



HUENEME ELEMENTARY SCHOOL DISTRICT

"Inspiring and empowering every student to thrive every day."

205 North Ventura Road

Port Hueneme, California 93041

(805) 488-3588

Regular Meeting

Monday, June 13, 2022

FY 2021-2022

AGENDA OUTLINE

CALL TO ORDER

AND OPEN SESSION: 6:00 P.M.

LOCATION:

City of Port Hueneme Council Chambers

250 N. Ventura Road

Port Hueneme, CA 93041

We welcome visitors to public meetings of the Governing Board and encourage suggestions and comments. Any person who wants to address the Board may do so under section 5, below. For our records and to aid in preparing minutes, speakers are asked, but not required, to fill out an oral communications form and give it to the recording secretary. Forms will be on a table as you enter the room. The presiding board member will call each speaker to the podium.

Pursuant to Education Code 35145.5, the Board cannot enter into formal discussion or make a decision on any matter not on the agenda. However, they may refer a topic to a later meeting or ask the Superintendent or staff to follow up.

Pursuant to Government Code 54954.1, any person with a disability who needs reasonable accommodations to participate may request assistance in advance of the meeting. Contact the Superintendent's secretary at the District Office, 205 North Ventura Road, Port Hueneme, California 93041 / Telephone: 805-488-3588, Ext. 100 / Confidential Fax: 805-986-8755

Documents for regular meetings customarily are available no later than the Thursday preceding a regularly scheduled Monday meeting. Meeting documents are also posted [in the Board area of the District website](#). Members of the public will continue to have the right to observe the public meeting via https://bit.ly/hesd_youtube.

1. 6:00 P.M. CALL TO ORDER AND FLAG SALUTE

2. ANNOUNCEMENTS

- (1) Spanish translation services are available.

3. ADOPTION OF THE REGULAR AGENDA

Pursuant to Government Code Section 54954.2, items may be added to the agenda if (1) an "emergency situation" exists as defined by Government Code 54956.5 (majority vote required); (2) the need to take action arose after posting of the agenda (two-thirds vote of the Board or a unanimous vote of those present if less than the full Board); or (3) an item from a posted meeting that occurred not more than five calendar days prior to the current meeting must be continued at this meeting in order for action to be taken.

It is recommended that the Governing Board adopt the agenda, as submitted, or consider any request from an individual board member to revise the proposed agenda before adoption.

Motion: _____ Second: _____ Vote: _____

4. PRESENTATIONS

4.1 *Richard Bard Elementary School*

4.2 Presentation of the District’s 2021-22 Retirees

Certificated

- Donna Downey-Daily (38)
- Carmelita Garcia (40)
- Diane Gomez (17)
- Steve Green (28)
- Lori Henson (30)
- Nanette Melero (8)
- Rossana Padilla (9)
- Claudette Palmer (3)
- Laura Ring (20)
- Alisa Sment (21)
- Margaret Sofer (36)

Classified

- Cheryl Brucker (22)
- Graciela Jimenez (14)
- Imelda Mares (37)
- Connie Nunez (22)
- Laura Porras (15)
- Tina Sandford (25)
- Tracy Williams (9)

5. COMMUNICATIONS

Education Code 54954.3 requires that every agenda for a regular meeting provide an opportunity for the public to directly address the Governing Board on any item of interest to the public before the Governing Board’s consideration of the item.

5.1 Oral Communications

- (1) General Speakers
- (2) California School Employees Association Chapter 273
- (3) Hueneme Education Association

5.2 Written Communications

6. APPROVAL OF BOARD MINUTES

If there is more than one set of minutes presented, the Board may approve multiple sets of minutes in a single motion or vote on each set of minutes in separate motions.

6.1 *It is recommended that the Governing Board approve the minutes of the regular meeting of May 23, 2022.*

Motion: _____ Second: _____ Vote: _____

7. ADOPTION OF THE CONSENT AGENDA

All matters on the Consent Agenda are considered by the Board to be routine and will be acted upon in a single motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request that specific items be discussed and/or removed from the Consent Agenda.

Consideration to remove an item or transfer it from the Consent Agenda to the Action Agenda:

Item(s) Removed/Transferred: _____

Except for any item(s) removed upon majority agreement, it is recommended that the Governing Board use a single motion and vote regarding the following items on the Consent Agenda:

Motion: _____ Second: _____ Vote: _____

- 7.1 *Approval of Personnel Report*
- 7.2 Ratification of May 2022 Financial Reports:
 - (1) *Expenditures* (Commercial Payments and Payroll)
 - (2) *Purchase Orders and Checks*
 - (3) *Miscellaneous Income Report*
- 7.3 *Acceptance of Gifts to the District*
- 7.4 *Adopt Annual Resolutions for the 2022-23 Fiscal Year*
 - (1) Resolution B21-22-15: Appropriation Transfers
 - (2) Resolution B21-22-16: Temporary Loans between District Funds
 - (3) Resolution B21-22-17: Authority of the Governing Board to Improve Compensation for Certain Categories of Employees after July 1, 2022
- 7.5 *Approve the Education Protection Act Spending Plan for 2022-23*
- 7.6 *Ratification of MOU with Oxnard Union High School District and HESD for K-12 Strong Workforce Program (SWP) Funding*
- 7.7 *Ratify an Amendment and Exhibits A and B with the City of Oxnard, City Corps. for the After School Education and Safety (ASES) Program*
- 7.8 *Approve the Agreement with All City Management Services, Inc., for Crossing Guard Services at Beach and Sunkist Elementary School Sites*
- 7.9 *Recommendation to Award Contract for Non-Commodity Food Products (HESD #22-23-01) to Jordano's Foodservice*
- 7.10 *Approve an Agreement with Child Development Resources of Ventura County, Vended Meals*
- 7.11 *Approve Contract for Food Service Safety and Sanitation Program*

8. HUMAN RESOURCES

- 8.1 *Approval of Adjusted Salary Schedule for Classified Employees*

It is recommended that the Governing Board approve the adjusted salary schedule for classified employees reflecting a four percent salary increase retroactive to July 1, 2021.

Motion: _____ Second: _____ Vote: _____

- 8.2 *Approval of 2022-2025 Student Teaching Agreement with California State University Channel Islands*

It is recommended that the Governing Board approve a three year, 2022-2025, student teaching agreement with California State University Channel Islands as submitted.

Motion: _____ Second: _____ Vote: _____

9. EDUCATIONAL SERVICES

9.1 *Public Hearing on Local Control and Accountability Plan (LCAP)*

Public Hearing:

Input from the community will be received regarding the HESD Local Control and Accountability Plan (LCAP).

Hearing Opened: _____ Hearing Closed: _____

10. BUSINESS SERVICES

10.1 *Public Hearing on the Proposed 2022-23 District Budget*

Public Hearing:

Conduct a public hearing to receive input from the community regarding the proposed adoption of the 2022-23 budget for the Hueneme Elementary School District.

Hearing Opened: _____ Hearing Closed: _____

10.2 *Approve Change Order 1A for HVAC (Heating, Ventilation, and Air Conditioning), Electrical, and Fire Alarm Upgrades (HESD #21-22-05) at Hueneme Elementary School*

It is recommended that the Governing Board approve Change Order 1A for HVAC, Electrical, and Fire Alarm Upgrades (HESD #21-22-05) at Hueneme Elementary School.

Motion: _____ Second: _____ Vote: _____

10.3 *Approve Change Orders 1A and 1B for HVAC (Heating, Ventilation, and Air Conditioning), Electrical and Fire Alarm Upgrades (HESD #21-22-06) at Sunkist Elementary School*

It is recommended that the Governing Board approve Change Orders 1A and 1B for HVAC, Electrical, and Fire Alarm Upgrades (HESD #21-22-06) at Sunkist Elementary School.

Motion: _____ Second: _____ Vote: _____

11. MONTHLY REPORTS & ADVANCED PLANNING

- 11.1 Trustees
- 11.2 Superintendent
- 11.3 Suggested Future Agenda Items

12. CLOSED SESSION

- 12.1 PUBLIC EMPLOYEE APPOINTMENT
(Pursuant to Government Code 54957)
- 12.2 PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE/COMPLAINT
(Pursuant to Government Code 54957)

13. RECONVENE IN OPEN SESSION

14. ADJOURNMENT

UPCOMING MEETINGS

Regular Meeting at 6:00 P.M. on Monday, June 27, 2022, in Council Chambers, Port Hueneme City Hall, 250 North Ventura Road.

DISTRICT FRAUD HOTLINE

Acts of fraud against the Hueneme Elementary School District are expensive. In addition, the actions of perpetrators of fraud often create a hostile and/or fearful environment for others. Anyone who witnesses a fraudulent act against the District is encouraged to report it, using the District's Fraud Hotline. Reports may be called in to (805) 946-0171. All reports will be investigated. The reporter's identity will be kept confidential and, in fact, any person who reports a fraudulent act may choose to remain anonymous. *(Ref: Board Policy and Administrative Regulation 3400, rev. 08/13)*

Richard Bard Elementary School

Item 4.1



LCAP GOALS

Goal 1: Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Goal 2- Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

ASSESSMENT SCHEDULE

Assessment Schedule
2021 - 2022

District Assessments

Assessment	Grade(s)	Testing Window
STAR Reading	2-8	September 7-September 17
GATE Pre-Screener	4	September 20-24
Easy CBM Running Record - Screener	2-5	September 13- September 30
EasyCBM Math Screener	2-8	September 27-October 1
EasyCBM Reading Screener	2-5	September 27-October 1
STAR Math Diagnostic	2-8	To be given as indicated by results of EasyCBM Math Screener
Panorama SEL Screener	K-8	October 4-8
GATE Pre-Screener	3	October 11-15
STAR Reading	2-8	November 8 - 12
Easy CBM Math Screener	K-8	January 24-28*
Easy CBM Reading & Vocab Screeners	K-5	January 24-28*

STAR Math Diagnostic	2-8	To be given as indicated by results of EasyCBM Math Screener
Physical Fitness Test	5 and 7	February 1-May 31
STAR Math Diagnostic	K-8	To be given as indicated by results of EasyCBM Math Screener
STAR Reading	2-8	March 7-11
California Healthy Kids Survey	5 and 7	March 21-25
Panorama SEL Screener	K-8	April 25-29
Easy CBM Math Screener	K-8	May 2-6
Easy CBM Reading & Vocab Screeners	K-5	May 2-6
STAR Math Diagnostic	K-8	To be given as indicated by results of EasyCBM Math Screener
STAR Reading	1-8	June 6-10
Educational Software for Guiding Instruction (ESGI)	K-1	On-going

Our Incredible Leadership/MTSS Team







Data Tells A Story

BARD

	WINTER-READING						WINTER-MATH						HIGH RISK FOR BOTH			WINTER-READING						WINTER-MATH					
	High Risk #		Some Risk #		Low Risk #		High Risk #		Some Risk #		Low Risk #		F	W		High Risk %		Some Risk %		Low Risk %		High Risk %		Some Risk %		Low Risk %	
	F	W	F	W	F	W	F	W	F	W	F	W	F	W		F	W	F	W	F	W	F	W	F	W	F	W
K	-	26	-	33	-	9	-	19	-	17	-	34	-	14	K	-	38%	-	49%	-	13%	-	27%	-	24%	-	49%
1	-	31	-	24	-	18	-	18	-	19	-	19	-	11	1	-	42%	-	33%	-	25%	-	32%	-	34%	-	34%
2	27	25	24	17	43	48	19	18	17	17	53	52	8	9	2	29%	28%	26%	19%	46%	53%	21%	21%	19%	20%	60%	60%
3	20	22	25	27	37	31	20	24	14	22	47	30	9	12	3	24%	28%	30%	34%	45%	39%	25%	32%	17%	29%	58%	39%
4	26	20	25	24	38	40	25	26	23	12	39	42	15	16	4	29%	24%	28%	29%	43%	48%	29%	33%	26%	15%	45%	53%
5	40	39	21	22	37	31	35	41	21	27	38	20	19	31	5	41%	42%	21%	24%	38%	34%	37%	47%	22%	31%	40%	23%

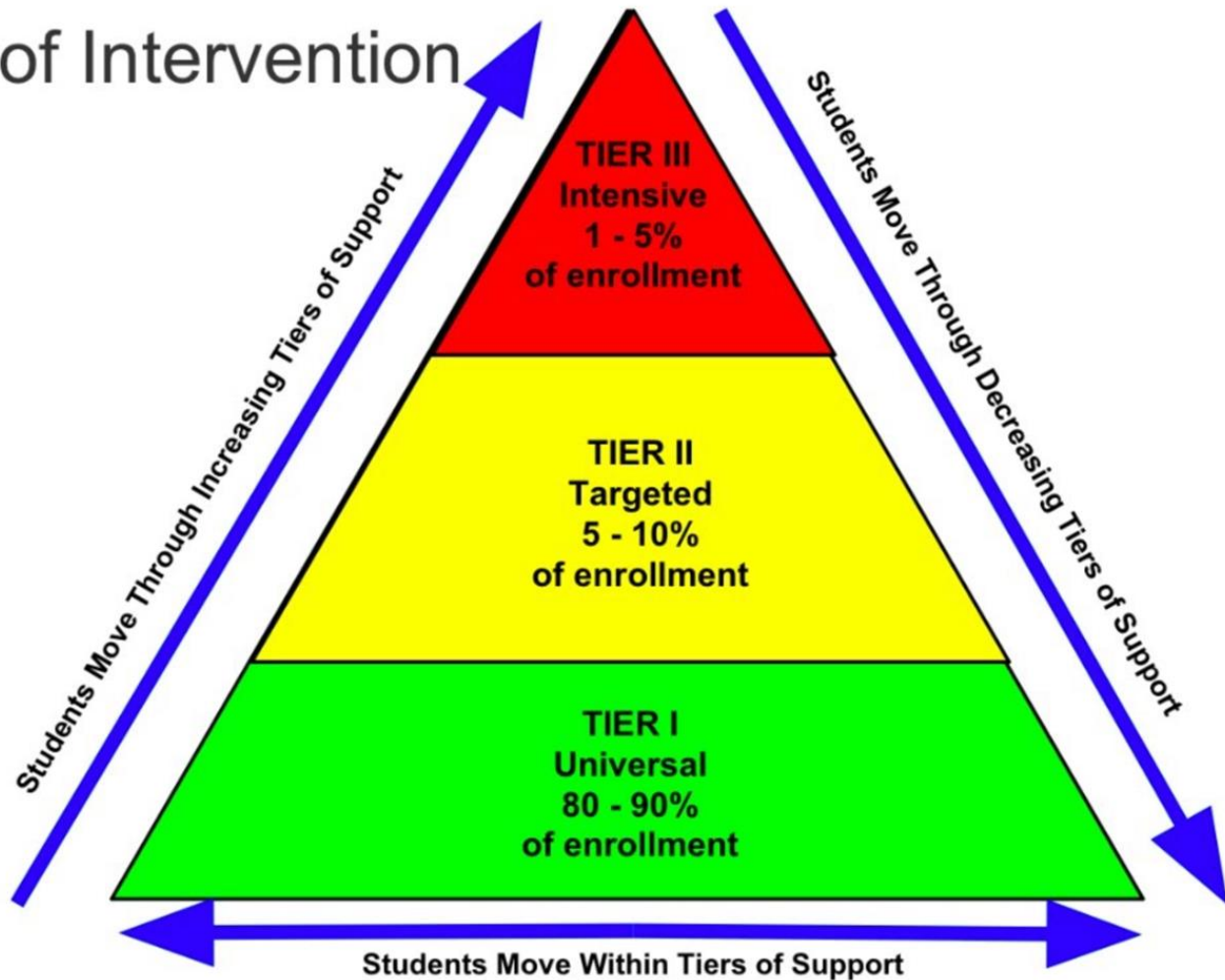
Richard Bard 5 Point Data Protocol Graphic Organizer

DATA SOURCE	 RECALL I remember...	 RESEARCH I notice...	 REFLECT I wonder...	 RESPOND Possible implications and next steps...

RESOURCES

What other information will help us understand...?

Tiers of Intervention



Is this an individual student problem or a larger systemic problem?

Are over 20% of students not meeting expectations?

Are between 5% and 20% of students not meeting expectations?

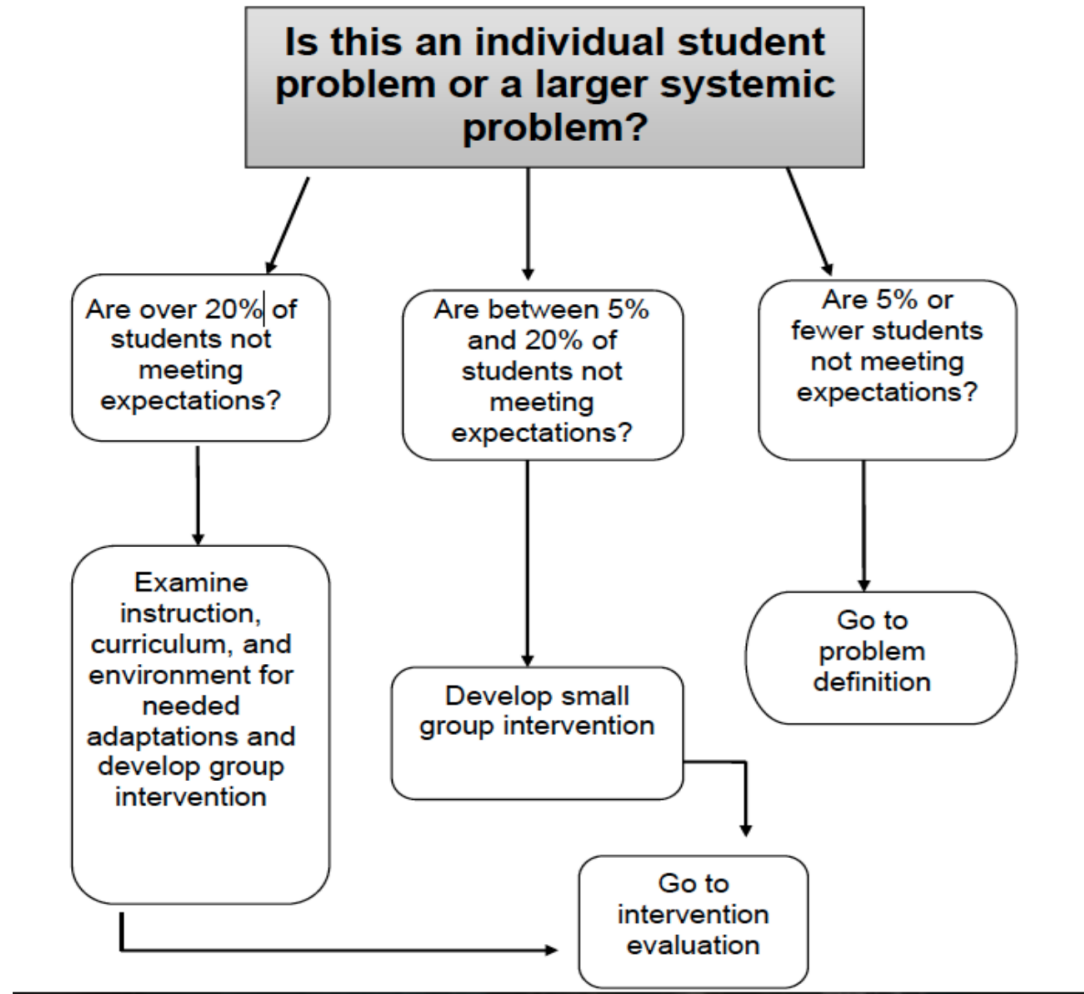
Are 5% or fewer students not meeting expectations?

Examine instruction, curriculum, and environment for needed adaptations and develop group intervention

Develop small group intervention

Go to problem definition

Go to intervention evaluation



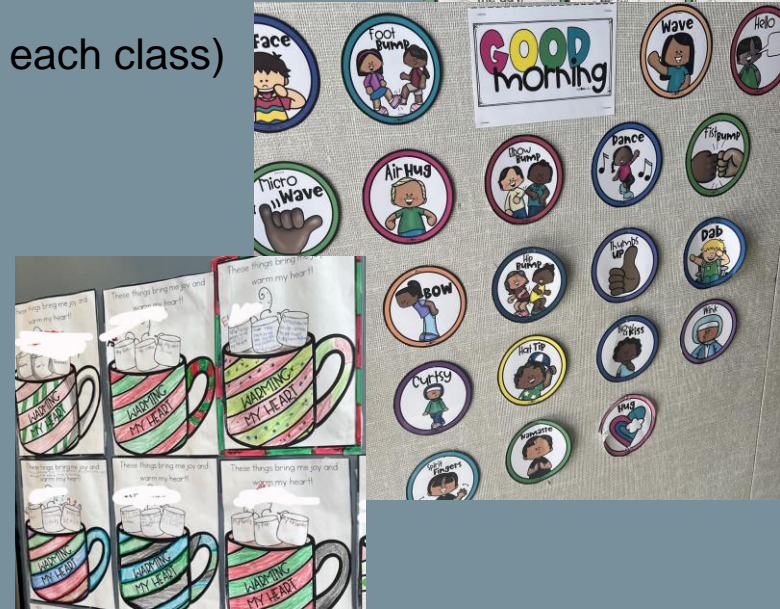
2022-2023

Goal 3

Parents, families, and community stakeholders will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaboration decision-making.

SEL SUCCESSES

- Focus to address the 5 components of SEL
 - Self-Awareness, Self- Management, Social Awareness, Relationship Skills, and Responsible Decision-Making
 - Implemented Daily Check-Ins
 - Morning meetings (looks different in each class)
 - 2nd Step
 - CHAMPS
 - Community Circles
 - Parent Resource Nights
 - Recess - Re-teaching Games
 - Restorative Practices
 - Rose, Thorn, Bud



ROSE



A highlight, a success, or something positive that happened.

A large rectangular area with a red dotted border, intended for writing a response to the 'ROSE' prompt.

- What was a highlight today?
- How have you been successful?
- What are you most proud of?

THORN



A challenge you experienced, or something you can use more support with.

A large rectangular area with a yellow dotted border, intended for writing a response to the 'THORN' prompt.

- What was most stressful?
- Identify causes of difficulty.
- What made it hard to be successful?

BUD



New ideas or something you're looking forward to knowing or understanding more.

A large rectangular area with a green dotted border, intended for writing a response to the 'BUD' prompt.

- What are you looking forward to?
- Describe opportunities for learning that excite you.
- What needs growth and nurturing?

Panorama Spring Results Highlights

- Spring results showed an increase in our self-efficacy rates compared to the Fall
- Implementation of the school-wide Rose, Bud, Thorn journal & Community Circles have attributed to the increase in the area of self-efficacy & grit
- Next school year we will continue supporting our teachers & continue with Journaling & Community Circles



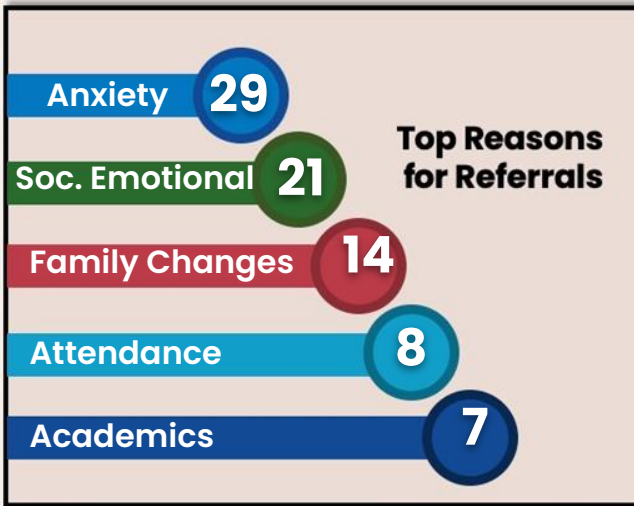
Mindful Reflection Journal



RICHARD BARD ELEMENTARY SCHOOL
School Counseling
2021-2022 END OF YEAR REPORT

77

Number of Referrals



228

Number of Individual Counseling Sessions

13

Number of Counseling Groups

Topics of Counseling Groups

- *Boys Support Group:
Positive Relationships
- *Girls Support Group:
Positive Group Relationships
- *Friendship Skills
- *Worry & Calming Strategies
- * Social Skills

Classroom Lesson Topics

- *2nd Step
- *Community Circle
- *Conflict Resolution
- *Empathy & Kindness
- *Gratitude
- *Growth Mindset
- *Meet The Counselor - Coping Skills & Resources
- *Mindfulness Strategies
- *Problem Solving
- *Social Skills/ Feelings
- *Taking Responsibility

Student Support Activities

- *A4L
- *Books Clubs
- *Counselor Lunch Activities
- *Kindness Week
- *Mental Health Week
- *Military Lunch Club
- *Month of the Military Child
- *Parade Out The Books
- *Principal's Recess & Assembly
- *Red Ribbon Week
- *Student Council
- *Winter Wonderland Literacy

76
Number of Classroom Lessons

Number of Parent Contacts

226

4

Number of Parent Education Meetings



Mrs. Alcantar
Principal



**HUENEME ELEMENTARY SCHOOL DISTRICT
MINUTES OF A REGULAR MEETING OF THE GOVERNING BOARD**

Monday, May 23, 2022, 6:00 P.M.

INTRODUCTORY INFORMATION

In accordance with Brown Act rules governing regulatory bodies, the Hueneme Elementary School District (HESD) posts agendas for regularly scheduled meetings of the Governing Board a minimum of 72 hours in advance. Agendas for special meetings (i.e., meetings not on the regular schedule called for a specific purpose) are posted a minimum of 24 hours in advance. Agendas are available for the public to view at all hours of every day through glass at the front of the District Office or on the District website.

This meeting was held in Council Chambers at the City of Port Hueneme at 250 North Ventura Road in Port Hueneme, California. The agenda and full meeting packet were posted and made available to the public on May 19th. The public was also able to view the meeting online at http://bit.ly/hesd_youtube.

ATTENDANCE

Trustees: At the 6:00 P.M. Call to Order, all trustees were present: Board President, Bexy Gomez; Board Clerk, Charles Weis, Ph.D.; and Members Darlene Bruno, Siugen Constanza, and Scott Swenson.

Administrators and Others: Dr. Christine Walker (Superintendent); Helen Cosgrove (Associate Superintendent – Educational Services); David Ragsdale (Associate Superintendent – Technology & Strategic Operations); Patricia Marshall (Chief Business Official); Melissa Rufai (Director – Personnel); and Cynthia Rojas, Executive Assistant to the Superintendent. A number of staff were also present.

CALL TO ORDER AND FLAG SALUTE – Item 1

Ms. Gomez called the meeting to order at 6:00 P.M. and led the Pledge of Allegiance.

ANNOUNCEMENTS – Item 2

Ms. Gomez informed the audience that Spanish-speaking members of the community could ask for assistance from a district translator who was present.

ADOPTION OF THE REGULAR AGENDA – Item 3

Motion 087: Trustee Bruno motioned to adopt the agenda, as submitted. Trustee Weis seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

PRESENTATIONS – Item 4

4.1 Charles Blackstock Junior High School

Ms. Gomez introduced Felicitas Perez, Principal of Charles Blackstock Junior High School. Mrs. Perez spoke about the importance of technology and STEM. She then introduced Krista Verardo and Erica Johnson, the school's computer science and STEM teachers, who shared information on the technology elective classes at Blackstock.

4.2 Parkview Elementary School's California 2022 Green Ribbon School Award

Dr. Walker introduced Cara Comstock, Principal of Parkview Elementary School, and Cristy Burke, Assistant Principal. She recognized and congratulated Parkview for being a *California 2022 Green Ribbon School Award* recipient.

COMMUNICATIONS – Item 5

5.1 Oral Communications

(1) General Speakers

There were no general speakers.

(2) Hueneme Education Association

Vince Gomez, HEA Representative, thanked the district for providing Mister Softee to all staff. He shared that HEA also treated its members for staff appreciation. Mr. Gomez reported that non-traditional open houses, like art walks, are currently taking place and students are in the midst of testing.

(3) California School Employees Association Chapter 273

Cintha Perez, CSEA President, reported on negotiations. She also shared that members had a great CSEA week and that an end of year party is scheduled for staff.

5.2 Written Communications

Dr. Walker stated that she received two letters. The first was from the Ventura County Office of Education regarding AB 1200. The second was from the district's auditors, Nigro & Nigro, stating that the district has engaged them to complete next year's audit.

APPROVAL OF BOARD MINUTES – Item 6

6.1 It is recommended that the Governing Board approve the minutes of the regular meeting of April 25, 2022.

Motion 088: Trustee Weis motioned to approve the minutes of the regular meeting of April 25, 2022. Trustee Constanza seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

ADOPTION OF CONSENT AGENDA – Item 7

Motion 089: Trustee Weis motioned to adopt the Consent Agenda as submitted. Trustee Swenson seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

The following reports were accepted and approved:

7.1 Approval of Personnel Report

7.2 Ratification of April 2022 Financial Reports:

- (1) Expenditures (Commercial Payments and Payroll)
- (2) Purchase Orders and Checks
- (3) Miscellaneous Income Report

- 7.3 Acceptance of Gifts to the District
- 7.4 Approval of Lease Agreements with Child Development Resources of Ventura County Inc. and Catalyst Family Inc. for Facilities for Preschool Programs at Six District Schools
- 7.5 Approval of Notice of Completion for Edison Service Upgrade Project (HESD 20-21-03) at Williams Elementary School
- 7.6 Approval of Lease Agreement Between LLC DBA Beachport Center and Hueneme Elementary School District for the Expanded Learning Opportunity Program

EDUCATIONAL SERVICES – Item 8

8.1 Approval of Recommendation of HESD K-5 NGSS Adoption Pilot Committee (Presented by Ms. Cosgrove)

Motion 090: Trustee Weis motioned to approve the program recommendation of the HESD K-5 Next Generation Science Standards (NGSS) Adoption Pilot Committee – Teachers’ Curriculum Institute (TCI) – Bring Science Alive (2019). Trustee Bruno seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

8.2 Approval of 2021-2022 Amended School Plans for Student Achievement (Presented by Ms. Aipa)

Motion 091: Trustee Swenson motioned to approve the 2021-2022 Amended School Plan for Student Achievement for Bard, Blackstock, Green, Hathaway, Haycox, Hueneme, Larsen Parkview, Sunkist, and Williams School. Trustee Constanza seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

8.3 Approval of Expanded Learning Opportunities Program Plan (Presented by Ms. Aipa)

Motion 092: Trustee Swenson motioned to approve the Expanded Learning Opportunities Program (ELOP) Plan. Trustee Weis seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

BUSINESS SERVICES – Item 9

9.1 Recommendation to Approve Resolution B21-22-14 Authorizing Participation in the California Schools Healthy Air, Plumbing, and Efficiency (CalSHAPE) Program (Presented by Mr. Ragsdale)

Motion 093: Trustee Swenson motioned to adopt Resolution B21-22-14 authorizing participation in the California School Healthy Air, Plumbing, and Efficiency (CalSHAPE) program. Trustee Weis seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

9.2 Disclosure of Proposed Collective Bargaining Agreement with California School Employees Association, Chapter #273 (CSEA) (Presented by Ms. Marshall)

No action was required on this item. Ms. Marshall shared information on the Collective Bargaining Agreement with California School Employees Association Chapter #273.

HUMAN RESOURCES – Item 10

10.1 Proposed Adoption of Tentative Agreements between the Hueneme Elementary School District and the California School Employees Association (CSEA) and its Hueneme Chapter #273 (Presented by Dr. Walker)

Motion 094: Trustee Constanza motioned to adopt the Tentative Agreements between the Hueneme Elementary School District and the California School Employees Association and its Hueneme Chapter #273; and authorize the Superintendent or designee to sign the Tentative Agreements on behalf of the Governing Board. Trustee Weis seconded and the motion passed upon a unanimous vote of 5 ayes and zero nays.

OTHER BOARD BUSINESS – Item 11

11.1 Enrollment and Staffing (Presented by Dr. Walker)

No action was required on this item. Dr. Walker provided information on the enrollment, staffing, and class formation process that takes place every winter/spring prior to the start of the next school year.

MONTHLY REPORT & ADVANCED PLANNING – Item 12

12.1 Trustees

Mr. Swenson had nothing to report.

Ms. Bruno reported on a CSBA webinar and the upcoming VCSBA dinner meeting.

Ms. Constanza had nothing to report.

Dr. Weis had nothing to report.

Ms. Gomez reported on the CLT meeting.

12.2 Superintendent

Dr. Walker reported on the May revision to the Governor’s budget. She also shared that students are finishing up CAASPP testing and that Mister Softee will be visiting the last few sites for staff appreciation. Dr. Walker concluded by inviting everyone to the alternate open houses taking place at various school sites.

12.3 Suggested Future Agenda Items

No future agenda items were suggested.

CLOSED SESSION – Item 13

At 8:11 P.M., all members of the Board convened in closed session with the Superintendent, Deputy Superintendent and Associate Superintendents to discuss public employee discipline/dismissal/release/complaint.

RECONVENE IN OPEN SESSION – Item 14

At 8:41 P.M., all members of the Board reconvened in open session.

ADJOURNMENT – Item 15

There being no further regular business before the Governing Board, Ms. Gomez stated that no actions were taken in closed session and adjourned the meeting at 8:41 P.M.

Christine Walker, Ed.D.
Secretary to the Governing Board

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Board member signatures appear on the following page.

By our signatures given below on this 13th day of June, 2022, the Governing Board of the Hueneme Elementary School District approves the foregoing Minutes of the Regular Meeting of May 23, 2022.

Bexy I. Gomez
President, Board of Trustees

Charles Weis, Ph.D.
Clerk, Board of Trustees

Darlene A. Bruno
Member, Board of Trustees

Siugen Constanza
Member, Board of Trustees

Scott Swenson
Member, Board of Trustees

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HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF PERSONNEL REPORT

BOARD MEETING DATE: May 23, 2022

FROM: Melissa Rufai, Director of Personnel Services
Dr. Carlos Dominguez, Deputy Superintendent
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve personnel actions in employee categories that are listed below. Identification of specific employees affected by the actions will be shared confidentially with the Governing Board and certain members of management in advance of the meeting.

BACKGROUND

- (1) Certificated Management Services
 - Change of Assignment
 - Resignation
 - New Job Description

- (2) Certificated Services
 - Employment
 - Change of Assignment
 - Child Rearing Leave of Absence
 - Unpaid Personal Leave of Absence
 - Resignation
 - Retirement

- (3) Classified Services
 - Employment
 - Change of Classification/Location and/or Hours
 - Resignation
 - Unpaid Personal Leave of Absence
 - Termination

HUENEME ELEMENTARY SCHOOL DISTRICT

205 North Ventura Road, Port Hueneme, CA 93041

PERSONNEL REPORT: May 23, 2022

Employee's Name	Effective Date	Personnel Action
CHANGE OF ASSIGNMENT: Certificated Management Services		
Valdez, Jose	08-23-22	1.0-FTE Assistant Principal to 1.0-FTE Teacher
RESIGNATION: Certificated Management Services		
Resnick, Jeremy	06-30-22	Senior Director of Equity and Instructional Services, District Office, resigning
NEW JOB DESCRIPTION: Certificated Management Services		
2132.14 – Senior Director of Multilingual Education and Family Engagement		
EMPLOYMENT: Certificated Services		
Aguilera, Christian	08-22-22	Counselor, Temporary
Allison, Cassandra	08-22-22	Preschool Teacher, Special Education, Probationary I
Ayala, Johanna	08-22-22	Counselor, Temporary
Bass, Olivia	04-18-22	Substitute Teacher
Comstock, Leslie	08-22-22	Teacher, Speech, Probationary II
Damianos, Shelbee	08-22-22	Teacher, Speech, Probationary II
Dudley, Alyxandra	08-22-22	Teacher, Special Education, Probationary II
Dudley, Yvonne	04-28-22	Substitute Teacher
Garcia, William	08-22-22	Teacher, Music, Probationary II

HUENEME ELEMENTARY SCHOOL DISTRICT

205 North Ventura Road, Port Hueneme, CA 93041

PERSONNEL REPORT: May 23, 2022

Employee's Name	Effective Date	Personnel Action
Gilbert, Heather	08-22-22	Teacher, Special Education, Probationary 0
Murphy, Erin	08-01-22	Psychologist, Probationary II
Navarro, Brianna	05-04-22	Substitute Teacher
Ocasio, Ada	08-01-22	Psychologist, Probationary II
Ramos, Lizbeth	08-22-22	School Nurse, Probationary II
Ramos, Mark	08-22-02	Teacher, Temporary
Raydan, Alex	08-22-22	Teacher, Math, Temporary
Silva, Rebecca	08-22-22	Teacher, Special Education, Probationary 0
Sutherland, Shannon	08-22-22	Teacher, Speech, Probationary II
Toscano, Teresa	08-22-22	Teacher, Speech, Probationary II
Villa, Carolina	08-22-22	Counselor, Probationary II
 CHANGE OF ASSIGNMENT: Certificated Services		
Gudaz, Stephanie	04-18-22	0.60-FTE Teacher to 1.0-FTE Teacher, Williams School
 CHILD REARING LEAVE: Certificated Services		
Miguel, Amanda	05-16-22 thru 06-17-22	Teacher, Williams School requesting Child Rearing Leave pursuant to the H.E.A. Agreement
Steele, Maddison	11-07-22 thru 06-16-23	Teacher, Blackstock Jr. High School, requesting Child Rearing Leave pursuant to the H.E.A. Agreement

HUENEME ELEMENTARY SCHOOL DISTRICT

205 North Ventura Road, Port Hueneme, CA 93041

PERSONNEL REPORT: May 23, 2022

Employee's Name	Effective Date	Personnel Action
UNPAID PERSONAL LEAVE OF ABSENCE: Certificated Services		
Saenz, Arthur	2022-23	Teacher, Blackstock Jr. High, requesting an unpaid personal leave of absence pursuant to the H.E.A. Agreement
RESIGNATION: Certificated Services		
Amendola, Judith	06-17-22	Teacher, E.O. Green Jr. High School, resigning
Gahungu, Oleksandr	06-17-22	Teacher, Blackstock Jr. High School, resigning
Solis, Amanda	06-30-22	Teacher, Parkview School, resigning
Thomas, Douglas	06-17-22	Teacher, Larsen School, resigning
RETIREMENT: Certificated Services		
Green, Stephen	06-19-21	Teacher, Special Education, Parkview School, retiring
Sofer, Margaret	07-25-22	Teacher, Hueneme School, change in retirement date
EMPLOYMENT: Classified Services		
DeLeon Hernandez, Byron	05-09-22	3.50-hr. Paraprofessional/Special Education, Sunkist School, replacing Andrew Solkshinitz who resigned
Gomez Fernandez, Diana	04-01-22	6.0-hr. Food Service Worker II, Williams School, replacing Catalina Flores who transferred
Lee, Destiny	05-09-22	3.50-hr Paraprofessional/Special Education, Parkview School, replacing Steven Padilla who resigned

HUENEME ELEMENTARY SCHOOL DISTRICT

205 North Ventura Road, Port Hueneme, CA 93041

PERSONNEL REPORT: May 23, 2022

Employee's Name	Effective Date	Personnel Action
CHANGE OF CLASSIFICATION, LOCATION AND/OR HOURS: Classified services		
Barragan, J. Alfredo	05-02-22	8.0-hr. Groundskeeper, Parkview School to 8.0-hr. Groundskeeper, Haycox School, replacing Sabino Pitones who transferred
Cuevas, Andres	05-12-22	8.0-hr. Custodian, Williams School to 8.0-hr. Custodian, EO Green Jr. High School, replacing Henry Hottendorf who transferred
Hottendorf, Henry	05-02-22	8.0-hr. Custodian, E.O. Green Jr. High School to 8.0-hr. Custodian, Haycox School, replacing Geronimo Gonzalez who transferred
Perez, Magdalena	05-02-22	7.0-hr. Food Service Worker I to 8.0-hr. Food Service Worker II, E.O. Green Jr. High School, replacing Vitalina Rodriguez who transferred
RESIGNATION: Classified Services		
Moreno, Janette	05-02-22	3.75-hr. Paraprofessional, Haycox School, resigning
REQUEST FOR UNPAID PERSONAL LEAVE OF ABSENCE: Classified Services		
Flores, Maria	04-18-22 thru 06-17-22	3.55-hr. Campus Assistant, Williams School, requesting an unpaid personal leave of absence pursuant to C.S.E.A. Agreement
TERMINATION: Classified Services		
Gomez, Alexander	03-25-22	3.75-hr. Paraprofessional/Physically Handicapped, Sunkist School, terminated for abandonment of position

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RATIFICATION OF EXPENDITURE REPORTS FOR
APRIL 2022

BOARD MEETING DATE: May 23, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board ratify the attached Expenditure Reports for April 2022 as follows:

- (1) Commercial Payments
- (2) Payroll

April 2022

ISSUE DATE	CHECK NUMBERS	TOTAL AMOUNT	Unrestricted 010 FUND	Cafeteria 130 FUND	Measure T 216 FUND	Dev. Fees 250 FUND	Bond Int. 510 FUND	ASB/USB 951-952-953 FUND	Accrued Sales Taxes
April 4, 2022	5002051532-5002051563	\$ 145,492.39	\$ 145,492.39						\$ 187.15
April 5, 2022	5002051564-5002051579	\$ 30,585.48	\$ 30,585.48						\$ 37.64
April 7, 2022	5002051580-5002051606	\$ 86,012.20	\$ 86,012.20						
April 11, 2022	5002051607-5002051637	\$ 401,734.43	\$ 394,533.64	\$ 7,200.79					\$ 15.65
April 12, 2022	5002051638-5002051644	\$ 44,456.55	\$ 44,138.60	\$ 317.95					
April 13, 2022	5002051645-5002051670	\$ 76,051.18	\$ 28,891.18		\$ 47,160.00				
April 19, 2022	5002051671-5002051688	\$ 347,392.60	\$ 110,468.34	\$ 236,924.26					\$ 120.31
April 21, 2022	5002051689-5002051722	\$ 175,019.51	\$ 172,095.82	\$ 2,923.69					\$ 0.04
April 25, 2022	5002051723-5002051763	\$ 476,912.84	\$ 469,039.24	\$ 43.60	\$ 7,830.00				\$ 115.34
April 26, 2022	5002051764-5002051789	\$ 89,446.12	\$ 87,869.32	\$ 1,576.80					\$ 408.27
April 28, 2022	5002051790-5002051842	\$ 383,671.52	\$ 382,654.12	\$ 1,017.40					\$ 4.63
TOTAL PAYMENTS		\$ 2,256,774.82	\$ 1,951,780.33	\$ 250,004.49	\$ 54,990.00	\$ -	\$ -	\$ -	\$ 889.03

PAYROLL SUMMARY - APR 2022

ISSUE DATE	GROSS EARNINGS	FRINGE BENEFITS	TOTAL PAYROLL	010 FUND General	130 FUND Cafeteria
04/08/22	\$17,602.07	\$1,263.23	\$18,865.30	\$18,865.30	\$0.00
04/29/22	\$6,164,454.03	\$2,520,526.57	\$8,684,980.60	\$8,398,939.80	\$286,040.80
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$6,182,056.10	\$2,521,789.80	\$8,703,845.90	\$8,417,805.10	\$286,040.80

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RATIFICATION OF PURCHASE ORDERS AND
CHECKS FOR APRIL 2022

BOARD MEETING DATE: May 23, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board ratify purchase orders and checks generated in April 2022.

BACKGROUND

The monthly purchase order listing is a summary of all purchase orders issued in one calendar month. It is provided to the Governing Board for ratification of district purchases. The purchase order numbering system is described below:

1. B22-0000.....“B” series purchase orders are for “blanket” orders issued to vendors used on a monthly basis.
2. H22-0000.....“H” series purchase orders are for “Hueneme Elementary School District” regularly issued orders.

For the period of April 1-30, 2022, purchase orders totaled **\$ 359,579.38** and \$ 233,378.96 in change notices. The attached report reflects April 2022 totals by site:

00/01	District wide	18	Hathaway
02	Educational Services	18N	Neighborhood for Learning
03	Pupil Support Services	20	Haycox
04	Migrant Education	22	Hueneme
05	Educational Media Center	24	Larsen
08	Food Service	26	Parkview
09	Summer School	28	Sunkist
10	Bard	30	Williams
12	Beach	34	Print Shop
14	Blackstock	99	After School Program
16	E.O. Green	FOT	Facilities, Operations and Transportation

RATIFICATION OF PURCHASE ORDERS AND CHECKS FOR APRIL 2022

May 23, 2022

Page 2 of 2

These numerical listings provide an internal system of checks and balances in the Business Office.

Reimbursement/direct pay orders are listed in the second part of the attached reports. Checks issued between April 1 and April 30, 2022 totaled **\$2,256,774.82**.

Includes 04/01/2022 - 04/30/2022						
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount	
B22-00262	Carnitas El Brother Mexican Grill	31	ASES/ PL/ELO	010-4300	800.00	
B22-00263	TELENET VoIP, INC.	01	DO/Alarm Service	216-6200	3,060.00	
B22-00264	Dance 4 Wellness	10	Bard/LCFF/Arts	010-5800	1,600.00	
B22-00265	VCOE	03	PSS/Transportation Service	010-5800	1,000.00	
B22-00266	Palmer Hamilton LLC	FOT	FOT/Supplies	010-4300	10,000.00	
H22-01389	Heinemann	02	Ed Services/ LCFF/Supplies	010-4300	685.13	
H22-02314	Mystery Science Inc.	24	Larsen/ELOG/Mystery Science supplies	010-4300	1,747.90	
H22-02394	Amazon Capital Service	18	Hathaway/ELOG/Calming Center Supplies	010-4300	2,680.09	
H22-02395	Amazon Capital Service	18	Hathaway/ELOG/Supplies	010-4300	140.77	
H22-02396	Amazon Capital Service	22	Hueneme/LCFF/Supply/3rd Grade	010-4300	92.43	
H22-02397	Amazon Capital Service	30	LCFF/Supplies	010-4300	375.18	
H22-02398	Amazon Capital Service	26	Parkview/LCFF/Books	010-4200	543.03	
H22-02399	Amazon Capital Service	16	ELOG/COVID Funds	010-4300	1,825.28	
H22-02400	Amazon Capital Service	28	ELOG Library/Classroom Support Cekosky OT/Gill	010-4300	565.51	
H22-02401	Amazon Capital Service	24	Larsen/ELOG/Calming corner supplies	010-4300	519.09	
H22-02402	Amazon Capital Service	24	Larsen/ELOG/Calming Corner supplies	010-4300	332.93	
H22-02403	Amazon Capital Service	24	Larsen/ELOG/calming corner supplies	010-4300	505.71	
H22-02404	Amazon Capital Service	30	ELOG/Golf supplies	010-4300	1,074.26	
H22-02405	Amazon Capital Service	18	Hathaway/ELOG/Books/supplies	010-4300	764.89	
H22-02406	Amazon Capital Service	28	ELOG/ Classroom Supplies M. Hernandez, Cekosky	010-4300	300.13	
H22-02407	Amazon Capital Service	02	Ed Services?LCFF/PE Supplies	010-4300	71.74	
H22-02408	Amazon Capital Service	90	Supplies	010-4300	72.26	
H22-02409	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	44.89	
H22-02410	Amazon Capital Service	01	EO Green/ergonomics/J. Resendiz/adapter	010-4300	150.72	
H22-02411	Amazon Capital Service	01	Blackstock/ergonomics/A. Benitez	010-4300	151.02	
H22-02412	Amazon Capital Service	01	Parkview/ergonomics/S. Brumwell	010-4300	96.84	
H22-02413	Amazon Capital Service	01	Hueneme/ergonomics/G. Guerrero	010-4300	17.93	
H22-02414	Amazon Capital Service	01	District/Office supplies	010-4300	680.03	
H22-02415	Amazon Capital Service	02	Ed. Services/Supplies	010-4300	134.23	
H22-02416	Lakeshore Store #038	18	Hathway/ELOG/Materials	010-4300	172.37	
H22-02417	Blick Art Materials	14	Blackstock/LCFF/Workload Reduction- Bautista	010-4300	501.29	
H22-02418	Lakeshore Store #038	18	Hathaway/ELOG/Furniture	010-4300	216.41	

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Page 1 of 9

Includes 04/01/2022 - 04/30/2022					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02419	Lakeshore Store #038	18	Hathaway/ELOG/Materials	010-4300	35.88
H22-02420	Decker Equipment	10	Bard/ELOG/Supplies	010-4300	486.30
H22-02421	Lakeshore Store #038	26	Parkview/ELOG/Classroom Supplies	010-4300	542.65
H22-02422	Aatish Gehani	12	Beach/ ELOG/ T-shirts	010-4300	273.13
H22-02423	Aswell Trophy	24	Larsen/ELOG/GF/admin supplies	010-4300	522.22
H22-02424	Heinemann Library	02	Ed Services/LCFF/LLI Supplies	010-4100	18,639.24
H22-02425	The Master Teacher Inc.	28	LCFF Goal 2 Action13	010-4300	1,445.72
H22-02426	School Specialty, LLC	18	Hathaway/LCFF/Supplies	010-4300	1,616.25
H22-02427	VCOE-SELPA	02	Ed. Services/LCFF/NCPI	010-5200	30.00
H22-02428	AramSCO Inc.	28	Sunkist/Janitorial Supplies	010-4300	479.16
H22-02429	Sinclair Sanitary Supply Inc	28	Sunkist Janitorial	010-4300	254.00
H22-02430	Khan Academy	02	Ed Services/LCFF/Subscription	010-5800	12,500.00
H22-02431	Staple Technology Solution	28	Sunkist/Printer/Room 20	010-4300	357.95
H22-02432	Green EconoME	16	FOT/Service	010-5800	900.00
H22-02433	Green EconoME	20	FOT/Service	010-5800	900.00
H22-02434	Crisis Prevention Institute	02	Ed. Services/NCPI Membership Fee	010-5300	200.00
H22-02435	Staples Advantage	01	District/HR/supplies/color paper	010-4300	181.97
H22-02436	Ventura County Arts Council	18	Hathaway/LCFF/Classes	010-5800	10,062.50
H22-02437	AramSCO Inc.	14	Blackstock/Custodial/AramSCO -Emergency Order	010-4300	1,774.42
H22-02438	Apptegy Inc.	01	District / Technologoy / Prof Services	010-5800	23,300.00
H22-02439	Kagan Publishing & Pro Devel (Training Events)	99	ASES/ Supplies/ BLK	010-4300	1,957.50
H22-02440	ATDLE,c/oMWH Management Ser.	02	Ed. Services/Title III/Registration	010-5200	2,000.00
H22-02441	Andy Perez	01	District/Enrollment flyer	010-5800	150.00
H22-02442	Innoseal Systems Inc.	08	Food Service/Supplies	130-4300	1,438.26
				130-5800	139.29
H22-02443	Alpha Solutions Inc.	18	Hathaway/ELOG/LCFF/Project or/Sound System	010-4300	4,011.92
				010-4400	16,702.46
				010-5800	7,988.00
H22-02444	Uline	26	Parkview/GF/Floor Mats	010-4300	129.37
H22-02445	Paradise Chevrolet	01	DO/Claims	010-4300	6,487.51
H22-02446	Amazon Capital Service	99	ASES/ELO/ BLK	010-4300	88.69
H22-02447	Amazon Capital Service	12	Beach/ GF/ Supplies	010-4300	100.68
H22-02448	Amazon Capital Service	01	EO Green/wireless mouse/Computer Club	010-4300	217.40
H22-02449	Lakeshore Store #038	24	Larsen/ELOG/calming corner supplies	010-4300	1,070.75

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Page 2 of 9

Includes 04/01/2022 - 04/30/2022					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02450	McGraw-Hill Companies Inc	26	Parkview/Title1/Books	010-4300	83.06
H22-02451	Lakeshore Store #038	24	Larsen/ELOG/ calming corner supplies	010-4300	304.46
H22-02452	Aswell Trophy	01	District/Professional Services	010-4300	26.22
H22-02453	City of Oxnard Rec & Community Svcs	99	ASES/ BLK/ Basketball	010-5800	90.00
H22-02454	Staple Technology Solution	24	Larsen/Printer/Kinder 1	010-4300	414.98
H22-02455	Lakeshore Store #038	20	Emergency Supplies/GF-Adm/	010-4300	239.14
H22-02456	FLISA ATTN Finance Dept	01	Board/FLISA Conference Registration	010-5211	160.00
				010-5218	160.00
H22-02457	Staples Technology Solution	01	District/Student Support/Ada Seto/black toner	010-4300	124.94
H22-02458	Tri County Office Furniture	01	E.O Green/Ergonomic/Jose Resendiz	010-4300	570.44
H22-02459	Headset Advisor	01	Parkview/Ergonomic/S. Brumwell	010-4300	195.73
H22-02460	Amazon Capital Service	12	Beach/ ELOG/ Supplies	010-4300	270.57
H22-02461	Amazon Capital Service	12	Beach/ ELOG/ Supplies	010-4300	138.05
H22-02462	Amazon Capital Service	01	District Office/color paper and envelopes	010-4300	430.57
H22-02463	Carnitas El Brother Mexican Grill	02	Ed. Services/Counselor/Supplies	010-4300	115.79
H22-02464	Office Depot School Division	26	Parkview/GF/Office Supplies	010-4300	1,267.32
H22-02465	Bjorem Speech Publication LLC	26	Parkview/ELOG/Speech Supplies	010-4300	173.81
H22-02466	Really Good Stuff	26	Parkview/ELOG/Classroom Supplies	010-4300	327.33
H22-02467	Really Good Stuff	26	Parkview/ELOG/Classroom Materials	010-4300	596.32
H22-02468	Super Duper Publications	26	Parkview/ELOG/Speech Materials	010-4300	86.05
H22-02469	The Hanen Center	26	Parkview/ELOG/Speech Materials	010-4300	52.20
H22-02470	Santa Barbara Zoo	28	LCFF/Field trip Mendoza/Corado	010-5800	225.50
H22-02471	Ventura Cty Business Machines	01	District Office/Typewriter service	010-5800	235.94
H22-02472	Amazon Capital Service	26	Parkview/ELOG/Speech Materials	010-4300	74.39
H22-02473	Amazon Capital Service	26	Parkview/ELOG/Speech Materials	010-4300	34.13
H22-02474	Amazon Capital Service	12	Beach/ LCFF/ Supplies	010-4300	105.90
H22-02475	Amazon Capital Service	12	Beach/ ELOG/ Supplies	010-4300	172.13
H22-02476	Amazon Capital Service	06	ASES/PKV/ Supplies	010-4300	84.81
H22-02477	Amazon Capital Service	20	Mat'ls/sup/ instruct/Title 1/ Budroe-Orozco	010-4300	272.22
H22-02478	Amazon Capital Service	20	LCFF/Mat'ls/sup/ intruct/	010-4300	647.21

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes 04/01/2022 - 04/30/2022						
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount	
H22-02479	Productive Corporation	01	District /Technology /Renewal	010-5800	678.76	
H22-02480	Perma Bound C/O Allen Elliott	26	Parkview/ELOG/Books	010-4200	488.82	
H22-02481	Guillermo Dominquez DBA Amigo Party Rental	16	Promotion	010-5800	2,265.84	
H22-02482	Worthington Direct	20	Mat'ls/sup instruct/ GF/Aldana-01	010-4400	584.69	
H22-02483	Frontline Technologies Group	01	DO/Services	010-5800	1,000.00	
H22-02484	Aswell Trophy	20	matl's/sup/school/Adm GF	010-4300	865.26	
H22-02485	Quill Corporation	FOT	FOT/Supplies	010-4300	555.69	
H22-02486	Apple Inc	01	District / H.R., / Supplies	010-4300	357.79	
				010-4400	1,412.66	
				010-5800	183.00	
H22-02487	Amazon Capital Service	18	Hathaway/ELOG/Books	010-4200	758.95	
H22-02488	Amazon Capital Service	24	Larsen/ELOG/Integrated units supplies	010-4300	948.31	
H22-02489	Amazon Capital Service	24	Larsen/ELOG/calming corner supplies	010-4200	48.30	
				010-4300	552.21	
H22-02490	Amazon Capital Service	18	Hathaway/ELOG/Books	010-4200	311.82	
H22-02491	Amazon Capital Service	18	Hathaway/ELOG/Materials	010-4200	489.09	
H22-02492	Amazon Capital Service	24	Larsen/ELOG/calming corner supplies	010-4300	274.27	
H22-02493	Amazon Capital Service	30	GF/Health Office supplies	010-4300	298.44	
H22-02494	Amazon Capital Service	18	Hathaway/ELOG/Books	010-4200	222.96	
H22-02495	Amazon Capital Service	18	Hathaway/ELOG/Books	010-4200	1,269.06	
H22-02496	Amazon Capital Service	18	Hathaway/ELOG/Supplies	010-4300	377.60	
H22-02497	Amazon Capital Service	24	Larsen/ELOG/Instructional books	010-4200	386.50	
H22-02498	Amazon Capital Service	03	PSS/Supplies for Stevie Brumwell & Student	010-4300	341.44	
H22-02499	Amazon Capital Service	12	Beach/ LCFF/ Supplies	010-4300	410.00	
H22-02500	Amazon Capital Service	14	Blackstock/LCFF/WorkLoad Reduction-Ayala	010-4300	73.23	
H22-02501	Amazon Capital Service	14	Blackstock/LCFF/Supplies	010-4300	1,053.01	
H22-02502	Amazon Capital Service	02	Ed Services/LCFF/MTSS Supplies	010-4300	724.11	
H22-02503	Amazon Capital Service	30	LCFF/Supplies	010-4300	480.70	
H22-02504	Amazon Capital Service	14	Blackstock/LCFF/Office Supplies	010-4300	253.92	
H22-02505	Office Depot School Division	03	PSS/Mailing Suplies	010-4300	174.00	
H22-02506	Lizette Edrosa	03	PSS/Protocols for Rebecca Ho	010-4300	176.13	
H22-02507	Quill Corporation	10	Bard/LCFF/Supplies	010-4300	2,135.72	
H22-02508	LessonPix, Inc	03	PSS/Group License	010-5800	1,958.40	
H22-02509	Bridging Voices-Uniendo Voces	01	Ed. Services/Translating-Professional Services	010-5800	1,045.20	

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes 04/01/2022 - 04/30/2022					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02510	Cognitive Connections, LLP	03	PSS/Supplies for Stevie Brumwell	010-4300	42.20
H22-02511	Mark-It Place	14	Blackstock/LCFF/Spirit Wear	010-4300	2,640.03
H22-02512	Insect Lore	28	LCFF/Goal 1 Action18/Kinder classes	010-4300	116.89
H22-02513	PeeBee & Jay's	02	Ed. Servics/CSI/Newcomer Training/Refreshments	010-4300	376.40
H22-02514	Carnitas El Brother Mexican Grill	02	Ed. Servics/CSI/Newcomer Training/Refreshments	010-4300	97.97
H22-02515	Amazon Capital Service	02	Ed Services/LCFF/MTSS Supplies	010-4200	2,816.63
H22-02516	Read It Once Again LLC	03	PSS/Curriculum	010-4300	2,050.00
H22-02517	Aramsco Inc.	30	GF/Janitorial supplies	010-4300	1,986.22
H22-02518	California Lutheran University Attn Lydia Chung	24	Larsen/Title I	010-5200	1,333.00
H22-02519	Aramsco Inc.	30	GF/Custodial supplies	010-4300	1,049.84
H22-02520	Headset Advisor	22	Hueneme/Ergonomic/G. Guerrero	010-4300	304.45
H22-02521	Amazon Capital Service	10	Bard/ELOG/Supplies	010-4300	297.27
H22-02522	Amazon Capital Service	14	Blackstock/Title 1/Instructional Supplies	010-4300	18.56
H22-02523	Amazon Capital Service	14	Blackstock/Title 1/Instructional Supplies	010-4300	44.34
H22-02524	Amazon Capital Service	99	ELO/ Summer School/Supplies	010-4300	1,871.69
H22-02525	Amazon Capital Service	99	ELO/ Supplies	010-4300	2,139.77
H22-02526	Jordano's	08	Food Service/Supplies	130-4300	356.91
H22-02527	VCOE	10	Bard/Title 3/Conference	010-5200	250.00
H22-02528	Aramsco Inc.	24	Larsen/GF/ Custodial Supplies	010-4300	2,750.08
H22-02529	Brandis Stockman	99	ASES/ Supplies	010-4300	975.00
H22-02530	Teachers Pay Teachers	20	Mat'ls/sup/Title1/Math-middletonTK	010-4300	305.89
H22-02531	Old Mission Santa Barbara	28	LCFF/Fieldtrip Gill/Cervantes 5/2/22	010-5800	206.00
H22-02532	MOXI, The Wolf Museum of Exploration & Innovation	10	Bard/USB/Fieldtrip	010-5800	234.00
H22-02533	Amazon Capital Service	12	Beach/ GF / Lounge Equipment	010-4300	131.09
H22-02534	Aramsco Inc.	22	Hueneme/Custodial Supply	010-4300	987.45
H22-02535	Quill Corporation	22	Hueneme Elementary/Workload Reduction/S.Camarena	010-4300	106.56
H22-02536	King Consulting	01	DO/Service	250-5800	4,400.00
H22-02537	Office Depot School Division	24	Larsen/GF/Admin supplies	010-4300	128.65
H22-02538	Medical Billing Technologies	03	PSS/MBT Backcasting	010-5800	17,500.00
H22-02539	Medical Billing Technologies	01	District/Service	010-5800	1,950.00
H22-02540	Amazon Capital Service	26	Parkview/ELOG/Classroom Materials	010-4300	361.50

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Includes 04/01/2022 - 04/30/2022					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02541	Amazon Capital Service	18	Hathaway/ELOG/Books, supplies	010-4200	669.43
				010-4300	30.28
H22-02542	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	123.92
H22-02543	Amazon Capital Service	12	Beach/ LCFF/ Supplies	010-4300	90.59
H22-02544	Amazon Capital Service	30	LCFF/Supplies Wrkld Reduct./Keelan	010-4300	319.18
H22-02545	Amazon Capital Service	01	School Academy/ELOG/Supplies	010-4300	2,652.09
H22-02546	Amazon Capital Service	18	Hathaway/ELOG/Supplies	010-4300	227.43
H22-02547	Amazon Capital Service	18	Hathaway/LCFF/Supplies	010-4300	109.79
H22-02548	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	112.16
H22-02549	Amazon Capital Service	14	Blackstock/ELOG/Classroom Supplie-Verardo	010-4300	467.06
H22-02550	Amazon Capital Service	30	ELOG/L.Hernandez	010-4200	209.25
H22-02551	Amazon Capital Service	26	Parkview/ELOG/Books	010-4200	56.96
H22-02552	Amazon Capital Service	24	Larsen/ELOG/Calming corner supplies	010-4300	475.13
H22-02553	Amazon Capital Service	24	Larsen/ELOG/Multicultural Books	010-4300	453.28
H22-02554	Amazon Capital Service	24	Larsen/ELOG/custodial supplies	010-4300	104.83
H22-02555	Amazon Capital Service	10	Bard/ELOG/Supplies	010-4300	137.45
H22-02556	Amazon Capital Service	30	ELOG/ Video bulletin	010-4300	479.40
H22-02557	Amazon Capital Service	22	Hueneme/Workload Reduction/LCFF/Osman	010-4300	103.29
H22-02558	Amazon Capital Service	16	ELOG	010-4300	72.03
H22-02559	Amazon Capital Service	16	Elog	010-4300	294.87
H22-02560	Amazon Capital Service	16	Chess Club	010-4300	261.71
H22-02561	Amazon Capital Service	16	Staff Appreciation	010-4300	271.74
H22-02562	Amazon Capital Service	16	GF/LATE workload Reduction	010-4300	550.96
H22-02563	Gander Publishing Inc.	01	parkview/ELOG/ supplies/Sutherland	010-4300	62.18
H22-02564	Coughlan Companies LLC	01	parkview/ELOG&LCFF/ supplies/Byers	010-4300	1,299.00
H22-02565	Free Spirit	30	ELOG/ L.Hernandez Counselor	010-4200	308.64
H22-02566	Lakeshore Store #038	10	Bard/ELOG/Supplies	010-4300	1,537.39
H22-02567	Uline	22	Hueneme/LCFF/Supply	010-4300	157.10
H22-02568	Scholastic	22	Hueneme/LCFF/Books	010-4200	93.80
H22-02569	Playworks Education Energized	12	Beach/ Elog/ Services	010-5800	8,500.00
H22-02570	School Nurse Supply INC.	26	Parkview/LCFF/Nurse Supplies	010-4300	147.36
H22-02571	Gopher Sport	24	Larsen/ELOG/ playground supplies	010-4300	224.31
H22-02572	Constructive Playthings	24	Larsen/ELOG/School Admin Supplies	010-4400	644.58

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Includes 04/01/2022 - 04/30/2022					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02573	AramSCO Inc.	14	Blackstock/Custodial/AramSCO	010-4300	402.27
H22-02574	Lakeshore Store #038	28	ELOG/Classroom supplies Corado,KinderM.Hernandez	010-4300	2,454.34
H22-02575	Lakeshore Store #038	28	ELOG/Classroom Supplies Cekosky	010-4300	2,093.77
				010-4400	760.16
H22-02576	Office Depot School Division	14	Blackstock/ELOG/ Instructional supplies-Leal	010-4300	1,617.06
H22-02577	Hawthorne Educational Services	14	Blackstock/LCFF/ Social-Emotional Resources	010-4300	557.18
H22-02578	School Specialty, LLC	28	ELOG/Classroom Supplies	010-4300	78.20
H22-02579	School Savers Corporation	14	Blackstock/ELOG/Science Department	010-4300	1,167.21
H22-02580	Office Depot School Division	28	LCFF/Office Supplies	010-4300	472.86
H22-02581	Insect Lore	10	Bard/ELOG/Supplies	010-4300	63.30
H22-02582	Jostens Inc	16	Promotion	010-4300	2,385.00
H22-02583	Anderson's	16	8th Grade Promotion	010-4300	265.17
H22-02584	Green EconoME	14	FOT/Service	010-5800	900.00
H22-02585	Venco Electric Inc	24	Service/Larsen Main Breaker	010-5600	9,400.00
H22-02586	Affordable Table and Chair	14	Blackstock/Promotion/Rental of Chairs	010-5800	3,667.00
H22-02587	Turf Renovation Machinery	FOT	FOT/Supplies	010-4300	704.69
H22-02588	Champion Teamwear	16	Cheer Club	010-4300	816.82
H22-02589	School Health Corporation	20	Mat'ls/sup/school/Adm/GF	010-4300	921.00
H22-02590	Ventura County Star	08	Food service/Professional Services	130-5800	540.62
H22-02591	The Markerboard People	28	ELOG/Hueneme at Home/supplies	010-4300	7,536.38
H22-02592	STS education	28	ELOG/Hueneme at Home/Sound accessories	010-4300	6,354.81
H22-02593	Maad Graphics	18	Hathaway/Gen Fund/T-shirts	010-4300	633.10
H22-02594	Aswell Trophy	12	Beach/ GF/ Name tags	010-4300	26.22
H22-02595	Atlantis Utility	01	Cameras installation/EO Green	010-4300	1,903.13
				010-5800	10,532.50
H22-02596	Amsterdam Printing	12	Beach/ GF/ Staff Appreciation Week Supplies	010-4300	194.41
H22-02597	Atlantis Utility	01	Verkada Cameras/EO Green	010-4400	17,930.25
				010-5800	5,990.00
H22-02598	Isom Advisors	01	DO/Service	010-5800	5,075.00
H22-02599	Santa Barbara Zoo	18	Hathaway/Field Trip/Students	010-5800	315.00
H22-02600	Amazon Capital Service	20	Emergency supplies/GF/Adm/	010-4300	96.13
H22-02601	Amazon Capital Service	14	Blackstock/CSI/Math Department	010-4300	1,116.36
H22-02602	Amazon Capital Service	18	Hathaway/ELOG/Books	010-4200	321.52
H22-02603	Amazon Capital Service	18	Hathaway/ELOG/Supplies	010-4300	644.15
H22-02604	Amazon Capital Service	18	Hathaway/ELOG/Supplies	010-4300	2,376.30

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Includes 04/01/2022 - 04/30/2022

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02605	Amazon Capital Service	12	Beach/ LCFF-Elog/ Supplies	010-4300	314.72
H22-02606	Amazon Capital Service	24	Larsen/ELOG/multicultural books	010-4200	395.08
H22-02607	Amazon Capital Service	24	Larsen/ELOG/ Instructional Supplies	010-4300	1,349.17
H22-02608	Amazon Capital Service	30	ELOG/L.Hernandez	010-4300	185.71
H22-02609	Amazon Capital Service	20	Instruct/ASA1/title1/1st grade level	010-4200	1,684.44
H22-02610	Amazon Capital Service	20	Mat'ls/sup/instruct/Title1/Counselors activities	010-4200	184.79
				010-4300	913.16
H22-02611	Amazon Capital Service	20	Mat'ls/sup/instruct/Title1/RPSsiva	010-4300	223.59
H22-02612	Amazon Capital Service	24	Larsen/ELOG/ calming corner supplies	010-4300	33.83
H22-02613	Amazon Capital Service	16	Title 1	010-4300	783.32
H22-02614	Amazon Capital Service	16	LCFF	010-4300	262.09
H22-02615	Amazon Capital Service	16	WEB	010-4300	64.39
H22-02616	Amazon Capital Service	24	Larsen/ELOG/Instructional Supplies	010-4300	78.65
H22-02617	Parent Project Inc	14	Blackstock/Title 1/Parent Project	010-4300	1,168.65
H22-02618	West Music Company, Inc.	24	Larsen/ELOG/Instructional supplies	010-4300	341.41
H22-02619	School Outfitters	30	ELOG/L.Hernandez	010-4300	1,428.38
H22-02620	Pamela Gunther DBA Fit and Fun Playscapes LLC	30	ELOG/L.Hernandez	010-4300	396.58
				010-4400	1,567.10
H22-02621	Insect Lore	24	Larsen/LCFF/Instructional supplies	010-4300	275.37
H22-02622	Lifeline Capital, LLC	30	ELOG/L.Hernandez	010-4300	479.61
H22-02623	National Autism Resources	30	ELOG/L.Hernandez	010-4300	326.48
H23-00001	The Vision Board, LLC	02	Ed Services/LCFF/Registration	010-5200	2,995.00
H23-00002	Martin Alberto Gonzalez	02	Ed Services/LCFF/Speaker for MTSS	010-5800	6,000.00
Total Number of POs				239	Total 359,579.38
Total Fiscal Year 2022				350,584.38	
Total Fiscal Year 2023				8,995.00	

PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B22-00016	71,375.00	010-4300	General Fund/Materials and Supplies	28,964.64
B22-00016	71,375.00	010-6400	General Fund/Equipment	191.37
Total PO B22-00016				29,156.01

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Includes 04/01/2022 - 04/30/2022

PO Changes (continued)

PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B22-00120	23,700.00	130-5600	Cafeteria Fund/Repairs	7,872.75
B22-00122	12,937.50	010-4300	General Fund/Materials and Supplies	5,398.91
B22-00144	2,047.20	010-5900	General Fund/Communications	471.75
B22-00185	125,130.68	010-5501	General Fund/Utilities-Trash	20,087.12
B22-00192	39,000.00	010-5502	General Fund/Utilities-Water/Sewer	14,737.50
B22-00194	72,625.00	010-4300	General Fund/Materials and Supplies	16,312.50
B22-00194	72,625.00	010-5600	General Fund/Repairs	11,666.08
			Total PO B22-00194	27,978.58
B22-00201	3,500.00	010-5800	General Fund/Professnl/Consult Serv & Opera	940.00
B22-00226	17,580.63	010-5800	General Fund/Professnl/Consult Serv & Opera	9,080.63
B22-00237	196,001.00	010-5100	General Fund/Subagreements Contracts	32,501.00
B22-00239	59,000.00	010-5800	General Fund/Professnl/Consult Serv & Opera	23,000.00
B22-00245	83,500.00	010-5800	General Fund/Professnl/Consult Serv & Opera	43,500.00
H22-01179	54,692.40	010-5800	General Fund/Professnl/Consult Serv & Opera	15,000.00
H22-01751	20,800.00	010-5800	General Fund/Professnl/Consult Serv & Opera	3,200.00
H22-02090	972.16	010-4300	General Fund/Materials and Supplies	113.48
H22-02244	510.87	010-4300	General Fund/Materials and Supplies	341.23
			Total PO Changes	233,378.96

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Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051532	04/04/2022	A-Z Bus Sales	010-4300		224.89
5002051533	04/04/2022	All City Mgmt Services, Inc.	010-5800		2,042.40
5002051534	04/04/2022	Amazon Capital Service	010-4300		2,016.31
5002051535	04/04/2022	Apple Inc	010-4300		299.00
5002051536	04/04/2022	Aramco Inc.	010-4300		9,617.87
5002051537	04/04/2022	Aswell Trophy	010-4300		360.20
5002051538	04/04/2022	Barnes & Noble Inc	010-4200	1,701.65	
			Unpaid Tax	23.26-	1,678.39
5002051539	04/04/2022	BDJtech	010-4300	1,093.75	
			010-4400	3,099.38	
			010-5800	556.00	4,749.13
5002051540	04/04/2022	Castle Air Inc	010-5600		11,775.21
5002051541	04/04/2022	CDW-G (Chicago)	010-4300		190.10
5002051542	04/04/2022	Dan Robinson Law P.C	010-5815		8,700.00
5002051543	04/04/2022	Demco Inc	010-4300		97.04
5002051544	04/04/2022	Ewing Irrigation Products Inc.	010-4300	727.36	
			010-6400	1,022.55	
			Unpaid Tax	16.06-	1,733.85
5002051545	04/04/2022	Ford of Ventura	010-5600		3,047.25
5002051546	04/04/2022	Gold Coast Glass Inc	010-5600		868.85
5002051547	04/04/2022	Standard Plumbing Supply Co	010-4300		18.14
5002051548	04/04/2022	Hensons Music Store	010-4300		461.80
5002051549	04/04/2022	GoTo Communications, Inc.	010-5903		9,163.85
5002051550	04/04/2022	knowBe4 Inc.	010-5800		15,135.12
5002051551	04/04/2022	Lakeshore Learning Materials	010-4200	798.62	
			010-4300	857.33	1,655.95
5002051552	04/04/2022	MJP Technologies	010-5800		2,906.75
5002051553	04/04/2022	Mobile Mini Inc	010-5699		160.70
5002051554	04/04/2022	Office Depot	010-4300		400.58
5002051555	04/04/2022	Positive Promotions	010-4300		127.77
5002051556	04/04/2022	School Specialty, LLC	010-4300		81.55
5002051557	04/04/2022	Sinclair Sanitary Supply Inc	010-4300		248.70
5002051558	04/04/2022	STAR of CA,ERA Ed	010-5800		47,461.94
5002051559	04/04/2022	Teachers Synergy LLC	010-4300		853.49
5002051560	04/04/2022	Tools4ever	010-5800		16,823.25
5002051561	04/04/2022	Tri County Office Furniture	010-4400	549.53	
			010-5800	92.86	642.39
5002051562	04/04/2022	Unity School Bus Parts	010-4300	2,028.48	
			Unpaid Tax	147.83-	1,880.65
5002051563	04/04/2022	Ventura County Auto Suppy	010-4300		69.27
5002051564	04/05/2022	Hernandez, Laura C	010-4300		182.73
5002051565	04/05/2022	Granado, Maria	010-4200	12.01	
			010-4300	255.90	267.91
5002051566	04/05/2022	Guerrero, Enrique	010-4300		134.68
5002051567	04/05/2022	Gaxiola, Pauline	010-4300		31.22
5002051568	04/05/2022	Delgado, Cynthia J	010-4300		99.84
5002051569	04/05/2022	Lewis, Melissa	010-4300		90.19

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Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051570	04/05/2022	Jimenez, Evelyn	010-4300		408.09
5002051571	04/05/2022	Perez, Felicitas	010-4300		183.36
5002051572	04/05/2022	Maxwell, Bonnie	010-5800		96.00
5002051573	04/05/2022	Benitez, Lucero	010-4300	109.72	
			010-5200	250.00	359.72
5002051574	04/05/2022	Bautista, Guadalupe	010-4300		250.00
5002051575	04/05/2022	Amazon Capital Service	010-4200	940.45	
			010-4300	6,232.88	7,173.33
5002051576	04/05/2022	American Express Attn Payment Processing	010-4200	1,906.32	
			010-4300	6,807.39	
			010-5200	54.67	
			010-5211	450.00	
			010-5218	2,520.56	
			010-5800	1,492.20	
			010-5900	29.52	13,260.66
5002051577	04/05/2022	AramSCO Inc.	010-4300		2,778.00
5002051578	04/05/2022	Barnes & Noble Inc	010-4200	2,741.23	
			Unpaid Tax	37.64-	2,703.59
5002051579	04/05/2022	Riverside Insights	010-4300		2,566.16
5002051580	04/07/2022	Maria Silva	010-8699		1,213.86
5002051581	04/07/2022	Wilivaldo Izazaga DBA ALWI Pest Control	010-5500		1,200.00
5002051582	04/07/2022	Amazon Capital Service	010-4300		2,270.26
5002051583	04/07/2022	Apptegy Inc.	010-5800		23,300.00
5002051584	04/07/2022	AramSCO Inc.	010-4300		703.74
5002051585	04/07/2022	Castle Air Inc	010-5600		2,165.00
5002051586	04/07/2022	CMH Centers for Family Health	010-5800		1,180.00
5002051587	04/07/2022	Coastal Pipco	010-4300		125.29
5002051588	04/07/2022	Crisis Prevention Institute	010-5300		200.00
5002051589	04/07/2022	Crown Castle Fiber LLC	010-5903		2,630.67
5002051590	04/07/2022	CSM Consulting Inc	010-5800		4,825.00
5002051591	04/07/2022	CyberCopy Inc.	010-4300		75.00
5002051592	04/07/2022	Don & Tom's Front End & Brake	010-5600		710.96
5002051593	04/07/2022	Fence Factory	010-4300		2,087.81
5002051594	04/07/2022	Foundation Building Materials	010-4300		1,366.06
5002051595	04/07/2022	Frontier Communications	010-5903		1,739.58
5002051596	04/07/2022	Green EconoME	010-5800		1,800.00
5002051597	04/07/2022	Heinemann Library	010-4100		18,757.47
5002051598	04/07/2022	Standard Plumbing Supply Co	010-4300		15.59
5002051599	04/07/2022	Heinemann	010-5800		12,000.00
5002051600	04/07/2022	King Consulting	010-5800		601.25
5002051601	04/07/2022	Office Depot	010-4300		36.51
5002051602	04/07/2022	Perma Bound	010-4200		75.99
5002051603	04/07/2022	Reel Anglers Fishing Show	010-5800		3,000.00
5002051604	04/07/2022	Sierra Natural Science Inc.	010-4300		3,261.96
5002051605	04/07/2022	Sinclair Sanitary Supply Inc	010-4300		46.11

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Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051606	04/07/2022	Time Warner Cable	010-5903		624.09
5002051607	04/11/2022	Granado, Maria	010-4300		833.03
5002051608	04/11/2022	Bruno, Darlene	010-5218		36.41
5002051609	04/11/2022	Hunter, Stacy M	010-4300		394.45
5002051610	04/11/2022	Barragan, Jose A	010-4300		250.00
5002051611	04/11/2022	Morales, Juan	010-4300		66.64
5002051612	04/11/2022	Melero, Nanette M	010-4300		499.67
5002051613	04/11/2022	A-Z Bus Sales	010-4300		1,447.19
5002051614	04/11/2022	Amazon Capital Service	010-4200	857.79	
			010-4300	2,675.73	
			130-4300	73.09	3,606.61
5002051615	04/11/2022	American Flag Pole	010-4300	194.45	
			Unpaid Tax	15.65-	178.80
5002051616	04/11/2022	AramSCO Inc.	010-4300		2,702.10
5002051617	04/11/2022	Art Trek	010-5800		2,520.00
5002051618	04/11/2022	Castle Air Inc	130-5600		3,892.70
5002051619	04/11/2022	Coastal Pipco	010-4300		635.94
5002051620	04/11/2022	Culligan of Ventura County	010-5699		43.00
5002051621	04/11/2022	Daniels Tire Service	010-5600		75.00
5002051622	04/11/2022	Dave Bang Associates Inc	010-4400		23,044.40
5002051623	04/11/2022	Food Safety Systems	130-5800		3,235.00
5002051624	04/11/2022	Heinemann Library	010-4100		8,238.35
5002051625	04/11/2022	Standard Plumbing Supply Co	010-4300		9.81
5002051626	04/11/2022	Heinemann	010-4200		765.60
5002051627	04/11/2022	Lakeshore Learning Materials	010-4300		1,801.24
5002051628	04/11/2022	Mobile Mini Inc	010-5699		317.68
5002051629	04/11/2022	Monet Construction, Inc.	010-6200		339,256.41
5002051630	04/11/2022	Office Depot	010-4300		82.39
5002051631	04/11/2022	Oriental Trading Co Inc	010-4300		102.17
5002051632	04/11/2022	Scholastic	010-4300		329.48
5002051633	04/11/2022	School Specialty, LLC	010-4300		246.00
5002051634	04/11/2022	Silvas Oil Company Inc	010-4300		6,730.09
5002051635	04/11/2022	Sinclair Sanitary Supply Inc	010-4300		137.77
5002051636	04/11/2022	So Ca Gas Company	010-4300		13.00
5002051637	04/11/2022	Western Exterminator	010-5500		243.50
5002051638	04/12/2022	Daniel Fowler DBA Acorn Appliance Service	130-5600		317.95
5002051639	04/12/2022	Amazon Capital Service	010-4200	15,315.38	
			010-4300	11,293.38	26,608.76
5002051640	04/12/2022	Castle Air Inc	010-5600		14,491.54
5002051641	04/12/2022	Curriculum Assoc Inc	010-4300		353.23
5002051642	04/12/2022	ReadyRefresh by Nestle	010-4300		754.11
5002051643	04/12/2022	Staples Technology Solution	010-4300		1,418.96
5002051644	04/12/2022	State Of California (DOJ) Dept of Justice Acctg Office	010-5800		512.00
5002051645	04/13/2022	Andy Perez	010-5800		150.00
5002051646	04/13/2022	Balfour Beatty	216-5800		28,800.00

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Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051647	04/13/2022	BDJtech	010-4400	3,099.38	
			010-5800	556.00	3,655.38
5002051648	04/13/2022	CASP	010-5200		478.00
5002051649	04/13/2022	Castle Air Inc	010-5600		3,950.49
5002051650	04/13/2022	Channel Isl Beach Community Services District	010-5502		4,301.68
5002051651	04/13/2022	City Of Pt Hueneme Attn Finance Dept.	010-5800		3,363.60
5002051652	04/13/2022	Constructive Playthings	010-4400		827.58
5002051653	04/13/2022	Don Johnston Incorporated	010-4300		1,944.00
5002051654	04/13/2022	Dugmore & Duncan Of California	010-4300		266.17
5002051655	04/13/2022	Ewing Irrigation Products Inc.	010-4300		109.96
5002051656	04/13/2022	Standard Plumbing Supply Co	010-4300		52.57
5002051657	04/13/2022	HopSkipDrive Inc.	010-5800		1,374.34
5002051658	04/13/2022	KENCO Construction Services	216-6200		18,360.00
5002051659	04/13/2022	Office Depot	010-4300		484.92
5002051660	04/13/2022	Pacificom	010-5600		1,075.19
5002051661	04/13/2022	Scholastic	010-4200		2,251.58
5002051662	04/13/2022	Sinclair Sanitary Supply Inc	010-4300		254.00
5002051663	04/13/2022	Southwinds Transportation	010-5800		2,451.20
5002051664	04/13/2022	Staples Technology Solution	010-4300		349.99
5002051665	04/13/2022	Staples Advantage	010-4300		56.70
5002051666	04/13/2022	Teachers Synergy LLC	010-4300		294.37
5002051667	04/13/2022	Underwood Farm Market LLC DBA Tierra Rejada	010-5800		384.00
5002051668	04/13/2022	United Parcel Service	010-5900		72.00
5002051669	04/13/2022	Unity School Bus Parts	010-4300		29.74
5002051670	04/13/2022	Welch Allyn Inc.	010-4300	220.89	
			010-5600	492.83	713.72
5002051671	04/19/2022	Advantage Telecom	010-5903		116.59
5002051672	04/19/2022	AT&T Mobility	010-5909		632.59
5002051673	04/19/2022	City Of Pt Hueneme	010-5502		12,811.31
5002051674	04/19/2022	Dance 4 Wellness	010-5800		10,800.00
5002051675	04/19/2022	Driftwood Dairy Inc.	130-9321		51,420.20
5002051676	04/19/2022	E.J.Harrison & Sons Inc.	010-5501		93.00
5002051677	04/19/2022	Elemental Hardware Inc.	010-5100	71,956.51	
			010-5800	9,043.49	81,000.00
5002051678	04/19/2022	Gold Star Foods Inc	130-5600	228.00	
			130-9321	78,523.45	78,751.45
5002051679	04/19/2022	Innoseal Systems Inc.	130-4300	1,438.26	
			130-5800	139.29	
			Unpaid Tax	116.55-	1,461.00
5002051680	04/19/2022	Jordano's	130-9321		82,382.21
5002051681	04/19/2022	Main Electric Supply Company	010-4300	3,468.99	
			Unpaid Tax	3.76-	3,465.23
5002051682	04/19/2022	Office Depot	010-4300		44.45
5002051683	04/19/2022	P & R Paper Supply Inc.	130-9329		22,909.40

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Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051684	04/19/2022	Pete's Road Service , Inc.	010-5600		463.02
5002051685	04/19/2022	Really Good Stuff	010-4300		69.84
5002051686	04/19/2022	Santa Barbara Zoo	010-5800		225.50
5002051687	04/19/2022	Staples Advantage	010-4300		510.87
5002051688	04/19/2022	Ventura Cty Business Machines	010-5800		235.94
5002051689	04/21/2022	Keith Alan Johnson	010-5800		17,276.10
5002051690	04/21/2022	A-1 Truck & Equipment	010-5600		163.25
5002051691	04/21/2022	A-Z Bus Sales	010-4300		1,278.69
5002051692	04/21/2022	Daniel Fowler DBA Acorn Appliance Service	130-5600		1,423.69
5002051693	04/21/2022	Airgas West	010-5699		66.85
5002051694	04/21/2022	Amazon Capital Service	010-4200	704.79	
			010-4300	4,929.15	
			Unpaid Tax	.04-	5,633.90
5002051695	04/21/2022	Atkinson, Andelson, Loya Ruud and Romo	010-5815		77.44
5002051696	04/21/2022	Boys & Girls Clubs of Greater Oxnard and Port Hueneme	010-5800		56,829.07
5002051697	04/21/2022	Carnitas El Brother Mexican Grill	010-4300		313.06
5002051698	04/21/2022	Castle Air Inc	010-5600		4,035.50
5002051699	04/21/2022	City Of Oxnard	010-5502		27,906.78
5002051700	04/21/2022	City of Oxnard Rec & Community Svcs	010-5800		90.00
5002051701	04/21/2022	Daniels Tire Service	010-5600		165.00
5002051702	04/21/2022	EdTheory	010-5100		5,655.00
5002051703	04/21/2022	Federal Express	010-5900		120.37
5002051704	04/21/2022	FG Wilcox Inc	010-4300		35.53
5002051705	04/21/2022	Food Safety Systems	130-5800		1,500.00
5002051706	04/21/2022	Frontier Communications	010-5903		926.39
5002051707	04/21/2022	GHS Garcia Hernandez Sawhney	010-5815		5,870.95
5002051708	04/21/2022	GLS US	010-5800		98.34
5002051709	04/21/2022	Headset Advisor	010-4300		195.73
5002051710	04/21/2022	Home Depot	010-4300		4,208.58
5002051711	04/21/2022	Hose Man Inc	010-4300		34.89
5002051712	04/21/2022	FLISA ATTN Finance Dept	010-5211	160.00	
			010-5218	160.00	320.00
5002051713	04/21/2022	Live Scan Ventura	010-5800		320.00
5002051714	04/21/2022	Main Electric Supply Company	010-4300		247.20
5002051715	04/21/2022	Fredd Sanchez Mariachi Clothing Company	010-4300	18,555.59	
			010-4400	1,361.25	19,916.84
5002051716	04/21/2022	Oxnard Pipe & Supply	010-4300		3,809.00
5002051717	04/21/2022	Pacificom	010-5600		267.00
5002051718	04/21/2022	Paradise Chevrolet	010-4300		6,584.40
5002051719	04/21/2022	Port Hueneme Marine Supply Co	010-4300		797.29
5002051720	04/21/2022	School Specialty, LLC	010-4300		1,616.25
5002051721	04/21/2022	Superior Sanitary Supplies	010-4300		327.55

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Checks Dated 04/01/2022 through 04/30/2022					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051722	04/21/2022	U.S. Bank Corporate Payment Systems	010-4300	4,637.34	
			010-5200	1,390.00	
			010-5300	180.00	
			010-5699	181.13	
			010-5800	520.40	6,908.87
5002051723	04/25/2022	A-Z Bus Sales	010-4300		46.09
5002051724	04/25/2022	All City Mgmt Services, Inc.	010-5800		2,042.40
5002051725	04/25/2022	Guillermo Dominquez DBA Amigo Party Rental	010-5800		1,132.92
5002051726	04/25/2022	Apple Inc	010-4300		6,474.50
5002051727	04/25/2022	Aramsco Inc.	010-4300		21,057.84
5002051728	04/25/2022	Assistance League School	010-5100		13,800.00
5002051729	04/25/2022	Aswell Trophy	010-4300		548.44
5002051730	04/25/2022	ATDLE,c/oMWH Management Ser.	010-5200		2,000.00
5002051731	04/25/2022	Barco's Outdoor Products	010-4400		3,209.48
5002051732	04/25/2022	Blick Art Materials	010-4300		501.29
5002051733	04/25/2022	Bridging Voices-Uniendo Voces	010-5800		1,045.20
5002051734	04/25/2022	Carnitas El Brother Mexican Grill	010-4300		97.97
5002051735	04/25/2022	Castle Air Inc	010-5600		7,966.15
5002051736	04/25/2022	Champion Teamwear	010-4300		3,899.48
5002051737	04/25/2022	City of Oxnard ATTN City Corps	010-5100	197,752.31	
			010-5800	4,807.75	202,560.06
5002051738	04/25/2022	City Of Pt Hueneme Attn Finance Dept.	010-5800		2,192.40
5002051739	04/25/2022	California Lutheran University Calif. Reading & Literature	010-5200		1,333.00
5002051740	04/25/2022	Community Products LLC	010-4300		500.25
5002051741	04/25/2022	SAGE Publications Inc.	010-5800		6,500.00
5002051742	04/25/2022	Cover One Inc.	010-4300	129.71	
			Unpaid Tax	9.81-	119.90
5002051743	04/25/2022	Dex Imaging	010-4300		7,337.65
5002051744	04/25/2022	DocuProducts	010-4300		76.45
5002051745	04/25/2022	Standard Plumbing Supply Co	010-4300		6.54
5002051746	04/25/2022	Kwang Sung Lee DBA K & S Lawnmower	010-4300		30.43
5002051747	04/25/2022	Kelly Paper Store	010-4300		3,655.69
5002051748	04/25/2022	Mark-It Place	010-4300	2,640.03	
			Unpaid Tax	48.33-	2,591.70
5002051749	04/25/2022	Markerboard People	010-4300	51.23	
			Unpaid Tax	3.48-	47.75
5002051750	04/25/2022	MJP Technologies	010-4300	34,393.13	
			010-5800	2,500.00	36,893.13
5002051751	04/25/2022	Mobile Mini Inc	010-5699		191.23
5002051752	04/25/2022	National Business Furniture	010-4400		19,232.01
5002051753	04/25/2022	PeeBee & Jay's	010-4300		376.40
5002051754	04/25/2022	19six Architects	216-6200		7,830.00

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Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051755	04/25/2022	ReadyRefresh by Nestle	130-4300		43.60
5002051756	04/25/2022	Scholastic	010-4200	12,263.42	
			Unpaid Tax	53.72-	12,209.70
5002051757	04/25/2022	Sinclair Sanitary Supply Inc	010-4300		761.42
5002051758	04/25/2022	So Ca Gas Company	010-5507		4,899.09
5002051759	04/25/2022	Soliant Health	010-5100		10,687.50
5002051760	04/25/2022	Therapy Travelers	010-5100		15,680.00
5002051761	04/25/2022	Time Warner Cable	010-5903		1,369.78
5002051762	04/25/2022	VCOE	010-5100		75,629.90
5002051763	04/25/2022	Western Psychological Services	010-4300		335.50
5002051764	04/26/2022	A-Z Bus Sales	010-4300	2,097.85	
			010-5600	1,519.58	3,617.43
5002051765	04/26/2022	Bridging Voices-Uniendo Voces	010-5100		7,473.00
5002051766	04/26/2022	Castle Air Inc	130-5600		1,576.80
5002051767	04/26/2022	Dave Bang Associates Inc	010-4300		4,221.46
5002051768	04/26/2022	City Of Oxnard/Treasurer Del Norte Regional Recycling	010-5501		93.40
5002051769	04/26/2022	E.J.Harrison & Sons Inc.	010-5501		10,043.56
5002051770	04/26/2022	Half-Pint Kids, Inc.	010-4200	4,121.28	
			Unpaid Tax	319.68-	3,801.60
5002051771	04/26/2022	Kagan Publishing & Professiona Attn: Accounts Receivable	010-4300		1,957.50
5002051772	04/26/2022	Lakeshore Learning Materials	010-4300		3,356.22
5002051773	04/26/2022	MOXI, The Wolf Museum of Exploration & Innovation	010-5800		234.00
5002051774	04/26/2022	Office Depot	010-4400		1,141.86
5002051775	04/26/2022	Paradise Chevrolet	010-4300		180.26
5002051776	04/26/2022	Port Hueneme Marine Supply Co	010-4300		535.87
5002051777	04/26/2022	Prime Masonry Materials	010-4300		22.68
5002051778	04/26/2022	Read It Once Again LLC	010-4300		2,050.00
5002051779	04/26/2022	Old Mission Santa Barbara	010-5800		206.00
5002051780	04/26/2022	Savvas Learning Company LLC	010-4300		3,437.59
5002051781	04/26/2022	Scholastic (book Club)	010-4300		6,061.59
5002051782	04/26/2022	Scholastic	010-4200	6,499.64	
			Unpaid Tax	88.59-	6,411.05
5002051783	04/26/2022	School Outfitters	010-4300	2,873.11	
			010-4400	5,336.65	8,209.76
5002051784	04/26/2022	School Specialty, LLC	010-4300		1,243.37
5002051785	04/26/2022	Silvas Oil Company Inc	010-4300		4,199.68
5002051786	04/26/2022	Sinclair Sanitary Supply Inc	010-4300		1,205.34
5002051787	04/26/2022	Staples Technology Solution	010-4300		349.99
5002051788	04/26/2022	Voyager Sopris Learning	010-4200	104.41	
			010-5200	800.10	
			010-5800	2,439.01	3,343.52
5002051789	04/26/2022	Western Psychological Services	010-4300		14,472.59
5002051790	04/28/2022	Metro Expresslanes Service Cen ter	010-4300		4.95
5002051791	04/28/2022	Burke, Maria	010-5900		20.40

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Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051792	04/28/2022	Haines, Heidi	010-4300		218.79
5002051793	04/28/2022	Castellano, David	010-4200		160.33
5002051794	04/28/2022	Aipa, Raven G	010-4300		31.10
5002051795	04/28/2022	Carino, Joanna S	130-4300		660.49
5002051796	04/28/2022	Johnsen, Betty C	010-4300		76.77
5002051797	04/28/2022	Gomez, Vincent	010-5800		563.00
5002051798	04/28/2022	Garcia, Hugo	010-4300		250.00
5002051799	04/28/2022	Pariso, Rebecca	010-4300	50.07	
			010-5200	991.96	1,042.03
5002051800	04/28/2022	Leon, Almacynthia	010-4300		239.98
5002051801	04/28/2022	Ramirez, Jessica	010-4200		218.56
5002051802	04/28/2022	Homokay, Barbara D	010-4300		792.01
5002051803	04/28/2022	Addison Behavioral Resources	010-5100		9,812.64
5002051804	04/28/2022	Aatish Gehani	010-4300	273.13	
			Unpaid Tax	4.63-	268.50
5002051805	04/28/2022	Wilivaldo Izazaga DBA ALWI Pest Control	010-5500		1,200.00
5002051806	04/28/2022	Boys & Girls Clubs of Greater Oxnard and Port Hueneme	010-5800		808.82
5002051807	04/28/2022	Casa Pacifica	010-5100	7,324.10	
			010-5800	2,469.88	9,793.98
5002051808	04/28/2022	CDW-G (Chicago)	010-4300		101.92
5002051809	04/28/2022	Demco Inc	010-4300		91.61
5002051810	04/28/2022	Dempsey Road Mutual Water Co	010-5502		2,320.00
5002051811	04/28/2022	Dunn-Edwards Corp	010-4300		188.08
5002051812	04/28/2022	EdTheory	010-5100		5,655.00
5002051813	04/28/2022	Elemental Hardware Inc.	010-5800		1,800.00
5002051814	04/28/2022	First Book	010-4200		217.82
5002051815	04/28/2022	Frontline Technologies Group	010-5800		1,000.00
5002051816	04/28/2022	GLS US	010-5800		25.51
5002051817	04/28/2022	Hatching Results	010-5800		35,000.00
5002051818	04/28/2022	Inclusive Education & Comm	010-5800		7,899.12
5002051819	04/28/2022	Jordano's	130-4300		356.91
5002051820	04/28/2022	Kwang Sung Lee DBA K & S Lawnmower	010-4300		282.35
5002051821	04/28/2022	Lakeshore Learning Materials	010-4200		305.90
5002051822	04/28/2022	Main Electric Supply Company	010-4300		12,083.22
5002051823	04/28/2022	McCarty & Sons Towing	010-5600		400.00
5002051824	04/28/2022	Medical Billing Technologies	010-5800		1,950.00
5002051825	04/28/2022	Parent Project Inc Payment Processing	010-4300		135.24
5002051826	04/28/2022	Pioneer Healthcare Service	010-5100		15,456.00
5002051827	04/28/2022	S.T.A.R Academy	010-5800		913.75
5002051828	04/28/2022	School Specialty, LLC	010-4300		430.54
5002051829	04/28/2022	Seaside Speech Therapy Inc.	010-5100		5,389.65
5002051830	04/28/2022	Shred-It USA	010-5800		221.79
5002051831	04/28/2022	So Ca Edison Co	010-5506		96.95

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Checks Dated 04/01/2022 through 04/30/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051832	04/28/2022	Staples Technology Solution	010-4300		721.34
5002051833	04/28/2022	STAR of CA,ERA Ed	010-5800		66,440.48
5002051834	04/28/2022	Tax Deferred Solutions	010-9533	192,267.86	
			010-9539	1,550.00	193,817.86
5002051835	04/28/2022	United Parcel Service	010-5900		72.00
5002051836	04/28/2022	VCOE	010-5800		2,350.00
5002051837	04/28/2022	VCOE	010-5800		500.00
5002051838	04/28/2022	VCOE	010-5200		250.00
5002051839	04/28/2022	VCOE	010-5200		250.00
5002051840	04/28/2022	VCOE	010-5200		250.00
5002051841	04/28/2022	Ventura County Auto Supply	010-4300		292.63
5002051842	04/28/2022	Western Exterminator	010-5500		243.50
Total Number of Checks			311		<u>2,256,774.82</u>

Fund Recap

Fund	Description	Check Count	Expensed Amount
010	General Fund	294	1,952,552.81
130	Cafeteria Fund	15	250,121.04
216	Measure B Building Fund	3	54,990.00
Total Number of Checks		311	2,257,663.85
Less Unpaid Tax Liability			889.03-
Net (Check Amount)			<u>2,256,774.82</u>

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ESCAPE ONLINE

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: REPORT OF MISCELLANEOUS INCOME FOR
APRIL 2022

BOARD MEETING DATE: May 23, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENTRECOMMENDATION

For information only

BACKGROUND

The monthly miscellaneous income report is a summary of funds received in the district office and transmitted to the Ventura County Office of Education for deposit into the various funds of the district at the County Treasury.

The April report reflects the receipt of \$945,058.79 as follows:

	Description	Amount
	General Fund	\$274,091.02
	Cafeteria Fund	\$669,652.75
	Measure B Bldg. Fund	\$0
	Developer Fee Fund	\$1,315.02
	Student Funds	\$0
	Totals	\$945,058.79

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001233	Posted	INTEGRAL DESIGN	1456	Check	04/01/22	22073			CR174711	DEV FEES - 3337 SUNSET L	1,315.02
(011703)	250- 8681- 9010- 0- 0000- 0000- 000- 000- 0000- 0					1,315.02					
DP22-0001234	Posted	(000017) Recycle International	1456	Check	04/01/22	7394			CR174711	EWASTE 03/07/22	200.00
(011136)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0					200.00					
DP22-0001235	Posted	(000017) Recycle International	1456	Check	04/01/22	7409			CR174711	EWASTE 03/14/22	100.00
(011136)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0					100.00					
DP22-0001236	Posted	(701405) Ventura County Schools	1456	Check	04/01/22	49960			CR174711	W/C - G. LUCIO 03/03/22-03/	712.14
(007266)	010- 2200- 0000- 0- 0000- 8210- 000- 540- 0000- 6					712.14					
DP22-0001237	Posted	(711111) Child Development Resor	1456	Check	04/01/22	691611	AR22-00640	01	CR174711	PRE-K Meals JAN 2022	7,885.78
(041744)	130- 8634- 5310- 0- 0000- 0000- 100- 000- 2500- 0					1,206.66					
(041748)	130- 8634- 5310- 0- 0000- 0000- 180- 000- 2500- 0					1,507.72					
(041751)	130- 8634- 5310- 0- 0000- 0000- 240- 000- 2500- 0					1,352.52					
(041752)	130- 8634- 5310- 0- 0000- 0000- 260- 000- 2500- 0					2,386.80					
(041753)	130- 8634- 5310- 0- 0000- 0000- 280- 000- 2500- 0					1,432.08					
DP22-0001238	Posted	(711709) First Five Ventura County	1456	Check	04/01/22	013099	AR22-00222		CR174711	CLASSROOM LEASE - HATH	500.00
(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0					500.00					
DP22-0001239	Posted	(701405) Ventura County Schools	1456	Check	04/01/22	50046			CR174711	W/C - N. COVARRUBIAS 03/	128.73
(007186)	010- 2100- 6500- 0- 5770- 1111- 000- 310- 0000- 6					128.73					
DP22-0001240	Posted	(700877) Evangeline Urias	1456	Check	04/01/22	261	AR22-00516	01	CR174711	JAN - MAR 2022 EVANGELIN	141.00
(022204)	010- 9537- - - - - - - - - -					141.00					
DP22-0001241	Posted	(711524) Dennis Recker	1456	Check	04/01/22	1121	AR22-00668	01	CR174711	APR-JUN 2022 DENNIS REC	282.00
(022204)	010- 9537- - - - - - - - - -					282.00					
DP22-0001242	Posted	(712000) Harborwalk Owner's Assc	1456	Check	04/01/22	100695	AR22-00644	01	CR174711	Facility Use 03/12/22	672.00
(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0					672.00					
DP22-0001243	Posted	(710111) Ventura Unified School	1456	Check	04/01/22	5022221473	AR22-00286	01	CR174711	Overpayment 2020-21 Excess	5,458.00
(011003)	010- 7141- 0000- 0- 5750- 9200- 000- 310- 0000- 0					5,458.00					
DP22-0001244	Posted	(701575) VCOE	1456	Check	04/01/22	5071922353	AR22-00444	01	CR174711	MTSS MHSP per MOU 07/01/	41,215.00
(053029)	010- 8699- 0000- 0- 0000- 0000- 000- 210- MHSP- 0					41,215.00					
DP22-0001245	Posted	(713338) Marsha Brumana	1456	Check	04/01/22	2283	AR22-00596		CR174711	JAN - MAR 2022 MARSHA BF	141.00
(022204)	010- 9537- - - - - - - - - -					141.00					
DP22-0001246	Posted	(703135) Oxnard Union High Schor	1456	Check	04/01/22	5016903872	AR22-00626	01	CR174711	K12 SWP Grant Round 3	69,300.00
(062703)	010- 8590- 6388- 0- 3800- 1000- 000- 210- 0000- 0					69,300.00					

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP22-0001247	Posted	(701405) Ventura County Schools	1456	Check	04/01/22	50269			CR174711	W/C - J. CACHOLA 03/14/22-	216.28	
(006864)	010-1100-6500-0-5770-1111-000-310-0000-1					216.28						
DP22-0001248	Posted	(701405) Ventura County Schools	1456	Check	04/01/22	50248			CR174711	W/C - G. BAUTISTA 03/10/22	722.30	
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					722.30						
DP22-0001249	Posted	(701405) Ventura County Schools	1456	Check	04/01/22	50267			CR174711	W/C - T. CERVANTES 03/10/	3,079.42	
(027058)	010-1100-0000-0-1110-1000-280-100-0000-1					3,079.42						
DP22-0001250	Posted	(701405) Ventura County Schools	1456	Check	04/01/22	50377			CR174711	W/C - L. ORTIZ 03/12/22-03/2	1,281.29	
(027018)	010-1100-0000-0-1110-1000-180-100-0000-1					1,281.29						
DP22-0001251	Posted	(701405) Ventura County Schools	1456	Check	04/01/22	50378			CR174711	W/C - L. ORTIZ 03/25/22-03/2	193.76	
(027018)	010-1100-0000-0-1110-1000-180-100-0000-1					193.76						
DP22-0001252	Posted	(712518) Susan Burres	1457	Check	04/05/22	1196	AR22-00635	01	CR174711	APR -JUN 2022 SUSAN BUR	71.00	
(022204)	010-9537- - - - - - - - - -					71.00						
DP22-0001253	Posted	(714274) Leonis Adobe Museum	1457	Check	04/05/22	011895	AR22-00666		CR174711	BUS GRANT - BARD 03/03/2	325.00	
(011141)	010-8699-0000-0-0000-0000-100-000-D000-0					325.00						
DP22-0001254	Posted	(701405) Ventura County Schools	1457	Check	04/05/22	50501			CR174711	W/C - D.ABESON 03/15/22-0	1,556.10	
(007345)	010-2400-0000-0-0000-2700-000-100-0000-6					1,556.10						
DP22-0001255	Posted	(000193) VC Galaxy Soccer	1457	Cash	04/05/22		AR22-00224		CR174711	FIELD USE - PARKVIEW ELE	380.00	
(011131)	010-8650-0000-0-0000-0000-000-000-0000-0					380.00						
DP22-0001256	Posted	(710412) Linda Gonzales	1457	Check	04/05/22	3055	AR22-00775		CR174711	APRIL - JUNE 2022 LINDA G	141.00	
(022204)	010-9537- - - - - - - - - -					141.00						
DP22-0001257	Posted	(000198) Patricia Chaparro	1457	Check	04/05/22	13875	AR22-00703	01	CR174711	APRIL - JUNE 2022 PATRICI	243.00	
(022204)	010-9537- - - - - - - - - -					243.00						
DP22-0001258	Posted	(000211) Mary Porter	1457	Check	04/05/22	3232	AR22-00803		CR174711	APRIL - JUNE 2022 MARY PC	141.00	
(022204)	010-9537- - - - - - - - - -					141.00						
DP22-0001259	Posted	(712929) Lorenzo Ramirez	1457	Check	04/05/22	5012	AR22-00511		CR174711	JAN - MAR 2022 LORENZO F	243.00	
(022204)	010-9537- - - - - - - - - -					243.00						
DP22-0001260	Posted	(000175) Lydia Hernandez	1457	Check	04/05/22	234	AR22-00241	00	CR174711	OCT - DEC 2021 LYDIA HER	243.00	
(022204)	010-9537- - - - - - - - - -					243.00						
DP22-0001261	Posted	(712136) Regino Medina	1457	Check	04/05/22	4187	AR22-00815		CR174711	APRIL - JUNE 2022 REGINO	71.00	
(022204)	010-9537- - - - - - - - - -					71.00						
DP22-0001262	Posted	(711130) Claudine Medina	1457	Check	04/05/22	4186	AR22-00787	01	CR174711	APRIL - JUNE 2022 CLAUDIN	243.00	
(022204)	010-9537- - - - - - - - - -					243.00						

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP22-0001263	Posted	(712642) Olivia Owens	1457	Check	04/05/22	2541	AR22-00817	01	CR174711	APRIL - JUNE 2022 OLIVIA C	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001264	Posted	(710606) Bernabe Simon	1457	Check	04/05/22	7350900370	AR22-00823	01	CR174711	APRIL - JUNE 2022 BERNAB	192.00	
(022204)	010-9537-	- - - - -	-	-		192.00						
DP22-0001265	Posted	(005349) Shirley Brown	1457	Check	04/05/22	0084473663	AR22-00595		CR174711	JAN - MAR 2022 SHIRLEY BF	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP22-0001266	Posted	(700520) Sandra Schiffrer	1457	Check	04/05/22	84219143	AR22-00834	01	CR174711	APRIL - JUNE 2022 SANDRA	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001267	Posted	(000186) Suzette Privitelli	1457	Check	04/05/22	0000886803	AR22-00805	01	CR174711	APRIL - JUNE 2022 SUZETTI	54.00	
(022204)	010-9537-	- - - - -	-	-		54.00						
DP22-0001268	Posted	(004488) Gloria Froyen	1457	Check	04/05/22	0084158412	AR22-00716	01	CR174711	APRIL - JUNE 2022 GLORIA	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001269	Posted	(711604) Richard Froyen	1457	Check	04/05/22	0084158413	AR22-00657	01	CR174711	APR-JUN 2022 RICHARD FR	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001270	Posted	(004899) Patrick Newton	1457	Check	04/05/22	0084334509	AR22-00831		CR174711	APRIL - JUNE 2022 PATRICK	1,037.00	
(022204)	010-9537-	- - - - -	-	-		1,037.00						
DP22-0001271	Posted	(711597) Vi Escobedo	1457	Check	04/05/22	0084563680	AR22-00713	01	CR174711	APRIL - JUNE 2022 VIOLET E	890.00	
(022204)	010-9537-	- - - - -	-	-		890.00						
DP22-0001272	Posted	(003674) Linda Rosario	1457	Check	04/05/22	756712893	AR22-00768	01	CR174711	APRIL - JUNE 2022 LINDA R	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001273	Posted	(702406) Ruben Rosario	1457	Check	04/05/22	756712897	AR22-00769	01	CR174711	APRIL - JUNE 2022 RUBEN F	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001274	Posted	(711709) First Five Ventura County	1457	Check	04/05/22	013110	AR22-00658		CR174711	FINGERPRINT & BACKGROU	156.00	
(011136)	010-8699-0000-0-0000-0000-0000-0000-0					156.00						
DP22-0001275	Posted	(712362) Catalyst Family Inc.	1457	Check	04/05/22	1136525	AR22-00001	01	CR174711	Pre-School Classroom Leases	300.00	
(011131)	010-8650-0000-0-0000-0000-0000-0000-0					300.00						

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DP22-0001276	Posted	(701503) State Of California	1457	Check	04/05/22	61-206812	AR22-00655		CR174711	STATE MEAL REIMB JAN 20	38,973.76
(041711)		130-8520-5310-0-0000-0000-100-000-0000-0				1,957.77					
(041712)		130-8520-5310-0-0000-0000-120-000-0000-0				701.09					
(041713)		130-8520-5310-0-0000-0000-140-000-0000-0				8,377.71					
(041714)		130-8520-5310-0-0000-0000-160-000-0000-0				6,197.11					
(041715)		130-8520-5310-0-0000-0000-180-000-0000-0				3,155.00					
(041716)		130-8520-5310-0-0000-0000-200-000-0000-0				6,771.83					
(041717)		130-8520-5310-0-0000-0000-220-000-0000-0				1,019.42					
(041718)		130-8520-5310-0-0000-0000-240-000-0000-0				4,004.82					
(041719)		130-8520-5310-0-0000-0000-260-000-0000-0				2,200.74					
(041720)		130-8520-5310-0-0000-0000-280-000-0000-0				2,111.96					
(041721)		130-8520-5310-0-0000-0000-300-000-0000-0				2,476.31					
DP22-0001277	Posted	(701575) VCOE	1457	Check	04/05/22	5071922536	AR22-00662	01	CR174711	Add'l Teach Educator Support	23,236.00
(032271)		010-8699-6500-0-5001-0000-000-000-0000-0				23,236.00					
DP22-0001278	Posted	(701405) Ventura County Schools	1457	Check	04/05/22	50584			CR174711	W/C - G. LUCIO 03/17/22-03/	712.14
(007266)		010-2200-0000-0-0000-8210-000-540-0000-6				712.14					
DP22-0001279	Posted	(701405) Ventura County Schools	1457	Check	04/05/22	50576			CR174711	W/C - J. REYNOSOS 03/16/2	754.62
(041845)		130-2200-5310-0-0000-3700-280-560-0000-6				754.62					
DP22-0001280	Posted	(711333) E.O. Green Jr High Schor	1457	Cash	04/05/22				CR174711	RECEIPTS 280990-28100 03/	365.00
(011144)		010-8699-0000-0-0000-0000-160-000-D000-0				365.00					
DP22-0001281	Posted	(711333) E.O. Green Jr High Schor	1457	Cash	04/05/22				CR174711	HORNET WEAR 04/01/22	360.00
(011144)		010-8699-0000-0-0000-0000-160-000-D000-0				360.00					
DP22-0001282	Posted	(711339) Sunkist Elementary Scho	1458	Cash	04/06/22	03/17/22			CR174711	Donations - FT Nuno	389.66
(011151)		010-8699-0000-0-0000-0000-280-000-D000-0				389.66					
DP22-0001283	Posted	(002897) Lynn Arnold	1459	Check	04/20/22	4807	AR22-00692		CR176023	APRIL - JUNE 2022 LYNN AF	213.00
(022204)		010-9537- - - - - - - - - -				213.00					
DP22-0001284	Posted	(712183) Rick Uelmen	1459	Check	04/20/22	6269	AR22-00739	01	CR176023	APRIL - JUNE 2022 RICK UE	2,883.00
(022204)		010-9537- - - - - - - - - -				2,883.00					
DP22-0001285	Posted	(000099) Pamela Ross	1459	Check	04/20/22	3115	AR22-00808		CR176023	APRIL - JUNE 2022 PAMELA	213.00
(022204)		010-9537- - - - - - - - - -				213.00					
DP22-0001286	Posted	(000231) Imelda Mares	1459	Check	04/20/22	2587	AR22-00794	01	CR176023	APRIL - JUNE 2022 IMELDA	213.00
(022204)		010-9537- - - - - - - - - -				213.00					
DP22-0001287	Posted	(000234) Stephen Green	1459	Check	04/20/22	634	AR22-00681		CR176023	APRIL - JUNE 2022 STEPHE	423.00
(022204)		010-9537- - - - - - - - - -				423.00					

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Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001288	Posted	(710574) Renee Callahan	1459	Check	04/20/22	13058	AR22-00700		CR176023	APRIL - JUNE 2022 RENEE C	186.00
(022204)	010-9537-	- - - - -	-	-		186.00					
DP22-0001289	Posted	(000155) Colleen Potuzak	1459	Check	04/20/22	8843	AR22-00804		CR176023	APRIL - JUNE 2022 COLLEEI	423.00
(022204)	010-9537-	- - - - -	-	-		423.00					
DP22-0001290	Posted	(000217) Anna Hernandez	1459	Check	04/20/22	3941	AR22-00685		CR176023	APRIL - JUNE 2022 ANNA HE	423.00
(022204)	010-9537-	- - - - -	-	-		423.00					
DP22-0001291	Posted	(000098) Deborah Owens	1459	Check	04/20/22	336	AR22-00764		CR176023	APRIL - JUNE 2022 DEBORA	186.00
(022204)	010-9537-	- - - - -	-	-		186.00					
DP22-0001292	Posted	(710414) Donna Jimenez	1459	Check	04/20/22	17534	AR22-00779	01	CR176023	APRIL - JUNE 2022 DONNA ,	576.00
(022204)	010-9537-	- - - - -	-	-		576.00					
DP22-0001293	Posted	(711673) Nancy Howison	1459	Check	04/20/22	8344	AR22-00728	01	CR176023	APRIL - JUNE 2022 NANCY H	27.00
(022204)	010-9537-	- - - - -	-	-		27.00					
DP22-0001294	Posted	(004264) Corine Otero Reeber	1459	Check	04/20/22	1738	AR22-00767	01	CR176023	APRIL - JUNE 2022 CORINE	2,883.00
(022204)	010-9537-	- - - - -	-	-		2,883.00					
DP22-0001295	Posted	(711609) Franziska Jeffreys	1459	Check	04/20/22	1867	AR22-00778	01	CR176023	APRIL - JUNE 2022 FRANZIS	369.00
(022204)	010-9537-	- - - - -	-	-		369.00					
DP22-0001296	Posted	(000235) Carrie Burton	1459	Check	04/20/22	2192	AR22-00672		CR176023	APRIL - JUNE 2022 CARRIE	423.00
(022204)	010-9537-	- - - - -	-	-		423.00					
DP22-0001297	Posted	(710446) Donna Buckmaster	1459	Check	04/20/22	140830413	AR22-00772		CR176023	APRIL - JUNE 2022 DONNA I	423.00
(022204)	010-9537-	- - - - -	-	-		423.00					
DP22-0001298	Posted	(713674) Nora Kenny	1459	Check	04/20/22	1821	AR22-00732		CR176023	APRIL - JUNE 2022 NORA KI	2,883.00
(022204)	010-9537-	- - - - -	-	-		2,883.00					
DP22-0001299	Posted	(002603) Delores Walker	1459	Check	04/20/22	0009997899	AR22-00744	01	CR176023	APRIL - JUNE 2022 DELORE	1,823.00
(022204)	010-9537-	- - - - -	-	-		1,823.00					
DP22-0001300	Posted	(711597) Vi Escobedo	1459	Check	04/20/22	0086352299	AR22-00248	01	CR176023	OCT - DEC 2021 VIOLET ES	60.00
(022204)	010-9537-	- - - - -	-	-		60.00					
DP22-0001301	Posted	(000210) Nancy Nishimori	1459	Check	04/20/22	6800	AR22-00802		CR176023	APRIL - JUNE 2022 NANCY M	423.00
(022204)	010-9537-	- - - - -	-	-		423.00					
DP22-0001302	Posted	(701556) Jean McDermott	1459	Check	04/20/22	6387	AR22-00755		CR176023	APRIL - JUNE 2022 JEAN MC	213.00
(022204)	010-9537-	- - - - -	-	-		213.00					
DP22-0001303	Posted	(703307) Nancy Velasquez	1459	Check	04/20/22	224	AR22-00742		CR176023	APRIL - JUNE 2022 NANCY \	423.00
(022204)	010-9537-	- - - - -	-	-		423.00					

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Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001304	Posted	(701204) Donna Branstrom	1459	Check	04/20/22	3350	AR22-00697		CR176023	APRIL - JUNE 2022 DONNA I	54.00
	(022204)	010- 9537-	- - - - -	- -		54.00					
DP22-0001305	Posted	(003144) Ross Carpenter	1459	Check	04/20/22	5082	AR22-00773	01	CR176023	APRIL - JUNE 2022 ROSS C/	423.00
	(022204)	010- 9537-	- - - - -	- -		423.00					
DP22-0001306	Posted	(004675) Cynthia Carpenter	1459	Check	04/20/22	5082	AR22-00827	01	CR176023	APRIL - JUNE 2022 CYNTHI/	54.00
	(022204)	010- 9537-	- - - - -	- -		54.00					
DP22-0001307	Posted	(700323) Linda Nahrstedt	1459	Check	04/20/22	1226	AR22-00762		CR176023	APRIL - JUNE 2022 LINDA N,	423.00
	(022204)	010- 9537-	- - - - -	- -		423.00					
DP22-0001308	Posted	(700632) Barbara Pontinen	1459	Check	04/20/22	5101	AR22-00765	01	CR176023	APRIL - JUNE 2022 BARBAR	186.00
	(022204)	010- 9537-	- - - - -	- -		186.00					
DP22-0001309	Posted	(004727) Barbara Kendall-Wood	1459	Check	04/20/22	3552	AR22-00731		CR176023	APRIL - JUNE 2022 BARBAR	1,386.00
	(022204)	010- 9537-	- - - - -	- -		1,386.00					
DP22-0001310	Posted	(701575) VCOE	1459	Check	04/20/22	5071922747	AR22-00669	01	CR176023	K12 SWP Grant Round 2 Bal	5,850.00
	(062703)	010- 8590- 6388- 0- 3800- 1000- 000- 210- 0000- 0				5,850.00					
DP22-0001311	Posted	(701405) Ventura County Schools	1459	Check	04/20/22	51321			CR176023	W/C - N.ARAUJO 03/30/22-0/	1,567.48
	(007266)	010- 2200- 0000- 0- 0000- 8210- 000- 540- 0000- 6				1,567.48					
DP22-0001312	Posted	(701405) Ventura County Schools	1459	Check	04/20/22	51166			CR176023	W/C - D.ABESON 03/29/22-0/	666.90
	(007345)	010- 2400- 0000- 0- 0000- 2700- 000- 100- 0000- 6				666.90					
DP22-0001313	Posted	(000091) Cheryl Davidson-Fitzgera	1459	Check	04/20/22	0087174821	AR22-00828		CR176023	APRIL - JUNE 2022 CHERYL	423.00
	(022204)	010- 9537-	- - - - -	- -		423.00					
DP22-0001314	Posted	(000212) Sarah Puglisi	1459	Check	04/20/22	8832	AR22-00806	01	CR176023	APRIL - JUNE 2022 SARAH F	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001315	Posted	(004717) Marilyn Holyoak	1459	Check	04/20/22	1088	AR22-00726		CR176023	APRIL - JUNE 2022 MARILYN	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001316	Posted	(000028) Richard Calzada	1459	Check	04/20/22	2857	AR22-00701		CR176023	APRIL - JUNE 2022 RICHARI	186.00
	(022204)	010- 9537-	- - - - -	- -		186.00					
DP22-0001317	Posted	(712929) Lorenzo Ramirez	1459	Check	04/20/22	5023	AR22-00511		CR176023	JAN - MAR 2022 LORENZO F	243.00
	(022204)	010- 9537-	- - - - -	- -		243.00					
DP22-0001318	Posted	(005194) Kath Wurts	1459	Check	04/20/22	2433	AR22-00584	01	CR176023	JAN - MAR 2021 KATH WUR	702.00
	(022204)	010- 9537-	- - - - -	- -		702.00					
DP22-0001319	Posted	(005194) Kath Wurts	1459	Check	04/20/22	2433	AR22-00746	01	CR176023	APRIL - JUNE 2021 KATH WI	702.00
	(022204)	010- 9537-	- - - - -	- -		702.00					

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP22-0001320	Posted	(005463) Carlo Logan	1459	Check	04/20/22	8268	AR22-00653	01	CR176023	APR - JUN 2022 CARLO LOC	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP22-0001321	Posted	(711709) First Five Ventura County	1459	Check	04/20/22	013139	AR22-00222		CR176023	MAY 2022 CLASSROOM LEA	500.00	
(011131)	010-8650-0000-0-0000-0000-000-000-0					500.00						
DP22-0001322	Posted	CITICORP DATA SYSTEMS	1459	Check	04/20/22	110050070			CR176023	CLOSE CITIBANK ACCT# 13	112.88	
(011136)	010-8699-0000-0-0000-0000-000-000-0					112.88						
DP22-0001323	Posted	(711111) Child Development Resol	1459	Check	04/20/22	691863	AR22-00667	01	CR176023	PRE-K Meals FEB 2022	8,323.39	
(041744)	130-8634-5310-0-0000-0000-100-000-2500-0					1,438.71						
(041748)	130-8634-5310-0-0000-0000-180-000-2500-0					1,686.76						
(041751)	130-8634-5310-0-0000-0000-240-000-2500-0					1,803.36						
(041752)	130-8634-5310-0-0000-0000-260-000-2500-0					2,121.60						
(041753)	130-8634-5310-0-0000-0000-280-000-2500-0					1,272.96						
DP22-0001324	Posted	(701405) Ventura County Schools	1459	Check	04/20/22	51329			CR176023	W/C - G.LUCIO 03/31/22-04/0	264.51	
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					264.51						
DP22-0001325	Posted	(701405) Ventura County Schools	1459	Check	04/20/22	51229			CR176023	W/C - J.REYNOSO 03/30/22-1	269.51	
(041845)	130-2200-5310-0-0000-3700-280-560-0000-6					269.51						
DP22-0001326	Posted	FLEET SERVICES	1459	Check	04/20/22	138368			CR176023	R22-00197 REFUND	381.27	
(009891)	010-4300-0000-0-0000-3600-000-550-7230-0					381.27						
DP22-0001327	Posted	(701503) State Of California	1459	Check	04/20/22	30-771920			CR176023	HEALTH CARE DEPOSIT 04/	57,126.33	
(011099)	010-8290-5640-0-0000-0000-000-000-0000-0					57,126.33						
DP22-0001328	Posted	CENTER FOR TEACHING FOR BI	1459	Check	04/20/22	1053			CR176023	REFUND REGISTRATION R2	1,700.00	
(043549)	010-5200-0709-0-1110-1000-260-400-9000-0					1,700.00						
DP22-0001329	Posted	(711331) Beach Elementary Schoo	1459	Check	04/20/22	501193495			CR176023	DONATION - KROGER	36.61	
(011142)	010-8699-0000-0-0000-0000-120-000-D000-0					36.61						
DP22-0001330	Posted	(711332) Blackstock Jr High Schoo	1459	Cash	04/20/22	04/18/22			CR176023	SPIRIT WEAR	1,140.00	
(011143)	010-8699-0000-0-0000-0000-140-000-D000-0					1,140.00						
DP22-0001331	Posted	(700861) Kaye Zeitzmann	1460	Check	04/21/22	6147	AR22-00825	01	CR175812	APRIL - JUNE 2022 KAYE ZE	186.00	
(022204)	010-9537-	- - - - -	-	-		186.00						
DP22-0001332	Posted	(703123) Rosanne Mesa	1460	Check	04/21/22	757342363	AR22-00795		CR175812	APRIL - JUNE 2022 ROSEAN	321.50	
(022204)	010-9537-	- - - - -	-	-		321.50						
DP22-0001333	Posted	(711613) Sharon Meyer	1460	Check	04/21/22	1327	AR22-00759	01	CR175812	APRIL - JUNE 2022 SHARON	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						

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COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001334	Posted	(703358) Donna Montgomery	1460	Check	04/21/22	9113	AR22-00761		CR175812	APRIL - JUNE 2022 DONNA I	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001335	Posted	(711524) Dennis Recker	1460	Check	04/21/22	1123	AR22-00668	01	CR175812	APR-JUN 2022 DENNIS REC	141.00
	(022204)	010- 9537-	- - - - -	- -		141.00					
DP22-0001336	Posted	(713339) Dennis Held	1460	Check	04/21/22	4926	AR22-00724	00	CR175812	APRIL - JUNE 2022 DENNIS	462.00
	(022204)	010- 9537-	- - - - -	- -		462.00					
DP22-0001337	Posted	(004061) Deborah DeSmeth	1460	Check	04/21/22	8622	AR22-00503	01	CR175812	JAN - MAR 2022 DEBORAH I	369.00
	(022204)	010- 9537-	- - - - -	- -		369.00					
DP22-0001338	Posted	(713146) CAP of San Luis Obispo (1460	Check	04/21/22	351213	AR22-00837		CR175812	QUARTERLY RENT JAN-MAI	1,920.00
	(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0				1,920.00					
DP22-0001339	Posted	(701503) State Of California	1460	Check	04/21/22	61-234594	AR22-00654		CR175812	SNACK CLAIM REIMB JAN 2	16,059.00
	(041700)	130- 8220- 5310- 0- 0000- 0000- 100- 000- 0000- 0				1,467.00					
	(041701)	130- 8220- 5310- 0- 0000- 0000- 120- 000- 0000- 0				.00					
	(041702)	130- 8220- 5310- 0- 0000- 0000- 140- 000- 0000- 0				1,278.00					
	(041703)	130- 8220- 5310- 0- 0000- 0000- 160- 000- 0000- 0				1,636.00					
	(041704)	130- 8220- 5310- 0- 0000- 0000- 180- 000- 0000- 0				1,539.00					
	(041705)	130- 8220- 5310- 0- 0000- 0000- 200- 000- 0000- 0				2,178.00					
	(041706)	130- 8220- 5310- 0- 0000- 0000- 220- 000- 0000- 0				1,136.00					
	(041707)	130- 8220- 5310- 0- 0000- 0000- 240- 000- 0000- 0				1,630.00					
	(041708)	130- 8220- 5310- 0- 0000- 0000- 260- 000- 0000- 0				1,758.00					
	(041709)	130- 8220- 5310- 0- 0000- 0000- 280- 000- 0000- 0				1,758.00					
	(041710)	130- 8220- 5310- 0- 0000- 0000- 300- 000- 0000- 0				1,679.00					
DP22-0001340	Posted	(701503) State Of California	1460	Check	04/21/22	61-234594	AR22-00656		CR175812	FED MEAL REIMB JAN 2022	597,386.69
	(041700)	130- 8220- 5310- 0- 0000- 0000- 100- 000- 0000- 0				33,792.12					
	(041701)	130- 8220- 5310- 0- 0000- 0000- 120- 000- 0000- 0				12,861.69					
	(041702)	130- 8220- 5310- 0- 0000- 0000- 140- 000- 0000- 0				124,069.53					
	(041703)	130- 8220- 5310- 0- 0000- 0000- 160- 000- 0000- 0				91,163.43					
	(041704)	130- 8220- 5310- 0- 0000- 0000- 180- 000- 0000- 0				46,563.57					
	(041705)	130- 8220- 5310- 0- 0000- 0000- 200- 000- 0000- 0				96,832.95					
	(041706)	130- 8220- 5310- 0- 0000- 0000- 220- 000- 0000- 0				17,210.26					
	(041707)	130- 8220- 5310- 0- 0000- 0000- 240- 000- 0000- 0				57,927.39					
	(041708)	130- 8220- 5310- 0- 0000- 0000- 260- 000- 0000- 0				37,713.33					
	(041709)	130- 8220- 5310- 0- 0000- 0000- 280- 000- 0000- 0				35,935.74					
	(041710)	130- 8220- 5310- 0- 0000- 0000- 300- 000- 0000- 0				43,316.68					
DP22-0001341	Posted	(000195) Oxnard Athletic Club - YC	1460	Cash	04/21/22	007838	AR22-00212		CR175812	FY22 FACILITY USE AGREEI	400.00
	(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0				400.00					

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COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001342	Posted	(710570) Hilda Valenzuela	1460	Check	04/21/22	008531001	AR22-00661		CR175812	APR-JUN 2022 HILDA VALEN	141.00
	(022204)	010- 9537-	- - - - -	- -		141.00					
DP22-0001343	Posted	(000181) Christina Mottar	1460	Check	04/21/22	0000997138	AR22-00800		CR175812	APRIL - JUNE 2022 CHRISTI	423.00
	(022204)	010- 9537-	- - - - -	- -		423.00					
DP22-0001344	Posted	(713059) Victoria Martinez	1460	Check	04/21/22	2073	AR22-00660	01	CR175812	APR-JUN 2022 VICTORIA MA	141.00
	(022204)	010- 9537-	- - - - -	- -		141.00					
DP22-0001345	Posted	(000232) Lori Henson	1460	Check	04/21/22	1725	AR22-00684		CR175812	APRIL - JUNE 2022 LORI HE	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001346	Posted	(000200) Donald Baughn	1460	Check	04/21/22	436	AR22-00670		CR175812	APRIL - JUNE 2022 DONALD	576.00
	(022204)	010- 9537-	- - - - -	- -		576.00					
DP22-0001347	Posted	(000136) Aurora Garcia	1460	Check	04/21/22	273	AR22-00477	01	CR175812	JAN - MAR 2022 AURORA G,	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001348	Posted	(000173) Rita Henry	1460	Check	04/21/22	6031	AR22-00725	00	CR175812	APRIL - JUNE 2022 RITA HEI	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001349	Posted	(701588) Linda Bell	1460	Check	04/21/22	3534	AR22-00693		CR175812	APRIL - JUNE 2022 LINDA BI	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001350	Posted	(000180) Diane Mortimer	1460	Check	04/21/22	5115	AR22-00688		CR175812	APRIL - JUNE 2022 DIANE M	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001351	Posted	(000159) Betty Angulo	1460	Check	04/21/22	407	AR22-00770		CR175812	APRIL - JUNE 2022 BETTY A	71.00
	(022204)	010- 9537-	- - - - -	- -		71.00					
DP22-0001352	Posted	(703144) Linda Lowe	1460	Check	04/21/22	6200	AR22-00753	01	CR175812	APRIL - JUNE 2022 LINDA LC	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001353	Posted	(710358) Maria Zeledon	1460	Check	04/21/22	5569	AR22-00826	01	CR175812	APRIL - JUNE 2022 MARIA Z	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001354	Posted	(711577) Marlene Blanchard	1460	Check	04/21/22	210	AR22-00694	01	CR175812	APRIL - JUNE 2022 MARLEN	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001355	Posted	(000120) Annalyn Parvin	1460	Check	04/21/22	11266	AR22-00832	01	CR175812	APRIL - JUNE 2022 ANNALYI	213.00
	(022204)	010- 9537-	- - - - -	- -		213.00					
DP22-0001356	Posted	(000192) Nancy Nguyen	1460	Check	04/21/22	6101	AR22-00801		CR175812	APRIL - JUNE 2022 NANCY N	423.00
	(022204)	010- 9537-	- - - - -	- -		423.00					
DP22-0001357	Posted	(711594) Elna Ranson	1460	Check	04/21/22	5434	AR22-00512	01	CR175812	JAN - MAR 2022 ELNA RANS	71.00
	(022204)	010- 9537-	- - - - -	- -		71.00					

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Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP22-0001358	Posted	(711594) Elna Ranson	1460	Check	04/21/22	5434	AR22-00820	01	CR175812	APRIL - JUNE 2022 ELNA RA	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP22-0001359	Posted	(701535) Sandy Case	1460	Check	04/21/22	2178	AR22-00702	01	CR175812	APRIL - JUNE 2021 SANDY C	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001360	Posted	(000129) Marian Meier	1460	Check	04/21/22	2394	AR22-00756	01	CR175812	APRIL - JUNE 2022 MARIAN	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001361	Posted	(000208) Matt Martineau	1460	Check	04/21/22	3376	AR22-00687		CR175812	APRIL - JUNE 2022 MATT M/	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001362	Posted	(000179) Estela Macias	1460	Check	04/21/22	595	AR22-00754		CR175812	APRIL - JUNE 2022 ESTELA	1,386.00	
(022204)	010-9537-	- - - - -	-	-		1,386.00						
DP22-0001363	Posted	(000171) Sophia Cormack	1460	Check	04/21/22	8068	AR22-00707		CR175812	APRIL - JUNE 2022 SOPHIA	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001364	Posted	(000096) Lauren Gonzalez	1460	Check	04/21/22	6763	AR22-00719		CR175812	APRIL - JUNE 2022 LAUREN	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001365	Posted	(005383) Shirley Anderson	1460	Check	04/21/22	2307	AR22-00691	01	CR175812	APRIL - JUNE 2022 SHIRLEY	186.00	
(022204)	010-9537-	- - - - -	-	-		186.00						
DP22-0001366	Posted	(710368) Jan Comstock	1460	Check	04/21/22	3949	AR22-00706	01	CR175812	APRIL - JUNE 2022 JANET C	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001367	Posted	(000130) Dorothy Schwarze	1460	Check	04/21/22	7397	AR22-00733	01	CR175812	APRIL - JUNE 2022 DOROTH	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001368	Posted	(000227) Barbara Camacho	1460	Check	04/21/22	506	AR22-00673		CR175812	APRIL - JUNE 2022 BARBAR	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001369	Posted	(000237) Deborah Di Pasquale	1460	Check	04/21/22	192	AR22-00709	01	CR175812	APRIL - JUNE 2022 DEBORA	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001370	Posted	(702191) Paula Hackney-Smith	1460	Check	04/21/22	7251	AR22-00722		CR175812	APRIL - JUNE 2022 PAULA H	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001371	Posted	(701541) Diane Franz	1460	Check	04/21/22	187	AR22-00679		CR175812	APRIL - JUNE 2022 DIANE FI	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001372	Posted	(700099) Leann Wren	1460	Check	04/21/22	9526	AR22-00745	01	CR175812	APRIL - JUNE 2022 LEANN V	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001373	Posted	(000201) Carol Boerrigter	1460	Check	04/21/22	406	AR22-00671	01	CR175812	APRIL- JUNE 2022 CAROL B	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						

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Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP22-0001374	Posted	(702193) Julia Garvey	1460	Check	04/21/22	208	AR22-00717		CR175812	APRIL - JUNE 2022 JULIA GA	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001375	Posted	(000151) Patricia Griffin	1460	Check	04/21/22	921	AR22-00721		CR175812	APRIL - JUNE 2022 PATRICI	192.00	
(022204)	010-9537-	- - - - -	-	-		192.00						
DP22-0001376	Posted	(005585) Patricia Humphries	1460	Check	04/21/22	3632	AR22-00729	01	CR175812	APRIL - JUNE 2022 PATRICI	462.00	
(022204)	010-9537-	- - - - -	-	-		462.00						
DP22-0001377	Posted	(000153) Arlene Modell	1460	Check	04/21/22	2441	AR22-00760		CR175812	APRIL - JUNE 2022 ARLENE	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001378	Posted	(711605) Rosie Garcia	1460	Check	04/21/22	9940	AR22-00774	01	CR175812	APRIL - JUNE 2021 ROSIE G	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001379	Posted	(000223) Maria Cisneros	1460	Check	04/21/22	1858	AR22-00674	01	CR175812	APRIL - JUNE 2022 MARIA C	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						
DP22-0001380	Posted	(005567) Carolyn Zimring	1460	Check	04/21/22	2721	AR22-00748		CR175812	APRIL - JUNE 2022 CAROLY	1,386.00	
(022204)	010-9537-	- - - - -	-	-		1,386.00						
DP22-0001381	Posted	(711623) Carol Yung	1460	Check	04/21/22	8014	AR22-00747	01	CR175812	APRIL - JUNE 2022 CAROL Y	186.00	
(022204)	010-9537-	- - - - -	-	-		186.00						
DP22-0001382	Posted	(000182) Carol Short	1460	Check	04/21/22	2375	AR22-00734		CR175812	APRIL - JUNE 2022 CAROL S	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001383	Posted	(702574) Barbara Smalley	1460	Check	04/21/22	3410	AR22-00735	01	CR175812	APRIL - JUNE 2022 BARBAR	2,883.00	
(022204)	010-9537-	- - - - -	-	-		2,883.00						
DP22-0001384	Posted	(712850) Indalicio Pascua	1460	Check	04/21/22	3096	AR22-00818	00	CR175812	APRIL - JUNE 2022 INDALICI	54.00	
(022204)	010-9537-	- - - - -	-	-		54.00						
DP22-0001385	Posted	(702336) Sharon Fraser	1460	Check	04/21/22	17793	AR22-00715	01	CR175812	APRIL - JUNE 2022 SHARON	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						
DP22-0001386	Posted	(701841) Bruce Fraser	1460	Check	04/21/22	17793	AR22-00714	01	CR175812	APRIL - JUNE 2022 BRUCE F	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						
DP22-0001387	Posted	(700101) Jo Ann Borchard	1460	Check	04/21/22	5018	AR22-00695	01	CR175812	APRIL - JUNE 2022 JO ANN I	570.00	
(022204)	010-9537-	- - - - -	-	-		570.00						
DP22-0001389	Posted	(000095) Sylvia Gonzalez-Juarez	1460	Check	04/21/22	5194	AR22-00718	01	CR175812	APRIL - JUNE 2022 SYLVIA C	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001390	Posted	(711776) Sally Keevy	1460	Check	04/21/22	2833992916	AR22-00730	01	CR175812	APRIL - JUNE 2022 SALLY K	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 4/1/2022, Ending Receipt Date = 4/30/2022, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001391	Posted	(001308) City Of Oxnard Neighbor	1460	Cash	04/21/22	512117			CR175812	FAC USE APP HYCX 05/25/2	20.00
(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0					20.00					
DP22-0001392	Posted	(701405) Ventura County Schools	1460	Check	04/21/22	50938			CR175812	W/C - G.BAUTISTA 03/24/22	691.35
(007266)	010- 2200- 0000- 0- 0000- 8210- 000- 540- 0000- 6					691.35					
DP22-0001393	Posted	(701405) Ventura County Schools	1460	Check	04/21/22	50940			CR175812	W/C - T.CERVANTES 03/24/22	2,419.54
(027058)	010- 1100- 0000- 0- 1110- 1000- 280- 100- 0000- 1					2,419.54					
DP22-0001394	Posted	(701405) Ventura County Schools	1460	Check	04/21/22	51158			CR175812	W/C - L. ORTIZ 03/26/22-04/0	1,743.83
(027018)	010- 1100- 0000- 0- 1110- 1000- 180- 100- 0000- 1					1,743.83					
DP22-0001395	Posted	(000142) Carmen Salcedo	1460	Check	04/21/22	144	AR22-00798		CR175812	APRIL - JUNE 2022 CARMEN	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					

Total for Hueneme Elementary School District 945,058.79

Fund-Object Recap

010-1100	Teachers' Salaries	8,934.12
010-2100	Instructional Aides' Salaries	128.73
010-2200	Classified Support Salaries	4,669.92
010-2400	Clerical and Office Salaries	2,223.00
010-4300	Materials and Supplies	381.27
010-5200	Travel and Conferences	1,700.00
010-7141	Other Tuition/Excess Costs to	5,458.00
010-8290	All Other Federal Revenue	57,126.33
010-8590	All Other State Revenues	75,150.00
010-8650	Leases and Rentals	4,692.00
010-8699	All Other Local Revenue	67,636.15
010-9537	Retiree Benefits Liability	45,991.50

Fund 010 - General Fund 274,091.02

130-2200	Classified Support Salaries	1,024.13
130-8220	Child Nutrition Programs	613,445.69
130-8520	Child Nutrition Programs	38,973.76
130-8634	Food Services Sales	16,209.17

Fund 130 - Cafeteria Fund 669,652.75

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 4/1/2022, Ending Receipt Date = 4/30/2022, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

COUNTY - County Account

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Fund-Object Recap

250-8681		Mitigation/Developer Fees									1,315.02
										Fund 250 - Capital Facilities Fund	1,315.02
										Total for Hueneme Elementary School District	945,058.79

Org Recap

Hueneme Elementary School District

\$ - Cash	3,054.66
C - Check	942,004.13
Total Receipts	945,058.79
Report Total	945,058.79

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 4/1/2022, Ending Receipt Date = 4/30/2022, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: ACCEPTANCE OF GIFTS TO THE DISTRICT

BOARD MEETING DATE: May 23, 2022

FROM: Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board formally accept the following new gifts to the district and authorize the Superintendent to send a letter of appreciation to the donors.

- \$5,500.00 from the Seabee Historical Foundation for Hueneme Elementary School District students' transportation for field trips to the Seabee Museum

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF LEASE AGREEMENTS WITH CHILD DEVELOPMENT RESOURCES OF VENTURA COUNTY INC. AND CATALYST FAMILY INC. FOR FACILITIES FOR PRESCHOOL PROGRAMS AT SIX DISTRICT SCHOOLS

BOARD MEETING DATE: May 23, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board:

- (1) approve a one-year agreement for Lease of Premises between Hueneme Elementary School District and Child Development Resources of Ventura County Inc. for facilities for preschool programs at Hathaway, Larsen and Parkview Elementary Schools, as submitted;
- (2) approve a one-year agreement for Lease of Premises between Hueneme Elementary School District and Catalyst Family Inc. for preschool programs at Hueneme, Haycox and Williams Schools, as submitted; and
- (3) authorize the Superintendent or designee to execute the agreement.

BACKGROUND

Child Development Resources of Ventura County Inc. and Catalyst Family Inc. pay fees to reimburse the district for maintenance, custodial and utilities costs associated with the use of operating preschool programs at the schools. The agreements established priority for serving eligible preschool students, first within the school's attendance area and then within the district's attendance area. Students from outside the school or district attendance area will be served only if additional capacity remains. Since the success of this concept relies on effective communication and cooperation between district staff, site staff and the preschool staff, the agreements includes intent language regarding these issues. These preschool operations have been extremely successful.

Staff therefore recommends that the Governing Board continue the Lease of Premises for Hathaway, Larsen, and Parkview Schools with Child Development Resources of Ventura County Inc. for a term commencing on July 1, 2022 and terminating on June 30, 2023. Staff also recommends that the Governing Board continue the Lease of Premises for Catalyst Family Inc. for Hueneme, Haycox, and Williams Schools for a term commencing on July 1, 2022 and terminating on June 30, 2023.

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF NOTICE OF COMPLETION FOR EDISON SERVICE UPGRADE PROJECT (HESD 20-21-03) AT WILLIAMS ELEMENTARY SCHOOL

BOARD MEETING DATE: May 23, 2022

FROM: David Ragsdale, Associate Superintendent, Technology and Strategic Operations
Dr. Christine, Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve the signing of the notice of completion for the Edison Service Upgrade Project (HESD 20-21-03) at Williams Elementary School.

Contractor: Taft Electric Company
Project: Edison Service Upgrade
Completion Date: May 23, 2022

BACKGROUND

This project to provide required electrical infrastructure for Williams School's HVAC upgrades was bid using California Uniform Public Construction Cost Accounting Act (CUPCCAA) informal bid process. The \$2,146.30 change order covered the cost of an encroachment permit required by the City of Oxnard. Administrative staff is recommending that the Governing Board approve the signing of the Notice of Completion for the Edison Service Upgrade Project at Williams Elementary School.

Package Award: July 26, 2021
Contract Amount: \$156,550.00
Change Notices: \$2,146.30
Final Contract Amount: **\$158,696.30**

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF LEASE AGREEMENT BETWEEN LLC DBA BEACHPORT CENTER AND HUENEME ELEMENTARY SCHOOL DISTRICT FOR THE EXPANDED LEARNING OPPORTUNITY PROGRAM

BOARD MEETING DATE: May 23, 2022

FROM: Patricia Marshall, Chief Business Official
Raven Aipa, Senior Director, Educational Programs
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board:

- (1) ratify a two-year agreement for Lease of Premises between Hueneme Elementary School District and LLC DBA Beachport Center, as submitted;
- (2) authorize the Superintendent or designee to execute the agreement.

BACKGROUND

Hueneme Elementary School District agrees to lease office space from LLC DBA Beachport Center. The office space is located at 324 E. Scott Street, Port Hueneme, CA. Subject lease is for a term commencing on May 17, 2022, and terminating on May 17, 2024, with three one year extensions of terms. This lease agreement will allow the new Expanded Learning Opportunity Program (ELOP) to locate its program staff in a central location. ELOP provides funding for afterschool and summer school enrichment programs for transitional kindergarten through sixth grade. Local educational agencies must operate the ELOP pursuant to the requirements in California Education Code Section 46120.

Staff therefore recommends that the Governing Board approve the Lease of Premises for the Expanded Learning Opportunity Program space located at 324 E. Scott Street, Port Hueneme, CA with LLC DBA Beachport Center.

Delivery of Premises Date: Upon completion of tenant improvements.
Rent Commencement Date: Upon completion of tenant improvements
Thirty Days from Delivery of premises

STANDARD LEASE

05/17/2022

THIS LEASE ("Lease") is made and entered into this _____, by and between **939 S. Serrano Ave., LLC DBA Beachport Center** ("Landlord"), and **Hueneme Elementary School District** ("Tenant").

1. FUNDAMENTAL LEASE PROVISIONS. Certain Fundamental Lease Provisions are presented in this Article and represent the agreement of the parties hereto, subject to further definition and elaboration in the respective referenced Articles and elsewhere in this Lease. In the event of any conflict between any Fundamental Lease Provision and the balance of this Lease, the latter shall control. References to specific Articles are for convenience only and designate some of the Articles where references to the particular Fundamental Lease Provisions may appear.

1.1 Shopping Center: The term "Shopping Center" and "Landlord Property" as used herein shall refer to the property located in the City of Port Hueneme, County of Ventura, State of California, as more particularly described in Exhibit "A" attached hereto.

1.2 Demised Premises: The "Demised Premises" consist of the area generally crosshatched on the Plot Plan attached as Exhibit "B" hereto and commonly known as "324 E. Scott St., Port Hueneme, California 93041".

1.3 Approximate Floor Area of Demised Premises: 1467 square feet (said measurements being to the center of interior separation partitions and the outside of exterior walls).

1.4 Tenant's Trade Name: **Hueneme Elementary School District.** (See Article 3.)

1.5 Fixturization Period: n/a. (See Article 4).

1.6 Term: Two (2) years. (See Article 4.)

1.7 Lease Termination Date: Two (2) years after delivery of premises_____. (See Article 4.)

1.8 Guaranteed Minimum Monthly Rental ("GMMR"): Two Thousand Two Hundred 50/100 (\$2,200.50) (See Article 5.)

1.9 Extension(s) of Term: Three (3) One (1) year periods. (See Article 4.)

1.10 Security Deposit: Six Thousand no/100 Dollars (\$6,000.00) (See Section 33.26.)

1.11 Use of Demised Premises: **Hueneme School District Offices, training and other legal related business's** (See Article 3.)

1.12 Address for Notices:

Landlord: 939 S. Serrano Ave. LLC
DBA Beachport Center
P.O. Box 5024
Woodland Hills, CA 91365-5024
Telephone: 818/715-0575
Tenant: Hueneme Elementary School District
324 E. Scott St.,
Port Hueneme, California 93041

1.13 Real Estate Broker: North Oak Real Estate Inv., Inc. (See Section 33.30).

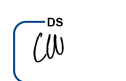
2. EXHIBITS. The following drawings and special exhibits are attached hereto and made a part of this Lease:

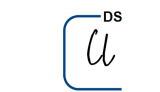
- Exhibit "A" - Legal Description of Shopping Center and Landlord Property
- Exhibit "B" - Plot Plan of Shopping Center Depicting Demised Premises
- Exhibit "C" - Construction Obligations
- Exhibit "D" - Landlord's Sign Criteria
- Exhibit "E" - Tenant's Estoppel Certificate
- Exhibit "F" - Rules and Regulations

3. USE. The Landlord hereby leases to Tenant and Tenant hereby hires from Landlord the Demised Premises with appurtenances as defined herein, for the purpose of conducting thereon only the use specified in Section 1.11 of this Lease and for no other use or purpose. ~~Tenant shall have the exclusive right in the Shopping Center to groom Animals. Tenant shall have the non-exclusive right to sell Animal toys, and grooming paraphernalia.~~ Tenant agrees to use the Demised Premises only under the trade name specified in Section 1.4 hereof.

4. TERM.

4.1 Initial Term. The term of this Lease shall be as specified in Section 1.6 hereof or until this Lease is earlier terminated as provided herein, including, but not limited to, the provisions of Article 23 hereof. The term of this Lease shall commence on the earlier of the following dates ("Commencement Date"): (a) the date the Fixturization Period specified in Section 1.5 expires after the Landlord notifies Tenant in writing that the improvements to be provided by Landlord as set forth in Article 8 have been substantially completed. or (b) the date on which Tenant shall open the Demised Premises for business to the public. In the event that the Commencement Date does not occur on the first (1st) day of a calendar month, the term of this Lease shall be extended by the number of days of the partial month at the commencement of the term such that the Lease shall end on the last day of a calendar month, which date of termination is specified in Section 1.7 hereof ("Termination Date"). Notwithstanding the


Initial


Initial

foregoing, all of Tenant's obligations hereunder, except the payment of GMMR and additional rental, shall commence upon the earlier of the moment Landlord notifies Tenant in writing that the improvements to be provided by Landlord have been substantially completed and the moment Tenant takes possession of the Demised Premises. The improvements shall be deemed substantially completed when "Landlord's Work" as defined in Article 8 has been completed except for minor work which does not materially prevent Tenant from occupying the Demised Premises. Within five (5) business days following the Commencement Date, upon Landlord's request, Landlord and Tenant shall execute and acknowledge an estoppel certificate setting forth the Commencement Date and the Termination Date. Notwithstanding the foregoing, failure of Tenant to execute such certificate shall not affect Landlord's determination of the Commencement Date in accordance with the provisions of this Lease.

4.2 **Extension(s) of Term.** Tenant shall have the right to extend the term of this Lease for one (1) ~~three (3)~~ year periods under the same terms and conditions as the original Lease, except the amount of GMMR. If Tenant is in default on the date of giving an option notice, the option notice shall be totally ineffective or if Tenant is in default on the date an extended term is to commence, the extended term shall not commence and this Lease shall expire at either the end of the initial term or the end of the any of the option periods in which Tenant is in default.

In order to exercise such option(s) to renew or extend this Lease, Tenant shall give to Landlord notice, in writing, of its intention to do so at least **ninety (90)** days prior to the applicable expiration date of this Lease, and if Tenant shall fail to timely give such notice, all rights and privileges as granted to Tenant to renew or extend this Lease shall thereupon be null and void.

First Option Period GMMR: If Tenant exercises the first option to extend the term as set forth herein, the GMMR payable pursuant to Section 5.1 hereof for the first twelve (12) months of the first option period shall be the future market value for said space, but in no event shall the GMMR be less than the previous months GMMR plus a three percent increase. Thereafter the GMMR for the first year of each option period is established, the GMMR shall be increased commencing with the beginning of the thirteenth (13th) month of each option term, and annually thereafter, in the same manner as set forth in Section 5.3 of the Lease.

5. **RENTAL.**

5.1 **Guaranteed Minimum Monthly Rental.** Tenant shall pay to Landlord, during the term of this Lease from and after the Commencement Date as Guaranteed Minimum Monthly Rental ("GMMR") for the Demised Premises the sum specified in Section 1.8 hereof, which sum shall be paid in advance on the first (1st) day of each calendar month.

The GMMR shall be the sum specified in Section 1.8 hereof for the first twenty-four (24) months of this Lease and be adjusted annually thereafter as specified in Section 5.3 hereof. Tenant, contemporaneously with the execution of this Lease, shall deliver to Landlord GMMR for one calendar month, which shall be applicable to the initial month following the Commencement Date, the receipt of which is hereby acknowledged by Landlord. In the event the Commencement Date does not occur on the first (1st) day of a calendar month, the GMMR for the initial fractional month shall be prorated as of the Commencement Date on a per diem basis (calculated on the basis of a thirty (30) day month) and any additional GMMR shall be credited against the GMMR for the first full calendar month following the Commencement Date. All rental to be paid by Tenant to Landlord shall be in lawful money of the United States of America and shall be paid without deduction or offset, prior notice or demand at the address designated in Section 1.12 hereof.

5.2 Intentionally left blank.

5.3 **Cost of Living Adjustment.** Commencing on the twenty-fifth (13th) month after the Rent Commencement Date and on each anniversary date of the Rent Commencement Date thereafter, or if the Rent Commencement Date is not on the first (1st) day of a month, then on the first (1st) day of the next calendar month, the GMMR shall be adjusted by an increase of three percent (3%).

5.4 **Net Lease.** It is the intention of the Landlord and Tenant that the rent herein specified shall be net to the Landlord, and that all costs, expenses and obligations of every kind relating to the Demised Premises or the use, operation, management or occupancy thereof, whether or not now customary or within the contemplation of the parties hereto, which may arise or become due during the term of this Lease, shall be paid by the Tenant. Such amounts are considered additional rental hereunder.

5.5 **Additional Rental.** For purposes of this Lease, all payments required to be made by Tenant to Landlord for taxes, maintenance and repair, expenses in connection with the parking and common areas, insurance, and all other monetary obligations of Tenant under this Lease, shall be deemed to be additional rental.

5.6 **Declaration; Expense Allocation.** Landlord and Tenant acknowledge that the Landlord owns the Shopping Center as described in Exhibit "A" (and defined herein as the "Landlord Property"). The use, operation and maintenance of the Shopping Center and the Premises is or will be subject to an agreement of covenants, conditions, restrictions and easements (the "Declaration"). Tenant hereby subordinates to such Declaration and shall comply with and not violate any of the terms and provisions of such Declaration in connection with Tenant's use of the Premises. In the event the Declaration allocates property taxes, lighting expenses, common area maintenance expenses and any other expenses in connection with the parking and common areas or the Shopping Center, the allocation of such expenses to the Demised Premises under Articles 6, 9, 14 and 19 shall be based upon the expenses allocated to the Landlord's Property under the Declaration, to the extent allocated thereunder, and Tenant's allocation of such expenses shall be based upon the that portion of all such expenses which is equal to the proportion thereof which the number of square feet of gross floor area in the Demised Premises bears to the total number square feet of gross floor area of the buildings constructed on Landlord's Property. With respect to property which is not owned by Landlord but is subject to an easement, it is understood that any rights granted to Tenant hereunder by Landlord and/or any obligations hereunder of Landlord shall only be to the extent of Landlord's rights under the easement, including the non-exclusive easement for parking, ingress and egress, over Lot 119 of Tract 8627. Landlord hereby agrees to use its reasonable efforts to enforce such rights under the easement.

Initial

Initial

6. REAL ESTATE TAXES. In addition to all rentals herein reserved, Tenant shall pay to Landlord annual real estate taxes and assessments levied upon the Demised Premises and a pro rata share of annual real estate taxes and assessments levied upon the parking and common areas of the Shopping Center. Landlord shall estimate the amount of taxes next due and Tenant shall pay, on a monthly basis, together with GMMR as additional rental, the amount of Tenant's estimated tax obligation. Within thirty (30) days following receipt of the actual tax bill, Landlord shall provide to Tenant a reconciliation of the amount owed by Tenant and the amount actually paid by Tenant. If Tenant has underpaid Tenant shall pay the additional amount owed in a lump sum within ten (10) days. If Tenant has overpaid, the amount of the overpayment shall be credited against the payment for such taxes and assessments next coming due. Even though the term of this Lease has expired and Tenant has vacated the Demised Premises, when the final determination is made of Tenant's share of such taxes and assessments, Tenant shall immediately pay to Landlord the amount of any additional sum owed, and any overpayment shall immediately be paid by Landlord to Tenant. Landlord shall have the right to elect to collect taxes on a semi-annual basis, in which event Tenant's pro rata share shall be payable within ten (10) days after receipt of a semi-annual statement to be sent by Landlord to Tenant setting forth the amount of such tax based upon the actual tax bill received by Landlord.

In the event the Demised Premises, together with a pro rata share of the parking and common area, are not separately assessed, Landlord shall allocate a portion of the real estate taxes and assessments to Tenant by any reasonable method selected by Landlord in its sole discretion, including allocating the annual real estate taxes and assessment based on the ratio that the gross floor area of the Demised Premises bears to the total gross leasable floor area of the building or buildings within the tax parcel of which the Demised Premises is a part. It is agreed that it shall be reasonable for Landlord to exclude from such calculation the square footage leased or owned by any tenant or owner who pays real property taxes and/or assessments on other than an allocable basis so long as the amount so paid by such tenant or owner is deducted from the amount being allocated.

Any such tax for the year in which this Lease commences or ends shall be apportioned and adjusted. With respect to any assessment which may be levied against or upon the Demised Premises and which, under the laws then in force, may be evidenced by improvement or other bonds, payable in annual installments, only the annual payments on said assessment shall be included in computing Tenant's obligation for taxes and assessments.

The term "real estate taxes" as used herein shall be deemed to mean all taxes imposed on the real property and permanent improvements constituting the Demised Premises and/or the parking and common areas as well as taxes of every kind and nature (including any tax on rent which is substituted in whole or in part for real property taxes or assessments and any license fee imposed by a local governmental body on the collection of rent, and excluding federal and state income taxes) levied and assessed in lieu of, in substitution for, or in addition to, existing real property taxes, whether or not now customary or within the contemplation of Landlord and Tenant, and all assessments levied against the Demised Premises and/or the parking and common areas. The term "real estate taxes" also shall include the cost to Landlord of contesting the amount, validity or applicability of any taxes referred to in this Article. "Real estate taxes" shall not include personal income taxes, inheritance taxes, or franchise taxes levied against the Landlord but not directly against such property even though such taxes shall become a lien against said property, unless such taxes are in lieu of or in substitution for taxes levied directly against such property.

Tenant shall pay to Landlord any and all excise, privilege and other taxes levied or assessed by any federal, state or local authority upon or measured by the rental or other amounts received by Landlord hereunder, and Tenant shall bear any business tax imposed upon Landlord by any governmental authority which is based or measured in whole or in part by amounts charged or received by Landlord from Tenant under this Lease.

Tenant shall be liable only for that portion of the taxes and assessments attributable to the Demised Premises based upon individual assessment valuations (proration) supplied by the County Assessor. Said proration shall be conclusive upon both parties unless the parties otherwise mutually agree in writing.


Tenant shall pay all special taxes and assessments or license fees levied, assessed or imposed by law or ordinance, by reason of the use of the Demised Premises for the specific purposes set forth in this Lease.


7. PERSONAL PROPERTY TAXES. During the term hereof, Tenant shall pay prior to delinquency all taxes assessed against and levied upon fixtures, furnishings, equipment and all other personal property of Tenant contained in the Demised Premises, and when possible, Tenant shall cause said fixtures, furnishings, equipment and other personal property to be assessed and billed separately from the real property of Landlord. In the event any or all of the Tenant's fixtures, furnishings, equipment and other personal property shall be assessed and taxed with the Landlord's real property, the Tenant shall pay to Landlord Tenant's share of such taxes within ten (10) days after delivery to Tenant by Landlord of a statement in writing setting forth the amount of such taxes applicable to the Tenant's property.

8. CONSTRUCTION. Landlord and Tenant agree to construct the improvements to the extent shown on the attached Exhibit "C" ("Landlord's Work" and "Tenant's Work", as applicable), at each party's sole cost and expense, as provided in Exhibit "C".

9. PARKING AND COMMON AREAS.

9.1 Parking and Common Area Definition. The term "parking and common areas" as used herein shall mean those portions of the Shopping Center that are from time to time established by Landlord as automobile parking areas, roadways, walkways, landscaped areas, malls, service areas, electrical and mechanical rooms, the community center and the like. During the term of this Lease and any extension thereof, Landlord gives to Tenant for the use and benefit of Tenant, Tenant's agents, employees, customers and subtenants a non-exclusive license in common with Landlord and other present and future owners and tenants of the Shopping Center and their agents, employees, customers, licensees and subtenants, and others authorized by Landlord to use the parking and common areas of the Shopping Center for ingress, egress and automobile parking, provided that the condemnation or other taking by any public authority, or sale in lieu of condemnation, of any or all of such parking and common areas shall not constitute a violation of this covenant. Landlord reserves the right in its sole and absolute discretion (without which right Landlord would not have entered into this Lease), to change the location of buildings and the entrances, exits, traffic lanes, parking stalls, landscaped areas, the direction and flow of traffic,


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and the size, boundaries, location, and configuration of the parking and common areas, to create temporary and permanent kiosks, and to annex additional property to the Shopping Center by Landlord. The license shall be automatically revoked to the extent portions of the Shopping Center are deleted by Landlord from the parking and common areas and shall be deemed expanded to the extent areas are added and are identified by Landlord in writing as additional common areas. Nothing herein contained shall be deemed to prevent Landlord from using or authorizing others to use said parking and common areas for utility lines and appurtenances, pickups and deliveries to and from buildings within the Shopping Center, construction, and other similar purposes. This Lease shall be subject to any agreement existing as of the date of this Lease or subsequently recorded against or for the benefit of the real property of which the Demised Premises are a part, which agreement provides for reciprocal easements and restrictions pertaining to the parking and common areas, and in the event of conflict between the provisions of such agreement and this Lease, the provisions of such agreement shall prevail.


9.2 Opening of Parking and Common Areas. Prior to the date on which Tenant shall open the Demised Premises for business to the public, Landlord shall cause those portions of the parking and common areas reasonably necessary for the operation of Tenant's business to be graded, paved, lighted and appropriately marked and landscaped at no expense to Tenant.

9.3 Maintenance of Parking and Common Areas. During the entire term hereof, Landlord shall keep or cause to be kept the parking and common areas as same are established and completed by Landlord in a good, neat, clean and orderly condition, properly lighted and landscaped, and shall repair any damage to the facilities thereof, but all expenses in connection with said parking and common areas shall be charged and prorated in the manner hereinafter set forth. It is understood and agreed that the phrase "expenses in connection with the parking and common areas" as used herein shall be construed to include, but not be limited to, all sums expended by Landlord in connection with said parking and common areas for all general maintenance, repairs, and replacements; costs expended by Landlord for managing, labor, payroll taxes, materials and supplies relating to the Shopping Center or portion thereof and utilities services utilized in connection therewith; resurfacing, painting, restriping, cleaning, sweeping and janitorial services; planting and landscaping; lighting and other utilities; repairing or replacing curbs, paved and unpaved surfaces, directional signs and other markers and bumpers; reasonable reserves to accomplish any replacements of the parking and common area improvements, including repaving of the parking and driveway areas, based upon Landlord's estimate as to when replacement of such improvements will be necessary; personnel to implement such services and to police the parking and common areas (but Landlord shall have no liability for the adequacy or performance of any police or security system); required fees or charges levied pursuant to any government requirements; public liability and property damage insurance on the parking and common areas, which shall be carried and maintained by Landlord, with limits as determined by Landlord; and a fee equal to ten percent (10%) of said costs passed through to Tenant pursuant to the terms of this Lease to Landlord for Landlord's supervision of said parking and common areas.

Tenant agrees to pay to Landlord Tenant's pro rata share of the total expenses in connection with the parking and common areas. Subject to Section 5.6, Tenant's pro rata share of such expenses shall be that portion of all such expenses which is equal to the proportion thereof which the number of square feet of gross floor area in the Demised Premises bears to the total number of square feet of gross floor area of all buildings in the Shopping Center as of the commencement of each calendar month. There shall be an appropriate adjustment of Tenant's share of the expenses in connection with the parking and common areas as of the commencement and expiration of the term of this Lease. The terms "gross floor area" and "gross leaseable floor area" as used herein shall be deemed to mean the floor area in either the Demised Premises or any other building in the Shopping Center, with measurements to be from the outside of exterior walls and from the center of interior separation partitions, but in Landlord's discretion consistently applied. Landlord may exclude from such terms mezzanines, trash enclosures, loading areas and the like. In the event and to the extent that any tenant in the Shopping Center or any owner of any portion of the Shopping Center pays parking and common area expenses on other than the proportionate basis described above, Landlord may, in such event and to such extent, exclude the square footage of floor area leased or owned by such party for purposes of the above-described allocation so long as the actual amount paid by such party is deducted from the parking and common area expenses being so allocated.

Upon the Commencement Date, or at any time thereafter, Landlord may submit to Tenant a statement of the anticipated expenses in connection with the parking and common areas for the period between such Commencement Date and the following December 31, and Tenant shall pay its pro rata share thereof in equal monthly payments. Tenant shall continue to make such payments until notified by Landlord of a change thereof. Landlord may, at any time, increase or decrease such estimated payments in the event that Landlord reasonably determines that such estimated payments are incorrect or the percentage to be allocated to Tenant is adjusted. By March 1 of each year, Landlord shall endeavor to give Tenant a statement showing the total expenses in connection with the parking and common areas for the prior calendar year and Tenant's pro rata share thereof. In the event the total of the estimated payments which Tenant has made for the prior calendar year are less than Tenant's actual share thereof, Tenant shall pay the difference in a lump sum within ten (10) days after receipt of such statement from Landlord and shall concurrently pay an additional amount to adjust any underpayment in the estimated payments for the current year. Any overpayment by Tenant shall be credited towards the payment next coming due. Even though the term of this Lease has expired and Tenant has vacated the Demised Premises, when the final determination is made of Tenant's share of said expenses for the year in which this Lease terminates, Tenant shall immediately pay any increase due over the estimated payments previously made by Tenant and, conversely, any overpayments shall be immediately paid by Landlord to Tenant. Alternatively, Landlord may elect to bill Tenant its pro rata share after the expenses have been incurred, in which event, Tenant's pro rata share shall be based on actual expenses at such intervals as Landlord shall determine.

9.4 Employee Parking. Notwithstanding any other provision contained herein, at Landlord's written request, Tenant and Tenant's employees shall park their automobiles outside the Shopping Center or in those areas, if any, within the Shopping Center designated for employee parking. In the event Landlord designates employee parking within the Shopping Center, Tenant and Tenant's employees shall park their automobiles in the area designated by Landlord. Upon Landlord's request, Tenant shall submit to Landlord a list of Tenant's employees and the license numbers of vehicles driven by them (including the license numbers of Tenant's own vehicles). Tenant shall thereafter notify Landlord of any changes to such list within five (5) days after such change occurs. If Tenant or its employees park their vehicles in other than a designated area, Landlord may charge Tenant, without prior notice, Ten Dollars (\$10.00) per day, or any part thereof, per vehicle parked in other than a designated area. All amounts shall be paid within ten (10) days after demand. Additionally, Landlord is authorized to cause any such


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vehicle parked in other than a designated area to be towed away. Tenant shall hold Landlord harmless from any liability relating thereto and within ten (10) days after demand for payment shall pay the cost of towing and storage if not paid by the employee.


9.5 Rules and Regulations. In addition to other rules and regulations for the Shopping Center or Landlord's Property, or as part of such rules and regulations, Landlord may adopt from time to time rules and regulations for the orderly and proper operation of said parking and common areas. Such rules and regulations may include, but shall not be limited to, the following: (i) the restricting of employee parking to a limited, designated area or areas or prohibiting parking by employees in the Shopping Center as above provided; (ii) the restriction of designated areas for drive-through banking, savings, restaurant or other drive-through facilities and/or loading, trash or other storage areas whether or not same are roofed and/or enclosed; (iii) the establishment of certain limited areas as exclusive parking areas for certain tenants of the Shopping Center; and (iv) the restriction of loading, unloading and deliveries to specified times and areas.

10. USES PROHIBITED. Tenant shall not use, or permit the Demised Premises, or any part thereof, to be used for any purpose or purposes other than the express purpose or purposes for which the Demised Premises are hereby leased pursuant to Section 1.11 hereinabove or carry on its business other than under the trade name designated in Section 1.4. No use shall be made or permitted to be made of the Demised Premises, nor acts done, which is obnoxious to, out of harmony with, or objectionable to the development or operation of the Demised Premises and/or adjoining properties, including, without limitation, the following prohibited activities, occurrences and uses: (i) no merchandise shall be displayed or sold outside the enclosed building areas on the Demised Premises; nor shall any use other than parking and landscaping, be made of any outside areas; (ii) no solicitation of any kind, distribution or handbills or other materials, parading, rallying, patrolling, picketing, demonstrating or similar conduct shall be permitted outside the enclosed building areas on the Demised Premises; (iii) no loudspeakers or other sound which may be heard or experienced outside the enclosed building areas on the Demised Premises and no nuisance, incineration, during on or adjacent to the Demised Premises, explosion, obnoxious odor or obnoxious noise shall be permitted; (iv) no auction, fire, bankruptcy, going out of business or similar sale shall be conducted or advertised; (v) nothing shall be done which shall be injurious to the Demised Premises or adjoining properties or unlawful or contrary to public policy or to a law, ordinance, regulation or requirement of any public authority, or would constitute an extra hazardous use, or would violate, suspend or void any policy of insurance required to be carried on the Demised Premises or which would increase the rate of insurance thereon; (vi) no use shall be made of the sidewalk area on the Demised Premises other than pedestrian movement; (vii) there shall not be permitted the use by the public, as such, of the Demised Premises or any part thereof without restriction or in such manner as might reasonably tend to impair the Landlord's title to the Demised Premises or in such manner as might reasonably make possible a claim or claims of adverse usage or adverse possession by the public, as such, or of implied dedication of the Demised Premises or any part thereof; (viii) no act or omission of the Tenant shall permit any lien or encumbrance of any kind whatsoever to attach to the Demised Premises; (ix) no act or omission which would constitute a breach, or event which with passage of time, notice of either of them, would constitute a breach of any recorded documents; (x) no sale of any so-called "surplus" "Army and Navy," or "secondhand" goods or drug paraphernalia or "head-shop" goods, as those terms are generally used at this time and from time to time hereinafter, shall be conducted on or from the Demised Premises; and (xi) no use shall be made or permitted which conflicts with any recorded document or restrictive use covenant. Tenant shall not sell or permit to be kept, used, displayed or sold in or about the Demised Premises: (a) pornographic or sexually explicit books, magazines, literature, films or other printed material, sexual paraphernalia, or other material which would be considered lewd, obscene or licentious, (b) any use which may be prohibited by standard forms of fire insurance policies, or (c) any alcoholic beverages unless expressly permitted by Article 1.11 hereof. Tenant shall not use, or permit to be used, the Demised Premises, or any part thereof, for the installation or on-premises use of any vending machine, gaming machine or video or arcade game unless expressly permitted by this Lease. No use shall be made or permitted which conflicts with any recorded document. Tenant shall, at Tenant's sole cost, comply with any and all requirements, pertaining to the use of the Demised Premises, of any insurance organization or company necessary for the maintenance of reasonable fire and public liability insurance, covering the building of which the Demised Premises are a part and appurtenances. In the event Tenant's use of the Demised Premises results in a rate increase for any building within the Shopping Center, or the parking and common areas, Tenant shall pay annually on the anniversary date of this Lease, as additional rent, a sum equal to that of the additional premium occasioned by said rate increase.

Tenant shall not commit, or suffer to be committed, any waste upon the Demised Premises, or any nuisance or other act, or thing, which may disturb the quiet enjoyment of any other tenant or occupant of the Shopping Center. Tenant shall not, without Landlord's prior written consent, display or sell merchandise outside the defined exterior walls and permanent doorways of the Demised Premises. Tenant shall not conduct or permit to be conducted any sale by auction in, upon or from the Demised Premises, whether said auction be voluntary, involuntary, pursuant to any assignment for the payment of creditors, or pursuant to any bankruptcy or other solvency proceeding nor display any "going out of business" or similar sign. Tenant shall not advertise, solicit business or give out literature or materials within the parking and common areas of the Shopping Center without Landlord's prior written consent.

11. ALTERATIONS AND FIXTURES. Tenant shall not make, or suffer to be made, any alterations to the Demised Premises, or any part thereof, or the building containing the Demised Premises or change the appearance of the building containing the Demised Premises without the prior written consent of Landlord, and any alterations to the Demised Premises, except movable furniture and trade fixtures, shall become at once a part of the realty and shall at the expiration or earlier termination of this Lease belong to Landlord. Tenant shall not in any event make any changes to the exterior of the Demised Premises. Any such alterations shall be in conformance with the requirements of all municipal, state, federal, and other governmental authorities, including requirements pertaining to the health, welfare or safety of employees or the public and in conformance with reasonable rules and regulations of Landlord. Landlord may require that any such alterations be removed prior to the expiration of the term hereof. Any removal of alterations or furniture and trade fixtures shall be at Tenant's expense and accomplished in a good and workmanlike manner. Any damage occasioned by such removal shall be repaired at Tenant's expense so that the Demised Premises can be surrendered in a good, clean and sanitary condition as required by Article 12 hereof. On completion of any work of alteration, addition or improvement by Tenant, Tenant shall supply Landlord with "as-built" drawings accurately reflecting all such work.


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Tenant agrees to promptly fixturize and stock the Demised Premises in a manner comparable to other stores of a similar nature. Any and all fixtures and appurtenances installed by Tenant shall be new and shall conform with the requirements of all municipal, state, federal, and governmental authorities, including requirements pertaining to the health, welfare, or safety of employees or the public.

Landlord, within five (5) days after demand from Tenant, shall execute and deliver any document required by any supplier, lessor, or lender in connection with the installation in the premises of tenant's personal property or tenant's trade fixtures in which Landlord waives any rights it may have or acquire with respect to that property, if the supplier, lessor, or lender agrees in writing that:

1. It will remove that property from the premises before the expiration of the term or within thirty (30) days after termination of the term, but if it does not remove the property within ten (10) days it shall have waived any rights it may have had to the property.
2. It will make whatever restoration or repairs to the Demised Premises that is necessitated by the removal.

12. MAINTENANCE AND REPAIR. Tenant shall, subject to Landlord's obligations hereinafter provided, at all times during the term hereof, and at Tenant's sole cost and expense, keep, maintain and repair the Demised Premises, Tenant's portion of the building containing the Demised Premises and other improvements within the Demised Premises in good and sanitary order, condition, and repair (except as hereinafter provided), including, without limitation, the maintenance and repair of any store front, doors, window casements, glazing, heating and air-conditioning system, including the maintenance of a service contract with a heating and air-conditioning contractor approved by Landlord and meeting any warranty requirements of Landlord, plumbing, pipes, electrical wiring and conduits. Tenant shall supply Landlord with a copy of such contract within ten (10) days after opening for business, and, upon request at any time, evidence that such contract or other contract remains in effect. After notice to Tenant, Landlord shall have the right to contract directly for heating and air-conditioning maintenance, and in such event, Tenant shall pay the cost of same, or a reasonable portion thereof determined by Landlord if the contract covers more than the Demised Premises. In addition to the foregoing expenses, Landlord, at its election, may employ a roof maintenance service company and an air-conditioning service company to provide repair and preventive maintenance for the roofs. The cost of said services shall be included in the common area charges and shall be prorated pursuant to Article 9. For purposes of this particular proration, floor area of any buildings not included in said roof maintenance service shall be excluded from the denominator. Tenant shall also, at Tenant's sole cost and expense, be responsible for any alterations or improvements to the Demised Premises necessitated as a result of the requirement of any municipal, state or federal authority. Tenant hereby waives all rights to make repairs at the expense of Landlord, and Tenant hereby waives all rights provided for by the Civil Code of the State of California to make said repairs. By entering into the Demised Premises, Tenant shall be deemed to have accepted the Demised Premises as being in good and sanitary order, condition and repair, and Tenant agrees on the last day of said term or sooner termination of this Lease to surrender the Demised Premises with appurtenances, in the same condition as when received and in a good, clean and sanitary condition, reasonable use and wear thereof and damage by fire, act of God or by the elements excepted. Tenant shall periodically sweep and clean the sidewalks adjacent to the Demised Premises, as needed.

Landlord shall, subject to Tenant's reimbursement as herein provided, maintain in good repair the exterior walls, roof and sidewalks. Tenant agrees to pay to Landlord, Tenant's pro rata share of the cost of preventative maintenance of the walls, roof and sidewalks, together with reasonable reserves to accomplish any replacements of or substantial repairs to the roof. Tenant agrees that it will not, nor will it authorize any person to, go onto the roof of the building of which the Demised Premises are a part without the prior written consent of Landlord. Said consent will be given only upon Landlord's satisfaction that any repairs necessitated as a result of Tenant's action will be made by Tenant, at Tenant's expense, and will be made in such a manner so as not to invalidate any guarantee relating to said roof. Landlord shall not be required to make any repairs to the exterior walls, roof and sidewalks unless and until Tenant has notified Landlord in writing of the need for such repairs and Landlord shall have had a reasonable period of time thereafter to commence and complete said repairs. Tenant shall reimburse Landlord for its pro rata share of the cost of such repairs to, and maintenance of, the building containing the Demised Premises according to the gross floor area of the Demised Premises as it relates to the total gross floor area of such building as of the date of such repair or maintenance. Tenant's reimbursement shall include a supervision fee to Landlord equal to fifteen percent (15%) of the maintenance and repair costs incurred by Landlord.

13. COMPLIANCE WITH LAWS. Tenant shall, at Tenant's sole cost and expense, comply with all of the requirements of all municipal, state and federal authorities now in force or which may hereafter be in force pertaining to the use of the Demised Premises, and shall faithfully observe in said use all municipal ordinances, state and federal statutes, or other governmental regulations now in force or which shall hereinafter be in force. Tenant shall obtain a business license prior to the Commencement Date. Tenant's violation of law shall constitute an incurable default under this Lease. The judgment of any court of competent jurisdiction, or the admission of Tenant in any action or proceeding against Tenant, whether Landlord be a party thereto or not, that Tenant has violated any such order or statute in said use, shall be conclusive of that fact as between the Landlord and Tenant.

14. INSURANCE.

14.1 Landlord to Provide Casualty Insurance. Landlord shall maintain fire and extended coverage insurance throughout the term of this Lease in an amount equal to ~~at least ninety percent (90%)~~ of the replacement value of the building containing the Demised Premises, within the classification of "All-Risk", together with such other insurance, coverages and endorsements as may be required by Landlord's lender or by any governmental agency, or as Landlord may determine, including, but not limited to, vandalism and malicious mischief endorsements, rental abatement, sprinkler damage, earthquake, or flood insurance. ~~Tenant hereby waives any right of recovery from Landlord, its officers and employees, and Landlord hereby waives any right of loss or damage (including consequential loss) resulting from any of the perils insured against as a result of said insurance. Tenant agrees to pay to Landlord Tenant's pro rata share of the cost of said insurance to be determined by the relationship that the gross floor area of the Demised Premises bears to the total gross leaseable floor area of the building or buildings for which such policy relates. In the event Landlord elects to obtain less than one hundred percent (100%) replacement cost insurance for the building containing the Demised Premises or any other improvements within the Shopping Center, or obtains any other type of insurance with a deductible, Tenant shall pay its pro rata~~




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share of any repair or restoration costs within the deductible amount, based upon the square footage of the Demised Premises to the total gross leaseable floor area of the building or buildings for which such deductible and loss relates.

Food Preparation. Tenant, if involved in food preparation and sales as a cafe, restaurant, or similar use, and/or food takeout service, shall install at Tenant's expense, grease traps and any fire protective systems in grill, deep fry, and cooking areas which are required by city, county, and state fire ordinances, and such system when installed shall qualify for full fire protective credits allowed by the fire insurance rating and regulatory body in whose jurisdiction the Demised Premises are located.

- 14.2 Tenant to Provide Personal Property Insurance.** Tenant, at its expense, shall maintain fire and extended coverage insurance on its trade fixtures, equipment, personal property and inventory within the Demised Premises from loss or damage to the extent of their full replacement value and shall provide plate glass coverage. ~~Tenant shall also carry Workers' Compensation Insurance as required by law. A certificate evidencing such insurance shall be delivered to Landlord. Such insurance shall provide protection against any risk included within the classification "All Risk", including but not limited to insurance against sprinkler leakage, vandalism and malicious mischief. The proceeds of such insurance, so long as this Lease remains in effect, shall be used to repair or replace the Tenant improvements and personal property so insured. Tenant shall, at its cost, maintain business interruption or loss of income insurance assuring that the rental payable hereunder will be paid to Landlord for a period of not less than twelve (12) months if the Demised Premises are destroyed or rendered inaccessible by a risk insured against by a policy of All Risk Insurance, with any endorsements required by this paragraph 14.3. Such coverage shall include a sixty (60) day extended period of indemnity endorsement.~~
- 14.3 Tenant to Provide Liability Insurance.** During the entire term of this Lease, the Tenant shall, at the Tenant's sole cost and expense, maintain General Liability Insurance coverage. Such liability insurance shall have combined single limits of TWO MILLION DOLLARS (\$2,000,000.00). Commercial General Liability insurance shall include products/completed operations, property damage, and personal and advertising injury coverage. but for the mutual benefit of Landlord and Tenant, maintain coverage for Worker's Compensation in the statutorily required amount, including employer's liability with a liability limit of not less than ONE MILLION DOLLARS (\$1,000,000.00) and Commercial Liability Insurance or Comprehensive General Public Liability Insurance against claims for bodily injury, death or property damage occurring in, upon or about the Demised Premises and on any sidewalks directly adjacent to the Demised Premises with insurance companies licensed to do business in the state where the Demised Premises are located rated AX or better by Best's Insurance Guide. Such liability insurance shall have combined single limits of TWO MILLION DOLLARS (\$2,000,000.00) for bodily injury, death, and property damage. All such policies of insurance shall be issued in the name of Tenant for the mutual and joint benefit and protection of the parties, and a Certificate of such policies of insurance shall be delivered to Landlord. Landlord, and any other persons or entities designated by Landlord and having an insurable interest in the Demised Premises, shall be added as additional insured's pursuant to such policies (although they shall not be "named insured's" therein). Said insurance shall provide by its terms that coverage is to be primary and noncontributing with any similar insurance carried by Landlord as the additional parties designated by Landlord. Such policy shall provide that not less than thirty (30) days written notice shall be given to Landlord prior to the cancellation or modification of any such policy. Landlord may require an increase in the amounts of such insurance as such amounts are reasonably determined by Landlord or Landlord's lender to provide for increases in cost of living or liability experience. Provided, however, if Landlord so elects Landlord may provide such insurance and, in such event, Tenant agrees to pay its pro rata share of the cost of said insurance on the same basis as provided in Section 14.1 above. Prior to the Commencement Date (or such earlier date as Tenant takes possession of the Demised Premises for any purpose) and at least thirty (30) days prior to the expiration of any insurance policy, Tenant shall provide Landlord with a certificate of insurance or other evidence that the insurance required by this Article will be in effect, or will remain in effect, during the next year. The policy or policies providing the coverage required pursuant to this Section shall contain an endorsement providing, in substance, that "such insurance as is afforded hereby for the benefit of Landlord and any other additional insured's designated by Landlord shall be primary and any insurance carried by Landlord and any other additional insured's designated by Landlord shall be excess and not contributory. In no event shall the limits of any coverage maintained by Tenant pursuant to this paragraph be considered as limiting the liability of Tenant pursuant to this Lease.
- 14.4 Tenant to provide Workers' Compensation Insurance. Tenant shall procure and maintain, during the term of this Lease, Workers' Compensation Insurance, as required by California law, on all of its employees engaged in work related to the performance of this Lease. Tenant shall procure and maintain Employers' Liability insurance coverage of ONE MILLION DOLLARS (\$1,000,000.00).**
- 14.5 Certificates of Insurance.** Tenant shall provide certificates of insurance to the Landlord, with Landlord as certificate holder, as evidence of the insurance coverage required herein, not less than Fifteen (15) days prior to commencing the Lease, and at any other time upon the request of the Landlord.
- 14.6 Endorsements.** Tenant's liability insurance shall name Landlord as additional insured. The endorsement specifying additional insured shall be ISO form CG 20 11 04 13 or an equivalent endorsement reasonably acceptable to the Landlord.
- 14.7 Acceptability of Insurers.** Pursuant to the Joint Exercise of Powers Act, California Government Code sections 6500 et seq, the Tenant is permissibly self-insured. As approved by the California Department of General Services, the Tenant will maintain programs of self-insurance sufficient to cover its activities. As such, Tenant has no A.M. Best rating.
- 14.8 Failure to Procure Insurance.** Failure on the part of Tenant to procure or maintain required insurance shall constitute a material breach of contract under which the Landlord may terminate this Lease.

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14.2 Waiver of Subrogation. Landlord and Tenant hereby waive any rights each may have against the other on account of any loss or damage occasioned by property damage to the Demised Premises, its contents, or Tenant's trade fixtures, equipment, personal property or inventory arising from any risk generally covered by insurance against the perils of fire, extended coverage, vandalism, malicious mischief, theft, sprinkler damage, and earthquake sprinkler leakage. Each of the parties, on behalf of its respective insurance companies insuring such property of either Landlord or Tenant against such loss, waives any right of subrogation that it may have against the other. The foregoing waivers of subrogation shall be operative only so long as available in California and provided further that no policy is invalidated thereby.

~~**14.3 Blanket Insurance.** Each party shall be entitled to fulfill its insurance obligations hereunder by maintaining a so-called "blanket" policy or policies of insurance in such form as to provide by specific endorsement coverage not less than that which is required hereunder for the particular property or interest referred to herein.~~

15. INDEMNIFICATION OF LANDLORD. Tenant, as a material part of the consideration to be rendered to Landlord under this Lease, hereby waives all claims against Landlord for damage to equipment or other personal property, trade fixtures, leasehold improvements, goods, wares, inventory and merchandise, in, upon or about the Demised Premises and for injuries to persons in or about the Demised Premises, from any cause arising at any time (including, but not limited, to the police or security system for the Shopping Center); and Tenant will hold Landlord exempt and harmless from any damage or injury to any person, or the equipment and other personal property, leasehold improvements, goods, wares, inventory and merchandise of any person, arising from the use of the Demised Premises or the parking and common areas by Tenant or its employees and customers, or from the failure of Tenant to keep the Demised Premises in good condition and repair, as herein provided. All property kept, stored or maintained on the Demised Premises shall be so kept, stored, or maintained at the sole risk of Tenant; and except in the case of Landlord's willful misconduct, Landlord shall not be liable, and Tenant waives all claims against Landlord, for damages to persons or property sustained by Tenant or by any other person or firm resulting from the building in which the Demised Premises are located or by reason of the Demised Premises or any equipment located therein becoming out of repair, or through the acts or omissions of any persons present in the Shopping Center or renting or occupying any part of the Shopping Center, or for loss or damage resulting to Tenant or Tenant's property from burst, stopped or leaking sewers, pipes, conduits, or plumbing fixtures, or for interruption of any utility services, or from any failure or defect in any electric line, circuit, or facility, or any other type of improvement or service on or furnished to the Demised Premises or resulting from any accident in, on, or about the Demised Premises or the building in which the Demised Premises are located. Landlord shall have no liability for conduct of others upon the Demised Premises or the Shopping Center.



15.1 Indemnification of Landlord. To the fullest extent permitted by law, Tenant agrees to defend, indemnify, and hold harmless Landlord, and Landlord's agents, officers, partners, and lenders from and against any and all claims, demands, liens, monetary or other losses, loss of use, damages and expenses, penalties, including but not limited to, reasonable legal fees and costs, or other obligations or claims arising out of any liability or damage to person or property resulting from bodily injury, illness, communicable disease, virus, pandemic, or any other loss, sustained or claimed to have been sustained arising out of, involving, or in connection with, activities of the Tenant or those of any of its officers, agents, employees, contractors, invitees, participants, vendors, or subcontractors of Tenant, whether such act or omission is authorized by this Lease or not, including loss or liability caused by the passive or active negligence of the Landlord. Tenant also agrees to pay for any and all damage to the real and personal property of the Landlord, or loss or theft of such property, or damage to the Property done or caused by such persons. Landlord assumes no responsibility whatsoever for any personal property placed on the Demised Premises by Tenant, or Tenant's agents, employees, participants, vendors, or subcontractors. Tenant further hereby waives any and all rights of subrogation that it may have against the Landlord. The provisions of this Indemnification do not apply to any damage or losses caused solely by the negligence or willful misconduct of the Landlord. If any action or proceeding is brought against the Landlord by reason of any of the foregoing, Tenant shall, upon notice, defend the same at Tenant's expense by counsel reasonably satisfactory to Landlord and Landlord shall cooperate with Tenant in such defense. Landlord need not have first paid any such claim in order to be defended or indemnified.

15.2 Indemnification of Tenant. To the fullest extent permitted by law, Landlord agrees to defend, indemnify, and hold harmless Tenant, its governing board, officers, agents, employees, successors, assigns, independent contractors and/or volunteers from and against any and all claims, demands, monetary or other losses, loss of use, damages and expenses,, including but not limited to, reasonable legal fees and costs, or other obligations or claims arising out of any liability or damage to person or property resulting from bodily injury, illness, communicable disease, virus, pandemic, or any other loss, sustained or claimed to have been sustained arising out of activities of the Landlord. Landlord also agrees to pay for any and all damage to the personal property of the Tenant, done or caused by Landlord directly. Landlord further hereby waives any and all rights of subrogation that it may have against the Tenant. The provisions of this Indemnification do not apply to any damage or losses caused solely by the gross negligence or willful misconduct of the Tenant or any of its governing board, officers, agents, employees, successors, assigns, independent contractors and/or volunteers.

16. FREE FROM LIENS. Tenant shall keep the Demised Premises, the building containing the Demised Premises, and the property on which the Demised Premises are situated free from any liens arising out of any work performed, material furnished, or obligation incurred by Tenant or alleged to have been incurred by Tenant. Prior to commencing any construction, Tenant shall provide Landlord with a completed Notice of Non-responsibility for execution by Landlord, filing at the Demised Premises and recordation by Landlord, at Tenant's expense.

17. ABANDONMENT. Tenant shall not vacate or abandon the Demised Premises at any time during the term of this Lease; and if Tenant shall abandon, vacate or surrender the Demised Premises or be dispossessed by process of law, or otherwise, any personal property belonging to Tenant and left on the Demised Premises shall be deemed to be abandoned, at the option of Landlord, except such property as may be mortgaged to Landlord.

18. SIGNS. Tenant shall not place or permit to be placed any sign upon the exterior, in the interior or exterior of the windows of the Demised Premises or which will be visible from the exterior of the Demised Premises without Landlord's prior written consent. Landlord's sign criteria ("Sign Criteria") is attached hereto as Exhibit "D" and

 
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Tenant shall within ten (10) days from the date hereof, submit preliminary scaled schematic sign construction drawings for Tenant's trade name indicated in Section 1.4 hereof, indicating design, materials and placement of Tenant's sign for Landlord's review and approval. Upon receipt of written approval from the Landlord and the appropriate governmental agency, Tenant shall pay for the cost of constructing and installing the sign and shall cause the sign to be installed. Upon the expiration or earlier termination of this Lease, Tenant shall cause the sign to be removed, at Tenant's sole cost and expense and shall repair any damage to the Demised Premises caused by the removal of the sign.



- 19. **UTILITIES.** Tenant shall pay before delinquency all charges for water, gas, heat, electricity, power, sewer, telephone service, trash removal (unless included in the expenses to maintain the common and parking areas) and all other services and utilities used in, upon, or about the Demised Premises by Tenant or any of its subtenants, licensees, or concessionaires during the term of this Lease and shall cause the utilities to the Demised Premises to be placed in Tenant's name prior to or effective as of the delivery of the Demised Premises to Tenant. If any utility is not separately metered, Tenant agrees to reimburse Landlord for the cost of said service as Landlord shall reasonably determine to be Tenant's share thereof plus a supervision fee to Landlord equal to ten percent (10%) of such cost. Landlord shall not be liable for any failure or interruption of any utility service.
- 20. **ENTRY AND INSPECTION.** Tenant shall permit Landlord and Landlord's agents to enter into and upon the Demised Premises at all reasonable times for the purpose of inspecting the same or for the purpose of maintaining the building in which the Demised Premises are situated, or for the purpose of making repairs, alterations or additions to any other portion of said building, including the erection and maintenance of such scaffolding, canopy, fences and props as may be required, or for the purpose of posting notices of non-liability for alterations, additions or repairs, or for the purpose of placing upon the property in which the Demised Premises are located any usual or ordinary "For Sale" signs. Landlord shall be permitted to do any of the above without any rebate of rent and without any liability to Tenant for any loss of occupation or quiet enjoyment of the Demised Premises thereby occasioned. Tenant shall permit Landlord, at any time within six (6) months prior to the expiration of this Lease, to place upon the Demised Premises any usual or ordinary "For Lease" signs, and during such six (6) month period, Landlord or Landlord's agents may, during normal business hours, enter upon said Demised Premises and exhibit same to prospective tenants.
- 21. **DAMAGE AND DESTRUCTION OF DEMISED PREMISES.** In the event of (a) partial or total destruction of the Demised Premises or the building containing same during the term of this Lease which requires repairs to either the Demised Premises or said building, or (b) the Demised Premises or said building being declared unsafe or unfit for occupancy by any authorized public authority for any reason other than Tenant's act, use or occupation, which declaration requires repairs to either the Demised Premises or said building, Landlord shall forthwith make said repairs, provided Tenant gives to Landlord thirty (30) days' written notice of the necessity therefor. No such partial destruction (including any destruction necessary in order to make repairs required by any declaration made by any public authority) shall in any way annul or void this Lease except that Tenant shall be entitled to a proportionate reduction of GMMR while such repairs are being made, such proportionate reduction to be based upon the extent to which the making of such repairs shall interfere with the business carried on by Tenant in the Demised Premises. However, if during the last two (2) years of the term of this Lease the Demised Premises and/or said building are damaged as a result of fire or any other insured casualty to an extent in excess of twenty-five percent (25%) of the then replacement cost (excluding foundations), Landlord may, within thirty (30) days following the date such damage occurs, terminate this Lease by written notice to Tenant. If Landlord, however, elects to make said repairs, and provided Landlord uses due diligence in making said repairs, this Lease shall continue in full force and effect, and the GMMR shall be proportionately reduced while such repairs are being made as hereinabove provided.

The foregoing to the contrary notwithstanding, if the Demised Premises or said building is damaged or destroyed at any time during the term hereof to an extent of more than twenty-five percent (25%) of the then replacement cost (excluding foundations) as a result of a casualty not insured against, Landlord may, within thirty (30) days following the date of such destruction, terminate this Lease upon written notice to Tenant. If Landlord does not elect to terminate because of said uninsured casualty, Landlord shall promptly rebuild and repair the Demised Premises and/or the building and the GMMR shall be proportionately reduced while such repairs are being made as hereinabove provided.

If Landlord elects to terminate this Lease, all rentals shall be prorated between Landlord and Tenant as of the date of such destruction.

With respect to any partial or total destruction (including any destruction necessary in order to make repairs required by any such declaration of any authorized public authority) which Landlord is obligated to repair or may elect to repair under the terms of this Article 21, Tenant waives any statutory right Tenant may have to ~~cancel~~ **terminate** this Lease as a result of such destruction.

- 22. **ASSIGNMENT AND SUBLETTING.** Tenant shall not sublet the Demised Premises, or any part thereof, or any right or privilege appurtenant thereto, without first obtaining the prior written consent of Landlord, which Landlord may withhold in its sole and absolute discretion. Tenant shall not assign this Lease, or any interest therein, without the prior written consent of Landlord, which consent shall not be unreasonably withheld. Notwithstanding anything to the contrary, Tenant may assign this Lease ~~or sublet the Demised Premises to any bona-fide licensee/franchisee of Doctor's Associates, Inc. doing business as a Subway sandwich shop,~~ with the prior written consent of Landlord, which consent shall not be unreasonably withheld. Such assignment or subletting shall not alter the Tenant's responsibility to Landlord under the terms of the Lease. Landlord agrees to accept rent from Tenant, its assignee or sub-lessee. Landlord may withhold its consent to an assignment to a proposed assignee, and Tenant agrees that Landlord shall not be unreasonable for doing so, unless all the following criteria are met: (a) the proposed assignee's general financial condition, including liquidity and net worth, verified by audited financial statements prepared by a certified public accountant in conformity with generally-accepted accounting principles is equal to or greater than that of Tenant; (b) the proposed assignee has a demonstrated merchandising capability equal to or greater than that of Tenant as to the use for which the Demised Premises are leased; (c) in Landlord's sole judgment, the proposed assignee is morally and financially responsible; and (d) in Landlord's judgment, the proposed assignee will generate at least the same amount of percentage rental payable pursuant to the terms of this Lease as Tenant. Any such assignment shall be subject to all of the terms and conditions of this Lease, including, but not limited to, any restriction on use and trade name pursuant to the provisions of Articles





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1, 3 and 10 hereof, and the proposed assignee shall assume the obligations of Tenant under this Lease in writing in form satisfactory to Landlord. The proposed assignee shall simultaneously provide to Landlord an estoppel certificate in the form described in Article 30 hereafter. Consent by Landlord to one assignment, subletting, occupation or use by another person shall not be deemed to be a consent to any subsequent assignment, subletting, occupation or use by another person. Consent to an assignment shall not release the original named tenant from liability for the continued performance of the terms, covenants and provisions on the part of Tenant to be kept and performed, and the assignment and assumption documents shall so provide. Thereafter, Landlord and the assignee may modify, amend, change or supplement this Lease without notice to or consent of the original named tenant and without releasing the original named tenant from its liabilities and obligations under this Lease, which liabilities and obligations shall remain in full force and effect, and the original named tenant shall thereafter be liable to perform the obligations of the "Tenant" under the Lease as modified, amended, changed, or supplemented, but not to exceed the financial obligations of the original named tenant hereunder unless such original tenant is given written notice of such amendment or modification and consents to such amendment or modification, which consent shall not be unreasonably withheld, delayed or conditioned. In the event Landlord is unable to contact the original named tenant, despite making reasonable efforts to do so, the original named tenant shall be liable to perform the obligations of the "Tenant" under this Lease as modified, amended, changed or supplemented, as if it had consented to such amendments, changes, supplements or modifications. Landlord shall be deemed to have made reasonable and diligent efforts in the event it provides written notice to the original named tenant hereunder at the most recent address provided to Landlord by the original named tenant hereunder, but shall have no obligation to further inquire as to the correct address of the original named tenant hereunder.. Any assignment or subletting without the prior written consent of Landlord shall be void, shall constitute a material breach of this Lease, and shall, at the option of Landlord, terminate this Lease. Neither this Lease nor any interest therein shall be assignable as to the interest of Tenant by operation of law.

Landlord shall be under no obligation to consider a request for Landlord's consent to an assignment until Tenant shall have submitted in writing to Landlord a request for Landlord's consent to such assignment, together with audited financial statements of Tenant and the proposed assignee, a credit report issued by TRW or a comparable credit evaluation company, a history of the proposed assignee's business experience and such other information as required by Landlord to verify that the criteria for assignment as set forth herein are met, and Tenant shall have paid to Landlord Five Hundred Dollars (\$500.00) to reimburse Landlord for its time and expense in considering such request. Landlord, within twenty (20) days after receiving such written request, together with the other information and the payment, may elect to terminate this Lease by written notice to Tenant effective fifteen (15) days thereafter, and in such event, this Lease shall terminate on such effective date of termination, and the obligations of the parties, each to the other, accruing thereafter shall likewise terminate. In the event Landlord exercises such right of termination, Tenant shall have ten (10) days following the date Landlord exercises such option to terminate to revoke the request for assignment, in which event this Lease shall continue in full force and effect and the request for consent shall no longer be effective. If Landlord approves such assignment, Tenant shall pay to Landlord any consideration received by Tenant for Tenant's leasehold interest in connection with such assignment, and the GMMR shall be increased to an amount equal to the existing GMMR plus the average percentage rental paid (or payable) by Tenant for the last full twelve (12) months of the term of the Lease preceding the date Landlord receives the request, together with all required information, during which Tenant has been open for business or if twelve (12) months have not expired since Tenant has been open for business, for the actual months elapsed since Tenant has been open for business.

By affixing their initials below, the parties acknowledge that the provisions of this Article 22 have been freely negotiated, bargained for and agreed to by Landlord and Tenant. Landlord and Tenant acknowledge that the terms, limitations and restrictions on assignment and subletting are a material consideration for Landlord and Tenant entering into this Lease and that, but for such terms, limitations and restrictions, they would not have entered into this Lease.


Landlord's Initials: 


Tenant's Initials: 

23. DEFAULT AND REMEDIES. In addition to the defaults described in Article 22 hereinabove and in Article 27 hereafter, the occurrence of any one or more of the following events shall constitute a default and breach of this Lease by Tenant: (a) the failure to pay any rental or other payment required hereunder to or on behalf of Landlord at the time or within the times herein specified for such payment; (b) the failure to perform any of Tenant's agreements or obligations hereunder (exclusive of a default in the payment of money) where such default shall continue for a period of three (3) days after written notice thereof from Landlord to Tenant, which notice shall be deemed to be the statutory notice so long as such notice complies with statutory requirements; (c) the vacation or abandonment of the Demised Premises by Tenant; (d) the making by Tenant of a general assignment for the benefit of creditors; (e) the filing by Tenant of a voluntary petition in bankruptcy or the adjudication of Tenant as a bankrupt; (f) the appointment of a receiver to take possession of all or substantially all the assets of Tenant located at the Demised Premises or of Tenant's leasehold interest in the Demised Premises; (g) the filing by any creditor of Tenant of an involuntary petition in bankruptcy which is not dismissed within sixty (60) days after filing; or (h) the attachment, execution or other judicial seizure of all or substantially all of the assets of Tenant or Tenant's leasehold where such an attachment, execution or seizure is not discharged within sixty (60) days. Any repetitive failure by Tenant to perform its agreements and obligations hereunder, though intermittently cured, shall be deemed an incurable default. Two (2) breaches of the same covenant within a sixty (60) day period, a notice having been given pursuant to (a) or (b) above for the first breach, or three (3) such breaches at any time during the term of this Lease for which notices pursuant to (a) or (b) above were given for the first two (2) breaches shall conclusively be deemed to be an incurable repetitive failure by Tenant to perform its obligations hereunder.

In the event of any such default or breach by Tenant, Landlord may at any time thereafter, without further notice or demand, rectify or cure such default, and any sums expended by Landlord for such purposes shall be paid by Tenant to Landlord upon demand and as additional rental hereunder. In the event of any such default or breach by Tenant, Landlord shall have the right to continue the Lease in full force and effect and enforce all of its rights and remedies under this Lease, including the right to recover the rental as it becomes due under this Lease, or Landlord shall have the right at any time thereafter to elect to terminate said Lease and Tenant's right to possession thereunder. Upon such termination, Landlord shall have the right to recover from Tenant:

23.1 The worth at the time of award of the unpaid rental which had been earned at the time of termination;


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- 23.2 The worth at the time of award of the amount by which the unpaid rental which would have been earned after termination until the time of award exceeds the amount of such rental loss that the Tenant proves could have been reasonably avoided;
- 23.3 The worth at the time of award of the amount by which the unpaid rental for the balance of the term after the time of award exceeds the amount of such rental loss that the Tenant proves could be reasonably avoided; and
- 23.4 Any other amount necessary to compensate the Landlord for all the detriment proximately caused by Tenant's failure to perform its obligations under the Lease or which in the ordinary course of things would be likely to result therefrom.

The "worth at the time of award" of the amounts referred to in Sections 23.1 and 23.2 above shall be computed by allowing interest at three percent (3%) over the prime rate then being charged by Bank of America, N.A., but in no event greater than the maximum rate permitted by law. The worth at the time of award of the amount referred to in Section 23.3 shall be computed by discounting such amount at the discount rate of the Federal Reserve Bank of San Francisco at the time of award plus one percent (1%), but in no event greater than ten percent (10%).

As used herein, "rental" shall include the GMMR, additional rental (percentage rental) payable pursuant to Section 5.2 equal to the average percentage rental paid or payable by Tenant for the last twelve (12) months of the term of this Lease that Tenant has been open for business (or if 12 months have not expired since the Commencement Date, for the actual number of months elapsed since the Commencement Date), other sums payable hereunder which are designated "rental" or "additional rental" and any other sums payable hereunder on a regular basis such as reimbursement for real estate taxes and assessments and expenses for maintaining and operating the parking and common areas (such other sums to be reasonably determined by Landlord).

Such efforts as Landlord may make to mitigate the damages caused by Tenant's breach of this Lease shall not constitute a waiver of Landlord's right to recover damages against Tenant hereunder, nor shall anything herein contained affect Landlord's right to indemnification against Tenant for any liability arising prior to the termination of this Lease for personal injuries or property damage, and Tenant hereby agrees to indemnify and hold Landlord harmless from any such injuries and damages, including all attorneys' fees and costs incurred by Landlord in defending any action brought against Landlord for any recovery thereof, and in enforcing the terms and provisions of this indemnification against Tenant.

Notwithstanding any of the foregoing, the breach of this Lease by Tenant, or an abandonment of the Demised Premises by Tenant, shall not constitute a termination of this Lease, or of Tenant's right of possession hereunder, unless and until Landlord elects to do so, and until such time Landlord shall have the right to enforce all of its rights and remedies under this Lease, including the right to recover rent, and all other payments to be made by Tenant hereunder, as they become due. Failure of Landlord to terminate this Lease shall not prevent Landlord from later terminating this Lease or constitute a waiver of Landlord's right to do so.

As security for the performance by Tenant of all of its duties and obligations hereunder, Tenant does hereby assign to Landlord the right, power and authority, during the continuance of this Lease, to collect the rents, issues and profits of the Demised Premises, reserving unto Tenant the right, prior to any breach or default by it hereunder, to collect and retain said rents, issues and profits as they become due and payable. Upon any such breach or default, Landlord shall have the right at any time thereafter, without notice except as provided for above, either in person, by agent or by a receiver to be appointed by a court, enter and take possession of the Demised Premises and collect such rents, issues and profits, including those past due and unpaid, and apply the same, less costs and expenses of operation and collection, including reasonable attorneys' fees, upon any indebtedness secured hereby, and in such order as Landlord may determine.

The parties hereto agree that acts of maintenance or preservation or efforts to release the Demised Premises, or the appointment of a receiver upon the initiative of the Landlord to protect its interests under this Lease shall not constitute a termination of Tenant's right of possession for the purposes of this Article unless accompanied by a written notice from Landlord to Tenant of Landlord's election to so terminate.

Acceptance of rental hereunder shall not be deemed a waiver of any default or a waiver of any of Landlord's remedies.

- 23.5 This Lease may be terminated in writing at any time by mutual written consent of all of the parties to this Lease.
- 23.6 This Lease may be terminated by Tenant for any reason by giving the Landlord NINETY (90) days advance written notice. Tenant will be responsible for (1) the Guaranteed Minimum Monthly Rental remaining on the Lease, until Landlord is able to re-lease the Demised Premises, (2) any difference in the Guaranteed Minimum Monthly Rental of Tenant and the new tenant for the remaining portion of the Lease, and (3) the costs associated with re-renting the Demised Premises.

24. **SURRENDER OF LEASE.** The voluntary or other surrender of this Lease by Tenant, or a mutual cancellation thereof, shall not work a merger, and shall, at the option of Landlord, terminate all or any existing subleases or sub-tenancies, or may, at the option of Landlord, operate as an assignment to it of any or all of such subleases or sub-tenancies.

25. **LANDLORD'S LIABILITY.** Anything in this Lease to the contrary notwithstanding, Tenant agrees that it shall look solely to the estate and property of Landlord in the land and buildings comprising the Shopping Center or Landlord's Property and/or building of which the Demised Premises are a part, and, subject to prior rights of any mortgagee of the Demised Premises or any obligations of Landlord in connection with the Shopping Center or Landlord's Property, for the collection, satisfaction or enforcement of any judgment (or other judicial or administrative process) requiring the payment of money, or the performance or non-performance of certain acts by Landlord, in the event of any default or breach by Landlord with respect to any of the terms, covenants and conditions of this Lease to be observed and/or performed by Landlord, and no other assets of the Landlord will be subject to levy, execution or other procedures for the satisfaction of any remedy, judgment or order of Tenant. In




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the event of any sale of the Demised Premises by Landlord, Landlord shall be and is hereby entirely freed and relieved of all liability under any and all of its covenants and obligations contained in or derived from this Lease arising out of any act, occurrence or omission occurring after the consummation of such sale; and the purchaser, at such sale or any subsequent sale of the Demised Premises, shall be deemed without any further agreement between the parties or their successors in interest or between the parties and any such purchaser, to have assumed and agreed to carry out any and all of the covenants and obligations of the Landlord under this Lease arising after the date of such sale.

- 26. HOURS OF BUSINESS.** Tenant shall open for business no later than the expiration of the Fixturization Period set forth in Section 1.5 after Landlord notifies Tenant that Landlord's Work is substantially completed as provided in Article 4 hereof. Subject to the provisions of Article 21 hereof, Tenant shall continuously during the entire term hereof conduct and carry on Tenant's business in the Demised Premises and shall keep the Demised Premises open for business and cause Tenant's business to be conducted therein during the usual business hours of each and every business day as is customary for businesses of like character to be open for business in the county in which the Demised Premises are located. ~~In no event, however, shall such hours of being open for business be less than (a) 9:00 a.m. through 6:00 p.m. on Monday through Thursday and Saturday and 9:00 a.m. through 9:00 p.m. on Friday or (b) the hours of 70% of the number of tenants in the Shopping Center; provided, however, that this provision shall not apply if the Demised Premises should be closed and the business of Tenant temporarily discontinued therein on account of strikes, lockouts, or similar causes beyond the reasonable control of Tenant. However, the hours of operation and delivery are restricted to the period between 7:00 AM and 10:00 PM. Tenant agrees (i) to keep the Demised Premises fully stocked with merchandise, and with sufficient sales personnel to care for the patronage and (ii) to maximize Gross Sales.~~

~~Tenant acknowledges and agrees that, in addition to other reasons Landlord is requiring Tenant to agree to the provisions of this Article: (a) that Tenant being open for business in turn helps increase the amount of business being done by other tenants in the Shopping Center, (b) that a closed store has a detrimental effect on the Shopping Center and the business of other tenants in the Shopping Center, (c) that a material consideration to Landlord for entering into this Lease is the right and possibility of receiving percentage rental, and Tenant further acknowledges and agrees that the GMMR would be set at a higher amount but for the possibility of Landlord receiving percentage rental, and (d) a lease where a tenant is paying, or the possibility exists that a tenant will pay, percentage rent enhancing the value of the Shopping Center. Accordingly, should Tenant fail to operate its business as required by this Article, the GMMR shall be increased by an amount equal to ten percent (10%) of the GMMR otherwise payable hereunder during the time period that the Tenant shall fail to conduct its business as herein provided. The increase in GMMR shall in no way excuse Tenant from its breach of this Lease nor deprive Landlord of the remedies it may have at law or in equity for such breach.~~

- 27. TENANT'S PERFORMANCE.** In the event Tenant shall fail within any time limits which may be provided herein to complete any work or perform any other requirements provided to be performed by Tenant prior to the Commencement Date, or in the event Tenant shall cause a delay in the completion of Landlord's Work, or any work to be performed by Tenant, Landlord may send Tenant written notice of said default and if said default is not corrected within ten (10) days thereafter, Landlord may terminate this Lease by written notice to Tenant given prior to the curing of said default. Landlord shall be entitled to receive as liquidated damages the greater of (a) any deposits made hereunder or (b) twice the amount of the GMMR and such improvements as Tenant may have annexed to the realty that cannot be removed without damage thereto. Landlord shall be entitled to retain any deposit paid hereunder by Tenant as an offset against such liquidated damages. The provisions of this Article 27 shall apply to the defaults described in this Article and other provisions of Article 23 shall be inapplicable thereto.
- 28. FORCE MAJEURE.** If either party hereto shall be delayed or prevented from the performance of any act required hereunder by reason of acts of God, strikes, lockouts, labor troubles, inability to procure materials, restrictive governmental laws or regulations or other cause without fault and beyond the control of the party obligated (financial inability excepted), performance of such act shall be excused for the period of the delay, and the period for the performance of any such act shall be extended for a period equivalent to the period of such delay; provided, however, nothing in this Article 28 contained shall excuse Tenant from the prompt payment of any rental or other charge required of Tenant hereunder except as may be expressly provided elsewhere in this Lease.
- 29. SUBORDINATION, ATTORNMENT.** This Lease, at Landlord's option, shall be subordinate to the lien of any deed of trust or mortgage subsequently placed upon the real property of which the Demised Premises are a part, and to any and all advances made on the security thereof, and to all renewals, modifications, consolidations, replacements and extensions thereof, and Tenant agrees to execute a subordination agreement in recordable form satisfactory to mortgagee or beneficiary to accomplish same. Tenant shall execute and deliver, without cost to Landlord, whatever instruments may be required to effect such subordination. Tenant shall at all time, hereafter, at the request from Landlord, execute any instruments, leases or other documents that may be required to render Tenant's interest hereunder prior to the lien of any mortgage or deed of trust, and the failure of Tenant to execute any such instrument, lease or other document shall constitute a default hereunder. If any mortgagee or beneficiary shall elect to have this Lease be prior to the lien of its mortgage or deed of trust and shall give written notice thereof to Tenant, this Lease shall be deemed to be prior to such mortgage or deed of trust, whether this Lease is dated prior or subsequent to the date of said mortgage or deed of trust or the date of recording thereof.

In the event any proceedings are brought for foreclosure, or in the event of the exercise of the power of sale under any mortgage or deed of trust made by the Landlord covering the Demised Premises, Tenant shall attorn to the purchaser upon any such foreclosure or sale and recognize such purchaser as the Landlord under this Lease.

In the event that Tenant shall become a debtor under Chapter 7 of the Bankruptcy Code, and the trustee or Tenant shall elect to assume this Lease for the purpose of assigning the same or otherwise, such election and assignment may only be made if all of the terms and conditions of this Lease are satisfied. If such trustee shall fail to elect or assume this Lease within sixty (60) days after the filing of the petition, this Lease shall be deemed to have been rejected. Landlord shall be thereupon immediately entitled to possession of the Demised Premises without further obligation to Tenant or trustee, and this Lease shall be canceled, but Tenant's right to be compensated for damages in such liquidation proceeding shall survive.

In the event that a petition for reorganization or adjustment of debts is filed concerning Tenant under Chapter 11 or 13 of the Bankruptcy Code, or a proceeding is filed under Chapter 7 of the Bankruptcy Code and is transferred



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pursuant to Chapter 11 or 13, the trustee or Tenant, as debtor-in-possession, must elect to assume this Lease within seventy-five (75) days from the date of the filing of the petition under Chapter 11 or 13, or the trustee or debtor-in-possession shall be deemed to have rejected this Lease. No election by the trustee or debtor-in-possession to assume this Lease, whether under Chapter 7, 11 or 13, shall be effective unless each of the following conditions, which Landlord and Tenant acknowledge is commercially reasonable in the context of a bankruptcy proceeding of Tenant, has been satisfied, and Landlord has so acknowledged in writing:

- 29.1** The trustee or the debtor-in-possession has cured, or has provided Landlord adequate assurance (as defined below) that:
- (a) Within ten (10) days from the date of such assumption, the trustee will cure all monetary defaults under this Lease; and
 - (b) Within thirty (30) days from the date of such assumption, the trustee will cure all non-monetary defaults under this Lease.
- 29.2** The trustee or the debtor-in-possession has compensated, or has provided to Landlord adequate assurance (as defined below) within ten (10) days from the date of assumption. Landlord will be compensated for any pecuniary loss incurred by Landlord arising from the default of Tenant, the trustee, or the debtor-in-possession as recited in Landlord's written statement of pecuniary loss sent to the trustee or debtor-in-possession.
- 29.3** The trustee or the debtor-in-possession has provided Landlord with adequate assurance of the future performance of each of Tenant's, trustee's or debtor-in-possession's obligations under this Lease; provided, however, that:
- (a) The trustee or debtor-in-possession shall also deposit with Landlord, as security for the timely payment of rent, an amount equal to three (3) months' rent and other monetary charges accruing under this Lease;
 - (b) If not otherwise required by the terms of this Lease, the trustee or debtor-in-possession shall also pay in advance on the date minimum rent is payable one-twelfth (1/12th) of Tenant's annual obligations under this Lease for maintenance, common area charges, real estate taxes, insurance and similar charges;
 - (c) From and after the date of the assumption of this Lease, the trustee or debtor-in-possession shall pay as minimum rent an amount equal to the sum of the minimum rental otherwise payable hereunder, plus the highest amount of the annual percentage rent paid by Tenant to Landlord within the five (5) year period prior to the date of Tenant's petition under the Bankruptcy Code, which amount shall be payable in advance in equal monthly installments on the date minimum rent is payable; and
 - (d) The obligations imposed upon the trustee or debtor-in-possession shall continue with respect to Tenant or any assignee of the Lease after the completion of bankruptcy proceedings.
- 29.4** The assumption of the Lease will not:
- (a) Breach any provision in any other lease, mortgage, financing agreement or other agreement by which Landlord is bound relating to the Shopping Center; or
 - (b) For purposes of this Article, Landlord and Tenant acknowledge that, in the context of a bankruptcy proceeding of Tenant, at a minimum, "adequate assurance" shall mean:
 - (1) The trustee or the debtor-in-possession has and will continue to have sufficient unencumbered assets after the payment of all secured obligations and administrative expenses to assure Landlord that the trustee or debtor-in-possession will have sufficient funds to fulfill the obligations of Tenant under this Lease, and to keep the Demised Premises stocked with merchandise and properly staffed with sufficient employees to conduct a fully-operational, actively promoted business on the Demised Premises; and
 - (2) The Bankruptcy Court shall have entered an order segregating sufficient cash payable to Landlord and/or the trustee, or debtor-in-possession shall have granted a valid and perfected first lien and security interest and/or mortgage in property of Tenant, trustee, or debtor-in-possession, acceptable as to value and kind to Landlord, to secure the Landlord the obligation of the trustee or debtor-in-possession to cure the monetary and/or non-monetary defaults under this Lease within the time periods set forth above.

In the event that this Lease is assumed by a trustee appointed for Tenant or by Tenant as debtor-in-possession under the provisions of this Article 29 and thereafter Tenant is liquidated or files a subsequent petition for reorganization or adjustment of debts under Chapter 11 or 13 of the Bankruptcy Code, then, and in either of such events, Landlord may, at its option, terminate this Lease and all rights of Tenant hereunder, by giving Tenant written notice of its election to so terminate, by no later than thirty (30) days after the occurrence of either of such events.

If the trustee or debtor-in-possession has assumed the Lease pursuant to the terms and provisions of this Article 29, for the purpose of assigning (or elects to assign) Tenant's interest under this Lease or the estate created thereby, to any other person, such interest or estate may be so assigned only if Landlord shall acknowledge in writing that the intended assignee has provided adequate assurance as defined in this Article of future performance of all of the terms, covenants and conditions of this Lease to be performed by Tenant.

- (c) For purposes of this Article 29, Landlord and Tenant acknowledge that, in the context of a bankruptcy proceeding of Tenant, at a minimum, "adequate assurance of future performance" shall mean that each of the following conditions has been satisfied, and Landlord has so acknowledged in writing:
 - (1) The assignee has submitted a current financial statement audited by a certified public accountant which shows a net worth and working capital in amounts determined to be sufficient by Landlord to assure the future performance by such assignee of Tenant's obligations under this Lease;

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- (2) The assignee, if requested by Landlord, shall have obtained guarantees in form and substance satisfactory to Landlord from one or more persons who satisfy Landlord's standards of creditworthiness;
- (3) The assignee has submitted in writing evidence, satisfactory to Landlord, of substantial retailing experience in shopping centers of comparable size to the Shopping Center and in the sale of merchandise and services permitted under this Lease; and
- (4) Landlord has obtained all consents or waivers from any third party required under any lease, mortgage, financing arrangement or other agreement by which Landlord is bound to permit Landlord to consent to such assignment.

When, pursuant to the Bankruptcy Code, the trustee or debtor-in-possession shall be obligated to pay reasonable use and occupancy charges for the use of the Demised Premises, or any portion thereof, such charges shall not be less than the minimum annual rent as defined in this Lease and other monetary obligations of Tenant for the payment of maintenance, common area charges, real estate taxes, insurance and other charges payable by Tenant hereunder.

Neither Tenant's interest in the Lease, nor any lesser interest of Tenant herein, nor any estate of Tenant hereby created, shall pass to any trustee, receiver, assignee for the benefit of creditors, or any other person or entity, or otherwise by operation of law under the laws of any state having jurisdiction of the person or property of Tenant (hereinafter referred to as the "state law") unless Landlord shall consent to such transfer in writing. No acceptance by Landlord of rent or any other payments from any such trustee, receiver, assignee, person or other entity shall be deemed to have waived, nor shall it waive the need to obtain Landlord's consent of Landlord's right to terminate this Lease for any transfer of Tenant's interest under this Lease without such consent.

In the event the estate of Tenant created hereby shall be taken in execution or by other process of law, if Tenant or any guarantor of Tenant's obligations hereunder (hereinafter referred to as "Guarantor") shall be adjudicated insolvent pursuant to the provisions of any present or future insolvency law under state law, or if any proceedings are filed by or against the Guarantor under the Bankruptcy Code, or any similar provisions of any future federal bankruptcy law, or if a receiver or trustee of the property of Tenant or Guarantor shall be appointed under state law by reason of Tenant's or Guarantor's insolvency or inability to pay its debts as they become due or otherwise, or if any assignment shall be made of Tenant's or Guarantor's property for the benefit of creditors under state law, then and in such event, Landlord may, at its option, terminate this Lease and all rights of Tenant hereunder by giving Tenant written notice of the election to so terminate within thirty (30) days after the occurrence of such event.

- 30. ESTOPPEL CERTIFICATE.** If, as a result of a proposed sale, assignment, or hypothecation of the Demised Premises or the land thereunder by Landlord, or at any other time, an estoppel certificate and/or a current financial statement shall be requested of Tenant, Tenant agrees, within five (5) days thereafter, to deliver such current financial statement certified by Tenant (or officer of Tenant if Tenant is a corporation), that the financial statement has been prepared in accordance with generally-accepted accounting principles, consistently applied, and accurately reflects the financial condition of Tenant as of the date of such financial statement, and to deliver such estoppel certificate in the form attached hereto as Exhibit "E" or as such lender or buyer may require addressed to any existing or proposed mortgagee or proposed purchaser, and to the Landlord, certifying the requested information, including, among other things, the dates of commencement and termination of this Lease, the amount of security deposits, the rental currently payable hereunder and the date to which rental has been paid, that this Lease is in full force and effect (if such be the case), and that there are no differences, offsets or defaults of Landlord, or noting such differences, offsets or defaults as actually exist. Tenant shall be liable for any loss or liability resulting from any incorrect information certified, and such mortgagee and purchaser shall have the right to rely on such estoppel certificate and financial statement. Tenant shall in the same manner acknowledge and execute any assignment of rights to receive rents as required by any mortgagee of Landlord.
- 31. CONDEMNATION.** If there is any taking of or damage to all or any part of the Shopping Center or any interest therein because of the exercise of the power of eminent domain or inverse condemnation, whether by condemnation proceedings or otherwise, or any transfer of any part thereof or any interest therein made in avoidance thereof (all of the foregoing being hereinafter referred to as "taking") before or during the term hereof, the rights and obligations of the parties with respect to such taking shall be as provided in this Article 31.
- 31.1 Total Condemnation.** If there is a taking of all of the Demised Premises, this Lease shall terminate as of the date of such taking.
- 31.2 Partial Condemnation.** If twenty-five percent (25%) or more of the floor area of the Demised Premises shall be taken, either party shall be entitled to terminate this Lease, or if twenty-five percent (25%) or more of the floor area of all buildings in the Shopping Center shall be taken whether the Demised Premises are taken or not, Landlord shall be entitled to elect to terminate this Lease; and the terminating party shall give the other party written notice of such election not later than thirty (30) days after the date Landlord delivers notice to Tenant that possession or title to the portion of the Demised Premises taken has vested in the condemnor. If neither party gives such notice, or less than twenty-five percent (25%) of the floor area of either the Demised Premises or buildings in the Shopping Center shall be taken, this Lease shall remain in full force and effect, and the rent shall be adjusted as provided in Section 31.6.
- 31.3 Common Area.** If twenty-five percent (25%) or more of the common area within a radius of four hundred (400) feet from the main entrance to the Demised Premises shall be taken, either party shall be entitled to elect to cancel and terminate this Lease and shall give the other party written notice of such election not later than thirty (30) days after the date Landlord delivers notice to Tenant that possession or title to said portion of the common area taken has vested in the condemnor. If neither party gives such notice or more than seventy-five percent (75%) of said portion of the common area will be available after such taking, this Lease shall remain in full force and effect. In no event shall Tenant have the right to terminate this Lease if Landlord provides additional common area which, when combined with the remaining common area, provides a common area which is at least seventy-five percent (75%) as large as said portion of the common area before the taking.

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
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- 31.4 Termination Date.** If this Lease is terminated in accordance with the provisions of this Article 31, such termination shall become effective as of the date physical possession of the condemned portion is taken.
- 31.5 Repair and Restoration.** If this Lease is not terminated as provided in this Article 31, Landlord shall, at its sole expense, restore with due diligence the remainder of the improvements occupied by Tenant so far as practicable to a complete unit of like quality, character, and condition as that which existed immediately prior to the taking, provided that the scope of work shall not exceed the scope of the work to be done by Landlord originally in constructing the Demised Premises, and further provided that Landlord shall not be obligated to expend an amount greater than that which was awarded to Landlord for such taking.
- 31.6 Rent Adjustment.** If this Lease is not terminated as provided in this Article 31, the fixed minimum rent shall be reduced by that proportion which the floor area taken from the Demised Premises bears to Tenant's total floor area immediately before the taking. There shall be no other abatement.
- 31.7 Award.** The entire award or compensation in such proceedings, whether for a total or partial taking or for diminution in the value of the leasehold or for the fee shall belong to and be the property of Landlord; provided that Tenant shall be entitled to recover from the condemnor such compensation as may be separately awarded by the condemnor to Tenant or recoverable from the condemnor by Tenant in its own right for the taking of trade fixtures and equipment owned by Tenant (meaning personal property, whether or not attached to real property, which may be removed without injury to the Demised Premises, for the expense of removing and relocating them, for loss of goodwill to Tenant's business, and for no other cause.
- 32. COMPETING BUSINESS.** During the term of this Lease, Tenant shall not engage directly or indirectly in a business for the same use as provided in Sections 1.11, 3 and 10 above within a radius of three (3) miles from the Demised Premises. Tenant shall be deemed to be engaged in a competing business if Tenant (which shall be deemed to include a general partner of a partnership tenant or the owner of more than ten percent (10%) of the outstanding shares of stock of a corporation tenant) owns such business, is a partner in a partnership owning such business, or is the owner of more than ten percent (10%) of the outstanding shares of stock of a corporation owning such business or if Tenant is an employee of any such competing business, or if Tenant renders services of any nature to any such competing business. In the event of an assignment permitted pursuant to the provisions of Article 22 above, this prohibition against a competing business shall remain in full force and effect as to the assigning tenant so long as such assigning tenant remains responsible to perform the terms and provisions on the part of Tenant to be kept and performed under this Lease and shall become effective as to the assignee tenant upon the effective date of the assignment. If a business is conducted in violation of this Article, the Gross Sales of such other business ("Gross Sales" being defined in Section 5.2 hereof) shall be added to the Gross Sales from the Demised Premises for purposes of calculating the additional rent to be paid pursuant to Section 5.2 of this Lease.
- 33. MISCELLANEOUS.**
- 33.1 Jurisdiction and Venue.** The parties hereto agree that the State of California is the proper jurisdiction for litigation of any matters relating to this Lease, and service mailed to the address of tenants set forth herein shall be adequate service for such litigation. The parties further agree that Ventura County is the proper place for venue as to any such litigation.
- 33.2 Partial Invalidity.** If any term, covenant, condition or provision of this Lease is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions hereof shall remain in full force and effect and shall in no way be affected, impaired or invalidated thereof.
- 33.3 Marginal Captions.** The various headings and numbers herein and the grouping of the provisions of this Lease into separate sections and paragraphs are for the purpose of convenience only and shall not be considered a part hereof.
- 33.4 Consents, Approvals, and Agreements of Landlord.** All consents and approvals to be given by Landlord, unless specifically stated herein to the contrary, shall be at Landlord's sole and absolute discretion, and no covenants are to be implied in relation thereto, either in fact or in law. The agreements and obligations of Landlord are specifically stated in this Lease, and no further agreements, covenants, promises, or obligations are to be implied, and Tenant expressly waives any such implied agreements, covenants, promises or obligations.
- 33.5 Late Payments.** Tenant hereby acknowledges that late payment by Tenant to Landlord of rental or other sums due hereunder will cause Landlord to incur costs not contemplated by this Lease, the exact amount of which is extremely difficult to ascertain. Such costs include, but are not limited to, processing and accounting charges and late charges which may be imposed upon Landlord by the terms of any mortgage or deed of trust covering the Demised Premises. Accordingly, any payment of any sum to be paid by Tenant not paid within three (3) business days of its due date shall be subject to a ten percent (10%) late charge. Landlord and Tenant agree that this late charge represents a reasonable estimate of such costs and expenses and is fair compensation to Landlord for its loss suffered by such late payment by Tenant.
- 33.6 Interest.** Any sum to be paid pursuant to the terms of this Lease not paid when due shall bear interest from and after the due date until paid at a rate equal to three percent (3%) over the prime rate being charged by Bank of America, N.A. from time to time during such period so long as the rate does not exceed the maximum rate permitted by law, in which case, interest shall be at the maximum rate allowed by law at the time the sum became due.
- 33.7 Holding Over.** Any holding over after the expiration of the term of this Lease, with or without the consent of Landlord, express or implied, shall be construed to be a tenancy from month to month, cancelable upon thirty (30) days' written notice, and at a rental equal to one hundred fifty percent (150%) of the last applicable GMMR and the average Percentage Rental payable during the previous twelve (12) month period, and upon terms and conditions as existed during the last year of the term hereof. If Tenant fails to surrender the Demised Premises upon the termination of this Lease, Tenant shall indemnify and hold Landlord harmless from loss or liability resulting from such failure, including, without limiting the generality of the foregoing, any claims made by any succeeding tenant arising out of such failure.




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- 33.8 Successors in Interest.** The covenants herein contained shall, subject to the provisions as to assignment, apply to and bind the heirs, successors, executors, administrators and assigns of all the parties hereto; and all of the parties hereto shall be jointly and severally liable hereunder.
- 33.9 No Oral Agreements.** This Lease covers in full each and every agreement of every kind or nature whatsoever between the parties hereto concerning this Lease, and all preliminary negotiations and agreements of whatsoever kind or nature are merged herein, and there are no oral agreements. Tenant acknowledges that no representations or warranties of any kind or nature not specifically set forth herein have been made by Landlord or its agents or representatives.
- 33.10 Authority.** In the event that Tenant is a corporation or a partnership, each individual executing this Lease on behalf of said corporation or said partnership, as the case may be, represents and warrants that he or she is duly authorized to execute and deliver this Lease on behalf of said corporation or partnership, in accordance with a duly adopted resolution of the Board of Directors, if a corporation, or in accordance with the Partnership Agreement, if a partnership, and that this Lease is binding upon said corporation or partnership in accordance with its terms. Tenant agrees to deliver forthwith to Landlord a certified copy of such resolution of the corporation, if Tenant be a corporation, or a copy of the Partnership Agreement and a copy of the Certificate of Limited Partnership or Statement of Partnership, if the Tenant be a partnership.
- 33.11 Time.** Time is of the essence of this Lease.
- 33.12 Consistency.** Each provision herein shall be interpreted so as to be consistent with every other provision.
- 33.13 Division of Demised Premises.** Tenant acknowledges that Landlord may attempt to obtain the recordation of a subdivision tract map dividing the Shopping Center into lots and agrees to join in executing any certificates or other documents required in connection therewith; provided that this Article shall not be construed as obligating Tenant to incur any expense or to agree to incur any expense in connection therewith.
- 33.14 Nonrepresentation as to Building Site.** The designation of any type of use or tenancy with respect to any building site on the attached plot plan of the Shopping Center or on any other map, diagram, marketing plans, renderings or plot plan furnished to or reviewed by Tenant is not intended as a covenant or representation that said building site shall be constructed or devoted to such a use or tenancy or as a representation by Landlord that the Shopping Center shall be constructed as indicated thereon or that any tenants or occupants designated by name or nature of business thereon shall conduct business in the Shopping Center during the term of this Lease, nor shall Landlord be responsible or liable to Tenant should any other tenant, lessee or owner fail to open or to continue to be open for business during the term of this Lease.
- 33.15 Parking Surcharge.** In the event that a parking surcharge or regulatory fee, however designated, is imposed upon or levied or assessed against the Shopping Center or on, or on account of, the parking spaces thereon by any governmental agency or authority pursuant to the "Clean Air Act" or any plan implemented pursuant to such Act, or any enactment amendatory or in substitution thereof, Tenant agrees that Landlord may, at Landlord's option (but without obligation to do so), institute a system of pay parking, charging either the occupants of the Shopping Center or those persons parking in the Shopping Center as Landlord may, in its judgment, decide and as permitted by the governmental agency or authority and, in such event, the proceeds of such system will be used to pay any such surcharge or fee and the cost of implementing and administering such system. Tenant shall comply with any rules and regulations established by Landlord relating thereto.
- 33.16 Relationship of Parties.** The relationship of the parties hereto is that of Landlord and Tenant, and it is expressly understood and agreed that Landlord does not in any way or for any purpose become a partner of Tenant in the conduct of Tenant's business or otherwise, or a joint venturer with Tenant, and that the provisions of this Lease and the agreements relating to rent payable hereunder are included solely for the purpose of providing a method whereby rental payments are to be measured and ascertained.
- 33.17 Landlord's Default.** Landlord shall not be in default unless Landlord fails to perform obligations required of Landlord within a reasonable time, but in no event later than thirty (30) days after written notice by Tenant to Landlord and to the holder of any first mortgage or deed of trust covering the Demised Premises whose name and address shall have theretofore been furnished to Tenant in writing, specifying wherein Landlord has failed to perform such obligation; provided, however, that if the nature of Landlord's obligation is such that more than thirty (30) days are required for performance, then Landlord shall not be deemed in default if Landlord commences performance within a thirty (30) day period and thereafter diligently prosecutes the same to completion. In no event shall Tenant have the right to terminate this Lease as a result of Landlord's default, and Tenant's remedies shall be limited to damages and/or an injunction. Whenever Tenant is required to serve notice on Landlord of Landlord's default, written notice shall also be served at the same time upon the mortgagee under any mortgage or beneficiary under any deed of trust. Such mortgagee or beneficiary shall have the periods of time within which to cure Landlord' defaults as are provided in this Section 33.17, which periods shall commence to run ten (10) days after the commencement of the periods within which Landlord must cure its defaults under this Section 33.17. In this connection, any representative of the mortgagee or beneficiary shall have the right to enter upon the Demised Premises for the purpose of curing the Landlord's default. Such mortgagee or beneficiary shall notify Landlord and Tenant in the manner provided by Section 33.24 of the address of such mortgagee or beneficiary to which such notice shall be sent, and the agreements of Tenant hereunder are subject to prior receipt of such notice.
- 33.18 Substitute Demised Premises.** At any time during the term of this Lease, Landlord shall have the right to request in writing that Tenant move to substitute Demised Premises situated within the Shopping Center. The substitute Demised Premises shall contain the same approximate square footage as the Demised Premises as described herein. Tenant shall have Five (5) days from the date of Landlord's request to accept the substitute Demised Premises. Landlord shall have the right to relocate the Demised Premises to a substitute Demised Premises in accordance with the following:

 
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- (a) The substitute Demised Premises shall be substantially the same in size, dimensions, configuration, decor and nature as the Demised Premises described herein and shall be placed in that condition by Landlord at Landlord's sole cost;
- (b) The physical relocation of the Demised Premises shall be accomplished by Landlord at its sole cost;
- (c) Landlord shall give Tenant at least thirty (30) days' prior written notice of Landlord's intention to relocate the Demised Premises as described above;
- (d) All incidental costs incurred by Tenant as a result of the relocation, including, but without limitation, costs incurred in changing addresses on stationery, business cards, directories, advertising and other such items shall be paid by Landlord in an amount not to exceed Five Hundred Dollars (\$500.00);
- (e) If the substitute Demised Premises are smaller or larger than the Demised Premises as they existed before the relocation, the GMMR shall be reduced/increased to a sum computed by multiplying the price per square foot at the time of moving by the number of square feet which is in the new location.
- (f) The parties shall immediately execute an amendment to this Lease specifying the location of the substitute Demised Premises, the reduction of the GMMR, if any, and the date the amendment becomes effective. From and after the effective date of the amendment, the term "Demised Premises" as used in this Lease shall mean the substitute Demised Premises.





33.19 Reservation of Right to Modify Shopping Center. In addition to the rights reserved to Landlord in Section 9.1 above, Landlord hereby reserves the right (but not the obligation) to renovate, modernize, rehabilitate, expand, reduce, reconfigure, enclose and/or otherwise alter all or any portion of the Shopping Center (collectively "Modifications"), in such manner and at such time or times, throughout the term of this Lease, as Landlord may, in its sole and absolute discretion, deem to be in the best interests of the Shopping Center. Such Modifications may include, without limitation, the right to construct new buildings in the Shopping Center for additional retail, office, hotel and/or other uses, to remove, renovate, repair, add to, modernize or otherwise alter the building in which the Demised Premises are situated as well as other buildings, facilities, structures, malls, walkways, landscaping, parking and common areas or other areas within the Shopping Center. In connection with any and all such Modifications, Landlord may enter the Demised Premises to the extent reasonably required by Landlord to pursue and complete such Modifications. In addition, Landlord may temporarily close portions of the parking and common areas and cause temporary obstructions in connection with any Modifications. Tenant agrees that under no circumstances shall the Modifications as to any portion of the Shopping Center or the construction activity that takes place in the course of making the Modifications, or any aspect thereof, including Landlord's entry into the Demised Premises, constitute an eviction or partial eviction of Tenant or a breach of Tenant's right to quiet enjoyment or of any other provision of this Lease, nor entitle Tenant to damages, injunctive relief or other equitable relief, nor entitle Tenant to any abatement or reduction in the GMMR, additional rental or other charges or sums due under this Lease; provided Landlord uses reasonable efforts to mitigate any adverse effects on Tenant caused by the Modifications.

33.20 Hazardous Waste and Materials. Tenant shall not engage in any activity on or about the Demised Premises that violates any Environmental Law, and shall promptly, at Tenant's sole cost and expense, take all investigatory and/or remedial action required or ordered by any governmental agency or Environmental Law for clean-up and removal of any contamination involving any Hazardous Material created or caused directly or indirectly by Tenant. The term "Environmental Law" shall mean any federal, state or local law, statute, ordinance or regulation pertaining to health, industrial hygiene or the environmental conditions on, under or about the Demised Premises, including, without limitation, (i) the Comprehensive Environmental Response, Compensation and Liability Act of 1980 ("CERCLA"), 42 U.S.C. Sections 9601, et seq.; (ii) the Resource Conservation and Recovery Act of 1976 ("RCRA"), 42 U.S.C. Sections 6901, et seq.; (iii) California Health and Safety Code Sections 25100, et seq.; (iv) the Safe Drinking Water and Toxic Enforcement Act of 1986, California Health and Safety Code Sections 25249.5, et seq.; (v) the Federal Water Pollution Control Act, 33 U.S.C. Sections 1317, et seq.; (vi) California Water Code Sections 1300, et seq.; (vii) California Civil Code Sections 3479, et seq., and; (viii) California Health & Safety Code Sections 25915, et seq., as such laws are amended, and the regulations and administrative codes applicable thereto. The term "Hazardous Material" includes, without limitation, any material or substance which is (i) defined or listed as a "hazardous waste", "extremely hazardous waste", "restrictive hazardous waste" or "hazardous substance" or considered a waste, condition of pollution or nuisance under the Environmental Laws; (ii) petroleum or a petroleum product or fraction thereof; (iii) asbestos; and/or (iv) substances known by the State of California to cause cancer and/or reproductive toxicity. It is the intent of the parties hereto to construe the terms "Hazardous Materials" and "Environmental Laws" in their broadest sense. Tenant shall provide all notices required pursuant to the Safe Drinking Water and Toxic Enforcement Act of 1986, California Health and Safety Code Sections 25249.5, et seq. and California Health & Safety Code Sections 25915, et seq. Tenant shall provide prompt written notice to Landlord of the existence of Hazardous Substances on the Demised Premises and all notices of violation of the Environmental Laws received by Tenant. **Note – School districts are exempt from the Safe Drinking Water and Toxic Enforcement Act of 1986 (commonly known as Proposition 65).**

33.21 Rules and Regulations. Tenant shall faithfully observe and comply with the rules and regulations that Landlord shall from time to time promulgate and/or modify. The rules and regulations are attached hereto as Exhibit "F" ("Rules and Regulations"). Any amendment or modification of the Rules and Regulations shall be binding upon the Tenant upon delivery of a copy of such amendment or modification to Tenant. Landlord shall not be responsible to Tenant for the nonperformance of any said rules and regulations by any other tenants or occupants. The Rules and Regulations shall apply and be enforced as to all tenants in the Shopping Center on a uniform basis.





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- 33.22 Labor.** Tenant shall use only reputable contractors of a recognized building trade in the making and/or installation of any repairs, alterations or improvements (including original improvements and fixtures) to be approved in advance by landlord in writing.
- 33.23 Nondiscrimination.** Tenant herein covenants by and for itself, its heirs, executors, administrators and assigns and all persons claiming under or through it, and this Lease is made and accepted upon and subject to the following conditions: That there shall be no discrimination against or segregation of any person or group of persons on account of race, sex, marital status, color, creed, national origin or ancestry, in the leasing, subleasing, transferring, use, occupancy, tenure or enjoyment of the Demised Premises herein leased, nor shall the Tenant itself, or any person claiming under or through it, establish or permit any such practice or practices of discrimination or segregation with reference to the selection, location, number, use or occupancy of tenants, lessees, sub-lessees, subtenants or vendees in the Demised Premises.
- 33.24 Notices.** Wherever in this Lease it shall be required or permitted that notice and demand be given or served by either party to this Lease to or on the other, such notice or demand shall be given or served in writing and shall not be deemed to have been duly given or served unless in writing, and personally served or forwarded by overnight mail such as Federal Express or certified mail, postage prepaid, addressed as specified in Article 1.12. Either party may change the address set forth in Section 1.12 by written notice by certified mail to the other. Any notice or demand given by certified mail shall be effective one (1) day subsequent to mailing. All options to extend, if any, shall be delivered by certified mail only and shall be effective only if delivered by certified mail.
- 33.25 Attorneys' Fees.** In the event that at any time during the term of this Lease either Landlord or Tenant shall institute any action or proceeding against the other relating to the provisions of this Lease, or any default hereunder, the unsuccessful party in such action or proceeding shall reimburse the successful party for reasonable attorneys' fees and other costs and expenses incurred therein by the successful party, including fees and costs incurred in any appellate proceeding. In addition, should it be necessary for Landlord to employ legal counsel to enforce any of the provisions herein contained following a default by Tenant and/or to advise Landlord of its legal rights and/or remedies following a default by Tenant, Tenant agrees to pay all attorneys' fees and court costs reasonably incurred by Landlord in connection therewith.
- 33.26 Security Deposit.** Tenant, contemporaneously with the execution of this Lease, has deposited with Landlord the sum specified in Section 1.10 hereof, the receipt of which is hereby acknowledged by Landlord, said deposit being given to secure the faithful performance by the Tenant of all terms, covenants, and conditions of this Lease by the Tenant to be kept and performed during the term hereof. Tenant agrees that if the Tenant shall fail to pay the rent herein reserved or any other sum required hereby promptly when due, said deposit may, at the option of the Landlord be applied to any rent or other sum due and unpaid (provided that the Landlord shall not be required to do so), and if the Tenant violates any of the other terms, covenants, and conditions of this Lease, said deposit may, at Landlord's option, be applied to any damages suffered by Landlord as a result of Tenant's default to the extent of the amount of the damages suffered.

Nothing contained in this Section 33.26, shall in any way diminish or be construed as waiving any of the Landlord's other remedies as provided in Article 23 hereof, or by law or in equity. Should the entire security deposit, or any portion thereof, be appropriated and applied by Landlord for the payment of overdue rent or other sums due and payable to Landlord by Tenant hereunder, then Tenant shall, on the written demand of Landlord, forthwith remit to Landlord a sufficient amount in cash to restore said security deposit to its original amount, and Tenant's failure to do so within five (5) days after receipt of such demand shall constitute a breach of this Lease. Should Tenant comply with all of the terms, covenants, and conditions of this Lease and promptly pay all of the rental herein provided for as it falls due, and all other sums payable by Tenant to Landlord hereunder, said security deposit shall be returned in full to Tenant at the end of the term of this Lease, or upon the earlier termination of this Lease pursuant to the provisions of Article 21 hereof, except in the event the Demised Premises are sold as a result of the exercise of any power of sale under any mortgage or deed of trust, in which event, this Lease shall be automatically amended to delete any reference to this Section 33.26, and Tenant shall be entitled to immediate reimbursement of its security deposit from the party then holding said deposit. Within five (5) days following the increase of the GMMR pursuant to the terms contained herein, Tenant shall deliver to Landlord an amount equal to the percentage increase in GMMR times the amount of security deposit Landlord is then entitled to hold hereunder.
- 33.27 Representation.** Each of the parties hereto warrants and represents to the other (i) that each of the provisions hereof has been negotiated between the parties, (ii) that each provision hereof is consideration for every other provision, (iii) that it has read the entire Lease, and (iv) that it agrees to each and every provision hereof.
- 33.28 Certificate of Occupancy.** In no event shall Tenant open for business unless and until Tenant shall have obtained a Certificate of Occupancy or its equivalent (a "Certificate of Occupancy") from the appropriate governmental authorities, provided that said governmental authority issues Certificates of Occupancy. The parties acknowledge any operation without a Certificate of Occupancy shall and is deemed to be a substantial material breach. Such action shall cause Landlord to incur costs not contemplated by this Lease, the exact amount of which will be extremely difficult to ascertain. Accordingly, in addition to all other remedies, Landlord may charge Tenant twice the minimum rent for the period Tenant is open for business without a Certificate of Occupancy, which the parties agree is a fair and reasonable estimate of the damage caused Landlord by such action. Acceptance of such rent shall not constitute a waiver of Tenant's default.
- 33.29 Refinance Financing.** It is mutually understood and acknowledged that Landlord may have to finance the improvements on the Demised Premises through a mortgage loan or mortgage loans from one or several mortgagees and that before said loans are approved and closed, said mortgagees must approve the terms of this Lease and as to legal form and content. In view of the above, if Tenant refuses to agree to any amendment or modification of the within Lease as to form or contents which does not adversely and materially affect Tenant, as may be required by the mortgage company, Tenant agrees that Landlord may cancel this Lease on thirty (30) days' written notice to Tenant without liability to or by any party.
- 33.30 Brokers; Finders.** Tenant warrants that it has had no dealing with any real estate broker or agent in connection with the negotiation of this Lease, except as identified in Section 1.13 herein, and that it knows of no other real estate broker or agent who is or might be entitled to a commission in connection with this Lease. If Tenant has



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dealt with any other person or real estate broker with respect to leasing or renting space in the Building or the Shopping Center, Tenant shall be solely responsible for the payment of any fee due said person or firm, and Tenant shall hold Landlord free and harmless against any liability with respect thereto, including attorneys' fees and costs.

33.31 Prohibition Against Recording Lease. Neither this Lease nor any memorandum thereof shall be recorded. The recordation hereof by or on behalf of Tenant shall be deemed a material breach.

33.32 Mutual Agency; Co-Tenant. Each and every party who now is or hereinafter becomes a tenant under this Lease hereby appoints each and every other co-tenant under this Lease (if any) as his, her or its agent, representative, and attorney-in-fact, to act for and on behalf of said principal with respect to all matters relating to, or arising from this Lease, the tenancy created hereby, the obligations herein set forth, and the use and occupancy of the Demised Premises, specifically including, but not limited to, the right to alter, amend, modify, extend, supplement and terminate this Lease, and the tenancy created hereunder. This agency shall continue and is irrevocable at all times during the period that the Demised Premises are occupied by said Tenant.

33.33 No Option. The submission of this Lease by Landlord, its agent or representative for examination or execution by Tenant does not constitute an option or offer to lease the Demised Premises upon the terms and conditions contained herein or a reservation of the Demised Premises in favor of Tenant, it being intended hereby that this Lease shall become binding upon Landlord only upon Landlord's delivery to Tenant of a fully executed counterpart hereof.

33.34 Accessibility; Americans with Disabilities Act.
(a) The Premises: have not undergone an inspection by a Certified Access Specialist (CASp). have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the premises met all applicable construction-related accessibility standards pursuant to California Civil Code §55.51 et seq. have undergone an inspection by a Certified Access Specialist (CASp) and it was determined that the Premises did not meet all applicable construction-related accessibility standards pursuant to California Civil Code §55.51 et seq.
(b) Since compliance with the Americans with Disabilities Act (ADA) is dependent upon Lessee's specific use of the Premises, Lessor makes no warranty or representation as to whether or not the Premises comply with ADA or any similar legislation. In the event that Lessee's use of the Premises requires modification or additions to the Premises in order to be in ADA compliance, Lessee agrees to make any such necessary modifications and/or additions at Lessee's expense.

33.35 Confidentiality. Except to the extent reasonably necessary to enforce the terms of this Lease, the terms of any negotiations, conversations, writings, documents and agreements made, entered into, discussed or proposed by either party to this Lease relating to this Lease, the Shopping Center, and/or the renegotiations, extension or modification of Tenant's existing or prior lease are confidential, and not to be disclosed to any other person, entity, employee, or tenant of the Shopping Center without the express written consent of Landlord. This confidentiality provision shall apply to each and every term of any discussions or agreements, including, but not limited to, rental rates.

Tenant shall defend, indemnify and hold Landlord harmless from and against any and all losses, damages, claims, actions, suits, legal or administrative orders or proceedings, demands or other liabilities resulting at any time from the breach of this provision by Tenant, including, but not limited to, all foreseeable and unforeseeable damages, fees, costs, losses and expenses, including any and all attorneys' fees and loss of rents, directly or indirectly arising therefrom.

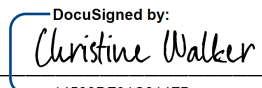
The terms of this Lease, the terms of any negotiations, conversations, writings, documents and agreements made, entered into, discussed or proposed by either party to this Lease relating to this Lease, the Shopping Center, and/or the renegotiations, extension or modification of Tenant's existing or prior lease are subject to the California Public Records Act, California Government Code sections 6250 to 6276.50. Tenant will notify Landlord prior to required disclosure of such public records under the Act. Tenant will carefully review and redact any exempt information, as permitted by Government Code sections 6254 to 6255.

IN WITNESS WHEREOF, the parties have duly executed this Lease, together with exhibits referred to herein and attached hereto, on the day and year first above written in Port Hueneme, California

LANDLORD
939 S. Serrano Ave., LLC DBA Beachport Center

TENANT
Hueneme Elementary School District

By: 
Chris Larson
70AC6E90B21D432...
Stevie Jacoby, agent

By: 
Christine Walker
14593DF91C814FB...
NamePrinted: Christine walker

Superintendent
Its: _____

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EXHIBIT "A"

LEGAL DESCRIPTION OF SHOPPING CENTER


THE LAND IS SITUATED IN THE STATE OF CALIFORNIA, COUNTY OF LOS ANGELES, AND IS DESCRIBED AS FOLLOWS:

PARCEL A:

LOTS 112, 113, 114, 115, 116, 117 AND 118 OF TRACT 8627, IN THE CITY OF LOS ANGELES, AS PER MAP RECORDED IN BOOK 149 PAGES 73 TO 75 INCLUSIVE OF MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY.

PARCEL B:

A NON-EXCLUSIVE EASEMENT FOR PARKING, INGRESS AND EGRESS, OVER LOT 119 OF TRACT 8627, AS PER MAP FILED IN BOOK 149 PAGES 73 TO 75 INCLUSIVE, AS DESCRIBED IN DOCUMENT NON-EXCLUSIVE EASEMENT AGREEMENT, RECORDED DECEMBER 8, 1989 AS INSTRUMENT NO. 89-1970837 AND AMENDED PARKING AGREEMENT RECORDED MAY 10, 1999 AS INSTRUMENT NO. 99-839829.


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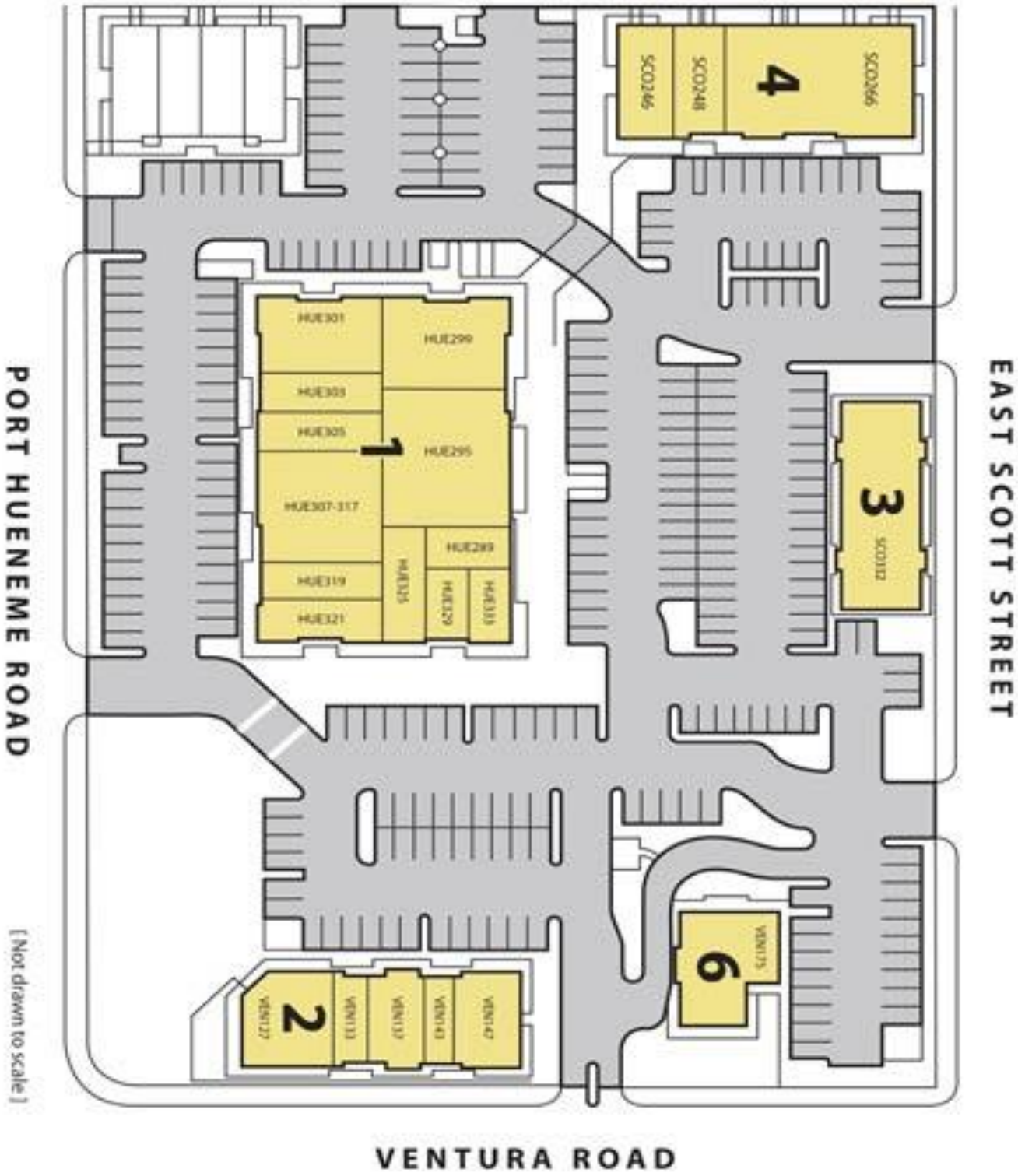

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EXHIBIT "B"
PLOT PLAN DEPICTING DEMISED PREMISES



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EXHIBIT "C"

CONSTRUCTION OBLIGATIONS

LANDLORD'S OBLIGATIONS:

A. Landlord shall provide Tenant with an approximate 1463 Square Foot store space located as described in Article 1 of the Lease. The store space shall constitute the Demised Premises as defined in Article 2 of the Lease. Landlord's improvements ("Landlord's Work") consist of the following:

- 1) Convert space to the exhibit c floor plan
- 2) Landlord to cover cost up of construction as described above to \$10 PSF or \$14163.00 dollars, tenant shall cover any other cost excluding the cost of permitting fees.

TENANT'S OBLIGATIONS: TENANT SHALL BE RESPONSIBLE FOR THE COST OF ALL IMPROVEMENTS NOT LISTED ABOVE.

B. Tenant's obligations shall consist of the following ("Tenant's Work"):

1. Tenant shall deliver to Landlord within fifteen (15) days from the date of execution of this Lease, a drawing setting forth those improvements required by Tenant in addition to those improvements to be provided by Landlord in Paragraph A hereinabove in sufficient form and content to be delivered to the County of Ventura, and any other agencies necessary, for review and approval. Upon receipt of Tenant's drawings, Landlord shall review said improvement plans and shall, within ten (10) days thereafter, return said improvement plans to Tenant, either indicating approval by signing two (2) copies or indicating disapproval and advising the Tenant of necessary plan changes.

2. Tenant shall, at Tenant's sole cost and expense, commence the installation of fixtures, equipment and any of Tenant's Work upon substantial completion of Landlord's Work as set forth hereinabove, within five (5) days after receiving notice from Landlord as to such substantial completion of Landlord's Work.

3. Tenant shall obtain insurance, in compliance with all the provisions of this Lease, and shall comply with all other provisions of this Lease (except those pertaining to Minimum Rent, Percentage Rent, Real Estate Tax Payments and Common Facilities Payments) after entry upon the Leased Premises, notwithstanding the fact that the term of this Lease shall not have commenced.

4. Tenant shall reimburse Landlord for all fees levied by appropriate governmental jurisdictions which are directly related to Tenant's extra improvements and/or use of the Leased Premises.

5. Tenant agrees that all work performed by him or his contractor or agent shall be of a good and workmanlike quality, and performed in a diligent manner so as not to interfere with Landlord's and/or any other tenant's use of the Shopping Center.

6. Tenant warrants that all contractors shall be reputable contractors approved by Landlord in writing. Tenant further warrants that his contractors shall in no way delay or cause delay or interfere with any other contractor working on the Shopping Center. Tenant agrees to hold Landlord harmless for the cost of any time lost by Landlord's contractor due to the actions or failure to act of Tenant's contractors.

7. In the event Tenant elects to use a contractor other than Landlord's contractor, then prior to construction, Tenant, at Tenant's sole cost, shall provide Landlord with a copy of an agreement between Tenant and a bonded disbursement company, a performance bond or other method which will guarantee the payment of construction funds and final lien-free completion of any and all work performed by Tenant within the Leased Premises. Method of guarantee shall be approved by Landlord. All fees for this service are to be paid by Tenant.

8. All of Tenant's Work shall comply in all respects with each of the following:

- a. The Uniform Building Code and/or state, county, city or other laws, codes, ordinances, and regulations, as each apply according to the rulings of the controlling public official, agent or other person.
- b. Applicable standards of the National Fire Protection Association, the National Electrical Code, the American Gas Association, and the American Society of Heating, Refrigerating and Air Conditioning Engineers.
- c. Building Material Manufacturer's Specifications.

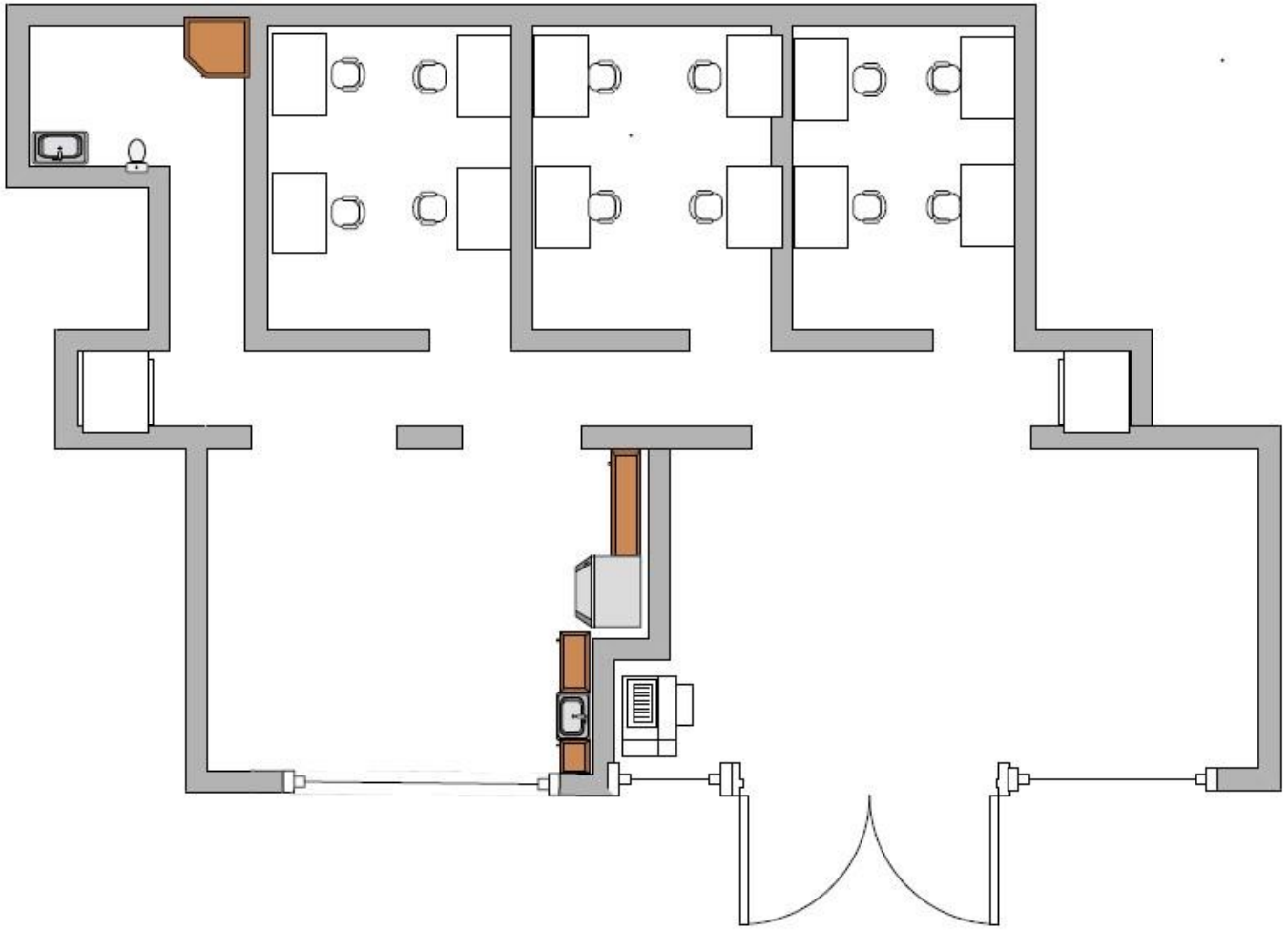
9. Landlord shall have the right at all times to inspect, review and approve all phases of Tenant's improvement work.


10. During Tenant's construction / fixturization period, Tenant shall not use any common trash receptacle for its construction trash or other debris. Tenant shall be responsible for the separate pickup and disposal of its construction debris and other trash generated during Tenant's construction / fixturization period.

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Exhibit C
Construction floor plan (desk and chairs not included)




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EXHIBIT "C"

EXHIBIT "D"**LANDLORD'S SIGN CRITERIA**

The hereinafter set forth sign criteria have been established for the purpose of assuring a coordinated sign program for the mutual benefit of each tenant of the Shopping Center. Subject to the terms of this Lease, and the limitations imposed by the applicable governmental entity charged with the authority of approval of signs, Tenant shall be allowed to design sign(s) for the Premises in accordance herewith to provide maximum identity and esthetic quality for Tenant and the Shopping Center. Conformance with this criteria shall be strictly enforced by Landlord and any installed non-conforming or unapproved sign must be removed or brought into conformance herewith, at Tenant's expense.

A. GENERAL SPECIFICATIONS

1. One "signable area" located on the signage band, by Landlord, shall be allowed for Tenant's channel letter sign.
2. Tenant shall submit three (3) copies of drawings of Tenant's proposed signs to Landlord for approval before fabrication of such signs. Such drawings must include location, size and style of lettering, material, installation details, color selections and logo design. One copy of such drawing of Tenant's proposed sign(s) shall be in color.
3. All permits for signs and the fabrication and installation therefore shall be obtained and paid for by Tenant.
4. All signs and the installation thereof shall comply with all local building codes.
5. Animated, flashing or audible signs will not be permitted.
6. All cabinets, conductors, transformers and other equipment shall be concealed.
7. Painted lettering will not be permitted.
8. Projections above or below the signable area will not be permitted. Signs on the roof of the Premises will not be permitted.
9. Wording of signs shall not include the product sold, except as a part of Tenant's trade name or insignia.
10. All signs are to be in English only, unless Landlord gives Tenant written approval to the contrary.

B. LOCATION OF SIGN(S)

1. All signs or advertising devices advertising an individual use, business or building shall be attached to the building only at a location specified by Landlord.
2. In the event the Premises has a non-customer rear door for receiving merchandise, Tenant may have uniformly applied on said door, in the location specified by Landlord, in two inch (2") high block letters, Tenant's name and address. Landlord will designate the color of such letters.

C. DESIGN OF SIGN

1. The total sign area shall not exceed two (2) square feet per lineal foot of frontage of the Premises. The sign area will be measured by circumscribing a rectangle around each individual letter of the sign case.
2. The width of each sign must not exceed Seventy-five percent (75%) of shop width, and must be centered within frontage. (See Sign Diagram herein).
3. The maximum height for letters in each sign shall not exceed twenty-four inches (24").
4. The minimum letter height of each letter shall not be less than eighteen inches (18").
5. The letter depth of each letter shall not be more than six inches (6"), or less than four inches (4").
6. Signs shall be composed of individual or script lettering. Sign boxes and cans will not be permitted. Logos will be considered on a case-by-case basis, at the sole discretion of Landlord. Colors will also be approved on a case-by-case basis.
7. Materials: Plastic surfaces shall be Rohm or Haas or of equal quality, 1/8" thick acrylic plexiglass. The vinyl film shall be 3-M, or of equal quality. The color of the plastic trim cap edging and the metal side return shall be approved by Landlord.
8. All letters shall have 1/4" drain holes at the bottom of each letter.

D. CONSTRUCTION REQUIREMENTS

1. All signs shall be centered on the "signable area" both vertically and horizontally.
2. All exterior signs, bolts, fastenings and clips shall be enameling iron with porcelain enamel finish, stainless steel, aluminum, brass or bronze. No black iron materials of any type will be permitted.
3. All letters shall be fabricated using full welded construction.
4. All penetrations of the building structure required for sign installation and which shall have been approved in writing by Landlord, shall be neatly sealed in a watertight condition.

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EXHIBIT "D" (Continued)

LANDLORD'S SIGN CRITERIA

- 5. No labels, other than UL labels, will be permitted on the exposed surface of signs, except those required by local ordinance, which such labels shall be applied in an inconspicuous location.
- 6. Tenant shall cause Tenant's sign contractor to repair (in a good and workmanlike manner) any damage caused by such contractor work within two (2) days after such damage is caused.
- 7. Tenant shall be fully responsible for the work of its sign contractor.

E. RESTRICTIONS

- 1. Vertical copy or signs projecting perpendicular to the building will not be permitted.
- 2. Logos, hours of business and telephone numbers, are limited to a total of 144 square inches per single door entrance. All "Sale" signs or other special announcements will not be permitted on exterior or interior glass except as permitted in Tenant's Lease. Such advertising material must be setback 48" from glass storefront windows.
- 3. Advertising devices such as attraction boards, posters, banners and flags will not be permitted except as permitted in Tenant's Lease.

SIGN DIAGRAM


CHANNEL LETTER SIGN CRITERIA

**ALL SIGN DESIGNS, COLOR & COPY MUST BE APPROVED BY LANDLORD
and
SUBJECT TO OBTAINING A SIGN PERMIT FROM THE CITY**

Sign Request to include items in Exhibit "D" above including, but not limited to the following:

Example:

Copy:	"Laurel Canyon Plaza"	Finish Reveals:	Burnt Umber #10201
Sign Color:	Red Plexiglas #2795	Letter Height:	Twenty-four Inches (24")
Surface Type:	Rohm 1/8" Acrylic Plexiglas	Letter Depth:	Six Inches (6")
Vinyl Film:	3-M Translucent Vinyl		


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

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EXHIBIT "F"**RULES AND REGULATIONS**

1. The sidewalks, halls, passages, exits, entrances, stairways and elevators (if any) of the Shopping Center shall not be obstructed by any of the tenants or used by them for any purpose other than for ingress to and egress from their respective Premises. These areas are not for the use of the general public, and Landlord shall in all cases retain the right to control and prevent access thereto of all persons whose presence in the judgment of Landlord would be prejudicial to the safety, character, reputation and interests of the Shopping Center and its tenants, provided that nothing herein contained shall be construed to prevent such access to persons with whom any tenant normally deals with in the ordinary course of its business, unless such persons are engaged in illegal activities. No tenant or any employee or invitee of any tenant shall go upon the roof of the Shopping Center unless accompanied by an agent of Landlord, or unless Landlord's approval has been obtained.
2. No tenant shall use or permit its premises to be used as habitation, including the prohibition of sleeping, eating or bathing.
The premises may not be used for the storage of merchandise held for sale to the public, and unless ancillary to a restaurant or other food service use specifically authorized in the lease of a particular tenant, no cooking shall be done or permitted by any tenant on the premises, except that the preparation of coffee, tea, hot chocolate and similar items for tenants and their employees shall be permitted.
3. Landlord will furnish each tenant with two keys free of charge. Landlord may make reasonable charge for any additional Keys. No tenant shall have any keys made. No tenant shall alter any lock or install a new or additional lock or any bolt on any door of its premises without the prior written consent of Landlord. Each tenant upon the termination of its tenancy shall deliver to Landlord all keys to doors in the Shopping Center that have been furnished to tenant. Each tenant shall see that the doors of its premises are closed and securely locked at all times as tenant's employee's leave the premises. Each tenant shall see that all water faucets, water apparatus and utilities are shut off before tenant or its employees leave the premises, so as to prevent waste or damage. In the event of any damage from any default or carelessness in this regard a tenant shall be responsible for all damage and/or injuries sustained by Landlord or other tenants of the Shopping Center.
4. No tenant shall use or keep in the premises or in any other part of the Shopping Center any kerosene, gasoline or inflammable or combustible fluid or material except such materials that are customarily used in the operation or cleaning of the premises and then only in accordance with all applicable laws, ordinances and recognized safety procedures. No tenant shall use any method of heating or air conditioning except as provided by Landlord. No tenant shall use, keep or permit to be used or kept any foreign or noxious gas or substance in the premises, or permit or suffer the premises to be occupied or used in a manner offensive or objectionable to Landlord or other tenants of the Shopping Center by reason of noise, odors, vibrations, or interfere in any way with other tenants or those have business therein.
5. Landlord reserves the right to prevent access to the Shopping Center, including closing entrances to the Shopping Center, in circumstances rendering such action advisable in Landlord's opinion, such as mob riot, public excitement, etc..
6. The toilet rooms, toilets, urinals, wash bowls and other apparatus shall not be used for any purpose other than that for which they were constructed, and no foreign substance of any kind whatsoever shall be thrown therein. The expense of any breakage, stoppage or damage resulting from the violation of this rule shall be borne by the tenant, tenants employees or invitees shall have caused it.
7. Except with prior consent of Landlord, no tenant shall sell or permit the sale in the premises or use or permit the use of any common area for the sale of newspapers, magazines, periodicals, tickets to entertainment events or any other goods, merchandise or service. No tenant shall carry on, or permit or allow any employee or other person to carry on the business of stenography, typewriting, or any similar business in or from the premises for the service or accommodation of occupants of any other portion of the Shopping Center, nor shall the premises of any tenant be used for manufacturing of any kind, or any business or activity other than that specifically provided for in such tenant's lease.
8. Except with prior written approval of Landlord, no tenant shall use any advertising media which may be heard outside of the premises or place or permit the placement of any radio or television antenna, loudspeaker, sound amplifier, phonograph, searchlight, flashing light or other device of any nature on the roof or outside the boundaries of the premises (except for a tenant's approved identification sign or signs) or at any place where the same may be seen or heard outside the premises.
9. All deliveries, loading and unloading of merchandise, supplies, materials, garbage and refuse shall be made only through such entryways and elevators (if any) and at such times as Landlord shall designate. In its use of the loading areas, each tenant shall not obstruct or permit the obstruction of said loading area and at no time shall park or allow its employees or agents to park vehicles therein except for loading and unloading. All of tenants refuse and rubbish shall be removed to central trash bins located in the Shopping Center at Tenant's sole cost and expense. Tenant shall not burn any trash or garbage of any kind in or about the Shopping Center. Hours of operation and delivery hours shall be restricted to the period from 7:00 AM to 10:00 PM.
10. The directory of the Shopping Center, if any, will be provided for the display of the name and location of tenants and Landlord reserves the right to exclude any other names therefrom. Landlord must first approve any additional name that any tenant may desire to place upon said directory, and, if so approved, a charge will be made therefor.
11. No curtains, draperies, blinds, shutters, shades, screens or other coverings, hangings or decorations shall be attached to, hung or placed in, or used in connection with any window of the Shopping Center without the prior written consent of Landlord.
12. No tenant shall use any portion of the common area for any purpose when the premises of such tenant are not open for business or conducting work in preparation therefore.
13. Tenant will not allow animals, except ~~seeing-eye dogs~~ service animals, in, about or upon the Demised Premises.
14. These Rules and Regulations are in addition to and shall not be construed, in any way to modify, alter or amend, in whole

or in part, the terms, covenants, agreements and conditions of any lease of premises in the Shopping Center. Landlord reserves the right to make such other and reasonable rules and regulations as in Landlord's judgment may from time to time be needed for the safety, care, cleanliness and preservation of good order of the Shopping Center. Landlord may, in its reasonable discretion, waive any one or more of these Rules and Regulations for the benefit of any particular tenant or tenants, but no such waiver by Landlord shall be construed as a waiver of such Rules and Regulations in favor of any other tenant or tenants, nor prevent Landlord from thereafter enforcing any such Rules and Regulations against any or all of the tenants of the Shopping Center.

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HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF PERSONNEL REPORT

BOARD MEETING DATE: June 13, 2022

FROM: Melissa Rufai, Director of Personnel Services
Dr. Carlos Dominguez, Deputy Superintendent
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve personnel actions in employee categories that are listed below. Identification of specific employees affected by the actions will be shared confidentially with the Governing Board and certain members of management in advance of the meeting.

BACKGROUND

- (1) Certificated Services
 - Employment
 - Recommendation for Permanent Status
 - Retirement

- (2) Classified Services
 - Employment
 - Change of Classification/Location and/or Hours
 - Request Child Rearing Leave of Absence
 - Request Unpaid Personal Leave of Absence
 - Resignation
 - Retirement

Employee's Name	Effective Date	Personnel Action
EMPLOYMENT: Certificated Services		
Escovedo Lara, Omar	05-16-22	Substitute Teacher
Everett, Kaitlyn	08-22-22	Teacher, Temporary
Fernandez, Alejandro	08-22-22	Teacher, Social Science, Probationary 1
Gonzalez, Jose	08-22-22	Teacher, Temporary
Hanneman, Jacob	08-22-22	Teacher, Temporary
Hijaz, Nada	08-22-22	Teacher, Language Arts, Probationary 2
Honaker, Christopher	08-22-22	Teacher, Social Science, Probationary 2
Ibarra, Evelyn	08-22-22	Teacher, Temporary
Intenzo, Lorelee	08-22-22	Speech Therapist, Probationary 1
Jurado, Victor	05-16-22	Substitute Teacher
Magallanes, Kathryn	08-22-22	Teacher, Temporary
Mahler, Courtney	05-31-22	Substitute Teacher
Maile, Adrienne	05-17-22	Substitute Teacher
Melgoza, Marissa	08-22-22	Substitute Teacher, Long Term
Minjares, Kevin	08-22-22	Teacher, Temporary
Ochoa, Priscilla	05-27-22	Substitute Teacher
Ramirez, Jessica	08-22-22	Teacher, Temporary
Redmond, Jaree	08-22-22	Teacher, Temporary
Robinson, Kendra	08-22-22	Teacher, Temporary
Salazar, Paul	05-12-22	Substitute Teacher

HUENEME ELEMENTARY SCHOOL DISTRICT

205 North Ventura Road, Port Hueneme, CA 93041

PERSONNEL REPORT: June 13, 2022

Employee's Name	Effective Date	Personnel Action
Sanchez, Monica	08-22-22	Teacher, Temporary
Silverstein, Max	05-16-22	Substitute Teacher
Willson, Rebecca	08-22-22	Teacher, Physical Education, Probationary 2

RECOMMENDATION FOR PERMANENT STATUS: Certificated Services

Gonzales, Hector	2022-23	Teacher, Blackstock Jr. High School
Martenies, Taylor	2022-23	Teacher, Williams School
Martinez, Karina	2022-23	Teacher, Bard School
Novoa, Katy	2022-23	Teacher, Hollywood Beach School

RETIREMENT: Certificated Services

Gomez, Diane	06-17-22	Counselor, E.O. Green Jr. High School, retiring
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EMPLOYMENT – Classified Services

Alonso Carachure, Miriam	05-18-22	Substitute Campus Assistant, Districtwide
Perdomo Arechiga, Naydelin	05-18-22	Substitute Bilingual Paraprofessional, Districtwide

CHANGE OF CLASSIFICATION, LOCATION AND/OR HOURS: Classified services

Alva, Rogelio	06-06-22	4.0-hr. Custodian, Sunkist School to 8.0-hr. Custodian, Williams School, replacing Andres Cuevas who transferred
Camarena, Nancy	07-01-22	8.0-hr. School Clerk, Blackstock Jr. High School to 8.0-hr. School Clerk, ELO Program, Annex, new position

HUENEME ELEMENTARY SCHOOL DISTRICT

205 North Ventura Road, Port Hueneme, CA 93041

PERSONNEL REPORT: June 13, 2022

Employee's Name	Effective Date	Personnel Action
Estrada, Andrew	06-01-22	8.0-hr. Custodian, Larsen School to 8.0-hr Custodian, Parkview/Sunkist School, replacing J. Alfredo Barragan who transferred
Gehani, Stephanie	05-01-22	2.5-hr. Library Clerk to 4.0-hr. Library Clerk, Hollywood Beach School, increase in hours due to 21-day rule
Moreno, Myrna	08-25-22	6.75-hr. Health Clerk to 5.75-hr. Health Clerk, Parkview School, reduction in hours for the 2022-23 school year
Vega, Guadalupe	05-23-22	6.0-hr. Food Service Worker I, Parkview School to 7.0-hr. Food Service Worker I, E.O. Green Jr. High School, replacing Magdalena Perez who transferred

REQUEST UNPAID CHILD REARING LEAVE OF ABSENCE: Classified Services

Morales, Karina	7-1-22 thru 4-14-23	3.75-hr. Paraprofessional, Sunkist School, requesting an unpaid child rearing leave of absence pursuant to C.S.E.A. Agreement
Ortiz, Lisette	7-1-22 thru 1-31-23	3.75-hr. Paraprofessional/Physically Handicapped, Blackstock Jr. High School, requesting an unpaid child rearing leave of absence pursuant to C.S.E.A. Agreement
Santos, Raechel	7-1-22 thru 1-3-23	3.50-hr. Paraprofessional/Special Education, Blackstock Jr. High School, requesting an unpaid child rearing leave of absence pursuant to C.S.E.A. Agreement

REQUEST UNPAID PERSONAL LEAVE OF ABSENCE: Classified Services

Garcia, Carmen	9-5-22 to 11-4-22	5.70-hr. Paraprofessional/Special Education, Hathaway Pre-School, requesting an unpaid personal leave of absence pursuant to C.S.E.A. Agreement
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Employee's Name	Effective Date	Personnel Action
RESIGNATION: Classified Services		
Lopez, Andrea	06-17-22	3.0-hr. Bilingual Paraprofessional, Sunkist School, resigning
Perez, Itzel	06-13-22	8.0-hr. Health Clerk, Williams School, resigning
Tavira Charco, Eliseo	06-03-22	3.75-hr. Paraprofessional, Parkview School, resigning
RETIREMENT: Classified Services		
Nunez, Constance	06-18-22	Paraprofessional/Special Education, Larsen School, retiring
Sandford, Tina	07-27-22	Food Service Manager, Hathaway School, retiring

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RATIFICATION OF EXPENDITURE REPORTS FOR
MAY 2022

BOARD MEETING DATE: June 13, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board ratify the attached Expenditure Reports for May 2022 as follows:

- (1) Commercial Payments
- (2) Payroll

COMMERCIAL PAYMENT REGISTER

May 2022

ISSUE DATE	CHECK NUMBERS	TOTAL AMOUNT	Unrestricted 010 FUND	Cafeteria 130 FUND	Measure T 216 FUND	Dev. Fees 250 FUND	Bond Int. 510 FUND	ASB/USB 951-952-953 FUND	Accrued Sales Taxes
May 2, 2022	5002051843-5002051861	\$ 56,890.17	\$ 56,890.17						\$ 20.71
May 3, 2022	5002051862-5002051885	\$ 31,293.98	\$ 22,574.63	\$ 439.35	\$ 8,280.00				
May 5, 2022	5002051886-5002051910	\$ 56,595.74	\$ 40,635.74		\$ 15,960.00				\$ 145.92
May 9, 2022	5002051911-2002051939	\$ 1,349,220.65	\$ 267,934.16		\$ 1,080,536.49		\$ 750.00		
May 10, 2022	5002051940-5002051985	\$ 98,669.95	\$ 98,637.69	\$ 32.26					\$ 81.20
May 12, 2022	5002051986-5002052005	\$ 130,755.91	\$ 76,359.25	\$ 54,396.66					\$ 8.92
May 16, 2022	5002052006-5002052031	\$ 158,527.60	\$ 158,400.86	\$ 126.74					\$ 992.24
May 17, 2022	5002052032-5002052039	\$ 44,531.43	\$ 44,531.43						\$ 0.61
May 19, 2022	5002052040-5002052096	\$ 2,033,656.52	\$ 1,970,164.77		\$ 63,491.75				\$ 197.34
May 24, 2022	5002052097-5002052142	\$ 199,763.59	\$ 125,668.55	\$ 73,595.04			\$ 500.00		\$ 59.34
May 26, 2022	5002052143-5002052179	\$ 396,448.51	\$ 396,412.89	\$ 35.62					\$ 0.27
May 27, 2022	5002052180-5002052197	\$ 70,874.06	\$ 27,149.06		\$ 43,725.00				\$ 11.81
May 30, 2022	5002052198-5002052210	\$ 107,228.66	\$ 107,228.66						\$ 5.13
TOTAL PAYMENTS		\$ 4,734,456.77	\$ 3,392,587.86	\$ 128,625.67	\$ 1,211,993.24	\$ -	\$ 1,250.00	\$ -	\$ 1,523.49

PAYROLL SUMMARY - MAY 2022

ISSUE DATE	GROSS EARNINGS	FRINGE BENEFITS	TOTAL PAYROLL	010 FUND General	130 FUND Cafeteria
05/10/22	\$27,835.91	\$3,046.93	\$30,882.84	\$30,162.59	\$720.25
05/31/22	\$5,991,776.57	\$2,497,514.40	\$8,489,290.97	\$8,199,822.36	\$289,468.61
Total	\$6,019,612.48	\$2,500,561.33	\$8,520,173.81	\$8,229,984.95	\$290,188.86

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RATIFICATION OF PURCHASE ORDERS AND
CHECKS FOR MAY 2022

BOARD MEETING DATE: June 13, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board ratify purchase orders and checks generated in May 2022.

BACKGROUND

The monthly purchase order listing is a summary of all purchase orders issued in one calendar month. It is provided to the Governing Board for ratification of district purchases. The purchase order numbering system is described below:

1. B22-0000.....“B” series purchase orders are for “blanket” orders issued to vendors used on a monthly basis.
2. H22-0000.....“H” series purchase orders are for “Hueneme Elementary School District” regularly issued orders.

For the period of May 1-31, 2022, purchase orders totaled **\$12,202,658.97** and \$378,657.71 in change notices. The attached report reflects May 2022 totals by site:

00/01	District wide	18	Hathaway
02	Educational Services	18N	Neighborhood for Learning
03	Pupil Support Services	20	Haycox
04	Migrant Education	22	Hueneme
05	Educational Media Center	24	Larsen
08	Food Service	26	Parkview
09	Summer School	28	Sunkist
10	Bard	30	Williams
12	Beach	34	Print Shop
14	Blackstock	99	After School Program
16	E.O. Green	FOT	Facilities, Operations and Transportation

RATIFICATION OF PURCHASE ORDERS AND CHECKS FOR MAY 2022

June 13, 2022

Page 2 of 2

These numerical listings provide an internal system of checks and balances in the business Office.

Reimbursement/direct pay orders are listed in the second part of the attached reports. Checks issued between May 1 and May 31, 2022 totaled **\$4,735,431.61**.

Includes 05/01/2022 - 05/31/2022						
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount	
B22-00267	Parker Anderson Enrch Cntr LA	99	ELO/Summer School	010-5800	2,100.00	
B23-00001	A-Z Bus Sales	FOT	FOT/Service & Supplies	010-4300	45,000.00	
				010-5600	10,000.00	
B23-00002	Castle Air Inc	FOT	FOT/Service	010-5600	400,000.00	
B23-00003	Home Depot	FOT	FOT/Supplies	010-4300	85,450.00	
B23-00004	Kwang Sung Lee DBA K & S Lawnmower	FOT	FOT/Service & Supplies	010-4300	10,000.00	
				010-5600	1,100.00	
B23-00005	Traffic Technologies	FOT	FOT/Supplies	010-4300	5,000.00	
B23-00006	Ventura County Auto Suppy	FOT	FOT/Supplies	010-4300	13,500.00	
				010-4400	1,500.00	
B23-00007	Silvas Oil Company Inc	FOT	FOT/Supplies	010-4300	105,000.00	
B23-00008	Elemental Hardware Inc.	99	ELO/ Summer School	010-4300	308,550.00	
				010-5800	13,500.00	
B23-00009	Art Trek	99	ELO/Art trek	010-5800	228,000.00	
B23-00010	Federal Express	01	Ed Service/Dist Admin/Communication	010-5900	1,800.00	
B23-00011	Sams Club	01	District/Supplies	010-4300	1,800.00	
B23-00012	Bay Alarm	16	Green/Security/Alarm	010-5800	1,440.00	
B23-00013	Bay Alarm	20	Haycox-Mod. Bldg/Security/Alarm	010-5800	2,191.50	
B23-00014	Bay Alarm	01	Ed Tech/Alarm	010-5800	840.00	
B23-00015	Bay Alarm	16	EO Green-Mod. Bldg/Security/Alarm	010-5800	3,051.00	
B23-00016	So Ca Edison Co	01	Electrical Utilities	010-5506	700,000.00	
B23-00017	So Ca Gas Company	01	Gas Utilities	010-5507	85,000.00	
B23-00018	Zee Medical Service	01	District/Supplies	010-4300	1,400.00	
B23-00019	Shred-It USA	00	District Wide/Shred Srvc	010-5800	10,073.93	
B23-00020	Pitney Bowes Inc	01	District/Meter Rental	010-5699	1,586.12	
B23-00021	ReadyRefresh by Nestle	01	District/Water	010-4300	1,500.00	
B23-00022	ReadyRefresh by Nestle	02	Ed Sevice/water service/supplies	010-4300	1,500.00	
B23-00023	ReadyRefresh by Nestle	37	Tech Lab/Water service	010-4300	750.00	
B23-00024	United Parcel Service	01	District/service	010-5900	3,000.00	
B23-00025	Mobile Mini, LLC-CA	24	District/Larsen/Container rental	010-5699	1,265.16	
B23-00026	Mobile Mini, LLC-CA	14	District/Blackstock/Container Rental	010-5699	1,220.83	
B23-00027	ReadyRefresh by Nestle	16	Green/GF/Water	010-4300	650.00	
B23-00028	ReadyRefresh by Nestle	14	Blackstock/GF/Blanket PO for Nestle/water service	010-4300	3,500.00	
B23-00029	ReadyRefresh by Nestle	08	Food Service/Service /Water	130-4300	500.00	
B23-00031	Medical Billing Technologies	01	Consultant/Medi-Cal Services	010-5800	80,000.00	
B23-00032	ReadyRefresh by Nestle	03	Hueneme Elementary, Rm 24/water service	010-4300	761.25	
B23-00033	Parker Anderson Enrch Cntr LA	99	ELO/Summer School	010-5100	264,450.00	
				010-5800	25,000.00	

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes 05/01/2022 - 05/31/2022

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
B23-00034	DocuProducts	01	District Wide/Overage	010-5800	12,000.00
B23-00035	Hatching Results	02	Ed Services/LCFF/Prof. Dev.	010-5800	83,000.00
H22-02295	Scholastic	20	Instruct/IASA1Low/Title1/3th grade 37,35,6,34,5.	010-4200	6,965.48
H22-02313	Mystery Science Inc.	24	Larsen/ELOG/Mystery Science supplies	010-4300	437.00
H22-02314	Mystery Science Inc.	24	Larsen/ELOG/Mystery Science supplies	010-4300	1,748.00
H22-02369	Commline Inc.	20	Mat'ls/sup/schoolAdm/GF	010-4400	4,766.00
H22-02450	McGraw-Hill Companies Inc	26	Parkview/Title1/Books	010-4300	84.13
H22-02582	Jostens Inc	16	Promotion	010-4300	2,385.00
H22-02624	Amazon Capital Service	24	Larsen/ELOG/Instructional supplies BOOKS	010-4200	233.25
H22-02625	Amazon Capital Service	16	WLR	010-4200	14.19
H22-02626	Amazon Capital Service	20	Mat'ls/sup/GF/Kinder level	010-4300	964.21
H22-02627	Amazon Capital Service	16	Tomes-Lopez, Stacie	010-4300	1,401.01
H22-02628	Amazon Capital Service	02	Ed. Services/Supplies	010-4300	91.55
H22-02629	Amazon Capital Service	20	GF/Mat'ls/sup/5th grade prom.	010-4300	407.35
H22-02630	Amazon Capital Service	16	Xayaphone wlr	010-4300	164.98
H22-02631	Amazon Capital Service	26	supplies/General Funds	010-4300	326.23
H22-02632	Amazon Capital Service	01	District Office/Office Supplies	010-4300	220.17
H22-02633	Evan-Moor	18	Hathaway/LCFF/Supplies	010-4300	40.40
H22-02634	Maad Graphics	14	Blackstock/ELOG/Field Day shirts- 6th grade	010-4300	4,083.77
H22-02635	Sinclair Sanitary Supply Inc	24	Larsen/GF/Custodial Supplies	010-4300	443.90
H22-02636	Quill Corporation	FOT	FOT/Supplies	010-4300	158.57
H22-02637	Evangelina Levine DBA Eden Embroidered Uniforms	FOT	FOT/Supplies	010-4300	291.39
H22-02638	Santa Barbara Zoo	30	Send check to Williams by5/19 SBZooNorvell/Stella.	010-5800	180.00
H22-02639	Mixteco/Indigena Community Organizing Project	02	Ed. Services/Title III/Mixteco Translation	010-5800	720.00
H22-02640	Scholastic	20	GF/Mat'ls/sup/5th grade pro	010-4200	212.85
H22-02641	Schools Legal Service Attn Ana Arias-Gonzales	01	District / H.R. / Prof Services	010-5200	30.00
H22-02642	AramSCO Inc.	30	Custodial order- received	010-4300	491.44
H22-02643	LWTears.com	20	Mat'ls/sup/instruct/Title1/RSP Silva	010-4300	907.18
H22-02644	Barnes & Noble Inc #2054 Account #6121495	20	other/instruct/title1/1st grade level	010-4200	465.66
H22-02645	Flyleaf Publishing, LLC	20	othr/instruct/Title1/1st grade level	010-4200	1,238.90
H22-02646	Center for the Collaborative Classroom	20	Mat'ls/sup/instruct/Title1/RSP-Silva	010-4300	1,377.69
H22-02647	Oriental Trading Co Inc	20	Mat'ls/sup/sup/instruct/Title1	010-4300	460.23
H22-02648	Lakeshore Store #038	20	Instruct/Mat'ls/sup/Title1	010-4300	6,166.53

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ESCAPE ONLINE

Page 2 of 12

Includes 05/01/2022 - 05/31/2022					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02649	hand2mind, Inc.	20	Mat'ls/sup/Title1/science-Budr oe	010-4300	1,084.72
H22-02650	Kelly Spicers Inc.	01	District paper/stores	010-9320	10,657.50
H22-02651	Amazon Capital Service	22	Hueneme/Title 1/Supply	010-4300	195.52
H22-02652	Psychological Corporation Orde r Service Center	03	PSS/Supplies	010-4300	994.84
H22-02653	Schools Legal Service Attn Ana Arias-Gonzales	01	District/Director of Finance	010-5200	15.00
H22-02654	Francisco Martinez	FOT	FOT/Service/Training/Transpor tation	010-5800	6,280.00
H22-02655	U.S Bank CM-9690	01	GO Bond- Admin. Fees	510-7434	750.00
H22-02656	VCOE	03	2021/22 Special Education Excess Costs	010-7142	2,941,821.00
H22-02657	VCOE	00	2021-22 Triton Services	010-7142	77,118.00
H22-02658	Santa Barbara Zoo	30	Field tript date: 05/17/22 SBZooPina/Gomez	010-5800	360.00
H22-02659	Amazon Capital Service	03	PSS/Supplies for Shelbee Damianos @ SLP Blkstock	010-4300	219.84
H22-02660	Amazon Capital Service	02	Ed. Services/SEL/SUPPLIES	010-4300	979.73
H22-02661	Amazon Capital Service	02	Ed. Services/SEL/SUPPLIES	010-4300	272.09
H22-02662	Amazon Capital Service	24	Larsen/GF/Instructional supplies	010-4300	51.31
H22-02663	James W. Reed DBA Coastal Even ts	14	Blackstock/Promotion/Stage and sound system	010-5800	3,570.00
H22-02664	Platinum Tow and Transport	31	FOT/Service	010-5800	975.00
H22-02665	AramSCO Inc.	16	Custodial order	010-4300	2,295.14
H22-02666	Office Depot School Division	26	Parkview/GF/Office Supplies	010-4300	2,498.82
H22-02667	Advanced workplace Strategies	01	District /H.R. / Prof. Services	010-5800	37.00
H22-02668	AramSCO Inc.	16	Warehouse Order Custodial	010-4300	2,205.04
H22-02669	Sinclair Sanitary Supply Inc	24	Larsen/GF/Custodial Supplies	010-4300	144.30
H22-02670	The Bookworm	14	Blackstock/Title 1/Library Book Replacement Order	010-4200	6,263.22
H22-02671	AramSCO Inc.	26	Parkview/GF/Custodial Supplies	010-4300	1,548.34
H22-02672	AramSCO Inc.	14	Blackstock/Custodial/AramSCO	010-4300	896.41
H22-02673	BDJtech	14	Blackstock/Theft/Room 58	010-4300 010-4400	631.00 2,566.56
H22-02674	Amazon Capital Service	30	ELOG/L.Hernandez	010-4300	497.44
H22-02675	Amazon Capital Service	24	Larsen/Admin Supplies	010-4300	8.62
H22-02676	Amazon Capital Service	24	Larsen/ELOG/calming corner supplies	010-4300	317.89
H22-02677	Amazon Capital Service	30	ELOG/L.Hernandez	010-4300	748.61
H22-02678	Amazon Capital Service	24	Larsen/ELOG/ Calming corner supplies	010-4300	282.70
H22-02679	Amazon Capital Service	24	larsen/ELOG/Calming corner supplies	010-4300	347.01
H22-02680	Amazon Capital Service	24	Larsen/LCFF/Instructional Supplies	010-4300	129.99

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes 05/01/2022 - 05/31/2022

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02681	Amazon Capital Service	02	Ed Services/LCFF/TST-books	010-4200	717.75
H22-02682	Amazon Capital Service	90	H@H/Elog/Supplies	010-4300	1,051.95
H22-02683	Amazon Capital Service	90	H@H/ELOG/Supplies	010-4300	148.31
H22-02684	Amazon Capital Service	26	Parkview/LCFF/Family Life	010-4300	261.01
H22-02685	Amazon Capital Service	26	Parkview/LCFF/Nurse Supplies	010-4300	57.15
H22-02686	Office Depot School Division	14	Blackstock/ELOG/PE	010-4300	589.75
H22-02687	Virco Mfg Corp	14	Blackstock/ELOG/Classroom-Maciel	010-4300	12,795.03
H22-02688	Scholastic	26	Parkview/ELOG/Books	010-4200	172.22
H22-02689	Scholastic	26	Parkview/ELOG/Books	010-4200	495.09
H22-02690	Scholastic	26	Parkview/ELOG/Books	010-4200	62.59
H22-02691	Scholastic	24	Larsen/ELOG/Multicultural books	010-4200	470.05
H22-02692	California Lutheran University Attn Lydia Chung	20	Tranvel/Cnf/nstrct/CLFF	010-5200	1,333.00
H22-02693	Scholastic	26	Parkview/ELOG/Books	010-4200	171.33
H22-02694	Hensons Music Store	22	Hueneme/ELOG/Guitar Club	010-4300	200.04
H22-02695	Santa Barbara Zoo	28	LCFF/Field trip R. Hernandez 6/7/22	010-5800	103.50
H22-02696	Lakeshore Store #038	24	Larsen/ELOG/Instructional Supplies	010-4400	682.13
H22-02697	Camlox Industries DBA Western Graphix	22	Hueneme/LCFF/Supply	010-4300	367.90
H22-02698	Building Block Entertainment	30	ELOG/Building Block Ent. Assembly	010-5800	1,295.00
H22-02699	Staple Technology Solution	28	Sunkist office/Printer	010-4400	572.00
H22-02700	School Specialty, LLC	02	Ed Services/LCFF/Supplies	010-4300	7,147.40
H22-02701	Staple Technology Solution	30	Williams/Printer/Room 21-Ms Valladolid	010-4300	361.27
H22-02702	Staple Technology Solution	30	Williams/Printer/Room 22-Ms Mercado	010-4300	361.27
H22-02703	California Lutheran University Attn Lydia Chung	26	Parkview/LCFF/Training CRLP	010-5800	1,166.00
H22-02704	Worthington Direct	14	Blackstock/ELOG/Library	010-4400	4,206.61
H22-02705	Aramco Inc.	28	Sunkist Janitorial Supplies	010-4300	612.78
H22-02706	Elemental Hardware Inc.	99	ELO/ Summer School	010-4300	295,050.00
				010-5800	13,500.00
H22-02707	Mark-It Place	14	Blackstock7th grade T-shirt Order	010-4300	1,949.27
H22-02708	Underwood Farm Market LLC DBA Tierra Rejada	20	field trip/2nd gr/Orozco-Gonzalez-5/12/22	010-5800	360.00
H22-02709	Amazon Capital Service	10	Bard/ELOG/Supplies	010-4300	755.42
H22-02710	Amazon Capital Service	10	Bard/ELOG/Supplies	010-4300	633.98
H22-02711	Amazon Capital Service	20	Mat'ls/sup/GF/Cortez-Vazquez	010-4300	98.33
H22-02712	Amazon Capital Service	20	Mat'ls/sup /Adm/GF	010-4300	87.38
H22-02713	Amazon Capital Service	02	Ed Services/LCFF/TST/books	010-4200	2,917.97

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Page 4 of 12

Includes 05/01/2022 - 05/31/2022					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02714	Amazon Capital Service	20	GF/Mat'ls/sup/instlib/library	010-4300	66.63
H22-02715	Amazon Capital Service	10	Bard/ELOG/Supplies	010-4300	255.46
H22-02716	Amazon Capital Service	90	H@H/ELOG/Supplies	010-4300	694.26
H22-02717	Amazon Capital Service	90	H@H/ELOG/Books	010-4200	1,982.30
H22-02718	Amazon Capital Service	90	H@H/ELOG/Books	010-4200	2,586.51
H22-02719	Amazon Capital Service	02	Ed. Services/SEL/SUPPLIES	010-4300	60.48
H22-02720	First Book	26	Parkview/ELOG/Books	010-4200	353.88
H22-02721	Carnitas El Brother Mexican Grill	02	Ed. Services/Counselor/Supplies	010-4300	115.79
H22-02722	Aramco Inc.	10	Bard/GF/Supplies	010-4300	1,260.25
H22-02723	Ojai Raptor Center	24	Larsen/ELOG/assembly	010-5800	100.00
H22-02724	Teachers Pay Teachers	24	Larsen/ELOG/Instructional Supplies	010-4300	24.59
H22-02725	Panera Bread Company Panera Bread LLC	28	LCFF/ Goal 2 Action 13-Event date:05/11/22	010-4300	1,192.52
H22-02726	Aramco Inc.	22	Hueneme/Custodial Supply	010-4300	911.49
H22-02727	Amazon Capital Service	14	Blackstock/ELOG/Computer Science-Verardo	010-4300	180.15
H22-02728	Amazon Capital Service	28	Classroom supplies/ELOG LCFF Office Supplies	010-4300	341.23
H22-02729	Amazon Capital Service	90	H@H/ELOG/Books	010-4200	1,008.77
H22-02730	Amazon Capital Service	90	H@H/ELOG/Books	010-4200	1,056.18
H22-02731	Amazon Capital Service	90	H@H/ELOG/Books	010-4200	1,308.48
H22-02732	Amazon Capital Service	90	H@H/ELOG/Books	010-4200	815.08
H22-02733	Amazon Capital Service	01	District Office/Office equipment/Debbie&Pebbles	010-4300	179.38
H22-02734	Amazon Capital Service	16	WLR	010-4300	78.77
H22-02735	CustomInk, LLC	16	Myers, GF	010-4300	9,726.90
H22-02736	Aramco Inc.	18	Hathaway/Gen Fund/ Supplies	010-4300	493.08
H22-02737	Aramco Inc.	18	Hathaway/Gen Fund/Supplies	010-4300	2,046.00
H22-02738	Sinclair Sanitary Supply Inc	18	Hathaway/Gen Fund/Supplies	010-4300	886.27
H22-02739	Aatish Gehani	12	Beach/ Elog/ Student Council T-Shirts	010-4300	765.08
H22-02740	School Specialty, LLC	28	ELOG/Classroom Supplies: Corado	010-4400	500.21
H22-02741	Demco Inc	14	Blackstock/ELOG/Outdoor Library Space	010-4400	10,272.78
H22-02742	Aswell Trophy	16	Ms.Thorpe	010-4300	802.99
H22-02743	Aramco Inc.	12	Beach/ GF/ Custodial Supplies	010-4300	191.09
H22-02744	School Nurse Supply INC.	28	LCFF/Nurse Supplies	010-4300	110.38
H22-02745	Telcom Communications	28	LCFF/Radios/Goal 2 Action 9	010-4300	2,254.37
H22-02746	Aramco Inc.	14	Blackstock/Custodial Order-Aramco	010-4300	708.34
H22-02747	JUNO TOPCO Inc. DBA Jamf Software	01	District / Technology / Prof Services	010-5800	2,236.25
H22-02748	Amazon Capital Service	14	Blackstock/Title I/Library Order	010-4300	741.53

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Includes 05/01/2022 - 05/31/2022					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02749	Amazon Capital Service	20	Mat'ls/sup/Title1/Instruct/Spec h-Nemtsov	010-4300	352.83
H22-02750	Amazon Capital Service	14	Blackstock/Title 1/Math Department supplies	010-4300	318.62
H22-02751	Amazon Capital Service	14	Blackstock/Title 1/Math Department	010-4300	1,395.19
H22-02752	Amazon Capital Service	20	Title1/Science 2nd gr.Leticia-Orozco	010-4300	748.66
H22-02753	Amazon Capital Service	20	Title1/sup/4th grade level/science	010-4300	3,250.17
H22-02754	Amazon Capital Service	20	Title1/sup/Science/3rd grade level	010-4300	1,600.62
H22-02755	Amazon Capital Service	20	Title1/sup/Science/Vazquez 2nd gr.	010-4300	456.27
H22-02756	Amazon Capital Service	99	ASES/ Supplies	010-4300	1,148.90
H22-02757	Amazon Capital Service	16	GF Promotion	010-4300	334.10
H22-02758	Lakeshore Store #038	20	Mat'ls/sup/instruct/Title1/Middle ton	010-4300	1,352.90
H22-02759	Barnes & Noble Inc #2054 Account #6121495	99	ASES/ELO/ Supplies	010-4200	11,732.60
H22-02760	Pegasus Transit, Inc.	20	Title1/Kinder field trip-June,06.2022/	010-5812	3,450.00
H22-02761	Pegasus Transit, Inc.	20	Title1/4th grade field trip trans.06/02/2022	010-5812	5,153.32
H22-02762	California Lutheran University Attn Lydia Chung	20	Travel/Con/Title1/instruct	010-5200	1,167.00
H22-02763	Super Duper Publications	20	Mats/sup/Title1/Speech-21A	010-4300	757.36
H22-02765	Santa Barbara Zoo	20	Title1/Field trip/kinder grade.Trip 06/06/22	010-5800	1,209.00
H22-02766	California Science Center	20	Title1/Field trip/4th grade June 02,2022	010-5800	1,977.25
H22-02767	AramSCO Inc.	30	GF/Custodial supplies	010-4300	2,440.31
H22-02768	SchoolMart	14	Blackstock/Title 1/Math Department	010-4300	1,428.96
H22-02769	Pegasus Transit, Inc.	20	Title1/field trip transp/Rm: 6,36,11,33,27/05/31	010-5812	2,883.28
H22-02770	California Science Center	20	Title1/Field Trip/2nd gr. Valencia-Cortez-5/31/22	010-5800	391.25
H22-02771	California Science Center	20	Title1/3-5 grade/ GATE- Olym classes/5/31/22	010-5800	125.00
H22-02772	hand2mind, Inc.	20	Title1/Science-Gonzalez/	010-4300	499.23
H22-02773	hand2mind, Inc.	20	title1/sup/ science-orozco-26	010-4300	830.17
H22-02774	hand2mind, Inc.	20	Title1/sup/Science/Cortez-Vale ncia	010-4300	2,169.44
H22-02775	hand2mind, Inc.	20	Title1/sup/Science4th gr level	010-4300	7,603.21
H22-02776	hand2mind, Inc.	20	Title1/sup/3rd grade level/ Science	010-4300	4,293.81

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PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02777	hand2mind, Inc.	20	Title1/sup/Science 2nd gr. Vazquez	010-4300	611.78
H22-02778	California Lutheran University Attn Lydia Chung	24	Larsen/ Title 1	010-5800	1,167.00
H22-02779	Scooters BBQ & Catering	99	ASES Supplies	010-4300	1,147.54
H22-02780	hand2mind, Inc.	20	Title1/sup/math-Budroe#4	010-4300	181.32
H22-02781	hand2mind, Inc.	20	Title1/sup/math 2nd gr. 27-33 rm.	010-4300	549.40
H22-02782	hand2mind, Inc.	20	Title1/sup/3rd gr. level/math	010-4300	3,455.40
H22-02783	Lakeshore Store #038	20	Title1/sup/math Kinder level K-1-	010-4300	539.56
H22-02784	Lakeshore Store #038	20	Title1/sup/math kinder 9,10 rm.	010-4300	1,445.62
H22-02785	Lakeshore Store #038	20	Title1/math kinder Aune	010-4300	557.76
H22-02786	Lakeshore Store #038	20	Title1/sup/math kinder-Aldana	010-4300	601.23
H22-02787	Oxnard School District	01	2021/22 Special Ed. Excess Costs	010-7141	13,400.00
H22-02788	Ventura Unified School District	01	2021/22 Special Ed. Excess Costs	010-7141	61,346.00
H22-02789	Office Depot School Division	20	GF/Sup/ADM/	010-4300	1,098.49
H22-02790	Aramco Inc.	20	Mat'ls/sup/custodial/GF	010-4300	1,832.72
H22-02791	Aramco Inc.	28	Sunkist/ Custodial Supplies	010-4300	386.74
H22-02792	Sinclair Sanitary Supply Inc	28	Sunkist/Janitorial Supplies	010-4300	338.82
H22-02793	Ventura County Arts Council	12	Beach/ LCFF-ELOG/ Art Classes	010-5800	6,612.50
H22-02794	Psychological Corporation Order Service Center	03	PSS/Protocols	010-4300	5,685.01
H22-02795	Wps	03	PSS/Testing Protocols - Preschool	010-5800	7,050.69
H22-02796	School Specialty, LLC	26	Parkview/LCFF/Classroom Materials	010-4300	185.60
H22-02797	Terrence Jamil Bennett	30	ELOG/Reed-Sanchez	010-4300	1,790.00
H22-02798	Ansley Sproull	30	ELOG/ School Assembly	010-5800	1,985.00
H22-02799	Scholastic	03	PSS/Supplies for Heather Vasko(SDC) @ Hueneme	010-4300	37.10
H22-02800	School Specialty, LLC	18	Hathaway/LCFF/Supplies	010-4300	1,479.00
H22-02801	Lakeshore Store #038	18	Hathaway/ELOG/Materials	010-4300	1,701.20
H22-02802	Shaw HR Consulting	01	District / H.R. / Prof Services	010-5800	999.00
H22-02803	LA Custom Craft	14	Blackstock/LCFF/Staff water bottles	010-4300	2,567.12
H22-02804	Art Trek	20	ELOG/program fee/art classes	010-5800	3,040.00
H22-02805	Commline Inc.	14	Blackstock/LCFF/Staff Radios	010-4400	4,371.94
H22-02806	Jordano's	08	Food Service/Supplies	130-4300	451.96
H22-02807	Staple Technology Solution	14	Blackstock/printer/Room 63	010-4300	349.99
H22-02808	Robert Young	26	parkview/website access/ELOG/Teacher:Danna Nabors	010-4300	107.00

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Includes 05/01/2022 - 05/31/2022					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02809	Lakeshore Store #038	24	Larsen/ELOG/Instructional Supplies	010-4300	483.33
H22-02811	Barts Books LLC	26	Parkview/ELOG/Books	010-4200	610.70
H22-02812	Amazon Capital Service	18	Hathaway/ELOG/Supplies/Books	010-4300	659.09
H22-02813	Amazon Capital Service	18	Hathaway/ELOG/Supplies	010-4300	21.84
H22-02814	Amazon Capital Service	22	Hueneme/ELOG/Supply	010-4300	678.56
H22-02815	Amazon Capital Service	22	Hueneme/ELOG/Supply	010-4300	32.14
H22-02816	Amazon Capital Service	18	Hathaway/ELOG/Supplies	010-4300	1,313.26
H22-02817	Amazon Capital Service	03	PSS/Supplies for Vasko(SDC)/Mendez-Molina(RSP)	010-4300	532.73
H22-02818	Amazon Capital Service	18	Hathaway/ELOG/Books	010-4200	611.97
H22-02819	Amazon Capital Service	18	Hathaway/ELOG/Supplies	010-4300	365.22
H22-02820	Amazon Capital Service	26	Parkview/LCFF/Nurse Supplies	010-4300	122.87
H22-02822	Amazon Capital Service	16	ELOG	010-4300	329.68
H22-02823	Amazon Capital Service	14	Blackstock/LCFF/Privacy Boards for Testing	010-4300	765.09
H22-02824	Amazon Capital Service	30	ELOG/Counselor/Tap Club	010-4300	732.77
H22-02825	Amazon Capital Service	20	Title1/sup/math/rooms - 25,26	010-4300	1,042.99
H22-02826	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	2,025.23
H22-02827	Amazon Capital Service	14	Blackstock/LCFF/Privacy Boards forTesting	010-4300	347.28
H22-02828	Amazon Capital Service	20	Title1/sup/math room32,4	010-4300	586.99
H22-02829	Amazon Capital Service	20	Title1/sup/math/ Room 27,33	010-4300	89.50
H22-02830	Amazon Capital Service	24	Larsen/GF/Admin Supplies	010-4300	240.52
H22-02831	Amazon Capital Service	99	ASES/ELO/Supplies	010-4300	258.64
H22-02832	Amazon Capital Service	24	Larsen/ELOG/Instructional Supplies	010-4300	297.43
H22-02833	Amazon Capital Service	99	ASES/ ELO	010-4300	203.84
H22-02834	Amazon Capital Service	01	District Office/Office Supplies	010-4300	99.98
H22-02835	Amazon Capital Service	22	Hueneme/LCFF/Supply	010-4300	1,226.50
H22-02836	Amazon Capital Service	18	Hathaway/ELOG/Books/supplies	010-4200	942.29
				010-4300	45.17
H22-02837	Amazon Capital Service	24	Larsen/GATE	010-4300	722.83
H22-02838	Alpha Solutions Inc.	24	Larsen/ELOG/ Invoice	010-4300	3,499.88
				010-4400	6,838.88
				010-5800	4,723.72
H22-02839	Harley's Camarillo Bowl	30	USB/ Big buddy- Little buddy field trip 6/1/22	010-5800	940.00
H22-02840	Lakeshore Store #038	28	Title 1/ELOG/Classroom Supplies M.Hernandez	010-4300	469.14
				010-4400	864.58
H22-02841	School Specialty, LLC	22	Hueneme/LCFF/Supply	010-4300	1,417.93
H22-02842	Quill Corporation	22	Hueneme/LCFF/Supply	010-4300	342.49

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Includes 05/01/2022 - 05/31/2022

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02843	Art Trek	99	ELO/Summer School	010-4300	3,500.00
				010-5800	10,600.00
H22-02844	Economy Lighting & Electric	FOT	Service Williams	010-5800	7,314.76
H22-02845	Franklin Covey	99	ELO/Training	010-5800	31,106.05
H22-02846	U.S Bank CM-9690	01	GO Bond- Admin. Fees	510-7434	500.00
H22-02847	Liberty Printing	16	GF	010-4300	311.03
H22-02848	Liberty Printing	16	After School Clubs	010-4300	173.75
H22-02849	Aswell Trophy	16	GF	010-4300	517.20
H22-02850	Popcornopolis	10	Bard/USB/fundraiser	010-4300	3,840.00
H22-02851	School Specialty, LLC	22	Hueneme/LCFF/Supply	010-4300	214.34
H22-02852	hand2mind, Inc.	20	Title1/sup/math and science 5th level	010-4300	1,835.33
H22-02853	Mystery Science Inc.	20	Title1/sup/math and science 5th gr. level	010-4300	2,622.00
H22-02854	Really Good Stuff	20	Title1/sup/ math and science 1st and 2nd con.	010-4300	622.52
H22-02855	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/Title I/Classroom-Benitez	010-4200	504.41
H22-02856	AramSCO Inc.	16	Warehouse	010-4300	3,576.62
H22-02857	Sinclair Sanitary Supply Inc	16	Warehouse	010-4300	1,444.02
H22-02858	Staples Advantage	16	GF	010-4300	56.79
H22-02859	Santa Barbara Zoo	20	Title1/Field trip/ 3th grade/ May 26, 2022	010-5800	437.00
H22-02860	City of Oxnard C/O Fire Recovery USA LLC	FOT	School fire inspection 4/18/22	010-5800	115.00
H22-02861	Amazon Capital Service	20	Title1/sup/math and science 5th grade level	010-4300	1,663.40
H22-02862	Amazon Capital Service	20	GF/Sup/Adm	010-4300	368.50
H22-02863	Amazon Capital Service	01	FOT/Banker boxes	010-4300	8,326.23
H22-02864	Amazon Capital Service	16	Title 1 books	010-4200	305.52
H22-02865	Amazon Capital Service	16	barcode scanner/ general fund	010-4300	38.23
H22-02866	Amazon Capital Service	99	ASES/ ELO Supplies	010-4300	13,046.00
H22-02867	Amazon Capital Service	99	ASES/ELO Supplies	010-4300	147.88
H22-02868	Amazon Capital Service	02	Ed. Services/Supplies	010-4300	116.94
H22-02869	AramSCO Inc.	28	Sunkist/ Janitorial Supplies	010-4300	688.95
H22-02871	Teachers Curriculum Institute	01	Teaching curriculum books/materials	010-4100	927,160.33
H22-02872	Carnitas El Brother Mexican Grill	01	Staff appreciation lunch	010-4300	594.70
H22-02873	Amazon Capital Service	03	PSS/Supplies for Kelley Serena	010-4300	202.54
H22-02874	Amazon Capital Service	99	ASES/ELO/ Supplies	010-4300	88.13
H22-02875	Amazon Capital Service	90	H@H/WorkLoad Reduction/Lynzy Mullaney	010-4300	76.10
H22-02876	Amazon Capital Service	16	supplies/ GF	010-4300	242.21
H22-02877	Grainger Industrial Supply	03	PSS/Sarata Class @ Hathaway (SDC)	010-4300	294.26

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Includes 05/01/2022 - 05/31/2022						
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount	Account Amount
H22-02878	Psychological Corporation Order Service Center	03	PSS/Supplies	010-4300		2,810.97
H22-02879	Western Psychological Services	03	PSS/Protocols	010-4300		625.81
H22-02880	Scholastic	03	PSS/Preschool books	010-4200		319.37
H22-02881	BDJtech	01	District / Technology / Supplies	010-4300		23,490.00
				010-5800		910.02
H22-02882	Island Packers Cruises	22	Hueneme/Field Trip/USB	010-5800		4,320.00
H22-02883	Fitness Finders	99	ASES/ELO/Supplies	010-4300		830.72
H22-02884	Dance 4 Wellness	31	ELO/ Dance	010-5800		47,250.00
H22-02885	Aswell Trophy	30	GF/Trophy	010-4300		225.71
H22-02886	Protection 4 All Security Inc	FOT	FOT/Service	010-5800		352.00
H22-02887	Protection 4 All Security Inc	FOT	FOT/Service	010-5800		608.00
H22-02888	Carolina Biological Supply Co	16	GF	010-4300		112.09
H22-02889	Sinclair Sanitary Supply Inc	12	Beach/ GF/ Custodial Supplies	010-4300		468.74
H22-02890	AramSCO Inc.	12	Beach/ GF/ Custodial Supplies	010-4300		1,510.44
H22-02891	Parker Anderson Enrich Cntr LA	99	ELO/Summer School	010-5100		64,450.00
				010-5800		25,000.00
H22-02892	Safety Screens	FOT	FOT/Supplies/Window screen	010-4400		2,170.00
H22-02893	Gopher Sport	99	ASES/ELO/ Supplies	010-4300		2,279.64
H22-02894	Island Packers Cruises	30	Deliver Check by 6/1/22/USB 5th gr/ Santa Cruz FT	010-5800		4,995.00
H22-02895	Amazon Capital Service	16	supplies/general fund	010-4300		297.71
H22-02896	Amazon Capital Service	99	ASES/ ELO/ Supplies	010-4300		439.57
H22-02897	Amazon Capital Service	99	ASES/ ELO/ Supplies	010-4300		1,476.07
H22-02898	Amazon Capital Service	16	Title 1	010-4300		308.50
H22-02899	Amazon Capital Service	02	Ed. Services/Supplies	010-4300		90.65
H22-02900	Amazon Capital Service	99	ASES/ ELO/Supplies	010-4200		4,359.24
H22-02901	Amazon Capital Service	99	ASES/ELO/ Supplies	010-4200		3,079.15
H22-02902	Amazon Capital Service	99	ASES/ELO/Supplies	010-4300		418.32
H22-02903	Amazon Capital Service	90	WLR/Linz Mullaney	010-4300		76.10
H22-02904	Ventura County School Boards Shelly Griffen , Treasurer	01	Board/Administrators Event	010-5211		20.00
				010-5216		20.00
				010-5218		20.00
H22-02905	Jostens Inc	16	Promotion	010-4300		8,533.00
H22-02906	Barnes & Noble Inc #2054 Account #6121495	99	ASES/ELO Supplies	010-4200		195.10
H22-02907	Herff Jones Inc Photography Division	16	ASB	010-4300		3,719.41
H22-02908	Book Source	14	Blackstock/ELOG/Books-Book source	010-4200		3,315.22
H22-02909	Barnes & Noble Inc #2054 Account #6121495	18	Hathaway/ELOG/Materials/books	010-4200		1,678.62
H22-02912	Alpha Solutions Inc.	31	Williams / Prof Services	010-5800		270.00
H22-02913	Ventura County Arts Council	26	Parkview/LCFF/Performing Arts	010-5800		3,450.00

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Includes 05/01/2022 - 05/31/2022

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H22-02914	Ventura County Arts Council	26	Parkview/LCFF/Visual Arts	010-5800	7,475.00
H22-02915	Lakeshore Store #038	28	ELOG/Classroom Supplies M. Hernandez	010-4300	704.70
H22-02916	Fitness Finders	18	Hathaway/ELOG/Supplies	010-4300	695.04
H22-02917	Southwest School & Office Supply	22	Hueneme/LCFF/Supply	010-4300	1,586.23
H22-02918	Barnes & Noble Inc #2054 Account #6121495	90	H@H/Elog/Books	010-4200	699.78
H22-02919	Staples Advantage	22	Hueneme/LCFF/Supply	010-4300	148.44
H22-02920	AccuCut	12	Beach/ ELOG/ Supplies	010-4300	3,943.93
				010-4400	715.58
H22-02921	Lakeshore Store #038	12	Beach/ ELOG/ Supplies	010-4300	2,595.09
H22-02922	Demco Inc	12	Beach/ ELOG/ Supplies	010-4300	1,845.52
H22-02923	Gopher Sport	12	Beach/ ELOG/ Supplies	010-4300	4,611.83
				010-4400	4,259.65
H22-02924	Lakeshore Store #038	24	Larsen/ELOG/ Instructional Supplies	010-4400	682.13
H22-02925	School Specialty, LLC	24	Larsen/ELOG/ Instructional Supplies	010-4300	341.95
H22-02926	Dell Computer Corp	30	ELOG/ Video Bulletin	010-4400	3,413.61
H22-02927	Lego Education	99	ASES/ELO Supplies	010-4300	4,782.83
H22-02928	Staple Technology Solution	28	Sunkist/Printer/Room 3/Mrs. Marston	010-4300	349.99
H22-02930	Aswell Trophy	16	ASB	010-4300	115.48
H22-02932	Lakeshore Store #038	12	Beach/ ELOG/ Kinder Supplies	010-4300	347.85
H23-00003	AVID	01	AVID membership 2022-2023	010-5300	22,068.00
H23-00004	VCOE	03	2022/23 Special Education Excess Costs	010-7142	2,941,821.00
H23-00005	VCOE	00	2022-23 Triton Services	010-7142	77,118.00
H23-00006	Beauty Kiss Carpet	01	FOT/Service	010-5800	117,606.30
H23-00007	Ventura County Schools Self-Funding Authority	01	2022/2023 Property/Liability Insurance	010-5400	1,015,127.00
H23-00008	Coalition for Adequate School Housing	01	DO/Membership CASH Organization	010-5300	650.00
H23-00009	School Date Books	30	LCFF/Agendas 4th & 5th grade	010-4300	1,074.34
H23-00010	Starfall Education	30	LCFF/22-23 Starfall Membership	010-5300	355.00
H23-00011	Mystery Science Inc.	30	LCFF/ 22-23 Mystery Science membership	010-5800	1,325.00
H23-00012	ASCD Membership Processing Center	01	District/Membership Dues	010-5300	64.16
H23-00013	Heinemann Library	01	Seminar/District/30 participants/8-1&8-3-2023	010-5800	13,200.00
H23-00014	Presentation Systems South	34	Print Shop/Supplies	010-4300	913.34
H23-00015	General Binding Corp	34	Print Shop/Supplies	010-4300	477.53
H23-00016	Dance 4 Wellness	31	ELO/ Dance	010-5100	242,750.00
				010-5800	25,000.00

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Includes 05/01/2022 - 05/31/2022

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount	
H23-00017	National Business Furniture	99	ELOP/ Supplies	010-4300	28,124.95	
				010-4400	2,473.63	
				010-5800	4,812.50	
H23-00018	iboss Network Security	00	District / Technology / Prof. Services	010-5800	27,722.18	
H23-00019	Apple Inc	01	District / Technology / Supplies	010-4300	161,862.50	
H23-00020	Oriental Trading Co Inc	30	LCFF/2nd grade supplies	010-4300	226.51	
H23-00021	Scholastic	30	LCFF/ 2nd grade	010-4300	248.30	
H23-00022	MARENEM INC	30	LCFF/2nd grade supplies	010-4300	476.33	
H23-00023	Evan-Moor	30	LCFF/2nd grade Supplies	010-4300	52.42	
H23-00024	Heggerty Phonemic Awareness	30	LCFF/1st grade	010-4300	192.24	
H23-00025	Gopher Sport	24	Larsen/LCFF/ 22-23 playground supplies	010-4300	1,549.76	
Total Number of POs				365	Total	12,202,658.97
				Total Fiscal Year 2022	5,000,488.19	
				Total Fiscal Year 2023	7,202,170.78	

PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
B22-00002	400,000.00	010-5600	General Fund/Repairs	50,000.00
B22-00013	33,000.00	010-4300	General Fund/Materials and Supplies	3,000.00
B22-00054	5,000.00	010-4300	General Fund/Materials and Supplies	1,000.00
B22-00081	3,000.00	010-5699	General Fund/RENTS & LEASES	2,000.00
B22-00085	7,175.00	010-4300	General Fund/Materials and Supplies	2,175.00
B22-00087	8,000.00	010-4300	General Fund/Materials and Supplies	5,000.00
B22-00110	15,000.00	010-4300	General Fund/Materials and Supplies	5,000.00
B22-00164	295,000.00	216-5800	Measure B Building Fund/Professnl/Consult Serv & Op	45,000.00
B22-00222	1,300.00	010-4300	General Fund/Materials and Supplies	314.75
B22-00226	39,330.63	010-5800	General Fund/Professnl/Consult Serv & Opera	21,750.00
B22-00250	17,390.00	010-5800	General Fund/Professnl/Consult Serv & Opera	13,690.00
H22-02277	462,193.00	010-7142	General Fund/Other Tuition/Excess Costs to	231,096.00
H22-02377	377.75	010-4300	General Fund/Materials and Supplies	78.34
H22-02591	6,622.88	010-4300	General Fund/Materials and Supplies	1,446.38-
Total PO Changes				378,657.71

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
4002099026	05/31/2022	State Teachers' Retirement Sys	Cancelled		974.84 *
		Cancelled on 06/02/2022			
5002051843	05/02/2022	Amazon Capital Service	010-4200	8,386.78	
			010-4300	7,189.15	
			Unpaid Tax	2.24-	15,573.69
5002051844	05/02/2022	Antonio Jose Rivera	010-5800		3,600.00
5002051845	05/02/2022	AramSCO Inc.	010-4300		5,462.65
5002051846	05/02/2022	Art Trek	010-5800		1,120.00
5002051847	05/02/2022	BDJtech	010-4300		3,534.38
5002051848	05/02/2022	Gopher Sport NW5634	010-4300		571.24
5002051849	05/02/2022	Isom Advisors	010-5800		5,075.00
5002051850	05/02/2022	JW Pepper & Son Inc	010-4300		597.02
5002051851	05/02/2022	Kelly Paper Store	010-4300		219.02
5002051852	05/02/2022	LessonPix, Inc	010-5800		1,958.40
5002051853	05/02/2022	LHP Music Inc.	010-4300		1,174.44
5002051854	05/02/2022	New Management Inc	010-4300	754.05	
			Unpaid Tax	.41-	753.64
5002051855	05/02/2022	Positive Promotions	010-4300	285.94	
			Unpaid Tax	18.06-	267.88
5002051856	05/02/2022	Santa Barbara Zoo	010-5800		315.00
5002051857	05/02/2022	Scholastic Inc.	010-4300		386.61
5002051858	05/02/2022	Staples Technology Solution	010-4300		360.67
5002051859	05/02/2022	The Institute for Arts Integration and STEAM	010-5200		2,995.00
5002051860	05/02/2022	Ventura Directio Drilling Inc	010-5600		12,300.00
5002051861	05/02/2022	Versare Portable Products	010-4300		625.53
5002051862	05/03/2022	Russell, Katherine E	010-4300		98.01
5002051863	05/03/2022	Haines, Heidi	010-4300		86.33
5002051864	05/03/2022	Prevette-Sajor, Susan	010-4300		1,440.21
5002051865	05/03/2022	Orozco, Susana	010-4300		119.70
5002051866	05/03/2022	Jimenez, Evelyn	010-4300		94.22
5002051867	05/03/2022	Perez, Maria M	010-5200		17.49
5002051868	05/03/2022	Norvell, Kristina	010-5200		50.00
5002051869	05/03/2022	Walker, Christine	010-5211		647.21
5002051870	05/03/2022	Pina, Laura	010-4300		96.70
5002051871	05/03/2022	Okinaga, Samsun K	010-4300		35.55
5002051872	05/03/2022	Lopez, Ximena	010-4200		174.98
5002051873	05/03/2022	Gomez, Vincent	010-4300		59.20
5002051874	05/03/2022	Medel, Brian E	010-5200		1,056.05
5002051875	05/03/2022	Vega, Sofia E	010-4300		332.79
5002051876	05/03/2022	Strohman, Olivia K	010-5200		20.00
5002051877	05/03/2022	American Express Attn Payment Processing	010-4200	796.96	
			010-4300	933.32	
			010-5211	285.34	
			010-5800	1,411.04	
			130-4300	439.35	3,866.01

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051878	05/03/2022	DocuProducts	010-4300		253.47
5002051879	05/03/2022	EdTheory	010-5100		2,827.50
5002051880	05/03/2022	GoTo Communications, Inc.	010-5903		9,160.82
5002051881	05/03/2022	KENCO Construction Services	216-6200		8,280.00
5002051882	05/03/2022	Maad Graphics	010-4300		316.55
5002051883	05/03/2022	Mobile Mini Inc	010-5699		160.70
5002051884	05/03/2022	ReadyRefresh by Nestle	010-4300		900.49
5002051885	05/03/2022	Reel Anglers Fishing Show	010-5800		1,200.00
5002051886	05/05/2022	Amazon Capital Service	010-4200	1,040.95	
			010-4300	2,334.76	3,375.71
5002051887	05/05/2022	Aramsco Inc.	010-4300		1,311.51
5002051888	05/05/2022	BDJtech	010-4300		61.77
5002051889	05/05/2022	Crown Castle Fiber LLC	010-5903		1,074.79
5002051890	05/05/2022	Frontier Communications	010-5903		1,745.97
5002051891	05/05/2022	Literacy Resources, LLC	010-4300	375.16	
			Unpaid Tax	29.60-	345.56
5002051892	05/05/2022	HopSkipDrive Inc.	010-5800		1,161.87
5002051893	05/05/2022	Insect Lore	010-4300		126.34
5002051894	05/05/2022	KENCO Construction Services	216-6200		15,960.00
5002051895	05/05/2022	King Consulting	010-5800		92.50
5002051896	05/05/2022	Live Scan Ventura	010-5800		120.00
5002051897	05/05/2022	Maad Graphics	010-4300		2,013.85
5002051898	05/05/2022	MCI Comm Service	010-5903		36.52
5002051899	05/05/2022	Mixteco/Indigena Community Organizing Project	010-5800		720.00
5002051900	05/05/2022	Office Depot	010-4300		174.00
5002051901	05/05/2022	Playworks Education Energized	010-5800		8,500.00
5002051902	05/05/2022	ProCare Therapy	010-5800		15,413.75
5002051903	05/05/2022	Schools Legal Service Attn Ana Arias-Gonzales	010-5200		60.00
5002051904	05/05/2022	Sinclair Sanitary Supply Inc	010-4300		1,383.37
5002051905	05/05/2022	So Ca Edison Co	010-5506		104.63
5002051906	05/05/2022	Teachers Synergy LLC	010-4300		282.98
5002051907	05/05/2022	The Master Teacher Inc.	010-4300	1,525.72	
			Unpaid Tax	116.32-	1,409.40
5002051908	05/05/2022	U.S. Bank Corporate Payment Systems	010-4300	743.46	
			010-5200	50.00	
			010-5600	132.49	
			010-5800	29.88	955.83
5002051909	05/05/2022	Uline	010-4300		129.39
5002051910	05/05/2022	United Parcel Service	010-5900		36.00
5002051911	05/09/2022	A-Z Bus Sales	010-4300		36.94
5002051912	05/09/2022	Alejandra's Nursery	010-4300		718.97
5002051913	05/09/2022	Aramsco Inc.	010-4300		2,305.86
5002051914	05/09/2022	Advanced workplace Strategies	010-5800		37.00
5002051915	05/09/2022	Brandis Stockman	010-4300		975.00

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051916	05/09/2022	Bridging Voices-Uniendo Voces	010-5100		4,183.08
5002051917	05/09/2022	Castle Air Inc	010-5600		19,613.00
5002051918	05/09/2022	CyberCopy Inc.	010-4300		598.57
5002051919	05/09/2022	Decker Equipment	010-4300		496.99
5002051920	05/09/2022	Francisco Martinez	010-5800		6,280.00
5002051921	05/09/2022	Gopher Sport NW5634	010-4300		226.36
5002051922	05/09/2022	Green EconoME	010-5800		900.00
5002051923	05/09/2022	Standard Plumbing Supply Co	010-4300		20.93
5002051924	05/09/2022	Headset Advisor	010-4300		304.45
5002051925	05/09/2022	William Venegas	010-5800		1,080.00
5002051926	05/09/2022	Inclusive Education & Comm	010-5800		4,950.87
5002051927	05/09/2022	Insect Lore	010-4300		275.36
5002051928	05/09/2022	Kwang Sung Lee DBA K & S Lawnmower	010-4300		83.99
5002051929	05/09/2022	King Consulting	010-5800		6,243.75
5002051930	05/09/2022	Lakeshore Learning Materials	010-4300		249.97
5002051931	05/09/2022	Mobile Mini Inc	010-5699		317.68
5002051932	05/09/2022	Monet Construction, Inc.	010-6200	206,129.34	
			216-6200	1,080,536.49	1,286,665.83
5002051933	05/09/2022	Nasco Modesto	010-4300		443.88
5002051934	05/09/2022	Oxnard Steel Ornamental & Tube Supply	010-4300		226.11
5002051935	05/09/2022	Paradise Chevrolet	010-4300		501.06
5002051936	05/09/2022	Platinum Tow and Transport	010-5800		975.00
5002051937	05/09/2022	Santa Barbara Zoo	010-5800		360.00
5002051938	05/09/2022	U.S Bank CM-9690	510-7434		750.00
5002051939	05/09/2022	Venco Electric Inc	010-5600		9,400.00
5002051940	05/10/2022	Burke, Maria	010-4300		338.38
5002051941	05/10/2022	Walthall, Lisa B	010-4300		94.75
5002051942	05/10/2022	Granado, Maria	010-4300		277.52
5002051943	05/10/2022	French, Angela	010-4200	77.81	
			010-4300	122.19	200.00
5002051944	05/10/2022	Soria-Cervantez, Martha B	010-4300		454.10
5002051945	05/10/2022	Castellano, David	010-4300		58.35
5002051946	05/10/2022	Gardia, Nicole M	010-5200		14.04
5002051947	05/10/2022	Perez, Felicitas	010-4300		235.28
5002051948	05/10/2022	Pena, Julianne	010-4300		593.57
5002051949	05/10/2022	Stella, Meghann A	010-4300	104.93	
			010-5200	50.00	154.93
5002051950	05/10/2022	Bernd, Denise M	010-4300	170.33	
			010-5800	24.95	195.28
5002051951	05/10/2022	Prigge, Julie A	010-4300		436.00
5002051952	05/10/2022	Padilla, Rossana	010-4300		293.95
5002051953	05/10/2022	Montag, Kristy M	010-4300		20.56
5002051954	05/10/2022	Vazquez, Olivia C	010-4300		200.00
5002051955	05/10/2022	Zane, Julie L	010-5200		20.00
5002051956	05/10/2022	Lopez, Gerald J	130-4791		32.26

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051957	05/10/2022	Advantage Telecom	010-5903		116.59
5002051958	05/10/2022	Amazon Capital Service	010-4300		2,074.70
5002051959	05/10/2022	Channel Isl Beach Community Services District	010-5502		4,232.78
5002051960	05/10/2022	Culligan of Ventura County	010-5699		43.00
5002051961	05/10/2022	Access Display Group, Inc	010-4400	1,009.20	
			Unpaid Tax	81.20-	928.00
5002051962	05/10/2022	E.J.Harrison & Sons Inc.	010-5501		90.00
5002051963	05/10/2022	Federal Express	010-5900		55.03
5002051964	05/10/2022	Frontier Communications	010-5903		425.98
5002051965	05/10/2022	Hensons Music Store	010-4300		529.27
5002051966	05/10/2022	Insect Lore	010-4300		63.30
5002051967	05/10/2022	Lakeshore Learning Materials	010-4400		599.78
5002051968	05/10/2022	Parent Project Inc Payment Processing	010-4300		1,156.40
5002051969	05/10/2022	Perma Bound	010-4200		70.73
5002051970	05/10/2022	Pioneer Healthcare Service	010-5100		7,392.00
5002051971	05/10/2022	Port Hueneme Marine Supply Co	010-4300		45.82
5002051972	05/10/2022	Prime Masonry Materials	010-4300		818.30
5002051973	05/10/2022	Quill Corporation	010-4300		88.45
5002051974	05/10/2022	Quinn Company	010-5800		954.27
5002051975	05/10/2022	Really Good Stuff	010-4300		923.64
5002051976	05/10/2022	Santa Barbara Zoo	010-5800		180.00
5002051977	05/10/2022	So Ca Gas Company	010-4300		13.00
5002051978	05/10/2022	Charter Communications	010-5903		760.21
5002051979	05/10/2022	State Of California (DOJ) Dept of Justice Acctg Office	010-5800		192.00
5002051980	05/10/2022	Super Duper Publications	010-4300		86.05
5002051981	05/10/2022	Underwood Farm Market LLC DBA Tierra Rejada	010-5800		360.00
5002051982	05/10/2022	Turf Star Inc	010-4300		735.52
5002051983	05/10/2022	Uline	010-4300		1,855.75
5002051984	05/10/2022	VCOE	010-5100		70,201.57
5002051985	05/10/2022	Ventura County Auto Suppy	010-4300		58.84
5002051986	05/12/2022	Amazon Capital Service	010-4200	710.72	
			010-4300	4,991.11	
			010-5710	35.50-	5,666.33
5002051987	05/12/2022	Barnes Charter	010-5812		1,465.70
5002051988	05/12/2022	BDJtech	010-4300		186.18
5002051989	05/12/2022	Breakout EDU	010-5800		1,071.43
5002051990	05/12/2022	Building Block Entertainment	010-5800		1,295.00
5002051991	05/12/2022	California Lutheran University Calif. Reading & Literature	010-5200	1,333.00	
			010-5800	1,166.00	2,499.00
5002051992	05/12/2022	CMH Centers for Family Health	010-5800		1,040.00
5002051993	05/12/2022	Driftwood Dairy Inc.	130-9321		25,929.60
5002051994	05/12/2022	Hensons Music Store	010-4300		200.04

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002051995	05/12/2022	Jordano's	130-9321		28,467.06
5002051996	05/12/2022	Lakeshore Learning Materials	010-4200	842.22	
			010-4300	291.64	1,133.86
5002051997	05/12/2022	Maad Graphics	010-4300		316.55
5002051998	05/12/2022	National Business Furniture	010-4400		695.79
5002051999	05/12/2022	Scholastic	010-4200	2,801.04	
			Unpaid Tax	8.92-	2,792.12
5002052000	05/12/2022	Scholastic Inc.	010-4200		171.60
5002052001	05/12/2022	Silvas Oil Company Inc	010-4300		6,429.99
5002052002	05/12/2022	Time Warner Cable	010-5903		1,369.78
5002052003	05/12/2022	Tri County Office Furniture	010-4400		48,539.99
5002052004	05/12/2022	Uline	010-4300		1,345.97
5002052005	05/12/2022	Learnix, LLC	010-4300		139.92
5002052006	05/16/2022	Guillen, Marisol	010-4300		535.35
5002052007	05/16/2022	Rodriguez, Cristina	010-4300		47.05
5002052008	05/16/2022	Pena, Julianne	010-4200	157.35	
			010-4300	165.88	323.23
5002052009	05/16/2022	All City Mgmt Services, Inc.	010-5800		2,042.40
5002052010	05/16/2022	Amazon Capital Service	010-4200	931.68	
			010-4300	4,087.26	
			Unpaid Tax	.15-	5,018.79
5002052011	05/16/2022	AramSCO Inc.	010-4300		612.78
5002052012	05/16/2022	Assistance League School	010-5100		13,800.00
5002052013	05/16/2022	AT&T Mobility	010-5909		662.90
5002052014	05/16/2022	Carnitas El Brother Mexican Grill	010-4300		115.79
5002052015	05/16/2022	City of Oxnard	010-5800		88,265.00
5002052016	05/16/2022	Flyleaf Publishing, LLC	010-4200	1,268.38	
			Unpaid Tax	104.90-	1,163.48
5002052017	05/16/2022	Frontier Communications	010-5903		187.15
5002052018	05/16/2022	GLS US	010-5800		86.41
5002052019	05/16/2022	Jordano's	130-4300		126.74
5002052020	05/16/2022	Kids Discover	010-4300	4,539.02	
			Unpaid Tax	354.31-	4,184.71
5002052021	05/16/2022	Lakeshore Learning Materials	010-4300		5,740.59
5002052022	05/16/2022	Mobile Mini Inc	010-5699		97.32
5002052023	05/16/2022	Mystery Science c/o Discovery Education, Inc.	010-4300		1,748.00
5002052024	05/16/2022	Ojai Raptor Center	010-5800		100.00
5002052025	05/16/2022	Scholastic	010-4200		371.33
5002052026	05/16/2022	School Specialty, LLC	010-4300	1,905.80	
			010-4400	2,106.36	4,012.16
5002052027	05/16/2022	Soliant Health	010-5100		14,745.00
5002052028	05/16/2022	Teachers Synergy LLC	010-4300		24.59
5002052029	05/16/2022	The Markerboard People	010-4300	6,622.88	
			Unpaid Tax	532.88-	6,090.00
5002052030	05/16/2022	Therapy Travelers	010-5100		7,840.00
5002052031	05/16/2022	Worthington Direct	010-4400		586.83

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002052032	05/17/2022	Fire Recovery USA, LLC	010-5800		150.00
5002052033	05/17/2022	Fire Recovery USA, LLC	010-5800		150.00
5002052034	05/17/2022	Amazon Capital Service	010-4200	8,876.29	
			010-4300	16,806.80	
			Unpaid Tax	.61-	25,682.48
5002052035	05/17/2022	City of Oxnard C/O Fire Recovery USA LLC	010-5800		230.00
5002052036	05/17/2022	City Of Pt Hueneme	010-5502		12,725.41
5002052037	05/17/2022	California Lutheran University Calif. Reading & Literature	010-5200	1,167.00	
			010-5800	1,167.00	2,334.00
5002052038	05/17/2022	Otis Elevator	010-5600		2,112.00
5002052039	05/17/2022	Scooters BBQ & Catering	010-4300		1,147.54
5002052040	05/19/2022	Russell, Katherine E	010-4300		14.33
5002052041	05/19/2022	Devlin, Clark	010-4300		72.06
5002052042	05/19/2022	Melero Zaragosa, Ignacia	010-4300		84.16
5002052043	05/19/2022	Casillas, Ortenzia	010-8699		100.00
5002052044	05/19/2022	Ramirez, Alice	010-4300		194.83
5002052045	05/19/2022	Faber, Leila S	010-4300		200.00
5002052046	05/19/2022	Melendez-Marston, Carla	010-4300		37.56
5002052047	05/19/2022	Delgado, Cynthia J	010-4200	32.41	
			010-4300	1,068.86	1,101.27
5002052048	05/19/2022	Adams, Lynda	010-4300		200.00
5002052049	05/19/2022	Robertson, Jerilyn	010-5200		32.82
5002052050	05/19/2022	Fullmer, Angie	010-4300		188.89
5002052051	05/19/2022	Gomez-Perez, Lucila F	010-4300		76.57
5002052052	05/19/2022	Perez, Maria M	010-5200		15.21
5002052053	05/19/2022	Aldridge, Karin L	010-4200	67.98	
			010-4300	132.02	200.00
5002052054	05/19/2022	Beneke, Thomas	010-4300		437.78
5002052055	05/19/2022	Leal, Tonya	010-4300		20.00
5002052056	05/19/2022	Perez, Felicitas	010-4300		269.14
5002052057	05/19/2022	Flores, Araceli	010-4300		1,194.50
5002052058	05/19/2022	Rodriguez, Lizette	010-4300		276.64
5002052059	05/19/2022	Mendoza, Valentin	010-4300		86.54
5002052060	05/19/2022	Resnick, Jeremy C	010-5200		743.75
5002052061	05/19/2022	Alpha Solutions Inc.	010-4300	5,699.26	
			010-4400	6,617.24	
			010-5800	7,519.08	
			010-6400	5,029.53	24,865.11
5002052062	05/19/2022	Amazon Capital Service	010-4200	176.47	
			010-4300	8,104.77	8,281.24
5002052063	05/19/2022	Anderson's	010-4300		266.56
5002052064	05/19/2022	Apple Inc	010-4300	16,544.04	
			010-4400	1,412.66	
			010-5800	183.00	18,139.70
5002052065	05/19/2022	AramSCO Inc.	010-4300		3,035.34

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002052066	05/19/2022	Aswell Trophy	010-4300		865.26
5002052067	05/19/2022	Barnes & Noble Inc	010-4200	36.89	
			Unpaid Tax	.50-	36.39
5002052068	05/19/2022	Center for the Collaborative Classroom	010-4300	1,377.69	
			Unpaid Tax	17.63-	1,360.06
5002052069	05/19/2022	Champion Teamwear AR	010-4300		816.82
5002052070	05/19/2022	City Of Pt Hueneme Attn Finance Dept.	010-5800		2,192.40
5002052071	05/19/2022	Container Alliance	010-4400	4,650.34	
			010-5800	352.16	
			216-6200	5,002.50	
			Unpaid Tax	167.50-	9,837.50
5002052072	05/19/2022	Dell Marketing LP	010-4300	6,398.42	
			010-4400	28,485.95	34,884.37
5002052073	05/19/2022	EdTheory	010-5100		2,827.50
5002052074	05/19/2022	Elemental Hardware Inc.	010-4300	295,049.38	
			010-5800	13,500.62	308,550.00
5002052075	05/19/2022	Frontier Communications	010-5903		316.97
5002052076	05/19/2022	Great Lakes Sports	010-4300		311.35
5002052077	05/19/2022	Heinemann Library	010-4100		18,757.47
5002052078	05/19/2022	Hawthorne Educational Services	010-4300		557.18
5002052079	05/19/2022	McKinley Equipment Corporation	010-5600		125.00
5002052080	05/19/2022	Oriental Trading Co Inc	010-4300		460.23
5002052081	05/19/2022	Palmer Hamilton LLC	010-4300		2,654.26
5002052082	05/19/2022	Parker Anderson Enrch Cntr LA	010-5800		2,100.00
5002052083	05/19/2022	Pegasus Transit, Inc.	010-5812		6,333.28
5002052084	05/19/2022	19six Architects	216-6200		58,573.00
5002052085	05/19/2022	Schaeffer Mfg Co. Dept. 3518	010-4300	2,583.89	
			Unpaid Tax	1.40-	2,582.49
5002052086	05/19/2022	Scholastic Inc.	010-4200		398.76
5002052087	05/19/2022	School Specialty, LLC	010-4300		77.21
5002052088	05/19/2022	Sinclair Sanitary Supply Inc	010-4300		144.30
5002052089	05/19/2022	Pacific OneSource Inc.	010-4300		6,454.81
5002052090	05/19/2022	Superior Sanitary Supplies	010-5600		171.22
5002052091	05/19/2022	Teachers Synergy LLC	010-4300		217.98
5002052092	05/19/2022	Telcom Communications	010-4300	2,254.37	
			Unpaid Tax	10.31-	2,244.06
5002052093	05/19/2022	Uline	010-4300		81.56
5002052094	05/19/2022	VCOE	010-7142		1,470,911.00
5002052095	05/19/2022	VCOE	010-7142		38,559.00
5002052096	05/19/2022	Ventura County Auto Suppy	010-4300		121.09
5002052097	05/24/2022	Burke, Maria	010-4300		57.16
5002052098	05/24/2022	Dominguez, Carlos	010-4300		276.10
5002052099	05/24/2022	Granado, Maria	010-4300		446.48
5002052100	05/24/2022	Hunter, Stacy M	010-4300		1,950.09
5002052101	05/24/2022	Beneke, Thomas	010-4300		69.91

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Checks Dated 05/01/2022 through 05/31/2022					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002052102	05/24/2022	Hathaway, Rebecca	010-4300		61.12
5002052103	05/24/2022	Perez, Felicitas	010-4300		125.00
5002052104	05/24/2022	Academic Learning Co. DBA Velazquez Press	010-4200		825.08
5002052105	05/24/2022	Addison Behavioral Resources	010-5100		4,782.56
5002052106	05/24/2022	Airgas West	010-4300	1,110.41	
			010-5699	65.28	1,175.69
5002052107	05/24/2022	AramSCO Inc.	010-4300		493.08
5002052108	05/24/2022	ARC Document Solutions LLC	010-4300	1,718.40	
			010-5800	354.44	2,072.84
5002052109	05/24/2022	Carnitas El Brother Mexican Grill	010-4300		153.22
5002052110	05/24/2022	Casa Pacifica	010-5100		7,462.08
5002052111	05/24/2022	Castle Air Inc	010-5600		41,411.26
5002052112	05/24/2022	Chapin Equipment Rental	010-5699		531.65
5002052113	05/24/2022	Coastal Pipco	010-4300		1,306.22
5002052114	05/24/2022	Crowder Backflow Services Inc	010-5600		820.00
5002052115	05/24/2022	Diamond A Equipment	010-4300		815.02
5002052116	05/24/2022	E.J.Harrison & Sons Inc.	010-5501		10,043.56
5002052117	05/24/2022	Economy Lighting & Electric	010-5800		7,314.76
5002052118	05/24/2022	Ewing Irrigation Products Inc.	010-4300	355.51	
			Unpaid Tax	3.27-	352.24
5002052119	05/24/2022	Gold Star Foods Inc	130-5600	123.50	
			130-9321	63,441.95	63,565.45
5002052120	05/24/2022	Harley's Camarillo Bowl	010-5800		940.00
5002052121	05/24/2022	Home Depot	010-4300		10,696.01
5002052122	05/24/2022	JUNO TOPCO Inc.	010-5800		2,236.25
5002052123	05/24/2022	Jordano's	130-4300		451.96
5002052124	05/24/2022	Kwang Sung Lee DBA K & S Lawnmower	010-4300		101.21
5002052125	05/24/2022	Kelly Paper Store	010-4300		1,926.70
5002052126	05/24/2022	LA Custom Craft	010-4300		2,567.12
5002052127	05/24/2022	Lakeshore Learning Materials	010-4300		221.51
5002052128	05/24/2022	LWTears.com	010-4300		907.18
5002052129	05/24/2022	Maad Graphics	010-4300	2,069.92	
			Unpaid Tax	56.07-	2,013.85
5002052130	05/24/2022	Office Depot	010-4300		64.00
5002052131	05/24/2022	Oxnard Pipe & Supply	010-4300		10,582.18
5002052132	05/24/2022	P & R Paper Supply Inc.	130-9329		9,577.63
5002052133	05/24/2022	Paradise Chevrolet	010-4300		117.68
5002052134	05/24/2022	Pete's Road Service , Inc.	010-5600		27.28
5002052135	05/24/2022	Popcornopolis	010-4300		3,840.00
5002052136	05/24/2022	Port Hueneme Marine Supply Co	010-4300		688.34
5002052137	05/24/2022	Santa Barbara Zoo	010-5800		437.00
5002052138	05/24/2022	Santa Barbara Zoo	010-5800		103.50
5002052139	05/24/2022	Santa Barbara Zoo	010-5800		1,209.00
5002052140	05/24/2022	Shred-It USA	010-5800		73.93
5002052141	05/24/2022	So Ca Gas Company	010-5507		4,370.69

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002052142	05/24/2022	U.S Bank CM-9690	510-7434		500.00
5002052143	05/26/2022	A-Z Bus Sales	010-4300		243.62
5002052144	05/26/2022	All City Mgmt Services, Inc.	010-5800		2,042.40
5002052145	05/26/2022	Amazon Capital Service	010-4200	495.06	
			010-4300	7,828.28	
			Unpaid Tax	.27-	8,323.07
5002052146	05/26/2022	Aramsco Inc.	010-4300		67.52
5002052147	05/26/2022	Art Trek	010-4300	2,124.00	
			010-5800	1,556.00	3,680.00
5002052148	05/26/2022	Barco's Outdoor Products	010-4300	2,331.60	
			010-4400	13,274.86	
			010-5800	80.00	15,686.46
5002052149	05/26/2022	Barnes Charter	010-5812		1,465.70
5002052150	05/26/2022	939 S. Serrano Ave LLC/DBA Bea chport Center	010-5699		6,000.00
5002052151	05/26/2022	Carnitas El Brother Mexican Grill	010-4300		594.70
5002052152	05/26/2022	City Of Oxnard	010-5502		22,128.23
5002052153	05/26/2022	City of Oxnard C/O Fire Recove ry USA LLC	010-5800		115.00
5002052154	05/26/2022	Dugmore & Duncan Of California	010-4300		2,056.03
5002052155	05/26/2022	Standard Plumbing Supply Co	010-4300		92.41
5002052156	05/26/2022	Ansley Sproull	010-5800		1,985.00
5002052157	05/26/2022	Island Packers Cruises	010-5800		4,995.00
5002052158	05/26/2022	MCI Comm Service	010-5903		36.37
5002052159	05/26/2022	Prime Masonry Materials	010-4300		5,892.74
5002052160	05/26/2022	ReadyRefresh by Nestle	010-4300	35.00	
			130-4300	35.62	70.62
5002052161	05/26/2022	S.T.A.R Academy	010-5800		233.75
5002052162	05/26/2022	Silvas Oil Company Inc	010-4300		5,331.49
5002052163	05/26/2022	Sinclair Sanitary Supply Inc	010-4300		1,225.09
5002052164	05/26/2022	So Ca Edison Co	010-5506		131.38
5002052165	05/26/2022	Soliant Health	010-5100		11,925.00
5002052166	05/26/2022	Staples Technology Solution	010-4300		722.54
5002052167	05/26/2022	Staples Advantage	010-4300		22.67
5002052168	05/26/2022	STAR of CA,ERA Ed	010-5800		31,651.08
5002052169	05/26/2022	Superior Sanitary Supplies	010-4300		149.39
5002052170	05/26/2022	Tax Deferred Solutions	010-9533	192,467.86	
			010-9539	1,550.00	194,017.86
5002052171	05/26/2022	United Parcel Service	010-5900		114.45
5002052172	05/26/2022	VCOE	010-5800		16,743.92
5002052173	05/26/2022	VCOE	010-5100		31,338.61
5002052174	05/26/2022	VCOE	010-5800		7,932.17
5002052175	05/26/2022	VCOE	010-5800		18,321.03
5002052176	05/26/2022	Ventura County Auto Suppy	010-4300		163.36
5002052177	05/26/2022	Ventura Steel Inc.	010-4300		185.96
5002052178	05/26/2022	Winzer Franchise Corporation	010-4300		656.89
5002052179	05/26/2022	Robert Young	010-4300		107.00

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002052180	05/27/2022	A-Z Bus Sales	010-4300		322.85
5002052181	05/27/2022	AramSCO Inc.	010-4300		4,020.14
5002052182	05/27/2022	Balfour Beatty	216-5800		42,900.00
5002052183	05/27/2022	Bjorem Speech Publication LLC c/o Jennie Bjorem	010-4300	164.81	
			Unpaid Tax	11.81-	153.00
5002052184	05/27/2022	Dex Imaging	010-4300		4,119.95
5002052185	05/27/2022	Grainger	010-4300		892.60
5002052186	05/27/2022	JoyLabz LLC	010-4300		791.51
5002052187	05/27/2022	Mobile Mini Inc	010-5699		254.61
5002052188	05/27/2022	NV5	216-6200		825.00
5002052189	05/27/2022	Office Depot	010-4300		315.41
5002052190	05/27/2022	Pegasus Transit, Inc.	010-5812		5,153.32
5002052191	05/27/2022	NCS Pearson, Inc.	010-4300		2,484.03
5002052192	05/27/2022	School Services of California	010-5200		550.00
5002052193	05/27/2022	Southwest School & Office	010-4300		132.24
5002052194	05/27/2022	Super Duper Publications	010-4300		757.36
5002052195	05/27/2022	Ventura County School Boards Shelly Griffen , Treasurer	010-5211	20.00	
			010-5216	20.00	
			010-5218	20.00	60.00
5002052196	05/27/2022	Ventura Steel Inc.	010-4300		91.35
5002052197	05/27/2022	Wps	010-5800		7,050.69
5002052198	05/31/2022	Amazon Capital Service	010-4300		1,462.69
5002052199	05/31/2022	Antonio Jose Rivera	010-5800		7,500.00
5002052200	05/31/2022	AramSCO Inc.	010-4300		4,370.52
5002052201	05/31/2022	Art Trek	010-5800		3,040.00
5002052202	05/31/2022	Evan-Moor	010-4300		40.40
5002052203	05/31/2022	Herff Jones Inc	010-4300		3,719.41
5002052204	05/31/2022	Island Packers Cruises	010-5800		4,320.00
5002052205	05/31/2022	Lakeshore Learning Materials	010-4200	45.85	
			010-4300	1,097.32	
			Unpaid Tax	5.13-	1,138.04
5002052206	05/31/2022	NCS Pearson, Inc.	010-4300		1,226.91
5002052207	05/31/2022	Quill Corporation	010-4300		550.95
5002052208	05/31/2022	Western Psychological Services	010-4300		1,503.69
5002052209	05/31/2022	Dance 4 Wellness	010-5800		47,250.00
5002052210	05/31/2022	Franklin Covey	010-5800		31,106.05
Total Number of Checks			369		4,735,431.61

	Count	Amount
Cancel	1	974.84
Net Issue		4,734,456.77

Fund Recap

Fund	Description	Check Count	Expensed Amount
010	General Fund	354	3,394,027.60

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Checks Dated 05/01/2022 through 05/31/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
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Fund Recap

<u>Fund</u>	<u>Description</u>	<u>Check Count</u>	<u>Expensed Amount</u>
130	Cafeteria Fund	9	128,625.67
216	Measure B Building Fund	7	1,212,076.99
510	Bond Interest and Redemption F	2	1,250.00
Total Number of Checks		368	4,735,980.26
Less Unpaid Tax Liability			1,523.49-
Net (Check Amount)			<u>4,734,456.77</u>

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HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: REPORT OF MISCELLANEOUS INCOME FOR
MAY 2022

BOARD MEETING DATE: June 13, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENTRECOMMENDATION

For information only

BACKGROUND

The monthly miscellaneous income report is a summary of funds received in the district office and transmitted to the Ventura County Office of Education for deposit into the various funds of the district at the County Treasury.

The May report reflects the receipt of \$863,540.93 as follows:

	Description	Amount
	General Fund	\$134,999.27
	Cafeteria Fund	\$721,506.00
	Measure B Bldg. Fund	\$0
	Developer Fee Fund	\$7,035.66
	Student Funds	\$0
	Totals	\$863,540.93

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP22-0001396	Posted	(711624) Carol Gottlieb	1461	Check	05/01/22	9968	AR22-00720	01	cr176541	APRIL - JUNE 2022 CAROL C	54.00	
(022204)	010-9537-	- - - - -	-	-		54.00						
DP22-0001397	Posted	(000158) David VanKeersbilck	1461	Check	05/01/22	277	AR22-00741	01	cr176541	APRIL - JUNE 2022 DAVID V.	5,436.00	
(022204)	010-9537-	- - - - -	-	-		5,436.00						
DP22-0001398	Posted	(000178) Olga Lendo	1461	Check	05/01/22	19-370600788	AR22-00784	01	cr176541	APRIL - JUNE 2022 OLGA LE	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001399	Posted	(000203) Pamela Gibson	1461	Check	05/01/22	4188	AR22-00680	01	cr176541	APRIL - JUNE 2022 PAMELA	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001400	Posted	(703048) John Klopstein	1461	Check	05/01/22	0010526381	AR22-00830	01	cr176541	APRIL - JUNE 2022 JOHN KL	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001401	Posted	INTEGRAL DESIGN	1461	Check	05/01/22	22109			cr176541	DEV FEES - 3749 OCEAN DF	7,035.66	
(011703)	250-8681-9010-0-0000-0000-000-000-0					7,035.66						
DP22-0001402	Posted	(003901) Linda Krahenbuhl	1461	Check	05/01/22	4013	AR22-00750	01	cr176541	APRIL - JUNE 2022 LINDA KI	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001403	Posted	(000225) Sydnee Johnsonbaugh	1461	Check	05/01/22	777	AR22-00686		cr176541	APRIL - JUNE 2022 SYDNEE	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001404	Posted	(003951) Mary Alice Waldo	1461	Check	05/01/22	8054	AR22-00743		cr176541	APRIL - JUNE 2022 MARY AI	1,386.00	
(022204)	010-9537-	- - - - -	-	-		1,386.00						
DP22-0001405	Posted	(003845) Geraldine Troutman	1461	Check	05/01/22	9355	AR22-00738	01	cr176541	APRIL - JUNE 2022 GERALD	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001406	Posted	(711733) Allen Krahenbuhl	1461	Check	05/01/22	4012	AR22-00781		cr176541	APRIL - JUNE 2022 ALLEN K	2,670.00	
(022204)	010-9537-	- - - - -	-	-		2,670.00						
DP22-0001407	Posted	(701405) Ventura County Schools	1461	Check	05/01/22	51681			cr176541	W/C - L.MARTINEZ 04/05/22-	1,360.40	
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					1,360.40						
DP22-0001408	Posted	(000213) Linda Ramirez	1461	Check	05/01/22	6074	AR22-00807	01	cr176541	APRIL - JUNE 2022 LINDA R	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001409	Posted	(711021) Maria Chian Clifton	1461	Check	05/01/22	1459	AR22-00704		cr176541	APRIL - JUNE 2022 MARIA C	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						
DP22-0001410	Posted	(000219) Mari Blaise Donovan	1461	Check	05/01/22	30005	AR22-00835	01	cr176541	APR - JUN 2022 MARI BLAIS	88.00	
(022204)	010-9537-	- - - - -	-	-		88.00						
DP22-0001411	Posted	(000147) Linda Apodaca	1461	Check	05/01/22	5301	AR22-00771		cr176541	APRIL - JUNE 2022 LINDA AI	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 5/1/2022, Ending Receipt Date = 5/31/2022, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP22-0001412	Posted	(000150) Susan Engelmann	1461	Check	05/01/22	7805	AR22-00677	01	cr176541	APRIL - JUNE 2022 SUSAN E	423.00	
(022204)	010- 9537-	- - - - -	-	-		423.00						
DP22-0001413	Posted	(700877) Evangeline Urias	1461	Check	05/01/22	277	AR22-00824	01	cr176541	APRIL - JUNE 2022 EVANGE	141.00	
(022204)	010- 9537-	- - - - -	-	-		141.00						
DP22-0001414	Posted	(002705) Allyson Solorzano	1461	Check	05/01/22	1635	AR22-00736		cr176541	APRIL - JUNE 2022 ALLYSOI	423.00	
(022204)	010- 9537-	- - - - -	-	-		423.00						
DP22-0001415	Posted	(712664) Nancy Bernier	1461	Check	05/01/22	2214	AR22-00487	01	cr176541	JAN 2022 NANCY BERNIER	9.00	
(022204)	010- 9537-	- - - - -	-	-		9.00						
DP22-0001416	Posted	(000146) Lori Anaya	1461	Check	05/01/22	0011094330	AR22-00690		cr176541	APRIL - JUNE 2022 LORI AN.	213.00	
(022204)	010- 9537-	- - - - -	-	-		213.00						
DP22-0001417	Posted	(701405) Ventura County Schools	1461	Check	05/01/22	51917			cr176541	W/C - L.ORTIZ 04/16/22-04/2	664.74	
(027018)	010- 1100- 0000- 0- 1110- 1000- 180- 100- 0000- 1					664.74						
DP22-0001418	Posted	(701405) Ventura County Schools	1461	Check	05/01/22	51790			cr176541	W/C - T.CERVANTES 04/16/2	1,099.79	
(027058)	010- 1100- 0000- 0- 1110- 1000- 280- 100- 0000- 1					1,099.79						
DP22-0001419	Posted	(710525) Frances Hruska	1461	Check	05/01/22	294	AR22-00777	01	cr176541	APRIL - JUNE 2022 FRANCE	186.00	
(022204)	010- 9537-	- - - - -	-	-		186.00						
DP22-0001420	Posted	(711333) E.O. Green Jr High Schor	1461	Check	05/01/22	MULTIPLE			cr176541	DONATION - Edison 04/25/22	420.00	
(011144)	010- 8699- 0000- 0- 0000- 0000- 160- 000- D000- 0					420.00						
DP22-0001421	Posted	(711333) E.O. Green Jr High Schor	1461	Check	05/01/22	501191094			cr176541	DONATION - Kroger 04/25/22	56.04	
(011144)	010- 8699- 0000- 0- 0000- 0000- 160- 000- D000- 0					56.04						
DP22-0001422	Posted	(711339) Sunkist Elementary Scho	1461	Cash	05/01/22	04/22/22			cr176541	Field trip	256.90	
(011151)	010- 8699- 0000- 0- 0000- 0000- 280- 000- D000- 0					256.90						
DP22-0001423	Posted	(000248) Oxnard United Soccer Clt	1461	Cash	05/01/22	008009			cr176541	Key Deposit - WMS field use	100.00	
(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0					100.00						
DP22-0001424	Posted	(000248) Oxnard United Soccer Clt	1461	Cash	05/01/22	008008			cr176541	FAC APP FEE - WMS field us	20.00	
(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0					20.00						
DP22-0001425	Posted	(711754) U S Dept of Education	1461	Electronic Fi	05/01/22	APP# 16665			cr176541	IMPACT AID - 04/19/22	33,887.00	
(022394)	010- 8110- 0000- 0- 0000- 0000- 000- 000- 7003- 0					33,887.00						
DP22-0001426	Posted	(711754) U S Dept of Education	1461	Electronic Fi	05/01/22	FY22			cr176541	IMPACT AID - 04/19/22	12,624.00	
(022394)	010- 8110- 0000- 0- 0000- 0000- 000- 000- 7003- 0					12,624.00						
DP22-0001427	Posted	FRIENDS OF THE EARTH	1461	Check	05/01/22	2839252190			cr176541	CONTRIBUTION - Friends of	2,000.00	
(011136)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0					2,000.00						

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001428	Posted	Classic Delight LLC	1462	Check	05/01/22	14950			cr176541	REFUND - Billback 04/19/22	119.34
(011598)	130- 8699- 5310- 0- 0000- 0000- 000- 000- 0000- 0					119.34					
DP22-0001429	Posted	(000221) Jennifer Carr	1463	Check	05/04/22	2895	AR22-00813		cr176971	APRIL - JUNE 2022 JENNIFE	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					
DP22-0001430	Posted	(000176) Lorice Lambert	1463	Check	05/04/22	6557	AR22-00782		cr176971	APRIL - JUNE 2022 LORICE	283.00
(022204)	010- 9537- - - - - - - - - -					283.00					
DP22-0001431	Posted	(000128) Ruth Ecklund	1463	Check	05/04/22	6558	AR22-00711	01	cr176971	APRIL - JUNE 2022 RUTH EC	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					
DP22-0001432	Posted	(713338) Marsha Brumana	1463	Check	05/04/22	2289	AR22-00699		cr176971	APRIL - JUNE 2022 MARSHA	141.00
(022204)	010- 9537- - - - - - - - - -					141.00					
DP22-0001433	Posted	(000124) Eugene Williams	1463	Check	05/04/22	4348	AR22-00471		cr176971	APR - JUN 2022 EUGENE WI	1,184.00
(022204)	010- 9537- - - - - - - - - -					1,184.00					
DP22-0001434	Posted	(000175) Lydia Hernandez	1463	Check	05/04/22	239	AR22-00241	00	cr176971	OCT - DEC 2021 LYDIA HER	438.00
(022204)	010- 9537- - - - - - - - - -					438.00					
DP22-0001435	Posted	(000175) Lydia Hernandez	1463	Check	05/04/22	240	AR22-00490	00	cr176971	JAN - MAR 2022 LYDIA HERI	400.00
(022204)	010- 9537- - - - - - - - - -					400.00					
DP22-0001436	Posted	(000080) Maria Onate-Martin	1463	Check	05/04/22	1579	AR22-00788	01	cr176971	APRIL - JUNE 2022 MARIA C	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					
DP22-0001437	Posted	(004839) Cheryl Engel	1463	Check	05/04/22	1270	AR22-00712	01	cr176971	APRIL - JUNE 2022 CHERYL	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					
DP22-0001438	Posted	(000139) Val Donaire	1463	Check	05/04/22	4005	AR22-00710	01	cr176971	APRIL - JUNE 2022 VAL DON	213.00
(022204)	010- 9537- - - - - - - - - -					213.00					
DP22-0001439	Posted	(000198) Patricia Chaparro	1463	Check	05/04/22	13892	AR22-00703	01	cr176971	APRIL - JUNE 2022 PATRICI	243.00
(022204)	010- 9537- - - - - - - - - -					243.00					
DP22-0001440	Posted	(003674) Linda Rosario	1463	Check	05/04/22	760443321	AR22-00768	01	cr176971	APRIL - JUNE 2022 LINDA RI	141.00
(022204)	010- 9537- - - - - - - - - -					141.00					
DP22-0001441	Posted	(702406) Ruben Rosario	1463	Check	05/04/22	760443319	AR22-00769	01	cr176971	APRIL - JUNE 2022 RUBEN F	141.00
(022204)	010- 9537- - - - - - - - - -					141.00					
DP22-0001442	Posted	(712929) Lorenzo Ramirez	1463	Check	05/04/22	4726	AR22-00819		cr176971	APRIL - JUNE 2022 LORENZ	243.00
(022204)	010- 9537- - - - - - - - - -					243.00					
DP22-0001443	Posted	(000204) Marta Hopkins	1463	Check	05/04/22	7289	AR22-00727		cr176971	APRIL - JUNE 2022 MARTA H	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP22-0001444	Posted	(711130) Claudine Medina	1463	Check	05/04/22	4193	AR22-00787	01	cr176971	APRIL - JUNE 2022 CLAUDIN	243.00	
(022204)	010-9537-	- - - - -	-	-		243.00						
DP22-0001445	Posted	(712136) Regino Medina	1463	Check	05/04/22	4194	AR22-00815		cr176971	APRIL - JUNE 2022 REGINO	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP22-0001446	Posted	(000183) Irma Villanueva	1463	Check	05/04/22	2008987351	AR22-00811	01	cr176971	APRIL - JUNE 2022 IRMA VIL	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001447	Posted	(000211) Mary Porter	1463	Check	05/04/22	3246	AR22-00803		cr176971	APRIL - JUNE 2022 MARY P	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001448	Posted	(000161) Sandra Fletcher	1463	Check	05/04/22	3726	AR22-00789	01	cr176971	APRIL - JUNE 2022 SANDRA	186.00	
(022204)	010-9537-	- - - - -	-	-		186.00						
DP22-0001449	Posted	(713797) Rosanna Kissinger	1463	Check	05/04/22	2176	AR22-00780		cr176971	APRIL - JUNE 2022 ROSANN	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001450	Posted	(712518) Susan Burres	1463	Check	05/04/22	1246	AR22-00635	01	cr176971	APR - JUN 2022 SUSAN BUR	34.00	
(022204)	010-9537-	- - - - -	-	-		34.00						
DP22-0001451	Posted	(712518) Susan Burres	1463	Check	05/04/22	1246			cr176971	JUL-SEP 2022 SUSAN BURF	107.00	
(022204)	010-9537-	- - - - -	-	-		107.00						
DP22-0001452	Posted	(000169) Martin Johnson	1463	Check	05/04/22	3567	AR22-00793	01	cr176971	APRIL - JUNE 2022 MARTIN	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001453	Posted	(000184) Darlinda Wanderer	1463	Check	05/04/22	1177	AR22-00799	01	cr176971	APRIL - JUNE 2022 DARLINE	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001454	Posted	(710412) Linda Gonzales	1463	Check	05/04/22	3062	AR22-00775		cr176971	APRIL - JUNE 2022 LINDA G	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001455	Posted	(000199) Jane Mesrobian	1463	Check	05/04/22	7736	AR22-00757		cr176971	APRIL - JUNE 2022 JANE ME	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001456	Posted	(710606) Bernabe Simon	1463	Check	05/04/22	0009409639	AR22-00823	01	cr176971	APRIL - JUNE 2022 BERNAB	192.00	
(022204)	010-9537-	- - - - -	-	-		192.00						
DP22-0001457	Posted	(700575) Joseph Legacy	1463	Check	05/04/22	0090500013	AR22-00751		cr176971	APRIL - JUNE 2022 JOSEPH	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001458	Posted	(004488) Gloria Froyen	1463	Check	05/04/22	0090538107	AR22-00716	01	cr176971	APRIL - JUNE 2022 GLORIA	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001459	Posted	(711604) Richard Froyen	1463	Check	05/04/22	0090538108	AR22-00657	01	cr176971	APR-JUN 2022 RICHARD FR	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001460	Posted	(004899) Patrick Newton	1463	Check	05/04/22	0090599502	AR22-00831		cr176971	APRIL - JUNE 2022 PATRICK	1,037.00
(022204)	010- 9537-	- - - - -	-	-		1,037.00					
DP22-0001461	Posted	(711597) Vi Escobedo	1463	Check	05/04/22	0090914079	AR22-00713	01	cr176971	APRIL - JUNE 2022 VIOLET	890.00
(022204)	010- 9537-	- - - - -	-	-		890.00					
DP22-0001462	Posted	(000126) Gloria Valdez	1463	Check	05/04/22	141028023	AR22-00740	01	cr176971	APRIL - JUNE 2022 GLORIA	240.00
(022204)	010- 9537-	- - - - -	-	-		240.00					
DP22-0001463	Posted	(712362) Catalyst Family Inc.	1463	Check	05/04/22	1136850	AR22-00001	01	cr176971	MAY 2022Pre-School Classro	300.00
(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 0000- 0					300.00					
DP22-0001464	Posted	(703054) A-Z Bus Sales, Inc.	1463	Check	05/04/22	205367			cr176971	Refund excess vehicle registr	774.00
(051238)	010- 8699- 0000- 0- 0000- 0000- 000- 000- SURP- 0					774.00					
DP22-0001465	Posted	(701503) State Of California	1463	Check	05/04/22	30-781631			cr176971	HEALTH CARE DEPOSIT 04/	8,164.83
(011099)	010- 8290- 5640- 0- 0000- 0000- 000- 000- 0000- 0					8,164.83					
DP22-0001466	Posted	(701503) State Of California	1463	Check	05/04/22	61-449642	AR22-00841		cr176971	STATE MEAL REIMB FEB 20	39,923.05
(041711)	130- 8520- 5310- 0- 0000- 0000- 100- 000- 0000- 0					2,077.88					
(041712)	130- 8520- 5310- 0- 0000- 0000- 120- 000- 0000- 0					738.39					
(041713)	130- 8520- 5310- 0- 0000- 0000- 140- 000- 0000- 0					8,007.14					
(041714)	130- 8520- 5310- 0- 0000- 0000- 160- 000- 0000- 0					6,493.06					
(041715)	130- 8520- 5310- 0- 0000- 0000- 180- 000- 0000- 0					3,281.35					
(041716)	130- 8520- 5310- 0- 0000- 0000- 200- 000- 0000- 0					6,782.03					
(041717)	130- 8520- 5310- 0- 0000- 0000- 220- 000- 0000- 0					1,223.85					
(041718)	130- 8520- 5310- 0- 0000- 0000- 240- 000- 0000- 0					4,170.95					
(041719)	130- 8520- 5310- 0- 0000- 0000- 260- 000- 0000- 0					2,326.84					
(041720)	130- 8520- 5310- 0- 0000- 0000- 280- 000- 0000- 0					2,333.06					
(041721)	130- 8520- 5310- 0- 0000- 0000- 300- 000- 0000- 0					2,488.50					
DP22-0001467	Posted	(701405) Ventura County Schools	1463	Check	05/04/22	52226			cr176971	W/C - J. REYNOSO 04/16/22-	161.70
(041845)	130- 2200- 5310- 0- 0000- 3700- 280- 560- 0000- 6					161.70					
DP22-0001468	Posted	(701405) Ventura County Schools	1463	Check	05/04/22	52227			cr176971	W/C - J. REYNOSO 04/19/22-	250.41
(041845)	130- 2200- 5310- 0- 0000- 3700- 280- 560- 0000- 6					250.41					
DP22-0001469	Posted	(701405) Ventura County Schools	1463	Check	05/04/22	52234			cr176971	W/C - N.ARAUJO 04/13/22-04	1,567.48
(007266)	010- 2200- 0000- 0- 0000- 8210- 000- 540- 0000- 6					1,567.48					
DP22-0001470	Posted	(701405) Ventura County Schools	1463	Check	05/04/22	52039			cr176971	W/C - D. ABESON 04/16/22-0	1,111.50
(007345)	010- 2400- 0000- 0- 0000- 2700- 000- 100- 0000- 6					1,111.50					
DP22-0001471	Posted	(000193) VC Galaxy Soccer	1463	Cash	05/04/22	007839	AR22-00224		cr176971	FIELD USE - PARKVIEW ELE	300.00
(011131)	010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0					300.00					

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Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001472	Posted	(711339) Sunkist Elementary Scho	1463	Cash	05/04/22	04/28/22			cr176971	DONATION - FT TO SB MISS	198.00
(011151)	010- 8699- 0000- 0- 0000- 0000- 280- 000- D000- 0					198.00					
DP22-0001473	Posted	(711334) Hathaway Elementary Sc	1463	Cash	05/04/22	04/27/22			cr176971	DONATION - FIELD TRIP	99.00
(011145)	010- 8699- 0000- 0- 0000- 0000- 180- 000- D000- 0					99.00					
DP22-0001474	Posted	(711334) Hathaway Elementary Sc	1463	Cash	05/04/22	04/27/22			cr176971	DONATION - FIELD TRIP ZO	108.00
(011145)	010- 8699- 0000- 0- 0000- 0000- 180- 000- D000- 0					108.00					
DP22-0001475	Posted	(711334) Hathaway Elementary Sc	1463	Cash	05/04/22	04/27/22			cr176971	DONATION - FIELD TRIP	108.00
(011145)	010- 8699- 0000- 0- 0000- 0000- 180- 000- D000- 0					108.00					
DP22-0001476	Posted	(711333) E.O. Green Jr High Schor	1463	Cash	05/04/22	04/26/22			cr176971	DONATION	140.00
(011144)	010- 8699- 0000- 0- 0000- 0000- 160- 000- D000- 0					140.00					
DP22-0001477	Posted	(710417) Francisco Rodriguez	1464	Check	05/11/22	892	AR22-00821		cr177417	APRIL - JUNE 2022 FRANCIS	576.00
(022204)	010- 9537- - - - - - - - - -					576.00					
DP22-0001478	Posted	(700983) Susan Knupp	1464	Check	05/11/22	2226	AR22-00749	01	cr177417	APRIL - JUNE 2022 SUSAN I	213.00
(022204)	010- 9537- - - - - - - - - -					213.00					
DP22-0001479	Posted	(000140) Jose Gonzalez	1464	Check	05/11/22	3607	AR22-00791	01	cr177417	APRIL - JUNE 2022 JOSE GC	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					
DP22-0001480	Posted	(711615) Mary Lou Quint	1464	Check	05/11/22	1997	AR22-00833	01	cr177417	APRIL - JUNE 2022 MARY LC	213.00
(022204)	010- 9537- - - - - - - - - -					213.00					
DP22-0001481	Posted	(713339) Dennis Held	1464	Check	05/11/22	4957	AR22-00724	00	cr177417	APRIL - JUNE 2022 DENNIS	462.00
(022204)	010- 9537- - - - - - - - - -					462.00					
DP22-0001482	Posted	(701503) State Of California	1464	Check	05/11/22	61-478057	AR22-00842		cr177417	SNACK CLAIM REIMB FEB 2	16,982.00
(041700)	130- 8220- 5310- 0- 0000- 0000- 100- 000- 0000- 0					1,420.00					
(041701)	130- 8220- 5310- 0- 0000- 0000- 120- 000- 0000- 0					.00					
(041702)	130- 8220- 5310- 0- 0000- 0000- 140- 000- 0000- 0					1,157.00					
(041703)	130- 8220- 5310- 0- 0000- 0000- 160- 000- 0000- 0					1,984.00					
(041704)	130- 8220- 5310- 0- 0000- 0000- 180- 000- 0000- 0					1,488.00					
(041705)	130- 8220- 5310- 0- 0000- 0000- 200- 000- 0000- 0					2,326.00					
(041706)	130- 8220- 5310- 0- 0000- 0000- 220- 000- 0000- 0					1,184.00					
(041707)	130- 8220- 5310- 0- 0000- 0000- 240- 000- 0000- 0					1,718.00					
(041708)	130- 8220- 5310- 0- 0000- 0000- 260- 000- 0000- 0					1,851.00					
(041709)	130- 8220- 5310- 0- 0000- 0000- 280- 000- 0000- 0					2,064.00					
(041710)	130- 8220- 5310- 0- 0000- 0000- 300- 000- 0000- 0					1,790.00					

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Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001483	Posted	(701503) State Of California	1464	Check	05/11/22	61-478057	AR22-00840		cr177417	FED MEAL REIMB FEB 2022	612,994.97
(041700)		130- 8220- 5310- 0- 0000- 0000- 100- 000- 0000- 0				35,702.18					
(041701)		130- 8220- 5310- 0- 0000- 0000- 120- 000- 0000- 0				13,546.06					
(041702)		130- 8220- 5310- 0- 0000- 0000- 140- 000- 0000- 0				118,421.09					
(041703)		130- 8220- 5310- 0- 0000- 0000- 160- 000- 0000- 0				95,459.41					
(041704)		130- 8220- 5310- 0- 0000- 0000- 180- 000- 0000- 0				48,546.59					
(041705)		130- 8220- 5310- 0- 0000- 0000- 200- 000- 0000- 0				96,921.70					
(041706)		130- 8220- 5310- 0- 0000- 0000- 220- 000- 0000- 0				20,615.93					
(041707)		130- 8220- 5310- 0- 0000- 0000- 240- 000- 0000- 0				60,896.84					
(041708)		130- 8220- 5310- 0- 0000- 0000- 260- 000- 0000- 0				39,638.93					
(041709)		130- 8220- 5310- 0- 0000- 0000- 280- 000- 0000- 0				39,766.69					
(041710)		130- 8220- 5310- 0- 0000- 0000- 300- 000- 0000- 0				43,479.55					
DP22-0001484	Posted	(701097) Chereda Hamilton	1464	Check	05/11/22	8757	AR22-00723	01	cr177417	APRIL - JUNE 2022 CHERED	423.00
(022204)		010- 9537- - - - - - - - - - -				423.00					
DP22-0001485	Posted	(710570) Hilda Valenzuela	1464	Check	05/11/22	0091414898	AR22-00661		cr177417	APR-JUN 2022 HILDA VALEN	141.00
(022204)		010- 9537- - - - - - - - - - -				141.00					
DP22-0001486	Posted	(000236) Denise Hicklin	1464	Check	05/11/22	3152	AR22-00474	01	cr177417	JAN - MAR 2022 DENISE HI	213.00
(022204)		010- 9537- - - - - - - - - - -				213.00					
DP22-0001487	Posted	(711613) Sharon Meyer	1464	Check	05/11/22	1334	AR22-00759	01	cr177417	APRIL - JUNE 2022 SHARON	71.00
(022204)		010- 9537- - - - - - - - - - -				71.00					
DP22-0001488	Posted	(710432) Janice Ohi	1464	Check	05/11/22	1805	AR22-00763		cr177417	APRIL - JUNE 2022 JANICE (213.00
(022204)		010- 9537- - - - - - - - - - -				213.00					
DP22-0001489	Posted	(000188) Francisco Montanez	1464	Check	05/11/22	2366	AR22-00796		cr177417	APRIL - JUNE 2022 FRANCIS	423.00
(022204)		010- 9537- - - - - - - - - - -				423.00					
DP22-0001490	Posted	(000151) Patricia Griffin	1464	Check	05/11/22	914	AR22-00721		cr177417	APRIL - JUNE 2022 PATRICI,	192.00
(022204)		010- 9537- - - - - - - - - - -				192.00					
DP22-0001491	Posted	(000154) Nicolas Montanez	1464	Check	05/11/22	1046	AR22-00797		cr177417	APRIL - JUNE 2022 NICOLAS	423.00
(022204)		010- 9537- - - - - - - - - - -				423.00					
DP22-0001492	Posted	(711726) Phillip Silva	1464	Check	05/11/22	4487	AR22-00822	01	cr177417	APRIL - JUNE 2022 PHILLIP :	186.00
(022204)		010- 9537- - - - - - - - - - -				186.00					
DP22-0001493	Posted	(000152) Judy Hale	1464	Check	05/11/22	4543	AR22-00682		cr177417	APRIL - JUNE 2022 JUDY HA	27.00
(022204)		010- 9537- - - - - - - - - - -				27.00					
DP22-0001494	Posted	(005585) Patricia Humphries	1464	Check	05/11/22	3639	AR22-00729	01	cr177417	APRIL - JUNE 2022 PATRICI,	462.00
(022204)		010- 9537- - - - - - - - - - -				462.00					

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 5/1/2022, Ending Receipt Date = 5/31/2022, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP22-0001495	Posted	(711605) Rosie Garcia	1464	Check	05/11/22	9956	AR22-00774	01	cr177417	APRIL - JUNE 2021 ROSIE G	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001496	Posted	(000219) Mari Blaise Donovan	1464	Check	05/11/22	30006	AR22-00835	01	cr177417	APR - JUN 2022 MARI BLAIS	88.00	
(022204)	010-9537-	- - - - -	-	-		88.00						
DP22-0001497	Posted	(701564) Lorraine Bowles	1464	Check	05/11/22	30225	AR22-00696		cr177417	APRIL - JUNE 2022 LORRAIN	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001498	Posted	(701405) Ventura County Schools	1464	Check	05/11/22	52390			cr177417	W/C L. MARTINEZ 04/19/22-	97.17	
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					97.17						
DP22-0001499	Posted	(701405) Ventura County Schools	1464	Check	05/11/22	52391			cr177417	W/C - L. MARTINEZ 04/20/22	719.03	
(007266)	010-2200-0000-0-0000-8210-000-540-0000-6					719.03						
DP22-0001500	Posted	(711339) Sunkist Elementary Scho	1464	Check	05/11/22	4627891			cr177417	DONATION - BOX TOPS 04/1	5.80	
(011151)	010-8699-0000-0-0000-0000-280-000-D000-0					5.80						
DP22-0001501	Posted	(713344) Rebecca Lopez	1464	Check	05/11/22	162	AR22-00786	00	cr177417	APRIL - JUNE 2022 REBECC	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP22-0001502	Posted	(711776) Sally Keevy	1464	Check	05/11/22	2849346206	AR22-00730	01	cr177417	APRIL - JUNE 2022 SALLY K	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001503	Posted	(713059) Victoria Martinez	1464	Check	05/11/22	2077	AR22-00660	01	cr177417	APR-JUN 2022 VICTORIA M/	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP22-0001504	Posted	(000127) Mary Ellen Alvarado	1464	Check	05/11/22	6924	AR22-00689	01	cr177417	APRIL - JUNE 2022 MARY AI	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP22-0001505	Posted	(703123) Rosanne Mesa	1464	Check	05/11/22	760953416	AR22-00795		cr177417	APRIL - JUNE 2022 ROSEAN	321.50	
(022204)	010-9537-	- - - - -	-	-		321.50						
DP22-0001506	Posted	(703357) Linda Cody	1464	Check	05/11/22	14123	AR22-00705		cr177417	APRIL - JUNE 2022 LINDA C	5,469.00	
(022204)	010-9537-	- - - - -	-	-		5,469.00						
DP22-0001507	Posted	(715321) Kevin Brannon DBA Reel	1464	Check	05/11/22	0172	AR22-00664		cr177417	GUPPY BOOK 1-3	368.50	
(011153)	010-8699-0000-0-0000-7550-000-000-0000-0					368.50						
DP22-0001508	Posted	(701405) Ventura County Schools	1464	Check	05/11/22	52632			cr177417	W/C - T. CERVANTES 04/21/	3,079.42	
(027058)	010-1100-0000-0-1110-1000-280-100-0000-1					3,079.42						
DP22-0001509	Posted	(701405) Ventura County Schools	1464	Check	05/11/22	52661			cr177417	W/C - L. ORTIZ 04/23/22-05/0	1,329.48	
(027018)	010-1100-0000-0-1110-1000-180-100-0000-1					1,329.48						
DP22-0001510	Posted	(711594) Elna Ranson	1464	Check	05/11/22	5442	AR22-00820	01	cr177417	APRIL - JUNE 2022 ELNA RA	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						

* On Hold

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP22-0001511	Posted	(002603) Delores Walker	1464	Check	05/11/22	0012814113	AR22-00744	01	cr177417	APRIL - JUNE 2022 DELORE	1,823.00	
(022204)	010- 9537-	- - - - -	-	-		1,823.00						
DP22-0001512	Posted	CEC/SEABEE HISTORICAL FOUN	1464	Check	05/11/22	10312			cr177417	DONATION - FT buses to Se	5,500.00	
(011136)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0					5,500.00						
DP22-0001513	Posted	(711333) E.O. Green Jr High Schor	1464	Check	05/11/22	1420050545			cr177417	DONATION - Edison 05/03/22	210.00	
(011144)	010- 8699- 0000- 0- 0000- 0000- 160- 000- D000- 0					210.00						
DP22-0001514	Posted	(711333) E.O. Green Jr High Schor	1464	Cash	05/11/22	05/04/22			cr177417	UNIFORM SALES 05/04/22	290.00	
(011144)	010- 8699- 0000- 0- 0000- 0000- 160- 000- D000- 0					290.00						
DP22-0001515	Posted	(711339) Sunkist Elementary Scho	1464	Cash	05/11/22	05/04/22			cr177417	DONATIONS - FT SB MISSIC	120.00	
(011151)	010- 8699- 0000- 0- 0000- 0000- 280- 000- D000- 0					120.00						
DP22-0001516	Posted	(005194) Kath Wurts	1464	Check	05/11/22	2415			cr177417	JUL-SEP 2022 KATH WURTS	702.00	
(022204)	010- 9537-	- - - - -	-	-		702.00						
DP22-0001517	Posted	(711828) Sharon Stewart	1465	Check	05/18/22	577	AR22-00737	01	cr177742	APRIL - JUNE 2022 SHARON	186.00	
(022204)	010- 9537-	- - - - -	-	-		186.00						
DP22-0001518	Posted	(701625) Dennis Powers	1465	Check	05/18/22	2230	AR22-00766		cr177742	APRIL - JUNE 2022 DENNIS	423.00	
(022204)	010- 9537-	- - - - -	-	-		423.00						
DP22-0001519	Posted	(701735) Deborah Lofton	1465	Check	05/18/22	2531	AR22-00752		cr177742	APRIL - JUNE 2022 DEBORA	213.00	
(022204)	010- 9537-	- - - - -	-	-		213.00						
DP22-0001520	Posted	(701735) Deborah Lofton	1465	Check	05/18/22	2531			cr177742	JUL-SEP 2022 DEBORAH LC	213.00	
(022204)	010- 9537-	- - - - -	-	-		213.00						
DP22-0001521	Posted	(701735) Deborah Lofton	1465	Check	05/18/22	2531			cr177742	OCT-DEC 2022 DEBORAH LI	213.00	
(022204)	010- 9537-	- - - - -	-	-		213.00						
DP22-0001522	Posted	(700877) Evangeline Urias	1465	Check	05/18/22	285	AR22-00824	01	cr177742	APRIL - JUNE 2022 EVANGE	141.00	
(022204)	010- 9537-	- - - - -	-	-		141.00						
DP22-0001523	Posted	(701405) Ventura County Schools	1465	Check	05/18/22	52714			cr177742	W/C - D. ABESON 04/26/22-0	1,556.10	
(007345)	010- 2400- 0000- 0- 0000- 2700- 000- 100- 0000- 6					1,556.10						
DP22-0001524	Posted	(701405) Ventura County Schools	1465	Check	05/18/22	52725			cr177742	W/C - J. REYNOSO 04/27/22-	74.72	
(041845)	130- 2200- 5310- 0- 0000- 3700- 280- 560- 0000- 6					74.72						
DP22-0001525	Posted	(701405) Ventura County Schools	1465	Check	05/18/22	52929			cr177742	W/C - J. REYNOSO 05/01/22-	162.30	
(041845)	130- 2200- 5310- 0- 0000- 3700- 280- 560- 0000- 6					162.30						
DP22-0001526	Posted	(701405) Ventura County Schools	1465	Check	05/18/22	52925			cr177742	W/C - N. ARAUJO 04/27/22-0	1,567.48	
(007266)	010- 2200- 0000- 0- 0000- 8210- 000- 540- 0000- 6					1,567.48						

* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP22-0001527	Posted	(701503) State Of California	1465	Check	05/18/22	30-793152			cr177742	HEALTH CARE DEPOSIT 05/	5,754.69
(064125)	010- 8699- 9010- 0- 0000- 0000- 000- 000- 5640- 0					5,754.69					
DP22-0001528	Posted	(711667) CSU Channel Islands	1465	Check	05/18/22	334957	AR22-00836		cr177742	PO# 0000026870 Spring 202	1,800.00
(011136)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0					1,800.00					
DP22-0001529	Posted	(711331) Beach Elementary Schoo	1465	Check	05/18/22	4661664			cr177742	DONATION - BOX TOPS 04/1	8.40
(011142)	010- 8699- 0000- 0- 0000- 0000- 120- 000- D000- 0					8.40					
DP22-0001530	Posted	(000219) Mari Blaise Donovan	1466	Check	05/18/22	30006 - RET	AR22-00835	01	cr177742	RETURNED CHECK - MAY 2	88.00-
(022204)	010- 9537- - - - - - - - - -					88.00-					
DP22-0001531	Posted	(005463) Carlo Logan	1467	Check	05/24/22	8272			cr177742	JUL-SEP 2022 CARLO LOGA	72.00
(022204)	010- 9537- - - - - - - - - -					72.00					
DP22-0001532	Posted	(712974) Adrian Laveaga	1467	Check	05/24/22	200	AR22-00783		cr177742	APRIL - JUNE 2022 ADRIAN	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					
DP22-0001533	Posted	(701503) State Of California	1467	Check	05/24/22	61-566859	AR22-00844		cr177742	STATE MEAL REIMB MAR 20	50,837.51
(041711)	130- 8520- 5310- 0- 0000- 0000- 100- 000- 0000- 0					2,620.55					
(041712)	130- 8520- 5310- 0- 0000- 0000- 120- 000- 0000- 0					944.07					
(041713)	130- 8520- 5310- 0- 0000- 0000- 140- 000- 0000- 0					10,151.43					
(041714)	130- 8520- 5310- 0- 0000- 0000- 160- 000- 0000- 0					8,379.70					
(041715)	130- 8520- 5310- 0- 0000- 0000- 180- 000- 0000- 0					4,088.13					
(041716)	130- 8520- 5310- 0- 0000- 0000- 200- 000- 0000- 0					8,674.65					
(041717)	130- 8520- 5310- 0- 0000- 0000- 220- 000- 0000- 0					1,593.92					
(041718)	130- 8520- 5310- 0- 0000- 0000- 240- 000- 0000- 0					5,299.80					
(041719)	130- 8520- 5310- 0- 0000- 0000- 260- 000- 0000- 0					2,955.06					
(041720)	130- 8520- 5310- 0- 0000- 0000- 280- 000- 0000- 0					2,882.43					
(041721)	130- 8520- 5310- 0- 0000- 0000- 300- 000- 0000- 0					3,247.77					
DP22-0001534	Posted	(701405) Ventura County Schools	1467	Check	05/24/22	53431			cr177742	W/C - T. CERVANTES 05/05/	3,079.42
(027058)	010- 1100- 0000- 0- 1110- 1000- 280- 100- 0000- 1					3,079.42					
DP22-0001535	Posted	(701405) Ventura County Schools	1467	Check	05/24/22	53291			cr177742	W/C - L.MARTINEZ 05/03/22-	680.14
(007266)	010- 2200- 0000- 0- 0000- 8210- 000- 540- 0000- 6					680.14					
DP22-0001536	Posted	(711764) Hueneme School District	1467	Electronic F	05/24/22	IB0FCYHQC4			cr177742	USB XFR - APRIL 2022	3,052.46
(059559)	010- 8639- 8210- 0- 0000- 0000- 100- 000- 0000- 0					433.00					
(059575)	010- 8639- 8210- 0- 0000- 0000- 260- 000- 0000- 0					2,400.00					
(059579)	010- 8639- 8210- 0- 0000- 0000- 300- 000- 0000- 0					219.46					
Total for Hueneme Elementary School District											863,540.93

Fund-Object Recap

* On Hold

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ESCAPE ONLINE

COUNTY - County Account

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
Fund-Object Recap											
		010-1100		Teachers' Salaries							9,252.85
		010-2200		Classified Support Salaries							5,991.70
		010-2400		Clerical and Office Salaries							2,667.60
		010-8110		Maint & Operations (Public Law							46,511.00
		010-8290		All Other Federal Revenue							8,164.83
		010-8639		All Other Sales							3,052.46
		010-8650		Leases and Rentals							720.00
		010-8699		All Other Local Revenue							18,217.33
		010-9537		Retiree Benefits Liability							40,421.50
											Fund 010 - General Fund
											134,999.27
		130-2200		Classified Support Salaries							649.13
		130-8220		Child Nutrition Programs							629,976.97
		130-8520		Child Nutrition Programs							90,760.56
		130-8699		All Other Local Revenue							119.34
											Fund 130 - Cafeteria Fund
											721,506.00
		250-8681		Mitigation/Developer Fees							7,035.66
											Fund 250 - Capital Facilities Fund
											7,035.66
											Total for Hueneme Elementary School District
											863,540.93

Org Recap**Hueneme Elementary School District**

\$ - Cash	1,739.90
C - Check	812,237.57
E - Electronic Funds Xfer	49,563.46
Total Receipts	863,540.93
Report Total	863,540.93

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 5/1/2022, Ending Receipt Date = 5/31/2022, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group =)

ESCAPE ONLINE

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HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: ACCEPTANCE OF GIFTS TO THE DISTRICT

BOARD MEETING DATE: June 13, 2022

FROM: Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board formally accept the following new gifts to the district and authorize the Superintendent to send a letter of appreciation to the donors.

- \$3,000.00 from Jacob Hanneman and family for Fred L. Williams Elementary School's 5th grade Santa Cruz field trip

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: ADOPT ANNUAL RESOLUTIONS FOR THE 2022-23
FISCAL YEAR

BOARD MEETING DATE: June 13, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENTRECOMMENDATION

It is recommended that the Governing Board adopt the following resolutions:

- (1) Resolution B21-22-15: Appropriation Transfers
- (2) Resolution B21-22-16: Temporary Loans between District Funds
- (3) Resolution B21-22-17: Authority of the Governing Board to Improve Compensation for Certain Categories of Employees after July 1, 2022

BACKGROUND**Appropriation Transfers:**

Adoption of Resolution 21-22-15 would allow authorized staff to make transfers between unappropriated fund balances and any expenditure classifications to permit the payment of obligations of the district incurred in the 2022-23 fiscal year.

Temporary Loans between District Funds:

Education Code Section 42603 specifies that the governing board of any school district may direct those moneys held in any fund or account may be temporarily transferred to another fund or account of the district. Board adoption of Resolution B22-23-16 will ensure that the district is ready to make transfers as necessary.

Improve Compensation:

In order to reserve the Governing Board's option to review and adjust management and confidential salaries in 2022-23 after July 1, 2022, it is recommended that the Board adopt Resolution B21-22-17.

The salaries of confidential, supervisory and management (unrepresented) employees are set by the Governing Board by unilateral action. No negotiation is required. Education Code Sections 45032 and 45162 provide that salaries may be set at any time during the year, but retroactivity is not permitted. California Constitution (Article XI, Section 10a) prohibits officers or employees from receiving additional compensation for services already rendered. If, however, the Governing Board declares, in advance of the new fiscal year, that the salaries for confidential, supervisory and management employees are indefinite and subject to future review, retroactivity back to the beginning of the fiscal year is permitted should any salary treatment become possible for represented and unrepresented employees.

HUENEME ELEMENTARY SCHOOL DISTRICT

**APPROPRIATION TRANSFERS
FISCAL YEAR 2022-23
RESOLUTION NO. B21-22-15**

WHEREAS, the Hueneme Elementary School District may have a need during the fiscal year to make appropriation transfers to permit the payment of obligations of the district, and

WHEREAS, the District may authorize a district employee to make such transfers between unappropriated fund balances and any expenditure classifications to balance any expenditure classification,

THEREFORE, BE IT RESOLVED that the Hueneme Elementary School District authorizes the appropriation transfers necessary to permit payment of obligations of the District incurred during the 2022-23 fiscal year. These transfers are to be presented for ratification at the next board meeting.

ADOPTED this 13th day of June, 2022.

AYES: _____ NOES: _____ ABSENT: _____

THIS IS TO CERTIFY that the above resolution was adopted by the Board of Trustees at a regular meeting of the Board.

Charles Weis, Ph.D., Clerk of the Board

**HUENEME ELEMENTARY SCHOOL DISTRICT
TEMPORARY LOANS BETWEEN DISTRICT FUNDS
FISCAL YEAR 2022-23
RESOLUTION NO. B21-22-16**

WHEREAS, pursuant to Education Code section 42603, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations. The transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account. Amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. Borrowing shall occur only when the fund or account receiving the money will earn sufficient income, during the current fiscal year, to repay the amount transferred. No more than 75 percent of the maximum of moneys held in any fund or account during a current fiscal year may be transferred.

WHEREAS, when there are insufficient funds to meet district obligations in the fund, and

WHEREAS, funds can be temporarily transferred from one or more funds to another fund of the district to be used for the payment of district obligations, and

WHEREAS, repayment of the temporary loan will be made from income received, and

THEREFORE, BE IT RESOLVED that the Board of Education of the Hueneme Elementary School District authorizes the temporary transfer of cash from one district fund to another in order to meet the financial obligations of the District as the need may arise during the 2022-23 fiscal year.

PASSED AND ADOPTED this 13th day of June, 2022, by the Governing Board of the Hueneme Elementary School District of Ventura County, California, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

Charles Weis, Ph.D., Clerk of the Board

**HUENEME ELEMENTARY SCHOOL DISTRICT
AUTHORITY FOR THE BOARD OF EDUCATION TO IMPROVE COMPENSATION
FOR CERTAIN CATERGORIES OF EMPLOYEES AFTER JULY 1, 2022
RESOLUTION NO. B21-22-17**

The Board of Education reserves the right to grant to those employees who are members of the confidential, supervisory, or management groups, and as such are not covered by labor contracts, the right to compensation improvements. This Resolution would remove any doubt that the Board of Education has the right to improve compensation to non-represented employees on or after July 1, 2022, and to set the amounts and effective date of any such improvements.

WHEREAS, employees who are in confidential, supervisory, or management positions, whether certificated or classified, and as such, not members of collective bargaining units, and their compensation is not negotiated in labor contracts; and,

WHEREAS, the Board of Education believes that compensation consideration should be given to employees in confidential, supervisory, or management positions,

THEREFORE BE IT RESOLVED that the Board of Education of Hueneme Elementary School District reserves the right to consider and to improve compensation of confidential, supervisory or management employees in Fiscal Year 2022-23 and to make any such compensation improvements effective July 1, 2022, or at any date thereafter during Fiscal Year 2022-23.

This is to certify that the above Resolution was adopted by the Board of Education at a regular meeting of the Board held on June 13, 2022.

Attest:

Bexy Gomez, Board President

Charles Weis, Ph.D., Clerk of the Board

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVE THE EDUCATION PROTECTION ACT
SPENDING PLAN FOR 2022-23

BOARD MEETING DATE: June 13, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENTRECOMMENDATION

It is recommended that the Governing Board approve the Education Protection Account spending plans for the portion of the Local Control Funding Formula allocation identified as the EPA funding, and proposes the funds be spent on current certificated teacher salaries and benefits.

BACKGROUND

Proposition 30, *The Schools and Local Public Safety Protection Act of 2012*, approved by the voters on November 6, 2012, temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper income taxpayers. The revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). School districts, county offices of education, and charter schools (LEA's) will receive funds from the EPA based on their proportionate share of the statewide LCFF allocation. A corresponding reduction is made to an LEA's state aid equal to the amount of their EPA entitlement. The LCFF allocation is comprised of three funding sources: State Aid, EPA and Property Taxes. The EPA funding source does not increase the amount of the LCFF funds due to the District. The state aid portion is decreased accordingly.

Even though local school districts have the sole authority to determine how the EPA funds are spent, the creation of the EPA included an accountability component which includes the following provisos:

- The spending plan must be approved by the governing board during a public meeting
- EPA funds cannot be used for salaries or benefits of administrators or any other administrative costs
- Annually, the local school district must publish on its website an accounting of how much money was received from the EPA and how the funds were expended.

District staff has prepared a worksheet showing the amount of EPA funding expected to be received by Hueneme Elementary School District during the 2022-2023 fiscal year along with how those funds are being expended. All of the District's EPA funds are being spent on salaries and benefits for classroom teachers. See Attached Education Protection Act Spending Plan.

**Hueneme Elementary School District
Education Protection Act Spending Plan
2022-23**

2022-23 Estimated Amount Available \$18,305,821*

*Estimate based on FCMAT LCFF calculator

Estimated Amount per Site Distribution-Expenditure
Function 1000 (Instructional Salary & Benefits)

School	Amount
Richard Bard	\$1,334,162
Hollywood Beach	\$709,172
Charles Blackstock	\$3,359,638
E.O. Green	\$2,742,302
Julien Hathaway	\$1,211,715
Art Haycox	\$2,140,271
Hueneme	\$821,415
Ansgar Larsen	\$1,413,242
Parkview	\$1,390,283
Sunkist	\$1,704,054
Williams	\$1,479,567

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RATIFICATION OF MOU WITH OXNARD UNION HIGH SCHOOL DISTRICT AND HESD FOR K-12 STRONG WORKFORCE PROGRAM (SWP) FUNDING

BOARD MEETING DATE: June 13, 2022

FROM: Raven Aipa, Senior Director, Educational Programs
Helen Cosgrove, Associate Superintendent, Educational Services
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board ratify the MOU with Oxnard Union High School District (OUHSD) for K-12 Strong Workforce Program (SWP) funding for Blackstock and E.O. Green Junior High Schools.

BACKGROUND

K-12 Strong Workforce Program, established by the California legislature as an ongoing statewide funding opportunity, is designed to support K-12 Local Education Agencies (LEAs) in creating, improving and expanding Career Technical Education (CTE) courses, course sequences, programs of study and pathways for students transitioning from secondary education to postsecondary education to living-wage employment.

OUHSD is the fiscal agent for the grant administered by the California Community College's Chancellor's Office and is partnering with HESD for the duration of this grant, January 2, 2022 - June 1, 2024. The grant partnership is intended to align education services to meet and adhere to the obligations of the grant work plans as outlined in the memorandum of understanding.

Memorandum of Understanding
HUENEME ELEMENTARY SCHOOL DISTRICT
and
OXNARD UNION HIGH SCHOOL DISTRICT
K12 Strong Workforce Program
May 16, 2022

This service contract sets forth the terms and conditions under which the OXNARD UNION HIGH SCHOOL DISTRICT (hereafter referred to as OUHSD), serving as the fiscal agent, and HUENEME ELEMENTARY SCHOOL DISTRICT serving as the local educational agency (hereafter referred to as LEA\District), will work together to meet the deliverables of the K12 Strong Workforce Program (hereafter referred to as K12 SWP), a program administered by the California Community Colleges Chancellor's Office (hereafter referred to as CCCCCO).

K12 SWP is a program established by the California legislature as an ongoing statewide funding opportunity. It is designed to support K-12 Local Education Agencies (LEAs) in creating, improving, and expanding Career Technical Education (CTE) courses, course sequences, programs of study, and pathways for students transitioning from secondary education to postsecondary education to living-wage employment.

As a partner in this project, the LEA District agrees to meet and adhere to the requirements of the K12 SWP, as outlined below. Further, LEA District agrees to meet and adhere to the obligations of the grant work plans, as outlined in this document.

LEA District Responsibilities

The LEA District assumes the following responsibilities:

- Districts shall collect and report Career Technical Education data to the California Department of Education, as applicable to middle school programming. The statewide tracking systems used include the California Longitudinal Pupil Achievement Data System (CALPADS).
- All K12 SWP expenditures must be coded with the goal code of 3800 (CTE).
- All funds must be expended by June 1, 2024
- Identify CTE-specific work in the Local Control and Accountability Plan (LCAP).
- Maintain and provide supporting documentation for all expenditures related to grant activities.
- Maintain all records for five years upon completion of the project.
- Solicit prior approval for expenditures in excess of \$5,000. Route approval requests through OUHSD for approval. Purchases in excess of \$5,000 that are not approved will be the responsibility of the LEA.
- LEA District must engage in regional efforts with OUHSD to align education services to meet the CTE

Program Requirements, and minimum standards for the work plan, are described below:

1. Offer high-quality curriculum and instruction aligned with the California Career Technical Education Model Curriculum Standards, including, but not limited to, providing a coherent sequence of CTE courses that enable pupils to transition to postsecondary education or training programs that lead to a career pathway or attain employment upon graduation from high school.
2. Provide pupils with quality career exploration and guidance.

3. Provide pupil services, including, but not limited to, counseling and leadership development.
4. Provide opportunities for students to participate in afterschool, extended-day, and out-of-school internships, competitions, and other work-based learning opportunities.
5. Leads to an industry-recognized credential or certificate, appropriate postsecondary training or employment, or a postsecondary degree.
6. Is staffed by skilled teachers or faculty and provides professional development opportunities for those teachers or faculty members.
7. Reports data that can be used by policymakers, LEAs, community college districts, and their regional partners to support and evaluate the program, including, to the extent possible, demographic data used to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups.
8. Meet reporting requirements, including:
 - a. Annual reporting as required by the California Department of Education (CDE). LEA districts shall submit the required end-of-the-year files to the California Department of Education by November 1st, immediately following the fiscal year for which data are being reported
 - b. Participate in grant activity opportunities which may include field trips, student events, and additional professional development
 - c. Provide program and fiscal information to OUHSD in support of K12 SWP and fiscal reporting requirements, when requested by OUHSD.
9. Expend funds in accordance with Attachment A: K12 SWP Round 4 Request for Application, and in accordance with the grant work plans outlined in this MOU.

OUHSD Responsibilities

OUHSD assumes the following responsibilities:

- Reporting Requirements: OUHSD shall complete program and fiscal reporting requirements related to the K12 SWP
- Facilitate pre-approval of expenditures in excess of \$5000, upon request of LEA district
- Provide programmatic guidance and support to carry out the K12 SWP work plans

Term

The term of this MOU is January 2, 2022 - June 1, 2024, subject to all terms and conditions set forth herein.

Funding

Funding for the *“Adapt-Persevere-Engage-Connect: K-14 Employee Pipeline Project for Oxnard - Hueneme - Camarillo - Somis”* grant is outlined in the section below.

Upon execution of this MOU, in a timely manner, OUHSD shall release 70% of funds as outlined in the K12 SWP Round 4 Request for Application specifications. Moreover, progress payment(s) up to 20% of the total amount of the grant award, shall be released, upon the submission of an additional invoice(s) and accompanying documentation as required by the South Central Coast Regional Consortium (SCCRC) and completion of all reports due at the time the invoice(s) is submitted. Payment of the final 10% will be made upon receipt of an invoice and accompanying documentation as required by the SCCRC, review, and approval by the SCCRC expenditure/progress reports and the final report, and upon the receipt of full funding from the CCCC. The total award amount for this contract is \$89,254.

Termination due to Cessation of State Funding

OUHSD shall have the right to terminate this Contract upon three (3) days of written notice in the event that the receipt by OUHSD of funds from the State government for this program is reduced, suspended, or eliminated for any reason. The LEA District hereby expressly waives any and all claims against OUHSD for damages arising from the termination, suspension, or reduction of the funds provided by the State government to OUHSD for the program under which this Service Contract is made, or of the portion thereby delegated by this Service Contract.

Insurance

OUHSD and LEA District each participate in the Ventura County Schools Self-Funding Authority (VCSSFA), and therefore collectively self-insure for worker's compensation, general liability, and property coverage under the VCSSFA self-insurance program.

Indemnification

OUHSD and LEA District each participate in the VCSSFA, and therefore collectively indemnify and defend the other for general liability coverage under the VCSSFA self-insurance program.

Work Plan

Grant funds shall be expended in accordance with the K12 SWP Round 4 Request for Application specifications and the work plan details of this grant. The objectives of the *Adapt-Persevere-Engage-Connect: K-14 Employee Pipeline Project for Oxnard - Hueneme - Camarillo - Somis* are as follows:

1) CURRICULUM AND INSTRUCTION

- The SCCRC/Center of Excellence recommended prioritizing programs that train for occupations that are middle-skill and pandemic-resilient jobs. This work plan will focus on these factors to further develop career exploration programs throughout the K14 system. The goal of this objective is to align programs with SCCRC priorities and to increase K14 collaboration, curriculum alignment, and industry certifications
- Build soft skills and career readiness skills curriculum throughout the K14 system and provide marketing materials to increase access to early grades and special populations
- Provide industry-specific professional development to K14 CTE faculty to further develop their programs; coordinate collaboration time for K14 aligned faculty to share lessons learned and best practices
- Increase employer engagement of COVID resilient jobs/industry sectors in advisory committee and/or curriculum review meetings, to advise on curriculum and industry certification updates that may have been impacted by the pandemic

2) COLLEGE AND CAREER EXPLORATION

- Improve student awareness regarding the connection between college and career preparation. Reframe the counseling paradigm to include career counseling in addition to the emphasis on A-G completion and graduation requirements. Identify and adopt a research-based career counseling model.
- Consolidate and focus efforts within the K14 system to provide "consistent sharing and marketing of career education programs to empower and guide students", as recommended by the SCCRC.
- Provide faculty and parents of special population groups with training to include labor market data and K12 CTE programs, career development, and career research/exploration tools.

- Provide faculty and parents of special population groups collaboration time to discuss needs, and develop action plans.
- Increase K14 career exploration through WBL activities and increase participation with special population groups through bi-lingual marketing materials and presentations.

3) POST-SECONDARY TRANSITION

- Increase WBL activities and events with community college career education partners; targeting special population groups.
- Increase articulation agreements and dual enrollment classes with aligned community college career education programs.
- Collaborate with middle school and community college partners to review, revise, and promote the K14 Transition Guide.

4) WORK-BASED LEARNING

- Increase employer engagement and higher-level WBLs, such as internships and student-led enterprises

Notices

Any amendments or changes to this service contract should be submitted in writing and addressed to the following:

TO OXNARD UNION HIGH SCHOOL DISTRICT: DR. TOM MCCOY
SUPERINTENDENT
OXNARD UNION HIGH SCHOOL DISTRICT
1800 Solar Drive, Oxnard, CA 93030
(805) 385-2500

TO HUENEME ELEMENTARY SCHOOL DISTRICT: DR. CHRISTINE WALKER
SUPERINTENDENT
HUENEME ELEMENTARY SCHOOL DISTRICT
205 North Ventura Road, Port Hueneme, CA 93041
(805) 488-3588

Either party may, by giving written notice in accordance with this paragraph, change the names or addresses of the persons or departments designated for receipt of future notices. When addressed in accordance with this paragraph and deposited in the United States mail, postage prepaid, notices will be deemed given on the third day following such deposit in the United States mail. In all other instances, notices will be deemed given at the time of actual delivery.

Compliance with Laws

Each party to this contract will comply with all applicable laws.

Construction of Covenants and Conditions

Each term and each provision of this contract will be construed to be both a covenant and a condition.

CONTACT PAGE

OXNARD UNION HIGH SCHOOL DISTRICT

PROJECT DIRECTOR: Monica Phillippe

Director of Career Education

1800 Solar Drive, Oxnard, CA 93030

Phone: (805) 278-1607

Email: monica.phillippe@oxnardunion.org

BUSINESS OFFICE: Patsy Thomas

Director of Fiscal Services, Accounting

309 South K Street, Oxnard, CA 93036

Phone: (805) 385-2560

Email: patsy.thomas@oxnardunion.org

HUENEME ELEMENTARY SCHOOL DISTRICT

PROJECT DIRECTOR: Raven Aipa

Address: 205 North Ventura Road, Port Hueneme, CA 93041

Phone: 805-488-3588

Email: raipa@hueneme.org

BUSINESS OFFICE: Gina Olmande

Accounts Receivable

Address: 205 North Ventura Road, Port Hueneme, CA 93041

Phone: 805-488-3588

Email: golmande@hueneme.org

IN WITNESS WHEREOF the parties hereto have executed this Contract.

SIGNATURES

Dr. Christine Walker, Superintendent

Date

HUENEME ELEMENTARY SCHOOL DISTRICT

Dr. Tom McCoy, Superintendent

Date

OXNARD UNION HIGH SCHOOL DISTRICT



California Community Colleges

Workforce and Economic Development Division

Request for Application

K12 STRONG WORKFORCE PROGRAM ROUND 4

Funding Year:	FY 2021-2022
RFA Release Date:	August 16, 2021
Questions Deadline:	Written questions about specifications in the Request for Application must be received by 5:00 pm on Friday, September 17, 2021, via email to: K12SWP@cccco.edu
Bidders' Conference:	Tuesday, August 24, 2021 1:00 pm – 2:30 pm PDT Registration for K12 SWP Bidder's Conference
Application Deadline:	Applications must be received by 5:00 pm on Friday, October 15, 2021, in NOVA

Administered by the
California Community Colleges Chancellor's
Office, Workforce and Economic
Development Division (WEDD),
1102 Q Street
Sacramento, CA 95814-5901



California Community Colleges

K12 STRONG WORKFORCE PROGRAM ROUND 4 Request for Application

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SECTION I: GENERAL INFORMATION

A. BACKGROUND AND PURPOSE

California's economic competitiveness is fueled, in part, by the strength of its regional economies and its skilled workforce. California is committed to investing in developing a skilled workforce to meet the state's labor market needs and to ensure upward social and economic mobility for Californians. In 2016, the California Legislature approved the Strong Workforce Program (SWP), budgeting an ongoing \$248 million for the state's community colleges to enhance and expand career technical education (CTE) and workforce training to prepare students for high-wage employment in industries that meet regional labor market needs.

Commencing with the 2018–19 fiscal year, an additional \$150 million was allocated on an annual and ongoing basis to K–12 local education agencies (LEAs) through the K12 Strong Workforce Program (K12 SWP) to create, support, and/or expand high-quality CTE at the K–12 level (Education Code, Section 88827).

The California Community Colleges Chancellor's Office (Chancellor's Office), in partnership with the California Department of Education (CDE), is seeking applications from eligible LEAs for K12 SWP funds to create, support, and/or expand high-quality CTE course sequences, programs, and pathways at the K–12 level that are aligned to regional workforce efforts occurring through the SWP.

The ultimate goal of Strong Workforce Program K12 grant funds is to support K–12 local education agencies (LEAs) in creating, improving, and expanding career technical education (CTE) courses, course sequences, programs of study, and pathways for students transitioning from secondary education to postsecondary education to living-wage employment.

California has experienced an unprecedented time battling a global pandemic with serious impacts to livelihood. More than one million Californians have filed new unemployment claims since the pandemic began sweeping across the country. As vaccinations roll out across the state, recovery is within reach. The COVID-19 pandemic has exposed the economic inequality that is deeply ingrained in our society, making it clear that we cannot return to business as usual. Similarly, California's community colleges are also faced with creating a new normal, with a clear "Call to Action" by the Chancellor's Office to help design and innovate for an equitable recovery and post-pandemic economy.

Inclusive economic development is about both process and outcome, mobilizing cross-sector collaboration and focusing on approaches to shared prosperity; the outcomes from such economic growth can be greater and more mutually beneficial to education, businesses, communities, and workers, including historically disproportionately impacted students.



B. OBJECTIVES AND FOUNDATIONAL PRINCIPLES

a) Objectives

The primary objectives of K12 SWP are the following:

- ❖ To support essential collaboration across education systems between the K–12 sector and community colleges—also known as intersegmental partnerships—with involvement from industry businesses and organizations in strengthening CTE courses, programs, and pathways aligned with regional workforce needs.
- ❖ To support LEAs in developing and implementing high-quality, K–14 CTE course sequences, programs, and pathways that:
 - Build foundational career path skills and knowledge essential to subsequent success in college and early career exploration.
 - Enable a seamless and successful transition from secondary to postsecondary education within the same or related career paths.
 - Lead to completion of industry-valued certificates, degrees, or transfers to community college or four-year University.
 - Prepare students upon completion of education to enter into employment in occupations for which there is documented demand that pay a livable wage.
 - Identify and close equity gaps by improving access to and completion of high-skill/high-wage CTE opportunities for disproportionately impacted students.
 - Facilitate K–12 student exploration and selection of learning opportunities leading to career paths.

b) Alignment with Strong Workforce Program Regional Plan

The K12 SWP legislation specifies that funds are provided to “create, support, or expand high-quality career technical education programs at the K–12 level that are aligned with the workforce development efforts occurring through the Strong Workforce Program” (Education Code, Section 88827). The workforce development efforts within each region are established by the Strong Workforce Program Regional Plan (“Regional Plan”). Developed under the guidance of each of the eight California Community College Regional Consortia (“Regional Consortia”), each Regional Plan, by design, is responsive to regional economic priorities. Similarly, applications for K12 SWP funds should be responsive to the regional priorities, labor market needs, and consortium goals as identified in the Regional Plan.

To remain current, all of the eight Regional Plans are revised every four years and updated annually through collaborations between the community colleges, K–12 LEAs, industry leaders, workforce development agencies, and other workforce development



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stakeholders. The Regional Plan for each Regional Consortium are located at the following websites:

- ❖ [Bay Area – Strong Workforce Program Regional Plan](#)
- ❖ [Central/Mother Lode – Strong Workforce Program Regional Plan](#)
- ❖ [Inland Empire/Desert – Strong Workforce Program Regional Plan](#)
- ❖ [Los Angeles – Strong Workforce Program Regional Plan](#)
- ❖ [Orange County – Strong Workforce Program Regional Plan](#)
- ❖ [North/Far North – Strong Workforce Program Regional Plan](#)
- ❖ [San Diego/Imperial Counties – Strong Workforce Program Regional Plan](#)
- ❖ [South Central Coast – Strong Workforce Program Regional Plan](#)

C. FUNDING

a) Regional Funding Distribution Based on Average Daily Attendance (ADA)

Within each of the eight regions, funding distribution to the applicants is based on ADA as presented in Table 1 (Education Code, Section 88827(c)(2)).

Table 1. Regional Funding Distribution Based on Average Daily Attendance¹

Total Applicants' ADA	Percentage of a Region's Allocation
Less than or equal to 140	4%
141 – 550	8%
More than 550	88%

A K12 Selection Committee, in consultation with its Regional Consortium, has the discretion to adjust the percentages of a region's allocation, as needed. For example, if LEAs with less than 140 ADA account for substantially less than 4 percent of the region's total ADA, a portion of the 4 percent of funds allocated to that distribution level may be added to another level.

¹ Source: California Community Colleges Chancellor's Office and the California Department of Education, 2021.



b) Statewide Funding Allocations to the Regions

The California Legislature (Education Code, Section 88827(c)(1)(A-B)) appropriated statewide funding of \$150 million that is apportioned annually by the Chancellor’s Office to the fiscal agent of each of the eight Regional Consortia based on the following weighted factors in each region²:

- The unemployment rate. (33 percent of the allocation formula)
- The region’s total Average Daily Attendance (ADA) for pupils in grades 7 through 12, inclusive.¹ (33 percent of the allocation formula)
- The proportion of projected regional job openings. (34 percent of the allocation formula)

Table 2. 2021 K12 SWP Allocations

Regional Consortium	K12 SWP Allocation
Bay Area	\$30,825,442
Central Valley/Mother Lode	\$20,846,960
Inland Empire/Desert	\$18,048,425
Los Angeles	\$25,339,879
Orange County	\$11,789,491
North/Far North	\$19,844,596
San Diego/Imperial	\$13,318,371
South Central Coast	\$9,986,836
TOTAL	\$150,000,000

² Per Senate Bill 117, ADA changed for reporting for both 2019-20 P-2 and annual to include all full school months from July 1, 2019, to February 29, 2020, to mitigate the impact of COVID closures on ADA. For more information see CDE FAQ webpage at: <https://www.cde.ca.gov/fg/aa/pa/covidfaqs.asp>.



c) Awarded Funding Levels for LEAs

There are four funding levels of maximum allowable dollar amounts for each application based on total ADA of the grant-seeking LEAs as shown in Table 3.

Table 3. Awarded Funding Levels Based on ADA, 2021³

Total Average Daily Attendance of LEAs	Maximum allowable grant amount
Up to 140 ADA	Up to \$250,000
141 to 550 ADA	Up to \$500,000
551 to 10,000 ADA	Up to \$1,000,000
Over 10,000 ADA	Up to \$2,000,000

Total ADA is equal to the sum of all grant-seeking LEAs’ ADA (inclusive of both Lead and K–12 Partner Agencies) that are participating in a given application, meaning that the LEAs’ total ADA will be used to determine the maximum allowable funding level.

The funding levels in Table 3 indicate the maximum amount that can be requested in any one application. Applicants are allowed to request any level of funding for which they are eligible so long as it does not exceed the maximum level. **The regional K12 Selection Committee has discretion to award an amount less than the requested amount based on an applicant’s work plan, budget, number of students and/or teachers served as well as based on the committee’s responsibility to ensure a portfolio of awards that best meets the needs of the region’s economy and the intention of the legislation.**

d) Subsequent Funding Requests in Future Cycles

Obtaining a K12 SWP grant in one round of funding does not prohibit LEAs from applying again in ensuing funding cycles. Subsequent funding requests are not intended to sustain programs, rather, are intended to create a new CTE program that feeds into a community college program; phase in, augment, or improve the sequence of courses or pathway; or to scale to a larger number of students of a previously funded K12 SWP project. Through this competitive grant process, applicants awarded a K12 SWP grant in one year are not guaranteed funding in a subsequent round of funding.

e) K12 Selection Committee

Each Regional Consortium has a K12 Selection Committee that is responsible for reviewing all LEA applications that are requesting K12 SWP funds within its region (Education Code, Section 88829). **The K12 Selection Committee makes all decisions within its region related to selecting grant recipients and awarding specific funding amounts for each grant.** Each Regional Consortium forms a K12 Selection

³ Source: California Community Colleges Chancellor’s Office and the California Department of Education, 2021.



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Committee made up of individuals with expertise in K–12 career technical education and workforce development.

D. ELIGIBILITY REQUIREMENTS

a) Eligible Applicants

Eligible K12 SWP applicants consist of one or more of any combination of the following LEAs:

- School district
- County office of education
- Charter school
- Regional occupational center or program (ROCP) operated by either a joint powers authority or by a county office of education, provided that the applicant has certified that all partners are aware of this grant and agree to submission.

LEAs are encouraged to partner with other LEAs as co-applicants, but one LEA must be identified as the Lead Agency (or fiscal agent) on each K12 SWP application. The other LEAs are K–12 Partner Agencies. **An LEA can submit no more than three K12 SWP applications as a Lead Agency or as a K–12 Partner Agency per funding cycle.**

b) Eligibility Requirements for Applicants

LEAs applying to receive a K12 SWP grant must comply with **all of** the following:

- (1) The LEA applicant must partner with at least one community college or community college district in their application. It is allowable and encouraged for LEAs to partner with multiple community colleges or community college districts. The partnership should be strongly demonstrated within the grant proposal. LEAs that have a substantial number of students being served by a college in another region may partner with a community college in that region, if the college or colleges agree to partner with the LEA. The LEA still applies for funds from the Regional Consortium in which the LEA or LEA site is principally located, not the Regional Consortium of the partnering community college or community college district.
- (2) The LEA (Lead and all K–12 Partner Agencies) shall be located within the geographical boundaries of the region from which it is applying for funds. LEAs that are located in multiple regions may apply in each region within which they have a site but are limited to submitting no more than three applications total as either a Lead or a K–12 Partner Agency. Any LEA that offers primarily online/virtual instruction may apply only in the region within which their district is located.
- (3) Per Education Code, Section 88828(b), each LEA that is a Lead or K–12 Partner Agency on the application will upload a completed High-Quality CTE Program Evaluation that reflects the current practice of existing CTE programs and related evidence on file. LEAs that have applied for CTEIG funds will upload the same



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High-Quality CTE Program Evaluation used in the most recent CTEIG application. LEAs that did not apply for CTEIG funds will complete and upload a new Program Evaluation. **The Program Evaluation is not scored for the K12 SWP application, but rather used as a tool to inform planning.** By completing the High-Quality CTE Program Evaluation, an LEA identifies areas of improvement in its CTE programs and develops a plan for addressing target areas using the K12 SWP Work Plan. The K12 SWP funding is an opportunity to complement existing CTE plans and work or to create new CTE programs. Visit the [California Department of Education](#) website to download a copy of the High-Quality CTE Program Evaluation.

- (4) Each LEA that is a Lead or K–12 Partner Agency on the application must engage in regional efforts to align workforce, employment, and education services. In addition, each must use its region’s Regional Plan to inform efforts to create, implement, or expand CTE courses, course sequences, programs, and pathways; and to the extent possible, integrate available local, regional, state, and private resources to improve the successful outcomes of pupils enrolled in CTE.
- (5) Report data that can be used by policymakers, LEAs, community college districts, and their regional partners to support and evaluate the program, including, to the extent possible, demographic data used to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups.

Note: Per Education Code, Section 88830, the Chancellor’s Office will verify that required course data files to Cal-PASS Plus have been submitted. Additionally, K12 SWP awardees who did not submit required course data files may be ineligible to apply.

c) Adult Education Programs

- ❖ An Adult Education Program may be included under a district LEA Lead or K–12 Partner Agency application **ONLY** if the program serves students under the age of 18, as approved by the local board. If this is the case, the application should specify the percentage of students served that are under the age of 18.
- ❖ Adult Education Programs may be included in the application as a Collaborative Partner, working with K–12 LEAs, community colleges, and other stakeholders to support pathways to higher education and employment for all students.

E. POSITIVE CONSIDERATIONS

Per Education Code, Section 88830, when determining grant recipients, the K12 Selection Committee shall consider past performance of grantees before awarding additional funds to those reapplying for grants. The K12 Selection Committee shall also give positive consideration to each of the below characteristics in an application:



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- ❖ Aligned programs serving “unduplicated pupils” defined as a pupil enrolled in a school district or a charter school who is either classified as an English learner, eligible for a free or reduced-price meal, or is a foster youth (Education Code, Section 42238.02).
- ❖ Programs serving pupil subgroups that have higher than average dropout rates as identified by the Superintendent of Public Instruction. (The annual adjusted statewide grades 9–12 dropout rate is 9.0 percent, CDE 2018-19.)
- ❖ Programs located in an area of the state with a high unemployment rate. (Lead LEAs and/or K–12 Partner Agencies to be located in an Area of Substantial Unemployment defined as at or above 6.451%)⁴.
- ❖ Programs that operate within rural school districts.
- ❖ Programs that create new pathways.
- ❖ First-time K12 SWP applicants who have never received K12 SWP funds as a Lead or K–12 Partner Agency.

The K12 Selection Committee, in consultation with the Regional Consortium, has the discretion to give positive consideration to programs to the extent they demonstrate any of the following:

- ❖ Most effectively meet the needs of the local and regional economies.
- ❖ Successfully leverage one or both of the following to support and sustain programs:
 - Existing structures, requirements, and resources of the federal Carl D. Perkins Career and Technical Education Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.), or its successor, the partnership academies program pursuant to Article 5 (commencing with Section 54690) of Chapter 9 of Part 29 of Division 4 of Title 2, or the agricultural career technical education incentive program pursuant to Article 7.5 (commencing with Section 52460) of Chapter 9 of Part 28 of Division 4 of Title 2.
 - Contributions from industry, labor, and philanthropic sources.
 - Make significant investments in career technical education infrastructure, equipment, and facilities.

F. PARTNERSHIPS

The K12 SWP encourages and supports intersegmental collaboration—or partnerships between LEAs, postsecondary institutions, workforce agencies, and industry—in developing K–14 CTE courses, programs, and pathways aligned with the Regional Plan. At a minimal requirement, applicants must demonstrate a partnership between the

⁴ Source: California Workforce Innovation and Opportunity Act 2019-20.



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applying LEAs and at least one California community college or community college district.

Following is a description of the required partners and the recommended partners in K12 SWP partnerships.

a) Higher Education Partners

LEA applicants are required to identify a purposeful partnership with at least one partnering community college or community college district with the intent of developing clearly defined K–14 career pathways for students. LEAs are encouraged to partner with multiple community colleges for developing or supporting multiple K–14 CTE course sequences, programs, or pathways aligned with regional workforce needs.

The LEA–community college collaboration is a mutually beneficial partnership. The LEA can leverage the SWP efforts and resources of the partnering community college, while the community college can anticipate prepared, incoming students for their pathways and better predict student enrollment levels. Moreover, students and employers benefit when students are able to more fully develop knowledge, skills, and abilities through participation in high-skill, high-wage career technical education programs.

In addition to the required partnership with at least one community college or community college district, an LEA may have an additional partnership with four-year colleges, including California State Universities, Universities of California, and private colleges.

b) K–12 Partner Agencies

Collaboration between LEAs is encouraged, though not required. **All other LEAs that are not the Lead Agency on the application, but will receive K12 SWP funds from this strand of work are K–12 Partner Agencies and must be included as such in the application submission under “K–12 Partner Agencies.”** For example, when a county office of education is the Lead Agency, school districts engaged in the K12 SWP work are K–12 Partner Agencies. If the ADA for a K–12 Partner Agency are included on the application as the student population served, then that LEA must also receive K12 SWP funds and is also responsible for submitting all required reports. **If a K–12 Partner Agency will only receive services but not awarded funds, the ADA for that LEA cannot be included as the population served.**

c) Collaborative Partners

LEAs seeking K12 SWP funds are encouraged, though not required, to identify partnerships with Collaborative Partners, which agree to support and inform LEAs as they create, implement, or expand K–14 CTE programs and pathways.

Collaborative Partners include businesses and industry organizations, workforce development agencies, government offices, and philanthropies, among others. Adult



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Education Programs that serve students over the age of 18 may be included as Collaborative Partners. Collaborative Partners may provide, for example, industry expertise, staff, access to equipment, and/or work-based learning opportunities.

G. MATCH REQUIREMENTS

a) Proportional Dollar Match

Match funds are required and intended to incentivize K–12 institutions and community colleges to invest from their base budgets in the development, support, and expansion of K–14 CTE programs aligned with the workforce needs of California’s regional economies. K12 SWP funds are intended to supplement, not supplant base budgets.

Per Education Code, Sections 88828, (c)(1)(A)(B), any K12 SWP funds awarded, the grantee is required to provide a proportional dollar match as follows:

- For ROCPs operated either by a joint powers authority or by a county office of education, one dollar (\$1) for every one dollar (\$1) awarded. The ROCP needs to be the Lead Agency on the application.
- For all other LEAs, two dollars (\$2) for every one dollar (\$1) awarded.

b) Acceptable and Unacceptable Financial Match Sources

Financial match must directly support and benefit the projects proposed in the grant. Table 4 identifies some acceptable and unacceptable financial match from various sources.

Note: The U.S. Department of the Treasury has issued federal guidance on the permissible use of funding provided through the CARES Act. LEAs should review the federal guidance in order to ensure that they are using their allocation in a manner that is fully compliant with federal law. Visit the [U.S. Department of the Treasury](#) for more federal guidance.



Table 4. Acceptable and Unacceptable Financial Match Sources

Acceptable	Unacceptable
School district or charter school Local Control Funding Formula (LCFF) apportionments pursuant to <i>EC</i> Section 42238.02	California Career Technical Education Incentive Grant Program (CTEIG)
Strengthening Career and Technical Education for the 21st Century Act (Perkins V)	Career Technical Education Facilities Program Grant pursuant to <i>EC</i> Section 17078.72
Partnership Academies Program	Public School Facilities Bond (Proposition 51)
Agricultural Career Technical Education Incentive Grant	Past K12 SWP award amounts
California Adult Education Programs (CAEP), as approved by the local board	The same local match that is being used for a California Career Technical Education Incentive Grant
Community College Strong Workforce Program (SWP) that directly serves K– 12 pupils (i.e., dual enrollment, early college credit)	The same local match that is being used for another concurrent K12 SWP grant/application.
Business, industry, philanthropic sources that will directly support the program	In-Kind Match of any kind
Any other source, except those described as “Unacceptable”	

H. APPLICATION DETAILS

a) Application Due Date

The K12 SWP application, the required forms, and all supporting documents must be submitted and certified via the NOVA reporting system on or before **Friday, October 15, 2021, by 5:00pm**, at which time the application system will close. **Printed or faxed copies of the application will not be accepted. Only applications submitted via the NOVA reporting system will be accepted.**

b) Application Review

Each application will be read and scored by a minimum of three trained reviewers from the regional K12 Selection Committee formed by the Regional Consortium in the region in which the applicant is applying. **Application reviews will occur from October 18, 2021, through November 19, 2021.**

The K12 Selection Committee can take a variety of factors into consideration in making their funding decisions and are not required to fund the highest scoring applications that are determined not to align with the regional plans and/or do not meet regional economic needs (Education Code, Sections 88821 and 88830).



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The K12 Selection Committee reserves the right to adjust the funding amount to align with the proposed scope of work in the application. The K12 Selection Committee may, at its discretion, award less than the amounts requested, based on review of the application and the committee's responsibility to ensure a portfolio of awards that best meets the needs of the region's economy and the intention of the legislation. When determining grant recipients under the K–12 component of the Strong Workforce Program, the K12 Selection Committee shall consider past performance of grantees before awarding additional funds to those reapplying for grants (Education Code, Section 88830(a)).

For information on scoring, application format, and instructions, please see "Section II: Instructions for Preparing and Submitting the K12 SWP Application."

c) Allowable and Non-Allowable Activities and Costs

Budgets for the use of grant funds will be reviewed and scored as part of the application process. Budgets without descriptions and/or that include items deemed non-allowable, excessive, or inappropriate will receive a lower score. Program funds are for direct services to the project only and are intended to supplement, not supplant, existing investments. Applicants should refer to the Strong Workforce Program (Education Code, Sections 88820-88833) and "Appendix C: Guidelines, Definitions, and Allowable Expenditures" to determine specific allowable and non-allowable activities and costs.

d) Administrative Indirect Cost Rate

An LEA may take a maximum of 4% administrative indirect costs for the term of the grant. This is the approved rate set by the Chancellor's Office. Visit the [California Department of Education](#) website for guidelines regarding direct and indirect costs.

e) Incomplete and Late Applications

Incomplete or late applications will not be considered. The Chancellor's Office and K12 Selection Committees reserve the right to reject any and all applications received prior to scoring should the following occur:

- ❖ The application is not received and certified via submission through the NOVA reporting system by **5:00pm on Friday, October 15, 2021**. NOVA will not accept applications after the deadline.
- ❖ The budget exceeds the maximum amount allowed as specified in the Request for Application instructions.
- ❖ The application does not meet the match requirement funding levels and/or indicates that the match comes from non-allowable sources.
- ❖ The application is incomplete and/or missing any required documents.



f) Performance Period

Successfully awarded project applications will be funded from January 2022 to June 2024. There will be no extensions to the performance period.

I. CALENDAR OF KEY DATES FOR K12 SWP GRANT CYCLE

Table 5. Calendar of Key Dates for K12 SWP Grant Cycle

Date	Event
August 16, 2021	K12 SWP Application Released/NOVA platform opens
August 24, 2021	Bidders' Conference Webinar
September 1, 2021	NOVA platform training posted to Chancellor's Office website
September 17, 2021	Questions Submission deadline to K12SWP@cccco.edu
October 1, 2021	Regional Engagement Information Sessions conclude
October 15, 2021	K12 SWP Applications due in NOVA system
November 19, 2021	K12 Selection Committees review period concludes
November 23, 2021	K12 SWP preliminary awards announced
December 10, 2021	Appeals due to SWP Regional Consortium
December 24, 2021	SWP Regional Consortia communicate intent to award funds to LEAs and initiate subcontract process
January 2022	K12 SWP project term begins
June 2024	K12 SWP project term ends

J. TECHNICAL ASSISTANCE

Bidders' Conference Webinar. The Chancellor's Office staff will host an informational Bidders' Conference Webinar to provide an overview of the project submission process and offer potential applicants an opportunity to ask additional clarifying questions. Failure to attend the webinar will not preclude the submission of an application. The webinar will be recorded for posting on the [K12 Strong Workforce Program](#) webpage.

Date and Time: Tuesday, August 24, 2021, 1:00pm – 2:30pm PT.

[Register for the K12 SWP Bidder's Conference Webinar.](#)



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K12 Pathway Coordinators (K12 PCs) are available for each Community College District and their contact information can be found on the [K12 Strong Workforce Program](#) webpage. In addition, K14 Technical Assistance Providers (K14 TAPs) are available for each region (please see table below).

Table 6. K14 Technical Assistance Providers

Region	K14 TAPs	Email Address
Bay Area	Sharon Turner Don Harjo Daves-Rougeaux	turnersharon@fhda.edu don@baccc.net
Central/Mother Lode	Diane Baeza	Diane.Baeza@tcoe.org
Inland Empire/Desert	Stephanie Murillo	Stephanie.Murillo@rccd.edu
Los Angeles	Linda Bermudez	Bermudez_Linda@rscdd.edu
North/Far North	Tanya Meyer	tmeyer@frc.edu
Orange County	Michael Sacoto	Sacoto_Michael@rscdd.edu
San Diego/Imperial	Leslie Wisdom	Leslie.Wisdom@gcccd.edu
South Central Coast	Dr. Giselle Bice	giselle.bice@canyons.edu

K. RFA CLARIFICATION

If any ambiguity, conflict, discrepancy, omission, or other error in this RFA is discovered, immediately notify the Chancellor’s Office of the error and request a written modification or clarification of the document. A clarifying addendum will be given to all parties who have obtained the RFA, without divulging the source of the request. Insofar as practical, the Chancellor’s Office will give such notice to other interested parties, but the Chancellor’s Office shall not be responsible for failure to do so.

Written questions concerning the specifications and instructions in this Request for Applications must be submitted by email to K12SWP@cccco.edu **no later than Friday, September 17, 2021, at 5:00pm**. Questions submitted prior to **Tuesday, August 24, 2021**, will be addressed at the Bidders’ Conference Webinar. Questions received after that date will be addressed in a subsequent Frequently Asked Questions (FAQs) document posted on the Frequently Asked Questions section of the [K12 Strong Workforce Program](#) webpage.

Following the question deadline of **Friday, September 17, 2021**, only technical questions (e.g., questions about accessing the NOVA system, logistical challenges using NOVA or the K12 SWP online application, etc.) will be answered. No response will be provided to content questions submitted to K12SWP@cccco.edu after that date.



L. APPEALS PROCESS

Applicants who wish to appeal a grant award decision must submit a letter of appeal to the Regional Consortium for the region in which the application was submitted. **The Regional Consortium must receive the letter of appeal, with a signature by the authorized person, no later than 5:00pm on Friday, December 10, 2021.** Only e-mailed letters will be accepted. The final decision will be provided in writing within two weeks from the date that appeals are due or by **December 24, 2021.** The Regional Consortium’s decision shall be the final administrative action afforded the appeal.

Appeals shall be limited to the grounds that the K12 Selection Committee failed to correctly follow the specified processes for reviewing the application. The appellant must file a full and complete written appeal, including the issue(s) in dispute, the legal authority or other basis for the appeal position, and the remedy sought. Incomplete or late appeals will not be considered. The appellant may not supply any new information that was not contained in the original application.

Appeals should be submitted to the Regional Consortium at the following email addresses:

Table 7. Contact Information for Regional Chairs

Region	Regional Chair	Email Address
Bay Area	Rock Pfothenhauer	rock@baccc.net
Central/Mother Lode	Janice Offenbach	janice.offenbach@reedleycollege.edu
Inland Empire/Desert	Julie Pehkonen	julie.pehkonen@rcc.edu
Los Angeles	Dr. Adriene “Alex” Davis (Interim)	Davis Adriene@rscdd.edu
North/Far North	Blaine Smith	smithbl@butte.edu
Orange County	Jesse Crete (Interim)	crete_jesse@rscdd.edu
San Diego/Imperial	Danene Brown	danene.brown@gcccd.edu
South Central Coast	Luann Swanberg	lrswanberg@pipeline.sbccc.edu



SECTION II: INSTRUCTIONS FOR PREPARING AND SUBMITTING THE K12 SWP APPLICATION

A. CREATING A NOVA ACCOUNT/ACCESSING YOUR NOVA ACCOUNT

The K12 SWP Application is housed in the Chancellor's Office NOVA system. NOVA allows users to plan, invest, and track their investments across different programs.

If you are a new user, visit the [Request Access to NOVA](#) webpage to create an account or if you are a returning user, you can access your existing [NOVA Account](#) here.

B. NOVA TECHNICAL ASSISTANCE

NOVA Platform Applicant Training Webinar. The Chancellor's Office staff will provide a training video on using the NOVA online application platform. The training video will be pre-recorded and posted on the [K12 SWP website](#). For questions related to the NOVA system that are not addressed in the webinar, please contact K12SWP@cccco.edu.

Training Video Posting Date: Wednesday, September 1, 2021

C. SUBMITTING THE K12 SWP APPLICATION

Once you create a NOVA account, you can submit an application. In NOVA, go to the sidebar menu; click "Programs" then "K12 SWP" and "Applications." Click "Create New Application" button to begin.

D. APPLICATION FORMAT AND INSTRUCTIONS

The following instructions describe the content and format of the application. Only applications submitted via the NOVA system will be accepted. In order to receive the highest possible score and to prevent disqualification, the application instructions in NOVA must be followed, all questions must be answered, and all requested information must be supplied.

Applicants may be required to make adjustments in the budget, work plan, or other aspects of the application prior to distribution of funds.

Note: Grant applications are scored based on a 100-point scale as indicated in the list provided below. New K12 SWP applicants and applications proposing new CTE programs and/or pathways are eligible to receive up to 10



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additional points (5 points for new CTE programs and/or pathways and 5 points for new K12 SWP applicants). Please note that these 10 points are in addition to the 100 points. A minimum average score of 75 must be obtained during the review process, which includes multiple readers and scoring rubrics, to be considered for funding.

Table 8. Application Sections

Application Section	Maximum Points
1. Pathway Identification	Not Scored/Required
2. Lead Local Education Agency (LEA)	Not Scored/Required
3. K–12 Partner Agencies (LEA)	Not Scored/Optional
4. Higher Education Partners	Not Scored/Required
5. Collaborative Partners	Not Scored/Optional
6. Problem Statement and Project Objectives	40 Points
7. Positive Considerations	20 Points
8. Industry Sectors and Pathways	Not Scored/Required
9. CTE Pathway/Program Work Plan	35 Points
10. Budget	15 Points
11. Assurances	Not Scored/Required
12. Supporting Documentation	Not Scored/Required

(1) Pathway Identification (Maximum Points: Not Scored/Required)

- (a) Pathway/Project Title.
- (b) Project Start and End Dates for proposed work.
- (c) Prior K12 SWP Awards: If applicable, please indicate for which round your organization, as a Lead or a K–12 Partner Agency, was awarded K12 SWP funds:
 - Round 1: 2018-19
 - Round 2: 2019-20
 - Round 3: 2020-21
- (d) CTEIG Award: If applicable, please indicate whether your organization was awarded funds in 2020-21 and whether your organization has applied for 2021–22 CTEIG funds.

Note: If available, K12 SWP applicants who were awarded funds as a Lead or K–12 Partner Agency may be requested to include information on prior awards



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including a brief description of efforts K12 SWP awarded funds have supported to date.

(2) Lead Local Education Agency (LEA) (Maximum Points: Not Scored/ Required)

- (a) Lead LEA Type: Select the Agency Type from the drop-down list. The Lead Agency/fiscal agent on the application must be one of the following eligible LEAs: school district, county office of education, direct-funded charter school, or ROC/P operated by a joint powers authority or county office of education. If applying as an ROC/P based at a county office of education, be sure to select the appropriate ROC/P option.
- (b) Lead LEA: Select the LEA that will serve as the Lead Agency for this CTE Pathway/Program Plan. If the agency cannot be found or if the information is inaccurate, please contact the K12 SWP help desk by clicking the link in the instructions. (Address and ADA for Lead LEA are auto-populated by NOVA.)
- (c) Lead LEA Primary Contact: Please identify the individual who will serve as Primary Contact for this Pathway/Program Plan. Include name, phone, and email. If applicable, include Lead LEA Reporting Designee.

Note: Awarded K12 SWP LEA Leads must:

- **Agree to the Statements of Assurance (in NOVA),**
- **Ensure the Lead LEA and all K–12 Partner Agencies have an MOU with Cal-PASS Plus,**
- **Ensure all required Progress and Fiscal and Cal-PASS Plus reports are submitted on behalf of all K–12 Partner Agencies,**
- **Have an invoice process for all K–12 Partner Agencies (sub-grantees), and**
- **Share K12 SWP-relevant communications and information with all partners.**

Any K12 SWP LEA not in compliance may be ineligible for future K12 SWP funding.

- (d) Participating Schools: Enter each of the lead LEA's school(s) that is participating in the Pathway/Program Plan.
- (e) Pathway/Program Region: Select the region in which you are applying. The LEA shall be located in and offer instruction within the geographical boundaries of the region from which it is applying for funds. LEAs that offer site-based instruction in multiple regions should apply within the region where the participating site is located. LEAs that offer primarily online/virtual instruction may apply only in the region within which its chartering district is located.



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(3) K–12 Partner Agencies (Local Education Agency: LEA) (Maximum Points: Not Scored/Optional)

For each K–12 Partner Agency provide:

- (a) K–12 Partner Agency Type from the drop-down list.
- (b) K–12 Partner Agency: Select the K–12 Partner Agency for this CTE Pathway/Program Plan. (Address and ADA for K–12 Partner Agency are auto-populated by NOVA.)

Note: If the ADA for a K–12 Partner Agency is included in the application, that K–12 Partner Agency must:

- Receive K12 SWP awarded funds and
- Submit all required K12 SWP Progress, Fiscal, and Cal-PASS Plus reports.

Any K12 SWP LEA not in compliance may be ineligible for future K12 SWP funding.

- (c) K–12 Partner Agency Primary Contact: Please identify the individual who will serve as Primary Contact. Include name, phone, and email. (Contact information must be provided for each K–12 Partner Agency.)
- (d) K–12 Participating Schools: Enter each of the partner LEA’s K–12 schools that are participating in the CTE Pathway/Program.

(4) Higher Education Partner(s) (Maximum Points: Not Scored/Required)

For each Higher Education Partner provide:

- (a) CCC Partner: Select the CCC/CCD Partner for this CTE Pathway/Program Plan.
- (b) Please note that the K12 SWP requires an intersegmental partnership between the K–12 system and at least one California community college (CCC) or California community college district (CCD). (Address for CCC Partner(s) is auto-populated by NOVA.)
- (c) CCC Primary Contact: Please identify the individual who will serve as Primary Contact for this college’s participation in the CTE Pathway/Program Plan. Include name, phone, and email. (Contact information must be provided for each Partner.)
- (d) (OPTIONAL) Additional Higher Education Partner(s): If applicable, select any additional higher education partners participating in the Pathway/Program Plan. Please note that additional higher education partners may include four-year colleges, including California State Universities, Universities of California, and private colleges.



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(5) Collaborative Partners (Maximum Points: Not Scored/Optional)

For each Collaborative Partner provide:

- (a) Collaborative Partner: List the Collaborative Partner name and identify partner type and their proposed role for this CTE Pathway/Program Plan. Include name, phone, and email. (Contact information must be provided for each Partner.)

Collaborative Partner(s) Types include: Businesses, community organizations, industry organizations, philanthropic organizations, workforce development agencies, and government agencies, among others.

Collaborative Partner Roles include: Fiscal/financial contribution, partnership and subject-matter expertise, curriculum development/alignment, work-based learning experiences for students, and externship experience for educators and administrators, among others.

Note: The K12 SWP Lead LEA must identify and include contact information within NOVA for the following parties:

- **Project Lead:** Please designate one individual to be the first point of contact for the entire project. The Project Lead is the accountable party for the project.
 - Permissions include:
 - submitting and editing the application
 - editing project plan budgets and contacts
 - submitting and editing progress and expenditure reports
- **Project Lead Alternate(s):** Multiple individuals can be assigned to this role. The Alternate(s) will not be the first point of contact but will have the same permissions as the Project Lead. Communication through the NOVA system will only be received by the Project Lead.
 - Permissions include:
 - submitting and editing the application
 - editing project plan budgets and contacts
 - submitting and editing progress and expenditure reports
- **Project Contributor & Reporter:** Multiple individuals can be assigned to this role. The Project Contributor & Reporter can contribute to the application but cannot submit. This is the role that should be provided to anybody that is not a lead but is a delegate of the lead.
 - Permissions are limited to:
 - submitting and editing expenditure reports
 - editing project plans
- **Project Viewer:** Multiple individuals can be assigned to this role. The role of Project Viewer is for information purposes only. Permissions are limited to view only.



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(6) Problem Statement and Project Objectives (Maximum Points: 40)

(a) Problem Statement (Maximum Points: 20 points)

Provide a brief Problem Statement that is concise, clear, and evidence-based, supporting the problem or need that your K12 SWP efforts will address (2,500 characters maximum).

Problem Statements should:

1. Be informed by the region's Strong Workforce Program (SWP) Regional Plan and/or region's Labor Market Information.
2. Identify the sector/industry challenge(s) or need(s) the proposed K12 SWP plan(s) will address.
3. Include sector/industry data that supports the identified challenges or need(s).
4. Use data to identify equity gaps of how student subgroups (e.g., race, gender, socioeconomics) access, experience opportunities, and complete high school course work that are aligned to STEM and high-potential CTE programs at disproportionate rates. Specifically, include evidence from demographic, enrollment, and completion data to substantiate the targeted student population to be served.

(b) Project Objectives (Maximum Points: 20 points)

Provide clear, concrete Project Objectives which this project aims to achieve, to address the issues in the Problem Statement. Include how the LEA(s) is using the K12 SWP funds to help meet those objectives. Avoid statements of lofty goals (2,500 characters maximum).

Project Objectives should:

1. Align to the Problem Statement
2. Be informed by region's Strong Workforce Program Plan and/or region's Labor Market Information
3. Identify efforts to align career pathway(s) and/or program(s) to postsecondary pathways.
4. Describe efforts to close equity gaps by improving access to and completion of high-skill/high-wage CTE opportunities for disproportionately impacted students. Include activities that are designed to intentionally improve outreach and increase targeted academic supports, such as tutoring, mentoring by professionals, and work-based learning.

(7) Positive Considerations (Maximum points: 20)

1. Area of Substantial Unemployment: System will display if the Lead LEA and/or Partner LEAs are located in a county considered an Area of



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Substantial Unemployment defined as at or above 6.451%. (Source: California Workforce Innovation and Opportunity Act 2019–20.)

2. Rural School Districts: System will display if the Lead LEA and/or Partner LEAs operate within rural school districts.
3. Dropout Rate: Indicate whether the proposed CTE program(s) serves student subgroups that have a dropout rate higher than the state dropout rate.
4. Unduplicated Pupils: Indicate whether the proposed CTE program(s) serves the following unduplicated pupils: English learners, students who qualify for free or reduced-price meals, or students who are designated foster youth (EducationCode, Section 42238.02).
5. Special Populations: Indicate whether the proposed CTE program(s) serves K–12 students that are defined as special populations per Perkins V.
6. New CTE Programs/Pathways: Indicate whether one or more new CTE programs/pathways are proposed.
7. New K12 SWP Applicant: Indicate whether the Lead and/or K–12 Partner Agency has **never** been awarded K12 SWP awards as a Lead or K–12 Partner Agency on any prior round of funding.

(8) Industry Sectors and Pathways (Maximum Points: Not Scored/Required)

- (a) Please select the appropriate Industry Sectors you plan to target. The California Department of Education Industry Sectors are cross-walked with the California Community Colleges. When you select the appropriate CDE sector(s), the associated sector(s) will automatically populate.
- (b) Proposed CTE Pathway/Program Work. Select the pathway(s) to be included in the Pathway/Program Plan. At least one pathway must be selected.
- (c) Identify the design purpose of the proposed K12 SWP work and for each, list the number of Pathways/Programs involved.
 - Create a new pathway(s)
 - Scale an existing pathway(s)

It is acceptable for a project's scope of work to focus on only one design purpose.

(9) CTE Pathway/Program Work Plan (Maximum Points: 35)

- (a) High-Quality CTE Program Evaluation (Upload Program Evaluation from your 2021-22 CTEIG Application in the "Supporting Documents" section). A



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completed Program Evaluation must be included for each lead and partner. Visit the [California Department of Education](https://www.cde.ca.gov/ft/ct/ct.asp) website to download a copy of the High-Quality CTE Program Evaluation.

- **2021-22 CTEIG applicants:** For each LEA—including Lead Agency and all K–12 Partner Agencies—please upload a copy of the High-Quality CTE Program Evaluation completed for your CTEIG application.

or

- **All other applicants:** Please complete the High-Quality CTE Program Evaluation for each LEA and upload a completed copy. Check only one box for each eligibility standard (criteria). For each box that you check, list the evidence that you have on file at your LEA in the corresponding column as you may be asked to provide that evidence. You may make comments in the last column to assist the reviewer in understanding your self-assessment scoring.

Note: K12 SWP will not score or use the score received on this Program Evaluation. The Program Evaluation should be used as a tool to guide the planning and implementation of K12 SWP work.

(b) K14 Pathway Quality Strategies

Please identify which of the following four K14 Pathway Quality Strategies (Strategies) will be addressed by the proposed CTE Program/Pathway work.

- Curriculum and Instruction
- College and Career Exploration
- Postsecondary Transition
- Work-Based Learning

It is acceptable for the proposed work to focus on only one Strategy. Your application will be scored on only the applicable Strategy(ies) selected.

(c) CTE Pathway/Program Work Plan

The CTE Pathway/Program Work Plan is a requirement of the application. Use the CTE Pathway/Program Work Plan to describe the activities and strategies that will be implemented to address the Problem Statement and to achieve the Project Objectives. For each K14 Pathway Quality Strategy (i.e., Curriculum and Instruction, College and Career Exploration, Postsecondary Transition, Work-Based Learning) that is the focus of this work (selected earlier in the application), you will:

- A. Describe work to be funded by K12 SWP
- B. List project activities and expected outcomes
- C. Identify partner roles and responsibilities



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- D. Identify number of students and/or teachers to be served and the way in which they will be served and Justification for requested funds and plans for sustaining the effort (Return on Investment)
- E. Describe activities designed to improve access to and completion of high-skill/high-wage CTE opportunities for disproportionately impacted students. Include activities that are designed to intentionally improve outreach and increase targeted academic supports, such as tutoring, mentoring by professionals, and work-based learning.

Complete only the forms that reflect the Strategy in which K12 SWP funds will support.

Note: For the K12 SWP Round 4 application, work plan details will be entered directly into the NOVA platform. A work plan practice template, scoring rubrics, and additional resources can be downloaded from the [K12 Strong Workforce Program](#) website.

Review the K12 SWP Scoring Rubrics to ensure that your work plan addresses each criterion that will contribute to the overall work plan score. For example, when providing “Description of work funded by K12 SWP,” address the issues in the Problem Statement, how proposed activities will improve CTE programs or pathways, how access and engagement for underserved students will change, and any intermediary steps planned.

(d) Leveraging other CTE Funds to Support this Work

Identify the additional funding sources that will support this work. Check all that apply.

- LCFF (general funds)
- Perkins V (Strengthening Career and Technical Education for the 21st Century Act)
- CTEIG (California Technical Education Incentive Grant)
- Agricultural Career Technical Education Incentive Grant
- CTEFP (Career Technical Education Facilities Program/Prop 51)
- CPA (California Partnership Academies grants)
- SSP (Specialized Secondary Programs grant)
- SWP (Strong Workforce Program)
- Other: _____

(10) Budget (Maximum Points: 15)

Budget: Each Lead LEA and K–12 Partner Agency (if applicable) must prepare a budget by object code, provide descriptions, and identify match funds. The budget plan should demonstrate measurable and actionable outcomes.



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- (a) Use the Budget and Match template as a planning tool from which information can be copied and entered into NOVA.

A budget template, budget example, and additional resources can be downloaded from the [K12 Strong Workforce Program](#) website.

- (b) Include how the grant funds will be distributed to each Lead Agency and K–12 Partner Agency for each fiscal year the proposed work will span. The template allows for expenditure object code 1000–7000.

1000 – Certificated Salaries: Certificated CTE teacher salaries

2000 – Classified Salaries: Classified salaries associated with CTE programs only

3000 – Employee Benefits: Only those benefits associated with CTE teacher salaries

4000 – Books and Supplies: Only those expenses related to CTE courses

5000 – Services and Other Operating Expenditures: Only those charges related to CTE teachers and CTE programs

6000 – Capital Outlay: Only those expenses related to CTE courses

7000 – Indirect Costs

The total budget will populate based on the amounts entered. This is not a guarantee of being funded the grant award amount that corresponds to the proposed match.

Please see “Section I: General Information” as well as “Appendix C: Guidelines, Definitions, and Allowable Expenditures” for information about allowable costs and administrative indirect cost rates.

(11) Assurances

A duly authorized representative for the Lead LEA should review all assurances, certifications, and terms and conditions to be familiar with the grant expectations. Please upload the Assurance Agreement form into NOVA attesting that this Pathway/Program is:

- In compliance with K12 SWP legislation (Education Code, Section 88827-88828(c)(8)(C)):
 - All partners will report outcomes and financials in the NOVA and Cal-PASS Plus systems.
- Aligned with your district(s)/partner district(s) 2021–22 LCP.
- Informed by, aligned with, and expands upon your region’s Regional Plan and planning efforts occurring through the Strong Workforce Program.
- Informed by Labor Market Information and regional priorities.



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- Staffed by skilled teachers or faculty and provides professional development opportunities for those teachers or faculty members.

Please attest to the assurances that the Lead LEA and Partners will:

- Report data that can be used by policymakers, LEAs, community college districts, and their regional partners to support and evaluate the program, including, to the extent possible, demographic data used to evaluate progress in closing equity gaps in program access and completion, and earnings of underserved demographic groups.

(12) Supporting Documentation

Applicants **must** upload the following documents:

- Completed 2021–22 High-Quality CTE Program Evaluation for each applicable LEA participating in this work,
- A signed agreement (Statement of Assurance) with each K–12 Partner Agency whose ADA is included on the application as the students served, and
- MOUs with Cal-PASS Plus for the K12 SWP Lead LEA (if applicable) and all K–12 Partner Agencies or an action plan with expected timeline for securing MOUs.

Do not upload any other types of documents, as they will not be reviewed or factored in the scoring process.

E. DOWNLOADABLE APPLICATION TOOLS

For your convenience, the required application materials, scoring rubrics, and practice templates are available and downloadable. The below referenced application tools and resources can be downloaded from the [K12 Strong Workforce Program](#) website.

- a. CTE Pathway/Program Work Plan practice template
- b. CTE Pathway/Program Problem Statement and Project Objectives EXAMPLE
- c. CTE Pathway/Program Budget and Match template
- d. CTE Pathway/Program Budget and Match EXAMPLE
- e. CTE Pathway/Program Scoring Rubrics
- f. Statement of Assurance
- g. High-Quality CTE Program Evaluation (*required*) can be downloaded from the [California Department of Education](#) website.



APPENDIX A: GRANTEE REQUIREMENTS AND GUIDELINES

A. ALIGNMENT WITH GUIDING POLICY PRINCIPLES TO SUPPORT K–14+ PATHWAYS

The California Workforce Pathways Joint Advisory Committee (CWPJAC) developed the Guiding Policy Principles to Support K–14+ Pathways to help prioritize a policy pivot towards purposeful integration of the student experience across systems and into college and career, while addressing industry workforce needs. The CWPJAC recommends incorporating the following Guiding Policy Principles in K12 SWP implementation:

- ❖ **Focus on a Student-Centered Delivery of Services** for all K–14+ college and career pathways, which accommodates multiple entry points to facilitate students' needs to build their skills as they progress along a continuum of education and training or advance in a sector-specific occupation or industry.
- ❖ **Promote Equity and Access** by eliminating institutional barriers and achievement gaps for all students to realize their educational and career aspirations.
- ❖ **Achieve System Alignment** in the economic regions of the state in order to create a comprehensive and well-defined system of articulation of high-quality K–14+ pathway courses (i.e., both in-person and online) and work-based learning opportunities with a specific emphasis on career technical education. Bring greater coherence to programming, common use of terminology, appropriate data collection and sharing, and attainment of student outcomes in a timely way that lead to upward mobility in California's industry sectors.
- ❖ **Support the Continuous Improvement and Capacity Building** at all levels and components to ensure smooth transitions in the system and focus efforts on implementation of state standards, attainment of student outcomes, and a strengthening of California's regional economies.

B. LEVERAGING PARTNERSHIPS AND CTE FUNDING SOURCES

(a) Examples of Leveraging SWP at Partnering Community Colleges

Following are a few examples of how LEAs can leverage a partnering community college's existing SWP efforts.

- ❖ The partnering community college offers dual enrollment and articulated courses as part of K–14 CTE pathways so that high school students can earn early college credit and enter college CTE programs with advanced standing.



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- ❖ The partnering community college can share course syllabi and collaborate with K–12 to create vertical alignment in CTE pathways.
- ❖ The partnering community college counselors and the K–12 counselors collaborate so that students stay on their chosen pathway as they transition from secondary to postsecondary education.
- ❖ The partnering community college has an SWP-funded CTE coordinator, who is responsible for outreach and marketing of CTE programs, including promoting the K–14 pathways at secondary schools and ROCPs. The CTE coordinator can host open houses, provide college tours, speak to high school students and their parents, and share marketing collateral with the high school community.
- ❖ The partnering community college offers its college students apprenticeships and work-based learning opportunities through its relationships with industry. Additional work-based learning opportunities for high school CTE pathways can be established with the same industry organizations.

(b) Working Norms for Intersegmental Partnerships

Providing students with a seamless CTE pathway from K–12 through postsecondary education is a central component of the K12 SWP objectives. To support intersegmental partnerships between K–12 LEAs, institutions of higher education, and Collaborative Partners, the CWPJAC recommends these working norms in building student-centered, high-quality, K–14 college and career pathways:

1. Frequent, open, and intentional communication between educational agencies, workforce agencies, and employers.
2. A mindset shift from insular to coordination of planning and from independent to interdependent implementation of systems to make better use of and maximize scarce public funds.
3. A continual scan for opportunities to leverage, build upon, and/or replicate effective models and practices in order to benefit from the scale of the state.
4. An understanding of the existing eco-system as a basis to build a new culture for our institutions and incentivize behaviors and relationships.
5. Ongoing alliances through sustained funding and mutual agreements in order to “stay the course” despite governance changes.
6. A commitment to the work to create stability and sustainability of the K–14+ college and career pathway system.



C. LEVERAGING MULTIPLE CTE FUNDING SOURCES

LEAs are expected to support their CTE programs and pathways primarily through funds from the Local Control Funding Formula (LCFF), ensuring that the programs and pathways are integral to the LEAs' programs of study. K12 SWP is intended to assist LEAs in building their capacity to leverage funds from their LCFF and other possible Federal and State CTE funding sources—such as Perkins V and CTEIG—to build strong pathway programs. In doing so, LEAs are demonstrating a commitment to improve CTE opportunities for students through high-quality programs and pathways.

Following is an example of how LEAs can leverage funding sources.

A high school plans to expand its CTE program, and it strategically leverages its different funding sources: Funds from LCFF are budgeted for the hiring of a new CTE teacher; CTEIG funds support professional development and the purchase of new equipment; Perkins V funds support student services for special populations and increased recruitment of such students; while K12 SWP funds support modifying the “a-g” curriculum with an industry focus on career pathways and skills, building connections with its local community college to provide dual enrollment courses, and establishing work-based learning opportunities with local businesses.

D. PROGRAM OUTCOME MEASURES

The long-term measures of success for the K12 SWP are the students completing high school, transitioning successfully into an aligned postsecondary program, graduating with a degree or credential in a high-demand field, and securing employment successfully. The K12 SWP Metrics are designed to measure student-level outcomes from K–12 to postsecondary education and employment. Only four metrics measure K–12 student-level outcomes, while the remaining metrics apply to postsecondary student-level outcomes and employment outcomes.

The K12 SWP Metrics that measure **K–12 student-level outcomes**:

- Completed 2+ CTE courses in high school in the same program of study.
- Completed 2+ CTE courses in high school in the same program of study that include early college credit, work-based learning, or third-party certification.
- Graduated high school.
- Enrolled in a CA Community College within one year of leaving secondary school.

The K12 SWP Metrics that measure **postsecondary student-level outcomes**:

- Entered registered apprenticeship after participation in high school pre-apprenticeship program.
- Enrolled in another form of job training (other than CA Community College).
- Completed 9+ CTE units in first year of CA Community College.
- Attained a CA Community College certificate/degree or journey-level status.



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- Transferred to a four-year institution after exiting CA Community College.

The K12 SWP Metrics that measure **employment student-level outcomes**:

- Employed in a job closely related to field of study after exiting CA Community College.
- Median annual earnings of students after exiting CA Community College.

E. REPORTING REQUIREMENTS

a) Program Outcome Measures Reporting

As a K12 SWP grant recipient, LEAs must collect extra data elements in addition to those required by CDE. The K12 SWP grant recipients (both Lead and K–12 Partner Agencies) must submit the required end-of-the-year files to CDE by November 1, immediately following the fiscal year for which data are being reported.

Grant recipients must also notify their region's K–14 Technical Assistance Provider that data has been reported by the due date. The Regional Consortium may end contracts and grants from grantees that do not provide the required outcomes-based data.

In addition, to ensure that the K12 SWP legislative reporting requirements are met, all grant recipients, both lead and partnering LEAs, are required to upload end-of-year data files, as applicable and required by K12 SWP.

In addition, to ensure that the K12 SWP legislative reporting requirements are met, all grant recipients, both Lead LEA and K–12 Partner Agencies, are **required** to do the following:

1. Ensure an active MOU is on file with Cal-PASS Plus throughout the life of the awarded grant and
2. Submit and/or ensure all required Progress and Fiscal and Cal-PASS Plus reports are submitted on behalf of all K–12 Partner Agencies (see Table 9 for details).

b) Progress and Fiscal Reporting (see Table 9 for details)

To ensure the successful implementation of the K12 SWP, grant recipients are required to submit:

- five (5) Progress and Expenditure Reports via the NOVA Reporting System,
- three (3) Annual Course Data Reports via Cal-PASS Plus, and
- one (1) Final Report K12 Expenditure Report and Outcomes via the NOVA Reporting System.

The required reports demonstrate that grant recipients have met the dollar-for-dollar match requirement (specified in Education Code, Section 88828) and are providing program deliverables using the K12 SWP funds pursuant to Education Code, Section



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88827. It is the responsibility of the lead LEA to ensure that all K–12 Partner Agencies on the project submit mid-year progress and expenditure reports either on their own or to the lead LEA to submit on their behalf. Failure to submit required reports or evidence that deliverables have been met could result in the loss and/or remittance of all awarded funds.

The following reports are to be submitted by the due dates indicated. Extensions of reporting deadlines may be made with the approval of the Regional Consortium.

Table 9. K12 SWP Progress and Expenditure Report Due Dates

Date	Reports Due	Reporting System	Time Period
July 29, 2022	First Progress and Expenditure Report	NOVA	January 2022 through June 2022
	Annual Course Data Report	Cal-PASS Plus	January 2022 through June 2022
January 27, 2023	Second Progress and Expenditure Report	NOVA	July 2022 through December 2022
July 28, 2023	Third Progress and Expenditure Report	NOVA	January 2023 through June 2023
	Annual Course Data Report	Cal-PASS Plus	July 2022 through June 2023
January 26, 2024	Fourth Progress and Expenditure Report	NOVA	July 2023 through December 2023
July 26, 2024	Fifth Progress and Expenditure Report	NOVA	January 2024 through June 2024
	Annual Course Data Report	Cal-PASS Plus	July 2023 through June 2024
October 31, 2024	Final K12 SWP Expenditure Report and Outcomes	NOVA	January 2022 through June 2024



APPENDIX B: Appendix Program-Specific Legal Terms, and Conditions

A. COST AND PAYMENTS

In consideration of satisfactory performance of the services described in the Grantee's application, the applicable Strong Workforce Program Career Technical Education Regional Consortium (hereinafter Regional Consortium) agrees to pay the Grantee a total amount not to exceed the "Grant Funds" amount stated on the fully executed Grant Agreement. Payment should be made as follows:

Beginning in 2021, an advance payment of 70% of the total amount of this Grant Agreement will be paid, upon receipt of an invoice, after the Grant Agreement is fully executed.

Grantee may request progress payment(s) up to 20% of the total amount of this Grant Agreement upon submission of an invoice and accompanying documentation as required by the Regional Consortium and completion of all reports due at the time the invoice is submitted. Payment of the final 10% will be made upon receipt of an invoice and accompanying documentation as required by the Regional Consortium, and review and approval by the Regional Consortium of expenditure/progress reports and the final report.

B. WORK TO BE PERFORMED

The Grantee shall complete the tasks described in the Grantee's application and funds shall be expended in compliance with the requirements for the funding source and Grant Agreement with the Regional Consortium.

C. MODIFICATION/BUDGET CHANGES

Grantee may request modifications to the work to be performed. All such requests must be submitted in writing to the Regional Consortium prior to the modification being made. The Regional Consortium may require that a Grant Amendment be processed if the Regional Consortium determines that the change would materially affect the project outcomes or the term of this Grant Agreement.

Grantee may make changes to any budget category amounts up to 10% of the total award amount per line item without the approval of the Regional Consortia so long as budget categories are not added or deleted, the total dollar amount of the Grant Agreement is not affected, and the outcomes of the Grant Agreement will not be materially affected. Grantee may add or delete budget categories subject to the prior approval of the Regional Consortium.



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Grant amendments are required for budget changes when there are changes in the total dollar amount of the Grant Agreement and/or the outcome of the Grant Agreement is materially affected. The process for requesting and approving grant amendments are determined by the Regional Consortium. Budget changes or amendments are subject to applicable program limitations and require approval of the Regional Consortium. No extensions to the performance period will be granted.

Grantees are required to fully expend their grants by the end of the expenditure period. If a grantee projects that they will be unable to do so, they should contact the Regional Consortium and arrange to have their grant reduced to a level which the grantee is confident can be fully spent within the expenditure period. If a Regional Consortium has reason to question whether a grantee can fully expend their grant within the expenditure period, it may request that the grantee provide evidence that it will be able to do so.

When grant funds are unexpended, the unspent funds will go to the next round of K12 SWP funding for the region in which it was awarded.

D. ASSURANCES, CERTIFICATES, TERMS, AND CONDITIONS

Assurances, certifications, terms, and conditions are requirements of applicants and grantees as a condition of receiving funds. The certified K12 SWP application is a commitment to comply with the assurances, certifications, and terms and conditions associated with the grant as described in the K12 SWP Request for Applications and K12 SWP legislation (Education Code, Sections 88820-88833).

As a condition of receiving funds, funded applicants shall do the following:

- Enter into a grant agreement with the applicable Strong Workforce Program Regional Consortium that may include terms and conditions provided by the Chancellor's Office and the applicable Regional Consortium.
- Certify that all identified partners are aware of this grant application and agree to its submission.
- Be responsible for the performance of any services provided through funds awarded under this grant by partners, consultants, or other organizations.
- Certify to the K12 Selection Committee that grant funds received and the matching funds contributed by each local educational agency shall be used solely for the purpose of supporting the program or programs for which the grant is awarded.
- Make expenditure data on career technical education programs available for purposes of determining if the grant recipients have met the matching funds requirements specified in subdivision (c) of Section 88828, and for monitoring the use of funds provided pursuant to Section 88827.
- Every year, the awarded grantees (Lead LEAs and K-14 Partners) must provide student-level data necessary to evaluate K12 SWP as required by Legislation and submit required end-of-year data files.



APPENDIX C: GUIDELINES, DEFINITIONS, AND ALLOWABLE EXPENDITURES

A. DETERMINING IF A COST IS ALLOWABLE

All allowable costs must meet three primary criteria: (1) Substantiate that the cost was necessary and reasonable for proper and effective administration of the allocations; (2) The cost must be allocable to the funding source activities; and (3) The cost must not be a general expense required to carry out the grantee overall responsibilities (not supplanting). However, even if the costs meet the prior three criteria, the costs must be approved within the statement of work/budget of the individual fiscal agent; otherwise, they are not allowable within that year without changes to the statement of work/budget. In addition, the Regional Consortium has the discretion to impose special conditions beyond the funding source that would also determine allowability of cost.

While the proposed cost is allowable under the funding source, is it also reasonable?

A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances pre-vailing at the time the decision was made to incur the cost.

Systems that can guide this definition are necessary for the performance of the grant; following sound business practices (procurement processes, follow state and local laws, follow the terms of the grant); use of fair market prices; acting with prudence under the circumstances; and having no significant deviation from established prices.

What are the guidelines of allocable?

Allocable is defined by the dictionary as capable of being allocated or assigned. A cost is considered allocable to a particular funding source/program to the extent it actually benefits the objectives of that program. You can only charge in proportion to the value received by the funding source/program. An example would be that a Project Director works 80% on the funded program (only 80% of the salary and benefits can be charged in the grant application). Beyond this definition, allocable also means that the cost must be related to the statement of work/budget that have been approved by the Consortium.

What is supplanting?

Strong Workforce K12 funds must supplement and not supplant state or local funds. Funding may not result in a decrease in state or local funding that would have been available to conduct the activity had these funds not been received. Strong Workforce K12 funds may not free up state or local dollars for other purposes but should create or augment programs to an extent not possible without Strong Workforce K12 dollars. You must be able to



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demonstrate that Strong Workforce K12 funds are added to the amount of state and local funds that would, in absence of Strong Workforce K12 funds, be made available for uses specified in your plan. Allocation recipients and sub-recipients must use grant funds to provide extra goods, services, materials, staff coordination positions, etc. that would not otherwise be purchased with state, local, or other non-Strong Workforce K12 funds.

Allowable and Non-Allowable Activities and Costs

Budgets for the use of grant funds will be reviewed and scored as part of the application process. Items deemed non-allowable, excessive, or inappropriate will be eliminated and the budget adjusted accordingly. Budgets that include non-allowable, excessive, or inappropriate items will receive a lower score. Generally, all expenditures must contribute to student success in the career pathways program.

Table 10. Allowable and Non-Allowable Activities and Costs

Allowable Activities & Costs	Non-Allowable Activities & Costs
Service contracts between members of the consortium or external service providers and technical assistants.	Supplanting existing funding or efforts, including costs otherwise necessary to operate a school or program without this grant.
Costs to extend or create a new non-profit intermediary organization to link employers and educational institutions with a primary purpose of aggregating and making available work opportunities for students. Such an entity could convene and lead stakeholders, research labor market needs and align supply and demand for work-based learning and communicate the purpose and goal of the career pathways initiative within the region.	Providing sub-grants to members of the partnership or other agencies. This includes mini grants, which are different than purchase service contracts.
Fund career specialists to convene, connect, measure, or broker efforts to establish or enhance locally defined career pathways programs, and to support the provision of workplace learning opportunities for all participating students.	Expenditures for CTE courses prior to the 7th grade.
Indirect or Administrative Expenditures (Rate approved by the Chancellor’s Office is 4%).	Acquiring equipment for administrative or personal use.
Meetings and Conferences – in which the primary purpose is the dissemination of technical information (meals, transportation, rental of facilities, and other items incidental to such meetings or conferences. Please be aware not to cross over into entertainment	Purchasing furniture (e.g., bookcases, chairs, desks, file cabinets, tables) unless it is an integral part of an equipment workstation or to provide reasonable accommodations to students with disabilities.



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Allowable Activities & Costs	Non-Allowable Activities & Costs
<p>costs. Must obtain prior approval from the Regional Consortium.</p> <ul style="list-style-type: none"> Note: Food is only allowed at meetings that require a working breakfast, lunch or dinner and disseminate technical information to participate. The meeting must have an agenda that shows a working meal, must have a sign-in sheet for participants and cannot go over the fiscal agent's per diem guidelines for food purchases. 	
<p>Purchase evidence-based and/or standards-based curriculum or instructional materials that focus on a career pathway.</p>	<p>Purchase food services, refreshments, banquets, and/or meals not for working meetings.</p>
<p>Development of curriculum or instructional materials that emphasizes rigorous content within a career pathway.</p>	<p>Purchasing facilities; Remodeling facilities not directly related to accessibility to career pathways instruction or services.</p>
<p>Professional development to enhance teaching and learning, including collaborative secondary and postsecondary development of aligned curriculum and instruction.</p>	<p>Purchasing promotional favors, such as bumper stickers, pencils, pens, or T-shirts.</p>
<p>Purchase of equipment needed to upgrade existing programs or new equipment to start a career pathway program.</p>	<p>Purchasing subscriptions to journals or magazines.</p>
<p>Technical skills assessment (industry recognized certification exams/assessments). The industry certification must be part of a course, certificate, or program of the capstone activity.</p>	<p>Traveling outside of the United States.</p>
<p>Training and planning meetings between consortium personnel, including counselors, parents, college faculty, and business leaders, to support program sustainability and build awareness in the regions on the benefits for having such programs.</p>	<p>Providing activities or services for students not enrolled in a career pathways program.</p>
<p>Travel - Only travel necessary for the project is allowed. Travel costs are the expenses for transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business for the grant. Such costs will be based on the fiscal agent's per diem rates. These costs shall be considered reasonable and allowable only to</p>	



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Allowable Activities & Costs	Non-Allowable Activities & Costs
<p>the extent such costs do not exceed charges normally allowed by the institution in its regular operations as the result of the institution's written travel policy.</p> <p>OUT-OF-STATE TRAVEL: Out-of-state travel will be closely scrutinized and must be disclosed in the Budget summary. After the application is fully executed, any further out-of- state travel requires prior approval of the Regional Consortia by submitting the necessary (as determined by the Regional Consortia) documentation for approval. The Regional Consortium reserve the right to limit out-of-state travel.</p>	
<p>Postsecondary curriculum development that facilitates alignment and articulation with secondary programs leading to college degrees and/or other industry- recognized credentials that meet the needs of employers.</p>	

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RATIFY AN AMENDMENT AND EXHIBITS A AND B WITH THE CITY OF OXNARD, CITY CORPS. FOR THE AFTER SCHOOL EDUCATION AND SAFETY (ASES) PROGRAM

BOARD MEETING DATE: June 13, 2022

FROM: Raven Aipa, Senior Director, Educational Programs
Helen Cosgrove, Associate Superintendent, Educational Services
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board ratify an Amendment and Exhibits A and B to an existing three-year contract with the City of Oxnard, City Corps. for the ASES Program.

BACKGROUND

2021-2022 is the first year of a three-year contract, 2021-2024, with the District and the City of Oxnard, City Corps. to provide staff for the after school programs at 10 schools that receive Proposition 49 funds to operate extended learning day programs. The Amendment and Exhibits A and B are requested to provide 62 additional staff to support an expansion of the number of students who participate in ASES from 1,040 to up to 2,000 per the new Expanded Learning Opportunities (ELO) Program funding.

Staff hired by the City of Oxnard, City Corps. provide a program from dismissal from the regular school day until 6:00 p.m. each day school is in session. The program components include a healthy snack, structured recreation, social-emotional learning, homework support, STEAM lessons and enrichment.

FIRST AMENDMENT TO MEMORANDUM OF UNDERSTANDING BETWEEN THE HUENEME ELEMENTARY SCHOOL DISTRICT (HESD), FISCAL AGENCY OF THE AFTER SCHOOL EDUCATION AND SAFETY (ASES) PROGRAM AND THE CITY OF OXNARD

This First Amendment (“First Amendment”) to the Memorandum of Understanding between the Hueneme Elementary School District, Fiscal Agency of the After School Education and Safety Program and the City of Oxnard (“Agreement”) is made and entered into in the County of Ventura, State of California, this _____ day of May, 2022 by and between the City of Oxnard, a municipal corporation (“City”), and the Hueneme Elementary School District (“HESD”). This First Amendment amends the Agreement entered into on July 1, 2021, by City and HESD.

City and HESD agree as follows:

1. In the Section of the Agreement that begins with “OCC agrees to:”, Section 13 is hereby added to read as follows: “**Exhibit A** is hereby incorporated herein by this reference.”

2. In the Section of the Agreement that begins with “OCC agrees to:”, Section 14 is hereby added to read as follows: “**Exhibit B**, *Responsibilities of the City of Oxnard Recreation Positions for the Hueneme Elementary School District After School Education and Safety (ASES) Programs*, is hereby incorporated herein by this reference.”

3. As so amended, the Agreement remains in full force and effect.

[Signatures on next page]

IN WITNESS WHEREOF, the parties hereto have executed the Agreement on the date first written above.

CITY OF OXNARD

HUENEME ELEMENTARY SCHOOL DISTRICT

John C. Zaragoza, Mayor

Dr. Christine Walker, Superintendent

ATTEST:

Rose Chaparro, City Clerk Date

APPROVED AS TO FORM:

Stephen M. Fischer, City Attorney Date

Exhibit A

Responsibilities of City of Oxnard Recreation Positions for the Hueneme Elementary School District After School Education and Safety (ASES) Programs

The City of Oxnard Recreation Staff assigned to this program is responsible for supporting all afterschool programs by providing staff training and follow-up coaching support of specialized program components that are built into the after-school program schedule and oversight and coordination of the expanded learning opportunity program at a school site.

The classifications listed below shall hold responsibility for the described examples of duties. The city of Oxnard will staff each school site to meet the 20:1 ratio with the following understanding:

1. The **Recreation Supervisor (new position)** will work year-round (12 months/year) and be responsible for the oversight of the program, records, employee management, and communication between the City and the School District. The Recreation Supervisor will also to the best of their ability ensure all requirements are met and if necessary communicate any conflicts to the School District in a timely manner. This employee is not considered part of the 20:1 ratio.
2. The **Recreation Coordinator** will work year-round (12 months/year) and be responsible for the planning, training, and execution of the assigned Afterschool Program components. The Recreation Coordinator is to ensure the recreation leader III staff have all necessary materials to run the daily operations, schedules substitutes as needed, and in the absence of the Recreation Supervisor may assist in those duties. This employee is not considered part of the 20:1 ratio.
3. The **Recreation Leader III (new position)** shall work year-round (12 months/year) and run the daily operations of the program and support staff working directly with students. The recreation leader position shall address the administrative responsibilities of the program and partner with the district site coordinator to aid in the administrative upkeep of the daytime Enhanced Learning Opportunity Program (ELOP). The leader taking a group is the exception and not the rule. The 11 positions available are each to lead specific enrichment components based on that school year's priorities.
4. The **Afterschool Site Leader (activity leader)** shall assist the recreation leader III with the daily operations of the program and provide additional support to staff working directly with students. The activity leader position shall address the administrative responsibilities of the program. The activity leader will be responsible for a group that does not exceed the 20:1 ratio. In the absence of the recreation leader, the activity leader may be responsible for daily operations.
5. **Afterschool Instructors** are defined as the staff working with the groups of students during the program. Instructors will have a group that does not exceed the 20:1 ratio and provides activities they have received for the week and based on regularly scheduled trainings.

**HUENEME ELEMENTARY SCHOOL DISTRICT
AFTER SCHOOL EDUCATION AND SAFETY (ASES) PROGRAMS**

**EXHIBIT B
July 1, 2022 - June 30, 2024**

The District is requesting additional City Corps staff to work in the after school programs to provide an extended learning day experience to students in grades K-8 participating in the ASES Program based on additional funding provided by AB 130 to increase the number of students eligible to participate in an extended learning opportunity program.

Hueneme ASES Contract Amendment - Additional Staffing			
School Year 2022-2023		School Year 2023-2024	
Staff	Total Costs with Benefits	Staff	Total Costs with Benefits
1 After School Program Instructor - EXTRA HELP (at \$17.25 (includes benefits) x 960.00 Hours)	\$ 16,560.00 \$ 16,560.00	(1) After School Program Instructor - EXTRA HELP (at \$17.25 (includes benefits) x 960.00 Hours)	\$ 16,560.00 \$ 16,560.00
Staff	Total Costs with Benefits	Staff	Total Costs with Benefits
(1) Recreation Leader III	\$ 85,482.00 \$ 85,482.00	(1) Recreation Leader III	\$ 89,756.10 \$ 89,756.10
Staff	Total Costs with Benefits	Staff	Total Costs with Benefits
(1) Recreation Supervisor	\$ 133,484.00 \$ 133,484.00	(1) Recreation Supervisor	\$ 140,158.20 \$ 140,158.20
SCHOOL YEAR 2022-2023 TOTALS		SCHOOL YEAR 2023-2024 TOTALS	
	Costs		Costs
After School Program Instructor (EXTRA HELP) (\$ 17.25 x 960 Hours x 50 Staff)	\$ 828,000.00	After School Program Instructor (EXTRA HELP) (\$ 17.25 x 960 Hours x 50 Staff)	\$ 828,000.00
Recreation Leader III (\$85,482.00 x 11 Rec. Leader IIIs)	\$ 940,302.00	Recreation Leader III (\$89,756.10 x 11 Rec. Leader IIIs)	\$ 987,317.10
Recreation Supervisor	\$ 133,484.00	Recreation Supervisor	\$ 140,158.20
2022-2023 Amendment Total	\$ 1,901,786.00	2023-2024 Amendment Total	\$ 1,955,475.30

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVE THE AGREEMENT WITH ALL CITY MANAGEMENT SERVICES, INC. FOR CROSSING GUARD SERVICES AT BEACH AND SUNKIST ELEMENTARY SCHOOL SITES

BOARD MEETING DATE: June 13, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve the agreement for the School Crossing Guard services between All City Management Services, Inc. and the Hueneme Elementary School District for the 2022-23 school year.

BACKGROUND

District Administration recommends continuing the crossing guard services with All City Management Services, Inc. The cost of the program is approximately \$41,472.00 for the 2022-23 school year at Beach and Sunkist Elementary school sites.

History

Starting in the 2018-19 school year, the Governing Board entered into an agreement with All City Management Services, Inc. to provide crossing guard services for Beach Elementary, and this past year their services were expanded to include Sunkist Elementary.

ATTACHMENT

- 2022-23 Agreement for Crossing Guard Services



AGREEMENT FOR CROSSING GUARD SERVICES

This AGREEMENT FOR CROSSING GUARD SERVICES (the "Agreement") is dated June __, 2022 and is between the HUENEME ELEMENTARY SCHOOL DISTRICT (hereinafter called the "District"), and ALL CITY MANAGEMENT SERVICES, INC., a California corporation (hereinafter called the "Contractor").

WITNESSETH

The parties hereto have mutually covenanted and agreed as follows:

1. This Agreement is for a term which commences on or about July 1, 2022 and ends on June 30, 2023 and for such term thereafter as the parties may agree upon.
2. The Contractor will provide one (1) personnel for Hueneme Elementary School District equipped and trained in appropriate procedures for crossing pedestrians in marked crosswalks. Such personnel shall be herein referred to as a "Crossing Guard". Contractor will perform fingerprint and criminal background checks on prospective personnel in accordance with Department of Justice fingerprint and criminal investigation requirements. The Contractor is an independent contractor and the Crossing Guards to be furnished by it shall at all times be its employees and not those of the District.
3. The District's representative in dealing with the Contractor shall be designated by Hueneme Elementary School District.
4. The District shall determine the locations where Crossing Guards shall be furnished by the Contractor. The Contractor shall provide at each designated location personnel properly trained as herein specified for the performance of duties as a Crossing Guard. The Contractor shall provide supervisory personnel to see that Crossing Guard activities are taking place at the required places and times, and in accordance with the terms of this Agreement.
5. The Contractor shall maintain adequate reserve personnel to be able to furnish alternate Crossing Guards in the event that any person fails to report for work at the assigned time and location and agrees to provide immediate replacement.
6. In the performance of its duties the Contractor and all employees of the Contractor shall conduct themselves in accordance with the conditions of this Agreement and all applicable laws of the state in which the Services are to be performed.
7. Persons provided by the Contractor as Crossing Guards shall be trained in all applicable laws of the state in which the Services are to be performed pertaining to general pedestrian safety in school crossing areas.

8. Crossing Guard Services (the "Services") shall be provided by the Contractor at the designated location on all days in which school is in session in the area under District's jurisdiction. The Contractor also agrees to maintain communication with the designated schools to maintain proper scheduling.
9. The Contractor shall provide all Crossing Guards with apparel by which they are readily visible and easily recognized as Crossing Guards. Such apparel shall be uniform for all persons performing the duties of Crossing Guards and shall be worn at all times while performing said duties. This apparel must be appropriate for weather conditions. The Contractor shall also provide all Crossing Guards with hand held Stop signs and any other safety equipment which may be necessary.
10. The Contractor shall at all times provide workers' compensation insurance with statutory limits, as required by California law, covering its employees and shall provide and maintain liability insurance, that does not exclude abuse and molestation coverage for Crossing Guard activities. The Contractor will provide to the District a Certificate of Insurance naming the District and its officials, officers and employees as additional insureds. Such insurance shall include commercial general liability with a combined single limit of not less than \$1,000,000.00 per occurrence and in aggregate for property damage and bodily injury. Such insurance shall be primary with respect to any insurance maintained by the District and shall not call on the District's insurance contributions. Such insurance shall be endorsed for contractual liability and personal injury and shall include the District, its officers, agents and interest of the District. Such insurance shall not be canceled, reduced in coverage or limits or non-renewed except after thirty (30) days written notice has been given to the District.
11. Contractor agrees to defend, indemnify and hold harmless the District, its officers, employees, agents and representatives, from and against any and all actions, claims for damages to persons or property, penalties, obligations or liabilities (each a "Claim" and collectively, the "Claims") that may be asserted or claimed by any person, firm, entity, corporation, political subdivision or other organization arising out of the sole negligent acts or omissions, or willful misconduct, of Contractor, its agents, employees, subcontractors, representatives or invitees.
 - a) Contractor will defend any action or actions filed in connection with any of said claims, damages, penalties, obligations or liabilities and will pay all costs and expenses including attorney's fees incurred in connection herewith.
 - b) In the event the District, its officers, agents or employees is made a party to any action or proceeding filed or prosecuted against Contractor for such damages or other claims arising out of or in connection with the sole negligence of Contractor hereunder, Contractor agrees to pay District, its officers, agents, or employees, any and all costs and expenses incurred by the District, its officers agents or employees in such action or proceeding, including, but not limited to, reasonable attorney's fees.
 - c) In the event that a court determines that liability for any Claim was caused or contributed to by the negligent act or omission or the willful misconduct of District, liability will be apportioned between Contractor and District based upon the parties' respective degrees of culpability, as determined by the court, and Contractor's duty to indemnify District will be limited accordingly.
 - d) Notwithstanding anything to the contrary contained herein, Contractor's indemnification obligation to District for Claims under this Agreement will be limited to the maximum

combined aggregate of Contractor's general liability and umbrella insurance policies in the amount of \$5,000,000 (Five Million Dollars).

12. Either party shall have the right to terminate this Agreement by giving sixty (60) days written notice to the other party.
13. The Contractor shall not have the right to assign this Agreement to any other person or entity except with the prior written consent of the District.
14. The District agrees to pay the Contractor for the Services rendered pursuant to this Agreement the sum of Twenty-eight Dollars and Eighty Cents (**\$28.80**) per hour, per Crossing Guard during the term. Contractor shall bill a minimum of 4.0 hours per day, per Crossing Guard, unless Contractor fails to perform service. Crossing Guard shifts shall be a maximum of 1.0 hours in the morning and 0.75 hours in the afternoon, unless otherwise requested by the District.
15. Payment is due within thirty (30) days of receipt of Contractor's properly prepared invoice.
16. Contractor may request a price increase during the term as a result of any legally-mandated increases in wages or benefits imposed in the state or municipality in which the Services are to be performed and to which Contractor's employees would be subject. Contractor shall provide District with 60 days-notice of its request to increase pricing. District agrees to review and respond to said notice within 30 days of receipt.
17. The District shall have an option to renew this Agreement. In the event this Agreement is extended beyond the end of the term set forth above, the compensation and terms for the Services shall be established by mutual consent of both parties.
18. This Agreement constitutes the complete and exclusive statement of the agreement among the parties with respect to the subject matter hereof and supersedes all prior written or oral statements among the parties, including any prior statements, warranties, or representations. This Agreement is binding upon and will inure to the benefit of the parties hereto and their respective heirs, administrators, executors, successors, and assigns. Each party hereto agrees that this Agreement will be governed by the law of the state in which the Services are to be performed, without regard to its conflicts of law provisions. Any amendments, modifications, or alterations to this Agreement must be in writing and signed by all parties. There will be no presumption against any party on the ground that such party was responsible for preparing this Agreement or any part of it. Each provision of this Agreement is severable from the other provisions. If any provision of this Agreement is declared invalid or contrary to existing law, the inoperability of that provision will have no effect on the remaining provisions of the Agreement which will continue in full force and effect.

[SIGNATURES FOLLOW ON NEXT PAGE]

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year written below.

DISTRICT

CONTRACTOR

Hueneme Elementary School District

All City Management Services, Inc.

By Christine Walker
Signature

By 
D. Farwell, Corporate Secretary

Christine Walker, Superintendent
Print Name and Title

Date 4/2/22

Date 6/7/22

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: RECOMMENDATION TO AWARD CONTRACT FOR NON-COMMODITY FOOD PRODUCTS (HESD #22-23-01) TO JORDANO'S FOODSERVICE

BOARD MEETING DATE: June 13, 2022

FROM: Joanna Carino, Director of Food Services
David Ragsdale, Associate Superintendent, Technology and Strategic Operations
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board award a contract for non-commodity food products (HESD #22-23-01) to Jordano's Foodservice.

BACKGROUND

On April 25, 2022, the Governing Board authorized a request for proposals for Non-Commodity Food Products for the Food Service program. Pursuant to board policy, RFP's were solicited by notice in the *Ventura County Star*. Proposals were opened on May 12, 2022. Administrative staff analyzed the bids for responsiveness, price, and bidder responsibility.

The RFP specified that the contracts would be awarded to a single vendor based on individual volume item prices, delivery requirements and other District criteria.

Proposals were received from two (2) vendors: Gold Star Foods Inc. and Jordano's Foodservice.

It is recommended that the contract Non-Commodity Food Products be awarded to Jordano's Foodservice.

EXHIBIT A

(to be executed after award of contract by Board of Trustees)

PROVISIONING CONTRACT

THIS PROVISIONING CONTRACT (this “Contract”) is made and entered into as of this *date of contract*, by and between *awarded proposer*.

(“Provisioner”), and the **Hueneme Elementary School District** (the “District”).

RECITALS

- A. The **HUENEME ELEMENTARY SCHOOL DISTRICT** (the “District”) has solicited proposals for the distribution of Bread and Bread Products via Request for Proposal Number HESD#22-23-01 (the “RFP”), whereby the District agrees to purchase specified products for the Districts’ use from the successful bidder.
- B. “Provisioner” is the successful bidder under such request for proposal, and the District and Provisioner hereby desire to set forth their agreement with respect to the sale to the District, and the purchase from Provisioner, of Products on the terms and conditions hereinafter set forth.

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Provisioner and the District hereby agree as follows:

1. **Provision of Products.** Provisioner shall provide to the District, from time to time as ordered by the District or their successor or assign (the “District Contact Person”) in accordance with the procedure described in Section 2 below, Products as described in the Request for Proposals information attached hereto.
2. **Delivery of Products.** The District Contact Person shall order Products from time to time by delivery to the Provisioner of a Purchase Order. Provisioner shall deliver Products of this type, kind and quantity ordered in any such Purchase Order F.O.B. to District location(s) specified. The Distributor hereby agrees that the minimum delivery time required for the delivery of any Product is **10:00am on Thursday the week prior to delivery**, and the Distributor shall not deliver any Purchase Order requiring delivery of Products within less than **2** days after the delivery of such Purchase Order to Provisioner.
3. **Price.** The price shall be per case or unit. The Provisioner shall provide pricing based on case packaging, catalog, price list, or any other commonly recognized methodology that is standard in the specific industry. The per case / unit delivery fee per this contract shall be as follows on the attached Proposal Worksheet. The provisions of this contract shall in no way prohibit the District from making incidental purchases from another supplier for the same services listed herein.
4. **Term of Contract.** Minimum contract term is one (1) year starting July 1, 2022. Quoted prices must stay in effect for one (1) year after award of bid and may be extended upon mutual

consent of the District and Vendor for an additional two (2) one year periods in accordance with provisions contained in the California Education Code, Sections 17596 (K-12_ and 81644 (Community Colleges). In the event of a general price decrease the District reserves the right to revoke the bid award unless the decrease is passed on to the District.

5. **Insurance.** Provisioner shall carry and maintain during the entire term of this Contract the following insurance coverage:
 - a. Comprehensive General Liability Insurance for Combined Single Limit Bodily Injury and / or Property Damage of not less than \$2,000,000 per occurrence and \$4,000,000 aggregate. The policy(ies) so secured and maintained shall include, among other things, coverage for contractual or assumed liability, products liability, and owned, hired and non-owned automobiles insurance and shall be maintained with so self-insured retention; Workers' Compensation Insurance in such amounts as may be required by law; and such other insurance as is customarily maintained by large-scale processors and distributors of food products of the type, quality and grade provided for under this Contract.
 - b. Provisioners shall furnish to the District certificates of insurance, signed by an authorized representative of the insurance carrier no later than thirty (30) days after the District board's approval of the Contract or prior to the first delivery of food products hereunder, whichever occurs first, which certificates shall be endorsed as follows:

“This policy shall not be suspended, canceled, reduced in coverage or required limits of liability or amounts of insurance or non-renewed until notice has been mailed to the District. Date of suspension, cancellation, reduction or non-renewal may not be less than thirty (30) days after the date of mailing such notice. The insurance afforded by this policy is primary and any other insurance carried by the District with respect to the matters covered by such policy shall be excess and non-contributing.”
 - c. The certificates of insurance and insurance policies required under this Contract shall name the District indemnitied named in the Request for Proposals as additional insured. Facsimile or reproduced signatures are not acceptable. If complete and proper insurance certificates as required hereunder are not delivered to the District within the time period provided in subsection (b) above, the District may declare the Contract unexecuted and void. The District reserves the right to require complete certified copies of the required insurance policies.
 - d. The insurance companies providing the insurance required under this Contract shall be subject to the District's prior written approval, which shall not be unreasonably withheld.
 - e. If Provisioner fails to purchase and maintain any insurance required under this Section 5, the District may, but shall not be obligated to , upon five (5) days written notice to Provisioner, purchase such insurance on behalf of Provisioner and shall be entitled to be reimbursed by Provisioner promptly thereafter or deduct the amount of such premiums from amounts otherwise due to Provisioner hereunder. Any amounts expended by the District hereunder shall bear interest from the date expended until repaid to the district at the rate of ten percent (10%) per annum.

6. **Indemnification.** Provisioner. Provisioner shall hold harmless, indemnify and defend (with counsel acceptable to the District) the District, their board, directors, employees, agents and consultants from and against any and all obligations, liabilities, claims, losses, damages, costs and expenses (including attorneys' fees and costs) arising from or in connection with (a) any defects in the food products, (b) Provisioner conduct or negligent, willful or improper procedures in connection with the discharge of its responsibilities and obligations hereunder (including, without limitations, the processing of food products) or any other negligent behavior or willful misconduct or Provisioner, or (c) any breach or default by Provisioner under this Contract. The terms and provisions of this Section 6 shall survive the expiration or earlier termination of this Contract.

7. **Default Remedies.** The delivery of defective products, or the breach of any other term or provision of this Contract by Provisioner, shall constitute a "Default" of Provisioner hereunder. Provisioner shall have seven (7) days after delivery of notice of any Default from District to cure any such Default, other than a Default relating to the delivery of defective products. No cure period shall be provided to the Provisioner with respect to any Default relating to the delivery of defective product. If Provisioner fails to cure the Default within the aforementioned cure period (or the Default relates to the delivery of defective products for which no cure period applies), the District may, without prejudice to any other right or remedy of the District, elect to terminate this Contract by delivery of a written termination notice to Provisioner. Immediately upon the delivery of such termination notice, this Contract shall be terminated and all rights and obligations of the parties hereunder, except those that expressly survive the termination of this Contract, shall terminate and be of no further force or effect. In addition to the right to terminate the Contract pursuant in the preceding sentence, the District may pursue any other right or remedy that may be available to it at law or in equity, which may include an action for damages measured by all additional costs and expenses incurred by the District to procure food products from other resources for the remaining term of this Contract (including, without limitation, the difference between the price charged by such other sources for the food products and the price that would have been charged for the same or similar food products hereunder.)

8. **Provisions Required by Law.** Each and every provision of law and clause required to be inserted into this Contract shall be deemed to be inserted herein and this Contract shall be read and enforced as though it were included herein, and if through mistake or otherwise any such provision is not inserted or in not inserted correctly, then upon application of either party this Contract shall forthwith be physically amended to make such insertion or correction.

9. **Due Authorization.** This Contract is duly authorized, executed and delivered by Provisioner, is the legal, valid and binding obligation of Provisioner enforceable against Provisioner in accordance with its terms (except to the extent that such enforcement may be limited by applicable bankruptcy, insolvency, moratorium and other principles relating to or limiting the rights of contracting parties generally), and does not and will not violate any provisions of any agreement to which Provisioner is a party or may become a party or to which it is subject or

may become subject. Each individual and entity executing this Contract hereby represents and warrants that he, she or it has the capacity set forth on the signature page hereof with full power and authority to bind the party on whose behalf he, she or it is executing this Contract to the terms and provisions hereof.

10. **Assignment.** Provisioner shall not assign or transfer, by operation of law or otherwise, any or all of its rights, burdens, duties or obligations under this Contract (or any part hereof) without the prior written consent of the District, which may be granted or withheld in the District's sole and absolute discretion.
11. **Notices.** All notices, requests, demands, consents, instructions or other communications hereunder shall be in writing and personally delivered or mailed, by prepaid, certified mail or overnight courier, or transmitted by facsimile or electronic mail transmission (including PDF), to the party whom such notice or communication is directed to the mailing address or regularly-monitored electronic mail address. Any such notice or communication shall be deemed to have been given on (i) the day such notice or communication is personally delivered, (ii) three (3) days after such notice or communication is mailed by prepaid certified or registered mail, (iii) one (1) working day after such notice or communication is faxed or sent electronically, provided that the sender has received a confirmation of such fax or electronic transmission, in each case addressed to the party to which such notice is requested or permitted to be given or made hereunder, at the addresses and facsimile numbers set forth underneath such party's signature line to this Contract, or at such other address and / or facsimile number of which such part shall have notified in writing the party giving such notice. For the purpose of this Contract, the term "business day" shall mean a day other than a Saturday, Sunday or any day on which the District is authorized or required by law to be closed.
12. **Attorneys' Fees.** In the event of any dispute between the District and Provisioner pertaining to this Contract of the services or products provided for hereunder, the prevailing party (as determined by the court or arbitrator in any such action) shall be entitled to recover from the other party its reasonable attorneys' fees, costs and expenses incurred in connection therewith. The term "attorneys' fees" or "attorneys' fees and costs" shall mean the fees and expenses of counsel to the parties hereto, which may include printing, photocopying, duplicating and other expenses, air freight charges, and fees billed for law clerks, paralegals and other persons not admitted to the bar but performing services under the supervision of an attorney, and the costs and fees incurred in connection with the enforcement or collection of any judgment obtained in any such proceeding. The terms and provisions of this Section 12 shall survive the expiration or earlier termination of this Contract.
13. **Waiver.** No action or failure to act by the District of any District representative shall constitute a waiver of a right or duty afforded them under this Contract, nor shall such action or failure to act constitute approval of, or acquiescence in, a breach there under, except as may be specifically agreed in writing.

14. Entire Agreement: Amendments. This Contract and all documents comprising the RFP constitute the entire and integrated agreement between the parties hereto with respect to the matters set forth therein and supersede all prior negotiations, representations or agreements, either written or oral. The documents comprising the RFP are hereby incorporated into this Contract and made a part hereof. The Contract may be amended or modified only by a writing executed by both parties hereto.

IN WITNESS WHEREOF, this Contract has been duly executed by the above-named parties, on the day and year first above written.

DISTRICT:

Hueneme Elementary School District

By: _____

Its Title: _____

Address:

Phone No:

FAX No.:

PROVISIONER:

(Insert Provisioner Name) Jordano's Foodservice

By: Mike Daly 

Its Title: VP of Sales

Address: 550 S. Patterson Avenue, Santa Barbara, CA 93111

Phone No: (805) 679-7794

FAX No.: (805) 964-1417

Authorized Officers
Or Agents

(Corporate Seal if required)

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVE AN AGREEMENT WITH CHILD DEVELOPMENT RESOURCES OF VENTURA COUNTY, VENDED MEALS

BOARD MEETING DATE: June 13, 2022

FROM: Joanna Carino, Director of Food Services
David Ragsdale, Associate Superintendent, Technology and Strategic Operations
Dr. Christine Walker, Superintendent

RECOMMENDATION

It is recommended that the Governing Board approve an agreement between Hueneme Elementary School District Food Service Department and Child Development Resources of Ventura County for the Food Service Department to provide vended meals for students attending pre-school on the following Hueneme Elementary School District campuses: Bard Elementary, Hathaway Elementary, Larsen Elementary, Parkview Elementary and Sunkist Elementary. The agreement will be effective starting July 1, 2022 and will be in effect until June 30, 2023.

BACKGROUND

Child Development Resources of Ventura County runs five Preschools on Hueneme Elementary School District campuses; Bard Elementary, Hathaway Elementary, Larsen Elementary, Parkview Elementary, and Sunkist Elementary. CDR of Ventura County has requested that Hueneme Elementary School District, Food Service Department continue to provide meals compliant under the Child and Adult Care Food Program (CACFP) for the 2022 -2023 school year.

**STANDARD AGREEMENT FOR FOOD
SERVICE/VENDING
Hueneme Elementary School District CN _____**

This Agreement is entered into on this 1st day of July 2022, by and between Child Development Resources of Ventura County, Inc., hereinafter referred to as the "Agency", and Hueneme Elementary School District, hereinafter referred to as the "Vendor".

WHEREAS, it is not the capability of the Agency to prepare specified meals under the Child and Adult Care Food Program (CACFP) for enrolled participating children; and

WHEREAS, the facilities and capabilities of the Vendor are adequate to supply specified meals to the Agency's facilities; and

WHEREAS, the Vendor is willing to provide such services to the Agency on a cost reimbursement basis;

THEREFORE, both parties hereto agree as follows:

THE VENDOR AGREES TO:

1. Prepare and supply the meals, on the Agency's scheduled days of service, inclusive of necessary straws, utensils and napkins for the CDR Head Start / State Preschools located at Hathaway School, 401 E. Dollie Street, Oxnard, Larsen School, 550 E. Thomas Avenue, Oxnard, Parkview School, 1416 6th Place, Port Hueneme, Richard Bard School, 622 Pleasant Valley Road, Port Hueneme, and Sunkist School, 1400 Teakwood Street, Port Hueneme, in accordance with the number of meals requested and at the cost(s) per meal listed below:

Breakfast	<u>\$1.97</u> each*	Lunch	<u>\$3.66</u> each*
Supplement/Snack	<u>\$ 1.00</u> each*	Supper	\$ <u>N/A</u> each

*Prices are subject to change up to the maximum amount of the published reimbursement rates as established by Child and Adult Care Food Program (CACFP) for 2022-2023.

2. Assure that each meal provided to the Agency under this contract meets the minimum nutritional requirements as specified for children aged 3-5 by the CACFP Meal Pattern for Older Children revised and effective October 1, 2017, (attached) which is excerpted from the regulations 7 CFR Part 226.20.
3. Provide product nutrition verification and/or CN labels for eligible products and/or official grain crediting letters that verify meal component

and whole grain rich contributions in compliance with CACFP Meal Pattern for children aged 3-5.

4. **Maintain full and accurate records that document: (1) the menus listing all meals provided to the Agency during the term of this contract, (2) a listing of all reimbursable nutrition components of each meal, and (3) an itemization of the quantities of each component used to prepare said meal. The Vendor agrees to provide meal preparation documentation by using yield factors for each food item as listed in the USDA Food Buying Guide or the CNFDD Simplified Food Buying Guide (SFBG) when calculating and recording the quantity of food prepared each meal.**
5. **Maintain such cost records as invoices, receipts and/or other documentation that exhibit the purchase or otherwise availability to the Vendor, of the meal components and quantities itemized in the meal preparation records.**
6. **Maintain on a daily basis an accurate count of the number of meals, by meal type, prepared for the Agency. Meal count documentation must include the number of meals requested by the Agency.**
7. **Allow the Agency to increase or decrease the number of meal orders, as needed, when the request is made within two hours of the scheduled delivery time.**
8. **On a monthly basis, present to the Agency an invoice accompanied by reports that itemizes the previous month's delivery. The Vendor agrees to forfeit payment for meals that are not ready within one (1) hour of the agreed upon delivery time, are spoiled or unwholesome at the time of delivery, are short of components, or do not otherwise meet the meal requirements contained in this Agreement.**
9. **Operate in accordance with current CACFP requirements.**
10. **Retain all required records for a period of three (3) years after the end of the fiscal year to which they pertain (or longer, if an audit or administrative review in progress); and upon request to make all accounts and records pertaining to the Agreement available to the Certified Public Accountant hired by the Agency, representatives of the California State Department of Education, the U.S. Department of Agriculture, and the U.S. General Accounting Office for audit or administrative review at a reasonable time and place.**
11. **Not subcontract for the total meal, with or without milk, or for the assembly of the meal.**

12. The Vendor agency certifies, that in its operation of a Child and Adult Care Food Program, neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.
13. Where the Vendor is unable to certify to any of the statements in this certification, Vendor shall attach an explanation to this proposal. Executive Order 12549, Debarment and Suspension, 34 CFR Part 85.510. (Lower Tier)
14. As required by the State Drug-Free Workplace Act of 1990 (Government Code Section 8350 et. Seq.) and the Federal Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610, the recipient agency certifies that it will continue to provide a drug-free workplace.

THE AGENCY AGREES TO:

1. Ensure that an Agency representative is available at each (delivery/pick-up) site, at the specified time on each specified (delivery/pick-up) day to receive, inspect and sign for the requested number of meals. This individual will verify the temperature, quality and quantity of each meal service delivery. The Agency assures the Vendor that this individual will be trained and knowledgeable in the record keeping and meal requirement of CACFP, and in health and sanitation.
2. Provide personnel to serve meals, clean the serving and eating areas, and assemble transport carts and auxiliary items for pick up/delivery.
3. Notify the Vendor within two (2) days of receipt of the next month's proposed menu of any changes, additions, or deletions that will be required in the menu request.
4. Provide the Vendor resources to Title 7 CFR Part 226; the CACFP Meal Pattern for Older Children (includes children aged 3-5); the CACFP Food Buying Guide, and all other technical assistance materials pertaining to the food service requirements of CACFP. The Agency will, within 24 hours of receipt from CDE/CACFP, advise the Vendor of any changes in the food service requirements of CACFP.
5. Pay the Vendor the full amount as presented on the monthly-itemized invoice on or before 30 days following the date of invoice. The Agency agrees to notify the Vendor within 48 hours of receipt of any discrepancy in the invoice.

TERMS OF THE AGREEMENT

This Agreement will take effect commencing July 1, 2022, and shall continue through June 30, 2023. It may be terminated by notification given by either party hereto the other party at least 30 days prior to the date of termination.

IN WITNESS WHEREOF, THE PARTIES HERETO HAVE EXECUTED THIS AGREEMENT AS OF THE DATES INDICATED BELOW:

Service Provider Official Signature

Official Name (please type)

Title

Telephone

Date



Agency Official Signature

Jack Hinojosa

Agency Official Name (please type)

Chief Executive Officer

Title

(805) 485-7878

Telephone

5-6-22

Date

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVE CONTRACT FOR FOOD SERVICE SAFETY AND SANITATION PROGRAM

BOARD MEETING DATE: June 13, 2022

FROM: Joanna Carino, Director of Food Services
David Ragsdale, Associate Superintendent, Technology and Strategic Operations
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve the contract for Food Safety Systems to provide Food Service Safety and Sanitation Program services to the District in 2022-2023.

BACKGROUND

The district requested price quotes for Food Safety & Sanitation for the 2022-2023 school year. The scope of request included regularly scheduled service visits to assess and report on sanitation requirements which include: in-service training; individual training and site based training, on topics of cleaning for health, proper chemical mixing, sanitizing techniques, food safety and HACCP (Hazardous Analysis Critical Control Points), OSHA approved cleaning materials, and compliance reports for each site.

The Food Service Department received one quote from Food Safety Systems to provide the above services to all school sites for a period of one year effective July 1, 2022 at the cost of \$27,480.00.



FOOD SERVICE SAFETY AND SANITATION PROGRAM SERVICE AGREEMENT

Overview

This agreement is made between Food Safety Systems ("FSS") and Hueneme School District ("School District"), effective as of July 1, 2022. Under this agreement, FSS will provide School District with a complete and sustainable food safety and sanitation system, inclusive of oversight, safety and sanitation training, education, and inventory control as detailed in **Schedule A**.

Schedule A includes trade secrets of FSS, which derive independent economic value from not being generally known to the public or by FSS competitors and are the subject of reasonable efforts to maintain their secrecy. Therefore, School District will not, except as required in the conduct of School District's business or as required under California State or other laws, use, publish or disclose any of FSS's trade secrets (e.g., Schedule A) until at least such time that the information are no longer trade secrets. If School District discloses any of FSS's trade secrets, School District will notify FSS of such disclosure or use.

Terms and Termination

This agreement is an annual agreement and may be extended at the discretion and consensus of both parties. The pricing submitted for the SY 22-23 will remain fixed until June 30, 2023.

Pricing agreed to for each renewal will remain fixed throughout each annual agreement period ending June 30. FSS may petition a price increase annually for each renewal period. The School District reserves the right to accept or reject any price increase, and terminate the agreement, without penalty. This agreement may be extended for 4 additional one year terms, at the consent of both parties.

The term of this agreement is one year, unless terminated by either party for any reason with thirty (30) days advanced written notice. All materials, dispensers, accessories, and instructional charts that are provided as part of this program remain the property of Food Safety Systems and may be removed if, and when, the program is cancelled.

Services

FSS will visit each of the schools listed in **Schedule B** during each service visit cycle unless otherwise specified here. There will be a total of eight (8) service visit cycles during each full school year.

School District will pay a total agreement cost of \$27,480.00 for this school year, which will be divided into installment payments of \$3,435.00, to be paid upon being invoiced after the completion of each of the service visit cycles. If the term of this agreement includes a partial school year, the district will only be invoiced for the service visit cycles completed. Schedule B may be modified to add additional schools, which in turn may affect total agreement cost.

NOTE: Due to the current COVID-19 pandemic, it is uncertain whether Food Safety Systems will be able to provide full service at all sites during the SY22-23. The district will only be invoiced for the services and materials rendered throughout the school year.

Billing and Remittance

All billing will be from FSS unless otherwise notified. Remittance should be made payable to:

Food Safety Systems
5405 Alton Parkway, Suite 5A-539
Irvine, CA 92604

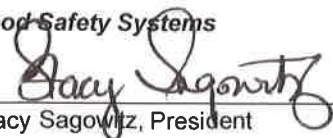
Accepted By:

Hueneme School District

Name _____ Title _____

Signature _____ Date _____

Food Safety Systems


Stacy Sagowitz, President

Date 5/4/22

YOUR TRUSTED RESOURCE. MAKING COMPLIANCE SIMPLE.

5405 Alton Pkwy, Suite 5A-539, Irvine, CA 92604 ♦ P: (949) 725-9114 ♦ www.foodsafety-systems.com



**HUENEME ELEMENTARY SCHOOL DISTRICT
FOOD SERVICE DEPARTMENT**

*REQUEST FOR PRICE QUOTE
FOOD SAFETY & SANITATION
2022-2023 SCHOOL YEAR*

Hueneme Elementary School District (HESD) Food Service Department is seeking proposals from qualified companies to provide Safety, Sanitation Supply & Service to various schools throughout the district. This will be awarded to one (1) Primary Vendor.

The district serves 11 locations (see attached list).

Scope of Request:

- Regularly scheduled service visits to assess and report on sanitation requirements (no less than 8 visits per year per site)
- Consolidated written assessment report per visit emailed to the Food Service Department Director of Food Service.
- Maintenance and Operations report for facility findings separate from the consolidated assessment report emailed to the Food Service Department Director of Food Service.
- Pre-Measured Green Seal Certified portion controlled detergents and sanitizers packaged for exact dilutions and color coded spray bottles and buckets corresponding to cleansers as appropriate.
- Ability to provide USDA Professional Standards Training
- Ability to provide SerSafe training and Administration of ServSafe tests.
- All products OSHA compliant labeling and corresponding bottles.
- Assistance with the development of district

AGREEMENT PERIOD: It is anticipated that the Agreement to be awarded under this proposal shall be effective July 1 2022 through June 30, 2022.

PRICES: Minimum contract term is twelve (12) months. Quoted prices must stay in effect for twelve (12) months after award and may be extended upon mutual consent of the District and vendor for up to four additional twelve (12) month period or until the end of the school fiscal year, whichever is the shorter duration, in accordance with provisions contained in the Education Code, Sections 17596 (K-12) and 81644.

Quote should be returned to:

Hueneme Elementary School District
Food Service Department
205 N. Ventura Rd.
Port Hueneme, CA 93041
Attention: Joanna Carino, Director of Food Service

Due Date: Prior to May 16, 2022 2:00 p.m.

HESD reserves the right to accept or reject any or all proposals, to waive any discrepancy or technicality, and to award the contract for services to other than the lowest proposal. The award of contract, if made by the District, will be to the qualified firm who best complies with all the requirements set forth in the proposal documents and whose proposal, in the opinion of the District while complying with all legal requirements, is in the best interest of the district, taking into consideration all aspects of the vendor's response, including the total net cost.

Each vendor must also submit a copy of their Certificate of Liability insurance with the price quotation and a list of three current food service references that require servicing of at least 10 sites.

Prior to the beginning of service with a company, copies of the following items must be submitted to HESD:

- Certificate of Liability Insurance with HESD named as additionally insured (General Liability, Auto Liability & Workers Compensation & Employers Liability)
- W-9

Additional information relating to this proposal may be obtained by contacting Joanna Carino at (805)946-2550 ext. 9601 or jcarino@hueneme.org.

The Hueneme School District requires that the successful vendor meet the following minimum requirements:

- In business for minimum of 5 years
- Have three current school district references

Please provide three current school district references:

1. School District Ontario - Montclair S.D
Address: 1525 S. Bon View Ave., Ontario, CA 91761
Contact Person: Sara Maragni, Director of Food SERVICES
Telephone Number: 909.930.6360
2. School District Poway U.S.D
Address: 12225 KIRKHAM ROAD, STE 100, Poway, CA 92064
Contact Person: Mr. Babre 'Lou' Lewis, Director of Food and Nutrition SERVICES
Telephone Number: 858.668.2565
3. School District PASADENA USD
Address: 740 W. Woodbury Road, PASADENA. CA 91103
Contact Person: Ms. Elizabeth Powell, Director Food SERVICES
Telephone Number: 626.396.5852 x 89399

SITE LIST

Bard Elementary	622 E. Pleasant Valley Road, Port Hueneme, CA 93041
Blackstock Jr. High	701 Bard Road, Oxnard, CA 93033
E.O. Green Jr. High	3739 South "C" Street, Oxnard, CA 93033
Hathaway Elementary	405 E. Dollie Street, Oxnard, CA 93033
Haycox Elementary	5400 Perkins Road, Oxnard, CA 93033
Hollywood Beach Elementary	4000 Sunset Lane, Oxnard, CA 93035
Hueneme Elementary	354 N. Third Street, Port Hueneme, CA 93041
Larsen Elementary	550 E. Thomas Avenue, Oxnard, CA 93033
Parkview Elementary	1416 Sixth Place, Port Hueneme, CA 93041
Sunkist Elementary	1400 Teakwood Street, Oxnard, CA 93033
Williams Elementary	4300 Anchorage Street, Oxnard, CA 93033

Request for Price Quote Food Safety and Sanitation
Hueneme Elementary School District
2022-2023 School Year

Vendor Name: FOOD SAFETY SYSTEMS

Name of Preparer: Stacy Sabowitz Title: President

Signature of Preparer:  Date: 5/4/22

Address: 5405 ALTON PARKWAY, STE 539
IRVINE, CA 92604

Telephone: 949.725.9114



SCHEDULE A

SCOPE OF SERVICES

All services, materials, and consultation are included in the total cost provided under the Food Safety and Sanitation Service Agreement, offering complete budget control and predictability to School District. Food Safety Systems (FSS) will prepare a Service Schedule with objectives and timelines; and provide education, training, materials, services and reports as follows.

a) **Education**

- a) FSS's food safety and sanitation education program includes district in-service education, site-based education, and educational materials for the Participating Schools. The goal of the FSS education program is to provide education for managers and employees of the School District, and standardize sanitation and safety procedures in each Participating School's kitchen facility.
- b) Education training modules will be provided during each service cycle at each of the Participating Schools. Each educational training module complies with mandated USDA Professional Standards as well as for School Nutrition Association (SNA) Certification Programs.
 - i) The modules will indicate the appropriate USDA Professional Standards Key Area Section designation and the Learning Topic code.
 - ii) A minimum of 4 hours of training will be offered annually, and will include an ongoing curriculum of sanitation, safety and workplace topics.
- c) As required by California State Mandate, CalCode Article 2, Sections 113947 and 113947.1-3, FSS will offer N.R.A. (National Restaurant Association) ServSafe® training to School District employees at an additional cost of \$1500.00 for 15 employees maximum. Each additional employee over 15, will be an additional charge of \$100 per employee. Maximum class size is 35 employees per class.
 - i) FSS can offer additional courses for eligible employees at an additional cost, if requested by the School District.
 - ii) The education provided through ServSafe® courses will complement the services provided by FSS, and fulfill 10-hours of Sanitation and Safety training required by Food Service Directors and Persons in Charge (PIC) per CalCode
 - iii) Testing materials will be **in addition to** the total cost stated under the Food Safety and Sanitation Service Agreement

b) **Materials**

- a) Sufficient cleaning products and OSHA approved dispensing systems will be inventoried and replenished as needed at each Participating School by the Service Technician during each site visit. Package labeling will exhibit clear dilution and use directions in English and Spanish
- b)
 - i) Concentrated liquid detergents include Pot and Pan Detergent, All Purpose Cleaner, Degreaser, Oven Cleaner
 - (1) These detergents are *Green Seal Certified**
 - ii) Concentrated All Purpose Germicide/Disinfectant
 - iii) Concentrated Quaternary Ammonia Sanitizer will be provided for required sanitizing of equipment and warewashing per CalCode





- c) SDS, posters, binders, procedure guides, and ancillary items (e.g., pac cutters, sanitizer test strips) will be provided and replenished as needed at each Participating School.
- d) Each of the Participating Schools is granted a non-exclusive license to use the program and the program materials. FSS will take steps to safeguard use of the program content by entities operating without an agreement from FSS or a related entity.

c) **Service**

- a) FSS certified service technicians will visit each of the Participating schools eight (8) times per full school year in accordance with the Service Schedule. FSS service technicians are certified in the administration, instruction and recognition of HACCP program integrity and verification. Per Section 111 of the 2004 USDA Reauthorization Act, School Food Authorities (SFAs) are required to implement and maintain a food safety program based on Hazard Analysis and Critical Control Point (HACCP) principles.
- b) FSS service technicians will survey and audit, of each Participating School's kitchen, and provide immediate corrective action, staff training, action documentation, and supervisor notifications for follow ups. The survey and audit is intended to measure due-diligence and verify system execution and staff motivation
- c) The audit will include a review of the School District's specific HACCP guidelines at each Participating school
- d) The audit will follow site inspection protocol as offered by State and County regulatory authorities

d) **Reports / Review**

- a) FSS will provide documentation of the education received for School District due diligence files.
- b) All materials required for OSHA compliance will be placed in and kept current in each of the Participating Schools.
- c) After completion of each survey and audit, FSS will generate:
 - i) A Post Site Visit report documenting only areas requiring immediate attention by the School District will be sent within 48 hours of completing the service cycle, including critical violations, areas at risk and maintenance and repair requirements
 - ii) A complete electronic service report that documents program compliance and areas where further management action is required will be sent within 7 working days of completing the service cycle. These reports can serve as critical due-diligence confirmation, and provide the School District with an electronic record of program compliance.
- d) After each full school year, FSS's general manager will meet with district administrators to review the year's accomplishments and make recommendations for program improvement.



SCHEDULE B

**HUENEME ELEMENTARY SCHOOL DISTRICT
PARTICIPATING SITES SY 22-23**

	Elementary Schools	Middle Schools	High Schools	Central Kitchens Warehouse
1	Bard	Blackstock JHS		
2	Hathaway	Green JHS		
3	Haycox			
4	Hollywood Beach			
5	Hueneme			
6	Larsen			
7	Parkview			
8	Sunkist			
9	Williams			
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HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF ADJUSTED SALARY SCHEDULE FOR CLASSIFIED EMPLOYEES

BOARD MEETING DATE: June 13, 2022

FROM: Dr. Carlos Dominguez, Deputy Superintendent
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve the adjusted salary schedule for classified employees reflecting a four percent salary increase retroactive to July 1, 2021.

BACKGROUND

Representatives from HESD and CSEA met in April 2022 and negotiated a salary increase of four percent for Classified employees.

A copy of the Classified salary schedule is attached.

HUENEME ELEMENTARY SCHOOL DISTRICT - 2021-22 CLASSIFIED SALARY SCHEDULE

(Rev. 5/22)	POSITION	RANGE	1	2	3	4	5
	CAMPUS ASSISTANT, FOOD SERVICE WORKER I	(004)	16.06 2784	16.89 2927	17.73 3073	18.68 3238	19.60 3398
	FOOD SERVICE WORKER II	(006)	16.89 2927	17.73 3073	18.68 3238	19.60 3398	20.64 3578
	PARAPROFESSIONAL	(007)	17.32 3002	18.21 3157	19.13 3315	20.13 3489	21.10 3657
	BILINGUAL PARAPROFESSIONAL, PARAPROFESSIONAL/PHYSICALLY HANDICAPPED	(008)	17.73 3073	18.68 3238	19.60 3398	20.64 3578	21.64 3750
	PARAPROFESSIONAL/SPECIAL EDUCATION	(009)	18.21 3157	19.13 3315	20.13 3489	21.10 3657	22.18 3845
	FOOD SERVICE CASHIER, LIBRARY CLERK	(010)	18.68 3238	19.60 3398	20.64 3578	21.64 3750	22.75 3944
	SCHOOL CLERK/CLERK TYPIST, HEALTH CLERK, ENTRY LEVEL TRANSLATOR, DATA ENTRY & ASSESSMENT CLERK, FOOD SERVICE CLERK	(011)	19.13 3315	20.13 3489	21.10 3657	22.18 3845	23.29 4037
	CUSTODIAN	(12.5)	19.85 3440	20.84 3613	21.89 3794	22.98 3983	24.12 4181
	SPECIAL EDUCATION DRIVER	(013)	20.13 3489	21.10 3657	22.18 3845	23.29 4037	24.49 4244
	FOOD SERVICE MANAGER	(13.5)	20.38 3533	21.38 3705	22.47 3894	23.57 4085	24.80 4299
	GROUNDKEEPER, MINI-BUS DRIVER, RECEPTIONIST/SECRETARY JR. HIGH FOOD SERVICE MANAGER	(014)	20.64 3578	21.64 3750	22.75 3944	23.86 4136	25.10 4350
	BUS DRIVER, PARENT SUPPORT/CLERICAL ASSISTANT, REGISTERED BEHAVIORAL INTERVENTION TECHNICIAN	(015)	21.10 3657	22.18 3845	23.29 4037	24.49 4244	25.73 4460
	HEAD CUSTODIAN, ACCOUNT CLERK I/II	(016)	21.64 3750	22.75 3944	23.86 4136	25.10 4350	26.35 4567
	EQUIPMENT OPERATOR, JUNIOR HIGH HEAD CUSTODIAN, DISPATCHER, COPY CLERK, PERSONNEL CLERK, SCHOOL OFFICE MANAGER, WAREHOUSE TECHNICIAN I/DELIVERY DRIVER, MAINTENANCE WORKER I, EDUCATIONAL SERVICES TECHNICIAN	(017)	22.18 3845	23.29 4037	24.49 4244	25.73 4460	27.03 4685
	ACCOUNT CLERK II, SCHOOL OFFICE MANAGER/JUNIOR HIGH	(018)	22.75 3944	23.86 4136	25.10 4350	26.35 4567	27.66 4795
	PAYROLL CLERK, EARLY LEARNING PRESCHOOL SPECIALIST	(020)	23.86 4136	25.10 4350	26.35 4567	27.66 4795	29.05 5035
	MAINTENANCE WORKER II, FOOD SERVICES TECHNICIAN, BUS DRIVER/MAINTENANCE WORKER I, WAREHOUSE TECHNICIAN	(022)	25.10 4350	26.35 4567	27.66 4795	29.05 5035	30.52 5290
	SENIOR SECRETARY I, F.O.T. SECRETARY, SENIOR SECRETARY I – BILINGUAL/BILITERATE	(023)	25.73 4460	27.03 4685	28.37 4918	29.79 5163	31.27 5420
	PERSONNEL/BENEFITS TECHNICIAN	(024)	26.35 4567	27.66 4795	29.05 5035	30.52 5290	32.04 5553
	MECHANIC I	(025)	27.03 4685	28.37 4918	29.79 5163	31.27 5420	32.83 5690
	SENIOR SECRETARY II	(028)	29.05 5035	30.52 5290	32.04 5553	33.64 5831	35.32 6122
	IT SUPPORT TECHNICIAN I	(029)	29.79 5163	31.27 5420	32.83 5690	34.48 5976	36.19 6272
	PURCHASING TECHNICIAN	(030)	30.52 5290	32.04 5553	33.64 5831	35.32 6122	37.08 6427
	ACCOUNTING SPECIALIST, DATABASE TECHNICIAN, IT SUPPORT TECHNICIAN II	(032)	32.04 5553	33.64 5831	35.32 6122	37.08 6427	38.91 6745
	SCHOOL OCCUPATIONAL THERAPIST	(048)	47.42 8220	49.80 8631	52.26 9058	54.91 9518	57.66 9994

ANNUAL CONTRACTS (less than 12 months) will be computed on a days worked basis.

LONGEVITY INCREMENTS per month per FTE:

6 through 10 years of continuous service - 3.70%	Range 28-Step 5
11 through 15 years of continuous service - 4.20%	Range 28-Step 5
16 through 20 years of continuous service - 5.20%	Range 28-Step 5
21 through 25 years of continuous service - 5.70%	Range 28-Step 5
26 years to retirement	- 6.20% Range 28-Step 5

<u>Per Month</u>	<u>Per Hour</u>
(\$ 226.50)	(\$ 1.31)
(\$ 257.10)	(\$ 1.48)
(\$ 318.32)	(\$ 1.84)
(\$ 348.92)	(\$ 2.01)
(\$ 379.53)	(\$ 2.19)

The 2021-22 Classified Salary Schedule was increased in June 2022 by 4.00% retroactive to July 1, 2021

Salary Calculations: 12-Month positions are calculated based upon the monthly rate on the salary schedule (part-time 12-month position will be prorated).
10-Month and 11-Month positions are calculated based upon the hourly rate (annual salary = hourly rate x hours worked x contracted work days).

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVAL OF 2022-2025 STUDENT TEACHING AGREEMENT WITH CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS

BOARD MEETING DATE: June 13, 2022

FROM: Dr. Carlos Dominguez, Deputy Superintendent
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve a three year, 2022-2025, student teaching agreement with California State University Channel Islands as submitted.

BACKGROUND

The Hueneme Elementary School District cooperates with several local universities in placing student teachers in District classrooms with experienced master teachers. The California State University Channel Islands has forwarded a three year, 2022-2025, student teaching agreement to the District. The language of the agreement outlines the details of this arrangement. A copy of the proposed agreement follows.

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
Student Teaching Agreement-Credential Programs

THIS AGREEMENT entered into between the Trustees of the California State University on behalf of California State University Channel Islands, hereafter referred to as "UNIVERSITY," and the **Hueneme Elementary School District**, hereinafter referred to as "AGENCY".

The Term of this Agreement is **July 1, 2022 through June 30, 2025**, with the option for either party to renew or terminate the Agreement by providing written notice to the other party before June 30 of each year.

WHEREAS, AGENCY and UNIVERSITY desire to enter into an agreement for AGENCY to provide teaching experience through practice teaching to students enrolled in teacher training curricula of the UNIVERSITY; and

WHEREAS, any such agreement may provide for the payment for the services rendered by the Agency of an amount not to exceed the actual cost to the Agency of the services rendered; and

WHEREAS, the payment provided herein is intended to be transmitted promptly by the Agency to the supervising teacher as compensation for and recognition to services performed for the student teacher in the supervisory teacher's charge.

NOW, THEREFORE, it is mutually agreed between the UNIVERSITY and AGENCY as follows:

AGENCY RESPONSIBILITIES

- 1) AGENCY shall provide to the UNIVERSITY students teaching experience through practice teaching in schools and classes of AGENCY. Such practice teaching shall be provided in such schools or classes of AGENCY and under the direct supervision and instruction of such employees of AGENCY, as AGENCY and the UNIVERSITY, through their duly authorized representative, may agree upon.
- 2) AGENCY may refuse to accept for practice teaching any student of the UNIVERSITY assigned to practice teaching in AGENCY, and upon request of AGENCY, the UNIVERSITY shall terminate the assignment of any student of the UNIVERSITY to practice teaching in the AGENCY.

"Practice teaching" as used herein and elsewhere in this agreement means active participation in the duties and functions of classroom teaching under the direct supervision

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
Student Teaching Agreement-Credential Programs

and instruction of employees of AGENCY, in the schools or classrooms in which the practice teaching is provided.

- 3) Each semester the UNIVERSITY will provide the placement list. The AGENCY shall confirm the placement list, and then shall submit an invoice to the UNIVERSITY Accounts Payable Department for payment,, at the rate provided, for all units of practice teaching provided by the AGENCY under and in accordance with this agreement during said semester. It is the AGENCY responsibility to submit the invoice to the UNIVERSITY in the same fiscal year that the service was provided. The AGENCY shall attach to the invoice a certificate executed by a duly authorized representative of the AGENCY certifying that the AGENCY expended or became obligated to expend in providing such practice teaching an amount no less than the amount of the invoice. The UNIVERSITY will pay the amount of such invoice from funding made available for such purpose by or pursuant to the laws of the State.

UNIVERSITY RESPONSIBILITIES

- 4) The UNIVERSITY will work with AGENCY to ensure the student follows and completes the California state's requirement for fingerprinting/background checks prior to student teaching. The UNIVERSITY will also obtain from student and keep on file a clear tuberculosis (TB) test for each semester. The UNIVERSITY will ensure that the student completes state-mandated Mandatory Reporter Training prior to being assigned to a field placement with AGENCY.
- 5) An assignment of a student of the UNIVERSITY to practice teaching in classes of AGENCY shall be, at the discretion of the UNIVERSITY for a minimum of 16 weeks of student teaching, each semester, for two semesters of the school year (i.e., fall and spring). UNIVERSITY students enrolled in (EDMS 586, EDSS 586, or SPED 586) classes during the fall semester will spend a minimum of three days per week at an assigned school at AGENCY. UNIVERSITY students enrolled in (EDMS 592, EDSS 592, or SPED 592) classes during the spring semester will spend a minimum of three days per week at an assigned school at AGENCY. Candidates must complete a minimum of 300 hours in each semester's placement.
 - 5.1 Absences of a student from assigned practice teaching shall not be counted as absences in computing the semester units of practice teaching provided to the student by AGENCY.
- 6) At no time shall a student teacher be considered or become an employee of AGENCY. The practice teaching is for the benefit of the student, and students do not

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
Student Teaching Agreement-Credential Programs

displace regular employees. The UNIVERSITY shall inform the students that they are not entitled to wages or employee benefits for the time spent at AGENCY in practice teaching. Further, Students are not employees of the UNIVERSITY.

UNIVERSITY AND AGENCY RESPONSIBILITIES

7) Indemnification

The parties hereto shall indemnify and hold each other harmless from any and all claims, losses, damages or injuries to person or property, and all costs, expenses and attorney's fees incurred in connection therewith, caused by the negligence or intentional acts of the indemnifying party, its agents or employees, arising out of performance of this Agreement.

8) Insurance

It is understood and agreed that the UNIVERSITY and AGENCY will maintain insurance (self-group) programs to fund its liabilities under or arising from the Agreement.

The UNIVERSITY agrees to procure and provide the SPLIP (Student Professional Liability Insurance Program) as a "claims made" policy, with no exclusion for molestation or abuse, with at least One Million Dollars (\$1,000,000) minimum limit for each occurrence and at least Three Million Dollars (\$3,000,000) aggregate for all covered parties, and not per student. Coverage is provided for claims which are both: (1) first made against the Insured during the policy period: and (2) reported to the Carrier as soon as practical, but not later than three (3) years after the policy period. AGENCY will be considered an additional insured on the student's general liability policy. The UNIVERSITY agrees that AGENCY shall be an additional named insured under the SPLIP.

The AGENCY and UNIVERSITY shall procure and maintain General Liability Insurance, comprehensive or commercial form, with no exclusion for molestation or abuse, with \$2,000,000 minimum limit for each occurrence and a minimum limit of \$4,000,000 General Aggregate. Workers' Compensation limits as required by law with Employers Liability limits of \$1,000,000.

9) Covid-19

AGENCY is aware of and informed about the hazards currently known to be associated with the novel coronavirus referred to as "COVID-19." AGENCY is familiar with and informed about the Centers for Disease Control and Prevention ("CDC") current

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
Student Teaching Agreement-Credential Programs

guidelines regarding COVID-19 as well as applicable federal, state, and local governmental directives regarding COVID-19. AGENCY, to the best of its knowledge and belief, is in compliance with those current CDC guidelines and applicable governmental directives. If the current CDC guidelines or applicable government directives are modified, changed or updated, AGENCY will take steps to comply with the modified, changed or updated guidelines or directives. If at any time AGENCY becomes aware that it is not in compliance with CDC guidelines or an applicable governmental directive, it will notify UNIVERSITY of that fact.

10) Compliance with Laws: Harassment Policy

The UNIVERSITY acknowledge and agree that student will comply with all applicable laws and regulations. The UNIVERSITY acknowledges receipt of AGENCY's policy against harassment, including but not limited to sexual harassment, and agrees that student and UNIVERSITY will abide by said policy at all times.

10.1 Before assigning student to AGENCY, the UNIVERSITY will instruct such student on applicable UNIVERSITY and federal laws relating to unlawful discrimination (including harassment).

10.2 The UNIVERSITY will also instruct student on state and federal laws related to the Family Educational Rights and Privacy Act (FERPA).

11) CSU POLICIES, RULES AND REGULATIONS-DISCRIMINATION AND HARRASMENT

As established under California State UNIVERSITY Executive Orders 1096 and 1097, it is CSU policy to provide equal opportunity for all persons regardless of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, and military and veteran status in its programs and activities. UNIVERSITY provides equal accommodations, advantages, facilities, privileges and services for all members of the campus community, as well as third parties, in its programs and activities.

AGENCY agrees to abide by all CSU policies to the extent such policies apply to UNIVERSITY students, staff, faculty and guests, including CSU policies prohibiting discrimination, harassment, and retaliation of all students, employees and third parties in CSU educational programs and activities. CSU Executive Orders 1096 and 1097 are accessible here:

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
Student Teaching Agreement-Credential Programs

CSU Executive Order 1096 “Systemwide *Policy* Prohibiting Discrimination, Harassment, Retaliation, Sexual Misconduct, Dating and Domestic Violence, and Stalking against Employees and Third Parties and Systemwide *Procedure* for Addressing Such Complaints by Employees and Third Parties”
<http://www.calstate.edu/eo/EO-1096-rev-6-23-15.html>

CSU Executive Order 1097 “Systemwide *Policy* Prohibiting Discrimination, Harassment and Retaliation, Sexual Misconduct, Dating and Domestic Violence, and Stalking against Students and Systemwide *Procedure* for Addressing Such Complaints by Students”
<http://www.calstate.edu/eo/EO-1097-rev-6-23-15.html>

UNIVERSITY shall respond promptly and effectively to all reports of discrimination, harassment, and retaliation, and will take appropriate action to prevent, correct, cease, and when necessary, discipline behavior that violates this policy. Reports of possible discrimination, harassment or retaliation by AGENCY will result in the immediate termination of this agreement and immediate departure of the STUDENT from the AGENCY premises, regardless of the status of the UNIVERSITY’s investigation.

12) This Agreement may not be modified unless UNIVERSITY AND AGENCY agree in writing.

13) UNIVERSITY AND AGENCY agree to the extent not inconsistent with applicable federal law, this agreement shall be construed in accordance with and governed by the laws of the State of California.

14) Any Notices required by this Agreement will be deemed to have been duly given if communicated to the following individuals:

UNIVERSITY:	AGENCY:
Dr. Charles Weis	Dr. Carlos Dominguez
Interim Dean, School of Education	Deputy Superintendent
(805)437.2060	(805) 488-3588
charles.weis@csuci.edu	cdominguez@hueneme.org

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
Student Teaching Agreement-Credential Programs

IN WITNESS WHEREOF, this Agreement has been fully executed by the UNIVERSITY and AGENCY as of the date provided above.

For Trustees of California State University at Channel Islands

Signature and Date

Name

Title

For Agency

Signature and Date

Name

Title

CALIFORNIA STATE UNIVERSITY CHANNEL ISLANDS
Student Teaching Agreement-Credential Programs

CERTIFICATION

I, _____ the duly appointed and acting Clerk or Secretary of the governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on

Date

“It was moved, seconded, and carried that the attached agreement with the Trustees of The California State University, whereby the University may assign students to AGENCY for practice teaching, be approved; and the

_____ is hereby authorized to execute the same.”

By: _____
Clerk, Secretary of the Governing Board
Of The School District

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: PUBLIC HEARING ON LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

BOARD MEETING DATE: June 13, 2022

FROM: Helen Cosgrove, Associate Superintendent, Educational Services
Dr. Christine Walker, Superintendent

STAFF COMMENT

PUBLIC HEARING

Input from the community will be received regarding the HESD Local Control and Accountability Plan (LCAP).

BACKGROUND

AB 97, signed by Governor Brown on July 1, 2013, established the Local Control Funding Formula (LCFF). Based on the new funding formula, K-12 schools will receive a base amount of funding for every student they serve. Schools who serve a significant population of English learners, low income pupils, and foster youth will receive additional funds. A public hearing at this meeting makes available for public inspection the District's current Local Control and Accountability Plan (LCAP) originally adopted by the Governing Board on June 14, 2021, and later approved at the county and state levels. This plan is based on information and guidelines established by the California Department of Education and the Ventura County Office of Education, which require Ventura County school districts to use a state-approved template. After the public hearing, the district LCAP will be further revised as needed and be presented for adoption at the June 27, 2022, regular meeting. Within five days of adoption, the district's updated plan must be filed with the Ventura County Superintendent of Schools.

Hueneme Elementary School District

LCAP Annual Update and
2022/23 LCAP

Public Hearing

**Governing Board Meeting
June 13, 2022**



Reports on the actions and services provided during 2021–22 school year for the following goals:

- **Goal 1:** Provide all students a standards–aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.
- **Goal 2:** Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio–Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.
- **Goal 3:** Parents, families, and community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision–making.
- **Goal 4:** Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.





Goal 1: Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

- Highlights of Actions and Services**
- Reduced class sizes - \$6,473,703
 - Support for learning (academic accelerations) - \$113,000
 - Professional learning - \$439,788
 - College and career readiness - \$36,876
 - School psychologists - \$794,207
 - Expanded learning opportunities (GATE, STEAM, Zero Period) - \$414,054
 - Support for English learner programs - \$1,763,665
 - Instructional assistants - English learners (\$619,242) and Extended Day TK/K (\$88,586/\$438,363)
 - Site based allocations to be used in alignment with actions and services in this goal - \$1,099,853





Goal 1: Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Metrics	Results
CAASPP English Language Arts, Math, and Science	Not available
English Learner Progress Indicator	Not available
Reclassification Rate of English Learners	5% (- 15)
Long Term English Learners	Grade 6 - 39.7 (+23.6), Grade 7 - 34% (+19.2), Grade 8 - 24.5% (+11.2)
GATE Identification	Link to GATE Identification Results
Standards-aligned instructional materials for every student	Local Indicator for State Priority 1: MET
Teachers fully credentialed and appropriately assigned.	Local Indicator for State Priority 1: MET





Goal 2: Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

Highlights of Actions and Services

- Social and emotional services - \$2,397,186
- Behavioral Support Specialist - \$134,846
- Health Clerks - \$645,921
- Professional learning - \$125,966
- Assistant Principals - \$1,069,897
- Visual and performing arts - \$102,900/\$72,030
- Campus security and safety - \$1,416,991
- Transportation services - \$426,076
- Elementary and junior high music teachers - \$567,212
- Elementary physical education teacher - \$132,868
- Site based allocations to be used in alignment with actions and services in this goal - \$985,011





Goal 2: Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

Metrics	Results
Attendance Rate	Link to attendance rate results
Chronic Absenteeism Rate	Link to chronic absenteeism rate results
Middle School Drop-out Rate	Link to middle school drop-out rate results
California Healthy Kids Survey (CHKS)	Link to CHKS results
Panorama Social and Emotional Survey	Link to Panorama results
Suspension Rate	Link to suspension rate results
Expulsion Rate	0 %





Goal 3: Parents, families, and community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Highlights of Actions and Services

- Parent support personnel - \$116,829
- Family engagement programs - \$29,121
- District translation services - \$66,885
- Site-based allocations to be used in alignment with the actions and services in this goal - \$1,099,853





Goal 3: Parents, families, and community stakeholders will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Metrics	Results
California Healthy Kids Survey (CHKS)	Link to CHKS results
HESD Educational Partners LCAP Survey	Parents -1,052 , Teachers - 356, Classified -146, Administrators -30, Community -12 , Students - 135 <i>(-1,266 from previous year)</i>
Number of Family Engagement Opportunities	1,331 (+593)
Effectiveness and Quality of Family Engagement Opportunities	Link to FEO results





Goal 4: Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Highlights of Actions and Services

- Instructional materials and resources - \$759,748
- Technology - \$1,520,981
- Facilities and safety - \$283,091
- Custodial staff - \$611,153

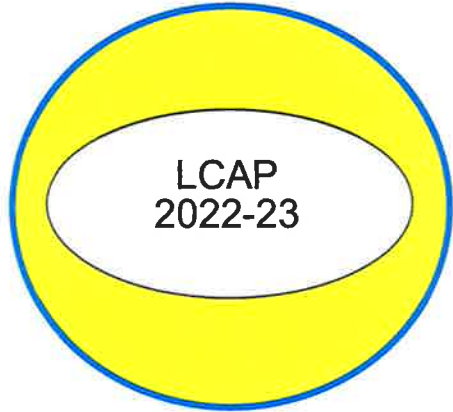




Goal 4: Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Metrics	Results
Facilities Condition (Facilities Inspection Tool - FIT)	Met, 0/11
Instructional Materials Sufficiency (Board of Education resolution certifying sufficiency)	Met, 100% of students
Teacher Credentialing Status (SARC)	Met, 100% of teachers
Teacher Vacancies	Met, 0 vacancies

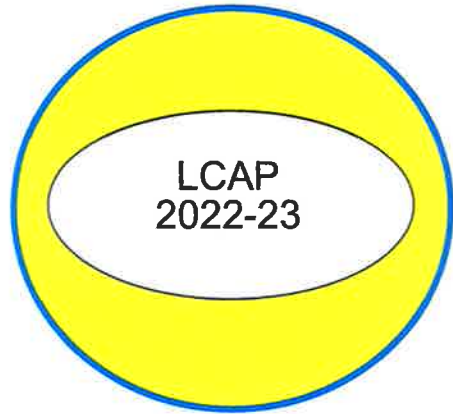




Goal 1: Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Metric	Current (2021-22)	Goal (2023-24)
CAASPP English Language Arts and Math	Not available	All students Distance from "Standard Met" ELA = -25 Math = -40 <i>District overall and all student groups in yellow, blue, or green.</i>
CAASPP Science	Not available	Percentage of students meeting or exceeding standards on CAST Grades 5 and 8 = 75%
English Learner Progress Indicator (ELPI)	Not available	Percentage of English learners progress at least one ELPI level = 75%
Reclassification Rate	5% (-15.2%)	Percentage of English learners reclassified to fluent English proficient = 30%

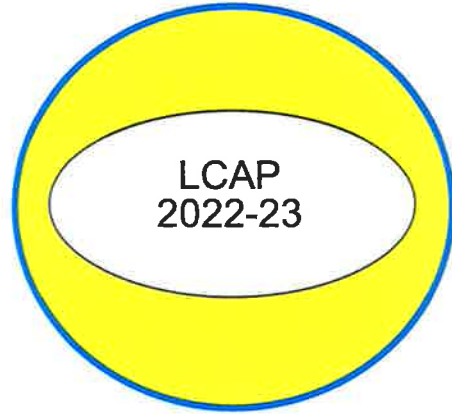




Goal 1: Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Metric	Current (2021-22)	Goal (2023-24)
Long Term English Learners	Grade 6 = 7.6% (+4.7) Grade 7 = 6.2% (+3.4) Grade 8 = 4.6% (+1.68)	Percentage of English learners that have been classified as English learners for 6+ years = 1%
GATE Identification	Link to GATE Identification Results	Percentage of students newly identified as GATE during the third grade will be comparable to each group's proportion of the overall third grade population.





Goal 1: Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Action Title	Total Funds
Reduced class sizes	\$6,674,381
Support for learning (academic accelerations)	\$110,000
Professional learning	\$460,998
Instructional assistants for English learners	\$252,047
College and career readiness (AVID program)	\$16,274
School psychologists	\$981,002
Expanded learning opportunities (GATE, STEAM, Zero Period)	\$447,595
Support for English learners	\$1,869,297
Instructional assistants - Extended day TK/K	\$81,505/\$534,527 ,
Site-based allocations to be used in alignment with actions and services in this goal	\$1,426,849

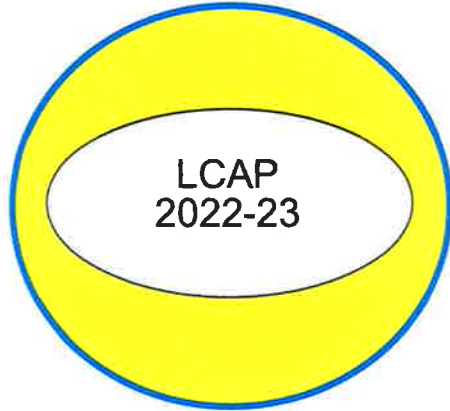




Goal 2: Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

Metric	Current (2021-22)	Goal (2023-24)
Attendance rate	Attendance Rate Chart	Percentage of district overall and student groups who attended school 97% of the time or more = 75%
Chronic absenteeism rate	Chronic Absenteeism Chart	Percentage of district overall and student groups who are absent for 10% or more of the total instructional days = 4%
Middle school drop-out rate	0%	Percentage of district overall and student groups who drop-out of school = 0%
Suspension rate	Suspension Chart	Percentage of district overall and student groups suspended 1 or more time during the school year = 1%
Expulsion rate	0%	0%

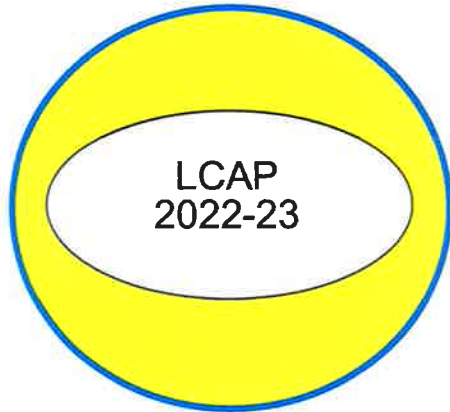




Goal 2: Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

Action Title	Total Funds
Social and emotional services	\$2,505,966
Behavioral Support Specialist	\$164,061
Health Clerks	\$164,061
Professional learning	\$169,353
Assistant Principals	\$981,469
Visual arts/Performing arts	\$100,000/\$70,000
Campus security and safety	\$1,463,590
Music Teachers/Physical Education Teacher	\$552,015/\$137,821
Transportation services	\$451,671
Site-based allocations to be used in alignment with actions and services in this goal	\$1,426,849

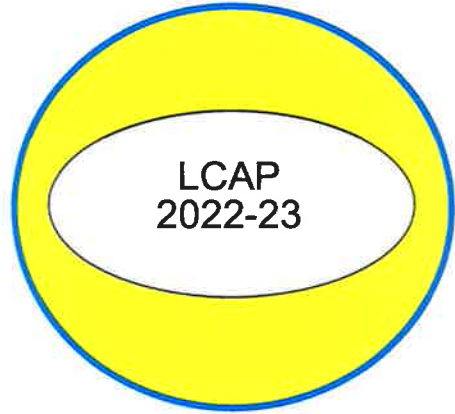




Goal 3: Parents, families, and community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Metric	Current (2021-22)	Goal (2023-24)
California Healthy Kids Survey	Meaningful participation: Grade 5 = 43% (-6) Grade 8 = 23% (-9)	Meaningful participation: Grade 5 = 80% Grade 8 = 60%
HESD Educational Partners LCAP Survey	Parents - 1,056 Teachers - 356 Classified - 146 Admin - 30 Community - 8 Students - 135	Parents - 4,000 Teachers - 400 Classified - 500 Admin - 30 Community - 200 Students - 500
Number of Family Engagement Opportunities (FEO)	1,331 (+593)	1,400
Effectiveness and Quality of Family Engagement Opportunities (FEO)	FEO Chart	FEO Chart





Goal 3: Parents, families, and community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Action Title	Total Funds
Parent Support Personnel	\$120,775
Family Engagement Programs	\$28,300
District Translation Services	\$65,000
Site-based allocations to be used in alignment with actions and services in this goal	\$1,426,849

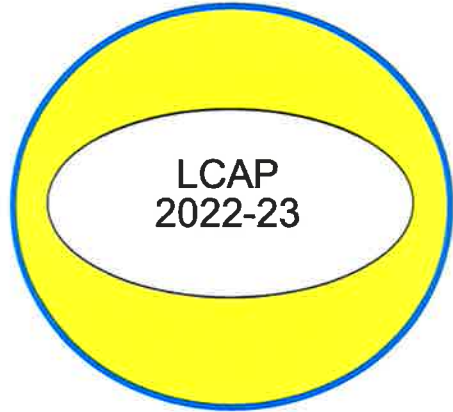




Goal 4: Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Metric	Current (2021-22)	Goal (2023-24)
Facilities Condition	0/11	0/11
Instructional Materials Sufficiency	100% of students	100% of students
Teacher Credentialing Status	100% of teachers	100% of teachers
Teacher Vacancies	0 vacancies	0 vacancies

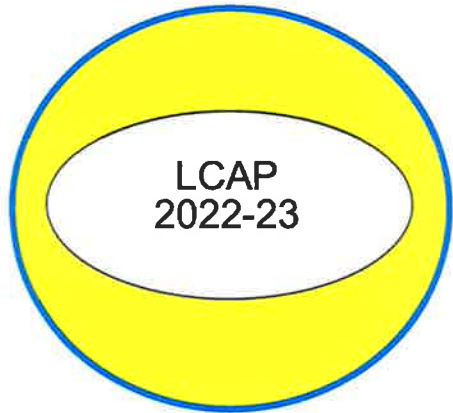




Goal 4: Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Action Title	Total Funds
Instructional Materials and Resources	\$879,289
Technology	\$1,458,455
Facilities and Safety	\$133,990
Custodial Staff	\$632,674





Local Indicators

The Local Indicator Self-Reflection was completed for each of the state priorities as part of the analysis and development of the year two, 2021-2024 LCAP. The 2022 California Dashboard will indicate “met” for each of the indicators upon release to the public in the fall.

- Basic Services and Conditions
- Implementation of Academic Standards
- Parent Engagement
- School Climate



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Hueneme Elementary School District

CDS Code: 56724620000000

School Year: 2022-23

LEA contact information:

Dr. Christine Walker

Superintendent

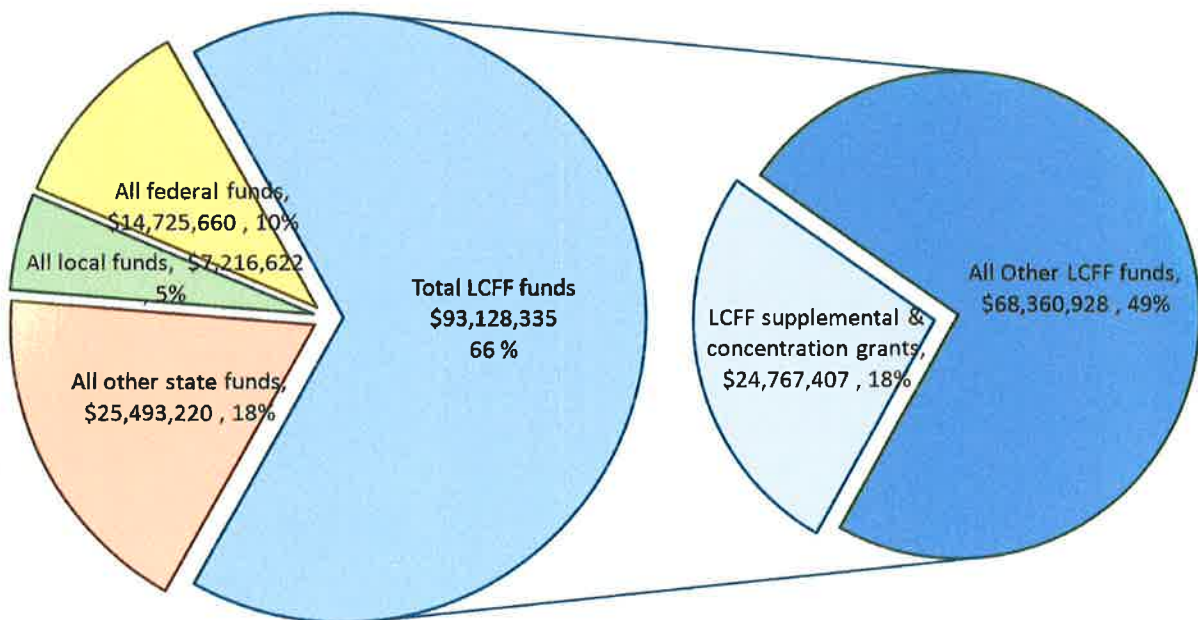
cwalker@hueneme.org

(805) 488-3588

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022-23 School Year

Projected Revenue by Fund Source



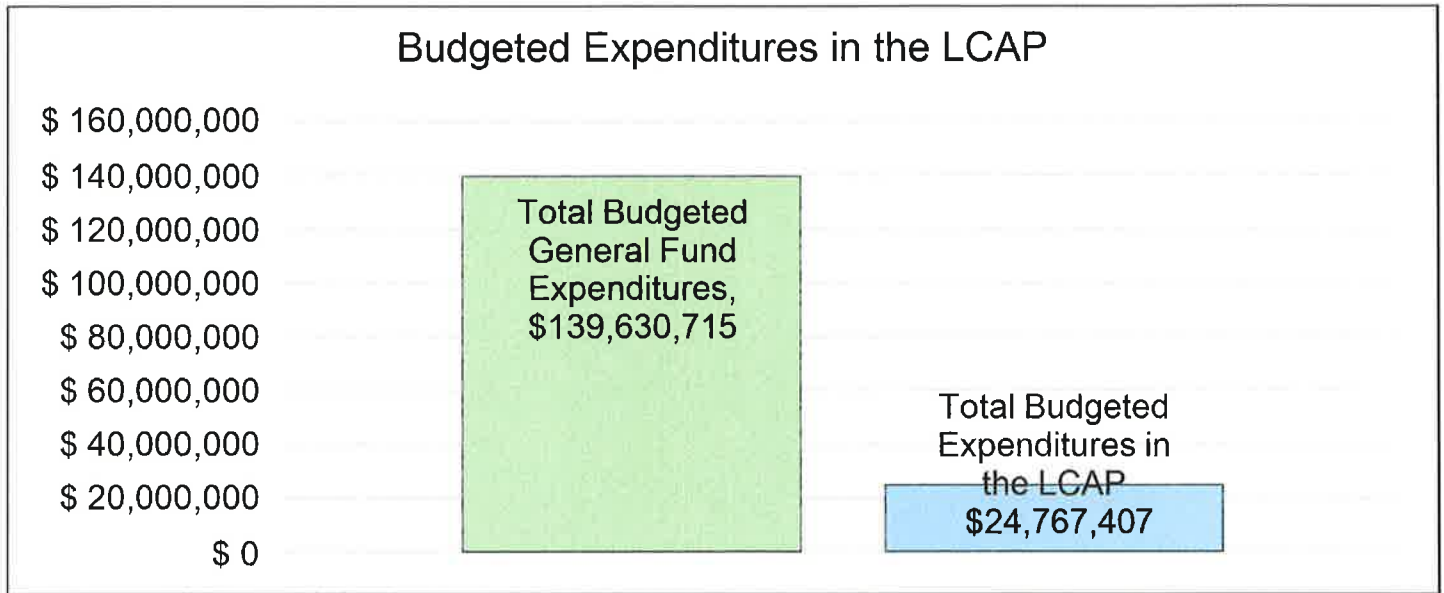
This chart shows the total general purpose revenue Hueneme Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Hueneme Elementary School District is \$140,563,837, of which \$93,128,335 is Local Control Funding Formula (LCFF), \$25,493,220 is other state funds, \$7,216,622 is local funds, and \$14,725,660 is federal funds. Of

the \$93,128,335 in LCFF Funds, \$24,767,407 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Hueneme Elementary School District plans to spend for 2022-23. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Hueneme Elementary School District plans to spend \$139,630,715 for the 2022-23 school year. Of that amount, \$24,767,407 is tied to actions/services in the LCAP and \$114,863,308 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

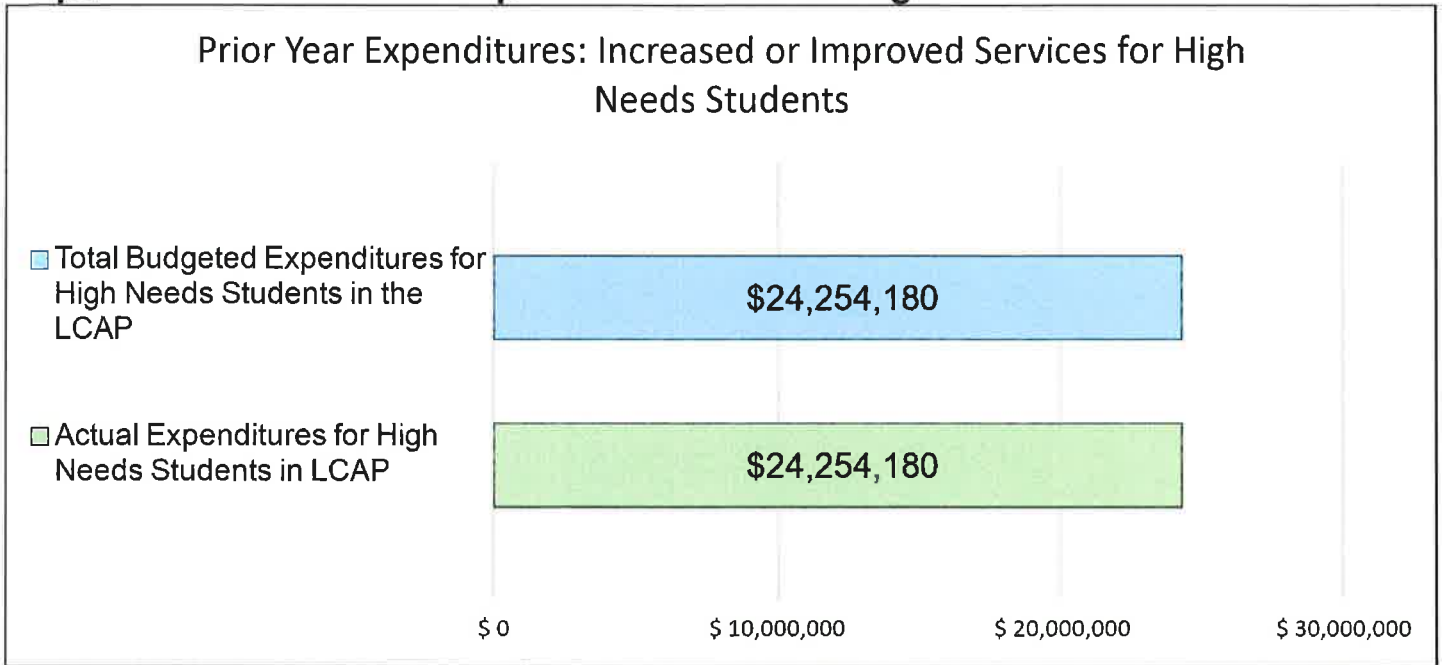
The total general fund expenditures not listed in the LCAP is \$114,863,308. All expenditures related to the district's core educational program are among the expenditures not listed in the LCAP. Some of these expenditures include salaries related to teachers, administration, and maintenance. Other non-salaries and benefits expenditures include utilities, legal fees, and property insurance. This list is not inclusive of all funds.

Increased or Improved Services for High Needs Students in the LCAP for the 2022-23 School Year

In 2022-23, Hueneme Elementary School District is projecting it will receive \$24,767,407 based on the enrollment of foster youth, English learner, and low-income students. Hueneme Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Hueneme Elementary School District plans to spend \$24,767,407 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2021-22



This chart compares what Hueneme Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Hueneme Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2021-22, Hueneme Elementary School District's LCAP budgeted \$24,254,180 for planned actions to increase or improve services for high needs students. Hueneme Elementary School District actually spent \$24,254,180 for actions to increase or improve services for high needs students in 2021-22.

2022-23 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Hueneme Elementary School District
CDS Code:	56724620000000
LEA Contact Information:	Name: Dr. Christine Walker Position: Superintendent Email: cwalker@hueneme.org Phone: (805) 488-3588
Coming School Year:	2022-23
Current School Year:	2021-22

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2022-23 School Year	Amount
Total LCFF Funds	\$93,128,335
LCFF Supplemental & Concentration Grants	\$24,767,407
All Other State Funds	\$25,493,220
All Local Funds	\$7,216,622
All federal funds	\$14,725,660
Total Projected Revenue	\$140,563,837

Total Budgeted Expenditures for the 2022-23 School Year	Amount
Total Budgeted General Fund Expenditures	\$139,630,715
Total Budgeted Expenditures in the LCAP	\$24,767,407
Total Budgeted Expenditures for High Needs Students in the LCAP	\$24,767,407
Expenditures not in the LCAP	\$114,863,308

Expenditures for High Needs Students in the 2021-22 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	\$24,254,180
Actual Expenditures for High Needs Students in LCAP	\$24,254,180

Funds for High Needs Students	Amount
2022-23 Difference in Projected Funds and Budgeted Expenditures	\$0
2021-22 Difference in Budgeted and Actual Expenditures	\$0

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	The total general fund expenditures not listed in the LCAP is \$114,863,308. All expenditures related to the district's core educational program are among the expenditures not listed in the LCAP. Some of these expenditures include salaries related to teachers, administration, and maintenance. Other non- salaries and benefits expenditures include utilities, legal fees, and property insurance. This list is not inclusive of all funds.



Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Hueneme Elementary School District	Dr. Christine Walker Superintendent	cwalker@hueneme.org, (805) 488-3588

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 Local Control and Accountability Plan (LCAP).

The annual and ongoing engagement of educational partners is a key part of HESD’s LCAP development process. It is important that the goals, actions, expenditures, metrics, and targets within the LCAP are informed by the voices of students, families, staff, and community members.

The educational partner engagement process for the 2021-22 Supplement to the Annual Update was unique in terms of timeline and scope as it built upon the engagement process for the 2020-21 LCAP. As detailed in HESD’s adopted 2021-22 LCAP, a range of educational partner engagement activities occurred. These included meetings with district committees/groups, district surveys, public comment on the posted draft, and public comment at the public hearing and related board presentations.

HESD has engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020-21 LCAP in the following ways :

- * LCAP Advisory Council (4 meetings)
- * District English Learners Advisory Council (4 meetings)
- * District Collaborative Team (meets before monthly governing board meetings; includes representatives from classified union, certificated

- union, management, and governing board)
- * HEA and CSEA Labor Management (monthly meetings)
- * Site Leadership Meetings
- * School Site Council Meetings
- * English Learner Advisory Committee (ELAC) meetings
- * Site Level Staff Meetings
- * Management Meetings
- *ASES Community-Based Partner Meetings
- *ASES Collaborative Team Meetings
- * Hueneme Channel Newsletter
- * SMS Text and Phone Messages

We will continue to consult with the Ventura County SELPA through the following:

- * Targeted Monitoring & Intensive Monitoring Reviews: Special Education Plan
- * Operations Cabinet Meetings
- * Superintendents' Policy Council
- * Inquiry and Implementation Network Meetings

District personnel (classified, certificated, and management), parents, guardians, pupils, and community members will be provided the opportunity to complete our annual educational partners survey during the month of March and April. Assistance will be provided to increase stakeholder accessibility and participation. Assistance includes explanation of items, technology support in completing the online survey, and scripting support as needed. Foster and migrant families will be contacted directly and encouraged to complete the survey and are to be provided support when needed.

Funds provided to HESD (not included on 2021-22 LCAP) through the Budget Act of 2021 include:

1. Expanded Learning Opportunities Grant (\$3.5 million)

Based on the supplemental instruction and support strategies outlined in the Expanded Learning Opportunities Grant, HESD will work to provide the following:

- * Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or inter-sessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs
 - Summer school learning opportunities for accelerating progress and enrichment - Summers 2021 and 2022
 - Saturday school programs (accelerating progress, maintenance of skills, and/or enrichment)

- **Jump start opportunities** - designated primarily for, but not limited to incoming transitional kindergarten, kindergarten, and grade one students. Teachers and school sites may host one- to two-week sessions in August designed to provide incoming students an opportunity to practice the skills and routines of being a student before their first day of school

*** Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:**

- Tutoring or other one-on-one or small-group learning supports provided by certificated or classified staff**
- Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both**
- Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students**
 - **Expansion of after-school programs (accelerating progress, maintenance of skills, and/or enrichment)**
 - **Increase of para-educator support (specifically at elementary schools and in newcomer classrooms at junior high schools)**
 - **Professional learning for certificated and classified staff members**

*** Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after-school programs, or programs to address student trauma and social emotional learning, or referrals for support for family or student needs**

- **Hiring additional counselors for placement at our junior high schools**
- **Contracting with our Special Education Local Plan Area (SELPA) for social and emotional support specialists**
- **Offering after-school programs to address student trauma, social and emotional learning, and provide increased counseling services**
- **Providing school meal services during all summer and Saturday school programs**

*** Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports**

- **Purchasing computers and wireless internet devices to increase student access to technology, digital programs to supplement instruction, and programs to assess student achievement and learning gaps**

*** Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs**

- **Continue to provide professional learning to our Multi-Tiered Systems of Supports (MTSS) Cohort Teams. MTSS is a framework that helps educators provide academic and behavioral strategies for students with various needs**
- **Provide continued training in the areas of Trauma Informed Practices (TIPS), Positive Behavioral Interventions & Supports (PBIS), and Social and Emotional Learning (SEL)**

2. Educator Effectiveness Block Grant (\$1.8 million)

- **MTSS (Multi-Tiered System of Supports) - HESD will support two days of professional learning and collaboration during the summer for each site's MTSS team (to include certificated and classified members).**
- **Math Teacher on Special Assignment (TOSA) - For two years, HESD will provide a TOSA to support certificated and classified staff with best practices in mathematics.**

3. Career and Technical Education (\$135,215)

- Memorandum of Understanding (MOU) with the Ventura County Office of Education (\$66,215)
- Memorandum of Understanding (MOU) with Oxnard Union High School District (\$69,000) plus 89254

Funds are being used to provide junior high students with STEM exploratory classes held after school or as an elective during the regular school day. Funds are also being used for:

- * professional learning and collaboration between Pathway teachers at both the junior high and high school to align content being taught to prepare junior high students for high school Pathway courses
- * field trips for students to visit the high school Pathway classes
- * Saturday Academies students may attend to learn more about the different Pathway courses offered at the high school

Plans for the following funds provided through the Budget Act of 2021 are still in the process of development:

* Expanded Learning Opportunities Program (\$6.7 million)

- Provides funding for after-school and summer school enrichment programs for transitional kindergarten through sixth grade. “Expanded learning” means before-school, after-school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs be centered on pupils and driven by results. They should include community partners, and complement, not replicate, learning activities in the regular school day and school year.

* Pre Kindergarten Planning and Implementation Grant (\$253,000)

- Expands TK-age eligibility in two-birth month increments over a period of four years, resulting in universal transitional kindergarten for all children who are 4 years of age in the 2025–26 school year.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

HESD's enrollment of students who are low-income, English learners, and/or foster youth (referred to as unduplicated pupil percentage or UPP) is currently at 85.03%. HESD used, or plans to use, the concentration grant add-on funding it received (2.9 million) to increase the number of staff who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent. All our schools have a UPP greater

than 55% except for Hollywood Beach Elementary School. Due to declining student enrollment, HESD needed to begin a reduction of staff and services. These funds allow us to increase the number of new staff while increasing the number of current staff funded by our Local Control Accountability Plan (LCAP) instead of our base general funds.

HESD used, or plans to use, the funds received for the following staff:

- * Psychologists (4 FTE)
- * Counselors (2.6 FTE)
- * Health Clerks (1 FTE)
- * Assistant Principal (1 FTE)
- * Campus Supervisors (22 FTE)
- * English Learner Support Teachers (2 FTE)
- * Elementary Music Teacher (1 FTE)

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

HESD received the following federal funds intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils:

1. Elementary and Secondary School Emergency Relief (ESSER) Fund - (\$22.4 million)

Under the ESSER Fund, established as part of the Education Stabilization Fund in the CARES Act, state educational agencies will award sub grants to local educational agencies (LEAs) to address the impact that the Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the nation.

2. Governor's Emergency Education Relief (GEER) Fund- Federal - (664,000)

Under the GEER Fund, the U.S. Department of Education awards grants to Governors for the purpose of providing local educational agencies (LEAs), institutions of higher education, and other education related entities with emergency assistance as a result of the Novel Coronavirus Disease 2019 (COVID-19).

The following is a bulleted description of how HESD meaningfully consulted with its educational partners in determining the prevention and mitigation strategies, strategies to address the academic impact of lost instructional time, and any other strategies or activities to be implemented by the district. In developing the plan, districts had the flexibility to include input received from educational partners during the development of other district plans, such as the LCAP, provided that the input was relevant to the development of the LEA's ESSER Expenditure Plan. Parents, teachers, local bargaining units, school staff, special education administrators, students, and community members were involved in the development in the following ways:

*** District English Learner Advisory Committee (DELAC)**

The DELAC is comprised of district-level leadership and parents of students who are English learners. The DELAC meets regularly throughout the school year. At each DELAC meeting, members receive information and provide recommendations on the development and implementation of the programs that support the district's students who are English learners. The DELAC reviews the achievement and progress of EL students in detail, including the California School Dashboard English Learner Progress Indicator, the Academic Indicators in English language arts and math, and the Suspension Rate and Chronic Absenteeism Indicators. The DELAC receives information on the district's reclassification procedures and rates, along with other data including data relating to the metrics that are part of the state's priorities. Members receive information and provide recommendations on programs and services for English learners. DELAC members review EL student achievement and provide recommendations as to how the district's programs can be improved to increase the achievement of ELs.

*** Local Control Accountability Plan (LCAP)/District Advisory Committee**

The LCAP Advisory Committee consists of representatives from our certificated, classified, and management teams as well as school-site parents. The district strives to include parents that represent our foster, homeless, socio-economically disadvantaged, and English learner youth.

*** LCAP/ELOG Survey**

A combined Local Control Accountability Plan and Expanded Learning Opportunities Grant Plan Survey was sent out in March 2021 to all educational partners. Approximately three thousand surveys were submitted. The breakdown of educational partners submitting surveys is as follows:

- 84%: Parent, guardian, or caregiver
- 8%: Certificated staff
- 4%: Classified staff
- 2%: Student
- 1%: Management member
- 1%: Community member

*** ESSER Survey**

This survey was sent out to all educational partners in October 2021. Approximately 516 surveys were submitted. The breakdown of educational partners submitting surveys is as follows:

- 73%: Parent, guardian, or caregiver
- 17%: Certificated staff
- 9%: Classified staff
- 0%: Student
- 1%: Management member
- 1%: Community member

Feedback from the educational partner engagement described above were incorporated into the development of the specific strategies for addressing the loss of instructional time and providing supplemental instruction and support to identified students. Additional feedback from

the Expanded Learning Opportunity Grant (ELOG) Plan and the Local Control Accountability Plan (LCAP) was consistent with current feedback. The services and opportunities as described in the ESSER plan incorporate current feedback and continue to build on the ELOG and LCAP goals of supporting safe and continuous in-person learning while addressing the academic, social, emotional, and mental health needs of all students. Through the analysis of educational partner feedback, the district identified guiding input for the development of the ESSER Plan.

Educational partners indicated that the following actions and services be provided or increased:

- Safely operate schools for in-person learning
- Respond to academic, social, emotional and mental health needs of all students
- Provide after school programs and activities (for acceleration and enrichment)
- School renovation
- Smaller class sizes and increased para-educators to support students in classrooms
- Offset Covid19-related expenses
- Increased opportunities for students to be engaged in performing and creative arts
- Staff mental well-being
- Summer school for enrichment, acceleration, and social/emotional support
- Safety supplies and equipment
- Hire more school psychologists and counselors
- Air conditioning and better ventilation in classrooms
- Address Covid19 related learning loss
- Resources for students and teachers
- Outside spaces for learning and eating
- Assistant principals
- Free Covid19 testing
- Support special education students
- Educational field trips
- Upgrade outdoor play areas and playgrounds
- Extra-curricular activities (i.e. field trips and the arts)
- Better and more nutritious lunches
- Provide independent study option (i.e Hueneme at Home)
- Increase custodial teams

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

HESD's implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary

School Emergency Relief (ESSER) expenditure plan to date:

- 1. HVAC (Heating, Ventilation, and Air Conditioning) Project (\$3,935,000) - Complete installation of air conditioning units in all learning spaces with the goal of providing thermal comfort and acceptable indoor air quality.**
- 2. Extra Health Clerk Hours (\$530,000) - Provide extra health clerk hours for the purpose of increased facilitation and administration of Covid19 protocols and procedures. Also, to assist school nurses with routine first-aid and clerical duties corresponding to the tasks associated with the office of the school nurse.**
- 3. Electronic Marquees (\$370,000) - Install electronic marquees to provide information as well as notifications in order to maintain continuous and Safe In-Person instruction and to provide COVID-19 safety related information through a communication tool widely seen by our educational partners at our school sites. These welcoming marquees will be used to highlight student/school achievements, announce upcoming dates, and build awareness for various activities. HESD believes that the addition of these marquees will provide another avenue of communication to our stakeholders as we offer many programs and accelerations created to address the impact of lost instructional time due to the pandemic.**

The types of programs and services that will be communicated and advertised using a site's electronic marquee include:

- **Mental health services and supports**
- **Summer learning and supplemental after-school programs**
- **Evidence-based activities to meet the comprehensive needs of students**
- **Information and assistance to parents and families of how they can effectively support students**
- **Promoting student attendance and improving student engagement in site activities**

4. Acceleration Teachers (\$1,357,000) - HESD will fund Acceleration Teacher positions and Senior Director support as a measure to address the impact of lost instructional time and to support HESD with:

- **Addressing learning loss among students, including underserved students, by:**
- **Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction,**
- **Implementing evidence-based activities to meet the comprehensive needs of students**

Specifically they will work to:

- **Implement Fountas & Pinnell, Leveled Literacy Intervention (LLI) and Assessment Program**
- **Implement research-based acceleration programs in English language arts and mathematics**
- **Participate in collaborative meetings to assist in the analysis and utilization of assessment data to improve student achievement**
- **Monitor student progress in ELA and Math**
- **Assist school site in setting goals for improved instruction**
- **Attend meetings and trainings as directed**

- Organize, plan, and teach acceleration groups

5. **Summer Learning Opportunities/Summer School (\$2,936,171)** - Provide summer learning opportunities designed to engage students and accelerate learning. Summer programs will respond to the academic, social, emotional, and mental health needs of students, and will prioritize those students most impacted by the COVID–19 pandemic.

6. **Hueneme at Home Digital Learning Academy (\$3,730,000)** - Provide an independent study school option to be named Hueneme at Home Digital Learning Academy as a measure to address those families that choose to continue with distance learning as a result of the COVID-19 Pandemic. Through this independent study school option HESD will be:

- Implementing evidence-based activities to meet the comprehensive needs of students,
- Providing information and assistance to parents and families of how they can effectively support students in a distance learning environment, and
- Tracking student attendance and improving student engagement in distance education.

Successes:

- * HVAC project - on schedule; expected completion Summer 2022.
- * Acceleration Teachers trained and providing research-based acceleration programs to identified students at ten of our elementary schools. Monitoring student progress in reading and math.
- * Summer learning opportunity provided with a focus on Social and Emotional Learning (SEL) and STEAM (science, technology, engineering, art, and math).
- * Hueneme at Home Learning Academy in place as an independent study school option.
- * Extra health clerk hours provided to all eleven schools.

Challenges:

- * Staffing difficulties; specifically substitute teacher shortages due to COVID 19 related staff and substitute teacher absences.
- * HESD has had to rely heavily on Acceleration Teachers for substitute teaching . This has resulted in interruptions to acceleration services.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA’s 2021–22 LCAP and Annual Update.

The HESD ESSER III Expenditure and the Safe Return to In-Person Instruction and Continuity of Services Plans are directly aligned to the district LCAP.

1. ESSER III Expenditure Plan - Alignment to LCAP Goals

*** Goal #1: Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.**

- Acceleration Teachers - \$1,357,000
- Summer Learning Opportunities/Summer School (\$2,936,171)
- Hueneme at Home Digital Learning Academy (\$3,730,000)

*** Goal #2: Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio--**

- Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

Acceleration Teachers - \$1,357,000

- Summer Learning Opportunities/Summer School (\$2,936,171)

*** Goal #3: Parents, families, and community stakeholders will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.**

- Extra Health Clerk Hours - \$530,000
- Electronic Marquees - \$370,000

*** Goal #4: Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.**

- HVAC Project - \$3,935,000

2. Safe Return to In-Person Instruction and Continuity of Services Plan - Alignment to LCAP Goals

In an effort to protect the health and safety of all, HESD prepared a Safe Return to In-Person Instruction and Continuity of Services Plan intended to provide information related to the prevention of COVID 19, to describe procedures and safe practices to keep employees and students safe, and to help prevent the spread of COVID 19. The plan serves as an umbrella document for all issues related to health and safety.

*** Goal #4: Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.**

HESD has used the fiscal resources provided in this plan to implement:

- Systems for communicating

- **Identification and evaluation of COVID 19 hazards**
- **Investigating and responding to COVID 19 cases**
- **Correction of COVID 19 hazards**
- **Training and instruction**
- **Physical distancing**
- **Face coverings**
- **Other engineering controls, administrative controls, and personal protective equipment**
- **Reporting, record keeping, and access**
- **Return to work criteria**
- **Multiple COVID 19 infections and outbreaks**
- **Major COVID 19 outbreaks**

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education’s (CDE’s) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California’s 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA’s educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA’s 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA’s educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to

reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: *“A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).”*

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: *“A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.”*

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: *“A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.”*

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (<https://www.cde.ca.gov/fq/cr/relieffunds.asp>) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (<https://www.cde.ca.gov/fq/cr/>) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: *“A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.”*

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA's implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: "A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update."

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA's 2021–22 LCAP. For purposes of responding to this prompt, "applicable plans" include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021



Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Hueneme Elementary School District	Dr. Christine Walker Superintendent	cwalker@hueneme.org (805) 488-3588

Plan Summary [2022-23]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Hueneme Elementary School District (HESD) has an enrollment of approximately 7,206 students in grades TK - 8. Our district boundaries include urban areas in south Oxnard, Port Hueneme, and the unincorporated communities of Silver Strand and Hollywood Beach. We have one military base, and a commercial port. Our students attend nine elementary schools and two junior high schools. Student enrollment by ethnicity is (84.65%) Hispanic, (8.77%) white, (2.51%) Filipino, and (1.0%) African American. Forty four percent of our students are English learners (EL), (84%) are socioeconomically disadvantaged (SED), and (11%) are students with disabilities (SWD). Foster youth are less than (1%) and homeless youth are (6%) of the student population. Although many of our students' parents work in agriculture, only (1.1%) of our students are enrolled in the migrant education program.

HESD's mission is "We will inspire our students to explore, dream big, and develop social and civic responsibility through a balanced learning program. They will thrive as we foster perseverance and resiliency in a safe, culturally responsive, and inclusive community. We will empower our students by teaching them critical thinking skills through a rigorous academic experience in a digitally- rich environment." Our vision is "Inspiring and empowering every student to thrive every day."

Our district is committed to preparing ALL students to function in a diverse, inclusive, and multicultural society. To achieve this goal, we will provide our students with the highest quality education utilizing innovative and evidence-based programs that prepare them to reach their fullest potential and participate in a global economy.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard):

Due to the COVID-19 pandemic and physical closure of schools in March 2020, a full California School Dashboard was not published in fall 2021. The successes and progress described in this section are based on HESD's 2019 dashboard results.

Pre-Covid19 Pandemic Successes (based on a review of the 2019 California School Dashboard):

* Decreasing Suspension Rate

Based on a review of the Suspension Rate Indicator on the 2019 California School Dashboard, our overall suspension rate was 1.7%, in comparison to the county (3.2%) and state (3.4%) average.

* African American Students - Progress in English Language Arts and Mathematics

English Language Arts (From Orange to Yellow)

Number of Students = 40

Status = Low (Distance from standard: -32.4 points)

Change = Increased (-24.4 points)

Mathematics (From Orange to Yellow)

Number of Students = 40

Status = Low (Distance from standard: -59.2 points)

Change = Increased (-17.6 points)

* Students with Disabilities - Progress in English Language Arts and Mathematics

English Language Arts (From Red to Orange)

Number of Students = 670

Status = Very Low (Distance from standard: -113.8 points)
Change = Increased (9.9 points)

Mathematics (From Red to Orange)

Number of Students = 671

Status = Very Low (Distance from standard: -147.3 points)

Change = Increased (-8.7 points)

* Overall (All Students) - Progress in English Language Arts

Indicator Color: From Orange to Yellow

Number of Students = 5261

Status = Low (Distance from standard: -49.3 points)

Change = Increased (-3.9 points)

A description of successes and/or progress based on a review of local data.

* HESD is using easyCBM each trimester as a universal screener in reading (grades K-5) and mathematics (grades K-8). There are plans to expand to grade six in the 2022/23 school year. The easyCBM system was developed by educational researchers at the University of Oregon in close collaboration with school district partners across the United States. It is designed to give teachers insight into which of their students may need additional instructional supports as well as to provide a means by which they can measure the effectiveness of their teaching. System reports provide information that supports evidence-based decision making, and the Interventions interface streamlines the process of keeping track of students' instructional program, a feature that is particularly helpful for student study team meetings and parent conferences. easyCBM includes a variety of curriculum based measures in the content areas of early literacy in both English and Spanish as well as oral reading fluency, vocabulary, and reading comprehension. In addition, it offers mathematics measures with reach to both the National Council of Teachers of Mathematics (NCTM) Focal Point Standards and the Common Core State Standards in Mathematics, with built-in read-aloud and Spanish translation accommodations.

* Panorama Social-Emotional Survey is a universal screener given each trimester in grades K-8 with the goal of building each student's Social-Emotional Learning (SEL) competencies. SEL skills are critical to school, career, and life success. Panorama's assessment tools measure and support each students' soft skills like growth mindset, self-efficacy, social awareness, and self-management. Staff use Panorama's on-demand resources and partner with Panorama's team to reflect on student voice and plan for next steps.

* The California Healthy Kids Survey (CHKS) is an anonymous, confidential survey of school climate and safety, student wellness, and youth resiliency. It is administered to students at grades five and seven. It enables HESD to collect and analyze data regarding local youth health risks and behaviors, school connectedness, school climate, protective factors, and school violence. The CHKS is part of a comprehensive data-driven decision-making process on improving school climate and student learning environment for overall school improvements.

* HESD continually monitors other local data that is reported annually on the California School Dashboard. The Dashboard contains reports that display the performance of our district, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement. State measures for HESD include chronic absenteeism, suspension rate, and academic (which includes performance in English language arts/literacy and mathematics). Future state measures will include performance on the California Science Test. Local measures are reported by our district based on data available only at the local level. These measures include clean and safe buildings, school climate, parent engagement, and access to a broad course of study. This information is not available for individual schools or student groups.

Next steps:

- * HESD formed an assessment committee in 2022 with the objective of expanding our use of the CAASPP assessment tools such as the summative assessment resources, interim assessment resources, and the tools for teachers/formative assessment resources. The committee is also focused on our implementation of universal screeners as well as the identification of research-based diagnostic tools.
- * The district will continue to support the Multi-Tiered System of Supports at all eleven schools. A Multi-Tiered System of Supports (MTSS) is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all levels of our educational system for supporting students. The framework of MTSS is a “way of doing business,” which utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to be successful. A strong Multi-Tiered System of Supports will help our schools and districts to organize resources through alignment of academic standards and behavioral expectations, implemented with fidelity and sustained over time, in order to enable every child to successfully reach his/her fullest potential.
- * HESD has purchased the Panorama all-in-one data platform which pulls our key student information into one site and gives staff visual dashboard reporting. This tool will be used to engage staff from interpreting data to taking action and improving student outcomes.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Referring to the LCFF Evaluation Rubrics as reported in the 2019 California School Dashboard, we have identified the following state indicators for which overall performance was in the “Red” or “Orange” performance category:

English Language Arts

English Learners (Orange)

Number of Students = 3,295

Status = Low (Distance from standard: -70 points)

Change = Maintained (-2.6 points)

Students with Disabilities (Orange)

Number of Students = 670

Status = Very Low (Distance from standard: -113.8 points)

Change = Increased (9.9 points)

Foster Youth (no performance color)

Number of Students = 11

Status = Distance from standard: -85.3 points

Change = Declined (-15.1 points)

White (Orange)

Number = 423

Status = Low (Distance from standard: -37.2 points)

Change = Declined (-7.1 points)

Mathematics

Overall (Orange)

Number of Valid Score = 5,258

Status = Low (Distance from standard: -81.6 points)

Change = Maintained (-0 points)

English Learners (Red)

Number of Students = 3,292

Status = Very Low (Distance from standard: -97.9 points)

Change = Maintained (-1.9 points)

Students with Disabilities (Orange)

Number of Students = 671

Status = Very Low (Distance from standard: -147.3 points)

Change = Increased (-8.7 points)

Socio-economically Disadvantaged (Orange)

Number of Students = 4,552

Status = Low (Distance from standard: -89.3 points)
Change = Maintained (--1.4 points)

Hispanic (Orange)
Number of Students = 4,426
Status = Low (Distance from standard: -88.9 points)
Change = Maintained (--.2 points)

White (Orange)
Number of Students = 423
Status = Low (Distance from standard: -50.9 points)
Change = Maintained (-2 points)

Two or More Races (Orange)
Number of Students = 112
Status = Low (Distance from standard: -26 points)
Change = Maintained (--2.6 points)

Chronic Absenteeism

Overall (Orange)
Number of Students = 8,445
Status = Medium (7.3% chronically absent)
Change = Increased (-1.3%)

English Learners (Orange)
Number of Students = 3,270
Status = Medium (5.5% chronically absent)
Change = Increased (-1%)

Foster Youth (Orange)
Number of Students = 11
Status = High (10.5% chronically absent)
Change = Increased (-3.4%)

Homeless Youth (no color)

Number of Students = 28
Status = Very High (46.4% chronically absent)
Change = Increased (-25%)

Socioeconomically Disadvantaged (Orange)
Number of Students = 7,204
Status = Medium (7.5% chronically absent)
Change = Increased (-1.6%)

Students with Disabilities (Orange)
Number of Students = 1,002
Status = High (11.1% chronically absent)
Change = Increased (-1.3%)

Asian (Orange)
Number of Students = 43
Status = Medium (7% chronically absent)
Change = Increased (-7%)

Hispanic (Orange)
Number of Students = 6,992
Status = Medium (7.4% chronically absent)
Change = Increased (-1.6 %)

Two or More Races (Orange)
Number of Students = 197
Status = Medium (8.6% chronically absent)
Change = Increased (-2.2%)

After reviewing and reflecting on the 2019 California School Dashboard results, two of our goals (along with actions and services) were specifically developed to address the above identified needs:

Goal 1

Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

- Class size reduction in grades K-3

- Before, during, and after school tutoring
- Professional learning in English language arts /English language development, mathematics, history/social science, technology, and science
- Increased offerings of AVID (Advancement Via Individual Determination) programs at our junior highs and elementary sites
- English Language Support Teachers to support English learners
- Instructional assistants for English learners and extended day transitional kindergarten and kindergarten
- Program specialists and psychologists for special education support
- Intervention and extended learning opportunities (i.e. Gifted and Talented Education, S.T.E.A.M. activities, zero period) for students, principally directed to low income pupils, foster youth and English learners

Goal 2

Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

- Social and emotional services for students, staff professional learning and strengthen connections to community based agencies
- Counselors at all school sites and extra para-professional support for students with behavioral and/or social and emotional needs in the classroom
- Counselors to monitor foster youth academic achievement, social and emotional needs, and provide support
- Health clerks to support students and staff
- District behavioral support specialist to support the reduction of suspensions and to support the social and emotional needs of all students
- Professional learning in social and emotional learning and behavioral interventions
- Assistant principals at elementary schools and one at each junior high school to increase supervision, safety, and support services principally directed to unduplicated pupils
- Opportunities for students to participate in visual arts and performing arts
- Supplemental personnel and services for campus security and safety such as school resource officer, extra campus supervisors and crossing guards
- Transportation services for students, principally directed to foster youth and low income pupils

HESD feels that it is imperative to address the learning gaps that existed as well as the unfinished learning/learning loss that occurred due to the Covid19 pandemic. The Acceleration Imperative, an open-source, evidence-based document created with input from dozens of current and former chief academic officers, scholars, and others with deep expertise and experience in high-performing, high-poverty elementary schools serves as a guiding document for our district with its' four key design principles:

* Many students—especially the youngest children in the highest-need schools—will require extra help coming out of the pandemic,

particularly in the form of extended learning time, high-dosage tutoring, and expanded mental-health supports.

* Extra help should complement, but cannot replace, what students need from schools' core programs, such as high-quality curricula and positive school cultures.

* To make up for what's been lost, we need to focus on acceleration, not remediation. That means devoting the bulk of classroom time to challenging instruction at grade-level or higher, and giving all students access to a rich, high-quality curriculum in English language arts, mathematics, social studies, science, the arts, and more.

* Decisions should be guided by high-quality research evidence whenever possible.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Our plan aligns the vision of the district with concrete actions and services for ALL students, principally directed at low income pupils, foster youth, and English learners. Increased and improved services are clearly articulated under each goal in the plan.

Goal 1

Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.

Highlights:

Reduced class sizes

Support for learning (academic accelerations)

Professional learning

College and career readiness programs

School psychologists

Expanded learning opportunities (GATE, STEAM, Zero Period)

Support for English learner programs

Instructional assistants - English learners and Extended Day K/TK

Site based allocations to be used in alignment with actions and services in this goal

Goal 2

Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and

other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.

Highlights:

Social and emotional services

Behavioral Support Specialist

Health clerks

Professional learning

Assistant principals

Visual and performing arts

Campus security and safety

Transportation services

Elementary music teachers

Elementary physical education teacher

Site based allocations to be used in alignment with actions and services in this goal

Goal 3 -

Parents, families, and community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

Highlights:

Parent support personnel

Family engagement programs

District translation services

Site-based allocations to be used in alignment with the actions and services in this goal

Goal 4

Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

Highlights:

Instructional materials and resources

Technology

Facilities and safety

Custodial staff

Our annual LCAP survey was administered in March and 1,731 educational partners submitted responses:

Parents/Guardians/Caregivers: 1,056

Certificated Staff: 356

Classified Staff: 146

Administrative Staff: 30

Community Members: 8

Students: 135

Of those educational partners participating in this year's survey:

- * 74% reported there was adequate communication between families and school staff.
- * 89% marked either "strongly agree" or "agree" that HESD provides families with information, access to technology, and resources to support student learning.
- * 87% marked "strongly agree" or "agree" to my school effectively prepares students for the next grade level.
- * 88% marked "strongly agree" or "agree" that HESD students engage in learning that promotes future readiness skills (such as communication, critical thinking, creativity, empathy, resilience, and collaboration).

Input from our parents, staff, students, and community informed us of their top actions and services to support increased academic achievement:

1. Rigorous academic programs such as honors classes, STEM classes, Visual and Performing Arts, Dual Language programs, AVID, Career and Technical Education Pathways, and Gifted and Talented (GATE) programs
2. Additional classroom resources, supplies, and hands-on experiences (field trips, instructional resources, and expanded learning)
3. Classroom Technology
4. Targeted Intervention support and programs for struggling students
5. Classroom instructional aide support
6. Reduced student/teacher class size ratios

Results relating directly to parent engagement include (percentages indicate marked "strongly agree" or "agree"):

- * The school actively seeks the input of parents before making important decisions: 74%
- * HESD encourages parent involvement by communicating via text messages, email, home calls, social media, web page notifications, flyers, etc.: 90%
- * The school offers helpful parent education workshops and opportunities.: 78%
- * The district and the school honor our family strengths, culture, and language.: 81%

How would you rate parents' overall level of involvement in your school?

Very involved - 24%
Moderately involved: 59%
Not involved: 17%

Our district strives to promote strong family engagement that is culturally responsive. Based on stakeholder input and evidence-based research, including John Hattie's Visible Learning, our schools offer a variety of family engagement activities and events with the intent to:

- A. Assist parents in understanding the language of schools and learning. (i.e., academic topics, parent academies, math and literacy nights, reclassification of English learners, and how to help their children at home)
- B. Assist parents in learning how to establish structure and discipline at home. (i.e., Triple P and Parent Project)
- C. Educate parents on topics which assist them and their families. (i.e., adult English language development, nutrition and exercise, child abuse, violence in the home, and gang awareness)
- D. Engage parents as partners in education, empowerment and advocacy for their children. (i.e., School Site Council, English Learner Advisory Committee, District English Learner Advisory Committee, and Parent- Teacher Association)
- E. Promote community building, cultural responsiveness, and connections between schools and home. (i.e., student dance and music performances, international food events, movie nights, book fairs, and student recognition assemblies)

In developing the LCAP annually, Hueneme Elementary School District measures its progress in meeting the specific requirements. LCFF priorities also include the review of Local Indicators measured through self-reflection. The 2022-2023 LCAP Goals include metrics that will show 'met' when the California Dashboard opens to the public in the fall of 2022. "Met" indicates that the district completed a reflection for each state's priorities aligned to the local indicators. The California Dashboard will indicate each reflection in its entirety on the public website. Failure to complete the reflection will result in a 'not met' on the dashboard. The district dashboard will show 'met' and will use the information to support the actions & services addressing the conditions of learning, pupil outcomes, and engagement. Local Indicators address the following state priorities- Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1), Implementation of State Academic Standards (LCFF Priority 2), Parent and Family Engagement (LCFF Priority 3), School Climate (LCFF Priority 6), and Access to a Broad Course of Study (LCFF Priority 7) For more information on Local Indicators <https://www.caschooldashboard.org/about/faq>. To view our district local indicators, please visit <https://www.caschooldashboard.org/>.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Charles F. Blackstock Junior High School was identified for Comprehensive Support and Improvement (CSI) in the 2019-20 school year based on the results of the 2019 California School Dashboard state indicators. Dashboard results were provided to Blackstock administrators in February 2020 identifying criteria by which the school was designated for CSI. Blackstock's eligibility for CSI was based on being "not less than the lowest-performing five percent of Title I schools" and receiving all orange and red indicators on the California School Dashboard.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

The district will support Charles F. Blackstock School to develop a comprehensive support and improvement plan in the following ways:

1. Multi-Tiered System of Supports (MTSS) Model

HESD will support Blackstock as they continue to build (initiated in 2018/19) a site MTSS plan to address the academic, social & emotional, and behavioral aspects of effective instruction and intervention. The Senior Director of Student Support Services will regularly meet and guide the Blackstock MTSS team and support the development of academic, social and emotional, and behavioral models. The objectives of this intensive MTSS process will include:

- * Focusing on aligning the entire system of initiatives, supports, and resources.
- * Promoting district participation in identifying and supporting systems for alignment of resources, as well as site and grade level.
- * Systematically addressing support for all students, including gifted and high achievers.
- * Enabling a paradigm shift for providing support and setting higher expectations for all students through intentional design and redesign of integrated services and supports.
- * Endorsing Universal Design for Learning instructional strategies so all students have opportunities for learning through differentiated content, processes, and product.
- * Integrating instructional and intervention support so that systemic changes are sustainable and based on CCSS-aligned classroom instruction.
- * Challenging all school staff to change the way in which they have traditionally worked across all school settings.

Within the MTSS model, HESD will support Blackstock in using RtI2 processes to focus on students who are struggling. The district will also provide a vehicle for teamwork and data-based decision making to strengthen their performances before and after educational and behavioral problems increase in intensity. Actions included in this process will include:

- * Universal Screeners (easyCBM, Panorama SEL Survey)
- * Multiple Tiers of Intervention
- * Data-driven decision making
- * High-quality classroom instruction
- * High expectations
- * Problem-solving systems approach
- * Research/Evidence-based interventions
- * Positive behavioral support
- * Fidelity of program implementation
- * Staff development and collaboration
- * Parent/family involvement

2. Needs Assessment - Fidelity Integrity Assessment (SWIFT-FIA)

HESD will support Blackstock Junior High with the administration of the SWIFT Fidelity Integrity Assessment (SWIFT-FIA). This self-assessment tool will be used with stakeholders (to include certificated, classified, parents, administration, and students) to examine the current implementation status of school wide practices that have been demonstrated through research to provide a basis for successfully including all students who live in the school community. With support from our VCOE partners, the FIA Needs Assessment will occur through scheduled, structured conversations accompanied by a review of evidence to substantiate the ratings stakeholders assign each item. Blackstock will use the results of the SWIFT-FIA for:

- * Identifying and prioritizing practices for transformation or continuous improvement (including the identification of resource inequities and how types of inequities are addressed)
- * Internal decision making about actions to install and implement those practices
- * Follow up on effects of action plans on practices

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

The district will monitor and evaluate Blackstock's plan to support student and school improvement in the following ways:

1. Ventura County Office of Education (VCOE) Multi-Tiered System of Supports (MTSS) Model/RtI2 Processes

Blackstock will use the VCOE MTSS/RtI2 Self Assessment Tool to monitor and evaluate the implementation and effectiveness of their MTSS/RtI2 model and processes. This assessment tool assists stakeholders in the determination of “next steps” toward the implementation

of a multi-tiered Response to Instruction and Intervention (RtI2) approach for meeting the learning needs of all students. The tool addresses California's RtI2 Core Components along with specific quality sub-indicators. The tool will be completed with input from certificated staff members, classified staff members, administration, grade level/department teams, school leadership team, and the site MTSS team in order to formulate/update the school profile, develop and monitor goals, identify support needed, and encourage team conversations/collaboration.

2. Needs Assessment - Fidelity Integrity Assessment (SWIFT-FIA)

Blackstock and HESD will be able to monitor and evaluate the site's progress over time by assessing the extent of current implementation of SWIFT features during each school year. SWIFT-FIA results will be used on a regular basis to monitor stages of implementation across the features. With support from VCOE, the school will determine the assessment cycle (a minimum of two times per year) for the SWIFT-FIA in order to analyze progress and barriers to progress, and determine how changes can be implemented.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

The annual and ongoing engagement of educational partners is a key part of HESD's LCAP development process. It is important that the goals, actions, expenditures, metrics, and targets within the LCAP are informed by the voices of students, families, staff, and community members.

The LCAP Educational Partner Committee met four times this school year. This committee reviewed and provided feedback regarding the 2021-22 LCAP Educational Partner Survey results, actions, and budget. The members also completed the annual self-reflection for family engagement. Educational partners were able to complete the survey online using a Google form. Paper copies of the survey were available at the district office and at school sites. The goal of the survey was to gather feedback on priorities, goals, actions and services, and the overall perception of the effectiveness of current programs on significant student groups. District personnel (classified, certificated, and management), local bargaining units, parents, guardians, pupils, and community members were provided the opportunity to complete the survey during the month of March and April. Assistance was provided to increase educational partner accessibility and participation. Assistance included explanation of items, technology support in completing the online survey, and scripting support as needed. Foster and migrant families were contacted directly and encouraged to complete the survey and were provided support when needed. They were also invited to participate on the LCAP Committee.

The LCAP process was discussed at a variety of educational partner engagement meetings throughout the year, including but not limited to monthly Cafe con Leche, Coffee with the Principal, English learner parent meetings, staff meetings, Triple P parenting classes, Parent Teacher Association meetings, English Learner Advisory Committee (ELAC), and District English Learner Advisory Committee (DELAC) meetings, and the Collaborative Leadership Team meetings.

LCAP Survey Respondents (Total = 1731)

By group:

Parents 1052 (60.7% of total respondents)

Students 135 (7.7% of total respondents)

Certificated Staff 356 (20.5% of total respondents)

Classified Staff 146 (8.4% of total respondents)

Management 30 (1.7% of total respondents)

Community Members 12 (0.6% of total respondents)

HESD consulted with the Ventura County SELPA consultation through the following:

- Targeted Monitoring & Intensive Monitoring Reviews: Special Education Plan

- Operations Cabinet Meetings Superintendents' Policy Council
- Inquiry and Implementation Network Meetings

Once all educational partner feedback was collected and an updated draft of the 2021-22 to 2023-24 LCAP was complete, the LCAP Educational Partner Committee reviewed and provided input. There were no significant changes made to the HESD LCAP for the 2022-23 school year.

A summary of the feedback provided by specific educational partners.

Overall, the feedback provided by educational partner groups reaffirmed and built upon many of the key priorities communicated in past input and the more recent Learning Continuity and Attendance Plan process. The following summary outlines the information that emerged across various input strands, specific recommendations, and priorities that emerged within our current LCAP goal areas.

76 % of respondents agreed or strongly agreed that the school ensured that students connect classroom learning to real-world experiences. 86% of respondents agreed or strongly agreed that families were provided with information, access to technology, and resources to support student learning at home.

81% of respondents agreed or strongly agreed that students engage in learning that promotes future readiness skills(such as communication, critical thinking, creativity, empathy, resilience, and collaboration.

84% of respondents agree or strongly agree that teachers and staff respect and encourage students on a regular basis.

78% of respondents agree or strongly agree that students feel safe and connected at school.

77% of respondents agree or strongly agree that the school offers social and emotional supports.

87% of respondents agree or strongly agree that HESD encourages parent involvement by communicating via text messages, email, home calls, social media, web page notifications, flyers, etc.

76% of respondents agree or strongly agree that the district and the school honor their family strengths, culture, and language

The top five resources/services that educational partners feel would support increased academic achievement for all students were as follows:

- Rigorous academic programs such as honors classes. STEM classes, Visual and Performing Arts, Dual Language programs, AVID, Career and Technical Education Pathways, and Gifted and Talented (GATE) Programs
- Additional instructional resources, supplies, and hands-on experiences
- Project-based learning
- Classroom Technology
- Classroom instructional aide support

Public Hearing Date: June 13, 2022

Written responses asked by committee members - PENDING

Board Adoption Date: PENDING

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Educational partner input influenced the development of the HESD LCAP significantly - through surveys and a multitude of meetings. At the end of our first year of a three-year LCAP, the voice of our educational partners shaped many aspects of the plan.

Goal Statements

The 2021/22 to 2023/24 LCAP goals reflect key priorities voiced by educational partners and align to the results of the input discussed in the previous section.

Goal 1: Our stakeholders continued to express the need to have students participate in a rigorous academic experience and our action of having reduced class size in all grades helps to ensure that the quality of instruction is preserved. Given that we are coming out of a pandemic, stakeholders also expressed the need to have students participate in extended learning opportunities and to receive academic intervention support. As a result, continued effort in providing these opportunities to our students was a priority as well as ensuring that student groups most in need of targeted and integrated support are paramount. This goal has established a key linkage to the district's efforts to implement an effective Multi-Tiered System of Supports (MTSS) across all school sites, also a priority by stakeholders.

Goal 2: Stakeholders have reaffirmed the importance of each student being provided the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs. Stakeholders have indicated the continued need to provide strong social and emotional support to all students. This has resulted in the continued effort to provide counselors at each school site to support students and families especially after this pandemic was of great concern. In addition, professional learning around social and emotional learning as well as positive behavior intervention and support will continue to be a focus.

Goal 3: Stakeholders have communicated that they agree that the district encourages parent involvement and continued efforts to engage parents in the education of their students is a priority. HESD will continue its focused efforts in this area. Our parent support specialist will continue being a resource for families and increased parent education options, such as classes, workshops, or learning opportunities will continue. In addition, increased translation services will be provided to assist all stakeholders in being informed.

Goal 4: The maintenance of sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions help foster a safe and positive school environment. Stakeholders appreciated the increased efforts made over the past year towards the health and safety of their students. Continued efforts to ensure that our campuses are clean and safe and that all students have access to credentialed teachers as well as instructional materials will be maintained.

Goals and Actions

Goal

Goal #	Description
1	<p data-bbox="344 391 655 423">Broad Goal: Outcomes</p> <p data-bbox="344 464 1913 529">Provide all students a standards-aligned instructional program with fidelity to district curriculum and rigorous learning experiences so all students can meet or exceed state standards.</p>

An explanation of why the LEA has developed this goal.

The following explanation of why HESD developed this goal for our three year plan was written in May of the 2021 school year.

Analysis of student data from the most recent state assessments (2019) show our overall status (average distance from standard) in English Language Arts as -49.3. In mathematics, our overall status was -81.6. Results from the 2019 California School Dashboard show three of our student groups - special education, white, and English learners - scored in the orange performance level in English language arts. Six of our student groups - English learners, Hispanic, Two or More Races, Socioeconomically disadvantaged, students with disabilities and white - scored in the red or orange performance level in mathematics.

Educational partner input has emphasized the need for coherence and consistency across the district and the expectation that all students, regardless of school site, program participation, or classroom, have equitable access to a high-quality educational experience. This includes fidelity to district programs and practices.

This goal aligns to the district's current efforts to implement an effective Multi-Tiered System of Supports* (MTSS) across all schools. The goal speaks to the provision of a high-quality Tier 1 instructional program for all students. This is the foundation upon which an effective MTSS is built. With a strong and effective Tier 1 program in place, the district will be able to more accurately assess the full range of needs that exist.

Multi-Tiered System of Supports (MTSS) Model

The strategies at each tier of instruction include:

Tier 1: ALL students will receive standards-aligned instruction focused on priority standards. This will allow for depth of instructional

focus on the key skills and concepts that are most critical for the respective grade level/content area.

Tier 2: Supports will be provided primarily through synchronous, small-group instruction that is targeted to identified student needs. Teachers will engage in ongoing assessment of learning loss and each student’s learning needs. This will enable teachers to schedule small group or individual sessions to provide additional support.

Tier 3: Students who require support that is even more intensive will be provided individualized supports.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CAASPP English Language Arts Assessment	2019	Not available			All students Distance from "Standard Met" = -25
Average Distance from "Standard Met" on English Language Arts (ELA)	All Students -49.3	All Students			District overall and all student groups in yellow, blue, or green.
	English Learner -70	English Learner			
	Foster Youth -85.3	Foster Youth			
	Homeless Youth -97	Homeless Youth			
Smarter Balanced Summative Assessment for Grades 3-8	Socioeconomically disadvantaged -56.9	Socioeconomically disadvantaged			
	Students with disabilities -113	Students with disabilities			
Source: California School Dashboard	African American -32.4	African American			
	American Indian -60.4	American Indian			
	Asian -12.7	Asian			
	Filipino 13.5	Filipino			
		Hispanic			
		Pacific Islander			
		Two or more			
		White			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Hispanic -55.3 Pacific Islander -2 Two or more 19.5 White -37.2				
CAASPP Mathematics Assessment Average Distance from "Standard Met" on Mathematics Smarter Balanced Summative Assessment for Grades 3-8 Source: California School Dashboard	2019 All Students 81.6 English Learner 97.9 Foster Youth 98.8 Homeless Youth 123.8 Socioeconomically disadvantaged 89.3 Students with disabilities 147.3 African American 59.2 American Indian 93.7 Asian 32.2 Filipino 23.9 Hispanic 88.9	Not available All Students English Learner Foster Youth Homeless Youth Socioeconomically disadvantaged Students with disabilities African American American Indian Asian Filipino Hispanic Pacific Islander Two or more White			All students Distance from "Standard Met" = -40 District overall and all student groups in yellow, blue, or green.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Pacific Islander 61.4 Two or more 26 White 50.9				
California Science Test (CAST)	Grade 5 2019	Not available until Summer 2022			Grade 5 Percentage of students meeting or exceeding standards on CAST = 75%
Percentage of students meeting or exceeding standards on CAST (Grades 5 and 8)	All Students 18.76 English Learner 0 Foster Youth Not reported Homeless Youth *	Grade 5 All Students English Learner Foster Youth Homeless Youth Socioeconomically disadvantaged Students with disabilities African American American Indian Asian Filipino Hispanic Pacific Islander Two or more White			Grade 8 Percentage of students meeting or exceeding standards on CAST = 75%
Source: CDE Dataquest Reporting	Socioeconomically disadvantaged 15.63 Students with disabilities 6.8 African American * American Indian 4.76 Asian * Filipino 55.55 Hispanic 16.17	Grade 8 All Students English Learner Foster Youth			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Pacific Islander * Two or more 39.13 White 26.78 Grade 8 2019 All Students 14.93 English Learner 0 Foster Youth Not reported Homeless Youth * Socioeconomically disadvantaged 12.08 Students with disabilities .94 African American * American Indian * Asian * Filipino 39.13 Hispanic 11.56	Homeless Youth Socioeconomically disadvantaged Students with disabilities African American American Indian Asian Filipino Hispanic Pacific Islander Two or more White			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Pacific Islander * Two or more 36.84 White 41.47 * fewer than 10 students				
English Learner Progress Indicator (ELPI) Percentage of English Learners making progress towards proficiency on the English Language Proficiency Assessments for California (ELPAC) Source: California School Dashboard	2019 17.3 % of ELs decreasing at least 1 ELPI level 33% of ELs maintained ELPI Level of 1-3 .8% of ELs maintained ELPI Level 4 48.7 % of ELs progressed at least 1 ELPI Level	Not available			Percentage of English learners progressing at least 1 ELPI Level = 75%
Reclassification Rate	2019: 15.7%	2021: 5%			Percentage of English learners reclassified to

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24																				
<p>Percentage of English Learners reclassified to Fluent English Proficient (RFEP)</p> <p>Source: CDE Dataquest Reporting</p>	2020: 20.2%				Fluent English Proficient (RFEP) = 30%																				
<p>Long Term English Learners (LTELs)</p> <p>Percentage of English Learners that have been classified as ELs for 6+ years</p> <p>Source: CDE Dataquest Reporting</p>	<p>2020</p> <p>Grade 6 2.9%</p> <p>Grade 7 2.8%</p> <p>Grade 8 2.92%</p>	<p>2021</p> <p>Grade 6 7.6%</p> <p>Grade 7 6.2%</p> <p>Grade 8 4.6%</p>			Percentage of English Learners that have been classified as English learners for 6+ years = 1%																				
<p>GATE Identification</p> <p>Percentage of third grade students identified for Gifted and Talented Education (GATE) program relative to overall third grade by student group</p>	<p>Third Grade 2020</p> <table border="1"> <thead> <tr> <th>%All</th> <th>%GATE</th> </tr> </thead> <tbody> <tr> <td>n/a</td> <td>13</td> </tr> <tr> <td>41</td> <td>2</td> </tr> <tr> <td>Foster Youth .3</td> <td>Foster Youth .1</td> </tr> <tr> <td>Homeless Youth .2</td> <td>Homeless Youth 0</td> </tr> </tbody> </table>	%All	%GATE	n/a	13	41	2	Foster Youth .3	Foster Youth .1	Homeless Youth .2	Homeless Youth 0	<p>Third Grade 2021</p> <table border="1"> <thead> <tr> <th>%All</th> <th>%GATE</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>3</td> </tr> <tr> <td>55</td> <td>1</td> </tr> <tr> <td>Foster Youth 0</td> <td>Foster Youth 0</td> </tr> <tr> <td>Homeless Youth 6</td> <td>Homeless Youth 2</td> </tr> </tbody> </table>	%All	%GATE	100	3	55	1	Foster Youth 0	Foster Youth 0	Homeless Youth 6	Homeless Youth 2			Percentage of students newly identified as GATE during the third grade will be comparable to each group's proportion of the overall third grade population.
%All	%GATE																								
n/a	13																								
41	2																								
Foster Youth .3	Foster Youth .1																								
Homeless Youth .2	Homeless Youth 0																								
%All	%GATE																								
100	3																								
55	1																								
Foster Youth 0	Foster Youth 0																								
Homeless Youth 6	Homeless Youth 2																								

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: District Data Base	Socioeconomically Disadvantaged 63 69 Students with Disabilities 10 4 African American 3 5 American Indian 15 16 Asian 1 5 Filipino 3 7 Hispanic 81 63 Pacific Islander 1 2 Two or more 4 11 White 12 19	Socioeconomically Disadvantaged 82 1 Students with Disabilities 10 1 African American 3 5 American Indian 8 3 Asian .7 33 Filipino 4 9 Hispanic 87 1 Pacific Islander .5 0 Two or more 3 16 White 7 2			
Local Indicator for State Priority 1: Standards-aligned instructional materials for every student.	Standard Met on the California School Dashboard Met	Standard Met on the California School Dashboard Met			Standard Met on the California School Dashboard Maintain
Local Indicator for State Priority 1:	Standard Met on the California School Dashboard	Standard Met on the California School Dashboard			Standard Met on the California School Dashboard

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Teachers fully credentialed and appropriately assigned.	100%	100%			Maintain
K-8 District: High School dropout rate, graduation rate, UC-AG requirements, CTE Pathways and AP do not apply	N/A	N/A			N/A
Local Indicator for State Priority 7: Students have access and are enrolled in a broad course of study Source: California School Dashboard	Standard Met on the California School Dashboard Student schedules indicate access	Standard Met on the California School Dashboard Student schedules indicate access			Standard Met on the California School Dashboard Maintain
Local Indicator for State Priority 2: Implementation of all California Common Core State Standards (CCSS), including how English learners will access the CCSS and ELD standards Source: California School Dashboard	Standard Met on the California School Dashboard Met	Standard Met on the California School Dashboard Met			Standard Met on the California School Dashboard Maintain

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Reduced Class Sizes	Reduced class sizes to support student achievement.	\$6,674,381.00	Yes
1.2	Additional Access to Libraries	Additional site- based library hours for increased access to independent reading materials. Ensure all students have access to library resources and supports.	\$58,651.00	Yes
1.3	Support for Transitional Kindergarten	Paraprofessionals to support learning in transitional kindergarten classrooms.	\$81,505.00	Yes
1.4	Support for Learning	Before, during, and after school tutoring and academic interventions	\$110,000.00	Yes
1.5	Professional Learning	Professional learning in English language arts /English language development, Mathematics, History/Social Science, Technology, and Science.	\$460,998.00	Yes
1.6	College and Career Readiness	AVID program at the elementary and junior high schools	\$16,274.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.7	Support for English Learner Programs	Supplemental clerical support for English learner programs.	\$252,047.00	Yes
1.8	School Psychologists	Lower ratio of student to district psychologists in order to enhance early intervention services. Maintain expanded capacity of school psychologist team, particularly for those students who are unduplicated and have an identified disability as well as unduplicated students with other identified learning needs.	\$981,002.00	Yes
1.9	Expanded Learning Opportunities	Intervention and extended learning opportunities (i.e. Gifted and Talented Education, S.T.E.A.M. activities, zero period) for students, principally directed to low income pupils, foster youth and English learners	\$447,595.00	Yes
1.10	Support for English Learner Programs	English Learner Support Teachers to provide intervention and support to English learners, additional services to long term English learners and newcomers, data analysis to support all teachers with English learners.	\$1,869,297.00	Yes
1.11	Instructional Assistants for English Learners	Instructional assistants to provide supplemental support to English learners.	\$343,258.00	Yes
1.12	Instructional Assistants for Extended Day TK and K	Extended- day transitional kindergarten (TK) and kindergarten (K) classes (minimum of 285 minutes per day). Provide instructional assistant to participating classrooms.	\$534,527.00	Yes
1.13	Intervention by Specialized	Site- based intervention by Specialized Academic Instruction (SAI) teachers providing Multiple Tiered Systems of Support (MTSS) and	\$413,935.00	Yes

Action #	Title	Description	Total Funds	Contributing
	Academic Instruction Teacher	lower student to teacher ratio for students with disabilities in order to decrease the number of unduplicated pupils requiring special education services and to meet their academic needs.		
1.14	Program Specialists	Program specialists in order to lower the student to program specialist ratio.	\$497,450.00	Yes
1.15	Site Based Allocations	Site- based allocations to be used in alignment with actions and services in this goal. Account technician to support LCAP budget and expenditures.	\$1,426,849.00	Yes
1.16				

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All actions and services were implemented with fidelity and were found to be effective for increasing or improving services for students. There were no substantive differences in the implementation of planned actions except when interrupted by COVID19 restrictions. The district did experience challenges in providing professional learning during the school day due to a lack of available substitute teachers. The Educational Services Department adjusted by rescheduling professional learning to after school hours. During high risk periods of COVID19, professional learning was offered online through ZOOM. Due to staffing shortages and difficulty in recruiting enough applicants, the district did experience delays in hiring for some positions including instructional assistants and substitute teachers.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Generally, the district assumes a variance of 10% or more to be a material difference. This year, due to the existence of one time monies, the district was able to closely meet the planned budget expenditures. There are no material differences between budgeted expenditures

and estimated actual expenditures and/or planned percentages of improved services and estimated actual percentages of improved services to report for the 2021-22 LCAP.

An explanation of how effective the specific actions were in making progress toward the goal.

The Covid19 pandemic, previous physical closure of our schools, and the 2019/20 transition to hybrid learning continue to have a profound impact on progress in this goal area. During the 2021/22 school year, achievement continued to be impacted due to a large increase in absences due to quarantines and positive testings for COVID19. This negative impact was especially true for our most vulnerable student groups. The interruption in services for English learners during the pandemic has now multiplied the need for academic support - including accelerated English language development opportunities (during and after school) as well as targeted Tier One supports (language supports, vocabulary development, listening and speaking activities, leveled guided reading, etc.) in the classroom. The pronounced dip we are experiencing with our English learner data such as reclassification rate and percentage of English Learners that have been classified as English learners for 6+ years is an indication of this and these numbers need to be closely monitored by the district and sites in the upcoming year. Our English Learner Support Teachers will continue to provide instructional and learning support, especially to our newcomer populations. English language development in our classrooms must be scheduled and done with fidelity as we work to accelerate our students in the areas of speaking, listening, writing, and reading. HESD recognizes the need for more focus our "College and Career Readiness" action and will assign a director to collaborate with our elementary and junior high schools to grow our current AVID program. Also, the new assignments of our three program specialists to specific grade levels (preschool, elementary, and junior high) will improve services in this area by focusing efforts and expertise. Finally, the district will continue to work with sites to effectively utilize site-based allocations to be used with the actions and services in this goal.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

HESD recognizes the significant results dip in our desired outcomes for the first year of the 2021-24 LCAP, especially for our English learner metrics. Despite this, we plan to stabilize our actions and ACCELERATE with strong classroom (Tier 1) instruction and targeted, focused (Tier 2) supports. We continue to believe that:

* Many students—especially the youngest children in the highest-need schools—will require extra help coming out of the pandemic, particularly in the form of extended learning time, high-dosage tutoring, and expanded mental-health supports.

* Extra help should complement, but cannot replace, what students need from schools' core programs, such as high-quality curricula and positive school cultures.

* To make up for what's been lost, we need to focus on acceleration, not remediation. That means devoting the bulk of classroom time to challenging instruction at grade-level or higher, and giving all students access to a rich, high-quality curriculum in English language arts, mathematics, social studies, science, the arts, and more.

* Decisions should be guided by high-quality research evidence whenever possible.

There are no changes to the planned goal, metrics, desired outcomes, or actions for the coming year.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	<p>Focus Goal: Engagement</p> <p>Provide every student the specific academic, behavioral, and social and emotional supports to meet their individual needs, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need so that all students can remain fully engaged in their education and access core instruction.</p>

An explanation of why the LEA has developed this goal.

The following explanation of why HESD developed this goal for our three year plan was written in May of the 2021 school year. Chronic absenteeism data for the current year has been added.

Analysis of student data from the 2019 California School Dashboard shows that 7.3% of students were chronically absent during the 2018-19 school year. The physical closure of HESD schools on March 16, 2020 further exacerbated the chronic absenteeism issue as we faced barriers in connecting our students (from home to school) with technology and internet connection. This year, 2021-22, our chronic absenteeism rate is being reported as 34%. This is being attributed to increase student absences due to high COVID19 infection rates and necessary quarantines.

The need for targeted engagement services and supports in HESD is high and has been increased during the course of this pandemic. These services are critical for ensuring that students remain fully engaged in school, both in terms of attendance and receiving the social, emotional, and health supports they need to focus on their academics.

Educational partner input has emphasized the importance of providing wrap-around services for students at the individual level, with particular focus on students groups with the highest needs. Input has also informed the specific inclusion of multiple forms of support in this goal, with mental and physical health being a key priority across educational partner groups.

This goal aligns to the district's current efforts to implement an effective Multi-Tiered System of Supports (MTSS) across all schools. Along with strong Tier 1 supports, the goal speaks to the provision of effective Tier 2 and 3 supports that are specific to identified student needs. Effectively using data to identify specific student needs and connecting them to the appropriate resources/services is necessary to ensure their access to standards-aligned instruction and core curriculum.

* Multi-Tiered System of Supports (MTSS) Model

The strategies at each tier of instruction include:

Tier 1: ALL students will receive standards-aligned instruction focused on priority standards. This will allow for depth of instructional focus on the key skills and concepts that are most critical for the respective grade level/content area.

Tier 2: Supports will be provided primarily through synchronous, small-group instruction that is targeted to identified student needs. Teachers will engage in ongoing assessment of learning loss and each student’s learning needs. This will enable teachers to schedule small group or individual sessions to provide additional support.

Tier 3: Students who require support that is even more intensive will be provided individualized supports.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Attendance Rate	2020	2022			Percentage of district overall and student groups who attended school 97% of the time or more as measured at second principal apportionment (P-2) = 75%
Percentage of students who attended school 97% of the time or more as measured at second principal apportionment (P-2)	All Students	All Students			
	53	24			
	English Learner	English Learner			
	62	28			
	Foster Youth	Foster Youth			
	24	38			
	Homeless Youth	Homeless Youth			
	33	25			
	Socioeconomically Disadvantaged	Socioeconomically Disadvantaged			
55	25				
Source: District Attendance Report	Students with Disabilities	Students with Disabilities			
	45	18			
	African American	African American			
	39	21			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	American Indian 57 Asian 55 Filipino 59 Hispanic 54 Pacific Islander 28 Two or more 45 White 53	American Indian 26 Asian 23 Filipino 29 Hispanic 23 Pacific Islander 8 Two or more 25 White 28			
Chronic Absenteeism Rate Percentage of students in grades K-8 who were absent for 10% of more of the total instructional days Source: California School Dashboard	2019 All Students 7.3 English Learner 5.5 Foster Youth 10.5 Homeless Youth 46.4 Socioeconomically disadvantaged 7.5 Students with disabilities 11.1 African American 9.4	2022 All Students 34 English Learner 32 Foster Youth 38 Homeless Youth 30 Socioeconomically disadvantaged 34 Students with disabilities 43 African American 37			Percentage of district overall and students groups in grades K-8 who are absent for 10% of more of the total instructional days = 4%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	American Indian 5.6 Asian 7 Filipino 2.3 Hispanic 7.4 Pacific Islander 5 Two or more 8.6 White 7.4	American Indian 32 Asian 31 Filipino 26 Hispanic 35 Pacific Islander 43 Two or more 35 White 31			
Middle School Drop-out Rate Percentage of students in grades 7 and 8 who drop out of school Source: California School Dashboard	2020 All Students 0 English Learner 0 Foster Youth 0 Homeless Youth 0 Socioeconomically disadvantaged 0 Students with disabilities 0 African American 0	2022 All Students 0 English Learner 0 Foster Youth 0 Homeless Youth 0 Socioeconomically disadvantaged 0 Students with disabilities 0 African American 0			Percentage of district overall and student groups in grades 7 and 8 who drop out of school = 0%

Metric	Baseline		Year 1 Outcome		Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	American Indian 0		American Indian 0				
	Asian 0		Asian 0				
	Filipino 0		Filipino 0				
	Hispanic 0		Hispanic 0				
	Pacific Islander 0		Pacific Islander 0				
	Two or more 0		Two or more 0				
	White 0		White 0				
Increase on all indicators in grades 5 and 8:	Grade 5	2021	Grade 5	2022			Grade 5: SC - 80 AM - 90 CAR - 90 HE - 95 MP - 80 SS - 95
* School Connectedness (SC)	SC	69	SC	68			
* Academic Motivation (AM)	AM	75	AM	80			
* Caring Adult Relationships (CAR)	CAR	77	CAR	67			
* High Expectations (HE)	HE	86	HE	83			
* Meaningful Participation (MP)	MP	49	MP	43			
* School Safety (feel safe at school) (SS)	SS	83	SS	72			
	Grade 8	2021	Grade 8	2022			Grade 8: SC - 75 AM - 80 CAR - 75 HE - 90 MP - 50 SS - 80
* School Connectedness (SC)	SC	57	SC	51			
* Academic Motivation (AM)	AM	64	AM	67			
* Caring Adult Relationships (CAR)	CAR	62	CAR	54			
* High Expectations (HE)	HE	75	HE	70			
* Meaningful Participation (MP)	MP	32	MP	23			
* School Safety (feel safe at school) (SS)	SS	63	SS	49			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: California Healthy Kids Survey					
Percent of students in grades 3-8 reporting "favorable" on common competencies.	2021	2022			Grade 3: SM - 85 G - 80 SE - 75 SC - 90 TSR - 90 SB - 90
Student Competencies Measures:	Grade 3 Percent Favorable	Grade 3 Percent Favorable			Grade 4: SM - 85 G - 80 SE - 75 SC - 90 TSR - 90 SB - 90
* Self-Management (SM)	SM 68	SM 66			Grade 5: SM - 85 G - 80 SE - 75 SC - 90 TSR - 90 SB - 85
* Grit (G)	G 66	G 59			Grade 6: SM - 90 G - 80 SE - 75 SC - 90 TSR - 90 SB - 80
* Self-Efficacy (SE)	SE 61	SE 57			
Student Supports and Environment:	Grade 4 Percent Favorable	Grade 4 Percent Favorable			
* School Climate (SC)	SM 68	SM 67			
* Teacher-Student Relationships (TSR)	G 62	G 60			
* Student Belonging (SB)	SE 55	SE 52			
	SC 78	SC 69			
	TSR 76	TSR 79			
	SB 74	SB 68			
	Grade 5 Percent Favorable	Grade 5 Percent Favorable			
Source: Panorama Social and Emotional Learning Survey	SM 72	SM 71			
	G 62	G 58			
	SE 51	SE 51			
	SC 76	SC 66			
	TSR 77	TSR 75			
	SB 72	SB 66			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Grade 6 Percent Favorable SM 75 G 61 SE 54 SC 77 TSR 82 SB 61 Grade 7 Percent Favorable SM 74 G 57 SE 46 SC 66 TSR 74 SB 52 Grade 8 Percent Favorable SM 73 G 55 SE 44 SC 60 TSR 67 SB 44	Grade 6 Percent Favorable SM 68 G 54 SE 46 SC 60 TSR 75 SB 52 Grade 7 Percent Favorable SM 69 G 52 SE 45 SC 45 TSR 55 SB 41 Grade 8 Percent Favorable SM 71 G 49 SE 38 SC 47 TSR 55 SB 42			Grade 7: SM - 90 G - 80 SE - 70 SC - 80 TSR - 90 SB - 75 Grade 8: SM - 90 G - 75 SE - 75 SC - 75 TSR - 85 SB - 75
Suspension Rate	2020	2022			Percentage of district overall and student groups suspended one or more times during the school year = 1%
Percentage of students suspended one or more times during the school	All Students 1.7 English Learner 1.3	All Students .90 English Learner 1.03			

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
year Source: District Data Base	Foster Youth 5 Homeless Youth 0 Socioeconomically disadvantaged 1.9 Students with disabilities 2.3 African American 2.3 American Indian 0 Asian 0 Filipino .7 Hispanic 1.9 Pacific Islander 0 Two or more .5 White 1.1	Foster Youth 7.69 Homeless Youth 1.72 Socioeconomically disadvantaged .91 Students with disabilities .84 African American 1.09 American Indian .46 Asian 2.15 Filipino .68 Hispanic .86 Pacific Islander 1.39 Two or more 1.04 White 1.13			
Expulsion Rate Source: District Data Base	0% Expulsion Rate	0 % Expulsion Rate			0% Expulsion Rate

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Social and Emotional Services	Social and emotional services for students, staff professional learning and strengthen connections to community based agencies. Counselors at all school sites and extra para-professional support for students with behavioral and/or social and emotional needs in the classroom. Counselors will monitor foster youth academic achievement, social and emotional needs, and provide support.	\$2,505,966.00	Yes
2.2	Behavioral Support Specialist	District behavioral support specialist to support the reduction of suspensions and to support the social and emotional needs of all students.	\$164,061.00	Yes
2.3	Health Clerks	Health clerks to support students and staff.	\$685,209.00	Yes
2.4	Professional Learning	Professional learning in social and emotional learning and behavioral interventions.	\$169,353.00	Yes
2.5	Assistant Principals	Assistant principals at elementary schools and one at each junior high school to increase supervision, safety, and support services principally directed to unduplicated pupils	\$981,469.00	Yes
2.6	Visual Arts	Opportunities for students to participate in visual arts such as drawing, painting, photography, video, ceramics, crafts and filmmaking - principally directed to unduplicated pupils.	\$100,000.00	Yes
2.7	Performing Arts	Opportunities for students to participate in performing arts such as dance, music, theater, storytelling, and chorus principally directed to unduplicated to pupils	\$70,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
2.8	Campus Security and Safety	Supplemental personnel and services for campus security and safety such as school resource officer, extra campus supervisors and crossing guards.	\$1,463,590.00	Yes
2.9	Transportation Services	Transportation services for students, principally directed to foster youth and low income pupils.	\$451,671.00	Yes
2.10	Music Teachers	Two elementary music teachers	\$552,015.00	Yes
2.11	Elementary PE Teacher	One elementary physical education teacher	\$137,821.00	Yes
2.12	Site Based Allocations (see Goal 1, 1.15)			

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All actions and services were implemented with fidelity and were found to be effective for increasing or improving services for students. There were no substantive differences in the implementation of planned actions. The district did experience challenges in providing professional learning during the school day due to a lack of available substitute teachers. The Educational Services Department adjusted by rescheduling professional learning to after school hours. During high risk periods of COVID19, professional learning was offered online through ZOOM. The district adjusted the music program by offering instruction in guitar and rhythm instruments due to COVID19 risks with wind instruments. The spending of visual and performing arts monies was challenging in the beginning of the school year due to COVID19 restrictions and schools were limited in what could be offered. Sites were able to successfully expend funds towards the end of this school year and many showcased these activities at hosted spring events.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Generally, the district assumes a variance of 10% or more to be a material difference. This year, due to the existence of one time monies, the district was able to closely meet the planned budget expenditures. There are no material differences between budgeted expenditures and estimated actual expenditures and/or planned percentages of improved services and estimated actual percentages of improved services to report for the 2021-22 LCAP.

An explanation of how effective the specific actions were in making progress toward the goal.

The HESD health clerk positions were a key LCAP action and service this school year. During the height of the pandemic, health clerks were an incredible asset in supporting our sites, especially the work of our nurses and welfare of our students. The social and emotional needs of our students have been a priority and we have seen an increased need for counseling services, staff professional learning, and connections to community based agencies. Our counselors have diligently monitored foster youth academic achievement, social and emotional needs, and provided support as needed. The need for students and staff to have access to rich visual and performing arts opportunities were also important actions, especially towards the end of this school year. These two actions funded dance, music, drama, and art activities that were provided by outside vendors as well as HESD staff. The arts served as a welcome outlet to relieve the stress of the different phases of this pandemic. The district will continue to work with sites to effectively utilize site- based allocations to be used with the actions and services in this goal.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

For the coming year, there are no changes being made to the planned goal, metrics, desired outcomes, or actions. The district will stabilize planned actions and services of this goal that were impacted by the COVID19 pandemic. There will be a sharpened focus on social and emotional support services for all students, especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, Socio-Economically Disadvantaged Youth, African American Youth, and other student groups whose outcomes indicate the greatest need.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	Focus Goal: Engagement Parents, families, and community will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

An explanation of why the LEA has developed this goal.

The following explanation of why HESD developed this goal for our three year plan was written in May of the 2021 school year.

Analysis of data shows that this goal will remain relevant for the next three years and beyond. Results from our most parent involvement survey (reported on the 2020 California School Dashboard) indicated need for improvement across all domains (Building relationships between school staff and families, building partnerships for student outcomes, and seeking input for decision-making). On all elements within each of the three domains, the average response was 1 (Exploration and Research Phase) or 2 (Beginning Development) out of a possible 5. The district's goal is to reach Full Implementation and Sustainability (5) in each of these areas.

Educational partner input has continued to reaffirm the importance of engaging and empowering community members as partners in teaching and learning. The goal statement also was expanded to include communication, capacity building, and collaborative decision-making as specific areas that can support increased engagement and empowerment.

While these priorities existed prior to the pandemic, the experience of educational partners during this crisis further highlighted their importance. The need for regular and clear communication (including translation and interpretation where needed), structured opportunities for educational partners to build capacity, and authentic opportunities to provide input and engage in the decision-making process was more evident as the district faced disconnection and increased needs for support.

Measuring and Reporting Results

Metric	Baseline		Year 1 Outcome		Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California Healthy Kids Survey	5th	2021	5th	2022			5th
	MP	49	MP	43			MP 80
Increase on following indicator in grades 5 and 8:	8th	2021	8th	2021			8th
* Meaningful participation at school (MP)	MP	32	MP	23			MP 60
Source: California Healthy Kids Survey							
HESD Educational Partner LCAP Survey	Number of Educational Partners		Number of Educational Partners				Number of Educational Partners
Increase the number of educational partners participating in annual survey.	2021		2022				
Source: HESD LCAP Survey	Parents	2531	Parents	1052			Parents - 4,000
	Certificated	229	Certificated	356			Teachers - 400
	Classified	131	Classified	146			Classified - 500
	Admin	14	Admin	30			Admin - 30
	Community	20	Community	12			Community - 200
	Students	72	Students	135			Students - 500
Number of Family Engagement Opportunities	2020		2022				
	FEO	738	FEO	1331			FEO - 1,400

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Increase the number of family engagement activities (FEO).</p> <p>Source: Family Engagement Logs</p>					
<p>Effectiveness and Quality of Family Engagement Opportunities</p> <p>Based on educational partner input and evidence -based research, including John Hattie’s Visible Learning, our schools offer a variety of family engagement activities and events with the intent to:</p> <p>A. Assist parents in understanding the language of schools and learning.</p> <p>B. Assist parents in learning how to establish structure and discipline at home.</p> <p>C. Educate parents on topics which</p>	<p>Effectiveness and Quality of Family Engagement Opportunities</p> <p>A. Assist parents in understanding the language of schools and learning.</p> <p>2020 Number = 221, 29%</p> <p>B. Assist parents in learning how to establish structure and discipline at home.</p> <p>2020 Number = 56, 8%</p> <p>C. Educate parents on topics which</p>	<p>Effectiveness and Quality of Family Engagement Opportunities</p> <p>A. Assist parents in understanding the language of schools and learning.</p> <p>2022 Number = 461, 35%</p> <p>B. Assist parents in learning how to establish structure and discipline at home.</p> <p>2022 Number = 303, 23%</p> <p>C. Educate parents on topics which</p>			<p>Effectiveness and Quality of Family Engagement Opportunities</p> <p>A. Assist parents in understanding the language of schools and learning.</p> <p>23/24 = 500</p> <p>B. Assist parents in learning how to establish structure and discipline at home.</p> <p>23/24 = 200</p> <p>C. Educate parents on topics which assist them and their families.</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>C. Educate parents on topics which assist them and their families.</p> <p>D. Engage parents as partners in education, empowerment and advocacy for their children.</p> <p>E. Promote community building, cultural responsiveness, and connections between schools and home.</p> <p>Source: Family Engagement Logs</p>	<p>assist them and their families.</p> <p>2020 Number = 90, 12%</p> <p>D. Engage parents as partners in education, empowerment and advocacy for their children.</p> <p>2020 Number = 182, 25%</p> <p>E. Promote community building, cultural responsiveness, and connections between schools and home.</p> <p>2020 Number = 189, 26%</p>	<p>assist them and their families.</p> <p>2022 Number = 192, 14%</p> <p>D. Engage parents as partners in education, empowerment and advocacy for their children.</p> <p>2022 Number = 154, 12%</p> <p>E. Promote community building, cultural responsiveness, and connections between schools and home.</p> <p>2022 Number = 207, 16%</p>			<p>23/24 = 200</p> <p>D. Engage parents as partners in education, empowerment and advocacy for their children.</p> <p>23/24 - 400</p> <p>E. Promote community building, cultural responsiveness, and connections between schools and home.</p> <p>23/24 - 400</p>

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Parent Support Personnel	Parent support personnel to increase support and outreach to families	\$120,775.00	Yes

Action #	Title	Description	Total Funds	Contributing
3.2	Family Engagement Programs	Programs to support and enhance family engagement	\$28,300.00	Yes
3.3	District Translation Services	District translation services to support family engagement and communication.	\$65,000.00	Yes
3.4	Site Based Allocations	Site- based allocations to be used in alignment with the actions and services in this goal (refer to goal 1, action 15		Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All actions and services were implemented with fidelity and were found to be effective for increasing or improving services for students. There were no substantive differences in the implementation of planned actions. The district did experience challenges in providing family engagement programs in person due to COVID19 restrictions. Many sites adjusted to providing these programs virtually whenever possible.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Generally, the district assumes a variance of 10% or more to be a material difference. This year, due to the existence of one time monies, the district was able to closely meet the planned budget expenditures. There are no material differences between budgeted expenditures and estimated actual expenditures and/or planned percentages of improved services and estimated actual percentages of improved services to report for the 2021-22 LCAP.

An explanation of how effective the specific actions were in making progress toward the goal.

Despite COVID19 restrictions being in place for most of this school year, our sites managed to still provide family engagement opportunities. Many of these opportunities were offered virtually. We increased the number of family engagement opportunities this year from 738 in school year 2020/21 to 1,331. The district needs to ensure that ALL sites are providing high quality family engagement opportunities and to examine equity with this action. At this time, many sites are struggling to engage their parents, families, and community. A Senior Director of

Multilingual Learners and Family Engagement (not funded out of LCAP) will be charged with supporting the specific actions in this goal. Our district level support person continues to be successful in connecting and communicating with our foster youth, low income, and English learner families. She makes consistent phone calls to support these families as well as offering in person meetings. The district has contracted with a new translation service and are finding that this is increasing the support we are able to offer in this area. The district will continue to work with sites to effectively utilize site- based allocations to be used with the actions and services in this goal.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There will be no changes made to the planned goal, metrics, desired outcomes, or actions for the coming year.

A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
4	<p>Maintenance Goal - Conditions of Learning</p> <p>Maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.</p>

An explanation of why the LEA has developed this goal.

<p>The following explanation of why HESD developed this goal for our three year plan was written in May of the 2021 school year.</p> <p>An analysis of data has shown that the district has continued to meet or nearly meet our goals in Priority 1 target areas. These include providing all students access to board adopted instructional materials, ensuring the facilities meet the ‘Good Repair’ status on the Facilities Inspection Tool, supporting all teachers to become fully credentialed, and ensuring that teachers are appropriately assigned, including teachers of English Learners. Educational partners have reaffirmed the importance of maintaining progress in these areas to ensure that students are provided the basic conditions of learning necessary to reach the range of other goals set in this LCAP and beyond.</p>
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Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>Facilities Condition</p> <p>Number of schools where facilities do not meet the ‘good repair’ standards on the Facilities Inspection Tool (FIT)</p>	<p>Number of Schools</p> <p>2020 0/11</p>	<p>Number of Schools</p> <p>0/11</p>			<p>Number of Schools = 0/11</p>

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: FOT Department					
Instructional Materials Sufficiency Percentage of students with access to board-adopted instructional materials Source: Board of Education Resolution certifying sufficiency	Percentage of Students 2020 100%	Percentage of Students 100%			Percentage of Students = 100%
Teacher Credentialing Status Percentage of teachers fully credentialed Source: School Accountability Report Card (SARC) / Human Resources Department	Percentage of Teachers 2020 100%	Percentage of Teachers 100%			Percentage of Teachers = 100%
Teacher Vacancies Number of classroom teacher vacancies	Number of Classroom Teacher Vacancies	Number of Classroom Teacher Vacancies			Number of Classroom Teacher Vacancies = 0

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Source: School Accountability Report Card (SARC) / Human Resources Department	2020 0	0			

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Instructional Materials and Resources	Purchase California Common Core Standard- aligned instructional materials and resources.	\$879,289.00	Yes
4.2	Technology	New technology including hardware and software and provide professional learning. Maintain additional technology support personnel.	\$1,458,455.00	Yes
4.3	Facilities and Safety	Enhance and improve facilities to address safety issues and provide space for LCAP actions and services.	\$133,990.00	Yes
4.4	Custodial Staff	Supplemental custodial staff to support LCAP actions and services.	\$632,674.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

All actions and services were implemented with fidelity and were found to be effective for increasing or improving services for students. There were no substantive differences in the implementation of planned actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Generally, the district assumes a variance of 10% or more to be a material difference. This year, due to the existence of one time monies, the district was able to closely meet the planned budget expenditures. There are no material differences between budgeted expenditures and estimated actual expenditures and/or planned percentages of improved services and estimated actual percentages of improved services to report for the 2021-22 LCAP.

An explanation of how effective the specific actions were in making progress toward the goal.

During the different phases of the pandemic, one constant has been the need for technology, instructional materials, safe facilities, and adequate custodial support for our sites. The actions for this LCAP goal provided the funds needed to successfully maintain sufficient instructional materials, safe and clean facilities, classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There will be no changes made to the planned goal, metrics, desired outcomes, or actions for the coming year.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2022-23]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$24,767,407	\$3,715,111

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
26.59%	0.00%	\$0.00	26.59%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Districtwide our Unduplicated Pupil Percentage (UPP) is 85.38%. Because of this high percentage, all of our LCAP actions and services are principally directed to increase or improve student outcomes for English learners, low-income students, and foster youth. In reviewing the Contributing Expenditures Table (included in this document), all expenditures are marked as "contributing to unduplicated student groups". HESD recognizes and responds to the needs of these student groups based on the most recent California Dashboard data and educational partner input. For the 2022-23 LCAP, the following shaped the actions identified to be most effective in meeting the academic, behavioral, and social and emotional goals of these student groups:

- * more time engaged in rigorous academic learning and a variety of enrichment activities
- * targeted and monitored acceleration services
- * increased social and emotional and behavioral supports

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

In order to increase or improve services for low-income pupils, foster youth, and English learners by 31.97%, the following actions and services principally directed to our unduplicated pupils will be implemented:

- * Reduced class sizes
- * Opportunities for acceleration and enrichment - before, during, and after school support, Saturday and summer learning opportunities
- * Focus on college and career readiness through our AVID programs at both the elementary and junior high level
- * Lower ratio of student to district psychologists
- * English Learner Support Teachers (ELSTs)
- * Instructional assistants in the classrooms to support English learners
- * Increased counseling services
- * District behavioral support specialist
- * Increased district translation services
- * 1:1 technology and internet access at home
- * Health clerks
- * Professional development for staff through a lens of equity and inclusivity
- * Assistant principals
- * Opportunities to engage in both visual and performing arts
- * Family engagement programs and outreach
- * District parent outreach position

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The additional concentration grant add-on funds are projected to be \$3,715,111. There were no changes to our LCAP actions. HESD will be using these funds to increase the number of staff to support existing actions.

The following is a list of the staff increases being funded by the additional concentration grant add-on funding:

- * 4 Psychologists
- * 2.6 Counselors
- * 1 Health Clerk
- * 22 Campus Supervisors
- * 2 English Language Support Teachers
- * 1 Elementary Music Teacher

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Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	1:29	1:28
Staff-to-student ratio of certificated staff providing direct services to students	1:18	1:16

2022-23 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$24,767,407.00				\$24,767,407.00	\$21,898,260.00	\$2,869,147.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Reduced Class Sizes	English Learners Foster Youth Low Income	\$6,674,381.00				\$6,674,381.00
1	1.2	Additional Access to Libraries	English Learners Foster Youth Low Income	\$58,651.00				\$58,651.00
1	1.3	Support for Transitional Kindergarten	English Learners Foster Youth Low Income	\$81,505.00				\$81,505.00
1	1.4	Support for Learning	English Learners Foster Youth Low Income	\$110,000.00				\$110,000.00
1	1.5	Professional Learning	English Learners Foster Youth Low Income	\$460,998.00				\$460,998.00
1	1.6	College and Career Readiness	English Learners Foster Youth Low Income	\$16,274.00				\$16,274.00
1	1.7	Support for English Learner Programs	English Learners	\$252,047.00				\$252,047.00
1	1.8	School Psychologists	English Learners Foster Youth Low Income	\$981,002.00				\$981,002.00
1	1.9	Expanded Learning Opportunities	English Learners Foster Youth	\$447,595.00				\$447,595.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
			Low Income					
1	1.10	Support for English Learner Programs	English Learners	\$1,869,297.00				\$1,869,297.00
1	1.11	Instructional Assistants for English Learners	English Learners	\$343,258.00				\$343,258.00
1	1.12	Instructional Assistants for Extended Day TK and K	English Learners Foster Youth Low Income	\$534,527.00				\$534,527.00
1	1.13	Intervention by Specialized Academic Instruction Teacher	English Learners Foster Youth Low Income	\$413,935.00				\$413,935.00
1	1.14	Program Specialists	English Learners Foster Youth Low Income	\$497,450.00				\$497,450.00
1	1.15	Site Based Allocations	English Learners Foster Youth Low Income	\$1,426,849.00				\$1,426,849.00
2	2.1	Social and Emotional Services	English Learners Foster Youth Low Income	\$2,505,966.00				\$2,505,966.00
2	2.2	Behavioral Support Specialist	English Learners Foster Youth Low Income	\$164,061.00				\$164,061.00
2	2.3	Health Clerks	English Learners Foster Youth Low Income	\$685,209.00				\$685,209.00
2	2.4	Professional Learning	English Learners Foster Youth Low Income	\$169,353.00				\$169,353.00
2	2.5	Assistant Principals	English Learners Foster Youth Low Income	\$981,469.00				\$981,469.00
2	2.6	Visual Arts	English Learners Foster Youth Low Income	\$100,000.00				\$100,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.7	Performing Arts	English Learners Foster Youth Low Income	\$70,000.00				\$70,000.00
2	2.8	Campus Security and Safety	English Learners Foster Youth Low Income	\$1,463,590.00				\$1,463,590.00
2	2.9	Transportation Services	Foster Youth Low Income	\$451,671.00				\$451,671.00
2	2.10	Music Teachers	English Learners Foster Youth Low Income	\$552,015.00				\$552,015.00
2	2.11	Elementary PE Teacher	English Learners Foster Youth Low Income	\$137,821.00				\$137,821.00
2	2.12	Site Based Allocations (see Goal 1, 1.15)	English Learners Foster Youth Low Income					
3	3.1	Parent Support Personnel	English Learners Foster Youth Low Income	\$120,775.00				\$120,775.00
3	3.2	Family Engagement Programs	English Learners Foster Youth Low Income	\$28,300.00				\$28,300.00
3	3.3	District Translation Services	English Learners	\$65,000.00				\$65,000.00
3	3.4	Site Based Allocations	English Learners Foster Youth Low Income					
4	4.1	Instructional Materials and Resources	English Learners Foster Youth Low Income	\$879,289.00				\$879,289.00
4	4.2	Technology	English Learners Foster Youth Low Income	\$1,458,455.00				\$1,458,455.00
4	4.3	Facilities and Safety	English Learners Foster Youth Low Income	\$133,990.00				\$133,990.00
4	4.4	Custodial Staff	English Learners Foster Youth Low Income	\$632,674.00				\$632,674.00

2022-23 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$93,128,335	\$24,767,407	26.59%	0.00%	26.59%	\$24,767,407.00	0.00%	26.59 %	Total:	\$24,767,407.00

LEA-wide Total:	\$24,515,360.00
Limited Total:	\$252,047.00
Schoolwide Total:	\$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.1	Reduced Class Sizes	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$6,674,381.00	
1	1.2	Additional Access to Libraries	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$58,651.00	
1	1.3	Support for Transitional Kindergarten	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Williams, Bard, Hueneme, Haycox, Larsen TK	\$81,505.00	
1	1.4	Support for Learning	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$110,000.00	
1	1.5	Professional Learning	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$460,998.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.6	College and Career Readiness	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Blackstock, Green, Haycox, Sunkist, Hathaway, Williams 5-8	\$16,274.00	
1	1.7	Support for English Learner Programs	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	\$252,047.00	
1	1.8	School Psychologists	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$981,002.00	
1	1.9	Expanded Learning Opportunities	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$447,595.00	
1	1.10	Support for English Learner Programs	Yes	LEA-wide	English Learners	All Schools	\$1,869,297.00	
1	1.11	Instructional Assistants for English Learners	Yes	LEA-wide	English Learners	All Schools	\$343,258.00	
1	1.12	Instructional Assistants for Extended Day TK and K	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Larsen, Bard, Williams, Hueneme, Parkview, Sunkist, Hathaway, Haycox TK and K	\$534,527.00	
1	1.13	Intervention by Specialized Academic Instruction Teacher	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$413,935.00	
1	1.14	Program Specialists	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$497,450.00	
1	1.15	Site Based Allocations	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,426,849.00	
2	2.1	Social and Emotional Services	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$2,505,966.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.2	Behavioral Support Specialist	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$164,061.00	
2	2.3	Health Clerks	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$685,209.00	
2	2.4	Professional Learning	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$169,353.00	
2	2.5	Assistant Principals	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: Green, Blackstock, Haycox, Larsen, Parkview	\$981,469.00	
2	2.6	Visual Arts	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$100,000.00	
2	2.7	Performing Arts	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$70,000.00	
2	2.8	Campus Security and Safety	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,463,590.00	
2	2.9	Transportation Services	Yes	LEA-wide	Foster Youth Low Income	All Schools TK-8	\$451,671.00	
2	2.10	Music Teachers	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$552,015.00	
2	2.11	Elementary PE Teacher	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$137,821.00	
2	2.12	Site Based Allocations (see Goal 1, 1.15)			English Learners Foster Youth Low Income			
3	3.1	Parent Support Personnel	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$120,775.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
3	3.2	Family Engagement Programs	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$28,300.00	
3	3.3	District Translation Services	Yes	LEA-wide	English Learners	All Schools	\$65,000.00	
3	3.4	Site Based Allocations	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		
4	4.1	Instructional Materials and Resources	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$879,289.00	
4	4.2	Technology	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,458,455.00	
4	4.3	Facilities and Safety	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$133,990.00	
4	4.4	Custodial Staff	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$632,674.00	

2021-22 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$21,268,056.00	\$23,613,306.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Reduced Class Sizes	Yes	\$6,660,700	\$6,627,151
1	1.2	Additional Access to Libraries	Yes	\$16,595.00	\$62,353
1	1.3	Support for Transitional Kindergarten	Yes	\$74,687.00	\$86,089
1	1.4	Support for Learning	Yes	\$110,000.00	\$0
1	1.5	Professional Learning	Yes	\$238,282.00	\$429,253
1	1.6	College and Career Readiness	Yes	\$16,674.00	\$8,678
1	1.7	Support for English Learner Programs	Yes	\$190,234.00	\$231,349
1	1.8	School Psychologists	Yes	\$319,835.00	\$956,201
1	1.9	Expanded Learning Opportunities	Yes	\$249,789.00	\$336,442
1	1.10	Support for English Learner Programs	Yes	\$1,564,656.00	\$1,854,375

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Instructional Assistants for English Learners	Yes	\$745,511.00	\$601,790
1	1.12	Instructional Assistants for Extended Day TK and K	Yes	\$399,243.00	\$376,399
1	1.13	Intervention by Specialized Academic Instruction Teacher	Yes	\$350,223.00	\$384,122
1	1.14	Program Specialists	Yes	\$323,911.00	\$504,942
1	1.15	Site Based Allocations	Yes	\$1,124,649.00	\$1,142,547
2	2.1	Social and Emotional Services	Yes	\$2,092,246.00	\$2,453,545
2	2.2	Behavioral Support Specialist	Yes	\$141,916.00	\$143,974
2	2.3	Health Clerks	Yes	\$517,476.00	\$648,670
2	2.4	Professional Learning	Yes	\$82,109.00	\$55,189
2	2.5	Assistant Principals	Yes	\$876,627.00	\$1,108,588
2	2.6	Visual Arts	Yes	\$100,000.00	\$31,360
2	2.7	Performing Arts	Yes	\$70,000.00	\$18,976
2	2.8	Campus Security and Safety	Yes	\$692,737.00	\$1,405,829

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.9	Transportation Services	Yes	\$432,395.00	\$402,920
2	2.10	Music Teachers	Yes	\$512,925.00	\$555,375
2	2.11	Elementary PE Teacher	Yes	\$126,484.00	\$139,311
2	2.12	Site Based Allocations	Yes		
3	3.1	Parent Support Personnel	Yes	\$112,639.00	\$114,450
3	3.2	Family Engagement Programs	Yes	\$28,300.00	\$28,300
3	3.3	District Translation Services	Yes	\$171,068.00	\$65,000
3	3.4	Site Based Allocations	Yes		
4	4.1	Instructional Materials and Resources	Yes	\$733,000.00	\$699,446
4	4.2	Technology	Yes	\$1,381,030.00	\$1,284,728
4	4.3	Facilities and Safety	Yes	\$225,715.00	\$275,113
4	4.4	Custodial Staff	Yes	\$586,400.00	\$580,841

2021-22 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
	\$21,268,056.00	\$0.00	\$0.00	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.1	Reduced Class Sizes	Yes	\$6,660,700.00			
1	1.2	Additional Access to Libraries	Yes	\$16,595.00			
1	1.3	Support for Transitional Kindergarten	Yes	\$74,687.00			
1	1.4	Support for Learning	Yes	\$110,000.00			
1	1.5	Professional Learning	Yes	\$238,282.00			
1	1.6	College and Career Readiness	Yes	\$16,674.00			
1	1.7	Support for English Learner Programs	Yes	\$190,234.00			
1	1.8	School Psychologists	Yes	\$319,835.00			
1	1.9	Expanded Learning Opportunities	Yes	\$249,789.00			
1	1.10	Support for English Learner Programs	Yes	\$1,564,656.00			
1	1.11	Instructional Assistants for English Learners	Yes	\$745,511.00			
1	1.12	Instructional Assistants for Extended Day TK and K	Yes	\$399,243.00			

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.13	Intervention by Specialized Academic Instruction Teacher	Yes	\$350,223.00			
1	1.14	Program Specialists	Yes	\$323,911.00			
1	1.15	Site Based Allocations	Yes	\$1,124,649.00			
2	2.1	Social and Emotional Services	Yes	\$2,092,246.00			
2	2.2	Behavioral Support Specialist	Yes	\$141,916.00			
2	2.3	Health Clerks	Yes	\$517,476.00			
2	2.4	Professional Learning	Yes	\$82,109.00			
2	2.5	Assistant Principals	Yes	\$876,627.00			
2	2.6	Visual Arts	Yes	\$100,000.00			
2	2.7	Performing Arts	Yes	\$70,000.00			
2	2.8	Campus Security and Safety	Yes	\$692,737.00			
2	2.9	Transportation Services	Yes	\$432,395.00			
2	2.10	Music Teachers	Yes	\$512,925.00			
2	2.11	Elementary PE Teacher	Yes	\$126,484.00			
2	2.12	Site Based Allocations	Yes	see 1.15			
3	3.1	Parent Support Personnel	Yes	\$112,639.00			
3	3.2	Family Engagement Programs	Yes	\$28,300.00			

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.3	District Translation Services	Yes	\$171,068.00			
3	3.4	Site Based Allocations	Yes	see 1.15			
4	4.1	Instructional Materials and Resources	Yes	\$733,000.00			
4	4.2	Technology	Yes	\$1,381,030.00			
4	4.3	Facilities and Safety	Yes	\$225,715.00			
4	4.4	Custodial Staff	Yes	\$586,400.00			

2021-22 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
		0%	0.00%	\$0.00	0.00%	0.00%	\$0.00	0.00%

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: PUBLIC HEARING ON THE PROPOSED 2022-23
DISTRICT BUDGET

BOARD MEETING DATE: June 13, 2022

FROM: Patricia Marshall, Chief Business Official
Dr. Christine Walker, Superintendent

STAFF COMMENT

PUBLIC HEARING

Conduct a public hearing to receive input from the community regarding the proposed adoption of the 2022-23 Budget for the Hueneme Elementary School District.

BACKGROUND

The California Education Code requires that the Board of Trustees hold a public hearing before adopting the final budget for 2022-23. This requirement is to be held on the same day as the public hearing for the Local Control Accountability Plan which lists the goals and activities related to increased and improved services to state targeted populations of students. This affords community members an opportunity to offer comments or suggestions on the final budget.

The governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties adopted by the state board shall, at the public hearing shall provide all of the following for public review and discussion:

- 1) The minimum recommended reserve for economic uncertainties,
- 2) The combined assigned and unassigned ending fund balances that is excess of the minimum recommended reserve for economic uncertainties, and
- 3) A statement of reasons that substantiates the need for assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties.

PUBLIC HEARING ON THE PROPOSED 2022-23 DISTRICT BUDGET

June 13, 2022

Page 2 of 2

The estimated 2022-23 General Fund ending fund balance is \$26,083,274 and the component breakdown is as follows:

Nonspendable:	
Revolving Cash	\$10,000
Stores	\$10,000
Committed:	
Instruc./Facilities/Tech Prog. & Projects	\$12,100,202
Assigned:	
COVID-19 Resources	\$9,774,150
Unassigned:	
Reserve for Economic Uncertainties (3%)	\$4,188,922
Unappropriated	\$0

The additional assigned reserves are needed to fund one-time costs for implementing the New California Standards, which includes instructional materials/programs, textbooks and technology. The district has on-going capital project and technology needs that requires funds be set aside.

ATTACHMENTS

- Budget Update for the 2022-23 Adopted Budget Public Hearing



**Hueneme Elementary School District
2022-23 Proposed Budget Hearing
June 13, 2022**



2022-23

Governor's Proposed Budget

- **The May Revision contains the largest K-12 funding package since the adoption of Proposition 98 in 1988. It exceeds the amount in the 2021-22 May Revision by nearly \$3 billion.**
- **The largest proposal is for one-time discretionary grants. The May Revision proposes \$8 billion in per-pupil discretionary grants. Based on current ADA estimates, each school district would receive an additional \$1,500 per student.**
- **Most of the new ongoing funding is allocated for the Local Control Funding Formula (LCFF). The May Revision provides a \$7.2 billion augmentation for LCFF, an increase of \$2.9 billion compared with the Governor's January budget. The total increase from 2021-22 would be nearly 11% (compared with approximately 6.5% in January).**



2022-23

State Budget Update cont.

- **Due to the decline in student enrollment, the budget proposes to permanently alter the LCFF relative to the determination of funded ADA. As proposed, school districts will be funded on the better of current year, prior year, or the average of the three prior years' ADA, whichever is greater. Our financial advisors encouraged us to use the FCMAT's LCFF calculator which has the three prior year average built into it.**
- **An increase related to the statutory COLA which grows from 5.33% in January to 6.56%.**
- **The May Revision also increases the Expanded Learning Opportunity Program funding. This will provide \$2,500 per classroom based ADA in grades TK-6 multiplied by our UPP.**



HESD 2022-23 Budget and Public Hearing

- **The budget was planned, prepared and developed in accordance with the legal requirements as specified in Education Code Sections 33129, 42103 and 42127.**
- **The Budget is developed alongside the Local Control and Accountability Plan (Education Code 52060-52062).**
- **Education Code requires that the Board of Trustees hold a public hearing before adopting the final budget for 2022-23 to afford community members an opportunity to offer comments or suggestions on the final budget.**



2022-23

Financial Highlights

- **Revenues**
- **LCFF increased by \$1,876,360 due to a new COLA of 6.56%**
- **June 2022 apportionment is no longer deferred to July 2022**
- **Other Federal Funding decreased by \$12,654,230 as we spend down the COVID-19 funds as their expiration dates near**
- **Other State Funding increased by \$9,715,173 due mainly to the increased funding to the Expanded Learning Opportunity Program and the Special Education Early Intervention Preschool Grant**
- **Other Local Revenues increased by \$1,308,592 due to Medi-Cal funds being reclassified as local revenue and the increase for our AB 602 Special Education apportionment.**



2022-23 Financial Highlights

- **Expenditures**
- **Salaries include Step and Column movement**
- **Employee Benefits:**
 - **Health and Welfare increase of \$1,296 per FTE to reach CAP of \$19,800**
 - **Pension costs:**
 - **STRS rate of 19.10% (increase of 2.18% from 2021-22)**
 - **PERS rate of 25.37% (increase of 2.46% from 2021-22)**



2022-23

Financial Highlights

- **Expenditures continued:**
- **Property and Liability Insurance increase of \$122,278**
- **State Unemployment Rate remains unchanged at 0.05%**
- **Workers Compensation Rate decreased by 0.018% in the 2022-23**
- **Robust expanded Summer School spending is due to our Expanded Learning Opportunity Program and the spending of our one-time COVID-19 funds.**



2022-23

General Fund Summary

General Fund

Beginning Balance	\$25,150,152
Total Revenues	\$140,563,837
Total Expenses	\$139,630,715
Excess/(Deficiency)	\$932,122
Ending Fund Balance	\$26,083,274



Highlights of the Fund Balance

- **Projected Ending Fund Balance = \$26,083,274**
 - **Reserve for Cash/Stores, \$20,000**
 - **Committed Funds for Instructional/Facilities/Technology, \$12,100,202**
 - **Reserve for Economic Uncertainties (3%), \$4,188,922**
 - **Reserve for COVID-19 funds, \$9,774,150**



Reserves/Reserve Cap

- Existing law imposes a 10% cap on the amount local school districts can maintain in their reserves in fiscal years immediately succeeding those in which the education rainy day fund (Public School System Stabilization Account) balance is at least 3% of TK-12 Prop 98 funding. This condition was met with the 2021-22 deposit amount, triggering the local reserve cap for the 2022-23 fiscal year. There will be a resolution on the June 27th board agenda to commit funds above the 10% cap.



Other Funds

	Cafeteria	Bond Building	Capital Facilities	BIRF*
Beginning Fund Balance	\$1,575,323	\$13,074,323	\$71,147	\$5,736,376
Revenues	\$5,903,000	\$100,000	\$40,450	\$3,578,443
Expenditures	\$6,162,895	\$13,118,755	\$40,450	\$4,796,180
Excess/(Deficiency) Of Rev over Exp	(\$259,895)	(\$13,018,755)	\$0	(\$1,217,737)
Projected Ending Fund Balance	\$1,315,428	\$55,568	\$71,147	\$4,518,639

* This fund pays the debt of the District's General Obligation Bonds and is managed by the Ventura County Office of Education



Multi-Year Projection

The Multiyear Projection is based on current assumptions to determine the financial stability of the District's budget in order for the Governing Board to submit a certification to the County Superintendent that the District can meet its obligations for the next two out years.

For this budget cycle, the District based information on the Governors May Revision, that is reflective of a strong economic turnaround, projecting unprecedented funding for K-12 public education. The budget will be revised upon approval of a 2022-23 State budget.



Multi-Year Projection Assumptions

	2022-23	2023-24	2024-25
ADA	6,989	7,009	7,025
LCFF Funding Change	\$1,876,360	\$1,914,413	\$2,800,206
LCFF average per ADA	\$12,624	\$13,307	\$13,837
Cal STRS change	\$1,069,559 2.18%	\$0 0.0%	\$0 0.0%
Cal PERS change	\$611,282 2.46%	(\$24,652) (0.017%)	(\$879,115) (0.060%)



Multi Year Projection

	2022-23	2023-24	2024-25
Beginning Fund Balance	\$25,150,152	\$26,083,274	\$17,843,577
Revenue	\$140,563,837	\$124,213,322	\$127,013,528
Expenditures	\$139,630,715	\$132,453,019	\$132,545,263
Excess/(Deficiency) of Rev over Exp	\$933,122	(\$8,239,697)	(\$5,531,735)
3% Economic Uncertainties	\$4,188,922	\$3,973,591	\$3,976,358
Projected Ending Fund Balance	\$26,083,274	\$17,843,577	\$12,311,842



Looking Ahead

- **Good News – projected growth in ADA between 2022-23 and 2024-25**
- **State Unemployment Rate is projected to decrease in 2023-24 to 0.02%**
- **STRS does not project a rate increase in the next few years, and PERS rates are projected to drop in the next few years.**



2022-23 Proposed Budget Public Hearing

**The final budget will be presented for adoption
at the June 27, 2022 Board Meeting**



Any Questions?

Hueneme Elementary School District

GENERAL FUND COMPARISON
2022-23 ADOPTED BUDGET

Object	Resource	Description	Projected			Adopted Budget			Projected vs Adopted Budget		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
REVENUES											
LCFF/Property Taxes											
8011	0000	State Aid Current Year	55,138,485	0	55,138,485	66,077,810	0	66,077,810	10,939,325	0	10,939,325
8012	1400	EPA-Education Protection Act	27,346,907	0	27,346,907	18,305,821	0	18,305,821	(9,041,086)	0	(9,041,086)
8041	0000	Secured Roll Taxes	8,690,938	0	8,690,938	8,744,704	0	8,744,704	53,766	0	53,766
8042	0000	Unsecured Roll Taxes	0	0	0	0	0	0	0	0	0
8044	0000	Supplemental Taxes	0	0	0	0	0	0	0	0	0
8047	0000	Community Redevelopment	0	0	0	0	0	0	0	0	0
Total LCFF/Property Tax Sources			91,176,330	0	91,176,330	93,128,335	0	93,128,335	1,952,005	0	1,952,005
Federal Sources											
8110	0000	Federal Impact Aid	250,000	0	250,000	315,000	0	315,000	65,000	0	65,000
8181	3310 (5001)	SPED/IDEA Basic	0	1,302,511	1,302,511	0	1,302,511	1,302,511	0	0	0
8181	3310 (5730)	PreSchool - IDEA local	0	217,471	217,471	0	217,471	217,471	0	0	0
8182	3308	SPED PreK ARP	0	0	0	0	50,037	50,037	0	50,037	50,037
8182	3315	PreSchool - IDEA	0	78,948	78,948	0	70,612	70,612	0	(8,336)	(8,336)
8290	3010	Title I	0	3,820,638	3,820,638	0	1,945,292	1,945,292	0	(1,875,346)	(1,875,346)
8290	3182	ESSA Blackstock School Imp	0	260,752	260,752	0	177,547	177,547	0	(83,205)	(83,205)
8290	3210	ESSER I COVID-19 funds	0	129,848	129,848	0	0	0	0	(129,848)	(129,848)
8290	3212	ESSER II COVID-19 funds	0	3,664,945	3,664,945	0	709,872	709,872	0	(2,955,073)	(2,955,073)
8290	3213	ESSER III COVID-19 funds	0	10,286,537	10,286,537	0	3,622,197	3,622,197	0	(6,664,340)	(6,664,340)
8290	3214	ESSER III Learning Loss	0	2,571,634	2,571,634	0	2,576,270	2,576,270	0	4,636	4,636
8290	3215	GEER COVID-19 funds	0	91,510	91,510	0	0	0	0	(91,510)	(91,510)
8290	3216	ESSER II COVID-19 funds	0	918,811	918,811	0	918,811	918,811	0	0	0
8290	3217	GEER II COVID-19 funds	0	210,840	210,840	0	210,840	210,840	0	0	0
8290	3218	ESSER III COVID-19 funds	0	598,516	598,516	0	598,516	598,516	0	0	0
8290	3219	ESSER III COVID-19 funds	0	1,031,760	1,031,760	0	1,031,760	1,031,760	0	0	0
8290	4035	Title II Part A Teacher Quality	0	344,286	344,286	0	268,390	268,390	0	(75,896)	(75,896)
8291	4127	Title IV, Stud. Supprt Enrich	0	439,561	439,561	0	126,615	126,615	0	(312,946)	(312,946)
8290	4203	Title III	0	644,071	644,071	0	383,919	383,919	0	(260,152)	(260,152)
8290	0000	MAA	200,000	0	200,000	200,000	0	200,000	0	0	0
8290	5634	ARP-HCY II	0	28,217	28,217	0	0	0	0	(28,217)	(28,217)
8290	5640	Medi-Cal (moved to 8699)	0	289,034	289,034	0	0	0	0	(289,034)	(289,034)
Total Federal Sources			450,000	26,929,890	27,379,890	515,000	14,210,660	14,725,660	65,000	(12,719,230)	(12,654,230)
Other State Sources											
8520	7028	CN Kitchen Infrastructure Grant	0	0	0	0	215,474	215,474	0	215,474	215,474
8520	7029	CN Kitchen Training Grant	0	0	0	0	57,499	57,499	0	57,499	57,499
8550	0000	Mandated Cost	222,416	0	222,416	244,194	0	244,194	21,778	0	21,778
8560	1100	Lottery	1,105,636	0	1,105,636	1,156,528	0	1,156,528	50,892	0	50,892
8560	6300	Lottery-Restricted	0	440,898	440,898	0	461,192	461,192	0	20,294	20,294
8590	0000	All Others	40,000	0	40,000	40,000	0	40,000	0	0	0
8590	2600	Exp Learn Opp Program	0	5,922,100	5,922,100	0	16,540,447	16,540,447	0	10,618,347	10,618,347
8590	6010	After School Ed. & Safety	0	1,902,305	1,902,305	0	1,589,177	1,589,177	0	(313,128)	(313,128)
8590	6053	PreK Plan & Imp Grant	0	252,541	252,541	0	247,386	247,386	0	(5,155)	(5,155)
8590	6266	Ed Effect Block Grant	0	1,790,737	1,790,737	0	1,626,769	1,626,769	0	(163,968)	(163,968)
8590	6388	Career Pathways	0	104,850	104,850	0	89,254	89,254	0	(15,596)	(15,596)
8590	6536	SPED Dispute Resolution	0	98,824	98,824	0	93,624	93,624	0	(5,200)	(5,200)
8590	6537	SPED Learn Recovery	0	555,883	555,883	0	277,223	277,223	0	(278,660)	(278,660)
8590	6547	SPED Early Intv Preschool Grant	0	0	0	0	531,147	531,147	0	531,147	531,147
8590	7415	Class Emp Summer Prog	0	315,764	315,764	0	252,203	252,203	0	(63,561)	(63,561)
8590	7422	In Person Instruction	0	2,135,678	2,135,678	0	666,076	666,076	0	(1,469,602)	(1,469,602)
8590	7425	Expanded Learn Opp Grant	0	890,415	890,415	0	575,000	575,000	0	(315,415)	(315,415)
8590	9010	CalShape Vent Program	0	0	0	0	830,027	830,027	0	830,027	830,027
Total State Sources			1,368,052	14,409,995	15,778,047	1,440,722	24,052,498	25,493,220	72,670	(15,795,957)	9,715,173

Hueneme Elementary School District

GENERAL FUND COMPARISON
2022-23 ADOPTED BUDGET

Local Sources											
8625	9010	Community Redev. Funds	0	240,000	240,000	0	300,000	300,000	0	60,000	60,000
8639	8210	Student Sales	0	4,798	4,798	0	4,700	4,700	0	(98)	(98)
8650	0000	Lease/Rent	30,000	0	30,000	30,000	0	30,000	0	0	0
8660	0000	Interest	150,000	0	150,000	130,000	0	130,000	(20,000)	0	(20,000)
8699	0000	Other Local	90,000	0	90,000	110,000	0	110,000	20,000	0	20,000
8699	0190/MIGR	Other Local - Grants	36,779	0	36,779	21,612	0	21,612	(15,167)	0	(15,167)
8699	0170/0171	Other Local - Ins. Claims	50,000	0	50,000	50,000	0	50,000	0	0	0
8699	0660/0664	Other Local - Safety Credits	332,998	0	332,998	300,000	0	300,000	(32,998)	0	(32,998)
8699	0900	Other Local - Insurance	0	0	0	0	0	0	0	0	0
8699	Dxxx	Other Local - Site Donations	41,152	0	41,152	0	0	0	(41,152)	0	(41,152)
8699	MHSP	Other Local - Mental Health SPED	82,430	0	82,430	89,430	0	89,430	7,000	0	7,000
8699	8210	Student Activities	0	0	0	0	3,100	3,100	0	3,100	3,100
8699	9010	Medi-Cal (moved from 8290)	0	0	0	0	359,667	359,667	0	359,667	359,667
8792	6500	ApportmtTransfer-Spec Ed	0	4,849,873	4,849,873	0	5,818,113	5,818,113	0	968,240	968,240
Total Local Sources			813,359	5,094,671	5,908,030	731,042	6,485,580	7,216,622	(82,317)	1,390,909	1,308,592
TOTAL REVENUE			93,807,741	46,434,556	140,242,297	95,815,099	44,748,738	140,563,837	2,007,358	(27,124,278)	321,540
EXPENDITURES											
Certificated Salaries											
1100		Teachers Salaries	31,478,287	10,854,541	42,332,828	32,036,956	10,104,267	42,141,223	558,669	(750,274)	(191,605)
1200		Pupil Support Salaries	2,547,692	946,418	3,494,110	2,677,775	746,103	3,423,878	130,083	(200,315)	(70,232)
1300		Supervisors & Admin	3,818,675	640,471	4,459,146	3,966,047	630,947	4,596,994	147,372	(9,524)	137,848
1900		Other Certificated	631,517	126,021	757,538	717,946	147,063	865,009	86,429	21,042	107,471
Total Certificated Salaries			38,476,171	12,567,451	51,043,622	39,398,724	11,628,380	51,027,104	922,553	(939,071)	(16,518)
Classified Salaries											
2100		Instructional Aides	868,383	4,480,941	5,349,324	843,920	3,802,031	4,645,951	(24,463)	(678,910)	(703,373)
2200		Classified Support	2,948,663	1,780,070	4,728,733	3,150,019	1,830,279	4,980,298	201,356	50,209	251,565
2300		Supervisors	736,061	176,382	912,443	852,140	186,532	1,038,672	116,079	10,150	126,229
2400		Clerical/Technical	3,453,340	675,036	4,128,376	3,647,507	745,091	4,392,598	194,167	70,055	264,222
2900		Other Classified Salaries	1,037,449	48,529	1,085,978	1,065,925	0	1,065,925	28,476	(48,529)	(20,053)
Total Classified Salaries			9,043,896	7,160,958	16,204,854	9,559,511	6,563,933	16,123,444	515,615	(597,025)	(81,410)
Employee Benefits											
3100		STRS	6,381,137	2,079,758	8,460,895	7,356,110	2,174,344	9,530,454	974,973	94,586	1,069,559
3200		PERS	1,847,209	1,131,937	2,979,146	2,307,417	1,283,011	3,590,428	460,208	151,074	611,282
3300		OASDI/Medicare	1,290,283	725,927	2,016,210	1,323,033	660,358	1,983,391	32,750	(65,569)	(32,819)
3400		Health & Welfare	8,580,265	2,544,758	11,125,023	8,947,227	2,642,193	11,589,420	366,962	97,435	464,397
3500		State Unemployment	239,672	97,414	337,086	243,482	89,304	332,786	3,810	(8,110)	(4,300)
3600		Worker Comp Insurance	1,092,915	443,979	1,536,894	1,023,328	373,861	1,397,189	(69,587)	(70,118)	(139,705)
3700		Retiree Benefits - Allocated	530,198	163,636	693,834	550,285	153,405	703,690	20,087	(10,231)	9,856
3900		Other Benefits	2,400	0	2,400	2,400	0	2,400	0	0	0
Total Employee Benefits			19,964,079	7,187,409	27,151,488	21,753,282	7,376,476	29,129,758	1,789,203	189,067	1,978,270
Books and Supplies											
4100		Textbooks & Curr Materials	625,000	440,898	1,065,898	1,035,000	461,192	1,496,192	410,000	20,294	430,294
4200		Books & Reference	57,066	103,958	161,024	45,300	159,000	204,300	(11,766)	55,042	43,276
4300		Materials & Supplies	2,428,077	17,392,245	19,820,322	2,217,669	10,098,712	12,316,381	(210,408)	(7,293,533)	(7,503,941)
4400		Equipmt Tag >500,but<5000	470,217	367,684	837,901	450,550	271,210	721,760	(19,667)	(96,474)	(116,141)
Total Books and Supplies			3,580,360	18,304,785	21,885,145	3,748,519	10,990,114	14,738,633	168,159	(7,314,671)	(7,146,512)

Hueneme Elementary School District

GENERAL FUND COMPARISON
2022-23 ADOPTED BUDGET

Services & Other Expenditures												
5100	Sub Agreements for Services	111,886	2,915,872	3,027,758	125,000	2,623,300	2,748,300	13,114	(292,572)	(279,458)		
5200	Travel and Conference	90,261	69,510	159,771	77,800	30,300	108,100	(12,461)	(39,210)	(51,671)		
5300	Dues and Memberships	99,155	0	99,155	88,300	17,500	105,800	(10,855)	17,500	6,645		
5400	Insurance	892,849	0	892,849	1,015,127	0	1,015,127	122,278	0	122,278		
5500	Operations & Housekeeping	1,295,000	25,000	1,320,000	1,630,000	40,000	1,670,000	335,000	15,000	350,000		
5600	Equipment Repairs	367,515	826,638	1,194,153	388,145	731,253	1,119,398	20,630	(95,385)	(74,755)		
5700	Direct Cost Transfers	(9,323)	8,323	(1,000)	(3,700)	2,700	(1,000)	5,623	(5,623)	0		
5800	Professional/Consulting	2,241,848	7,821,757	10,063,605	2,507,481	15,354,705	17,862,186	265,633	7,532,948	7,798,581		
5900	Communications	306,600	6,172	312,772	384,200	14,300	398,500	77,600	8,128	85,728		
Total Service & Other Expenditures		5,395,791	11,673,272	17,069,063	6,212,353	18,814,058	25,026,411	816,562	7,140,786	7,957,348		
Capital Outlay												
6100	Site and Improvement of Site	0	0	0	0	0	0	0	0	0		
6200	Building and Improvements	0	3,934,500	3,934,500	0	0	0	0	(3,934,500)	(3,934,500)		
6400	Equipment Over \$5,000	85,271	21,876	107,147	0	180,000	180,000	(85,271)	158,124	72,853		
6500	Equipment Replacement	0	0	0	0	0	0	0	0	0		
Total Capital Outlay		85,271	3,956,376	4,041,647	0	180,000	180,000	(85,271)	(3,776,376)	(3,861,647)		
Other Outgo												
7141	Tuition to districts	200,000	0	200,000	201,000	0	201,000	1,000	0	1,000		
7142	Tuition to county	2,285,000	0	2,285,000	3,401,821	0	3,401,821	1,116,821	0	1,116,821		
7310	Direct Support/Indirect Cost	(656,359)	656,359	0	(1,056,121)	1,056,121	0	(399,762)	399,762	0		
7350	Indirect Cost - Interfund	(180,940)	0	(180,940)	(197,456)	0	(197,456)	(16,516)	0	(16,516)		
Total Other Outgo		1,647,701	656,359	2,304,060	2,349,244	1,056,121	3,405,365	701,543	399,762	1,101,305		
TOTAL EXPENDITURES		78,193,269	61,506,610	139,699,879	83,021,633	56,609,082	139,630,715	4,828,364	(4,897,528)	(69,164)		
Excess(Deficiency) Rev over Exp before other financing		15,614,472	(15,072,054)	542,418	12,793,466	(11,860,344)	933,122	(2,821,006)	(22,226,750)	390,704		
OTHER FINANCING SOURCES / (USES)												
Interfund Transfers Out												
7616	Child Nutrition	0	0	0	0	0	0	0	0	0		
7638/9	Debt Service Payments	0	0	0	0	0	0	0	0	0		
8912	Transfer from Spec. Reserve	0	0	0	0	0	0	0	0	0		
8919	Transfer from other fund	0	0	0	0	0	0	0	0	0		
8980	Contribution	(11,432,921)	11,432,921	0	(11,860,344)	11,860,344	0	(427,423)	427,423	0		
Total Other Financing Sources/(Uses)		(11,432,921)	11,432,921	0	(11,860,344)	11,860,344	0	(427,423)	427,423	0		
NET INCREASE (DECREASE)		4,181,551	(3,639,133)	542,418	933,122	0	933,122	(3,248,429)	3,639,133	390,704		
BEGINNING FUND BALANCE		20,968,601	3,639,133	24,607,734	25,150,152	0	25,150,152	4,181,551	(3,639,133)	542,418		
PROJECTED ENDING FUND BALANCE		25,150,152	0	25,150,152	26,083,274	0	26,083,274	933,122	0	933,122		



DR. CHRISTINE WALKER
Superintendent

HELEN COSGROVE
Associate Superintendent

DR. CARLOS DOMINGUEZ
Deputy Superintendent

DAVID RAGSDALE
Associate Superintendent

To: Board of Trustees and Dr. Christine Walker
From: Patricia Marshall, Chief Business Official
Date: June 13, 2022
Re: Budget Update for the 2022-23 Adopted Budget Public Hearing

State Budget Update

In the May Revision, Governor Newsom’s spending plan is an eye-popping \$300.7 billion budget to “provide relief from rising inflation, ensure public safety, address homelessness, transform public education, and combat climate change.” The proposed budget reflects a projected unprecedented funding for K-12 public education. This budget provides for an increased COLA and several one-time funding opportunities to address early education, school nutrition, teacher support, class size, and before and after school enrichment programs.

The declining enrollment protection has a few proposals to address it. Since initial implementation of the Local Control Funding Formula (LCFF), it has provided districts two options for determining ADA used in the funding calculation, current or prior-year ADA, whichever is greater. The Governor’s Budget in January, as currently written, applies to school districts only and proposes a third formula, the use of the average of the three most recent prior fiscal years.

This change in law is proposed to be permanent, which means each fiscal year a school district’s LCFF entitlement would be calculated on the greater of current year, prior year or the average of the three most recent prior years’ ADA. For the adopted budget we are using the average of the three most recent prior fiscal years to calculate our ADA.

We now must wait for the Legislature and Governor Newsom to negotiate whether or not these items will ultimately be part of the final State Budget package.

In addition, the Governor is increasing the Expanded Learning Opportunity Program funding to assist Districts with the costs related to providing before and after school programs as well as summer school enrichment programs. The CalSTRS rate continues to increase and will be 2.18% higher at 19.10% for the 2022-23 fiscal year. For CalPERS the previous rate of 22.91% has been increased to 25.37% for the 2022-23 fiscal year.

District Budget for 2022-23

The District Budget for 2022-23 that we present for adoption is based on the best estimates and information we have gathered from the governor's proposed May Revision and our financial consultants. The following information is provided to assist you in evaluating the 2022-23 Budget presented for adoption.

General Fund

Revenue: The LCFF funding increased by \$1,876,360 for 2022-23 due to the net effect of a 6.56% Cost of Living Adjustment (COLA).

Other Federal Funding decreased with the fully expensed Elementary and Secondary School Emergency Relief (ESSER I) funds and the Governor's Emergency Education Relief (GEER I) funds. Also, the spending down of our COVID-19 funds is the main reason for the drop in Federal revenues.

Other State Funding increased by \$9,715,173 mainly due to the Expanded Learning Opportunities Program. In addition, new Child Nutrition Infrastructure Grants of \$272,973, and the CalShape Ventilation Program of \$830,027.

Note: All grants have been reduced by the prior year carry-forward amount, leaving only the estimated original grant amount. This budget assumes all the carry-forward funds have been expensed during the previous year. Local donations have been removed as the district will budget as monies are received during the year.

Other Local Funding increased due to the Medi-Cal funds of \$359,667 moving from Federal Funds to Local Funds and the increase of the AB602 Special Education apportionment of \$968,240.

Salaries and Benefits: The current payroll expenditures are based upon the current salary schedules and step and column movement. The expenditures include the reduction of 10 certificated teachers.

The employee pension costs have been updated with an increase of 2.18% for CalSTRS and 2.46% increase for CalPERS, along with a \$1,296 increase per employee to Health and Welfare.

Books, Supplies and Services: This Budget reflects expenditures that will be adjusted due to the District does not budget prior year carry-forwards in site/department and categorical programs until after the fiscal year closes. The increase in services is for the contracted services for the Expanded Learning Opportunity Program.

Capital Outlay: The Capital Outlay budgets are entered as needed.

Fund Balance: The 2022-23 ending fund balance is projected to be \$26,083,274.

The components of the General Fund ending balance are as follows:

Nonspendable:	
Revolving Cash	\$ 10,000
Stores	\$ 10,000
Committed:	
Instruc./Facilities/Tech. Proj. & Programs	\$12,100,202
Assigned:	
COVID-19 Resources	\$9,774,150
Unassigned:	
Reserve for Economic Uncertainties (3%)	\$4,188,922
Unappropriated	\$0

The additional assigned reserves are needed to fund one-time costs for implementing new California Standards, which include instructional materials/programs, facilities and technology projects.

Other Funds

The District has provided 2022-23 Budgets for all other funds, based upon assumptions and estimates in regards to the current year.

Child Nutrition Fund

The Child Nutrition Fund is expected to generate revenues of \$5,903,000 and expend \$6,162,895. The Child Nutrition beginning fund balance is estimated at \$1,575,323 and the fund balance is expected to end at \$1,315,428.

Bond Building Fund

The revenue for this budget is \$100,000 which is interest. The beginning fund balance is estimated to be \$13,074,323. The \$13,118,755 budgeted expenditures are for the Charles Blackstock, Ansgar Larsen and Parkview HVAC systems, fire alarm and electrical upgrade projects. The ending fund balance is projected to be \$55,568.

Capital Facilities Fund

The estimated beginning fund balance is estimated to be \$71,147. The District is expected to receive \$40,450 of developer fees for the 2022-23 year. The district has budgeted expenditures for new classroom setups at \$40,450, resulting in a projected ending fund balance of \$71,147.

Bond Interest and Redemption Fund

This fund pays the debt of the District's General Obligation Bonds. The total revenue estimated to be collected is \$3,578,443 mainly in property taxes for the bond measure. The budgeted expenditures are \$4,796,180 for debt service payments on the bond issuances. The beginning fund balance is estimated to be \$5,736,376 and the fund is projected to have an ending fund balance of \$4,518,639. This fund is managed by the Ventura County Office of Education.

The following section are the State forms
for all HESD Funds
for the 2022-23 Budget

ANNUAL BUDGET REPORT:

July 1, 2022 Budget Adoption

Insert "X" in applicable boxes:

X

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 205 N. Ventura Rd.
Port Hueneme

Place: 250 N Ventura Rd

Date: June 9-13, 2022

Date: June 13, 2022

Time: 06:00 PM

Adoption Date: June 27, 2022

Signed: _____

Clerk/Secretary of
the Governing
Board

(Original signature
required)

Contact person for additional information on the budget reports:

Name: Desiree Widick

Telephone: 805-488-3588

Title: Director, Finance

E-mail: dwidick@hueneme.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS) Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	

4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?		X
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multi-year) commitments or debt agreements?		X
		If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2021-22) annual payment?	X	

S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, are they lifetime benefits? • If yes, do benefits continue beyond age 65? • If yes, are benefits funded by pay-as-you-go?		X
			X	
			X	
				X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for: • Certificated? (Section S8A, Line 1) • Classified? (Section S8B, Line 1) • Management/supervisor/confidential? (Section S8C, Line 1)		X
				X
				X
S9	Local Control and Accountability Plan (LCAP)	Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? • Approval date for adoption of the LCAP or approval of an update to the LCAP:		X
			Jun 27, 2022	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	

A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	
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Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	91,176,330.00	0.00	91,176,330.00	93,128,335.00	0.00	93,128,335.00	2.1%
2) Federal Revenue		8100-8299	450,000.00	26,929,890.00	27,379,890.00	515,000.00	14,210,660.00	14,725,660.00	-46.2%
3) Other State Revenue		8300-8599	1,368,052.00	14,409,995.00	15,778,047.00	1,440,722.00	24,052,498.00	25,493,220.00	61.6%
4) Other Local Revenue		8600-8799	813,359.00	5,094,671.00	5,908,030.00	731,042.00	6,485,580.00	7,216,622.00	22.1%
5) TOTAL, REVENUES			93,807,741.00	46,434,556.00	140,242,297.00	95,815,099.00	44,748,738.00	140,563,837.00	0.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	38,476,171.00	12,567,451.00	51,043,622.00	39,398,724.00	11,628,380.00	51,027,104.00	0.0%
2) Classified Salaries		2000-2999	9,043,896.00	7,160,958.00	16,204,854.00	9,559,511.00	6,563,933.00	16,123,444.00	-0.5%
3) Employee Benefits		3000-3999	19,964,079.00	7,187,409.00	27,151,488.00	21,753,282.00	7,376,476.00	29,129,758.00	7.3%
4) Books and Supplies		4000-4999	3,580,360.00	18,304,785.00	21,885,145.00	3,748,519.00	10,990,114.00	14,738,633.00	-32.7%
5) Services and Other Operating Expenditures		5000-5999	5,395,791.00	11,673,272.00	17,069,063.00	6,212,353.00	18,814,058.00	25,026,411.00	46.6%
6) Capital Outlay		6000-6999	85,271.00	3,956,376.00	4,041,647.00	0.00	180,000.00	180,000.00	-95.5%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	2,485,000.00	0.00	2,485,000.00	3,602,821.00	0.00	3,602,821.00	45.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(837,299.00)	656,359.00	(180,940.00)	(1,253,577.00)	1,056,121.00	(197,456.00)	9.1%
9) TOTAL, EXPENDITURES			78,193,269.00	61,506,610.00	139,699,879.00	83,021,633.00	56,609,082.00	139,630,715.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			15,614,472.00	(15,072,054.00)	542,418.00	12,793,466.00	(11,860,344.00)	933,122.00	72.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(11,432,921.00)	11,432,921.00	0.00	(11,860,344.00)	11,860,344.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(11,432,921.00)	11,432,921.00	0.00	(11,860,344.00)	11,860,344.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			4,181,551.00	(3,639,133.00)	542,418.00	933,122.00	0.00	933,122.00	72.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	20,968,601.00	3,639,133.00	24,607,734.00	25,150,152.00	0.00	25,150,152.00	2.2%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,968,601.00	3,639,133.00	24,607,734.00	25,150,152.00	0.00	25,150,152.00	2.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,968,601.00	3,639,133.00	24,607,734.00	25,150,152.00	0.00	25,150,152.00	2.2%
2) Ending Balance, June 30 (E + F1e)			25,150,152.00	0.00	25,150,152.00	26,083,274.00	0.00	26,083,274.00	3.7%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	11,000.00	0.00	11,000.00	10,000.00	0.00	10,000.00	-9.1%
Stores		9712	45,000.00	0.00	45,000.00	10,000.00	0.00	10,000.00	-77.8%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	12,100,202.00	0.00	12,100,202.00	New
Instruct./Facilities/Tech Prog. & Projects	0000	9760			0.00	12,100,202.00		12,100,202.00	
d) Assigned									
Other Assignments		9780	20,903,155.00	0.00	20,903,155.00	9,774,150.00	0.00	9,774,150.00	-53.2%
Instruct./Facilities/Tech.Prog & Projects	0000	9780	8,801,880.00		8,801,880.00			0.00	
Enrollment Volatility	0000	9780	1,468,619.00		1,468,619.00			0.00	
COVID-19 Resources	0000	9780	10,632,656.00		10,632,656.00			0.00	
COVID-19 Resources	0000	9780			0.00	9,774,150.00		9,774,150.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	4,190,997.00	0.00	4,190,997.00	4,188,922.00	0.00	4,188,922.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30									
(G9 + H2) - (I6 + J2)			0.00	0.00	0.00				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	55,138,485.00	0.00	55,138,485.00	66,077,810.00	0.00	66,077,810.00	19.8%
Education Protection Account State Aid - Current Year		8012	27,346,907.00	0.00	27,346,907.00	18,305,821.00	0.00	18,305,821.00	-33.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
County & District Taxes									
Secured Roll Taxes		8041	8,690,938.00	0.00	8,690,938.00	8,744,704.00	0.00	8,744,704.00	0.6%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			91,176,330.00	0.00	91,176,330.00	93,128,335.00	0.00	93,128,335.00	2.1%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			91,176,330.00	0.00	91,176,330.00	93,128,335.00	0.00	93,128,335.00	2.1%
FEDERAL REVENUE									
Maintenance and Operations		8110	250,000.00	0.00	250,000.00	315,000.00	0.00	315,000.00	26.0%
Special Education Entitlement		8181	0.00	1,519,982.00	1,519,982.00	0.00	1,519,982.00	1,519,982.00	0.0%
Special Education Discretionary Grants		8182	0.00	78,948.00	78,948.00	0.00	120,649.00	120,649.00	52.8%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		3,820,638.00	3,820,638.00		1,945,292.00	1,945,292.00	-49.1%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		344,286.00	344,286.00		268,390.00	268,390.00	-22.0%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		644,071.00	644,071.00		383,919.00	383,919.00	-40.4%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		700,313.00	700,313.00		304,162.00	304,162.00	-56.6%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	200,000.00	19,821,652.00	20,021,652.00	200,000.00	9,668,266.00	9,868,266.00	-50.7%
TOTAL, FEDERAL REVENUE			450,000.00	26,929,890.00	27,379,890.00	515,000.00	14,210,660.00	14,725,660.00	-46.2%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	272,973.00	272,973.00	New
Mandated Costs Reimbursements		8550	222,416.00	0.00	222,416.00	244,194.00	0.00	244,194.00	9.8%
Lottery - Unrestricted and Instructional Materials		8560	1,105,636.00	440,898.00	1,546,534.00	1,156,528.00	461,192.00	1,617,720.00	4.6%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		1,902,305.00	1,902,305.00		1,589,177.00	1,589,177.00	-16.5%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	40,000.00	12,066,792.00	12,106,792.00	40,000.00	21,729,156.00	21,769,156.00	79.8%
TOTAL, OTHER STATE REVENUE			1,368,052.00	14,409,995.00	15,778,047.00	1,440,722.00	24,052,498.00	25,493,220.00	61.6%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	240,000.00	240,000.00	0.00	300,000.00	300,000.00	25.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	2,422.00	2,422.00	0.00	4,700.00	4,700.00	94.1%
Leases and Rentals		8650	30,000.00	0.00	30,000.00	30,000.00	0.00	30,000.00	0.0%
Interest		8660	150,000.00	0.00	150,000.00	130,000.00	0.00	130,000.00	-13.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	633,359.00	2,376.00	635,735.00	571,042.00	362,767.00	933,809.00	46.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		4,849,873.00	4,849,873.00		5,818,113.00	5,818,113.00	20.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			813,359.00	5,094,671.00	5,908,030.00	731,042.00	6,485,580.00	7,216,622.00	22.1%
TOTAL, REVENUES			93,807,741.00	46,434,556.00	140,242,297.00	95,815,099.00	44,748,738.00	140,563,837.00	0.2%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	31,478,287.00	10,854,541.00	42,332,828.00	32,036,956.00	10,104,267.00	42,141,223.00	-0.5%
Certificated Pupil Support Salaries		1200	2,547,692.00	946,418.00	3,494,110.00	2,677,775.00	746,103.00	3,423,878.00	-2.0%
Certificated Supervisors' and Administrators' Salaries		1300	3,818,675.00	640,471.00	4,459,146.00	3,966,047.00	630,947.00	4,596,994.00	3.1%
Other Certificated Salaries		1900	631,517.00	126,021.00	757,538.00	717,946.00	147,063.00	865,009.00	14.2%
TOTAL, CERTIFICATED SALARIES			38,476,171.00	12,567,451.00	51,043,622.00	39,398,724.00	11,628,380.00	51,027,104.00	0.0%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	868,383.00	4,480,941.00	5,349,324.00	843,920.00	3,802,031.00	4,645,951.00	-13.1%
Classified Support Salaries		2200	2,948,663.00	1,780,070.00	4,728,733.00	3,150,019.00	1,830,279.00	4,980,298.00	5.3%
Classified Supervisors' and Administrators' Salaries		2300	736,061.00	176,382.00	912,443.00	852,140.00	186,532.00	1,038,672.00	13.8%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Clerical, Technical and Office Salaries		2400	3,453,340.00	675,036.00	4,128,376.00	3,647,507.00	745,091.00	4,392,598.00	6.4%
Other Classified Salaries		2900	1,037,449.00	48,529.00	1,085,978.00	1,065,925.00	0.00	1,065,925.00	-1.8%
TOTAL, CLASSIFIED SALARIES			9,043,896.00	7,160,958.00	16,204,854.00	9,559,511.00	6,563,933.00	16,123,444.00	-0.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	6,381,137.00	2,079,758.00	8,460,895.00	7,356,110.00	2,174,344.00	9,530,454.00	12.6%
PERS		3201-3202	1,847,209.00	1,131,937.00	2,979,146.00	2,307,417.00	1,283,011.00	3,590,428.00	20.5%
OASDI/Medicare/Alternative		3301-3302	1,290,283.00	725,927.00	2,016,210.00	1,323,033.00	660,358.00	1,983,391.00	-1.6%
Health and Welfare Benefits		3401-3402	8,580,265.00	2,544,758.00	11,125,023.00	8,947,227.00	2,642,193.00	11,589,420.00	4.2%
Unemployment Insurance		3501-3502	239,672.00	97,414.00	337,086.00	243,482.00	89,304.00	332,786.00	-1.3%
Workers' Compensation		3601-3602	1,092,915.00	443,979.00	1,536,894.00	1,023,328.00	373,861.00	1,397,189.00	-9.1%
OPEB, Allocated		3701-3702	530,198.00	163,636.00	693,834.00	550,285.00	153,405.00	703,690.00	1.4%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,400.00	0.00	2,400.00	2,400.00	0.00	2,400.00	0.0%
TOTAL, EMPLOYEE BENEFITS			19,964,079.00	7,187,409.00	27,151,488.00	21,753,282.00	7,376,476.00	29,129,758.00	7.3%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	625,000.00	440,898.00	1,065,898.00	1,035,000.00	461,192.00	1,496,192.00	40.4%
Books and Other Reference Materials		4200	57,066.00	103,958.00	161,024.00	45,300.00	159,000.00	204,300.00	26.9%
Materials and Supplies		4300	2,428,077.00	17,392,245.00	19,820,322.00	2,217,669.00	10,098,712.00	12,316,381.00	-37.9%
Noncapitalized Equipment		4400	470,217.00	367,684.00	837,901.00	450,550.00	271,210.00	721,760.00	-13.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			3,580,360.00	18,304,785.00	21,885,145.00	3,748,519.00	10,990,114.00	14,738,633.00	-32.7%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	111,886.00	2,915,872.00	3,027,758.00	125,000.00	2,623,300.00	2,748,300.00	-9.2%
Travel and Conferences		5200	90,261.00	69,510.00	159,771.00	77,800.00	30,300.00	108,100.00	-32.3%
Dues and Memberships		5300	99,155.00	0.00	99,155.00	88,300.00	17,500.00	105,800.00	6.7%
Insurance		5400 - 5450	892,849.00	0.00	892,849.00	1,015,127.00	0.00	1,015,127.00	13.7%
Operations and Housekeeping Services		5500	1,295,000.00	25,000.00	1,320,000.00	1,630,000.00	40,000.00	1,670,000.00	26.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	367,515.00	826,638.00	1,194,153.00	388,145.00	731,253.00	1,119,398.00	-6.3%
Transfers of Direct Costs		5710	(8,323.00)	8,323.00	0.00	(2,700.00)	2,700.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,000.00)	0.00	(1,000.00)	(1,000.00)	0.00	(1,000.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,241,848.00	7,821,757.00	10,063,605.00	2,507,481.00	15,354,705.00	17,862,186.00	77.5%
Communications		5900	306,600.00	6,172.00	312,772.00	384,200.00	14,300.00	398,500.00	27.4%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,395,791.00	11,673,272.00	17,069,063.00	6,212,353.00	18,814,058.00	25,026,411.00	46.6%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	3,934,500.00	3,934,500.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	85,271.00	21,876.00	107,147.00	0.00	180,000.00	180,000.00	68.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			85,271.00	3,956,376.00	4,041,647.00	0.00	180,000.00	180,000.00	-95.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	200,000.00	0.00	200,000.00	201,000.00	0.00	201,000.00	0.5%
Payments to County Offices		7142	2,285,000.00	0.00	2,285,000.00	3,401,821.00	0.00	3,401,821.00	48.9%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			2,485,000.00	0.00	2,485,000.00	3,602,821.00	0.00	3,602,821.00	45.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(656,359.00)	656,359.00	0.00	(1,056,121.00)	1,056,121.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(180,940.00)	0.00	(180,940.00)	(197,456.00)	0.00	(197,456.00)	9.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(837,299.00)	656,359.00	(180,940.00)	(1,253,577.00)	1,056,121.00	(197,456.00)	9.1%
TOTAL, EXPENDITURES			78,193,269.00	61,506,610.00	139,699,879.00	83,021,633.00	56,609,082.00	139,630,715.00	0.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(11,432,921.00)	11,432,921.00	0.00	(11,860,344.00)	11,860,344.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(11,432,921.00)	11,432,921.00	0.00	(11,860,344.00)	11,860,344.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(11,432,921.00)	11,432,921.00	0.00	(11,860,344.00)	11,860,344.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	91,176,330.00	0.00	91,176,330.00	93,128,335.00	0.00	93,128,335.00	2.1%
2) Federal Revenue		8100-8299	450,000.00	26,929,890.00	27,379,890.00	515,000.00	14,210,660.00	14,725,660.00	-46.2%
3) Other State Revenue		8300-8599	1,368,052.00	14,409,995.00	15,778,047.00	1,440,722.00	24,052,498.00	25,493,220.00	61.6%
4) Other Local Revenue		8600-8799	813,359.00	5,094,671.00	5,908,030.00	731,042.00	6,485,580.00	7,216,622.00	22.1%
5) TOTAL, REVENUES			93,807,741.00	46,434,556.00	140,242,297.00	95,815,099.00	44,748,738.00	140,563,837.00	0.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		49,996,713.00	44,021,116.00	94,017,829.00	51,887,651.00	43,724,672.00	95,612,323.00	1.7%
2) Instruction - Related Services	2000-2999		10,426,377.00	4,104,247.00	14,530,624.00	11,279,592.00	3,262,661.00	14,542,253.00	0.1%
3) Pupil Services	3000-3999		5,396,084.00	3,028,159.00	8,424,243.00	5,719,940.00	2,930,211.00	8,650,151.00	2.7%
4) Ancillary Services	4000-4999		0.00	119,510.00	119,510.00	0.00	7,800.00	7,800.00	-93.5%
5) Community Services	5000-5999		885.00	0.00	885.00	0.00	0.00	0.00	-100.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		3,626,714.00	994,630.00	4,621,344.00	3,772,432.00	1,123,285.00	4,895,717.00	5.9%
8) Plant Services	8000-8999		6,240,324.00	9,238,948.00	15,479,272.00	6,734,197.00	5,560,453.00	12,294,650.00	-20.6%
9) Other Outgo	9000-9999	Except 7600-7699	2,506,172.00	0.00	2,506,172.00	3,627,821.00	0.00	3,627,821.00	44.8%
10) TOTAL, EXPENDITURES			78,193,269.00	61,506,610.00	139,699,879.00	83,021,633.00	56,609,082.00	139,630,715.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			15,614,472.00	(15,072,054.00)	542,418.00	12,793,466.00	(11,860,344.00)	933,122.00	72.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(11,432,921.00)	11,432,921.00	0.00	(11,860,344.00)	11,860,344.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(11,432,921.00)	11,432,921.00	0.00	(11,860,344.00)	11,860,344.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,181,551.00	(3,639,133.00)	542,418.00	933,122.00	0.00	933,122.00	72.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	20,968,601.00	3,639,133.00	24,607,734.00	25,150,152.00	0.00	25,150,152.00	2.2%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals			2022-23 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,968,601.00	3,639,133.00	24,607,734.00	25,150,152.00	0.00	25,150,152.00	2.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,968,601.00	3,639,133.00	24,607,734.00	25,150,152.00	0.00	25,150,152.00	2.2%
2) Ending Balance, June 30 (E + F1e)			25,150,152.00	0.00	25,150,152.00	26,083,274.00	0.00	26,083,274.00	3.7%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	11,000.00	0.00	11,000.00	10,000.00	0.00	10,000.00	-9.1%
Stores		9712	45,000.00	0.00	45,000.00	10,000.00	0.00	10,000.00	-77.8%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	12,100,202.00	0.00	12,100,202.00	New
Instruct./Facilities/Tech Prog. & Projects	0000	9760			0.00	12,100,202.00		12,100,202.00	
d) Assigned									
Other Assignments (by Resource/Object)		9780	20,903,155.00	0.00	20,903,155.00	9,774,150.00	0.00	9,774,150.00	-53.2%
Instruct./Facilities/Tech.Prog & Projects	0000	9780	8,801,880.00		8,801,880.00			0.00	
Enrollment Volatility	0000	9780	1,468,619.00		1,468,619.00			0.00	
COVID-19 Resources	0000	9780	10,632,656.00		10,632,656.00			0.00	
COVID-19 Resources	0000	9780			0.00	9,774,150.00		9,774,150.00	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	4,190,997.00	0.00	4,190,997.00	4,188,922.00	0.00	4,188,922.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,000,000.00	5,400,000.00	-10.0%
3) Other State Revenue		8300-8599	745,856.00	400,000.00	-46.4%
4) Other Local Revenue		8600-8799	100,000.00	103,000.00	3.0%
5) TOTAL, REVENUES			6,845,856.00	5,903,000.00	-13.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,821,109.00	1,991,193.00	9.3%
3) Employee Benefits		3000-3999	1,038,772.00	1,240,146.00	19.4%
4) Books and Supplies		4000-4999	3,250,000.00	2,640,000.00	-18.8%
5) Services and Other Operating Expenditures		5000-5999	94,100.00	94,100.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299,7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	180,940.00	197,456.00	9.1%
9) TOTAL, EXPENDITURES			6,384,921.00	6,162,895.00	-3.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			460,935.00	(259,895.00)	-156.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			460,935.00	(259,895.00)	-156.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,114,388.00	1,575,323.00	41.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,114,388.00	1,575,323.00	41.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,114,388.00	1,575,323.00	41.4%
2) Ending Balance, June 30 (E + F1e)			1,575,323.00	1,315,428.00	-16.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	23,000.00	23,000.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,552,323.00	1,292,428.00	-16.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
Child Nutrition Programs		8220	6,000,000.00	5,400,000.00	-10.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			6,000,000.00	5,400,000.00	-10.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	745,856.00	400,000.00	-46.4%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			745,856.00	400,000.00	-46.4%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	95,000.00	95,000.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	5,000.00	8,000.00	60.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100,000.00	103,000.00	3.0%
TOTAL, REVENUES			6,845,856.00	5,903,000.00	-13.8%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	1,543,835.00	1,676,615.00	8.6%
Classified Supervisors' and Administrators' Salaries		2300	193,299.00	224,437.00	16.1%
Clerical, Technical and Office Salaries		2400	83,975.00	90,141.00	7.3%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			1,821,109.00	1,991,193.00	9.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	384,108.00	455,746.00	18.7%
OASDI/Medicare/Alternative		3301-3302	139,142.00	152,136.00	9.3%
Health and Welfare Benefits		3401-3402	445,484.00	558,248.00	25.3%
Unemployment Insurance		3501-3502	9,101.00	9,951.00	9.3%
Workers' Compensation		3601-3602	41,347.00	41,623.00	0.7%
OPEB, Allocated		3701-3702	19,590.00	22,442.00	14.6%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,038,772.00	1,240,146.00	19.4%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	200,000.00	200,000.00	0.0%
Noncapitalized Equipment		4400	50,000.00	40,000.00	-20.0%
Food		4700	3,000,000.00	2,400,000.00	-20.0%
TOTAL, BOOKS AND SUPPLIES			3,250,000.00	2,640,000.00	-18.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	5,000.00	5,000.00	0.0%
Dues and Memberships		5300	1,600.00	1,600.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	35,000.00	35,000.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,000.00	1,000.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	50,000.00	50,000.00	0.0%
Communications		5900	1,500.00	1,500.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			94,100.00	94,100.00	0.0%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	180,940.00	197,456.00	9.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			180,940.00	197,456.00	9.1%
TOTAL, EXPENDITURES			6,384,921.00	6,162,895.00	-3.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,000,000.00	5,400,000.00	-10.0%
3) Other State Revenue		8300-8599	745,856.00	400,000.00	-46.4%
4) Other Local Revenue		8600-8799	100,000.00	103,000.00	3.0%
5) TOTAL, REVENUES			6,845,856.00	5,903,000.00	-13.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		6,164,729.00	5,921,694.00	-3.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		180,940.00	197,456.00	9.1%
8) Plant Services	8000-8999		39,252.00	43,745.00	11.4%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			6,384,921.00	6,162,895.00	-3.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			460,935.00	(259,895.00)	-156.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			460,935.00	(259,895.00)	-156.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,114,388.00	1,575,323.00	41.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,114,388.00	1,575,323.00	41.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,114,388.00	1,575,323.00	41.4%
2) Ending Balance, June 30 (E + F1e)			1,575,323.00	1,315,428.00	-16.5%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	23,000.00	23,000.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	1,552,323.00	1,292,428.00	-16.7%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	906,257.00	646,362.00
7027	Child Nutrition: COVID State Supplemental Meal Reimbursement	646,066.00	646,066.00
Total, Restricted Balance		1,552,323.00	1,292,428.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100,000.00	100,000.00	0.0%
5) TOTAL, REVENUES			100,000.00	100,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	253,653.00	0.00	-100.0%
6) Capital Outlay		6000-6999	11,078,849.00	13,118,755.00	18.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			11,332,502.00	13,118,755.00	15.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(11,232,502.00)	(13,018,755.00)	15.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(11,232,502.00)	(13,018,755.00)	15.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,306,825.00	13,074,323.00	-46.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,306,825.00	13,074,323.00	-46.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,306,825.00	13,074,323.00	-46.2%
2) Ending Balance, June 30 (E + F1e)			13,074,323.00	55,568.00	-99.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	13,074,323.00	55,568.00	-99.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	100,000.00	100,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100,000.00	100,000.00	0.0%
TOTAL, REVENUES			100,000.00	100,000.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	253,653.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			253,653.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	11,078,849.00	13,118,755.00	18.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			11,078,849.00	13,118,755.00	18.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			11,332,502.00	13,118,755.00	15.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100,000.00	100,000.00	0.0%
5) TOTAL, REVENUES			100,000.00	100,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		11,332,502.00	13,118,755.00	15.8%
9) Other Outgo	9000-9999	Excepl 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			11,332,502.00	13,118,755.00	15.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(11,232,502.00)	(13,018,755.00)	15.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(11,232,502.00)	(13,018,755.00)	15.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	24,306,825.00	13,074,323.00	-46.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			24,306,825.00	13,074,323.00	-46.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			24,306,825.00	13,074,323.00	-46.2%
2) Ending Balance, June 30 (E + F1e)			13,074,323.00	55,568.00	-99.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	13,074,323.00	55,568.00	-99.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,450.00	40,450.00	32.8%
5) TOTAL, REVENUES			30,450.00	40,450.00	32.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	30,450.00	40,450.00	32.8%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			30,450.00	40,450.00	32.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	71,147.00	71,147.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			71,147.00	71,147.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			71,147.00	71,147.00	0.0%
2) Ending Balance, June 30 (E + F1e)			71,147.00	71,147.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	23,804.00	23,804.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	47,343.00	47,343.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury					
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.0%
b) in Banks		9120	0.00	0.00	0.0%
c) in Revolving Cash Account		9130	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	450.00	450.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	30,000.00	40,000.00	33.3%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			30,450.00	40,450.00	32.8%
TOTAL, REVENUES			30,450.00	40,450.00	32.8%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	20,000.00	25,000.00	25.0%
Noncapitalized Equipment		4400	10,450.00	15,450.00	47.8%
TOTAL, BOOKS AND SUPPLIES			30,450.00	40,450.00	32.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			30,450.00	40,450.00	32.8%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: All Other Funds To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,450.00	40,450.00	32.8%
5) TOTAL, REVENUES			30,450.00	40,450.00	32.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		30,450.00	40,450.00	32.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			30,450.00	40,450.00	32.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	71,147.00	71,147.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			71,147.00	71,147.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			71,147.00	71,147.00	0.0%
2) Ending Balance, June 30 (E + F1e)			71,147.00	71,147.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	23,804.00	23,804.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	47,343.00	47,343.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
9010	Other Restricted Local	23,804.00	23,804.00
Total, Restricted Balance		23,804.00	23,804.00

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	28,496.00	23,671.00	-16.9%
4) Other Local Revenue		8600-8799	4,713,714.00	3,554,772.00	-24.6%
5) TOTAL, REVENUES			4,742,210.00	3,578,443.00	-24.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	5,466,810.00	4,796,180.00	-12.3%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			5,466,810.00	4,796,180.00	-12.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(724,600.00)	(1,217,737.00)	68.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(724,600.00)	(1,217,737.00)	68.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,460,976.00	5,736,376.00	-11.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,460,976.00	5,736,376.00	-11.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,460,976.00	5,736,376.00	-11.2%
2) Ending Balance, June 30 (E + F1e)			5,736,376.00	4,518,639.00	-21.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	5,736,376.00	4,518,639.00	-21.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	28,205.00	23,671.00	-16.1%
Other Subventions/In-Lieu Taxes		8572	291.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			28,496.00	23,671.00	-16.9%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	4,247,628.00	3,201,690.00	-24.6%
Unsecured Roll		8612	363,338.00	348,682.00	-4.0%
Prior Years' Taxes		8613	36,142.00	0.00	-100.0%
Supplemental Taxes		8614	57,445.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	9,161.00	4,400.00	-52.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,713,714.00	3,554,772.00	-24.6%
TOTAL, REVENUES			4,742,210.00	3,578,443.00	-24.5%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	2,967,310.00	2,227,718.00	-24.9%
Bond Interest and Other Service Charges		7434	2,499,500.00	2,568,462.00	2.8%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			5,466,810.00	4,796,180.00	-12.3%
TOTAL, EXPENDITURES			5,466,810.00	4,796,180.00	-12.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
From: Bond Interest and Redemption Fund To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs					
All Other Financing Uses		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2021-22 Estimated Actuals	2022-23 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	28,496.00	23,671.00	-16.9%
4) Other Local Revenue		8600-8799	4,713,714.00	3,554,772.00	-24.6%
5) TOTAL, REVENUES			4,742,210.00	3,578,443.00	-24.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	5,466,810.00	4,796,180.00	-12.3%
10) TOTAL, EXPENDITURES			5,466,810.00	4,796,180.00	-12.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES(A5 -B10)			(724,600.00)	(1,217,737.00)	68.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE(C + D4)			(724,600.00)	(1,217,737.00)	68.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,460,976.00	5,736,376.00	-11.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,460,976.00	5,736,376.00	-11.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,460,976.00	5,736,376.00	-11.2%
2) Ending Balance, June 30 (E + F1e)			5,736,376.00	4,518,639.00	-21.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted					
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	5,736,376.00	4,518,639.00	-21.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2021-22 Estimated Actuals	2022-23 Budget
Total, Restricted Balance		0.00	0.00

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	6,603.79	6,603.79	7,691.75	6,987.67	6,987.67	7,329.10
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA						
Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	6,603.79	6,603.79	7,691.75	6,987.67	6,987.67	7,329.10
5. District Funded County Program ADA						
a. County Community Schools	47.73	47.73	47.73	47.73	47.73	47.73
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	47.73	47.73	47.73	47.73	47.73	47.73

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	6,651.52	6,651.52	7,739.48	7,035.40	7,035.40	7,376.83
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA a. County Group Home and Institution Pupils b. Juvenile Halls, Homes, and Camps c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c) (4)(A)] d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA a. County Community Schools b. Special Education-Special Day Class c. Special Education-NPS/LCI d. Special Education Extended Year e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380] g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						

Description	2021-22 Estimated Actuals			2022-23 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to Education Code Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of
Schools:

Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

	Total liabilities actuarially determined:	\$

	Less: Amount of total liabilities reserved in budget:	\$

	Estimated accrued but unfunded liabilities:	\$ 0.00

This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

_____ This school district is not self-insured for workers' compensation claims.

Signed

Date of Meeting: Jun 13, 2022

_____ Clerk/Secretary of the Governing Board

(Original signature required)

For additional information on this certification, please contact:

Name: Desiree Widick

Title: Director, Finance

Telephone: 805-488-3588 x 9519

E-mail: _____

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	93,128,335.00	2.06%	95,042,748.00	2.95%	97,842,954.00
2. Federal Revenues	8100-8299	515,000.00	0.00%	515,000.00	0.00%	515,000.00
3. Other State Revenues	8300-8599	1,440,722.00	0.00%	1,440,722.00	0.00%	1,440,722.00
4. Other Local Revenues	8600-8799	731,042.00	0.00%	731,042.00	0.00%	731,042.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(11,860,344.00)	97.33%	(23,404,373.00)	1.13%	(23,668,918.00)
6. Total (Sum lines A1 thru A5c)		83,954,755.00	-11.47%	74,325,139.00	3.41%	76,860,800.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				39,398,724.00		39,864,802.00
b. Step & Column Adjustment				466,078.00		466,078.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	39,398,724.00	1.18%	39,864,802.00	1.17%	40,330,880.00
2. Classified Salaries						
a. Base Salaries				9,559,511.00		9,671,562.00
b. Step & Column Adjustment				112,051.00		112,051.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	9,559,511.00	1.17%	9,671,562.00	1.16%	9,783,613.00
3. Employee Benefits	3000-3999	21,753,282.00	-0.08%	21,736,696.00	-3.34%	21,009,721.00
4. Books and Supplies	4000-4999	3,748,519.00	-30.75%	2,595,864.00	0.00%	2,595,864.00
5. Services and Other Operating Expenditures	5000-5999	6,212,353.00	-8.12%	5,707,891.00	1.52%	5,794,438.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,602,821.00	8.53%	3,910,000.00	-2.81%	3,800,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(1,253,577.00)	-26.45%	(921,980.00)	0.00%	(921,980.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		83,021,633.00	-0.55%	82,564,835.00	-0.21%	82,392,536.00

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		933,122.00		(8,239,696.00)		(5,531,736.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		25,150,152.00		26,083,274.00		17,843,578.00
2. Ending Fund Balance (Sum lines C and D1)		26,083,274.00		17,843,578.00		12,311,842.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	20,000.00		20,000.00		20,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	12,100,202.00		0.00		0.00
d. Assigned	9780	9,774,150.00		13,849,986.00		8,315,484.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	4,188,922.00		3,973,592.00		3,976,358.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		26,083,274.00		17,843,578.00		12,311,842.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	4,188,922.00		3,973,592.00		3,976,358.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		4,188,922.00		3,973,592.00		3,976,358.00

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
The assumptions are provided on a separate form.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	14,210,660.00	-69.64%	4,314,810.00	0.00%	4,314,810.00
3. Other State Revenues	8300-8599	24,052,498.00	-34.80%	15,683,420.00	0.00%	15,683,420.00
4. Other Local Revenues	8600-8799	6,485,580.00	0.00%	6,485,580.00	0.00%	6,485,580.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	11,860,344.00	97.33%	23,404,373.00	1.13%	23,668,918.00
6. Total (Sum lines A1 thru A5c)		56,609,082.00	-11.87%	49,888,183.00	0.53%	50,152,728.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				11,628,380.00		11,778,523.00
b. Step & Column Adjustment				150,143.00		150,143.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	11,628,380.00	1.29%	11,778,523.00	1.27%	11,928,666.00
2. Classified Salaries						
a. Base Salaries				6,563,933.00		6,621,572.00
b. Step & Column Adjustment				57,639.00		57,639.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,563,933.00	0.88%	6,621,572.00	0.87%	6,679,211.00
3. Employee Benefits	3000-3999	7,376,476.00	0.06%	7,380,909.00	0.77%	7,437,672.00
4. Books and Supplies	4000-4999	10,990,114.00	-30.14%	7,678,152.00	0.00%	7,678,152.00
5. Services and Other Operating Expenditures	5000-5999	18,814,058.00	-16.53%	15,704,503.00	0.00%	15,704,503.00
6. Capital Outlay	6000-6999	180,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	1,056,121.00	-31.40%	724,524.00	0.00%	724,524.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		56,609,082.00	-11.87%	49,888,183.00	0.53%	50,152,728.00

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)		0.00		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)						
		0.00		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)						
		0.00		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable 9710-9719		0.00		0.00		0.00
b. Restricted 9740		0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements 9750		0.00				
2. Other Commitments 9760		0.00				
d. Assigned 9780						
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties 9789		0.00				
2. Unassigned/Unappropriated 9790		0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		0.00		0.00		0.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements 9750		0.00				
b. Reserve for Economic Uncertainties 9789		0.00				
c. Unassigned/Unappropriated 9790						
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements 9750						
b. Reserve for Economic Uncertainties 9789						
c. Unassigned/Unappropriated 9790						
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
The assumptions are provided on a separate form.						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	93,128,335.00	2.06%	95,042,748.00	2.95%	97,842,954.00
2. Federal Revenues	8100-8299	14,725,660.00	-67.20%	4,829,810.00	0.00%	4,829,810.00
3. Other State Revenues	8300-8599	25,493,220.00	-32.83%	17,124,142.00	0.00%	17,124,142.00
4. Other Local Revenues	8600-8799	7,216,622.00	0.00%	7,216,622.00	0.00%	7,216,622.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		140,563,837.00	-11.63%	124,213,322.00	2.25%	127,013,528.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				51,027,104.00		51,643,325.00
b. Step & Column Adjustment				616,221.00		616,221.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	51,027,104.00	1.21%	51,643,325.00	1.19%	52,259,546.00
2. Classified Salaries						
a. Base Salaries				16,123,444.00		16,293,134.00
b. Step & Column Adjustment				169,690.00		169,690.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	16,123,444.00	1.05%	16,293,134.00	1.04%	16,462,824.00
3. Employee Benefits	3000-3999	29,129,758.00	-0.04%	29,117,605.00	-2.30%	28,447,393.00
4. Books and Supplies	4000-4999	14,738,633.00	-30.29%	10,274,016.00	0.00%	10,274,016.00
5. Services and Other Operating Expenditures	5000-5999	25,026,411.00	-14.44%	21,412,394.00	0.40%	21,498,941.00
6. Capital Outlay	6000-6999	180,000.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,602,821.00	8.53%	3,910,000.00	-2.81%	3,800,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(197,456.00)	0.00%	(197,456.00)	0.00%	(197,456.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		139,630,715.00	-5.14%	132,453,018.00	0.07%	132,545,264.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
(Line A6 minus line B11)		933,122.00		(8,239,696.00)		(5,531,736.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		25,150,152.00		26,083,274.00		17,843,578.00
2. Ending Fund Balance (Sum lines C and D1)		26,083,274.00		17,843,578.00		12,311,842.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	20,000.00		20,000.00		20,000.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	12,100,202.00		0.00		0.00
d. Assigned	9780	9,774,150.00		13,849,986.00		8,315,484.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	4,188,922.00		3,973,592.00		3,976,358.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		26,083,274.00		17,843,578.00		12,311,842.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	4,188,922.00		3,973,592.00		3,976,358.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		4,188,922.00		3,973,592.00		3,976,358.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						

Description	Object Codes	2022-23 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2023-24 Projection (C)	% Change (Cols. E-C/C) (D)	2024-25 Projection (E)
<p>a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?</p> <p>b. If you are the SELPA AU and are excluding special education pass-through funds:</p> <p>1. Enter the name(s) of the SELPA(s):</p>	No					
<p>2. Special education pass-through funds</p> <p>(Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)</p>		0.00		0.00		0.00
<p>2. District ADA</p> <p>Used to determine the reserve standard percentage level on line F3d</p> <p>(Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)</p>		6,987.67		7,009.00		7,025.00
<p>3. Calculating the Reserves</p> <p>a. Expenditures and Other Financing Uses (Line B11)</p>		139,630,715.00		132,453,018.00		132,545,264.00
<p>b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)</p>		0.00		0.00		0.00
<p>c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)</p>		139,630,715.00		132,453,018.00		132,545,264.00
<p>d. Reserve Standard Percentage Level</p> <p>(Refer to Form 01CS, Criterion 10 for calculation details)</p>		3.00%		3.00%		3.00%
<p>e. Reserve Standard - By Percent (Line F3c times F3d)</p>		4,188,921.45		3,973,590.54		3,976,357.92
<p>f. Reserve Standard - By Amount</p> <p>(Refer to Form 01CS, Criterion 10 for calculation details)</p>		0.00		0.00		0.00
<p>g. Reserve Standard (Greater of Line F3e or F3f)</p>		4,188,921.45		3,973,590.54		3,976,357.92
<p>h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)</p>		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).
Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

6,987.67
District's ADA Standard Percentage Level: 1.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2019-20)	District Regular	7,951	7,957	
	Charter School			
	Total ADA	7,951	7,957	N/A
Second Prior Year (2020-21)	District Regular	7,692	7,692	
	Charter School			
	Total ADA	7,692	7,692	0.0%
First Prior Year (2021-22)	District Regular	7,692	7,692	
	Charter School		0	
	Total ADA	7,692	7,692	0.0%
Budget Year (2022-23)	District Regular	7,329		
	Charter School	0		
	Total ADA	7,329		

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years
by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

6,987.7

District's Enrollment Standard Percentage Level:

1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		Enrollment		Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
		Budget	CBEDS Actual		
Third Prior Year (2019-20)	District Regular	8,243	7,946		
	Charter School				
	Total Enrollment	8,243	7,946	3.6%	Not Met
Second Prior Year (2020-21)	District Regular	7,778	7,544		
	Charter School				
	Total Enrollment	7,778	7,544	3.0%	Not Met
First Prior Year (2021-22)	District Regular	7,544	7,190		
	Charter School				
	Total Enrollment	7,544	7,190	4.7%	Not Met

Budget Year (2022-23)		
District Regular		7,222
Charter School		
Total Enrollment		7,222

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The decline in enrollment is greater than was expected. In addition the three prior years have all been affected by the COVID-19 pandemic. Future estimates have projected an increase for the projected growth in our TK classes.

- 1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

The decline in enrollment is greater than was expected. In addition the three prior years have all been affected by the COVID-19 pandemic. Future estimates have projected an increase for the projected growth in our TK classes.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year		P-2 ADA	Enrollment	Historical Ratio of ADA to Enrollment
		Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	CBEDS Actual (Criterion 2, Item 2A)	
Third Prior Year (2019-20)	District Regular	7,692	7,946	
	Charter School		0	
	Total ADA/Enrollment	7,692	7,946	96.8%
Second Prior Year (2020-21)	District Regular	7,692	7,544	
	Charter School	0		
	Total ADA/Enrollment	7,692	7,544	102.0%
First Prior Year (2021-22)	District Regular	6,604	7,190	
	Charter School			
	Total ADA/Enrollment	6,604	7,190	91.8%

Historical Average Ratio:

District's ADA to Enrollment Standard (historical average ratio plus 0.5%):

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year		Estimated P-2 ADA	Enrollment	Ratio of ADA to Enrollment	Status
		Budget (Form A, Lines A4 and C4)	Budget/Projected (Criterion 2, Item 2A)		
Budget Year (2022-23)	District Regular	6,988	7,222	96.8%	Met
	Charter School	0			
	Total ADA/Enrollment	6,988	7,222		
1st Subsequent Year (2023-24)	District Regular	7,007	7,242	96.8%	Met
	Charter School				
	Total ADA/Enrollment	7,007	7,242		
2nd Subsequent Year (2024-25)	District Regular	7,023	7,257	96.8%	Met
	Charter School				
	Total ADA/Enrollment	7,023	7,257		

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

- LCFF Revenue
- Basic Aid
- Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	7,739.48	7,376.83	7,142.13	7,070.99
b. Prior Year ADA (Funded)		7,739.48	7,376.83	7,142.13
c. Difference (Step 1a minus Step 1b)		(362.65)	(234.70)	(71.14)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		(4.69%)	(3.18%)	(1.00%)
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		93,128,335.00	95,042,748.00	97,842,954.00
b1. COLA percentage		6.56%	5.38%	4.02%
b2. COLA amount (proxy for purposes of this criterion)		6,109,218.78	5,113,299.84	3,933,286.75
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		6.6%	5.4%	4.0%
Step 3 - Total Change in Population and Funding Level				
(Step 1d plus Step 2c)		1.9%	2.2%	3.0%
LCFF Revenue Standard (Step 3, plus/minus 1%):		0.87% to 2.87%	1.20% to 3.20%	2.02% to 4.02%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	8,690,938.00	8,744,704.00	8,744,704.00	8,744,704.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	91,176,330.00	93,128,335.00	95,042,746.00	97,842,954.00
District's Projected Change in LCFF Revenue:		2.14%	2.06%	2.95%
LCFF Revenue Standard		0.87% to 2.87%	1.20% to 3.20%	2.02% to 4.02%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. **CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
	Third Prior Year (2019-20)	68,262,100.12	78,874,378.49
Second Prior Year (2020-21)	67,181,866.67	75,772,773.20	88.7%
First Prior Year (2021-22)	67,484,146.00	78,193,269.00	86.3%
Historical Average Ratio:			87.2%

District's Reserve Standard Percentage (Criterion 10B, Line 4):	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
	3.0%	3.0%	3.0%

District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
84.2% to 90.2%	84.2% to 90.2%	84.2% to 90.2%	84.2% to 90.2%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not,

enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)		
	Budget Year (2022-23)	70,711,517.00	83,021,633.00	85.2%
1st Subsequent Year (2023-24)	71,273,060.00	82,564,835.00	86.3%	Met
2nd Subsequent Year (2024-25)	71,124,214.00	82,392,536.00	86.3%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	1.87%	2.20%	3.02%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-8.13% to 11.87%	-7.80% to 12.20%	-6.98% to 13.02%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-3.13% to 6.87%	-2.80% to 7.20%	-1.98% to 8.02%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent

years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2021-22)	27,379,890.00		
Budget Year (2022-23)	14,725,660.00	(46.22%)	Yes
1st Subsequent Year (2023-24)	4,829,810.00	(67.20%)	Yes
2nd Subsequent Year (2024-25)	4,829,810.00	0.00%	No

Explanation:
(required if Yes)

Variance from prior year and budget year is a reduction in Federal COVID-19 stimulus funding, as well as prior year includes Federal carryover which is not budgeted in 22-23 budget year. The variance from the first subsequent year and budget year is the reduction in stimulus COVID-19 funds.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)

First Prior Year (2021-22)	15,778,047.00		
Budget Year (2022-23)	25,493,220.00	61.57%	Yes
1st Subsequent Year (2023-24)	17,124,142.00	(32.83%)	Yes
2nd Subsequent Year (2024-25)	17,124,142.00	0.00%	No

Explanation:
(required if Yes)

Variance from prior year and budget year is the increase of \$10 million in Expanded Learning Opportunity Program. The decrease in 2023-24 is due to the carryover of the ELOP fund from 21-22 expiring and the expiration of one-time state grants such as Educator Effectiveness Grant, Special Education one-time funds, and Kitchen Infrastructure Grants.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)

First Prior Year (2021-22)	5,908,030.00		
Budget Year (2022-23)	7,216,622.00	22.15%	Yes
1st Subsequent Year (2023-24)	7,216,622.00	0.00%	No
2nd Subsequent Year (2024-25)	7,216,622.00	0.00%	No

Explanation:
(required if Yes)

The local revenue budget increased because the Medi-Cal revenue is no longer considered Federal, but is now recognized as local funding. LEAs should be considered contractors and not sub recipients.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2021-22)	21,885,145.00		
Budget Year (2022-23)	14,738,633.00	(32.65%)	Yes
1st Subsequent Year (2023-24)	10,274,016.00	(30.29%)	Yes
2nd Subsequent Year (2024-25)	10,274,016.00	0.00%	No

Explanation:
(required if Yes)

Book and supplies went down in the budget and subsequent year due to the decrease and spend down of COVID-19 funds.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2021-22)	17,069,063.00		
Budget Year (2022-23)	25,026,411.00	46.62%	Yes
1st Subsequent Year (2023-24)	21,412,394.00	(14.44%)	Yes
2nd Subsequent Year (2024-25)	21,498,941.00	.40%	No

Explanation:
(required if Yes)

The service and operating expenditure budget line increased in the budget year primarily due to the services that will be utilized by the Expanded Learning Opportunity Program.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2021-22)	49,065,967.00		
Budget Year (2022-23)	47,435,502.00	(3.32%)	Met
1st Subsequent Year (2023-24)	29,170,574.00	(38.50%)	Not Met
2nd Subsequent Year (2024-25)	29,170,574.00	0.00%	Met

Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2021-22)	38,954,208.00		
Budget Year (2022-23)	39,765,044.00	2.08%	Met
1st Subsequent Year (2023-24)	31,686,410.00	(20.32%)	Not Met
2nd Subsequent Year (2024-25)	31,772,957.00	.27%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Variance from prior year and budget year is a reduction in Federal COVID-19 stimulus funding, as well as prior year includes Federal carry over which is not budgeted in 22-23 budget year. The variance from the first subsequent year and budget year is the reduction in stimulus COVID-19 funds.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Variance from prior year and budget year is the increase of \$10 million in Expanded Learning Opportunity Program. The decrease in 2023-24 is due to the carryover of the ELOP fund from 21-22 expiring and the expiration of one-time state grants such as Educator Effectiveness Grant, Special Education one-time funds, and Kitchen Infrastructure Grants.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

The local revenue budget increased because the Medi-Cal revenue is no longer considered Federal, but is now recognized as local funding. LEAs should be considered contractors and not sub recipients.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

Book and supplies went down in the budget and subsequent year due to the decrease and spend down of COVID-19 funds.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

The service and operating expenditure budget line increased in the budget year primarily due to the services that will be utilized by the Expanded Learning Opportunity Program.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute excludes the following resource codes from the total general fund expenditures calculation: 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? No
- b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3212, 3213, 3214, 3215, 3216, 3218, 3219, 5316, 7027, and 7690)

130,173,289.00

b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)

0.00

3% Required

Budgeted Contribution¹

Minimum Contribution

to the Ongoing and Major

(Line 2c times 3%)

Maintenance Account

Status

c. Net Budgeted Expenditures and Other Financing Uses

130,173,289.00	3,905,198.67	4,380,426.00	Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2019-20)	Second Prior Year (2020-21)	First Prior Year (2021-22)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	3,097,304.00	3,150,978.00	4,190,997.00
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	(5,009,828.02)	0.00	0.00
	e. Available Reserves (Lines 1a through 1d)	(1,912,524.02)	3,150,978.00	4,190,997.00
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	103,243,434.13	105,032,597.46	139,699,879.00
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	103,243,434.13	105,032,597.46	139,699,879.00
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	(1.9%)	3.0%	3.0%
District's Deficit Spending Standard Percentage Levels				
(Line 3 times 1/3):		(.6%)	1.0%	1.0%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for

Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the

Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by

any negative ending balances in restricted resources in the General Fund.

*A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA)

may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in	Total Unrestricted	Deficit Spending Level	Status
	Unrestricted Fund Balance (Form 01, Section E)	and Other Financing Uses (Form 01, Objects 1000-7999)	(If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Third Prior Year (2019-20)	4,551,213.29	78,874,378.49	N/A	Met
Second Prior Year (2020-21)	3,579,568.67	75,772,773.20	N/A	Met
First Prior Year (2021-22)	4,181,551.00	78,193,269.00	N/A	Met
Budget Year (2022-23) (Information only)	933,122.00	83,021,633.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ²		Beginning Fund Balance	
	(Form 01, Line F1e, Unrestricted Column)		Variance Level	
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	Status
Third Prior Year (2019-20)	9,357,230.00	12,837,818.14	N/A	Met
Second Prior Year (2020-21)	10,822,951.00	17,389,031.43	N/A	Met
First Prior Year (2021-22)	18,117,204.00	20,968,601.00	N/A	Met
Budget Year (2022-23) (Information only)	25,150,152.00			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:

(required if NOT met)

10. **CRITERION: Reserves**

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or \$75,000 (greater of)	0 to 300
4% or \$75,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	6,988	7,009	7,025
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? No
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	139,630,715.00	132,453,018.00	132,545,264.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	139,630,715.00	132,453,018.00	132,545,264.00
4. Reserve Standard Percentage Level	3%	3%	3%

5.	Reserve Standard - by Percent (Line B3 times Line B4)	4,188,921.45	3,973,590.54	3,976,357.92
6.	Reserve Standard - by Amount (\$75,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	District's Reserve Standard (Greater of Line B5 or Line B6)	4,188,921.45	3,973,590.54	3,976,357.92

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	4,188,922.00	3,973,592.00	3,976,358.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	4,188,922.00	3,973,592.00	3,976,358.00
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.00%	3.00%
District's Reserve Standard (Section 10B, Line 7):		4,188,921.45	3,973,590.54	3,976,357.92
Status:		Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard:

-10.0% to +10.0% or
-\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2021-22)	(11,432,921.00)			
Budget Year (2022-23)	(11,860,344.00)	427,423.00	3.7%	Met
1st Subsequent Year (2023-24)	(23,404,373.00)	11,544,029.00	97.3%	Not Met
2nd Subsequent Year (2024-25)	(23,668,919.00)	264,546.00	1.1%	Met
1b. Transfers In, General Fund *				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2021-22)	0.00			
Budget Year (2022-23)	0.00	0.00	0.0%	Met
1st Subsequent Year (2023-24)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2024-25)	0.00	0.00	0.0%	Met
1d. Impact of Capital Projects				
Do you have any capital projects that may impact the general fund operational budget?				No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a.	<p>NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.</p>	<p>Explanation: (required if NOT met)</p> <div style="border: 1px solid black; padding: 5px; margin-top: 5px;"> In 2023/24 the District experienced a drop in COVID-19 and stimulus revenue and higher expenditures to meet the 10% reserve cap. This revenue resulted in a higher contribution to restricted general fund programs. </div>
1b.	<p>MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.</p>	<p>Explanation: (required if NOT met)</p> <div style="border: 1px solid black; height: 30px; margin-top: 5px;"></div>

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:

(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:

(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?

(If No, skip item 2 and Sections S6B and S6C)

Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2022-23
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases				
Certificates of Participation				
General Obligation Bonds	18	Fund 51 Bond Interest and Redemption	74xx	56,547,455
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	Fund 010 and 130			859,031

Other Long-term Commitments (do not include OPEB):

--	--	--	--

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

- 1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5) Yes

- 2 For the district's OPEB:
a. Are they lifetime benefits? No

- b. Do benefits continue past age 65? No

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

- 3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method? Pay-as-you-go

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

	Self-Insurance Fund	Governmental Fund
	0	0

4. OPEB Liabilities

a. Total OPEB liability	27,215,280.00
b. OPEB plan(s) fiduciary net position (if applicable)	
c. Total/Net OPEB liability (Line 4a minus Line 4b)	27,215,280.00
d. Is total OPEB liability based on the district's estimate	

or an actuarial valuation?

e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

Actuarial
Jun 30, 2021

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
5. OPEB Contributions			
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	1,877,562.00	1,877,562.00	1,877,562.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	726,132.00	726,132.00	726,132.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	957,600.00	1,039,622.00	1,258,561.00
d. Number of retirees receiving OPEB benefits	68.00	68.00	68.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

	Budget Year	1st Subsequent Year	2nd Subsequent Year
	(2022-23)	(2023-24)	(2024-25)
4. Self-Insurance Contributions			
a. Required contribution (funding) for self-insurance programs			
b. Amount contributed (funded) for self-insurance programs			

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of certificated (non-management) full - time - equivalent(FTE) positions	432.3	429.23	429.23	429.23

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:		End Date:	
-------------	--	-----------	--

5. Salary settlement:

Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule
from prior year (may enter text,
such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

594,411

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

7. Amount included for any tentative salary schedule increases

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Yes	Yes	Yes
8,498,754	8,498,754	8,498,754
100.0%	100.0%	100.0%
7.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
616,221	616,221	616,221
4.0%	0.0%	0.0%

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
Yes	No	No

2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	No	No
----	--	-----	----	----

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of classified(non - management) FTE positions	313.20	330.13	330.13	330.13

Classified (Non-management) Salary and Benefit Negotiations

1.	Are salary and benefit negotiations settled for the budget year?	No
----	--	----

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a.	Per Government Code Section 3547.5(a), date of public disclosure board meeting:				
2b.	Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?				
	If Yes, date of Superintendent and CBO certification:				
3.	Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?				
	If Yes, date of budget revision board adoption:				
4.	Period covered by the agreement:	Begin Date:		End Date:	
5.	Salary settlement:		Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement
% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement
% change in salary schedule from prior year (may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

227,714

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

7. Amount included for any tentative salary schedule increases

--	--	--

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Yes	Yes	Yes
3,397,603	3,397,603	3,397,603
100.0%	100.0%	100.0%
7.0%	0.0%	0.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

No		
----	--	--

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Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments

Yes	Yes	Yes
112,051	112,051	112,051

3.	Percent change in step & column over prior year	4.0%	0.0%	0.0%
		Budget Year	1st Subsequent Year	2nd Subsequent Year
		(2022-23)	(2023-24)	(2024-25)

**Classified (Non-management)
Attrition (layoffs and retirements)**

1.	Are savings from attrition included in the budget and MYPs?		No	No
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2021-22)	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
Number of management, supervisor, and confidential FTE positions	46	46	46	43

Management/Supervisor/Confidential

Salary and Benefit Negotiations

1.	Are salary and benefit negotiations settled for the budget year?	N/A
----	--	-----

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2.	Salary settlement:	Budget Year (2022-23)	1st Subsequent Year (2023-24)	2nd Subsequent Year (2024-25)
----	--------------------	--------------------------	----------------------------------	----------------------------------

Is the cost of salary settlement included in the budget and multiyear

--	--	--

projections (MYPs)?

Total cost of salary settlement
% change in salary schedule
from prior year (may enter text,
such as "Reopener")

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

76,553

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)

4. Amount included for any tentative salary schedule increases

--	--	--

Management/Supervisor/Confidential

Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
Yes	Yes	Yes
910,800	910,800	910,800
100.0%	100.0%	100.0%
7.0%	0.0%	0.0%

Management/Supervisor/Confidential

Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
	Yes	Yes
37,047	37,047	37,047
4.0%	0.0%	0.0%

Management/Supervisor/Confidential

Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Budget Year	1st Subsequent Year	2nd Subsequent Year
(2022-23)	(2023-24)	(2024-25)
Yes	Yes	Yes

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.
DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

- Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?
- Adoption date of the LCAP or an update to the LCAP.

Yes
Jun 27, 2022

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.
DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	No
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVE CHANGE ORDER 1A FOR HVAC (HEATING, VENTILATION, AND AIR CONDITIONING), ELECTRICAL AND FIRE ALARM UPGRADES (HESD #21-22-05) AT HUENEME ELEMENTARY SCHOOL

BOARD MEETING DATE: June 13, 2022

FROM: David Ragsdale, Associate Superintendent, Technology and Strategic Operations
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve Change Order 1A for HVAC, Electrical, and Fire Alarm Upgrades (HESD #21-22-05) at Hueneme Elementary School.

BACKGROUND

These change orders include the following items:

- Fencing materials changes
- Unforeseen conditions
- Additions to fire alarm scope of work
- Revisions to electrical switch gear, conductors, and conduit

Contract Sum Prior to Change Order: \$3,380,503.00

Current Change Orders: \$ 298,891.82

New ContractAmount: \$3,679,394.82

Change Order No. 1-A
HESD #21-22-05

C H A N G E O R D E R N O 1 A

Project:

Hueneme Elementary School District
205 North Ventura Road
Port Hueneme, CA 93041

Contractor:

Monet Construction, Inc.
7610 Day Street
Tujunga, CA 91042

Hueneme ES Campus HVAC,
Electrical, & FA Upgrade Project
DSA #03-121001, File #56-12
19six Project No. 18010.01

Date: June 13, 2022

The scope of work will be modified only as herein specifically set forth and in all other respects remains unaltered.

SEE ATTACHED CHANGE ORDER LOG

Original Contract Sum:	\$	3,380,503.00
Total Sum of Previous Change Orders:	\$	0.00
Contract Sum prior to this Change Order:	\$	3,380,503.00
This Change Order Sum:	\$	<u>298,891.82</u>
New Contract Sum:	\$	3,679,394.82

Contract Days will be Increased by: 0 Days

Original Completion Date	August 16, 2022
Completion date prior to this Change Order:	August 16, 2022
Completion date revised by this Change Order:	August 16, 2022

Contractor and Owner acknowledge that the change in Contract Sum and Contract Time set forth above constitute the complete compensation and time extension for this change in the work including, but not limited to, Contractor's field and office overhead, profit and supervision and Owner's project expenses, inspection and administration costs.

Accepted by:

Authorized by:

Richard Boctor
Monet Construction, Inc.

HUENEME ELEMENTARY
SCHOOL DISTRICT

Recommend Approval by:

19six Architects

Hueneme Elementary School District
 Group 2 HVAC/Electrical/Fire Alarm Upgrades Projects
 HESD # 2021-2022 -05 Hueneme Elementary School DSA # 121001
 Contractor: Monet Construction

Change Order # Hueneme ES # 1-A
 HVAC/Electrical/Fire Alarm

Original Contract \$ 3,380,503.00

Item No.	GC PCO No.	Description	Reason	Cost
1.A.1	1	Grating Pacific In Lieu of Omega Fence, Due to Lead time.	District Request: Request to Expedite Material Delivery	\$ 18,844.42
1.A.2	2R	Removal and Infill Window @ Bldg. 700 per RFI #21, The windows where covered and discovered during demolition.	Unforeseen Existing Condition	\$ 24,755.36
1.A.3	3	Demo Transit Pipes @ Bldg. 700 per RFI #022, The transit pipe was discovered during demolition.	Unforeseen Existing Condition	\$ 7,465.44
1.A.4	4R	Dispose ES. HVAC Thermostat Bulbs per RFI #023 where tested during the demolition phase and were found to be positive containing mercury.	Unforeseen Existing Condition	\$ 2,115.70
1.A.5	5R	Insulation New Framed Walls @ Mech Closet per RFI #026, for sound attenuation on the new walls Insulations is to be provided.	Design: Insulation was not shown on the original Design Documents	\$ 2,662.34
1.A.6	6R	Terminal Cabinet not shown on the drawings Per RFI #001, provide terminal cabinets to house FA Alarm System.	Design: Terminal Cabinets not shown on the Contract Documents.	\$ 6,620.83
1.A.7	7R2	Re-sawcut Asphalt and additional demo per RFI #43, During the excavation of the electrical trench an additional 10 1/5" of asphalt were discovered below the regular asphalt thickness.	Unforeseen Existing Condition	\$ 13,000.00
1.A.8	8	Relocation of the Mechanical Concrete Pad and added panels per RFI #042, Added a section of the Face panel to cover the gap between the existing CMU wall and the new HVAC concrete pad.	Unforeseen Existing Condition: The Existing CMU wall to be used as the back enclosure for the HVAC equipment, but it was discovered the existing CMU wall did not have a footing and had to move the concrete pad, and enclose the gap with fence panels.	\$ 2,405.28
1.A.10	10R1	Smoke Detectors added at Building 100 (Fire Alarm) per RFI #10 were added.	Design: Additional Smoke Detector in building 100 not shown on the Original Contract Documents.	\$ 5,022.87
1.A.11	11R1	Smoke Detectors & Strobes @ Portable 27 (Fire Alarm), per RFI #16, in addition to RFI #10 were added.	Design: Additional Smoke Detector in building 100 not shown on the Original Contract Documents.	\$ 2,455.44
1.A.12	12R1	Strobes on Walls & Vestibules in building 00 per RFI #1 were added.	Design: Fire Alarm Strobes were on the walls and vestibules in building 100, not shown on the Original Contract Documents.	\$ 2,552.39
1.A.13	13R1	Monitor Module and Smoke detector added in building 700 per RFI #15	Design: a monitor module was added for the Ansul system and additional smoke detectors that were not included in the contract documents.	\$ 3,809.76
1.A.14	14	Strobes & Vestibules were added at Bldg. 400 per RFI #13.	Design: Additional wall mounted strobes were added in the restroom of building 400, not previously shown on the contract documents.	\$ 2,547.92
1.A.15	15	Revised Switchgear requirements per Submittal #33R Engineer Revisions	Design: The Switchgear Submittal changed the design requirements from what was indicated on the Original Contract Documents.	\$ 4,724.86
1.A.16	16	Change Conduit size due to change in wire size per RFI #08	Design: The Conduit size changed from a # 3 to a number #4 due to the wire sized based on the length and load capacity from what's shown on the contract Documents.	\$ 36,323.41
1.A.17	17	Change Wire Size per RFI #8	Design: The wire size was changed from a 350 MCM to a 500MCM to ensure enough capacity it provided to the electrical demand which changed from the original contract documents.	\$ 49,000.92
1.A.18	18	Conduit and wire Size change to relocate the P7 panel in building 700 per RFI #056.	Design: Addendum #01, changed the location of panel board P07, but did not taking into account the voltage drop based on the additional length.	\$ 39,584.88
1.A.19	19	Bid Allowance	Bid allowance for remaining work.	\$ 75,000.00
			SUBTOTAL	\$ 298,891.82

Total	8.8%	\$ 298,891.82
Bid Allowance Included in Original Contract Amount		\$ 75,000.00
Original Contract		\$ 3,380,503.00
Revised Contract		\$ 3,679,394.82

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: APPROVE CHANGE ORDERS 1A & 1B FOR HVAC (HEATING, VENTILATION, AND AIR CONDITIONING), ELECTRICAL AND FIRE ALARM UPGRADES (HESD #21-22-06) AT SUNKIST ELEMENTARY SCHOOL

BOARD MEETING DATE: June 13, 2022

FROM: David Ragsdale, Associate Superintendent, Technology and Strategic Operations
Dr. Christine Walker, Superintendent

STAFF COMMENT

RECOMMENDATION

It is recommended that the Governing Board approve Change Orders 1A and 1B for HVAC, Electrical, and Fire Alarm Upgrades (HESD #21-22-06) at Sunkist Elementary School.

BACKGROUND

These change orders include the following items:

- Fencing materials changes
- Unforeseen conditions
- Additions to fire alarm scope of work
- Revisions to electrical switch gear, conductors, and conduit

Contract Sum Prior to Change Order: \$3,326,625.00

Current Change Orders: \$ 216,496.00

New ContractAmount: \$3,558,105.71

Change Order No. 1-A
 HESD #21-22-06

C H A N G E O R D E R N O 1 A

Project:

Hueneme Elementary School District
 205 North Ventura Road
 Port Hueneme, CA 93041

Contractor:

Monet Construction, Inc.
 7610 Day Street
 Tujunga, CA 91042

Sunkist ES Campus HVAC
 & Electrical Upgrade Project
 DSA #03-121003, File #56-12
 19six Project No. 18012.01

Date: June 13, 2022

The scope of work will be modified only as herein specifically set forth and in all other respects remains unaltered.

SEE ATTACHED CHANGE ORDER LOG

Original Contract Sum:	\$	2,974,688.00
Total Sum of Previous Change Orders:	\$	0.00
Contract Sum prior to this Change Order:	\$	2,974,688.00
This Change Order Sum:	\$	<u>216,496.00</u>
New Contract Sum:	\$	3,191,184.00

Contract Days will be Increased by: 0 Days

Original Completion Date	August 16, 2022
Completion date prior to this Change Order:	August 16, 2022
Completion date revised by this Change Order:	August 16, 2022

Contractor and Owner acknowledge that the change in Contract Sum and Contract Time set forth above constitute the complete compensation and time extension for this change in the work including, but not limited to, Contractor's field and office overhead, profit and supervision and Owner's project expenses, inspection and administration costs.

Accepted by:

Authorized by:

Richard Boctor
Monet Construction, Inc.

HUENEME ELEMENTARY
SCHOOL DISTRICT

Recommend Approval by:

19six Architects

Hueneme Elementary School District
 Group 2 HVAC/Electrical/Fire Alarm Projects
 HESD # 2021-2022-06 Sunkist Elementary School DSA # 121003
 Contractor Monet Construction

Change Order # Sunkist ES # 1-A
 HVAC/Electrical

Original Contract \$ 2,974,688.00

Item No.	GC No.	Description	Reason	Cost
1.A.1	1	Grating Pacific In Lieu of Omega Fence, Due to Lead time.	District Request: Request to Expedite Material Delivery	\$ 18,844.42
1.A.2	2	Terminal Cabinet not shown on the drawings Per RFI #001, provide terminal cabinets t house FA Alarm System.	Design: Terminal Cabinets not shown on the Contract Documents.	\$ 6,620.83
1.A.3	3	Change 1/4" Diamond plate to 1" drain grate	Design: Changed the grate type from a 1/4" Galvanized diamond plate to a 1" steel driveway drain grate type.	\$ 2,392.93
1.A.4	4	Revised Switchgear requirements per Submittal #34R to the Safety switchgear	Design: The Switchgear Submittal changed the design requirements from what was indicated on the Original Contract Documents.	\$ 6,285.23
1.A.6	6	Change Conduit size due to change in wire size per RFI #04	Design: The Conduit size changed from a # 3 to a number #4 due to the wire sized based on the length and load capacity from what shown on the contract Documents.	\$ 24,950.39
1.A.7	7	Change Wire Size per RFI #4	Design: The wire size was changed from a 350 MCM to a 500MCM to ensure enough capacity it provided to the electrical demand which changed from the original contract documents.	\$ 59,332.41
1.A.11	11R	Relocate MS2 switchgear to new concrete pat Per RFI #53	Design: Added a new concrete pad to house the MS2 adjacent to the existing switchgear not shown on the contract drawings	\$ 23,069.79
1.A.12	12	Bid Allowance	Bid Allowance for Remaining Work	\$ 75,000.00
SUBTOTAL				\$ 216,496.00

Total	7.3%	\$ 216,496.00
Bid Allowance Included in Original Contract Amount		\$ 75,000.00
Original Contract		\$ 2,974,688.00
Revised Contract		\$ 3,191,184.00

Change Order No. 1-B
HESD #21-22-06

C H A N G E O R D E R N O 1 B

Project:

Hueneme Elementary School District
205 North Ventura Road
Port Hueneme, CA 93041

Contractor:

Monet Construction, Inc.
7610 Day Street
Tujunga, CA 91042

Sunkist ES Campus Fire Alarm
Upgrade Project
DSA #03-121002, File #56-12
19six Project No. 18012.01

Date: June 13, 2022

The scope of work will be modified only as herein specifically set forth and in all other respects remains unaltered.

SEE ATTACHED CHANGE ORDER LOG

Original Contract Sum:	\$	351,937.00
Total Sum of Previous Change Orders:	\$	0.00
Contract Sum prior to this Change Order:	\$	351,937.00
This Change Order Sum:	\$	<u>14,984.71</u>
New Contract Sum:	\$	366,921.71

Contract Days will be Increased by: 0 Days

Original Completion Date	August 16, 2022
Completion date prior to this Change Order:	August 16, 2022
Completion date revised by this Change Order:	August 16, 2022

Contractor and Owner acknowledge that the change in Contract Sum and Contract Time set forth above constitute the complete compensation and time extension for this change in the work including, but not limited to, Contractor's field and office overhead, profit and supervision and Owner's project expenses, inspection and administration costs.

Accepted by:

Authorized by:

Richard Boctor
Monet Construction, Inc.

HUENEME ELEMENTARY
SCHOOL DISTRICT

Recommend Approval by:

19six Architects

Sunkist Elementary School District
 Group 2 Fire Alarm Upgrades Project
 HESD # 2021-2022-06 Sunkist Elementary School FA DSA # 121002
 Contractor: Monet Construction

Change Order # Sunkist ES # 1-B
 Fire Alarm

Original Contract \$ 351,937.00

Item No.	GC PCO No.	Description	Reason	Cost
1.B.5	5	Fire Alarm Devices Added and modified at building 200	Design: modified and added smoke detectors and strobes in building 200 not shown on the contract documents.	\$ 3,972.34
1.B.8	8	Heat Detectors were added in P26A per RFI #37(Fire Alarm)	Design: Additional heat detectors in portable 26A not shown on the contract documents.	\$ 1,485.58
1.B.9	9	Heat Detectors were added in P19 & P21 per RFI #27(Fire Alarm)	Design: Additional heat detectors in portable 19 and 21not shown on the contract documents.	\$ 2,392.93
1.B.10	10R	Underground FA Conduit to provide FA service to the portables per RFI #029	Design: Provide underground conduit between portables 26 & 32 to provide FA service not shown on the contract documents.	\$ 7,133.86
SUBTOTAL				\$ 14,984.71

Total	4.3%	\$	14,984.71
Bid Allowance Included in Original Contract Amount		\$	-
Original Contract		\$	351,937.00
Revised Contract		\$	<u>366,921.71</u>