



HUENEME ELEMENTARY SCHOOL DISTRICT

"Inspiring and empowering every student to thrive every day."

205 North Ventura Road

Port Hueneme, California 93041

(805) 488-3588

Regular Meeting

Monday, June 12, 2023

FY 2022-2023

AGENDA OUTLINE

**CALL TO ORDER
AND OPEN SESSION:**

6:00 P.M.

LOCATION:

**City of Port Hueneme Council Chambers
250 N. Ventura Road
Port Hueneme, CA 93041**

We welcome visitors to public meetings of the Governing Board and encourage suggestions and comments. Any person who wants to address the Board may do so under section 5, below. For our records and to aid in preparing minutes, speakers are asked, but not required, to fill out an oral communications form and give it to the recording secretary. Forms will be on a table as you enter the room. The presiding board member will call each speaker to the podium.

Pursuant to Education Code 35145.5, the Board cannot enter into formal discussion or make a decision on any matter not on the agenda. However, they may refer a topic to a later meeting or ask the Superintendent or staff to follow up.

Pursuant to Government Code 54954.1, any person with a disability who needs reasonable accommodations to participate may request assistance in advance of the meeting. Contact the Superintendent's secretary at the District Office, 205 North Ventura Road, Port Hueneme, California 93041 / Telephone: 805-488-3588, Ext. 100 / Confidential Fax: 805-986-8755

Documents for regular meetings customarily are available no later than the Thursday preceding a regularly scheduled Monday meeting. Meeting documents are also posted [in the Board area of the District website](#). Members of the public will continue to have the right to observe the public meeting via https://bit.ly/hesd_youtube.

1. 6:00 P.M. CALL TO ORDER AND FLAG SALUTE

2. ANNOUNCEMENTS

- (1) Spanish translation services are available.

3. ADOPTION OF THE REGULAR AGENDA

Pursuant to Government Code Section 54954.2, items may be added to the agenda if (1) an "emergency situation" exists as defined by Government Code 54956.5 (majority vote required); (2) the need to take action arose after posting of the agenda (two-thirds vote of the Board or a unanimous vote of those present if less than the full Board); or (3) an item from a posted meeting that occurred not more than five calendar days prior to the current meeting must be continued at this meeting in order for action to be taken.

It is recommended that the Governing Board adopt the agenda, as submitted, or consider any request from an individual board member to revise the proposed agenda before adoption.

Motion: _____ Second: _____ Vote: _____

*We will **Inspire** our students to explore, dream big, and develop social and civic responsibility through a balanced learning program.
They will **Thrive** as we foster perseverance and resiliency in a safe, culturally responsive, and inclusive community. We will
Empower our students by teaching them critical thinking skills through a rigorous academic experience in a digitally-rich environment.*

4. PRESENTATIONS

4.1 Ansgar Larsen Elementary School

4.2 Presentation of the District’s 2022-23 Retirees

Certificated

- Cristy Burke (24)
- Maureen Daley (26)
- Karen Dorsey-Jennings (21)
- Peter Frank (36)
- Andy Hoerer (35)
- Martha Romero (23)
- Karen Stevens (15)
- Sherleen Valenzuela (30)
- Theresa Vasquez (36)
- Aileen Vizena (26)
- Karen Whitmer (26)

Classified

- Darlene Abeson (21)
- Maria Barraza de Marin (7)
- Rolando Bernardo (16)
- Juan Gamez (22)
- Raul Gonzalez (24)
- Donna Lopez (15)
- Nancy Olivarez (25)
- Ivette Posada (23)
- Jerilyn Robertson (23)
- Donna Watson (37)

5. COMMUNICATIONS

Education Code 54954.3 requires that every agenda for a regular meeting provide an opportunity for the public to directly address the Governing Board on any item of interest to the public before the Governing Board’s consideration of the item.

5.1 Oral Communications

- (1) General Speakers
- (2) California School Employees Association Chapter 273
- (3) Hueneme Education Association

5.2 Written Communications

6. APPROVAL OF BOARD MINUTES

If there is more than one set of minutes presented, the Board may approve multiple sets of minutes in a single motion or vote on each set of minutes in separate motions.

6.1 *It is recommended that the Governing Board approve the minutes of the regular meeting of May 22, 2023.*

Motion: _____ Second: _____ Vote: _____

7. ADOPTION OF THE CONSENT AGENDA

All matters on the Consent Agenda are considered by the Board to be routine and will be acted upon in a single motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request that specific items be discussed and/or removed from the Consent Agenda.

Consideration to remove an item or transfer it from the Consent Agenda to the Action Agenda:

Item(s) Removed/Transferred: _____

Except for any item(s) removed upon majority agreement, it is recommended that the Governing Board use a single motion and vote regarding the following items on the Consent Agenda:

Motion: _____ Second: _____ Vote: _____

- 7.1 *Approval of Personnel Report*
- 7.2 Ratification of May 2023 Financial Reports:
 - (1) *Expenditures* (Commercial Payments and Payroll)
 - (2) *Purchase Orders and Checks*
 - (3) *Miscellaneous Income Report*
- 7.3 *Adopt Annual Resolutions for the 2023-24 Fiscal Year*
 - (1) Resolution B22-23-17: Appropriation Transfers
 - (2) Resolution B22-23-18: Temporary Loans between District Funds
 - (3) Resolution B22-23-19: Authority for the Board of Education to Improve Compensation for Certain Categories of Employees after July 1, 2023
- 7.4 *Approve the Education Protection Act Spending Plan for 2023-2024*
- 7.5 *Approve the Agreement with All City Management Services, Inc. for Crossing Guard Services at Beach and Sunkist Elementary School Sites*
- 7.6 *Certification of Authorized Signatures*

8. EDUCATIONAL SERVICES

- 8.1 *Public Hearing on Local Control and Accountability Plan (LCAP)*

Public Hearing:

Input from the community will be received regarding the HESD Local Control and Accountability Plan (LCAP).

Hearing Opened: _____ Hearing Closed: _____

9. BUSINESS SERVICES

- 9.1 *Public Hearing on the Proposed 2023-24 District Budget*

Public Hearing:

Conduct a public hearing to receive input from the community regarding the proposed adoption of the 2023-24 budget for the Hueneme Elementary School District.

Hearing Opened: _____ Hearing Closed: _____

- 9.2 *Disclosure of Proposed Collective Bargaining Agreement with California School Employees Association (CSEA)*

For information only.

10. HUMAN RESOURCES

- 10.1 *Adoption of Tentative Agreements and Memorandum of Understanding between the Hueneme Elementary School District and California School Employees Association (CSEA) and its Hueneme Chapter #273*

It is recommended that the Governing Board:

- 1) Adopt the Tentative Agreements and Memorandum of Understanding between the Hueneme Elementary School District and the California School Employees Association (CSEA) and its Hueneme Chapter #273; and
- 2) Authorize the Superintendent or designee to sign the Tentative Agreements on behalf of the Governing Board

Motion: _____ Second: _____ Vote: _____

10.2 *Approval of Employment Contract for Assistant Superintendent of Human Resources*

It is recommended that the Governing Board approve a new Employment Contract for David Castellano, Assistant Superintendent of Human Resources.

Motion: _____ Second: _____ Vote: _____

10.3 *Approval of the Classified Calendar for the 2023-24 School Year*

It is recommended that the Governing Board approve 2023-24 Classified Calendar.

Motion: _____ Second: _____ Vote: _____

11. MONTHLY REPORTS & ADVANCED PLANNING

- 11.1 Trustees
- 11.2 Superintendent
- 11.3 Suggested Future Agenda Items

12. CLOSED SESSION

- 12.1 PUBLIC EMPLOYEE APPOINTMENT
(Pursuant to Government Code 54957)
- 12.2 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Pursuant to Government Code 54957)

13. RECONVENE IN OPEN SESSION

14. ADJOURNMENT

UPCOMING MEETINGS

Regular Meeting at 6:00 P.M. on Monday, June 26, 2023, in Council Chambers, Port Hueneme City Hall, 250 North Ventura Road.

DISTRICT FRAUD HOTLINE

Acts of fraud against the Hueneme Elementary School District are expensive. In addition, the actions of perpetrators of fraud often create a hostile and/or fearful environment for others. Anyone who witnesses a fraudulent act against the District is encouraged to report it, using the District's Fraud Hotline. Reports may be called in to (805) 946-0171. All reports will be investigated. The reporter's identity will be kept confidential and, in fact, any person who reports a fraudulent act may choose to remain anonymous. *(Ref: Board Policy and Administrative Regulation 3400, rev. 08/13)*

**HUENEME ELEMENTARY SCHOOL DISTRICT
MINUTES OF A REGULAR MEETING OF THE GOVERNING BOARD**

Monday, May 22, 2023, 6:00 P.M.

INTRODUCTORY INFORMATION

In accordance with Brown Act rules governing regulatory bodies, the Hueneme Elementary School District (HESD) posts agendas for regularly scheduled meetings of the Governing Board a minimum of 72 hours in advance. Agendas for special meetings (i.e., meetings not on the regular schedule called for a specific purpose) are posted a minimum of 24 hours in advance. Agendas are available for the public to view at all hours of every day through glass at the front of the District Office or on the District website.

This meeting was held in Council Chambers of the City of Port Hueneme at 250 North Ventura Road in Port Hueneme, California. The agenda and full meeting packet were posted and made available to the public on May 18th. The public was also able to view the meeting online at http://bit.ly/hesd_youtube.

ATTENDANCE

Trustees: At the 6:00 P.M. Call to Order, four trustees were present: Board President, Charles Weis, Ph.D.; Board Clerk, Darlene Bruno; and Members Siugen Constanza and Daisy Sampablo. Member Bexy Gomez arrived at 6:10 P.M.

Administrators and Others: Dr. Christine Walker (Superintendent); Dr. Carlos Dominguez (Deputy Superintendent); Helen Cosgrove (Associate Superintendent – Educational Services); David Ragsdale (Associate Superintendent – Technology & Strategic Operations); Patricia Marshall (Chief Business Official); Melissa Rufai (Director – Personnel); and Cynthia Rojas, Executive Assistant to the Superintendent. A number of staff were also present.

CALL TO ORDER AND FLAG SALUTE – Item 1

Dr. Weis called the meeting to order at 6:00 P.M. and led the Pledge of Allegiance.

ANNOUNCEMENTS – Item 2

Ms. Constanza stated that a district translator was present for anyone who needed the service.

ADOPTION OF THE REGULAR AGENDA – Item 3

Motion 096: Trustee Bruno motioned to adopt the agenda, as submitted. Trustee Constanza seconded and the motion passed upon a vote of 4 ayes and zero nays, with one absence (B. Gomez).

PRESENTATIONS – Item 4

4.1 Sunkist Elementary School

Cynthia Delgado, Principal of Sunkist Elementary School and Hueneme at Home, along with some of her staff, talked about some of the goals in Local Control and Accountability Plan (LCAP). Ms. Delgado talked about Goal 1 (academics) and the Hueneme at Home program. With regard to Goal 2, social

emotional learning, she shared information about the Circle of Friends program at the school. She also talked about the parent reading corner and parenting classes offered as part of Goal 3, parent involvement.

4.2 2023 VCMC Outstanding Math Educator Award

Dr. Walker recognized Graciela Bautista, a Charles Blackstock Junior High School teacher, for receiving the 2023 Ventura County Mathematics Council Outstanding Mathematics Educator Award.

4.3 2022-23 Art Program

Irma Melgoza-Vasquez, Principal of E.O. Green Junior High School, and Felicitas Perez, Principal of Charles Blackstock Junior High School, discussed the junior high art program and introduced the two art teachers: Rebecca Briggs of E.O. Green and Katy Guerrero of Blackstock. Each teacher talked about the art program and the exciting projects in their classrooms. Student artwork was on display throughout Council Chambers for the enjoyment of the community.

COMMUNICATIONS – Item 5

5.1 Oral Communications

(1) General Speakers

There was one general speaker. Leticia Rizo, a district teacher, spoke about Transitional Kindergarten.

(2) Hueneme Education Association

Sonia Gonzalez, a district teacher and HEA Representative, shared that the perception survey results were delivered to the Governing Board and the intent of the survey is to work towards positive problem solving.

(3) California School Employees Association Chapter 273

Cinthyia Fitzgerald, CSEA President, reported on classified employee week and that CSEA held their member recognition event. She also talked about negotiations and the Governor’s budget workshop.

5.2 Written Communications

There were no written communications.

APPROVAL OF BOARD MINUTES – Item 6

6.1 Approval of the Minutes of the Regular Board Meeting of April 24, 2023

Motion 097: Trustee Gomez motioned to approve the minutes of the regular meeting of April 24, 2023. Trustee Bruno seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

ADOPTION OF CONSENT AGENDA – Item 7

Motion 098: Trustee Constanza motioned to adopt the Consent Agenda as submitted. Trustee Gomez seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

The following reports were accepted and approved:

- 7.1 Approval of Personnel Report
- 7.2 Ratification of April 2023 Financial Reports:
 - (1) Expenditures (Commercial Payments and Payroll)
 - (2) Purchase Orders and Checks
 - (3) Miscellaneous Income Report
- 7.3 Acceptance of Gifts to the District
- 7.4 Approve an Agreement with Child Development Resources of Ventura County, Vended Meals
- 7.5 Approve Contract for Food Service Safety and Sanitation Program
- 7.6 Recommendation to Award Contract to Raad, Inc., DBA Beauty-Kiss Carpets to Replace Classroom Carpeting at Multiple Sites

HUMAN RESOURCES – Item 8

8.1 Declaration of Need for Fully Qualified Educators (Presented by Dr. Dominguez)

Motion 099: Trustee Bruno motioned to approve the Declaration of Need for Fully Qualified Educators 2023-24 and authorize administrative staff to forward the Declaration to the State of California Commission on Teacher Credentialing. Trustee Gomez seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

BUSINESS SERVICES – Item 9

9.1 2023-24 California State Budget May Revision (Presented by Ms. Marshall)

No action was required on this item. Ms. Marshall provided an overview of the California State Budget May Revision and the implications for schools.

9.2 Adopt Resolution B22-23-16, Acknowledging Five Certifications Required to Submit Modernization and New Construction Funding Applications to the Office of Public School Construction (Presented by Mr. Ragsdale)

Motion 100: Trustee Sampablo motioned to adopt Resolution B22-23-16 acknowledging five certifications required to submit modernization and new construction funding applications to the Office of Public School Construction. Trustee Bruno seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

EDUCATIONAL SERVICES – Item 10

10.1 Approval of 2023-2024 School Plans for Student Achievement (Presented by Ms. Guillen)

Motion 101: Trustee Constanza motioned to approve the 2023-2024 School Plans for Student Achievement for Bard, Beach, Blackstock, Green, Hathaway, Haycox, Hueneme, Larsen, Parkview, Sunkist, and Williams Schools. Trustee Sampablo seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

10.2 HESD Transitional Kindergarten (TK) (Presented by Ms. Staley)

No action was required on this item. Melissa Staley, Early Education Specialist, talked about the district's transitional kindergarten program.

MONTHLY REPORTS & ADVANCED PLANNING – Item 11

11.1 Trustees

Ms. Bruno reported on the CSBA Road Show and the Delegate Assembly.

Ms. Constanza had nothing to report.

Ms. Gomez reported on the CLT meeting and stated that she is looking forward to the end of year events.

Ms. Sampablo also reported on the CSBA Road Show and shared that she attended the Beauty and the Beast production put on by E.O. Green Junior High School.

Dr. Weis shared that he met with Dr. Walker to review the agenda.

11.2 Superintendent

Dr. Walker talked about recognizing and celebrating staff this month. She shared that the District's 150th Celebration is scheduled for Wednesday, May 31st, from 2:30 – 4:30pm. Also, she informed the Board of various performances that will be taking place in the coming weeks.

11.3 Suggested Future Agenda Items

Dr. Weis mentioned the Board self-evaluation, the upcoming Superintendent evaluation, and that a discussion should take place regarding a Board plan account.

CLOSED SESSION – Item 12

At 7:10 P.M., all members of the Board convened in closed session with the Superintendent, Deputy Superintendent and Associate Superintendents to discuss labor negotiations, public employee discipline, public employee appointment, anticipated litigation, and a confidential student matter.

RECONVENE IN OPEN SESSION – Item 13

At 8:55 P.M., all members of the Board reconvened in open session. Dr. Weis announced that no action was taken in closed session.

ADJOURNMENT – Item 14

There being no further regular business before the Governing Board, Dr. Weis adjourned the meeting at 8:55 P.M.

Christine Walker, Ed.D.
Secretary to the Governing Board

By our signatures given below on this 12th day of June, 2023, the Governing Board of the Hueneme Elementary School District approves the foregoing Minutes of the Regular Meeting of May 22, 2023.

Charles Weis, Ph.D.
President, Board of Trustees

Darlene A. Bruno
Clerk, Board of Trustees

Siugen Constanza
Member, Board of Trustees

Bexy I. Gomez
Member, Board of Trustees

Daisy Sampablo
Member, Board of Trustees

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HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF PERSONNEL REPORT

BOARD MEETING DATE: May 22, 2023

FROM: Melissa Rufai, Director of Personnel Services
Dr. Carlos Dominguez, Deputy Superintendent
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve personnel actions in employee categories that are listed below. Identification of specific employees affected by the actions will be shared confidentially with the Governing Board and certain members of management in advance of the meeting.

BACKGROUND

- (1) Certificated Management Services
Resignation
- (2) Certificated Services
Employment
Authorization for Permanent Certificated Personnel to Teach Outside the
Provisions of Their Credentials
- (3) Classified Services
Employment
Change of Classification/Location and/or Hours
Resignation
Retirement
Termination – Medical Layoff

Employee's Name	Effective Date	Personnel Action
RESIGNATION: Certificated Management Services		
Dominguez, Carlos	06-30-23	Deputy Superintendent, resigning
EMPLOYMENT: Certificated Services		
Allison, Cassandra	08-21-23	Teacher, Special Education, Probationary 2
Arevalo, Nancy	08-21-23	Counselor, Probationary 2
d'Alton, Shana	08-01-23	Psychologist, Probationary 2
Fuentes, Eder	08-21-23	Teacher, Probationary 2
Gilbert, Heather	08-21-23	Teacher, Special Education, Probationary 2
Hanneman, Yoonmy	08-01-23	Psychologist, Probationary 2
Hernandez, Monce	04-25-23	Substitute Teacher
Intenzo, Lorelee	08-21-23	Speech and Language Pathologist, Probationary 2
Lara, Adam	08-21-23	Teacher, Probationary 2
Lopez Ramirez, Basiliza	04-17-23	Substitute Teacher
Martinez, Paola	04-26-23	Substitute Teacher
Nigro, Lauren	05-04-23	Substitute Teacher
Robles, Victoria	04-28-23	Substitute Teacher
Sofer, Margaret	04-17-23	Substitute Teacher
Vollmert, Lindsey	08-21-23	Speech and Language Pathologist, Probationary1

HUENEME ELEMENTARY SCHOOL DISTRICT

205 North Ventura Road, Port Hueneme, CA 93041

PERSONNEL REPORT: May 22, 2023

Employee's Name	Effective Date	Personnel Action
AUTHORIZATION FOR PERMANENT CERTIFICATED PERSONNEL TO TEACH CLASSES OUTSIDE THE PROVISIONS OF THEIR CREDENTIALS: Certificated Services		
Arthur, Karen	2022-23	♦Teacher, Grades 7/8, Language Arts, E.O. Green Jr. High School, credentialed pursuant to Ed Code 44258.2
EMPLOYMENT: Classified Services		
Corona, Pamela	04-24-23	Substitute Site Coordinator, Districtwide
Espin, Sandra	05-01-23	5.70-hr. Paraprofessional-SDC, Hathaway Preschool, new position
Ortiz, Jasmin	05-01-23	5.70-hr. Paraprofessional-SDC, Hathaway Preschool, new position
Perez, Isaac	03-20-23	Substitute Paraprofessional/Special Education, Districtwide
CHANGE OF CLASSIFICATION, LOCATION AND/OR HOURS: Classified services		
Gonzalez, Shanelle	05-01-23	4.0-hr. Paraprofessional/Physically Handicapped to 6.0-hr. Paraprofessional/Physically Handicapped, Hollywood Beach School, for the good of the district
Ocampo, Maria	08-22-23	4.0-hr. Campus Assistant, Haycox School to 3.15-hr. Campus Assistant, Larsen School, replacing Mayra Barranco who transferred
Sanchez, Catherine	05-08-23	3.50-hr. Paraprofessional/Special Education-RSP, Hueneme School to 6.50-hr. Paraprofessional/Special Education-RSP, Hueneme School, for the good of the district

HUENEME ELEMENTARY SCHOOL DISTRICT

205 North Ventura Road, Port Hueneme, CA 93041

PERSONNEL REPORT: May 22, 2023

Employee's Name	Effective Date	Personnel Action
RESIGNATION: Classified Services		
Bolo, Melisha	05-26-23	3.25-hr. Campus Assistant, Williams School, resigning
Ceja, Miguel	05-10-23	3.50-hr. Paraprofessional/Special Education-RSP, resigning
Guerrero Pantoja, Elizabeth	04-21-23	2.91-hr. Paraprofessional/Physically Handicapped, Hathaway School, resigning
Jaramillo Ramirez, Jose	04-25-23	4.0-hr. Campus Assistant, EO Green Jr. High School, resigning
Martinez, Irma	05-20-23	4.0-hr. Campus Assistant, EO Green Jr. High School, resigning
Munster, Jessica	06-16-23	3.25-hr. Paraprofessional/Physically Handicapped, Hueneme School, resigning
Olayo, Darcel	06-16-23	4.75-hr. Paraprofessional, Bard School, resigning
Valdez, Indira	04-24-23	4.0-hr. Campus Assistant, EO Green Jr. High School, resigning
RETIREMENT: Classified Services		
Muniz, Javier	05-10-23	8.0-hr. Head Custodian, Williams School, retiring
Watson, Donna	06-30-23	8.0-hr. Senior Secretary II, District Office, retiring
TERMINATION: Classified Services		
Ceja, Maria	04-30-23	8.0-hr. Food Service Worker Manager, Williams School, terminated for exhausting all available leave. Placed on a 39-month medical leave list pursuant to Education Code

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RATIFICATION OF EXPENDITURE REPORTS FOR
APRIL 2023

BOARD MEETING DATE: May 22, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board ratify the attached Expenditure Reports for April 2023 as follows:

- (1) Commercial Payments
- (2) Payroll

April 2023

ISSUE DATE	CHECK NUMBERS	TOTAL AMOUNT	Unrestricted 010 FUND	Cafeteria 130 FUND	Measure T 216 FUND	Dev. Fees 250 FUND	Bond Int. 510 FUND	ASB/USB 951-952-953 FUND	Accrued Sales Taxes
April 3, 2023	5002055676-5002055701	\$ 433,748.41	\$ 431,978.75		\$ 1,769.66				
April 4, 2023	5002055702-VCH020000007	\$ 942,310.09	\$ 942,010.09		\$ 300.00				\$ 0.70
April 6, 2023	5002055714-5002055730	\$ 82,200.15	\$ 82,200.15						\$ 196.23
April 11, 2023	5002055731-5002055757	\$ 117,644.80	\$ 117,644.80						
April 13, 2023	5002055758-5002055810	\$ 409,960.72	\$ 375,685.34	\$ 55.38	\$ 34,220.00				\$ 8.88
April 17, 2023	5002055811-5002055833	\$ 55,849.51	\$ 37,681.90	\$ 18,167.61					\$ 381.98
April 18, 2023	5002055834-5002055854	\$ 889,975.33	\$ 374,451.78		\$ 515,523.55				
April 19, 2023	5002055855-5002055875	\$ 174,370.48	\$ 147,112.25	\$ 45.48	\$ 27,212.75				\$ 42.46
April 24, 2023	5002055876-5002055906	\$ 109,766.25	\$ 109,766.25						\$ 14.83
April 25, 2023	5002055907-5002055928	\$ 140,766.36	\$ 55,045.73	\$ 85,720.63					\$ 22.00
April 27, 2023	5002055929-5002055971	\$ 366,120.05	\$ 365,473.45		\$ 646.60				\$ 21.70
TOTAL PAYMENTS		\$ 3,722,712.15	\$ 3,039,050.49	\$ 103,989.10	\$ 579,672.56	\$ -	\$ -	\$ -	\$ 688.78

PAYROLL SUMMARY - APR 2023

ISSUE DATE	GROSS EARNINGS	FRINGE BENEFITS	TOTAL PAYROLL	010 FUND General	130 FUND Cafeteria
04/10/23	\$34,349.80	\$4,043.80	\$38,393.60	\$38,393.60	\$0.00
04/28/23	\$6,864,369.59	\$2,996,853.74	\$9,861,223.33	\$1,090,599.38	\$323,208.64
			\$0.00		
			\$0.00		
			\$0.00		
Total	\$6,898,719.39	\$3,000,897.54	\$9,899,616.93	\$1,128,992.98	\$323,208.64

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RATIFICATION OF PURCHASE ORDERS AND
CHECKS FOR APRIL 2023

BOARD MEETING DATE: May 22, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board ratify purchase orders and checks generated in April 2023.

BACKGROUND

The monthly purchase order listing is a summary of all purchase orders issued in one calendar month. It is provided to the Governing Board for ratification of district purchases. The purchase order numbering system is described below:

1. B23-0000.....“B” series purchase orders are for “blanket” orders issued to vendors used on a monthly basis.
2. H23-0000.....“H” series purchase orders are for “Hueneme Elementary School District” regularly issued orders.

For the period of April 1-30, 2023, purchase orders totaled **\$1,494,783.13** and \$69,018.84 in change notices. The attached report reflects April 2023 totals by site:

00/01	District wide	18	Hathaway
02	Educational Services	18N	Neighborhood for Learning
03	Pupil Support Services	20	Haycox
04	Migrant Education	22	Hueneme
05	Educational Media Center	24	Larsen
08	Food Service	26	Parkview
09	Summer School	28	Sunkist
10	Bard	30	Williams
12	Beach	34	Print Shop
14	Blackstock	99	After School Program
16	E.O. Green	FOT	Facilities, Operations and Transportation

RATIFICATION OF PURCHASE ORDERS AND CHECKS FOR APRIL 2023

May 22, 2023

Page 2 of 2

These numerical listings provide an internal system of checks and balances in the Business Office.

Reimbursement/direct pay orders are listed in the second part of the attached reports. Checks issued between April 1 and April 30, 2023, totaled **\$3,722,712.15**.

Includes 04/01/2023 - 04/30/2023

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
B23-00288	Sardo's Upholstery Shop	FOT	FOT/Service	010-5600	10,000.00
B23-00289	Pest Free Management	FOT	FOT/Service	010-5500	3,000.00
H23-02266	Canon Financial Services	01	District/Equip/Service contract- (3 months) 22/23	010-5600	7,141.12
				010-5800	44,574.43
				130-5600	361.20
H23-02267	School Specialty, LLC	26	Parkview/GF	010-4300	1,512.14
H23-02268	School Specialty, LLC	26	Parkvew/GF	010-4300	115.43
H23-02269	BDJtech	01	District / Technology /Supplies	010-4400	3,099.38
				010-5800	656.00
H23-02270	BDJtech	01	District / Technology /Supplies	010-4400	3,099.38
				010-5800	656.00
H23-02271	BDJtech	01	District / Technology /Supplies	010-4400	3,099.38
				010-5800	656.00
H23-02272	BDJtech	01	District / Technology /Supplies	010-4400	3,099.38
				010-5800	656.00
H23-02273	BDJtech	01	District / Technology /Supplies	010-4400	3,099.38
				010-5800	656.00
H23-02275	AG Designs 805 Inc.	12	Beach/ GF/ Beanies for Students	010-4300	384.21
H23-02276	National Business Furniture	01	Green/Ergonomic/K. Dalmatoffi & N. Skinner	010-4400	1,025.75
H23-02277	Block and Company LLC	01	district/courier bag	010-4300	100.15
H23-02278	Staples Advantage	01	Year 22/23/(10th batch)/District paper/stores	010-9320	9,785.33
H23-02279	Aswell Trophy	30	USB/Chess Medals & Trophy.Items rcvd PLEASE PAY	010-4300	176.88
H23-02280	Coastal Enterprises	16	ASB - PE Fund	010-4300	734.16
H23-02281	Amazon Capital Service	99	ELO/Battleofthebooks/S.Cama rena	010-4300	22.58
H23-02282	Amazon Capital Service	99	ELO/ANNEX	010-4300	325.45
H23-02283	Amazon Capital Service	99	ASES/ELO/EOG/All Sites	010-4300	481.33
H23-02284	Amazon Capital Service	99	ELO/ASES/Supplies	010-4300	73.47
H23-02285	Amazon Capital Service	99	ASES/ELO/ANNEX	010-4300	148.82
H23-02286	Amazon Capital Service	03	PSS/Toileting Supplies	010-4300	603.44
H23-02287	Amazon Capital Service	99	ASES/HME/Supplies	010-4300	69.44
H23-02288	Alpha Solutions Inc.	10	Bard/Professional Services	010-5800	386.07
H23-02289	Soccer King	99	ELO/EOG Soccer Club	010-4300	4,030.28
H23-02290	NV5	12	Beach/Service	216-6200	37,139.00
H23-02291	Amazon Capital Service	01	District Office supplies	010-4300	382.77
H23-02292	Amazon Capital Service	99	ASES/ELO/ANNEX-reorder H23-02019	010-4300	237.46
H23-02293	Soccer King	99	ELO/EOG/ Boys Soccer Team	010-4300	815.63
H23-02294	Coastal Embroidery	99	ELO/Battle of the Books/S,Camarena	010-4300	1,063.58
H23-02295	Feet First Eventertainment Inc	99	ASES/ELO/Spring Camp	010-5200	1,450.00

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ESCAPE ONLINE

Includes 04/01/2023 - 04/30/2023

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H23-02296	Soccer King	99	ELO/EOG/Soccer Team Girls	010-4300	652.50
H23-02297	Dell Computer Corp	01	District / Technology / Supplies	010-4300	782.78
H23-02298	Amazon Capital Service	01	DO/Supplies	010-4300	92.44
H23-02299	Francisco Martinez	FOT	FOT/Service/Training/Transportation	010-5800	6,480.00
H23-02300	Amazon Capital Service	30	LCFF/Supplies	010-4300	693.13
H23-02301	Amazon Capital Service	30	LCFF/Supplies	010-4300	294.49
H23-02302	Amazon Capital Service	26	Parkview/GF	010-4200	454.68
				010-4300	15.68
H23-02304	Amazon Capital Service	24	Larsen/LCFF/GF/Admin-Instructional Supplies	010-4300	164.51
H23-02305	Amazon Capital Service	26	Parkview/GF/Supplies	010-4300	902.19
H23-02306	Amazon Capital Service	16	LCFF. Office	010-4300	504.21
H23-02307	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	644.02
H23-02308	Amazon Capital Service	30	GF/Supplies	010-4300	336.20
H23-02309	Amazon Capital Service	16	GF	010-4300	188.57
H23-02310	Amazon Capital Service	26	Parkview/GF	010-4300	112.39
H23-02311	Amazon Capital Service	16	LCFF	010-4300	297.34
H23-02312	Amazon Capital Service	28	Sunkist/office supplies	010-4300	424.11
H23-02313	Amazon Capital Service	28	Sunkist Office/Nurse	010-4300	154.81
H23-02314	Amazon Capital Service	14	Blackstock/LCFF/Instructional Materials-Damianos	010-4300	237.11
H23-02315	Amazon Capital Service	14	Blackstock/LCFF/Instructional Materials-Verardo	010-4300	518.05
H23-02316	Amazon Capital Service	01	Green/ergonomics/Dalmatoff/Skinner	010-4300	118.09
H23-02317	Amazon Capital Service	02	Ed Services/LCFF/MTSS Supplies	010-4200	1,102.29
H23-02318	Amazon Capital Service	02	ED Services/LCFF/MTSS Supplies	010-4200	1,088.95
H23-02319	Aramsco Inc.	24	Larsen/Custodial Supplies	010-4300	1,009.94
H23-02320	Sinclair Sanitary Supply Inc	01	District Office Janitorial Supplies	010-4300	201.37
H23-02321	Aramsco Inc.	01	District Office Janitorial Supplies	010-4300	406.89
H23-02322	Aramsco Inc.	18	Hathaway/supplies	010-4300	1,259.32
H23-02323	Aramsco Inc.	20	Haycox/Custodial supplies	010-4300	2,744.81
H23-02324	PRO-FAB CONSTRUCTION INC.	01	Haycox/carpet install/ramp construction	010-5600	26,030.00
H23-02325	Quill Corporation	24	District/purchasing and AP stamps	010-4300	178.26
H23-02326	Durham School Services	20	Field Trip/ Rm42-40 5th/04.19.23	010-5812	564.64
H23-02327	Durham School Services	20	Field Trip 04.26.23/GF bus/Rm 41-11 5th	010-5812	564.64
H23-02328	Durham School Services	20	Field Trip 05.03.23/GF bus/Rm 38-50 5th	010-5812	564.64

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ESCAPE ONLINE

Page 2 of 6

Includes 04/01/2023 - 04/30/2023

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H23-02329	School Specialty, LLC	22	Hueneme/LCFF/Supply	010-4300	286.49
H23-02330	Baltic Networks	01	IT supplies/unifi pro port	010-4300	760.16
H23-02331	Staple Technology Solution	30	William/Printer/Room 15/Ms. Johnsen	010-4300	417.19
H23-02332	Super Duper Publications	03	PSS/Supplies/SLP/Becky Singhal (Haycox)	010-4300	105.37
H23-02333	Speech Corner	03	PSS/Supplies/SLP/Becky Singhal - Haycox	010-4300	102.47
H23-02334	e3 Audiometrics	03	PSS/Nurse/Calibration Services	010-5600	598.13
H23-02335	Office Depot School Division	01	Special Ed. batteries	010-4300	64.01
H23-02336	Winsor Learning Inc	03	PSS/Training/Ricky Hernandez - Green	010-4300	325.00
H23-02337	Casa Pacifica	03	PSS/Services for Student	010-5800	2,725.40
H23-02338	Kuypers Consulting Inc	03	PSS/Webinar Training-04.18.23	010-5200	2,000.00
H23-02339	Presentation Systems South	34	Print Shop/Supplies	010-4300	869.57
H23-02340	Maad Graphics	14	Blackstock/ASB/6th Grade T-shirt Order	010-4300	2,683.73
H23-02341	S&P Global Market Intelligence	01	GO Bond Rating Services	216-5800	14,000.00
H23-02342	San Carlos Cinemas Inc. ATTN: Joe Luis	10	Bard/USB/Fieldtrip 4.21.23	010-5800	590.00
H23-02343	DRL Ticket Fullfillment C/O Disneyland Resort	14	Blackstock/Band/ASB-Disneyland Trip 06/08/23	010-5800	8,600.00
H23-02344	Amazon Capital Service	03	PSS/Supplies for SDC (VS Classes)	010-4300	201.27
H23-02345	Amazon Capital Service	01	Hathaway/injector/security camera	010-4300	43.49
H23-02346	Amazon Capital Service	03	PSS/Supplies/For Student w/IEP	010-4300	182.52
H23-02347	Amazon Capital Service	01	DO/Supplies	010-4300	85.40
H23-02348	Dell Computer Corp	99	ELO/ASES/DO	010-4300	277.03
H23-02349	Lakeshore Store #038	30	GF/Mrs. Rush	010-4400	682.13
H23-02350	Center for the Collaborative	30	GF/Mrs. Valladolid	010-4300	839.19
H23-02351	Amsterdam Printing	16	GF.	010-4300	321.61
H23-02352	Amazon Capital Service	12	Beach/ GF/ Supplies	010-4300	150.72
H23-02353	Amazon Capital Service	99	ELO/BLK/EOG/School Musical	010-4300	865.76
H23-02354	Aramco Inc.	14	Blackstock/Custodial Supplies	010-4300	108.30
H23-02355	Lakeshore Store #038	01	Haycox/TK Rooms K1 and K2	010-4300	16,343.03
				010-4400	11,094.34
H23-02356	Aramco Inc.	22	Hueneme/Custodial Supply	010-4300	910.51
H23-02357	Maad Graphics	30	USB/Chess club	010-4300	257.83
H23-02358	Aswell Trophy	16	GF. Promotion	010-4300	576.84
H23-02359	Auto City Glass	FOT	Service/Unit B19	010-5600	166.24
H23-02361	Amazon Capital Service	20	Mats/Sup/Instruct/GF	010-4300	413.85
H23-02362	Amazon Capital Service	02	Marisol G.File Cabinet/ Rustic Brown	010-4300	282.72

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ESCAPE ONLINE

Page 3 of 6

Includes 04/01/2023 - 04/30/2023

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H23-02363	Amazon Capital Service	14	Blackstock/LCFF/Student Testing Supplies	010-4300	1,229.28
H23-02364	Amazon Capital Service	14	Blackstock/GF/Health Office Supplies	010-4300	281.80
H23-02365	Amazon Capital Service	02	Ed Services/LCFF/Art Show Supplies	010-4300	182.99
H23-02366	Amazon Capital Service	16	GF. Promotion	010-4300	372.34
H23-02367	Amazon Capital Service	16	GF/Teacher Appreciation week	010-4300	186.15
H23-02368	Amazon Capital Service	16	GF./ Health Office	010-4300	106.56
H23-02369	Amazon Capital Service	01	IT dept/tool bag	010-4300	135.93
H23-02370	Art Trek	20	Mats/Sup/Instruct/LCFF	010-5800	14,820.00
H23-02371	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-Rivera	010-4200	1,234.71
H23-02372	Super Duper Publications	03	PSS/Supplies/Rachel Nemtzov (Hathaway)	010-4300	174.91
H23-02373	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-Garcia (1)	010-4200	854.47
H23-02374	City of Oxnard Fire Dept	FOT	FOT/Service Fee/HT	010-5800	150.00
H23-02375	VCOE	01	Title III/Registration ELD training	010-5200	1,200.00
H23-02376	Venco Electric Inc	FOT	FOT/Service	010-5600	495.00
H23-02377	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-Garcia-2	010-4200	844.40
H23-02378	Atlantis Utility	FOT	FOT/Service	010-5800	675.00
H23-02379	Winsor Learning Inc	03	PSS/Curriculum/For Gilbert,Mercado, Salazar	010-4300	1,549.14
H23-02380	Adams Silva & McNally LLP	03	PSS/Services	010-5800	26.00
H23-02381	University of California, San Diego	02	Ed Services/LCFF/Registration	010-5200	300.00
H23-02382	Savvas Learning Company LLC	02	Ed Services/LCFF/MathTextbooks	010-4100	138,662.93
H23-02383	Savvas Learning Company LLC	02	Ed Services/LCFF/MathTextbooks	010-4100	67,191.81
H23-02384	Savvas Learning Company LLC	02	Ed Services/LCFF/MathTextbooks	010-4100	104,250.06
H23-02385	Savvas Learning Company LLC	02	Ed Services/LCFF/MathTextbooks	010-4100	157,844.45
H23-02386	Savvas Learning Company LLC	02	Ed Services/LCFF/MathTextbooks	010-4100	72,430.26
H23-02387	Savvas Learning Company LLC	02	Ed Services/LCFF/MathTextbooks	010-4100	136,337.72
H23-02388	Savvas Learning Company LLC	02	Ed Services/LCFF/MathTextbooks	010-4100	202,174.80
H23-02389	Savvas Learning Company LLC	02	Ed Services/LCFF/MathTextbooks	010-4100	118,258.11
H23-02390	Savvas Learning Company LLC	02	Ed Services/LCFF/MathTextbooks	010-4100	132,786.77
H23-02391	Savvas Learning Company LLC	02	Ed Services/LCFF/MathTextbooks	010-4100	41,295.06

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ESCAPE ONLINE

Includes 04/01/2023 - 04/30/2023

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H23-02392	Amazon Capital Service	02	Ed. Services/Office Supplies	010-4300	128.70
H23-02393	Amazon Capital Service	03	PSS/Supplies/Rachel Nemtzov (Hathaway)	010-4300	146.18
H23-02394	Amazon Capital Service	16	GF/CAASPP Testing	010-4300	709.81
H23-02395	Amazon Capital Service	02	GLAD Material/Title III	010-4300	361.90
H23-02396	Amazon Capital Service	99	ASES/ELO	010-4300	54.36
H23-02397	Amazon Capital Service	08	Food Service/ Water dispenser	130-4300	210.98
H23-02398	Amazon Capital Service	99	ASES/ELO/DO	010-4300	46.21
H23-02399	Sinclair Sanitary Supply Inc	18	Hathaway/Custodial	010-4300	2,353.89
H23-02400	Sinclair Sanitary Supply Inc	12	Beach/ GF/ Custodial Supplies	010-4300	622.40
H23-02401	AramSCO Inc.	12	Beach/ GF/ Custodial Supplies	010-4300	1,415.68
H23-02402	AramSCO Inc.	16	Janitorial Supplies	010-4300	920.31
H23-02403	Sinclair Sanitary Supply Inc	16	Janitorial Supplies	010-4300	2,488.50
H23-02404	AramSCO Inc.	22	Hueneme/Supply	010-4300	92.50
H23-02405	CALstore Center for Applied Linguistics	16	E.O Green/Training/J. Tapia -open balance	010-5200	735.00
H23-02406	Amazon Capital Service	02	Office Supplies	010-4300	92.85
H23-02407	Amazon Capital Service	22	Hueneme/LCFF/Testing day	010-4300	327.47
H23-02408	Aswell Trophy	26	Parkview/GF/Basketball Awards	010-4300	102.70
H23-02409	Social Thinking	03	PSS/Supplies/Training Materials	010-4300	5,296.41
H23-02410	1st Imprint, FERNANDO CARMONA	26	Parkview/GF/Screen Printing	010-4300	81.94
H23-02411	Insect Lore	28	Sunkist/Supplies/LCFF Kinder/Corado	010-4300	67.64
H23-02412	MARENEM INC	02	Ed Services/LCFF/Teacher Supplies	010-4300	258.88
H23-02413	Barnes & Noble Inc #2054 Account #6121495	28	Sunkist Admin LCFF	010-4200	1,078.71
H23-02414	Monsido	01	District / Prof. Services / Districtwide	010-5800	2,286.60
H23-02415	The Discovery Source, Inc.	02	Ed. Serv./SEL Pilot Program TK/Supp. (M. Staley)	010-4300	696.80
H23-02416	Plushy Feely Corp.	02	Ed. Serv./SEL Pilot Program TK/Supp. (M. Staley)	010-4300	617.46
H23-02417	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	235.50
H23-02418	Amazon Capital Service	02	Ed Services/EMC Supplies	010-4300	40.87
H23-02419	Amazon Capital Service	14	Blackstock/LCFF/Student Safety	010-4300	367.04
H23-02420	Amazon Capital Service	26	Parkview/GF	010-4300	359.39
H23-02421	Amazon Capital Service	02	Ed Services/EMC Supplies	010-4300	83.18
H23-02422	Amazon Capital Service	16	EO Green/GF/Teacher Appreciation	010-4300	219.47
H23-02423	School Specialty, LLC	18	Hathaway/GF/Supplies	010-4300	4,671.04
H23-02424	Staple Technology Solution	28	Sunkist/Printer/Room 14/Norma Garibay	010-4300	417.19
H23-02425	School Nurse Supply INC.	18	Hathaway/Gen Fund/Supplies	010-4300	650.57

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ESCAPE ONLINE

Page 5 of 6

Includes 04/01/2023 - 04/30/2023						
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount	
H23-02426	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library- Verardo	010-4200	372.94	
H23-02427	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-Ontiverios	010-4200	348.27	
H23-02428	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-Verardo	010-4200	530.65	
H23-02429	Breakout EDU	16	Title 1	010-5300	1,637.66	
H23-02430	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-VODON	010-4200	2,103.65	
H23-02431	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library- Verardo	010-4200	289.09	
H23-02432	Barnes Charter	14	Blackstock/ASB/Disneyland Charter Services	010-5812	2,381.72	
H23-02433	Camlox Industries DBA Western Graphix	12	Beach/GF/ Services	010-5800	200.00	
Total Number of POs				167	Total	1,494,783.13

PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B23-00002	475,000.00	010-5600	General Fund/Repairs	75,000.00
B23-00067	85,000.00	010-4300	General Fund/Materials and Supplies	19,622.23
B23-00067	85,000.00	130-4300	Cafeteria Fund/Materials and Supplies	3,570.76
Total PO B23-00067				23,192.99
B23-00127	16,500.00	010-5600	General Fund/Repairs	2,000.00
B23-00138	95,700.00	010-4300	General Fund/Materials and Supplies	4,000.00
B23-00221	4,200.12	010-5600	General Fund/Repairs	200.00
B23-00263	29,000.00	010-5800	General Fund/Professnl/Consult Serv & Opera	3,000.00
H19-00582	211,235.67	216-6200	Measure B Building Fund/Buildings and Improvement	23,913.56
H19-00583	203,150.00	216-6200	Measure B Building Fund/Buildings and Improvement	18,000.37
H19-00584	201,375.00	216-6200	Measure B Building Fund/Buildings and Improvement	19,592.56
H22-00722	3,834,338.86	010-6200	General Fund/Buildings and Improvement of B	100,161.14-
H23-01728	1,443.38	010-4300	General Fund/Materials and Supplies	174.70
H23-02016	219.05	010-4300	General Fund/Materials and Supplies	22.12
H23-02048	502.59	010-4300	General Fund/Materials and Supplies	53.64
H23-02164	245.81	010-4300	General Fund/Materials and Supplies	30.04
Total PO Changes				69,018.84

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

Checks Dated 04/01/2023 through 04/30/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002055676	04/03/2023	AG Designs 805 Inc.	010-4300		906.73
5002055677	04/03/2023	Amazon Capital Service	010-4200	1,541.86	
			010-4300	2,968.61	4,510.47
5002055678	04/03/2023	American Express Attn Payment Processing	010-5218		566.34
5002055679	04/03/2023	Guillermo Dominquez DBA Amigo Party Rental	010-5800		1,419.45
5002055680	04/03/2023	Apple Inc	010-4400	1,195.16	
			010-5800	153.00	1,348.16
5002055681	04/03/2023	Aswell Trophy	010-4300		64.46
5002055682	04/03/2023	Advanced workplace Strategies	010-5800		30.00
5002055683	04/03/2023	BDJtech	010-5800		5,709.73
5002055684	04/03/2023	Building Block Entertainment	010-5800		995.00
5002055685	04/03/2023	Carnitas El Brother Mexican Grill	010-4300		116.01
5002055686	04/03/2023	Dance 4 Wellness	010-5100		380,656.88
5002055687	04/03/2023	Evangelina Levine DBA Eden Embroidered Uniforms	010-4300		181.56
5002055688	04/03/2023	FCG Environmental	010-6200	8,327.84	
			216-6200	1,769.66	10,097.50
5002055689	04/03/2023	Gopher Sport NW5634	010-4300		2,048.64
5002055690	04/03/2023	GoTo Communications, Inc.	010-5903		9,299.80
5002055691	04/03/2023	JW Pepper & Son Inc	010-4300		1,198.33
5002055692	04/03/2023	Lakeshore Learning Materials	010-4300		21.73
5002055693	04/03/2023	Oriental Trading Co Inc	010-4300		166.37
5002055694	04/03/2023	Pelletier & Associates, Inc.	010-5800		1,082.25
5002055695	04/03/2023	NCS Pearson, INC	010-4300		5,912.00
5002055696	04/03/2023	PeeBee & Jay's	010-4300		783.79
5002055697	04/03/2023	Pro-Ed	010-4300		302.51
5002055698	04/03/2023	Kevin Brannon	010-5800		3,000.00
5002055699	04/03/2023	So Ca Edison Co	010-5506		187.63
5002055700	04/03/2023	Staples Technology Solution	010-4300	880.97	
			010-4400	945.13	1,826.10
5002055701	04/03/2023	Super Duper Publications	010-4300		1,316.97
5002055702	04/04/2023	Amazon Capital Service	010-4200	702.74	
			010-4300	2,332.35	3,035.09
5002055703	04/04/2023	Amplified IT, LLC	010-5800		4,050.00
5002055704	04/04/2023	Aramsco Inc.	010-4300		1,478.26
5002055705	04/04/2023	ATDLE	010-5200		7,620.00
5002055706	04/04/2023	Atlantis Utility	216-6200		300.00
5002055707	04/04/2023	Hexagramm US LLC	010-4100		6,757.25
5002055708	04/04/2023	Alejandro Fernandez	010-4300	76.13	
			Unpaid Tax	.70-	75.43
5002055709	04/04/2023	Mister Softee of Southern CA.	010-5800		2,858.63
5002055710	04/04/2023	Treasurer, ZNUG	010-5800		1,350.00
5002055711	04/04/2023	Quill Corporation	010-4300		211.90
5002055712	04/04/2023	Scholastic Book Fairs-10	010-4200		6,089.71
5002055713	04/04/2023	Jose E Vaca Lepe	010-4300		500.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 1 of 9

Checks Dated 04/01/2023 through 04/30/2023					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002055714	04/06/2023	Amazon Capital Service	010-4200	5.43	
			010-4300	1,891.83	1,897.26
5002055715	04/06/2023	Apple Inc	010-4300		31,180.15
5002055716	04/06/2023	Aswell Trophy	010-4300		16.39
5002055717	04/06/2023	AV Masters, Inc.	010-4300	9,681.75	
			010-4400	4,281.75	
			Unpaid Tax	192.60-	13,770.90
5002055718	04/06/2023	Barnes & Noble Inc	010-4300	399.55	
			Unpaid Tax	3.63-	395.92
5002055719	04/06/2023	BDJtech	010-4300		2,026.69
5002055720	04/06/2023	Capco Analytical Services, Inc	010-5800		158.00
5002055721	04/06/2023	Claremont Partners Inc	010-5800		1,085.00
5002055722	04/06/2023	National Graphics, LLC	010-4300		2,486.21
5002055723	04/06/2023	Live Scan Ventura	010-5800		120.00
5002055724	04/06/2023	Mindful Strategies, Inc.	010-5800		5,000.00
5002055725	04/06/2023	Riverside Insights	010-4300		1,155.59
5002055726	04/06/2023	Santa Barbara Airbus	010-5812		1,750.00
5002055727	04/06/2023	Scholastic Book Fairs-10	010-4200		4,263.63
5002055728	04/06/2023	Teachers Curriculum Institute	010-4100		15,629.25
5002055729	04/06/2023	Underwood Farm Market LLC	010-5800		400.00
5002055730	04/06/2023	Winzer Franchise Corporation	010-4300		865.16
5002055731	04/11/2023	Activate Learning	010-4200	152.69	
			010-4300	19.42	172.11
5002055732	04/11/2023	All Phase Electric	010-4300		434.43
5002055733	04/11/2023	Amazon Capital Service	010-4200	1,279.96	
			010-4300	4,601.56	5,881.52
5002055734	04/11/2023	Aramsco Inc.	010-4300		3,391.30
5002055735	04/11/2023	Art Trek	010-5100		51,897.50
5002055736	04/11/2023	Channel Isl Beach Community Services District	010-5502		2,115.21
5002055737	04/11/2023	City Of Pt Hueneme	010-5502		6,514.08
5002055738	04/11/2023	Crown Castle Fiber LLC	010-5903		925.27
5002055739	04/11/2023	CyberCopy Inc.	010-4300		75.00
5002055740	04/11/2023	Frontier Communications	010-5903		1,504.80
5002055741	04/11/2023	Golden Rule Signs	010-6400		24,109.67
5002055742	04/11/2023	Kwang Sung Lee DBA K & S Lawnmower	010-4300		48.05
5002055743	04/11/2023	Kelly Spicers Inc.	010-4300		1,254.53
5002055744	04/11/2023	MOXI, The Wolf Museum of Exploration & Innovation	010-5800		330.00
5002055745	04/11/2023	MOXI, The Wolf Museum of Exploration & Innovation	010-5800		121.00
5002055746	04/11/2023	Port Hueneme Marine Supply Co	010-4300		661.80
5002055747	04/11/2023	ReadyRefresh by Nestle	010-4300		1,270.43
5002055748	04/11/2023	Old Mission Santa Barbara	010-5800		218.00
5002055749	04/11/2023	Santa Barbara Zoo	010-5800		330.00
5002055750	04/11/2023	So Ca Gas Company	010-4300		13.00

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Checks Dated 04/01/2023 through 04/30/2023					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002055751	04/11/2023	Social Spice Media, Inc	010-5800		13,276.25
5002055752	04/11/2023	State Of California (DOJ) Dept of Justice Acctg Office	010-5800		192.00
5002055753	04/11/2023	Superior Sanitary Supplies	010-4300		180.84
5002055754	04/11/2023	Turf Star Inc	010-4300		1,415.44
5002055755	04/11/2023	Two Trees Escape Inc.	010-5800		680.00
5002055756	04/11/2023	Ventura County Auto Suppy	010-4300		241.29
5002055757	04/11/2023	Williams Scotsman, Inc. Mobile Mini	010-5699		391.28
5002055758	04/13/2023	Prevette-Sajor, Susan	010-4300		2,549.19
5002055759	04/13/2023	Granado, Maria	010-4300		324.42
5002055760	04/13/2023	Cortez, Norma L	010-5200		1,714.96
5002055761	04/13/2023	Ortiz, Maria	010-5200		19.65
5002055762	04/13/2023	Lewis, Melissa	010-4300		120.80
5002055763	04/13/2023	Shallenberger, Monica	010-4300		87.47
5002055764	04/13/2023	Guillen, Marisol	010-5200		1,192.11
5002055765	04/13/2023	Bruno, Darlene	010-5218		19.00
5002055766	04/13/2023	Rocha-Lopez, Israel	010-4300		250.00
5002055767	04/13/2023	Seto, Ada	010-5200		44.08
5002055768	04/13/2023	Jimenez, Sarahi	010-4300		89.16
5002055769	04/13/2023	Rodriguez, Mandy L	010-4300		24.55
5002055770	04/13/2023	Garcia, Hugo	010-4300		247.81
5002055771	04/13/2023	Keelan, Diane	010-4200		164.88
5002055772	04/13/2023	Garcia, Yvette	010-5200		1,005.08
5002055773	04/13/2023	Grange, Branden	010-4300		50.34
5002055774	04/13/2023	Nabors, Danna K	010-4300		10.99
5002055775	04/13/2023	Charanvattanakit, Natasha A	010-4200	49.23	
			010-4300	371.29	420.52
5002055776	04/13/2023	AG Designs 805 Inc.	010-4300		384.21
5002055777	04/13/2023	All City Mgmt Services, Inc.	010-5800		2,304.00
5002055778	04/13/2023	Alpha Solutions Inc.	010-4300	3,981.21	
			010-4400	16,574.61	
			010-5800	7,926.85	28,482.67
5002055779	04/13/2023	Amazon Capital Service	010-4300	1,570.46	
			010-4400	1,751.06	
			010-5800	125.66	3,447.18
5002055780	04/13/2023	American Express Attn Payment Processing	010-4200	245.54	
			010-4300	2,797.92	
			010-5200	2,528.94	
			010-5211	2,983.25	
			010-5218	1,948.21	
			010-5800	202.07	
			Unpaid Tax	8.88-	10,697.05
5002055781	04/13/2023	Antonio Jose Rivera	010-4300	260.07	
			010-5100	9,529.93	9,790.00
5002055782	04/13/2023	Aramsco Inc.	010-4300		245.81
5002055783	04/13/2023	Ashworth Leininger Group	010-5800		423.75

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Checks Dated 04/01/2023 through 04/30/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002055784	04/13/2023	AT&T Mobility	010-5909		177.45
5002055785	04/13/2023	Castle Air Inc	010-5600		69,005.57
5002055786	04/13/2023	CDW-G (Chicago)	010-5300		1,500.00
5002055787	04/13/2023	City Of Pt Hueneme Attn Finance Dept.	010-5800		2,454.00
5002055788	04/13/2023	Culligan of Ventura County	010-5699		46.00
5002055789	04/13/2023	CyberCopy Inc.	010-4300		75.00
5002055790	04/13/2023	Dave Bang Associates Inc	010-4300		3,437.21
5002055791	04/13/2023	Diamond A Equipment	010-4300		143.94
5002055792	04/13/2023	Don & Tom's Front End & Brake	010-5600		235.00
5002055793	04/13/2023	E.J.Harrison & Sons Inc.	010-5501		634.91
5002055794	04/13/2023	Elemental Hardware Inc.	010-4300		181,825.00
5002055795	04/13/2023	Federal Express	010-5900		50.24
5002055796	04/13/2023	Feet First Eventertainment Inc	010-5200		1,450.00
5002055797	04/13/2023	Green Thumb International Hardware & Nursery	010-4300		206.84
5002055798	04/13/2023	Infinity Communications & Con	010-5800		3,750.00
5002055799	04/13/2023	KENCO Construction Services	216-6200		34,220.00
5002055800	04/13/2023	King Consulting	010-5800		24,420.00
5002055801	04/13/2023	Lakeshore Learning Materials	010-4300		801.48
5002055802	04/13/2023	LessonPix, Inc	010-5800		1,958.40
5002055803	04/13/2023	Main Electric Supply Company	010-4300		3,824.70
5002055804	04/13/2023	Oxnard Pipe & Supply	010-4300		5,957.22
5002055805	04/13/2023	Pacificom	010-5600		325.00
5002055806	04/13/2023	Pete's Road Service , Inc.	010-5600		550.08
5002055807	04/13/2023	Sierra Natural Science Inc.	010-4300		1,098.75
5002055808	04/13/2023	Silvas Oil Company Inc	010-4300	5,939.93	
			130-4300	55.38	5,995.31
5002055809	04/13/2023	Sinclair Sanitary Supply Inc	010-4300		1,371.81
5002055810	04/13/2023	Super Duper Publications	010-4300		337.13
5002055811	04/17/2023	A-Z Bus Sales	010-4300		1,022.47
5002055812	04/17/2023	Airgas West	010-5699		66.85
5002055813	04/17/2023	Alpha Solutions Inc.	010-4300	83.83	
			010-4400	349.02	
			010-5800	166.93	599.78
5002055814	04/17/2023	Amazon Capital Service	010-4200	2,608.07	
			010-4300	3,496.45	6,104.52
5002055815	04/17/2023	California Hose, Inc	010-4300		107.71
5002055816	04/17/2023	California Wood Recycling dba Agromin Hort. Products	010-5501		48.03
5002055817	04/17/2023	CompuVision	010-5800		973.94
5002055818	04/17/2023	Dugmore & Duncan Of California	010-4300		5,875.09
5002055819	04/17/2023	ePallet, Inc.	130-9329	18,549.59	
			Unpaid Tax	381.98-	18,167.61
5002055820	04/17/2023	Fence Factory	010-4300		899.25
5002055821	04/17/2023	Frontier Communications	010-5903		675.05
5002055822	04/17/2023	Heinemann Library	010-4200		563.85

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ESCAPE ONLINE

Page 4 of 9

Checks Dated 04/01/2023 through 04/30/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002055823	04/17/2023	Home Depot	010-4300		8,543.18
5002055824	04/17/2023	O'Reilly Automotive Stores	010-4300		3.39
5002055825	04/17/2023	Ralph D'Oliveira	010-5800		9,468.10
5002055826	04/17/2023	Riverside Insights	010-4300		1,000.07
5002055827	04/17/2023	Santa Barbara Zoo	010-5800		184.50
5002055828	04/17/2023	Sinclair Sanitary Supply Inc	010-4300		201.04
5002055829	04/17/2023	Superior Sanitary Supplies	010-4300		441.48
5002055830	04/17/2023	Traffic Technologies	010-4300		478.52
5002055831	04/17/2023	U-Rent Inc	010-5699		191.14
5002055832	04/17/2023	US Air Conditioning	010-4300		74.95
5002055833	04/17/2023	Winzer Franchise Corporation	010-4300		158.99
5002055834	04/18/2023	Alpha Solutions Inc.	010-5800		386.07
5002055835	04/18/2023	Amazon Capital Service	010-4200	703.08	
			010-4300	7,105.84	7,808.92
5002055836	04/18/2023	American Express Attn Payment Processing	010-4200	181.17	
			010-4300	416.28	597.45
5002055837	04/18/2023	Aramsco Inc.	010-4300		38.31
5002055838	04/18/2023	Art Trek	010-5100	125,685.00	
			010-5800	9,025.00	134,710.00
5002055839	04/18/2023	Block and Company LLC	010-4300		100.15
5002055840	04/18/2023	Carnitas El Brother Mexican Grill	010-4300		96.68
5002055841	04/18/2023	County Of Ventura Human Services Agency	010-5100	76,925.00	
			010-5800	25,000.00	101,925.00
5002055842	04/18/2023	Francisco Martinez	010-5800		6,480.00
5002055843	04/18/2023	William Venegas DBA Hip Hop Mindset	010-5100		79,920.00
5002055844	04/18/2023	JW Pepper & Son Inc	010-4300		103.79
5002055845	04/18/2023	Lisa Ann Kelly	010-5800		8,748.00
5002055846	04/18/2023	MIND Research Institute	010-5800		17,550.00
5002055847	04/18/2023	Monet Construction, Inc.	216-6200		501,523.55
5002055848	04/18/2023	National Business Furniture	010-4400		1,025.75
5002055849	04/18/2023	NCS Pearson, INC	010-4300		1,523.90
5002055850	04/18/2023	San Carlos Cinemas Inc. ATTN: Joe Luis	010-5800		590.00
5002055851	04/18/2023	S&P Global Ratings	216-5800		14,000.00
5002055852	04/18/2023	Sams Club Synchrony Bank	010-4300		259.81
5002055853	04/18/2023	Matt Oppenheimer DBA Tutorific	010-5800		12,455.63
5002055854	04/18/2023	Williams Scotsman, Inc. Mobile Mini	010-5699		132.32
5002055855	04/19/2023	Addison Behavioral Resources	010-5100		7,586.54
5002055856	04/19/2023	Aramsco Inc.	010-4300		38.38
5002055857	04/19/2023	Art Trek	010-5800		9,120.00
5002055858	04/19/2023	Bridging Voices-Uniendo Voces	010-5100		11,702.60
5002055859	04/19/2023	Casa Pacifica	010-5800		2,725.40
5002055860	04/19/2023	Charter Communications	010-5903		1,450.33

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ESCAPE ONLINE

Page 5 of 9

Checks Dated 04/01/2023 through 04/30/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002055861	04/19/2023	DRL Ticket Fullfillment C/O Disneyland Resort	010-5800		8,600.00
5002055862	04/19/2023	Dual Language Education New Mexico	010-4200	522.29	
			Unpaid Tax	42.46-	479.83
5002055863	04/19/2023	EdTheory	010-5100	6,761.20	
			010-5800	7,478.80	14,240.00
5002055864	04/19/2023	Kuypers Consulting Inc	010-5200		2,000.00
5002055865	04/19/2023	Maad Graphics	010-4300		1,323.44
5002055866	04/19/2023	OZO EDU, INC	010-4300		13,060.85
5002055867	04/19/2023	19six Architects	216-6200		27,212.75
5002055868	04/19/2023	ProCare Therapy	010-5800		5,846.00
5002055869	04/19/2023	ReadyRefresh by Nestle	010-4300	94.32	
			130-4300	45.48	139.80
5002055870	04/19/2023	School Specialty, LLC	010-4300		837.29
5002055871	04/19/2023	STAR of CA,ERA Ed	010-5100		47,694.27
5002055872	04/19/2023	Sunbelt Staffing LLC	010-5800		2,025.00
5002055873	04/19/2023	Therapy Travelers	010-5100		15,048.00
5002055874	04/19/2023	VCOE	010-5800		1,800.00
5002055875	04/19/2023	VCOE	010-5800		1,440.00
5002055876	04/24/2023	A-Z Bus Sales	010-4300		52.98
5002055877	04/24/2023	Amazon Capital Service	010-4200	1,156.59	
			010-4300	1,918.21	3,074.80
5002055878	04/24/2023	Aramsco Inc.	010-4300		8,858.00
5002055879	04/24/2023	Aswell Trophy	010-4300		176.88
5002055880	04/24/2023	Vargyas Networks LLC DBA Balti c Networks	010-4300		760.16
5002055881	04/24/2023	Capco Analytical Services, Inc	010-5800		158.00
5002055882	04/24/2023	Castle Air Inc	010-5600		13,948.58
5002055883	04/24/2023	Charter Communications	010-5903		133.93
5002055884	04/24/2023	City Of Oxnard	010-5502		5,991.85
5002055885	04/24/2023	Desoto Sales Inc	010-4300		43.54
5002055886	04/24/2023	Dugmore & Duncan Of California	010-4300		5,736.32
5002055887	04/24/2023	Dunn-Edwards Corp	010-4300		799.32
5002055888	04/24/2023	Envision Ford Lincoln of Oxnar d	010-4300		503.03
5002055889	04/24/2023	Ewing Irrigation Products Inc.	010-4300	1,611.10	
			Unpaid Tax	14.83-	1,596.27
5002055890	04/24/2023	General Binding Corp ACCO Brands USA LLC	010-4300		351.41
5002055891	04/24/2023	Harbor Freight Tools	010-4300		37.12
5002055892	04/24/2023	Hensons Music Store	010-4300		831.17
5002055893	04/24/2023	William Venegas DBA Hip Hop Mindset	010-5100		49,050.00
5002055894	04/24/2023	Kwang Sung Lee DBA K & S Lawnmower	010-4300		136.68
5002055895	04/24/2023	Lito Galang DBA Lito's Auto Repair	010-5600		2,398.80
5002055896	04/24/2023	Paradise Chevrolet	010-4300		1,124.44

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ESCAPE ONLINE

Page 6 of 9

Checks Dated 04/01/2023 through 04/30/2023					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002055897	04/24/2023	Pete's Road Service , Inc.	010-5600		1,187.80
5002055898	04/24/2023	Popcornopolis LLC	010-4300		3,669.00
5002055899	04/24/2023	NCS Pearson, Inc.	010-4300		1,003.74
5002055900	04/24/2023	Quill Corporation	010-4300		268.94
5002055901	04/24/2023	Saviers Smog	010-5600		81.75
5002055902	04/24/2023	So Ca Edison Co	010-5506		243.60
5002055903	04/24/2023	So Ca Gas Company	010-5507		5,882.10
5002055904	04/24/2023	Uline	010-4300		1,195.23
5002055905	04/24/2023	Camlox Industries DBA Western Graphix	010-4300		376.90
5002055906	04/24/2023	Williams Scotsman, Inc. Mobile Mini	010-5699		93.91
5002055907	04/25/2023	Daniel Fowler DBA Acorn Appliance Service	130-5600		529.18
5002055908	04/25/2023	Addison Behavioral Resources	010-5100		9,894.02
5002055909	04/25/2023	Art Trek	010-5800		9,025.00
5002055910	04/25/2023	Atlantis Utility	010-5800		675.00
5002055911	04/25/2023	City of Oxnard Fire Dept	010-5800		150.00
5002055912	04/25/2023	CMH Centers for Family Health	010-5800		520.00
5002055913	04/25/2023	Coastal Enterprises	010-4300		734.16
5002055914	04/25/2023	Dell Marketing LP	010-4300		782.78
5002055915	04/25/2023	Driftwood Dairy Inc.	130-9321		54,004.33
5002055916	04/25/2023	E.J.Harrison & Sons Inc.	010-5501		10,043.56
5002055917	04/25/2023	Frontier Communications	010-5903		316.97
5002055918	04/25/2023	Maad Graphics	010-4300		257.83
5002055919	04/25/2023	MARENEM INC	010-4300	180.03	
			Unpaid Tax	14.48-	165.55
5002055920	04/25/2023	MCI Comm Service	010-5903		35.74
5002055921	04/25/2023	Monet Construction, Inc.	010-6200		20,020.71
5002055922	04/25/2023	P & R Paper Supply Inc.	130-9329		31,187.12
5002055923	04/25/2023	Kevin Brannon	010-5800		1,200.00
5002055924	04/25/2023	Shaw HR Consulting	010-5800		255.00
5002055925	04/25/2023	Shred-It USA	010-5800		78.34
5002055926	04/25/2023	Sinclair Sanitary Supply Inc	010-4300		301.12
5002055927	04/25/2023	Speech Corner	010-4300	102.47	
			Unpaid Tax	7.52-	94.95
5002055928	04/25/2023	Venco Electric Inc	010-5600		495.00
5002055929	04/27/2023	Mills, Michelle	010-4300		41.58
5002055930	04/27/2023	Melgoza-Vasquez, Irma	010-5200		502.84
5002055931	04/27/2023	Ortega, Norma	010-5200		63.40
5002055932	04/27/2023	Garibay, Norma A	010-5200		1,847.27
5002055933	04/27/2023	Ramirez, Alice	010-5200		961.82
5002055934	04/27/2023	De La Mora, Amparo	010-4300		189.10
5002055935	04/27/2023	Guillen, Marisol	010-4300		42.90
5002055936	04/27/2023	Aipa, Raven G	010-4300		114.79
5002055937	04/27/2023	Perez, Maria M	010-5200		17.03
5002055938	04/27/2023	Basaldua, Claudia	010-5200		19.39
5002055939	04/27/2023	Leal, Tonya	010-4300		20.00

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Checks Dated 04/01/2023 through 04/30/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002055940	04/27/2023	Perez, Felicitas	010-4300		79.14
5002055941	04/27/2023	Smith, Erin	010-5200		1,480.42
5002055942	04/27/2023	Grange, Branden	010-5200		454.24
5002055943	04/27/2023	Rodriguez, Lizette	010-4300		176.97
5002055944	04/27/2023	Sandoval, Araceli	010-4300		344.47
5002055945	04/27/2023	Mendoza, Valentin	010-4300		106.35
5002055946	04/27/2023	Rodriguez, Ruby L	010-5800		144.00
5002055947	04/27/2023	Vargas, Yarai Y	010-4300		18.29
5002055948	04/27/2023	Alva, Rogelio	010-4300		19.64
5002055949	04/27/2023	Hubb, Angela J	010-5200		1,383.18
5002055950	04/27/2023	Adams Silva & Mcnally LLP	010-5800		26.00
5002055951	04/27/2023	Advantage Telecom	010-5903		593.90
5002055952	04/27/2023	Amazon Capital Service	010-4300		4,211.63
5002055953	04/27/2023	AramSCO Inc.	010-4300		2,853.11
5002055954	04/27/2023	Art Trek	010-5800		14,820.00
5002055955	04/27/2023	Auto City Glass	010-5600		166.24
5002055956	04/27/2023	939 S. Serrano Ave LLC/DBA Bea chport Center	010-5699		2,934.00
5002055957	04/27/2023	CALstore Center for Applied Linguistics	010-5200		735.00
5002055958	04/27/2023	CSEA Chapter No. 273	010-9539		1,504.00
5002055959	04/27/2023	Hatching Results	010-5800		20,750.00
5002055960	04/27/2023	Independent Air Group, Inc.	010-5800		28,945.00
5002055961	04/27/2023	Multi Health System Inc	010-4300		739.50
5002055962	04/27/2023	Otis Elevator	010-5600		3,903.48
5002055963	04/27/2023	Quill Corporation	010-4300		848.12
5002055964	04/27/2023	Staples Technology Solution	010-4300	417.19	
			010-4400	616.57	1,033.76
5002055965	04/27/2023	Staples Advantage	010-9320		9,785.33
5002055966	04/27/2023	Tax Deferred Solutions	010-9533	209,143.76	
			010-9539	1,450.00	210,593.76
5002055967	04/27/2023	Therapro, Inc.	010-4300	294.50	
			Unpaid Tax	21.70-	272.80
5002055968	04/27/2023	Matt Oppenheimer DBA Tutorific	010-5100	26,381.00	
			010-5800	25,000.00	51,381.00
5002055969	04/27/2023	VCOE	010-5200		150.00
5002055970	04/27/2023	VCOE	010-5200		1,200.00
5002055971	04/27/2023	Williams Scotsman, Inc. Mobile Mini	216-6200		646.60
VCH02000007	04/04/2023	Gold Coast Joint Benefits	010-9534	815,954.35	
			010-9537	92,029.47	907,983.82
Total Number of Checks			297		3,722,712.15

Fund Recap

Fund	Description	Check Count	Expensed Amount
010	General Fund	287	3,039,357.29
130	Cafeteria Fund	6	104,371.08

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/01/2023 through 04/30/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
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Fund Recap

<u>Fund</u>	<u>Description</u>	<u>Check Count</u>	<u>Expensed Amount</u>
216	Measure B Building Fund	7	579,672.56
	Total Number of Checks	297	3,723,400.93
	Less Unpaid Tax Liability		688.78-
	Net (Check Amount)		<u>3,722,712.15</u>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: REPORT OF MISCELLANEOUS INCOME FOR
APRIL 2023

BOARD MEETING DATE: May 22, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENTRECOMMENDATION

For information only

BACKGROUND

The monthly miscellaneous income report is a summary of funds received in the district office and transmitted to the Ventura County Office of Education for deposit into the various funds of the district at the County Treasury.

The April report reflects the receipt of \$1,413,808.02 as follows:

	Description	Amount
	General Fund	\$181,246.98
	Cafeteria Fund	\$1,232,561.04
	Measure T Bldg. Fund	\$0
	Developer Fee Fund	\$0
	Student Funds	\$0
	Totals	\$1,413,808.02

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001285	Posted	(711335) Haycox Elementary Scho	1552	Cash	04/04/23	03/31/23			CR200113	BOOK FAIR 03/31/23	1,796.95
(011146)	010-8699-0000-0-0000-0000-200-000-D000-0					1,796.95					
DP23-0001286	Posted	(711332) Blackstock Jr High Schoo	1552	Cash	04/04/23	03/31/23			CR200113	MAGIC MTN 03/31/23	50.00
(062081)	010-8699-0000-0-0000-0000-140-000-9000-0					50.00					
DP23-0001287	Posted	(000216) Teresa Hernandez	1552	Check	04/04/23	1540	AR23-00530		CR200113	JAN - MAR 2023 TERESA HE	207.00
(022204)	010-9537- - - - - - - - - -					207.00					
DP23-0001288	Posted	(710412) Linda Gonzales	1552	Check	04/04/23	3118	AR23-00682		CR200113	APR-JUN 2023 LINDA GONZ	137.00
(022204)	010-9537- - - - - - - - - -					137.00					
DP23-0001289	Posted	(005463) Carlo Logan	1552	Check	04/04/23	8305	AR23-00593	01	CR200113	JAN - MAR 2023 CARLO LOC	69.00
(022204)	010-9537- - - - - - - - - -					69.00					
DP23-0001290	Posted	(000139) Val Donaire	1552	Check	04/04/23	4014	AR23-00559	01	CR200113	JAN - MAR 2023 VAL DONAI	207.00
(022204)	010-9537- - - - - - - - - -					207.00					
DP23-0001291	Posted	(000281) MARIA & MANUEL REYE	1552	Check	04/04/23	1207	AR23-00689		CR200113	STUDENT: JONATHAN JACC	300.00
(011137)	010-8699-0000-0-0000-0000-000-000-0170-0					300.00					
DP23-0001292	Posted	(000195) Oxnard Athletic Club - YC	1552	Cash	04/04/23	04/03/23			CR200113	KEY DEPOSIT HATHAWAY C	100.00
(011131)	010-8650-0000-0-0000-0000-000-000-0000-0					100.00					
DP23-0001293	Posted	(711339) Sunkist Elementary Scho	1552	Check	04/04/23	502119334			CR200113	DONATION - KROGER	85.56
(011151)	010-8699-0000-0-0000-0000-280-000-D000-0					85.56					
DP23-0001294	Posted	(711331) Beach Elementary Schoo	1552	Cash	04/04/23	03/28/23			CR200113	1ST GRADE FIELD TRIP	16.00
(011142)	010-8699-0000-0-0000-0000-120-000-D000-0					16.00					
DP23-0001295	Posted	(711331) Beach Elementary Schoo	1552	Check	04/04/23	502117081			CR200113	DONATIONS - KROGER	45.40
(011142)	010-8699-0000-0-0000-0000-120-000-D000-0					45.40					
DP23-0001296	Posted	(711335) Haycox Elementary Scho	1552	Cash	04/04/23	03/30/23			CR200113	BOOK FAIR 03/30/23	729.00
(011146)	010-8699-0000-0-0000-0000-200-000-D000-0					729.00					
DP23-0001297	Posted	(712000) Harborwalk Owner's Assc	1553	Check	04/05/23	101267	AR23-00460	01	CR200113	Facility Use	672.00
(011131)	010-8650-0000-0-0000-0000-000-000-0000-0					672.00					
DP23-0001298	Posted	(004488) Gloria Froyen	1553	Check	04/05/23	0061316321	AR23-00577	01	CR200113	JAN - MAR 2023 GLORIA FR	137.00
(022204)	010-9537- - - - - - - - - -					137.00					
DP23-0001299	Posted	(711604) Richard Froyen	1553	Check	04/05/23	0061316322	AR23-00650	01	CR200113	JAN - MAR 2023 RICHARD F	137.00
(022204)	010-9537- - - - - - - - - -					137.00					
DP23-0001300	Posted	(000014) CSEA - Fresno	1553	Check	04/05/23	494231	AR22-00853		CR200113	RELEASE TIME - PO 12427 C	624.87
(032459)	010-8699-0000-0-0000-0000-000-000-CSEA-0					.00					
(012582)	010-9200-0000-0- - - - - - - - - -					624.87					

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 4/1/2023, Ending Receipt Date = 4/30/2023, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP23-0001301	Posted	(000093) Ruth Ayala	1553	Check	04/05/23	800714666	AR23-00626	01	CR200113	JAN - MAR 2023 RUTH AYAL	720.00	
(022204)	010-9537-	- - - - -	-	-		720.00						
DP23-0001302	Posted	(713146) CAP of San Luis Obispo (1553	Check	04/05/23	370485	AR23-00492		CR200113	QUARTERLY RENT JAN-MAI	600.00	
(011131)	010-8650-0000-0-0000-0000-000-000-000-0					600.00						
DP23-0001303	Posted	(000142) Carmen Salcedo	1553	Check	04/05/23	147	AR23-00535		CR200113	JAN - MAR 2023 CARMEN S/	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001304	Posted	(712362) Catalyst Family Inc.	1553	Check	04/05/23	1141263	AR23-00012	01	CR200113	APRIL Pre-School Classroom	300.00	
(011131)	010-8650-0000-0-0000-0000-000-000-000-0					300.00						
DP23-0001305	Posted	(712929) Lorenzo Ramirez	1553	Check	04/05/23	5164	AR23-00640		CR200113	JAN - MAR 2023 LORENZO F	240.00	
(022204)	010-9537-	- - - - -	-	-		240.00						
DP23-0001306	Posted	(701405) Ventura County Schools	1553	Check	04/05/23	5097806818	AR23-00463		CR200113	2022-23 SAFETY & ERGO CF	93,839.22	
(011139)	010-8699-0000-0-0000-0000-000-000-0660-0					87,385.08						
(047580)	010-8699-0000-0-0000-0000-000-000-0664-0					6,454.14						
DP23-0001307	Posted	(004899) Patrick Newton	1557	Check	04/14/23	0060901223	AR23-00701		CR201006	APR - JUNE 2023 PATRICK N	1,026.00	
(022204)	010-9537-	- - - - -	-	-		1,026.00						
DP23-0001308	Posted	(000181) Christina Mottar	1557	Check	04/14/23	0000997287	AR23-00700		CR201006	APR - JUNE 2023 CHRISTIN/	137.00	
(022204)	010-9537-	- - - - -	-	-		137.00						
DP23-0001309	Posted	(000186) Suzette Privitelli	1557	Check	04/14/23	0000886902	AR23-00702	01	CR201006	APR - JUNE 2023 SUZETTE	54.00	
(022204)	010-9537-	- - - - -	-	-		54.00						
DP23-0001310	Posted	(702406) Ruben Rosario	1557	Check	04/14/23	800521968	AR23-00704	01	CR201006	APR - JUNE 2023 RUBEN RC	137.00	
(022204)	010-9537-	- - - - -	-	-		137.00						
DP23-0001311	Posted	(003674) Linda Rosario	1557	Check	04/14/23	800521983	AR23-00703	01	CR201006	APR - JUNE 2023 LINDA RO:	137.00	
(022204)	010-9537-	- - - - -	-	-		137.00						
DP23-0001312	Posted	(700520) Sandra Schiffner	1557	Check	04/14/23	0061580564	AR23-00863	01	CR201006	APR - JUNE 2023 SANDRA S	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001313	Posted	(005349) Shirley Brown	1557	Check	04/14/23	0061995015	AR23-00686		CR201006	APR-JUN 2023 SHIRLEY BR	69.00	
(022204)	010-9537-	- - - - -	-	-		69.00						
DP23-0001314	Posted	(000151) Patricia Griffin	1557	Check	04/14/23	1207	AR23-00776		CR201006	APR - JUNE 2023 PATRICIA	187.00	
(022204)	010-9537-	- - - - -	-	-		187.00						
DP23-0001315	Posted	(710606) Bernabe Simon	1557	Check	04/14/23	7424300637	AR23-00849	01	CR201006	APR - JUNE 2023 BERNABE	187.00	
(022204)	010-9537-	- - - - -	-	-		187.00						
DP23-0001316	Posted	(000211) Mary Porter	1557	Check	04/14/23	3493	AR23-00683		CR201006	APR-JUN 2023 MARY PORTI	133.00	
(022204)	010-9537-	- - - - -	-	-		133.00						

* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001317	Posted	(710446) Donna Buckmaster	1557	Check	04/14/23	145578941	AR23-00627		CR201006	JAN - MAR 2023 DONNA BU	411.00
	(022204)	010- 9537-	- - - - -	- -		411.00					
DP23-0001318	Posted	(711613) Sharon Meyer	1557	Check	04/14/23	1407	AR23-00799	01	CR201006	APR - JUNE 2023 SHARON M	69.00
	(022204)	010- 9537-	- - - - -	- -		69.00					
DP23-0001319	Posted	(713339) Dennis Held	1557	Check	04/14/23	5220	AR23-00779	00	CR201006	APR - JUNE 2023 DENNIS HI	456.00
	(022204)	010- 9537-	- - - - -	- -		456.00					
DP23-0001320	Posted	(000249) Fillmore Unified School D	1557	Check	04/14/23	5019852071	AR23-00698		CR201006	CPI TRAINING FOR STAFF	2,000.00
	(011136)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0				2,000.00					
DP23-0001321	Posted	(701405) Ventura County Schools	1557	Check	04/14/23	67470			CR201006	W/C - J. MUNIZ 03/21/23-04/C	1,482.34
	(007266)	010- 2200- 0000- 0- 0000- 8210- 000- 540- 0000- 6				1,482.34					
DP23-0001322	Posted	(711130) Claudine Medina	1557	Check	04/14/23	4271	AR23-00842	01	CR201006	APR - JUNE 2023 CLAUDINE	240.00
	(022204)	010- 9537-	- - - - -	- -		240.00					
DP23-0001323	Posted	(712136) Regino Medina	1557	Check	04/14/23	4270	AR23-00860		CR201006	APR - JUNE 2023 REGINO M	240.00
	(022204)	010- 9537-	- - - - -	- -		240.00					
DP23-0001324	Posted	(001939) Susan Reveles	1557	Check	04/14/23	2822	AR23-00737	01	CR201006	APR - JUNE 2023 SUSAN RE	411.00
	(022204)	010- 9537-	- - - - -	- -		411.00					
DP23-0001325	Posted	(004061) Deborah DeSmeth	1557	Check	04/14/23	8742	AR23-00649	01	CR201006	JAN - MAR 2023 DEBORAH I	357.00
	(022204)	010- 9537-	- - - - -	- -		357.00					
DP23-0001326	Posted	(711776) Sally Keevy	1557	Check	04/14/23	3053282485	AR23-00786	01	CR201006	APR - JUNE 2023 SALLY KEI	137.00
	(022204)	010- 9537-	- - - - -	- -		137.00					
DP23-0001327	Posted	(711111) Child Development Resou	1557	Check	04/14/23	695457	AR23-00034		CR201006	FY22-23 Q3 FACILITY USE (,	4,710.00
	(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0				4,710.00					
DP23-0001328	Posted	(711111) Child Development Resou	1557	Check	04/14/23	695457	AR23-00694	01	CR201006	UTILITIES FOR FY23 Q2 (OC	499.69
	(011136)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0				499.69					
DP23-0001329	Posted	(711111) Child Development Resou	1557	Check	04/14/23	695457	AR23-00695	01	CR201006	UTILITIES FOR FY23 Q2 (OC	744.45
	(011136)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0				744.45					
DP23-0001330	Posted	(711111) Child Development Resou	1557	Check	04/14/23	695457	AR23-00696	01	CR201006	UTILITIES FOR FY23 Q2 (OC	406.91
	(011136)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0				406.91					

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP23-0001331	Posted	(711111) Child Development Resou	1557	Check	04/14/23	695457	AR23-00697	01	CR201006	PRE-K Meals FEBRUARY 20	9,898.92	
(041744)		130- 8634- 5310- 0- 0000- 0000- 100- 000- 2500- 0					2,121.60					
(041748)		130- 8634- 5310- 0- 0000- 0000- 180- 000- 2500- 0					2,685.48					
(041751)		130- 8634- 5310- 0- 0000- 0000- 240- 000- 2500- 0					1,803.36					
(041752)		130- 8634- 5310- 0- 0000- 0000- 260- 000- 2500- 0					1,591.20					
(041753)		130- 8634- 5310- 0- 0000- 0000- 280- 000- 2500- 0					1,697.28					
DP23-0001332	Posted	(005585) Patricia Humphries	1557	Check	04/14/23	102	AR23-00783	01	CR201006	APR - JUNE 2023 PATRICIA	456.00	
(022204)		010- 9537- - - - - - - - - -					456.00					
DP23-0001333	Posted	(700289) Maria Lopez	1557	Check	04/14/23	3083	AR23-00636		CR201006	JAN - MAR 2023 MARIA LOP	411.00	
(022204)		010- 9537- - - - - - - - - -					411.00					
DP23-0001334	Posted	(710570) Hilda Valenzuela	1557	Check	04/14/23	0062063260	AR23-00851		CR201006	APR - JUNE 2023 HILDA VAL	137.00	
(022204)		010- 9537- - - - - - - - - -					137.00					
DP23-0001335	Posted	(701541) Diane Franz	1557	Check	04/14/23	216	AR23-00712		CR201006	APR - JUNE 2023 DIANE FR/	411.00	
(022204)		010- 9537- - - - - - - - - -					411.00					
DP23-0001336	Posted	(000232) Lori Henson	1557	Check	04/14/23	1767	AR23-00715		CR201006	APR - JUNE 2023 LORI HEN:	207.00	
(022204)		010- 9537- - - - - - - - - -					207.00					
DP23-0001337	Posted	(000180) Diane Mortimer	1557	Check	04/14/23	5141	AR23-00718		CR201006	APR - JUNE 2023 DIANE MO	207.00	
(022204)		010- 9537- - - - - - - - - -					207.00					
DP23-0001338	Posted	(713059) Victoria Martinez	1557	Check	04/14/23	2136	AR23-00685	01	CR201006	APR-JUN 2023 VICTORIA M/	137.00	
(022204)		010- 9537- - - - - - - - - -					137.00					
DP23-0001339	Posted	(000273) Darlene Abeson	1557	Check	04/14/23	102	AR23-00727		CR201006	APR - JUNE 2023 DARLENE	411.00	
(022204)		010- 9537- - - - - - - - - -					411.00					
DP23-0001340	Posted	(000235) Carrie Burton	1557	Check	04/14/23	2285	AR23-00755		CR201006	APR - JUNE 2023 CARRIE BI	411.00	
(022204)		010- 9537- - - - - - - - - -					411.00					
DP23-0001341	Posted	(005383) Shirley Anderson	1557	Check	04/14/23	2416	AR23-00747	01	CR201006	APR - JUNE 2023 SHIRLEY /	180.00	
(022204)		010- 9537- - - - - - - - - -					180.00					
DP23-0001342	Posted	(700101) Jo Ann Borchard	1557	Check	04/14/23	5309	AR23-00751	01	CR201006	APR - JUNE 2023 JO ANN BC	438.00	
(022204)		010- 9537- - - - - - - - - -					438.00					
DP23-0001343	Posted	(703357) Linda Cody	1557	Check	04/14/23	14253	AR23-00761		CR201006	APR - JUNE 2023 LINDA CO	4,167.00	
(022204)		010- 9537- - - - - - - - - -					4,167.00					
DP23-0001344	Posted	(002603) Delores Walker	1557	Check	04/14/23	0045299534	AR23-00821	01	CR201006	APR - JUNE 2023 DELORES	1,806.00	
(022204)		010- 9537- - - - - - - - - -					1,806.00					

* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001345	Posted	(000208) Matt Martineau	1557	Check	04/14/23	6164	AR23-00717		CR201006	APR - JUNE 2023 MATT MAF	207.00
(022204)	010- 9537-	- - - - -	-	-		207.00					
DP23-0001346	Posted	(701503) State Of California	1557	Check	04/14/23	63-844663	AR23-00691		CR201006	FED MEAL REIMB DEC 2022	439,977.43
(041700)	130- 8220- 5310- 0- 0000- 0000- 100- 000- 0000- 0					24,231.44					
(041701)	130- 8220- 5310- 0- 0000- 0000- 120- 000- 0000- 0					10,864.54					
(041702)	130- 8220- 5310- 0- 0000- 0000- 140- 000- 0000- 0					82,994.19					
(041703)	130- 8220- 5310- 0- 0000- 0000- 160- 000- 0000- 0					67,006.31					
(041704)	130- 8220- 5310- 0- 0000- 0000- 180- 000- 0000- 0					38,000.92					
(041705)	130- 8220- 5310- 0- 0000- 0000- 200- 000- 0000- 0					70,273.81					
(041706)	130- 8220- 5310- 0- 0000- 0000- 220- 000- 0000- 0					15,880.36					
(041707)	130- 8220- 5310- 0- 0000- 0000- 240- 000- 0000- 0					44,783.74					
(041708)	130- 8220- 5310- 0- 0000- 0000- 260- 000- 0000- 0					27,664.79					
(041709)	130- 8220- 5310- 0- 0000- 0000- 280- 000- 0000- 0					27,087.72					
(041710)	130- 8220- 5310- 0- 0000- 0000- 300- 000- 0000- 0					31,189.61					
DP23-0001347	Posted	(701405) Ventura County Schools	1557	Check	04/14/23	67473			CR201006	W/C - ORTIZ, L. 03/22/23-04/1	2,325.10
(027018)	010- 1100- 0000- 0- 1110- 1000- 180- 100- 0000- 1					2,325.10					
DP23-0001348	Posted	(701405) Ventura County Schools	1557	Check	04/14/23	67538			CR201006	W/C - CEJA, M. 04/01/23-04/0	40.95
(041855)	130- 2200- 5310- 0- 0000- 3700- 300- 560- 0000- 6					40.95					
DP23-0001349	Posted	(701405) Ventura County Schools	1557	Check	04/14/23	67536			CR201006	W/C - CEJA, M. 03/23/23-03/2	302.89
(041855)	130- 2200- 5310- 0- 0000- 3700- 300- 560- 0000- 6					302.89					
DP23-0001350	Posted	(701405) Ventura County Schools	1557	Check	04/14/23	67877			CR201006	W/C - DELAMORA, A. 03/27/2	1,427.14
(063172)	010- 2200- 2600- 0- 0000- 8210- 000- 000- 0000- 6					1,427.14					
DP23-0001351	Posted	(701405) Ventura County Schools	1557	Check	04/14/23	67697			CR201006	W/C - CASQUEZ VEGA, G. 0	413.67
(041785)	130- 2200- 5310- 0- 0000- 3700- 160- 560- 0000- 6					413.67					
DP23-0001352	Posted	(000192) Nancy Nguyen	1557	Check	04/14/23	6142	AR23-00719		CR201006	APR - JUNE 2023 NANCY NC	411.00
(022204)	010- 9537-	- - - - -	-	-		411.00					
DP23-0001353	Posted	(000205) Christine Kvashay	1557	Check	04/14/23	577	AR23-00716	01	CR201006	APR - JUNE 2023 CHRISTINI	483.00
(022204)	010- 9537-	- - - - -	-	-		483.00					
DP23-0001354	Posted	(000205) Christine Kvashay	1557	Check	04/14/23	577	AR23-00159	01	CR201006	JAN-MAR 2023 CHRISTINE K	453.00
(022204)	010- 9537-	- - - - -	-	-		453.00					
DP23-0001355	Posted	(000099) Pamela Ross	1557	Check	04/14/23	3163	AR23-00722		CR201006	APR - JUNE 2023 PAMELA R	207.00
(022204)	010- 9537-	- - - - -	-	-		207.00					
DP23-0001356	Posted	(000200) Donald Baughn	1557	Check	04/14/23	488	AR23-00705		CR201006	APR - JUNE 2023 DONALD E	561.00
(022204)	010- 9537-	- - - - -	-	-		561.00					

* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001357	Posted	(710574) Renee Callahan	1557	Check	04/14/23	13296	AR23-00756		CR201006	APR - JUNE 2023 RENEE CA	180.00
(022204)	010-9537-	- - - - -	-	-		180.00					
DP23-0001358	Posted	(000159) Betty Angulo	1557	Check	04/14/23	481	AR23-00826		CR201006	APR - JUNE 2023 BETTY AN	69.00
(022204)	010-9537-	- - - - -	-	-		69.00					
DP23-0001359	Posted	(000198) Patricia Chaparro	1557	Check	04/14/23	14068	AR23-00759	01	CR201006	APR - JUNE 2023 PATRICIA	197.00
(022204)	010-9537-	- - - - -	-	-		197.00					
DP23-0001360	Posted	(000201) Carol Boerrigter	1557	Check	04/14/23	2169	AR23-00707	01	CR201006	APR - JUNE 2023 CAROL BC	411.00
(022204)	010-9537-	- - - - -	-	-		411.00					
DP23-0001361	Posted	Aflac	1558	Check	04/19/23	R011568514			CR201006	PREM REF - MENDOZA 03/3	54.60
(011136)	010-8699-0000-0-0000-0000-000-0000-0					54.60					
DP23-0001362	Posted	(710525) Frances Hruska	1558	Check	04/19/23	332	AR23-00833	01	CR201006	APR - JUNE 2023 FRANCES	180.00
(022204)	010-9537-	- - - - -	-	-		180.00					
DP23-0001363	Posted	(004264) Corine Otero Reeber	1558	Check	04/19/23	1794	AR23-00807	01	CR201006	APR - JUNE 2023 CORINE O	2,193.00
(022204)	010-9537-	- - - - -	-	-		2,193.00					
DP23-0001364	Posted	(000171) Sophia Cormack	1558	Check	04/19/23	8089	AR23-00763		CR201006	APR - JUNE 2023 SOPHIA C	207.00
(022204)	010-9537-	- - - - -	-	-		207.00					
DP23-0001365	Posted	(003951) Mary Alice Waldo	1558	Check	04/19/23	8170	AR23-00744		CR201006	APR - JUNE 2023 MARY ALI	1,128.00
(022204)	010-9537-	- - - - -	-	-		1,128.00					
DP23-0001366	Posted	(000237) Deborah Di Pasquale	1558	Check	04/19/23	236	AR23-00764	01	CR201006	APR - JUNE 2023 DEBORAH	207.00
(022204)	010-9537-	- - - - -	-	-		207.00					
DP23-0001367	Posted	(000162) Patricia Arriaga	1558	Check	04/19/23	3447	AR23-00827		CR201006	APR - JUNE 2023 PATRICIA	27.00
(022204)	010-9537-	- - - - -	-	-		27.00					
DP23-0001368	Posted	(000282) Maureen Daley	1558	Check	04/19/23	500	AR23-00699		CR201006	MAY - JUNE 2023 MAUREEN	138.00
(022204)	010-9537-	- - - - -	-	-		138.00					
DP23-0001369	Posted	(000150) Susan Engelmann	1558	Check	04/19/23	7875	AR23-00573	01	CR201006	JAN - MAR 2023 SUSAN ENC	411.00
(022204)	010-9537-	- - - - -	-	-		411.00					
DP23-0001370	Posted	(000150) Susan Engelmann	1558	Check	04/19/23	7850	AR23-00768	01	CR201006	APR - JUNE 2023 SUSAN EN	411.00
(022204)	010-9537-	- - - - -	-	-		411.00					
DP23-0001371	Posted	(000084) Thousand Oaks Civic Arts	1559	Check	04/19/23	3519	AR23-00659		CR201006	Bus reimbursement - Larsen E	250.00
(011149)	010-8699-0000-0-0000-0000-240-000-D000-0					250.00					
DP23-0001372	Posted	(701503) State Of California	1558	Check	04/19/23	31-044010			CR201006	HEALTH CARE DEPOSIT 04/	5,178.54
(064125)	010-8699-9010-0-0000-0000-000-000-5640-0					5,178.54					

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COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001373	Posted	(711334) Hathaway Elementary Sc	1558	Check	04/19/23	51074			CR201006	OPEN HOUSE - PM DAN'S 0:	320.60
	(011145)	010- 8699- 0000- 0- 0000- 0000- 180- 000- D000- 0				320.60					
DP23-0001374	Posted	(004727) Barbara Kendall-Wood	1558	Check	04/19/23	3620	AR23-00787		CR201006	APR - JUNE 2023 BARBARA	1,128.00
	(022204)	010- 9537- - - - - - - - - -				1,128.00					
DP23-0001375	Posted	(711623) Carol Yung	1558	Check	04/19/23	3276	AR23-00824	01	CR201006	APR - JUNE 2023 CAROL YL	180.00
	(022204)	010- 9537- - - - - - - - - -				180.00					
DP23-0001376	Posted	(702574) Barbara Smalley	1558	Check	04/19/23	3587	AR23-00812	01	CR201006	APR - JUNE 2023 BARBARA	2,193.00
	(022204)	010- 9537- - - - - - - - - -				2,193.00					
DP23-0001377	Posted	(712183) Rick Uelmen	1558	Check	04/19/23	6414	AR23-00817	01	CR201006	APR - JUNE 2023 RICK UELM	2,193.00
	(022204)	010- 9537- - - - - - - - - -				2,193.00					
DP23-0001378	Posted	(000234) Stephen Green	1558	Check	04/19/23	102	AR23-00775		CR201006	APR - JUNE 2023 STEPHEN	207.00
	(022204)	010- 9537- - - - - - - - - -				207.00					
DP23-0001379	Posted	(703144) Linda Lowe	1558	Check	04/19/23	6283	AR23-00793	01	CR201006	APR - JUNE 2023 LINDA LOV	207.00
	(022204)	010- 9537- - - - - - - - - -				207.00					
DP23-0001380	Posted	(711609) Franziska Jeffreys	1558	Check	04/19/23	2019	AR23-00784	01	CR201006	APR - JUNE 2023 FRANZISK	357.00
	(022204)	010- 9537- - - - - - - - - -				357.00					
DP23-0001381	Posted	(702193) Julia Garvey	1558	Check	04/19/23	180	AR23-00771		CR201006	APR - JUNE 2023 JULIA GAF	411.00
	(022204)	010- 9537- - - - - - - - - -				411.00					
DP23-0001382	Posted	(000266) Alisa Sment	1558	Check	04/19/23	4992	AR23-00813		CR201006	APR - JUNE 2023 ALISA SME	207.00
	(022204)	010- 9537- - - - - - - - - -				207.00					
DP23-0001383	Posted	(711733) Allen Krahenbuhl	1558	Check	04/19/23	4044	AR23-00836		CR201006	APR - JUNE 2023 ALLEN KR.	1,986.00
	(022204)	010- 9537- - - - - - - - - -				1,986.00					
DP23-0001384	Posted	(710368) Jan Comstock	1558	Check	04/19/23	4086	AR23-00762	01	CR201006	APR - JUNE 2023 JANET CO	207.00
	(022204)	010- 9537- - - - - - - - - -				207.00					
DP23-0001385	Posted	(700099) Leann Wren	1558	Check	04/19/23	9647	AR23-00822	01	CR201006	APR - JUNE 2023 LEANN WF	411.00
	(022204)	010- 9537- - - - - - - - - -				411.00					
DP23-0001386	Posted	(000270) Diane Gomez	1558	Check	04/19/23	2730	AR23-00714		CR201006	APR - JUNE 2023 DIANE GO	357.00
	(022204)	010- 9537- - - - - - - - - -				357.00					
DP23-0001387	Posted	(711577) Marlene Blanchard	1558	Check	04/19/23	323	AR23-00750	01	CR201006	APR - JUNE 2023 MARLENE	207.00
	(022204)	010- 9537- - - - - - - - - -				207.00					
DP23-0001388	Posted	(702191) Paula Hackney-Smith	1558	Check	04/19/23	7323	AR23-00777		CR201006	APR - JUNE 2023 PAULA HA	411.00
	(022204)	010- 9537- - - - - - - - - -				411.00					

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COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP23-0001389	Posted	(701556) Jean McDermott	1558	Check	04/19/23	6469	AR23-00796		CR201006	APR - JUNE 2023 JEAN MCD	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001390	Posted	(003901) Linda Krahenbuhl	1558	Check	04/19/23	4045	AR23-00789	01	CR201006	APR - JUNE 2023 LINDA KR/	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001391	Posted	(000120) Annalyn Parvin	1558	Check	04/19/23	11406	AR23-00861	01	CR201006	APR - JUNE 2023 ANNALYN	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001392	Posted	(000140) Jose Gonzalez	1558	Check	04/19/23	3851	AR23-00731	01	CR201006	APR - JUNE 2023 JOSE GON	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001393	Posted	(000096) Lauren Gonzalez	1558	Check	04/19/23	6879	AR23-00772		CR201006	APR - JUNE 2023 LAUREN C	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001394	Posted	(000207) Susan Maria	1558	Check	04/19/23	4093	AR23-00795		CR201006	APR - JUNE 2023 SUSAN MA/	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001395	Posted	(000182) Carol Short	1558	Check	04/19/23	2483	AR23-00811		CR201006	APR - JUNE 2023 CAROL SH	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001396	Posted	(000153) Arlene Modell	1558	Check	04/19/23	2462	AR23-00800		CR201006	APR - JUNE 2023 ARLENE M	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001397	Posted	(712929) Lorenzo Ramirez	1558	Check	04/19/23	5179	AR23-00845		CR201006	APR - JUNE 2023 LORENZO	240.00	
(022204)	010-9537-	- - - - -	-	-		240.00						
DP23-0001398	Posted	(000130) Dorothy Schwarze	1558	Check	04/19/23	7614	AR23-00810	01	CR201006	APR - JUNE 2023 DOROTHY	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001399	Posted	(700632) Barbara Pontinen	1558	Check	04/19/23	5296	AR23-00805	01	CR201006	APR - JUNE 2023 BARBARA	180.00	
(022204)	010-9537-	- - - - -	-	-		180.00						
DP23-0001400	Posted	(000129) Marian Meier	1558	Check	04/19/23	2517	AR23-00797	01	CR201006	APR - JUNE 2023 MARIAN M	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001401	Posted	(711709) First Five Ventura County	1558	Check	04/19/23	013752	AR23-00010		CR201006	MAY 2023 CLASSROOM LEA	500.00	
(011131)	010-8650-0000-0-0000-0000-0000-0000-0					500.00						
DP23-0001402	Posted	(000278) Santa Clara University	1558	Check	04/19/23	550960	AR23-00661		CR201006	Noyce Teaching Fellowship - I	5,000.00	
(011136)	010-8699-0000-0-0000-0000-0000-0000-0					5,000.00						

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Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001403	Posted	(701503) State Of California	1558	Check	04/19/23	64-120432	AR23-00866		CR201006	FED MEAL REIMB JAN 2023	542,931.78
(011594)		130-8220-5310-0-0000-0000-000-000-0000-0				542,931.78					
(041700)		130-8220-5310-0-0000-0000-100-000-0000-0				.00					
(041701)		130-8220-5310-0-0000-0000-120-000-0000-0				.00					
(041702)		130-8220-5310-0-0000-0000-140-000-0000-0				.00					
(041703)		130-8220-5310-0-0000-0000-160-000-0000-0				.00					
(041704)		130-8220-5310-0-0000-0000-180-000-0000-0				.00					
(041705)		130-8220-5310-0-0000-0000-200-000-0000-0				.00					
(041706)		130-8220-5310-0-0000-0000-220-000-0000-0				.00					
(041707)		130-8220-5310-0-0000-0000-240-000-0000-0				.00					
(041708)		130-8220-5310-0-0000-0000-260-000-0000-0				.00					
(041709)		130-8220-5310-0-0000-0000-280-000-0000-0				.00					
(041710)		130-8220-5310-0-0000-0000-300-000-0000-0				.00					
DP23-0001404	Posted	(701503) State Of California	1558	Check	04/19/23	64-086989	AR23-00867		CR201006	STATE MEAL REIMB JAN 20	238,933.98
(011595)		130-8520-5310-0-0000-0000-000-000-0000-0				238,933.98					
(041711)		130-8520-5310-0-0000-0000-100-000-0000-0				.00					
(041712)		130-8520-5310-0-0000-0000-120-000-0000-0				.00					
(041713)		130-8520-5310-0-0000-0000-140-000-0000-0				.00					
(041714)		130-8520-5310-0-0000-0000-160-000-0000-0				.00					
(041715)		130-8520-5310-0-0000-0000-180-000-0000-0				.00					
(041716)		130-8520-5310-0-0000-0000-200-000-0000-0				.00					
(041717)		130-8520-5310-0-0000-0000-220-000-0000-0				.00					
(041718)		130-8520-5310-0-0000-0000-240-000-0000-0				.00					
(041719)		130-8520-5310-0-0000-0000-260-000-0000-0				.00					
(041720)		130-8520-5310-0-0000-0000-280-000-0000-0				.00					
(041721)		130-8520-5310-0-0000-0000-300-000-0000-0				.00					
DP23-0001405	Posted	TITAN LEGAL SVS	1558	Check	04/19/23	516712			CR201006	RECORDS FEE 03/27/23	15.00
(011136)		010-8699-0000-0-0000-0000-000-000-0000-0				15.00					
DP23-0001406	Posted	TITAN LEGAL SVS	1558	Check	04/19/23	516711			CR201006	RECORDS FEE 03/27/23	15.00
(011136)		010-8699-0000-0-0000-0000-000-000-0000-0				15.00					
DP23-0001407	Posted	(000203) Pamela Gibson	1560	Check	04/26/23	4277	AR23-00713	01	CR201006	APR - JUNE 2023 PAMELA G	207.00
(022204)		010-9537- - - - -				207.00					
DP23-0001408	Posted	(000178) Olga Lendo	1560	Check	04/26/23	19-525188462	AR23-00839	01	CR201006	APR - JUNE 2023 OLGA LEN	207.00
(022204)		010-9537- - - - -				207.00					
DP23-0001409	Posted	(711624) Carol Gottlieb	1560	Check	04/26/23	9114	AR23-00774	01	CR201006	APR - JUNE 2023 CAROL GC	54.00
(022204)		010-9537- - - - -				54.00					

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DP23-0001410	Posted	(003845) Geraldine Troutman	1560	Check	04/26/23	9518	AR23-00816	01	CR201006	APR - JUNE 2023 GERALDIN	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001411	Posted	(004839) Cheryl Engel	1560	Check	04/26/23	9868	AR23-00767	01	CR201006	APR - JUNE 2023 CHERYL E	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001412	Posted	(000271) Donna Downey-Daily	1560	Check	04/26/23	3592	AR23-00710		CR201006	APR - JUNE 2023 DONNA DC	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						
DP23-0001413	Posted	(700323) Linda Nahrstedt	1560	Check	04/26/23	1394	AR23-00801		CR201006	APR - JUNE 2023 LINDA NAF	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001414	Posted	(000268) Tina Sandford	1560	Check	04/26/23	5161	AR23-00536	01	CR201006	JAN - MAR 2023 TINA SANDI	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001415	Posted	(000268) Tina Sandford	1560	Check	04/26/23	5160	AR23-00739	01	CR201006	APR - JUNE 2023 TINA SANI	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001416	Posted	(711605) Rosie Garcia	1560	Check	04/26/23	10084	AR23-00831	01	CR201006	APR - JUNE 2023 ROSIE GA	137.00	
(022204)	010-9537-	- - - - -	-	-		137.00						
DP23-0001417	Posted	(000124) Eugene Williams	1560	Check	04/26/23	5737	AR23-00852		CR201006	APR - JUNE 2023 EUGENE V	2,454.00	
(022204)	010-9537-	- - - - -	-	-		2,454.00						
DP23-0001418	Posted	(000210) Nancy Nishimori	1560	Check	04/26/23	6853	AR23-00802		CR201006	APR - JUNE 2023 NANCY NI	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001419	Posted	(000223) Maria Cisneros	1560	Check	04/26/23	1867	AR23-00709	01	CR201006	APR - JUNE 2023 MARIA CIS	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						
DP23-0001420	Posted	(710432) Janice Ohl	1560	Check	04/26/23	1824	AR23-00803		CR201006	APR - JUNE 2023 JANICE OF	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001421	Posted	(000126) Gloria Valdez	1560	Check	04/26/23	145830435	AR23-00818	01	CR201006	APR - JUNE 2023 GLORIA V	234.00	
(022204)	010-9537-	- - - - -	-	-		234.00						
DP23-0001422	Posted	(000183) Irma Villanueva	1560	Check	04/26/23	2010570794	AR23-00864	01	CR201006	APR - JUNE 2023 IRMA VILL	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001423	Posted	(000158) David VanKeersbilck	1560	Check	04/26/23	311	AR23-00819	01	CR201006	APR - JUNE 2023 DAVID VAI	4,176.00	
(022204)	010-9537-	- - - - -	-	-		4,176.00						
DP23-0001424	Posted	(003144) Ross Carpenter	1560	Check	04/26/23	5093	AR23-00830	01	CR201006	APR - JUNE 2023 ROSS CAF	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001425	Posted	(004675) Cynthia Carpenter	1560	Check	04/26/23	5093	AR23-00855	01	CR201006	APR - JUNE 2022 CYNTHIA C	54.00	
(022204)	010-9537-	- - - - -	-	-		54.00						

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 4/1/2023, Ending Receipt Date = 4/30/2023, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP23-0001426	Posted	(711872) Hueneme Elementary PT.	1560	Check	04/26/23	1466	AR23-00570	01	CR201006	REIMBURSE FOR SITE LICE	550.00	
(011147)	010-8699-0000-0-0000-0000-220-000-D000-0					550.00						
DP23-0001427	Posted	(713338) Marsha Brumana	1560	Check	04/26/23	2352	AR23-00754		CR201006	APR - JUNE 2023 MARSHA E	207.00	
(022204)	010-9537-	- - - - -				207.00						
DP23-0001428	Posted	(000156) Marcia Saklad	1560	Check	04/26/23	2054	AR23-00808	01	CR201006	APR - JUNE 2023 MARCIA S.	561.00	
(022204)	010-9537-	- - - - -				561.00						
DP23-0001429	Posted	(711673) Nancy Howison	1560	Check	04/26/23	8663	AR23-00782	01	CR201006	APR - JUNE 2023 NANCY HC	27.00	
(022204)	010-9537-	- - - - -				27.00						
DP23-0001430	Posted	(000095) Sylvia Gonzalez-Juarez	1560	Check	04/26/23	5263	AR23-00773	01	CR201006	APR - JUNE 2023 SYLVIA GC	411.00	
(022204)	010-9537-	- - - - -				411.00						
DP23-0001431	Posted	(710446) Donna Buckmaster	1560	Check	04/26/23	145802665	AR23-00829		CR201006	APR - JUNE 2023 DONNA BL	411.00	
(022204)	010-9537-	- - - - -				411.00						
DP23-0001432	Posted	(701405) Ventura County Schools	1560	Check	04/26/23	68534			CR201006	W/C - PINEDO, A. 04/03/23-0	1,675.46	
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					1,172.82						
(007294)	010-2200-8150-0-0000-8210-000-540-0000-6					502.64						
DP23-0001433	Posted	(701405) Ventura County Schools	1560	Check	04/26/23	68392			CR201006	W/C - CEJA, M. 04/17/23-04/1	61.42	
(041855)	130-2200-5310-0-0000-3700-300-560-0000-6					61.42						
DP23-0001434	Posted	(701405) Ventura County Schools	1560	Check	04/26/23	68532			CR201006	W/C - DELAMORA, A. 04/10/2	1,427.14	
(063172)	010-2200-2600-0-0000-8210-000-000-0000-6					1,427.14						
DP23-0001435	Posted	(701405) Ventura County Schools	1560	Check	04/26/23	68336			CR201006	W/C - ORTIZ, L. 04/17/23-04/	387.52	
(027018)	010-1100-0000-0-1110-1000-180-100-0000-1					387.52						
DP23-0001436	Posted	(701405) Ventura County Schools	1560	Check	04/26/23	68320			CR201006	W/C - MUNIZ, J. 04/04/23-04/	1,482.34	
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					1,482.34						
DP23-0001437	Posted	(000098) Deborah Owens	1560	Check	04/26/23	603	AR23-00804		CR201006	APR - JUNE 2023 DEBORAH	180.00	
(022204)	010-9537-	- - - - -				180.00						
DP23-0001438	Posted	(000155) Colleen Potuzak	1560	Check	04/26/23	8881	AR23-00806		CR201006	APR - JUNE 2023 COLLEEN	411.00	
(022204)	010-9537-	- - - - -				411.00						
DP23-0001439	Posted	(000146) Lori Anaya	1560	Check	04/26/23	0046517400	AR23-00746		CR201006	APR - JUNE 2023 LORI ANA'	207.00	
(022204)	010-9537-	- - - - -				207.00						
DP23-0001440	Posted	(711334) Hathaway Elementary Sc	1560	Check	04/26/23	3138			CR201006	DONATION - OPEN HOUSE I	81.50	
(011145)	010-8699-0000-0-0000-0000-180-000-D000-0					81.50						
DP23-0001441	Posted	(711333) E.O. Green Jr High Scho	1560	Check	04/26/23	VARIOUS			CR201006	DONATIONS - SOFTEE AND	335.40	
(051089)	010-8699-0000-0-0000-0000-160-000-D001-0					335.40						

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 4/1/2023, Ending Receipt Date = 4/30/2023, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

COUNTY - County Account

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001442	Posted	(711334) Hathaway Elementary Sc	1560	Cash	04/26/23	04/21/23			CR201006	POPSICLE SALES 04/21/23	56.25
(011145) 010- 8699- 0000- 0- 0000- 0000- 180- 000- D000- 0						56.25					

Total for Hueneme Elementary School District 1,413,808.02

Fund-Object Recap

010-1100	Teachers' Salaries	2,712.62
010-2200	Classified Support Salaries	7,494.42
010-8650	Leases and Rentals	6,882.00
010-8699	All Other Local Revenue	112,370.07
010-9200	Accounts Receivable	624.87
010-9537	Retiree Benefits Liability	51,163.00
Fund 010 - General Fund		181,246.98
130-2200	Classified Support Salaries	818.93
130-8220	Child Nutrition Programs	982,909.21
130-8520	Child Nutrition Programs	238,933.98
130-8634	Food Services Sales	9,898.92
Fund 130 - Cafeteria Fund		1,232,561.04
Total for Hueneme Elementary School District		1,413,808.02

Org Recap

Hueneme Elementary School District

\$ - Cash	2,748.20
C - Check	1,411,059.82
Total Receipts	1,413,808.02
Report Total	1,413,808.02

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 4/1/2023, Ending Receipt Date = 4/30/2023, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

Page 12 of 12

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: ACCEPTANCE OF GIFTS TO THE DISTRICT

BOARD MEETING DATE: May 22, 2023

FROM: Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board formally accept the following new gifts to the district and authorize the Superintendent to send a letter of appreciation to the donors.

- \$100.00 in stuffed animals from Patricia Griffin for Fred L. Williams Elementary School

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVE AN AGREEMENT WITH CHILD DEVELOPMENT RESOURCES OF VENTURA COUNTY, VENDED MEALS

BOARD MEETING DATE: May 22, 2023

FROM: Joanna Carino, Director of Food Services
David Ragsdale, Associate Superintendent, Technology and Strategic Operations
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve an agreement between Hueneme Elementary School District Food Service Department and Child Development Resources of Ventura County for the Food Service Department to provide vended meals for students attending pre-school on the following Hueneme Elementary School District campuses: Bard Elementary, Hathaway Elementary, and Sunkist Elementary. The agreement will be effective starting July 1, 2023 and will be in effect until June 30, 2024.

BACKGROUND

Child Development Resources of Ventura County runs three Preschools on Hueneme Elementary School District campuses; Bard Elementary, Hathaway Elementary, and Sunkist Elementary. CDR of Ventura County has requested that Hueneme Elementary School District, Food Service Department continue to provide meals compliant under the Child and Adult Care Food Program (CACFP) for the 2023 -2024 school year.

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVE CONTRACT FOR FOOD SERVICE SAFETY AND SANITATION PROGRAM

BOARD MEETING DATE: May 22, 2023

FROM: Joanna Carino, Director of Food Services
David Ragsdale, Associate Superintendent, Technology and Strategic Operations
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve the contract for Food Safety Systems to provide Food Service Safety and Sanitation Program services to the District in 2023-2024.

BACKGROUND

Staff recommends that The Governing Board enters into an agreement with Food Safety Systems for the following scope of work: regularly scheduled service visits to assess and report on sanitation requirements which include: in-service training; individual training and site based training, on topics of cleaning for health, proper chemical mixing, sanitizing techniques, food safety and HACCP (Hazardous Analysis Critical Control Points), OSHA approved cleaning materials, and compliance reports for each site.

The contract would provide these services to all school sites for a period of one year effective July 1, 2023 at the cost of \$30,200.



March 31, 2023

Dear Valued Partner,

As this year draws to a close and the new year is upon us, I have had to take a closer look at our expenses and the increases we have experienced over the last year.

Like everyone else, we have been impacted by inflation, labor and insurance increases, fuel prices, and unexpectedly, school security policy changes.

We can pinpoint increases in:

- Cleaning Materials - 21-33%
- Truck & Auto Insurance – 20%
- Wages – 8%
- Health Insurance – 9%
- Liability Insurance – 19%
- Newly Required Molestation & Abuse Insurance - \$9800

However, the biggest impact to our ability to maintain service visit costs has been the increased school security changes that we face when entering school sites. We appreciate and understand the need for security and support these measures at all costs. What we want to share is that we can no longer conduct an average of 7 site visits in a day because of the added 10-15 minutes required to park and check in at the school office before either going to the kitchen or going back out to the van and driving to the kitchen. This additional time has forced us to conduct, on average, 6 site visits in a day, a reduction in efficiency of 14%. For districts with more than 7 sites, this has added an additional day in the field for a district, increasing consistently in multiples of 6.

Since our inception, I have tried to find ways to maintain costs so that I can avoid passing high increases on to our school districts. I am proud that over the years we have consistently maintained lower than annual inflationary increases. These are unprecedented times, and we must continue to find ways to make our program a success for both parties.

As always, I appreciate the support and cooperation our clients have expressed, and I look forward to many years of continued collaboration.

Best wishes,

A handwritten signature in black ink that reads "Stacy Sagowitz".

Stacy Sagowitz, President

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www.foodsafety-systems.com



FOOD SERVICE SAFETY AND SANITATION PROGRAM SERVICE AGREEMENT

Overview

This agreement is made between Food Safety Systems (“FSS”) and Hueneme School District (“School District”), effective as of July 1, 2023. Under this agreement, FSS will provide School District with a complete and sustainable food safety and sanitation system, inclusive of oversight, safety and sanitation training, education, and inventory control as detailed in **Schedule A**.

Schedule A includes trade secrets of FSS, which derive independent economic value from not being generally known to the public or by FSS competitors and are the subject of reasonable efforts to maintain their secrecy. Therefore, School District will not, except as required in the conduct of School District's business or as required under California State or other laws, use, publish or disclose any of FSS's trade secrets (e.g., Schedule A) until at least such time that the information are no longer trade secrets. If School District discloses any of FSS's trade secrets, School District will notify FSS of such disclosure or use.

Terms and Termination

This agreement is an annual agreement and may be extended at the discretion and consensus of both parties. The pricing submitted for the SY 23-24 will remain fixed until June 30,2024.

Pricing agreed to for each renewal will remain fixed throughout each annual agreement period ending June 30. FSS may petition a price increase annually for each renewal period. The School District reserves the right to accept or reject any price increase, and terminate the agreement, without penalty. This is the first extension of four possible one-year extensions per RFP dated 5/16/22.

The term of this agreement is one year, unless terminated by either party for any reason with thirty (30) days advanced written notice. All materials, dispensers, accessories, and instructional charts that are provided as part of this program remain the property of Food Safety Systems and may be removed if, and when, the program is cancelled.

Services

FSS will visit each of the schools listed in **Schedule B** during each service visit cycle unless otherwise specified here. There will be a total of eight (8) service visit cycles during each full school year.

School District will pay a total agreement cost of \$30,200.00 for this school year, which will be divided into installment payments of \$3,775.00, to be paid upon being invoiced after the completion of each of the service visit cycles. If the term of this agreement includes a partial school year, the district will only be invoiced for the service visit cycles completed. Schedule B may be modified to add or delete schools, which in turn may affect total agreement cost.

In the event FSS is unable to provide full service at all sites during any service visit cycle, School District will only be invoiced for the services rendered and materials provided.

Billing and Remittance

All billing will be from FSS unless otherwise notified. Remittance should be made payable to

please note new address:

Food Safety Systems
5325 Alton Parkway, Suite C-539
Irvine, CA 92604

Accepted By:

Hueneme School District

Signature / Date _____

Name / Title _____

Food Safety Systems

Stacy Sagowitz, Digitally signed by Stacy Sagowitz, President

President Date: 2023.04.03 09:17:00

Stacy Sagowitz, President

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Terms and Termination

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please note new address:

Food Safety Systems
5325 Alton Parkway, Suite C-539
Irvine, CA 92604

Accepted By:

Hueneme School District

Signature / Date _____

Name / Title _____

Food Safety Systems

Stacy Sagowitz 4/3/23

Stacy Sagowitz, President

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SCHEDULE A
SCOPE OF SERVICES

All services, materials, and consultation are included in the total cost provided under the Food Safety and Sanitation Service Agreement, offering complete budget control and predictability to School District. Food Safety Systems (FSS) will prepare a Service Schedule with objectives and timelines; and provide education, training, materials, services and reports as follows.

Education

- a) FSS's food safety and sanitation education program includes district in-service education, site- based education, and educational materials for the Participating Schools. The goal of the FSS education program is to provide education for managers and employees of the School District, and standardize sanitation and safety procedures in each Participating School's kitchen facility.
- b) Education training modules will be provided during each service cycle at each of the Participating Schools. Each educational training module complies with mandated USDA Professional Standards as well as for School Nutrition Association (SNA) Certification Programs.
 - i) The modules will indicate the appropriate USDA Professional Standards Key Area Section designation and the Learning Topic code.
 - ii) A minimum of 4 hours of training will be offered annually, and will include an ongoing curriculum of sanitation, safety and workplace topics.
- c) As required by California State Mandate, CalCode Article 2, Sections 113947 and 113947.1-3, FSS will offer N.R.A. (National Restaurant Association) ServSafe® training to School District employees at an additional cost of \$1500.00 for 15 employees maximum. Each additional employee over 15, will be an additional charge of \$100 per employee. Maximum class size is 35 employees per class.
 - i) FSS can offer additional courses for eligible employees at an additional cost, if requested by the School District.
 - ii) The education provided through ServSafe® courses will complement the services provided by FSS, and fulfill 10-hours of Sanitation and Safety training required by Food Service Directors and Persons in Charge (PIC) per CalCode
 - iii) Testing materials will be **in addition to** the total cost stated under the Food Safety and Sanitation Service Agreement

2) Service

- a) FSS certified service technicians will visit each of the Participating schools eight (8) times per full school year in accordance with the Service Schedule. FSS service technicians are certified in the administration, instruction and recognition of HACCP program integrity and verification. Per Section 111 of the 2004 USDA Reauthorization Act, School Food Authorities (SFAs) are required to implement and maintain a food safety program based on Hazard Analysis and Critical Control Point (HACCP) principles.
- b) FSS service technicians will survey and audit, of each Participating School's kitchen, and provide immediate corrective action, staff training, action documentation, and supervisor notifications for follow ups. The survey and audit is intended to measure due-diligence and verify system execution and staff motivation
- c) The audit will include a review of the School District's specific HACCP guidelines at each Participating school
- d) The audit will follow site inspection protocol as offered by State and County regulatory authorities

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SCHEDULE A
SCOPE OF SERVICES

page 2

3) Materials

- a) Sufficient cleaning products and OSHA approved dispensing systems will be inventoried and replenished as needed at each Participating School by the Service Technician during each site visit. Package labeling will exhibit clear dilution and use directions in English and Spanish
 - i) Concentrated liquid detergents include Pot and Pan Detergent, All Purpose Cleaner, Degreaser, Oven Cleaner
 - (a) These detergents are *Green Seal Certified**
 - ii) Concentrated All Purpose Germicide/Disinfectant
 - iii) Concentrated Quaternary Ammonia Sanitizer will be provided for required sanitizing of equipment and warewashing per CalCode
- b) SDS, posters, binders, procedure guides, and ancillary items (e.g., pac cutters, sanitizer test strips) will be provided and replenished as needed at each Participating School.
- c) Each of the Participating Schools is granted a non-exclusive license to use the program and the program materials. FSS will take steps to safeguard use of the program content by entities operating without an agreement from FSS or a related entity.



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4) Reports / Review

- a) FSS will provide documentation of the education received for School District due diligence files.
- b) All materials required for OSHA compliance will be placed in and kept current in each of the Participating Schools.
- c) After completion of each survey and audit, FSS will generate:
 - i) A Post Site Visit report documenting only areas requiring immediate attention by the School District will be sent within 48 hours of completing the service cycle, including critical violations, areas at risk and maintenance and repair requirements
 - ii) A complete electronic service report that documents program compliance and areas where further management action is required will be sent within 7 working days of completing the service cycle. These reports can serve as critical due-diligence confirmation, and provide the School District with an electronic record of program compliance.
 - iii) After each full school year, FSS's general manager will meet with district administrators to review the year's accomplishments and make recommendations for program improvement.

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SCHEDULE B

**HUENEME ELEMENTARY SCHOOL DISTRICT
PARTICIPATING SITES SY 23-24**

	Elementary Schools	Middle Schools	High Schools	Central Kitchens Warehouse
1	Bard	Blackstock JHS		
2	Hathaway	Green JHS		
3	Haycox			
4	Hollywood Beach			
5	Hueneme			
6	Larsen			
7	Parkview			
8	Sunkist			
9	Williams			
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

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HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RECOMMENDATION TO AWARD CONTRACT TO RAAD INC., DBA BEAUTY – KISS CARPETS TO REPLACE CLASSROOM CARPETING AT MULTIPLE SITES

BOARD MEETING DATE: May 22, 2023

FROM: David Ragsdale, Associate Superintendent, Technology and Strategic Operations
Dr. Christine Walker, Superintendent

STAFF COMMENTRECOMMENDATION

It is recommended that the Governing Board award the contract to Raad Inc., dba Beauty Kiss Carpets HESD #22-23-13, to replace classroom carpeting/flooring at multiple sites.

BACKGROUND

Every year staff identifies classrooms and office spaces that are in need of new carpet. This summer, 25 classrooms were identified for carpet replacement. Staff received one bid for this project using the CUPCCAA (California Uniform Public Construction Cost Accounting Act) informal bid process. The bid was as follows:

BIDDER	BID AMOUNT	RECOMMENDATION
Raad Inc., dba Beauty-Kiss Carpets	\$133,415.45	Award

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF PERSONNEL REPORT

BOARD MEETING DATE: June 12, 2023

FROM: Melissa Rufai, Director of Personnel Services
Dr. Carlos Dominguez, Deputy Superintendent
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve personnel actions in employee categories that are listed below. Identification of specific employees affected by the actions will be shared confidentially with the Governing Board and certain members of management in advance of the meeting.

BACKGROUND

- (1) Certificated Services
 - Employment
 - Authorization for Permanent Certificated Personnel to Teach Outside the Provisions of Their Credential
 - Change of Assignment
 - Retirement

- (2) Classified Services
 - Employment
 - Change of Classification/Location and/or Hours
 - Resignation

Employee's Name	Effective Date	Personnel Action
EMPLOYMENT: Certificated Services		
Aguayo, Augusto	05-12-23	Substitute Teacher
Gerhard, Kristin	05-26-23	Substitute Teacher
McGrath, Erin	08-21-23	Teacher, Temporary
Mireles, Mariana	05-25-23	Substitute Teacher
Villegas, Adriana	05-26-23	Substitute Teacher
AUTHORIZATION FOR PERMANENT CERTIFICATED PERSONNEL TO TEACH CLASSES OUTSIDE THE PROVISIONS OF THEIR CREDENTIALS: Certificated Services		
Arthur, Karen	2023-24	♦ Teacher, Grades 7/8, Language Arts, E.O. Green Jr. High School, credentialed pursuant to Ed Code 44258.2
Frias, Sal	2023-24	♦ Teacher, Grades 7/8, Social Science, E.O. Green Jr. High School, credentialed pursuant to Ed Code 44258.2
Kelley, Steven	2023-24	♦ Teacher, Grades 7/8, Social Science, Blackstock Jr. High School, credentialed pursuant to Ed Code 44258.2
Myers, McKenna	2023-24	♦ Teacher, Grades 7/8, Physical Science, E.O. Green Jr. High School, credentialed pursuant to Ed Code 44258.2
Nava-Lozano, Kim	2023-24	♦ Teacher, Grades 7/8, General Science, Blackstock Jr. High School, credentialed pursuant to Ed Code 44258.2
Ramos, Lidia	2023-24	♦ Teacher, Grades 7/8, Language Arts/ELD Core, E.O. Green Jr. High School, credentialed pursuant to Ed Code 44258.2
CHANGE OF ASSIGNMENT: Certificated Services		
Benitez, Lucero	07-01-23	Counselor, Hueneme Elementary to Assistant Principal, Sunkist School, replacing Cristy Burke who retired

Employee's Name	Effective Date	Personnel Action
RETIREMENT: Certificated Services		
Stevens, Karen	06-16-23	Teacher, E.O. Green Jr. High School, retiring
Valenzuela, Sherleen	06-16-23	Teacher, Hueneme Elementary, retiring
EMPLOYMENT – Classified Services		
Segura, Marion	05-10-23	Substitute Paraprofessional, Districtwide
CHANGE OF CLASSIFICATION, LOCATION AND/OR HOURS: Classified services		
Cruz, Maria A.	06-01-23	3.30-hr. Campus Assistant to 3.75-hr. Paraprofessional, Sunkist School, replacing Karina Morales who resigned
Cuevas, Andres	06-01-23	8.0-hr. Custodian, EO Green Jr. High School to 8.0-hr. Head Custodian, Williams School, replacing Javier Muniz who retired
Dollar, Sean	05-17-23	3.0-hr. Custodian, Hathaway School to 4.0-hr. Custodian, Sunkist School, replacing Alma Diaz Rojo who transferred
Espinoza, Claudia	06-05-23	8.0-hr. Food Service Manager, E.O. Green Jr. High School to 8.0-hr. Food Service Manager, Williams School, replacing Maria Ceja who was placed on 39-month re-employment list
Sixtos, Armando	06-01-23	8.0-hr. Custodian, to 8.0-hr. Junior High Head Custodian, E.O. Green Jr. High School, replacing Raul Gonzales who retired
RESIGNATION: Classified Services		
Aguilar, Joshua	06-16-23	3.0-hr. Paraprofessional, Williams School, resigning
Alonso Carachure, Miriam	05-19-23	3.50-hr. Campus Assistant, E.O. Green Jr. High School, resigning
Bolo, Melisha	05-19-23	3.25-hr. Campus Assistant, Williams School, resigning

HUENEME ELEMENTARY SCHOOL DISTRICT

205 North Ventura Road, Port Hueneme, CA 93041

PERSONNEL REPORT: June 12, 2023

Employee's Name	Effective Date	Personnel Action
Cortez, Tommy	06-23-23	8.0-hr. Health Clerk, Hueneme School, resigning
Guzman, Alexandra	06-16-23	3.50-hr. Paraprofessional/Special Education-Speech, E.O. Green Jr. High School, resigning
Lee, Leslie	06-16-23	3.50-hr. Paraprofessional/Special Education-RSP, resigning
Moreno Romo, Daisy	06-16-23	4.75-hr. Paraprofessional, Bard School, resigning

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RATIFICATION OF EXPENDITURE REPORTS FOR
MAY 2023

BOARD MEETING DATE: June 12, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board ratify the attached Expenditure Reports for May 2023 as follows:

- (1) Commercial Payments
- (2) Payroll

COMMERCIAL PAYMENT REGISTER

ISSUE DATE	CHECK NUMBERS	TOTAL AMOUNT	<i>May</i>		<i>May-23</i>		Dev. Fees 250 FUND	Bond Int. 510 FUND	ASB/USB 951-952-953 FUND	Accrued Sales Taxes
			Unrestricted 010 FUND	Cafeteria 130 FUND	Measure T 216 FUND	FUND				
May 1, 2023	5002055972-5002055997	\$ 333,231.66	\$ 103,579.58	\$ 73,561.38	\$ 156,090.70				\$ 69.48	
May 2, 2023	5002055998-5002056015	\$ 118,917.59	\$ 118,505.45	\$ 412.14						
May 4, 2023	5002056016-5002056038	\$ 462,224.41	\$ 122,273.25	\$ 1,756.16	\$ 338,195.00					
May 8, 2023	5002056039-5002056068	\$ 1,063,992.45	\$ 917,310.85	\$ 146,681.60						
May 9, 2023	5002056069-5002056096	\$ 1,476,870.95	\$ 51,666.79	\$ 210.98	\$ 1,423,743.18		\$ 1,250.00		\$ 4.61	
May 11, 2023	5002056097-5002056133	\$ 189,759.79	\$ 163,056.30	\$ 26,703.49					\$ 143.68	
May 12, 2023	VCH020000008	\$ 907,272.82	\$ 907,272.82							
May 15, 2023	5002056134-5002056158	\$ 278,793.93	\$ 278,793.93						\$ 399.46	
May 16, 2023	5002056159-5002056180	\$ 61,717.71	\$ 61,579.85	\$ 137.86					\$ 31.73	
May 17, 2023	5002056181-5002056181	\$ 3,460.74	\$ 3,460.74							
May 18, 2023	5002056182-5002056229	\$ 858,925.27	\$ 858,897.31	\$ 27.96					\$ 157.55	
May 22, 2023	5002056230-5002056261	\$ 2,112,948.14	\$ 2,068,069.29		\$ 44,878.85				\$ 19.79	
May 23, 2023	5002056262-5002056285	\$ 157,776.53	\$ 52,164.34	\$ 105,612.19					\$ 141.42	
May 25, 2023	5002056286-5002056337	\$ 123,401.53	\$ 122,651.13	\$ 750.40					\$ 27.96	
May 30, 2023	5002056338--5002056365	\$ 508,482.97	\$ 505,208.18	\$ 193.79	\$ 3,081.00					
TOTAL PAYMENTS		\$ 8,657,776.49	\$ 6,334,489.81	\$ 356,047.95	\$ 1,965,988.73	\$ -	\$ 1,250.00	\$ -	\$ 995.68	

PAYROLL SUMMARY - MAY 2023

ISSUE DATE	GROSS EARNINGS	FRINGE BENEFITS	TOTAL PAYROLL	010 FUND General	130 FUND Cafeteria
05/10/23	\$14,213.51	\$1,880.47	\$16,093.98	\$0.00	\$0.00
05/31/23	\$6,657,005.83	\$2,975,501.08	\$9,632,506.91	\$0.00	\$0.00
			\$0.00		
			\$0.00		
			\$0.00		
Total	\$6,671,219.34	\$2,977,381.55	\$9,648,600.89	\$0.00	\$0.00

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RATIFICATION OF PURCHASE ORDERS AND CHECKS FOR MAY 2023

BOARD MEETING DATE: June 12, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board ratify purchase orders and checks generated in May 2023.

BACKGROUND

The monthly purchase order listing is a summary of all purchase orders issued in one calendar month. It is provided to the Governing Board for ratification of district purchases. The purchase order numbering system is described below:

1. B23-0000.....“B” series purchase orders are for “blanket” orders issued to vendors used on a monthly basis.
2. H23-0000.....“H” series purchase orders are for “Hueneme Elementary School District” regularly issued orders.

For the period of May 1-31, 2023, purchase orders totaled **\$1,678,235.76** and \$209,292.52 in change notices. The attached report reflects May 2023 totals by site:

00/01	District wide	18	Hathaway
02	Educational Services	18N	Neighborhood for Learning
03	Pupil Support Services	20	Haycox
04	Migrant Education	22	Hueneme
05	Educational Media Center	24	Larsen
08	Food Service	26	Parkview
09	Summer School	28	Sunkist
10	Bard	30	Williams
12	Beach	34	Print Shop
14	Blackstock	99	After School Program
16	E.O. Green	FOT	Facilities, Operations and Transportation

RATIFICATION OF PURCHASE ORDERS AND CHECKS FOR MAY 2023

June 12, 2023

Page 2 of 2

These numerical listings provide an internal system of checks and balances in the Business Office.

Reimbursement/direct pay orders are listed in the second part of the attached reports. Checks issued between May 1 and May 31, 2023, totaled \$8,657,777.49.

Includes 05/01/2023 - 05/31/2023

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
B23-00290	Oxnard College Vta Cty Communi ty College Dist	99	ASES/ELO/School Musical	010-5600	12,072.00
B24-00001	King Consulting	01	DO/Services	010-5800	102,500.00
B24-00002	King Consulting	01	DO/Services	010-5800	8,200.00
B24-00003	Nema Pierce Hutton	99	STEAM/PL	010-5100	150,250.00
B24-00004	Antonio Jose Rivera	99	ASES/ELO/Mariachi Summer 23	010-5800	25,000.00
H23-02434	Amazon Capital Service	16	GF	010-4300	127.40
H23-02435	AramSCO Inc.	18	Hathaway/Custodial Supplies	010-4300	3,398.71
H23-02436	AramSCO Inc.	28	Sunkist Janitorial	010-4300	825.19
H23-02437	Santa Barbara Zoo	30	USB/Norvell-Stella- Need check by 5/5/23	010-5800	202.50
H23-02438	AramSCO Inc.	14	Blackstock/Custodial Order	010-4300	674.75
H23-02439	Sinclair Sanitary Supply Inc	14	Blackstock/Custodial Order	010-4300	651.57
H23-02440	Sinclair Sanitary Supply Inc	28	Sunkist Janitorial	010-4300	230.59
H23-02441	4Imprint, Inc.	16	Teacher appreciation week URGENT!	010-4300	2,206.85
H23-02442	Isom Advisors	01	DO/Service	010-5800	5,175.00
H23-02443	Staples Advantage	01	FOT/Bankers Boxes	010-4300	7,285.16
H23-02444	Amazon Capital Service	01	District	010-4300	42.42
H23-02445	Amazon Capital Service	99	ELO/School Musical	010-4300	2,985.21
H23-02446	Amazon Capital Service	12	Beach/ LCFF/ Supplies	010-4300	120.16
H23-02447	Amazon Capital Service	01	School site banners covers	010-4400	224.12
H23-02448	Amazon Capital Service	99	ASES/School Musical	010-4300	382.57
H23-02449	Amazon Capital Service	99	ASES/ELO/School Musical	010-4300	601.60
H23-02450	International E-Z Up, Inc.	01	District/150th Celebration	010-4300	3,699.67
H23-02451	Amazon Capital Service	01	District/150th Celebration	010-4300	60.72
H23-02452	Scholastic Book Fairs	20	Matls/Sup/GF/Book Fair	010-4300	8,137.60
H23-02453	Ventris Learning LLC	18	Hathaway/LCFF/Materials	010-4300	980.70
H23-02454	AramSCO Inc.	24	Larsen/LCFF/tissue paper	010-4300	108.30
H23-02455	Kapco Adhesive Products	18	Hathaway/LCFF/Supplies	010-4300	813.29
H23-02456	Aswell Trophy	18	Hathaway/Gen Fund/trophies	010-4300	48.67
H23-02457	Staples Technology Solution	99	Parkview/ASES	010-4300	417.19
H23-02458	Staple Technology Solution	10	Bard/Printer/Ms. Arkangel/Room 24	010-4400	417.19
H23-02459	Ventura County Arts Council	24	Larsen/LCFF/Art Services	010-5800	6,400.00
H23-02460	Insect Lore	10	Bard/LCFF/Supplies	010-4300	95.93
H23-02461	Insect Lore	24	Larsen/LCFF/Kinder	010-4300	198.95
H23-02462	Aswell Trophy	01	English Learner Support/name tag/Jose Valdez	010-4300	22.39
H23-02463	Amazon Capital Service	24	Larsen/LCFF-GF/instruct. supplies-health office	010-4300	173.17
H23-02464	Amazon Capital Service	14	Blackstock/LCFF/Intruactional Supplies	010-4300	633.37
H23-02465	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	179.35

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes 05/01/2023 - 05/31/2023						
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount	
H23-02466	Amazon Capital Service	02	EdServices/LCFF/TST Suplies	010-4300	696.51	
H23-02467	Amazon Capital Service	01	IT/District supplies	010-4300	135.84	
H23-02469	Lakeshore Store #038	01	Hueneme/TK rooms K1 and 7	010-4300	16,111.01	
				010-4400	14,410.47	
H23-02470	Amazon Capital Service	24	Larsen/LCFF/Instructional Supplies	010-4300	474.44	
H23-02471	Amazon Capital Service	16	Promotion supplies	010-4300	148.77	
H23-02472	Amazon Capital Service	16	GF	010-4300	119.72	
H23-02473	Amazon Capital Service	16	Donations - Appreciation Week	010-4300	471.05	
H23-02474	Amazon Capital Service	99	ELO/All Sites/Supplies	010-4300	913.32	
H23-02475	Amazon Capital Service	16	Career Day	010-4300	157.75	
H23-02476	El Pollo Norteno	18	Hathaway/Gen Fund/Food 5.12.23	010-4300	642.50	
H23-02477	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-Spears	010-4200	294.71	
H23-02478	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/ClassroomLibrary-PRIGGE	010-4200	286.45	
H23-02479	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-LEWIS	010-4200	811.17	
H23-02480	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library- Mendoza	010-4200	1,561.32	
H23-02481	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library- LEAL	010-4200	1,625.21	
H23-02482	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-KUBANT	010-4200	388.55	
H23-02483	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-DAMIANOS	010-4200	1,675.85	
H23-02484	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title1/Classroom Library-DOMINGUEZ	010-4200	417.37	
H23-02485	Winsor Learning Inc	03	PSS/Curriculum/Hernandez (Green)	010-4300	1,549.14	
H23-02486	Western Psychological Services	03	PSS/Protocols	010-4300	239.25	
H23-02487	Mixteco/Indigena Community Organizing Project	02	MICOP Invoice HSD15 March 1-31,2023	010-5800	160.00	
H23-02488	Jostens Inc	28	Sunkist Yearbook USB	010-4300	2,642.49	
H23-02489	Gregory Burns	99	ASES/ELO/ School Musical	010-5600	5,400.00	
H23-02490	Atlantis Utility	01	District/Technology / Supplies	010-4300	507.22	
				010-4400	2,009.70	
				010-5800	945.00	
H23-02491	Amazon Capital Service	22	Hueneme/Title 1/Library Supply	010-4300	221.39	
H23-02492	Amazon Capital Service	16	Title 1	010-4300	231.26	
H23-02493	Amazon Capital Service	03	PSS/Supplies/Corado (SDC) - Sunkist	010-4300	131.38	
H23-02494	Amazon Capital Service	03	PSS/Supplies/Intenzo (SLP) - Hathaway	010-4300	203.04	
H23-02495	Amazon Capital Service	03	PSS/Supplies/Serrata (SDC) - Hathaway	010-4300	277.53	

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ESCAPE ONLINE

Includes 05/01/2023 - 05/31/2023						
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount	
H23-02496	Amazon Capital Service	03	PSS/Supplies/Maulhardt (OT) - Hathaway	010-4300	245.04	
H23-02497	Amazon Capital Service	03	PSS/Supplies/Office	010-4300	246.46	
H23-02498	Amazon Capital Service	03	PSS/Supplies/New PreK Class Supplies	010-4300	238.22	
H23-02499	Amazon Capital Service	99	ASES/ELO/Sewing	010-4300	1,253.22	
H23-02500	Lakeshore Store #038	18	Hathaway/LCFF/Supplies	010-4300	11.84	
H23-02501	Carrot-Top	22	Hueneme/LCFF/Supply	010-4300	123.91	
H23-02502	Lakeshore Store #038	22	Hueneme/LCFF/Supply Osman	010-4300	138.57	
H23-02503	VCOE-SELPA	02	Ed. Services/LCFF/NCPI-6/22/23 & 6/23/23	010-5200	7,058.00	
H23-02504	Insect Lore	22	Hueneme/LCFF/Suppy/TK-Kinder Class	010-4300	87.21	
H23-02505	Guillermo Dominquez DBA Amigo Party Rental	16	Promotion	010-5600	3,196.95	
H23-02506	Amazon Capital Service	22	Hueneme/LCFF/Osman	010-4300	308.15	
H23-02507	Amazon Capital Service	22	Hueneme/LCFF/Supply/Gomez/Gonzalez	010-4300	634.06	
H23-02508	Amazon Capital Service	22	Hueneme/LCFF/Supply/Cox/Garcy	010-4300	334.04	
H23-02509	Amazon Capital Service	16	Promotion	010-4300	536.09	
H23-02510	Island Packers Cruises	12	Beach/ GF/ Field Trip 5.19.23	010-5800	2,475.00	
H23-02511	AramSCO Inc.	28	Sunkist Janitorial	010-4300	368.30	
H23-02512	Uline	22	Hueneme/Custodial Supply	010-4300	1,098.65	
H23-02513	Island Packers Cruises	12	Beach/ GF/ 4th Grade Field Trip/5.17.23	010-5800	2,700.00	
H23-02514	Island Packers Cruises	12	Beach/ GF/ 5th Grade Field Trip/6.6.23	010-5800	3,394.13	
H23-02515	Sinclair Sanitary Supply Inc	22	Hueneme/Custodial Supply	010-4300	853.31	
H23-02516	Christina Gertz	01	BALLOONS/DISTRICT 150 CELEBRATION	010-4300	1,440.00	
H23-02517	Amazon Capital Service	28	Sunkist GF/Teacher supplies Hensley	010-4300	387.52	
H23-02518	Uline	01	District wide/boxes	010-4300	1,174.97	
H23-02519	AramSCO Inc.	20	Janitorial/Sup	010-4300	2,534.76	
H23-02520	AramSCO Inc.	28	Sunkist Janitorial	010-4300	1,129.92	
H23-02521	School Specialty, LLC	28	Sunkist General Fund	010-4300	190.66	
H23-02522	Santa Barbara Airbus	12	Beach/ Bus for Field Trip/3.23.23	010-5812	3,900.00	
H23-02523	Ventura Co. Schools SFA C/O At hens Administrators	01	W/C overpayment Amparao De La Mora	010-2200	865.97	
H23-02524	James W. Reed DBA Coastal Events	01	District/150th Celebration	010-4300	3,495.00	
H23-02525	Aswell Trophy	30	GF/Name tags	010-4300	131.10	
H23-02526	Aswell Trophy	01	District/Professional Services	010-4300	26.22	
H23-02527	Demco Inc	30	GF/Library supplies	010-4300	569.11	

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ESCAPE ONLINE

Includes 05/01/2023 - 05/31/2023

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H23-02528	Rochester 100 Inc	22	Hueneme/LCFF/Supply/TK-K	010-4300	321.63
H23-02529	Learning without Tears	22	Hueneme/LCFF/Supply	010-4300	1,034.91
H23-02530	School Specialty, LLC	22	Hueneme/LCFF/Supply	010-4300	753.09
H23-02531	Liberty Printing	16	Promotion	010-4300	415.15
H23-02532	Laguna Clay Company	22	Hueneme/ART1/Supply	010-6400	5,455.48
H23-02533	Dave Bang Associates Inc	22	Hueneme/LCFF/Equipment	010-4400	5,266.98
H23-02534	Maad Graphics	30	GF/Staff T-shirts	010-4300	845.60
H23-02535	School Specialty, LLC	22	Hueneme/LCFF/Supply	010-4300	7,139.89
H23-02536	VCOE	16	Green/CA Schools to Watch	010-5200	1,623.82
H23-02537	AramSCO Inc.	28	Sunkist GF/Classrooms	010-4300	174.71
H23-02538	AG Designs 805 Inc.	28	Sunkist LCFF/Safety Vest	010-5800	238.80
H23-02539	Casa Pacifica	03	PSS/Services	010-5800	1,515.90
H23-02540	Staples Advantage	28	Sunkist LCFF/Library Supplies	010-4300	232.51
H23-02541	Quill Corporation	10	Bard/LCFF/Supplies	010-4300	195.05
H23-02542	School Specialty, LLC	10	Bard/LCFF/Supplies	010-4300	283.49
H23-02543	Insect Lore	24	Larsen/LCFF/Kinder	010-4300	183.71
H23-02544	Underwood Family Farms LP	30	USB/Kinder Field trip Pina/Gomez	010-5800	368.00
H23-02545	LEGILINER, LLC	03	PSS/Supplies for OT's	010-4300	121.70
H23-02546	Super Duper Publications	03	Supplies/Replacement Supplies/Nemtsov (Hathaway)	010-4300	342.07
H23-02547	Amazon Capital Service	30	GF/Supplies	010-4300	1,442.52
H23-02548	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	656.14
H23-02549	Amazon Capital Service	26	Parkview/GF	010-4300	877.12
H23-02550	Amazon Capital Service	30	GF/ Supplies	010-4300	1,290.47
H23-02551	Amazon Capital Service	99	ASES/EOG/Supplies	010-4300	328.56
H23-02552	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	248.63
H23-02553	Amazon Capital Service	12	Beach/ LCFF/ Supplies	010-4300	861.17
H23-02554	Amazon Capital Service	28	Sunkist LCFF/Office Supplies	010-4300	401.69
H23-02555	Amazon Capital Service	14	Blackstock/LCFF/Instructional Supplies	010-4300	360.43
H23-02556	Amazon Capital Service	24	Larsen/LCFF/Instructional and health supplies	010-4200	7.94
				010-4300	382.25
H23-02557	Amazon Capital Service	02	Ed Services/LCFF/Acceleration Teacher Supplies	010-4300	147.27
H23-02558	Amazon Capital Service	03	PSS/Supplies for Student IEP's	010-4300	404.51
H23-02559	Amazon Capital Service	03	PSS/Supplies/Cachola (Sunkist)	010-4300	232.21
H23-02560	Amazon Capital Service	03	PSS/Supplies for Mendez-Molina (Green)	010-4300	206.43
H23-02561	Amazon Capital Service	03	PSS/Supplies for Rachel Nemtsov (Hathaway)	010-4300	216.71
H23-02562	Amazon Capital Service	99	ASES/BLK/Supplies	010-4300	95.76
H23-02563	Amazon Capital Service	99	ASES/Haycox/Supplies	010-4300	216.65
H23-02564	Amazon Capital Service	03	PSS/Supplies/Byers (Sunkist)	010-4300	437.05

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes 05/01/2023 - 05/31/2023

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H23-02565	Apple Inc	14	Blackstock/LCFF/Apple Store for Ed	010-4300	65.54
H23-02566	Staple Technology Solution	18	Hathaway/Printer/Room 12/Mrs. Reiner	010-4300	417.19
H23-02567	Amazon Capital Service	16	Title 1	010-4200	525.86
H23-02568	Amazon Capital Service	16	Title 1	010-4200	254.11
H23-02569	Amazon Capital Service	99	SHINE/ELO/Beach	010-4200	124.93
H23-02570	Amazon Capital Service	01	District/supplies	010-4300	349.40
H23-02571	AramSCO Inc.	10	Bard/Custodial/Supplies	010-4300	2,160.67
H23-02572	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-Beatty	010-4200	2,872.66
H23-02573	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title1/Classroom Library-KUBANT2	010-4200	560.67
H23-02574	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title 1/Classroom Library-ALLSION	010-4200	1,134.17
H23-02575	Uline	22	Hueneme/Custodial	010-4300	822.94
H23-02576	AramSCO Inc.	26	Parkview/Supplies	010-4300	132.80
H23-02577	California Lutheran University	02	2023 CRLP Summer Call Institute Registration CLU	010-5200	15,300.00
H23-02578	AramSCO Inc.	22	Hueneme/Custodial Supply	010-4300	1,169.87
H23-02579	Sinclair Sanitary Supply Inc	16	Janitorial Supplies	010-4300	1,159.51
H23-02580	AramSCO Inc.	26	Parkview/Custodial Supplies	010-4300	1,632.34
H23-02581	California Chamber of Commerce	01	District/Personnel/Supplies	010-4300	579.60
H23-02582	CJ's Barbecue	12	Beach/ GF/ Staff Appreciation Lunch	010-4300	871.68
H23-02583	Pelletier & Associates, Inc.	01	District / H.R. / Professional Services	010-5800	298.50
H23-02584	Carnitas El Brother Mexican Grill	02	Ed. Services/Counselor/Food	010-4300	125.68
H23-02585	Rochester 100 Inc	22	Hueneme/LCFF/Supply/Grade 1	010-4300	154.97
H23-02586	Quill Corporation	22	Hueneme/LCFF/Supply	010-4300	303.20
H23-02587	Casa Blanca Flowers	14	Blackstock/Promotion Floral Arrangements	010-4300	1,530.42
				010-5800	10.00
H23-02588	Dry Clean LA	14	Blackstock/GF-Staff	010-4300	2,577.12
H23-02589	Aswell Trophy	30	USB/Medals and trophies. Please Pay	010-4300	246.19
H23-02590	Play-Well Teknologies	99	ASES/ELO/LEGO	010-5800	8,400.00
H23-02591	Aswell Trophy	99	ASES/ELO/Supplies	010-4300	16.39
H23-02592	Uline	01	Ed. Serv/X-large boxes/return clothes	010-4300	93.90
H23-02593	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	199.69
H23-02594	Amazon Capital Service	99	ASES/ELO/ Supplies	010-4300	108.74
H23-02595	Amazon Capital Service	12	Beach/ Supplies	010-4300	212.96
H23-02596	Amazon Capital Service	99	ASES/ELO/Supplies	010-4300	304.23
H23-02597	Amazon Capital Service	99	ASES/ELO/Supplies	010-4300	175.52

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ESCAPE ONLINE

Page 5 of 9

Includes 05/01/2023 - 05/31/2023					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H23-02598	Amazon Capital Service	01	Ed.Serv/IT tech/district supplies	010-4300	279.23
H23-02599	Amazon Capital Service	01	IT tech supplies	010-4300	205.54
H23-02600	Staple Technology Solution	16	E.O Green/Printer/Room 9/America Mendez	010-4300	417.19
H23-02601	Apptegy Inc.	01	District / Technolgy / Prof Services	010-5800	23,300.00
H23-02602	AramSCO Inc.	12	Beach/ Custodial Supplies	010-4300	52.45
H23-02603	Maad Graphics	30	USB/Battle of the books shirts	010-4300	415.28
				010-5800	25.00
H23-02604	Maad Graphics	30	USB/Video bulletin shirts	010-4300	186.82
H23-02605	World's Finest Chocolate	14	ASB/Band/chocolates sale	010-4300	8,730.00
H23-02606	AramSCO Inc.	01	ASES/graffiti remover	010-4300	49.18
H23-02607	US Air Conditioning	01	DO/Supplies/CalSHAPE	010-4300	1,137.63
H23-02608	Castle Air Inc	01	DO/Service/CalSHAPE	010-5800	5,340.00
H23-02609	Green Thumb International Hard ware & Nursery	24	Larsen/Theft	010-4300	5.93
				010-4400	1,400.62
H23-02610	Arturo Jimenez Concrete Pumpin g	FOT	FOT/Service/PK	010-5600	7,200.00
H23-02611	AramSCO Inc.	24	Larsen/Custodial Supplies	010-4300	3,298.94
H23-02612	American Food Company	18	Hathaway/Donation Acct/Popsicles	010-4300	210.00
H23-02613	United Rentals #511	FOT	FOTService/(G87)	010-5600	2,370.07
H23-02614	Barnes Charter	14	Blackstock/ASB/Disneyland BAND Charter Service	010-5812	2,381.72
H23-02615	Amazon Capital Service	14	Blackstock/Educational Materials	010-4300	1,199.30
H23-02616	Amazon Capital Service	22	Hueneme/Title 1/Reading Intervention	010-4300	182.82
H23-02617	Amazon Capital Service	01	Green/re-order items (missing/WLR not applicable)	010-4300	279.61
H23-02618	Amazon Capital Service	99	ASES/ELO/ All Sites	010-4300	5,460.85
H23-02619	Amazon Capital Service	99	ASES/ELO/Beach	010-4300	114.07
H23-02620	Amazon Capital Service	30	GF/Kindergarten supplies	010-4300	212.61
H23-02621	Lakeshore Store #038	01	Bard and Sunkist TK supplies	010-4300	24,602.28
				010-4400	16,699.01
H23-02622	County of Ventura/Elections Di vision	01	District/Elections	010-5800	1,350.00
H23-02623	AramSCO Inc.	30	Janitorial Supplies	010-4300	3,142.58
H23-02624	Kwang Sung Lee DBA K & S Lawnm ower	24	Larsen/Theft	010-4300	816.34
				010-4400	658.50
H23-02625	FCG Environmental	20	FOT/AQ Testing P25/P26	010-5600	810.00
H23-02626	National Graphics, LLC	99	ASES/ELO/Summer Camp23	010-4300	3,513.17
H23-02627	Atlantis Utility	16	Green/Safety/cameras	010-4300	1,199.19
				010-4400	1,474.16
				010-5800	1,275.00

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ESCAPE ONLINE

Includes 05/01/2023 - 05/31/2023

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H23-02628	Uline	01	District wide/boxes	010-4300	1,409.69
H23-02629	Amazon Capital Service	99	ASES/ELO/School Musical	010-4300	299.99
H23-02630	California Electric Supply	10	Bard/HVAC Supplies	216-6200	95,645.11
H23-02631	Atlantis Utility	01	District / Technology / Services/Supplies	010-5800	612.59
H23-02632	Durham School Services	14	Blackstock/Field Trip 05/31/2023	010-5812	604.00
H23-02633	Amazon Capital Service	99	ASES/ELO/School Musical	010-4300	60.87
H23-02634	Amazon Capital Service	02	Ed Services/EMC Supplies	010-4300	92.41
H23-02635	Amazon Capital Service	99	ASES/ELO/PKV	010-4300	483.31
H23-02636	Adams Silva & McNally LLP	03	PSS/Services	010-5800	1,989.00
H23-02637	Apple Inc	03	PSS/Supplies/For student IEP	010-4300	492.29
H23-02638	Staple Technology Solution	20	Haycox/Printer/Room 12/Jean-Pierre Dubocheron	010-4300	417.19
H23-02639	Western Psychological Services	03	PSS/Protocols	010-4300	468.93
H23-02640	CompuVision	01	District / Technology / Supplies	010-4400	3,661.25
H23-02641	United Pressure Systems	16	Green/Pressure washer fixed	010-4300	97.15
H23-02642	Dale Bernardo DBA Double Portion Graphic	22	Hueneme/LCFF/Supply	010-4300	244.69
H23-02643	GHS Garcia Hernandez Sawhney	01	District / H.R. / Professional Services	010-5815	9,330.34
H23-02644	In-N-Out Foundation	28	GF/Sunkist Fundraiser Service 5/17/23	010-4300	882.50
H23-02645	Pearson Education	03	PSS/Protocols	010-4300	9,566.83
H23-02646	Herff Jones Inc Photography Division	16	ASB/Yearbook	010-4300	5,377.60
H23-02647	Matt's Reptile Family	26	Parkview/USB/Presentation 5.24.23	010-5800	800.00
H23-02648	Island Packers Cruises	24	Larsen/field trip/USB funds 6/9/23	010-5800	4,455.00
H23-02649	VCOE Instructional Support Services	01	Title III/Conference (5 days) Comstock/Gomez Perez	010-5200	500.00
H23-02650	Nigro & Nigro	01	DO/Audit Services	010-5800	35,500.00
H23-02651	Amazon Capital Service	20	Mats/Sup/InsLibTch/LCFF	010-4300	128.52
H23-02652	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	105.79
H23-02653	Amazon Capital Service	14	Blackstock/LCFF/Instructional materials	010-4300	343.23
H23-02654	Amazon Capital Service	14	Blackstock/LCFF/Instructional Supplies	010-4300	65.44
H23-02655	Amazon Capital Service	02	Ed. Services/Beach/LCFF/supplies	010-4300	421.84
H23-02656	Amazon Capital Service	02	Ed. Serv./Counselor Supplies/N. Arevalo HAYCOX	010-4200	58.39
H23-02657	Amazon Capital Service	99	ASES/ELO/Parkview	010-4300	152.93
H23-02658	Coastal Enterprises	16	ASB PE Funds	010-4300	236.51
H23-02659	AVID	01	AVID/Training (Summer Inst.San Diego/Anaheim)	010-5200	12,948.09
					11,500.00

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ESCAPE ONLINE

Page 7 of 9

Includes 05/01/2023 - 05/31/2023					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H23-02660	Oxnard School District	01	2022/23 Special Ed. Excess Costs	010-7141	26,256.00
H23-02661	Ventura Unified School District	01	2022/23 Special Ed. Excess Costs	010-7141	135,524.00
H23-02662	Pete's Road Service, Inc.	FOT	FOT/Claim	010-4300	150.37
H24-00001	Ventura Unified School District	02	Ed. Services/Indian Education	010-5800	1,957.68
H24-00002	All City Mgmt Services, Inc.	01	DO/Crossing Guard/Service	010-5800	48,412.80
H24-00003	Learning Innovation Systems,LL C	02	Ed Serv/LCFF/Registration 07/26/23 and 07/27/23	010-5800	579.00
H24-00004	EMS LINQ INC.	08	Food Service/Professional Service	130-5800	2,128.50
H24-00005	Premier Speakers Bureau	02	Ed Services/LCFF/Speaker 08/12/23	010-5800	8,500.00
H24-00006	Facilitron, Inc.	02	Ed. Serv/Room Rsv at VCOE	010-5699	2,031.38
H24-00007	Learning Innovation Systems,LL C	14	Blackstock/Eduprotocols conference July 2023	010-5200	7,527.00
H24-00008	California Lutheran University	02	CRLP Summer CALL Institute/ CLU/August 2023	010-5200	10,200.00
H24-00009	CODESP	01	District / H.R. / Prof. Services	010-5800	2,500.00
H24-00010	Frontline Technologies Group	01	DO/Services	010-5800	15,365.06
H24-00011	Savvas Learning Company LLC	02	Ed Services/LCFF/Training	010-5800	19,800.00
H24-00012	RosettaStone	02	Ed.Services/TitleIII/License	010-5800	10,000.00
H24-00013	iboss Network Security	00	District / Technology / Prof. Services	010-5800	27,722.17
H24-00014	VCOE	01	DO/Communication Courier Services 23-24	010-5900	8,814.00
H24-00015	ASCD Membership Processing Center	01	District/Membership Dues	010-5300	64.46
H24-00016	Coole School	12	Beach/ LCFF/ Agendas/23-34	010-4300	299.00
H24-00017	Coole School	12	Beach/ LCFF/ Agendas/23-24	010-4300	254.20
H24-00018	Coole School	12	Beach/ LCFF/ Agendas/23-24	010-4300	722.00
H24-00019	Apple Inc	01	District / Technology / Supplies	010-4300	6,950.00
				010-4400	50,514.38
				010-5800	200.00
H24-00020	School Nurse Supply INC.	12	Beach/ LCFF/ Nurse Supplies for 2023/24	010-4300	286.65
H24-00021	Really Good Stuff	02	Ed Services/LCFF/TK Supplies	010-4300	1,141.66
H24-00022	Planbook Inc.	02	Ed Services/LCFF/12 month Subscription	010-5800	337.50
H24-00023	BDJtech	01	District / Technology / Chromebooks	010-4300	304,986.66
				010-5800	39,375.00
H24-00024	BDJtech	01	District / Technology / Supplies	010-4300	20,445.00
H24-00025	Center for the Collaborative Classroom	02	Ed Services/LCFF/Instruction Materials	010-4300	29,607.19
H24-00026	School Specialty, LLC	12	Beach/ LCFF/ Supplies	010-4300	13,565.31
H24-00027	BDJtech	01	District / Technology / Supplies	010-4300	19,906.69

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ESCAPE ONLINE

Includes 05/01/2023 - 05/31/2023

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
			Total Number of POs	260	Total 1,678,235.76
			Total Fiscal Year 2023	-----	717,692.47
			Total Fiscal Year 2024	-----	960,543.29

PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B23-00064	3,860.00	010-4300	General Fund/Materials and Supplies	1,460.00
B23-00071	125,000.00	010-5800	General Fund/Professnl/Consult Serv & Opera	24,831.25
B23-00075	15,000.00	010-5600	General Fund/Repairs	3,000.00
B23-00080	41,472.00	010-5800	General Fund/Professnl/Consult Serv & Opera	5,529.60
B23-00087	3,000.00	130-5600	Cafeteria Fund/Repairs	417.90
B23-00107	15,000.00	010-5600	General Fund/Repairs	4,210.76
B23-00135	1,500.00	010-4300	General Fund/Materials and Supplies	500.00
B23-00139	9,301.13	010-4300	General Fund/Materials and Supplies	4,000.00
B23-00188	4,500.00	010-4300	General Fund/Materials and Supplies	1,000.00
B23-00189	5,200.00	010-4300	General Fund/Materials and Supplies	1,000.00
B23-00198	230,000.00	010-5100	General Fund/Subagreements Contracts	100,000.00
B23-00205	125,000.00	010-5100	General Fund/Subagreements Contracts	12,500.00
B23-00205	125,000.00	010-5800	General Fund/Professnl/Consult Serv & Opera	12,500.00
Total PO B23-00205				----- 25,000.00
B23-00218	400,000.00	010-5100	General Fund/Subagreements Contracts	50,000.00
B23-00232	106,800.00	010-5800	General Fund/Professnl/Consult Serv & Opera	51,800.00
B23-00236	320,750.00	010-5800	General Fund/Professnl/Consult Serv & Opera	50,000.00
B23-00240	5,300.00	010-4300	General Fund/Materials and Supplies	1,600.00
B23-00264	33,000.00	010-5800	General Fund/Professnl/Consult Serv & Opera	3,250.00
H23-00004	2,443,267.00	010-7142	General Fund/Other Tuition/Excess Costs to	72,107.00-
H23-00005	10,930.00	010-7142	General Fund/Other Tuition/Excess Costs to	66,188.00-
H23-00987	103,188.19	216-6200	Measure B Building Fund/Buildings and Improvement	15,411.11
H23-01701	9,500.00	010-5800	General Fund/Professnl/Consult Serv & Opera	950.00
H23-02107	2,720.03	010-4300	General Fund/Materials and Supplies	405.54
H23-02249	24,324.00	010-5800	General Fund/Professnl/Consult Serv & Opera	2,910.00
H23-02261	336.50	010-4300	General Fund/Materials and Supplies	72.10
H23-02265	169.62	010-4300	General Fund/Materials and Supplies	108.40
H23-02401	1,415.68	010-4300	General Fund/Materials and Supplies	76.75
H23-02402	920.31	010-4300	General Fund/Materials and Supplies	90.48
H23-02404	92.50	010-4300	General Fund/Materials and Supplies	36.37-
Total PO Changes				----- 209,292.52

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ESCAPE ONLINE

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002055972	05/01/2023	SHIRLEY PEREZ	010-8699		74.67
5002055973	05/01/2023	A-Z Bus Sales	010-4300		285.56
5002055974	05/01/2023	Airgas West	010-4300		199.29
5002055975	05/01/2023	Alejandra's Nursery	010-4300	1,962.12	
			Unpaid Tax	33.17-	1,928.95
5002055976	05/01/2023	All Phase Electric	010-4300		395.87
5002055977	05/01/2023	Alpha Petroleum Transport Inc.	010-5800		5,862.10
5002055978	05/01/2023	Ambriz Trucking Son Inc.	010-4300		820.00
5002055979	05/01/2023	Aramsco Inc.	010-4300		406.89
5002055980	05/01/2023	Art Trek	010-5800		4,370.00
5002055981	05/01/2023	Atlantis Utility	010-4300	3,203.51	
			010-4400	4,568.68	
			010-5800	24,896.41	
			Unpaid Tax	35.60-	32,633.00
5002055982	05/01/2023	Barnes Fleet Service Inc.	010-5600	4,012.26	
			Unpaid Tax	.71-	4,011.55
5002055983	05/01/2023	Cafe Amri	010-4300		233.10
5002055984	05/01/2023	Coastal Pipco	010-4300		1,144.99
5002055985	05/01/2023	Dave Bang Associates Inc	010-4300		515.22
5002055986	05/01/2023	City Of Oxnard/Treasurer Del Norte Regional Recycling	010-5501		39.93
5002055987	05/01/2023	Dempsey Road Mutual Water Co	010-5502		2,320.00
5002055988	05/01/2023	DocuProducts	010-4300		175.76
5002055989	05/01/2023	EdTheory	010-5800		3,827.00
5002055990	05/01/2023	Jordano's	130-9321		73,503.31
5002055991	05/01/2023	Prime Masonry Materials	010-4300		2,744.35
5002055992	05/01/2023	RMS Life Safety	216-6200		156,090.70
5002055993	05/01/2023	Silvas Oil Company Inc	010-4300	3,673.04	
			130-4300	58.07	3,731.11
5002055994	05/01/2023	STAR of CA,ERA Ed	010-5100		37,218.31
5002055995	05/01/2023	Tax Deferred Solutions	010-9533		200.00
5002055996	05/01/2023	UC Regents	010-5200		300.00
5002055997	05/01/2023	Camlox Industries DBA Western Graphix	010-5800		200.00
5002055998	05/02/2023	Apple Inc	010-4300	495.16	
			010-4400	2,299.00	2,794.16
5002055999	05/02/2023	Dex Imaging	010-4300		16,615.30
5002056000	05/02/2023	Standard Plumbing Supply Co	010-4300		26.73
5002056001	05/02/2023	Jordano's	130-4300		412.14
5002056002	05/02/2023	Learning Innovation Systems,LLC	010-5800		4,000.00
5002056003	05/02/2023	Monsido, Inc.	010-5800		2,286.60
5002056004	05/02/2023	Quill Corporation	010-4300		178.26
5002056005	05/02/2023	ReadyRefresh by Nestle	010-4300		40.93
5002056006	05/02/2023	Kevin Brannon	010-5800		1,500.00
5002056007	05/02/2023	Santa Barbara Zoo	010-5800		202.50
5002056008	05/02/2023	School Specialty, LLC	010-4300		2,481.07
5002056009	05/02/2023	So Ca Edison Co	010-5506		74,190.40

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ESCAPE ONLINE

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002056010	05/02/2023	VCOE	010-5800		390.81
5002056011	05/02/2023	Ventura County Auto Suppy	010-4300		2,184.24
5002056012	05/02/2023	Verizon California	010-4300	3,396.09	
			010-5800	7,470.31	10,866.40
5002056013	05/02/2023	Western Exterminator	010-5500		262.35
5002056014	05/02/2023	Williams Scotsman, Inc. Mobile Mini	010-5699		160.70
5002056015	05/02/2023	Winsor Learning Inc	010-4300		325.00
5002056016	05/04/2023	ACSA	010-5300		1,000.00
5002056017	05/04/2023	Amazon Capital Service	010-4200	1,132.42	
			010-4300	4,865.12	5,997.54
5002056018	05/04/2023	AramSCO Inc.	010-4300		1,698.59
5002056019	05/04/2023	Art Trek	010-5100		37,386.25
5002056020	05/04/2023	BDJtech	010-4300		301.58
5002056021	05/04/2023	Becker's School Supplies	010-4300		219.05
5002056022	05/04/2023	Central Restaurant Products	130-4300		1,756.16
5002056023	05/04/2023	Dex Imaging	010-4300		324.67
5002056024	05/04/2023	El Pollo Norteno	010-4300		642.50
5002056025	05/04/2023	Frontier Communications	010-5903		1,275.10
5002056026	05/04/2023	Isom Advisors A Division of Urban Futures Inc	010-5800		5,175.00
5002056027	05/04/2023	GoTo Communications, Inc.	010-5903		9,376.71
5002056028	05/04/2023	Live Scan Ventura	010-5800		100.00
5002056029	05/04/2023	Monet Construction, Inc.	216-6200		228,000.00
5002056030	05/04/2023	NV5	216-6200		180.00
5002056031	05/04/2023	Office Depot	010-4300		64.01
5002056032	05/04/2023	ReadyRefresh by Nestle	010-4300		724.75
5002056033	05/04/2023	Sardo's Upholstery Shop	Cancelled		9,020.00 *
	Cancelled on 05/18/2023				
5002056034	05/04/2023	Social Spice Media, Inc	010-5800		12,333.75
5002056035	05/04/2023	VCOE	010-5800		19,845.00
5002056036	05/04/2023	Balfour Beatty	216-5800		87,635.00
5002056037	05/04/2023	KENCO Construction Services	216-6200		22,380.00
5002056038	05/04/2023	King Consulting	010-5800		16,788.75
5002056039	05/08/2023	1st Imprint, FERNANDO CARMONA	010-4300		81.94
5002056040	05/08/2023	American Express Attn Payment Processing	010-4300	2,644.28	
			010-5200	858.00	
			010-5699	800.54	4,302.82
5002056041	05/08/2023	Antonio Jose Rivera	010-4300	70.13	
			010-5100	2,569.87	2,640.00
5002056042	05/08/2023	AramSCO Inc.	010-4300		920.31
5002056043	05/08/2023	Aspiranet	010-5800		29,127.49
5002056044	05/08/2023	Castle Air Inc	010-5600		18,892.25
5002056045	05/08/2023	Center for the Collaborative	010-4300		839.19
5002056046	05/08/2023	Channel Isl Beach Community Services District	010-5502		2,486.27
5002056047	05/08/2023	City of Oxnard ATTN City Corps	010-5100		99,765.35

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 2 of 11

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002056048	05/08/2023	Durham School Services	010-5812		1,129.28
5002056049	05/08/2023	Elemental Hardware Inc.	010-4300		207,875.00
5002056050	05/08/2023	Gold Star Foods Inc	130-5600	358.15	
			130-9321	146,163.70	146,521.85
5002056051	05/08/2023	William Venegas DBA Hip Hop Mindset	010-5100		31,770.00
5002056052	05/08/2023	Insect Lore	010-4300		67.64
5002056053	05/08/2023	Interpreters Unlimited	010-5800		105.00
5002056054	05/08/2023	Island Packers Cruises	010-5800		2,160.00
5002056055	05/08/2023	Jostens Inc	010-4300		2,642.49
5002056056	05/08/2023	Kwang Sung Lee DBA K & S Lawnmower	010-4300		141.82
5002056057	05/08/2023	Mixteco/Indigena Community Organizing Project	010-5800		160.00
5002056058	05/08/2023	Parker Anderson Enrch Cntr LA	010-4300	1,120.20	
			010-5100	163,879.80	165,000.00
5002056059	05/08/2023	Plushy Feely Corp.	010-4300		617.46
5002056060	05/08/2023	Scholastic Book Fairs-10	010-4300		8,137.60
5002056061	05/08/2023	Sinclair Sanitary Supply Inc	010-4300		781.58
5002056062	05/08/2023	Staples Technology Solution	010-4300		417.19
5002056063	05/08/2023	Staples Advantage	010-4300		677.39
5002056064	05/08/2023	Trailer Barn Inc	010-6400		6,860.00
5002056065	05/08/2023	U.S. Bank Corporate Payment Systems	010-4300	1,902.79	
			130-4300	28.93	
			130-4711	130.82	2,062.54
5002056066	05/08/2023	Jose E Vaca Lepe	010-4300		500.00
5002056067	05/08/2023	VCOE	010-5100		82,802.49
5002056068	05/08/2023	VCOE	010-5800		244,507.50
5002056069	05/09/2023	Activate Learning	010-4200	19.44	
			010-4300	2.47	21.91
5002056070	05/09/2023	All City Mgmt Services, Inc.	010-5800		2,304.00
5002056071	05/09/2023	Amazon Capital Service	010-4200	454.68	
			010-4300	4,544.27	
			130-4300	210.98	5,209.93
5002056072	05/09/2023	Guillermo Dominquez DBA Amigo Party Rental	010-5600		1,598.03
5002056073	05/09/2023	Aramsco Inc.	010-4300		825.19
5002056074	05/09/2023	ARC Document Solutions LLC	010-4300	2,358.38	
			010-5800	901.54	3,259.92
5002056075	05/09/2023	Aswell Trophy	010-4300		102.70
5002056076	05/09/2023	Christina Gertz	010-4300		720.00
5002056077	05/09/2023	Charter Communications	010-5903		119.98
5002056078	05/09/2023	City Of Pt Hueneme	010-5502		6,570.92
5002056079	05/09/2023	Culligan of Ventura County	010-5699		46.00
5002056080	05/09/2023	E.J.Harrison & Sons Inc.	010-5501		570.55
5002056081	05/09/2023	Federal Express	010-5900		32.78

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ESCAPE ONLINE

Page 3 of 11

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002056082	05/09/2023	Frontier Communications	010-5903		180.00
5002056083	05/09/2023	William Venegas DBA Hip Hop Mindset	010-5800		15,300.00
5002056084	05/09/2023	Island Packers Cruises	010-5800		459.00
5002056085	05/09/2023	Island Packers Cruises	010-5800		540.00
5002056086	05/09/2023	Island Packers Cruises	010-5800		558.00
5002056087	05/09/2023	JW Pepper & Son Inc	010-4300		661.09
5002056088	05/09/2023	Monet Construction, Inc.	216-6200		1,423,743.18
5002056089	05/09/2023	ReadyRefresh by Nestle	010-4300		871.89
5002056090	05/09/2023	Sams Club Synchrony Bank	010-4300		44.52
5002056091	05/09/2023	Signarama Ventura	010-4300	317.81	
			010-5800	897.66	
			Unpaid Tax	4.61-	1,210.86
5002056092	05/09/2023	So Ca Gas Company	010-4300		13.00
5002056093	05/09/2023	Soliant Health	010-5800		9,447.50
5002056094	05/09/2023	State Of California (DOJ) Dept of Justice Acctg Office	010-5800		160.00
5002056095	05/09/2023	U.S Bank CM-9690	510-7434		1,250.00
5002056096	05/09/2023	VCOE	010-5200		1,050.00
5002056097	05/11/2023	Guillen, Marisol	010-4300		141.89
5002056098	05/11/2023	Castellano, David	010-4300	155.44	
			010-5200	832.34	987.78
5002056099	05/11/2023	Carino, Joanna S	010-5200		1,448.74
5002056100	05/11/2023	Seto, Ada	010-5200		11.40
5002056101	05/11/2023	Magallon, Gabriela	010-4300		34.09
5002056102	05/11/2023	Beneke, Thomas	010-4300		198.31
5002056103	05/11/2023	Jimenez, Sarahi	010-4300		61.15
5002056104	05/11/2023	Pena, Julianne	010-4300		323.32
5002056105	05/11/2023	Benitez, Atenea	010-5200		1,398.91
5002056106	05/11/2023	Allison, David N	010-4300		141.33
5002056107	05/11/2023	Garcia, Yvette	010-4300		10.65
5002056108	05/11/2023	Navarro, Branden G	010-4300		126.60
5002056109	05/11/2023	Zendejas, Ambar	010-5200	1,098.12	
			010-5300	60.00	1,158.12
5002056110	05/11/2023	Macias, Jazmin	010-4300		280.09
5002056111	05/11/2023	Sullivan, Bryanna K	010-5200		110.37
5002056112	05/11/2023	Contreras, Mauricia A	010-5200		17.88
5002056113	05/11/2023	McConnell, Jamie M	010-5200		33.41
5002056114	05/11/2023	Amazon Capital Service	010-4200	562.10	
			010-4300	2,389.87	2,951.97
5002056115	05/11/2023	Aramsco Inc.	010-4300		287.65
5002056116	05/11/2023	Aswell Trophy	010-4300		48.67
5002056117	05/11/2023	AT&T Mobility	010-5909		179.76
5002056118	05/11/2023	BDJtech	010-5800		10,357.26
5002056119	05/11/2023	Charter Communications	010-5903		942.50
5002056120	05/11/2023	CMH Centers for Family Health	010-5800		360.00

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ESCAPE ONLINE

Page 4 of 11

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002056121	05/11/2023	County Of Ventura Human Services Agency	010-5100		59,196.00
5002056122	05/11/2023	CyberCopy Inc.	010-4300		75.00
5002056123	05/11/2023	Driftwood Dairy Inc.	130-9321		23,268.49
5002056124	05/11/2023	Food Safety Systems	130-5800		3,435.00
5002056125	05/11/2023	Frontier Communications	010-5903		430.98
5002056126	05/11/2023	HopSkipDrive Inc.	010-5800		3,975.30
5002056127	05/11/2023	MARENEM INC	010-4300	1,949.88	
			Unpaid Tax	143.68-	1,806.20
5002056128	05/11/2023	Quill Corporation	010-4300		2,639.63
5002056129	05/11/2023	Santa Barbara Airbus	010-5812		3,900.00
5002056130	05/11/2023	So Ca Edison Co	010-5506		67,746.90
5002056131	05/11/2023	Staples Technology Solution	010-4300		417.19
5002056132	05/11/2023	Ventura Co. Schools SFA C/O At hens Administrators	010-2200		865.97
5002056133	05/11/2023	Williams Scotsman, Inc. Mobile Mini	010-5699		391.28
5002056134	05/15/2023	Amazon Capital Service	010-4300	10,011.76	
			010-4400	224.12	
			Unpaid Tax	.53-	10,235.35
5002056135	05/15/2023	Antonio Jose Rivera	010-5800		1,200.00
5002056136	05/15/2023	Art Trek	010-5800		1,591.25
5002056137	05/15/2023	Aswell Trophy	010-4300		26.22
5002056138	05/15/2023	Barnes Charter	010-5812		2,381.72
5002056139	05/15/2023	BDJtech	010-4400	15,496.90	
			010-5800	3,280.00	18,776.90
5002056140	05/15/2023	Catalyst Family Inc.	010-5100		16,251.34
5002056141	05/15/2023	Charter Communications	010-5903		138.92
5002056142	05/15/2023	City of Oxnard ATTN City Corps	010-5100		112,939.85
5002056143	05/15/2023	Claremont Partners Inc	010-5800		682.50
5002056144	05/15/2023	James W. Reed DBA Coastal Events	010-4300		3,495.00
5002056145	05/15/2023	DocuProducts	010-4300		152.91
5002056146	05/15/2023	JW Pepper & Son Inc	010-4300		1,263.85
5002056147	05/15/2023	Maad Graphics	010-4300		1,323.44
5002056148	05/15/2023	National Business Furniture	010-4300	26,301.24	
			010-4400	2,313.24	
			010-5800	4,500.44	33,114.92
5002056149	05/15/2023	ReadyRefresh by Nestle	010-4300		64.68
5002056150	05/15/2023	Kevin Brannon	010-5800		1,200.00
5002056151	05/15/2023	School Specialty, LLC	010-4300		1,228.45
5002056152	05/15/2023	Social Thinking	010-4300	5,452.01	
			Unpaid Tax	398.93-	5,053.08
5002056153	05/15/2023	Super Duper Publications	010-4300		280.27
5002056154	05/15/2023	Underwood Farm Market LLC	010-5800		368.00
5002056155	05/15/2023	VCOE	010-5100		63,720.00
5002056156	05/15/2023	VCOE	010-5200		1,623.82
5002056157	05/15/2023	Williams Scotsman, Inc. Mobile Mini	010-5699		132.32
5002056158	05/15/2023	Winsor Learning Inc	010-4300		1,549.14

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ESCAPE ONLINE

Page 5 of 11

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002056159	05/16/2023	4Imprint, Inc.	010-4300		2,206.85
5002056160	05/16/2023	Advantage Telecom	010-5903		265.42
5002056161	05/16/2023	AramSCO Inc.	010-4300		2,517.05
5002056162	05/16/2023	BDJtech	010-5800		4,393.95
5002056163	05/16/2023	CalCoast Glass Tinting, Inc.	010-5800		24,324.00
5002056164	05/16/2023	Carnitas El Brother Mexican Grill	010-4300		478.50
5002056165	05/16/2023	Casa Pacifica	010-5800		1,515.90
5002056166	05/16/2023	Charter Communications	010-5903		124.98
5002056167	05/16/2023	Dex Imaging	010-4300		7,656.82
5002056168	05/16/2023	Frontier Communications	010-5903		241.19
5002056169	05/16/2023	Harbor Freight Tools	010-4300		85.13
5002056170	05/16/2023	Insect Lore	010-4300		87.21
5002056171	05/16/2023	National Graphics, LLC	010-4300		4,924.42
5002056172	05/16/2023	Lakeshore Learning Materials	010-4300	138.57	
			010-4400	682.13	820.70
5002056173	05/16/2023	MARENEM INC	010-4300	258.88	
			Unpaid Tax	19.08-	239.80
5002056174	05/16/2023	ReadyRefresh by Nestle	130-4300		13.47
5002056175	05/16/2023	Shaw HR Consulting	010-5800		210.00
5002056176	05/16/2023	Silvas Oil Company Inc	010-4300	4,953.11	
			130-4300	124.39	5,077.50
5002056177	05/16/2023	So Ca Edison Co	010-5506		87.73
5002056178	05/16/2023	Soccer King	010-4300	5,523.69	
			Unpaid Tax	12.65-	5,511.04
5002056179	05/16/2023	The Discovery Source, Inc.	010-4300		696.80
5002056180	05/16/2023	Western Psychological Services	010-4300		239.25
5002056181	05/17/2023	American Express Attn Payment Processing	010-4200	176.26	
			010-4300	2,568.40	
			010-5200	145.56	
			010-5800	570.52	3,460.74
5002056182	05/18/2023	Russell, Katherine E	010-5800		60.00
5002056183	05/18/2023	Garcia, Doraluz	010-5200		2,495.61
5002056184	05/18/2023	Granado, Maria	010-4300		203.17
5002056185	05/18/2023	Staley, Melissa	010-4200		99.00
5002056186	05/18/2023	Ontiveros, Audrey	010-4300		25.12
5002056187	05/18/2023	Rodriguez-Kelly, Cristina	010-4300		37.50
5002056188	05/18/2023	Perez-Garcia, Leticia	010-4300		37.54
5002056189	05/18/2023	Beneke, Thomas	010-4300		163.17
5002056190	05/18/2023	Perez, Felicitas	010-4300		483.89
5002056191	05/18/2023	Pena, Julianne	010-4300		149.90
5002056192	05/18/2023	Stella, Meghann A	010-4300		52.64
5002056193	05/18/2023	Pinedo, Gary	010-4300		134.69
5002056194	05/18/2023	Benitez, Lucero	010-5200	797.82	
			010-5800	199.00	996.82
5002056195	05/18/2023	Rodriguez, Lizette	010-5200		800.05
5002056196	05/18/2023	Widick, Desiree M	010-4300	13.97	

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ESCAPE ONLINE

Checks Dated 05/01/2023 through 05/31/2023					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002056196	05/18/2023	Widick, Desiree M	010-5217	4.28	
			130-4791	27.96	46.21
5002056197	05/18/2023	Airgas West	010-5699		65.28
5002056198	05/18/2023	Ambriz Trucking Son Inc.	010-4300		1,810.12
5002056199	05/18/2023	AramSCO Inc.	010-4300		4,529.47
5002056200	05/18/2023	Christina Gertz	010-4300		720.00
5002056201	05/18/2023	Barnes & Noble Inc	010-4200		1,129.17
5002056202	05/18/2023	Ventura County Behavioral c/o Fiscal Department	010-5100		48,109.00
5002056203	05/18/2023	California Chamber of Commerce	010-4300		579.60
5002056204	05/18/2023	Castle Air Inc	010-5600		12,769.65
5002056205	05/18/2023	CJ's Barbecue	010-4300		871.68
5002056206	05/18/2023	Coastal Pipco	010-4300		1,297.27
5002056207	05/18/2023	Dance 4 Wellness	010-5100		673,500.00
5002056208	05/18/2023	Diamond A Equipment	010-4300		118.93
5002056209	05/18/2023	Dunn-Edwards Corp	010-4300	449.74	
			Unpaid Tax	.72-	449.02
5002056210	05/18/2023	Durham School Services	010-5812		564.64
5002056211	05/18/2023	EdTheory	010-5100	1,878.61	
			010-5800	1,681.39	3,560.00
5002056212	05/18/2023	Ewing Irrigation Products Inc.	010-4300	1,295.69	
			Unpaid Tax	11.87-	1,283.82
5002056213	05/18/2023	Franklin Truck Parts Inc	010-4300	376.97	
			Unpaid Tax	4.17-	372.80
5002056214	05/18/2023	Frontier Communications	010-5903		316.97
5002056215	05/18/2023	H.J. Savage and Sardo's	010-5600		9,020.00
5002056216	05/18/2023	Kwang Sung Lee DBA K & S Lawnmower	010-4300		873.85
5002056217	05/18/2023	Kapco Adhesive Products	010-4300	813.29	
			Unpaid Tax	63.09-	750.20
5002056218	05/18/2023	Main Electric Supply Company	010-4300		276.14
5002056219	05/18/2023	Oxnard Pipe & Supply	010-4300		3,585.87
5002056220	05/18/2023	Pelletier & Associates, Inc.	010-5800		298.50
5002056221	05/18/2023	ProCare Therapy	010-5100	2,235.25	
			010-5800	450.75	2,686.00
5002056222	05/18/2023	STAR of CA,ERA Ed	010-5100		63,406.41
5002056223	05/18/2023	Sunbelt Staffing LLC	010-5800		4,387.50
5002056224	05/18/2023	Superior Sanitary Supplies	010-4300		195.88
5002056225	05/18/2023	Therapy Travelers	010-5100		12,969.00
5002056226	05/18/2023	Traffic Technologies	010-4300		122.36
5002056227	05/18/2023	VCOE	010-5200		1,000.00
5002056228	05/18/2023	Ventris Learning LLC	010-4300	980.70	
			Unpaid Tax	77.70-	903.00
5002056229	05/18/2023	Ventura County Auto Supply	010-4300		617.83
5002056230	05/22/2023	AG Designs 805 Inc.	010-5800	238.80	
			Unpaid Tax	16.80-	222.00
5002056231	05/22/2023	AramSCO Inc.	010-4300		762.01

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Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002056232	05/22/2023	Art Trek	010-5800		2,850.00
5002056233	05/22/2023	Aswell Trophy	010-4300		976.52
5002056234	05/22/2023	Cafe Amri	010-4300		935.98
5002056235	05/22/2023	Casa Blanca Flowers	010-4300	1,530.42	
			010-5800	10.00	1,540.42
5002056236	05/22/2023	E.J.Harrison & Sons Inc.	010-5501		10,043.56
5002056237	05/22/2023	Gold Coast Glass Inc	010-5600		3,250.92
5002056238	05/22/2023	Home Depot	010-4300	6,339.40	
			010-4400	789.56	7,128.96
5002056239	05/22/2023	Insect Lore	010-4300		382.66
5002056240	05/22/2023	JW Pepper & Son Inc	010-4300		79.64
5002056241	05/22/2023	Lakeshore Learning Materials	010-4300		11.84
5002056242	05/22/2023	Maad Graphics	010-4300		845.60
5002056243	05/22/2023	Nigro & Nigro	010-9510		3,500.00
5002056244	05/22/2023	PeeBee & Jay's	010-4300		1,162.49
5002056245	05/22/2023	Jose J. Ayala	010-5500		2,370.00
5002056246	05/22/2023	19six Architects	216-6200		43,722.25
5002056247	05/22/2023	Scholastic (book Club)	010-4200		9,629.56
5002056248	05/22/2023	School Nurse Supply INC.	010-4300	652.21	
			Unpaid Tax	2.99-	649.22
5002056249	05/22/2023	Shred-It USA	010-5800		156.68
5002056250	05/22/2023	Sinclair Sanitary Supply Inc	010-4300		853.31
5002056251	05/22/2023	Superior Sanitary Supplies	010-4300		448.27
5002056252	05/22/2023	TELENET VoIP, INC.	216-6200		510.00
5002056253	05/22/2023	Uline	010-4300		2,273.62
5002056254	05/22/2023	Underwood Farm Market LLC	010-5800		384.00
5002056255	05/22/2023	VCOE	010-7142		1,823,007.00
5002056256	05/22/2023	VCOE	010-7142		5,465.00
5002056257	05/22/2023	VCOE	010-7142		186,875.00
5002056258	05/22/2023	Ventura Steel Inc.	010-4300		575.29
5002056259	05/22/2023	Ventura County Star	010-5800		140.60
5002056260	05/22/2023	Williams Scotsman, Inc. Mobile Mini	216-6200		646.60
5002056261	05/22/2023	Winsor Learning Inc	010-4300		1,549.14
5002056262	05/23/2023	A-Z Bus Sales	010-4300		10,536.72
5002056263	05/23/2023	All City Mgmt Services, Inc.	010-5800		2,304.00
5002056264	05/23/2023	Amazon Capital Service	010-4200	646.66	
			010-4300	3,554.71	4,201.37
5002056265	05/23/2023	American Food Company	010-4300		210.00
5002056266	05/23/2023	Barnes & Noble Inc	010-4200	2,160.65	
			Unpaid Tax	.08-	2,160.57
5002056267	05/23/2023	Barnes Charter	010-5812		2,381.72
5002056268	05/23/2023	Carnitas El Brother Mexican Grill	010-4300		125.68
5002056269	05/23/2023	ePallet, Inc.	130-9329		6,181.26
5002056270	05/23/2023	Gold Star Foods Inc	130-5600	111.15	
			130-9321	91,540.01	91,651.16
5002056271	05/23/2023	Green Thumb International Hardware & Nursery	010-4300	5.93	

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ESCAPE ONLINE

Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002056271	05/23/2023	Green Thumb International Hardware & Nursery	010-4400	1,400.62	1,406.55
5002056272	05/23/2023	Maad Graphics	010-4300	602.10	
			010-5800	25.00	627.10
5002056273	05/23/2023	P & R Paper Supply Inc.	130-9329		7,779.77
5002056274	05/23/2023	Paradise Chevrolet	010-4300	1,974.20	
			Unpaid Tax	18.10-	1,956.10
5002056275	05/23/2023	Prismatic Magic LLC	010-5800		1,497.00
5002056276	05/23/2023	School Specialty, LLC	010-4300		4,670.56
5002056277	05/23/2023	School's In, LLC	010-9552		79.81
5002056278	05/23/2023	Sinclair Sanitary Supply Inc	010-4300	2,720.03	
			Unpaid Tax	12.45-	2,707.58
5002056279	05/23/2023	So Ca Edison Co	010-5506		142.33
5002056280	05/23/2023	So Ca Gas Company	010-5507		3,993.02
5002056281	05/23/2023	Staples Technology Solution	010-4300		417.19
5002056282	05/23/2023	Success By Design Inc.	010-4300	1,663.85	
			Unpaid Tax	110.79-	1,553.06
5002056283	05/23/2023	United Rentals Northwest, Inc.	010-5600		2,370.07
5002056284	05/23/2023	Williams Scotsman, Inc. Mobile Mini	010-5699		93.91
5002056285	05/23/2023	World's Finest Chocolate	010-4300		8,730.00
5002056286	05/25/2023	Haines, Heidi	010-4300		196.54
5002056287	05/25/2023	Gonzalez, Patricia E	010-4300		250.00
5002056288	05/25/2023	Granado, Maria	010-4300		249.39
5002056289	05/25/2023	Thompson, Ashley	010-4200	215.25	
			010-4300	237.51	452.76
5002056290	05/25/2023	Guillen, Marisol	010-4300		216.59
5002056291	05/25/2023	Walker, Christine	010-4300		39.00
5002056292	05/25/2023	Seto, Ada	010-4300		25.00
5002056293	05/25/2023	Beneke, Thomas	010-4300		96.71
5002056294	05/25/2023	Rodriguez, Mandy L	010-4200	59.26	
			010-4300	76.07	135.33
5002056295	05/25/2023	Quezada, Gilbert	010-4300		250.00
5002056296	05/25/2023	Cortez, Arturo C	010-5200		821.06
5002056297	05/25/2023	Aguilar, Alma	010-4300		48.10
5002056298	05/25/2023	Sandoval, Araceli	010-4300		67.10
5002056299	05/25/2023	Rojas, Cynthia	010-4300		33.45
5002056300	05/25/2023	Friedman, Dustin C	010-4300		256.73
5002056301	05/25/2023	Airgas West	010-4300		518.65
5002056302	05/25/2023	All Phase Electric	010-4300		917.62
5002056303	05/25/2023	Amazon Capital Service	010-4200	2,098.41	
			010-4300	2,946.43	
			Unpaid Tax	.44-	5,044.40
5002056304	05/25/2023	Apptegy Inc.	010-5800		23,300.00
5002056305	05/25/2023	AramSCO Inc.	010-4300		351.65
5002056306	05/25/2023	Aspiranet	010-5800		4,696.55
5002056307	05/25/2023	Atlantis Utility	010-5800		612.59
5002056308	05/25/2023	BDJtech	010-4300		4,632.75

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Checks Dated 05/01/2023 through 05/31/2023					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002056309	05/25/2023	Bridging Voices-Uniendo Voces	010-5100		7,077.20
5002056310	05/25/2023	CABE	010-4300		8,500.00
5002056311	05/25/2023	Castle Air Inc	010-5600		6,200.00
5002056312	05/25/2023	City Of Oxnard	010-5502		10,702.04
5002056313	05/25/2023	City Of Pt Hueneme Attn Finance Dept.	010-5800		2,454.00
5002056314	05/25/2023	Coastal Pipco	010-4300		363.96
5002056315	05/25/2023	Cty of Ventura/Elections Div	010-5800		1,350.00
5002056316	05/25/2023	City Of Oxnard/Treasurer Del Norte Regional Recycling	010-5501		1,213.84
5002056317	05/25/2023	Dry Clean LA	010-4300		2,577.12
5002056318	05/25/2023	Dunn-Edwards Corp	010-4300		408.15
5002056319	05/25/2023	FCG Environmental	010-5600		810.00
5002056320	05/25/2023	Standard Plumbing Supply Co	010-4300		1,213.68
5002056321	05/25/2023	Integrated Fire & Safety	010-5600		345.00
5002056322	05/25/2023	Intermountain Lock & Security	010-4300		406.51
5002056323	05/25/2023	Arturo Jimenez Concrete Pumping	010-5600		7,200.00
5002056324	05/25/2023	JW Pepper & Son Inc	010-4300		167.62
5002056325	05/25/2023	Kwang Sung Lee DBA K & S Lawnmower	010-4300		329.42
5002056326	05/25/2023	MCI Comm Service	010-5903		33.89
5002056327	05/25/2023	Mister Softee of Southern CA.	010-5800		2,858.62
5002056328	05/25/2023	Premier Speakers Bureau	010-5800		4,250.00
5002056329	05/25/2023	Nigro & Nigro	010-5800		4,000.00
5002056330	05/25/2023	Pete's Road Service , Inc.	010-5600		592.58
5002056331	05/25/2023	Port Hueneme Marine Supply Co	010-4300		356.94
5002056332	05/25/2023	Prime Masonry Materials	010-4300		2,162.88
5002056333	05/25/2023	Sinclair Sanitary Supply Inc	010-4300	6,012.73	
			Unpaid Tax	27.52-	5,985.21
5002056334	05/25/2023	U.S. Bank Corporate Payment Systems	010-4300	5,612.02	
			010-5200	101.23	
			010-5903	1,450.33	
			130-4700	750.40	7,913.98
5002056335	05/25/2023	Ventura County Auto Supply	010-4300		318.63
5002056336	05/25/2023	Ventura Steel Inc.	010-4300		135.94
5002056337	05/25/2023	Western Exterminator	010-5500		262.35
5002056338	05/30/2023	Shibue, Virginia H	010-9537		18.00
5002056339	05/30/2023	Adams Silva & McNally LLP	010-5800		1,989.00
5002056340	05/30/2023	Aramsco Inc.	010-4300		1,271.50
5002056341	05/30/2023	Aswell Trophy	010-4300		336.50
5002056342	05/30/2023	BDJtech	010-5800		21.75
5002056343	05/30/2023	939 S. Serrano Ave LLC/DBA Bea chport Center	010-5699		2,934.00
5002056344	05/30/2023	Canon Financial Services	010-5600	2,621.04	
			010-5800	16,360.36	
			130-5600	132.57	19,113.97

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Checks Dated 05/01/2023 through 05/31/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002056345	05/30/2023	DocuProducts	010-5800		1,925.89
5002056346	05/30/2023	EdTheory	010-5100	3,952.88	
			010-5800	3,167.12	7,120.00
5002056347	05/30/2023	GHS Garcia Hernandez Sawhney	010-5815		9,330.34
5002056348	05/30/2023	Gregory Burns	010-5600		1,800.00
5002056349	05/30/2023	Herff Jones Inc	010-4300		5,377.60
5002056350	05/30/2023	In-N-Out Foundation	010-4300		882.50
5002056351	05/30/2023	JW Pepper & Son Inc	010-4300		20.75
5002056352	05/30/2023	Kelly Spicers Inc.	010-4300		2,941.95
5002056353	05/30/2023	Monet Construction, Inc.	010-6200		191,716.94
5002056354	05/30/2023	Nigro & Nigro	010-5800		17,750.00
5002056355	05/30/2023	NV5	216-6200		3,081.00
5002056356	05/30/2023	School Specialty, LLC	010-4300		753.09
5002056357	05/30/2023	Silvas Oil Company Inc	010-4300	5,552.12	
			130-4300	61.22	5,613.34
5002056358	05/30/2023	Soliant Health	010-5800		9,447.50
5002056359	05/30/2023	STAR of CA,ERA Ed	010-5100		14,791.84
5002056360	05/30/2023	Tax Deferred Solutions	010-9533	207,943.76	
			010-9539	1,450.00	209,393.76
5002056361	05/30/2023	Uline	010-4300		93.90
5002056362	05/30/2023	United Pressure Systems	010-4300		97.15
5002056363	05/30/2023	VCOE	010-5200		250.00
5002056364	05/30/2023	VCOE	010-5200		250.00
5002056365	05/30/2023	Williams Scotsman, Inc. Mobile Mini	010-5699		160.70
VCH020000008	05/12/2023	Gold Coast Joint Benefits	010-9534	812,222.35	
			010-9537	95,050.47	907,272.82
VCH020000009	05/26/2023	Gold Coast Joint Benefits	Cancelled		1.00 *
	Cancelled on 06/05/2023				
			Total Number of Checks	396	8,657,777.49

	Count	Amount
Cancel	2	9,021.00
Net Issue		8,648,756.49

Fund Recap

Fund	Description	Check Count	Expensed Amount
010	General Fund	373	6,326,465.49
130	Cafeteria Fund	18	356,047.95
216	Measure B Building Fund	10	1,965,988.73
510	Bond Interest and Redemption F	1	1,250.00
Total Number of Checks		394	8,649,752.17
Less Unpaid Tax Liability			995.68-
Net (Check Amount)			8,648,756.49

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: REPORT OF MISCELLANEOUS INCOME FOR
MAY 2023

BOARD MEETING DATE: June 12, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENTRECOMMENDATION

For information only

BACKGROUND

The monthly miscellaneous income report is a summary of funds received in the district office and transmitted to the Ventura County Office of Education for deposit into the various funds of the district at the County Treasury.

The May report reflects the receipt of \$1,372,901.28 as follows:

	Description	Amount
	General Fund	\$1,115,734.30
	Cafeteria Fund	\$255,151.02
	Measure T Bldg. Fund	\$0
	Developer Fee Fund	\$2,015.96
	Student Funds	\$0
	Totals	\$1,372,901.28

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001443	Posted	(701204) Donna Branstrom	1561	Check	05/01/23	799	AR23-00753		CR201970	APR - JUNE 2023 DONNA BF	54.00
(022204)	010-9537-	- - - - -	-	-		54.00					
DP23-0001444	Posted	(701204) Donna Branstrom	1561	Check	05/01/23	799			CR201970	JUL - SEP 2023 DONNA BRA	54.00
(022204)	010-9537-	- - - - -	-	-		54.00					
DP23-0001445	Posted	(700861) Kaye Zeitzmann	1561	Check	05/01/23	6323			CR201970	JUL - SEP 2023 KAYE ZEITZ	6.00
(022204)	010-9537-	- - - - -	-	-		6.00					
DP23-0001446	Posted	(700861) Kaye Zeitzmann	1561	Check	05/01/23	6323	AR23-00853	01	CR201970	APR - JUNE 2023 KAYE ZEIT	180.00
(022204)	010-9537-	- - - - -	-	-		180.00					
DP23-0001447	Posted	(712642) Olivia Owens	1561	Check	05/01/23	2578	AR23-00487	01	CR201970	APR-JUN 2023 OLIVIA OWEI	387.00
(022204)	010-9537-	- - - - -	-	-		387.00					
DP23-0001448	Posted	(712642) Olivia Owens	1561	Check	05/01/23	2578			CR201970	JUL - SEP 2023 OLIVIA OWE	24.00
(022204)	010-9537-	- - - - -	-	-		24.00					
DP23-0001449	Posted	(711597) Vi Escobedo	1561	Check	05/01/23	0061455081			CR201970	JUL - SEP 2023 VI ESCOBED	883.00
(022204)	010-9537-	- - - - -	-	-		883.00					
DP23-0001450	Posted	(700877) Evangeline Urias	1562	Check	05/05/23	453	AR23-00850	01	CR201970	APR - JUNE 2023 EVANGELI	137.00
(022204)	010-9537-	- - - - -	-	-		137.00					
DP23-0001451	Posted	(000213) Linda Ramirez	1562	Check	05/05/23	6140	AR23-00721	01	CR201970	APR - JUNE 2023 LINDA RAM	207.00
(022204)	010-9537-	- - - - -	-	-		207.00					
DP23-0001452	Posted	(000161) Sandra Fletcher	1562	Check	05/05/23	3734	AR23-00728	01	CR201970	APR - JUNE 2023 SANDRA F	180.00
(022204)	010-9537-	- - - - -	-	-		180.00					
DP23-0001453	Posted	A. RIFKIN CO.	1562	Check	05/05/23	59123			CR201970	REFUND H23-01571	182.22
(009695)	010-4300-0000-0-0000-7200-000-500-0000-0					182.22					
DP23-0001454	Posted	(000214) Cynthia Sanchez	1562	Check	05/05/23	0103	AR23-00723		CR201970	APR - JUNE 2023 CYNTHIA S	411.00
(022204)	010-9537-	- - - - -	-	-		411.00					
DP23-0001455	Posted	(711340) Williams Elementary Sch	1562	Check	05/05/23	51077			CR201970	DONATIONS - PMD 03/28/23	424.00
(011152)	010-8699-0000-0-0000-0000-300-000-D000-0					424.00					
DP23-0001456	Posted	(711332) Blackstock Jr High Schoo	1562	Cash	05/05/23	04/25/23			CR201970	DONATIONS 04/25/23	25.00
(011143)	010-8699-0000-0-0000-0000-140-000-D000-0					25.00					
DP23-0001457	Posted	(000221) Jennifer Carr	1562	Check	05/05/23	3137	AR23-00741		CR201970	APR - JUNE 2023 JENNIFER	207.00
(022204)	010-9537-	- - - - -	-	-		207.00					
DP23-0001458	Posted	(000199) Jane Mesrobian	1562	Check	05/05/23	7906	AR23-00798		CR201970	APR - JUNE 2023 JANE MES	207.00
(022204)	010-9537-	- - - - -	-	-		207.00					

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 5/1/2023, Ending Receipt Date = 5/31/2023, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP23-0001459	Posted	(712974) Adrian Laveaga	1562	Check	05/05/23	211	AR23-00635		CR201970	JAN - MAR 2023 ADRIAN LA	411.00	
(022204)	010- 9537-	- - - - -	-	-		411.00						
DP23-0001460	Posted	(005567) Carolyn Zimring	1562	Check	05/05/23	2801	AR23-00825		CR201970	APR - JUNE 2023 CAROLYN	1,128.00	
(022204)	010- 9537-	- - - - -	-	-		1,128.00						
DP23-0001461	Posted	(000176) Lorice Lambert	1562	Check	05/05/23	6622	AR23-00837		CR201970	APR - JUNE 2023 LORICE LA	207.00	
(022204)	010- 9537-	- - - - -	-	-		207.00						
DP23-0001462	Posted	(005463) Carlo Logan	1562	Check	05/05/23	8339	AR23-00792	01	CR201970	APR - JUNE 2023 CARLO LO	69.00	
(022204)	010- 9537-	- - - - -	-	-		69.00						
DP23-0001463	Posted	(701588) Linda Bell	1562	Check	05/05/23	3651	AR23-00749		CR201970	APR - JUNE 2023 LINDA BEL	207.00	
(022204)	010- 9537-	- - - - -	-	-		207.00						
DP23-0001464	Posted	(710358) Maria Zeledon	1562	Check	05/05/23	5635	AR23-00854	01	CR201970	APR - JUNE 2023 MARIA ZEI	207.00	
(022204)	010- 9537-	- - - - -	-	-		207.00						
DP23-0001465	Posted	(000231) Imelda Mares	1562	Check	05/05/23	2652	AR23-00734	01	CR201970	APR - JUNE 2023 IMELDA M.	207.00	
(022204)	010- 9537-	- - - - -	-	-		207.00						
DP23-0001466	Posted	(701405) Ventura County Schools	1562	Check	05/05/23	68614			CR201970	W/C - CUEVA, N. 03/06/23-04	11,625.52	
(027042)	010- 1100- 0000- 0- 1110- 1000- 240- 100- 0000- 1					11,625.52						
DP23-0001467	Posted	(004489) Raven Aipa	1562	Check	05/05/23	3004			CR201970	REIMBURSE PERSONAL EX	145.56	
(065200)	010- 5200- 2600- 0- 1110- 1000- 000- 000- 0000- 0					145.56						
DP23-0001468	Posted	(711130) Claudine Medina	1562	Check	05/05/23	4276	AR23-00842	01	CR201970	APR - JUNE 2023 CLAUDINE	176.00	
(022204)	010- 9537-	- - - - -	-	-		176.00						
DP23-0001469	Posted	(712136) Regino Medina	1562	Check	05/05/23	4277	AR23-00860		CR201970	APR - JUNE 2023 REGINO M	176.00	
(022204)	010- 9537-	- - - - -	-	-		176.00						
DP23-0001470	Posted	(000028) Richard Calzada	1562	Check	05/05/23	3031	AR23-00757		CR201970	APR - JUNE 2023 RICHARD	180.00	
(022204)	010- 9537-	- - - - -	-	-		180.00						
DP23-0001471	Posted	(710606) Bernabe Simon	1562	Check	05/05/23	9410215	AR23-00849	01	CR201970	APR - JUNE 2023 BERNABE	187.00	
(022204)	010- 9537-	- - - - -	-	-		187.00						
DP23-0001472	Posted	(000204) Marta Hopkins	1562	Check	05/05/23	7409	AR23-00781		CR201970	APR - JUNE 2023 MARTA HC	411.00	
(022204)	010- 9537-	- - - - -	-	-		411.00						
DP23-0001473	Posted	(710417) Francisco Rodriguez	1562	Check	05/05/23	5771	AR23-00847		CR201970	APR - JUNE 2023 FRANCISC	561.00	
(022204)	010- 9537-	- - - - -	-	-		561.00						
DP23-0001474	Posted	(701535) Sandy Case	1562	Check	05/05/23	2283	AR23-00758	01	CR201970	APR - JUNE 2023 SANDY CA	411.00	
(022204)	010- 9537-	- - - - -	-	-		411.00						

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 5/1/2023, Ending Receipt Date = 5/31/2023, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001475	Posted	(000267) Laura Wolff-Ring	1562	Check	05/05/23	1519	AR23-00726		CR201970	APR - JUNE 2023 LAURA WC	411.00
(022204)	010- 9537-	- - - - -	-	-		411.00					
DP23-0001476	Posted	STATE STREET BANK & TRUST	1562	Check	05/05/23	59595663			CR201970	REFUND TSA ADMIN FEE - (3.00
(022201)	010- 9533-	- - - - -	-	-		3.00					
DP23-0001477	Posted	(000212) Sarah Puglisi	1562	Check	05/05/23	8879	AR23-00720	01	CR201970	APR - JUNE 2023 SARAH PL	207.00
(022204)	010- 9537-	- - - - -	-	-		207.00					
DP23-0001478	Posted	(000184) Darlinda Wanderer	1562	Check	05/05/23	1189	AR23-00740	01	CR201970	APR - JUNE 2023 DARLINDA	411.00
(022204)	010- 9537-	- - - - -	-	-		411.00					
DP23-0001479	Posted	(712362) Catalyst Family Inc.	1562	Check	05/05/23	1141630	AR23-00012	01	CR201970	MAY Pre-School Classroom L	300.00
(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 0000- 0					300.00					
DP23-0001480	Posted	(003674) Linda Rosario	1562	Check	05/05/23	803912673	AR23-00703	01	CR201970	APR - JUNE 2023 LINDA RO:	137.00
(022204)	010- 9537-	- - - - -	-	-		137.00					
DP23-0001481	Posted	(000179) Estela Macias	1562	Check	05/05/23	683	AR23-00794		CR201970	APR - JUNE 2023 ESTELA M	1,128.00
(022204)	010- 9537-	- - - - -	-	-		1,128.00					
DP23-0001482	Posted	(702406) Ruben Rosario	1562	Check	05/05/23	803912672	AR23-00704	01	CR201970	APR - JUNE 2023 RUBEN RC	137.00
(022204)	010- 9537-	- - - - -	-	-		137.00					
DP23-0001483	Posted	(712850) Indalicio Pascua	1562	Check	05/05/23	3418	AR23-00844	00	CR201970	APR - JUNE 2023 INDALICIO	27.00
(022204)	010- 9537-	- - - - -	-	-		27.00					
DP23-0001484	Posted	(005585) Patricia Humphries	1562	Check	05/05/23	104	AR23-00783	01	CR201970	APR - JUNE 2023 PATRICIA	296.00
(022204)	010- 9537-	- - - - -	-	-		296.00					
DP23-0001485	Posted	(710412) Linda Gonzales	1562	Check	05/05/23	2787	AR23-00682		CR201970	APR-JUN 2023 LINDA GONZ	137.00
(022204)	010- 9537-	- - - - -	-	-		137.00					
DP23-0001486	Posted	(000091) Cheryl Davidson-Fitzgera	1562	Check	05/05/23	0066426740	AR23-00856		CR201970	APR - JUNE 2023 CHERYL D	411.00
(022204)	010- 9537-	- - - - -	-	-		411.00					
DP23-0001487	Posted	(004488) Gloria Froyen	1562	Check	05/05/23	0066468078	AR23-00770	01	CR201970	APR - JUNE 2023 GLORIA FF	137.00
(022204)	010- 9537-	- - - - -	-	-		137.00					
DP23-0001488	Posted	(711604) Richard Froyen	1562	Check	05/05/23	66468079	AR23-00858	01	CR201970	APR - JUNE 2023 RICHARD	137.00
(022204)	010- 9537-	- - - - -	-	-		137.00					
DP23-0001489	Posted	(004899) Patrick Newton	1562	Check	05/05/23	66883491	AR23-00701		CR201970	APR - JUNE 2023 PATRICK N	1,026.00
(022204)	010- 9537-	- - - - -	-	-		1,026.00					
DP23-0001490	Posted	(000128) Ruth Ecklund	1562	Check	05/05/23	6632	AR23-00766	01	CR201970	APR - JUNE 2023 RUTH ECK	411.00
(022204)	010- 9537-	- - - - -	-	-		411.00					

* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001491	Posted	ISABELLE JOANNIDES	1562	Check	05/05/23	1696			CR201970	DEV FEES - 3381 OCEAN DF	2,015.96
(011703)	250- 8681- 9010- 0- 0000- 0000- 000- 000- 0000- 0					2,015.96					
DP23-0001492	Posted	(711331) Beach Elementary Schoo	1562	Check	05/05/23	11301			CR201970	DONATIONS - MONARCH SF	51.00
(011142)	010- 8699- 0000- 0- 0000- 0000- 120- 000- D000- 0					51.00					
DP23-0001493	Posted	(711763) E.O. Green ASB	1562	Electronic F	05/05/23	04/27/23			CR201970	EOG ASB JAN 2023	1,361.00
(059566)	010- 8699- 8210- 0- 0000- 0000- 160- 000- 0000- 0					1,361.00					
DP23-0001494	Posted	(711762) Blackstock Jr High ASB	1562	Electronic F	05/05/23	04/27/23			CR201970	BSTK ASB JAN 2023	18,531.40
(059564)	010- 8699- 8210- 0- 0000- 0000- 140- 000- 0000- 0					18,531.40					
DP23-0001495	Posted	(711764) Hueneme School District	1562	Electronic F	05/05/23	04/27/23			CR201970	HESD USB MAR 2023	30,577.81
(059559)	010- 8639- 8210- 0- 0000- 0000- 100- 000- 0000- 0					30,577.81					
DP23-0001496	Posted	(002897) Lynn Arnold	1564	Check	05/15/23	5085	AR23-00748		CR202585	APR - JUNE 2023 LYNN ARN	207.00
(022204)	010- 9537- - - - - - - - - -					207.00					
DP23-0001497	Posted	(710414) Donna Jimenez	1564	Check	05/15/23	17719	AR23-00834	01	CR202585	APR - JUNE 2023 DONNA JIM	561.00
(022204)	010- 9537- - - - - - - - - -					561.00					
DP23-0001498	Posted	(000181) Christina Mottar	1564	Check	05/15/23	997291	AR23-00700		CR202585	APR - JUNE 2023 CHRISTINA	137.00
(022204)	010- 9537- - - - - - - - - -					137.00					
DP23-0001499	Posted	(005349) Shirley Brown	1564	Check	05/15/23	67309681	AR23-00686		CR202585	APR-JUN 2023 SHIRLEY BROW	69.00
(022204)	010- 9537- - - - - - - - - -					69.00					
DP23-0001500	Posted	(000154) Nicolas Montanez	1564	Check	05/15/23	1091	AR23-00736		CR202585	APR - JUNE 2023 NICOLAS	411.00
(022204)	010- 9537- - - - - - - - - -					411.00					
DP23-0001501	Posted	(711333) E.O. Green Jr High Schor	1566	Check	05/15/23	1151	AR23-00676		CR202585	FIELD TRIP TRANSPORTATI	250.00
(011144)	010- 8699- 0000- 0- 0000- 0000- 160- 000- D000- 0					250.00					
DP23-0001502	Posted	(000269) Margaret Sofer	1564	Check	05/15/23	944	AR23-00724		CR202585	APR - JUNE 2023 MARGARE	411.00
(022204)	010- 9537- - - - - - - - - -					411.00					
DP23-0001503	Posted	(000211) Mary Porter	1564	Check	05/15/23	3498	AR23-00683		CR202585	APR-JUN 2023 MARY PORTI	137.00
(022204)	010- 9537- - - - - - - - - -					137.00					
DP23-0001504	Posted	(000246) Cornelio Aguilar	1564	Check	05/15/23	409	AR23-00462		CR202585	STUDENT: Cornelio Aguilar #	100.00
(011137)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0170- 0					100.00					
DP23-0001505	Posted	(000246) Cornelio Aguilar	1564	Check	05/15/23	410	AR23-00462		CR202585	STUDENT: Cornelio Aguilar #	100.00
(011137)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0170- 0					100.00					
DP23-0001506	Posted	(711594) Elna Ranson	1564	Check	05/15/23	5564	AR23-00846	01	CR202585	APR - JUNE 2023 ELNA RAN	207.00
(022204)	010- 9537- - - - - - - - - -					207.00					

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP23-0001507	Posted	(000175) Lydia Hernandez	1564	Check	05/15/23	283	AR23-00832	00	CR202585	APR - JUNE 2023 LYDIA HEF	394.00	
(022204)	010-9537-	- - - - -	-	-		394.00						
DP23-0001508	Posted	(000169) Martin Johnson	1564	Check	05/15/23	3634	AR23-00733	01	CR202585	APR - JUNE 2023 MARTIN JC	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001509	Posted	AFLAC	1564	Check	05/15/23	R011590783			CR202585	PREM REFUND - E. MENDO.	54.60	
(022206)	010-9539-	- - - - -	-	-		54.60						
DP23-0001510	Posted	(000259) Florina Rosales	1564	Cash	05/15/23	008032	AR23-00271		CR202585	STUDENT: Brayan Mora #300	60.00	
(011136)	010-8699-0000-0-0000-0000-000-0000-0					60.00						
DP23-0001511	Posted	(701405) Ventura County Schools	1564	Check	05/15/23	68707			CR202585	W/C - PINEDO, A 04/17/23 - C	1,675.46	
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					1,675.46						
DP23-0001512	Posted	(701405) Ventura County Schools	1564	Check	05/15/23	68816			CR202585	W/C - MUNIZ, J 04/18/23-05/C	1,482.34	
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					1,482.34						
DP23-0001513	Posted	(711330) Bard Elementary School	1564	Check	05/15/23	1420061923			CR202585	DONATIONS - EDISON AND	103.55	
(011141)	010-8699-0000-0-0000-0000-100-000-D000-0					103.55						
DP23-0001514	Posted	(701564) Lorraine Bowles	1564	Check	05/15/23	30244	AR23-00752		CR202585	APR - JUNE 2023 LORRAINE	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001515	Posted	(000151) Patricia Griffin	1564	Check	05/15/23	1234	AR23-00776		CR202585	APR - JUNE 2023 PATRICIA	187.00	
(022204)	010-9537-	- - - - -	-	-		187.00						
DP23-0001516	Posted	(700983) Susan Knupp	1564	Check	05/15/23	2279	AR23-00788	01	CR202585	APR - JUNE 2023 SUSAN KN	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001517	Posted	(713344) Rebecca Lopez	1564	Check	05/15/23	281	AR23-00841	00	CR202585	APR - JUNE 2023 REBECCA	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001518	Posted	(000139) Val Donaire	1564	Check	05/15/23	4016	AR23-00765	01	CR202585	APR - JUNE 2023 VAL DONA	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						
DP23-0001519	Posted	(701097) Chereda Hamilton	1564	Check	05/15/23	8821	AR23-00778	01	CR202585	APR - JUNE 2023 CHEREDA	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001520	Posted	(713797) Rosanna Kissinger	1564	Check	05/15/23	2474	AR23-00835		CR202585	APR - JUNE 2023 ROSANNA	411.00	
(022204)	010-9537-	- - - - -	-	-		411.00						
DP23-0001521	Posted	(701735) Deborah Lofton	1564	Check	05/15/23	2646	AR23-00791		CR202585	APR - JUNE 2023 DEBORAH	207.00	
(022204)	010-9537-	- - - - -	-	-		207.00						

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Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP23-0001522	Posted	(711111) Child Development Resou	1564	Check	05/15/23	695750	AR23-00876	01	CR202585	PRE-K Meals MARCH 2023	11,827.49	
(041744)		130- 8634- 5310- 0- 0000- 0000- 100- 000- 2500- 0				2,698.41						
(041748)		130- 8634- 5310- 0- 0000- 0000- 180- 000- 2500- 0				3,331.32						
(041751)		130- 8634- 5310- 0- 0000- 0000- 240- 000- 2500- 0				2,022.15						
(041752)		130- 8634- 5310- 0- 0000- 0000- 260- 000- 2500- 0				1,834.65						
(041753)		130- 8634- 5310- 0- 0000- 0000- 280- 000- 2500- 0				1,940.96						
DP23-0001523	Posted	ATDLE	1564	Check	05/15/23	3878			CR202585	H23-02257 REFUND JIMENE	600.00	
(022719)		010- 5200- 4203- 0- 4760- 1000- 000- 421- 0000- 0				600.00						
DP23-0001524	Posted	(711613) Sharon Meyer	1564	Check	05/15/23	1416	AR23-00799	01	CR202585	APR - JUNE 2023 SHARON M	69.00	
(022204)		010- 9537- - - - - - - - - -				69.00						
DP23-0001525	Posted	(711611) Darlyne Schott	1564	Check	05/15/23	2655	AR23-00809	01	CR202585	APR - JUNE 2023 DARLYNE	207.00	
(022204)		010- 9537- - - - - - - - - -				207.00						
DP23-0001526	Posted	(711828) Sharon Stewart	1564	Check	05/15/23	110	AR23-00815	01	CR202585	APR - JUNE 2023 SHARON	180.00	
(022204)		010- 9537- - - - - - - - - -				180.00						
DP23-0001527	Posted	(713339) Dennis Held	1564	Check	05/15/23	5243	AR23-00779	00	CR202585	APR - JUNE 2023 DENNIS HI	376.00	
(022204)		010- 9537- - - - - - - - - -				376.00						
DP23-0001528	Posted	(711689) Neighborhood Council Se	1564	Cash	05/15/23	7856			CR202585	FAC USE APP EOG 05/17/23	40.00	
(011131)		010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0				40.00						
DP23-0001529	Posted	(701405) Ventura County Schools	1564	Check	05/15/23	68963			CR202585	W/C - ORTIZ, L. 04/19/23-05/1	2,712.62	
(027018)		010- 1100- 0000- 0- 1110- 1000- 180- 100- 0000- 1				2,712.62						
DP23-0001530	Posted	(711331) Beach Elementary Schoo	1564	Mixed Cash	05/15/23	05/02/23			CR202585	DONATIONS - ISLAND FIELD	221.00	
(011142)		010- 8699- 0000- 0- 0000- 0000- 120- 000- D000- 0				221.00						
DP23-0001531	Posted	(711339) Sunkist Elementary Scho	1564	Cash	05/15/23	05/05/23			CR202585	DONATIONS - IN N OUT	1,780.00	
(011151)		010- 8699- 0000- 0- 0000- 0000- 280- 000- D000- 0				1,780.00						
DP23-0001532	Posted	(711331) Beach Elementary Schoo	1564	Cash	05/15/23	05/04/23			CR202585	DONATIONS - SIXTH GRADE	139.00	
(011142)		010- 8699- 0000- 0- 0000- 0000- 120- 000- D000- 0				139.00						
DP23-0001533	Posted	(000188) Francisco Montanez	1564	Check	05/15/23	2392	AR23-00735		CR202585	APR - JUNE 2023 FRANCISC	411.00	
(022204)		010- 9537- - - - - - - - - -				411.00						
DP23-0001534	Posted	(000080) Maria Onate-Martin	1564	Check	05/15/23	1618	AR23-00843	01	CR202585	APR - JUNE 2023 MARIA ON	411.00	
(022204)		010- 9537- - - - - - - - - -				411.00						
DP23-0001535	Posted	(711331) Beach Elementary Schoo	1564	Cash	05/15/23	05/08/23			CR202585	DONATIONS - FOURTH GRA	280.00	
(011142)		010- 8699- 0000- 0- 0000- 0000- 120- 000- D000- 0				280.00						

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DP23-0001536	Posted	(711331) Beach Elementary Schoo	1564	Check	05/15/23	1330			CR202585	DONATION - ODS PALI 05/08	5,760.00
(036296)	010-8699-0000-0-0000-0000-120-000-9970-0					5,760.00					
DP23-0001537	Posted	(711331) Beach Elementary Schoo	1564	Check	05/15/23	2157			CR202585	DONATIONS - SIXTH GRADE	715.00
(011142)	010-8699-0000-0-0000-0000-120-000-D000-0					715.00					
DP23-0001538	Posted	(711333) E.O. Green Jr High Schor	1564	Cash	05/15/23	05/05/23			CR202585	YEARBOOK SALES 05/05/23	594.00
(011144)	010-8699-0000-0-0000-0000-160-000-D000-0					594.00					
DP23-0001539	Posted	(711333) E.O. Green Jr High Schor	1564	Cash	05/15/23	04/27/23			CR202585	DONATIONS - 04/27/23	26.00
(011144)	010-8699-0000-0-0000-0000-160-000-D000-0					26.00					
DP23-0001540	Posted	(711333) E.O. Green Jr High Schor	1564	Cash	05/15/23	04/27/23			CR202585	DONATIONS - 04/27/23	26.00
(011144)	010-8699-0000-0-0000-0000-160-000-D000-0					26.00					
DP23-0001541	Posted	(711331) Beach Elementary Schoo	1564	Mixed Cash	05/15/23	227			CR202585	DONATIONS - FOURTH GRA	1,040.00
(011142)	010-8699-0000-0-0000-0000-120-000-D000-0					1,040.00					
DP23-0001542	Posted	(711331) Beach Elementary Schoo	1564	Mixed Cash	05/15/23	140,90,210			CR202585	DONATIONS - FOURTH GRA	1,125.00
(011142)	010-8699-0000-0-0000-0000-120-000-D000-0					1,125.00					
DP23-0001543	Posted	(711331) Beach Elementary Schoo	1564	Cash	05/15/23	05/09/23			CR202585	DONATIONS - SIXTH GRADE	90.00
(011142)	010-8699-0000-0-0000-0000-120-000-D000-0					90.00					
DP23-0001544	Posted	(710570) Hilda Valenzuela	1564	Check	05/15/23	67883829	AR23-00851		CR202585	APR - JUNE 2023 HILDA VAL	137.00
(022204)	010-9537- - - - - - - - - -					137.00					
DP23-0001545	Posted	(703048) John Klopstein	1564	Check	05/15/23	47624452	AR23-00859	01	CR202585	APR - JUNE 2023 JOHN KLO	207.00
(022204)	010-9537- - - - - - - - - -					207.00					
DP23-0001546	Posted	(700575) Joseph Legacy	1564	Check	05/15/23	68206491	AR23-00790		CR202585	APR - JUNE 2023 JOSEPH L	207.00
(022204)	010-9537- - - - - - - - - -					207.00					
DP23-0001547	Posted	(002603) Delores Walker	1564	Check	05/15/23	48209668	AR23-00821	01	CR202585	APR - JUNE 2023 DELORES	1,389.00
(022204)	010-9537- - - - - - - - - -					1,389.00					
DP23-0001548	Posted	(711776) Sally Keevy	1564	Check	05/15/23	3075017313	AR23-00786	01	CR202585	APR - JUNE 2023 SALLY KEI	137.00
(022204)	010-9537- - - - - - - - - -					137.00					
DP23-0001549	Posted	(000093) Ruth Ayala	1564	Check	05/15/23	805055427	AR23-00828	01	CR202585	APR - JUNE 2023 RUTH AYA	591.00
(022204)	010-9537- - - - - - - - - -					591.00					
DP23-0001550	Posted	(701405) Ventura County Schools	1564	Check	05/15/23	69114			CR202585	W/C - DELA MORA, A. 04/24/	416.84
(063172)	010-2200-2600-0-0000-8210-000-000-0000-6					416.84					
DP23-0001551	Posted	(701405) Ventura County Schools	1564	Check	05/15/23	68989			CR202585	W/C - CEJA, M. 04/20/23-04/2	184.27
(041855)	130-2200-5310-0-0000-3700-300-560-0000-6					184.27					

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DP23-0001552	Posted	(711754) U S Dept of Education	1564	Electronic F	05/15/23	APP 15489			CR202585	IMPACT AID 7003b - 05/08/23	27,602.00
(022394)	010-8110-0000-0-0000-000-000-7003-0					27,602.00					
DP23-0001553	Posted	(711754) U S Dept of Education	1564	Electronic F	05/15/23	05/08/23			CR202585	IMPACT AID 7003d - 05/08/23	2,874.00
(022394)	010-8110-0000-0-0000-000-000-7003-0					2,874.00					
DP23-0001554	Posted	(701503) State Of California	1567	Check	05/17/23	31-062878			CR202585	HEALTH CARE DEPOSIT 05/17/23	927,635.01
(064125)	010-8699-9010-0-0000-000-000-5640-0					927,635.01					
DP23-0001555	Posted	(000159) Betty Angulo	1568	Check	05/17/23	484	AR23-00826		CR202886	APR - JUNE 2023 BETTY AN	69.00
(022204)	010-9537- - - - - - - - - -					69.00					
DP23-0001556	Posted	(703307) Nancy Velasquez	1568	Check	05/17/23	232	AR23-00820		CR202886	APR - JUNE 2023 NANCY VI	411.00
(022204)	010-9537- - - - - - - - - -					411.00					
DP23-0001557	Posted	(000136) Aurora Garcia	1568	Check	05/17/23	286	AR23-00730	01	CR202886	APR - JUNE 2023 AURORA C	207.00
(022204)	010-9537- - - - - - - - - -					207.00					
DP23-0001558	Posted	(713059) Victoria Martinez	1568	Check	05/17/23	2138	AR23-00685	01	CR202886	APR-JUN 2023 VICTORIA M/	137.00
(022204)	010-9537- - - - - - - - - -					137.00					
DP23-0001559	Posted	(000225) Sydnee Johnsonbaugh	1568	Check	05/17/23	810	AR23-00785		CR202886	APR - JUNE 2023 SYDNEE J	411.00
(022204)	010-9537- - - - - - - - - -					411.00					
DP23-0001560	Posted	(701405) Ventura County Schools	1568	Check	05/17/23	69286			CR202886	W/C - CUEVA, N. 04/26/23-05/17/23	3,191.32
(027042)	010-1100-0000-0-1110-1000-240-100-0000-1					3,191.32					
DP23-0001561	Posted	(711111) Child Development Resou	1568	Check	05/17/23	695849	AR23-00878	01	CR202886	UTILITIES FOR FY23 Q3 (JAI	271.56
(011136)	010-8699-0000-0-0000-0000-000-0000-0					271.56					
DP23-0001562	Posted	(711111) Child Development Resou	1568	Check	05/17/23	695849	AR23-00879	01	CR202886	UTILITIES FOR FY23 Q3 (JAI	660.74
(011136)	010-8699-0000-0-0000-0000-000-0000-0					660.74					
DP23-0001563	Posted	(711111) Child Development Resou	1568	Check	05/17/23	695849	AR23-00880	01	CR202886	UTILITIES FOR FY23 Q3 (JAI	487.46
(011136)	010-8699-0000-0-0000-0000-000-0000-0					487.46					
DP23-0001564	Posted	(711615) Mary Lou Quint	1568	Check	05/17/23	2065	AR23-00862	01	CR202886	APR - JUNE 2023 MARY LOL	207.00
(022204)	010-9537- - - - - - - - - -					207.00					
DP23-0001565	Posted	(711726) Phillip Silva	1568	Check	05/17/23	4565	AR23-00848	01	CR202886	APR - JUNE 2023 PHILLIP SI	180.00
(022204)	010-9537- - - - - - - - - -					180.00					
DP23-0001566	Posted	(701405) Ventura County Schools	1568	Check	05/17/23	69460			CR202886	W/C - PINEDO, A. 05/01/23-05/17/23	1,675.46
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					1,172.82					
(007294)	010-2200-8150-0-0000-8210-000-540-0000-6					502.64					
DP23-0001567	Posted	(701405) Ventura County Schools	1568	Check	05/17/23	69462			CR202886	W/C - MUNIZ, J. 05/02/23-05/17/23	635.29
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					635.29					

* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP23-0001568 (011146)	Posted	(711335) Haycox Elementary Scho 010- 8699- 0000- 0- 0000- 0000- 200- 000- D000- 0	1568	Check	05/17/23	4808837 19.90			CR202886	DONATIONS - BOX TOP 04/2	19.90
DP23-0001569 (011142)	Posted	(711331) Beach Elementary Schoo 010- 8699- 0000- 0- 0000- 0000- 120- 000- D000- 0	1568	Cash	05/17/23	05/16/23 515.00			CR202886	DONATIONS - ISLAND FIELD	515.00
DP23-0001570 (022204)	Posted	(000174) Evangelina Fajardo 010- 9537- - - - - - - - - -	1568	Cash	05/17/23	7857 207.00	AR23-00769		CR202886	APR - JUNE 2023 EVANGELI	207.00
DP23-0001571 (011151)	Posted	(711339) Sunkist Elementary Scho 010- 8699- 0000- 0- 0000- 0000- 280- 000- D000- 0	1568	Cash	05/17/23	05/10/23 1,725.00			CR202886	DONATIONS - IN 'N OUT 05/	1,725.00
DP23-0001572 (011142)	Posted	(711331) Beach Elementary Schoo 010- 8699- 0000- 0- 0000- 0000- 120- 000- D000- 0	1568	Mixed Cash	05/17/23	VARIOUS CKS 1,780.00			CR202886	DONATIONS - ISLAND FIELD	1,780.00
DP23-0001573 (011142)	Posted	(711331) Beach Elementary Schoo 010- 8699- 0000- 0- 0000- 0000- 120- 000- D000- 0	1568	Cash	05/17/23	05/10/23 204.00			CR202886	DONATIONS - 2ND FIELD TF	204.00
DP23-0001574 (047424)	Posted	(711754) U S Dept of Education 010- 8110- 0000- 0- 0000- 0000- 000- 000- 7002- 0	1569	Check	05/23/23	05/15/23 28,875.00			CR202886	FY21 IMPACT AID 7002 FINA	28,875.00
DP23-0001575 (022204)	Posted	(000144) Donald Pinedo 010- 9537- - - - - - - - - -	1570	Check	05/23/23	1135 411.00	AR23-00743		CR203326	APR - JUNE 2023 DONALD F	411.00
DP23-0001576 (022204)	Posted	(000198) Patricia Chaparro 010- 9537- - - - - - - - - -	1570	Check	05/23/23	14091 197.00	AR23-00759	01	CR203326	APR - JUNE 2023 PATRICIA	197.00
DP23-0001577 (022204)	Posted	(000285) Javier Muniz 010- 9537- - - - - - - - - -	1570	Check	05/23/23	4445 137.00	AR23-00882	01	CR203326	JUNE 2023 JAVIER MUNIZ	137.00
DP23-0001578 (011136)	Posted	(701503) State Of California 010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0	1570	Check	05/23/23	05-124412 464.70			CR203326	GENERAL FUND DEP 05/15/	464.70

* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
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DP23-0001579	Posted	(701503) State Of California	1570	Check	05/23/23	64-387793	AR23-00869		CR203326	STATE MEAL REIMB FEB 20	243,139.26
(011595)		130-8520-5310-0-0000-0000-000-000-0000-0					.00				
(041711)		130-8520-5310-0-0000-0000-100-000-0000-0					18,365.04				
(041712)		130-8520-5310-0-0000-0000-120-000-0000-0					6,840.61				
(041713)		130-8520-5310-0-0000-0000-140-000-0000-0					44,444.44				
(041714)		130-8520-5310-0-0000-0000-160-000-0000-0					40,167.16				
(041715)		130-8520-5310-0-0000-0000-180-000-0000-0					17,069.64				
(041716)		130-8520-5310-0-0000-0000-200-000-0000-0					34,000.86				
(041717)		130-8520-5310-0-0000-0000-220-000-0000-0					9,342.27				
(041718)		130-8520-5310-0-0000-0000-240-000-0000-0					23,711.12				
(041719)		130-8520-5310-0-0000-0000-260-000-0000-0					15,486.58				
(041720)		130-8520-5310-0-0000-0000-280-000-0000-0					17,805.81				
(041721)		130-8520-5310-0-0000-0000-300-000-0000-0					15,905.73				
DP23-0001580	Posted	(711331) Beach Elementary Schoo	1570	Check	05/23/23	4779162			CR203326	BOX TOPD 04/24/23	9.20
(011142)		010-8699-0000-0-0000-0000-120-000-D000-0					9.20				
DP23-0001581	Posted	(701405) Ventura County Schools	1570	Check	05/23/23	69502			CR203326	W/C - ORTIZ,L. 05/03/23-05/1	2,325.10
(027018)		010-1100-0000-0-1110-1000-180-100-0000-1					2,325.10				
DP23-0001582	Posted	(711709) First Five Ventura County	1570	Check	05/23/23	013830	AR23-00010		CR203326	JUNE 2023 CLASSROOM LE	500.00
(011131)		010-8650-0000-0-0000-0000-000-000-0000-0					500.00				
DP23-0001583	Posted	(002705) Allyson Solorzano	1570	Check	05/23/23	1707	AR23-00814		CR203326	APR - JUNE 2023 ALLYSON	411.00
(022204)		010-9537- - - - - - - - - -					411.00				
DP23-0001584	Posted	(701405) Ventura County Schools	1570	Check	05/23/23	69903			CR203326	W/C - DELAMORA,A. 05/08/2	416.84
(063172)		010-2200-2600-0-0000-8210-000-000-0000-6					416.84				
DP23-0001585	Posted	(701405) Ventura County Schools	1570	Check	05/23/23	69806			CR203326	W/C - MAGALLON, S. 05/05/2	3,238.30
(027050)		010-1100-0000-0-1110-1000-260-100-0000-1					3,238.30				
DP23-0001586	Posted	MACRO-PRO	1570	Check	05/23/23	4343509			CR203326	STUDENT RECORDS- WITN	15.00
(011136)		010-8699-0000-0-0000-0000-000-000-0000-0					15.00				
DP23-0001587	Posted	MACRO-PRO	1570	Check	05/23/23	4343508			CR203326	STUDENT RECORDS-WITNE	15.00
(011136)		010-8699-0000-0-0000-0000-000-000-0000-0					15.00				
DP23-0001588	Posted	(711331) Beach Elementary Schoo	1570	Mixed Cash	05/23/23				CR203326	DONATIONS - 5TH GR FIELL	820.00
(011142)		010-8699-0000-0-0000-0000-120-000-D000-0					820.00				
DP23-0001589	Posted	(000256) Catherine & Rich Richard	1570	Cash	05/23/23	7858	AR23-00268		CR203326	STUDENT: Kane Richardson	300.00
(011136)		010-8699-0000-0-0000-0000-000-000-0000-0					300.00				

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ESCAPE ONLINE

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DP23-0001590	Posted	(700877) Evangeline Urias	1571	Check	05/24/23	463	AR23-00850	01	CR203326	APR - JUNE 2023 EVANGELI	137.00	
(022204)	010- 9537-	- - - - -	-	-		137.00						
DP23-0001591	Posted	(711331) Beach Elementary Schoo	1571	Mixed Cash	05/24/23	05/24/23			CR203326	DONATIONS - ISLANDS FIEL	805.00	
(011142)	010- 8699- 0000- 0- 0000- 0000- 120- 000- D000- 0					805.00						
DP23-0001592	Posted	(711333) E.O. Green Jr High Schor	1571	Check	05/24/23	63079-64120			CR203326	DONATIONS - EDISON BLAC	440.00	
(011144)	010- 8699- 0000- 0- 0000- 0000- 160- 000- D000- 0					440.00						
DP23-0001593	Posted	(711334) Hathaway Elementary Sc	1571	Cash	05/24/23	05/24/23			CR203326	DONATIONS - POPSICLE SA	243.00	
(011145)	010- 8699- 0000- 0- 0000- 0000- 180- 000- D000- 0					243.00						
DP23-0001594	Posted	(711339) Sunkist Elementary Scho	1571	Cash	05/24/23	04/25/23			CR203326	DONATIONS - SB ZOO 04/25	85.50	
(011151)	010- 8699- 0000- 0- 0000- 0000- 280- 000- D000- 0					85.50						
DP23-0001595	Posted	(711339) Sunkist Elementary Scho	1571	Cash	05/24/23	04/27/23			CR203326	DONATIONS - SB FIELD TRI	185.00	
(011151)	010- 8699- 0000- 0- 0000- 0000- 280- 000- D000- 0					185.00						
DP23-0001596	Posted	(711339) Sunkist Elementary Scho	1571	Cash	05/24/23	04/28/23			CR203326	DONATIONS - MOXI 04/28/23	181.00	
(011151)	010- 8699- 0000- 0- 0000- 0000- 280- 000- D000- 0					181.00						
Total for Hueneme Elementary School District											1,372,901.28	

Fund-Object Recap

010-1100	Teachers' Salaries	23,092.86
010-2200	Classified Support Salaries	6,302.23
010-4300	Materials and Supplies	182.22
010-5200	Travel and Conferences	745.56
010-8110	Maint & Operations (Public Law	59,351.00
010-8639	All Other Sales	30,577.81
010-8650	Leases and Rentals	840.00
010-8699	All Other Local Revenue	969,664.02
010-9533	TSA Liability	3.00
010-9537	Retiree Benefits Liability	24,921.00
010-9539	Payroll Deduction Liability	54.60
Fund 010 - General Fund		1,115,734.30
130-2200	Classified Support Salaries	184.27
130-8520	Child Nutrition Programs	243,139.26
130-8634	Food Services Sales	11,827.49

* On Hold

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COUNTY - County Account

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Fund-Object Recap

						Fund 130 - Cafeteria Fund			255,151.02		
250-8681		Mitigation/Developer Fees							2,015.96		
						Fund 250 - Capital Facilities Fund			2,015.96		
						Total for Hueneme Elementary School District			1,372,901.28		

Org Recap

Hueneme Elementary School District

\$ - Cash	6,705.50
C - Check	1,279,458.57
E - Electronic Funds Xfer	80,946.21
M - Mixed Cash & Check	5,791.00
Total Receipts	1,372,901.28
Report Total	1,372,901.28

* On Hold

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ESCAPE ONLINE

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: ADOPT ANNUAL RESOLUTIONS FOR THE 2023-24
FISCAL YEAR

BOARD MEETING DATE: June 12, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENTRECOMMENDATION

It is recommended that the Governing Board adopt the following resolutions:

- (1) Resolution B22-23-17: Appropriation Transfers
- (2) Resolution B22-23-18: Temporary Loans between District Funds
- (3) Resolution B22-23-19: Authority for the Board of Education to Improve Compensation for Certain Categories of Employees after July 1, 2023

BACKGROUND**Appropriation Transfers:**

Adoption of Resolution B22-23-17 would allow authorized staff to make transfers between unappropriated fund balances and any expenditure classifications to permit the payment of obligations of the district incurred in the 2023-24 fiscal year.

Temporary Loans between District Funds:

Education Code Section 42603 specifies that the governing board of any school district may direct those moneys held in any fund or account may be temporarily transferred to another fund or account of the district. Board adoption of Resolution B22-23-18 will ensure that the district is ready to make transfers as necessary.

Improve Compensation:

In order to reserve the Governing Board's option to review and adjust management and confidential salaries in 2023-24 after July 1, 2023, it is recommended that the Board adopt Resolution B22-23-19.

The salaries of confidential, supervisory and management (unrepresented) employees are set by the Governing Board by unilateral action. No negotiation is required. Education Code Sections 45032 and 45162 provide that salaries may be set at any time during the year, but retroactivity is not permitted. California Constitution (Article XI, Section 10a) prohibits officers or employees from receiving additional compensation for services already rendered. If, however, the Governing Board declares, in advance of the new fiscal year, that the salaries for confidential, supervisory and management employees are indefinite and subject to future review, retroactivity back to the beginning of the fiscal year is permitted should any salary treatment become possible for represented and unrepresented employees.

HUENEME ELEMENTARY SCHOOL DISTRICT

**APPROPRIATION TRANSFERS
FISCAL YEAR 2023-24
RESOLUTION NO. B22-23-17**

WHEREAS, the Hueneme Elementary School District may have a need during the fiscal year to make appropriation transfers to permit the payment of obligations of the district, and

WHEREAS, the District may authorize a district employee to make such transfers between unappropriated fund balances and any expenditure classifications to balance any expenditure classification,

THEREFORE, BE IT RESOLVED that the Hueneme Elementary School District authorizes the appropriation transfers necessary to permit payment of obligations of the District incurred during the 2023-24 fiscal year. These transfers are to be presented for ratification at the next board meeting.

ADOPTED this 12th day of June, 2023.

AYES: _____ NOES: _____ ABSENT: _____

THIS IS TO CERTIFY that the above resolution was adopted by the Board of Trustees at a regular meeting of the Board.

Darlene Bruno, Clerk of the Board

**HUENEME ELEMENTARY SCHOOL DISTRICT
TEMPORARY LOANS BETWEEN DISTRICT FUNDS
FISCAL YEAR 2023-24
RESOLUTION NO. B22-23-18**

WHEREAS, pursuant to Education Code section 42603, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account. Amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. Borrowing shall occur only when the fund or account receiving the money will earn sufficient income, during the current fiscal year, to repay the amount transferred. No more than 75 percent of the maximum of moneys held in any fund or account during a current fiscal year may be transferred.

WHEREAS, when there are insufficient funds to meet district obligations in the fund, and

WHEREAS, funds can be temporarily transferred from one or more funds to another fund of the district to be used for the payment of district obligations, and

WHEREAS, repayment of the temporary loan will be made from income received, and

THEREFORE, BE IT RESOLVED that the Board of Education of the Hueneme Elementary School District authorizes the temporary transfer of cash from one district fund to another in order to meet the financial obligations of the District as the need may arise during the 2023-24 fiscal year.

PASSED AND ADOPTED this 12th day of June 2023 by the Governing Board of the Hueneme Elementary School District of Ventura County, California, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

Darlene Bruno, Clerk of the Board

**HUENEME ELEMENTARY SCHOOL DISTRICT
AUTHORITY FOR THE BOARD OF EDUCATION TO IMPROVE COMPENSATION
FOR CERTAIN CATERGORIES OF EMPLOYEES AFTER JULY 1, 2023
RESOLUTION NO. B22-23-19**

The Board of Education reserves the right to grant to those employees who are members of the confidential, supervisory, or management groups, and as such are not covered by labor contracts, the right to compensation improvements. This Resolution would remove any doubt that the Board of Education has the right to improve compensation to non-represented employees on or after July 1, 2023, and to set the amounts and effective date of any such improvements.

WHEREAS, employees who are in confidential, supervisory, or management positions, whether certificated or classified, and as such, not members of collective bargaining units, and their compensation is not negotiated in labor contracts; and,

WHEREAS, the Board of Education believes that compensation consideration should be given to employees in confidential, supervisory, or management positions,

THEREFORE, BE IT RESOLVED that the Board of Education of Hueneme Elementary School District reserves the right to consider and to improve compensation of confidential, supervisory or management employees in Fiscal Year 2023-24 and to make any such compensation improvements effective July 1, 2023, or at any date thereafter during Fiscal Year 2023-24.

This is to certify that the above Resolution was adopted by the Board of Education at a regular meeting of the Board held on June 12, 2023.

Attest:

Charles Weis, Ph.D., Board President

Darlene Bruno, Clerk of the Board

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVE THE EDUCATION PROTECTION ACT
SPENDING PLAN FOR 2023-2024

BOARD MEETING DATE: June 12, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENTRECOMMENDATION

It is recommended that the Governing Board approve the Education Protection Account spending plans for the portion of the Local Control Funding Formula allocation identified as the EPA funding, and proposes the funds be spent no current certificated teacher salaries and benefits.

BACKGROUND

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper income taxpayers. The revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEA's) will receive funds from the EPA based on their proportionate share of the statewide LCFF allocation. A corresponding reduction is made to an LEA's state aid equal to the amount of their EPA entitlement. The LCFF allocation is comprised of three funding sources: State Aid, EPA and Property Taxes. The EPA funding source does not increase the amount of the LCFF funds due to the District. The state aid portion is decreased accordingly.

Even though local school districts have the sole authority to determine how the EPA funds are spent, the creation of the EPA included an accountability component which includes the following provisos:

- The spending plan must be approved by the governing board during a public meeting.
- EPA funds cannot be used for salaries or benefits of administrators or any other administrative costs.
- Annually, the local school district must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.

District staff has prepared a worksheet showing the amount of EPA funding expected to be received by Hueneme Elementary School District during the 2023-2024 fiscal year along with how those funds are being expended. All of the District's EPA funds are being spent on salaries and benefits for classroom teachers. See attached Education Protection Act Spending Plan.

**Hueneme Elementary School District
Education Protection Act Spending Plan
2023-24**

2023-24 Estimated Amount Available

\$21,724,864*

*Estimate based on FCMAT LCFF calculator

Estimated Amount per Site Distribution-Expenditure
Function 1000 (Instructional Salary & Benefits)

School	Amount
Richard Bard	\$1,584,894
Hollywood Beach	\$842,448
Charles Blackstock	\$3,969,812
E.O. Green	\$3,257,669
Julien Hathaway	\$1,439,435
Art Haycox	\$2,542,497
Hueneme	\$975,785
Ansgar Larsen	\$1,678,836
Parkview	\$1,651,562
Sunkist	\$2,024,300
Williams	\$1,757,626

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVE THE AGREEMENT WITH ALL CITY MANAGEMENT SERVICES, INC. FOR CROSSING GUARD SERVICES AT BEACH AND SUNKIST ELEMENTARY SCHOOL SITES

BOARD MEETING DATE: June 12, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve the agreement for the School Crossing Guard services between All City Management Services, Inc. and the Hueneme Elementary School District for the 2023-24 school year.

BACKGROUND

District Administration recommends continuing the crossing guard services with All City Management Services, Inc. The cost of the program is approximately \$48,413.00 for the 2023-24 school year at Beach and Sunkist Elementary school sites.

History

Starting in the 2018-19 school year, the Governing Board entered into an agreement with All City Management Services, Inc., to provide crossing guard services for Beach Elementary and expanded their services to include Sunkist Elementary.

ATTACHMENT

2023-24 Agreement for Crossing Guard Services



AGREEMENT FOR CROSSING GUARD SERVICES

This AGREEMENT FOR CROSSING GUARD SERVICES (the "Agreement") is dated May 3, 2023 and is between the PORT HUENEME ELEMENTARY SCHOOL DISTRICT (hereinafter called the "District"), and ALL CITY MANAGEMENT SERVICES, INC., a California corporation (hereinafter called the "Contractor").

WITNESSETH

The parties hereto have mutually covenanted and agreed as follows:

1. This Agreement is for a term which commences on or about July 1, 2023 and ends on June 30, 2024 and for such term thereafter as the parties may agree upon.
2. The Contractor will provide personnel equipped and trained in appropriate procedures for crossing pedestrians in marked crosswalks. Such personnel shall be herein referred to as a "Crossing Guard". Contractor will perform criminal background checks and confirm employment eligibility through E-Verify on all prospective personnel. The Contractor is an independent contractor and the Crossing Guards to be furnished by it shall at all times be its employees and not those of the District.
3. The District's representative in dealing with the Contractor shall be designated by the Port Hueneme Elementary School District.
4. The District shall determine the locations where Crossing Guards shall be furnished by the Contractor. The Contractor shall provide at each designated location personnel properly trained as herein specified for the performance of duties as a Crossing Guard. The Contractor shall provide supervisory personnel to see that Crossing Guard activities are taking place at the required places and times, and in accordance with the terms of this Agreement.
5. The Contractor shall maintain adequate reserve personnel to be able to furnish alternate Crossing Guards in the event that any person fails to report for work at the assigned time and location and agrees to provide immediate replacement.
6. In the performance of its duties the Contractor and all employees of the Contractor shall conduct themselves in accordance with the conditions of this Agreement and all applicable laws of the state in which the Services are to be performed.
7. Persons provided by the Contractor as Crossing Guards shall be trained in all applicable laws of the state in which the Services are to be performed pertaining to general pedestrian safety in school crossing areas.

8. Crossing Guard Services (the "Services") shall be provided by the Contractor at the designated locations on all days in which school is in session in the area under District's jurisdiction. The Contractor also agrees to maintain communication with the designated schools to maintain proper scheduling.
9. The Contractor shall provide all Crossing Guards with apparel by which they are readily visible and easily recognized as Crossing Guards. Such apparel shall be uniform for all persons performing the duties of Crossing Guards and shall be worn at all times while performing said duties. This apparel must be appropriate for weather conditions. The Contractor shall also provide all Crossing Guards with hand-held Stop signs and any other safety equipment which may be necessary.
10. The Contractor shall at all times provide workers' compensation insurance covering its employees and shall provide and maintain liability insurance for Crossing Guard activities. The Contractor will provide to the District a Certificate of Insurance naming the District and its officials, officers and employees as additional insureds. Such insurance shall include commercial general liability with a combined single limit of not less than \$1,000,000.00 per occurrence and in aggregate for property damage and bodily injury. Such insurance shall be primary with respect to any insurance maintained by the District and shall not call on the District's insurance contributions. Such insurance shall be endorsed for contractual liability and personal injury and shall include the District, its officers, agents and interest of the District. Such insurance shall not be canceled, reduced in coverage or limits or non-renewed except after thirty (30) days written notice has been given to the District.
11. Contractor agrees to defend, indemnify and hold harmless the District, its officers, employees, agents and representatives, from and against any and all actions, claims for damages to persons or property, penalties, obligations or liabilities (each a "Claim" and collectively, the "Claims") that may be asserted or claimed by any person, firm, entity, corporation, political subdivision or other organization arising out of the sole negligent acts or omissions, or willful misconduct, of Contractor, its agents, employees, subcontractors, representatives or invitees.
 - a) Contractor will defend any action or actions filed in connection with any of said claims, damages, penalties, obligations or liabilities and will pay all costs and expenses including attorney's fees incurred in connection herewith.
 - b) In the event the District, its officers, agents or employees is made a party to any action or proceeding filed or prosecuted against Contractor for such damages or other claims arising out of or in connection with the sole negligence of Contractor hereunder, Contractor agrees to pay District, its officers, agents, or employees, any and all costs and expenses incurred by the District, its officers agents or employees in such action or proceeding, including, but not limited to, reasonable attorney's fees.
 - c) In the event that a court determines that liability for any Claim was caused or contributed to by the negligent act or omission or the willful misconduct of District, liability will be apportioned between Contractor and District based upon the parties' respective degrees of culpability, as determined by the court, and Contractor's duty to indemnify District will be limited accordingly.
 - d) Notwithstanding anything to the contrary contained herein, Contractor's indemnification obligation to District for Claims under this Agreement will be limited to the maximum

combined aggregate of Contractor's general liability and umbrella insurance policies in the amount of \$6,000,000 (Six Million Dollars).

12. Either party shall have the right to terminate this Agreement by giving sixty (60) days written notice to the other party.
13. The Contractor shall not have the right to assign this Agreement to any other person or entity except with the prior written consent of the District.
14. The District agrees to pay the Contractor for the Services rendered pursuant to this Agreement the sum of Thirty-three Dollars and Sixty-two Cents (**\$33.62**) per hour, per Crossing Guard during the term. Based on a minimum of two (2) sites and upon a projected (1,440) hours of service the cost shall not exceed Forty-eight Thousand, Four Hundred and Thirteen Dollars (\$48,413.00) per year, unless Contractor fails to perform service.
15. Payment is due within thirty (30) days of receipt of Contractor's properly prepared invoice.
16. Contractor may request a price increase during the term as a result of any legally-mandated increases in wages or benefits imposed in the state or municipality in which the Services are to be performed and to which Contractor's employees would be subject. Contractor shall provide District with 60 days-notice of its request to increase pricing. District agrees to review and respond to said notice within 30 days of receipt.
17. The District shall have an option to renew this Agreement. In the event this Agreement is extended beyond the end of the term set forth above, the compensation and terms for the Services shall be established by mutual consent of both parties.
18. This Agreement constitutes the complete and exclusive statement of the agreement among the parties with respect to the subject matter hereof and supersedes all prior written or oral statements among the parties, including any prior statements, warranties, or representations. This Agreement is binding upon and will inure to the benefit of the parties hereto and their respective heirs, administrators, executors, successors, and assigns. Each party hereto agrees that this Agreement will be governed by the law of the state in which the Services are to be performed, without regard to its conflicts of law provisions. Any amendments, modifications, or alterations to this Agreement must be in writing and signed by all parties. There will be no presumption against any party on the ground that such party was responsible for preparing this Agreement or any part of it. Each provision of this Agreement is severable from the other provisions. If any provision of this Agreement is declared invalid or contrary to existing law, the inoperability of that provision will have no effect on the remaining provisions of the Agreement which will continue in full force and effect.

[SIGNATURES FOLLOW ON NEXT PAGE]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year written below.

DISTRICT

Port Hueneme Elementary School District

By *P Marshall*
Signature

Patricia Marshall, CBO
Print Name and Title

Date *5-3-23*

CONTRACTOR

All City Management Services, Inc.

By *D Farwell*
D. Farwell, Corporate Secretary

Date *May 5, 2023*

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: CERTIFICATION OF AUTHORIZED SIGNATURES

BOARD MEETING DATE: June 12, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION:

It is recommended that the Governing Board authorize signatures for Board members and district administrators as listed on the Authorizations form, Parts 1 and 2, to be valid for the period from July 1, 2023, through December 11, 2023, or the date of the December 2023 meeting.

BACKGROUND:

Board Bylaw 9100 requires that signatures be authorized at the District's annual organizational meeting.

Members of the Governing Board, and the Superintendent, will sign Part 1.

Education Code Sections 41632, 42633, and 44843 require that the District authorize agents for approval of orders, checks, contracts, and various reports for each fiscal year. Once the agents are declared, their signatures must be placed on file at the Ventura County Office of Education in order for orders on the funds of the District to be approved. Annual authorization statements and/or agents are also required for various programs, e.g., Federal Impact Aid, State School Building Lease Purchase Program, etc.

Part 2 of the Authorizations form is for district agents authorized to sign checks, orders for salary payment, notices of employment, contracts, etc. Included is detailed information about what items each person is authorized to sign.

The signed Certification of Signatures, Parts 1 and 2, will be forwarded to the Ventura County Office of Education. A copy will be kept on file in the District's Business Office.

HUENEME ELEMENTARY SCHOOL DISTRICT

CERTIFICATION OF SIGNATURES

I, Christine Walker, Secretary to the Board of Education of the Hueneme Elementary School District of Ventura County, California, certify that the signatures shown below are the verified signatures of the members of the Governing Board of the above-named school district (Part 1). Verified signatures of the person or persons authorized to sign orders drawn on the funds of the school district, Notices of Employment, Contracts, etc., appear in Part 2. These certifications are made in accordance with the provisions of Education Code Sections indicated. * If those authorized to sign orders shown in Part 2 are unable to do so, the law requires the signatures of the majority of the Governing Board.

These approved signatures will be considered valid for the period of July 1, 2023 to December 11, 2023 or the date of the December 2023 meeting.

Date of Board Action: June 12, 2023 Signature: _____
Christine Walker, Ed.D.
Superintendent/Secretary of the Board

PART I

Signatures of Members of the Board:

Signature: _____ Signature: _____
Print/Type: Charles Weis Print/Type: Siugen Constanza
President of the Board of Education **Member of the Board of Education**

Signature: _____ Signature: _____
Print/Type: Darlene Bruno Print/Type: Bexy Gomez
Clerk of the Board of Education **Member of the Board of Education**

Signature: _____
Print/Type: Daisy Sampablo
Member of the Board of Education

*K-12 Districts

42632

42633

**HUENEME ELEMENTARY SCHOOL DISTRICT
CERTIFICATION OF SIGNATURES**

I, Christine Walker, Secretary to the Board of Education of the Hueneme Elementary School District of Ventura County, California, certify that the signatures shown below, in Part 2 of the Certification of Signatures form, are the verified signatures of employees of the District authorized to sign orders drawn on the funds of the District, Notices of Employment, Contracts, etc. These certifications are made in accordance with the provisions of Education Code Sections indicated.* If those authorized to sign orders shown in Part 2 are unable to do so, the law requires the signatures of the majority of the Governing Board.

These approved signatures will be considered valid for the period of July 1, 2023 to December 11, 2023 or the date of the December 2023 meeting.

Date of Board Action: June 12, 2023 Signature: _____
Secretary of the Board

PART 2

Signatures of Personnel and/or Members of the Governing Board authorized to Sign Checks, Orders for Salary Payment, Notices of Employment, Contracts, etc. Please list after each name all items that a person is authorized to sign.

Signature: _____
Print/Type: Christine Walker
Title: Superintendent and Secretary to the Board
Authorized to Sign: Please see the attached list

Signature: _____
Print/Type: David Castellano
Title: Assistant Superintendent, Human Resources
Authorized to Sign: Please see the attached list

Signature: _____
Print/Type: Helen Cosgrove
Title: Associate Superintendent, Educational Services
Authorized to Sign: Please see the attached list

Signature: _____
Print/Type: David Ragsdale
Title: Associate Superintendent, Technology & Strategic Operations
Authorized to Sign: Please see the attached list

Signature: _____
Print/Type: Melissa Rufai
Title: Director of Personnel Services
Authorized to Sign: Please see the attached list

Signature: _____
Print/Type: Joe Hiton
Title: Senior Director, Facilities, Operations & Transportation
Authorized to Sign: Please see the attached list

Signature: _____
Print/Type: Patricia Marshall
Title: Chief Business Official
Authorized to Sign: Please see the attached list

Signature: _____
Print/Type: Desiree Widick
Title: Purchasing
Authorized to Sign: Please see the attached list

HUENEME ELEMENTARY SCHOOL DISTRICT SIGNATURE AUTHORIZATIONS

Authorized Agents, Federal and State Applications:

Christine Walker, Superintendent; Helen Cosgrove, Associate Superintendent, Educational Services; David Ragsdale, Associate Superintendent, Technology & Strategic Operations; David Castellano, Assistant Superintendent, Human Resources; and Patricia Marshall, Chief Business Official, are authorized for federal and state applications made in the name of the District, and they are directed to submit all necessary reports required by the federal and state government.

Authorized Agents, Federal Impact Aid:

Christine Walker, Superintendent and Patricia Marshall, Chief Business Official, are authorized to sign all documents pertaining to Federal Impact Aid.

Authorization of Civil Rights Coordinator:

Christine Walker, Superintendent, and David Castellano, Assistant Superintendent, Human Resources, are authorized as Civil Rights Coordinators.

Authorized Representative to the Ventura County Schools Self-Funding Authority (VCSSFA):

Christine Walker, Superintendent, is authorized as representative to the Board of Directors of the VCSSFA.

Authorized Alternative Representative to the Ventura County Schools Self-Funding Authority (VCSSFA):

Patricia Marshall, Chief Business Official, is authorized as alternative representative to the Board of Directors of the VCSSFA.

Authorized Representative for State Allocation Board School Facilities Program and the State School Building Lease-Purchase Program (Chapter 22, Part 10, Education Code):

The signatures of Christine Walker, Superintendent; David Ragsdale, Associate Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized to file applications, contracts, agreements and change orders approved by the Governing Board, and to act as District liaison between the State Allocation Board and the District.

Authorization of California Environmental Quality Act (CEQA) Officer:

Christine Walker, Superintendent, is authorized as CEQA Officer for the District.

Authorized Agents to Acquire Surplus Property:

David Ragsdale, Associate Superintendent, Technology & Strategic Operations; Patricia Marshall, Chief Business Official; Joe Hiton, Senior Director of Facilities, Operations and Transportation; and Desiree Widick, Purchasing, are authorized agents to acquire surplus property.

Authorized Agents, State Office of Emergency Services:

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized agents to provide the State Office of Emergency Services with support for all matters pertaining to state disaster assistance.

Authorized Agents, District Payroll and Commercial Checks:

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized agents to sign all payroll and commercial checks.

Authorized Agents, Budget Transfers:

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized agents to approve budget transfers.

Authorized to Sign Employment Contracts:

The Governing Board is authorized to sign payroll contracts for certificated personnel. Christine Walker, Superintendent, and David Castellano, Assistant Superintendent, Human Resources, are authorized to sign payroll contracts for non-certificated personnel.

Authorized to Sign Reports, Budgets, and all Documents Requiring Signature of the Secretary or Clerk of the Governing Board:

The Governing Board and Christine Walker, Superintendent, are authorized to sign all reports and documents requiring the signature of the secretary or clerk of the Governing Board.

Authorization to Sign Contracts after Board Approval:

Christine Walker, Superintendent; David Ragsdale, Associate Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized to sign contracts after Board approval.

Authorization to Sign Contracts for Personal Services:

Christine Walker, Superintendent; David Ragsdale, Associate Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized to sign contracts for personal services.

Authorization to Sign Purchase Orders:

Christine Walker, Superintendent; David Ragsdale, Associate Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized to sign purchase orders.

Authorized to Sign Cafeteria Reports:

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized to sign cafeteria reports.

Authorization to Purchase Equipment:

Christine Walker, Superintendent; David Ragsdale, Associate Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized to purchase equipment.

Authorized Signatures for County Forms:

The following persons are authorized to sign necessary county forms, which include the following:

1. Loyalty Oaths
 - a. David Castellano, Assistant Superintendent, Human Resources
 - b. Melissa Rufai, Director of Personnel Services
2. Intrafund Transfers
 - a. Christine Walker, Superintendent
 - b. Patricia Marshall, Chief Business Official
3. Collection Reports
 - a. Christine Walker, Superintendent
 - b. Patricia Marshall, Chief Business Official

4. Interfund Transfers Approved by Board
 - a. Christine Walker, Superintendent
 - b. Patricia Marshall, Chief Business Official
5. Payroll and Commercial Checks
 - a. Patricia Marshall, Chief Business Official
6. Retirement and Separation Forms for Certificated and Non-Certificated Personnel and Pay Adjustment Forms
 - a. David Castellano, Assistant Superintendent, Human Resources
 - b. Melissa Rufai, Director of Personnel Services
 - c. Patricia Marshall, Chief Business Official
7. Attendance Reports
 - a. Christine Walker, Superintendent
 - b. Patricia Marshall, Chief Business Official

Authorized to Sign Checks on Revolving Cash Fund Account:

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized to sign checks on the revolving cash account.

Authorized to Sign Checks on Cafeteria Account:

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized to sign checks on the cafeteria account.

Authorized to Sign Checks on the Clearing Account:

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized to sign checks on the clearing account.

Authorized to Sign Checks on Unorganized Student Body Accounts:

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized to sign checks on unorganized student body accounts.

Authorization for Ventura County Office of Education (VCOE) to Transfer Funds:

The VCOE is authorized to transfer funds upon completion of purchase orders issued to the VCOE.

Authorized Management Directors and Alternates to California Schools Employee Benefits Organization:

Management Directors: David Castellano, Assistant Superintendent, Human Resources; and Patricia Marshall, Chief Business Official

Alternates: David Ragsdale, Associate Superintendent, Technology & Strategic Operations, and Melissa Rufai, Director of Personnel Services

Authorized Custodian of Records:

Christine Walker, Superintendent, and David Castellano, Assistant Superintendent, Human Resources, are authorized as the District Custodians of Records

Authorization to Sign Documents Related to the E-Rate Program:

Christine Walker, Superintendent; David Ragsdale, Associate Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: PUBLIC HEARING ON LOCAL CONTROL AND
ACCOUNTABILITY PLAN (LCAP)

BOARD MEETING DATE: June 12, 2023

FROM: Helen Cosgrove, Associate Superintendent, Educational Services
Dr. Christine Walker, Superintendent

STAFF COMMENT

PUBLIC HEARING

Input from the community will be received regarding the HESD Local Control and Accountability Plan (LCAP).

BACKGROUND

AB 97, signed by Governor Brown on July 1, 2013, established the Local Control Funding Formula, (LCFF). Based on the new funding formula, K-12 schools will receive a base amount of funding for every student they serve. Schools that serve significant populations of English learners, low-income pupils, and foster youth will receive additional funds. A public hearing at this meeting makes available for public inspection the District's current Local Control and Accountability Plan (LCAP) originally adopted by the Governing Board on June 28, 2021, and later approved at the county and state levels. This plan is based on information and guidelines established by the California Department of Education and the Ventura County Office of Education, which require Ventura County school districts to use a state-approved template. After the public hearing, the district LCAP will be further revised as needed and be presented for adoption at the June 26, 2023, regular meeting. Within five days of adoption, the district's updated plan must be filed with the Ventura County Superintendent of Schools.

Hueneme Elementary School District

LCAP Annual Update and 2023/24 LCAP

Public Hearing

**Governing Board Meeting
June 12, 2023**





LCAP 2022-23
Annual Update

Reports on the actions and services provided during 2022-23 school year for the following goals:

- **Goal 1:** Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.
- **Goal 2:** Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.
- **Goal 3:** Parents, families, and community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.
- **Goal 4:** Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.



TOGETHER, EVERY DAY



LCAP 2022-23
Annual Update

Goal 1: Provide all students a ***standards-aligned instructional program*** with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Highlights of Actions and Services

- Reduced class sizes - \$6,473,703
- Supplemental support for learning during the school day - \$113,000
- Professional learning - \$439,788
- Colleae and career readiness - \$36,876
- School psychologists - \$794,207
- Expanded learning opportunities (Gifted and Talented Education (GATE), Science, Technology, Engineering, Arts, and Math (STEAM), zero period physical education at junior highs) - \$414,054
- Support for English learner programs - \$1,763,665
- Instructional assistants - English learners (\$619,242) and Extended Day TK/K (\$88,586/\$438,363)
- Site based allocations to be used in alignment with actions and services in this goal - \$1,099,853





Goal 1: Provide all students a ***standards-aligned instructional program*** with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Metrics	Results
CAASPP English Language Arts, Math, and Science All students Distance from "Standard Met"	Not available until CAASPP scores are certified
English Learner Progress Indicator Percentage of English learners progressing at least 1 ELPI Level	Not available until CAASPP scores are certified
Reclassification Rate of English Learners Percentage of English learners reclassified to Fluent English Proficient (RFEP)	22% (+17%)
Long Term English Learners Percentage of English Learners that have been classified as English learners for 6+ years	Grade 6 - 38.3 (+30.7), Grade 7 - 29.2% (+23), Grade 8 - 29.1% (+24.5)
Standards-aligned instructional materials for every student	Local Indicator for State Priority 1: MET
Teachers fully credentialed and appropriately assigned.	Local Indicator for State Priority 1: MET



HUENEME ELEMENTARY SCHOOL DISTRICT
TOGETHER, EVERY DAY



LCAP 2022-23
Annual Update

Goal 2: Provide every student the specific ***academic, behavioral, and social and emotional supports to meet their individual needs***, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain ***fully engaged in their education and access core instruction***.

Highlights of Actions and Services

- Social and emotional services - \$2,397,186
- Behavioral Support Specialist - \$134,846
- Health Clerks - \$645,921
- Professional learning - \$125,966
- Assistant Principals - \$1,069,897
- Visual and performing arts - \$102,900/\$72,030
- Campus security and safety - \$1,416,991
- Transportation services - \$426,076
- Elementary music teachers - \$567,212
- Elementary physical education teacher - \$132,868
- Site based allocations to be used in alignment with actions and services in this goal - \$1,099,853





Goal 2: Provide every student the specific **academic, behavioral, and social and emotional supports to meet their individual needs**, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain **fully engaged in their education and access core instruction**.

Metrics	Results
Attendance Rate	Link to attendance rate results
Chronic Absenteeism Rate	Link to chronic absenteeism rate results
Middle School Drop-out Rate	Link to middle school drop-out rate results
California Healthy Kids Survey (CHKS)	Link to CHKS results
Panorama Social and Emotional Survey	Link to Panorama results
Suspension Rate	Link to suspension rate results
Expulsion Rate	0%





Goal 3: *Parents, families, and community* will be engaged and ***empowered as partners*** in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Highlights of Actions and Services

- Parent support personnel - \$116,829
- Family engagement programs - \$29,121
- District translation services - \$66,885
- Site-based allocations to be used in alignment with the actions and services in this goal - \$1,099,853





Goal 3: Parents, families, and community will be **engaged and empowered as partners** in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Metrics	Results
California Healthy Kids Survey (CHKS)	Link to CHKS results
HESD Educational Partners LCAP Survey	Parents -1,052 , Teachers - 356, Classified -146, Administrators -30, Community -12 , Students - 135 (-1,266 from previous year)
Number of Family Engagement Opportunities	7,572 (+6,241)
Effectiveness and Quality of Family Engagement Opportunities	Link to FEO results





Goal 4: Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Highlights of Actions and Services

- Instructional materials and resources - \$759,748
- Technology - \$1,520,981
- Facilities and safety - \$283,091
- Custodial staff - \$611,153

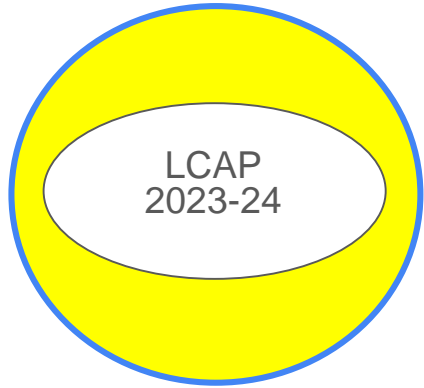




Goal 4: Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Metrics	Results
Facilities Condition (Facilities Inspection Tool - FIT)	Met, 0/11
Instructional Materials Sufficiency (Board of Education resolution certifying sufficiency)	Met, 100% of students
Teacher Credentialing Status (SARC)	Met, 100% of teachers
Teacher Vacancies	Met, 0 vacancies

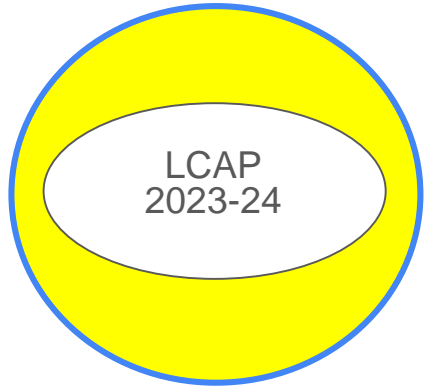




Goal 1: Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Metric	2018/19	2021/22	Goal (2023-24)
CAASPP English Language Arts and Math	<p>ELA: 49 points distance from "Standard Met" (yellow) Math: 81 points distance from "Standard Met" (orange)</p> <p>Points are the average scale score of all district students tested.</p>	<p>ELA: 64.3 points distance from "Standard Met" Math: 98.7 points distance from "Standard Met"</p> <p>Points are the average scale score of all district students tested.</p>	<p>All students distance from "Standard Met" ELA = 25 points Math = 40 points</p> <p><i>District overall and all student groups in yellow, blue, or green.</i> Points are the average scale score of all district students tested.</p>
CAASPP Science	<p>Grade 5 - 19% Grade 8 - 15%</p>	<p>Grade 5 - 15 % Grade 8 - 13%</p>	<p>Percentage of students meeting or exceeding standards on California Science Test (CAST) Grades 5 and 8 = 75%</p>
English Learner Progress Indicator (ELPI)	<p>17.3 % of ELs decreasing at least 1 ELPI level 33% of ELs maintained ELPI Level of 1-3 .8% of ELs maintained ELPI Level 4 48.7 % of ELs progressed at least 1 ELPI Level</p> <p>2020 - No indicator</p>	<p>13.2% of ELs decreased at least 1 ELPI level 31.3% of ELs maintained ELPI Level of 1-3 0.1% of ELs maintained ELPI Level 4 54.4% of ELs progressed at least 1 ELPI Level</p>	<p>Percentage of English learners progress at least one ELPI level = 75%</p>
Reclassification Rate	<p>2019: 15.7% 2020: 20.2% 2021: 5%</p>	<p>22% (+17%)</p>	<p>Percentage of English learners reclassified to fluent English proficient = 30%</p>

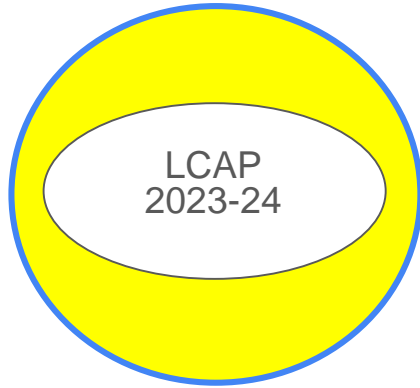




Goal 1: Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Metric	2021-22	2022-23	Goal (2023-24)
Long Term English Learners	Grade 6 = 7.6% (+4.7) Grade 7 = 6.2% (+3.4) Grade 8 = 4.6% (+1.68)	Grade 6 = 38.3% (+30.7) Grade 7 = 29.2% (+23) Grade 8 = 29.1% (+34.5)	Percentage of English learners that have been classified as English learners for 6+ years = 5%

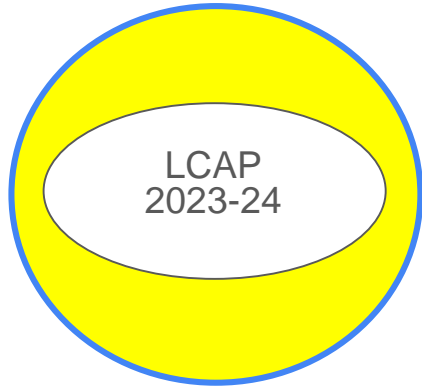




Goal 1: Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Action Title	Total Funds
Reduced class sizes	\$7,374,391
Support for learning during the day	\$113,729
Professional learning	\$647,253
Instructional assistants for English learners	\$615,455
School psychologists	\$1,127,963
Expanded learning opportunities (GATE, STEAM, Zero Period)	\$492,249
Support for English learners	\$2,257,571
Instructional assistants - Extended day TK/K	\$640,501
Site-based allocations to be used in alignment with actions and services in this goal	\$1,264,929

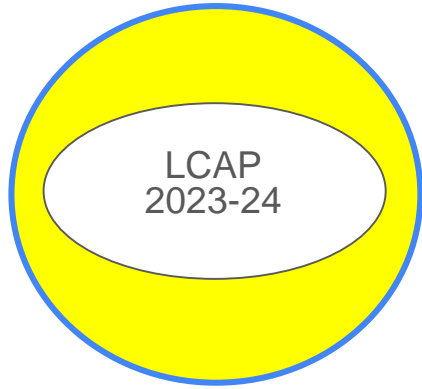




Goal 2: Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

Metric	2019	2022	Goal (2023-24)
Attendance rate	Attendance Rate Chart All = 24%	Attendance Rate Chart All = 33%	Percentage of district overall and student groups who attended school 97% of the time or more = 75%
Chronic absenteeism rate	Chronic Absenteeism Chart All = 34%	Chronic Absenteeism Chart All = 25%	Percentage of district overall and student groups who are absent for 10% or more of the total instructional days = 4%
Middle school drop-out rate	0%	0%	Percentage of district overall and student groups who dropout of school = 0%
Suspension rate	Suspension Chart All = .90%	Suspension Chart All = 1.75%	Percentage of district overall and student groups suspended 1 or more time during the school year = 1%
Expulsion rate	0%	%0	0%

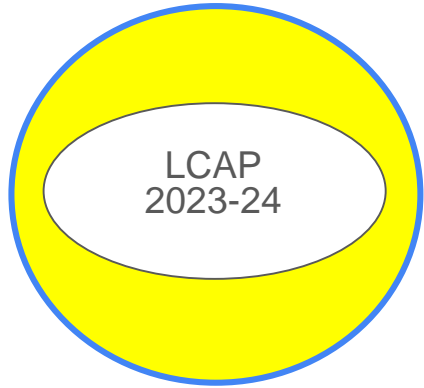




Goal 2: Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

Action Title	
Social and emotional services	\$1,805,388
Behavioral Support Specialist	\$187,035
Health Staff	\$810,339
Professional learning	\$303,068
Assistant Principals	\$1,038,920
Visual arts/Performing arts	\$103,390/\$72,373
Campus security and safety	\$1,553,847
Music Teachers/Physical Education Teacher	\$358,732/\$163,400
Transportation services	\$588,343
Site-based allocations to be used in alignment with actions and services in this goal	\$1,264,929

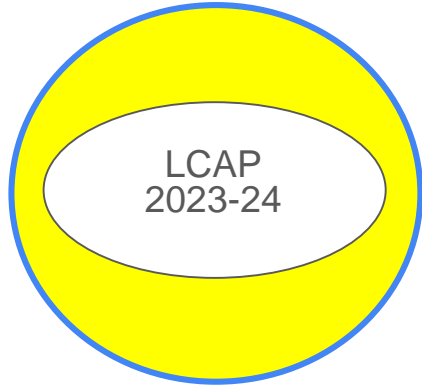




Goal 3: Parents, families, and community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Metric	2019	2022	Goal (2023-24)
California Healthy Kids Survey	Meaningful participation: Grade 5 = 43% (-6) Grade 8 = 23% (-9)	Meaningful participation: Grade 5 = 45% (+2) Grade 8 = 27% (+4)	Meaningful participation: Grade 5 = 80% Grade 8 = 60%
HESD Educational Partners LCAP Survey	Parents - 1,056 Teachers - 356 Classified - 146 Admin - 30 Community - 8 Students - 135	Parents - 1,354 Teachers - 136 Classified - 50 Admin - 20 Community - 5 Students - 112	Parents - 3,000 Teachers - 400 Classified - 400 Admin - 40 Community - 100 Students - 300
Number of Family Engagement Opportunities (FEO)	1,331 (+593)	7,572 (+6,241)	7,600
Effectiveness and Quality of Family Engagement Opportunities (FEO)	FEO Chart	FEO Chart	FEO Chart

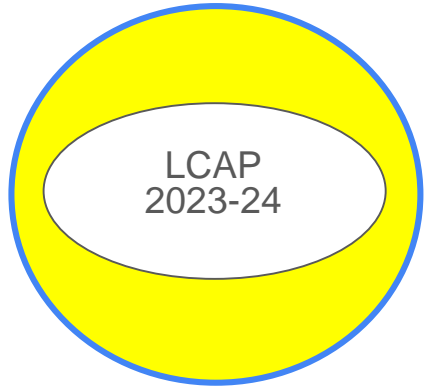




Goal 3: Parents, families, and community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Action Title	Total Funds
Parent Support Personnel	\$161,927
Family Engagement Programs	\$29,259
District Translation Services	\$75,311
Site-based allocations to be used in alignment with actions and services in this goal	\$1,264,929



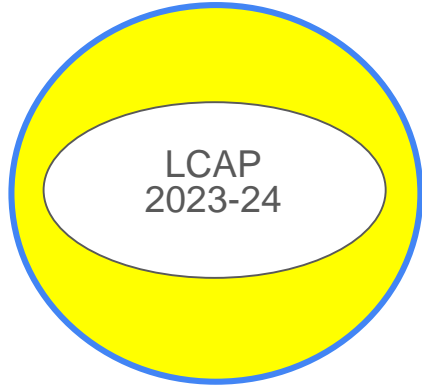


Goal 4: Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Metric	2021-22	2022-23	Goal (2023-24)
Facilities Condition	0/11	0/11	0/11
Instructional Materials Sufficiency	100% of students	100% of students	100% of students
Teacher Credentialing Status	100% of teachers	100% of teachers	100% of teachers
Teacher Vacancies	0 vacancies	0 vacancies	0 vacancies



TOGETHER, EVERY DAY



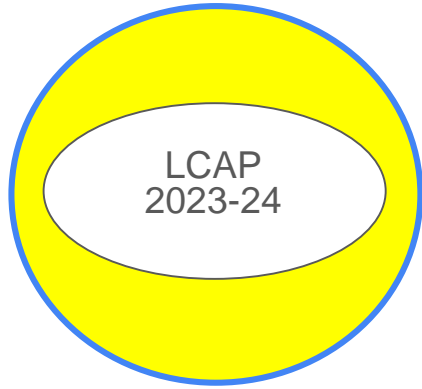
Goal 4: Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Action Title	Total Funds
Instructional Materials and Resources	\$1,089,730
Technology	\$2,181,498
Facilities and Safety	\$217,067
Custodial Staff	\$717,997

HUENEME ELEMENTARY
SCHOOL DISTRICT

TOGETHER, EVERY DAY





Local Indicators

The local indicator self-reflection was completed for each of the state priorities as part of the analysis and development of our three year Local Control Accountability Plan. The 2023 California Dashboard will indicate “met” for each of the indicators upon release to the public in the fall.

- **Priority 1:** Basic Services and Conditions at Schools
- **Priority 2:** Implementation of State Academic Standards
- **Priority 3:** Parental Involvement and Family Engagement
- **Priority 6:** School Climate
- **Priority 7:** Access to a Broad Course of Study





LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Hueneme Elementary School District

CDS Code: 56724620000000

School Year: 2023-24

LEA contact information:

Dr. Christine Walker

Superintendent

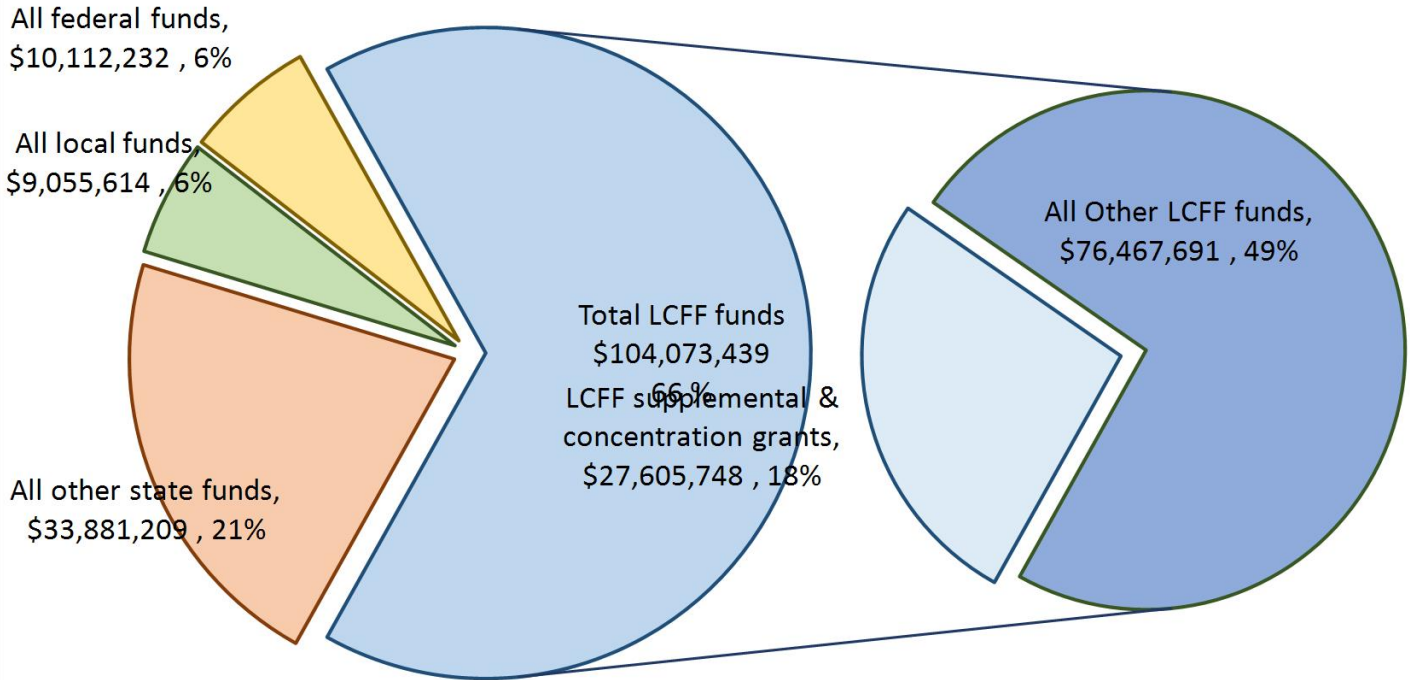
cwalker@hueneme.org

(805) 488-3588

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

Projected Revenue by Fund Source

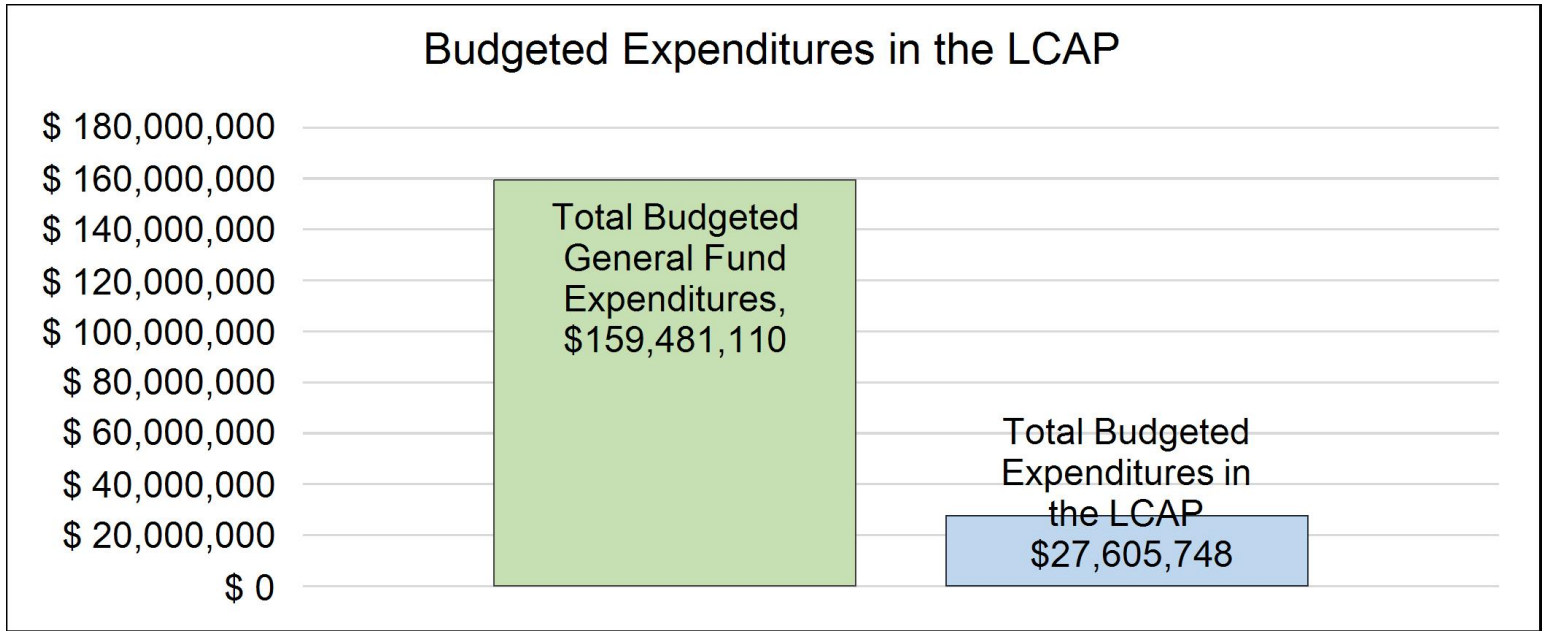


This chart shows the total general purpose revenue Hueneme Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Hueneme Elementary School District is \$157,122,494, of which \$104,073,439 is Local Control Funding Formula (LCFF), \$33,881,209 is other state funds, \$9,055,614 is local funds, and \$10,112,232 is federal funds. Of the \$104,073,439 in LCFF Funds, \$27,605,748 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Hueneme Elementary School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Hueneme Elementary School District plans to spend \$159,481,110 for the 2023-24 school year. Of that amount, \$27,605,748 is tied to actions/services in the LCAP and \$131,875,362 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

The total general fund expenditures not listed in the LCAP is \$114,863,308. All expenditures related to the district's core educational program are among the expenditures not listed in the LCAP. Some of these expenditures include salaries related to teachers, administration, and maintenance. Other non-salaries and benefits expenditures include utilities, legal fees, and property insurance. This list is not inclusive of all funds.

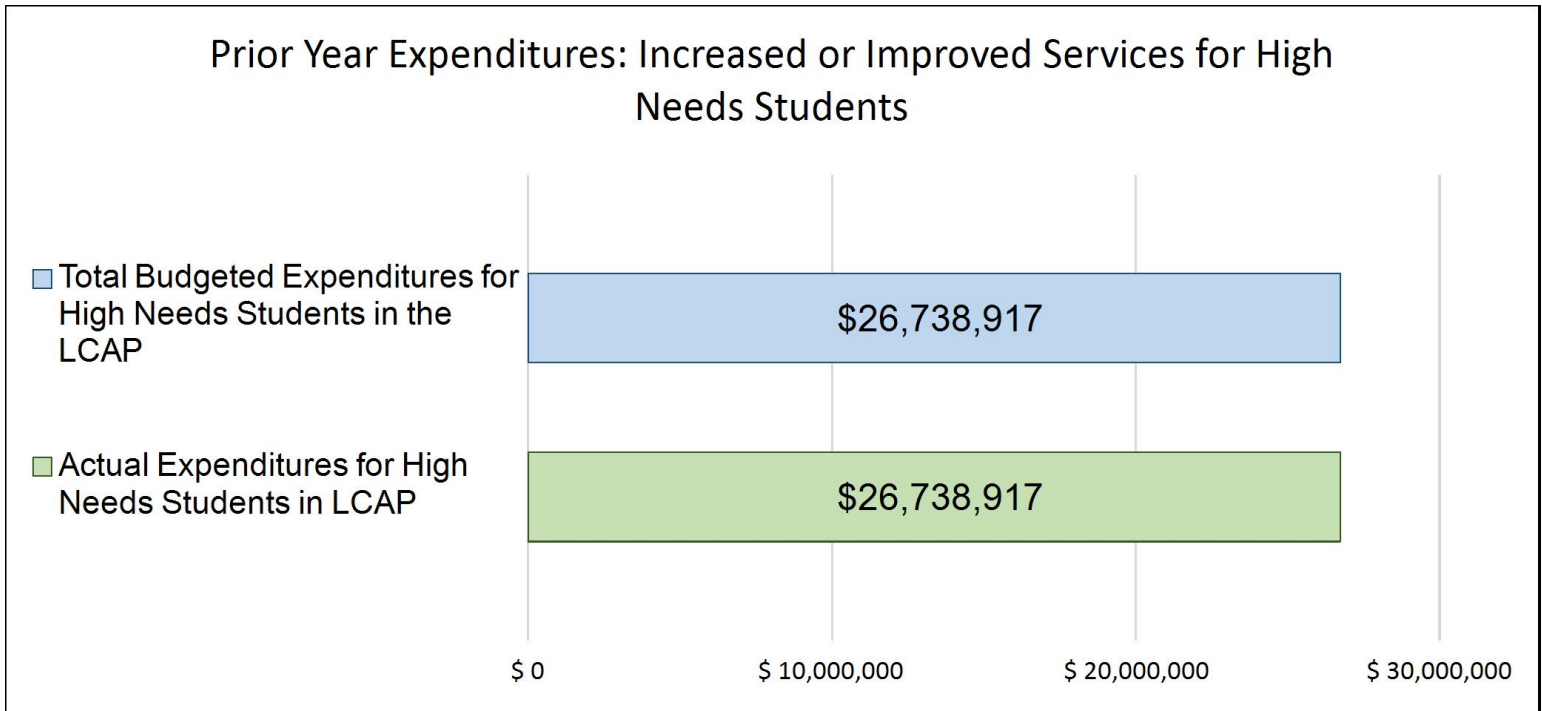
Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Hueneme Elementary School District is projecting it will receive \$27,605,748 based on the enrollment of foster youth, English learner, and low-income students. Hueneme Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Hueneme Elementary School District plans to spend \$27,605,748 towards meeting this requirement, as described in the LCAP.

The text description of the above chart is as follows: In 2022-23, Hueneme Elementary School District's LCAP budgeted \$26,738,917 for planned actions to increase or improve services for high needs students. Hueneme Elementary School District actually spent \$26,738,917 for actions to increase or improve services for high needs students in 2022-23.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Hueneme Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Hueneme Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Hueneme Elementary School District's LCAP budgeted \$26,738,917 for planned actions to increase or improve services for high needs students. Hueneme Elementary School District actually spent \$26,738,917 for actions to increase or improve services for high needs students in 2022-23.



Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Hueneme Elementary School District	Dr. Christine Walker Superintendent	cwalker@hueneme.org (805) 488-3588

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Enrollment and Demographics Information for 2023-24:

The Hueneme (pronounced "why NEE me") Elementary School District (HESD) has an enrollment of approximately 7,140 students in grades TK - 8. Our district boundaries include urban areas in south Oxnard, Port Hueneme, and the unincorporated communities of Silver Strand and Hollywood Beach. We have one military base and a commercial port. Our students attend nine elementary schools and two junior high schools:

Junior High Schools (6-8)

- Charles Blackstock Junior High School (Oxnard) - 1,326 students
- E.O. Green Junior High School (Oxnard) - 1,077 students

Elementary schools
(TK-5)

Richard Bard Elementary School (Port Hueneme) - 548 students
Julien Hathaway Elementary School (Oxnard) - 464 students
Hueneme Elementary School (Port Hueneme - Designated Historic Site) - 328 students
Art Haycox Elementary School (Oxnard) - 793 students
Ansgar Larsen Elementary School (Oxnard) - 584 students
Parkview Elementary School (Port Hueneme) - 550 students
Sunkist Elementary School (Port Hueneme) - 588 students
Fred L. Williams Elementary School (Oxnard) - 593 students

(TK-6)

Hollywood Beach Elementary School (Oxnard) - 282 students

* The district also offers an independent study program- Hueneme at Home Digital Learning Academy.

* Dual language programs are now offered at four schools - Richard Bard Elementary, Parkview Elementary, Larsen Elementary, and E.O. Green Junior High School.

* There is a continuum of special education options available to students identified as individuals with special needs. Related services are available when such services are deemed necessary. Program placement and services are determined by the Individual Education Program (IEP) for each student.

* The district feeds into the Oxnard Union High School District, specifically Channel Islands and Hueneme High Schools.

Hueneme Elementary School District supports students in valuing their own cultural identity while appreciating and respecting the differences around them.

District - Enrollment by Ethnicity:

African American - 71 students (1%)
American Indian or Alaska Native - 12 students (0.2%)
Asian - 30 students (0.4%)
Filipino - 166 students (2.3%)
Hispanic or Latino - 6,085 students (85.2%)
Pacific Islander - 20 students (0.3%)
White - 605 students (8.5%)
Two or More Races - 151 students (2.1%)

School Sites - Enrollment by Ethnicity:

Richard Bard Elementary School

African American - 21 students (3.8%)
American Indian or Alaska Native - 0 students (0%)
Asian - 2 students (0.4%)
Filipino - 16 students (2.9%)
Hispanic or Latino - 452 students (82.5%)
Pacific Islander - 2 students (0.4%)
White - 32 students (5.8%)
Two or More Races - 23 students (4.2%)

Julien Hathaway Elementary School:

African American - 3 students (0.6%)
American Indian or Alaska Native - 0 students (0%)
Asian - 0 students (0%)
Filipino - 7 students (1.5%)
Hispanic or Latino - 434 students (93.5%)
Pacific Islander - 2 students (0.4%)
White - 1 student (0.2%)
Two or More Races - 17 students (3.7%)

Hueneme Elementary School:

African American - 9 students (2.7%)
American Indian or Alaska Native - 1 student (0.3%)
Asian - 3 students (0.9%)
Filipino - 4 students (1.2%)
Hispanic or Latino - 252 students (76.8%)
Pacific Islander - 4 students (1.2%)
White - 39 students (11.9%)
Two or More Races - 16 students (4.9%)

Art Haycox Elementary School:

African American - 0 students (0%)
American Indian or Alaska Native - 3 students (0.4%)
Asian - 1 student (0.1%)
Filipino - 5 students (0.6%)
Hispanic or Latino - 780 students (98.4%)
Pacific Islander - 0 students (0%)
White - 4 students (0.5%)

Two or More Races - 0 students (0%)

Ansgar Larsen Elementary School:

African American - 1 students (0.2%)

American Indian or Alaska Native - 0 students (0%)

Asian - 2 students (0.3%)

Filipino - 2 students (0.3%)

Hispanic or Latino - 482 students (82.5%)

Pacific Islander - 1 students (0.2%)

White - 92 students (15.8%)

Two or More Races - 4 students (0.7%)

Parkview Elementary School:

African American - 1 students (0.2%)

American Indian or Alaska Native - 1 students (0.2%)

Asian - 1 students (0.2%)

Filipino - 5 students (0.9%)

Hispanic or Latino - 504 students (91.6%)

Pacific Islander - 1 students (0.2%)

White - 31 students (5.6%)

Two or More Races - 6 students (1.1%)

Sunkist Elementary School:

African American - 6 students (1%)

American Indian or Alaska Native - 2 students (0.3%)

Asian - 1 students (0.2%)

Filipino - 8 students (1.4%)

Hispanic or Latino - 543 students (92.3%)

Pacific Islander - 2 students (0.3%)

White - 19 students (3.2%)

Two or More Races - 7 students (1.2%)

Fred L. Williams Elementary School:

African American - 3 students (0.5%)

American Indian or Alaska Native - 0 students (0%)

Asian - 2 students (0.3%)

Filipino - 49 students (8.3%)

Hispanic or Latino - 517 students (87.2%)

Pacific Islander - 2 students (0.3%)
White - 12 students (2.0%)
Two or More Races - 8 students (1.3%)

Charles F. Blackstock Junior High:

African American - 6 students (0.5%)
American Indian or Alaska Native - 3 students (0.2%)
Asian - 6 students (0.5%)
Filipino - 44 students (3.3%)
Hispanic or Latino - 1,052 students (79.3%)
Pacific Islander - 1 students (0.1%)
White - 191 students (14.4%)
Two or More Races - 23 students (1.7%)

E.O. Green Junior High:

African American - 14 students (1.3%)
American Indian or Alaska Native - 2 students (0.2%)
Asian - 6 students (0.6%)
Filipino - 17 students (1.6%)
Hispanic or Latino - 957 students (88.9%)
Pacific Islander - 5 students (0.5%)
White - 60 students (5.6%)
Two or More Races - 16 students (1.5%)

Enrollment by English Language Acquisition:

English Only - 32.5%
Initial English Proficient - 2.6%
English Learner - 43.7%
Reclassified Fluent English Proficient - 20.5%

HESD's mission is "We will inspire our students to explore, dream big, and develop social and civic responsibility through a balanced learning program. They will thrive as we foster perseverance and resiliency in a safe, culturally responsive, and inclusive community. We will empower our students by teaching them critical thinking skills through a rigorous academic experience in a digitally- rich environment." Our vision is "Inspiring and empowering every student to thrive every day."

Our district is committed to preparing ALL students to function in a diverse, inclusive, and multicultural society. To achieve this goal, we will provide our students with the highest quality education utilizing innovative and evidence-based programs that prepare them to reach their fullest potential and participate in a global economy.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Upon review of the California School Dashboard and local data, HESD made progress and experienced successes in the following areas this school year:

Success 1: Universal Screening in Reading and Mathematics

HESD is using easyCBM each trimester as a universal screener in reading (grades K-6) and mathematics (grades K-8). There are plans to expand to grade six in the 2022/23 school year. The easyCBM system was developed by educational researchers at the University of Oregon in close collaboration with school district partners across the United States. It is designed to give teachers insight into which of their students may need additional instructional support as well as to provide a means by which they can measure the effectiveness of their teaching. System reports provide information that supports evidence-based decision-making, and the interventions interface streamlines the process of keeping track of students' instructional programs, a feature that is particularly helpful for student study team meetings and parent conferences. easyCBM includes a variety of curriculum-based measures in the content areas of early literacy in both English and Spanish as well as oral reading fluency, vocabulary, and reading comprehension. In addition, it offers mathematics measures with reach to both the National Council of Teachers of Mathematics (NCTM) Focal Point Standards and the Common Core State Standards in Mathematics, with built-in read-aloud and Spanish translation accommodations.

Success 2: Universal Screening in Social-Emotional Learning Competencies

Panorama Social-Emotional Survey is a universal screener given each trimester in grades K-8 to build each student's Social-Emotional Learning (SEL) competencies. SEL skills are critical to school, career, and life success. Panorama's assessment tools measure and support each student's soft skills like growth mindset, self-efficacy, social awareness, and self-management. Staff use Panorama's on-demand resources and partner with Panorama's team to reflect on student voices and plan for the next steps.

Success 3: California Healthy Kids Survey

The California Healthy Kids Survey (CHKS) is an anonymous, confidential survey of school climate and safety, student wellness, and youth resiliency. It is administered to students in grades five and seven. It enables HESD to collect and analyze data regarding local youth health risks and behaviors, school connectedness, school climate, protective factors, and school violence. The CHKS is part of a comprehensive data-driven decision-making process on improving school climate and student learning environment for overall school improvements.

Success 4: Use of California School Dashboard with Educational Partners to Guide Decision-Making

HESD continually shares and monitors data that is reported annually on the California School Dashboard. The Dashboard contains reports that display the performance of our district, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement. State measures for HESD include chronic absenteeism, suspension rate, and academic (which includes performance in English language arts/literacy and mathematics). Future state measures will include performance on the California Science Test. Local measures are reported by our district based on data available only at the local level. These measures include clean and safe buildings, school climate, parent engagement, and access to a broad course of study. This information is not available for individual schools or student groups.

Success 5: Multi-Tiered System of Supports (MTSS) - MTSS Leadership Teams with Strong District Support

MTSS is a framework all of our schools use to give targeted support to students. It is designed to identify struggling students early and intervene quickly. The supports offered focus on the "whole child" - academic growth, behavior, social and emotional needs, and absenteeism. MTSS supports the adults at school, too. It is a way to increase teacher, administrator, and classified employee effectiveness.

Key elements of our MTSS framework:

- * Universal screening for all students early and throughout each school year
- * Increasing levels of targeted support for those who are struggling
- * Integrated plans that address students' academic, behavioral, social, and emotional needs
- * A school-wide approach to student support, with teachers, counselors, psychologists, administrators, classified staff, and other specialists working as a team
- * Professional development for all staff
- * Family involvement so parents and caregivers can understand and give support at home
- * The use of evidence-based strategies at every tier of student support.

HESD will continue with the current local data sets and systems in place and continue to build upon the successes we have had. The successes and progress described in this section are based on HESD's 2022 California Dashboard results. Due to the Covid-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels are reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Information regarding this year's Dashboard data is available within the Dashboard Communication Toolkit (cde.ca.gov/ta/ac/cm/dashboardtoolkit.asp).

- * English Learner Progress Indicator (percentage of English learner students making progress towards English language proficiency or maintaining the highest level)

HESD earned a performance level of "HIGH" on this indicator with 55.5% making progress towards English language proficiency. The English Language Proficiency Assessments for California (ELPAC) is the test used to measure how well students in kindergarten through grade twelve understand English when it is not their primary language. A guide to understanding the ELPAC is available at cde.ca.gov/ta/tg/ca/documents/elpacpgtu.pdf.

* Local Indicators on California School Dashboard

HESD achieved "STANDARD MET" on all local indicators. These include:

- Basics: Teachers, Instructional Materials, and Facilities: This measure addresses the percentage of appropriately assigned teachers; students' access to curriculum-aligned instructional materials; and safe, clean, and functional school facilities.
- Implementation of Academic Standards: This measure covers the implementation of state academic standards.
- Parent and Family Engagement: This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcome, and seeks input for decision-making.
- Local Climate Survey: This measure addresses information regarding the school environment based on a local climate survey administered every other year on the topics of school safety and connectedness.
- Access to a Broad Course of Study: This measure explores whether students have access to, and are enrolled in, a broad course of study including the programs and services developed and provided to unduplicated students and individuals with exceptional needs.

* Suspension Rate (percentage of students in kindergarten through grade 8 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

HESD earned a performance level of "Medium". Out of 7,564 students, 1.6% were suspended for at least one day.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The identified needs in this section are based on HESD's 2022 California Dashboard results. Due to the Covid-19 pandemic, state law allows the 2022 Dashboard to only display the most current year of data (also known as Status). For this year only, performance levels are reported using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for state measures. Information regarding this year's Dashboard data is available within the Dashboard Communication Toolkit (cde.ca.gov/ta/ac/cm/dashboardtoolkit.asp).

* English Language Arts (how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is

taken annually by students in grades 3–8)

All Students HESD: Low (64.3 points below standard)

African American (45 students): Very Low - 80.4 points below standard

English Learners (2,745 students): Very Low - 87.7 points below standard

Hispanic (3,970 students): Very Low - 70.2 points below standard

Homeless (363 students): Very Low - 85.7 points below standard

Socioeconomically Disadvantaged (4,062 students): Very Low - 71.8 points below standard

Students with Disabilities (612 students): Very Low - 128.8 points below standard

Filipino (121 students): Medium - 3 points above standard

Two or More Races (93 students): Medium - 17.2 points below standard

White (496 students): Medium - 46 points below standard

English Language Arts Data Comparisons: English Learners (additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts)

Current English Learners (1,528 students) - 117.1 points below standard

Reclassified English Learners (1,217 students) - 50.8 points below standard

English Only (1,327 students) - 40.3 points below standard

* Mathematics (how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8)

All Students HESD: Very Low (98.7 points below standard)

African American (46 students): Low - 89.7 points below standard

English Learners (2,746 students): Very Low - 117.1 points below standard

Hispanic (3,970 students): Very Low - 105 points below standard

Homeless (364 students): Very Low - 119.2 points below standard

Socioeconomically Disadvantaged (4,064 students): Very Low - 105.9 points below standard

Students with Disabilities (610 students): Very Low - 156.9 points below standard

Filipino (121 students): Low - 35.8 points below standard

Two or More Races (93 students): Low - 40.5 points below standard

White (497 students): Low - 80.1 points below standard

Mathematics Data Comparisons: English Learners (additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics)

Current English Learners (1,529 students) - 136.1 points below standard

Reclassified English Learners (1,217 students) - 93.2 points below standard

English Only (1,328 students) - 74.4 points below standard

* Chronic Absenteeism (the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled)

All Students HESD: Very High (29.3% chronically absent)

African American (75 students): Very High - (32% chronically absent)

English Learners (3,454 students): Very High - (26.5% chronically absent)

Foster Youth (17 students) - Very High (47.1% chronically absent)

Hispanic (6,318 students): Very High - (29.9% chronically absent)

Homeless (578 students): Very High - (26% chronically absent)

Socioeconomically Disadvantaged (4,064 students): Very Low - (29.3 chronically absent)

Students with Disabilities (1,032 students): Very High - (41.4% chronically absent)

Filipino (188 students): High - (19.7% chronically absent)

Two or More Races (149 students): Very High - (26.7% chronically absent)

White (655 students): Very High - (27% chronically absent)

Asian (36): High - (19.4% chronically absent)

Steps taken to address these areas:

*** CAASPP Committee**

A district-wide assessment committee (teachers, specialists, and administrators) was formed in 2022 with the objective of expanding our use of the CAASPP assessment tools such as the summative assessment resources, interim assessment resources, and the tools for teachers/formative assessment resources. This year the committee focused on supporting teachers and students with the testing format and question types on the summative assessment by organizing three CAASPP practice weeks at all eleven sites. The committee was able to adjust and improve these weeks by surveying our students and staff after each practice week. Support for staff was increased by the creation of slide decks that were shared throughout the year with student resources and staff support. The next focus will be the use of Interim Assessments to support our core curriculum and inform teacher instruction/re-teaching.

*** Multi-Tiered Systems of Support**

The district continues to directly support the Multi-Tiered Systems of Support (MTSS) at all eleven schools. MTSS is a systemic, continuous-improvement framework in which data-based problem-solving and decision-making are practiced across all levels of our educational system for supporting students. The framework of MTSS is a “way of doing business,” which utilizes high-quality evidence-based instruction,

acceleration, and assessment practices to ensure that every student receives the appropriate level of support to be successful. A strong MTSS will help our schools and district to organize resources through the alignment of academic standards and behavioral expectations, implemented with intentionality and sustained over time, in order to enable every child to successfully reach their fullest potential.

* Panorama Student Success Platform

We continue to grow our Panorama Student Success all-in-one data platform which pulls our key student information into one site and gives staff visual dashboard reporting on the "whole child" - academics, behavior, social and emotional needs, and attendance. The district is still providing professional learning and guidance on the use of the platform - specifically in accessing data, interpreting results, and creating/monitoring acceleration groups.

* Purchase of Adoption Bridge - Math Materials for Grades K-5

Our K-5 EnvisionMath adoption/subscription expires at the end of this school year. The state of California has projected that the math adoption cycle will be ready in the Fall of 2026 (at the earliest). It will become necessary for us to use what is referred to as an Adoption Bridge until we are able to conduct a formal adoption pilot. The materials we use will bridge the end of our EnvisionMath subscription to our new adoption. Based on teacher input, the decision was made to upgrade to the 2024 EnvisionMath materials for three years until we are able to conduct a formal pilot.

* Every Student Reading - A Tier 1 Action Plan (planning to include the involvement of all educational partners)

1. Intentional teacher, principal, and district-level focus on Tier 1 reading.

- Universal screening in reading for all students in grades TK-8
- Diagnostic testing in reading for students identified by a universal screener
- Support plan in Panorama Student Success Platform for all identified students on the universal screener as part of Tier 1 classroom instruction and acceleration
- Progress monitoring of reading growth in Panorama Student Success Platform
- Regular principal/teacher and collaborative grade level/department meetings to review student reading strengths, areas for growth, and instructional practices based on the science of reading to improve reading achievement

2. Comprehensive and dynamic professional learning for all staff that aligns with the science of reading, structured literacy, and research-

based best practices for English learners.

- LETRS® Language Essentials for Teachers of Reading and Spelling (<https://www.lexialearning.com/letrs>)

Next Steps: Form Initial Cohorts (up to 40 each): Early Childhood (TK), Administrators, Grades K-3, and Grades 4-8
Grades 4-8

- California Reading and Literature Project (<https://www.callutheran.edu/education/crlp/>)

Next Steps: RESULTS Word Recognition and Reading Comprehension - Acceleration and English Learner Support Teachers, Content Area Language, and Literacy - Green and Blackstock Teachers, Spanish-English Biliteracy Transfer - English Learner Support, Dual, and Primary Language Teachers

3. Support and expand each site’s MTSS (Multi-Tiered Systems of Support) as an integrated, comprehensive framework that focuses on Common Core State Standards, core instruction, differentiated learning, student-centered learning, individualized student needs, and the alignment of systems necessary for all students' academic, behavioral, and social/emotional success.

- Focus on the “whole child”: support academic growth, behavior, socio-emotional needs, and absenteeism.
- Provide an equitable educational experience by leveraging collective knowledge and expertise to help teachers understand their learners' needs and make informed and strategic decisions that best support them.
- Provide effective and equitable tiered support for all students—while also supporting educators, administrators, and parents to more effectively and efficiently help students.

4. Intentional Tier 1 reading instruction using Wonders/Maravillas (K-5) and California Collections (6-8) and research-based support materials to provide a comprehensive, structured literacy program for students in grades K-8.

- Structured and Explicit Instruction: intentional and deliberate teaching of all literacy standards and concepts based on research-based best practices.
- Diagnostic and Responsive: instruction based on careful and continuous assessment: universal screening, diagnostic testing, progress monitoring, interim and summative assessments.
- Authentic, Engaging, and Multimodal Texts: to include hands-on, multi-sensory, and real-life learning experiences.

- Inclusive Instructional Design and Practices: scaffolded learning opportunities and Universal Design for Learning.

5. Involve and empower parents to support literacy achievement.

- Increase and support understanding of how children learn to read (in English and Spanish) in order for them to advocate effectively for their own children and the needs of children in our community.

- Promote and support at-home, school-site, and community-based activities that best support the development of literacy skills.

- Empower parents by increasing their understanding of the complexity and aspects of children learning to read: decoding, reading with comfortable fluency, absorbing new vocabulary, understanding what the text says, and discovering that reading is pleasurable and builds knowledge about the world.

* Formation of African American Parent Advisory Council (AAPAC) - The purpose of the AAPAC is to involve and engage the parents/caregivers of African-American students in the decision-making process, leading to improving the quality of education for African American students. The aim is to increase learning outcomes and promote an understanding among parents, educators, and others about cultural sensitivity relating to the education of African American students. The AAPAC will report and make recommendations to the HESD Educational Partner Committee.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The following is a brief overview of the HESD LCAP, emphasizing key features such as goals and state priorities. The four broad goals in our LCAP address the required eight state priorities for a Local Educational Agency:

CONDITIONS of LEARNING

Priority 1: Basic Teachers fully credentialed and appropriately assigned; student access to standards-aligned instructional materials; facilities in good repair

Priority 2: State Standards Implementation of academic content and performance standards adopted by the state board for all pupils, including English learners

Priority 7: Course Access Pupil enrollment in a broad course of study

PUPIL OUTCOMES

Priority 4: Pupil Achievement Performance on standardized tests, the share of pupils that are college and career ready, the share of English learners that become English proficient, English learner reclassification rate, the share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program

Priority 8: Other Pupil Outcomes Pupil outcomes in the subject areas

ENGAGEMENT

Priority 3: Parental Involvement Efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups

Priority 5: Pupil Engagement School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates

Priority 6: School Climate (Engagement) Pupil suspension rates, pupil expulsion rates, and other local measures including surveys of pupils, parents, and teachers on the sense of safety and school connectedness

Based on the analysis and reflection of student outcomes from the 2022-23 LCAP, along with educational partner engagement, the following illustrates the four goals for the 2023-24 LCAP, all of which are detailed in the subsequent sections of this plan:

Goal 1 (State Priorities 1,2, 4, 5, 7, 8)

Provide all students with a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Highlights:

Reduced class sizes to support student achievement

Professional learning

College and career readiness programs

School psychologists

Expanded learning opportunities (Gifted and Talented Education, Science Technology Engineering Arts Math STEAM Program, Zero Period Physical Education at Junior Highs)

Support for English Learner programs

Expand Dual Language Immersion/Bilingual programs

Instructional assistants - English learners, transitional kindergarten, and kindergarten

Site-based allocations to be used in alignment with actions and services in this goal

Goal 2 (State Priorities 1, 2, 5, 6, 8)

Provide every student the specific academic, behavioral, social, and emotional support to meet their individual needs, especially English learners, students with disabilities, foster youth, homeless Youth, socioeconomically disadvantaged youth, African American youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

Highlights:

Social and emotional services
Behavioral support specialist
Health clerks
Professional learning
Assistant principals
Visual and performing arts
Campus security and safety
Psychological and physical safety
Transportation services
Elementary music teachers
Elementary physical education teacher
Site-based allocations to be used in alignment with actions and services in this goal

Goal 3 -(State Priorities 3, 4, 5, 6)

Parents, families, and the community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Highlights:

Parent support personnel
Family engagement programs
District translation services
Administrator cross-district collaboration on best practices
Employ a clear process for parent/guardian volunteers
Parent engagement education and collaboration for staff and families
Work on an asset-based perspective of all families
Capitalize on families' funds of knowledge
Families seeking more community-building fun events such as festivals, movie nights, and picnics
More parent education on the use of the Parent Square communication tool
Text messages continue to be the preferred source of communication (phone calls/robocalls and flyers are also appreciated)
Site-based allocations to be used in alignment with the actions and services in this goal

Goal 4 -(State Priorities 1,2,5,6)

Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Highlights:
Instructional materials and resources
Technology
Facilities and safety
Custodial staff
Transparency with safety concerns

Our district strives to promote strong family engagement that is culturally responsive. Based on educational partner input and evidence-based research, including John Hattie’s Visible Learning, our schools offer a variety of family engagement activities and events with the intent to:

- A. Assist parents in understanding the language of schools and learning. (i.e., academic topics, parent academies, math and literacy nights, reclassification of English learners, and how to help their children at home)
- B. Assist parents in learning how to establish structure and discipline at home. (i.e., Triple P and Parent Project)
- C. Educate parents on topics that assist them and their families. (i.e., adult English language development, nutrition and exercise, child abuse, violence in the home, and gang awareness)
- D. Engage parents as partners in education, empowerment, and advocacy for their children. (i.e., School Site Council, English Learner Advisory Committee, District English Learner Advisory Committee, and Parent- Teacher Association)
- E. Promote community building, cultural responsiveness, and connections between schools and home. (i.e., student dance and music performances, international food events, movie nights, book fairs, and student recognition assemblies)

In developing the LCAP annually, Hueneme Elementary School District measures its progress in meeting the specific requirements. LCFF priorities also include the review of local indicators measured through self-reflection.

The 2019-2020 LCAP goals included metrics that show 'met' on the California Dashboard (opened to the public in the fall of 2022). "Met" indicates that the district completed a reflection for each state's priorities aligned to the local indicators. The California Dashboard indicates each reflection in its entirety on the public website. Failure to complete the reflection will result in a 'not met' on the dashboard. The district dashboard shows 'met' and uses the information to support the actions & services addressing the conditions of learning, pupil outcomes, and engagement.

The 2022-2023 LCAP goals include metrics using data from the 2021–22 spring assessments and should be considered “baseline data” for measuring student progress going forward due to the challenges presented by the pandemic, according to the California Department of Education. Beginning with the 2022 California School Dashboard (Dashboard), federal and state requirements to hold schools and local educational agencies (LEAs) accountable for student outcomes is being restarted. Because Assembly Bill 130 (AB 130) restricts the California Department of Education (CDE) to only use 2021–22 school year performance data, the 2022 Dashboard will only display Status data for each applicable state indicator. Note that Change (i.e., the difference from prior year data) and performance level colors will not be

reported on the 2022 Dashboard due to the restrictions imposed by AB 130. “Reporting Status only” signifies that each LEA, school, and student group will receive one of five Status levels (Very High, High, Medium, Low, and Very Low) for each applicable state indicator. The table below identifies the data that will be used to calculate Status. Note that these data will be published to the 2022 Dashboard by the CDE and that all indicators use the most current data available.

Local Indicators address the following state priorities- Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean, and Functional School Facilities (LCFF Priority 1), Implementation of State Academic Standards (LCFF Priority 2), Parent and Family Engagement (LCFF Priority 3), School Climate (LCFF Priority 6), and Access to a Broad Course of Study (LCFF Priority 7) For more information on Local Indicators <https://www.caschooldashboard.org/about/faq>. To view our district local indicators, please visit <https://www.caschooldashboard.org/>.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Charles F. Blackstock Junior High School was identified for Comprehensive Support and Improvement (CSI) in the 2019-20 school year based on the results of the 2019 California School Dashboard state indicators. Dashboard results were provided to Blackstock administrators in February 2020 identifying criteria by which the school was designated for CSI. Blackstock’s eligibility for CSI was based on being “not less than the lowest-performing five percent of Title I schools” and receiving all orange and red indicators on the California School Dashboard.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

The district will support Charles F. Blackstock School to develop a responsive comprehensive support and improvement plan in the following ways:

1. Multi-Tiered Systems of Support (MTSS) Model

HESD will support Blackstock as they continue to build (initiated in 2018/19) a site MTSS plan to address the academic, social and emotional, and behavioral aspects of effective instruction and acceleration. The Senior Director of Student Support Services and the Associate Superintendent of Educational Services will regularly meet and guide the Blackstock MTSS team in the development of academic, social and emotional, and behavioral support. Objectives include:

- * Focusing on aligning Blackstock's entire system of initiatives, supports, and resources.
- * Systematically addressing support for all students.

- * Enabling a paradigm shift for providing support and setting higher expectations for all students through intentional design and redesign of integrated services and supports.
- * Endorsing Universal Design for Learning (UDL) instructional strategies so all students have opportunities for learning through differentiated content, processes, and product.
- * Integrating instructional and acceleration support so that systemic changes are sustainable and based on CCSS-aligned classroom instruction.

Within the MTSS model, HESD will support Blackstock in focusing on students who are struggling. Actions to include:

- * Universal screeners (easyCBM, Panorama Social-Emotional Survey)
- * Multiple, intensified tiers of support
- * Data-driven decision making
- * High-quality classroom (Tier 1) instruction
- * High expectations
- * Problem-solving systems approach
- * Research/evidence-based lesson design, scaffolding, and accelerations
- * Positive behavioral support
- * Staff development and collaboration
- * Parent/family involvement

2. Needs Assessment

Educational partners (to include certificated, classified, parents, administration, and students) will participate in needs assessments to examine the current implementation status of school-wide practices that have been demonstrated through research to provide a basis for successfully including all students who live in the school community. Blackstock will use the results to:

- * Identify and prioritize practices for transformation or continuous improvement (including the identification of resource inequities and how types of inequities are addressed).
- * Internal decision-making about actions to install and implement those practices.
- * Follow-up on the impact/results of action plans and practices.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

The district will monitor and evaluate Blackstock's plan to support student and school improvement in the following ways:

1. Multi-Tiered Systems of Support (MTSS) Model/RtI2 Processes

Blackstock will use an MTSS/RtI2 Self Assessment Tool to monitor and evaluate the implementation and effectiveness of their MTSS/RtI2 model and processes. This assessment tool assists educational partners in the determination of “next steps” toward the implementation of a multi-tiered Response to Instruction and Intervention (RtI2) approach for meeting the learning needs of all students. The tool addresses California’s RtI2 Core Components along with specific quality sub-indicators. The tool will be completed with input from certificated staff members, classified staff members, administration, grade level/department teams, and the school MTSS leadership team in order to formulate/update the school profile, develop and monitor goals, identify support needed, and encourage team conversations/collaboration.

2. Results for Blackstock Junior High on the 2023/24 California School Dashboard - Monitor and evaluate growth in English language arts/literacy, mathematics, science, behavior, social and emotional measures, and attendance.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

The annual and ongoing engagement of educational partners is a key component of the Hueneme Elementary School District's Local Control Accountability Plan (LCAP) development process. It is important that the goals, actions, expenditures, metrics, and targets within the LCAP are informed by the voices of students, families, staff, and community members. To ensure that the LCAP meets the needs of ALL, educational partner input and feedback are gathered through a number of engagement opportunities:

- * **Educational Partners Advisory Committee:** The district holds regular meetings with Spanish translation during which educational partners - parents, classified employees, certificated employees, administrators, and community members provide input on the Local Control Accountability Plan. These meetings are announced in advance through email, phone calls, and notices. The committee met a total of five times this school year. Next year, we will add student representation to our Educational Partners Advisory Committee.
- * **Surveys:** The district conducts a variety of surveys in order to gather input and feedback regarding the Local Control Accountability Plan from parents, students, staff (classified, certificated, and management), and community members. The surveys are administered online, via email, newsletter, district website, and in person. These surveys include The Local Control Accountability Plan (LCAP) Educational Partners Survey, the Panorama Family Engagement Survey, and The Panorama Socio-Emotional (SEL) Surveys.
- * **Community Meetings:** The district holds community meetings at Haycox Elementary School specifically to discuss the Local Control Accountability Plan Survey and assist parents and community members in completing the survey. These meetings were organized for Spanish and Mixteco-speaking families to ensure full language access to the survey questions and answers. Other community meetings include but are not limited to, Cafe con Leche, Coffee with the Principal, English learner parent meetings, staff meetings, Triple P and Parent Project parenting classes, Back to School Nights, Spring Open Houses, and Parent Teacher Association (PTA) meetings.
- * **Focus Groups:** This year the district convened three different focus groups at each school site to discuss site and district needs in detail, especially in relation to parent engagement. The focus groups were organized and met separately by families, staff, and administrators to ensure that all voices were heard.
- * **Multi-Lingual Learner Advisory Committee (ELAC):** The committee is composed of parents and community members to provide ongoing information and solicit feedback on multilingual programs and the Local Control Accountability Plan. The committee meets regularly throughout the year and provides feedback on draft versions of the LCAP.
- * **District Multilingual Learner Advisory Committee (DMAC) meetings.** The committee advises the district on programs and services for multilingual learners and provides input on the development of the Local Control and Accountability Plan's goals, actions, and expenditures for improving student outcomes. They also work to review the effectiveness of current programs and make recommendations for improvement. The committee participates in the development of the Title III plan, which outlines how the district will use federal funds to

support the education of multilingual learners.

* Special Education Local Plan Area Administrator (SELPA) Engagement

Meeting emphasized:

- Accountability and transparency for special education support
- Social-emotional supports
- Increased professional learning for alignment between special education and general education

* District Collaboration Team (representatives from labor, administration, and governing board that meet monthly before each governing board meeting) Based on The California Labor Management Initiative (CA LMI) Model, a project of the CDE Foundation, this team brings together union and management leaders to co-develop structures and practices that lift staff voices and build systems for continuous improvement to create better outcomes for students and staff, parents and communities. The CA LMI fosters and supports labor-management partnerships as a foundational element of improving public schools and advancing educational equity in California.

Public Hearing Date: June 12, 2023

Written responses asked by committee members - N/A

Board Adoption Date: Pending June 26, 2023

A summary of the feedback provided by specific educational partners.

The feedback provided by our specific educational partners reaffirmed and built upon key priorities communicated in the first two years of the current LCAP. The following summary outlines the information that emerged from our educational partner engagement opportunities regarding LCAP goals, actions, and expenditures.

* Local Control Accountability Plan (LCAP) Survey results summary:

76% of respondents agree or strongly agree that the school ensures that students connect classroom learning to real-world experiences.

86% of respondents agree or strongly agree that families are provided with information, access to technology, and resources to support student learning at home.

83% of respondents agree or strongly agree that students engage in learning that promotes future readiness skills(such as communication, critical thinking, creativity, empathy, resilience, and collaboration.

81% of respondents agree or strongly agree that teachers and staff respect and encourage students on a regular basis.

74% of respondents agree or strongly agree that students feel safe and connected at school.

75% of respondents agree or strongly agree that the school offers social and emotional support.

86% of respondents agree or strongly agree that HESD encourages parent involvement by communicating via text messages, email, home calls, social media, web page notifications, flyers, etc.

75% of respondents agree or strongly agree that the district and the school honor their family strengths, culture, and language.

* The top five resources and services that educational partners feel will support increased academic achievement for all students:

- Academic programs such as Science, Technology, Engineering, and Math (STEM) classes, visual and performing arts, Dual Language programs, Advancement Via Individual Determination (AVID), Career and Technical Education Pathways, and Gifted and Talented (GATE) programs
- Project-based learning (designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world)
- Classroom technology
- Classroom instructional aide support
- Additional instructional resources, supplies, and hands-on experiences (field trips, instructional resources, expanded learning, etc.)

* Panorama Family Engagement Survey Results and Focus Groups Summary:

Strengths:

- HESD has many dedicated, passionate, and communicative staff who are aware of the community's needs; many of them have either grown up in the Port Hueneme area and/or have been working in the community for many years.
- In their survey, administrators communicated that the learning and impact of the Families in Schools (FIS) family engagement institute training were very positive and that they were able to transfer this learning to their school site.
- In order to best reflect the languages of families represented in HESD, there are interpretation and translation services available in Spanish and Mixteco, as well as many bilingual (English and Spanish speaking) staff. Additionally, our three Dual Language Immersion programs support Latinx students and their families to feel more connected to the school.
- The families and community members who represent HESD have a wealth of knowledge, wisdom, and expertise to offer our district and schools. They communicated their willingness to volunteer, build community partnerships, and do whatever they can to ensure that their children succeed in school and in life.
- According to both the Panorama Education survey and the focus groups, parents really enjoy social and special events hosted by the school sites such as student performances, festivals, carnivals, and family picnics.

Needs:

- The Panorama Education survey revealed that many educational partners believe that communication via Parent Square is a tool the schools are using well. However, in the focus groups, a significant number of parents, teachers, and administrators shared that Parent Square is not user-friendly and that they preferred other ways of communication such as text messages, phone calls, or flyers. 62% of survey participants responded that text messages are the method of communication.

- A concern expressed in the focus groups was a perceived lack of transparency from the school sites and district - interest in shared decision-making and/or steps followed in making decisions.
- Deficit-based perspectives about families are pervasive among staff as well as other families. It is imperative that all educational partners recognize the rich assets of our families and demonstrate respect for the diverse cultural representation we are fortunate to have in our district.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Educational partner input influenced the development of the HESD LCAP significantly - through surveys, focus groups, and regularly scheduled meetings. As we reach the final year of this three-year LCAP, the voice of our educational partners will continually shape the many aspects of the plan.

Goal Statements

The 2021/22 to 2023/24 LCAP goals reflect key priorities voiced by educational partners and align with the results of the input discussed in the previous section.

Goal 1 (student academic outcomes): Our educational partners continue to express the need to have students participate in a rigorous academic experience and our action of having reduced class sizes in all grades helps to ensure opportunities for focused and explicit delivery of instruction. Educational partners also expressed the need for students to participate in extended learning opportunities and receive academic intervention support. As a result, continued effort in providing these opportunities to our students will remain a priority, as well as ensuring that student groups with the highest need are targeted for extra support. The actions to support this goal are linked tightly to the development of an effective Multi-Tiered System of Support (MTSS) across all school sites.

Goal 2 (student engagement): Educational partners continue to stress the importance of each student being provided the specific academic, behavioral, social-emotional, mental, and physical health supports to meet their individual needs. Educational partners have indicated the continued need to provide all students with targeted social and emotional support. The LCAP will continue to fund counseling at each school site to support students, families, and staff. In addition, professional learning around social and emotional learning, positive behavior intervention support, and restorative practices, will continue to be a district-wide priority.

Goal 3 (educational partners engagement): Educational partners agree that the district encourages parent involvement in educational opportunities and that efforts to engage parents in the education of their students is a district priority. However, there was a call for more social and community-building activities, opportunities for families to share their funds of knowledge, and a clear process for volunteer opportunities. HESD will continue to expand educational opportunities as well as increase the number of community engagement events. In addition, increased translation services will be provided to assist all educational partners in being informed and staying connected.

Goal 4 (maintenance/conditions of learning): The maintenance of sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions help foster a safe and positive school environment. Educational partners appreciate the increased efforts made over the past three years to address the health and safety concerns of students and staff Efforts to ensure that our campuses are clean and safe with student access to credentialed teachers and instructional materials will be maintained.

Goals and Actions

Goal

Goal #	Description
1	<p>Broad Goal: Outcomes</p> <p>Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.</p>

An explanation of why the LEA has developed this goal.

The following explanation of why HESD developed this goal for our three-year plan was originally written in May of the 2021 school year - updated in May of the 2023 school year.

Analysis of student data from the most recent state assessments (2022) shows our overall status (reporting points below standard met) in English Language Arts as 64.3 below standard. In mathematics, our overall status is -98.7. Results from the 2022 California School Dashboard show six of our student groups - African American, English learners, Hispanic, homeless, socioeconomically disadvantaged, and students with disabilities - scored in the "Very Low" performance level in English language arts.

Five of our student groups - English learners, Hispanic, homeless, socioeconomically disadvantaged, and students with disabilities scored in the "Very Low" performance level in Mathematics.

Educational partner input has emphasized the urgent need for coherence and consistency across the district and the expectation that all students, regardless of the school site, program participation, or classroom, have equitable access to a high-quality educational experience. This includes fidelity to district programs and practices as well as close alignment to the California Common Core State Standards.

This goal aligns with the district’s current efforts to implement an effective Multi-Tiered System of Support (MTSS) across all schools. The goal speaks to the critical importance of a high-quality Tier 1 instructional program for all students. This is the foundation upon which an effective MTSS is built. With a strong and effective Tier 1 program in place, the district will be able to more accurately assess the full range of existing needs and necessary supports.

Multi-Tiered System of Support (MTSS) Model

The strategies at each tier of instruction include:

Tier 1: ALL students will receive standards-aligned instruction focused on priority standards. This will allow for the depth of instructional focus on the key skills and concepts that are most critical for the respective grade level/content area.

Tier 2: Supports will be provided primarily through synchronous, small-group instruction that is targeted to identified student needs. Teachers will engage in ongoing assessment of learning loss and each student’s learning needs. This will enable teachers to schedule small group or individual sessions to provide additional support.

Tier 3: Students who require support that is even more intensive will be provided individualized support.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP English Language Arts (ELA) Assessment	2019 (Reporting points below standard met.)	2020 Due to the COVID19 pandemic, the CAASPP was not administered in California.	2022 (Reporting points below standard met.)		All students Distance from "Standard Met" = • 25
Distance points from "Standard Met" on English Language Arts (ELA)	All Students 49.3 English Learner 70 Foster Youth 85.3 Homeless Youth 97 Socioeconomically disadvantaged 56.9	2021 Districts in California were given the following directive from the California Department of Education:	All Students HESD: Low (64.3 points below standard) African American (45 students): Very Low - 80.4 points below standard		District overall and all student groups in yellow, blue, or green. Student groups will be 25 distance points from standard met.
Smarter Balanced Summative Assessment for Grades 3-8	Students with disabilities 113 African American 32.4	If it is not viable for LEA to administer the ELA and mathematics in person or remotely,	English Learners (2,745 students): Very Low - 87.7 points below standard Hispanic (3,970 students): Very Low -		District overall and all student groups in yellow, blue, or green as indicated on the California School Dashboard. Note:

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>American Indian 60.4</p> <p>Asian 12.7</p> <p>Filipino +13.5 above standard met</p> <p>Hispanic 55.3</p> <p>Pacific Islander 2</p> <p>Two or more +19.5 above standard met</p> <p>White 37.2</p>	<p>districts may use a locally administered assessment that meet the following criteria:</p> <ul style="list-style-type: none"> • Must be aligned with California Common Core State Standards (CA CCSS) for ELA and mathematics • Must be available to students in grades 3–8, and grade 11 • Must be uniformly administered <p>HESD selected (CDE approved) the STAR Reading and Math Assessments. Individual student reports were generated in the summer of 2021 and mailed home to parents.</p> <p>2020-2021 DataQuest</p>	<p>70.2 points below standard</p> <p>Homeless (363 students): Very Low - 85.7 points below standard</p> <p>Socioeconomically Disadvantaged (4,062 students): Very Low - 71.8 points below standard</p> <p>Students with Disabilities (612 students): Very Low - 128.8 points below standard</p> <p>Filipino (121 students): Medium - 3 points above standard</p> <p>Two or More Races (93 students): Medium - 17.2 points below standard</p> <p>White (496 students): Medium - 46 points below standard</p>		<p>Performance on the state measures is based on data from both the current and prior years. Any district, school, or student group with at least 30 students in both the current and prior year receives a performance level for each applicable state measure. There are five performance levels, and each is assigned a different color: Red is the lowest performance level, Orange is the second lowest, Yellow is the middle point, Green is the second highest, and Blue is the highest performance level.</p> <p>Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		indicates “In order to protect student privacy, data is suppressed because 10 or fewer students tested.” 2021-2022 CAASPP data available in fall 2022.			Met as demonstrating the knowledge and skills necessary for students to be on track for college and career readiness at their grade level.
<p>CAASPP Mathematics Assessment</p> <p>Distance points from "Standard Met" on Mathematics</p> <p>Smarter Balanced Summative Assessment for Grades 3-8</p> <p>Source: California School Dashboard</p>	<p>2019 (Reporting points below standard met.)</p> <p>All Students 81.6</p> <p>English Learner 97.9</p> <p>Foster Youth 98.8</p> <p>Homeless Youth 123.8</p> <p>Socioeconomically disadvantaged 89.3</p> <p>Students with disabilities 147.3</p> <p>African American 59.2</p> <p>American Indian 93.7</p> <p>Asian 32.2</p> <p>Filipino 23.9</p>	<p>2020</p> <p>Due to the COVID19 pandemic, the CAASPP was not administered in California.</p> <p>2021</p> <p>Districts in California were given the following directive from the California Department of Education:</p> <p>If it is not viable for LEA to administer the ELA and mathematics in person or remotely, districts may use a locally administered assessment that meet the following criteria:</p> <ul style="list-style-type: none"> • Must be aligned with California 	<p>2022 (Reporting points below standard met.)</p> <p>All Students HESD: Very Low (98.7 points below standard)</p> <p>African American (46 students): Low - 89.7 points below standard</p> <p>English Learners (2,746 students): Very Low - 117.1 points below standard</p> <p>Hispanic (3,970 students): Very Low - 105 points below standard</p> <p>Homeless (364 students): Very Low -</p>		<p>All students Distance from "Standard Met" =</p> <ul style="list-style-type: none"> • 40 <p>District overall and all student groups in yellow, blue, or green. Student groups will be 40 distance points from standard met.</p> <p>District overall and all student groups in yellow, blue, or green as indicated on the California School Dashboard.</p> <p>Note:</p> <p>Performance on the state measures is based on data from both the current and prior years. Any</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Hispanic 88.9 Pacific Islander 61.4 Two or more 26 White 50.9</p> <p>2020: Due to the COVID-19 pandemic, the CAASPP was not administered in California.</p> <p>2021: Districts in California were given the following directive from the California Department of Education:</p> <p>If it is not viable for LEA to administer the ELA and mathematics in person or remotely, districts may use a locally administered assessment that meet the following criteria:</p> <ul style="list-style-type: none"> • Must be aligned with California 	<p>Common Core State Standards (CA CCSS) for ELA and mathematics</p> <ul style="list-style-type: none"> • Must be available to students in grades 3–8, and grade 11 • Must be uniformly administered <p>HESD selected (CDE approved) the STAR Reading and Math Assessments. Individual student reports were generated in the summer of 2021 and mailed home to parents.</p> <p>2020-2021 DataQuest indicates “In order to protect student privacy, data is suppressed because 10 or fewer students tested.” 2021-2022 CAASPP data</p>	<p>119.2 points below standard</p> <p>Socioeconomically Disadvantaged (4,064 students): Very Low - 105.9 points below standard</p> <p>Students with Disabilities (610 students): Very Low - 156.9 points below standard</p> <p>Filipino (121 students): Low - 35.8 points below standard</p> <p>Two or More Races (93 students): Low - 40.5 points below standard</p> <p>White (497 students): Low - 80.1 points below standard</p>		<p>district, school, or student group with at least 30 students in both the current and prior year receives a performance level for each applicable state measure. There are five performance levels, and each is assigned a different color: Red is the lowest performance level, Orange is the second lowest, Yellow is the middle point, Green is the second highest, and Blue is the highest performance level.</p> <p>Distance from Standard measures how far, on average, students are from the lowest possible score for Standard Met. The Smarter Balanced Consortium has identified Standard Met as demonstrating the knowledge and skills necessary for students to be on track for college and</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Common Core State Standards (CA CCSS) for ELA and mathematics</p> <ul style="list-style-type: none"> • Must be available to students in grades 3–8, and grade 11 • Must be uniformly administered across a grade, grade span, school, or district to all eligible students 	available in fall 2022.			career readiness at their grade level.
<p>California Science Test (CAST)</p> <p>Percentage of students meeting or exceeding standards on CAST (Grades 5 and 8)</p> <p>Source: CDE Dataquest Reporting</p>	<p>Grade 5 - 2019</p> <p>All Students 18.76%</p> <p>English Learner 0 %</p> <p>Foster Youth Not reported</p> <p>Homeless Youth* Socioeconomically disadvantaged 15.63%</p> <p>Students with disabilities</p>	<p>Grades 5 and 8 - 2020</p> <p>Due to the COVID-19 pandemic, the CAASPP was not administered in California.</p> <p>Grades 5 and 8 - 2021</p> <p>Districts in California were given the following directive from the California</p>	<p>Grade 5 - 2022</p> <p>All Students 14.60%</p> <p>English Learner .78%</p> <p>Foster Youth Not reported</p> <p>Homeless Youth* Socioeconomically disadvantaged 10.82%</p> <p>Students with disabilities</p>		<p>Grade 5</p> <p>Percentage of students meeting or exceeding standards on CAST = 75%</p> <p>Grade 8</p> <p>Percentage of students meeting or exceeding standards on CAST = 75%</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	6.8% African American* American Indian 4.76% Asian* Filipino 55.55% Hispanic 16.17% Pacific Islander* Two or more 39.13% White 26.785% Grade 8 - 2019 All Students 14.93% English Learner 0% Foster Youth Not reported Homeless Youth* Socioeconomically disadvantaged 12.08% Students with disabilities] .94% African American*	Department of Education: If it is not viable for LEA to administer the CAST, do not give the test. There are no other assessment options available. It was not viable for HESD to administer the CAST in the Spring of 2021.	3.45% African American* Not reported American Indian Not reported Asian* Not reported Filipino 28.57% Hispanic 11.71% Pacific Islander* Not reported Two or more 45% White 23.16% Grade 8 - 2022 All Students 13.09% English Learner 0% Foster Youth* Not reported Homeless Youth 17.24% Socioeconomically disadvantaged 11.97% Students with		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	American Indian* Asian* Filipino 39.13% Hispanic 11.56% Pacific Islander* Two or more 36.84% White 41.47% * Fewer than 10 students		disabilities 3.95% African American* Not reported American Indian* Not reported Asian* Not reported Filipino 35.71% Hispanic 12.30% Pacific Islander* Not reported Two or more 27.27% White 10.34% * Fewer than 10 students		
English Learner Progress Indicator (ELPI) Percentage of English Learners making progress towards proficiency on the English Language Proficiency Assessments for California (ELPAC)	2019 17.3 % of ELs decreasing at least 1 ELPI level 33% of ELs maintained ELPI Level of 1-3 .8% of ELs maintained ELPI Level 4	2021/22 13.2% of ELs decreasing at least 1 ELPI level 31.3% of ELs maintained ELPI Level of 1-3 0.1% of ELs maintained ELPI Level 4	2022/23 Not available until CAASPP scores are released		Percentage of English learners progressing at least 1 ELPI Level = 75%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: California School Dashboard	48.7 % of ELs progressed at least 1 ELPI Level 2020 - No indicator	55.4% of ELs progressed at least 1 ELPI Level			
Reclassification Rate Percentage of English Learners reclassified to Fluent English Proficient (RFEP) Source: CDE Dataquest Reporting	2019: 15.7% 2020: 20.2%	2021: 5%	2022/23: 22%		Percentage of English learners reclassified to Fluent English Proficient (RFEP) = 30%
Long Term English Learners (LTELs) Percentage of English Learners that have been classified as ELs for 6+ years Source: CDE Dataquest Reporting	2019 Grade 6 2.9% Grade 7 2.8% Grade 8 2.92% 2020 - No testing	2021/22 Grade 6 7.6% Grade 7 6.2% Grade 8 4.6%	2022/23 Grade 6 38.3% Grade 7 29.2% Grade 8 29.1%		Percentage of English Learners that have been classified as English learners for 6+ years = 5%
GATE Identification	Third Grade - 2019 All GATE	Third Grade - 2021 All GATE	Third Grade - 2022/23 PENDING		Percentage of students newly

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Percentage of third grade students identified for Gifted and Talented Education (GATE) program relative to overall third grade by student group	All Students n/a 13% English Learner 41% 2% Foster Youth .3% .1% Homeless Youth .2% 0% Socioeconomically Disadvantaged 63% 69% Students with Disabilities 10% 4% African American 3% 5% American Indian 15% 16% Asian 1% 5% Filipino 3% 7% Hispanic 81% 63% Pacific Islander 1% 2% Two or more 4% 11% White 12% 19%	All Students 100% 3% English Learner 55% 13% Foster Youth 0% 0% Homeless Youth 6% 4% Socioeconomically Disadvantaged 82% 30% Students with Disabilities 10% 4% African American 3% 4% American Indian 8% 9% Asian .7% 9% Filipino 4% 13% Hispanic 87% 39% Pacific Islander .5% 0% Two or more 3% 17% White 7% 35%	All GATE All English Learner Foster Homeless1 Socioeconomically Disadvantage Students with Disabilities African American American Indian Asian Filipino Hispanic Pacific Islander Two or more White		identified as GATE during the third grade will be comparable to each group's proportion of the overall third grade population. Third Grade - 2023 All GATE All English Learner Foster Homeless Socioeconomically Disadvantage Students with Disabilities African American American Indian Asian Filipino Hispanic Pacific Islander Two or more White
Source: District Data Base	2020 - No testing				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Local Indicator for State Priority 1: Standards-aligned instructional materials for every student.	Standard Met on the California School Dashboard Met	Standard Met on the California School Dashboard Met	Standard Met on the California School Dashboard Met		Standard Met on the California School Dashboard Maintain
Local Indicator for State Priority 1: Teachers fully credentialed and appropriately assigned.	Standard Met on the California School Dashboard 100%	Standard Met on the California School Dashboard 100%	Standard Met on the California School Dashboard 100%		Standard Met on the California School Dashboard Maintain
K-8 District: High School dropout rate, graduation rate, UC-AG requirements, CTE Pathways and AP do not apply	N/A	N/A	N/A		N/A
Local Indicator for State Priority 7: Students have access and are enrolled in a broad course of study Source: California School Dashboard	Standard Met on the California School Dashboard Student schedules indicate access.	Standard Met on the California School Dashboard Student schedules indicate access.	Standard Met on the California School Dashboard Student schedules indicate access.		Standard Met on the California School Dashboard Maintain
Local Indicator for State Priority 2:	Standard Met on the California School Dashboard	Standard Met on the California School Dashboard	Standard Met on the California School Dashboard		Standard Met on the California School Dashboard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Implementation of all California Common Core State Standards (CCSS), including how English learners will access the CCSS and ELD standards Source: California School Dashboard	Met	Met	Met		Maintain

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Reduced Class Sizes	Reduced class sizes to support student achievement. add class ratios limited combination classes. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$7,374,391.00	Yes
1.2	Additional Access to Libraries	Additional site- based library hours for increased access to independent reading materials. Ensure all students have access to library resources and support. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$54,097.00	Yes
1.3	Support for Full Day Transitional Kindergarten	Paraprofessionals to support learning in full day transitional kindergarten classrooms. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$169,361.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.4	Support for Learning	Academic support opportunities for students during the school day. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$113,729.00	Yes
1.5	Professional Learning	Professional learning in English language arts /English language development, Mathematics, History/Social Science, Technology, and Science. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$647,253.00	Yes
1.6	College and Career Readiness	Advancement Via Individual Determination (AVID) program at the elementary and junior high schools. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$24,792.00	Yes
1.7	Support for English Learner Programs	Supplemental clerical support for English learner programs. This action is also contributing to the increased/improved requirement for English learners.	\$280,895.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.8	School Psychologists (The school psychologist role is that of an educational consultant and diagnostician.)	Lower ratio of student to district psychologists in order to enhance early intervention services. Maintain expanded capacity of school psychologist team, particularly for those students who are unduplicated (Foster Youth, Low Income, English Learner) and have an identified disability as well as unduplicated students with other identified learning needs	\$1,127,963.00	Yes
1.9	Expanded Learning Opportunities	Acceleration and extended learning opportunities (i.e. Gifted and Talented Education, S.T.E.A.M. activities, zero period) for students, principally directed to low-income pupils, foster youth, and English learners	\$492,249.00	Yes
1.10	Support for English Learner Programs (English Learner Support Teachers assist in the planning, development, implementation, and evaluation of the school's English learner program. They ensure quality English Language Development (ELD) instruction daily and support the academic language achievement of English learners.)	English Learner Support Teachers to provide intervention and support to English learners, additional services to long term English learners and newcomers, data analysis to support all teachers with English learners	\$2,257,571.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.11	Instructional Assistants for English Learners	Instructional assistants to provide supplemental support to English learners	\$615,455.00	Yes
1.12	Instructional Assistants for Extended Day TK and K	Extended- day transitional kindergarten (TK) and kindergarten (K) classes (minimum of 285 minutes per day). Provide instructional assistant to participating classrooms. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$640,501.00	Yes
1.13	Intervention by Specialized Academic Instruction Teacher	Site- based intervention by Specialized Academic Instruction (SAI) teachers providing Multiple Tiered System of Support (MTSS) and lower student to teacher ratio for students with disabilities in order to decrease the number of unduplicated (Foster Youth, Low Income, English Learners) pupils requiring special education services and to meet their academic needs	\$457,131.00	Yes
1.14	Program Specialists (Under the direction of the Senior Director of Special Education, acts as a special education specialist to teachers, support services staff, and administrators to facilitate instructional programs and support for students with disabilities and their families.)	Program specialists in order to lower the student to program specialist ratio. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$627,807.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.15	Site based allocations to support LCAP Goals 1-3	Site- based allocations to be used in alignment with actions and services in LCAP goals 1-3. Account technician to support LCAP budget and expenditures. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$1,264,929.00	Yes
1.16				

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences in planned actions and actual implementation of these actions. As many of our planned actions involve personnel, we began working with our human resources department to fill these positions as soon as the plan was approved by the governing board. Program specialists, specialized academic instruction teachers, para-professionals, support teachers, teachers to reduce class size, and psychologists are hired and placed at sites before the beginning of the school year. A professional development plan based on support for adopted curriculums and our annual staff needs assessment was also developed prior to the school year and was executed as planned.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Generally, the district assumes a variance of 10% or more to be a material difference. This year, the district was able to closely meet the planned budget expenditures. There are no material differences between budgeted expenditures and estimated actual expenditures and/or planned percentages of improved services and estimated actual percentages of improved services to report for the 2022-23 LCAP.

An explanation of how effective the specific actions were in making progress toward the goal.

Specific actions that were effective in making progress toward this goal:

* English Learner Support Teachers to provide intervention and support to English learners, additional services to long-term English learners

and newcomers, and data analysis to support all teachers with English learners. Out of 2,608 English learners, 56% made progress toward English language proficiency (which earned the district a status indicator of "high"). The English Language Proficiency Assessment for California (ELPAC) is the required state test for English language proficiency (ELP) that must be given to students whose primary language is a language other than English. State and federal law requires that local educational agencies administer a state test of ELP to eligible students in kindergarten through grade twelve. The ELPAC is aligned with the 2012 California English Language Development Standards. It consists of two separate ELP assessments: one for the initial identification of students as English learners (ELs), and a second for the annual summative assessment to measure a student's progress in learning English and to identify the student's level of ELP.

* The AVID program (Achievement Via Individual Determination) program is expanding into our elementary schools with the support of a district-level director and junior high teacher leader. AVID strategies being introduced in elementary will strengthen our junior high AVID program.

- AVID's professional learning benefits both beginning and experienced educators. Here, educators reevaluate their beliefs and expectations around student potential and learn and practice activities that transform classrooms and campuses. Training covers all core content areas and all grade levels in topics such as Academic Language and Literacy, and Digital Teaching and Learning.
- AVID offers a variety of classroom activities, lesson plans, professional learning videos, and timely articles that are relevant to students. These tools help educators implement and refine instructional practices. They also help educators provide the key academic and social support students need to thrive. Schools can utilize the professional learning modules and materials for in-service training and can access all of these resources year-round.
- AVID provides schools a direct line of support to regional teams, data tracking, planning guides, and self-assessments to help schools measure their success and refine their approach.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

For the third and final year of this plan, we will be refocusing a percentage of our professional development monies on improving literacy instruction across all grade levels. Specifically - comprehensive and dynamic professional learning for all staff that aligns with the science of reading research, structured literacy, and research-based best practices for English learners.

* LETRS® (Language Essentials for Teachers of Reading and Spelling). (<https://www.lexialearning.com/letrs>)

Next Steps - Form Initial Cohorts (up to 40 each):

Early Childhood (TK)

Administrators

Grades K-3

Grades 4-8

* California Reading and Literature Project (CRLP)

Next Steps:

RESULTS Word Recognition - Acceleration Teachers, English Learner Support Teachers, Cohort 1 MTSS Schools (Parkview, Haycox, and Larsen)

RESULTS Reading Comprehension - Acceleration Teachers, English Learner Support Teachers, Cohort 1 MTSS Schools (Parkview, Haycox, and Larsen)

Content Area Language and Literacy - Green and Blackstock Teachers

Spanish-English Bilingual Transfer - Acceleration Teachers, English Learner Support Teachers, Dual Immersion Teachers, and Primary Language Teachers

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
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Goal #	Description
2	<p data-bbox="319 191 682 224">Focus Goal: Engagement</p> <p data-bbox="319 266 2016 407">Provide every student the specific academic, behavioral, and social/emotional support to meet their individual needs, especially English learners, students with disabilities, foster youth, homeless youth, socioeconomically disadvantaged youth, African American youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.</p> <p data-bbox="319 449 1921 482">This goal is to be met by May of the 2023/24 school year. The goal is to be measured using the following metrics:</p> <ul style="list-style-type: none"> <li data-bbox="319 487 1921 553">* Attendance Rate - Percentage of students who attended school 97% of the time or more as measured at second principal apportionment (P-2) <li data-bbox="319 558 1921 625">* Chronic Absenteeism Rate - Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days <li data-bbox="319 630 1690 662">* Middle School Drop-out Rate - Percentage of students in grades 7 and 8 who drop out of school <li data-bbox="319 667 1480 699">* Percent on all indicators in grades 5 and 7 on the California Healthy Kids Survey: <ul style="list-style-type: none"> <li data-bbox="373 742 814 774">• School Connectedness (SC) <li data-bbox="373 779 787 812">• Academic Motivation (AM) <li data-bbox="373 816 886 849">• Caring Adult Relationships (CAR) <li data-bbox="373 854 745 886">• High Expectations (HE) <li data-bbox="373 891 829 924">• Meaningful Participation (MP) <li data-bbox="373 928 970 961">• School Safety (feel safe at school) (SS) <li data-bbox="319 1003 1921 1070">* Percent of students in grades 3-8 reporting "favorable" on common competencies on the Panoramae Social and Emotional Learning Survey <ul style="list-style-type: none"> <li data-bbox="373 1112 892 1144">• Student Competencies Measures: <ul style="list-style-type: none"> <li data-bbox="319 1149 667 1182">* Self-Management (SM) <li data-bbox="319 1187 445 1219">* Grit (G) <li data-bbox="319 1224 588 1256">* Self-Efficacy (SE) <li data-bbox="373 1297 919 1330">• Student Supports and Environment: <ul style="list-style-type: none"> <li data-bbox="319 1334 630 1367">* School Climate (SC) <li data-bbox="319 1372 871 1404">* Teacher-Student Relationships (TSR) <li data-bbox="319 1409 688 1442">* Sense of Belonging (SB)

Goal #	Description
	<p>* Suspension Rate - Percentage of students suspended one or more times during the school year</p> <p>* Expulsion Rate - Percentage of students expelled during the school year.</p>

An explanation of why the LEA has developed this goal.

The following explanation of why HESD developed this goal for our three-year plan was originally written in May of the 2021 school year - updated in May of the 2023 school year.

Analysis of student data from the California School Dashboard shows that 34% of students were chronically absent during the 2021/22 school year. This year we are seeing a drop in this percentage to 25% which continues to be a critical concern and an area in need of hyperfocus.

The need for targeted engagement services and supports in HESD is high. These services are critical for ensuring that students remain fully engaged in school, both in terms of attendance and receiving the social, emotional, and health support they need to focus on their academics.

Educational partner input has emphasized the importance of providing wrap-around services for students at the individual level, with a particular focus on student groups with the highest needs. Input has also informed the specific inclusion of multiple forms of support in this goal, with mental and physical health being a key priority across educational partner groups.

This goal aligns with the district's current efforts to implement an effective Multi-Tiered System of Support (MTSS) across all schools. Along with strong Tier 1 supports, the goal speaks to the provision of effective Tier 2 and 3 supports that are specific to identified student needs. Effectively using data to identify specific student needs and connecting them to the appropriate resources/services is necessary to ensure their access to standards-aligned instruction and core curriculum.

* Multi-Tiered System of Support (MTSS) Model

The strategies at each tier of instruction include:

Tier 1: ALL students will receive standards-aligned instruction focused on priority standards. This will allow for the depth of instructional focus on the key skills and concepts that are most critical for the respective grade level/content area.

Tier 2: Supports will be provided primarily through synchronous, small-group instruction that is targeted to identified student needs. Teachers will engage in ongoing assessment of learning loss and each student's learning needs. This will enable teachers to schedule small

group or individual sessions to provide additional support.

Tier 3: Students who require support that is even more intensive will be provided individualized support.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Attendance Rate	2019	2020/21 Not reported	2022/23		Percentage of district overall and student groups who attended school 97% of the time or more as measured at second principal apportionment (P-2) = 75%
Percentage of students who attended school 97% of the time or more as measured at second principal apportionment (P-2)	All Students	2021/2022	All Students		
	53%		33%		
	English Learner		English Learner		
	62%		38%		
	Foster Youth		Foster Youth		
	24%		17%		
	Homeless Youth		Homeless Youth		
	33%		37%		
	Socioeconomically Disadvantaged		Socioeconomically Disadvantaged		
	55%		34%		
	Students with Disabilities		Students with Disabilities		
	45%		22%		
	African American		African American		
	39%		21%		
	American Indian		American Indian		
	57%		38%		
Asian		Asian			
55%		35%			
Filipino		Filipino			
59%		32%			
Hispanic		Hispanic			
54%		33%			
Pacific Islander		Pacific Islander			
28%		17%			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Two or more 45% White 53%	23% Pacific Islander 8% Two or more 25% White 28%	Two or more 31% White 34%		
Chronic Absenteeism Rate Percentage of students in grades K-8 who were absent for 10% or more of the total instructional days Source: California School Dashboard	2019 All Students 7.3% English Learner 5.5% Foster Youth 10.5% Homeless Youth 46.4% Socioeconomically disadvantaged 7.5% Students with disabilities 11.1% African American 9.4% American Indian 5.6% Asian 7% Filipino 2.3% Hispanic 7.4% Pacific Islander	2020/2021 Not reported 2021/2022 All Students 34% English Learner 32% Foster Youth 38% Homeless Youth 30% Socioeconomically disadvantaged 34% Students with disabilities 43% African American 37% American Indian 32% Asian 31% Filipino 26%	2022/23 All Students 25% English Learner 20% Foster Youth 42% Homeless Youth 23% Socioeconomically disadvantaged 25% Students with disabilities 27% African American 32% American Indian 21% Asian 22% Filipino 23% Hispanic 25% Pacific Islander		Percentage of district overall and students groups in grades K-8 who are absent for 10% or more of the total instructional days = 4%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	5% Two or more 8.6% White 7.4%	Hispanic 35% Pacific Islander 43% Two or more 35% White 31%	36% Two or more 25% White 24%		
Middle School Drop-out Rate Percentage of students in grades 7 and 8 who drop out of school Source: California School Dashboard & DataQuest	2019 All Students 0% English Learner 0% Foster Youth 0% Homeless Youth 0% Socioeconomically disadvantaged 0% Students with disabilities 0% African American 0% American Indian 0% Asian 0% Filipino 0% Hispanic 0%	2020/2021 Not reported 2022 All Students 0% English Learner 0% Foster Youth 0% Homeless Youth 0% Socioeconomically disadvantaged 0% Students with disabilities 0% African American 0% American Indian 0% Asian 0% Filipino 0%	2022/23 All Students 0% English Learner 0% Foster Youth 0% Homeless Youth 0% Socioeconomically disadvantaged 0% Students with disabilities 0% African American 0% American Indian 0% Asian 0% Filipino 0% Hispanic 0%		Percentage of district overall and student groups in grades 7 and 8 who drop out of school = 0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Pacific Islander 0% Two or more 0% White 0%	0% Hispanic 0% Pacific Islander 0% Two or more 0% White 0%	Pacific Islander 0% Two or more 0% White 0%		
Percent on all indicators in grades 5 and 7:	Grade 5 2019	2020/21 Not reported	Grade 5 2022/23		Grade 5: SC 0% AM 90% CAR 90% HE 95% MP 80% SS 95%
* School Connectedness (SC)	69%	Grade 5 2022	73%		
* Academic Motivation (AM)	75%	SC	80%		
* Caring Adult Relationships (CAR)	77%	68%	CAR		
* High Expectations (HE)	86%	AM	71%		
* Meaningful Participation (MP)	83%	80%	HE		
* School Safety (feel safe at school) (SS)		CAR	84%		
	Grade 7 2019	67%	MP		
		HE	45%		
		83%	SS		
		MP	78%		
		43%			
		SS			
		72%			
		Grade 7 2022	Grade 7 2022/23		Grade 7: SC 75% AM 80% CAR 75% HE 90% MP 50%
Source: California Healthy Kids Survey	SC 57%	Grade 7 2022	SC 57%		
	AM 64%	SC	AM 64%		
	CAR 62%	51%	CAR		
	HE	AM	58%		
		67%	HE		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	75% MP 32% SS 63%	CAR 54% HE 70% MP 23% SS 49%	69% MP 27% SS 44%		SS 80%
Percent of students in grades 3-8 reporting "favorable" on common competencies.	2019 Grade 3 %Favorable SM 68% G 66% SE 61% SC 78% TSR 78% SB 77%	2020/21 Not reported 2022 Grade 3 % Favorable SM 66% G 59% SE 57% SC 73% TSR 80% SB 72%	2023 Grade 3 % Favorable SM 67% G 61% SE 54% SC 73% TSR 82% SB 73%		Grade 3: SM 85% G 80% SE 75% SC 90% TSR 90% SB 90%
Student Competencies Measures: * Self-Management (SM) * Grit (G) * Self-Efficacy (SE)					
Student Supports and Environment: * School Climate (SC) * Teacher-Student Relationships (TSR) * Sense of Belonging (SB)	Grade 4 % Favorable SM 68% G 62% SE 55%	Grade 4 % Favorable SM 67% G 60%	Grade 4 % Favorable SM 69% G 61% SE 52%		Grade 4: SM 85% G 80% SE 75% SC 90% TSR 90% SB

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: Panorama Social and Emotional Learning Survey	SC 78% TSR 76% SB 74% Grade 5 % Favorable SM 72% G 62% SE 51% SC 76% TSR 77% SB 72% Grade 6 % Favorable SM 75% G 61% SE 54% SC 77% TSR	SE 52% SC 69% TSR 79% SB 68% Grade 5 % Favorable SM 71% G 58% SE 51% SC 66% TSR 75% SB 66% Grade 6 % Favorable SM 68% G 54% SE 46% SC	SC 68% TSR 79% SB 72% Grade 5 % Favorable SM 68% G 55% SE 49% SC 60% TSR 74% SB 62% Grade 6 % Favorable SM 71% G 54% SE 46% SC 59% TSR		90% Grade 5: SM 85% G 80% SE 75% SC 90% TSR 90% SB 85% Grade 6: SM 90% G 80% SE 75% SC 90% TSR 90% SB 80% Grade 7: SM 90%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	82% SB 61%	60% TSR 75% SB 52%	74% SB 51%		G 80% SE 70% SC 80% TSR 90% SB 75%
	Grade 7 % Favorable SM 74% G 57% SE 46% SC 66% TSR 74% SB 52%	Grade 7 % Favorable SM 69% G 52% SE 45% SC 45% TSR 55% SB 41%	Grade 7 % Favorable SM 67% G 47% SE 37% SC 42% TSR 55% SB 40%		Grade 8: SM 90% G 75% SE 75% SC 75% TSR 85% SB 75%
	Grade 8 % Favorable SM 73% G 55% SE 44% SC 60% TSR 67% SB 44%	Grade 8 % Favorable SM 71% G 49% SE 38% SC 47% TSR 55%	Grade 8 % Favorable SM 68% G 50% SE 40% SC 35% TSR 49% SB 33%		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		SB 42%			
Suspension Rate	2019	2020/21 Not reported	2022/23		Percentage of district overall and student groups suspended one or more times during the school year = 1%
Percentage of students suspended one or more times during the school year	All Students 1.7%	2021/2022	All Students 1.75%		
Source: District Data Base	English Learner 1.3%	All Students .90%	English Learner 1.61%		
	Foster Youth 5%	English Learner 1.03%	Foster Youth 0%		
	Homeless Youth 0%	Foster Youth 7.69%	Homeless Youth 1.47%		
	Socioeconomically disadvantaged 1.9%	Homeless Youth 1.72%	Socioeconomically disadvantaged 1.97%		
	Students with disabilities 2.3%	Socioeconomically disadvantaged .91%	Students with disabilities 1.88%		
	African American 2.3%	Students with disabilities .84%	African American 2.15%		
	American Indian 0%	African American 1.09%	American Indian 2.67%		
	Asian 0%	American Indian .46%	Asian 1.08%		
	Filipino 7%	Asian 2.15%	Filipino .72%		
	Hispanic 1.9%	Filipino .68%	Hispanic 1.67%		
	Pacific Islander 0%	Hispanic .86%	Pacific Islander 1.43%		
	Two or more 5%	Pacific Islander 1.39%	Two or more 1.29%		
	White 1.1%	Two or more 1.04%	White 2.78%		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		White 1.13%			
Expulsion Rate Percentage of students expelled during the school year. Source: District Data Base	0% Expulsion Rate	0 % Expulsion Rate	0 % Expulsion Rate		0% Expulsion Rate

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Social and Emotional Services (Counselors provide counseling services to students, families, and staff which assist students in making healthy decisions relative to school programs and relationships with staff and peers,)	Social and emotional services for students, staff professional learning and strengthen connections to community based agencies. Counselors at all school sites and extra para-professional support for students with behavioral and/or social and emotional needs in the classroom. Counselors will monitor foster youth academic achievement, social and emotional needs, and provide support. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$1,805,388.00	Yes
2.2	Behavioral Support Specialist	District behavioral support specialist to support the reduction of suspensions and to support the social and emotional needs of all	\$187,035.00	Yes

Action #	Title	Description	Total Funds	Contributing
	(Assist in implementing behavior intervention plans - implementation of instructional and behavior strategies, evaluation of student progress through data collection for regular education teachers, special education teachers, and others serving students with disabilities.)	students. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.		
2.3	<p>Health Staff</p> <p>Health Clerks: Perform a variety of activities in support of student health services - administer basic first aid, screen ill or injured students, and prepare and maintain student health information</p> <p>Nurse - Responsible for planning, implementing, coordinating, and evaluating school health services</p>	Health staff to support students and staff. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$810,339.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.4	Professional Learning	Professional learning in social and emotional learning and behavioral interventions, This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$303,068.00	Yes
2.5	Assistant Principals	Assistant principals at elementary schools and one at each junior high school to increase supervision, safety, and support services principally directed to unduplicated (Foster Youth, Low Income, English Learners) pupils.	\$1,038,920.00	Yes
2.6	Visual Arts	Opportunities for students to participate in visual arts such as drawing, painting, photography, video, ceramics, crafts and filmmaking - principally directed to unduplicated (Foster Youth, Low Income, English Learners) pupils.	\$103,390.00	Yes
2.7	Performing Arts	Opportunities for students to participate in performing arts such as dance, music, theater, storytelling, and chorus principally directed to unduplicated (Foster Youth, Low Income, English Learners) pupils.	\$72,373.00	Yes
2.8	Campus Security and Safety	Supplemental personnel and services for campus security and safety such as school resource officer, extra campus supervisors and crossing guards.. (Foster Youth, Low Income, English Learners) pupils.	\$1,553,847.00	Yes
2.9	Transportation Services	Transportation services for students, principally directed to foster youth and low income pupils.	\$588,343.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.10	Music Teachers	Two elementary music teachers. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$358,732.00	Yes
2.11	Elementary PE Teacher	One elementary physical education teacher. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.	\$163,400.00	Yes
2.12	Site based allocations to support LCAP Goals 1-3 (see Goal 1, 1.15 for total funds))	Site- based allocations to be used in alignment with actions and services in LCAP goals 1-3. Account technician to support LCAP budget and expenditures. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students. (see Goal 1, 1.15 for total funds)		Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences in planned actions and actual implementation of these actions. As many of our planned actions involve personnel, we began working with our human resources department to fill these positions as soon as the plan is approved by the governing board. Counselors, behavioral support specialist, health clerks, elementary music teachers, elementary physical education teacher, and increased campus security were hired and placed at sites before the beginning of the school year. A professional development plan was created around our current Multi-Tiered Systems of Support (MTSS) themes of equity and all educational partners feeling "Seen, Heard, and Valued".

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Generally, the district assumes a variance of 10% or more to be a material difference. This year, due to the existence of one time monies, the district was able to closely meet the planned budget expenditures. There are no material differences between budgeted expenditures and estimated actual expenditures and/or planned percentages of improved services and estimated actual percentages of improved services to report for the 2022-23 LCAP.

An explanation of how effective the specific actions were in making progress toward the goal.

Specific actions that were effective in making progress toward this goal:

Counselors: Our counselors have been instrumental in supporting progress in this goal. They have implemented and supported many programs that support goal two:

- * Second Step Curriculum - A universal, Tier 1 social-emotional learning (SEL) curriculum
- * Hatching Results - An extensive variety of professional services designed to improve school counseling programs. Utilizing evidence-based practice models, Hatching Results brings leadership, training, and consultation to school counselors, administrators, and school district leaders seeking to improve their comprehensive school counseling programs. With the goal of improving efficiency and effectiveness, they use data to drive decision-making and evaluate the impact of programs and services to improve outcomes for all students.
- * Counseling Groups - Managing Anxiety, Self-Esteem, Anger Management, Study Skills, Coping Skills, Conflict Resolution, Restorative Circles, Behavior Management, Self-Regulation, Military, Separation/Divorce, Problem-Solving

Visual and Performing Arts: Feedback from students and families is overwhelmingly positive regarding the impact of visual and performing arts on student engagement. Opportunities include but are not limited to:

- * Hip Hop Mindset
- * Dance for Wellness
- * Dancing with Our Future Stars
- * Art Trek
- * Actor's Studio

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

This year HESD created an arts committee with participation from all educational partner groups. Under the guidance of a consultant, the committee was able to create a three year arts plan that is still in draft form. Based on this new plan, we will use our LCAP funds from Actions 2.6 and 2.7 to support our new vision for the arts.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	<p>Focus Goal: Engagement</p> <p>Parents, families, and the community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.</p> <p>This goal is to be met by May of the 2023/24 school year. The goal is to be measured using the following metrics:</p> <ul style="list-style-type: none"> * California Healthy Kids Survey - Percent on the following indicator in grades 5 and 8: Meaningful participation at school (MP) * HESD Educational Partner LCAP Survey - Increase the number of educational partners participating in the annual survey. * Number of Family Engagement Opportunities - Increase the number of family engagement activities (FEO). * Effectiveness and Quality of Family - Engagement Opportunities <p>Based on educational partner input and evidence -based research, including John Hattie’s Visible Learning, our district will increase the number of family engagement activities and events with the intent to:</p> <ul style="list-style-type: none"> A. Assist parents in understanding the language of schools and learning. B. Assist parents in learning how to establish structure and discipline at home. C. Educate parents on topics that assist them and their families. D. Engage parents as partners in education, empowerment, and advocacy for their children. E. Promote community building, cultural responsiveness, and connections between schools and home.

An explanation of why the LEA has developed this goal.

The following explanation of why HESD developed this goal for our three-year plan was originally written in May of the 2021 school year - updated in May of the 2023 school year.

Through decades of research, we know that family engagement plays a key role in student academic learning. Hueneme Elementary School District recognizes this as a vital component in education and has made it an LCAP goal to promote and encourage family, school, and

community partnerships to ensure academic success for all students. Parent, family, and community engagement improves student attitudes, behavior, social skills, learning, grades, test scores, attendance, graduation rates, and the likelihood of students pursuing higher education.

Analysis of data shows that this goal will remain relevant for the next three years and beyond. Results from our most recent parent involvement survey (to be reported on the 2023 California School Dashboard) indicates the need for improvement across all domains (Building relationships between school staff and families, building partnerships for student outcomes, and seeking input for decision-making). On all elements within each of the three domains, the average response was 1 (Exploration and Research Phase) or 2 (Beginning Development) out of a possible 5. The district’s goal is to reach Full Implementation and Sustainability (5) in each of these areas.

Educational partner input has continued to reaffirm the importance of engaging and empowering community members as partners in teaching and learning. The goal statement also was expanded to include communication, capacity building, and collaborative decision-making as specific areas that can support increased engagement and empowerment.

While these priorities existed prior to the pandemic, the experience of educational partners during this crisis further highlighted their importance. The need for regular and clear communication (including translation and interpretation where needed), structured opportunities for educational partners to build capacity, and authentic opportunities to provide input and engage in the decision-making process were more evident as the district faced disconnection and increased needs for support.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California Healthy Kids Survey	5th - 2019	5th - 2021/22	5th - 2022/23		5th
Percent on the following indicator in grades 5 and 8:	MP 49%	MP 43%	MP 45%		MP 80%
* Meaningful participation at school (MP)	8th - 2019	8th - 2022	8th - 2023		8th
	MP 32%	MP 23%	MP 27%		MP 60%
Source: California Healthy Kids Survey	2020 Not reported				

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
HESD Educational Partner LCAP Survey	# of Educational Partners	# of Educational Partners	# of Educational Partners		# of Educational Partners
Increase the number of educational partners participating in the annual survey.	2019	2021	2022/23		
Source: HESD LCAP Survey	Parents 2531 Certificated 229 Classified 131 Admin. 14 Community 20 Students 72	Parents 1052 Certificated 356 Classified 146 Admin. 30 Community 12 Students 135	Parents 1,354 Certificated 136 Classified 50 Admin. 20 Community 5 Students 112		Parents 3,000 Certificated 400 Classified 400 Admin 40 Community 100 Students 300
	2020 Not reported				Families of Individuals with Exceptional Needs: Baseline to be determined using year three data
					Families of Unduplicated Students: Baseline to be determined using year three data
Number of Family Engagement Opportunities	2019 FEO	2021/22 FEO	2022/2023 FEO		Overall FEO 7,600

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Increase the number of family engagement activities (FEO).</p> <p>Source: Family Engagement Logs</p>	<p>738</p> <p>2020 Not reported</p>	<p>1,331</p>	<p>7,572</p>		<p>Families of Individuals with Exceptional Needs: Baseline to be determined using year three data</p> <p>Families of Unduplicated Students: Baseline to be determined using year three data</p>
<p>Effectiveness and Quality of Family Engagement Opportunities</p> <p>Based on educational partner input and evidence -based research, including John Hattie’s Visible Learning, our district will increase the number of family engagement activities and events with the intent to:</p> <p>A. Assist parents in understanding the language of schools and learning.</p>	<p>2019/20 Number of Family Engagement Opportunities</p> <p>A. Assist parents in understanding the language of schools and learning.</p> <p>2020 Number = 221</p> <p>B. Assist parents in learning how to establish structure and discipline at home.</p> <p>2020 Number = 56</p>	<p>2021/22 Number of Family Engagement Opportunities</p> <p>A. Assist parents in understanding the language of schools and learning.</p> <p>2022 Number = 461</p> <p>B. Assist parents in learning how to establish structure and discipline at home.</p> <p>2022 Number = 303</p>	<p>2022/23 Number of Family Engagement Opportunities</p> <p>A. Assist parents in understanding the language of schools and learning.</p> <p>2023 Number = 2,089</p> <p>B. Assist parents in learning how to establish structure and discipline at home.</p> <p>2023 Number = 2,161</p>		<p>Number of Family Engagement Opportunities</p> <p>A. Assist parents in understanding the language of schools and learning.</p> <p>2023/24 = 2,200</p> <p>B. Assist parents in learning how to establish structure and discipline at home.</p> <p>2023/24 = 2,200</p> <p>C. Educate parents on topics that assist them and their families.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>B. Assist parents in learning how to establish structure and discipline at home.</p> <p>C. Educate parents on topics that assist them and their families.</p> <p>D. Engage parents as partners in education, empowerment, and advocacy for their children.</p> <p>E. Promote community building, cultural responsiveness, and connections between schools and home.</p> <p>Source: Family Engagement Logs</p>	<p>C. Educate parents on topics that assist them and their families.</p> <p>2020 Number = 90</p> <p>D. Engage parents as partners in education, empowerment, and advocacy for their children.</p> <p>2020 Number = 182</p> <p>E. Promote community building, cultural responsiveness, and connections between schools and home.</p> <p>2020 Number = 189</p> <p>2020 - Not reported</p>	<p>C. Educate parents on topics that assist them and their families.</p> <p>2022 Number = 192</p> <p>D. Engage parents as partners in education, empowerment, and advocacy for their children.</p> <p>2022 Number = 154</p> <p>E. Promote community building, cultural responsiveness, and connections between schools and home.</p> <p>2022 Number = 207</p>	<p>C. Educate parents on topics that assist them and their families.</p> <p>2023 Number = 830</p> <p>D. Engage parents as partners in education, empowerment and advocacy for their children.</p> <p>2023 Number = 762</p> <p>E. Promote community building, cultural responsiveness, and connections between schools and home.</p> <p>2023 Number = 1,730</p>		<p>2023/24 = 900</p> <p>D. Engage parents as partners in education, empowerment and advocacy for their children.</p> <p>2023/24 - 800</p> <p>E. Promote community building, cultural responsiveness, and connections between schools and home.</p> <p>2023/24 - 1,900</p>

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	<p>Parent Support Personnel</p> <p>(Performs a wide range of functions related to parent support services and clerical assistance to the district)</p>	<p>Parent support personnel to increase support and outreach to families. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.</p>	\$161,927.00	Yes
3.2	<p>Family Engagement Programs</p>	<p>Programs to support and enhance family engagement. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.</p>	\$29,259.00	Yes
3.3	<p>District Translation Services</p>	<p>District translation services to support family engagement and communication. This action is also contributing to the increased/improved requirement for English learners.</p>	\$75,311.00	Yes
3.4	<p>Site- based allocations to be used in alignment with actions and services in LCAP goals 1-3</p> <p>(see Goal 1, 1.15 for total funds)</p>	<p>Site- based allocations to be used in alignment with actions and services in LCAP goals 1-3. Account technician to support LCAP budget and expenditures. This action is also contributing to the increased/improved requirement for English learners, foster youth, and low-income students.</p> <p>(see Goal 1, 1.15 for total funds)</p>		Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences in planned actions and actual implementation of these actions. As many of our planned actions involve personnel, we began working with our human resources department to fill these positions as soon as the plan is approved by the governing board. Elementary music teachers, an elementary physical education teacher, district translation service provider, and parent support provider were hired before the beginning of the school year. A contract with the organization Families in Schools was made to support the action of "Family Engagement Programs".

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Generally, the district assumes a variance of 10% or more to be a material difference. This year, due to the existence of one time monies, the district was able to closely meet the planned budget expenditures. There are no material differences between budgeted expenditures and estimated actual expenditures and/or planned percentages of improved services and estimated actual percentages of improved services to report for the 2022-23 LCAP.

An explanation of how effective the specific actions were in making progress toward the goal.

Specific actions that were effective in making progress toward this goal:

* Family Engagement Programs: The organization Families in Schools (<https://www.familiesinschools.org/>) is a specific action that was effective in making progress toward this goal. They provided three one-day workshops to our principals on family engagement strategies/planning. They also facilitated a family survey and completed focus groups with parents, teachers, and administrators.

* District Translation Services: The combination of a district translation service and a district wide translation team has strengthened our abilities to better support to our parents and community in this area. Documents are able to be translated faster which improves communication between home and school.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

No changes will be made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
4	Maintenance Goal - Conditions of Learning Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

An explanation of why the LEA has developed this goal.

The following explanation of why HESD developed this goal for our three-year plan was originally written in May of the 2021 school year - updated in May of the 2023 school year.

An analysis of data has shown that the district has continued to meet or nearly meet our goals in Priority 1 target areas. These include providing all students access to board-adopted instructional materials, ensuring the facilities meet the ‘Good Repair’ status on the Facilities Inspection Tool, supporting all teachers to become fully credentialed, and ensuring that teachers are appropriately assigned, including teachers of English Learners. Educational partners have reaffirmed the importance of maintaining progress in these areas to ensure that students are provided the basic conditions of learning necessary to reach the range of other goals set in this LCAP and beyond.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Facilities Condition Number of schools where facilities do not meet the ‘good repair’ standards on the Facilities Inspection Tool (FIT)	2019 Number of Schools 0/11 2020 Number of Schools Not reported	2021 Number of Schools 0/11	2022/23 Number of Schools 0/11		Number of Schools 0/11

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: FOT Department					
Instructional Materials Sufficiency	2019 100% of Students	2021 100% of Students	2022/23 100% of Students		100% of Students
Percentage of students with access to board-adopted instructional materials	2020 100% of Students				
Source: Board of Education Resolution certifying sufficiency					
Teacher Credentialing Status	Percentage of Teachers	Percentage of Teachers	Percentage of Teachers		100% of Teachers
Percentage of teachers fully credentialed	2019 100%	2021 100%	2022/23 100%		
Source: School Accountability Report Card (SARC) / Human Resources Department	2020 100%				
Teacher Vacancies	Number of Classroom Teacher Vacancies	Number of Classroom Teacher Vacancies	Number of Classroom Teacher Vacancies		Number of Classroom Teacher Vacancies = 0
Number of classroom teacher vacancies					

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: School Accountability Report Card (SARC) / Human Resources Department	2019 0 2020 0	2021 0	2022/23 0		

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Instructional Materials and Resources	Purchase California Common Core Standard- aligned instructional materials and resources.	\$1,089,730.00	Yes
4.2	Technology	New technology including hardware and software and provide professional learning. Maintain additional technology support personnel.	\$2,181,498.00	Yes
4.3	Facilities and Safety	Enhance and improve facilities to address safety issues and provide space for LCAP actions and services.	\$217,067.00	Yes
4.4	Custodial Staff	Supplemental custodial staff to support LCAP actions and services.	\$717,997.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Generally, the district assumes a variance of 10% or more to be a material difference. This year, due to the existence of one time monies, the district was able to closely meet the planned budget expenditures. There are no material differences between budgeted expenditures and estimated actual expenditures and/or planned percentages of improved services and estimated actual percentages of improved services to report for the 2022-23 LCAP.

An explanation of how effective the specific actions were in making progress toward the goal.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$27,605,748	\$3,418,674

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
36.88%	0.00%	\$0.00	36.88%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Districtwide our Unduplicated Pupil Percentage (UPP) is 85.45%. Because of this high percentage, all of our LCAP actions and services are principally directed to increase or improve student outcomes for English learners, low-income students, and foster youth. In reviewing the Contributing Expenditures Table (included in this document), all expenditures are marked as "contributing to unduplicated student groups". HESD recognizes and responds to the needs of these student groups based on the most recent California Dashboard data and educational partner input. For the 2023-24 LCAP, the following shaped the actions identified to be most effective in meeting the academic, behavioral, and social and emotional goals of these student groups:

- * more time engaged in rigorous academic learning and a variety of enrichment activities
- * targeted and monitored acceleration services
- * increased social and emotional and behavioral supports

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

In order to increase or improve services for low-income pupils, foster youth, and English learners by 36.88%, the following actions and services principally directed to our unduplicated pupils will be implemented:

- * Reduced class sizes
- * Opportunities for acceleration and enrichment - before, during, and after school support, Saturday and summer learning opportunities
- * Focus on college and career readiness through our AVID programs at both the elementary and junior high level
- * Lower ratio of student-to-district psychologists
- * English Learner Support Teachers (ELSTs)
- * Instructional assistants in the classrooms to support English learners
- * Increased counseling services
- * District behavioral support specialist
- * Increased district translation services
- * 1:1 technology and internet access at home
- * Health clerks
- * Professional development for staff through a lens of equity and inclusivity
- * Assistant principals
- * Opportunities to engage in both visual and performing arts
- * Family engagement programs and outreach
- * District parent outreach position

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The additional concentration grant add-on funds are projected to be \$2,222,139. There were no changes to our LCAP actions. HESD will be using these funds to increase and retain the number of staff to support existing actions.

The following is a list of the staff increases being funded by the additional concentration grant add-on funding:

Certificated

- * 4 Psychologists
- * 2 Counselors
- * 2 English Language Support Teachers
- * 1 Elementary Music Teacher

Classified

- * 1 Health Clerk

* 11 Campus Supervisors

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	1:29	1:28
Staff-to-student ratio of certificated staff providing direct services to students	1:18	1:16

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$27,605,748.00				\$27,605,748.00	\$23,772,928.00	\$3,832,820.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Reduced Class Sizes	English Learners Foster Youth Low Income	\$7,374,391.00				\$7,374,391.00
1	1.2	Additional Access to Libraries	English Learners Foster Youth Low Income	\$54,097.00				\$54,097.00
1	1.3	Support for Full Day Transitional Kindergarten	English Learners Foster Youth Low Income	\$169,361.00				\$169,361.00
1	1.4	Support for Learning	English Learners Foster Youth Low Income	\$113,729.00				\$113,729.00
1	1.5	Professional Learning	English Learners Foster Youth Low Income	\$647,253.00				\$647,253.00
1	1.6	College and Career Readiness	English Learners Foster Youth Low Income	\$24,792.00				\$24,792.00
1	1.7	Support for English Learner Programs	English Learners	\$280,895.00				\$280,895.00
1	1.8	School Psychologists (The school psychologist role is that of an educational consultant and diagnostician.)	English Learners Foster Youth Low Income	\$1,127,963.00				\$1,127,963.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.9	Expanded Learning Opportunities	English Learners Foster Youth Low Income	\$492,249.00				\$492,249.00
1	1.10	Support for English Learner Programs (English Learner Support Teachers assist in the planning, development, implementation, and evaluation of the school's English learner program. They ensure quality English Language Development (ELD) instruction daily and support the academic language achievement of English learners.)	English Learners	\$2,257,571.00				\$2,257,571.00
1	1.11	Instructional Assistants for English Learners	English Learners	\$615,455.00				\$615,455.00
1	1.12	Instructional Assistants for Extended Day TK and K	English Learners Foster Youth Low Income	\$640,501.00				\$640,501.00
1	1.13	Intervention by Specialized Academic Instruction Teacher	English Learners Foster Youth Low Income	\$457,131.00				\$457,131.00
1	1.14	Program Specialists (Under the direction of the Senior Director of Special Education, acts as a special education specialist	English Learners Foster Youth Low Income	\$627,807.00				\$627,807.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		to teachers, support services staff, and administrators to facilitate instructional programs and support for students with disabilities and their families.)						
1	1.15	Site based allocations to support LCAP Goals 1-3	English Learners Foster Youth Low Income	\$1,264,929.00				\$1,264,929.00
2	2.1	Social and Emotional Services (Counselors provide counseling services to students, families, and staff which assist students in making healthy decisions relative to school programs and relationships with staff and peers,)	English Learners Foster Youth Low Income	\$1,805,388.00				\$1,805,388.00
2	2.2	Behavioral Support Specialist (Assist in implementing behavior intervention plans - implementation of instructional and behavior strategies, evaluation of student progress through data collection for regular education teachers, special education teachers, and others	English Learners Foster Youth Low Income	\$187,035.00				\$187,035.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		servicing students with disabilities.)						
2	2.3	Health Staff Health Clerks: Perform a variety of activities in support of student health services - administer basic first aid, screen ill or injured students, and prepare and maintain student health information Nurse - Responsible for planning, implementing, coordinating, and evaluating school health services	English Learners Foster Youth Low Income	\$810,339.00				\$810,339.00
2	2.4	Professional Learning	English Learners Foster Youth Low Income	\$303,068.00				\$303,068.00
2	2.5	Assistant Principals	English Learners Foster Youth Low Income	\$1,038,920.00				\$1,038,920.00
2	2.6	Visual Arts	English Learners Foster Youth Low Income	\$103,390.00				\$103,390.00
2	2.7	Performing Arts	English Learners Foster Youth Low Income	\$72,373.00				\$72,373.00
2	2.8	Campus Security and Safety	English Learners Foster Youth Low Income	\$1,553,847.00				\$1,553,847.00
2	2.9	Transportation Services	Foster Youth Low Income	\$588,343.00				\$588,343.00
2	2.10	Music Teachers	English Learners Foster Youth	\$358,732.00				\$358,732.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
			Low Income					
2	2.11	Elementary PE Teacher	English Learners Foster Youth Low Income	\$163,400.00				\$163,400.00
2	2.12	Site based allocations to support LCAP Goals 1-3 (see Goal 1, 1.15 for total funds))	English Learners Foster Youth Low Income					
3	3.1	Parent Support Personnel (Performs a wide range of functions related to parent support services and clerical assistance to the district)	English Learners Foster Youth Low Income	\$161,927.00				\$161,927.00
3	3.2	Family Engagement Programs	English Learners Foster Youth Low Income	\$29,259.00				\$29,259.00
3	3.3	District Translation Services	English Learners	\$75,311.00				\$75,311.00
3	3.4	Site- based allocations to be used in alignment with actions and services in LCAP goals 1-3 (see Goal 1, 1.15 for total funds)	English Learners Foster Youth Low Income					
4	4.1	Instructional Materials and Resources	English Learners Foster Youth Low Income	\$1,089,730.00				\$1,089,730.00
4	4.2	Technology	English Learners Foster Youth Low Income	\$2,181,498.00				\$2,181,498.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
4	4.3	Facilities and Safety	English Learners Foster Youth Low Income	\$217,067.00				\$217,067.00
4	4.4	Custodial Staff	English Learners Foster Youth Low Income	\$717,997.00				\$717,997.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$74,847,822	\$27,605,748	36.88%	0.00%	36.88%	\$27,605,748.00	0.00%	36.88 %	Total:	\$27,605,748.00
								LEA-wide Total:	\$27,324,853.00
								Limited Total:	\$280,895.00
								Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Reduced Class Sizes	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$7,374,391.00	
1	1.2	Additional Access to Libraries	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$54,097.00	
1	1.3	Support for Full Day Transitional Kindergarten	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Williams, Bard, Hueneme, Haycox, Larsen TK	\$169,361.00	
1	1.4	Support for Learning	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$113,729.00	
1	1.5	Professional Learning	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$647,253.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.6	College and Career Readiness	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Blackstock, Green, Haycox, Sunkist, Hathaway, Williams 5-8	\$24,792.00	
1	1.7	Support for English Learner Programs	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$280,895.00	
1	1.8	School Psychologists (The school psychologist role is that of an educational consultant and diagnostician.)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,127,963.00	
1	1.9	Expanded Learning Opportunities	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$492,249.00	
1	1.10	Support for English Learner Programs (English Learner Support Teachers assist in the planning, development, implementation, and evaluation of the school's English learner program. They ensure quality English Language Development (ELD) instruction daily and support the academic language achievement of English learners.)	Yes	LEA-wide	English Learners	All Schools	\$2,257,571.00	
1	1.11	Instructional Assistants for English Learners	Yes	LEA-wide	English Learners	All Schools	\$615,455.00	
1	1.12	Instructional Assistants for Extended Day TK and K	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Larsen, Bard, Williams, Hueneme,	\$640,501.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
						Parkview, Sunkist, Hathaway, Haycox TK and K		
1	1.13	Intervention by Specialized Academic Instruction Teacher	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$457,131.00	
1	1.14	Program Specialists (Under the direction of the Senior Director of Special Education, acts as a special education specialist to teachers, support services staff, and administrators to facilitate instructional programs and support for students with disabilities and their families.)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$627,807.00	
1	1.15	Site based allocations to support LCAP Goals 1-3	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,264,929.00	
2	2.1	Social and Emotional Services (Counselors provide counseling services to students, families, and staff which assist students in making healthy decisions relative to school programs and relationships with staff and peers,)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,805,388.00	
2	2.2	Behavioral Support Specialist (Assist in implementing behavior intervention plans - implementation of instructional and behavior	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$187,035.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
		strategies, evaluation of student progress through data collection for regular education teachers, special education teachers, and others serving students with disabilities.)						
2	2.3	Health Staff Health Clerks: Perform a variety of activities in support of student health services - administer basic first aid, screen ill or injured students, and prepare and maintain student health information Nurse - Responsible for planning, implementing, coordinating, and evaluating school health services	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$810,339.00	
2	2.4	Professional Learning	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$303,068.00	
2	2.5	Assistant Principals	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Green, Blackstock, Haycox, Larsen, Parkview	\$1,038,920.00	
2	2.6	Visual Arts	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$103,390.00	
2	2.7	Performing Arts	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$72,373.00	
2	2.8	Campus Security and Safety	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,553,847.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.9	Transportation Services	Yes	LEA-wide	Foster Youth Low Income	All Schools TK-8	\$588,343.00	
2	2.10	Music Teachers	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$358,732.00	
2	2.11	Elementary PE Teacher	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$163,400.00	
2	2.12	Site based allocations to support LCAP Goals 1-3 (see Goal 1, 1.15 for total funds))	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
3	3.1	Parent Support Personnel (Performs a wide range of functions related to parent support services and clerical assistance to the district)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$161,927.00	
3	3.2	Family Engagement Programs	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$29,259.00	
3	3.3	District Translation Services	Yes	LEA-wide	English Learners	All Schools	\$75,311.00	
3	3.4	Site- based allocations to be used in alignment with actions and services in LCAP goals 1-3 (see Goal 1, 1.15 for total funds)	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
4	4.1	Instructional Materials and Resources	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,089,730.00	
4	4.2	Technology	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$2,181,498.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
4	4.3	Facilities and Safety	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$217,067.00	
4	4.4	Custodial Staff	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$717,997.00	

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$24,767,407.00	\$24,767,407.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Reduced Class Sizes	Yes	\$6,674,381.00	\$6,674,381
1	1.2	Additional Access to Libraries	Yes	\$58,651.00	\$58,651
1	1.3	Support for Transitional Kindergarten	Yes	\$81,505.00	\$81,505
1	1.4	Support for Learning	Yes	\$110,000.00	\$110,000
1	1.5	Professional Learning	Yes	\$460,998.00	\$460,998
1	1.6	College and Career Readiness	Yes	\$16,274.00	\$16,274
1	1.7	Support for English Learner Programs	Yes	\$252,047.00	\$252,047
1	1.8	School Psychologists	Yes	\$981,002.00	\$981,002
1	1.9	Expanded Learning Opportunities	Yes	\$447,595.00	\$447,595
1	1.10	Support for English Learner Programs	Yes	\$1,869,297.00	\$1,869,297

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Instructional Assistants for English Learners	Yes	\$343,258.00	\$343,258
1	1.12	Instructional Assistants for Extended Day TK and K	Yes	\$534,527.00	\$534,527
1	1.13	Intervention by Specialized Academic Instruction Teacher	Yes	\$413,935.00	\$413,935
1	1.14	Program Specialists	Yes	\$497,450.00	\$497,450
1	1.15	Site Based Allocations	Yes	\$1,426,849.00	\$1,426,849
2	2.1	Social and Emotional Services	Yes	\$2,505,966.00	\$2,505,966
2	2.2	Behavioral Support Specialist	Yes	\$164,061.00	\$164,061
2	2.3	Health Clerks	Yes	\$685,209.00	\$685,209
2	2.4	Professional Learning	Yes	\$169,353.00	\$169,353
2	2.5	Assistant Principals	Yes	\$981,469.00	\$981,469
2	2.6	Visual Arts	Yes	\$100,000.00	\$100,000
2	2.7	Performing Arts	Yes	\$70,000.00	\$70,000
2	2.8	Campus Security and Safety	Yes	\$1,463,590.00	\$1,463,590

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.9	Transportation Services	Yes	\$451,671.00	\$451,671
2	2.10	Music Teachers	Yes	\$552,015.00	\$552,015
2	2.11	Elementary PE Teacher	Yes	\$137,821.00	\$137,821
2	2.12	Site Based Allocations (see Goal 1, 1.15)			
3	3.1	Parent Support Personnel	Yes	\$120,775.00	\$120,775
3	3.2	Family Engagement Programs	Yes	\$28,300.00	\$28,300
3	3.3	District Translation Services	Yes	\$65,000.00	\$65,000
3	3.4	Site Based Allocations	Yes		
4	4.1	Instructional Materials and Resources	Yes	\$879,289.00	\$879,289
4	4.2	Technology	Yes	\$1,458,455.00	\$1,458,455
4	4.3	Facilities and Safety	Yes	\$133,990.00	\$133,990
4	4.4	Custodial Staff	Yes	\$632,674.00	\$632,674

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$26,738,917	\$24,767,407.00	\$26,738,917.00	(\$1,971,510.00)	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Reduced Class Sizes	Yes	\$6,674,381.00	\$7,391,356		
1	1.2	Additional Access to Libraries	Yes	\$58,651.00	\$64,860		
1	1.3	Support for Transitional Kindergarten	Yes	\$81,505.00	\$122,730		
1	1.4	Support for Learning	Yes	\$110,000.00	\$113,641		
1	1.5	Professional Learning	Yes	\$460,998.00	\$476,257		
1	1.6	College and Career Readiness	Yes	\$16,274.00	\$16,813		
1	1.7	Support for English Learner Programs	Yes	\$252,047.00	\$287,527		
1	1.8	School Psychologists	Yes	\$981,002.00	\$1,121,103		
1	1.9	Expanded Learning Opportunities	Yes	\$447,595.00	\$507,438		
1	1.10	Support for English Learner Programs	Yes	\$1,869,297.00	\$2,215,788		
1	1.11	Instructional Assistants for English Learners	Yes	\$343,258.00	\$674,583		
1	1.12	Instructional Assistants for Extended Day TK and K	Yes	\$534,527.00	\$624,775		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.13	Intervention by Specialized Academic Instruction Teacher	Yes	\$413,935.00	\$481,637		
1	1.14	Program Specialists	Yes	\$497,450.00	\$580,849		
1	1.15	Site Based Allocations	Yes	\$1,426,849.00	\$1,204,312		
2	2.1	Social and Emotional Services	Yes	\$2,505,966.00	\$1,786,358		
2	2.2	Behavioral Support Specialist	Yes	\$164,061.00	\$189,978		
2	2.3	Health Clerks	Yes	\$685,209.00	\$753,754		
2	2.4	Professional Learning	Yes	\$169,353.00	\$181,663		
2	2.5	Assistant Principals	Yes	\$981,469.00	\$1,154,517		
2	2.6	Visual Arts	Yes	\$100,000.00	\$100,000		
2	2.7	Performing Arts	Yes	\$70,000.00	\$70,000		
2	2.8	Campus Security and Safety	Yes	\$1,463,590.00	\$1,629,184		
2	2.9	Transportation Services	Yes	\$451,671.00	\$512,534		
2	2.10	Music Teachers	Yes	\$552,015.00	\$319,024		
2	2.11	Elementary PE Teacher	Yes	\$137,821.00	\$161,511		
3	3.1	Parent Support Personnel	Yes	\$120,775.00	\$141,101		
3	3.2	Family Engagement Programs	Yes	\$28,300.00	\$28,300		
3	3.3	District Translation Services	Yes	\$65,000.00	\$72,842		

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.4	Site Based Allocations	Yes				
4	4.1	Instructional Materials and Resources	Yes	\$879,289.00	\$972,072		
4	4.2	Technology	Yes	\$1,458,455.00	\$1,952,913		
4	4.3	Facilities and Safety	Yes	\$133,990.00	\$126,774		
4	4.4	Custodial Staff	Yes	\$632,674.00	\$702,723		

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$72,867,020	\$26,738,917	0.00%	36.70%	\$26,738,917.00	0.00%	36.70%	\$0.00	0.00%

Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA’s final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity’s budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA’s diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE’s Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA’s eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA’s description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: PUBLIC HEARING ON THE PROPOSED 2023-24
DISTRICT BUDGET

BOARD MEETING DATE: June 12, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

PUBLIC HEARING

Conduct a public hearing to receive input from the community regarding the proposed adoption of the 2023-24 Budget for the Hueneme Elementary School District.

BACKGROUND

The California Education Code requires that the Board of Trustees hold a public hearing before adopting the final budget for 2023-24. This requirement is to be held on the same day as the public hearing for the Local Control Accountability Plan which lists the goals and activities related to increased and improved services to state targeted populations of students. This affords community members an opportunity to offer comments or suggestions on the final budget.

The governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties adopted by the state board shall, at the public hearing shall provide all of the following for public review and discussion:

- 1) The minimum recommended reserve for economic uncertainties,
- 2) The combined assigned and unassigned ending fund balances that is excess of the minimum recommended reserve for economic uncertainties, and
- 3) A statement of reasons that substantiates the need for assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties.

PUBLIC HEARING ON THE PROPOSED 2023-24 DISTRICT BUDGET

June 12, 2023

The estimated 2023-24 General Fund ending fund balance is \$25,955,558 and the component breakdown is as follows:

Nonspendable:	
Revolving Cash	\$10,000
Stores	\$10,000
Committed:	
Instruc./Facilities/Tech Prog. & Projects	\$9,987,448
Assigned:	
Inst/Fac/Tech/Projects	\$9,602,066
Textbook Adoption	\$1,561,610
Unassigned:	
Reserve for Economic Uncertainties (3%)	\$4,784,434
Unappropriated	\$0

The additional assigned reserves are needed to fund one-time costs for implementing the New California Standards, which includes instructional materials/programs, textbooks and technology. The district has on-going capital project and technology needs that requires funds be set aside.

ATTACHMENTS

- Budget Update for the 2023-24 Adopted Budget Public Hearing



**Hueneme Elementary School District
2023-24 Proposed Budget Hearing
June 12, 2023**



2023-24

Governor's Proposed Budget

- **The May Revision provides an 8.22% COLA for LCFF and select categorical programs.**
- **The May Revision includes an LCFF add-on for the Equity Multiplier. This is estimated to be approximately \$587,528 for Hueneme Elementary School District (HESD).**
- **To fund the new COLA there are reductions in revenues to the Arts, Music and Instructional Materials Discretionary Block Grant of approximately \$2.2 million dollars to HESD. Also a substantial reduction to the Learning Recovery Emergency Block Grant of approximately \$4.3 million dollars to HESD.**



2023-24

State Budget Update cont.

- **Universal Transitional Kindergarten continues to have a strong commitment by the State. There is a little adjustment on the funding based on enrollment. The 1:12 teacher to student ratio remains in effect for 2023-2024. At HESD we utilize the 2:24 ratio that includes one certificated teacher plus one additional adult in the classroom.**
- **Universal School Meals has had a great reception to this program. This program reflects additional one-time funds due to the greater demand by students for school meals.**



HESD 2023-24 Budget and Public Hearing

- **The budget was planned, prepared and developed in accordance with the legal requirements as specified in Education Code Sections 33129, 42103 and 42127.**
- **The Budget is developed alongside the Local Control and Accountability Plan (Education Code 52060-52062).**
- **Education Code requires that the Board of Trustees hold a public hearing before adopting the final budget for 2023-24 to afford community members an opportunity to offer comments or suggestions on the final budget.**



2023-24 Financial Highlights

- **Revenues**
- **LCFF increased by \$3,570,840 due to a new COLA of 8.22%**
- **No deferrals of apportionment projected for 2023-24**
- **Other Federal Funding decreased by \$6,272,859 as we spend down the COVID-19 funds as their expiration dates near**
- **Other State Funding increased by \$11,879,512 due mainly to the increased funding to the Expanded Learning Opportunity Program, Learning Recovery Block Grant, Child Nutrition Grants, Haycox Literacy Reading Grant and Educator Effectiveness Block Grant**
- **Other Local Revenues decreased by \$564,496 due to the enrollment decrease in the AB 602 Special Education apportionment.**



2023-24 Financial Highlights

- **Expenditures**
- **Salaries include Step and Column movement**
- **Employee Benefits:**
 - **State Unemployment Insurance rate decreased from 0.50% to 0.05% resulting in a savings of \$333,846**
 - **Worker's Compensation Rate remains the same as 2022-23 at 2.09%**
 - **Pension costs:**
 - **STRS rate of 19.10% (no change from 2022-23)**
 - **PERS rate of 26.68% (increase of 1.31% from 2022-23)**



2023-24 Financial Highlights

- **Expenditures continued:**
- **Property and Liability Insurance increase of \$551,630**
- **Increase in Utility costs and Operations due to inflation are projected**
- **Spending down our remaining COVID-19 funds**



2023-24 General Fund Summary

General Fund

Beginning Balance	\$28,314,174
Total Revenues	\$157,122,494
Total Expenses	\$159,481,110
Excess/(Deficiency)	(\$2,358,616)
Ending Fund Balance	\$25,955,558



Highlights of the Fund Balance

- **Projected Ending Fund Balance = \$25,955,558**
 - **Reserve for Cash/Stores, \$20,000**
 - **Committed Funds for Instructional/Facilities/Technology, \$9,987,448**
 - **Reserve for Economic Uncertainties (3%), \$4,784,434**
 - **Assigned for Instruc/Facilities/Tech Projects, \$9,602,066**
 - **Assigned for Textbook Adoption, \$1,561,610**



Reserves/Reserve Cap

- Existing law imposes a 10% cap on the amount local school districts can maintain in their reserves in fiscal years immediately succeeding those in which the education rainy day fund (Public School System Stabilization Account) balance is at least 3% of TK-12 Prop 98 funding. There will be a resolution on the June 26th board agenda to commit funds above the 10% cap.



Other Funds

	Cafeteria	Bond Building	Capital Facilities	BIRF*
Beginning Fund Balance	\$2,446,935	\$1,800,000	\$54,420	\$5,102,208
Revenues	\$8,097,000	\$50,000	\$50,500	\$3,500,411
Expenditures	\$6,825,310	\$1,850,000	\$50,500	\$4,699,128
Excess/(Deficiency) Of Rev over Exp	\$1,271,690	(\$1,800,000)	\$0	(\$1,198,717)
Projected Ending Fund Balance	\$3,718,625	\$0	\$54,420	\$3,903,491

* This fund pays the debt of the District's General Obligation Bonds and is managed by the Ventura County Office of Education



Multi-Year Projection

The Multiyear Projection is based on current assumptions to determine the financial stability of the District's budget in order for the Governing Board to submit a certification to the County Superintendent that the District can meet its obligations for the next two out years.

For this budget cycle, the District based information on the Governors May Revision, that is reflective of a strong economic turnaround, projecting unprecedented funding for K-12 public education. The budget will be revised upon approval of a 2023-24 State budget.



Multi-Year Projection Assumptions

	2023-24	2024-25	2025-26
ADA	6,733	6,724	6,732
LCFF Funding Change	\$3,610,422	(\$573,340)*	\$3,113,614
* 3 yr avg ADA declines			
LCFF average per ADA	\$14,536	\$15,136	\$15,644
Cal STRS change	\$0 0.0%	\$0 0.0%	\$0 0.0%
Cal PERS change	\$221,799 1.31%	\$169,311 1.02%	\$101,097 0.60%



Multi Year Projection

	2023-24	2024-25	2025-26
Beginning Fund Balance	\$28,314,174	\$25,955,558	\$22,690,702
Revenue	\$157,122,494	\$134,983,880	\$137,729,390
Expenditures	\$159,481,110	\$138,248,736	\$140,745,784
Excess/(Deficiency) of Rev over Exp	(\$2,358,616)	(\$3,264,856)	(\$3,016,394)
3% Economic Uncertainties	\$4,784,434	\$4,147,463	\$4,222,374
Projected Ending Fund Balance	\$25,955,558	\$22,690,702	\$19,674,307



Looking Ahead

- **Good News – base grants to the LCFF are projected to increase**
- **State Unemployment Rate is projected to remain low at .05%**
- **STRS does not project a rate increase in the next few years**



2023-24 Proposed Budget Public Hearing

**The final budget will be presented for adoption
at the June 26, 2023 Board Meeting**



Any Questions?

Object	Resource	Description	2nd Interim Budget		22-23	Adopted Budget		23-24	Projected vs Adopted Budget Budget		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
REVENUES											
LCFF/Property Taxes											
8011	0000	State Aid Current Year	71,171,113	0	71,171,113	72,913,938	0	72,913,938	1,742,825	0	1,742,825
8012	1400	EPA-Education Protection Act	19,685,563	0	19,685,563	21,724,864	0	21,724,864	2,039,301	0	2,039,301
8041	0000	Secured Roll Taxes	9,645,923	0	9,645,923	9,434,637	0	9,434,637	(211,286)	0	(211,286)
8042	0000	Unsecured Roll Taxes	0	0	0	0	0	0	0	0	0
8044	0000	Supplemental Taxes	0	0	0	0	0	0	0	0	0
8047	0000	Community Redevelopment	0	0	0	0	0	0	0	0	0
Total LCFF/Property Tax Sources			100,502,599	0	100,502,599	104,073,439	0	104,073,439	3,570,840	0	3,570,840
Federal Sources											
8110	0000	Federal Impact Aid	315,000	0	315,000	315,000	0	315,000	0	0	0
8181	3310 (5001)	SPED/IDEA Basic	0	1,511,083	1,511,083	0	1,528,002	1,528,002	0	16,919	16,919
8182	3308	SPED PreK ARP	0	50,037	50,037	0	0	0	0	(50,037)	(50,037)
8182	3315	PreSchool IDEA	0	70,612	70,612	0	82,063	82,063	0	11,451	11,451
8182	3327	SPED Mental Health	0	84,700	84,700	0	84,700	84,700	0	0	0
8290	3010	Title I	0	3,280,927	3,280,927	0	2,991,615	2,991,615	0	(289,312)	(289,312)
8290	3182	ESSA Blackstock School Imp	0	576,179	576,179	0	387,483	387,483	0	(188,696)	(188,696)
8290	3212	ESSER II COVID-19 funds	0	599,367	599,367	0	0	0	0	(599,367)	(599,367)
8290	3213	ESSER III COVID-19 funds	0	3,207,774	3,207,774	0	2,300,000	2,300,000	0	(907,774)	(907,774)
8290	3214	ESSER III Learning Loss	0	2,576,270	2,576,270	0	270,000	270,000	0	(2,306,270)	(2,306,270)
8290	3216	ESSER II COVID-19 funds	0	918,811	918,811	0	0	0	0	(918,811)	(918,811)
8290	3217	GEER II COVID-19 funds	0	210,899	210,899	0	0	0	0	(210,899)	(210,899)
8290	3218	ESSER III COVID-19 funds	0	346,655	346,655	0	295,000	295,000	0	(51,655)	(51,655)
8290	3219	ESSER III COVID-19 funds	0	1,032,615	1,032,615	0	1,032,615	1,032,615	0	0	0
8290	4035	Title II Part A Teacher Quality	0	328,569	328,569	0	281,966	281,966	0	(46,603)	(46,603)
8291	4127	Title IV Stud. Support Enrich	0	564,575	564,575	0	149,243	149,243	0	(415,332)	(415,332)
8290	4203	Title III	0	696,914	696,914	0	394,545	394,545	0	(302,369)	(302,369)
8290	5634	ARP Homeless Youth	0	14,104	14,104	0	0	0	0	(14,104)	(14,104)
Total Federal Sources			315,000	16,070,091	16,385,091	315,000	9,797,232	10,112,232	0	(6,272,859)	(6,272,859)
Other State Sources											
8520	7032	CN Kitchen Infra/Training Grant	0	0	0	0	644,201	644,201	0	644,201	644,201
8550	0000	Mandated Cost	243,398	0	243,398	247,030	0	247,030	3,632	0	3,632
8560	1100	Lottery	1,236,901	0	1,236,901	1,160,069	0	1,160,069	(76,832)	0	(76,832)
8560	6300	Lottery-Restricted	0	487,485	487,485	0	457,204	457,204	0	(30,281)	(30,281)
8590	0000	All Others	40,000	0	40,000	35,000	27,000	62,000	(5,000)	27,000	22,000
8590	Func 3600	Transportation Reimbursement	672,464	0	672,464	672,464	0	672,464	0	0	0
8590	2600	Exp Learn Opp Program	0	11,909,982	11,909,982	0	15,122,440	15,122,440	0	3,212,458	3,212,458
8590	6010	After School Ed. & Safety	0	1,589,177	1,589,177	0	1,589,577	1,589,577	0	400	400
8590	6053	PreK Plan & Imp Grant	0	253,788	253,788	0	500,000	500,000	0	246,212	246,212
8590	6211	Haycox Literacy/Reading	0	0	0	0	801,097	801,097	0	801,097	801,097
8590	6271	Teacher Incentive	0	15,000	15,000	0	15,000	15,000	0	0	0
8590	6266	Ed Effect Block Grant	0	0	0	0	1,626,776	1,626,776	0	1,626,776	1,626,776
8590	6388	Career Pathways	0	215,561	215,561	0	102,182	102,182	0	(113,379)	(113,379)
8590	6546	Other State Mental Health	0	486,514	486,514	0	486,000	486,000	0	(514)	(514)
8590	6547	SPED Early Intervention	0	0	0	0	625,803	625,803	0	625,803	625,803
8590	6762	Arts Music Inst Matis Block Grant	0	2,199,743	2,199,743	0	2,199,743	2,199,743	0	0	0
8590	7415	Class Emp Summer Prog	0	367,445	367,445	0	367,455	367,455	0	10	10
8590	7422	In Person Instruction	0	466,728	466,728	0	0	0	0	(466,728)	(466,728)
8590	7425	Exp Learn Opp Grant	0	0	0	0	95,000	95,000	0	95,000	95,000
8590	7435	Learn Recovery Block Grant	0	1,817,511	1,817,511	0	7,107,168	7,107,168	0	5,289,657	5,289,657
Total State Sources			2,192,763	19,808,934	22,001,697	2,114,563	31,766,646	33,881,209	(78,200)	(588,006)	11,879,512

GENERAL FUND COMPARISON
2023-24 ADOPTED BUDGET

Local Sources											
8625	9010	Community Redev. Funds	0	400,000	400,000	0	400,000	400,000	0	0	0
8639	8210	Student Sales	0	16,720	16,720	0	26,800	26,800	0	10,080	10,080
8650	0000	Lease/Rent	60,000	0	60,000	60,000	0	60,000	0	0	0
8660	0000	Interest	160,000	22	160,022	400,000	0	400,000	240,000	(22)	239,978
8699	0000	Other Local	330,340	0	330,340	300,000	0	300,000	(30,340)	0	(30,340)
8699	0000	Worker Comp Dividend	456,749	0	456,749	0	0	0	(456,749)	0	(456,749)
8699	0190/MIGR	Other Local - Grants	21,968	0	21,968	22,000	0	22,000	32	0	32
8699	0170/0171	Other Local - Ins. Claims	40,000	0	40,000	20,000	0	20,000	(20,000)	0	(20,000)
8699	0200	MAA - moved from Obj 8290	200,000	0	200,000	200,000	0	200,000	0	0	0
8699	0660/0664	Other Local - Safety Credits	314,582	0	314,582	91,555	0	91,555	(223,027)	0	(223,027)
8699	MHSP	Other Local - Mental Health SPED	89,430	0	89,430	89,430	0	89,430	0	0	0
8699	8210	Student Activities	0	3,100	3,100	0	22,000	22,000	0	18,900	18,900
8699	9010	Gold Coast Behavioral Health	0	0	0	0	185,560	185,560	0	185,560	185,560
8699	9010	CalShape Vent Prog (moved from 8590)	0	830,027	830,027	0	499,682	499,682	0	(330,345)	(330,345)
8699	9010	Medi-Cal (moved from 8290)	0	368,294	368,294	0	919,017	919,017	0	550,723	550,723
8792	6500	ApportmtTransfer-Spec Ed	0	6,328,878	6,328,878	0	5,819,570	5,819,570	0	(509,308)	(509,308)
Total Local Sources			1,673,069	7,947,041	9,620,110	1,182,985	7,872,629	9,055,614	(490,084)	(74,412)	(564,496)
TOTAL REVENUE			104,683,431	43,826,066	148,509,497	107,685,987	49,436,507	157,122,494	3,002,556	(6,935,277)	8,612,997
EXPENDITURES											
Certificated Salaries											
1100		Teachers Salaries	34,840,170	11,970,635	46,810,805	36,147,844	10,555,789	46,703,633	1,307,674	(1,414,846)	(107,172)
1200		Pupil Support Salaries	2,229,375	1,436,161	3,665,536	2,258,020	1,568,499	3,826,519	28,645	132,338	160,983
1300		Supervisors & Admin	4,460,693	684,570	5,145,263	4,896,733	660,339	5,557,072	436,040	(24,231)	411,809
1900		Other Certificated	800,294	159,764	960,058	380,074	129,764	509,838	(420,220)	(30,000)	(450,220)
Total Certificated Salaries			42,330,532	14,251,130	56,581,662	43,682,671	12,914,391	56,597,062	1,352,139	(1,336,739)	15,400
Classified Salaries											
2100		Instructional Aides	861,737	4,192,451	5,054,188	940,988	4,220,842	5,161,830	79,251	28,391	107,642
2200		Classified Support	2,922,700	2,682,455	5,605,155	3,404,836	2,663,494	6,068,330	482,136	(18,961)	463,175
2300		Supervisors	933,835	205,798	1,139,633	943,182	208,776	1,151,958	9,347	2,978	12,325
2400		Clerical/Technical	4,285,610	849,805	5,135,415	4,372,661	434,699	4,807,360	87,051	(415,106)	(328,055)
2900		Other Classified Salaries	1,213,039	45,276	1,258,315	1,131,585	48,412	1,179,997	(81,454)	3,136	(78,318)
Total Classified Salaries			10,216,921	7,975,785	18,192,706	10,793,252	7,576,223	18,369,475	576,331	(399,562)	176,769
Employee Benefits											
3100		STRS	7,927,789	2,728,425	10,656,214	8,003,308	2,365,556	10,368,864	75,519	(362,869)	(287,350)
3200		PERS	2,487,964	1,632,551	4,120,515	2,654,656	1,687,658	4,342,314	166,692	55,107	221,799
3300		OASDI/Medicare	1,413,108	804,802	2,217,910	1,491,124	760,209	2,251,333	78,016	(44,593)	33,423
3400		Health & Welfare	3,913,724	5,502,080	9,415,804	10,084,108	5,107,043	15,191,151	6,170,384	(395,037)	5,775,347
3500		State Unemployment	261,179	109,915	371,094	27,196	10,052	37,248	(233,983)	(99,863)	(333,846)
3600		Worker Comp Insurance	1,100,033	462,187	1,562,220	1,136,869	432,464	1,569,333	36,836	(29,723)	7,113
3700		Retiree Benefits - Allocated	1,763,245	568,337	2,331,582	1,285,059	427,259	1,712,318	(478,186)	(141,078)	(619,264)
3900		Other Benefits	2,400	0	2,400	2,400	0	2,400	0	0	0
Total Employee Benefits			18,869,442	11,808,297	30,677,739	24,684,720	10,790,241	35,474,961	5,815,278	(1,018,056)	4,797,222
Books and Supplies											
4100		Textbooks & Curr Materials	1,035,000	741,799	1,776,799	1,035,000	457,204	1,492,204	0	(284,595)	(284,595)
4200		Books & Reference	41,666	150,545	192,211	88,500	53,000	141,500	46,834	(97,545)	(50,711)
4300		Materials & Supplies	3,192,309	9,078,809	12,271,118	2,391,879	10,086,555	12,478,434	(800,430)	1,007,746	207,316
4400		Equipmt Tag >500,but<5000	529,529	455,324	984,853	522,271	345,210	867,481	(7,258)	(110,114)	(117,372)
Total Books and Supplies			4,798,504	10,426,477	15,224,981	4,037,650	10,941,969	14,979,619	(760,854)	515,492	(245,362)

GENERAL FUND COMPARISON
2023-24 ADOPTED BUDGET

Services & Other Expenditures										
5100	Sub Agreements for Services	132,842	10,608,501	10,741,343	100,000	12,695,762	12,795,762	(32,842)	2,087,261	2,054,419
5200	Travel and Conference	90,908	99,872	190,780	154,450	57,715	212,165	63,542	(42,157)	21,385
5300	Dues and Memberships	87,466	29,133	116,599	80,250	33,275	113,525	(7,216)	4,142	(3,074)
5400	Insurance	1,103,259	0	1,103,259	1,654,889	0	1,654,889	551,630	0	551,630
5500	Operations & Housekeeping	1,640,000	40,000	1,680,000	2,330,000	50,000	2,380,000	690,000	10,000	700,000
5600	Equipment Repairs	402,427	773,159	1,175,586	398,800	825,000	1,223,800	(3,627)	51,841	48,214
5700	Direct Cost Transfers	(13,082)	11,582	(1,500)	(4,000)	4,000	0	9,082	(7,582)	1,500
5800	Professional/Consulting	2,850,292	8,205,515	11,055,807	3,760,730	5,576,500	9,337,230	910,438	(2,629,015)	(1,718,577)
5900	Communications	408,304	14,321	422,625	408,850	5,500	414,350	546	(8,821)	(8,275)
Total Service & Other Expenditures		6,702,416	19,782,083	26,484,499	8,883,969	19,247,752	28,131,721	2,181,553	(534,331)	1,647,222
Capital Outlay										
6100	Site and Improvement of Site	0	0	0	0	0	0	0	0	0
6200	Building and Improvements	0	1,476,137	1,476,137	0	2,222,030	2,222,030	0	745,893	745,893
6400	Equipment Over \$5,000	5,629	458,625	464,254	0	200,000	200,000	(5,629)	(258,625)	(264,254)
6500	Equipment Replacement	0	0	0	0	0	0	0	0	0
Total Capital Outlay		5,629	1,934,762	1,940,391	0	2,422,030	2,422,030	(5,629)	487,268	481,639
Other Outgo										
7141	Tuition to districts	234,996	0	234,996	200,000	0	200,000	(34,996)	0	(34,996)
7142	Tuition to county	3,497,821	0	3,497,821	3,530,000	0	3,530,000	32,179	0	32,179
7310	Direct Support/Indirect Cost	(987,318)	987,318	0	(1,223,626)	1,223,626	0	(236,308)	236,308	0
7350	Indirect Cost - Interfund	(208,869)	0	(208,869)	(223,758)	0	(223,758)	(14,889)	0	(14,889)
Total Other Outgo		2,536,630	987,318	3,523,948	2,282,616	1,223,626	3,506,242	(254,014)	236,308	(17,706)
TOTAL EXPENDITURES		85,460,074	67,165,852	152,625,926	94,364,878	65,116,232	159,481,110	8,904,804	(2,049,620)	6,855,184
Excess(Deficiency) Rev over Exp before other financing		19,223,357	(23,339,786)	(4,116,429)	13,321,109	(15,679,725)	(2,358,616)	(5,902,248)	(4,885,657)	1,757,813
OTHER FINANCING SOURCES / (USES)										
Interfund Transfers Out										
7616	Child Nutrition	0	0	0	0	0	0	0	0	0
7638/9	Debt Service Payments	0	0	0	0	0	0	0	0	0
8912	Transfer from Spec. Reserve	0	0	0	0	0	0	0	0	0
8919	Transfer from other fund	0	0	0	0	0	0	0	0	0
8980	Contribution	(12,830,369)	12,830,369	0	(15,679,725)	15,679,725	0	(2,849,356)	2,849,356	0
Total Other Financing Sources/(Uses)		(12,830,369)	12,830,369	0	(15,679,725)	15,679,725	0	(2,849,356)	2,849,356	0
NET INCREASE (DECREASE)		6,392,988	(10,509,417)	(4,116,429)	(2,358,616)	0	(2,358,616)	(8,751,604)	10,509,417	1,757,813
BEGINNING FUND BALANCE		21,921,186	10,509,417	32,430,603	28,314,174	0	28,314,174	6,392,988	(10,509,417)	(4,116,429)
PROJECTED ENDING FUND BALANCE		28,314,174	0	28,314,174	25,955,558	0	25,955,558	(2,358,616)	0	(2,358,616)



HUENEME ELEMENTARY SCHOOL DISTRICT

“Inspiring and empowering every student to thrive every day.”

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DR. CHRISTINE WALKER
Superintendent

HELEN COSGROVE
Associate Superintendent

DR. CARLOS DOMINGUEZ
Deputy Superintendent

DAVID RAGSDALE
Associate Superintendent

To: Board of Trustees and Dr. Christine Walker
From: Patricia Marshall, Chief Business Official
Date: June 12, 2023
Re: Budget Update for the 2023-24 Adopted Budget Public Hearing

State Budget Update

In the May Revision, Governor Newsom attempts to reach a balance of protecting existing investments while anticipating continued economic uncertainties. Despite this uncertainty, education falls into the category of an investment to protect. The proposed budget reflects that even within education, a tradeoff is made; protecting the Local Control Funding Formula (LCFF) comes at the expense of one-time funds reduced in the current year, some of which have already hit local LEA's coffers. Due to significantly less revenue than estimated in January, (\$9.3 Billion worse) the May Revision reduces the 2023-24 Proposition 98 minimum guarantee. The May Revision includes additional reductions and pullbacks characterized as reversions of unused funds rather than cuts. Proposed cuts to the Arts, Music and Instructional Materials Block Grant and the Learning Recovery Emergency Block Grant.

Governor Newsom's May Revision provides an 8.22% COLA for LCFF and select categorical programs and avoids major ongoing cuts – cost of providing COLA (roughly \$4 billion) is lower compared to January due to lower enrollment/ADA projections. In addition, the Governor is retaining \$300 million for the LCFF Equity Multiplier add-on to the LCFF. The Equity Multiplier is allocated to LEAs with schools serving high concentrations of low-income students (students eligible for federal free meals) – 90% or more for elementary schools. Also a \$300 million increase for Universal Meals based on updated meal counts. The CalSTRS rate continues to hold steady at 19.10% for the 2023-24 fiscal year. For CalPERS the previous rate of 25.37% has been increased to 26.68% for the 2023-24 fiscal year.

We now must wait for the Legislature and Governor Newsom to negotiate whether or not these items will ultimately be part of the final State Budget package. The budget is due to the Governor by June 15th. The final budget deal must be signed by June 30th.

BOARD OF TRUSTEES

Bexy I. Gomez., President ▪ Charles Weis, Ph.D., Clerk ▪ Darlene Bruno ▪ Siugen Constanza ▪ Scott Swenson

District Budget for 2023-24

The District Budget for 2023-24 that we present for adoption is based on the best estimates and information we have gathered from the governor's proposed May Revision and our financial consultants. The following information is provided to assist you in evaluating the 2023-24 Budget presented for adoption.

General Fund

Revenue: The LCFF funding increased by \$3,610,422 for 2023-24 due to the net effect of a 8.22% Cost of Living Adjustment (COLA) and the new Equity Multiplier add-on .

Other Federal Funding decreased with the fully expensed Elementary and Secondary School Emergency Relief (ESSER II) funds and the Governor's Emergency Education Relief (GEER I) funds. Also, the spending down of our COVID-19 funds is the main reason for the drop in Federal revenues.

Other State Funding increased by \$11,207,048 mainly due to the Expanded Learning Opportunities Program and the Learning Recovery Block Grant. In addition, new Child Nutrition Infrastructure/Training Grants of \$644,201, a new Haycox Literacy Reading Grant of \$801,097 and the Educator Effectiveness Block Grant of \$1,626,776.

Note: All grants have been reduced by the prior year carry-forward amount, leaving only the estimated original grant amount. This budget assumes all the carry-forward funds have been expensed during the previous year. Local donations have been removed as the district will budget as monies are received during the year.

Other Local Funding holds steady with no notable increases or decreases.

Salaries and Benefits: The current payroll expenditures are based upon the current salary schedules and step and column movement. The expenditures include the reduction of 8 temporary certificated teachers.

The employee pension costs have been updated with no increase to the CalSTRS rate and 1.31% increase for CalPERS. Health and Welfare had no change.

Books, Supplies and Services: This Budget reflects expenditures that will be adjusted due to the District does not budget prior year carry-forwards in site/department after the fiscal year closes. The increase in materials and supplies plus contracted services is for the Expanded Learning Opportunity Program.

Capital Outlay: The Capital Outlay budget reflects the portion of the General Fund that will be needed to finish our HVAC projects.

Fund Balance: The 2023-24 ending fund balance is projected to be \$25,955,558.

The components of the General Fund ending balance are as follows:

Nonspendable:	
Revolving Cash	\$ 10,000
Stores	\$ 10,000
Committed:	
Instruc./Facilities/Tech. Proj. & Programs	\$ 9,987,448
Designated:	
Reserve for Economic Uncertainties (3%)	\$ 4,784,434
Assigned:	
Instruc/Facilities/Tech Prog. & Programs	\$ 9,602,066
Textbook Adoption	\$ 1,561,610

The additional assigned reserves are needed to fund one-time costs for implementing new California Standards, which include instructional materials/programs, facilities and technology projects.

Other Funds

The District has provided 2023-24 Budgets for all other funds, based upon assumptions and estimates in regards to the current year.

Child Nutrition Fund

The Child Nutrition Fund is expected to generate revenues of \$8,097,000 and expend \$6,825,310. The Child Nutrition beginning fund balance is estimated at \$2,446,935 and the fund balance is expected to end at \$3,718,625.

Bond Building Fund

The revenue for this budget is \$50,000 which is interest. The beginning fund balance is estimated to be \$1,800,000. The \$1,850,000 budgeted expenditures are for the Hollywood Beach HVAC systems, fire alarm and electrical upgrade projects. The ending fund balance is projected to be \$0.

Capital Facilities Fund

The estimated beginning fund balance is estimated to be \$54,420. The District is expected to receive \$50,500 of developer fees for the 2023-24 year. The district has budgeted expenditures for new classroom setups at \$50,500, resulting in a projected ending fund balance of \$54,420.

Bond Interest and Redemption Fund

This fund pays the debt of the District's General Obligation Bonds. The total revenue estimated to be collected is \$3,500,411 mainly in property taxes for the bond measure. The budgeted expenditures are \$4,699,128 for debt service payments on the bond issuances. The beginning fund balance is estimated to be \$5,102,208 and the fund is projected to have an ending fund balance of \$3,903,491. This fund is managed by the Ventura County Office of Education.

The following section are the State forms
for all HESD Funds
for the 2023-24 Budget

ANNUAL BUDGET REPORT:

July 1, 2023 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: 205 N. Ventura Rd

Date: June 8, 2023

Adoption Date: June 12, 2023

Signed: _____

Clerk/Secretary of the Governing Board
(Original signature required)

Public Hearing:

Place: 250 N. Ventura Rd

Date: June 12, 2023

Time: 6:00 pm

Contact person for additional information on the budget reports:

Name: Desiree Widick

Title: Director, Finance

Telephone: 805-488-3588

E-mail: dwidick@hueneme.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?		X
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2022-23) annual payment?	X	X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?	X n/a n/a n/a	
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X X n/a
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Adoption date of the LCAP or an update to the LCAP:		X 06/26/2023
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?		X
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	6,558.38	6,558.38	7,449.97	6,731.40	6,731.40	7,072.19
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	6,558.38	6,558.38	7,449.97	6,731.40	6,731.40	7,072.19
5. District Funded County Program ADA						
a. County Community Schools	47.15	47.15	47.15	47.15	47.15	47.15
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	47.15	47.15	47.15	47.15	47.15	47.15
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	6,605.53	6,605.53	7,497.12	6,778.55	6,778.55	7,119.34
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund(Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Estimated Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$	_____
Less: Amount of total liabilities reserved in budget:	\$	_____
Estimated accrued but unfunded liabilities:	\$	_____ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

This school district is not self-insured for workers' compensation claims.

Signed _____

Clerk/Secretary of the Governing Board

(Original signature required)

Date of Meeting: June 12, 2023

For additional information on this certification, please contact:

Name: Desiree Widick
Title: Director, Finance
Telephone: 805-488-3588
E-mail: dwidick@hueneme.org

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) L.C.F.F. Sources		8010-8099	100,502,599.00	0.00	100,502,599.00	104,073,439.00	0.00	104,073,439.00	3.6%
2) Federal Revenue		8100-8299	315,000.00	16,070,091.00	16,385,091.00	315,000.00	9,797,232.00	10,112,232.00	-38.3%
3) Other State Revenue		8300-8599	2,192,763.00	19,808,933.00	22,001,696.00	2,114,563.00	31,766,646.00	33,881,209.00	54.0%
4) Other Local Revenue		8600-8799	1,673,069.00	7,947,041.00	9,620,110.00	1,182,985.00	7,872,629.00	9,055,614.00	-5.9%
5) TOTAL, REVENUES			104,683,431.00	43,826,065.00	148,509,496.00	107,685,987.00	49,436,507.00	157,122,494.00	5.8%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	42,330,532.00	14,251,130.00	56,581,662.00	43,682,671.00	12,914,391.00	56,597,062.00	0.0%
2) Classified Salaries		2000-2999	10,216,921.00	7,975,785.00	18,192,706.00	10,793,252.00	7,576,223.00	18,369,475.00	1.0%
3) Employee Benefits		3000-3999	18,869,442.00	11,808,297.00	30,677,739.00	24,684,720.00	10,790,241.00	35,474,961.00	15.6%
4) Books and Supplies		4000-4999	4,798,504.00	10,426,477.00	15,224,981.00	4,037,650.00	10,941,969.00	14,979,619.00	-1.6%
5) Services and Other Operating Expenditures		5000-5999	6,702,416.00	19,782,082.00	26,484,498.00	8,883,969.00	19,247,752.00	28,131,721.00	6.2%
6) Capital Outlay		6000-6999	5,629.00	1,934,762.00	1,940,391.00	0.00	2,422,030.00	2,422,030.00	24.8%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	3,732,817.00	0.00	3,732,817.00	3,730,000.00	0.00	3,730,000.00	-0.1%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(1,196,187.00)	987,318.00	(208,869.00)	(1,447,394.00)	1,223,626.00	(223,768.00)	7.1%
9) TOTAL, EXPENDITURES			85,460,074.00	67,165,651.00	152,625,925.00	94,364,878.00	65,116,232.00	159,481,110.00	4.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			19,223,357.00	(23,339,786.00)	(4,116,429.00)	13,321,109.00	(15,679,725.00)	(2,358,616.00)	-42.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8990-8999	(12,830,369.00)	12,830,369.00	0.00	(15,679,725.00)	15,679,725.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(12,830,369.00)	12,830,369.00	0.00	(15,679,725.00)	15,679,725.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			6,392,988.00	(10,509,417.00)	(4,116,429.00)	(2,358,616.00)	0.00	(2,358,616.00)	-42.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	21,921,186.00	10,509,417.00	32,430,603.00	28,314,174.00	0.00	28,314,174.00	-12.7%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			21,921,186.00	10,509,417.00	32,430,603.00	28,314,174.00	0.00	28,314,174.00	-12.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,921,186.00	10,509,417.00	32,430,603.00	28,314,174.00	0.00	28,314,174.00	-12.7%
2) Ending Balance, June 30 (E + F1e)			28,314,174.00	0.00	28,314,174.00	25,955,558.00	0.00	25,955,558.00	-8.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Stores		9712	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	12,100,202.00	0.00	12,100,202.00	9,987,448.00	0.00	9,987,448.00	-17.5%
Instruct./Facilities/Tech Prog. & Projects		9760			0.00	9,987,448.00		9,987,448.00	
d) Assigned									
Other Assignments		9780	11,615,194.00	0.00	11,615,194.00	11,163,676.00	0.00	11,163,676.00	-3.9%
Instruc./Facilities/Tech Prog. & Projects		9780	6,824,489.00		6,824,489.00	0.00		0.00	
COVID-19 Resources		9780	4,790,705.00		4,790,705.00	0.00		0.00	
Instruct./Facilities/Tech Prog. & Projects		9780			0.00	9,602,066.00		9,602,066.00	
Textbook Adoption		9780			0.00	1,561,610.00		1,561,610.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	4,578,778.00	0.00	4,578,778.00	4,784,434.00	0.00	4,784,434.00	4.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00	0.00	0.00				
L. FUND SOURCES									
Principal Apportionment		8011	71,171,113.00	0.00	71,171,113.00	72,913,938.00	0.00	72,913,938.00	2.4%
State Aid - Current Year		8012	19,685,563.00	0.00	19,685,563.00	21,724,864.00	0.00	21,724,864.00	10.4%
Education Protection Account State Aid - Current Year		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Homeowners' Exemptions		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8041	9,645,923.00	0.00	9,645,923.00	9,434,637.00	0.00	9,434,637.00	-2.2%
Other Subventions/In-Lieu Taxes									
County & District Taxes									
Secured Roll Taxes									

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Royalties and Bonuses		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment									
Subtotal, LCFF Sources			100,502,599.00	0.00	100,502,599.00	104,073,439.00	0.00	104,073,439.00	3.6%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			100,502,599.00	0.00	100,502,599.00	104,073,439.00	0.00	104,073,439.00	3.6%
FEDERAL REVENUE									
Maintenance and Operations		8110	315,000.00	0.00	315,000.00	315,000.00	0.00	315,000.00	0.0%
Special Education Entitlement		8181	0.00	1,511,083.00	1,511,083.00	0.00	1,528,002.00	1,528,002.00	1.1%
Special Education Discretionary Grants		8182	0.00	205,349.00	205,349.00	0.00	166,763.00	166,763.00	-18.8%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildfire Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	3,280,927.00	3,280,927.00	0.00	2,991,615.00	2,991,615.00	-8.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	0.00	328,569.00	328,569.00	0.00	281,966.00	281,966.00	-14.2%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		696,914.00	696,914.00		394,545.00	394,545.00	-43.4%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		1,140,754.00	1,140,754.00		536,726.00	536,726.00	-52.9%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290		8,906,495.00	8,906,495.00		3,897,615.00	3,897,615.00	-56.2%
TOTAL, FEDERAL REVENUE			315,000.00	16,070,091.00	16,385,091.00	315,000.00	9,797,232.00	10,112,232.00	-38.3%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments	All Other	8319		0.00	0.00		0.00	0.00	0.0%
Child Nutrition Programs									
Mandated Costs Reimbursements									
Lottery - Unrestricted and Instructional Materials									
Lottery - Unrestricted and Instructional Materials			1,236,901.00	487,485.00	1,724,386.00	1,160,069.00	457,204.00	1,617,273.00	-6.2%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		1,589,177.00	1,599,177.00		1,589,577.00	1,589,577.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other State Revenue	All Other	8690	712,464.00	17,732,271.00	18,444,735.00	707,464.00	29,075,664.00	29,783,128.00	61.5%
TOTAL, OTHER STATE REVENUE			2,192,763.00	19,808,933.00	22,001,696.00	2,114,563.00	31,766,646.00	33,881,209.00	54.0%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFE Deduction		8625	0.00	400,000.00	400,000.00	0.00	400,000.00	400,000.00	0.0%
Penalties and Interest from Delinquent Non-LCFE Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	16,720.00	16,720.00	0.00	26,800.00	26,800.00	60.3%
Leases and Rentals		8650	60,000.00	0.00	60,000.00	60,000.00	0.00	60,000.00	0.0%
Interest		8660	160,000.00	22.00	160,022.00	400,000.00	0.00	400,000.00	150.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFE (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%	
All Other Local Revenue		8699	1,453,069.00	1,201,421.00	2,654,490.00	722,985.00	1,626,259.00	2,349,244.00	-1.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Appointments									
Special Education SELPA Transfers									
From Districts or Charter Schools		6500		0.00	0.00		0.00	0.00	0.0%
From County Offices		6500		6,328,878.00	6,328,878.00		5,819,570.00	5,819,570.00	-8.0%
From JPAs		6500		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools		6360		0.00	0.00		0.00	0.00	0.0%
From County Offices		6360		0.00	0.00		0.00	0.00	0.0%
From JPAs		6360		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Appointments									
From Districts or Charter Schools		8791		0.00	0.00		0.00	0.00	0.0%
From County Offices		8792		0.00	0.00		0.00	0.00	0.0%
From JPAs		8793		0.00	0.00		0.00	0.00	0.0%
All Other Transfers In from All Others		8799		0.00	0.00		0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,673,069.00	7,947,041.00	9,620,110.00	1,182,985.00	7,872,629.00	9,055,614.00	-5.9%
TOTAL, REVENUES			104,683,431.00	43,826,085.00	148,509,496.00	107,685,987.00	49,436,507.00	157,122,494.00	5.8%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	34,840,170.00	11,970,635.00	46,810,805.00	36,147,844.00	10,555,789.00	46,703,633.00	-0.2%
Certificated Pupil Support Salaries		1200	2,229,375.00	1,436,161.00	3,665,536.00	2,258,020.00	1,568,499.00	3,826,519.00	4.4%
Certificated Supervisors' and Administrators' Salaries		1300	4,460,693.00	884,570.00	5,145,263.00	4,896,733.00	660,399.00	5,557,072.00	8.0%
Other Certificated Salaries		1900	800,294.00	159,764.00	960,058.00	380,074.00	129,764.00	509,838.00	-46.9%
TOTAL, CERTIFICATED SALARIES			42,330,532.00	14,251,130.00	56,581,662.00	43,682,671.00	12,914,391.00	56,597,062.00	0.0%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	861,737.00	4,192,451.00	5,054,188.00	940,988.00	4,220,842.00	5,161,830.00	2.1%
Classified Support Salaries		2200	2,922,700.00	2,682,455.00	5,605,155.00	3,404,836.00	2,663,494.00	6,068,330.00	8.3%
Classified Supervisors' and Administrators' Salaries		2300	933,835.00	205,798.00	1,139,633.00	943,182.00	208,776.00	1,151,958.00	1.1%
Chemical, Technical and Office Salaries		2400	4,285,610.00	849,805.00	5,135,415.00	4,372,661.00	434,699.00	4,807,360.00	-6.4%
Other Classified Salaries		2900	1,213,039.00	45,276.00	1,258,315.00	1,131,585.00	48,412.00	1,179,997.00	-6.2%
TOTAL, CLASSIFIED SALARIES			10,216,921.00	7,975,785.00	18,192,706.00	10,793,252.00	7,576,223.00	18,369,475.00	1.0%
EMPLOYEE BENEFITS									

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
STRS		3101-3102	7,927,789.00	2,728,425.00	10,656,214.00	8,003,306.00	2,365,556.00	10,368,864.00	-2.7%
PERs		3201-3202	2,487,964.00	1,632,551.00	4,120,515.00	2,654,656.00	1,697,658.00	4,342,314.00	5.4%
OASD/Medicare/Alternative		3301-3302	1,413,108.00	804,802.00	2,217,910.00	1,491,124.00	760,209.00	2,251,333.00	1.5%
Health and Welfare Benefits		3401-3402	3,913,724.00	5,502,080.00	9,415,804.00	10,084,108.00	5,107,043.00	15,191,151.00	61.3%
Unemployment Insurance		3501-3502	261,179.00	109,915.00	371,094.00	27,196.00	10,052.00	37,248.00	-90.0%
Workers' Compensation		3601-3602	1,100,033.00	462,187.00	1,562,220.00	1,136,889.00	432,464.00	1,569,353.00	0.5%
OPER, Allocated		3701-3702	1,763,245.00	568,337.00	2,331,582.00	1,285,059.00	427,259.00	1,712,318.00	-26.6%
OPER, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,400.00	0.00	2,400.00	2,400.00	0.00	2,400.00	0.0%
TOTAL, EMPLOYEE BENEFITS			18,869,442.00	11,808,297.00	30,677,739.00	24,684,720.00	10,790,241.00	35,474,961.00	15.6%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	1,035,000.00	741,799.00	1,776,799.00	1,035,000.00	457,204.00	1,492,204.00	-16.0%
Books and Other Reference Materials		4200	41,666.00	150,545.00	192,211.00	88,500.00	53,000.00	141,500.00	-26.4%
Materials and Supplies		4300	3,192,309.00	9,078,809.00	12,271,118.00	2,391,879.00	10,086,555.00	12,478,434.00	1.7%
Noncapitalized Equipment		4400	529,529.00	455,324.00	984,853.00	522,271.00	345,210.00	867,481.00	-11.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,798,504.00	10,426,477.00	15,224,981.00	4,037,650.00	10,941,969.00	14,979,619.00	-1.6%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	132,842.00	10,608,501.00	10,741,343.00	100,000.00	12,695,762.00	12,795,762.00	19.1%
Travel and Conferences		5200	90,908.00	99,872.00	190,780.00	154,450.00	57,715.00	212,165.00	11.2%
Dues and Memberships		5300	87,466.00	29,133.00	116,599.00	80,250.00	33,275.00	113,525.00	-2.6%
Insurance		5400 - 5450	1,103,259.00	0.00	1,103,259.00	1,654,889.00	0.00	1,654,889.00	50.0%
Operations and Housekeeping Services		5500	1,640,000.00	40,000.00	1,680,000.00	2,330,000.00	50,000.00	2,380,000.00	41.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	402,427.00	773,159.00	1,175,586.00	398,800.00	825,000.00	1,223,800.00	4.1%
Transfers of Direct Costs		5710	(11,582.00)	11,582.00	0.00	(4,000.00)	4,000.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,500.00)	0.00	(1,500.00)	0.00	0.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	2,860,292.00	8,205,515.00	11,065,807.00	3,760,730.00	5,576,500.00	9,337,230.00	-15.5%
Communications		5900	408,304.00	14,320.00	422,624.00	408,850.00	5,500.00	414,350.00	-2.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,702,416.00	19,782,082.00	26,484,498.00	8,883,969.00	19,247,752.00	28,131,721.00	6.2%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Buildings and Improvements of Buildings		6200	0.00	1,476,137.00	1,476,137.00	0.00	2,222,030.00	2,222,030.00	50.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	5,629.00	458,625.00	464,254.00	0.00	200,000.00	200,000.00	-56.9%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			5,629.00	1,934,762.00	1,940,391.00	0.00	2,422,030.00	2,422,030.00	24.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	234,996.00	0.00	234,996.00	200,000.00	0.00	200,000.00	-14.9%
Payments to County Offices		7142	3,497,821.00	0.00	3,497,821.00	3,530,000.00	0.00	3,530,000.00	0.9%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools		6500		0.00	0.00		0.00	0.00	0.0%
To County Offices		6500		0.00	0.00		0.00	0.00	0.0%
To JPAs		6500		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools		6360		0.00	0.00		0.00	0.00	0.0%
To County Offices		6360		0.00	0.00		0.00	0.00	0.0%
To JPAs		6360		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
All Other Transfers		All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others			7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			3,732,817.00	0.00	3,732,817.00	3,730,000.00	0.00	3,730,000.00	-0.1%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(987,318.00)	987,318.00	0.00	(1,223,626.00)	1,223,626.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(208,869.00)	0.00	(208,869.00)	(223,758.00)	0.00	(223,758.00)	7.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(1,196,187.00)	987,318.00	(208,869.00)	(1,447,384.00)	1,223,626.00	(223,758.00)	7.1%
TOTAL, EXPENDITURES			85,480,074.00	67,165,851.00	152,625,925.00	94,364,878.00	65,116,232.00	159,481,110.00	4.5%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments									
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(12,830,369.00)	12,830,369.00	0.00	(15,679,725.00)	15,679,725.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(12,830,369.00)	12,830,369.00	0.00	(15,679,725.00)	15,679,725.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(12,830,369.00)	12,830,369.00	0.00	(15,679,725.00)	15,679,725.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	100,502,599.00	0.00	100,502,599.00	104,073,439.00	0.00	104,073,439.00	3.6%
2) Federal Revenue		8100-8299	315,000.00	16,070,091.00	16,385,091.00	315,000.00	9,797,232.00	10,112,232.00	-38.3%
3) Other State Revenue		8300-8599	2,192,763.00	19,808,933.00	22,001,696.00	2,114,563.00	31,766,646.00	33,881,209.00	54.0%
4) Other Local Revenue		8600-8799	1,673,069.00	7,947,041.00	9,620,110.00	1,182,965.00	7,872,629.00	9,055,614.00	-5.9%
5) TOTAL, REVENUES			104,683,431.00	43,826,065.00	148,509,496.00	107,685,987.00	49,436,507.00	157,122,494.00	5.8%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction		1000-1999	52,897,978.00	47,156,612.00	100,054,590.00	59,724,019.00	45,743,131.00	105,467,150.00	5.4%
2) Instruction - Related Services		2000-2999	12,908,481.00	3,170,196.00	16,078,677.00	12,962,690.00	2,383,691.00	15,346,381.00	-4.6%
3) Pupil Services		3000-3999	5,230,478.00	4,926,734.00	10,157,212.00	5,494,006.00	5,840,267.00	11,334,273.00	11.6%
4) Ancillary Services		4000-4999	0.00	142,101.00	142,101.00	0.00	48,800.00	48,800.00	-65.7%
5) Community Services		5000-5999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration		7000-7999	4,366,838.00	1,516,994.00	5,883,832.00	4,591,926.00	1,315,202.00	5,907,128.00	0.4%
8) Plant Services		8000-8999	6,298,482.00	10,253,214.00	16,551,696.00	7,862,237.00	9,785,141.00	17,647,378.00	6.6%
9) Other Outgo		9000-9999	3,757,817.00	0.00	3,757,817.00	3,730,000.00	0.00	3,730,000.00	-0.7%
10) TOTAL, EXPENDITURES			85,460,074.00	67,165,851.00	152,625,925.00	94,364,878.00	65,116,232.00	159,481,110.00	4.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			19,223,367.00	(23,339,786.00)	(4,116,429.00)	13,321,109.00	(15,679,725.00)	(2,358,616.00)	-42.7%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(12,830,369.00)	12,830,369.00	0.00	(15,679,725.00)	15,679,725.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(12,830,369.00)	12,830,369.00	0.00	(15,679,725.00)	15,679,725.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			6,392,988.00	(10,509,417.00)	(4,116,429.00)	(2,358,616.00)	0.00	(2,358,616.00)	-42.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	21,921,186.00	10,509,417.00	32,430,603.00	28,314,174.00	0.00	28,314,174.00	-12.7%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			21,921,186.00	10,509,417.00	32,430,603.00	28,314,174.00	0.00	28,314,174.00	-12.7%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			21,921,186.00	10,509,417.00	32,430,603.00	28,314,174.00	0.00	28,314,174.00	-12.7%
2) Ending Balance, June 30 (E + F1e)			28,314,174.00	0.00	28,314,174.00	25,955,558.00	0.00	25,955,558.00	-8.3%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Stores		9712	10,000.00	0.00	10,000.00	10,000.00	0.00	10,000.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	12,100,202.00	0.00	12,100,202.00	9,987,448.00	0.00	9,987,448.00	-17.5%
Instruct./Facilities/Tech Prog. & Projects		9760			0.00	9,987,448.00		9,987,448.00	
d) Assigned									
Other Assignments (by Resource/Object)		9780	11,615,194.00	0.00	11,615,194.00	11,163,676.00	0.00	11,163,676.00	-3.9%
Instruct./Facilities/Tech Prog. & Projects		9780	6,824,489.00		6,824,489.00			6,824,489.00	
COVID-19 Resources		9780	4,790,705.00		4,790,705.00			4,790,705.00	
Instruct./Facilities/Tech Prog. & Projects		9780			0.00	9,602,066.00		9,602,066.00	
Textbook Adoption		9780			0.00	1,561,610.00		1,561,610.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	4,578,778.00	0.00	4,578,778.00	4,784,434.00	0.00	4,784,434.00	4.5%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,572,437.00	6,150,000.00	10.4%
3) Other State Revenue		8300-8599	400,000.00	1,831,000.00	357.8%
4) Other Local Revenue		8600-8799	254,581.00	116,000.00	-54.4%
5) TOTAL, REVENUES			6,227,018.00	8,097,000.00	30.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,239,948.00	2,462,555.00	9.9%
3) Employee Benefits		3000-3999	1,363,662.00	1,407,497.00	3.2%
4) Books and Supplies		4000-4999	2,590,000.00	2,620,000.00	1.2%
5) Services and Other Operating Expenditures		5000-5999	110,455.00	111,500.00	0.9%
6) Capital Outlay		6000-6999	6,200.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	208,869.00	223,758.00	7.1%
9) TOTAL, EXPENDITURES			6,519,134.00	6,825,310.00	4.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(292,116.00)	1,271,690.00	-535.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(292,116.00)	1,271,690.00	-535.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,911,488.00	2,619,372.00	-10.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,911,488.00	2,619,372.00	-10.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,911,488.00	2,619,372.00	-10.0%
2) Ending Balance, June 30 (E + F1e)			2,619,372.00	3,891,062.00	48.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	23,000.00	23,000.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties					
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9110	0.00		
		9111	0.00		
b) in Banks					
		9120	0.00		
c) in Revolving Cash Account					
		9130	0.00		
d) with Fiscal Agent/Trustee					
		9135	0.00		
e) Collections Awaiting Deposit					
		9140	0.00		
2) Investments					
		9150	0.00		
3) Accounts Receivable					
		9200	0.00		
4) Due from Grantor Government					
		9290	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	5,572,437.00	6,150,000.00	10.4%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			5,572,437.00	6,150,000.00	10.4%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	400,000.00	1,831,000.00	357.8%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			400,000.00	1,831,000.00	357.8%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	95,000.00	95,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	8,000.00	20,000.00	150.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	151,581.00	1,000.00	-99.3%
TOTAL, OTHER LOCAL REVENUE			254,581.00	116,000.00	-54.4%
TOTAL, REVENUES			6,227,018.00	8,097,000.00	30.0%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	1,885,273.00	2,084,372.00	10.6%
Classified Supervisors' and Administrators' Salaries		2300	247,812.00	259,006.00	4.5%
Clerical, Technical and Office Salaries		2400	106,863.00	119,177.00	11.5%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			2,239,948.00	2,462,555.00	9.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	522,231.00	552,624.00	5.8%
OASDI/Medicare/Alternative		3301-3302	172,221.00	188,183.00	9.3%
Health and Welfare Benefits		3401-3402	558,248.00	563,372.00	0.9%
Unemployment Insurance		3501-3502	11,273.00	1,238.00	-89.0%
Workers' Compensation		3601-3602	47,408.00	51,474.00	8.6%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
OPEB, Allocated		3701-3702	52,281.00	50,606.00	-3.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,363,662.00	1,407,497.00	3.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	150,000.00	200,000.00	33.3%
Noncapitalized Equipment		4400	40,000.00	20,000.00	-50.0%
Food		4700	2,400,000.00	2,400,000.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,590,000.00	2,620,000.00	1.2%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	5,000.00	2,500.00	-50.0%
Dues and Memberships		5300	2,320.00	3,000.00	29.3%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	40,000.00	36,000.00	-10.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,500.00	0.00	-100.0%
Professional/Consulting Services and Operating Expenditures		5800	60,135.00	70,000.00	16.4%
Communications		5900	1,500.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			110,455.00	111,500.00	0.9%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	6,200.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			6,200.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	208,869.00	223,758.00	7.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			208,869.00	223,758.00	7.1%
TOTAL, EXPENDITURES			6,519,134.00	6,825,310.00	4.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	5,572,437.00	6,150,000.00	10.4%
3) Other State Revenue		8300-8599	400,000.00	1,831,000.00	357.8%
4) Other Local Revenue		8600-8799	254,581.00	116,000.00	-54.4%
5) TOTAL, REVENUES			6,227,018.00	8,097,000.00	30.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		6,258,750.00	6,556,661.00	4.8%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		208,869.00	223,758.00	7.1%
8) Plant Services	8000-8999		51,515.00	44,891.00	-12.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			6,519,134.00	6,825,310.00	4.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(292,116.00)	1,271,690.00	-535.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(292,116.00)	1,271,690.00	-535.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,911,488.00	2,619,372.00	-10.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,911,488.00	2,619,372.00	-10.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,911,488.00	2,619,372.00	-10.0%
2) Ending Balance, June 30 (E + F1e)			2,619,372.00	3,891,062.00	48.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	23,000.00	23,000.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	2,596,372.00	3,868,062.00	49.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	1,778,004.00	3,049,694.00
5466	Child Nutrition: Supply Chain Assistance (SCA) Funds	172,437.00	172,437.00
7027	Child Nutrition: COVID State Supplemental Meal Reimbursement	645,931.00	645,931.00
Total, Restricted Balance		2,596,372.00	3,868,062.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100,000.00	50,000.00	-50.0%
5) TOTAL, REVENUES			100,000.00	50,000.00	-50.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	451,606.00	0.00	-100.0%
6) Capital Outlay		6000-6999	17,521,330.00	1,850,000.00	-89.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			17,972,936.00	1,850,000.00	-89.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(17,872,936.00)	(1,800,000.00)	-89.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	1,800,000.00	New
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8880-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	1,800,000.00	New
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(17,872,936.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,872,936.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,872,936.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,872,936.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	100,000.00	50,000.00	-50.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100,000.00	50,000.00	-50.0%
TOTAL, REVENUES			100,000.00	50,000.00	-50.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	451,606.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			451,606.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	17,521,330.00	1,850,000.00	-89.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			17,521,330.00	1,850,000.00	-89.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			17,972,936.00	1,850,000.00	-89.7%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	1,800,000.00	New
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	1,800,000.00	New
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8960	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	1,800,000.00	New

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100,000.00	50,000.00	-50.0%
5) TOTAL, REVENUES			100,000.00	50,000.00	-50.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		17,972,936.00	1,850,000.00	-89.7%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			17,972,936.00	1,850,000.00	-89.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(17,872,936.00)	(1,800,000.00)	-89.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	1,800,000.00	New
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	1,800,000.00	New
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(17,872,936.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,872,936.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,872,936.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,872,936.00	0.00	-100.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	40,450.00	50,500.00	24.8%
5) TOTAL, REVENUES			40,450.00	50,500.00	24.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	65,799.00	50,500.00	-23.3%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			65,799.00	50,500.00	-23.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(25,349.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(25,349.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	79,769.00	54,420.00	-31.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			79,769.00	54,420.00	-31.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			79,769.00	54,420.00	-31.8%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,077.00	7,077.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	47,343.00	0.00	-100.0%
d) Assigned					
Other Assignments		9780	0.00	47,343.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	450.00	500.00	11.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	40,000.00	50,000.00	25.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			40,450.00	50,500.00	24.8%
TOTAL, REVENUES			40,450.00	50,500.00	24.8%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	54,045.00	35,000.00	-35.2%
Noncapitalized Equipment		4400	11,754.00	15,500.00	31.9%
TOTAL, BOOKS AND SUPPLIES			65,799.00	50,500.00	-23.3%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			65,799.00	50,500.00	-23.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	40,450.00	50,500.00	24.8%
5) TOTAL, REVENUES			40,450.00	50,500.00	24.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		65,799.00	50,500.00	-23.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			65,799.00	50,500.00	-23.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(25,349.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(25,349.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	79,769.00	54,420.00	-31.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			79,769.00	54,420.00	-31.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			79,769.00	54,420.00	-31.8%
2) Ending Balance, June 30 (E + F1e)			54,420.00	54,420.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	7,077.00	7,077.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	47,343.00	0.00	-100.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	47,343.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Estimated Actuals	2023-24 Budget
9010	Other Restricted Local	7,077.00	7,077.00
Total, Restricted Balance		7,077.00	7,077.00

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	21,917.00	22,872.00	4.4%
4) Other Local Revenue		8600-8799	3,417,569.00	3,477,539.00	1.8%
5) TOTAL, REVENUES			3,439,486.00	3,500,411.00	1.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	4,796,180.00	4,699,128.00	-2.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,796,180.00	4,699,128.00	-2.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,356,694.00)	(1,198,717.00)	-11.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,356,694.00)	(1,198,717.00)	-11.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,869,949.00	4,513,255.00	-23.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,869,949.00	4,513,255.00	-23.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,869,949.00	4,513,255.00	-23.1%
2) Ending Balance, June 30 (E + F1e)			4,513,255.00	3,314,538.00	-26.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	4,513,255.00	3,314,538.00	-26.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		

Budget, July 1
Bond Interest and Redemption Fund
Expenditures by Object

Hueneme Elementary
Ventura County

56 72462 000000
Form 51
E8BUY276M8(2023-24)

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	21,917.00	22,872.00	4.4%
Other Subventions/n-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			21,917.00	22,872.00	4.4%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	3,019,206.00	3,164,360.00	4.8%
Unsecured Roll		8612	390,863.00	284,929.00	-27.1%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	7,500.00	28,250.00	276.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,417,569.00	3,477,539.00	1.8%
TOTAL, REVENUES			3,439,486.00	3,500,411.00	1.8%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	2,227,718.00	2,293,554.00	3.0%
Bond Interest and Other Service Charges		7434	2,568,462.00	2,405,574.00	-6.3%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			4,796,180.00	4,699,128.00	-2.0%
TOTAL, EXPENDITURES			4,796,180.00	4,699,128.00	-2.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Estimated Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	21,917.00	22,872.00	4.4%
4) Other Local Revenue		8600-8799	3,417,569.00	3,477,539.00	1.8%
5) TOTAL, REVENUES			3,439,486.00	3,500,411.00	1.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	4,796,180.00	4,699,128.00	-2.0%
10) TOTAL, EXPENDITURES			4,796,180.00	4,699,128.00	-2.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(1,356,694.00)	(1,198,717.00)	-11.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(1,356,694.00)	(1,198,717.00)	-11.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	5,869,949.00	4,513,255.00	-23.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,869,949.00	4,513,255.00	-23.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,869,949.00	4,513,255.00	-23.1%
2) Ending Balance, June 30 (E + F1e)			4,513,255.00	3,314,538.00	-26.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	4,513,255.00	3,314,538.00	-26.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	2022-23 Estimated Actuals	2023-24 Budget
Total, Restricted Balance	0.00	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

	Percentage Level	District ADA
	3.0%	0 to 300
	2.0%	301 to 1,000
	1.0%	1,001 and over
District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	6,731.40	
District's ADA Standard Percentage Level:	1.0%	

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2020-21)				
District Regular	7,692	7,692		
Charter School				
Total ADA	7,692	7,692	0.0%	Met
Second Prior Year (2021-22)				
District Regular	7,692	7,693		
Charter School				
Total ADA	7,692	7,693	N/A	Met
First Prior Year (2022-23)				
District Regular	7,450	7,450		
Charter School		0		
Total ADA	7,450	7,450	0.0%	Met
Budget Year (2023-24)				
District Regular	7,072			
Charter School	0			
Total ADA	7,072			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. **CRITERION: Enrollment**

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
	Budget	CBEDS Actual		
Third Prior Year (2020-21)				
District Regular	7,778	7,544		
Charter School				
Total Enrollment	7,778	7,544	3.0%	Not Met
Second Prior Year (2021-22)				
District Regular	7,544	7,206		
Charter School				
Total Enrollment	7,544	7,206	4.5%	Not Met
First Prior Year (2022-23)				
District Regular	7,222	7,065		
Charter School				
Total Enrollment	7,222	7,065	2.2%	Not Met
Budget Year (2023-24)				
District Regular	7,113			
Charter School				
Total Enrollment	7,113			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The decline in enrollment was greater than expected in 2022-23.

1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The two prior years were affected by the COVID-19 pandemic in enrollment.

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2020-21)			
District Regular	7,692	7,544	
Charter School		0	
Total ADA/Enrollment	7,692	7,544	102.0%
Second Prior Year (2021-22)			
District Regular	6,612	7,206	
Charter School	0		
Total ADA/Enrollment	6,612	7,206	91.8%
First Prior Year (2022-23)			
District Regular	6,558	7,065	
Charter School			
Total ADA/Enrollment	6,558	7,065	92.8%
		Historical Average Ratio:	95.5%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	96.0%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2023-24)				
District Regular	6,731	7,113		
Charter School	0			
Total ADA/Enrollment	6,731	7,113	94.6%	Met
1st Subsequent Year (2024-25)				
District Regular	6,723	7,137		
Charter School				
Total ADA/Enrollment	6,723	7,137	94.2%	Met
2nd Subsequent Year (2025-26)				
District Regular	6,730	7,148		
Charter School				
Total ADA/Enrollment	6,730	7,148	94.2%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. **CRITERION: LCFF Revenue**

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	7,497.12	7,119.34	8,799.22	6,777.61
b. Prior Year ADA (Funded)		7,497.12	7,119.34	6,799.22
c. Difference (Step 1a minus Step 1b)		(377.78)	(320.12)	(21.61)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(5.04%)	(4.50%)	(.32%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		104,073,439.00	103,500,099.00	106,613,713.00
b1. COLA percentage		8.22%	3.94%	3.29%
b2. COLA amount (proxy for purposes of this criterion)		8,554,836.69	4,077,903.90	3,507,591.16
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		8.22%	3.94%	3.29%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		3.18%	(.56%)	2.97%
LCFF Revenue Standard (Step 3, plus/minus 1%):		2.18% to 4.18%	-1.56% to 0.44%	1.97% to 3.97%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	9,645,923.00	9,434,637.00	9,434,637.00	9,434,637.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	100,502,599.00	104,073,439.00	103,500,099.00	106,613,713.00
District's Projected Change in LCFF Revenue:		3.55%	(.55%)	3.01%
LCFF Revenue Standard		2.18% to 4.18%	-1.56% to 0.44%	1.97% to 3.97%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
	Third Prior Year (2020-21)	67,181,866.67	75,772,773.20
Second Prior Year (2021-22)	71,803,581.53	83,222,825.10	86.3%
First Prior Year (2022-23)	71,416,895.00	85,460,074.00	83.6%
	Historical Average Ratio:		86.2%

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	83.2% to 89.2%	83.2% to 89.2%	83.2% to 89.2%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	Budget Year (2023-24)	79,160,643.00	94,364,878.00	83.9%
1st Subsequent Year (2024-25)	80,584,232.00	93,546,035.00	86.1%	Met
2nd Subsequent Year (2025-26)	81,818,990.00	95,473,732.00	85.7%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.18%	(.56%)	2.97%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.82% to 13.18%	-10.56% to 9.44%	-7.03% to 12.97%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.82% to 8.18%	-5.56% to 4.44%	-2.03% to 7.97%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2022-23)	16,385,091.00		
Budget Year (2023-24)	10,112,232.00	(38.28%)	Yes
1st Subsequent Year (2024-25)	5,017,293.00	(50.38%)	Yes
2nd Subsequent Year (2025-26)	5,017,293.00	0.00%	No

Explanation:
(required if Yes)

Federal one-time funds are expiring and have been spent down in 2022-23 and 2023-24.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2022-23)	22,001,696.00		
Budget Year (2023-24)	33,881,209.00	53.99%	Yes
1st Subsequent Year (2024-25)	17,912,356.00	(47.13%)	Yes
2nd Subsequent Year (2025-26)	17,914,252.00	.01%	No

Explanation:
(required if Yes)

The Learning Recovery Block grant had been deferred into the out years from prior year. ELO Program is also including unspent carry over from prior year.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2022-23)	9,620,110.00		
Budget Year (2023-24)	9,055,614.00	(5.87%)	Yes
1st Subsequent Year (2024-25)	8,554,132.00	(5.54%)	No
2nd Subsequent Year (2025-26)	8,184,132.00	(4.33%)	Yes

Explanation:
(required if Yes)

Local revenue decreased overall due to decrease in ADA projections for Special Ed funding. Workers Comp dividend is not projected in the current or subsequent year. The district has also spent down carried over safety credits in prior year.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYR, Line B4)

First Prior Year (2022-23)	15,224,981.00		
Budget Year (2023-24)	14,979,619.00	(1.61%)	No
1st Subsequent Year (2024-25)	8,208,599.00	(45.20%)	Yes
2nd Subsequent Year (2025-26)	8,208,599.00	0.00%	No

Explanation:
(required if Yes)

Books and supplies have decreased in the subsequent year due to expiring one-time COVID-19 funds.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYR, Line B5)

First Prior Year (2022-23)	26,484,498.00		
Budget Year (2023-24)	28,131,721.00	6.22%	No
1st Subsequent Year (2024-25)	14,238,529.00	(49.39%)	Yes
2nd Subsequent Year (2025-26)	15,131,468.00	6.27%	No

Explanation:
(required if Yes)

Services have decreased in the subsequent year due to expiring one-time COVID-19 funds.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
----------------------------	--------	--------------------------------------	--------

Total Federal, Other State, and Other Local Revenue (Criterion 6B)

First Prior Year (2022-23)	48,006,897.00		
Budget Year (2023-24)	53,049,055.00	10.50%	Met
1st Subsequent Year (2024-25)	31,483,781.00	(40.65%)	Not Met
2nd Subsequent Year (2025-26)	31,115,677.00	(1.17%)	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)

First Prior Year (2022-23)	41,709,479.00		
Budget Year (2023-24)	43,111,340.00	3.36%	Met
1st Subsequent Year (2024-25)	22,447,128.00	(47.93%)	Not Met
2nd Subsequent Year (2025-26)	23,340,067.00	3.98%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Federal one-time funds are expiring and have been spent down in 2022-23 and 2023-24.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

The Learning Recovery Block grant had been deferred into the out years from prior year. ELO Program is also including unspent carry over from prior year.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

Local revenue decreased overall due to decrease in ADA projections for Special Ed funding. Workers Comp dividend is not projected in the current or subsequent year. The district has also spent down carried over safety credits in prior year.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:

Books and Supplies
(linked from 6B
if NOT met)

Books and supplies have decreased in the subsequent year due to expiring one-time COVID-19 funds.

Explanation:

Services and Other Exps
(linked from 6B
if NOT met)

Services have decreased in the subsequent year due to expiring one-time COVID-19 funds.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

<p>a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)</p>	155,583,495.00			
<p>b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)</p>	0.00	3% Required	Budgeted Contribution ¹	
		Minimum Contribution	to the Ongoing and Major	
		(Line 2c times 3%)	Maintenance Account	Status
<p>c. Net Budgeted Expenditures and Other Financing Uses</p>	155,583,495.00	4,667,504.85	6,113,752.00	Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)
<p>Explanation: (required if NOT met and Other is marked)</p>	

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2020-21)	Second Prior Year (2021-22)	First Prior Year (2022-23)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	3,150,978.00	3,634,221.00	4,578,778.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
e. Available Reserves (Lines 1a through 1d)	3,150,978.00	3,634,221.00	4,578,778.00
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	105,032,597.46	121,140,688.08	152,625,925.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	105,032,597.46	121,140,688.08	152,625,925.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	3.0%	3.0%	3.0%

District's Deficit Spending Standard Percentage Levels

(Line 3 times 1/3):

1.0%	1.0%	1.0%
------	------	------

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000- 7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2020-21)	3,579,568.67	75,772,773.20	N/A	Met
Second Prior Year (2021-22)	952,585.95	83,222,825.10	N/A	Met
First Prior Year (2022-23)	6,392,988.00	85,460,074.00	N/A	Met
Budget Year (2023-24) (Information only)	(2,358,616.00)	94,364,878.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

--

9. **CRITERION: Fund Balance**

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2020-21)	10,822,951.00	17,389,031.43	N/A	Met
Second Prior Year (2021-22)	18,117,204.00	20,968,600.10	N/A	Met
First Prior Year (2022-23)	25,150,152.00	21,921,186.00	12.8%	Not Met
Budget Year (2023-24) (Information only)	28,314,174.00			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met:

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

The District's beginning fund balance in the first prior year decreased to deferring state revenue from Adopted into future years.

10. **CRITERION: Reserves**

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$80,000 (greater of)	0 to 300
4% or \$80,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4, Subsequent Years, Form MYP, Line F2, if available.)	6,731	6,723	6,730
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s): _____

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	159,481,110.00	138,248,736.00	140,745,784.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	159,481,110.00	138,248,736.00	140,745,784.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	4,784,433.30	4,147,462.08	4,222,373.52
6. Reserve Standard - by Amount			

	(\$80,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	4,784,433.30	4,147,462.08	4,222,373.52

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	4,784,434.00	4,147,463.00	4,222,374.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	4,784,434.00	4,147,463.00	4,222,374.00
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.00%	3.00%
District's Reserve Standard (Section 10B, Line 7):		4,784,433.30	4,147,462.08	4,222,373.52
Status:		Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

Yes

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

Our Federal Impact Aid (\$315,000) is dependent upon reauthorization from the Federal Government.

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2022-23)	(12,830,369.00)			
Budget Year (2023-24)	(15,679,725.00)	2,849,356.00	22.2%	Not Met
1st Subsequent Year (2024-25)	(16,833,338.00)	1,153,613.00	7.4%	Met
2nd Subsequent Year (2025-26)	(17,502,153.00)	668,815.00	4.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2022-23)	0.00			
Budget Year (2023-24)	0.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2022-23)	0.00			
Budget Year (2023-24)	0.00	0.00	0.0%	Met
1st Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2025-26)	0.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

The District's contribution has increased due to one-time funds are expiring and the cost of goods and services have increased.

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:

(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the budget and two subsequent fiscal years.

Explanation:
(required if Yes
to increase in total
annual payments)

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

2 For the district's OPEB:

a. Are they lifetime benefits?

b. Do benefits continue past age 65?

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
<input type="text"/>	<input type="text"/>	<input type="text"/>

4. OPEB Liabilities

a. Total OPEB liability

b. OPEB plan(s) fiduciary net position (if applicable)

c. Total/Net OPEB liability (Line 4a minus Line 4b)

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

5. OPEB Contributions

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method			
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	1,762,924.00	1,762,924.00	1,762,924.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	1,193,519.00	1,258,561.00	1,344,022.00
d. Number of retirees receiving OPEB benefits	55.00	55.00	55.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
- b. Amount contributed (funded) for self-insurance programs

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of certificated (non-management) full - time + equivalent(FTE) positions	436.23	428.15	428.15	428.15

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: End Date:

5. Salary settlement:

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	663,113		
	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

7. Amount included for any tentative salary schedule increases

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes	
8,477,370	8,477,370	8,477,370	
100.0%	100.0%	100.0%	
0.0%	0.0%	0.0%	

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No			
----	--	--	--

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	Yes	Yes	
793,116	793,116	793,116	
0.0%	0.0%	0.0%	

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Yes	Yes	Yes	
Yes	Yes	Yes	

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of classified(non - management) FTE positions	320.8	302.4	302.4	302.4

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: End Date:

5. Salary settlement:

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
<input type="text"/>	<input type="text"/>	<input type="text"/>

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	258,942	
Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

7. Amount included for any tentative salary schedule increases

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
3,263,746	3,263,746	3,263,746
100.0%	100.0%	100.0%
0.0%	0.0%	0.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

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Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Yes	Yes	Yes
188,406	188,406	188,406
0.0%	0.0%	0.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2022-23)	Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
Number of management, supervisor, and confidential FTE positions	40	43	43	43

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

N/A

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

86,210		
--------	--	--

4. Amount included for any tentative salary schedule increases

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

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Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Yes	Yes	Yes
851,400	851,400	851,400
100.0%	100.0%	100.0%
0.0%	0.0%	0.0%

Management/Supervisor/Confidential

Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Yes	Yes	Yes
41,720	41,720	41,720

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year (2023-24)	1st Subsequent Year (2024-25)	2nd Subsequent Year (2025-26)
--------------------------	----------------------------------	----------------------------------

Yes	Yes	Yes

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

2. Adoption date of the LCAP or an update to the LCAP.

Yes
Jun 26, 2023

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	Yes
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

Budget, July 1
Budget 2023-24
Technical Review Checks
Phase - All
Display - All Technical Checks

Hueneme Elementary

Ventura County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (Fatal) - All FUND codes must be valid. **Passed**

CHECKGOAL - (Fatal) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

CB-BALANCE-ABOVE-MIN - (Warning) - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C). **Passed**

CB-BUDGET-CERTIFY - (Fatal) - In Form CB, the district checked the box relating to the required budget certifications. **Passed**

CS-EXPLANATIONS - (Fatal) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (Fatal) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided. **Passed**

BUDGET-CERT-PROVIDE - (Fatal) - Budget Certification (Form CB) must be provided. **Passed**

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or Incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

CS-PROVIDE - (Fatal) - The Criteria and Standards Review (Form 01CS) has been provided. **Passed**

FORM01-PROVIDE - (Fatal) - Form 01 (Form 01I) must be opened and saved. **Passed**

MYP-PROVIDE - (Warning) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.) **Passed**

VERSION-CHECK - (Warning) - All versions are current. **Passed**

WK-COMP-CERT-PROVIDE - (Fatal) - Workers' Compensation Certification (Form CC) must be provided. **Passed**

Budget, July 1
Estimated Actuals 2022-23
Technical Review Checks
Phase - All
Display - All Technical Checks

Hueneme Elementary

Ventura County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (Fatal) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (Fatal) - All FUND codes must be valid. **Passed**

CHECKGOAL - (Fatal) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (Fatal) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (Warning) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (Fatal) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (Fatal) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (Warning) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (Fatal) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (Warning) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (Fatal) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (Warning) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (Fatal) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (Fatal) - General administration costs(functions 7200 - 7999, except 7210) must be direct - charged to an Undistributed, Nonagency, or County Services to Districts goal(Goal 0000, 7100 - 7199, or 8600 - 8699). **Passed**

CHK-RES6500XOBJ8091 - (Fatal) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (Warning) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (Informational) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (Fatal) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

PY-EFB=CY-BFB - (Fatal) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - (Fatal) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

SPECIAL-ED-GOAL - (Fatal) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, 3318, and 3332. **Passed**

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (Warning) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - (Fatal) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (Fatal) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (Fatal) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

DUE-FROM=DUE-TO - (Fatal) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

EFB-POSITIVE - (Warning) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (Fatal) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (Warning) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (Fatal) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (Fatal) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRA-FD-DIR-COST - (Fatal) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRA-FD-INDIRECT-FN - (Fatal) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (Fatal) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (Fatal) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

NET-INV-CAP-ASSETS - (Warning) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

OBJ-POSITIVE - (Warning) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (Warning) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (Warning) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (Fatal) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (Warning) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (Fatal) - Unassigned/Unappropriated Balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (Fatal) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (Fatal) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

DEBT-ACTIVITY - (Informational) - If long-term debt exists, there should be activity entered in the Schedule of Long-Term Liabilities (Form DEBT) for each type of debt. **Passed**

DEBT-POSITIVE - (Fatal) - In Form DEBT, long-term liability ending balances must be positive.

Passed

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (Fatal) - Average Daily Attendance data (Form A) must be provided.

Passed

CHK-DEPENDENCY - (Fatal) - If data has changed that affect other forms, the affected forms must be opened and saved.

Passed

CHK-UNBALANCED-A - (Warning) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.

Passed

CHK-UNBALANCED-B - (Fatal) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.

Passed

FORM01-PROVIDE - (Fatal) - Form 01 (Form 011) must be opened and saved.

Passed

VERSION-CHECK - (Warning) - All versions are current.

Passed

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT WITH CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA)

BOARD MEETING DATE: June 12, 2023

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

For information only

BACKGROUND

In 1991, the State Legislature adopted AB 1200 Fiscal Accountability Legislation. The Legislation included language that districts were required to publicly disclose the provisions of all collective bargaining agreements prior to approving the agreements. In 1994, the Legislature adopted AB 3141, which strengthens the disclosure provisions of AB 1200. It requires public school employers to prepare and forward a disclosure statement to the county superintendent of schools that analyzes the financial impact of any proposed collective bargaining agreement.

Representatives of the Hueneme Elementary School District and the California School Employees Association (CSEA) reached a tentative agreement for a 10% increase on the salary schedule retroactive to July 1, 2022, and a 1% increase on the salary schedule retroactive to January 1, 2023. The proposed agreement will be presented to the Governing Board for approval, pending ratification from the Association.

The District prepared the Disclosure of Collective Bargaining in accordance with AB 1200, AB 2756, and Government Code 3547.5. The report includes the cost impact of the agreement and includes a certification of the District's ability to fund the cost of the agreement for the duration of the agreement, signed by the Superintendent and the Chief Business Official. In addition, the District sent a copy to the Ventura County Office of Education (VCOE) for review.

ATTACHMENTS

- Disclosure of Collective Bargaining for California School Employees Association
- Letter of review from Ventura County Office of Education

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with AB 1200, AB 2756 and G.C. 3547.5

School District: HUENEME ELEMENTARY SCHOOL DISTRICT

Name of Bargaining Unit: CLASSIFIED SCHOOL EMPLOYEE ASSOCIATION CSEA

The proposed agreement covers the period:
 Beginning: 7/1/2022
 Ending: 6/30/2023

Employee Type:
 Certificated: _____
 Classified: X

The proposed agreement will be acted upon by the Governing Board
 at its meeting on: 12-Jun-23

A. Proposed Change in Compensation:

Compensation	Cost Prior To Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year 2022-23	Year 2 2023-24	Year 3 2024-25
1. Salary Schedule - Increase/(Decrease)	\$ 17,150,226	\$ 1,800,773 10.50%	\$ %	\$ %
2. Step and Column - Increase/(Decrease) due to movement plus any changes due to settlement.		\$ %	\$ %	\$ %
3. Other Compensation - Increase/(Decrease) (Stipends, Bonuses, Etc)		\$ %	\$ %	\$ %
4. Statutory Benefits - Increase/(Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 6,307,600	\$ 662,289 10.50%	\$ %	\$ %
5. Health/Welfare Benefits - Increase/(Decrease)	\$ 3,672,923	\$ %	\$ %	\$ %
6. Total Compensation - Increase/(Decrease) (Total Lines 1-5)	\$ 27,130,749	\$ 2,463,062 9.08%	\$ %	\$ %
7. Total Number (FTE) of Represented Employees	# 321	# 321	# 321	# 321
8. Total Compensation Cost for Average Employee Increase/(Decrease) (Line 6/Line 7)	\$ 84,572	\$ 7,678 9.08%	\$ %	\$ %
9a. Certificated Teacher's Salary (Excluding Benefits)				
-Minimum Daily Rate	\$	\$ %	\$ %	\$ %
-Maximum Daily Rate	\$	\$ %	\$ %	\$ %
-Substitute Daily Rate	\$	\$ %	\$ %	\$ %
9b. - Annual Cost Health/Welfare Benefit amount per FTE	\$ 19,800	\$ 19,800	\$	\$
- District Cost Annual H&W Benefit amount per FTE	\$ 19,800	\$ 19,800	\$	\$
- Current Negotiated H&W Cap amount per FTE	\$ 19,800	\$ 19,800	\$	\$

Please include comments and explanations as necessary: The District negotiated an 11% increase January 1,2023 and a 10% retro active increase retro from July 1,2022- December 31,2022.

Total Salary Impact for Gen Fund is \$1,620,425 and Food Service \$186,018.

B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development, teacher prep time, etc.):

N/A

C. What are the specific impacts on instructional and support programs to accommodate the settlement? (Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.):

No reductions on instructional programs or services are necessary to support this proposed agreement.

D. What contingency language is included in the proposed agreement? (reopeners, etc.):

There was no contingency language included in the proposed agreement.

E. Will this agreement create, increase, or decrease deficit financing in the current or future years?

Yes, it will create an increase in deficit spending in the current and future years.

In 2023-24 there is a decrease of 5.3 FTE health clerks and 8 FTE in Campus Supervisors.

F. Source of Funding for the Proposed Agreement:

1. Current Year:

State LCFF, District Reserves and Child Nutrition Fund.

2. How will the ongoing cost of the proposed agreement be funded in future years?

The ongoing cost of the proposed agreement will be funded in the future years by LCFF, district reserves and the Child Nutrition Fund.

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations):

The district did not enter into a multi-year agreement with the CSEA bargaining unit.

Disclosure of Collective Bargaining Agreement
 School District: HUENEME ELEMENTARY SCHOOL DISTRICT

	(Col. 1) Latest Board Approved Budget Before Settlement As of 2/27/2023	(Col. 2) Adjustment as a Result of Settlement *	(Col. 3) Other Revisions	(Col. 4) Total Impact on Budget (Col. 1+2+3)
REVENUES				
LCFF Revenues (8010-8099)	100,502,599	0	0	100,502,599
Remaining Revenues (8100-8799)	48,006,898	0	0	48,006,898
TOTAL REVENUES	148,509,497	0	0	148,509,497
EXPENDITURES				
1000 Certificated Salaries	56,581,662	0	0	56,581,662
2000 Classified Salaries	18,192,706	0	0	18,192,706
3000 Employees' Benefits	30,677,739	0	0	30,677,739
4000 Books and Supplies	15,224,981	0	0	15,224,981
5000 Services and Operating Expenses	26,484,499	0	0	26,484,499
6000 Capital Outlay	1,940,391	0	0	1,940,391
7100-7499 Other	3,523,948	0	0	3,523,948
TOTAL EXPENDITURES	152,625,926	0	0	152,625,926
OPERATING SURPLUS (DEFICIT)	(4,116,429)	0	0	(4,116,429)
OTHER SOURCES AND TRANSFERS IN	0	0	0	0
OTHER USES AND TRANSFERS OUT	0	0	0	0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(4,116,429)	0	0	(4,116,429)
BEGINNING BALANCE	32,430,603	0	0	32,430,603
CURRENT YEAR ENDING BALANCE	28,314,174	0	0	28,314,174
COMPONENTS OF ENDING BALANCE				
Non-spendable (9711-9719)	20,000	0	0	20,000
Restricted (9740)	0	0	0	0
Committed (9750 / 9760)	12,100,202	0	0	12,100,202
Assigned (9780)	11,615,194	0	0	11,615,194
Reserve for Economic Uncertainties (9789)	4,578,778	0	0	4,578,778
Unappropriated Amounts (9790)	0	0	0	0

* If the total amount of the Adjustment in Column 2 does not agree with the amount of the Total Compensation Increase on Page 1, Section A, Line 6, please explain the variance below.

Please include comments and explanations as necessary: Nothing was entered in column 2 because we already budgeted the raise
 for classified at Second Interim.
The total cost to the General Fund is \$2,221,143 and total cost to Child Nutrition Fund is \$241,920.

Disclosure of Collective Bargaining Agreement
 School District: HUENEME ELEMENTARY SCHOOL DISTRICT

Multi-Year Projections

	(Col. 1) 2022-23 Budget after impact of Settlement (From page 3)	(Col. 2) Budget Year 1 2023-24	(Col. 3) Budget Year 2 2024-25
REVENUES			
LCFF Revenues (8010-8099)	100,502,599	102,156,324	103,161,529
Remaining Revenues (8100-8799)	48,006,898	29,466,939	25,053,736
TOTAL REVENUES	148,509,497	131,623,263	128,215,265
EXPENDITURES			
1000 Certificated Salaries	56,581,662	56,263,553	57,276,421
2000 Classified Salaries	18,192,706	18,105,748	18,386,990
3000 Employees' Benefits	30,677,739	32,548,274	32,317,360
4000 Books and Supplies	15,224,981	9,479,054	8,246,249
5000 Services and Operating Expenses	26,484,499	12,507,606	12,684,725
6000 Capital Outlay	1,940,391	0	0
7100-7499 Other	3,523,948	3,552,544	3,577,544
TOTAL EXPENDITURES	152,625,926	132,456,779	132,489,289
OPERATING SURPLUS (DEFICIT)	(4,116,429)	(833,516)	(4,274,024)
OTHER SOURCES AND TRANSFERS IN	0	0	0
OTHER USES AND TRANSFERS OUT	0	0	0
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(4,116,429)	(833,516)	(4,274,024)
BEGINNING BALANCE	32,430,603	28,314,174	27,480,658
CURRENT YEAR ENDING BALANCE	28,314,174	27,480,658	23,206,634
COMPONENTS OF ENDING BALANCE			
Non-spendable (9711-9719)	20,000	20,000	20,000
Restricted (9740)	0	0	0
Committed (9750 / 9760)	12,100,202	12,100,202	8,201,391
Assigned (9780)	11,615,194	11,386,752	11,010,564
Reserve for Economic Uncertainties (9789)	4,578,778	3,973,704	3,974,679
Unappropriated Amounts (9790)	0	0	0

Multi-Year Projections Assumptions:

In FY 2023/24 we have a reduction of 5.3 FTE in Health Clerks and 8 FTE in Campus Supervisors.

G. Impact of Proposed Agreement on Current Year Unrestricted Reserves

(amounts from page 4)

1. State Reserve Standard

	2022-23	2023-24	2024-25
a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 152,625,926	\$ 132,456,779	\$ 132,489,289
b. State Standard Minimum Reserve Percentage for this District	3%	3%	3%
c. State Standard Minimum Reserve Amount for this District (Line 1 times Line 2 or \$67,000 for a district with less than 1,001 ADA)	\$ 4,578,778	\$ 3,973,703	\$ 3,974,679

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

	2022-23	2023-24	2024-25
a. General Fund Budgeted Unrestricted Reserve for Economic Uncertainties	\$ 4,578,778	\$ 3,973,704	\$ 3,974,679
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$ 0	\$ 0	\$ 0
c. Special Reserve Fund (17) Budgeted Reserve for Economic Uncertainties	\$ 0	\$ 0	\$ 0
d. Special Reserve Fund (17) Budgeted Unappropriated Amount	\$ 0	\$ 0	\$ 0
e. Total District Budgeted Unrestricted Reserves	\$ 4,578,778	\$ 3,973,704	\$ 3,974,679

3. Do Unrestricted reserves meet the state standard minimum reserve amount?

Yes

No

H. Certification

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions in the agreement in accordance with the requirements of AB1200 and G.C. 3547.5.

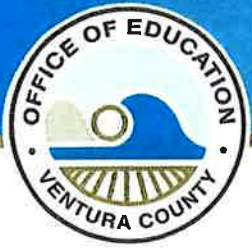
We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.

Christene Walker Christine Walker
 District Superintendent Printed Name
 (Signature)

05/22/23
 Date

P Marshall Patricia Marshall
 District Chief Business Official Printed Name
 (Signature)

5-19-23
 Date



VENTURA COUNTY OFFICE OF EDUCATION

Dr. César Morales, County Superintendent of Schools

May 23, 2023

Dr. Christine Walker
Superintendent
Hueneme School District
205 North Ventura Road
Port Hueneme, CA 93041

Dear Dr. Walker:

Ventura County Office of Education (VCOE) has reviewed the Disclosure of Collective Bargaining Agreement for the California School Employee Association bargaining unit dated May 22, 2023. The County Office assesses and comments on the financial impact of the proposed agreement and whether it will allow the district to meet its financial obligations in the current and subsequent fiscal years (Government Code Section 3547.5).

Based upon the data presented, it appears that the terms of the tentative agreement would allow the district to meet its financial obligations. It is important to remember that budget assumptions will change over time, and those changes could impact the agreement's effect on the financial condition of the district.

Sincerely,

A handwritten signature in black ink, appearing to read "César Morales".

Dr. César Morales
Ventura County Superintendent of Schools

cc: District CBO, Hueneme School District
Misty Key, Ventura County Office of Education
Danni Brook, Ventura County Office of Education

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: ADOPTION OF TENTATIVE AGREEMENTS AND MEMORANDUM OF UNDERSTANDING BETWEEN THE HUENEME ELEMENTARY SCHOOL DISTRICT AND CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA) AND ITS HUENEME CHAPTER #273

BOARD MEETING DATE: June 12, 2023

FROM: Dr. Carlos Dominguez, Deputy Superintendent
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board:

- 1) adopt the Tentative Agreements and Memorandum of Understanding between the Hueneme Elementary School District and the California School Employees Association (CSEA) and its Hueneme Chapter #273; and
- 2) authorize the Superintendent or designee to sign the Tentative Agreements on behalf of the Governing Board

BACKGROUND

Representatives of the Hueneme Elementary School District and the California School Employees Association (CSEA) and its Hueneme Chapter #273 reached tentative agreements on a Collective Bargaining Agreement. The parties have negotiated modifications on:

- Article 11: Pay and Allowances
- Article 13: Employee Expenses
- Article 15: Health and Welfare Benefits
- Article 18: Leaves
- Article 21: Negotiations
- Article 24: Duration

Memorandum of Understanding regarding Campus Assistants and Paraeducators working hours flexibility

Tentative Agreement
between
Hueneme Elementary School District
and
**California School Employees Association and its Hueneme
Chapter #273**

May 8, 2023

The following attached tentative agreements are the summary of negotiations between the California School Employees Association and its Hueneme Chapter #273 (CSEA) and the Hueneme Elementary School District (HESD/District).

All articles and provisions of the parties' 2019-2022 Agreement are incorporated as part of the HESD-CSEA 2022-2025 Agreement except as modified below. Articles which were withdrawn or which the parties have agreed to reopen in a future cycle are marked and unless modified in future negotiations remain status quo:

Article 4 - Employee Rights (*withdrawn*)

Article 7 - Organizational Rights (*parties will continue to negotiate as a Memorandum of Understanding*)

Article 5 - Employee Rights (*withdrawn*)

Article 7 - Evaluations (*parties agree to reopen next cycle*)

Article 10 - Hours and Overtime (*withdrawn*)

Article 11 - Pay and Allowances

Article 12 - Professional Growth Award Program

Article 13 - Employee Expenses

Article 15 - Health and Welfare Benefits

Article 18 - Leaves

Article 21 - Negotiations


Article 24 - Duration

Appendix F - Salary Schedule (*will be updated as agreed in Article 11 Tentative Agreement*)

Appendix G - Classified Calendar (*withdrawn*)

For the District:

For CSEA:


Dr. Carlos Dominguez,
Deputy Superintendent


Cinthya Fitzgerald, President, Chapter 272


Melissa Rufai, Director of Human Resources


Christopher Crump, Labor Relations Representative


Maria Ortiz, Negotiations Team Member


Jesus Ayala II, Negotiations Team Member


Fox Beam, Negotiations Team Member


Judy Awa, Negotiations Team Member


Jose Ortega, Negotiations Team Member


Jose Quiroz, Negotiations Team Member


Maribel Magaleno, Negotiations Team Member

ARTICLE 11
PAY AND ALLOWANCES

The District proposes an 11% increase to the 2022-2023 salary schedule of which 10% will be retroactive to July 1, 2022. The remaining 1% will be effective January 1, 2023.

11.3 Payroll Errors

Whenever it is determined that an error has been made in the calculation or reporting in a payment of any classified employee's salary **which results in an underpayment to the employee**, the appointing authority shall, within five (5) workdays following such determination, provide the employee with a statement of the correction. ~~and a supplemental payment drawn against any available funds.~~ **Correction in payment will take place on the next payroll cycle.**

...

11.8.9 Food Service Substitute Finder Stipend: A qualified regular classified employee, who has applied and received the designation of Food Service Substitute Finder, shall receive a stipend of ~~\$3000.00~~ **\$6000.00** per year (paid monthly).

11.12 Payroll Periods

Unit members who are school session, 10-month or 11-month employees may elect twelve (12) equal monthly payments in accordance with Education Code Section 45165. **School session and 10-month classified employees will receive a paycheck in August for days worked in August. The remainder of the school year will be equalized over 10 months.**

11.14 Annual Work Days

The District proposes to add two (2) Professional Learning Days to the work year of members whose work year is less than twelve (12) months starting in the 2024-2025 school year. The Professional Learning Days is a two-year commitment and expires after the 2025-2026 school year. Extension may be mutually agreed upon by both parties prior to the expiration. The Professional Learning Days placement shall be mutually agreed upon at the bargaining table. **The trainings to be offered to unit members shall may include but are not limited to:**

- **CPR/First Aid**
- **Behavioral Issues in the Classroom**
- **Dispensing Medication (for Paraeducator - Special Education and School Site Clerical classifications)**

11.14.1 The annual work days of all unit members who less than than twelve (12) months shall be:

- | | | |
|-----------|--------------------|--|
| 11.14.1.1 | School Session | 180 Days <u>182 Days</u> |
| 11.14.1.2 | School Session +10 | 190 Days <u>192 Days</u> |

CSEA to HESD
Tentative Agreement
May 2, 2023

11.14.1.3	Ten-Month	494 Days <u>196 Days</u>
11.14.1.4	Ten-Month +3	497 Days <u>199 Days</u>
11.14.1.5	Eleven-Month	217 Days <u>219 Day</u>

...

ARTICLE 13 EMPLOYEE EXPENSES

13.1 PHYSICAL EXAMINATION

The District agrees to provide the full cost of any medical examinations as arranged by the District, required as a condition of employment or continued employment, including but not limited to, the provisions outlined in Education Code Section 49406 or its successor.

13.2 UNIFORMS ALLOWANCE

13.2.1 Bus drivers, maintenance workers, groundskeepers and custodians are required to wear a District-designated uniform consisting of sufficient number of job appropriate garments, to include shirts with a District logo, pants, and additional garments where necessary to perform essential job functions. The uniform will be provided by the District, sufficient for a weekly change. Replacement garments will be provided upon presentation of prior issue.

An annual ~~\$250 \$300~~ **\$350** uniform allowance will be ~~available~~ **provided** to the above classifications for ~~reimbursement of safety shoes and other work-related garments, Receipts shall be submitted to the District for reimbursement.~~ **payable annually in two increments.**

~~Campus Assistants shall be provided with one (1) sun protective gear, to include at least one (1) hat per academic year.~~

~~The following classifications shall receive a forty dollar (\$40) allowance, September through June, payable twice annually:~~

- | | |
|--|---|
| • Bus Driver | • Groundskeeper |
| • Bus Driver/Maintenance Worker I | • Head Custodian |
| • Bus Driver/Dispatcher | • Head Custodian - Junior High |
| • Campus Assistant | • Information Technology Support Technician I |
| • Custodian | • Information Technology Support Technician II |
| • Dispatcher | • Maintenance Worker I |
| • Equipment Operator | • Maintenance Worker II |
| • Food Service Manager | • Mechanic I |
| • Food Service Manager - Jr. High | • Minibus Driver |
| • Food Service Cashier | • Special Education Driver |
| • Food Service Clerk | • Warehouse Technician |
| • Food Service Worker I | |
| • Food Service Worker II | |

- ~~Warehouse Technician I/Delivery Driver~~

13.2.2 All food service employees shall receive a uniform, smock, and shoes provided by the District at the time of employment. ~~Food service unit members shall receive a thirty dollars (\$30) forty five dollars (\$45)~~ **thirty-five dollars (\$35)** per month allowance, September through June, payable twice annually. **All food services employees who receive the uniform stipend shall be required to wear all uniform articles of clothing during work hours. Cashiers who choose not to wear the required uniform shall not receive the uniform stipend.**

13.2.3 Campus Assistants shall be provided with one (1) sun-protective hat, one (1) safety vest, and rain gear per academic year.

~~13.2.3 The District shall provide unit members in the Information Technology job family with a stipend of \$150 annually for the purchase of durable and supportive work appropriate shoes.~~

Article 15 –Health and Welfare Benefits

The Association and District agree to change the current Group Purchasing Organization ("GPO") to the California School Employee Benefits Organization (CSEBO) effective July 1, 2023. Any future changes to the GPO shall be mutually agreed upon by the Association and District.

15.2 District Contribution

15.2.1 The District contribution shall be increased from \$16,800 to \$19,800. The District will pay the cost above the District cap of \$19,800 for the 2023-2024 school year for unit members who remain in their same or equivalent health care plan. If an employee changes from their existing or equivalent plan to an improved plan that exceeds the employer's contribution, the employee will be responsible for paying the excess costs.

ARTICLE 18
LEAVES

(SEE CLASSIFIED PERSONNEL REQUEST FOR LEAVE FORM - APPENDIX G)

18.1 **BEREAVEMENT LEAVE**

Employees shall be granted a leave with full pay in the event of the death of any member of the employee's immediate family. Members of the immediate family, as used in this Section mean: mother, father, grandmother, grandfather, or a grandchild of the employee or of the spouse or registered domestic partner of the employee, and the spouse or registered domestic partner, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister, or sister-in-law of the employee, or any relative living in the immediate household of the employee. The leave shall be for five (5) working days. Employees shall be granted six (6) working days of leave with verification of travel more than 500 miles. Where the death is a relative or close personal friend who does not fall into the above categories, the District may grant bereavement leave up to three (3) days in accordance with the provisions of this Section. In addition, in the event of the death of a spouse or registered domestic partner, or child, the unit member shall be entitled to an additional three (3) days, if requested. Personal necessity leave may be used to supplement this leave.

18.2 **JURY DUTY**

An employee shall be entitled to leave without loss of pay for any time the employee is required to perform jury duty. The District shall pay the employee full pay and the employee shall remit to the District the pay for jury duty. Any meal, mileage, and/or parking allowance provided the employee for jury duty shall not be considered in the amount received for jury duty. Any day during which, any employee in the bargaining unit who is required to serve all or any part of the day on jury duty shall be relieved from work with pay.

18.3 **ABSENCE IN RESPONSE TO A COURT SUBPOENA**

If a member of the bargaining unit is necessarily absent from work in attendance at a trial, hearing, or other legal proceeding in response to an official order from the government jurisdiction, or to appear before a grand jury, or in a criminal or civil case before a United States Court or a Court of California, no deductions will be made from the employee's salary on account of such absence, provided that in any case in which a fee is paid to the employee, such fee shall be deducted from the normal salary due to the employee for the period of absence provided further, that the subpoena is related to an employment matter with the District.

18.4 MILITARY LEAVE

An employee shall be entitled to any military leave provided by law and shall retain all rights and privileges granted by law arising out of the exercises of military leave.

18.5 SICK LEAVE

- 18.5.1 Leave of absence for illness or injury for a full fiscal year: A bargaining unit employee employed five (5) days a week shall be granted twelve (12) days leave of absence for illness or injury, exclusive of all days the employee is not required to render service to the District, with full pay for a fiscal year of service.
- 18.5.2 A bargaining unit employee employed five (5) days a week, who is employed for less than a full fiscal year is entitled to the proportion of twelve (12) days leave of absence for illness or injury as the number of months the employee is employed bears to twelve (12).
- 18.5.3 A bargaining unit employee employed less than five (5) days per week shall be entitled, for a fiscal year of service, to that proportion of twelve (12) days leave of absence for illness or injury as the number of days the employee is employed per week bears to five (5). When such persons are employed for less than a full fiscal year of service, this, and the preceding paragraph shall determine that proportion of leave of absence for illness or injury to which they are entitled.
- 18.5.4 Pay for any day of such absence shall be the same as the pay which would have been received had the employee served during the day of illness.
- 18.5.5 At the beginning of each fiscal year, the full amount of sick leave granted under this Section shall be credited to each employee. Credit for sick leave need not be accrued prior to taking such leave and such leave may be taken at any time during the year. However, a new employee of the District shall not be eligible to take more than six (6) days until the first day of the calendar month after completion of six (6) months of service with the District. Employees who are terminated and have taken sick leave not yet earned shall have that amount deducted from their final warrant.
- 18.5.6 A pregnant unit member may use up to eight (8) consecutive calendar weeks of sick leave for pregnancy disability, not to include winter or spring break. The eight (8) weeks are based on the presumption that the unit member is unable to work two (2) calendar weeks before

expected delivery and six (6) calendar weeks after expected delivery. If the actual period of disability is verified by the employee's physician to be greater than presumed, additional sick leave may be utilized.

18.5.7 Child Bonding Leave is leave taken for the birth of a child of the employee or the placement of a child with the employee for adoption or foster care. Each eligible parent is entitled to 12 workweeks of child bonding leave regardless of marital status. An employee is limited to one 12-week period per 12-month period, and if it overlaps with the new fiscal year, only the remainder may be used.

18.5.7.1 The 12-week period for Child Bonding Leave shall be reduced by any period of sick leave, including accumulated sick leave, taken during a period of child bonding leave pursuant to Section 12945.2 of the Government Code.

18.5.7.2 If an employee does not have 12 workweeks of sick leave but wants to take 12 workweeks of child bonding leave, he or she may receive 50% pay for the remainder of the 12 workweeks of child bonding leave.

18.5.8 Child Rearing Leave is leave without pay granted upon termination of Child Bonding Leave pursuant to Section 18.5.7 arising from the birth of an employee's child or for the adoption of a child pursuant to the provisions of the California Family Leave Act.

18.5.8.1 The District may grant child rearing leaves up to one (1) year in length. At the conclusion of the leave, the unit member shall be returned to the same assignment held prior to the leave.

18.5.8.2 The unit member shall file a written request for child rearing leave with the Personnel Office at least 30 days prior to the beginning of the requested leave. The written request shall include the length of leave requested. The unit member must provide written notice of intent to return to duty at least 30 days prior to the end of the leave, or submit a resignation from employment.

18.5.9 Sick Leave Donation Program - Permanent unit members who are experiencing long-term or catastrophic illness, and have exhausted fully-paid sick leave, vacation pay, compensatory time, or any other district-paid leaves, may request direct donations of accumulated, unused sick leave from permanent employees of the District.

- 18.5.9.1 Unit members wishing to solicit donations of sick leave shall provide the Superintendent or designee with a written request to participate in the program. The request shall include a description of the illness necessitating the donation, and an estimate of the time period required for recovery. A verification of the information in the request from the unit member's physician shall be attached. Family members or Association representatives may draft a request in cases where illness prevents the unit member from completing a request. Illness associated with normal, uncomplicated pregnancy and delivery shall not constitute a long-term illness for the purposes of this program. Unit members who have exhausted accumulated sick leave due to an industrial injury may participate in this program only with the mutual consent of the District and the Association.
- 18.5.9.2 The District shall publish and post a request for donation notice at each District work site. The notice shall specify a window period for receipt of donations of fifteen (15) work days from the date the notice is published. The notice shall include the name of the affected unit member and the nature of their illness only if verbal authorization is received directly from the unit member. As an alternative to the posted request procedure, a unit member may notify the District of unit members/employees who have offered to donate sick leave to them and the District will verify the information, and transfer the sick leave pursuant to program guidelines and restrictions.
- 18.5.9.3 Employees may donate up to a maximum equivalent of five (5) days of sick leave for the affected unit member. Classified employees may donate sick leave to other classified employees in hourly increments. Classified employees may donate sick leave to certificated employees in not less than four (4) hour increments. Certificated employees may donate sick leave to classified employees in not less than one-half (0.5) day increments. Employees may not donate sick leave if, as a result of the donation, their balance of accumulated sick leave falls below the equivalent of fifteen (15) days. Donations of sick leave shall be submitted to the District Personnel Office on a form provided by the District. Unit members may receive up to a maximum equivalent of one hundred (100) days of donated sick leave. Donations shall be transferred to the leave balance of the unit member requesting the donation on an hour-for-hour, day-for-day

basis, regardless of the classification/salary of employees donating and receiving donations. The District shall provide employees donating leave with a verification of sick leave hours transferred to the affected unit member. Any donated sick leave not utilized by the affected unit member at the conclusion of the illness shall be returned to the sick leave balance of the employees who provided donations on a prorated basis.

- 18.5.9.4 Donated days of sick leave shall be treated as regular, accumulated sick leave for affected unit members pursuant to collective bargaining agreements and Board Policy governing the use of sick leave. However, it is the intent of the parties that the sick leave donation program serve as a safety net for unit members experiencing long term or catastrophic illness as opposed to frequent day-to-day absences. Donated days of sick leave shall be utilized prior to, but not in addition to the use of extended illness provision as detailed in Section 17.7. Donated sick days may not be used for personal necessity pursuant to Section 17.9.
- 18.5.9.5 California Public Employees Retirement System (CalPERS) guidelines allow classified employees who entered the CalPERS system to earn additional service credit for unused, accumulated sick leave balances present at the time of retirement.
- 18.5.10 When all available leaves of absence, paid or unpaid, have been exhausted, and if the employee is not medically able to assume the duties of the employee's position, the employee shall, if not placed in another position, be placed on a reemployment list for a period of thirty-nine (39) months as stated in California Education Code 45192.
- 18.5.11 Sick Leave Verification - The Superintendent or designee may require a physician's certification if a unit member is absent for five (5) or more consecutive days stating either: a) the unit member is unable to perform duties and should remain on leave; b) the unit member was unable to perform duties but now may return to duty. If the employee is not covered by medical insurance, the certification may be provided by a District-provided physician.

Unit members shall not incur disciplinary action for utilizing unpaid time following the exhaustion of sick leave provided the employee furnishes a Doctor's note. This shall not apply in instances where sick leave abuse is documented and can be proven.

For any illness or accident that extends beyond accrued and donated sick leave, the District may require a District-paid comprehensive medical review by its chosen physician. Should the opinion of the District chosen physician differ from the employee's personal physician, the unit member may select a neutral physician from a mutually developed list (by CSEA and the District). The costs for this examination, if necessary, shall be done by the District.

- 18.5.12 In addition to the leave provided in 18.9, unit members may utilize accrued sick leave to attend to the needs of a child, spouse's child, spouse or registered domestic partner who is experiencing a serious, potentially terminal illness. Unit members who wish to utilize sick leave for this purpose must submit a written request to the Superintendent or designee. The request must include written verification of the child's/spouse's or registered domestic partner's physical condition from an attending physician. Unit members who have exhausted all accrued sick leave may access the sick leave donation program to attend to the needs of a seriously ill child/spouse's child/spouse or registered domestic partner.

18.6 INDUSTRIAL ACCIDENT

Bargaining unit employees shall be entitled to the following benefits:

- 18.6.1 A permanent employee suffering an injury or illness arising out of and in course and scope of the employee's employment shall be entitled to a leave of up to sixty (60) working days in any one fiscal year for the same accident or illness. This leave shall not be accumulated from year to year. When leave will overlap a fiscal year, the employee shall be entitled to only that amount remaining at the end of the fiscal year in which the injury or illness occurred.
- 18.6.2 Payment for wages lost on any day shall not, when added to an award granted the employee under the Workers' Compensation laws of this state, exceed the normal wage of the day.
- 18.6.3 The sixty (60) day industrial accident or illness is to be used in lieu of normal sick leave benefits. When entitlement to industrial accident or illness leave under this Section has been exhausted, entitlement to other sick leave, vacation, or other paid leave may be used.

- 18.6.4 Anytime, with a physician's certificate, an employee on industrial accident or illness leave is able to return to work, he/she shall be reinstated in the employee's position without loss of pay or benefits.

18.7 ENTITLEMENT TO OTHER SICK LEAVE

- 18.7.1 When a unit member is absent from duties on account of an illness or accident for a period of five months or less, whether or not the absence arises out of or in the course of employment, the amount deducted from the unit member's salary shall be 50% (fifty percent) of the pay or the amount actually paid to the substitute to fill the position, whichever amount is lesser. The payment provided for under this section shall be in addition to any other paid leave provided under this article. The five (5) month period shall begin after all accrued sick leave has been fully utilized.

- 18.7.2 Individual unit members subject to a non-industrial accident or illness that causes absence for more than the period covered by the use of accrued leave, donated leave and the five (5) month differential leave will be considered for an additional six (6) months of non-paid leave upon application to the District Personnel Office and confirmation by the District of the extended period of illness.

18.8 BREAK IN SERVICE

- 18.8.1 No absence under paid leave provisions of this Article shall be considered as a break in service for any employee who is in paid status, and all benefits accruing under the provisions of this Agreement shall continue to accrue under such absence.
- 18.8.2 No absence under unpaid leave provisions will accrue seniority for the purposes of layoff under this Agreement. Employees on unpaid leave of absence in excess of thirty (30) calendar days shall pay premiums for fringe benefits during the period of the absence.
- 18.8.3 Upon return from an unpaid leave of absence, the employee will return to the position held prior to the leave. If the position has been eliminated, then the employee will take a comparable position, or in the event there is no longer a vacant position, displace the least senior person in that position.

18.9 PERSONAL NECESSITY LEAVE

- 18.9.1 At the election of the unit member, up to ten (10) days of accrued sick leave per year may be used in cases of personal necessity.
- 18.9.2 Unit members are required to provide written notification prior to taking the leave, using the appropriate form except in the following emergencies:
- 18.9.2.1 Death or serious illness/hospitalization of a member of the immediate family, as defined in 18.1.
- 18.9.2.2 Accident, involving the person or property, or the person or property of a unit member's immediate family, as defined in 18.1.
- 18.9.3 This leave may be used only for matters of ~~compelling~~ personal necessity that cannot reasonably be rescheduled to non-work time by the employee. This specifically excludes the use of personal necessity leave for vacations, voluntary travel, or to extend District holiday periods. **Examples of acceptable uses for Personal Necessity Leave include but are not limited to:**
- **Family Emergencies**
 - **Funerals**
 - **Moving**
 - **Caring for an Ill Family Member**
 - **Attendance at a wedding**
- ~~Leave for personal necessity may be allowed for other reasons at the discretion of the Superintendent or designee. Personal necessity leave shall not be granted for purposes of personal convenience, for the extension of a holiday or vacation, or for matters which can be taken care of outside of working hours.~~
- 18.9.4 Use of personal necessity leave for two (2) consecutive days or less does not require prior approval, only prior written notification to the principal.
- 18.9.5 Any request for personal necessity leave in excess of two consecutive days, or a request for personal necessity leave combined with any other leave, must be approved in writing by the Superintendent or designee. The written leave request must include a statement of the reason for the leave.
- 18.9.6 Provided advanced notice is given by the employee to the supervisor, personal necessity leave may be taken for appearance in any court or

before any administrative tribunal as a litigant, party, or witness under subpoena or any order made with jurisdiction.

18.10 GENERAL LEAVES

When no other leaves are available, a leave of absence may be granted to an employee on a paid or unpaid basis at any time upon any terms acceptable to the Board and to the employee. **Employees shall not be denied this leave for arbitrary or capricious reasons.** Such leave shall not be used to seek other employment **unless the unit member has received a notice of intent to reduce their hours or abolish their position.**

18.11 FAMILY LEAVE ACT

The parties agree that the provisions of the Family Medical and Leave Act and the California Family Rights Act will encompass all permanent employees in the bargaining unit regardless of full- or part-time status or number of hours worked.

18.12 CHILD REARING LEAVE

- 18.12.1 Child rearing leave is leave without pay granted upon the termination of sick leave arising from pregnancy pursuant to section 18.5.6, or for the adoption of a child pursuant to the provisions of the California Family Leave Act.
- 18.12.2 The District may grant child rearing leaves of up to one (1) year in length. At the conclusion of the leave, the unit member shall be returned to the same assignment held prior to the leave.
- 18.12.3 The unit member shall file a written request for child rearing leave with the Personnel Office at least 30 days prior to the beginning of the requested leave. The written request shall include the length of leave requested. The unit member must provide written notice of intent to return to duty at least 30 days prior to the end of the leave, or submit a resignation from employment.

ARTICLE 21
NEGOTIATIONS

21.1 **NEGOTIATIONS**

- 21.1.1 Both parties may reopen negotiations on Article 11 - Pay and Allowances, 15 - Health and Welfare Benefits and 22 - Classification/Reclassification in ~~2019-20, 2020-21, and 2021-22~~ **2022-23, 2023-24, and 2024-25**. Both parties may reopen negotiations on one (1) additional non-compensation article in 2023-24 ~~2019-20,~~ and two (2) additional non-compensation articles in ~~2020-21 and 2021-22~~ **2023-24 and 2024-25; during these years, the parties may reopen additional articles by mutual agreement.**
- 21.1.2 Proposals regarding negotiations on a successor agreement shall be submitted in sufficient time to begin negotiations before the expiration of the Agreement.
- 21.1.3 The other terms and conditions of this Agreement will remain in full force and effect during the negotiations.
- 21.1.4 When the parties mutually agree additional articles beyond those mentioned in 21.1.1 above, may be opened for negotiations in each year of the agreement.

ARTICLE 24
DURATION

LENGTH OF AGREEMENT

The Agreement shall become effective on ~~July 1, 2019~~ **July 1, 2022**, and shall continue in effect to and including June 30, ~~2022~~ **2025**, and from year to year thereafter unless alteration or amendment is requested in writing in accordance with the Negotiations Article. Signed and entered into this on 8th day of May ~~2020~~ **2023**.

Memorandum of Understanding

between

California School Employees Association and its Hueneme Chapter #273

and

Hueneme Elementary School District

Regarding Campus Assistants and Paraprofessionals Working Hours Flexibility

May 8, 2023

In order for Campus Assistants to have their working hours compressed, Paraprofessionals may be allowed to conduct the following supervision duties as part of their work responsibilities:

- Monitor students in the cafeteria, playground areas, restrooms, and other areas as assigned

These opportunities will take place during natural attrition and/or when feasible.

- During the 2023/24 school year, sites will work to compress the Campus Assistants' working hours to eliminate split shift situations. These opportunities will take place during natural attrition and/or when feasible.
- Campus Assistants may be allowed to support sites with basic duties outside of their job responsibilities (i.e., basic cleaning and basic clerical) when staffing is short (including, but not limited to):
 - Lock gates, doors and windows
 - Turn off lights when room is not in use
 - Clean white boards
 - Empty pencil sharpeners
 - Clean and wipe cafeteria tables
 - Refill dispensers
 - Assists in setting up school facilities for special events and meetings
 - Perform general filing
 - Administer simple first aid
 - Maintain the health office in a clean and safe condition
- Campus assistants ~~and~~ who work a split shift with more than 30 minutes between shifts, excluding breaks, shall receive a three percent (3%) split shift differential stipend.

The intent of this Memorandum of Understanding is to decrease the number of Campus Assistants who work a split shift during their regular working hours by allowing Paraprofessionals the opportunity to conduct campus supervision and provide Campus Assistants an opportunity to assist with basic duties throughout the campus when there is a shortage of available staff.

This agreement shall not set precedent and shall expire effective June 30, 2024. The parties shall meet to review this agreement no later than the end of the 2023-2024 academic year.

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF EMPLOYMENT CONTRACT FOR
ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES

BOARD MEETING DATE: June 12, 2023

FROM: Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve a new Employment Contract for David Castellano, Assistant Superintendent of Human Resources.

Employment Contract
Between the
Hueneme Elementary School District
and the
ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES

This agreement is effective on July 1, 2023 and between the BOARD OF TRUSTEES OF THE HUENEME ELEMENTARY SCHOOL DISTRICT (hereinafter referred to as "DISTRICT") and David Castellano, an individual (referred to herein as "ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES").

WHEREAS, the DISTRICT desires to provide the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES with a written employment contract in order to enhance administrative stability and continuity within the DISTRICT and improve the quality of its overall educational program; and

WHEREAS, the DISTRICT and the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES believe that a written employment contract is necessary to specifically describe their relationship and to serve as the basis for effective communication between them as they fulfill their governance and administrative functions in the operation of the educational programs of the DISTRICT.

NOW THEREFORE, the DISTRICT and the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES, for consideration herein specified, agree as follows:

1. TERM of AGREEMENT

The DISTRICT, in consideration of the promises herein contained, hereby provides this contract for employment as ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES commencing on July 1, 2023 and terminating on June 30, 2026, unless terminated earlier in accordance with this Agreement or extended with the mutual consent of the DISTRICT and ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES.

2. DUTIES AND RESPONSIBILITIES

The ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES is employed as a senior management employee and shall perform the duties of a DISTRICT Assistant Superintendent as prescribed by the laws of the State of California and the DISTRICT's job description for the ASSISTANT SUPERINTENDENT OF HUMAN

RESOURCES. The Superintendent and the Board may modify any job description from time to time.

3. COMPENSATION

A. Salary

The base pay of the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES shall be \$200,473. In addition to the base pay, the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES shall be provided career increments for all years in public education that are equal to that of other certificated management personnel.

The ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES shall receive compensation increases consistent with the percentage increase provided to other certificated management employees as stated on the Hueneme School District Certificated Management Schedule.

B. Sick Leave

The ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES will be entitled to twelve (12) working days of sick leave each current contract year, and may accumulate unused sick leave days.

C. Health and Welfare Benefits

The Assistant Superintendent Human Resources will be provided the same health and welfare benefits as other management employees in the District.

4. PROFESSIONAL DUES

The District shall pay, on behalf of the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES, the membership for the Association of California School Administration (ACSA), and two other professional organizations or community/service groups.

5. WORK YEAR

The ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES shall render a work year of 223 days.

6. PROFESSIONAL MEETINGS AND ACTIVITIES

The ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES is expected to attend appropriate professional meetings at the local, county, and state levels. He shall be reimbursed by the DISTRICT for actual and necessary expenses related to attendance at professional meetings in accordance with BOARD policy.

The ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES shall not be reimbursed for travel within Ventura County. For travel outside of Ventura County, the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES shall be reimbursed in accordance with BOARD policy.

7. EVALUATION

The ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES and the Superintendent shall mutually develop a Performance Standards evaluation form which states the major roles, responsibilities, annual goals, adherent standards and expectations to be met. The Superintendent shall complete the evaluation of the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES no later than June 30 of each year. A positive evaluation shall not preclude the Board from terminating this Agreement in accordance with Paragraph 8.

8. TERMINATION of AGREEMENT

A. Termination by the Board

This Agreement shall be automatically terminated on June 30, 2026 unless mutually agreed otherwise by the parties.

1. Termination without Cause

The Board may terminate this Agreement without cause with sixty (60) days' notice to the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES. If the Governing Board seeks to terminate this Agreement prior to June 30, 2026, the maximum salary due under this Agreement may not exceed twelve (12) months or less if the months left on this Agreement are less than twelve (12).

2. Termination for Cause

The Governing Board may seek termination for cause for material breach of this Agreement, any grounds set forth in Education Code Section 44932, or any conduct that violates federal or state law. The Board may terminate the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES for cause by providing a thirty (30) day Notice of Intent to Dismiss that sets forth the grounds for termination. ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES may respond to the charges by requesting an opportunity to meet with the Board in closed session no later than five (5) days after receiving the Notice. The ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES may, at his own expense, have an attorney present for this meeting. The Board's decision after hearing from the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES shall be sent Certified Mail and constitute a final and binding decision.

Pursuant to Government Code Section 53243.2, any cash settlement or payout received by the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES pursuant to a termination of this AGREEMENT shall be fully reimbursed to the District if it is determined that the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES is convicted of a crime involving an abuse of his office or position, regardless of the term of this Agreement.

B. Election to Termination Agreement

The ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES shall notify the Superintendent of any interview scheduled with another employer. The ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES may resign at any time upon giving thirty (30) days written notice to the Board.

9. RENEWAL

Board Action for Renewal

During the term of this AGREEMENT, the Board may renew and/or reemploy the ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES on mutually agreed upon terms and conditions. The AGREEMENT may be extended only by Board action subsequent to a satisfactory evaluation or at any time during the term of this AGREEMENT and in accordance with Government Code Section 3511.2.

10. CHANGES IN THE AGREEMENT

Modification by Mutual Agreement

This Agreement may be changed or terminated upon the mutual consent of the parties.

11. BINDING EFFECT

This Agreement is for the benefit of and shall be binding on all Parties, and their respective successors, heirs and assigns.

12. INTERPRETATION

The language of all parts of this Agreement shall, in all cases, be construed as a whole, according to its fair meaning, and strictly for or against either party.

13. GOVERNING LAW AND VENUE

This Agreement is entered into, and shall be construed and interpreted in accordance with the laws of the State of California and the United States. Venue shall be with the appropriate state or federal court located in Ventura County or in the southern District of California.

14. SEVERABILITY

If any provision of this Agreement is held to be void, voidable or unenforceable, the remaining portions of the Agreement shall remain in full force and effect.

15. GENERAL PROVISIONS

This Agreement is subject to:

1. All applicable laws of the State of California
2. The rules and regulations of the State Board of Education
3. The rules and regulations of the DISTRICT

Said laws, rules, regulations and policies are hereby made a part of the terms and conditions of this Agreement as fully set forth herein.

If during the Agreement, it is found that a specific clause of the Agreement is illegal under federal or state law, the remainder of the Agreement not affected by such ruling shall remain in force.

This Agreement constitutes the full and complete understanding between the parties herein, its terms can be changed or modified only in writing signed by all parties of the successors in interest to this Agreement.

IN WITNESS HERE of, we affix our signatures to this Agreement on _____ in Port Hueneme, California.

BY: _____
Board President
Dr. Charles Weis

BY: _____
Superintendent
Dr. Christine Walker

I hereby accept this offer of Employment and Agreement to comply with the conditions hereof and to fulfill all the duties of employment as ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES to the Hueneme Elementary School District.

BY: _____
David Castellano

Date: _____

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF THE CLASSIFIED CALENDAR FOR THE
2023-24 SCHOOL YEAR

BOARD MEETING DATE: June 12, 2023

FROM: Dr. Carlos Dominguez, Deputy Superintendent
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve the 2023-24 Classified Calendar.



HUENEME ELEMENTARY SCHOOL DISTRICT
2023-24 CLASSIFIED CALENDAR

01/2023

() Legal Holiday * Student Holiday ___ Local Holiday

	MON	TUES	WED	THURS	FRI		
JULY	3	(4)	5	6	7	July 3 – LAST DAY FOR: Dispatcher	HOLIDAY July 4
	10	11	12	13	14		
	17	18	19	20	21		
	24	25	26	27	28		
	31						
AUGUST		1	2	3	4	August 7 - REPORT: Dispatcher August 9 - REPORT: School Office Manager, Library Clerk, Bus Driver, Bus Driver/Maintenance Worker August 15 - REPORT: School Office Clerk, Health Clerk August 22 - REPORT: All School Session Employees - First Day of Instruction	
	7	8	9	10	11		
	14	15	16	17	18		
	21	22	23	24	25		
	28	29	30	31			
SEPTEMBER							HOLIDAY
					1		September 4
	(4)	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22		
OCTOBER						October 9 – STAFF DEVELOPMENT – Buy Back Day #1 (Office Managers, 11 & 12-Month Employees Contracted to Work)	
	2	3	4	5	6		
	*9	10	11	12	13		
	16	17	18	19	20		
	23	24	25	26	27		
NOVEMBER							HOLIDAY
			*1	2	3	November 1 – STAFF DEVELOPMENT – Buy Back Day #2 (Office Managers, 11 & 12 Month Employees Contracted to work) November 20-22 – Work Day for Only 11 & 12 Month Employees	November 10
	6	7	8	9	(10)		
	13	14	15	16	17		
	*20	*21	*22	(23)	(24)		
27	28	29	30				
DECEMBER					1	December 21st – 29th Winter Recess – 11 & 12 Mo. Employees Contracted to work except for Holidays (12/21, 22, 25, 29 & Jan 1)	HOLIDAY
	4	5	6	7	8		December 21
	11	12	13	14	15		December 22
	18	19	20	(*21)	(*22)		December 25
	(*25)	*26	*27	*28	(*29)		December 29
JANUARY						January 1st – 5th Winter Recess – 11 & 12 Mo. Employees Contracted to Work - Except for Holiday January 1 st . January 8 – STAFF DEVELOPMENT – Buy Back Day #3 (Office Managers, 11 & 12-Month Employees Contracted to Work)	HOLIDAY
	(*1)	*2	*3	*4	*5		January 1
	*8	9	10	11	12		January 15
	(15)	16	17	18	19		
	22	23	24	25	26		
FEBRUARY							HOLIDAY
				1	2		February 16
	5	6	7	8	9		February 19
	12	13	14	15	(16)		
	(19)	20	21	22	23		
MARCH							
	4	5	6	7	8		
	11	12	13	14	15		
	18	19	20	21	22		
APRIL						April 1 - 12 / Spring Recess – 12 Month Employees contracted to work Spring Recess. 11-Month Employees work 1 (one) week of Spring Recess	
	25	26	27	28	29		
	*1	*2	*3	*4	*5		
	*8	*9	*10	*11	*12		
	15	16	17	18	19		
MAY							HOLIDAY
							May 27
	22	23	24	25	26		
	29	30					
	(27)	28	29	30	31		
JUNE						June 18 - LAST DAY FOR ALL School Session Employees, Food Service Employees, ALL Paraprofessionals, Mini-Bus Drivers, Occupational Therapists, Campus Assistants June 26 - LAST DAY FOR School Office Manager, School Clerk, Library Clerk, Bus Driver, Bus Driver/Maintenance Worker I, Health Clerk - ALL 10-Month Employees	HOLIDAY
	3	4	5	6	7		June 19
	10	11	12	13	14		
	17	18	(19)	20	21		
	24	25	26	27	28		