

**SANTA CRUZ CITY SCHOOLS DISTRICT
 REGULAR MEETING FOR THE ELEMENTARY
 AND SECONDARY DISTRICTS
 WEDNESDAY, OCTOBER 21, 2020
 OPEN SESSION BEGINS AT 6:30 P.M.
 ZOOM REMOTE BOARD MEETING**

**POSTED
 DATE:
 TIME:
 LOCATION:
 EMPLOYEE:**

COMMUNITY MEMBERS CAN PARTICIPATE REMOTELY VIA ZOOM:
[Click on this link to join meeting](#). Meeting Password: SCCS

If a member of the community would like to submit public comment on a closed session item in lieu of speaking on zoom, please email the Board Clerk at boardclerk@sccs.net by 12:00 p.m. on October 21, 2020.

AGENDA

Item	Purpose / Support
Agenda (Estimated Time)	
1. Convene Closed Session	6:00 p.m.
1.1. Roll Call	
1.2. Public Comments prior to Closed Session	<i>Members of the public may comment on items that ARE listed on the Closed Session Agenda.</i>
	<i>If you have a comment regarding an item on the agenda prior to closed session, please submit your comment via email to boardclerk@sccs.net.</i>
2. Closed Session Items	
2.1. Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments	6:05 p.m. <i>Information for possible action</i>
2.2. Public Employee Discipline/Dismissal/Release/Complaint (Govt. Code Section 54957)	6:10 p.m. <i>Information for possible action</i>
3. Convene Open Session	6:30 p.m.
3.1. Welcome	
3.2. Agenda Changes, Additions or Deletions & Announcements	
4. Public Comments	<i>For presentations of matters not on the Agenda. 3 minutes for individuals; 15 minutes per subject.</i>
	<i>Note to Members of the Public: Thank you for taking the time to attend this meeting. Santa Cruz City School Board Members appreciate your presence and your comments regarding items not on the agenda are valued. Per Santa Cruz City Schools Board Bylaw protocols, Trustees will not comment on Public Comments during this time.</i>

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5.	Superintendent's Report	6:35 p.m.
5.1.	Superintendents' Reports	
5.2.	Students' Reports	
6.	Board Members' Reports	6:45 p.m.
6.1.	Board Members' Reports	
6.2.	Board President's Report	
7.	Approval of Minutes	6:55 p.m.
7.1.	Meeting October 7, 2020	
8.	General Public Business	
8.1.	Consent Agenda Non-Contract Items and Items to be Received: These matters may be passed by one roll call motion.	7:00 p.m.
8.1.1.	Personnel Actions - Certificated	
8.1.2.	Personnel Actions - Classified	
8.1.3.	Purchase Orders, Bids, & Quotes	
8.1.4.	Warrant Register	
8.1.5.	Budget Transfers	
8.1.6.	Disposition of Surplus Property	
8.1.7.	Budget Development Calendar	

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Item	<i>Purpose / Support</i>
8.1.8. First Quarter Williams Report	
8.1.9. LGBTQ Task Force Update	
8.1.10. Costanoa High School: Single Plan for Student Achievement	
8.1.11. Revised Classified Job Description: Office Assistant – District Office	
8.1.12. Gifts	
8.2. Consent Agenda: General Contracts & Agreements	
8.2.1. Educational Services	
8.2.1.1. Out of State Travel Request	
8.2.1.2. Consultant Services Agreement: Trauma Informed Professional Development Services	
8.2.1.3. Agreement for Professional Services: Speechrighter, Inc.	
8.2.2. Business Services	<i>None</i>
8.2.3. Human Resources	<i>None</i>
8.2.4. Governance/Superintendent	<i>None</i>
8.3. Consent Agenda: Bond Projects Contracts, Agreements, Proposals, Bids & Change Orders	

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8.3.1	CRW Industries: Change Order 1: Natural Bridges ADA Walkway
8.3.2.	Enviroplex: Change Order 1: Branciforte Small Schools Alternative Family Education
8.3.3.	Resolution 16-20-21: Emergency Provision to Forgo Bid Process and Geo H. Wilson Quote: District Wide Air Balance and Equipment Survey Report
8.3.4.	Geo H Wilson: Quote: Westlake Elementary School Sewer Repairs
8.3.5.	Kleinfelder: Change Order 1: Westlake Elementary School Lower Campus Wheelchair Lift Replacement Testing
8.3.6.	M3 Environmental: Proposal: Harbor High School Hazardous Materials Inspection of Arts Building Roof
8.3.7.	Mobile Modular: Quote: Branciforte Small Schools Alternative Family Education Building Removal
8.3.8.	Moore Twining: Proposal: Santa Cruz High School Underground Utility Replacement Special Inspection and Materials Testing
8.3.9.	Oneida Air Systems: Quote: Santa Cruz High School Dust Collector
8.4.	Report of Closed Session Actions 7:10 p.m.
8.4.1.	Report of Actions Taken in Closed Session
8.4.2.	Acknowledgement of Gifts

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Item	<i>Purpose / Support</i>
8.5. Items to Be Transacted and/or Discussed	
8.5.1. Governance/Superintendent	
8.5.1.1. Staff Report: Reopening Plan Update	7:15 p.m. Staff will provide an update on school reopening plan.
8.5.2. Educational Services	
8.5.2.1. Staff Report: District Goals and Metrics Update	7:40 p.m. Staff will present an update on District Goals and Metrics, adjusted for Distance Learning.
8.5.2.2. Staff Report: SAIL Program Update	8:00 p.m. Staff will present an update on the SAIL Program.
8.5.3. Business Services	
8.5.3.1. Staff Report: Bond Budget Update	8:30 p.m. Mark Bartos will provide the Bond Budget Update.
8.5.3.2. Staff Report: Preliminary CBEDS Report 2020-21	8:45 p.m. Staff will present information from the California Basic Educational Data System (CBEDS), an annual data collection administered the first Wednesday in October.
8.5.3.3. New Business: Resolution 15-20-21 Establishing Measure T & U Oversight Committee and Committee Bylaws	9:00 p.m. Recommendation: Approve Resolution 15-20-21 establishing Measures T & U Parcel Tax Oversight Committee and Committee Bylaws
8.5.4. Human Resources	
8.5.4.1. New Business: GSCFT 2020-21 Sunshine Articles	9:15 p.m. Recommendation: Approve the SCCS Sunshine Articles for GSCFT 2020-21.
8.5.5. Governance/Superintendent	

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8.5.5.1. New Business: Board Policy Grading	9:20 p.m. Recommendation: Approve the policy for third and/or final reading.
8.5.5.2. Board Policies: First and/or Final Reading for CSBA Revisions & Updates	9:35 p.m. Recommendation: Approve the revised policies for first and/or final reading
8.5.5.3. Discussion: Possible Items for Future Meeting Agendas	9:50 p.m.
9. Adjournment	
10. Return to Closed Session (if necessary)	
11. Closed Session Action Report (if necessary)	
12. Adjournment	

The board book for this meeting, including this agenda and back-up materials, may be viewed or downloaded online: http://sccs.net/board_of_education or may be viewed at the District Office, 133 Mission St. Ste. 100, Santa Cruz, CA 95060.

Public Participation:

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz City Schools Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session.

Translation Requests:

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Alyssa Martinez by telephone at (831) 429-3410 extension 220.

Las Solicitudes de Traducción:

Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Alyssa Martinez por teléfono al numero (831) 429-3410 x220.

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16. The Regular Meeting on June 2, 2021, 6:30 p.m., will be held remotely via Zoom.
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**MINUTES OF THE REGULAR MEETING
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION
FOR THE ELEMENTARY AND SECONDARY DISTRICTS
OCTOBER 7, 2020**

Convene Closed Session

Board President Ranii called this Closed Session Meeting to order at 5:30 p.m.

Public Comments for Closed Session Agenda Items

None

Convene Open Session

Board President Ranii called this Regular Meeting Open Session to order at 6:30 p.m.

Attendance at Meeting

Sheila Coonerty	John Owen	Cindy Ranii
Patricia Threet	Claudia Vestal	

Student Board Representative Sophie Nigh

Absent: Trustee Deb Tracy-Proulx
Trustee Jeremy Shonick
Student Board Representative Xhu Lopez Guzman

Kris Munro, Superintendent
Dorothy Coito, Assistant Superintendent, Educational Services
Molly Parks, Assistant Superintendent, Human Resources
Jim Monreal, Assistant Superintendent, Business Services
Members of the Audience

Welcome and Format

Board President Ranii welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

3.2. Agenda Changes, Additions, or Deletions & Announcements

Superintendent Munro announced slight modifications to the board book. An additional slide was added to Agenda Item 8.5.3.1. New Business: Civic Permits Review of Facility Fees, and language was amended in Agenda Item 8.5.5.1. New Business: Board Policy Grading to better meet the district's needs. The Minutes from the regular board meeting on September 23, 2020 had an incorrect motion that has been corrected.

PUBLIC COMMENTS

None.

SUPERINTENDENT'S REPORT

Superintendent's Report

Superintendent Munro reported updates from the District around college and career readiness week, student activities, and planning for Hybrid Instruction. The District continues to conduct outreach to both parents and students through weekly Zoom meetings, small group counseling and home visits. Small group tutoring is now in effect and small cohorts are planned to begin on October 19. The Superintendent Student Advisory on Race and Equity had their second meeting. Virtual Leadership continues to be a focus for District leaders, and technology training for teachers is regularly scheduled. The County Office of Education provided COVID-19 surveillance testing for the first group of employees on Monday, October 5. The plan is to administer as many as 100 tests per day.

Superintendent Munro concluded her report by sharing that Harry Dong, long time district photographer, passed away last week. She expressed her condolences to Mr. Dong's family and her gratitude for his years of service to the District and the Santa Cruz Community.

Student's Report

Student Board Representative Sophie Nigh shared about Soquel High School's student participation in Homecoming Week and Virtual Spirit Days. Soquel High also hosted a virtual Club Day, using Google Classroom as a tool to organize the campus clubs.

BOARD MEMBERS' REPORTS

Board Members' Reports

Trustee Owen apologized for missing meetings over the summer and shared about his work on a management team that helps with wildfires. He expressed gratitude at being able to attend this meeting and for the warm wishes from the community.

Trustee Vestal attended the LGBTQ Task Force meeting where they shared ideas on how to support youth in the community. Some of those ideas included posting "Safe Space" stickers on campuses and throughout the community. The task force also talked about how they can engage with more students.

Vice President Coonerty shared feedback from the community about Distance Learning. Many community members have shared that Distance Learning is greatly improved from Spring 2020. She also expressed appreciation for District Administrators and their response to various issues that have arisen throughout the pandemic.

Trustee Threet shared her appreciation of the acknowledgement of Mr. Dong's passing. She also shared her condolences for Mr. Dong's family, and her gratitude for his service to the community.

Board President's Report

President Ranii shared her admiration for the students of Santa Cruz City Schools, and the bravery and resilience they have shown during the COVID-19 pandemic.

APPROVAL OF MINUTES

1. MSP (Vestal/Coonerty) 5-0, the Board of Education approved the Minutes of September 23, 2020 meeting.

GENERAL PUBLIC BUSINESS

Consent Agenda

8.1.1. Personnel Actions - Certificated, 8.1.2. Personnel Actions - Classified, 8.1.3. Purchase Orders, Bids, & Quotes, 8.1.4. Warrant Register, 8.2.1.1. Contract: AVID Work Study Program, 8.2.1.2. Career Technical Education Incentive Grant, 8.2.1.3. IXL Learning Licenses, 8.2.1.4. Presence Learning Contract, 8.2.1.5. Everyday Speech Guided Therapy Quote, 8.3.1 Abacherli Fence Co.: Change Order 1: Santa Cruz High School Field Fencing Improvements, 8.3.2. Bartos Architecture: Change Order 1: Mission Hill Middle School Utility Infrastructure, 8.3.3. Bartos Architecture: Change Order 1: Westlake Elementary School Utility Infrastructure, 8.3.4. Central Coast Construction Company: Change Order 1: Santa Cruz High School Library Blocking, 8.3.5. CRW Industries Inc.: Change Order 1: Branciforte Middle School Multipurpose Room Modernization, 8.3.6. CRW Industries, Inc.: Change Order 1: Branciforte Middle School Street Presence Improvements, 8.3.7. Palace Business Solutions: Change Order 1: Bayview Elementary School Library & Admin Furniture, 8.3.8. Trox: Change Order 1: Santa Cruz High School Gym Projector and Screen

Trustee Owen motioned to approve the consent agenda except for items 8.3.2. Bartos Architecture: Change Order 1: Mission Hill Middle School Utility Infrastructure and 8.3.3. Bartos Architecture: Change Order 1: Westlake Elementary School Utility Infrastructure. Vice President Coonerty seconded the motion.

The motion was passed by the following roll call vote:

Roll Call Vote:

Coonerty – Yes	Owen – Yes	Ranii – Yes	
Shonick – Absent	Threet – Yes	Tracy-Proulx – Absent	Vestal – Yes

Closed Session Items

Report of Actions Taken in Closed Session

Board Vice President Coonerty reported the following actions during closed session:

1. Ms. Parks shared information with the Board on Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments.
2. Ms. Parks did not have any information to share with Trustees regarding Public Employee Discipline/Dismissal/Release/Complaints.
3. Mr. Monreal provided an update to the Board regarding real party property negotiations.

ITEMS TO BE TRANSACTED AND/OR DISCUSSED

8.5.1.1. Staff Report: Reopening Plan Update

Superintendent Munro provided an overview on the efforts the district has made to support students during distance learning and to plan for reopening schools. The District is currently seeking feedback from the Elementary and Secondary Instructional School Reopening Committees to discuss refinement of hybrid reopening plans and on-going distance learning options. The Superintendent will bring any recommended changes to the Board by December.

Staff have continued planning to bring small cohorts onto campus. The Educational Services Team has developed tiered screening criteria to identify students for both virtual interventions and in-person small cohorts. In addition to instructional preparation, staff have conducted site walk-throughs with leadership from the County Office of Education Outdoor School to assist in planning for outdoor instructional spaces.

The County Office of Education has secured an agreement with Stanford to support regular COVID testing for staff. Testing will be available for Santa Cruz City School staff at the County Office of Education.

One-on-one assessments have begun at school sites. Special Education leadership has prepared testing protocols and training that are being shared widely across the state. Trustees asked questions and had discussion. This report was informational in nature and no action was taken by the Board.

8.5.2.1. Staff Report: Update on Distance Learning

Assistant Superintendent Coito shared an update about Distance Learning in the 20-21 school year. Santa Cruz City Schools opened in Distance Learning and is slated to remain in Distance Learning until the end of the semester. Teachers are required to maintain records of student engagement to document student live participation as well as asynchronous participation. Site Attendance Team interventions include phone calls, emails, texts, home visits, counselor and school community outreach, and social work intern referrals. Ongoing teacher training has occurred for Google Classroom, Zoom, SeeSaw, Screencastify and Pear Deck. Family webinars in English and Spanish have taken place, training families on Google Classroom. The District plans to train families on SeeSaw, the K-1 learning management system, in the coming weeks.

DeLaveaga teacher Shanna Kiesz and Santa Cruz High teacher Serena Palumbo also presented to the board their own experiences with Distance Learning. Their presentations focused on student experiences and class structure. Trustees asked questions and had discussion. This report was informational in nature and no action was taken by the Board.

Public Comment: Union President Casey Carlson expressed gratitude and appreciation for all of the District teachers, commending them on their hard work and adaptability throughout the COVID-19 pandemic.

8.5.2.2. Staff Report: Annual Report on Suspensions and Expulsions

Assistant Superintendent Coito and Director of Student Services Atlansky presented a 5-year overview of suspension and expulsion data for Santa Cruz City Schools. Santa Cruz City Schools follows the California Education Code in determining how best to respond to incidents where students create an unsafe environment for themselves or others. The Education Code clarifies the offenses for which the district may suspend or expel a student and provides guidelines for suspending the expulsion order. The District aims to establish effective support programs and increase interventions through a coordinated effort at each site that identifies students who are struggling, resulting in reduced suspensions and expulsions overall. Trustees asked questions

and had discussion. This report was informational in nature and no action was taken by the Board.

Public Comment: Community member Tim Madsen asked if the lower number of suspensions in recent years was a result of behavior changes.

8.3.2. Bartos Architecture: Change Order 1: Mission Hill Middle School Utility Infrastructure

Assistant Superintendent Monreal presented the change order for Bartos Architecture at Mission Hill Middle School. Work that was originally planned to be completed in the 21-22 school year, has been moved to the 20-21 school year, resulting in the need for this change order. Assistant Superintendent Monreal further clarified that the cost was included in the overall project, but the expense will be moved from 21-22, to 20-21.

MSP(Owen/Vestal) 5-0, the Board of Education approved Bartos Architecture: Change Order 1: Mission Hill Middle School Utility Infrastructure

8.3.3. Bartos Architecture: Change Order 1: Westlake Elementary School Utility Infrastructure

Assistant Superintendent Monreal presented the change order for Bartos Architecture at Westlake Elementary School. Work that was originally planned to be completed in the 21-22 school year, has been moved to the 20-21 school year, resulting in the need for this change order. Assistant Superintendent Monreal further clarified that the cost was included in the overall project, but the expense will be moved from 21-22, to 20-21.

MSP(Owen/Coonerty) 5-0, the Board of Education approved Bartos Architecture: Change Order 1: Westlake Elementary School Utility Infrastructure

8.5.5.1. New Business: Resolution 14-20-21

Superintendent Munro presented Resolution 14-20-21. This resolution proclaims October as LGBTQ+ History Month. Santa Cruz City Schools recognizes the important contributions of local, State, and National LGBTQ+ people to the history of the United States, by promoting social justice, enhancing health and well-being, and building a sense of community for LGBTQ+ people.

MSP(Vestal/Coonerty) 5-0, the Board of Education approved Resolution 14-20-21.

8.5.5.2. New Business: Board Policy Grading

Superintendent Munro presented Board Policy 5121. This is standard grading policy received from CSBA, and additional language has been added to address grading practices during county, state, or federal emergencies. Trustees asked questions and had discussion. This was the second reading of Board Policy 5121. No action was taken by the board at this time.

8.5.5.3. Discussion: Possible Items for Future Meeting Agendas

None

9. Adjournment of Meeting

As there was no further business to come before the Board of Education, Board President Ranii adjourned this Regular Meeting at 9:02 p.m.

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*For more details about this meeting, please visit our district website and listen to the meeting recording:
http://sccs.net/board_of_education

Respectfully submitted,

Kris Munro, Superintendent
Santa Cruz City Schools

Cynthia Ranii, President
Board of Education

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Certificated Personnel Actions

MEETING DATE: October 21, 2020

FROM: Molly Parks, Assistant Superintendent of Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the certificated personnel actions as submitted.

BACKGROUND:

The attached certificated personnel actions are submitted in accordance with District policy, California Education Code and the negotiated contract.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

2020-2021 EXTRA WORK ASSIGNMENTS:

Certificated:

Matthew Bruner, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Dana Cooper, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Marissa Ferejohn Swett, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Sara Goldfarb, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Elijah Gregory, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Andrea Harris, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Virginia Hartman, Home & Hospital Teacher, Student Services, 9/17/20 - 5/27/21, not to exceed 100 hours.

Jessica Hoffschneider, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Krista Holt, Updating School Website, Westlake Elementary, 10/1/20 - 12/31/20, not to exceed 25 hours.

Jennifer Jaffe, ELPAC Examiner, Curriculum, Intervention & Assessment, 9/16/20 - 12/15/20, not to exceed 60 hours.

Christina Latham, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

David Norman, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

AGENDA ITEM: 8.1.1.

Mary O'Neil, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Larissa Owechko, Grading ARK AP English Essays, Curriculum, Intervention & Assessment, 9/16/20 - 6/15/21, not to exceed 10 hours.

Jeffrey Osborne, History Pilot Professional Development, Curriculum, Intervention & Assessment, 7/16/20 - 1/15/21, not to exceed 8 hours.

Serena Palumbo, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Jennifer Schmidt, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Katrina Wedding, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

Dominic Yarbrough, Secondary School Reopening Meeting, Educational Services, 9/22/20 - 10/3/20, not to exceed 2 hours.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Classified Personnel Actions

MEETING DATE: October 21, 2020

FROM: Molly Parks, Asst. Superintendent, Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the classified personnel actions as submitted.

BACKGROUND:

The attached lists of classified personnel actions are submitted in accordance with the District, SCCCE Agreement and the Merit Rules.

This work is in direct support of the following district goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

CLASSIFIED EMPLOYEE ACTIONS

Reviewed by Classified Personnel Director: Keneé Houser 10/12/20

•Employment Actions Concerning Regular Assignments•

Probationary (New Hires or Temporary Employees Made Regular):

De Hart, Samantha, Paraeducator & Paraeducator-Academic Intervention - WL, 1.5 hrs each/9 mos, effective 9/21/20

Jakl, Sara, Paraeducator-Academic Intervention-WL, 3 hrs/9 mos, effective 9/24/20

Martinez, Jennifer, Paraeducator-Academic Intervention-WL, 3hrs/9mos, effective 9/28/20

Medina Bahena, Rita, Parent/Community Support Coord. - SC, 3.2hrs/9mos, effective 9/28/20

Promotion:

Carranza, Helena, from Yard Duty Monitor - DL 3.75 hr/9 mos to Office Assistant - DL 3.5 hrs/9 mos, effective 9/29/20

Walker, Amy, from Office Assistant - HR 8hr/12mos to Executive Assistant I - ES, effective 9/22/20

Increase/Decrease in FTE/Position:

Zahn, Chelsey, Paraeducator - Afterschool Programs - MH, 2hrs/9mos, additional position effective 9/9/20

Retirement:

Deleon, Elizabeth, Paraeducator-Special Education-DL, 5 hrs/9 mos, last day of work 10/6/20

Hubbard, Katherine, Paraeducator-Special Education-MH, 5 hrs/9 mos, last day of work 1/4/21

Separation from Service:

Olander Tompkins, Katherine - BMS, Attendance Technician 4hrs/9mos, Health Office Assistant 3hrs/9mos, Campus Safety Supervisor 1hrs/9mos, 39 Mo rehire list, effective 10/24/20

•Limited Term Project (not to exceed 126 days)/Substitutes: •

New Temporary Employees:

Buono, Jillian, Paraeducator-HHS, effective 10/6/20

Existing Temporary Employees/EWR: None

Existing Regular Employees/EWR:

Gaona, Mireya, Parent/School Community Coordinator - SHS, not to exceed 300 hrs, 10/15/20 - 5/28/21

Hernandez, Maria, Paraeducator - GA, not to exceed 16 hrs, 9/28/20 - 1/29/21

AGENDA ITEM 8.1.2

•Eligibility Lists Established•

Health Office Assistant

Office Assistant

Paraeducator

Paraeducator - Academic Intervention

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Purchase Orders, Bids and Quotes

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the purchase orders, quotes, bids and proposals from 09/26/2020 through 10/09/2020.

BACKGROUND:

A detailed report is attached, listing purchase orders, quotes and bids that require Board approval prior to release to vendors or ratification within 60 days as allowed by Education Code 17605. Also included for pre-approval are 2020-21 purchase orders which will be entered before the next regular Board meeting for Facility Services, Transportation, Food Services, and Central Purchasing for routine supplies and services.

The following definitions are provided to clarify the differences between purchase orders, quotes and bids:

Purchase Orders:

All purchases shall be made by formal contract or purchase order or shall be accompanied by a receipt. The Superintendent or designee may create a "blanket" or "open" purchase order system for the purchase of minor items as needed from a vendor.

Quotes:

For the purchase of materials and supplies between \$15,000 and \$60,000 more than one quote is required and may be verbal or written. When purchases will be \$15,000 to \$95,200 for contracted work other than Public Works Projects and \$60,000 to \$95,200 for materials and supplies, several vendors are contacted for written quotes/proposals. This process, though not as rigorous as a bid, ensures that the District has involved more than one vendor and will secure a competitive price.

Bids/RFP:

A formal process including advertising to notify prospective bidders, distribution of written specification regarding the work or materials, and compliance with legal guidelines for bidding, must be followed for contracted work other than CUPCCAA Public Works Projects projected to cost \$95,200 and over, or for materials and supplies in the sum of \$95,200 or over unless a Cooperative Purchasing Agreement is being utilized under PCC 20118. Under CUPCCAA contracts may be awarded up to \$60,000 without additional quotes. Informal bidding

AGENDA ITEM: 8.1.3.

procedures are followed for Public Works projects from \$60,000 to \$200,000 and a formal bid process occurs for Public Works projects over \$200,000 (PCC 20117(B), 20651(B)). Bids are solicited from a wide pool of prospective vendors, thus assuring that when the award is made to the lowest responsible bidder and that the District receives the best price available.

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Includes Purchase Orders dated 09/26/2020 - 10/09/2020

PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount
PO21-00044	DIESELWORKS	TRAN	Open PO for Repairs/Service	01-5600	5,500.00
PO21-00492	NASCO	MHMS	Open PO for art class-Crocetti	01-4300	2,500.00
PO21-00500	PALACE BUSINESS SOLUTIONS	MHMS	Open PO for Crocetti for art supplies	01-4300	2,000.00
PO21-00692	AMAZON.COM	HHS	Books	01-4200	366.85
PO21-00737	PALACE BUSINESS SOLUTIONS	CATP	Palace Art Supplies for Westlake	01-4300	2,933.10
PO21-00738	AMAZON.COM	CATP	Amazon art supplies for Westlake	01-4300	347.88
PO21-00739	DICK BLICK COMPANY	CATP	Blick art supplies for Westlake	01-4300	3,953.78
PO21-00740	PALACE BUSINESS SOLUTIONS	CATP	Palace Art Supplies for DLV	01-4300	2,945.05
PO21-00741	AMAZON.COM	CATP	Amazon art supplies for DLV	01-4300	365.32
PO21-00742	DICK BLICK COMPANY	CATP	Blick art supplies for DLV	01-4300	4,007.04
PO21-00743	PALACE BUSINESS SOLUTIONS	CATP	Palace art supplies for BV	01-4300	2,380.79
PO21-00744	DICK BLICK COMPANY	CATP	Blick art supplies for BV	01-4300	2,907.46
PO21-00745	PALACE BUSINESS SOLUTIONS	CATP	Palace art supplies for Gault	01-4300	1,868.79
PO21-00751	AMAZON.COM	CATP	Amazon art supplies for BV	01-4300	263.53
PO21-00752	AMAZON.COM	CATP	Amazon art supplies for GT	01-4300	233.18
PO21-00753	DICK BLICK COMPANY	CATP	Blick art supplies for GT	01-4300	2,491.22
PO21-00802	HAWAII PACIFIC UNIVERSITY	SQHS	CFP- INV #202007015APSI-B	01-5200	400.00
PO21-00803	THE LIBRARY STORE INC	SQHS	LABEL PROTECTORS	01-4300	75.37
PO21-00804	NATIONAL ASSOC OF SECONDARY	SQHS	PP- Membership Renewal	01-5300	385.00
PO21-00805	CSUMB	SQHS	CONFERENCE REGISTRATION	01-5200	120.00
PO21-00806	HOME DEPOT INC	HHS	Open PO for Supplies	01-4300	300.00
PO21-00807	SAN LORENZO LUMBER AND HOME CE NTER	HHS	Open PO for Supplies	01-4300	300.00
PO21-00808	LEARNING ALLY INC	CATP	Learning Ally Licensing	01-5800	2,499.00
PO21-00809	EDPUZZLE INC	SQHS	Licenses	01-5800	1,300.00
PO21-00810	TRAVIS PRIOR DBA PRIORS TIRES	TRAN	Open PO for Tires	01-4300	1,000.00
PO21-00811	TRAVIS PRIOR DBA PRIORS TIRES	TRAN	Open PO for Tires	01-4300	1,000.00
PO21-00812	HOME DEPOT INC	M&O	COVID SUPPLIES	01-4300	1,000.00
PO21-00813	CDW GOVERNMENT INC.	CURR	DOC CAMERAS COVID	01-4300	35,323.80
PO21-00814	CDW GOVERNMENT INC.	IT	OPEN ORDER IT SUPPLIES	01-4300	10,000.00
PO21-00815	AO APPAREL INC	SPED	CLEAR MASKS COVID	01-4300	546.25
PO21-00816	STEPS TO SUCCESS	SPED	Steps-APS: PER 3/18/20 BRD APPRV. IG F/S.AGRMT	01-5800	43,750.00
PO21-00817	CONTINENTAL ATHLETIC	SQHS	CFP-FB RECONDITIONING	01-5800	7,500.00
PO21-00818	SC COAST ATHLETIC LEAGUE	SQHS	PP-SCCAL FEES	01-5800	9,328.00
PO21-00819	SPOTIFY USA INC	MHMS	for Sountrap music for Eldred	01-5800	320.85
PO21-00820	SCHOOL SERVICES OF CALIF	BUSN	GOV. BUDG WORKSHOP REG 2021	01-5200	1,680.00
PO21-00821	AMAZON.COM	DO	COVID SUPPLIES - BAGS	01-4300	524.07
PO21-00822	OFFICE DEPOT	DO	COVID COHORT SUPPLIES	01-4300	710.20
PO21-00823	HEINEMANN	BVEL	Units of Study TK/KN	01-4300	1,319.53
				01-5800	700.00
PO21-00824	DANNIS WOLIVER KELLEY	HR	Title IX Fundamentals SCCS	01-5200	500.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

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Includes Purchase Orders dated 09/26/2020 - 10/09/2020

PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount	
PO21-00825	KARINA RUIZ DBA KARINA TEXTILE S	SPED	WINDOW MASKS CHILD COVID	01-4300	995.25	
PO21-00826	ACHIEVE 3000 INC	BMS	Web based license	01-5800	895.00	
PO21-00827	CENGAGE LEARNING	BMS	Online Subscription	01-5800	50.00	
PO21-00828	CURRICULUM ASSOCIATES INC	MHMS	Spanish math workbooks grade 6-8 volume 1 and 2	01-4300	256.26	
PO21-00829	FOLLETT SCHOOL SOLUTIONS INC	BMS	Books	01-4200	576.97	
PO21-00830	AMS.NET	IT	Change order referencing PO20-00670	01-4400	3,553.90	
PO21-00831	INTRADO INTERACTIVE SERVICES	EDSV	Intrado - SchoolMessenger	01-5800	990.00	
PO21-00832	BIG CREEK LUMBER	SQHS	Tools	01-4300	244.98	
PO21-00833	SAN LORENZO LUMBER AND HOME CE NTER	SQHS	WOODSHOP SUPPLIES	01-4300	500.00	
PO21-00834	PG&E	M&O	WL UTILITY INFRASTRUCTURE	21-6250	2,500.00	
PO21-00835	OFFICE DEPOT	DO	ROLLING WHITEBOARDS COHORTS	01-4300	3,473.82	
PO21-00836	CRW INDUSTRIES INC	M&O	BAY VIEW REPLACE AND RELOCATE BOILER	14-5800	14,487.00	
PO21-00837	LOZANO SMITH LLP	SUPT	Lozano Smith Legal Fees 20-21	01-5800 21-5800	50,000.00 10,000.00	
PO21-00838	TREERING CORPORATION	HHS	PREPAY - Yearbooks	01-5800	1,860.99	
PO21-00839	PALACE BUSINESS SOLUTIONS	WLEL	Open Purchase Order for Copy Paper	01-4300	1,500.00	
Total Number of POs				54	Total	247,530.23

Fund Recap

Fund	Description	PO Count	Amount
01	GENERAL/COUNTY SCHOOL	52	220,543.23
14	DEFERRED MAINTENANCE	1	14,487.00
21	BUILDING	2	12,500.00
		Total	247,530.23

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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Includes Purchase Orders dated 09/26/2020 - 10/09/2020

PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
BPO21-00002	2,000.00	01-5800	GENERAL/COUNTY SCHOOL/PROF/CONSULT SERV & OF	1,000.00
PO21-00101	6,500.00	01-4300	GENERAL/COUNTY SCHOOL/MATERIALS & SUPPLIES	3,000.00
PO21-00129	150,000.00	21-6210	BUILDING/ARCHITECT/ENGINEERING FEES	100,000.00
PO21-00155	150,000.00	21-6210	BUILDING/ARCHITECT/ENGINEERING FEES	75,000.00
PO21-00305	1,196,953.40	21-6202	BUILDING/MODERNIZATION	16,731.90
PO21-00307	65,198.37	21-6400	BUILDING/EQUIPMENT	5,604.88
PO21-00309	60,596.14	21-6202	BUILDING/MODERNIZATION	598.00
PO21-00379	758.55	01-4300	GENERAL/COUNTY SCHOOL/MATERIALS & SUPPLIES	66.18
PO21-00425	10,000.00	13-5600	CAFETERIA SPECIAL REVENUE/RENTAL/LEASE/REPAIR/	5,000.00
PO21-00507	41,937.18	01-5900	GENERAL/COUNTY SCHOOL/COMMUNICATIONS	11,245.00
PO21-00558	24,753.73	21-6202	BUILDING/MODERNIZATION	961.73
PO21-00612	24,900.00	21-6202	BUILDING/MODERNIZATION	2,135.00
PO21-00696	750.00	01-4300	GENERAL/COUNTY SCHOOL/MATERIALS & SUPPLIES	250.00
PO21-00707	48,000.00	01-5900	GENERAL/COUNTY SCHOOL/COMMUNICATIONS	24,000.00
			Total PO Changes	245,592.69

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Warrant Register

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the warrants on the Board Payment Report. The report covers vendor warrants issued from 09/29/2020 through 10/12/2020.

Checks Dated 09/29/2020 through 10/12/2020

Check Number	Check Date	Pay to the Order of	Check Amount
953700	10/05/2020	Stark, Miranda N	250.00
953701	10/05/2020	Fitzsimmons, Karen R	103.96
953702	10/05/2020	Hedrick-Farr, Amy R	1,819.79
953703	10/05/2020	Lawrence, Barbara J	9.88
953704	10/05/2020	Greene, Shannon T	124.91
953705	10/05/2020	Escarcega, Adriana G	76.64
953706	10/05/2020	Frates III, Emil F	295.82
953707	10/05/2020	Sihler, Kris L	59.87
953708	10/05/2020	AUSONIO INC	873,996.00
953709	10/05/2020	DEVELOPMENT GROUP INC	53,932.16
953710	10/05/2020	PG&E	2,500.00
953711	10/05/2020	US BANK	6,040.80
953712	10/05/2020	A SIGN ASAP	674.96
953713	10/05/2020	ANIMAL DAMAGE MGMT	2,500.00
953714	10/05/2020	ANIXTER INC	470.21
953715	10/05/2020	B & B SMALL ENGINE REPAIR	89.15
953716	10/05/2020	CENTRAL HOME SUPPLY	255.77
953717	10/05/2020	CINTAS CORPORATIONS	161.38
953718	10/05/2020	COMCAST	461.98
953719	10/05/2020	ELITE INTERACTIVE SOLUTIONS LLC	10,816.66
953720	10/05/2020	EWING IRRIGATION PRODUCTS	758.62
953721	10/05/2020	FLYERS ENERGY LLC	1,080.96
953722	10/05/2020	HOME DEPOT INC	848.01
953723	10/05/2020	KELLY MOORE PAINT CO	1,301.80
953724	10/05/2020	LINCOLN AQUATICS	4,856.85
953725	10/05/2020	SAN LORENZO LUMBER AND HOME CENTER	693.05
953726	10/05/2020	SANTA CRUZ AUTO PARTS INC	13.43
953727	10/05/2020	SANTA CRUZ RECORDS MANAGEMENT	126.00
953728	10/05/2020	SHERWIN WILLIAMS CO	234.77
953729	10/05/2020	SUPERIOR ALARM CO	2,359.50
953730	10/05/2020	SURTEC INC	4,364.54
953731	10/05/2020	WESTSIDE HARDWARE	139.14
953732	10/05/2020	JOSHUA ZELMON	289.00
953733	10/05/2020	JOSHUA ZELMON	356.00
953734	10/05/2020	JOSHUA ZELMON	312.00
953735	10/05/2020	AMAZON.COM	5,197.02
		Unpaid Tax	.32
		Expensed Amount	5,197.34
953736	10/05/2020	AMS.NET	1,723.90
953737	10/05/2020	AO APPAREL INC	546.25
953738	10/05/2020	AT&T	84.32
953739	10/05/2020	AT&T	13,113.10
953740	10/05/2020	BLACKBOARD INC	9,890.50
953741	10/05/2020	CALIF DOJ ACCTNG CUST #140415, ORI AB476	657.00
953742	10/05/2020	CARD SERVICE CENTER	728.96
953743	10/05/2020	CIF-CALIF INTERSCHOLASTIC	907.28
953744	10/05/2020	CIF-CCS	900.00
953745	10/05/2020	COAST PAPER & SUPPLY	113.07
953746	10/05/2020	CRUZIO	111.48

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 09/29/2020 through 10/12/2020

Check Number	Check Date	Pay to the Order of	Check Amount
953747	10/05/2020	DICK BLICK CO.	2,639.66
953748	10/05/2020	DIESELWORKS	2,389.00
953749	10/05/2020	EDFILES INC	2,078.00
953750	10/05/2020	FLYERS ENERGY LLC	14.98
953751	10/05/2020	FOLLETT SCHOOL SOLUTIONS INC	3,702.17
953752	10/05/2020	GARY'S PLASTIC PLACE	2,895.13
953753	10/05/2020	JERENE LACEY	8,092.80
953754	10/05/2020	LEARNING A-Z	1,679.20
953755	10/05/2020	LENZ ARTS	3,885.98
953756	10/05/2020	MPS	23,738.93
953757	10/05/2020	NEWSELA INC	20,000.00
953758	10/05/2020	PADLET	3,000.00
953759	10/05/2020	PALACE BUSINESS SOLUTIONS	1,767.46
953760	10/05/2020	PHOENIX CERAMICS SUPPLY	229.49
953761	10/05/2020	PRODUCERS DAIRY FOODS INC	719.41
953762	10/05/2020	QUADIENT FINANCE USA INC	3,162.61
953763	10/05/2020	SANTA CRUZ AUTO PARTS INC	90.35
953764	10/05/2020	SANTA CRUZ MUNICIPAL UTILITIES	47,863.65
953765	10/05/2020	SCHOLASTIC MAGAZINES INC.	814.87
953766	10/05/2020	SYSCO FOOD SERVICES OF SF	95.49
953767	10/05/2020	THE HOME DEPOT PRO CUST # 762540	655.39
953768	10/05/2020	SHARON MULLOWNEY	625.20
954207	10/12/2020	ACTIVATE LEARNING LLC	750.00
954208	10/12/2020	ALPHABET SIGNS INC	174.00
954209	10/12/2020	AMAZON.COM	2,007.65
		Unpaid Tax	1.98
		Expensed Amount	2,009.63
954210	10/12/2020	AMERICAN RED CROSS	180.00
954211	10/12/2020	AT&T	4,020.38
954212	10/12/2020	BIOMETRICS4ALL INC	15.00
954213	10/12/2020	CARAHSOFT TECHNOLOGY CORP	1,980.00
954214	10/12/2020	CARD SERVICE CENTER	160.00
954215	10/12/2020	CENGAGE LEARNING	8,977.50
954216	10/12/2020	DANIELSEN CO.	775.89
954217	10/12/2020	DATAFINCH TECHNOLOGIES	4,785.61
954218	10/12/2020	DELTA CHARTER - CABRILLO	171,885.00
954219	10/12/2020	DICK BLICK CO.	1,304.76
954220	10/12/2020	DIESELWORKS	3,015.63
954221	10/12/2020	FAGEN FRIEDMAN & FULFROST LLP	370.00
954222	10/12/2020	GOLD STAR FOODS	1,911.13
954223	10/12/2020	GRAY'S MUSICAL INSTRUMENTS	17.48
954224	10/12/2020	GREAT MINDS LLC	8,713.24
954225	10/12/2020	HAWAII PACIFIC UNIVERSITY	400.00
954226	10/12/2020	HOUGHTON MIFFLIN CO	9,373.23
954227	10/12/2020	JIVE COMMUNICATIONS INC	2,459.98
954228	10/12/2020	JW PEPPER & SON INC	112.99
954229	10/12/2020	LEARNING ALLY INC	2,499.00
954230	10/12/2020	MISSION HILL BLDG OWNERS ASSN	17,834.00
954231	10/12/2020	NATIONAL ASSOC OF SECONDARY	385.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 09/29/2020 through 10/12/2020

Check Number	Check Date	Pay to the Order of	Check Amount
954232	10/12/2020	P & R PAPER SUPPLY COMPANY INC	229.00
954233	10/12/2020	PALACE BUSINESS SOLUTIONS	487.74
954234	10/12/2020	PHOENIX CERAMICS SUPPLY	1,260.31
954235	10/12/2020	ROGER'S REFRIGERATION INC	581.27
954236	10/12/2020	SANTA CRUZ AUTO PARTS INC	121.69
954237	10/12/2020	SC COAST ATHLETIC LEAGUE	9,328.00
954238	10/12/2020	SOQUEL CREEK WATER DISTRICT	49.15
954239	10/12/2020	SPEECHRIGHTER INC	12,182.50
954240	10/12/2020	T-MOBILE USA INC	360.25
954241	10/12/2020	UNITED PARCEL SERVICE INC	19.59
954242	10/12/2020	WATSONVILLE COAST PRODUCE	1,360.00
954243	10/12/2020	ZEARN INC	2,500.00
954244	10/12/2020	ZOOM VIDEO COMMUNICATIONS INC	39,078.49
954245	10/12/2020	BARTOS ARCHITECTURE INC	112,319.30
954246	10/12/2020	CEN-CON INC	22,602.40
954247	10/12/2020	CRW INDUSTRIES INC	472,065.42
954248	10/12/2020	DEVELOPMENT GROUP INC	160,347.23
954249	10/12/2020	LEACH GROUP INC	10,000.00
954250	10/12/2020	PSR ELECTRIC	45,505.00
954251	10/12/2020	Santa Cruz Telephone	1,201.94
954252	10/12/2020	Valles, Gerardo	47.93
954253	10/12/2020	Ezroj, David M	87.20
954254	10/12/2020	Brito, Anna M	48.03
954255	10/12/2020	Newsom Kerr, Stacy M	600.00
954256	10/12/2020	Banks, Branna D	119.74
954257	10/12/2020	Bentley, Thomas K	355.32
954258	10/12/2020	Faix, Susan M	85.77
954259	10/12/2020	Rovick, Leif L	349.95
954260	10/12/2020	Saunders Jr., James C	124.56
954261	10/12/2020	Sihler, Kris L	22.94
954262	10/12/2020	AMAZON.COM	120.57
954263	10/12/2020	DICK BLICK CO.	82.59
954264	10/12/2020	FERGUSON ENTERPRISES	13,009.28
954265	10/12/2020	INDEPENDENT ELECTRICAL SUPPLY	421.80
954266	10/12/2020	NORTH GLASS	1,799.51
954267	10/12/2020	UNITED RENTALS	618.33
		Total Number of Checks	130
			2,290,086.53

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL/COUNTY SCHOOL	111	521,676.30
11	ADULT EDUCATION	1	410.30
13	CAFETERIA SPECIAL REVENUE	8	7,491.98
21	BUILDING	11	1,760,510.25
Total Number of Checks		130	2,290,088.83
Less Unpaid Tax Liability			2.30
Net (Check Amount)			2,290,086.53

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 3 of 3

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Budget Transfers

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve 20-21 budget transfers dated from 9/01/20 through 9/30/20. The report follows.

BACKGROUND:

Ed Code 42600 requires that the Board approve budget transfers that are made between major expense object codes, or from reserves.

FISCAL IMPACT:

None.

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Effective 09/01/2020 through 09/30/2020

Fiscal Year 2021

Account	Description	From	To
Fund 01			
JE # BR21-00220 JE Trans Date 09/01/2020 JE Posted 09/01/2020 Comment JL-T-Mobile Hotspots			
(021236) 01- 3220- 0- 1110- 1000- 5900- 820- 0000	CRF COVID,COMMUNICATIONS,INSTRUCTION		8,400.00
(021237) 01- 3220- 0- 1110- 1000- 5900- 830- 0000	CRF COVID,COMMUNICATIONS,INSTRUCTION		15,600.00
(020663) 01- 3220- 0- 1110- 1000- 4399- 820- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	8,400.00	
(020664) 01- 3220- 0- 1110- 1000- 4399- 830- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	15,600.00	
		24,000.00	24,000.00
JE # BR21-00221 JE Trans Date 09/01/2020 JE Posted 09/01/2020 Comment PS-MANAGEBAC			
(003680) 01- 0700- 0- 1110- 1000- 5800- 033- 0000	LCFF SUPP FUNDI,PROF/CONSULT SE,INSTRUCTION		4,767.00
(003646) 01- 0700- 0- 1110- 1000- 4300- 033- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	4,767.00	
		4,767.00	4,767.00
JE # BR21-00222 JE Trans Date 09/02/2020 JE Posted 09/02/2020 Comment BD-PS Kami			
(003680) 01- 0700- 0- 1110- 1000- 5800- 033- 0000	LCFF SUPP FUNDI,PROF/CONSULT SE,INSTRUCTION		3,800.00
(003646) 01- 0700- 0- 1110- 1000- 4300- 033- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	3,800.00	
		3,800.00	3,800.00
JE # BR21-00223 JE Trans Date 09/02/2020 JE Posted 09/02/2020 Comment BD-PS- Bus seats			
(018873) 01- 0724- 0- 5750- 3600- 4400- 048- 0000	TRANSPORT:SPECI,NON-CAPITALIZED,PUPIL TRANSPORT		6,964.00
(004000) 01- 0724- 0- 5750- 3600- 5600- 048- 0000	TRANSPORT:SPECI,RENTAL/LEASE/RE,PUPIL TRANSPORT	6,964.00	
		6,964.00	6,964.00
JE # BR21-00224 JE Trans Date 09/02/2020 JE Posted 09/02/2020 Comment BD-JB NY times upfront Magazine			
(021722) 01- 6300- 0- 1110- 1000- 5800- 534- 0000	LOTTERY:INSTRUC,PROF/CONSULT SE,INSTRUCTION		5,405.00
(006163) 01- 6300- 0- 1110- 1000- 4300- 534- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	5,405.00	
		5,405.00	5,405.00
JE # BR21-00225 JE Trans Date 09/02/2020 JE Posted 09/02/2020 Comment JL-Convergeone for Chromebooks			
(021283) 01- 3220- 0- 1110- 1000- 5600- 820- 0000	CRF COVID,RENTAL/LEASE/RE,INSTRUCTION		59,440.00
(021284) 01- 3220- 0- 1110- 1000- 5600- 830- 0000	CRF COVID,RENTAL/LEASE/RE,INSTRUCTION		110,389.00
(020663) 01- 3220- 0- 1110- 1000- 4399- 820- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	59,440.00	
(020664) 01- 3220- 0- 1110- 1000- 4399- 830- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	110,389.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 09/01/2020 through 09/30/2020

Fiscal Year 2021

Account	Description	From	To
Fund 01 (continued)			
		<u>169,829.00</u>	<u>169,829.00</u>
JE # BR21-00226 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment EB-RAZ KIDS LICENSE			
(001928) 01-0000-0-1110-1000-4300-023-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	1,680.00
(018440) 01-0000-0-1110-1000-5800-023-0000	NO REPORTING RE,PROF/CONSULT SE,INSTRUCTION	CR	1,680.00
		<u>1,680.00</u>	<u>1,680.00</u>
JE # BR21-00227 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment BL-WL EWR19529 L.CORDERO SUMMER HRS			
(000370) 01-0000-0-0000-2700-2430-027-0000	NO REPORTING RE,CLASS CLERICAL,SCHOOL ADMINIST	CR	1,442.00
(000427) 01-0000-0-0000-2700-3312-027-0000	NO REPORTING RE,FICA:CLASS,SCHOOL ADMINIST	CR	90.00
(000458) 01-0000-0-0000-2700-3332-027-0000	NO REPORTING RE,MEDICARE:CLASS,SCHOOL ADMINIST	CR	21.00
(000511) 01-0000-0-0000-2700-3502-027-0000	NO REPORTING RE,STATE UNEMPLOYM,SCHOOL ADMINIST	CR	1.00
(000541) 01-0000-0-0000-2700-3602-027-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR	29.00
(001930) 01-0000-0-1110-1000-4300-027-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	1,583.00
		<u>1,583.00</u>	<u>1,583.00</u>
JE # BR21-00228 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment BL-WL EWRX19 TCHRS KINDER PLACEMENT			
(001600) 01-0000-0-1110-1000-1130-027-0000	NO REPORTING RE,CERT SALARY:EWA,INSTRUCTION	CR	2,052.00
(001673) 01-0000-0-1110-1000-3101-027-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	332.00
(001760) 01-0000-0-1110-1000-3331-027-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR	30.00
(001821) 01-0000-0-1110-1000-3501-027-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
(001867) 01-0000-0-1110-1000-3601-027-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	41.00
(001930) 01-0000-0-1110-1000-4300-027-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	2,456.00
		<u>2,456.00</u>	<u>2,456.00</u>
JE # BR21-00229 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment BL-WL EWRX19 TCHRS KINDER PLACEMENT			
(001600) 01-0000-0-1110-1000-1130-027-0000	NO REPORTING RE,CERT SALARY:EWA,INSTRUCTION	DR	2,052.00
(001673) 01-0000-0-1110-1000-3101-027-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	DR	332.00
(001760) 01-0000-0-1110-1000-3331-027-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	DR	30.00
(001821) 01-0000-0-1110-1000-3501-027-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	1.00
(001867) 01-0000-0-1110-1000-3601-027-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	41.00
(001930) 01-0000-0-1110-1000-4300-027-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	2,456.00
		<u>2,456.00</u>	<u>2,456.00</u>

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 09/01/2020 through 09/30/2020

Fiscal Year 2021

Account	Description	From	To
Fund 01 (continued)			
JE # BR21-00230 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment BL-WL EWRX19 TCHRS KINDER PLACEMENT			
(001600) 01-0000-0-1110-1000-1130-027-0000	NO REPORTING RE,CERT SALARY:EWA,INSTRUCTION	CR	2,412.00
(001673) 01-0000-0-1110-1000-3101-027-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	390.00
(001760) 01-0000-0-1110-1000-3331-027-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR	36.00
(001821) 01-0000-0-1110-1000-3501-027-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
(001867) 01-0000-0-1110-1000-3601-027-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	48.00
(001930) 01-0000-0-1110-1000-4300-027-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	2,888.00
			2,888.00
			2,888.00
JE # BR21-00231 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment BL-EWR20744 P.SLAKEY - REGISTRAR			
(021701) 01-0000-0-0000-3110-2430-032-0000	NO REPORTING RE,CLASS CLERICAL,GUIDANCE & COUN	CR	984.00
(021705) 01-0000-0-0000-3110-3202-032-0000	NO REPORTING RE,PERS:CLASSIFIED,GUIDANCE & COUN	CR	204.00
(021706) 01-0000-0-0000-3110-3312-032-0000	NO REPORTING RE,FICA:CLASS,GUIDANCE & COUN	CR	61.00
(021707) 01-0000-0-0000-3110-3332-032-0000	NO REPORTING RE,MEDICARE:CLASS,GUIDANCE & COUN	CR	15.00
(021709) 01-0000-0-0000-3110-3502-032-0000	NO REPORTING RE,STATE UNEMPLOYM,GUIDANCE & COUN	CR	1.00
(021710) 01-0000-0-0000-3110-3602-032-0000	NO REPORTING RE,WORKERS' COMP:C,GUIDANCE & COUN	CR	20.00
(001932) 01-0000-0-1110-1000-4300-032-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	1,285.00
			1,285.00
			1,285.00
JE # BR21-00232 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment ML-REVOLUTION REIMB.FOR GAIL A.			
(007836) 01-9010-0-0000-3140-4300-600-0061	OTHER RESTRICTE,MATERIALS & SUP,HEALTH SERVICES	DR	149.00
(007846) 01-9010-0-0000-3140-5200-600-0061	OTHER RESTRICTE,TRAVEL & CONFER,HEALTH SERVICES	CR	149.00
			149.00
			149.00
JE # BR21-00233 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment BW-REPAIRS BV-DILBECK			
(007536) 01-8150-0-0000-8110-4400-049-0000	ONGOING & MAJOR,NON-CAPITALIZED,MAINTENANCE	DR	8,000.00
(007539) 01-8150-0-0000-8110-5600-049-0000	ONGOING & MAJOR,RENTAL/LEASE/RE,MAINTENANCE	CR	8,000.00
			8,000.00
			8,000.00
JE # BR21-00234 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment BL-DU72861 SPRIG 3 CLAIM CKS			
(021730) 01-9010-0-1110-1000-4300-023- I N23	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	1,550.00
(013533) 01-9010-0-0000-0000-8699-023- I N23	OTHER RESTRICTE,ALL OTHER LOCAL	DR	1,550.00
(008124) 01-9010-0-1110-1000-4300-033- I N33	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	1,760.00
(011873) 01-9010-0-0000-0000-8699-033- I N33	OTHER RESTRICTE,ALL OTHER LOCAL	DR	1,760.00
(008132) 01-9010-0-1110-1000-4300-035- I N35	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	1,942.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

ESCAPE ONLINE

Effective 09/01/2020 through 09/30/2020

Fiscal Year 2021

Account	Description	From	To
Fund 01 (continued)			
(continued) JE # BR21-00234 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment BL-DU72861 SPRIG 3 CLAIM CKS			
(021123) 01- 9010- 0- 0000- 0000- 8699- 035- I N35	OTHER RESTRICTE,ALL OTHER LOCAL	DR	1,942.00
Net increase to Appropriations		.00	10,504.00
JE # BR21-00235 JE Trans Date 09/04/2020 JE Posted 09/04/2020 Comment BL-COMBO CLASS STIPEND 20/21			
(001938) 01- 0000- 0- 1110- 1000- 4300- 821- 0004	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	1,200.00
(001939) 01- 0000- 0- 1110- 1000- 4300- 823- 0004	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	900.00
(001940) 01- 0000- 0- 1110- 1000- 4300- 824- 0004	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	1,500.00
(001941) 01- 0000- 0- 1110- 1000- 4300- 827- 0004	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	900.00
(001166) 01- 0000- 0- 0000- 7400- 2430- 854- 0000	NO REPORTING RE,CLASS CLERICAL,PERSONNEL/HUMAN	DR	4,500.00
Net increase to Appropriations		4,500.00	4,500.00
JE # BR21-00236 JE Trans Date 09/04/2020 JE Posted 09/04/2020 Comment PS-GROWING LEADERS			
(003680) 01- 0700- 0- 1110- 1000- 5800- 033- 0000	LCFF SUPP FUNDI,PROF/CONSULT SE,INSTRUCTION	CR	510.00
(003646) 01- 0700- 0- 1110- 1000- 4300- 033- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	510.00
Net increase to Appropriations		510.00	510.00
JE # BR21-00237 JE Trans Date 09/04/2020 JE Posted 09/04/2020 Comment BL-DLV COMBO CLASS David Ezroj			
(001939) 01- 0000- 0- 1110- 1000- 4300- 823- 0004	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	300.00
(001166) 01- 0000- 0- 0000- 7400- 2430- 854- 0000	NO REPORTING RE,CLASS CLERICAL,PERSONNEL/HUMAN	DR	300.00
Net increase to Appropriations		300.00	300.00
JE # BR21-00238 JE Trans Date 09/08/2020 JE Posted 09/08/2020 Comment BL-COMBO CLASS STIPEND 20/21			
(001938) 01- 0000- 0- 1110- 1000- 4300- 821- 0004	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	1,200.00
(001939) 01- 0000- 0- 1110- 1000- 4300- 823- 0004	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	900.00
(001940) 01- 0000- 0- 1110- 1000- 4300- 824- 0004	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	1,500.00
(001941) 01- 0000- 0- 1110- 1000- 4300- 827- 0004	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	900.00
(001166) 01- 0000- 0- 0000- 7400- 2430- 854- 0000	NO REPORTING RE,CLASS CLERICAL,PERSONNEL/HUMAN	CR	4,500.00
Net increase to Appropriations		4,500.00	4,500.00
JE # BR21-00239 JE Trans Date 09/08/2020 JE Posted 09/08/2020 Comment BL-DLV COMBO CLASS David Ezroj			
(001939) 01- 0000- 0- 1110- 1000- 4300- 823- 0004	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	300.00
(001166) 01- 0000- 0- 0000- 7400- 2430- 854- 0000	NO REPORTING RE,CLASS CLERICAL,PERSONNEL/HUMAN	CR	300.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 09/01/2020 through 09/30/2020

Fiscal Year 2021

Account	Description	From	To
Fund 01 (continued)			
		300.00	300.00
JE # BR21-00240 JE Trans Date 09/08/2020 JE Posted 09/08/2020 Comment BLAMBERT-CONFERENCE			
(001965) 01-0000-0-1110-1000-5200-035-0000	NO REPORTING RE,TRAVEL & CONFER,INSTRUCTION		5,000.00
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	5,000.00	
		5,000.00	5,000.00
JE # BR21-00242 JE Trans Date 09/08/2020 JE Posted 09/08/2020 Comment JL-Zoom Storage			
(020811) 01-3220-0-1110-1000-5900-899-0000	CRF COVID,COMMUNICATIONS,INSTRUCTION		8,153.00
(020663) 01-3220-0-1110-1000-4399-820-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	2,853.00	
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	5,300.00	
		8,153.00	8,153.00
JE # BR21-00243 JE Trans Date 09/09/2020 JE Posted 09/09/2020 Comment BD-R21-00786			
(006168) 01-6300-0-1110-1000-5800-530-0000	LOTTERY:INSTRUC,PROF/CONSULT SE,INSTRUCTION		150.00
(006159) 01-6300-0-1110-1000-4300-530-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	150.00	
		150.00	150.00
JE # BR21-00244 JE Trans Date 09/09/2020 JE Posted 09/09/2020 Comment BD- EWR20845			
(021299) 01-4127-0-1200-1000-1130-430-0000	ESEA:STDNT SUPP,CERT SALARY:EWA,INSTRUCTION		4,320.00
(017064) 01-4127-0-1200-1000-3101-430-0000	ESEA:STDNT SUPP,STRS:CERT,INSTRUCTION		795.00
(017069) 01-4127-0-1200-1000-3331-430-0000	ESEA:STDNT SUPP,MEDICARE:CERT,INSTRUCTION		63.00
(017071) 01-4127-0-1200-1000-3501-430-0000	ESEA:STDNT SUPP,STATE UNEMPLOYM,INSTRUCTION		3.00
(017072) 01-4127-0-1200-1000-3601-430-0000	ESEA:STDNT SUPP,WORKERS' COMP:C,INSTRUCTION		87.00
(017073) 01-4127-0-1200-1000-5200-430-0000	ESEA:STDNT SUPP,TRAVEL & CONFER,INSTRUCTION	5,268.00	
		5,268.00	5,268.00
JE # BR21-00245 JE Trans Date 09/09/2020 JE Posted 09/09/2020 Comment BD-EWR#20783			
(021711) 01-3010-0-0000-3120-1230-432-0000	BAS GNT LOW-INC,CERT PUPIL SUPP,PSYCHOLOGICAL S		2,160.00
(021712) 01-3010-0-0000-3120-3101-432-0000	BAS GNT LOW-INC,STRS:CERT,PSYCHOLOGICAL S		398.00
(021717) 01-3010-0-0000-3120-3331-432-0000	BAS GNT LOW-INC,MEDICARE:CERT,PSYCHOLOGICAL S		32.00
(021719) 01-3010-0-0000-3120-3501-432-0000	BAS GNT LOW-INC,STATE UNEMPLOYM,PSYCHOLOGICAL S		2.00
(021720) 01-3010-0-0000-3120-3601-432-0000	BAS GNT LOW-INC,WORKERS' COMP:C,PSYCHOLOGICAL S		44.00
(004440) 01-3010-0-1110-1000-4300-432-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	2,636.00	
		2,636.00	2,636.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 09/01/2020 through 09/30/2020

Fiscal Year 2021

Account	Description	From	To
Fund 01 (continued)			
		2,636.00	2,636.00
JE # BR21-00246 JE Trans Date 09/09/2020 JE Posted 09/09/2020 Comment BD- Reimbursement J. Hodges			
(015004) 01- 0000- 0- 0000- 2130- 4300- 530- 0000	NO REPORTING RE,MATERIALS & SUP,CURRICULUM DEVE	CR	22.00
(014592) 01- 0000- 0- 1110- 1000- 5800- 530- 0000	NO REPORTING RE,PROF/CONSULT SE,INSTRUCTION	DR	22.00
		22.00	22.00
JE # BR21-00247 JE Trans Date 09/09/2020 JE Posted 09/09/2020 Comment JB-CONFERENCE			
(001964) 01- 0000- 0- 1110- 1000- 5200- 034- 0000	NO REPORTING RE,TRAVEL & CONFER,INSTRUCTION	CR	100.00
(001935) 01- 0000- 0- 1110- 1000- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	100.00
		100.00	100.00
JE # BR21-00248 JE Trans Date 09/09/2020 JE Posted 09/09/2020 Comment BD- EWR 20206 - Elizondo			
(021157) 01- 3220- 0- 0000- 3110- 2430- 835- 0000	CRF COVID,CLASS CLERICAL,GUIDANCE & COUN	CR	915.00
(021162) 01- 3220- 0- 0000- 3110- 3312- 835- 0000	CRF COVID,FICA:CLASS,GUIDANCE & COUN	CR	57.00
(021163) 01- 3220- 0- 0000- 3110- 3332- 835- 0000	CRF COVID,MEDICARE:CLASS,GUIDANCE & COUN	CR	14.00
(021165) 01- 3220- 0- 0000- 3110- 3502- 835- 0000	CRF COVID,STATE UNEMPLOYM,GUIDANCE & COUN	CR	1.00
(021166) 01- 3220- 0- 0000- 3110- 3602- 835- 0000	CRF COVID,WORKERS' COMP:C,GUIDANCE & COUN	CR	19.00
(020664) 01- 3220- 0- 1110- 1000- 4399- 830- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	1,006.00
		1,006.00	1,006.00
JE # BR21-00249 JE Trans Date 09/09/2020 JE Posted 09/09/2020 Comment BD-History Pilot PD			
(021299) 01- 4127- 0- 1200- 1000- 1130- 430- 0000	ESEA:STDNT SUPP,CERT SALARY:EWA,INSTRUCTION	CR	3,168.00
(017064) 01- 4127- 0- 1200- 1000- 3101- 430- 0000	ESEA:STDNT SUPP,STRS:CERT,INSTRUCTION	CR	583.00
(017069) 01- 4127- 0- 1200- 1000- 3331- 430- 0000	ESEA:STDNT SUPP,MEDICARE:CERT,INSTRUCTION	CR	46.00
(017071) 01- 4127- 0- 1200- 1000- 3501- 430- 0000	ESEA:STDNT SUPP,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
(017072) 01- 4127- 0- 1200- 1000- 3601- 430- 0000	ESEA:STDNT SUPP,WORKERS' COMP:C,INSTRUCTION	CR	64.00
(017073) 01- 4127- 0- 1200- 1000- 5200- 430- 0000	ESEA:STDNT SUPP,TRAVEL & CONFER,INSTRUCTION	DR	3,863.00
		3,863.00	3,863.00
JE # BR21-00250 JE Trans Date 09/10/2020 JE Posted 09/10/2020 Comment PS-KILN REPAIRS			
(001972) 01- 0000- 0- 1110- 1000- 5600- 033- 0000	NO REPORTING RE,RENTAL/LEASE/RE,INSTRUCTION	CR	105.00
(001934) 01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	105.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
		<u>105.00</u>	<u>105.00</u>
JE # BR21-00251 JE Trans Date 09/10/2020 JE Posted 09/10/2020 Comment JL-Add Budget for Res 7420 Prop-98			
(021113) 01-7420-0-0000-0000-8590-820-0000	LEARN LOSS MITI,ALL OTHER STATE	DR	146,939.00
(021115) 01-7420-0-0000-0000-8590-830-0000	LEARN LOSS MITI,ALL OTHER STATE	DR	363,942.00
(021116) 01-7420-0-1110-1000-4399-820-0000	LEARN LOSS MITI,HOLDING ACCOUNT,INSTRUCTION	CR	146,939.00
(021117) 01-7420-0-1110-1000-4399-830-0000	LEARN LOSS MITI,HOLDING ACCOUNT,INSTRUCTION	CR	363,942.00
Net increase to Appropriations		<u>.00</u>	<u>1,021,762.00</u>
JE # BR21-00252 JE Trans Date 09/10/2020 JE Posted 09/10/2020 Comment BD-HHS tote bags			
(004246) 01-3010-0-1110-1000-1100-433-0000	BAS GNT LOW-INC,CERT:TEACHERS S,INSTRUCTION	DR	3,685.00
(004475) 01-3010-0-1110-1000-5800-433-0000	BAS GNT LOW-INC,PROF/CONSULT SE,INSTRUCTION	CR	3,685.00
		<u>3,685.00</u>	<u>3,685.00</u>
JE # BR21-00253 JE Trans Date 09/10/2020 JE Posted 09/10/2020 Comment JL-Positive Discipline Community Resources			
(021721) 01-3220-0-0000-2495-5800-630-0000	CRF COVID,PROF/CONSULT SE,PARENT PARTICIP	CR	10,800.00
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	10,800.00
		<u>10,800.00</u>	<u>10,800.00</u>
JE # BR21-00254 JE Trans Date 09/10/2020 JE Posted 09/10/2020 Comment BD- Newsela licenses			
(020812) 01-3220-0-1110-1000-5800-530-0000	CRF COVID,PROF/CONSULT SE,INSTRUCTION	CR	20,000.00
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	20,000.00
		<u>20,000.00</u>	<u>20,000.00</u>
JE # BR21-00256 JE Trans Date 09/11/2020 JE Posted 09/11/2020 Comment BD-AMS.NET PO			
(001311) 01-0000-0-0000-7700-5800-857-0000	NO REPORTING RE,PROF/CONSULT SE,CENTRALIZED DAT	DR	1,260.00
(001305) 01-0000-0-0000-7700-4400-857-0000	NO REPORTING RE,NON-CAPITALIZED,CENTRALIZED DAT	CR	1,260.00
		<u>1,260.00</u>	<u>1,260.00</u>
JE # BR21-00257 JE Trans Date 09/11/2020 JE Posted 09/11/2020 Comment BD- PLC new teachers EWRs			
(004099) 01-3010-0-0000-2140-1130-433-0044	BAS GNT LOW-INC,CERT SALARY:EWA,IN-HOUSE INSTR	CR	7,560.00
(004103) 01-3010-0-0000-2140-3101-433-0044	BAS GNT LOW-INC,STRS:CERT,IN-HOUSE INSTR	CR	1,302.00
(004105) 01-3010-0-0000-2140-3331-433-0044	BAS GNT LOW-INC,MEDICARE:CERT,IN-HOUSE INSTR	CR	110.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00257	JE Trans Date 09/11/2020	JE Posted 09/11/2020
Comment BD- PLC new teachers EWRs			
(004108) 01-3010-0-0000-2140-3501-433-0044	BAS GNT LOW-INC,STATE UNEMPLOYM,IN-HOUSE INSTR	CR	4.00
(004110) 01-3010-0-0000-2140-3601-433-0044	BAS GNT LOW-INC,WORKERS' COMP:C,IN-HOUSE INSTR	CR	152.00
(004442) 01-3010-0-1110-1000-4300-433-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	9,128.00
			9,128.00
			9,128.00
JE # BR21-00258			
JE Trans Date 09/11/2020			
JE Posted 09/11/2020			
Comment BD- Paraeducators EWRs			
(003430) 01-0700-0-1110-1000-2130-033-0000	LCFF SUPP FUNDI,CLASS INSTR AID,INSTRUCTION	CR	13,050.00
(003498) 01-0700-0-1110-1000-3312-033-0000	LCFF SUPP FUNDI,FICA:CLASS,INSTRUCTION	CR	810.00
(003532) 01-0700-0-1110-1000-3332-033-0000	LCFF SUPP FUNDI,MEDICARE:CLASS,INSTRUCTION	CR	190.00
(003582) 01-0700-0-1110-1000-3502-033-0000	LCFF SUPP FUNDI,STATE UNEMPLOYM,INSTRUCTION	CR	7.00
(003616) 01-0700-0-1110-1000-3602-033-0000	LCFF SUPP FUNDI,WORKERS' COMP:C,INSTRUCTION	CR	263.00
(003646) 01-0700-0-1110-1000-4300-033-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	14,320.00
			14,320.00
			14,320.00
JE # BR21-00259			
JE Trans Date 09/11/2020			
JE Posted 09/11/2020			
Comment BD- History PD & ELA mapping EWRs			
(011866) 01-4127-0-1110-1000-1130-430-0000	ESEA:STDNT SUPP,CERT SALARY:EWA,INSTRUCTION	CR	2,556.00
(011907) 01-4127-0-1110-1000-3101-430-0000	ESEA:STDNT SUPP,STRS:CERT,INSTRUCTION	CR	413.00
(011908) 01-4127-0-1110-1000-3331-430-0000	ESEA:STDNT SUPP,MEDICARE:CERT,INSTRUCTION	CR	38.00
(011703) 01-4127-0-1110-1000-3501-430-0000	ESEA:STDNT SUPP,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
(011867) 01-4127-0-1110-1000-3601-430-0000	ESEA:STDNT SUPP,WORKERS' COMP:C,INSTRUCTION	CR	51.00
(005634) 01-4127-0-1110-1000-5200-430-0000	ESEA:STDNT SUPP,TRAVEL & CONFER,INSTRUCTION	DR	3,478.00
(021299) 01-4127-0-1200-1000-1130-430-0000	ESEA:STDNT SUPP,CERT SALARY:EWA,INSTRUCTION	CR	2,304.00
(017064) 01-4127-0-1200-1000-3101-430-0000	ESEA:STDNT SUPP,STRS:CERT,INSTRUCTION	CR	373.00
(017069) 01-4127-0-1200-1000-3331-430-0000	ESEA:STDNT SUPP,MEDICARE:CERT,INSTRUCTION	CR	34.00
(017071) 01-4127-0-1200-1000-3501-430-0000	ESEA:STDNT SUPP,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
(017072) 01-4127-0-1200-1000-3601-430-0000	ESEA:STDNT SUPP,WORKERS' COMP:C,INSTRUCTION	CR	46.00
(017073) 01-4127-0-1200-1000-5200-430-0000	ESEA:STDNT SUPP,TRAVEL & CONFER,INSTRUCTION	DR	2,341.00
			5,819.00
			5,819.00
JE # BR21-00260			
JE Trans Date 09/11/2020			
JE Posted 09/11/2020			
Comment BD- iReady Math PD & Ed Tech Planning EWRs			
(021542) 01-3220-0-1110-1000-1130-530-0000	CRF COVID,CERT SALARY:EWA,INSTRUCTION	CR	1,440.00
(021324) 01-3220-0-1110-1000-1160-530-0000	CRF COVID,CERT SALARY:STI,INSTRUCTION	CR	300.00
(021325) 01-3220-0-1110-1000-3101-530-0000	CRF COVID,STRS:CERT,INSTRUCTION	CR	282.00
(021330) 01-3220-0-1110-1000-3331-530-0000	CRF COVID,MEDICARE:CERT,INSTRUCTION	CR	26.00
(021332) 01-3220-0-1110-1000-3501-530-0000	CRF COVID,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00260	JE Trans Date 09/11/2020	JE Posted 09/11/2020
Comment BD- iReady Math PD & Ed Tech Planning EWRs			
(021333) 01-3220-0-1110-1000-3601-530-0000	CRF COVID,WORKERS' COMP:C,INSTRUCTION	CR	35.00
(021289) 01-3220-0-1160-1000-1130-530-0000	CRF COVID,CERT SALARY:EWA,INSTRUCTION	CR	3,276.00
(021290) 01-3220-0-1160-1000-3101-530-0000	CRF COVID,STRS:CERT,INSTRUCTION	CR	530.00
(021295) 01-3220-0-1160-1000-3331-530-0000	CRF COVID,MEDICARE:CERT,INSTRUCTION	CR	48.00
(021297) 01-3220-0-1160-1000-3501-530-0000	CRF COVID,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
(021298) 01-3220-0-1160-1000-3601-530-0000	CRF COVID,WORKERS' COMP:C,INSTRUCTION	CR	65.00
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	6,005.00
			6,005.00
			6,005.00
JE # BR21-00261			
JE Trans Date 09/11/2020			
JE Posted 09/11/2020			
Comment BD Living by chemistry EWRs			
(021339) 01-3220-0-1150-1000-1130-530-0000	CRF COVID,CERT SALARY:EWA,INSTRUCTION	CR	3,780.00
(021340) 01-3220-0-1150-1000-3101-530-0000	CRF COVID,STRS:CERT,INSTRUCTION	CR	611.00
(021345) 01-3220-0-1150-1000-3331-530-0000	CRF COVID,MEDICARE:CERT,INSTRUCTION	CR	55.00
(021347) 01-3220-0-1150-1000-3501-530-0000	CRF COVID,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
(021348) 01-3220-0-1150-1000-3601-530-0000	CRF COVID,WORKERS' COMP:C,INSTRUCTION	CR	75.00
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	4,523.00
			4,523.00
			4,523.00
JE # BR21-00262			
JE Trans Date 09/11/2020			
JE Posted 09/11/2020			
Comment BD- EWR 20991 Smith			
(003377) 01-0700-0-1110-1000-1130-033-0000	LCFF SUPP FUNDI,CERT SALARY:EWA,INSTRUCTION	CR	3,600.00
(003450) 01-0700-0-1110-1000-3101-033-0000	LCFF SUPP FUNDI,STRS:CERT,INSTRUCTION	CR	582.00
(003514) 01-0700-0-1110-1000-3331-033-0000	LCFF SUPP FUNDI,MEDICARE:CERT,INSTRUCTION	CR	53.00
(003563) 01-0700-0-1110-1000-3501-033-0000	LCFF SUPP FUNDI,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
(003598) 01-0700-0-1110-1000-3601-033-0000	LCFF SUPP FUNDI,WORKERS' COMP:C,INSTRUCTION	CR	71.00
(003646) 01-0700-0-1110-1000-4300-033-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	4,308.00
			4,308.00
			4,308.00
JE # BR21-00263			
JE Trans Date 09/14/2020			
JE Posted 09/14/2020			
Comment BD-Modern teacher stipends			
(021324) 01-3220-0-1110-1000-1160-530-0000	CRF COVID,CERT SALARY:STI,INSTRUCTION	CR	5,100.00
(021325) 01-3220-0-1110-1000-3101-530-0000	CRF COVID,STRS:CERT,INSTRUCTION	CR	940.00
(021330) 01-3220-0-1110-1000-3331-530-0000	CRF COVID,MEDICARE:CERT,INSTRUCTION	CR	74.00
(021332) 01-3220-0-1110-1000-3501-530-0000	CRF COVID,STATE UNEMPLOYM,INSTRUCTION	CR	3.00
(021333) 01-3220-0-1110-1000-3601-530-0000	CRF COVID,WORKERS' COMP:C,INSTRUCTION	CR	103.00
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	6,220.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fund 01 (continued)			
		<u>6,220.00</u>	<u>6,220.00</u>
JE # BR21-00264 JE Trans Date 09/14/2020 JE Posted 09/14/2020 Comment BD- EWR21028 Lopez & cover negatives			
(004274) 01- 3010- 0- 1110- 1000- 1160- 432- 0000	BAS GNT LOW-INC,CERT SALARY:STI,INSTRUCTION	CR	4,000.00
(004290) 01- 3010- 0- 1110- 1000- 2130- 432- 0000	BAS GNT LOW-INC,CLASS INSTR AID,INSTRUCTION	CR	649.00
(004302) 01- 3010- 0- 1110- 1000- 3101- 432- 0000	BAS GNT LOW-INC,STRS:CERT,INSTRUCTION	CR	1,705.00
(004323) 01- 3010- 0- 1110- 1000- 3311- 432- 0000	BAS GNT LOW-INC,FICA:CERT,INSTRUCTION	DR	1,704.00
(004335) 01- 3010- 0- 1110- 1000- 3312- 432- 0000	BAS GNT LOW-INC,FICA:CLASS,INSTRUCTION	CR	41.00
(004360) 01- 3010- 0- 1110- 1000- 3332- 432- 0000	BAS GNT LOW-INC,MEDICARE:CLASS,INSTRUCTION	CR	10.00
(004391) 01- 3010- 0- 1110- 1000- 3502- 432- 0000	BAS GNT LOW-INC,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
(004416) 01- 3010- 0- 1110- 1000- 3602- 432- 0000	BAS GNT LOW-INC,WORKERS' COMP:C,INSTRUCTION	CR	14.00
(004440) 01- 3010- 0- 1110- 1000- 4300- 432- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	4,716.00
		<u>6,420.00</u>	<u>6,420.00</u>
JE # BR21-00265 JE Trans Date 09/14/2020 JE Posted 09/14/2020 Comment BD-EWR21079 White			
(003265) 01- 0700- 0- 0000- 3110- 1230- 035- 0000	LCFF SUPP FUNDI,CERT PUPIL SUPP,GUIDANCE & COUN	CR	360.00
(003276) 01- 0700- 0- 0000- 3110- 3101- 035- 0000	LCFF SUPP FUNDI,STRS:CERT,GUIDANCE & COUN	CR	67.00
(003294) 01- 0700- 0- 0000- 3110- 3331- 035- 0000	LCFF SUPP FUNDI,MEDICARE:CERT,GUIDANCE & COUN	CR	6.00
(003319) 01- 0700- 0- 0000- 3110- 3501- 035- 0000	LCFF SUPP FUNDI,STATE UNEMPLOYM,GUIDANCE & COUN	CR	1.00
(003332) 01- 0700- 0- 0000- 3110- 3601- 035- 0000	LCFF SUPP FUNDI,WORKERS' COMP:C,GUIDANCE & COUN	CR	8.00
(003648) 01- 0700- 0- 1110- 1000- 4300- 035- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	442.00
		<u>442.00</u>	<u>442.00</u>
JE # BR21-00266 JE Trans Date 09/14/2020 JE Posted 09/14/2020 Comment BD-Student Scheduling EWRs			
(003265) 01- 0700- 0- 0000- 3110- 1230- 035- 0000	LCFF SUPP FUNDI,CERT PUPIL SUPP,GUIDANCE & COUN	CR	1,080.00
(003276) 01- 0700- 0- 0000- 3110- 3101- 035- 0000	LCFF SUPP FUNDI,STRS:CERT,GUIDANCE & COUN	CR	199.00
(003294) 01- 0700- 0- 0000- 3110- 3331- 035- 0000	LCFF SUPP FUNDI,MEDICARE:CERT,GUIDANCE & COUN	CR	16.00
(003319) 01- 0700- 0- 0000- 3110- 3501- 035- 0000	LCFF SUPP FUNDI,STATE UNEMPLOYM,GUIDANCE & COUN	CR	1.00
(003332) 01- 0700- 0- 0000- 3110- 3601- 035- 0000	LCFF SUPP FUNDI,WORKERS' COMP:C,GUIDANCE & COUN	CR	22.00
(003648) 01- 0700- 0- 1110- 1000- 4300- 035- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	1,318.00
		<u>1,318.00</u>	<u>1,318.00</u>
JE # BR21-00267 JE Trans Date 09/14/2020 JE Posted 09/14/2020 Comment RB-REIMB. CONF.S.TUCKER			
(001960) 01- 0000- 0- 1110- 1000- 5200- 027- 0000	NO REPORTING RE,TRAVEL & CONFER,INSTRUCTION	CR	25.00
(001930) 01- 0000- 0- 1110- 1000- 4300- 027- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	25.00
		<u>25.00</u>	<u>25.00</u>
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			ESCAPE ONLINE

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Account	Description	From	To
Fund 01 (continued)			
		25.00	25.00
JE # BR21-00268 JE Trans Date 09/14/2020 JE Posted 09/14/2020 Comment AMB-20/21 EWR HASBROUCK,ALETHA MH SPEC			
(007144) 01- 6512- 0- 5750- 3110- 2230- 200- 0000	SE:MENTAL HEALT,CLASS PUPIL SUP,GUIDANCE & COUN	CR	4,539.00
(007147) 01- 6512- 0- 5750- 3110- 3202- 200- 0000	SE:MENTAL HEALT,PERS:CLASSIFIED,GUIDANCE & COUN	CR	940.00
(007149) 01- 6512- 0- 5750- 3110- 3312- 200- 0000	SE:MENTAL HEALT,FICA:CLASS,GUIDANCE & COUN	CR	282.00
(007151) 01- 6512- 0- 5750- 3110- 3332- 200- 0000	SE:MENTAL HEALT,MEDICARE:CLASS,GUIDANCE & COUN	CR	66.00
(007153) 01- 6512- 0- 5750- 3110- 3502- 200- 0000	SE:MENTAL HEALT,STATE UNEMPLOYM,GUIDANCE & COUN	CR	3.00
(007155) 01- 6512- 0- 5750- 3110- 3602- 200- 0000	SE:MENTAL HEALT,WORKERS' COMP:C,GUIDANCE & COUN	CR	89.00
(011872) 01- 6512- 0- 5750- 3110- 4300- 220- 0000	SE:MENTAL HEALT,MATERIALS & SUP,GUIDANCE & COUN	DR	2,000.00
(007160) 01- 6512- 0- 5750- 3110- 5800- 230- 0000	SE:MENTAL HEALT,PROF/CONSULT SE,GUIDANCE & COUN	DR	3,919.00
		5,919.00	5,919.00
JE # BR21-00272 JE Trans Date 09/15/2020 JE Posted 09/15/2020 Comment PS-MEALS			
(003972) 01- 0723- 0- 0000- 3600- 5200- 048- 0000	TRANSPORT:HOME,TRAVEL & CONFER,PUPIL TRANSPORT	CR	60.00
(003969) 01- 0723- 0- 0000- 3600- 4300- 048- 0000	TRANSPORT:HOME,MATERIALS & SUP,PUPIL TRANSPORT	DR	60.00
		60.00	60.00
JE # BR21-00273 JE Trans Date 09/15/2020 JE Posted 09/15/2020 Comment PS-KILN REPAIRS			
(001972) 01- 0000- 0- 1110- 1000- 5600- 033- 0000	NO REPORTING RE,RENTAL/LEASE/RE,INSTRUCTION	CR	125.00
(001934) 01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	125.00
		125.00	125.00
JE # BR21-00274 JE Trans Date 09/15/2020 JE Posted 09/15/2020 Comment BW-TURF CORK (FIELD TURF)			
(007540) 01- 8150- 0- 0000- 8110- 5800- 049- 0000	ONGOING & MAJOR,PROF/CONSULT SE,MAINTENANCE	DR	4,000.00
(007535) 01- 8150- 0- 0000- 8110- 4300- 049- 0000	ONGOING & MAJOR,MATERIALS & SUP,MAINTENANCE	CR	4,000.00
		4,000.00	4,000.00
JE # BR21-00275 JE Trans Date 09/15/2020 JE Posted 09/15/2020 Comment ST-Adjust Supplies to PC			
(015719) 01- 0809- 0- 6000- 1000- 4300- 833- 0809	Measure T,MATERIALS & SUP,INSTRUCTION	DR	5,800.00
(015730) 01- 0809- 0- 6000- 1000- 6500- 833- 0809	Measure T,EQUIPMENT REPLA,INSTRUCTION	CR	5,800.00
		5,800.00	5,800.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
JE # BR21-00276 JE Trans Date 09/16/2020 JE Posted 09/16/2020 Comment JL-Increase for Zoom PO			
(020811) 01- 3220- 0- 1110- 1000- 5900- 899- 0000	CRF COVID,COMMUNICATIONS,INSTRUCTION		233.00
(020663) 01- 3220- 0- 1110- 1000- 4399- 820- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	82.00	
(020664) 01- 3220- 0- 1110- 1000- 4399- 830- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	151.00	
		233.00	233.00
JE # BR21-00278 JE Trans Date 09/16/2020 JE Posted 09/16/2020 Comment BW-REPAIRS			
(007543) 01- 8150- 0- 0000- 8110- 6500- 049- 0000	ONGOING & MAJOR,EQUIPMENT REPLA,MAINTENANCE	2,000.00	
(007539) 01- 8150- 0- 0000- 8110- 5600- 049- 0000	ONGOING & MAJOR,RENTAL/LEASE/RE,MAINTENANCE		2,000.00
		2,000.00	2,000.00
JE # BR21-00280 JE Trans Date 09/17/2020 JE Posted 09/17/2020 Comment BL-DU73144			
(008752) 01- 9016- 0- 1110- 1000- 4300- 024- 0051	DONATIONS,MATERIALS & SUP,INSTRUCTION		100.00
(008467) 01- 9016- 0- 0000- 0000- 8699- 024- 0051	DONATIONS,ALL OTHER LOCAL		100.00
(008243) 01- 9010- 0- 1140- 1000- 4300- 032- 0088	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION		48.00
(007577) 01- 9010- 0- 0000- 0000- 8699- 032- 0088	OTHER RESTRICTE,ALL OTHER LOCAL		48.00
(008217) 01- 9010- 0- 1110- 2420- 4300- 032- 0089	OTHER RESTRICTE,MATERIALS & SUP,INSTR LIBRARY,		10.00
(007562) 01- 9010- 0- 0000- 0000- 8689- 032- 0089	OTHER RESTRICTE,ALL OTHER FEES		10.00
(008375) 01- 9010- 0- 1530- 1000- 4300- 032- 0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION		275.00
(007562) 01- 9010- 0- 0000- 0000- 8689- 032- 0089	OTHER RESTRICTE,ALL OTHER FEES		275.00
	Net increase to Appropriations	.00	866.00
JE # BR21-00281 JE Trans Date 09/18/2020 JE Posted 09/18/2020 Comment JL-Boxes to Pack Cum Files during Fire			
(021793) 01- 0000- 0- 1110- 1000- 4300- 027- FI RE	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION		42.00
	Net increase to Appropriations	.00	42.00
JE # BR21-00283 JE Trans Date 09/21/2020 JE Posted 09/21/2020 Comment LO-ONLINE SUBSCRIPTION			
(006160) 01- 6300- 0- 1110- 1000- 4300- 531- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	50.00	
(006169) 01- 6300- 0- 1110- 1000- 5800- 531- 0000	LOTTERY:INSTRUC,PROF/CONSULT SE,INSTRUCTION		50.00
		50.00	50.00
JE # BR21-00284 JE Trans Date 09/21/2020 JE Posted 09/21/2020 Comment BD-Adj. budget to preli. allocation			
(005635) 01- 4201- 0- 0000- 0000- 8290- 420- 0000	ESEA:IMMIGRANT,ALL OTHER FEDER		5,654.00
(005648) 01- 4201- 0- 0000- 7210- 7310- 420- 0000	ESEA:IMMIGRANT,XFER:INDIRECT C,GE ADMIN COST T		113.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00284	JE Trans Date 09/21/2020	JE Posted 09/21/2020
Comment BD-Adj. budget to preli. allocation			
(005660) 01-4201-0-1110-1000-4300-420-0000	ESEA:IMMIGRANT,MATERIALS & SUP,INSTRUCTION	CR	5,541.00
(001138) 01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:INDIRECT C,GE ADMIN COST T	DR	113.00
Net increase to Appropriations		113.00	11,308.00
JE # BR21-00285			
JE Trans Date 09/21/2020			
JE Posted 09/21/2020			
Comment BD- Adj. budget to prelim. allocation			
(005663) 01-4203-0-0000-0000-8290-420-0000	ESEA:ENGLISH LE,ALL OTHER FEDER	DR	8,388.00
(005709) 01-4203-0-0000-7210-7310-420-0000	ESEA:ENGLISH LE,XFER:INDIRECT C,GE ADMIN COST T	CR	74.00
(005746) 01-4203-0-1110-1000-4300-420-0000	ESEA:ENGLISH LE,MATERIALS & SUP,INSTRUCTION	CR	8,314.00
(005664) 01-4203-0-0000-0000-8290-430-0000	ESEA:ENGLISH LE,ALL OTHER FEDER	CR	12,967.00
(005710) 01-4203-0-0000-7210-7310-430-0000	ESEA:ENGLISH LE,XFER:INDIRECT C,GE ADMIN COST T	CR	108.00
(005752) 01-4203-0-1110-1000-5200-430-0000	ESEA:ENGLISH LE,TRAVEL & CONFER,INSTRUCTION	DR	12,859.00
(001138) 01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:INDIRECT C,GE ADMIN COST T	DR	182.00
Net decrease to Appropriations		26,008.00	16,884.00
JE # BR21-00286			
JE Trans Date 09/22/2020			
JE Posted 09/22/2020			
Comment JL-Update Lease Revenues			
(017937) 01-9010-0-0000-0000-8650-058-0558	OTHER RESTRICTE,LEASES & RENTAL	DR	7,804.00
(007558) 01-9010-0-0000-0000-8650-058-0999	OTHER RESTRICTE,LEASES & RENTAL	DR	11,000.00
(011720) 01-0000-0-0000-0000-8650-058-0556	NO REPORTING RE,LEASES & RENTAL	CR	287,400.00
(007556) 01-9010-0-0000-0000-8650-058-0556	OTHER RESTRICTE,LEASES & RENTAL	DR	297,001.00
(018814) 01-0000-0-0000-7700-5600-857-0556	NO REPORTING RE,RENTAL/LEASE/RE,CENTRALIZED DAT	DR	170,000.00
Net decrease to Appropriations		457,400.00	315,805.00
JE # BR21-00287			
JE Trans Date 09/22/2020			
JE Posted 09/22/2020			
Comment JL-Update Lease Revenue			
(007558) 01-9010-0-0000-0000-8650-058-0999	OTHER RESTRICTE,LEASES & RENTAL	DR	807.00
Net increase to Appropriations		.00	807.00
JE # BR21-00288			
JE Trans Date 09/22/2020			
JE Posted 09/22/2020			
Comment JL-For Edgenuity			
(020812) 01-3220-0-1110-1000-5800-530-0000	CRF COVID,PROF/CONSULT SE,INSTRUCTION	CR	43,995.00
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	43,995.00
Net increase to Appropriations		43,995.00	43,995.00
JE # BR21-00289			
JE Trans Date 09/22/2020			
JE Posted 09/22/2020			
Comment BLAMBERT-SERVICES			
(001990) 01-0000-0-1110-1000-5800-035-0000	NO REPORTING RE,PROF/CONSULT SE,INSTRUCTION	CR	3,000.00

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ESCAPE ONLINE

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Account	Description	From	To
Fund 01 (continued)			
(continued) JE # BR21-00289 JE Trans Date 09/22/2020 JE Posted 09/22/2020 Comment BLAMBERT-SERVICES			
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	3,000.00
			3,000.00
			3,000.00
JE # BR21-00290 JE Trans Date 09/22/2020 JE Posted 09/22/2020 Comment BLAMBERT-ED PUZZLE LICENSES			
(006172) 01-6300-0-1110-1000-5800-535-0000	LOTTERY:INSTRUC,PROF/CONSULT SE,INSTRUCTION	CR	1,300.00
(006164) 01-6300-0-1110-1000-4300-535-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	1,300.00
			1,300.00
			1,300.00
JE # BR21-00292 JE Trans Date 09/24/2020 JE Posted 09/24/2020 Comment DMG-transfer fro materials to dues			
(001206) 01-0000-0-0000-7400-4300-047-0000	NO REPORTING RE,MATERIALS & SUP,PERSONNEL/HUMAN	DR	95.00
(001218) 01-0000-0-0000-7400-5300-047-0000	NO REPORTING RE,DUES & MEMBERSH,PERSONNEL/HUMAN	CR	95.00
			95.00
			95.00
JE # BR21-00294 JE Trans Date 09/24/2020 JE Posted 09/24/2020 Comment BL-DU73294			
(005805) 01-5640-0-5001-2110-4399-200-0000	MEDI-CAL BILLIN,HOLDING ACCOUNT,INSTRUCTIONAL S	CR	3,659.00
(005794) 01-5640-0-5001-0000-8290-200-0000	MEDI-CAL BILLIN,ALL OTHER FEDER	DR	3,659.00
(008734) 01-9016-0-1110-1000-4300-021-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	100.00
(008448) 01-9016-0-0000-0000-8699-021-0051	DONATIONS,ALL OTHER LOCAL	DR	100.00
			Net increase to Appropriations .00
			7,518.00
JE # BR21-00299 JE Trans Date 09/24/2020 JE Posted 09/25/2020 Comment Budget Revision,BR21-02,Fund 01			
(001138) 01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:INDIRECT C,GE ADMIN COST T	CR	295.00
(011939) 01-4203-0- - 9790- -	ESEA:ENGLISH LE,UNASSIGNED/UNRE	CR	216.00
(011720) 01-0000-0-0000-0000-8650-058-0556	NO REPORTING RE,LEASES & RENTAL	DR	287,400.00
(018814) 01-0000-0-0000-7700-5600-857-0556	NO REPORTING RE,RENTAL/LEASE/RE,CENTRALIZED DAT	CR	170,000.00
(008217) 01-9010-0-1110-2420-4300-032-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTR LIBRARY,	DR	10.00
(007577) 01-9010-0-0000-0000-8699-032-0088	OTHER RESTRICTE,ALL OTHER LOCAL	CR	48.00
(008243) 01-9010-0-1140-1000-4300-032-0088	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	48.00
(014524) 01-4127-0-0000-2700-5200-430-0000	ESEA:STDNT SUPP,TRAVEL & CONFER,SCHOOL ADMINIST	DR	50.00
(003972) 01-0723-0-0000-3600-5200-048-0000	TRANSPORT:HOME,TRAVEL & CONFER,PUPIL TRANSPORT	DR	60.00
(008448) 01-9016-0-0000-0000-8699-021-0051	DONATIONS,ALL OTHER LOCAL	CR	100.00
(008734) 01-9016-0-1110-1000-4300-021-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	100.00
(005648) 01-4201-0-0000-7210-7310-420-0000	ESEA:IMMIGRANT,XFER:INDIRECT C,GE ADMIN COST T	DR	113.00
(001972) 01-0000-0-1110-1000-5600-033-0000	NO REPORTING RE,RENTAL/LEASE/RE,INSTRUCTION	DR	125.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Fiscal Year 2021

Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00299	JE Trans Date 09/24/2020	JE Posted 09/25/2020
Comment Budget Revision, BR21-02, Fund 01			
(012430) 01-6300-0-1110-2420-4200-533-0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTR LIBRARY,	DR	250.00
(008375) 01-9010-0-1530-1000-4300-032-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	275.00
(007562) 01-9010-0-0000-0000-8689-032-0089	OTHER RESTRICTE,ALL OTHER FEES	CR	285.00
(001206) 01-0000-0-0000-7400-4300-047-0000	NO REPORTING RE,MATERIALS & SUP,PERSONNEL/HUMAN	CR	95.00
(008467) 01-9016-0-0000-0000-8699-024-0051	DONATIONS,ALL OTHER LOCAL	CR	100.00
(008752) 01-9016-0-1110-1000-4300-024-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	100.00
(006173) 01-6300-0-1110-2420-4200-531-0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTR LIBRARY,	DR	600.00
(006194) 01-6300-0-1270-1000-4300-534-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	600.00
(000586) 01-0000-0-0000-2700-4400-032-0000	NO REPORTING RE,NON-CAPITALIZED,SCHOOL ADMINIST	DR	635.00
(005710) 01-4203-0-0000-7210-7310-430-0000	ESEA:ENGLISH LE,XFER:INDIRECT C,GE ADMIN COST T	DR	108.00
(005709) 01-4203-0-0000-7210-7310-420-0000	ESEA:ENGLISH LE,XFER:INDIRECT C,GE ADMIN COST T	DR	74.00
(002142) 01-0000-0-1110-2420-4300-035-0000	NO REPORTING RE,MATERIALS & SUP,INSTR LIBRARY,	DR	1,000.00
(006172) 01-6300-0-1110-1000-5800-535-0000	LOTTERY:INSTRUC,PROF/CONSULT SE,INSTRUCTION	DR	1,300.00
(006193) 01-6300-0-1250-1000-4300-534-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	1,500.00
(021231) 01-7388-0-0000-8200-4300-820-0000	SB 117 PPE,MATERIALS & SUP,OPERATIONS	DR	1,645.00
(003898) 01-0700-0-3300-1000-4100-037-0000	LCFF SUPP FUNDI,APPR TEXTBOOK &,INSTRUCTION	DR	500.00
(006169) 01-6300-0-1110-1000-5800-531-0000	LOTTERY:INSTRUC,PROF/CONSULT SE,INSTRUCTION	DR	50.00
(001218) 01-0000-0-0000-7400-5300-047-0000	NO REPORTING RE,DUES & MEMBERSH,PERSONNEL/HUMAN	DR	95.00
(021232) 01-7388-0-0000-8200-4300-830-0000	SB 117 PPE,MATERIALS & SUP,OPERATIONS	DR	3,056.00
(003903) 01-0700-0-3300-1000-4300-037-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	CR	500.00
(005660) 01-4201-0-1110-1000-4300-420-0000	ESEA:IMMIGRANT,MATERIALS & SUP,INSTRUCTION	DR	5,541.00
(005635) 01-4201-0-0000-0000-8290-420-0000	ESEA:IMMIGRANT,ALL OTHER FEDER	CR	5,654.00
(001990) 01-0000-0-1110-1000-5800-035-0000	NO REPORTING RE,PROF/CONSULT SE,INSTRUCTION	DR	3,000.00
(015721) 01-0809-0-6000-1000-4300-834-0809	Measure T,MATERIALS & SUP,INSTRUCTION	CR	400.00
(021144) 01-7388-0-0000-3140-4300-820-0000	SB 117 PPE,MATERIALS & SUP,HEALTH SERVICES	CR	1,645.00
(005746) 01-4203-0-1110-1000-4300-420-0000	ESEA:ENGLISH LE,MATERIALS & SUP,INSTRUCTION	DR	8,314.00
(021145) 01-7388-0-0000-3140-4300-830-0000	SB 117 PPE,MATERIALS & SUP,HEALTH SERVICES	CR	3,056.00
(006162) 01-6300-0-1110-1000-4300-533-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	CR	250.00
(006160) 01-6300-0-1110-1000-4300-531-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	CR	650.00
(015719) 01-0809-0-6000-1000-4300-833-0809	Measure T,MATERIALS & SUP,INSTRUCTION	CR	5,400.00
(005805) 01-5640-0-5001-2110-4399-200-0000	MEDI-CAL BILLIN,HOLDING ACCOUNT,INSTRUCTIONAL S	DR	3,659.00
(001932) 01-0000-0-1110-1000-4300-032-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	635.00
(017937) 01-9010-0-0000-0000-8650-058-0558	OTHER RESTRICTE,LEASES & RENTAL	CR	7,804.00
(015730) 01-0809-0-6000-1000-6500-833-0809	Measure T,EQUIPMENT REPLA,INSTRUCTION	DR	5,800.00
(003638) 01-0700-0-1110-1000-4300-021-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	CR	101.00
(005752) 01-4203-0-1110-1000-5200-430-0000	ESEA:ENGLISH LE,TRAVEL & CONFER,INSTRUCTION	CR	12,859.00
(005794) 01-5640-0-5001-0000-8290-200-0000	MEDI-CAL BILLIN,ALL OTHER FEDER	CR	3,659.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00299	JE Trans Date 09/24/2020	JE Posted 09/25/2020
Comment Budget Revision,BR21-02,Fund 01			
(020811) 01-3220-0-1110-1000-5900-899-0000	CRF COVID,COMMUNICATIONS,INSTRUCTION	DR	233.00
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	4,000.00
(005664) 01-4203-0-0000-0000-8290-430-0000	ESEA:ENGLISH LE,ALL OTHER FEDER	DR	12,967.00
(006163) 01-6300-0-1110-1000-4300-534-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	CR	2,100.00
(007543) 01-8150-0-0000-8110-6500-049-0000	ONGOING & MAJOR,EQUIPMENT REPLA,MAINTENANCE	CR	2,000.00
(006164) 01-6300-0-1110-1000-4300-535-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	CR	1,300.00
(007558) 01-9010-0-0000-0000-8650-058-0999	OTHER RESTRICTE,LEASES & RENTAL	CR	11,807.00
(001934) 01-0000-0-1110-1000-4300-033-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	125.00
(006998) 01-6500-0-5770-2700-5800-220-0000	SE:STATE LOCAL ,PROF/CONSULT SE,SCHOOL ADMINIST	DR	48,646.00
(003969) 01-0723-0-0000-3600-4300-048-0000	TRANSPORT:HOME,MATERIALS & SUP,PUPIL TRANSPORT	CR	60.00
(005663) 01-4203-0-0000-0000-8290-420-0000	ESEA:ENGLISH LE,ALL OTHER FEDER	CR	8,388.00
(005634) 01-4127-0-1110-1000-5200-430-0000	ESEA:STDNT SUPP,TRAVEL & CONFER,INSTRUCTION	CR	50.00
(007539) 01-8150-0-0000-8110-5600-049-0000	ONGOING & MAJOR,RENTAL/LEASE/RE,MAINTENANCE	DR	2,000.00
(020812) 01-3220-0-1110-1000-5800-530-0000	CRF COVID,PROF/CONSULT SE,INSTRUCTION	DR	43,995.00
(007556) 01-9010-0-0000-0000-8650-058-0556	OTHER RESTRICTE,LEASES & RENTAL	CR	297,001.00
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATERIALS & SUP,MAINTENANCE	DR	4,000.00
(007540) 01-8150-0-0000-8110-5800-049-0000	ONGOING & MAJOR,PROF/CONSULT SE,MAINTENANCE	CR	4,000.00
(006877) 01-6500-0-5770-1180-5800-220-0000	SE:STATE LOCAL ,PROF/CONSULT SE,SE:NONPUBLIC AG	CR	48,646.00
(020663) 01-3220-0-1110-1000-4399-820-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	CR	82.00
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	CR	44,146.00
(011709) 01-9010-0- - -9790- -	OTHER RESTRICTE,UNASSIGNED/UNRE	DR	316,612.00
(011744) 01-0000-0- - -9790- -	NO REPORTING RE,UNASSIGNED/UNRE	CR	117,147.00
Net decrease to Appropriations		788,940.00	720,125.00
JE # BR21-00300			
JE Trans Date 09/25/2020			
JE Posted 09/25/2020			
Comment BLAMBERT-NASSP MEMBERSHIP			
(013497) 01-0000-0-1110-1000-5300-035-0000	NO REPORTING RE,DUES & MEMBERSH,INSTRUCTION	CR	385.00
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	385.00
		385.00	385.00
JE # BR21-00301			
JE Trans Date 09/28/2020			
JE Posted 09/28/2020			
Comment PS-TRANSPORTATION			
(003998) 01-0724-0-5750-3600-4300-048-0000	TRANSPORT:SPECI,MATERIALS & SUP,PUPIL TRANSPORT	CR	3,000.00
(004000) 01-0724-0-5750-3600-5600-048-0000	TRANSPORT:SPECI,RENTAL/LEASE/RE,PUPIL TRANSPORT	DR	3,000.00
		3,000.00	3,000.00
JE # BR21-00302			
JE Trans Date 09/28/2020			
JE Posted 09/28/2020			
Comment JL-Addl Storage for Zoom			
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)		ESCAPE ONLINE

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00302 JE Trans Date 09/28/2020 JE Posted 09/28/2020 Comment JL-Addl Storage for Zoom		
(020811) 01-3220-0-1110-1000-5900-899-0000	CRF COVID,COMMUNICATIONS,INSTRUCTION	CR	3,092.00
(020663) 01-3220-0-1110-1000-4399-820-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR 1,082.00	
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR 2,010.00	
		3,092.00	3,092.00
JE # BR21-00305 JE Trans Date 09/28/2020 JE Posted 09/28/2020 Comment FL-VIRTUAL SUBSCRIPTION UNIT OF STUDY			
(006155) 01-6300-0-1110-1000-4300-521-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR 700.00	
(021321) 01-6300-0-1110-1000-5800-521-0000	LOTTERY:INSTRUC,PROF/CONSULT SE,INSTRUCTION	CR	700.00
		700.00	700.00
JE # BR21-00306 JE Trans Date 09/28/2020 JE Posted 09/28/2020 Comment LO-KAMI ONLINE SUBSCRIPTION			
(006160) 01-6300-0-1110-1000-4300-531-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR 99.00	
(006169) 01-6300-0-1110-1000-5800-531-0000	LOTTERY:INSTRUC,PROF/CONSULT SE,INSTRUCTION	CR	99.00
		99.00	99.00
JE # BR21-00307 JE Trans Date 09/28/2020 JE Posted 09/29/2020 Comment LO-LIBRARY BOOKS/WEBINAR			
(006160) 01-6300-0-1110-1000-4300-531-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR 580.00	
(006173) 01-6300-0-1110-2420-4200-531-0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTR LIBRARY,	CR	580.00
(004439) 01-3010-0-1110-1000-4300-431-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR 50.00	
(004463) 01-3010-0-1110-1000-5200-431-0044	BAS GNT LOW-INC,TRAVEL & CONFER,INSTRUCTION	CR	50.00
		630.00	630.00
JE # BR21-00308 JE Trans Date 09/29/2020 JE Posted 09/29/2020 Comment BD- Link Crew EWRs			
(003265) 01-0700-0-0000-3110-1230-035-0000	LCFF SUPP FUNDI,CERT PUPIL SUPP,GUIDANCE & COUN	CR	360.00
(021829) 01-0700-0-0000-3110-1260-035-0000	LCFF SUPP FUNDI,SUPP LIBRARIAN,GUIDANCE & COUN	CR	3,000.00
(003276) 01-0700-0-0000-3110-3101-035-0000	LCFF SUPP FUNDI,STRS:CERT,GUIDANCE & COUN	CR	619.00
(003294) 01-0700-0-0000-3110-3331-035-0000	LCFF SUPP FUNDI,MEDICARE:CERT,GUIDANCE & COUN	CR	49.00
(003319) 01-0700-0-0000-3110-3501-035-0000	LCFF SUPP FUNDI,STATE UNEMPLOYM,GUIDANCE & COUN	CR	2.00
(003332) 01-0700-0-0000-3110-3601-035-0000	LCFF SUPP FUNDI,WORKERS' COMP:C,GUIDANCE & COUN	CR	68.00
(003648) 01-0700-0-1110-1000-4300-035-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR 4,098.00	
		4,098.00	4,098.00
JE # BR21-00309 JE Trans Date 09/29/2020 JE Posted 09/29/2020 Comment JL-Update Lease Budgets			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00309	JE Trans Date 09/29/2020	JE Posted 09/29/2020
Comment JL-Update Lease Budgets			
(021832) 01-9010-0-0000-7700-4300-057-0556	OTHER RESTRICTE,MATERIALS & SUP,CENTRALIZED DAT	CR	10,000.00
(021818) 01-9010-0-0000-7600-4300-058-0556	OTHER RESTRICTE,MATERIALS & SUP,ALL OTHER GENER	CR	160,000.00
(018814) 01-0000-0-0000-7700-5600-857-0556	NO REPORTING RE,RENTAL/LEASE/RE,CENTRALIZED DAT	DR	170,000.00
(011720) 01-0000-0-0000-0000-8650-058-0556	NO REPORTING RE,LEASES & RENTAL	CR	287,400.00
(007556) 01-9010-0-0000-0000-8650-058-0556	OTHER RESTRICTE,LEASES & RENTAL	DR	297,001.00
(017937) 01-9010-0-0000-0000-8650-058-0558	OTHER RESTRICTE,LEASES & RENTAL	DR	7,804.00
(007558) 01-9010-0-0000-0000-8650-058-0999	OTHER RESTRICTE,LEASES & RENTAL	DR	11,807.00
Net increase to Appropriations			457,400.00
			486,612.00
JE # BR21-00310			
JE Trans Date 09/29/2020			
JE Posted 09/29/2020			
Comment BL-JOSH ZELMON CP REFUND DUE TO COVID			
(007924) 01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	DR	268.00
(007924) 01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	DR	268.00
(007924) 01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	DR	201.00
(007599) 01-9010-0-0000-0000-8699-049-FACU	OTHER RESTRICTE,ALL OTHER LOCAL	CR	737.00
(007943) 01-9010-0-0000-8200-2290-899-FACU	OTHER RESTRICTE,CLASS PUPIL SUP,OPERATIONS	DR	44.00
(007943) 01-9010-0-0000-8200-2290-899-FACU	OTHER RESTRICTE,CLASS PUPIL SUP,OPERATIONS	DR	88.00
(007943) 01-9010-0-0000-8200-2290-899-FACU	OTHER RESTRICTE,CLASS PUPIL SUP,OPERATIONS	DR	88.00
(007626) 01-9010-0-0000-0000-8699-899-FACU	OTHER RESTRICTE,ALL OTHER LOCAL	CR	220.00
Net decrease to Appropriations			1,914.00
			.00
JE # BR21-00311			
JE Trans Date 09/29/2020			
JE Posted 09/29/2020			
Comment BD- Adj. budget to prelim. allocation			
(005663) 01-4203-0-0000-0000-8290-420-0000	ESEA:ENGLISH LE,ALL OTHER FEDER	DR	8,388.00
(005709) 01-4203-0-0000-7210-7310-420-0000	ESEA:ENGLISH LE,XFER:INDIRECT C,GE ADMIN COST T	CR	74.00
(005746) 01-4203-0-1110-1000-4300-420-0000	ESEA:ENGLISH LE,MATERIALS & SUP,INSTRUCTION	CR	8,314.00
(005664) 01-4203-0-0000-0000-8290-430-0000	ESEA:ENGLISH LE,ALL OTHER FEDER	CR	12,967.00
(005710) 01-4203-0-0000-7210-7310-430-0000	ESEA:ENGLISH LE,XFER:INDIRECT C,GE ADMIN COST T	CR	108.00
(005752) 01-4203-0-1110-1000-5200-430-0000	ESEA:ENGLISH LE,TRAVEL & CONFER,INSTRUCTION	DR	12,859.00
(001138) 01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:INDIRECT C,GE ADMIN COST T	DR	182.00
Net decrease to Appropriations			26,008.00
			16,884.00
JE # BR21-00312			
JE Trans Date 09/29/2020			
JE Posted 09/29/2020			
Comment BD- PRELIM. ALOCATION			
(005635) 01-4201-0-0000-0000-8290-420-0000	ESEA:IMMIGRANT,ALL OTHER FEDER	DR	5,654.00
(005648) 01-4201-0-0000-7210-7310-420-0000	ESEA:IMMIGRANT,XFER:INDIRECT C,GE ADMIN COST T	CR	111.00
(005660) 01-4201-0-1110-1000-4300-420-0000	ESEA:IMMIGRANT,MATERIALS & SUP,INSTRUCTION	CR	5,543.00
(001138) 01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:INDIRECT C,GE ADMIN COST T	DR	111.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Fund 01 (continued)			
		Net increase to Appropriations	111.00
			11,308.00
JE # BR21-00313 JE Trans Date 09/29/2020 JE Posted 09/29/2020 Comment BD-LEARNING CENTER EWRs			
(003377)	01-0700-0-1110-1000-1130-033-0000	LCFF SUPP FUNDI,CERT SALARY:EWA,INSTRUCTION	CR 8,820.00
(003450)	01-0700-0-1110-1000-3101-033-0000	LCFF SUPP FUNDI,STRS:CERT,INSTRUCTION	CR 1,623.00
(003514)	01-0700-0-1110-1000-3331-033-0000	LCFF SUPP FUNDI,MEDICARE:CERT,INSTRUCTION	CR 128.00
(003563)	01-0700-0-1110-1000-3501-033-0000	LCFF SUPP FUNDI,STATE UNEMPLOYM,INSTRUCTION	CR 5.00
(003598)	01-0700-0-1110-1000-3601-033-0000	LCFF SUPP FUNDI,WORKERS' COMP:C,INSTRUCTION	CR 178.00
(003646)	01-0700-0-1110-1000-4300-033-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR 10,754.00
		10,754.00	10,754.00
JE # BR21-00316 JE Trans Date 09/30/2020 JE Posted 09/30/2020 Comment BD- PRELIMIN. ALOCATION			
(005616)	01-4127-0-0000-0000-8290-420-0000	ESEA:STDNT SUPP,ALL OTHER FEDER	CR 178.00
(005621)	01-4127-0-0000-7210-7310-420-0000	ESEA:STDNT SUPP,XFER:INDIRECT C,GE ADMIN COST T	DR 83.00
(016106)	01-4127-0-1110-1000-5200-420-0000	ESEA:STDNT SUPP,TRAVEL & CONFER,INSTRUCTION	DR 95.00
(001138)	01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:INDIRECT C,GE ADMIN COST T	CR 83.00
		Net decrease to Appropriations	356.00
			83.00
JE # BR21-00317 JE Trans Date 09/30/2020 JE Posted 09/30/2020 Comment BD- PRELIMIN. ALOCATION			
(005617)	01-4127-0-0000-0000-8290-430-0000	ESEA:STDNT SUPP,ALL OTHER FEDER	CR 41,854.00
(005622)	01-4127-0-0000-7210-7310-430-0000	ESEA:STDNT SUPP,XFER:INDIRECT C,GE ADMIN COST T	DR 66.00
(005634)	01-4127-0-1110-1000-5200-430-0000	ESEA:STDNT SUPP,TRAVEL & CONFER,INSTRUCTION	DR 41,788.00
(001138)	01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:INDIRECT C,GE ADMIN COST T	CR 66.00
		Net decrease to Appropriations	83,708.00
			66.00
JE # BR21-00318 JE Trans Date 09/30/2020 JE Posted 09/30/2020 Comment JL-19/20 Restricted Carryover and Reverse Advance			
(004065)	01-3010-0-0000-0000-8290-420-0000	BAS GNT LOW-INC,ALL OTHER FEDER	DR 11,966.00
(004448)	01-3010-0-1110-1000-4399-420-0000	BAS GNT LOW-INC,HOLDING ACCOUNT,INSTRUCTION	CR 11,966.00
(004066)	01-3010-0-0000-0000-8290-430-0000	BAS GNT LOW-INC,ALL OTHER FEDER	DR 199,953.00
(004449)	01-3010-0-1110-1000-4399-430-0000	BAS GNT LOW-INC,HOLDING ACCOUNT,INSTRUCTION	CR 199,953.00
(005501)	01-4035-0-0000-0000-8290-920-0000	ESEA:TEACHER QU,ALL OTHER FEDER	DR 12,627.00
(005581)	01-4035-0-1110-1000-4399-920-0000	ESEA:TEACHER QU,HOLDING ACCOUNT,INSTRUCTION	CR 12,627.00
(005502)	01-4035-0-0000-0000-8290-930-0000	ESEA:TEACHER QU,ALL OTHER FEDER	DR 52,902.00
(005582)	01-4035-0-1110-1000-4399-930-0000	ESEA:TEACHER QU,HOLDING ACCOUNT,INSTRUCTION	CR 52,902.00
(005616)	01-4127-0-0000-0000-8290-420-0000	ESEA:STDNT SUPP,ALL OTHER FEDER	DR 11,319.00
Selection		Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = O, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)	

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00318	JE Trans Date 09/30/2020	JE Posted 09/30/2020
Comment JL-19/20 Restricted Carryover and Reverse Advance			
(005632) 01-4127-0-1110-1000-4399-420-0000	ESEA:STDNT SUPP,HOLDING ACCOUNT,INSTRUCTION	CR	11,319.00
(005617) 01-4127-0-0000-0000-8290-430-0000	ESEA:STDNT SUPP,ALL OTHER FEDER	DR	26,644.00
(005633) 01-4127-0-1110-1000-4399-430-0000	ESEA:STDNT SUPP,HOLDING ACCOUNT,INSTRUCTION	CR	26,644.00
(005635) 01-4201-0-0000-0000-8290-420-0000	ESEA:IMMIGRANT,ALL OTHER FEDER	DR	562.00
(005660) 01-4201-0-1110-1000-4300-420-0000	ESEA:IMMIGRANT,MATERIALS & SUP,INSTRUCTION	CR	562.00
(005636) 01-4201-0-0000-0000-8290-430-0000	ESEA:IMMIGRANT,ALL OTHER FEDER	DR	965.00
(005661) 01-4201-0-1110-1000-4399-430-0000	ESEA:IMMIGRANT,HOLDING ACCOUNT,INSTRUCTION	CR	965.00
(005878) 01-6010-0-0000-0000-8590-420-0000	AFTER-SCHOOL ED,ALL OTHER STATE	DR	25,311.00
(021809) 01-6010-0-1110-1000-4399-420-0000	AFTER-SCHOOL ED,HOLDING ACCOUNT,INSTRUCTION	CR	25,311.00
(006224) 01-6387-0-0000-0000-8590-030-0000	CAREER TECHNICA,ALL OTHER STATE	DR	265,928.00
(006242) 01-6387-0-6000-1000-4300-430-0000	CAREER TECHNICA,MATERIALS & SUP,INSTRUCTION	CR	265,928.00
(006120) 01-6300-0-0000-0000-8999-520-0000	LOTTERY:INSTRUC,CARRYOVER/CASH	CR	88,000.00
(006154) 01-6300-0-1110-1000-4300-520-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	88,000.00
(006224) 01-6387-0-0000-0000-8590-030-0000	CAREER TECHNICA,ALL OTHER STATE	CR	160,878.00
(006242) 01-6387-0-6000-1000-4300-430-0000	CAREER TECHNICA,MATERIALS & SUP,INSTRUCTION	DR	160,878.00
(014737) 01-6388-0-0000-0000-8590-030-0000	Strong Workforc,ALL OTHER STATE	CR	47,118.00
(021827) 01-6388-0-6000-1000-4300-430-0000	Strong Workforc,MATERIALS & SUP,INSTRUCTION	DR	47,118.00
(008540) 01-9016-0-0000-0000-8999-036-0000	DONATIONS,CARRYOVER/CASH	CR	250.00
(009219) 01-9016-0-8100-5900-5800-036-3611	DONATIONS,PROF/CONSULT SE,OTHER COMMUNITY	DR	250.00
(008538) 01-9016-0-0000-0000-8999-034-0000	DONATIONS,CARRYOVER/CASH	CR	21,000.00
(018435) 01-9016-0-1140-1000-6400-034-3425	DONATIONS,EQUIPMENT,INSTRUCTION	DR	21,000.00
(005794) 01-5640-0-5001-0000-8290-200-0000	MEDI-CAL BILLIN,ALL OTHER FEDER	CR	13,500.00
(005805) 01-5640-0-5001-2110-4399-200-0000	MEDI-CAL BILLIN,HOLDING ACCOUNT,INSTRUCTIONAL S	DR	13,500.00
(016129) 01-9010-0-0000-0000-8999-000-4901	OTHER RESTRICTE,CARRYOVER/CASH	CR	6,184.00
(020639) 01-9010-0-0000-8500-6220-049-4901	OTHER RESTRICTE,DSA PLAN CHECK,FACILITIES ACQ	DR	6,184.00
Net increase to Appropriations			673,860.00
			1,216,354.00

JE # BR21-00319		JE Trans Date 09/30/2020	JE Posted 09/30/2020	Comment 19/20 Restricted Carryover
(021806) 01-9051-0-1400-4200-4300-034-0000	ASB FUNDS,MATERIALS & SUP,SCHOOL-SPONSORE	CR	343.00	
(021806) 01-9051-0-1400-4200-4300-034-0000	ASB FUNDS,MATERIALS & SUP,SCHOOL-SPONSORE	CR	226.00	
(021808) 01-9051-0-0000-2700-4300-031-0000	ASB FUNDS,MATERIALS & SUP,SCHOOL ADMINIST	CR	1,765.00	
(021821) 01-9051-0-0000-0000-8999-000-0000	ASB FUNDS,CARRYOVER/CASH	DR	2,334.00	
(008441) 01-9011-0-1150-1000-4300-520-0073	DONATIONS PROGR,MATERIALS & SUP,INSTRUCTION	CR	1,936.00	
(008437) 01-9011-0-0000-0000-8999-520-0073	DONATIONS PROGR,CARRYOVER/CASH	DR	1,936.00	
(008446) 01-9015-0-5770-3110-4300-230-0000	SPECIAL ED/WORK,MATERIALS & SUP,GUIDANCE & COUN	CR	58.00	
(008445) 01-9015-0-5770-0000-8999-230-0000	SPECIAL ED/WORK,CARRYOVER/CASH	DR	58.00	

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00319	JE Trans Date 09/30/2020	JE Posted 09/30/2020
	Comment 19/20 Restricted Carryover		
(008362) 01-9010-0-1400-4200-4300-032-0002	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL-SPONSORE	CR	36.00
(007628) 01-9010-0-0000-0000-8999-000-0002	OTHER RESTRICTE,CARRYOVER/CASH	DR	36.00
(007902) 01-9010-0-0000-7400-5200-047-0006	OTHER RESTRICTE,TRAVEL & CONFER,PERSONNEL/HUMAN	CR	2,240.00
(007930) 01-9010-0-0000-8110-5200-049-0006	OTHER RESTRICTE,TRAVEL & CONFER,MAINTENANCE	CR	6,302.00
(007903) 01-9010-0-0000-7400-5200-054-0006	OTHER RESTRICTE,TRAVEL & CONFER,PERSONNEL/HUMAN	CR	2,935.00
(007718) 01-9010-0-0000-2110-5200-055-0006	OTHER RESTRICTE,TRAVEL & CONFER,INSTRUCTIONAL S	CR	1,215.00
(007909) 01-9010-0-0000-7600-5200-056-0006	OTHER RESTRICTE,TRAVEL & CONFER,ALL OTHER GENER	CR	4,350.00
(007916) 01-9010-0-0000-7700-5200-057-0006	OTHER RESTRICTE,TRAVEL & CONFER,CENTRALIZED DAT	CR	3,340.00
(007895) 01-9010-0-0000-7300-5200-058-0006	OTHER RESTRICTE,TRAVEL & CONFER,FISCAL SERVICES	CR	2,995.00
(007630) 01-9010-0-0000-0000-8999-000-0006	OTHER RESTRICTE,CARRYOVER/CASH	DR	23,377.00
(007743) 01-9010-0-0000-2700-4300-033-0009	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	756.00
(007805) 01-9010-0-0000-3110-5300-033-0009	OTHER RESTRICTE,DUES & MEMBERSH,GUIDANCE & COUN	CR	80.00
(007631) 01-9010-0-0000-0000-8999-000-0009	OTHER RESTRICTE,CARRYOVER/CASH	DR	836.00
(008354) 01-9010-0-1370-1000-5800-531-0016	OTHER RESTRICTE,PROF/CONSULT SE,INSTRUCTION	CR	803.00
(008355) 01-9010-0-1370-1000-5800-532-0016	OTHER RESTRICTE,PROF/CONSULT SE,INSTRUCTION	CR	491.00
(008356) 01-9010-0-1370-1000-5800-533-0016	OTHER RESTRICTE,PROF/CONSULT SE,INSTRUCTION	CR	583.00
(008357) 01-9010-0-1370-1000-5800-534-0016	OTHER RESTRICTE,PROF/CONSULT SE,INSTRUCTION	CR	1,127.00
(008358) 01-9010-0-1370-1000-5800-535-0016	OTHER RESTRICTE,PROF/CONSULT SE,INSTRUCTION	CR	952.00
(015937) 01-9010-0-0000-0000-8999-000-0016	OTHER RESTRICTE,CARRYOVER/CASH	DR	3,956.00
(007885) 01-9010-0-0000-7200-5900-899-0017	OTHER RESTRICTE,COMMUNICATIONS,OTHER GENERAL A	CR	15,972.00
(007633) 01-9010-0-0000-0000-8999-000-0017	OTHER RESTRICTE,CARRYOVER/CASH	DR	15,972.00
(007899) 01-9010-0-0000-7400-4300-054-0018	OTHER RESTRICTE,MATERIALS & SUP,PERSONNEL/HUMAN	CR	56,610.00
(007756) 01-9010-0-0000-2700-4300-921-0018	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	433.00
(007757) 01-9010-0-0000-2700-4300-923-0018	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	1,924.00
(007758) 01-9010-0-0000-2700-4300-924-0018	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	1,354.00
(007759) 01-9010-0-0000-2700-4300-927-0018	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	3,284.00
(007760) 01-9010-0-0000-2700-4300-931-0018	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	1,178.00
(007761) 01-9010-0-0000-2700-4300-932-0018	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	1,441.00
(007762) 01-9010-0-0000-2700-4300-933-0018	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	719.00
(007763) 01-9010-0-0000-2700-4300-934-0018	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	368.00
(007764) 01-9010-0-0000-2700-4300-935-0018	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	1,903.00
(007765) 01-9010-0-0000-2700-4300-938-0018	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	2,500.00
(007876) 01-9010-0-0000-3600-4300-948-0018	OTHER RESTRICTE,MATERIALS & SUP,PUPIL TRANSPORT	CR	2,713.00
(007904) 01-9010-0-0000-7500-4300-949-0018	OTHER RESTRICTE,MATERIALS & SUP,CENTRAL SUPPORT	CR	4,300.00
(007634) 01-9010-0-0000-0000-8999-000-0018	OTHER RESTRICTE,CARRYOVER/CASH	DR	78,727.00
(008198) 01-9010-0-1110-1000-5800-899-0019	OTHER RESTRICTE,PROF/CONSULT SE,INSTRUCTION	CR	5,200.00
(007635) 01-9010-0-0000-0000-8999-000-0019	OTHER RESTRICTE,CARRYOVER/CASH	DR	5,200.00

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Fund 01 (continued)			
(continued)	JE # BR21-00319	JE Trans Date 09/30/2020	JE Posted 09/30/2020
	Comment 19/20 Restricted Carryover		
(008094) 01-9010-0-1110-1000-4300-021-0040	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	664.00
(007636) 01-9010-0-0000-0000-8999-000-0040	OTHER RESTRICTE,CARRYOVER/CASH	DR	664.00
(008128) 01-9010-0-1110-1000-4300-035-0048	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	35.00
(007637) 01-9010-0-0000-0000-8999-000-0048	OTHER RESTRICTE,CARRYOVER/CASH	DR	35.00
(008095) 01-9010-0-1110-1000-4300-021-0050	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	60.00
(008108) 01-9010-0-1110-1000-4300-031-0050	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	12.00
(008119) 01-9010-0-1110-1000-4300-033-0050	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	199.00
(008129) 01-9010-0-1110-1000-4300-035-0050	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	6.00
(008387) 01-9010-0-3100-1000-4300-038-0050	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	10.00
(007897) 01-9010-0-0000-7400-4300-047-0050	OTHER RESTRICTE,MATERIALS & SUP,PERSONNEL/HUMAN	CR	76.00
(007914) 01-9010-0-0000-7700-4300-057-0050	OTHER RESTRICTE,MATERIALS & SUP,CENTRALIZED DAT	CR	567.00
(007893) 01-9010-0-0000-7300-4300-058-0050	OTHER RESTRICTE,MATERIALS & SUP,FISCAL SERVICES	CR	8,858.00
(008138) 01-9010-0-1110-1000-4300-530-0050	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	10.00
(007810) 01-9010-0-0000-3110-5800-630-0050	OTHER RESTRICTE,PROF/CONSULT SE,GUIDANCE & COUN	CR	715.00
(007638) 01-9010-0-0000-0000-8999-000-0050	OTHER RESTRICTE,CARRYOVER/CASH	DR	10,513.00
(018375) 01-9010-0-1110-1000-4300-021-0051	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	3,270.00
(018321) 01-9010-0-1110-1000-4300-031-0051	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	700.00
(018353) 01-9010-0-3200-1000-4300-036-0051	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	337.00
(021814) 01-9010-0-0000-0000-8999-000-0051	OTHER RESTRICTE,CARRYOVER/CASH	DR	4,307.00
(007907) 01-9010-0-0000-7600-4300-056-0056	OTHER RESTRICTE,MATERIALS & SUP,ALL OTHER GENER	CR	268.00
(007639) 01-9010-0-0000-0000-8999-000-0056	OTHER RESTRICTE,CARRYOVER/CASH	DR	268.00
(008313) 01-9010-0-1195-3160-5800-420-0059	OTHER RESTRICTE,PROF/CONSULT SE,PUPIL TESTING S	CR	8,971.00
(008314) 01-9010-0-1195-3160-5800-430-0059	OTHER RESTRICTE,PROF/CONSULT SE,PUPIL TESTING S	CR	5,409.00
(007640) 01-9010-0-0000-0000-8999-000-0059	OTHER RESTRICTE,CARRYOVER/CASH	DR	14,380.00
(008388) 01-9010-0-3100-1000-4300-038-0061	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	151,983.00
(007797) 01-9010-0-0000-3110-4395-600-0061	OTHER RESTRICTE,FOOD FOR WORKSH,GUIDANCE & COUN	CR	132,195.00
(017218) 01-9010-0-0000-0000-8999-038-0061	OTHER RESTRICTE,CARRYOVER/CASH	DR	151,983.00
(017217) 01-9010-0-0000-0000-8999-600-0061	OTHER RESTRICTE,CARRYOVER/CASH	DR	132,195.00
(007862) 01-9010-0-0000-3160-4300-520-0064	OTHER RESTRICTE,MATERIALS & SUP,PUPIL TESTING S	CR	8,173.00
(007864) 01-9010-0-0000-3160-4300-530-0064	OTHER RESTRICTE,MATERIALS & SUP,PUPIL TESTING S	CR	3,462.00
(007642) 01-9010-0-0000-0000-8999-000-0064	OTHER RESTRICTE,CARRYOVER/CASH	DR	11,635.00
(008109) 01-9010-0-1110-1000-4300-031-0065	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	408.00
(016050) 01-9010-0-1250-1000-4400-033-0065	OTHER RESTRICTE,NON-CAPITALIZED,INSTRUCTION	CR	23.00
(016569) 01-9010-0-1110-1000-5600-035-0065	OTHER RESTRICTE,RENTAL/LEASE/RE,INSTRUCTION	CR	7.00
(007643) 01-9010-0-0000-0000-8999-000-0065	OTHER RESTRICTE,CARRYOVER/CASH	DR	438.00
(007754) 01-9010-0-0000-2700-4300-530-0067	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	301.00
(007644) 01-9010-0-0000-0000-8999-000-0067	OTHER RESTRICTE,CARRYOVER/CASH	DR	301.00

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(continued)	JE # BR21-00319	JE Trans Date 09/30/2020	JE Posted 09/30/2020
	Comment 19/20 Restricted Carryover		
(008140) 01-9010-0-1110-1000-4300-533-0069	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	2,959.00
(008141) 01-9010-0-1110-1000-4300-534-0069	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	4,648.00
(008142) 01-9010-0-1110-1000-4300-535-0069	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	43.00
(007645) 01-9010-0-0000-0000-8999-000-0069	OTHER RESTRICTE,CARRYOVER/CASH	DR	7,650.00
(008161) 01-9010-0-1110-1000-4399-855-0070	OTHER RESTRICTE,HOLDING ACCOUNT,INSTRUCTION	CR	4,587.00
(007646) 01-9010-0-0000-0000-8999-000-0070	OTHER RESTRICTE,CARRYOVER/CASH	DR	4,587.00
(008160) 01-9010-0-1110-1000-4399-530-0071	OTHER RESTRICTE,HOLDING ACCOUNT,INSTRUCTION	CR	10,580.00
(007647) 01-9010-0-0000-0000-8999-000-0071	OTHER RESTRICTE,CARRYOVER/CASH	DR	10,580.00
(008110) 01-9010-0-1110-1000-4300-031-0083	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	106.00
(007648) 01-9010-0-0000-0000-8999-000-0083	OTHER RESTRICTE,CARRYOVER/CASH	DR	106.00
(008242) 01-9010-0-1140-1000-4300-031-0088	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	4,915.00
(008116) 01-9010-0-1110-1000-4300-032-0088	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	2,439.00
(016189) 01-9010-0-1140-1000-5800-032-0088	OTHER RESTRICTE,PROF/CONSULT SE,INSTRUCTION	CR	12,615.00
(007788) 01-9010-0-0000-3110-4300-033-0088	OTHER RESTRICTE,MATERIALS & SUP,GUIDANCE & COUN	CR	115.00
(007981) 01-9010-0-0000-8300-4300-033-0088	OTHER RESTRICTE,MATERIALS & SUP,SECURITY	CR	3,188.00
(008120) 01-9010-0-1110-1000-4300-033-0088	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	1,504.00
(008250) 01-9010-0-1140-1000-5800-033-0088	OTHER RESTRICTE,PROF/CONSULT SE,INSTRUCTION	CR	20.00
(008319) 01-9010-0-1230-1000-4400-033-0088	OTHER RESTRICTE,NON-CAPITALIZED,INSTRUCTION	CR	9.00
(008342) 01-9010-0-1294-2700-4300-033-0088	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	22.00
(008348) 01-9010-0-1294-3160-5800-033-0088	OTHER RESTRICTE,PROF/CONSULT SE,PUPIL TESTING S	CR	55.00
(008352) 01-9010-0-1363-1000-4300-033-0088	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	16.00
(007746) 01-9010-0-0000-2700-4300-034-0088	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	3,478.00
(008206) 01-9010-0-1110-2420-4200-034-0088	OTHER RESTRICTE,BOOKS & OTHER R,INSTR LIBRARY,	CR	9.00
(008245) 01-9010-0-1140-1000-4300-034-0088	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	5,585.00
(018973) 01-9010-0-1200-1000-4200-034-0088	OTHER RESTRICTE,BOOKS & OTHER R,INSTRUCTION	CR	20.00
(008349) 01-9010-0-1294-3160-5800-034-0088	OTHER RESTRICTE,PROF/CONSULT SE,PUPIL TESTING S	CR	3,012.00
(007791) 01-9010-0-0000-3110-4300-035-0088	OTHER RESTRICTE,MATERIALS & SUP,GUIDANCE & COUN	CR	773.00
(008246) 01-9010-0-1140-1000-4300-035-0088	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	11,815.00
(008345) 01-9010-0-1294-3160-4300-035-0088	OTHER RESTRICTE,MATERIALS & SUP,PUPIL TESTING S	CR	5,017.00
(007649) 01-9010-0-0000-0000-8999-000-0088	OTHER RESTRICTE,CARRYOVER/CASH	DR	54,607.00
(008216) 01-9010-0-1110-2420-4300-027-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTR LIBRARY,	CR	609.00
(008111) 01-9010-0-1110-1000-4300-031-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	5,260.00
(008117) 01-9010-0-1110-1000-4300-032-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	24.00
(008217) 01-9010-0-1110-2420-4300-032-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTR LIBRARY,	CR	2,003.00
(008375) 01-9010-0-1530-1000-4300-032-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	4,206.00
(008121) 01-9010-0-1110-1000-4300-033-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	5,615.00
(008254) 01-9010-0-1141-1000-4300-033-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	138.00

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(008306) 01-9010-0-1190-1000-4300-033-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	110.00
(008220) 01-9010-0-1110-2420-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTR LIBRARY,	CR	653.00
(008240) 01-9010-0-1120-1000-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	202.00
(008255) 01-9010-0-1141-1000-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	112.00
(008286) 01-9010-0-1150-1000-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	224.00
(011877) 01-9010-0-1160-1000-4200-034-0089	OTHER RESTRICTE,BOOKS & OTHER R,INSTRUCTION	CR	221.00
(008298) 01-9010-0-1180-1000-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	388.00
(008307) 01-9010-0-1190-1000-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	2,762.00
(008317) 01-9010-0-1200-1000-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	2,350.00
(008333) 01-9010-0-1250-1000-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	299.00
(008351) 01-9010-0-1362-1000-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	78.00
(008376) 01-9010-0-1530-1000-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	12.00
(008381) 01-9010-0-1565-1000-4300-034-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	25.00
(008221) 01-9010-0-1110-2420-4300-035-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTR LIBRARY,	CR	133.00
(008247) 01-9010-0-1140-1000-4300-035-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	158.00
(008294) 01-9010-0-1160-1000-4300-035-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	822.00
(008299) 01-9010-0-1180-1000-4300-035-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	1,151.00
(008308) 01-9010-0-1190-1000-4300-035-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	4,523.00
(008318) 01-9010-0-1200-1000-4300-035-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	3,795.00
(008336) 01-9010-0-1270-1000-4300-035-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	35.00
(008379) 01-9010-0-1533-1000-4300-035-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	2,117.00
(008137) 01-9010-0-1110-1000-4300-500-0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	42.00
(007650) 01-9010-0-0000-0000-8999-000-0089	OTHER RESTRICTE,CARRYOVER/CASH	DR	38,067.00
(021818) 01-9010-0-0000-7600-4300-058-0556	OTHER RESTRICTE,MATERIALS & SUP,ALL OTHER GENER	CR	303,101.00
(021822) 01-9010-0-0000-0000-8999-000-0556	OTHER RESTRICTE,CARRYOVER/CASH	DR	303,101.00
(021819) 01-9010-0-0000-7600-4300-058-0557	OTHER RESTRICTE,MATERIALS & SUP,ALL OTHER GENER	CR	7,478.00
(021823) 01-9010-0-0000-0000-8999-000-0557	OTHER RESTRICTE,CARRYOVER/CASH	DR	7,478.00
(021820) 01-9010-0-0000-7600-4300-058-0558	OTHER RESTRICTE,MATERIALS & SUP,ALL OTHER GENER	CR	19,553.00
(021824) 01-9010-0-0000-0000-8999-000-0558	OTHER RESTRICTE,CARRYOVER/CASH	DR	19,553.00
(011460) 01-9010-0-0000-7600-4300-899-0999	OTHER RESTRICTE,MATERIALS & SUP,ALL OTHER GENER	CR	43,433.00
(007651) 01-9010-0-0000-0000-8999-000-0999	OTHER RESTRICTE,CARRYOVER/CASH	DR	43,433.00
(008106) 01-9010-0-1110-1000-4300-027-2732	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	2,201.00
(007652) 01-9010-0-0000-0000-8999-000-2732	OTHER RESTRICTE,CARRYOVER/CASH	DR	2,201.00
(008135) 01-9010-0-1110-1000-4300-430-3060	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	50.00
(007696) 01-9010-0-0000-0000-8999-430-3060	OTHER RESTRICTE,CARRYOVER/CASH	DR	50.00
(013553) 01-9010-0-1110-1000-4300-032-3281	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	41,113.00
(016018) 01-9010-0-0000-0000-8999-000-3281	OTHER RESTRICTE,CARRYOVER/CASH	DR	41,113.00

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	Comment 19/20 Restricted Carryover		
(018308) 01-9010-0-1250-1000-4300-033-3318	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	806.00
(021805) 01-9010-0-0000-0000-8999-033-3318	OTHER RESTRICTE,CARRYOVER/CASH	DR	806.00
(008122) 01-9010-0-1110-1000-4300-033-3350	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	1,164.00
(007653) 01-9010-0-0000-0000-8999-000-3350	OTHER RESTRICTE,CARRYOVER/CASH	DR	1,164.00
(008426) 01-9010-0-5750-1110-4300-034-3400	OTHER RESTRICTE,MATERIALS & SUP,SE:SEPARATE CLA	CR	555.00
(007654) 01-9010-0-0000-0000-8999-000-3400	OTHER RESTRICTE,CARRYOVER/CASH	DR	555.00
(007790) 01-9010-0-0000-3110-4300-034-3405	OTHER RESTRICTE,MATERIALS & SUP,GUIDANCE & COUN	CR	181.00
(007655) 01-9010-0-0000-0000-8999-000-3405	OTHER RESTRICTE,CARRYOVER/CASH	DR	181.00
(008126) 01-9010-0-1110-1000-4300-034-3458	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	35.00
(007656) 01-9010-0-0000-0000-8999-000-3458	OTHER RESTRICTE,CARRYOVER/CASH	DR	35.00
(008377) 01-9010-0-1530-1000-4300-034-3490	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	197.00
(007657) 01-9010-0-0000-0000-8999-000-3490	OTHER RESTRICTE,CARRYOVER/CASH	DR	197.00
(008433) 01-9010-0-5770-1110-4300-035-3500	OTHER RESTRICTE,MATERIALS & SUP,SE:SEPARATE CLA	CR	140.00
(007658) 01-9010-0-0000-0000-8999-000-3500	OTHER RESTRICTE,CARRYOVER/CASH	DR	140.00
(008372) 01-9010-0-1450-1000-4300-035-3560	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	1,116.00
(007659) 01-9010-0-0000-0000-8999-000-3560	OTHER RESTRICTE,CARRYOVER/CASH	DR	1,116.00
(008365) 01-9010-0-1400-4200-4300-036-3603	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL-SPONSORE	CR	23.00
(007660) 01-9010-0-0000-0000-8999-000-3603	OTHER RESTRICTE,CARRYOVER/CASH	DR	23.00
(008412) 01-9010-0-3200-1000-4300-036-3604	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	4.00
(007661) 01-9010-0-0000-0000-8999-000-3604	OTHER RESTRICTE,CARRYOVER/CASH	DR	4.00
(008413) 01-9010-0-3300-2700-4300-037-3710	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL ADMINIST	CR	62.00
(007662) 01-9010-0-0000-0000-8999-000-3710	OTHER RESTRICTE,CARRYOVER/CASH	DR	62.00
(008389) 01-9010-0-3100-1000-4300-038-3804	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	6,519.00
(007663) 01-9010-0-0000-0000-8999-000-3804	OTHER RESTRICTE,CARRYOVER/CASH	DR	6,519.00
(020520) 01-9010-0-1110-1000-4300-420-4030	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	3,030.00
(016019) 01-9010-0-0000-0000-8999-000-4030	OTHER RESTRICTE,CARRYOVER/CASH	DR	3,030.00
(008222) 01-9010-0-1110-2420-4300-421-4040	OTHER RESTRICTE,MATERIALS & SUP,INSTR LIBRARY,	CR	119.00
(008210) 01-9010-0-1110-2420-4200-431-4040	OTHER RESTRICTE,BOOKS & OTHER R,INSTR LIBRARY,	CR	115.00
(008089) 01-9010-0-1110-1000-4200-432-4040	OTHER RESTRICTE,BOOKS & OTHER R,INSTRUCTION	CR	65.00
(008225) 01-9010-0-1110-2420-4300-434-4040	OTHER RESTRICTE,MATERIALS & SUP,INSTR LIBRARY,	CR	253.00
(008226) 01-9010-0-1110-2420-4300-435-4040	OTHER RESTRICTE,MATERIALS & SUP,INSTR LIBRARY,	CR	387.00
(008395) 01-9010-0-3100-2420-4200-438-4040	OTHER RESTRICTE,BOOKS & OTHER R,INSTR LIBRARY,	CR	5.00
(007664) 01-9010-0-0000-0000-8999-000-4040	OTHER RESTRICTE,CARRYOVER/CASH	DR	944.00
(008096) 01-9010-0-1110-1000-4300-021-4041	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	114.00
(008102) 01-9010-0-1110-1000-4300-024-4041	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	125.00
(008394) 01-9010-0-3100-2420-4200-025-4041	OTHER RESTRICTE,BOOKS & OTHER R,INSTR LIBRARY,	CR	5.00
(008087) 01-9010-0-1110-1000-4200-032-4041	OTHER RESTRICTE,BOOKS & OTHER R,INSTRUCTION	CR	15.00

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	Comment 19/20 Restricted Carryover		
(007665) 01-9010-0-0000-0000-8999-000-4041	OTHER RESTRICTE,CARRYOVER/CASH	DR	259.00
(008288) 01-9010-0-1150-1000-4300-500-4050	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	231,111.00
(007666) 01-9010-0-0000-0000-8999-000-4050	OTHER RESTRICTE,CARRYOVER/CASH	DR	231,111.00
(007879) 01-9010-0-0000-3600-6500-048-4801	OTHER RESTRICTE,EQUIPMENT REPLA,PUPIL TRANSPORT	CR	74,611.00
(007667) 01-9010-0-0000-0000-8999-000-4801	OTHER RESTRICTE,CARRYOVER/CASH	DR	74,611.00
(007989) 01-9010-0-0000-8500-4300-049-4901	OTHER RESTRICTE,MATERIALS & SUP,FACILITIES ACQ	CR	6,422.00
(007692) 01-9010-0-0000-0000-8999-049-4901	OTHER RESTRICTE,CARRYOVER/CASH	DR	6,422.00
(008097) 01-9010-0-1110-1000-4300-021-5110	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	6,052.00
(017795) 01-9010-0-1110-1000-4395-024-5110	OTHER RESTRICTE,FOOD FOR WORKSH,INSTRUCTION	CR	383.00
(007668) 01-9010-0-0000-0000-8999-000-5110	OTHER RESTRICTE,CARRYOVER/CASH	DR	6,435.00
(007883) 01-9010-0-0000-7150-5200-053-5303	OTHER RESTRICTE,TRAVEL & CONFER,SUPERINTENDENT	CR	363.00
(007669) 01-9010-0-0000-0000-8999-000-5303	OTHER RESTRICTE,CARRYOVER/CASH	DR	363.00
(007900) 01-9010-0-0000-7400-4300-054-5404	OTHER RESTRICTE,MATERIALS & SUP,PERSONNEL/HUMAN	CR	5.00
(007670) 01-9010-0-0000-0000-8999-000-5404	OTHER RESTRICTE,CARRYOVER/CASH	DR	5.00
(007882) 01-9010-0-0000-7150-4300-053-5405	OTHER RESTRICTE,MATERIALS & SUP,SUPERINTENDENT	CR	38.00
(007671) 01-9010-0-0000-0000-8999-000-5405	OTHER RESTRICTE,CARRYOVER/CASH	DR	38.00
(007917) 01-9010-0-0000-7700-5800-057-5720	OTHER RESTRICTE,PROF/CONSULT SE,CENTRALIZED DAT	CR	9,383.00
(007672) 01-9010-0-0000-0000-8999-000-5720	OTHER RESTRICTE,CARRYOVER/CASH	DR	9,383.00
(007919) 01-9010-0-0000-7700-5800-857-5725	OTHER RESTRICTE,PROF/CONSULT SE,CENTRALIZED DAT	CR	14,980.00
(007673) 01-9010-0-0000-0000-8999-000-5725	OTHER RESTRICTE,CARRYOVER/CASH	DR	14,980.00
(007915) 01-9010-0-0000-7700-4400-057-5730	OTHER RESTRICTE,NON-CAPITALIZED,CENTRALIZED DAT	CR	600.00
(007694) 01-9010-0-0000-0000-8999-057-5730	OTHER RESTRICTE,CARRYOVER/CASH	DR	600.00
(007923) 01-9010-0-0000-8110-4300-049-6230	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	CR	6,398.00
(007693) 01-9010-0-0000-0000-8999-049-6230	OTHER RESTRICTE,CARRYOVER/CASH	DR	6,398.00
(007721) 01-9010-0-0000-2130-4300-600-6767	OTHER RESTRICTE,MATERIALS & SUP,CURRICULUM DEVE	CR	6,461.00
(007674) 01-9010-0-0000-0000-8999-000-6767	OTHER RESTRICTE,CARRYOVER/CASH	DR	6,461.00
(007795) 01-9010-0-0000-3110-4300-631-6768	OTHER RESTRICTE,MATERIALS & SUP,GUIDANCE & COUN	CR	6,328.00
(007675) 01-9010-0-0000-0000-8999-000-6768	OTHER RESTRICTE,CARRYOVER/CASH	DR	6,328.00
(007833) 01-9010-0-0000-3120-5800-600-6769	OTHER RESTRICTE,PROF/CONSULT SE,PSYCHOLOGICAL S	CR	7,873.00
(007676) 01-9010-0-0000-0000-8999-000-6769	OTHER RESTRICTE,CARRYOVER/CASH	DR	7,873.00
(007715) 01-9010-0-0000-2110-4300-600-6785	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTIONAL S	CR	2,884.00
(007677) 01-9010-0-0000-0000-8999-000-6785	OTHER RESTRICTE,CARRYOVER/CASH	DR	2,884.00
(007809) 01-9010-0-0000-3110-5800-624-6786	OTHER RESTRICTE,PROF/CONSULT SE,GUIDANCE & COUN	CR	29.00
(007698) 01-9010-0-0000-0000-8999-624-6786	OTHER RESTRICTE,CARRYOVER/CASH	DR	29.00
(007834) 01-9010-0-0000-3130-5800-630-6787	OTHER RESTRICTE,PROF/CONSULT SE,ATTENDANCE & SO	CR	42,859.00
(007678) 01-9010-0-0000-0000-8999-000-6787	OTHER RESTRICTE,CARRYOVER/CASH	DR	42,859.00
(015895) 01-9010-0-0000-7700-4300-057- CSI S	OTHER RESTRICTE,MATERIALS & SUP,CENTRALIZED DAT	CR	5,542.00

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(continued)	JE # BR21-00319	JE Trans Date 09/30/2020	JE Posted 09/30/2020
	Comment 19/20 Restricted Carryover		
(007679) 01-9010-0-0000-0000-8999-000-CSI S	OTHER RESTRICTE,CARRYOVER/CASH	DR	5,542.00
(021817) 01-9010-0-0000-7300-5800-058-DI ST	OTHER RESTRICTE,PROF/CONSULT SE,FISCAL SERVICES	CR	9,906.00
(021825) 01-9010-0-0000-0000-8999-000-DI ST	OTHER RESTRICTE,CARRYOVER/CASH	DR	9,906.00
(008098) 01-9010-0-1110-1000-4300-021-FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	270.00
(008101) 01-9010-0-1110-1000-4300-023-FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	33.00
(008105) 01-9010-0-1110-1000-4300-025-FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	252.00
(008107) 01-9010-0-1110-1000-4300-027-FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	4.00
(008112) 01-9010-0-1110-1000-4300-031-FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	2,859.00
(008123) 01-9010-0-1110-1000-4300-033-FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	10,378.00
(008127) 01-9010-0-1110-1000-4300-034-FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	7,099.00
(008131) 01-9010-0-1110-1000-4300-035-FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	494.00
(013616) 01-9010-0-3100-1000-4300-038-FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	506.00
(007924) 01-9010-0-0000-8110-4300-049-FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	CR	46,666.00
(007943) 01-9010-0-0000-8200-2290-899-FACU	OTHER RESTRICTE,CLASS PUPIL SUP,OPERATIONS	CR	30,000.00
(007680) 01-9010-0-0000-0000-8999-000-FACU	OTHER RESTRICTE,CARRYOVER/CASH	DR	98,561.00
(008099) 01-9010-0-1110-1000-4300-021-I N21	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	8,856.00
(007681) 01-9010-0-0000-0000-8999-000-I N21	OTHER RESTRICTE,CARRYOVER/CASH	CR	8,856.00
(011734) 01-9010-0-0000-8110-5600-849-I N23	OTHER RESTRICTE,RENTAL/LEASE/RE,MAINTENANCE	CR	7,051.00
(007682) 01-9010-0-0000-0000-8999-000-I N23	OTHER RESTRICTE,CARRYOVER/CASH	DR	7,051.00
(008104) 01-9010-0-1110-1000-4300-024-I N24	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	630.00
(007683) 01-9010-0-0000-0000-8999-000-I N24	OTHER RESTRICTE,CARRYOVER/CASH	DR	630.00
(008134) 01-9010-0-1110-1000-4300-230-I N30	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	945.00
(007684) 01-9010-0-0000-0000-8999-000-I N30	OTHER RESTRICTE,CARRYOVER/CASH	DR	945.00
(008113) 01-9010-0-1110-1000-4300-031-I N31	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	608.00
(007685) 01-9010-0-0000-0000-8999-000-I N31	OTHER RESTRICTE,CARRYOVER/CASH	DR	608.00
(008124) 01-9010-0-1110-1000-4300-033-I N33	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	7,063.00
(016144) 01-9010-0-1400-4200-4300-833-I N33	OTHER RESTRICTE,MATERIALS & SUP,SCHOOL-SPONSORE	CR	3,465.00
(011776) 01-9010-0-0000-8110-5600-849-I N33	OTHER RESTRICTE,RENTAL/LEASE/RE,MAINTENANCE	CR	12,238.00
(007686) 01-9010-0-0000-0000-8999-000-I N33	OTHER RESTRICTE,CARRYOVER/CASH	DR	22,766.00
(011876) 01-9010-0-0000-8110-5600-849-I N34	OTHER RESTRICTE,RENTAL/LEASE/RE,MAINTENANCE	CR	29,770.00
(016057) 01-9010-0-0000-0000-8999-000-I N34	OTHER RESTRICTE,CARRYOVER/CASH	DR	29,770.00
(013799) 01-9010-0-1110-1000-5600-835-I N35	OTHER RESTRICTE,RENTAL/LEASE/RE,INSTRUCTION	CR	2,650.00
(016058) 01-9010-0-0000-0000-8999-835-I N35	OTHER RESTRICTE,CARRYOVER/CASH	DR	2,650.00
(016056) 01-9010-0-0000-8110-5600-849-I N38	OTHER RESTRICTE,RENTAL/LEASE/RE,MAINTENANCE	CR	2,524.00
(007688) 01-9010-0-0000-0000-8999-000-I N38	OTHER RESTRICTE,CARRYOVER/CASH	DR	2,524.00
(007933) 01-9010-0-0000-8110-5600-049-I N49	OTHER RESTRICTE,RENTAL/LEASE/RE,MAINTENANCE	CR	1,856.00
(007690) 01-9010-0-0000-0000-8999-000-I N49	OTHER RESTRICTE,CARRYOVER/CASH	DR	1,856.00

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	Comment 19/20 Restricted Carryover		
(008436) 01-9010-0-7110-1000-4399-420-1 NMG	OTHER RESTRICTE,HOLDING ACCOUNT,INSTRUCTION	CR	1,845.00
(007695) 01-9010-0-0000-0000-8999-420-1 NMG	OTHER RESTRICTE,CARRYOVER/CASH	DR	1,845.00
(015898) 01-9016-0-0000-0000-8999-020-0000	DONATIONS,CARRYOVER/CASH	DR	864.00
(008733) 01-9016-0-1110-1000-4300-020-1900	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	864.00
(008530) 01-9016-0-0000-0000-8999-021-0000	DONATIONS,CARRYOVER/CASH	DR	46,938.00
(008734) 01-9016-0-1110-1000-4300-021-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	14,210.00
(008735) 01-9016-0-1110-1000-4300-021-0052	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	10,112.00
(008930) 01-9016-0-1150-1000-5800-021-0201	DONATIONS,PROF/CONSULT SE,INSTRUCTION	CR	2,486.00
(008736) 01-9016-0-1110-1000-4300-021-2101	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	5,907.00
(008739) 01-9016-0-1110-1000-4300-021-2105	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	3,097.00
(011781) 01-9016-0-1110-1000-4300-021-2109	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	446.00
(008743) 01-9016-0-1110-1000-4300-021-2110	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	10,026.00
(008746) 01-9016-0-1110-1000-4300-021-2141	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	654.00
(008531) 01-9016-0-0000-0000-8999-023-0000	DONATIONS,CARRYOVER/CASH	DR	55,184.00
(008748) 01-9016-0-1110-1000-4300-023-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,522.00
(008749) 01-9016-0-1110-1000-4300-023-0052	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	33,254.00
(009113) 01-9016-0-1400-4200-4300-023-2303	DONATIONS,MATERIALS & SUP,SCHOOL-SPONSORE	CR	325.00
(008750) 01-9016-0-1110-1000-4300-023-2310	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	8,776.00
(008751) 01-9016-0-1110-1000-4300-023-2337	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	2,872.00
(009161) 01-9016-0-1540-1000-4300-023-2338	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	8,435.00
(008532) 01-9016-0-0000-0000-8999-024-0000	DONATIONS,CARRYOVER/CASH	DR	22,927.00
(008752) 01-9016-0-1110-1000-4300-024-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	21,409.00
(020638) 01-9016-0-1110-1000-4300-024-0052	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,330.00
(008914) 01-9016-0-1150-1000-4300-024-0201	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	3,828.00
(015929) 01-9016-0-1110-1000-2130-024-2401	DONATIONS,CLASS INSTR AID,INSTRUCTION	CR	807.00
(016515) 01-9016-0-1250-1000-3602-024-2402	DONATIONS,WORKERS' COMP:C,INSTRUCTION	DR	4,780.00
(008754) 01-9016-0-1110-1000-4300-024-2403	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	333.00
(008533) 01-9016-0-0000-0000-8999-025-0000	DONATIONS,CARRYOVER/CASH	DR	12,932.00
(009177) 01-9016-0-3100-1000-4300-025-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	3.00
(009178) 01-9016-0-3100-1000-4300-025-0052	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	251.00
(009179) 01-9016-0-3100-1000-4300-025-2561	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	12,678.00
(008534) 01-9016-0-0000-0000-8999-027-0000	DONATIONS,CARRYOVER/CASH	DR	56,099.00
(012418) 01-9016-0-0000-8300-4300-027-0051	DONATIONS,MATERIALS & SUP,SECURITY	CR	30,388.00
(011163) 01-9016-0-1110-1000-4300-027-0052	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	13,790.00
(009162) 01-9016-0-1540-1000-4300-027-2701	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	865.00
(008756) 01-9016-0-1110-1000-4300-027-2702	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,142.00
(008915) 01-9016-0-1150-1000-4300-027-2706	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	55.00

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	Comment 19/20 Restricted Carryover		
(008757) 01-9016-0-1110-1000-4300-027-2710	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	2,757.00
(008831) 01-9016-0-1110-2420-4300-027-2727	DONATIONS,MATERIALS & SUP,INSTR LIBRARY,	CR	2,115.00
(013563) 01-9016-0-1120-1000-4300-027-2729	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	4,987.00
(008535) 01-9016-0-0000-0000-8999-031-0000	DONATIONS,CARRYOVER/CASH	DR	67,828.00
(008759) 01-9016-0-1110-1000-4300-031-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	16,252.00
(009124) 01-9016-0-1450-1000-4300-031-3110	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	18,501.00
(008760) 01-9016-0-1110-1000-4300-031-3111	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	3,469.00
(016860) 01-9016-0-1180-1000-4300-031-3112	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	50.00
(008761) 01-9016-0-1110-1000-4300-031-3156	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	19,583.00
(008762) 01-9016-0-1110-1000-4300-031-3160	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	9,436.00
(008767) 01-9016-0-1110-1000-4300-031-3167	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	537.00
(008536) 01-9016-0-0000-0000-8999-032-0000	DONATIONS,CARRYOVER/CASH	DR	28,779.00
(009126) 01-9016-0-1530-1000-4300-032-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	10,481.00
(013478) 01-9016-0-1250-1000-4300-032-3210	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	4,415.00
(016172) 01-9016-0-1380-4100-4300-032-3211	DONATIONS,MATERIALS & SUP,SCHOOL-SPONSORE	CR	49.00
(008769) 01-9016-0-1110-1000-4300-032-3253	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	24.00
(008770) 01-9016-0-1110-1000-4300-032-3254	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,877.00
(008771) 01-9016-0-1110-1000-4300-032-3263	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	5,506.00
(009035) 01-9016-0-1250-1000-4300-032-3266	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	5,000.00
(013569) 01-9016-0-1150-1000-4300-032-3280	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,427.00
(008537) 01-9016-0-0000-0000-8999-033-0000	DONATIONS,CARRYOVER/CASH	DR	47,899.00
(008614) 01-9016-0-0000-2700-4300-033-0051	DONATIONS,MATERIALS & SUP,SCHOOL ADMINIST	CR	22.00
(008772) 01-9016-0-1110-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	35,106.00
(008834) 01-9016-0-1110-2420-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTR LIBRARY,	CR	941.00
(008881) 01-9016-0-1120-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	25.00
(008937) 01-9016-0-1160-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	2.00
(008943) 01-9016-0-1170-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,708.00
(018617) 01-9016-0-1170-1000-5600-033-0051	DONATIONS,RENTAL/LEASE/RE,INSTRUCTION	CR	297.00
(008964) 01-9016-0-1180-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	929.00
(008970) 01-9016-0-1190-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	2,090.00
(008983) 01-9016-0-1200-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,709.00
(009036) 01-9016-0-1250-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	280.00
(009090) 01-9016-0-1270-4100-5800-033-0051	DONATIONS,PROF/CONSULT SE,SCHOOL-SPONSORE	CR	50.00
(009102) 01-9016-0-1380-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	131.00
(009115) 01-9016-0-1400-4200-4300-033-0051	DONATIONS,MATERIALS & SUP,SCHOOL-SPONSORE	CR	79.00
(009127) 01-9016-0-1530-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	256.00
(009133) 01-9016-0-1532-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	120.00

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(011811) 01-9016-0-5770-1110-4300-033-0051	DONATIONS,MATERIALS & SUP,SE:SEPARATE CLA	CR	50.00
(009218) 01-9016-0-6000-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	550.00
(009210) 01-9016-0-5750-1110-4300-033-3313	DONATIONS,MATERIALS & SUP,SE:SEPARATE CLA	CR	1,202.00
(008615) 01-9016-0-0000-2700-4300-033-3314	DONATIONS,MATERIALS & SUP,SCHOOL ADMINIST	CR	72.00
(008773) 01-9016-0-1110-1000-4300-033-3316	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,800.00
(015935) 01-9016-0-1110-1000-4300-033-3317	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	7,613.00
(008774) 01-9016-0-1110-1000-4300-033-3351	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	894.00
(008776) 01-9016-0-1110-1000-4300-033-3385	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	2,612.00
(012424) 01-9016-0-1400-1000-5800-033-3410	DONATIONS,PROF/CONSULT SE,INSTRUCTION	CR	2,587.00
(009208) 01-9016-0-3800-1000-4300-033-9093	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	2,000.00
(008538) 01-9016-0-0000-0000-8999-034-0000	DONATIONS,CARRYOVER/CASH	DR	97,424.00
(008802) 01-9016-0-1110-1000-5710-034-0051	DONATIONS,XFER OF DIRECT,INSTRUCTION	CR	569.00
(008828) 01-9016-0-1110-2420-4200-034-0051	DONATIONS,BOOKS & OTHER R,INSTR LIBRARY,	CR	31.00
(008882) 01-9016-0-1120-1000-4300-034-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	44.00
(008903) 01-9016-0-1140-1000-4300-034-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	146.00
(008921) 01-9016-0-1150-1000-4300-034-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	36.00
(008972) 01-9016-0-1190-1000-4300-034-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	25.00
(008984) 01-9016-0-1200-1000-4300-034-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	12.00
(012429) 01-9016-0-1230-1000-4300-034-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	112.00
(009089) 01-9016-0-1270-1000-5800-034-0051	DONATIONS,PROF/CONSULT SE,INSTRUCTION	CR	55.00
(009095) 01-9016-0-1370-1000-4300-034-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	541.00
(009117) 01-9016-0-1400-4200-4300-034-0051	DONATIONS,MATERIALS & SUP,SCHOOL-SPONSORE	CR	1,177.00
(009129) 01-9016-0-1531-1000-4300-034-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	4,231.00
(018454) 01-9016-0-5770-1110-4300-034-0051	DONATIONS,MATERIALS & SUP,SE:SEPARATE CLA	CR	200.00
(013561) 01-9016-0-1110-1000-4300-034-3401	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	13,915.00
(009086) 01-9016-0-1270-1000-4300-034-3410	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	100.00
(012425) 01-9016-0-1400-1000-5800-034-3410	DONATIONS,PROF/CONSULT SE,INSTRUCTION	CR	5,750.00
(008777) 01-9016-0-1110-1000-4300-034-3415	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	10,105.00
(018435) 01-9016-0-1140-1000-6400-034-3425	DONATIONS,EQUIPMENT,INSTRUCTION	CR	21,000.00
(009038) 01-9016-0-1250-1000-4300-034-3435	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	423.00
(016002) 01-9016-0-0000-2700-5600-034-3450	DONATIONS,RENTAL/LEASE/RE,SCHOOL ADMINIST	CR	490.00
(016595) 01-9016-0-1160-1000-4200-034-3450	DONATIONS,BOOKS & OTHER R,INSTRUCTION	CR	2,545.00
(008617) 01-9016-0-0000-2700-4300-034-3452	DONATIONS,MATERIALS & SUP,SCHOOL ADMINIST	CR	842.00
(008973) 01-9016-0-1190-1000-4300-034-3455	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	127.00
(008779) 01-9016-0-1110-1000-4300-034-3457	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,890.00
(008923) 01-9016-0-1150-1000-4300-034-3460	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,371.00
(008987) 01-9016-0-1200-1000-4300-034-3468	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	328.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00319	JE Trans Date 09/30/2020	JE Posted 09/30/2020
	Comment 19/20 Restricted Carryover		
(009128) 01-9016-0-1530-1000-4300-034-3470	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,210.00
(008938) 01-9016-0-1160-1000-4300-034-3471	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	728.00
(008780) 01-9016-0-1110-1000-4300-034-3472	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	179.00
(009053) 01-9016-0-1250-1000-5800-034-3473	DONATIONS,PROF/CONSULT SE,INSTRUCTION	CR	4,375.00
(009130) 01-9016-0-1531-1000-4300-034-3476	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,865.00
(008883) 01-9016-0-1120-1000-4300-034-3480	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	2,513.00
(008944) 01-9016-0-1170-1000-4300-034-3481	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	398.00
(008884) 01-9016-0-1120-1000-4300-034-3482	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	10,260.00
(008886) 01-9016-0-1120-1000-4400-034-3482	DONATIONS,NON-CAPITALIZED,INSTRUCTION	CR	2,400.00
(008885) 01-9016-0-1120-1000-4300-034-3483	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	3,609.00
(008968) 01-9016-0-1180-1000-4300-034-3488	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	122.00
(008925) 01-9016-0-1150-1000-4300-034-3489	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,000.00
(008781) 01-9016-0-1110-1000-4300-034-POOL	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	2,700.00
(008539) 01-9016-0-0000-0000-8999-035-0000	DONATIONS,CARRYOVER/CASH	DR	18,608.00
(008782) 01-9016-0-1110-1000-4300-035-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	6,043.00
(017867) 01-9016-0-1120-1000-4300-035-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	206.00
(008945) 01-9016-0-1170-1000-4300-035-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	51.00
(008978) 01-9016-0-1190-1000-4300-035-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	80.00
(018748) 01-9016-0-1400-4200-5710-035-3410	DONATIONS,XFER OF DIRECT,SCHOOL-SPONSORE	CR	4,443.00
(017761) 01-9016-0-1250-1000-4300-035-3551	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	5,190.00
(018620) 01-9016-0-1250-1000-2130-035-3552	DONATIONS,CLASS INSTR AID,INSTRUCTION	CR	2,324.00
(008785) 01-9016-0-1110-1000-4300-035-3599	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	271.00
(008540) 01-9016-0-0000-0000-8999-036-0000	DONATIONS,CARRYOVER/CASH	DR	1,943.00
(009190) 01-9016-0-3200-1000-4300-036-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	943.00
(009219) 01-9016-0-8100-5900-5800-036-3611	DONATIONS,PROF/CONSULT SE,OTHER COMMUNITY	CR	1,000.00
(008541) 01-9016-0-0000-0000-8999-037-0000	DONATIONS,CARRYOVER/CASH	DR	2,188.00
(008621) 01-9016-0-0000-2700-4300-037-0051	DONATIONS,MATERIALS & SUP,SCHOOL ADMINIST	CR	2,188.00
(008542) 01-9016-0-0000-0000-8999-038-0000	DONATIONS,CARRYOVER/CASH	DR	180.00
(009181) 01-9016-0-3100-1000-4300-038-3803	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	180.00
(008543) 01-9016-0-0000-0000-8999-039-0000	DONATIONS,CARRYOVER/CASH	DR	1,346.00
(009204) 01-9016-0-3300-1000-4300-039-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	200.00
(009206) 01-9016-0-3300-1000-4300-039-3961	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,146.00
(008544) 01-9016-0-0000-0000-8999-053-0000	DONATIONS,CARRYOVER/CASH	DR	2,426.00
(008648) 01-9016-0-0000-7150-4300-053-0051	DONATIONS,MATERIALS & SUP,SUPERINTENDENT	CR	1,426.00
(008649) 01-9016-0-0000-7150-4300-053-5304	DONATIONS,MATERIALS & SUP,SUPERINTENDENT	CR	1,000.00
(008545) 01-9016-0-0000-0000-8999-054-0000	DONATIONS,CARRYOVER/CASH	DR	77.00
(008651) 01-9016-0-0000-7400-4300-054-0051	DONATIONS,MATERIALS & SUP,PERSONNEL/HUMAN	CR	77.00

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Fund 01 (continued)			
(continued)	JE # BR21-00319	JE Trans Date 09/30/2020	JE Posted 09/30/2020
	Comment 19/20 Restricted Carryover		
(008546) 01-9016-0-0000-0000-8999-057-0000	DONATIONS,CARRYOVER/CASH	DR	610.00
(008652) 01-9016-0-0000-7700-4400-057-0051	DONATIONS,NON-CAPITALIZED,CENTRALIZED DAT	CR	610.00
(016055) 01-9016-0-0000-0000-8999-233-0000	DONATIONS,CARRYOVER/CASH	DR	25.00
(011128) 01-9016-0-5750-1110-4300-233- SAI L	DONATIONS,MATERIALS & SUP,SE:SEPARATE CLA	CR	25.00
(008547) 01-9016-0-0000-0000-8999-500-0000	DONATIONS,CARRYOVER/CASH	DR	2,161.00
(009096) 01-9016-0-1370-1000-4300-500-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	53.00
(009041) 01-9016-0-1250-1000-4300-530-0072	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	170.00
(013575) 01-9016-0-1370-1000-4300-533-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,650.00
(009097) 01-9016-0-1370-1000-4300-534-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	113.00
(009101) 01-9016-0-1370-1000-5800-535-0051	DONATIONS,PROF/CONSULT SE,INSTRUCTION	CR	175.00
(008552) 01-9016-0-0000-0000-8999-600-0000	DONATIONS,CARRYOVER/CASH	DR	3,071.00
(008637) 01-9016-0-0000-3130-4300-600-0051	DONATIONS,MATERIALS & SUP,ATTENDANCE & SO	CR	2,000.00
(008641) 01-9016-0-0000-3140-4300-600-0051	DONATIONS,MATERIALS & SUP,HEALTH SERVICES	CR	571.00
(017417) 01-9016-0-1110-1000-4300-632-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	250.00
(017416) 01-9016-0-1110-1000-4300-634-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	250.00
(021826) 01-3182-0-0000-0000-8290-430-0000	ESSA (CSI),ALL OTHER FEDER	DR	170,123.00
(020578) 01-3182-0-1110-1000-4300-430-0000	ESSA (CSI),MATERIALS & SUP,INSTRUCTION	CR	170,123.00
(005663) 01-4203-0-0000-0000-8290-420-0000	ESEA:ENGLISH LE,ALL OTHER FEDER	DR	52,656.00
(005748) 01-4203-0-1110-1000-4399-420-0000	ESEA:ENGLISH LE,HOLDING ACCOUNT,INSTRUCTION	CR	52,656.00
(005664) 01-4203-0-0000-0000-8290-430-0000	ESEA:ENGLISH LE,ALL OTHER FEDER	DR	41,310.00
(005749) 01-4203-0-1110-1000-4399-430-0000	ESEA:ENGLISH LE,HOLDING ACCOUNT,INSTRUCTION	CR	41,310.00
(005796) 01-5640-0-5001-0000-8999-200-0000	MEDI-CAL BILLIN,CARRYOVER/CASH	DR	81,089.00
(005805) 01-5640-0-5001-2110-4399-200-0000	MEDI-CAL BILLIN,HOLDING ACCOUNT,INSTRUCTIONAL S	CR	81,089.00
(014737) 01-6388-0-0000-0000-8590-030-0000	Strong Workforc,ALL OTHER STATE	DR	95,892.00
(021827) 01-6388-0-6000-1000-4300-430-0000	Strong Workforc,MATERIALS & SUP,INSTRUCTION	CR	95,892.00
(007309) 01-7220-0-0000-0000-8590-035-7220	PARTNERSHIP ACA,ALL OTHER STATE	DR	19,959.00
(007316) 01-7220-0-1451-1000-4300-035-7220	PARTNERSHIP ACA,MATERIALS & SUP,INSTRUCTION	CR	19,959.00
(006154) 01-6300-0-1110-1000-4300-520-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	CR	235,648.00
(006120) 01-6300-0-0000-0000-8999-520-0000	LOTTERY:INSTRUC,CARRYOVER/CASH	DR	235,648.00
(006159) 01-6300-0-1110-1000-4300-530-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	CR	235,113.00
(006121) 01-6300-0-0000-0000-8999-530-0000	LOTTERY:INSTRUC,CARRYOVER/CASH	DR	235,113.00
(016173) 01-7311-0-0000-0000-8999-920-0000	Class PD BG,CARRYOVER/CASH	DR	5,117.00
(011910) 01-7311-0-0000-7410-4300-920-0000	Class PD BG,MATERIALS & SUP,STAFF DEVELOPME	CR	5,117.00
(016174) 01-7311-0-0000-0000-8999-930-0000	Class PD BG,CARRYOVER/CASH	DR	15,601.00
(011832) 01-7311-0-0000-7410-4300-930-0000	Class PD BG,MATERIALS & SUP,STAFF DEVELOPME	CR	15,601.00
(021810) 01-7388-0-0000-0000-8999-020-0000	SB 117 PPE,CARRYOVER/CASH	DR	30,341.00
(018879) 01-7388-0-0000-3140-4300-020-0000	SB 117 PPE,MATERIALS & SUP,HEALTH SERVICES	CR	30,341.00

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(continued)	JE # BR21-00319	JE Trans Date 09/30/2020	JE Posted 09/30/2020
Comment 19/20 Restricted Carryover			
(021811) 01-7388-0-0000-0000-8999-030-0000	SB 117 PPE,CARRYOVER/CASH	DR	67,660.00
(018880) 01-7388-0-0000-3140-4300-030-0000	SB 117 PPE,MATERIALS & SUP,HEALTH SERVICES	CR	67,660.00
(021828) 01-8150-0-0000-0000-8980-049-0000	ONGOING & MAJOR,CONTRI FR:UNRES	DR	263,172.00
(007535) 01-8150-0-0000-8110-4300-049-0000	ONGOING & MAJOR,MATERIALS & SUP,MAINTENANCE	CR	263,172.00
(016175) 01-7510-0-0000-0000-8999-420-0000	LPSBG,CARRYOVER/CASH	DR	111,833.00
(014713) 01-7510-0-1110-1000-4399-520-0000	LPSBG,HOLDING ACCOUNT,INSTRUCTION	CR	111,833.00
(016176) 01-7510-0-0000-0000-8999-430-0000	LPSBG,CARRYOVER/CASH	DR	111,231.00
(014715) 01-7510-0-1110-1000-4399-530-0000	LPSBG,HOLDING ACCOUNT,INSTRUCTION	CR	111,231.00
Net increase to Appropriations			
			30,105.00
			7,241,193.00

JE # BR21-00332				JE Trans Date 09/30/2020	JE Posted 10/05/2020	Comment 19-20 Unrestricted Carryover	
(022062)	01-0808-0-1250-4100-4300-031-0807	Measure U,MATERIALS & SUP,SCHOOL-SPONSORE	CR	39,350.00			
(022063)	01-0808-0-1270-4100-4300-031-0807	Measure U,MATERIALS & SUP,SCHOOL-SPONSORE	CR	232.00			
(022066)	01-0808-0-1400-4200-4300-031-0807	Measure U,MATERIALS & SUP,SCHOOL-SPONSORE	CR	34,625.00			
(022069)	01-0808-0-1250-4100-4300-032-0807	Measure U,MATERIALS & SUP,SCHOOL-SPONSORE	CR	45,000.00			
(022070)	01-0808-0-1270-4100-4300-032-0807	Measure U,MATERIALS & SUP,SCHOOL-SPONSORE	CR	108.00			
(022092)	01-0808-0-0000-0000-8980-030-0807	Measure U,CONTRI FR:UNRES	DR	152,194.00			
(022071)	01-0808-0-1400-4200-4300-032-0807	Measure U,MATERIALS & SUP,SCHOOL-SPONSORE	CR	32,879.00			
(022073)	01-0809-0-1270-4100-4300-033-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	44,648.00			
(022075)	01-0809-0-1400-4200-4300-033-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	42,684.00			
(022078)	01-0809-0-1120-4100-4300-034-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	4,282.00			
(022079)	01-0809-0-1250-4100-4300-034-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	5,032.00			
(022082)	01-0809-0-1270-4100-4300-034-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	39,261.00			
(022083)	01-0809-0-1400-4200-4300-034-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	43,042.00			
(022086)	01-0809-0-1270-4100-4300-035-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	48,684.00			
(022087)	01-0809-0-1400-4200-4300-035-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	56,273.00			
(022089)	01-0809-0-1110-1000-4300-038-0807	Measure T,MATERIALS & SUP,INSTRUCTION	CR	8,420.00			
(022090)	01-0809-0-1270-4100-4300-038-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	442.00			
(022091)	01-0809-0-1400-4200-4300-038-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	21.00			
(022094)	01-0809-0-1270-1000-4300-039-0807	Measure T,MATERIALS & SUP,INSTRUCTION	CR	160.00			
(022093)	01-0809-0-0000-7300-4399-058-0807	Measure T,HOLDING ACCOUNT,FISCAL SERVICES	CR	21,384.00			
(022060)	01-0809-0-0000-0000-8980-030-0807	Measure T,CONTRI FR:UNRES	DR	314,333.00			
(003653)	01-0700-0-1110-1000-4399-058-0020	LCFF SUPP FUNDI,HOLDING ACCOUNT,INSTRUCTION	CR	199,290.00			
(017758)	01-0700-0-0000-0000-8980-020-0000	LCFF SUPP FUNDI,CONTRI FR:UNRES	DR	199,290.00			
(003654)	01-0700-0-1110-1000-4399-058-0030	LCFF SUPP FUNDI,HOLDING ACCOUNT,INSTRUCTION	CR	539,820.00			
(017759)	01-0700-0-0000-0000-8980-030-0000	LCFF SUPP FUNDI,CONTRI FR:UNRES	DR	539,820.00			

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BR21-00332	JE Trans Date 09/30/2020	JE Posted 10/05/2020
Comment 19-20 Unrestricted Carryover			
(000058) 01-0000-0-0000-0000-8980-030-0000	NO REPORTING RE,CONTRI FR:UNRES	CR	1,006,347.00
(000055) 01-0000-0-0000-0000-8980-020-0000	NO REPORTING RE,CONTRI FR:UNRES	CR	199,290.00
Net increase to Appropriations			1,205,637.00
			2,411,274.00

JE # BR21-00339	JE Trans Date 09/01/2020	JE Posted 10/06/2020	Comment	Adjust Revised Starting Balances to Actuals
(012643) 01-0000-0- - -9791- -			NO REPORTING RE,BEGINNING FUND	DR 325,900.00
(012661) 01-0150-0- - -9791- -			MASTER/OTHER TE,BEGINNING FUND	DR 827.00
(012676) 01-0501-0- - -9791- -			UNION-CERTIFICAT,BEGINNING FUND	CR 38,380.00
(012685) 01-0502-0- - -9791- -			UNION-CLASSIFIE,BEGINNING FUND	CR 346.00
(012693) 01-0700-0- - -9791- -			LCFF SUPP FUNDI,BEGINNING FUND	DR 314,418.00
(012701) 01-0723-0- - -9791- -			TRANSPORT:HOME,BEGINNING FUND	DR 22,098.00
(012708) 01-0724-0- - -9791- -			TRANSPORT:SPECI,BEGINNING FUND	DR 22,992.00
(020570) 01-0804-0- - -9791- -			Measure P,BEGINNING FUND	CR 286.00
(020572) 01-0805-0- - -9791- -			Measure I,BEGINNING FUND	DR 19,063.00
(020574) 01-0806-0- - -9791- -			Measure J,BEGINNING FUND	DR 1,045.00
(020575) 01-0807-0- - -9791- -			Measure O,BEGINNING FUND	DR 620,239.00
(021867) 01-0809-0- - -9791- -			Measure T,BEGINNING FUND	CR 90,174.00
(012740) 01-1400-0- - -9791- -			EDUC PROTECT AC,BEGINNING FUND	DR 13,945.00
(012807) 01-3110-0- - -9791- -			NCLB:EVEN START,BEGINNING FUND	CR 2.00
(021864) 01-3210-0- - -9791- -			ESSER,BEGINNING FUND	CR 109,856.00
(021863) 01-3220-0- - -9791- -			CRF COVID,BEGINNING FUND	CR 293,568.00
(012938) 01-4203-0- - -9791- -			ESEA:ENGLISH LE,BEGINNING FUND	CR 1.00
(012967) 01-5640-0- - -9791- -			MEDI-CAL BILLIN,BEGINNING FUND	DR 49,089.00
(012982) 01-6230-0- - -9791- -			CALIFORNIA CLEA,BEGINNING FUND	CR 54,378.00
(012998) 01-6300-0- - -9791- -			LOTTERY:INSTRUC,BEGINNING FUND	DR 142,907.00
(013073) 01-7220-0- - -9791- -			PARTNERSHIP ACA,BEGINNING FUND	DR 12,461.00
(013087) 01-7220-8- - -9791- -			PARTNERSHIP ACA,BEGINNING FUND	CR 12,461.00
(013089) 01-7311-0- - -9791- -			Class PD BG,BEGINNING FUND	CR 19,911.00
(021861) 01-7388-0- - -9791- -			SB 117 PPE,BEGINNING FUND	DR 98,001.00
(021865) 01-7420-0- - -9791- -			LEARN LOSS MITI,BEGINNING FUND	CR 94,942.00
(013102) 01-7510-0- - -9791- -			LPSBG,BEGINNING FUND	DR 64,093.00
(013113) 01-8150-0- - -9791- -			ONGOING & MAJOR,BEGINNING FUND	DR 262,922.00
(013121) 01-9010-0- - -9791- -			OTHER RESTRICTE,BEGINNING FUND	CR 242,662.00
(013139) 01-9016-0- - -9791- -			DONATIONS,BEGINNING FUND	DR 62,135.00
(013140) 01-9017-0- - -9791- -			SCCS - SPECIAL,BEGINNING FUND	CR 1,169.00
(013154) 01-9051-0- - -9791- -			ASB FUNDS,BEGINNING FUND	CR 678.00

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Fund 01 (continued)			
(continued)	JE # BR21-00339	JE Trans Date 09/01/2020	JE Posted 10/06/2020
Comment Adjust Revised Starting Balances to Actuals			
(013155) 01- 9058- 0- - 9791- -	SELPA BAL 4KIDS,BEGINNING FUND	CR	151.00
(013170) 01- 9093- 0- - 9791- -	COE - ROP COUNS,BEGINNING FUND	CR	11.00
(013177) 01- 9485- 0- - 9791- -	JOHNSON FOUNDAT,BEGINNING FUND	DR	1.00
Net increase to Appropriations		958,976.00	2,032,136.00
JE # BR21-00345			
JE Trans Date 09/30/2020			
JE Posted 10/07/2020			
Comment 19/20 Carryover Reverse			
(015935) 01- 9016- 0- 1110- 1000- 4300- 033- 3317	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	7,613.00
(015935) 01- 9016- 0- 1110- 1000- 4300- 033- 3317	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	13,156.00
(008537) 01- 9016- 0- 0000- 0000- 8999- 033- 0000	DONATIONS,CARRYOVER/CASH	DR	20,769.00
Net increase to Appropriations		.00	41,538.00
JE # BR21-00358			
JE Trans Date 09/30/2020			
JE Posted 10/09/2020			
Comment ST-Update LCFF Budgets			
(003370) 01- 0700- 0- 1110- 1000- 1100- 834- 0000	LCFF SUPP FUNDI,CERT:TEACHERS S,INSTRUCTION	CR	24,282.00
(003461) 01- 0700- 0- 1110- 1000- 3101- 834- 0000	LCFF SUPP FUNDI,STRS:CERT,INSTRUCTION	CR	3,923.00
(003525) 01- 0700- 0- 1110- 1000- 3331- 834- 0000	LCFF SUPP FUNDI,MEDICARE:CERT,INSTRUCTION	CR	171.00
(003552) 01- 0700- 0- 1110- 1000- 3401- 834- 0000	LCFF SUPP FUNDI,HEALTH & WELFAR,INSTRUCTION	CR	434.00
(003574) 01- 0700- 0- 1110- 1000- 3501- 834- 0000	LCFF SUPP FUNDI,STATE UNEMPLOYM,INSTRUCTION	CR	7.00
(003609) 01- 0700- 0- 1110- 1000- 3601- 834- 0000	LCFF SUPP FUNDI,WORKERS' COMP:C,INSTRUCTION	CR	96.00
(003686) 01- 0700- 0- 1110- 1000- 5800- 833- 0000	LCFF SUPP FUNDI,PROF/CONSULT SE,INSTRUCTION	CR	20,650.00
(003687) 01- 0700- 0- 1110- 1000- 5800- 834- 0000	LCFF SUPP FUNDI,PROF/CONSULT SE,INSTRUCTION	CR	20,650.00
(003688) 01- 0700- 0- 1110- 1000- 5800- 835- 0000	LCFF SUPP FUNDI,PROF/CONSULT SE,INSTRUCTION	CR	20,650.00
Net increase to Appropriations		.00	90,863.00
JE # BT21-00062			
JE Trans Date 09/02/2020			
JE Posted 09/02/2020			
Comment BD-JB - Nurse Supplies			
(000991) 01- 0000- 0- 0000- 3140- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,HEALTH SERVICES	CR	250.00
(001935) 01- 0000- 0- 1110- 1000- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	250.00
Net increase to Appropriations		250.00	250.00
JE # BT21-00063			
JE Trans Date 09/02/2020			
JE Posted 09/02/2020			
Comment BD-JB Offie Supplies			
(000568) 01- 0000- 0- 0000- 2700- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	500.00
(001935) 01- 0000- 0- 1110- 1000- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	500.00
Net increase to Appropriations		500.00	500.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
JE # BT21-00064 JE Trans Date 09/02/2020 JE Posted 09/02/2020 Comment BD-PS-Books			
(006150) 01- 6300- 0- 1110- 1000- 4200- 533- 0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTRUCTION	CR	365.00
(006162) 01- 6300- 0- 1110- 1000- 4300- 533- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	365.00
		365.00	365.00
JE # BT21-00065 JE Trans Date 09/02/2020 JE Posted 09/02/2020 Comment BD-SM Monday.com Membership (Board 9.9.20)			
(001106) 01- 0000- 0- 0000- 7150- 5300- 053- 0000	NO REPORTING RE,DUES & MEMBERSH,SUPERINTENDENT	DR	7,296.00
(001110) 01- 0000- 0- 0000- 7150- 5800- 053- 0000	NO REPORTING RE,PROF/CONSULT SE,SUPERINTENDENT	CR	7,296.00
		7,296.00	7,296.00
JE # BT21-00066 JE Trans Date 09/02/2020 JE Posted 09/02/2020 Comment BD-JB- Bio Books			
(006179) 01- 6300- 0- 1150- 1000- 4200- 534- 0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTRUCTION	CR	200.00
(006163) 01- 6300- 0- 1110- 1000- 4300- 534- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	200.00
		200.00	200.00
JE # BT21-00067 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment BW-HHS SECURITY CAM REPAIR/BSS PORT INSUR.			
(007539) 01- 8150- 0- 0000- 8110- 5600- 049- 0000	ONGOING & MAJOR,RENTAL/LEASE/RE,MAINTENANCE	DR	8,750.00
(021728) 01- 8150- 0- 0000- 8300- 5600- 049- 0000	ONGOING & MAJOR,RENTAL/LEASE/RE,SECURITY	CR	8,750.00
(007539) 01- 8150- 0- 0000- 8110- 5600- 049- 0000	ONGOING & MAJOR,RENTAL/LEASE/RE,MAINTENANCE	DR	19,800.00
(007540) 01- 8150- 0- 0000- 8110- 5800- 049- 0000	ONGOING & MAJOR,PROF/CONSULT SE,MAINTENANCE	CR	19,800.00
		28,550.00	28,550.00
JE # BT21-00068 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment GM-BOOKS			
(003898) 01- 0700- 0- 3300- 1000- 4100- 037- 0000	LCFF SUPP FUNDI,APPR TEXTBOOK &,INSTRUCTION	CR	1,500.00
(003903) 01- 0700- 0- 3300- 1000- 4300- 037- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	1,500.00
		1,500.00	1,500.00
JE # BT21-00069 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment BL-COVER AUG.NEGS/PALACE POS IN ADMIN ACCT			
(000565) 01- 0000- 0- 0000- 2700- 4300- 031- 0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	693.00
(001931) 01- 0000- 0- 1110- 1000- 4300- 031- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	693.00
		693.00	693.00
JE # BT21-00070 JE Trans Date 09/03/2020 JE Posted 09/03/2020 Comment ED-LICENSE SUBSCRIPTION			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BT21-00070	JE Trans Date 09/03/2020	JE Posted 09/03/2020
Comment ED-LICENSE SUBSCRIPTION			
(005587) 01-4035-0-1110-1000-5200-524-0000	ESEA:TEACHER QU,TRAVEL & CONFER,INSTRUCTION	DR	96.00
(021729) 01-4035-0-1110-1000-5800-524-0000	ESEA:TEACHER QU,PROF/CONSULT SE,INSTRUCTION	CR	96.00
		96.00	96.00
JE # BT21-00071			
JE Trans Date 09/04/2020			
JE Posted 09/04/2020			
Comment GM-BOOKS			
(003898) 01-0700-0-3300-1000-4100-037-0000	LCFF SUPP FUNDI,APPR TEXTBOOK &,INSTRUCTION	CR	500.00
(003903) 01-0700-0-3300-1000-4300-037-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	500.00
		500.00	500.00
JE # BT21-00072			
JE Trans Date 09/08/2020			
JE Posted 09/08/2020			
Comment JL-2800 Chromebooks			
(021741) 01-3220-0-1110-1000-4300-820-0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	306,789.00
(021742) 01-3220-0-1110-1000-4300-830-0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	569,751.00
(020663) 01-3220-0-1110-1000-4399-820-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	306,789.00
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	569,751.00
		876,540.00	876,540.00
JE # BT21-00073			
JE Trans Date 09/08/2020			
JE Posted 09/08/2020			
Comment JL-150 Laptops for Distance Learning			
(021249) 01-7420-0-1110-1000-4400-820-0000	LEARN LOSS MITI,NON-CAPITALIZED,INSTRUCTION	CR	36,918.00
(021250) 01-7420-0-1110-1000-4400-830-0000	LEARN LOSS MITI,NON-CAPITALIZED,INSTRUCTION	CR	68,562.00
(021116) 01-7420-0-1110-1000-4399-820-0000	LEARN LOSS MITI,HOLDING ACCOUNT,INSTRUCTION	DR	36,918.00
(021117) 01-7420-0-1110-1000-4399-830-0000	LEARN LOSS MITI,HOLDING ACCOUNT,INSTRUCTION	DR	68,562.00
		105,480.00	105,480.00
JE # BT21-00074			
JE Trans Date 09/08/2020			
JE Posted 09/08/2020			
Comment JL-150 Laptops for Distance Learning			
(021234) 01-3220-0-1110-1000-4400-820-0000	CRF COVID,NON-CAPITALIZED,INSTRUCTION	CR	36,918.00
(021235) 01-3220-0-1110-1000-4400-830-0000	CRF COVID,NON-CAPITALIZED,INSTRUCTION	CR	68,562.00
(020663) 01-3220-0-1110-1000-4399-820-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	36,918.00
(020664) 01-3220-0-1110-1000-4399-830-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	68,562.00
		105,480.00	105,480.00
JE # BT21-00075			
JE Trans Date 09/08/2020			
JE Posted 09/08/2020			
Comment PS-SUPPLIES			
(000567) 01-0000-0-0000-2700-4300-033-0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	185.00
(001934) 01-0000-0-1110-1000-4300-033-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	185.00

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Account	Description	From	To
Fund 01 (continued)			
		<u>185.00</u>	<u>185.00</u>
JE # BT21-00076 JE Trans Date 09/08/2020 JE Posted 09/08/2020 Comment AMM-BOOKS FOR ED SVCS			
(000164) 01- 0000- 0- 0000- 2110- 4395- 055- 0000	NO REPORTING RE,FOOD FOR WORKSH,INSTRUCTIONAL S	DR	60.00
(000162) 01- 0000- 0- 0000- 2110- 4200- 055- 0000	NO REPORTING RE,BOOKS & OTHER R,INSTRUCTIONAL S	CR	60.00
		<u>60.00</u>	<u>60.00</u>
JE # BT21-00077 JE Trans Date 09/08/2020 JE Posted 09/08/2020 Comment JB-OFFICE SUPPLIES			
(000568) 01- 0000- 0- 0000- 2700- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	500.00
(001935) 01- 0000- 0- 1110- 1000- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	500.00
		<u>500.00</u>	<u>500.00</u>
JE # BT21-00078 JE Trans Date 09/08/2020 JE Posted 09/08/2020 Comment BLAMBERT-NOVELS			
(006152) 01- 6300- 0- 1110- 1000- 4200- 535- 0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTRUCTION	CR	5,000.00
(006164) 01- 6300- 0- 1110- 1000- 4300- 535- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	5,000.00
		<u>5,000.00</u>	<u>5,000.00</u>
JE # BT21-00079 JE Trans Date 09/08/2020 JE Posted 09/08/2020 Comment JL-Monitors Elem(57) Sec(100)			
(021752) 01- 3215- 0- 1110- 1000- 4300- 820- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	5,800.00
(020661) 01- 3215- 0- 1110- 1000- 4399- 820- 0000	GEER,HOLDING ACCOUNT,INSTRUCTION	DR	5,800.00
(021742) 01- 3220- 0- 1110- 1000- 4300- 830- 0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	10,600.00
(020664) 01- 3220- 0- 1110- 1000- 4399- 830- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	10,600.00
		<u>16,400.00</u>	<u>16,400.00</u>
JE # BT21-00080 JE Trans Date 09/08/2020 JE Posted 09/08/2020 Comment LO-BOOKS			
(006160) 01- 6300- 0- 1110- 1000- 4300- 531- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	55.00
(006148) 01- 6300- 0- 1110- 1000- 4200- 531- 0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTRUCTION	CR	55.00
		<u>55.00</u>	<u>55.00</u>
JE # BT21-00081 JE Trans Date 09/09/2020 JE Posted 09/09/2020 Comment BD-R21-00784			
(021742) 01- 3220- 0- 1110- 1000- 4300- 830- 0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	1,500.00
(020664) 01- 3220- 0- 1110- 1000- 4399- 830- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	1,500.00
(021752) 01- 3215- 0- 1110- 1000- 4300- 820- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	2,000.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BT21-00081	JE Trans Date 09/09/2020	JE Posted 09/09/2020
Comment BD-R21-00784			
(020661) 01-3215-0-1110-1000-4399-820-0000	GEER,HOLDING ACCOUNT,INSTRUCTION	DR	2,000.00
			3,500.00
			3,500.00
JE # BT21-00082			
JE Trans Date 09/09/2020			
JE Posted 09/09/2020			
Comment BD- Art supplies for sites			
(021763) 01-3220-0-1120-1000-4300-521-0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	4,900.00
(021764) 01-3220-0-1120-1000-4300-523-0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	6,500.00
(021765) 01-3220-0-1120-1000-4300-524-0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	4,100.00
(021766) 01-3220-0-1120-1000-4300-525-0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	1,700.00
(021767) 01-3220-0-1120-1000-4300-527-0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	6,400.00
(020663) 01-3220-0-1110-1000-4399-820-0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	23,600.00
			23,600.00
			23,600.00
JE # BT21-00083			
JE Trans Date 09/10/2020			
JE Posted 09/10/2020			
Comment JL-Document Camera's			
(021752) 01-3215-0-1110-1000-4300-820-0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	13,751.00
(020661) 01-3215-0-1110-1000-4399-820-0000	GEER,HOLDING ACCOUNT,INSTRUCTION	DR	13,751.00
(021777) 01-7420-0-1110-1000-4300-830-0000	LEARN LOSS MITI,MATERIALS & SUP,INSTRUCTION	CR	21,574.00
(021117) 01-7420-0-1110-1000-4399-830-0000	LEARN LOSS MITI,HOLDING ACCOUNT,INSTRUCTION	DR	21,574.00
			35,325.00
			35,325.00
JE # BT21-00084			
JE Trans Date 09/11/2020			
JE Posted 09/11/2020			
Comment EB-MARQUEE LETTER			
(001928) 01-0000-0-1110-1000-4300-023-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	188.00
(000562) 01-0000-0-0000-2700-4300-023-0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	188.00
			188.00
			188.00
JE # BT21-00085			
JE Trans Date 09/11/2020			
JE Posted 09/11/2020			
Comment AMM-BOOKS			
(000164) 01-0000-0-0000-2110-4395-055-0000	NO REPORTING RE,FOOD FOR WORKSH,INSTRUCTIONAL S	DR	20.00
(000162) 01-0000-0-0000-2110-4200-055-0000	NO REPORTING RE,BOOKS & OTHER R,INSTRUCTIONAL S	CR	20.00
			20.00
			20.00
JE # BT21-00086			
JE Trans Date 09/14/2020			
JE Posted 09/14/2020			
Comment BD- Art supplies for sites			
(021763) 01-3220-0-1120-1000-4300-521-0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	900.00
(021764) 01-3220-0-1120-1000-4300-523-0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	900.00
(021765) 01-3220-0-1120-1000-4300-524-0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	900.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BT21-00086	JE Trans Date 09/14/2020	JE Posted 09/14/2020
Comment BD- Art supplies for sites			
(021766) 01- 3220- 0- 1120- 1000- 4300- 525- 0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	500.00
(021767) 01- 3220- 0- 1120- 1000- 4300- 527- 0000	CRF COVID,MATERIALS & SUP,INSTRUCTION	CR	900.00
(020663) 01- 3220- 0- 1110- 1000- 4399- 820- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	4,100.00
		4,100.00	4,100.00
JE # BT21-00087			
JE Trans Date 09/15/2020			
JE Posted 09/15/2020			
Comment AMB-IG: FINAL SETTLEMENT REIMB.			
(006998) 01- 6500- 0- 5770- 2700- 5800- 220- 0000	SE:STATE LOCAL ,PROF/CONSULT SE,SCHOOL ADMINIST	CR	5,000.00
(006877) 01- 6500- 0- 5770- 1180- 5800- 220- 0000	SE:STATE LOCAL ,PROF/CONSULT SE,SE:NONPUBLIC AG	DR	5,000.00
		5,000.00	5,000.00
JE # BT21-00088			
JE Trans Date 09/15/2020			
JE Posted 09/15/2020			
Comment GM-BOOKS			
(003898) 01- 0700- 0- 3300- 1000- 4100- 037- 0000	LCFF SUPP FUNDI,APPR TEXTBOOK &,INSTRUCTION	CR	500.00
(003903) 01- 0700- 0- 3300- 1000- 4300- 037- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	500.00
		500.00	500.00
JE # BT21-00089			
JE Trans Date 09/15/2020			
JE Posted 09/15/2020			
Comment JB-BAND/CHOIR			
(006193) 01- 6300- 0- 1250- 1000- 4300- 534- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	CR	1,500.00
(006194) 01- 6300- 0- 1270- 1000- 4300- 534- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	CR	600.00
(006163) 01- 6300- 0- 1110- 1000- 4300- 534- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	2,100.00
		2,100.00	2,100.00
JE # BT21-00090			
JE Trans Date 09/16/2020			
JE Posted 09/16/2020			
Comment ST-Boscaci SCHS \$ moved to HRHS for purchasing			
(015719) 01- 0809- 0- 6000- 1000- 4300- 833- 0809	Measure T,MATERIALS & SUP,INSTRUCTION	CR	400.00
(015721) 01- 0809- 0- 6000- 1000- 4300- 834- 0809	Measure T,MATERIALS & SUP,INSTRUCTION	DR	400.00
		400.00	400.00
JE # BT21-00091			
JE Trans Date 09/17/2020			
JE Posted 09/17/2020			
Comment AN-OFFICE FAX, PRINTER, COPIER			
(001932) 01- 0000- 0- 1110- 1000- 4300- 032- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	635.00
(000586) 01- 0000- 0- 0000- 2700- 4400- 032- 0000	NO REPORTING RE,NON-CAPITALIZED,SCHOOL ADMINIST	CR	635.00
		635.00	635.00
JE # BT21-00092			
JE Trans Date 09/18/2020			
JE Posted 09/18/2020			
Comment BD- ADMIN PD			

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BT21-00092	JE Trans Date 09/18/2020	JE Posted 09/18/2020
Comment BD- ADMIN PD			
(014524) 01-4127-0-0000-2700-5200-430-0000	ESEA:STDNT SUPP,TRAVEL & CONFER,SCHOOL ADMINIST	CR	50.00
(005634) 01-4127-0-1110-1000-5200-430-0000	ESEA:STDNT SUPP,TRAVEL & CONFER,INSTRUCTION	DR	50.00
		50.00	50.00
JE # BT21-00093			
JE Trans Date 09/24/2020 JE Posted 09/24/2020 Comment PS-LIBRARY BOOKS			
(012430) 01-6300-0-1110-2420-4200-533-0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTR LIBRARY,	CR	250.00
(006162) 01-6300-0-1110-1000-4300-533-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	250.00
		250.00	250.00
JE # BT21-00094			
JE Trans Date 09/24/2020 JE Posted 09/24/2020 Comment FL-REIMB. MUSIC SUPPLIES			
(003638) 01-0700-0-1110-1000-4300-021-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	101.00
(021816) 01-0700-0-1250-1000-4300-021-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	CR	101.00
		101.00	101.00
JE # BT21-00095			
JE Trans Date 09/24/2020 JE Posted 09/24/2020 Comment JL-For Nitrile Gloves			
(021232) 01-7388-0-0000-8200-4300-830-0000	SB 117 PPE,MATERIALS & SUP,OPERATIONS	CR	3,056.00
(021145) 01-7388-0-0000-3140-4300-830-0000	SB 117 PPE,MATERIALS & SUP,HEALTH SERVICES	DR	3,056.00
(021231) 01-7388-0-0000-8200-4300-820-0000	SB 117 PPE,MATERIALS & SUP,OPERATIONS	CR	1,645.00
(021144) 01-7388-0-0000-3140-4300-820-0000	SB 117 PPE,MATERIALS & SUP,HEALTH SERVICES	DR	1,645.00
		4,701.00	4,701.00
JE # BT21-00096			
JE Trans Date 09/24/2020 JE Posted 09/24/2020 Comment AMB-IG F/S AGRMT PO W/STEPS			
(006998) 01-6500-0-5770-2700-5800-220-0000	SE:STATE LOCAL ,PROF/CONSULT SE,SCHOOL ADMINIST	CR	43,646.00
(006877) 01-6500-0-5770-1180-5800-220-0000	SE:STATE LOCAL ,PROF/CONSULT SE,SE:NONPUBLIC AG	DR	43,646.00
		43,646.00	43,646.00
JE # BT21-00097			
JE Trans Date 09/24/2020 JE Posted 09/25/2020 Comment LO-BOOKS			
(006160) 01-6300-0-1110-1000-4300-531-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	600.00
(006173) 01-6300-0-1110-2420-4200-531-0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTR LIBRARY,	CR	600.00
		600.00	600.00
JE # BT21-00098			
JE Trans Date 09/25/2020 JE Posted 09/25/2020 Comment BLAMBERT-LIBRARY UNIT			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
(continued) JE # BT21-00098 JE Trans Date 09/25/2020 JE Posted 09/25/2020 Comment BLAMBERT-LIBRARY UNIT			
(002142) 01-0000-0-1110-2420-4300-035-0000	NO REPORTING RE,MATERIALS & SUP,INSTR LIBRARY,	CR	1,000.00
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	1,000.00
		1,000.00	1,000.00
JE # BT21-00099 JE Trans Date 09/25/2020 JE Posted 09/25/2020 Comment FC-ADJ 20/21 WL & SCHS TEACHER ALLOC.			
(006979) 01-6500-0-5770-1190-4300-220-0000	SE:STATE LOCAL ,MATERIALS & SUP,SE:OTHER SPEC I	CR	40.00
(006983) 01-6500-0-5770-1190-4300-227-0000	SE:STATE LOCAL ,MATERIALS & SUP,SE:OTHER SPEC I	DR	40.00
(006984) 01-6500-0-5770-1190-4300-230-0000	SE:STATE LOCAL ,MATERIALS & SUP,SE:OTHER SPEC I	CR	120.00
(012416) 01-6500-0-5770-1190-4300-234-0000	SE:STATE LOCAL ,MATERIALS & SUP,SE:OTHER SPEC I	DR	120.00
		160.00	160.00
JE # BT21-00100 JE Trans Date 09/25/2020 JE Posted 09/25/2020 Comment BLAMBERT-LIBRARY UNIT			
(002142) 01-0000-0-1110-2420-4300-035-0000	NO REPORTING RE,MATERIALS & SUP,INSTR LIBRARY,	CR	1,000.00
(001936) 01-0000-0-1110-1000-4300-035-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	1,000.00
		1,000.00	1,000.00
JE # BT21-00101 JE Trans Date 09/25/2020 JE Posted 09/25/2020 Comment PS-BOOK			
(006150) 01-6300-0-1110-1000-4200-533-0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTRUCTION	CR	4.00
(006162) 01-6300-0-1110-1000-4300-533-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	4.00
		4.00	4.00
JE # BT21-00102 JE Trans Date 09/28/2020 JE Posted 09/28/2020 Comment LO-BOOKS			
(006160) 01-6300-0-1110-1000-4300-531-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	600.00
(006173) 01-6300-0-1110-2420-4200-531-0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTR LIBRARY,	CR	600.00
		600.00	600.00
JE # BT21-00103 JE Trans Date 09/29/2020 JE Posted 09/30/2020 Comment PS-LIBRARY BOOKS			
(012430) 01-6300-0-1110-2420-4200-533-0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTR LIBRARY,	CR	250.00
(006162) 01-6300-0-1110-1000-4300-533-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	250.00
		250.00	250.00
JE # BT21-00104 JE Trans Date 09/30/2020 JE Posted 09/30/2020 Comment AN-PO21-00795			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BT21-00104	JE Trans Date 09/30/2020	JE Posted 09/30/2020
Comment AN-PO21-00795			
(000586) 01-0000-0-0000-2700-4400-032-0000	NO REPORTING RE,NON-CAPITALIZED,SCHOOL ADMINIST	CR	635.00
(001932) 01-0000-0-1110-1000-4300-032-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	635.00
		635.00	635.00
JE # BT21-00137			
JE Trans Date 09/30/2020			
JE Posted 10/08/2020			
Comment ST-19/20 Carryover Corr to Facilities			
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	CR	20,247.00
(008127) 01-9010-0-1110-1000-4300-034- FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	7,099.00
(008123) 01-9010-0-1110-1000-4300-033- FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	10,378.00
(008131) 01-9010-0-1110-1000-4300-035- FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	494.00
(008112) 01-9010-0-1110-1000-4300-031- FACU	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	2,276.00
		20,247.00	20,247.00
JE # BT21-00146			
JE Trans Date 09/01/2020			
JE Posted 10/12/2020			
Comment BB rounding adj			
(012643) 01-0000-0- - -9791- -	NO REPORTING RE,BEGINNING FUND	DR	.16
(012661) 01-0150-0- - -9791- -	MASTER/OTHER TE,BEGINNING FUND	DR	.46
(012676) 01-0501-0- - -9791- -	UNION-CERTIFICT,BEGINNING FUND	DR	.31
(012685) 01-0502-0- - -9791- -	UNION-CLASSIFIE,BEGINNING FUND	DR	.10
(012693) 01-0700-0- - -9791- -	LCFF SUPP FUNDI,BEGINNING FUND	CR	.24
(020575) 01-0807-0- - -9791- -	Measure O,BEGINNING FUND	CR	.05
(021867) 01-0809-0- - -9791- -	Measure T,BEGINNING FUND	DR	.05
(012807) 01-3110-0- - -9791- -	NCLB:EVEN START,BEGINNING FUND	CR	.38
(021864) 01-3210-0- - -9791- -	ESSER,BEGINNING FUND	CR	.31
(021863) 01-3220-0- - -9791- -	CRF COVID,BEGINNING FUND	DR	.04
(012823) 01-3310-0- - -9791- -	SE:LOCAL ASSIST,BEGINNING FUND	CR	.01
(012938) 01-4203-0- - -9791- -	ESEA:ENGLISH LE,BEGINNING FUND	DR	.20
(012967) 01-5640-0- - -9791- -	MEDI-CAL BILLIN,BEGINNING FUND	CR	.05
(012982) 01-6230-0- - -9791- -	CALIFORNIA CLEA,BEGINNING FUND	DR	.37
(012998) 01-6300-0- - -9791- -	LOTTERY:INSTRUC,BEGINNING FUND	DR	.09
(013021) 01-6500-0- - -9791- -	SE:STATE LOCAL,BEGINNING FUND	CR	.01
(013033) 01-6512-0- - -9791- -	SE:MENTAL HEALT,BEGINNING FUND	DR	.09
(013073) 01-7220-0- - -9791- -	PARTNERSHIP ACA,BEGINNING FUND	DR	.08
(013087) 01-7220-8- - -9791- -	PARTNERSHIP ACA,BEGINNING FUND	CR	.08
(013089) 01-7311-0- - -9791- -	Class PD BG,BEGINNING FUND	DR	.48
(021861) 01-7388-0- - -9791- -	SB 117 PPE,BEGINNING FUND	CR	.45
(021865) 01-7420-0- - -9791- -	LEARN LOSS MITI,BEGINNING FUND	CR	.18

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
(continued)	JE # BT21-00146	JE Trans Date 09/01/2020	JE Posted 10/12/2020
Comment BB rounding adj			
(013102) 01- 7510- 0- - 9791- -	LPSBG,BEGINNING FUND	CR	.29
(013113) 01- 8150- 0- - 9791- -	ONGOING & MAJOR,BEGINNING FUND	DR	.11
(013121) 01- 9010- 0- - 9791- -	OTHER RESTRICTE,BEGINNING FUND	DR	.50
(013139) 01- 9016- 0- - 9791- -	DONATIONS,BEGINNING FUND	DR	.44
(013140) 01- 9017- 0- - 9791- -	SCCS - SPECIAL,BEGINNING FUND	DR	.32
(013141) 01- 9020- 0- - 9791- -	SONNENSHINRE SU,BEGINNING FUND	DR	.39
(013154) 01- 9051- 0- - 9791- -	ASB FUNDS,BEGINNING FUND	DR	.34
(013170) 01- 9093- 0- - 9791- -	COE - ROP COUNS,BEGINNING FUND	DR	.27
(013177) 01- 9485- 0- - 9791- -	JOHNSON FOUNDAT,BEGINNING FUND	DR	.42
Net increase to Appropriations		2.05	5.22

Fund 01 Net <Decrease> in Estimated Fund Balance 1,267,503.00-

Fund 11

JE # BR21-00339				JE Trans Date 09/01/2020	JE Posted 10/06/2020	Comment Adjust Revised Starting Balances to Actuals	
(013210) 11- 0831- 0- - 9791- -	ADULT ED APPORT,BEGINNING FUND	DR					3,354.00
Net increase to Appropriations		.00	3,354.00				

JE # BT21-00146				JE Trans Date 09/01/2020	JE Posted 10/12/2020	Comment BB rounding adj	
(013210) 11- 0831- 0- - 9791- -	ADULT ED APPORT,BEGINNING FUND	DR					.29
Net increase to Appropriations		.00	.29				

Fund 11 Net Increase in Estimated Fund Balance 0.00

Fund 13

JE # BR21-00291				JE Trans Date 09/24/2020	JE Posted 09/24/2020	Comment JL-For HH Convection Oven	
(021815) 13- 5310- 0- 0000- 3700- 6500- 046- 0000	CHLD NUTR:SCHOO,EQUIPMENT REPLA,FOOD SERVICES	CR					16,597.00
Net increase to Appropriations		.00	16,597.00				

JE # BR21-00293				JE Trans Date 09/24/2020	JE Posted 09/24/2020	Comment JL-Increase for HH Convection Oven tax was wrong	
(021815) 13- 5310- 0- 0000- 3700- 6500- 046- 0000	CHLD NUTR:SCHOO,EQUIPMENT REPLA,FOOD SERVICES	CR					119.00
Net increase to Appropriations		.00	119.00				

JE # BR21-00298				JE Trans Date 09/24/2020	JE Posted 09/25/2020	Comment Budget Revision,BR21-02,Fund 13	
(011884) 13- 5310- 0- - 9790- -	CHLD NUTR:SCHOO,UNASSIGNED/UNRE	CR					16,716.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
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Fund 13 (continued)

Net increase to Appropriations .00 16,716.00

JE # BR21-00319	JE Trans Date 09/30/2020	JE Posted 09/30/2020	Comment 19/20 Restricted Carryover		
(009530)	13- 9010- 0- 0000- 3700- 4300- 946- 0018		OTHER RESTRICTE,MATERIALS & SUP,FOOD SERVICES	CR	1,323.00
(015938)	13- 9010- 0- 0000- 0000- 8999- 000- 0018		OTHER RESTRICTE,CARRYOVER/CASH	DR	1,323.00
(009529)	13- 9010- 0- 0000- 3700- 4300- 046- 4606		OTHER RESTRICTE,MATERIALS & SUP,FOOD SERVICES	CR	2,226.00
(018379)	13- 9010- 0- 0000- 3700- 8999- 046- 4606		OTHER RESTRICTE,CARRYOVER/CASH	DR	2,226.00
(017907)	13- 9010- 0- 0000- 3700- 4400- 846- I N46		OTHER RESTRICTE,NON-CAPITALIZED,FOOD SERVICES	CR	5,028.00
(014985)	13- 9010- 0- 0000- 3700- 4700- 846- I N46		OTHER RESTRICTE,FOOD PURCHASES,FOOD SERVICES	CR	12,252.00
(017906)	13- 9010- 0- 0000- 3700- 5600- 846- I N46		OTHER RESTRICTE,RENTAL/LEASE/RE,FOOD SERVICES	CR	158.00
(016060)	13- 9010- 0- 0000- 0000- 8999- 000- I N46		OTHER RESTRICTE,CARRYOVER/CASH	DR	17,438.00
(021794)	13- 9016- 0- 0000- 0000- 8999- 046- 0000		DONATIONS,CARRYOVER/CASH	DR	1,577.00
(017479)	13- 9016- 0- 0000- 3700- 4300- 046- 0051		DONATIONS,MATERIALS & SUP,FOOD SERVICES	CR	1,577.00
				Net increase to Appropriations	.00 45,128.00

JE # BR21-00339	JE Trans Date 09/01/2020	JE Posted 10/06/2020	Comment Adjust Revised Starting Balances to Actuals		
(013291)	13- 5310- 0- - - 9791- -		CHLD NUTR:SCHOO,BEGINNING FUND	DR	9,445.00
(013302)	13- 9010- 0- - - 9791- -		OTHER RESTRICTE,BEGINNING FUND	DR	13,361.00
(021866)	13- 9016- 0- - - 9791- -		DONATIONS,BEGINNING FUND	DR	1,577.00
				Net increase to Appropriations	.00 24,383.00

JE # BT21-00146	JE Trans Date 09/01/2020	JE Posted 10/12/2020	Comment BB rounding adj		
(013291)	13- 5310- 0- - - 9791- -		CHLD NUTR:SCHOO,BEGINNING FUND	CR	.07
(013302)	13- 9010- 0- - - 9791- -		OTHER RESTRICTE,BEGINNING FUND	CR	.49
(021866)	13- 9016- 0- - - 9791- -		DONATIONS,BEGINNING FUND	DR	.34
				Net decrease to Appropriations	.56 .34

Fund 13 Net <Decrease> in Estimated Fund Balance 16,716.00-

Fund 14

JE # BR21-00241	JE Trans Date 09/08/2020	JE Posted 09/08/2020	Comment JL-DLV Kitchen Electrical Work		
(021746)	14- 0825- 0- 0000- 8110- 5800- 049- 9147		DEF'D MAINT APP,PROF/CONSULT SE,MAINTENANCE	CR	24,950.00
				Net increase to Appropriations	.00 24,950.00

JE # BR21-00295	JE Trans Date 09/25/2020	JE Posted 09/25/2020	Comment JL-For BV Boiler		
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Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 14 (continued)			
(continued) JE # BR21-00295 JE Trans Date 09/25/2020 JE Posted 09/25/2020 Comment JL-For BV Boiler			
(019156) 14-0825-0-0000-8110-5800-021-9143	DEF'D MAINT APP,PROF/CONSULT SE,MAINTENANCE	CR	14,487.00
	Net increase to Appropriations	.00	14,487.00
JE # BR21-00297 JE Trans Date 09/24/2020 JE Posted 09/25/2020 Comment Budget Revision,BR21-02,Fund 14			
(019156) 14-0825-0-0000-8110-5800-021-9143	DEF'D MAINT APP,PROF/CONSULT SE,MAINTENANCE	DR	14,487.00
(011843) 14-0825-0- - -9790- -	DEF'D MAINT APP,UNASSIGNED/UNRE	CR	14,487.00
		14,487.00	14,487.00
JE # BR21-00339 JE Trans Date 09/01/2020 JE Posted 10/06/2020 Comment Adjust Revised Starting Balances to Actuals			
(013307) 14-0000-0- - -9791- -	NO REPORTING RE,BEGINNING FUND	CR	1,127.00
(013308) 14-0825-0- - -9791- -	DEF'D MAINT APP,BEGINNING FUND	DR	8,832.00
(013309) 14-0826-0- - -9791- -	DEF'D MAINT APP,BEGINNING FUND	DR	253,047.00
	Net increase to Appropriations	1,127.00	261,879.00
JE # BT21-00146 JE Trans Date 09/01/2020 JE Posted 10/12/2020 Comment BB rounding adj			
(013307) 14-0000-0- - -9791- -	NO REPORTING RE,BEGINNING FUND	CR	.27
(013308) 14-0825-0- - -9791- -	DEF'D MAINT APP,BEGINNING FUND	CR	.50
	Net decrease to Appropriations	.77	.00
Fund 14 Net <Decrease> in Estimated Fund Balance		24,950.00-	
Fund 20			
JE # BR21-00339 JE Trans Date 09/01/2020 JE Posted 10/06/2020 Comment Adjust Revised Starting Balances to Actuals			
(013315) 20-0000-0- - -9791- -	NO REPORTING RE,BEGINNING FUND	CR	33.00
	Net decrease to Appropriations	33.00	.00
JE # BT21-00146 JE Trans Date 09/01/2020 JE Posted 10/12/2020 Comment BB rounding adj			
(013315) 20-0000-0- - -9791- -	NO REPORTING RE,BEGINNING FUND	DR	.24
	Net increase to Appropriations	.00	.24
Fund 20 Net Increase in Estimated Fund Balance		0.00	
Fund 21			
JE # BR21-00255 JE Trans Date 09/10/2020 JE Posted 09/10/2020 Comment TH-PO21-00408			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account		Description	From	To
Fund 21				
(continued)	JE # BR21-00255	JE Trans Date 09/10/2020	JE Posted 09/10/2020	Comment TH-PO21-00408
(010073)	21-9733-0-0000-8500-6210-035-B030	BOND, MEASURE A,ARCHITECT/ENGIN,FACILITIES ACQ	CR	300.00
(017100)	21-9733-0-0000-8500-4399-830-0000	BOND, MEASURE A,HOLDING ACCOUNT,FACILITIES ACQ	DR	300.00
			300.00	300.00
JE # BR21-00271 JE Trans Date 09/14/2020 JE Posted 09/14/2020 Comment JL-Correct Bond Negatives-SACS Error				
(017100)	21-9733-0-0000-8500-4399-830-0000	BOND, MEASURE A,HOLDING ACCOUNT,FACILITIES ACQ	CR	12,468,348.00
(017878)	21-9734-0-0000-8500-4399-020-0000	BOND, MEASURE B,HOLDING ACCOUNT,FACILITIES ACQ	CR	10,956,885.00
(009895)	21-9733-0-0000-8500-6200-000-0000	BOND, MEASURE A,BUILDINGS & IMP,FACILITIES ACQ	DR	12,468,348.00
(010424)	21-9734-0-0000-8500-6200-000-0000	BOND, MEASURE B,BUILDINGS & IMP,FACILITIES ACQ	DR	10,956,885.00
			23,425,233.00	23,425,233.00
JE # BR21-00277 JE Trans Date 09/16/2020 JE Posted 09/16/2020 Comment TH-R21-00830				
(010186)	21-9733-0-0000-8500-6250-032-B125	BOND, MEASURE A,OTHER COST:PLAN,FACILITIES ACQ	CR	2,500.00
(017100)	21-9733-0-0000-8500-4399-830-0000	BOND, MEASURE A,HOLDING ACCOUNT,FACILITIES ACQ	DR	2,500.00
			2,500.00	2,500.00
JE # BR21-00279 JE Trans Date 09/16/2020 JE Posted 09/16/2020 Comment TH-R21-00831/00832				
(020524)	21-9734-0-0000-8500-6201-038-B019	BOND, MEASURE B,NEW CONSTRUCTIO,FACILITIES ACQ	CR	553,763.00
(011467)	21-9734-0-0000-8500-6202-023-B010	BOND, MEASURE B,MODERNIZATION,FACILITIES ACQ	CR	5,800.00
(017878)	21-9734-0-0000-8500-4399-020-0000	BOND, MEASURE B,HOLDING ACCOUNT,FACILITIES ACQ	DR	559,563.00
			559,563.00	559,563.00
JE # BR21-00282 JE Trans Date 09/18/2020 JE Posted 09/18/2020 Comment TH-PO21-00363				
(014541)	21-9733-0-0000-8500-6290-035-B029	BOND, MEASURE A,INSCPECTION,FACILITIES ACQ	CR	24,000.00
(017100)	21-9733-0-0000-8500-4399-830-0000	BOND, MEASURE A,HOLDING ACCOUNT,FACILITIES ACQ	DR	24,000.00
			24,000.00	24,000.00
JE # BR21-00296 JE Trans Date 09/24/2020 JE Posted 09/25/2020 Comment Budget Revision,BR21-02,Fund 21				
(017878)	21-9734-0-0000-8500-4399-020-0000	BOND, MEASURE B,HOLDING ACCOUNT,FACILITIES ACQ	CR	559,563.00
(017100)	21-9733-0-0000-8500-4399-830-0000	BOND, MEASURE A,HOLDING ACCOUNT,FACILITIES ACQ	CR	26,500.00
(010186)	21-9733-0-0000-8500-6250-032-B125	BOND, MEASURE A,OTHER COST:PLAN,FACILITIES ACQ	DR	2,500.00
(014541)	21-9733-0-0000-8500-6290-035-B029	BOND, MEASURE A,INSCPECTION,FACILITIES ACQ	DR	24,000.00
(020524)	21-9734-0-0000-8500-6201-038-B019	BOND, MEASURE B,NEW CONSTRUCTIO,FACILITIES ACQ	DR	553,763.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 21 (continued)			
(continued)	JE # BR21-00296	JE Trans Date 09/24/2020	JE Posted 09/25/2020
Comment Budget Revision,BR21-02,Fund 21			
(011467) 21-9734-0-0000-8500-6202-023-B010	BOND, MEASURE B,MODERNIZATION,FACILITIES ACQ	DR	5,800.00
			586,063.00
			586,063.00
JE # BR21-00303			
JE Trans Date 09/28/2020			
JE Posted 09/28/2020			
Comment TH-POs 21-9733			
(017352) 21-9733-0-0000-8500-6202-034-B168	BOND, MEASURE A,MODERNIZATION,FACILITIES ACQ	CR	2,135.00
(010014) 21-9733-0-0000-8500-6210-032-B125	BOND, MEASURE A,ARCHITECT/ENGIN,FACILITIES ACQ	CR	100,000.00
(020649) 21-9733-0-0000-8500-4400-034-B103	BOND, MEASURE A,NON-CAPITALIZED,FACILITIES ACQ	CR	4,147.00
(018980) 21-9733-0-0000-8500-6202-034-B103	BOND, MEASURE A,MODERNIZATION,FACILITIES ACQ	CR	962.00
(018977) 21-9733-0-0000-8500-6202-031-B416	BOND, MEASURE A,MODERNIZATION,FACILITIES ACQ	CR	16,732.00
(011528) 21-9733-0-0000-8500-6202-034-B108	BOND, MEASURE A,MODERNIZATION,FACILITIES ACQ	CR	598.00
(017100) 21-9733-0-0000-8500-4399-830-0000	BOND, MEASURE A,HOLDING ACCOUNT,FACILITIES ACQ	DR	124,574.00
			124,574.00
			124,574.00
JE # BR21-00304			
JE Trans Date 09/28/2020			
JE Posted 09/28/2020			
Comment TH-PO21-00155/00307			
(014593) 21-9734-0-0000-8500-6210-027-B172	BOND, MEASURE B,ARCHITECT/ENGIN,FACILITIES ACQ	CR	75,000.00
(020604) 21-9734-0-0000-8500-6400-021-B004	BOND, MEASURE B,EQUIPMENT,FACILITIES ACQ	CR	5,605.00
(017878) 21-9734-0-0000-8500-4399-020-0000	BOND, MEASURE B,HOLDING ACCOUNT,FACILITIES ACQ	DR	80,605.00
			80,605.00
			80,605.00
JE # BR21-00339			
JE Trans Date 09/01/2020			
JE Posted 10/06/2020			
Comment Adjust Revised Starting Balances to Actuals			
(013320) 21-9720-0- - -9791- -	2012 SERIES A G,BEGINNING FUND	DR	73,824.00
(009668) 21-9720-0-0000-0000-9791-000-0000	2012 SERIES A G,BEGINNING FUND	CR	748,605.00
(013321) 21-9722-0- - -9791- -	ELEMENTARY BOND,BEGINNING FUND	DR	9,561.00
(013323) 21-9730-0- - -9791- -	BUILDING FUND -,BEGINNING FUND	DR	1,694,747.00
(009776) 21-9730-0-0000-0000-9791-000-0000	BUILDING FUND -,BEGINNING FUND	CR	1,519,895.00
(013324) 21-9731-0- - -9791- -	SCCS PROCEEDS 2,BEGINNING FUND	CR	519.00
(013325) 21-9732-0- - -9791- -	QUALIFIED SCHOO,BEGINNING FUND	CR	46.00
(013326) 21-9733-0- - -9791- -	BOND, MEASURE A,BEGINNING FUND	DR	18,492,584.00
(013327) 21-9734-0- - -9791- -	BOND, MEASURE B,BEGINNING FUND	DR	6,311,733.00
(021857) 21-9735-0- - -9791- -	Series B Second,BEGINNING FUND	DR	660,458.00
(021858) 21-9736-0- - -9791- -	Series B Elem,BEGINNING FUND	DR	357,594.00
			2,269,065.00
			27,600,501.00
Net increase to Appropriations			
2,269,065.00			
27,600,501.00			
JE # BT21-00146			
JE Trans Date 09/01/2020			
JE Posted 10/12/2020			
Comment BB rounding adj			
Selection	Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)		
	ESCAPE		ONLINE

Effective 09/01/2020 through 09/30/2020

Fiscal Year 2021

Account	Description	From	To
Fund 21 (continued)			
(continued)	JE # BT21-00146	JE Trans Date 09/01/2020	JE Posted 10/12/2020
Comment BB rounding adj			
(013320) 21- 9720- 0- - 9791- -	2012 SERIES A G,BEGINNING FUND		DR .29
(009668) 21- 9720- 0- 0000- 0000- 9791- 000- 0000	2012 SERIES A G,BEGINNING FUND		DR .22
(013321) 21- 9722- 0- - 9791- -	ELEMENTARY BOND,BEGINNING FUND		DR .44
(013323) 21- 9730- 0- - 9791- -	BUILDING FUND -,BEGINNING FUND	.27	CR
(009776) 21- 9730- 0- 0000- 0000- 9791- 000- 0000	BUILDING FUND -,BEGINNING FUND		DR .46
(013324) 21- 9731- 0- - 9791- -	SCCS PROCEEDS 2,BEGINNING FUND	.12	CR
(013325) 21- 9732- 0- - 9791- -	QUALIFIED SCHOO,BEGINNING FUND	.16	CR
(013326) 21- 9733- 0- - 9791- -	BOND, MEASURE A,BEGINNING FUND		DR .40
(013327) 21- 9734- 0- - 9791- -	BOND, MEASURE B,BEGINNING FUND	.23	CR
(021857) 21- 9735- 0- - 9791- -	Series B Second,BEGINNING FUND		DR .12
(021858) 21- 9736- 0- - 9791- -	Series B Elem,BEGINNING FUND		DR .16
Net increase to Appropriations		.78	2.09
Fund 21 Net Increase in Estimated Fund Balance		0.00	

Fund 25			
	JE # BR21-00270	JE Trans Date 09/14/2020	JE Posted 09/14/2020
Comment JL-Reduce Dev Fee Budget			
(018972) 25- 0000- 0- 0000- 8500- 6400- 035- 0000	NO REPORTING RE,EQUIPMENT,FACILITIES ACQ		DR 224,276.00
Net decrease to Appropriations		224,276.00	.00

	JE # BR21-00339	JE Trans Date 09/01/2020	JE Posted 10/06/2020
Comment Adjust Revised Starting Balances to Actuals			
(013328) 25- 0000- 0- - 9791- -	NO REPORTING RE,BEGINNING FUND		DR 200,229.00
(013329) 25- 0912- 0- - 9791- -	DONATIONS,BEGINNING FUND	50,000.00	CR
(013330) 25- 9010- 0- - 9791- -	OTHER RESTRICTE,BEGINNING FUND	212,849.00	CR
Net decrease to Appropriations		262,849.00	200,229.00

	JE # BT21-00146	JE Trans Date 09/01/2020	JE Posted 10/12/2020
Comment BB rounding adj			
(013328) 25- 0000- 0- - 9791- -	NO REPORTING RE,BEGINNING FUND	.49	CR
(013330) 25- 9010- 0- - 9791- -	OTHER RESTRICTE,BEGINNING FUND		DR .18
Net decrease to Appropriations		.49	.18
Fund 25 Net Increase in Estimated Fund Balance		224,276.00	

Fund 40			
	JE # BR21-00339	JE Trans Date 09/01/2020	JE Posted 10/06/2020
Comment Adjust Revised Starting Balances to Actuals			
(013335) 40- 0000- 0- - 9791- -	NO REPORTING RE,BEGINNING FUND	34.00	CR

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 09/01/2020 through 09/30/2020

Fiscal Year 2021

Account		Description	From	To
Fund 40				
			Net decrease to Appropriations	34.00 .00
JE # BT21-00146 JE Trans Date 09/01/2020 JE Posted 10/12/2020 Comment BB rounding adj				
(013335)	40- 0000- 0-	- - 9791-	NO REPORTING RE,BEGINNING FUND	DR .15
			Net increase to Appropriations	.00 .15
Fund 40 Net Increase in Estimated Fund Balance			0.00	
Fund 73				
JE # BR21-00339 JE Trans Date 09/01/2020 JE Posted 10/06/2020 Comment Adjust Revised Starting Balances to Actuals				
(013339)	73- 0961- 0-	- - 9791-	A.G. WILSON FAM,BEGINNING FUND	DR 1,966.00
(013341)	73- 0963- 0-	- - 9791-	KAILA TINDEL ME,BEGINNING FUND	CR 1.00
(013342)	73- 0964- 0-	- - 9791-	MARIJANE E. (LI,BEGINNING FUND	CR 25.00
(013344)	73- 0966- 0-	- - 9791-	GINO PANELLI ME,BEGINNING FUND	DR 974.00
(013345)	73- 0967- 0-	- - 9791-	BILL DOYLE MEMO,BEGINNING FUND	DR 1,001.00
(013346)	73- 0968- 0-	- - 9791-	D. MUNRO JR MEM,BEGINNING FUND	DR 1,482.00
(013348)	73- 0971- 0-	- - 9791-	NFF/D SCOPETTO,BEGINNING FUND	CR 15.00
(013351)	73- 0974- 0-	- - 9791-	WARREN SCHOLARS,BEGINNING FUND	CR 56.00
(013353)	73- 0976- 0-	- - 9791-	THURSTON SCHOLA,BEGINNING FUND	CR 1,334.00
(013354)	73- 0977- 0-	- - 9791-	HENRY & LOUISE,BEGINNING FUND	CR 11.00
(013355)	73- 0978- 0-	- - 9791-	ANGELL TRUST SC,BEGINNING FUND	DR 249.00
(013356)	73- 0979- 0-	- - 9791-	HASTINGS HUTCHI,BEGINNING FUND	DR 963.00
(013357)	73- 0980- 0-	- - 9791-	SOQUEL PRINCIPA,BEGINNING FUND	DR 1.00
(013360)	73- 0983- 0-	- - 9791-	LOMA PRIETA SCH,BEGINNING FUND	DR 464.00
(013362)	73- 0985- 0-	- - 9791-	ARTEMIS DRULIAS,BEGINNING FUND	CR 233.00
(013363)	73- 0986- 0-	- - 9791-	SCHS TRUST SCHO,BEGINNING FUND	DR 980.00
(013364)	73- 0987- 0-	- - 9791-	TENGLER SCHOLAR,BEGINNING FUND	DR 17.00
(013365)	73- 0988- 0-	- - 9791-	MORRELLI SCHOLA,BEGINNING FUND	CR 7.00
(013366)	73- 0989- 0-	- - 9791-	FRANK GEORGE SC,BEGINNING FUND	DR 999.00
(013367)	73- 0990- 0-	- - 9791-	MCDOWELL SCHOLA,BEGINNING FUND	DR 1,725.00
(013369)	73- 0992- 0-	- - 9791-	BURT LOWE SCHOL,BEGINNING FUND	DR 2,436.00
(013372)	73- 0995- 0-	- - 9791-	DIANE TRAPIN ME,BEGINNING FUND	DR 485.00
(013373)	73- 0996- 0-	- - 9791-	HARBOR HS AVID,BEGINNING FUND	DR 392.00
(013374)	73- 0997- 0-	- - 9791-	TOSTA FAMILY SC,BEGINNING FUND	DR 828.00
(013375)	73- 0998- 0-	- - 9791-	LYNETTE SEIBEL,BEGINNING FUND	CR 1.00
			Net increase to Appropriations	1,683.00 14,962.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE

Effective 09/01/2020 through 09/30/2020

Fiscal Year 2021

Account	Description	From	To
Fund 73 (continued)			
JE # BT21-00146	JE Trans Date 09/01/2020	JE Posted 10/12/2020	Comment BB rounding adj
(013339) 73-0961-0- - -9791- -	A.G. WILSON FAM,BEGINNING FUND	CR	.36
(013340) 73-0962-0- - -9791- -	DAVE COX MEMORI,BEGINNING FUND	CR	.42
(013341) 73-0963-0- - -9791- -	KAILA TINDEL ME,BEGINNING FUND	DR	.22
(013342) 73-0964-0- - -9791- -	MARIJANE E. (LI),BEGINNING FUND	CR	.39
(013343) 73-0965-0- - -9791- -	J.U.DELLAMORA M,BEGINNING FUND	DR	.32
(013344) 73-0966-0- - -9791- -	GINO PANELLI ME,BEGINNING FUND	CR	.30
(013345) 73-0967-0- - -9791- -	BILL DOYLE MEMO,BEGINNING FUND	DR	.13
(013346) 73-0968-0- - -9791- -	D. MUNRO JR MEM,BEGINNING FUND	CR	.21
(013348) 73-0971-0- - -9791- -	NFF/D SCOPETTO,BEGINNING FUND	CR	.36
(013349) 73-0972-0- - -9791- -	B-MITCHELL ATHL,BEGINNING FUND	CR	.02
(013351) 73-0974-0- - -9791- -	WARREN SCHOLARS,BEGINNING FUND	DR	.50
(013353) 73-0976-0- - -9791- -	THURSTON SCHOLA,BEGINNING FUND	CR	.47
(013354) 73-0977-0- - -9791- -	HENRY & LOUISE,BEGINNING FUND	CR	.42
(013355) 73-0978-0- - -9791- -	ANGELL TRUST SC,BEGINNING FUND	CR	.10
(013356) 73-0979-0- - -9791- -	HASTINGS HUTCHI,BEGINNING FUND	CR	.40
(013357) 73-0980-0- - -9791- -	SOQUEL PRINCIPA,BEGINNING FUND	CR	.49
(013359) 73-0982-0- - -9791- -	DON GRAVELLE BA,BEGINNING FUND	DR	.26
(013360) 73-0983-0- - -9791- -	LOMA PRIETA SCH,BEGINNING FUND	DR	.33
(013362) 73-0985-0- - -9791- -	ARTEMIS DRULIAS,BEGINNING FUND	DR	.05
(013363) 73-0986-0- - -9791- -	SCHS TRUST SCHO,BEGINNING FUND	DR	.15
(013364) 73-0987-0- - -9791- -	TENGLER SCHOLAR,BEGINNING FUND	DR	.30
(013365) 73-0988-0- - -9791- -	MORRELLI SCHOLA,BEGINNING FUND	DR	.17
(013366) 73-0989-0- - -9791- -	FRANK GEORGE SC,BEGINNING FUND	CR	.26
(013367) 73-0990-0- - -9791- -	MCDOWELL SCHOLA,BEGINNING FUND	CR	.02
(013368) 73-0991-0- - -9791- -	BERRY-SMITH SCH,BEGINNING FUND	DR	.41
(013369) 73-0992-0- - -9791- -	BURT LOWE SCHOL,BEGINNING FUND	CR	.03
(013373) 73-0996-0- - -9791- -	HARBOR HS AVID,BEGINNING FUND	DR	.23
(013374) 73-0997-0- - -9791- -	TOSTA FAMILY SC,BEGINNING FUND	CR	.21
(013375) 73-0998-0- - -9791- -	LYNETTE SEIBEL,BEGINNING FUND	DR	.21
(013376) 73-0999-0- - -9791- -	MARCUS KENNETH,BEGINNING FUND	CR	.23
Net decrease to Appropriations		4.69	3.28
Fund 73 Net Increase in Estimated Fund Balance		0.00	
Total for Org 014		34,040,482.34	70,448,118.79
Org 014 Net <Decrease> in Estimated Fund Balance		1,084,893.00-	
		Net increase to Appropriations	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 9/1/2020, Ending Transaction Date = 9/30/2020, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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SANTA CRUZ CITY SCHOOLS DISTRICT

AGENDA ITEM: Disposition of Surplus Property

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property on the attached list(s) in accordance with Board Policy 3270 and Administrative Regulation 3270A.

BACKGROUND:

Education Code Section 17545(a) provides that the Board of Education may sell for cash any personal property belonging to the District if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. (b) The governing board may choose to conduct any sale of personal property authorized under this section by means of a public auction conducted by employees of the district or other public agencies, or by contract with a private auction firm. The board may delegate to the district employee responsible for conducting the auction the authority to transfer the personal property to the highest responsible bidder upon completion of the auction and after payment has been received by the district.

Section 17546(a) If the governing board, by a unanimous vote of those members present, finds that the property, whether one or more items, does not exceed in value the sum of two thousand five hundred dollars (\$2,500), it may be sold at private sale without advertising, by any employee of the district empowered for that purpose by the board. (b) Any item or items of property having previously been offered for sale pursuant to Section 17545, but for which no qualified bid was received, may be sold at private sale without advertising by any employee of the district empowered for that purpose by the board. (c) If the board, by a unanimous vote of those members present, finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump on order of any employee of the district empowered for that purpose by the board.

Per Ed Code 60530(b), instructional materials may be destroyed by any economical means, provided that no instructional material shall be destroyed until 30 days after the governing board has given notice to all persons who have filed a request for such notice.

AGENDA ITEM: 8.1.6

FISCAL IMPACT:

None

This work is in direct support of the following District goal and its corresponding metric:
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

**SCCS BOARD OF EDUCATION
MEETING OF OCTOBER 21, 2020
SURPLUS PROPERTY LIST**

SITE: Soquel High School

<u>Asset Tag</u>	<u>Property Description</u>	<u>Year/Age</u>	<u>Condition</u>	<u>Value</u>
	Located in Room 501			
46953	Lathe Machines	10 years	Poor	\$2,000
None	Palmgren Chopsaw	2 years	Fair	\$5,000
None	Jet Bandsaw	10 years	Poor	\$1,000
11888	Bridges Portmill	Unknown	Unknown	0

It is recommended that the Board of Education authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property in accordance with Board Policy 3270 and Administrative Regulation 3270A.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Budget Development Calendar

MEETING DATE: October 23, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the 2020-21 Budget Development Calendar.

BACKGROUND:

The Budget Development Calendar establishes a timeline for the development, review and acceptance of the 2020-21 budget. The development of the annual budget is an important process that ensures fiscal solvency and the achievement of the District's educational goals.

The Budget calendar highlights the Budget Advisory Committee meetings, District Advisory Committee meetings and the Board meetings in which budgetary information is to be presented.

FISCAL IMPACT:

None.

This work is in direct support of the following District goals and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

**SANTA CRUZ CITY SCHOOLS
2020-21 BUDGET DEVELOPMENT CALENDAR
& COMMUNITY INPUT CALENDAR**



Budget Advisory Committee (BAC) Meetings ¹		Board of Trustees Meetings		Board Community & District Advisory Committee (DAC) Meetings	
Sept. (No Meeting)		Sept. 9	Opening Enrollment		
		Sept. 23	2019-20 Unaudited Actuals		
Oct. (No Meeting)		Oct. 7		Oct. 14	Parent Leader Dinner
		Oct. 21	2020-21 CBEDS Preliminary Enrollment Report		
Nov. 17	Review of 2019-20 Unaudited Actuals & Multi-Year Projections Review of CBEDS Enrollment & Enrollment Projections	Nov. 4		Nov. 1	Parent/Staff Budget Survey LCAP Overview LCAP Purpose/Intention LCAP Goals for 2017-18 Services Provided
		Nov. 18	Study Session – Curriculum	Nov. 4	LCAP: SPSA Program Update Review Tech Plan
Dec. 8 Tuesday	Review/Discuss Multi Year Projection (MYP) for 2020-21 1st Interim data	Dec. 16	Approve 2020-21 1 st Interim Report		
Jan. 26 Tuesday	Governor’s Proposed 2020-21 Budget	Jan. 13	Accept 2019-20 Audits (may be moved later)	Jan. 13	LCAP: SPSA Progress Report
		Jan.27	Governance Session		
Feb. (No Meeting)		Feb. 10	Report on Governor’s Proposed 20-21 Budget Preliminary Enrollment Projections	Feb. 17	Define purpose and process of the LCAP cycle; share current programs and resources funded through LCAP
		Feb. 24		Parent Leader Dinner Date TBA	

¹ BAC Meeting dates are tentative, and subject to change based on Board feedback and/or fiscal outlook and information received from the State.

SANTA CRUZ CITY SCHOOLS

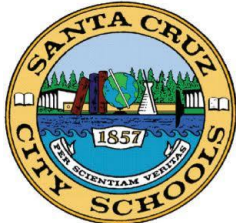
2020-21 BUDGET DEVELOPMENT CALENDAR & COMMUNITY INPUT CALENDAR



Budget Advisory Committee (BAC) Meetings ¹		Board of Trustees Meetings		Board Community & District Advisory Committee (DAC) Meetings	
March 09 Tuesday	2020-21 Revenue & Expenditure Assumptions LCAP Survey Results Review/Discuss MYP 2 nd Interim Financial Report for 2020-21	March 10 March 24	Approve 2 nd Interim Report LCAP MTSS School Climate & Culture, Academic Supports & Budget Changes for 19-20	March 10 March 17 DAC March 24 Brd/Comm Mtg	LCAP: MTSS School Climate and Culture Review student data and student survey data; contribute annual evaluation to revision of the LCAP. LCAP: MTSS Academic Supports LCAP: Budget changes for 2019-20
April (no meeting)		April 14 April 28	LCAP EL Master Plan Update Board Governance Session	April 15 Brd/Comm Mtg April 15 DAC	DELAC Annual Report Curriculum Master Plan Update Review recommendations for the revision of the LCAP.
May 18 Thursday	2020-21 Budget Update that includes Governor's May Revise	May 5 May 19	Budget Study Session Report on Governor's 2020-21 May Revise Budget	May 5 Brd/Comm Mtg	LCAP: EL Master Plan Update
		June 2 June 16	Public Hearing on 20-21 Budget LCAP Public Hearing Approve 20-21 Budget LCAP Approval	June 2 Brd/Comm Mtg June 16 Brd/Comm Mtg	Staff Report on LCAP and Public Hearing on LCAP 21-22 SPSA LCAP Approval

¹ BAC Meeting dates are tentative, and subject to change based on Board feedback and/or fiscal outlook and information received from the State.

**SANTA CRUZ CITY SCHOOLS
2020-21 BUDGET DEVELOPMENT CALENDAR
& COMMUNITY INPUT CALENDAR**



DRAFT

¹ BAC Meeting dates are tentative, and subject to change based on Board feedback and/or fiscal outlook and information received from the State.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Williams Uniform Complaint 1st Quarterly Report

MEETING DATE: October 21, 2020

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Williams Uniform Complaint 1st Quarterly Report for 2020-21.

BACKGROUND:

According to Education Code and the District’s Administrative Regulation on the Williams Uniform Complaint Policy, school districts must submit quarterly reports to the County Office of Education of all complaints filed in the areas of insufficient instructional materials, teacher vacancy or misassignment, and inadequate facilities.

Upon contacting each school site, it has been verified that there have been no complaints for the first quarter of the school year, which ended September 30, 2020. The accompanying report has been created to show that the district did not receive any complaints this quarter.

FISCAL IMPACT:

None

This work is done in support of the following district goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

**QUARTERLY DISTRICT STATUS REPORT OF UNIFORM COMPLAINTS
TO THE COUNTY SUPERINTENDENT OF SCHOOLS
QUARTER END SEPTEMBER 30, 2020**

DISTRICT: Santa Cruz City Schools

Date Reported to District Governing Board: October 21, 2020

I. INSTRUCTIONAL MATERIALS

A) Insufficient text books or instructional materials in classroom:

# of Complaints 0	# of Complaints Resolved 0	# of Complaints Unresolved* 0
----------------------	-------------------------------	----------------------------------

*Explanation: _____

B) Insufficient textbooks or instructional materials to take home:

# of Complaints 0	# of Complaints Resolved 0	# of Complaints Unresolved* 0
----------------------	-------------------------------	----------------------------------

*Explanation: _____

C) Textbooks or instructional materials in poor or unusable condition:

# of Complaints 0	# of Complaints Resolved 0	# of Complaints Unresolved* 0
----------------------	-------------------------------	----------------------------------

*Explanation: _____

II. TEACHER VACANCY OR MISASSIGNMENT

A) No assigned certified teacher at beginning of semester:

# of Complaints 0	# of Complaints Resolved 0	# of Complaints Unresolved* 0
----------------------	-------------------------------	----------------------------------

*Explanation: _____

**B) Teacher lacking credentials or training to teach English Language Learners (ELL) with
More than 20% ELL in class:**

# of Complaints 0	# of Complaints Resolved 0	# of Complaints Unresolved* 0
----------------------	-------------------------------	----------------------------------

*Explanation: _____

C) Teacher instructing class lacking subject matter competency:

# of Complaints 0	# of Complaints Resolved 0	# of Complaints Unresolved* 0
----------------------	-------------------------------	----------------------------------

*Explanation: _____

III. FACILITIES

A) Conditions posing an emergency or urgent threat to the health or safety of students/staff:

# of Complaints 0	# of Complaints Resolved 0	# of Complaints Unresolved* 0
----------------------	-------------------------------	----------------------------------

*Explanation: _____

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: LGBTQ (Lesbian, Gay, Bisexual, Transgender and Queer or Questioning) Task Force Update

MEETING DATE: October 21, 2020

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

The LGBTQ+ Task Force was formed in 2016-2017 and is a collaborative partnership to support the LGBTQ+ students and families of Santa Cruz City Schools. This group of SCCS K-12 staff and community members work in collaboration to increase awareness of current LGBTQ issues regarding curriculum, climate, policy, and resources. Additionally, the Task Force works to raise awareness and provide timely and appropriate support to LGBTQ+ students, families, and staff. Meetings are held throughout the school year, and sub-committees allow focused collaboration to meet task force goals.

Since 2016-2017, the Task Force has accomplished the following:

- Trained teacher cohorts (County-wide) in the areas of History/Health Curriculum
- Provided SB71 Training (LGBTQ Inclusivity)
- Disaggregated CA Healthy Kids Survey with LGBTQ response data
- Examined Federal/State LGBTQ Legislation to ensure compliance and congruence with district policy
- Provided Parent Education evenings addressing dangers of the internet, gender training, anti-bullying and cyberbullying
- Compiled and made resources available to families via all SCCS schools' websites and the district website
- Created LGBTQ *Safe School Index* in conjunction with "Safe Schools Project" by compiling rating factors for schools to rate safety index of each site through the lens of LGBTQ

For 2020-21, the LGBTQ+ Task Force will continue to provide support to our school communities. Goals for 2020-21 include:

- Providing monthly virtual LGBTQ+ events
- Partnering with community businesses in displaying safe space window posters
- Displaying safe space posters in all SCCS classrooms and offices
- Surveying LGBTQ+ students and expanding focus based on survey data

AGENDA ITEM: 8.1.9.

- Recruiting students to SCCS LGBTQ Task Force with the goal of one representative from each high school
- Continuing to provide LGBTQ curriculum cohorts/training for teachers
- Providing parent educational presentations facilitated by Ron Indra of the Safe Schools Project
- Exploring social media/digital applications for additional resources

FISCAL IMPACT:

None

This work supports the following goals and their accompanying metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Prepared by Gail Atlansky, Director of Student Services

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Costanoa High School: Single Plan for Student Achievement

MEETING DATE: October 21, 2020

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Costanoa Single Plan for Student Achievement.

BACKGROUND:

Pursuant to California Education Code Section 64001 and the federal Elementary and Secondary Education Act, schools that receive state and federal funds will consolidate all school plans into the Single Plan for Student Achievement. Costanoa is designated as a Comprehensive Support and Improvement school due to their ratings on the 2019 California Dashboard. Costanoa's Dashboard data shows a high suspension rate, low graduation rate, and low rates of College and Career Readiness. Due to the fact that Costanoa has been designated by the state as a school in need of Comprehensive Support and Improvement, Costanoa's Single Plan for Student Achievement specifically addresses this concern and uses their steps for improving outcomes for Costanoa students.

The Single Plan for Student Achievement serves as the organizer for an individual school's improvement process, addresses the root causes of student academic challenges, and identifies and implements research-based instructional strategies to raise the achievement of students who are not yet proficient by state standards. The Single Plan for Student Achievement ensures that students are better equipped to achieve Common Core State Standards in English and math. Costanoa specifically focuses their Single Plan for Student Achievement on the needs identified in their data. To address these needs, Costanoa's plan will implement the following:

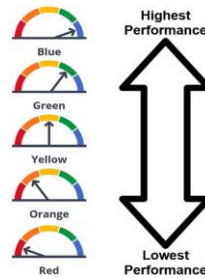
- Enhance student college and career readiness by enhancing Career Technical Education pathways
- Increase student academic performance by refining Project Based Learning an evidence-based instructional practice
- Increase student math performance by contracting with outside support providers to support teachers in delivering high quality math instruction
- Increase monitoring of student progress by implementing academic assessments in both math and reading

The 20-21, Costanoa's Single Plan for Student Achievement template aligns with the Local Control Accountability Plan template. As such, it is important to note the following:

AGENDA ITEM: 8.1.10.

1. The Single Plans for Student Achievement is a plan that is developed and approved annually, and metrics include projected, yearly incremental growth.
2. Metrics in the plan include Dashboard ratings based on 2018-19 data. Dashboard ratings are typically updated in December with the previous school year’s data and are color-coded and ranked as following:

- a. Blue - Very High
- b. Green - High
- c. Yellow - Medium
- d. Orange - Low
- e. Red - Very Low



3. The Plan also includes an Annual Review section that aligns with each goal and reflects on the work that was done to implement the 2019-20 Single Plan for Student Achievement in relation to each goal. This Annual Review section is very similar to the Annual Review section of the Local Control Accountability Plan template.
4. A Needs Assessment is also part of the Single Plan for Student Achievement for schools designated as needing Comprehensive Support and Improvement.

The Single Plan for Student Achievement is a blueprint to improve the academic performance of all students. Costanoa’s specific plan template supports the creation of this blueprint by requiring Costanoa to engage in a comprehensive Needs Assessment. The purpose of the Single Plan for Student Achievement is to coordinate all educational services at the school. The Single Plan for Student Achievement addresses how funds provided to the school will be used to improve the academic performance of all pupils. The Single Plan for Student Achievement must integrate the purposes and requirements of all state and federal categorical programs in which the school participates. Additionally, Costanoa is receiving a special grant to aid their Comprehensive Support and Improvement work, as well as Learning Loss Mitigation Funds, both of which are included in the Costanoa Single Plan for Student Achievement.

School Site Councils are also required to develop the Single Plan for Student Achievement. The School Site Councils’ responsibilities include approving the plan, recommending it to the local governing board for approval, monitoring its implementation, and evaluating the effectiveness of the planned activities at least annually.

Because of Costanoa’s designation as a Comprehensive Support and Improvement school, their plan must be completed and Board approved by the end of October. Other site plans will come to the Board in November.

FISCAL IMPACT:

See plan budget

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

Documents (Active | Archived)

Name	Document Last Updated	View Document	Document History	Attachments	Edit By Sections
2020-2021 School Plan for Student Achievement (CSI/ATSI)	2020-10-13		View	View	32

Previous Section
[School Site Council Membership](#)

Current Section
Recommendations and Assurances

Next Section
[Instructions: Overview](#)

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on _____



Attested:

Please sign the document

[Clear](#)

Please sign the document

[Clear](#)

Principal, <u>Michelle McKinney</u> on <u>10/13/2020</u>

SSC Chairperson, <u>Tara McCullough</u> on <u>10/13/2020</u>


School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Costanoa Continuation High School/Branciforte Small Schools Campus	44698234436960	October 13, 2020	October 21, 2020

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Comprehensive Support and Improvement

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Costanoa is in CSI due to California Dashboard data that shows high rates of suspension, low rates of graduation and low rates of College and Career Readiness. Costanoa will focus on enhancing our CTE pathways, focusing on Project Based Learning (PBL) to increase engagement, implementing academic assessments in both math and reading and contracting with outside support providers to support high quality math instruction and build systems for increased success of our students. Costanoa is also providing college and career exploration as a co-curricular course. All of these interventions will help Costanoa meet the ESSA (Every Student Succeeds Act) requirements.

Comprehensive Needs Assessment Components

Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

In the February 2019 student and parent survey, 97% of students indicate that they feel safe at school “Always” or “Most of the time” while 89% of parents “feel that my student is safe from violence or bullying at CHS.” 91% of students “feel respected at school” always or most of the time. 100% of parents “think that all types of students are welcome at CHS.”

Additionally, students were surveyed in Spring of 2020 around their academic and social emotional well being. Many students expressed frustration with distance learning, but overall continued to feel connected to the school.

In August 2020, students were surveyed. 100% of the student completed the survey. Students polled stated that they were mostly excited about "graduating" and "getting credits" Their challenges were poor internet connections (60%), missing their friends (60%). They were also asked if they were working and if their work schedule affected their school, if they were caring for others and what enrichment/career opportunities they would be interested in learning more about. This data was used to explore co-curricular and enrichment courses to be offered in quarter 2, 2020.

Students will also be surveyed after quarter 1 in Fall of 2020 to assess their ability to access their classes, what engagement strategies and instructional practices are working for them in distance learning. It will also include questions surrounding teacher clarity and accountable student talk.

Classroom Observations

This section provides a description of types and frequency of classroom observations conducted during the school-year and a summary of findings.

The principal observed many virtual classes in both Spring and Fall 2020. In the Spring, the classes were separated by teacher (or teaching teams, in the case of our Costanoa Classics course offered Spring of 2020). These observations showed a variety of instructional needs, particularly it was identified that there was too much adult talk time and not enough student time. Due to all classes currently being virtual and many, if not all, of the students' cameras being turned off and muted for instruction, the level of student engagement during instruction appears low.

In the Fall of 2020, the principal is in classrooms weekly to informally observe and provide weekly feedback to teaching staff. Teaching staff is now in a cohort, team teaching model, with two teachers primarily in charge of 30+ students. Students are assigned to one of two cohorts. Currently, Costanoa teaching staff is working towards improved systems of alignment between the two cohorts and are utilizing their PD time to build instructional capacity, particularly around student engagement and accountable student talk.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

Use of state and local assessments to modify instruction and improve student achievement (ESEA)

Costanoa teachers, counselor, admin and support staff analyze CAASPP, ELPAC, and MAP data, as well as attend and give input to weekly Team Intervention Protocol meetings (Tier 1) and weekly Attendance and Counseling meetings (Tier 2).

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Using data to monitor student progress is definitely a place for growth for our school. Barriers to data analysis include 1. currently not enough supports for teachers in interpreting data; 2. the need for a shift in school culture to communicate a 'do your personal best' attitude to statewide assessments; 3. a lack of consistent formative assessments tools; and 4. the need for school wide formative assessments.

Staffing and Professional Development

Status of meeting requirements for highly qualified staff (ESEA)

Currently we are meeting the requirements for having a highly qualified staff. We have 5 fully credentialed certificated staff with EL authorization.

Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

As an alternative school, Costanoa uses a variety of instructional materials to support students in earning credits towards graduation. Teachers have access to professional development and SBE-adopted instructional materials, and find that the materials do not always meet the students where they are in their learning. Determining additional instructional materials to support the unique needs of students at Costanoa is a need.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

Alignment of staff development to content stances, assessed student performance, and professional needs is a place of growth for our school. In 2020-21, we plan to provide instructional coaching to support teaching teams in aligning essential standards, learning outcomes, and success criteria in project-based learning units.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

In 2019-20 Costanoa was able to offer professional development in ELD strategies; however the professional development was interrupted due to the COVID-19 pandemic as teachers were forced to pivot to participate in professional development that supported them in the design of distance learning lessons. In 2020-21, Costanoa is working to provide instructional coaching in literacy and mathematics to support teaching teams in aligning essential standards, learning outcomes, and success criteria in project-based learning units.

Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

In 2019-20 Costanoa offered an integrated Skateboard Design course (Costanoa Classics) that applied concepts of mathematics, social justice, fine art and physical science for students. These students were able to transfer their learning in several opportunities to showcase their works in Santa Cruz community venues, and some donated proceeds of their skateboard design to local charities. Again, the work the teachers and students were doing was interrupted with the onset of the Pandemic and distance learning as no in-person instruction was possible. Collaboration between the Skateboard Design course teacher and CTE teacher 'planted the seed' to co-teaching Life and Physical Science courses. Unfortunately, the work the teachers were doing was interrupted with the onset of the Pandemic and distance learning.

In 2020-21 we plan to offer professional development focused on Project Based Learning, which a specific type of learning that engages students in meaningful, relevant projects that also meet the requirements of the standards. This Project Based Learning will be delivered by the Buck Institute, with a great reputation for providing high quality professional learning. The Buck Institute will also provide instructional coaching to support teaching cohort teams in aligning essential standards, learning outcomes, and success criteria in project-based learning units. Costanoa is also increasing the FTE of the current CTE instructor to allow for her to develop and implement CTE pathways within the 2 cohorts to support an increase in career and college readiness for Costanoa students.

Teaching and Learning

Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

Alignment of curriculum, instruction, and materials to content and performance standards is a place of growth for Costanoa. In 2020-21 we plan to provide instructional coaching to support teaching teams in aligning essential standards, learning outcomes, and success criteria in project-based learning units.

Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

As a continuation high school, Costanoa staff endeavor to personalize education for every student. While we believe that this is our inspired purpose, we also need to adhere to our agreements about consistent instructional strategies, administration and analysis of common formative assessments, and increase our competence in applying data analysis to inform instruction in order to ensure student success in meeting their educational goals.

Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

In 2020-21, we plan to provide professional development in Project Based learning theory and practices so that differentiation in Tier 1, 2 and 3 learning environments will be responsive to students' learning needs so that more students will be able to meet their educational goals: graduate within four years or earlier, complete enough credits each year to be on track for meeting graduation requirements, and leave Costanoa career and/or college ready.

Availability of standards-based instructional materials appropriate to all student groups (ESEA)

There have been no Williams Act complaints at Costanoa in its history. As an alternative school, Costanoa uses a variety of instructional materials to support students in earning credits towards graduation. Teachers have access to professional development and SBE-adopted instructional materials, and find that the materials do not always meet the students where they are in their learning.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

In 2020-21 we plan to offer professional development in project based learning from the Buck Institute; provide instructional coaching to support teaching teams in aligning essential standards, learning outcomes, and success criteria in project-based learning units focusing on Literacy, ELD standards and mathematics; and increase FTE for CTE instructor to develop and implement CTE pathways to career and college readiness for Costanoa students.

Opportunity and Equal Educational Access

Services provided by the regular program that enable underperforming students to meet standards (ESEA)

An on-going barrier to Costanoa's students' success is a systemic mismatching of referral of students who are struggling at comprehensive schools. More specifically, students are referred to Costanoa when they are excessively in deficit of credit earning. By the time they are referred to Costanoa it is extremely challenging for them to earn sufficient credits to graduate within the typical four high school years. In 2020-21, we plan to work with the comprehensive high schools' counseling staff to identify and refer students earlier on in their struggles so that they enter Costanoa with a the best chance possible to graduate. This will continue to be an on-going topic of conversation and requires more attention and understanding between both the alternative and comprehensive high school staffs.

Evidence-based educational practices to raise student achievement

The 3 keystone evidence-based educational practices that Costanoa regularly uses are:

- 1) Project Based Learning
- 2) Schoolwide Integrated Units
- 3) Restorative Justice Practices

While these are currently used, there is room for growth and refinement in the use of these practices to maximize student learning and achievement. Thus, the Costanoa staff will be engaging in professional learning specific to both Project Based Learning as well as Restorative Justice Practices.

Additionally, Costanoa is reviewing the current use and implementation of student portfolios and wants to expand this practice.

Parental Engagement

Resources available from family, school, district, and community to assist under-achieving students (ESEA)

All Costanoa families are invited and expected to participate in conferences at least three times per year. During this conference time, families are expected to participate in making a plan for graduation for their child. Families are consistently communicated with and included on all district communication. Costanoa offers support through our outreach programs (e.g. contracting with local farms, donations, school community coordinator).

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

All Costanoa families are invited to participate in School Site Council, ELAC & DLAC (as appropriate). Students are regularly surveyed about their learning needs, mental health status, engagement status, etc.

Funding

Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

As a small school (70-90 students on average) Costanoa is allocated categorical funds in accordance with State and local funding formulas. We use these funds to most efficiently address students' individualized learning needs by providing professional development for teachers, involvement in intervention planning and delivery by both certificated and classified personnel, pursuing CTE pathways to provide Career and College readiness, and coaching in Literacy and Mathematics in 2020-21 and beyond.

Currently Costanoa receives Title 1 funding as well as Local Control Funding Formula Supplemental funds. Additionally, this school year Costanoa received a significant Comprehensive Support and Improvement (CSI) grant to support the improvements needed at Costanoa.

Fiscal support (EPC)

Our school district values alternative programs and the innovative instructional approaches necessary to address the learning needs of students who generally transfer to our school as Tier 2 or 3 students. Costanoa is adequately funded, staffed and resourced. We intend to utilize the above mentioned fiscal funding sources to better understand formative assessment data, processes related to project based learning, professional learning communities, and students' mental and social emotional well-being.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Many stakeholders were involved in the planning process as part of the annual SPSA review and update. The Costanoa SCIL lead and the principal met to review overall progress on the schoolwide action plan in late April. The Costanoa staff then reviewed the progress on goals and status on meeting 2018-19 metrics in a May 15th staff meeting. Additionally, all Costanoa students were surveyed in the Spring in regards to academic and social emotional needs. This data was responded to accordingly and elements included in the school plan. The SCIL lead, the principal and the staff met to review this important student survey data and school data. The schoolwide action plan was modified slightly to ensure the greatest likelihood of achieving our three schoolwide goals. Finally, the school Site Council reviewed progress on the 2018-19 SPSA and approved the goals, metrics, and schoolwide action plan changes for the 2019-20 SPSA.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

The students that enroll at Costanoa are credit deficient, some significantly so.

Many students access our school because they were unsuccessful in their previous school. Costanoa students are often discouraged by school by the time they enroll at Costanoa.

Many students have experienced trauma in their life, which impacts their learning and academic performance.

Many students lack internet resources, are from low income households, have to take care of siblings, and/or have additional challenges which impact focus and ability to engage in their schoolwork.

Costanoa is lacking assessment use and data.

Costanoa instructional staff not aligned in their practices/systems (e.g. common formative assessments, Senior Projects, etc.).

English Learners (ELs) and Long Term English Learners (LTELs) a significant part of our population and not making adequate progress.

Students in Special Ed with Individualized Education Programs (IEPs) also not making adequate progress.

School and Student Performance Data

Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	17-18	18-19	19-20	17-18	18-19	19-20
American Indian	%	%	2.3%			2
African American	1.12%	2.33%	2.3%	1	2	2
Asian	1.12%	%	0%	1		0
Filipino	%	%	0%			0
Hispanic/Latino	68.54%	68.6%	59.77%	61	59	52
Pacific Islander	%	%	0%			0
White	26.97%	26.74%	32.18%	24	23	28
Multiple/No Response	1.12%	1.16%	3.45%	1	1	0
Total Enrollment				89	86	87

Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	17-18	18-19	19-20
Grade 9	2	2	
Grade 10	17	9	2
Grade 11	22	39	34
Grade 12	48	36	51
Total Enrollment	89	86	87

Conclusions based on this data:

1. Costanoa enrollment has maintained steady for the past several years. However, in our current school year, 20-21, we have seen a slight decrease in enrollment. This is due to being in distance learning in the spring and our comprehensive schools not sending students to the alternative high school.
2. Comprehensive counselors do not have enough information about the Costanoa program, and as a result are not sending 10th grade students to Costanoa. This is why we see low 10th grade enrollment. They are waiting until 11th and 12th grade, and by this time students are much more credit deficient.
3. There are more 12th grade students enrolled because again, comprehensives are waiting to send students until they are very credit deficient, and because there are a number of 5th year seniors at Costanoa.

School and Student Performance Data

Student Enrollment English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	17-18	18-19	19-20	17-18	18-19	19-20
English Learners	13	15	16	14.6%	17.4%	18.4%
Fluent English Proficient (FEP)	34	30	26	38.2%	34.9%	29.9%
Reclassified Fluent English Proficient (RFEP)		1	0	0	7.7%	0.0%

Conclusions based on this data:

1. The number of English Learners has been steadily increasing over the past three years, while the FEP students has slightly decreased over the past 3 years.
2. 18.4% of the Costanoa student body are still classified as English Learners. This demonstrates the need for integrated ELD professional learning.

School and Student Performance Data

CAASPP Results English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	36	25	39	26	22	35	26	22	35	72.2	88	89.7
All	36	25	39	26	22	35	26	22	35	72.2	88	89.7

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	2500.	2487.	2470.	0.00	0.00	0.00	7.69	18.18	5.71	50.00	36.36	31.43	42.31	45.45	62.86
All Grades	N/A	N/A	N/A	0.00	0.00	0.00	7.69	18.18	5.71	50.00	36.36	31.43	42.31	45.45	62.86

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	0.00	9.09	2.86	61.54	59.09	37.14	38.46	31.82	60.00
All Grades	0.00	9.09	2.86	61.54	59.09	37.14	38.46	31.82	60.00

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	0.00	0.00	0.00	42.31	45.45	22.86	57.69	54.55	77.14
All Grades	0.00	0.00	0.00	42.31	45.45	22.86	57.69	54.55	77.14

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	0.00	18.18	0.00	80.77	45.45	68.57	19.23	36.36	31.43
All Grades	0.00	18.18	0.00	80.77	45.45	68.57	19.23	36.36	31.43

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	0.00	0.00	2.86	57.69	54.55	48.57	42.31	45.45	48.57
All Grades	0.00	0.00	2.86	57.69	54.55	48.57	42.31	45.45	48.57

Conclusions based on this data:

1. No students tested above standard in any language arts strand.
2. 77% of students tested below standard on writing and 60% of students tested below on reading. This was the lowest performance on any strand. Our continued professional development focus on writing is key in order to support students to produce clear and purposeful writing.
3. Our students' scored the highest in Research/Inquiry and in Listening.

School and Student Performance Data

CAASPP Results Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with			% of Enrolled Students		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	36	25	39	21	22	30	21	22	30	58.3	88	76.9
All	36	25	39	21	22	30	21	22	30	58.3	88	76.9

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard			% Standard Met			% Standard Nearly			% Standard Not		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	2435.	2444.	2416.	0.00	0.00	0.00	0.00	0.00	0.00	9.52	4.55	0.00	90.48	95.45	100.0
All Grades	N/A	N/A	N/A	0.00	0.00	0.00	0.00	0.00	0.00	9.52	4.55	0.00	90.48	95.45	100.0

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	0.00	0.00	0.00	5.00	0.00	0.00	95.00	100.0	100.0
All Grades	0.00	0.00	0.00	5.00	0.00	0.00	95.00	100.0	100.0

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	0.00	0.00	0.00	15.00	18.18	23.33	85.00	81.82	76.67
All Grades	0.00	0.00	0.00	15.00	18.18	23.33	85.00	81.82	76.67

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	16-17	17-18	18-19	16-17	17-18	18-19	16-17	17-18	18-19
Grade 11	0.00	0.00	0.00	33.33	27.27	23.33	66.67	72.73	76.67
All Grades	0.00	0.00	0.00	33.33	27.27	23.33	66.67	72.73	76.67

Conclusions based on this data:

- All students' scored overall in the "Standard Not Met" range.
- Costanoa needs to look at their math program and local math assessments.

School and Student Performance Data

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students								
Grade Level	Overall		Oral Language		Written Language		Number of Students Tested	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
Grade 10	*	*	*	*	*	*	*	*
Grade 11	*	*	*	*	*	*	*	9
Grade 12	*	*	*	*	*	*	*	5
All Grades							15	16

Overall Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
10	*	*	*	*	*	*	*	*	*	*
11		*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*
All Grades	*	0.00	*	12.50	*	43.75	*	43.75	15	16

Oral Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
10	*	*	*	*	*	*	*	*	*	*
11		*	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*	*	*
All Grades	*	0.00	*	18.75	*	37.50	*	43.75	15	16

Written Language Percentage of Students at Each Performance Level for All Students										
Grade Level	Level 4		Level 3		Level 2		Level 1		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
10		*	*	*	*	*	*	*	*	*
11		*		*	*	*	*	*	*	*
12		*	*	*		*	*	*	*	*
All Grades		6.25	*	12.50	*	18.75	*	62.50	15	16

Listening Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
10	*	*	*	*	*	*	*	*
All Grades	*	0.00	*	37.50	*	62.50	15	16

Speaking Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
10	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*
12	*	*	*	*	*	*	*	*
All Grades	*	25.00	*	31.25	*	43.75	15	16

Reading Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
All Grades		6.25	*	12.50	*	81.25	15	16

Writing Domain Percentage of Students by Domain Performance Level for All Students								
Grade Level	Well Developed		Somewhat/Moderately		Beginning		Total Number of Students	
	17-18	18-19	17-18	18-19	17-18	18-19	17-18	18-19
10	*	*	*	*	*	*	*	*
All Grades	*	0.00	*	81.25	*	18.75	15	16

Conclusions based on this data:

- 16 students took the ELPAC in 18-19 and they majority of their scores were in the Level 1 and beginning range
- There was a relative strength in the area of the Writing portion of the ELPAC for those tested, with 81.25% scoring in the "Somewhat/Moderately" range
- There are not enough EL students at Costanoa to register a significant need.

School and Student Performance Data

Student Population

This section provides information about the school's student population.

2018-19 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
86	79.1	17.4	3.5

This is the total number of students enrolled.

This is the percent of students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.

This is the percent of students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.

This is the percent of students whose well-being is the responsibility of a court.

2018-19 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	15	17.4
Foster Youth	3	3.5
Homeless	2	2.3
Socioeconomically Disadvantaged	68	79.1
Students with Disabilities	17	19.8

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	2	2.3
Hispanic	59	68.6
Two or More Races	1	1.2
White	23	26.7






Conclusions based on this data:

1. Costanoa students have extremely high needs as evidenced by the high percentage (79.1%) of socioeconomically disadvantaged students.
2. Costanoa must continue to hold weekly attendance/counseling meetings attended by district nurse, attendance/health clerk, principals, school community coordinator, counselors, mental health counselor, and district social worker to address students' diverse needs.
3. Costanoa staff must continue to discuss students of concern at weekly team intervention planning sessions during staff meetings.

School and Student Performance Data

Overall Performance

2019 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts  No Performance Color	Graduation Rate  Red	Suspension Rate  Red
Mathematics  No Performance Color		
College/Career  Red		

Conclusions based on this data:

1. Given the current course offerings and configuration of Costanoa, the College and Career indicator will stay in the Red. However, Costanoa is moving towards a CTE pathway approach to begin moving the needle on this indicator.
2. The graduation rate went down and the suspension rate went up, which caused these two indicators to be in the red. Costanoa engaged in a needs assessment to determine possible reasons why this occurred and next steps to remediate.

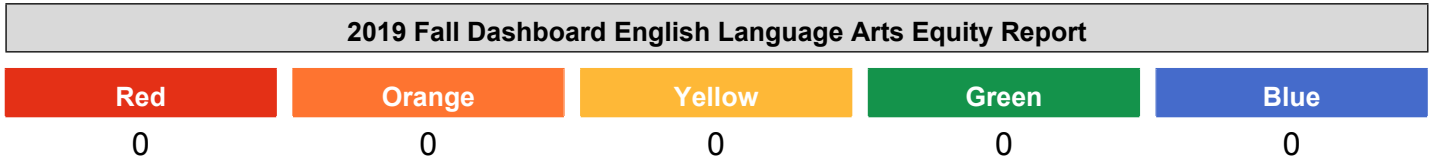
School and Student Performance Data

Academic Performance English Language Arts

The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard English Language Arts Performance for All Students/Student Group		
<p>All Students</p> <p>No Performance Color</p> <p>119.2 points below standard</p> <p>Declined Significantly -18.7 points</p> <p>26</p>	<p>English Learners</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>6</p>	<p>Foster Youth</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>1</p>
<p>Homeless</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>3</p>	<p>Socioeconomically Disadvantaged</p> <p>No Performance Color</p> <p>128.2 points below standard</p> <p>20</p>	<p>Students with Disabilities</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>6</p>

2019 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1	 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color 0 Students
Hispanic	Two or More Races	Pacific Islander	White
 No Performance Color 118.3 points below standard 19	 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 6

This section provides a view of Student Assessment Results and other aspects of this school’s performance, specifically how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
Less than 11 Students - Data Not Displayed for Privacy 6	0 Students	107.7 points below standard 11

Conclusions based on this data:

1. Costanoa does not have enough students in each group to register a color.

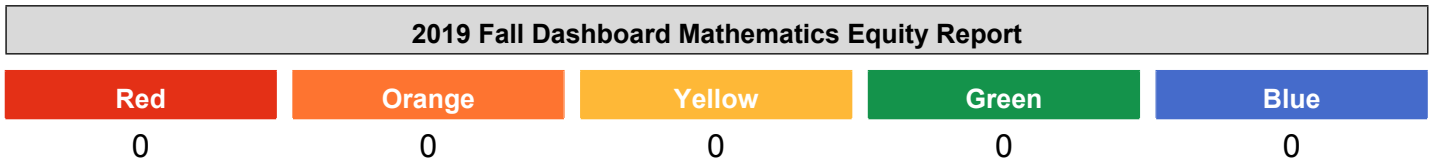
School and Student Performance Data

Academic Performance Mathematics






The performance levels are color-coded and range from lowest-to-highest performance in the following order:





This section provides number of student groups in each color.



This section provides a view of Student Assessment Results and other aspects of this school's performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard Mathematics Performance for All Students/Student Group		
<p>All Students</p>  <p>No Performance Color</p> <p>215 points below standard</p> <p>Declined Significantly -25.2 points</p> <p>21</p>	<p>English Learners</p>  <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>4</p>	<p>Foster Youth</p>
<p>Homeless</p>  <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>2</p>	<p>Socioeconomically Disadvantaged</p>  <p>No Performance Color</p> <p>222.9 points below standard</p> <p>17</p>	<p>Students with Disabilities</p>  <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>6</p>

2019 Fall Dashboard Mathematics Performance by Race/Ethnicity

<p align="center">African American</p> <p align="center"></p> <p align="center">No Performance Color</p> <p align="center">Less than 11 Students - Data Not Displayed for Privacy</p> <p align="center">1</p>	<p align="center">American Indian</p>	<p align="center">Asian</p>	<p align="center">Filipino</p>
<p align="center">Hispanic</p> <p align="center"></p> <p align="center">No Performance Color</p> <p align="center">215.9 points below standard</p> <p align="center">16</p>	<p align="center">Two or More Races</p>	<p align="center">Pacific Islander</p>	<p align="center">White</p> <p align="center"></p> <p align="center">No Performance Color</p> <p align="center">Less than 11 Students - Data Not Displayed for Privacy</p> <p align="center">4</p>

This section provides a view of Student Assessment Results and other aspects of this school’s performance, specifically how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance on the Smarter Balanced Summative Assessment, which is taken annually by students in grades 3–8 and grade 11.

2019 Fall Dashboard Mathematics Data Comparisons for English Learners

<p align="center">Current English Learner</p> <p align="center">Less than 11 Students - Data Not Displayed for Privacy</p> <p align="center">4</p>	<p align="center">Reclassified English Learners</p>	<p align="center">English Only</p> <p align="center">Less than 11 Students - Data Not Displayed for Privacy</p> <p align="center">8</p>
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Conclusions based on this data:

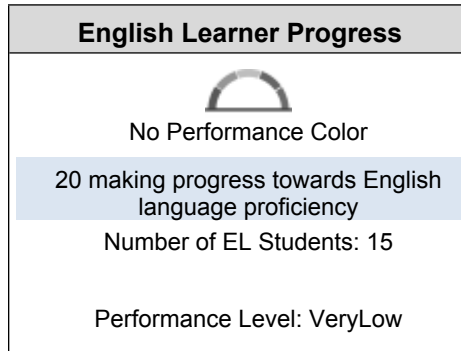
1. Costanoa does not have enough students in each group to register a color.
2. While there are no colors, Costanoa is using the data they do have to work towards improving students' skills and scores.

School and Student Performance Data

Academic Performance English Learner Progress

This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2019 Fall Dashboard English Learner Progress Indicator



This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2019 Fall Dashboard Student English Language Acquisition Results

Decreased One ELPI Level	Maintained ELPI Level 1, 2L, 2H, 3L, or 3H	Maintained ELPI Level 4	Progressed At Least One ELPI Level
46.6	33.3		

Conclusions based on this data:

- 20% of English Learners progressed 1 or more levels on the ELPAC, 33.3% of English Learners maintained their level of proficiency on the ELPAC, & 46.6% went down 1 or more levels.
- Increasing student talk and academic language should continue to be a focus at Costanoa.
- The language review team must continue to focus on ways to support English learners during the fall and spring meetings.

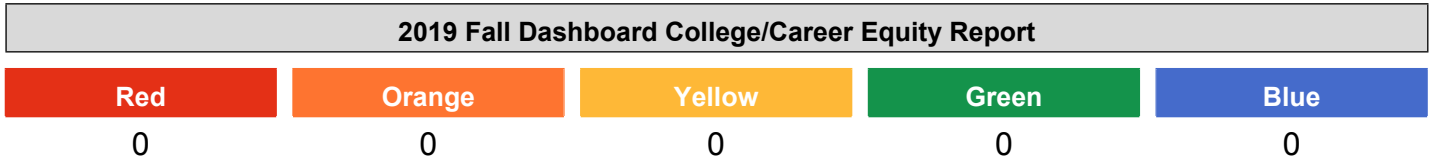
School and Student Performance Data

Academic Performance College/Career

The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

2019 Fall Dashboard College/Career for All Students/Student Group		
<p>All Students</p> <p>Red</p> <p>0</p> <p>Maintained 0</p> <p>32</p>	<p>English Learners</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>0 Students</p>	<p>Foster Youth</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>0 Students</p>
<p>Homeless</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>0 Students</p>	<p>Socioeconomically Disadvantaged</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>0 Students</p>	<p>Students with Disabilities</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>0 Students</p>

2019 Fall Dashboard College/Career by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students
Hispanic	Two or More Races	Pacific Islander	White
 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 0 Students

This section provides a view of the percent of students per year that qualify as Not Prepared, Approaching Prepared, and Prepared.

2019 Fall Dashboard College/Career 3-Year Performance

Class of 2017	Class of 2018	Class of 2019
0 Prepared	0 Prepared	0 Prepared
2.2 Approaching Prepared	2.2 Approaching Prepared	3.1 Approaching Prepared
97.8 Not Prepared	97.8 Not Prepared	96.9 Not Prepared

Conclusions based on this data:

- Costanoa does not have enough students in each group to register a color.
- Costanoa needs to offer students participation in a second-semester cohort enrolled in the same community college Cabrillo course (online VAPA).

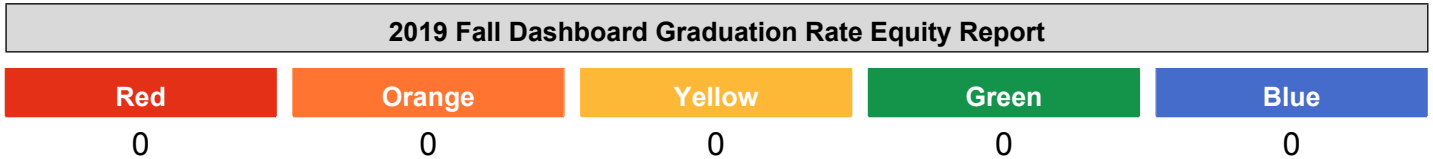
School and Student Performance Data

Academic Engagement Graduation Rate

The performance levels are color-coded and range from lowest-to-highest performance in the following order:











This section provides number of student groups in each color.



This section provides information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

2019 Fall Dashboard Graduation Rate for All Students/Student Group		
<p>All Students</p> <p>Red</p> <p>65.6</p> <p>Declined -5.5</p> <p>32</p>	<p>English Learners</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>8</p>	<p>Foster Youth</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>2</p>
<p>Homeless</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>3</p>	<p>Socioeconomically Disadvantaged</p> <p>No Performance Color</p> <p>68</p> <p>Declined -5.5</p> <p>25</p>	<p>Students with Disabilities</p> <p>No Performance Color</p> <p>Less than 11 Students - Data Not Displayed for Privacy</p> <p>6</p>

2019 Fall Dashboard Graduation Rate by Race/Ethnicity

African American	American Indian	Asian	Filipino
 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color 0 Students
Hispanic	Two or More Races	Pacific Islander	White
 No Performance Color 63 Declined -8.5 27	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 1	 No Performance Color 0 Students	 No Performance Color Less than 11 Students - Data Not Displayed for Privacy 4

This section provides a view of the percentage of students who received a high school diploma within four years of entering ninth grade or complete their graduation requirements at an alternative school.

2019 Fall Dashboard Graduation Rate by Year

2018	2019
71.1	65.6

Conclusions based on this data:

- The graduation rate declined 5.5%.
- High numbers of Socioeconomically Disadvantaged students as well as Hispanic students are declining in their graduation rates.

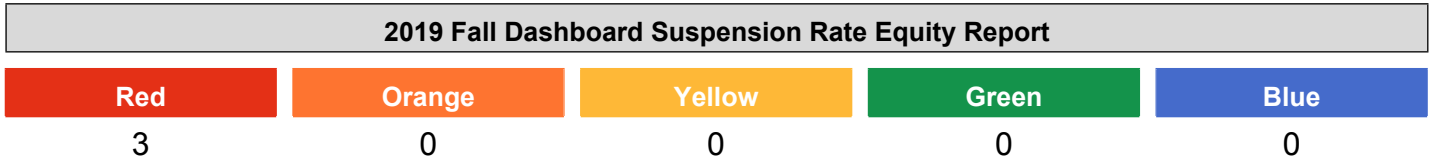
School and Student Performance Data

Conditions & Climate Suspension Rate







The performance levels are color-coded and range from lowest-to-highest performance in the following order:



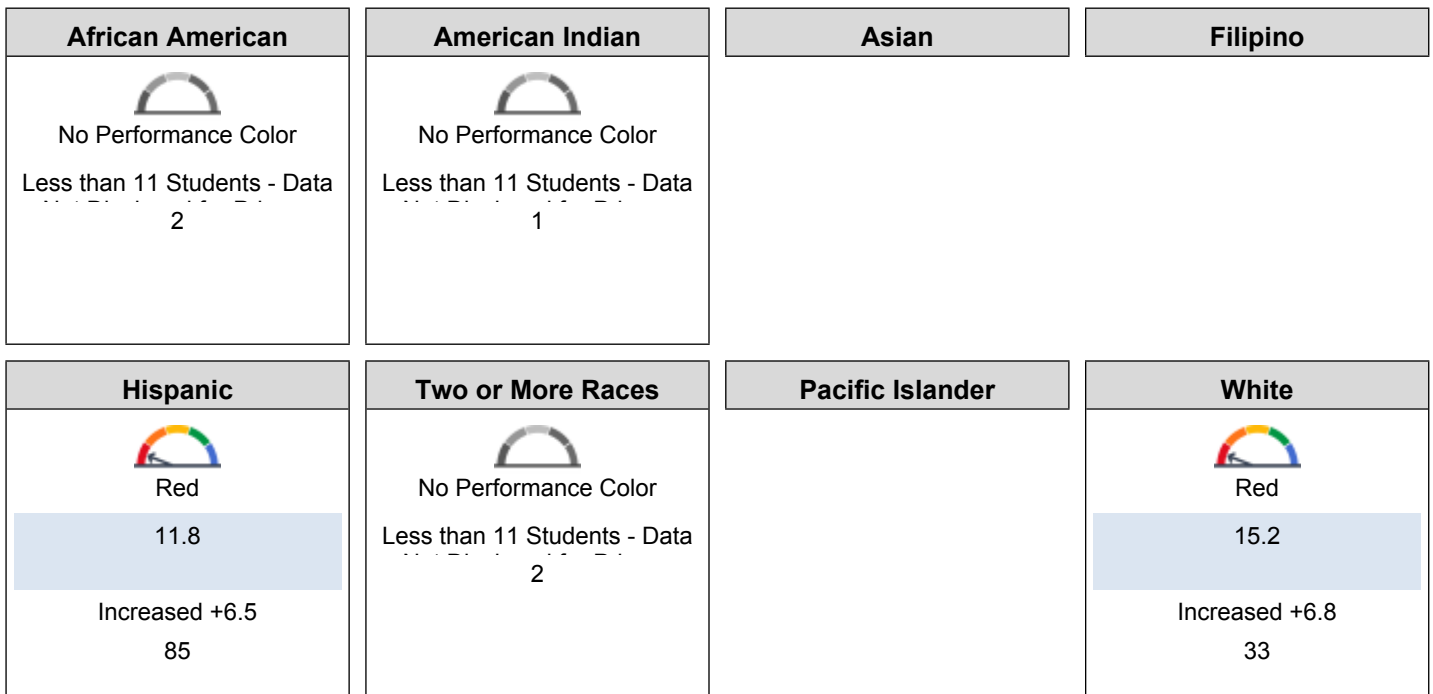
This section provides number of student groups in each color.



This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2019 Fall Dashboard Suspension Rate for All Students/Student Group		
<p>All Students</p>  <p>Red</p> <p>12.2</p> <p>Increased +6.4</p> <p>123</p>	<p>English Learners</p>  <p>No Performance Color</p> <p>12.5</p> <p>Increased +8</p> <p>24</p>	<p>Foster Youth</p>  <p>No Performance Color</p> <p>Less than 11 Students - Data Not</p> <p>4</p>
<p>Homeless</p>  <p>No Performance Color</p> <p>Less than 11 Students - Data Not</p> <p>9</p>	<p>Socioeconomically Disadvantaged</p>  <p>Red</p> <p>12.6</p> <p>Increased +8.5</p> <p>87</p>	<p>Students with Disabilities</p>  <p>No Performance Color</p> <p>16</p> <p>Increased +11.8</p> <p>25</p>

2019 Fall Dashboard Suspension Rate by Race/Ethnicity



This section provides a view of the percentage of students who were suspended.

2019 Fall Dashboard Suspension Rate by Year

2017	2018	2019
	5.8	12.2

Conclusions based on this data:

1. All student groups increased their suspension rates.
2. Special Education students (11.8%) as well as English Learners (8%) and Socioeconomically Disadvantaged (8.5%) students disproportionately increased their suspension rate.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

2. SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal 1

Improve students' attendance and decrease suspensions by increasing feelings of wellbeing, safety, and community through implementation of restorative justice principles and practices, positive discipline, and tenets of trauma-informed schools.

Identified Need

Using the CA Dashboard data as well as an MTSS rubric self-assessment Costanoa staff reviewed student progress as well as systems of support available to students at Costanoa. As a result, it was identified that students are in need of a restorative approach to discipline, behavior, academics, and attendance.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Chronic Absenteeism Attendance Data	58.54% of Costanoa students were considered chronically absent in the 2018-19 school year.	There will be a 6% decrease or more in chronically absent students at Costanoa.
Annual mid-year parent and student survey	In the February 2019 student and parent survey, 97% of students indicate that they feel safe at school "Always" or "Most of the time" while 89% of parents "feel that my student is safe from violence or bullying at CHS." 91% of students "feel respected at school" always or most of the time. 100% of parents "think that all types of students are welcome at CHS."	The number of students and parents who indicate that CHS is a safe and respectful place for learning (as evidenced in February survey) will be maintained or improved.
Suspension Rate	12.2% of students were suspended in the 2018-19. This was an increase of 6.4% compared to the 2017-18 school year.	There will be a 5% decrease or more in the suspension of students at Costanoa.
Community circle participation	All students at Costanoa enrolled for a full semester participated in at least 4	All students will participate in at least 16 community circles.

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	community circles during the 2018-19 school year.	

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy/Activity

1- Develop, implement, and review on-going Positive Discipline, trauma informed care, and Restorative practices work in order to create an effective classroom management plan that serves all students and respects autonomy, cohesion, and diversity among the staff and is aligned with the Student Learning Outcomes (SLO) and Habits of Mind to advance academic achievement.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

5000	District Funded 5800: Professional/Consulting Services And Operating Expenditures District MAA monies to pay for services rendered by SEEDS
10,000	Donations 5800: Professional/Consulting Services And Operating Expenditures Services rendered by SEEDS
2,000	Comprehensive Support and Improvement (CSI) 5800: Professional/Consulting Services And Operating Expenditures Contracting with Mountains 2 Sea
2000	LCFF - Supplemental 2000-2999: Classified Personnel Salaries Restorative Justice Coach
800	Title I 5800: Professional/Consulting Services And Operating Expenditures Calciano Symposium for 10 staff members (Title 1 PD)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy/Activity

2-Develop and carry out at least one schoolwide Common Core standards-based collaborative unit per semester that is aligned to the schoolwide learning outcomes and/or the Habits of Mind, Work and Heart (e.g. Schoolwide unit aligned with Teaching Tolerance and Social Justice standards)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

1,000

LCFF - Supplemental
4000-4999: Books And Supplies
Books and supplies

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All

Strategy/Activity

3-Continue to develop cohort course descriptions that reflect the unique influencing factors at CHS. Align cohort course descriptions with the SLOs, the Habits of Heart, Mind, and Work, Common Core State Standards, project based learning tenants and restorative justice principles.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

20,000

None Specified
None Specified
This work will be done in PLC meetings
Comprehensive Support and Improvement (CSI)
1000-1999: Certificated Personnel Salaries
.2 Certificated WASC Coordinator

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Students of concern related to attendance, work production, behavior, or socioemotional needs

Strategy/Activity

4- Analyze, refine and implement existing systems developed (Attendance and Counseling Team and Team Intervention Plan (TIP) to support equity and access for Costanoa students of concern.

Monitor attendance and engagement rates, Social Emotional Health Survey data, and frequent student survey data of all students and disaggregate to determine trends.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

2000	LCFF - Supplemental 2000-2999: Classified Personnel Salaries Instructional tech attendance at weekly staff meeting
6,000	Title I 2000-2999: Classified Personnel Salaries Additional hours for our mental health counselor
12,000	Title I 2000-2999: Classified Personnel Salaries Mental health counselor .225 FTE

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

5. Administer surveys to all parents and students at semester conference and to students at risk of not meeting credit needs at quarter conferences. Review CHS Stakeholders' annual survey data. Analyze and determine survey results and conclusions in March.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

5100	CARES Act 1000-1999: Certificated Personnel Salaries Extra hourly for teachers to hold quarter conferences
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Strategy/Activity 6

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

7. Increase field study/work study opportunities and field trips related to Common Core standards-based curriculum to foster real world connections between classroom work and the community.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Strategy/Activity 7

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

[Empty box for proposed expenditures]

None Specified
None Specified

Strategy/Activity 8

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

[Empty box for proposed expenditures]

None Specified
None Specified

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

In the 2019-20 academic, Costanoa Continuation High School's administrative leadership turned over mid-year and this had a great impact on the ability to fully implement the 2019-20 SPSA. In addition, the onset of the pandemic, which forced distance learning, sent many of our students into

home life situations where their foci were shifted from school to providing childcare for their siblings, many of them had to take jobs to help support their families, and the school's focus had to be turned to responding to the layered crises that presented themselves in the spring of 2020. Additionally, the knowledge that the school had entered CSI based on data from the 2018-19 school year meant that beginning in March, Costanoa went through a Needs Assessment process to help determine additional needed foci. In the end, many of the initiatives that were in motion during the early part of the 2019-20 academic year were waylaid by managing the multi-faceted challenges that our school faced beginning in March, 2020.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

While Costanoa's school improvement plans did get off to a strong start, the COVID-19 pandemic and distance learning format forced a pause to the work that was started in providing teachers with professional development related to supporting English language learners. Costanoa was able to continue to offer an Early Childhood Education (ECE) CTE course throughout the year, per the goals of the 2019-20 SPSA.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

In 2020-21, Costanoa will 1. resume professional development in restorative practices (Goal 1, Activity 1) and Trauma Informed practices (Goal 1, Activity 1); 2. increase the frequency of parent/teacher/student conferences to better monitor students' progress (Goal 1, Activity 6); 3. continue to fund a mental health counselor (Goal 1, Activity 4); and 4. begin the process of its regular WASC accreditation self-study cycle that was postponed due to the Pandemic from the organization (Goal 1, Activity 3); 5. continue to fund a Restorative practices coach and extra hours for key classified staff to attend weekly Team Intervention meetings to address specific students' learning needs (Goal 1, Activities 1 and 4).

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

1. All SCCS students will be prepared to successfully access post-secondary college and career opportunities.
3. We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal 2

Advance student academic achievement through literacy development.

- Advance English learners language proficiency through implementation of integrated English language development strategies across the content areas

Identified Need

Using the CA Dashboard data as well as an MTSS rubric self-assessment Costanoa staff reviewed student progress as well as systems of support available to English Learners at Costanoa. As a result, it was identified that teachers are in need of ongoing assessment data to assess literacy (e.g. teacher professional development around accountable student talk)

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
MAP-Reading assessment (all students)	In 18-19, 44% (20/45 students) improved their reading comprehension by one grade level as measured by the RIT to Lexile measure correlation.	At least 64% of students will improve their reading comprehension MAP scores (RIT) by one grade level. This would be a 20% increase compared to the 18-19 school year.
MAP-Reading assessment (English Learners)	28.5% (2/7 students) of English Learners assessed on the MAP improved their reading comprehension by one level as measured by the Lexile measure correlation	At least 64% of English learners will improve their reading comprehension MAP scores (RIT) by one grade level. This would be a 35.5% increase compared to the 18-19 school year.
Students will earn at least 25 credits each semester they are enrolled at Costanoa	During the 1st semester of the 2018-19 school year, only 36% of students (25/69) and 25% of English learners (3/12) earned 25 credits or more. During the 2nd semester, 45% of students (29/65) and 33% of English learners (4/12) earned 25 credits or more.	70% of sophomores, juniors, and seniors (only those who need at least 25 credits to graduate) enrolled for all of semester 1 and 2 will earn at least 25 credits each semester.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

1. Utilize writing rubrics embedded in student projects to support increased outcomes for English Language learners in the area of writing.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

20,000	Comprehensive Support and Improvement (CSI) 1000-1999: Certificated Personnel Salaries Instructional Coach
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Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

2-Increase number of high-interest, culturally relevant core instructional materials and book sets that are related real world learning and that meet the needs of diverse learners and provide training opportunities for teacher implementation

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

3500	CARES Act 4000-4999: Books And Supplies Books and Supplies
0	Comprehensive Support and Improvement (CSI) 1000-1999: Certificated Personnel Salaries Instructional Coach (For Budget Line Item - Goal 2, Strategy 1)
22,000	Comprehensive Support and Improvement (CSI) 5800: Professional/Consulting Services And Operating Expenditures Contract with Project 101 (Project- Based Learning)

20,000

Comprehensive Support and Improvement (CSI)
1000-1999: Certificated Personnel Salaries
CTE Credential Pathways for Certificated Staff

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English learners and students with IEPs

Strategy/Activity

3-Continue to provide and increase focused support for English Learners with IEPs by 1. analyzing multiple points of Special Ed related data (e.g. Qualifying conditions, academic assessment data, cognitive data, goal areas, etc.) and English Learner data (e.g. ELPAC scores, curriculum based assessments, work samples, etc.) and identifying and implementing goal-based instruction, including increasing opportunities for accountable student discourse.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

3600

Title I
1000-1999: Certificated Personnel Salaries
Extra certificated hourly salary

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

4-Purchase the MAP assessment and administer the MAP Reading Assessment multiple times per year and work with instructional coach to analyze results to measure student reading growth over time.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

0

Comprehensive Support and Improvement (CSI)
1000-1999: Certificated Personnel Salaries
Instructional Coach (For Budget Line Item see Goal 2, Strategy 1)

1350

Comprehensive Support and Improvement (CSI)
4000-4999: Books And Supplies
NWEA MAP Assessment for Reading and Math

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

5. Maintain a fully staffed library, increase book collection, and build on resource access for research projects (e.g. individual projects based on student interest, junior & senior projects, work study/field study projects)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

2000

LCFF - Supplemental
4000-4999: Books And Supplies
Books for library

7500

Other
2000-2999: Classified Personnel Salaries
Parcel tax for Library Media Assistant

Strategy/Activity 6**Students to be Served by this Strategy/Activity**

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

6. Increase real-world learning inside and outside the classroom by offering field study opportunities and field trips aligned to the Common Core.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

20,000

Comprehensive Support and Improvement (CSI)
1000-1999: Certificated Personnel Salaries
.2 FTE for CTE teacher

10,000

Comprehensive Support and Improvement (CSI)
1000-1999: Certificated Personnel Salaries
.1 FTE for CTE Coordinator

10,300

Title I
1000-1999: Certificated Personnel Salaries
.1 Certificated CTE

10,300

LCFF - Supplemental
1000-1999: Certificated Personnel Salaries
.1 Certificated CTE

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

In the 2019-20 academic, Costanoa Continuation High School's administrative leadership turned over mid-year and this had a great impact on the ability to fully implement the 2019-20 SPSA. In addition, the onset of the pandemic, which forced distance learning, sent many of our students into home life situations where their foci were shifted from school to providing childcare for their siblings, many of them had to take jobs to help support their families, and the school's focus had to be turned to responding to the layered crises that presented themselves in the spring of 2020. Additionally, the knowledge that the school had entered CSI based on data from the 2018-19 school year meant that beginning in March, Costanoa went through a Needs Assessment process to help determine additional needed foci. In the end, many of the initiatives that were in motion during the early part of the 2019-20 academic year were waylaid by managing the multi-faceted challenges that our school faced beginning in March, 2020.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

While English language learners did not meet the intended the achievement outcomes, Costanoa High School was able to hold multiple professional development sessions with Santa Cruz County's English Language Development Coordinator. The work the staff was doing was interrupted with the onset of the Pandemic and distance learning. Only a few English language learning students were able to complete the spring Growth assessments due to the demands of family obligations and distance learning engagement.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

In 2020-21, Costanoa will change its instructional approach to a co-teaching, project-based model. The school will utilize a CSI grant, as well as other State and Federal funding sources to 1. provide instructional coaching to the teaching staff (Goal 2, Activity 1); 2. provide professional development in project based learning from the Buck Institute (Goal 2, Activity 2); 3. utilize personnel to assist teaching staff in analyzing data around achievement of students with IEPs (Goal 2, Activity 3); 4. purchasing and implementing progress monitoring assessment software licenses (Goal 2, Activity 4); 5. increase FTE for CTE instructor to develop and implement CTE pathways to career and college readiness for Costanoa students (Goal 2, Activity 6).

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

1. All SCCS students will be prepared to successfully access post-secondary college and career opportunities.
3. We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal 3

Advance student math skills in interdisciplinary math courses.

Identified Need

In reviewing our CA Mathematics Dashboard data, we see our students have great need for growth in mathematics. In discussing with staff and looking at credentialing, we also see that we only have one teacher with a math background.

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Develop local math assessments	2020-21 will be a baseline year for local math assessments (e.g. MARS Assessment)	65% of students will score proficient on the agreed upon local math assessment
MAP Mathematics Growth Assessment	2020-21 will be a baseline year for MAP Mathematics Growth data.	65% of students that will meet their growth goal

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

English learners

Strategy/Activity

1. Continue to provide training for teachers and Language Review Team members to develop their EL instructional strategies and to use materials to facilitate EL access to math curriculum.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

1000

Title I
1000-1999: Certificated Personnel Salaries

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

2. Continue to provide Common Core standards aligned math support by working directly with district provided math coach. Math coach will support instructional staff in integrating standards-based math practices into project-based learning (e.g. weekly collaboration with cohort teachers to analyze MAP and curriculum based assessment data, cross-reference math needs with credit needs of students, design math instructional practices into daily instruction to meet student needs)

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

40,000

Comprehensive Support and Improvement (CSI)
2000-2999: Classified Personnel Salaries
.4 Certificated Math Coach

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

3-Provide appropriate math instructional materials to support integrated project based learning that bridge math classroom learning to real world applications.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

500

Title I
4000-4999: Books And Supplies
Supplies for integrated math classes

None Specified
None Specified
.4 Certificated Math Coach (see Goal 3 Activity 2)

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

4. Increase field study opportunities and field trips related to Common Core Math standards to foster real world connections between classroom work and the community.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All students

Strategy/Activity

5-Purchase the MAP assessment and administer the MAP Math Assessment multiple times per year and work with math instructional coach to analyze results to measure student math growth over time.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

0	None Specified None Specified .4 Certificated Math Coach (see Goal 3 Activity 2)
0	None Specified None Specified NWEA MAP Assessment for Reading and Math (see Goal 2 Activity 4)

Annual Review

SPSA Year Reviewed: 2019-20

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

In the 2019-20 academic, Costanoa Continuation High School's administrative leadership turned over mid-year and this had a great impact on the ability to fully implement the 2019-20 SPSA. In addition, the onset of the pandemic, which forced distance learning, sent many of our students into

home life situations where their foci were shifted from school to providing childcare for their siblings, many of them had to take jobs to help support their families, and the school's focus had to be turned to responding to the layered crises that presented themselves in the spring of 2020. Additionally, the knowledge that the school had entered CSI based on data from the 2018-19 school year meant that beginning in March, Costanoa went through a Needs Assessment process to help determine additional needed foci. In the end, many of the initiatives that were in motion during the early part of the 2019-20 academic year were waylaid by managing the multi-faceted challenges that our school faced beginning in March, 2020.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

In 2019-20 Costanoa offered an integrated Skateboard Design course that applied concepts of mathematics, social justice, fine art and physical science for students. These students were able to transfer their learning in several opportunities to showcase their works in Santa Cruz community venues, and some donated proceeds of their skateboard design to local charities. Again, the work the teachers and students were doing was interrupted with the onset of the Pandemic and distance learning as no in-person instruction was possible. Collaboration between the Skateboard Design course teacher and CTE teacher 'planted the seed' to co-teaching Life and Physical Science courses. Unfortunately, the work the teachers were doing was interrupted with the onset of the Pandemic and distance learning.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

In 2020-21, Costanoa will develop multiple data points with regards to mathematics, including purchasing and administering the MAP progress monitoring assessment (Goal 2, Activity 4) and working with a math coach to choose and/or develop local assessments connected to the essential standards of the project-based units and standards (such as Mathematics Assessment Project, Silicon Valley Math Initiative materials, etc) (Goal 3, Activity 2). Costanoa will continue to provide a Language Review Team coordinator (Goal 3, Activity 1) to assist teachers in integrated students' English Development goals into the unit and lesson objectives of school wide learning projects.

Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$31,496
Total Federal Funds Provided to the School from the LEA for CSI	\$14,576
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$237,950.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
Comprehensive Support and Improvement (CSI)	\$155,350.00
Title I	\$34,200.00

Subtotal of additional federal funds included for this school: \$189,550.00

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
CARES Act	\$8,600.00
District Funded	\$5,000.00
Donations	\$10,000.00
LCFF - Supplemental	\$17,300.00
None Specified	\$0.00
Other	\$7,500.00

Subtotal of state or local funds included for this school: \$48,400.00

Total of federal, state, and/or local funds for this school: \$237,950.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 2 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 5 Parent or Community Members
- 2 Secondary Students

Name of Members	Role
Naima Leal	Principal
Michelle McKinney	Principal
Dominic Yarbrough	Classroom Teacher Parent or Community Member
Peter Deutsch	Classroom Teacher Parent or Community Member
Zack Garban	Classroom Teacher
Margi Ilic	Classroom Teacher
Marcus Anderson	Secondary Student
Katiana Leibetrau	Secondary Student
Gail Mabrouk	Other School Staff
Paul Liebetrau	Parent or Community Member
Tara McCullough	Parent or Community Member
Crystal Williams-McNish	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on .

Attested:

Principal, Michelle McKinney on

Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, including schoolwide programs, Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. It also notes how to meet CSI, TSI, or ATSI requirements, as applicable.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 65001, the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

The SPSA template meets the requirements of schoolwide planning (SWP). Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.

[Stakeholder Involvement](#)

[Goals, Strategies, & Proposed Expenditures](#)

[Planned Strategies/Activities](#)

[Annual Review and Update](#)

[Budget Summary](#)

[Appendix A: Plan Requirements for Title I Schoolwide Programs](#)

[Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements](#)

[Appendix C: Select State and Federal Programs](#)

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at LCFF@cde.ca.gov.

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Purpose and Description

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

Purpose

Briefly describe the purpose of this plan by selecting from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Description

Briefly describe the school's plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Stakeholder Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Stakeholder Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

[This section meets the requirements for TSI and ATSI.]

[When completing this section for CSI, the LEA shall partner with the school in the development and implementation of this plan.]

Resource Inequities

Schools eligible for CSI or ATSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required needs assessment. Identified resource inequities must be addressed through implementation of the CSI or ATSI plan. Briefly identify and describe any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

[This section meets the requirements for CSI and ATSI. If the school is not identified for CSI or ATSI this section is not applicable and may be deleted.]

Goals, Strategies, Expenditures, & Annual Review

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such as the S.M.A.R.T. approach. A S.M.A.R.T. goal is one that is **S**pecific, **M**easurable, **A**chievable, **R**ealistic, and **T**ime-bound. A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.

A school may number the goals using the “Goal #” for ease of reference.

[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]

Identified Need

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

[Completing this section fully addresses all relevant federal planning requirements]

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school’s identification.]

[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school’s identification.]

Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the “Strategy/Activity #” for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency's budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]

[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

[This section meets the requirements for CSI.]

[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA. Pursuant to Education Code, Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.

[This section meets the requirements for CSI, TSI, and ATSI.]

[NOTE: Federal funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]

Annual Review

In the following Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/ or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal the Annual Review section is not required and this section may be deleted.

- Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between either/or the intended implementation or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]

Budget Summary

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp and that receive federal funds for CSI. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- **Total Funds Provided to the School Through the Consolidated Application:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving federal funds for CSI should complete the Budget Summary as follows:

- Total Federal Funds Provided to the School from the LEA for CSI: This amount is the total amount of funding provided to the school from the LEA.

[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]

Appendix A: Plan Requirements

Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving student achievement.

Requirements for Development of the Plan

- I. The development of the SPSA shall include both of the following actions:
 - A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
 1. The comprehensive needs assessment of the entire school shall:
 - a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
 - b. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—
 - i. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
 - ii. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards; and
 - iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
 - iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
 - v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
 - B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

Requirements for the Plan

- II. The SPSA shall include the following:
 - A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.

- B. Evidence-based strategies, actions, or services (described in Strategies and Activities)
1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
 - a. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
 - b. use methods and instructional strategies that:
 - i. strengthen the academic program in the school,
 - ii. increase the amount and quality of learning time, and
 - iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
 - c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
 - i. strategies to improve students' skills outside the academic subject areas;
 - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
 - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
 - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
 - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
- D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
 2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and
 3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.

- E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
- F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
 - 1. Ensure that those students' difficulties are identified on a timely basis; and
 - 2. Provide sufficient information on which to base effective assistance to those students.
- G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
- I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. EC sections 6400 et. seq.

Appendix B:

Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Stakeholder Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Stakeholder Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceuseseseinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

Additional Targeted Support and Improvement

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

Single School Districts and Charter Schools Identified for School Improvement

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: EC sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

Appendix C: Select State and Federal Programs

For a list of active programs, please see the following links:

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019

SANTA CRUZ CITY SCHOOLS DISTRICT

AGENDA ITEM: Revised Classified Job Description: Office Assistant-District Office

MEETING DATE: October 21, 2020

FROM: Molly Parks, Assistant Superintendent, Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the revised classified job description for Office Assistant-District Office

BACKGROUND:

This position was created in March, 2019 to assist in a variety of general clerical support tasks in the district office and Human Resources department, and to provide excellent customer service to community, sites, and visitors. The job description has been updated to more accurately reflect work done by the previous employee and what the district needs. The revised job description was approved by the Personnel Commission on October 6, 2020.

FISCAL IMPACT: (no change to salary schedule referenced below)

Classified Salary Schedule Range 19: Step 1 - \$15.44 to Step 6 - \$19.71

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

AGENDA ITEM: 8.1.11.

SANTA CRUZ CITY SCHOOLS

JOB DESCRIPTION

OFFICE ASSISTANT- DISTRICT OFFICE

DEFINITION:

Under the direction of a Director or Assistant Superintendent, assist in a variety of general clerical support tasks to the departments in the district office, including but not limited to; data input/management, filing, scanning, answering phones, emails, assisting with new hires, provide excellent customer service and greeting ~~and~~ visitors.

ESSENTIAL DUTIES AND RESPONSIBILITIES:

- Assist Human Resources in both certificated and classified clerical duties.
- Perform a variety of diversified clerical duties in support of the District Office departments
- Enter data into District databases.
- Performs duties that require entry into Google Doc, Sheets, and Forms.
- Supports as a liaison between the district office and sites.
- Site office support when needed.
- Provide front desk support; answer inquiries from students, visitors, staff, and parents.
- ~~Assist with the processing and monitoring of staff attendance data~~
- Respond to visitors' requests and take appropriate actions.
- Schedule and arrange appointments, conferences, and meetings as directed; distribute notices of meetings, minutes, and calendars. ~~;- maintain district calendars-~~
- ~~Monitor inventory levels of office supplies; order, receive and maintain inventory of office supplies-~~
- Clerical support as needed within all departments of the District Office.

OTHER DUTIES:

- Perform related duties as assigned.

REQUIRED QUALIFICATIONS:

Education and Experience:

- Any combination equivalent to: graduation from high school and one year of general clerical experience. Education may be substituted for work experience.

Knowledge of:

- Modern office practices, procedures and equipment.
- Policies and objectives of assigned programs and activities.
- Record-keeping and report preparation techniques.
- Telephone techniques and etiquette.
- Correct English usage, grammar, spelling, punctuation and vocabulary; basic math.
- Operation of a computer and assigned software.
- Oral and written communication skills.
- Interpersonal skills using tact, patience and courtesy.

Ability to:

- Perform a variety of diversified clerical and record-keeping duties.
- Answer telephones and greet the public courteously.
- Learn, interpret, apply and explain applicable laws, codes, rules and regulations.
- Maintain records and prepare reports.

- Type or input data at an acceptable rate of speed.
- Operate a variety of office equipment including a computer and assigned software.
- Understand and follow oral and written directions.
- Establish and maintain cooperative and effective working relationships with others and maintain regular attendance.
- Communicate effectively both orally and in writing.
- Meet schedules and timelines.
- Receive, sort and distribute mail.
- Add, subtract, multiply and divide quickly and accurately.

WORKING CONDITIONS:

Work Environment:

- Indoor/Office environment.
- Fast paced work environment with changing needs.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Dexterity of hands and fingers to operate a computer keyboard.
- Hearing and speaking to exchange information in person and on the telephone.
- Sitting or standing for extended periods of time.
- Seeing to read a variety of materials.
- Bending at the waist, kneeling or crouching to file materials.

Hazards:

- Dissatisfied and hostile individuals.

The information contained in this job description is for compliance with the Americans with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed.

Approved by Personnel Commission: 10/06/2020

Approved by Governing Board: tbd

Salary Range: 19

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Gifts

MEETING DATE: October 21, 2020

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Accept the following gifts donated to the Santa Cruz City School District.

BACKGROUND:

Pursuant to Board Policy/Regulation 3290, the Governing Board may accept on behalf of and for the District, any bequest, gift of money or gift of property, valued at \$100 or more, that is presented to the District. A letter of appreciation will be sent to the donors.

Student Services

Bookshop Santa Cruz donated \$1,200 in gift cards to support families impacted by the fires.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Special Education Visitations – Out-of-State Travel

MEETING DATE: October 21, 2020

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the out-of-state travel of the Special Education Director and a Program Specialist to visit and monitor the progress of students who are enrolled in out-of-state residential treatment facilities in Utah and Montana, respectively.

BACKGROUND:

In accordance with Board Policy 3350; all out-of-state travel for which reimbursement will be claimed requires Board approval. Itemized receipts will be submitted for reimbursement. Every effort will be made to contain total expenses associated with this trip.

FISCAL IMPACT:

Not to exceed \$2,500.00. Funded by Special Education – Restricted.

This work is in direct support of the following District goals and their corresponding metrics.

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #5: Santa Cruz City Schools will maintain a balanced budget and efficient and effective management.

Prepared by Stacy O’Farrell, Director of Special Education

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM Consultant Services Agreement: Trauma Informed Professional Development Services

MEETING DATE: October 21, 2020

FROM: Dorothy Coito, Assistant Superintendent, Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Recommend approval of the Consultant Services Agreement for former Santa Cruz City School employee, Lysa Tabachnick (Trauma Sensitive Practices) for 2020-2021.

BACKGROUND:

Former Santa Cruz City School Principals Lysa Tabachnick and Kristin Pfothenauer will provide Trauma Sensitive Practices training to teachers during Professional Learning Communities and will create three different Trauma Sensitive videos to train other staff.

Trauma Sensitive/Informed Practice is defined as an organizational structure and framework that involves understanding, recognizing, and responding to the effects of all types of trauma. Trauma Informed Practice also emphasizes physical, psychological and emotional safety for students and helps them rebuild a sense of control and empowerment. Trauma Informed Practice is an evidenced based practice to build a culture of community between adults and students, students to students, and adults to adults.

The program will be evaluated based on attendance, grades, discipline transfer rates and evaluations completed by participants.

FISCAL IMPACT:

\$4,000 -- Title IV (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Gail Atlansky, Director of Student Services

AGENDA ITEM: 8.2.1.2.

REQUEST FOR CONSULTANT SERVICES AGREEMENT

Submit to the responsible Assistant Superintendent at least two weeks before the Board meeting and prior to the Consultant beginning work.

Site: _____ Principal/Director: _____

Describe Work to be Performed and District and Site Goals Supported: _____

Qualifications of Consultant: _____

Name of Consultant: _____ Tax I.D.# or SSN: _____

(Vendor Data form to Purchasing)

Address: _____ Telephone #: _____

City/State/Zip: _____ Email: _____

Date(s) of Service: _____ Time: _____

Number of Hours: _____ hours per day X _____ days = _____ total hours.

Hourly/Daily Rate (specify): _____ Meals: _____

Lodging: _____ Transportation: _____

TOTAL FEE TO BE PAID: _____ Account #: _____

Write out meaning of account number: _____

Approval of Business Services verifying account: _____ Date: _____

Authorized Signature of Consultant: Lysa Tabachnick Date: _____

(NOTE: Consultant must submit invoice for payment upon completion of work)

[Signature]
Signature of Administrator Requesting Service

[Signature]
Approval of Assistant Superintendent

Date: _____

Date: _____

AB 1610, 1612, and 2102 COMPLIANCE (consultants having more than limited contact with students require fingerprinting)

- Consultants **will be** on campus on a regular basis (more than once) while students are present
- Consultant **will not** be on campus on a regular basis while students are present (fingerprints not required).

Fingerprint Clearance date: _____ Approval of Human Resources: _____

PAYMENT AUTHORIZATION
(Submit for payment after Consultant completes work)

I hereby certify that the consultant has satisfactorily completed the services in accordance with the above Agreement and that payment is in order.

Signature of Administrator Requesting Payment

Date

Approval of Assistant Superintendent

Date

Board of Education Approval: _____
(Required if over \$2500)

REQUEST FOR CONSULTANT SERVICES AGREEMENT

Review guidelines of Board Policy - Consultant Services Agreements.

1. Statement of specific need and the goal of the Consultant's work (Refer to district/site goals and plans, unique needs of school, program or office which necessitates the services of a consultant).

2. State efforts made to identify qualified staff available within the district to carry out the requested services.

3. If this agreement is for staff development or for one-time services, state the site's plan to reduce or eliminate the need for this consultant's services in the future.

4. Statement of expected outcomes (Include specific student outcomes desired, benefits to district students and/or staff).

5. Evaluation Process - How will you know the goal/outcomes have been met?

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Agreement for Professional Services: Speechrighter, Inc.

MEETING DATE: October 21, 2020

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the attached Agreement for Professional Services for new services through the 2020-2021 school year. *Due to the confidentiality regulations that protect the identity of disabled pupils, the students' names have been omitted.*

BACKGROUND:

Authorized request for: Speech/Language Therapy Services for up to 53 secondary students and Occupational Therapy Services for up to 15 elementary students in Special Education who require these services. All services will be provided through SpeechRighter, Inc. and are mandated in each student's Individual Education Plan. The District was unable to hire temporary replacements for a full-time Speech Language Pathologist (on leave) or a (vacant) 0.20% Occupational Therapist and therefore contracted out for services. Service Period: August 12, 2020 through June 30, 2021.

FISCAL IMPACT:

Not to exceed \$86,250.00. Special Education – Restricted.

This work is in direct support of the following District goals and their corresponding metrics.

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Prepared by Stacy O'Farrell, Director of Special Education

**AGREEMENT FOR
PROFESSIONAL SERVICES
BETWEEN
SANTA CRUZ CITY SCHOOLS
AND
SPEECHRIGHTER, INC.**

1. Parties and Date.

2. This Agreement ("Agreement") is made and entered as of this **9th day of October, 2020**, by and between **Santa Cruz City Schools** ("District") and **SpeechRighter, Inc.** ("Consultant") (collectively referred to as the "Parties" and each individually as "Party").

3. Recitals.

3.1 **Consultant.** Consultant is a professional agency, experienced and properly certified/licensed to provide the professional services described herein, and is familiar with the plans of District.

3.2 **Project.** District desires Consultant to provide a Credentialed Speech/Language Pathologist (SLP) and Licensed Occupational Therapist (OT) to provide direct SLP and OT therapy services and related duties for elementary and secondary students as per their Individual Education Plan (IEP). Services shall be in a manner consistent and pursuant to all applicable federal, state laws and District policies (the "**Project**").

4. Terms.

4.1 Scope of Services, Qualifications and Term.

(a) General Scope of Services. Consultant promises and agrees to furnish all labor, materials, tools, equipment, services, and incidental and customary work necessary to fully and adequately supply professional services, as more particularly described in **Exhibit "A"** attached hereto and incorporated herein by reference (collectively "Services"). All Services shall be subject to, and performed in accordance with, this Agreement, the Exhibits attached hereto and incorporated herein by reference, and all applicable local, state and federal laws, rules and regulations.

4.2 **Term.** The term of this Agreement shall be from **August 12, 2020** through **June 30, 2021**, unless earlier terminated as provided herein. The Parties may mutually agree to extend this term by written amendment. Should the Parties agree to extend the term of this Agreement, the fee for services described in **Exhibit "B"** shall remain the same.

4.3 Responsibilities of Consultant.

(a) Control and Payment of Consultants and its Subordinates. District retains Consultant on an independent contractor basis and Consultant is not an employee of District. Any additional personnel performing the Services under this Agreement on behalf of Consultant shall at all times be under Consultant's exclusive direction and control. Consultant shall pay all wages, salaries, and other amounts due such personnel in connection with their performance of Services under this Agreement and as required by law including, but not limited to, the payment of prevailing wage, as applicable, and in accordance with Labor Code sections 1720 et seq. and

1770 et seq. The Consultant shall obtain a copy of the prevailing rates of per diem wages applicable to the work to be performed under this Agreement from the website of the Division of Labor Statistics and Research of the Department of Industrial Relations located at www.dir.ca.gov/dlsr/. In the alternative, the District shall provide Consultant with a copy of the prevailing rates of per diem wages. Consultant shall be responsible for all reports and obligations respecting such employees, including, but not limited to, social security taxes, income tax withholding, unemployment insurance, and workers' compensation insurance.

If the District is using State funds for the Project and is required to enforce a Labor Compliance Program ("LCP"), then Consultant will be required to enforce the District's Labor Compliance Program ("LCP"), as applicable.

(b)Conformance to Applicable Requirements. All work prepared by Consultant is subject to the approval of District and any and all applicable regulatory State agencies, and shall be the property of District.

(c)Reports. Consultant shall provide copies of all reports required to be submitted to applicable regulatory State agencies to District, whether or not such reports must be submitted to the District.

(d)Work Authorization. Consultant shall obtain from District a work authorization for the Project prior to commencing work. Such work authorization shall reiterate Consultant's duties outlined herein.

(e)Coordination of Services. Consultant agrees to work closely with District staff in the performance of Services and shall be available to District's staff, consultants and other staff at all reasonable times.

(f)Standard of Care. Consultant shall perform all Services under this Agreement in a skillful, competent and timely manner, consistent with the standards generally recognized as being employed by professionals in the same discipline in the State of California. Consultant represents and maintains that it is skilled in the professional calling necessary to perform the Services. Consultant warrants that all of Consultant's employees and subcontractors shall have sufficient skill and experience to perform the Services assigned to them. Consultant further represents that it, its employees and subcontractors or subconsultants have all licenses, permits, qualifications and approvals of whatever nature that are legally required to perform the Services, and that such licenses and approvals shall be maintained throughout the term of this Agreement. Any of Consultant's employees who are determined by District to be uncooperative, incompetent, a threat to the adequate or timely completion of the Project, a threat to the safety of persons or property, or any of Consultant's employees who fail or refuse to perform the Services in a manner acceptable to District, shall be promptly removed from the Project by the Consultant and shall not be re-employed to perform any of the Services or to work on the Project.

(g)Laws and Regulations. Consultant shall keep itself fully informed of and in compliance with all local, state and federal laws, rules and regulations in any manner affecting the performance of the Project or the Services, and shall give all notices required by law. Consultant shall be liable for all violations of such laws and regulations in connection with Services.

(h)Insurance. Consultant shall comply with the following insurance provisions, unless one or more paragraphs are specifically waived by the District in writing.

(i)Time for Compliance. Consultant shall not commence Services under this Agreement until it has provided evidence satisfactory to District that it has secured all insurance required under this Section. In addition, Consultant shall not allow any subcontractor to commence work on any subcontract until it has provided evidence satisfactory to District that the subcontractor has secured all insurance required under this Section.

(ii)Minimum Requirements and Limits. Consultant shall, at its expense, procure and maintain for the duration of this Agreement, insurance against claims for injuries to persons or damages to property which may arise from or in connection with the performance of the Agreement by the Consultant, its agents, representatives, employees or subcontractors. Consultant shall also require all of its subcontractors to procure and maintain the same insurance for the duration of the Agreement. Such insurance shall meet at least the following minimum levels of coverage:

(1)Minimum Scope of Insurance. Coverage shall be at least as broad as the latest version of the following: (1) *General Liability:* Insurance Services Office Commercial General Liability coverage (occurrence form CG 0001); (2) *Automobile Liability:* Insurance Services Office Business Auto Coverage form number CA 0001, code 1 (any auto); (3) *Workers' Compensation and Employers' Liability:* Workers' Compensation insurance as required by the State of California and Employer's Liability Insurance; and (4) *Professional Liability:* Coverage which is appropriate to the Consultant's profession, or that of its consultants or subcontractors.

(2)Minimum Limits of Insurance. Consultant shall maintain limits no less than: (1) *General Liability:* \$1,000,000 per occurrence for bodily injury, personal injury and property damage. If Commercial General Liability Insurance or other form with a general aggregate limit is used, either the general aggregate limit shall apply separately to this Agreement/location or the general aggregate limit shall be twice the required occurrence limit; (2) *Automobile Liability:* \$1,000,000 per accident for bodily injury and property damage; (3) *Workers' Compensation and Employer's Liability:* Workers' compensation limits as required by the Labor Code of the State of California. Employers Liability limits of \$1,000,000 per accident for bodily injury or disease; and (4) *Professional Liability:* Not less than \$1,000,000 per claim/ \$2,000,000 aggregate.

(3)Insurance Endorsements. The insurance policies shall contain the following provisions, or Consultant shall provide endorsements on forms supplied or approved by the District to add the following provisions to the insurance policies:

a.General Liability. The general liability policy shall be endorsed to state that: (1) the District, its directors, officials, officers, employees, agents and volunteers shall be covered as additional insured with respect to the Work or operations performed by or on behalf of the Consultant, including materials, parts or equipment furnished in connection with such work; and (2) the insurance coverage shall be primary insurance as respects the District, its directors, officials, officers, employees, agents and volunteers, or if excess, shall stand in an unbroken chain of coverage excess of the Consultant's scheduled underlying coverage. Any insurance or self-insurance maintained by the District, its directors, officials, officers, employees, agents and volunteers shall be excess of the Consultant's insurance and shall not be called upon to contribute with it in any way. If Consultant works directly with or near children, the General Liability Policy shall include or be endorsed to include abuse and molestation coverage.

b.Automobile Liability. The automobile liability policy shall be endorsed to state that: (1) the District, its directors, officials, officers, employees, agents and volunteers shall be covered as

additional insureds with respect to the ownership, operation, maintenance, use, loading or unloading of any auto owned, leased, hired or borrowed by the Consultant or for which the Consultant is responsible; and (2) the insurance coverage shall be primary insurance as respects the District, its directors, officials, officers, employees, agents and volunteers, or if excess, shall stand in an unbroken chain of coverage excess of the Consultant's scheduled underlying coverage. Any insurance or self-insurance maintained by the District, its directors, officials, officers, employees, agents and volunteers shall be excess of the Consultant's insurance and shall not be called upon to contribute with it in any way.

c. Workers' Compensation and Employers Liability Coverage. The insurer shall agree to waive all rights of subrogation against the District, its directors, officials, officers, employees, agents and volunteers for losses paid under the terms of the insurance policy which arise from work performed by the Consultant.

d. Professional Liability. Consultant and its sub-consultants and subcontractors shall procure and maintain, for a period of five (5) years following completion of the Project, errors and omissions liability insurance with limits discussed in this Section. This insurance shall be endorsed to include contractual liability.

(4) All Coverages. Each insurance policy required by this Agreement shall be endorsed to state that: (A) coverage shall not be suspended, voided, reduced or canceled except after thirty (30) days prior written notice by certified mail, return receipt requested, has been given to District; and (B) any failure to comply with reporting or other provisions of the policies, including breaches of warranties, shall not affect coverage provided to District, its directors, officials, officers, employees, agents and volunteers.

(iii) Separation of Insureds; No Special Limitations. All insurance required by this Section shall contain standard separation of insureds provisions. In addition, such insurance shall not contain any special limitations on the scope of protection afforded to the District, its directors, officials, officers, employees, agents and volunteers.

(iv) Acceptability of Insurers. With the exception of Workers' Compensation Insurance, all insurance required hereunder is to be placed with insurers with a current A.M. Best's rating no less than A-: VII, which are licensed to do business in California, and which maintain an agent for process within the state. Workers' Compensation insurance required under this Agreement must be offered by an insurer meeting the above standards with the exception that the A.M. Best's rating condition is waived at the discretion of the District.

(v) Verification of Coverage. Consultant shall furnish District with original certificates of insurance and endorsements effecting coverage required by this Agreement on forms satisfactory to District. The certificates and endorsements for each insurance policy shall be signed by a person authorized by that insurer to bind coverage on its behalf, and shall be on forms provided by District if requested. District reserves the right to require complete, certified copies of all required insurance policies, at any time.

(i) Safety. Consultant shall execute and maintain its work so as to avoid injury or damage to any person or property. In carrying out its Services, the Consultant shall at all times be in compliance with all applicable local, state and federal laws, rules and regulations, and shall exercise all necessary precautions for the safety of its employees and subcontractors appropriate to the nature of the Services and the conditions under which the Services are to be performed.

Safety precautions as applicable shall include, but shall not be limited to: (1) adequate life protection and life saving equipment and procedures; (2) instructions in accident prevention for all employees and subcontractors, such as safe walkways, scaffolds, fall protection ladders, bridges, gang planks, confined space procedures, trenching and shoring, equipment and other safety devices, equipment and wearing apparel as are necessary or lawfully required to prevent accidents or injuries; and (3) adequate facilities for the proper inspection and maintenance of all safety measures.

(j)Project Staffing. Consultant shall provide adequate staff and resources to facilitate all contractor's activity. Should Consultant fail to adequately staff a project, the District may, at its sole discretion, retain third party inspection services and back charge Consultant for all third party fees.

4.4 Fees and Payments.

(a)Compensation. Consultant shall receive compensation, including reimbursements, for all Services rendered under this Agreement at the rates set forth in **Exhibit "B"** attached hereto and incorporated herein by reference for a not-to-exceed price of eighty-six thousand, two hundred fifty dollars (**\$86,250.00**). Extra Work may be authorized, as described below, and if authorized, will be compensated at the rates and manner set forth in this Agreement.

(b)Reimbursement of Expenses. Consultant shall not be reimbursed for any expenses unless authorized in writing by District.

(c)Payment of Compensation. Consultant shall submit to District an itemized invoice which indicates work completed and hours of services rendered by Consultant on a monthly basis. Properly submitted invoices shall be paid within 45 business days of receipt by the District for service in accordance with this Agreement. **All itemized invoices for services through the last date of this agreement must be received by July 31st of the current calendar year. If not received by that date, invoices will not be paid.**

(d)Extra Work. At any time during the term of this Agreement, District may request that Consultant perform Extra Work. As used herein, "Extra Work" means any Services which are determined by District to be necessary, but which the Parties did not reasonably anticipate would be necessary at the execution of this Agreement. Consultant shall not perform, nor be compensated for, Extra Work without written supplemental work authorization from District.

4.5 Maintenance of Accounting Records. Consultant shall maintain complete and accurate records with respect to all costs and expenses incurred under this Agreement. All such records shall be clearly identifiable. Consultant shall allow a representative of District during normal business hours to examine, audit, and make transcripts or copies of such records and any other documents created pursuant to this Agreement. Consultant shall allow inspection of all work, data, documents, proceedings, and activities related to the Agreement for a period of four (4) years from the date of final payment under this Agreement.

4.6 General Provisions.

(a)Suspension of Services. The District may, in its sole discretion, suspend all or any part of Services provided hereunder without cost; provided, however, that if the District shall suspend Services for a period of ninety (90) consecutive days or more and in addition such suspension is

not caused by Consultant or the acts or omissions of Consultant, upon recession of such suspension, the compensation will be subject to adjustment to provide for actual costs and expenses incurred by Consultant as a direct result of the suspension and resumption of Services under this Agreement. Consultant may not suspend its service without District's express written consent.

(b) Termination of Agreement.

(i) Grounds for Termination. District may, by written notice to Consultant, terminate the whole or any part of this Agreement at any time and without cause by giving written notice to Consultant of such termination, and specifying the effective date thereof, at least seven (7) days before the effective date of such termination. Upon termination, Consultant shall be compensated only for those services which have been adequately rendered to District, and Consultant shall be entitled to no further compensation. Consultant may not terminate this Agreement except for cause.

(ii) Effect of Termination. If this Agreement is terminated as provided in this Section, District may require Consultant to provide all finished or unfinished documents, data, programming source code, reports or any other items prepared by Consultant in connection with the performance of Services under this Agreement. Consultant shall be required to provide such documents and other information within fifteen (15) days of the request.

(iii) Additional Services. In the event this Agreement is terminated in whole or in part as provided herein, District may procure, upon such terms and in such manner as it may determine appropriate, services similar or identical to those terminated.

(c) Delivery of Notices. All notices permitted or required under this Agreement shall be given to the respective Parties at the following address, or at such other address as the respective Parties may provide in writing for this purpose:

CONSULTANT:

SpeechRighter, Inc.
Cristienne Colip, Clinical Director
820 Bay Avenue, Suite 212
Capitola, CA 95010
(831) 854-2060

DISTRICT:

Santa Cruz City Schools
133 Mission Street, Suite 100
Santa Cruz, CA 95060

Attn: Stacy O'Farrell, Director
Special Education Department
(831) 429-3410 x 200

Such notice shall be deemed made when personally delivered to the address set forth above, or forty-eight (48) hours after deposit in the U.S. Mail, first class postage prepaid and addressed as set forth above. Notice shall be deemed adequate on the date actual notice occurred, regardless of the method of service.

(d)Mediation. Disputes arising from this Agreement may be submitted to mediation if mutually agreeable to the Parties hereto. The type and process of mediation to be utilized shall be subject to the mutual agreement of the Parties.

(e)Ownership of Materials and Confidentiality.

(i)All materials and data, including but not limited to, data on magnetic media and any materials and data required to be made or kept pursuant to federal, state or local laws, rules or regulations, prepared or collected by Consultant pursuant to this Agreement, shall be the sole property of the District, except that Consultant shall have the right to retain copies of all such documents and data for its records. District shall not be limited in any way in its use of such materials and data at any time, provided that any such use not within the purposes intended by this Agreement shall be at District's sole risk and provided that Consultant shall be indemnified against any damages resulting from such use, including the release of this material to third parties for a use not intended by this Agreement.

(ii)All such materials and data shall be provided to the District, or such other agency or entity as directed by District or required by law, rule or regulation, immediately upon completion of the term of this Agreement as directed by District. Should District wish to obtain possession of any such materials or data during the term of this Agreement, it shall make its request in writing. Such information shall be provided to the District within forty-eight (48) hours of its request.

(f)Attorney's Fees. If either party commences an action against the other party, either legal, administrative or otherwise, arising out of or in connection with this Agreement, the prevailing party in such litigation shall be entitled to have and recover from the losing party reasonable attorney's fees and all other costs of such action.

(g)Indemnification. To the fullest extent permitted by law, Consultant shall defend (with counsel of District's choosing), indemnify and hold the District, its officials, officers, employees, volunteers and agents free and harmless from any and all claims, demands, causes of action, costs, expenses, liability, loss, damage or injury of any kind, in law or equity, to property or persons, including wrongful death, in any manner arising out of, pertaining to, or incident to any alleged acts, errors or omissions, or willful misconduct of Consultant, its officials, officers, employees, subcontractors, consultants or agents in connection with the performance of the Consultant's Services, the Project or this Agreement, including without limitation the payment of all consequential damages, expert witness fees and attorneys fees and other related costs and expenses. Consultant shall reimburse District and its officials, officers, employees, agents, and/or volunteers, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided. Consultant's obligation to indemnify shall not be restricted to insurance proceeds, if any, received by the District, its directors, officials officers, employees, agents, or volunteers. Notwithstanding the foregoing, to the extent Consultant's Services are subject to Civil Code Section 2782.8, the above indemnity shall be limited, to the extent required by Civil Code Section 2782.8, to claims that arise out of, pertain

to, or relate to the negligence, recklessness, or willful misconduct of the Consultant. Consultant agrees to waive all rights of subrogation against the District.

(h)Entire Agreement. This Agreement contains the entire Agreement of the Parties with respect to the subject matter hereof, and supersedes all prior negotiations, understandings or agreements.

(i)Governing Law. This Agreement shall be governed by the laws of the State of California. Any action brought to enforce the terms of this Agreement shall be brought in a state or federal court located in the County of Riverside, State of California.

(j)Time of Essence. Time is of the essence for each and every provision of this Agreement.

(k)District's Right to Employ Other Consultants. District reserves right to employ other consultants in connection with this Project. However, Consultant shall be the exclusive consultant for purposes of the Services as noted within this Agreement, unless terminated as provided herein.

(l)Successors and Assigns. This Agreement shall be binding on the successors and assigns of the Parties, and shall not be assigned by Consultant without the prior written consent of District.

(m)Amendments/Waiver. This Agreement may not be amended except by a writing signed by the District and Consultant. In order to take effect, amendments shall be approved or ratified by the District Board of Education. No waiver, alternation or modification of the provisions of this Agreement shall be effective unless signed by both Parties.

(n)Severability. If any section, subsection, sentence, clause or phrases of this Agreement, or the application thereof to any of the Parties, is for any reason held invalid or unenforceable, the validity of the remainder of the Agreement shall not be affected thereby and may be enforced by the Parties to this Agreement.

(o)Interpretation. In interpreting this Agreement, it shall be deemed that it was prepared jointly by the Parties with full access to legal counsel of their own. No ambiguity shall be resolved against any party on the premise that it or its attorneys were solely responsible for drafting this Agreement or any provision thereof.

(p)Conflict of Interest. Consultant shall disclose to District any outside activities or interests that conflict or may conflict with the interests of the District. Prompt disclosure is required if the activity or interest is related, directly or indirectly, to (1) any activity that Consultant may be involved with on behalf of the District, or (2) any activity that Consultant may be involved with on behalf of any other firm or agency. In addition, Consultant shall comply with all provisions of the Political Reform Act and implementing regulations, as applicable, and in accordance with the District's Conflict of Interest Code. Consultant shall be subject to the broadest disclosure category in the District's Conflict of Interest Code during the term of this Agreement, except to the extent specifically modified in writing by the Superintendent or designee. For the term of this Agreement, no member, officer or employee of District, during the term of his or her service with District, shall have any direct interest in this Agreement, or obtain any present or anticipated material benefit arising therefrom.

(q)Equal Opportunity Employment. Consultant represents that it is an equal opportunity employer and it shall not discriminate against any employee or applicant for employment

because of race, religion, color, national origin, ancestry, sex or age. Such non-discrimination shall include, but not be limited to, all activities related to initial employment, upgrading, demotion, transfer, recruitment or recruitment advertising, layoff or termination. Consultant shall also comply with all relevant provisions of District's Minority Business Enterprise program, if any, or other related programs or guidelines currently in effect or hereinafter enacted. Consultant must make a good faith effort to contact and utilize DVBE subcontractors or subconsultants and suppliers in securing bids for performance of the Agreement and shall be required to certify its good faith efforts towards retaining DVBE subcontractors or subconsultants and suppliers and identify DVBE firms utilized in performance of the Agreement.

(r) Fingerprinting Requirements. Consultant hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Consultant shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Consultant must provide for the completion of a Fingerprint Certification form, in the District's required format, prior to any of the Consultant's employees, or those of any other consultants, coming into contact with the District's pupils. Consultant further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements.

(s) Tuberculosis Testing. Consultant shall require that all regular and substitute employees provide verification of having been tested for tuberculosis and cleared to work with minors as evidenced by a state licensed medical doctor's signature prior to any of the Consultant's employees, or those of any other consultants, coming into contact with the District's pupils. Consultant shall keep a copy of said information in the employee file.

(t) Confidentiality. Consultant hereby acknowledges that certain records and information maintained by the District, or by Consultant on behalf of the District, are protected by law and shall not be released to third parties without express authorization from the District. Such records include, but are not limited to, student records (i.e., any item of information relating to an identifiable student) and personnel records. In addition, all ideas, memoranda, plans, strategies, and documents shared with Consultant by District in connection with the performance of this Agreement, not generally known to the public, shall be held confidential by Consultant. Consultant agrees that information acquired by Consultant during meetings with the District's administrative team, or during closed session Board discussions are deemed confidential and, except to the extent required by law, shall not be shared with third parties without express authorization from the District.

(u) Drug/Tobacco Free Facilities. All District facilities are drug and tobacco free facilities. Any drug and/or tobacco use (smoked or smokeless) is prohibited at all times on all areas of District facilities.

(v) Board Approval Required. This Agreement shall not be binding nor take effect unless approved or ratified by the District Board of Education. Any amendments to this Agreement shall require Board approval or ratification.

(w) Exhibits and Recitals. All Exhibits and Recitals contained herein are hereby incorporated into this Agreement by this reference.

(x) Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original and all of which shall constitute one agreement.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement by their authorized officers as of the day and year first written above.

SANTA CRUZ CITY SCHOOLS	SPEECHRIGHTER, INC.
By: _____ Name: Kris Munro Title: Superintendent Date: 10/21/20	By: _____ Name: Cristienne Colip, M.S., CCC-SLP Title: Clinical Director Of Services Date: 8/12/20
By: _____ Name: Stacy O'Farrell Title: Director, Special Education Date: 10/21/20	_____ 20 - 2140708 Federal Tax I.D. Number

Board Approved: October 21, 2020

EXHIBIT "A"
SCOPE OF SERVICES

Consulting Agency will provide the District with a Credentialed Speech/Language Pathologist (SLP) to provide Speech/Language Therapy services for up to 53 identified students who are enrolled at Mission Hill Middle School and Santa Cruz High School through November 13, 2020

In addition, the District is requesting that the Consultant provide a licensed Occupational Therapist (OT) to provide Occupational Therapy services for up to 15 identified students enrolled at Gault Elementary School through June 30, 2021.

Work to be invoiced will include direct student therapy, preparation for therapy, meeting attendance, teacher collaboration and record-keeping. Each therapist will perform all duties required for students on their caseload consistent with all applicable Federal, California State laws and District policies.

As a condition of receipt of payment for such services consistent with Exhibit B, each consultant will, if requested, provide a copy to the District of all progress and/or session notes, attendance registers (reflecting the speech and occupational therapy that was completed), any data/information collected from assessments, including complete copies of any and all test results, protocols, instruments, or other measures used in the assessment process (whether or not the results of such protocols, test instruments or other measures are mentioned in a final report).

EXHIBIT "B"
COMPENSATION FOR SERVICES

Fee not-to-exceed total of: \$86,250.00
Rate not-to-exceed: \$115.00 / Per Hour

Breakdown of Services

\$34,500.00 – SLP therapy services not to exceed 300 hours through November 13, 2020

\$51,750.00 – OT therapy services not to exceed 450 hours through June 30, 2021

\$86,250.00 Total

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: CRW Industries Change Order # for 1 Natural Bridges Elementary School Americans with Disabilities Act Walkway

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve CRW Industries change order #1 for Natural Bridges Elementary School Americans with Disabilities Act walkway.

BACKGROUND:

Originally, construction plans at Natural Bridges included a retaining wall. To save on cost, the plan changed to eliminate the wall and required re-routing the pathway. The change order is needed to address additional scope including removing tree stumps, removing and replacing the existing storm drain, re-routing a downspout, and installing jute netting on the hillside to prevent erosion. Although this additional scope was required, the overall cost was less than the original design. This work was done in tandem with the requirements of the Americans with Disabilities Act. The previously approved contract amount was \$59,450.00 and the new total contract, including this change order, will be \$66,918.35.

FISCAL IMPACT:

Change Order #1 \$7,468.35, (12.56% increase to the contract), Measure B (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGENDA ITEM: 8.3.1.

AIA Document G701 - 2017

Change Order

PROJECT: *(Name and address)*
 Natural Bridges Campus
 255 Swift Street
 Santa Cruz, CA

CONTRACT INFORMATION:
 Contract For: ADA Sloped
 Walkway

CHANGE ORDER INFORMATION:
 Change Order Number: 001

Date: September 29, 2020

Date: September 22, 2020

OWNER: *(Name and address)*
 Santa Cruz City Schools
 133 Mission St., Suite 100
 Santa Cruz, CA 95060

ARCHITECT: *(Name and address)*
 MADI 19six Architects
 303 Potrero Street, Suite 5
 Santa Cruz, CA 95060

CONTRACTOR: *(Name and address)*
 CRW Industries
 401 Derek Place, Roseville, CA

THE CONTRACT IS CHANGED AS FOLLOWS:


Additional scope to remove tree stumps, slope the hillside, remove and replace the existing storm drain, re-route the downspout on the existing building, and install jute netting on the hillside to prevent storm erosion.

The original Guaranteed Maximum Price was	\$ 59,450.00
The net change by previously authorized Change Orders	\$ 00.00
The Guaranteed Maximum Price prior to this Change Order was	\$ 59,450.00
The Guaranteed Maximum Price will be increased by this Change Order in the amount of	\$ 7,468.35
The new Guaranteed Maximum Price including this Change Order will be	\$ 66,918.35

The Contract Time will be increased by Zero (0) days.
 The new date of Substantial Completion will be October 1st, 2020

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>MADI 19six Architects</u> ARCHITECT <i>(Firm name)</i>	<u>CRW Industries</u> CONTRACTOR <i>(Firm name)</i>	<u>Santa Cruz City Schools</u> OWNER <i>(Firm name)</i>
Presley Obenshain		
SIGNATURE <i>Presley Obenshain</i>	SIGNATURE <i>Bill Burr</i>	SIGNATURE
PRINTED NAME AND TITLE 9/30/2020	PRINTED NAME AND TITLE 9/30/2020	PRINTED NAME AND TITLE
DATE	DATE	DATE

Natural Bridges Sloped Walkway

Job Number: 5295

DATE: 9/22/2020

CONTRACTOR: **CRW Industries Inc**

PCO #: 1

PCO - COST PROPOSAL - PRIME CONTRACTOR

DESCRIPTION OF CHANGE: Remove 3 stumps, reslope hillside, remove and replace storm drain, install 12x12 drain inlet, install netting on hillside.

Excludes: Irrigation

ITEM DESCRIPTION	MATERIAL (sales tax included)				LABOR (fully encumbered)			EQUIPMENT (attach invoice)		
	QUANTITY	UNIT	UNIT COST	EXTENSION	QUANTITY HOURS	RATE	EXTENSION	QUANTITY	UNIT COST	EXTENSION
	1		\$606.88	\$ 606.88	48	\$120.00	\$ 5,760.00			\$ -
SUBTOTALS:				\$ 606.88			\$ 5,760.00			\$ -

MATERIAL	\$606.88
LABOR	\$5,760.00
EQUIPMENT	\$0.00
SUBTOTAL DIRECT COSTS	\$6,366.88
FEE ON DIRECT COSTS (15%)	\$955.03
PRIME CONTRACTOR SUBTOTAL	\$7,321.91

Sub Contractor Costs from Attached Cost Proposal(s)

	\$0.00
5% FEE ON SUBCONTRACTOR DIRECT COSTS	\$0.00
SUBCONTRACTOR SUBTOTAL	\$0.00

PCO SUBTOTAL \$ 7,321.91

BOND (not to exceed 2% of sub total) \$ 146.44

TOTAL **\$ 7,468.35**

PREPARED & SUBMITTED BY: Bill Burr

COMPANY: CRW TITLE: Pres

SCOTTS VALLEY SPRINKLER AND PIPE
5010 SCOTTS VALLEY DR
P.O.BOX 66837
SCOTTS VALLEY, CA 95067-6837
PHONE: (831) 438-6450
 NO RETURNS AFTER 30 DAYS
 MON. - FRI. 7:30 AM - 4:30 PM

CUST NO: 2690	JOB NO: 000	PURCHASE ORDER:	REFERENCE: Gateway	TERMS: 2% 10TH NET 11TH	CLERK: PT	DATE / TIME: 9/16/20 12:43
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DUE DATE: 10/11/20 **TERMINAL:** 39

SOLD TO:
 CRW INDUSTRIES, INC. #5
 5346 SCOTTS VALLEY DR.
 SUITE E
 SCOTTS VALLEY CA 95066-3521
 831-426-0743

SHIP TO:

SALESPERSON: PT PATRICK T
TAX: 001 CITY OF SCOTTS VALLEY

INVOICE: 156282

LINE	SHIPPED	ORDERED	UM	SKU	DESCRIPTION	SUGG	UNITS	PRICE/ PER	EXTENSION
1	200	200	EA	S6	6"NETTING STAPLE 11GA/BG OF 100		200	0.09 /EA	18.00
2	2	2	RL	JN	4'X225'JUTE NETNG 900SQ FT 50/16		2	69.95 /RL	139.90
3					EROSION PRODUCTS ARE NOT				
4					RETURNABLE				

TAXABLE 157.90
NON-TAXABLE 0.00
SUBTOTAL 157.90

(ADRIAN FLORES)
**** AMOUNT CHARGED TO STORE ACCOUNT **** 173.30
 3.47

TAX AMOUNT 15.40
TOTAL 173.30

TOT WT: 6.00

X 
 Received By

SCOTTS VALLEY SPRINKLER AND PIPE
5010 SCOTTS VALLEY DR
P.O.BOX 66837
SCOTTS VALLEY, CA 95067-6837
PHONE: (831) 438-6450
 NO RETURNS AFTER 30 DAYS
 MON. - FRI. 7:30 AM - 4:30 PM

CUST NO: 2690	JOB NO: 000	PURCHASE ORDER: GATEWAY	REFERENCE: PO # GATEWAY	TERMS: 2% 10TH NET 11TH	CLERK: PT	DATE / TIME: 9/16/20 8:45
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DUE DATE: 10/11/20 TERMINAL: 35

SOLD TO:
 CRW INDUSTRIES, INC. #5
 5346 SCOTTS VALLEY DR.
 SUITE E
 SCOTTS VALLEY CA 95066-3521
 831-426-0743

SHIP TO:

SALESPERSON: PT PATRICK T
TAX: 001 CITY OF SCOTTS VALLEY

INVOICE: 156274


LINE	SHIPPED	ORDERED	UM	SKU	DESCRIPTION	SUGG	UNITS	PRICE/ PER	EXTENSION
1	1	1	EA	V12B	V12 BOX "20X20"H20 BOX 185LB 2/1		1	186.11 /EA	186.11
2	1	1	EA	V12SGS	V12 15"X15" GALV. GRATE 35LB		1	167.21 /EA	167.21
3	3	3	EA	47888	COUPLE PVC S&D 4" HXH		3	2.59 /EA	7.77 *
4	3	3	EA	48228	ELBOW 90 PVC S&D 4" HXH		3	6.59 /EA	19.77 *
5	10	10	FT	SDR410S	4"SDR35/10"SV.WLD/SLD/ 1.05#/FT		10	1.42 /FT	14.20

TAXABLE	395.06
NON-TAXABLE	0.00
SUBTOTAL	395.06

(FRANK GOMAS)
**** AMOUNT CHARGED TO STORE ACCOUNT **** 433.58
 8.07

TAX AMOUNT	38.52
TOTAL	433.58

TOT WT: 233.80

X 
 Received By _____

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Enviroplex Change Order #1 for Branciforte Small Schools
Alternative Family Education

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Enviroplex change order #1 for Branciforte Small Schools Alternative Family Education.

BACKGROUND:

The Division of State Architect Review required this project change. This change order consists of adding a below-grade concrete foundation for the new buildings and replacing the wood foundation on the asphalt. The previously approved contract amount was \$708,944.66 and the new total contract, including this change order, will be \$946,419.66.

FISCAL IMPACT:

Change Order #1 \$237,475.00, (33.49% increase to the contract), Measure B (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



Santa Cruz - Branciforte AFE - Change Order #1 Added foundation/casework.

P-back Item #	Description	Unit	Qty	Piggyback Price	Total
Wood Foundations/Ramps Credit					
2001	1 1/2" layer for 24x40	EA	(9)	\$ 454.31	\$ (4,088.79)
2004	MDO skirting up to 24" high	Per sf	(128)	\$ 4.77	\$ (610.56)
2005	Treated lumber upcharge per 12x40	Per module	(2)	\$ 340.91	\$ (681.82)
2006	Expanded metal vents - 4'	Per lf	(16)	\$ 45.07	\$ (721.12)
2009	Wood Foundation Bolt Kit 50 or 65 lb Floor	Per module	(2)	\$ 348.84	\$ (697.68)
2100	12' zero clearance ramp (site must be completely level for base ramp)	EA	(1)	\$ 5,201.88	\$ (5,201.88)
2104	MDO ramp skirting up to 24" high	Per sf	(17)	\$ 4.77	\$ (81.09)
	Forklift		1	\$ (3,500.00)	\$ (3,500.00)
Total	Total wood foundation/ramp typical of (1) 24x40				(15,583)
	Typical of 5				(77,914.70)
Concrete Foundations					
Standard Design (1500 psf soil bearing pressure, non-expansive soil and level ground)					
2201	12x40 at grade foundation (additional foundations segments)	EA	10	\$ 15,940.56	\$ 159,405.60
2204	Rat slab, 2" rough finish	Per sf	4,800	\$ 6.34	\$ 30,432.00
2214	Weld Plates	EA	40	\$ 433.50	\$ 17,340.00
2300	2x4 access vent well with retained metal grate (Non ADA)	EA	4	\$ 4,262.86	\$ 17,051.44
2302	4' polyvent	EA	4	\$ 1,659.51	\$ 6,638.04
2303	6' polyvent	EA	4	\$ 2,434.90	\$ 9,739.60
2304	12" high, 24 ga metal flashing	Per lf	560	\$ 21.46	\$ 12,017.60
Total	Total Foundation				252,624
0	CASEWORK (added)				
6510	102 36x34x24 double door	EA	4	\$ 1,106.96	\$ 4,427.84
6542	211 24x34x24 1 drawer / 1 door	EA	1	\$ 845.29	\$ 845.29
6544	212 36x34x24 1 drawer/2 doors	EA	4	\$ 1,206.87	\$ 4,827.48
6553	230 24x34x24 3 drawers	EA	3	\$ 1,133.92	\$ 3,401.76
6560	240 36x34x24 4 drawers	EA	3	\$ 1,543.99	\$ 4,631.97
6564	250 36x34x24 5 drawers	EA	1	\$ 1,813.59	\$ 1,813.59
6578	302 36x18x12 wall hung/2 door	EA	2	\$ 669.25	\$ 1,338.50
6622	Laminate top / 4" backsplash (Wilsonart or equal)	Per lf	40	\$ 106.48	\$ 4,259.20
6630	Learning wall, 16'. (4) base cabinets, (4) upper storage cabinets, (3) 4040 sliding porcelain / steel markerboards	EA	1	\$ 13,219.68	\$ 13,219.68
Total	Total CASEWORK		59		38,765

Sub-Total **291,390**

PROJECT CLOSE OUT ITEMS					
1	Concrete Foundation + Casework				291,390
2	Crane - 120 ton crane and rigging (8 hour min.)	hour	16	\$ 1,500.00	\$ 24,000
					315,390
	Deductive credit (wood foundation, ramps, forklift)				(77,915)
	Total				237,475
Grand Total					\$ 237,475

Notes:

- Foundation design charges are waived if concrete foundations remain in ENV scope
- Additional design & foundation costs may be incurred if the site specific soils condition or CGS review prompt footings that are outside of Enviroplex's standard foundation design
- Pursuant to recent DSA guidelines as described on the new 1-MR form regarding the "Delegation of Authority for Modular & Relocatable Buildings", site specific inspection fees will be necessary if Enviroplex's structural engineer determines that he/she is required to personally inspect and observe construction site conditions and foundation progress. The scope and scale of this requirement will generally relate to a number of factors including, but not limited to, the experience of the foundation contractor, foundation design complexity, building square footage, geographic location and site & soils condition. These charges shall be owner responsibility and coordinated directly with Enviroplex's structural engineer. As outlined in the DSA bulletin, these responsibilities can be sub-delegated to the project's Architect of record at the owner's direction and discretion.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Resolution 16-20-21: Emergency Provision to Forgo Bid Process and Geo H. Wilson Quote: District Wide Air Balance and Equipment Survey Report

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Resolution 16-20-21 and the Geo H Wilson quote for a districtwide air balance and equipment survey report.

BACKGROUND:

Resolution 16-20-21 will allow the district to forgo the bid process on emergency needs and provisions. Due to the COVID-19 pandemic, the District needs to assess ventilation and filter options, to safely prepare for the return to in-person instruction. This proposal consists of a survey and engineering evaluation of all existing heating and/or cooling equipment throughout the District to determine proper ventilation and filter options.

FISCAL IMPACT:

\$258,889.50, Measure A & B Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGENDA ITEM: 8.3.3.

**SANTA CRUZ CITY SCHOOLS DISTRICT
Santa Cruz, CA**

On a Motion by Trustee: _____
Seconded by Trustee: _____
Approved on: _____

**RESOLUTION #16-20-21
EMERGENCY PROVISION TO FOREGO BID PROCESS**

WHEREAS, the District, with consultation, has determined the need to evaluate all existing heating and/or cooling equipment throughout the District to determine proper ventilation and filter options; and

WHEREAS, the District heating and/or cooling systems in their present condition could potentially have inadequate ventilation to meet safety standards outlined during the pandemic, necessitating that the District protect against such danger if and as it exists and to review and repair the heating and/or cooling as soon as possible; and

WHEREAS, the aforementioned conditions constitute an emergency; and

"WHEREAS, in light of the forgoing, Education Code Section 20113 permits this Board of Education, with the approval of the Santa Cruz County Superintendent of Schools, to make a contract in writing or otherwise on behalf of the District for the performance of labor and furnishing of materials or supplies for the purpose without advertising for or inviting bids.

NOW THEREFORE BE IT RESOLVED that the Board of Education declares that the ventilation assessment described herein constitutes an emergency; and

BE IT FURTHER RESOLVED, that the District Superintendent of Schools is hereby authorized to transmit an executed copy of this resolution to the Santa Cruz County Superintendent of Schools and request his approval of the findings and directions contained herein; and

BE IT FURTHER RESOLVED, that upon the approval by Santa Cruz County Superintendent of Schools, the District Superintendent of Schools is hereby authorized and directed to make such contract or contract(s) in writing or otherwise on behalf of the District to evaluate all existing heating and/or cooling equipment throughout the District to determine proper ventilation and filter options without advertising for or inviting bids; and

BE IT FURTHER RESOLVED, that the District Superintendent of Schools and/or her designee is hereby authorized and directed to take; all steps necessary to eliminate any and all dangers or potential dangers that have arisen or may arise as a consequence of the aforementioned ventilation concerns at Santa Cruz City Schools.

RESOLUTION #16-20-21

PASSED AND ADOPTED at a regularly scheduled meeting of the Board of Trustees of the Santa Cruz City Schools District, County of Santa Cruz, State of California, this 21st day October, 2020.

AYES : _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

ATTEST:

SUPERINTENDENT

BOARD PRESIDENT

250 HARVEY WEST BLVD.
SANTA CRUZ, CA 95060
Phone (831) 423-9522
FAX (831) 423-9903



MAILING ADDRESS
P.O. BOX 1140
SANTA CRUZ, CA 95061-1140

Established 1921
Contractors License No. 1042403

October 7, 2020

Trevor Miller
Director of Facility Services
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060

trevormiller@sccs.net

Subject: Santa Cruz City School Campus Wide Survey and Air Balance
GHW Bid # 20-30930

Reference Document:

Adult Ed	10/2/2020 11:21 AM	PDF Document
All Portables	10/2/2020 10:10 AM	PDF Document
B40MS	10/2/2020 11:20 AM	PDF Document
B40SS	10/2/2020 11:26 AM	PDF Document
Bay View ES -	10/2/2020 11:25 AM	PDF Document
Bay View	10/2/2020 11:24 AM	PDF Document
Branciforte MS_Site Plan_190813	10/2/2020 10:10 AM	PDF Document
Branciforte Small Schools_Site Doors	10/6/2020 8:26 AM	PDF Document
Dela	10/2/2020 11:28 AM	PDF Document
DeLaveaga ES -	10/2/2020 10:10 AM	PDF Document
Gault ES Door Survey	10/2/2020 11:31 AM	PDF Document
Gault	10/2/2020 11:30 AM	PDF Document
Harbor HS_Building Floor Plans_Door Numbers	10/2/2020 11:33 AM	PDF Document
HHS	10/2/2020 11:22 AM	PDF Document
Maintenance Dept	10/2/2020 11:21 AM	PDF Document
MHMS	10/2/2020 11:21 AM	PDF Document
Mission Hill MS	10/2/2020 10:10 AM	PDF Document
NB HS	10/2/2020 11:21 AM	PDF Document
PCS	10/2/2020 11:21 AM	PDF Document
Santa Cruz HS	10/2/2020 10:10 AM	PDF Document
SCHS	10/2/2020 11:21 AM	PDF Document
Soquel High site	10/6/2020 8:26 AM	PDF Document
SQHS	10/2/2020 11:21 AM	PDF Document
Westlake ES	10/6/2020 8:26 AM	PDF Document
Westlake	10/2/2020 11:22 AM	PDF Document

Dear Trevor,

Thank you for reaching out to Geo H Wilson Mechanical Contractors. Following our telephone call on 10/01/20, we have prepared this budgetary proposal to help you with the survey task, based on the information currently available.

MECHANICAL *Geo. H. Wilson* CONTRACTORS

Established 1921
Contractors License No. 1042403

We have categorized the proposal in four sections:

1. Initial Survey
2. Engineering Evaluation and Advice
3. Filter Procurement and Change Out
4. Final Air Balance and Verification

Initial Survey

The purpose of this survey is to conduct a visual inspection of all-existing heating and/or cooling equipment, including, verification of make, model, and operational status and filter sizes. Work with SCCS Technician to provide access and operation knowledge of the existing equipment. (See attached sample form)

Engineering Evaluation:

Evaluate the capabilities of the equipment to accommodate increased pressure losses from the increased filtration up to MERV-13.

Filter Procurement and Change out:

Procurement and installation of filters, including possible modification of the filter racks in some units to accommodate higher efficiency filters.

Final Air Balance and Verification

Installation of the new filters and racks (where necessary). Disabling of the demand ventilation and setting OA volume to a goal of 30% or the maximum unit capacity. In addition, modify the controls scheduling to operate the equipment two hours before and two hours after occupied hours. *We have assumed that the existing Thermostats are programmable.*

Pricing:

Number	School	Address	Portable Classrooms with Bard Units	Units with Filters	Site Survey Hours	Engineering Review	Filter Replacement	Final Air Balance & Controls Modification	Total Price
1	Bay Veiv Elementary	1231 Bay St. Santa Cruz, Ca 95060	14	38	\$ 8,370.00	\$ 4,340.00	\$ 6,961.00	\$ 16,600.00	\$ 36,271.00
2	Delaveaga Elementary	1145 Morrissey Blvd, Santa Cruz, Ca 95065	16	6	\$ 3,720.00	\$ 2,015.00	\$ 3,168.00	\$ 7,400.00	\$ 16,303.00
3	Gault Elementary	1320 Seabright Ave. Santa Cruz, Ca 95062	16	27	\$ 6,975.00	\$ 3,642.50	\$ 5,914.00	\$ 13,800.00	\$ 30,331.50
4	Westlake Elementary	1000 High St. Santa Cruz, Ca 95060	13	15	\$ 4,650.00	\$ 2,480.00	\$ 3,943.50	\$ 9,200.00	\$ 20,273.50
5	Bancifort Middle School	315 Poplar Ave. Santa Cruz, Ca 95062	4	11	\$ 2,635.00	\$ 1,472.50	\$ 2,464.00	\$ 5,200.00	\$ 11,771.50
6	Mission Hill Middle School	425 King St. Santa Cruz, Ca 95060	3	42	\$ 7,285.00	\$ 3,797.50	\$ 6,250.50	\$ 14,400.00	\$ 31,733.00
7	Harbor High School	300 La Fonda Ave. Santa Cruz, Ca 95062	8	27	\$ 5,735.00	\$ 3,022.50	\$ 4,958.00	\$ 11,400.00	\$ 25,115.50
8	Santa Cruz High School	415 Walnut Ave. Santa Cruz, Ca 95060	0	43	\$ 6,975.00	\$ 3,642.50	\$ 6,018.00	\$ 13,800.00	\$ 30,435.50
9	Soquel high School	401 Old San Jose Rd. Soquel, Ca 95073	10	44	\$ 8,680.00	\$ 4,495.00	\$ 7,239.00	\$ 17,200.00	\$ 37,614.00
10	Brancifort Small Schools	840 N. Branciforte Ave. Santa Cruz, Ca 95062	0	26	\$ 4,340.00	\$ 2,325.00	\$ 3,776.00	\$ 8,600.00	\$ 19,041.00
					\$59,365.00	\$31,232.50	\$ 50,692.00	\$ 117,600.00	\$258,889.50

Exclusions and Clarifications:

- Overtime is excluded
- Repair of any existing equipment is excluded
- ACCO is simply following ASHRAE recommendations and Clients request. We are not making any claims concerning safety precautions and protection against COVID-19 protocol.

MECHANICAL
Geo. H. Wilson
CONTRACTORS

Established 1921

Contractors License No. 1042403

If you have, any questions or comments feel free to contact me at 510-988-1652.

Sincerely,



Laura Rolan
Project Engineer

Geo. H. Wilson Mechanical Contractors
A Division of ACCO Engineered Systems

Cc: Tom E Wilson – Assistant Branch Manager
Tareq Barakzoy – General Manager

Attachment: Draft project schedule
Sample survey form

ID	Task Mode	Task Name	Duration	Start	Oct 18, '20							Oct 25, '20							Nov 1, '20							Nov 8, '20							Nov 15, '20							Nov 22, '20							Nov 29, '20							Dec 6, '20							Dec 13, '20							Dec 20, '20							Dec 27, '20							Jan 3, '21							Jan 10, '21							Jan 17, '21							Jan 24, '21													
					F	S	T	T	S	M	W	F	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T	T	S	M	W	F	S	T
1		Project Duration	64 days	Wed 10/21/20	[Gantt bar from 10/21 to 1/25]																																																																																																															
2		Board Meeting	0 days	Wed 10/21/20	[Milestone diamond at 10/21]																																																																																																															
3		Contract Award	0 days	Wed 10/21/20	[Milestone diamond at 10/21]																																																																																																															
4		Survey	12 days	Fri 10/23/20	[Task bar from 10/23 to 11/4]																																																																																																															
5		Engineering	10 days	Tue 11/3/20	[Task bar from 11/3 to 11/13]																																																																																																															
6		Filter Procurement	10 days	Fri 11/6/20	[Task bar from 11/6 to 11/16]																																																																																																															
7		Filter changes	12 days	Mon 11/23/20	[Task bar from 11/23 to 12/5]																																																																																																															
8		Final Air Balance	25 days	Fri 12/4/20	[Task bar from 12/4 to 12/29]																																																																																																															
9		Final Engineer Revi	9 days	Tue 1/12/21	[Task bar from 1/12 to 1/21]																																																																																																															
10		Project Completior	0 days	Mon 1/25/21	[Milestone diamond at 1/25]																																																																																																															

Project: Project Schedule Date: Wed 10/7/20	Task		Project Summary		Manual Task		Start-only		Deadline	
	Split		Inactive Task		Duration-only		Finish-only		Progress	
	Milestone		Inactive Milestone		Manual Summary Rollup		External Tasks		Manual Progress	
	Summary		Inactive Summary		Manual Summary		External Milestone			

Unit #	Type	Room #	Manufacturer	Model Number	Serial #	Heating	Cooling	OAD	OA Damper Setting	OA Duct	Filter Size	Belt Size	Controls	Notes	Econ.	Working
Sample								MA or MO	Adjust to min settings	Size	Merv-Rating		Type			
AC4-A	RT Pac.	107	Carrier	48TJD006-611QE		Y	Y	MA	30-40%		(2)16x25x2		Pelican	Unit is Dead		
AC4-B	Furnace	105	Bard	58MXA060-16		Y	N/A	MO	100%		(2)16x25x2		Solidyne	Needs 2 Pole Contactor	Y	N
AC4-C	Wall HP	104	Bard	WH241-A0ZVx4xxx		Y	N	None	Max		(2)16x25x2		Programmable	Economizer not working		
AC4-D	MZ System	110	X company	XXX		Y			40%		(2)16x25x2		Delta	Needs 2 Pole Contactor		

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Geo H Wilson Quote for Westlake Elementary School Sewer Repairs

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Geo H Wilson quote for Westlake Elementary School sewer repairs.

BACKGROUND:

This proposal consists of the following:

- Removal of a storm drain connection
- Clean out and flush between manholes
- Replacement of sections of damaged pipes/fittings

This is in response to numerous incidents of sewage backups at the site, and is the first of a two-part scope repair. The quote was a negotiated bid within our California Uniform Public Construction Cost Accounting Act delivery model.

FISCAL IMPACT:

\$58,432.00, Measure B Funds (Restricted), representing 0.43% of the overall site budget
\$13,439,288.00 is the total Bond Allocation to Westlake Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services

AGENDA ITEM: 8.3.4.

250 HARVEY WEST BLVD.
SANTA CRUZ, CA 95060
Phone (831) 423-9522
FAX (831) 423-9903

MECHANICAL
Geo. H. Wilson
CONTRACTORS

MAILING ADDRESS
P.O. BOX 1140
SANTA CRUZ, CA 95061-1140

Established 1921
Contractors License No. 1042403

October 2, 2020

Santa Cruz City Schools
133 Mission Street
Santa Cruz, CA 95060

Attn: Trevor Miller trevormiller@sccs.net

**RE: Westlake Elem. School – Section 2 Sewer Repairs
GHW Bid #20-30817**

Neal and Robert,

On 10/01/20, we conducted a Zoom meeting to review our recommendations for upgrading the sanitary sewer at Westlake Elementary School. We have attached a copy of our preliminary sketch dated 10/01/20. The focus of this bid shall be the repairs documented in Section 2. The replacements advocated from Section 1 and 3 will be submitted to Bartos Architecture as a budget for further refinement and preparation for a separate bid.

Please consider the following scope of work, schedule and quotation.

Scope of Work:

A. Section 2

1. Cable and flush section of 6" diameter pipe between manholes 1 and 2, manholes 2 and 3, manholes 5 and 6.
2. Complete (2) pothole excavations, +/- 4' x 15' and replace sections of pipe and fittings between manholes 2 and 3.
3. Remove storm drain connection, serving trench drain west of Media Center entrance, from sanitary sewer. Provide concrete saw cutting, removal and patching for new trench and storm drain piping to point of connection of storm drain connected to downspout at southwest corner of Media Center.
4. Provide video documentation of piping between manholes 1 to 2, 2 to 3 and 5 to 6.
5. Pothole excavation 20' east of manhole 3 and change location of lateral serving Media Center to enter manhole 3.
6. Add cleanout ½ way between manholes 5 and 6.

October 2, 2020

Schedule:

We anticipate that these repairs will be completed this Fall while the campus has limited access to students and teachers. Please allow a minimum of two weeks for mobilization after receiving a Notice to Proceed. We anticipate completion of the repairs in Section 2 within 45 days, subject to inclement weather.

Quotation:

We propose to install this work, as outlined above, for the following:

Base Bid	\$58,432
-----------------	-----------------

Thank you for giving us the opportunity to be of continued service. If you have any questions please call.

Sincerely,



Thomas E. Wilson
Assistant Branch Manager
Geo. H. Wilson Mechanical Contractors
A subsidiary of ACCO Engineered Systems

Enclosures: Conditions of Proposal
Terms and Conditions
10/01/20 Sketch

TEW/amb

GEO. H. WILSON MECHANICAL CONTRACTORS
A Subsidiary of ACCO Engineered Systems
SERVICE DEPARTMENT - CONDITIONS OF PROPOSAL

=====

EXCLUSIONS:

1. Formed and poured concrete.
2. Cutting, patching and painting.
3. Surveying and engineering.
4. Furnishing and/or installation of any fire rated enclosure for HVAC, ductwork or boiler flues.
5. Temporary water, sanitary or electrical services, or payments for use or maintenance of the same.
6. Water and gas meters.
7. Fees and permits.
(NOTE: Any residential building permits must be obtained by the owner or agent and posted on site prior to our mobilization. Commercial permits must be obtained by a licensed contractor.)
8. Premium time.
9. Asbestos or hazardous materials removal (if applicable).
10. Carpentry and/or framing.
11. Electrical work.
12. Fire protection.

=====

CLARIFICATIONS:

1. Our Contractor's State License number is 1042403 with the following classifications:
 - B - General Building Contractor
 - C-4 - Boiler, Hot Water Heating and Steam Fitting
 - C10 - Electrical
 - C16 - Fire Protection Contractor
 - C20 - Warm Air Heating, Ventilating and Air Conditioning
 - C34 - Pipeline
 - C36 - Plumbing
 - C42 - Sanitation System
 - C43 - Sheet Metal
 - C60 - Welding

Our license expiration date is 07/31/22.
The representations made herein are made under penalty of perjury.
2. We are registered with the California Department of Industrial Relations (DIR).
Our registration number is 1000063059. The expiration date is 06/30/21.
3. Our company is union affiliated and is fully bondable.
We are signatory to the following labor trades:
 - Plumbers Sheet Metal Workers
 - Pipe Fitters Laborers
4. Due to the shortages and escalating prices associated with the commodity metal markets, we can only honor our prices for 30 days.
5. Payments for construction contracts and "time and material" projects are limited to check, Automated Clearing House (ACH) or direct wire. Credit card payments are not acceptable and will be limited to the Service Department and Retail Sales only.

=====

10/02/20 TEW/amb

October 2, 2020

**GEO. H. WILSON MECHANICAL CONTRACTORS
A Subsidiary of ACCO Engineered Systems
TERMS AND CONDITIONS**

=====

1. **TIME FOR PERFORMANCE:** The completion date shall be extended for any delays caused by weather, actions by labor unions, accidents, shortages of materials and labor, and other delays unavoidable or beyond Contractor's control. Contractor's failure, without lawful excuse, to commence work within twenty days (20) from the date specified in this Agreement shall constitute a violation of the Contractor's License Law. Contractor shall be deemed to have substantially commenced work when Contractor moves equipment onto the jobsite.
2. **SUBSEQUENT CHANGES:** Any changes or additions to the work shall be set forth in writing signed by both parties which shall be deemed incorporated in and subject to all of the terms and conditions of this Agreement.
3. **WARRANTY:** Contractor warrants the services and equipment provided under this Agreement against defects in material or workmanship for a period of 360 days from the date of completion. During this period, Contractor will repair or replace any defective component at Contractor's expense; provided, however, that Contractor will not remedy, replace, or pay for any work done on warranted equipment by any parties other than Contractor.
4. **INSURANCE:** Contractor shall carry Workers' Compensation insurance to protect Contractor's employees during the progress of the work. Contractor shall obtain and pay for insurance to provide adequate property damage and public liability insurance to cover the scope of the services and materials involved in the work.
5. **RETENTION OF TITLE:** Contractor shall retain title to any materials and equipment that Contractor supplies until Customer has paid the entire price called for under this Agreement.
6. **LICENSING:** Contractor presently holds a valid California Contractor's License.
CONTRACTORS ARE REQUIRED BY THE LAW TO BE LICENSED AND REGULATED BY THE CONTRACTOR'S STATE LICENSE BOARD. ANY QUESTIONS CONCERNING A CONTRACTOR MAY BE REFERRED TO THE REGISTRAR, CONTRACTORS STATE LICENSE BOARD, 3132 BRADSHAW ROAD, SACRAMENTO, CALIFORNIA.
MAILING ADDRESS: P.O. BOX 26000, SACRAMENTO, CALIFORNIA 95826.
7. **ARBITRATION:** Any controversy that develops between Contractor and Customer with respect to matters relating to this Agreement shall be decided by arbitration administered by and in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association. The award rendered by the arbitrator shall be final, and any judgement may be entered upon it in any court of competent jurisdiction.
8. **WORK STOPPAGE:** Contractor shall have the right to stop work and keep the job idle if payments are not made to Contractor when due. If work is stopped, for any reason, for a period of sixty (60) days, then Contractor may, at Contractor's option, demand and receive payment for all work executed and materials ordered or supplied and any other loss sustained, including Contractor's normal overhead plus a profit of ten percent (10%) of the contract price. Thereafter, Contractor is relieved from any further liability.
9. **LATE PAYMENTS:** All payments will be made within thirty (30) days after billing. If not timely paid, a late payment fee shall accrue on the unpaid balance at the rate of one and one-half percent (1 ½%) per month.
10. **MECHANICS LIEN LAW: NOTICE TO OWNER:** Under the California Mechanics Lien Law, any contractor, subcontractor, laborer, supplier, or other person who helps to improve your property, but is not paid for this work or supplies, has a right to enforce a claim against your property. This means that after a court hearing, your property could be sold by a court officer and the proceeds of the sale used to satisfy the indebtedness. This can happen even if you have paid your contractor in full if the subcontractors, laborers, or suppliers remain unpaid. To preserve their right to file a claim or lien again your property, certain claimants, such as subcontractors or materials suppliers, are required to provide you with a document entitled "Preliminary Notice." General Contractors and laborers for wages do not have to provide this notice. A Preliminary Notice is not a lien against your property. Its purpose is to notify you of persons who may have a right to file a lien against your property if they are not paid.

=====

10/02/20 TEW/amb

NOTES:
 1. SEE ALL NOTES ON ALL SHEETS.
 2. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE CALIFORNIA MECHANICAL CODE AND THE CALIFORNIA PLUMBING CODE.
 3. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE CALIFORNIA ELECTRICAL CODE AND THE CALIFORNIA GAS CODE.
 4. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE CALIFORNIA BUILDING CODE AND THE CALIFORNIA FIRE CODE.
 5. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE CALIFORNIA ENVIRONMENTAL HEALTH AND SAFETY CODE AND THE CALIFORNIA SOLID WASTE MANAGEMENT ACT.
 6. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE CALIFORNIA WATER CODE AND THE CALIFORNIA WATER RESOURCES CONTROL ACT.
 7. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE CALIFORNIA LABOR CODE AND THE CALIFORNIA EMPLOYMENT RELATIONS ACT.
 8. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE CALIFORNIA PENAL CODE AND THE CALIFORNIA CRIMINAL JUSTICE SYSTEM ACT.
 9. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE CALIFORNIA CIVIL CODE AND THE CALIFORNIA REAL PROPERTY LAW.
 10. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE CALIFORNIA CONSTITUTION AND THE CALIFORNIA GOVERNMENT ORGANIZATION ACT.

KEY PLAN

KEY PLAN

KEY PLAN

KEY PLAN

**WESTLAKE ELEMENTARY SCHOOL
 SEWER ASSESSMENT**
 1800 N. 1ST ST.
 SANTA CRUZ, CA 95060

Sanitary Sewer Site Overview

Contract No. SS
 Project No. 111400
 Job Name NTS
 Drawing No. 111400 SS-1
 Date 10/1/2020
 Scale 1" = 1' 0"

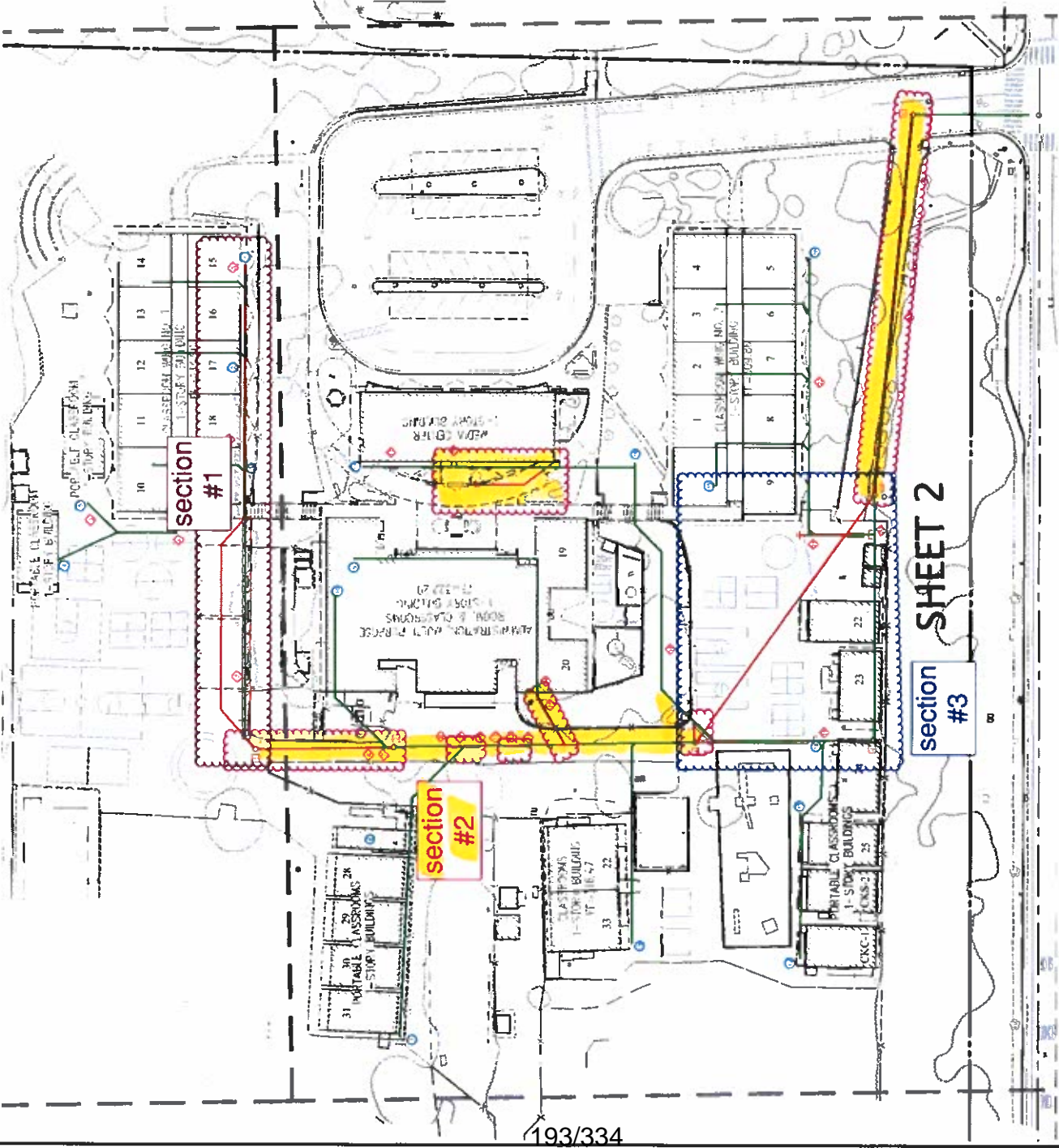
- SYMBOLS:**
- 1. 1/2" DIA. 10' DEEP
 - 2. 1/2" DIA. 12' DEEP
 - 3. 1/2" DIA. 14' DEEP
 - 4. 1/2" DIA. 16' DEEP
 - 5. 1/2" DIA. 18' DEEP
 - 6. 1/2" DIA. 20' DEEP
 - 7. 1/2" DIA. 22' DEEP
 - 8. 1/2" DIA. 24' DEEP
 - 9. 1/2" DIA. 26' DEEP
 - 10. 1/2" DIA. 28' DEEP
 - 11. 1/2" DIA. 30' DEEP
 - 12. 1/2" DIA. 32' DEEP
 - 13. 1/2" DIA. 34' DEEP
 - 14. 1/2" DIA. 36' DEEP
 - 15. 1/2" DIA. 38' DEEP
 - 16. 1/2" DIA. 40' DEEP
 - 17. 1/2" DIA. 42' DEEP
 - 18. 1/2" DIA. 44' DEEP
 - 19. 1/2" DIA. 46' DEEP
 - 20. 1/2" DIA. 48' DEEP
 - 21. 1/2" DIA. 50' DEEP
 - 22. 1/2" DIA. 52' DEEP
 - 23. 1/2" DIA. 54' DEEP
 - 24. 1/2" DIA. 56' DEEP
 - 25. 1/2" DIA. 58' DEEP
 - 26. 1/2" DIA. 60' DEEP
 - 27. 1/2" DIA. 62' DEEP
 - 28. 1/2" DIA. 64' DEEP
 - 29. 1/2" DIA. 66' DEEP
 - 30. 1/2" DIA. 68' DEEP
 - 31. 1/2" DIA. 70' DEEP
 - 32. 1/2" DIA. 72' DEEP
 - 33. 1/2" DIA. 74' DEEP
 - 34. 1/2" DIA. 76' DEEP
 - 35. 1/2" DIA. 78' DEEP
 - 36. 1/2" DIA. 80' DEEP
 - 37. 1/2" DIA. 82' DEEP
 - 38. 1/2" DIA. 84' DEEP
 - 39. 1/2" DIA. 86' DEEP
 - 40. 1/2" DIA. 88' DEEP
 - 41. 1/2" DIA. 90' DEEP
 - 42. 1/2" DIA. 92' DEEP
 - 43. 1/2" DIA. 94' DEEP
 - 44. 1/2" DIA. 96' DEEP
 - 45. 1/2" DIA. 98' DEEP
 - 46. 1/2" DIA. 100' DEEP

- NOTES:**
- 1. SEE ALL NOTES ON ALL SHEETS.
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 - 10. ALL WORK SHALL BE IN ACCORDANCE WITH THE LATEST EDITIONS OF THE CALIFORNIA CONSTITUTION AND THE CALIFORNIA GOVERNMENT ORGANIZATION ACT.

REFERENCE:

THIS DRAWING WAS CREATED FROM BASE INFORMATION PROVIDED BY AEC & REPORT CIVIL ENGINEERS AND SURVEYORS, MAY 2018.

**PRELIM
 SCOPE
 SKETCH
 DATED
 10/1/2020**



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Kleinfelder Change Order #1 for Westlake Elementary School
Lower Campus Wheelchair Lift Replacement Testing

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Kleinfelder change order #1 for Westlake Elementary School lower campus wheelchair lift replacement testing.

BACKGROUND:

Due to scheduling complications with the installation company and State Elevator inspection team, this change order was required to account for additional preparation of test equipment and calibration of the lower campus wheelchair lift replacement at Westlake Elementary School. The previously approved contract amount was \$2,000.00 and the new total contract, including this change order, will be \$2,500.00.

FISCAL IMPACT:

Change Order #1 \$500.00, (25.00% increase to the contract), Measure A (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



**CHANGE ORDER No. 1
HAY20W116681**

Issued Pursuant to The Client Master Services Agreement SAL16C46701 effective as of September 14, 2016 by and between Santa Cruz City School District (**Client**) and Kleinfelder, Inc. (**Kleinfelder**).

Client Name: Santa Cruz City School District

Client Contact: Trevor Miller, treveormiller@sccs.net

Kleinfelder Project No: 20201238.001A

Project Name: Westlake Elementary School – Lower Campus Wheelchair Lift
(DSA Application #01-118275)

Amendment Type:

- Time Extension
- Price Modification
- Scope of Work Modification

Kleinfelder Office: Hayward, CA

Subcontractor Reference No: NA

Kleinfelder Contact Name: John Nicolini jnicloini@kleinfelder.com

1. **SCOPE OF WORK:** Special Inspection and Construction Materials Testing Services:
 - Kleinfelder requesting a budget increase of \$500.00. The requested budget will revise the total project budget from \$2,000.00 to \$2,500.00 for final reports and administrative services. Purchase Order No.: PO21-00087.
2. LOCATION/CLIENT FACILITY INVOLVED: 1000 High Street, Santa Cruz, CA
3. CHANGE ORDER AUTHORIZED FUNDING: \$500.00
4. SPECIAL PROVISIONS:

NOTICE TO PROCEED IS GIVEN ON (DATE): _____

CLIENT:

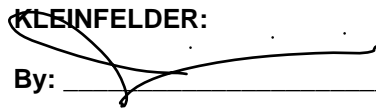
By: _____

Printed Name: _____

Title: _____

Address: _____

KLEINFELDER:

By:  _____

Printed Name: John Nicolini

Title: Operations Manager

Address: Hayward Operations

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: M3 Environmental Proposal for Harbor High School Hazardous Materials Inspection of Arts Building Roof

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the M3 Environmental proposal for Harbor High School hazardous materials inspection of the arts building roof.

BACKGROUND:

This proposal consists of hazardous materials sampling, testing and inspections for the arts building roof at Harbor High School. This is a Cal-OSHA requirement in anticipation of roofing replacement.

FISCAL IMPACT:

\$1,775.00, Measure A Funds (Restricted), representing 0.006% of the overall site budget \$28,554,079.00 is the total Bond Allocation to Harbor High School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



October 6, 2020

Mr. Trevor Miller
Director of Facilities
Santa Cruz City Schools
536 Palm Street
Santa Cruz, CA 95060
831.429.3904 (p)

Via email:
trevormiller@sccs.net

Subject: Confirming Proposal for Hazardous Materials Inspection of the PA Building Roof at Harbor High School Located at 300 La Fonda Avenue in Santa Cruz, California
Proposal No. 203037

Dear Mr. Miller:

M³ Environmental LLC (M³) is pleased to present this confirming proposal to provide hazardous materials inspections (primarily asbestos-containing material [ACM] and lead-containing paint [LCP]) for the PA Building Roof at Harbor High School located at 300 La Fonda Avenue in Santa Cruz, California. This proposal is based on information provided to M³ via e-mail on September 14, 2020.

Project Understanding

M³ understands that building is to be re-roofed. All accessible roofing materials were tested.

Scope of Work

This proposal presents the services needed to successfully complete this project based on the above understanding as follows:

- Conducted a walk-through inspection of the building to delineate the scope of work, and to sample suspect ACM and LCP.
- Analyzed collected samples in an American Hygiene Association-accredited laboratory using polarized light microscopy (PLM) for asbestos and flame atomic absorption (FAA) for lead.
- Prepare and submit a written report for the site at the completion of the project that will include laboratory documentation for all samples collected, and recommendations as appropriate.

Fees

All services described will be provided for a fee of **\$1,775**.

Our fee is based on the following assumptions:

- Some damage to building materials will be caused by inspection and sampling activities.
- Samples were analyzed on a 3-day laboratory turnaround time.

Although a reasonable effort will be made to identify suspect materials, this does not guarantee that all possible sources of hazardous materials will be identified as certain building materials may be inaccessible or hidden by walls, flooring, partitions, etc. During demolition or renovation operations, building materials may be uncovered that may be suspect. These materials should be sampled and identified before activities resume.

Thank you for the opportunity to submit our proposal to you. We look forward to working with you on this project. If you have any questions, please call me at 831.649.4623.

Sincerely,
M³ Environmental LLC

A handwritten signature in black ink, appearing to read "C. Gatward", written in a cursive style.

Chris G. Gatward
Principal
California CAC No. 92-0216

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Mobile Modular Quote for Branciforte Small Schools Alternative Family Education Building Removal

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Mobile Modular quote for Branciforte Small Schools Alternative Family Education building removal.

BACKGROUND:

This proposal consists of the removal of the Alternative Family Education Building at Branciforte Small Schools, as agreed upon in the original lease contract.

FISCAL IMPACT:

\$10,227.00, Measure B Funds (Restricted), representing 0.11% of the overall site budget
\$8,759,099.00 is the total Bond Allocation to Branciforte Small Schools

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



Mobile Modular Management Corporation
 5700 Las Positas Road
 Livermore CA, 94551
 (925) 606-9000 Fax: (925) 453-3201
www.mobilemodular.com

Return Quotation

Return Quotation #: 10638580
 Contract: 125883
 Date of Quote: 09/29/2020
 Date Return Requested: 10/02/2020

Customer & Site Information		Mobile Modular Contact
Customer Information: Santa Cruz City SD 133 Mission Street Santa Cruz, CA 95061 Contact: Lynn Barry Phone: (831) 429-3837 Fax: (831) 429-3339	Site Information: Santa Cruz City SD 840 N Branciforte Ave Branciforte Elementary SANTA CRUZ, CA Contact: Trevor Miller Phone: (831) 212-6089 Fax: Email: Cell:	Questions? Please Contact: Jenny Levas jenny.levas@mobilemodular.com Phone: (925) 606-9000 Fax: (925) 453-3201
Customer PO/Reference: 130292		

Product Information

Item & Description	Qty	Charge Each	Extended Total
Classroom, 24x40 DSA (Item1001) (RH)			
Forklift and Manouvering On Return (PW)	1	\$3,780.00	\$3,780.00
Prepare Equipment For Removal (B5) (PW)	1	\$3,415.00	\$3,415.00
Cleaning Fee	2	\$125.00	\$250.00
Return Haulage Lowboy 12 wide	2	\$987.00	\$1,974.00
Return Haulage Permit 12 wide Lowboy	2	\$105.00	\$210.00
Return Haulage Pilot 12 wide Lowboy	2	\$299.00	\$598.00

Estimated Total: \$10,227.00

E-Code Verification

Please verify that these are the e-codes to be returned: 63010,63011 **00-470-744A / B**

Special Notes

Special Terms & Important Contractual Information

- Estimated Total does not include rent due.
- Quote is valid for 30 days.
- Quote does not include any charges that may be appropriate for an un-level or obstructed site.
- Unless otherwise noted, customer is responsible for the removal of any electrical connections, phone lines, plumbing, furniture, sprinklers, decking, or extra labor due to site conditions.
- Additional costs for permits, pilot cars, etc. are the responsibility of the customer.
- Applicable taxes will be charged using the actual tax rate at the time of return.
- Upon return of the Equipment (including without limitation buildings, containers, stairs, ramps, or otherwise Lessor-owned Equipment), an inspection of the Equipment will be performed by Lessor. Lessee will be responsible for all costs associated with damages (beyond normal wear and tear), or missing items (such as keys, plumbing trees, etc.) and will be billed accordingly.
- **Unless otherwise noted, prices do not include prevailing wages, Davis-Bacon wages, or other special or certified wages.**

If you would like to proceed with this quote, please sign the authorization and return to Mobile Modular.



Mobile Modular Management Corporation
 5700 Las Positas Road
 Livermore CA, 94551
 (925) 606-9000 Fax: (925) 453-3201
www.mobilemodular.com

Return Quotation

Return Quotation #: 10638580
 Contract: 125883
 Date of Quote: 09/29/2020
 Date Return Requested: 10/02/2020


Authorization

The signature below indicates understanding of and agreement to the terms and charges listed above. We understand this is the best estimate available at this time and that additional charges may be incurred based on site conditions and other circumstances.

Company: Santa Cruz City SD

Print Name: Signature:

Title: Date:


 Digitally signed by Trevor Miller
 DN: cn=Trevor Miller, o=SCCS, ou=Facilities, email=trevormiller@sccs.net, c=US
 Date: 2020.09.30 08:20:45 -07'00'

Please contact Mobile Modular if there is a change to the schedule date.

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Moore Twining Proposal for Santa Cruz High School Underground Utility Replacement Special Inspection and Materials Testing

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Moore Twining proposal for the Santa Cruz High School underground utility replacement special inspection and materials testing.

BACKGROUND:

This proposal consists of an estimate for special inspection and testing services of the underground utility replacement project at Santa Cruz High School, as required by the Division of State Architect.

FISCAL IMPACT:

\$15,082.00, Measure A Funds (Restricted), representing 0.04% of the overall site budget \$32,072,783.00 is the total Bond Allocation to Santa Cruz High School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



September 25, 2020

MTP No. 0881-20

Santa Cruz City Schools

C/O Mr. Neal Sellers
Project Architect, Associate
Bartos Architecture
1730 South Amphlett Boulevard, Suite 225
Santa Mateo, California 94402

Project: Santa Cruz High School – Utility Replacement
415 Walnut Avenue
Santa Cruz, California 95060

Subject: Proposal for Construction Inspection and Materials Testing Services

Dear Mr. Sellers:

We appreciate the opportunity to submit this proposal to provide special inspection and materials testing services for the Utility Replacement project at the Santa Cruz High School in the city of Santa Cruz, California. This proposal presents our understanding and description of the project, our anticipated scope of services, our estimated fees, and our assumptions, exclusions, and closing statements.

Moore Twining Associates, Inc. (Moore Twining), established in 1898, has provided engineering and testing services for more than 120 years. Moore Twining is certified as a Disabled Veterans Business Enterprise (DVBE) by the Office of Small Business & Disabled Veteran Business Enterprise Services (OSDS). Our DVBE certification number is 16472. Our firm is certified by the State of California Division of State Architect (DSA), Laboratory Evaluation and Acceptance Program (LEA #065 Fresno, #200 Sand City, #201 Sacramento, and #278 Riverside). Our firm is also approved as an inspection agency by the American Association of State Highway Transportation Officials (AASHTO), the State of California Department of Transportation (CALTRANS), Cement and Concrete Reference Laboratory (CCRL), and the City of Los Angeles. Moore Twining also participates in various professional organizations.

Moore Twining has the qualifications and the experience that are required to provide the special inspection and materials testing services for this project.

PROJECT DESCRIPTION

Our understanding of the project was developed based on the following documents and communications with Bartos Architecture:

-) Preliminary Design Plans by Bartos Architecture, dated September 8, 2020; and
-) Geotechnical Engineering Investigation Proposed Building Addition (Building D), prepared by Moore Twining Associates, Inc., Dated May 1, 2019.

CENTRAL VALLEY
2527 Fresno Street
Fresno, CA 93721
559-268-7021 • 559-268-7126 Fax

CENTRAL COAST
501 Ortiz Avenue
Sand City, CA 93955
831-392-1056 • 831-392-1059

NORTHERN CALIFORNIA
165 Commerce Circle, Suite D
Sacramento, CA 95815
916-381-9477 • 916-381-9478 Fax

SOUTHERN CALIFORNIA
11800 Sterling Avenue, Suite C
Riverside, CA 92503
951-898-8932 • 951-898-8974 Fax

The project will consist primarily of the removal of existing utilities, removal of PCC pavements and asphaltic concrete (AC) pavements within the general area for utilities being removed, installation of new utilities and concrete and AC reconstruction. Based on the project plans available, it is estimated that approximately 1,200 linear feet of trenching is anticipated for the project. The pavement reconstruction at the general locations of the new utilities will consist of a combination of Portland cement concrete (PCC) paving and asphalt concrete (AC) paving. The PCC pavements will consist of 6 inches of PCC over 6 inches of Class II Aggregate Base over prepared subgrade. The asphaltic concrete (AC) will consist of 3 inches of AC over 10 inches of Class II Aggregate Base over prepared subgrade.

SCOPE OF SERVICES

The scope of materials testing and inspection services for the project were based on the preliminary plans available, the geotechnical report for Building D, and communications with Bartos Architecture. It should be noted that a construction schedule and project specifications were not available to prepare this proposal and fee estimate. Our estimated fee and estimated durations were based on past project experience with similar projects.

Based on the documents available and correspondence from Bartos Architecture, during construction, our services will consist of the observation and testing of earthwork, geotechnical review of the project plans, one (1) geotechnical site visit after initial demolition to assess site soil conditions, and laboratory testing. A detailed description of the testing and inspection services that are anticipated for this project is provided below. It should be noted that requirements for inspections and testing related to concrete and asphaltic concrete AC were not indicated by the project plans. Therefore, this proposal and fee estimate excludes and inspections and testing of concrete and asphaltic concrete. If any items beyond the scope of services specified herein are required during construction, this proposal and fee estimate will need to be revised to include such items.

Earthwork

Based on the project documents provided, the earthwork for this project consist of utility trench backfill, subgrade preparations for pavement areas and aggregate base placement.

Our scope of services includes observation and testing of the subgrade and aggregate base for the pavement areas to be reconstructed as well as inspections and testing during utility trench backfill placement. In-place moisture and density tests will be performed in accordance with ASTM D6938 (nuclear methods). Samples of the subgrade soils will be tested to evaluate the maximum dry density and optimum moisture content in accordance with ASTM Test Method D1557. In addition, the onsite soils will be sampled and tested to determine its expansive characteristics and R-Value. It has been assumed that the Contractor will provide a submittal for Bedding Sand and Class II Aggregate Base indicating compliance with the project documents. It has been assumed that other import fill soils will not be required for the project. Therefore, suitability testing of import soils is not included in this proposal and fee estimate.

In addition, during construction it is anticipated that Moore Twining’s geotechnical engineer and/or geologist will make one site visit during stripping and demolition to observe the soil conditions and assess whether additional geotechnical recommendations are necessary for the project.

The tasks related to earthwork observation and testing, and their estimated durations are as follows:

<u>Estimated Inspection Durations for Earthwork</u>			
<u>Earthwork Component</u>	<u>Estimated Trips</u>	<u>Hours per Trip</u>	<u>Total Hours</u>
Pavement Subgrade Reconditioning	3	8	24
Pavement Aggregate Base Placement	2	6	12
Underground Utilities	7	8	56
Sample Pick Up	1	4	4
Estimated Inspection Hours:			96

<u>Earthwork Material Tests</u>		
<u>Material</u>	<u>Test</u>	<u>Estimated Quantity</u>
Bedding Sand*	Maximum Density/Optimum Moisture	1
Native Material	Maximum Density/Optimum Moisture	2
Aggregate Base*	Maximum Density/Optimum Moisture	1
Native Material	1 R-Value and 2 Expansion Index Tests	1

*It has been assumed that the Contractor will provide documentation indicating compliance with the project documents for a Caltrans Class II aggregate base and utility trench bedding sand.

PROJECT COORDINATION, REVIEW, ENGINEERING SUPPORT, AND REPORTING

In addition to the testing services described above, our firm will also provide engineering support. This support would include reviewing inspection reports, reviewing laboratory testing reports, and preparing a final report indicating if the work and materials placed for the project, that were included in our scope of services, are in conformity with the requirements of the project documents.

A Project Manager will be assigned to the project for the services provided by Moore Twining. The Moore Twining Project Manager is solely for managing the services provided by Moore Twining and is not related to any aspect of the actual construction which is the responsibility of the General Contractor. To the extent possible, Moore Twining will have one primary inspector, who is qualified to perform the required testing, assigned to the project to provide continuity and quality assurance for the project. Our Project Manager will work closely with the District’s representative (Project Inspector) to dispatch the inspectors to the job site when they are needed, verify that the dispatched inspectors are certified to perform the required testing, verify that the required testing is being performed, and verify that deviations are being recorded and tracked until resolved.

A critical part of any inspection for projects is the ability to track and verify correction of structural discrepancies. A "Log of Discrepancies" will be maintained. This log is used to track discrepancies and verify these discrepancies are addressed during construction. If a discrepancy requires an RFI or design change, the discrepancy may need to be tracked for some time.

The tasks related to the project coordination, review, engineering support, and reporting and their estimated durations are as follows:

<u>Estimated Engineering Support and Project Management</u>	
<u>Structural Member</u>	<u>Total Hours/Visit</u>
Project Management of Testing and Inspection Services	6
Registered Civil Engineer	4
Geotechnical Engineer – Plan Review	5
Engineer/Geologist Site Visit	1

ESTIMATED FEES

Our estimated fees to provide the testing and inspection services described in this proposal is presented in Table 1 below.

Table 1 - Preliminary Fee Estimate to Provide Materials Testing & Inspection Services Santa Cruz High School - Utility Trench Replacement 415 Walnut Avenue, Santa Cruz, California 95060				
Scope Description	Units	Quantity	Unit Fee	Estimated Fee
Earthwork				
Inspection of Earthwork	Hour	96	\$107.00	\$10,272.00
Lab Maximum Density (ASTM D1557) 4-inch mold	Test	3	\$175.00	\$525.00
Lab Maximum Density (ASTM D1557) 6-inch mold	Test	1	\$190.00	\$190.00
R-Value and Expansion Index (1 R-Value and 2 Expansion Index Tests)	Lump	1	\$500.00	\$500.00
Mileage, Vehicle and Equipment Charge	Trip	13	\$55.00	\$715.00
Subtotal				\$12,202.00
Project Coordination, Review, Engineering Support, and Reporting				
Project Manager	Hour	6	\$85.00	\$510.00
Registered Civil Engineer	Hour	4	\$130.00	\$520.00
Geotechnical Engineer Plan Review	Hour	5	\$130.00	\$650.00
Geotechnical Engineer Site Visit to assess whether additional geotechnical recommendations are warranted.	Lump	-	-	\$1,200.00
Subtotal				\$2,880.00
Total Estimated Fee for Testing and Inspection Services				\$15,082.00

It should be noted that a construction schedule and project specifications manual were not available to prepare this proposal and fee estimate. It should also be noted that our services are directly influenced by the construction schedule, weather conditions, scheduling by the Client, efficiency of the contractor and subcontractors performing the work and other factors outside our control; thus, our fees could be more or less than estimated. Since these items are beyond our control, our services will be provided on a time and materials basis and the estimated fee presented in this proposal should serve as a budget estimate for these services. Moore Twining will only charge for those services performed and billed in accordance with the fees and invoicing section of this proposal. Our firm will notify you of any scope changes that occur during the course of the project if these scope changes increase our fees.

Please note that it has been assumed that there would be no over-time or weekend work for this project and therefore has been excluded in our fee estimate.

FEES AND INVOICING

It is our understanding that **this project is subject to State of California prevailing wage** requirements for work performed on site and prevailing wage requirements for work performed off site. Our fees are based on a two-hour minimum billing and two-hour increments thereafter for inspectors, field technicians and engineers portal-to-portal. The rates presented in Table 1 are based on 8-hour workdays, Monday through Friday. Overtime (beyond eight hours per day or after forty hours in five days per week) or premium (including Saturdays) is billed at 150% of our stated hourly rates. Double-time (beyond 12 hours per day) and Sundays or holidays will be billed at 200% of our stated hourly rates. If additional testing is required beyond the scope of this proposal, those services would be billed in accordance with our current 2020 Northern California Prevailing Wage Fee Schedule. It should be noted that the fees presented in Table 1 are subject to increase based on DIR published increases in prevailing wage.

An itemized listing of the tests and inspections performed will be provided on each invoice. Payment is due on the 10th of the next succeeding month following the date of invoice and is considered past due thereafter. A finance charge of 1.5% per month service charge (18% per annum) may be assessed on past due accounts.

DELIVERABLES

Moore Twining will provide a daily field report for each day that an inspection is performed at off-site fabrication shops and on the project site. These reports will be followed by reports signed by the project manager or project engineer. Laboratory reports will be provided for the materials tested in the laboratory. These reports will be signed by the Laboratory Manager.

Moore Twining will provide a daily field report for each day that an inspection is performed on the project site. These reports will be followed by reports signed by a registered engineer. In addition, DSA forms, such as DSA Form 291 and 293, will be issued as required for the project upon notice by the Project Inspector.

Copies of reports will be sent to the Santa Cruz City Schools and others as directed by the Santa Cruz City Schools and uploaded to the DSA BOX for this project.

PRECONSTRUCTION MEETING

It is recommended that a preconstruction meeting be held with the client, the architect, the structural engineer, the general contractor, and the testing laboratory to discuss the details of scheduling, reporting, invoicing, and other issues affecting the project.

PRE-GRADING MEETING

It is recommended that a pre-grading meeting be held with the client, the architect, the structural engineer, the general contractor, and the testing laboratory to discuss the details of over-excavation, compaction, moisture conditioning, and other earthwork issues affecting the project.

SCHEDULING

It is our understanding that a representative of the Santa Cruz City Schools or Project Inspector (PI) will be responsible for scheduling the testing and inspection services for the project. Moore Twining can only be responsible for those inspections and tests our firm is notified of either by facsimile or electronic mail. To provide for your schedule, our firm should be notified at least one week prior to the start of construction and a 48-hour notice before each testing and/or inspection event is requested. Inspection services can be scheduled by contacting our Central Coast office at (831) 392-1056.

NOTIFICATIONS AND EXCLUSIONS

The following items were excluded from our scope of services and our fee estimate:

- Retests, re-inspections, standby time, and cancellations without proper notice;
- Modifications or changes to the project and/or construction schedule after the date of our proposal;
- Inspection and testing of import fill material;
- Inspection and testing of asphalt concrete;
- Inspections and testing of concrete;
- Inspection and testing of post-installed anchors;
- Compliance testing for aggregate base;
- Compliance testing for bedding sand;
- Testing of unidentified materials;
- Installation Inspections or Testing of Underground Utilities;
- SWPPP Inspections and monitoring;
- Inspection of landscaping and irrigation systems;
- Inspection and testing of mechanical systems;

- Inspection and testing of electrical systems;
- Testing of Concrete Trial Batches;
- Floor Flatness and Levelness Testing;
- Providing access to all construction elements requiring inspection; and
- Any items not so indicated in this proposal.

If any of these items are required during the course of the project, upon request, we can provide the aforementioned services and provide associated fees. Moore Twining is a full-service testing and inspection firm capable of meeting your needs on this project. Our estimated fee assumes the contractor will provide access to all construction elements requiring inspection at the time requested by our firm. The contractor is solely responsible for job site safety including excavation safety, support, etc.

CLOSING REMARKS

We encourage you to consider our firm's full-service capabilities and relevant project experience as you proceed with your selection process. It is understood that if this proposal is found to be acceptable, Santa Cruz City Schools will issue a purchase order (PO) or agreement for our services and provide it to our firm to execute. Should you have any questions or comments, or if we may be of any service to you, please contact us at (831) 392-1056.

We sincerely appreciate the opportunity to provide this proposal and look forward to working with Santa Cruz City Schools on this project.

Respectfully submitted,
Moore Twining Associates, Inc.
Construction Inspection Division



Patricio Villegas, E.I.T.
Staff Engineer

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Oneida Air Systems Quote Santa Cruz High School Dust Collector

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve the Oneida Air Systems quote for Santa Cruz High School dust collector.

BACKGROUND:

This proposal consists of a new dust collector for the Santa Cruz High School woodshop to replace the original that was significantly rusted and failing. Installation will be provided by a contractor on a separate proposal. This proposal was discussed and approved by the bond site committee.

FISCAL IMPACT:

\$19,608.61, Measure A Funds (Restricted), representing 0.06% of the overall site budget
\$32,072,783.00 is the total Bond Allocation to Santa Cruz High School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Trevor Miller, Director, Facility Services



Quotation

1001 West Fayette St.
 Syracuse, NY 13204
 800-732-4065 315-476-5151
 315-476-5044 fax
 www.oneida-air.com

Quote Date 10/8/20
 Quote # 1061580
 Customer # 1004095
 Sales Rep Name: Rob Meade
 Sales Rep Email:
 Sales Rep Phone: 800-732-4065 x- 107
 Purchase Order :

Notes:

Bill To:
 Santa Cruz City Schools
 133 Mission St. STE 100
 Santa Cruz, CA 95060

Ship To:
 Santa Cruz High School
 415 Walnut Ave

Santa Cruz, CA 95060

Part #	Description	Qty	Unit Price	Ext Price
XXK200300	20HP SYSTEM 3PH DIRECT DRV KT	1	\$11,645.00	\$11,645.00
FXK042001	PLENUM CART KIT 20HP DD INVERT	1	\$5,350.00	\$5,350.00
ABX000055	Bag Liner Kit for 55 Gal Drums	2	\$58.00	\$116.00
VAB251555A	BAG LINER 55GAL 22"DIA 5 PACK	2	\$14.95	\$29.90
MSS900000	FREIGHT SHIPPING & HANDLING	1225	\$1.00	\$1,225.00

SubTotal \$18,365.90
Est. Tax 1,242.71
Total \$19,608.61

Complete terms and conditions at: www.oneida-air.com/terms-conditions
 Sales Tax, If-applicable, is subject to change and will be finalized when order is shipped and invoiced.

Quotation valid for 30 days

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Reopening Plan Update

MEETING DATE: October 21, 2020

FROM: Kris Munro, Superintendent

BACKGROUND:

Staff continue planning to support a robust distance learning program, planning for in-person and virtual supports, and planning to reopen our schools in January.

This update will include information on:

Current COVID health data

Our county remains on Tier 2 with a red “substantial spread” designation. The state’s adjusted case rate suggests that our county is moving into the orange “moderate spread” designation.

Reopening Flowchart

The Reopening Flowchart outlines the District decision making process for Reopening Schools. As more information is available about virus transmission, staff is refining District reopening plans. Staff is currently seeking feedback from different stakeholder groups. These recommendations will then be brought to the Reopening Advisory Committee, which will make recommendations to the Superintendent for changes to the current Reopening Plan. The Superintendent will bring any recommended changes to the Reopening Plan at the Board on November 4, 2020.

Update on COVID Testing

The County Office of Education has secured an agreement with Stanford to support regular COVID testing for staff. The California Department of Public Health requires testing of 25% of staff every two week, which means each staff member is tested once every two months. Testing will be available for our staff at the County Office of Education. Staff who would like to test more frequently may do so by signing up for spots that will be held for daily drop-in appointments. There is a 48-hour turnaround time on test results.

Preparation for Small Cohorts

Staff have continued planning to bring small cohorts onto campus. The state specifies that small cohorts should be designed to support students with disabilities, English learners, students at higher risk of further learning loss or not participating in distance learning, students at risk of abuse or neglect, foster youth and students experiencing homelessness. The Educational Services Team has developed tiered screening criteria to identify students for both virtual interventions and support and in-person small cohorts. In addition to instructional preparation, staff have conducted site walk-throughs with leadership from the County Office of

AGENDA ITEM: 8.5.1.1.

Education Outdoor School to assist in planning for outdoor instructional spaces. Staff have also been working on logistics for health and safety, food service, and transportation. Gault began cohorts on October 19. All other sites will begin their first cohorts on October 26.

Preparation for Hybrid and 100% Distance Learning Option

As more information is available about virus transmission and as we work to develop plans to accommodate families who would like 100% distance learning all year, staff are engaging stakeholder groups for input on refinement of our opening plan. Staff will share updates on the stakeholder engagement timeline and next steps in our planning process.

FISCAL IMPACT:

To be determined as plans for various instructional models are finalized

This work is in direct support of the following district goals and its corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

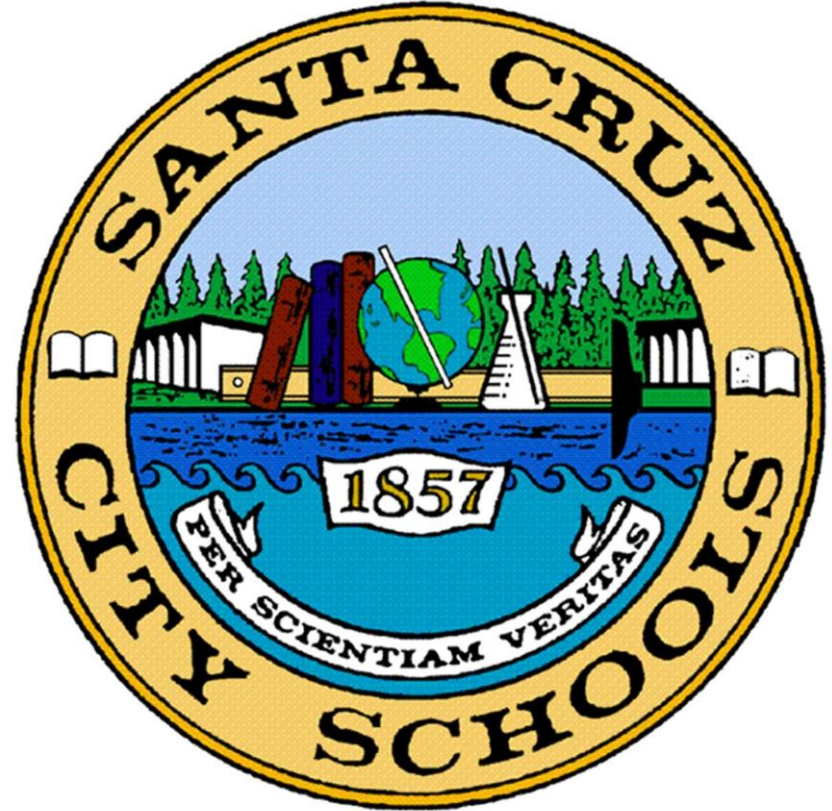
Goal #3: We will eliminate the achievement gap the currently exists between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

SCCS Reopening Schools Update

October 21, 2020



Tonight's Update

- County COVID Data
- Reopening Flow Chart
- Update on COVID Testing
- Preparation for Small Cohorts
- Preparation Hybrid and for 100% Distance Learning Option

New State Monitoring System

- Rate of new cases and test positivity rate determine tiered placement
 - Santa Cruz County - 4.7 new cases per 100,000 residents
 - Santa Cruz County - 2.2% positivity rate
 - Santa Cruz County placed on Tier 2 - “Substantial” Risk
- Counties must remain in a tier for at least 3 weeks before moving forward
- To move forward, county must meet next tier’s criteria for two consecutive weeks
- If county metrics worsen for two consecutive weeks, county moves to a more restrictive tier

County risk level

New cases

Positive tests

WIDESPREAD

Many non-essential indoor business operations are closed

More than 7

daily new cases (per 100k)

More than 8%

Positive tests

SUBSTANTIAL

Some non-essential indoor business operations are closed

4 - 7

daily new cases (per 100k)

5 - 8%

Positive tests

MODERATE

Some indoor business operations are open with modifications

1 - 3.9

daily new cases (per 100k)

2 - 4.9%

Positive tests

MINIMAL

Most indoor business operations are open with modifications

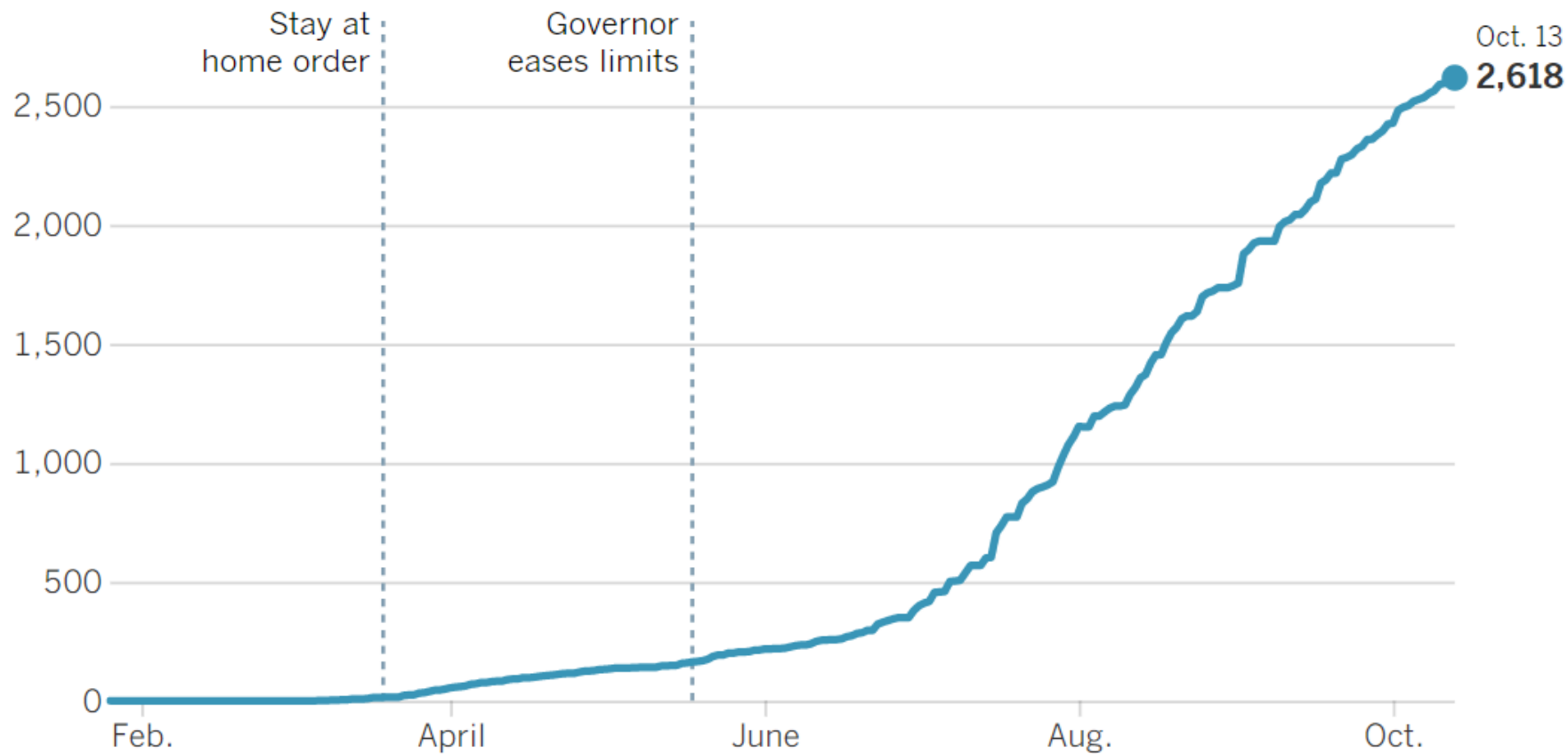
Less than 1

daily new cases (per 100k)

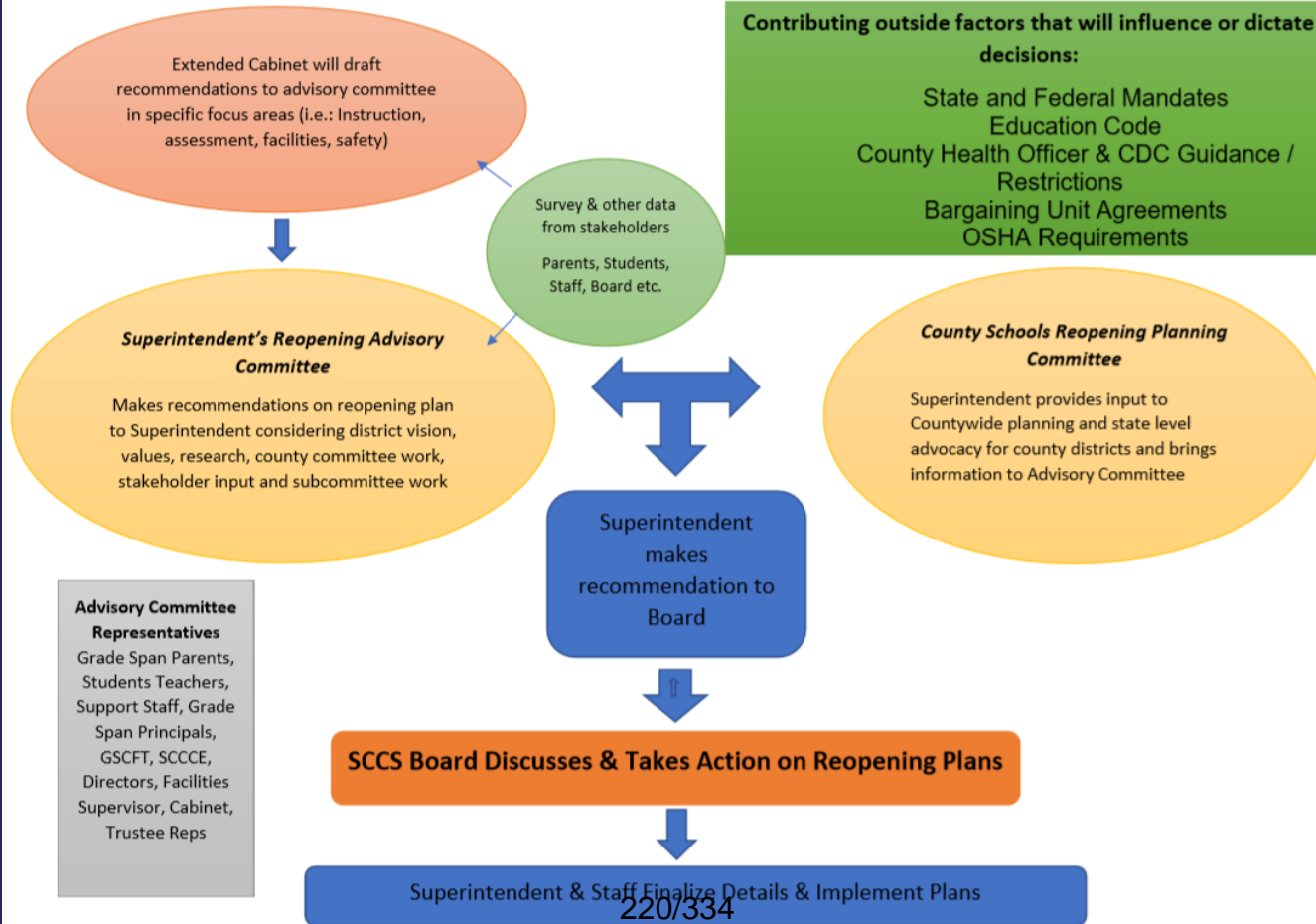
Less than 2%

Positive tests

Cumulative cases by day



REOPENING SCHOOL SCCS DECISION MAKING FLOWCHART



COVID Testing Update

- County Office of Education has negotiated an MOU with Stanford to secure testing for school staffs
- Scheduled testing begins October 19
- Testing 25% of staff every two weeks
- Staff may self-select to test more frequently
- Results available within 48 hours

Planning for Small Cohorts

- First small cohorts began at Gault on Oct. 19
- All other sites will begin next week
- Training provided to classified staff
- Transportation team making “hula hoops” to support social distancing
- Supplies ordered for outside learning spaces
- Wires pulled to add additional wireless access points near outside learning spaces
- MOU with GSCFT completed

Planning for Hybrid and 100% Distance Learning

- Secondary Teacher Instructional Team Meeting - Sept. 29 & Oct. 13
- Elementary Teacher Instructional Team Meeting - Oct 6th
- Parent Leader Meeting - Oct. 14
- Secondary Student Input Meeting - Oct. 15
- District English Learner Advisory Committee - Oct. 15
- Open Teacher Input Meetings - Oct. 20
- Reopening Advisory Committee - Oct. 19 & 26
- Confirmation of family option for Hybrid or 100% Distance Learning by Oct. 23
- Recommendation to Board - Nov. 4



Questions

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Goals and Metrics Update

MEETING DATE: October 21, 2020

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

Santa Cruz City Schools has six District Goals:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

For the past ten years, these six District Goals have been monitored by a large set of metrics, which the district has continued to revise in order to make them more concise for ease of use and understanding, and to better allow Santa Cruz City Schools to monitor this data in a meaningful way.

Purpose of Metrics:

The purpose of having metrics for each of the District Goals is to have a way of measuring the district's success in meeting these goals each year. Ultimately, these metrics are a way of measuring the impact on student learning and whether student needs are being met or not.

Adjusted 2019-20 Metrics:

Several our district's identified metrics are not available for the 2019-2020 school year due to impact of COVID-19 and the need to shift to distance learning last spring. Metrics that have data unavailable have a strike through it on the Goals and Metrics handout. Additionally, data that is unavailable is specifically addressed in the data analysis below.

AGENDA ITEM: 8.5.2.1.

Analysis of 2019-20 & Longitudinal District Data:

Goal 1-

California Assessment of Student Performance and Progress (CAASPP)

- There is no California Assessment of Student Performance and Progress (CAASPP) data for the 2019-20 school year due to COVID-19 and the shift to distance learning. CAASPP assessments typically happen towards the end of the school year, April - May.

Career and Technical Education

- There was an increase of 13.4% (from 20.6% to 34%) in the number of high school students taking Career and Technical Education courses when comparing the 19-20 school year to the 18-19 school year. This is due to being able to offer more sections of high interest Career and Technical Education courses, funded through Measure T and the Career and Technical Education Incentive Grant.

A-G Eligibility

- There was a 5% increase (from 59% to 64%) in the number of high school students A-G eligible when comparing the 19-20 school year to the 18-19 school year.

Goal 2-

Chronic Absenteeism

- A student is considered chronically absent when they miss 10% or more of the school year.
- The chronic absenteeism data reflects our district's chronic absenteeism rate from the beginning of the school year (August 21st, 2019) through Friday, March 13th, which is the last day students were physically present in the classroom before we shifted to distance learning due to COVID 19. Distance learning data was not included in the chronic absenteeism rate because our attendance taking system shifted to monitoring student engagement, which was not recorded in the same manner as attendance.
- The elementary chronic absenteeism rate stayed the same at 14.3% when comparing the 2019-20 to 2018-19 school years.
- The secondary chronic absenteeism rate decreased by 2.2% (from 13.7% to 11.5%) when comparing the 2019-20 to 2018-19 school years.

Suspension

- Both elementary and secondary suspension rates decreased when comparing the 2019-20 to 2018-19 school years. Elementary decreased by .7% (from 1.1% to 0.4%) and secondary decreased by .8% (from 2.2% to 1.4%).
- Suspension data likely decreased in part due to the shift to distance learning and students not being physically on campus. Our suspension data is on a multi-year downward trend. We are finding alternatives to suspension and keeping kids in school and accountable for their work.

AGENDA ITEM: 8.5.2.1.

Social Emotional Health Survey - students feeling supported at school

- The 2019-20 school year was the first year our district was able to receive data from the Social Emotional Health survey for students in grades 4-10. Thus, the student data regarding feeling supported at school is baseline data.

Goal 3-

English Learners

- Each spring students identified as English Learners take the English Language Proficiency for California (ELPAC) assessment. Due to COVID-19 and the shift to distance learning, only 66% of our district's English Learners were able to complete this assessment. This makes it challenging to compare the 19-20 school year assessment data to the 18-19 school year assessment data because the 19-20 school year data set is missing 44% of our English Learners' data. Keeping this in mind, when comparing the 19-20 assessment data to the 18-19 assessment data there is a decrease of 16% (from 38% to 22%) in the number of English Learners growing one English Language proficiency level.

Student Group Data on California Assessment of Student Performance and Progress (CAASPP)

- The rest of the Goal 3 metrics are student group (English Learners, Low Socioeconomically Disadvantaged, Special Education, Hispanic/Latino, etc.) CAASPP metrics, and CAASPP was not administered in the 19-20 school year due to COVID-19 and the shift to distance learning.

Goal 4-

- Goal 4 metrics are derived from the Annual Working Conditions survey. There was an error in the certificated survey last year and the question answer choices were not the same as the previous year, so a direct comparison year over year is not possible. Staff are working to correct the survey for 2021. The following data analysis is comparing the 2019-20 Annual Working Conditions survey data to the 2018-19 Annual Working Conditions survey data.
- There was a 13% decrease (from 88% to 75%) in the number of teachers reporting they review student work and outcomes data in Professional Learning Communities with colleagues and have modified their practices as a result.
- There was an 8% decrease (from 89% to 81%) in the number of teachers reporting "Overall, my school is a good place to work and learn."
- There was an 8% increase (from 88% to 96%) in the number of classified staff reporting "Overall, my school/department is a good place to work and learn."

Goal 5-

- The SCCS LCAP budget process reflects district strategic goals, invites input, and assures funding of core priorities, and includes parent input.
- There was an increase of 27 students (from 67 to 94 students) leaving the district to attend private and/or charter schools.

AGENDA ITEM: 8.5.2.1.

- While there are several students every year that return from private and charter schools to our district, there is currently no way to access an accurate number of returning students due to Illuminate, our student information system, not collecting this information. It is anticipated that this will change in the 2021-22 school year when a new student information system is implemented.
- 2019-2020 was a baseline data collection year for the average response time for completing facilities work orders. The average response time for completing a facilities work order was 2.5 work days.
- 2019-2020 was a baseline data collection year for the average response time for completing technology tech tickets (a “tech ticket” is what staff and now students complete if they are having a technology issue). The average response time for completing a tech ticket was 18 hours and 23 minutes.

Goal 6-

- Goal 6 metrics are derived from the annual LCAP parent survey, which is typically sent out in November. The following data analysis is comparing the 2019-20 LCAP parent survey data to the 2018-19 LCAP parent survey data.
- There was an increase of 14% (from 36% to 50%) in the percentage of parents participating in Parent Education offerings.
- There was a decrease of 23% (from 39% to 16%) in the percentage of parents participating in site/district committees.
- There was a 9% increase (from 86% to 95%) in the percentage of parents reporting that when they contact the school they receive courteous attention.
- There was an 18% increase (from 72% to 90%) in the percentage of parents reporting they receive sufficient information regarding their child's program, progress, and needs.

Evaluation of Metrics:

Each year the Santa Cruz City Schools administration team reviews the Santa Cruz City Schools Goals and Metrics’ data as well as their individual school data aligned to these Goals and Metrics to look for trends and patterns. We specifically look for areas of growth, areas of stagnation, as well as areas for growth. Site administrators take their school data to their site leadership teams and their site School Site Councils to analyze, discuss, and determine possible causal factors as well as determine next steps. All site Single Plans for Student Achievement are based on the district goals and metrics, which are also based on the California Dashboard metrics. These metrics help Santa Cruz City Schools and sites to monitor progress in ensuring all students are succeeding academically and socially/emotionally.

Additionally, the data gathered from the district metrics are revisited annually by the board to assess the district’s progress in meeting the six District Goals.

AGENDA ITEM: 8.5.2.1.

Alternative Metrics to Monitor in 2020-2021:

For the 2020-21 school year, it is anticipated that data will be available for all previous metrics with the exception of CAASPP data. Because there is some uncertainty regarding the administration of CAASPP this school year, the following metrics listed below will be monitored in lieu of CAASPP, should CAASPP not be administered.

Elementary

- Reading: Pioneer Valley Leveled Reading Assessment, Lexia progress data
- Math: Eureka end of unit assessments, Zearn progress data

Middle

- Reading: iReady Diagnostic Data (very similar to MAP)
- Math: iReady Diagnostic Data (very similar to MAP and part of the middle school distance learning math curriculum)

High

- Reading/Writing: English Course Semester Grades (all English courses)
- Math: CPM Check Points (2 per semester) for Integrated 1, 2, & 3
- Math: Math Course Semester Grades (Integrated 1, 2, & 3)

Fiscal Impact:

None

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.5.2.1.



Goals & Metrics

SCCS 2019-2020 Data Report



Santa Cruz City Schools' Goals & Metrics

note: Data not available for the 19-20 school year due to impact of COVID-19 last spring has a strike through it.

#1 All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Students will meet or exceed the grade-level Common Core State Standards in English Language Arts and Mathematics.

Percent of students scoring a 3 (standard met) or 4 (standard exceeded) on overall CAASPP English Language Arts and Mathematics.

Students will achieve grade level Next Generation Science Standards.

Percent of students scoring a 3 (standard met) or 4 (standard exceeded) on overall California Science Test (CAST).

Students will be prepared for career opportunities.

Percent of high school students participating in a Career Technical Education Course.

Students will be prepared to successfully access college opportunities.

Percent of students completing A - G requirements.

#2 SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well being of all students.

The number of students chronically absent will decrease.

Percent of chronically absent students.

Student suspension rates will decrease.

Percent of students suspended.

Students will report they are connected at school.

Percent of students reporting they are supported at school on the Social Emotional Health Survey (Elementary & Secondary 3 years – 2016-17 & 2017-18 & 2018-19).

#3 We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS school community.

English Learners will achieve proficiency in English.

Percent of students growing 1 or more levels on the ELPAC.

Percent of reclassified English Learners meeting or exceeding the Common Core State Standards in English Language Arts

We will achieve equitable student outcomes.

Percent of Latino, African-American, Socio-economically disadvantaged and Special Education students scoring a 3 (standard met) or 4 (standard exceeded) on the overall CAASPP Language Arts and on the overall CAASPP Mathematics.

#4 We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Teachers will participate in Professional Learning and Collaborative Team meetings.

Percent of teachers reporting that they have reviewed student work and outcomes data in PLCs with colleagues and have modified their practices as a result (Working Conditions Survey)

We will create a positive district culture and climate.

Percent of teachers reporting that "Overall, my school is a good place to work and learn" on the Working Conditions Survey.

Percent of classified staff reporting that "Overall, my school is a good place to work and learn" on the Working Conditions Survey.

#5 SCCS will maintain a balanced budget and efficient and effective management.

The budget process follows state guideline for goal setting, priorities and stakeholder engagement.

LCAP budget process reflects district strategic goals, invites input, and assures funding of core priorities, that includes parent input.

We will ensure employees have meaningful feedback.

All employee evaluations will be completed on time and include commendations and recommendations for growth based on data.

We will improve student retention in our district.

Number of secondary students lost to and returning from private or charter schools.

We will reduce the average response time on facilities work orders and technology tech tickets

Average response time for work orders and tech tickets.

#6 SCCS will maintain strong communication and partnerships with its diverse community.

Parent participation rates will increase.

Percent of parents participating in Parent Education offerings and site/district committees (assessed via parent survey)

We will provide excellent customer service to our parents and community.

Percent of parents reporting that when they contact the school they receive courteous attention (assessed via parent survey)

Percent of parents reporting that they receive sufficient information regarding their child's program, progress and needs (assessed via parent survey)

Adjusted Metrics for 2019-20

Goal 1:

- CAASPP data unavailable due to distance learning & no spring 2020 CAASPP

Goal 2:

- Chronic absenteeism data reflects August 21st-March 13th (last day of in-person learning)
- Baseline year for Social Emotional Health data

Goal 3:

- ELPAC data included, but only 66% of the district's English Learners completed the ELPAC due to school closures
- CAASPP data for student groups unavailable due to distance learning & no spring 2020 CAASPP

Goal 4:

- Certificated Working Conditions Survey response choices changed, which means the comparison from 18-19 to 19-20 is not a direct comparison

Alternative Metrics to Monitor in 2020-2021

Elementary

- Reading: Pioneer Valley Leveled Reading Assessment, Lexia progress data
- Math: Eureka end of unit assessments, Zearn progress data

Middle

- Reading: iReady Diagnostic Data (very similar to MAP)
- Math: iReady Diagnostic Data (very similar to MAP)

High

- Reading/Writing: English Course Semester Grades (all English courses)
- Math: CPM Check Points (2 per semester) for Integrated 1, 2, & 3
- Math: Semester Course Grades for Integrated 1, 2, & 3



2019-20 District Data Highlights

Goal 1:

All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

- 13.4% increase (from 20.6% to 34%) in the number of students taking CTE courses
- 5% increase (from 59% to 64%) in the number of students A-G eligible

Goal 2:

SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

- Secondary decreased chronic absenteeism (missing more than 10% of school year) by 2.2%

Goal 3:

We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS school community.

- Lack of data for Goal 3 due to COVID-19 and shift to distance learning last spring. Did not administer CAASPP assessments & only 66% of English Learners completed the ELPAC assessment



District Data Highlights

Goal 4:

We will develop a highly collaborative, professional culture focused on supporting effective teaching.

- 96% of classified staff report “overall, my school/department is a good place to work and learn.”

Goal 5:

SCCS will maintain a balanced budget and efficient and effective management.

- LCAP budget process reflects district strategic goals, invites input, and assures funding of core priorities, and includes parent input

Goal 6:

SCCS will maintain strong communication and partnerships with its diverse community

- 95% of parents taking the LCAP survey report that they receive courteous attention when they contact their child’s school. This is up 9%!
- 90% of parents reporting they receive sufficient information regarding their child's program, progress, and needs. This is up 18%!

Areas for Continuous Improvement

Goal 1:

- Monitoring alternative Reading and Math data points for each grade span (this has already been determined for the 20-21 school year)

Goal 2:

- Decreasing Elementary (14.3%) and Secondary (11.5%) chronic absenteeism rate
- Decreasing secondary suspension rate (currently 1.4%)

Goal 3:

- Increasing English Learners language proficiency growth

Goal 4:

- Improving PLC & collaboration time
- Improving Teacher satisfaction in workplace

Goal 5:

- Continuing to improve our response time to facilities & IT issues

Goal 6:

- Refining our culture of service and support for families

Next Steps

Goal 1:

- Continue to focus on Academic Literacy & Mathematics

Goal 2:

- Refine attendance & engagement protocols to follow up with chronically absent students and students considered not engaged in distance learning
- Continue to refine and align suspension protocols & alternatives to suspension (secondary)

Goal 3:

- Continue to implement Rtl and provide students Tier 2 & 3 Literacy & Math interventions/support

Goal 4:

- Refine district Professional Learning plan based on teacher input throughout the year
- Refine PLC work

Goal 5:

- Monitor and work to continually improve response time to facilities & IT issues

Goal 6:

- Continue to work on communication, and engaging parents in meaningful collaboration



Santa Cruz City Schools' Goals & Metrics

note: Data not available for the 19-20 school year due to impact of COVID-19 last spring has a strike through it.

#1 All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Students will meet or exceed the grade level Common Core State Standards in English Language Arts and Mathematics.

Percent of students scoring a 3 (standard met) or 4 (standard exceeded) on overall CAASPP English Language Arts and Mathematics.

Students will achieve grade level Next Generation Science Standards.

Percent of students scoring a 3 (standard met) or 4 (standard exceeded) on overall California Science Test (CAST).

Students will be prepared for career opportunities.

Percent of high school students participating in a Career Technical Education Course.

Students will be prepared to successfully access college opportunities.

Percent of students completing A - G requirements.

#2 SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well being of all students.

The number of students chronically absent will decrease.

Percent of chronically absent students.

Student suspension rates will decrease.

Percent of students suspended.

Students will report they are connected at school.

Percent of students reporting they are supported at school on the Social Emotional Health Survey (Elementary & Secondary 3 years – 2016-17 & 2017-18 & 2018-19).

#3 We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS school community.

English Learners will achieve proficiency in English.

Percent of students growing 1 or more levels on the ELPAC.

Percent of reclassified English Learners meeting or exceeding the Common Core State Standards in English Language Arts

We will achieve equitable student outcomes.

Percent of Latino, African-American, Socio-economically disadvantaged and Special Education students scoring a 3 (standard met) or 4 (standard exceeded) on the overall CAASPP Language Arts and on the overall CAASPP Mathematics.

#4 We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Teachers will participate in Professional Learning and Collaborative Team meetings.

Percent of teachers reporting that they have reviewed student work and outcomes data in PLCs with colleagues and have modified their practices as a result (Working Conditions Survey)

We will create a positive district culture and climate.

Percent of teachers reporting that "Overall, my school is a good place to work and learn" on the Working Conditions Survey.

Percent of classified staff reporting that "Overall, my school is a good place to work and learn" on the Working Conditions Survey.

#5 SCCS will maintain a balanced budget and efficient and effective management.

The budget process follows state guideline for goal setting, priorities and stakeholder engagement.

LCAP budget process reflects district strategic goals, invites input, and assures funding of core priorities, that includes parent input.

We will ensure employees have meaningful feedback.

All employee evaluations will be completed on time and include commendations and recommendations for growth based on data.

We will improve student retention in our district.

Number of secondary students lost to and returning from private or charter schools.

We will reduce the average response time on facilities work orders and technology tech tickets

Average response time for work orders and tech tickets.

#6 SCCS will maintain strong communication and partnerships with its diverse community.

Parent participation rates will increase.

Percent of parents participating in Parent Education offerings and site/district committees (assessed via parent survey)

We will provide excellent customer service to our parents and community.

Percent of parents reporting that when they contact the school they receive courteous attention (assessed via parent survey)

Percent of parents reporting that they receive sufficient information regarding their child's program, progress and needs (assessed via parent survey)

Santa Cruz City Schools Goals & Metrics

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.						
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
% of students scoring a 3 or 4 on overall CAASPP ELA (Elementary)	55%	55%	53%	50%	53%	N/A
% of students scoring a 3 or 4 on overall CAASPP ELA (Secondary)	62%	60%	59%	60%	64%	N/A
% of students scoring a 3 or 4 on overall CAASPP Mathematics (Elementary)	46%	48%	45%	42%	46%	N/A
% of students scoring a 3 or 4 on overall CAASPP Mathematics (Secondary)	43%	44%	42%	41%	46%	N/A
% of 5th grade students scoring a 3 or 4 on overall California Science Test (CAST)	*Note: 2019 1st yr of test				*44%	N/A
% of 8th & 12th grade students scoring a 3 or 4 on overall California Science Test (CAST)					*37%	N/A
% of high school students participating in a CTE course.	Data not available			22.2%	20.6%	34%
% of seniors completing A-G requirements.	57%	54%	61%	59%	59%	64%
Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.						
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
% of chronically absent students. (Elementary)	*	*	15.3%	13.9%	14.3%	14.3%
% of chronically absent students. (Secondary)	*	*	15%	15.4%	13.7%	11.5%
% of students suspended. (Elementary)	0.4%	0.6%	0.3%	0.8%	1.1%	0.4%
% of students suspended. (Secondary)	1.1%	2.2%	3.0%	2.4%	2.2%	1.4%

% of students reporting they are <i>supported at school</i> on the Social Emotional Health Survey. (Elementary)							85%
% of students reporting they are <i>supported at school</i> on the Social Emotional Health Survey. (Middle School)							89%
% of high school students reporting they are <i>supported at school</i> on the Social Emotional Health Survey. (High School)							80%
Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS school community.							
		2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
% of EL students growing 1 or more levels on the ELPAC. *Note – not all students completed ELPAC in 19-20 due to pandemic		Note: ELPAC is a new test & 18-19 is 1st data.				38%	22%
% of RFEP, Hispanic/Latino, African-American, SED and SpEd students scoring a 3 or 4 on the overall CAASPP ELA. (Elementary)	RFEP	55%	54%	54%	48%	42%	N/A
	His/Lat	28%	29%	29%	26%	27%	N/A
	AA	40%	48%	16%	20%	44%	N/A
	SED	25%	30%	30%	24%	26%	N/A
	SpEd	29%	29%	26%	19%	27%	N/A
% of RFEP, Hispanic/Latino, African-American, SED and SpEd students scoring a 3 or 4 on the overall CAASPP ELA. (Secondary)	RFEP	43%	45%	40%	41%	53%	N/A
	His/Lat	39%	39%	37%	38%	46%	N/A
	AA	57%	50%	52%	30%	44%	N/A
	SED	40%	39%	38%	38%	45%	N/A
	SpEd	23%	21%	19%	17%	20%	N/A

% of RFEP, Hispanic/Latino, African-American, SED and SpEd students scoring a 3 or 4 on the overall CAASPP Mathematics. (Elementary)	RFEP	31%	31%	47%	29%	28%	N/A
	His/Lat	22%	23%	23%	19%	24%	N/A
	AA	27%	43%	8%	20%	25%	N/A
	SED	22%	24%	22%	15%	21%	N/A
	SpEd	22%	23%	9%	17%	27%	N/A
% of RFEP, Hispanic/Latino, African-American, SED and SpEd students scoring a 3 or 4 on the overall CAASPP Mathematics. (Secondary)	RFEP	23%	26%	26%	24%	30%	N/A
	His/Lat	22%	23%	21%	22%	26%	N/A
	AA	43%	39%	39%	17%	24%	N/A
	SED	23%	24%	22%	23%	28%	N/A
	SpEd	15%	12%	13%	11%	36%	N/A
Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.							
Note: The data below are derived from the annual Working Conditions Survey.	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
% of teachers reporting they review student work and outcomes data in PLCs with colleagues and have modified their practices as a result.	*	*	88%	90%	88%	75%	
% of teachers reporting "Overall, my school is a good place to work and learn."	*	*	93%	90%	89%	81%	
% of classified staff reporting "Overall, my school/department is a good place to work and learn."	*	*	93%	90%	88%	96%	
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.							
	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
LCAP budget process reflects district strategic goals, invites input, and assures funding of core priorities, and includes parent input	Yes	Yes	Yes	Yes	Yes	Yes	
Number of secondary students lost to private and charter schools	52	19	31	42	67	94	
Number of secondary students returning from private and charter schools	Note: Gathering baseline data 2019-20						Not available

Average response time for completing facilities work orders.	Note: Gathering baseline data 2019-20					2.5 work days
Average response time for completing technology tech tickets.	Note: Gathering baseline data 2019-20					18 hours 23 min
Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.						
Note: The data below are derived from the annual LCAP parent survey.	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
% of parents participating in Parent Education offerings	38%	46%	41%	39%	36%	50%
% of parents participating in site/district committees.	52%	64%	49%	42%	39%	16%
% of parents reporting that when they contact the school they receive courteous attention.	85%	88%	89%	88%	86%	95%
% of parents reporting they receive sufficient information regarding their child's program, progress, and needs.	68%	73%	76%	74%	72%	90%

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Students Achieving Independence and Life success (SAIL) - Update

MEETING DATE: October 21, 2020

FROM: Dorothy Coito, Assistant Superintendent of Educational Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

Students Achieving Independence and Life Success (SAIL) is a district operated Special Education program for students with behavioral and emotional challenges who require social emotional and behavioral intervention throughout the school day. Santa Cruz City Schools took over administrative responsibility for the high school program in 2013-14 and for the elementary and middle school programs in 2016-17. Previously, students with these disabilities were served by the Santa Cruz County of Education regional program.

The SAIL program, throughout all grade spans, incorporates a consistently applied behavioral support system and explicitly taught social skills and social emotional learning to build student skills. The highly dedicated and skilled staff maintain high academic and behavioral expectations for students and support them as they work through challenges while teaching prosocial and appropriate behaviors so that they can return to less restrictive placements and participate in general education with their same-age peers.

Students served in the SAIL program have a history of engaging in problematic behaviors that have impacted their access to instruction. These behaviors could include depression and withdrawal, anxiety, aggression or explosive behaviors. The students have had numerous interventions that have not been successful and require a self-contained program to work through these challenges and learn new skills.

Santa Cruz City Schools serves students from across the region through memorandums of understanding. Currently, Santa Cruz City Schools is serving students from seven districts in addition to our own students.

FISCAL IMPACT:

\$2,494,000 Special Education and MOU Revenue from partner districts (Restricted)
Current estimated revenue per non-Santa Cruz City Schools student is \$58,000. Estimated total revenue from non-SCCS students is \$870,000.

This work is in direct support of the following District goals and their corresponding metrics:

AGENDA ITEM: 8.5.2.2.

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Prepared by Stacy O'Farrell, Director of Special Education

Students Achieving Independence and Life success (SAIL)

10.21.2020 Board Presentation

Presented by:

Stacy O'Farrell & Staci LaCagnin

Our purpose:

To **facilitate** the **development** of **necessary skills** to youth with social emotional, behavioral and/or mental health needs so that they can **successfully access their education** and, **ultimately, achieve their post-secondary goals.**



Our method:

With the support of a **consistently applied behavioral support system, explicitly taught social skills and social emotional learning**, implemented by a **dedicated and skilled staff** who hold high expectations for students, we **challenge our students academically** and teach them **prosocial and appropriate behaviors** so that they can return to general education settings.

Our method:

We maintain demands and work through maladaptive behaviors until students learn to use appropriate behaviors when faced with a demand or stimulus that may have previously elicited negative behaviors.

SAIL teams implement the Tiers Model (Cook & Wright, 2009)

Fall 2020 SAIL Enrollment

District	Mini-SAIL (Bay View) (2 Classrooms)	Pending Referrals	JR -SAIL (B40MS) (2 Classrooms)	Pending Referrals	Harbor SAIL (3 Classrooms)	Pending Referrals
Loma	0		1		0	
SLV	0		1		2	
SCCS	6		7	1	15	2
SV	2	1	0		5	
SUESD	0		1		0	
Pacific	1		0		0	
Bonny Doon	0		0		0	
LOSD	1		1		0	
Total	10	1	11 149/334	1	22	2

SAIL Program Components

Social Emotional Learning (SEL)

- Mindfulness
- Executive Functioning
- Social Skills

Behavioral supports

- Incentives and reinforcements
- Parent Support / Consultation
- Maintaining Expectations
- Support the Use of New Coping Skills

Staffing supports:

- Mental Health Specialist
- School Psychologist/Behavior Specialist
- Behavior Technicians

Professional Development:

- Trauma informed Classroom Practices
- Handle With Care Certified
- Weekly collaboration and Training

SAIL Social Emotional Learning

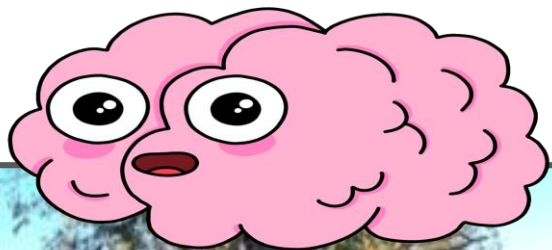
Mind Up with Mahsa

Unit 1: Getting Focused

1. How our brain works
2. Mindful Awareness
3. Focused Awareness

Unit 2: Sharpening your senses

1. Mindful Listening
2. Mindful seeing
3. Mindful smelling
4. Mindful tasting
5. Mindful movement



SAIL Social Emotional Learning

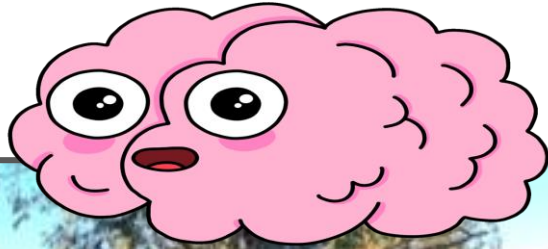
Mind Up with Mahsa

Unit 3: All about attitude

1. Perspective taking
2. Choosing optimism
3. Appreciating happy experiences

Unit 4: Taking Action Mindfully

1. Expressing gratitude
2. Performing acts of kindness
3. Taking mindful action in the world



Preparing our Students for the Future

- Academic classes aligned to general education program curriculum (Rigorous classes with high academic expectations)
- Participation in HHS athletics and clubs
- Student empowerment through student led self-governance meetings
- Transition Planning for post-high school goals
- Social / Emotional Learning focused on adult living skills
- Community job placements
- 2019-2020 100% Graduation Rate
- Over 90% of students mainstreaming
- Focus on collaboration with community agencies



One of Many Success Stories

“ The SAIL Program has been nothing short of extraordinary and it has completely changed our lives. From the bottom of our hearts, thank you for supporting the SAIL Program in your district and giving our family so much hope and happiness for the future. “

Katie Camacho

(Parent of current 6th Grade SAIL Student)



Thank you! Any Questions?



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Bond Budget Update

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

Mark Bartos of Bartos Architecture will present an update on the Bond Measures A and B budgets.

FISCAL IMPACT:

Approximately \$3,000 Measure A & B (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

Measure A|B Update

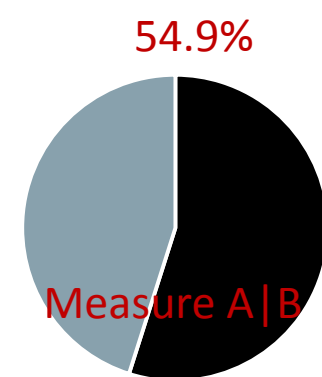
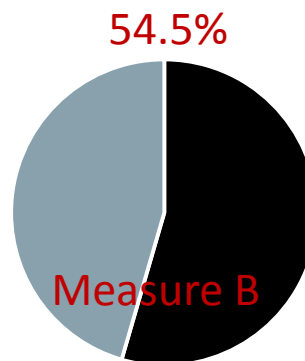
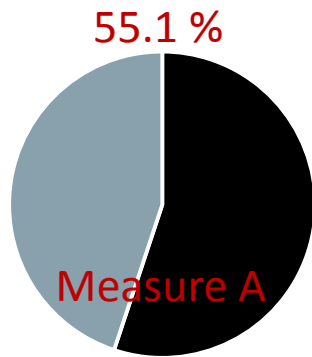
Program Budgets and Expenditure Summary

SANTA CRUZ CITY SCHOOLS | BOARD MEETING – 21 OCTOBER 2020

BARTOS
ARCHITECTURE

COLLABORATION
ADVOCACY
RESEARCH
EDUCATION

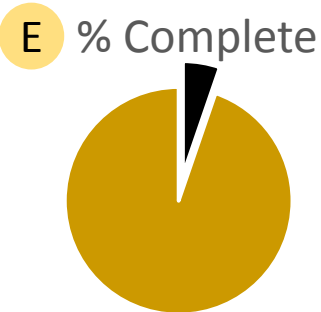
Program Snapshot	Resource	Expenditures To 09/30/20	Remaining Resource
Measure A: High Schools	\$140,000,000	\$77,098,264	\$62,901,736
Measure B: Elementary Schools	\$68,000,000	\$37,080,101	\$30,919,899
Measure A B Summary	\$208,000,000	\$114,178,365	\$93,821,635



The values indicated here are based upon the Bartos Architecture program management database and indicate total expenditures throughout the program.

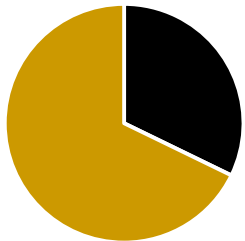
These values are periodically reconciled with District records.

- A Resource:** Funds available to site (including bond and state funds)
- B Allocation:** Budgetary allocation based on latest cost estimate, and prioritizations with site teams
- C Expenditure to Date:** Expenditures for a given project from November 2016 thru September 2020.
- D Projected FY 20|21:** Expenditures anticipated (predicted) from 01 July through 30 June.
- E Percent Complete:** Proportion of amount actually expended divided by the total site resource.
- F Multi Project Overhead:** 5% of site resource for efforts not related to a specific project.
- G Utility Infrastructure:** Site (outside of buildings) utilities. Drainage, Gas, Water, Electrical.



	A Current Resource	B Allocation	C Expenditures To Date	D Projected FY 20 21
	\$xx,xxx,xxx			
F Multi Project Overhead		\$	\$	\$
Project xyz		\$	\$	\$
Project xyz		\$	\$	\$
G Utility Infrastructure		\$	\$	\$
	<i>Allocated so far</i>	\$ Total	\$ Total	\$ Total

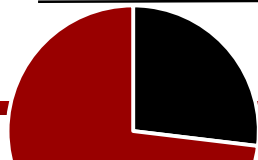
Branciforte MS Current Resource	\$17,093,431 Allocation	Expenditures To 09/30/20	Projected FY 20 21
Multi Project	\$800,000	\$105,858	\$46,500
Parking Lot Improvements	\$259,330	\$259,330	-
Re-Roof	\$1,678,923	\$1,678,923	-
Street Presence	\$1,700,000	\$492,727	\$1,207,273
Music/MPR	\$2,000,000	\$1,930,252	\$1,000,000
Library/Admin	\$2,700,000	\$74,801	\$2,250,000
Classroom Mod Phase 1	\$3,000,000	\$378,278	\$1,500,000
Relocatable Removal	\$400	\$400	-
Utility Infrastructure	\$9,281	\$9,281	-
Card Access Security System	\$250,000	\$171,183	\$328,817
Data Infrastructure Improvements	\$405,356	\$405,356	-
<i>Allocated so far</i>	\$12,803,290	\$5,506,389	\$6,286,090



32.2% (Total Expenditures to 30 September 2020)

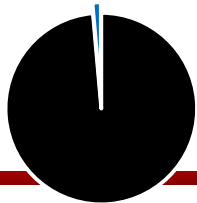
Mission Hill Middle School Current Site Resource \$17,648,740

	Allocation	Expenditures To 09/30/20	Projected FY 20 21
Multi-Project Overhead	\$952,206	\$180,119	\$132,866
Front Lawn (Hardscape Landscape)	\$1,195,615	\$1,193,016	-
Roof Replacement Phase 1	\$1,618,982	\$1,618,982	-
Roof Replacement Phase 2	\$103,181	\$103,181	-
Mod Phase 1 (Permanent walls)	\$477,637	\$477,637	-
Mod Phase 2 (Main Building)	\$300,000	\$21,434	\$278,566
Mod Phase 3 (Envelope)	\$2,200,000	\$30,569	\$2,169,431
New Classroom Building	\$5,250,000	\$6,766	\$500,000
Gym Locker Rooms Phase 1	\$158,913	\$158,913	-
Gym Phase 2 (Improve)	\$18,901	\$18,901	-
Site Improvements	\$269,276	\$49,075	\$220,201
Utility Infrastructure (incl. Power)	\$1,000,000	\$174,642	\$825,358
Card Access Security System	\$230,000	\$182,277	-
Data Infrastructure Improvements	\$395,441	\$395,441	-
Exterior Site Security (Fencing)	\$100,000	-	-
Artificial Field Replacement	\$3,000,000	\$128,657	\$1,500,000
	<i>Allocated so far</i> \$17,270,152	\$4,739,610	\$5,626,422



26.9%(Total Expenditures to 30 September 2020)

Harbor High School	Current Resource	\$28,554,079	Expenditures	Projected
		Allocation	To 09/30/20	FY 20 21
Athletic Field Improvements		\$11,901,515	\$11,901,515	-
Pool		\$11,533,351	\$11,533,351	-
Re-roof		\$2,094,715	\$2,094,715	-
Student Locker Improvements		\$257,554	\$257,554	-
Tennis Court Remodel		\$181,444	\$181,444	-
New Electrical		\$110,971	\$110,971	-
Student Restroom Hand Dryers		\$185,791	\$185,791	-
Data Infrastructure Improvements		\$789,609	\$789,609	-
Seismic Mitigation Program		\$2,170	\$2,170	-
Upper Parking Lot/Drop Off		\$21,806	\$21,806	-
Site Infrastructure		\$61,878	\$61,878	-
External Security		\$110,868	\$110,868	-
Mod 2: Fine Arts		\$720,000	\$470,333	\$194,185
Card Access Security System		\$423,513	\$318,448	-
Multi Project		\$125,070	\$125,070	-
	<i>Allocated so far</i>	\$28,520,255	\$28,165,523	\$194,185

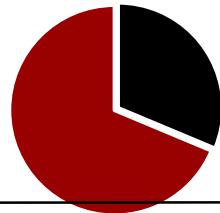


98.6 % (Total Expenditures to 30 September 2020)

Measure A | B Update

High School Projects Expenditures

Santa Cruz HS	Current Resource	\$32,072,783 <i>Allocation</i>	Expenditures To 09/30/20	Projected FY 20 21
Multi Project Overhead		\$1,000,000	\$205,194	\$107,419
Mod Phase 1: (water line leaks)		\$695,270	\$695,270	-
Mod Phase 2: (Cafeteria, restroom, classes)		\$5,816,000	\$956,965	\$3,000,000
Mod Phase 3: (Math, Sci, Library)		\$1,750,000	\$31,148	\$500,000
Mod Phase 4: (Main building)		\$3,750,000	\$289,023	\$500,000
CTE Mod Transportation 1-Art Class		\$229,206	\$229,206	-
Gym Mod Phase 1: (Finishes, Heat, Misc)		\$1,200,000	\$1,107,431	\$92,569
Gym Mod Phase 2: (entry, locker rooms)		\$5,000,000	\$88,257	\$500,000
New Pool House (restrooms)		\$3,190,477	\$85,696	\$2,500,000
Fields		\$1,437,464	\$1,437,464	-
Sports Complex Upgrades		\$400,000	\$361,744	\$38,256
Re-Roof Phase 1		\$2,220,641	\$2,220,641	-
Re-Roof Phase 2		\$345,345	\$375,279	-
Card Access Security System		\$500,000	\$263,590	\$236,410
Data Infrastructure Improvements		\$1,434,094	\$1,434,094	-
Exterior Site Security		\$100,000	\$69,349	\$30,651
Campus Switchgear		\$2,581,994	\$109,721	\$207,207
Utility Infrastructure		\$300,000	\$76,586	\$223,414
		<i>Allocated so far</i> \$31,950,491	\$10,036,658	\$7,935,926

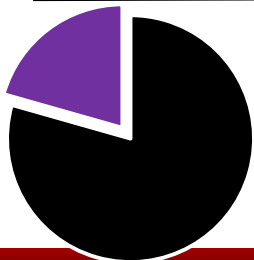


31.3 % (Total Expenditures to 30 September 2020)

Measure A | B Update

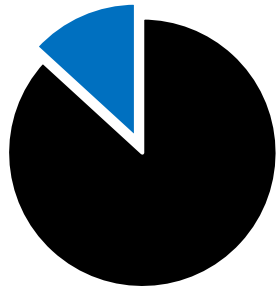
High School Projects Expenditures

Soquel High School	Current Resource	\$34,830,967 Allocation	Expenditures To 09/30/20	Projected FY 20 21
Multi Project		\$348,310	\$171,337	\$50,000
Site Infrastructure (safety, elec, drainage)		\$3,793,795	\$3,726,351	-
New Snack Shack		\$1,872,382	\$1,872,382	-
Tennis Courts		\$210,066	\$210,066	-
Mod Phase1:Reverse Tenant Improvement		\$1,937,183	\$1,786,196	-
Mod Phase 2		\$12,551,174	\$10,224,450	\$2,307,933
Mod Phase 3: Wing 200		\$339,500	\$338,490	\$1,010
Pool		\$7,422,771	\$6,778,693	\$644,078
Fields		\$1,527,272	\$1,527,272	-
Card Access Security System		\$350,000	\$310,025	-
Interim Housing		\$118,542	\$69,579	-
Data Infrastructure Improvements		\$700,000	\$586,173	\$63,827
External Site Security		\$80,671	\$63,130	\$17,541
Performing Arts Center		\$161,113	\$7,859	-
		<i>Allocated so far</i> \$31,412,779	\$27,672,003	\$3,084,389



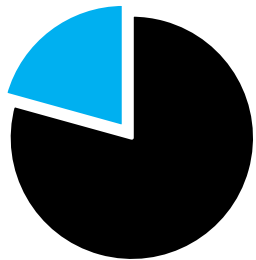
79.4%(Total Expenditures to 30 September 2020)

Bayview ES	Current Resource	\$12,384,192 Allocation	Expenditures To 09/30/20	Projected FY 20 21
Multi-Project		\$68,411	\$68,411	-
Re-Roof		\$925,529	\$925,529	-
New WPENS Portable & Sitework		\$41,858	\$41,858	-
New Kindergarten Bldg & Sitework		\$70,585	\$70,585	-
New Classroom Bldg & Sitework		\$4,200,000	\$4,124,671	\$445,202
Modernization Phase 1		\$6,005,920	\$4,813,535	\$1,192,385
Modernization Phase 2		\$225,518	\$3,350	\$222,168
Portable Demolition & Site Work		\$83,213	\$83,213	-
Utility Infrastructure		\$10,984	\$10,984	-
Card Access Security System		\$190,000	\$155,837	\$34,163
Data Infrastructure Improvements		\$453,169	\$453,169	\$108,815
		\$12,275,187	\$10,751,143	\$2,002,733



86.8% (Total Expenditures to 30 September 2020)

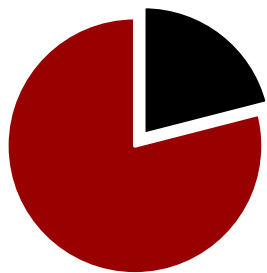
DeLaveaga ES	Current Resource	\$14,188,861 Allocation	Expenditures To 09/30/20	Projected FY 20 21	
Multi-Project Overhead		\$60,646	\$60,646	-	
New Parking Lot		\$1,537,310	\$1,537,310	-	
New Classrooms		\$3,627,000	\$3,527,591	\$99,409	
Re-Roofing Project		\$32,994	\$26,395	\$6,599	
Mod Phase 1 (Classrooms)		\$7,017,663	\$4,960,301	\$2,057,36	
Mod Phase 2 (Special spaces)		\$339,500	\$336,105	-	
Portable Demolition & Site Work		\$100,000	\$62,475	\$37,525	
Site Infrastructure		\$17,425	\$17,425	-	
Card Access Security System		\$200,000	\$153,233	\$11,327	
Data Infrastructure Improvements		\$572,621	\$572,621	-	
		<i>Allocated so far</i>	\$13,505,159	\$11,254,103	\$2,212,220



79.3% (Total Expenditures to 30 September 2020)

Gault ES Current Resource \$9,226,851

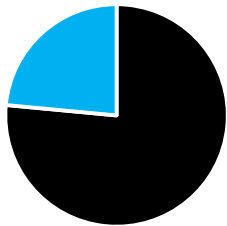
	Allocation	Expenditures To 09/30/20	Projected FY 20 21
Multi Project Overhead	\$415,000	\$133,816	\$111,319
Roofing	\$798,937	\$798,937	-
Modular Building	\$6,923,336	\$31,065	\$3,000,000
Mod Phase 1 Main Building (Water Intrusion)	\$99,189	\$99,189	-
Mod Phase 2 Main Building (Carpet)	\$100,000	TBD	TBD
Mod Phase 3 : Envelope (paint)	\$279,243	\$279,243	-
Utility Infrastructure	\$48,248	\$48,248	-
Card Access Security System	\$110,000	\$100,001	-
Data Infrastructure Improvements	\$449,295	\$449,295	-
	<i>Allocated so far</i> \$9,223,248	\$1,939,794	\$3,111,319



21.0% (Total Expenditures to 30 September 2020)

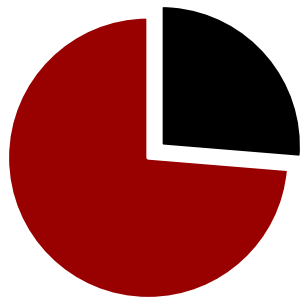
Natural Bridges Current Resource \$5,421,709

	Allocation	Expenditures To 09/30/20	Projected FY 20 21
Multi-Project	\$16,216	\$16,216	-
Campus Re-Roofing	\$1,537,051	\$1,487,648	-
Gym Mod Ph 1 w/ Parking Lot	\$809,077	\$717,548	-
Gym Mod Ph 2 w/ Restroom	\$1,706,033	\$1,181,873	\$524,160
Modernization and Repairs	\$638,086	\$638,086	-
Utility Infrastructure	\$9,336	\$9,336	-
Artificial Field	\$106,061	\$97,035	-
	<i>Allocated so far</i> \$4,821,860	\$4,147,742	\$524,160



76.5% (Total Expenditures to 30 September 2020)

Westlake ES	Current Resource	\$13,439,288 Allocation	Expenditures To 09/30/20	Projected FY 20 21
Multi-Project Overhead		\$500,000	\$137,516	\$135,437
Re-roof		\$2,304,839	\$2,304,839	\$1,349,117
New Upper Classroom		\$4,750,000	\$37,557	TBD
Mod Phase 1: Upper Wing		\$1,000,000	\$119,871	\$16,393
Mod Phase 2: Lower Wing		\$1,000,000	\$57,267	\$12,022
Mod Phase 3: Multipurpose		\$16,740	\$16,650	-
Site Improvements, Sign, Fence, Access		\$1,001,981	\$347,399	\$372,485
Utility Infrastructure (incl power)		\$1,000,000	\$44,207	TBD
Card Access Security System		\$220,000	\$212,363	\$19,358
Data Infrastructure Improvements		\$335,000	\$251,875	\$143,815
Lower Parking and Drive		\$1,000,000	\$1,725	-
	<i>Allocated so far</i>	\$13,128,560	\$3,531,269	\$2,048,627



26.3% (Total Expenditures to 30 September 2020)

Branciforte Small Schools	Current Resource	\$8,579,099	
	Allocation	Expenditures To 09/30/20	Projected FY 20 21
Multi-Project	\$57,024	\$54,080	-
Relocate Playground and Lunch Shelter	\$582,072	\$582,072	-
PC Classroom	\$3,750,000	\$3,220,949	\$529,051
Alternative Family Ed Campus	\$1,777,968	\$190,414	\$1,587,554
Mod Phase 1	\$1,540,549	\$473,970	\$250,000
Portable Demolition and Site Work	\$100,000	\$53,309	\$37,231
Site Infrastructure	\$10,649	\$10,649	-
Card Access Security System	\$150,000	\$121,347	-
Data Infrastructure Improvements	\$300,000	\$245,728	-
	\$8,268,262	\$4,952,518	\$2,403,836



57.7%(Total Expenditures to 30 September 2020)

END

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Preliminary CBEDS Report

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

BACKGROUND:

The California Basic Educational Data System (CBEDS) is an annual data collection administered the first Wednesday in October. This year, CBEDS Information day was October 7. The purpose of CBEDS is to collect demographic information on students, faculty and district employees.

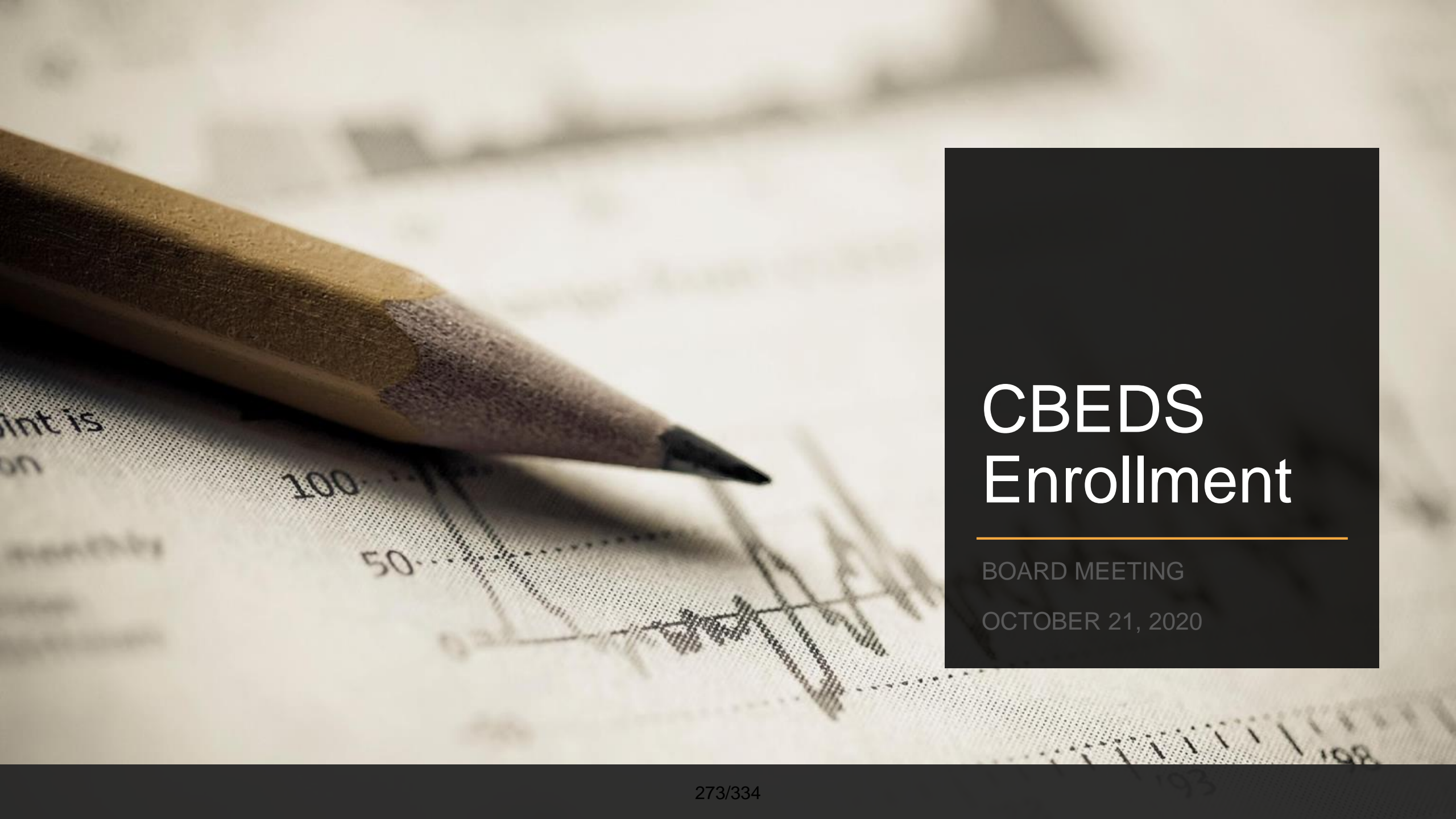
The District has experienced an overall decline in enrollment from 2019-20 to 2020-21 of 212 students. Staff will provide a report on year-over year enrollment variations by grade span.

FISCAL IMPACT:

Next year, we will be held harmless for the 2020-21 school year's enrollment, and our Local Control Funding Formula (LCFF) Base will be funded at 2019-20 enrollment rates. However, LCFF Supplemental will be impacted by our decline in enrollment. The exact calculation for projected LCFF Supplemental will be not clear until we have December certification of non-duplicated student counts.

This work is in direct support of the following district goals and their corresponding metrics:

Goal #5: Santa Cruz City Schools will maintain a balanced budget and efficient and effective management.



CBEDS Enrollment

BOARD MEETING

OCTOBER 21, 2020

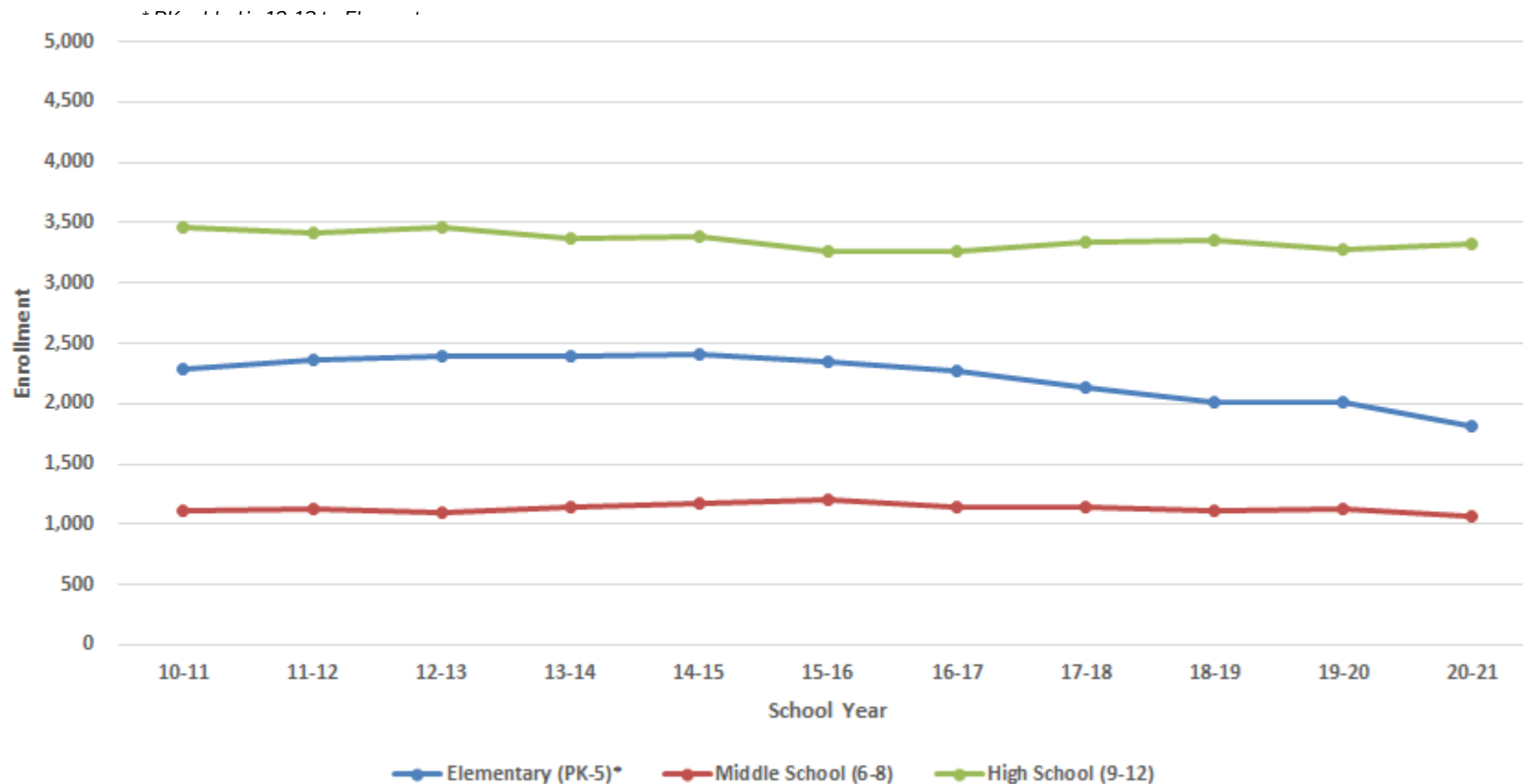
2020-21 CBEDS Enrollment		Prelim.	Certified	Yr. to Yr. Diff.	2020-21	Difference
		2020-21	2019-20		District	From District
		TOTALS	TOTALS		Projections	Projections
	Bay View	338	428	(90)	391	(53)
	DeLaveaga	472	530	(58)	500	(28)
	Gault	293	336	(43)	349	(56)
	Westlake	470	548	(78)	471	(1)
	Elementary total	1,573	1,842	(269)	1,750	(138)
	Branciforte Middle	421	460	(39)	449	(28)
	Mission Hill Middle	572	625	(53)	593	(21)
	Middle School total	993	1,085	(92)	1,042	(49)
	Harbor High	1,005	935	70	978	27
	Santa Cruz High	1,089	1,106	(36)	1,099	(10)
	Soquel High	1,035	1,078	(94)	1,031	4
	High School Total	3,129	3,119	10	3,108	21
	Costanoa	70	70	-	93	(23)
	Ark IS	75	49	26	58	17
	AFE	243	112	131	111	132
	Monarch	116	134	(18)	135	(19)
	Small Schools Total	504	365	139	397	107
	District total	6,199	6,411	(212)	6,252	(59)

Census Day:
10/7/20

CBEDS Enrollment – By Grade Span

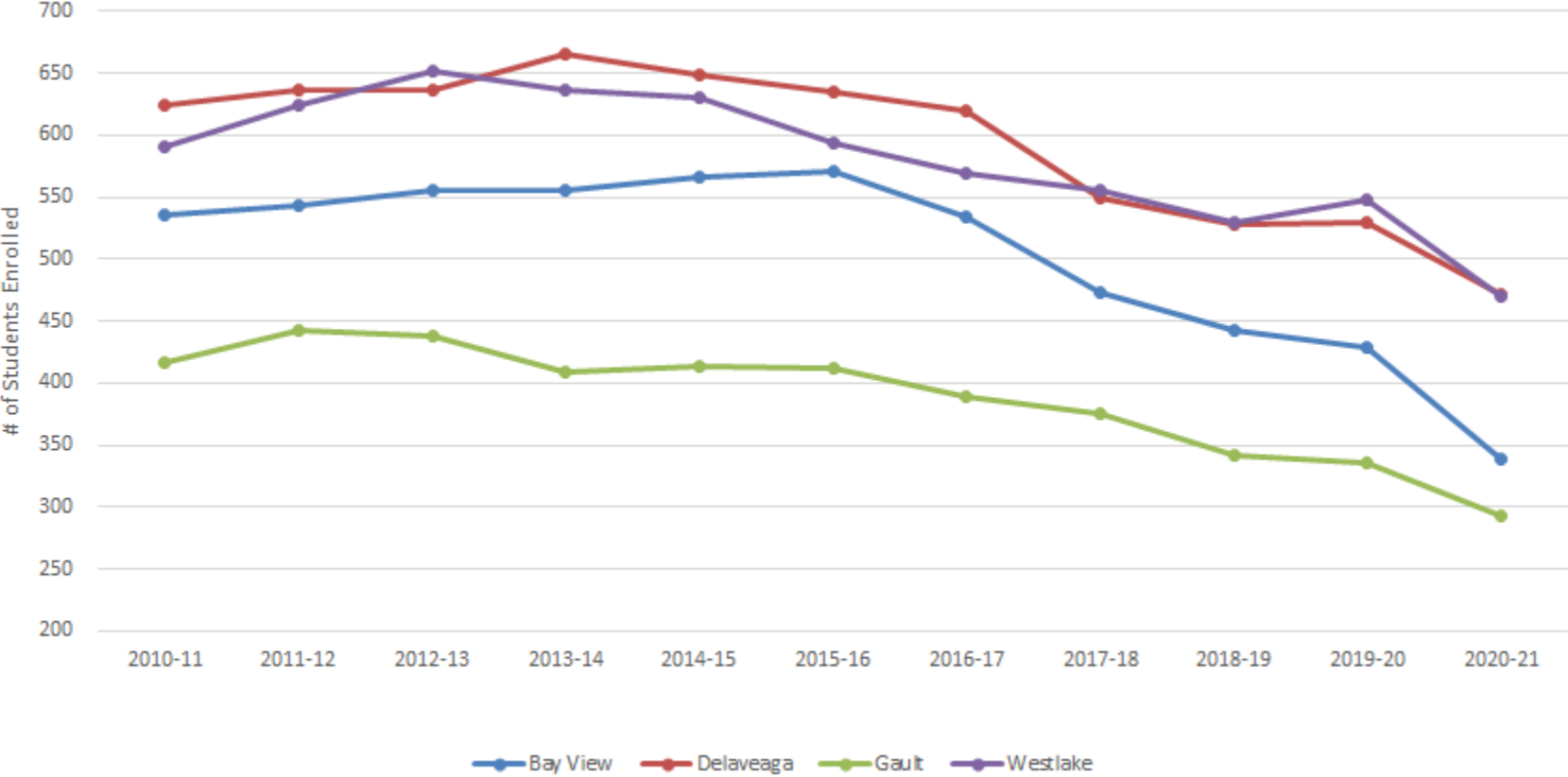
	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>
Elementary (PK-5)*	2,288	2,369	2,400	2,392	2,402	2,351	2,272	2,126	2,004	2,006	1,817
Middle School (6-8)	1,113	1,124	1,099	1,144	1,174	1,201	1,149	1,143	1,112	1,120	1,065
High School (9-12)	3,456	3,414	3,454	3,369	3,379	3,269	3,267	3,345	3,351	3,285	3,317
Total	6,857	6,907	6,953	6,905	6,955	6,821	6,688	6,614	6,467	6,411	6,199

Prelim.



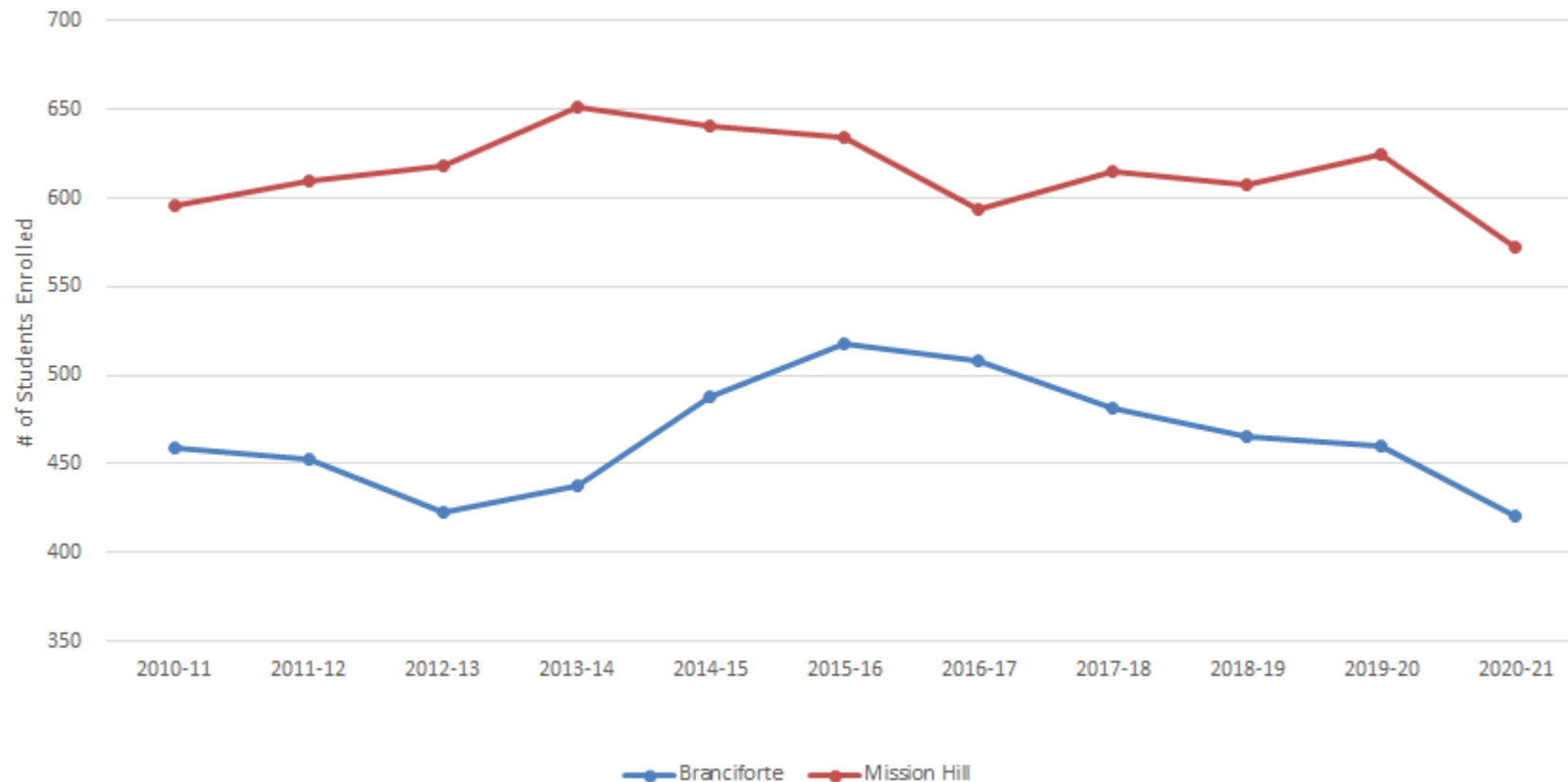
CBEDS Enrollment – Elementary Schools

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	Prelim 2020-21
Bay View	536	543	555	556	566	570	534	473	442	428	338
Delaveaga	624	637	637	666	649	635	619	550	528	530	472
Gault	417	442	438	409	414	412	389	375	342	336	293
Westlake	591	624	651	637	630	594	569	555	529	548	470
Total	2,168	2,246	2,281	2,268	2,259	2,211	2,111	1,953	1,841	1,842	1,573



CBEDS Enrollment – Middle Schools

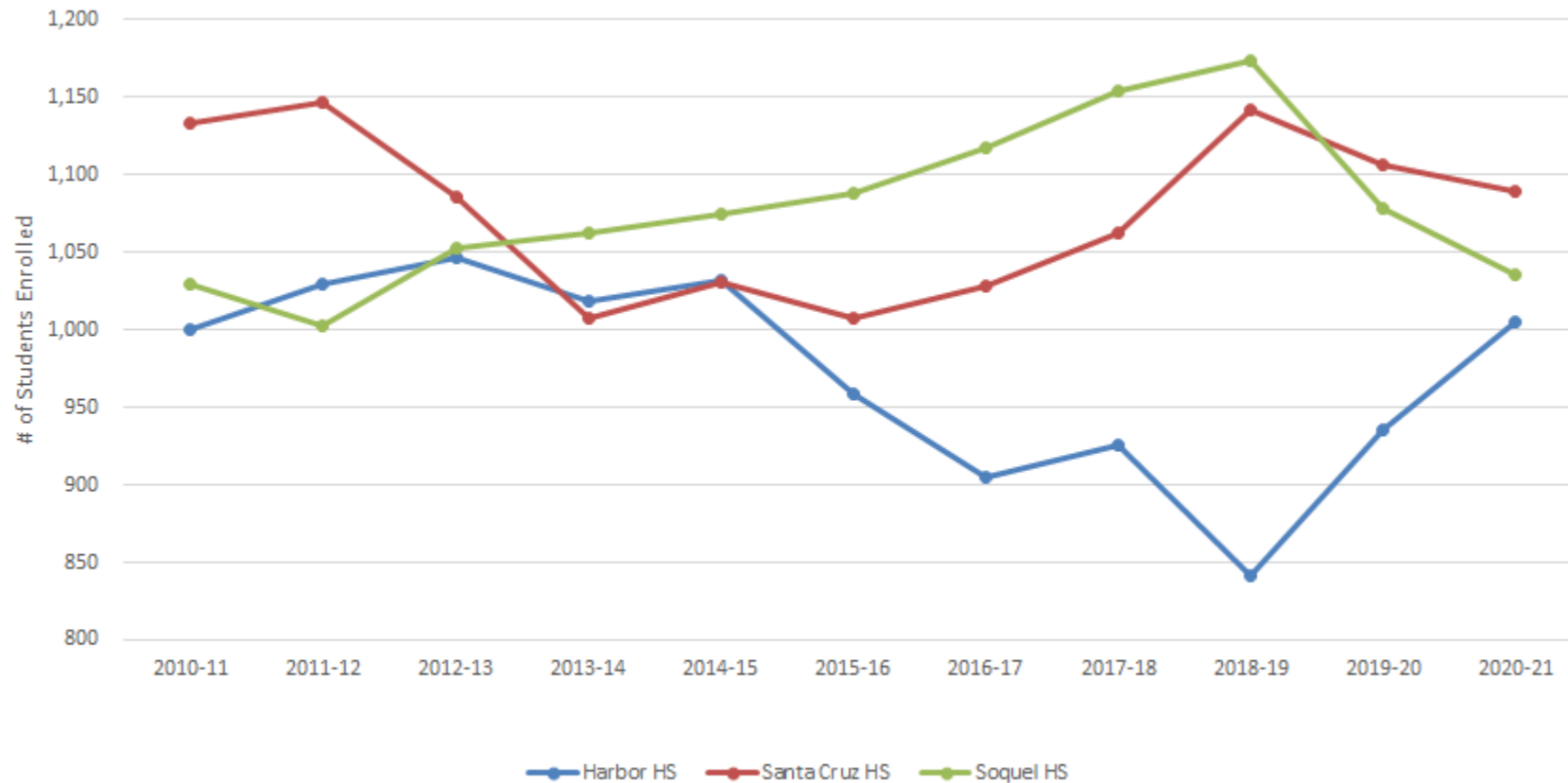
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Branciforte	459	453	423	438	488	518	508	482	465	460	421
Mission Hill	596	610	618	651	641	634	594	615	608	625	572
Total	1,055	1,063	1,041	1,089	1,129	1,152	1,102	1,097	1,073	1,085	993



CBEDS Enrollment – High Schools

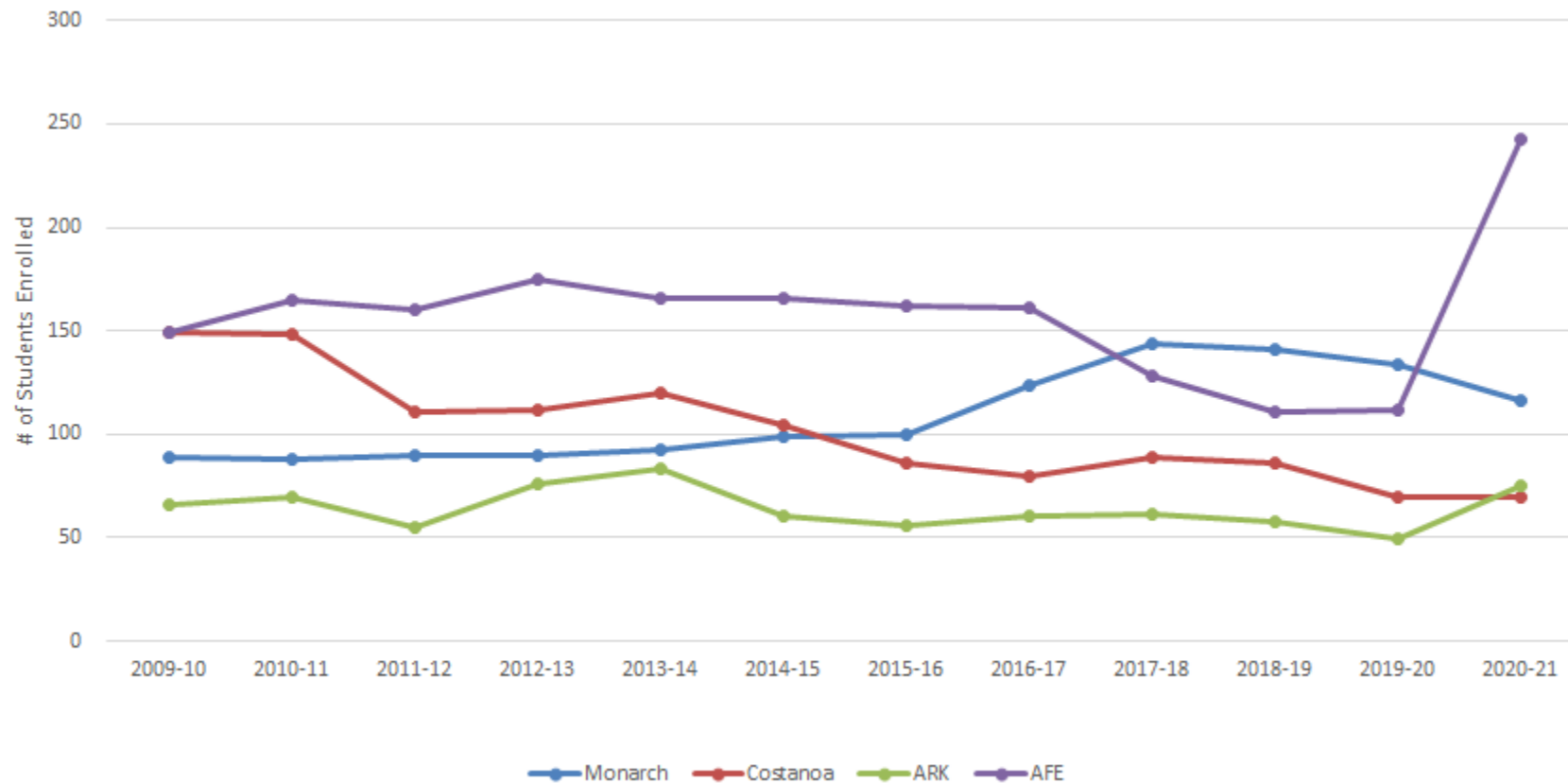
	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Harbor HS	1,000	1,029	1,046	1,019	1,032	958	905	926	842	935	1,005
Santa Cruz HS	1,133	1,147	1,085	1,007	1,031	1,008	1,028	1,062	1,142	1,106	1,089
Soquel HS	1,030	1,003	1,053	1,062	1,075	1,088	1,117	1,154	1,173	1,078	1,035
Total	3,163	3,179	3,184	3,088	3,138	3,054	3,050	3,142	3,157	3,119	3,129

Prelim



CBEDS Enrollment – Branciforte Small Schools

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Monarch	89	88	90	90	92	99	100	124	144	141	134	116
Costanoa	149	148	111	112	120	104	86	80	89	86	70	70
ARK	66	70	55	76	83	60	56	60	61	58	49	75
AFE	149	165	160	175	166	166	162	161	128	111	112	243
Total	453	471	416	453	461	429	404	425	422	396	365	504



Thank you!
Any
Questions?



SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Resolution 15-20-21 Establishing Measure T & U Oversight Committee and Bylaws

MEETING DATE: October 21, 2020

FROM: Jim Monreal, Assistant Superintendent, Business Services

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Approve Resolution 15-20-21, establishing the new Oversight Committee and approve the new Parcel Tax Oversight Committee Bylaws.

BACKGROUND:

On March 3, 2020, the voters of the District approved, by more than two-thirds vote, Measures “U” (Elementary School District) and “T” (High School District) (together, the “Measures”). Each Measure approved the levy of an education parcel tax on parcels within the respective District. Each Measure included a commitment that an independent citizen’s oversight committee would be established for the purpose of reviewing expenditure of parcel tax proceeds to ensure they are spent only for the specific uses enumerated in the Measures.

The Measures were renewals and modifications of existing parcel taxes previously approved by the voters. A citizen’s oversight committee was previously established and seated for the purpose of reviewing expenditures of proceeds of the existing parcel taxes.

The purpose of this item is to replace the existing citizen’s oversight committee with a new citizen’s oversight committee, and to adopt bylaws and operational guidelines for the new citizen’s oversight committee.

The membership requirements, meeting requirements, and other operational guidelines for the new committee, largely mirror that of the old committee, with only minor improvements.

FISCAL IMPACT

None.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

AGENDA ITEM: 8.5.3.3.

**BEFORE THE BOARD OF EDUCATION OF THE
SANTA CRUZ CITY SCHOOL DISTRICT**

RESOLUTION NO. 15-20-21

**RESOLUTION ESTABLISHING THE SANTA CRUZ CITY SCHOOLS EDUCATION
PARCEL TAX CITIZENS' OVERSIGHT COMMITTEE, TERMINATING THE
EXISTING PARCEL TAX OVERSIGHT COMMITTEE, AND ADOPTING BYLAWS
AND OPERATIONAL GUIDELINES FOR THE NEW COMMITTEE**

WHEREAS, the Santa Cruz City School District (the “District”), being a “Common Administration District,” is comprised of the Santa Cruz City Elementary School District (the “Elementary School District”) and the Santa Cruz City High School District (the “High School District”), which districts together share common administration and are governed by this Board of Education (this “Board”); and

WHEREAS, the Elementary School District through this Board, submitted to the voters of the Elementary School District pursuant to Article XIII A of the California Constitution, and California Government Code Sections 50075 et seq., 50079 et seq., and 53722 et seq. (collectively, the “Law”), a measure proposing to levy an education parcel tax on all non-exempt parcels in the Elementary School District (“Measure “U”), and ordered an election to be held on March 3, 2020 for such purpose; and

WHEREAS, the High School District through this Board, submitted to the voters of the High School District pursuant to the Law, a measure proposing to levy an education parcel tax on all non-exempt parcels in the High School District (“Measure “T” and, together with Measure U, the “Measures”), and ordered an election to be held on March 3, 2020 for such purpose; and

WHEREAS, both Measures were approved by the voters of the Elementary School District and the High School District, respectively, by at least two-thirds vote, as required by the Law; and

WHEREAS, prior to the approval of the Measures, the voters of the District had, at prior elections held within the District, approved Measure “J,” Measure “P,” Measure “O,” and Measure “I” (the “Prior Measures”) each Prior Measure authorizing the levy of a separate education parcel tax on parcels in the Elementary School District and the High School District; and

WHEREAS, pursuant to the Prior Measures, the Board established an independent citizen’s oversight committee (the “Prior Oversight Committee”) to inform the public concerning the expenditure and uses of revenue from the parcel taxes levied under the Prior Measures, adopted bylaws for the Prior Oversight Committee, and appointed members to serve on the Prior Oversight Committee; and

WHEREAS, the purpose and effect of Measure U was to combine, replace and renew the parcel taxes under Measure J, Measure P, and that portion of Measure O which generated funds for middle school (grades 6 through 8) educational programs; and

WHEREAS, the purpose and effect of Measure T was to combine, replace and renew the parcel taxes under Measure I, and that portion of Measure O which generated funds for high school (grades 9 through 12) educational programs; and

WHEREAS, as a result of the above, commencing with fiscal year 2020-21, parcel taxes are no longer levied under the Prior Measures; and

WHEREAS, all parcel tax proceeds collected under Measure J, Measure P, and Measure I, have been expended and, some parcel tax proceeds collected under Measure O remain unspent; and

WHEREAS, the Board is required to establish an independent Citizen's Oversight Committee (the "Oversight Committee"), and appoint members thereto, to review the expenditure of proceeds from the education parcel tax levied under the Measures and ensure such proceeds are expended for the specific purposes set forth in the Measures; and

WHEREAS, in the interest of the most efficient use of District and community resources, and to secure the benefit of a trained, experienced, and competent oversight body, it is the desire of this Board to (i) establish the Oversight Committee, (ii) dissolve the Prior Oversight Committee, (iii) appoint the membership of the Prior Oversight Committee to serve on the Oversight Committee, and (iv) adopt bylaws and operational guidelines for the Oversight Committee; and

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE SANTA CRUZ CITY SCHOOL DISTRICT HEREBY RESOLVES, DETERMINES, AND ORDERS AS FOLLOWS:

Section 1. Recitals. The foregoing recitals are true and correct.

Section 2. Findings and Determinations. This Board, pursuant to documentation on file with the District and available to this Board, hereby finds and determines as follows:

- (a) All proceeds of parcel taxes authorized by Measure J, Measure P, and Measure I have been expended.
- (b) Some proceeds of parcel taxes authorized by Measure O remain unspent.
- (c) The Prior Oversight Committee has prepared annual written reports with respect to expenditures of proceeds of parcel taxes authorized by Measure J, Measure P, and Measure I, consistent with the purpose of the Prior Oversight Committee, and this Board has received all such reports.
- (e) It is appropriate to take action to dissolve the Prior Oversight Committee at this time based upon the foregoing.

Section 3. Establishment of Measure U and Measure T Oversight Committee.

The new Oversight Committee is hereby established as required by Measure U and Measure T.

Section 4. Purpose and Duties of Oversight Committee. The Oversight Committee shall review the expenditure of proceeds of the education parcel taxes levied under Measure U and Measure T to ensure such proceeds are expended for the specific purposes set forth in the each of the respective Measures. In addition, the Oversight Committee shall review the expenditure of remaining proceeds of parcel taxes previously levied under Measure O, until such time as all Measure O proceeds have been expended. The Oversight Committee shall inform the District and the public concerning the expenditures reviewed by it, and advise the public as to whether the District has complied with the commitments of the Measures, all according to the bylaws and operational guidelines hereinafter adopted.

Section 5. Dissolution of Prior Oversight Committee. Pursuant to the findings and determinations made herein, the duties and purpose of the Oversight Committee having been discharged, except with respect to unspent proceeds of parcel taxes levied under Measure O, the duty to review the expenditure of which having been passed to the Oversight Committee pursuant to Section 4 above, this Board hereby orders that the Prior Oversight Committee is dissolved effective upon the adoption of this Resolution.

Section 6. Members. The Oversight Committee shall consist of no less than five (5) and no more than seven (7) members, serving terms of four (4) years, without compensation. Oversight Committee members shall be individuals at least 18 years of age who reside or work in the boundaries of the District, and members of the committee shall include at least (at the time of their appointment) one (1) member who is active in a business organization representing the business community located within the District; one (1) member who is a member of a senior citizens' organization; one (1) member who is a parent or guardian of a child enrolled in the Elementary School District; one (1) member who is a parent or guardian of a child enrolled in the High School District; and one (1) member who is a member of the community at large. A single committee member may satisfy more than one of the foregoing categories. No employee or official of the District shall be appointed and no vendor, contractor, or consultant of the District shall be appointed to the Oversight Committee. Officers of the Oversight Committee, including a Chairperson, Vice-Chairperson, and Secretary, shall be elected by the Oversight Committee.

Section 7. Meetings of the Oversight Committee. The Oversight Committee shall hold regular quarterly meetings. This Board may set special or emergency committee meetings as needed, either by request from the Oversight Committee or on its own initiative. Oversight Committee meetings shall be held at the District Office, 133 Mission Street, Santa Cruz, California, or such other District facility as may be suitable. The Oversight Committee may change the time and place of any meeting or subsequent meetings, provided that adequate notice is given to the public as required by law, and to District staff so that District staff may fulfill the District's obligations pursuant to Section 8 hereof. All Oversight Committee meetings shall be open to the public as required by the Ralph M. Brown Act (California Government Code section 54950 and following).

Section 8. Duties of the District. The District shall provide the Oversight Committee with records of all expenditures of proceeds of parcel taxes collected by the District. District staff and consultants are directed to provide the Oversight Committee with responses to any and all questions, concerns, findings, and recommendations submitted by the Oversight Committee to the District upon a majority vote of the Oversight Committee. District staff are directed to provide the necessary and appropriate notices of the public meetings to be held by the Oversight Committee. District staff are directed to provide the Oversight Committee with any necessary technical and administrative assistance in furtherance of its purpose and sufficient resources to publicize its conclusions. These resources shall include the ability to make the Oversight Committee’s Minutes, reports, and documents available for public viewing on the District’s website. In keeping with this Board’s policy and practice, public participation and input regarding issues being considered by the Oversight Committee are to be encouraged and welcomed by the District.

Section 9. Bylaws. The Board hereby adopts the Bylaws and Operational Guidelines for the Oversight Committee that are attached as Exhibit “A” and incorporated by this reference.

Section 10. Appointment of Members. The Board hereby appoints members to the Oversight Committee, as set forth in Exhibit “B,” attached hereto.

Section 11. Effective Date. This Resolution shall take effect immediately after its adoption.

* * * * *

PASSED AND ADOPTED on October 21, 2020, by the following vote:

AYES: _____

NOES: _____

ABSENT OR NOT VOTING: _____

President, Board of Education of the
Santa Cruz City School District

CERTIFIED TO BE A TRUE AND CORRECT COPY:

Clerk of the Board of Education of the
Santa Cruz City School District

**BYLAWS AND OPERATIONAL GUIDELINES FOR THE
SANTA CRUZ CITY SCHOOLS EDUCATION PARCEL TAX
CITIZEN’S OVERSIGHT COMMITTEE**

PREAMBLE

In accordance with the commitments of the Santa Cruz City School District (“District”) expressed in the language of each of the parcel tax measures “Measure O” passed by the voters on November 17, 2015, “Measure U” passed by the voters on March 3, 2020, and “Measure T” passed by the voters on March 3, 2020, the District’s Board of Education (the “Board”) has established this Education Parcel Tax Citizen’s Oversight Committee (this “Committee”). The Board is the common governing board of the Santa Cruz Elementary School District (the “Elementary School District”) and the Santa Cruz High School District (the “High School District”), which districts together make up the District as a “Common Administration District.”

SECTION I. PURPOSE AND DUTIES

1.1. Purpose. The Board established the Committee to inform the public concerning the expenditure and uses of revenues from parcel tax measures passed by the voters for the purpose of supporting District programs and services. The Committee’s charge is to review and report on the expenditure of parcel tax revenues and to ensure said revenue is expended in accordance with the stated purposes of each parcel tax measure, including but not limited to:

- *Measure O:* Funding middle and high school student career technical education, STEM (science, technology, engineering and math) programs, visual and performing arts and job-training instructional programs; and after-school athletic and enrichment programs in middle and high schools to protect student safety, health and well-being.
- *Measure U:* Funding elementary and middle school science, art, and music, and after school athletic, enrichment, and academic support programs, to keep students safe, healthy, and engaged, attract and retain highly qualified teachers, provide library and counseling services, and maintain smaller class sizes.
- *Measure T:* Protecting educational quality in local high schools, funding high school career technical education, science, technology, engineering, visual and performing arts, counseling, library and athletic programs, to keep students safe and engaged.

1.2. Duties. Committee members shall be expected to attend regularly scheduled Committee meetings, review all pertinent information provided to the Committee, and abide by the provisions of the Ralph M. Brown Act (the “Brown Act”) (Gov. Code § 54950 et seq.) and all rules of conduct established in these Bylaws.

In furtherance of its purpose the Committee will engage in the following activities:

- A. Receive and review copies of all annual written reports prepared by the District’s chief fiscal officer as required by each of the parcel tax measures.

- B. Receive and review expenditure reports produced by the District to ensure that parcel tax revenue was expended in accordance with the specific purposes set forth in the ballot language of each parcel tax measure as approved by the voters.
- C. Prepare and present to the Board, in open session, an annual written report (“Annual Report”) which will include:
 - i. A statement indicating whether the District’s parcel tax revenue expenditures for the preceding year were made in accordance with the stated purposes of each parcel tax measure.
 - ii. A summary of the Committee’s proceedings for the preceding year.

SECTION II. COMMITTEE MEMBERSHIP

2.1. Appointment and Terms. The Committee shall consist of no fewer than five (5) and no greater than seven (7) members. Committee members shall be appointed by the Board to serve a term of four (4) years, without compensation, provided that the initial members of the Committee appointed by the Board concurrently with the establishment of the Committee may be appointed for two (2) year initial terms, in order to stagger the term expirations of Committee members. Following the expiration of a term, the Board may reappoint the same member for a new term, or appoint a new member or, if the remaining Committee members number five or more, leave the position vacant, at the Board’s sole discretion.

2.2. Composition. Committee members shall be comprised of, at a minimum:

- 1. One (1) member who, at the time of appointment, is active in a business organization representing the business community within the District.
- 2. One (1) member who, at the time of appointment, is a member of a senior citizens’ organization.
- 3. One (1) member who, at the time of appointment, is the parent or guardian of a child enrolled in the Santa Cruz Elementary School District.
- 4. One (1) member who, at the time of appointment, is the parent or guardian of a child enrolled in the Santa Cruz City High School District.

A single member may be appointed who satisfies more than one of the above categories. No employee or official of the District shall be appointed and no vendor, contractor, or consultant of the District shall be appointed to the Committee.

2.3. Eligibility. The Committee shall be comprised of individuals who are at least 18 years of age and who either live or work within the boundaries of the District. No employee, official, vendor, contractor, or consultant of the District shall be appointed to the Committee. Committee members may not hold any incompatible office or position during their term of membership, as those terms are defined in Article 4.7 of Division 4 of Title

I (commencing with section 1125) of the Government Code, and shall abide by the conflict of interest prohibitions contained in Article 4 of Division 4 of Title I (commencing with section 1090) of the Government Code.

2.4. Officers. Officers of the Committee, including a Chairperson, Vice-Chairperson, and Secretary, shall be nominated and elected by the Committee annually at the last Committee meeting of each calendar year. The Chairperson and Vice-Chairperson must be members of the Committee. The Secretary may, but need not be, a member of the Committee. Officers shall be elected for a one-year term and shall not be term-limited.

2.4.1. Duties of the Chairperson. The Committee Chairperson shall have the following duties:

- A. Call Committee meetings.
- B. Establish the agenda for each Committee meeting, in consultation with District staff and with input from the Committee.
- C. Preside over each Committee meeting, following the adopted Rules of Procedure.
- D. The Chair or his/her Committee-approved designee shall serve as spokesperson for the Committee in all representations of the Committee to the public, the Board, and the media.

2.4.2. Duties of the Vice-Chair. The Vice-Chairperson shall perform each of the duties of the Chairperson as necessary in the absence of the Chairperson.

2.4.3. Duties of the Secretary. The Secretary shall have the following duties:

- A. Record and maintain minutes of all meetings of the Committee.
- B. Distribute minutes of all meetings of the Committee to all Committee members, to the Board, and to District staff for posting on the District's website.
- C. Distribute Committee meeting agendas to all Committee members, to all other persons requesting copies of the agenda so that provisions of the Brown Act are followed, and to District staff for posting on the District's website.
- D. Distribute all Committee reports to all Committee members, to the Board, and to District staff for posting on the District's website.
- E. Keep all documents officially received by the Committee in the course of its business, and to forward copies of all such documents to the District staff.
- F. Prepare all necessary correspondence of the Committee.
- G. Arrange and coordinate meeting locations and teleconferences of the Committee.

H. Take roll at each Committee meeting and maintain Committee member attendance records.

2.5. Vacancies. If a Committee position becomes vacant for any reason, and such vacancy results in a total of less than five (5) remaining members, the Committee Chairperson shall request that the Board fill the vacancy by appointment pursuant to Section 2.1. Unless failure to act will result in the inability to meet a Committee quorum, if six months or less remain of the unexpired four-year term, the Board may choose to leave that position vacant for the remainder of the term. Committee members appointed to fill vacant, unexpired terms may be appointed to serve for the remainder of such unexpired term, to there be reappointment to a succeeding full four-year term.

A replacement Committee member may be appointed by the Board if one of the following events occur:

A. A Committee member submits a written resignation to the Board, with a copy to the Committee Chairperson;

B. The Committee removes a member pursuant to the procedure set forth in Section 2.6 below.

2.6. Removal. A motion to remove a member for cause, including non-attendance at meetings per section 3.11 below, violating these Bylaws, or violating the District's adopted norms, shall be approved by an affirmative vote of not less than two-thirds of the members present at a Committee meeting, a quorum being present. The motion and its result shall be communicated in writing to the member under consideration and to the Board President within one week after the meeting that the motion was approved. Removal shall be effective immediately upon passing the motion. If the motion fails, the member under consideration shall not be subject to double jeopardy.

SECTION III. COMMITTEE MEETINGS

3.1. Regular Meetings. The Committee shall hold four (4) regular meetings each year, one in each calendar year quarter. The date upon which, and the hour and place at which, each such regular meeting shall be held shall be fixed by the Board. To the extent permitted by the Ralph M. Brown Act ("Brown Act"), such meetings may be held by teleconference.

3.2. Special Meetings. Special meetings of the Committee may be called by the Board, at the Board's discretion or upon request of the Chairperson, in accordance with the provisions of the Brown Act, as amended or supplemented from time to time. To the extent permitted by the Brown Act, such meetings may be held by teleconference.

3.3. Notice. All meetings of the Committee shall be called, noticed, held, and conducted subject to the provisions of the Brown Act.

3.4. Minutes. The Secretary of the Committee shall cause minutes of all meetings of the Committee to be kept and shall, as soon as possible after each meeting, cause a copy of the minutes to be forwarded to District staff for posting on the District's website. Minutes

of Committee proceedings and all documents received and reports issued shall be a matter of public record. The District shall provide secretarial/clerical services to assist the Committee Chair in preparation, distribution, and posting of minutes for all Committee meetings. Minutes published before adoption by the Committee shall always be labeled “Draft Minutes.”

- 3.5. **Quorum.** A majority of the Committee members shall constitute a quorum for the transaction of business, except that less than a quorum may adjourn from time to time.
- 3.6. **Agendas.** Agendas for regular Committee meetings will be prepared by the Chairperson, in consultation with District staff and with input from the committee. All documents applicable to agenda items shall be distributed in advance of meetings. Any member of the Committee may submit a request for placing an item on a future agenda. Agendas may include a consent calendar for routine, non-controversial items. These items must be clearly identified on published agendas. Any member of the Committee or public may request at the meeting that an item be added to the consent calendar or be pulled for discussion. Agendas shall include that the Committee will take public comment at the beginning of the meeting. After roll-call and the establishment of a quorum, meetings will begin with a consent calendar if appropriate.
- 3.8. **Committee Voting.** Each Committee member shall be entitled to one (1) vote. No action shall be taken by the Committee except upon the affirmative vote of the majority of those Committee members present and voting. An agenda item may be approved by a simple majority of Committee members in attendance, a quorum being present. Members must be present to vote.
- 3.8. **Rules of Procedure.** Meetings shall be conducted with courtesy and decorum and in accordance with Robert’s Rules of Order.
- 3.9. **California’s Open Meeting Law.** All meetings of the Committee shall be open to the public and shall be noticed and conducted in strict compliance with the Brown Act.
- 3.10. **Public Participation.** Any member of the public present at a meeting may address the Committee during the period designated for public comment. The Chairperson may, at his/her discretion, choose in advance to place an equal time limit on all speakers.
- 3.11. **Attendance.** Regular attendance at Committee meetings is a fundamental obligation of every member of the Committee. Absences are disruptive to Committee activity and representation. Failure to attend two consecutive meetings without acceptable reason announced in advance shall constitute due cause for member removal. Members anticipating an absence must call or email the Chairperson or Secretary no later than 24 hours before the scheduled meeting. Committee attendance reports shall be kept and maintained by the Secretary.

SECTION IV. COMMITTEE REPORTS

- 4.1. **Annual Reports.** The Committee shall prepare a written report annually, detailing the Committee’s findings with respect to the expenditure of parcel tax proceeds. The annual report shall be duly approved as to substance by an affirmative vote of not less than two-

thirds of the members present at a Committee meeting, a quorum being present, and be faithfully articulated to the public only by the Committee Chairperson or an approved designee. The annual report shall also be submitted to the District and the Board.

- 4.2. Minority Reports.** Reports of minority viewpoints will be allowed. All such reports, written and/or oral, that represent the minority's position must be reviewed, be duly approved as to substance without prejudice by a vote of the Committee, and be faithfully articulated to the public only by a designated minority spokesperson. To avoid the need for minority reports, and to maximize the working relationships on and public confidence in the Committee, all due diligence should be pursued to resolve divisive issues during the review process, thereby attaining fullest possible Committee support for the content of public reports.
- 4.3. Individual Member Viewpoints.** Any member of the Committee may speak as an individual on parcel tax issues but must clearly state for the record that such statements are their own personal views which do not necessarily represent those of the Committee or the District.

SECTION V. AMENDMENTS

- 5.1. Effective Upon Board Approval.** These Bylaws and Operational Guidelines shall be effective upon approval of the Board.
- 5.2. Amendments.** These Bylaws and Operational Guidelines may be amended, changed, added to, or repealed by the Board as deemed necessary. Additional or supplemental operational guidelines or procedures may be adopted by the Committee by a majority vote of all the members of the Committee, providing such additional or supplemental operational guidelines or procedures are not in conflict with these Bylaws and Operational Guidelines, any Resolution or Ordinance of the Board, or any state law, including but not limited to the provisions of the Brown Act and the Education Code.

EXHIBIT B – COMMITTEE MEMBER APPOINTMENTS

Rob Darrow, Community at Large Representative

Matt Farrell, Senior Organization Representative

Linnaea Holgers, Business Community Representative

Carol McKee, Elementary Parent Representative

Isabelle Tuncer, Secondary Parent Representative

SANTA CRUZ CITY SCHOOLS DISTRICT

AGENDA ITEM: Greater Santa Cruz Federation of Teachers Sunshine Articles for Santa Cruz City Schools 2020-21

DATE: October 21, 2020

FROM: Molly Parks, Assistant Superintendent, Human Resources

THROUGH: Kris Munro, Superintendent

RECOMMENDATION:

Accept the Greater Santa Cruz Federation of Teachers' K-12 Unit 2020-21 contract proposals to Santa Cruz City Schools for sunshining.

BACKGROUND:

The Greater Santa Cruz Federation of Teachers' K-12 Unit contract proposals are being submitted for sunshining. This in accordance with the Employees Relations Act for public notice of contract proposals before official negotiations may begin.

FISCAL IMPACT:

To be determined

This work is in support of the following District Goals and their corresponding metrics:

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.



GSCFT SUNSHINE LETTER FOR 20-21 NEGOTIATIONS

October 2020

Article IV: Employee/Federation Rights, Letter C

Article VII: Hours of Employment: Calendar

Article XIV: Evaluation Procedure (mutually agreed to bring to table for clean up related to calendar dates)

Proposal for New Contract Article to be labeled Article XVII: Digital and Distance Learning *other articles following would then be renumbered accordingly*

Article XVII: Salary and Benefits

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Board Policy 5121: Grades and Evaluation of Student Achievement

MEETING DATE: October 21, 2020

FROM: Kris Munro, Superintendent

RECOMMENDATION:

Approve the new policy as submitted for third or final reading.

BACKGROUND:

These recommendations reflect recent changes in education code and/or case law. The policy has been reviewed by staff to ensure that any required customization for Santa Cruz City Schools has been included. Highlighted modifications were made based on trustee input. This is standard grading policy received from CSBA, and additional language has been added to address grading practices during county, state, or federal emergencies.

As this policy is new to the district, there is no current policy for comparison review.

This work is in direct support of the following district goals and its corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

Grades/Evaluation of Student Achievement

BP 5121

The Governing Board believes that grades serve a valuable instructional purpose by helping students and parents/guardians understand performance expectations and identifying the student's areas of strength and those areas needing improvement. Parents/guardians and students have the right to receive course grades that represent an accurate evaluation of the student's academic performance.

(cf. [5020](#) - Parent Rights and Responsibilities)

(cf. [5125.2](#) - Withholding Grades, Diploma or Transcripts)

The Superintendent or designee shall **work collaboratively with staff** to establish a grading system for all comprehensive sites that shall be applied to all students in that course and grade level. Alternative schools that do not assign grades may utilize a variable credit system. Teachers shall inform students and parents/guardians how academic performance will be evaluated in the classroom.

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

A teacher shall base a student's grades solely on the quality of the student's academic work and his/her mastery of course content based on district standards. Students shall have the opportunity to demonstrate this mastery through a variety of methods, including, but not limited to, tests, projects, portfolios, and/or class discussion as appropriate. Other elements that are not a direct measure of knowledge and understanding of course content, such as attendance, effort, student conduct, and work habits, shall not be factored into the academic grade but may be reported separately.

(cf. [6011](#) - Academic Standards)

(cf. [6162.5](#) - Student Assessment)

Whenever a student misses an assignment or assessment due to either an excused or unexcused absence, he/she shall be given full credit for subsequent satisfactory completion of the assignment or assessment.

(cf. [6154](#) - Homework/Makeup Work)

Students in grades K-3 shall receive progress reports at the end of each grading period rather than letter grades.

At all grade levels, report cards may include reports of student progress on specific academic standards applicable to the course and grade level.

When reporting student performance to parents/guardians, teachers may add narrative descriptions, observational notes, and/or samples of classroom work in order to better describe student progress in specific skills and subcategories of achievement.

A report card for a student with a disability may contain information about his/her disability, including whether that student received special education or related services, provided that the report card informs parents/guardians about their child's progress or level of achievement in specific classes, course content, or curriculum. However, transcripts that may be used to inform postsecondary institutions or prospective employers of the student's academic achievements shall not contain information disclosing the student's disability.

(cf. [5125](#) - Student Records)

(cf. [6159](#) - Individualized Education Program)

(cf. [6164.6](#) - Identification and Education Under Section 504)

A grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy, or administrative regulation. (Education Code [49066](#))

Education Code 49066 specifies:

(a) When grades are given for any course of instruction taught in a school district, the grade given to each pupil shall be the grade determined by the teacher of the course and the determination of the pupil's grade by the teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final.

(b) The governing board of the school district and the superintendent of such district shall not order a pupil's grade to be changed unless the teacher who determined such grade is, to the extent practicable, given an opportunity to state orally, in writing, or both, the reasons for which such grade was given and is, to the extent practicable, included in all discussions relating to the changing of such grade.

(c) No grade of a pupil participating in a physical education class, however, may be adversely affected due to the fact that the pupil does not wear standardized physical education apparel where the failure to wear such apparel arises from circumstances beyond the control of the pupil.

(cf. [5125.3](#) - Challenging Student Records)

The Superintendent or designee shall determine the methodology to be used in calculating students' grade point average (GPA), including the courses to be included within the GPA and whether extra grade weighting shall be applied to Advanced Placement, International Baccalaureate, honors, and/or concurrent postsecondary courses.

Final Grades During County/State/Federal Emergencies

During times of emergencies, such as the global pandemic, fires, earthquakes, or other such disasters, the District may need to **make a dramatic adjustment to the instructional program**. This level of disruption to the learning environment as well as the uncertainty of stable learning environments available to students, impacts school staff's ability to deliver instruction to students that is comparable to what occurs under ordinary circumstances. As such, the District may **choose** to adopt a grading system to adjust to the situation **(eg: pass/fail; credit/no credit; narrative evaluation)**. **In such a situation, the Superintendent or designee will work collaboratively with stakeholders and the Board to adopt an alternative grading system.**

(cf. [6141.4](#) - International Baccalaureate Program)

(cf. [6141.5](#) - Advanced Placement)

(cf. [6172](#) - Gifted and Talented Student Program)

(cf. [6172.1](#) - Concurrent Enrollment in College Classes)

Legal Reference:

EDUCATION CODE

[48070](#) Promotion and retention

[48205](#) Excused absences

[48800-48802](#) Enrollment of gifted students in community college

[48904-48904.3](#) Withholding grades, diplomas, or transcripts

[49066](#) Grades; finalization; physical education class

[49067](#) Mandated regulations regarding student's achievement

[49069.5](#) Students in foster care, grades and credits

[51242](#) Exemption from physical education based on participation in interscholastic athletics

[69432.9](#) Cal Grant program; notification of grade point average

[76000-76002](#) Enrollment in community college

CODE OF REGULATIONS, TITLE 5

[10060](#) Criteria for reporting physical education achievement, high schools

[30008](#) Definition of high school grade point average for student aid eligibility

UNITED STATES CODE, TITLE 20

[1232g](#) Family Education Rights and Privacy Act (FERPA)

CODE OF FEDERAL REGULATIONS, TITLE 34

[99.1-99.67](#) Family Educational Rights and Privacy Act

COURT DECISIONS

Owasso Independent School District v. Falvo, (2002) 534 U.S. 426

Las Virgenes Educators Association v. Las Virgenes Unified School District, (2001) 86 Cal.App.4th 1

Swany v. San Ramon Valley Unified School District, (1989) 720 F.Supp. 764

Johnson v. Santa Monica-Malibu Unified School District Board of Education, (1986) 179 Cal.App.3d 593

Management Resources:

CSBA PUBLICATIONS

Research-Supported Strategies to Improve the Accuracy and Fairness of Grades, Governance Brief, July 2016

U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS CORRESPONDENCE

Report Cards and Transcripts for Students with Disabilities, October 17, 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Student Aid Commission: <http://www.csac.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

(11/03 7/09) 7/16

SANTA CRUZ CITY SCHOOL DISTRICT

AGENDA ITEM: Board Policy Updates
MEETING DATE: October 21, 2020
FROM: Kris Munro, Superintendent

RECOMMENDATION:

Approve the revised/deleted/new policies as submitted for first or final reading and adoption.

BACKGROUND:

Policies are submitted through the GAMUT online board policy book updating process, which uses CSBA recommendations for review and change approximately six times per year in participating districts. These recommendations reflect recent changes in education code and/or case law. The policies have been reviewed by staff to ensure that any required customization for Santa Cruz City Schools has been included. The Policy Guidesheet provides a basic overview of the policy changes.

In addition to the regular board policy updates, staff has included a proposed revision to BP6141.2 Recognition of Religious Beliefs and Customs. This policy has been updated in order to ensure that all students and families are able to participate in school activities, extracurricular and co-curricular activities and special events. The policy calls for the Superintendent or designee to distribute an annual holiday calendar and a shorter list of "Observances That May Impact Attendance." It notes that schools shall avoid scheduling exams, athletic events/contests and other special events, such as assemblies, field trips, and back-to-school nights, on days identified as "Observances That May Impact Attendance."

This work is in direct support of the following district goals and its corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gap the currently exists between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

AGENDA ITEM: 8.5.5.2.

CSBA POLICY GUIDE SHEET

July 2020

Board Policy 3555 - Nutrition Program Compliance

Policy updated to reflect **NEW STATE REGULATIONS** (Register 2020, No. 21) which provide that complaints regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses should be submitted directly to the California Department of Education (CDE), and complaints alleging discrimination on the basis of race, color, national origin, sex, age, or disability should be submitted to the U.S. Department of Agriculture (USDA). Complaints regarding other program requirements or other bases for discrimination are to be investigated and resolved at the district level. Policy also deletes the USDA nondiscrimination statement that must be included on all forms of communication regarding program availability, which is now presented in the accompanying exhibit.

Board Policy 4119.11/4219.11/4319.11 - Sexual Harassment

Policy updated to reflect **NEW FEDERAL REGULATIONS (85 Fed. Reg. 30026)** which require that complaints of behavior that meets the federal definition of sexual harassment be addressed through new Title IX complaint procedures. Title of compliance officer changed to Title IX Coordinator pursuant to federal regulations, and responsibility assigned to Title IX Coordinator to receive complaints and determine the appropriate complaint procedure to use.

Board Policy 5145.6 - Parental Notifications

Policy updated for gender neutrality and to update legal references based on new laws reflected in the accompanying exhibit.

Board Policy 5145.7 - Sexual Harassment

Policy updated to include examples of actions to reinforce the district's sexual harassment policy, consistent with **NEW LAW (AB 34, 2019)** which requires posting the sexual harassment policy on the district's web site and **NEW LAW (AB 543, 2019)** which requires displaying a poster and providing the sexual harassment policy in student orientations. Policy also reflects **NEW FEDERAL REGULATIONS (85 Fed. Reg. 30026)** which require that complaints of behavior that meets the federal definition of sexual harassment be addressed through new Title IX complaint procedures. Title of compliance officer changed to Title IX Coordinator throughout policy pursuant to federal regulations.

Board Policy 6142.7 - Physical Education and Activity

Policy updated to add statement on equal access and equal opportunities for participation in physical education regardless of gender, gender expression, sexual orientation, and mental or physical disability, as included in CDE's Federal Program Monitoring instrument. Policy also reflects U.S. Department of Health and Human Services recommendations for moderate to vigorous physical activity in children, clarifies credential requirements for teachers of physical education, and reflects the requirement that students who have been granted a permanent exemption from physical education must still be offered physical education courses of at least 400 minutes each 10 school days.

Board Policy 6159 - Individualized Education Program

Policy updated to include the requirement, formerly in BP/AR 0430 - Comprehensive Local Plan for Special Education, to provide a free appropriate public education (FAPE) to students who have been suspended or expelled from school or who are placed by the district in a nonpublic, nonsectarian school. Policy adds the requirement to provide FAPE to individuals age 18-21 who are incarcerated in an adult correctional facility if they had been identified as students with disabilities or had an individualized education program (IEP) in their prior educational placement. Paragraph on the rights of foster parents moved to AR.

Board Policy 6159.1 - Procedural Safeguards for Special Education

Policy updated to encourage early, informal resolution of any dispute regarding special education services. Policy also reflects **NEW STATE REGULATIONS (Register 2020, No. 21)** which establish a complaint process, separate from UCP, for complaints alleging noncompliance with federal or state laws related to the provision of FAPE to students with disabilities, such as the district's violation of the federal Individuals with

Disabilities in Education Act or state law on special education, violation of a settlement agreement, failure to implement a due process hearing order, or physical safety concerns that interfere with the provision of FAPE.

Board Policy 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education

Policy updated to include the provision of nonpublic, nonsectarian school and agency (NPS/A) services in the comprehensive local plan of the Special Education Local Plan Area. Policy reflects **NEW LAW (AB 1172, 2019)** which requires districts to verify that the NPS/A provides staff training in the use of practices and interventions specific to the unique behavioral needs of the student population at the NPS/A. Policy also reflects the requirement for the district to pay the full amount of the school's tuition or, as amended by AB 1172, the fees for the agency. Legal cite for Education Code 56366.3 deleted as it has been repealed.

Recognition Of Religious Beliefs And Customs

The Governing Board recognizes that students' education would be incomplete without an understanding of the role of religion in society. As appropriate for a particular course, teachers may objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with culture, literature or the arts. The Board expects that such instruction will identify principles common to all religions and foster respect for the diversity of religions and customs in the world.

The board honors the rich cultural diversity of our students and our community. For many students in our schools, the observance of religious and cultural traditions is an important part of their personal, family, and community life. These traditions help the students understand and preserve their own value systems, cultures, customs and history.

In order to ensure that all students and families have the opportunity to participate in school activities, extracurricular and co-curricular activities and special events, the Superintendent or designee shall also distribute an annual holiday calendar and a shorter list of “Observances That May Impact Attendance.” Schools shall avoid scheduling exams, athletic events/contests and other special events, such as assemblies, field trips, and back-to-school nights, on days identified as “Observances That May Impact Attendance.” The list of “Observances That May Impact Attendance” shall be:

Rosh Hashanah

Yom Kippur

Good Friday

Christmas

Eid-al-Fitr

Eid-al-Adha

Birth of Baha’u’llah

Naw Ruz

(cf. [6143](#) - Courses of Study)

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is clearly forbidden in the public schools. Instruction about religion shall not promote or denigrate the beliefs or customs of any particular religion or sect, nor should a preference be shown for one religious

viewpoint over another. Staff members shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces.

(cf. [0410](#) - Nondiscrimination in District Programs and Activities)

(cf. [1330](#) - Use of School Facilities)

(cf. [1325](#) - Advertising and Promotion)

(cf. [5113](#) - Absences and Excuses)

(cf. [6145.5](#) - Student Organizations and Equal Access)

Staff shall not endorse, encourage or solicit religious or anti-religious expression or activities among students during class time. As part of their official duties, staff shall not lead students in prayer or other religious activities. However, staff shall not prohibit or discourage any student from praying or otherwise expressing his/her religious belief as long as this does not disrupt the classroom.

(cf. [5127](#) - Graduation Ceremony and Activities)

Students may express their beliefs about religion in their homework, artwork and other class work if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. [5145.2](#) - Freedom of Speech/Expression)

(cf. [6144](#) - Controversial Issues)

(cf. 6154 - Homework/Make-up Work)

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the public schools. School-sponsored programs shall not be, nor have the effect of being, religiously oriented or a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature.

Music, art, literature or drama programs having religious themes are permitted as part of the curriculum for school-sponsored activities and programs if presented in an objective manner and as a traditional part of the cultural and religious heritage. The use of religious symbols that are part of a religious holiday is permitted as a teaching aid or resource provided that such symbols are displayed as an example of cultural and religious heritage of the holiday and are temporary in nature.

Legal Reference:

EDUCATION CODE

[38130-38138](#) Civic Center Act

[46014](#) Absences for religious purposes

[51511](#) Religious matters properly included in courses of study

[51938](#) Right of parent/guardian to excuse from sexual health instruction

UNITED STATES CODE, TITLE 20

[4071-4074](#) Equal Access Act

[6061](#) School prayer

[7904](#) School prayer

COURT DECISIONS

Lassonde v. Pleasanton Unified School District, (2003, 9th Cir.) 320 F.3d 979

Cole v. Oroville Union High School District, (2000, 9th Cir.) 228 F.3d 1092

Lemon v. Kurtzman, (1971) 403 U.S. 602

Management Resources:

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, February 2003

Religion in the Public Schools: A Joint Statement of Current Law, April 1995

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

CSBA: <http://www.csba.org>

Policy SANTA CRUZ CITY SCHOOLS

adopted: February 23, 2011 Soquel, California

CSBA Sample Board Policy

Business and Noninstructional Operations

BP 3555(a)

NUTRITION PROGRAM COMPLIANCE

The Governing Board recognizes the district's responsibility to comply with state and federal nondiscrimination laws as they apply to the district's nutrition programs. The district shall not deny any individual the benefits or service of any nutrition program or discriminate on any basis prohibited by law.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 3550 - Food Service/Child Nutrition Program)

(cf. 3552 - Summer Meal Program)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 5030 - Student Wellness)

Compliance Coordinator

The Board **shall** designate a **compliance coordinator for nutrition programs, who may also be** the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures, to ensure compliance with the laws governing **the district's** nutrition programs.

The responsibilities of the compliance coordinator include, but are not limited to:

1. Providing the name of the **compliance** coordinator, **and the** Section 504 coordinator and Title IX coordinator if different from the **compliance** coordinator, to the California Department of Education (**CDE**) and other interested parties

(cf. 6164.6 - Identification and Education Under Section 504)

2. Annually providing mandatory civil rights training to all frontline staff who interact with program applicants or participants and to those who supervise frontline staff

The subject matter of such training shall include, but not be limited to, collection and use of data, effective public notification systems, complaint procedures, compliance review techniques, resolution of noncompliance, requirements for reasonable accommodation of persons with disabilities, requirements for language assistance, conflict resolution, and customer service.

3. Establishing admission and enrollment procedures that do not restrict enrollment of students on the basis of race, ethnicity, national origin, or disability, including preventing staff from incorrectly denying applications and ensuring that such persons have equal access to all programs

(cf. 6159 - Individualized Education Program)

4. Sending a public release announcing the availability of the child nutrition programs and/or changes in the programs to public media and to community and grassroots organizations that interact directly with eligible or potentially eligible participants
5. Communicating the program's nondiscrimination policy and applicable complaint procedures, as provided in the section "Notifications" below
6. Providing appropriate translation services when a significant number of persons in the surrounding population have limited English proficiency
7. Ensuring that every part of a facility is accessible to and usable by persons with disabilities and that participants with disabilities are not excluded from the benefits or services due to inaccessibility of facilities
8. Ensuring that special meals are made available to participants with disabilities who have a medical statement on file documenting that their disability restricts their diet

(cf. 5141.27 - Food Allergies/Special Dietary Needs)

9. Implementing procedures to process and resolve civil rights (discrimination) complaints and program-related complaints, including maintaining a complaint log, working with the appropriate person to resolve any complaint, **and referring the complainant to the appropriate state or federal agency when necessary**
10. Developing a method, which preferably uses self-identification or self-reporting, to collect racial and ethnic data for potentially eligible populations, applicants, and participants

(cf. 5022 - Students and Family Privacy Rights)

(cf. 5125 - Student Records)

(cf. 5145.13 - Response to Immigration Enforcement)

Notifications

The compliance coordinator shall ensure that the U.S. Department of Agriculture's (USDA) "And Justice for All" civil rights poster or a substitute poster approved by the USDA's Food and Nutrition Service **is** displayed in areas visible to the district's nutrition program participants, such as food service areas and school offices.

The **compliance** coordinator shall notify the public, all program applicants, participants, and potentially eligible persons of their rights and responsibilities and steps necessary **to participate in the nutrition programs**. Applicants, participants, and the public also shall be advised of their right to file a complaint, how to file a complaint, the complaint procedures, and that a complaint may be file anonymously or by a third party.

(cf. 5145.6 - Parental Notifications)

In addition, **the compliance coordinator shall ensure that** all forms of communication available to the public regarding program availability shall contain, in a prominent location, **a statement provided by USDA about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district.**

Forms of communication requiring this nondiscrimination statement include, but are not limited to, web sites, public information releases, publications, and posters, but exclude **items such as cups, buttons, magnets, and pens that identify the program when the size or configuration makes it impractical.** The nondiscrimination statement need not be included on every page of program information on the district's or school's web site, but the statement or a link to the statement shall be included on the home page of the program information.

A short version of the nondiscrimination statement, **as provided by USDA,** may be used on pamphlets, brochures, and flyers in the same print size as the rest of the text.

Complaints of Discrimination

A complaint alleging discrimination in the district's nutrition program(s) on the basis of race, color, national origin, sex, age, or disability shall, within 180 days of the alleged discriminatory act, be filed or referred to USDA at: (5 CCR 15582)

U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410, (866) 632-9992, (800) 877-8339 (Federal Relay Service - English, **deaf, hard of hearing, or speech disabilities**), (800) 845-6136 (Federal Relay Service - Spanish), fax (202) 690-7442, or email program.intake.usda.gov.

Complaints of discrimination on any other basis shall be investigated by **the district** using the process identified in AR 1312.3 - Uniform Complaint Procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Complaints Regarding Noncompliance with Program Requirements

Any complaint alleging that the district has not complied with program requirements pertaining to meal counting and claiming, reimbursable meals, eligibility of a child or adult, use of cafeteria funds and allowable expenses shall be filed with or referred to CDE. (Education Code 49556; 5 CCR 15584)

Complaints of noncompliance with any other nutrition program requirements shall be submitted to and investigated by the district using the following procedures.

Complaints may be filed by a student or the student's parent/guardian by phone, email, or letter. The complaint shall be submitted within one year from the date of the alleged violation and shall include the following: (5 CCR 15581)

1. **A statement that the district has violated a law or regulation relating to its child nutrition program**
2. **The facts on which the statement is based**
3. **The name of the district or the school against which the allegations are made**
4. **The complainant's contact information**
5. **The name of the student if alleging violations regarding a specific student**

The district shall investigate and prepare a written report pursuant to 5 CCR 4631. (5 CCR 15583)

Unless extended by written agreement with the complainant, the district's compliance coordinator shall investigate the complaint and prepare a written report to be sent to the complainant within 60 days of the district's receipt of the complaint. (5 CCR 15583; 5 CCR 4631)

If the complainant is not satisfied with the findings in the district's report, the complainant may appeal the decision to CDE by filing a written appeal within 30 days of receiving the decision. (5 CCR 4632)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

42238.01 Definitions for purposes of funding

48985 Notices to parents in language other than English

49060-49079 Student records

49490-49590 Child nutrition programs

PENAL CODE

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080 Application of section

4600-4670 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

15580-15584 Child nutrition programs complaint procedures

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.19 National School Lunch Program, additional responsibilities

210.23 National School Lunch Program, district responsibilities

215.7 Special Milk Program, requirements for participation

215.14 Special Milk Program, nondiscrimination

220.7 *School Breakfast Program, requirements for participation*
220.13 *School Breakfast Program, special responsibilities of state agencies*
225.3 *Summer Food Service Program, administration*
225.7 *Summer Food Service Program, program monitoring and assistance*
225.11 *Summer Food Service Program, corrective action procedures*
226.6 *Child and Adult Care Food Program, state agency administrative responsibilities*
250.15 *Out-of-condition donated foods, food recalls, and complaints*
CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 *Americans with Disabilities Act*
36.303 *Nondiscrimination on the basis of disability, public accommodations, auxiliary aids and services*
CODE OF FEDERAL REGULATIONS, TITLE 34
100.1-100.13 *Nondiscrimination in federal programs, effectuating Title VI*
104.1-104.39 *Section 504 of the Rehabilitation Act of 1973*
106.1-106.61 *Discrimination on the basis of sex, effectuating Title IX, especially:*
106.9 *Dissemination of policy*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Civil Rights and Complaint Procedures for the U.S. Department of Agriculture Child Nutrition Programs,
June 2018
U.S. DEPARTMENT OF AGRICULTURE, FOOD AND NUTRITION SERVICE PUBLICATIONS
Civil Rights Compliance and Enforcement - Nutrition Programs and Activities, FNS Instruction 113-1,
November 2005
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Notice of Non-Discrimination, August 2010
WEB SITES
California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>
U.S. Department of Agriculture, Food and Nutrition Services: <http://www.fns.usda.gov>
U.S. Department of Agriculture, Office for Civil Rights: <http://www.ascr.usda.gov>
U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/ocr>

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CSBA Sample Board Policy

All Personnel

BP 4119.11(a)

4219.11

SEXUAL HARASSMENT

4319.11

The following policy shall apply to all district employees, interns, volunteers, contractors, job applicants, **and other persons with an employment relationship with the district.**

The Governing Board is committed to providing a safe work environment that is free of harassment and intimidation. The Board prohibits sexual harassment against district employees and retaliatory behavior or action against any person who complains, testifies, or otherwise participates in the complaint process established for the purpose of this policy.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4030 - Nondiscrimination in Employment)

Sexual harassment includes, but is not limited to, harassment that is based on the **sex**, gender, gender identity, gender expression, or sexual orientation of the victim **and harassment based on pregnancy, childbirth, or related medical conditions.**

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's sexual harassment policy to employees and others to whom the policy may apply
3. Ensuring prompt, thorough, fair, **and equitable** investigation of complaints
4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

The Superintendent or designee shall periodically evaluate the effectiveness of the district's strategies to prevent and address harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the district's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to the harassment policy, complaint procedures, or training.

Sexual Harassment Reports and Complaints

District employees who feel that **they have** been sexually harassed in the performance of **their** district responsibilities or who **have** knowledge of any incident of sexual harassment by or against another employee shall immediately report the incident to **their** direct supervisor, **a district administrator, or** the district's **Title IX** Ceordinator. **Employees** may bypass **their** supervisor in filing a complaint **if** the supervisor is the subject of the complaint. A supervisor or administrator who receives a harassment complaint shall promptly notify the **Title IX** Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint is addressed through either AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures for complaints meeting the Title IX definition of sexual harassment or AR 4030 - Nondiscrimination in Employment for complaints meeting the state definition, as applicable, and shall offer supportive measures to the complainant.

(cf. 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaints)

Upon investigation of a sexual harassment complaint, any district employee found to have engaged or participated in sexual harassment or to have aided, abetted, incited, compelled, or coerced another to commit sexual harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

(cf. 4117.7/4317.7 - Employment Status Reports)

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

GOVERNMENT CODE

12900-12996 Fair Employment and Housing Act, especially:

12940 Prohibited discrimination

12950 Sexual harassment; distribution of information

12950.1 Sexual harassment training

LABOR CODE

1101 Political activities of employees

1102.1 Discrimination: sexual orientation

CODE OF REGULATIONS, TITLE 2

11009 Employment discrimination

11021 Retaliation

11023 Harassment and discrimination prevention and correction

11024 Sexual harassment training and education

11034 Terms, conditions, and privileges of employment

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs

Legal Reference: (continued)

UNITED STATES CODE, TITLE 20

1681-1688 *Title IX of the Education Amendments of 1972*

UNITED STATES CODE, TITLE 42

2000e-2000e-17 *Title VII, Civil Rights Act of 1964, as amended*

CODE OF FEDERAL REGULATIONS, TITLE 34

106.1-106.9 *Nondiscrimination on the basis of sex in education programs or activities*

106.51 **106.82** *Nondiscrimination on the basis of sex in employment in education programs or activities*

COURT DECISIONS

Department of Health Services v. Superior Court of California, (2003) 31 Cal.4th 1026

Faragher v. City of Boca Raton, (1998) 118 S.Ct. 2275

Burlington Industries v. Ellreth, (1998) 118 S.Ct. 2257

Gebser v. Lago Vista Independent School District, (1998) 118 S.Ct. 1989

Oncale v. Sundowner Offshore Serv. Inc., (1998) 118 S.Ct. 998

Meritor Savings Bank, FSB v. Vinson et al., (1986) 447 U.S. 57

Management Resources:

U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS

Promising Practices for Preventing Harassment, November 2017

WEB SITES

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>

Equal Employment Opportunity Commission: <http://www.eeoc.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr/index.html>

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CSBA Sample Board Policy

Students

BP 5145.6(a)

PARENTAL NOTIFICATIONS

The Governing Board desires to promote effective communication between the school and the home and to keep parents/guardians informed regarding educational programs, school operations, and the legal rights of students and their parents/guardians. The Superintendent or designee shall send parents/guardians all notifications required by law and any other notifications **the Superintendent or designee** believes will promote parental understanding and involvement.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5022 - Student and Family Privacy Rights)

(cf. 6020 - Parent Involvement)

Notice of the rights and responsibilities of parents/guardians as specified in Education Code 48980 shall be sent at the beginning of each academic year and may be provided by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used by the district for written communication with parents/guardians. (Education Code 48981)

No activity specified in Education Code 48980 shall be undertaken with respect to any particular student unless **the student's** parent/guardian has been informed of such action through the annual notification or other separate special notification. Such notice shall state the activity that will be undertaken and the approximate date on which the activity will occur. (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

Whenever a student enrolls in a district school during the school year, **the student's** parents/guardians shall be given all required parental notifications at that time.

Notifications shall be presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Whenever an employee learns that a student's parent/guardian is unable to understand the district's printed notifications for any reason, **the employee** shall inform the principal or designee, who shall work with the parent/guardian to establish other appropriate means of communication.

Legal Reference:

EDUCATION CODE

221.5 *Prohibited sex discrimination*
231.5 *Sexual harassment policy*
234.7 *Student protections relating to immigration and citizenship status*
262.3 *Appeals for discrimination complaints; information regarding availability of civil remedies*
310 *Language acquisition programs*
313 *Reclassification of English learners, parental consultation*
313.2 *Long-term English learner, notification*
440 *English language proficiency assessment; instruction in English language development*
8483 *Before/after school program; enrollment priorities*
17288 *Building standards for university campuses*
17611.5-17612 *Notification of pesticide use*
32221.5 *Insurance for athletic team members*
32255-32255.6 *Right to refuse harmful or destructive use of animals*
32390 *Fingerprint program; contracts; funding; consent of parent/guardian*
33479.3 *The Eric Paredes Sudden Cardiac Arrest Prevention Act*
35160.5 *Extracurricular and cocurricular activities*
35178.4 *Notice of accreditation status*
35182.5 *Advertising in the classroom*
35183 *School dress codes; uniforms*
35186 *Complaints concerning deficiencies in instructional materials and facilities*
35211 *Driver training; district insurance, parent/guardian liability*
35256 *School Accountability Report Card*
35258 *School Accountability Report Card*
35291 *Rules for student discipline*
37616 *Consultation regarding year-round schedule*
39831.5 *School bus rider rules and information*
44050 *Employee codes of conduct, employee interactions with students*
44808.5 *Permission to leave school grounds*
46010.1 *Notice regarding excuse to obtain confidential medical services*
46014 *Regulations regarding absences for religious purposes*
46600-46611 *Interdistrict attendance agreements*
48000 *Minimum age of admission*
48070.5 *Promotion or retention of students*
48204 *Residency requirements*
48205 *Absence for personal reasons*
48206.3 *Students with temporary disabilities; individual instruction; definitions*
48207-48208 *Students with temporary disabilities in hospitals*
48213 *Prior notice of exclusion from attendance*
48216 *Immunization*
48260.5 *Notice regarding truancy*
48262 *Need for parent conference regarding truancy*
48263 *Referral to school attendance review board or probation department*
48301 *Interdistrict transfers*
48412 *Certificate of proficiency*
48432.3 *Voluntary enrollment in continuation education*
48432.5 *Involuntary transfers of students*
48850-48859 *Education of foster youth and homeless students*
48900.1 *Parental attendance required after suspension*

48904 *Liability of parent/guardian for willful student misconduct*
 48904.3 *Withholding grades, diplomas, or transcripts*
 48906 *Notification of release of student to peace officer*
 48911 *Notification in case of suspension*
 48911.1 *Assignment to supervised suspension classroom*
 48912 *Closed sessions; consideration of suspension*
 48915.1 *Expelled students; enrollment in another district*
 48916 *Readmission procedures*
 48918 *Rules governing expulsion procedures*
 48929 *Transfer of student convicted of violent felony or misdemeanor*
 48980 *Required notification at beginning of term*
 48980.3 *Notification of pesticide use*
 48981 *Time and means of notification*
 48982 *Parent signature acknowledging receipt of notice*
 48983 *Contents of notice*
 48984 *Activities prohibited unless notice given*
 48985 *Notices to parents in language other than English*
 48987 *Child abuse information*
 49013 *Use of uniform complaint procedures for complaints regarding student fees*
 49063 *Notification of parental rights*
 49067 *Student evaluation; student in danger of failing course*
 49068 *Transfer of permanent enrollment and scholarship record*
 49069 *Absolute right to access*
 49070 *Challenging content of student record*
 49073 *Release of directory information*
 49073.6 *Student records, social media*
 49076 *Access to student records*
 49077 *Access to information concerning a student in compliance with court order*
 49403 *Cooperation in control of communicable disease and immunization*
 49423 *Administration of prescribed medication for student*
 49451 *Physical examinations: parent's refusal to consent*
 49452.5 *Screening for scoliosis*
 49452.7 *Information on type 2 diabetes*
 49452.8 *Oral health assessment*
 49456 *Results of vision or hearing test*
 49471-49472 *Insurance*
 49475 *Student athletes; concussions and head injuries*
49476 *Student athletes; opioid fact sheet*
 49480 *Continuing medication regimen for nonepisodic conditions*
 49510-49520 *Duffy-Moscone Family Nutrition Education and Services Act of 1970*
 49557.5 *Child Hunger Prevention and Fair Treatment Act of 2017; notice of negative balance in meal account*
 51225.1 *Exemption from district graduation requirements*
 51225.2 *Course credits*
 51225.3 *Graduation requirements; courses that satisfy college entrance criteria*
 51229 *Course of study for grades 7-12*
 51513 *Personal beliefs; privacy*
 51938 *HIV/AIDS and sexual health instruction*
 52164 *Language census*
 52164.1 *Census-taking methods; determination of primary language; assessment of language skills*
 52164.3 *Reassessment of English learners; notification of results*
 54444.2 *Migrant education programs; parent involvement*
 56301 *Child-find system; policies regarding written notification rights*
 56321 *Special education: proposed assessment plan*
 56321.5-56321.6 *Notice of parent rights pertaining to special education*
 56329 *Written notice of right to findings; independent assessment*

56341.1 *Development of individualized education program; right to audio record meeting*
56341.5 *Individualized education program team meetings*
56343.5 *Individualized education program meetings*
56521.1 *Behavioral intervention*
58501 *Alternative schools; notice required prior to establishment*
60615 *Exemption from state assessment*
60641 *California Assessment of Student Performance and Progress*
69432.9 *Submission of grade point average to Cal Grant program*

CIVIL CODE

1798.29 *District records, breach of security*

HEALTH AND SAFETY CODE

1596.857 *Right to enter child care facility*

1597.16 Licensed child care centers, lead testing

104420 *Tobacco use prevention*

104855 *Availability of topical fluoride treatment*

116277 *Lead testing of school drinking water*

120365-120375 *Immunizations*

120440 *Sharing immunization information*

124100-124105 *Health screening and immunizations*

PENAL CODE

626.81 *Notice of permission granted to sex offender to volunteer on campus*

627.5 *Hearing request following denial or revocation of registration*

CODE OF REGULATIONS, TITLE 5

852 *Exemptions from state assessments*

863 *Reports of state assessment results*

3052 *Behavioral intervention*

4622 *Notification of uniform complaint procedures*

4631 *Uniform complaint procedures; notification of decision and right to appeal*

4917 *Notification of sexual harassment policy*

11303 *Reclassification of English learners*

11511.5 *English language proficiency assessment; test results*

11523 *Notice of proficiency examinations*

18066 *Child care policies regarding excused and unexcused absences*

18094-18095 *Notice of Action; child care services*

18114 *Notice of delinquent fees; child care services*

18118-18119 *Notice of Action; child care services*

CODE OF REGULATIONS, TITLE 17

2951 *Hearing tests*

6040 *Time period to obtain needed immunizations*

UNITED STATES CODE, TITLE 20

1232g *Family Educational and Privacy Rights Act*

1232h *Privacy rights*

1415 *Procedural safeguards*

6311 *State plan*

6312 *Local educational agency plans*

6318 *Parent and family engagement*

7704 Impact Aid; policies and procedures related to children residing on Indian lands

7908 *Armed forces recruiter access to students*

UNITED STATES CODE, TITLE 42

1758 *Child nutrition programs*

11431-11435 *McKinney-Vento Homeless Assistance Act*

CODE OF FEDERAL REGULATIONS, TITLE 7

245.5 *Eligibility criteria for free and reduced-price meals*

245.6a *Verification of eligibility for free and reduced-price meals*

CODE OF FEDERAL REGULATIONS, TITLE 34

99.7 Student records, annual notification

99.30 Disclosure of personally identifiable information

99.34 Student records, disclosure to other educational agencies

99.37 Disclosure of directory information

104.32 District responsibility to provide free appropriate public education

104.36 Procedural safeguards

104.8 Nondiscrimination

106.8 Notification of contact information for Title IX coordinator

106.9 Dissemination of policy, nondiscrimination on basis of sex

200.48 Teacher qualifications

222.94 Impact Aid; district responsibilities

300.300 Parent consent for special education evaluation

300.322 Parent participation in IEP team meetings

300.502 Independent educational evaluation of student with disability

300.503 Prior written notice regarding identification, evaluation, or placement of student with disability

300.504 Procedural safeguards notice for students with disabilities

300.508 Due process complaint

300.530 Discipline procedures

CODE OF FEDERAL REGULATIONS, TITLE 40

763.84 Asbestos inspections, response actions and post-response actions

763.93 Asbestos management plans

Management Resources:

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Civil Rights Compliance and Enforcement -- Nutrition Programs and Services, FNS Instruction 113-1, 2005

WEB SITES

U.S. Department of Agriculture, Food and Nutrition Service: <http://www.fns.usda.gov>

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CSBA Sample Board Policy

Students

BP 5145.7(a)

SEXUAL HARASSMENT

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5145.3 - Nondiscrimination/Harassment)

The district strongly encourages students who feel that **they are** being or **have** been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who **have** experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact **their** teacher, the principal, **the district's Title IX Coordinator**, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the **Title IX Coordinator**.

Once notified, the **Title IX Coordinator** shall **ensure the complaint is addressed through Title IX complaint procedures or uniform complaint procedures, as applicable, and shall offer supportive measures to the complainant.**

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

The Superintendent or designee shall **inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.**

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even **when** the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to **respond to** harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will **implement supportive** measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation.

Disciplinary Actions

Upon **completion of an** investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall **be subject to disciplinary action, up to and including dismissal**, in accordance with law and the applicable collective bargaining agreement.

(cf. 4117.7/4317.7 - *Employment Status Report*)
(cf. 4118 - *Dismissal/Suspension/Disciplinary Action*)
(cf. 4119.11/4219.11/4319.11 - *Sexual Harassment*)
(cf. 4218 - *Dismissal/Suspension/Disciplinary Action*)

Record-Keeping

In accordance with law, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

(cf. 3580 - *District Records*)

Legal Reference:

EDUCATION CODE

200-262.4 *Prohibition of discrimination on the basis of sex*
48900 *Grounds for suspension or expulsion*
48900.2 *Additional grounds for suspension or expulsion; sexual harassment*
48904 *Liability of parent/guardian for willful student misconduct*
48980 *Notice at beginning of term*
48985 *Notices, report, statements and records in primary language*

CIVIL CODE

51.9 *Liability for sexual harassment; business, service and professional relationships*
1714.1 *Liability of parents/guardians for willful misconduct of minor*

GOVERNMENT CODE

12950.1 *Sexual harassment training*

CODE OF REGULATIONS, TITLE 5

4600-4670 *Uniform complaint procedures*
4900-4965 *Nondiscrimination in elementary and secondary education programs*

UNITED STATES CODE, TITLE 20

1092 *Definition of sexual assault*

1221 *Application of laws*
1232g *Family Educational Rights and Privacy Act*
1681-1688 *Title IX of the Education Amendments of 1972*

UNITED STATES CODE, TITLE 34

12291 *Definition of dating violence, domestic violence, and stalking*

UNITED STATES CODE, TITLE 42

1983 *Civil action for deprivation of rights*
2000d-2000d-7 *Title VI, Civil Rights Act of 1964*
2000e-2000e-17 *Title VII, Civil Rights Act of 1964 as amended*

CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 *Family Educational Rights and Privacy*
106.1 **106.82** *Nondiscrimination on the basis of sex in education programs*

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567
Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130
Reese v. Jefferson School District, (2000, 9th Cir.) 208 F.3d 736
Davis v. Monroe County Board of Education, (1999) 526 U.S. 629
Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274
Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473
Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Q&A on Campus Sexual Misconduct, September 2017

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

Policy Reference UPDATE Service

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CSBA Sample Board Policy

Instruction

BP 6142.7(a)

PHYSICAL EDUCATION AND ACTIVITY

The Governing Board recognizes the positive benefits of physical activity on student health, **well-being**, and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

(cf. 5030 - Student Wellness)

(cf. 6142.8 - Comprehensive Health Education)

Physical education classes shall be conducted in the coeducational, inclusive manner prescribed by law. The district shall provide instruction in physical education that provides equal access and equal opportunities for participation for all students in grades 1-12 regardless of gender, sexual orientation, and mental or physical disability. (Education Code 220, 221.5, 33352; 5 CCR 4900, 4930, 4931, 4940, 4960; 34 CFR 106.33, 106.34, 300.108)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework.

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

The district's physical education program shall engage students in **age-appropriate** moderate to vigorous physical activity, as defined in the accompanying administrative regulation, **including aerobic, muscle-strengthening, and bone-strengthening activities**. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

For grades 9-12, the overall course of study shall include the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives. (Education Code 33352; 5 CCR 10060)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.11 - Alternative Credits Toward Graduation)

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

(cf. 1330.1 - Joint Use Agreements)
(cf. 5142.2 - Safe Routes to School Program)
(cf. 5148 - Child Care and Development Program)
(cf. 5148.2 - Before/After School Programs)
(cf. 6145 - Extracurricular and Cocurricular Activities)

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education Under Section 504)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.

(cf. 3514 - Environmental Safety)
(cf. 5141.7 - Sun Safety)
(cf. 5141.23 - Asthma Management)
(cf. 6145.2 - Athletic Competition)

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

(cf. 1240 - Volunteer Assistance)
(cf. 4112.2 - Certification)
(cf. 4112.21 - Interns)
(cf. 4113 - Assignment)
(cf. 4222 - Teacher Aides/Paraprofessionals)

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

(cf. 4131 - Staff Development)
(cf. 5121 - Grades/Evaluation of Student Achievement)

Physical Fitness Testing

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education (FITNESSGRAM) to students in grades 5, 7, and 9. (Education Code 60800; 5 CCR 1041)

Temporary Exemptions

The Superintendent or designee may grant a student a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet **the student's** needs cannot be provided.
2. The student is enrolled for one-half time or less.

Two-Year Exemptions

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the FITNESSGRAM in grade 9. (Education Code 51241)

Upon request by students and/or their parents/guardians, the Superintendent or designee may administer the FITNESSGRAM to students in grades 10-12 who need to pass the test in order to qualify for a two-year exemption from physical education courses.

Students in grades 10-12 who have been granted a two-year exemption shall be offered a variety of elective physical education courses of not less than 400 minutes each 10 school days. (Education Code 51222)

Such students shall not be permitted to attend fewer total hours of courses and classes than they would have attended if enrolled in a physical education course. (Education Code 51241)

(cf. 6112 - School Day)

Permanent Exemptions

The Superintendent or designee may grant a student a permanent exemption from physical education under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years. However, such a student shall not be permitted to attend fewer total hours of courses and classes than **the student** would have attended if enrolled in a physical education course.
2. The student is enrolled as a postgraduate student.
3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise.

Other Exemptions

The Superintendent or designee may grant a student an exemption from physical education under the following special circumstances:

1. When the student is in any of grades 10-12 and is excused for up to 24 clock hours in order to participate in automobile driver training. However, any such student shall attend a minimum of 7,000 minutes of physical education instruction during the school year. (Education Code 51222)
2. When the student is in any of grades 10-12, attends a regional occupational center or program, and, because of the travel time involved, would experience hardship to attend physical education courses. Any such student shall have a minimum school day of 180 minutes. (Education Code 52316)

(cf. 6178.2 - Regional Occupational Center/Program)

3. When the student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

(cf. 6145.2 - Athletic Competition)

Program Evaluation

The Superintendent or designee shall annually report to the Board each school's FITNESSGRAM results for each applicable grade level. **The Superintendent or designee** shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity **and student well-being**.

(cf. 0500 - Accountability)

(cf. 6190 - Evaluation of the Instructional Program)

Legal Reference:

EDUCATION CODE

220 Prohibition of discrimination

221.5 Sex equity in education

33126 School accountability report card

33350-33354 CDE responsibilities re: physical education

35256 School accountability report card

44250-44277 Credential types

49066 Grades; physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51241 Temporary, two-year or permanent exemption from physical education

51242 Exemption from physical education for athletic program participants

52316 Excuse from attending physical education classes; **regional occupational center/program**

60800 *Physical performance test*
CODE OF REGULATIONS, TITLE 5
 1040 **1044** *Physical performance test*
1047-1048 *Testing variations and accommodations*
 3051.5 *Adapted physical education for individuals with exceptional needs*
 4600 **4670** *Uniform complaint procedures*
4900-4965 *Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance*
 10060 *Criteria for high school physical education programs*
 80020 *Additional assignment authorizations for specific credentials*
 80037 *Designated subjects teaching credential; special teaching authorization in physical education*
 80046.1 *Added authorization to teach adapted physical education*
UNITED STATES CODE, TITLE 29
 794 *Rehabilitation Act of 1973, Section 504*
UNITED STATES CODE, TITLE 42
 1758b *Local wellness policy*
CODE OF FEDERAL REGULATIONS, TITLE 34
106.33 *Nondiscrimination on the basis of sex; comparable facilities*
106.34 *Nondiscrimination on the basis of sex; access to classes and schools*
300.108 *Assistance to states for the education of children with disabilities; physical education*
ATTORNEY GENERAL OPINIONS
 53 *Ops.Cal.Atty.Gen. 230 (1970)*
COURT DECISIONS
Doe v. Albany Unified School District (2010) 190 Cal.App.4th 668
Cal200 et al. v. San Francisco Unified School District et al. (2013), San Francisco Superior Court, Case No. CGC-13-534975
Cal200 et al. v. Oakland Unified School District et al. (San Francisco Superior Court, Case No. CPF-14-513959)

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Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, 2012
Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, 2012
Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010
Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, February 2010
Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009
Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009
Physical Education and California Schools, Policy Brief, October 2007
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 2009
Physical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005
CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
School Health Index (SHI): A Self-Assessment and Planning Guide, Elementary School, 2017
School Health Index (SHI): A Self-Assessment and Planning Guide, Middle/High School, 2017
COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS
The Administrator's Assignment Manual, 2019
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS
Physical Activity Guidelines for Americans, 2nd Edition, 2018
WEB SITES
 CSBA: <http://www.csba.org>
 California Department of Education

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>
California Project LEAN (Leaders Encouraging Activity and Nutrition):
<http://www.californiaprojectlean.org>
Centers for Disease Control and Prevention: <http://www.cdc.gov>
Commission on Teacher Credentialing: <http://www.ctc.ca.gov>
Healthy People 2010: <http://www.healthypeople.gov>
National Association for Sport and Physical Education-<https://www.pgpedia.com/n/national-association-sport-and-physical-education>
*President's Council on **Sports, Fitness and Nutrition**: <http://www.fitness.gov>*
U.S. Department of Health and Human Services: <http://www.health.gov>

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Instruction

BP 6159.1(a)

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION

The Governing Board **recognizes its obligation to provide a free appropriate public education (FAPE) to students with disabilities and to uphold the rights of parents/guardians to be involved in educational decisions regarding their child.** Parents/guardians of students with **disabilities** shall receive written notice of their rights **under the federal Individuals with Disabilities Education Act.**

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.6 - Parental Notifications)

(cf. 6159 - Individualized Education Program)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

Whenever there is a dispute between the district and the parent/guardian of a student with disabilities regarding the identification, assessment, or educational placement of the student or the provision of FAPE to the student, the Superintendent or designee shall encourage the early, informal resolution of the dispute at the school level to the extent possible. The district or parent/guardian may also request mediation and/or a due process hearing in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Board about the result of the hearing.

Any complaint alleging the district's noncompliance with federal or state laws or regulations related to the provision of a free appropriate public education to students with disabilities shall be filed in accordance with 5 CCR 3200-3205.

Legal Reference:

EDUCATION CODE

56000 Education for individuals with disabilities

56001 Provision of the special education programs

56020-56035 Definitions

56195.7 Written agreements

56195.8 Adoption of policies for programs and services

56300-56385 Identification and referral, assessment

56440-56447.1 Programs for individuals between the ages of three and five years

56500-56509 Procedural safeguards, including due process rights

56600-56606 Evaluation, audits and information

CODE OF REGULATIONS, TITLE 5

3000-3100 Regulations governing special education, especially:

3080-3089 Procedural safeguards

3200-3205 Special education compliance complaints

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

UNITED STATES CODE, TITLE 42

11434 Homeless assistance

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

104.36 Procedural safeguards

300.1-300.818 Assistance to states for the education of students with disabilities, especially:

300.150-300.153 State compliance complaints

300.500-300.520 Procedural safeguards and due process for parents and students

COURT DECISIONS

Winkelman v. Parma City School District, (2007) 550 U.S. 516

Management Resources:

WEB SITES

California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>

Office of Administrative Hearings, Special Education Division:

<https://www.dgs.ca.gov/OAH/Case-Types/Special-Education>

U.S. Department of Education, Office of Special Education Programs:

<http://www.ed.gov/about/offices/list/osers/osep>

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Instruction

BP 6159.2(a)

NONPUBLIC, NONSECTARIAN SCHOOL AND AGENCY SERVICES FOR SPECIAL EDUCATION

The Governing Board recognizes its responsibility to provide a free appropriate public education **to students with disabilities** in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency (**NPS/A**) to meet **student needs consistent with the comprehensive local plan of the Special Education Local Plan Area**.

(cf. 0430 - Comprehensive Local Plan for Special Education)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

Prior to entering into a contract to place any student in **an NPS/A**, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities **and complies with staff training requirements** in accordance with Education Code 56366 **and 56366.1**. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any **NPS/A** with which the district has a contract to ensure that the certification has not expired.

No district student shall be placed in **an NPS/A** unless the student's individualized education program (IEP) team has determined that an appropriate public education alternative does not exist and that the placement is appropriate for the student. (Education Code 56342.1)

(cf. 6159 - Individualized Education Program)

The district shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A. (Education Code 56365)

In accordance with law, any student with disabilities placed in **an NPS/A** shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of **the student's IEP**.

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

During the period when any student with disabilities is placed in **an NPS/A**, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in **the IEP**.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (**Education Code 56366.2**)

(cf. 1431 - Waivers)

Legal Reference:

EDUCATION CODE

56034-56035 *Definitions of nonpublic, nonsectarian school and agency*

56042 *Placement not to be recommended by attorney with conflict of interest*

56101 *Waivers*

56163 *Certification*

56168 *Responsibility for education of student in hospital or health facility school*

56195.8 *Adoption of policies*

56342.1 *Individualized education program; placement*

56360-56369 *Implementation of special education*

56711 *Computation of state aid*

56740-56743 *Apportionments and reports*

56760 *Annual budget plan; service proportions*

56775.5 *Reimbursement of assessment and identification costs*

56836.20-56836.21 *Special education funding; SELPA contracts with nonpublic nonsectarian schools*

FAMILY CODE

7911-7912 *Interstate compact on placement of children*

GOVERNMENT CODE

7570-7587 *Interagency responsibilities for providing services to disabled children; especially:*

7572.55 *Seriously emotionally disturbed child; out-of-state placement*

WELFARE AND INSTITUTIONS CODE

362.2 *Out-of-home placement for IEP*

727.1 *Out-of-state placement of wards of court*

CODE OF REGULATIONS, TITLE 5

3001 *Definitions*

3051-3051.24 *Special education; standards for related services and staff qualifications*

3060-3070 *Nonpublic, nonsectarian school and agency services*

UNITED STATES CODE, TITLE 20

1400-1487 *Individuals with Disabilities Education Act*

CODE OF FEDERAL REGULATIONS, TITLE 34

300.129-300.148 *Children with disabilities in private schools*

COURT DECISIONS

Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997

Management Resources:

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/about/offices/list/osers>

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Instruction

BP 6159(a)

INDIVIDUALIZED EDUCATION PROGRAM

The Governing Board desires to provide full educational opportunities **to all students with disabilities**. Students with disabilities shall receive a free appropriate public education (**FAPE**) and, **to the maximum extent possible, shall be educated** in the least restrictive environment **with nondisabled students**.

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 3541.2 - Transportation for Students with Disabilities)

(cf. 4112.23 - Special Education Staff)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.6 - Identification and Education Under Section 504)

For each student with disabilities, an individualized education program (IEP) shall be developed which identifies the special education instruction and related services to be provided to the student. The Superintendent or designee shall develop administrative regulations regarding the **membership of the IEP team, the team's responsibility to develop and regularly review the IEP**, the contents of the IEP, and the development, review, and revision processes.

The district shall make FAPE available to individuals with disabilities ages 3-21 who reside in the district, including: (Education Code 56040; 20 USC 1412; 34 CFR 300.17, 300.101, 300.104)

- 1. Students who have been suspended or expelled from school**
- 2. Students who are placed by the district in a nonpublic, nonsectarian school**
- 3. Individuals age 18-21 years who are incarcerated in an adult correctional facility and were identified as being an individual with disabilities or had an IEP in their prior educational placement**

Legal Reference:

EDUCATION CODE

46392 Emergencies

51225.3 Requirements for high school graduation and diploma

56040.3 Assistive technology

56055 Rights of foster parents pertaining to foster child's education

56136 *Guidelines for low incidence disabilities areas*
 56195.8 *Adoption of policies*
 56321 *Development or revision of IEP*
 56321.5 *Notice to include right to electronically record*
 56340.1-56347 *Instructional planning and individualized education program*
 56350 **56354** *IEP for visually impaired students*
 56380 *IEP reviews; notice of right to request*
 56390-56392 *Certificate of completion, special education*
 56500-56509 *Procedural safeguards*
 60640-60649 *California Assessment of Student Performance and Progress*
FAMILY CODE
 6500-6502 *Age of majority*
GOVERNMENT CODE
 7572.5 *Seriously emotionally disturbed child, expanded IEP team*
WELFARE AND INSTITUTIONS CODE
 300 *Children subject to jurisdiction*
 601 *Minors habitually disobedient*
 602 *Minors violating law defined as crime*
CODE OF REGULATIONS, TITLE 5
 853-853.5 *State assessments, accommodations*
 3021-3029 *Identification, referral and assessment*
 3040-3043 *Instructional planning and the individualized education program*
3051-3053 Implementation of the individualized education program
UNITED STATES CODE, TITLE 20
 1232g *Family Educational Rights and Privacy Act of 1974*
 1400-1482 *Individuals with Disabilities Education Act*
CODE OF FEDERAL REGULATIONS, TITLE 34
 300.1-300.818 *Individuals with Disabilities Education Act*
COURT DECISIONS
Marshall v. Monrovia Unified School District, (9th Circuit, 2010) 627 F.3d 773
Schaffer v. Weast (2005) 125 S. Ct. 528
Shapiro v. Paradise Valley Unified School District, No. 69 (9th Circuit, 2003) 317 F.3d 1072
Sacramento City School District v. Rachel H. (9th Cir. 1994) 14 F.3d 1398
***Andrew F. v. Douglas County School District Re-1*, 137 S. Ct. 988**
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 85 *Ops.Cal.Atty.Gen. 157* (2002)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Frequently Asked Questions: Promotion, Retention, and Grading (Students with Disabilities)
California Practitioners' Guide for Educating English Learners with Disabilities, July 2019
WEB SITES
 California Department of Education: <http://www.cde.ca.gov>
 U.S. Department of Education, Office of Special Education and Rehabilitative Services:
<http://www.ed.gov/about/offices/list/osers/osep>

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