

**SANTA CRUZ CITY SCHOOLS DISTRICT  
 REGULAR MEETING FOR THE ELEMENTARY  
 AND SECONDARY DISTRICTS  
 WEDNESDAY, MARCH 24, 2021  
 OPEN SESSION BEGINS AT 6:30 P.M.  
 ZOOM REMOTE BOARD MEETING**

**POSTED  
 DATE:  
 TIME:  
 LOCATION:  
 EMPLOYEE:**

**COMMUNITY MEMBERS CAN PARTICIPATE REMOTELY VIA ZOOM:**  
[Click on this link to join meeting](#). Meeting Password: SCCS

If a member of the community would like to submit public comment on a closed session item in lieu of speaking on zoom, please email the Board Clerk at [boardclerk@sccs.net](mailto:boardclerk@sccs.net) by 12:00 p.m. on March 24, 2021.

**AGENDA**

<b>Item</b>	<b>Purpose / Support</b>
<b>Agenda (Estimated Time)</b>	
<b>1. Convene Closed Session</b>	<b>5:00 p.m.</b>
1.1. Roll Call	
1.2. Public Comments prior to Closed Session	<i>Members of the public may comment on items that ARE listed on the Closed Session Agenda.</i>
	<b><i>If you have a comment regarding an item on the agenda prior to closed session, please submit your comment via email to <a href="mailto:boardclerk@sccs.net">boardclerk@sccs.net</a>.</i></b>
<b>2. Closed Session Items</b>	
2.1. Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments	<b>5:05 p.m.</b> Information for possible action
2.2. Public Employee Discipline/Dismissal/Release/Complaint (Govt. Code Section 54957)	<b>5:10 p.m.</b> Information for possible action
2.3. Conference with Labor Negotiators (Govt. Code Section 54957.6)	<b>5:20 p.m.</b> SCCS Negotiator Parks will provide an update to and receive direction from Trustees regarding negotiations with the GSCFT.
2.4. Conference with Labor Negotiators (Govt. Code Section 54957.6)	<b>5:50 p.m.</b> SCCS Negotiator Parks will provide an update to and receive direction from Trustees regarding negotiations with the SCCCE.
2.4. Public Employee Performance Evaluation (Govt. Code Section 54957)	<b>6:10 p.m.</b> Title: Superintendent
<b>3. Convene Open Session</b>	<b>6:30 p.m.</b>
3.1. Welcome	
3.2. Agenda Changes, Additions or Deletions & Announcements	

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4. <b>Public Comments</b>	<p><i>For presentations of matters <b>not</b> on the Agenda. 3 minutes for individuals; 15 minutes per subject.</i></p> <p><b><i>Note to Members of the Public: Thank you for taking the time to attend this meeting. Santa Cruz City School Board Members appreciate your presence and your comments regarding items not on the agenda are valued. Per Santa Cruz City Schools Board Bylaw protocols, Trustees will not comment on Public Comments during this time.</i></b></p>
5. <b>Superintendent's Report</b>	<b>6:40 p.m.</b>
5.1. Superintendent's Reports	
5.2. Students' Reports	
6. <b>Board Members' Reports</b>	<b>6:50 p.m.</b>
6.1. Board Members' Reports	
6.2. Board President's Report	
7. <b>Approval of Minutes</b>	<b>7:00 p.m.</b>
7.1. <a href="#">Meeting February 24, 2021</a>	
8. <b>General Public Business</b>	
8.1. <b>Consent Agenda Non-Contract Items and Items to be Received: These matters may be passed by one roll call motion.</b>	<b>7:05 p.m.</b>
8.1.1. <b>Educational Services</b>	<i>None.</i>
8.1.2. <b>Business Services</b>	
8.1.2.1. <a href="#">Purchase Orders, Bids, &amp; Quotes</a>	

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<b>Item</b>	<b>Purpose / Support</b>
8.1.2.2. <a href="#">Warrant Register</a>	
8.1.2.3. <a href="#">Budget Transfers</a>	
8.1.2.4. <a href="#">Resolution 30-20-21: Establish Fund 08</a>	
8.1.2.5. <a href="#">Disposition of Surplus Property</a>	
<b>8.1.3. Human Resources</b>	
8.1.3.1. <a href="#">Personnel Actions--Certificated</a>	
8.1.3.2. <a href="#">Personnel Actions--Classified</a>	
<b>8.1.4. Governance/Superintendent</b>	<i>None.</i>
<b>8.2. Consent Agenda: General Contracts &amp; Agreements</b>	
<b>8.2.1. Educational Services</b>	<i>None.</i>
<b>8.2.2. Business Services</b>	
8.2.2.1. <a href="#">Joint Powers Agreement: Super Co-Op</a>	
8.2.2.2. <a href="#">Bridges to Kinder Lease Agreement: 1000 High Street</a>	
8.2.2.3. <a href="#">Encompass Community Services Lease Agreement: 255 Swift Street</a>	
8.2.2.4. <a href="#">Natural Bridges Children's Center Lease Agreement: 255 Swift Street</a>	
8.2.2.5. <a href="#">Walnut Avenue Family &amp; Women's Center Lease Agreement: 415 Walnut Avenue</a>	
8.2.2.6. <a href="#">Belli Architecture Amendment Agreement: Transportation Trailer</a>	

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<b>Item</b>	<b><i>Purpose / Support</i></b>
8.2.2.7. <a href="#">Van Zantes Photography: Amendment Agreement</a>	
8.2.2.8. <a href="#">Lifetouch Photography: Amendment Agreement</a>	
<b>8.2.3. Human Resources</b>	<i>None.</i>
<b>8.2.4. Governance/Superintendent</b>	<i>None.</i>
<b>8.3. Consent Agenda: Bond Projects Contracts, Agreements, Proposals, Bids &amp; Change Orders</b>	
8.3.1 <a href="#">Albion Environmental Proposal: Mission Hill Middle School Archaeological Monitoring</a>	
8.3.2. <a href="#">EKC Enterprises, Inc. Proposal: DeLaveaga Elementary School Speaker-Clocks</a>	
8.3.3. <a href="#">Locatelli Moving and Storage Proposal: Bay View Elementary Classroom Moves</a>	
8.3.4. <a href="#">M3 Environmental Proposal: Westlake Elementary School Exterior Paint Lead Survey</a>	
8.3.5. <a href="#">MADI 19Six Architects Inc. Change Order 1: Bay View Elementary School Multi Project Overhead</a>	
8.3.6. <a href="#">MADI 19Six Architects Inc. Change Order 1: Branciforte Small Schools Multi Project Overhead</a>	
8.3.7. <a href="#">MADI 19Six Architects Inc. Change Order 1: DeLaveaga Elementary School Multi Project Overhead</a>	

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<b>Item</b>	<b>Purpose / Support</b>
8.3.8. <a href="#">Monterey Peninsula Engineering Change Order 3: Site Work Branciforte Small Schools New Classroom</a>	
8.3.9. <a href="#">Palace Business Solutions Proposal: DeLaveaga Elementary School Ergonomics</a>	
8.3.10. <a href="#">PSR Electric Proposal: Bay View Elementary School Kindergarten</a>	
8.3.11. <a href="#">PSR Electric Proposal: DeLaveaga Elementary School Exterior Lighting Electrical</a>	
8.3.12. <a href="#">Swinerton Builders Change Order: 5 Soquel High School Modernization Phase 2</a>	
<b>8.4. Report of Closed Session Actions</b>	<b>7:10 p.m.</b>
8.4.1. Report of Actions Taken in Closed Session	
<b>8.5. Items to Be Transacted and/or Discussed</b>	
<b>8.5.1. Business Services</b>	
8.5.1.1. <a href="#">New Business: Bond Oversight Committee Report</a>	<b>7:15 p.m.</b> Recommendation: Receive the Bond Oversight Committee the annual report for 2020-21.
<b>8.5.2. Governance/Superintendent</b>	
8.5.2.1. <a href="#">Staff Report: Update on Expanding In-Person Services &amp; Academic Interventions and Support</a>	<b>7:35 p.m.</b> Staff will provide an update on the expansion of in-person services & academic interventions and supports.
<b>8.5.3. Educational Services</b>	
8.5.3.1. <a href="#">Staff Report: Local Control Accountability Plan: Multi-Tiered Systems of Support Academic &amp; Social-Emotional Supports</a>	<b>7:55 p.m.</b> Staff will provide an update on Academic and Social Emotional Supports through the LCAP Multi-Tiered Systems of Support.
8.5.3.2. <a href="#">Staff Report: Local Control Accountability Plan: Budget Changes for 2020-21</a>	<b>8:20 p.m.</b> Staff will provide an update on the LCAP Budget for 20-21.

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<b>Item</b>	<b>Purpose / Support</b>
8.5.3.3. <a href="#">New Business: High School History Social Science Textbook Adoption</a>	<b>8:40 p.m.</b> Recommendation: Approve the McGraw Hill History Social Science adoption.
8.5.4. <b>Human Resources</b>	None.
8.5.5. <b>Governance/Superintendent</b>	
8.5.5.1. Possible Items for Future Meeting Agendas	<b>9:00 p.m.</b>
9. <b>Adjournment</b>	
10. <b>Return to Closed Session (if necessary)</b>	
11. <b>Closed Session Action Report (if necessary)</b>	
12. <b>Adjournment</b>	

The board book for this meeting, including this agenda and back-up materials, may be viewed or downloaded online: [http://sccs.net/board\\_of\\_education](http://sccs.net/board_of_education) or may be viewed at the District Office, 133 Mission St. Ste. 100, Santa Cruz, CA 95060.

**Public Participation:**

All persons are encouraged to attend and, when appropriate, to participate in meetings of the Santa Cruz City Schools Board of Education. If you wish to speak to an item on the agenda, please be present at the beginning of the meeting as any item, upon motion, may be moved to the beginning of the agenda. Consideration of all matters is conducted in open session except those relating to litigation, personnel and employee negotiations, which, by law, may be considered in closed session.

**Translation Requests:**

Spanish language translation is available on an as-needed basis. Please make advance arrangements with Alyssa Martinez by telephone at (831) 429-3410 extension 220.

**Las Solicitudes de Traducción:**

Traducciones del inglés al español y del español al inglés están disponibles en las sesiones de la mesa directiva. Por favor haga arreglos por anticipado con Alyssa Martinez por teléfono al numero (831) 429-3410 x220.

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**AGENDA**

**Board Meeting Information**

1. The Regular Meeting on March 24, 2021, 6:30 p.m., will be held remotely via Zoom.
2. The Regular Meeting on April 14, 2021, 6:30 p.m., will be held remotely via Zoom.
3. The Study Session on April 18, 2021, 9:00 a.m., will be held remotely via Zoom
4. The Study Session on April 21, 2021, 6:00 p.m., will be held remotely via Zoom
5. The Study Session on April 28, 2021, 6:00 p.m., will be held remotely via Zoom.
6. The Regular Meeting on May 5, 2021, 6:30 p.m., will be held remotely via Zoom.
7. The Study Session on May 19, 2021, 6:30 p.m., will be held remotely via Zoom.
8. The Regular Meeting on June 2, 2021, 6:30 p.m., will be held remotely via Zoom.
9. The Regular Meeting on June 16, 2021, 6:30 p.m., will be held remotely via Zoom.

**MINUTES OF THE REGULAR MEETING  
OF THE SANTA CRUZ CITY SCHOOLS BOARD OF EDUCATION  
FOR THE ELEMENTARY AND SECONDARY DISTRICTS  
FEBRUARY 24, 2021**

**Convene Closed Session**

Board President Vestal called this Closed Session Meeting to order at 5:30 p.m.

**Public Comments for Closed Session Agenda Items**

None

**Convene Open Session**

Board President Vestal called this Regular Meeting Open Session to order at 6:33 p.m.

**Attendance at Meeting**

Sheila Coonerty	John Owen	Cindy Ranii	Deb Tracy-Proulx
Jeremy Shonick	Patricia Threet	Claudia Vestal	

Student Board Representative Sophie Nigh

Absent: Student Board Representative Xhu Lopez Guzman

Kris Munro, Superintendent  
Dorothy Coito, Assistant Superintendent, Educational Services  
Molly Parks, Assistant Superintendent, Human Resources  
Jim Monreal, Assistant Superintendent, Business Services  
Members of the Audience

**Welcome and Format**

Board President Vestal welcomed those in attendance and explained the format used for this Regular Meeting of the Board of Education.

**3.2. Agenda Changes, Additions, or Deletions & Announcements**

None.

**PUBLIC COMMENTS**

None.

**SUPERINTENDENT'S REPORT**

**Superintendent's Report**

Superintendent Munro reported the District is preparing for CAASPP Assessments. This state has not yet informed schools if CAASPP testing will take place this year, but the District will continue to prepare for testing. Local assessments continue to be administered at all school sites to monitor student learning. Santa Cruz City Schools will host the first SAT administration sites since last spring. Staff continue to prepare for



Hybrid instruction and continue to conduct home visits to support student engagement. Students continue to participate in athletics, and the first athletic competition, a cross country match, took place on February 18. Santa Cruz City Schools is collaborating with the County Office of Education to set up surveillance testing for students participating in high contact sports. The District is finalizing preparations for Hybrid Instruction with Professional Development for teachers, planning Hybrid technology orientation, and planning for the Elementary Online Academy. Cabinet and the facilities team met with DeLaveaga and Bay View staff to answer questions about site construction and facilities preparation for Hybrid Instruction. The District continues to engage with its community, most recently through the virtual Parent Leader Dinner, the City/Schools interagency meeting, the District Advisory Committee Meeting, and elementary staff and family webinars. Superintendent Munro concluded her report by acknowledging the passing of Don Maxwell, a former trustee and educator in the District. Superintendent Munro thanked Mr. Maxwell for his service and stated he will be greatly missed by the community.

### **Student's Report**

Student Board Representative Sophie Nigh expressed excitement about the possibility of returning to school and shared that many students are looking forward to Hybrid Instruction. She shared that Leadership is making safety videos for students, as well as videos to help promote school sports. She also shared that many students are hoping for a more normal graduation.

## **BOARD MEMBERS' REPORTS**

### **Board Members' Reports**

Trustee Threet did not have a report to share.

Trustee Ranii reported attending the City/Schools interagency meeting. She was pleased to hear the positive update on the Distance Learning pod at Loudon Nelson Community Center. Trustee Ranii also attended the Adult Education Community Advisory Council. Enrollment in Adult Education has remained steady throughout the pandemic. Both staff and students reported a highly increased digital literacy.

Trustee Coonerty reported attending the City/Schools interagency meeting.

Vice President Tracy-Proulx commended Superintendent Munro and the central office staff for their efforts to get vaccines for staff. She expressed her gratitude for the effort and work that went into making this happen.

Trustee Owen reported attending the Adult Education committee meeting and found it very informative. Trustee Owen also thanked Superintendent Munro and County leadership for their efforts to get staff vaccinated.

Trustee Shonick acknowledged the passing of Don Maxwell and thanked him for his service to the community. Trustee Shonick shared that Mr. Maxwell was a strong leader and many members of the community learned from him.

### **Board President's Report**

Board President Vestal acknowledged the passing of Don Maxwell and commemorated his many years of service to the community.

## APPROVAL OF MINUTES

1. MSP (Coonerty/Owen) 7-0, the Board of Education approved the Minutes of January 27, 2021 meeting.

## GENERAL PUBLIC BUSINESS

### Consent Agenda

8.1.1.1. Physical Education Waiver, 8.1.2.1. Purchase Orders, Bids, & Quotes, 8.1.2.2. Warrant Register, 8.1.2.3. Budget Transfers, 8.1.2.4. Second Quarter Investment Report, 8.1.2.5. Disposition of Surplus Property, 8.1.2.6. Bond Projects Notice of Completion, 8.1.2.7. Resolution 24-20-21: County Board of Supervisors Temporary Cash Loan, 8.1.3.1. Personnel Actions—Certificated, 8.1.3.2. Personnel Actions—Classified, 8.2.1.1. Memorandum of Understanding: Pajaro Valley Prevention and Student Assistance, 8.2.1.2. Out of State Nonpublic School: Alpine Academy, 8.2.2.1. Facilities Use Agreement Amendment: Gateway School, 8.2.2.2. Santa Cruz Signs Proposal: Bay View Elementary School DROPS Signage, 8.2.2.3. Consultant Services Agreement: Jerene Lacey, 8.3.1 A & B Fire Protection and Safety, Inc. Proposal: Harbor High School Fire Hydrant Flow Testing, 8.3.2. A & B Fire Protection and Safety, Inc. Proposal: Santa Cruz High School Fire Hydrant Flow Testing, 8.3.3. A & B Fire Protection and Safety, Inc. Proposal: Westlake Elementary School Fire Hydrant Flow Testing, 8.3.4. Brannon Corporation Change Order 1: Branciforte Small Schools Alternative Family Education Campus Site Work for New Modular Classroom Buildings, 8.3.5. CDWG Quote: Bay View Elementary School Video Screens, 8.3.6. CDWG Quote: DeLaveaga Elementary School Video Screens, 8.3.7. CYS Structural Engineering Proposal: Branciforte Small Schools Structural Engineering, 8.3.8. MADI 19six Architects Inc. Change Order 2: Soquel High School Modernization Phase 3, 8.3.9. Moore Twining Proposal: Mission Hill Middle School Athletic Field Inspection and Testing Services, 8.3.10. Moore Twining Proposal: Mission Hill Middle School New Switchgear Inspection and Material Testing, 8.3.11. Moore Twining Proposal: Santa Cruz High School New Switchgear Inspection and Material Testing, 8.3.12. Moore Twining Proposal: Westlake Elementary School New Switchgear Inspection and Material Testing, 8.3.13. Peninsula Business Interiors Quote: Branciforte Small Schools Alternative Family Education Furniture

Vice President Tracy-Proulx motioned to approve the consent agenda. Trustee Coonerty seconded the motion.

The motion was passed by the following roll call vote:

### **Roll Call Vote:**

Coonerty – Yes	Owen – Yes	Ranii – Yes	
Shonick – Yes	Threet – Yes	Tracy-Proulx – Yes	Vestal – Yes

### Closed Session Items

#### **Report of Actions Taken in Closed Session**

Board Vice President Tracy-Proulx reported the following actions during closed session:

1. Ms. Parks shared information with the Board on Certificated/Classified/Management Leaves, Retirements, Resignations & Appointments.
2. Ms. Parks did not have information to share with Trustees regarding Public Employee Discipline/Dismissal/Release/Complaints.
3. Ms. Parks shared information and received direction regarding negotiations with the GSCFT.

## ITEMS TO BE TRANSACTED AND/OR DISCUSSED

**8.5.1.1. Staff Report: Update on Expanding In-Person Services & Academic Interventions and Support**

Superintendent Munro reported positive news as Santa Cruz County's COVID metrics continue to decrease. Staff are in the final stages of preparing facilities for Hybrid Instruction, and District staff completed the COVID Safety Plan. Superintendent Munro expressed her gratitude to the County Office of Education, Dignity Health, and the District's Human Resources Staff for their work in obtain vaccines for employees. TK and Kindergarten classes are scheduled to begin Hybrid Instruction on March 15, with grades 1<sup>st</sup>-5<sup>th</sup> beginning on March 22. If Santa Cruz County moves into the Red Tier within the next two weeks, the District plans for secondary schools to begin Hybrid Instruction after Spring Break. Assistant Superintendent Coito shared the District's plans for intervention and supports at all grade spans. The update concluded with liaison to County Health, Jennifer Buesing giving a report on the County Office of Education's role in the partnership between the schools and County Health. Trustees asked questions and had discussion. This report was information in nature and no action was taken by the Board.

Public Comment: Teacher and parent Andrea Hutson shared questions about virus transmission and public health guidance.

Public Comment: Teacher and parent Kali Campbell thanked the District for advocating for teacher vaccines. She also addressed the board asking them to consider smaller elementary class sizes in the fall. Ms. Campbell also voiced her support for programs such as Life Lab, Art and PE. Ms. Campbell expressed some concerns about communication to families.

Public Comment: Parent and pediatrician Dr. Nicole Marsico expressed her thanks to all who work with children. In her profession, she shared the side effect of children not being in school and stated the health risks of not returning to school are immense. Dr. Marsico requested that the community see quantifiable data around learning loss in the community. She also asked how parents can support the District and shared that the community is willing to meet resource needs.

Public Comment: Community member Bonny Masters addressed the board and thanked the District for their work and dedication to the community member. Ms. Masters suggested the schools consider adding rapid COVID testing to their safety protocols. She also expressed concerns about sending students into classes who are asymptomatic.

**8.5.2.1. New Business: School Safety Plans**

Director of Student Services Atlansky presented the annual Comprehensive School Safety Plans. Each site examines data, including review of local and national events, attendance and discipline reports, the California Healthy Kids Survey, the Social Emotional Health Survey, as well as ongoing input from School Safety Committees, School Site Councils and law enforcement. Plans are monitored and revised as needed. Principal Greenlee from DeLaveaga, Assistant Principal Cabrera from Mission Hill Middle, and Assistant Principal Quevedo from Soquel High, shared efforts, programs and plans in place at each of their sites to make their campus a safe place for all students.

MSP(Coonerty/Threet) 7-0, the Board of Education approved the School Safety Plans.

**8.5.3.1. Staff Report: Food Services Update**

Director of Food Services Amy Hedrick-Farr presented and update on the 2019-20 and 2020-21 Food Service Program, including program achievements, participation, budget, and program

changes in light of the COVID-19 pandemic. Director Hendrick-Farr's report also shared how the Food Service Program has been feeding families throughout the community since the start of the pandemic and provided meals for victims of the CZU Lightening Complex Fires in August. Trustees asked questions and had discussion. This report was informational in nature and no action was taken by the board.

**8.5.4.1. Staff Report: Personnel Commission Annual Report**

Assistant Superintendent Parks introduced Classified Personnel Director Houser to report to the Board of Education. Ms. Houser reported the responsibilities of the Personnel Commission and noted the commissioners currently serving terms are Mark Violante, Brian Murtha, and Pamela Hernandez. Ms. Houser shared data from the 2019-20 year including number of applicants tested and interviewed. This report was informational in nature and no action was taken by the board.

**8.5.4.2. New Business: SCCCE 20-21 Sunshine Articles to SCCS District**

Assistant Superintendent Parks presented the contract proposals from the Santa Cruz Council of Classified Employees that were submitted to the Santa Cruz City School District for sunshining. This is done in accordance with the Employees Relations Act.

MSP(Coonerty/Tracy-Proulx) 7-0, the Board of Education approved the SCCCE 20-21 Sunshine Articles to Santa Cruz City School District.

**8.5.5.1. New Business: CSBA Delegate Assembly Elections**

The Board of Education may vote for up to two candidates to represent Subregion 9A for the California School Boards Association Delegate Assembly. This term only one candidate was running for office.

MSP(Tracy-Proulx, Owen) 7-0, the Board of Education voted for Phil Rodriguez, Soquel Union Elementary School District, to represent Subregion 9A from April 1, 2021 through March 31, 2023 in the CSBA Delegate Assembly.

**8.5.5.2. Potential Items for Futures Agenda**

None.

**9. Adjournment of Meeting**

As there was no further business to come before the Board of Education, Board President Vestal adjourned this Regular Meeting at 9:37p.m.

**Board Meeting Schedule Information**

1. The Regular Meeting on February 24, 2021, 6:30 p.m., will be held remotely via Zoom.
2. The Regular Meeting on March 10, 2021, 6:30 p.m., will be held remotely via Zoom.
3. The Regular Meeting on March 24, 2021, 6:30 p.m., will be held remotely via Zoom.
4. The Regular Meeting on April 14, 2021, 6:30 p.m., will be held remotely via Zoom.
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7. The Regular Meeting/Study Session on May 19, 2021, 6:30 p.m., will be held remotely via Zoom.
8. The Regular Meeting on June 2, 2021, 6:30 p.m., will be held remotely via Zoom.
9. The Regular Meeting on June 16, 2021, 6:30 p.m., will be held remotely via Zoom.

\*For more details about this meeting, please visit our district website and listen to the meeting recording:  
[http://sccs.net/board\\_of\\_education](http://sccs.net/board_of_education)

Respectfully submitted,

Kris Munro, Superintendent  
Santa Cruz City Schools

Claudia Vestal, President  
Board of Education

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Purchase Orders, Bids and Quotes

**MEETING DATE:** March 10, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the purchase orders, quotes, bids and proposals from 02/27/2021 through 03/15/2021.

**BACKGROUND:**

A detailed report is attached, listing purchase orders, quotes and bids that require Board approval prior to release to vendors or ratification within 60 days as allowed by Education Code 17605. Also included for pre-approval are 2020-21 purchase orders which will be entered before the next regular Board meeting for Facility Services, Transportation, Food Services, and Central Purchasing for routine supplies and services.

The following definitions are provided to clarify the differences between purchase orders, quotes and bids:

**Purchase Orders:**

All purchases shall be made by formal contract or purchase order or shall be accompanied by a receipt. The Superintendent or designee may create a "blanket" or "open" purchase order system for the purchase of minor items as needed from a vendor.

**Quotes:**

For the purchase of materials and supplies between \$15,000 and \$60,000 more than one quote is required and may be verbal or written. When purchases will be \$15,000 to \$95,200 for contracted work other than Public Works Projects and \$60,000 to \$95,200 for materials and supplies, several vendors are contacted for written quotes/proposals. This process, though not as rigorous as a bid, ensures that the District has involved more than one vendor and will secure a competitive price.

**Bids/RFP:**

A formal process including advertising to notify prospective bidders, distribution of written specification regarding the work or materials, and compliance with legal guidelines for bidding, must be followed for contracted work other than CUPCAA Public Works Projects projected to cost \$96,700 and over, or for materials and supplies in the sum of \$95,200 or over unless a Cooperative Purchasing Agreement is being utilized under PCC 20118. Under CUPCAA contracts may be awarded up to \$60,000 without additional quotes. Informal bidding

**AGENDA ITEM: 8.1.2.1.**

procedures are followed for Public Works projects from \$60,000 to \$200,000 and a formal bid process occurs for Public Works projects over \$200,000 (PCC 20117(B), 20651(B). Bids are solicited from a wide pool of prospective vendors, thus assuring that when the award is made to the lowest responsible bidder and that the District receives the best price available.

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Description

Includes Purchase Orders dated 02/27/2021 - 03/15/2021

PO Number	Vendor Name	Requisition Information	Ord Loc	Req Fund	Resource Description	Req Fund Order Amt
BPO21-00026	AMAZON.COM	TPP work based learning- Clothing	TRNH	01	REHAB:WORKABIL	800.00
BPO21-00027	AMAZON.COM	Gault's CS/NGSS Day Supplies	GAEL	01	OTHER RESTRICT	800.00
PO21-00012	DOCTORS ON DUTY MED	Open PO for Drivers Physical Exams	TRAN	01	TRANSPORT:HOM	1,950.00
PO21-00044	DIESELWORKS	Open PO for Repairs/Service	TRAN	01	TRANSPORT:HOM	21,000.00
PO21-00045	DIESELWORKS	Open PO for Bus Repairs/Service	TRAN	01	TRANSPORT:SPEC	15,500.00
PO21-00254	AMAZON.COM	OPEN PO -CLASSROOM SUPPLIES	SCHS	01	NO REPORTING RI	2,554.89
PO21-00257	AMAZON.COM	OPEN PO FOR OFFICE SUPPLIES	SCHS	01	NO REPORTING RI	1,600.00
PO21-00279	PALACE BUSINESS SOL	Open PO for Paper and Classroom Supplies	HHS	01	NO REPORTING RI	5,004.65
PO21-00314	MAILROOM FINANCE IN	POSTAGE	DO	01	NO REPORTING RI	22,700.00
PO21-00837	LOZANO SMITH LLP	Lozano Smith Legal Fees 20-21	SUPT	01	NO REPORTING RI	60,000.00
PO21-01498	KATIE EICHOLZ	Parent Mileage Reimbursement	TRAN	01	TRANSPORT:SPEC	4,175.00
PO21-01550	A & B FIRE PROTECTI	HH FIRE HYDRANT FLOW TESTING	M&O	21	BOND, MEASURE /	1,000.00
PO21-01551	A & B FIRE PROTECTI	SCH FIRE HYDRANT FLOW TESTING	M&O	21	BOND, MEASURE /	500.00
PO21-01552	A & B FIRE PROTECTI	WL FIRE HYDRANT FLOW TEST	M&O	21	BOND, MEASURE I	500.00
PO21-01553	SMARTSIGN	ASSET TAGS (ASSET TIGER)	WRSH	01	ONGOING & MAJO	567.68
PO21-01554	SUPPLYWORKS	INVENTORY - CUSTODIAL	WRSH	01	NO REPORTING RI	1,488.42
PO21-01555	MONTEREY SIGNS INC	BV DROPS SIGNAGE	M&O	01	ONGOING & MAJO	806.36
PO21-01556	OAKTREE PRODUCTS IN	Clear Masks	HHS	01	ESSER	615.58
PO21-01557	GRAY'S MUSICAL INST	Musical Instruments	HHS	01	Measure T	4,096.88
PO21-01558	AMAZON.COM	OPEN PO FOR SCHOOL REOPENING ITEMS	SCHS	01	LEARN LOSS MITI	7,000.00
PO21-01559	AMAZON.COM	L. Aragon Amazon Order	DLEL	01	DONATIONS	131.03
PO21-01560	BLACKSTONE INDUSTRI	PO for student supplies-wells	MHMS	01	DONATIONS	244.44
PO21-01561	AMAZON.COM	Instructional material for writing	MHMS	01	LCFF SUPP FUNDI	762.46
PO21-01562	PBL WORKS	PBL Works training	BSS	01	ESSA (CSI)	23,000.00
PO21-01563	SEEDS COMMUNITY RES	Staff RJ training	BSS	01	OTHER RESTRICT	16,750.00
PO21-01564	CYS STRUCTURAL ENGI	B40SS AFE STRUCTURAL ENG	M&O	21	BOND, MEASURE I	5,630.00
PO21-01565	MOORE TWINING ASSOC	MHMS FIELD TESTING	M&O	21	BOND, MEASURE /	21,457.00
PO21-01566	MOORE TWINING ASSOC	MHMS SWITCHGEAR TESTING	M&O	21	BOND, MEASURE /	18,004.00
PO21-01567	MOORE TWINING ASSOC	SCH SWITCHGEAR TESTING	M&O	21	BOND, MEASURE /	25,709.00
PO21-01568	MOORE TWINING ASSOC	WL SWITCHGEAR TESTING	M&O	21	BOND, MEASURE I	19,480.00
PO21-01569	ONE WORK PLACE L FE	B40SS AFE FURNITURE INSTALL	M&O	21	BOND, MEASURE I	14,189.18
PO21-01570	ONE WORK PLACE L FE	B40SS AFE FURNITURE	M&O	21	BOND, MEASURE I	57,278.96
PO21-01571	GRAY'S MUSICAL INST	Musical Instruments	HHS	01	Measure T	6,718.88
PO21-01572	PG&E	SCH UTILITY INFRASTRUCTURE	M&O	21	BOND, MEASURE /	28,635.68
PO21-01573	AIR FILTER/CONTROL	20/21 OPEN PO FOR HVAC FILTERS AT VARIOUS SITES	M&O	01	ONGOING & MAJO	5,000.00
PO21-01574	DEVELOPMENT GROUP I	B40SS NETWORK CABLING	M&O	21	BOND, MEASURE I	639,653.69
PO21-01576	MARY E GAUKEL FORST	ADMIN COACHING FOR KRISTINA CABRERA	HR	01	ESEA:TEACHER Q	1,500.00
PO21-01577	PRO-ED INC	KS/OT ASSESSMENT MATERIALS	SPED	01	SE:STATE LOCAL	53.07

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

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## Description

Includes Purchase Orders dated 02/27/2021 - 03/15/2021

PO Number	Vendor Name	Requisition Information	Ord Loc	Req Fund	Resource Description	Req Fund Order Amt
PO21-01578	AMAZON.COM	BR S/E MATERIALS FOR SPE.ED. ELEM. STUDENT	SPED	01	SE:STATE LOCAL	76.46
PO21-01579	REBECCA J BRYAN	Bryan, Rebecca: Reimb for initial student drop-off	SPED	01	SE:STATE LOCAL	225.84
PO21-01580	CALIFORNIA SCHOOL L	PREPAY Conference	HHS	01	BAS GNT LOW-INC	100.00
PO21-01581	VIRCO INC	Quote 8238210. Chairs for AFE classroom	BSS	01	LCFF SUPP FUNDI	704.14
PO21-01582	OFFICE DEPOT	Colored Paper	HHS	01	NO REPORTING RI	109.25
PO21-01583	AMAZON.COM	Classroom Supplies	HHS	01	SE:STATE LOCAL	118.82
PO21-01584	AMAZON.COM	Envelopes	HHS	01	NO REPORTING RI	77.57
PO21-01585	APPLE COMPUTER INC	BR/SE IPAD FOR SPED ELEM. STUDENT	SPED	01	SE:STATE LOCAL	1,135.53
PO21-01586	LENZ ARTS	Art Supplies	HHS	01	ESSER	2,676.63
PO21-01587	PALACE BUSINESS SOL	Desk for Nurses Office	BMS	01	NO REPORTING RI	645.01
PO21-01588	DEMCO INC	ASES Books Cart Shelf	GAEL	01	AFTER-SCHOOL E	630.95
PO21-01589	BSN SPORTS LLC	School Swag	BMS	01	NO REPORTING RI	4,200.00
PO21-01590	MICHAEL J REIS	SERVICING LUMBER KILN	SQHS	01	C. PERKINS CTE:	1,000.00
PO21-01591	DIAMOND RANCH ACADE	20/21-DIAMOND oosNPS: FOR IEP MANDATED SRVCS	SPED	01	SE:STATE LOCAL	121,404.00
PO21-01592	CHARTWELL SCHOOL	20/21-CHARTWELL NPS: FOR IEP MANDATED SRVS	SPED	01	SE:STATE LOCAL	29,000.00
PO21-01593	ZOOM VIDEO COMMUNCA	ZOOM LICENSE RENEWAL	SUPT	01	CRF COVID	19,877.00
PO21-01594	EMKAY FOREST AND LA	E/L-F: Parent's Reimbs / Year2 (RE: ARF/FSAgrmt)	SPED	01	SE:STATE LOCAL	106,365.08
PO21-01595	AMAZON.COM	Portable Volleyball set	BSS	01	OTHER RESTRICT	290.32
PO21-01596	DEMCO INC	Quote# G1061080 Library supplies	BSS	01	LCFF SUPP FUNDI	285.99
PO21-01597	SCHOOL SPECIALTY IN	DLV Reopening Supplies	DLEL	01	LCFF SUPP FUNDI	902.14
PO21-01599	BOOKSHOP SANTA CRUZ	Library Books	HHS	01	DONATIONS	98.23
PO21-01600	AMAZON.COM	Office Supplies	HHS	01	NO REPORTING RI	455.66
PO21-01601	BARRIOS UNIDOS INC	Scrub Top Printing	HHS	01	C. PERKINS CTE:	322.29
PO21-01602	AMAZON.COM	open PO for Crocetti art supplies	MHMS	01	DONATIONS	668.00
PO21-01603	ACHIEVERS INC	Sashes	SQHS	01	LCFF SUPP FUNDI	1,854.27
PO21-01604	ADVANCED PLACEMENT	AP Testing	HHS	01	OTHER RESTRICT	8,835.00
PO21-01605	CDW GOVERNMENT INC.	MOBILE TV FLOOR STAND CART	IT	01	NO REPORTING RI	8,740.00
PO21-01606	ZACI TAILORING LLC	COVID - CLEAR MASKS	SPED	01	LEARN LOSS MITI	171.38
PO21-01607	SANTA CRUZ BIOTECHN	COVID - GALLON HAND SANITIZER	WRSH	01	LEARN LOSS MITI	2,782.05
PO21-01608	PALACE BUSINESS SOL	COVID - KN95 MASKS	WRSH	01	LEARN LOSS MITI	887.66
PO21-01609	SPRAY MART II	20/21 OPEN PO SERVICE ON PAINT RIG	M&O	01	NO REPORTING RI	1,000.00
PO21-01610	WARDS NATURAL SCIEN	CRAYFISH	SCHS	01	NO REPORTING RI	350.00
PO21-01611	BURTON & WILSON PIA	piano tuning and lock	SCHS	01	Measure T	965.00
PO21-01612	ICTUS LIMITED INC	flags	SCHS	01	Measure T	918.12
PO21-01613	SWAY MEDICAL INC	PREPAY IMPACT TESTING	SCHS	01	Measure T	999.00

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Description

Includes Purchase Orders dated 02/27/2021 - 03/15/2021

PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO21-01614	MARTIN KROVETZ	ADMIN COACHING FOR MICHELLE & RENE	HR	01	ESEA:TEACHER Q	3,000.00
PO21-01615	FAGEN FRIEDMAN & FU	F3 SPRING SE ADMIN LAW SYMPOSIUM	SPED	01	SE:STATE LOCAL	290.00
PO21-01617	EAI EDUCATION	CALCULATORS	SCHS	01	DONATIONS	2,727.91
PO21-01618	COMICOPOLIS	Graphic novels AFE library	BSS	01	NO REPORTING RI	1,993.00
PO21-01619	PROJECT BIKE TECH	HS Bike Tech Shop Supplies	HHS	01	Measure T	3,325.18
PO21-01620	AMAZON.COM	Student Supplies	HHS	01	ESSER	921.78
PO21-01621	STEVE WEISS MUSIC I	Music Hybrid Outside Teaching Station Needs	SCHS	01	GEER	4,342.58
PO21-01622	SWEETWATER SOUND IN	Music Hybrid Outside Teaching Station Needs	SCHS	01	GEER	490.52
PO21-01623	AMAZON.COM	Music Hybrid Outside Teaching Station Needs	SQHS	01	GEER	523.19
PO21-01624	SWEETWATER SOUND IN	Music Hybrid Outside Teaching Station Needs	SQHS	01	GEER	325.91
PO21-01625	STATE STEEL	METAL	SQHS	01	Measure T	1,850.92
PO21-01626	HOUGHTON MIFFLIN CO	Ark-Environmental Science Texts	BSS	01	LOTTERY:INSTRU(	778.89
PO21-01627	INDEPENDENT SCHOOL	Gateway - Head of school conference	CURR	01	ESEA:TEACHER Q	959.00
PO21-01628	OFFICE DEPOT	ASES Supplies	GAEL	01	AFTER-SCHOOL E	750.00
PO21-01629	CSUMB	Online Workshop	HHS	01	BAS GNT LOW-INC	300.00
PO21-01630	INLAND LIGHTING SUP	INVENTORY - CUSTODIAL T8 BULBS	WRSH	01	NO REPORTING RI	2,403.50
PO21-01631	BAY CENTRAL PRINTIN	INVENTORY - OFFICE	WRSH	01	NO REPORTING RI	2,332.14
PO21-01632	KP CORPORATION	INVENTORY - FORMS	WRSH	01	NO REPORTING RI	1,082.89
PO21-01633	CONSOLIDATED PLUMBI	20/21 OPEN PO STORM DRAIN WORK AT VARIOUS SITES	M&O	01	ONGOING & MAJO	5,000.00
PO21-01634	CONTINENTAL ATHLETI	FOOTBALL RECONDITIOING	SCHS	01	NO REPORTING RI	7,500.00
PO21-01635	USA SEALING INC	COVID - AIR PURIFIER	M&O	01	LEARN LOSS MITI	10,398.98
PO21-01636	SANTA CRUZ COE	CFP 20-21 SVNTP	HR	01	ESEA:TEACHER Q	60,000.00
PO21-01637	STEVE WEISS MUSIC I	Music Hybrid Outside Teaching Station Needs	SQHS	01	GEER	6,627.04
PO21-01638	FOLLETT SCHOOL SOLU	Quotes 2556674A and 2556933A Texts	BSS	01	LCFF SUPP FUNDI	9,083.20
PO21-01639	PALACE BUSINESS SOL	SPSA Title 1 Goal 3 organized binder sytem	MHMS	01	BAS GNT LOW-INC	8,488.67
PO21-01640	LIGHTSPEED TECHNOLO	REDCAT ACCESS W/FLEXMIKE/SAFETY ORDER	WLEL	01	OTHER RESTRICT	1,873.64
PO21-01641	PLAY IT AGAIN SPORT	OPEN ORDER FOR PLAYGROUND ITEMS	HR	01	NO REPORTING RI	200.00
PO21-01642	THOMAS MUSICAL INST	OPEN PO INSTRUMENT REPAIR	SCHS	01	Measure T	2,500.00
PO21-01643	CAPITOL CHEVROLET	CFP - Van Repairs Incl. Insurance Claim	TRAN	01	TRANSPORT:HOM	3,680.82
PO21-01644	BOOKSHOP SANTA CRUZ	AFE library books	BSS	01	LCFF SUPP FUNDI	118.82
PO21-01645	SYLVAN MUSIC	Receipt #006. Music supplies AFE	BSS	01	NO REPORTING RI	607.43
PO21-01646	AMAZON.COM	MCS-Art supplies and educational games.	BSS	01	LOTTERY:INSTRU(	874.00

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Description

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PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO21-01647	CARTRIDGE WORLD	Toner for admin and teachers	BSS	01	NO REPORTING RI	788.72
PO21-01648	STEVE WEISS MUSIC I	Music Hybrid Outside Teaching Station Needs	MHMS	01	GEER	2,299.66
PO21-01649	SWEETWATER SOUND IN	Music Hybrid Outside Teaching Station Needs	MHMS	01	GEER	326.66
PO21-01650	AMAZON.COM	Music Hybrid Outside Teaching Station Needs	MHMS	01	GEER	524.39
PO21-01651	BAUDVILLE INC	open PO for graduation supplies-Peggy	MHMS	01	NO REPORTING RI	510.91
PO21-01652	HOUGHTON MIFFLIN CO	Murray- ACCESS Necomers student edition	MHMS	01	LOTTERY:INSTRU	976.03
PO21-01653	HANDLE WITH CARE BE	HANDLE WITH CARE RECERTIFICATION - MF/PSYCH	SPED	01	SE:STATE LOCAL	450.00
PO21-01654	PEARSON CLINICAL AS	LF/OT: ASSESSMENTS	SPED	01	SE:STATE LOCAL	69.37
PO21-01655	PALACE BUSINESS SOL	White copy paper	BMS	01	NO REPORTING RI	2,000.00
PO21-01656	AMAZON.COM	Art Supplies - BV	BVEL	01	Measure U	700.00
PO21-01657	AMAZON.COM	Class room Supplies - LLMF	BVEL	01	ESSER	2,400.00
PO21-01658	DEMCO INC	Classroom Supplies - LLMF	BVEL	01	ESSER	130.07
PO21-01659	REALLY GOOD STUFF I	Classroom Supplies - LLMF	BVEL	01	GEER	195.55
PO21-01660	LAKESHORE LEARNING	Classroom Supplies - LLMF (Salgado)	BVEL	01	GEER	704.44
PO21-01661	STEVE WEISS MUSIC I	Music Hybrid Outside Teaching Station Needs	BMS	01	GEER	2,299.66
PO21-01662	SWEETWATER SOUND IN	Music Hybrid Outside Teaching Station Needs	BMS	01	GEER	326.66
PO21-01663	AMAZON.COM	Music Hybrid Outside Teaching Station Needs	BMS	01	GEER	524.39
PO21-01664	STEVE WEISS MUSIC I	Music Hybrid Outside Teaching Station Needs	HHS	01	GEER	4,342.58
PO21-01665	SWEETWATER SOUND IN	Music Hybrid Outside Teaching Station Needs	HHS	01	GEER	490.52
PO21-01666	SPORTS DESIGN INC	Yearbook Shirts	HHS	01	DONATIONS	838.77
PO21-01667	LUCILLE IRENE BERLI	Parent Mileage Reimbursement	TRAN	01	TRANSPORT:SPEC	700.00
PO21-01668	ALPINE ACADEMY	20/21-ALPINE oosNPS:FOR IEP MANDATED SRVCS	SPED	01	SE:STATE LOCAL	71,670.00
PO21-01669	ACE PORTABLE SERVIC	OPEN PO, PORTABLE TOILETS FOR ADULT ED	M&O	01	NO REPORTING RI	10,903.54
PO21-01670	TRI DIM FILTER	PO FOR FILTERS VENTILATION AT ALL SITES	M&O	21	BUILDING FUND -	7,294.00
PO21-01671	RIDDELL ALL AMERICA	Open PO for Reconditioning Football Equipment	HHS	01	NO REPORTING RI	7,500.00
PO21-01672	CDW GOVERNMENT INC.	Anywhere Cart Bay Charging Cabinet	EDSV	01	NO REPORTING RI	18,354.00
PO21-01673	ALBION ENVIRONMENTA	SCH CULTURAL RESOURCE ASSESSMENT	M&O	21	BOND, MEASURE /	1,800.00
PO21-01674	ACCO-WILSON INC DBA	B40SS VENTILATION SURVEY JOB NUMBER 60510055	M&O	21	2012 SERIES A G	3,323.00
PO21-01675	SPORTS DESIGN INC	School Swag	BMS	01	DONATIONS	3,739.63

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PO Number	Vendor Name	Requisition Information	Ordr Loc	Req Fund	Resource Description	Req Fund Order Amt
PO21-01676	AMAZON.COM	JP: SUPPLIES TO RE-OPEN SCHOOL	SPED	01	SE:STATE LOCAL	87.35
PO21-01677	AMAZON.COM	DLV Reopening Supplies- Ball bag	DLEL	01	LCFF SUPP FUNDI	252.14
PO21-01678	AMAZON.COM	Health Office Order	DLEL	01	LCFF SUPP FUNDI	63.98
PO21-01679	AMAZON.COM	Office Supplies	HHS	01	NO REPORTING RI	214.73
PO21-01680	PHOENIX CERAMICS SU	Pottery Wheel Repairs	HHS	01	NO REPORTING RI	879.88
PO21-01681	CENGAGE LEARNING	CFP - Hosting Fee	HHS	01	DONATIONS	50.00
PO21-01682	CODE NATURALLY INC	CFP: Student Licenses for David Norman S1 & S2	BMS	01	OTHER RESTRICT	4,653.00
PO21-01683	BOOKSHOP SANTA CRUZ	Library books	BSS	01	LOTTERY:INSTRU(	3,431.54
PO21-01684	NORTHWEST EVALUATIO	CFP--CHS MAP testing	BSS	01	ESSA (CSI)	1,215.00
PO21-01685	AMAZON.COM	Office/Classroom Supplies	HHS	01	ESSER	434.68
PO21-01686	DEMCO INC	Library Supplies	HHS	01	ESSER	800.02
PO21-01687	I & A CONTRACTOR IN	20/21 Roof work at Dela	M&O	01	ONGOING & MAJO	3,600.00
PO21-01688	HANG SAFE HOOKS LLC	20/21 Open PO for backpack hooks at various sites	M&O	01	ONGOING & MAJO	3,000.00
PO21-01689	ALBION ENVIRONMENTA	SCH CULTURAL RESOURCE MONITORING	M&O	21	BOND, MEASURE /	29,367.70
PO21-01690	JB ELECTRIC & CONST	WL SWITCHGEAR REPLACEMENT	M&O	21	BOND, MEASURE I	400,000.00
PO21-01691	JOSEPH R RENDA CONS	B40SS AFE IN PLANT INSPECTION	M&O	21	BOND, MEASURE I	7,000.00
					<b>Total</b>	<b>2,102,310.82</b>

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## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Warrant Register

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the warrants on the Board Payment Report. The report covers vendor warrants issued from 03/02/2021 through 03/17/2021.

**AGENDA ITEM: 8.1.2.2.**

## Checks Dated 03/02/2021 through 03/17/2021

Check Number	Check Date	Pay to the Order of	Check Amount
964101	03/08/2021	SANTA CRUZ MUNICIPAL UTILITIES	4,797.10
964102	03/08/2021	BARTOS ARCHITECTURE INC	53,393.75
964103	03/08/2021	ACCO-WILSON INC DBA GEO H WILSON	24,156.15
964104	03/08/2021	DEVELOPMENT GROUP INC	40,970.64
964105	03/08/2021	M3 ENVIRONMENTAL CONSULTING	1,500.00
964106	03/08/2021	PALACE BUSINESS SOLUTIONS	13,348.21
964107	03/08/2021	WATERPROOFING ASSOCIATES INC	64,261.80
964108	03/08/2021	PALACE BUSINESS SOLUTIONS	1,575.88
964109	03/08/2021	A SIGN ASAP	281.23
964110	03/08/2021	AA SAFE & LOCK COMPANY	38.06
964111	03/08/2021	ABACHERLI FENCE CO	850.00
964112	03/08/2021	ACCO-WILSON INC DBA GEO H WILSON	410.00
964113	03/08/2021	ACCO-WILSON INC DBA GEO H WILSON	1,939.19
964114	03/08/2021	ACCO-WILSON INC DBA GEO H WILSON	8,298.25
964115	03/08/2021	ACCO-WILSON INC DBA GEO H WILSON	8,845.45
964116	03/08/2021	ACCO-WILSON INC DBA GEO H WILSON	9,232.10
964117	03/08/2021	ACCO-WILSON INC DBA GEO H WILSON	27,674.45
964118	03/08/2021	AMAZON.COM	171.87
964119	03/08/2021	ANIMAL DAMAGE MGMT	2,500.00
964120	03/08/2021	APPI	851.99
964121	03/08/2021	B & B SMALL ENGINE REPAIR	278.50
964122	03/08/2021	BAY PLUMBING SUPPLY	190.75
964123	03/08/2021	CARBONIC SERVICE INC	247.16
964124	03/08/2021	CINTAS CORPORATIONS	231.58
964125	03/08/2021	COAST PAPER & SUPPLY	1,091.41
964126	03/08/2021	ELITE INTERACTIVE SOLUTIONS LLC	1,750.56
964127	03/08/2021	FIRST ALARM	795.45
964128	03/08/2021	FLYERS ENERGY LLC	1,284.81
964129	03/08/2021	HINES PEST & WEED CONTROL DBA R AURIA INC	110.00
964130	03/08/2021	HOME DEPOT INC	478.10
964131	03/08/2021	KELLY MOORE PAINT CO	302.36
964132	03/08/2021	KELLY MOORE PAINT CO	62.62
964133	03/08/2021	KELLY MOORE PAINT CO	532.76
964134	03/08/2021	KELLY MOORE PAINT CO	322.45
964135	03/08/2021	KELLY MOORE PAINT CO	319.09
964136	03/08/2021	LINCOLN AQUATICS	709.00
964137	03/08/2021	MONTEREY BAY TELECOM SERVICES INC	281.25
964138	03/08/2021	SAN LORENZO LUMBER AND HOME CENTER	366.32
964139	03/08/2021	SANTA CRUZ AUTO PARTS INC	205.05
964140	03/08/2021	SANTA CRUZ FIRE EQUIPMENT	269.19
964141	03/08/2021	SANTA CRUZ RECORDS MANAGEMENT	250.00
964142	03/08/2021	SHERWIN WILLIAMS CO	841.77
964143	03/08/2021	STATE OF CA DEPT OF HOUSING & COMM. DEV.	1,511.00
964144	03/08/2021	WESTSIDE HARDWARE	354.44
964145	03/08/2021	ABRITE ORGANIZATION, THE	86,628.80
964146	03/08/2021	ABRITE ORGANIZATION, THE	5,301.00
964147	03/08/2021	Reber, Michelle M	97.56
964148	03/08/2021	Houser, Kenee M	38.19
964149	03/08/2021	Partida Sanchez, Alma M	47.86

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## Checks Dated 03/02/2021 through 03/17/2021

Check Number	Check Date	Pay to the Order of	Check Amount
964150	03/08/2021	Turpin, Maritza	165.66
964151	03/08/2021	Ordway, Suzzanne Y	57.23
964152	03/08/2021	Davis, Steve P	282.29
964153	03/08/2021	Moran, Patricia L	101.20
964154	03/08/2021	Boothby, Laura E	315.18
964155	03/08/2021	Humburg, Jessica T	654.48
964156	03/08/2021	Stevens, Marion	106.91
964157	03/08/2021	Carmichael, Kendra R	104.35
964158	03/08/2021	Howell, Justine A	51.70
964159	03/08/2021	McCarthy, Maryanne	75.20
964160	03/08/2021	Vallance, Elizabeth	157.57
964161	03/08/2021	AMAZON.COM	189.97
964162	03/08/2021	APPLE COMPUTER INC	53,327.88
964163	03/08/2021	AT&T	2,501.05
964164	03/08/2021	AT&T	3,487.28
964165	03/08/2021	BALANCE4KIDS	38,623.67
964166	03/08/2021	BRITE HORIZONS SCHOOL	37,485.00
964167	03/08/2021	BSN SPORTS LLC	5,564.83
964168	03/08/2021	BUREAU OF AUTOMOTIVE REPAIR	400.00
964169	03/08/2021	CALIFORNIA SCHOOL PUBLIC RELATIONS ASSOC	150.00
964170	03/08/2021	CARSON-DELLOSA PUBLISHING CO	317.25
964171	03/08/2021	CARTRIDGE WORLD	131.09
964172	03/08/2021	CDW GOVERNMENT INC.	22,483.65
964173	03/08/2021	CIF-CCS	160.00
964174	03/08/2021	COAST PAPER & SUPPLY	309.80
964175	03/08/2021	COLLEGE BOARD, THE	250.00
964176	03/08/2021	COMPLETE MAILING SERVICE INC	590.70
964177	03/08/2021	CRUZIO	49.95
964178	03/08/2021	DANIELSEN CO.	915.54
964179	03/08/2021	DEBORAH BELL MA/CCC	320.00
964180	03/08/2021	DELTA CHARTER - CABRILLO	68,150.00
964181	03/08/2021	DICK BLICK CO.	476.88
964182	03/08/2021	EDPUZZLE INC	1,450.00
964183	03/08/2021	GOLD STAR FOODS	1,331.12
964184	03/08/2021	HOUGHTON MIFFLIN CO	6,816.17
964185	03/08/2021	JERENE LACEY	4,839.44
964186	03/08/2021	KATIE EICHOLZ	172.48
964187	03/08/2021	MAGNOLIA SUN LLC	2,679.92
964188	03/08/2021	MAKE MUSIC INC	2,260.00
964189	03/08/2021	MEDICAL BILLING TECHNOLOGIES	15.50
964190	03/08/2021	NASCO	853.84
964191	03/08/2021	OLIVER PACKAGING & EQUIPMENT	1,131.22
964192	03/08/2021	PEARSON CATALOG SCORING SERVICE	3,124.88
964193	03/08/2021	PERMA BOUND DIVISION INC	2,292.01
964194	03/08/2021	PRODUCERS DAIRY FOODS INC	257.95
964195	03/08/2021	RAE CROWTHER COMPANY	408.25
964196	03/08/2021	SANTA CRUZ COE	2,000.00
964197	03/08/2021	SANTA CRUZ MUNICIPAL UTILITIES	19,355.92
964198	03/08/2021	SAVVAS LEARNING COMPANY LLC	809.24

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## Checks Dated 03/02/2021 through 03/17/2021

Check Number	Check Date	Pay to the Order of	Check Amount
964199	03/08/2021	SCHOOL HEALTH SUPPLY CO	66.63
964200	03/08/2021	SCHOOLS EXCESS LIABILITY FUND	79,516.00
964201	03/08/2021	SOLAR ENERGY OF AMERICA 1 LLC	2,206.54
964202	03/08/2021	SOLAR ENERGY OF AMERICA 1 LLC	2,869.92
964203	03/08/2021	SOQUEL CREEK WATER DISTRICT	57.38
964204	03/08/2021	SPEECHRIGHTER INC	3,277.50
964205	03/08/2021	STAPLES TECHNOLOGY SOLUTIONS	34,860.00
964206	03/08/2021	SWAY MEDICAL INC	799.00
964207	03/08/2021	UCSC-WORK STUDY ED PARTNERSHIP CENTER	1,500.62
964208	03/08/2021	WATSONVILLE COAST PRODUCE	328.00
964209	03/08/2021	ALEXIA GOMEZ	1,000.00
964210	03/08/2021	EMILY AUTEN	500.00
964211	03/08/2021	HANNAH GRISHAW-JONES	250.00
964212	03/08/2021	IAN FERRUCCI	250.00
964213	03/08/2021	KINSAL PLUNKETT	500.00
964214	03/08/2021	MAKAI NORMAN	1,000.00
964539	03/15/2021	Day-Smith, Jan M	150.00
964540	03/15/2021	White, Lani U	320.76
964541	03/15/2021	Daniel, Alison S	450.00
964542	03/15/2021	SOLAR ENERGY OF AMERICA 1 LLC	7,567.39
964543	03/15/2021	Arnold Jr., Stephen M	15.00
964544	03/15/2021	Martinez, Ana	40.00
964545	03/15/2021	Fish, Mignonne D	164.06
964546	03/15/2021	AMERICAN BUTTON MACHINES	365.93
964547	03/15/2021	BIOMETRICS4ALL INC	12.00
964548	03/15/2021	BUREAU OF EDUCATION & RESEARCH	479.00
964549	03/15/2021	C & N TRACTORS	226.28
964550	03/15/2021	CALIFORNIA SCHOOL LIBRARY ASSOCIATION	100.00
964551	03/15/2021	CAROLINA BIOLOGICAL	31.57
964552	03/15/2021	CARTRIDGE WORLD	164.96
964553	03/15/2021	COAST PAPER & SUPPLY	1,317.12
964554	03/15/2021	COMPLETE MAILING SERVICE INC	601.41
964555	03/15/2021	CROWE LLP	5,050.00
964556	03/15/2021	CUE CONFERENCE REGISTRATION	537.00
964557	03/15/2021	DANIELSEN CO.	1,733.80
964558	03/15/2021	DEBORAH BELL MA/CCC	160.00
964559	03/15/2021	DICK BLICK CO.	3,954.29
964560	03/15/2021	DOCTORS ON DUTY MEDICAL GROUP	730.00
964561	03/15/2021	FAGEN FRIEDMAN & FULFROST LLP	422.50
964562	03/15/2021	FLAGS USA LLC	465.00
964563	03/15/2021	FLYERS ENERGY LLC	517.92
964564	03/15/2021	GOLD STAR FOODS	1,464.53
964565	03/15/2021	GRAY'S MUSICAL INSTRUMENTS	10,815.75
964566	03/15/2021	HARTFORD LIFE	3,287.42
964567	03/15/2021	JENNIFER ANN JAEGER	240.00
964568	03/15/2021	JIVE COMMUNICATIONS INC	1,334.38
964569	03/15/2021	KARINA RUIZ DBA KARINA TEXTILES	285.00
964570	03/15/2021	LYSA TABACHNICK	4,000.00
964571	03/15/2021	MICRO CONNECTORS INC	1,105.70

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## Checks Dated 03/02/2021 through 03/17/2021

Check Number	Check Date	Pay to the Order of	Check Amount
964572	03/15/2021	MPS	52,315.80
964573	03/15/2021	NAPA AUTO PARTS	23.63
964574	03/15/2021	NASCO	83.03
964575	03/15/2021	OFFICE DEPOT	28.87
964576	03/15/2021	P & R PAPER SUPPLY COMPANY INC	291.46
964577	03/15/2021	PBL WORKS	11,250.00
964578	03/15/2021	PEARSON CATALOG SCORING SERVICE	526.07
964579	03/15/2021	PG&E	2,053.04
964580	03/15/2021	PG&E	63,691.94
964581	03/15/2021	QUADIENT FINANCE USA INC	3,749.78
964582	03/15/2021	RAY MORGAN CO.	2,212.50
964583	03/15/2021	REBECCA J BRYAN	225.84
964584	03/15/2021	SAN LORENZO LUMBER AND HOME CENTER	30.82
964585	03/15/2021	SCHOOL OUTFITTERS	1,193.04
964586	03/15/2021	SISC	1,164,635.10
964587	03/15/2021	T-MOBILE USA INC	3,189.01
964588	03/15/2021	TEXTBOOK WAREHOUSE	415.59
964589	03/15/2021	THE HARTFORD LTD ATTN: GROUP BENEFITS	3,643.24
964590	03/15/2021	UNITED PARCEL SERVICE INC	22.36
964591	03/15/2021	VERNIER SOFTWARE	2,054.80
964592	03/15/2021	VILLAGE HOST PIZZA & GRILL	146.60
964593	03/15/2021	WATSONVILLE COAST PRODUCE	498.75
964594	03/15/2021	WIESER EDUCATIONAL INC	1,055.70
964595	03/15/2021	WOODWIND AND BRASSWIND	4,049.45
964596	03/15/2021	AKILA CANTON	10.00
964597	03/15/2021	ELIAS GILBERT	500.00
964598	03/15/2021	ELIAS GILBERT	1,000.00
964599	03/15/2021	JADEN MOORE	250.00
964600	03/15/2021	VIOLET G. SCHOLAR	1,000.00
964601	03/15/2021	DIESELWORKS	4,655.00
964602	03/15/2021	Goldfarb, Sara A	99.00
964603	03/15/2021	Norman, David	99.00
964604	03/15/2021	Reber, Michelle M	137.56
964605	03/15/2021	Volpe, Joanne M	197.38
964606	03/15/2021	Walters, Rebecca M	191.88
964607	03/15/2021	Czaikoski, Donna	41.18
964608	03/15/2021	Dominguez, Desiree A	360.00
964609	03/15/2021	Partida Sanchez, Alma M	99.26
964610	03/15/2021	PALACE BUSINESS SOLUTIONS	2,406.25
964611	03/15/2021	AMAZON.COM	6,744.18
		Unpaid Tax	9.75
		Expensed Amount	6,753.93
964612	03/15/2021	CROWE LLP	3,000.00
964613	03/15/2021	AMAZON.COM	176.88
		Unpaid Tax	.11
		Expensed Amount	176.99
964614	03/15/2021	ABACHERLI FENCE CO	535.00
964615	03/15/2021	ACCO-WILSON INC DBA GEO H WILSON	4,204.09

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## Checks Dated 03/02/2021 through 03/17/2021

Check Number	Check Date	Pay to the Order of	Check Amount
964616	03/15/2021	ACCO-WILSON INC DBA GEO H WILSON	490.00
964617	03/15/2021	ACCO-WILSON INC DBA GEO H WILSON	250.00
964618	03/15/2021	ACCO-WILSON INC DBA GEO H WILSON	1,251.27
964619	03/15/2021	ACCO-WILSON INC DBA GEO H WILSON	1,493.75
964620	03/15/2021	ACCO-WILSON INC DBA GEO H WILSON	7,855.00
964621	03/15/2021	AMAZON.COM	406.08
964622	03/15/2021	APED	597.77
964623	03/15/2021	APPI	381.56
964624	03/15/2021	BELLI ARCHITECTURAL GROUP INC	8,560.03
964625	03/15/2021	CARBONIC SERVICE INC	354.92
964626	03/15/2021	CENTRAL HOME SUPPLY	16.40
964627	03/15/2021	CINTAS CORPORATIONS	161.58
964628	03/15/2021	COAST PAPER & SUPPLY	17.81
964629	03/15/2021	COMCAST	543.12
964630	03/15/2021	GRANITE ROCK COMPANY	423.18
964631	03/15/2021	HINES PEST & WEED CONTROL DBA R AURIA INC	95.00
964632	03/15/2021	HOME DEPOT INC	324.92
964633	03/15/2021	LINCOLN AQUATICS	977.75
964634	03/15/2021	MONTEREY BAY TELECOM SERVICES INC	250.00
964635	03/15/2021	NEBTEC LLC	2,828.35
964636	03/15/2021	PACIFIC COAST TRANE - A/R	1,088.00
964637	03/15/2021	SAN LORENZO LUMBER AND HOME CENTER	717.65
964638	03/15/2021	SANTA CRUZ FIRE EQUIPMENT	44.12
964639	03/15/2021	SANTA CRUZ RECORDS MANAGEMENT	45.00
964640	03/15/2021	SHERWIN WILLIAMS CO	139.26
964641	03/15/2021	ULINE	101.29
964642	03/15/2021	CRW INDUSTRIES INC	224,103.72
964643	03/15/2021	DEVELOPMENT GROUP INC	265,275.65
964644	03/15/2021	PG&E	28,635.68
964645	03/15/2021	JW PEPPER & SON INC	3,312.64
964646	03/15/2021	JW PEPPER & SON INC	871.27
<b>Total Number of Checks</b>			<b>222</b>
			<b>2,729,545.61</b>

## Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL/COUNTY SCHOOL	186	1,931,942.98
11	ADULT EDUCATION	1	2,053.04
13	CAFETERIA SPECIAL REVENUE	10	8,053.57
14	DEFERRED MAINTENANCE	1	8,560.03
21	BUILDING	14	772,695.85
73	FOUNDATION PRIVATE-PURPOSE TRU	10	6,250.00
Total Number of Checks		<b>222</b>	2,729,555.47
Less Unpaid Tax Liability			9.86
<b>Net (Check Amount)</b>			<b>2,729,545.61</b>

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## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Budget Transfers

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve 20-21 budget transfers dated from 02/01/21 through 02/26/21. The report follows.

**BACKGROUND:**

Ed Code 42600 requires that the Board approve budget transfers that are made between major expense object codes, or from reserves.

**FISCAL IMPACT:**

None.

This work is in direct support of the following District goal and its corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Effective 02/01/2021 through 02/26/2021

Fiscal Year 2021

Account	Description	From	To
<b>Fund 01</b>			
JE # <b>BR21-00734</b> JE Trans Date 02/01/2021 JE Posted 02/01/2021 Comment BD- IB PLC EWRS			
(004099) 01-3010-0-0000-2140-1130-433-0044	BAS GNT LOW-INC,CERT SALARY:EWA,IN-HOUSE INSTR	CR	6,480.00
(004103) 01-3010-0-0000-2140-3101-433-0044	BAS GNT LOW-INC,STRS:CERT,IN-HOUSE INSTR	CR	1,193.00
(004105) 01-3010-0-0000-2140-3331-433-0044	BAS GNT LOW-INC,MEDICARE:CERT,IN-HOUSE INSTR	CR	94.00
(004108) 01-3010-0-0000-2140-3501-433-0044	BAS GNT LOW-INC,STATE UNEMPLOYM,IN-HOUSE INSTR	CR	4.00
(004110) 01-3010-0-0000-2140-3601-433-0044	BAS GNT LOW-INC,WORKERS' COMP:C,IN-HOUSE INSTR	CR	131.00
(004442) 01-3010-0-1110-1000-4300-433-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	7,902.00
			<b>7,902.00</b>
JE # <b>BR21-00735</b> JE Trans Date 02/01/2021 JE Posted 02/01/2021 Comment GM-CALCIANO AFE/CCIS ARK/CHS			
(003904) 01-0700-0-3300-1000-4300-039-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	180.00
(003910) 01-0700-0-3300-1000-5200-039-0000	LCFF SUPP FUNDI,TRAVEL & CONFER,INSTRUCTION	CR	180.00
(014707) 01-3010-0-3300-1000-4300-437-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	357.00
(018309) 01-3010-0-3300-1000-5200-437-0044	BAS GNT LOW-INC,TRAVEL & CONFER,INSTRUCTION	CR	357.00
(004614) 01-3010-0-3200-1000-4300-436-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	270.00
(004617) 01-3010-0-3200-1000-5200-436-0044	BAS GNT LOW-INC,TRAVEL & CONFER,INSTRUCTION	CR	270.00
			<b>807.00</b>
JE # <b>BR21-00736</b> JE Trans Date 02/01/2021 JE Posted 02/01/2021 Comment BD-EWR 24810			
(023340) 01-3210-0-3200-1000-2130-536-0000	ESSER,CLASS INSTR AID,INSTRUCTION	DR	507.00
(023345) 01-3210-0-3200-1000-3312-536-0000	ESSER,FICA:CLASS,INSTRUCTION	CR	323.00
(023346) 01-3210-0-3200-1000-3332-536-0000	ESSER,MEDICARE:CLASS,INSTRUCTION	CR	76.00
(023348) 01-3210-0-3200-1000-3502-536-0000	ESSER,STATE UNEMPLOYM,INSTRUCTION	CR	3.00
(023349) 01-3210-0-3200-1000-3602-536-0000	ESSER,WORKERS' COMP:C,INSTRUCTION	CR	105.00
			<b>507.00</b>
JE # <b>BR21-00737</b> JE Trans Date 02/02/2021 JE Posted 02/02/2021 Comment FL-ONLINE SUBSCRIPTION			
(023369) 01-6500-0-5770-1190-5800-221-0000	SE:STATE LOCAL,PROF/CONSULT SE,SE:OTHER SPEC I	CR	44.00
(006980) 01-6500-0-5770-1190-4300-221-0000	SE:STATE LOCAL ,MATERIALS & SUP,SE:OTHER SPEC I	DR	44.00
			<b>44.00</b>
JE # <b>BR21-00740</b> JE Trans Date 02/03/2021 JE Posted 02/03/2021 Comment BD- TIER II TUITION FOR AMY SPIERS			
(005530) 01-4035-0-0000-2700-5200-930-0000	ESEA:TEACHER QU,TRAVEL & CONFER,SCHOOL ADMINIST	CR	3,236.00
(005582) 01-4035-0-1110-1000-4399-930-0000	ESEA:TEACHER QU,HOLDING ACCOUNT,INSTRUCTION	DR	3,236.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Effective 02/01/2021 through 02/26/2021

Fiscal Year 2021

Account	Description	From	To
Fund 01 (continued)			
		<u>3,236.00</u>	<u>3,236.00</u>
<b>JE # BR21-00741      JE Trans Date 02/03/2021      JE Posted 02/03/2021      Comment BD-EWR #24812</b>			
( 004597) 01- 3010- 0- 3200- 1000- 2130- 436- 0000	BAS GNT LOW-INC,CLASS INSTR AID,INSTRUCTION	DR	537.00
( 004601) 01- 3010- 0- 3200- 1000- 3312- 436- 0000	BAS GNT LOW-INC,FICA:CLASS,INSTRUCTION	CR	197.00
( 004602) 01- 3010- 0- 3200- 1000- 3331- 436- 0000	BAS GNT LOW-INC,MEDICARE:CERT,INSTRUCTION	CR	226.00
( 004604) 01- 3010- 0- 3200- 1000- 3332- 436- 0000	BAS GNT LOW-INC,MEDICARE:CLASS,INSTRUCTION	CR	46.00
( 004606) 01- 3010- 0- 3200- 1000- 3501- 436- 0000	BAS GNT LOW-INC,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
( 004608) 01- 3010- 0- 3200- 1000- 3502- 436- 0000	BAS GNT LOW-INC,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
( 004611) 01- 3010- 0- 3200- 1000- 3602- 436- 0000	BAS GNT LOW-INC,WORKERS' COMP:C,INSTRUCTION	CR	64.00
		<u>537.00</u>	<u>537.00</u>
<b>JE # BR21-00742      JE Trans Date 02/03/2021      JE Posted 02/03/2021      Comment BD-CTE EWRS</b>			
( 023326) 01- 6387- 0- 6000- 1000- 1130- 430- 0000	CAREER TECHNICA,CERT SALARY:EWA,INSTRUCTION	CR	2,160.00
( 018833) 01- 6387- 0- 6000- 1000- 3101- 430- 0000	CAREER TECHNICA,STRS:CERT,INSTRUCTION	CR	349.00
( 018838) 01- 6387- 0- 6000- 1000- 3331- 430- 0000	CAREER TECHNICA,MEDICARE:CERT,INSTRUCTION	CR	32.00
( 018840) 01- 6387- 0- 6000- 1000- 3501- 430- 0000	CAREER TECHNICA,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
( 018841) 01- 6387- 0- 6000- 1000- 3601- 430- 0000	CAREER TECHNICA,WORKERS' COMP:C,INSTRUCTION	CR	44.00
( 006242) 01- 6387- 0- 6000- 1000- 4300- 430- 0000	CAREER TECHNICA,MATERIALS & SUP,INSTRUCTION	DR	2,587.00
		<u>2,587.00</u>	<u>2,587.00</u>
<b>JE # BR21-00744      JE Trans Date 02/03/2021      JE Posted 02/03/2021      Comment PS-YEARBOOKS</b>			
( 016602) 01- 9016- 0- 1110- 1000- 5800- 033- 3317	DONATIONS,PROF/CONSULT SE,INSTRUCTION	CR	4,606.00
( 015935) 01- 9016- 0- 1110- 1000- 4300- 033- 3317	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	4,606.00
		<u>4,606.00</u>	<u>4,606.00</u>
<b>JE # BR21-00745      JE Trans Date 02/03/2021      JE Posted 02/03/2021      Comment JL-For Amazon Business Prime 1/2 Price for 1st yr</b>			
( 001129) 01- 0000- 0- 0000- 7200- 4300- 899- 0000	NO REPORTING RE,MATERIALS & SUP,OTHER GENERAL A	DR	649.00
( 016258) 01- 0000- 0- 0000- 7200- 5300- 899- 0000	NO REPORTING RE,DUES & MEMBERSH,OTHER GENERAL A	CR	649.00
		<u>649.00</u>	<u>649.00</u>
<b>JE # BR21-00746      JE Trans Date 02/03/2021      JE Posted 02/03/2021      Comment JL-Cover Negative and move for Hotspots</b>			
( 023129) 01- 3220- 0- 0000- 3700- 2230- 820- 0000	CRF COVID,CLASS PUPIL SUP,FOOD SERVICES	CR	1,018.00
( 023133) 01- 3220- 0- 0000- 3700- 3202- 820- 0000	CRF COVID,PERS:CLASSIFIED,FOOD SERVICES	CR	126.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00746</b>	JE Trans Date 02/03/2021	JE Posted 02/03/2021
Comment JL-Cover Negative and move for Hotspots			
( 023134) 01- 3220- 0- 0000- 3700- 3312- 820- 0000	CRF COVID,FICA:CLASS,FOOD SERVICES	CR	61.00
( 023135) 01- 3220- 0- 0000- 3700- 3332- 820- 0000	CRF COVID,MEDICARE:CLASS,FOOD SERVICES	CR	15.00
( 023137) 01- 3220- 0- 0000- 3700- 3502- 820- 0000	CRF COVID,STATE UNEMPLOYM,FOOD SERVICES	CR	1.00
( 023138) 01- 3220- 0- 0000- 3700- 3602- 820- 0000	CRF COVID,WORKERS' COMP:C,FOOD SERVICES	CR	20.00
( 021236) 01- 3220- 0- 1110- 1000- 5900- 820- 0000	CRF COVID,COMMUNICATIONS,INSTRUCTION	CR	35,058.00
( 021237) 01- 3220- 0- 1110- 1000- 5900- 830- 0000	CRF COVID,COMMUNICATIONS,INSTRUCTION	CR	40,588.00
( 020663) 01- 3220- 0- 1110- 1000- 4399- 820- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	36,299.00
( 020664) 01- 3220- 0- 1110- 1000- 4399- 830- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	40,588.00
		<b>76,887.00</b>	<b>76,887.00</b>
<b>JE # BR21-00747</b>			
JE Trans Date 02/04/2021			
JE Posted 02/04/2021			
Comment JB-SCIENCE SOFTWARE/ED PUZZLE			
( 023374) 01- 7420- 0- 1150- 1000- 5800- 534- 0000	LEARN LOSS MITI,PROF/CONSULT SE,INSTRUCTION	CR	2,245.00
( 022041) 01- 7420- 0- 1110- 1000- 4300- 534- 0000	LEARN LOSS MITI,MATERIALS & SUP,INSTRUCTION	DR	2,245.00
( 023375) 01- 7420- 0- 1110- 1000- 5800- 534- 0000	LEARN LOSS MITI,PROF/CONSULT SE,INSTRUCTION	CR	1,450.00
( 022041) 01- 7420- 0- 1110- 1000- 4300- 534- 0000	LEARN LOSS MITI,MATERIALS & SUP,INSTRUCTION	DR	1,450.00
		<b>3,695.00</b>	<b>3,695.00</b>
<b>JE # BR21-00749</b>			
JE Trans Date 02/04/2021			
JE Posted 02/04/2021			
Comment BL-DU76224			
( 008752) 01- 9016- 0- 1110- 1000- 4300- 024- 0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	1,000.00
( 008467) 01- 9016- 0- 0000- 0000- 8699- 024- 0051	DONATIONS,ALL OTHER LOCAL	DR	1,000.00
( 008375) 01- 9010- 0- 1530- 1000- 4300- 032- 0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	270.00
( 007562) 01- 9010- 0- 0000- 0000- 8689- 032- 0089	OTHER RESTRICTE,ALL OTHER FEES	DR	270.00
( 008375) 01- 9010- 0- 1530- 1000- 4300- 032- 0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	70.00
( 007790) 01- 9010- 0- 0000- 3110- 4300- 034- 3405	OTHER RESTRICTE,MATERIALS & SUP,GUIDANCE & COUN	CR	15.00
( 007586) 01- 9010- 0- 0000- 0000- 8699- 034- 3405	OTHER RESTRICTE,ALL OTHER LOCAL	DR	15.00
( 008303) 01- 9010- 0- 1190- 1000- 4200- 034- 0089	OTHER RESTRICTE,BOOKS & OTHER R,INSTRUCTION	CR	52.00
( 007564) 01- 9010- 0- 0000- 0000- 8689- 034- 0089	OTHER RESTRICTE,ALL OTHER FEES	DR	52.00
( 008883) 01- 9016- 0- 1120- 1000- 4300- 034- 3480	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	610.00
( 008510) 01- 9016- 0- 0000- 0000- 8699- 034- 3480	DONATIONS,ALL OTHER LOCAL	DR	610.00
( 007562) 01- 9010- 0- 0000- 0000- 8689- 032- 0089	OTHER RESTRICTE,ALL OTHER FEES	DR	70.00
	<b>Net increase to Appropriations</b>	<b>.00</b>	<b>4,034.00</b>
<b>JE # BR21-00750</b>			
JE Trans Date 02/04/2021			
JE Posted 02/04/2021			
Comment GM-CYBER HIGH EXAMS			
( 003905) 01- 0700- 0- 3300- 1000- 4300- 837- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	3,125.00
( 003912) 01- 0700- 0- 3300- 1000- 5800- 837- 0000	LCFF SUPP FUNDI,PROF/CONSULT SE,INSTRUCTION	CR	3,125.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
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Fund 01 (continued)

3,125.00      3,125.00

JE #	BR21-00752	JE Trans Date	02/02/2021	JE Posted	02/04/2021	Comment	BD-2ND INTERIM
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(004065)	01-3010-0-0000-0000-8290-420-0000	BAS GNT LOW-INC,ALL OTHER FEDER	CR	2,028.00			
(004229)	01-3010-0-0000-7210-7310-420-0000	BAS GNT LOW-INC,XFER:INDIRECT C,GE ADMIN COST T	DR	87.00			
(004066)	01-3010-0-0000-0000-8290-430-0000	BAS GNT LOW-INC,ALL OTHER FEDER	CR	4,482.00			
(004230)	01-3010-0-0000-7210-7310-430-0000	BAS GNT LOW-INC,XFER:INDIRECT C,GE ADMIN COST T	DR	192.00			
(004448)	01-3010-0-1110-1000-4399-420-0000	BAS GNT LOW-INC,HOLDING ACCOUNT,INSTRUCTION	DR	1,941.00			
(004449)	01-3010-0-1110-1000-4399-430-0000	BAS GNT LOW-INC,HOLDING ACCOUNT,INSTRUCTION	DR	4,290.00			
(005616)	01-4127-0-0000-0000-8290-420-0000	ESEA:STDNT SUPP,ALL OTHER FEDER	DR				326.00
(005621)	01-4127-0-0000-7210-7310-420-0000	ESEA:STDNT SUPP,XFER:INDIRECT C,GE ADMIN COST T	CR				14.00
(005632)	01-4127-0-1110-1000-4399-420-0000	ESEA:STDNT SUPP,HOLDING ACCOUNT,INSTRUCTION	CR				312.00
(005617)	01-4127-0-0000-0000-8290-430-0000	ESEA:STDNT SUPP,ALL OTHER FEDER	DR				1,014.00
(005622)	01-4127-0-0000-7210-7310-430-0000	ESEA:STDNT SUPP,XFER:INDIRECT C,GE ADMIN COST T	CR				282.00
(005633)	01-4127-0-1110-1000-4399-430-0000	ESEA:STDNT SUPP,HOLDING ACCOUNT,INSTRUCTION	CR				732.00
(005501)	01-4035-0-0000-0000-8290-920-0000	ESEA:TEACHER QU,ALL OTHER FEDER	DR				2,207.00
(005535)	01-4035-0-0000-7210-7310-920-0000	ESEA:TEACHER QU,XFER:INDIRECT C,GE ADMIN COST T	CR				95.00
(005581)	01-4035-0-1110-1000-4399-920-0000	ESEA:TEACHER QU,HOLDING ACCOUNT,INSTRUCTION	CR				2,112.00
(005502)	01-4035-0-0000-0000-8290-930-0000	ESEA:TEACHER QU,ALL OTHER FEDER	DR				4,975.00
(005536)	01-4035-0-0000-7210-7310-930-0000	ESEA:TEACHER QU,XFER:INDIRECT C,GE ADMIN COST T	CR				213.00
(005582)	01-4035-0-1110-1000-4399-930-0000	ESEA:TEACHER QU,HOLDING ACCOUNT,INSTRUCTION	CR				4,762.00

**Net increase to Appropriations**      13,020.00      17,044.00

JE #	BR21-00753	JE Trans Date	02/04/2021	JE Posted	02/04/2021	Comment	2ND INTERIM-BL BAYVIEW
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(001405)	01-0000-0-0000-8200-3402-821-0000	NO REPORTING RE,HEALTH & WELFAR,OPERATIONS	CR				98.00
(022668)	01-0000-0-1110-1000-1130-821-0000	NO REPORTING RE,CERT SALARY:EWA,INSTRUCTION	CR				432.00
(001684)	01-0000-0-1110-1000-3101-821-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR				184.00
(001772)	01-0000-0-1110-1000-3331-821-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR				17.00
(014675)	01-0000-0-1110-1000-3402-821-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	CR				22,909.00
(001879)	01-0000-0-1110-1000-3601-821-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR				22.00

**Net increase to Appropriations**      .00      23,662.00

JE #	BR21-00754	JE Trans Date	02/04/2021	JE Posted	02/04/2021	Comment	PS-CHROMEBOOKS
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(022040)	01-7420-0-1110-1000-4300-533-0000	LEARN LOSS MITI,MATERIALS & SUP,INSTRUCTION	CR				232.00
(022103)	01-7420-0-1110-1000-5800-533-0000	LEARN LOSS MITI,PROF/CONSULT SE,INSTRUCTION	DR	232.00			
(021876)	01-3210-0-1110-1000-4300-533-0000	ESSER,MATERIALS & SUP,INSTRUCTION	CR				2,483.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00754</b>	JE Trans Date 02/04/2021	JE Posted 02/04/2021
(022104) 01-3210-0-1110-1000-5800-533-0000	ESSER,PROF/CONSULT SE,INSTRUCTION	DR	2,483.00
			<b>2,715.00</b>
			<b>2,715.00</b>

	JE # <b>BR21-00756</b>	JE Trans Date 02/04/2021	JE Posted 02/04/2021	Comment 2ND INTERIM-BL GAULT
(000891) 01-0000-0-0000-3140-2200-824-0000	NO REPORTING RE,CLASS:SUPPORT S,HEALTH SERVICES	CR	6,554.00	
(000914) 01-0000-0-0000-3140-3202-824-0000	NO REPORTING RE,PERS:CLASSIFIED,HEALTH SERVICES	CR	1,357.00	
(000928) 01-0000-0-0000-3140-3312-824-0000	NO REPORTING RE,FICA:CLASS,HEALTH SERVICES	CR	407.00	
(000943) 01-0000-0-0000-3140-3332-824-0000	NO REPORTING RE,MEDICARE:CLASS,HEALTH SERVICES	CR	96.00	
(000963) 01-0000-0-0000-3140-3502-824-0000	NO REPORTING RE,STATE UNEMPLOYM,HEALTH SERVICES	CR	4.00	
(000977) 01-0000-0-0000-3140-3602-824-0000	NO REPORTING RE,WORKERS' COMP:C,HEALTH SERVICES	CR	129.00	
(011170) 01-0000-0-1110-1000-2100-824-0000	NO REPORTING RE,CLASS:INSTRUCTI,INSTRUCTION	CR	1,403.00	
(001722) 01-0000-0-1110-1000-3202-824-0000	NO REPORTING RE,PERS:CLASSIFIED,INSTRUCTION	CR	284.00	
(001686) 01-0000-0-1110-1000-3101-824-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	DR	5,581.00	
(001754) 01-0000-0-1110-1000-3312-824-0000	NO REPORTING RE,FICA:CLASS,INSTRUCTION	CR	87.00	
(001774) 01-0000-0-1110-1000-3331-824-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	DR	456.00	
(001803) 01-0000-0-1110-1000-3332-824-0000	NO REPORTING RE,MEDICARE:CLASS,INSTRUCTION	CR	21.00	
(001811) 01-0000-0-1110-1000-3401-824-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	DR	3,325.00	
(001833) 01-0000-0-1110-1000-3501-824-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	17.00	
(001862) 01-0000-0-1110-1000-3502-824-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	1.00	
(001881) 01-0000-0-1110-1000-3601-824-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	616.00	
(001910) 01-0000-0-1110-1000-3602-824-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	28.00	
(001495) 01-0000-0-0000-8300-2900-824-0000	NO REPORTING RE,CLASS:OTHER SAL,SECURITY	DR	1,126.00	
(001593) 01-0000-0-1110-1000-1100-824-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	DR	42,555.00	
	<b>Net decrease to Appropriations</b>		<b>53,676.00</b>	
			<b>10,371.00</b>	

	JE # <b>BR21-00757</b>	JE Trans Date 02/04/2021	JE Posted 02/05/2021	Comment BD-2ND INTERIM
(000368) 01-0000-0-0000-2700-2400-838-0000	NO REPORTING RE,CLERICAL/TECH/O,SCHOOL ADMINIST	DR	764.00	
(000487) 01-0000-0-0000-2700-3401-838-0000	NO REPORTING RE,HEALTH & WELFAR,SCHOOL ADMINIST	CR	1.00	
(000497) 01-0000-0-0000-2700-3402-838-0000	NO REPORTING RE,HEALTH & WELFAR,SCHOOL ADMINIST	DR	3,515.00	
(000845) 01-0000-0-0000-3120-3401-238-0000	NO REPORTING RE,HEALTH & WELFAR,PSYCHOLOGICAL S	CR	1.00	
(000898) 01-0000-0-0000-3140-2200-838-0000	NO REPORTING RE,CLASS:SUPPORT S,HEALTH SERVICES	DR	225.00	
(000921) 01-0000-0-0000-3140-3202-838-0000	NO REPORTING RE,PERS:CLASSIFIED,HEALTH SERVICES	DR	47.00	
(000935) 01-0000-0-0000-3140-3312-838-0000	NO REPORTING RE,FICA:CLASS,HEALTH SERVICES	DR	13.00	
(000957) 01-0000-0-0000-3140-3402-838-0000	NO REPORTING RE,HEALTH & WELFAR,HEALTH SERVICES	DR	1,036.00	
(000970) 01-0000-0-0000-3140-3502-838-0000	NO REPORTING RE,STATE UNEMPLOYM,HEALTH SERVICES	DR	1.00	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00757</b>	JE Trans Date 02/04/2021	JE Posted 02/05/2021
	Comment BD-2ND INTERIM		
(000984) 01-0000-0-0000-3140-3602-838-0000	NO REPORTING RE,WORKERS' COMP:C,HEALTH SERVICES	DR	4.00
(001341) 01-0000-0-0000-8200-2200-838-0000	NO REPORTING RE,CLASS:SUPPORT S,OPERATIONS	CR	2,755.00
(001375) 01-0000-0-0000-8200-3202-838-0000	NO REPORTING RE,PERS:CLASSIFIED,OPERATIONS	CR	570.00
(001388) 01-0000-0-0000-8200-3312-838-0000	NO REPORTING RE,FICA:CLASS,OPERATIONS	CR	201.00
(001401) 01-0000-0-0000-8200-3332-838-0000	NO REPORTING RE,MEDICARE:CLASS,OPERATIONS	CR	47.00
(001414) 01-0000-0-0000-8200-3402-838-0000	NO REPORTING RE,HEALTH & WELFAR,OPERATIONS	CR	7,645.00
(001426) 01-0000-0-0000-8200-3502-838-0000	NO REPORTING RE,STATE UNEMPLOYM,OPERATIONS	DR	2.00
(001439) 01-0000-0-0000-8200-3602-838-0000	NO REPORTING RE,WORKERS' COMP:C,OPERATIONS	DR	160.00
(002829) 01-0000-0-3300-1000-3101-839-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	6,366.00
(002834) 01-0000-0-3300-1000-3331-839-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR	1,500.00
(002836) 01-0000-0-3300-1000-3401-839-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	CR	10,101.00
(002838) 01-0000-0-3300-1000-3501-839-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	176.00
(002840) 01-0000-0-3300-1000-3601-839-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	1,000.00
(023236) 01-0000-0-3300-1000-1100-837-EMER	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	DR	55,376.00
(023237) 01-0000-0-3300-1000-3101-837-EMER	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	15,282.00
(023242) 01-0000-0-3300-1000-3331-837-EMER	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR	1,338.00
(023243) 01-0000-0-3300-1000-3401-837-EMER	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	CR	7,135.00
(023244) 01-0000-0-3300-1000-3501-837-EMER	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	47.00
(023245) 01-0000-0-3300-1000-3601-837-EMER	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	1,807.00
(002822) 01-0000-0-3300-1000-1100-837-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	CR	12,611.00
(002828) 01-0000-0-3300-1000-3101-837-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	1,767.00
(002833) 01-0000-0-3300-1000-3331-837-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR	700.00
(002837) 01-0000-0-3300-1000-3501-837-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	108.00
(002839) 01-0000-0-3300-1000-3601-837-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	700.00
(002808) 01-0000-0-3200-1000-1100-836-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	DR	15,949.00
(002811) 01-0000-0-3200-1000-3101-836-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	DR	3,653.00
(002813) 01-0000-0-3200-1000-3331-836-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	DR	131.00
(002814) 01-0000-0-3200-1000-3401-836-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	DR	6,060.00
(002815) 01-0000-0-3200-1000-3501-836-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	45.00
(002816) 01-0000-0-3200-1000-3601-836-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	321.00
<b>Net decrease to Appropriations</b>			<b>87,302.00</b>
			<b>71,858.00</b>

JE # <b>BR21-00758</b>	JE Trans Date 02/05/2021	JE Posted 02/05/2021	Comment BD-2ND INTERM
(008383) 01-9010-0-3100-1000-3101-038-0061			OTHER RESTRICTE,STRS:CERT,INSTRUCTION
(008384) 01-9010-0-3100-1000-3331-038-0061			OTHER RESTRICTE,MEDICARE:CERT,INSTRUCTION
(008385) 01-9010-0-3100-1000-3501-038-0061			OTHER RESTRICTE,STATE UNEMPLOYM,INSTRUCTION

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00758</b>	JE Trans Date 02/05/2021	JE Posted 02/05/2021
Comment BD-2ND INTERM			
(008386) 01-9010-0-3100-1000-3601-038-0061	OTHER RESTRICTE,WORKERS' COMP:C,INSTRUCTION	CR	79.00
(008388) 01-9010-0-3100-1000-4300-038-0061	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	773.00
		<b>773.00</b>	<b>773.00</b>
<b>JE # BR21-00759</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment BD-2ND INTERIM			
(002822) 01-0000-0-3300-1000-1100-837-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	DR	25,292.00
(002828) 01-0000-0-3300-1000-3101-837-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	DR	4,058.00
(002833) 01-0000-0-3300-1000-3331-837-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	DR	880.00
(002837) 01-0000-0-3300-1000-3501-837-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	114.00
(002839) 01-0000-0-3300-1000-3601-837-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	950.00
	<b>Net decrease to Appropriations</b>	<b>31,294.00</b>	<b>.00</b>
<b>JE # BR21-00760</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment BD-2ND INTERIM			
(002823) 01-0000-0-3300-1000-1100-839-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	CR	4,321.00
(002829) 01-0000-0-3300-1000-3101-839-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	DR	5,789.00
(002834) 01-0000-0-3300-1000-3331-839-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	DR	1,437.00
(002836) 01-0000-0-3300-1000-3401-839-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	DR	11,498.00
(002838) 01-0000-0-3300-1000-3501-839-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	174.00
(002840) 01-0000-0-3300-1000-3601-839-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	915.00
	<b>Net decrease to Appropriations</b>	<b>19,813.00</b>	<b>4,321.00</b>
<b>JE # BR21-00762</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment 2ND INTERIM-BL BV			
(001657) 01-0000-0-1110-1000-2100-821-0000	NO REPORTING RE,CLASS:INSTRUCTI,INSTRUCTION	DR	2,270.00
(001720) 01-0000-0-1110-1000-3202-821-0000	NO REPORTING RE,PERS:CLASSIFIED,INSTRUCTION	DR	469.00
(001752) 01-0000-0-1110-1000-3312-821-0000	NO REPORTING RE,FICA:CLASS,INSTRUCTION	DR	141.00
(001801) 01-0000-0-1110-1000-3332-821-0000	NO REPORTING RE,MEDICARE:CLASS,INSTRUCTION	DR	32.00
(001860) 01-0000-0-1110-1000-3502-821-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	1.00
(001908) 01-0000-0-1110-1000-3602-821-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	45.00
	<b>Net decrease to Appropriations</b>	<b>2,958.00</b>	<b>.00</b>
<b>JE # BR21-00765</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment 2ND INTERIM-BL DLV			
(001406) 01-0000-0-0000-8200-3402-823-0000	NO REPORTING RE,HEALTH & WELFAR,OPERATIONS	DR	5,066.00
(001592) 01-0000-0-1110-1000-1100-823-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	DR	38,093.00
(001685) 01-0000-0-1110-1000-3101-823-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	DR	2,959.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00765</b>	JE Trans Date 02/05/2021	JE Posted 02/05/2021
	Comment 2ND INTERIM-BL DLV		
(001773) 01-0000-0-1110-1000-3331-823-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	DR	235.00
(001810) 01-0000-0-1110-1000-3401-823-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	DR	2,823.00
(001832) 01-0000-0-1110-1000-3501-823-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	7.00
(001880) 01-0000-0-1110-1000-3601-823-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	317.00

**Net decrease to Appropriations      49,500.00      .00**

	JE # <b>BR21-00766</b>	JE Trans Date 02/05/2021	JE Posted 02/05/2021	Comment BD-2ND INTERIM		
(000404) 01-0000-0-0000-2700-3101-835-0000	NO REPORTING RE,STRS:CERT,SCHOOL ADMINIST	CR				289.00
(000420) 01-0000-0-0000-2700-3202-835-0000	NO REPORTING RE,PERS:CLASSIFIED,SCHOOL ADMINIST	DR	1,281.00			
(000440) 01-0000-0-0000-2700-3312-835-0000	NO REPORTING RE,FICA:CLASS,SCHOOL ADMINIST	DR	353.00			
(000455) 01-0000-0-0000-2700-3331-835-0000	NO REPORTING RE,MEDICARE:CERT,SCHOOL ADMINIST	CR				26.00
(000471) 01-0000-0-0000-2700-3332-835-0000	NO REPORTING RE,MEDICARE:CLASS,SCHOOL ADMINIST	DR	82.00			
(000508) 01-0000-0-0000-2700-3501-835-0000	NO REPORTING RE,STATE UNEMPLOYM,SCHOOL ADMINIST	CR				1.00
(000538) 01-0000-0-0000-2700-3601-835-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR				35.00
(001340) 01-0000-0-0000-8200-2200-835-0000	NO REPORTING RE,CLASS:SUPPORT S,OPERATIONS	DR	4,544.00			
(001374) 01-0000-0-0000-8200-3202-835-0000	NO REPORTING RE,PERS:CLASSIFIED,OPERATIONS	DR	1,807.00			
(001387) 01-0000-0-0000-8200-3312-835-0000	NO REPORTING RE,FICA:CLASS,OPERATIONS	DR	548.00			
(001400) 01-0000-0-0000-8200-3332-835-0000	NO REPORTING RE,MEDICARE:CLASS,OPERATIONS	DR	128.00			
(001413) 01-0000-0-0000-8200-3402-835-0000	NO REPORTING RE,HEALTH & WELFAR,OPERATIONS	CR				5,012.00
(001438) 01-0000-0-0000-8200-3602-835-0000	NO REPORTING RE,WORKERS' COMP:C,OPERATIONS	DR	172.00			
(001479) 01-0000-0-0000-8300-2200-835-0000	NO REPORTING RE,CLASS:SUPPORT S,SECURITY	CR				2,538.00
(001511) 01-0000-0-0000-8300-3202-835-0000	NO REPORTING RE,PERS:CLASSIFIED,SECURITY	CR				517.00
(001522) 01-0000-0-0000-8300-3312-835-0000	NO REPORTING RE,FICA:CLASS,SECURITY	CR				157.00
(001535) 01-0000-0-0000-8300-3332-835-0000	NO REPORTING RE,MEDICARE:CLASS,SECURITY	CR				37.00
(001557) 01-0000-0-0000-8300-3502-835-0000	NO REPORTING RE,STATE UNEMPLOYM,SECURITY	CR				1.00
(001569) 01-0000-0-0000-8300-3602-835-0000	NO REPORTING RE,WORKERS' COMP:C,SECURITY	CR				50.00
(001599) 01-0000-0-1110-1000-1100-835-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	DR	41,126.00			
(001614) 01-0000-0-1110-1000-1130-835-0000	NO REPORTING RE,CERT SALARY:EWA,INSTRUCTION	CR				170.00
(001650) 01-0000-0-1110-1000-1160-835-0015	NO REPORTING RE,CERT SALARY:STI,INSTRUCTION	CR				81.00
(001697) 01-0000-0-1110-1000-3101-835-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	DR	6,327.00			
(001698) 01-0000-0-1110-1000-3101-835-0015	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR				13.00
(001742) 01-0000-0-1110-1000-3311-835-0000	NO REPORTING RE,FICA:CERT,INSTRUCTION	CR				22.00
(001785) 01-0000-0-1110-1000-3331-835-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	DR	756.00			
(001786) 01-0000-0-1110-1000-3331-835-0015	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR				2.00
(001817) 01-0000-0-1110-1000-3401-835-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	DR	5,857.00			
(001844) 01-0000-0-1110-1000-3501-835-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	25.00			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00766</b>	JE Trans Date 02/05/2021	JE Posted 02/05/2021
Comment BD-2ND INTERIM			
(001892) 01-0000-0-1110-1000-3601-835-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	1,003.00
(001893) 01-0000-0-1110-1000-3601-835-0015	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	1.00
<b>Net decrease to Appropriations</b>		<b>64,009.00</b>	<b>8,952.00</b>
<b>JE # BR21-00767</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment 2ND INTERIM-BL WL			
(001594) 01-0000-0-1110-1000-1100-827-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	DR	3,414.00
(011171) 01-0000-0-1110-1000-2100-827-0000	NO REPORTING RE,CLASS:INSTRUCTI,INSTRUCTION	DR	6,054.00
(001687) 01-0000-0-1110-1000-3101-827-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	26.00
(001736) 01-0000-0-1110-1000-3311-827-0000	NO REPORTING RE,FICA:CERT,INSTRUCTION	CR	15.00
(001755) 01-0000-0-1110-1000-3312-827-0000	NO REPORTING RE,FICA:CLASS,INSTRUCTION	DR	375.00
(001775) 01-0000-0-1110-1000-3331-827-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR	8.00
(001804) 01-0000-0-1110-1000-3332-827-0000	NO REPORTING RE,MEDICARE:CLASS,INSTRUCTION	DR	88.00
(001863) 01-0000-0-1110-1000-3502-827-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	3.00
(001882) 01-0000-0-1110-1000-3601-827-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	11.00
(001911) 01-0000-0-1110-1000-3602-827-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	118.00
<b>Net decrease to Appropriations</b>		<b>10,052.00</b>	<b>60.00</b>
<b>JE # BR21-00768</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment BD-2ND INTERIM			
(022449) 01-0000-0-1110-1000-1160-833-0015	NO REPORTING RE,CERT SALARY:STI,INSTRUCTION	CR	3,511.00
(001648) 01-0000-0-1110-1000-1160-834-0015	NO REPORTING RE,CERT SALARY:STI,INSTRUCTION	CR	8,464.00
(022450) 01-0000-0-1110-1000-3101-833-0015	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	567.00
(001696) 01-0000-0-1110-1000-3101-834-0015	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	1,367.00
(022455) 01-0000-0-1110-1000-3331-833-0015	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR	51.00
(001784) 01-0000-0-1110-1000-3331-834-0015	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR	123.00
(022457) 01-0000-0-1110-1000-3501-833-0015	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
(001843) 01-0000-0-1110-1000-3501-834-0015	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	4.00
(022458) 01-0000-0-1110-1000-3601-833-0015	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	68.00
(001891) 01-0000-0-1110-1000-3601-834-0015	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	166.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>14,323.00</b>
<b>JE # BR21-00769</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment BD-2DN INTERIM			
(022005) 01-3210-0-1110-1000-3311-535-0000	ESSER,FICA:CERT,INSTRUCTION	CR	49.00
(022000) 01-3210-0-1110-1000-1130-535-0000	ESSER,CERT SALARY:EWA,INSTRUCTION	DR	49.00
(008812) 01-9016-0-1110-1000-5800-035-0051	DONATIONS,PROF/CONSULT SE,INSTRUCTION	CR	500.00
(008782) 01-9016-0-1110-1000-4300-035-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	500.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00769</b>	JE Trans Date 02/05/2021	JE Posted 02/05/2021
Comment BD-2DN INTERIM			
(011501) 01-9016-0-1250-1000-2100-035-3551	DONATIONS,CLASS:INSTRUCTI,INSTRUCTION	CR	7,514.00
(018620) 01-9016-0-1250-1000-2130-035-3552	DONATIONS,CLASS INSTR AID,INSTRUCTION	DR	2,324.00
(017761) 01-9016-0-1250-1000-4300-035-3551	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	5,190.00
			<b>8,063.00</b>
			<b>8,063.00</b>
<b>JE # BR21-00770</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment 2ND INTERIM-BL BMS			
(000363) 01-0000-0-0000-2700-2400-831-0000	NO REPORTING RE,CLERICAL/TECH/O,SCHOOL ADMINIST	CR	8,380.00
(000400) 01-0000-0-0000-2700-3101-831-0000	NO REPORTING RE,STRS:CERT,SCHOOL ADMINIST	CR	131.00
(000416) 01-0000-0-0000-2700-3202-831-0000	NO REPORTING RE,PERS:CLASSIFIED,SCHOOL ADMINIST	CR	2,930.00
(000425) 01-0000-0-0000-2700-3311-831-0000	NO REPORTING RE,FICA:CERT,SCHOOL ADMINIST	CR	41.00
(000435) 01-0000-0-0000-2700-3312-831-0000	NO REPORTING RE,FICA:CLASS,SCHOOL ADMINIST	CR	886.00
(000451) 01-0000-0-0000-2700-3331-831-0000	NO REPORTING RE,MEDICARE:CERT,SCHOOL ADMINIST	CR	21.00
(000466) 01-0000-0-0000-2700-3332-831-0000	NO REPORTING RE,MEDICARE:CLASS,SCHOOL ADMINIST	CR	207.00
(000504) 01-0000-0-0000-2700-3501-831-0000	NO REPORTING RE,STATE UNEMPLOYM,SCHOOL ADMINIST	CR	1.00
(000534) 01-0000-0-0000-2700-3601-831-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR	29.00
(000549) 01-0000-0-0000-2700-3602-831-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR	335.00
(000519) 01-0000-0-0000-2700-3502-831-0000	NO REPORTING RE,STATE UNEMPLOYM,SCHOOL ADMINIST	CR	9.00
(013712) 01-0000-0-0000-3110-2430-831-0000	NO REPORTING RE,CLASS CLERICAL,GUIDANCE & COUN	CR	228.00
(000674) 01-0000-0-0000-3110-3202-831-0000	NO REPORTING RE,PERS:CLASSIFIED,GUIDANCE & COUN	CR	16.00
(000690) 01-0000-0-0000-3110-3312-831-0000	NO REPORTING RE,FICA:CLASS,GUIDANCE & COUN	CR	5.00
(000713) 01-0000-0-0000-3110-3332-831-0000	NO REPORTING RE,MEDICARE:CLASS,GUIDANCE & COUN	CR	1.00
(000775) 01-0000-0-0000-3110-3602-831-0000	NO REPORTING RE,WORKERS' COMP:C,GUIDANCE & COUN	CR	2.00
(000893) 01-0000-0-0000-3140-2200-831-0000	NO REPORTING RE,CLASS:SUPPORT S,HEALTH SERVICES	CR	5,561.00
(000916) 01-0000-0-0000-3140-3202-831-0000	NO REPORTING RE,PERS:CLASSIFIED,HEALTH SERVICES	CR	1,340.00
(000930) 01-0000-0-0000-3140-3312-831-0000	NO REPORTING RE,FICA:CLASS,HEALTH SERVICES	CR	490.00
(000945) 01-0000-0-0000-3140-3332-831-0000	NO REPORTING RE,MEDICARE:CLASS,HEALTH SERVICES	CR	115.00
(000965) 01-0000-0-0000-3140-3502-831-0000	NO REPORTING RE,STATE UNEMPLOYM,HEALTH SERVICES	CR	4.00
(000979) 01-0000-0-0000-3140-3602-831-0000	NO REPORTING RE,WORKERS' COMP:C,HEALTH SERVICES	CR	155.00
(001383) 01-0000-0-0000-8200-3312-831-0000	NO REPORTING RE,FICA:CLASS,OPERATIONS	CR	94.00
(001396) 01-0000-0-0000-8200-3332-831-0000	NO REPORTING RE,MEDICARE:CLASS,OPERATIONS	CR	22.00
(001421) 01-0000-0-0000-8200-3502-831-0000	NO REPORTING RE,STATE UNEMPLOYM,OPERATIONS	CR	1.00
(001434) 01-0000-0-0000-8200-3602-831-0000	NO REPORTING RE,WORKERS' COMP:C,OPERATIONS	CR	30.00
(001475) 01-0000-0-0000-8300-2200-831-0000	NO REPORTING RE,CLASS:SUPPORT S,SECURITY	DR	5,047.00
(001507) 01-0000-0-0000-8300-3202-831-0000	NO REPORTING RE,PERS:CLASSIFIED,SECURITY	DR	428.00
(001518) 01-0000-0-0000-8300-3312-831-0000	NO REPORTING RE,FICA:CLASS,SECURITY	CR	346.00
(001531) 01-0000-0-0000-8300-3332-831-0000	NO REPORTING RE,MEDICARE:CLASS,SECURITY	CR	81.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00770</b>	JE Trans Date 02/05/2021	JE Posted 02/05/2021
Comment 2ND INTERIM-BL BMS			
(001553) 01-0000-0-0000-8300-3502-831-0000	NO REPORTING RE,STATE UNEMPLOYM,SECURITY	CR	2.00
(001565) 01-0000-0-0000-8300-3602-831-0000	NO REPORTING RE,WORKERS' COMP:C,SECURITY	CR	109.00
(001595) 01-0000-0-1110-1000-1100-831-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	DR	23,502.00
(001688) 01-0000-0-1110-1000-3101-831-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	DR	2,583.00
(001737) 01-0000-0-1110-1000-3311-831-0000	NO REPORTING RE,FICA:CERT,INSTRUCTION	CR	195.00
(001776) 01-0000-0-1110-1000-3331-831-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	DR	157.00
(001813) 01-0000-0-1110-1000-3401-831-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	DR	2,335.00
(001835) 01-0000-0-1110-1000-3501-831-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	6.00
(001883) 01-0000-0-1110-1000-3601-831-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	212.00
<b>Net decrease to Appropriations</b>		<b>34,270.00</b>	<b>21,767.00</b>

JE # <b>BR21-00771</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment BD-2ND INTERIM			
(000366) 01-0000-0-0000-2700-2400-834-0000	NO REPORTING RE,CLERICAL/TECH/O,SCHOOL ADMINIST	DR	2,634.00
(000403) 01-0000-0-0000-2700-3101-834-0000	NO REPORTING RE,STRS:CERT,SCHOOL ADMINIST	CR	23.00
(000419) 01-0000-0-0000-2700-3202-834-0000	NO REPORTING RE,PERS:CLASSIFIED,SCHOOL ADMINIST	DR	546.00
(000454) 01-0000-0-0000-2700-3331-834-0000	NO REPORTING RE,MEDICARE:CERT,SCHOOL ADMINIST	CR	2.00
(000485) 01-0000-0-0000-2700-3401-834-0000	NO REPORTING RE,HEALTH & WELFAR,SCHOOL ADMINIST	CR	110.00
(000495) 01-0000-0-0000-2700-3402-834-0000	NO REPORTING RE,HEALTH & WELFAR,SCHOOL ADMINIST	DR	428.00
(000537) 01-0000-0-0000-2700-3601-834-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR	2.00
(001386) 01-0000-0-0000-8200-3312-834-0000	NO REPORTING RE,FICA:CLASS,OPERATIONS	DR	773.00
(001399) 01-0000-0-0000-8200-3332-834-0000	NO REPORTING RE,MEDICARE:CLASS,OPERATIONS	DR	181.00
(001598) 01-0000-0-1110-1000-1100-834-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	DR	3,183.00
(001741) 01-0000-0-1110-1000-3311-834-0000	NO REPORTING RE,FICA:CERT,INSTRUCTION	CR	7.00
(001816) 01-0000-0-1110-1000-3401-834-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	CR	1,164.00
<b>Net decrease to Appropriations</b>		<b>7,745.00</b>	<b>1,308.00</b>

JE # <b>BR21-00773</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment BD-2ND INTERIM			
(000437) 01-0000-0-0000-2700-3312-833-0000	NO REPORTING RE,FICA:CLASS,SCHOOL ADMINIST	CR	5.00
(000468) 01-0000-0-0000-2700-3332-833-0000	NO REPORTING RE,MEDICARE:CLASS,SCHOOL ADMINIST	CR	1.00
(000494) 01-0000-0-0000-2700-3402-833-0000	NO REPORTING RE,HEALTH & WELFAR,SCHOOL ADMINIST	DR	8,766.00
(000895) 01-0000-0-0000-3140-2200-833-0000	NO REPORTING RE,CLASS:SUPPORT S,HEALTH SERVICES	DR	5,504.00
(000918) 01-0000-0-0000-3140-3202-833-0000	NO REPORTING RE,PERS:CLASSIFIED,HEALTH SERVICES	CR	6.00
(000932) 01-0000-0-0000-3140-3312-833-0000	NO REPORTING RE,FICA:CLASS,HEALTH SERVICES	DR	341.00
(000947) 01-0000-0-0000-3140-3332-833-0000	NO REPORTING RE,MEDICARE:CLASS,HEALTH SERVICES	DR	80.00
(000967) 01-0000-0-0000-3140-3502-833-0000	NO REPORTING RE,STATE UNEMPLOYM,HEALTH SERVICES	DR	3.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00773</b>	JE Trans Date 02/05/2021	JE Posted 02/05/2021
Comment BD-2ND INTERIM			
(000981) 01-0000-0-0000-3140-3602-833-0000	NO REPORTING RE,WORKERS' COMP:C,HEALTH SERVICES	DR	114.00
(001338) 01-0000-0-0000-8200-2200-833-0000	NO REPORTING RE,CLASS:SUPPORT S,OPERATIONS	DR	4,954.00
(001372) 01-0000-0-0000-8200-3202-833-0000	NO REPORTING RE,PERS:CLASSIFIED,OPERATIONS	DR	1,954.00
(001411) 01-0000-0-0000-8200-3402-833-0000	NO REPORTING RE,HEALTH & WELFAR,OPERATIONS	DR	3,701.00
(001693) 01-0000-0-1110-1000-3101-833-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	111.00
(001781) 01-0000-0-1110-1000-3331-833-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	DR	37.00
(001815) 01-0000-0-1110-1000-3401-833-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	CR	5,070.00
(001840) 01-0000-0-1110-1000-3501-833-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	DR	2.00
(001888) 01-0000-0-1110-1000-3601-833-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	50.00
<b>Net decrease to Appropriations</b>		<b>25,506.00</b>	<b>5,193.00</b>

JE # <b>BR21-00774</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment 2ND INTERIM-BL MH			
(000452) 01-0000-0-0000-2700-3331-832-0000	NO REPORTING RE,MEDICARE:CERT,SCHOOL ADMINIST	CR	18.00
(000483) 01-0000-0-0000-2700-3401-832-0000	NO REPORTING RE,HEALTH & WELFAR,SCHOOL ADMINIST	DR	1,859.00
(000493) 01-0000-0-0000-2700-3402-832-0000	NO REPORTING RE,HEALTH & WELFAR,SCHOOL ADMINIST	CR	75.00
(000505) 01-0000-0-0000-2700-3501-832-0000	NO REPORTING RE,STATE UNEMPLOYM,SCHOOL ADMINIST	CR	1.00
(000535) 01-0000-0-0000-2700-3601-832-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR	24.00
(001384) 01-0000-0-0000-8200-3312-832-0000	NO REPORTING RE,FICA:CLASS,OPERATIONS	CR	62.00
(001397) 01-0000-0-0000-8200-3332-832-0000	NO REPORTING RE,MEDICARE:CLASS,OPERATIONS	CR	14.00
(001435) 01-0000-0-0000-8200-3602-832-0000	NO REPORTING RE,WORKERS' COMP:C,OPERATIONS	CR	20.00
(001596) 01-0000-0-1110-1000-1100-832-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	CR	4,360.00
(022845) 01-0000-0-1110-1000-1130-832-0000	NO REPORTING RE,CERT SALARY:EWA,INSTRUCTION	CR	50.00
(001690) 01-0000-0-1110-1000-3101-832-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	1,502.00
(001738) 01-0000-0-1110-1000-3311-832-0000	NO REPORTING RE,FICA:CERT,INSTRUCTION	CR	21.00
(001778) 01-0000-0-1110-1000-3331-832-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR	135.00
(001814) 01-0000-0-1110-1000-3401-832-0000	NO REPORTING RE,HEALTH & WELFAR,INSTRUCTION	DR	81.00
(001837) 01-0000-0-1110-1000-3501-832-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	4.00
(001885) 01-0000-0-1110-1000-3601-832-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	183.00
<b>Net increase to Appropriations</b>		<b>1,940.00</b>	<b>6,469.00</b>

JE # <b>BR21-00777</b>			
JE Trans Date 02/05/2021			
JE Posted 02/05/2021			
Comment 2ND INTERIM-BL 1400 GAEL			
(004047) 01-1400-0-1110-1000-1100-824-0000	EDUC PROTECT AC,CERT:TEACHERS S,INSTRUCTION	CR	51,651.00
(004053) 01-1400-0-1110-1000-3101-824-0000	EDUC PROTECT AC,STRS:CERT,INSTRUCTION	DR	8,565.00
(004057) 01-1400-0-1110-1000-3331-824-0000	EDUC PROTECT AC,MEDICARE:CERT,INSTRUCTION	DR	444.00
(004059) 01-1400-0-1110-1000-3401-824-0000	EDUC PROTECT AC,HEALTH & WELFAR,INSTRUCTION	DR	4,412.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued) JE # <b>BR21-00777</b> JE Trans Date 02/05/2021 JE Posted 02/05/2021 Comment 2ND INTERIM-BL 1400 GAEL			
(004061) 01-1400-0-1110-1000-3501-824-0000	EDUC PROTECT AC,STATE UNEMPLOYM,INSTRUCTION	DR	15.00
(004063) 01-1400-0-1110-1000-3601-824-0000	EDUC PROTECT AC,WORKERS' COMP:C,INSTRUCTION	DR	760.00
(017404) 01-1400-0-1110-1000-4399-824-0000	EDUC PROTECT AC,HOLDING ACCOUNT,INSTRUCTION	DR	37,455.00
			51,651.00
			51,651.00
<b>JE # BR21-00778 JE Trans Date 02/05/2021 JE Posted 02/05/2021 Comment 2nd Interim-JL</b>			
(000058) 01-0000-0-0000-0000-8980-030-0000	NO REPORTING RE,CONTRI FR:UNRES	DR	16,833.00
			16,833.00
			16,833.00
<b>JE # BR21-00780 JE Trans Date 02/05/2021 JE Posted 02/05/2021 Comment 2ND INTERIM-DLV EWR 24824 CARRANZA</b>			
(017411) 01-0000-0-0000-2700-2430-823-0000	NO REPORTING RE,CLASS CLERICAL,SCHOOL ADMINIST	CR	1,020.00
(000431) 01-0000-0-0000-2700-3312-823-0000	NO REPORTING RE,FICA:CLASS,SCHOOL ADMINIST	CR	64.00
(000462) 01-0000-0-0000-2700-3332-823-0000	NO REPORTING RE,MEDICARE:CLASS,SCHOOL ADMINIST	CR	15.00
(000515) 01-0000-0-0000-2700-3502-823-0000	NO REPORTING RE,STATE UNEMPLOYM,SCHOOL ADMINIST	CR	1.00
(000545) 01-0000-0-0000-2700-3602-823-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR	20.00
			1,120.00
			1,120.00
<b>JE # BR21-00781 JE Trans Date 02/05/2021 JE Posted 02/05/2021 Comment 2ND INTERIM-BL DLV EWR 24858 MILAZZO</b>			
(008680) 01-9016-0-1110-1000-2130-023-0052	DONATIONS,CLASS INSTR AID,INSTRUCTION	CR	498.00
(008693) 01-9016-0-1110-1000-3312-023-0052	DONATIONS,FICA:CLASS,INSTRUCTION	CR	31.00
(008702) 01-9016-0-1110-1000-3332-023-0052	DONATIONS,MEDICARE:CLASS,INSTRUCTION	CR	8.00
(008712) 01-9016-0-1110-1000-3502-023-0052	DONATIONS,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
(008721) 01-9016-0-1110-1000-3602-023-0052	DONATIONS,WORKERS' COMP:C,INSTRUCTION	CR	10.00
(008749) 01-9016-0-1110-1000-4300-023-0052	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	548.00
			548.00
			548.00
<b>JE # BR21-00782 JE Trans Date 02/08/2021 JE Posted 02/08/2021 Comment BD-WEB LEADER STIPENDS</b>			
(004271) 01-3010-0-1110-1000-1160-431-0000	BAS GNT LOW-INC,CERT SALARY:STI,INSTRUCTION	CR	3,000.00
(004343) 01-3010-0-1110-1000-3331-431-0000	BAS GNT LOW-INC,MEDICARE:CERT,INSTRUCTION	CR	44.00
(004374) 01-3010-0-1110-1000-3501-431-0000	BAS GNT LOW-INC,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
(004399) 01-3010-0-1110-1000-3601-431-0000	BAS GNT LOW-INC,WORKERS' COMP:C,INSTRUCTION	CR	61.00
(004438) 01-3010-0-1110-1000-4300-431-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	3,107.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fiscal Year 2021

Account	Description	From	To
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Fund 01 (continued)

3,107.00      3,107.00

JE #	BR21-00783	JE Trans Date	02/08/2021	JE Posted	02/08/2021	Comment	2ND INTERIM		
(007490)	01-8150-0-0000-8110-2200-834-0000			ONGOING & MAJOR,CLASS:SUPPORT S,MAINTENANCE	DR		1.00		
(007492)	01-8150-0-0000-8110-2200-838-0000			ONGOING & MAJOR,CLASS:SUPPORT S,MAINTENANCE	CR				1.00
(007493)	01-8150-0-0000-8110-2200-849-0000			ONGOING & MAJOR,CLASS:SUPPORT S,MAINTENANCE	DR	30,154.00			
(007501)	01-8150-0-0000-8110-2300-849-0000			ONGOING & MAJOR,CLASS:SUPER & A,MAINTENANCE	CR				240.00
(007502)	01-8150-0-0000-8110-2400-849-0000			ONGOING & MAJOR,CLERICAL/TECH/O,MAINTENANCE	DR	238.00			
(007506)	01-8150-0-0000-8110-3202-834-0000			ONGOING & MAJOR,PERS:CLASSIFIED,MAINTENANCE	CR				1.00
(007507)	01-8150-0-0000-8110-3202-835-0000			ONGOING & MAJOR,PERS:CLASSIFIED,MAINTENANCE	CR				1.00
(007508)	01-8150-0-0000-8110-3202-838-0000			ONGOING & MAJOR,PERS:CLASSIFIED,MAINTENANCE	CR				1.00
(007509)	01-8150-0-0000-8110-3202-849-0000			ONGOING & MAJOR,PERS:CLASSIFIED,MAINTENANCE	DR	9,700.00			
(007511)	01-8150-0-0000-8110-3312-834-0000			ONGOING & MAJOR,FICA:CLASS,MAINTENANCE	DR	40.00			
(007512)	01-8150-0-0000-8110-3312-835-0000			ONGOING & MAJOR,FICA:CLASS,MAINTENANCE	DR	1.00			
(007513)	01-8150-0-0000-8110-3312-838-0000			ONGOING & MAJOR,FICA:CLASS,MAINTENANCE	CR				1.00
(007514)	01-8150-0-0000-8110-3312-849-0000			ONGOING & MAJOR,FICA:CLASS,MAINTENANCE	DR	1,920.00			
(007516)	01-8150-0-0000-8110-3332-834-0000			ONGOING & MAJOR,MEDICARE:CLASS,MAINTENANCE	DR	8.00			
(007519)	01-8150-0-0000-8110-3332-849-0000			ONGOING & MAJOR,MEDICARE:CLASS,MAINTENANCE	DR	662.00			
(007523)	01-8150-0-0000-8110-3402-838-0000			ONGOING & MAJOR,HEALTH & WELFAR,MAINTENANCE	CR				1.00
(007524)	01-8150-0-0000-8110-3402-849-0000			ONGOING & MAJOR,HEALTH & WELFAR,MAINTENANCE	DR	2,366.00			
(007528)	01-8150-0-0000-8110-3502-838-0000			ONGOING & MAJOR,STATE UNEMPLOYM,MAINTENANCE	CR				1.00
(007529)	01-8150-0-0000-8110-3502-849-0000			ONGOING & MAJOR,STATE UNEMPLOYM,MAINTENANCE	DR	25.00			
(007534)	01-8150-0-0000-8110-3602-849-0000			ONGOING & MAJOR,WORKERS' COMP:C,MAINTENANCE	DR	1,249.00			
(007535)	01-8150-0-0000-8110-4300-049-0000			ONGOING & MAJOR,MATERIALS & SUP,MAINTENANCE	CR				46,117.00
							<u>46,364.00</u>		<u>46,364.00</u>

JE #	BR21-00784	JE Trans Date	02/08/2021	JE Posted	02/08/2021	Comment	2ND INTERIM -BD		
(014206)	01-3010-0-0000-2490-1900-424-0420			BAS GNT LOW-INC,CERT:OTHER-SALA,OTHER INSTRUCTI	DR	732.00			
(014212)	01-3010-0-0000-2490-3331-424-0420			BAS GNT LOW-INC,MEDICARE:CERT,OTHER INSTRUCTI	DR	11.00			
(014214)	01-3010-0-0000-2490-3501-424-0420			BAS GNT LOW-INC,STATE UNEMPLOYM,OTHER INSTRUCTI	DR	1.00			
(014215)	01-3010-0-0000-2490-3601-424-0420			BAS GNT LOW-INC,WORKERS' COMP:C,OTHER INSTRUCTI	DR	15.00			
(004448)	01-3010-0-1110-1000-4399-420-0000			BAS GNT LOW-INC,HOLDING ACCOUNT,INSTRUCTION	CR				759.00
							<u>759.00</u>		<u>759.00</u>

JE #	BR21-00785	JE Trans Date	02/08/2021	JE Posted	02/08/2021	Comment	2ND INTERIM-BD		
(004145)	01-3010-0-0000-2495-3312-423-0000			BAS GNT LOW-INC,FICA:CLASS,PARENT PARTICIP	CR				1.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fiscal Year 2021

Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00785</b>	JE Trans Date 02/08/2021	JE Posted 02/08/2021
Comment 2ND INTERIM-BD			
(004248) 01-3010-0-1110-1000-1130-423-0000	BAS GNT LOW-INC,CERT SALARY:EWA,INSTRUCTION	CR	432.00
(004432) 01-3010-0-1110-1000-4300-423-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	433.00
(004250) 01-3010-0-1110-1000-1130-424-0000	BAS GNT LOW-INC,CERT SALARY:EWA,INSTRUCTION	CR	720.00
(004434) 01-3010-0-1110-1000-4300-424-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	720.00
(022956) 01-3010-0-3100-1000-3311-425-0000	BAS GNT LOW-INC,FICA:CERT,INSTRUCTION	CR	40.00
(022957) 01-3010-0-3100-1000-3331-425-0000	BAS GNT LOW-INC,MEDICARE:CERT,INSTRUCTION	CR	9.00
(022960) 01-3010-0-3100-1000-3601-425-0000	BAS GNT LOW-INC,WORKERS' COMP:C,INSTRUCTION	CR	13.00
(004586) 01-3010-0-3100-1000-4300-425-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	62.00
			<b>1,215.00</b>
			<b>1,215.00</b>

JE # <b>BR21-00786</b>				JE Trans Date 02/08/2021	JE Posted 02/08/2021	Comment 2ND INTERIM
(013515) 01-3010-0-1110-1000-1130-432-0000	BAS GNT LOW-INC,CERT SALARY:EWA,INSTRUCTION	CR	7,200.00			
(004302) 01-3010-0-1110-1000-3101-432-0000	BAS GNT LOW-INC,STRS:CERT,INSTRUCTION	CR	17.00			
(004323) 01-3010-0-1110-1000-3311-432-0000	BAS GNT LOW-INC,FICA:CERT,INSTRUCTION	CR	3.00			
(004346) 01-3010-0-1110-1000-3331-432-0000	BAS GNT LOW-INC,MEDICARE:CERT,INSTRUCTION	CR	2.00			
(004402) 01-3010-0-1110-1000-3601-432-0000	BAS GNT LOW-INC,WORKERS' COMP:C,INSTRUCTION	CR	3.00			
(004440) 01-3010-0-1110-1000-4300-432-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	7,225.00			
(004603) 01-3010-0-3200-1000-3331-436-0044	BAS GNT LOW-INC,MEDICARE:CERT,INSTRUCTION	CR	1.00			
(004610) 01-3010-0-3200-1000-3601-436-0044	BAS GNT LOW-INC,WORKERS' COMP:C,INSTRUCTION	CR	2.00			
(004614) 01-3010-0-3200-1000-4300-436-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	3.00			
			<b>7,228.00</b>			
			<b>7,228.00</b>			

JE # <b>BR21-00787</b>				JE Trans Date 02/09/2021	JE Posted 02/09/2021	Comment 2ND INTERIM-BD
(022851) 01-0000-0-0000-2490-1900-854-0000	NO REPORTING RE,CERT:OTHER-SALA,OTHER INSTRUCTI	CR	4,688.00			
(022852) 01-0000-0-0000-2490-3101-854-0000	NO REPORTING RE,STRS:CERT,OTHER INSTRUCTI	CR	747.00			
(022857) 01-0000-0-0000-2490-3331-854-0000	NO REPORTING RE,MEDICARE:CERT,OTHER INSTRUCTI	CR	72.00			
(022858) 01-0000-0-0000-2490-3401-854-0000	NO REPORTING RE,HEALTH & WELFAR,OTHER INSTRUCTI	CR	419.00			
(022859) 01-0000-0-0000-2490-3501-854-0000	NO REPORTING RE,STATE UNEMPLOYM,OTHER INSTRUCTI	CR	2.00			
(022860) 01-0000-0-0000-2490-3601-854-0000	NO REPORTING RE,WORKERS' COMP:C,OTHER INSTRUCTI	CR	86.00			
(001164) 01-0000-0-0000-7400-2400-854-0000	NO REPORTING RE,CLERICAL/TECH/O,PERSONNEL/HUMAN	CR	4,386.00			
(001187) 01-0000-0-0000-7400-3332-854-0000	NO REPORTING RE,MEDICARE:CLASS,PERSONNEL/HUMAN	CR	3.00			
(001191) 01-0000-0-0000-7400-3402-854-0000	NO REPORTING RE,HEALTH & WELFAR,PERSONNEL/HUMAN	CR	9,204.00			
(001196) 01-0000-0-0000-7400-3502-854-0000	NO REPORTING RE,STATE UNEMPLOYM,PERSONNEL/HUMAN	CR	3.00			
(001202) 01-0000-0-0000-7400-3602-854-0000	NO REPORTING RE,WORKERS' COMP:C,PERSONNEL/HUMAN	CR	125.00			
(001652) 01-0000-0-1110-1000-1160-854-0000	NO REPORTING RE,CERT SALARY:STI,INSTRUCTION	CR	3,132.00			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00787</b>	JE Trans Date 02/09/2021	JE Posted 02/09/2021
Comment 2ND INTERIM-BD			
(001701) 01-0000-0-1110-1000-3101-854-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	CR	96.00
(001743) 01-0000-0-1110-1000-3311-854-0000	NO REPORTING RE,FICA:CERT,INSTRUCTION	CR	451.00
(001789) 01-0000-0-1110-1000-3331-854-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	CR	365.00
(001848) 01-0000-0-1110-1000-3501-854-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	13.00
(001896) 01-0000-0-1110-1000-3601-854-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	494.00
(001292) 01-0000-0-0000-7700-3312-857-0000	NO REPORTING RE,FICA:CLASS,CENTRALIZED DAT	CR	23.00
(001294) 01-0000-0-0000-7700-3332-857-0000	NO REPORTING RE,MEDICARE:CLASS,CENTRALIZED DAT	CR	12.00
(001297) 01-0000-0-0000-7700-3502-857-0000	NO REPORTING RE,STATE UNEMPLOYM,CENTRALIZED DAT	CR	1.00
(001299) 01-0000-0-0000-7700-3602-857-0000	NO REPORTING RE,WORKERS' COMP:C,CENTRALIZED DAT	CR	7.00
(001260) 01-0000-0-0000-7600-3312-856-0000	NO REPORTING RE,FICA:CLASS,ALL OTHER GENER	CR	186.00
(001262) 01-0000-0-0000-7600-3332-856-0000	NO REPORTING RE,MEDICARE:CLASS,ALL OTHER GENER	CR	87.00
(001265) 01-0000-0-0000-7600-3502-856-0000	NO REPORTING RE,STATE UNEMPLOYM,ALL OTHER GENER	CR	3.00
(001267) 01-0000-0-0000-7600-3602-856-0000	NO REPORTING RE,WORKERS' COMP:C,ALL OTHER GENER	CR	117.00
<b>Net increase to Appropriations</b>			<b>24,722.00</b>

JE # <b>BR21-00788</b>			
JE Trans Date 02/09/2021		JE Posted 02/09/2021	
Comment 2ND INTERIM-BD			
(019212) 01-4035-0-0000-2490-1900-930-0000	ESEA:TEACHER QU,CERT:OTHER-SALA,OTHER INSTRUCTI	DR	29,065.00
(019213) 01-4035-0-0000-2490-3101-930-0000	ESEA:TEACHER QU,STRS:CERT,OTHER INSTRUCTI	DR	4,697.00
(019218) 01-4035-0-0000-2490-3331-930-0000	ESEA:TEACHER QU,MEDICARE:CERT,OTHER INSTRUCTI	DR	379.00
(019219) 01-4035-0-0000-2490-3401-930-0000	ESEA:TEACHER QU,HEALTH & WELFAR,OTHER INSTRUCTI	DR	4,011.00
(019220) 01-4035-0-0000-2490-3501-930-0000	ESEA:TEACHER QU,STATE UNEMPLOYM,OTHER INSTRUCTI	DR	13.00
(019221) 01-4035-0-0000-2490-3601-930-0000	ESEA:TEACHER QU,WORKERS' COMP:C,OTHER INSTRUCTI	DR	512.00
(005533) 01-4035-0-0000-2700-5800-930-0000	ESEA:TEACHER QU,PROF/CONSULT SE,SCHOOL ADMINIST	CR	4,500.00
(005582) 01-4035-0-1110-1000-4399-930-0000	ESEA:TEACHER QU,HOLDING ACCOUNT,INSTRUCTION	DR	15,909.00
(005518) 01-4035-0-0000-2110-5800-930-0000	ESEA:TEACHER QU,PROF/CONSULT SE,INSTRUCTIONAL S	CR	50,000.00
(020381) 01-4035-0-1160-1000-3101-530-EMER	ESEA:TEACHER QU,STRS:CERT,INSTRUCTION	CR	70.00
(020386) 01-4035-0-1160-1000-3331-530-EMER	ESEA:TEACHER QU,MEDICARE:CERT,INSTRUCTION	CR	7.00
(020388) 01-4035-0-1160-1000-3501-530-EMER	ESEA:TEACHER QU,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
(020389) 01-4035-0-1160-1000-3601-530-EMER	ESEA:TEACHER QU,WORKERS' COMP:C,INSTRUCTION	CR	8.00
<b>54,586.00</b>			<b>54,586.00</b>

JE # <b>BR21-00789</b>			
JE Trans Date 02/09/2021		JE Posted 02/09/2021	
Comment 2ND INTERIM-BD			
(017063) 01-4127-0-1200-1000-1140-430-0000	ESEA:STDNT SUPP,CERT SALARY:SUB,INSTRUCTION	CR	117.00
(017068) 01-4127-0-1200-1000-3311-430-0000	ESEA:STDNT SUPP,FICA:CERT,INSTRUCTION	CR	8.00
(005633) 01-4127-0-1110-1000-4399-430-0000	ESEA:STDNT SUPP,HOLDING ACCOUNT,INSTRUCTION	DR	125.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00789</b>	JE Trans Date 02/09/2021	JE Posted 02/09/2021
Comment 2ND INTERIM-BD			
( 022851) 01-0000-0-0000-2490-1900-854-0000	NO REPORTING RE,CERT:OTHER-SALA,OTHER INSTRUCTI	DR	1,875.00
( 022857) 01-0000-0-0000-2490-3331-854-0000	NO REPORTING RE,MEDICARE:CERT,OTHER INSTRUCTI	DR	25.00
( 022858) 01-0000-0-0000-2490-3401-854-0000	NO REPORTING RE,HEALTH & WELFAR,OTHER INSTRUCTI	DR	200.00
( 022860) 01-0000-0-0000-2490-3601-854-0000	NO REPORTING RE,WORKERS' COMP:C,OTHER INSTRUCTI	DR	33.00
<b>Net decrease to Appropriations</b>			<b>2,258.00</b>
<b>Net decrease to Appropriations</b>			<b>125.00</b>
<b>JE # BR21-00790</b>			
JE Trans Date 02/08/2021			
JE Posted 02/09/2021			
Comment 2ND INTERIM-BD			
( 003988) 01-0724-0-5750-3600-2200-848-0000	TRANSPORT:SPECI,CLASS:SUPPORT S,PUPIL TRANSPORT	CR	9.00
( 002980) 01-0150-0-1110-1000-1160-030-0000	MASTER/OTHER TE,CERT SALARY:STI,INSTRUCTION	CR	700.00
( 002982) 01-0150-0-1110-1000-3101-030-0000	MASTER/OTHER TE,STRS:CERT,INSTRUCTION	CR	114.00
( 002984) 01-0150-0-1110-1000-3331-030-0000	MASTER/OTHER TE,MEDICARE:CERT,INSTRUCTION	CR	11.00
( 002986) 01-0150-0-1110-1000-3501-030-0000	MASTER/OTHER TE,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
( 002988) 01-0150-0-1110-1000-3601-030-0000	MASTER/OTHER TE,WORKERS' COMP:C,INSTRUCTION	CR	14.00
( 001004) 01-0000-0-0000-3160-2930-430-0000	NO REPORTING RE,OTHER CLASS SAL,PUPIL TESTING S	CR	6,480.00
( 000998) 01-0000-0-0000-3160-1930-430-0000	NO REPORTING RE,CERT OTHR SALAR,PUPIL TESTING S	DR	6,480.00
<b>Net increase to Appropriations</b>			<b>6,480.00</b>
<b>Net increase to Appropriations</b>			<b>7,329.00</b>
<b>JE # BR21-00791</b>			
JE Trans Date 02/09/2021			
JE Posted 02/09/2021			
Comment 2ND INTERIM-BD			
( 022852) 01-0000-0-0000-2490-3101-854-0000	NO REPORTING RE,STRS:CERT,OTHER INSTRUCTI	DR	300.00
<b>Net decrease to Appropriations</b>			<b>300.00</b>
<b>Net decrease to Appropriations</b>			<b>.00</b>
<b>JE # BR21-00792</b>			
JE Trans Date 02/09/2021			
JE Posted 02/09/2021			
Comment JL-All Bay Mechanical Change Order			
( 022922) 01-9010-0-0000-8500-5600-049-0556	OTHER RESTRICTE,RENTAL/LEASE/RE,FACILITIES ACQ	CR	4,003.00
( 021818) 01-9010-0-0000-7600-4300-058-0556	OTHER RESTRICTE,MATERIALS & SUP,ALL OTHER GENER	DR	4,003.00
<b>Net increase to Appropriations</b>			<b>4,003.00</b>
<b>Net increase to Appropriations</b>			<b>4,003.00</b>
<b>JE # BR21-00793</b>			
JE Trans Date 02/09/2021			
JE Posted 02/09/2021			
Comment BLAMBERT-PRINTING SVCS			
( 013801) 01-9016-0-0000-2700-5800-035-0051	DONATIONS,PROF/CONSULT SE,SCHOOL ADMINIST	CR	1,000.00
( 008782) 01-9016-0-1110-1000-4300-035-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	1,000.00
<b>Net increase to Appropriations</b>			<b>1,000.00</b>
<b>Net increase to Appropriations</b>			<b>1,000.00</b>
<b>JE # BR21-00794</b>			
JE Trans Date 02/10/2021			
JE Posted 02/10/2021			
Comment ML-AED BATTERIES			
( 001043) 01-0000-0-0000-3600-5800-600-0000	NO REPORTING RE,PROF/CONSULT SE,PUPIL TRANSPORT	DR	915.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00794</b>	JE Trans Date 02/10/2021	JE Posted 02/10/2021
Comment ML-AED BATTERIES			
(000993) 01-0000-0-0000-3140-4300-600-0000	NO REPORTING RE,MATERIALS & SUP,HEALTH SERVICES	CR	915.00
			<b>915.00</b>
<b>915.00</b>			
<b>915.00</b>			
<b>JE # BR21-00795</b>			
JE Trans Date 02/10/2021			
JE Posted 02/10/2021			
Comment 2ND INTERIM -BD			
(018888) 01-4035-0-1110-1000-5200-510-0020	ESEA:TEACHER QU,TRAVEL & CONFER,INSTRUCTION	CR	95.00
(018890) 01-4035-0-1110-1000-5200-511-0020	ESEA:TEACHER QU,TRAVEL & CONFER,INSTRUCTION	CR	160.00
(005581) 01-4035-0-1110-1000-4399-920-0000	ESEA:TEACHER QU,HOLDING ACCOUNT,INSTRUCTION	DR	255.00
(018889) 01-4035-0-1110-1000-5200-510-0030	ESEA:TEACHER QU,TRAVEL & CONFER,INSTRUCTION	DR	76.00
(018891) 01-4035-0-1110-1000-5200-511-0030	ESEA:TEACHER QU,TRAVEL & CONFER,INSTRUCTION	DR	86.00
(005582) 01-4035-0-1110-1000-4399-930-0000	ESEA:TEACHER QU,HOLDING ACCOUNT,INSTRUCTION	CR	162.00
			<b>417.00</b>
<b>417.00</b>			
<b>417.00</b>			
<b>JE # BR21-00796</b>			
JE Trans Date 02/10/2021			
JE Posted 02/10/2021			
Comment DU76345			
(008099) 01-9010-0-1110-1000-4300-021-1 N21	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	12,460.00
(007567) 01-9010-0-0000-0000-8699-021-1 N21	OTHER RESTRICTE,ALL OTHER LOCAL	DR	12,460.00
(008099) 01-9010-0-1110-1000-4300-021-1 N21	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	25,000.00
(007567) 01-9010-0-0000-0000-8699-021-1 N21	OTHER RESTRICTE,ALL OTHER LOCAL	DR	25,000.00
(005805) 01-5640-0-5001-2110-4399-200-0000	MEDI-CAL BILLIN,HOLDING ACCOUNT,INSTRUCTIONAL S	CR	164.00
(005794) 01-5640-0-5001-0000-8290-200-0000	MEDI-CAL BILLIN,ALL OTHER FEDER	DR	164.00
(021808) 01-9051-0-0000-2700-4300-031-0000	ASB FUNDS,MATERIALS & SUP,SCHOOL ADMINIST	CR	159.00
(009226) 01-9051-0-0000-0000-8699-031-0000	ASB FUNDS,ALL OTHER LOCAL	DR	159.00
(008084) 01-9010-0-1110-1000-4100-033-0089	OTHER RESTRICTE,APPR TEXTBOOK &,INSTRUCTION	CR	37.00
(007563) 01-9010-0-0000-0000-8689-033-0089	OTHER RESTRICTE,ALL OTHER FEES	DR	37.00
(008348) 01-9010-0-1294-3160-5800-033-0088	OTHER RESTRICTE,PROF/CONSULT SE,PUPIL TESTING S	CR	2,990.00
(007582) 01-9010-0-0000-0000-8699-033-0088	OTHER RESTRICTE,ALL OTHER LOCAL	DR	2,990.00
(008772) 01-9016-0-1110-1000-4300-033-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	45.00
(008490) 01-9016-0-0000-0000-8699-033-0051	DONATIONS,ALL OTHER LOCAL	DR	45.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	CR	943.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	CR	320.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	CR	1,040.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	CR	133.00
(007924) 01-9010-0-0000-8110-4300-049- FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	CR	564.00
(007599) 01-9010-0-0000-0000-8699-049- FACU	OTHER RESTRICTE,ALL OTHER LOCAL	DR	3,000.00
<b>Net increase to Appropriations</b>			<b>.00</b>
			<b>87,710.00</b>

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
JE # <b>BR21-00797</b> JE Trans Date 02/10/2021 JE Posted 02/10/2021 Comment 2ND - INTERIM			
(000365) 01-0000-0-0000-2700-2400-833-0000	NO REPORTING RE,CLERICAL/TECH/O,SCHOOL ADMINIST	DR	80.00
(000418) 01-0000-0-0000-2700-3202-833-0000	NO REPORTING RE,PERS:CLASSIFIED,SCHOOL ADMINIST	DR	17.00
(000551) 01-0000-0-0000-2700-3602-833-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR	1.00
(001695) 01-0000-0-1110-1000-3101-834-0000	NO REPORTING RE,STRS:CERT,INSTRUCTION	DR	1,753.00
(001783) 01-0000-0-1110-1000-3331-834-0000	NO REPORTING RE,MEDICARE:CERT,INSTRUCTION	DR	184.00
(001890) 01-0000-0-1110-1000-3601-834-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	DR	252.00
(000554) 01-0000-0-0000-2700-3602-835-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	DR	164.00
(001599) 01-0000-0-1110-1000-1100-835-0000	NO REPORTING RE,CERT:TEACHERS S,INSTRUCTION	CR	58.00
<b>Net decrease to Appropriations</b>		<b>2,450.00</b>	<b>59.00</b>

JE # <b>BR21-00798</b> JE Trans Date 02/10/2021 JE Posted 02/10/2021 Comment BD-EWR #25034-35			
(021980) 01-3210-0-1110-1000-1130-533-0000	ESSER,CERT SALARY:EWA,INSTRUCTION	DR	12,984.00
(023438) 01-3210-0-1110-1000-2130-533-0000	ESSER,CLASS INSTR AID,INSTRUCTION	CR	11,834.00
(023439) 01-3210-0-1110-1000-3312-533-0000	ESSER,FICA:CLASS,INSTRUCTION	CR	734.00
(023440) 01-3210-0-1110-1000-3332-533-0000	ESSER,MEDICARE:CLASS,INSTRUCTION	CR	172.00
(023442) 01-3210-0-1110-1000-3502-533-0000	ESSER,STATE UNEMPLOYM,INSTRUCTION	CR	6.00
(023443) 01-3210-0-1110-1000-3602-533-0000	ESSER,WORKERS' COMP:C,INSTRUCTION	CR	238.00
<b>12,984.00</b>		<b>12,984.00</b>	

JE # <b>BR21-00799</b> JE Trans Date 02/10/2021 JE Posted 02/10/2021 Comment ED-GLAD TRAINING			
(023444) 01-3010-0-1110-1000-5200-424-0000	BAS GNT LOW-INC,TRAVEL & CONFER,INSTRUCTION	CR	100.00
(004434) 01-3010-0-1110-1000-4300-424-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	100.00
<b>100.00</b>		<b>100.00</b>	

JE # <b>BR21-00800</b> JE Trans Date 02/11/2021 JE Posted 02/11/2021 Comment 2ND INTERIM-BD			
(005904) 01-6010-0-0000-2495-2200-421-0000	AFTER-SCHOOL ED,CLASS:SUPPORT S,PARENT PARTICIP	DR	260.00
(005909) 01-6010-0-0000-2495-3202-421-0000	AFTER-SCHOOL ED,PERS:CLASSIFIED,PARENT PARTICIP	CR	14.00
(005911) 01-6010-0-0000-2495-3312-421-0000	AFTER-SCHOOL ED,FICA:CLASS,PARENT PARTICIP	DR	406.00
(005913) 01-6010-0-0000-2495-3332-421-0000	AFTER-SCHOOL ED,MEDICARE:CLASS,PARENT PARTICIP	DR	211.00
(013743) 01-6010-0-0000-2495-3402-421-0000	AFTER-SCHOOL ED,HEALTH & WELFAR,PARENT PARTICIP	CR	1,925.00
(005916) 01-6010-0-0000-2495-3502-421-0000	AFTER-SCHOOL ED,STATE UNEMPLOYM,PARENT PARTICIP	DR	1.00
(005918) 01-6010-0-0000-2495-3602-421-0000	AFTER-SCHOOL ED,WORKERS' COMP:C,PARENT PARTICIP	DR	80.00
(005948) 01-6010-0-1110-1000-4300-421-0000	AFTER-SCHOOL ED,MATERIALS & SUP,INSTRUCTION	DR	981.00
(005905) 01-6010-0-0000-2495-2200-424-0000	AFTER-SCHOOL ED,CLASS:SUPPORT S,PARENT PARTICIP	DR	11,397.00
(005910) 01-6010-0-0000-2495-3202-424-0000	AFTER-SCHOOL ED,PERS:CLASSIFIED,PARENT PARTICIP	DR	2,359.00

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00800</b>	JE Trans Date 02/11/2021	JE Posted 02/11/2021
Comment 2ND INTERIM-BD			
(005912) 01-6010-0-0000-2495-3312-424-0000	AFTER-SCHOOL ED,FICA:CLASS,PARENT PARTICIP	DR	614.00
(005914) 01-6010-0-0000-2495-3332-424-0000	AFTER-SCHOOL ED,MEDICARE:CLASS,PARENT PARTICIP	DR	144.00
(005915) 01-6010-0-0000-2495-3402-424-0000	AFTER-SCHOOL ED,HEALTH & WELFAR,PARENT PARTICIP	DR	6,448.00
(005917) 01-6010-0-0000-2495-3502-424-0000	AFTER-SCHOOL ED,STATE UNEMPLOYM,PARENT PARTICIP	DR	5.00
(005919) 01-6010-0-0000-2495-3602-424-0000	AFTER-SCHOOL ED,WORKERS' COMP:C,PARENT PARTICIP	DR	194.00
(005927) 01-6010-0-1110-1000-2100-424-0000	AFTER-SCHOOL ED,CLASS:INSTRUCTI,INSTRUCTION	CR	6.00
(005929) 01-6010-0-1110-1000-2130-424-0000	AFTER-SCHOOL ED,CLASS INSTR AID,INSTRUCTION	CR	15,016.00
(005933) 01-6010-0-1110-1000-3202-424-0000	AFTER-SCHOOL ED,PERS:CLASSIFIED,INSTRUCTION	CR	1.00
(005939) 01-6010-0-1110-1000-3332-424-0000	AFTER-SCHOOL ED,MEDICARE:CLASS,INSTRUCTION	CR	1.00
(005949) 01-6010-0-1110-1000-4300-424-0000	AFTER-SCHOOL ED,MATERIALS & SUP,INSTRUCTION	CR	6,137.00
			<b>23,100.00</b>
			<b>23,100.00</b>
JE # <b>BR21-00801</b> JE Trans Date 02/11/2021 JE Posted 02/11/2021 Comment 2ND INTERIM-BD			
(021190) 01-9010-0-1150-1000-1130-500-4050	OTHER RESTRICTE,CERT SALARY:EWA,INSTRUCTION	CR	2,160.00
(021334) 01-9010-0-1150-1000-1160-500-4050	OTHER RESTRICTE,CERT SALARY:STI,INSTRUCTION	CR	100.00
(021191) 01-9010-0-1150-1000-3101-500-4050	OTHER RESTRICTE,STRS:CERT,INSTRUCTION	CR	272.00
(016539) 01-9010-0-1150-1000-3311-530-4050	OTHER RESTRICTE,FICA:CERT,INSTRUCTION	CR	38.00
(021196) 01-9010-0-1150-1000-3331-500-4050	OTHER RESTRICTE,MEDICARE:CERT,INSTRUCTION	CR	25.00
(021198) 01-9010-0-1150-1000-3501-500-4050	OTHER RESTRICTE,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
(021199) 01-9010-0-1150-1000-3601-500-4050	OTHER RESTRICTE,WORKERS' COMP:C,INSTRUCTION	CR	33.00
(008288) 01-9010-0-1150-1000-4300-500-4050	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	3,649.00
(023150) 01-9010-0-1150-1000-4300-520-4050	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	20.00
(018661) 01-9010-0-1150-2490-3101-500-4050	OTHER RESTRICTE,STRS:CERT,OTHER INSTRUCTI	CR	1,000.00
			<b>3,649.00</b>
			<b>3,649.00</b>
JE # <b>BR21-00803</b> JE Trans Date 02/11/2021 JE Posted 02/11/2021 Comment RB-CSA			
(001984) 01-0000-0-1110-1000-5800-027-0000	NO REPORTING RE,PROF/CONSULT SE,INSTRUCTION	CR	75.00
(001930) 01-0000-0-1110-1000-4300-027-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	75.00
			<b>75.00</b>
			<b>75.00</b>
JE # <b>BR21-00804</b> JE Trans Date 02/11/2021 JE Posted 02/11/2021 Comment 2ND INTERIM-BL			
(000397) 01-0000-0-0000-2700-3101-823-0000	NO REPORTING RE,STRS:CERT,SCHOOL ADMINIST	CR	184.00
(000448) 01-0000-0-0000-2700-3331-823-0000	NO REPORTING RE,MEDICARE:CERT,SCHOOL ADMINIST	CR	17.00
(000531) 01-0000-0-0000-2700-3601-823-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR	22.00
(001380) 01-0000-0-0000-8200-3312-823-0000	NO REPORTING RE,FICA:CLASS,OPERATIONS	CR	15.00

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00804</b>	JE Trans Date 02/11/2021	JE Posted 02/11/2021
Comment 2ND INTERIM-BL			
(001393) 01-0000-0-0000-8200-3332-823-0000	NO REPORTING RE,MEDICARE:CLASS,OPERATIONS	CR	3.00
(001431) 01-0000-0-0000-8200-3602-823-0000	NO REPORTING RE,WORKERS' COMP:C,OPERATIONS	CR	4.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>245.00</b>
<b>JE # BR21-00805</b>			
JE Trans Date 02/11/2021			
JE Posted 02/11/2021			
Comment 2ND INTERIM-BL			
(000829) 01-0000-0-0000-3120-3331-224-0000	NO REPORTING RE,MEDICARE:CERT,PSYCHOLOGICAL S	CR	18.00
(000399) 01-0000-0-0000-2700-3101-827-0000	NO REPORTING RE,STRS:CERT,SCHOOL ADMINIST	CR	78.00
(000415) 01-0000-0-0000-2700-3202-827-0000	NO REPORTING RE,PERS:CLASSIFIED,SCHOOL ADMINIST	CR	76.00
(000434) 01-0000-0-0000-2700-3312-827-0000	NO REPORTING RE,FICA:CLASS,SCHOOL ADMINIST	CR	23.00
(000450) 01-0000-0-0000-2700-3331-827-0000	NO REPORTING RE,MEDICARE:CERT,SCHOOL ADMINIST	CR	7.00
(000465) 01-0000-0-0000-2700-3332-827-0000	NO REPORTING RE,MEDICARE:CLASS,SCHOOL ADMINIST	CR	5.00
(000533) 01-0000-0-0000-2700-3601-827-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR	9.00
(000548) 01-0000-0-0000-2700-3602-827-0000	NO REPORTING RE,WORKERS' COMP:C,SCHOOL ADMINIST	CR	8.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>224.00</b>
<b>JE # BR21-00806</b>			
JE Trans Date 02/11/2021			
JE Posted 02/11/2021			
Comment ED-PRINTING SVCS			
(022105) 01-3210-0-1110-1000-5800-524-0000	ESSER,PROF/CONSULT SE,INSTRUCTION	CR	100.00
(021871) 01-3210-0-1110-1000-4300-524-0000	ESSER,MATERIALS & SUP,INSTRUCTION	DR	100.00
<b>Net increase to Appropriations</b>		<b>100.00</b>	<b>100.00</b>
<b>JE # BR21-00809</b>			
JE Trans Date 02/16/2021			
JE Posted 02/16/2021			
Comment BD-EWR# 24806			
(003430) 01-0700-0-1110-1000-2130-033-0000	LCFF SUPP FUNDI,CLASS INSTR AID,INSTRUCTION	CR	8,069.00
(003498) 01-0700-0-1110-1000-3312-033-0000	LCFF SUPP FUNDI,FICA:CLASS,INSTRUCTION	CR	501.00
(003532) 01-0700-0-1110-1000-3332-033-0000	LCFF SUPP FUNDI,MEDICARE:CLASS,INSTRUCTION	CR	117.00
(003582) 01-0700-0-1110-1000-3502-033-0000	LCFF SUPP FUNDI,STATE UNEMPLOYM,INSTRUCTION	CR	5.00
(003616) 01-0700-0-1110-1000-3602-033-0000	LCFF SUPP FUNDI,WORKERS' COMP:C,INSTRUCTION	CR	163.00
(003646) 01-0700-0-1110-1000-4300-033-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	8,855.00
<b>Net increase to Appropriations</b>		<b>8,855.00</b>	<b>8,855.00</b>
<b>JE # BR21-00810</b>			
JE Trans Date 02/16/2021			
JE Posted 02/16/2021			
Comment PS-CLAY			
(021876) 01-3210-0-1110-1000-4300-533-0000	ESSER,MATERIALS & SUP,INSTRUCTION	CR	800.00
(022104) 01-3210-0-1110-1000-5800-533-0000	ESSER,PROF/CONSULT SE,INSTRUCTION	DR	800.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

ESCAPE ONLINE



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Fiscal Year 2021

Account	Description	From	To
Fund 01 (continued)			
		<u>800.00</u>	<u>800.00</u>
JE # <b>BR21-00811</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment BD-LRM CONFERENCE			
( 004472) 01- 3010- 0- 1110- 1000- 5800- 430- 0000	BAS GNT LOW-INC,PROF/CONSULT SE,INSTRUCTION	CR	120.00
( 004449) 01- 3010- 0- 1110- 1000- 4399- 430- 0000	BAS GNT LOW-INC,HOLDING ACCOUNT,INSTRUCTION	DR	120.00
		<u>120.00</u>	<u>120.00</u>
JE # <b>BR21-00812</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment PS-CUSTOM SIGN			
( 000603) 01- 0000- 0- 0000- 2700- 5800- 033- 0000	NO REPORTING RE,PROF/CONSULT SE,SCHOOL ADMINIST	CR	2,055.00
( 001934) 01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	2,055.00
		<u>2,055.00</u>	<u>2,055.00</u>
JE # <b>BR21-00813</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment BD-COVER NEGATIVES			
( 022783) 01- 3010- 0- 0000- 2495- 2290- 420- 0043	BAS GNT LOW-INC,CLASS PUPIL SUP,PARENT PARTICIP	CR	17.00
( 019722) 01- 3010- 0- 0000- 2495- 3202- 420- 0043	BAS GNT LOW-INC,PERS:CLASSIFIED,PARENT PARTICIP	CR	7.00
( 004157) 01- 3010- 0- 0000- 2495- 3602- 420- 0043	BAS GNT LOW-INC,WORKERS' COMP:C,PARENT PARTICIP	CR	3.00
( 004429) 01- 3010- 0- 1110- 1000- 4300- 420- 0043	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	27.00
		<u>27.00</u>	<u>27.00</u>
JE # <b>BR21-00814</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment BD-COVER NEGATIVES			
( 004290) 01- 3010- 0- 1110- 1000- 2130- 432- 0000	BAS GNT LOW-INC,CLASS INSTR AID,INSTRUCTION	CR	2,036.00
( 004335) 01- 3010- 0- 1110- 1000- 3312- 432- 0000	BAS GNT LOW-INC,FICA:CLASS,INSTRUCTION	CR	127.00
( 004360) 01- 3010- 0- 1110- 1000- 3332- 432- 0000	BAS GNT LOW-INC,MEDICARE:CLASS,INSTRUCTION	CR	30.00
( 004391) 01- 3010- 0- 1110- 1000- 3502- 432- 0000	BAS GNT LOW-INC,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
( 004416) 01- 3010- 0- 1110- 1000- 3602- 432- 0000	BAS GNT LOW-INC,WORKERS' COMP:C,INSTRUCTION	CR	41.00
( 004440) 01- 3010- 0- 1110- 1000- 4300- 432- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	2,235.00
		<u>2,235.00</u>	<u>2,235.00</u>
JE # <b>BR21-00815</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment JL-For J.Lacey CSA			
( 001140) 01- 0000- 0- 0000- 7300- 2300- 858- 0000	NO REPORTING RE,CLASS:SUPER & A,FISCAL SERVICES	DR	29,234.00
( 001149) 01- 0000- 0- 0000- 7300- 3402- 858- 0000	NO REPORTING RE,HEALTH & WELFAR,FISCAL SERVICES	DR	10,572.00
( 001158) 01- 0000- 0- 0000- 7300- 5800- 899- 0000	NO REPORTING RE,PROF/CONSULT SE,FISCAL SERVICES	CR	39,806.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
		<b>39,806.00</b>	<b>39,806.00</b>
JE # <b>BR21-00816</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment PS-CUSTOM SIGN TAX ADJ			
( 000603) 01- 0000- 0- 0000- 2700- 5800- 033- 0000	NO REPORTING RE,PROF/CONSULT SE,SCHOOL ADMINIST	CR	5.00
( 001934) 01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	5.00
		<b>5.00</b>	<b>5.00</b>
JE # <b>BR21-00817</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment FL-PADLET			
( 022950) 01- 3210- 0- 1110- 1000- 5800- 521- 0000	ESSER,PROF/CONSULT SE,INSTRUCTION	CR	100.00
( 021869) 01- 3210- 0- 1110- 1000- 4300- 521- 0000	ESSER,MATERIALS & SUP,INSTRUCTION	DR	100.00
		<b>100.00</b>	<b>100.00</b>
JE # <b>BR21-00818</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment GM-EWR FOR MCS PARAS			
( 003820) 01- 0700- 0- 3100- 1000- 4300- 025- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	3,450.00
( 003809) 01- 0700- 0- 3100- 1000- 2130- 025- 0000	LCFF SUPP FUNDI,CLASS INSTR AID,INSTRUCTION	CR	3,450.00
		<b>3,450.00</b>	<b>3,450.00</b>
JE # <b>BR21-00819</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment AN-SCHOOL PLANNERS			
( 004440) 01- 3010- 0- 1110- 1000- 4300- 432- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	4,419.00
( 004474) 01- 3010- 0- 1110- 1000- 5800- 432- 0000	BAS GNT LOW-INC,PROF/CONSULT SE,INSTRUCTION	CR	4,419.00
		<b>4,419.00</b>	<b>4,419.00</b>
JE # <b>BR21-00823</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment LS-REPAIRS/SVC GYM FLOORS			
( 007535) 01- 8150- 0- 0000- 8110- 4300- 049- 0000	ONGOING & MAJOR,MATERIALS & SUP,MAINTENANCE	DR	13,000.00
( 007539) 01- 8150- 0- 0000- 8110- 5600- 049- 0000	ONGOING & MAJOR,RENTAL/LEASE/RE,MAINTENANCE	CR	13,000.00
( 007924) 01- 9010- 0- 0000- 8110- 4300- 049- FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	DR	3,000.00
( 007935) 01- 9010- 0- 0000- 8110- 5800- 049- FACU	OTHER RESTRICTE,PROF/CONSULT SE,MAINTENANCE	CR	3,000.00
		<b>16,000.00</b>	<b>16,000.00</b>
JE # <b>BR21-00824</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment GM-COHORT PARAS			
( 022020) 01- 3210- 0- 3100- 1000- 1130- 538- 0000	ESSER,CERT SALARY:EWA,INSTRUCTION	DR	5,000.00
( 023471) 01- 3210- 0- 3100- 1000- 2130- 538- 0000	ESSER,CLASS INSTR AID,INSTRUCTION	CR	5,000.00

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Account	Description	From	To
Fund 01 (continued)			
		<u>5,000.00</u>	<u>5,000.00</u>
<b>JE # BR21-00826    JE Trans Date 02/18/2021    JE Posted 02/18/2021    Comment PS-QUICK PERMIT</b>			
( 001988) 01- 0000- 0- 1110- 1000- 5800- 033- 0000	NO REPORTING RE,PROF/CONSULT SE,INSTRUCTION	CR	385.00
( 001934) 01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	385.00
		<u>385.00</u>	<u>385.00</u>
<b>JE # BR21-00828    JE Trans Date 02/18/2021    JE Posted 02/18/2021    Comment BLAMBERT-CONFERENCES</b>			
( 003668) 01- 0700- 0- 1110- 1000- 5200- 035- 0000	LCFF SUPP FUNDI,TRAVEL & CONFER,INSTRUCTION	CR	500.00
( 003648) 01- 0700- 0- 1110- 1000- 4300- 035- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	500.00
		<u>500.00</u>	<u>500.00</u>
<b>JE # BR21-00829    JE Trans Date 02/18/2021    JE Posted 02/18/2021    Comment BL-DU76527</b>			
( 005805) 01- 5640- 0- 5001- 2110- 4399- 200- 0000	MEDI-CAL BILLIN,HOLDING ACCOUNT,INSTRUCTIONAL S	CR	133.00
( 005794) 01- 5640- 0- 5001- 0000- 8290- 200- 0000	MEDI-CAL BILLIN,ALL OTHER FEDER	DR	133.00
( 007924) 01- 9010- 0- 0000- 8110- 4300- 049- FACU	OTHER RESTRICTE,MATERIALS & SUP,MAINTENANCE	CR	1,061.00
( 007599) 01- 9010- 0- 0000- 0000- 8699- 049- FACU	OTHER RESTRICTE,ALL OTHER LOCAL	DR	1,061.00
( 007943) 01- 9010- 0- 0000- 8200- 2290- 899- FACU	OTHER RESTRICTE,CLASS PUPIL SUP,OPERATIONS	CR	100.00
( 007626) 01- 9010- 0- 0000- 0000- 8699- 899- FACU	OTHER RESTRICTE,ALL OTHER LOCAL	DR	100.00
		<u>.00</u>	<u>2,588.00</u>
<b>Net increase to Appropriations</b>			
<b>JE # BR21-00836    JE Trans Date 02/18/2021    JE Posted 02/18/2021    Comment JL-Correct Offset to indirects</b>			
( 001138) 01- 0000- 0- 0000- 7210- 7310- 899- 0000	NO REPORTING RE,XFER:INDIRECT C,GE ADMIN COST T	DR	325.00
		<u>325.00</u>	<u>.00</u>
<b>Net decrease to Appropriations</b>			
<b>JE # BR21-00837    JE Trans Date 02/19/2021    JE Posted 02/19/2021    Comment GM-PBL TRAINING</b>			
( 022374) 01- 3182- 0- 3200- 1000- 4300- 436- 0000	ESSA (CSI),MATERIALS & SUP,INSTRUCTION	DR	23,000.00
( 023488) 01- 3182- 0- 3200- 2140- 5800- 436- 0000	ESSA (CSI),PROF/CONSULT SE,IN-HOUSE INSTR	CR	23,000.00
		<u>23,000.00</u>	<u>23,000.00</u>
<b>JE # BR21-00838    JE Trans Date 02/19/2021    JE Posted 02/19/2021    Comment GM-RJ TRAINING FOR STAFF</b>			
( 008388) 01- 9010- 0- 3100- 1000- 4300- 038- 0061	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	16,750.00
( 008393) 01- 9010- 0- 3100- 2140- 5800- 038- 0061	OTHER RESTRICTE,PROF/CONSULT SE,IN-HOUSE INSTR	CR	16,750.00

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ESCAPE ONLINE

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Account	Description	From	To
Fund 01 (continued)			
		<b>16,750.00</b>	<b>16,750.00</b>
<b>JE # BR21-00839</b> JE Trans Date 02/19/2021    JE Posted 02/19/2021    Comment BD- EWR# 25231 & 25232			
( 023472) 01- 3210- 0- 3100- 1000- 3312- 538- 0000	ESSER,FICA:CLASS,INSTRUCTION	CR	206.00
( 023473) 01- 3210- 0- 3100- 1000- 3332- 538- 0000	ESSER,MEDICARE:CLASS,INSTRUCTION	CR	48.00
( 023475) 01- 3210- 0- 3100- 1000- 3502- 538- 0000	ESSER,STATE UNEMPLOYM,INSTRUCTION	CR	2.00
( 023476) 01- 3210- 0- 3100- 1000- 3602- 538- 0000	ESSER,WORKERS' COMP:C,INSTRUCTION	CR	67.00
( 023471) 01- 3210- 0- 3100- 1000- 2130- 538- 0000	ESSER,CLASS INSTR AID,INSTRUCTION	DR	323.00
		<b>323.00</b>	<b>323.00</b>
<b>JE # BR21-00840</b> JE Trans Date 02/19/2021    JE Posted 02/19/2021    Comment BD-EWR#25281			
( 023428) 01- 0809- 0- 1400- 4200- 2130- 035- 0807	Measure T,CLASS INSTR AID,SCHOOL-SPONSORE	CR	3,557.00
( 023433) 01- 0809- 0- 1400- 4200- 3312- 035- 0807	Measure T,FICA:CLASS,SCHOOL-SPONSORE	CR	221.00
( 023434) 01- 0809- 0- 1400- 4200- 3332- 035- 0807	Measure T,MEDICARE:CLASS,SCHOOL-SPONSORE	CR	52.00
( 023436) 01- 0809- 0- 1400- 4200- 3502- 035- 0807	Measure T,STATE UNEMPLOYM,SCHOOL-SPONSORE	CR	2.00
( 023437) 01- 0809- 0- 1400- 4200- 3602- 035- 0807	Measure T,WORKERS' COMP:C,SCHOOL-SPONSORE	CR	72.00
( 022087) 01- 0809- 0- 1400- 4200- 4300- 035- 0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	DR	3,904.00
		<b>3,904.00</b>	<b>3,904.00</b>
<b>JE # BR21-00842</b> JE Trans Date 02/19/2021    JE Posted 02/19/2021    Comment PS-ART SUPPLIES			
( 021876) 01- 3210- 0- 1110- 1000- 4300- 533- 0000	ESSER,MATERIALS & SUP,INSTRUCTION	CR	2,128.00
( 022104) 01- 3210- 0- 1110- 1000- 5800- 533- 0000	ESSER,PROF/CONSULT SE,INSTRUCTION	DR	2,128.00
		<b>2,128.00</b>	<b>2,128.00</b>
<b>JE # BR21-00846</b> JE Trans Date 02/05/2021    JE Posted 02/19/2021    Comment 2nd Interim-JL			
( 000058) 01- 0000- 0- 0000- 0000- 8980- 030- 0000	NO REPORTING RE,CONTRI FR:UNRES	DR	16,833.00
		<b>Net increase to Appropriations</b>	<b>.00</b>
		<b>16,833.00</b>	<b>16,833.00</b>
<b>JE # BR21-00848</b> JE Trans Date 02/05/2021    JE Posted 02/19/2021    Comment 2nd Interim-JL			
( 000058) 01- 0000- 0- 0000- 0000- 8980- 030- 0000	NO REPORTING RE,CONTRI FR:UNRES	CR	33,666.00
		<b>Net decrease to Appropriations</b>	<b>33,666.00</b>
		<b>.00</b>	<b>.00</b>
<b>JE # BR21-00850</b> JE Trans Date 02/22/2021    JE Posted 02/22/2021    Comment 2ND INTERIM-BL			

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00850</b>	JE Trans Date 02/22/2021	JE Posted 02/22/2021
Comment 2ND INTERIM-BL			
(001493) 01-0000-0-0000-8300-2900-821-0000	NO REPORTING RE,CLASS:OTHER SAL,SECURITY	CR	3,108.00
(001503) 01-0000-0-0000-8300-3202-821-0000	NO REPORTING RE,PERS:CLASSIFIED,SECURITY	CR	390.00
(001514) 01-0000-0-0000-8300-3312-821-0000	NO REPORTING RE,FICA:CLASS,SECURITY	CR	192.00
(001527) 01-0000-0-0000-8300-3332-821-0000	NO REPORTING RE,MEDICARE:CLASS,SECURITY	CR	45.00
(001549) 01-0000-0-0000-8300-3502-821-0000	NO REPORTING RE,STATE UNEMPLOYM,SECURITY	CR	2.00
(001561) 01-0000-0-0000-8300-3602-821-0000	NO REPORTING RE,WORKERS' COMP:C,SECURITY	CR	61.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>3,798.00</b>
<b>JE # BR21-00851</b>			
JE Trans Date 02/22/2021			
JE Posted 02/22/2021			
Comment 2ND INTERIM-BL			
(001658) 01-0000-0-1110-1000-2100-823-0000	NO REPORTING RE,CLASS:INSTRUCTI,INSTRUCTION	CR	1,859.00
(001721) 01-0000-0-1110-1000-3202-823-0000	NO REPORTING RE,PERS:CLASSIFIED,INSTRUCTION	CR	380.00
(001753) 01-0000-0-1110-1000-3312-823-0000	NO REPORTING RE,FICA:CLASS,INSTRUCTION	CR	115.00
(001802) 01-0000-0-1110-1000-3332-823-0000	NO REPORTING RE,MEDICARE:CLASS,INSTRUCTION	CR	27.00
(001861) 01-0000-0-1110-1000-3502-823-0000	NO REPORTING RE,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
(001909) 01-0000-0-1110-1000-3602-823-0000	NO REPORTING RE,WORKERS' COMP:C,INSTRUCTION	CR	36.00
(000893) 01-0000-0-0000-3140-2200-831-0000	NO REPORTING RE,CLASS:SUPPORT S,HEALTH SERVICES	CR	213.00
(000954) 01-0000-0-0000-3140-3402-831-0000	NO REPORTING RE,HEALTH & WELFAR,HEALTH SERVICES	CR	2,753.00
(000492) 01-0000-0-0000-2700-3402-831-0000	NO REPORTING RE,HEALTH & WELFAR,SCHOOL ADMINIST	CR	4,149.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>9,533.00</b>
<b>JE # BR21-00852</b>			
JE Trans Date 02/02/2021			
JE Posted 02/22/2021			
Comment JL-Lower FS 4700 account			
(001590) 01-0000-0-0000-9300-7616-000-0000	NO REPORTING RE,FR FUND 01 TO 1,INTERFUND TRANS	CR	201,468.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>201,468.00</b>
<b>JE # BR21-00853</b>			
JE Trans Date 02/22/2021			
JE Posted 02/22/2021			
Comment JL-Lower FS accounts			
(001590) 01-0000-0-0000-9300-7616-000-0000	NO REPORTING RE,FR FUND 01 TO 1,INTERFUND TRANS	CR	10,260.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>10,260.00</b>
<b>JE # BR21-00854</b>			
JE Trans Date 02/22/2021			
JE Posted 02/22/2021			
Comment JL-Correct FS accounts			
(001590) 01-0000-0-0000-9300-7616-000-0000	NO REPORTING RE,FR FUND 01 TO 1,INTERFUND TRANS	DR	3,000.00
<b>Net decrease to Appropriations</b>		<b>3,000.00</b>	<b>.00</b>
<b>JE # BR21-00856</b>			
JE Trans Date 02/22/2021			
JE Posted 02/22/2021			
Comment JL-Correct Contribution to FS			

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued) JE # <b>BR21-00856</b> JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JL-Correct Contribution to FS			
(001590) 01-0000-0-0000-9300-7616-000-0000	NO REPORTING RE,FR FUND 01 TO 1,INTERFUND TRANS	CR	196,753.00
	<b>Net increase to Appropriations</b>	<b>.00</b>	<b>196,753.00</b>
<b>JE # BR21-00857 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JL-Correct Contribution to FS</b>			
(001590) 01-0000-0-0000-9300-7616-000-0000	NO REPORTING RE,FR FUND 01 TO 1,INTERFUND TRANS	DR	196,753.00
	<b>Net decrease to Appropriations</b>	<b>196,753.00</b>	<b>.00</b>
<b>JE # BR21-00858 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JB-PIANO TUNING/LOCK/BAND FLAGS</b>			
(023495) 01-0809-0-1270-4100-5800-834-0809	Measure T,PROF/CONSULT SE,SCHOOL-SPONSORE	CR	500.00
(020422) 01-0809-0-1270-4100-4300-834-0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	DR	500.00
(022270) 01-0809-0-1250-4100-4300-834-0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	950.00
(020422) 01-0809-0-1270-4100-4300-834-0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	DR	950.00
		<b>1,450.00</b>	<b>1,450.00</b>
<b>JE # BR21-00859 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JL-Correct Contribution to FS</b>			
(001590) 01-0000-0-0000-9300-7616-000-0000	NO REPORTING RE,FR FUND 01 TO 1,INTERFUND TRANS	DR	196,753.00
	<b>Net decrease to Appropriations</b>	<b>196,753.00</b>	<b>.00</b>
<b>JE # BR21-00860 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JL-Correct Contribution to FS</b>			
(001590) 01-0000-0-0000-9300-7616-000-0000	NO REPORTING RE,FR FUND 01 TO 1,INTERFUND TRANS	DR	200,000.00
	<b>Net decrease to Appropriations</b>	<b>200,000.00</b>	<b>.00</b>
<b>JE # BR21-00861 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment GM-CCIS WEBINAR - ARK/AFE</b>			
(002845) 01-0000-0-3300-1000-4300-037-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	300.00
(023498) 01-0000-0-3300-1000-5200-037-0000	NO REPORTING RE,TRAVEL & CONFER,INSTRUCTION	CR	300.00
(002846) 01-0000-0-3300-1000-4300-039-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	300.00
(002853) 01-0000-0-3300-1000-5200-039-0000	NO REPORTING RE,TRAVEL & CONFER,INSTRUCTION	CR	300.00
		<b>600.00</b>	<b>600.00</b>
<b>JE # BR21-00863 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment 2ND INTERIM - BD</b>			
(005622) 01-4127-0-0000-7210-7310-430-0000	ESEA:STDNT SUPP,XFER:INDIRECT C,GE ADMIN COST T	DR	239.00
(001138) 01-0000-0-0000-7210-7310-899-0000	NO REPORTING RE,XFER:INDIRECT C,GE ADMIN COST T	CR	239.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00863</b>	JE Trans Date 02/22/2021	JE Posted 02/22/2021
Comment 2ND INTERIM - BD			
(005633) 01-4127-0-1110-1000-4399-430-0000	ESEA:STDNT SUPP,HOLDING ACCOUNT,INSTRUCTION	CR	239.00
		<b>Net increase to Appropriations</b>	<b>239.00</b>
<b>478.00</b>			
JE # <b>BR21-00865</b> JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment BD- EWR# 25308			
(023460) 01-6500-0-5001-2495-2230-230-0000	SE:STATE LOCAL,CLASS PUPIL SUP,PARENT PARTICIP	CR	39.00
(023464) 01-6500-0-5001-2495-3202-230-0000	SE:STATE LOCAL,PERS:CLASSIFIED,PARENT PARTICIP	CR	8.00
(023465) 01-6500-0-5001-2495-3312-230-0000	SE:STATE LOCAL,FICA:CLASS,PARENT PARTICIP	CR	3.00
(023466) 01-6500-0-5001-2495-3332-230-0000	SE:STATE LOCAL,MEDICARE:CLASS,PARENT PARTICIP	CR	1.00
(023468) 01-6500-0-5001-2495-3502-230-0000	SE:STATE LOCAL,STATE UNEMPLOYM,PARENT PARTICIP	CR	1.00
(023469) 01-6500-0-5001-2495-3602-230-0000	SE:STATE LOCAL,WORKERS' COMP:C,PARENT PARTICIP	CR	1.00
(006671) 01-6500-0-5750-1180-5100-230-0000	SE:STATE LOCAL ,SUBAGREEMENTS F,SE:NONPUBLIC AG	DR	53.00
		<b>53.00</b>	<b>53.00</b>
JE # <b>BR21-00874</b> JE Trans Date 02/23/2021 JE Posted 02/23/2021 Comment PS-CLEAR MASKS			
(023501) 01-3210-0-0000-3140-4300-533-0000	ESSER,MATERIALS & SUP,HEALTH SERVICES	CR	616.00
(022104) 01-3210-0-1110-1000-5800-533-0000	ESSER,PROF/CONSULT SE,INSTRUCTION	DR	616.00
		<b>616.00</b>	<b>616.00</b>
JE # <b>BR21-00875</b> JE Trans Date 02/23/2021 JE Posted 02/23/2021 Comment CA Child Victims Act AB218			
(023503) 01-0000-0-0000-8200-5450-820-0004	NO REPORTING RE,OTHER INSURANCE,OPERATIONS	CR	27,578.00
(023504) 01-0000-0-0000-8200-5450-830-0004	NO REPORTING RE,OTHER INSURANCE,OPERATIONS	CR	51,938.00
		<b>Net increase to Appropriations</b>	<b>.00</b>
			<b>79,516.00</b>
JE # <b>BR21-00876</b> JE Trans Date 02/23/2021 JE Posted 02/23/2021 Comment BD-CUE SPRING CONFERENCE			
(008288) 01-9010-0-1150-1000-4300-500-4050	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	716.00
(018760) 01-9010-0-1150-1000-5200-530-4050	OTHER RESTRICTE,TRAVEL & CONFER,INSTRUCTION	CR	716.00
		<b>716.00</b>	<b>716.00</b>
JE # <b>BR21-00877</b> JE Trans Date 02/23/2021 JE Posted 02/23/2021 Comment PS-SPORTS APP			
(022077) 01-0809-0-1400-4200-5800-033-0807	Measure T,PROF/CONSULT SE,SCHOOL-SPONSORE	CR	799.00
(022075) 01-0809-0-1400-4200-4300-033-0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	DR	799.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
		<u>799.00</u>	<u>799.00</u>
<b>JE # BR21-00878      JE Trans Date 02/23/2021      JE Posted 02/23/2021      Comment Add Budget for Band Instruments-ST</b>			
( 020423) 01- 0809- 0- 1270- 4100- 4300- 833- 0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	7,559.00
( 022093) 01- 0809- 0- 0000- 7300- 4399- 058- 0807	Measure T,HOLDING ACCOUNT,FISCAL SERVICES	DR	7,599.00
		<u>7,599.00</u>	<u>7,599.00</u>
<b>Net decrease to Appropriations</b>			
		<u>7,599.00</u>	<u>7,599.00</u>
<b>JE # BR21-00879      JE Trans Date 02/23/2021      JE Posted 02/23/2021      Comment BD-PEER TUTOR EWRS</b>			
( 003443) 01- 0700- 0- 1110- 1000- 2930- 834- 0000	LCFF SUPP FUNDI,OTHER CLASS SAL,INSTRUCTION	CR	8,148.00
( 003625) 01- 0700- 0- 1110- 1000- 3602- 834- 0000	LCFF SUPP FUNDI,WORKERS' COMP:C,INSTRUCTION	CR	164.00
( 003687) 01- 0700- 0- 1110- 1000- 5800- 834- 0000	LCFF SUPP FUNDI,PROF/CONSULT SE,INSTRUCTION	DR	8,312.00
		<u>8,312.00</u>	<u>8,312.00</u>
<b>JE # BR21-00881      JE Trans Date 02/23/2021      JE Posted 02/23/2021      Comment PS-CONFERENCE</b>			
( 004465) 01- 3010- 0- 1110- 1000- 5200- 433- 0044	BAS GNT LOW-INC,TRAVEL & CONFER,INSTRUCTION	CR	100.00
( 004442) 01- 3010- 0- 1110- 1000- 4300- 433- 0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	100.00
		<u>100.00</u>	<u>100.00</u>
<b>JE # BR21-00883      JE Trans Date 02/23/2021      JE Posted 02/23/2021      Comment Supplies for Student-ST</b>			
( 023506) 01- 6500- 0- 5770- 1120- 4300- 225- 0000	SE:STATE LOCAL,MATERIALS & SUP,SE:RESOURCE SPE	CR	1,500.00
( 006987) 01- 6500- 0- 5770- 1190- 5200- 220- 0000	SE:STATE LOCAL ,TRAVEL & CONFER,SE:OTHER SPEC I	CR	1,500.00
		<u>.00</u>	<u>3,000.00</u>
<b>Net increase to Appropriations</b>			
		<u>.00</u>	<u>3,000.00</u>
<b>JE # BR21-00884      JE Trans Date 02/23/2021      JE Posted 02/23/2021      Comment JL-Correct 6500 EFB error</b>			
( 006987) 01- 6500- 0- 5770- 1190- 5200- 220- 0000	SE:STATE LOCAL ,TRAVEL & CONFER,SE:OTHER SPEC I	DR	3,000.00
		<u>3,000.00</u>	<u>.00</u>
<b>Net decrease to Appropriations</b>			
		<u>3,000.00</u>	<u>.00</u>
<b>JE # BR21-00885      JE Trans Date 02/23/2021      JE Posted 02/23/2021      Comment BD-EWR# 25284</b>			
( 023482) 01- 7420- 0- 1110- 1000- 2130- 535- 0000	LEARN LOSS MITI,CLASS INSTR AID,INSTRUCTION	CR	4,050.00
( 023421) 01- 7420- 0- 1110- 1000- 3202- 535- 0000	LEARN LOSS MITI,PERS:CLASSIFIED,INSTRUCTION	CR	838.00
( 023483) 01- 7420- 0- 1110- 1000- 3312- 535- 0000	LEARN LOSS MITI,FICA:CLASS,INSTRUCTION	CR	251.00
( 023484) 01- 7420- 0- 1110- 1000- 3332- 535- 0000	LEARN LOSS MITI,MEDICARE:CLASS,INSTRUCTION	CR	59.00
( 023486) 01- 7420- 0- 1110- 1000- 3502- 535- 0000	LEARN LOSS MITI,STATE UNEMPLOYM,INSTRUCTION	CR	2.00

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00885</b>	JE Trans Date 02/23/2021	JE Posted 02/23/2021
Comment BD-EWR# 25284			
(023487) 01-7420-0-1110-1000-3602-535-0000	LEARN LOSS MITI,WORKERS' COMP:C,INSTRUCTION	CR	81.00
(022042) 01-7420-0-1110-1000-4300-535-0000	LEARN LOSS MITI,MATERIALS & SUP,INSTRUCTION	DR	5,281.00
		<b>5,281.00</b>	<b>5,281.00</b>
<b>JE # BR21-00886</b>			
JE Trans Date 02/23/2021			
JE Posted 02/23/2021			
Comment LO-SCHOOL SWAG/DESK			
(000585) 01-0000-0-0000-2700-4400-031-0000	NO REPORTING RE,NON-CAPITALIZED,SCHOOL ADMINIST	CR	650.00
(001986) 01-0000-0-1110-1000-5800-031-0000	NO REPORTING RE,PROF/CONSULT SE,INSTRUCTION	CR	4,200.00
(001931) 01-0000-0-1110-1000-4300-031-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	4,850.00
		<b>4,850.00</b>	<b>4,850.00</b>
<b>JE # BR21-00887</b>			
JE Trans Date 02/24/2021			
JE Posted 02/24/2021			
Comment JL-For CPRS-Fixed Assets			
(001129) 01-0000-0-0000-7200-4300-899-0000	NO REPORTING RE,MATERIALS & SUP,OTHER GENERAL A	DR	6,250.00
(001066) 01-0000-0-0000-7110-5800-053-0000	NO REPORTING RE,PROF/CONSULT SE,BOARD	DR	11,250.00
(001133) 01-0000-0-0000-7200-5800-899-0000	NO REPORTING RE,PROF/CONSULT SE,OTHER GENERAL A	CR	17,500.00
		<b>17,500.00</b>	<b>17,500.00</b>
<b>JE # BR21-00888</b>			
JE Trans Date 02/24/2021			
JE Posted 02/24/2021			
Comment BLAMBERT-MICHAEL REIS			
(005490) 01-3550-0-6000-1000-5800-435-0000	C. PERKINS CTE:,PROF/CONSULT SE,INSTRUCTION	CR	1,000.00
(005482) 01-3550-0-6000-1000-4300-435-0000	C. PERKINS CTE:,MATERIALS & SUP,INSTRUCTION	DR	1,000.00
		<b>1,000.00</b>	<b>1,000.00</b>
<b>JE # BR21-00889</b>			
JE Trans Date 02/25/2021			
JE Posted 02/25/2021			
Comment BD- PEER TUTOR & GIP EWRS			
(017908) 01-0700-0-1110-1000-1130-034-0000	LCFF SUPP FUNDI,CERT SALARY:EWA,INSTRUCTION	CR	1,440.00
(003451) 01-0700-0-1110-1000-3101-034-0000	LCFF SUPP FUNDI,STRS:CERT,INSTRUCTION	CR	233.00
(003515) 01-0700-0-1110-1000-3331-034-0000	LCFF SUPP FUNDI,MEDICARE:CERT,INSTRUCTION	CR	21.00
(003564) 01-0700-0-1110-1000-3501-034-0000	LCFF SUPP FUNDI,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
(003599) 01-0700-0-1110-1000-3601-034-0000	LCFF SUPP FUNDI,WORKERS' COMP:C,INSTRUCTION	CR	29.00
(023578) 01-0700-0-1110-1000-2130-034-0000	LCFF SUPP FUNDI,CLASS INSTR AID,INSTRUCTION	CR	2,030.00
(023583) 01-0700-0-1110-1000-3602-034-0000	LCFF SUPP FUNDI,WORKERS' COMP:C,INSTRUCTION	CR	41.00
(003647) 01-0700-0-1110-1000-4300-034-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	3,795.00
		<b>3,795.00</b>	<b>3,795.00</b>
<b>JE # BR21-00890</b>			
JE Trans Date 02/25/2021			
JE Posted 02/25/2021			
Comment JL-Set UP ESSER II Budget			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00890</b>	JE Trans Date 02/25/2021	JE Posted 02/25/2021
Comment JL-Set UP ESSER II Budget			
( 023569) 01- 3212- 0- 0000- 0000- 8290- 820- 0000	ESSR II,ALL OTHER FEDER	DR	983,897.00
( 023571) 01- 3212- 0- 0000- 0000- 8290- 830- 0000	ESSR II,ALL OTHER FEDER	DR	2,653,996.00
( 023584) 01- 3212- 0- 1110- 1000- 5900- 820- 0000	ESSR II,COMMUNICATIONS,INSTRUCTION	CR	16,896.00
( 023585) 01- 3212- 0- 1110- 1000- 5900- 830- 0000	ESSR II,COMMUNICATIONS,INSTRUCTION	CR	31,378.00
( 023586) 01- 3212- 0- 1110- 1000- 4399- 820- 0000	ESSR II,HOLDING ACCOUNT,INSTRUCTION	CR	967,001.00
( 023587) 01- 3212- 0- 1110- 1000- 4399- 830- 0000	ESSR II,HOLDING ACCOUNT,INSTRUCTION	CR	2,622,618.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>7,275,786.00</b>
<b>JE # BR21-00891</b>			
JE Trans Date 02/25/2021			
JE Posted 02/25/2021			
Comment JL-3/12 Months of Zoom Contract Mar-Jun 2021			
( 021236) 01- 3220- 0- 1110- 1000- 5900- 820- 0000	CRF COVID,COMMUNICATIONS,INSTRUCTION	CR	6,957.00
( 021237) 01- 3220- 0- 1110- 1000- 5900- 830- 0000	CRF COVID,COMMUNICATIONS,INSTRUCTION	CR	12,920.00
( 020663) 01- 3220- 0- 1110- 1000- 4399- 820- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	6,957.00
( 020664) 01- 3220- 0- 1110- 1000- 4399- 830- 0000	CRF COVID,HOLDING ACCOUNT,INSTRUCTION	DR	12,920.00
		<b>19,877.00</b>	<b>19,877.00</b>
<b>JE # BR21-00892</b>			
JE Trans Date 02/25/2021			
JE Posted 02/25/2021			
Comment BD-SMALL COHORT & WEBINAR EWRS			
( 021981) 01- 3210- 0- 1110- 1000- 3101- 533- 0000	ESSER,STRS:CERT,INSTRUCTION	CR	1,027.00
( 021986) 01- 3210- 0- 1110- 1000- 3331- 533- 0000	ESSER,MEDICARE:CERT,INSTRUCTION	CR	92.00
( 021988) 01- 3210- 0- 1110- 1000- 3501- 533- 0000	ESSER,STATE UNEMPLOYM,INSTRUCTION	CR	3.00
( 021989) 01- 3210- 0- 1110- 1000- 3601- 533- 0000	ESSER,WORKERS' COMP:C,INSTRUCTION	CR	128.00
( 021980) 01- 3210- 0- 1110- 1000- 1130- 533- 0000	ESSER,CERT SALARY:EWA,INSTRUCTION	DR	1,250.00
		<b>1,250.00</b>	<b>1,250.00</b>
<b>JE # BR21-00893</b>			
JE Trans Date 02/25/2021			
JE Posted 02/25/2021			
Comment PS-PAPER/TSHIRT PRINTING			
( 000567) 01- 0000- 0- 0000- 2700- 4300- 033- 0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	60.00
( 001934) 01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	60.00
( 023588) 01- 3550- 0- 6000- 1000- 5800- 433- 0000	C. PERKINS CTE:,PROF/CONSULT SE,INSTRUCTION	CR	325.00
( 005480) 01- 3550- 0- 6000- 1000- 4300- 433- 0000	C. PERKINS CTE:,MATERIALS & SUP,INSTRUCTION	DR	325.00
		<b>385.00</b>	<b>385.00</b>
<b>JE # BR21-00894</b>			
JE Trans Date 02/25/2021			
JE Posted 02/25/2021			
Comment BD-NEW TEACHER PLC & IB TRAINING EWRS			
( 004099) 01- 3010- 0- 0000- 2140- 1130- 433- 0044	BAS GNT LOW-INC,CERT SALARY:EWA,IN-HOUSE INSTR	CR	360.00
( 004103) 01- 3010- 0- 0000- 2140- 3101- 433- 0044	BAS GNT LOW-INC,STRS:CERT,IN-HOUSE INSTR	CR	58.00
( 004105) 01- 3010- 0- 0000- 2140- 3331- 433- 0044	BAS GNT LOW-INC,MEDICARE:CERT,IN-HOUSE INSTR	CR	5.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00894</b>	JE Trans Date 02/25/2021	JE Posted 02/25/2021
Comment BD-NEW TEACHER PLC & IB TRAINING EWRS			
(004108) 01-3010-0-0000-2140-3501-433-0044	BAS GNT LOW-INC,STATE UNEMPLOYM,IN-HOUSE INSTR	CR	1.00
(004110) 01-3010-0-0000-2140-3601-433-0044	BAS GNT LOW-INC,WORKERS' COMP:C,IN-HOUSE INSTR	CR	7.00
(004442) 01-3010-0-1110-1000-4300-433-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	431.00
(004255) 01-3010-0-1110-1000-1130-433-0000	BAS GNT LOW-INC,CERT SALARY:EWA,INSTRUCTION	CR	10,476.00
(004304) 01-3010-0-1110-1000-3101-433-0000	BAS GNT LOW-INC,STRS:CERT,INSTRUCTION	CR	1,692.00
(004348) 01-3010-0-1110-1000-3331-433-0000	BAS GNT LOW-INC,MEDICARE:CERT,INSTRUCTION	CR	152.00
(004379) 01-3010-0-1110-1000-3501-433-0000	BAS GNT LOW-INC,STATE UNEMPLOYM,INSTRUCTION	CR	5.00
(004404) 01-3010-0-1110-1000-3601-433-0000	BAS GNT LOW-INC,WORKERS' COMP:C,INSTRUCTION	CR	211.00
(004441) 01-3010-0-1110-1000-4300-433-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	12,536.00
			<b>12,967.00</b>
			<b>12,967.00</b>
<b>JE # BR21-00895</b>			
JE Trans Date 02/25/2021			
JE Posted 02/25/2021			
Comment PS-CONFERENCE			
(004465) 01-3010-0-1110-1000-5200-433-0044	BAS GNT LOW-INC,TRAVEL & CONFER,INSTRUCTION	CR	300.00
(004442) 01-3010-0-1110-1000-4300-433-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	300.00
			<b>300.00</b>
			<b>300.00</b>
<b>JE # BR21-00896</b>			
JE Trans Date 02/25/2021			
JE Posted 02/25/2021			
Comment LS-SERVICE			
(001448) 01-0000-0-0000-8200-4300-049-0000	NO REPORTING RE,MATERIALS & SUP,OPERATIONS	DR	1,000.00
(001330) 01-0000-0-0000-8110-5600-049-0000	NO REPORTING RE,RENTAL/LEASE/RE,MAINTENANCE	CR	1,000.00
(007542) 01-8150-0-0000-8110-6400-049-0000	ONGOING & MAJOR,EQUIPMENT,MAINTENANCE	DR	5,000.00
(007540) 01-8150-0-0000-8110-5800-049-0000	ONGOING & MAJOR,PROF/CONSULT SE,MAINTENANCE	CR	5,000.00
			<b>6,000.00</b>
			<b>6,000.00</b>
<b>JE # BR21-00897</b>			
JE Trans Date 02/25/2021			
JE Posted 02/25/2021			
Comment JL-Online Academy 6 FTE Elementary			
(023589) 01-3212-0-1110-1000-1100-820-0000	ESSR II,CERT:TEACHERS S,INSTRUCTION	CR	153,979.00
(023590) 01-3212-0-1110-1000-3101-820-0000	ESSR II,STRS:CERT,INSTRUCTION	CR	24,514.00
(023595) 01-3212-0-1110-1000-3331-820-0000	ESSR II,MEDICARE:CERT,INSTRUCTION	CR	2,233.00
(023596) 01-3212-0-1110-1000-3401-820-0000	ESSR II,HEALTH & WELFAR,INSTRUCTION	CR	25,380.00
(023597) 01-3212-0-1110-1000-3501-820-0000	ESSR II,STATE UNEMPLOYM,INSTRUCTION	CR	77.00
(023598) 01-3212-0-1110-1000-3601-820-0000	ESSR II,WORKERS' COMP:C,INSTRUCTION	CR	3,082.00
(023586) 01-3212-0-1110-1000-4399-820-0000	ESSR II,HOLDING ACCOUNT,INSTRUCTION	DR	209,265.00
			<b>209,265.00</b>
			<b>209,265.00</b>
<b>JE # BR21-00898</b>			
JE Trans Date 02/25/2021			
JE Posted 02/26/2021			
Comment BL-DU76704			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00898</b>	JE Trans Date 02/25/2021	JE Posted 02/26/2021 Comment BL-DU76704
( 008752) 01- 9016- 0- 1110- 1000- 4300- 024- 0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	325.00
( 008467) 01- 9016- 0- 0000- 0000- 8699- 024- 0051	DONATIONS,ALL OTHER LOCAL	DR	325.00
( 008375) 01- 9010- 0- 1530- 1000- 4300- 032- 0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	35.00
( 007562) 01- 9010- 0- 0000- 0000- 8689- 032- 0089	OTHER RESTRICTE,ALL OTHER FEES	DR	35.00
( 015935) 01- 9016- 0- 1110- 1000- 4300- 033- 3317	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	4,875.00
( 016442) 01- 9016- 0- 0000- 0000- 8699- 033- 3317	DONATIONS,ALL OTHER LOCAL	DR	4,875.00
( 008348) 01- 9010- 0- 1294- 3160- 5800- 033- 0088	OTHER RESTRICTE,PROF/CONSULT SE,PUPIL TESTING S	CR	4,745.00
( 007582) 01- 9010- 0- 0000- 0000- 8699- 033- 0088	OTHER RESTRICTE,ALL OTHER LOCAL	DR	4,745.00
( 008349) 01- 9010- 0- 1294- 3160- 5800- 034- 0088	OTHER RESTRICTE,PROF/CONSULT SE,PUPIL TESTING S	CR	8,532.00
( 007585) 01- 9010- 0- 0000- 0000- 8699- 034- 0088	OTHER RESTRICTE,ALL OTHER LOCAL	DR	8,532.00
( 009190) 01- 9016- 0- 3200- 1000- 4300- 036- 0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	15.00
( 008519) 01- 9016- 0- 0000- 0000- 8699- 036- 0051	DONATIONS,ALL OTHER LOCAL	DR	15.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>37,054.00</b>
<b>JE # BR21-00899</b> JE Trans Date 02/25/2021 JE Posted 02/26/2021 Comment DU76705			
( 008349) 01- 9010- 0- 1294- 3160- 5800- 034- 0088	OTHER RESTRICTE,PROF/CONSULT SE,PUPIL TESTING S	CR	7,980.00
( 007585) 01- 9010- 0- 0000- 0000- 8699- 034- 0088	OTHER RESTRICTE,ALL OTHER LOCAL	DR	7,980.00
( 008349) 01- 9010- 0- 1294- 3160- 5800- 034- 0088	OTHER RESTRICTE,PROF/CONSULT SE,PUPIL TESTING S	CR	7,980.00
( 007585) 01- 9010- 0- 0000- 0000- 8699- 034- 0088	OTHER RESTRICTE,ALL OTHER LOCAL	DR	7,980.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>31,920.00</b>
<b>JE # BR21-00900</b> JE Trans Date 02/25/2021 JE Posted 02/26/2021 Comment BL-DU76706			
( 008349) 01- 9010- 0- 1294- 3160- 5800- 034- 0088	OTHER RESTRICTE,PROF/CONSULT SE,PUPIL TESTING S	CR	5,605.00
( 007585) 01- 9010- 0- 0000- 0000- 8699- 034- 0088	OTHER RESTRICTE,ALL OTHER LOCAL	DR	5,605.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>11,210.00</b>
<b>JE # BR21-00901</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment JL-For AC Repair DO			
( 007539) 01- 8150- 0- 0000- 8110- 5600- 049- 0000	ONGOING & MAJOR,RENTAL/LEASE/RE,MAINTENANCE	CR	2,300.00
( 007535) 01- 8150- 0- 0000- 8110- 4300- 049- 0000	ONGOING & MAJOR,MATERIALS & SUP,MAINTENANCE	DR	2,300.00
<b>Net increase to Appropriations</b>		<b>2,300.00</b>	<b>2,300.00</b>
<b>JE # BR21-00902</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment BD-OPEN HOUSE EWRS.			
( 023417) 01- 7420- 0- 1110- 1000- 1130- 535- 0000	LEARN LOSS MITI,CERT SALARY:EWA,INSTRUCTION	CR	432.00
( 023418) 01- 7420- 0- 1110- 1000- 3101- 535- 0000	LEARN LOSS MITI,STRS:CERT,INSTRUCTION	CR	70.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)		<b>ESCAPE ONLINE</b>	

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Fiscal Year 2021

Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00902</b>	JE Trans Date 02/26/2021	JE Posted 02/26/2021
Comment BD-OPEN HOUSE EWRS.			
(023423) 01-7420-0-1110-1000-3331-535-0000	LEARN LOSS MITI,MEDICARE:CERT,INSTRUCTION	CR	6.00
(023425) 01-7420-0-1110-1000-3501-535-0000	LEARN LOSS MITI,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
(023426) 01-7420-0-1110-1000-3601-535-0000	LEARN LOSS MITI,WORKERS' COMP:C,INSTRUCTION	CR	9.00
(022042) 01-7420-0-1110-1000-4300-535-0000	LEARN LOSS MITI,MATERIALS & SUP,INSTRUCTION	DR	518.00
			<b>518.00</b>
			<b>518.00</b>
JE # <b>BR21-00903</b> JE Trans Date 02/23/2021 JE Posted 02/26/2021 Comment BL-INV21-00799 PAID, J.LOPEZ-HERNANDEZ COLL HNDB			
(023601) 01-9010-0-0000-3110-4300-530-0080	OTHER RESTRICTE,MATERIALS & SUP,GUIDANCE & COUN	CR	168.00
(020550) 01-9010-0-0000-3110-1260-530-0080	OTHER RESTRICTE,SUPP LIBRARIAN,GUIDANCE & COUN	CR	140.00
(020551) 01-9010-0-0000-3110-3101-530-0080	OTHER RESTRICTE,STRS:CERT,GUIDANCE & COUN	CR	9.00
(020556) 01-9010-0-0000-3110-3331-530-0080	OTHER RESTRICTE,MEDICARE:CERT,GUIDANCE & COUN	CR	3.00
(020558) 01-9010-0-0000-3110-3501-530-0080	OTHER RESTRICTE,STATE UNEMPLOYM,GUIDANCE & COUN	CR	1.00
(020559) 01-9010-0-0000-3110-3601-530-0080	OTHER RESTRICTE,WORKERS' COMP:C,GUIDANCE & COUN	CR	3.00
(023601) 01-9010-0-0000-3110-4300-530-0080	OTHER RESTRICTE,MATERIALS & SUP,GUIDANCE & COUN	DR	156.00
(007610) 01-9010-0-0000-0000-8699-530-0080	OTHER RESTRICTE,ALL OTHER LOCAL	DR	168.00
			<b>156.00</b>
<b>Net increase to Appropriations</b>			<b>492.00</b>
JE # <b>BR21-00904</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment LS-REPAIRS			
(007542) 01-8150-0-0000-8110-6400-049-0000	ONGOING & MAJOR,EQUIPMENT,MAINTENANCE	DR	5,000.00
(007539) 01-8150-0-0000-8110-5600-049-0000	ONGOING & MAJOR,RENTAL/LEASE/RE,MAINTENANCE	CR	5,000.00
			<b>5,000.00</b>
			<b>5,000.00</b>
JE # <b>BR21-00905</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment BD-EWR#25307 ELPAC			
(000998) 01-0000-0-0000-3160-1930-430-0000	NO REPORTING RE,CERT OTHR SALAR,PUPIL TESTING S	DR	395.00
(001004) 01-0000-0-0000-3160-2930-430-0000	NO REPORTING RE,OTHER CLASS SAL,PUPIL TESTING S	CR	360.00
(001015) 01-0000-0-0000-3160-3312-430-0000	NO REPORTING RE,FICA:CLASS,PUPIL TESTING S	CR	22.00
(001022) 01-0000-0-0000-3160-3332-430-0000	NO REPORTING RE,MEDICARE:CLASS,PUPIL TESTING S	CR	5.00
(001031) 01-0000-0-0000-3160-3502-430-0000	NO REPORTING RE,STATE UNEMPLOYM,PUPIL TESTING S	CR	1.00
(001038) 01-0000-0-0000-3160-3602-430-0000	NO REPORTING RE,WORKERS' COMP:C,PUPIL TESTING S	CR	7.00
			<b>395.00</b>
			<b>395.00</b>
JE # <b>BR21-00906</b> JE Trans Date 02/25/2021 JE Posted 02/26/2021 Comment BL-INV21-00730 BATCH 324 BOARD TRANSLATION			
(023607) 01-9010-0-0000-2495-4300-899-0080	OTHER RESTRICTE,MATERIALS & SUP,PARENT PARTICIP	CR	56.00
(022656) 01-9010-0-0000-0000-8699-899-0080	OTHER RESTRICTE,ALL OTHER LOCAL	DR	56.00
			<b>56.00</b>
			<b>56.00</b>
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
Fund 01 (continued)			
		<b>Net increase to Appropriations</b>	<b>.00</b>
			<b>112.00</b>
<b>JE # BR21-00907</b> JE Trans Date 02/26/2021    JE Posted 02/26/2021    Comment BD-EWR#25492 CTE COLLABORATION			
( 023326) 01- 6387- 0- 6000- 1000- 1130- 430- 0000	CAREER TECHNICA,CERT SALARY:EWA,INSTRUCTION	CR	360.00
( 018833) 01- 6387- 0- 6000- 1000- 3101- 430- 0000	CAREER TECHNICA,STRS:CERT,INSTRUCTION	CR	48.00
( 018838) 01- 6387- 0- 6000- 1000- 3331- 430- 0000	CAREER TECHNICA,MEDICARE:CERT,INSTRUCTION	CR	5.00
( 018840) 01- 6387- 0- 6000- 1000- 3501- 430- 0000	CAREER TECHNICA,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
( 018841) 01- 6387- 0- 6000- 1000- 3601- 430- 0000	CAREER TECHNICA,WORKERS' COMP:C,INSTRUCTION	CR	7.00
( 006242) 01- 6387- 0- 6000- 1000- 4300- 430- 0000	CAREER TECHNICA,MATERIALS & SUP,INSTRUCTION	DR	421.00
		<b>421.00</b>	<b>421.00</b>
<b>JE # BR21-00908</b> JE Trans Date 02/25/2021    JE Posted 02/26/2021    Comment BL-INV21-00730 SERNA CASTANEDA,J EWR22798			
( 021134) 01- 9010- 0- 0000- 2495- 2430- 899- 0080	OTHER RESTRICTE,CLASS CLERICAL,PARENT PARTICIP	CR	43.00
( 021138) 01- 9010- 0- 0000- 2495- 3202- 899- 0080	OTHER RESTRICTE,PERS:CLASSIFIED,PARENT PARTICIP	CR	9.00
( 021139) 01- 9010- 0- 0000- 2495- 3312- 899- 0080	OTHER RESTRICTE,FICA:CLASS,PARENT PARTICIP	CR	3.00
( 021143) 01- 9010- 0- 0000- 2495- 3602- 899- 0080	OTHER RESTRICTE,WORKERS' COMP:C,PARENT PARTICIP	CR	1.00
( 023607) 01- 9010- 0- 0000- 2495- 4300- 899- 0080	OTHER RESTRICTE,MATERIALS & SUP,PARENT PARTICIP	DR	56.00
		<b>56.00</b>	<b>56.00</b>
<b>JE # BR21-00909</b> JE Trans Date 02/26/2021    JE Posted 02/26/2021    Comment JL-For Hybrid Classroom Interactive Flat Panels			
( 023477) 01- 0000- 0- 1110- 1000- 4400- 057- 0000	NO REPORTING RE,NON-CAPITALIZED,INSTRUCTION	CR	50,382.00
( 001318) 01- 0000- 0- 0000- 7700- 6400- 857- 0000	NO REPORTING RE,EQUIPMENT,CENTRALIZED DAT	DR	50,382.00
		<b>50,382.00</b>	<b>50,382.00</b>
<b>JE # BR21-00910</b> JE Trans Date 02/26/2021    JE Posted 02/26/2021    Comment BD-PARAEDUCAOTR - COHORT EWRS			
( 023572) 01- 3210- 0- 1110- 1000- 2130- 534- 0000	ESSER,CLASS INSTR AID,INSTRUCTION	CR	16,693.00
( 023573) 01- 3210- 0- 1110- 1000- 3312- 534- 0000	ESSER,FICA:CLASS,INSTRUCTION	CR	1,035.00
( 023574) 01- 3210- 0- 1110- 1000- 3332- 534- 0000	ESSER,MEDICARE:CLASS,INSTRUCTION	CR	242.00
( 023576) 01- 3210- 0- 1110- 1000- 3502- 534- 0000	ESSER,STATE UNEMPLOYM,INSTRUCTION	CR	8.00
( 023577) 01- 3210- 0- 1110- 1000- 3602- 534- 0000	ESSER,WORKERS' COMP:C,INSTRUCTION	CR	336.00
( 021990) 01- 3210- 0- 1110- 1000- 1130- 534- 0000	ESSER,CERT SALARY:EWA,INSTRUCTION	DR	18,314.00
		<b>18,314.00</b>	<b>18,314.00</b>
<b>JE # BR21-00911</b> JE Trans Date 02/26/2021    JE Posted 02/26/2021    Comment JB-PIANO TUNING-BAND			

Selection    Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BR21-00911</b>	JE Trans Date 02/26/2021	JE Posted 02/26/2021
Comment JB-PIANO TUNING-BAND			
(023609) 01-0809-0-1250-4100-5800-834-0809	Measure T,PROF/CONSULT SE,SCHOOL-SPONSORE	CR	325.00
(022270) 01-0809-0-1250-4100-4300-834-0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	DR	325.00
		<b>325.00</b>	<b>325.00</b>
<b>JE # BR21-00912</b>			
JE Trans Date 02/26/2021			
JE Posted 02/26/2021			
Comment BD-COVER NEGATIVES			
(021969) 01-3215-0-1110-1000-1130-535-0000	GEER,CERT SALARY:EWA,INSTRUCTION	CR	2,497.00
(023360) 01-3215-0-1110-1000-1140-535-0000	GEER,CERT SALARY:SUB,INSTRUCTION	CR	1.00
(022366) 01-3215-0-1110-1000-2130-535-0000	GEER,CLASS INSTR AID,INSTRUCTION	CR	1.00
(021972) 01-3215-0-1110-1000-3201-535-0000	GEER,PERS:CERT,INSTRUCTION	CR	1.00
(022367) 01-3215-0-1110-1000-3312-535-0000	GEER,FICA:CLASS,INSTRUCTION	CR	1.00
(022370) 01-3215-0-1110-1000-3502-535-0000	GEER,STATE UNEMPLOYM,INSTRUCTION	CR	1.00
(022371) 01-3215-0-1110-1000-3602-535-0000	GEER,WORKERS' COMP:C,INSTRUCTION	CR	1.00
(023605) 01-3215-0-1250-1000-4300-535-0000	GEER,MATERIALS & SUP,INSTRUCTION	DR	2,503.00
		<b>2,503.00</b>	<b>2,503.00</b>
<b>JE # BR21-00913</b>			
JE Trans Date 02/26/2021			
JE Posted 02/26/2021			
Comment BD-EWR#25325			
(000887) 01-0000-0-0000-3140-1230-600-0000	NO REPORTING RE,CERT PUPIL SUPP,HEALTH SERVICES	CR	1,748.00
(000910) 01-0000-0-0000-3140-3101-600-0000	NO REPORTING RE,STRS:CERT,HEALTH SERVICES	CR	282.00
(000937) 01-0000-0-0000-3140-3331-600-0000	NO REPORTING RE,MEDICARE:CERT,HEALTH SERVICES	CR	25.00
(000958) 01-0000-0-0000-3140-3501-600-0000	NO REPORTING RE,STATE UNEMPLOYM,HEALTH SERVICES	CR	1.00
(000972) 01-0000-0-0000-3140-3601-600-0000	NO REPORTING RE,WORKERS' COMP:C,HEALTH SERVICES	CR	35.00
(000996) 01-0000-0-0000-3140-5800-600-0000	NO REPORTING RE,PROF/CONSULT SE,HEALTH SERVICES	DR	2,091.00
		<b>2,091.00</b>	<b>2,091.00</b>
<b>JE # BR21-00914</b>			
JE Trans Date 02/26/2021			
JE Posted 02/26/2021			
Comment BD-EWR#25496 - THOMPSON			
(019233) 01-4035-0-0000-2490-1930-920-0000	ESEA:TEACHER QU,CERT OTHR SALAR,OTHER INSTRUCTI	CR	769.00
(019208) 01-4035-0-0000-2490-3331-920-0000	ESEA:TEACHER QU,MEDICARE:CERT,OTHER INSTRUCTI	CR	11.00
(019210) 01-4035-0-0000-2490-3501-920-0000	ESEA:TEACHER QU,STATE UNEMPLOYM,OTHER INSTRUCTI	CR	1.00
(019211) 01-4035-0-0000-2490-3601-920-0000	ESEA:TEACHER QU,WORKERS' COMP:C,OTHER INSTRUCTI	CR	15.00
(005581) 01-4035-0-1110-1000-4399-920-0000	ESEA:TEACHER QU,HOLDING ACCOUNT,INSTRUCTION	DR	796.00
(019234) 01-4035-0-0000-2490-1930-930-0000	ESEA:TEACHER QU,CERT OTHR SALAR,OTHER INSTRUCTI	CR	1,427.00
(019218) 01-4035-0-0000-2490-3331-930-0000	ESEA:TEACHER QU,MEDICARE:CERT,OTHER INSTRUCTI	CR	21.00
(019220) 01-4035-0-0000-2490-3501-930-0000	ESEA:TEACHER QU,STATE UNEMPLOYM,OTHER INSTRUCTI	CR	1.00
(019221) 01-4035-0-0000-2490-3601-930-0000	ESEA:TEACHER QU,WORKERS' COMP:C,OTHER INSTRUCTI	CR	29.00
(005582) 01-4035-0-1110-1000-4399-930-0000	ESEA:TEACHER QU,HOLDING ACCOUNT,INSTRUCTION	DR	1,478.00
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To				
Fund 01 (continued)							
		<b>2,274.00</b>	<b>2,274.00</b>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">JE # <b>BR21-00915</b></td> <td style="width: 15%;">JE Trans Date 02/26/2021</td> <td style="width: 15%;">JE Posted 02/26/2021</td> <td style="width: 55%;">Comment BD-COVER NEGATIVES</td> </tr> </table>				JE # <b>BR21-00915</b>	JE Trans Date 02/26/2021	JE Posted 02/26/2021	Comment BD-COVER NEGATIVES
JE # <b>BR21-00915</b>	JE Trans Date 02/26/2021	JE Posted 02/26/2021	Comment BD-COVER NEGATIVES				
( 021969) 01- 3215- 0- 1110- 1000- 1130- 535- 0000	GEER,CERT SALARY:EWA,INSTRUCTION	DR	2,497.00				
( 023360) 01- 3215- 0- 1110- 1000- 1140- 535- 0000	GEER,CERT SALARY:SUB,INSTRUCTION	DR	1.00				
( 022366) 01- 3215- 0- 1110- 1000- 2130- 535- 0000	GEER,CLASS INSTR AID,INSTRUCTION	DR	1.00				
( 021972) 01- 3215- 0- 1110- 1000- 3201- 535- 0000	GEER,PERS:CERT,INSTRUCTION	DR	1.00				
( 022367) 01- 3215- 0- 1110- 1000- 3312- 535- 0000	GEER,FICA:CLASS,INSTRUCTION	DR	1.00				
( 022370) 01- 3215- 0- 1110- 1000- 3502- 535- 0000	GEER,STATE UNEMPLOYM,INSTRUCTION	DR	1.00				
( 022371) 01- 3215- 0- 1110- 1000- 3602- 535- 0000	GEER,WORKERS' COMP:C,INSTRUCTION	DR	1.00				
( 023605) 01- 3215- 0- 1250- 1000- 4300- 535- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	2,503.00				
		<b>2,503.00</b>	<b>2,503.00</b>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">JE # <b>BR21-00916</b></td> <td style="width: 15%;">JE Trans Date 02/26/2021</td> <td style="width: 15%;">JE Posted 02/26/2021</td> <td style="width: 55%;">Comment JL-For Hybrid Classrooms cords, surge protectors</td> </tr> </table>				JE # <b>BR21-00916</b>	JE Trans Date 02/26/2021	JE Posted 02/26/2021	Comment JL-For Hybrid Classrooms cords, surge protectors
JE # <b>BR21-00916</b>	JE Trans Date 02/26/2021	JE Posted 02/26/2021	Comment JL-For Hybrid Classrooms cords, surge protectors				
( 001937) 01- 0000- 0- 1110- 1000- 4300- 057- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	11,618.00				
( 001318) 01- 0000- 0- 0000- 7700- 6400- 857- 0000	NO REPORTING RE,EQUIPMENT,CENTRALIZED DAT	DR	11,618.00				
		<b>11,618.00</b>	<b>11,618.00</b>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">JE # <b>BT21-00388</b></td> <td style="width: 15%;">JE Trans Date 02/01/2021</td> <td style="width: 15%;">JE Posted 02/01/2021</td> <td style="width: 55%;">Comment PS-INTRO TO CRIMINAL JUSTICE</td> </tr> </table>				JE # <b>BT21-00388</b>	JE Trans Date 02/01/2021	JE Posted 02/01/2021	Comment PS-INTRO TO CRIMINAL JUSTICE
JE # <b>BT21-00388</b>	JE Trans Date 02/01/2021	JE Posted 02/01/2021	Comment PS-INTRO TO CRIMINAL JUSTICE				
( 023351) 01- 0809- 0- 6000- 1000- 4100- 833- 0809	Measure T,APPR TEXTBOOK &,INSTRUCTION	CR	1,200.00				
( 015719) 01- 0809- 0- 6000- 1000- 4300- 833- 0809	Measure T,MATERIALS & SUP,INSTRUCTION	DR	1,200.00				
		<b>1,200.00</b>	<b>1,200.00</b>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">JE # <b>BT21-00389</b></td> <td style="width: 15%;">JE Trans Date 02/01/2021</td> <td style="width: 15%;">JE Posted 02/01/2021</td> <td style="width: 55%;">Comment PS-CHEM/CRIMINAL JUSTICE BOOKS</td> </tr> </table>				JE # <b>BT21-00389</b>	JE Trans Date 02/01/2021	JE Posted 02/01/2021	Comment PS-CHEM/CRIMINAL JUSTICE BOOKS
JE # <b>BT21-00389</b>	JE Trans Date 02/01/2021	JE Posted 02/01/2021	Comment PS-CHEM/CRIMINAL JUSTICE BOOKS				
( 001918) 01- 0000- 0- 1110- 1000- 4100- 033- 0000	NO REPORTING RE,APPR TEXTBOOK &,INSTRUCTION	CR	12,080.00				
( 001934) 01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	12,080.00				
		<b>12,080.00</b>	<b>12,080.00</b>				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">JE # <b>BT21-00390</b></td> <td style="width: 15%;">JE Trans Date 02/01/2021</td> <td style="width: 15%;">JE Posted 02/01/2021</td> <td style="width: 55%;">Comment GM-CHANGE GOAL TO MONARCH ALTERNATIVE</td> </tr> </table>				JE # <b>BT21-00390</b>	JE Trans Date 02/01/2021	JE Posted 02/01/2021	Comment GM-CHANGE GOAL TO MONARCH ALTERNATIVE
JE # <b>BT21-00390</b>	JE Trans Date 02/01/2021	JE Posted 02/01/2021	Comment GM-CHANGE GOAL TO MONARCH ALTERNATIVE				
( 003820) 01- 0700- 0- 3100- 1000- 4300- 025- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	CR	9,349.00				
( 003641) 01- 0700- 0- 1110- 1000- 4300- 025- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	9,349.00				
		<b>9,349.00</b>	<b>9,349.00</b>				

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
JE # <b>BT21-00391</b> JE Trans Date 02/01/2021 JE Posted 02/01/2021 Comment PS-BOOKS			
( 023361) 01- 3210- 0- 1110- 1000- 4200- 533- 0000	ESSER,BOOKS & OTHER R,INSTRUCTION	CR	416.00
( 021876) 01- 3210- 0- 1110- 1000- 4300- 533- 0000	ESSER,MATERIALS & SUP,INSTRUCTION	DR	416.00
		<b>416.00</b>	<b>416.00</b>
JE # <b>BT21-00392</b> JE Trans Date 02/01/2021 JE Posted 02/01/2021 Comment LO-BACK TO ACCOUNTS			
( 008111) 01- 9010- 0- 1110- 1000- 4300- 031- 0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	3,919.00
( 008239) 01- 9010- 0- 1120- 1000- 4300- 031- 0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	626.00
( 008241) 01- 9010- 0- 1130- 1000- 4300- 031- 0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	231.00
( 008373) 01- 9010- 0- 1510- 1000- 4300- 031- 0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	2,656.00
( 008374) 01- 9010- 0- 1530- 1000- 4300- 031- 0089	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	CR	406.00
		<b>3,919.00</b>	<b>3,919.00</b>
JE # <b>BT21-00393</b> JE Trans Date 02/01/2021 JE Posted 02/01/2021 Comment ED-SCANNER FOR LIBRARY			
( 008752) 01- 9016- 0- 1110- 1000- 4300- 024- 0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	765.00
( 023362) 01- 9016- 0- 1110- 2420- 4400- 024- 0051	DONATIONS,NON-CAPITALIZED,INSTR LIBRARY,	CR	765.00
		<b>765.00</b>	<b>765.00</b>
JE # <b>BT21-00394</b> JE Trans Date 02/01/2021 JE Posted 02/01/2021 Comment GM-TEXTBOOKS FOR ARK			
( 003903) 01- 0700- 0- 3300- 1000- 4300- 037- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	500.00
( 003898) 01- 0700- 0- 3300- 1000- 4100- 037- 0000	LCFF SUPP FUNDI,APPR TEXTBOOK &,INSTRUCTION	CR	500.00
		<b>500.00</b>	<b>500.00</b>
JE # <b>BT21-00395</b> JE Trans Date 02/01/2021 JE Posted 02/01/2021 Comment JB-BASEBALL BATS			
( 022084) 01- 0809- 0- 1400- 4200- 4400- 034- 0807	Measure T,NON-CAPITALIZED,SCHOOL-SPONSORE	CR	1,780.00
( 022083) 01- 0809- 0- 1400- 4200- 4300- 034- 0807	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	DR	1,780.00
		<b>1,780.00</b>	<b>1,780.00</b>
JE # <b>BT21-00396</b> JE Trans Date 02/01/2021 JE Posted 02/01/2021 Comment ED-SCANNERS FOR LIBRARY			
( 023362) 01- 9016- 0- 1110- 2420- 4400- 024- 0051	DONATIONS,NON-CAPITALIZED,INSTR LIBRARY,	DR	765.00
( 023363) 01- 9016- 0- 1110- 2420- 4300- 024- 0051	DONATIONS,MATERIALS & SUP,INSTR LIBRARY,	CR	765.00
		<b>765.00</b>	<b>765.00</b>

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
JE # <b>BT21-00398</b> JE Trans Date 02/02/2021 JE Posted 02/02/2021 Comment AE-BOOKS FOR ED SVCS			
( 000163) 01- 0000- 0- 0000- 2110- 4300- 055- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTIONAL S	DR	100.00
( 000162) 01- 0000- 0- 0000- 2110- 4200- 055- 0000	NO REPORTING RE,BOOKS & OTHER R,INSTRUCTIONAL S	CR	100.00
		<b>100.00</b>	<b>100.00</b>
JE # <b>BT21-00401</b> JE Trans Date 02/02/2021 JE Posted 02/02/2021 Comment PS-DVD'S			
( 023361) 01- 3210- 0- 1110- 1000- 4200- 533- 0000	ESSER,BOOKS & OTHER R,INSTRUCTION	CR	66.00
( 021876) 01- 3210- 0- 1110- 1000- 4300- 533- 0000	ESSER,MATERIALS & SUP,INSTRUCTION	DR	66.00
		<b>66.00</b>	<b>66.00</b>
JE # <b>BT21-00402</b> JE Trans Date 02/03/2021 JE Posted 02/03/2021 Comment JL-For Small Cohort			
( 021261) 01- 3210- 0- 0000- 3140- 4300- 820- 0000	ESSER,MATERIALS & SUP,HEALTH SERVICES	CR	140.00
( 020509) 01- 3210- 0- 1110- 1000- 4399- 020- 0000	ESSER,HOLDING ACCOUNT,INSTRUCTION	DR	140.00
		<b>140.00</b>	<b>140.00</b>
JE # <b>BT21-00403</b> JE Trans Date 02/04/2021 JE Posted 02/04/2021 Comment 1ST INTERIM-BL COVER NEG MH PO21-00366			
( 000566) 01- 0000- 0- 0000- 2700- 4300- 032- 0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	120.00
( 001932) 01- 0000- 0- 1110- 1000- 4300- 032- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	120.00
		<b>120.00</b>	<b>120.00</b>
JE # <b>BT21-00404</b> JE Trans Date 02/04/2021 JE Posted 02/04/2021 Comment ED-BOOKS FOR STUDENTS			
( 021871) 01- 3210- 0- 1110- 1000- 4300- 524- 0000	ESSER,MATERIALS & SUP,INSTRUCTION	DR	171.00
( 023396) 01- 3210- 0- 1110- 1000- 4200- 524- 0000	ESSER,BOOKS & OTHER R,INSTRUCTION	CR	171.00
		<b>171.00</b>	<b>171.00</b>
JE # <b>BT21-00405</b> JE Trans Date 02/04/2021 JE Posted 02/04/2021 Comment PS-ANYWHERE CARTS			
( 004455) 01- 3010- 0- 1110- 1000- 4400- 433- 0000	BAS GNT LOW-INC,NON-CAPITALIZED,INSTRUCTION	CR	10,850.00
( 004441) 01- 3010- 0- 1110- 1000- 4300- 433- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	10,850.00
		<b>10,850.00</b>	<b>10,850.00</b>
JE # <b>BT21-00407</b> JE Trans Date 02/05/2021 JE Posted 02/05/2021 Comment BD-R21-01548			
( 002159) 01- 0000- 0- 1110- 3160- 4200- 520- 0000	NO REPORTING RE,BOOKS & OTHER R,PUPIL TESTING S	CR	277.00
( 016527) 01- 0000- 0- 1110- 1000- 4300- 520- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	277.00
		<b>277.00</b>	<b>277.00</b>
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
Fund 01 (continued)			
		<u>277.00</u>	<u>277.00</u>
<b>JE # BT21-00408      JE Trans Date 02/05/2021      JE Posted 02/05/2021      Comment GM-LIB BOOKS</b>			
( 003904) 01- 0700- 0- 3300- 1000- 4300- 039- 0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	3,000.00
( 003914) 01- 0700- 0- 3300- 2420- 4200- 039- 0000	LCFF SUPP FUNDI,BOOKS & OTHER R,INSTR LIBRARY,	CR	3,000.00
		<u>3,000.00</u>	<u>3,000.00</u>
<b>JE # BT21-00410      JE Trans Date 02/05/2021      JE Posted 02/05/2021      Comment 2ND INTERIM-BL COV NEG R21-00922 JR.LIB.GUILD</b>			
( 011881) 01- 9016- 0- 1110- 2420- 4300- 021- 2101	DONATIONS,MATERIALS & SUP,INSTR LIBRARY,	CR	5.00
( 008736) 01- 9016- 0- 1110- 1000- 4300- 021- 2101	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	5.00
		<u>5.00</u>	<u>5.00</u>
<b>JE # BT21-00411      JE Trans Date 02/08/2021      JE Posted 02/08/2021      Comment 2ND INTERIM-BD</b>			
( 004430) 01- 3010- 0- 1110- 1000- 4300- 421- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	524.00
( 004431) 01- 3010- 0- 1110- 1000- 4300- 421- 0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	63.00
( 004432) 01- 3010- 0- 1110- 1000- 4300- 423- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	476.00
( 004433) 01- 3010- 0- 1110- 1000- 4300- 423- 0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	57.00
( 004434) 01- 3010- 0- 1110- 1000- 4300- 424- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	1,218.00
( 004435) 01- 3010- 0- 1110- 1000- 4300- 424- 0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	69.00
( 004585) 01- 3010- 0- 3100- 1000- 4300- 425- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	16.00
( 004586) 01- 3010- 0- 3100- 1000- 4300- 425- 0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	14.00
( 004448) 01- 3010- 0- 1110- 1000- 4399- 420- 0000	BAS GNT LOW-INC,HOLDING ACCOUNT,INSTRUCTION	CR	2,437.00
		<u>2,437.00</u>	<u>2,437.00</u>
<b>JE # BT21-00412      JE Trans Date 02/08/2021      JE Posted 02/08/2021      Comment ED-ER21-00309</b>			
( 000563) 01- 0000- 0- 0000- 2700- 4300- 024- 0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	118.00
( 001929) 01- 0000- 0- 1110- 1000- 4300- 024- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	118.00
		<u>118.00</u>	<u>118.00</u>
<b>JE # BT21-00413      JE Trans Date 02/08/2021      JE Posted 02/08/2021      Comment 2ND INTERIM-BD</b>			
( 004438) 01- 3010- 0- 1110- 1000- 4300- 431- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	316.00
( 004439) 01- 3010- 0- 1110- 1000- 4300- 431- 0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	52.00
( 004440) 01- 3010- 0- 1110- 1000- 4300- 432- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	CR	1,532.00
( 014711) 01- 3010- 0- 1110- 1000- 4300- 432- 0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	1,460.00
		<u>1,460.00</u>	
Selection    Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued)	JE # <b>BT21-00413</b>	JE Trans Date 02/08/2021	JE Posted 02/08/2021
Comment 2ND INTERIM-BD			
(004441) 01-3010-0-1110-1000-4300-433-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	CR	12,674.00
(004442) 01-3010-0-1110-1000-4300-433-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	CR	2,285.00
(004449) 01-3010-0-1110-1000-4399-430-0000	BAS GNT LOW-INC,HOLDING ACCOUNT,INSTRUCTION	DR	14,534.00
(004613) 01-3010-0-3200-1000-4300-436-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	76.00
(004614) 01-3010-0-3200-1000-4300-436-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	19.00
(004627) 01-3010-0-3300-1000-4300-437-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	26.00
(014707) 01-3010-0-3300-1000-4300-437-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	8.00
		<b>16,491.00</b>	<b>16,491.00</b>
JE # <b>BT21-00414</b> JE Trans Date 02/08/2021 JE Posted 02/08/2021 Comment ED-ER21-00314			
(023396) 01-3210-0-1110-1000-4200-524-0000	ESSER,BOOKS & OTHER R,INSTRUCTION	CR	55.00
(021871) 01-3210-0-1110-1000-4300-524-0000	ESSER,MATERIALS & SUP,INSTRUCTION	DR	55.00
		<b>55.00</b>	<b>55.00</b>
JE # <b>BT21-00415</b> JE Trans Date 02/08/2021 JE Posted 02/08/2021 Comment 2ND INTERIM-BD			
(004439) 01-3010-0-1110-1000-4300-431-0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	50.00
(004449) 01-3010-0-1110-1000-4399-430-0000	BAS GNT LOW-INC,HOLDING ACCOUNT,INSTRUCTION	CR	50.00
		<b>50.00</b>	<b>50.00</b>
JE # <b>BT21-00416</b> JE Trans Date 02/08/2021 JE Posted 02/08/2021 Comment ED-CDW-G EQUIPMENT/ASES TECHNOLOGY			
(005950) 01-6010-0-1110-1000-4400-424-0000	AFTER-SCHOOL ED,NON-CAPITALIZED,INSTRUCTION	CR	17,885.00
(005949) 01-6010-0-1110-1000-4300-424-0000	AFTER-SCHOOL ED,MATERIALS & SUP,INSTRUCTION	DR	17,885.00
(005950) 01-6010-0-1110-1000-4400-424-0000	AFTER-SCHOOL ED,NON-CAPITALIZED,INSTRUCTION	CR	5,592.00
(005949) 01-6010-0-1110-1000-4300-424-0000	AFTER-SCHOOL ED,MATERIALS & SUP,INSTRUCTION	DR	5,592.00
		<b>23,477.00</b>	<b>23,477.00</b>
JE # <b>BT21-00417</b> JE Trans Date 02/08/2021 JE Posted 02/08/2021 Comment ED-IPADS FOR NIC MATH			
(018458) 01-9010-0-1160-1000-4400-024-5111	OTHER RESTRICTE,NON-CAPITALIZED,INSTRUCTION	CR	2,267.00
(017310) 01-9010-0-1160-1000-4300-024-5111	OTHER RESTRICTE,MATERIALS & SUP,INSTRUCTION	DR	2,267.00
		<b>2,267.00</b>	<b>2,267.00</b>
JE # <b>BT21-00418</b> JE Trans Date 02/09/2021 JE Posted 02/09/2021 Comment LO-OFFICE SUPPLIES			
(001931) 01-0000-0-1110-1000-4300-031-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	1,000.00

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued) JE # <b>BT21-00418</b> JE Trans Date 02/09/2021 JE Posted 02/09/2021 Comment LO-OFFICE SUPPLIES			
(000565) 01-0000-0-0000-2700-4300-031-0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	1,000.00
		<b>1,000.00</b>	<b>1,000.00</b>
<b>JE # BT21-00419</b> JE Trans Date 02/09/2021 JE Posted 02/09/2021 Comment JL-Elite Change Order for HHS			
(001583) 01-0000-0-0000-8300-5800-899-0000	NO REPORTING RE,PROF/CONSULT SE,SECURITY	DR	15,953.00
(001582) 01-0000-0-0000-8300-5800-049-0000	NO REPORTING RE,PROF/CONSULT SE,SECURITY	CR	15,953.00
		<b>15,953.00</b>	<b>15,953.00</b>
<b>JE # BT21-00420</b> JE Trans Date 02/09/2021 JE Posted 02/09/2021 Comment GM-LIBRARY BOOKS AFE			
(006209) 01-6300-0-3300-2420-4200-539-0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTR LIBRARY,	CR	1,910.00
(006208) 01-6300-0-3300-1000-4300-539-0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	1,910.00
		<b>1,910.00</b>	<b>1,910.00</b>
<b>JE # BT21-00421</b> JE Trans Date 02/10/2021 JE Posted 02/10/2021 Comment GM-RETURN TO 4300			
(022949) 01-3210-0-3300-1000-4100-537-0000	ESSER,APPR TEXTBOOK &,INSTRUCTION	DR	37.00
(021879) 01-3210-0-3300-1000-4300-537-0000	ESSER,MATERIALS & SUP,INSTRUCTION	CR	37.00
		<b>37.00</b>	<b>37.00</b>
<b>JE # BT21-00424</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment PS-EKG			
(005484) 01-3550-0-6000-1000-4400-433-0000	C. PERKINS CTE:,NON-CAPITALIZED,INSTRUCTION	CR	1,679.00
(005480) 01-3550-0-6000-1000-4300-433-0000	C. PERKINS CTE:,MATERIALS & SUP,INSTRUCTION	DR	1,679.00
		<b>1,679.00</b>	<b>1,679.00</b>
<b>JE # BT21-00426</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment JB-BAND MUSIC			
(022270) 01-0809-0-1250-4100-4300-834-0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	9,970.00
(020422) 01-0809-0-1270-4100-4300-834-0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	DR	9,970.00
		<b>9,970.00</b>	<b>9,970.00</b>
<b>JE # BT21-00427</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment JB-BARCODE SCANNER			
(008835) 01-9016-0-1110-2420-4300-034-3415	DONATIONS,MATERIALS & SUP,INSTR LIBRARY,	CR	575.00
(008777) 01-9016-0-1110-1000-4300-034-3415	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	575.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Fund 01 (continued)			
		<b>575.00</b>	<b>575.00</b>
JE # <b>BT21-00428</b> JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment ED-BOOKS ER21-00339			
( 023396) 01- 3210- 0- 1110- 1000- 4200- 524- 0000	ESSER,BOOKS & OTHER R,INSTRUCTION		48.00
( 021871) 01- 3210- 0- 1110- 1000- 4300- 524- 0000	ESSER,MATERIALS & SUP,INSTRUCTION	48.00	
		<b>48.00</b>	<b>48.00</b>
JE # <b>BT21-00430</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment JB-BAND INSTRUMENTS			
( 023470) 01- 0809- 0- 1250- 4100- 4400- 834- 0809	Measure T,NON-CAPITALIZED,SCHOOL-SPONSORE		6,887.00
( 022270) 01- 0809- 0- 1250- 4100- 4300- 834- 0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	6,887.00	
		<b>6,887.00</b>	<b>6,887.00</b>
JE # <b>BT21-00431</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment PS-PARENT MILEAGE-TRANSPORTATION			
( 003999) 01- 0724- 0- 5750- 3600- 5200- 048- 0000	TRANSPORT:SPECI,TRAVEL & CONFER,PUPIL TRANSPORT		875.00
( 004000) 01- 0724- 0- 5750- 3600- 5600- 048- 0000	TRANSPORT:SPECI,RENTAL/LEASE/RE,PUPIL TRANSPORT	875.00	
		<b>875.00</b>	<b>875.00</b>
JE # <b>BT21-00432</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment BD-COVER NEGATIVES			
( 022215) 01- 3010- 0- 3300- 2700- 5200- 437- 0044	BAS GNT LOW-INC,TRAVEL & CONFER,SCHOOL ADMINIST		222.00
( 018309) 01- 3010- 0- 3300- 1000- 5200- 437- 0044	BAS GNT LOW-INC,TRAVEL & CONFER,INSTRUCTION	222.00	
		<b>222.00</b>	<b>222.00</b>
JE # <b>BT21-00433</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment BD-PER GM PD FUNDS TO MMGT. 0000			
( 014707) 01- 3010- 0- 3300- 1000- 4300- 437- 0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	680.00	
( 004627) 01- 3010- 0- 3300- 1000- 4300- 437- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION		680.00
( 004614) 01- 3010- 0- 3200- 1000- 4300- 436- 0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	3,108.00	
( 004613) 01- 3010- 0- 3200- 1000- 4300- 436- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION		3,108.00
( 004586) 01- 3010- 0- 3100- 1000- 4300- 425- 0044	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	1,990.00	
( 004585) 01- 3010- 0- 3100- 1000- 4300- 425- 0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION		1,990.00
		<b>5,778.00</b>	<b>5,778.00</b>
JE # <b>BT21-00434</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment JL-Move budget for CDW to 4400			
( 023477) 01- 0000- 0- 1110- 1000- 4400- 057- 0000	NO REPORTING RE,NON-CAPITALIZED,INSTRUCTION		11,472.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued) JE # <b>BT21-00434</b> JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment JL-Move budget for CDW to 4400			
(001937) 01-0000-0-1110-1000-4300-057-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	11,472.00
			<b>11,472.00</b>
			<b>11,472.00</b>
JE # <b>BT21-00435</b> JE Trans Date 02/18/2021 JE Posted 02/18/2021 Comment PS-MUSICAL EQUIPMENT			
(022304) 01-0809-0-1270-4100-4400-833-0809	Measure T,NON-CAPITALIZED,SCHOOL-SPONSORE	CR	1,800.00
(020423) 01-0809-0-1270-4100-4300-833-0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	DR	1,800.00
			<b>1,800.00</b>
			<b>1,800.00</b>
JE # <b>BT21-00436</b> JE Trans Date 02/18/2021 JE Posted 02/18/2021 Comment GM-TEXTBOOKS			
(003903) 01-0700-0-3300-1000-4300-037-0000	LCFF SUPP FUNDI,MATERIALS & SUP,INSTRUCTION	DR	500.00
(003898) 01-0700-0-3300-1000-4100-037-0000	LCFF SUPP FUNDI,APPR TEXTBOOK &,INSTRUCTION	CR	500.00
			<b>500.00</b>
			<b>500.00</b>
JE # <b>BT21-00437</b> JE Trans Date 02/18/2021 JE Posted 02/18/2021 Comment LO-FOLLETT ORDER			
(004438) 01-3010-0-1110-1000-4300-431-0000	BAS GNT LOW-INC,MATERIALS & SUP,INSTRUCTION	DR	5,000.00
(004423) 01-3010-0-1110-1000-4200-431-0000	BAS GNT LOW-INC,BOOKS & OTHER R,INSTRUCTION	CR	5,000.00
			<b>5,000.00</b>
			<b>5,000.00</b>
JE # <b>BT21-00438</b> JE Trans Date 02/18/2021 JE Posted 02/18/2021 Comment BLAMBERT-FLAGS			
(008618) 01-9016-0-0000-2700-4300-035-0051	DONATIONS,MATERIALS & SUP,SCHOOL ADMINIST	CR	550.00
(008782) 01-9016-0-1110-1000-4300-035-0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	550.00
			<b>550.00</b>
			<b>550.00</b>
JE # <b>BT21-00439</b> JE Trans Date 02/19/2021 JE Posted 02/19/2021 Comment LO-HEALTH OFC SUPPLIES/OFC SUPPLIES			
(001931) 01-0000-0-1110-1000-4300-031-0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	1,000.00
(000989) 01-0000-0-0000-3140-4300-031-0000	NO REPORTING RE,MATERIALS & SUP,HEALTH SERVICES	CR	500.00
(000565) 01-0000-0-0000-2700-4300-031-0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	500.00
			<b>1,000.00</b>
			<b>1,000.00</b>
JE # <b>BT21-00441</b> JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment ED-BOOKS FOR SPEECH			
(023490) 01-6500-0-5770-1190-4200-224-0000	SE:STATE LOCAL,BOOKS & OTHER R,SE:OTHER SPEC I	CR	45.00
(006982) 01-6500-0-5770-1190-4300-224-0000	SE:STATE LOCAL ,MATERIALS & SUP,SE:OTHER SPEC I	DR	45.00
			<b>45.00</b>

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
		<b>45.00</b>	<b>45.00</b>
<b>JE # BT21-00442 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JB-OFFICE SUPPLIES</b>			
( 000568) 01- 0000- 0- 0000- 2700- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	1,000.00
( 001935) 01- 0000- 0- 1110- 1000- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	1,000.00
		<b>1,000.00</b>	<b>1,000.00</b>
<b>JE # BT21-00443 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JB-HMH COURSE MATERIAL</b>			
( 006186) 01- 6300- 0- 1190- 1000- 4200- 534- 0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTRUCTION	CR	806.00
( 006163) 01- 6300- 0- 1110- 1000- 4300- 534- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	806.00
		<b>806.00</b>	<b>806.00</b>
<b>JE # BT21-00444 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JB-CRAYFISH/BAND MUSIC</b>			
( 002251) 01- 0000- 0- 1150- 1000- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	355.00
( 001935) 01- 0000- 0- 1110- 1000- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	355.00
( 002360) 01- 0000- 0- 1250- 1000- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	130.00
( 001935) 01- 0000- 0- 1110- 1000- 4300- 034- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	130.00
		<b>485.00</b>	<b>485.00</b>
<b>JE # BT21-00445 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment GM-RESTORATIVE JUSTICE TRAINING</b>			
( 008393) 01- 9010- 0- 3100- 2140- 5800- 038- 0061	OTHER RESTRICTE,PROF/CONSULT SE,IN-HOUSE INSTR	DR	16,750.00
( 023496) 01- 9010- 0- 3100- 2140- 5200- 038- 0061	OTHER RESTRICTE,TRAVEL & CONFER,IN-HOUSE INSTR	CR	16,750.00
		<b>16,750.00</b>	<b>16,750.00</b>
<b>JE # BT21-00446 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment GM-PBL TRAINING</b>			
( 023488) 01- 3182- 0- 3200- 2140- 5800- 436- 0000	ESSA (CSI),PROF/CONSULT SE,IN-HOUSE INSTR	DR	23,000.00
( 023497) 01- 3182- 0- 3200- 2140- 5200- 436- 0000	ESSA (CSI),TRAVEL & CONFER,IN-HOUSE INSTR	CR	23,000.00
		<b>23,000.00</b>	<b>23,000.00</b>
<b>JE # BT21-00448 JE Trans Date 02/23/2021 JE Posted 02/23/2021 Comment JL-For clear face masks</b>			
( 021261) 01- 3210- 0- 0000- 3140- 4300- 820- 0000	ESSER,MATERIALS & SUP,HEALTH SERVICES	CR	76.00
( 021262) 01- 3210- 0- 0000- 3140- 4300- 830- 0000	ESSER,MATERIALS & SUP,HEALTH SERVICES	CR	140.00
( 020509) 01- 3210- 0- 1110- 1000- 4399- 020- 0000	ESSER,HOLDING ACCOUNT,INSTRUCTION	DR	76.00
		<b>76.00</b>	

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
(continued) JE # <b>BT21-00448</b> JE Trans Date 02/23/2021 JE Posted 02/23/2021 Comment JL-For clear face masks			
(020510) 01- 3210- 0- 1110- 1000- 4399- 030- 0000	ESSER,HOLDING ACCOUNT,INSTRUCTION	DR	140.00
			<b>216.00</b>
			<b>216.00</b>
<b>JE # BT21-00449 JE Trans Date 02/23/2021 JE Posted 02/23/2021 Comment ED-BOOKS FOR SPEECH</b>			
(023490) 01- 6500- 0- 5770- 1190- 4200- 224- 0000	SE:STATE LOCAL,BOOKS & OTHER R,SE:OTHER SPEC I	CR	55.00
(006982) 01- 6500- 0- 5770- 1190- 4300- 224- 0000	SE:STATE LOCAL ,MATERIALS & SUP,SE:OTHER SPEC I	DR	55.00
			<b>55.00</b>
			<b>55.00</b>
<b>JE # BT21-00450 JE Trans Date 02/23/2021 JE Posted 02/23/2021 Comment ED-ASES LIBRARY CART</b>			
(005950) 01- 6010- 0- 1110- 1000- 4400- 424- 0000	AFTER-SCHOOL ED,NON-CAPITALIZED,INSTRUCTION	CR	631.00
(005949) 01- 6010- 0- 1110- 1000- 4300- 424- 0000	AFTER-SCHOOL ED,MATERIALS & SUP,INSTRUCTION	DR	631.00
			<b>631.00</b>
			<b>631.00</b>
<b>JE # BT21-00451 JE Trans Date 02/23/2021 JE Posted 02/23/2021 Comment PS-MUSICAL INSTRUMENTS</b>			
(022304) 01- 0809- 0- 1270- 4100- 4400- 833- 0809	Measure T,NON-CAPITALIZED,SCHOOL-SPONSORE	CR	6,719.00
(020423) 01- 0809- 0- 1270- 4100- 4300- 833- 0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	DR	6,719.00
			<b>6,719.00</b>
			<b>6,719.00</b>
<b>JE # BT21-00452 JE Trans Date 02/24/2021 JE Posted 02/24/2021 Comment JL-Handheld Disinfectant Applicator</b>			
(021255) 01- 3210- 0- 0000- 8200- 4300- 820- 0000	ESSER,MATERIALS & SUP,OPERATIONS	CR	947.00
(021286) 01- 3210- 0- 0000- 8200- 4300- 830- 0000	ESSER,MATERIALS & SUP,OPERATIONS	CR	1,760.00
(020509) 01- 3210- 0- 1110- 1000- 4399- 020- 0000	ESSER,HOLDING ACCOUNT,INSTRUCTION	DR	947.00
(020510) 01- 3210- 0- 1110- 1000- 4399- 030- 0000	ESSER,HOLDING ACCOUNT,INSTRUCTION	DR	1,760.00
			<b>2,707.00</b>
			<b>2,707.00</b>
<b>JE # BT21-00456 JE Trans Date 02/25/2021 JE Posted 02/25/2021 Comment GM-LIBRARY BOOKS</b>			
(006208) 01- 6300- 0- 3300- 1000- 4300- 539- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	750.00
(006209) 01- 6300- 0- 3300- 2420- 4200- 539- 0000	LOTTERY:INSTRUC,BOOKS & OTHER R,INSTR LIBRARY,	CR	750.00
(002846) 01- 0000- 0- 3300- 1000- 4300- 039- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	515.00
(002864) 01- 0000- 0- 3300- 2420- 4200- 039- 0000	NO REPORTING RE,BOOKS & OTHER R,INSTR LIBRARY,	CR	515.00
			<b>1,265.00</b>
			<b>1,265.00</b>

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 01 (continued)</b>			
JE # <b>BT21-00458</b> JE Trans Date 02/25/2021 JE Posted 02/25/2021 Comment AN-WELLS BLACKSTONE			
(008768) 01- 9016- 0- 1110- 1000- 4300- 032- 0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	245.00
(009126) 01- 9016- 0- 1530- 1000- 4300- 032- 0051	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	245.00
		<b>245.00</b>	<b>245.00</b>
JE # <b>BT21-00459</b> JE Trans Date 02/25/2021 JE Posted 02/25/2021 Comment PS-PAPER			
(000567) 01- 0000- 0- 0000- 2700- 4300- 033- 0000	NO REPORTING RE,MATERIALS & SUP,SCHOOL ADMINIST	CR	50.00
(001934) 01- 0000- 0- 1110- 1000- 4300- 033- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	DR	50.00
		<b>50.00</b>	<b>50.00</b>
JE # <b>BT21-00461</b> JE Trans Date 02/25/2021 JE Posted 02/25/2021 Comment FC-WRONG CODE NUMBER			
(023506) 01- 6500- 0- 5770- 1120- 4300- 225- 0000	SE:STATE LOCAL,MATERIALS & SUP,SE:RESOURCE SPE	DR	1,140.00
(023599) 01- 6500- 0- 5770- 1120- 4400- 225- 0000	SE:STATE LOCAL,NON-CAPITALIZED,SE:RESOURCE SPE	CR	1,140.00
		<b>1,140.00</b>	<b>1,140.00</b>
JE # <b>BT21-00462</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment JL-For Music Hybrid Secondary			
(023600) 01- 3215- 0- 1250- 1000- 4300- 531- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	2,500.00
(023602) 01- 3215- 0- 1250- 1000- 4300- 532- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	2,500.00
(023603) 01- 3215- 0- 1250- 1000- 4300- 533- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	4,500.00
(023604) 01- 3215- 0- 1250- 1000- 4300- 534- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	4,500.00
(023605) 01- 3215- 0- 1250- 1000- 4300- 535- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	4,500.00
(020662) 01- 3215- 0- 1110- 1000- 4399- 830- 0000	GEER,HOLDING ACCOUNT,INSTRUCTION	DR	18,500.00
		<b>18,500.00</b>	<b>18,500.00</b>
JE # <b>BT21-00463</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment GM-TEXTBOOKS			
(006207) 01- 6300- 0- 3300- 1000- 4300- 537- 0000	LOTTERY:INSTRUC,MATERIALS & SUP,INSTRUCTION	DR	650.00
(006203) 01- 6300- 0- 3300- 1000- 4100- 537- 0000	LOTTERY:INSTRUC,APPR TEXTBOOK &,INSTRUCTION	CR	650.00
		<b>650.00</b>	<b>650.00</b>
JE # <b>BT21-00464</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment JL-For Hybrid Classroom Setup			
(001937) 01- 0000- 0- 1110- 1000- 4300- 057- 0000	NO REPORTING RE,MATERIALS & SUP,INSTRUCTION	CR	9,840.00
(001303) 01- 0000- 0- 0000- 7700- 4400- 057- 0000	NO REPORTING RE,NON-CAPITALIZED,CENTRALIZED DAT	DR	9,840.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 01 (continued)			
		<b>9,840.00</b>	<b>9,840.00</b>
JE # <b>BT21-00465</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment JB-CALCULATORS			
( 023608) 01- 9016- 0- 1160- 1000- 4300- 034- 3415	DONATIONS,MATERIALS & SUP,INSTRUCTION	CR	2,730.00
( 008777) 01- 9016- 0- 1110- 1000- 4300- 034- 3415	DONATIONS,MATERIALS & SUP,INSTRUCTION	DR	2,730.00
		<b>2,730.00</b>	<b>2,730.00</b>
JE # <b>BT21-00466</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment JL-Additional Funds for Music Hybrid			
( 023600) 01- 3215- 0- 1250- 1000- 4300- 531- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	800.00
( 023602) 01- 3215- 0- 1250- 1000- 4300- 532- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	800.00
( 023603) 01- 3215- 0- 1250- 1000- 4300- 533- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	400.00
( 023604) 01- 3215- 0- 1250- 1000- 4300- 534- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	400.00
( 023605) 01- 3215- 0- 1250- 1000- 4300- 535- 0000	GEER,MATERIALS & SUP,INSTRUCTION	CR	3,300.00
( 020662) 01- 3215- 0- 1110- 1000- 4399- 830- 0000	GEER,HOLDING ACCOUNT,INSTRUCTION	DR	5,700.00
		<b>5,700.00</b>	<b>5,700.00</b>
JE # <b>BT21-00467</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment BD-GATEWAY ADMIN PD			
( 023610) 01- 4035- 0- 0000- 2700- 5200- 511- 0020	ESEA:TEACHER QU,TRAVEL & CONFER,SCHOOL ADMINIST	CR	959.00
( 018890) 01- 4035- 0- 1110- 1000- 5200- 511- 0020	ESEA:TEACHER QU,TRAVEL & CONFER,INSTRUCTION	DR	959.00
		<b>959.00</b>	<b>959.00</b>
JE # <b>BT21-00468</b> JE Trans Date 02/26/2021 JE Posted 02/26/2021 Comment JB-FLAGS			
( 022270) 01- 0809- 0- 1250- 4100- 4300- 834- 0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	CR	250.00
( 020422) 01- 0809- 0- 1270- 4100- 4300- 834- 0809	Measure T,MATERIALS & SUP,SCHOOL-SPONSORE	DR	250.00
		<b>250.00</b>	<b>250.00</b>

**Fund 01 Net Increase in Estimated Fund Balance 292,749.00**

Fund 11

JE # <b>BR21-00802</b> JE Trans Date 02/10/2021 JE Posted 02/11/2021 Comment BL-DU76345, CK96177 ADULT ED QTR 1 & 2			
( 009405) 11- 0831- 0- 0000- 8200- 5511- 040- 0000	ADULT ED APPORT,GAS & ELECTRIC,OPERATIONS	CR	142.00
( 015868) 11- 0831- 0- 0000- 8200- 5513- 040- 0000	ADULT ED APPORT,ELECTRIC,OPERATIONS	CR	1,783.00
( 009407) 11- 0831- 0- 0000- 8200- 5514- 040- 0000	ADULT ED APPORT,WATER SERVICE,OPERATIONS	CR	137.00
( 009408) 11- 0831- 0- 0000- 8200- 5515- 040- 0000	ADULT ED APPORT,SEWER SERVICE,OPERATIONS	CR	134.00
( 009409) 11- 0831- 0- 0000- 8200- 5523- 040- 0000	ADULT ED APPORT,GARBAGE SERVIC,OPERATIONS	CR	1,344.00

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Account	Description	From	To
<b>Fund 11 (continued)</b>			
(continued)	JE # <b>BR21-00802</b>	JE Trans Date 02/10/2021	JE Posted 02/11/2021
Comment BL-DU76345, CK96177 ADULT ED QTR 1 & 2			
(009396) 11-0831-0-0000-8200-2200-040-0000	ADULT ED APPORT,CLASS:SUPPORT S,OPERATIONS	CR	15,485.00
(009398) 11-0831-0-0000-8200-3202-040-0000	ADULT ED APPORT,PERS:CLASSIFIED,OPERATIONS	CR	3,205.00
(009399) 11-0831-0-0000-8200-3312-040-0000	ADULT ED APPORT,FICA:CLASS,OPERATIONS	CR	958.00
(009400) 11-0831-0-0000-8200-3332-040-0000	ADULT ED APPORT,MEDICARE:CLASS,OPERATIONS	CR	224.00
(009401) 11-0831-0-0000-8200-3402-040-0000	ADULT ED APPORT,HEALTH & WELFAR,OPERATIONS	CR	10,186.00
(009402) 11-0831-0-0000-8200-3502-040-0000	ADULT ED APPORT,STATE UNEMPLOYM,OPERATIONS	CR	8.00
(009403) 11-0831-0-0000-8200-3602-040-0000	ADULT ED APPORT,WORKERS' COMP:C,OPERATIONS	CR	303.00
(009404) 11-0831-0-0000-8200-4300-040-0000	ADULT ED APPORT,MATERIALS & SUP,OPERATIONS	CR	214.00
(009367) 11-0831-0-0000-0000-8699-040-0000	ADULT ED APPORT,ALL OTHER LOCAL	DR	34,123.00
<b>Net increase to Appropriations</b>			<b>.00</b>
			<b>68,246.00</b>

JE # <b>BR21-00873</b>				JE Trans Date 02/11/2021	JE Posted 02/23/2021	Comment BL-DU76345, CK96177 ADULT ED QTR 1 & 2
(009405) 11-0831-0-0000-8200-5511-040-0000	ADULT ED APPORT,GAS & ELECTRIC,OPERATIONS	DR	142.00			
(015868) 11-0831-0-0000-8200-5513-040-0000	ADULT ED APPORT,ELECTRIC,OPERATIONS	DR	1,783.00			
(009407) 11-0831-0-0000-8200-5514-040-0000	ADULT ED APPORT,WATER SERVICE,OPERATIONS	DR	137.00			
(009408) 11-0831-0-0000-8200-5515-040-0000	ADULT ED APPORT,SEWER SERVICE,OPERATIONS	DR	134.00			
(009409) 11-0831-0-0000-8200-5523-040-0000	ADULT ED APPORT,GARBAGE SERVIC,OPERATIONS	DR	1,344.00			
(009396) 11-0831-0-0000-8200-2200-040-0000	ADULT ED APPORT,CLASS:SUPPORT S,OPERATIONS	DR	15,485.00			
(009398) 11-0831-0-0000-8200-3202-040-0000	ADULT ED APPORT,PERS:CLASSIFIED,OPERATIONS	DR	3,205.00			
(009399) 11-0831-0-0000-8200-3312-040-0000	ADULT ED APPORT,FICA:CLASS,OPERATIONS	DR	958.00			
(009400) 11-0831-0-0000-8200-3332-040-0000	ADULT ED APPORT,MEDICARE:CLASS,OPERATIONS	DR	224.00			
(009401) 11-0831-0-0000-8200-3402-040-0000	ADULT ED APPORT,HEALTH & WELFAR,OPERATIONS	DR	10,186.00			
(009402) 11-0831-0-0000-8200-3502-040-0000	ADULT ED APPORT,STATE UNEMPLOYM,OPERATIONS	DR	8.00			
(009403) 11-0831-0-0000-8200-3602-040-0000	ADULT ED APPORT,WORKERS' COMP:C,OPERATIONS	DR	303.00			
(009404) 11-0831-0-0000-8200-4300-040-0000	ADULT ED APPORT,MATERIALS & SUP,OPERATIONS	DR	214.00			
(009367) 11-0831-0-0000-0000-8699-040-0000	ADULT ED APPORT,ALL OTHER LOCAL	CR	34,123.00			
<b>Net decrease to Appropriations</b>			<b>68,246.00</b>			<b>.00</b>

Fund 11 Net Increase in Estimated Fund Balance 0.00

<b>Fund 13</b>						
JE # <b>BR21-00852</b>						
		JE Trans Date 02/02/2021	JE Posted 02/22/2021	Comment JL-Lower FS 4700 account		
(009491) 13-5310-0-0000-3700-4700-046-0000	CHLD NUTR:SCHOO,FOOD PURCHASES,FOOD SERVICES	DR	190,000.00			
(009487) 13-5310-0-0000-3700-4300-046-0000	CHLD NUTR:SCHOO,MATERIALS & SUP,FOOD SERVICES	DR	11,468.00			
(009445) 13-5310-0-0000-0000-8916-046-0000	CHLD NUTR:SCHOO,FR FUND 01 TO 1	CR	201,468.00			

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
Fund 13 (continued)			
		<b>Net decrease to Appropriations</b>	<b>402,936.00</b>
			<b>.00</b>
<b>JE # BR21-00853 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JL-Lower FS accounts</b>			
( 021815) 13- 5310- 0- 0000- 3700- 6500- 046- 0000	CHLD NUTR:SCHOO,EQUIPMENT REPLA,FOOD SERVICES	DR	119.00
( 009496) 13- 5310- 0- 0000- 3700- 5600- 046- 0000	CHLD NUTR:SCHOO,RENTAL/LEASE/RE,FOOD SERVICES	DR	8,500.00
( 009497) 13- 5310- 0- 0000- 3700- 5800- 046- 0000	CHLD NUTR:SCHOO,PROF/CONSULT SE,FOOD SERVICES	DR	1,253.00
( 009493) 13- 5310- 0- 0000- 3700- 5200- 046- 0000	CHLD NUTR:SCHOO,TRAVEL & CONFER,FOOD SERVICES	DR	388.00
( 009445) 13- 5310- 0- 0000- 0000- 8916- 046- 0000	CHLD NUTR:SCHOO,FR FUND 01 TO 1	CR	10,260.00
		<b>Net decrease to Appropriations</b>	<b>20,520.00</b>
			<b>.00</b>
<b>JE # BR21-00854 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JL-Correct FS accounts</b>			
( 009487) 13- 5310- 0- 0000- 3700- 4300- 046- 0000	CHLD NUTR:SCHOO,MATERIALS & SUP,FOOD SERVICES	CR	3,000.00
( 009445) 13- 5310- 0- 0000- 0000- 8916- 046- 0000	CHLD NUTR:SCHOO,FR FUND 01 TO 1	DR	3,000.00
		<b>Net increase to Appropriations</b>	<b>.00</b>
			<b>6,000.00</b>
<b>JE # BR21-00866 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment JL-Correction Contribution</b>			
( 009445) 13- 5310- 0- 0000- 0000- 8916- 046- 0000	CHLD NUTR:SCHOO,FR FUND 01 TO 1	DR	20,703.00
		<b>Net increase to Appropriations</b>	<b>.00</b>
			<b>20,703.00</b>
<b>JE # BR21-00867 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment 2nd Interim-JL</b>			
( 009445) 13- 5310- 0- 0000- 0000- 8916- 046- 0000	CHLD NUTR:SCHOO,FR FUND 01 TO 1	DR	20,703.00
		<b>Net increase to Appropriations</b>	<b>.00</b>
			<b>20,703.00</b>
<b>JE # BR21-00868 JE Trans Date 02/22/2021 JE Posted 02/22/2021 Comment 2nd Interim-JL</b>			
( 009445) 13- 5310- 0- 0000- 0000- 8916- 046- 0000	CHLD NUTR:SCHOO,FR FUND 01 TO 1	CR	20,703.00
		<b>Net decrease to Appropriations</b>	<b>20,703.00</b>
			<b>.00</b>
<b>Fund 13 Net Increase in Estimated Fund Balance</b>			<b>20,703.00</b>

Fund 21

JE #	JE Trans Date	JE Posted	Comment	TH-9734 TRANSFERS
( 023365) 21- 9734- 0- 0000- 8500- 6211- 038- B019	02/02/2021	02/02/2021	BOND, MEASURE B,PRIMARY CONSULT,FACILITIES ACQ	CR 7,278.00
( 010482) 21- 9734- 0- 0000- 8500- 6202- 023- B007	02/02/2021	02/02/2021	BOND, MEASURE B,MODERNIZATION,FACILITIES ACQ	CR 24,482.00
( 014974) 21- 9734- 0- 0000- 8500- 6280- 023- B007	02/02/2021	02/02/2021	BOND, MEASURE B,CONSTRUCTION TE,FACILITIES ACQ	CR 11,050.00

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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Account	Description	From	To
<b>Fund 21 (continued)</b>			
(continued)	JE # <b>BR21-00738</b>	JE Trans Date 02/02/2021	JE Posted 02/02/2021
Comment TH-9734 TRANSFERS			
( 023368) 21- 9734- 0- 0000- 8500- 6290- 027- B172	BOND, MEASURE B,INSCPECTION,FACILITIES ACQ	CR	32,500.00
( 017001) 21- 9734- 0- 0000- 8500- 6214- 021- B005	BOND, MEASURE B,Prelim Tests,FACILITIES ACQ	CR	950.00
( 023371) 21- 9734- 0- 0000- 8500- 6214- 038- B019	BOND, MEASURE B,Prelim Tests,FACILITIES ACQ	CR	1,150.00
( 021700) 21- 9734- 0- 0000- 8500- 6202- 038- B019	BOND, MEASURE B,MODERNIZATION,FACILITIES ACQ	CR	814.00
( 022920) 21- 9734- 0- 0000- 8500- 6202- 023- B207	BOND, MEASURE B,MODERNIZATION,FACILITIES ACQ	CR	10,301.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>88,525.00</b>
<b>JE # BR21-00739</b>			
JE Trans Date 02/02/2021			
JE Posted 02/02/2021			
Comment TH-9734 TRANSFERS			
( 023365) 21- 9734- 0- 0000- 8500- 6211- 038- B019	BOND, MEASURE B,PRIMARY CONSULT,FACILITIES ACQ	DR	7,278.00
( 010482) 21- 9734- 0- 0000- 8500- 6202- 023- B007	BOND, MEASURE B,MODERNIZATION,FACILITIES ACQ	DR	24,482.00
( 014974) 21- 9734- 0- 0000- 8500- 6280- 023- B007	BOND, MEASURE B,CONSTRUCTION TE,FACILITIES ACQ	DR	11,050.00
( 023368) 21- 9734- 0- 0000- 8500- 6290- 027- B172	BOND, MEASURE B,INSCPECTION,FACILITIES ACQ	DR	32,500.00
( 017001) 21- 9734- 0- 0000- 8500- 6214- 021- B005	BOND, MEASURE B,Prelim Tests,FACILITIES ACQ	DR	950.00
( 023371) 21- 9734- 0- 0000- 8500- 6214- 038- B019	BOND, MEASURE B,Prelim Tests,FACILITIES ACQ	DR	1,150.00
( 021700) 21- 9734- 0- 0000- 8500- 6202- 038- B019	BOND, MEASURE B,MODERNIZATION,FACILITIES ACQ	DR	814.00
( 022920) 21- 9734- 0- 0000- 8500- 6202- 023- B207	BOND, MEASURE B,MODERNIZATION,FACILITIES ACQ	DR	10,301.00
<b>Net decrease to Appropriations</b>		<b>88,525.00</b>	<b>.00</b>
<b>JE # BR21-00807</b>			
JE Trans Date 02/16/2021			
JE Posted 02/16/2021			
Comment JL-Geo Wilson Ventilation			
( 022900) 21- 9720- 0- 0000- 8500- 6203- 027- 0000	2012 SERIES A G,BUILDING IMPROV,FACILITIES ACQ	CR	9,624.00
( 023297) 21- 9720- 0- 0000- 8500- 6203- 023- 0000	2012 SERIES A G,BUILDING IMPROV,FACILITIES ACQ	CR	3,388.00
( 022899) 21- 9720- 0- 0000- 8500- 6203- 024- 0000	2012 SERIES A G,BUILDING IMPROV,FACILITIES ACQ	CR	7,040.00
( 023446) 21- 9720- 0- 0000- 8500- 6203- 038- 0000	2012 SERIES A G,BUILDING IMPROV,FACILITIES ACQ	CR	3,323.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>23,375.00</b>
<b>JE # BR21-00808</b>			
JE Trans Date 02/16/2021			
JE Posted 02/16/2021			
Comment JL-For Trim Dim Filters			
( 009669) 21- 9720- 0- 0000- 8500- 4300- 020- 0000	2012 SERIES A G,MATERIALS & SUP,FACILITIES ACQ	CR	2,553.00
( 009777) 21- 9730- 0- 0000- 8500- 4300- 030- 0000	BUILDING FUND -,MATERIALS & SUP,FACILITIES ACQ	CR	4,741.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>7,294.00</b>
<b>JE # BR21-00825</b>			
JE Trans Date 02/17/2021			
JE Posted 02/17/2021			
Comment TH-PENDING			
( 020522) 21- 9734- 0- 0000- 8500- 4400- 021- B004	BOND, MEASURE B,NON-CAPITALIZED,FACILITIES ACQ	CR	89,424.00
( 020523) 21- 9734- 0- 0000- 8500- 4400- 023- B010	BOND, MEASURE B,NON-CAPITALIZED,FACILITIES ACQ	CR	104,328.00
( 010424) 21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND, MEASURE B,BUILDINGS & IMP,FACILITIES ACQ	DR	193,752.00
<b>Net increase to Appropriations</b>		<b>.00</b>	<b>7,294.00</b>
Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
Fund 21 (continued)			
		<b>193,752.00</b>	<b>193,752.00</b>
<b>JE # BR21-00827      JE Trans Date 02/18/2021      JE Posted 02/18/2021      Comment TH-R21-01596/R21-01597</b>			
( 020523) 21- 9734- 0- 0000- 8500- 4400- 023- B010	BOND, MEASURE B, NON-CAPITALIZED, FACILITIES ACQ		80.00
( 020522) 21- 9734- 0- 0000- 8500- 4400- 021- B004	BOND, MEASURE B, NON-CAPITALIZED, FACILITIES ACQ		70.00
( 010424) 21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND, MEASURE B, BUILDINGS & IMP, FACILITIES ACQ	150.00	
		<b>150.00</b>	<b>150.00</b>
<b>JE # BT21-00397      JE Trans Date 02/02/2021      JE Posted 02/02/2021      Comment TH-R21-01518</b>			
( 023364) 21- 9733- 0- 0000- 8500- 6201- 034- B110	BOND, MEASURE A, NEW CONSTRUCTIO, FACILITIES ACQ		2,147,020.00
( 009895) 21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND, MEASURE A, BUILDINGS & IMP, FACILITIES ACQ	2,147,020.00	
		<b>2,147,020.00</b>	<b>2,147,020.00</b>
<b>JE # BT21-00399      JE Trans Date 02/02/2021      JE Posted 02/02/2021      Comment TH-9734 BUDGET TRANSFERS</b>			
( 023365) 21- 9734- 0- 0000- 8500- 6211- 038- B019	BOND, MEASURE B, PRIMARY CONSULT, FACILITIES ACQ		7,278.00
( 010482) 21- 9734- 0- 0000- 8500- 6202- 023- B007	BOND, MEASURE B, MODERNIZATION, FACILITIES ACQ		24,482.00
( 014974) 21- 9734- 0- 0000- 8500- 6280- 023- B007	BOND, MEASURE B, CONSTRUCTION TE, FACILITIES ACQ		11,050.00
( 023368) 21- 9734- 0- 0000- 8500- 6290- 027- B172	BOND, MEASURE B, INSPECTION, FACILITIES ACQ		32,500.00
( 017001) 21- 9734- 0- 0000- 8500- 6214- 021- B005	BOND, MEASURE B, Prelim Tests, FACILITIES ACQ		950.00
( 023371) 21- 9734- 0- 0000- 8500- 6214- 038- B019	BOND, MEASURE B, Prelim Tests, FACILITIES ACQ		1,150.00
( 021700) 21- 9734- 0- 0000- 8500- 6202- 038- B019	BOND, MEASURE B, MODERNIZATION, FACILITIES ACQ		814.00
( 022920) 21- 9734- 0- 0000- 8500- 6202- 023- B207	BOND, MEASURE B, MODERNIZATION, FACILITIES ACQ		10,301.00
( 010424) 21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND, MEASURE B, BUILDINGS & IMP, FACILITIES ACQ	88,525.00	
		<b>88,525.00</b>	<b>88,525.00</b>
<b>JE # BT21-00400      JE Trans Date 02/02/2021      JE Posted 02/02/2021      Comment TH-9733 TRANSFERS</b>			
( 019416) 21- 9733- 0- 0000- 8500- 6202- 034- B167	BOND, MEASURE A, MODERNIZATION, FACILITIES ACQ		11,895.00
( 022827) 21- 9733- 0- 0000- 8500- 6202- 034- B166	BOND, MEASURE A, MODERNIZATION, FACILITIES ACQ		1,391,313.00
( 011960) 21- 9733- 0- 0000- 8500- 6411- 035- B042	BOND, MEASURE A, Tech Equip, FACILITIES ACQ		2,535.00
( 023366) 21- 9733- 0- 0000- 8500- 6290- 032- B125	BOND, MEASURE A, INSPECTION, FACILITIES ACQ		32,500.00
( 023373) 21- 9733- 0- 0000- 8500- 6290- 034- B116	BOND, MEASURE A, INSPECTION, FACILITIES ACQ		32,500.00
( 016375) 21- 9733- 0- 0000- 8500- 6202- 032- B125	BOND, MEASURE A, MODERNIZATION, FACILITIES ACQ		874,100.00
( 023372) 21- 9733- 0- 0000- 8500- 6214- 034- B110	BOND, MEASURE A, Prelim Tests, FACILITIES ACQ		1,500.00
( 012621) 21- 9733- 0- 0000- 8500- 6202- 032- B119	BOND, MEASURE A, MODERNIZATION, FACILITIES ACQ		4,350.00
( 022828) 21- 9733- 0- 0000- 8500- 6203- 033- B405	BOND, MEASURE A, BUILDING IMPROV, FACILITIES ACQ		67,644.00
Selection    Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)			

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Account	Description	From	To
<b>Fund 21 (continued)</b>			
(continued) JE # <b>BT21-00400</b> JE Trans Date 02/02/2021 JE Posted 02/02/2021 Comment TH-9733 TRANSFERS			
(009895) 21-9733-0-0000-8500-6200-000-0000	BOND, MEASURE A,BUILDINGS & IMP,FACILITIES ACQ	DR	2,418,337.00
			<b>2,418,337.00</b>
			<b>2,418,337.00</b>
<b>JE # BT21-00422 JE Trans Date 02/11/2021 JE Posted 02/11/2021 Comment TH-R21-01574</b>			
(021837) 21-9734-0-0000-8500-6250-027-B172	BOND, MEASURE B,OTHER COST:PLAN,FACILITIES ACQ	CR	3,231.00
(010424) 21-9734-0-0000-8500-6200-000-0000	BOND, MEASURE B,BUILDINGS & IMP,FACILITIES ACQ	DR	3,231.00
			<b>3,231.00</b>
			<b>3,231.00</b>
<b>JE # BT21-00423 JE Trans Date 02/11/2021 JE Posted 02/11/2021 Comment TH-R21-01575</b>			
(023445) 21-9733-0-0000-8500-6250-033-B125	BOND, MEASURE A,OTHER COST:PLAN,FACILITIES ACQ	CR	3,590.00
(009895) 21-9733-0-0000-8500-6200-000-0000	BOND, MEASURE A,BUILDINGS & IMP,FACILITIES ACQ	DR	3,590.00
			<b>3,590.00</b>
			<b>3,590.00</b>
<b>JE # BT21-00425 JE Trans Date 02/16/2021 JE Posted 02/16/2021 Comment TH-R21-01527/01575</b>			
(023367) 21-9733-0-0000-8500-6290-034-B166	BOND, MEASURE A,INSPECTION,FACILITIES ACQ	CR	32,500.00
(010186) 21-9733-0-0000-8500-6250-032-B125	BOND, MEASURE A,OTHER COST:PLAN,FACILITIES ACQ	CR	3,290.00
(009895) 21-9733-0-0000-8500-6200-000-0000	BOND, MEASURE A,BUILDINGS & IMP,FACILITIES ACQ	DR	35,790.00
			<b>35,790.00</b>
			<b>35,790.00</b>
<b>JE # BT21-00429 JE Trans Date 02/17/2021 JE Posted 02/17/2021 Comment TH-R21-01575</b>			
(010186) 21-9733-0-0000-8500-6250-032-B125	BOND, MEASURE A,OTHER COST:PLAN,FACILITIES ACQ	CR	300.00
(009895) 21-9733-0-0000-8500-6200-000-0000	BOND, MEASURE A,BUILDINGS & IMP,FACILITIES ACQ	DR	300.00
			<b>300.00</b>
			<b>300.00</b>
<b>JE # BT21-00453 JE Trans Date 02/24/2021 JE Posted 02/24/2021 Comment TH-R21-01650</b>			
(016113) 21-9733-0-0000-8500-6250-034-B166	BOND, MEASURE A,OTHER COST:PLAN,FACILITIES ACQ	CR	28,636.00
(009895) 21-9733-0-0000-8500-6200-000-0000	BOND, MEASURE A,BUILDINGS & IMP,FACILITIES ACQ	DR	28,636.00
			<b>28,636.00</b>
			<b>28,636.00</b>
<b>JE # BT21-00454 JE Trans Date 02/24/2021 JE Posted 02/24/2021 Comment TH-9733</b>			
(016131) 21-9733-0-0000-8500-6280-033-B405	BOND, MEASURE A,CONSTRUCTION TE,FACILITIES ACQ	CR	1,000.00
(023537) 21-9733-0-0000-8500-6280-034-B109	BOND, MEASURE A,CONSTRUCTION TE,FACILITIES ACQ	CR	500.00

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Account	Description	From	To
<b>Fund 21 (continued)</b>			
(continued)	JE # <b>BT21-00454</b>	JE Trans Date 02/24/2021	JE Posted 02/24/2021 Comment TH-9733
( 010073) 21- 9733- 0- 0000- 8500- 6210- 035- B030	BOND, MEASURE A,ARCHITECT/ENGIN,FACILITIES ACQ	CR	167,199.00
( 023491) 21- 9733- 0- 0000- 8500- 6280- 032- B125	BOND, MEASURE A,CONSTRUCTION TE,FACILITIES ACQ	CR	18,004.00
( 023492) 21- 9733- 0- 0000- 8500- 6280- 034- B166	BOND, MEASURE A,CONSTRUCTION TE,FACILITIES ACQ	CR	25,709.00
( 023286) 21- 9733- 0- 0000- 8500- 6280- 032- B171	BOND, MEASURE A,CONSTRUCTION TE,FACILITIES ACQ	CR	21,457.00
( 009895) 21- 9733- 0- 0000- 8500- 6200- 000- 0000	BOND, MEASURE A,BUILDINGS & IMP,FACILITIES ACQ	DR	233,869.00
		<b>233,869.00</b>	<b>233,869.00</b>
<b>JE # BT21-00455</b>			
	JE Trans Date 02/24/2021	JE Posted 02/24/2021	Comment TH-9734
( 023538) 21- 9734- 0- 0000- 8500- 6280- 027- B143	BOND, MEASURE B,CONSTRUCTION TE,FACILITIES ACQ	CR	500.00
( 020524) 21- 9734- 0- 0000- 8500- 6201- 038- B019	BOND, MEASURE B,NEW CONSTRUCTIO,FACILITIES ACQ	CR	83,592.00
( 023365) 21- 9734- 0- 0000- 8500- 6211- 038- B019	BOND, MEASURE B,PRIMARY CONSULT,FACILITIES ACQ	CR	5,630.00
( 023493) 21- 9734- 0- 0000- 8500- 6280- 027- B172	BOND, MEASURE B,CONSTRUCTION TE,FACILITIES ACQ	CR	19,480.00
( 021700) 21- 9734- 0- 0000- 8500- 6202- 038- B019	BOND, MEASURE B,MODERNIZATION,FACILITIES ACQ	CR	14,190.00
( 023494) 21- 9734- 0- 0000- 8500- 6400- 038- B019	BOND, MEASURE B,EQUIPMENT,FACILITIES ACQ	CR	57,279.00
( 010424) 21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND, MEASURE B,BUILDINGS & IMP,FACILITIES ACQ	DR	180,671.00
		<b>180,671.00</b>	<b>180,671.00</b>
<b>JE # BT21-00457</b>			
	JE Trans Date 02/25/2021	JE Posted 02/25/2021	Comment TH-R21-01663
( 012019) 21- 9734- 0- 0000- 8500- 6411- 038- B040	BOND, MEASURE B,Tech Equip,FACILITIES ACQ	CR	639,654.00
( 010424) 21- 9734- 0- 0000- 8500- 6200- 000- 0000	BOND, MEASURE B,BUILDINGS & IMP,FACILITIES ACQ	DR	639,654.00
		<b>639,654.00</b>	<b>639,654.00</b>
<b>JE # BT21-00460</b>			
	JE Trans Date 02/25/2021	JE Posted 02/25/2021	Comment JL-Move Budget for Bond Lozano Smith PO
( 009871) 21- 9733- 0- 0000- 8500- 5800- 030- 0000	BOND, MEASURE A,PROF/CONSULT SE,FACILITIES ACQ	DR	5,000.00
( 010415) 21- 9734- 0- 0000- 8500- 5800- 020- 0000	BOND, MEASURE B,PROF/CONSULT SE,FACILITIES ACQ	DR	5,000.00
( 020620) 21- 9733- 0- 0000- 8500- 5800- 030- B199	BOND, MEASURE A,PROF/CONSULT SE,FACILITIES ACQ	CR	5,000.00
( 020621) 21- 9734- 0- 0000- 8500- 5800- 020- B199	BOND, MEASURE B,PROF/CONSULT SE,FACILITIES ACQ	CR	5,000.00
		<b>10,000.00</b>	<b>10,000.00</b>
<b>Fund 21 Net &lt;Decrease&gt; in Estimated Fund Balance</b>		<b>30,669.00-</b>	
		<b>Total for Org 014</b>	<b>8,739,528.00</b>
<b>Org 014 Net Increase in Estimated Fund Balance</b>		<b>282,783.00</b>	<b>Net increase to Appropriations</b>

Selection Grouped by Org, Fiscal Year, JE# - Sorted by JE Item #, (Org = 14, JE Type = B, Starting Transaction Date = 2/1/2021, Ending Transaction Date = 2/28/2021, Unposted JEs? = N, End Bud Bal? = O, JE# Page Break? = N, Description? = A, Recap? = N)

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## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Resolution 30-20-21: Establish Fund 08

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent of Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Create Fund 08 Student Activity Special Revenue Fund to comply with new Governmental Accounting Standards.

**BACKGROUND:**

New Governmental Accounting Standards requires that school districts establish a dedicated Fund 08 Student Activity Special Revenue Fund to account for all Associated Student Body organizations' fiduciary activity.

Specifically, Governmental Accounting Standards Board issued Statement 84, Fiduciary Activities, was updated in January 2017. The requirements are intended to enhance the consistency and comparability of fiduciary activity reporting by state and local governments. In addition, this Statement is intended to improve the usefulness of fiduciary activity information primarily for assessing the accountability of governments in their roles as fiduciaries. The Statement was originally scheduled to be effective beginning in 2019– 20. Due to the implementation of Governmental Accounting Standards Board 95, Postponement of the Effective Dates of Certain Authoritative Guidance, the effective year of Governmental Accounting Standards Board 84 was postponed from 2019– 20 to 2020–21.

The California Department of Education recommends that Local Education Agencies review policies and procedures for each Associated Student Body activity or club to determine whether each activity or club meets the definition of a fiduciary activity in accordance with Governmental Accounting Standards Board 84. Associated Student Body activities that meet the definition of fiduciary activities in accordance with Governmental Accounting Standards Board 84 can be reported in Fund 95, Student Body Fund. Associated Student Body activities that do not meet the definition of fiduciary activities in accordance with Governmental Accounting Standards Board 84 are considered governmental activities and should be reported in a governmental fund, either the general fund or special revenue fund (that is, Fund 08).

**AGENDA ITEM: 8.1.2.4.**

**FISCAL IMPACT:**

This would allow for the district to meet the requirements of Governmental Accounting Standards Board 84 of including Associated Student Body activity in Fund 08 and separate from the general fund.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

**A RESOLUTION OF THE GOVERNING BOARD OF THE  
SANTA CRUZ CITY SCHOOLS DISTRICT  
RESOLUTION #30-20-21  
RESOLUTION TO ESTABLISH FUND 08, STUDENT ACTIVITY SPECIAL REVENUE FUND**

**WHEREAS**, Santa Cruz City Schools has determined the need to establish a Student Activity Special Revenue Fund for Associated Student Body (ASB) Activity (Fund 08); and

**WHEREAS**, the Student Activity Special Revenue Fund for Associated Student Body Activity will be used primarily to account for the Associated Student Body governmental activities; and

**WHEREAS**, Governmental Accounting Standards Board (GASB) 84 requires Associated Student Body activities to be reported in a governmental fund, either the general fund or special revenue fund (that is, Fund 08); and

**WHEREAS**, the District is segregating these expenditures from all other general fund expenditures it receives;

**NOW, THEREFORE, BE IT RESOLVED** that the Governing Board authorizes District Administration to establish the Special Activity Revenue Fund for Associated Student Body Activity (Fund 08);

**THE FOREGOING RESOLUTION WAS ADOPTED** at a regular meeting of the Governing Board on the 24<sup>th</sup> day of March, 2021 by the following vote:

**AYES:**

**NOES:**

**ABSENCES:**

**ABSENT:**

Attested to:

---

Secretary/Clerk of the Governing Board of Santa Cruz City Schools

## SANTA CRUZ CITY SCHOOLS

**AGENDA ITEM:** Disposition of Surplus Property

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

### **RECOMMENDATION:**

Authorize the Assistant Superintendent of Business Services, or his designee, to sell or dispose of the surplus property on the attached list(s) in accordance with Board Policy 3270 and Administrative Regulation 3270A.

### **BACKGROUND:**

Education Code Section 17545 (a) provides that the Board of Education may sell for cash any personal property belonging to the District if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. (b) The governing board may choose to conduct any sale of personal property authorized under this section by means of a public auction conducted by employees of the district or other public agencies, or by contract with a private auction firm. The board may delegate to the district employee responsible for conducting the auction the authority to transfer the personal property to the highest responsible bidder upon completion of the auction and after payment has been received by the district.

Section 17546(a) If the governing board, by a unanimous vote of those members present, finds that the property, whether one or more items, does not exceed in value the sum of two thousand five hundred dollars (\$2,500), it may be sold at private sale without advertising, by any employee of the district empowered for that purpose by the board. (b) Any item or items of property having previously been offered for sale pursuant to Section 17545, but for which no qualified bid was received, may be sold at private sale without advertising by any employee of the district empowered for that purpose by the board. (c) If the board, by a unanimous vote of those members present, finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump on order of any employee of the district empowered for that purpose by the board.

Per Education Code 60530(b), instructional materials may be destroyed by any economical means, provided that no instructional material shall be destroyed until 30 days after the governing board has given notice to all persons who have filed a request for such notice.

The items listed on the two subsequent forms are nonfunctional despite efforts to service

them. The items from Harbor High School will be donated. The items from Food Services will be discarded appropriately or donated.

**FISCAL IMPACT:**

None.

This work is in direct support of the following District goal and its corresponding metric:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

**SCCS BOARD OF EDUCATION  
MEETING OF MARCH 24, 2021  
SURPLUS PROPERTY**

**DEPARTMENT: FOOD SERVICES**

	<b># Copies</b>	<b>Property Description</b>	<b>Year/Age</b>	<b>Condition</b>	<b>Value</b>
1.	1	Oven/Blodgett #060398YA026T	15+	Nonfunctional	None
2.	1	Refrigerator/R-3A-75-UL	30+	Nonfunctional	None
3.	1	Refrigerator/AHT2-32NUT	30+	Nonfunctional	None
				Total	\$0

It is recommended that the Board of Education authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property in accordance with Board Policy 3270 and Administrative Regulation 3270A.

Approval Date: \_\_\_\_\_ Approved By: \_\_\_\_\_

**SCCS BOARD OF EDUCATION  
MEETING OF MARCH 24, 2021  
SURPLUS PROPERTY**

**DEPARTMENT: HARBOR HIGH**

	<b># Copies</b>	<b>Property Description</b>	<b>Year/Age</b>	<b>Condition</b>	<b>Value</b>
1.	1	Challenge Industrial Paper Cutter Style 265	Unknown	Nonfunctional	\$750.00
2.	1	Belt Screen Dryer	Unknown	Nonfunctional	\$1,500.00
				Total	\$0

It is recommended that the Board of Education authorize the Assistant Superintendent, Business Services, or his designee, to sell or dispose of the surplus property in accordance with Board Policy 3270 and Administrative Regulation 3270A.

**Approval Date:** \_\_\_\_\_ **Approved By:** \_\_\_\_\_



## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Certificated Personnel Actions

**MEETING DATE:** March 24, 2021

**FROM:** Molly Parks, Assistant Superintendent of Human Resources

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the certificated personnel actions as submitted.

**BACKGROUND:**

The attached certificated personnel actions are submitted in accordance with District policy, California Education Code and the negotiated contract.

At this time each year, we are required to release temporary teachers per California Education Code. A teacher is designated temporary when they are funded through a grant programs, are covering for a teacher who is on a leave of absence, are a retired STRS member or when they are teaching on a 1.2 contract. Many of these teachers will be rehired in the spring based on district need.

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.
- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
- Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.
- Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

## **2020-2021 APPOINTMENTS:**

### **Certificated:**

**Jeremiah Bell, 1.0 2nd Grade Teacher at DeLaveaga Elementary.** Jeremiah's educational background includes a BA in Modern Literature from UC Santa Cruz. Jeremiah holds a Preliminary Multiple Subject Teaching Credential and an English Learners Authorization. Jeremiah has six years of teaching experience and his status is Temporary.

**Katelynn Culwell, 1.0 1st Grade Teacher at DeLaveaga Elementary.** Katelynn's educational background includes a BA in Teacher Preparation from San Jose State University and she is currently enrolled in their credential program. She will hold a Short Term Staff Permit for Multiple Subjects and an English Learners Authorization. Katelynn completed her student teaching at Westlake Elementary and her status is Temporary.

**Marliss Shaver, 1.0 TK/K Teacher at Bay View Elementary.** Marliss's educational background includes a BA in Speech Language Pathology from the University of Pacific. She is currently enrolled in CSU Monterey Bay's credential program. She will hold a Short Term Staff Permit for Multiple Subjects and an English Learners Authorization. Marliss completed her student teaching at Bay View Elementary and her status is Temporary.

**Travis Tobiassen, .80 6th Grade Teacher at Mission Hill Middle.** Travis' educational background includes a BA in Business Management from the University of Phoenix. Travis holds a Preliminary Multiple Subject Teaching Credential and an English Learners Authorization. Travis completed his student teaching at Live Oak Elementary and his status is Temporary.

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Classified Personnel Actions

**MEETING DATE:** March 24, 2021

**FROM:** Molly Parks, Asst. Superintendent, Human Resources

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the classified personnel actions as submitted.

**BACKGROUND:**

The attached lists of classified personnel actions are submitted in accordance with the District, SCCCE Agreement and the Merit Rules.

This work is in direct support of the following district goals and their corresponding metrics:

Goal #1: All SCCS students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social-emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

## CLASSIFIED EMPLOYEE ACTIONS

*Reviewed by Classified Personnel Director: Keneé Houser 3/15/21*

### •Employment Actions Concerning Regular Assignments•

#### **Probationary (New Hires or Temporary Employees Made Regular):**

Bouchard, Marielle, Administrative Assistant - MOT, effective 3/9/21

Perez, Autumn, Behavior Technician-PBIS - BV, effective 3/15/21

#### **Increase in FTE/months:**

Reyes, Alicia, Administrative Assistant - CIA, from 8 hrs/11 mos to 8 hrs/12 mos, effective 3/9/21

#### **Voluntary Demotion:**

Lara, Chris, from Day Custodian, MH, 8 hrs/12 mos to Night Custodian, BMS, 8 hrs/12 mos, effective 3/15/21

#### **Resignation:**

Fernandez, Javier, Night Custodian - BMS, 8 hrs/12 mos, effective 3/12/21

Rodriguez, Campus Safety Supervisor - MHMS, 8 hrs/9 mos, effective 4/9/21

Romo, Lissette, Food Service Worker II - FS, 6 hrs/9 mos, effective 3/12/21

#### **Retirement:**

Barrientos, Victoria, Parent/Community Support Coordinator, 8 hrs/9 mos, effective 5/27/21

### •Limited Term Project (not to exceed 126 days)/Substitutes: •

#### **New Temporary Employees/EWR:**

Cole, Maguire, Paraeducator - MHMS, not to exceed 40 hrs, 3/3 - 5/27/21

Deeter, MacKenzie, Track & Field Ass't Coach - HHS, Spring 2021

Hilton, Evander, Girls Jr Varsity Soccer Coach, HHS, Spring 2021

Ignoffo, Michele, Girls Varsity Ass't Swim Coach - SCHS, Spring 2021

Lindsley, Daniel, Paraeducator-Academic Intervention - BSS, not to exceed 245 hrs, 3/3 - 6/15/21

Outtrim, Tim, Water Polo JV Boys, SQHS, Spring 2021

Sullivan, Ryan, Cross Country Coach Boys - SCHS, Spring 2021

Thomas, Alexander, Paraeducator-Academic Intervention - SS, not to exceed 270 hrs, 3/2 - 6/15/21

**Existing Temporary Employees/EWR:**

Venkatesh, Devesh, Paraeducator-Academic Intervention - BSS, not to exceed 240 hrs, 2/16 - 6/15/21

**Existing Regular Employees/EWR:**

Bennett, Jacqueline, Health Office Assistant - DL, not to exceed 20 hrs, 2/27 - 3/26/21

Elliott Perkins, Pamela, School Administrative Assistant II - BMS, not to exceed 25 hrs, 3/10 - 5/28/21

Mullins, Marsha, Paraeducator-Academic Intervention - DL, not to exceed 40 hrs, 2/27 - 3/26/21

Stocker, Christina, Paraeducator-Sped - BV, not to exceed 48 hrs, 3/1 - 5/31/21

**•Eligibility Lists Established•**

Food Service Worker I

Food Service Worker II

Human Resources Technician / Payroll Technician

Paraeducator

Paraeducator Academic Intervention

Playground Recess Coach

School Bus Driver

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Joint Powers Agreement: Super Co-Op

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the Joint Powers Agreement of the Super Co-Op memorializing participation in the creation of a joint powers agency, known as the Super Co-Op Authority.

**BACKGROUND:**

The attached Joint Powers Agreement memorializes the District's participation in the creation of a joint powers agency to operate a cooperative program to be known as the Super Co-Op ("Authority"). The Super Co-Op currently exists as an unincorporated association of over 200 school districts throughout California and functions to coordinate the member districts' acquisition of U.S.D.A. Food Commodities and other related foodstuffs. The District currently participates as a member of the association, including as part of its governing board.

This Authority is being formed pursuant to provision of the Government Code (commencing with Section 6500) (the "Act") which allows agencies to jointly exercise common powers. Approval of the organization of the Authority via the execution of the Joint Powers Agreement, ensures a clear governance document and a structure that adequately describes the scope of authority and purpose of the entity going forward. Furthermore, the rights and responsibilities of the Lead Agency and other school districts which participate in the Authority will be more clearly articulated and limit the liability of the Lead Agency and member districts. The District would be one of 10 of school districts which could become members of the Joint Powers Agreement, meaning it would have a role in governing the Authority going forward.

**FISCAL IMPACT:**

None.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

**AGENDA ITEM: 8.2.2.1.**

**A JOINT POWERS AGREEMENT OF THE  
SUPER CO-OP**

This is a Joint Powers Agreement ("Agreement") pursuant to the provision of Title 1, Division 7, Chapter 5, Article 1 of the Government Code of the State of California (commencing with Section 6500) relating to the joint exercise of common powers. This Agreement is entered into and among those public school districts duly formed and operating within the boundaries of the State of California which are or may hereafter become parties to this Agreement for the purposes set forth herein.

Each of the school districts executing this Agreement shall individually be referred to as a "Member" and/or "Member District" or collectively referred to as "Members" or "Member Districts."

**RECITALS**

WHEREAS, it is to the mutual benefit of the Members and in the best public interest of said Members to join together to establish this Joint Powers Agreement to accomplish the purposes hereinafter set forth; and

WHEREAS, the Members are each empowered, pursuant to the Act to execute agreements with other public agencies to jointly exercise powers commonly held by each of the contracting public agencies and other powers applicable to joint powers agencies by the law; and

WHEREAS, each of the Members has the powers necessary to accomplish the purposes of this Agreement and the foregoing purposes will be accomplished and the common powers exercised in the manner hereinafter set forth; and

WHEREAS, the Members agree that it would be mutually beneficial to join together to establish and operate a cooperative program to be known as the Super Co-Op ("Authority") (hereinafter referred to as the "Authority"), a separate legal entity, to allow for the purchase of food and food service related materials, supplies, equipment, and services; and

WHEREAS, it is in the mutual interest of the Members to this Agreement to coordinate their acquisition, and the acquisition by other school districts, of U.S.D.A. Foods Commodities and other related foodstuffs and to coordinate and cooperate in arranging and contracting for storage, processing and distribution of raw and processed commodities and foodstuffs; and

WHEREAS, each of the public educational agencies which is a party to this Agreement has the power to purchase food service related materials, supplies, equipment, and services pursuant to one or more of the following: Education Code Sections 35160, 35160.1, 39873, and 39644, and Public Contracts Code Sections 20111 et seq. 20118, and 20650, et seq; and

NOW, THEREFORE, for and in consideration of the mutual benefits, promises and agreements set forth herein, the parties hereto AGREE as follows:

## **ARTICLE I**

### **DEFINITIONS**

#### **Section 1: Definition of Terms**

1.1 In addition to the other terms defined herein, the following terms, shall have the meanings stated:

1.1.1 Agreement: this Super Co-Op Joint Powers Agreement or any amendments thereto.

1.1.2 Assignment: the "Assignment of USDA Food Commodities" entered into between the Lead District and all participants which assignments are required by the Food Distribution Program of the California Department of Education.

1.1.3 Authority: Super Co-Op Joint Powers Authority, a public entity separate and apart from the Members.

1.1.4 Board of Directors: controls the Authority and instructs the Lead District on the administration of the Authority.

1.1.5 Director of the Board: individual approved by a Member's governing board to represent a Member District.

1.1.6 Fiscal Year: the one year period of time commencing on July 1 and ending on the following June 30.

1.1.7 Lead District: Designated as the assignee under the Participants' Assignments, runs the day-to-day administration of the Authority and implements directions given by the Board of Directors.

1.1.8 Member: a regional district that executes this Agreement.

1.1.9 Member District: a party to this Agreement.

1.1.10 Participants: a public education agency /school district that takes part in the Authority and assignor of the Assignment to the Lead District.



1.2 List of abbreviations:

- 1.2.1 ADP: Average Daily Participation
- 1.2.2 Authority: Super Co-Op Joint Powers Authority
- 1.2.3 CDE: California Department of Education
- 1.2.4 FDP: Food Distribution Program
- 1.2.5 FNS: Food and Nutrition Services
- 1.2.6 USDA: United States Department of Agriculture

**ARTICLE II**

**THE AUTHORITY**

**Section 2: Purpose and Formation**

2.1 The Members, all acting by and through their governing boards, enter into this Agreement for the purpose of exercising their powers to provide food and related services to students. This purpose shall include the purchasing or provision of food, food service related materials, supplies, equipment and services, in part, by jointly combining the purchasing requirements of each of the Participants and thereby enabling them to order materials, supplies, and/or services from contracts awarded through the Authority. This purpose will be accomplished and said common powers exercised in the manner set forth in this Agreement.

2.2 Pursuant to section 6507 of the Act, there is hereby created a public entity known as the Authority. Said separate public entity shall possess the full authority for the purposes of exercising the common powers of the Members relating to the purposes and powers set forth herein. The Authority shall be a public entity separate and apart from the Members.

**Section 3: Powers**

3.1 The Authority shall have no other powers other than to exercise all the powers to do or cause to be done those things necessary to accomplish the powers provided herein and the purposes of this Agreement as set forth in section 2 hereof. The Authority is hereby authorized and empowered, in its own name, to do or cause to be done all acts necessary for the exercise of said limited power, including but not limited to any or all of the following:

3.1.1 To make and enter into contracts of every kind with a Participant, the United States, any state or political subdivision thereof, and any individual, firm, association, partnership, corporation, or any other organization of any kind.

3.1.2 To enter into assignment agreements with Participants as to their entitlement to, and fair share of, USDA Donated Foods Program.

3.1.3 To employ employees, agents, and independent contractors.

3.1.4 To incur indebtedness, liabilities, or obligations which do not constitute a debt, liability, or obligation of any single Member.

3.1.5 To sue and be sued in its own name.

3.1.6 To receive, accept, and expend or disburse funds by contract or otherwise, for purposes consistent with the provisions hereof and shall have the duty to maintain at all times a complete and accurate system of accounting for said funds.

3.1.7 To exercise any other power permitted by the Act reasonably and necessary to carry out the purposes of this Agreement.

3.1.8 Pursuant to section 6509 of the Act, all common powers exercised by the Authority shall be exercised in the manner provided in the law, and except as expressly provided herein, subject only to such restrictions upon the manner of exercising such powers as are imposed upon the Lead District.

#### **Section 4: Term of Agreement**

4.1 This Agreement shall become effective and binding on the Members upon the approval of each Member's governing board and the authorized execution of this Agreement by the duly authorized agent of each Member. This Agreement shall continue from fiscal year to fiscal year thereafter, unless terminated by agreement of the Members as provided herein.

4.2 A school district or public educational agency not a party to this Agreement may be added as a party to this agreement without affecting the term of this Agreement. In the event of a reorganization of any party, successors in interest to the obligations of any such reorganized district shall be substituted as a party or as parties to this Agreement.

4.3 The Agreement may be terminated and the Authority dissolved with two-thirds (2/3) consent of all Members, to be effective at the end of the following fiscal year or at such shorter time as the Members decide, but in no case earlier than the end of the then-current fiscal year. In the event of the termination of this Agreement and the dissolution of the Authority, any property interest remaining in the Authority following a discharge of all obligations, shall be disposed of as the Board of Directors shall then determine.

#### **Section 5: Membership**

5.1 The Authority shall be composed of the Members who execute this Agreement.

5.2 Where this Agreement requires approval or consent of the Members, such approval or consent shall be given by each Member's governing board.

5.3 Additional Members may be added to this Agreement by written amendment among all of the then-current Members.

5.4 This Agreement shall be binding upon all and shall inure to the benefit of the successors of the Members. If a Member is reorganized under the Education Code, its obligations under this Agreement shall become the obligations of its successor under Education Code sections 35560 and 35736, and the surviving school district shall be substituted as a Member of this Agreement.

5.5 A party may cease to be a Member and withdraw from this Agreement in the manner herein provided.

5.5.1 To effect withdrawal from this Agreement, a Member by its governing board shall adopt a resolution of intention to withdraw.

5.5.2 A Member that intends to withdraw shall cause to be sent to all Members a true copy of the resolution of its governing board stating its intention to withdraw.

5.5.3 Not later than the first day of October before the close of the fiscal year, a Member that intends to withdraw shall serve its notice of intention to withdraw upon all parties to this Agreement, in the manner provided herein for the giving of such notice.

5.5.4 The effective date of a Member's withdrawal shall be at the end of the fiscal year in which it gave the notice of intention to withdraw.

5.6 A Member may be involuntarily terminated from this Agreement at any time upon vote of two-thirds (2/3) of the Board of Directors. Grounds for involuntary termination include, but are not limited to the failure or refusal of a Member to abide by this Agreement or any other agreement with the Authority.

5.6.1 Before the Board of Directors votes to consider involuntary termination, the Authority must first notify the Member being considered for involuntary termination in writing, of the following.

5.6.1.1 Grounds for consideration of involuntary termination.

5.6.1.2 Actions which must be taken to remedy the deficiencies noted.

5.6.1.3 The date of the Authority meeting at which the Board of Directors plans to consider involuntary termination.

5.6.1.4 Opportunity for the Member to address the Board of Directors.

5.6.2 Involuntary termination shall have the effect of eliminating the Member as a signatory of this Agreement, effective at the end of the fiscal year in which the action is taken or upon such other date as the Board of Directors may specify. The Authority shall provide notice to the Member which has been involuntarily terminated.

5.7 A Member may remain a Participant after withdrawing or being involuntarily terminated from this Agreement.

5.8 Each Member shall:

5.8.1 Be a Participant.

5.8.2 Actively participate as needed to promote the efforts of the Authority and secure the benefits thereto.

5.8.3 Designate a Director to the Board of Directors, whom shall be approved by the Member's governing board, and shall be willing and able to attend Board of Director meetings, to vote as needed, and to inform the Member of relevant proceedings.

5.8.4 Designate an alternate, whom shall be approved by the Member's governing board, to serve as a Director at a meeting of the Board of Directors if the Director designated by the Member is unavailable. For purposes of such meetings, the alternate shall be considered the Director designated by the Member.

5.8.5 May receive a reduction in fees or payments otherwise due to the Authority or other discounts as determined by majority vote of the Board of Directors.

### **ARTICLE III**

#### **BOARD OF DIRECTORS**

##### **Section 6: Board of Directors**

6.1 The Authority shall be controlled by the Board of Directors. The Board of Directors shall instruct the Lead District on the administration of the Authority.

6.2 The Board of Directors may exercise and shall be vested with all powers of the Authority insofar as not inconsistent with law or this Agreement.

6.3 The Board of Directors shall consist of one (1) Director from each of the Member Districts, and one (1) Director from the Lead District.

##### **Section 7: Officers**

7.1 The Board of Directors shall have the following officers: chairperson, vice chairperson, and clerk.

7.1.1 The chairperson shall be appointed by the Lead District's Director.

7.1.2 The Board of Directors shall elect a Director to serve as vice chairperson at their first meeting of each fiscal year.

7.1.3 The Board of Directors shall elect a Director to serve as clerk at their first meeting of each fiscal year.

7.2 The chairperson, or in the chairperson's absence, the vice chairperson, shall preside at and conduct all meetings of the Board. In the absence or the inability of the chairperson to act, the vice chairperson shall act as chairperson.

7.3 The clerk shall insure that all meeting notices and agendas are posted as required by law, provide copies of the minutes of each meeting of the Board of Directors to the Directors pursuant to section 8.4, and take action to fulfill any additional notice requirements.

7.4 Each Director shall have one vote on all matters calling for a vote.

7.5 When a quorum is present at a meeting of the Board of Directors, a majority vote shall decide any question brought before such meeting, and such decision shall be deemed to be the action of the Board of Directors. Unless otherwise provided in this Agreement, an affirmative vote of a majority of all Directors regardless of the number of Directors in attendance at a particular meeting, shall be required to take any action by the Board of Directors.

7.6 Directors, including the Chairperson, may receive compensation from the Authority for service on the Board of Directors provided such compensation is included in the Authority's budget as set forth in section 13.

### **Section 8: Meetings**

8.1 All meetings of the Board of Directors, including, without limitation, regular, adjourned regular and special meetings, shall be called, noticed, held, and conducted in accordance with the provisions of the Brown Act or any successor legislation hereinafter enacted. Directors may attend the meeting by electronic means pursuant to the Brown Act.

8.2 The Board of Directors shall hold regular meetings. The date, time, and place of the Board of Directors' regular meetings shall be fixed by resolution of the Board of Directors at its first meeting. The Board of Directors may change the date, time, and place of any regularly scheduled meeting by resolution. The Board of Directors must provide a copy of any resolution establishing or changing the date, time, or place of any Board of Directors meeting to each Member.

8.3 Special meetings of the Board of Directors may be called in accordance with the provisions of section 54956 of the California Government Code.

8.4 The Board of Directors shall cause to be kept minutes of the meetings of the Board of Directors, both regular and special, and shall, as soon as possible after each meeting, cause a copy of the minutes to be forwarded to each Director.

8.5 The presence of any six Directors, shall constitute a quorum for the transaction of business including any members attending electronically/telephonically pursuant to the provisions of the Brown Act, except that, if less than a majority is present at a meeting, any Director who is present may adjourn the meeting.

## **ARTICLE IV**

### **ADMINISTRATION OF THE AUTHORITY**

#### **Section 9: Administrative Discretion**

9.1 The Board of Directors desires to be proactive in communicating priorities and expectations for the Authority, clarifying the roles and responsibilities of Board officers. However, the Board of Directors realize that in the course of operating the Authority or implementing Authority programs, situations may arise which may not be immediately addressed by the Board of Directors. In addition to authority to provide for day-to-day administration of the Authority, in such situations when immediate action is needed, the Lead Agency Director, or designee, shall have the authority to act on behalf of the Authority in a manner that is consistent with this Agreement.

9.2 As necessary, the Lead Agency Director, or designee, shall consult with other Members and legal counsel regarding the exercise of this authority.

9.3 As appropriate, the Lead Agency Director, or designee, shall notify the Board of Directors as soon as practicable after any exercise of the authority granted under this Section 9. The chairperson of the Board and the Lead Agency Director shall schedule a review of the action at the next regular Board meeting.

#### **Section 10: Lead District**

10.1 The San Mateo-Foster City School District is hereby designated as the initial Lead District for purposes of administering this Agreement on behalf of the Authority, pursuant to section 6506 of the Act.

#### **Section 11: Successor Lead District**

11.1 The Lead District may withdraw as Lead District upon approval of a resolution to this effect by the Lead District's governing board.

11.2 The Lead District shall give notice of its intent to withdraw as the Lead District not less than 120 days before the effective date of the withdrawal. The Lead District shall be obligated to continue as Lead District to the end of the fiscal year in which the intent to withdraw is given unless the Successor Lead District submits a copy of a resolution by its governing board agreeing to assume the duties of the Lead District before the end of the fiscal year, and such resolution is accepted by the Authority.

11.3 In the event that the Lead District elects to withdraw as Lead District, the Successor Lead District shall be a Member elected by a vote of two-thirds (2/3) of the Board of Directors. However, the Successor Lead District shall only become the Lead District following adoption of a resolution by the Successor Lead District's governing board accepting designation as the Lead District. If the Successor Lead District's governing board fails to adopt such a resolution within 90 days of the Board of Director's vote, the Board of Director shall vote to elect another Successor Lead District.

11.4 The Successor Lead District shall assume all duties of the Lead District, including but not limited to, rights, interests, contracts, employees, and insurance, exercised by the Lead District. No Successor Lead District shall be liable or responsible for any act, omission or default of a predecessor Lead District, provided that such Successor Lead District does not have actual knowledge of facts which might reasonably be expected to put that Lead District on notice of such acts, omissions or defaults.

11.5 A withdrawing Lead District shall forward all Authority records to the Successor Lead District. Each Lead District shall meet or exceed all State and Federal recordkeeping requirements.

11.6 Notwithstanding Section 4.3, if at any time no Member is willing and able to serve as Lead District, the Authority will dissolve at the end of the fiscal year in which the last Lead District withdraws as Lead District.

#### **Section 12: Duties of the Lead District**

12.1 As described in those provisions, and herein, the Lead District shall:

12.1.1 Implement directions given by the Board of Directors.

12.1.2 Provide day-to-day administration of the Authority consistent with this Agreement.

12.1.3 Disseminate information to and soliciting input from the Members;

12.1.4 Coordinate the efforts of the Members relative to this Agreement;

12.1.5 Conduct the selection, direction, monitoring, supervision and evaluation of any consultants or contractors under contract with the Authority in the manner prescribed by law and in accordance with Lead District policies and procedures and standard practices.

12.1.6 Oversee authority recordkeeping and the maintenance of Authority records, including records for audit per CDE, FNS and FDP requirements. Certify records, documents, and reports prepared by the Administrative Services Contractor on behalf of the Authority if such certification is required by law.

12.1.7 Prepare any specifications, requests for proposals, or contracts and implement any contracts consistent with the Authority's purpose.

12.1.8 Prepare specifications for the Administrative Services Contractor in the manner required by law and direct to the Administrative Services Contractor to prepare specifications for all other Authority contractors and subcontractors in the manner required by law.

12.1.9 Prepare bids and bid specifications, for commodities, goods, and service contracts in the manner required by law and direct the Administrative Services Contractor to obtain quotes for goods, commodities, and services, and obtain quotes for the processing of goods and commodities. The Administrative Services Contractor shall also assist the Lead District with offering the fair share of USDA Foods to each member; to track each individual Member's entitlement and USDA Foods inventories; to collect State and other applicable fees.

12.1.10 Maintain liaison with CDE and forward reports on inter-district exchange of commodities to CDE, except as otherwise provided by law or regulation. At its discretion, the Lead District may direct the Administrative Services Contractor to maintain liaison with CDE and/or to forward reports on inter-district exchange to CDE.

12.1.11 Mediate any dispute which may arise between any Participant and any successful bidder or contractor and disputes that may arise between Participants.

12.1.12 Notify Participants in writing of their:

12.1.12.1 Failure or refusal to abide by this Agreement or any other agreement with the Authority.

12.1.12.2 Failure or refusal to pay any debts, obligations, liabilities, and/or assessments provided for in this Agreement or any other agreement with the Authority.

12.1.12.3 Any actions needed on the part of the Participant to remedy noted deficiencies.

### **Section 13: Authority Funds**

13.1 The Lead District shall develop and submit a fiscal year budget to the Board of Directors, for its approval, prior to the start of each fiscal year. The budget shall include funds for the expenses of the Authority, reimbursement of the Lead District as detailed herein, and a fee schedule for Participants.

13.1.1 The costs of Authority advertising, bidding, the letting of contracts, legal consultations, litigation proceedings, the Lead District's overhead and expenses and the pro-rated portion of any salary and benefits of Lead District employees assigned to perform Authority related duties, and any other costs incidental to the operation of Authority, including but not limited to compensation of Directors, not covered by another provision of this Agreement shall be included in the budget.

13.1.2 The fees to be paid by Participants shall be sufficient to fund the Authority's expenses and shall be included in the budget. The amount of fees to be paid by each Participant shall be determined by the Board of Directors.

13.2 The Authority, and Lead District on behalf of the Authority, may disburse funds and assess and collect fees and other payments pursuant to the adopted budget. Additionally, the Authority, or the Lead District on behalf of the Authority, may incur expenses in excess of the approved budget, but such expenses shall not exceed 10% of approved budget without prior approval of the Board of Directors.

13.3 The Lead District may delegate work to be done to one or more Participants upon mutual agreement of the Lead District and such Participant. In such case, the costs or work performed under mutual agreement may be credited against the Participant's fees pursuant to approval by the Board of Directors.

13.4 The Authority shall maintain a reserve equal to 15% of the current fiscal year's budget, unless this requirement is waived for a specific fiscal year by two-thirds (2/3) vote of the Board of Directors.

### **Section 14: Treasurer**

14.1 The treasurer of the Authority shall be the chief business officer of the Lead Agency.

14.2 The treasurer of the Authority shall receive and have custody of, and disburse Authority Funds and shall make disbursements required by this Agreement and any other agreement with the Authority. The treasurer of the Authority shall invest Authority Funds in accordance with the general law. All interest collected on Authority Funds shall be accounted for and deposited to the account of said funds. The treasurer shall have all other powers, duties, and responsibilities of such office as specified in section 6505.5 of the Act.

14.3 The chief business officer of the Lead Agency shall also act as the Auditor of the Authority pursuant to section 6505.5 of the Act.



14.4 Pursuant to section 6505.6 of the Act, the Authority shall cause independent audits to be made in compliance with section 6505 of the Act by an outside independent auditor. The Board of Directors shall select the independent auditor to perform this audit.

14.5 The Lead Agency may provide the services of its chief business officer without charge to the Authority.

14.6 The Authority and its officers shall comply with the bonding requirements of section 6505.1 of the Act where applicable.

### **Section 15: Authority Revolving/General Fund**

15.1 The Lead District shall establish a Revolving Fund/General Fund in the County School Service Fund of San Mateo County in which shall be placed all monies received pursuant to this Agreement or any other agreement with the Authority. Only bona fide and appropriate costs in performing the purposes and services hereunder shall be charged to and expensed against such Revolving Fund/General Fund. The Lead District further agrees to make an annual accounting to each of the Members of activity in and status of this Revolving Fund/General Fund and provide annually for an independent audit of the Revolving Fund/General Fund. If a successor to the initial Lead District operates in a county other than San Mateo County, the Lead District agrees to transfer funds, upon the request of the Successor Lead District, from the Revolving Fund/General Fund in the County School Service Fund of San Mateo County to the corresponding Revolving Fund established in the Successor Lead District's county.

15.2 The Lead District shall receive, deposit, and account for payments to and from the Revolving Fund/General Fund.

## **ARTICLE V**

### **MISCELLANEOUS PROVISIONS**

#### **Section 16: Independent Authority of Members**

Nothing contained in this Agreement shall be construed as limiting the power of the Members from taking action within their respective jurisdictions.

#### **Section 17: Amendments**

This Agreement may be amended with approval of all Members, provided that any amendment is to further carry out the purposes of the Agreement. Any such amendment shall be effective upon the date of approval.

#### **Section 18: Enforcement of Authority**

The Authority is hereby authorized to take any or all legal or equitable actions, including but not limited to injunction and specific performance, necessary or permitted by law to enforce this Agreement.

#### **Section 19: Breach**

If the Authority or any Member shall breach any term, covenant, or condition contained in this Agreement, such party shall be deemed to be in default under this Agreement, and the non-defaulting parties shall each have the right to enforce all of its rights and remedies regarding such default which are provided under State or federal laws.

### **Section 20: Liability, Indemnity, and Defense**

20.1 Pursuant to section 6508.1 of the Act, the debts, liabilities, and obligations of the Authority shall be its own and shall not be or constitute debts, liabilities, and obligations of the Members.

20.2 The Authority shall defend and hold harmless the Lead District and Members from all liability and damages resulting from actions by the Authority, its Board of Directors, officers, employees, or agents, when acting on behalf of the Authority.

20.3 Each Member is solely liable for any claims, suits, and liability, including payment of any judgment and attorneys' fees and costs, caused solely by that Member and/or its governing body and members thereof, officers, employees, or agents except when a Member or its officers, employees, or agents are acting on behalf of the Authority or the Lead District.

20.4 No member, officer or employee of the Authority or the Members shall be individually or personally liable for any claims, losses, damages, costs, injury and liability of every kind, nature and description arising from the actions of the Authority or the actions undertaken pursuant to this Agreement, and the Authority shall defend such members, officers or employees against any such claims, losses, damages, costs, injury and liability. Without limiting the generality of the foregoing, no member, officer or employee of the Authority or of any Member shall be personally liable on any bonds or other debts or obligations be subject to any personal liability or accountability by reason of the issuance of bonds or other debts or obligations pursuant to the Act and this Agreement. To the full extent permitted by law, the Board of Directors shall provide for indemnification by the Authority of any person who is or was a member of the Board of Directors, or an officer, employee or other agent of the Authority, and who was or is a party or is threatened to be made a party to a proceeding by reason of the fact that such person is or was such a member of Board of Directors, or an officer, employee or other agent of the Authority, against expenses, judgments, fines, settlements and other amounts actually and reasonably incurred in connection with such proceeding, if such person acted in good faith and in the course and scope of his or her office, employment or agency. In the case of a criminal proceeding, the Board may provide for indemnification and defense of a member of the Board of Directors, or an officer, employee or other agent of the Authority to the extent permitted by law.

### **Section 21: No Third Party Beneficiaries**

This Agreement and the obligations hereunder are not intended to benefit any party other than the Authority and its Members, except as expressly provided otherwise herein. No entity not a signatory to this Agreement shall have any rights or causes of action against any other party to this Agreement as a result of that party's performance or non-performance under this Agreement, except as expressly provided otherwise herein.

### **Section 22: Severability**

If any one or more of the terms, provisions, promises, covenants, or conditions of this Agreement shall to any extent be adjudged invalid, unenforceable, void, or voidable for any reason whatsoever by a court of competent jurisdiction, each and all of the remaining terms, provisions, promises, covenants, and conditions of this Agreement shall not be affected thereby, and shall be valid and enforceable to the fullest extent permitted by law.

### **Section 23: Successors; Assignment**

This Agreement shall be binding upon and shall inure to the benefit of the successors of the Members. Except to the extent expressly provided herein, neither Member may assign any right or obligation hereunder without the consent of the other.

### **Section 24: Notices**

Notices to the Members hereunder shall be sufficient if delivered to the superintendents of each of the Members, respectively.

### **Section 25: Filing of Notice of Agreement**

25.1 Within 30 days after this Agreement becomes effective, the Lead Agency shall file with the Secretary of State the notice of Agreement required by section 6503.5 of the Act.

25.2 Within 30 days after this Agreement becomes effective, the Lead Agency shall file with the State Controller the notice of Agreement required by section 6503.6 of the Act.

25.3 Within 70 days after this Agreement becomes effective, the Lead Agency shall file with the Secretary of State and the County Clerk of the County of San Mateo the notice required by section 53051 of the California Government Code.

### **Section 26: Conflict of Interest**

If allowable by applicable law, the Authority shall waive any conflict of interest as to representation by counsel if that conflict arises or may arise in connection with counsel's representation of one of the Members. The Authority shall, by resolution, adopt a conflict of interest code to the extent required by law.

### **Section 27: Section Headings**

All section headings in this Agreement are for convenience of reference only and are not to be construed as modifying or governing the language in the section referenced to or to define or limit the scope of any provision of this Agreement.

### **Section 28: Governing Law**

California's laws govern this Agreement's construction and interpretation. Unless this Agreement provides otherwise, any reference to laws, ordinances, rules, or regulations include their later amendments, modifications, and successor legislation.

### **Section 29: No Drafting Party & Acknowledgement of Prudent Review**

The Members have jointly drafted, reviewed with counsel, and approved this Agreement so no presumption against any Member arising from the drafting of this Agreement may affect its interpretation. Each Member declares it has had an opportunity to review and understand the contents, rights, and responsibilities herein. The Members have further had the opportunity to seek independent legal advice regarding this Agreement.

**Section 30: Entire Agreement**

This Agreement constitutes the entire agreement and understanding between the Members and is a complete and exclusive statement of the terms of the Members' agreement pursuant to section 1856 of the California Code of Civil Procedure.

**Section 31: Execution of Counterparts**

This Agreement may be executed in any number of counterparts. All such counterparts shall be deemed originals and shall together constitute but one and the same instrument.

Region 1

SAN JUAN UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Kent Kern, Superintendent

Region 2

SAN MATEO-FOSTER CITY SCHOOL DISTRICT

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Joan Rosas, Ed.D., Superintendent

SANTA CRUZ ELEMENTARY SCHOOL DISTRICT

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Kris Munro, Superintendent

Region 3

CENTRAL UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Andrew G. Alvarado, Superintendent

Region 4

SANTA CLARITA VALLEY FOOD SERVICES AGENCY

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Lynette Hodson, President SCVSFSA JPA Board

Region 5

MANHATTAN BEACH UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Michael D. Matthews, Ed.D., Superintendent

Region 6

SOUTH PASADENA UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Dr. Geoff Yantz, Superintendent

Region 7

WHITTIER UNION HIGH SCHOOL DISTRICT

By: \_\_\_\_\_ Date: \_\_\_\_\_  
Martin J. Plourde, Superintendent

Region 8

POMONA UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_  
Richard Martinez, Superintendent

Date: \_\_\_\_\_

Region 9

PALM SPRINGS UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_  
Sandra Lyon, Ed.D., Superintendent

Date: \_\_\_\_\_



DANNIS WOLIVER KELLEY

Attorneys at Law

## MEMORANDUM

268 Bush Street, #3234  
San Francisco, CA 94104

Tel 415.543.4111  
Fax 415.543.4384

**TO:** Super Co-Op Member Districts

**FROM:** Rachel K. Brilliant  
William B. Tunick

**DATE:** March 3, 2021

**RE:** Board Approval of Joint Powers Agreement of the Super Co-Op

---

This memorandum summarizes the benefits of, and rationale for, structuring the existing unincorporated association, Super Commodity Cooperative, a USDA Foods Cooperative ("Super Co-Op") as a joint powers agency. To form the desired joint powers agency, the Board is asked to approve the attached Joint Powers Agreement ("JPA").

This JPA is being formed pursuant to the provision of Title 1, Division 7, Chapter 5, Article 1 of the Government Code of the State of California (commencing with Section 6500) (the "Act") relating to the joint exercise of common powers. This JPA is entered into and among the District and those public school districts duly formed and operating within the boundaries of the State of California which have met and agreed that it would be mutually beneficial to join together to establish and operate a cooperative program to be known as the Super Co-Op ("Authority"), a separate legal entity, to allow for the purchase of food and food service related materials, supplies, equipment, and services.

Formation of the Authority via the approval of the JPA is desirable because Super Co-Op presently lacks a formal governance structure and is currently governed by a ten-member committee ("Governing Council"). The Governing Council is comprised of representatives from each of the nine regional groups and one representative from the Lead Agency. There are approximately 251 participating member districts across California known as Recipient Agencies. The only documents that set forth the rights and responsibilities of the Lead Agency and the Recipient Agencies are the Assignment of USDA Foods and the accompanying Super Co-Op Governing Rules. In its present form, Super Co-Op may lack the ability to shield itself from liability and is therefore vulnerable from a legal perspective. Furthermore, as an unincorporated association, Super Co-Op may not be able to utilize the protections afforded by the Government Code Claim Act. (Government Code § 910 et. seq.)

Accordingly, it is in the mutual interest of the signatories of the JPA to coordinate their acquisition, and the acquisition by other school districts, of U.S.D.A. Foods Commodities and other related foodstuffs and to coordinate and cooperate in arranging and contracting for storage, processing and distribution of raw and processed commodities and foodstuffs. Furthermore, each of the public educational agencies which is a party to this JPA has the power to purchase food service related materials, supplies, equipment, and services pursuant to one or more of the following: Education Code Sections 35160, 35160.1, 39873, and 39644, and Public Contracts Code Sections 20111 et seq., 20118, and 20650 et seq.

Approval of the organization of the Super Co-Op as a joint powers agency via the execution of the JPA, ensures that a clear governance structure that adequately describes the scope of authority and purpose of the entity is laid out pursuant to the Act. Furthermore, the rights and responsibilities of the Lead Agency and Recipient Agencies are clearly articulated. With such structures in place the new entity will be able to operate in an efficient and effective manner. This formation will also limit the liability of the Lead Agency and other participating districts.



## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Bridges to Kinder Lease Agreement: 1000 High Street

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve renewal of lease agreement between Santa Cruz City Schools and Bridges to Kinder to lease space at 1000 High Street.

**BACKGROUND:**

The district owns and operates that certain real property known as Westlake Elementary School located at 1000 High Street, Santa Cruz, CA 95060. Bridges to Kinder desires to renew their lease agreement with the district.

Included in this agenda item are the lease agreement, a breakdown of the lease rates for the property and new regulations related to COVID-19.

**FISCAL IMPACT:**

The annual revenue is \$6,397.80

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

**AGENDA ITEM: 8.2.2.2.**

**LICENSE AGREEMENT RENEWAL  
FOR SHARED USE OF WESTLAKE ELEMENTARY SCHOOL  
BETWEEN  
SANTA CRUZ CITY SCHOOLS  
AND  
BRIDGES TO KINDER SCHOOL**

This License Agreement Renewal for Shared Use (“Renewal Agreement”) is entered into by and between Santa Cruz City Schools (“District”) and Bridges to Kinder School (“Bridges to Kinder”). The District and Bridges to Kinder may be referred to individually as “Party” and collectively as “Parties.”

**RECITALS**

A. **WHEREAS**, the District owns and operates that certain real property known as Westlake Elementary School located at 1000 High Street, Santa Cruz, California 95060 (the “Property”); and

B. **WHEREAS**, on or about July 1, 2019, the Parties entered into that certain License Agreement for Shared Use (“Original Agreement”) for the use of one (1) classroom (“Premises”) located on the Property, for a term of two (2) years, with an option to renew said Original Agreement subject to those terms and conditions that are mutually agreeable to both Parties; and

C. **WHEREAS**, the Parties now desire to renew the Original Agreement on the same terms and conditions, except as otherwise expressly set forth in this Renewal Agreement.

D. **NOW, THEREFORE**, in consideration of the promises and the mutual covenants and agreements set forth herein, the Parties agree as follows:

**AGREEMENT**

1. **Renewal.** The term of this Renewal Agreement shall be for a term of two (2) years commencing on July 1, 2021 (“Effective Date”) and expiring on June 30, 2023 (“Renewal Term”). The Renewal Agreement may be renewed for one additional two-year term upon mutual written agreement of the Parties, on terms and conditions mutually agreed upon.
2. **Effectiveness of Original Agreement.** Except as otherwise expressly set forth in this Renewal Agreement, all the provisions of the Original Agreement shall remain unchanged and in full force and effect. To the extent that any of the terms set forth in this Renewal Agreement are inconsistent or conflict with any of the terms of the Original Agreement, the terms of this Renewal Agreement shall supersede and replace the terms of the Original Agreement.

3. Health and Safety Mandates.

(a) Bridges to Kinder shall comply with all applicable Federal, State, local, and District laws, regulations, ordinances, policies, procedures, state executive orders and public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, limits on large gatherings, the use of personal protective equipment (“PPE”) such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of the 2019 Novel Coronavirus (“COVID-19”).

(b) Bridges to Kinder will provide its staff with information and training about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, current guidance and directives from the State and local departments of public health, and any other information and/or resources necessary to help prevent the spread of COVID-19, and will ensure that the Premises have the necessary supplies for preventive sanitation measures (such as soap and water, disposable towels or tissues, disposable masks and gloves, and hand sanitizer).

(c) Bridges to Kinder will inform the District as soon as practicable should Bridges to Kinder learn of a confirmed or likely COVID-19 infection of a Bridges to Kinder staff member or children or families participating in Bridges to Kinder programs. The identity of the person infected shall not be revealed.

(d) Without limitation to Bridges to Kinder’s custodial and maintenance obligations as set forth in the Original Agreement, Bridges to Kinder, at its sole cost and expense, shall disinfect and sanitize the Premises at the end of each day in accordance with the most recent guidelines from the California Department of Public Health (“CDPH”).

4. Rent. The annual rent (“Rent”) for the Renewal Term shall be One Thousand Dollars (\$1,000) per year, commencing with the first day of the Renewal Term, and will be invoiced by the District on July 1<sup>st</sup> of each year of the Renewal Term.

5. Additional Rent. Section 6.1 of the Original Agreement is hereby deleted in its entirety and replaced as follows:

“6.1. In addition to annual Rent, Bridges to Kinder shall pay the following additional rent (“Additional Rent”) annually:

6.1.1. Its share of gas and electricity (at \$3.63/day for 180 days = \$653.40);

6.1.2. Its share of water, sewer, and trash collection costs (\$7.43/day for 180 days = \$1,337.40);

6.1.3. Costs for two (2) hours, each week, of custodial services to the Premises (\$3,407.00 for 180 days);

6.1.4. Costs for librarian services (\$1,080.00 for 180 days); and

6.1.5. Its share of additional costs incurred by the District for COVID-19 cleaning and disinfection of the Facility and Shared Use Areas as may be determined by the District in its sole discretion (“COVID-19 Cleaning Costs”). No such COVID-19 Cleaning Costs shall be charged until Bridges to Kinder has resumed programming at the Facility.

6.1.6. Additional Rent costs may be reviewed and revised on an annual basis. The District will endeavor to notify Bridges to Kinder during November of each year of rates which will change in the subsequent year.”

6. Rent for Fiscal Year July 1, 2020-June 30, 2021. Due to the ongoing COVID-19 pandemic that has required the District to close its campuses, including Westlake Elementary, the Parties hereby agree that the total Rent (including Additional Rent) to be paid to the District by BTK for the fiscal year commencing July 1, 2020 and ending on June 30, 2021 shall be reduced to \$6,397.80. BTK shall not be responsible for paying Additional Rent for District librarian services.

7. Miscellaneous Provisions.

(a) Assignment. Neither Party shall assign or transfer any of its obligations, rights, or duties under this Renewal Agreement.

(b) Governing Law/Venue. This Renewal Agreement shall be governed by and interpreted under the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Renewal Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any transfer of venue as required by law.

(c) Amendment. This Renewal Agreement may be modified or superseded only by written instrument executed by duly authorized representatives of each of the Parties, and ratification by the District’s Board of Trustees.

(d) Execution in Counterparts. This Renewal Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together shall be deemed a fully executed Renewal Agreement. Signatures transmitted by facsimile shall be deemed original signatures.

(e) Headings and Captions. The captions and headings appearing in this Renewal Agreement have been inserted for the purpose of convenience and ready reference. They do not purport to and shall not be deemed to define, limit, or extend the scope or intent of the clauses to which they appertain.

(f) Signature Authority. Each Party has full power and authority to enter into and perform this Renewal Agreement, and the person signing this Renewal Agreement on

behalf of each Party has been properly authorized and empowered to enter into this Renewal Agreement.

**IN WITNESS WHEREOF**, the Parties hereto have executed this Renewal Agreement on the date indicated below.

**SANTA CRUZ CITY SCHOOLS**

By: \_\_\_\_\_

Name: Kris Munro

Title: Superintendent

Date: \_\_\_\_\_

**BRIDGES TO KINDER SCHOOL**

By: Laura Tobias

Name: Laura Tobias

Title: Chief Executive Officer

Date: 3/3/21

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Encompass Community Services Lease Agreement: 255 Swift Street

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve renewal of lease agreement between Santa Cruz City Schools and Encompass Community Services to lease space at 255 Swift Street.

**BACKGROUND:**

The district owns and operates that certain real property located at 255 Swift Street, Santa Cruz, CA 95060. Encompass Community Services on behalf of Head Start/Early Head Start desires to renew their lease agreement with the district.

Included in this agenda item are the lease agreement, a breakdown of the lease rates for the property and new regulations related to COVID-19.

**FISCAL IMPACT:**

The lease revenue agreement is \$1.00 annually through August 31, 2023.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

**AGENDA ITEM: 8.2.2.3.**

**SECOND ADDENDUM TO FACILITIES USE AGREEMENT  
BETWEEN  
SANTA CRUZ CITY SCHOOLS  
AND  
ENCOMPASS COMMUNITY SERVICES ON BEHALF OF  
HEAD START/ EARLY HEAD START**

This Second Addendum to Facilities Use Agreement (“ Second Addendum”), is entered into by and between Santa Cruz City Schools (“District”) and Encompass Community Services (formerly Santa Cruz Community Counseling Center) (“Encompass”) on behalf of Head Start/Early Head Start. The District and Encompass may be referred to individually as “Party” and collectively as “Parties.”

**RECITALS**

A. **WHEREAS**, the District owns and operates that certain real property located at 255 Swift St., Santa Cruz, California, 95060 (the “Property”); and

B. **WHEREAS**, on or about September 1, 2013, the Parties entered into that certain Memorandum of Understanding allowing Encompass to place one relocatable building owned by Encompass on a portion of the Property for purpose of operating a child care center”(“Child Care Center”); and

C. **WHEREAS**, on or about March 8, 2017, the Parties entered into that certain Facilities Use Agreement (“Agreement”) allowing Encompass to use the Kinder Pod located on the Property, in addition to the existing Encompass-owned relocatable building (“Facilities”), for the purpose of expanding the programming offered through its Child Care Center, for a term of one (1) year, with an option to renew said Agreement by mutual agreement of both Parties; and

D. **WHEREAS**, on or about August 30, 2018, the Parties executed a First Addendum to the Agreement whereby the Parties renewed the Agreement until August 31, 2023 and added one (1) additional 5-year renewal term (“Addendum”); and

E. **WHEREAS**, the Parties now wish to amend the Agreement, effective upon the execution of this Second Addendum; and,

F. **WHEREAS**, the terms and conditions amending the Agreement as stated herein below reflect the true intent of the Parties.

G. **NOW, THEREFORE**, in consideration of the promises and the mutual covenants and agreements set forth herein, the Parties agree as follows:

**AGREEMENT**

1. The following is added to Section 6 of the Agreement as subsection h.:

“h. Health and Safety Mandates.

(1) Encompass shall comply with all applicable Federal, State, local, and District laws, regulations, ordinances, policies, procedures, state executive orders and public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, limits on large gatherings, the use of personal protective equipment (“PPE”) such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of the 2019 Novel Coronavirus (“COVID-19”).

(2) Encompass will provide its staff with information and training about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, current guidance and directives from the State and local departments of public health, and any other information and/or resources necessary to help prevent the spread of COVID-19, and will ensure that the Facilities have the necessary supplies for preventive sanitation measures (such as soap and water, disposable towels or tissues, disposable masks and gloves, and hand sanitizer).

(3) Encompass will inform the District as soon as practicable should Encompass learn of a confirmed or likely COVID-19 infection of an Encompass staff member or children or families participating in Encompass programs. The identity of the person infected shall not be revealed.

(4) Without limitation to Encompass’s custodial and maintenance obligations as set forth in the Agreement, Encompass, at its sole cost and expense, shall disinfect and sanitize the Facilities at the end of each day in accordance with the most recent guidelines from the California Department of Public Health (“CDPH”).”

2. All other terms and conditions of the Agreement shall remain in full force and effect.

3. Miscellaneous Provisions.

(a) Assignment. Neither Party shall assign or transfer any of its obligations, rights, or duties under this Second Addendum.

(b) Governing Law/Venue. This Second Addendum shall be governed by and interpreted under the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Second Addendum shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any transfer of venue as required by law.

(c) Amendment. This Second Addendum may be modified or superseded only by written instrument executed by duly authorized representatives of each of the Parties, and ratification by the District’s Board of Trustees.

(d) Execution in Counterpart. This Second Addendum may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together shall be deemed a fully



executed Second Addendum. Signatures transmitted by facsimile shall be deemed original signatures.

(e) Headings and Captions. The captions and headings appearing in this Second Addendum have been inserted for the purpose of convenience and ready reference. They do not purport to and shall not be deemed to define, limit, or extend the scope or intent of the clauses to which they appertain.

(f) Signature Authority. Each Party has full power and authority to enter into and perform this Second Addendum, and the person signing this Second Addendum on behalf of each Party has been properly authorized and empowered to enter into this Second Addendum.

**IN WITNESS WHEREOF**, the Parties hereto have executed this Second Addendum on the date indicated below.

**SANTA CRUZ CITY SCHOOLS**

By: \_\_\_\_\_  
Name: Kris Munro  
Title: Superintendent

Date: \_\_\_\_\_

**ENCOMPASS COMMUNITY SERVICES**

By: AM.M  
Name: Monica Martinez  
Title: Executive Director

Date: 3/4/21

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Natural Bridges Children’s Center Lease Agreement: 255 Swift Street

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve renewal of lease agreement between Santa Cruz City Schools and Natural Bridges Children’s Center, LLC to lease space at 255 Swift Street.

**BACKGROUND:**

The district owns and operates that certain real property located at 255 Swift Street, Santa Cruz, CA 95060. Natural Bridges Children’s Center, LLC desires to renew their lease agreement with the district.

Included in this agenda item are the lease agreement, a breakdown of the lease rates for the property and new regulations related to COVID-19.

**FISCAL IMPACT:**

The lease revenue agreement is \$600.00 monthly from July 1, 2021 to June 30, 2023.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

**FACILITIES USE AGREEMENT RENEWAL  
BETWEEN  
SANTA CRUZ CITY SCHOOLS  
AND  
NATURAL BRIDGES CHILDREN'S CENTER, LLC**

This Facilities Use Agreement Renewal ("Renewal Agreement"), is entered into on February 1, 2021 ("Effective Date") by and between Santa Cruz City Schools ("District") and Natural Bridges Children's Center, LLC ("Natural Bridges"). The District and Natural Bridges may be referred to individually as "Party" and collectively as "Parties."

**RECITALS**

A. **WHEREAS**, the District owns and operates that certain real property located at 255 Swift St., Santa Cruz, California, 95060 (the "Property"); and

B. **WHEREAS**, on or about March 29, 2017, the Parties entered into that certain Facility Use Agreement ("Original Agreement") for use of two relocatable buildings ("Facilities") located on the Property, for a term of two (2) years, with an option to renew said Original Agreement by mutual agreement of both Parties; and

C. **WHEREAS**, the Parties subsequently renewed the Original Agreement for a renewal term ending on June 30, 2021; and

D. **WHEREAS**, the Parties now desire to renew the Original Agreement for an additional two-year term on the same terms and conditions, except as otherwise expressly set forth in this Renewal Agreement.

**NOW, THEREFORE**, in consideration of the promises and the mutual covenants and agreements set forth herein, the Parties agree as follows:

**AGREEMENT**

1. **Renewal Term.** The term of this Renewal Agreement shall be for a term of two (2) years commencing on July 1, 2021 and expiring on June 30, 2023 ("Renewal Term"). This Renewal Agreement, may be renewed for one additional two-year term, by mutual agreement of the Parties.

2. **Effectiveness of Original Agreement.** Except as otherwise expressly set forth in this Renewal Agreement, all the provisions of the Original Agreement shall remain unchanged and in full force and effect. To the extent that any of the terms set forth in this Renewal Agreement are inconsistent or conflict with any of the terms of the Original Agreement, the terms of this Renewal Agreement shall supersede and replace the terms of the Original Agreement.

3. **Health and Safety Mandates.**

(a) Natural Bridges shall comply with all applicable Federal, State, local, and

District laws, regulations, ordinances, policies, procedures, state executive orders and public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, limits on large gatherings, the use of personal protective equipment (“PPE”) such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of the 2019 Novel Coronavirus (“COVID-19”).

(b) Natural Bridges will provide its staff with information and training about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, current guidance and directives from the State and local departments of public health, and any other information and/or resources necessary to help prevent the spread of COVID-19, and will ensure that the Facilities have the necessary supplies for preventive sanitation measures (such as soap and water, disposable towels or tissues, disposable masks and gloves, and hand sanitizer).

(c) Natural Bridges will inform the District as soon as practicable should Natural Bridges learn of a confirmed or likely COVID-19 infection of a Natural Bridges staff member or children or families participating in Natural Bridges programs. The identity of the person infected shall not be revealed.

(d) Without limitation to Natural Bridges’ custodial and maintenance obligations as set forth in the Original Agreement, Natural Bridges, at its sole cost and expense, shall disinfect and sanitize the Facilities at the end of each day in accordance with the most recent guidelines from the California Department of Public Health (“CDPH”).

#### 4. Miscellaneous Provisions.

(a) Assignment. Neither Party shall assign or transfer any of its obligations, rights, or duties under this Renewal Agreement.

(b) Governing Law/Venue. This Renewal Agreement shall be governed by and interpreted under the laws of the State of California. Any action or proceeding seeking any relief under or with respect to this Renewal Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any transfer of venue as required by law.

(c) Amendment. This Renewal Agreement may be modified or superseded only by written instrument executed by duly authorized representatives of each of the Parties, and ratification by the District’s Board of Trustees.

(d) Execution in Counterparts. This Renewal Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together shall be deemed a fully executed Renewal Agreement. Signatures transmitted by facsimile shall be deemed original signatures.

(e) Headings and Captions. The captions and headings appearing in this Renewal Agreement have been inserted for the purpose of convenience and ready reference. They do not purport to and shall not be deemed to define, limit, or extend the scope or intent of the clauses to which they appertain.

(f) Signature Authority. Each Party has full power and authority to enter into and perform this Renewal Agreement, and the person signing this Renewal Agreement on behalf of each Party has been properly authorized and empowered to enter into this Renewal Agreement.

**IN WITNESS WHEREOF**, the Parties hereto have executed this Renewal Agreement on the date indicated below.

**SANTA CRUZ CITY SCHOOLS**

By: \_\_\_\_\_

Name: Kris Munro

Title: Superintendent

Date: \_\_\_\_\_

**NATURAL BRIDGES CHILDREN'S CENTER, LLC**

By: Jonnie J. Cardinale

Name: Jonnie Cardinale

Title: Chief Executive Officer

Date: 2/20/21

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Walnut Avenue Family & Women’s Center Lease Agreement: 415 Walnut Avenue

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve renewal of lease agreement between Santa Cruz City Schools and Walnut Avenue Family & Women’s Center to lease space at 415 Walnut Avenue.

**BACKGROUND:**

The district owns and operates that certain real property commonly known as Santa Cruz High School, located at 415 Walnut Avenue, Santa Cruz, CA 95060. Walnut Avenue Family & Women’s Center desires to renew their lease agreement with the district.

Included in this agenda item are the lease agreement, a breakdown of the lease rates for the property and new regulations related to COVID-19.

**FISCAL IMPACT:**

The lease revenue agreement is \$300.00 monthly from July 1, 2020 to June 30, 2025.

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

**FACILITIES USE AGREEMENT BETWEEN  
SANTA CRUZ CITY SCHOOLS  
AND  
WALNUT AVENUE FAMILY AND WOMEN’S CENTER**

This Facilities Use Agreement (“Agreement”) is made and entered into this 1st day of February, 2021 (“Effective Date”), by and between Santa Cruz City Schools, a public school district of the State of California (“District”), and the Walnut Avenue Family and Women’s Center (“Walnut Avenue”). The District and Walnut Avenue are each individually referred to herein as a “Party” and collectively as the “Parties.”

**RECITALS**

- A. **WHEREAS**, pursuant to Education Code sections 38130 *et seq.* (“Civic Center Act”), the management, direction, and control of school facilities are vested in the District’s Board of Education (“Board”), and the Board may provide for the use of school facilities as a civic center where such use is consistent with school purposes and does not interfere with the regular conduct of schoolwork; and
- B. **WHEREAS**, the District is the owner of certain real property, commonly known as Santa Cruz High School, located at 415 Walnut Avenue, Santa Cruz, Santa Cruz County, California (the “School Site”); and
- C. **WHEREAS**, Walnut Avenue presently utilizes three District-owned portable classroom buildings (the “Portable Buildings”) and certain other related District facilities (collectively, with the Portable Buildings, the “Premises”) to operate the Walnut Avenue Early Education Center (“EEC”), on a portion of the School Site as more particularly identified and described on the Site Map incorporated herein by reference and attached hereto as **Exhibit A**; and
- D. **WHEREAS**, Walnut Avenue is duly licensed and qualified to provide child care and development services to children of District students, families residing within the District, and other area families; and
- E. **WHEREAS**, the Board, in acknowledging the importance of the child care and development services provided by Walnut Avenue, is willing to permit Walnut Avenue to continue to use and occupy the Portable Buildings and the Premises for the operation of the EEC, in accordance with applicable law and subject to the terms and conditions as set forth herein.

**NOW, THEREFORE**, in consideration of the covenants and conditions of this Agreement, including the Recitals hereof, which are incorporated herein by this reference, the Parties agree as follows:

## AGREEMENT

1. Grant of Use. In consideration of the child care and development programs made available to children of District students, families residing within the District, and other area families through Walnut Avenue's operation of the EEC, the District hereby grants to Walnut Avenue and Walnut Avenue hereby accepts from District, use of the Premises for the operation of the EEC, subject to the terms and conditions set forth in this Agreement.
2. Term of Agreement. The initial term of this Agreement ("Initial Term") shall be for a five year period commencing on July 1, 2020 and ending on June 30, 2025, unless such Initial Term is earlier terminated as provided in this Agreement. This Agreement may be renewed by mutual written agreement of the Parties for one additional five year term (the "Renewal Term").
3. Monthly Use Fee. On the first day of each month during the Initial Term, Walnut Avenue shall pay the District Three Hundred Dollars (\$300) as a monthly use fee ("Monthly Use Fee") for its use of the Premises. The Monthly Use Fee shall not be increased during the Initial Term of this Agreement, but the District reserves the right to increase the Monthly Use Fee at the commencement of the Renewal Term or in any future agreement for use of the Premises. Failure to pay the Monthly Use Fee by the tenth day of any month shall constitute a breach of this Agreement and may result in immediate termination of this Agreement by the District.
4. Charges for District Students. The Parties agree District students shall be charged fees for their children's enrollment and participation in the EEC programming and services, in accordance with the California Department of Education Family Fee Schedule, based on family income.
5. "As Is" Condition. The Premises are provided to Walnut Avenue in an "as is" condition. The District shall not be required to make or construct any alterations including structural changes, additions or improvements to the Premises. By using and occupying the Premises pursuant to this Agreement, Walnut Avenue accepts the Premises in "as is" condition. Walnut Avenue acknowledges that neither the District nor the District's agents have made any representation or warranty as to the suitability of the Premises for the operation of the EEC.
6. Limitations on Use; Compliance with Law.
  - a. The Premises shall be used only for the purpose of operating and maintaining the EEC and related programming. No other uses shall be permitted without the prior written consent of the District.
  - b. Walnut Avenue shall comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies and requirements regarding operation of the EEC, and with all rules and regulations governing



Walnut Avenue programs as presently enacted or hereafter amended or issued (“Law”).

- c. Walnut Avenue shall operate and maintain the EEC in a manner that meets all of the regulations relating to the operation and licensing of a child development center in California.
  - d. Walnut Avenue shall not use, permit, or allow the Premises to be used, occupied, or improved under this Agreement in any manner or for any purpose that is in any way in violation of any Law.
  - e. Walnut Avenue will not permit the possession or consumption of alcohol or the use of tobacco products by its employees, volunteers, licensees, or invitees on the Premises.
  - f. All materials, equipment, and supplies provided or used by Walnut Avenue at or on the Premises shall fully conform to all applicable Law. Walnut Avenue shall not be permitted to store any supplies or equipment containing Hazardous Substances (as that term is defined herein) on the Premises.
  - g. Parking of cars by Walnut Avenue employees, agents, licensees and invitees shall be confined to designated parking areas. Vehicles including but not limited to cars, trucks, campers, mobile homes, and trailers shall not be parked at the School Site or Premises for more than one day, without the prior written consent of the District.
7. Licensure & Permitting. Walnut Avenue represents and warrants to District that it is duly licensed and qualified to provide the child care and developmental services offered through the EEC, and agrees that it will obtain or has obtained, and that it will maintain, any necessary permits, approvals, and licenses for the operation and maintenance of the EEC. Failure to comply with any of the conditions and requirements of funding and licensing conditions shall constitute a default and be grounds for immediate termination of this Agreement.
8. Security of Premises. Walnut Avenue shall be responsible for securing the Portable Buildings and locking the Premises at the end of each work day. Walnut Avenue shall not change any locks or make additional copies of keys without the prior written consent of the District. All keys shall be returned to the District at the termination or expiration of this Agreement.
9. Right of Entry. District and its officers, agents, and employees shall have the right to enter the Premises at reasonable times for the purpose of inspecting the same and making such alterations, repairs or improvements to the Premises as the District may deem necessary or desirable. Except in cases of emergency, District shall provide Walnut Avenue with notice at least one (1) business day in advance of any District entry.

10. District Operations. Walnut Avenue agrees that it will ensure that its operation of the EEC does not disturb or disrupt the District's operation and use of the School Site.

11. Utilities.

- a. Except as set forth herein, Walnut Avenue shall be solely responsible for the costs of all utilities necessary to operate and maintain the Portable Buildings and the Premises, including, but not limited to, electricity, gas, telephone, internet, and other telecommunications services and equipment, sewer, and trash disposal.
- b. With the prior approval of the District, Walnut Avenue shall be allowed to install a wireless distribution antenna on the Premises. Walnut Avenue shall pay Cruzio or another internet service provider directly for the cost of the wireless distribution antenna. The antenna shall be for the exclusive use of Walnut Avenue and not for the use of surrounding residences.
- c. All electricity provided to the Portable Buildings and the Premises shall be separately metered and paid directly by Walnut Avenue, which shall also be responsible for direct payment of all other utilities.
- d. The cost of water is included in the Monthly Use Fee; however, Walnut Avenue shall comply with all present and future water conservation programs required by federal, state or local laws.

12. Custodial Obligations.

- a. At its sole cost and expense, and in addition to the Health and Safety requirements set forth in Section 14, Walnut Avenue shall be responsible for maintaining the Portable Buildings and the Premises in a safe, clean, and hygienic condition at all times which shall include, at a minimum: keeping all floors and walkways swept and clear of debris, ensuring that all rubbish is placed in Walnut Avenue trash containers and/or dumpsters at the end of each day, and storing or sealing all foodstuffs in such a manner so as to not be an attractant to mice, rats, and other vermin. Diapers, baby and antiseptic wipes and other personal hygiene items shall be bagged and disposed of in closed dumpsters or trash containers at the end of each day. Such items, and other items set forth in Section 13, may not be flushed down toilets.
- b. If District determines, in its discretion, that Walnut Avenue has failed to maintain the Portable Buildings and the Premises in a safe, clean, and hygienic condition, the District will notify Walnut Avenue in writing of such failure, and shall include in such notice an itemized list of the deficiencies and the required manner and timeline for correcting each item. In the event that Walnut Avenue fails to correct the items listed by the District within the

specified timeline, or another timeline, as mutually-agreed upon between the Parties, the District may make the corrections and invoice such costs to Walnut Avenue, in accordance with the District's usual billing practices. Such costs shall include the cost of labor, materials, equipment, plus an administrative services fee of ten percent (10 %). Payment for such costs will be made by Walnut Avenue within thirty (30) days of receipt of invoice.

13. Maintenance, Upkeep, and Repairs.

- a. Walnut Avenue shall, at its own cost and expense, be responsible for keeping and maintaining the Portable Buildings and the Premises in good repair at all times shall be solely responsible for maintenance, repair, and replacement of all plumbing, sewer (including all costs of repairing and maintaining the sewer lift pump), and water lines necessary to operate the EEC and otherwise occupy and use the Portable Building and the Premises.
- b. Minor maintenance and repairs of the Portable Buildings and Premises that would normally occur through use, other than those repairs and maintenance addressed herein, shall be made by Walnut Avenue. The District will continue to provide cleaning of the Portable roof and dryer vent.
- c. Maintenance of the sewer grinder pump will be the responsibility of Walnut Avenue if repairs are required within 7 years of installation. After 7 years of use, the District shall be responsible should the pump need to be replaced. It is expected that the pump should last a minimum of 7-10 years and as many as 15. However, some chemicals and substances can adversely impact a grinder pump and may cause safety hazards. Walnut Avenue is responsible for checking the labels on all chemicals before using or disposing.

Walnut Avenue is cautioned to never put any of the following materials into sinks, toilets or drains as they can clog the sewer system and create unsafe conditions in the lines and tank: (i) Cooking fat, lard, oil or grease; (ii) degreasing solvents; (iii) cigarette butts; (iv) dental floss; (v) sanitary napkins, tampons or diapers; (vi) Q-Tips; (vii) sanitary wipes such as baby wipes or disposable floor wipes; (viii) hair clippings; (ix) cat litter; (x) strong chemical, toxic, caustic, or poisonous substance; (xi) explosive or flammable materials; (xii) glass, metal, wood, eggshells, seafood shells, coffee beans, aquarium rocks or gravel; (xiii) plastic objects; and (xiv) rubber gloves or other disposable gloves.

- d. With the exception of those items for which Walnut Avenue is solely responsible for as set forth in Section 13.a., 13.b. and 13.c above, the District shall provide for major repair and maintenance of the Portable Buildings. For the purposes of this Agreement, "major repairs and maintenance" shall mean any repairs to heating, air conditioning, ventilating, electrical and lighting

equipment, fixtures, interior and exterior walls, ceilings, windows, doors and plate glass, costing Five Hundred Dollars (\$500.00) or more.

14. Health and Safety Mandates.

- a. Walnut Avenue shall comply with all applicable Federal, State, local, and District laws, regulations, ordinances, policies, procedures, state executive orders and public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, limits on large gatherings, the use of personal protective equipment (“PPE”) such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of the 2019 Novel Coronavirus (“COVID-19”).
- b. Walnut Avenue will provide its staff with information and training about COVID-19, including its symptoms, how it is transmitted, how to prevent transmission, current guidance and directives from the State and local departments of public health, and any other information and/or resources necessary to help prevent the spread of COVID-19, and will ensure that the Premises have the necessary supplies for preventive sanitation measures (such as soap and water, disposable towels or tissues, disposable masks and gloves, and hand sanitizer).
- c. Walnut Avenue will inform the District as soon as practicable should Walnut Avenue learn of a confirmed or likely COVID-19 infection of a Walnut Avenue staff member, or children or families participating in Walnut Avenue programs. The identity of the person infected shall not be revealed.
- d. Without limitation to Walnut Avenue’s custodial and maintenance obligations as set forth in Sections 12 and 13 above, Walnut Avenue, at its sole cost and expense, shall disinfect and sanitize all surfaces in the Portable Buildings at the end of each day in accordance with the most recent guidelines from the California Department of Public Health (“CDPH”).

15. Alterations and Improvements.

- a. Walnut Avenue shall make no alterations, improvements, or modifications (“Improvements”) to the Premises without the prior written consent of the District.
- b. The District in its sole discretion, may impose, as a condition to the aforesaid consent for Improvements, such requirements as District may deem necessary in its sole discretion, including without limitation thereto: the manner in which the work is done; a right of approval of the contractor by whom the work is to be performed; District’s review and approval of the plans and drawings; that all work be performed in accordance with all applicable building process(es), and all laws, rules, regulations, and ordinances therein or required thereby;

that Walnut Avenue demonstrate that it is financially capable of completing the requested Improvements (determination of financial capability shall be within the District's sole discretion); and that Walnut Avenue provide District with regular progress reports, as scheduled by District, regarding the Improvements.

- c. With the District's prior written consent, improvements made by Walnut Avenue hereunder shall not be required to be compliant with the Field Act (Ed. Code, §§ 17280-17317, 17356-17374, and 81130-81149), provided, however, that upon completion of any Improvements not constructed in accordance with the requirements of the Field Act, Walnut Avenue shall post, in a conspicuous place on the Improvement, a notice stating that the Improvement does not comply with the Field Act. The exact language of such notice shall be subject to the approval of the District.
- d. In addition to Walnut Avenue's indemnification obligations set forth in Section 21, Walnut Avenue shall also indemnify and hold District harmless from and defend District against any and all claims, liabilities, or damages arising out of or in any way relating to the planning, development, construction or use of any Improvements, except for those claims, liabilities, or damages arising directly from the District's negligence or willful misconduct.
- e. Upon the District's retaking of possession of the Premises, whether by reason of expiration or termination of the Agreement, or as a result of any other cause or reason, the District, in its sole discretion, may: (1) elect to treat all such Improvements, or portion thereof, as becoming the property of District and remain upon and surrendered with the Premises; or (2) require Walnut Avenue, at its sole expense, to remove the Improvements, or portion thereof, and all tangible property comprising of the Improvements from the Premises no later than ninety (90) days after District retakes possession of the Premises. If District requires Walnut Avenue to remove any Improvement or any portion thereof, then the area in or around and upon which Improvement is made shall be returned to its original condition, excluding normal wear and tear. If Walnut Avenue fails to remove or commence substantial efforts to remove any Improvements by the date set forth herein, the District shall have the right, at its option, to remove and dispose of the Improvements or portion thereof at Walnut Avenue's cost.
- f. All articles of personal property and all business and trade fixtures, machinery and equipment, cabinetwork, furniture, and movable partitions owned by Walnut Avenue or installed by Walnut Avenue at its expense in the Premises shall be and remain the property of Walnut Avenue and may be removed by Walnut Avenue at any time during the Term of the Agreement or any Renewal Term thereof.

16. Signage. Walnut Avenue shall not place any signage on the Portable Buildings or Premises without prior written consent of the District. The District shall have final approval over the signage, but shall not unreasonably deny its location, design or content. Walnut Avenue shall promptly remove the signage on termination of this Agreement and shall restore the Portable Buildings and Premises, following removal of the signage, to the condition existing prior to installation of the signage.
17. Fingerprinting; Reporting. Walnut Avenue shall ensure that all of its employees and volunteers who may come into contact with District minor students at the EEC comply with all applicable State licensing laws related to fingerprinting and criminal background investigation requirements. Upon execution of this Agreement, Walnut Avenue shall provide the District with a list of all employees and volunteers providing programming and services at the EEC, including each such person's address, telephone number, and email address, and verification that such person has undergone and complies with the fingerprinting and criminal background check requirements described above. Walnut Avenue shall provide updates to the list on a quarterly basis to the District.
18. Surrender of Premises. Walnut Avenue agrees that at the time of expiration or termination of this Agreement, the Premises will be returned to the District in the same state of good repair and order, ordinary wear and tear excepted. Any damage to the Premises resulting from Walnut Avenue's use or occupation thereof, excepting ordinary wear and tear, shall be repaired or replaced by District and invoiced to Walnut Avenue in accordance with the District's usual billing practices. Such charges shall include the cost of labor, materials, equipment, plus an administrative services fee of ten percent (10 %). Payment for such costs will be made by Walnut Avenue within thirty (30) days of receipt of invoice.
19. Designated Representative. Walnut Avenue shall designate in writing to the District an on-site representative who shall serve as liaison with the District and who shall be responsible for the day-to-day operations, maintenance, cleanliness and general order at the EEC.
20. Hazardous Substances. Walnut Avenue shall not use, maintain, or keep any Hazardous Materials, other than ordinary cleaning supplies and waste, on or in the Portable Buildings or Premises without the District's prior written approval. Walnut Avenue shall promptly give notice to the District of any Hazardous Materials dispersal or spill, or Hazardous Materials claim, of which it is aware. Walnut Avenue shall indemnify and hold the District harmless from any and all claims, costs, damages, penalties or liabilities arising out of Walnut Avenue's use or release of any Hazardous Materials at, in or on the Portable Buildings or Premises. The foregoing indemnification obligation shall survive the expiration or earlier termination of this Agreement. The term "Hazardous Materials" as used in this Agreement shall mean any products, substances, chemical, material or waste whose presence, nature, quantity and/or intensity of existence, use, manufacture, disposal, transportation, spill, release or effect, either by itself or in combination with other materials expected to be

on the premises, is either (a) potentially injurious to the public health, safety or welfare and environment of the premises, (b) regulated or monitored by any governmental authority, or (c) a basis for liability of District to any governmental agency or third party under any applicable statute or common law theory. Hazardous Materials shall include, but not be limited to, hydrocarbons, MTBE, petroleum, gasoline, crude oil, or any products, by-products, or fractions thereof. Willful or negligent breach of Walnut Avenue's obligations under this Section may, at the District's discretion, result in immediate termination of this Agreement.

21. **Insurance.** Without limiting Walnut Avenue's indemnification obligations set forth in Section 21 hereof, Walnut Avenue shall secure and maintain in force during the term of this Agreement the following:
  - a. A comprehensive general liability policy and automobile policy using an occurrence policy form, with combined single limits of \$3,000,000.00, or \$1,000,000.00 per person and \$1,000,000.00 per accident, with no aggregate limit. Such policy shall specifically state: "Coverage does not contain limitations of coverage or exclusions for molestation, sexual abuse, child abuse, or child endangerment." The District shall be named as an additional insured on the policy by endorsements. The policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary. A copy of the declarations page of Walnut Avenue's policy shall be attached to this Agreement as proof of insurance. Walnut Avenue shall not alter or terminate said insurance policy without at least thirty (30) prior days' notice to the District. Any altered or terminated insurance policy shall be replaced with an insurance policy meeting the requirements of this Section, so that the terms of the replacement policy become effective no later than the termination or alteration of the prior policy
  - b. A policy or policies of insurance for all of Walnut Avenue's personal property located at the Portable Buildings or Premises equal to 100% of its replacement cost.
  - c. Worker's Compensation Insurance as required by Law.
22. **Indemnification.** Walnut Avenue shall defend, indemnify, and hold harmless the District and its agents, employees, Board of Education, and members of the Board of Education, from and against claims, damages, losses, and expenses (including, but not limited to attorney's fees and costs including fees of consultants) arising out of or resulting from performance of this Agreement including, but not limited to, Walnut Avenue's use of the Premises and Portable Buildings; Walnut Avenue's completion of its duties under this Agreement; or injury to or death of persons or damage to property or delay or damage to the District, its agents, employees, Board of Education, members of the Board of Education, for any act, omission, negligence, or willful misconduct of Walnut Avenue or its respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. Such obligation

shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this Section. This indemnification provision shall survive the expiration or termination of the Agreement.

23. Notices. Any notice which is required to be given under this Agreement or which any Party may desire to give to the other, shall be in writing, and may be personally delivered or given by depositing in the United States Postal Service certified mail, postage fully prepaid, to the addresses as stated herein below:

District:

Santa Cruz City Schools  
133 Mission Street, Suite 100  
Santa Cruz, CA 95060  
Attention:  
Asst. Supt, Business Services

Walnut Avenue:

Walnut Avenue Family and Women's Center  
303 Walnut Avenue  
Santa Cruz, CA 95060  
Attention: Executive Director

24. Termination. Either Party may terminate this Agreement for any reason with sixty (60) days written notice to the other Party.
25. Governing Law. This Agreement shall be governed by and interpreted under the laws of the State of California applicable to instruments, persons, transactions and subject matter which have legal contacts and relationships exclusively within the State of California. Any action or proceeding seeking any relief under or with respect to this Agreement shall be brought solely in the Superior Court of the State of California for Santa Cruz County, subject to any transfer of venue as required by law.
26. Severability. If any provision or any part of this Agreement is for any reason held to be invalid and/or unenforceable or contrary to public policy, law, statute, or ordinance by a court of competent jurisdiction, the remainder of this Agreement shall not be affected thereby and shall remain valid and fully enforceable.
27. Assignment. Neither Party may assign, transfer any of its obligations, rights, or duties under this Agreement. Any such purported assignment or transfer shall be void, and shall constitute a breach of this Agreement.
28. Amendment. This Agreement may be amended only by a writing signed by both the Parties and approved or ratified by the governing boards of both Parties.
29. Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to the subject matter hereof, and no prior agreement, statement, promise, or representation made by any party, employee, officer, or agent which is not contained herein shall be binding or valid. Any previous agreements between the District and Walnut Avenue regarding use of the Premises or the Portable Buildings are hereby terminated.



30. Execution in Counterparts. This Agreement may be executed in counterparts, each of which shall constitute an original of the Agreement. Facsimile signature pages transmitted to either Party to this Agreement shall be deemed equivalent to original signatures on counterparts.
31. Approval/Ratification. This Agreement shall not be effective until approved or ratified by the governing boards of both Parties.
32. Warrant of Authority. Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the Party indicated, and each of the Parties by signing this Agreement warrants and represents that such Party is legally authorized and entitled to enter into this Agreement.

**IN WITNESS WHEREOF**, the Parties have executed this Agreement as of the date and year first written above.

**SANTA CRUZ CITY SCHOOLS**

By: \_\_\_\_\_  
Name: Jim Monreal  
Title: Assistant Superintendent for Business Services

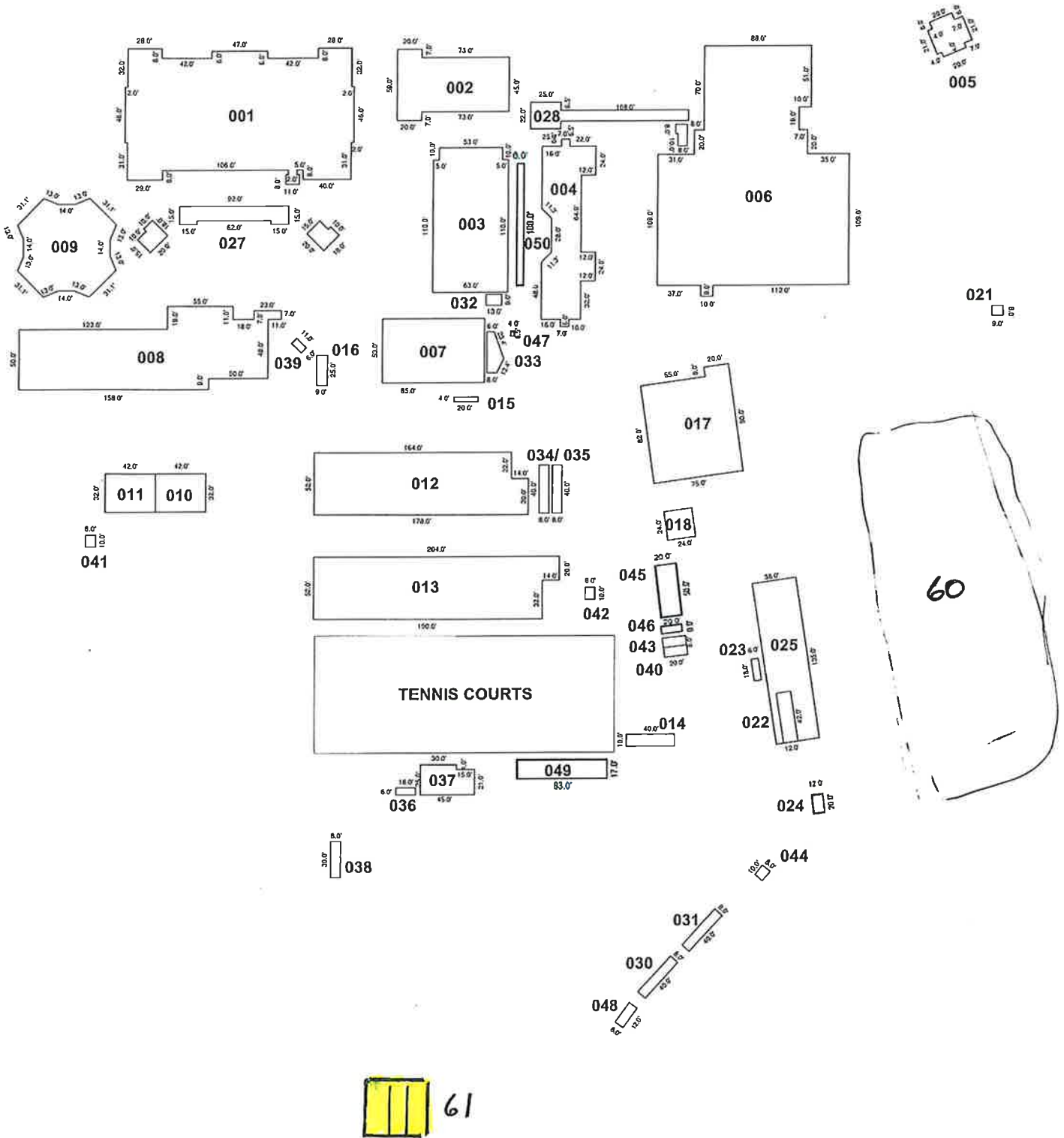
**WALNUT AVENUE FAMILY AND WOMEN'S CENTER**

By:   
Name: Julie P. Macecevic  
Title: Executive Director 2/23/21

**EXHIBIT A**  
**Site Map Showing Premises**

**(to be attached)**

**012 - SANTA CRUZ CITY SCHOOLS**  
**013 - SANTA CRUZ HIGH SCHOOL**  
 531 Lincoln Street  
 Santa Cruz, CA 95060



## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Belli Architectural Group, Inc. Amendment Agreement for the Transportation Trailer

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve Belli Architectural Group, Inc. amendment agreement for the transportation trailer.

**BACKGROUND:**

This proposal consists of schematic design, design documents, DSA approval, construction bidding and construction management process through completion for the transportation trailer.

The Board previously approved a master agreement with Belli Architectural Group, Inc. on 12/14/16. This agreement amendment is for architectural services to include verification of existing conditions, schematic design/research, DSA package development and submittal, bid package preparation and administration, and construction administration in connection with the transportation trailer. This project was approved by the Board on January 13, 2021.

In January, the projected cost for this project was \$1,750,000. The current estimates have been adjusted as construction costs seem to be leveling off.

**FISCAL IMPACT:**

\$120,000.00, Elementary Redevelopment Agency Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*

**AGENDA ITEM: 8.2.2.6.**

***Belli Project #20025***

**FORM OF AMENDMENT TO ADD PROJECT TO AGREEMENT  
(Percentage Fee)**

Pursuant to the agreement between the Santa Cruz City Schools (“District”) and Belli Architectural Group, Inc.(“Architect”) effective January 17, 2017 (“Agreement”) for the Measure A construction program, the District and Architect agree to amend the Agreement to add architectural services for design and construction administration of the following Harbor High School project (“Project”):

**Transportation Trailer**

**Project Services:**

*Schematic Design (SD)*

- Assist District in coordinating the engagement of District-provided services.
- Attend site visit to evaluate and document existing conditions to establish general programmatic, budgetary and scheduling aspects of the Project.
- Orchestrate and conduct District/stakeholder meetings to present, review and discuss various floor plan options.
- Based on information gleaned from the above, generate a draft program of all spaces for review and approval by District.
- Based on mutually agreed upon program, proceed with development do the SD package by way of the following:
  - Overall site plan
  - Floor plans
  - Exterior elevations
  - Interior Elevations
  - Preliminary finish palettes
  - Outline specification for interior finish elements based on District standards
- Develop an estimate of probable construction cost based on similar local projects and/or unit costs.
- Coordinate and conduct an SD-level presentation to District and/or stakeholders to present design, cost and timing.
- Based on this presentation, make any final adjustment to the SD package and secure District approval for completion of phase.

*Design Development (DD)*

- Based on approved SD package and any adjustments to the program authorized by District, construction budget or schedule, develop DD package as follows:
  - Title sheet
  - CalGreen documentation, if required
  - DSA site plan, project data and code analysis

- Floor plans
- Enlarged floor plans
- Reflected ceiling plan
- Roof plan
- Door and window schedules
- Exterior elevations
- Interior elevations
- Building sections
- Exterior details
- Interior details
- Details
- Civil, grading and drainage package
- Electrical, low voltage and fire alarm package
- Coordinate with modular building manufacturer
- Provide updated estimate of probable construction cost.
- Present DD package to District.
- Make necessary adjustments to DD package based on presentation and secure approval for DD phase.

#### *Construction Documents (CD)*

- Refine CAD backgrounds and distribute to design team.
- Develop CD package, targeting one Division of the State (DSA) application for all contemplated work. Package shall be based upon approved DD package and shall include final detailing and coordination between all disciplines.
  - Architectural Package
  - Civil Package
  - Electrical Package
  - Fire Alarm Package
- Internal coordination among design team disciplines.
- Present CD package to District for any final adjustments.
- Secure approval for CD phase.

#### *DSA Permit Processing (PP)*

- Identify and complete all DSA application forms.
- Determine DSA fees and communicate fees to District.
- Perform all necessary electronic submittal formatting.
- Submit to DSA Oakland via virtual Over-The-Counter (OTC) plan review.
- Address DSA plan check comments from ACS, FLS and SSS sections at virtual OTC appointment with DSA Oakland.
- Process application until DSA approval is secured.

- DSA-approved documents will be prepared to be distributed to the District as the ‘Bid Set’ for bidding purposes.

*Bidding Assistance (BD)*

- Provide client with electronic and/or hard copy of DSA-approved package for bid publication.
- Attend one pre-bid job walk.
- Respond to bid RFI's and issue bid addenda.
- Assist with bid evaluation as required.

*Construction Administration (CA)*

- Assist District in preparation and execution of DSA construction start-up documentation.
- Attend pre-construction conference.
- Respond to requests for information (RFI).
- Review submittals and shop drawings (for site and modular manufacturer contractors).
- Assist in reviewing/evaluating contract proposals or bids and substitutions proposed by contractors.
- Attend six (6) construction site meetings as required during the construction period.
- Review GC progress payments.
- Review and process change order documentation, as required.
- DSA Closeout/Certification for items AOR carries responsibility for.

*Assumptions*

- District shall provide all applicable District Standards for modernization elements within the scope of this project.
- District shall provide (PC Approved Drawings) from modular building manufacturer
- Based on initial review of the project, it is assumed that this project does not require any other agency approvals except DSA and Local Fire Authority approval.
- Agency fees by District.
- Boundary survey, topographic survey and/or geotechnical investigation, as required, by District.
- Fire hydrant flow testing fees, if required, by District.
- Building fire sprinkler design/approval is not required.

The terms of the Agreement are incorporated into, and govern, this amendment except as may be provided otherwise by this amendment. In the event of a conflict between the Agreement and this amendment, the terms of this amendment shall control.

For the Projects, Architect shall perform the Basic and Additional Services specified in the Agreement and this amendment. Design-Bid-Build construction contracts are being used as the delivery method for the Project.

For the Basic Services satisfactorily performed under this amendment to the Agreement, the total compensation paid to the Architect for the Project shall be billed at no more than 12% of the first \$500,000, 11.5% of the next \$500,000, 11% of the next \$1,000,000, 10% of the next \$4,000,000, 9% of the next \$4,000,000, and 8% of the remaining final adjusted Project Construction Cost. Estimated Project Construction Cost is \$1,000,000. Therefore, Basic Services Fee shall be \$117,500.

Initial Payment	None
Payment Upon Completion of:	
Schematic Design	20%
Design Development Phase	20%
Contract Documents Phase	30%
DSA Back Check	5%
Bidding Phase	5%
Construction Phase	20%
<b>TOTAL BASIC COMPENSATION</b>	<b>100%</b>

Upon any adjustment (increase or decrease) to the Project Construction Cost as contemplated by section 1.9 of the Agreement, including but not limited to any adjustment made at such time as bids are received, the Architect’s total compensation for Basic Services for the Project shall also be increased or decreased, including retroactively for Basic Services already performed and payments already made. Such adjustments may be effected by the District by either (a) adjusting any future payment due under the payment schedule immediately above, or (b) issuing a revision notice to Architect that either tenders any additional payment owed or demands reimbursement from the Architect of any overpayment to date.


Architect’s total reimbursement for Reimbursable Expenses shall not exceed \$2,500, which is Architect’s estimate of the maximum total cost of Reimbursable Expenses on the Project prior to completion of Project Development Studies Phase. Expense shall be subject to adjustment after completion of aforementioned phase.

Architect shall provide a minimum of four (4) full-time employees for the Project before construction commences, and two (2) full-time employees after construction commences, to perform its duties and responsibilities under this Agreement.

For the period of this Project, the Architect shall have errors and omissions insurance on an occurrence basis, with limits of at least One Million Dollars (\$1,000,000) and with a deductible in an amount not to exceed the sum of Thirty Thousand Dollars (\$30,000).

**ARCHITECT:**  
Belli Architectural Group, Inc.

**DISTRICT:**  
SANTA CRUZ CITY SCHOOLS

By:  **David Peartree**  
David N. Peartree, Vice President

By: \_\_\_\_\_  
Assistant Superintendent, Business Services



## SANTA CRUZ CITY SCHOOLS

**AGENDA ITEM:** Van Zantes Photography: Amendment Agreement

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the amendment agreement with Van Zantes Photography for Senior Portraits and High School Services for fiscal year 2021-22.

**BACKGROUND:**

The District contracted with Van Zantes Photography for Senior Portraits and High School Services in the 2020-21 school year. The attached addendum would renew the original agreement between Van Zantes Photography and Santa Cruz City Schools for one additional year.

**FISCAL IMPACT:**

None

This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

SANTA CRUZ CITY SCHOOLS  
HIGH SCHOOL PHOTOGRAPHY & SENIOR PORTRAIT AGREEMENT  
ADDENDUM FOR 2021-2022  
SCHOOL YEAR

This addendum will renew the original Agreement effective July 1, 2020 between Santa Cruz City Schools and Van Zantes Professional Photography for one (1) additional School Year, 2021-2022. All contract terms and conditions remain the same.

By  \_\_\_\_\_  
(Signature)

Loyd Van Zante

\_\_\_\_\_  
(Print Name)

President

\_\_\_\_\_  
(Title)

We Speak Imagery Inc. DBA The Van Zantes

\_\_\_\_\_  
(Company Name)

By \_\_\_\_\_  
(Signature)

Jim Monreal

\_\_\_\_\_  
(Print Name)

Asst., Supt., Business Services

\_\_\_\_\_  
(Title)

Santa Cruz City Schools

\_\_\_\_\_  
(Company Name)

## SANTA CRUZ CITY SCHOOLS

**AGENDA ITEM:** LifeTouch Photography: Amendment Agreement

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the amendment agreement with LifeTouch Photography for K-8 photography services for fiscal year 2021-22.

**BACKGROUND:**

The District contracted with LifeTouch Photography for K-8 Photography Services in the 2020-21 school year. The attached addendum would renew the original agreement between LifeTouch Photography and Santa Cruz City Schools for one additional year.

**FISCAL IMPACT:**

None

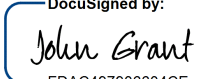
This work is in direct support of the following District goals and their corresponding metrics:

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.





SANTA CRUZ CITY SCHOOLS  
K-8 PHOTOGRAPHY SERVICES  
ADDENDUM FOR 2021-2022  
SCHOOL YEAR

This addendum will renew the original Agreement effective July 1, 2020 between Santa Cruz City Schools and Shutterfly Lifetouch, LLC (successor-in-interest to Lifetouch National School Studios Inc.) for one (1) additional School Year, 2021-2022. Pricing for 21-22 is attached. All other contract terms and conditions remain the same.

By  \_\_\_\_\_  
FDAC497906604CE...  
(Signature)  
John Grant  
\_\_\_\_\_  
(Print Name)  
Vice President Sales  
\_\_\_\_\_  
(Title)  
  
Shutterfly Lifetouch, LLC  
\_\_\_\_\_  
(Company Name)

By \_\_\_\_\_  
(Signature)  
  
Jim Monreal  
\_\_\_\_\_  
(Print Name)  
Asst. Supt., Business  
\_\_\_\_\_  
(Title)  
  
Santa Cruz City Schools  
\_\_\_\_\_  
(Company Name)

## FALL 2021 PACKAGES, PRICING & SHUTTERFLY GIFT WITH PURCHASE

Pick a Package	Basic Package	Standard Package	Plus Package	Premium Package
Pictures Included	(2) 5x7 (2) 3x5 (4) 2x3 Class Picture	(1) 8x10 (4) 5x7 (2) 3x5 (8) 2x3 Class Picture	(1) 8x10 (4) 5x7 (2) 3x5 (8) 2x3 Class Picture	(2) 8x10 (4) 5x7 (4) 3x5 (12) 2x3 Class Picture
Shutterfly Digital Image Download	Included 	Included 	Included 	Included 
Picture Background	Standard	Standard	Select Your Background	Select Your Background
Retouching	---	---	Basic Retouching – Removes blemishes	Premium Retouching – removes blemishes plus whitens teeth and evens skin tone
Name and Grade	---	---	Name and Grade	Name and Grade
<b>Price</b>	<b>\$14.99</b>	<b>\$29.99</b>	<b>\$44.99</b>	<b>\$59.99</b>

Choose Your Add-Ons			
(8) 2x3 Wallets	\$14.99	(4) Variety 3x5	\$14.99
(4) 3x5	\$14.99	(8) Variety 2x3	\$14.99
(2) 5x7	\$14.99	Variety Special - (4) Variety 3x5 - (8) Variety 2x3	\$22.49
(1) 8x10	\$14.99		

**More backgrounds, products, Special Offers and options on [mylifetouch.com](http://mylifetouch.com)**

### A Special Shutterfly Gift!

Families will enjoy \$30 to spend PLUS a free 8x8 photo book from Shutterfly when they purchase a package on [mylifetouch.com](http://mylifetouch.com).



## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Albion Environmental Proposal for Mission Hill Middle School Cultural Resource Monitoring

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve Albion Environmental proposal for cultural resource monitoring at Mission Hill Middle School.

**BACKGROUND:**

This proposal consists of a cultural resource monitoring at Mission Hill Middle School for the switchgear replacement in accordance with the California Environmental Quality Act that requires the District to monitor excavation during construction for cultural resources.

**FISCAL IMPACT:**

\$21,701.10 Measure A Funds (Restricted), representing 0.12% of the overall site budget  
\$17,648,740.00 is the total Bond Allocation to Mission Hill Middle School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*

March 5, 2021

Trevor Miller  
Director of Facility Services  
Santa Cruz City Schools  
536 Palm Street  
Santa Cruz, California 95060

RE: Proposal to Provide Archaeological Monitoring Services for Construction at Mission Hill Middle School Switchgear Project, 425 King Street, Santa Cruz, California

---

Dear Mr. Miller:

Albion Environmental, Inc. (Albion) is pleased to respond to your request to conduct archaeological monitoring for the Mission Hill Middle School Switchgear Project, located at 425 King Street, Santa Cruz, California.

## BACKGROUND

Santa Cruz City Schools (SCCS) proposes site improvements to install new switchgear components and a PG&E transformer in a single fenced enclosure at the south end of the Mission Hill Middle School main building. Work associated with the Project includes demolition of existing hardscaping, removal of existing trees, and excavations for utility trenches, electrical vaults, and transformer pads. Depths of impact range between 1 and 6 feet.

In 2018, a Phase I Cultural Resources Assessment was conducted at the property which included a record search from the Northwest Information Center (NWIC), a historic map search, a field investigation entailing pedestrian survey of the parcel, as well as a report of findings and recommendations for SCCS (Peelo 2018). The data from NWIC found no resources within the Project Area and fifteen resources within 1/4-mile of the Project Area. Archival maps also indicate that the Project Area is within the larger landscape of Mission Santa Cruz. In addition, Sanborn maps indicate multiple parcels and a number of structures within the Project Area, suggesting active land use between the 1880s and 1930s. Pedestrian survey also identified historic-era isolated artifacts, including isolated glass, saw-cut bone, a metal horseshoe, and shell. Based on these findings, Albion recommended monitoring all ground disturbance to insure potential cultural resources are protected.

1414 Soquel Avenue, Suite 205  
Santa Cruz, CA 95062

(831) 469-9128 Santa Cruz  
(805) 592-2222 San Luis Obispo

[albionenvironmental.com](http://albionenvironmental.com)

## SCOPE OF WORK

### TASK 1. MOBILIZATION AND MANAGEMENT

Over the course of the Project, Albion will require time for contract management, meetings and correspondence with the client, as well as employee and equipment management. The Project Manager, Sarah Peelo, will manage the overall Project scope and budget and will be the primary Albion liaison with you.

### TASK 2. CONSTRUCTION MONITORING

Albion is prepared to provide archaeological monitoring services for this Project. This work will be accomplished in compliance with CEQA guidelines (Article 5: Section 15064.5).

#### Scope of Monitoring

Archaeological monitoring of the Project will be conducted by a qualified Albion archaeologist. The qualified archaeologist will have a minimum of a BA/BS in Anthropology (or related field) and will have ample experience in California archaeology. Albion's qualified archaeologist will monitor under the supervision of Dr. Sarah Peelo who holds a PhD in Anthropology and has been working in California archaeology for over twenty years.

Duties include observing all initial ground-disturbing activities associated with the Project. Given the area's sensitivity for archaeological features and sites, a monitor shall be present for all initial earth disturbing activities. Monitoring will be required full-time for all initial ground disturbing activities until determined no longer necessary by the qualified archaeologist. Based on information gathered in the field, it is the discretion of the archaeologist to modify monitoring from full-time, to periodically checking a few times daily, to terminating monitoring.

#### Field Monitoring Procedures

The archaeological monitor will rely primarily on observation of soil disturbance during construction activities (i.e., manual or machine excavations, grading). The monitor will periodically ask the equipment operator or laborer to temporarily halt, while the monitor takes a closer look at excavation areas. The monitor will be observing consistency or changes in soils or may be examining specific materials that may be cultural in origin. This will usually be done from outside the excavation area, however on occasion the monitor may wish to observe the soils or materials at close range. In this case, the operator will be asked to hold the equipment at a safe distance while the monitor makes the close observations. While substantial finds may require up to an 1/2-hour to assess, it is usually the case that the monitor will require only a minute or two to complete the assessment.



## Inadvertent Discoveries

If potentially significant cultural materials are encountered, the archaeological monitor will halt excavation within the immediate vicinity (approximately 50 feet from discovery in all directions or any area that may likely contain the resource) to determine the nature of the find. Potentially significant cultural materials would include:

- intact archaeological deposits;
- discrete features such as a hearth pit or privy;
- artifact/ecofact rich midden soils; or
- human remains

The monitor will conduct a brief field assessment (1–30 minutes) to determine if the discovery constitutes a potential significant archaeological resource. The monitor will immediately notify construction crews if additional time is required to consult with an Albion Principal Investigator, or the Project Manager. Archaeological monitors will be equipped to identify and fully record inadvertent discoveries in the field, using standard techniques such as drawings, written descriptions, photography and maps.

An assessment of significance will be made by an Albion Principal Investigator. Protocols for determining significance are outlined in the following section entitled “Evaluation Process.” Procedures for discoveries involving human remains are detailed in the section entitled “Treatment of Human Remains.” If the discovery is determined to be not potentially significant, the monitor will indicate that construction can proceed. If the find is deemed potentially significant, crews will be asked to move to a new location so that a more in-depth archaeological evaluation and mitigation (if needed) can occur. If necessary, Albion will consult with SCCS to develop a Cultural Resources Treatment Plan to address project impacts.

## Treatment of Human Remains

The California Public Resources and Health and Safety Codes define the process for the treatment of Native American human remains discovered in the course of Project development. The steps described below will be followed if human remains are discovered in the course of the Project.

- If human remains are discovered, the archaeological monitor shall halt all activities in the vicinity and immediately notify the construction lead, and SCCS.
- Upon approval from SCCS, Albion Project Manager, Sarah Peelo, shall notify the Santa Cruz County Coroner.
- There will be no further excavation or disturbance of the site or any nearby area reasonably suspected to overlie adjacent human remains until the Santa Cruz County Coroner is contacted

to determine that no investigation of the cause of death is required, and that the coroner determines the remains to be Native American.

- If the remains are Native American in origin, then the Coroner will contact the Native American Heritage Commission within 24 hours.
- The Native American Heritage Commission, upon notification by the Coroner, will notify the Most Likely Descendants (MLD) regarding the discovery of Native American human remains.
- The MLD, within 24 hours of notification by the Commission, will inspect the site of the discovery of Native American human remains and recommend to SCCS the means of reburial, with appropriate dignity, the human remains and any associated grave goods.
- In the event that no descendant is identified, or the descendant fails to make a recommendation for disposition, or the landowner rejects the recommendation of the descendant, the landowner will reinter the remains and burial items with appropriate dignity in or near the Project corridor in a location not subject to further disturbance.

It is likely that the MLD will request that human remains and associated materials not be disturbed and left in place in the Project Area. Albion, and SCCS will work with the MLD to determine if the remains can be: 1) left in place, or 2) safely re-interred in a nearby location.

### TASK 3. REPORTING

Upon completion of all earth disturbing activities, we will submit a letter report to SCCS summarizing all monitoring, evaluation, and mitigation activities (if needed). The letter will provide the documentation needed to verify that SCCS has met their responsibilities under CEQA.

### ASSUMPTIONS

Albion assumes the following:

- No cultural resources will be found during construction activities. Any inadvertent discoveries will require a change order.
- The standard workday will be 8 hours, and the standard work week will be 40 hours, Monday through Friday.
- Construction monitoring will only be needed for thirty, 8-hour days. Any additional work beyond this will require a change order.
- Our work will follow Albion COVID-19 Safety Plan protocols and procedures, developed using Santa Cruz County recommendations.
- Changes to scheduling require at least 24-hour's notice.

## ESTIMATED COSTS

Albion proposes to perform these services on a time and material basis, not to exceed \$21,701.10 (Attachment 1). The terms of this proposal are valid for 90 days. If our proposal is acceptable to you, please sign the notice to proceed below and email this letter back to me at [speelo@albionenvironmental.com](mailto:speelo@albionenvironmental.com). Please contact me at 831.469.1774 (office) or 559.289.0639 (cell) if you have any questions.

Sincerely,



Sarah Peelo, Ph.D., RPA  
President

Attachment 1. Cost Estimate

## REFERENCE CITED

Peelo, S.

2018 *Cultural Resources Assessment at 425 King Street, Santa Cruz County, California*. Prepared for Santa Cruz City School District.

## NOTICE TO PROCEED

I have reviewed and accept the terms of this proposal and authorize Albion Environmental, Inc. to proceed with Archaeological Monitoring Services.

---

Property Owner or Agent

Date

Please send Albion's invoice(s) by:

\_\_\_\_ Email to: \_\_\_\_\_ (email address)

\_\_\_\_ USPS to: \_\_\_\_\_ (mailing address)

\_\_\_\_\_

# Attachment 1

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## Cost Estimate

## Mission Hill Middle School Switchgear Project

Santa Cruz City Schools

3/5/2021

Labor	Rate	Phase 1		Phase 2		Phase 3		Total	
		Mobilization and Management		Construction Monitoring		Reporting			
		Hours	Cost	Hours	Cost	Hours	Cost	Hours	Cost
Principal 3F - Peelo	\$119.48	8	\$955.84	0	\$0.00	3	\$358.44	11	\$1,314.28
Senior Archaeologist 5C - D'Oro	\$98.75	4	\$395.00	0	\$0.00	2	\$197.50	6	\$592.50
Administrative 9A - Convisser	\$89.19	0	\$0.00	0	\$0.00	2	\$178.38	2	\$178.38
Archaeologist 5D - Manigault	\$74.87	8	\$598.96	240	\$17,968.80	14	\$1,048.18	262	\$19,615.94
<b>Total Labor</b>		<b>20</b>	<b>\$1,949.80</b>	<b>240</b>	<b>\$17,968.80</b>	<b>21</b>	<b>\$1,782.50</b>	<b>281</b>	<b>\$21,701.10</b>
<b>Total Cost</b>			<b>\$1,949.80</b>		<b>\$17,968.80</b>		<b>\$1,782.50</b>		<b>\$21,701.10</b>

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** EKC Enterprises, Inc. Proposal for DeLaveaga Elementary School Speaker-Clocks

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Ratify EKC Enterprises, Inc. proposal for DeLaveaga Elementary School speaker-clocks.

**BACKGROUND:**

This proposal consists of the purchase and installation of five speaker-clocks for the kindergarten building at DeLaveaga Elementary School. The architect's original scope of work did not include installation of new speaker-clocks. This contract remedies that omission.

**FISCAL IMPACT:**

\$9,209.98, Measure B Funds (Restricted), representing 0.06% of the overall site budget  
\$14,188,861.00 is the total Bond Allocation to DeLaveaga Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*



**EKC Enterprises, Inc.**  
 4658 E. Weathermaker Ave  
 Fresno, CA 93703  
 (T) 559-438-0330 (F) 559-438-0333  
 State License # C-7, C-10 916095  
 DIR Registration # 100000219

**Date:** 3/11/2021  
**To:** Santa Cruz City Schools  
**ATTN:** Trevor Miller

**Site Name:** DeLaveage ES  
 1145 Morrissey Blvd  
 Santa Cruz, ca

EKC Enterprises, Inc. is pleased to submit a quotation for the below listed scope of work and equipment.

**SCOPE OF WORK - Install (4) speaker/clock combo in Kindergarten**

EKC scope of work shall include:

MATERIAL						
ITEM	MANUFACTURE	PART #	DESCRIPTION	QTY	UNIT PRICE	EXTENDED PRICE
1	LOWELL	PC712	SURFACE BACKBOX	5	\$ 150.00	\$ 750.00
2	LOWELL	MC701	SPEAKER/CLOCK COMBO GRILL	5	\$ 247.00	\$ 1,235.00
3	LOWELL	810-T72	8" ROUND SPEAKER	5	\$ 18.00	\$ 90.00
4	DUKANE	24ZBP12R	12" ROUND 12/24 HOUR ANALOG WIRELESS CLOCK	5	\$ 178.10	\$ 890.50
5	CAREHAWK	CS25	CALL STATION/EMG SWITCH	5	\$ 17.60	\$ 88.00
6	WESTPENN	W22IP-2005RIB	22/2 NON-SHIELDED CABLE	3	\$ 61.10	\$ 183.30
7	WESTPENN	W22IP-2044RIB	22/2 SHIELDED CABLE	3	\$ 80.60	\$ 241.80
8	B-LINE	BCH12-W2	J-HOOKS	100	\$ 2.60	\$ 260.00
9			INSTALL, PROGRAM & TEST	1	\$ -	\$ -
10					\$ -	\$ -
11			Material for future IP Speaker/Clocks		\$ -	\$ -
12	BERK-TEK	10136339	INDOOR CAT6 CMR CABLE (BLUE)	2	\$ 158.60	\$ 317.20
13	LEVITON	61110-RL6	CAT6 INSERT (BLUE - DATA)	4	\$ 6.10	\$ 24.40
14	LEVITON	49255-H24	24 port patch panel	1	\$ 44.10	\$ 44.10
15	ALLEN-TEL	AT8x8RCSC-24	RJ-45 connectors	1	\$ 39.60	\$ 39.60

Material Subtotal	\$	4,163.90
Sales Tax	7.975	\$ 332.07
Ground Shipping		\$ 209.00
<b>Material Total</b>	<b>\$</b>	<b>4,704.98</b>

LABOR				
ITEM	DESCRIPTION	QTY	UNIT PRICE	EXTENDED PRICE
1	Service Technician Labor	44	\$ 85.00	\$ 3,740.00

**Labor Total \$ 3,740.00**

MISC.				
ITEM	DESCRIPTION	QTY	UNIT PRICE	EXTENDED PRICE
1	2-Wheel Drive Pickup, 1/2 Ton (per day)	3	\$ 55.00	\$ 165.00
2	Per Diem (per day)	3	\$ 200.00	\$ 600.00

**Misc Total \$ 765.00**

**Total Price \$ 9,209.98**

**EKC QUALIFIES THE FOLLOWING:**

1. This proposal is based on supply equipment as listed above and is valid for sixty (60) days.
2. All Labor (if included) to be done during normal working hours of 8:00am to 5:00pm Monday thru Friday (excludes EKC holidays).
3. Monitoring or Preventative Maintenance Agreement not included but will be addressed on a separate proposal.
4. 1-year warranty standard for parts and labor (as applicable).
5. 120VAC power, conduit, raceway, electrical boxes, fittings are supplied by others.
6. All counts taken from the bid documents and shown above. If additional equipment is needed, a change order will be required.
7. This proposal is based solely on the usual direct cost elements such as labor, material and normal markups and does not include any amount for additional changes in the sequence of work, delays, disruptions, rescheduling, extended overhead, overtime, acceleration and/or any other impact costs: and the right is expressly reserved to make claim and be paid for any and all of these cost items prior to the settlement of this contract.

**EXCLUSIONS:**

Cable, wiring, power, phone lines, fire watch, conduit, conduit stubs, or electrical boxes, permit fees, bonds, overtime, drawing/engineering of any kind, painting,

This proposal/quotation shall remain in effect for the next (30) days, after which, it will be subject for review.

Submitted by: **Greg Alavezos**  
[greg@ekccorp.com](mailto:greg@ekccorp.com)  
 P 559-438-0330 F 559-438-0333

In signing this document, I am acknowledging that I understand, am authorized to accept, and accept this Proposal/Contract in its entirety.

**ACCEPTED BY:**

Sign: \_\_\_\_\_ Date: \_\_\_\_\_

Print: \_\_\_\_\_ Title: \_\_\_\_\_



## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Locatelli Moving and Storage Proposal for Bay View Elementary School Classroom Moves

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Ratify Locatelli Moving and Storage proposal for Bay View Elementary School classroom moves.

**BACKGROUND:**

This proposal consists of services to move items from storage back into classrooms and the library following modernization work at Bay View Elementary School. Initially, there was a plan for district staff to complete this move. Due to the timing of project completion, there was a need for professional movers.

**FISCAL IMPACT:**

\$23,390.00, Measure B Funds (Restricted), representing 0.18% of the overall site budget \$12,384,192.00 is the total Bond Allocation to Bay View Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*

# LOCATELLI MOVING & STORAGE INC.

PUC CAL-188949

**AGENT FOR UNITED VAN LINES**

ICC # 67234

LOCALLY OWNED AND OPERATED 26 YEARS OF SERVICES

122 Encinal Street, Santa Cruz, CA 831-425-7775 / 800-486-7775 locatellims@aol.com

## Bayview School

2/19/2021

1231 Bay Street

Santa Cruz, CA

Attn: Chris Garcia 239-2586

## BAYVIEW SCHOOL- Bond project final phase

Classrooms 1-3 from conex and classrooms, 4 men, 2 days		\$3,840.00
Classrooms 6-18 from conex and classrooms, 6 men, 4 days (minus classroom 17)	\$	11,520.00
Library, 4 men, 4 days	\$	7,680.00
Packing material		\$350.00

**NOT TO EXCEED BID..... \$23,390.00**

Thank you for giving Locatelli Moving & Storage the opportunity to submit a bid for your up coming move. We hope that we may be of services to you.

Sincerely

Annie Asche

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** M3 Environmental Proposal for Westlake Elementary School  
Exterior Paint Lead Survey

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve M3 Environmental proposal for Westlake Elementary School exterior paint lead survey.

**BACKGROUND:**

This proposal consists of a lead paint survey for the exterior repainting project at Westlake Elementary School.

**FISCAL IMPACT:**

\$5,000.00, Measure B Funds (Restricted), representing 0.03% of the overall site budget  
\$13,439,288.00 is the total Bond Allocation to Westlake Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*



February 22, 2021

Mr. Trevor Miller  
Director of Facilities  
Santa Cruz City Schools  
536 Palm Street  
Santa Cruz, CA 95060  
831.429.3904 (p)

Via email:  
[trevormiller@sccs.net](mailto:trevormiller@sccs.net)

Subject: Confirming Proposal for a Lead Paint Survey for the Exterior Painting Project at Westlake Elementary School Located at 1000 High Street in Santa Cruz, California.  
M<sup>3</sup> Proposal No. 213122

Dear Mr. Miller:

M<sup>3</sup> Environmental LLC (M<sup>3</sup>) is pleased to present this proposal to provide a lead paint survey for the exterior repainting project at Westlake Elementary School located at 1000 High Street in Santa Cruz, California. This proposal is based on emails provided by you and subsequent on-site conversations.

Project Understanding

M<sup>3</sup> understands that the exteriors of the school buildings are to be repainted, including the main buildings, portables, handrails, support poles, gutter, downspouts, etc.

Scope of Work

This proposal presents the services needed to successfully complete this project based on the above understanding. All work will be performed by a California Department of Public Health (CDPH) lead technician. M<sup>3</sup> will provide the following services to successfully complete this project:

- Paint chip samples will be collected from selected components of the exteriors of each of the buildings and analyzed to determine if they contain detectable levels of lead prior to activities that may impact them, as the Cal-OSHA lower threshold for lead in paint is anything above laboratory detection level.
- Submit paint chip samples to a laboratory accredited under the National Institute of Standards and Technology's NVLAP and certified by the State of California DHS ELAP. Samples will be analyzed in accordance with EPA Method-SW 846-7420 Flame Atomic Absorption Spectrometry (FAA).
- Prepare and submit a written report for the school at the completion of the project that will include field floor plans showing sample locations, laboratory documentation for all samples collected, and recommendations as appropriate. Building components with lead will be identified by location but not quantified.

Fees

All services described will be provided based on the following schedule:

**Lead Paint Inspection**

Fixed fee		\$5,000.00
<b>Inspection Total Fee</b>		<b>\$5,000.00</b>

Although a reasonable effort will be made to identify suspect materials, this does not guarantee that all possible sources of hazardous materials will be identified as certain building materials may be inaccessible or hidden by walls, flooring, partitions, etc. During demolition or renovation operations, building materials may be uncovered that may be suspect. These materials should be sampled and identified before activities resume.

Thank you for the opportunity to submit our proposal to you. If you have any questions, please call me at 831.649.4623.

Sincerely,  
M<sup>3</sup> Environmental LLC



Chris G. Gatward  
Principal  
California CAC No. 92-0216

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** MADI 19Six Architects Inc. Change Order #1 for Bay View Elementary School Multi Project Overhead

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve MADI 19Six Architects Inc. change order #1 to the amendment agreement for Bay View Elementary School multi-project overhead architect services for the 20/21 fiscal year.

**BACKGROUND:**

This change order consists of additional time for principal and site bond committee meetings and design studies that have resulted from additional site allocations from Bond interest and the Natural Bridges balance reallocation. The previously approved contract amount was \$16,000.00 and the new total contract, including this change order, will be \$45,093.00. The charges vary by site based on the number of meetings the sites have requested.

**FISCAL IMPACT:**

Change Order #1 \$29,093.00, (181.83% increase to the contract), Measure B Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*

**OWNER/ARCHITECT CONTRACT AMENDMENT  
NO. 001**

Date: February 17, 2021  
 Project: Santa Cruz City Schools  
**Bay View Elementary School**  
**Multi-Project Overhead**  
 19six No.: MCSBV0.01  
 Description: Budget increase for ongoing services  
 Contract Date: July 1, 2020

**Modifications to Basic Contract:**

Project Description:

Multi-Project Overhead is a time and material allowance for Bond project support to develop projects not currently under contract and gain Community consensus for the new projects. Projects under consideration are within the description of the Bond language.

Scope of Amended Services and Fees:

Amendments to the following Multi-Project Overhead services include:

Ongoing Principal and Site Council meetings  
 Cost of Multi-Project Overhead services spent to date, in excess of the previous budget  
 Mechanical Engineering to address heating outside of the Modernization project  
 Design studies for remaining funds from the initial Bond allocation and for the additional secondary allocation of funds

Possible new projects include, but not limited to:

- Portable Demo
- Site Improvements e.g. playground improvements & shade structures
- Any other scope agreed to by site council and staff

**Contract Amendment No. 001 Fee** \$ 29,093

The revised payment schedule is **(updated fees in bold)**:

<u>Phase / Description</u>	<u>Original Fee</u>	<u>Previous Amendments</u>	<u>Amendment No: 001</u>	<u>Revised Fee</u>
Project Cost	\$16,000	\$0	<b>\$29,093</b>	<b>\$45,093</b>

---

**Total (this modification)**

**\$29,093**

If this proposal meets with your approval, please sign below and return a copy for our records or have your legal counsel or accounting department prepare a formal contract revision. Please provide written authorization below while the formal contract is being prepared.

Thank you for this opportunity to be of service.

Sincerely,

Accepted by:



Alan Kroeker, Architect  
President  
19six Architects

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name (printed)



Ralph Le Roux, Principal  
19six Architects

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date



## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** MADI 19Six Architects Inc. Change Order #1 for Branciforte Small Schools Multi Project Overhead

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve MADI 19Six Architects Inc. change order #1 to the amendment agreement for Branciforte Small Schools multi-project overhead architect services for the 20/21 fiscal year.

**BACKGROUND:**

This change order consists of additional time for principal and site bond committee meetings and design studies that have resulted from additional site allocations from Bond interest and the Natural Bridges balance reallocation. The previously approved contract amount was \$23,000.00 and the new total contract, including this change order, will be \$35,053.00. The charges vary by site based on the number of meetings the sites have requested.

**FISCAL IMPACT:**

Change Order #1 \$12,053.00, (52.40% increase to the contract), Measure B Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*

**AGENDA ITEM: 8.3.6.**

**OWNER/ARCHITECT CONTRACT AMENDMENT  
NO. 001**

Date: February 23, 2021

Project: Santa Cruz City Schools  
**Branciforte Small Schools  
Multi-Project Overhead**

19six No.: MCSBF0.01

Description: Budget increase for ongoing services and additional scope

Contract Date: July 1, 2020

**Modifications to Basic Contract:**

Project Description:

Multi-Project Overhead is a time and material allowance for Bond project support to develop projects not currently under contract and gain Community consensus for the new projects. Projects under consideration are within the description of the Bond language.

Scope of Amended Services and Fees:

Amendments to the following Multi-Project Overhead services include:

Ongoing Principal and Site Council meetings  
 Cost of Multi-Project Overhead services spent to date, in excess of the previous budget  
 Design studies for remaining funds from the initial Bond allocation and for the additional secondary allocation of funds

Possible new projects include, but not limited to:

- Portable Demo
- Site Improvements
- Reroofing
- Elevator Repair
- Any other scope agreed to by site council and staff

**Contract Amendment No. 001 Fee** \$ 12,053

The revised payment schedule is **(updated fees in bold)**:

<u>Phase / Description</u>	<u>Original Fee</u>	<u>Previous Amendments</u>	<u>Amendment No: 001</u>	<u>Revised Fee</u>
Project Cost	\$23,000	\$0	<b>\$12,053</b>	<b>\$35,053</b>

---

**Total (this modification)**

**\$12,053**

If this proposal meets with your approval, please sign below and return a copy for our records or have your legal counsel or accounting department prepare a formal contract revision. Please provide written authorization below while the formal contract is being prepared.

Thank you for this opportunity to be of service.

Sincerely,

Accepted by:



Alan Kroeker, Architect  
President  
19six Architects

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name (printed)



Ralph le Roux, Principal  
19six Architects

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** MADI 19Six Architects Inc. Change Order #1 for DeLaveaga Elementary School Multi Project Overhead

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve MADI 19Six Architects Inc. change order #1 to the amendment agreement for DeLaveaga Elementary School multi-project overhead architect services for the 20/21 fiscal year.

**BACKGROUND:**

This change order consists of additional time for principal and site bond committee meetings and design studies that have resulted from additional site allocations from Bond interest and the Natural Bridges balance reallocation. The previously approved contract amount was \$16,000.00 and the new total contract, including this change order, will be \$33,157.00. The charges vary by site based on the number of meetings the sites have requested.

**FISCAL IMPACT:**

Change Order #1 \$17,157.00, (107.23% increase to the contract), Measure B Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*

**AGENDA ITEM: 8.3.7.**

**OWNER/ARCHITECT CONTRACT AMENDMENT  
NO. 001**

Date: February 17, 2021

Project: Santa Cruz City Schools  
**DeLaveaga Elementary School**  
**Multi-Project Overhead**

19six No.: MCSDV0.01

Description: Budget increase for ongoing services

Contract Date: July 1, 2020

**Modifications to Basic Contract:**

Project Description:

Multi-Project Overhead is a time and material allowance for Bond project support to develop projects not currently under contract and gain Community consensus for the new projects. Projects under consideration are within the description of the Bond language.

Scope of Amended Services and Fees:

Amendments to the following Multi-Project Overhead services include:

Ongoing Principal and Site Council meetings  
 Cost of Multi-Project Overhead services spent to date, in excess of the previous budget  
 Design studies for remaining funds from the initial Bond allocation and for the additional secondary allocation of funds

Possible new projects include, but not limited to:

- Portable Demo
- Site Improvements e.g. playground improvements
- Reroofing
- Any other scope agreed to by site council and staff

**Contract Amendment No. 001 Fee** \$ 17,157

The revised payment schedule is **(updated fees in bold)**:

<u>Phase / Description</u>	<u>Original Fee</u>	<u>Previous Amendments</u>	<u>Amendment No: 001</u>	<u>Revised Fee</u>
Project Cost	\$16,000	\$0	<b>\$17,157</b>	<b>\$33,157</b>

---

**Total (this modification)**

**\$17,157**

If this proposal meets with your approval, please sign below and return a copy for our records or have your legal counsel or accounting department prepare a formal contract revision. Please provide written authorization below while the formal contract is being prepared.

Thank you for this opportunity to be of service.

Sincerely,

Accepted by:



Alan Kroeker, Architect  
President  
19six Architects

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Name (printed)



Ralph Le Roux, Principal  
19six Architects

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Monterey Peninsula Engineering Change Order #3 for Site Work at Branciforte Small Schools New Classroom

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve Monterey Peninsula Engineering change order #3 for site work at Branciforte Small Schools new classroom.

**BACKGROUND:**

This change order consists of a reduction in scope to remove the room ID sign installation portion of the project. To save money, this work was conducted by the District. The previously approved contract amount was \$724,063.82 and the new total contract, including this change order, will be \$720,478.82.

**FISCAL IMPACT:**

Change Order #3 -\$3,585.00, (0.49% decrease to the contract), Measure B Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*

**CHANGE ORDER NO. 03**

Project: Santa Cruz City Schools  
**Branciforte**  
**New PC Classroom Building**  
 19six No.: CSBF-02  
 DSA No.: 01-117923 File No.: 44-42  
 Contractor: Monterey Peninsula Engineers  
 Date: February 25, 2021

The scope of work will be modified only as herein specifically set forth and in all other respects remains unaltered.

**Item #1:** **Pay App Revision** Deduction in final pay app due to removed scope of room ID sign installation.

Reason: Room ID signs has been coordinated and installed by Santa Cruz City School and removed from MPE scope of work due to delay in performing the job . Please see below for the itemized deduction list:

**MADI 19six hours**

1. Construction Administration/Job Captain – Providing sample submittal to the contractor, review submittal, coordination with SCCS, follow up on the submittal - 8 hours at 105 \$/hour
2. Construction Administration/Job Captain – Follow up on the work with multiple calls and emails, review installation layout, review Payapp, change order - 8 hours at 105 \$/hour

**SCCS hours**

3. Project Manager - Multiple site visits, emails, phone calls, supervision of installation (by SCCS employee) - 10 hours at \$120/hour
4. Accounting - Closing the PO in 19/20 and reopening it in 20/21 - 3 hours at \$75/hour
5. Administrative Assistant - Creating, distributing, and closing the work-order - 1 hour at \$48/hour
6. Laborer - Review plans and install the signage left on site by the contractor - 6 hours at \$72/hour

Back-up: N/A

Change in Contract Sum for this item:	Decreased	\$	3,585.00
Change in Contract Time for this item:	No Change		

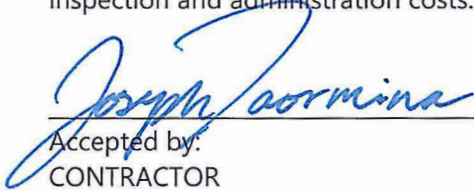
Original Contract Sum:	\$	648,000.00
Contract Sum prior to this Change Order:	\$	724,063.82
Contract Sum is Decreased by this Change Order by:	\$	3,585.00
Contract Sum will be Decreased to:	\$	720,478.82



Original Substantial Completion date:	September 20, 2019
Completion date prior to this CO:	January 20, 2020
New Completion date after this Change Order:	N/A

---

Contractor and Owner acknowledge that the change in Contract Sum and Contract Time set forth above constitute the complete compensation and time extension for this change in the work including, but not limited to, Contractor's field and office overhead, profit and supervision and Owner's project expenses, inspection and administration costs.

  
Accepted by:  
CONTRACTOR

\_\_\_\_\_  
Authorized by:  
OWNER

Presley Obenshain  
Recommend Approval by:  
19six Architects

#### **4.3.2 INSPECTOR OF RECORD'S DUTIES**

All Work shall be under the observation of or with the knowledge of the Inspector of Record. The Inspector of Record shall have free access to any or all parts of the Work at any time. The Contractor shall furnish the Inspector of Record such information as may be necessary to keep the Inspector of Record fully informed regarding progress and manner of work and character of materials. Such observations shall not, in any way, relieve the Contractor from responsibility for full compliance with all terms and conditions of the Contract, or be construed to lessen to any degree the Contractor's responsibility for providing efficient and capable superintendence. The Inspector of Record is not authorized to make changes in the drawings or specifications nor shall the Inspector of Record's approval of the Work and methods relieve the Contractor of responsibility for the correction of subsequently discovered defects, or from its obligation to comply with the Contract Documents.

#### **4.3.3 INSPECTOR OF RECORD'S AUTHORITY TO REJECT OR STOP WORK**

The Inspector of Record shall have the authority to reject work that does not comply with the provisions of the Contract Documents. In addition, the Inspector of Record may stop any work which poses a probable risk of harm to persons or property. The Contractor shall instruct its employees, Subcontractors, material and equipment suppliers, etc., accordingly. The absence of any Stop Work order or rejection of any portion of the Work shall not relieve the Contractor from any of its obligations pursuant to the Contract Documents.

#### **4.3.4 INSPECTOR OF RECORD'S FACILITIES**

Within seven (7) days after notice to proceed, the Contractor shall provide the Inspector of Record with the temporary facilities as required under Division 1 of the Specifications.

#### **4.4 RESPONSIBILITY FOR ADDITIONAL CHARGES INCURRED BY THE OWNER FOR PROFESSIONAL SERVICES**

If at any time prior to the Completion of the requirements under the Contract Documents, through no fault of its own, the Owner is required to provide or secure additional professional services for any reason by any act or omission of the Contractor, the Contractor shall be invoiced by the Owner for any actual costs incurred for any such additional services, which costs may, among other remedies, be withheld from the progress payments and/or retention. Such invoicing shall be independent from any other Owner remedies, including but not limited to liquidated damages. If payments then or thereafter due to the Contractor are not sufficient to cover such amounts, the Contractor shall pay the difference to the Owner. Additional services shall include, but shall not be limited to, the following:

- A. Services made necessary by the default of the Contractor.
- B. Services made necessary due to the defects or deficiencies in the Work of the Contractor.

- C. Services required by failure of the Contractor to perform according to any provision of the Contract Documents.
- D. Services in connection with evaluating substitutions of products, materials, equipment, Subcontractors proposed by the Contractor, and making subsequent revisions to drawings, specifications, and providing other documentation required (except for the situation where the specified item is no longer manufactured or available).
- E. Services for evaluating and processing Claims submitted by the Contractor in connection with the Work outside the established Change Order process.
- F. Services required by the failure of the Contractor to prosecute the Work in a timely manner in compliance within the specified time for Completion.
- G. Services in conjunction with the testing, adjusting, balancing and start-up of equipment other than the normal amount customarily associated for the type of Work involved.
- H. Services in conjunction with more than one (1) re-review of required submittals of shop drawings, product data, and samples.

#### **4.5 NOTICES OF POTENTIAL CHANGE, CHANGE ORDER REQUESTS, AND CLAIMS**

If the Contractor identifies the potential for extra work, delay in the critical path schedule, or the need for additional money or time, or if the Contractor requests additional money or time, or if the Contractor believes that Owner has failed to pay amounts due or otherwise breached the Contract, or otherwise believes that it is entitled to a modification of the Contract terms and conditions, then Contractor shall follow the procedures in this Section 4.5 and Article 7, otherwise Contractor shall have waived its rights to pursue those issues and any later attempts to recover money or obtain a modification shall be barred. Contractor specifically acknowledges the Owner's and public's interest in, and need to know of, potential changes and disputes as early as possible so Owner can investigate, mitigate and resolve adverse cost and time impacts, if any. It is Contractor's obligation to know and comply with the requirements of Section 4.5 and Article 7, and Owner has no obligation to notify Contractor of any failure to comply with those requirements.

##### **4.5.1 NOTICE OF POTENTIAL CHANGE**

Contractor shall submit a written Notice of Potential Change for extra work, critical path delay, or additional money or time. Contractor shall submit written Notices of Potential Change to Owner within five (5) days of Contractor becoming aware of the issues creating the potential for change, unless the issues are, or may soon be, adversely affecting the costs or critical path of the Work, in which case the Contractor must submit the written notice without delay so the Owner may take immediate action to mitigate cost and schedule impacts of the change, if any. The

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Palace Business Solutions Proposal for DeLaveaga Elementary School Ergonomics

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the Palace Business Solutions proposal for DeLaveaga Elementary School ergonomics.

**BACKGROUND:**

This proposal consists of ergonomic work components for DeLaveaga Elementary School office staff. This is part of the overall modernization of the main building.

**FISCAL IMPACT:**

\$1,488.42, Measure B Funds (Restricted), representing 0.01% of the overall site budget  
\$14,188,861.00 is the total Bond Allocation to DeLaveaga Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*



**Palace Business Solutions**  
 2606 Chanticleer Ave., Santa Cruz, CA 95065  
**Furniture Division**  
**Todd Trowbridge, Regional Vice President**  
 P 831.476.3815 ext.352 C 831.247.1866  
 toddt@gopalace.com

**PROPOSAL**

02-05-2021

**SCCS Delavega Elementary Small Ergo**

Line #	MFG	Product	Qty.	Unit Sell	
				Extended Sell	Taxable
1	WRT	<b>2128-17</b>	2	\$316.80	True
		Banana-Board System w/17" Track and Pinnacle 2 Arm, Black		\$633.60	
		2120-25      Mouse Palm Support ~              No Selection			
2	WRT	<b>CONF-2SDS-PB-14CCG</b>	2	\$214.80	True
		Conform Dual Static Arm w/ 14" Pole Base, Silver or Black		\$429.60	
		-S              Silver ~              No Selection ~              No Selection			
3	SB	<b>RDI-E</b>	1	\$299.20	True
		Pick Up Deliver Assemble		\$299.20	



**Palace Business Solutions**  
 2606 Chanticleer Ave., Santa Cruz, CA 95065  
**Furniture Division**  
 Todd Trowbridge, Regional Vice President  
 P 831.476.3815 ext.352 C 831.247.1866  
 toddt@gopalace.com

# PROPOSAL

02-05-2021

## SCCS Delavega Elementary Small Ergo

Line #	MFG	Product	Qty.	Unit Sell	
				Extended Sell	Taxable

---

**Sub-Total Customer Price**                      \$1,362.40

9.25% Sales Tax                                      \$126.02

---

**Total Customer Price**                      \$1,488.42

**Terms and Conditions:**

**Final Acceptance of Proposal under Palace Furniture Terms and Conditions of Sale.  
 All furniture is non-returnable. This proposal is valid for 30 days.**

**Applicable local taxes will be added at time of invoice.**

---

Date:

---

Authorized Buyer Printed Name and Title:

Purchase Order Number or Name for Purchase Order Approval:

---

Authorized Buyer's Signature:

**Notes:**

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** PSR Electric Proposal for Bay View Elementary School Kindergarten

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve PSR Electric proposal for Bay View Elementary School kindergarten building.

**BACKGROUND:**

This proposal consists of labor and materials to connect the existing circuits going to the kindergarten building, removal and replacement of the electric panel board that provides power to the kindergarten building and installation of new conduit.

**FISCAL IMPACT:**

\$9,240.00, Measure B Funds (Restricted), representing 0.07% of the overall site budget  
\$12,384,192.00 is the total Bond Allocation to Bay View Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

- Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.
- Goal #5: SCCS will maintain a balanced budget and efficient and effective management.
- Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*

PSR Electric, Electrical Contractor  
Certified General Journeyman Electricians  
Bonded and Insured

License number: 880548

PLC WORKS CONTRACTORS REGISTRATION #1000010224  
"PROMPT SERVICE THAT'S RELIABLE"

1988 Serenata Ct, Santa Cruz CA 95065  
Phone [831-345-3914] Fax [831-479-9034]  
E-mail psrelectric@comcast.net

JOB: BAY VIEW KINDER GARDEN PANEL BOARD  
DATE: 03/09/21  
TO: Santa Cruz CITY SCHOOLS/ CHRISTOPHER GARCIA

PROPOSAL



PROVIDE AND INSTALL LABOR AND MATERIALS FOR SAFE OFF EXISTING CIRCUITS GOING TO KINDER GARDEN BUILDING REMOVE AND REPLACE PANELBOARD IN CLOSET WING B THAT PROVIDE POWER TO KINDER INSTALL NEW CONDUIT AND FEEDERS TO NEW PANELBOARD FROM DP WITH NEW BREAKER RECONNECT ALL EXISTING CIRCUITS	
TOTAL PROPOSAL PRICE \$ 9,240.00	



## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** PSR Electric Proposal for DeLaveaga Elementary School Exterior Lighting Electrical

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve PSR Electric proposal for DeLaveaga Elementary School exterior lighting electrical.

**BACKGROUND:**

This proposal consists of the replacement of electrical wiring for exterior lighting and irrigation control to tie into the new electric panel.

**FISCAL IMPACT:**

\$8,180.00, Measure B Funds (Restricted), representing 0.05% of the overall site budget  
\$14,188,861.00 is the total Bond Allocation to DeLaveaga Elementary School

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*

**PSR Electric, Electrical Contractor**  
**Certified General Journeyman Electricians**  
**Bonded and Insured**

**PROPOSAL**

License number: 880548

**PLC WORKS CONTRACTORS REGISTRATION #10000010224**  
**PROMPT SERVICE THAT'S RELIABLE™**

1988 Serenata Ct, Santa Cruz CA 95065  
 Phone [831-345-3914] Fax [831-479-9034]  
 E-mail psrelectric@comcast.net



JOB: DE LA VEAGA LIGHTING CIRCUITS  
 DATE: 02/26/21  
 TO: Santa Cruz CITY SCHOOLS/ CHRISTOPHER GARCIA

<p><b>EXTERIOR LIGHTING.</b>                  MOVE EXISTING RELAY AND EXTEND WIRING TO ELECTRICAL ROOM, AT THE NORTH END OF THE BUILDING.                  ADD NEW HOME RUN CIRCUITS AND BREAKERS FROM PANEL L.                  CONNECT AND ADD CIRCUITS TO THE NEW WATTSTOPPER LIGHTING CONTROL</p>	
LABOR	\$3,620.00
MATERIALS	\$ 600.00
PRICE	\$4,220.00
<p><b>IRRIGATION CONTROLLER CIRCUIT</b>                  PROVIDE AND INSTALL NEW CIRCUIT AND BREAKER FOR IRRIGATION CONTROLLER/TIMER</p>	
LABOR	\$1,280.00
MATERIALS	\$250.00
PRICE	\$1,530.00
<p><b>LIFE LAB CIRCUIT</b>                  REMOVE EXISTING CONNECTION TO THE PARKING LOT LIGHTS POLE, PROVIDE NEW CHISTRY BOX F-8, INSTALL NEW RIGID CONDUIT AND WIRING FROM PORTABLE #31, ADD NEW BREAKER AT PANELBOARD INSIDE PORTABLE.</p>	
LABOR	\$2,080.00
MATERIALS	\$ 350.00
PRICE	\$2,430.00
<p><b>TOTAL PROPOSAL PRICE \$ 8,180.00</b></p>	

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Swinerton Builders Change Order #5 for Soquel High School Modernization Phase 2

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the Swinerton Builders change order #5 for Soquel High School modernization phase 2.

**BACKGROUND:**

This change order incorporates the addition of additional clocks and speakers, broken window replacement, adding power to disconnected exhaust fans, revised casework in science lab to accommodate existing underground utility locations, additional electrical system survey to determine existing conditions at Rm 206 and 219 as well as replacement of failed existing fire sprinkler riser tamper switches at building 200. These changes are a result of all of the value engineering to stretch our resources and due to scope modifications that had to be done to meet site needs and ensure the project came in on budget. The previously approved contract amount was \$10,724,076.02 and the new total contract, including this change order, will be \$10,847,634.53. Work on the change order was done but closing out paperwork has taken longer than anticipated due to some lacking of enough detailed backup from subcontractors. We missed previous Board deadlines due to being fastidious about the backup.

**FISCAL IMPACT:**

Change Order #5 \$123,558.51, (1.15% increase to the contract), Measure A Funds (Restricted)

This work is in direct support of the following District goals and their corresponding metrics:

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.

Goal #6: SCCS will maintain strong communication and partnership with its diverse community.

*Prepared by Trevor Miller, Director, Facility Services*

**AGENDA ITEM: 8.3.12.**

# AIA Document G701 - 2017

## Change Order

**PROJECT:**

Soquel High School Modernization  
100 & 200  
401 Soquel San Jose Rd  
Soquel, CA 95073

**CONTRACT INFORMATION:**

Contract For: Modernization  
Buildings 100 and 200

**CHANGE ORDER INFORMATION:**

Change Order Number: 005

Date: June 17, 2019

Date: 03/10/21

**OWNER:**

Santa Cruz City Schools  
133 Mission Street, suite 100  
Santa Cruz, CA 95060

**ARCHITECT:**

MADI 19six Architects  
303 Potrero St. suite 5  
Santa Cruz, CA 95060

**CONTRACTOR:**

Swinerton Builders  
2880 Lakeside Dr. Suite 300  
Santa Clara, CA 95054

**THE CONTRACT IS CHANGED AS FOLLOWS:**

*Labor for removal and installation of TV on TV mounts, Added Clock and speakers in 202 & 213, Correction for PCI 83 bond and insurances, replacement of broken windows in 100 and 200, Power to disconnected exhaust fan, removal and painting of Building 100 grilles, existing 12x12 tile repair, Revised Casework design for 206 based on field conditions, updated power for new unit in Building 200 courtyard, Replacement of Tamper Switches at Building 200 PIV, Electrical survey for rooms 206 and 219, RFI 105 T&M for existing intrusion devices, Stainless steel panel infill at Drinking fountain, repair damaged wiremold in reception area, change alarm speaker strobe boxes to surface, paint contract reconciliation, flooring contract reconciliation, removal of door security hardware labor, credit of means and methods of courtyard scope, return of unused contingency.*

The original contract sum was:	\$ 9,908,388.00
The net change by previously authorized Change Orders	\$ 815,688.02
The contract sum prior to this Change Order was	<u>\$ 10,724,076.02</u>
The contract sum will be increased by this Change Order in the amount of	<u>\$ 123,558.51</u>
The new contact sum including this Change Order will be	<u>\$ 10,847,634.53</u>

The Contract Time will be increased by ninety-six (96) days.  
The new date of Substantial Completion will be 04/09/2021.

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

MADI 19six Architects

**ARCHITECT** (Firm name)

Daniel Villarreal  
d.villarreal@19six.com  
2021.03.10  
18:00:37-08'00'

**SIGNATURE**

Daniel Villarreal  
Job Captain

**PRINTED NAME AND TITLE**

03/10/21

**DATE**

Swinerton Builders

**CONTRACTOR** (Firm name)

Paul Hinz  
75EFD68D615C412...

**SIGNATURE**

Paul Hinz Division Manager

**PRINTED NAME AND TITLE**

3/11/2021

**DATE**

Santa Cruz City Schools

**OWNER** (Firm name)

**SIGNATURE**

**PRINTED NAME AND TITLE**

**DATE**

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Bond Oversight Committee Annual Report

**MEETING DATE:** March 24, 2021

**FROM:** Jim Monreal, Assistant Superintendent, Business Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approve the annual Bond Oversight Committee Report for fiscal year 2019-20.

**BACKGROUND:**

In conjunction with Education Code 15278, the Board receives an annual report from the independent Bond Oversight Committee.

The Bond Oversight Committee met on three occasions; October 1, 2020; January 11, 2021; and March 18, 2021. Based upon review of audit reports, materials provided, and meeting discussions, the Bond Oversight Committee reported the following: the 2019-20 year to date expenditures made with Measure A funds totaling \$24,601,769, and Measure B funds totaling \$14,278,058, are aligned with the language as set forth in the ballot measures.

Bond Oversight Committee Chair Bill Tysseling will present the Committee's annual report for fiscal year 2019-20 to the Board of Trustees.

**FISCAL IMPACT**

None.

This work is in direct support of the following District goals and their corresponding metrics.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.  
Goal #5: SCCS will maintain a balanced budget and efficient and effective management.  
Goal #6: SCCS will maintain strong communication and partnerships with its diverse community.

**SANTA CRUZ CITY SCHOOLS**  
**BOND OVERSIGHT COMMITTEE REPORT**

**Fiscal Year 2020-21**

To: Board of Trustees

Dated: March 24, 2021

Dear SCCS Board of Trustees,

The Bond Oversight Committee met on three occasions during the 2020-21 school year. The meetings were held on 10/01/20, 01/11/21, and 03/18/21.

The 2019-20 expenditures for Measures A and B concentrated on multiple projects at each of our school sites. A list of expenditures associated with Measures A and B includes the following:

Measure A

- Modernization of 100 and 200 Buildings at Soquel High
- New Outdoor Basketball Courts and Sand Volleyball Courts at Harbor High
- Updated Gymnasium at Santa Cruz High
- New Compact Shelving in Library at Santa Cruz High
- New Fencing in front parking lot at Mission Hill Middle
- Roofing Replacement at Branciforte Middle
- Parking Lot Upgrades at Branciforte Middle
- Roofing Replacement at Mission Hill Middle
- New Modular Buildings for AFE at Branciforte Small Schools
- New Fire Lane at Soquel High
- Water Loop Replacement at Soquel High
- New Pool Construction at Soquel High
- New Concession Building at Soquel High
- Library Modernization at Soquel High
- Roof Replacement at Natural Bridges
- Front Parking Lot Upgraded at Natural Bridges
- Exterior of Buildings Painted at Natural Bridges

Measure B

- Classroom and Office Modernization at DeLaveaga Elementary
- Classroom and Office Modernization at Bay View Elementary
- New Playground completed at Gault Elementary
- Second ADA Lift installed at Westlake Elementary
- New Bottle Filling Station at Westlake Elementary
- Perimeter Fencing at Westlake Elementary
- Two-story Modular Building starting at Gault Elementary
- Roof Replacement at Bay View Elementary

- Classroom Modernization at Bay View Elementary
- New Basketball, Wall Ball, and Four-Square Courts at Bay View Elementary
- Front Office and Library Modernization at Bay View Elementary
- New Shade Structure added at Bay View Elementary
- New HVAC system installed at Bay View Elementary
- New Heat Pump System Installation at Bay View Elementary
- Extension of Parking Lot at DeLaveaga Elementary
- All New HVAC System Installation at DeLaveaga Elementary
- New Classroom Building at DeLaveaga Elementary
- New Front Entry and Front Office at DeLaveaga Elementary
- Updated Principal's Office at DeLaveaga Elementary
- Updated Multi-purpose Room at DeLaveaga Elementary
- New Inclusive Playground and Shade Structure at Branciforte Small Schools

Based upon the audit reports that we reviewed, the materials furnished us and the conversations had in the three meetings, the Bond Oversight Committee believes that all the 2019-20 year to date expenditures made with Measure A funds totaling \$24,601,769 and Measure B funds totaling \$14,278,058 are aligned with the language as set forth in the ballot measures and hereby submit our report to the Board of Trustees.

Maryanne Campbell  
Elementary & Secondary Parent Representative

\_\_\_\_\_

Colleen Harrison  
Business Community Representative

\_\_\_\_\_

Steve Houser  
Community at Large Representative

\_\_\_\_\_

Steve Kingsley-Jones  
Elementary & Secondary Parent Representative

\_\_\_\_\_

John McKelvey  
Community at Large Representative

\_\_\_\_\_

Kurt Meeker  
Community at Large Representative

\_\_\_\_\_

Thomas Parker, Vice Chair  
Senior Citizen Representative

\_\_\_\_\_

William Tysseling, Chair  
Community at Large Representative

\_\_\_\_\_

## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Update on Expanding In-Person Services & Academic Interventions and Support

**MEETING DATE:** March 24, 2021

**THROUGH:** Kris Munro, Superintendent

### **BACKGROUND:**

In March of 2020 Santa Cruz County Schools pivoted to distance learning, in what many expected to be a temporary solution to the rising pandemic. As cases continued to increase it became evident that distance learning would need to continue for longer than the three weeks that were originally anticipated. Ever since schools first transitioned to distance learning it has been Santa Cruz City Schools' goal to return to full time in-person instruction. Over the course of the last year the District identified and has been actively working through the five phases of reopening.

Santa Cruz City Schools' Phases of Reopening:

1. Emergency Distance Learning
2. Organized Distance Learning
3. Expanding Small Cohorts
4. In-Person Hybrid Instruction
5. In-Person Full Time Instruction

On March 15, 2021 TK and Kindergarten classes opened for Hybrid Instruction, with 1st-5th grades beginning Hybrid on March 22 and middle and high schools beginning on April 5th. Santa Cruz City Schools is currently in Phase 4 of reopening, and while this is a huge accomplishment it is by no means the end of the road. The District continues to actively work towards Phase 5: In-Person Full Time Instruction.

Staff will provide an update on expanding in-person services that will focus on the following:

- Review of County COVID Data
- Update on Hybrid Instruction
- Update on Multi-Year Student Intervention Plans
- Update on High School Athletics
- Information on State and Federal COVID Resources
- Update on Planning for the 2021-22 school year

### **FISCAL IMPACT:**

Final fiscal impact of COVID safety preparations and interventions TBD

**AGENDA ITEM: 8.5.2.1.**



This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

# Expanding In-Person Services & Academic Intervention and Support

Wednesday, March 24 2021



# Tonight's Update:

- Review of **County COVID Data**
- Update on **Hybrid Instruction**
- Update on **Multi-year Student Intervention Plan**
- Update on **High School Athletics**
- Review of State & Federal **COVID Resources**
- Update on Planning **for 2021-22**



# State Monitoring System

- Rate of new cases & test positivity determine tiered placement
  - SC County—3.4 adjusted case rate (**orange**/moderate)
  - SC County—1.2% positivity rate (**yellow**/minimal)
  - SC County—2.5% Health equity quartile positivity rate (**orange**/moderate)
  - SC County—Tier 2: “Substantial” Risk
- Counties must remain in a tier for at least 3 weeks before moving forward
- To move forward, county must meet next tier’s criteria for two consecutive weeks
- If county metrics worsen for two consecutive weeks, county moves to a more restrictive tier
- **(NEW)** If positivity rate & health equity rate are in lower tiers than case rate when case rate moves to the next level the County will move immediately to next level without a two week wait.



**WIDESPREAD**

Many non-essential indoor business operations are closed

**More than 7**

daily new cases (per 100k)

**More than 8%**

Positive tests

**SUBSTANTIAL**

Some non-essential indoor business operations are closed

**4 - 7**

daily new cases (per 100k)

**5 - 8%**

Positive tests

**MODERATE**

Some indoor business operations are open with modifications

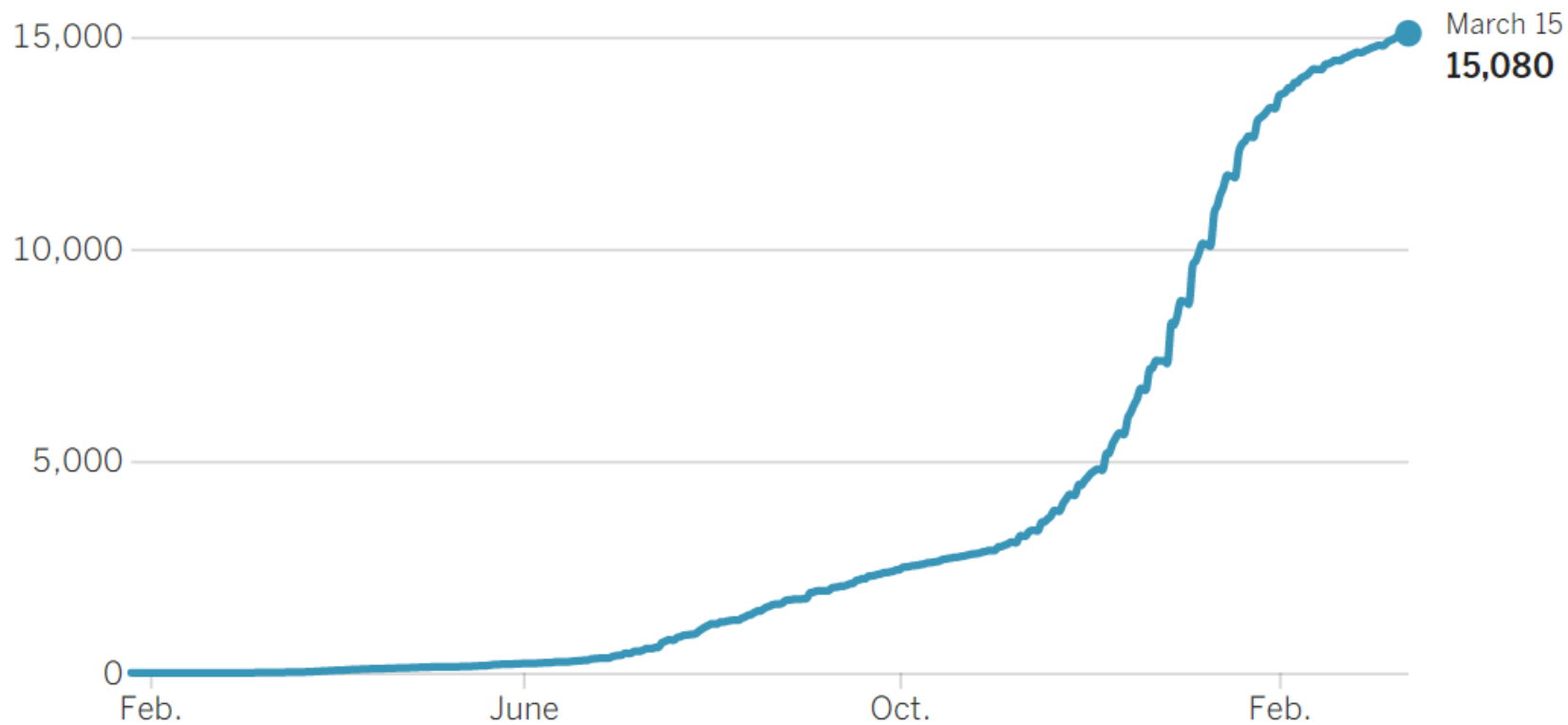
**1 - 3.9**

daily new cases (per 100k)

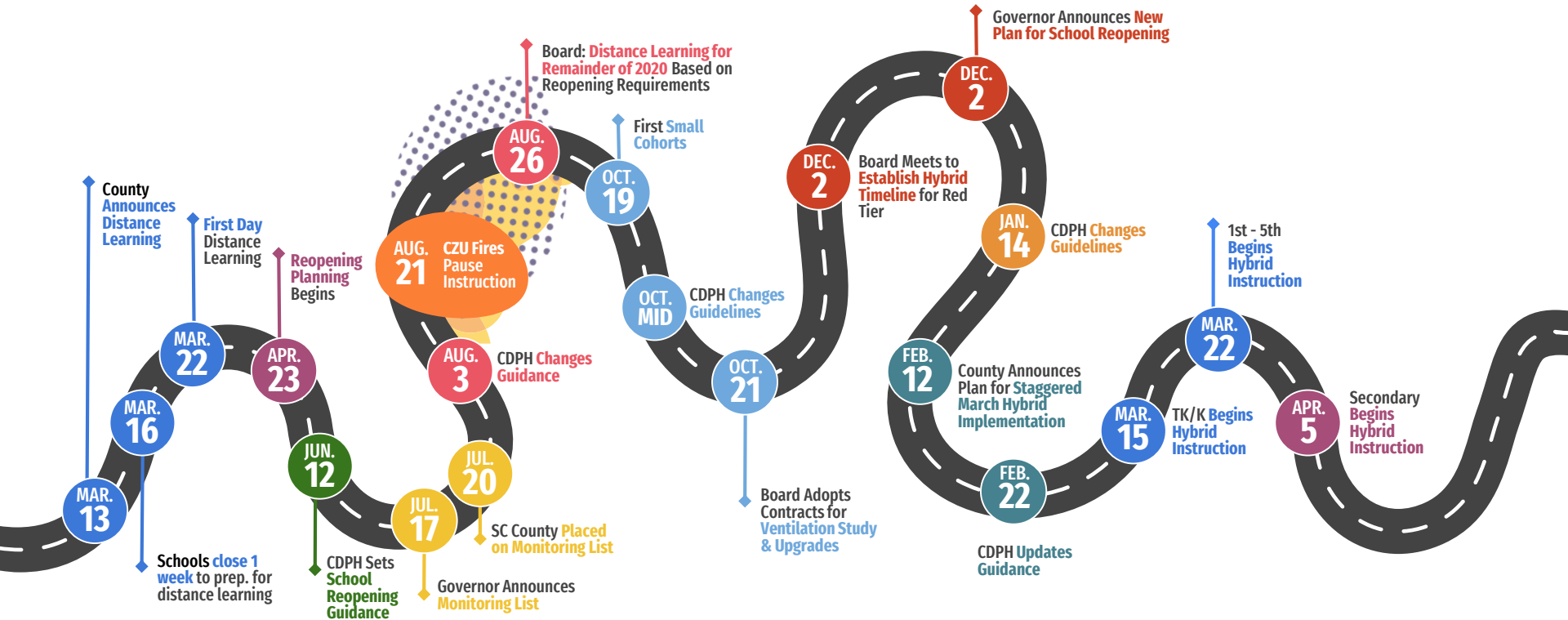
**2 - 4.9%**

Positive tests

## Cumulative cases



# The long road to Hybrid Instruction



# Update on Hybrid Instruction

---

- **Final Facilities Preparation**
- **Ventilation Report & Finalization of HVAC Upgrades**—Elementary finalized & posted; Secondary to be completed soon
- **Family & Staff Webinars**
- **Successful Hybrid starts for all elementary students**
- **Secondary student on-campus orientations this week**





# Hybrid is open!



# Timeline for Hybrid Instruction

---

## Elementary

- TK/K orientations held week of **March 8**
- TK/K began on **March 15**
- 1<sup>st</sup>-5<sup>th</sup> Grades began on **March 22**

## Secondary

- Middle & High School on-campus student orientations week of **March 22**
- Middle & High School begin Hybrid **April 5**



# ( Distancing Clarity )

**6**ft.

This is the **unambiguous** mandate outlined by the CDPH.

This is the distance we are accommodating.

**4**ft.

This is the fall-back option when 6" is impossible.

This distance will not support "full time" instruction in our classrooms.

**3**ft.

This is the number increasingly supported by new research.

There is no allowance in the CDPH guidelines for this distance.

We've been  
working through a  
**Phased Timeline**  
since **March 2020**.

Hybrid **is not**  
our end goal.



PHASE ONE

# Emergency Distance Learning

March-June 2020

- Teacher Training in Technology Tools
- Inventing Instructional Framework
- Distributing Technology
- **Little Data on Virus**

PHASE ONE

# Emergency Distance Learning

March-June 2020

- Teacher Training in Technology Tools
- Inventing Instructional Framework
- Distributing Technology
- **Little Data on Virus**

PHASE TWO

# Organized Distance Learning

Aug. 2020 - March 2021

- Curriculum Designed for New Medium
- Consistency & Support
- Sustainable Engagement
- **More Data on Virus**



PHASE ONE

# Emergency Distance Learning

March-June 2020

- Teacher Training in Technology Tools
- Inventing Instructional Framework
- Distributing Technology
- Little Data on Virus

PHASE TWO

# Organized Distance Learning

Aug. 2020 - March 2021

- Curriculum Designed for New Medium
- Consistency & Support
- Sustainable Engagement
- More Data on Virus

PHASE THREE

# Expanding Small Cohorts

Oct. 2020 - March 2021

- Establishing Safety Protocols
- Gradual Expansion of In-Person Services
- Pave the Way for Hybrid
- Evolving Data on Virus Informs Policy

PHASE ONE

# Emergency Distance Learning

March-June 2020

- Teacher Training in Technology Tools
- Inventing Instructional Framework
- Distributing Technology
- Little Data on Virus

PHASE TWO

# Organized Distance Learning

Aug. 2020 - March 2021

- Curriculum Designed for New Medium
- Consistency & Support
- Sustainable Engagement
- More Data on Virus

PHASE THREE

# Expanding Small Cohorts

Oct. 2020 - March 2021

- Establishing Safety Protocols
- Gradual Expansion of In-Person Services
- Pave the Way for Hybrid
- Evolving Data on Virus Informs Policy

PHASE FOUR

# In-Person Hybrid Instruction

March 2021

- Scaling-Up Safety Protocols
- Policy Defined by State Guidelines
- Expedited Timelines with vaccines
- Transparency with COVID Dashboard



PHASE ONE

# Emergency Distance Learning

March-June 2020

- Teacher Training in Technology Tools
- Inventing Instructional Framework
- Distributing Technology
- Little Data on Virus

PHASE TWO

# Organized Distance Learning

Aug. 2020 - March 2021

- Curriculum Designed for New Medium
- Consistency & Support
- Sustainable Engagement
- More Data on Virus

PHASE THREE

# Expanding Small Cohorts

Oct. 2020 - March 2021

- Establishing Safety Protocols
- Gradual Expansion of In-Person Services
- Pave the Way for Hybrid
- Evolving Data on Virus Informs Policy

209/286

PHASE FOUR

# In-Person Hybrid Instruction

March 2021

- Scaling-Up Safety Protocols
- Policy Defined by State Guidelines
- Expedited Timelines with vaccines
- Transparency with COVID Dashboard

PHASE FIVE

# In-Person Full-Time Instruction

As soon as permissible

- Contingencies Built for variable spacing requirements
- Proactive Planning for many paths to normalcy
- Anticipating new state guidance

# Multi-Year Intervention Planning for **Spring 2021** through **Summer 2022**

---

- Ongoing **in-person & virtual academic & social/emotional interventions & support**
- Preparations for Summer School
- Development of **master schedules for 2021-22** interventions
- Continue to **develop & scale programs** based on budget & new resources



# High School Athletics

---

**Season 1: Feb 15 - March 26**  
Cross Country

**Season 2: March 13 - April 23**  
Track & Field  
Girls Tennis  
Girls & Boys Swim  
Girls Golf  
Football  
Girls & Boys Volleyball

**Season 3: April 19 - May 28**  
Boys Golf  
Boys Tennis  
Baseball  
Softball  
Girls Lacrosse  
Boys Lacrosse  
Girls & Boys Soccer  
Girls & Boys Water Polo  
Girls & Boys Basketball  
Wrestling



# State & Federal COVID Resources

---

## CARES Act (Federal)

Elementary \$1,386,495

Secondary \$2,896,152

## Learning Loss Mitigation (State)

Elementary \$180,232

Secondary \$437,084

## ESSER 2 (Federal Stimulus December)

Elementary \$983,897

Secondary \$2,653,996

## SB86 (State)

Elementary \$1,789,185

Secondary \$4,466,322

## ESSER 3 (Federal Stimulus March)

Elementary \$2,189,517

Secondary \$5,906,072



# Permissible Uses of State COVID Resources

---

## Learning Loss Mitigation (State)

- **Academic services for pupils**, such as diagnostic assessments, intensive instruction, additional instructional materials or supports
- **Technology devices or connectivity** for in-classroom and distance learning
- **Health, counseling, or mental health services**, or programs to address pupil trauma and social-emotional learning
- **Professional development** for teachers & parents to support pupils in distance learning
- **School breakfast & lunch**
- **PPE and sanitizing equipment** to clean facilities

## SB86 (State)

- **Addressing barriers to learning**, including mental health services, counseling, trauma & social emotional learning, etc.
- **Credit recovery**
- **Progress monitoring and assessments**
- **Tutoring services**
- **Addressing learning gaps**
- **Expenditures for distance learning**, or preparing for in-person instruction



# Permissible Uses of Federal COVID Resources

---

## CARES Act (Federal)

- Addressing learning loss
- Assessments & interventions
- Instructional materials
- Technology purchases to support distance learning
- Health, counseling, and mental health support and services
- Professional development
- School lunch and breakfast
- PPE

## ESSER & ESSER 2 (Federal Stimulus June & December)

- Staff and faculty training on health and safety protocols
- Educational technology
- Mental health services and supports
- Summer school
- Addressing learning loss
- Student engagement and attendance
- Ventilation and facilities repairs and improvements
- Academic assessments to determine academic needs
- Information/education for parents and families

## ESSER 3 (Federal Stimulus March)

- Learning Loss Mitigation
- More details to be released soon



# Budget Development Process

---

*Learning Continuity & Attendance Plan  
(approved in Sept. 2020) accounts for  
all ESSER 1 & LLMF funds*

- **State & Federal Guidance**
- **Family / Student / Staff Surveys & Thought Exchanges**
- **Parent Virtual Meetings**
- **Student Virtual Meetings**
- **Budget Advisory Committee Input**
- **Leadership Planning**
- **Board Study Session April 21st**
- **ESSER 2 & 3 Requirements TBA**
- **AB/SB 86 Plan Approval by Board by June 1**



# Planning for 2021-22

---

**Reconvene Reopening Advisory  
Committee (Students, Parents, Staff)  
April 12**

**Board COVID Resources Study  
Session April 21**

**Anticipation of new California  
Department of Public Health  
Guidance**

**Contingency planning for many  
eventualities with the GOAL of  
returning to 5-days a week in August**





# Next Steps

- **Continued Refinement of Intervention Plan**
- **Expanded Communication with Families** (Regular webinars, posted updates)
- **Local Control Accountability Plan** development
- **COVID Resource Plan**



# Questions?



## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Local Control Accountability Plan: Multi-Tiered Systems of Support Update: Academic and Social Emotional Supports

**MEETING DATE:** March 24, 2021

**FROM:** Dorothy Coito, Assistant Superintendent of Educational Services

**THROUGH:** Kris Munro, Superintendent

### **BACKGROUND:**

Multi-Tiered Systems of Support, is an integrated, comprehensive framework that aligns academic, behavioral and social-emotional learning in a fully integrated system of support for the benefit of *ALL* students. Multi-Tiered Systems of Support offers the potential to create needed systemic change through the intentional design and redesign of services and supports to quickly identify and match to student needs.

In Multi-Tiered Systems of Support, academics, behavioral support and social emotional learning intersect to support the “Whole Child.” This paradigm is driven by the understanding that if a students’ behavioral and social emotional needs are not responded to, learning will be negatively impacted. As such, the need for a strong, positive and safe school culture and climate is integral for the academic success of all students.

### **MTSS Tiered Academic Supports**

An essential component of Santa Cruz City Schools’ support systems, and also a major part of the Local Control Accountability Plan, are each comprehensive school’s Response to Intervention Coordinator and the systems of support the Response to Intervention Coordinators oversee.

Response to Intervention is an essential component of Multi-Tiered Systems of Support. Santa Cruz City Schools has been using the Response to Intervention framework over the past nine years as a means to ensure that ALL students are making academic progress. In the Response to Intervention framework, there are 3 tiers (or levels) of support for students. Tier 1 is the universal tier, the base academic program that all students receive in all classes. According to the Response to Intervention framework, 80% of students should be successful (i.e., meet grade level expectations) in a strong Tier 1 program. Tier 2 is a flexible support provided to students who need more than the Tier 1 program to be successful. These students make up approximately 15% of students. Lastly, Tier 3 is the highest level of support given to students. Students in Tier 3 interventions receive additional instructional time and are in the smallest

**AGENDA ITEM: 8.5.3.1.**

groups. The number of students in Tier 3 support should only be approximately 5% of the student population.

**Response to Intervention Purpose and Goals**

In addition, as part of the Response to Intervention framework and in a typical year, the following types of assessments and data are used and collected by Response to Intervention Coordinators to ensure that all students are making growth:

- 1) Universal Assessments (Measure of Academic Progress Growth Reading & Mathematics)
- 2) Progress Monitoring (Measure of Academic Progress Growth Reading & Mathematics, grades, teacher-created assessments)

Santa Cruz City School’s purpose and goal in using the Response to Intervention framework is to use a data-based systematic process to provide the necessary support at the right time to the right students to ensure ALL students are academically successful. Response to Intervention Coordinators work with teachers, administrators, and counselors to ensure that students who are not successful in their class(es) are provided with evidence-based, targeted interventions in their area(s) of need.

**Distance Learning Impact**

Due to distance learning, assessments that were part of our Rtl framework were no longer available in the digital environment. Because of this, new assessments were adopted to allow for teachers to monitor student academic progress as well as to provide data to inform instruction. When we began the school year in Distance Learning, Measures of Academic Progress was not available as an online assessment tool. As a result, the following assessments were implemented during virtual instruction as part of our Rtl academic program:

<b>Grade Span</b>	<b>Area</b>	<b>In Person Assessment</b>	<b>Distance Learning Assessment</b>
Grades K - 5	Reading	Fountas and Pinnell	Pioneer Valley
Grades K-5	Reading and Math	Measures of Academic Progress	Eureka end of unit assessments
Grades 6 - 8	Reading and Math	Measures of Academic Progress	iReady Math and English Language Arts
Grades 9 - 12	Reading and Math	Measures of Academic Progress	CPM Math Checkpoints (formative) Local English Language Arts Assessments

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			(formative)
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Because of the need to implement new assessments, current distance learning assessment data is lacking comparative data to last year. While we can compare growth throughout the 21-22 school year, we no longer have long-term, longitudinal data.

**Tier 1 Academics--Elementary**

The foundation of MTSS is quality Tier 1 instruction for all students. In theory, a strong Tier 1 program minimizes the need for Tier 2 and Tier 3 assistance.

In the Elementary programs, the Tier 1 program begins with a guaranteed viable curriculum for all students. In the past years, we have adopted Math and English Language Arts resources that are standards-based, rigorous and ensure excellence in our classrooms. Elementary teachers also use a number of research-based practices to ensure quality instruction, including Teacher Clarity, Peer and Self feedback, goal-setting, and self-assessment. Additionally, teachers use Integrated English Language Development (IELD) teaching techniques, such as Guided Language Acquisition Design (GLAD), promoting academic discourse, and using academic language to ensure access to a rigorous Tier 1 program.

**Tier 1 Assessments-- Elementary**

The following assessments have been used, and will be used when we return to daily in-person instruction:

- Easy Progress Monitoring (ESGI) assessments-- TK-1: One to one assessments on letter and sound recognition, phonics, and basic mathematical concepts.
- Fountas and Pinnell Literacy assessments (F&P)-- K-3: Evaluates reading fluency and comprehension
- Pioneer Valley Reading Assessment-- K-5: An online alternative to the F&P
- Measures of academic Progress (MAP)-- 1-5: Math and reading standardized assessment. On hold due to distance learning.

All elementary sites hold Student Learning Team meetings three times a year to assess student progress and to determine the best placement for each student based on assessments. The Student Learning Team meetings include all teachers from a grade level (classroom and resource teachers), the Response to Intervention coordinator, and the site administrator. Any changes in student placement, groupings, or instructors are made in this meeting. Sites also discuss curriculum and make changes and recommendations for small groups as well as classroom instruction. This model allows site teams the flexibility to vary their strategies and interventions as they respond to student needs as identified by student performance data.

**AGENDA ITEM: 8.5.3.1.**

### **Tier 2 and Tier 3-- Elementary**

The key to Tier 2 and Tier 3 at the elementary sites lies in the Response to Intervention (RtI) program. Our RtI teams consist of a coordinator and paraeducators at each site. The Response to Intervention coordinators organize, oversee, and provide interventions for all elementary students who have been identified as reading below grade level. They also organize and train paraeducators. The Response to Intervention program also serves some upper grade students with math intervention, though the primary focus is reading. The coordinators also collect and analyze student data, and provide that data to classroom teachers to better inform instruction.

We have invested in training for our paraeducators to ensure high-quality student support. All paraeducators have been trained in guided learning. In addition, they monitor Lexia students who are not progressing in Lexia (our online reading intervention program). Lexia identifies students who are not able to proceed to the next level, and incorporates lessons in the specific skills that students are lacking to be able to complete the levels. Our paraeducators monitor student progress in Lexia and pull together small groups of students to give them the extra assistance as needed.

Supports offered by the RtI team:

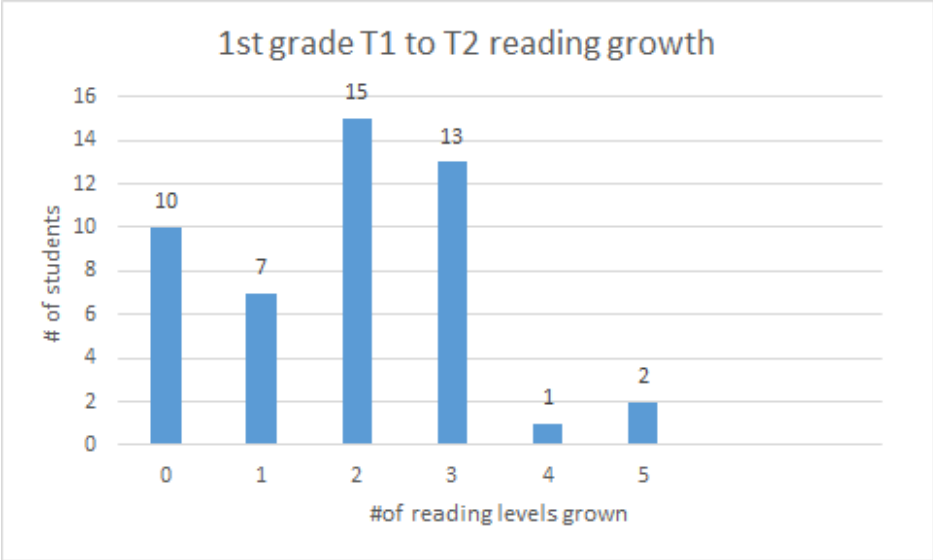
- Small group instruction
- Push in support in the classroom to support student work
- Extra reading instruction with Lexia lessons
- Math intervention groups at some sites
- Small in person cohort supports during distance learning
- After school tutoring
- Work completion assistance for students doing distance learning

### **Elementary Reading Data**

Our key interventions focus on reading. The assessment information below shows the average number of levels of growth for students from Trimester 1 to Trimester 2. It also illustrates the number of levels of growth per grade level, and the anticipated level of growth for grades K-2. In all three grade levels, students are making progress in reaching.

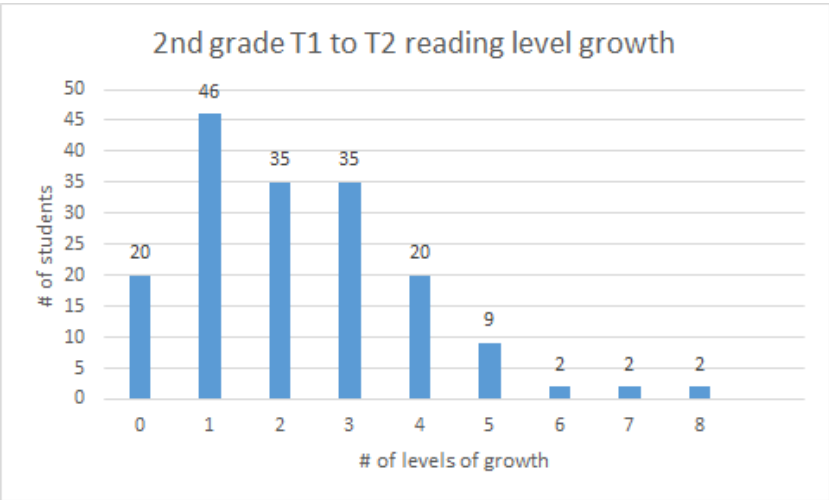
**AGENDA ITEM: 8.5.3.1.**

**Graph 1 - 1st Grade Reading Growth Trimester 1 to Trimester 2**



- n= 48 students
- 1.8 reading levels of growth average
- 2 reading levels is expected growth rate in one year
- 79% made growth
- 66% met growth target

**Graph 2: 2nd grade reading level growth Trimester 1 to Trimester 2**

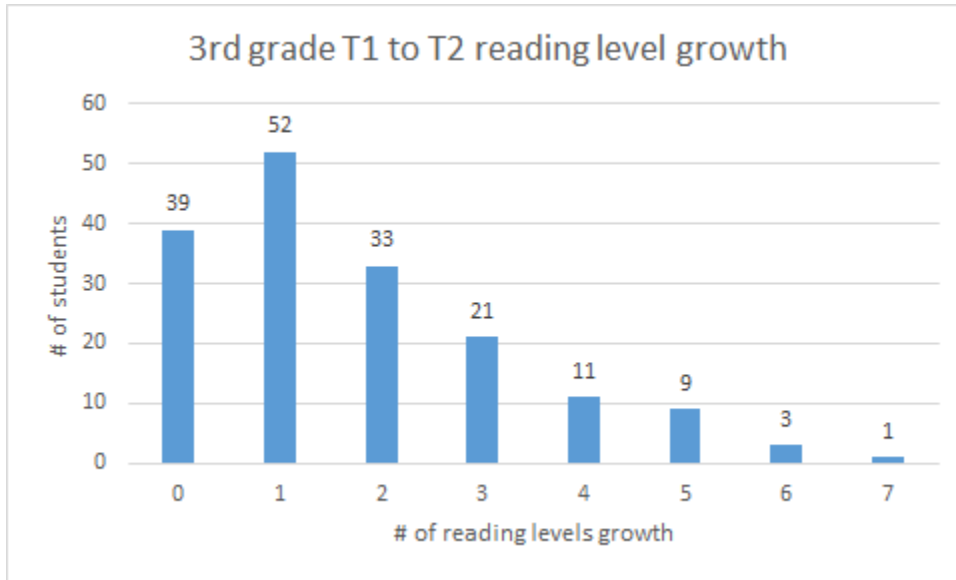


- n=171 students
- 2.31 reading levels average growth

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- 2 reading levels is expected growth in one year
- 88% met growth target
- 61% exceeded growth target

**Graph 3: 3rd reading level growth Trimester 1 to Trimester 2**



- n=169 students
- 1.75 reading levels average growth
- 1 reading level growth expected in one year
- 77% met growth
- 46% exceeded growth

**Elementary Academic Next Steps:**

**Tier 1:**

1. Continued professional development with the *Benchmark Workshop* curriculum to increase Tier 1 learning in the classroom and decrease the need for Tier 2 and Tier 3 support. This professional development will focus on Reader’s and Writer’s Workshop.
2. Increasing integrated English Language Development in all classrooms to improve Tier 1 support for English Learner students.

**Assessments:**

1. Return to using the Measure of Academic Progress (MAP) Reading and Math and use the student goal setting structures as part of our process for increasing student achievement.

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**Tier 2 and 3:**

1. Develop master schedules that allow time for reading intervention, math intervention, and all specials (Art, Music, etc.) for all students.
2. Continue to refine the Student Learning Team process to provide better data for teachers, and interventions for students.
3. Reduce the need for Tier 3 supports because of stronger Tier 1 instruction.

**Secondary Background:**

In secondary, Santa Cruz City Schools has implemented Response to Intervention employing Coordinators at each of the comprehensive middle schools and high schools for the past seven years. Response to Intervention Coordinators are focused on mathematics and reading, as these are the content areas of most need according to district and site California Assessment of Student Performance and Progress (CAASPP) and grade data.

Over the past six years, middle school and high school math-focused Response to Intervention Coordinators have been researching, creating, implementing, and then refining Tier 2 Math Interventions. Now that the district is in year seven with Response to Intervention Coordinators, all three comprehensive high schools and both middle schools have made significant strides in aligning their Tier 2 interventions based on research and evidence of student success.

However, just as the pandemic and the shift to distance learning has caused challenges in the typical classroom, it has also caused challenges for Response to Intervention Coordinators, and they shifted, revised, and reworked past interventions to make them effective in a distance learning environment.

Additionally, Secondary Response to Intervention Coordinators are focused on and supporting Tier 1 instruction. In response to the pandemic and distance learning, the middle school team adopted a new curriculum, *Ready Classroom Mathematics*, and continued to collaborate to determine priority standards, edit the scope and sequence, and find the best ways to assess students remotely. As a result of the Tier 1 work and vertical alignment the secondary Response to Intervention Coordinators conducted over the years of the College Preparatory Mathematics (CPM) and Integrated Math adoption, teachers were able to quickly adjust curriculum to fit a distance learning setting and pace. Across all three high schools, teachers collaborated on creating common assessments that could be administered online and that align with the previously identified priority standards. Formative assessments that were developed last year have been adjusted to fit distance learning needs, and continue to be administered to students. This work continues to have a significant impact on student growth and success in math.

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### **Tier 1 Academics--Secondary**

In secondary, like elementary, the Tier 1 program begins with a guaranteed viable curriculum for all students. Over the last decade, we have adopted and implemented Common Core Standards aligned math and science programs. We are currently poised to adopt and implement a History Social Science program. All of these curricular programs are standards-based, rigorous and help to ensure excellence in our classrooms. Secondary teachers also use a number of research-based practices to ensure quality instruction, including teacher clarity, peer feedback, goal-setting, and peer and self-assessment. Additionally, teachers use Integrated English Language Development (IELD) teaching techniques such as Guided Language Acquisition Design (GLAD) to promote academic discourse and academic language to ensure access to a rigorous Tier 1 program.

### **Tier 1 Assessments -- Secondary**

The following are current secondary Tier 1 assessments used both as diagnostic and progress monitoring tools:

- iReady Diagnostic Growth Assessments in Reading and Math - Grades 6-8, administered 3 times a year (fall, winter, and spring)
- High School CPM Checkpoints (formative assessments) - Integrated 1, Integrated 2, & Integrated 3 - administered 4 times a year
- Course Grades - progress reports & semester grades are monitored
- Summative Unit Assessments

The following are additional secondary Tier 1 diagnostic and progress monitoring assessments planned for the 21-22 school year:

- Measures of Academic Progress (MAP)-- Grades 9-10 : Math and Reading standardized growth assessments
- District course aligned summative assessments in English, Math, Science, & History courses

Using the above academic data, Response to Intervention Coordinators at each site work with teachers to identify students who are not making adequate progress and then identify additional support and/or interventions for these students. Department Professional Learning Communities also utilize assessment data to inform discussions on curriculum and design lessons to meet the needs of students at varying proficiency levels.

### **Strengths of the Secondary Program:**

Having a focused Response to Intervention Coordinator at each middle and high school regularly collecting and analyzing student math growth data, and then bringing this data in a systematic way to math teachers during Professional Learning Community meetings has had a tremendous impact on student success.

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In addition, Response to Interventions Coordinators have strategically worked with teachers and students to increase student buy-in to all of our assessments. At Mission Hill and Branciforte, the Response to Intervention Coordinators teach goal setting lessons with Tier 1 math and English classes to model student goal setting and self assessment. Actively engaging students in goal setting and self monitoring in our middle schools has resulted in increased achievement.

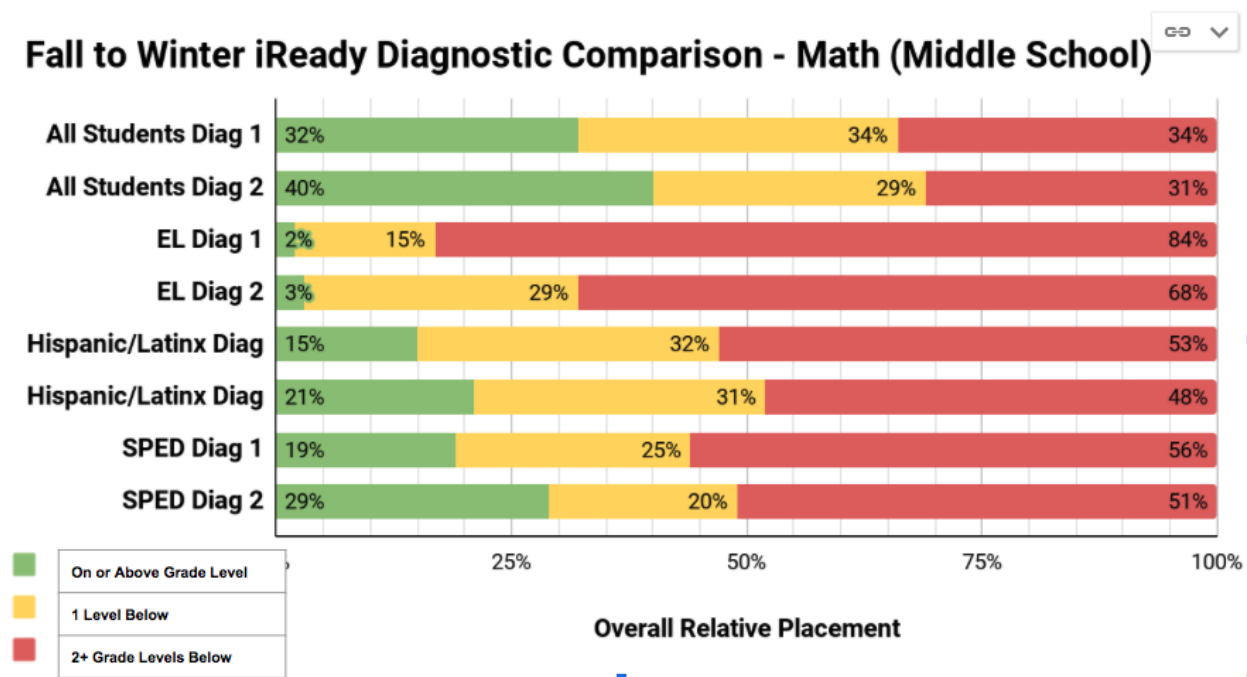
#### Middle School Distance Learning Goal Setting

The iReady Diagnostic data in both math and reading show middle school students making growth during distance learning. Tier 1 students (at grade level and above) grew from Fall to Winter, thus shrinking the amount of Tier 2 students (students one grade level below) and the amount of Tier 3 students (those two or more grade levels below). Growth can be seen in all demographics.

This growth can be attributed to strong Tier 1 instruction and the interventions offered at both middle schools. Interventions included within the school day are AVID, Reading Strategies, Mindset Math, Designated ELD and Small Cohorts. Outside of the school day, interventions include 0 Period math and after school tutoring. With Tier 2 intervention time no longer available within the school day, RtI teachers and paraeducators have been joining classes to work with students in small group breakout sessions on Zoom.

#### Middle School Data:

Graph 4 Fall to Winter iReady Diagnostic Comparison



AGENDA ITEM: 8.5.3.1.

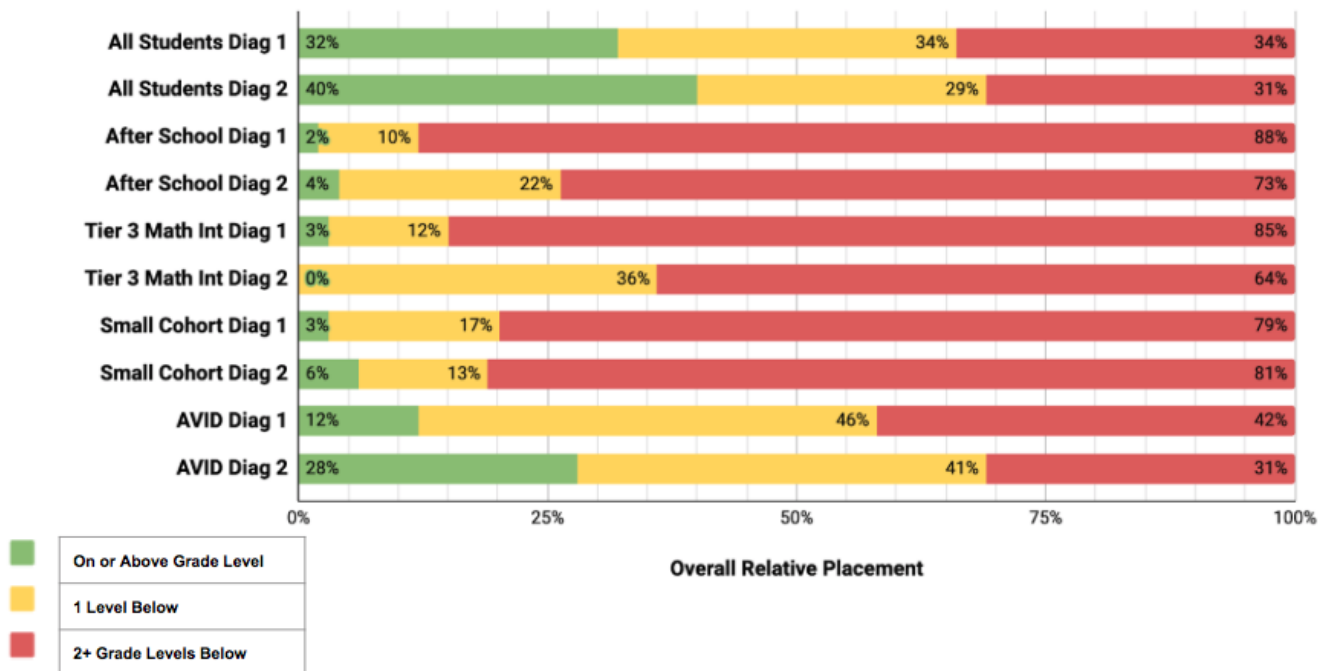
This graph shows the growth middle school students made on the iReady Diagnostic Assessment. The first assessment was given at the beginning of the year and the second assessment was given in January and early February, approximately halfway through the school year.

Highlights from the iReady Diagnostic Data:

- Students placing on or above grade level grew 8%
- English Learners scoring at two or more grade levels below decreased by 16%
- Hispanic/Latinix students reaching proficiency grew 6% and those performing two grade levels below decreased by 5%
- Special Education students reaching proficiency increased by 10%

Graph 5

**Fall to Winter iReady Diagnostic Comparison - Math Interventions (Middle School)**



Students placed in the after school intervention (Tier 2), Tier 3 interventions and Small Cohorts (Tier 3) began with math achievement levels lower than “All Students”. For the After School student intervention group, the percentage of students who moved from “2+ grade levels below” to “1 level below” grew from 10% to 22% thus doubling the number of students in that achievement band. There was also a 2% growth of students who achieved “on or above grade level.”

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The Tier 3 Math interventions students decreased their percentage of students at “2+ grade levels below” by 11%. This group also increased the amount of students in the “1 level below” band 24%.

Small cohorts (Tier 3) also showed growth with 3% of students moving to “on or above grade level”. AVID students also increased their percentage of students on or above grade level by 16%, and the number of students in the lowest “2+ grade levels below” band decreased from 42% to 31%.

**Strengths of the Middle School Tier 2 Academic Intervention Program:**

Students participating in Tier 2 Math Interventions have improved their math class grade. Teachers and Response to Intervention Coordinators have also observed that students are taking a more active role in their learning and are advocating for themselves in their Tier 1 math class. In addition, some intervention students have better attendance in their Tier 1 class following enrollment in a Tier 2 intervention program.

**Challenges and Next Steps for Middle School:**

While the iReady data growth is promising, there is still work to do. This test was administered by teachers on Zoom while students were working at home. Students participating and completing work during distance learning has been a number one priority. Efforts have been made by counselors, administrators, Rtl, teachers and support staff to increase participation and attendance. Even with these efforts, only 79% of the students completed the Diagnostic assessment in reading and 80% completed it in math.

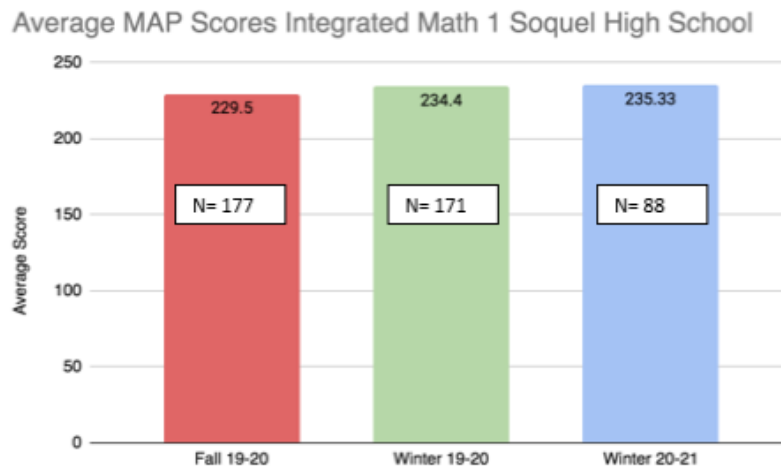
Additionally, English Learners continue to need additional support in their core academic courses. Because the majority of our Tier 2 and Tier 3 interventions are currently outside of the regular school day due to the distance learning schedule, and attendance is not mandatory, many English Learners are not accessing these interventions and supports.

As we look towards the 2021-22 school year, we are planning on bringing back the embedded intervention period that is part of every middle school students’ day. During this embedded intervention time, students are placed in their area of need: math, reading, general academic support, or social emotional Tier 2 interventions. Students who do not need an embedded intervention time work towards their Independent Reading goals. Because there was no viable way to include an embedded intervention in the secondary distance learning schedule, there was a one year hiatus from this approach. During this time, we have realized how incredibly valuable and successful an embedded intervention period is versus having interventions occurring only before and after the school day.

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## High School Data:

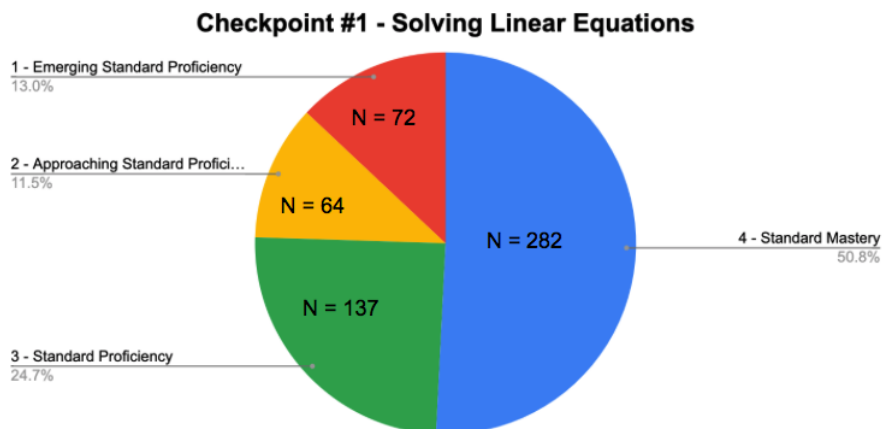
### Graph 6 Soquel High School Fall to Winter Map Scores



This year, Soquel High administered a new version of the MAP test that is aligned to Integrated Course 1 curriculum. In previous years, the MAP assessment was a more general assessment of high school standards and not specific to Integrated Course 1. In order to have some accurate comparison data, the Soquel Math department administered the old version of MAP to 88 random Integrated Math 1 students. It is notable that despite distance learning, the random sampling of students scored better than last year's students.

### Graph 7 -- Integrated 1 Common Formative Assessments

#### High School Integrated 1 - Formative Assessment #1



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The above pie chart is one example of a common formative assessment given in Integrated Math 1. More than 75% of students were proficient at this check point.

### **Secondary Program Needs for Improvement:**

Currently, in High School, the Tier 2 Math Plus sections are either offered before the typical school day begins or after it ends. Ideally, these sections would be offered during the school day, but because of scheduling and staff limitations, sites are not able to do so at this time. Building in an embedded intervention time during the school day is something that high schools will continue to explore looking at models at other high schools.

There continues to be a need to focus on high quality Tier 1 instruction, and the Response to Intervention Coordinators will continue to lead and support this instructional work specifically as it relates to the implementation of the district determined Priority Standards, creating common formative assessments aligned to these Priority Standards, and supporting teachers in using evidence based instructional strategies specific to the Common Core and College Preparatory Mathematics curriculum.

### **Secondary Evaluation Criteria:**

Student progress this year will be measured by iReady Diagnostic Math and Reading assessments in middle school and will be measured by growth on the Measure of Academic Progress (SHS only), common formative assessments, the California Assessment of Student Performance and Progress (CAASPP), and course grades. Progress will be monitored for each individual student three times per year (beginning of school year, at the semester, and end of school year). Additionally, students in Tier 2 and 3 interventions have their progress monitored every six to eight weeks using iReady, CPM, and/or teacher created assessments.

## **MTSS Social Emotional Supports**

### **Tier 1 Social Emotional Programs and Systems**

Tier 1 Social Emotional programs and systems are an integral part of our MTSS efforts TK-12. These programs support all students and are research-based and data-driven.

- TK - 5: Programs at this grade span include the Second Step Curriculum (instruction in social and emotional learning, ie., empathy and emotion management), and Positive Behavioral Intervention and Supports or PBIS (a schoolwide, universal system in which students learn behavioral expectations and are recognized for positive behavior). Another program, Zones of Regulation, is a framework to support emotional regulation.
- 6 - 8: Positive Behavioral Intervention and Supports (PBIS)
- 9 - 12: Programs at the high school include Restorative Practices and Trauma Informed Practices. Restorative Practices include a set of principles and practices that build community and involve processes that restore relationships when harm has occurred. These practices support and complement current school initiatives and can be used to

**AGENDA ITEM: 8.5.3.1.**

positively impact school culture, discipline, and academic needs. Trauma Informed Practices address chronic stress and trauma, and self care and regulation. These practices include trauma sensitive schoolwide protocols and classroom instruction.

- Counselor Classroom Presentations / Lessons
- Classroom Accommodations and Flexibility
- Secondary Mindfulness Activities
- Student Wellness Survey for students upon return for hybrid instruction
- Student Study Team (SST) referrals to determine targeted accommodations
- Student counseling referral forms available for all staff with a protocol for counselor response

### **Tier 2 Social Emotional Programs and Systems**

Tier 2 programs and systems are in place to provide more individualized support to students who need more than they are receiving in Tier 1.

- Site Attendance Review Teams collaboration with social workers
- Counselor one-on-one guidance
- Small group counseling
- Outreach to students impacted by COVID-19
- School Community Coordinators outreach
- Parent Network support classes

### **Tier 3 Social Emotional Programs and Systems**

Tier 3 programs and systems are provided to individual students and deliver a more individualized approach than is available in Tier 2.

- Social Worker, interns outreach, support and home visits
- Referral to Encompass Community Services for intensive therapeutic counseling for students and families
- Referrals to other community organizations such as NAMI, Family Service Agency, Community Action Board, etc.
- Social Emotional Health Survey Student Protocol (students are identified for intervention if answers indicate a critical need)

### **Social Emotional Measures of Impact**

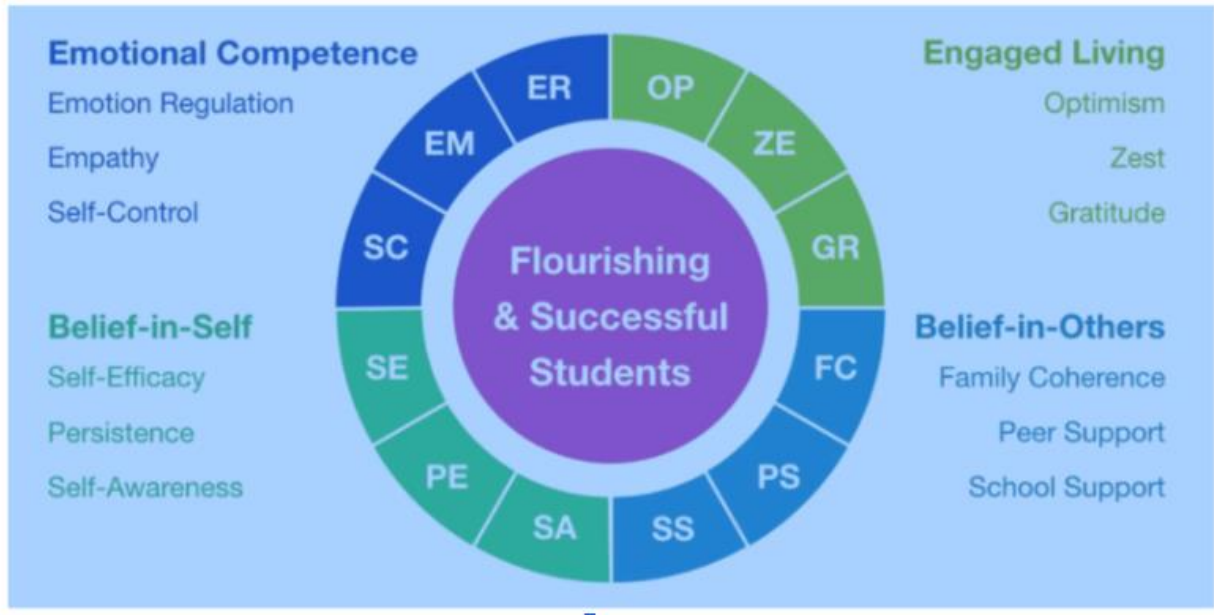
The following measures allow the district to determine student need as well as provide both progress monitoring and data regarding program effectiveness.

- Social Emotional Health Survey Student Wellness Survey
- LCAP Student Survey and ThoughtExchange feedback
- Student Empathy Interviews

**AGENDA ITEM: 8.5.3.1.**



- California Healthy Kids Survey
- Suspension and Attendance Dashboard Indicators
- Behavioral referral data
- Social Emotional referral data

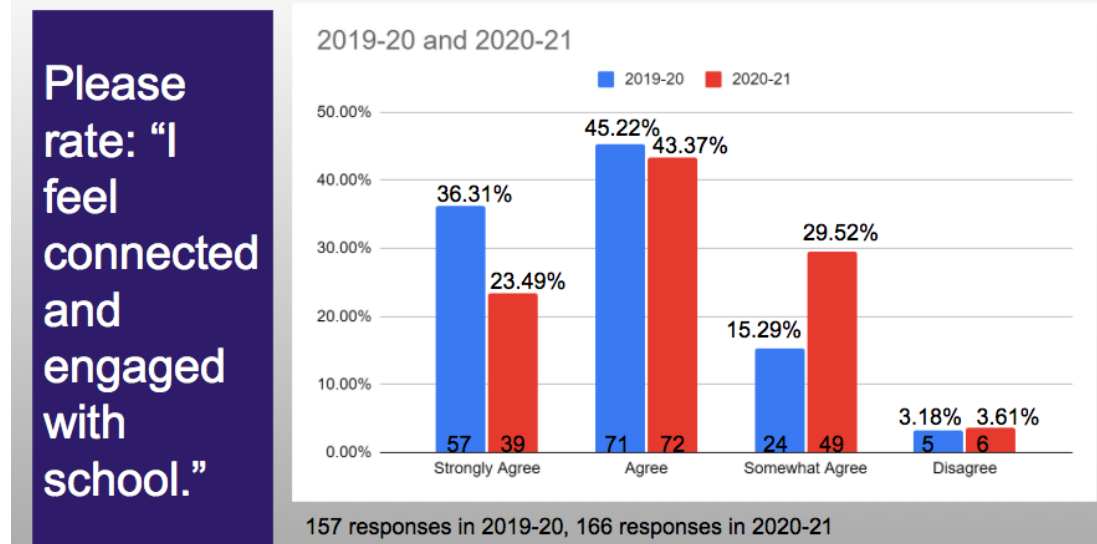


The visual above shows the assets that determine “flourishing and successful” students. These characteristics are measured in the Social Emotional Health Survey and a sampling of results from elementary and secondary show the following:

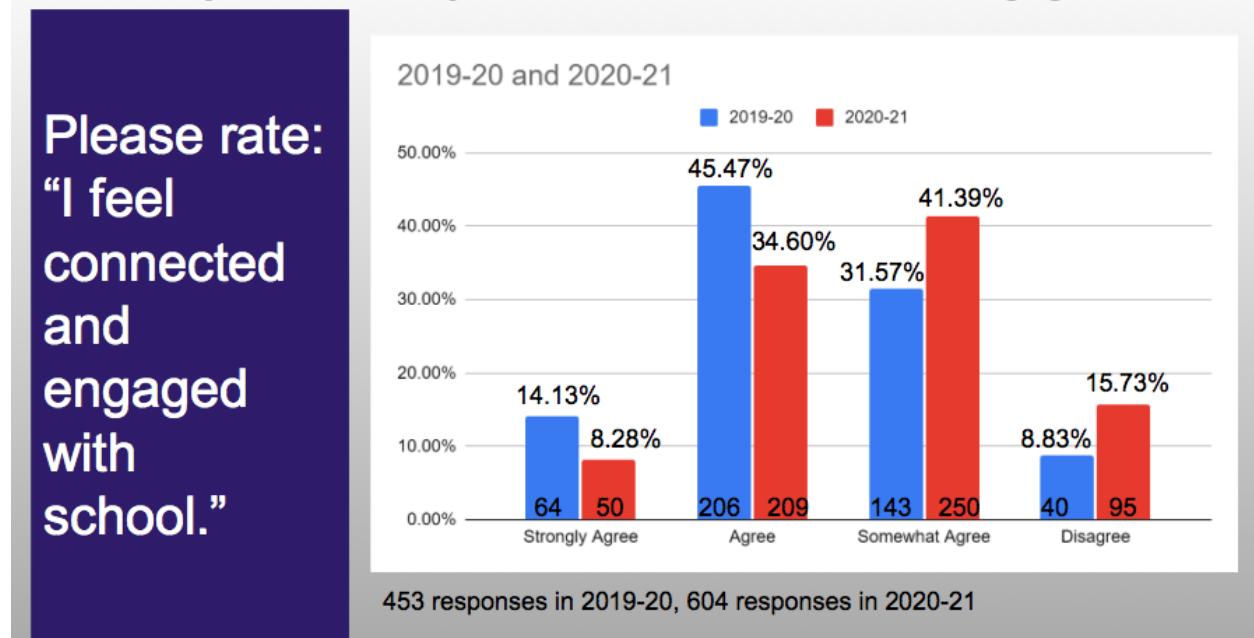
- Elementary: 87% of students feel thankful for their school; and 97% feel thankful that their teachers are “nice”
- Secondary: The number of secondary students who consistently felt that they “belonged to a community” fell from 59% in 2019 to 48% in 2020. Additionally, over 50% of our students in grades 9 - 12 feel a “high level of stress” while in distance learning.

**AGENDA ITEM: 8.5.3.1.**

**Graphs 8 & 9 Student LCAP Survey Data on Student Connectedness and Engagement  
Elementary LCAP Survey Data - Connectedness and Engagement**



**Secondary LCAP Survey Data - Connectedness and Engagement**



Graphs 8 and 9 show the results of the latest student LCAP survey that was administered in February and March. The graphs show a reduction in the amount of students who “strongly agree” and “agree” that they feel connected and engaged with school. The number of students who agreed “somewhat” grew, while the percentage of students who disagreed that they felt connected remained steady for elementary students, this percentage grew for secondary

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students. Distance Learning has very likely played a large role in the decrease in connection and engagement with school.

**Social Emotional Next Steps**

Social Emotional health will continue to be a major focus for the district, and is even more critical at a time when students have reported they are feeling disengaged, isolated and disconnected while in distance learning.

**Tier 1 Next Steps:**

Continue Professional Development focus on:

- Trauma Informed Practices
- Restorative Practices

Continue implementation of:

- Second Step
- PBIS
- Social Emotional Health Survey

**Tier 2 Next Steps:**

- Site attendance review teams with social worker/intern
- Student Study Teams
- Broadening outreach to students and families impacted by COVID-19
- School community coordinator outreach and support
- Additional MFT Counselor for each secondary campus 21-22 school year

**Tier 3 Next Steps:**

- Social workers/interns outreach with in-person and telehealth counseling
- Encompass mental health clinicians on site one day per week at all high schools
- Referrals to Pajaro Valley Prevention and Student Assistance to support students with substance use
- Referrals to community organizations

**Fiscal Impact:**

Staff, Program or Assessment	Site(s)	Cost	Funding Source
<b>Elementary</b>			
<b>Elementary Response to Intervention Coordinators</b>	1.0 Full Time Equivalency at each of the four elementary sites	\$475,791	LCFF Supplemental (Restricted)

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<b>ESGI online assessment program</b>	Bay View, Gault, DeLaveaga, Westlake	\$8,282	Learning Loss Mitigation funds (Restricted)
<b>Lexia online program</b>	Bay View, Gault, DeLaveaga, Westlake	\$72,700.00	Learning Loss Mitigation funds (Restricted)
<b>Pioneer Valley Reading Assessment</b>	All elementary sites	\$0	
<b>Elementary Small Cohorts</b>	All elementary sites	\$24,000	Cares Act Funds & Learning Loss Mitigation (Restricted)
<b>Elementary After School Small Group Tutoring</b>	All elementary sites	\$149,600	Cares Act Funds & Learning Loss Mitigation (Restricted)
<b>Elementary Total</b>			<b>\$730,373</b>
<b>Secondary</b>			
<b>Secondary Response to Intervention Coordinators</b>	1.0 Full Time Equivalency at each of the five comprehensive secondary sites	\$560,324	LCFF Supplemental (Restricted)
<b>Secondary Small Cohorts</b>	All secondary sites	\$64,800	Cares Act Funds & Learning Loss Mitigation (Restricted)
<b>Secondary After School Small Group Tutoring</b>	All secondary sites	\$89,592	Learning Loss Mitigation (Restricted)
<b>Middle School After School Academic Intervention Programs</b>	6 - .25 Full Time Equivalency Paraeducators (3 at each middle school)	\$90,000	LCFF Supplemental (Restricted)
	2 - .45 Full Time Equivalency After School Program	\$90,000	Measure U (Restricted)

**AGENDA ITEM: 8.5.3.1.**

	Coordinators (1 at each middle School)		
<b>Academic Intervention Teachers (e.g., Math Plus, Mindset Math, etc.)</b>	0.4 Full Time Equivalency at each comprehensive secondary school  0.2 Full Time Equivalency at Branciforte Small Schools	\$222,286	LCFF Supplemental (Restricted)
<b>Academic Intervention Teachers (e.g., Math Plus, Mindset Math, etc.)</b>	0.2 Full Time Equivalency at each comprehensive secondary school	\$90,789	Low Performing Block Grant (Restricted)
<b>iReady Math and Reading online program &amp; Diagnostic Assessments</b>	Branciforte Middle School and Mission Hill Middle School	\$52,652.35	COVID Resources 2021-22
<b>Measures of Academic Progress</b>	Soquel Math Department, Ark, AFE, Monarch, & Costanoa High School Math & Reading	\$5,159.70 \$4,185 \$1,215	Learning Loss Mitigation (Soquel)  Learning Loss Mitigation (AFE, Ark, & Monarch)  CSI Grant (Costanoa)
<b>Social Emotional Health Survey</b>	All sites grades 3 - 12	\$0	
<b>Secondary Total</b>			<b>\$1,271,003.05</b>

<b>Grand Total</b>	<b>\$2,001,376.05</b>
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This work is in direct support of the following District goals and their corresponding metrics:

- Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.
- Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

**AGENDA ITEM: 8.5.3.1.**

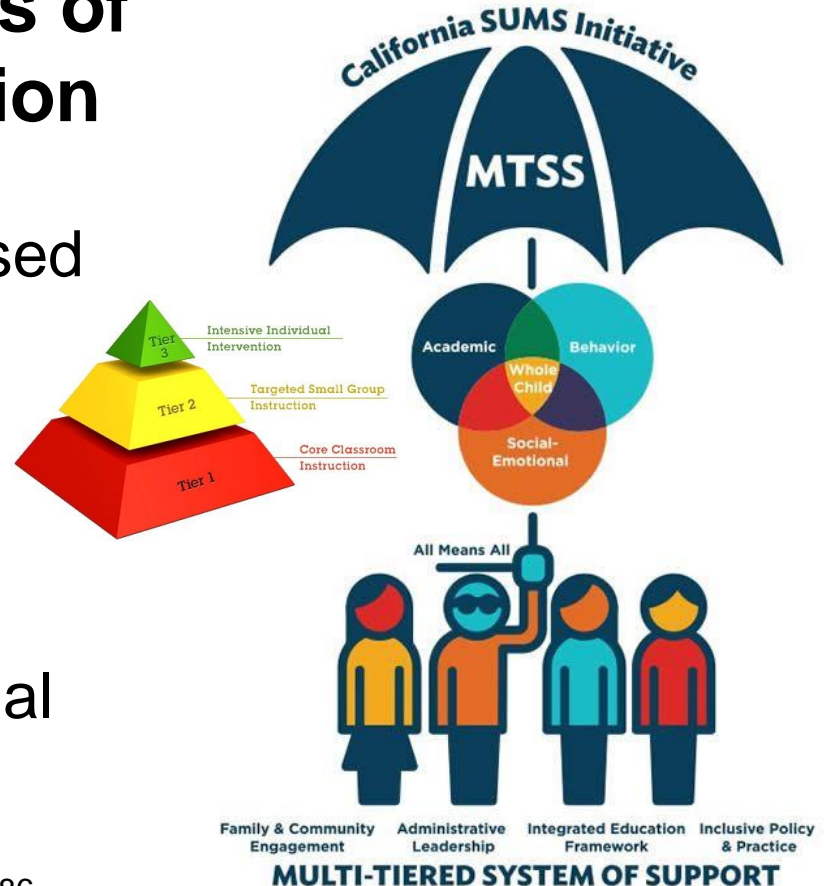


# Multi-Tiered Systems of Support

**LCAP Update - Tiered  
Academic and Social  
Emotional Support  
March 24, 2021**

# Multi Tiered Systems of Support District Vision

We use data and evidence based practices to design and implement flexible, integrated, comprehensive systems responsive to the academic, behavioral, and social emotional needs of our diverse students.



## TIER 3

refers to the interventions that are provided to individual students.

**3-5%**  
intensive  
support

Tier 2 & 3 always  
supplemental to  
Tier 1

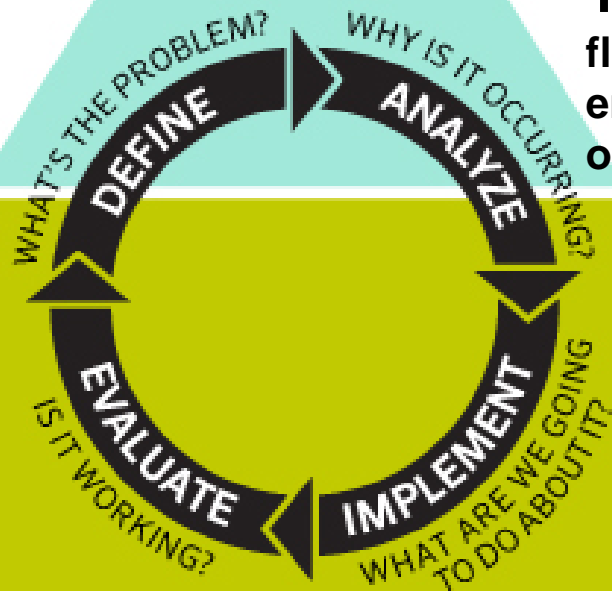
## TIER 2

refers to the interventions that are provided to small groups of students who need more support than they are receiving in Tier 1.

**15%-20%**  
flexible, can be  
embedded in class  
or separate time

## TIER 1

refers to the high quality instruction that is provided to all students in the general education classroom.



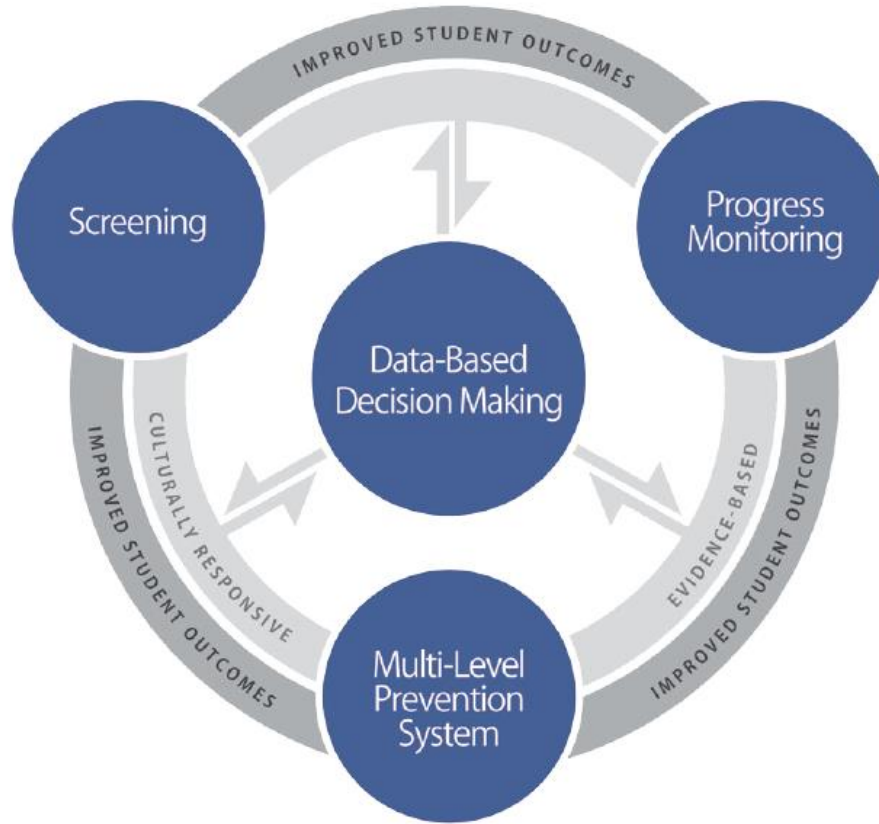
**80%-85%**  
universal for  
all students

**Rtl**

Academics and/or Behavior



**Figure 1. Essential Components of a Research-Based Framework**



Source: National Center on Response to Intervention, 2010

**SCCS 4 Strategic Focus**

**Areas:**

- Mathematics
- Academic Literacy
- EL Progress
- School Connectedness

**Key Features  
of  
Response to  
Intervention**

# Tier 1 Academic Instruction

- **Research Based High Impact Instructional Strategies**
  - **Teacher Clarity** - Learning Goals & Success Criteria tied to standards
  - **Feedback** - verbal & written
  - **Peer & Self Assessment**
  - **Goal Setting**
- **Integrated English Language Development (IELD)**
  - Academic Discourse - structured speaking & listening
  - Academic Vocabulary Development
- **Designated English Language Development**
  - Direct instruction in specific language learning needs for English Language Learners

# Tier 1 Academic Systems and Tools

- **Guaranteed Viable curriculum for all students**
- **Professional Learning Communities**
- **Google Classroom / Seesaw**
- **Software to increase student engagement in distance learning--Pear Deck, Screencastify, Desmos, Zearn, EdPuzzle, Khan Academy, Kahoot**
- **Tech tools to support access to learning for all students**

# Tier 1 Assessments

- **Universal Screeners & Progress Monitoring**
  - **Measure of Academic Performance (MAP)** - Math & Reading growth assessments in given 3 times each year (beginning, middle, & end)
  - **iReady Diagnostic** - Math & Reading growth assessments given 3 times each year (beginning, middle, & end)
  - **Fountas & Pinnell** - K-3 Literacy Assessment
  - **Educational Software for Guiding Instruction (ESGI)** - TK-K Language & Math Assessments
  - **Pioneer Valley** - K-5 Reading Assessment
- **Grades**
- **Common Formative and Summative Assessments**

# Tier 2 and 3 Academics- Interventions

## Tier 2

- Small group instruction
- After school tutoring
- Intervention software in math and reading
- Push in support from paraeducators
- iReady My Path - Math Intervention Software (Middle School)
- Math Plus - 0 period math intervention (secondary)
- After School Academic Intervention Program (secondary)
- Learning Ally - reading support program (secondary)
- Credit Recovery (High School)

## Tier 3

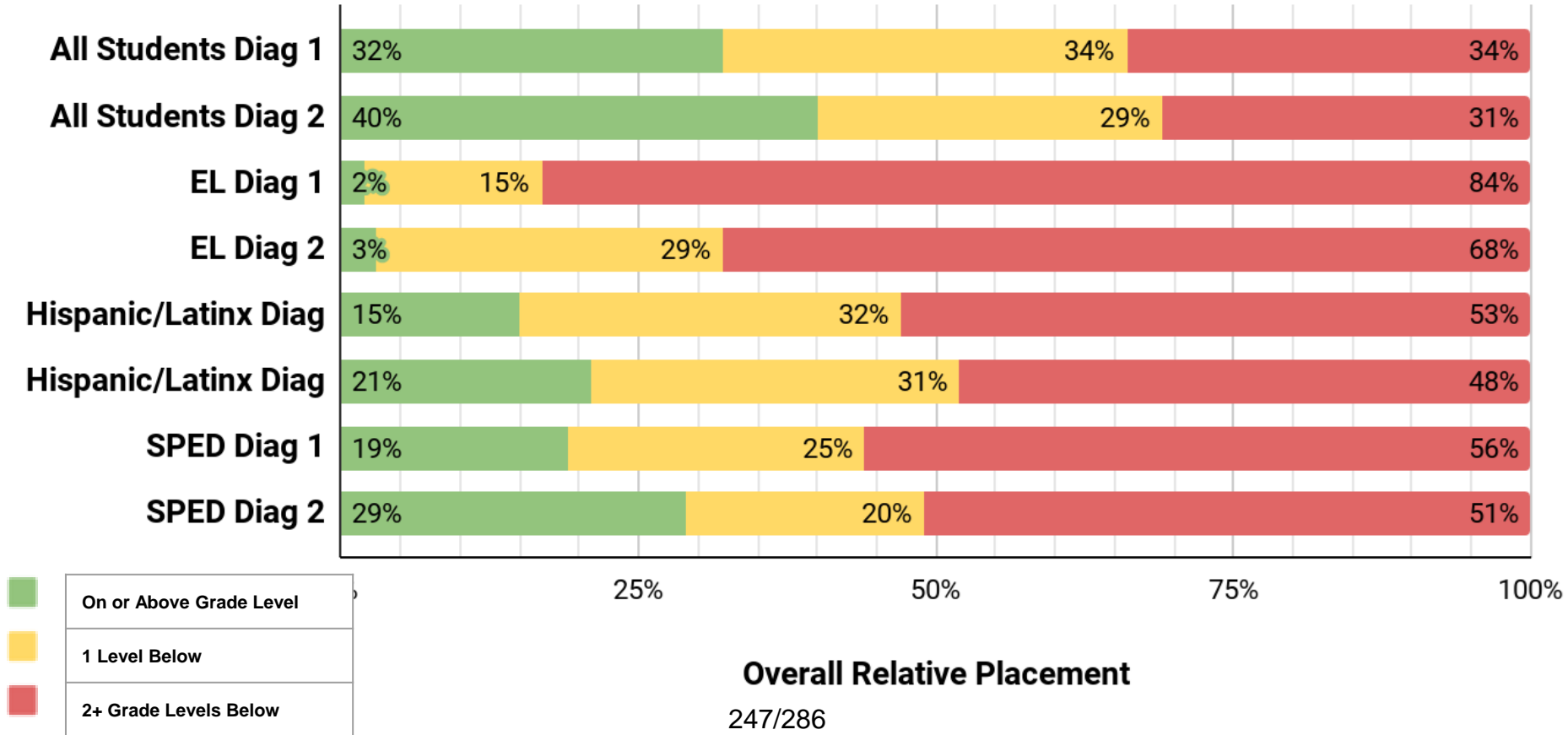
- Small Cohorts - on campus
- Small group or one on one support & interventions
- Read 180 & Achieve 3000 (middle school intensive reading interventions)
- Mindset Math (middle school intensive math intervention)
- Costanoa High School Program

# Elementary Reading Data Trimester 1 to Trimester 2

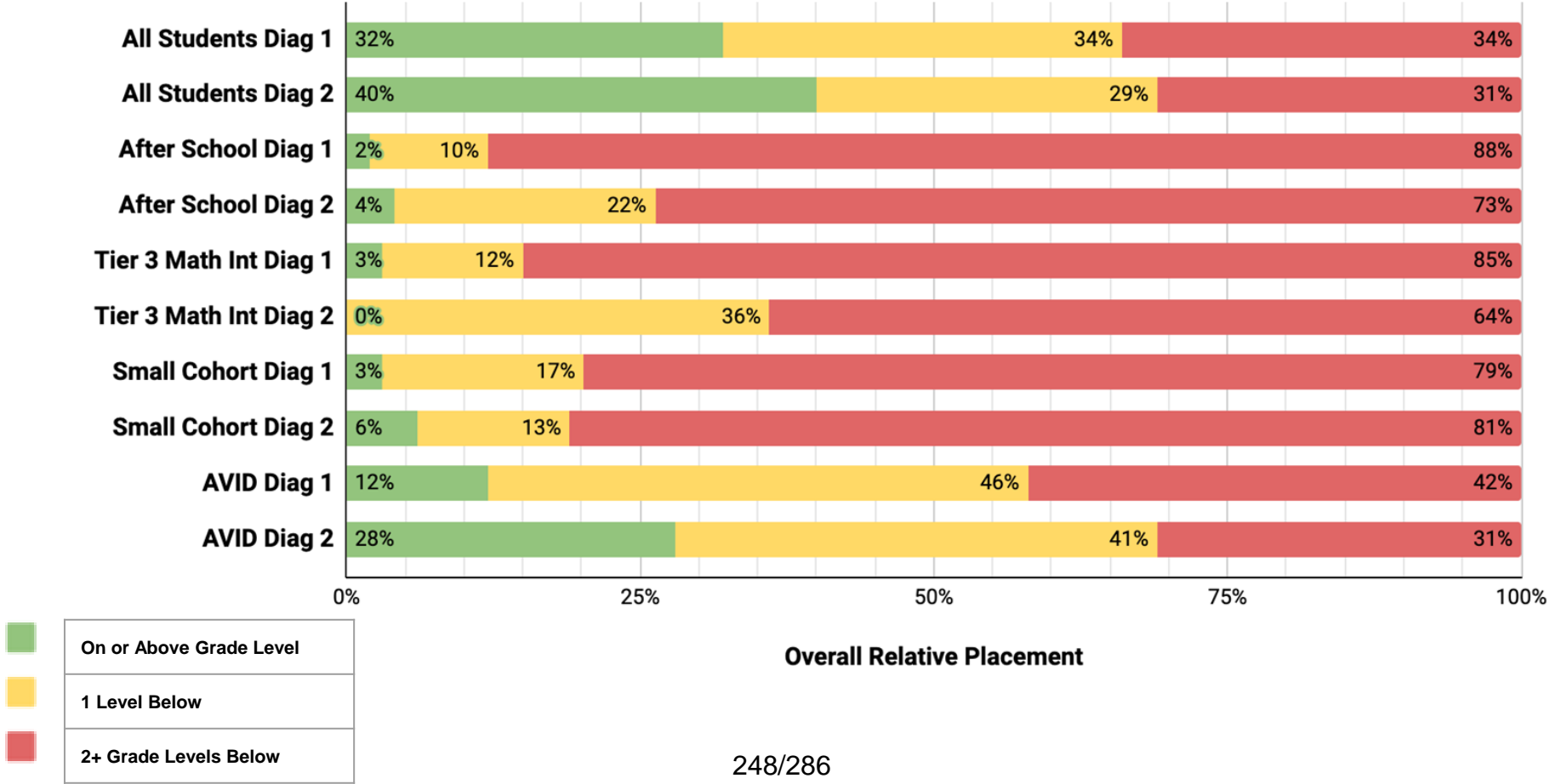
Reading Level growth on Pioneer Valley Assessment				
Grade	Growth Target	Average levels of growth	% met growth target	% exceeded growth target
1st grade	2 levels	1.8 levels	79%	66%
2nd grade	1 level	2.31 levels	88%	61%
3rd grade	1 level	1.75 levels	77%	46%

Lexia progress	
Beginning of the year	Current
<b>3%</b> of students working above grade level	<b>18%</b> of students working above grade level
<b>41%</b> students working at grade level	<b>40%</b> students working at grade level
<b>56%</b> of students working below grade level	<b>42%</b> of students working below grade level

# Fall to Winter iReady Diagnostic Comparison - Math (Middle School)



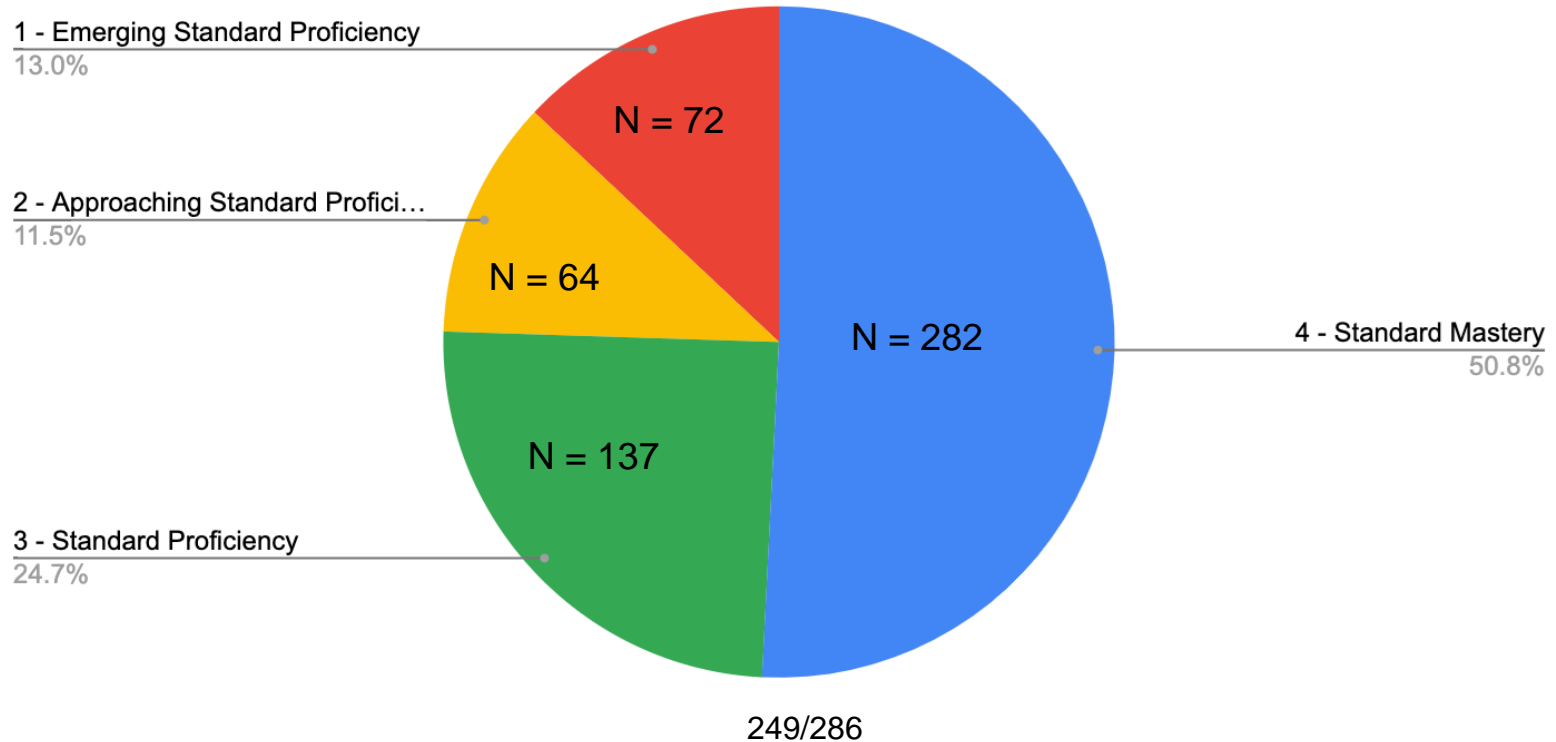
# Fall to Winter iReady Diagnostic Comparison - Math Interventions (Middle School)





# High School Integrated 1 - Formative Assessment #1

## Checkpoint #1 - Solving Linear Equations



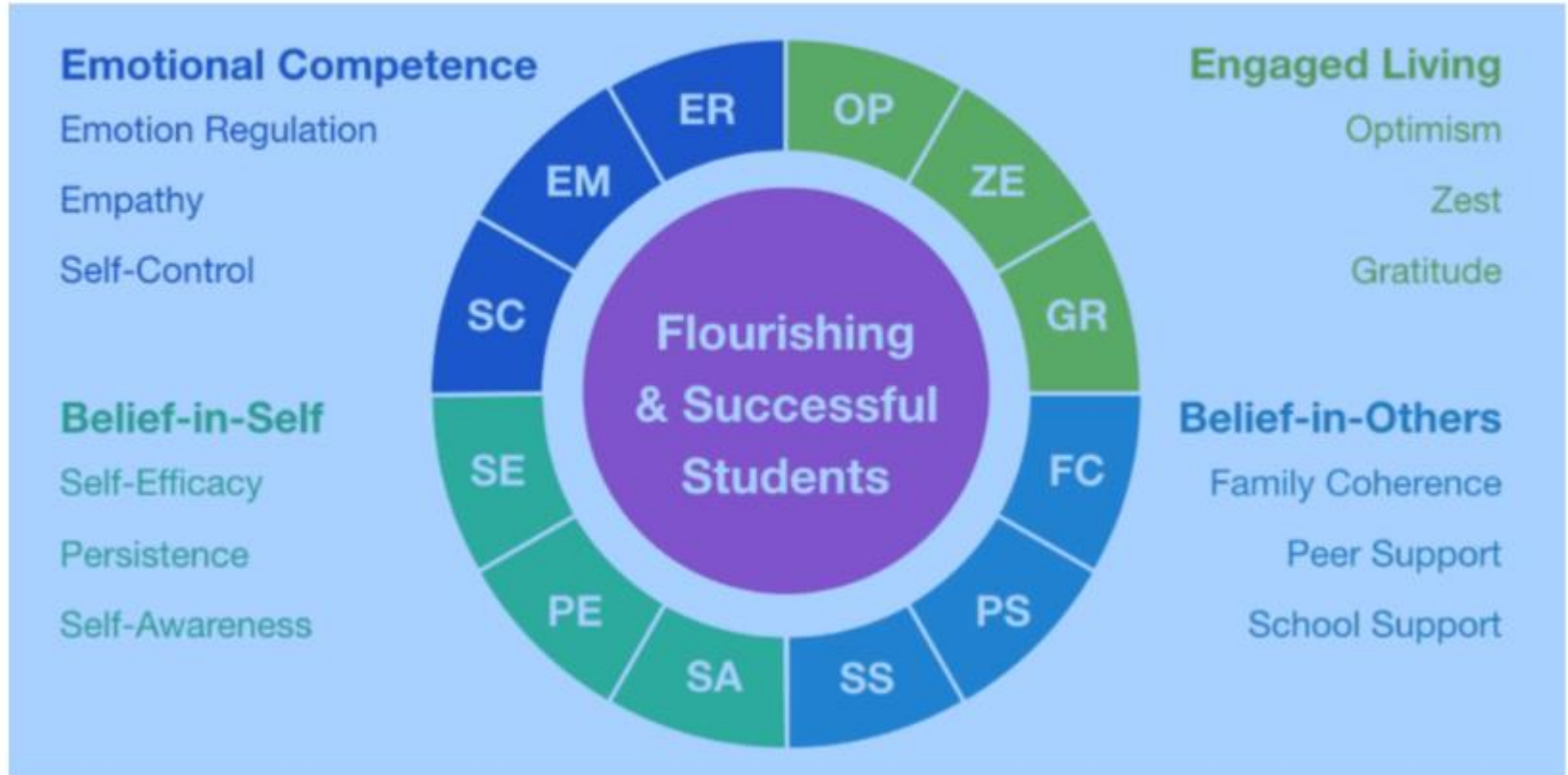
# Academic Next Steps - Elementary

Tier 1	Tier 2	Tier 3
<p><b>*Professional development in Reader's and Writer's Workshop</b></p> <p><b>*Renew focus on integrated and designated ELD, with professional development and analysis of EL practices at all our sites</b></p>	<p><b>*Develop the same cycle of comprehensive assessments and interventions for math</b></p> <p><b>*Refine the data process at sites to have teachers using data to better inform instruction</b></p> <p>250/286</p>	<p><b>*Reduce the need for Tier 3 with better quality Tier 1 instruction and Tier 2 interventions</b></p> <p><b>*Continued implementation of comprehensive Tier 3 interventions to support social-emotional needs on site</b></p>

# Academic Next Steps - Secondary

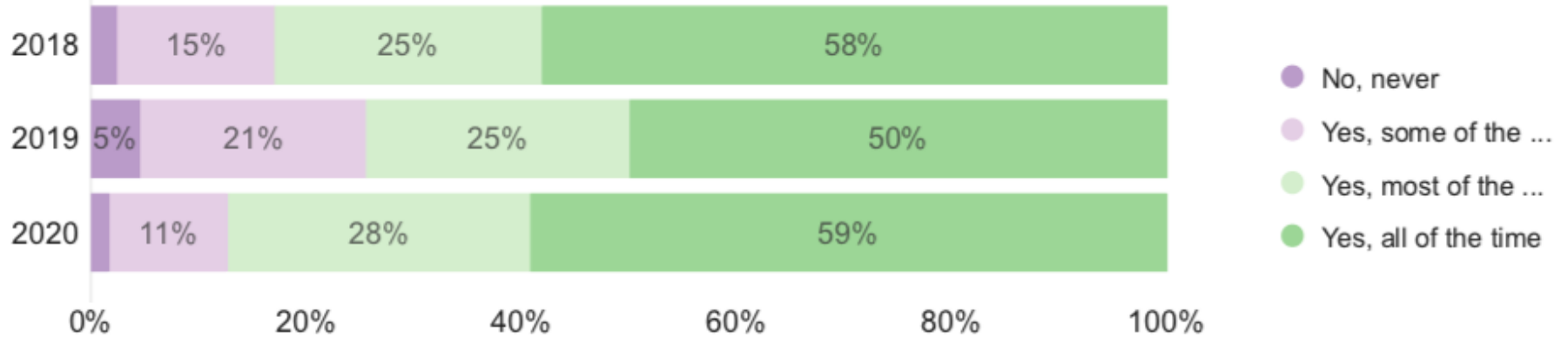
Tier 1	Tier 2	Tier 3
<p><b>Continue PD focus on:</b></p> <ul style="list-style-type: none"><li>● high-quality first instruction</li><li>● lesson design using Universal Design for Learning</li><li>● high impact Integrated ELD instructional strategies</li><li>● effective PLC practices</li></ul> <p><b>Continue implementation of newly adopted curriculum</b></p> <p><b>Continue and refine use of iReady Diagnostic Assessments &amp; MyPath for all students (MS)</b></p> <p><b>Common district formative assessments in all content areas</b></p>	<p><b>Embedded Intervention Period during the school day for Math, Reading, &amp; Social Emotional Supports (MS)</b></p> <p><b>Targeted EL Math Intervention (MS)</b></p> <p><b>Refine &amp; Expand Math Plus (HS)</b></p> <p><b>Implement Read Plus (HS)</b></p> <p>251/286</p>	<p><b>Reduce the need for Tier 3 with better quality Tier 1 instruction and Tier 2 interventions</b></p> <p><b>Refine implementation of reading Interventions - Read 180/Achieve 3000 (MS)</b></p> <p><b>Extensive Designated ELD curriculum and course analysis - determine new &amp;/or additional Designated ELD curriculum</b></p>

# Student Social Emotional Health Survey

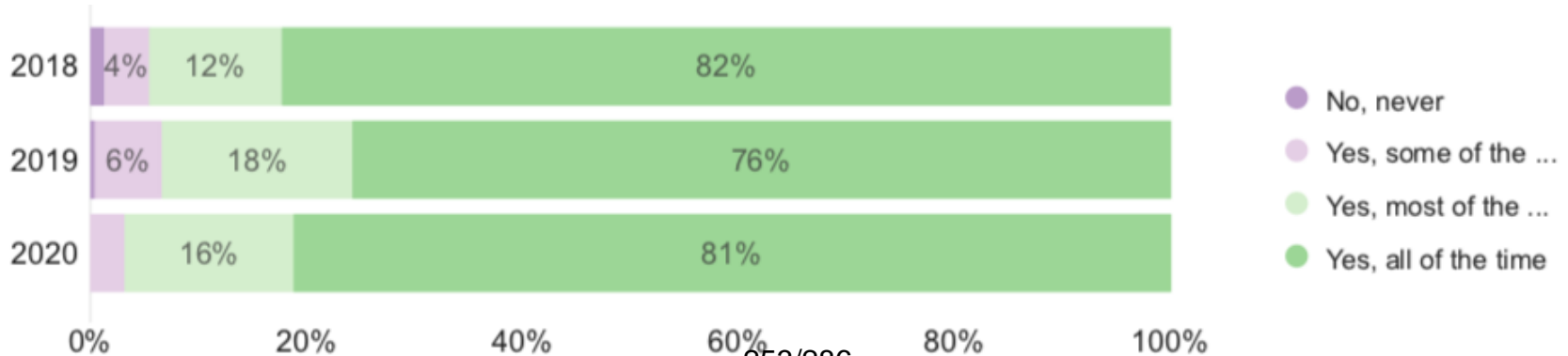


# Elementary (Grades 3 - 5) Social Emotional Health Survey Data 3-Year Comparison

Do you feel thankful to go to your school?

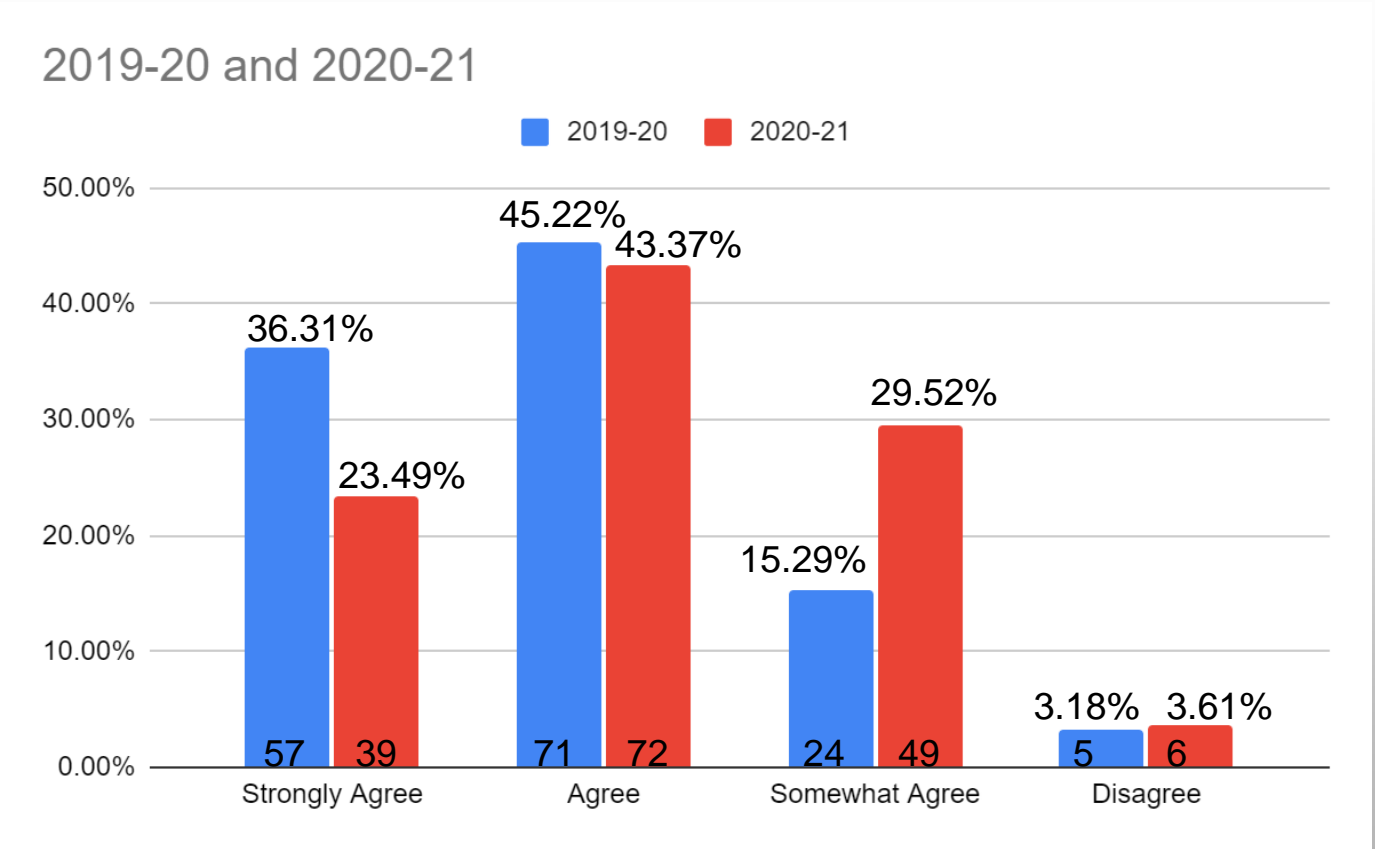


Are you thankful to have nice teachers at your school?



# Elementary (Grades 4 - 5) LCAP Survey Data - Connectedness and Engagement

Please rate: "I feel connected and engaged with school."

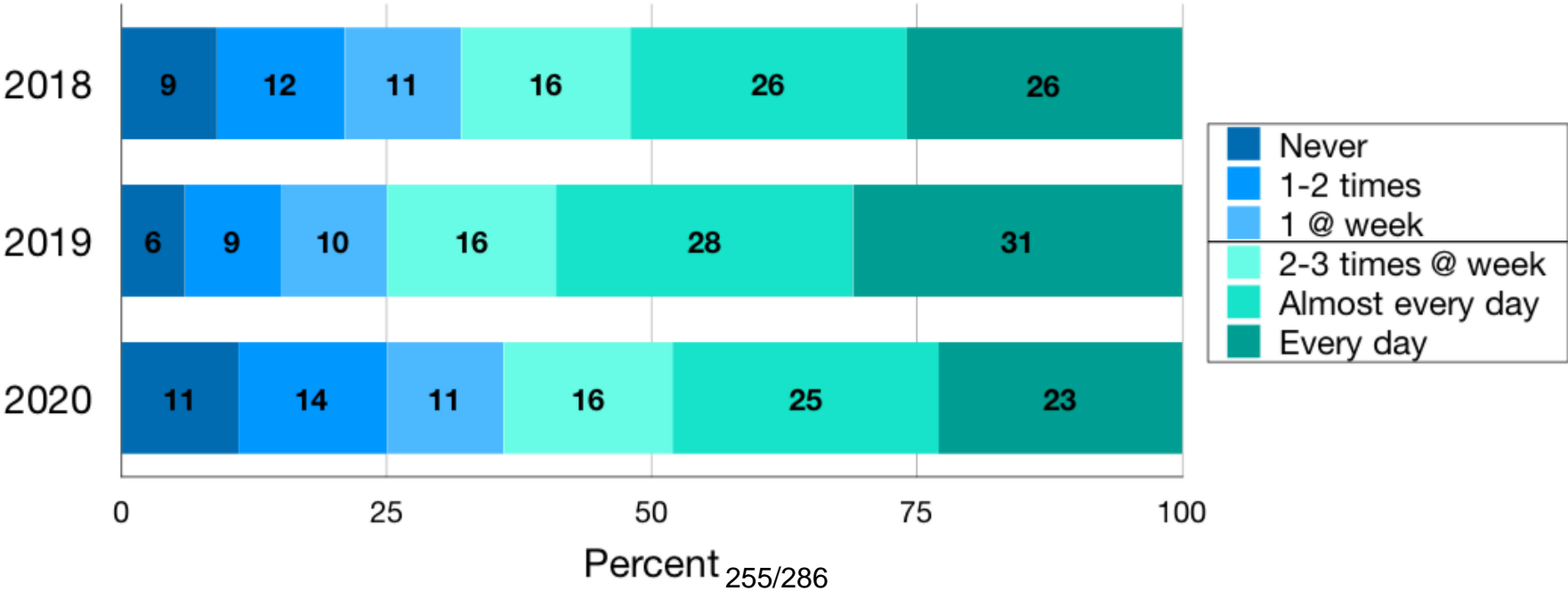


157 responses in 2019-20, 166 responses in 2020-21

# Secondary (Grades 6 - 12) Social Emotional Health Survey Data 3-Year Comparison

Social Well-Being: How often in the past month have you felt this way?

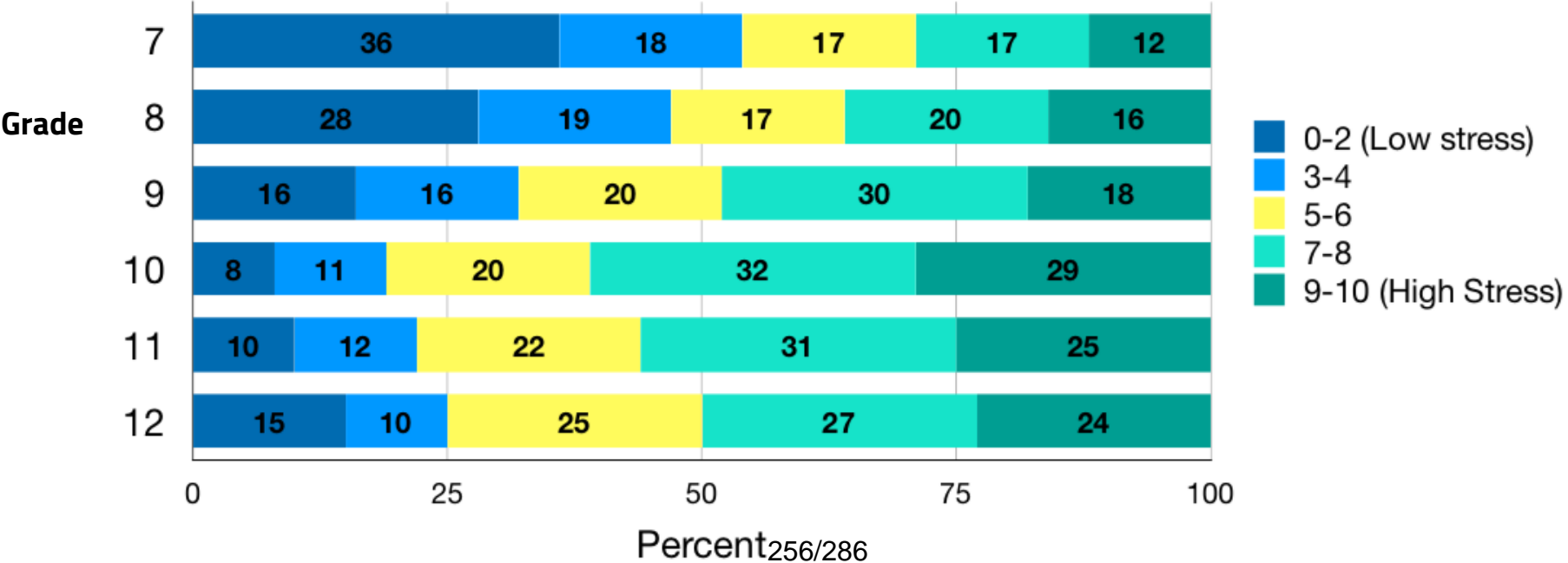
...that you belonged to a community (like a social group, school, neighborhood, etc.)



# Secondary (Grades 6 - 12) Social Emotional Health Survey Data - Distance Learning

## Coping with Distance Learning

During the past month, did you have low or high stress? (0 = low...10 = high)



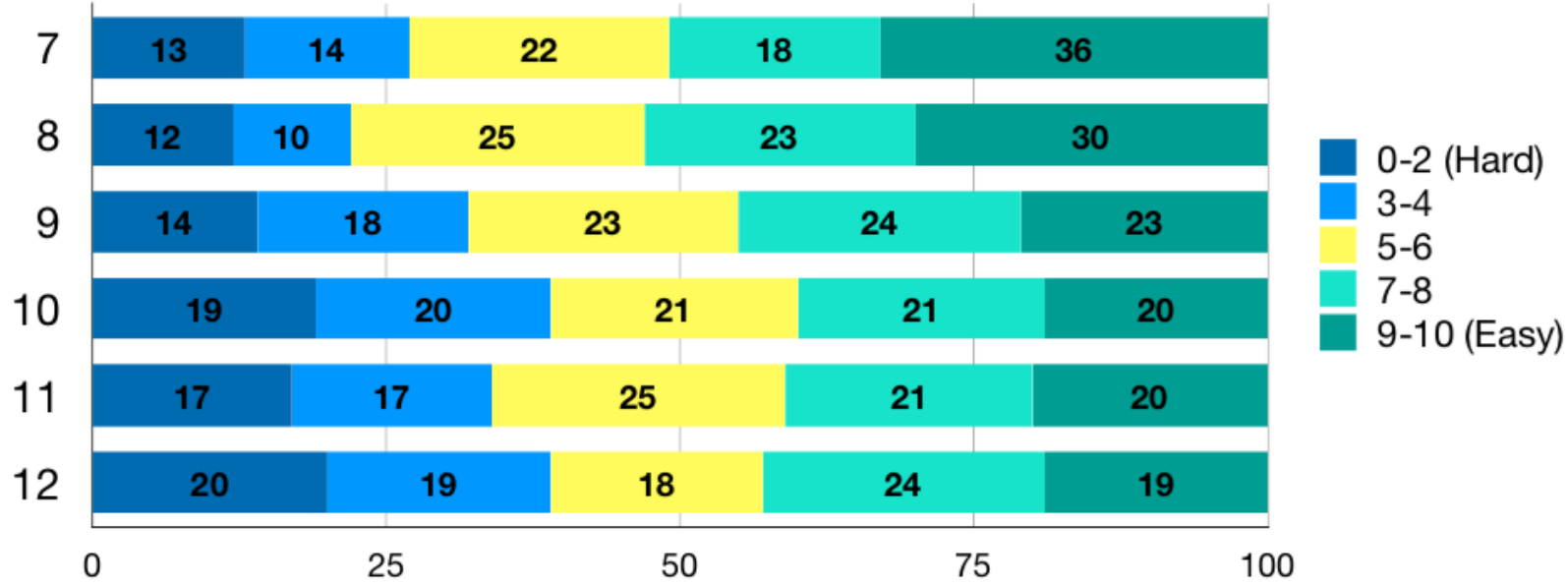


# Secondary (Grades 6 - 12) Social Emotional Health Survey Data - Distance Learning

## Coping with Distance Learning

During the past month, was it easy or hard to follow a daily routine? (0 = hard... 10 = easy)

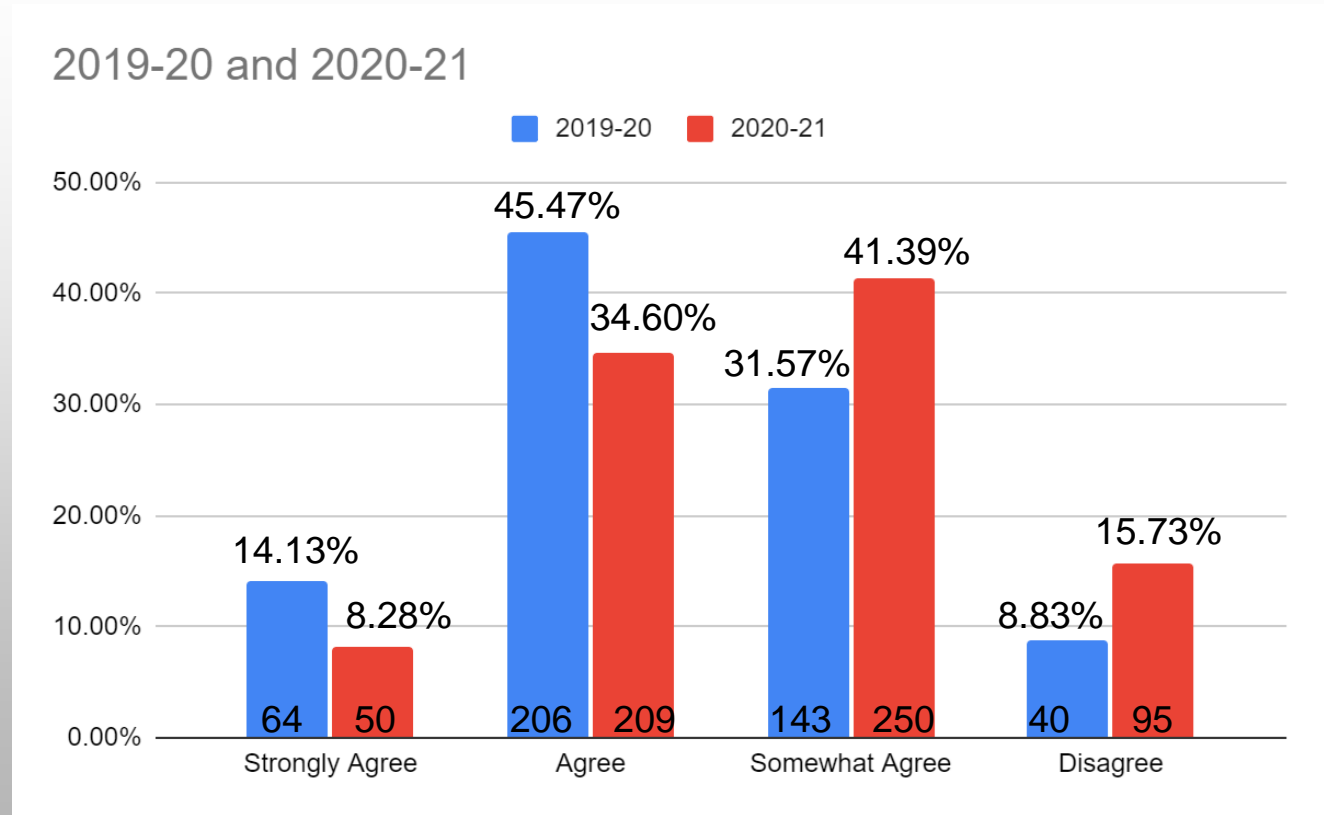
Grade



Percent  
257/286

# Secondary (Grades 6 - 12) LCAP Survey Data - Connectedness and Engagement

Please rate:  
“I feel  
connected  
and  
engaged  
with  
school.”



453 responses in 2019-20, 604 responses in 2020-21  
258/286

# Tier 1 Social Emotional Programs and Systems

- TK - 5: Positive Behavioral Intervention and Supports (PBIS), Second Step Curriculum, Zones of Regulation and site-specific programs on mindfulness and self-regulation
- 6 - 8: Positive Behavioral Intervention and Supports (PBIS)
- 9 - 12: Restorative Practices and Trauma Informed Practices
  - Trauma informed practices training addressing chronic stress and and trauma, self care and regulation, trauma sensitive schoolwide protocols and classroom practices
- Counselor Classroom Presentations / Lessons
- Classroom Accommodations and Flexibility - Pear deck as a tool to check in on student well-being

# Tier 1 Social Emotional Programs and Systems

- Elementary Second Step Curriculum and Zones of Regulation
- Secondary Mindfulness Activities
- Student Wellness Survey for students upon return for hybrid instruction
- Student Study Team (SST) Referrals to determine targeted accommodations
- Student counseling referral forms and protocol for counselor response

# Tier 2 and 3 Social Emotional- Interventions

## Tier 2

- Parent network support classes
- Site Attendance Review Teams collaboration w social workers
- Counselor one-on-one guidance
- Small group counseling
- Outreach to students impacted by COVID-19
- School Community Coordinators outreach

## Tier 3

- Social Worker, Social Worker intern outreach, support and home visits
- Referral to Encompass Community Services for intensive therapeutic counseling for students and families
- Referrals to other community organizations such as NAMI, Family Service Agency, Community Action Board, etc.

# Social Emotional Measures of Impact

- Social Emotional Health Survey
- Student Wellness Survey
- LCAP Student Survey and ThoughtExchange feedback
- Student Empathy Interviews
- California Healthy Kids Survey
- Suspension and Attendance Dashboard Indicators
- Behavioral referral data
- Social Emotional referral data

# Next Steps Social Emotional

Tier 1	Tier 2	Tier 3
<p><b>Continue PD focus on:</b></p> <ul style="list-style-type: none"> <li>● Trauma Informed Practices</li> <li>● Restorative Practices</li> </ul> <p><b>Continue implementation of:</b></p> <ul style="list-style-type: none"> <li>● Second Step</li> <li>● PBIS</li> <li>● Social Emotional Health Survey</li> </ul>	<p><b>Site attendance review teams with social worker/intern</b></p> <p><b>Student Study Teams</b></p> <p><b>Broadening outreach to students and families impacted by COVID-19</b></p> <p><b>School community coordinator outreach and support</b></p> <p><b>Additional MFT Counselor for each secondary campus 21-22 school year</b></p>	<p><b>Social workers/interns outreach with in-person and telehealth counseling</b></p> <p><b>Encompass mental health clinicians on site one day per week at all high schools</b></p> <p><b>Referrals to Pajaro Valley Prevention and Student Assistance to support students with substance use</b></p> <p><b>Referrals to community organizations</b></p>

# Questions?





## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** Local Control Accountability Plan: Budget Changes for 2021-22

**MEETING DATE:** March 24, 2021

**FROM:** Dorothy Coito, Assistant Superintendent of Educational Services

**THROUGH:** Kris Munro, Superintendent

**RECOMMENDATION:**

Approval of proposed Local Control Accountability Plan staff budget changes.

**BACKGROUND:**

Each year Santa Cruz City School District is charged with creating and implementing a Local Control Accountability Plan, which focuses on closing the achievement gap by targeting three specific groups of students: English Learners, Homeless, Foster Youth, and students from Low Income households.

As part of the Local Control Accountability Plan process, each year Santa Cruz City Schools engages stakeholders (students, parents, teachers, staff and administrators) to review, make suggested revisions, and give input into the Santa Cruz City Schools Local Control Accountability Plan. Santa Cruz City Schools reached out to all staff for meaningful input into how to close the achievement gap at each grade span in relation to the district's four strategic focus areas: Literacy, Mathematics, English Learner Progress, and School Connectedness.

While we are still in the process of gathering stakeholder input to the plan, we have received a significant amount of feedback:

- Staff Survey: 179 respondents
- Family Survey: 1,070 respondents
- 4th/5th Grade Student Survey: 166 respondents
- 6th - 12th Grade Student Survey: 604 respondents
- Parent Leadership Meeting input
- Superintendent's Advisory on Race & Equity student input
- Administrator input
- District Advisory Committee input

Additionally, we have been able to use the ongoing feedback we have received from ThoughtExchanges and other surveys to inform the 21-22 plan. Visitations to both high school

**AGENDA ITEM: 8.5.3.2.**

Leadership classes and site Advancement Via Individual Determination (AVID) classes for virtual student input are also in-process this spring.

Based on current data analysis, current stakeholder input and additional resources available for next year's plan, Santa Cruz City Schools has created Tier 1 and Tier 2 recommendations for student support at each grade span.

Changes in the 2021-2022 Local Control Accountability Plan budget result from positions and programs being identified as priorities for the next school year. It is critical that we bring these staffing decisions for approval ahead of the plan approval in June due to hiring constraints and timelines.

The supplemental funding for elementary in 2021-22 is projected to be \$1,257,164, reflecting a decrease in funding of \$80,531. The supplemental funding for secondary in 2021-2022 is projected to be \$2,811,218, reflecting a decrease of \$87,463. These amounts are driven by Santa Cruz City Schools unduplicated pupil counts of English Learners, Low Income Students and Foster Youth in each of the districts. Although there is a decrease in projected supplemental funding in the 2021-22 school year, we are projected to have significant carry over due to distance learning and the use of federal and state COVID resources for school year interventions.

### **Elementary Proposed Local Control Accountability Plan Budget Changes**

#### **Proposed Position to Restore Funding:**

- Social Work Intern Stipends

#### **Background:**

Feedback from all stakeholders indicates increased needs for social emotional supports. This feedback is consistent with stakeholder needs identified pre-pandemic.

#### **Program Purpose and Goals:**

The social worker and intern program is designed to provide Tier 3 social and emotional supports as well as case management to students and their families. Nationwide it is reported:

- 25 % of all teens are impacted by anxiety disorder. Median age of onset is age 11.
- 8.3% of teens suffer major depression for more than one year.
- 11% of middle schoolers and 30% of high school students report being sad for more than two weeks at a time.
- 2/3 of all adults report experiencing Adverse Childhood Experiences.
- Approximately 5% of our students are homeless.
- Between 11-17% of our students miss 10% or more of the school year.

Our goal is to reduce absenteeism, increase student achievement, increase student mental wellness.

**AGENDA ITEM: 8.5.3.2.**

**Strength of the Program:**

Social workers and interns are in place at each of our six secondary sites. With this presence, we are able to serve many students who were not being served in the past. The student needs cover a wide range: anxiety, depression, grief, domestic violence, dating violence, unsafe housing, no housing, long term trauma, suicidal ideation, self-harm, substance abuse, recent immigrants with trauma and fear, and acting out behaviors. We have two skilled social workers and a skilled Marriage and Family Therapist providing training to six social work interns. The training program consists of individual and group supervision weekly. Simply knowing this resource is available can bring calm to a campus as help is easily accessible for our highest needs students.

**Program Needs for Improvement and Rationale for Proposed Change:**

We are just finishing year five of having social workers in place and year three of intern supervision. We need to improve communication and teaming at the sites. Biweekly team meetings could support the early intervention needs of our students. Regular review of attendance and grades data could help us intervene more quickly when a student is initially showing signs of distress. Working more closely on prevention rather than primarily responding at the crisis level could bring better results. Because of high need, our social workers have much to manage, and it is difficult to develop the relationships needed to cover the needs of all of the sites. Continued visibility with staff and parents is an ongoing area for improvement. We also need to improve our data collection in order to monitor our results.

**Proposed Secondary Budget Addition:****Secondary Proposed Local Control Accountability Plan Budget Changes**

- 2.0 FTE Additional Educational Technology Specialists

**Background:**

Feedback from staff has clearly communicated that additional technological support is needed at the secondary level. Though we will not be in Distance or Hybrid learning forever, the technological devices and online programs that have been utilized during this time have been identified as areas that teachers want to continue to use in order to enhance teaching and learning. Additionally, the use of technology in an integrated and thoughtful way will better prepare our students for college and career in an increasingly competitive and digital world in which technological literacy is needed for future success.

**Program Purpose and Goals:**

The additional Educational Technology Specialists will be deployed to support device set-up to ensure connectivity, access and to troubleshoot and resolve challenging technical issues. Ed Tech Specialists will support not only teachers but will support student tech issues as needed.

**AGENDA ITEM: 8.5.3.2.**

**Strength of the Program:**

Teachers have expressed that the use of the Google Classroom, Pear Deck and other online programs have impacted their instruction in very positive ways during Distance Learning, and teachers will use these tools in both Hybrid and upon a return to full in-person instruction. Teachers report that these programs have supported engagement and organization, and provide different modes by which students may collaborate as well as present their learning.

**Program Needs for Improvement and Rationale for Proposed Change:**

With increased technical support, teachers will be able to focus on using the tools to enhance their instruction in a meaningful way that supports rigor and engagement in the classroom. Additionally, online academic programs have proved to be valuable instructional resources for students and include online assessments that have given teachers and students important diagnostic and academic progress data.

**Proposed Secondary Budget Addition**

- .60 (3 sections) FTE English Language Arts/Math Intervention Sections for each site

**Background:**

Feedback from both parents and students communicated a desire for interventions during the school day. While our secondary sites currently offer intervention sections, we realize there will be a higher need to address disruption in learning due to distance learning. As such, each site will implement these sections based on student data and need.

**Program Purpose and Goals:**

The purpose of these intervention sections is to support academic achievement in both English Language Arts and math. Response to Intervention Coordinators and teachers will identify students, track progress and monitor program effectiveness via local assessments and iReady and Measures of Academic Progress (MAP) scores throughout the academic year.

**Strength of the Program:**

Embedded intervention sections at our secondary sites have been an important part of schools' master schedules, as they afford a time for students to receive extra, intensive and individualized attention in core subjects. Targeted groups for intervention include English Learners, who must make progress quickly in order to attain and remain at grade level while gaining needed academic language skills for college and career. Other students below grade level also benefit from individualized attention and strategic support.

**Program Needs for Improvement and Rationale for Proposed Change:**

Every year, groups of students need additional support to successfully master content standards. Disrupted learning and instruction due to the pandemic has resulted in a heightened need for specific and intensive instruction so that students continue to progress at and above grade level.

**AGENDA ITEM: 8.5.3.2.**

**Proposed Secondary Budget Restoration**

- Social Work Intern Stipends

See Elementary for details and background.

The Local Control Accountability Plan interventions are components of the Multi-Year Intervention Plan that staff presented to the Board in February which also includes planned interventions using state and federal COVID resources.

**FISCAL IMPACT:**

<b>Proposed Budget Additions/Restorations: Elementary</b>	<b>LCFF Supplemental (Restricted)</b>
Social Work Intern Stipends (restored)	\$21,940
<b>Total: Elementary</b>	<b>\$21,940</b>
<b>Proposed Budget Additions/Restorations: Secondary</b>	<b>LCFF Supplemental (Restricted)</b>
2.0 FTE Additional Educational Technology Specialists	\$200,000
.60 FTE English Language Arts/Math Interventions sections @ each site	\$321,434
Social Work Intern Stipends (restored)	\$32,910
<b>Total: Secondary</b>	<b>\$554,344</b>

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #2: SCCS will create positive, engaging school environments that promote the development of cognitive skills and the social emotional well-being of all students.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

**AGENDA ITEM: 8.5.3.2.**

# LCAP: Staff Budget Changes

**2021-2022 Recommendations**

**March 24, 2021**



# LCAP Process and Timeline

- January - March 2021: Family, Student and Staff Surveys
- January - March 2021: Principal Collaboration on budget and input
- February - April 2021: Teacher Leadership and District English Language Advisory Committee Meetings Input Meetings
- February - May 2021: District Advisory Committee Meetings
- February - March 2021: Student Classroom Input Visits
- March 2021 - Board approval of changes to LCAP staffing
- June 2, 2021: LCAP Public Hearing
- June 16, 2021: Recommendation of 21-22 LCAP for Board approval

# Recommended LCAP Budget Changes

## Elementary

- Social Work Intern Stipends (restored) \$21,940

## Secondary

- 2.0 FTE Additional Educational Technology Specialists \$200,000
- .60 FTE English Language Arts/Math Intervention Sections for each site \$321,434
- Social Work Intern Stipends (restored) \$32,910



# Multi-Year Intervention Plan

**LCAP interventions are a component of our Multi-Year Intervention Plan funded by state and federal COVID relief resources**



## SANTA CRUZ CITY SCHOOL DISTRICT

**AGENDA ITEM:** High School History Social Science Curriculum Adoption

**MEETING DATE:** March 24, 2021

**FROM:** Dorothy Cotio, Assistant Superintendent of Educational Services

**THROUGH:** Kris Munro, Superintendent

### **RECOMMENDATION:**

Approve the adoption of McGraw Hill, a California History Framework aligned History Social Science curriculum, as the district's High School History Social Science curriculum.

### **BACKGROUND:**

The current high school History Social Science curriculum was adopted by the SCCS Board 15-20 years ago depending on the course and is not aligned to the California History Social Science Framework. The current History Social Science Framework was adopted by the State Board of Education in July of 2016. Curriculum frameworks provide guidance to educators, parents, and publishers, to support implementing California content standards. Textbook publishers develop texts based upon state frameworks. The History Social Science Framework explains that a well-rounded curriculum includes four key areas of emphasis: Content, Inquiry, Literacy, and Citizenship (also referred to as Civic Engagement).

During the 2019-20 school year, our district hired a .6 FTE Social Science Teacher on Special Assignment to provide professional development and facilitate teacher collaboration on the new California History Social Science Framework with middle and high school History Social Science teachers. The Teacher on Special Assignment established a district History Leads teacher group, modeled after the successful Science Leads teacher group that was implemented when we began implementing the Next Generation Science Standards. The History Social Science Teacher on Special Assignment also led each secondary History Social Science department through a curriculum review of all updated History Social Science curriculum aligned to the California History Social Science Framework. The process our district used for reviewing curriculum was adapted from the suggested California Department of Education History Curriculum review and adoption process. Through this curriculum review process, teachers determined which curriculum to pilot in the fall of the 20-21 school year and determined which teachers would take part in the piloting process.

In the fall of 2020, high school teachers from Soquel High and Santa Cruz High began their pilot with the Savvas History Social Science curriculum. Each teacher committed to piloting at least one unit and using as many digital components of the program as possible. Teachers received training and participated in a mid-pilot check in meeting. At the end of the pilot, teachers participated in a pilot debrief meeting where they evaluated the strengths and weaknesses of

**AGENDA ITEM: 8.5.3.3.**

the program, focusing on the main components of History Curriculum outlined by the state curriculum adoption process. At this point, teachers determined the need to pilot a second curriculum, McGraw Hill's History Social Science curriculum, which was also highly rated by History Social Science teachers in the initial curriculum review.

The McGraw Hill pilot began with teacher training in January, following winter break. Teachers again committed to piloting at least one unit and using as many digital components of the program as possible. Teachers also gave students a survey to provide input on the Savvas curriculum and the McGraw Hill curriculum.

At the conclusion of our piloting process, all piloting teachers came together to debrief both curriculums, including reviewing student survey results. Teachers unanimously agreed that McGraw Hill was a superior curriculum and best met our needs. A summary of the McGraw Hill strengths are outlined below:

#### Content Quality

- The text is high quality, up to date, interactive, and has rigorous curricular content that prioritizes depth over breadth. Further, the texts are more student friendly than Savvas.
- Each section or unit of study begins with a primary source and is called "Step into Place and Time."
- The maps and graphs are superior to Savvas.
- Primary sources and visual analysis are strong and include many biographies and videos to enhance learning.
- The curriculum also includes relevant current events in the format of a "Sync Blast", which allows teachers to assign students a current event news article digitally, in which students respond to an essential question and post their response virtually. Students then use a rubric to evaluate and give feedback to the responses. Responses can also be "upvoted", all of which allows students to engage in a relevant, digital dialogue about current events and their place in history.
- Text is appropriately toned and straightforward.
- A variety of resources are included in the study of each topic.
- This curriculum includes two modes of instructional use: 1) teacher-led, inquiry and 2) project-based approach (Savvas had only one mode), both of which seem rigorous, relevant, and engaging.

#### California History Social Science Framework Alignment

- Inquiry is strong and intentionally used throughout the lesson materials.
- The curriculum Essential Questions and guiding questions are strong and engaging.
- The curriculum is current and aligned to the California History Content Standards.
- Literacy (reading, writing, speaking, and listening) components are woven throughout the curriculum.

### Student Accessibility

- The materials presented are easy for students to read, including strong visuals that aid in comprehension with a good format that is accessible for all students.
- The format and layout are clear, easy to understand, and not overwhelming.
- The textbook also features a “read aloud” option for students who need auditory support when reading and also allows for targeted passage-reading (versus having to listen to a whole chapter of a book).
- The search capacity within the digital resources and digital textbook is robust within each section.
- “Opening” the etext is much easier than Savvas
- The content and resources are more approachable for students than Savvas
- The digital book allows teachers to make lexile changes and included Spanish content.
- The digital book allows for digital annotation and highlights, making the digital text very interactive.
- Teachers desire and see the benefit to using both digital and print resources with students.

### Assessment Tools (formative and summative)

- *IMPACT* comes with an assessment tool called the Adaptive Smartbook, which allowed teachers to adapt publisher prepared questions.
- Each unit includes review questions that address the skill(s) being assessed by the chapter. These questions are aligned to the Common Core Standards and History Social Science Framework

Teachers also administered a student survey for those students who had the opportunity to use both the Savvas and McGraw Hill curricula in their classes, with a focus on soliciting student comparative experiences. Students were asked to compare the two curricula in terms of engagement, comprehension, and depth of information and in each area most students surveyed preferred the McGraw Hill materials.

### **Summary of *IMPACT*, the McGraw Hill History Social Science Curriculum, Goals**

The McGraw Hill *IMPACT*: California Social Studies K-12 curriculum is a dynamic, student-centered program designed to help teachers make an impact in the classroom, and to inspire students to make an impact on the world around them. It is a rigorous curriculum aligned to the California History Social Science Framework. The curriculum includes a wide range of first-person accounts from a variety of perspectives to help students learn about the lives of the people who made history. It also employs a wide range of instructional strategies to allow students to experience relevancy in their curriculum through active learning and empowers students to develop empathy and critical thinking skills. Using this curriculum will help students gain the tools they need to understand their place in the world, to take action in society, and to succeed in college, career and civic life. The goal of the *IMPACT* curriculum is to help teachers spark the kind of engagement in students that turns curiosity, knowledge, and critical thinking into empowered citizenship. Additionally, it is the goal of the flexible digital and print resources

in *IMPACT*: California Social Studies to support individual teaching styles, classroom technology use, and most importantly the needs of all students.

**Number of Students Served**

Currently, just under 1,700 students are enrolled in the Santa Cruz City Schools traditional high school history social science course of study offered at both Santa Cruz High and Soquel High. This history social science course of study includes the following courses:

- 10th Grade - World History
- 11th Grade - US History
- 12th Grade - US Government & Economics

Harbor High School is implementing the IB History Social Science course of study and is currently engaged in reviewing IB History curriculum. Harbor will likely bring a History Social Science curriculum adoption to the board in the 2021-22 school year.

**Implementation Evaluation & Evaluation of Impact on Students**

Upon board approval, the formal implementation of *IMPACT* will occur at both Santa Cruz High and Soquel High during the 2021-22 school year. Teachers will be trained in the curriculum in August and will be provided with opportunities for additional California Framework focused professional development as well as participate in facilitated course alike collaboration by our History Social Science Teacher on Special Assignment throughout the school year. During this collaboration, teachers will discuss the strengths of the curriculum as well as where additional curricular and/or instructional supports are needed.

Teachers will also participate in determining district common assessments for each high school history social science course of study. This student assessment data will be used to help determine the impact of this curriculum on students. Additionally, a student survey will be developed and administered to students mid-year to provide student feedback to teachers and administrators regarding the impact and effectiveness of the curriculum.

**FISCAL IMPACT:**

The following secondary Lottery funds (restricted) as well as LCFF Base funds (Unrestricted) are funds designated for the purchase of History Social Science Curriculum in the original district Curriculum Master Plan. Below are the cost estimates for an 8 year high school implementation of the McGraw Hill History Social Science Curriculum *IMPACT*.

\$85,221	<p><b>World History Curriculum</b></p> <ul style="list-style-type: none"> <li>● 419 Digital Student Accounts - 8 year subscription</li> <li>● 629 Print Student Textbooks (210 for class sets)</li> <li>● 419 Interactive Print Journals (consumables) - 8 year subscription</li> <li>● 6 Digital Accounts &amp; Print Teacher Edition Textbooks</li> <li>● 6 Teacher Assessment Tools &amp; Materials - Digital &amp; Print</li> </ul>
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	<ul style="list-style-type: none"> <li>6 Teacher subscriptions to Digital Current Event platform “Sync Blasts” - 8 year subscription</li> </ul>
\$43,439	<b>US History Curriculum</b> <ul style="list-style-type: none"> <li>196 Digital Student Accounts - 8 year subscription</li> <li>335 Print Student Textbooks (140 for class sets)</li> <li>196 Interactive Print Journals (consumables) - 8 year subscription</li> <li>4 Digital Accounts &amp; Print Teacher Edition Textbooks</li> <li>4 Teacher Assessment Tools &amp; Materials - Digital &amp; Print</li> <li>4 Teacher subscriptions to Digital Current Event platform “Sync Blasts” - 8 year subscription</li> </ul>
\$105,931	<b>Government Curriculum</b> <ul style="list-style-type: none"> <li>500 Digital Student Accounts - 8 year subscription</li> <li>675 Print Student Textbooks (175 for class sets)</li> <li>500 Interactive Print Journals (consumables) - 8 year subscription</li> <li>5 Digital Accounts &amp; Print Teacher Edition Textbooks</li> <li>5 Teacher Assessment Tools &amp; Materials - Digital &amp; Print</li> <li>5 Teacher subscriptions to Digital Current Event platform “Sync Blasts” - 8 year subscription</li> </ul>
\$117,938	<b>Economics Curriculum</b> <ul style="list-style-type: none"> <li>566 Digital Student Accounts - 8 year subscription</li> <li>741 Print Student Textbooks (175 for class sets)</li> <li>566 Interactive Print Journals (consumables) - 8 year subscription</li> <li>5 Digital Accounts &amp; Print Teacher Edition Textbooks</li> <li>5 Teacher Assessment Tools &amp; Materials - Digital &amp; Print</li> <li>5 Teacher subscriptions to Digital Current Event platform “Sync Blasts” - 8 year subscription</li> </ul>
\$0	<b>Publisher Professional Development</b> 5 Full Day Publisher Trainings to be used during the next 2 school years: 21-22 & 22-23
\$0	<b>Shipping &amp; Handling</b>
\$32,609	<b>Estimated Tax</b>
\$275,000	Secondary Lottery (Restricted)
<u>\$110,138</u>	<u>LCFF Base (Unrestricted)</u>
<b>\$385,138</b>	<b>Total Estimated Cost</b>

This work is in direct support of the following District goals and their corresponding metrics:

Goal #1: All Santa Cruz City Schools students will be prepared to successfully access post-secondary college and career opportunities.

Goal #3: We will eliminate the achievement gaps that currently exist between demographic groups within the SCCS student community.

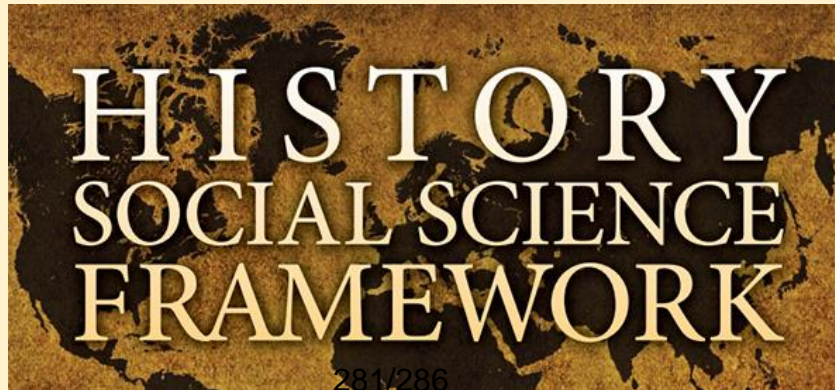
Goal #4: We will develop a highly collaborative, professional culture focused on supporting effective teaching.

Goal #5: SCCS will maintain a balanced budget and efficient and effective management.



# High School History Social Science Curriculum Adoption

March 21, 2021



# **SCCS History Social Science Mission, Vision, & Plan**

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## **SCCS History Social Science Mission:**

To achieve a comprehensive implementation of the California History/Social Science Framework in the Santa Cruz City School District, to sustain this implementation through curricular adoption and the development of district-based resources, and to establish collaboration in History/Social Science across school sites to refine statewide expectations into localized, Framework aligned instructional practices and assessments.

# History Social Science Curriculum Adoption Process

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- 1) Curriculum Evaluation Road Show - TOSA visited each school's PLC, brought curriculum, & used rubrics to review (2019-20 winter)
- 2) Formed Adoption Committee (2019-20 winter)
- 3) Narrowed Curriculum down to 2-3 curriculum demos depending on the grade span and course (March/April 2020)
- 4) Adoption Committee debrief of curriculum demos & determined 1 curriculum to pilot in the fall for each middle school & high school (end of April 2020)

# *IMPACT* - McGraw Hill History Social Science Curriculum

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## **Content Quality**

- Engaging, interactive, rigorous curricular content with a focus on depth over breadth
- Variety of primary sources including multiple perspectives

## **California History Social Science Framework Alignment**

- Intentional inquiry based learning & project based learning woven throughout - allows teachers to use the curriculum in 2 different modes
- Strong literacy components

## **Student Accessibility**

- Clear, easy to understand format & layout with strong visuals to enhance learning
- Read aloud capability to support struggling readers, ELs, & students with IEPs

## **Assessment Tools (formative and summative)**

- Common Core & Framework aligned built in assessments in an easy to use program that allows teachers to adapt premade formative & summative assessments
- Unit Review Questions focused on skills being assessed, aligned to standards & framework

# HS History Social Science Curriculum Cost

<b>Cost</b>	<b>Description</b>
\$85,221	<b>World History:</b> Student & Teacher Digital & Print Resources
\$43,439	<b>US History:</b> Student & Teacher Digital & Print Resources
\$105,931	<b>Government:</b> Student & Teacher Digital & Print Resources
\$117,938	<b>Economics:</b> Student & Teacher Digital & Print Resources
\$0	<b>Publisher Professional Development</b> - 5 days
\$32,609	<b>Tax</b>
<b>\$275,000</b>	<b>Secondary Lottery (Restricted)</b>
<b><u>\$110,138</u></b>	<b><u>LCFF Base (Unrestricted)</u></b>
<b>\$385,138</b>	<b>Grand Total</b>

# Questions

