19,469	60,485	332.825
PROTECTIVE SERVICE	NO.	10,756	8.408 2.5	1,286	35, 011 2, 3	5.665 2.2	40.019	6,099	27,986 2-1	135,228
sal = 5	NO.	18,961	21,606	2,482 3, 3	70,836 4.6	11,590	86.009	7, 992 3.3	46,511	245.988
SERVICE	٧0.	11.307	8,806	2,590 3.4	28.849 1.9	9,986 3.8	36,400	5.385 2.2	44,812	148.185
TECHNICAL	NC.	10,263	6,409 1.9	1.351	35.104 2.3	3.458 1.3	33,565	5,764 2,4	30,118	126.051 2.1
NUSE ED Azās	43. E	1.32E	474	35 (+)	4,190	644	1.053	362 •1	8,751	16.836
DON*T KNOW	NO.	17,865	19-026	3,186	77,178 5.0	17,479 8.6	73.785 4,5	B.695 3.6	58,577 4.5	275, 792 4.6
NO ANSWER 12/	40.	61.376 9.5	34.754 10.2	6,949 9.3	165,181	31,390	156,186	21,227 8,8	133,600	610,664 10.1
COLJML TOTALS	ND.	647.485 100.0	342.082 103.3	75.020 100.0	1.553.244	262.909 100.0	1.625.182 100.0	242,512 100.0	1.303.627 100.0	6.032,060 100.0

THE "NO ANSHER" CATEGORY REPRESENTS ALL CASES FOR WHICH THE HOUSEHOLD HEAD IS SOMEONE <u>Other than</u> father. Mother, or enrolles. Occupation was reported only for father, mother, and enrolles.

NOTE .-- SEE TABLE SO FOR EXPLANATION OF ABBREVIATIONS OF OCCUPATIONS.



TAKE JOUR ENROGEMENT IN MODATIONAL EDUCATION CLASSES. BY SPEECTED REDURAN AREA AND OCCUPATION OF MOUSEMBLE MEADS UNITED STATES. 1972-73

POSTGERNANARY LEVEL

ያርር፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡፡		#영화1- (UL ^학 대학원	DIST #DUC	HEALTH	18 BPCH (9PCH)	ISCERI MOME EC	DFFICE/ BUSINESS	TECH	VBDART VRT EUGH I	MOR TOTALS
CLE4 ICAL	NO.	-	(==)	(**)	-	-	(**)	(**)	(**) .	1,141 2.5
Daf TSMAN	NO.	(**)	(••)	2.585	(* *)	•	(**)	(**)	20.9 20.9	6,398 10.5
- 4 2 45 9	NO.	(=#)	(• •)	1.134	•	(**)	(**)	(**)	(**)	2,313
HOUSEWIFE	NO.	-	(**)	(**)	(**)	-	(##)	(**)	-	• 9
LABIRER	NC.	-	(44)	2.209	-	(**)	(**)	(# #)	(**)	3,922 10.1
444 1 GE4	ND.	(**)	(**)	1.277	-	(**)	(**)	(**)	(**)	2,339
MIL! TARY	ND.	-	(**)	(**)	•	(**)	(**)	(**)	2,787 27.5	3,560 9.2
SPERATIVE	٧٦.	(**)	(••)	2,210	(**)	·**)	(* *)	(**)	(**)	3,001
PAGEES- SIONAL	40.	(••)	(**)	(**)	-	-	(**)	(**)	(**)	1,773
PROPRIET OR	4D.	(**)	(**)	{ ** }	(**)	(**)	(**)	(**)	(**)	1,855
PROTECTIVE SERVICE	40.	-	(**)	(**)	-	(##)	(**)	(**)	(**)	1,281
SAL#S	NO.	-	(**)	1.280	(**)	•	(**)	(**)	(**)	1.974
SERVICE	NO.	-	(**)	(**)	•	(**)	(**)	(**)	(**)	1,40 3.
TECHNICAL	NO.	•	(4 •)	(**)	•	•	•	(**)	(**)	66°
MEAE B MEAE B	NO.	-	-	(**)	-	-	•	(**)	-	11
DON'T	ND.	(**)	(**)	(**)	(**)	(**)	(**)	(**)	(**)	1.10
MO ANSHER M	NO.	(**)	(**)	1,205	(**)	(**)	(**)	(**)	1,114	4,45
COLUMN	40.	749 180-0	3,004 100.0	14,599	1,733	957	3,700 1 00. 0	1.915		36,78 109.

THE "NO ANSHER" CATEGORY REPRESENTS ALL CASES FOR WHICH THE MOUSEHOLD HEAD IS SOMEONE <u>OTHER THAN PATHER</u>, MOTHER, OR ENROLLES. OCCUPATION HAS REPORTED ONLY FOR PATHER, MOTHER, AND ENROLLES.

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NOTE .-- SEE TABLE 30 FOR EXPLANATION OF ABBREVIATIONS OF OCCUPATIONS,



TARIF 270 FUDD_LMENT IN VOCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND OCCUPATION OF HOUSEHOLD HEADT UNITED STATES. 1972-73

ATHT LEVEL

GOOMATION OF HOUSEHOLD HEAD		AGRI- Culture	DIST	HEALTH	JE BRON	HOME EC	OFFICE/ BUSINESS	TECH	TRADE/	ROW TOTALS
CLERICAL	۲0.	19 -1	151 2.1	598 2-1	2.777 3.3	97 2.7	893 1.4	206 1. 4	1.972 2.8	6.712 2.3
CORFTSMAN	ND.	749 5.0	916 13.3	3+431 11.9	9,926	612 16.9	8,512 13.3	2.709 18.3	16.139	42.993
₽ 4 8# ₽9	4J.	5.178 45.8	594 8+5	1.312	6.789 8.0	251 6.9	4,671 7.3	622	4+324	24+740 8-6
MOUSEwife	ND.	5 (+)	38	257 .9	3,289	44	358	63	626	4.681 1.6
LASCAÇA	ND.	520 3. 9	584 8.3	4:152	5,340	410	9,001	2.761	6.309	29.107 10.2
MANAGER	NO.	40 • 3	405 5.8	1,986	4,691	174	3.880	1,442	3,403	16,022
MILI TARY	NO.	28 • 2	162	1.056	24.7 .3	42 1.2	3.526	111	1,657	6.828
OPERATIVE	NO.	218	532 7.6	4,351	7.837	298	3,988	1.789	6,717	2.4 25,730
PROFES- SINAL	NO.	251 1.9	525 7.5	1.645	6.797 8.0	8.2 197 5.4	1,559	205	9-5 2+785	9.0 13.965
PRIPRIETOP	43.	389 2.9	643	2.708	6,241	202	2.4 2.506	1.4	4.0 3.660	4.9
PROTECTIVE	ND.	20	9-1 301	950	7.4 2.926	5. b 87	4-1 575	.7 1,267	5.2 4.120	5.8 10.246
SAL FS SPRAICE	¥0.	.1 155	4.3 362	3.3 542	3.5 3.688	2. 4 91	1.150	103	9.9 1.708	3.6 8.1 6 9
SERVICE	R ND.	1.2 23	5-1 143	2.9 720	586	2.5 74	1.8 2,225	1.1	2.4 1.326	2.8 6.399
TECHNI ÇAL	8 .ON	• ž	2.0 114	2.5 673	1.678	2.0	190	8. 8	1.9	3,601
が高へ生む	NO.		1.6	2.3	2.0	1.6		13	1.2	207
MTR4ED DON'T	S NO.	94	1-1	•1				•1	-1	. 1
#CF.	*	.7	122	1.197	630	81 2.2	4.476	92	1.627	8.319 2.9
ANSWED 1/	ND.	4.788	1.361	2,829	21,288	906 25.0	16.298 25.5	1,960	13.036	62.465 21.8
COLUMN FOTALS	NO.	13.477	7+033 100+0	100.0	84.727 100.0	3,624 100.0	63.918 100.0	14,834	70.351 100.0	286.737 100.0

^{1/}THE "NO ANSWER" CATEGORY REPRESENTS ALL CASES FOR WHICH THE HOUSEHOLD HEAD IS SOMEONE OTHER THAN FATHER, MOTHER, OR ENROLLEE. OCCUPATION WAS REPORTED ONLY FOR FATHER, MOTHER, AND ENROLLEE.

NOTE .-- SEE TABLE 30 FOR EXPLANATION OF ABBREVIATIONS OF OCCUPATIONS.



TABLE 28, ENROLEMENT IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND OCCUPATION OF FATHER/GUARDIANI UNITED STATES. 1972-73

DETUPATION OF FATHER/GHARDIAN		AGRI- CULTURE	DIST	MEALTN	39 BMCH (BM8H)	1000 EC	OFFICE/ BUSIN 155	TECH EDUC	TRADE/ INDUSTRY	ROM TOTALS
A. 25.25.1	NO.	13.718	7 . 350	2,778	36, 306	2,598	32.693	6:436	32,010	133,918
CLERICAL	NU.	2.1	2.1	2.3	2.2	1.0	1.9	2.5	2.3	2. 1
	_					38,990	249.970	35.326	292,787	965.763
CRAF TSHAN	NO-	89.497	53,359	17.585	228, 647 14_1	14.6	14.7	13.6	18.3	15.2
	2	13.5	15.1	14.5		1410				_
FAQUER	ND.	159,510	14.844	7,233	102.073	17,045	72,085	13,297	79,451	+61,937
	*	24.1	4.2	6.0	5.3	6.4	4,3	5.1	5.5	7.3
					4 144	1,791	0.793	769	8.397	30.818
HOUSEWIFE	NO.	3,571	5,601	701	9,196	11 / 7	.4	.3		. 6
	*	. 5	1.6	. •		••	•			
LABORER	NO.	88.515	39.586	15.082	171,006	37,212	206,189	25.323	158,049	799,099
C-07-5-4	*	11.1	11.2	12.5	10. 0	13.9	12.2	9.8	11-4	11-6
					109.314	14.301	142.733	18.883	94.846	441.727
414 Ger	40.	27,093	24.769 7.0	9,788 9,1	6.7	5.3	8.4	7.3	6.9	6.9
	2	4-1	7.5	70 8	201					
MILITARY	47.	9.421	11,298	4,180	53,744	7,360	58,183	3,750	30,851	178,788 2.8
-16 + 1 mm 1		1.4	3.2	3.5	3. 3	2. 6	3. 4	1.4	2.2	2.5
					247.990	30.548	269.359	53.782	226.724	991.811
Jaco Wilh E	40.	87,906	50,540 14.3	18,963 15.7	15.3	13-7	15.0	20.7	10.4	15.6
	4	13.3	14.7	4741			4.4.	-		
PROFFS-	43.	22.235	19.649	7,299	110,603	14,234	101.490	21.055	65.050	367,675
SITNAL		3.4	5.6	6.0	7.2	5.3	6.0	5. 1	7	5.8
•				- 459	96.041	15.385	101.177	19.715	64,541	351,250
Proper prop	40.	24,935	22.004	7,452 6.2	5.9	5.8	6-0	7. 6	4.7	5.5
	T	3.8	9.4	5.4	, . · ·	,,,,			_	
PROTECTIVE	wo .	10.777	8.992	2,844	37,937	6,021	40,652	7,429	32,162	140,813
SERVICE	2	1.6	2.6	2-3	2.3	2.3	2.4	2. 9	2.3	2.3
******					74.633	11.681	87.259	8.271	48,573	276,152
SALFS	MO.	19,116	22,015	4,603 3.8	4.6	4.4	5.2	3.2	3.5	4. 3
	•	2.9	8.2	340	7.0	~~				
SERVICE	40.	11.330	9,189	3,699	29, 435	10,076	38,788	4,776	46,802	156:055
3547305	1	1.7	2.5	3.0	1.5	3.8	2.3	2.6	3.4	2. 7
	_				35. 781	3, 506	33,754	5.871	31.033	130,329
tec+41 cal	MO.	10,263	6,733 1.9	2,348 1,9	2.3	1.3	2.0	2.3	2.2	2.1
		1.6	107	4, 4						
ME VER	NO.	1.328	553	189	4, 190	644	1,053	375	8,828	17,159
#OR · ED	8	. 2	. 2	.2	.3	.2	•1	-1	.6	• •
					77.862	17.576	78. 319	8. 797	60.293	285,508
דיצרם ד	MO-	18.088	19,287	5,286 4.4	4.8	6.6	4.6	3.4	4.4	4.5
# MOM	*	2.7	7.7	7, 4						
Ab3	NO.	66.310	36,700	11-074	187,203	32,483	173,001	23,408	147,862	678,040 10-7
ANS #FQ	7 8	10.0	10.4	9.1	11-6	12-1	10.2	9.0	10+7	104 /
					1 410 001	267 -601	1,692,898	259.261	1,384,259	6, 358, 801
COLUMN	ND.	661.711	352,277 100-0	121,083	1,619,821	100.0	100.0	100.0	100.0	100.0
THTALS	•	100.0	7 000 0	10010	,	2234				
		_								

NOTE .-- SEE TABLE 30 FOR EXPLANATION OF ABAREVIATIONS OF OCCUPATIONS.



TABLE TO, ENDOLLMENT IN MOCATIONAL EDUCATION CLASSES, BY SELECTED PROGRAM AREA AND OCCUPATION OF MOTHER/DUAPDIANT UNITED STATES, 1972-71

ADLHEBNUTERUTER SCORMENTAUN		AGRI- Culture	DIST	MEALTH	33 BPDH (SMCH)	HOME EC		TECH EDUC		
CLERICAL	NO.	55,469 5.1	39,644	13.912		27.064	_ , _ ,	35,539	,,,	
	•		••••	11.03	10.0	10-1	11.5	13.7	9-1	10-3
CRAF TSHAN	NO.	8+477	3,424	960	,,	4.291	14,717	3.596	25,515	97.261
		1.3	1.0	. 8	2.2	1.0	.9	1-4	1.6	
PARMER	NO.	12.752	4.462	1,725	22.017	4,341	10 4-9		•	
		1.9	1.3	1.4		1.0		4,249	17,169	
HOUSEWIFE							•••	•••	***	1.9
-0035#1-I	NO.	303,481 45,9	119,056 33.8	43,709	~~~~	95,992	,	87, 107	512,666	2-494,056
	•	47.4	33.8	30. 1	40.3	35.9	40.1	33.6	37.0	39.2
LASDRER	ND.	22.327	7,679	2.621	34.108	5,544	37.148	1.960	39.772	
	•	1.4	2.2	2.2		2.1	2.2	.8	2.9	
MANA GER	NO.	0.300			_			•		
THE SEN	70.	9, 292 1. 4	5,513 1.5	1 +522	24,675	4.022	36,757	2, 341	23, 354	
	•	•••	***	1. 3	1.5	1.5	2.2	.9	1.7	1.7
MILITARY	40.	1,564	1,586	554	12.904	1.233	10.932	851	8.402	37.995
	1	• 2	. 5	. 5	• 1	.,,		.3	-6	
DPER AT THE	40.	33.807	10 446							
D- 6- 6- 14 E	70.	53.507 5.1	19,645 5.6	9,456 7.8		18,983	93,202	20,236	79,553	-,-,
	-		> +6	7.0	6.3	7. 1	5. 5	7.8	5.7	5.9
PARES-	40.	27.640	19,965	8.070	91.796	15.637	93.176	15.692	73.499	345.475
SIJMAL	•	4.2	5.7	6.7	5.7	5.8	5.5	6-1	5.3	
PROPRIET OR	40.	5, 184	7.377	1.004				_		
	7		2.1	1,004	16.691 1.0	3,322	27,151	4.760	10.667	
					1.0	1.2	1.4	1.8	. 8	1.2
PROTECTIVE	NO.	1,533	1.964	. 686	9.718	1.328	10.528	1.072	2,528	28,957
SERVICE		- 2	.4	-6	-6	.5	• •	. 4	.2	
SALFS	NO.	19.933	16.610	5.749	84 - 673					
	**	3. c	4.8	4.7	4.1	11,152 4.2	83.327	12,291	78.537	294,473
•••					٠٠,	***	4.7	4.7	5. 7	4.6
SERVICE	NO.	42,336	34,075	11,503	106,620	27,943	138.617	14,956	95.727	471,777
	•	4.4	9.7	9.5	6.6	10.4	8.2	5.1	6.9	7.4
TECHNI GAL	ND.	3.707	3.743	1.371	9, 559	1.968				
		,6	1. 1	1.1	.6	.7	8, 50 7	1,506	11,569	41.760
NE VE N					•••	••	• • • • • • • • • • • • • • • • • • • •		•0	.7
AGN K ED Jerae	ND.	17,871	12,567	5,177	45, 53 8	5,594	48, 948	9,70\$	57,310	202.721
minus C D	•	2.7	3.6	4.3	2.1	2.1	2.9	3.7	4.1	3.2
DON'T	NO.	21,215	16-981	2.760	40.531	9, 140	47.488	5, 095	69,599	
K ADA		3.2	4.8	2.3	2.5	3.4	2.5	2.0	5.0	212.818
ND	A1150				•			_,,,	7.0	3.3
MS+ER	ND.	77,124 11.7	26,132	10.302	174,427	29,924	150,474	31,302	164,053	482,939
~ ~ ~ ~ ~ ~ ~	-	• • • •	10.8	8. 5	10. 1	11.2	1.7	14.8	11.7	10.7
COLUMN	ND.	661,711	352,277	121.083	1-619-821	247.401	1.692.898	259.241	1.384.250	4.358.801
/DTALS		100.0	100.0	100-0	100.0	100.0	100.0	100.0	100.0	100.0

NOTE. -- SEE TABLE 30 FOR EXPLANATION OF ABBREVIATIONS OF OCCUPATIONS.



BEST COPY AVAILABLE

TARE TO PHONE WENT IN UNCATTONAL FORCATION CLASSES, BY SELECTED PRODRAM AREA AND OCCUPATION OF STUDENTS UNITED STATES.

gen jostana ne Stijneat		AGRI-	DIST EDUC	HE BL. H	13 SECH!	HOME EC	OFFICE/ BUSINESS	TFEH EDUC	TRADE/	NOR ZJATCT
EFEB ICAL	ND .	4, 190	25.757 7.3	4.036	40.271 2.9	5,991 2.1	167,196	4.217	37.861 2.7	856.P85 4.6
- jel∆ti ≅ jel∆tij	51.	2 9, 104 3 = 0	11.104	974	12.945 8	4.404	9.729	22+425 8+6	110,650 8-0	104,730
est als	ND.	63,904 10.0	10, 109	198	8.951	1,090	6,106 ++	6.984 2.7	33.488 2.4	133,060
HOUSEWIFF	ND. €	807 • 1	1.025	555	18, 199 1-1	1.721	5,521 •3	1,961 .8	4,535	34,331
L&A 7869	NO.	110.192	23,901 8. 8	1.672	41.320	8, 161 3.1	40,108	19.890 7.7	137.864	383,711 6.J
Mana Ge A	۱C.	4.204	2,932 , 8	309 . 3	5,614 .3	576 .2	3,684	6, 166 2.4	7,518 .5	31+003 -5
WILT TARY	4U.	1.582	492	45 [#]	906	179	719 (#)	172 -1	9,631 .4	9,695
GPF & ATT VE	4.3 <u>.</u>	21.784 4.2	17.415	1.891	20,778	5,720 2,1	20,178	29, 933 11.5	81,421 5,9	211+119
99 1= £ \$- 51 (NAL	4J.	1.165	2.138	2.195 1.7	26+153	2.335	13,663	650	16,405	1.0
PR7F 2 1ET 78	\).	1.188	3:250 .9	282	3,160	535 • 2	2,631	1.616	8,110	20+742 • •
PROTECTIVE SEPVICE	40.	649 -1	1,935	991 •5	2.222	569 • 2	2,552	866	4,051	13,393
SAL F S	٧0.	10,005	84.387	5.386	61,909 3,6	13.353	113.437 6.7	19+523 7+5	43,841 3,2	357,844 5,6
SEBA ICE	NO.	21,208	33.317	14,372	136,399 8,4	36.713 13.7	115.581 6.8	10.541	133,219	501.261 7.9
THUNICAL	40.	472 • 1	1, 121	2,589 2.1	678 • 1	318 •1	3,266	2,298 .9	11,081	22,423
Mina Mina Mina Mina Mina Mina Mina Mina	ND.	8.258 1.2	143	35 (#)	3.188	(*) 79	1.586	-	7,840	21.073
NOT W74 K ING	٧0.	223,058 33,7	107,678	72,454 59.8	993.250 81.3	148, 314 55.4	969.707 57.3	94,764 36.6	483,7 3 5 42.2	3.192.959
DON* T KNOW	NO.	8.882	401	30 3 . 3	440 (*)	106 (*)	2.611	110	1.471	14,323
nd Answer	NO.	1+1,314 21,4	24.971 7.1	13,175 10.9	243, 326 15,0	37,871 14.2	21! 142 42.5	37,326 14.4	155,570	864,693
COLUMN TOTALS	40. 8	661.711	392,277 100.0	121,983	1,419,821	267,491 100.3	1,692,898	259, 261 100.0	1,384,259 100.D	6,358,801 100-3

CLERICAL— BANK TELLER, BOOKKEEPER
CRAFTSMAN—BAKER, AUTOMOBILE MECHANIC, ETC.
FARMER, FARM MANAGER
HOUSEWIFE, HOMEMAKER OR
LABDRER—CONSTRUCTION WORKER, CAR WASHER, FARM LABORER, ETC.
LABDRER—CONSTRUCTION WORKER, CAR WASHER, FARM LABORER, ETC.
MANAGER—MANAGER, ADMINISTRATOR... SALES MANAGER, SCHOOL ADMINISTRATOR, ETC.
MILITARY—CAREER OFFICER OR ENLISTED MAN OR WOMAN IN THE ARMED FORCES
OPERATIVE—MEAT CUTTER, ASSEMBLER, MACHINE OPERATOR, ETC.
PROFESSIONAL ACCOUNTANT, ARTIST, CLERGYMAN, DENTIST, ETC.
PROPRIETOR—PROPRIETOR OR OWNER... DWNER OF A SMALL BUSINESS, CONTRACTOR, RESTAURANT DWNER
PROTECTIVE SERVICE—DETECTIVE
SALES—SALESMAN, SALES CLERK, ADVERTISING OR INSURANCE AGENT, REAL ESTATE BROKER
SERVICE—BARBER, BEAUTICIAN, PRACTICAL NURSE, ETC.
TECHNICAL—DRAFTSMAN, MEDICAL OR DENTAL TECHNICIAN, ETC.



TABLE 31, FRANCIANTS IN VOCATIONAL FORCATION CLASSES, BY SELECTED PROGRAM AREA AND EDUCATION OF EXTREMOBARDIANT UNITED STATES AND EDUCATION OF EXTREMOBARDIANT UNITED

ALL SEVES T

FT JOSTFON, OF FSTHED/CUSDOIS		AGRI-	DIST FDUC	MEAL TH	33 9#0× (9#0+)	HOM 6 80		TECH EDUC	TRADE/	
404E	40. T	7,672	5,232	1.020		983		1,876	30, 48 7	
K 57.4 GRADE	NO.	74,860 11.3	31.200 8,9	11.000		21.322 8.0		14,983	111,523	529,349
GRADE 8	N7.	95.551 14.5	38.692 11.0	14.800		24.755 9.3		28,802	150,930	
SOME HISH SCHOOL	NU.	98.111	54,100 15,4	19.082		51.393 19.2		48,553 18,7	204,485	
COMPLETED HIGH SCHOOL	NO.	192.892 27.5	88.646 25.2	31, 054 23,6		67,616 25,3		78.684 30.4	413,605 29,9	1,723,817 27_1
COLLEGE College	NO.	27.070 4.1	21,94=	8,111 5.7		10,475 3.9		16,053	65,909	335,910 5.3
2 YEARS CYLLESE	₩0. 8	16.862	13.721 3.9	3,135 2.6		8.223	61.012 3.6	10,553	40,297 2.9	221.930 3.5
4 YF AR S COLL FGF	40. 8	36.011 5.4	30.548 8.7	8.920 7.4		23,512 8.8	142,291	19,168	78,595 5.7	487,093 7.7
PUST- FECTNOARY	ND.	7+251 1+1	8,584 2.4	3,710 3,1	43,826 2,7	0,644 2.5	36.659	3,370	11.758	121.807
134° f ≪1000	NO.	80.370 12.1	37.433 10.6	13.150		33,457 12,5	208. +18 12.3	25, 028 9.7	200,520	838:906
DTHER	ND.	5.528 .8	1.035	1.427 1.2		703 •3	12.100	401 •2	11.858	43,544
473 845 a FR	40.	29,424 4,4	20.476 5.8	5.050 4.2	90.550	18,408	109,469	11.579	64.232	349,217 5.5
COLUMN TOTALS	NO.	661,711	352.277 100.0	121.083	1.619.821	267.491	1,692,895	259,26! 100.0	1,384,259	6,358,801 130.0

TARIC RIA ENDOLIMENT IN VOCATIONAL EQUESTION CLASSES, BY SELECTED PROGRAM AREA AND EDUCATION OF FATHER/GHARDIANI UNITED STATES, 1972-73

SECONDARY LEVEL

ED ICATION OF FATHER/GHARDIAN		AGRI- Culture	DIST EDUC	HEAL TH	HOME EC	10CCU1		TEC+		
NONE	NO.	7,498 1.2	5.093 1.5	325		936		001 •3		
< 8T≈ GRADE	ND.	72,162 11.1	29,965 8.8	9.715 7.5		20.776 7.9		11.072		
SHADE &	40.	91.322	37 .543 11.0	7.909 10.5		24,247 9.2		26, 921 11-1		
Some Migh School	ND .	97.121 15.0	53.357 14.6	11.978		50.872 19.4		44,545 19.3		
COMPLETED HIGH SCHOOL	NO.	181.388 28.0	#5.880 25.1	20.687		66.377 29.2		75,434 31-1		1,655,310
<2 YEARS College	NO.	25.875 4.0	20.578	4.209		10,246		14,501		
2 YEARS COLLEGE	NO.	16,731 2.6	13.182	2.121		8,099 3.1		10,418		
4 YEARS College	ND.	35.568 5.5	29, 908 8, 7	6, 1 36 8 . 2		23.353 8.9	140,148	18-613 7-7		466,130
FOST- SECONDARY	NO.	7,236 1-1	8, 192 2,4	1.873		6,567 2.5		5.207 1.3	10,469	114,374 1. 4
DON'T	NO.	79,421 12,5	30.071 10.7	4, 443 12.6	234, 265 19.3	32,798 12.5	196,976 12-1	22,481	192,309	804,844 13,3
CTHER	NG.	5.468 .8	1,498	908	5. 900 -\$	482 .3	11,842	380	11,556	40,835
40 A45# 60	ND.	27.763	10,814 5.8	3,715 9.0	76.810 5.0	17.496 6.8	99.084 6.1	10.873	· \$0,927	314.982 .
COLUMN TOTALS	NO.	100.0	342.092 100.0	79.020 100.0	1,533,244	263,409 100.0	1.629.182	242,912 100-0	1,305,427	4,032,040

TARLE RIR EMPOLLMENT IN VOCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND EDUCATION OF FATHER/GUARDIANS UNITED STATES. 1972-71

POSTSFORMBARY MEVEL

Eduration of Fathery diagrian		AGRI- CULTURE	DIST	HEALTH	HOME EC	ST SHOW	CFF ICE/ BUSINESS	78CH EDUC	TRADE/ INDUSTRY	ROH TOTAL S
NONE	NO.	•	-	(**)	•	•	•	**	(**)	340 1.0
HTS > BCARD	NO.	(**)	(**)	1.314	(**)	(**)	(**)	(**)	(**)	3,066 7.9
SHAPE &	NO.	(==)	{**}	3,059 18.4	(**)	•	(**)	(**)	3,503	8,D82 20. 8
SUME MEGH SCHOOL	ND.	(**)	(**)	3, 169 19.1	(**)	(**)	(**)	(**)	1,231 12-2	5,402 15. 2
COMPLETED HIGH SCHOOL	NO.	(**)	1,085 30-1	3.950 23.8	(**)	(**)	1.1 52 31.9	(**)	1,592 15.7	9,040
<2 YEARS COLL EGE	NC.	(**)	(**)	1.203 7.2	-	(**)	(**)	(**)	(**)	2.187
2 YEARS	NO.	(* •)	(**)	(**)	-	(=+)	(**)	(**)	(**)	1,141
A VERAS COLLEGE	40. E	(••)	(**)	1.107	(**)	(**)	(**)	(**)	1,361	3,367 8.7
POST- SECTNDARY	NO.		(**)	(**)	(**)	-	(**)	(**)	(**)	1.294
7 * PCG #6#2	ND.	(••)	(**)	1.151	-	(**)	(**)	(**)	(**)	2,354
OTHER .	NO.	(**)	{**)	(**)	-	-	-	(**)	-	208
40 Ayshea	ND.	(**)	(**)	(**)	(**)	-	(**)	(**)	(**)	1,767
EGLIMM TOTALS	ND.	749 100.0	3,004 100.0	16,599 100.0	1,733	957 100.0	3 .700 1 00. 0	1,919	10,130 100. 0	38,789 100.0

TARLE 31", ENDOLLHENT IN MOCATIONAL EDUCATION PLASSES, RV SELECTED PROGRAM AREA AND EDUCATION OF FATHER/GUARDIANS UNITED STATES, 1972-73

ADJUT LEVEL

Enjmatina de Estaerimisantas		AGRI- Culture	DIST	HEAL TH	HOME EC	HOME EC	OFFICE/ SUSTMESS	TECH FOUC	vataudni Vataudni	TOTAL 5
MON.	ND.	1 52	119 2.0	398 1-4	459 -5	47 1.3	918 1-3	1,211	1,647	4,902
< 8TH GRADE	NO.	1,617 19.4	1.097	4,529	5.917 7.0	475 13.1	11,246 17.6	3,038 20.5	8,386 11.4	37,294 13.0
GRADE S	ND.	4,332 32-1	992 14.1	3.031	7,550 8.9	508 14-0	0.055 12.6	1,571 10.6	7,775 11-1	34.614 12.1
SOME MIGH SCHOOL	NO.	940 7.0	937 7.4	3,937 13.7	11,366	402 11-1	3,888 6,1	1,480	8-870 12-6	31,430 11.0
COMPLETED HIGH SCHOOL	NO.	1,479 11,0	1, 2 90 22.4	6,209 21.6	18,850 22.2	960 18. 2	19.1	2,937 19,8	17,731 25,2	59.084 20.6
CZ Y BARS COLLEGE	NO.	1,144 8.5	509 8.5	2,499	5,630 6,6	196 5.4	4,857	1,434 9.7	5,140 7,3	21,699 7.6
2 YEARS COLLEGE	ND.	113	320 4.4	562 2.0	2.724 3.2	85 2.4	1.002 1.6	76 . 5	2.634 3. 7	7, 917 2.6
4 YEARS COLLEGE	NO.	393 2.5	424	1. 677 5.8	8,573 10-1	137	1.935	301 2. 0	4,197 6.0	17,546 6.1
POST — SECONDAR Y	NO.	14 -1	181	1,309	2.674	76 2.1	700 1.2	108	987 1.4	6,138 2.1
DON' T KCPH	NO.	693 5.1	619 8. 8	2. 235 7.8	6,236 7.4	404 16,7	11.110	1,958	7,902 11.2	31,357 10.9
STHER	ND.	91 •4	47 • •	309 1.4	1, 492 1 • 8	21 .6	250	21	302	2,601
MO AMS JER	40,	1,559	478 4. 8	1,000	13,257 15.6	412 11.4	10,330	4.6	4,780	32,505 11.3
COLUMN TOTALS	ND.	13,477	7.033 160.0	28,773 100-0	100.0	3,624	43.918	14, 834	70,201	284.757 100.0



TABLE BY FURNITURE FOR ATTOM CLASSES, BY SELECTED PROGRAM AREA AND FORMATION DE MOTHERZOUARDIANS UNITED STATES, 1972-73

AL LEVELS

CRAPE TO STANDARD	02 49.928
<pre></pre>	.5 .8
SAATE R 5.6 5.8 6.1 3.7 4.6 4.9 2.3 6 GRADE 9 40. 61.098 22.953 10.814 131.687 19.769 139.877 33.012 108.4 CMLY R 9.2 6.5 8.9 8.1 7.4 8.3 12.7 1	
SMATE \$ 5.6 5.8 6.1 3.7 4.6 4.9 2.3 6 GRATE 5 47. 61.098 22.953 10.814 131.687 19.769 139.877 33.012 108.4 CMLY \$ 9.7 6.5 8.9 8.1 7.4 8.3 12.7	52 243.581
CNLY \$ 9.2 5.5 8.9 9.1 7.4 8.3 12.7 1	4.5
CNLY \$ 9.2 5.5 8.9 9.1 7.4 8.3 12.7 1	13 527.624
	1.3
5° THE NO. 107.329 73.386 23.607 295.293 51.326 291.051 43.081 219.8	70 1.104.945
AND VALLET INJUST MAINER WANTED AND WANTED WANTED	9 17.4
COMPLETED NJ. 262,599 133,399 43,568 582,659 102,380 466,336 101,938 566,3	88 2.417.067
The second secon	L3 38.0
<2 1FARS NO. 27-196 17-686 6-920 88-926 11-678 95-969 11-240 58-8	
20,000 20,000 20,000 20,000 20,000	89 311.283 L9 4.9
2 Y5AP5 NO. 21-379 15-510 4-254 64-066 8-526 59-227 6-276 42-4 COLLEGE R 3.2 4.4 3.3 4.0 3.2 3.5 2.4 1	20 221.050
- 200 No. 200 So. 200	• 1
• YFARS NO. 29.075 10.066 0.442 99.115 15.890 92.599 11.365 62.5	
CALEGE # 4.4 4.6 3.3 6.1 5.9 5.5 4.4 4	. 5 5.2
POST- NO. 0:309 4:357 3:253 41:310 5:737 30:703 7:107 19:5	79 118.422
SECTION T 1.0 1.2 2.7 2.6 2.1 1.8 2.7 1	.4 1.9
DUNT NO. 71:128 29:244 9:457 149:631 24:193 149:744 23:926 177:5	95 634.878
4 10.7 8.3 7.8 9.2 9.0 8.8 9.2 iz	.8 10.0
THEM NC. 6:263 1:994 1:106 10:021 3:310 11:435 603 15:2	61 50,654
T .9 .6 1.0 .7 1.2 .7 .2 1	.1 .8
NO. 28,920 15,433 3,531 87,409 11,794 82,766 13,828 61,5	46 305-627
	.5 4.4
COLUMN NO, 661,711 352,277 121,083 1,619,821 267,691 1,692,898 259,261 1,386,2	59 6.358.801
777#L5 \$ 100.0 100.0 100.0 100.0 100.0 100.0 100.0	

TABLE BRANCHENT IN MICATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND EDUCATION OF MOTHER/BUADDIANT UNITED STATES. 1972-73

SECONDARY LEVEL

FO JESTION OF HOTHERMOUSPOISN		AGRI- Culture	DIST	HEAL TH	HOME EC	1000U)	mprice/ Business	TEC4	TRADE/ INDUSTRY	ROW TOTALS
NOVE	ND.	3 - 1 04	1.805	2 73 . 4	10.896	A29		873 -4	18,743 1.4	46,392 .8
4 STH GRADE	NO.	35,394	19.453 5.7	3:374 4.5	56.044 3.7	11.592	71.465 4.4	5, 185 2.1	52,452 4.0	255,164 4.2
-GRADE 0	NO.	58,194 9,0	21.800	6.050 8.1	122.598	19.330 7.4	128,009	31.889	199: 825 7.7	488,695 8.1
SOME	ND.	100.124	72+213 21-1	14,507 19.3	286 -1 73 18- 7	50,7 <i>1</i> 9 19.3		37,970 15,7	210.008	1:059:243 17:6
COMPLETED HIGH SCHOOL	NO.	260,668	129.620 37. 9	29,298 39.1	355 ib94 36, 2	101 -115 34-5		98.56D 40.6	517.910 39. 7	2,323,555
COLLEGE	ND.	26.813	17.006 5.0	3.531	\$2.340 5.4	11.500		10,569	47,407 3,6	293.072 4.9
Z YEARS CILLEGE	ND.	20.981	15+187 4+4	2. 790 3.6	60.862 6.0	8,447 3.2		6.129 2.5	40,462 3-1	213.092 3.5
4 TFARS COLLEGE	NO.	28.440	15.639 4.6	4.000 5.3	92.422 6.0	15.786	91,417 5-4	11,121	59,552 4.4	318.377 5.3
PITST SECONDAR Y	40. E	6:257 1.0	4,211 1,2	1.777	37:542 2.4	5.614 2.1	29.759 1.8	5.74 9 2.4	18,446	109.355
⊕'3 %* ₹ ≮ પΩ ⊌	NO.	70.2 86 10.9	28.580 6.4	7.030 9.4	144, 947 9.5	23.602 9.0	142,234	21.925 9.0	169.631 13.0	608 • 233 10. 1
CT-4 P B	ND.	4.202 1.0	1,982	000 0.	9.551 .6	3,297 1,3	11,259	513 .2	14.703 1.1	48.154
10 815#FR	NO.	25.017 3.9	14.606	1,813 2.4	74+179 4+8	11.218	76+417 4-7	12.029 9.0	53.488 4.1	268.768 4.5
COLUMN -	NO.	100.0	342.082 100.0	75.020 100.0	1.533.244	262,909 189.0	1.625,182	242.512 100.0	1.303.427	100.0

TARLE 1999, ENDOUGHENT IN VOCATIONAL PONICATION CLASSES, BY SELECTED PROGRAM AREA AND EDUCATION OF MOTHER/GUARDIANT UNITED STATES. 1972-73

PORTGEORNADY LEVEL

50 Herton of		AGRE -	N1ST EDUC	HEAL TH	4046 FC (4046)	13 SMOH (U 33C)	OFF155/ 8US14898	TECH	TRADE/	RON TOTALS
NONE	NO.	•	•	, •• ,	-	•	-	-	(**)	209
4 87M GRADE	NO.	(**)	(**)	(• • j	•	(**)	(**)	(**)	(**)	2,201 5.7
CHAPF 6	40.	(* = 3	(**)	1.805	(**)	(**)	(**)	(**)	(**)	4.142
MIGH SCHOOL	NO.	(**)	(**)	3,235 19.5	{ ** }	(**)	(**)	(**)	1.01+	3,911 15.2
COMPLETED HIGH SCHOOL	NC.	y ## y	1.511	6, 974 36 - 6	(**)	(**)	1.141 39.8	(**)	4,651	15.444 39.4
COLLEGE	NO.	(**)	(* • ;	(**)	(**)	(**)	(**)	(48)	(**)	1.942
2 YEARS CALLEGE	40, E	(•• 5	(**)	(**)	-	(**)	(**)	(**)	(**)	1.156 3.0
+ YEARS COLLEGE	NU.	•	(**)	(**)	-	(**)	(**)	(**)	(**)	1,968
POST~ SECONDARY	NO.	-	(**)	(**)	-	-	(**)	(**)	(**)	1,221
9'94' T KY9H	NO.	(**)	(##)	(**)	-	(**)	{** ⁵	(* 4)	(**)	1,806
OTHER	40,	•	-	·••)	-	-	-	(#*)	(**)	241
40 8145#88	NO.	(**)	(**)	/ * = 3	{ * * }	(**)	~	(##)	1,010	2,550
COL JAN TOTALS	ND.	749 100.0	3.004 100.0	10.599	1.733	997 130. 0	3,709 100-0	1.915	10.130	38,789 100.0

TABLE 320, ENDOLLMENT IN VOCATIONAL EDUCATION CLASSES, BY SELECTED PROGRAM AREA AND EDUCATION OF MOTHER/CUARDIANS UNITED STATES, 1972-73

ADJUT LEVEL

education of Hother Chardian		AGRI- CULTURE	DIST	MEALTH	CB SPCH (BMCH)	HOME BC	DFFICE/ BUSINESS	TECH	TRADE/ INDUSTRY	row Totals
NONE	ND.	110	109	265	483	42 1.4	6 97 1-1	•	1,403 2,3	3,331
4 87H ECARD	NO.	1.727 12.8	731 10.4	3,270	3.870	396 10.9	10,334	730 •••	5,148 7.3	26,216
GRADE 8 DNLY	ND.	2.898 21.5	969 12-8	2,012	10.3	335 9.3	11.216 17.5	979 6.6	4,77 9	34,740 12,1
SOME HIGH SCHOOL	4D.	1.000	716 10.2	5.849 20.3	8,976 10-6	531 14.6	8, 981 14.1	4+810 32+4	8,62 0 12.6	39,755 13.9
COMPLETED MIGH SCHOOL	40. 8	1.778	2,2*6	7,917 27.9	26.018 30.7	895 24.7	14,446 23.6	2,582 17.4	21.788 31.0	77,670 27.1
COLLEGE	ND.	. 349 2.6	524 7.4	2.481	4,477 5,3	155	1.816	902 3.9	9,919 8.4	10,268
2 YEARS COLLFOR	NO.	290 2.2	245 3.5	**** 3.3	3,204	74 2.0	989 1.4	51 •3	1,672	7,378 2.6
4 YEARS COLLEGE	40.	639 4.7	337	1,801	6.692 7.9	94 2. 6	897 1.3	110	2,257 3,2	12.701
POST - SECONDARY	NO.	112	92 1.3	016 2.1	3,774	123	921 1.4	1,284 8. 7	924 1.3	7,846 2.7
00N*T	¥0.	516 4.3	527 7.5	1.448 5.0	4,689 5.5	910 14.3	7.281 11.4	1,921 13. D	7,487 10,6	24,458
DTHTR	ND.	41 ,5	32 .5	2 03 1 .0	1.070	13	176	79 .9	\$4.7 • 8	2,256
MD AMSHER	4D.	3.840 28.6	576 8.2	994 3.5	12.747 19.0	437 12-1	4,308 9.9	1.701	7,403 10. 9	34,026 11.9
COLUMN TOTAL 3	NO.	13.477	7,033 100-0	20,773 100.0	84.727 100-0	3,624 100.0	43,418	14.434	70.35 1 100.0	286,737 100,0

THREE 31, ENUNCEMENT IN VOCATIONAL ENUNATION CLASSES, BY SELECTED PROPRIA AND AND RESIDENCE FOR SELECTION OF VOCATIONAL PIECE ON TEN STATES, 1972-71

BLL LEVELS

#EARTH UNCATTONAL FEELD SELECTED		AGRI- CULTURF	0:11 EDUC	MESLTH	(+046) Highly EC	HOME EC	793149C 224412UB	TECH FOUL	TRADE!	ROM TOTALS
MIEND RUGGESTER	NO.	69 - 501 10 - 5	20,524	2.703 2.2	92,444	10.623	45,150 7,7	10.792	87.239 4.1	355,139
MANT TO MORE IN FIFLD	NO.	234.824	103+284	78 + 946 5 + 2	231,824	41, 102 22, 9	770:446 43.5	45.384 4.08	545.740 39.4	2, 122, 119
J76 ADV + NCF	٧0.	24.110	20.625	2.234	22.881 1.4	4.97 a 1.9	43,024	3, 975 1.5	45,843	201.590 1.2
COUNSELDS SUGGESTED	40.	29,200 1.6	27.370 7.6	2,964	93.334	41 + 347 15, 5	76:590 4.5	7.213 2.6	79,400 4,3	833, 370 9 . Z
Teac men Subjected	40.	17.705 2.7	8.140 2.3	769	44,814 2.8	5,616 2.1	24.593 1.7	1.454	30.373 2.2	137,419 2.2
FAMILY SUGGESTED	40.	41.526	18,506	1,457	139,569 8.6	14,176 9.3	114.791 7.1	13.109	44,924 3.2	393, 346 6.2
SECOND DIOI CE	NU.	29-13e	0,98 9	1.529	97.638 3.6	9,773 3,7	30.348	4,910 2.7	92.319 3.6	200: 065 7:2
GDDD 1914	₩0.	147.036	109.197	14, 744	527, 968 32.6	75.425 28.3	319,516 18, 9	49-101 26.7	340.804 24.8	1.007,891
STN-TOL NDRH-FT	NO. E	374 - i	•	(*)	2,430	57 (*)	0.040	10 (*)	10	9:734 .2
OLINÉ B	NÜ.	36. 109 5. s	3,196	4,040 3.4	99, 183 6 . 1	4.922 1.9	40.893 2.4	5.877 2.3	10,411 2.2	227,431 3.0
DON* T KNOW	ND.	145 141	160	•	789 (*)	-	90 (●)	(+)	110	1+334 {#}
W MEHER	40. E	903.15 •.•	20.190	11, 418 9-4	306, 98 8 19.0	38,99 <u>0</u> 14.6	204,462	37.537 14.5	126.302	774+76Z 12+2
EDLUMA TOTALS	40. E	100.0	352-277 100-0	121.043	1,619,921	767,491 103.0	1.692.808	299, 261 100.0	1.384,259	100.0

FRIEND SUGGESTED - FRIEND IS ENROLLED AND TOLD ME ABOUT IT MANT TO WORK IN FIELD - MANTED TO WORK IN THIS FIELD AFTER TRAINING JOB ADVANCE - MEEDED COURSE WORP IN THIS AREA TO ADVANCE ON MY PRESENT JOB COUNSELOR SUGGESTED - COUNSELOR SUGGESTED I ENROLL IN IT TEACHER SUGGESTED - TEACHER SUGGESTED I INWOLL IN IT FAMILY SUGGESTED - FAMILY SUGGESTED I ENROLL IN IT SECOND CHOICE - COULDN'T LIET INTO THE PROGRAM I WANTED GOOD IDEA - SOUNDED LIKE A GOOD IDEA WHEN I HEARD/READ ABOUT IT SCHOOL WURK-PT - GO TO SCHOOL AND WORK PART TIME

TABLE TIS FURNILLMENT IN JOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND DEARING FOR SELECTION OF VOCATIONAL PRESENT STATES, 1972-79

SECONDARY SEVE.

REASON VOCATIONAL		AGRI-	£157		JE BHCH	HOME EC	DPFICE/	TECH	TRADE/	ROM
Figur spurgren		CULTURE	# DUC	MEALTH	(MOME)	(BCCU)	BU214133	iou	INDUSTRY	TOTALS
PRIEND	NO.		26.348	2.041	80. 379	10.254	43.029	17,707	43 ,2 34	331.341
SUGSESTED	-	10.6	7.7	2.7	5.2	3.9	2.6	7.3		5.5
MANY TO MOSK	NO.	231,456	98,710	41. 793	225, 368	40, 457	735:175	87,191		1.997.457
IN FIFLD	2	39. 6	28. 9	55.7	14.9	23.0	45.2	34.0	39.4	33-1
308	ND.	27,190	26,621	735	22.048	4,923	34. 500	2, 341	40,710	107,410
ADVANCE	2	4.2	7. 9	1.0	1.4	1.0	2.5	1.0	3 +6	2.0
COUNSELOR	WO.	25.170	27.270	2.361	92.946	41,291	71.749	4, 536	38.447	389,931
SUGGESTED	•	3.9	8.C	3.2	4.1	19.7	4.4	2.8	4.5	5.4
TEACHER	40.	17,397	B+094	454	44.814	3,599	28.479	1.590	30.031	136, 474
SUGGESTED	1	2.7	2.0	.9	2.4	2.1	1.0		2.5	2.3
PARILY	ND.	+1,210	10.413	1 - 117	138.884	14.013	119,023	12,990	43,847	384,723
SUGGESTED		8-4	5-4	1.9	9.1	9.3	7.2	5.4	3.3	
52000	NO.	29.086	b.749	1.334	57.638	9,673	35.443	8, 170	91.404	198,126
CHOICE	1	4.5	13.0	1.0	3. 0	3. 7	2.2	2.4	3.0	3.3
6000	NO.	141.077	107-038	10.717	483.452	73,919	310,701	64,499	337,444	1,919,442
1084	-	21.0	\$1.0	14.3	31.5	28. 1	19, 1	26.6	25.1	25.3
SCHOOL	NO.	376	i -	-	2.430	>7	6 .840	10	-	9.712
MORK-PT		-1	`,		• 2	(*)	• •	(*)		+3
DT HIP R	₩Ū.	58.004	2.430	3, 171	701452	4,704	49,144	5.617	29 . 8 52	219, 418
•	\$	5,0	4.9	4.2	6.3	1.8	2. 5	2: 3	2.2	3.4
SON' T	MD.	109	180	-	780		50	62	110	1,334
KNON	12	سنعتب	1		-1		(*)	1-1	(*)	10)
	10.	27.790	19.352	11.047	284,834	38.056	201.497	37,213	129.200	740,185
MISHER	•	4, 3	5.7	14.7	10.4	14.5	12.4	19.3	4.2	12.9
COLUMN	40.	647,685	342.082	79,020	1,932,244	262.909				0.032.040
TOTALS /	•	100.0	100.0	100.0	190.0	100.0	100.0	109.0	100.0	190.0

BEST COPY AVAILABLE

TARLY SEE PHYDLEMPHY IN VOCATIONAL FOUCATION CLAREFA. BY RELECTED PROGRAM AREA AND REASON FOR SELECTION OF VOCATIONAL PIECE 10/1/2017 ON 18174. 1072-73

POSTECONDARY LEVEL

PERSON UNCESTIONAL		AGRI- CULTURE	DI ST EDUC	MEALTH	NOTE EC	SE BRON	DPFICE/	T#CH #DUE	TRADE/ INDUSTRY	HOR LIATOT
Successed	ND.	-	f ** f	(**)	(♥●1	•	(**)	(**)	(*4)	9 0 0 2.5
MANT TO MORE	٨٥.	(#*)	1,001	13.923	(## ₁	(**)	2.035	1.390	5,746 50.1	25,000 07.0
JOB ADVANCE	4D.	-	(** ·	(**)	-	•	(**)	(*A)	(**)	1.080
COMMENDE SUBSESTED	ND.	-	(**)	(**)	•	(***	(**)	(**)	(**)	1.116
T rac H SB SUGGESTED	4D.	-	(##)	(**)	•	(=#)	-	(**)	•	102
FAMILY SUGGESTED	MD.	(**)	(**)	(04)	(**)	,••)	(**)	(**)	(**)	023 2.1
\$400MB \$310M3	NC.	-	1003	(44)	-	(**)	(**)	(48)	{**,	017 1.4
GOTO ABGS	40.	(**)	(##)	1.452	(**)	(**)	(**)	(**)	1.049	4,127
SCHOOL H3R# -PT	40.	-	-	-	•	•	-	-	•	•
STHE B	₩ſij	-	(**)	{*• 1	•	(**)	(**)	(**)	(**)	3 92 1.0
0741 T 4504	NO.	-	-	-	•		•	-	•	•
nd Avs#fr	NO.	(**)	(••)	(**)	(**)	(**)	(**)	(** ,	1.60	2,971
COL UMN TOTALS	40.	749 100.0	9.004 100.0	16,300 160.0	1.793	457 100.0	3. 799 100.0	1.415	10.130	30,789 100.0

FRIEND SUGGESTED - FRIEND IS ENROLLED AND TOLL ME ABOUT IT MANT TO WORK IN FIELD - WANTED TO WORK IN THIS FIELD AFTER TRAINING JOB ADVANCE - NEEDED COURSE WORK IN THIS AREA TO ADVANCE ON MY PRESENT JOB COUNSELOR SUGGESTED I ENROLL IN IT TEACHER SUGGESTED - TEACHER SUGGESTED I ENROLL IN IT FAMILY SUGGESTED - FAMILY SUGGESTED I ENROLL IN IT SECOND CHOICE - COULDN'T GET INTO THE PROGRAM I WANTED GOOD IDEA - SOUNDED LIKE A GOOD IDEA WHEN I MEARD/READ ABOUT IT SCHOOL WORK-PT - GO TO SCHOOL AND WORK PART TIME

TABLE 35C EMPOLLMENT IN MODATIONAL COURATION CLASSES IN SELECTED PRODURAM AREA AND MEASURE THE STATES OF VOCATIONAL FIRST INTERESTING OF VOCATIONAL FIRST INTERESTINAL FIRST FIRST INTERESTINAL FIRST FIRST FIRST FIRST FIRST FIRST FIRST F

ATALT LEVEL

FERROW VOCATIONAL		AGRI- CULTURE	DIST BRUC	MEALTH	HOME BC	HOME EC	DPFICE/	T ECH EDIE	TRADE/ INDUSTRY	TOTALS	
FRIFND REDJESTED	40.	974 7.2	190	563 2.0	12-098	389 10.7	1.932	964 6-5	3+766 5-4	20.834	
WANT TO WORK IN FIELD	NO.	2.748 20.4	2.791 39.1	27.267 80.9	3.129 3.7	499 17.8	33,476 57,4	44.0	29 + 897 30 - 8	98.590 34.4	
ADVANCE	40.	1.040	1.694	1.200	913 1.0	53 1.9	6,937 10.8	1.919	18.375 20.1	N.459 11.3	
COUNSELOR SUGGESTED	MO.	87 + 6	***	497	59 •1	30 .0	4:450	480 3, 2	746 1.1	6.311 2.2	
Tracher Suggested	ND.	30a 2. 3	10 .2	66 .2	-	13	#6 •1	9 (*)	341 •9	842 .3	
FAMILY SUGGESTED	WD.	220 1.6	78 1.1	930 1.5	942 .0	147	4+621 7+2	••	1.000	7.770 2.7	
SECOND CHOICE	40.	90 •4	24 .3	57 .3	•	13	878 1.4	79 •9	849 1-3	1,945	
CD09 1984	MG.	9, 919 43. 9	1,484 21.1	2+365 8. 2	43:687 51.6	1.045	8,590 13.4	4, 399 29,4	12.242 17.4	\$0,304	
SCHOOL MORE -PT	NO.	-	-	(4)	•	•	-	-	19 (9)	22 (0)	
OTHER	40. E	103 2.2	176	170	2.730 3.2	261 7. 2	633 1.0	253 1.7	2.029	6.564	
SON FT KNOW	₩0. ¥	-	-	-	-	-	•	-	•	•	
40 445 HF R	MD.	933 6-9	649 9.2	235	21.670 25.6	673 15. 6	2.334	296 2.0	4.401	10.0	
COLUMN TOTALS	w,	13,477 100-0	7.033 100.0	28,773 190.0	\$4.727 180.0	3,424 190.0	100.0	14,834 100,0	100.0	284,797 100.0	



TARLE TO FROM LAFAT IN VOCATIONAL EDUCATION CLASSES BY SELECTED PROGRAM AREA AND NUMBER OF VOCATIONAL CLASSES ATTENDED UNITED STATES 1977-73

AL. L. VFLS

WG, OF UNCATTOWAL CLASSES ATTEMBED		AGRI- CULTURE	DIST EDUC	HEALTH	nome ec (APON)	HOME EC	OF#151/ 0J\$14835	TECH	LEGART VAT SUGVI	
THE CLASS	N2.	425 +490 8 + 48	140,779	95,218 53.9	1+112+468	167.50 <i>2</i>	505.859 /9.9	190.481	878.475 62.9	3,480,240
THO CLASSES	NO.	158,179	105,330	19.0	371.340 22.4	67:692 29.3	\$07.791 35.9	77,060 29.7	16], 739 20.1	1.772.145
THREE CLASSES	42, T	11.12e 7.7	44,769	11.592	107 +15	26.528 9.9	+23,753 25,0	24.389 7.4	117, 233	807.345 12.7
FOUR CLASSES	NO.	25,523	10.745	40	29.217 1.6	4,695	122.123	4.848 2.7	20.484 2,1	220.129 3.6
FINE CLASSES	40.	1,430	2.515	12.481	3.101	1.075	21.J94 1.2	400 • 2	6, 210	48,304
MINE THEN	47. E	-	140	4,413	-	-	12.366	12	11	16, 941
COLUMN	NO.	100.0	352.277 100.0	121.003	1.619.821	207.491	1.692.698	250,261	1.304.259	

TABLE 368. ENPOLLMENT IN VOCATIONAL FOURATION CLASSES. BY SELECTED PROGRAM AREA AND NUMBER OF VOCATIONAL CLASSES ATTENDEDS UNITED STATES, 1977-73.

SECOURARY LEVE.

WO. OF CONSTITUTED CLASSES ATTENDED		AGRI- CULTURE	DIST	MEALTH	HOME EC	HEME EC	D##1CE/	TĒCH ĒDUC	TRADE/ VETEUCHI	ROW TOTALS
CM CLASS	NO.	411,619 63.6	102.577 53.4	42.232 56.3	1.030.034	163,917 62.3	477,3 8 4 29.4	135.010	600-192 61.8	3,250,333
THD CLASSES	NJ.	150.033	104,294 30,5	21.897 29.2	366,690 23.9	67.210 25.6	194,409 36.6	76 - 413 31.5	354.772 27.2	1.743,678
THREE CLASSES	ND.	\$1.099 7.9	44,418	8,972 12.0	107.562	20,089 4.9	413.320 25.4	23.465 9.7	110.179	785,104 13.0
FOUR CLAFSES	NC.	25,304 3.9	9.626	1.812	25.217 1.6	4,630 1.8	119,766	5.534 2.7	26, 776 2-1	219:064
FIVE CLASSES	NO.	1.430	1.167	4; -1	3.101	1.043	18.476	271	5,749	31,378
MINE THAN FIFE CLASSES	N7,	-	-	65 . 1	-	•	1.027	11 (*)	-	1.904
C 3E JMN *DTALS	NO.	100.0	100.0	75.020 100.0	1,533,244	262.939	1.025.102	242.512 100.0	1.303.627	100.0

TARLY JARLYNOUS WENT IN VOCATIONAL FOUCATION CLASSES. BY SPECIFD PROGRAM AREA AND NUMBER OF VOCATIONAL CLASSES ATTENDEDS UNITED STATES. 1977-F3

POSTSFORMARY LEVEL

NO. TO VOCATIONAL CLARGES ATTENDED		AGRI- CULTURE	DIST	48ALTH	HOME EC	13 3#3# (U330)	OFFICE/ BUSINESS	TECH EDUC	TRADE/	RON TOTAL S
DNE CLASS	₩Ů. E	(**)	(=+)	3,733	1.650	(##)	1:558 42.1	1,073	5,399 53,3	14,003 37.8
THO CLASSES	NO.	(**1	(**)	(**)	-	{**}	1.330	(**)	1003	3,453 8.9
THREE CLASSES	NJ.	-	(• •)	2.343	(##)	(**)	(**)	(**)	2, 833 28.0	17.6
FAUR CLASSES	NO.	(**)	(**)	(**)	-	(••)	(**)	(**)	(**)	3,280
FIVE CLASSES	ND.	•	1.144	****	-	-	(**)	(**)	(**)	5.455 21.8
MORE THAN FIVE CLASSES	NJ.	•	(**)	2.730 10.4	-	-	-1	(**)	•	2, 875 7,4
EDLJWN Totals	NO.	749 100.0	3.00° 100.9	10.599 100.D	1.733	957 100.0	3.700 100.0	1,915	10.130	10.789 100.0

TARLE 360. FURD, LWENT IN MOCATIONAL FOUCATION CLASSES. BY RELECTED PRINCRAM AREA AND NUMBER OF MOCATIONAL CLASSES ATTENDED INSTED STATES. 1977-73

ADJUT LEVEL

NO. OF VOTATIONAL CLASSES ATTENDED		AGRI- CULTURE	DI 57 EDUC	HEALTH	HOME FC	HOME FC	SZBMIZUE	TECH EDUC	TRADE /	RDM TOTALS
ONE CLASS	43. E	13,199	5.755 82.4	18,578	80.037 94.5	3,353 92.5	26,819 42.0	13, 991	58.773 83.5	220,144 76.8
THO CLASSES	47. E	134	790 11.2	436	4,690	197 5• 4	12.046 18.8	316 2.1	6,398 4,1	25,008 4.7
THEF CLASSES	ND.	27 •2	215 3.1	210	•	46 1.3	10,250	799 5. 4	4, 32.2 6.1	15.879
FOUR CLASSES	ND.	116	150 2.1	1,946	-	16	2.071	120	733 1.0	5.160
FIVE CLASSES	ND.	•	84 1 - 2	5.978 20.8	•	10	2,197 3,4	-	115	8,384 2,9
HORE THAN FINE CLASSES	ND.	-	-	1.617	•	•	10,535	•	11	12,163 4,2
FOLUMN TOTALS	NO.	13.477 100.0	1,033 109.0	28.773 100.0	84.727 199.9	3,624 100.0	100.0	14.834	70+351 100+0	286,737 100,0

TABLE 35. SECOUDARY AND POSTSECHNDARY ENPOLLMENT IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND GRADE IN MAICH ENRILLEDS UNITED STATES. 1972-73

BATCH E		AGRI- Culture	DI ST EDUC	HEALTH	HOME EC	HOME EC	DFFICE/ OUSINESS	T ECN EDUC	TRADE/ INDUSTRY	TOTALS
< STH GRADE	40.	1.751	-	9 56 1 - 1		524 • 2	505 (*)	2.141 .9	10, 175	85, 795 1.4
6TH G4ADE	.c.	19.371	2,044	1.855	36.824 2.4	20.950 10.2	882 •1	2.309	17.946 1.4	198.188 1.8
97 M Beade	NO. 8	167, 224 25.8	13.093	6.271 6.8	327,854 21,4	22 .627 8.7	73+722 +-5	22.695	108.809	742,455 12.2
101≃ BCARE	40. 8	166.129 25.6	31.186 9.9	9.911		41 •771 15 • 8	259.949 18.0	23 +4 76 9. 6	252,332 19.2	1.085.345 17.9
117m GRADE	40. E	154.263 23.8	109,734	25.323 27.6	307,673 20.3	51 . 849 19 . 7	481 ,352 20. 4	70, 9 96 29.0	401 . 73 9 30 . 6	1.602.329
12TH GRADE	NG.	125,840 14.4	180.89a 52.4	29,580 N.3	442:393 28.1	114.847 43.5	779.059 47.8	112,525	445,382 32.9	2 • 230 • 689
13TH-141 GRADES	7H NO.	749 •1	2.985	14.244 17.7	1,650	925	3,535 .2	1.879	9,849	37.849 .6
JMER	NO.	42 (*)	22 (*)	179 . 2	•	1 59 •1	58 (*)	12 (*)	3,545 .3	
nd Answer	40. S	12.500	5,20 6 1, 5	1.264		3,978 1.5	29.516 1.8	8, 394 3.4	4.	174.1 <i>92</i> 2.9
COLUMN	ND.	100.0	345.086 100.0	91 ,619 100. 0	1.534.977	263,867 100.0	1.628,862	244, 427 100.0	1.313.75	4,070,849 190.0

TABLE 34. SECONDARY AND POSTSECONDARY EMPOLLMENT IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND GRADE IN MHICH EMPOLLEDS UNITED STATES. 1972-73

STUDENTS ATTENDEND ONE VOCATIONAL CLASS

SHARE IN)LLFD	AGRI CULTURE	CIST	HEALTH	HOME EC	1000U)	DFFICE/ BUSINESS	TECH EDUC	TRADE/	ROW TOTALS
< STH GPADE	ND.	1.751	-	20 (*)	68,816 6.7	252 .2	505 .1	2,141 1.6	10,150 1.3	83.635 2.6
STH GRADE	NO.	14,434	153	721 1.6	36.624 3.6	26,803 10.3	248	2,290 1.7	17,166 2,1	98.639
GTM GRADE	WD.	141.008	9.822 5.4	3,198 7,0		20,419	45.227 9.4	16. 500 12.1	66,985 8.3	623,591 19.1
1074 GRADE	40.	126,575 30.7	23.668 12.9	6 -174 13- 4		35,440 21.6	131,697 27.5	10,813	150,564	710. 897 21.8
11TH GRANE	4D.	69.206 16.8	56,803 31.1	13.373 29.1	163,614 15.8	29 ,445 17. 9	110,881 23.2	47, 165 34.5	273,913 33.8	764, 399 23.4
12TH Gaade	* CF	49,608	89,868	18,037 39.2	179.912 17.4	48 .396 29. 5	179,306 37.4	44.537 32.5	236,988 29,2	. 846.653 25.9
13TH-14TH GRADES	40. £	641 #2	328 .2	3.49C 8.0	1.080	232	1.397	1.037	5,130	14, 134
STHES	NO.	37 (#)	22 101	11 (*)	•	142 •1	58 (*)	12 (*)	1,404	1, 485
NO Sysher	4D.	*.001 2.2	2,260 1.2	741 1.0	40,769 3.9	3.022	9.622 2.0	6.397 4.7	49,252 4 -1	121.064 3.7
COLUMN TOTALS	40. E	412,259 100.0	102.925	100.0	1.032,314	144.150 100.0	478.941 100.0	13 6.8 91 100.0	811.551 100-0	3.264.994

TARLE 37. SECONDARY AND POSTSECONDARY ENROLLMENT IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND GRADE IN WHICH ENROLLY IS INSTEE STATES. 1972-73

STINESTE ATTENDING THE POCATIONAL CLASSES

SHAGE THE MATCH ENROLL	LFN	AGRI- CULTURE	DIST EDUC	HEALTH	404E EC 1404E)	HOME EC	OFFICE/ BUSINESS	TECH	VEDENT PRIZECT I	A CH TOTALS
€ 8°H BCARI	40. T	•	-	900	85a . 2	273	-	-	24 (*)	2,119
STM GMATE	W	*,937 3,1	1,891	1,134	•	151	254 -1	20 (=1	781	9,549
97m GNA 2 E	NO.	22.895	2, 125 2.8	1,355	5,594 1.8	2.205	20,422	5.905 7.7	23.789 6.7	93,591
1074 38478	NO.	27,386 17.3	0,613	2.603	70.354 19.2	4, 330 6.4	91,238	5.740 7.5	19,768 29.3	298,029 17.1
1174 GRADE	NO.	52 +838 33 - 3	33,001	5,952 20.4	111. 444	17.330 25.7	189,136 31.7	19,959 20-0	85,231 24.0	514,888 29.5
1274 @408	40. E	47.805 30.2	58,704 56,2	7.886 35.0	171-183	42,479 62.9	275,452 40.3	43, 203 50 - 3	145.047	792.019 45.3
13TH-1=TH GRADES	₩0.	5 (#)	240 • 2	649 2.9	-	295	1,33¢	351	5 6 6	3.432
ΩTH€ R	40. E	-	-	14	-	15 (+)	-	-	2,142	2.171
NO ANS N TA	٧3.	2,376	1,299	307 1.4	6.219	425	11,327	1.586 2.1	7,993 2,2	31,533
CTLUMN TOTALS	4 0.	159,039	104.533	22.563 100.0	300.050	67 .495 130. J	595.745 100.0	75, 7 64 100 . 0	355.342 100.0	1.747.131

TARLE 30, SECONDARY AND POSTSECONDARY ENROLLMENT IN UNCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND GRADE IN MITCH ENROLLEDS UNITED STATES. 1472-73

STUDENTS ATTENDING THREE VOCATIONAL CLASSES

BRANE THE BRITH ENRICE	.Lrn	AGRI-	DIST	HEALTH	HCME EC	HOME EC	DFFICE/ BUSINESS	TECH FDUC	TRADE/ INDUSTRY	ROW TOTALS
< 8™ GRADE	NO.	•	-	-	-	-	•	-	•	•
BTH GH A DE	40. 8	-	-	-	-	-	-	-	-	-
9TH GRADE	40. 8	7,455 4,8	366 • 8	19	•	204 • 8	2.073	290 1.2	10,021 8.9	15.428 2.0
10T→ GRATE	40.	10.804	905 1.1	1,137 10-1	10.271	1.802	21.220	910	11.889	58.539 7.4
11TH GRADE	40. 8	15/105	10,808	4 -673 41-3	23.102 21.5	4,059 18.T	147,538 35.7	3, 222 13,7	34,050 9,18	251.958 31.8
12TH GAADE	ND.	21,531	26.252 58.9	3.090 27.3	72.541 67.4	18,689 70.6	234 , 811 56. 8	10, 883 80.0	46, 427	442,225 55.9
15TH-14TH GR4DES	NO.	-	136	2,343	-	391 1.5	183	125	2, 829 2.5	6.007 .B
STHER	40. E	6 (*)	•	•	-	•	•	•	-	(+)
ND ANS JE A	40. E	699 1-4	466	54	1.701	435 1. 6	7,677 1.9	160	5,794 5.1	17.00a 2.1
COLJAN	40. \$	51.0 99 199.0	44,553	11.314	107.015	26,480 100.0	413,593	23,590 100.0	113.011	791,167 100.0



TABLE 32, SECONDARY AND POSTSECONDARY ENROLLMENT IN MOCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND GRADE IN WHICH ENROLLEDS UNITED STATES. 1972-73

STIMENTS ATTENDENS FOUN VOCATIONAL CLASSES

deline exputt	FN	AGRI-	DIST EDUC	PEAL TH	HOME ES	HEME EC	OFFICE/ BUSINESS	TECH	TRADE/	ROM Totals
C STH	NO.	•	•	•	-	-	•	-	•	-
SHARE	٧0.	•	•	•	-	-	-	•	-	-
974 G-43E	40.	866	139	-	527 2.1	•	-	-	3,015 26.9	9,547 4.3
1314 3443E	M) .	1.214	233 2.2	-	•	200	15.110 12.0	13	111	16.888
11TH SRADE	¥C.	16.817	2.962 28.0	1.313	8,913 35.5	115	27.700 23.1	650 9.6	6,471 23, 3	64,939 29.1
1274 3443E	%ú. ⊈	5,860 23.1	9,171	487 19.5	15.776	4,253 90.9	75.799 63.1	5,871 86.7	11,473 41.3	124,657
1974-147H GRA3PS	٧	102	9.0	687 27.3	•	16	281 •2	237 3.5	975 3.5	3,248 1,5
ntes a	۱. ۲	•	•	-	•	33 .7	-	-	-	33 (#)
N:) Ansaer	₩D,	443 2.1	1,121	12	•	62 1.5	1,190	-	707 2.5	3,633
COLUMN TOTALS	٧٥. ٣	25.405 100.0	10.574	2,494 100.0	25,217 100.0	4.679 100.0	120.053	6,771 100 -0	27.791 10 9. 0	222,944 100.0

TARIF 64, SECONDARY AND POSTSECONDARY ENROLLWENT IN MOCATIONAL FORESTION CLASSES. BY SELECTED PROGRAM AREA AND GRADE IN MICH ENROLLEDS UNITED STATES. 1972-79

STUDENTS ATTENDING FIVE VOCATIONAL CLASSES

Medica Erbour Bosun der	LFD	AGRI- CULTURE	E1ST EDUC	HEALTH	HOME ET	HOME EC	OFFICE/	TECH EDUC	TAADE/ INDUSTR T	AOM TOTALS
C BTM GRATE	40. \$	-	•	-	•	-	-	-	-	-
RTH Grade	NC.	-	•	•	•	-	-	-	-	•
GTH GRADE	ND.	•	-	•	•	-	-	•	•	-
107M GRADE	40.	150 10.5	166 7.0	-	. •	•	677 3.6	•	•	992 2.5
11TH GR ADE	¥0.	•	161	10 -2	•	-	5,772 30.7	-	74 1.2	6,017 15.1
1274 G04)2	NO.	1.031	801 33.9	24	3, 181 100.0	1-029 96-8	12,028	20 5.0	5,448 89,2	23,560
15TH-14TH GRACES	40. E	-	1.194	6,151	-	-	333 1.6	129	348 5.7	8,155 20.5
GTHER	40. E	-	•	153	•	-	-	-	-	153
N'7 ANS#FR	NO.	249 17-4	39 1• 7	149	•	34 3.2	•	251 62.0	234 3.8	957 2.4
COLUMN TOTALS	40. E	1.430	2,361	6 ,487 1 CO. D	3,181 100. 0	1,043	18,804	100-0	6, 102 100.0	39,834 100.0

TABLE WILL STANDARY AND POSTSFOONDARY ENROLLMENT IN VOCATIONAL FOUCATION CLASSES. BY SPLECTED PROGRAM AREA AND GRADE IN WHICH ENPOLLING: MITTED STATES, 1972-73

STATEMENT ATTENDING MONE THAN FIVE VOCATIONAL CLASSES

BAITH FURTH	LFG	AGRI- CULTURE	7712 2002	PEALTH	HOME FC	HOME EC	OFFICE/ BUSINESS	TECH FDUC	TRACE/ INDUSTRY	RON TOTALS
< 874 785_E	NO.	-	-	-	•	-	-	-	~	-
gT≓ 3CAR	¥7.	-	-	-	-	•	-	-	-	-
9TH GRADE	NO.	-	-	-	•	•	-	-	-	-
HTC1 BCAPE	NO.	-	-	-	-	•	•	-	•	•
117~ \$84)#	₩0. \$	•	-	.1	•	•	325 17.7	-	-	328
12TH G#40 E	*C#	•	•	62 2.2	•	•	1.503 82.1	90.3	-	1.579 33.0
147m - 147m ,043E5	40.	-	140 160.0	2.730	-	•	3 •2	9.7	-	2 , 8 75 60. 2
OTHE R	90. 8	-	-	-	-	•	-	-	-	-
NO AVS# FR	NJ.	-	-	-	-	•	-	-	-	-
COLUMN TUTALS	₩. , \$	-	1 60 100.0	2,795 100.0	•	-	1.031	120.0	-	4.778 100.0

TARLE 42. ENPOSEMENT IN VOCATIONAL FOUCATION PROGRAMS. SECOMOARY AND POSTSECONDARY LEVELS. BY SELECTED PROGRAM AREA AND YEAR IN PROGRAM AND GRADE; UNITED STATES. 1977-73

SHATE IN	Fn	AGRI- CULTURE	D137 800C	HEALTH	HOME EC	HOME FC	DFF1CE/ SUS1NESS	T ECH EDUC	TRADE/	FOW FOTALS
C STH GRADE	₩D.	1,751	-	20 (*)	12,231 3.3	273 .1	505 (*)	29 (*)	1,079	98,869 8.
gta GPAD 2	NO,	18.818	2.000	•	30,814	24.361 11.9	503 [+]	77 (+)	7.307 .7	\$3.880 1.9
974 GRADE	. G#	154.881 26.1	3.064 1.0	379 .5	193, 717 19.8	15.370	33,710 3.0	7,972 4,2	73,369 7,0	482 -461 10-7
1074 GPADE	∿ 0.	151 - 281 25 - 5	25,714 8.6	5,024 7.4	194,417	35,953 17.6	105,138	13,418	153,871 14.6	685.416 15.2
11TH GPADE	40. E	140.226	97.814 32.7	24 ,4 79 32 - 1	210,775 21.5	43,555 21.3	346, 843 31.3	65. 32 <i>2</i> 34.8	361.521 34.3	1,290,534
12TH GRADE	ND.	115.465	163.186	28.351 27.2	284,183 29.0	81,386 39.8	599,440 54.1	95.409 50.8	388.869 34.9	1,756,291
13TM-14TH GRADES	40.	647	2,985	16,226	1,313	557 • 3	2,910	1,782	8,372	34, 791 ,4
OTHER	ND.	42 (*)	-	179	~	189	•	12 (*)	3,545	3, 967 -1
NO ANSWER	49. \$	9.850	4,324	977	31,592 3,2	2 .683 1. 3	18.790	3,873 2,1	55.009 5.2	127.097 2.8
COLJ MN TOTALS	40. E	592,961 100.	299.086 100.0	76.233 100-0	979,043 100.0	204,327 100.0	1,107,838	187,894	1,052,943	100.0



TABLE 43, FURNILIMENT IN VOCATIONAL FOUCATION PROGRAMS. SECONDARY AND POSTSECONDARY LEVELS. BY SELECTED PROGRAM AREA AND FEAR IN PROGRAM AND GRADET HNITED STATES. 1972-73

PAGEOR PI GAST TPETS

GREGE IN	LFN	AGRI- CULTURE	DIST FDUC	HE AL TH	NOME EC	(0CCU)	OPF 1CE / BUS 1 7655	TECH FDUC	TRADE/	FOW TOTALS
MTB 3 SCA版	40.	1.751	•	20	30,450	273 .3	505 •1	25 (*)	945 •1	33,576 1.4
MTB BCARD	40.	17.863	1.997	-	15,942 3.7	20.114	351	77 •1	6,131	62.476 2.7
GTM GRADE	ND.	144,419	2,571	355	144,294 33.5	11,198 11.0	26.766 5.2	7,376 7.3	69.336 10.4	406, 315 17.5
10TH GRADE	40.	44, 948 17.2	10,322	4,072 6.7	60,895 14.1	10,310	82,100 16,1	9.573 9.4	130.306 19.5	361, 535 15.6
11TH GRADE	ND .	25,430 9.8	79,386 42.8	20,731 34,1	70,537 16.4	23,933 23.4	181,209 35.5	47,410 46.6	260,045 39.0	708.678 30.6
12TH GRADE	50.	19.533 7.5	79.402 42.9	19.042 31.3	102,115 23,7	34,841 34.1	207.666 40.7	740 33.2	164 , 596 24 . 7	660,935 28.5
13T 14T + GRADES	NO.	124	600	15.530 25.6	1.313	191	1,343	1,226 1.2	3,774	24.101 1.0
OTHER	40.	•	•	179	•	157	-	12	3.481	3,828
ND ANSWER	NO.	6,561	2.0C7 1.1	813 1.3	5.103 1.2	1.112	10.521	2.274	29,203 4.4	57.595 2.5
COLUMN TOTALS	NO.	260,629 100.0	185.286	100.0	430,658 100.0	102.129	510,467 100.0	101,713	867,418 109.0	2,319,041

faule 44, ENDOLLMENT IN MOCATIONAL FOUCATION PROGRAMS. SECONDARY AND POSTSECONDARY LEVELS. BY SPLECTED PROGRAM AREA AND MERO INVIEC STATES. 1977-73

STOOM FEAR TH PROGRAM

3 PATE IN BUTTH ENDOLL	LFD	AGRI- Culturi	DIST EDUC	PEALTH	HOME FC	HOME EC	OFFICE/ BUSINESS	TECH FDUC	TRADE/ INDUSTRY	FON TOTALS
< STH GRADE	* 0.	-	-	-	60 (*)	-	-	5 (+)	210 -1	274 (*)
STH Grade	40. E	773	t+1	-	14,044 5,6	2.421	151 • 1	-	1 -154	18,546 1.7
HTP GRADE	40.	9,273 5,8	281 ••	18 •2	22,917 9.2	2,387 4.3	4,162 1.5	248 •7	1.802	41.094 3.8
1074 GRADE	NO.	101.366	1,679 2.4	947 8.2	99.821	21.844 38.9	14.744 5.4	3,196	12.975 5.4	256,567 23,5
11T∺ Grade	NO.	31,696 19.7	8,116 11.7	2,404	52, 378 21.0	5,745 10.2	98,185 36.1	12,262	64 .267 27.0	275.052 25.2
12TH GP4DE	ND.	16,244 10,1	55,015 79.6	7,578 65.6	38,538 15,4	22,718 40.5	148.364 54.6	17.853 51.9	145,803	452,114 41,4
15TH-15TH GRADES	NO.	155 •1	2.2 92 3.3	531 4.6	-	11 4 •2	1.260	425 1.2	4,249	4.031 .8
OTHER	40. E	23 (+)		*	•	33 •1	-	-	45 (=)	101
NO BNS H ER	MJ.	1,157	1.725 2.5	81 .7	21,966 8.8	637 1,5	4,930	434 1.3	7.531 3.2	38, 461 3,5
COLUMN TOTALS	NO.	160, 666 100-0	69,115 100.0	11,558	249,723 100.0	56,104 100,0	271.798 100.0	34,422 100.0	238,032 100.0	1.091,438 100.0

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TABLE 45. ENROLLMENT IN MOCATIONAL FORCATION PROGRAMS. SECONDARY AND POSTSECONDARY LEVELS. BY SELECTED PROGRAM AREA AND YEAR IN PROGRAM AND CHARES UNITED STATES. 1972-73

THEODOR UP GARY POSCOR

SPANE IN	LFN	AURI - CULTURL	DIST EDUC	HEAL TH	SE BRON (ERON)	HOME EC	OFFICE/ BUSINESS	TECH FOUC	TRADE/	ROW TOTALS
< STH GRAPE	NO.	-	-	-	#55	-	•	-	271 .4	1, 128 -2
STH GRADE	ND.	•	-	-	•	-	-	-	-	-
97H GRAD E	49. 2	127	-	-	12,637 8. 7	808 3.1	1.589	212 .7	1.198 1.7	16,571
107 M GRADE	ND.	3.673 3.7	4,218	113	18,962	1,942 7.4	4.546 2.5	323 1.1	272 .6	34, 058 5.8
11TH GRADE	40. \$	79.573 79.5	10.004	783 41.9	92,568 36. 2	12 +479	60 -411 33. 2	5.318 17.9	33,498 48.2	250,634 43.0
12TH GRADE	¥0.	18, 563 18.8	14.498	894 47 • 8	59,970 41.3	10.025	113,108 62,2	23.660 79.7	30 - 104 43 - 3	271, 721 46.6
15TH-14TH GRADES	₩J.	325	5 (+)	16	-	16	•	115	152	•30 •1
CTHE 4	ND.	-	-	-	•	-	•	-	19 (*)	19 (*)
NO AN Swer	NO.	1.975	353 1.2	65 3.5	53 (*)	460 1.7	2.078 1.1	59 . 2	3,970 5.7	#.613 1.5
COLUMN	NO.	100.134	29.076 100.0	1,871	145,947	26.330 100.3	191.732 100.0	29,698 100.0	100.0	563.374 100.0

TARLE 46. PAPOLLMENT IN VOCATIONAL EDUCATION PROGRAMS. SECONDARY AND POSTSECONDARY LEVELS. BY SELECTED PROGRAM AND GRADES UNITED STATES. 1972-73

MORE THAN THREE TEARS IN PROGRAM

WAILH EMBUT JOSUE IN	LED	AGRI- CULTURE	DIST EDUC	PEALTH	HOME EC	HORE EC	OPFICE/ BUSINESS	TECH EDUC	TRADE/	ROW TOTALS
C STH GRADE	•□• \$	-	-	•	-	-	-	-	-	-
STH GRADE	40. E	-	-	-	-	-	-	-	22 (*)	22 (*)
gth Grade	MD. 8	90 •1	-	-	1,476	85 .7	185	-	-	1.838
10TH GRADE	40. E	210	18 • 1	39 4.4	7,853 7,3	1.672	626 .5	-	340 • 8	10.177 2.7
11TH GRADE	MD.	4,613 7.2	129	268 33.9	16.052	518 4.0	1,516 1.3	189 1. 1	280	23,565 6.3
12TH GRADE	₩0. \$	58.902 91.7	12.717 98.2	439 55.5	71,796 72.1	10,339	117,531 97.0	15,544 93.8	40,396 84.6	327 .643 87.1
13TH-14TH GRADES	40.	43 •1	88	45 5.7	•	230	93 •1	13	+5 • 1	957 •1
OTHER	MO. \$	6 (•)	-	-	-	-	•	-	•	(a)
NO ANSHER	NO.	388	•	-	3,041 3.1	250 1.9	1,261	823 5.0	6,623	12.386
COLUMN TOTALS	NO.	100.0	12.951	791 100.0	99,599 100.0	13,094 100.0	121.212	100.0	47,724 100.0	376.194 100.0



TABLE 47. ENPOLLMENT IN VOCATIONAL EDUCATION CLASSES BY SELECTED PROGRAM AREA AND NUMBER OF CLASSES ATTENDED: UNITED STATES 1972-73

ALL LEVELS

NO. OF PLASSES ATTENDED		AGR1- CULTURE	DI ST ECUC	HEAL TH	23 SMOH (SMCH)	HOME EC	OFFICE/ Business	TECH EDUC	TRADE/ INDUSTRY	ROW Totals
ONE CLASS	ND.	19,493	8.963	22.584 16.7	103.362	6 .285 2.3	36.344 2.1	22.332 8.6	94, 113 6. 8	313,476 4.9
THO CLASSES	NO.	2,261	8,942 2.5	2,193	11.476	5.012 1.9	35 + 3 1 ? 2 • 1	3.318	41.880 4.5	
THREE CLASSES	ND.	12.766	90.412 14.3	11.369	24+099 1.5	16.202	121 - 158 7-2	11.517	180.633	
FOUR CLASSES	NG.	61,267 9,3	74, 126 21.0	72.853 18.0	131.897	48. 9 87 18.3	230,511	67.942 26.2	292.737 21.1	
FIVE CLASSES	NO .	213,462	109.793 31.2	28.560 23.6	354, 787 21.9	73, 766 27.6	442+233 26-1	76 - 685 29 - 6	272.069 19.7	1,571,354
MORE THAN FIVE CLASSES	NO.	352 +462 53. 3	99.981 28.4	33, 923 27, 7	994.199	117-239 43-2	827+335 48.9	77 ,467 29.9	482 , 826 34 , 9	2.985,033
COLUMN TOTALS	N^.	661-711	352+277 100.0	121.063	1,619,821	267,491 100.0	1.692.898	259, 261 100.0	1.384,259	100.0

TARLE 47A, EMPOLLMENT IN VOCATIONAL EDUCATION CLASSES AT SELECTED PROGRAM AREA AND NUMBER OF CLASSES ATTENDEDS UNITED STATES, 1972-73

SECONDARY LEVEL

NO. OF PLASSES		AGRI- CULTURE	DIST EDUC	HEAL TH	HOME EC	HOME EC	OFFICE/ Business	TECH EDUC	TPADE/ INDUSTRY	RON Totals
ONE CLASS	ND.	0.181 1.0	3.427	573 .8	23 .4 82 1. 5	3.057 1.2	10 - 272	8.487 3.5	38, 474 3-0	93,953 1.6
TWD CLASSES	ND.	2,147	7.825	1,327	5.364	4,693 1.8	26.233	2,284	50.833 3.9	109,765
THREE CLASSES	NO.	12.721	50.029 14.6	8,655 11.5	24,099 1.6	16.049	113.625	10.986	172,443 13.2	408,609
FOUR CLASSES	₩D. ©	61.009	73,941 21,4	20.597 27.5	131,366	48 • 724 18-5	224.996 13.8	67 , 331 27. 8	289.511 22.2	917, 475 15.2
FIVE CLASSES	ND .	212,969 32.9	108+568 31.7	21.623 28.8	354 • 7 87 23 • 1	73 • 749 28• 1	436.700 26.9	76,081 31.4	270,591 20.8	1.555.067
MORE THAN FIVE CLASSES	ND.	392,457 54.4	98.231 28.7	22.245 29.7	994 : 146 64 - 8	116,637 44.4	813.356 50.0	77.342 31.9	481 • 775 37. D	2.955,191
COLUMN Totals	ND.	160.0	342.082 100.0	75.020 100.0	1,533,244	262,909 100.0	1.625.187	242.512 100.0	1.303.627	6.032.060 109.0

TERLE WIREFURDLEMENT IN VOCATIONAL FOUR-FION CLASSES BY SELECTED PROGRAM AREA AND NUMBER OF CLASSES ATTENDED; UNITED STATES 1972-13

POSTSFCOMPARY LEVEL

NO. OF PLASSES ATTENNEN		AURI- CULTUNE	DI ST EDUC	MEALTH	27 3MCH)	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROM TOTALS
THE CLASS	₩3. ¥	(**)	(*#)	3,638	1.537 88.7	(**)	(44)	(**)	2, 592 25. 5	9,439 24.3
THE CLASSES	NO.	(**)	(**)	(**)	-	-	(**)	(**)	1, 934 13,2	2.427
THREE CLASSES	NO.	-	(**)	2,506 15.1	•	(**)	(**)	(**)	2,950 29.1	6,407 16,5
FRUP CLASSES	NO.	(* •)	{ ** }	(**)	(**)	(**)	(**)	(**)	1 • 053 1 0• •	2.742 7.1
FIVE CLASSES	NO.		(**)	(**)	•	(**)	(**)	(**)	1 · 263 12.5	4.165 10.7
MORE THAN FIVE CLASSES	.CM	~	1,555 51.8	8,433 53.2	(**)	(**)	1,501	(**)	(**)	13.609 35.1
COLUMN TOTALS	NO.	749 100.0	3,004 100.0	16,599	1,735	957 180.0	3,700 100.0	1.915	10.130	38.789 100.0

TARLE NTC. ENGOLLMENT IN VOCATIONAL EDUCATION CLASSES BY SELECTED PROGRAM AREA AND NUMBER OF CLASSES ATTENDED: UNITED STATES 1972-73

ADJUT LEVEL

NO. OF CLASSES		AGRI- CULTURE	DIST EDUC	HEALTH	03 SHOH (3 PCH)	HOME EC	OFFICE/ SUSINESS	T ECH EDUC	TRADE/ INDUSTRY	WCR EJATOT
DWE CLASS	ND.	13,151 97.6	5.271 74.9	18,374	78.227 92.3	3,108	25.514 39.9	13.028	52. 95 2 75.3	209.704 73.1
TWD CLASSES	ND .	107	954 13.6	519 1.0	6,112 7,2	310 0.8	8,668 13.6	815 5.5	9,713 13.8	27.207 9.5
THREE CLASSES	ND.	44 •3	310 4.4	208 .7	•	74 2-1	4,929 10.8	395 2.7	9,241 7.5	13,201
FOUR CLASSES	MD.	168 1.2	63	1,731	389 .5	33 .9	5.298	241	2,127 3.0	10.051 3.5
FIVE CLASSES	ND.	•	333 4.7	6,159 21.4	-	-	5.033 7.9	355 2.4	215 .3	12.094 4.2
MORE THAN FIVE CLASSES	MO.	5 (*)	103 1.5	1,783	-	10	12.476 19.5	-	102 • 1	14.479 5.1
COLUMN TOTALS	NO.	13.477 100.0	7,033 100.0	28,773 190.0	84,727 100.0	3,624 100.0	63,918 100.0	14,834 100,0	70,351 100.0	286.737 100.0



TARLE 48. ENPOSEMENT 14 VOCATIONAL FOURATION CLARGES. BY SELECTED PROGRAM AREA AND PROGRAM ENROLLMENT STATUS: UNITED STATES: 1472-73

AL LEVELS

sautota tábuli	4F4T	agri - Culturi	01 S T 2002	MEAL TH	HOME FC	19 3 30 H	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROW TOTALS
1% & VDC 8D PROG	NO.	91.5	303.879	105.549	1.009.999	200 - 241 77. 1	1.159.332	202.087 77.9	1,111,542	4+ 703+ 764 74-0
NOT IN A VIC ED PROG	N7.	51.923 7.8	40,792	15.463 12.8	576+506 36.8	57.999 21.7	501.768 29.6	54,916 21.2	205.025 19.2	1,590,992 25.0
DUM . L KAOM	40.	•	•	-	-	122	-	38 (*)	•	100
NA 472468	49.	4+640	1.615	71 -1	13.320	3.129 1.2		2+220	7+092	63-885 1.0
TOTALS	NO.	130.0	352.277 100.0	121.083	1.619.821	267,491 100.0	1,692,398	259.261 100.0	1.384.259 100.0	

IN A VOC ED PROG - ARE YOU ENROLLED IN A VOCATIONAL EDUCATION PROGRAM? YES. NOT IN A VOC ED PROG - SAME QUESTION. NO.

TARIF 48A, FURNILARNT IN VOCATIONAL FRINGATION CLASSES, BY SELECTED PROGRAM APPA AND PROGRAM ENROLLMENT STATUS: UNITED STATES, 1972-73

SECONDARY LEVEL

BROGRAM ENROLL	MFNT	AGR1 - Culture	DIST	HEALTH	HOME EC 140991	HOME EC	DFF ICE/ BUS INESS	TECH EDUC	TRADE/ INDUSTRY	RDW TOTALS
IN A VOC ED PPOG	NO.	592,314 91.5	296,091 86.6	59,65 3 79.5	977.676 63.8	203, 737 77.5	1.104.928	186,077	1.044,425	4,464,901 74,0
NOT IN A VOC FD PROG	NO.	50,924 7.9	44,484	15.306 20.4	548,618 35.8	56.012 21.3	489,323 30.1	54,277 22.4	253,329 19.4	1,512,174
DON FT KNOW	NO.	•	-	•	•	122	*	30 (=)	-	160 (+)
NO ANSWER	NO.	4,246	1.506	61 •1	6.949 .5	3,03 9 1. 2	31.031	2.121	5. 872 .9	54, 625 .9
COLUMN	NŮ.	100.0	342.082 100.0	75,020 100.0	1,533,244	262,409 100.0	1,625,102	242,512	1,303,427	6.032.060 190.0



TARLE 48% ENROLLMENT IN VOCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND PROGRAM EMPOLLMENT STATIST UNITED STATES: 1972-73

PRETSECHUNARY LEVEL

esonem rypolls	er w T	AGRI- CULTURE	DIST EDUC	HEALTH	HOME EC	HOMF EC	DFF1CE/ BUSINESS	TECH BOUC	TRADE / INDUSTRY	r on Totals
EN A VOC PO PROG	NO.	(**)	2.995	16,501	1,300	59 9 61.6	2,910 78.5	1.818	8,518 84.1	35, 424 91.3
NOT IN A VOC ED PADG	NO.	(**)	. (**)	(==)	(**)	(**)	(**)	(**)	1,597 19.0	3, 282
DON* T KNOW	NO.	-	•	-	-	-	-	-	•	•
NO ANSWER	NO.	-	-	(**)	-	-	(**)	-	(4 •)	.2
COLJMN TOTALS	NO.	749 190+9	3,004 100,0	100.9	1.733 100.6	957 100.0	3.700 100.0	1.915 100-0	10, 130 100, 0	199.0

IN A VOC ED PROG - ARE YOU ENROLLED IN A VOCATIONAL EDUCATION PROGRAM? YES. NOT IN A VOC ED PROG - SAME QUESTION. NO.

TABLE NBC. FNOOLLMENT IN VOCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND PROBRAM ENROLLMENT STATUS: INITED STATES. 1972-73

ADULT LEVEL

SSJUSTA EMBOFFE	IF4T	AGRI - CULTURE	DIST	HEAL TH	HOME EC	HOME EC	OFFICE/ BUSI NGSS	TECH EDUC	TRADE/ INDUSTRY	ROW TOTALS
TH A VOC FD PROG	40.	12,147	4,741 47.4	28,625	30,836	1,915 52.8	51,434 80.9	14.192	58, 539 83.2	202,471 70.6
NOT IN A VOC ED PROS	NO.	894 6.7	2,228 31.7	147	47,520 54.1	1 -619 44, 7	11.814	942 3.7	10.454	75,420 26.3
DOM*T KNOW	ND.	•	-	-	-	•	-	-	•	•
nd Answer	ND.	394 2.9	45 ••	(+)	6.371 7.5	90 2. 5	448 1.0	100	1+158	3.1
COLUMN TOTALS	MD.	13.477 100-0	7,033	28,773 190.0	100.0	3,624 100.0	43,918 100.0	14.834	70,351 100.0	284, 737 100.0

TRRUE HA, ENDOUGHENT IN MOCRETONAL ENDORSTON PROGRAMS, BY SELECTED PROGRAM AREA AND PROGRAMS IN MAICH EMBOLLEDS UNITED STATES 1477-73

ALL LEARLS	į									
entum EvinoFfied enjument im		AGR1	DIST	HEALTH	HOME SC	39 8FGH (U33C)	OFFICE/ BUSINESS	TECH	TRADE/	ROW FOTALS
SCR T CULT JAF	NO.	573.288 44.7	32,273 10.4	194	9,931	1,169	10.665	11,416	19,69 3 3, 2	674,231 14.3
DISTRIR EDUCATION	40.	5,237 .9	234,507 77.8	214	9,911 1.0	3,063 1.5	14,274 1.7	519	2 (6) £	277,392 9,9
HEALT=	NO.	807 -1	1,038	96, 998	14,455	1.981	5,368	759 • 4	17.375 1.6	134,782
HOME!	NC.	1.391	3,918	472 •4	820-410 81-2	84.005 40.7	26,334 2.3	86 (*)	3.490	940,605 20.0
HOME ECCH TOCCUI	NJ.	1 40	292 .3	2.977	88,229 8,7	102,125	5,240	92 (#)	7: 6 07	207,349
office/ Musiness	NC.	1.797	10.199 2. 3	759 • 7	42,297 4.2	5,917 2.9	1,054,152	16,407 6.1	19.480	1,150,00T 24.6
TECHNICAL /	NO.	1.976	1.234	855	5.416 .5	165	9.037	84,450 31.9	102.347	
TRADE! INDUSTRY	NO.	9.785 1.5	7,360 2.4	1.6+0	9,442	5,587 2.7	. 13.557 1.2	105, 159 52.0	900,915 81.1	1,052,446
A 3 ™ TE	NU.	7.356 1.2	374	1.064	3,248	540 • 3	4,937	2,099 1.0	9,06 9 8,	28, 598 .6
40 845=68	NO.	4,322	1.075	377	0,653 ,7	1,489	•,797 ••	1,039	19.095 1.7	40, 5 47 .9
CTL JAN TOTALS	NO.	605.147 100.0	303.870 100.0	105,549	1,009,995	206,241 100. D	1,159,332	202,987 109.0	1,111,542	4, T03, 764 100.0

TABLE 494, FURD LIMENT IN UNCATTONAL FOUCATION OPPORDANC. BY SELECTED DOGGRAM AREA AND PRODURED IN WHICH ENROLLEDS UNITED STATES. 1972-73

SECTIONARY LEVEL

MATCH EMPORTED PAGGRAG TH		AGM1- CULTUR,	DIST EDUC	HEALTH	HOW FC	13CC11	OFFICE/ BUSINESS	TECH EDUC	TRADE/	ROM TOTALS
AGRICULTURF	NO.	940,919 94.7	30.458 10.4	194	9,933 1.D	1.369	10.005	11,416	34,545 3,3	
DISTRIB EDUCATION	NO.	5,237	232,758 78.6	168	9.911	2,843	14.202	515 • 3	2.530	
HEALTH	NO.	907 -1	1,038	52.417 87.9	14,138	1,932	3,857	75 9	15.705 1.5	
HOME!	NO.	1.386	3,913 1.3	464	791,207 80.9	83,044 40.8	26.293 2.4	# # [*]	3,447	909,860 20,4
HOME ECON	ND,	142 (+)	852 • 3	2, 4 77 5. 0	86,905	101.142 49.6	5,240	92 (*)	7,316	204.707
DEFICE/ BUSTMESS	NO.	1,797	17,876 6.0	64D 1.1	41,966	5,867 2.9	1,006,369	16.410	12,115	1,103,040
TECHNICAL EDUT	NO.	1.964	973 _3	346	9.193 .5	108	8,476	54,634 29,4	98,693 9.5	170,309
TRACE/ INDUSTRY	NO.	9.723 1.5	6+816 2+3	1.516 2-7	7.219	5,440 2.7	13,545 1.2	90,542 53,5	843,704 80,8	788,634 22,1
NTHE P	40. E	7,331 1.2	214	576 1.0	3,025	522 • 3	4:70Z	2,079 1.1	7,950 .8	26,399
40 445 448	NO.	3,965 .7	994	255	•.180	1,441	6,5TP	544 • 3	18.378	38, 336
COL JON TOTALS	N7.	592, 314 100.0	296,091 100_0	59.653 100.0	977:476 100-0	203.737 100.0	1,104,928	186,077	1,044,425	4,464,901 100.0

TARLE USE ENHALLMENT IN VOCATIONAL EDUCATION PROGRAMS. BY SPLECTED PROGRAM AREA AND PROGRAMS IN MICH EMPOLLED! UNITED STATES: 1972-73

POSTSFCONDARY LEVEL

enica Engultico maddover in		AGRI- CULTURE	DIST EDUC	HELLTH	HORE SC 140RE)	1000U)	SUB INESS	TECH POUC	TRADE/ INDUSTRY	ROW TOTALS
AGE I CULTURE	NO.	(**)	1,334	-	•	-	-	-	(**)	1.488
Distate Equention	ND.	•	30.1	(**)	-	(**)	-	-	•	1:363 3.8
MEAL TH	ND.	•	•	18.052	-	(**)	-	-	(**)	10.112
MOME FCOM (MOMF)	40. E	•	•	-	930 48.1	(**)	•	-	(**)	1.032
MONE SCON	NO.	•	•	-	(**)	(**)	-	-	(**)	365 1.6
OFFICE/ BUSINESS	NO.	•	(**)	(**)	-	(**)	2,514	(**)	(**)	3, 249 4,2
technical Educ	40.	-	(**)	(**)	-	(**)	(**)	1,550 85. 3	(**)	2.987 8.4
TRADE/ TROUSTRY	NO.	•	(**)	(40)	•	(**)	(**)	(**)	4,908 81.1	7.515 21.2
OTHE P	NO.	•	(**)	(**)	•	(**)	•	(**)	(**)	386 1. 1
NO AVSHER	NJ.	•	(**)	(##1	•	(**)	(**)	(**)	(**)	247 .7
COLUMN TOTALS	40. E	647 100-0	2.995	16,581	1,304	590 100-0	2.010	1.818	8,518 100.0	39,424 100-0

TABLE USC ENBOLLMENT IN VOCATIONAL EDUCATION PROGRAMS. BY SELECTED PROGRAM AREA AND PROGRAMS IN MHISM EMBOLLED! UNITED STATES. 1972-73

SOALT LEVEL

madema in		AGRI-	DIST EQUE	HEALTH	NOME FC (HOME)	HOME EC	OFFICE/ BUSINERS	TECH	TRADE/ INDUSTRY	ROM TOTALS
AGRI CULTURE	ND.	11,722 96.2	301 5.9	•	•	-	-	-	521 . 9	12,523
DISTRIB EDUCATION	NO.	•	2.587 54.6	64 -2	•	•	72 .1	-	102	2.804
HEALTH	40.	•	-	27, 838 97.3	317 1.0	10 .5	1.511 2.9	•	1,650	31.326 19.5
HOME TECH (HOME)	MD. E	(e)	.1	(*)	20.273 91.7	864 45.1	41 •1	-	917 • 9	29,713 14.7
HOME ECON	NO.	5 (0)	40	•	888 2.9	892 46.6	•	-	252	2,077 1.0
OPF1 CF/ BUS1 NESS	WD.	•	1.201 27.2	.3	331 1.1	20 1.1	49,249	52 .4	71.5 1.2	51.756 25.4
Tecare cal Bous	ND.	10 • 1	104 2.2	154 .5	223	41 2.1	.5	9,272 99.3	3,059	12.130
VECAST VATEURS	MD. 2	•2	277 9- 8	19 •1	223 • 7	53 2.8	•	5,364 37.8	\$0,243 85.8	50,237 27.4
STHER	NO.	25 .2	117 2.5	430 1.5	223 • 7	.;	206	12	1.4	1,814
40 MS+E4	NO.	357 2.9	37 • 8	59 •2	357 1.2	32 1.4	72 •1	493 3.5	1.2	2,089 1.0
COLUMN TOTALS	₩0. \$	12,197	100.0	28.429 100.0	100.0	1,915	100.0	14,192	100-0	202,471 100-0

TABLE SO, ENPOLEMENT IN MOCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND JOB STATUS! UNITED STATES, 1879-79
ALL LEVELS

PISTAP POL		AGP1- LULTURE	DIST	MEALTH	HOME BE	100CU\$	office/ Busingss	TECH EDUC	TRADE/	FOH TOTALS
PAID 1'4	WO.	176.538 26.7	221.547 62.9	37,679 31.1	485.163	64.301 31.3	549,419 17,5	112,929	549,937 -2,5	2,177,43 34.2
MAMILY BUSINESS	ND.	199.093	15.210	3, 543 2.9	87,697 5.4	13.093	64.014 3.0	30,308 14,0	127,364	347,121 8,6
ROPH MARKS	NC.	34.758 5.3	5.002 1.4	5,570	91, 269 5.6	14,839 5.5	63.217 3.7	5.3 4 4 2.1	42,209	202,303
Emb" LIAED WOL	NO.	246,395 37.2	100.487 31.1	73,560 60.5	1.027.501	152.439 57.0	1,007,141	90.772 37.3	603,394 43.6	3,311,757 92,1
NO ANSHER	₩₽.	4,357	1.631	721	15, 192	2.010 1.1	9,100	7. 88 9 3.0	21.000	•0-197
COLUMN TOTALS	40. E	401.711 100.0	352.277 100.0	121,083	1.019,621	267.491 100.0	1.692.698	254, 261 100.0	1,384,259	6.358,491 109.0

PAID JOH - 1 HOLD A PAID JOB FAMILT BUSINESS - 1 WORK IN A FAMILT BUSINESS OR ON A FAMILT FARM VOLUNTEER WORK - 1 DO VOLUNTEER WORK NOT EMPLOYED - 1 DO NOT HAVE A JOB

TARLE SOA, ENDOULEMENT IN MOTATIONAL EDUCATION CLASSES. BY SELECTED DROGRAM AREA AND JOR STATUS: UNITED STATES, 1979-75

PITATE POL		AGRI- Culture	FOUC	MEALT4	HOME EC	HOME EC	DFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROM TOTALS
01A9	₩3. \$	172.974 26.7	214.590 62.7	26.407 39. 2	365.963 23.9	82,272 31,3	524,864 32.3	103.453	532,250 40.8	2,022,172
FAMILY Business	49.	191,159	14.872 4.3	3,068 4,1	84.626 5.5	12,928	61,596 3, 8	35,615	125.272 9.6	529, 155 8.8
VOLUNTEER WORK	YD.	34.387	4,765 1.4	4,626 5.2	\$6.460 5.6	14,723	62.039 1.8	5.330 2.2	42,011 3.2	254, 340 4,2
MOT EMPLOYED	MD.	244.418 37.8	106.969	40,297 53,7	487,825 44,4	150.268 57.2	967.620 59.5	90.225 37.2	543,939 44.8	3,171,751
MD ANSHER	MO.	4, 347	946	623	8,370 .5	2.71 0 3.0	9,084	7 -868 3-2	20.155 1,5	54,092
COLUMN TOTALS	NO.	100.0	142.082	75.020 100.0	1.533.244	242,909 199.0	1,425,182	242,512 100.0	1.303.627	6.032.040 100.0



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TABLE SAG ENDOLLMENT IN VOCATIONAL EQUIPATION CLASSES BY SELECTED PROGRAM AREA AND JOR STATUS: UNITED STATES, 1872-73

JOS STATUS		AGRI- CULTURE	0181 8000	HEALTH	HOME EC	HOME EC	OFFICE/ OUSINESS	TECH SOUC	YRADE/ INDUSTRY	NC# TOTALS
PATO JOB	49.	(**)	2,220 74.1	3.606 21.7	(**)	(**)	1.492	1,145	2,79 8 27.6	12,413
FAMILY BUSI NFSS	NP.	(••)	{ • • }	(**)	•	•	(**)	(**)	(**)	1,848
HOLUNYEER HORK	NO.	•	-	(##)	-	(** ;	(**)	(**)	•	427 1,1
eardaed aui	ND.	(**)	(**)	12.661	1,019	(**)	1.744	(**)	61.6	23.951
nc) Answer	40. E	•	•	(••)	-	•	(**)	(**)	(**)	159
ETEUMN TOTALS	NO.	749 1 <i>00</i> . 0	3,004 100.0	18.599 100.0	1,733	997 100.0	3.700 180.0	1,915	10,130	38,709 100.0

PAID JOB - 1 HOLD A PAID JOB FAMILT BUSINESS - I WORK IN A FAMILY BUSINESS OR ON A FAMILY FARM VOLUNTEER WORK - I LU VULUNTEER WORK NOT EMPLOYED - I DO NOT HAVE A JOS

TABLE SHE FURNILLMENT IN MUCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM APEA AND JUN STATUSS UNITED STATES. 1977-73.

JOA STATUS		AGRI- CULTURE	DIST EDUC	PEALTH	JE BRON (BPCH)	HOME FC	DIFICE/ BUS/4ESS	TECH	TRADE/ INDUSTRY	ROW TOTALS
0149 401	ND. €	3,490	4,639	7,654 20,5	38,444 45,4	1,445	23.006 26.0	0,300 56.0	54.850 78.0	142,037
FAMILY BUSI 1855	NO.	8,137 60.2	263 3.7	357 1.2	3.070	165	2,227 3.5	559 3. 5	1,369	14,118
VOLUNTEER Wisk	ND.	371 2.8	237 3.4	80a 2.0	4, 809 5.7	111 3-1	707 1.4	21 • 1	274	7,536
NOT EMPLOYED	ND.	1.539	1,874 26,6	19.933	33.697 39.8	1.563	37.77 8 59.1	9,927 40.0	13.050	115:301
ane men ad	NO.	10	19 .3	23 •1	4,704 5.1	100 2.6	•	19	909 5.1	5,656 2,0
COLUMN TOTALS	40. 8	13.477	7,033 1 <i>0</i> 0,0	20.773 100.0	84, 727 100.0	3.624 100.0	63,910 193.0	14.834	70.951 100.0	286.737 100.0



TABLE SI. FRUILLMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND MOUNT WORKED PER MERKS UNITED STATES, 1972-73

aga aléa agise aubkéd		AGRI- CULTURE	EDUC	HEALTH	HOME EC	HOME EC	DFFICE/ BUSINESS	TECH EDUC	TRADE/	ROM TOTAL S
1-1+	ND. S	165,706	+2,437 17.4	20.185 43.1	317.011 54.3	51.911 44.3	287.450 42.5	48,139 31.1	243,989 34.7	1,194,827
15-34	NO.	106.397	161.023	20,416 43.6	187.684 32.1	47,771 42.6	342.164 50.6	76.379 49.4	124,445	1.328.501
35 •	NÚ. Z	74 +2+4 18+1	39+807	5,420 11.6	71.283	10.487	40, Z4 1 5.9	29. 415 19.0	102,604	429,49 8 14.4
io Ins « er	40.	4.611	2.491	771 1.6	8,093 1.4	2.064	4.794 1.0	***	6,520	32.021
COLUMN FOTALS	40. E	410.958 100.0	241 - 759 100.0	46 .793 100. 0	584 : 068 100. 0	112.233 160.0	474,650 100.0	154.600 100.0	759.786 100.0	2, 484, 847

TABLE 52, ENPOLLMENT OF EMPLOYED MALE STUDENTS IN MICATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND HOURS MICKED PER MEEK! UNITED STATES. 1972-73

A١	1 .	YFL	
	•	***	

ADJOS MUDSĒN		AGRI- Culture	DIST	PEALTH	38 MON (\$ MON)	HOME FC (DCCU)	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROW TOTALS
1-14	NO.	154,734 39.5	20,410 15.0	3,489	32.384 32.9	7:332 30:2	40,502 43.4	42,745 30.6	229,487 35. 2	591.081 34.7
15-34	ND.	159.877 40.9	88.902 65.3	3,440	43,545	12.743 52.4	45 ,482 44. 9	69.955 50.1	259.194 39.7	703-180
35 •	NO.	72,248 18,5	25, 367 18.6	981 8.7	21.519	3,973 19.4	11,194 8.0	29,443	157,424 24.1	319+190 20-1
ND ANSWER	NO.	4,430	1.545 1.1	192 2.9	:44	249 1.0	2.343	530	6,329 1.0	16:147 1-0
COLUMN TOTAL S	NO.	391.288 100.0	134.225 100.0	7.822 1CD. 0	48, 290 100.0	24,297 100.0	139.521	139.679	452.434 100.0	1,589,558

TAGLE SOM EMPOLLMENT DE EMPLOYED MALE STUDENTS IN VOCATIONAL EDUCATION CLASSES» RY SELECTED PROGRAM AREA AND HOURS MOREO DER MERKI UNITED STATES. 1972-73

SECONDARY LEVEL

40 iad mundelu Reg meet		AGRI- CULTURE	nist Educ	HEALTH	38 MOH (BMGH)	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROM TOTALS
1-14	NO.	194.581	19.751 15.0	3.051	32,142 33,3	7,295 30,4	60.391 44.7	42 · 446 32 · 2	227 • 407 38. ì	547,145 3 6. 4
17-34	٧٦. 8	194,848	87,690	3+250 +7.9	43.123	12.560	61,242 40.8	58,604 52.0	245.961 42.8	893,829 46.1
35 •	40.	61.533 10.2	23:026 17.4	292 4.3	20,470	3,766 15.7	9,170	20.494 15.5	108.415	247+145 10+4
NO AVS#ER	NO.	4.397 1.2	1.496	188 2.8	522 • 5	249 1.0	2+343 1-7	490 •4	5.940 1.0	15.575
ERLUMN TOTALS	NO.	379.149 190.0	132-113 100-0	6,781 1CO.O	96.457 100.0	23.971 100.0	135.196	132,054	597.784 100.0	1,503,714

TARLE SER, ENDITEMENT OF EMPLOYED MALE STUDENTS IN VOCATIONAL FORCATION CLASSES. BY SELECTED PROGRAM AREA AND MOUPS MORKED PER MERKE INVITED STATES. 1972-77

POSTSECONDARY LEVEL

AD TOUR MUDKED		AGRI-	CIST	MEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TEC M FDUC	TRADE/ 140USTPY	R DN TOTAL S
1-14	NO.	ree)	(**)	(**)	-	(**)	(**)	(**)	1.089 33.0	2+635 27+5
15-34	NO.	(**)	(# #)	(**)	-	(**)	-	(**)	1,183 35.9	2.943 39.8
35 •	NO.	(**)	(**)	(**)	-	(**)	(**)	(**)	1,004 30.5	2.310 31.2
NO ATISMER	NO.	-	(**)	-	-	-	-	-	(* *)	108
COLUMN FOTALS	40.	511 100.0	1.647	294 100.0	-	132 100.0	292 100.0	1.225	3,295 100.3	7, 396 109.0

TARLE SOE, ENDOLLMENT OF EMPLOYED MALE STUDENTS IN VOCATIONAL EDUCATION CLASSES: BY SELECTED PROGRAM AREA AND HOURS MORED PER MEEKS UNTIFE STATES: 1977-77

ADJUT LEVEL

an jar mnaken ara arek		AGRI - CULTURE	015T #DuC	HEALTH	HOME EC	HOME EC	DFFICE/ RUSINESS	TECH BDUC	TRADE/ INDUSTRY	RDW TOTALS
1-14	40, E	19 • 2	163 6.5	339 45.3	242 13.2	20 10.4	-	117	931 1.8	1.831 2.3
15-34	40.	917	175	118 15.7	242 13-2	-	2,190 55.1	714 11.2	2.052 4.0	6.407 8.2
35 •	NO.	10,449 91.5	2+045 85+4	287 38.4	1,349 73.6	179 59.6	1 • 785 44. 9	9,922 86.3	47,945	69,577 8 8.9
wi) Avswer	ND.	33 •3	12 ,5	.5	-	-	-	47 •7	369 .7	464
COL JAN TOTALS	₩. \$	11.416	2,394 100.0	748 100.0	1,833 100.0	195 100.0	3.975 100.0	6,400 100.0	51.318 100.0	78,280 100.0



TABLE 51, ENDOLLMENT OF EMPLOYED FEMALE STUDENTS IN VOCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND HOURS MODRED DED BEFORE UNITED STATES: 1979-73

ALL LEVELS

aca mee. ad'ad muareu		AGRI- CULTURE	DI ST POUC	PEALTH	HEME EC	HOME EC	OFFICE/ BUSINESS	TECH EDVC	TRADE/ INDUSTRY	ROM TOTALS
1-14	ND.	10,856	21.986	16,697	284,627 58. 7	44 .253 50. 6	22 4 , 674 42, 2	5,394 36.7	34.189 32.1	944+676 5. 64
15-34	49. 3	6, 484 33.6	71:820 68-3	16.942	143,592 29,6	34 ,932 39, 9	276,612 51.5	61424	67 • 202 6 3-0	624. 00 9 44.8
39 •	ND.	1,929	10.440	4.722	49,461	6.513	28.919 5.4	2,796 19,5	5.038 4.7	109,819 7.9
NO AVSHER	. GF	52 .3	946	579 1.5	7,570 1.6	1,819 2,1	4 ,452 • 8	64	199	15,677 1.1
COLUMB TOTALS	4D.	19.320	105.193 100.0	100.0	485,251 103.3	87.514 100.0	536,657 100.0	14.679	106.628	1.394.180

TABLE STATEMENT OF EMPLOYED FEMALE STUDENTS IN VOCATIONAL EDICATION CLASSES. BY SELECTED PROGRAM AREA AND MOUNG MODREY PER MEET UNITED STATES. 1972-73

40JB2 MUBAEU		AGRI- CULTURE	DIST	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH E DUC	TRADE/ INDUSTRY	ROW TOTALS
1-14	NO.	10,784 57.3	21.513 21.1	11,483 42.0	275.070 62.5	43,958 51.4	220,941 43.0	5.384	33.410 33.2	622.367 47.9
15-34	40.	34.3	70,782 64.4	13,139 48,1	134, 735 30, 6	34.619 40.5	271,461 92.9	5,200 42.9	45,924 45,2	602,324 46.3
35 ÷	MD.	1.555	8.537 8.4	2,273 8,3	23,441 5.3	5.251 6.1	16,668 3.2	1,495	1,427	60,666
40 Ansher	ND. E	32 •2	939 .9	415	6,798 1.5	1.722	4, 294	41 .3	155 2	14,398 1,1
COLUMN TOTALS	40. E	18.839	101.772	27.310 160.0	440,065 100.0	85.550 100.0	\$12,984 100.0	12,128	101.11\$ 100.0	1. 299, 755 100.0

TABLE SIR ENDULMENT OF EMPLOYED FEMALE STUDENTS IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND MOUNS MORKED PER MEEKI . UNITED STATES. 1977-73

POSTSECHNOARY LEVEL

wed AEEK 40Abe Mubkeu		AGRI- Culture	DIST EDUC	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	E DUC TECH	TRADE/ INDUSTRY	ROW TOTALS
1-14	NO.	•	(**)	1,994 54.1	-	(**)	(**)	(**)	(**)	3,138 43.1
15-34	40. 8	-	(**)	1,440	-	(##)	(**)	(**)	(**)	2,783 38.2
35 •	NO.	-	(**)	(**)	(**)	(**)	(**)	(**)	(**)	1, 262 17.3
no Answer	ND.	-	•	(**)	•	(**)	-	(**)	-	96 1.3
COLJEN TOTALS	NO.	•	100.0	3.55 6 100.0	694 100_0	218 100.0	1.661	100.0	426 100-0	7.279 100-0

TABLE SIG ENROLLMENT OF EMPLOYED FEMALE STUDENTS IN VICATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND HOURS WIRKED PER MEERS UNITED STATES. 1972-73

ADJLT LEVEL

40 JQC WARKEN		AGRI - CULTURE	DIST	HSALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROW TOTALS
1-14	NO.	71 14.7	302 11.0	3,207 39.8	4,557 21.5	249 14.2	5,314 24.1	-	458 9.0	19,158 22.0
15-34	NO.	20 4.0	537 19.6	2,343 29.3	8,857 19.9	216 12.4	4.580 20.8	1,202 48-3	1,106 21.8	18,880 21.7
35 •	40.	374 77.2	1.900	2,330 28.9	25,304 56.9	1,258 72.1	11,961 54.3	1.285 51.7	3, 477 68.4	47, 691 55.0
NO Answer	40.	20 4.1	.3	161 2.0	772 1. 7	23 1.3	155	-	45	1,183
COLJAN TOTALS	40. E	4 85 100.0	2,745	0,061 100.0	44,492 100-0	1.746	22,010 100.0	2,497 100.0	5.086 100.0	87.112 100.0

TABLE 54, ENDILLMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES. BY AGE GROUP AND HOURS MORKED FOR MEEKS UNITED STATES. 1972-73

BOTH SEXES											
40 tod Augsti Beb Alek	,	< 16	16-17	18-19	20-24	25-29	30-34	35-44	45 +	da Rewera	ROH TOTALS
1-14	NO.	415.550 66.4	432.7C9 35.1	104,221 29.1	3.893 7.9	2,397 8.1	3,449 18.2	3,926 12.9	3, 407 13.3	7. 0e9 56 . s	1,196,827
15-34	₩.	170,770 26.0	951.61 8 52.7	176.615	10,771 22.0	3 ,54 9 12. 5	2,343 12.3	3.994	4,245	2,456 19.7	1,320,501
35 •	40. T	37.047 5.6	204,757 11-3	73,415 20.5	34.313 69.9	23 • 341 78. 9	13.153	22.071 72.3	18.584	2.618 22.6	429, 498 14.4
NO ANSWER	ND.	12.581 1.9	15.674	2,247	88 . 2	155	29 -2	531 1.7	605 2 • 2	112	32.021 1.1
CTLUMN TOTALS	NO.	455.954 100.0	1,604,758	358,497 100-0	49.065 100.0	29.582 100.0	18.974	30.522 100.0	27:041 100.0	12.454	2,986,847 100.0

TARLE 364 FURNILMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES, BY ADE GROUP AND HOURS WORKED PER WEEKS LIGHTED STATES. 1972-73

4	r

ata musktu aulbe musktu		< 16	16-17	18-19	20-24	25-29	30-34	35~44	45 +	NO Answer	ROW TOTAL S
1-14	NO.	216,550 58.5	275.701 29.7	54,025 25.5	2,026 8.2	222 1.4	(*)	82 •7	6B . 6	2,403 45.9	551 • 081 34- 7
15-34	₩0. \$	118.737 32.1	474,326 51.1	102.884	3+614 14+6	587 3.6	530 5.4	237 2.0	1+D87 9-3	1.178 22.5	703-180 44-2
35 •	₩7. \$	29.012 7.8	170.102 15.3	53,157 25,1	19:035 76.9	15.406 94.4	8,832 94.1	11.481 97.1	10.526 89.9	1 • 6 0 0 30 • 6	319.150 20.1
NO Answer	NO.	0+174 1-7	8,222	1.440	88 • 4	105 .6	23 .3	19 •2	25 •2	51 1.0	16,147 1.0
CCLUMN TOTELS	NO.	370.473 100.0	928.352 100.0	211.505 100.0	24.763 100.0	16 - 320 100-0	9.389	11, 219	11.704 100.0	5,232 100.0	1.559.558

TARLE SAR ENDOLLMENT OF EMPLOYED STUDENTS IN VOCATIONAL FOUCATION CLASSES. AV AND GROUP AND HOURS WORKED PER MEEKS UNITED STATES, 1972-73

FFHALF

ofs Rtex 40 lac Rubkiu		€ 16	16-17	12-19	20-24	25-29	30-34	35-44	45 •	ND PNSW E R	RON TOTALS
1-14	NO.	218,531 76.7	356.521 40.7	90+107 34-3	1.867 7.7	2,175 16.5	3, 445 35.9	3, 844 20,6	3, 520 23.0	4.666	644 + 676 46. 2
15-34	NO.	52.033 18.3	476,867 54.5	74+874 51+3	7 - 153 24- 6	3.075 23.3	1.813	3, 757 20,1	3, 157 20.6	1.277	624+009 44+8
35 +	40.	8.035 2.8	34,480	20 , 259 13, 9	15,147 62, 7	7 .902 59. 9	4.321 45.1	10.590	8,058 52.7	1.027 14.7	109,819
no Answer	NO.	6+366 2.2	7.335	867 • 6	•	50 • 4	.1	512 2.7	567 3.7	34 •5	15,677
COLUMN TOTALS	40.	284,945 100.0	675,203 100.0	144.048	24-167 100-0	13 ,202 180. 0	9,585 100.0	18.703 100.0	15.302 100.0	7.004 100.0	1,344,180

TABLE SS. ENDOLLMENT OF EMPLOYED STIMENTS IN VOCATIONAL FOUCATION CLASSES. BY RACE/ETHNIC GROUP AND HOURS MORRED PER HERE: UNITED STATES. 1477-73

is alla Ses alla		amer Ican Indian	BLACK/ NEGRE	DRIENTAL	Spanish- Spanish-	DTHER	or Pswepa	ROW TOTAL S
1-1+	ND.	20.046	62.652 41.4	14.110	13,922 38.8	433,643	5.662 19.7	551.081 34.7
5-34	NO.	27.671	57,710 38.2	3,573 16,7	15.116 42.2	582.817 65.4	10.294	703.180
•	NO.	19.841 28.4	25.001 10.5	2.147	6.769 18.9	258.721 20.2	0.072 23.2	319.150 20.1
S. ER	NO.	1.061	5.798 3.8	574 2.7	33 •1	A+576 .7	103	16.147
GLUMN STALS	٧0. ٢	68.619	191.160	21-410 1 CD- 0	35, 839 100.0	1.283.799	28.731 100.0	1,589,558

TARLE SIR, ENDOLLMENT OF EMPLOYED STUDENTS IN MOCATIONAL EDUCATION CLASSES. BY RACEZETHNIC GROUP AND HOURS MORKED PER HERMI UNITED STATES. 1972-77

4<u>4</u>_F

to lad Auskiu	AMERICAN	BLACK/		SPANISH		NO	ROW
PP 4FFK	INDIAN	NEGRO	or if NTAL	Speaki 4g	OTHER	anshfr	TOTALS
L-16 NO.	35.811	128.021	26 -253	30.565	960.143		1, 196, 827
,-14 NO.	32.1	43.3	63.6	40.4	40.0	25.0	40-1
5-34 40.	49.568	119.523	9.701	35.606	1-070-441	37,662	1.328.501
5-34 43.	44.4	40.4	23.5	47.1	44.9	58.7	44.5
5 . 40.	23.677	39.254	3 . 848	8.987	343.386	10.106	
5 + ND	21.4	13.3	9.4	11.9	14.3	15. 8	14.4
	2.288	8.743	1,409	485	18.782	314	32.021
iO ND. INS#FR	2.255	3.0	3.4		. 6	.5	1.1
	111,545	295,541	41.252	75.665	2 -398 -752	64,112	2.985.847
TOTALS NO	133.0	100.0	100.0	100.0	100.0	700.0	100.0

TARLE SER, ENDOLLMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES. BY RACE/FTHNIC GROUP AND HOURS MORKED PER MERKS UNITED STATES: 1972-73

FF, 44LF

SES MEER 40 lbs Musked		AMERICAN INDIAN	BLACK/ NEGRO	ORIENTAL	SPANISH- SPEAKING	DTHER	40 Ansher	RDH TOTALS
1-14	NO.	15,765 36.9	65.143 45.3	11.137 56.5	16.646	525+857 47-2	10.128	644 .675 40.2
15-34	NO.	21.861 51.0	61.574 42.8	6.125 31.1	20,490	493,174	20.782 60.5	424,009 44.8
35 •	N7.	4.D36 9.4	14,221	1,742 8.8	2.218 5.5	84.333 7.6	3,269	109.819
no Answer	40. 8	1.227	2,904 2.0	718 3. 6	452 1.1	10,191	184 .5	15.677 1.1
COLUMN TOTAL S	NO.	42.889	143,842 100.0	19,725 100.0	39.50 4 100.0	1.113.555	34,363 100.0	1,394,180



TABLE SA, ENDOLLMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES: RV SELECTED PROGRAM AREA AND SPECIAL WORK PROGRAMS: UNITED STATES: 1972-73

ALL LEVELS

SECUTAL HORK		. LT. RI	DIST EDUC	HEALTH	HCME EC	HOME EC	DFFICE/ BUSINESS	TECH EDUC	TRADE/	ROM TOTALS
C1-3P	۲0. 8	31,778 7.7	96,238	4.785	41.513 7.1	20.800 18.5	116,727 17.3	9,719	95,879 12.6	417,439 14.0
MGR4 STUDY	NO.	38.472	56.195 2 3. 2	5.512 11.8	15.598 2.8	9,349 8.4	37:623 9.6	12.270	65.193	241.263 8.1
NYC STUDY	40. 8	10,077	2.029 .8	1.337	30.607 5.2	3,517 3-2	33,178 4,9	2.660 1.7	28,207 3,7	111.672 3.7
TOS BET DIMES	40. 8	195.360	36.474 15.1	11.802 25.2	110,649	23.876 21.3	68,075 10.1	28.479 18.6	141,299	616,214 20.6
174F B 178	۱0. ۲	135. 271 12.9	50.823 21.0	23.357 49.9	384,701	54 : 581 48.4	421,046 62.2	101,272	429,208 56,5	1,000,258
COLUMN TOTALS	NO.	410.958 100.0	241.759 100.0	46,793	584,008 103.3	112.233 100.0	474,690 100.0	154.600	759.786 100.0	2,984,847 100.0

CO-OP - COOPERATIVE EDUCATION PROGRAM
WORK STUDY - VOCATIONAL EDUCATION WORK STUDY PROGRAM
NYC STUDY - NFIGHBORHOOD YOUTH CORPS PROGRAM
OTHER JOB REL+ OTHER THAN THE ABOVE BUT JOB IS RELATED TO IT

TARLE SAS ENDOLLMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES, BY SELECTED PROGRAM AREA AND SPECIAL MORK PROGRAMS; INVITED STATES, 1972-73

SECONDARY LEVEL

BESCHOOL AUSK		AGRI - CULTURE	DIST EDUC	HEALTH	HEME EC	HOME EC	OFFICE/ BUSINESS	TECM FDUC	TRADE/	RON TOTALS
C0-0P	40. E	30.671	95.389 40.7	4.743 13.9	40.024 7.5	20,689 18.8	115,982 17.9	9-670	92,844	410.012 14.6
MD#4 Study	ND. T	37.234 9.3	55.927 23.4	5.039 14.8	15,007 2,8	9.240	37.362	11.860 8.2	56.489 8.1	228+180 8+1
NYC Study	ND.	10.073	2.025	1.074 3.2	30.607 5.7	3 1577 3. 3	33,137 5.1	2,660 1.8	28. 136 4.0	111.289
JOB REL	4D.	188.660 47.3	33.888	5,553 17.5	107.897	23,598 21,5	60 + 62 3 Q. 3	25.540 17.7	113.406 16.2	559, 346 19.0
STHER JOB	NO.	131.641 33.1	44,558 20.1	17.290 50.7	343,513 64.0	52,199 48.0	401.594	94 ,628 65.6	408+ 657 58-4	1,497,421
COLUMN TOTALS	40. E	398.519	234,224	34.101 100.0	537,049 100.0	109,923	44 3 ,499 100.0	144,419	6 99 , 532 100. 0	2,806,268

BEST COPY AVAILABLE

TERLE SAREFURDLEMENT OF EMPLOYED STUDENTS IN ENCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND SPECIAL WORK PROGRAMSE UNITED STATES. 1977-73

POSTSECHNDARY LEVEL

SDECTAL MOSK		AGP1- CULTURE	01ST ERUC	HEALTH	HOME EC	HONE EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	RON TOTALS
C3-7P	NO.	(**)	(**)	(**)	•	(++)	(**)	(**)	(**)	948 0.5
MORK Study	¥0.	-	(**)	(••)	-	-	(**)	(**)	(**)	713 4.9
NYC STURY	40.	-	-	(**)	•	-	-	•	•	26 _2
OTHER JOS ##L	40.	(**)	{**,	1 .421 35.8	-	(**)	1.090 99. 8	(**)	1.800	5,511 37.5
7746 B	NO.	(**)	1.013	2.259 58.5	(**)	(**)	(**)	(**)	1,559	7,490 51.0
COLJAN TOTALS	40. E	511 100.0	2,301 100.0	3,863 100.0	100.0	350 100.0	1,953 100.0	1,294	3,722 100.0	14,688

CO-DP - COOPERATIVE EDUCATION PROGRAM
WORK STUDY - VOCATIONAL EDUCATION WORK STUDY PROGRAM
MYC STUDY - NEIGHBORHOOD YOUTH CORPS PROGRAM
OTHER JOB REL- OTHER THAN THE ABOVE BUT JOB IS RELATED TO 1T

TARLE SAC ENPOLLMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND SPECIAL MORK PROGRAMSI UNITED STATES. 1972-73

ADJLT LEVEL

SPECIAL MUDA		AGRI- CULTURL	DIST	HEALTH	HCME EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTHY	PON TOTALS
CO-3P	40.	1.037	159 3.1	27 .3	1,489	88 4.5	655 2.5	30 . 3	2, 479	3.9
1084 17UDY	40.	1,238	162 3.1	31 8 3.6	1.591 3.4	139 7.1	230 .9	246 2.8	8,412 14.9	12, 336 7,4
445 8404	ND.	(+)	.1	236 2.7	•	-	41 -2	•	71 -1	557 .2
THER IOS HEL	40.	6.406 53.7	2.074	4,428	2.751 5.9	135 6.9	6,504 24.9	2.889 32.5	26.069 46.1	51,250 30.9
THER ISB	NO.	3. 243 27.2	2,741	3,808 43.2	40,493 87.4	1,598	18.710 71.6	5.723 64.4	18,962 33,6	95,277 57,5
COLUMN TOTALS	40.	11,928	5, 140 100.0	8,817 100.0	46.325	1,961	26.149 100.0	8 .887 100.0	56,493 100.0	100.0



TARLE 57. EMPOLLMENT OF EMPLOYED STUDENTS IN MOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND SPECIAL WORK PROGRAMS! UNITED STATES. 1972-73

SPECIAL HORK		AINI. Lulture	DIST EDUC	HEAL TH	HEME EC	HOME EC	DFFICE/ BUSINESS	TECH EDUC	TRADE /	ROW
C3-3#	NO.	31,778 7.7	96,238	4.785 10.2	+1,513 7,1	20,800	116,727 17.3	9,719	95,879 12,6	
MORK STUDY	₩0.	38.472 9.4	56, 195 23.2	9.512 11.8	16,598	9,399	37.623 5.0	12,210	65,193 8.6	
Y CUTS	Nú.	10.077	2,029 8.	1,357	30.007 3.2	3,577 3.2	33.178 4.9	2,000	28,201 3.7	111.672 3.7
STHER JOB REL	NO.	195.300	36.474 15.1	11,402	110-049	23,87e 21.3	68.075 10.1	28.679 18.6	141,299	616,214 20.6
DTHER JOS	40.	135,271	50,82 3 21.0	23,357 49.0	384,701 65.9	54.581 48.6	421,046 62.2	101, 272	429,208	1,400,258
COLUMN	NO.	410.958	241,759 100.0	100.0	584,048 100.0	112.233	676.650 100.0	154, e00 100.0	759, 786 100.0	2,984,847

CO-OP- CODPERATIVE EDUCATION PROGRAM WORK STUDY - VOCATIONAL EDUCATION WORK STUDY - PROGRAM NYC STUDY - NEIGHBORHOOD YOUTH CORPS PROGRAM OTHER JOB REL- OTHER THAN THE ABOVE BUT JOB IS RELATED TO IT

TARLE RTA. FUNDILMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES. RY SELECTED PROGRAM AREA AND SPECIAL WORK PROGRAMS: UNITED STATES. 1972-T3

אששש בשם השאפתה בפויחה בו-1

BESTANT AUDK		AGRI- Culture	CIST Educ	HEALTH	HOME EC	HEME EC	OFFICE/ BUSINESS	TECH FDUC	TRADE /	
CO-0#	NO.	4,900	10,862 25.6	4.7	10,411	5.371 10.3	22.025 1.7	1.303	20.072 7.6	75,912
NOR4 STUDY	NO.	9,339	5.728 13.5	1.560	7,566 2.4	4,295 8.3	12 .8 77 4. 5	1.162	6,758 2.6	
NYC STUDY	NO.	6,149	. 1,476 3.5	1.129	26,285 8.3	2,346	26,716 9. 3	2.417 5.0	18,154	
DTHER JOS REL	40. \$	75.340 45.5	6,748 15,9	4.088 30.2	68,40 6 21.6	10.927 21.1	32,945 11.5	10,754 22,3	37,793 14.3	249,001 20.8
DTMIR JOB	ND.	47,979 41,0	17,403 41.5	10,461	204,343 44.5	26,971 55.6	192,865 57.1	32,502	181.212	
FOLUMN TOTALS	NO.	145.T06 100.0	42,437 100.0	20,185 100.0	317,011	51,911 100.0	287,450 100.0	48,139	263,989 100.0	1,196,827

TARLE - 74, ENDOLEMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES: RY SELECTED PROGRAM AREA AND SPECIAL WORK PROGRAMS; UNITED STATES: 1977-73

15-34 MOURS MORKET PER MEEK

SPECTAL WORK		AGRI-	DIST EQUC	HEAL TH	HOME EC	HUME EC	OFFICE/ BUSINESS	T ECH EDUE	TRADE/ INDUSTRY	ROW TOTALS
¢0-4P	40.	18.032	71.702 44.5	2,922	28,755 15.3	13.123 27.5	91.081 20.6	6.709 8.8	59,698 18.3	292,022 22.0
#A44 STU⊃Y	40.	15.544 9.3	42,299 26.3	2,968	6,434 3,4	3+182 7-9	23 - 394 6 - 8	1.041 4.2	34.059 10.4	135,527 10-2
NYC STUCY	NO.	1.173	932	167	4.179 2.2	1.066	4,254 1.2	115	8,141 2.5	19,626
CTAKR JOS REL	43. T	84.722 50.9	22.978 14.3	3.650 17.9	28,315 15-1	9,829 20.6	26.911 7.9	14.286	58,119 17.8	248+810 18- T
07458 JOS	NO.	46.926 26.2	23.513	10.709 52.5	120,001	19.971 41.8	190.524 57.4	40,222 63.1	166,649	632,515 47.6
COLUMN TOTAL 5	40.	146.397	161,023 100.0	20.416 100.0	187,684	47,771	342.164 100.0	76,379 100.0	32 6.66 5 100.0	1.328.501

CO-OP - COOPERATIVE EDUCATION PROGRAM
MORK STUDY - VOCATIONAL EDUCATION WORK STUDY PROGRAM
NYC STUDY - NEIGHBORHOOD YOUTH CORPS PROGRAM
OTHER JOB REL - OTHER THAN THE ABOVE BUT JOB IS RELATED TO IT

TABLE STO, EMPOLLMENT OF EMPLOYED STUDENTS IN VOCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND SPECIAL MORM PROGRAMS: UNITED STATES. 1977-73

35 HOURS OR MORE WORKED PER WEEK

SPERTEL HÖRK PROGRAMS		AGRI - CULTURE	DIST EDUC	HEALTH	HOME EC	13 SMOH	OFFICE/ BUSINESS	T ECH EDUC	TRADE/ INDUSTRY	RON TOTALS
C0-1P	NO.	8.730 11.8	12.511 37.7	806 16.0	2,347 3.3	2,283 21.8	2.207 5.5	1 . 707	15:445 Q.5	47,096
MORK STUDY	NO.	13,589	8.112 22.7	919 18.9	2,443 3.4	1,128	1.353 3.4	3.927 13.4	24.317 19.0	55,708 13.0
NVC STUDY	NO,	711 1-0	21 •1	•	143	94 .9	1,965	-	1,913	4.847
709 BEL 0145 B	NO.	33,194 44.7	4.685 18.7	1,984	12.369 17.4	2,836 27.0	8,178 20.3	3,609 12.3	45,037 27.7	113.892 26.5
OTHER JOB	ND.	18.020 24.3	7 +4 78 20 - 9	1+692 30.5	53.979 75.7	4:145 39.5	26.538 65.9	20,172	75, 692 46.7	207:075 48.4
CULUMN TOTALS	ND.	74,244 100.0	35.807	5 +420 1 CO. D	71-280 100.0	10.487	100.0	29, 415 130.0	162.604	100.0

TABLE SA, FUDDILMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND RELATION OF JOA ALL LEVELS

JOR RELATE TO FIFLE O		AGRI- CULTURE	DIST	HEALTH	23 BNDH (EMDH)	10CEU)	OFFICE/ BUSINESS	TECH EDUC	TRADE/	TOTALS
JOS RELATED	¥0.	201.529	173.021 71.0	21.598	166.701 29.9	51 •642 46 •0	216,446 32.0	47.304	275.880	1.210.563
138 40°	NO.	1451587 35#4	65:652 27.2	24.109	+01+573 68.8	50,744	451,528	105.026	477,37 <i>2</i> 62.6	1.730,794
7 WCC 40/2	4C.	•	18 (+)	•	•	•	•	•	-	18
answeh Answeh	NO.	108,6	2.868 1.2	6 56 1.5	13.794 2.4	827 •7	#+636 1.3	2,200	6,534	39:473
COLUMN TUTALS	NU.	410.958 100-0	241.759 100.0	100.0	594,069 100.0	112.233	676+650 100.0	154, 400 190.0	759, 7 4 0 100.0	2, 990,8 47 100.0

TERLE SHE ENDOLLMENT OF EMPLOYED STUDENTS IN VUICATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND RELATION OF JOH TO FIELD OF STUDY! UNITED STATES. 1977-73 SECONDARY LEVE:

SETTINDAPY LEVEL

JOR PELATI		AGRI- CULTURE	DIST	HEALTH	HOME EC	HOME EC	OFFICE/ OUSINESS	TFCH EDUC	TRADE/	ROW TOTALS
JUS RELATED	40.	252, 3 02 63.4	169,409	15.459 45.3	164,610 30.7	51 - 1 63 46 - 6	208.338 32, 1	43.826	237.102 33. 9	1,142,429
MOLATED	40.	142,923 35.9	62, 113 26.5	18.095 53.1	362.303 67.5	58.010 52.8	432+008 64-4	48.370 68.1	454 .473 65.3	1.430.494
DON'T KNOW	ND. E	•	18 (*)	•	•	•	-	-	-	18
NO Answer	NO.	3,094	2+687 1-1	547 1.6	10.136	730 .7	8,192 1.3	2.223 1.5	5.750 .8	33.327
COLUMN TOTAL S	₩J.	308,510	234,226 100.0	34 + 10 1 1 00 - 0	537, 049 100-0	100.923	648,499 130,0	144,414	100.0	2.806.268

TARLE SAR, ENROLLMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND RELATION OF JOR TO FIELD OF STUDY! UNITED STATES. 1977-73

POSTRECONDARY LEVEL

JOS SELATIO		AGRI- CULTURE	DIST	PEALTH	29 982H (EPCH)	HOME SC	OFFICE/ BUSINESS	TECH	TRADE/ I ADUSTR A	ROW TOTALS	
AGE RELATED	10.	(**)	1, 283 55.7	1.575	•	(**)	1,156	(**)	2,070	6,997 47.6	
TOP BCL CET AJER	₩0. \$	(**)	(**)	2,266	(0 %)	(**)	(**)	{ • •}}	1,632 43.6	7.515	
OUN' T KNOW	ND.	-	-	•	-	-	-	-	•	•	
NJ Mish er	WD.	•	(**)	-	•	-	(**)	(**)	{**)	176 1-2	
CCLUMN	NO.	511 100.0	2,101	3,443 168.0	100-0	350 100.0	1.953 100-0	1.294	3.722 100.0	14,668	

TABLE SEC. ENPOLLMENT OF EMPLOYED STUDENTS IN VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND RELATION OF JOS TO FIELD OF STUDY: UNITED STATES. 1977-73

AD ALT LEVEL

JOS SPLATIS		-GRI- CUL TURE	DIST	HEALTH	25 SMOH (BPOH)	HOME EC	office/ ausiness	TECH	TRADE/	ROW TOTALS	
JAB RELATED	ND.	6,664 72.6	2,300 44.9	4,952 56.2	4,040	304 15.5	6,934 26.9	3,084 34.7	36,669 64,9	67,006 40,4	
JOS NOT	MD.	2:496 20.9	2,736 53.3	3,727 42.3	18, 576 83, 3	1, 560 79.6	10,700 71.8	5,170 64.9	19,048 33.8	92,715 56,0	
DON* T KNOW	40. \$	•	•	•	-	•	•	-	-	-	
no ansa er	NO.	769 6.4	93 1. 8	130	3,658	4.9	425)) .4	756 1-3	3,969	
COLUMN TOTALS	NC. 8	11,926	5,140 100.0	0,817 100-0	100.0	1,961	26, 140 100.0	9. 997 100.0	100.0	100.0	

TABLE 59. FAUNCHMENT IN VOCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND PLANS AFTER COMPLETION OF CLASSIC UNITED STATES. 1977-73

BLL LEVELS

PLANC AFTER	CLASS	FGRI-	CIST EDUC	HEAL TH	HOME!	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROW FOTALS
ED EFD 108 ADE	43. 8	180,351 20.2	86,129 27.4	49.620 57,5		58,436 21.8	642,908 38.0	75,488 29.3	485, 783 35.1	1.649.805
J05 C7HFR	۱۵. £	70.544 11.0	14.0	*,820 *.0	265.941 17.7	19,523 14. 8	170.954 10.1	29,177 11.3	143,996 10,4	800, 579 12.8
CONTINUE PRES JOS	40.	63. 577 V. T	45.220 12.8	3.327 2.7	45,442 4.1	11,700	50.010 3.5	33,301 17.9	97.427 7.0	360.659
PRESENT JOB/SCH	43.	102,467	19.5	12.272	194,930 12,0	31,930 11.9	210,450 12,4	12.544 12.6	170,7 9 0 12,3	024,727 13.0
ST JOENT ONL F	ND.	59, 885 9.1	41,149	13,949 11,5	418,074 25.8	70,493 26,5	303.637 17.9	35,925 1 3. 9	138,959 10.0	1,002,602
SEA AICE TOTA	ND → R	70,454	21.036	1, 658 3,0	48,971	12.087	45.202 2.7	20,159 7,8	100,608 12.0	394,836 6.2
RTHER	NO.	53,194 7.6	0.136 1.7	3+212 2.7	136,414	14.720 5.5	74.316	3.991 1.5	42 .055 3. 0	331.041 5.2
SCHOOL + Pat Hork	NO.	3,655	11,615	4. 637 4.0	45, 880 2.8	9.027 3.0	93.044 5.5	4.510 1.7	28,196 2.0	199.743 3.1
T PROC	NO.	7.097 1.1	9.764 2. 8	***	40, 323 2,5	4, 255 1.6	20,898	11,520	20,447	114,909
NJ ANSHER	NC.	34.342 %2	9,046 2.6	•,••• •-1	142,251	15.76?	71,551 4.2	12,045	89,758 6,5	379.699 6-0
CCLUMN TOTALS	ND.	100-0	352,277 103-0	121.083	1.619.821	267,491 100,0	1,492,898	259, 261 100.9	1.384,259	\$.358.801 100.0

NOTE .-- SEE TABLE 66 FOR EXPLANATION OF ASBREVIATIONS.

TATIF SUAL FUPOLLMENT IN VOCATIONAL PONICATION CLASSES. BY SELECTED PROGRAM AREA AND PLANS AFTER COMPLETION OF CLASSI INITED STATES. 1977-73

SETTINGADY LEVEL

PLANG AFTER	CL455	AGRI- CULTURE	DIST	MBALTH	HEME EC	10CCU)	OFFICE/ BUSINESS	TECH #DUC	TRADE/ ENDUSTRY	ROH TOTALS
JOB VOC FO FLO	43.	182,995	85,748 25-1	30.391 40.5	238.405 15.5	57.516 21.9	599,118 36.9	64,583 26.6	494, 274 39.0	1.715.027
J78 Other	40.	76.7CQ 11.8	49,089	4.442 5.9	282,910 18.5	39.311 13.0	10-1	20.059	142,161	787,586 13.1
CONT 14UE PRES JON	45. \$	50, 083 5.7	42,490 12.4	2.037 2.7	42,941	10,788	54,456 3,4	31,372 12.9	69,962 5,4	310,129 5,1
JOB/SCH	۱D.	102.208	67,309 19.7	10,273 13,7	189,888 12.4	31,698 12-1	205,478 12.6	31,296 12.9	199,242	797, 452 13.2
stuppet Jal 4	40.	59.730 9.2	40.942 12.0	12.885	417,832 27.3	70.914 27.0	300,794 18,9	35 - 3 3 1 1 4 - 6	137, 184 10, 5	1.075,613
JOIN SERVICE	ND.	76,447 11.8	21,430 6.3	3, 51 0 4.7	48,97 <u>1</u> 3.2	12,042	45,099	20 -12 9	166,399	394,016 6-5
OTHER	40.	49,696	5.090 1.7	2. 717 3.6	112,347 7.3	15.707 5.2	73,430 4.5	3.887 1.6	39,420 3.0	300,494 5.0
SCHOOL .	40. 8	3.655	11,385 3.3	3.727 5.0	45,628	8.027 3.1	92,687 5,7	4,449 1,8	27,560 2,1	197,147 3,3
DDNº T KNO#	40. E	7,037 1.1	9,594 2,8	300 .5	40, 323 2.6	4, 233 1.6	20.071	11,449	20,500 1.6	114,395
NJ AUSM EP	40.	32,065	8.405 2.5	4,641	113.980	14, 576 5.5	68,373 4.2	11.925	84.937 6.5	339,702 5.6
TOTALS	NO.	647,485 100.0	342.082 100.0	75.020 100.0	1,533,244	242,909	1,623,182	\$42,512 100,0	1,303,627 100.0	100.0



TABLE 398. ENDOLLMENT IN MOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND PLANS AFTER COMPLETION OF CLASSE UNITED STATES. 1472-71

POSTSFCONDARY LEVEL

PLANG AFTF	CLASS	AGRI- CULTURE	DI ST EDUC	HEALTH	HOME_EC	HOME EC (000U)	oppice/ outiness	TECH EDUC	TRADE/ INDUSTRY	FOW TO TALS
ing vac	NO.	(**)	1,356	15,020	(**)	·••)	2,959 80.0	1,429	7.16 6 71.0	29, 162 75, 2
ios The R	₩9. \$	(44)	(••)		(**)	(**)	(**)	(**)	***)	1,050
3041 THO: 8CL 884	40.	(*4)	(**)	(**)	(**)	(**)	(++)	(**)	(**)	1.447 2.7
108/ SCH	NO.	(##)	(••)	(**)	•	(44)	(**)	(**)	(**)	1,690
STUDENT ML Y	₩D. 8	(**)	(++)	(**)	-	•	(++)	(**)	{**)	1,700
iga v 1CE	40.	[••}	•	(ee)	-	(••)	(**)	(**)	(00)	459 1.1
THER	ND.	(**)	(##)	(**)	-	-	-	{**)	(**)	309
CHOCL +	41. 8	•	(••)	••)	•	-	(••)	(**)	(**)	512 1.3
DON * T NOW	43.	•	(**)	(**)	-	(**)	-	(••)	•	229 .6
io Insmer	40.	(**)	(••)	(**)	(**)	(**)	(**)	(**)	(##)	2.262 9.8
COL JMN FOTALS	₩0.	749 1 0 0.0	3,524 100.0	16,599 100.0	1,733	957 1 00. 0	3.700 100.0	1,915 190.0	10-130	38,749 150-0

NOTE .-- SEE TABLE 66 FOR EXPLANATION OF ABBREVIATIONS.

TARLE SOC. ENPOLLMENT IN VOCATIONAL EDUCATION CLASSES. AT SELECTED PROGRAM AREA AND PLANS AFTER COMPLETION OF CLASSIC UNITED STATES: 1972-73

ADJUT LEVEL

PLANS AFTER	CLASS	AGRI- CULTURE	DIST	HEALTH	HOME SC	HORE &C	DPF LEE/	TECH	TRADE!	NDN TOTALS
108 A30	NO.	3.076 22.8	2,174 30.9	24, 181 84.0	2, 952 3.0	456 12.6	40,831 63,9	•,976 •7.3	22,301 31.7	103,547
109 01 MB R	ND.	12	133	123	2, 978 3.5	115	9, 951 9.3	1.049 7.1	1,574 2,2	11.935
CONTINUE PRES JOB	NO.	7,846 58,2	2,481	1,134	22,335 26.4	971 26.6	9-271	1.894	27,134 30,6	69,059 34,1
PRESENT JOB/ SCH	49.	630 4.7	1.000	1,705	5,042 6,0	227 6.3	4.828	1,092	10,944 15.6	25,475 8.9
STUDENT DNLY	4D.	65 .5	94 1.3	217	242	70 1. •	2,755	533 3.6	917 1.3	4, 892 1,7
1014 1014	NO.	•	207 2.9	27 •1	•	•	-	•	162	395
DTHER	MD.	480 3.6	373 5.3	376 1.3	24,049	934 25, 8	886 1.4	72 -5	2,567 3.6	29, 738 10.4
SCHOOL . P-T WORK	ND.	-	76 1.1	178 2.7	252	-	373 • 6	48	555 .8	2.084
DON*T	43.	•	•1	14 (#)	-	. 2	27 (#)	62 ••	167 •2	205
NO ANSWER	NO.	1.375	477 6.8	210 ,8	27,278 32.2	845 23.3	2,995	10 0 . 7	4,030 5.7	37,327 13,0
POLUME POTALS	ND .	13,477	7.033 100.0	24, 773 190-0	84,727 130.0	3,424 100.0	43,918 100.0	100.0	70,351 100.0	286.737 100.0



TARLE 60, FURNILLMENT OF EMPLOYED STUDENTS IN VOCATIONAL FOURATION CLASSES! BY SPECIAL MORK PROGRAM AND PLANS AFTER COMPLETION OF CLASS UNITED STATES, 1972-73

PLANS AFTER	CLASS	CO-0P	MORK STUCY	4 YC YDUTŞ	OTHEP JOB REL	#3×10 #0 L	ROW TOTAL S
60 eFD 938 A36	NO.	118.025	70,990 29.4	37,556	107,123	10 1,977 24.5	805.674 27.0
J1명 단*서주왕	NO.	51 + 62 6 7 • 6	27,071 11,2	11,100	62,630 13.2	169,115	301,542 10.1
CONTINUE PRES JOH	NO.	67:173 10-6	39,079 16.2	9,513 5-5	104,727 17.0	132,850	355,348 11.9
PRESENT JOH/SCH	NO.	107,744 25.8	54.469 22.6	30.922 27.7	126.401 20.5	364, 157 24.0	703.692 23.6
STUDENT DNL F	٧D.	37.924	13.045 5.4	6,975 5,2	47.416 7.7	194,774 12.2	300-136 10-9
SENA ICE 101.A	NO.	1 86A 3-6	17+756 7+4	7.114	36.303 5.9	117:045 7:3	
SHER	40.	9.905 2.4	8.205	1.883	29,166 4,7	83,982 5,2	133,141
SCHOOL + P-Y WTRK	٧٥. 8	15.468 3.7	2.467	3.300 3.0	5,824 1.4	43,772 2,7	73.931 2.5
754 * T K YDM	N3.	6.283 1.5	3,679 1,5	404	4,645	29,045 1.8	44,050
NO ANS # É A	NO.	8, 425 5	4.469	2.902 2.6	8,976 1.5	53,536 3.3	76,339 2,6
CUL J 4N FOTAL 5	40.	417.439 100.0	241.263	111.672 100.0	616-214 100.0	1.600,254	2.986.847

NOTE .-- SEE TABLE 66 FOR EXPLANATION OF ABBREVIATIONS.

TABLE 4). ENDOLLMENT IN VOCATIONAL EDUCATION CLASSES, SECONDARY AND POSTSECONDARY LEVELS. BY SELECTED PROGRAM AREA AND PLANS AFTER COMPLETION OF CLASS: UNITED STATES. 1972-73

PLANG AFTFO	CLASS	AGRI- Culture	DIST	HEALTH	DE BROM (BROM)	HOME EC	OFFICE/ BUSINESS	7ECH EDUC	TRADE/	ROW TOTALS
50 a FD 30A 50C	ND.	193,275 28,3	87.134 25.3	45,411	238,840 15.6	57.980 22.0	602.077 37.0	66.012 27.0	463 .462 35.3	1 .744 . 189 28.7
JOB DTNER	ND.	76.838 11.9	49,186	4,697 5,1	282,963 18.4	39,408 14.9	105.002	28.128 11.5	142 .422 10.8	788+644 13.0
SUM FINCS ECL 2 SEG	ND.	56+137 8-7	42.739 12.4	2, 193 2, 4	43.307 2.8	10,795	54,648 3.4	31.487 12.9	70.270 5.3	311,576 5,1
PRESENT JOB/SCH	ND.	102.337 15.8	67.745 19.8	10.531 11.5	169.888	31.703 12.0	205,622 12.6	31.474 12.9	159.846 12.2	7 9 9,147 13.2
STUDENT ONLY	NO.	59.820 9.2	41,296 12.0	13-138 14-3	417.832 27.2	70,914 26.9	300, 882 18.5	35, 392 14.5	138,042 10.5	1.077.517
PERA ICE 1014	NO.	76+454 11-8	21,430 6.2	3.632 4.0	40,971 3.2	12.087	45.202	20, 159 8.2	166.490 12.7	394,425 6,5
SHIP	ND.	49,714 7.7	5.763 1.7	2.836 3.1	112.367 7.3	13,787 5.2	73.430 4.5	3.919	39,488	301.303
SCHOOL + P-F WORK	40. 8	3,655	11,536 3.3	4,059	45.628 3.0	8.027 3.0	92.691	4,462	27.601 2.1	197, 659 3.3
DON * T KNOW	40. E	7.037 1.1	9.755 2.8	431 .5	40.323	4,249	20.871	11,458	20.500 1.6	114,624
NO ANSWER	ND.	32.967	8.503 2.5	4.691 5.1	114.856 7.5	14.918 5.7	68:457 4-2	11.936	#5+436 4.5	341, 964 5.6
COLJAN TOTALS	ND.	648,234 100.0	345.086 100.0	100.0	1,534,977 100.6	263,867 100.0	1.626.682	244,427 190.0	1,313,757 100.0	6.070.849 100.0



BEST COPY AVAILABLE

TARLE 6% ENROLLMENT IN GRADE 9 VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND PLANS AFTER COMPLETION OF CLASSI UNITED STATES. 1972-73

PLANG AFTFR	CLASS	AGRI- CULTURE	DI ST EDUC	nfal Th	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROM TOTALS
308 430 ED FLD	40.	59.665 35.7	3,949 25.7	75 1-6	33,584 10.1	1.776 7.8	16+970 23 - 0	2,941 13.0	31,747 29.2	149.628 20.2
JOB OTHÉ R	۷J.	10.074	1.717	570 9.1	55,301 16.9	3.180 13.9	10.674 14.5	3.045 13.4	8,942 8,2	100,105 13.5
CONT INVE	.G#	2,695 5.8	435 3.3	479 7.6	3,169 1.0	143 .6	1.124	1.227 5.4	6:976 0.4	23, 251 3.1
PA 62 PVT HOS / SCH	ND.	30,710 18.4	1,649 12.6	6 82 10.0	30,985	3.723 16.3	9,714 13.2	761 3.4	12,917 11.9	91.140 12.3
STUDENT TALL Y	NO.	10.716	3,098	1, 995 31 -8	124.064 37.8	11.613	23.481	3.062 22.3	19+572 18-0	206,201 27.6
J014 S64 v 1C E	NO.	16.005	1. 177 9.0	754 12.0	7.845 2.4	508 2.2	2,444	1.699	10:461 9.6	41.553 5.6
OT4E R	NO.	9.632 9.8	•	388 6.2	19, 425 5.9	\$29 3.6	3+068 4-2	1.227	2.013 1.9	30,581
SCHOOL + P-T WORK	40. E	582 • 3	34 .3	-	10.224 3.1	114	3,230	301 1.3	1,411	15,895 2.1
DON* T K YO W	ND.	2.670	.2	•	13, 729 4.2	.4	484	575 2.5	1.918	19,689 2.7
NO Answep	NO.	4.214 2.5	971 7.4	1.304 20.8	30,028 9,2	854 3.7	2.334 3.2	5, 856 25.8	12.850	58.411 7.9
COLUMN	ND.	167,224 100.0	13.053 100.0	6,271 100.0	327.854 100.0	22,827 100.0	73, 722 100.0	22.695 100.0	108,604	742,455 100.0

NOTE .-- SEE TABLE 66 FOR EXPLANATION OF ABBREVIATIONS.

* TABLE 63. EMPOLLMENT IN GRADE 10 VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND PLANS AFTER COMPLETION OF CLASS: UNITED STATES: 1972-73

PLANS AFTER	CLASS	AGRI- Culture	C1ST SDUC	HEALTH	HOME EC	HOME EC	DEPICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	RDN Totals
J38 40C	ND.	40.523	11.917	2, 228	46, 259	5, 913	66, 027	5.782	71 1290	249.949
ED FLD	75.	24.4	38.2	22.5	15.4	14.2	25.4	24.6	28.3	23.0
108	NO.	22.491	5 • 276	611	71, 143	9, 734	30.008	3,625	44,344	187.231
OTHER	4	13.5	16.9	6.2	23.7	23.3	11.5	15.4	17.6	17.3
CONTINUE	NO.	14,485	2.813	260	4,176	315	4,990	556	8,690	36.256
PRES JOB	*	9.7	9.0	2.6	1.4	.6	1.9	2.4	3.4	3.3
PRESENT	ND.	24.394	3.332	1.283	30,174	4,266	36, 553	2,624	26,071	128.997
JUB/SCH		14. 7	10.7	12.9	10.0	10.2	14.2	11.2	10.3	11.9
STUDENT	ND.	13.827	3+641	2.085	75.264	14.078	63, 207	2 . 763	23.094	197,960
DAFA		8.3	11.7	21.0	25.0	33.7	24.3	11.8	9.2	19.2
JOIN	43.	20+545	1,905	525	10,296	726	7.710	2,479	48:064	92.248
SPRVICE	*	12.4	4.1	5.3	3.4	1.7	3.0	10.6	19.0	8.5
OTHER	ND.	: 0. TZ9	97	534	21.869	2,710	12,168	771	5, 395	54,272
	8	6.5	.3	5.4	7.3	6, 5	4.7	3.3	2.1	5.0
SCHOOL +	ND.	1, 264	120	507	9.203	293	17.539	854	1.510	31, 291
POT WORK	*	••	•4	5.1	3.1	. 1	6.7	3.6	••	2.9
DOM FT	NO.	1,366	1.244	•	5,734	1.041	5 : 653	1.613	4,674	21, 527
KNOW			4.0		1.9	2.5	2.2	7.7	1.9	2.0
N ^m	ND.	14.504	839	1.878	26,463	21646	15.795	2 . 208	19,200	
WAZMER	•	9.9	2.7	19.0	8.8	4.5	6.1	9, 4	7.6	7.9
COLUMN	NO.	166: 129	31, 184	9,911	300.591	41,771	259.949	23,476		1.085.345
73115		100.0	100.0	100.0	133.0	100.0	100.0	100.0	160.0	100.0



TABLE 60. ENPOLLMENT IN GRADE 11 VOCATIONAL EDHCATION CLASSES. BY SELECTED PROGRAM AREA AND PLANS AFTER COMPLETION OF CLASSI UNITED STATES. 1972-73

PLANS AFTER	CLASS	AGRI- CULTURE	DIST EDUC	HEAL TH	HOME EC	HOME EC	OFFICE/ BUSINESS	T ECH EDUC	TRADE/	ROW TOTALS
50 = 70 108 AGE	4D.	45, 046 29,2	30.004 32.8	13.857 54.7	62.107 20.2	15,256 29, 6	203,670 42.3	22,408 31,6	153,827 38.3	552, 175 34.5
JOB OTHER	40.	17.168	13.152 12.0	1.233	49,218	8.752 16.9	41,116 8_5	7,673 10.5	31 • 17 8	169,520
SUMITMUE BCL 2389	ND.	13.612	12,137 11,1	237	13,827	1,415	7,9 83 1.7	11,377 16, 0	14,729 3, 7	75,311 4.7
PRES ENT JOB / SCH	4D.	24. 284 15. 7	22,274 40.3	3, 644 15,2	46.703 15.2	7,921 15.3	46.117	13,150 18,5	49,842 12.4	214,144
Stunkat Tal a	NO.	11,207	8. 262 7.5	2,604 10.3	67.753 22.1	8,219 15,9	88,861 18.5	6,801 9.6	32 .652 8. 1	226.439 14.1
SERVICE JOIN	ND.	23, 634 15, 3	7.767 7.1	1.046	10, 431	2,271 4.4	14,163	5.564 7.8	64,608 16.1	129,504
07458	ND.	11.309	1.860	869	19, 465 6.3	2.677 5.2	26,069 5.4	652	18,663	81.564 5.1
SCHOOL P-T WG#K	NO.	994	2.328	1, 113	13,998	2,472 4.8	25,013 5.2	912 1.3	0.617 2.1	55.346 3.5
DON'T KNOW	NO.	639	3,504 3,2	90	7,311 2,4	721 1.4	5,490 1.1	1,627 2.3	6,5 8 4 1.6	25.973 1.6
nd Answer	NO. \$	6,389 4.1	2,397 2,2	432 1.7	16,259	2, 150 4, 1	22,865 4.8	823 1.2	21.039 5.2	72.353 4.5
COLUMN	ND.	154,263	109.734	25,323 100.0	307,973 100.0	51,849 100.0	481,352	70,99 6 100.0	401,739 100.0	1,602,329

NOTE .-- SEE TABLE 66 FOR EXPLANATION OF ABBREVIATIONS.

TABLE 68, ENDOLLMENT IN GRADE 12 VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND PLANS AFTER COMPLETION OF CLASS! UNITED STATES: 1977-73

		AGRI-	DIST		HOME EC	HOME EC	OFFICE/	TECH	TRADE/	RON
PLANS AFTER	CLASS	CULTURE	EDUC	HEALTH	(HOME)	10000	BUSINESS	EDUC	INDUSTRY	TOTALS
JOS VOC	NO.	30-380	32.367	11.889	78. 523	24. 848	300.336	29,445	166.553	676,340
50 -FD	•	24.1	17.9	40.2	17.7	23.4	38.4	26.2	37.4	30.3
J06	NO.	14,152	28 - 233	1,549	41.317	17.477	79,774	13, 471	48,466	294,434
OTHER	•	11.2	15.6	5.2	20.6	15.2	10-2	12.0	10.9	13.2
CONTINUE	NU.	17.243	26,644	1,040	18,808	8,118	40,210	17,701	34,509	164,281
BCC 2989		13.7	14.7	3,5	+-2	7.1	5.2	15.7	7.7	7.4
PRESENT	ND.	17.321	39,236	4,307	61,839	15,427	107,686	14,480	59,040	319.305
J09/5CH	8	13.5	21.7	14.6	14.0	13.4	13.8	12.9	13.3	14.3
STUDENT	ND.	13, 931	23.347	5,735	91.065	18.633	119.372	17,774	41.372	331.228
MILT	•	11.1	12.9	19.4	20.6	16.2	15.3	15.6	9.3	14.8
JOIN	ND.	12,327	10,277	1,076	10,115	7,053	20,271	8,136	40.986	110,240
SERVICE	•	9.8	5.7	3.4	2.3	6.1	2. 6	7.2	9.2	4.9
OTHER	ND.	15, 418	3,730	859	39,589	6,922	\$2,050	260	7.968	104,396
	8	12.3	2.1	2.9	8.9	6. 0	4.1	•	2.2	4.9
SCHOOL +	ND.	915	8,688	2.094	12,203	5,109	46,584	2,355	14,614	92,541
P-T WORK	•	.7	4.8	7.1	2.8	4.4	6.0	2- 1	3. 3	4.3
DOM*T	ND.	1.637	4,721	162	11,874	2,347	7,999	7,335	7,324	43,417
KRIN	•	1.3	2.6	.6	2.7	2.0	1.0	6.5	1.6	1.9
NO	ND.	2.517	3, 413	848	27,296	4,912	24,778	949	22,552	89,487
ansher	\$	2.0	2.0	2.9	6.2	4.0	3.2	. 9	5.1	4.0
LDFNW	NO.	125,840	180, 854	25,584	442,593	114,847	779,059	112.525	445 -382	2,230,689
TOTALS		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100-0	100.0



TABLE BAS SIMPLEMENT IN GRADE 13 AND 16 VOCATIONAL EQUICATION CLASSES. BY SELECTED PROGRAM AREA AND PLANS AFTER CO-PLETION OF CLASSI UNITED STATES. 1977-79

"LANG AFTER	CL 495	AGRI- CULTURE	T DI ST	HEALTH	HOME EC	135CH	OFFICE/ BUSINESS	TFCH EDUC	TRADE/ INDUSTRY	ROW TOTALS
109 AOC	ND.	(**)	1,375	14,670	(**)	(**)	2,959	1.401 74.6	7.039 71.5	28.60¥ 79.6
JOS Ofmer	40. E	(**)	(**)	{ ** }	-	(**)	(* #)	(**)	(* *)	1.005
CONFINUE PRES JOB	NO.	(# #)	(##)	(**)	(**)	(**)	(**)	(**)	(**)	1,340
PRESENT JOB/SCH	NO.	(**)	(**)	(**)	•	(**)	(**)	(**)	(* *)	1,691
STUDENT DNL #	ND.	(**)	(**)	(**)	•	-	(* *)	(**)	(**)	1.659
26# A I C G TOI M	NO.	(**)	-	(**)	-	(** <u>;</u>	•	(**)	(**)	306 • 8
CTHE #	ND.	{ ** }	(**)	(**)	-	-	-	(**)	(**)	271 • 7
SCHOOL + P-Y WORK	ND.	-	(** \	(**)	-	-	(**)	(**)	(**)	504 1.3
DON'T KNOW	NO.	•	{ •• }	(**)		-	-	(**)	(**)	204 •5
nd Ansièer	NO.	(**)	(**)	(**)	(* *)	(**)	(**)	(**)	(**)	2,262 6.0
COLUMN	ND.	. 749 100.0	2,985 100.0	16,244	1.580	925	3.538 100.0	1,879	9,849	37.849 100.0

JOB VOC ED FLD - GET A JOB IN THE FIELD OF MY VOCATIONAL TRAINING
JOB OTHER - GET A JOB IN A FIELD NOT RELATED TO MY VOCATIONAL TRAINING
CONTINUE PRES JOB - CONTINUE WITH MY PRESENT JOB, FULL TIME
PRESENT JOB/SCH - CONTINUE WITH MY PRESENT JOB AND GO TO SCHOOL
STUDY ONLY - ENROLL AS A FULL-TIME STUDENT AND NOT WORK
JOIN SERVICE - JOIN A MILITARY SERVICE
SCHOOL + P-T WORK - GO TO SCHOOL AND WORK PART TIME



TABLE 67. ENROLLMENT IN VOCATIONAL EDUCATION CLASSES, BY SELECTED PROGRAM AREA AND TYPE OF SCHOOL TO BE ATTENDED WEST FEAT UNITED STATES, 1972-13

ALL LEVELS

TYPE OF SCHOOL		AGRI- CULTURE	DIST	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE!	ron Totals
nigh School	ND.	447.742	129,283	35,212	\$90.113 \$6.3	113,903	428.858	82.630 42.1	590.879 54.8	2.918.621 50.7
JUNIOR COLLEGE	ND.	30.561 5.2	57.305	12.644 19.1	111,576 8.3	25 • 482 12 • 2	167,476	26.998 13.8	84,778 7.9	516.641 10.0
COLL EGE	NO.	32.230 5.5	40.745	11,519	147.675 11.0	27 +474 13, Z	210.894 19.5	31,458 16.3	100.520	602.516 11.7
TECHNICAL SCHOOL	NO.	55.471 9.5	37.048 12.6	10.520	95 • 702 7 • 1	24,789 12.8	114,515 8.4	48,094 24.9	268,112 24.9	• 656,303 12.8
SUS I NESS SC 400L	ND.	6.239 1.1	10.197	590 .7	44, 493	9.042	183.262 13.5	2 • 167 1• 1	18.095 1.7	205,205
MOS PITAL SCHOOL	ND.	2,581	6,835 2,3	12. 435 14.6	38, 844 2.9	4,637 2.2	34.668 2.6	1.406	8.790 .8	110.197 2.1
CTH ^C R	ND.	9,645	4.324	2. 307 2.7	11.883	1.457	18,753 1.4	941 .5	6,228 .6	55,541 1.1
COLUMN TOTAL S	40.	100.0	294,790 100.0	85, 449 100-0	1,342,485	208. 784 100.0	1.358.428	193+296 100-0	1,077,403	5.145.103 100.0

NOTE, -- MULTIPLE RESPONSES WERE TABULATED FOR "TYPE OF SCHOOL TO BE ATTENDED NEXT YEAR."

TABLE ATALENROLLMENT IN VOCATIONAL EDUCATION CLASSER. RY SELECTED PROGRAM AREA AND TYPE OF SCHOOL TO BE ATTENDED NEXT YEAR! UNITED STATES, 1972-73
SECONDARY LEVEL

TYRE OF SCHOOL		AGRI- CULTURE	0137 FDUC	HEALTH	HOME EC (HOME)	HOME EC	OFFICE/ BUSINESS	TECH EDUC	trade/ Industry	ROW TOTAL S
HEGH SCHOOL	40. \$	447.155 77.2	129,184 44.5	35,075 48- 3	890 - 113 66 - 9	113,851 54.9	622,178 66.8	82.559 44.7	588, 672 56.6	2.408.789 57.8
JUNIOR COLLEGE	ND.	30,391 5,2	56,460 19.5	9.474 13.0		25.328 12.2	164,138 12.4	25.712 13.9	#0.023 7.7	902,120 10.0
COLL EGE	NO.	32.161 5.6	39.534 13.6	9.037 12.4	144 , 88 1 10, 9	27 •344 13• 8	207,324 15.4	31 - 087 16.8	97,700	589.072 11.7
TECHNICAL SC400L	MO.	\$2.437 9.1	35.962 12.4	8.510 11.7	92,428 7.0	24,325 12.7	106.490 8.0	41.010 22.2	742,520 23.3	405,401 12.0
BUSINESS SCHOOL	NO.	0,223 1,1	18.751 6.5	544	44+527 3+5	8,794	177,357 13.3	2 - 167 1. 2	17.351 1.7	277.134 5.5
HOS P IT AL SCHOOL	ND.	2,569	6.815 2.3	9,080 12.5	38.477	4,594	33.885 2.6	1.399	8.568 4.8	105.408
STHES	NO.	8.321 1.4	3.560 1.2	907 1.2	6.625 .5	1.272	17-411	63 1	4,495	43,439
COLUMN TOTALS	NO.	579.258 100.0	290,288 190.0	72.646 100.0	1,329,443	207.500 100.0	1,328,785	184.744	1.030.590	\$.032.452 100.0

NOTE .-- MULTIPLE RESPONSES WERE TABULATED FOR "TYPE OF SCHOOL TO BE ATTENDED NEXT YEAR."



TABLE BIR ENDOLLMENT IN MOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND TYPE OF SCHOOL TO BE ATTENDED NEXT YEART UNITED STATES, 1972-73

POSTSECONDARY LEVEL

TYPE OF SCHOOL		AGRI- CULTURE	01ST EDUC	HEALTH	23 340H (8 POH)	HOME EC	OFFICE/ BUSINESS	TECH	TRADE/ ENGUSTRY	ROH TOTALS
nign Scadol	ND.	(**)	•	-	-	-	(**)	(**)	(**)	1.614
wni ga Gllege	NO.	(**)	(**)	(4#)	(**)	(**)	(**1	(**)	1,086 25.9	2,849 21.9
COLLEGE	NO.	-	(**)	(**)	•	(**)	(**)	(**)	(**)	2,645 20.3
technical School	NO.	(**)	(** }	. (**)	•	(**)	(**)	(**)	1.670 39.5	3 : 602 27 - 7
BUSI NESS SC 400L	NO.	•	(**)	{**}	•	(**)	(**)	(**)	(* *)	357 2.7
HOSP174L SCHOOL	NO.	-	(**)	1, 29 T 30, 7	-	•	-	-	•	1.307
OTHER	NO.	-	-	(**)	-	{ ** }	(**)	55 4.6	(**)	649 5.0
COLUMN	NO.	563 100.0	1.470	4,297 100.0	143 100.0	328 100.0	838 100.0	1.184 100.0	4.200 100.0	1-0.0

NOTE . -- MULTIPLE RESPONSES WERE TABULATED FOR "TYPE OF SCHOOL TO BE ATTENDED NEXT YEAR."

THREF ATC ENPOLLMENT IN VOCATIONAL EDUCATION, CLASSES, BY SELECTED PROGRAM AREA AND TYPE OF SCHOOL TO BE ATTENDED NEXT YEAR! UNITED STATES, 1972-73

ADJLT LEVEL

TYPE OF SCHOOL		AGRI- CULTURE	DIST	PEALTH	NOME EC	HOME EC	DFFICE/ BUSINESS	TECH FDUC	TRADE/ INDUSTRY	RON TOTALS
HIG4 SCHOOL	ND.	82 1 - 8	98 3.3	137 1.7	•	52 5.5	6,494 22.5	•0	1,295	8.218 8.3
JUNE OR COLL EGE	ND.	118 2.5	607 20. 5	2,404 30.5	838 6.6	119 12.0	3,048	869 11.8	3,469	11,672 11.8
COLLEGE	NO.	70 1.5	343 11.0	1.495	2,794 22.0	125 13.2	3, 314 11.5	255 3.5	2,288	10.681
TECHNICAL SCHOOL	ND.	3.027 65.1	805 27. 2	1,520	3,273 25.8	418 44,1	7, 952 27.6	4, 101 \$3.0	23,870 71.1	46.966
BUSINESS SCHOOL	ND.	17 •4	351 11.9	21 .3	166 1.3	22 2.3	9.877 20-4	-	741 2.2	7.195 7.3
HOSPITAL SCHOOL	ND.	12 •3	10 .3	2,058 26.1	367 2.9	43 4,5	703 2.7	.1	701 ••	3.482
STHER	ND.	1.324 28.5	747 25.2	264 3-1	5.260 41.4	169 17, 8	1,336	56 •8	1,490	10.625
COLUMN	40. 8	100.0	2,961	7,879 100.0	12.698	947 100. B	28.804 100.0	7,348 105.0	33.355 100.0	98.841 100.0

NOTE .-- MULTIPLE RESPONSES WERE TABULATED FOR "TYPE OF SCHOOL TO BE ATTENDED NEXT TEAR."



TABLE OR. SECTIONARY AND MOSTSECONDARY ENROLLMENT IN VOCATIONAL EDISCATION CLASSES. BY SCHOOL LOCATION AND MEANS OF TRANSPORTATE UNITED STATES, 1972-73

MEANS OF TRANSPORTATION		LARGE CITY	SUB LG C177	SMALL	RURAL ARFA	nd Answer	ROW TOTALS
MALRING	NU.	240,212 23.0	155.430 15.7	431,461	109.260	16.022 23.3	952-387 15.7
PRIVATE CAR	NO.	350 -259 34 - 1	432,139	1-108-433	293, 073 25.1	11.532	2,201,436
SCHOOL BUS	NO.	147,135 14.1	349,304 35.2	1+137+324	707. 907 8.00	37.104 54.1	2.378.773
PUBLIC TAANSPORT	NO.	231.931 22.2	14,854	22.668 .8	6.968	2,734 4.0	279.155 4.6
OTHER	NO.	27.885 2.7	5,310	5.41D	7.185 .6	-	48. 790
NO Ansifr	40.	40+522	34+335 3.5	90.631 3.2	43,598 3,7	1.252	210.307 3.5
COLUMN	4D.	1.043.943	991.373 100.0	2.798,897 100.0	1.167.990	68,645 100.0	6.070.849

LARGE CITY - IN A LARGE CITY (POP. 100,000 OR MORE) SUB LG CITY - IN A SUBURB OF A LARGE CITY SMALL CITY-IN A SMALLER CITY OR TOWN RURAL AREA - IN A RURAL AREA

TARLE AR. AMERICAN INDIAN ENROLLMENT IN VOCATIONAL FOUCATION CLARSES. BY SCHOOL LOCATION AND MEANS OF TRANSPORTAT UNITED STATES. 1972-77

SECONDARY AND POSTSECONDARY LEVELS

4FANS OF TRANSPORTATI	n n	LARGE CITY	SUB LG	SMALL CITY	RURAL	nd An Sher	ROW TOTALS
HALFING	NÜ.	4,198	4,946	15,754 13.0	6:371 14.1	101	31,370 13.1
PRIVATE CAR	ND.	9.568	21,662 53.2	17, 405 39.0	12.233	158 6.9	91.025
SEMODL BUS	ND.	4,656 22.4	11.659 28.6	44, 589 38.3	24,404 54.1	1.092	90.400 37.8
PUBLIC TRANSPORT	NO.	2.300	96	997 .8	50 -1	903 39.7	4+347 1-8
CTMER	ND.	4,361 14.7	1.649	1,428	12 (•)	-	7,499 3.1
ND ANSWER	NO.	2 +645	683 1-7	4,354 7.7	2,036 4.5	22 1.0	14,739 6.2
COLUMN TOTALS	40.	29.728 100.0	40.745 100.0	121.527	45 - 109 100 - 0	2,277 100.0	239, 381



TARLE TO, REACKINFORM ENROLLMENT IN MOCATIONAL FOUCATION CLARSES. BY SCHOOL LOCATION AND MEANS OF TRANSPORTATIONS UNITED STATES. 1977-73

SECONDARY AND POSTSECONDARY LEVELS

HEAVS OF TRANSPORTATION		LARGE	C114 Zna rg	SMALL CITY	RJRAL AREA	NO Answer	ROW TOTALS
wals I RG	ND.	\$0,474 30.3	0.018 21.5	66.751 20.2	4.136 3.5	5.001 28.5	167.062 20.1
PRIVATE CAR	ND.	33,583 12.6	5.816 14.5	43.169	17.691	1,274 7.1	101.533
80\$ 5040 DE	ND.	57:067 21.5	23.736 59.3	204,463	135,510	9.012 95.0	430.648 51.9
PUAL IC TRANSPORT	NO.	66.761 32.6	797 2.0	3.260 1.0	3.551 2.0	1.517	95, 885 11.6
OTHE R	NO.	471 .2	84	433	-	-	946
no arswer	NO.	7,475 2.8	992 2.5	12 :01 5	12,360	154	32,999 4.0
COLUMN	NO.	265.629	100.0	330.094 100.0	175.310	17.638	100.0

LARGE CITY - IN A LARGE CITY (POP. 100,000 OR MORE) SUB-LG CITY-IN A SUBURB OF A LARGE CITY SMALL CITY - IN A SMALLER CITY OR TOWN RURAL AREA - IN A RURAL AREA

TABLE 71. ORIENTAL ENROLLMENT IN VOCATIONAL FOUCATION CLASSES. BY SCHOOL LOCATION AND MEANS OF TRANSPORTATIONS UNITED STATES. 1972-73

SECONDARY AND POSTSECONDARY LEVELS

WEAVE DE		LARGE	SUB LG	SMALL	RJRAL	ŅD	ROW
TRANSPORTATION	1	CITY	CITY	CITY	ARFA	answer	TOTALS
MAL 4 1 NO	ND.	3.224 23.7	1,242	2.755 11.1	16 - 150 30-7	57 31.6	23, 428 24.0
PO I VATE CAR	NO.	1.005	3.084 48.5	11 -946 48-1	7.926 15.1	68 37.5	24,029 24.6
SCHOOL BUS	ND.	266	1.767 27.8	8.092 32.6	24,115	27 15.2	34,267 35,1
PUBLIC TRANSPORT	ND.	7.700 56.6	-	83 0 3. 3	-	-	8.530 8.7
DTHER	ND.	•	•	337 1.4	3,908 7.4	~	4.245
NO ANSWER	ND,	1,409	269 4.2	891 3.6	422	28 15. 7	3.010
COLJEN TOTALS	40. E	13.604	6.362 100.0	24.851 100.0	52.521 100.0	101	97.518



TABLE 72. SPANISH-SPEAKING FAROLLMENT IN VOCATIONAL EDUCATION CLASSES. BY SCHOOL LOCATION AND MEANS OF TRANSPORTATIONS UNITED STATES: 1972-79

SECONDARY AND POSTSECONDARY LEVELS

MEANS OF TRANSPORTATION		LARGE CITY	SUB LG CITY	SMALL	RUA AL AREA	NO ANSMER	RON TOTALS
WALK ING	ND.	14.430 27.4	18,828	19,841 24.6	2,502 13.0	209 2009	55,870 27,3
BR I / AT E CAR	ND.	14,945 28.4	14.240 27.6	37.876 46.9	4,568 24.2	205 36.1	71.839 35.1
SCHDOL BUS	ND.	3.000	14.391 27.8	20.389 25.3	11,239	153 26.9	44,772 24.3
PUBL 1C TRANSPORT	ND.	17.456 33.1	2, 312 4.5	1,031	-	-	20,798 10.2
CTHP #	ND.	52 •1	110	580 •7	•	•	748 •4
NO AVSHER	NO.	2,201	1,613	975 1.2	494 2.6	-	3.442 2.7
COLUMN TOTALS	NO.	52,683 100.0	51.706 100.0	80,692 100-0	16.662	567 100.0	204.509 100.0

LARGE CITY - IN A LARGE CITY (POP. 100,000 OR MORE) SUB LG CITY - IN A SUBURB OF A LARGE CITY SMALL CITY - IN A SMALLER CITY OR TOWN RURAL AREA - IN A RURAL AREA

TABLE 13. OTHER PACEZETHNIC GROUP ENDOLLMENT IN MOCATIONAL CHUCATION CLASSES. BY SCHOOL LOCATION AND MEANS OF TRANSPORTATIONS UNITED STATES. 1972-73

SPECINDARY AND POSTSECONDARY LEVELS

4FBNS OF		LAAGE	SUB LG	SMALL	RURAL	NO	N.DM
TOANSPORTATION		CITY	CITY	CITY	AR EA	an sher	TOTALS
WALK ING	NO.	121.998	119.794	321.691	70.115	10.540	450.157
	8	19.7	14.3	14.5	1.0	22.7	
PRIVATE	ND.	263,922	379, 530	953,097	244.834	9.790	1,073,191
CAR	8	45.8	45.2		28.4	21.1	40.9
S"HOCL	NO.	71,846	294.846	843.569	507.512	25.231	1.743.009
9US	8	11.0	35.1	38.2	50.8	54.3	
PUBLIC	NO.	96.263	11.226	10.252	3, 359	314	127.414
TRANSPORT	8	15.5	1.3		•	.7	2.8
CTHE #	NO.	22.763	3.411	5.571	3, 178	_	34,942
· · • ·	8	3.7	• •		.4		-4
NO	NO.	22.991	30.085	66,723	25, 482	520	145.801
MISHER	\$	3.7	3. 6		3.0	1.1	
COLUMN	ND.	619.802	430.960	2,206,902	862.482	46.424	4, 574, 509
TOTALS	8	100.0	100.0		100.0	100.0	



BEST COPY AVAILABLE

TABLE THE ENGINEERS IN VOCATIONAL EDUCATION CLASSES. BY MEANS OF TRANSPORTATION AND MINUTES TO SCHOOL SUNTTED STATES 1972-73

SECONDARY AND POSTSECONDARY LEVELS

at quites	70 SCHOOL	WALKING	PR IVAT E CAR	SC+BDL BUS	PUBLIC TRANS.	DTHEA	ND Ansher	TOTALS
C 11 MINUTES	NÚ.	**4+832 40-7	1 .367 .617	468 +416	34.831	37.423 74.7	21,730 10.3	2, 374, 849 39,1
11 - 20 MINUTES	NO.	122,863 9.46	663-216	867 • 788 36 • 5	90 -01 5 32 - 2	4.548	17, 103 6.2	1,945,413
21 - 30 MINUTES	NO.	119.539	107.662	440.920	63.567 22. 9	5.195 10.6	3.200	740, 103 12.2
31 - 40 MINUTES	43. \$	35,958 3.8	27.630 1.3	2+1 +385 10.1	40,581	394	1,653	347.601 5.7
el - 50 MINUTES	ND.	13.823	8,557	193,415	18,924 6_8	189	2,429 1.2	197.338
51 - 60 MINUTES	. CP	5,847	e,596 .3	113.325	16-195 5-8	101	1.048	143.112
> 60 MENUTES	NO.	7,878	13.050	25,970 3.0	14.578 5.2	735 1.5	2,735 1.3	125.745
MO ANSWER	₩0. \$	1.625		7,554 .3	444 •2	205	140.350 7 0. 2	
COLUMN TOTALS	ND.	952,387 100.0	2,201,436		279.155 100.0	40.790 100.0	210.307 100.0	100.0

TAB' : 75. ADULT STUDENT ENROLLMENT IN VOCATIONAL EQUCATION CLASSES, BY MILITARY SERVICE STATUS AND SELECTED PROGRAM AREA: UNITED STATES, 1972-73

VELECTED PROGRAM AREA		YETERAN	NCN- VETERAN	ACT IVE WILL TARY	on Rewena	ROM TOTALS
AGRI- CULTURE	NO.	8.524 15.9	3,584 2.0	347 21.0	1.022	13,477
DIST EDUC	ND.	1.726	4,470 2.5	20 1.2	817 1.6	7,033 2.5
HEALTH	40. E	;87 1.5	23.687 13.1	33 2. 0	4.266 8.3	28.T73 10.0
HOME EC	ND.	1,494	71,780 39.8	223 13. 5	11.509	84.727 29.5
HOME EC	ND.	184	2,804 1.6	(*)	635 1.2	3.624 1.3
OFFICE/ BUSINESS	NO.	5.250 9.8	12,772	55 3.3	25.842 50.6	63.918
TECH EDUC	ND.	6.314	7,059 3.0	•	1.461	14.834 5. 2
TRADE/	43. 8	29,386 54.8	34,236 19.0	977 5 9. 0	5.753 11.3	70.351 24.5
COLUMN	NO.	53,665 100.0	100.311	1,696	51.105 100.0	286.737 100.0



TABLE TA, ABULT STUDENT ENGILLMENT IN VOCATIONAL EDUCATION CLASSES, BY MILITARY SERVICE STATUS AND AGE GROUPS UNITED STATES, 1972-73

455 GROW		VETERAN	NON- VET ERAN	ACTIVE WILITARY	or Persua	ROM TOTALS
< 16	₩0. \$	•	42	•	17 1=3	59 [#]
10-17	40. 2	3+229 6+0	1.147	19 1.1	1,198	5,593 2.0
19-19	NO.	674 1.3	24,862 13.8	114	13, 349 26,1	38,999 13.6
20-24	ND.	9.462	30,861 21.6	098 42.1	12,311 24,1	61,332 21.4
25-29	NO.	10.955 20.4	30-002	215 13.0	5:240 10.3	40,418
30-34	NO.	7+1+4 13-3	23,299 12.9	431 26.0	3,350	34.233 11.9
35-44	40.	10.555	30.009	160	6.070 11. 9	46,794
49 +	40. T	11.096 20.7	28.545 15.8	20 1.2	8.175 16.0	47.855 14.7
NO Answer	40. E	551 1.0	3.325	-	1.379	5,655 1.9
COLUMN TOTALS	42. 8	53,605 100.0	180.311	1.656	51.105 100.0	286 .737 100-0

TARLE 77. ADULT STUDENT ENROLLMENT IN VOCATIONAL FORCATION CLASSES+ RV SIZE OF MOUSEHOLD AND FAMILY INCOMES UNITED STATES+ 1972-73

FARILY INC) WF	DNE	THO	THREE	FOUR	FIVE	SIx	SEVEN	FIGHT	wine .	NC An sher	AON TOTALS
€ \$3,000	4D.	2.987 14.9	9,200	4.011 7.8	4+549 8-D	1.021	941	409 5.7	262 6.8	1.402 27.1	654 4, 8	25.735 9.0
\$5,000 - \$5,999	40. E	3.951 19.7	9.305 14.4	5+675 11-0	3.850 6.4	3.128 7.0	2,405 14.5	6.4	1,134 29,6	613 11.8	2,002 14.7	32,523
\$6.000 - \$7,499	٧0.	3.037 15.1	10.7	5.223 10. 2	3,405 5.6	4,992 11.2	1.504	864 9.3	193 5.0	923 17.8	1.031	27.812
\$7,500 - \$9,999	43. 8	3.390 46.9	7,797 12,2	0.290 18.1	7,265 12.0	5,297 11.9	2,205 13.3	498	225 5.0	513 9.0	2,113	38:404 13:5
\$10,090 - \$11,999	ND.	1,455 7,3	5.730 9.0	4,757 9,3	10.003	7 .944 17. 9	1,584 % 6	1.003	472 12.3	347 6,7	1,260	34.635 12.1
\$12,000 - \$14,999	ND.	1.108	7,039 11.0	5.459 10.4	7,515 12,4	4,788 10.8	1.573 9.5	1:431	372 9.7	475 9.2	4.9	30.429 10.4
\$15,000 - \$24,999	ND.	1.365 6.8	7,597 11.9	4.269	4.777 14.5	8.728 19.6	2.609 15.7	1.098	737 1 9. 2	346 6.7	1,213	39.43 9 13.8
\$25,000 +	NG . 8	60 .3	3.255 5.1	2.734 5.3	3.512 5.8	2.992	1,252	142 2.0	321 8. 4	132 2.6	879	15,277
DON' T KNOW	ND.	3 (*)	(+)	(•)	22 (#)	46 •1	22 • 1	•	-	100	36 . 3	322 .1
NO A'ISHER	NO.	2,706	7 · 136 41 • 2	7.952 15.5	11.305	5,484 12.3	2,402	567 7_9	121 3-2	247 4. 8	3.761 27.6	41.761
COLUMN TOTALS	40. E	20.043	190.0	100.0	40.582 109.0	100.0	16.576	7.171 100.0	3.837 100.0	9.180 100.0	13.417	286.737 100.0



TAGLE TA. ABULT STIDENT ENROLLMENT IN VOCATIONAL EDICATION CLASSES. BY SIZE OF MOUSEMOLD AND FAMILY INCOME! UNITED STATES. 1972-73

FATHER AS HEAD OF HOUSEHOLD

FAGILY 140)4F	DNE	TMD	THREE	FOUR	FIVE	Fin	SEVEN	ElGHT	N INE .	no An sher	TOTALS
< 53,000	NO. 8	10.9	474 38. 9	428 5. 9	220	214 1.4	253 7.0	163	90 9.1	1,300	158 15. 3	3,205
\$3,000 - \$5,999	NO.	-	70 5.7	1,350	954 5. 9	586	280 7.8	338 13.1	179	322 4.7	451 43.7	4,531 9,5
\$6,000 - \$7,499	NO.	-	364 39.0	487 61 8	596 3- /	30-2	507 14-1	26! 10.2	132 13.7	721 21.7	**	0.537 13.7
\$7,500 - \$9,999	40.	7.2	126 10.2	1,020	1.193	862 7.8	626 17-4	97 3.8	9.9	128	174 16.9.	10.0
\$10,000 ~ \$11,391	40. E	•	-	545 7.6	3,467 24,4	2.828 25.0	419 11. 6	441 17.1	262 27.1	82 2.5	50 4.8	18.1
\$12,000 - \$14,999	ND.	-	15 1.2	903 12.5	1,341 8-2	3 81 7. 8	230 4. 4	#55 33.2	49 5-1	3 60 10.6	-	4, 635 9.7
\$15,000 - \$24,999	ND.	31 81.9	34 2.8	909	1,058	1.9	431 17.5	251 9.7	100 10. 3	91 2.7	87 8.4	4,087
\$25,000 +	¥0.	-	53 4.3	550 7.6	407 3.7	654 6.0	288	72 2.8	84 8. 7	42 1.3	32 3.1	2.413 5.1
DON'T	ND.	-	.5	(*)	.1 22	37 •3	52	-	•	180	.3	271
NO AN SHER	NO.	•	78 6-3	597 8.3	6,328 38.9	869 7.9	345 9.6	95 3.7	15 1. 6	102	3. 0	17.6
COLUMN TOTALS	ND.	100.0	1,225	7,195 100.0	16, 257 109.0	11.311	3,601 100.0	2,573 100.0	96 6 100.0	3,330 100.0	1.031	100.0

TARLE TO, ANILT STUDENT ENPOLLMENT IN VOCATIONAL FINICATION CLASSES. BY SIZE OF HOUSEHOLD AND FAMILY INCOMES UNITED STATES: 1972-73

MOTHER AS HEAD OF HOUSEHOLD

FAMILY INC	D WF	DNE	TMP	THEF	FDUR	FIVE	\$1 ×	SEVEN	EIGHT	NINE .	nd Ansker	TOTAL S
< \$3,000	NO.	•	2,713	57 1.9	75 7.0	19 3. 8	329 27. 9	28 7.4	-	34 9.4	1.3	3,257 29.6
\$\$,000 - \$\$,999	40. E	22.6	247 5.9	307 10.5	169 15.7	161 32.0	172 14, 6	- 4.0	50.0	-	140 63.7	1.208
\$6,000 - \$7,499	ND.	-	624 14.9	185	69	35 7.0	372 31.5	11 3.0	28 18.7	24	35 10.0	1.384
\$7,500 - \$9,999	₩D.	-	155 3.7	253 8.7	235 21.8	28 5.4	56 7_3	85 22.4	•	256 71.2	.5	10.0
\$10,000 - \$11,999	ND.	-	104 3.9	71 2.4	.i	72 14.3	31 2. 6	-	•		-	339 3.1
\$12,000 - \$14,999	ND.	•	00 1.0	20 .7	25 2.3	•	10 .9	•	. •	•	-	122
\$15,000 - \$24,999	NO.	•	17	•	30 2.8	•	•	•	-	•	9, 9	
\$25,000 •	40. E	•	25 • 6	•	•	.6	-	•	-	•	•	26 • 3
DCN'T KNOW	NO.	•	•	.2	•	•	•	-	-	•	-	.1
ND ANS#ER	NO.	12 77-2	174	2.019	473 43.8	185 36.7	180	232 61.3	37 24.7	44 12-7	10 8,6	3.376
COLUMN TOTAL S	NO.	15 100-0	4.185 100.0	2.918	1.079	502 100-0	1,180	37 9 100.0	151	359 100-0	220 100.0	100.0

TABLE BO. ADIRT STUDENT ENHOLLMENT IN VOCATIONAL FORCATION CLASSES. BY SIZE OF HOUSEHOLD AND FAMILY INCOMES UNITED STATES: 1972-71

SELF AS HEAD OF HOUSEHOLD

FAGILY INC	D4F	DNE	TWC	THREE	FDJR	+145	\$1.x	SEVEN	EIGHT	NINE +	ND ANSMER	RON TOTALS
< \$3,000	₩0.	2.936	3.980 20.9	3,336 15.5	751 6.7	257 2.4	2+0	201 10-1	131 25. 6	54 5. 7	327 6-1	12,219
\$3,000 - \$9,999	ND.	3,500	2,525	2.931 11.7	1,538	781 4.6	982 19.9	4.3	19 2.9	184	1,207 22.6	13,353
\$6,000 - \$7,499	ND.	2.899	1.789	2,198 10.2	1,504	930	432 8.8	260 13.1	28 5.0	148 15.6	572 10. 7	10,760
\$7,500 - \$9,999	NO.	3,201 17.4	2,849 19.0	3,947 18.3	3,257	2.688 29.5	1,258	176	20 3.9	97 10.3	1,047 19.6	18.600
\$10,000 - \$11,999	NO. E	1,334	2,029 10.7	2,545	2,119 19.3	1.130	358 7.3	198 10,0	45 8 . 8	168 17.7	30 2 5. 6	10.227
\$12,000 \$14,999	NO.	1.057	2,254 11.9	2.146 10.0	2.910 18.3	1,166	441 9,3	53 2,7	84 10.9	46	333 6.2	10.531
\$15,000 - \$24,999	40. E	1.227	1.182	1,918	2.196 13.8	1,570 17.2	394	921 46,4	10e 21.0	170 18.8	297 5.6	9,991
\$25,000 •	NO.	•3	725 3.8	1.136	628 3. 9	200 2.8	198 4, 0	34 1,7	16 3.2	•	292 5.5	3, 34 1 3.4
974 * T KM3#	ND.	(*)	•	•	-	. 1	•	-	-	-)) ••	49 (*)
no Answer	40. E	2,494	1.609	1,814	1,031	310 3. 4	608 12.3	57 2,9	40 11.9	74 7.8	939 17.5	9.055 9.2
COLJAN	40.	18,776	19,003	21,570 100.0	15,935	9.120 100.0	4,930 100.0	1,984	507 100. 0	950 100.0	5,350 100.0	98.126 100.0

FARLE AL. ADULT STUDENT ENPOLLMENT IN MOCATIONAL EDUCATION CLASSES. BY RECEVETANTO GROUP AND FAMILY INCOMES UNITED STATES. \$972-73

FAMILY INC	04F	AMERICAN INDIAN	BLACK/ NEGRO	ORIENTAL	SPANISH- SPEAKING	OTHER	40 Ansmer	40W TOTALS
< \$3,000	47. 8	430	5.335 20.1	55 1.9	1.638 13. 7	17.883 7.6	304	25.735
\$3,000 - \$5,999	40.	390 8.0	5,311 20.0	211 7.3	2,931 26.6	23 ,050 7.8	630 10.0	32,523 11,3
\$6,000 - \$7,499	40.	1,384	2,412 9.1	167	1.018	21,791 9.3	1.039	27.812 9.7
\$7,500 - \$9,999	NO.	590 12-1	3.363 12.7	311 10.7	1,172	32,487 13. 9	681 10.8	38,604 13.5
\$10,000 - \$11,999	NO.	1,019	2,575 9,7	1,268	834 7.0	28,110 12.0	829 13. 1	34.635 12.1
\$12,000 - \$14,999	ND.	194	1.760 5.1	92 2 - 9	834 7.0	27.932 11.8	427 6- 8	30.429
\$15,000 - \$24,999	40.	218 4.5	440 1.7	457 15.3	1,542 12.9	35.734 19.3	1,247	39,439 13.8
\$25,000 +	NO.	201 3.0	189	115 4.0	86 .7	14,561	•5 •7	15.277
DOM* T KNOW	NO.	.1	55 • 2	•	-	264 -1	•	122
NO Ansa ed	40. E	3 6 6 7 . 5	5,443 23,7	237 6.3	1,872 15.7	32,776 16.0	1,017	41.761 14.6
COLUMN TUTALS	40. E	4,877 100,0	26.554 100.0	2.402 160-0	11,927 100.0	234.168	6, 308 100.0	100.0



TABLE BY. VOCATIONAL EDUCATION TEACHERS. BY TEACHING AREA AND HIGHEST ACADEMIC DEGREE HELDS UNITED STATES: 1972-73

4164EST DEGREE		AGRÌ- CULTURE	OI ST	HEAL TH	HOME LC	NOME EC	office/ sustmess	T ECH EDUC	TRADE/ INDUSTRY	ROM TOTALS
DETORAL	NO.	-	45 • 6	37	504 2. 3	11	-	.2	10	•14
MAST ER "S	40. E	4. 700 44.6	3,202	458	5,15¢ 23,9	1.844 32.6	9,882	40.2	6,763 21.3	33,740 30.6
BACHELOR *S	ND.	5. /85 54.8	3.937 53.2	2,456 71,2	14,608	3,483 61.9	13.900 38.9	1,495 37.8	12.079 38.1	57,654 52-7
ASSOCIATE OEGREE	ND.	-	24 •3	176	606 2.7	25	30 - 1	246 6. 4	1,973	3,000 2.6
HIGH SCH DIPLOMA	NO.	35 • 3	45 .9	97 1.0	1.131	90 1.6	135	366 9. 6	7,320 23.1	9,195 8.4
QTHF#	ND.	28	125	233 6-5	186 .\$	49	440	253 6.6	3,270 10.3	4,604 4,2
NONE	NO.	•	• • • • • • • • • • • • • • • • • • • •	10	•	117 2-1	30 •1	5 •1	46 •1	214
NO ANSWER	NO.	•	•	21	-	•1	15	(*)	201	324
COLUMN	NO.	10,548	7,405 100.0	3,448	22, 394 100.0	5.626 100.0	24.451 100.0	3,816	31.740 100.0	107,428

TABLE 83. VOCATIONAL EDUCATION TEACHERS. BY EDUCATIONAL LEVEL TAUGHT AND HIGHEST ACADEMIC DEGREE HELD! UNITED STATES.

HIGHEST DEGREE		SECONDARY	POST- SECONDARY	ADUL T	DTHE A	NO ANS MFR	ROW TOTALS
DOCTORAL	ND,	9 9	.;	504 6.5	{+}	-	•1•
MASTER'S	ND.	25, 793 35.5	100 27.7	947 12.3	6.508 24.3	312 17.0	33,740 30.8
BAC-FLOR'S	NO.	37.657 51.9	248 38.2	2,364 31.0	16, 137 60, 4	1.226	57,654 52.7
ASSDCIATE DEGATF	NO.	1.269	54 8. 4	1.053 13.7	700 2.6	.7	3,000 2.3
HIGH SCH DIPLONA	NO.	4.562 6.7	107 16. 5	2,035 26,4	2.017 7.5	177 10-1	9,198 8.4
STHER	NO.	2.504	54 8.3	401 0, 0	1,348	12	4,604
NONE	NO.	152	•	••	(0)	12	214
NO ANSH FR	ND.	244		40	19	.,	324
COLUMN TOTALS	40. E	72.587 100.0	650 100.0	7,705 100.0	26.734	1.750 100, 0	109,428



TABLE NA. VOCATIONAL FOUCATION TEACHERS. BY SEX AND AGE OF TEACHER AND HIGHEST ACADEMIC DEGREE HELDI UNITED STATES, 1972-73

HIGHEST DEGREE		MALE < 30	#ALE 30 - 44	MAL E	MAL E NO ANSHER	FEMALE < 30	FEMALE 30 - 44	FEMALE 45 + N	FEMALE RANGER	ND ANSWER	TOTALS
DOC YORAL	NO.	-	159	46 • 2	-	-	143	200	•	-	614
MASTER'S	NIJ.	1,479	9,011 42.6	7,765 34.0	-	3, 205 20.1	4, 242 33.3	5, 905 31.3	111 57.5	2 5.8	33,740 30.8
BACHELOR *5	ND.	11,461	6,923 32.7	5 -812 - 28.4	-	12.285 77.2	11.401	9.000	81 41.9	17.0	57,654 52.7
associate Degref	40.	345 2.5	1.070 5.1	#8# 4,3	-	34 • 2	69 • 4	675 3.6	•	-	3,080
HIGH SCH DIPLONA	NO.	405	3,419 16.1	3,420 16.7	-	351 2.2	175	1,429 7.6	•	-	9,198 8.4
OTHER	ND.	305 2-2	549 2.6	2.446 12.0	~	25 • 2	716 3.8	543 2.9	-	-	4,604
NONE	ND.	-	24 •1	33 .2	-	.1	15	134 • 7	•	•	214
NO AN SWER	N3.	-	16 • 1	19	100.0	•	6 (•)	249 1. 3		77.1	324
COLUMN TOTALS	NO.	14,016	21, 173 100-0	20,465	190.0	15.908 100.0	18,767	18,865 100.0	193 100.0	34 100.0	109,428 100.0

TABLE AS. VOCATIONAL EDUCATION TEACHERS, BY TEACHING AREA AND RACE/ETHNIC GROUP: UNITED STATES. 1972-73

RACE/ETHNIC	GROUP	AGRI- CULTURE	DIST	HEALTH	HOME EC	HOME EC	OFFICE/ OUSTNESS	7 FCH EDUC	TRADE/ INDUSTRY	RDW TOTALS
AMERICAN INDIAN	ND.	28 •3	-	-	-	, i	-	•	37 •1	.1
SLACK/ NEGRO	ND.	784 7.4	431	180	1,720	672 11.9	2.074	49 1- 3	3,298 10,3	9, 168 8.4
ORIENTAL	ND.	30 • 3	16	.1	242 1.1	204 3.4	338 1.4	.1	227 .7	1.044
Spanish — Speaking	NO.	59 • 6	52 . 7	30 .9	•	24 ,4	383 1.6	17	602 1.4	1,168
07469	NO.	9,572 90,7	4.850 42.5	3, 188 92,5	19,961 89.1	4, 708 83.7	21,634	3.743 98.1	27,585 86.9	97.241 88.9
no Answer	NO. E	75 • 7	97 • 8	46 1-3	471 2.1	10 • 2	22 -1	(*)	32 +1	715 •7
COL UMN TOTALS	NO.	10,548	7,465 100.0	3,448 100.0	22,394 100.0	5,626 100.0	24,491 100,0	3, 816	31,740 100-0	109.428

TABLE 86. VOCATIONAL EDUCATION TEACHERS. BY EDUCATIONAL LEVEL TAUGHT AND RACE/ETHNIC GROUP: UNITED STATES. 1972-73

RACE/ETHNIC	GROUP	SECOND ARY	POST- SECONDARY	ADULT	OTHER	nd Arswer	RON TOTALS
amer Ican Indian	NO.	, -	.4	34	10)	28 1.6	72 .1
BLACK/ NEGRO	NO.	5,634 & 0	18 2-7	347 4.5	2,944 11-1	.3	9,168
CRIENTAL	NO.	398	. 5	140 1.8	523 2.0	-	1.064
SPANISH- SPEAKING	NO.	830 1.1	25 2. 8	92 1.2	217	.2	1.168
OTHER	NO.	65,050 89,6		4,874 89.2	23.009 86.1	1.708	97, 241 88.9
NO ANSHER	NO.	474 • 7	.3	217 2.8	15 -1	.5	715 .7
COLUMN	NO.	72.587 100.0	450 100.0	7.705 300.0	26,734	1,753	109,428

TABLE 87. VOCATIONAL EDUCATION TEACHERS. BY SEX AND AGE OF TEACHER AND RACE/ETHNIC GROUPS UNITED STATES, 1972-73

RACE/ETHNIC	GROUP	MALE < 30	MALE 30 - 44	MALE 45 + 1	MAL F ID ANSWER	FEMALE < 30	FEMALE 30 - 44	FERALE 45 + R	BLAMBA RBHBNA CI	NO ANSHER	ROW TOTALS
AMERICAN INDIAN	NO.	-	37 • 2	28 • 1	-	-	7 {*}	•	-	-	72 • 1
BLACK/ NEGAD	NO.	324 2	496 3.3	3,564 17.4	-	1,307 8.2	2,034 10.8	1.132	111 97.5	•	9,168
CASENTAL	NO.	92 • 7	342 1.7	150 .7	-	19 •1	86 •5	356 1.9	-	•	1.064
SPANISH- SPEPKING	4D.	.1	413 2.0	339 1.7	-	16	364 1.9	27 •1	-	•	1,1 48 1.1
OTHER	NO.	13,464	14.665 92.9	14,375 80.0	-	14,5 6 6 91.6	10,182 86.2	16.900	41.9	22.9	97,241 86-9
NO ANSWER	NG.	127	-	12 •1	100.0	•	94	451 2.4	.6	26 77.1	71:
COLUMN TOTALS	ND.	14,014	21,173 100.0	26,468	100.0	15,408 100.0	18.767	18.865	193	34 100.0	109.428

TABLE BR. VOCATIONAL EDUCATION TEACHERS. BY TEACHING AREA AND TYPE OF TEACHING CERTIFICATE HELD: UNITED STATES. 1972-73

TYPE OF CERTI	FICATE	AGRI- Culture	DIST	HEALTH	18 SMON (SMEN)	HOME EC	OFFICE/ BUSINESS	T FCH EDUC	TRADE/ INDUSTRY	POW TOTALS
regul ar	ND.	3.908 37.0	2.746 37.1	491 20.0	4,603	1.558 27.7	16+062 65-7	1.360	8.677 27.3	39.663 36.2
VOCATIONAL	NG.	5+428 51.5	2,729 36,9	1,861 54.0	12.286	2+632 46+8	4.509 18.4	1 , 745 45, 8	17.023 53.6	46,213
regular e Voca tidnal	.GM \$	4.7	936 12.6	97 2.8	978	567 10.1	2 • 443 10-1	236 0, 2	1,244	7.018
TEMPORARY, ET:-	NO.	613 5.8	76 · 10.4	476 13.8	2,367 10.7	255 4.5	808 3.3	386 10.1	3:815 12.0	9.509
OT-FR	ND.	76 • 7	192 2.\$	231 6.7	1.603 7.2	340 6.0	495 2.0	86 2.3	578 1-8	3.601
v) NS# ER	NO.	28 . 3	34 . 5	94 2. 7	477 2.1	274 4-9	115	2 (*)	401 1.3	1,424
COLUMN : TOTALS	NO.	10-545 100-0	7,405 100.0	3.448 100.0	22,394 100.0	5.026 100.0	24,451	3, 816	31.740	109.428

TEMPORARY, ETC. - TEMPORARY, CONDITIONAL, OR PROBATIONARY

TABLE 89. VOCATIONAL EDUCATION TEACHERS. BY EDUCATIONAL LEVEL TAUGHT AND TYPE OF TEACHING CERTIFICATE HELD: UNITED STATES. 1972-73

TYPE OF CERTS	FICATE	SECONDARY	POST- SECENDARY	A DULT	DTHER	NO REMERA	FON TOTALS
RESULAR .	, ND.	27.578 38.0	80 12.3	1,205 15-6	10,592 39.6	209 11.9	39.663 36.2
VOCATIONAL	ND.	32.125 44.3	387 59.5	3,541 46.0	11.071 41.4	1.089	48,213 44.1
REGULAR C VOCATIONAL	NO.	5.347 7.4	8 1.2	125 1.6	1.518	-	7.018 0.4
TEMPORARY. ETC.	ND.	5,048 7,0	135 20. 9	1.561 20.3	2,492 9.3	273 19.5	9,509 8.7
OTHER	NO.	1+892 2.6	28 4.3	1.059	595 2.2	27 1.6	3,601
405 HER	ND.	57 6	12 1.9	214 2. 8	+66 1.7	155 8.8	1,424
COLUMN TOTALS	ND. E	72.587 100.0	650 100•0	7 • 705 100• 0	25.734 100.0	1,753 100.0	100.428



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TARLE 90. VOCATIONAL EDUCATION TEACHERS. BY SEX AND AGE OF TEACHER AND TYPE OF TEACHING CERTIFICATE HELDI UNITED STATES. 1972-73

TYPE OF CENTIS	FICATE	MALE < 30	MALE 30 - 44	MALE	NALE NO ANSIER	FEMALE C 30	FEMALE 30 - 44	FEMALE 45 + 8	FEMALS D ANSWER	NO RTUZPA	ROM TOTALS
REGULAR	NO.	5,378 38.4	9.722 45.9	5,221 23.5	-	6,726 42,3	7,343	5.188 27.5	61 41.9	-	39,663 36.2
VOCATIONAL	٧٥. ¥	5,474 39.1	7,917 37.4	11,638 56.9	-	5,333 39,5	7,913 42-2	823 ••• 8	111 57.5	9.3	48,213
REGULAR &	NO.	546 3.9	1,885	1,047	-	241 1-5	1.555	1.745 9.3	-	-	7.018
TEMPORARY, ETC.	NO.	2.174 15.5	1,232 5.8	2,114 10.3	-	1.683	1.095	1.011	_	-	9,500
OTHER	NO.	104	371 1.6	376 1.8	-	251 1.4	666 3.7	1,808	•	13.6	3,601
HD Aysher	NO.	339 2.4	46 •2	46 .3	100.0	475 3.0	179	290 1.5		26 77 . 1	1.424
COLUMN TOTALS	ND.	14,016	21,173 100.0	20,446 100.0	150.0	15.906	18,767 100-0	18,865	193 100.0	34 100.0	109.428

TEMPURARY, LTC. - TEMPURARY, CONDITIONAL, UR PROBATIONARY

TABLE 91. VOCATIONAL EDUCATION TEACHERS. BY TEACHING AREA AND MAJOR FIELD OF CERTIFICATIONS UNITED STATES. 1972-73

FIELD OF CENTIFICATION		AGRI- Culture	01ST EDUC	HEALTH	HONE EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	RON TOTAL S	
AGRICUL- Ture	NO.	10,435	470 6.4	11 -3	164	-	-	94 2.5	1,464	12.638 11.5	
OI ST EQUE	ND.	-	4.515 61.0	2 (•)	•	•	97 • •	3 •1	13 (+)	4,631 4.2	
HEAL TH	NO.	-	, 1	2,550 74.0	144	-	45 •2	-	563 1 • 8	3,307 3.0	
H346 EC04	NO.	-	153 2.1	293 5.5	21,558 96.7	5,314 94,5	-	-	1,134 3.6	28,553 26.1	
D#FICE/ BUSINESS	43. \$	-	1.665	.1	-	56 1.0	23,571 96.4	14e 3.8	14 (+)	25,457 23.3	
TECH BOUS	43. E	2 (+)	.1	41	-	-	-	1.791	2,652 8,4	4,490 4.1	
TRADE/	ND.	-	144	90 2.6	-	53 .9	15 • 1	1.428 37.4	24,013 75.7	25, 743 23.5	
SPEC TAL EDUC	NO.	20 .2	104	28 .8	•	.1	-	-	628 2.0	787 .7	
OTHER	ND.	91	337 4.5	361 11.1	315 1.4	189 3.4	723 3.0	354 9. 3	1,110 3,5	3,500 3.2	
ND ANSHER	NO.	-	.1	46	114	.i	•	(+)	149	323 .3	
COLUMN TOTALS	ND.	10.548	7,405 100-0	3,448 100.0	22,394	3,626 100.0	24,451 100.0	3,816	31.740 100.0	109.428 100.0	



TABLE 97. VOCATIONAL EDUCATION TEACHERS: BY SEX AND AGE OF TEACHER AND MAJOR FIELD OF CERTIFICATION: UNITED STATES:

FIELD OF CERTIFICATI	ON	MALE < 30	MAL = 30 - 44	46 +	MALE ND ANSAER	FEMALE < 30	FFRALE 30 - 44	FEMALE 45 + A	FEMALE REMENA CI	NO Answer	ROM TOTALS
AGRICUL- TURE	40.	5,126 30.0	2,733 12.9	4, 605 22.5	•	•	•	171	•	•	12,638 11.5
DIST EDUC	40. T	1.433	1,316 6.2	934 4.6	•	363 2.3	310 1.7	268 1.4	•	•	4,631 4.2
HEALTH	₩0. E	14	158	3 (+)	•	212 1.3	1,756 9.4	1.157	-	17.0	3.307 3.0
40 34 4045	40.	81 • 5	158 _ 7	34 • 2	-	4, 544 53.9	7.646 40.7	11.955 63.4	111 57.5	-	28,553 26.1
OFFICE/ SUSINESS	ND.	1.727	4,448 21.0	1.484	-	8,091 38.3	7,528 40,1	4,097 21.7	81 41.9	5.8	25,457 23.3
1337 2003	NO.	420 3.0	2,718 12.8	880 4.3	-	100	329 1-8	35 -2	•	•	4,490 4.1
TRADE/ INDUSTRY	NO.	3.884 27.7	8.606 40.5	11.799 \$7.5	-	57 •4	439 2.3	958 5.1	-	•	25.743 23.5
SPETIAL FOJĈ	NO.	247 1.5	347 1.6	54 • 3	-	-	117	23 •1	•	-	787 •7
OTHER	۷3. ۲	1.020	627 3.0	657 3.2	-	505 3.2	512 2.7	179	-	-	3,500
answer Answer	NJ.	6.5 .5	.3	14 -1	100.0	5 (•)	122	22 •1	.6	24 77.1	323
COLUMN TOTALS	40. E	100-0	21,173 100.0	20,468	100.0	15,908	18.767 100.0	18,845 190.0	193 100-0	34 100.0	109,428

TABLE 93. VOCATIONAL EDUCATION TEACHERS. BY MAJOR VOCATIONAL SPECIALTY AREA AND MAJOR FIELD OF CERTIFICATIONS UNITED STATES. 1972-73

FIELD OF CERTIFICA	TION	AGRI- CULTURE	DIST	HEALTH	MOME ECON	OFFICE/ BUSINESS	TECH EDUC	TRACE/ INDUSTRY	SPECIAL EDUC	OTHER	nd Rewera	TOTALS
AGRICUL- TURE	NO.	12,435 98.3	103 1.8	•	-	•	.1	-	•	98 3.4	-	12,630 11,5
DIST	NO.	20 0.2	+,508 77.2	2 (*)	21 -1	45	•	13	•	•	00 3.2	4.631 4.2
HEALTH	ND.	-	(*)	3,198 79,1	20 •1	20 -1	•	\$ {*}	•	44 1.4	16 2. 5	3.307 3.0
HORS ECON	NO.	108	82 1.4	128 3. 2	27,122 97.9	•	•	792 2.7	.2	232 8. 1	178 28. 2	28,553
OFFICE/ BUSINESS	NO.	(*)	686 11.7	•	\$4 •2	24, 629 97, 9	(=)	-	-	3.1	-	25,457 23.3
TECH BOUC	NO.	(#)	, 5 . 1	315 7. 8	-	20 •1	3, 332 87.9	869 3.1	3	.1	-	4,490
TRADE/	NO.	-	50 • 9	81 2. 0	13	•	358 9.5	22, 892 68 . 8	749 84.5	1,540 53.9	10-1	25.743 23.5
SPECIAL EDUC	NO.	19	104 1.8	13	(*)	-	-	498 1.9	130 14.8	-	15 2.4	787 .7
OTHER	NO.	51 . 5	204 5.1	250 6.4	340 1. 3	538 2.1	99 2.6	732 2.8	.2 .2	851 29.8	316 50.0	3,500
no Answer	NO.	-	•1	46 1.1	116	•	•	131	•	-	23 3.6	323 .3
TOTALS	NO.	12,650 100.0	5,842 100.0	4,041 100.0	27,702 190-0	25.248 100.0	3.791 100.0	25,783 160.0	100.0	2,859	431 190.0	109,428

TABLE 94. VOCATIONAL EDUCATION TEACHERS. BY TEACHING AREA AND YEARS TOTAL TEACHING EXPERIENCE: UNITED STATES, 1972-73

YEARS TOTAL TEACHING EXP	RIENCE	AGRI- CULTURE	DI ST EDUC	HEAL TH	HOME EC	HOME EC	OFFICE/ BUSINESS	T ECH EDUC	TRADE/ INDUSTRY	ROM 707ALS
LESS THAN 2 YEAPS	ND.	1.639	718 9.7	587 17.0	2,161	708 12.6	1,733 7.1	251 6.6	4.429	12,247
2 - 4 Year 5	ND.	1,926	1.900 25.7	923 26.8	3.055	827 14-7	5.838 23.9	976 23.6	7,255 22.9	23,300 21,3
5 - 9 Years	ND.	1.605	1.725 23.3	797 23.1	4,361	1.124	6,375 26.1	1.025 26.4	7,919 24.9	24, v30 8. SS
10 - 14 YEA45	ND.	891 8.5	834 11.3	410 11.9	3, 856 17.2	#81 15.7	5.197 21.3	947 24. 8	3.60R 11.4	10.625 15.2
15 - 19 Yeaq 5	ND.	970 9. 2	838 11.3	528 15.3	2.225 9.9	673 12.0	1,990 8.2	428 11.2	1.814	9,472 8.7
20 - 29 VEA9 S	NO.	2.355	510 6.9	144	4.091	1,138	2,592 10.4	99 2.6	4,884 15.4	15,773 14.4
A678 2 33 •	NO.	1.121	702 9.5	14	1,598 7.1	190 3.4	678 2 .8	11 .3	455 1.4	4,768
NO ANS#ER	ND.	• 0	177 2.4	45 1.3	42 8 1.9	84 1.5	82 .3	80 2.1	1,370	2.314 2.1
COLUMN TOTALS	MQ.	100.0	7 • 40 5 100- 0	3,448	22,394 100.0	5.626 100-0	24, 451 100 .0	3,816 100.0	31.740 100.0	109.423

TABLE 94. VOCATIONAL EDUCATION TEACHERS. BY EDUCATIONAL LEVEL TAUGHT AND YEARS TOTAL TEACHING EXPERIENCE: UNITED STATES. 1972-73

YEARS TOTAL TEACHING EXPERT	ENCE	SECONDARY	PDST- SECCNDARY	ADUL7	OTHER	no Renema	ROW TOTALS
LESS THAN 2 YEARS	NO.	7,887 10.9	119 18.2	484	3,544 13,3	213 12.2	12.247
2 ~ 4 VEAR 5	NO.	14.372 19.5	10 8 16.6	1,778 23,1	6,988 26.1	54 3.1	23.300
5 - Q Vears	ND.	17.358 23.9	180 27.8	1.827 23.7	5.135 19,2	429	24.930 22.8
10 - 14 YEARS	ND.	10,701	211 32.5	1.315 17.1	4, 276 16.0	121	16.625 15.2
15 - 19 YEARS	ND.	7.693 10.6	15 2.3	427 5.5	1, 332	, ,3	9.472
20 - 29 YEAR 5	NO.	10,201 14.1	13 2.0	609 7. 9	4,064	887 90 -6	15.773 14.4
30 + YEAR S	ND.	3,398	-	615 8-0	727 2.7	28 1.6	4, 7u8 4.4
NO ANS# ER	ND.	978 1.3	. 6	649 8.4	568 2.5	15	2.316
COLUMN	ND.	72,587 100.0	650 100.0	7.705 100.0	26.734 100.0	1,753	109.428



TABLE 96. VOCATIONAL EDUCATION TEACHERS. BY SEX AND AGE OF TEACHER AND YEARS TOTAL TEACHING EXPERIENCE: UNITED STATES.

YEARS TOTAL TEACHING EXP	ERIENCE	MALE < 30	RAL E 30 - 44	MALE	MALE NO ANSWER	FEMALE < 30	FERALE 30 - 44	FE'ALE	FEMALE 40 ANSHER	NO ANSWER	ROW TOTALS
LESS THAN 2 YEARS	ND. E	3,110	1.273	2,369 11.6	-	4,491 20.2	455 2.4	54.5 2.0	-	-	12.247 11.2
YEARS	ND.	7.83 6 55.9	19.5	1.576	-	5.810 34.5	3.005 16.0	937 5.0	-	1 3.4	23.300 21.3
S - O YEARS	NO.	3.03a 21.7	4.955 32.8	2,206 11.2	-	5,558 34.9	4, 843 25.0	2.151 11.4	81 41,9	2 5.8	24,930 22.8
10 - 14 YEARS	NO. \$	34 • 2	5,574 26.3	1,486	•	-	4,329 33.7	2,591 13.7	111 57.5	-	16,625 15.2
15 - 19 YEARS 20 - 29	ND.	-	2.619	1,657 6.1	-	-	3,314 17.7	1.877	-	5 13.6	9,472
YEARS	NO.	-	234 1.1	7.711 37.7	•	-	663 3.5	7.165 38.0	-	-	15,773 14.4
YEAR S	ND. 8	~	•	2,419	•	-	-	2,350 12.5	-	•	4,700
ANSHER COLUMN	NO. E	-	303	464 2.3	100.0	50 . 3	139 .7	1.247		26 77.1	2.314 2.1
TOTALS	NO.	14.016	21,173	20,465	100.0	15.90s 100.0	18,767	18.865	193 100. 0	34 100.0	109,428

TABLE 97. VOCATIONAL EDUCATION TEACHERS. BY HIGHEST ACADEMIC DEGREE HELD AND YEARS TOTAL TEACHING EXPERIENCES UNITED STATES. 1972-73

YEARS TOTA	al Experience	LESS THA BACHLES	BACHLAS	GRTR THN BACHLES	nd Ansjer	ROW TOTAL S
LESS THAN 2 YEARS	ND.	3.764 22.0	7.887 13.7	596 1.7	-	12,247 11.2
Z - 4 YEARS	AE).	4,520 26.4	15.053 26.1	3.709 10.8	18 5 - 6	23.300
5 - Q YEAR S	40. E	3,997 23.4	12, 281 21.3	8,394 24,4	257 79.4	24,930 22.8
10 - 14 VEAR 5	NO.	1,323	8,850	6,444 18,8	.6	16,625 15.2
15 - 19 YEAR S	NO.	425 2.5	4,608 8.0	4,435 12.4	.7	9,472 8.7
20 - 20 Vear S	MD.	2.033 11.9	5,904 10.2	7.836 22.8	-	15,773 14.4
30 • YE44 \$	NO.	244 1.4	1,808 3,1	2,716 7.9	-	4,768
answer Answer	NO.	790 4.6	1.257 2.2	222	44 13.6	2,314 2.1
TOTALS	MD. 8	17,596 100.0	57 .49 4 100.0	34,354 100.0	324 100.0	109,428

LESS THN BACHLES - LESS THAN BACHELOR'S DEGREE BACHLES - BACHELOR'S DEGREE GRTR THN BACHLES - GREATER THAN BACHELOR'S DEGREE



TABLE 98. VOCATIONAL EDUCATION TEACHERS. BY TEACHING AREA AND YEARS OF VOCATIONAL EDUCATION TEACHING EXPERIENCES UNITED STATES. 1972-73

FEARS VOC EDI		AGRI- CULTURE	DIST	HEALTH	HOME EC	HOME EC	office/ eustnæss	TECH	TRADE/ INDUSTRY	ROW TOTALS
ESS THAN TEARS	NO.	1,714	1.322	766 22. 2	3.353 15.0	1,136	3, 323 13.6	462 17.3	7, 249 22.8	19.525 17.6
2 - 4 /EARS	ND.	2.125	2,420	1.090	4.416	1.342 23.9	6.920 20.7	1.258 33.0	7.770 24.5	26,952 24.6
5 - 9 FEARS	40.	1+552 14+7	1,477	1.123	5.293 23.6	1.320 23.5	7.102 29.4	937 24.8	8,749 27.4	27.632 25_3
10 - 14 FEAR5	NO.	933	781 10-4	150 4.3	3,111	727 12-9	3.040 14.9	532 13.9	1.534	11.410
15 ~ 19 FEARS	ND.	789 7.5	454 8.6	229 6.6	1.936	557 9. 9	1-231	230 6.0	714 2.3	5.6
20 - 29 Year 5	ND.	2.423 23.0	323	.2	3,322 14.8	447 8.0	1 •835 7.5	84 2a 2	4.054	12.497 11.4
IO + FARS	NO.	907	439 5.9	11	587 2.6	80 1.4	1.8	.1	101	2.577 2.4
40 Inswer	NU.	105 1.0	186	1.9	376 1.7	16	266 1.1	109 2.9	1,566	2,693 2,5
COLUMN TOTALS	NO.	10,548	7,495 190.0	3,448 100.0	22,394	5,626 100.0	24.451 100.0	3,814 100.0	31.740 100.0	109 • 428 100- 0

TABLE 94. VOCATIONAL EDUCATION TEACHERS. BY EDUCATIONAL LEVEL TAUGHT AND YEARS OF VOCATIONAL EDUCATION TEACHING EXPERIENCE: UNITED STATES, 1972-73

YEARS VOC EDUC TEACHING EXPERI	ENCE	SECONDARY	POST- SECONDARY	A DUL T	07469	no Answer	ROW TOTALS
LESS THAN 2 YEARS	ND.	11.815	14 6 22.7	1.039	6.297 23.6	226 12. 9	10.525 17.8
2 - 4 Years	ND.	18.439 25.4	231 35.4	2.014	6,164 23.1	104 6.0	24.452 24.6
5 - 9 Years	NO.	19,174 26.4		2:148 27.9	3,686 21.3	414 23.6	27,632 25.3
10 - 14 Years	NO.	7.340 10.1	40 4-1	924 12.0	3.036 11.4	71 4.1	11.410
15 - 19 VEAR \$	MD.	4:574 4.3	.7	301 4.9	1.102	-	6.142 5.6
20 - 29 YEAR S	NO.	7.652 10.5		928 6.9	3,392	915 52.2	12.497
30 +	NO.	2.282 3.1	•	151 2.0	144	•	2,577 2.4
no Answea	ND.	1.311	.•	521 6.8	933 3 - 1	22 1.3	2.693 2.5
COLUMN TOTAL S	NO.	72 ,567 100.0		7.705 100-0	26: 734 100.0	1.753	109,428

TABLE 180. VOCATIONAL EDUCATION TEACHERS. BY SEX AND AGE OF TEACHER AND YEARS OF VOCATIONAL EDUCATION TEACHING EXPERIENCE: UNITED STATES, 1972-73

YEARS VOC EDI TEACHING EXP		MALE < 30	MALE 30 - 44	MALE 45 + N	MALE Pauspa o	FEMAL# C 30	FEMALE 30 - 44	FERALE 45 + A	FEMALE ID ANSWER	nd Answer	ROW TOTALS
LESS THAN 2 YEARS	MD.	5,291 37.5	2.740 12.9	2, 892 14-1	•	5,825 36.6	2.003 10.7	814 4, 3	•	-	19.525 17.8
2 - + YEAR S	NO.	5,369 45.4	5, 939 20-1	2,441	•	4, 46 2 31.2	4.911 26.2	2,327 12.3	•	9.3	26,952 24.6
S - Q YEARS	NO.	2.396	7,125 33.7	3,395 14.6	•	5,010 11.8	5,744 30.8	3.789 20.1	81 41.9	-	27:632 25:3
10 - 14 YEAR S	NO.	•	3,135 14.8	1,764 8-6	-	-	4.125	2.275 12.1	111 57.5	•	11.410
15 - 19 VEAR &	NO. 8	-	1,469	1,031	-	-	1.340	2,277 12.1	-	13.6	6.142 5.6
20 - 29 YEAR S	NO.	-	153	4,873 33.6	-	-	342 1.9	5,10 0 27.1	-	-	12.697 11.4
30 + VEARS	NO.	•	•	1,486 7.3	-	-	-	1.091 5.4	-	-	2.577 2.4
no Answer	NO. E	-	611 2.9	587 2.9	100-0	61 • 4	220 1.2	1,182	1	26 77.1	2.693 2.5
COLUMN	ND. 8	14.016	21,173 100.0	20.40d 100.0	1020	15.90 8 100.0	19.767	18.865	193 100.0	34 100-0	109,428

TABLE SOL. VOCATIONAL EDUCATION TEACHERS. BY HIGHEST ACADEMIC DEGREE HELD AND YEARS OF VOCATIONAL EDUCATION TEACHING EXPERIENCE: UNITED STATES, 1972-73

AETER AUC EUR		LESS THY		GREE THE	NO	ROW
TEACHING EXPE	TENCE	BACHLES	BACHLES	BACHLRS	an sue r	TOTALS
LESS THAN	ND.	4.262	13.344	1,919	•	19,525
2 YE AR S		24.9	23.1	5.6		17.8
2 - 4	ND.	4,797	15.745	6,391	10	264 952
AEV6 2		28.1	27.3	18-6	5.6	24.6
5 - 9	40.	4 , 2 4 2	12.569	10,244	257	27,632
YZAR S	•	24.8	22.4	29.8	79.4	25.3
10 - 14	NO.	1.039	5, 703	4,648	•	11,410
YEAR S		6.1	9.9	13.6		10.4
15 - 19	ND.	452	2, 885	2, 802	2	6.142
YEAR S		2.6	5.0	9.2	.7	5.6
20 - 29	NO.	1.620	4, 433	4,445	•	12,497
VEAR S		9,5	7.7	18.8		11.4
30 +	NO.	42	940	1,575	•	2,577
YEAR S	2	.2	1.7	4.6		2.4
NO	ND.	642	1,495	310	46	2.403
ANSWER.	8	3.8	2.9	.9	14.3	2.5
COLUM	ND.	17:096	57,654	34, 354	324	109,428
TOTALS	•	100.0	100.0	100.0	100.0	100.0

LESS THN BACHERS - LESS THAN BACHELOR'S DEGREE BACHERS - BACHELOR'S DEGREE GRTR THN BACHERS - GREATER THAN BACHELOR'S DEGREE



TABLE 107. VOCATIONAL EDUCATION TEACHERS. BY TEACHING AREA AND TEARS OF NONTEACHING WORK EXPERIENCE: UNITED STATES. 1972-73

HEARR NONTEAS BIRBERT NECH		AGRI- CULTURE	DIST	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TEC4 EDUC	TRADE/ INDUSTRY	RON TOTAL S
NONE	NO.	30.5	431 5. 8	495 20-1	14,146	2.919	2.001	329 8.6	3.367 10.6	27.737 25.3
LESS THAN 2 YEARS	NO.	602 5•7	199 2.7	177	2.264 10.1	11-8	5.268 21.5	311 8.2	1.503	11.008
YFARS	NO.	898	2.54a 34.4	298 8 7	1 - 7 2 5	996 17.7	4.982 36.7	790 20-7	5:381 17:0	21.010
5 - 4 YEAHS	46. 8	1,965	22.2	517 19.0	1,214	258 4.6	3.875 15.8	667 17.9	20.0	15.0
10 - 14 Seary	ND.	1.953	11.5	690 20.0	860 3.8	128 2. 3	2.261 9.2	976 19.1	4,597 14.5	11,464
15 - 19 Vears	40.	736 7.0	469	433 12.6	510 2.3	145 2. 4	37 6 1.5	546 14.3	2.571	5.808
20 - 29 Yeaps	#0.	336 3.2	353 4.8	295	811 3.6	171 3.0	467 1.9	255 6.7	0.533 20.6	9, 224 8,4
30 • VEAR S	NO.	227 2.1	31	121	126	15	379 1. 5	2.3	932 2. 9	1.015
NO Ansher	NO.	602 5.7	716 9.7	222 6.4	737 3.3	330 5.9	843 3.4	251 6.6	454 1. 4	4,155 3.8
COLUMN TOTALS	40.	10.548	7,405 100.0	3.448	22.394 100.0	5.626 100.0	24.451 100.0	3.816	31 .740 100.0	109,428

TABLE 103. VOCATIONAL EDUCATION TEACHERS. BY EDUCATIONAL LEVEL TAUGHT AND YEARS OF NONTEACHING WORK EXPERIENCE: UNITED STATES. 1972-73

YEARS NONTEACH WORK EXPERIEN		SEC ONDARY	POST- SECONCARY	ADUL T	9148E	no Answer	ROM TOTALS
WONE	ND.	16,797 23.1	32 5.0	1.073	9.757 36.5	98 5.0	27.737 25.3
LESS THAN 2 YEARS	ND.	8,394 11.6	.3	333 4.3	2.320 8.7	-	11.048
i - 4 Vear S	ND.	16,454 22.7	87 13.4	511 6.6	4,381	184 10.5	21.616
5 - 0 YEAR S	ND.	11.230 15.5	83 12.8	1,460	3:609 13.5	80 4.4	10.461
10 - 14 YEAR S	ND.	844.4	167 25.7	1.431	1.913	1,066	11.464 10.5
19 - 19 YEAR S	NO.	3,942 5.4	197 24.2	707 9.2	93a 3.5	71 4.1	5.808
20 • 20	NO.	4,763 0.6	94 14.5	1.404	2.706 10.1	256 14.6	9,224
10 + YEAR S	NO.	1,246	22 3. 4	310 4.0	337 1.3	•	1.915
NO INSHER	NO.	3 ·D82 4.2	.•	276 3. 6	7 <i>8</i> 3 2.9	.5	4.155 3.8
COLUMN TOTALS	ND.	72,587 100.0	650 100.0	7,709 100.0	26,734 100.0	1,753	109.428

TABLE 18- VOCATIONAL EDUCATION TEACHERS. BY SEX AND AGE OF YEACHER AND YEARS OF NONTEACHING WORK EXPERIENCE: UNITED STATES. 1972-73

ALLAND MONTER		MALE < 30	10 - 44	MALE	NALE NO AYSHER	FEMALE < 30	FEMALE 30 - 44	FERALE 45 + 1	PENALE ID ANSIER	ANSHER	RON TOTALS
NONE	ND.	2,489 17.8	3,514 16.6	2.010 9.9	•	47.0 43.0	6,506 34.7	4,131 32.5	111 57. 9	-	27,737 25.3
LESS THAN 2 YEARS	ND.	1.825	1.021	283 1.4	•	3,710	3,046 10.2	1.075	01 41. 9	-	11,048
Z = 4 VEARS	40. E	5,137 36.7	4.753 22.4	1. 174 5. 7	-	1,664 23.2	3,733 19.9	3,133	**	5.0	21,616
5 - 9 YEAR S	40. E	2,645	4,199	3,226 15.8	•	1.141	2,608 13.9	2.639	•	13.6	16,461 15.0
10 - 14 VEARS	NO.	1 -033	4.087	3.197 15.0	•	149	1,627 8.7	1,349	-	3.4	11,464
15 - 19 VEARS	ND.	417 3.0	1.659	2.014	•	-	570 3.0	1.118	-	•	5.808 5.3
20 - 29 YEARS	NO.	• • • • • • • • • • • • • • • • • • • •	995 4.7	6 .232 30. 4	-	-	334 1 -8	1,015	•	•	9,224 8,4
NO +	40. T	-	21 •1	1.262	-	-	-	632 3.3	-	•	1.915 1.0
MS HER	40 . 8	\$21 \$.0	895 4.2	1,062 9.2	100.0	229 1.4	344 1.8	1.173	.•	77.1	4,155 3,8
COLUMN TOTALS	NO. E	100.0	21, 173 100.0	20,468	100.0	15,908 100.0	19.767 100. D	100.0	193 150.0	100.0	109.428

TABLE 105. VOCATIONAL EDUCATION TEACHERS. BY YEARS OF NONTEACHING WORK EXPERIENCE AND YEARS TOTAL TEACHING EXPERIENCES UNITED STATES: 1972-73

3,561 12.0	1.166				YEAR S	YEAR S	YEARS	answer	TOTALS
		1.899	*** **1	1,170 10.2	586 10.1	2,351 25.5	247 12. 9	270 6.5	12, 247 11, 2
4.761 17.2		4,722 21.0	3, 932 23.9	2,843 24.8	1,243 21.4	1,488	363 18. 9	976 23.5	23.300
		6,491 30.0	2.758 15 %	2,192	1,978	1,988	200 15.1	244 5. 9	24,930
		3, 309 15.3	2,271 19.0	1,594 13.9	553 •.5	1,295	214 11.2	710 17. 3	10,625 15.2
		2.171 10.0	1, 809 11.0	1,027 9.0	278 4.0	434 4.7	91	426 10.2	9,472 8.7
		2,467 11.4	3, 122 19.0	2,179 19.0	910 15.7	1,144 12,4	231 12.0	701 16.9	15,773 14.4
		440 2.3	685 4.2	146	224 3.0	119 1.3	44 <i>0</i> 23.0	645 13.5	4,768
		60	885 5,4	313 2.7	36 ,6	405	41 2, i	174	2,314 2,1
		21,416 106-0	10,461	11,464	5,808 100.0	9,224 100.0	1.915	4,15 5 190.0	107,428
	23.8 4.199 15.1 2.211 8.0 4.715 17.0 1.486 5.4 204 .8	23.8 21.7 4.100 2.472 15.1 22.4 2.211 1.025 8.0 9.3 4.715 304 17.0 2.7 1.486 533 5.4 4.8 200 183 .8 1.7 27.737 11.048	23.8 21.7 30.0 4.199 2.472 3.309 15.1 22.4 15.3 2.211 1.025 2.171 8.0 9.3 10.0 4.715 304 2.447 17.0 2.7 11.4 1.484 533 440 9.4 4.8 2.3 209 183 68 .8 1.7 .3 27.737 11.048 21,414	23.8 21.7 30.0 1625 4.100 2.472 3.300 2.271 15.1 22.4 15.3 13.8 2.211 1.025 2.171 1.800 8.0 9.3 10.0 12.0 4.715 304 2.467 3.122 17.0 2.7 11.4 19.0 1.486 533 440 485 5.4 4.8 2.3 4.2 200 183 68 886 .8 1.7 .3 5.4	23.8 21.7 30.0 1659 10.1 4.100 2.472 3.300 2.271 1.590 15.1 22.0 15.3 13.8 13.0 2.211 1.025 2.171 1.800 1.027 8.0 9.3 10.0 12.0 9.0 4.715 300 2.467 3.122 2.170 17.0 2.7 11.0 19.0 19.0 1.086 533 440 685 146 9.4 0.8 2.3 0.2 1.3 200 183 68 886 313 .8 1.7 .3 5.0 2.7 27.737 11.008 21.616 16.001 11.004	23.8 21.7 30.0 16.5 - 10.1 30.1 4.100 2.472 3.300 2.271 1.500 553 15.1 22.0 15.3 13.8 13.0 0.5 2.211 1.025 2.171 1.800 1.027 2.78 8.0 0.3 10.0 11.0 9.0 4.8 4.715 300 2.407 3.122 2.170 910 17.0 2.7 11.4 19.0 19.0 15.7 1.486 533 440 685 146 220 9.4 0.8 2.3 4.2 1.3 3.0 200 183 68 886 313 36 .8 1.7 .3 5.4 2.7 .6	29.8 21.7 30.0 16.5 10.1 34.1 21.6 4.199 2.472 3.309 2.271 1.594 593 1.295 15.1 22.4 15.3 18.8 13.9 9.5 14.0 2.211 1.025 2.171 1.809 1.027 278 434 8.0 9.3 10.0 12.0 9.0 4.8 4.7 4.715 304 2.467 3.122 2.170 910 1.144 17.0 2.7 11.4 19.0 19.0 15.7 12.4 1.486 533 440 685 146 224 119 9.4 4.8 2.3 4.2 1.3 3.9 1.3 200 183 68 886 313 36 405 .8 1.7 .3 5.4 2.7 .6 4.4 27.737 11.048 21.616 10.401 11.464 5.808 9.224	29.8 21.7 30.0 1626 - 10.1 34.1 21.6 15.1 4.199 2.472 3.309 2.271 1.594 953 1.295 214 15.1 22.4 15.3 18.8 13.9 9.5 14.0 11.2 2.211 1.025 2.171 1.809 1.027 278 434 91 8.0 9.3 10.0 11.0 9.0 4.8 4.7 4.7 4.715 304 2.467 3.122 2.170 910 1.144 231 17.0 2.7 11.4 19.0 19.0 15.7 12.4 12.0 1.484 533 440 485 144 224 119 440 9.4 4.8 2.3 4.2 1.3 5.9 1.3 23.0 200 183 48 885 313 36 405 41 .8 1.7 .3 5.4 2.7 .6 4.4 2.1 27.737 11.048 21.416 10.401 11.464 5.808 9.224 1.915	23.8

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TABLE 20% VOCATIONAL EDUCATION TEACHERS. BY TEACHING AREA AND TYPE OF INSERVICE TRAINING: UNITED STATES: 1972-73

TYPE OF INSI	ERVICE	AGRI- CULTURE	DIST EDUC	HEALTH	HOME EC	HOME EC	OFFICE/ Business	TECH EDUC	TRADE/ INDUSTRY	ROW TOTALS
VOC ED	ND.	7,350 13.7	4,216 7,9	1,244 2,3	10.186	2:975	10.977 20.5	1.438 2.7	15.265 28.4	\$3,458 100.0
GUIDANCE	ND.	978 13.8	1.084	219 3.0	959 12.1	204 3.7	1.405	53 .7	2.213 33.3	7.069
ACADEMIC	NO.	1,146	392 3.4	494	2+859 24+6	631 5.4	2,599 22.4	3.2	3.132	100.0
ADMIN	ND.	838 10.0	736 6.0	536 6.4	965 11.5	503 6.0	2,589 30.9	402 4.8	1.801 21.5	8:369 100-0
DISADVG	NO.	1.109	498 5.6	315 3.6	1.067	355 4.1	1.039 12.0	.7	4.217 48.7	100.0
HANDEPD	43. \$	655 17.2	131	147 3.9	288 7.6	40 1.0	135 3.6	47 1.2	2,357 62.0	3.600 100.0
DTHER	ND.	212 3.6	84 1.4	279 4.8	530 9.1	600 10.3	445 7.6	391 6.7	3.302 56.5	5.844 200.0

NOTE: MULTIPLE RESPONSES WERE TABULATED FOR "TYPE OF INSERVICE TRAINING."

VDC ED - VOCATIONAL EDUCATION
GUIDANCE - COUNSELING OR GUIDANCE
ACADEMIC - GENERAL ACADEMIC
ADMIN - ADMINISTRATIVE OR CAREER ADVANCEMENT
DISADVG - SPECIAL NEEDS OF THE DISADVANTAGED
HANDCPD - SPECIAL NEEDS OF THE HANDICAPPED

TABLE 107. VOCATIONAL EDUCATION TEACHERS. BY SEX AND AGE OF TEACHER AND TYPE OF INSERVICE TRAINING, UNITED STATES, 1972-73

TYPE OF IN	SERVICE	MALE -30	MALE 30-44	MALE 45+	MALE NO Answer	FEMALE -30	FEMALE 30-44	FEMALE 45+	Pemale No Answer	nd Answer	RDH SUMS
VOC ED	NO.	7,846	10.409	10.242	-	5,440 10.1	9.608 18.3	9,826	61 12	(*)	53.658 100.0
GUIDANCE	ND.	921	1,301	1,940 27.4	-	406 5,7	1,467 20.8	1,034 34.6	-	:	7.049 100.0
ACADEMIC	NO.	1.222	2.357	1.414	-	1.855	2.872 24.7	1,901	-	-	100.0
ADMIN	ND.	785 9.4	2.311	1.253	-	1:265 15.1	987 11.8	1.768 21.3	-	~	200.0 200.0
DISADVG	NO.	80a 9.3	1.716	3,128 36.1	:	374 4.3	5.274 54.7	1.363 35.7	-	:	100.0
HANDEPD	NO.	200	1.000	1.727	:	34 0.9	727 20.1	112 2.9	:	-	3.800 100.0
OTHER	ND.	641	3.501	1.022	:	257 4.4	616 10.5	1.708 29.2	:	:	5.844 200.0

NOTE: MULTIPLE RESPONSES WERE TABULATED FOR "TYPE OF INSERVICE TRAINING."

VOC ED VOCATIONAL EDUCATION
GUIDANCE COUNSELING OR GUIDANCE
ACADEMIC GENERAL ACADEMIC
ADMIN ADMINISTRATIVE OR CAREER ADVANCEMENT
DISADVG SPECIAL NEEDS OF THE DISADVANTED
HANDCPD SPECIAL NEEDS OF THE HANDICAPPED



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TABLE 108. VOCATIONAL EDUCATION TEACHERS. BY LEVEL OF INSTRUCTION AND TYPE OF INSERVICE TRAINING: UNITED STATES, 1972-73

TYPE OF INSERVICE TRAINING		SECONDARY	POST- SECONDARY	ADULT	GTHER	NO Answer	RON TOTALS
VOC ED	ND.	39.726 74.0	259	3.976	11.433 21.3	264 0.5	33.458
GUIDANCE	ND.	5,299 75.0	35 .5	208	1.463 20.7	3	7.069
ACADEMIC	NO.	8.020 69.0	73 .6	775 6.7	2.643 22.7	112 1.0	11.622
ADMIN	ND.	5.692	150 1.8	684 8.2	1.629	214 2.6	8.369 100.0
DISADVG	NO.	5:528 63.8	.3	160 1.8	2.110 24.4	833 9.6	8,660
HANDCPD	NG.	2,400 63.2	.2	84 1.7	1.329 35.0	•	3.800
OTHER	ND.	3,242 55.5	78 1.3	359 6.1	2.043 35.0	122	5.844 200.0

NOTE: MULTIPLE RESPONSES WERE TABULATED FOR TTYPE C INSERVICE TRAINING.

VOC ED - VOCATIONAL EDUCATION
GUIDANCE - COUNSELING OR GUIDANCE
ACADEMIC - GENERAL ACADEMIC
ADMIN - ADMINISTRATIVE OR CAREER ADVANCEMENT
DISADVG - SPECIAL NEEDS OF THE DISADVANTAGED
HANDCPD - SPECIAL NEEDS OF THE HANDICAPPED

TABLE 109. VOCATIONAL EDUCATION TEACHERS. BY HIGHEST ACADEMIC DEGREE HELD AND PARTICIPATION IN INSERVICE TRAININGS UNITED STATES. 1972-73

PARTICIPATION INSERVICE TRA	in Ining	LESS THN BACHLAS	BACHLAS	GRTR THM BACHLAS	CA REW EMA	FOW TOTALS
inservice Training	MO.	11.044	35, 511 61-6	22.020	78.3	68.829 62.9
NO INSERV TRAINING	ND. 8	6,024 39.2	21,940 38.1	12,100	24 8.0	40.170 36.)
answer Answer	NO. B	28 • 2	204	144	13.0	420
COLUMN TOTAL S	NO.	17,096	57,654 100.0	34, 354 100. 0	324 100.0	100.0

LESS THN BACHLES - LESS THAN BACHELOR'S DEGREE BACHLES - BACHELOR'S DEGREE GRTR THN BACHLES - GREATER THAN BACHELOR'S DEGREE





TABLE 118. VOCATIONAL EDUCATION TEACHERS: BY TEACHING AREA AND TEACHING STATUS: UNITED STATES: 1972-73

TEACHING STAT	TUS	AGRI- Culture	DIST	NEALT4	HOME EC	13 \$40M	OFFICE/ BUSINESS	TEC 4 EDUC	trade/ Industry	ROW TOTAL S
FULL-TIME TEACHER	ND.	10-130	T:089	2,829 82.0	18,144	5,222 92.8	23.278 95.2	3,643 95.5	28.894 91.0	99.229 90.7
PART-TIME TEACHFA	NO.	339 3.1	150 2.0	509 14.8	2.402 10.7	211 3.7	500 2.0	128	1.363	5.593 5.1
OTHER	NO.	80 .8	140 2.2	77 2.2	1.450	116 2-1	659 2.T	45 1.2	1.288	3,923 3.6
NO ANSWER	ND.	•	-	33 1.0	363 1.4	77 1.4	15 -3	-	195	683 .0
COLUMN TOTALS	40. E	10,548	7.405 100.0	3,448 100.0	22,394 100.0	5.626 100.0	24.451 100.0	3.816	31.740 100.0	109, 428

TABLE 111. VOCATIONAL EDUCATION TEACHERS. S. EDUCATIONAL LEVEL TAUGHT AND TEACHING STATUS: UNITED STATES. 1972-73

TEACHING STATUS		SECUNDARY	FCST- SECONDARY	ADULT	OTHER	NO RENEMA	ROW TOTALS
FULL—TIME TEACHER	ND.	69,229 95,4	572 88.1	2,344 30-4	26.350 98.6	733 41.8	99,22 9 90,7
Part—Time Teacher	NO.	1.451	41 9.4	3,864 50-1	178	40 2.3	5,593 5,1
DTHE R	40.	1,359	15 2.3	1.440	118	971 55.4	3.923 3.6
NO ANSEER	ND.	940 .8	.3	37 •5	•• •3	.5	693 .6
COLUMN TOTALS	NO.	72,5 87 100.0	650 100-0	7.709 100.0	26.734 100.0	1.753	109,428

TABLE 112. VOCATIONAL EDUCATION TEACHERS. BY SEX AND AGE OF TEACHER AND TEACHING STATUS: UNITED STATES. 1072-73

TEACHING STAT	'US	MALE < 30	MALE 30 - 44	MALE 45 +	MALE NO ANSWER	Femal e < 30	FEMALE 30 - 44	FEMALE 45 +	FEMALE NO ANSWER	NO Answer	RON TOTAL S
full-time Terçmer	N3.	13.708	19,784 93.5	18.179 86.8	•	14,493	17.026 90.7	15.437 81.8	192 99.4	22.9	99,229
Part-Time Tracher	ND.	97 .7	1.165	937 4.6	-	962 4. 2	1.124	1.408	•	-	5,593
OTHER	4D.	71 •5	184	1:344	-	237 1.9	379 2.0	1,703	-	-	3,923
NO Answer	ND.	1+0	33	(•)	100.0	116	238 1.3	110	1	26 77.1	683
COLUMN TOTALS	ND.	100.0	21.175 100.0	20,468 100.0	100.0	15.908	18.767 100.0	18.865	193 100.0	34 100,0	109, 428 100.0

TABLE 113. VOCATIONAL EDUCATION TEACHERS: BY TEACHING AREA AND CONTRACT PERIODS UNITED STATES: 1972-73

CONTRACT PERIOD		AGRI- CULTURE	OI ST EDUC	HEAL TH	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/	ROW TOTALS
9-10-40NTH CONTRACT	NO,	10.1	4.483	1.782 51.7	17.544 78.3	3,926	18,774 76, 8	2.663	22.722	72.960
11-12-MONTH CONTRACT	40. E	9, 343 89,0	2,710 36.6	1.290 34.8	2,400 10.7	1 .302 21, 2	3+812	951 24,9	4,913	46.7 28,676 24.2
OTHER CONTRACT	ND.	.9	199 2.7	368 10.7	1-697	393 7. 0	1.704	189	1,859	4, 508
ND Luswer	NO.	-	14 •2	98 2.8	749 3.3	.1	162	13	246	5.9 1,285
TOTALS	NO.	10.548	7,405 100.0	444	22.394	5.626	24.451 100.0	3,814	31.740 100.0	1.2

ABLE 114- VOCATIONAL EDUCATION TEACHERS. BY EDUCATIONAL LEVEL TAUSHT AND CONTRACT PERIODS UNITED STATES. 1972-73

CONTRACT PERIOD		SECONDARY	POST- BECOMDARY	ADULT	DTHEA	nd Pewsya	ROU TOTALS
9–10 – MONTH Contract	ND.	48.973 67.5	317 48.7	2.715 35.2	19.332 72.3	1.623	72 -96 9 66- 7
11-12-MONTH CONTRACT	NO.	21.643 29.8	270 41.6	1.367 17.7	5,297 19.8	99 5.7	28.676 26. 2
OTHER CONTRACT	NO.	1.662 2.3	49 7.5	2.926 30.0	1.850	22 1.3	4.508 5.9
ND ANSWEA	NO.	309	14 2.2	498 9.0	257 1.0	.5	1.285
COLUMN TOTALS	ND.	72.547 100.0	650 100.0	7,705 100.0	26.734 100.3	1.753 100.0	109.428

TABLE 115, VOCATIONAL EDUCATION TEACHERS, BY SEX AND AGE OF TEACHER AND CONTRACT PERIOD: UNITED STATES, 1972-73

CONTRACT PERIOD		MALE < 30	MALE 30 - 44	MALE 45 +	MALE NO ANSWER	FEMALE < 30	FEMLE 30 - 44	PENALE 45 + 1	FEMALE ID ANSMER	ND Ansher	ADM TOTALS
9-10-month Contract	ND.	7.698 54.9	13,438	11,711 57.2	•	12.633 79.4	13,825 73.7	13.25 9 70.3	192 9 9. 4	13- 6	72,960 66.7
11-12-NONTH CONTRACT	40. E	6.074 43.3	6,346 30.0	7,608 37.2		2,479 15.6	3,401 18.1	2,765 14.7	-	9.3	28,676 26,2
OTHER CONTRACT	NO.	229 1.6	911 4.3	1, 140 5.6		632 4.0	1.356	2,23 0 11.9	-	-	6,508 5,9
nd Answer	4D.	15 • 1	278 1.3	. (=)		164 1.0	184 1.0	9.2 3.2	1	26 77.1	1,205 1.2
COLUMN TOTALS	NO.	14.016	21,173	20,448	100.0	15.908	18.767	18.845 100.0	19 3 100.0	34 100-0	109,428

TABLE 116. VOCATIONAL EDUCATION TEACHERS UNDER 9-19-40NTH CONTRACT: BY TEACHING AREA AND ANNUAL SALARY: UMITED STATES: 1972-73

AYNUAL SALAR	•	AGRI- CULTURE	CIST	HFALTH	HORE EC	10CCA1	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	RON TOTALS
UNDER	NO.	6-	310	346	5.071	812	2.713	324	1.533	11,194
88.300		6-1	7.2	21.4	30.8	21.0	15.0	12.6	7.2	16-1
\$8.000 -	₩J.	152	70*	289	2.912	755	2.009	167	5,103	12+090
\$ 8. 999	8	14.7	10.3	11-8	17.7	19-5	11.1	6-5	23.9	17-4
\$9,000 -	40.	92	542	116	3,291	651	4,393	155	3,811	13,051
\$9,999	E	8.9	12.6	7.2	20.0	16. 9	24.3	6.0	17.8	16.8
\$10,030 - \$10,999	4J.	257 24.8	995 23.0	346 21.4	1,397	456 11- <i>8</i>	2+282 12.6	379 14.5	3,195 15.0	9.304 13.4
911,000 - 511,999	ND.	145 13.9	447	186 11.5	1,410	569 14. 7	2.076 11.5	564 21.9	2+026 9-5	7.423 10.7
\$12,000 -	40.	177	293	85	535	159	1+856	125	2.411	5 • 8 • 1
\$12,999	E	17.0	6.8	5-2	3.2	4.1	10+3	4_8	12.2	8 • •
\$13,000	ND.	131	1.025	251	1.874	460	2.765	870	3.093	10.470
AND OVER		12.6	23.7	15.5	11.4	11_9	15.3	33. 7	14.5	15.1
COLUMN TOTALS	NO.	1.039	4.316 100.0	1.618	16,491	3.862 100.0	18.094 100.0	2.551	21.372 100.0	69,373 100.0

TABLE 11% VOCATIONAL EDUCATION TEACHERS UNDER 11-12-MONTH CONTRACT. BY TEACHING AREA AND ANNUAL SALARY! UNITED STATES. 1972-73

ANNUAL SALAR	4	AGRI- CULTURE	DIST EDUC	HEALTH	HEME FC	HOME EC	DFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROW TOTALS
UNDER 18,300	NO.	507 5.5	205 7.6	273 23.5	823 34.4	254 19.6	614 16.7	•	1.750 26.0	4+426 15.8
\$8,000 - \$8,999	NO. E	1.320 14.4	265 9.8	209 18+0	337 14.1	191 14.7	1+022 27.7	83 8.8	1,435 21.3	4,863 17.3
\$9,000 - \$9,999	NO.	1,590	549 20.4	129 11•1	351 14.7	325 25•1	364 9.9	236 24.9	1 • 362 20 • 2	4.905 17.5
\$10,000 - \$10,999	NO.	1.960 21.4	780 28.9	193 16.7	449 18.8	140 12.4	546 14+8	56 5.8	723 10.8	4.868
511,000 - 511,999	NO.	1.216	229 8.5	90 7.8	141 5.9	136 10.4	540 14.7	25 2.6	515 7.7	2.894
\$12,000 - \$12,999	NO. 8	1,197 13.1	351 13.0	15 1.3	119	73 5.7	59 1.6	379 39.9	#3 1 • 2	2.276 8.1
S13.000 AND DYFR	NO.	1.365	316 11.8	250 21.6	174 7.3	153 11.8	538 14.6	171 18.0	857 12.7	3.827 13.6
COLUMN TOTALS	NO.	9.156	2,697 100.0	1.159 100.0	2,394	1.295 100.0	3.685 100.0	950 100.0	6,724 100.0	28.060 100.0

TABLE 118, VOCATIONAL EDUCATION TEACHERS UNDER OTHER TYPE OF CONTRACT. BY TEACHING AREA AND ANNUAL SALARYS UNITED STATES.

AWEUAL SALAR	₩	AGRI- CULTURE	DIST	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE / INDUSTRY	ROW TOTALS	
UMDER 88.300	ND.	-	· -	11	.6	.7	54 3.7	1.3	93	169	
\$8,000 - \$8,999	43.	-	-	7 3.5	85 48. 1	18	-	5 4.3	13 1-2	126 3.6	
\$9,000 - \$9,999	40.	2 3.1	52 52.8	123 64.3	•	44 12.3	406 27.9	1.0	11 1•1	640 18.3	
\$10,000 - \$10,999	ND.	47 84.1	7 7.0	3.9	91 51.2	. 3	507 34. 8	9 6.8	160 15.4	829 23.7	
\$11,000 - \$11,999	NO.	7 12.8	7 6.4	.9	-	84 23. 4	-	11 8.5	\$2 \$.0	193 5.5	
\$12,000 - \$12,999	ND.	•	-	2.4	-	7 2. 1	.6	15 11.8	10 1-0	45 1.3	
\$13.000 AND DVER	ND.	-	33 33.7	37 19.5	-	201 56.3	482 33.1	85 04, 3	556 64, 3	1.505 43.0	
COLUMN TOTALS	NO.	56 100-0	99	192 100.0	177 100.0	35# 100.0	1 .457 100.0	128 100.0	1.036 100.0	3+503 100-0	

TABLE 119, VOCATIONAL EDUCATION TEACHERS RECEIVING HOURLY WARES. BY TEACHING AREA AND HOURLY SALARY RATE: UNITED STATES, 1972-73

HOURLY SALAR	Y RATE	AGRI- CULTURE	DIST EDUC	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE / INDUSTRY	ROW FOTALS
UNDER \$5.00	ND. S	94 71.2	-	17 4.5	757 29.9	•	16 1.9	-	46 3+1	932 16.4
\$5.00 - \$6.49	40.	1.7	43 29.3	71 18.9	865 34.1	•	281 32.6	19 15.3	557 38.0	1,839
56.50 AND GVER	NO.	36 27.0	105 70.7	287 76.6	911 36.0	100.0	543 45.5	197 84,7	865 58.9	2.924 51.3
COLUMN TOTALS	40. E	135 100.0	149 100-0	379 100-0	2,533	4 8 10 0. 0	860 100.0	127 100.0	1,469	5,6 94 100.0

TABLE 170. VOCATIONAL EDUCATION TEACHERS RECEIVING HOURLY MAGES: BY EDUCATIONAL LEVEL TAUGHT AND HOURLY SALARY RATES UNITED STATES: 1972-73

MOURLY SALARY	RATE	SECONDARY	PCST- SECONDARY	ADULT	0T4ER	no Answer	RON TOTALS
UNDER 55.00	NO-	111 20. 3	-	676 14.6	18	126 46.9	932 16.4
\$5.00 - \$6.49	NO.	208 37.9	29 45.0	1,550 33.4	40 17.7	12 4.3	1,639 32,3
SO. 50 AND TIVES	NO.	229 41.8	28 55.0	2.419 52.1	197 75. 4	50 24.8	2,924 51.3
COLUMN	40.	54 8 100.0	51 100.0	4.645	261 100.0	1 89 100-0	5,694 100.0

TABLE 121 VOCATIONAL EDUCATION TEACHERS RECEIVING ANNUAL MAGES. BY EDUCATIONAL LEVEL TAUGHT AND ANNUAL SALARYI UNITED STATES. 1972-73

ANNUAL SALARY		SECOND AR Y	POST- SECONDARY	ADULT	OTHER	answer No	ROW TOTALS	
UNDER	NO.	9,779 13.6	68 11.7	289 11.6	5,549 21.3	192 12.3	15.877 15.7	
\$8,000 - \$8,999	NO.	12.627 17.8	54 9.4	628 25-1	3,802	•	17.111	
\$9,000 - \$9,999	NO.	14,483	41 7-1	404 16.1	3,505 13.5	169 10.8	18.601	
\$10,000 - \$10,999	NO.	9,903 14.0	136 23.5	304 12.2	4,747 18-2	43 2.8	15, 133 14.9	
\$11,000 - \$11,999	NO.	4,665 9,4	75 12.8	143	3.654 14.1	54 3.5	10.612	
\$12,000 - \$12,999	40.	4,194 8.8	9.0	129 5.2	942 3.6	846 54.3	8,163 8,1	4
913-000 AND GVER	40. \$	11.693 15.7	154 26.5	585 23.4	3.816 14.7	253 14. 2	15.901 15.7	
COLUMN TOTALS	ND.	70, 743 100.0	980 100-0	2.502 100.0	24,014 100.0	1.554	101,398	

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TABLE 122, VOCATIONAL EDUCATION TEACHERS UNDER 9-18-MONTH CONTRACT. BY SEN AND AGE OF TEACHER AND ANNUAL SALARYI UNITED STATES. 1972-73

1.361	548	•10						Ansker	TOTALS
	4. Z	3.7	-	5.977 48.2	2,174 16.7	723 9.8	-	-	11,194
2.614 36.0	1.557	2,117	-	2,491 20.1	1.909	1,402	-	-	12,090 17,4
20.2	2,860 21.6	1,143	-	2,571 20.7	2,493 19,2	2.515 20.2	-	-	13,051
1,083	2.285 17.5	1.573	•	1.030	1.503	1.830 14.7	-	•	9,304
495 6.8	1,304	1,750 15.8	-	254 2.0	1.847 14.2	1,773 14.2	-	~	7.423 10-7
11	1.378 10-5	1,440	•	71 .6	1,311 10,1	1.630	-	-	5,841 8.4
225 3.1	3.161 24.1	2,618 23.7	-	(+1	1.760 13.5	2+586 20+8	111 100.0	100.0	10.470
7, 257 100.0	13.094	11,050 100,0	-	12.399	12,997 100.0	12,459	111 100. 0	5 100.0	69,373
	1,468 20.2 1,083 14.9 495 6.8 11 .1 225 3,1	1,468 2,860 20.2 21.8 1,083 2.285 14.9 17.5 495 1,304 6.8 10.0 11 1,378 11 10.5 225 3.161 3.1 24.1 7,257 13,094	1,468 2,860 1,145 20.2 21.6 10.3 1,083 2,285 1,573 14.9 17.5 14.2 495 1,304 1,750 0.8 10.0 15.8 11 1,378 1,440 .1 10.5 13.0 225 3,161 2,618 3.1 24.1 23.7 7,257 13,094 11,050	1,408 2,860 1,143 - 20.2 21.8 10.3 - 1,083 2.285 1.573 - 14.9 17.5 14.2 - 495 1,304 1,750 - 0.8 10.0 15.8 - 11 1,378 1,440 - 11 10.5 13.0 - 225 3,161 2,618 - 3,1 24.1 23.7 - 7,257 13,094 11,050 -	1,468 2,860 1,143 - 2,571 20.7 1,083 2,285 1,573 - 1,030 14.9 17.5 14.2 8.3 495 1,304 1,750 - 254 0.8 10.0 15.8 2.0 11 1,378 1,440 - 71 10.5 13.0 - 0 225 3,161 2,618 - 4 3,1 24.1 23.7 (*1	1,468 2,860 1,143 - 2,571 2,493 20.2 21.8 10.3 - 20.7 19.2 1.083 2.285 1.573 - 1.030 1.503 14.9 17.5 14.2 8.3 11.6 495 1.304 1.750 - 254 1.847 0.8 10.0 15.8 2.0 14.2 11 1.378 1.440 - 71 1.311 1.1 10.5 13.0 - 0 10.1 225 3.161 2.618 - 4 1.760 3.1 24.1 23.7 (*1 13.5 7.257 13.094 11.050 - 12.399 12.997	1,408	1,468	1,468

TABLE 123. VOCATIONAL EDUCATION TEACHERS UNDER 11-12-MONTH CONTRACT. BY SEX AND AGE OF TEACHER AND ANNUAL SALARY: UNITED STATES. 1972-73

ANNUAL SALAR	•	MALE < 30	30 - 44	MALE 45 + 1	MALE Ransma Cu	FEMALE < 30	FFMLE 30 - 44	FFMALE 45 + N	PEMALE D ANSWER	ND Answer	ron Totals
UNDER 85,000	71D .	955 1 6. 1	446 7.3	1,018	•	1,167 47,3	603 18.4	235 6.6	•	•	4,426 19.8
\$8,000 - \$8,995	. CK	2, 138 35.9	711 11.7	286 3.8	-	979 39.7	599 18.3	151 5. 5	•	•	4,863
\$9,000 - \$9,999	NO.	1.755 30.0	1, 425 23.4	375 5.0	•	163 6-6	756 23.0	403 14. 7	-	-	4,906
\$10,000 - \$10,999	NO.	761 13.1	783 12.9	1, 806 24 .8	•	58 2.3	436 13.3	943 34.4	-	37.2	4.868
\$11,000 - \$11,999	NO.	67 1.1	783 12.9	1,165 15.5	•	73 3.0	262 8.0	544 19.9	-	-	2,894 10.3
\$12,000 - \$12,999	NO.	131 2. 2	929 15.3	958 12.7	-	25 1.0	160	71 2.6	-	62.5	2,276 8.1
S13.000 AND OVER	ND.	96 1.6	1,005 16.5	1,870 24.8	•	-	465 14.2	391 14.3	-	-	3,827 13.6
COLUMN TOTALS	NO.	5, 956 100-0	6.0 83 100.0	7.536 100.0	•	2,464 100.0	3,261 100.0	2,737 100.0	•	100.0	28.060 100.0



TABLE 124. VOCATIONAL EDUCATION TEACHERS UNDER OTHER TYPE OF CONTRACT. BY SEX AND AGE OF TEACHER AND ANNUAL SALARY! UNITED STATES: 1972-73

Ferale Female Remale ND 30 - 44 45 + ND Ansmer Ansmer	FEMALE < 30	HALE Answer	MALE 45 + NO	MALE 30 - 44	MALE < 30	7	AMNUAL SALARI
7 21	39 10.9	-	.9	24 4. 9	\$3 \$5.6	NO.	UNDER \$8.000
104 5 11.5 .6	-	-	-	-	16 13. 3	NO.	\$8,000 - \$8,999
215 123 23.5 15.4	236 85.6	-	-	12 2.5	54 39.1	ND.	\$9,000 - \$9,999
498 45 54.7 5.7	23.5	-	145 18-2	55 11-1	-	ND.	\$10,000 - \$10,999
- 83	-	-	25 3.2	82 16.4	3 1.6	ND.	\$11,000 - \$11,999
7 13	-	-	-	25 5.1	-	NO.	\$12,000 - \$12,999
79 506 - - 8-7 63 -5	-	-	622 77.7	298 60.0	-	NO.	S13.000 AND OVER
912 796 100.0 100.0	360 100.0	-	#00 100.0	497 100.0	136 100.0	ND.	COLUMN TOTALS

TABLE 125. VOCATIONAL EDUCATION TEACHERS. BY TYPE OF TEACHING CERTIFICATE HELD AND ANNUAL SALARY: UNITED STATES. 1972-73

ANNUAL SALARY		REGUL AA	VOCA- TIONAL	REGLR E VOCATNL	TEMPOR- ARY, ETC	OTHER	NO Answer	HDA TOSALS
UNDER	NO.	4,267	1,250	5 16		80	561	15,877
\$6,000	1	11.2	15.3	7.7	27-4	3.2	53.2	15.7
\$8,000 -	NO.	5,549	7,713	664	2, 545	81.	28	17,111
\$8,999	•	14.6	17.1	9.9	31.7	24.4	2.6	10.9
\$9,000 -	NO.	7,675	8,556	638	1.252	445	35	15,501
\$9,999	-	20.2	19.0	9.5		17-8	3.4	18.3
\$10,000 -	NO.	5,253	4,411	1.220	1.350	331	349	15, 133
\$10,999	2	13.6	14.7	10.1	16.8	13.2	35.0	14.9
\$11,000 -	NO.	3,633	5,211	1,498	49	183	37	10.612
11,999	\$	9.6	11.6	22.3	. •	7.3	3.5	10.5
\$12,000 -	MD.	3.773	3,565	476	226	109	13	8,163
\$12,999		9.9	7.9	7.1		4.4	1-2	8.1
\$13.000	40.	7.815	5,203	1.718	411	743	10	15,901
WO DAES		20.6	11.5	25.5	5.1	29.7	1.0	15.7
COLUNN	NO.	37.965	45,106	6.729	8,037	2,504	1,054	101,398
TOTALS		100.0	100.0	100.0	100.0	100.0	100.0	100.0



TABLE 128, VOCATIONAL EDUCATION TEACHERS. BY HIGHEST ACADEMIC DEGREE HELD AND ANNUAL SALARY: UNITED STATES. 1972-73

ANNUAL SALARY		LESS THR BACHLAS	BACHLES	GRTR THN BACMLRS	NB ANSWER	ROW TOTALS
UNDER 58,000	40.	2:848 20.7	12.076 22.1	954 2.9	-	15.877 15.7
\$8,000 - \$8,444	ND.	3, 375 24.5	12,263		-	17.111
\$9.170 - \$9.999	ND.	2.851 20.7	10,458		5 2.0	18.601
\$10,000 - \$10,999	ND.	1,854	6,589 12.0		15 5.6	15.133
\$11,000 - \$11.999	ND.	1 · 127 8 · 2	4.796		•	10.612
\$12,000 - \$12,999	1'0.	685 5.0	3.975 7.3		3 1.3	8, 143 8.1
\$13.000 AND OVER	ND.	1 + 050 7.6	4.579 8.4		242 91-1	15.901 15.7
COLUMN TOTALS	ND.	13.789	54,736 100.0		266 100.0	101,396

LESS THN BACHERS - LESS THAN BACHELOR'S DEGREE BACHERS - BACHELOR'S DEGREE GRTR THN BACHERS - GREATER THAN BACHELOR'S DEGREE

TABLE 12% VOCATIONAL EDUCATION TEACHERS. BY RACE/ETHNIC GROUP AND ANNUAL SALARYS UNI. STATES, 1972-73

	CAN BLACK/ DIAN NEGRO	DRIENTAL	Spanish- Speaking	OTHER	ANSMER	FOM FOTALS
UNDER NO.	11 1:09: 23 12.		24 2.3	14,744	-	15.877 15.7
\$8.000 T	47 144	• • • •	2.,	1074		• • • • • • • • • • • • • • • • • • • •
\$8,000 - ND.	- 2.076	106	444	14.375	110	17:111
\$8,999	. 23.0			15.9	23.5	16-9
\$9,000 - ND.	2 1,29	91	6	17.044	101	18.601
\$9,999	4.6 14.	3 10.0	.6	18.9	38.4	18,3
\$10,000 - 10.	28 1,29	116	316	13.210	171	15:133
510,999	57.3 14.	7 12.7	30.5	14.7	36.6	14.9
\$11.000 - ND.	- 1,74	9 65	_	8,775	-	10.612
\$11,999	19.4	9.7		9.7		10.5
\$12,000 - ND.	7 95	136	-	7 - 063	2	8,163
\$12,999	15. 10.	15.0		7.8	. •	8.1
\$13.000 ND.	- 37	0 370	246	14,911	•	15.901
AND OVER \$	4		23.8	16.5	. 6	15-7
FOLUMN NO.	49 6,78	8 913	1.037	70.143	487	101 -398
	100.0 100.	100.0	100.0	100.0	100.0	100.0

TABLE 128, VOCATIONAL EDUCATION TEACHERS. BY TEACHING AREA AND NUMBER OF CLASSES TAUGHT IN DESIGNATED SCHOOLS UNITED STATES. 1972-73

HUMBER OF	CLASSES	AGRI- Culture	DIST EDUC	HEALTH	HORE EC	10CCU)	OFFICE/ BUSINESS	TĒCH BDUC	TRADE/	ROW TOTALS
ONE CL 45 5	NO.	1.114	860 11.6	1 .738 50.4	2,000	698 12.4	1.375 5.6	464 12.1	7.119 22.4	15,449 14.1
THO CLASSES	NO.	333	906 12. 2	627 18.2	2,340	688 12.2	2.453	1.044 27.3	7, 663 24.1	16.093 14.7
THREE CLASSES	NO.	1,584 15.0	2,544	31 8 9 . 2	1,766	914 16.3	3.060 12.5	645 16.9	6.572 20.7	17.406 15.9
FOIR CLASSES	NO.	2 .659 25 . 2	1.212	158	3,872 17.3	812 14.4	3.535 14.5	339 • •	3.184 10.0	15.772 14.4
Five CLASSES	NO.	3.395 32.2	1 .727 23.3	256 7.4	9.344 41.7	1.944	9,938 40.4	733 19.2	3.404	30.746 28.1
SIX DR MORE	NO.	1.414	151 2.0	232 6.7	2.789 12.4	546 5.7	4.090	591 15.5	. 489 11.6	13.498 12.3
ND Answer	43.	45	.1	119 3.4	198	26 •5	-	-	110	904 .5
COLUMN TOTALS	ND.	10.548 100_0	7.405 100.0	3.448	22.394 100.0	5 -626 100-0	24.451 100.0	5.814	31.740 180.0	105.428

TABLE 129. VOCATIONAL EDUCATION TEACHERS. BY EDUCATIONAL LEVEL TAUGHT AND NUMBER OF CLASSES TAUGHT IN DESIGNATED SCHOOLS UNITED STATES. 1972-73

NUMBER OF	CLASSES	SECONDARY	POST- SEC ONDARY	ABULT	OTHER	nd - Answer	ROW Totals	
ONE CLASS	NO.	4,179 8.5	404 42.2	4 +489	3.847	330 18.6	15,+49 14.1	
THO CLASSES	NO.	12,205	59 9.1	1.621	1.883	24 1.4	16.053	
THEE CLASSES	ND.	13.591	80 12.4	413 5. 4	2.359	963 54.9	17:406	
FOUR CLASSES	40. 8	12.185	37 5.6	340 4.4	3.206 12.9	, 5 . 3	15.772	
FIVE CLASSES	.CA P	19.488	24 4.1	111	10,891	270 19.4	30 • 746 28• 1	
SIX CR MORE	40.	8,696 12.0	43	182 2.4	4,573	.1	13.498 12.3	
NO ANSUER	NO.	102	-	148 1.9	16	156	504 .5	
COLUMN TOTALS	NO.	72,587 100.0	450 100.0	7,705 100.0	26,735	1.753	109,428	•

TABLE 139. VOCATIONAL EDUCATION TEACHERS. BY TEACHING AREA AND NUMBER OF CLASSES TAUGHT IN OTHER SCHOOLS: UNITED STATES. 1972-73

NUMBER OF	CLASSES	AGRI- CULTURE	DIST	HEALTH	HOME EC	CUDDES	OFFICE/ BUSINESS	T ECH EDUC	TRADE/ LYDUSTRY	ROM TOTALS
NO CLASSES	40. E	9,987 94.7	7.140	2.900 84.1	21,636	5,284 93,9	23,753 97,1	3.713 97.3	30,181	104,600
ONE CLASS	40.	166	95 1.3	354 10. 3	409	163	404 1.7	47 1+2	1.115	2.776 2.5
RG ONT BRCF	4D.	342 3.7	164 2.2	195 5. o	349 1.6	154 2.8	294 1.2	56 1.5	445 1.4	2,052 1.9
COLUMN S JATET	ND.	10.548	7.403 160.0	3.448 100.0	22, 39 4 100. 0	5.425 1.00.0	24,451 100.0	3.814 100.0	100.0	109,428

TABLE 131. VOCATIONAL EDUCATION TEACHERS. BY EDUCATIONAL LEVEL TAUGHT AND NUMBER OF CLASSES TAUGHT IN OTHER SCHOOLS: UNITED STATES. 1972-73

NUMBER OF	CLASSES	TEUNDARY	POST-	MOULT	OTHER	40 Answer	RON TOTALS
NO CLASSES	NO.	69,599 95,9	840 98 5	0.669 6.63	25,941 97.0	1.753	104,600
CINE CLASS	40.	1.722	.2	641 8.3	412 1.5	-	2,776 2.5
AO DAT BACK	ND.	1.200	8 1.3	395 5.1	382 1.4	-	2,052 1.9
COLUM!	ND.	72.587 100.0	650 100.0	7.705 100.0	26,734	1.753	109,428

TABLE 137. VOCATIONAL EDUCATION CLASSES, BY SEX AND AGE OF TEACHER AND GRADE LEVEL OF CLASS: UNITED STATES, 1972-73

GRADE LEVEL		MALE < 30	#ALE 30 - 44	MALE 45 +	MALE REMEANA CO	FEMALE < 30	FEMALE 30 - 44	FEMALE 45 +	PENALE NJ ANSWER	nd Answer	A DH TOTALS
C 9TH GRADE	ND.	1.785	519 .8	3,018	•	53 S 1.0	1.738 3.0	4 .240 10, 5	-	-	13,838
PTH GRADE	ND.	7,998 18,6	2,864 4.5	4, 960 8.9	•	4,930	6,450 11.0	3,641	-	•	30.842
10TH GC495	NO.	5.747 13.4	3,446 5,4	4, 785 8.6	•	2.10 6 3.9	3,351 5.7	7.018 11.5	-	-	24,452 7.9
1114 GCAPE	NO.	4.561	5,291 8.2	6,381 11.5	=	5, 300 9.9	3,549 6.1	4.645	241 35. 1	-	29,969 8.9
12T4 GRADE	ND.	4,700	15,334 23.8	7,134 12.9	-	16.012	15.859 27.1	13.349 22.5	444 64.7	8 14.0	66.841 20.0
11TH & 12TH GRADES	ND.	6 - 090	15,938 24. 8	9.327 16.8	-	8.014 15.0	8,285 14.1	10.22# 17.2	-	22 37.4	57,905 17.3
9TH & 10TH GRADES	ND.	177	433 .7	164	-	1.094	79 •1	397 .7	-	~	2,344
10TH & 11TH GRADES	NO.	1.055	492 , 8	\$84 1.6	-	105	92 •1	331 .6	-	-	2,900
13TH & 14TH GRADES	ND.	27 •1	131 •2	348	3 42.0	94	201	263 .4	-	5.8	1.169
ADULT	ND.	791 1.8	7.704 4.2	2,057 3.7	5 58-0	1:096	2,413 4,1	4,855 8,2	-	2-1	13,924
UNGRADED	4D.	574 1.3	430 .7	1,376 2,5	•	405	124	944 1.6	-	•	1, 933 1 • 2
OTHER 1/	ND.	9.530	14.573 25.8	13,700	-	18,389	16.349 27.9	4 ,453 11, 2	.2	24 40.8	81,22) 24.2
NO ANSWES	ND.	-	152	1,282 2,3	•	1.350	73 • 1	831 1. 4	•	•	3.687
COLJAN TOTALS	NO.	43.034	44.307 100.0	55, 435 100.0	122.0	53.515 100.0	58.584 100.0	59,416 100,0	687 100.0	100.0	335,044 100.0

THE "OTHER" CATEGORY INCLUDES ANY GRADE COMBINATIONS NOT SPECIFIED ABOVE.



TABLE 13% (LASSES TAUGHT BY VOCATIONAL EDUCATION TEACHERS) BY TEACHING AREA AND TEACHING ASSIGNMENTS: UNITED STATES, 1972-73

TEACHING ASSIGNMENTS	•	IGRICUL- TURE	DIST	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/	ALL PROGRAMS
VOC ED CLASSES	ND.	39,47 4 96-1	17.786 86.7	5.385 78.5	84,159 97.2	14,516 99.3	79.218 90.6	10.129 87.9	83.877 97.3	335,044 94.3
NONYOC ED										
ART	NO.		-	-	77 .1	•	-	59 • 5	903 1.0	1,039
BUSINESS	NO.	187	1.051	:	-	-	5.5 9 2	270 2.3	25 (*)	7.125 2.0
ENGLISH LANG ARTS	NO.	94 • 2	19 .1	-	40£	-	910 1.0	692 6.0	25 (*)	2,146
HEALTH AND Safety, P.E., and Rec	NO.	-	-	847 12.3	216 •2	-	196 . 2	2 (•)	3 (*)	1,264
INDUSTRIAL ARTS	NO.	38 . 1	:	-	-	-	.	14	310	362 •1
MATHEMATICS	NO.	38 .1	83 .4	182 2.6	(*)	-	734 . 8	215 1.9	672 .8	1,931
NATURAL SCIENCE	NO.	964 2.3	-	256 3.8	1.710	43 .3	-	116 1.0	70 .1	3,161
SOC SCIEN/ SOC STUDIES	NO.	216 .5	1.542 7.5	157 2.3	-	56 .4	615	-	54 •1	7.64D .7
GENERAL SECONDARY EDUCATION	۲0. 2	65	:	-	-	-	<u>-</u>	-	Ξ	65 (*)
DIFF CURR." FOR HANDIC. PUPILS	NO.	-	-	22	-	:	-	-	-	22 (*)
COCURRICULAR ACTIVITIES	ND.	~	21 .1	12 •2	-	-		12	112	157 (*)
SAFETY AND DRIVER EDUC	NO.	:	-	:	-	-	129	. 1	Ξ	136 (*)
GUIDANCE	NO.	-	15 .1	:	-	.1	-	-	143 .2	177 (*)
OTHER	NO.	-	-	-	-	-	-	4 (*)	-	(*)
TOTAL NONVOC	NC.	1.602	2.731 13.3	1.478 21.5	2,416 2,8	108 0.7	8.175 9.4	1.392	2.327 2.7	20.229
ALL CLASSES	NO.	41.576 100.0	20.517	6.663 100.0	86.575 200.0	14.624	87,393 100.0	11.521	86,204 100.0	355,273 100.0

⁺ LESS THAN 0.05 PERCENT.

TABLE 134 VOCATIONAL COUCATION CLASSES. BY SELECTED PROGRAM AREA AND TYPE OF SCHOOL: UNITED STATES, 1978-73

TYPE OF S	CHOOL	AGRI- CULTURE	DIST	PEALT H	HEME FE IMONE	135 BMGH (U33C)	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ROW TOTALS
CUMB BÉR DB	NO.	37,309 92,6	16.352	3,103	76,331	13.144	72,028 90.9	7,819 77.2	43.431 75.4	289,416
SPEC VE	N2.	463 1.2	308 1 - 7	1.051	1.365	94? 3.7	1.769	907 9.8	9.003 10.7	15.519 4.6
COMB VE SEC TEC	40.	850 2.1	392 2•2	325	•76	.6	1,881 2.4	272 2.7	2 1964 3.5	7 • 2 • 1 2 • 2
DIST DEST	NO. 8	1.699	3.7	750 13.9	5.340	028	3.341 4.2	428 4.2	5.867 7.0	18,559
L14£ B	₩. \$	194	• •	156 2.9	627 17	121	178 •2	612 6.0	2, 392 2.9	4,309
COLUMN TOTALS	₩J.	19,974	17.786 100.0	5.385 100.0	84,159 100.5	14.516	19,217	10, 129	83. 8TT 100.0	335.044 100.0

REGION COMP - PEGGEAR OF ENTIREMENTIAL FOR HIM SCHOOL
SPEC VE SEC SEM - SPECIAL VOCATIONAL ELUCATION SECONTARY SCHOOL
COMB FE SEC TEC - COMMINED VOCATIONAL ELUCATION SECONTARY AND TECHNICAL SCHOOL
DIST OFFICE - CLASSES SPONSOPED BY DISTRICT OFFICE, TAY BE HELD IN OR OUTSIDE
SCHOOL FACILITIES

TABLE 135. VOCATIONAL EDUCATION CLASSES. BY EDUCATIONAL LEVEL AND TYPE OF SCHOOLS UNITED STATES. 1072-73

TYPE OF	SCHOOL	SECONDARY	POST- SECCNEARY	ACULT	OTHER	MD Answer	FOW TBTALS
AE, UP	NC.	196.068	139 11.9	1,149	88,785	3,076 83_4	289.416 86.4
SPEC VF SEC SCH	NO.	11 -137	73 e. 3	325 2.3	3, 757 3, 9	196	15.519
CIPA VE SEC TEC	NO,	4 + 855 2 + 2	464 39. 7	465	1.458	-	7,241 2,2
DIST	NO.	3.929	327 28: 0	11.226	2.661	416 11.3	18.559
ulmë B	NO.	1.283	166 14.2	758 5. 4	2,102 2,1	-	4.309
COLUMN TOTALS	NO.	21 T. 2 T3 100.0	1.169	13.924 100.0	98,991	3.627	335.044 100.0



TABLE 136, VOCATIONAL EDUCATION CLASSES- by SELECTED PROGRAM AREA AND LOCATION OF SCHOOL: UNITED STATES, 1972-73

LOCATION OF	SCHOOL	AGRI- Culture	CIST FDUC	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TECM	TRADE/	ROM TOTAL S
LARGE CITY	NO.	524 1, 3	3.052	1.061 19.7	7.971 4. 5	2,762 19.2	17,044 21.5	1,530	21.062 25.1	55.438 16.7
SUB LG CITY	40. E	1.093	3,207 18.5	72 <i>1</i> 13.5	12.003	1.869	13.396 16.6	4, 545	9,142 10.9	44.942
SMALL CITY	NO. 8	23.309 58.3	8.897 50.0	2,609	45.684 54.3	7,491 51.6	24,388 37.1	3, 425 33.6	37.367	156,171 47.2
RURAL ARES	43.	13,700 34.3	1.590	677 .6.3	15 .541 18. 5	2.297 15.8	19.150 24.2	560 9.5	15, 987 19.1	49,710 20.8
NO ANSWFR	NO.	1.1	50 .3	112 2.1	2.960 3.5	76 • 5	276	62	299 •4	4.283
COLUMN TOTALS	NJ.	39,974 100.0	17. 786 100.0	5,365	84.159 100.0	14.516 100.0	79.218 100.0	10,129	63.677 100.0	335,044 100.0

TABLE 137. VOCATIONAL EDUCATION CLASSES. BY EDUCATIONAL LEVEL AND LOCATION OF SCHOOL: UNITED STATES. 1972-73

SCATION OF	SCHOOL	SECONDARY	PCST - SECONDARY	A DULL T	OT48 &	nd N e hama	RON TOTALS
LARGE	MO.	34,340	147	2 -671	18.308	423	55.938
CITY		15.8	12.6	19. 2	18.5	11.5	16.7
508 LG	40.	28,609	317	2,412	15.356	48	46,942
CITY	8	13.2	27.1	10.0	15. 5	1.3	14.0
MALL	NO.	102.980	4.83	7+97	45.375	1.836	150.171
[TY		47.4	41-1	:3.6	45. 8	49.8	47.2
MAL	NO.	48.085	205	835	19.222	1,364	69.710
£A.	•	22.1	17.5	4.0	19. 4	37.0	20. 6
5_	ND.	3.210	20	308	731	14	4.283
MS IN ER	8	1.5	1 -7	2.2	• 7	.4	1.3
7F.7 eA	NO.	217.273	1.164	13.924	98,991	3,667	335,044
OTALS		100.0	100.0	100.0	100.0	100.0	100.0



BEST COPY AVAILABLE

TAGLE 138, VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND SCHOOL ENROLLMENT SIZE: UNITED STATES, 1972-73

ENSOLLMENT S	31 <i>7</i> E	AGRI- CULTURE	DIST	PEALTH	HOME EC	1000 EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	RDM TOTALS
< 500 STUDENTS	ND.	14,791	3,300 18.9	393 7.3	18,866 22,4	2.310 15.9	10,049 12,7	1.217	24.951 29.7	75,939 22.7
500-999 STUDENTS	NO.	15.660	2.772 15.0	1,255	21,792 25.9	5.298 36.5	22.627 28.6	2,255 22.3	24,271 28.9	95, 949 28.6
1,000-1,999 STUDENTS	NJ. 8	5:354 15:9	7.597 44.7	1,773	29,583 35.2	3,498 24.1	29,678 37.5	4.711	10,527 22.1	101.722
2,000 + STUDENTS	NO.	3.078	3.970	1.871 34.7	13.837	3,373 23.2	16,863 21.3	1.601	15.584	00,438 10.0
MO AVSWER	ND.	71	8 6 • 5	93 1.7	79 .1	37	•	• 6	544	997
COLUMN TOTALS	ND.	39,974 100.0	17.786 100.0	5: 305 100-0	84, 159 100.0	14,516	79,216 100.0	10,129	43.877 100.0	335.044 100.0

TABLE 179. VOCATIONAL EDUCATION CLASSES. BY EDUCATIONAL LEVEL AND SCHOOL ENROLLMENT SIZE: UNITED STATES. 15:2-73

			POST-			NO	ROM
EABOLLMEAL &	17€	SECONTARY	STECHEARY	ADULT	DTHER	an shea	TOTALS
< 50.	40.	54.721	161	295	19,852	901	75.039
STUDENTS	1	25.2	13.8	2.1	20.1	24.6	22.7
500-999	NO.	.8.076	162	513	27.094	141	95.949
STUDENTS	\$	31.3	13-9	3.7	27.3	3.6	28.6
1,000-1,999	ND.	64,484	210	396	34 , 846	1.766	101.722
STUDENTS		29. 7	18-0	2.6	35.2	47.9	30.4
2,000 +	NC.	29.205	636	12.654	17.034	680	60.438
STUDENTS	2	13.4	54.4	91.1	17.2	23.9	18.0
NO	40.	107	-	36	173	_	997
ANS# ER	8	. 4		. 3	•2		.3
COL UNN	NÚ.	217.273	1.109	13,924	98, 991	3,687	335,044
アつするしら		100.0	100_0	100.0	100.0	106.0	130.0



TARLE 1.0 VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND CLASS SIZE AT BEGINNING OF TERM: UNIVED STATES, 1 972 -73

CLASS SIZE		AGRI- CULTURE	DI ST EDUC	HEALTH	HOME EC	HERE EC	DFF1CE/ BUSINESS	TECH FDUC	TRADE /	ROW FOTALS
< 13	٧٥. \$	3.610	3.6	123	1 +665 2. 0	1.029	1.971 2-5	1.067	6,506 7.8	10.655
13-16	43. 8	9.602 26.0	2.007	826 15.3	20.353	2.887	0.025 10.1	1.287	22.253 26.9	67,241 20.1
14-16	43. E	10.157 25.4	5,650 31.8	1.346	20.417	4.807	18.756 23.7	4.163	21.358 25.5	86.379 25.8
20-24	ان. ع	9 • 6 2 4 2 4 • 1	3.640 20.5	1.290 24.0	29+462 30. 3	3.605 24.8	18.860 23.8	2.409	10.286 19.4	81.177
25-29	N2.	4.096	2.742	733 13.6	7.290 8.6	1.229	16.63 8 21.0	443 4.4	10.239 12.2	43.321 12.9
10 +	40. \$	1.414	2.607	1.181	5.902 7.0	715 4-9	13.983	705 7.0	4.809 5.7	32.317
NO ANSWEN	NO.	1:471 3:7	450	187	3.159 3.8	243 1.7	983	34 ,3	2,427 2.9	8,954 2.7
IOLUMN TOTALS	≒ D.	39.97 4 100.0	17.786	5.385 100.0	84.159 100.0	14.516	79.218 100.0	10.129	83,877 100.0	335.044 100.0

TARLE 141. VOCATIONAL EDUCATION CLASSES. BY EDUCATIONAL LEVEL AND CLASS SIZE AT REGINNING OF TERMS UNITED STATES. 1972-73

			PCST-			ND	RDW
CLASS STZE		SECONDARY	SECONDARY	ADULT	OTHER	AYSHER	TOTALS
< 12	ND.	11,998	206	632	3.805	14	10.655
		5.5	17.6	4.5	3.6	.4	5.0
13-14	WD.	50.176	172	3,095	13.775	23	67.741
		23.1	14.7	22.2	13.9	.6	1 ماز 2
15-19	NO.	57.742	319	3.869	24.001	448	86.379
		20.6	27.3	27.0	26.2	12.1	25.8
23-24	NO.	55+887	281	2.689	21.357	952	81.177
		25.7	24-0	19.3	21.6	25.8	24.2
25=29	NO.	23,334	103	919	18.038	921	43.321
		10.7	8. 5	6.5	18.2	25.2	12.9
30 +	ND.	13,949	62	1,207	15.780	290	31,317
	2	6.4	5.3	8.7	16.0	7.9	9.3
NO	NO.	4.167	28	1.513	2.214	1.032	8,954
ANSHER		1.9	2.4	10.9	2.2	28.0	2.7
COLUMN	NJ.	217,279	1.169	13 .924	98.991	3+487	335.044
TOTALS		100.0	100.0	100.0	100.0	100.0	100.0

TARLE 147, VOCATIONAL FOUCATION CLASSES. BY SELECTED PROGRAM AREA AND MINUTES PER CLASS MEETING. UNITED STATES, 1972-75

MINUTES PER C	LASS	AGRI- Culture	DIST	HEAL TH	MORE EC	HOME EC	OFFICE/ BUSINESS	TEC-1	TRADE/ INDUSTRY	ROW TOTALS
45 TINUTES OR LESS	NO.	4.026	2,777 15.0	729 13, 5	7.905 8.9	1,954 13.5	17,616	041 6.3	13.834 16.5	49.281
40 - 60 MINUTES	NO.	29.504 73.8	10,986	1,358 25.2	64 , 18 1 76, 3	8.051 55.5	42.354 53.5	5,524 54.5	34,831 41.5	196.790 59.7
elentes 61 - 40	ND.	3,436 6.6	4\$2 2.6	175 3. 2	4,363 5.2	1,434	5,288 6.7	770 7.6	3,379 4.0	19.327
91 - 190 Paturip	NO.	1.857	1,035 5,8	1,358 25.2	3,188 3,8	2.191 15.1	8,068 10,2	1,256 12.4	11,950 14.2	30,902 9.2
151 - 210 MINUTES	ND.	909 2.3	2, 4 6 7 13.9	946 17.5	4,816 5.7	658 4.5	3,961 5.0	989 9.8	16.157 19.3	30,902 9,2
211 + MINUTES	NO.	101	60 •3	813 15.1	87 • 1	228 1-0	1.732 2.2	948 9, 4	3,658	7,628 2.3
MA An Safe	NG.	141	-	•1	-	-	•	-	68	215
CJLJ#N ZJATCT	NO.	39.974 100.0	17.780	5,385 180.0	84,159 100.0	14,516	79.216 100.0	10.129	83,877 100.0	335.044 100.0

TABLE 14% VOCATIONAL EDUCATION CLASSES. BY EDUCATIONAL LEVEL AND MINUTES PER CLASS MEETING: UNITED STATES. 1972-73

MIMITES PEP	CLASS	SECONDARY	POST- SECONDARY	ADUL T	DTHER	NO RSHER	RON TOTALS
45 MINUTES OR LESS	40. E	38, 202 17.6	7.7	207 1•5	10.128 10.2	654 17.7	49.281
46 - 60 Minutes	NG.	124, 334 57.2	395 33.7	788 5.7	48,980 49,7	2,292 62.2	196 • 790 58• 7
61 - 90 MINUTES	NO.	10,200	16 1.4	822 5.9	8,289 8.4	•	19.327 5.8
91 - 150 WINUTES	ND.	21,536	14 11.+	3,334 23.9	5,691 5,7	202 5.5	30.902 9.2
151 - 210 MINUTES	₩0. 8	19.666	194 16.6	7,008 50.3	4,672	342 9.8	30,902 9.2
211 + MINUTES	MD.	4.286 2.0	335 28.7	1.763	1.208	35 1.0	7, 62 8 2.3
NO ANSILER	NO.	49	-	3 (+)	22 (*)	141	715 -1
COLUMN TOTALS	NO.	217.273	1.169	13.924	98,991 100.0	3,687	335,044 100.0

TARLE 100- VOCATIONAL FOUCATION CLASSES. BY TELECTED PROGRAM AREA AND NUMBER OF CLASS MEETINGS PER MEEK: UNITED STATES, 1972-73

CLACC MEETINGS PER MEER		AGRI- Culture	DIST	MEAL TH	HOME FC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/	ROM TOTALS
nue Weet ing	NO.	227	437 2.5	1 06 2 - 0	5,387	101	812 1.0	417 4-1	1,965	9.452 2.8
THO - FOUR WEETINGS	NO.	3.638	497	912 16.9	3.884	1.064	5,348	761 5.5	13.40;	29.511 8.8
FIVE MEETINGS	ND.	35, 351 80.4	16:659 93.7	4.271	72.732 86.4	13.340	73.050 92.2	9,140	45,379 77.9	289.922 86.5
STE OR MORE	NO.	542 1.4	55	86 1.6	1.334	11	•	. i	2,163 2.6	•, 199 1.2
NO AYSWER	WD.	216 .5	139	10 -2	822 1.0	-	\$ {=}	, (#)	764 • 9	1.962
COLUMN	NO.	100.0	17.786	% 385 100.0	84,159 100.5	14.516	79.218 100.0	10.129	83.677 100.0	335:044 100.0

TABLE 145, VOCATIONAL EDUCATION CLASSES. BY EDUCATIONAL LEVEL AND NUMBER OF CLASS MEETINGS PER MEEN: UNITED STATES: 1972-73

bib milk millimuz		SECONDARY	PDST- SECONCARY	ADULT	DTHER	no Ansker	RON TOTAL S
ONE MEETING	40.	490 490	41 3.5	8.063 57.9	605	253 6.9	9,452 2.8
THO - FOUR MEETINGS	NG.	14.018	343 29.3	3,781 27,2	11.270	100	29.511 8.8
FIVE MEETINGS	NO,	198.628	752 44-3	1.827 13.1	86.276 67.2	2:440 66.2	289.922 86.5
SIX CR MORE	NO.	3.670 1.7	34 2.9	?29 1.6	266	-	4,199
NO ANSHER	NO.	468	-	24 •2	575 •6	895 24.3	1.962
COLUMN TOTALS	ND.	217.273 100.0	1.109	13.924 100.0	98.991	3,487 190.0	335,044 100.p

TARLE BAR. VOCATIONAL EDUCATION CLASSES - BY SELECTED PROGRAM AREA AND LENGTH OF CLASS IN MEERS: UNITED STATES, 1972-75

# EFKS IN C	LASS	AGRI- Culture	CIST EDUC	HEALTH	HOME EC	HOME EC	DFFICE/ BUSINESS	TECH EDUC	TRADE/ TRUSTRY	ROW TOTAL S
< 15	NO.	949	630	731	5,517	760	4.189	583	2.757	10,150
week s		2.5	3.5	13.6	5.6	5.2	5.3	5.8	3.3	4.8
15	NO.	2.341	1.232	369	21,955	4,456	4.145	1.030	8,602	46,133
MEE4 S	•	5.9	6. 9	6. 9	76.1	30.7	7.8	10.2	10.3	13.5
19 - 15	NO.	1,047	957	885	5,545	793	3,546	•52	4.782	18,857
HERKS	7	4.1	5.4	10.4	0.0	5.5	4.5	6.7	5.7	5.6
30	NO.	31.175	12,045	1.925	43,061	5.913	56. 720	3, 172	56.089	210,399
MEEKS	1	*8.0	67.7	35.7	51.2	40.7	71.6	31.3	66.9	62.7
37 +	43.	3.530	2,726	1 -438	7.322	2.015	7,908	4,453	10.843	40.434
FERS	*	9.5	15.3	24.7	8. 7	13.9	10.0	45.9	12.9	12.1
NO.	¥3.	292	197	38	759	580	637	10	B 04	3, 366
LYSUFR	8	.7	1.1	38 .7	. 9	4.0	.9	-1	1.0	1.0
COLUMN	NO.	39,974	17.786	5.385	84,159	14,516	79,218	10,129	83.877	335,044
TOTALS	.,,,,	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 147, VOCATIONAL ENUCATION CLASSES. BY ENUCATIONAL LEVEL AND LENGTH OF CLASS IN MPFRS: UNITED STATES. 1972-73

BEFKS IN	CLASS	SECONDARY	POST- SECONDARY	A DUL T	OTHER	ND Ansher	RDW TOTALS
< 10 HEEKS	NO.	2.004	249 21.3	7.168	5.786 5.8	289 7.8	16.156
****	•	***	****	/	,,,,	,	~~~
15	40.	22.091	188	945	21,970	939	46.133
week s	•	10.2	10.0	6. 8	22.2	25.5	13.8
19 - 35	ND.	7,158	179	3,653	7.540	326	18,857
WEEKS		3.3	15.3	26.2	7.6	8.8	5, 6
36	40.	152.911	91	909	55.287	901	210.099
MERKS		70.4	7.5	6, 5	55.9	24,4	62. 7
37 +	NO.	31.088	452	1.069	7.488	337	40,434
MEEKS	\$	14.3	38.6	7.7	7. 6	9.1	12.1
NO.	NO.	1.361	11	179	920	495	3 - 344
AYSHER		.6	.9	1.3	.9	24.3	1.0
COLUMN	NO.	217.273	1.169	13.924	98,991	3.667	335 .044
TOTALS	······································	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 168, VOCATIONAL EDUCATION CLASSES WITH STUDENTS FROM OTHER SCHOOLS. ST SELECTED PHOGRAM AREA AND NUMBER.

STUDENTS F DIMER SCHO		AGR1- Culture	OI ST EDUC	HEALTH	HOME EC	HCME EC 10000)	OFFICE/ BUSINESS	TECH EDUC	TRADE/	ROM TOTALS
∿ gv f	43. 8	36,265 90.7	10,500	3,404	79,534 94.5	13.277	71,907 90.8	8.105	66.182 78.9	295,299
1-9	¥3.	1.442 3.0	433 2.4	594 11.0	1,054	356 2.5	2,842 3.6	1.068	5,575 6.6	13,363
13-14	#U.	8 10 2 • 0	359 2.0	756 14-0	395	450 3.1	4.103 5.2	556 5. 5	6,844 8.2	14.278
20 •	NO.	993 2.5	298 1.7	394 7,3	•	338 2.3	163	251 2.5	2,644 3, 2	5.080
10 145 mf 9	NC.	458 1-1	131 • T	178	3,176 3.8	95 .7	294 .3	148	2.632 3.1	7.023 2.1
COLJAN	NO. \$	100.0	17,786	5.385 100.0	84, 159 100.0	14.716	79.218 100.0	10,129	83,677 100.0	335,044

TABLE 149. EMPOLLMENT IN VOCATIONAL EDUCATION CLASSES, by Selected Program area and number of Schools Attended. United States, 1972-73

NUMBER OF	SC#OOLS	AGRI- CULTURE	CIST EDUC	HEAL TH	HOME FC	HOME EC	OFFICE/ BUSINESS	TECH EPUC	TRADE /	ROW TOTALS
1 SCHOOL	\$ *7*	92.7	322,199 93. 5	59,448 \$4.9	1,500,347	230,803 87.5	1.518.983	169,410	1.039,845	· -
SCHOOL	¥3.	*2.100 6.5	21.002 6.3	31,104	32.170 2.1	30,637 11.6	124,589	72,342 29.6	231,547	•
NO ANSWER	¥0,	5.004 .8	625 •2	1,007	2.460	2+427 • 9	5.209 .3	2,079	42,365 3.2	61,772
TOTALS	%O. #	130.3	345,086 100.0	91,619	1.534,977	263,867 100,0	1,628,382	244,427 100.0	1.313.757 100.0	

TABLE 150. PERCENT OF OPENING ENROLLMENT PROJECTED TO COMPLETE VOCATIONAL EDUCATION CLASS, LY SELECTEL PROGRAM AREA - UNITED STATES, 1972-73

ESTIMATED		AGRI- CULTURE	DIST EDUC	HEALTH	HDME EC	HDME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	ALL PROGRAMS
PERCENT PROJECTED TO COMPLETE CLASS		••						1000	7.4203781	PRUGRAMS
(F#33	2	91.4	90.8	89.3	98.2	91.4	87.0	93.5	94.7	92.6
REMAINDER	•	8.6	9,2	10.7	1.8	8.6	13.0	6.5	5,3	7.4
COLUMN TOTALS		100,0	100.0	100.c	100.0	100.0	100.0	100.0	100.0	100.0

TABLE 151, VOCATIONAL EDUCATION CLASSES. BY EDUCATIONAL LEVEL AND NUMBER OF DISADVANTAGED STUDENTS IN CLASS! UNITED STATES. 1972-73

MO. DISADVANT STUDENTS IN C		SECONDARY	POST- SECONDARY	ABUL 7	DTHER	NO P SM2 P A	POH TOTALS
NONE	40.	10s, 095 46.8	720 61.5	6,431 46.2	38.514	885 24. 0	152,845 45.6
1-4	ND.	37, 952 17.5	209 17.8	1,106	23.057 23.3	11 •3	62,397 18.6
5- 9	NO.	16.806	95 4.7	383 2.8	6.620	11	24,076 7.2
10 -	43. 8	14.165		394 2.8	10.083	917 24.9	25 (585 7. 6
NOT CLASSIFIED	ND.	16.978	47	2:414	9.335	1.184	20,057 8,0
DON'T KNOW	NO.	12,947		1.036	6.270 6.3	91 2.5	20,411
NO ANSWER	ND.	12.320	50 4.3	2.097 15.1	4.910 5.0	589 16.0	19.973 6.0
COLUMN TOTALS	ND.	217,273 103.0		13,924	98, 991	3, 667 100.0	335.044 100.0

TABLE 152, VOCATIONAL EDUCATION CLASSES. BY INSERVICE TRAINING OF TEACHER AND NUMBER OF DISADVANTAGED STUDENTS IN CLASSI UNITED STATES. 1972-73

NO. DISADVANTAGE STUDENTS IN CLAS		DISADV TRAINING	CTHER TRAINING	NC TRAINING	NO Answer	RDW TOTALS
NOVE	NO.	2,975 12-0	49,039 48,4			152,645 45.6
3-4	NO.	6.030 24.3	37,901 20.6			62,397 18.6
5-9	4D.	3,412 13.8	12.971 7.1	7,617 6.1		24,076 7,2
10 •	ND.	4,869 19.6	13.099 7.1			25,585 7,6
NOT CLASSIFIED	140 <u>.</u>	2.902 11.7	13.874			29.957 8.9
DOM FT KNOW	NO.	647 2.6				20,411
MO ANSHER	. GH 2	3, 95 6 16.0				19.97%
COLUMN	ND.	24.792 100.0	183.975 109.0			335.044 100.0



TABLE 18% VOCATIONAL EDUCATION CLASSES+ BY SELECTED PAGGRAM AREA AND NUMBER OF DISAPVANTAGED STUDENTS IN CLASS: 19118. STATES, 1972-74

ALL LOCATIONS

NO. DIGADIANT STUDENTS IN C		AGRI-	DIST EDUC	MEALTH	HOME FC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/	RON TOTALS
NOVE	۹۵. 8	10.185	3,697	2+171	36,973	0,135 42.3	38,670 48. 6	5.521 54.5	36,294 43.1	152.845
1-4	40.	8.263	2+641 14=8	1.356 25.2	19.821 23.6	2.062	17.+	1,781	12,000	62.397 16.0
5-9	₩0. \$	3.108	1.717	289 5.4	0.0	688 6,7	4 ,221 5, 3	217 2.1	5+ 333 6+ 4	24+016 7-2
10 •	ND.	3,394 8,5	1,119	466	4,825 5,7	1,908	7,853 9.9	185 1. 8	5.838 7.0	25.385 7.6
NOT CLASSIFIED	NO. E	3,237 8,1	1.271	558 10.4	9,097 10.8	1.861	0,0\$6 7.7	642 6.3	7.205 8.6	29.95T 8.9
00%* T KNJ#	NO.	3.197 8.0	1.500	392 6.5	2,347 2,8	859 5.9	5+380 4-8	5.9	5+874 7.0	20.411
NO PARTE	NO.	391 1.0	541 3.0	196 3. e	2, 798 3, 3	1.003	3,194 4.J	1.182	10.668	19.973
COLUMN THTALS	NO.	39.974 103.0	17.786	5.385 100.0	84,159 190.9	14,516	79,218 100-0	10.129	63.877 100.0	335.044 100-0

TARLE 193A VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND NUMBER OF DISADVANTAGED STUDENTS IN CLASS: UNITED STATES, 1972-73

SCHOOL LOCATED IN LARGE CITY

NO. DISADVANT STUDENTS IN (AGRI- Culture	DIST FDUC	HEALTH	HOME EC	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/	ROW TOTALS
NONE	NO.	320 61 - 1	1,984	171 16-2	1,390	925 33.2	5.502 32.3	828 53. 9	11,978 55.0	22,698 40.6
1-4	NO.	56 10,7	139	189 17.8	932 11.7	259 9.3	5.023 29.5	70 4, 5	773 3.7	7,441
5-9	NO.	•	616 15.6	77 7.2	2.314 29.0	71 2.6	1.079	132 8.6	277 1.3	4,566 B, 2
10 +	NO.	39 7, 5	267 6.8	243 22.9	1.516	599 21.5	1.073	196 10, 2	1.377	10.9
NOT CLASSIFIED	40. \$	•	274 6.9	271 25.6	1.390	832 29.9	1.703 10.5	96 4.3	525 2.5	5.171 9.2
DON* T K YOM	40. E	108 20. 7	498 12.6	66 6.2	345 4.3	86 3.1	776 4.6	5.6	2.386 11.3	4,354 7,8
ND Ayswer	NO.	-	175	4.1	84 1-1	. 3	1.612 5.9	165 10.8	4,147 19.7	5+636 10-1
COLUMN FOTALS	ND.	524 100+0	3,952 100.0	1.361 100.0	7.971	2,782 100.0	17.049 100.0	1.536 100.0	21.062 100.0	190.0

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TARLE 1838, PRESTIDUAL PROCESTION CLASSES BY SELECTED PROGRAM AREA AND NUMBER OF DISADVANTAGED STUDENTS IN CLASSIC CREEKS STATE OF \$154.00 PM.

SEWARL LOCATED IN SUBURB OF LARGE CITY

NO. DIRADVANI STUDENTS IN C		AGRI- CLLTURE	DIST FRUC	HEALTH	28 3PCH (3PQH)	HOME EC	SUSTNESS	TEC+ EDUC	TRADE/ INDUSTRY	ROW TOTAL S
NONE	40. 8	1.171	1,429	129 49. 1	6, 278 52.3	1,213	01.0	2,509	3,993 +3.6	2*.062 -3.4
1	٠0.	97	512 15.5	169 23. 2	3, 519 24, 3	108	1.481	512 11-3	2.009	8,4 92 18.0
5-9	N 0.	•	261 7. 9	19 2-6	57 -5	, 71	637 4.8	59 1.3	10 • 8 9 <i>0</i> 5	2:145
13 •	№0.	•	243 7.4	26 3. 8	•		309 3-0	-	459 5.0	1.264
NOT GLASSIFIED	٧0.	63 1.1	519 15.8	47 5. 4	291 2.4	16.	451 3.*	+59 9.5	672 7.3	2,616
ማባቂ # 7 ፋዬባል	٧٥,	66a 6.lt	22H 8.9	114 15.7	897 7.5	21 1.1	2.195	55 1. '	721 7.9	4, 895 13.4
40 445##R	40.	. 3	109	21 2.9	9 6 4 8.0	1 6	37	1.002	256 2 • 8	2,499
TOTALS	۱٥.	1,993	3.297 190.0	127	12.003	1,860	13,366	4.545 100.0	9.102	46,942 100.0

TABLE 1830 "OCATIONAL EDUCATION CLASSES. LY SELECTED PROGRAM AREA AND NUMBER OF DISADVANTAGED STUDENTS IN CLASS: CHIEFL STATES, 1472-73

SCHOOL LOCATED IN SMALL CITY

NO. DISADVANT STUDENTS IN C		AGRI- CULTURE	DI ST EDUC	MEALTH	13 SHON (SHC)	HOME EC	OFFICE/ BUSINESS	TECH EDUC	TRADE/ INDUSTRY	RON TOTALS
NONE	ND.	10.430	4.803	1,271	22 ,272 48.8	2,447 32.7	15.424	1.801	12,539	70.987 44.9
1-4	47.	4.275 18.4	1.592	62 5 31 . 6	10.974 24.0	1,48A 19.9	4,202	1,037 30.3	23.1	33.074 20.9
5-9	ND.	1.465	824	54 2.1	3.479 7.6	459 6-1	2,149 7.3	22	3.828 10.2	12.779
13 -	۸0.	2,058 5.8	333 3.7	170	1,516	1.116	2.506	. 2	3.009 6.1	10.774
NOT CLASSIFIFO	40.	2.184 9.4	30 6 3.4	129	5.420 11.9	676 9.0	2.534 8.6	119	4,42 6 11.8	15.794 10.0
DON'T	40. E	2,265 9,7	783 8.8	2.5	855 1.9	551 7=4	1.545	432 12.6	1,265	7.767 4.9
40 A45#E#	NC.	127	257 2.9	94 3. 5	1,168 2,6	749 10-9	909	.2	3,684 9,9	6.995 4.4
COLUMN TOTALS	۸D.	23,309	8,897 100.0	2,609 100.0	100.0	7.491 100.0	29,386	3,425	37,367 100-0	158.171



TABLE 1830, VOCATIONAL EDUCATION CLASSES, BY SELECTED PROGRAM AREA AND NUMBER OF DISADVANTAGED STUDENTS IN CLASS:

SCHOOL LOCATED IN RURAL AREA

NO. DIRADVANT STUDENTS IN C		AGRI- CULTURE	DIST EDUC	MEALTH	SE BECK	19 \$40H (U230)	OFFICE/ BUSINESS	TECH EDUC	TRADE/	R Des TOTALS
NONE	40.	4,049	436 27.4	144 39.4	6,695 43.1	1:545	9.587 50.0	345	8.164 51.1	33,166 67,8
1-0	40.	3.836 28.0	398 25.0	165	4,397	136	2.817	161	1+206	13,114
5- 9	NO.	1,109	17	130	1.791	35 1.5	362 1.9	.9	236 1.9	3,495 5.3
10 •	40. E	1,295	277 17.4	•	834	38 2.5	3.016 15.7	15 2.7	900 5.0	4,384 9.2
CLASSIFIED	4C.	990 7.2	172	107 12-2	1.216	187	1.278 6.7	10 3,2	1,477	5,445 7.8
DON*T RNOW	ND. 8	101	291 18.3	106	290 1.6	195 8.5	86.3 4.5	9 1.6	1,483	3,358
NO Pamen	NO.	259 1.9	-	14 1-6	159 2. 3	101	1.236	1.2	2,532 15.8	4,547
TOTALS	4D.	13.700	1.500	877 100-0	15,541	2.297 100. 0	19.159	360 100.0	15.987	•9,710 100.0

TABLE 15% VOCATIONAL EDUCATION CLASSES: BY SELECTED FROGRAM AREA AND NUMBER OF DISADVANTAGED STUDENTS IN CLASS:

NO. HANDICAPPI STUDENTS IN C	ED .455	SECONDARY	POST- SECONEARY	A DUL T	OTHER	NO ANSMER	ROW TOTALS
NONE	49. E	140,854	941 80.5	9,000 65.1	57,668 58. 3	1.541	210.075 04.5
1-•	40.	33, 806 15.6	112	652 4.7	18.344 18.5	925 25.0	53,839 14,1
5-0	ND.	4,567 2.1	.4	10	1.147	-	5.731 1.7
13 •	40.	4,714	21 1,8	1.	2.023	•	7,574 7.3
NOT CLASSIFIED	NO.	12.976	.0	1,480	4,134	863 23.6	19,860
7 *P00 H CF h	NO.	5,770 2.7	29 2.5	435 4.4	4.750 4.8	36 1-0	11.220 3.3
NO ANSER	NO.	8,580 3,9	53 4.6	2.066	9.723 9.8	324	20, 745 6.2
COLUMN FOTALS	NC.	217,273	1.169	13.924	100.0	3. 667 100.0	335,044 100.J

TABLE 195, VOCATIONAL EDUCATION CLASSES. BY INSERVICE TRAINING OF TEACHER AND NUMBER OF HANDICAPPED STUDENTS IN CLASSIC UNITED STATES, 1972-73

NO. HANDICAPPE STUDENTS IN CL		MANDIC PD TRAINING	OTHER TRAINING	NC TRAINING	NO ANSWER	ROW TOTALS
Mane	40.	*, 3 4 *	124,410			216.075 44.5
1-4	4J.	1,931	34,515 17.5			93,839 16.1
5-9	40.	346 2.9				9.731 1.7
15 •	۱0.	4,495 37.5	428	2,693		7+574
NOT CLASSIFIED	40 -		9,489			19,860
TOW'T Kush	ND .	152 1.3	6,808			11,220
40 445 m 6 m	40. E	• 3	11.470			201745 6.2
COLUMN TOTALS	40. E					335,044 100.0

TABLE 186. VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND 1-JMBER OF MANDICAPPED STUDENTS IN CLASS: UNITED STATES, 1 572-77

ALL LOCATIONS

NO. MANDICAPP STIMENTS IN C		AGRI- CULTURE	01\$T FRUC	HEAL TH	13 3MOH)	HOME EC	OFFICE/ BUSINESS	TECH EDUC	VATEUDAI VATEUDAI	FOW TOTALS
NOVE	43.	24,633	12,231	3,425	54,974 65.3	8,650 61.0	55.953 70.6	60.8	445,74	216,075 64.5
1-4	₩D.	0.405 2160	3.119 17.5	1.158	14.897	1.641	10,549	1,611	12.638	53. #39 16.1
5-9	NO.	867 2.1	131	32	985 1. 2	966	1,722	.1	1.042	9.731 1.7
10 •	WD.	187 ,5	01 ,5	83 1.5	629 .5	163 1.1	21 (*)	66 ,5	6,565 7.8	7.574 2.3
NOT CLASSIFIED	NO.	2.379	888 4. 9	257 4.8	8. 188 9.7	••0 ••7	3,332	131 1.3	4.013	19.860
90%*1 KND#	40. T	2.2	980	24 .5	2,541 3.0	921	2,230	354 3.5	3.378 4.0	11.220
ML) AMS#EP	NO.	634	364 2,0	404 7.5	2, 164 2, 5	1,395 9,6	5,394 6.8	1,209	9,199	20,745
COLUMN TOTALS	₩0. \$	39,974 100,0	17,786	5.385 100. 0	84,159 180.0	14,514	79,218 100.3	10.129	83.877 100.0	335,044 100.0

TARLE 1888, VOCATIONAL EDUCATION CLASSES» BY SELECTED PROGRAM AREA AND NUMBER OF HANDICAPPED STUDENTS IN CLASS. CHIEFE. STATES, 1974-73

SCHOOL LOCATED IN LARGE CITY

MO, MANNICAPE STUDENTS IN C		AGRI- CLLTURE	DIST EDUC	HFALTH	HCRE &C 14048)	IDCCU)	OFFICE/ BUSINESS	TECH	TRADE/	ROW TOTALS
WAS	NO.	•01 76.0	2,933	710	4,899 61.5	1.914	13,459 78,9	1,237	11,092	30,945
1-4	ND.	13.2	246 6.2	185 17.4	1.811	455 10.3	1,349	73	459 2,2	41040
5- 0	NC.	•	.1	•	•	18	•	-	3 (+)	25 (*)
10 •	₩0. \$	•	2.0	39 3.6	-	32 1-1	21 •1	39 2.6	0,481 30,6	12.0
NOT CLASSIFIED	4C.	•	90 2.9	•.0	1.114	332 13.9	1,351	25 1.6	393 1.9	3,348
PONFT RNOs	NO.	16 2.7	499	. 3	96 1-2	23 .\$	126	1 6 1 • 2	1,539	2 -276
NG Answer	NO.	7.5	141	82 7.7	53 • 7	•	744 4,4	1.0	1.096	2,108
COLUMN TUTAL S	40. \$	100.0	3,952 100.0	1.061	7, 971 100-0	2,702	17.049 100.0	1,536	21,062 100.0	95,438 100.0

TABLE ISAR VOCATIONAL EDUCATION CLASSES: BY SELECTED PROGRAM AREA AND NUMBER OF HANDICAPPED STUDENTS IN CLASS:

SCHOOL LOCATED IN SUBURB OF LARGE CITY

97, MANDICARI STUDENTS IN (PED CLASS	AGRI- CULTURE	DIST EDUC	HEALTH	NOME FC	MOME EC	OFFICE/ BUSINFSS	TECH EDUC	TRADE/	A DW TOTAL S
NONS	NO. E	1.655	1.659	491 47.5	8,561 71,3	1,054	10.800	2:866	5.071	32,276
100	NC.	322 16.1	9D9 27.6	20 6 28.4	2,924	230 12.6	84.8 6.5	595 13.1	2.580	8.241 17.6
5-1	ND.	-	-	-	•	-	1.003	~	328 3.6	1.331
10 -	40. T	-	-	-	-	50 2.1	•	-	#4 .9	135
NOT CLASSIFIED	40. E	.;	540 16. •	18 2.5	654 5.4	15	292 2.2	53 1.2	+94 5.4	2.010
DON * T K MOM	40. T	.;	104	•	-	347 18.6	25 6 1.9	30 .7	347 3.8	1.041
NO ANSUFE	ND.	, 1	85 2.6	11	2+2 2+2	137	37 • 3	1.002	219 2.8	1.799 3.4
COLUMN	₩0.	1.993	3.297 100.0	787 100-0	12,003	1.869	13,344	4,545 100.0	9, 162 100.0	100.0



TABLE ESC. VOCATIONAL EDUCATION CLASSES: BY SELECTED PROGRAM AREA AND NUMBER OF HANDICAPPED STUDENTS IN CLASS: UNITED STATES, \$472-73

SCHOOL LOCATED IN SMALL CITY

NO. MANDECAPPI STUDENTS IN CI		AGRI- CULTURE	0157 2046	MFALTH	HOME EC	100001 100001	DPF1CE/ BUSINESS	TECH EDUC	14CART 14DUSTRY	TOTALS
MOVE	₩D.	15,983	0.423 72.2	1.71.	28,582 #2.6	3,795 50.7	20.852 71.0	2,250	21,166	100,786
1	40.	4,193 18-0	1.555	520 19. 9	9,172	753 10.0	5,346 18.2	802 23.4	19,6	29,749
5-4	40. 8	718 3.1	129	13	537 1.2	12.0	222 . 6	-	433	2,996
10 +	40.	•	-	1.7	-	81 1.1	-	.2		131
491 CLASSIFIED	₩.	1,561	234	97 3.7	10.3	333 4, 5	1 • 147 3-9	35 1.0	1,247	9,650
004 - 7 440 w	ND.	523 2.2	418 4.7	21	1.450	347 5.2	911 3-1	300 6. 8	1,301	5,350 3.0
ni Avsufa	40.	331 1.4	138	199 7.6	1 · 2 · 7 2 · 7	1.203	909 3	32	14.0	9,509
COLUMN TOTALS	NO.	23, 359	8.897 100.0	2.000	100.0	7,491	29.386 100.0	100.0	37,367 100.0	158,171

TABLE 1560, VOCATIONAL EDUCATION CLASSES. BY SELECTED PROGRAM AREA AND NUMBER OF HANDICAPPED STUDENTS IN CLASS: UNITED STATES, 1 972-73

SCHOOL LOCATED IN RUNAL AREA

NO. MANDECAPPE STUDENTS IN C		AGRI- CULTURE	DIST EDUC	HEALTH	CAMP EC	HOME EC	OFFICE/ BUSINESS	T ECH EDUC	TRADE/ ENDUSTRY	R DM TOTALS
NINE	₩D. \$	8, 145 59.5	1.146	456 52.0	12,592	1.980	10.671 55.7	371 66- 2	9,797 61.3	45,178 64.8
1→	ND.	3, 821 27.4	409 25.7	215 24.6	86 1 5.5	201 8.7	2 + 81 D 1 4 + 7	142 25.4	1,960	10,419
5-9	4D.	129	•	18 2.1	•	.3	497 2.6	•	278 1.7	928 1.3
10 •	40. S	187 1.4	-	•	299 1.9	•	-	-	•	486
NOT CLASSIFIED	NO.	813	15	100 11-4	433 2, 8	-	542 2.8	18 5.2	1.474	3,3 9 5
DON* 7	NU.	346 2. 5	-	-	998 6.4	64 2.6	935 4.9	1.6	133	2,484
ND ANS I ER	ND.	25 0 1. 9	•	87 9. 9	359 2.3	4 6 2.0	3,704 19.3	20 3.6	2.346 14.7	9.6
COLUMN	ND. S	13.700	1,590	877 100. 0	15,541	2.297 190.0	100.0	560 100-0	15. 987	100.0

Appendix B

SURVEY METHODOLOGY

The purpose of this survey was to obtain national estimates of the characteristics of the students and teachers in vocational education programs in fall 1972. The survey was designed to cover that portion of vocational education given as part of occupational curriculums in public secondary school systems. All full- or part-time teachers teaching classes in occupational curriculums and the enrollees in those classes were included in the population to be surveyed. The sample was designed to permit comparisons between major fields of vocational education.

Sample Frame

The sample was drawn from the list of public secondary schools contained in the <u>Directory of Secondary Schools With Occupational Curriculums.</u>

That directory includes regular or comprehensive secondary schools, specialized vocational secondary schools, combination specialized secondary and technical/vocational secondary schools, area vocational schools, and other schools with vocational curriculums in any of grades 9-12. It was provided by the U.S. Office of Education for use by Westat, Incorporated, in the form of a magnetic computer tape.

The directory tape contained numerous data items, including the numbers of programs offered by each school in the eight program areas, the school's total vocational education enrollment, and the school's total enrollment. Estimates were made for a substantial amount of missing data. The methods used for the imputations are explained in the Westat working memos on that subject. After such imputations, it was possible to assign an estimated number of students enrolled in each program area in each school on the directory tape.

Many program areas in many of the schools had zero measures of size. A special supplementary sample of such zero-measure program areas was drawn. That sample was used to update the directory tape and thereby improve survey coverage.

Sample Design

There were three components of the sample. The largest component, called the "main sample," consisted of a sample of the schools identified as having specific program areas such as agriculture, distributive

Nicholas A. Osso, <u>Directory of Secondary Schools With Occupational Curriculums</u>. <u>Public and Nonpublic</u>. <u>1971</u>. U.S. Department of Health, Education, and Welfare, Office of Education, OE 73-11409.



education, and so on. The second component was drawn from those schools that did not report offerings in the specified program areas. It is called the "zero-measure sample" for reasons that will be explained later. The third component, called the "district sample," was a sample of offerings by school districts (as contrasted to schools within districts).

The Main Sample. The universe for first-stage sample selection was considered to be program areas in schools that had identified such program areas in the directory. Each program area in each school was given a measure of size which, presumably, was proportional to enrollment in that program area. If a school reported (in the directory tape) that it did not have a given program area, that program area in that school was given a measure of size of zero.

Kind of program area constituted a natural stratification characteristic, so eight strata were constructed and an independent sample of schools was drawn in each with probability proportional to the measure of size. As a result, some schools were drawn to represent a single program area, and others represented two or more program areas.

The design called for selecting the number of school programs for each program area shown below:

Agriculture	329
Distributive education	329
Health	325
Home economics (homemaking)	201
Nome economics (occupation)	329
Office/business	329
Technical education	329
Trades/industry	329

The school principal for each sampled school was asked to list the teachers who taught any courses in the selected school/program and then he selected a teacher (or teachers) to be sampled by rules provided to him. The sampled teacher was asked to provide a list of all courses taught in the sampled program area. One from this list, with equal probability, was selected as the sample class.

All of the students in the selected class as well as all of the teachers (in the case of team-teaching arrangements) were included in the sample.

The Zero-Measure Sample. All school programs having zero measures of size were given a probability of inclusion in the sample, since it was believed that (1) there may have been errors in reporting data for



the directory and (2) there may have been changes in offerings since the directory was prepared. The sample included the following numbers of zero-measure school/programs:

Agriculture	169
Distributive education	137
Health	197
Home economics (homemaking)	84
Home economics (occupation)	200
Office/business	64
Technical education	231
Trades/industry	69

Supplemental District Sample. During the early phase of the project it was decided by USOE to expand the survey coverage to include vocational education classes offered by local school districts but outside of the regular secondary school-based programs. A number of telephone contacts with large-city school districts uncovered an extensive amount of adult-level and some postsecondary vocational education administered by district central offices. Often such vocational education classes were administered by a district person such as an assistant superintendent for adult education and were housed in schools or other facilities as part of evening or day-time education programs. A systematic sample of one-half of the districts (or systems), and these districts were asked to furnish listings of their district-administered classes, if any. Eight hundred districts were asked for such information. From the returns to this request, a sample of 778 classes and teachers was selected to be included in the survey.

Survey Administration

Various data-collection activities were required for the three parts of the survey sample referred to below as the main school sample, the zero measure sample, and the district sample. The first step in survey administration was to obtain survey cooperation from State education agencies.

In a response to a request from USOE, each State education agency appointed a State coordinator for the project. The coordinators were introduced to the study through a memo from NCES. Prior to the initiation of data-collection procedures, Westat contacted each State coordinator to discuss the survey methodology, to inform him of the sampled schools in his State, and to determine each coordinator's preference for the routing of survey materials in his State. In most cases, the coordinator agreed that sampling and survey materials could be mailed directly to the sampled schools. In 12 States, however, the coordinator preferred that all materials be sent either to his office or to the appropriate district superintenden for forwarding to the sampled



schools. The State coordinators were helpful throughout the project by soliciting the cooperation of sampled schools, by advising Westat of the structure of vocational education in their States, and by conducting some followup activities to secure a higher response rate.

Collection of Sampling Data

The survey was scheduled to be conducted during the week of October 30, 1972. Sampling materials were mailed for the selected schools and districts from mid-September through early October in order that responses might be received, checked for proper sampling procedures, and processed at Westat prior to the mailing of survey packages (scheduled to begin in mid-October). All materials were mailed in compliance with each State coordinator's routing preference, as just described.

The school sampling package was designed so that the principal of each sampled school would select, following established rules, one teacher and one of that teacher's classes in a specified vocational field to participate in the survey. This information was then transmitted to Westat by the Sample Selection Form for use as a reference in mailing activities and recordkeeping. Any inconsistencies or missing data were clarified by telephone before mailing the survey package.

Included in a subsample of the school sampling packages was a one-page inquiry about the availability of classes in a specific vocational field which the Vocational Education Directory data indicated was not offered at that school (the zero-measure sample). This procedure not only served as a check on data collected through the directory survey, but also provided a means of supplementing the school sample. Schools answering the inquiry affirmatively were later asked (1) to select a teacher and class in the vocational field recorded as unavailable (directory survey) and (2) to administer the survey in that class. In most cases, this supplemental survey was conducted at a later date than the scheduled survey week of October 30, 1972.

After reviewing the information reported on the Sample Selection Forms, sampled schools shown in the directory as having large programs were telephoned concerning their large-size vocational program areas. Westat requested the permission and cooperation of the school principal in surveying additional teachers and/or classes in the selected vocational field. Survey materials were prepared and mailed for these teachers and classes as soon as possible after the telephone contact; the survey was administered in these classes some time after the scheduled survey week of October 30, 1972.

Sampling materials for the district sample were mailed at the same time as those for the school sample, that is, from mid-September through early October. The superintendent of each sampled school district was notified of the schools in his district selected for



inclusion in the survey. Also, he was asked to list (on the District Sampling Form) all existing vocational classes, regardless of program area, currently being administered <u>directly</u> by the district office. These lists were then sent to Westat so that a sample of classes listed could be selected for inclusion in the survey. Due to an additional processing effort involved in the sampling of classes from these lists, the district survey was delayed beyond the October 30 survey week. Further, it was sometimes necessary to clarify by telephone the information reported on the District Sampling Form.

Collection of Survey Data

Survey packages and mailing labels for the school survey were prepared using information reported by the school principal on the Sample Selection Form. As many packages as possible were prepared and mailed for the selected teachers and classes prior to the established survey week of October 30, 1972. In many instances, however, the completed Sample Selection Forms were returned to Westat from the field later than expected. To maintain as large a sample as possible, "late" forms were accepted and processed; packages mailed after the scheduled survey week included a note indicating that the survey should be administered at the teacher's earliest convenience and that Westat would continue to accept and process responses.

In other cases, mailing of the survey packages was delayed because of missing information or failure to follow the precise sampling rules given in the Sample Selection Form. These problems were corrected by telephone, and packages were mailed as quickly as possible to the appropriate teachers. Again, the teachers were given a time extension for administration of the survey. All survey packages were routed through each State according to the State coordinator's preference.

Since the zero-measure sample was supplemental to the school sample, the major portion of the zero-measure survey was conducted after the scheduled survey week of October 30. The survey materials were mailed as soon as possible after processing of the school Sample Selection. All zero-measure survey packages were mailed to the school principals along with a Sample Selection Form. The principal was asked to first select one teacher and class in the designated program area and then to transfer the survey materials to the selected teacher for in-class administration. The completed Sample Selection Form was returned to Westat as a record of the sampling procedure. The teachers were asked to administer and return the survey package at their earliest convenience.



The district survey was conducted in about the first 2 months of 1973. The district survey packages were marked with the teacher's name and the title of the class to be surveyed. These packages were bundled according to district and sent to the district superintendent's office for forwarding to the sampled teachers. In some States, following the State coordinator's preference, the packages were first routed through the State education office.

Followup Activities

Numerous followup activities were conducted to secure the highest feasible response rate. Initially, outstanding Sample Selection Forms were followed up by letter. Several weeks after the mailing of survey packages, a postcard reminder was sent to teachers in the main and zero-measure samples. Substantial additional followup was handled by telephone. However, for both Sample Selection Forms and survey packages still outstanding, the State coordinators were most helpful in conducting followup from their State education offices. In those instances in which the information returned to Westat seemed incomplete or incorrect, followup was carried out by either mail or telephone to the schools or district offices.

Survey Response

The response to the mailings for each of the survey parts are shown separately for the two phases of the survey in table B-1.

Receipt and Check-In

Pickages delivered to the front desk were sent to the Survey Processing Center field return check-in desk. There, each package was logged in against a master control record. Then the package contents were checked against that control record to verify that:

- a. The correct teacher and class had been surveyed.
- b. The number of student forms plus nonrespondents listed agreed with the earlier reported class size.

When the package passed this initial screening, it was sent to an editor designated by the processing supervisor. If the package did not pass this screening, it was sent to a respondent followup clerk who recontacted the school to obtain any further information needed. Also, all schools that had not returned completed packages by about I week after the designated administration date were identified on the master control record and referred to the followup clerk who sent a followup postcard. Then, about I week later, telephone calls were made to all schools that had not yet responded.



Table B-1. Response to mailings for each of the survey parts, by phase of survey

Respondents	Sample of programs in directory	Sample of programs not in directory	District sample	
A. SAMPLE SELECTION				
Total	2,504	1,151		
Teacher and class selected Reported that program was not offered School closed	1,939 369 8	185 632 5	See note <u>1</u> /	
Refused, no response, other	188	329		
B. SURVEY PACKAGE ADMINISTRATION2/				
Total	1,939	185		
Completed survey No response Later found to be non-	1,871 96.5% 68	108 58.0% 77	541 69.0% 166	
vocational or other- wise not eligible	-	-	71	

Initially, 800 districts were surveyed. Of these, responses were received of which 587 reported having district-administered classes. A sample consisting of 778 classes was sampled from those 587 districts.



There were 18 additional teachers in team-teaching arrangements who were all surveyed. In addition, 79 teachers in schools with large programs were designated to be surveyed, making a total of 2,582 teachers surveyed. Completed results were obtained from 44 of these 79 teachers.

Editing, Coding, and Keypunching

A complete package was assigned to a coder. The coder edited and coded both the teacher questionnaire and all student questionnaries that had been returned.

The coder used an editing and coding manual developed for this project. This manual contained editing rules and coding instructions. Codes for open-end responses that occurred in 5 percent or more of the sample were included. Codes for student courses were established at the program level given in the 1971 Directory of Secondary schools With Occupational Curriculums. Codes were also established for other course categories such as English, mathematics, science, social studies, etc.

Editing and coding were carried out during the period January-March 1973. Appropriate checking of data on both independent and dependent bases was carried out to assure high levels of quality on coder operations. Completed batches were sent to the check-out clerk who logged out each batch sent on to keytaping.

Keytaping

Questionnaire data were keyed directly to magnetic tape with 100-percent key verification. Using this method, the data were keyed directly onto a record of approximately 150 characters per student questionnaire. This approach to data capture was taken for several reasons. First, the need for duplicating the record identification, as required when using 80-column cards, was eliminated, thus saving keystrokes. Second, the problem of missing or duplicate cards per record was avoided. Third, the equipment for keying in the data had the capability of performing range checks on items as the data were punched. This feature resulted in savings of computer time for the data-base editing operation. The range checks of all single-column fields and multicolumn fields with single ranges were made at the time of data entry. Finally, since data were punched directly to tape, the card-to-tape transferral with its costs and possible source of error was eliminated.

Machine Editing and Processing

Returns from keypunching were logged in at the package check-out and check-in desk. Then the tapes were sent to a programer on the project who performed machine editing at the HEW computer center. Edit checks consisted of:

* Checking each record for size to be sure all fields were present.



- · Checking each field for nonallowable codes.
- Checking the skip patterns in each pupil questionnaire and in each teacher questionnaire for proper coding.
- * Verifying identification numbers of student questionnaires against those on teacher questionnaires.

Identification of all records that did not pass the edit checks were printed out. A clerk then checked the edit against the questionnaire and made corrections to the data record as needed for computer entry.

After all data-edit runs had been made and corrections entered, the data weighting and analysis processing was begun.

Sampling Errors

Sampling errors were estimated for selected teacher and student characteristics to give the reader some sense of the precision of the data presented in this report. The variables chosen for estimation of sampling errors cover a spectrum of characteristics varying as widely in quantity as "proportion of vocational education teachers who are male, between 30 and 45 years of age, having bachelors' degrees" (0.0633) to the "total number of enrollments in vocational education in secondary school systems," (6,359,000). The diversity of characteristics given in tables B-2 and B-3 is intended to give the reader some confidence in the precision of the estimates for the entire study. No evidence has been found that the larger than expected estimated number of American Indians is due to aberrant sample selection or to mishandling of the data.



Table B-2. Estimates and estimated standard errors of selected characteristics of enrollments in vocational education in secondary school systems

	Characteristic	Estimate	Estimated standard error
1.	Number of enrollments in agriculture	662,000	47,700
2.	Number of enrollments in distribu- tive education	352,000	37,800
3.	Number of enrollments in health	121,000	13,600
4.	Number of enrollments in home economics (homemaking)	1,620,000	104,000
5.	Number of enrollments in home economics (occupation)	267,000	35,700
6.	Number of enrollments in office business	1,690,000	147,000
7.	Number of enrollments in technical education	259,000	58,800
8.	Number of enrollments in trades/ industry	1,380,000	151,000
9.	Number of enrollments in all program areas	6,360,000	252,000
.0.	Proportion of enrollments in agriculture	0.104	0.008
1.	proportion of enrollments in distributive education	.055	.006
2.	Proportion of enrollments in health	.019	.002
3.	Proportion of enrollments in home economics (homemaking)	.255	.015
4.	Proportion of enrollments in home economics (occupation)	.042	.006
5.	Proportion of enrollments in office/ business	.266	.019

Table 8-2. Estimates and estimated standard errors of selected characteristics of enrollments in vocational education in secondary school systems (Continued)

	Characteristic	Estimate	Estimated standard error
	Characteristic	LSC IMOCE	
16.	Proportion of enrollments in tech- nical education	0.041	0.009
17.	Proportion of enrollments in trades/industry	.218	.020
18.	Number of enrollments in secondary level classes	6,030,000	249,000
19.	Number of enrollments in post- secondary level classes	38,800	8,000
20.	Number of enrollments in adult level classes	288,000	27,300
21.	Proportion of enrollments in secondary level classes	0.949	0.005
22.	Proportion of enrollments in postsecondary level classes	.006	.001
23.	Proportion of enrollments in adult level classes	.045	.004
24.	Number of male enrollments under 16 years of age	775,000	80,900
25.	Number of female enrollments under 16 years of age	1,040,000	92,100
26.	Proportion of enrollments who are male and under 16 years of age	0.002	0.011
27.	Proportion of enrollments who are female and under 16 years of age	.002	.013
28.	Number of enrollments in health classes planning to find a job in that field	69,600	9,950

Table B-2. Estimates and estimated standard errors of selected characteristics of enrollments in vocational education in secondary school systems (Continued)

	Characteristic	Estimate	Estimated standard error
29.	Number of Negro enrollments in trades/industry in secondary level classes	179,000	39,000
30.	Number of students in secondary level classes who are participating in a cooperative program in office/business occupations	116,000	26,000
31.	Number of enrollments in post- secondary level classes who have high school diplomas	32,800	7,040
32.	Proportion of enrollments in postsecondary level classes who have high school diplomas	0.042	0.031
33.	Number of enrollments in tech- nical education in post- secondary level classes who have high school diplomas	1,740	410
34.	Proportion of enrollments with a high school diploma in post- secondary level courses who are enrolled in technical education	0.053	0.016
35.	Number of enrollments in all vocational education classes who plan to work in the field in which they are enrolled	1,850,000	93,600
36.	Number of enrollments in distri- butive education in adult level classes who work 35 hours or		
	more per week	3,940	690



Table B-2. Estimates and estimated standard errors of selected characteristics of enrollments in vocational education in secondary school systems (Continued)

	Characteristic	Estimate	Estimated standard error
37.	Proportion of enrollments in distributive education who are in adult level classes and who work 35 hours or more per week	0.011	0.002



Table B-3. Estimates and estimated standard errors of selected characteristics of teachers of vocational education in secondary school systems

	Characteristic	Estimate	Estimated standard error
1.	Number of teachers in agriculture	10,500	660
2.	Number of teachers in distributive education	7,400	620
3.	Number of teachers in health	3,450	310
4.	Number of teachers in home economics (homemaking)	22,400	1,040
5.	Number of teachers in home economics (occupation)	5,600	580
6.	Number of teachers in office/ business	24,500	1,400
7.	Number of teachers in technical education	3,800	480
8.	Number of teachers in trades/ industry	31,700	2,700
9.	Number of teachers in all program areas	109,000	3,400
0.	Proportion of teachers in agriculture	0.096	0.006
1.	Proportion of teachers in distri- butive education `	.068	.006
2.	Proportion of teachers in health	.031	.003
3.	Proportion of teachers in home economics (homemaking)	.205	.010
4.	Proportion of teachers in home economics (occupation)	.051	.005
5.	Proportion of teachers in office/ business	.223	.012

Table B-3. Estimates and estimated standard errors of selected characteristics of teachers of vocational education in secondary school systems (Continued)

	Characteristic	Estimate	Estimated standard error	
16.	Proportion of teachers in tech- nical education	0.035	0.004	
17.	Proportion of teachers in trades/ industry	.290	.018	
18.	Number of male teachers under 30 years of age	14,000	1,500	/
19.	Number of female teachers under 30 years of age	15,900	1,400	
20.	Number of male teachers 30-45 years of age	21,200	1,700	
21.	Number of female teachers 30-45 years of age	18,800	1,500	
22.	Number of male teachers over 45 years of age	20,500	2,200	
23.	Number of female teachers over 45 years of age	18,900	1,500	
24.	Proportion of teachers who are male and under 30 years of age	0.128	0.013	
25.	Proportion of teachers who are female and under 30 years of age	.145	.013	
26.	Proportion of teachers who are male and 30-45 years of age	.198	.015	
27.	Proportion of teachers who are female and 30-45 years of age	.171	.013	
28.	Proportion of teachers who are male and over 45 years of age	0.187	0.017	



Table B-3. Estimates and estimated standard errors of selected characteristics of teachers of vocational education in secondary school systems (Continued)

	Characteristic	Estimate	Estimated standard error
29.	Proportion of teachers who are female and over 45 years of		
	age	.172	.014
0.	Number of secondary level teachers	72,600	2,900
1.	Number of postsecondary level teachers	650	130
2.	Number of adult level teachers	7,700	670
33.	Proportion of teachers who teach secondary level courses	0.663	0.018
14.	Proportion of teachers who teach postsecondary level courses	.006	.001
5.	Proportion of teachers who teach adult level courses	.070	.006
6.	Number of trades/industry teachers with over 10 years of vocational education teaching	6,400	1,360
17.	Proportion of trades/industry teachers with over 10 years of vocational education teaching	0.059	0.012
88.	Number of male teachers 30-45 years of age with bachelor's degree	6,900	880
9.	Proportion of teachers who are male, 30-45 years of age, with bachelor's degrees	0.063	.008



Appendix C

SURVEY FORMS



Dapartment of Health, Education, and Welfare Office of Education Washington, D. C. 20202 O.M.B. NO. 61-S72044 APPROVAL EXPIRES: 12/31/73

School Sample Control Number:

CHARACTERISTICS OF VOCATIONAL EDUCATION ENROLLEES IN SECONDARY, PUSTSECONDARY, AND ADULT PROGRAMS

SECTION A - FOR ALL STUDENTS. . .

	STUDENT AND FAMILY INFORMATION
1.	Name of this school
2.	What was your age on your last birthday?
3.	What is your sex? (CIRCLE ONE)
	Male
4.	Do you consider yourself a member of any of the following groups?
	(CIRCLE ONE)
	American Indian
5.	Which best describes the location of the place in which you live?
	(CIRCLE ONE
	In a large city (population 100,000 or more) 1
	In a suburb of a large city
	In a smaller city or town
6.	Including yourself, how many persons that are related to you live in your household?
7.	Who is the head of your household? (CIRCLE ONE
	My father
	My mother
	My guardian
	My husband
	Hy wife
	Someone else (Specify)7



- 8. e. If you have a job, please indicate your current job or occupation by circling the appropriate number in Column A below. The exact job may not be listed, but circle the one that comes closest. If you are not working, please do not mark in Column A.
 - b. Which of the following best describes the most recent occupation of each of your parents? Answer by circling one number in Column B for your father (or male guardian) and one number in Column C for your mother (or female guardian). If either of your parents is out of work, disabled, retired, or deceased, indicate the kind of work that he or she used to do.

	(CIRCLE ONI	IN EAC	H COLUMN) C
	Yourself	Father	Mother
CLERICAL such as bank teller, bookkeeper,			
secretary, typist, mail carrier, ticket agent .	. 01	01	01
CRAFTSMAN such as baker, automobile mechanic, machinist, painter, plumber, telephone			
installer, carpenter	. 02	02	02
FARMER, FARM MANAGER	. 03	03	03
HOMEMAKER OR HOUSEWIFE	. 04	04	04
LABORER such as construction worker, car washer,			
sanitary worker, farm laborer	. 05	05	05
MANAGER, ADMINISTRATOR such as sales manager,			
office manager, school administrator, buyer,			
restaurant manager, government official	. 06	06	06
MILITARY such as career officer, enlisted man			
or woman in the armed forces	. 07	07	07
OPERATIVE such as mest cutter; assembler;			
machine operator; welder; taxicab, bus, or			
truck driver; gas station attendant		08	08
PROFESSIONAL such as accountant, artist, clergyman	١,		
dentiat, physician, registered nurse, engineer,			
lawyer, librarian, teacher, writer, scientist,			
social worker, actor, actress	. 09	09	09
PROPRIETOR OR OWNER such as owner of a small			
business, contractor, restaurant owner	. 10	10	10
PROTECTIVE SERVICE such as detective,			
policeman or guard, sheriff, firemen	. 20	20	20
SALES such as salesman, sales clerk, advertising			
or insurance agent, real estate broker	. 30	30	30
SERVICE such as barber, beautician, practical			
nurse, private household worker, janitor,			
waiter	. 40	40	40
TECHNICAL such as draftsman, medical or dental			
technician, computer programmer ,		50	50
NEVER WORKED		60	60
DON'T KNOW	. 70	70	70

9. What is the highest grade in school completed by your father (or male guardian) and by your mother (or female guardian)?

(CIRCLE ONE IN EACH COLUMN)

	Fether	Mother
None		01
Less than grade 8	. 02	02
Completed grade 8	. 03	03
Some high school		04
Completed high school	. 05	ÖS
Some college	. 06	06
Completed 2-year college program	. 07	07
Completed 4-year college program	. 08	08
Postsecondary other than college	. 09	09
Don't know.		10
Other (Specify)	11	11



10. Which of the following do you have in your home?

(CIRCLE		17 74 74 770	ΛW	PAPD	T THE
ecincle	UNE	NUMBER	UN	BULD	LIME

(CIRCLE ONE)

	HAVE	no not pave
A specific place for study	1	2
Daily newspaper	1	2
Dictionary		2
Encyclopedia or other reference books	1	2
Magazines		2
Record player		2
Tape recorder or cassette player		2
Black and white television		2
Color television	1	2
Typewriter		2
Automatic dishwasher		2
Two or more care or trucks that run	1	2
Automatic clothes dryer		2
Food freezer	1	2

CLASS AND PROGRAM INFORMATION

11. Are you presently enrolled in a Vocational Education Program?

A Vocational Education Program is a plummed sequence of classes preparing for a specific occupational objective.

																								((CI	RCI	LE	ONE)
Yes No.	•	•	•	•	•	•	•	:	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	1 2	

If you answered "No" to question 11, then skip to question 14; otherwise, continue with question 12.

12. In which of the following Vocational Education Programs are you presently enrolled?

Agriculture or Agriculturel Su	18	ln4	154	١.			•							1
Distributive Education							•	•	•	•	•	•	•	2
Health	•	•	•	•	•	•	•	•	•	•	•	•	•	3
Home Economics (Homemaking) .	•	•	•	•	•	•	•	•	•	•	•	•	•	4
Home Economics (Occupational)														
Office or Business Occupations	١.	•	•	•	•	•	•	•	•	•	•	•	•	6
Technical Education	•		•	•	•	•	٠	•	•	•	•	•	•	7
Trades and Industry	•	•	•	•	•	•	•	•	•		•	•	•	8
Other (Specify)				_			_		_	_	_		_	9

13. In what year of this Vocational Education Program are you at present?

																							(0	TI:	lCI	LE ONE	l)
Firet .																										1	
Second.																						•	•	•		2	
Third .								•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	3	
Fourth.			•		•	,	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	4	
Fifth .			•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	5	
Sixth .			•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	9	
Don't k	200	W									•				•	•	•	•		•	•		•	•	•	7	

14.	What is the major reason you selected the particular vocation of the class or progress in which you are enrolled?	nal	f ie	ld
		(CIR	CLE	ONE)
	Friend is enrolled and told me about it Wanted to work in this field, after training. Needed course work in this area to advance on my present job	• •	2	
	Counselor suggested I enroll in it		. 4	
	Family suggested I enroll in it Couldn't get into the program I wanted Sounded like a good idea when I heard/read	• •	, 7	
	about it			
	JOB AND OCCUPATION INFORMATION			
15 .	Do you presently hold a job?	(CI	RCLE	ONE)
	Yes, I hold a paid job			
	family farm		. 3	ì
	If you answered "No" to question 15. then skip to question 1 otherwise, continue with question 16.	19;		
16,	Approximately how many hours per week do you work?	(CI	RCLI	ONE)
	1 - 14 hours	• •	• 1	Z
17.	Is your job part of any of the following programs?	(CI	RCL	E ONE)
	A Cooperative Education Program	• •	•	1 2 3 4
18.	Is your job related to the vocational education field in wh	iich	you	are
	enrolled at school?			E ONE)
	Yes	• •	•	1 2





PITTIE	101 4	MO

19.	Which best describes your plans	, after completing	the class	or program in which
	you are now enrolled?			(ctpc) p 01

Get a job in a field not related to my vocational training Continue with my present job and go to school. Other (Specify)

If you plan to attend a school or college next year, please answer question 20; otherwise, continue with question 21.

20. What type of school or college do you plan to attend next year?

									(CI	RC	LE	A	S	N/	W	1 1	\S	APPLY)
Continue in high school											•				•		•	•	1
Junior college (two-year college).	•	•	•	•		•	•		•	٠	•	•	•	•	•	•	•	•	2
Four-year college or university	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	٠	3
Vocational or technical school	•	•	•	•	•	•	•	•	•	•	٠	•	•	•	•	•	•	•	4
Business school	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	2
Hospital school	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	7
Other (Specify)								_		_				_	- -			_	1

PRESENT CLASS LOAD

21. Please list, in the table below, all classes in which you are currently enrolled. If you attend more than one school, include all classes in all schools. Please indicate in column (c) whether you take each class in this school or in another school. Please read carefully the definitions and instructions below before completing the table. List this vocational education class on line 1.

Line No.	Claus or Subject Title (Pleave do not abbreviate)	PLEASE DO NOT WRITE IN	which is	ool in h class taught (c)	Minutes per Class Meeting	Class Meetings par Week	Length of Class (weeks (f)
(a)	(b)	THIS SPACE	This	Another School	(d)	(e)	
1.		1			<u> </u>	ļ	
2.				<u> </u>		 	<u> </u>
3.			<u> </u>			ļ	
4.		<u> </u>					
5.		<u> </u>					
6.		1					
7.							ļ
8.							

DEFINITIONS AND INSTRUCTIONS

Column (c) - Place an X in the appropriate box to indicate whether you take each class in THIS school or in

ANOTHER school.

Column (d) - Convert hours to minutes; for example, a two-hour class is 120 minutes.



The remainder of this questionnairs is divided into two sections. The questions you are to answer depend on the educational level at which you are enrolled. Please indicate below the educational level at which you are taking this class.

(CIRCLE ONE)

Secondary level (Junior or Senior High School) 1 Postsecondary level 2	Please answer Section B which begins on the next page.
Adult levsl 3	Please skip to Section C which begins on page 9.

22.	Which best describes where you take you	VOCATIONAL EDUCATION classes?
		(CIRCLE ONE)
	I take most of my classes school, and I go to a	one school 1 s in my base (or main) second school to take ATIONAL EDUCATION classes 2
23.	What means of transportation do you non your base (or main) school?	mally use to get from home to
	your pase for markly actions.	(CIRCLE ONE)
	Private car	
24.	How many minutes does it usually take y	ou to get from home to your
	base (or main) school?	(CIRCLE ONE)
	11-20 minutes	
	51-60 minutes	· · · · · · · · · · · · · · · · · · ·
25.	a. In what grade are you currently en	rolled? (CIRCLE ONE)
	Sth grade	1 2 3 4 4 5 5 6 7 cy)
	b. If you answered "13th grade" or "1 high school graduate?	
		Yes

This concludes the questionnairs for secondary and postsecondary enrolless.

THANK YOU FOR YOUR COOPERATION.



26.	Are you a high school graduate?
	(CIRCLE ONE)
	Yes
27.	What is your military service status?
	(CIRCLE ONE)
	Veteran
28.	Approximately what is your annual family income before taxes? Please include income from all sources in your estimate.
	(CIRCLE ONE)
	Less than \$3,000 per year (less than \$58 per week) 1 \$3,000-\$5,999 per year (\$58-\$114 per week) 2 \$6,000-\$7,499 per year (\$115-\$143 per week) 3 \$7,500-\$9,999 per year (\$144-\$191 per week) 4 \$10,000-\$11,999 per year (\$192-\$230 per week) 5 \$12,000-\$14,999 per year (\$231-\$287 per week) 6 \$15,000-\$24,999 per year (\$288-\$480 per week) 7 \$25,000 and over per year (\$481 or more per week) . 8

THANK YOU FOR YOUR COOPERATION.

Department of Health, Education, and Welfare Office of Education Washington, D. C. 20202 O.M.B. NO. 51-572044 APPROVAL EXPIRES: 12/31/73

School Sample Control Number:

	CHARACTERISTICS OF VOCATIONAL EDUCAT	ION TEACHERS
1.	Name of School	
		_
	SCHOOL INFORMATION	_
2.	Which best describes the location of the school	in which you teach?
		(CIRCLE ONE)
	In a large city (population 10 In a suburb of a large city . In a smaller city or town In a rural area	
3.	How many class periods are in a regular school of	lay in your school?
4.	How many minutes is a regular class period?	***
5.	What is the title of this (the Sampled) class of	
6.	Do students come from other schools in the area education class?	
		(CIRCLE ONE)
		Yes
	If yes, what is the number of students in this schools?	class who come from other
	TEACHER INFORMATION	
		(etaere oli)
7.	What is your sex?	(CIRCLE ON!) Male1 female2
_		(CINCLE ONE)
8.	. What is your age?	Under 30

OE FORM 2275, 9/72



Doctoral. Master's. Bachelor's. Associate Degree. High School Diploma Other (Specify) None. 11. Which type of teaching certificate do you hold? (C Regular Vocational. Temporary, conditional, or probationary Other (Specify) 12. What is your major field of certification? Please respond even though major certification is not in a vocational field. If your major field subject matter is not listed below, please write it in under "Other." (C Agriculture Distributive Education Health. Home Economics. Office or Business. Tachnical Education Trades and Industry Special Education Other (Specify) 13. What is your major vocational education program specialty?		E O
Black, Afro-American, or Negro. Oriental or Asian American. Spanish-speaking or Latin American origin None of the above. 10. What is the highest academic degree you hold? (C Doctoral. Master's. Bachelor's. Associate Degree. High School Diploma. Other (Specify) None. 11. Which type of teaching certificate do you hold? (C Regular . Vocational. Temporary, conditional, or probationary. Other (Specify) 12. What is your major field of certification? Please respond even though major certification is not in a vocational field. If your major field subject matter is not listed below, please write it in under "Other." (C Agriculture . Distributive Education. Health. Nome Economics. Office or Business. Technical Education Other (Specify) 13. What is your major vocational education program specialty? (C: Agriculture . Distributive Education Other (Specify) 13. What is your major vocational education program specialty?	1	L
Oriental or Asian American. Spanish-speaking or Letin American origin None of the above 10. What is the highest academic degree you hold? (C Doctoral Master's Bachelor's Associate Degree High School Diploma Other (Specify) None 11. Which type of teaching certificate do you hold? (C Regular Vocational Temporary, conditional, or probationary Other (Specify) 12. What is your major field of certification? Please respond even though major certification is not in a vocational field. If your major field subject matter is not listed below, please write it in under "Other." (C Agriculture Distributive Education Health Home Economics Office or Business Technical Education Other (Specify) 13. What is your major vocational education program specialty? (C) Agriculture Distributive Education Health Home Economics Other (Specify) 13. What is your major vocational education program specialty? (C) Agriculture Distributive Education Health Home Economics Office or Business Office or Business Office or Business	2	2
Spanish-speaking or Latin American origin	3	3
None of the above		
Doctoral. Master's. Bachelor's. Associate Degree. Migh School Diploma Other (Specify) None. 1. Which type of teaching certificate do you hold? (C Regular . Vocational. Temporary, conditional, or probationary Other (Specify) . 2. What is your major field of certification? Please respond even though major certification is not in a vocational field. If your major field subject matter is not listed below, please write it in under "Other." (C Agriculture . Distributive Education . Health. Nome Economics . Office or Business . Technical Education . Trades and Industry . Special Education . Other (Specify) 3. What is your major vocational education program specialty? (C) Agriculture . Distributive Education . Nealth . Nome Economics . Office or Business .	5	5
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Bachelor's. Associate Degree. High School Diploma Other (Specify) None. 1. Which type of teaching certificate do you hold? (C Regular Vocational. Temporary, conditional, or probationary Other (Specify) 2. What is your major field of certification? Please respond even though major certification is not in a vocational field. If your major field subject matter is not listed below, please write it in under "Other." (C Agriculture Distributive Education Health. Home Economics. Office or Business. Technical Education Trades and Industry Special Education Other (Specify) 3. What is your major vocational education program specialty? (C: Agriculture Distributive Education Other Special Education		
Associate Degree. High School Diploma Other (Specify) None. 1. Which type of teaching certificate do you hold? (C Regular . Vocational . Temporary, conditional, or probationary Other (Specify) . 2. What is your major field of certification? Please respond even though major certification is not in a vocational field. If your major field subject matter is not listed below, please write it in under "Other." (C Agriculture . Distributive Education . Health . Nome Economics . Office or Business . Tachnical Education . Trades and Industry . Special Education . Other (Specify) 3. What is your major vocational education program apacialty? (C) Agriculture . Distributive Education . Health . Home Economics . Office or Business .		
High School Diploma	3	3
High School Diploma Other (Specify) None Which type of teaching certificate do you hold? (C Regular Vocational Temporary, conditional, or probationary Other (Specify) What is your major field of certification? Please respond even though major certification is not in a vocational field. If your major field subject matter is not listed below, please write it in under "Other." (C Agriculture Distributive Education Health Nome Economics Office or Business Tachnical Education Trades and Industry Special Education Other (Specify) (C) Agriculture Distributive Education program specialty? (C) Agriculture Distributive Education Health Home Economics Office or Business Office or Business Office or Business Office or Business	4	6
Other (Specify) None. None. (C Regular . Vocational . Temporary, conditional, or probationary . Other (Specify) . What is your major field of certification? Please respond even though major certification is not in a vocational field. If your major field subject matter is not listed below, please write it in under "Other." (C Agriculture . Distributive Education . Health . Home Economics . Office or Business . Technical Education . Trades and Industry . Special Education . Other (Specify) (C) Agriculture . Distributive Education program specialty? (C) Agriculture . Distributive Education . Health . Home Economics . Office or Business . Office or Business . Office or Business . Office or Business . Office or Business .	5	5
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Regular		
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Other (Specify) . What is your major field of certification? Please respond even though major certification is not in a vocational field. If your major field subject matter is not listed below, please write it in under "Other." (C Agriculture Distributive Education. Health. Home Economics. Office or Business. Technical Education. Trades and Industry. Special Education Other (Specify) C Agriculture Distributive Education program specialty? (C) Agriculture Distributive Education. Nealth. Home Economics.	3	3
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Distributive Education. Health. Home Economics. Office or Business. Technical Education Trades and Industry Special Education Other (Specify) Compared to the special education program specialty? Agriculture Distributive Education Health. Home Economics. Office or Business.	CIRCLE	
Health. Home Economics. Office or Business. Technical Education Trades and Industry Special Education Other (Specify) Other (Specify) (C) Agriculture Distributive Education Health. Home Economics. Office or Business.		
Home Economics. Office or Business. Technical Education Trades and Industry Special Education Other (Specify) Other (Specify) (C) Agriculture Distributive Education Health. Home Economics. Office or Business.		
Office or Business. Technical Education Trades and Industry Special Education Other (Specify) Other (Specify) (C) Agriculture Distributive Education Health. Home Economics. Office or Business.		
Technical Education Trades and Industry Special Education Other (Specify) Other (Specify) (C) Agriculture Distributive Education Health Home Economics Office or Business		
Trades and Industry		
Special Education		
Other (Specify) . What is your major vocational education program specialty? (C: Agriculture	•• /	/
Agriculture Distributive Education Nealth Home Economics	8) }
Agriculture		
Distributive Education	CIRCLE	e or
Health		
Home Economics	1	
Office or Business	1	
	1	
	1 2 3 4	
	1 2 3 4 5	
Trades and Industry	1 2 3 4 5	
Special Education	1 2 3 4 5 6	
Other (Specify)	1 2 3 4 5 6 7 8	



	40000 0 000
	(CIRCLE ONE
	an one year
One or	more years; how many?3
 Did you participate in any in-servi Exclude any workshops or conference 	ice training during the past twelve months?
	(CIRCLE ONE
	(ANSWER Q. 17). 1
	ice training in which you participated during
the past twelve months?	CIRCLE AS MANY AS APPLY
	onal education 1
Counsel	ling or guidance 2
	l academic
	needs of the disadvantaged 5
Special	I needs of the handicapped 6
Other	(Specify)7
8. How are you classified by your sch	001?
	(CIRCLE ON
As a f	ull-time teacher
	art-time teacher
O that to your current colory? Place	venort either vour enquel Balary of
your hourly salary rate in the app salary in <u>only one</u> column.	se report either your annual salary or ropriate column below. Indicate your
your hourly salary rate in the app salary in <u>only one</u> column. Column A	ropriate column below. Indicate your Column B
your hourly salary rate in the app salary in <u>only one</u> column.	ropriate column below. Indicate your
your hourly salary rate in the app salary in <u>only</u> one column. Column A	Column B HOURLY RATE (CIRCLE ONE)
your hourly salary rate in the app salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column B HOURLY RATE (CIRCLE ONE) Less than \$3.50
your hourly salary rate in the app salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column B HOURLY RATE (CIRCLE ONE) Less than \$3.501 \$3.50 - 3.992
your hourly salary rate in the app salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column 8 HOURLY RATE (CIRCLE ONE) Less than \$3.50
your hourly salary rate in the app salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column B HOURLY RATE (CIRCLE ONE) Less than \$3.501 \$3.50 - 3.992
Vour hourly salary rate in the apprenance of the salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column B HOURLY RATE (CIRCLE ONE) Less than \$3.50
Vour hourly salary rate in the apprenance of the salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column B HOURLY RATE (CIRCLE ONE) Less than \$3.50
Vour hourly salary rate in the apprenance of the salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column B HOURLY RATE (CIRCLE ONE) Less than \$3.501 \$3.50 - 3.992 \$4.00 - 4.493 \$4.50 - 4.994 \$5.00 - 5.495 \$5.50 - 5.996 \$6.00 - 6.498
your hourly salary rate in the app salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column B HOURLY RATE (CIRCLE ONE) Less than \$3.50
Vour hourly salary rate in the apprehalary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column B HOURLY RATE (CIRCLE ONE) Less than \$3.50
your hourly salary rate in the app salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column 8 HOURLY RATE (CIRCLE ONE) Less than \$3.50
your hourly salary rate in the app salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column 8 HOURLY RATE (CIRCLE ONE) Less than \$3.50
your hourly salary rate in the app salary in only one column. Column A ANNUAL SALARY (CIRCLE ONE) Under \$7,000	Column B HOURLY RATE (CIRCLE ONE) Less than \$3.50



TEACHING ASSIGNMENTS

If you teach in more than one school, include all teaching Please list, in the table below, all classes which you currently teach. If you teach in more than one school, include all teach assignments in all schools. Please indicate in c..umm (c) whether each class is taught in this school or in some other school. Please read carefully the definitions and instructions below before completing the table. List this class on line 1. 21:

Class or Subject Title (19se local school titles)	(9)	1.	2.	3.		9	7.	8
PLEASE IDO ROT WRITE IR	SPACE So	-			 _			
School in which class is raught (c)	This Another School School							
	ol (d)							
Opening Enroll-	(3)							
Estimated Closing Enroll-	(£)							
Grade Enroll- Enroll- Comple- Class per Meetings Level ment ment ment	(8)							
Minutes per Class Meeting	(p)							
Meetings Per Rectings Per Reck Reck	Ξ							
Leagth of Class (weeks)	(f)							

DEFINITIONS AND INSTRUCTIONS

- (c) Place an X in the appropriate box to indicate that the class is taught in <u>this</u> achool or in <u>another</u> school. (d) Enter the grade level at which each class is being taught (e.g., 9, 10, 11, 12, 13, 14, adult, ungraded). Column Column
 - Column (e) For the regular full-time day achool program, report for a date about three weeks after opening day; for adult claraes report enrollment as of the second class session.
- Column (f) Give your best estimate, for the year, of the number of students that you expect to be enzolled by the end of
- the class; include those who will not successfully complete (pass) the class.

 (g) Give your best estimate of the number of enfolises that you expect will successfully complete (pass) the class.

 (h) Convert hours to minutes; for example, a two-hour class is 120 minutes. Column

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RELATED NCES PUBLICATIONS

OE-80073	Vocational Education Characteristics of Teachers and Students, 1969
(OE) 73-11409	Directory of Secondary Schools With Occupational Curriculums, 1971
(OE) 73-11410	Directory of Postsecondary Schools With Occupational Programs, 1971
(OE) 74-11413	Adult Basic Education Program Statistics, 1971-72



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