

Arkansas Department of Education Division of Elementary and Secondary Education

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Arkansas Department of Education Office of Information Technology Empowering Users Digitally

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STATEWIDE INFORMATION SYSTEM (SIS) HANDBOOK

2022-2023

Johnny Key, Secretary

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Technical Assistance:

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PROJECT OVERVIEW

The Statewide Information System (SIS) is a web-based system developed by the Arkansas Department of Education's Office of Information Technology to enable school districts to submit and certify data to the State. The system is used by school districts that use eSchoolPlus and eFinancePlus software. The system has the capability to pull data from eSchoolPlus and eFinancePlus on a nightly as well as on-demand basis as required by school districts. The SIS Cycle Submission process was developed to replace an existing system through which districts reviewed summarized financial and student information before submitting and certifying the data to the State.

The objectives of SIS are to:

- A. Ensure that every school district has access to comparable administrative computing systems and services with which to meet all local and state requirements.
- B. Promote increased compatibility of the administrative records and data maintained by each district office and school site.
- C. Reduce the paperwork and reporting burden of school sites and district offices.
- D. Increase the accuracy and timeliness of data submitted by school districts to the ADE for state and federal reporting, program analysis, and evaluation.

The result is the availability at the state level of a comprehensive and integrated database of information about students, programs, district personnel, and finances to be utilized for planning and policy-making.

SIS Implementation Requirements for Districts and Education Service Cooperatives

Every school district must have implemented an automated district information system meeting the following requirements:

- A. The district information system must contain a centralized system of records and data for all schools, programs, staff, finances and facilities.
- B. For local record keeping, the district information system must provide the business functions of accounts payable, general ledger, purchasing, inventory, fixed assets, personnel, and payroll. Student functions must include daily and class attendance, course scheduling, report cards and permanent records, special education, health, discipline, as well as other demographic and program information defined as necessary by the ADE.
- C. The district information system must comply with all data definitions and procedures specified by the ADE for financial accounting, personnel records, and student records. This shall include implementation of Handbook IIR2 standards for financial accounting, state student numbering procedures, common course number and title conventions, automated attendance record keeping procedures, permanent record content, and requirements for calculation of high school grade point averages.

PROJECT OVERVIEW

SIS Requirements for the Arkansas Department of Education

The ADE will make available to every district all required data elements, records, and procedures for local record keeping and state reporting in a document called the SIS Handbook.

This SIS Handbook will be updated once annually to reflect all changes in requirements resulting from state or federal laws and regulations. The ADE shall make every effort to distribute the annual update as far in advance of each new fiscal year as possible. The online version is available at https://adedata.arkansas.gov/sis. Click on the SIS Handbooks menu icon. The SIS Handbook is scheduled for release March 1st of every year.

If changes to the SIS Handbook become necessary after its initial release and printing, updates will be made in an addendum online located on the ADE Data Center website. There will be no corrections to the hard copy issue and the printed books will not be revised.

SIS OVERVIEW

The Arkansas Department of Education (ADE) has developed a state reporting process design that will allow Arkansas school districts to report their data electronically over the statewide network to the ADE.

ADE approves the database structure. Data is collected as it directly relates to one of the records outlined. When the data to be collected is not available in either eFinancePLUS or eSchoolPLUS, The LEA Profile System is provided by the programming staff to collect required data (i.e. bus and facility data).

The data submissions will be transmitted in accordance with the reporting cycles outlined in the Data Submission Cycles chart (page 3-5). All unit records are cyclic and must be submitted in their entirety by their due date(s). There will be a calculated elements database created from the unit records submitted by each district. The programs that create these data elements will be used for all calculations at the ADE, ensuring that all formulas and/or logic that derive items such as Average Daily Attendance (ADA) are the same for all parties.

ADE provides procedural instructions, release notes and documentation for each cycle. This information is published far enough in advance of each cycle to give the user time to meet the cycle submission due date. It can be accessed by going on the Internet to the ADE Data Center web site at https://adedata.arkansas.gov/. Select "Statewide Information System," then select "Login." Only district personnel selected to perform state reporting coordinator duties will execute record submissions by utilizing the Statewide Information System on their network-connected workstation. All reports produced for a cycle should be reviewed by appropriate district, school, food service, and counselor personnel for accuracy prior to submission to the ADE. Once the data submission is complete, each district is required by the ADE to sign and return the "Certification of Data Accuracy" form (one for each cycle) to the ADE. This form is part of the release notes provided by ADE for each cycle.

DATA SUBMISSION CYCLES

| | | DA | IA SUDI | MISSION | CICLE | 9 | | | | |
|--|------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| DATABASE RECORD | PAGE | C 1 SEP 30 | C 2 OCT 15 | C 3 NOV 15 | C 4 DEC 15 | C 5 FEB 15 | C 6 APR 15 | C 7 JUN 15 | C 8 JUL 31 | C 9 AUG 31 |
| Act 61 (AC) | 19 | | | | 4 | | | | | |
| Act 61 Tier II (AI) | 20 | | | | | | | 7 | | |
| ALE (Annual Report) (AS) | 21 | | | | | | | 7 | | |
| ALE Days (AL) | 22 | | | 3 | | 5 | 6 | 7 | | |
| Bus (BU) | 23 | | | 3 | | 5 | 6 | 7 | | |
| Bus – Supplemental Transportation (TP) | 25 | | | | | | 6 | | | |
| Bus – Transportation Personnel (TS) | 26 | | | 3 | | | | | | |
| Calendar (CA) | 27 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Class (CL) | 28 | | 2 | | | | 6 | 7 | | |
| Contact Persons (CO) | 33 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Discipline (DS) | 36 | | | | | | | 7 | | |
| District (DI) | 38 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Equity – Compliance Reports (EC) | 42 | | 2 | | | | | | | |
| Finance – Act 28 (AT) | 44 | | | | | | | | | 9 |
| Finance – Bank Reconciliation (BC) | 48 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Finance – Building Losses (BL) | 50 | | | | | | | | | 9 |
| Finance – Contracted Non- Employee (NE) | 51 | | | | | | | | | 9 |
| Finance – Employee (EM) | 52 | 1 | 2 | | | 5 | 6 | | 8 | 9 |
| Finance – Employee Additional Duties (FA) | 55 | 1 | | | | | | | | |
| Finance – Employee Base Salary (BS) | 56 | 1 | | | | | | | | |
| Finance – Employee Benefits (CF) | 58 | 1 | | | | | | | | |
| Finance – Employee Bonus (EB) | 59 | | | | | | | | 8 | |
| Finance – Employee Fringe Benefits (FN) | 60 | 1 | | | | | | | | |
| Finance – Employee Leave (EL) | 61 | | 2 | | | 5 | 6 | | 8 | |
| Finance – Employee Salary/Benefits (ES) | 62 | | | | | | | | 8 | |
| Finance – Expenditure (FE) | 63 | 1 | | | | | | | | 9 |
| Finance – Facility Building (FB) | 65 | | | | | | | 7 | | |
| Finance – General Ledger (FG) | 67 | 1 | | | | | | | | 9 |

| | | DA | TA SUBN | MISSION | CYCLE | | | | | |
|---|------|---------------|---------------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| DATABASE RECORD | PAGE | C 1 SEP 30 | C 2 OCT 15 | C 3 NOV 15 | C 4 DEC 15 | C 5 FEB 15 | C 6 APR 15 | C 7 JUN 15 | C 8 JUL 31 | C 9 AUG 31 |
| Finance – Programs On Behalf | 69 | | | | | | | | | 9 |
| Of Other Agencies (PO) Finance – Property Values | 09 | | | | | | | | | 9 |
| (PV) | 70 | | | | | | | | | 9 |
| Finance – Revenue (FR) | 71 | 1 | | | | | | | | 9 |
| Finance – Salaries and FTE (CC) | 72 | | | | | | | | 8 | |
| Finance – Salary Range (SL) | 74 | 1 | | | | | | | 0 | |
| Finance – Salary Schedule | | | | | | | | | | |
| (SA) | 77 | 1 | | | | | | | | |
| Finance – Supplemental Educational Services (SES) Provider (SE) | 78 | | | | | | | | | 9 |
| Finance – Underpayments (UP) | 79 | | | | | | | | 8 | |
| Finance – Vendor (VE) | 80 | | | | | | | | | 9 |
| Graduate (GR) | 81 | | | | | | | | | 9 |
| Job Assignment (JA) | 82 | | 2 | | | 5 | 6 | | 8 | |
| Medical Body Mass Index (MB) | 84 | | | | | | | 7 | | |
| Medical Dyslexia (MD) | 85 | | | | | | | 7 | | |
| Medical Hearing (MH) | 86 | | | | | | | 7 | | |
| Medical Immunization (MI) | 87 | | | 3 | | | | | | |
| Medical Scoliosis (MS) | 89 | | | | | | | 7 | | |
| Medical Vision (MV) | 90 | | | | | | | 7 | | |
| Private Schools (PS) | 92 | | | | | | 6 | | | |
| Private Schools Title I (PT) | 94 | | | | | | 6 | | | |
| Professional Development (PD) | 95 | | | | | | | | 8 | |
| Register (RG) | 96 | | 2 | | | | 6 | 7 | | |
| Safety Drill (SD) | 97 | | 2 | 3 | | 5 | 6 | 7 | | |
| School (SC) | 99 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| School Board Training (SB) | 106 | | | | | 5 | | | | |
| Special Education - Early Childhood (SZ) | 107 | | | | 4 | | | 7 | | |
| Special Education - Early | | | | | | | | | | |
| Intervening Services 1 (EI) Special Education - Early | 111 | | | | | | | 7 | | |
| Intervening Services 2 (ER) | 113 | | | | | | | 7 | | |
| Special Education - Employee (SX) | 114 | | | | 4 | | | | | |

DATA SUBMISSION CYCLES

| | | DA | IA SUD | 11221014 | CICLE | 3 | | | | |
|-------------------------------|------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| DATABASE RECORD | PAGE | C 1 SEP 30 | C 2 OCT 15 | C 3 NOV 15 | C 4 DEC 15 | C 5 FEB 15 | C 6 APR 15 | C 7 JUN 15 | C 8 JUL 31 | C 9 AUG 31 |
| Special Education - Referral | | | | | | | | | | |
| Tracking (RF) | 117 | | | | | | | 7 | | |
| Special Education - School | | | | | | | | | | |
| Age (SY) | 120 | | | | 4 | | 6 | 7 | | |
| Student (ST) | 124 | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Student Attendance (SS) | 134 | | | 3 | | 5 | 6 | 7 | | |
| Student Grade (SG) | 135 | | | | | | | 7 | | |
| Student Id Change (SI) | 136 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| Total Tables Per Cycle | | 16 | 14 | 13 | 11 | 15 | 20 | 28 | 12 | 16 |
| Total Tables Collected | 62 | | | | | | | | | |

DATA SUBMISSION CYCLES

CYCLE 1 SUBMISSION – September 30th

CYCLE 1 REPORTING REQUIREMENTS

| <u>Report ID</u> | Report Name |
|------------------|---|
| rpt000 | District General Information |
| rpt044 | Contact Persons (District) |
| rpt100 | School General Information |
| rpt120 | School Calendar |
| rpt205 | Employee Base Salary |
| rpt208 | Employee Fringe Benefits (paid by district on behalf of employee) |
| rpt212 | Employee Benefits (Payments/services in addition to salary) |
| rpt214 | Employee Additional Duties Detailed Report |
| rpt465 | School Student ID Change |
| rpt488 | Contact Persons (School) |
| rpt503 | Bank Reconciliation Report |
| rpt504 | Bank Reconciliation Outstanding Checks |
| rpt510 | Annual Financial Report (AFRB) Level I |
| rpt511 | Annual Financial Report (AFRB) Level II |
| rpt512 | Annual Financial Report (AFRB) Level III |
| rpt520 | Annual Financial Report (AFRB) Legal Balance |
| rpt580 | Annual Statistical Report (ASR) – Supplement |
| | Lines 14-89 amounts are pulled based on ADE Coding Specifications for ASR |
| rpt810 | Salary Schedule |
| _ | 18 Total Reports |

CYCLE 2 SUBMISSION – October 15th

CYCLE 2 REPORTING REQUIREMENTS

| <u>Report ID</u> | Report Name |
|------------------|--|
| rpt000 | District General Information |
| rpt035 | Equity Compliance Report |
| rpt044 | Contact Persons (District) |
| rpt100 | School General Information |
| rpt120 | School Calendar |
| rpt202 | Employee Certified Staff Job Analysis |
| rpt206 | Employee Certificated Staff Job Analysis (Out-of-District) |
| rpt207 | Digital Learning Course Report |
| rpt209 | Employee National Board Certification |
| rpt210 | Employee Science of Reading Report |
| rpt211 | Employee Classified Staff Job Analysis |
| rpt223 | Para-Professional Report |
| rpt224 | Nurses Job Assignment Report |
| rpt231 | Pre-AP and AP Course Training Expiration Date Report |
| rpt252 | School Concurrent Credit |
| rpt253 | District Concurrent Credit |
| rpt280 | Employee Leave Report |
| rpt304 | Enrollment by District on October 1 |
| rpt325 | District Pre-School Classrooms |
| rpt330 | District Student ELL Information |
| rpt331 | District Child Nutrition |
| rpt332 | District Home Language |
| rpt333 | District Homeless Student |
| rpt334 | District Student Status Information |
| rpt336 | District Preschool Lunch Status |
| rpt354 | School Choice by District on October 1 |
| rpt355 | District Preschool Enrollment |
| rpt356 | District Kindergarten (Preschool) |
| rpt357 | District Student Meal Status Detailed List (Optional) |
| rpt380 | Adult Education Student Count (Arkansas River Coop) |
| rpt404 | Enrollment by School on October 1 |
| rpt408 | School Choice Count (Optional) |
| rpt413 | School Poverty Index |
| rpt414 | Digital Equity Counts |
| rpt426 | Preschool Counts Report |
| rpt427 | Student Listing for Seal of Biliteracy |
| rpt430 | School Student EL Information |
| rpt431 | School Child Nutrition |
| rpt432 | School Home Language Report |
| rpt433 | School Homeless Student |
| rpt434 | School Student Status Information |
| rpt436 | School Preschool Lunch Status |
| rpt438 | Smart Core Waiver Report |
| rpt439 | Consolidated LEA Report |
| rpt443 | Vocational School Report |
| | |

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CYCLE 2 SUBMISSION – October 15th

CYCLE 2 REPORTING REQUIREMENTS

| Report ID | Report Name |
|------------------|--|
| rpt454 | School Choice by School on October 1 |
| rpt455 | School Preschool Enrollment |
| rpt456 | School Kindergarten (Preschool) |
| rpt458 | Arkansas Qualified Teacher Report |
| rpt465 | School Student ID Change |
| rpt488 | Contact Persons (School) |
| rpt503 | Bank Reconciliation Report |
| rpt504 | Bank Reconciliation Outstanding Checks |
| rpt600 | Safety Drill Report (District) |
| rpt610 | Safety Drill Report (School) |
| | 55 Total Reports |

CYCLE 3 SUBMISSION – November 15th

CYCLE 3 REPORTING REQUIREMENTS

| <u>Report ID</u> | Report Name |
|------------------|--|
| rpt000 | District General Information |
| rpt011 | District School Elect (Millage) |
| rpt020 | Bus Information |
| rpt021 | Pupil Transportation Report |
| rpt024 | Transportation Personnel |
| rpt044 | Contact Persons (District) |
| rpt100 | School General Information |
| rpt120 | School Calendar |
| rpt300 | District Crossover Students |
| rpt301 | District Quarterly Superintendent's Attendance |
| rpt302 | District Superintendent's Attendance by Grade (Optional) |
| rpt303 | District Quarterly Averages Superintendent's Attendance |
| rpt305 | District Detail List of Student Attendance (Optional) |
| rpt308 | Transportation Counts |
| rpt313 | District Dropout/Withdrawal Report |
| rpt314 | District Retention (Optional)(For Active Students Only) |
| rpt330 | District Student ELL Information |
| rpt333 | District Homeless Students |
| rpt334 | District Student Status Information |
| rpt337 | District ABC Preschool Count |
| rpt400 | School Crossover Students |
| rpt401 | School Quarterly Superintendent's Attendance |
| rpt402 | School Superintendent's Attendance by Grade |
| rpt403 | School Quarterly Averages Superintendent's Attendance |
| rpt411 | Annual Dropout/Withdrawal Report |
| rpt412 | School Retention |
| rpt414 | Digital Equity Counts |
| rpt426 | Preschool Counts Report |
| rpt427 | Student Listing for Seal of Biliteracy |
| rpt430 | School Student ELL Information |
| rpt433 | School Homeless Students Reports |
| rpt434 | School Student Status Information |
| rpt437 | School ABC Preschool Count |
| rpt439 | Consolidated LEA Report |
| rpt441 | Number of Days in ALE By SSN |
| rpt465 | School Student ID Change |
| rpt488 | Contact Persons (School) |
| rpt495 | School Medical Immunization Report |
| rpt503 | Bank Reconciliation Report |
| rpt504 | Bank Reconciliation Outstanding Checks |
| rpt600 | Safety Drill Report (District) |
| rpt610 | Safety Drill Report (School) |
| | 42 Total Reports |

CYCLE 4 SUBMISSION – December 15th

CYCLE 4 REPORTING REQUIREMENTS

| Report ID | Report Name |
|-----------|---|
| rpt000 | District General Information |
| rpt044 | Contact Persons (District) |
| rpt100 | School General Information |
| rpt120 | School Calendar |
| rpt213 | Special Education Employee Detail |
| rpt330 | District Student ELL Information |
| rpt333 | District Homeless Students |
| rpt334 | District Student Status Information |
| rpt414 | Digital Equity Counts |
| rpt426 | Preschool Counts Report |
| rpt427 | Student Listing for Seal of Biliteracy |
| rpt430 | School Student ELL Information |
| rpt433 | School Homeless Students Reports |
| rpt434 | School Student Status Report |
| rpt439 | Consolidated LEA Report |
| rpt465 | School Student ID Change |
| rpt488 | Contact Persons (School) |
| rpt503 | Bank Reconciliation Report |
| rpt504 | Bank Reconciliation Outstanding Checks |
| rpt704 | Special Education – School Age Federal Child Count by Placement/Race |
| rpt705 | Special Education – School Age Federal Child Count by Age/Disability |
| rpt706 | Special Education – School Age Federal Child Count by Race/Disability |
| rpt720 | Early Childhood Federal Child Count by Placement/Age |
| rpt721 | Early Childhood Child Count by Placement/Race |
| rpt722 | Early Childhood Count by Program Type and Resident LEA |
| rpt723 | Early Childhood Count by Disability/Race/Gender |
| rpt724 | Early Childhood Count by Placement/Disability |
| rpt725 | Early Childhood Count by Age/Disability |
| rpt730 | Special Education School Age Detailed Information |
| rpt731 | Early Childhood Detailed Information |
| rpt820 | Act 61 Tier I Training |
| | 31 Total Reports |

CYCLE 5 SUBMISSION – February 15th

CYCLE 5 REPORTING REQUIREMENTS

| <u>Report ID</u> | Report Name |
|------------------|--|
| rpt000 | District General Information |
| rpt020 | Bus Information |
| rpt021 | Pupil Transportation Report |
| rpt044 | Contact Persons (District) |
| rpt100 | School General Information |
| rpt120 | School Calendar |
| rpt223 | Para-Professional Report |
| rpt224 | Nurses Job Assignment Report |
| rpt280 | Employee Leave Report |
| rpt300 | District Crossover Students |
| rpt301 | District Quarterly Superintendent's Attendance |
| rpt302 | District Superintendent's Attendance by Grade (Optional) |
| rpt303 | District Quarterly Averages Superintendent's Attendance |
| rpt305 | District Detail List of Student Attendance (Optional) |
| rpt308 | Transportation Counts |
| rpt311 | School Board Training Hours Report |
| rpt330 | District Student ELL Information |
| rpt333 | District Homeless Students |
| rpt334 | District Student Status Information |
| rpt337 | District ABC Preschool Count |
| rpt400 | School Crossover Students |
| rpt401 | School Quarterly Superintendent's Attendance |
| rpt402 | School Superintendent's Attendance by Grade |
| rpt403 | School Quarterly Averages Superintendent's Attendance |
| rpt414 | Digital Equity Counts |
| rpt426 | Preschool Counts Report |
| rpt427 | Student Listing for Seal of Biliteracy |
| rpt430 | School Student ELL Information |
| rpt433 | School Homeless Students |
| rpt434 | School Student Status Report |
| rpt437 | School ABC Preschool Count |
| rpt439 | Consolidated LEA Report |
| rpt441 | ALE Days |
| rpt465 | School Student ID Change |
| rpt488 | Contact Persons (School) |
| rpt503 | Bank Reconciliation Report |
| rpt504 | Bank Reconciliation Outstanding Checks |
| rpt600 | Safety Drill Report (District) |
| rpt610 | Safety Drill Report (School) |
| | 39 Total Reports |

CYCLE 6 SUBMISSION – April 15th

CYCLE 6 REPORTING REQUIREMENTS

| <u>Report ID</u> | Report Name |
|------------------|--|
| rpt000 | District General Information |
| rpt020 | Bus Information |
| rpt021 | Bus Pupil Transportation |
| rpt022 | School Bus Inspection |
| rpt023 | Bus Transportation Aid |
| rpt044 | Contact Persons (District) |
| rpt100 | School General Information |
| rpt117 | Federal Programs – Private School(s) |
| rpt118 | Private School Title I Report |
| rpt120 | School Calendar |
| rpt202 | Employee Certified Staff Job Analysis |
| rpt206 | Employee Certificated Staff Job Analysis (Out-of-District) |
| rpt207 | Digital Learning |
| rpt209 | Employee National Board Certification |
| rpt210 | Employee Science of Reading Report |
| rpt211 | Employee Classified Staff Job Analysis |
| rpt223 | Para-Professional Report |
| rpt224 | Nurses Job Assignment Report |
| rpt231 | Pre-AP and AP Course Training Expiration Date Report |
| rpt252 | School Concurrent Credit |
| rpt253 | District Concurrent Credit |
| rpt280 | Employee Leave Report |
| rpt300 | District Crossover Students |
| rpt301 | District Quarterly Superintendent's Attendance |
| rpt302 | District Superintendent's Attendance by Grade (Optional) |
| rpt303 | District Quarterly Averages Superintendent's Attendance |
| rpt305 | District Detailed List of Student Attendance (Optional) |
| rpt308 | Transportation Counts – Active Students |
| rpt330 | District Student ELL Information |
| rpt333 | District Homeless Students |
| rpt334 | District Student Status Information |
| rpt337 | District ABC Preschool Count |
| rpt400 | School Crossover Students |
| rpt401 | School Quarterly Superintendent's Attendance |
| rpt402 | School Superintendent's Attendance by Grade |
| rpt403 | School Quarterly Averages Superintendent's Attendance |
| rpt414 | Digital Equity Counts |
| | |

CYCLE 6 SUBMISSION – April 15th

CYCLE 6 REPORTING REQUIREMENTS

| <u>Report ID</u> | Report Name |
|------------------|---|
| rpt426 | Preschool Counts Report |
| rpt427 | Student Listing for Seal of Biliteracy |
| rpt430 | School Student ELL Information |
| rpt433 | School Homeless Students |
| rpt434 | School Student Status |
| rpt437 | School ABC Preschool Count |
| rpt439 | Consolidated LEA Report |
| rpt441 | Number of Days in ALE By SSN |
| rpt443 | Vocational School Report |
| rpt458 | Arkansas Qualified Teacher Report |
| rpt465 | School Student ID Change |
| rpt488 | Contact Persons (School) |
| rpt503 | Bank Reconciliation Report |
| rpt504 | Bank Reconciliation Outstanding Checks |
| rpt600 | Safety Drill Report (District) |
| rpt610 | Safety Drill Report (School) |
| rpt730 | Special Education School Age Detailed Information |
| - | 54 Total Reports |

CYCLE 7 SUBMISSION - June 15th

Cycle 7 Reporting Requirements

| <u>Report ID</u> | Report Name |
|------------------|--|
| rpt000 | District General Information |
| rpt020 | Bus Information |
| rpt021 | Pupil Transportation Report |
| rpt044 | Contact Persons (District) |
| rpt100 | School General Information |
| rpt120 | School Calendar |
| rpt183 | Facility Needs Assessment Building |
| rpt231 | Pre-AP and AP Course Listing |
| rpt300 | District Crossover Students |
| rpt301 | District Quarterly Superintendent's Attendance |
| rpt302 | District Superintendent's Attendance by Grade (Optional) |
| rpt303 | District Quarterly Averages Superintendent's Attendance |
| rpt305 | District Detail List of Student Attendance (Optional) |
| rpt308 | Transportation Counts |
| rpt320 | Medical Dyslexia |
| rpt322 | District Corporal Punishment |
| rpt323 | District Discipline |
| rpt330 | District Student ELL Information |
| rpt333 | District Homeless Students |
| rpt334 | District Student Status Information |
| rpt337 | District ABC Preschool Count |
| rpt350 | District Student GPA Report |
| rpt370 | District Gun Free Schools Act |
| rpt381 | District Medical Hearing Report |
| rpt382 | District Medical Hearing Student Count Report |
| rpt383 | District Medical Vision Listing |
| rpt384 | District Medical Vision Counts |
| rpt386 | District Medical Scoliosis Report |
| rpt387 | District Medical Scoliosis Student Count Report |
| rpt389 | District Medical BMI Report |
| rpt390 | District Medical BMI Student Count Report |
| rpt400 | School Crossover Students Report |
| rpt401 | School Quarterly Superintendent's Attendance |
| rpt402 | School Superintendent's Attendance by Grade (Optional) |
| rpt403 | School Quarterly Averages Superintendent's Attendance |
| rpt414 | Digital Equity Counts |
| rpt422 | School Corporal Punishment |
| rpt423 | School Discipline |
| rpt424 | Detail Student Discipline Report (optional) |
| rnt/126 | Preschool Counts Report |

rpt426 Preschool Counts Report

CYCLE 7 SUBMISSION – June 15th

Cycle 7 Reporting Requirements

| Report ID | Report Name |
|-----------|--|
| rpt427 | Student listing for Seal of Biliteracy |
| rpt430 | School Student ELL Information |
| rpt433 | School Homeless Students |
| rpt434 | School Student Status Information |
| rpt437 | School ABC Preschool Count |
| rpt438 | Smart Core Waiver Report |
| rpt439 | Consolidated LEA Report |
| rpt441 | ALE Days |
| rpt444 | ALE (Annual Report) |
| rpt450 | School GPA |
| rpt465 | School Student ID Change |
| rpt475 | Student Grade Report by District and School |
| rpt480 | ALE Student Course Report |
| rpt481 | School Medical Hearing Report |
| rpt482 | School Medical Hearing Student Count Report |
| rpt483 | School Medical Vision Report |
| rpt484 | School Medical Vision Counts |
| rpt486 | School Medical Scoliosis Report |
| rpt487 | School Medical Scoliosis Student Count Report |
| rpt488 | Contact Persons (School) |
| rpt489 | School Medical BMI Report |
| rpt490 | School Medical BMI Student Count Report |
| rpt503 | Bank Reconciliation |
| rpt504 | Bank Reconciliation Outstanding Checks |
| rpt600 | Safety Drill Report (District) |
| rpt610 | Safety Drill Report (School) |
| rpt713 | Special Education - School Age State Exiting by Disability/Age/Exit Status |
| rpt714 | Special Education - School Age State Exiting by Race/Exit Status |
| rpt715 | Special Education - School Age State Discipline by Disability |
| rpt717 | Special Education - School Age State Discipline by Race |
| rpt730 | Special Education School Age Detailed Information |
| rpt731 | Early Childhood Detailed Information |
| rpt732 | School Age Early Intervening Services |
| rpt733 | Special Education School Early Intervening Services 2 (School Age Only) |
| rpt734 | School Age Early Referral Tracking |
| rpt824 | Act 61 Tier II Training |
| | 76 Total Reports |

CYCLE 8 SUBMISSION – July 31th

CYCLE 8 REPORTING REQUIREMENTS

| Report ID | Report Name |
|------------------|--|
| rpt000 | District General Information |
| rpt044 | Contact Persons (District) |
| rpt100 | School General Information |
| rpt200 | Employee Salary |
| rpt203 | Employee Benefits (in additional to salary) |
| rpt204 | Employee Bonus |
| rpt221 | Professional Development Hours (Execute from FMS Menu) |
| rpt280 | Employee Leave Report |
| rpt488 | Contact Persons (School) |
| rpt503 | Bank Reconciliation Report |
| rpt504 | Bank Reconciliation Outstanding Checks |
| rpt530 | Annual Financial Report (AFRB) Underpayments |
| rpt570 | Salaries & FTE (Classified/Certified) |
| rpt587 | Teacher Salary Averages |
| _ | 14 Total Reports |

CYCLE 9 SUBMISSION – August 31th

CYCLE 9 REPORTING REQUIREMENTS

| Report ID | Report Name |
|------------------|---|
| rpt000 | District General Information |
| rpt044 | Contact Persons (District) |
| rpt100 | School General Information |
| rpt219 | Supplemental Educational Services Vendor Report |
| rpt275 | Contracted Non-Employee Nurse Count Report |
| rpt385 | District Act 28 Report |
| rpt405 | Graduate Student Listing |
| rpt488 | Contact Persons (School) |
| rpt503 | Bank Reconciliation Report |
| rpt504 | Bank Reconciliation Outstanding Checks |
| rpt510 | Annual Financial Report (AFRB) Level I |
| rpt511 | Annual Financial Report (AFRB) Level II |
| rpt512 | Annual Financial Report (AFRB) Level III |
| rpt520 | Annual Financial Report (AFRB) Legal Balance |
| rpt540 | Annual Financial Report (AFRB) Programs on Behalf of Other Agencies |
| rpt550 | Annual Financial Report (AFRB) Property Values |
| rpt560 | Annual Financial Report (AFRB) Building Losses |
| rpt580 | Annual Statistical Report (ASR) – Supplement |
| | Lines 14-89 amounts are pulled based on ADE Coding Specifications for ASR |
| rpt581 | Athletic Expenditures |
| rpt593 | Vendor Report |
| | 20 Total Reports |

Data Schema Definitions for SIS Handbook

| ID = | A unique number used to identify data elements in each table. The | | | | | | |
|-----------|--|--|--|--|--|--|--|
| | first two letters denote the table in which the element is found and the | | | | | | |
| | remaining 4 numbers are chronological order numbers. | | | | | | |
| Element = | This is the actual text name descriptor and definition of the data that is | | | | | | |
| | being collected. | | | | | | |
| Name = | This is the abbreviated name given to the element. It is the name that | | | | | | |
| | is used to reference the data element in program code. | | | | | | |
| Type = | A descriptor assigned to each element in a table indicating the type of | | | | | | |
| | data the element is intended to hold. Data types used in this Handbook | | | | | | |
| | are: | | | | | | |
| | Alpha (alphabetic or character) = Used to store any combination of | | | | | | |
| | letters, numbers, and symbols. | | | | | | |
| | Num (numeric) = Used to store whole numbers. | | | | | | |
| | Dec (decimal) = Stores numbers with definable scale and precision. | | | | | | |
| | Date = Stores calendar dates. A date element holds a date in the form | | | | | | |
| | mm/dd/yyyy where mm is the month (1-12), dd is the day of the | | | | | | |
| | month (1-31), and yyyy is the year. | | | | | | |
| Size = | The total possible characters or numbers that may be entered for the | | | | | | |
| | element. | | | | | | |
| Values = | Assists you with entry of valid data. Display the format for numeric | | | | | | |
| | data as ##.## or acceptable codes for yes/no fields (Y/N). Table | | | | | | |
| | means the choices are in the table under the Element or Appendix A – | | | | | | |
| | means the choices are shown in appendix in the back of the Handbook | | | | | | |
| | or Date – as MMDDYYYY should be entered. | | | | | | |
| Cycle = | Used to denote the submission cycle (1-9) in which the data element | | | | | | |
| | will be pulled. | | | | | | |

DATABASE SCHEMA

AC act61

| ID | Element | Name | Туре | Size | V | alues | Cycle |
|--------|--|-----------------------|------|-------|------|-----------------|-------|
| | Kev | | | | | | |
| AC0010 | Fiscal Year – The fiscal year that this reporting represents: | fy | | Num | 2 | Table | 4 |
| | For the 2022-2023 reporting year fy must $be = 33$ | | | | | | |
| AC0020 | Cycle – <i>The reporting cycle for which the data is submitted:</i> | cycle | | Num | 2 | 7 Appendix B | 4 |
| | $4 = $ December 15^{th} | | | | | | |
| AC0030 | LEA, District – <i>Local Education Agency, the unique seven-digit</i> | lea | | Alpha | 7 | Appendix | 4 |
| | number assigned by the ADE to identify individual county, district, | | | _ | | | |
| | schools, cooperatives, and vocational institutions. The first two | | | | | | |
| | digits represent the county, the second two digits represent the | | | | | | |
| | district, and the last three digits represent the individual school, | | | | | | |
| | for example: | | | | | | |
| | 6001000 | | | | | | |
| | 60 = Pulaski County | | | | | | |
| | 01 = Little Rock School District | | | | | | |
| | 000 = N/A (zeroes for district) | | | | | | |
| AC0040 | SSN, Staff – The nine-digit Social Security number of the staff | ssn | | Alpha | 9 | ########## | 4 |
| | member being identified. | | | - | | | |
| | General | | | | | | |
| AC0045 | Unique Employee ID – <i>The unique</i> 10- <i>digit Triand identifier</i> | uniq_emp_id | | Alpha | 10 | ########## | 4 |
| | generated for the employee by the state. | I — I — | | | | # | |
| AC0050 | First Name – Employee first name | fname | | Alpha | 20 | | 4 |
| | Middle Name – Employee middle name | mname | | Alpha | 15 | | 4 |
| AC0070 | Last Name – Employee last name | Iname | | Alpha | 25 | | 4 |
| AC0080 | Title – Position person holds within the district, Example: | title | | Alpha | 30 | | 4 |
| | "Superintendent." | | | 1 | | | |
| AC0090 | Course Name – Act 61 training course | course | | Alpha | 20 | | 4 |
| | Date – Date the course was taken. | date | | Date | MM/D | | 4 |
| | | | | | D/YY | | |
| | | | | | YY | | |
| AC0110 | Sponsor – Sponsor of the course: | sponsor | | Alpha | 1 | Table | 4 |
| | 0) No data | 1 | | 1 | | | |
| | 1) COOP | | | | | | |
| | 2) ADE | | | | | | |
| | 3) AASBO | | | | | | |
| | 4) AAEA | | | | | | |
| | 5) Other | | | | | | |
| AC0130 | Hours – Number of hours received from the course | num_hrs | | Dec | 5,2 | ###.## | 4 |
| | Initial or Annual Training – Indicate if training received was | train_type | | Alpha | 1 | Table | 4 |
| | initial or annual. | | | | | | |
| | A = Annual | | | | | | |
| | I = Initial | | | | | | |

DATABASE SCHEMA

AI act61ii

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|---------------|-------|--------------------|-----------------|-------|
| | Key | | | | | |
| AI0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 7 |
| AI0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 2 | Table | 7 |
| AI0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B | 7 |
| AI0040 | Tier II Training – <i>Have the required district employees received</i> 4 hours of Tier II training? | tier_ii_train | Alpha | 1 | Y/N | 7 |
| AI0050 | SSN, Staff – The nine-digit Social Security number of the staff member being identified. General – List Tier II Trainer(s) who had Tier I training and trained district employees. | ssn | Alpha | 9 | ########### | 7 |
| AI0060 | Unique Employee ID – The unique 10-digit Triand identifier generated for the employee by the state. | uniq_emp_id | Alpha | 10 | ########## # | 7 |
| AI0070 | First Name – Employee first name | fname | Alpha | 20 | | 7 |
| AI0080 | Middle Name – Employee middle name | mname | Alpha | 15 | | 7 |
| AI0090 | Last Name – <i>Employee last name</i> A.C.A. §6-20-2204 (Act 61) requires districts to provide Tier II training and to provide assurance of that training to the ADE. | lname | Alpha | 25 | | 7 |
| AI0100 | Date – Enter the date the Tier II Trainer attended the required Tier I training for the current year | training_date | Date | MM/D D/YY YY | | 7 |
| AI0110 | List – Is a List of employees who attended the Tier II Training for the current Fiscal year maintained in the district office as required by A.C.A. $6-20-2204(c)$? | | Alpha | 1 | Y/N | 7 |

DATABASE SCHEMA

| ID | Element | Name | Туре | Size | Values | Cycle |
|----------|---|-------------|-------|------|-------------------|-------|
| | Key | | | | | |
| AS0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be $= 33$ | fy | Num | 2 | Table | 7 |
| AS0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 2 | Table | 7 |
| AS0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County | lea | Alpha | 7 | Appendix B | 7 |
| | 01 = Little Rock School District 000 = N/A (zeroes for district) | | | | | |
| 1 000 15 | General (All questions below are based on current school year) | |), Y | | | |
| AS0045 | General Curriculum – How many ALE students returned to general education? (ALE students who returned to traditional education after being in ALE greater than 20 days.) | curr | Num | 6 | ########## ## | 7 |
| AS0050 | ALE Intervention – <i>How many graduates received ALE intervention</i> <i>at some point during their k-12 education?</i> | inter | Num | 6 | ######## ## | 7 |
| AS0055 | ALE GED – How many ALE students received a high school equivalency diploma (previously GED)? | ged | Num | 6 | ######## ## | 7 |
| AS0060 | ALE Exit Returned Prior Year – How many students who were enrolled in ALE the previous year exited the program and returned to ALE in the current school year? | ext_prior | Num | 6 | ######### ## | 7 |
| AS0065 | ALE Exit Current Year – How many students exited ALE and returned and returned to ALE in the current year? | ext_cur | Num | 6 | ######## ## | 7 |
| AS0068 | ALE Paraprofessional – <i>How many paraprofessional are employed to work in ALE</i> ? | para | Num | 6 | ######## ## | 7 |
| AS0070 | ALE Ratio – Are ALE classes student/teacher ratio in compliance with rules and regulations (4.02.1.2 – 4.02.1.4) | ratio | Alpha | 1 | Y/N | 7 |
| AS0075 | ALE Program – Is the ALE program included in the district's current year Disrict Level Plan as a separate activity? | prog | Alpha | 1 | Y/N | 7 |
| AS0080 | Non-Punitive Program – <i>Is it understood and recognized that ALE is a supportive non-punitive program and not an in-school suspension program?</i> | pun | Alpha | 1 | Y/N | 7 |
| AS0085 | ALE Consortium – Is the ALE program a consortium partnership program? | con | Alpha | 1 | Y/N | 7 |
| AS0090 | Technical Support Visit – In the past three years has the ALE program been reviewed by the ALE technical support team? | visit | Alpha | 1 | Y/N | 7 |
| AS0100 | ALE Technical Support Specialist – If ALE technical support visit is "Yes" then provide the date of the visit. | date | Date | 8 | MMDD YYYY | 7 |
| AS0105 | ALE Funds – Total amount of ALE categorical restricted funds received for the current year. | funds | Dec | 10,2 | ##,###,## #.## | 7 |
| AS0110 | Workforce / Career Centers – How many students enrolled in an ALE program are participating in Workforce/Secondary Career Centers? | w_c_center | Num | 6 | ######### ## | 7 |
| AS0115 | ALE Annual Effect Participated – How many 12 th students participated in ALE this year? | annual_part | Num | 6 | ######## ## | 7 |
| AS0120 | ALE Annual Effect Graduated – Of the current year 12 th grade ALE students, how many graduated? | Annual_grad | Num | 6 | ######## ## | 7 |

DATABASE SCHEMA

AL aledays

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-------------|-------|------|---|---------|
| | Key | | | | | |
| AL0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 3,5,6,7 |
| AL0020 | Cycle – The reporting cycle for which the data is submitted: 3 = November 15 th 5 = February 15 th 6 = April 15 th 7 = June 15 th | cycle | Num | 2 | Table | 3,5,6,7 |
| AL0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix C | 3,5,6,7 |
| AL0040 | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. General | ssn | Alpha | 9 | ####################################### | 3,5,6,7 |
| AL0045 | State Reporting ID – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 10 | ######## ## | 3,5,6,7 |
| AL0050 | ALE Entry Date – The date the student entered the ALE learning environment. | entry_date | Date | 8 | MMDDY YYY | 3,5,6,7 |
| AL0055 | ALE Exit Date – The date the student exited the ALE learning environment. | exit_date | Date | 8 | MMDDY YYY | 3,5,6,7 |
| AL0060 | Consecutive Days Flag – This flag indicates the student has been in the ALE learning environment for at least 20 consecutive days. | consec_flag | Alpha | 1 | # | 3,5,6,7 |
| AL0065 | Number of Days in ALE – <i>The total number of days in the ALE curriculum for the cycle.</i> | ale_days | Dec | 5,2 | ###.## | 3,5,6,7 |
| AL0070 | Special Education Status – Was the student active in the Special Education School Age program anytime during the ALE Entry Date and ALE Exit Date? | sped_status | Alpha | 1 | Y/N | 3,5,6,7 |

Voluer

DATABASE SCHEMA

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-------------------------|-------|------|---------------|---------|
| | Key | | | | | |
| BU0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 3,5,6,7 |
| BU0020 | Cycle – The reporting cycle for which the data is submitted: 3 = November 15 th 5 = February 15 th 6 = April 15 th 7 = June 15 th | cycle | Num | 2 | Table | 3,5,6,7 |
| BU0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B | 3,5,6,7 |
| | Bus Inspection Dates | | | | | |
| BU0050 | Fall Inspection Date – <i>Indicates the date the district inspected buses for the fall semester.</i> | fall_inspect_date | Date | 8 | MMDDYY YY | 3 |
| BU0060 | Spring Inspection Date – <i>Indicates the date the district inspected buses for the spring semester.</i> | spring_inspect_ date | Date | 8 | MMDDYY YY | 6 |
| BU0065 | Vin Number – The (VIN) vehicle identification number is the 18 numbers on the plate assigned to the bus by the manufacturer. | vin_num | Alpha | 18 | | 3,5,6,7 |
| | Bus Description | | | | | |
| BU0090 | Body Make – The name of the company that made the school busbody:01 = AmTran07 = Thomas02 = Ward08 = Couchette03 = Blue Bird09 = Collins04 = Wayne10 = Other05 = Carpenter11 = International06 = Superior | body_make | Num | 2 | Table | 3,5,6,7 |
| BU0100 | Body Model Year – <i>The year in which the school bus body was manufactured.</i> | body_year | Num | 4 | YYYY | 3,5,6,7 |
| BU0110 | Primary Usage – Use the following codes to describe the primary usage of the bus: 1 = Route 2 = Spare 3 = Activity | primary_use | Num | 1 | Table | 3,5,6,7 |
| BU0120 | Capacity Code – The manufacturers' rated capacity of the bus. | capacity | Num | 2 | | 3,5,6,7 |
| | Fuel Type – The type of fuel the bus is currently designed for as: $G = Gasoline$ $P = Propane$ $D = Diesel$ $C = CNG$ $E = Electric$ | fuel_type | Alpha | 1 | Table | 3,5,6,7 |
| BU0140 | Primarily for Handicapped – Indicates if the bus is used primarily to transport handicapped students. | prim_handicap | Alpha | 1 | Y/N | 3,5,6,7 |
| BU0150 | Wheelchair Lift – Indicates if the bus is equipped with a wheelchair lift or ramp. | wheelchair_lift | Alpha | 1 | Y/N | 3,5,6,7 |
| BU0151 | Passenger Restraint System – Indicates if the bus is equipped with a passenger restraint system. | psngr_restraint | Alpha | 1 | Y/N | 3,5,6,7 |
| | | | | | | |

23

BU bus

DATABASE SCHEMA

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-----------------|-------|------|--------------|---------|
| | Purchase Details | | | | | |
| BU0160 | Purchase Method – <i>The method used to acquire the bus for service as</i> | purch_method | Alpha | 1 | Table | 3,5,6,7 |
| | one of these codes: | | | | | |
| | N = Bought New | | | | | |
| | U = Bought Used | | | | | |
| | C = Lease Contract | | | _ | | - |
| BU0170 | Purchase Amount – <i>The total dollar amount paid for the chassis and</i> | purch_amt | Num | 6 | | 3,5,6,7 |
| | body if bought as a unit or the annual contract amount for the bus. | | | _ | | - |
| BU0180 | Date, Purchase – <i>The date on which the bus was purchased or leased.</i> | purch_date | Date | 8 | MMDD YYYY | 3,5,6,7 |
| | Fiscal Year Information – The following information should reflect statistics for the current school year. | | | | | |
| BU0190 | Daily Route Mileage – <i>The total distance the bus travels each day for</i> | route_mileage | Num | 3 | | 3,5,6,7 |
| | the purpose of transporting students to and from school. Include both | | | | | |
| | morning and afternoon trips to compute total mileage traveled in one | | | | | |
| | day. | | | | | |
| BU0200 | Bus Damage Amount – <i>The dollar amount it took to fix damage</i> | bus_damage_amt | Num | 7 | | 3,5,6,7 |
| | caused by accident(s) involving this bus.(accumulated by fiscal year) | | | | | |
| | Destroyed – Indicates that the bus was destroyed in an accident. | destroyed | Alpha | 1 | Y/N | 3,5,6,7 |
| BU0220 | Property Damage Amount – <i>The dollar amount of damage to</i> | prop_damage_amt | Num | 7 | | 3,5,6,7 |
| | personal property caused by accident(s) involving this bus. | | | | | |
| | (accumulated by fiscal year) | | | | | |
| BU0230 | Total Accidents – The number of bus related accidents for the | accidents_fy | Num | 2 | | 3,5,6,7 |
| | particular bus. (accumulated by fiscal year) | | | | | |
| BU0240 | Student Fatalities – The number of students fatally injured in | fatal_student | Num | 2 | | 3,5,6,7 |
| | accident(s) involving this bus. (accumulated by fiscal year) | | | | | |
| BU0250 | Driver Fatalities – The number of bus drivers fatally injured in | fatal_driver | Num | 2 | | 3,5,6,7 |
| | accident(s) involving this bus. (accumulated by fiscal year) | | | | | |
| BU0260 | Teacher Fatalities – The number of schoolteachers fatally injured in | fatal_teacher | Num | 2 | | 3,5,6,7 |
| | accident(s) involving this bus. (accumulated by fiscal year) | | | _ | | - |
| BU0270 | Other Fatalities – The number of persons other than students, bus | fatal_other | Num | 2 | | 3,5,6,7 |
| | drivers, and teachers fatally injured in accident(s) involving this bus | | | | | |
| DUOQOO | (accumulated by fiscal year). | | | | | 0565 |
| BU0280 | Student Injuries – <i>The number of students injured by accident(s)</i> | injury_student | Num | 2 | | 3,5,6,7 |
| DUOGOO | involving this bus. (accumulated by fiscal year) | | N.7 | - | | 0565 |
| BU0290 | Driver Injuries – <i>The number of bus drivers injured by accident(s)</i> | injury_driver | Num | 2 | | 3,5,6,7 |
| DUO200 | involving this bus. (accumulated by fiscal year) | | NT | 2 | | 2567 |
| в00300 | Teacher Injuries – The number of school teachers injured by | injury_teacher | Num | 2 | | 3,5,6,7 |
| DUO210 | accident(s) involving this bus. (accumulated by fiscal year) | 1 | N | - | | 2567 |
| R00310 | Other Injuries – The number of persons other than students, bus d_{1} | injury_other | Num | 2 | | 3,5,6,7 |
| | <i>drivers, and teachers injured by accident(s) involving this bus.</i> | | | | | |
| DU0220 | (accumulated by fiscal year) | | Detr | 0 | | 2507 |
| в00320 | Out-of-Service Date – The date the bus is no longer used for the | outserv_date | Date | 8 | MMDD VVVV | 3,5,6,7 |
| | transportation of students. | | | | YYYY | |

BU bus

DATABASE SCHEMA

TP supptransp

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-------------|-------|------|---------------|-------|
| | Key | | | | | |
| TP0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 6 |
| ТР0020 | Cycle – The reporting cycle for which the data is submitted: 6 = April 15th | cycle | Num | 2 | Table | 6 |
| ГР0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts and schools. The first two digits represent the county, the second two-digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B | 6 |
| ГР0040 | Receiving Center/City – Name/Location of receiving center | rec_center | Alpha | 30 | | 6 |
| ГР0050 | Type Transportation Provided: 01 = School Bus 02 = Car 03 = Other | type_transp | Num | 2 | Table | 6 |
| | General Information – List all special education and handicapped students you are transporting to approved centers. This includes the Arkansas School for the Blind and/or the Arkansas School for the Deaf in Little Rock. | | | | | |
| TP0060 | Students Transported – <i>The number of special education and</i> <i>handicapped students being transported to approved centers.</i> | stud_transp | Num | 2 | | 6 |
| TP0070 | Distance One-Way – The mileage one way to the special education and handicapped approved centers. | dist_1_way | Num | 3 | | 6 |

DATABASE SCHEMA

TS transperson

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|---------------|-------|------|---|-------|
| | Key | | | | | |
| TS0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 3 |
| TS0020 | Cycle – The reporting cycle for which the data is submitted: 3 = November 15 th | cycle | Num | 2 | Table | 3 |
| TS0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | | Alpha | 7 | Appendix B | 3 |
| | SSN, Staff – The nine-digit Social Security number of the staff member being identified. Driver Information | ssn | Alpha | 9 | ######### | 3 |
| | | uniq_emp_id | Alpha | 10 | ####################################### | 3 |
| TS0040 | First Name – The driver's first name. | driver_fname | Alpha | 20 | | 3 |
| TS0050 | Middle Name – The driver's middle name | driver_mname | Alpha | 15 | | 3 |
| TS0060 | Last Name – The driver's last name | driver_lname | Alpha | 25 | | 3 |
| TS0070 | CDL Number – Commercial Drivers License Number issued by the Arkansas State Police. | cdl_num | Alpha | 10 | | 3 |
| TS0075 | CDL Endorsements – <i>Does the driver have a "P" and "S" endorsement on their CDL license?</i> | cdl_endr | Alpha | 1 | Y/N | 3 |
| | Physical – Indicate date of most recent physical examination given by a licensed physician as required upon acceptance of employment and every two years thereafter. | physical_date | Date | 8 | MMDDYYYY | 3 |
| | Driver Record – Indicate if driving record has been verified with the office of Drivers Services as required by Arkansas Code Ann. 6-19-107 This code requires both pre-employment and semi-annual varifications. | driv_rec | Alpha | 1 | Y/N | 3 |
| | Criminal Background Check – Indicate if criminal background check on a driver as required by Act 1314 of 1997. | crim_back | Alpha | 1 | Y/N | 3 |
| TS0104 | Central Registry Check – Indicates if central registry checks have been completed on each driver after 07-01-2009 as required by law. | cent_reg_chk | Alpha | 1 | Y/N | 3 |
| TS0110 | Pre-Employment Drug/Alcohol Test – Indicate if pre-employment drug/alcohol test stated by the Omnibus Transportation Employee Testing Act. | drug_test | Alpha | 1 | Y/N | 3 |
| | In-Service Training Date – Indicate the date driver attended bus training as required by ADE. | inserv_train | Date | 8 | MMDDYYYY | 3 |

DATABASE SCHEMA

CA calendar

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|--------------|-------|----------------|------------|------------------|
| | Key | | | | | |
| CA0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 1-7 |
| CA0020 | Cycle – The reporting cycle for which the data is submitted: 1 =September 30th 2 = October 15th 3 = November 15th 4 = December 15th 5 = February 15th 6 = April 15 th 7 = June 15 th | cycle | Num | 2 | Table | 1-7 |
| CA0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix C | 1-7 |
| | Calendar – The building calendar for the current school year that includes all dates, quarter and semester designations. | | | | | |
| CA0040 | Calendar Date – The date from the school calendar. | cal date | Date | 8 | MMDDYYYY | 1-7 |
| | 5 | mem_day | Alpha | 1 | Y/N | 1-7 |
| CA0055 | Calendar Number – Indicate the calendar day number for the calendar date. | cal_no | Num | 3 | ### | 1-7 |
| CA0060 | Membership Number – Indicate the membership day number for the calendar date. | mem_no | Num | 3 | ### | 1-7 |
| CA0065 | Quarter – Indicates the quarter in which the calendar day is located. | quarter | Num | 2 | ## | 1-7 |
| | Semester – Indicates the semester, which the calendar day is located. | sem | Num | 1 | # | 1-7 |
| | Day Type – Indicates the reason a calendar date is not included in membership. | day_typ | Alpha | 3 | ### | 1-7 |
| | Membership Value – Indicate the membership value for the calendar date. | member_value | | 3 | #.## | 1-7 |
| CA0100 | Instructional Minutes - Indicates the number of instructional minutes for the school day | inst_min | Num | <mark>4</mark> | #### | <mark>1-7</mark> |

DATABASE SCHEMA

CL Class

| ID | Element | Name | Туре | Size | Values | Cycle |
|----------|---|---------------|-------|------|---------------|-------|
| | Key | | | | | |
| CL0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 2,6,7 |
| CL0020 | Cycle – The reporting cycle for which the data is submitted: 2 = October 15 th | cycle | Num | 2 | Table | 2,6,7 |
| | 6 = April 15th | | | | | |
| GY 00.00 | 7 = June 15th* (*ALE Courses Only) | | | | | 2 (5 |
| CL0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District | lea | Alpha | 7 | Appendix C | 2,6,7 |
| | 002 = Hall High School | | | | | |
| CL0040 | Course Number – <i>The ADE assigned number designated to a course for identification purposes.</i> | course_num | Alpha | 6 | Appendix I | 2,6,7 |
| CL0050 | Course Section – The district assigned number given to a unique class of a particular course. | section_num | Alpha | 10 | | 2,6,7 |
| | General | | | | | |
| CL0052 | Course Description – <i>The name given to the course from the Master Schedule.</i> | course_desc | Alpha | 30 | | 2,6,7 |
| CL0053 | Course Credit – <i>The credit given to the course from the Master</i> Schedule | course_credit | Dec | 6 | ###.## | 2,6,7 |
| CL0055 | Digital Learning – If a class is conducted primarily through the utilization of digital learning technology, indicate the type of technology used from the following codes: CV = Compressed/ Interactive Video WB = Web Based NA = Not Applicable | digital_learn | Alpha | 2 | Table | 2,6,7 |
| CL0056 | Special Education – <i>This course is taught in a special education</i> <i>environment.</i> | spec_edu | Alpha | 1 | Y/N | 2,6,7 |
| CL0057 | College Credit – <i>Credit or hours, which can be applied toward an institution of higher education's graduation or degree requirements.</i> | coll_credit | Alpha | 1 | Y/N | 2,6,7 |

DATABASE SCHEMA

CL Class

| ID | | Element | Name | Туре | Size | Values | Cycle |
|--------|------------------|--|-------------|-------|------|--------|-------|
| CL0059 | Institution – An | y of the graduate schools or divisions of a university | course_inst | Alpha | 6 | Table | 2,6,7 |
| | | and granting degrees in a specific field. | | 1 | | | |
| | Universities | | | | | | |
| | 001090 | Arkansas State University | | | | | |
| | 001089 | Arkansas Tech University | | | | | |
| | 001098 | Henderson State University | | | | | |
| | 001107 | Southern Arkansas University | | | | | |
| | 001108 | University of Arkansas, Fayetteville | | | | | |
| | 001101 | University of Arkansas at Little Rock | | | | | |
| | | University of Arkansas for Medical Sciences | | | | | |
| | | University of Arkansas at Fort Smith | | | | | |
| | | University of Arkansas at Monticello | | | | | |
| | | University of Arkansas at Pine Bluff | | | | | |
| | | University of Central Arkansas | | | | | |
| | Two-Year Colle | | | | | | |
| | | Arkansas State University – Beebe Campus | | | | | |
| | | Arkansas State University – Newport Campus | | | | | |
| | | Arkansas State University –Mountain Home Campus | | | | | |
| | | Black River Technical College | | | | | |
| | | Cossatot Community College of U of A | | | | | |
| | | East Arkansas Community College | | | | | |
| | | National Park Community College | | | | | |
| | | Arkansas State University – Mid South | | | | | |
| | | Arkansas Northeastern College | | | | | |
| | | North Arkansas College | | | | | |
| | | Northwest Arkansas Community College | | | | | |
| | | Arkansas State University - Three Rivers | | | | | |
| | | Ozarka College | | | | | |
| | | Phillips Community College of UA | | | | | |
| | | Pulaski Technical College | | | | | |
| | | University of Arkansas - Rich Mountain | | | | | |
| | | South Arkansas Community College | | | | | |
| | | Southeast Arkansas College | | | | | |
| | | Southern Arkansas University Tech Station | | | | | |
| | | University of Arkansas Community College at | | | | | |
| | 020735 | Batesville | | | | | |
| | 005732 | University of Arkansas Community College – Hope | | | | | |
| | | University of Arkansas Community College at | | | | | |
| | 005215 | Morrilton | | | | | |
| | Private Colleges | | | | | | |
| | | Arkansas Baptist College | | | | | |
| | | Central Baptist College | | | | | |
| | | Crowley's Ridge College | | | | | |
| | | Hendrix College | | | | | |
| | | Harding University | | | | | |
| | | John Brown University | | | | | |
| | | Lyon College | | | | | |
| | | | | | | | |
| | | Ouachita Baptist University Philander Smith College | | | | | |
| | | Philander Smith College | | | | | |
| | | University of the Ozarks | | | | | |
| | | Williams Baptist College | | | | | |
| | | Other Arkansas Institutions | | | | | |
| | 999999 | Out-of-State Institutions | | | | | |

DATABASE SCHEMA

| ID | Element | Name | Туре | size Values | | Cycle |
|--------|--|-----------------|-------|-------------|---------------|---------|
| CL0060 | SSN, Primary Staff – <i>The nine-digit Social Security number of the staff member that teaches the class.</i> | ssn | Alpha | 9 | ########## | 2,6,7 |
| CL0065 | State Reporting ID, Primary Staff – <i>The unique</i> 10- <i>digit Triand</i> <i>identifier generated for the teacher by the state.</i> | uniq_emp_id | Alpha | 10 | | 2,6,7 |
| CL0066 | Email, Primary Staff – <i>Email of the staff member that teaches the class</i> *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or external agencies. | pri_email | Alpha | 40 | | 2, 6, 7 |
| CL0070 | SSN, Secondary Staff – The nine-digit Social Security number of the secondary staff member (includes co-teachers and inclusions) assigned in addition to the primary teacher for the class. | sec_ssn | Alpha | 9 | ########## | 2,6,7 |
| CL0071 | State Reporting ID, Secondary Staff – <i>The unique</i> 10- <i>digit Triand</i> <i>identifier generated for the secondary teacher(includes co-teachers</i> <i>and inclusions) by the state.</i> | sec_uniq_emp_id | Alpha | 10 | | 2,6,7 |
| CL0072 | | sec_email | Alpha | 40 | | 2, 6, 7 |
| CL0075 | Alternative Environment – Indicates the course is taught in an Alternative Learning Environment (ALE) and is held in an ADE approved ALE program | alt_envir | Alpha | 1 | Y/N | 2,6,7 |
| CL0080 | Course Minutes – Indicates the average number of minutes a course meets in a day. | crs_minutes | Num | 3 | | 2,6,7 |
| CL0090 | Kindergarten Overage Flag – A flag indicating a kindergarten class has more students than the standards allow but are acceptable because there is a teacher aide assigned to the class. | k_overage | Alpha | 1 | Y/N | 2,6,7 |
| CL0095 | Digital Learning Program Course Flag – Indicates the course is taught as a digital learning Course | dig_course_flag | Alpha | 1 | Y/N | 2, 6, 7 |
| CL0120 | Marking Period (Active/Inactive) – Any course code active during the October 1 marking period will be flagged with an A for active. course codes not active for the October 1 marking period will have an "I" for inactive. For the February 15 th submission cycle, course codes active during this marking period will be flagged with an "A" for active and job codes not active will have an "I" for inactive. | marking_prd | Alpha | 1 | A/I | 2,6,7 |
| CL0125 | | digital_prov | Alpha | 4 | Appendix K | 2,6,7 |
| CL0130 | Type of Digital Learning Providers – The type of digital learning provider organization supplying the instruction. CN = Content only FL = Full service HG = Homegrown NO = No | digital_type | Alpha | 2 | Table | 2,6,7 |
| CL0135 | Case ID – The Case ID corresponds to the Applicant ID from Arkansas Educator Licensure System. | case_id | Num | 10 | | 2,6,7 |

DATABASE SCHEMA

CL Class

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-------------------|-------|------|--------|-------|
| CL0155 | Licensure Exception – Indicates the reason that a teacher is | license_exception | Alpha | 4 | | 2,6,7 |
| | assigned to a course that he/she is not licensed to teach. An | | | | | |
| | unlicensed teacher in a core academic area must meet AQT. | | | | | |
| | ALP = Approved Additional Licensure Plan | | | | | |
| | AWL = Act 1240 Approval to Waive Licensure | | | | | |
| | CWL = Charter School Approval to Waive Licensure | | | | | |
| | ETL = Effective Teacher Licensure | | | | | |
| | ETP = Emergency Teaching Perm | | | | | |
| | LTS = Approved Long-term Substitute | | | | | |
| | SOI = Schools of Innovation | | | | | |
| | DLP = Digital Learning Provider | | | | | |
| | NA = Not Applicable | | | | | |
| CL0160 | Coding Block 7/8 – Indicates the Computer Science Coding Block for | cb_flag | Alpha | 1 | Y/N | 2,6,7 |
| | Grades 7 or 8 curriculum is taught as part of this course. | | | | | |
| CL0170 | Personal Finance - Does this course include the personal finance | person_finance | Alpha | 1 | Y/N | 2,6,7 |
| | standards as required in Act 480 of 2017. | | | | | |
| CL0180 | SPED Overage Flag – A flag indicating a SPED class has more | spced_overage | Alpha | 1 | Y/N | 2,6,7 |
| | students than the standards allow but are acceptable because there is | | - | | | |
| | a teacher aide assigned to the class. | | | | | |
| CL0190 | Regular Education Self-Contained Flag - A flag indicating a series | reg_ed_selfcontai | Alpha | 1 | Y/N | 2,6,7 |
| | of classes will add up to more students assigned to one teacher than | ned | | | | |
| | the standards allow but is acceptable because the class is self- | | | | | |
| | contained and should not count against the 150 class load. | | | | | |
| CL0200 | Arkansas Activities Association Coaching Certification - A flag | aaa_coachcert | Alpha | 1 | Y/N | 2,6,7 |
| | indicating an athletics class (For example: Code 999810) has a | _ | 1 | | | |
| | teacher not certified (For example: Licensure code | | | | | |
| | 082,083,085,087,227,228,271,293,8010) but is acceptable because | | | | | |
| | the school district has the Arkansas Activities Association | | | | | |
| | documentation which allows the teacher to be assigned to the class. | | | | | |
| CL0205 | Pre-AP or Advanced Placement Course Training Expiration Date | ap_lic_exp_date | Date | 8 | MMDDYY | 2,6,7 |
| | Advanced Placement Summer Institute or other approved training | | | | YY | |
| | expiration date (five years from when the training was obtained) or | | | | | |
| | expiration date as indicated on the additional training plan (three | | | | | |
| | years from when the plan is initially filed). | | | | | |
| | This should be required for all course codes that are Pre-AP or AP | | | | | |
| | classes. | | | | | |

DATABASE SCHEMA

CL Class

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-------------|------|------|--------|-------|
| CL0210 | Transition Vendor – Indicates which transition vendor is providing | tran_vendor | char | 2 | Table | 2,6,7 |
| | employment training and services to high school special education or | | | | | |
| | 504 students participating in the specific transition courses. | | | | | |
| | 1 – Abilities Unlimited Hot Springs | | | | | |
| | 2 - ASN | | | | | |
| | 3 – Boone ILS | | | | | |
| | 4 – Building Bridges Arkansas | | | | | |
| | 5 – Career Development Training Institute | | | | | |
| | 6 – Central Ark Disability Services | | | | | |
| | 7 – Friendship Community Care | | | | | |
| | 8 – Marva | | | | | |
| | 9 – Pathfinders | | | | | |
| | 10 – TEEM Academy | | | | | |
| | 11 – Easter Seals | | | | | |
| | 12 – Access | | | | | |
| | 13 – ACCD | | | | | |
| | 14 – Career Links | | | | | |
| | 15 – Myers-Davis | | | | | |
| | 16 – Polk County | | | | | |
| | 17 – Superior Success | | | | | |
| | 18 – Not Applicable | | | | | |
| | 19 – District | | | | | |

DATABASE SCHEMA

Contactperson (School Personnel Directory)

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-------|-------|------|------------|-------|
| | Key | | | | | |
| CO0010 | Fiscal Year – The fiscal year that this reporting represents: | fy | Num | 2 | Table | 1-9 |
| | For the 2022-2023 reporting year fy must $be = 33$ | | | | | |
| CO0020 | Cycle – The reporting cycle for which the data is submitted: | cycle | Num | 2 | Table | 1-9 |
| | $1 = \text{September 30th} \qquad 2 = \text{October 15}^{\text{th}}$ | | | | | |
| | $3 = $ November 15^{th} $4 = $ December 15^{th} | | | | | |
| | 5 = February 15th 6 = April 15 th | | | | | |
| | $7 = June \ 15^{th} \qquad 8 = July \ 31^{st}$ | | | | | |
| | $9 = August 31^{st}$ | | | | | |
| CO0030 | LEA, District – Local Education Agency, the unique seven-digit | lea | Alpha | 7 | Appendix B | 1-9 |
| | number assigned by the ADE to identify individual county, | | | | | |
| | district, schools, cooperatives, and vocational institutions. The | | | | | |
| | first two digits represent the county, the second two digits | | | | | |
| | represent the district, and the last three digits represent the | | | | | |
| | individual school, for example: | | | | | |
| | 6001000 | | | | | |
| | 60 = Pulaski County | | | | | |
| | 01 = Little Rock School District | | | | | |
| | 000 = N/A (zeroes for district) | | | | | |

CONTACT PERSONS – SCHOOL PERSONNEL DIRECTORY

СО

DATABASE SCHEMA

CO Contactperson (School Personnel Directory)

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|--------------|----------|------|-------------|-------|
| CO0040 | Coordinator Code: | coor_code | Alpha | 2 | Table | 1-9 |
| | 1 = Federal Program Coordinator | | - | | | |
| | 2 = Gifted & Talented Coordinator | | | | | |
| | 3 = Title III Federal Grant Coordinator | | | | | |
| | 4 = Curriculum Coordinator | | | | | |
| | 5 = Section 504 Coord (Rehabilitation Act of 1973) | | | | | |
| | 6 = Bookkeeper | | | | | |
| | 7 = School Counselor | | | | | |
| | 8 = AP Coordinators | | | | | |
| | 9 = Triand Primary Contact in SIS | | | | | |
| | 0 - Facilities / Maintenance Director | | | | | |
| | A = ALE Contact Person | | | | | |
| | B = Bus Inspector | | | | | |
| | C = Test Coordinator | | | | | |
| | D = Safe and Drug-Free Schools (SDFS) Coordinator | | | | | |
| | E = Treasurer | | | | | |
| | F = SIS eFinancePlus Coordinator for Cycles 1, 8, 9 | | | | | |
| | G = General Business Manager (Act 1591 of 2007) | | | | | |
| | H = Liaison for Homeless Coordinator | | | | | |
| | I = Title VI Coordinator (Civil Rights Act of 1964) | | | | | |
| | J = Child Nutrition Director | | | | | |
| | K = Techstart Coordinator/Contact Name | | | | | |
| | L = Foster Care Liaison Coordinator | | | | | |
| | M = Title IX Coordinator (Educ. Amendments of 1972) |) | | | | |
| | N = Equity Assistance Coordinator (A.C.A. 6-17-1902) | | | | | |
| | O = English for Speakers of Other Languages Coor. | | | | | |
| | P = Principal or School Administrator | | | | | |
| | R = Child Nutrition Manager | | | | | |
| | S = SIS eSchoolPlus Coordinator for Cycles 2 thru 7 | | | | | |
| | T = Technology Coordinator | | | | | |
| | U = Superintendent | | | | | |
| | V = Family Engagaement Facilitator (School) | | | | | |
| | W = SPED Supervisor/Early Childhood Coordinator | | | | | |
| | X = Assistant Superintendent | | | | | |
| | Y = Family Engagaement Coordinator (District) | | | | | |
| | Z = CTE Coordinator for COOPs and regular school | | | | | |
| | districts. (Not for Open Enrollment Charters) | | | | | |
| | SN – School Nurse – (School) | | | | | |
| | RR = Recruitment and Retention Coordinator (COOPs | | | | | |
| | only) | | | | | |
| | TC = Teacher Center Coordinator (COOPs only) | | | | | |
| C00050 | General SSN Stoff The nine disit Second Security number of the staff | | A 11 | 0 | <u> </u> | 1.0 |
| CO0050 | SSN, Staff – The nine-digit Social Security number of the staff member being identified. | ssn | Alpha | 9 | ########### | 1-9 |
| CO0060 | State Reporting ID, Staff – The unique 10-digit Triand | uniq_emp_id | Alpha | 10 | ######## | 1-9 |
| 00000 | identifier generated for the teacher by the state. | uniq_emp_id | Арпа | 10 | ## | 1-9 |
| CO0065 | Coordinator's Position Title – The position and/or title of the | coord_pos | Alpha | 30 | | 1-9 |
| | coordinator. | | <u> </u> | | | |
| CO0070 | Coordinator Prefix – <i>The formal salutatory name prefix</i> | admin_prefix | Alpha | 4 | | 1-9 |
| | including period if applicable. (Dr.) | - | * | | | |
| CO0075 | First Name – Coordinator's first name | fname | Alpha | 20 | | 1-9 |
| CO0080 | Middle Name – Coordinator's middle name | mname | Alpha | 15 | | 1-9 |

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CONTACT PERSONS – SCHOOL PERSONNEL DIRECTORY

DATABASE SCHEMA

Contactperson (School Personnel Directory)

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|---------------|-------|------|--------|-------|
| CO0085 | Last Name – Coordinator's last name | lname | Alpha | 25 | | 1-9 |
| CO0090 | Coordinator Suffix – <i>The formal name extension if applicable.</i> (<i>Jr., III</i>) | admin_suffix | Alpha | 3 | | 1-9 |
| CO0100 | Address – Coordinator's address | addr | Alpha | 30 | | 1-9 |
| CO0105 | City– Coordinator's city | city | Alpha | 20 | | 1-9 |
| CO0110 | State – Coordinator's State | state | Alpha | 2 | AR | 1-9 |
| CO0115 | Zip – Coordinator's zip code | zip | Num | 5 | | 1-9 |
| CO0120 | Zip-4 – Coordinator's extended zip code | zip4 | Num | 4 | | 1-9 |
| CO0130 | General Business Manager's Job Qualifications: C = Meets CASBO requirements E = Enrolled in CASBO Courses X = Exempt from Requirements – Hired prior to July 31, 2007 | job_qual | Alpha | 1 | | 1-9 |
| | Work Phone Number – The office phone number of the Coordinator. | | | | | |
| CO0140 | Area Code – Coordinator's telephone area code | work_area | Alpha | 3 | | 1-9 |
| CO0145 | Prefix – Coordinator's telephone prefix | work_prefix | Alpha | 3 | | 1-9 |
| CO0150 | Suffix – Coordinator's telephone suffix | work_suffix | Alpha | 4 | | 1-9 |
| CO0155 | Extension – Coordinator's telephone extension | work_ext | Alpha | 5 | | 1-9 |
| | Fax Phone Number – The Office fax number of the Coordinator. | | | | | |
| CO0165 | Area Code – Coordinator's fax area code | fax_area | Alpha | 3 | | 1-9 |
| CO0170 | Prefix – Coordinator's fax prefix | fax_prefix | Alpha | 3 | | 1-9 |
| CO0175 | Suffix – Coordinator's fax suffix | fax_suffix | Alpha | 4 | | 1-9 |
| | Mobile/Cell Phone Number – The mobile or cell phone number of the Coordinator. | | | | | |
| CO0185 | Area Code – Coordinator's cell area code | mobile_area | Alpha | 3 | | 1-9 |
| CO0190 | Prefix – Coordinator's cell prefix | mobile_prefix | Alpha | 3 | | 1-9 |
| CO0195 | Suffix – Coordinator's cell suffix | mobile_suffix | Alpha | 4 | | 1-9 |
| | E-Mail Address for Correspondence | | | | | |
| CO0245 | E-Mail Address of the Coordinator – <i>E-mail address used to communicate with the Department of Education.</i> | coor_email | Alpha | 40 | | 1-9 |

СО

DATABASE SCHEMA

DS discipln

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-------------|-------|------|--------------|-------|
| | Key | | | | | |
| DS0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 7 |
| DS0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 2 | Table | 7 |
| | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix C | 7 |
| DS0040 | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. | ssn | Alpha | 9 | ########## | 7 |
| DS0045 | State Reporting ID – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 20 | ############ | 7 |
| DS0050 | Date, Discipline – <i>The date upon which the disciplinary offense occurred.</i> | discip_date | Date | 8 | MMDD YYYY | 7 |
| DS0060 | Infraction – The code that best describes the violation or infraction: 01 = Drug 02 = Alcohol 03 = Tobacco/e-Cigarettes/Vaping Devices 04 = Attendance Policy Violation 05 = Physical Attack/Harm on Student 06 = Physical Attack/Harm on Staff 07 = Knife 08 = Handgun 09 = Rifle 10 = Shotgun 11 = Weapon 12 = Gangs 13 = Vandalism 14 = Insubordination 15 = Disorderly Conduct 16 = Explosives 17 = Other 18 = Bullying 19 = Fighting 20 = Personal Electronic Device 21 = Cyberbullying 22 = Harassment 23 = Sexual Behavior 24 = Stealing/Theft 25 = Terroristic Threats 26 = Sexual Harassment 27 = Technology Use Violation | infraction | Num | 2 | Table | 7 |

DATABASE SCHEMA

DS discipln

| ID | Element | Name | Туре | Size | Values | Cycle |
|---------|---|-------------------------|-------|------|--------------|-------|
| | General | | | | | |
| DS0070 | Action Taken – The punitive action taken by the school authority or court authority to reprimand the student after an offense is committed as: 01 = In-School Suspension 02 = Out-of-School Suspension (Not to exceed 10 days) (the incident did not result in physical injury) 03 = Expelled 04 = Expelled for Weapons (as defined by Federal, State and Student Discipline Policy) 05 = Corporal Punishment 06 = Other 07 = No Action 08 = Alternative Learning Environment (full year) 09 = Expelled for dangerousness (the incident did not result in physical injury) 11 = Expelled for dangerousness (incident resulted in physical injury) 12 = Out of School Suspension (incident resulted in physical injury) 13 = Alternative Learning Environment (less than year) 14 = Detention 15 = Bus Suspension 16 = Parent/Guardian Conference | action_taken | Num | 2 | Table | 7 |
| | 17 = Saturday School | | | | | |
| D\$0071 | 18 = Warning Insident ID Number The number assigned to the infraction | incident id | Num | 10 | | 7 |
| | Incident ID Number – The number assigned to the infraction. Suspension Days – The number of days the student is out of class for any | incident_id oss_days | Dec | 6 | ###.## | 7 |
| D50072 | infraction that resulted in the action taken to include either in-school suspension, out-of-school suspension or expulsion. | Uss_uays | Dee | 0 | | / |
| DS0080 | Shortened Expulsion – Was the expulsion (action-taken =03/04) reported for infractions 08,09,10 or 16 shortened to a term of less than one year by the chief administering officer under the case-by case modification provisions of Section 14601 (b) of the Gun Free School Act? | short_expul | Alpha | 1 | Y/N | 7 |
| DS0081 | Educational Services provided during Expulsion – Did the student received educational services while expelled? Action codes: 03, 04, 09, 10, or 11. This is not a shortened expulsion. | exp_ser | Alpha | 1 | Y/N | 7 |
| DS0090 | Alternative Placement – Was the expulsion (action-taken =03/04) reported referred to an alternative school or program? | alt_place | Alpha | 1 | Y/N | 7 |
| DS0100 | Student Status – Enter the appropriate code designating student status at the time of this infraction. RG = Regular Student SP = Special Education Student | stud_stat | Alpha | 2 | Table | 7 |
| DS0105 | Law Enforcement/Police Status - <i>Discipline infraction being reported to Law</i> Enforcement/Police. | rpt_to_ police | Alpha | 1 | Y/N | 7 |
| | Date Reported – The date upon which the incident was reported to Law Enforcement/Police. | rpt_date_ to_police | Date | 8 | MMDD YYYY | 7 |
| DS0115 | Police Department – <i>The Police Department to which the Discipline Infraction was reported.</i> | police_dept | Alpha | 255 | | 7 |
| DS0120 | School Related Arrest by Police Department – The Police Department made an arrest as a result of the School District Discipline Infraction reported. | police_arrest | Alpha | 1 | Y/N | 7 |

DATABASE SCHEMA

DI District

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-----------------------|----------------|--------|------------|------------|
| | Key | | | | | |
| DI0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 1-9 |
| DI0020 | Cycle – <i>The reporting cycle for which the data is submitted:</i> | cycle | Num | 2 | Table | 1-9 |
| | 1 =September 30th | | | | | |
| | $2 = \text{October } 15^{\text{th}}$ | | | | | |
| | 3 = November 15 th | | | | | |
| | $4 = \text{December } 15^{\text{th}}$ | | | | | |
| | 5 = February 15 th 6 = April 15 th | | | | | |
| | $0 = \text{April } 15^{-1}$ 7 = June 15 th | | | | | |
| | $8 = \text{July } 31^{\text{st}}$ | | | | | |
| | $9 = \text{August } 31^{\text{st}}$ | | | | | |
| DI0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number | lea | Alpha | 7 | Appendix | 1-9 |
| | assigned by the ADE to identify individual county, district, and cooperative. The | | 1 | | B,D | |
| | first two digits represent the county, the second two digits represent the district, | | | | | |
| | and the last three digits represent the individual school, for example: | | | | | |
| | 6001000 | | | | | |
| | 60 = Pulaski County | | | | | |
| | 01 = Little Rock School District | | | | | |
| | 000 = N/A (zeroes for district) | | | | | |
| DI0079 | General | | A 1h. a | 40 | | 1.0 |
| DI0078 | District Website Address – The URL for the district's website. | website_addr | Alpha | 40 | | 1-9 |
| | Address, Mailing – The street name and building number or PO Box where mail is received. | | | | | |
| DI0080 | Address – District's mailing address | mail_addr | Alpha | 30 | | 1-9 |
| | City – District's mailing city | mail_city | Alpha | 20 | | 1-9 |
| | State – District's mailing state | mail_state | Alpha | 20 | AR | 1-9 |
| | Zip – District's mailing since | mail_zip | Num | 5 | 711 | 1-9 |
| | Zip-4 – District's mailing extended zip code | mail_zip4 | Num | 4 | | 1-9 |
| 210120 | Address, Shipping – The street name and building number where packages | inun_c.p : | 1.0111 | • | | - / |
| | of freight are received. | | | | | |
| DI0130 | Address – District's shipping address | ship_addr | Alpha | 30 | | 1-9 |
| | City – District's shipping city | ship_city | Alpha | 20 | | 1-9 |
| DI0150 | State – District's shipping state | ship_state | Alpha | 2 | AR | 1-9 |
| DI0160 | Zip – District's shipping zip code | ship_zip | Alpha | 5 | | 1-9 |
| DI0170 | Zip-4 – District's shipping extended zip code | ship_zip4 | Alpha | 4 | | 1-9 |
| | Phone Number, Office – The phone number at the district or coop including | | | | | |
| | the area code, prefix, suffix, and extension. | | | | | |
| | Area Code – District's telephone area code | phone_area | Alpha | 3 | | 1-9 |
| | Prefix – District's telephone prefix | phone_prefix | Alpha | 3 | | 1-9 |
| | Suffix – District's telephone suffix | phone_suffix | Alpha | 4 | | 1-9 |
| DI0210 | Extension – District's telephone extension | phone_ext | Alpha | 5 | | 1-9 |
| | Phone Number, FAX – The FAX number at the district or coop where | | | | | |
| DI0220 | incoming correspondence will be received. | for our | A 1h. a | 2 | | 1.0 |
| | Area Code – District's fax area code | fax_area | Alpha | 3 | | 1-9 |
| | Prefix – District's fax prefix | fax_prefix | Alpha | 3 4 | | 1-9 |
| | Suffix – District's fax suffix Extension – District's fax extension | fax_suffix fax_ext | Alpha Alpha | 4 5 | | 1-9 1-9 |
| | LEA, Assigned Cooperative – The seven-digit LEA of the educational | coop_lea | Alpha | 7 | Appendix D | |
| 010437 | cooperative to which the district is assigned. | coop_iea | лірпа | / | Appendix D | 1-7 |
| DI0440 | School Board Count – The total number of local board members for a district. | schbd_count | Num | 2 | | 1 |
| DI0440 | Zoned Status – The School Board is based upon zones as required in A.C.A. 6- | zoned_status | Alpha | 1 | Y/N | 1 |
| 210730 | 13-631. | Zonea_status | 1 npna | 1 | 1/11 | |
| | | 1 1 | A 1 . 1 . | 1 | TTAT | 1,2 |
| DI0460 | School Choice – <i>Indicates whether the district participates in the school choice</i> | school_ | Alpha | 1 | Y/N | 1.4 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|---------|---|----------------|-------|------|-----------------------|--------|
| DI0470 | Transfer Agreement – Indicates whether the district participates in transfer | transfer_ | Alpha | 1 | Y/N | 1,3,4, |
| D10.475 | agreements with other districts. | agreement | | | | 5,7 |
| DI0475 | ACT College Readiness Status – Indicates if the district provides college | act_coll_readi | Alpha | 1 | Y/N | 7 |
| | preparation and remediation for students who have taken ACT to measure | ness_status | | | | |
| | college readiness before their senior year of high school | 1 | | | | 2.6 |
| DI0476 | NBCT Confirmation – Verifies and Confirms that the district have entered all | nbct_confirm | Alpha | 1 | Y/N | 2,6 |
| | the National Board certified teachers | | | | | |
| DI0480 | Bus Safety – Indicates if district complies with State Board of Education | bus_safety | Alpha | 1 | Y/N | 3,6 |
| | Regulations stating that all pupils transported in a school bus shall be instructed | | | | | |
| | in safe riding practices and shall participate in emergency evacuation | | | | | |
| | procedures at least twice each school year. | | | | | |
| DI0481 | School Bus Safety Plan – Indicate if district has developed a School Bus Safety | plan_safety | Alpha | 1 | Y/N | 3,6 |
| | Plan as required by Arkansas Code Ann. 06-19-110. | | | | | |
| DI0482 | Extra Curricular Total Athletic Mileage – Total miles driven by all school | miles_ath | Num | 7 | #.###.### | 9 |
| | vehicles for extracurricular-athletics. | | | | | |
| DI0483 | Extra Curricular Total Non-Athletic Mileage – Total miles driven by all | miles_non_ | Num | 7 | #.###.### | 9 |
| | school vehicles for extracurricular non-athletics. | ath | | | | |
| DI0484 | Random Drug Test – Indicate if ALL drivers, both regular and subs, are | randm_drug_ | Alpha | 1 | Y/N | 3 |
| | included in random drug tests. | test | | | | |
| DI0485 | Insurance Carrier – Indicate the insurance company who issued the policy on | insur_com | Num | 1 | Table | 3 |
| | buses (transportation). | | | | | |
| | 1=School Self-Insurance | | | | | |
| | 2=School Board Association | | | | | |
| | 3=Other | | | | | |
| DI0486 | Employee Health Insurance – Amount of monthly health insurance premium | insur_prem | Dec | 5,2 | ###.## | 1,5,9 |
| | per employee paid by district. | -1 | | , | | , , |
| DI0488 | Square Miles Per District – <i>The number of square miles within the boundaries</i> | di_squ_miles | Num | 4 | #### | 1 |
| | of the school district, to the nearest full square mile. This data is critical for the | | | | | |
| | annual end-of-year statistical report. | | | | | |
| | Millage – Millage rate as passed in the current calendar year, or as ordered | | | | | |
| | by the Quorum Court. In case of a failed millage election the millage rate to | | | | | |
| | be entered in the system is the prior calendar year rate (not necessarily the | | | | | |
| | rate approved in the prior calendar year as the millage election may have | | | | | |
| | failed in the prior year, also. | | | | | |
| DI0490 | Millage – Total millage rate for the district. One mill equals | millage_1 | Dec | 6 | ###.## | 3 |
| 210.00 | one-tenth of one percent (.001). | Bo_1 | 200 | Ũ | | U |
| DI0500 | Millage, M&O – Millage voted on by the electors of a school district for | millage_mo_ | Dec | 6 | ###.## | 3 |
| DI0500 | maintenance and operation purposes. | 1 | Dee | 0 | | 5 |
| DI0510 | Millage, Dedicated Maintenance & Operation – <i>Mills approved by a majority</i> | millage_ | Dec | 6 | ###.## | 3 |
| D10510 | of the qualified voters in the school election not to exceed 3 mills of current | currexp_1 | Dee | 0 | <i>mm</i> . <i>mm</i> | 5 |
| | expenses and maintenance and operation. Millages previously levied as a capital | | | | | |
| | outlay tax or a current expenditure tax shall be considered dedicated | | | | | |
| | maintenance and operation millages. | | | | | |
| DI0520 | Millage, Debt Service – Mills voted by the electors of a school district to be | millaga | Dec | 6 | ###.## | 3 |
| D10520 | | millage_ | Dec | 0 | ###.## | 3 |
| DI0500 | pledged as security for the retirement of bonded indebtedness. | debtsrv_1 | N | 0 | | 2 |
| DI0522 | Millage Results, For – The number of votes cast for the proposed millage. | millage_for_ | Num | 8 | | 3 |
| DIOSOL | | 1 | 27 | 0 | | - |
| DI0524 | Millage Results, Against – The number of votes cast against the proposed | millage_ | Num | 8 | | 3 |
| | millage. | against_1 | | | | |
| | Millage 2 – Millage 2 is for consolidated or annexed districts and are | | | | | |
| | separate from the millage of the <u>host district</u> . Since millage rates are | | | | | |
| | calendar year rates rather than fiscal year rates this section will only be | | | | | |
| | completed in case of a failed millage election and the millage rate to be | | | | | |
| | entered in the system is the prior calendar year. | | | | | |
| DI0525 | Millage 2 – Total millage rate for the district. One mill equals one-tenth of one | millage_2 | Dec | 6 | ###.## | 3 |
| | percent (.001). | | | | | |

| DI0526 Millage 2. M&O - Millage voted on by the electors of a school district for min.2 millage. Dec 6 ###.## 3 DI0527 Millage 1. Declared Maintenance & Operation - Milks approved by a maintenance and operation. Milkages previously levied as carpit outby tax or a current expension text shall be considered dedicated maintenance and operation millages. Dec 6 ###.## 3 DI0528 Millage 2. Decl Service - Mills voted by the electors of a school district be pledged as security for the retirement of bonded indebtedness millage. Dec 6 ###.## 3 DI0529 Millage 2 Results, For - The number of votes cast gainst the prapased millage. millage. Jon Num 8 2 3 Millage 3 - Millage 2 facto for the districts that have combined more than factor with a school district bits mere the section with a school districts and arrest school district are arest school district are arrestreschool arrest school d | ID | Element | Name | Туре | Size | Values | Cycle |
|--|--------|--|--------------|---------|------|-------------------|-------|
| DU0527 Willage 2, Dedicated Maintenance & Operation – Mills approved by a scatter expenses and maintenance and operation. Millages previously levial as a capital outlow tox or a carrent expension of a cocked 3 mills of carrent expenses and maintenance and operation. Millages previously levial as carrent expenses and maintenance and operation. Millages previously levial as carrent expenses and maintenance and operation. Millages previously levial as carrent expenses and maintenance and operation. Millages previously levial as carrent expenses and maintenance and operation. Millages previously levial as carrent expension of a cocked 3 millage. Dec. 6 ###.## 3 D10520 Millage 2. Debt Service – Mills word by the electors of a cockool district to be calculated as carrent expension. millage. Num 8 3 D10530 Millage 2. Debt Service – Mills word on two est cars a flate flat millage carrent operation is the prior calcular vers rates that be calcular vers rates that be calculated as carrent expension. Num 8 3 D10530 Millage 3 - Total millage rates for che district. One mill equals one-tenth of om parter to be calcular year rates that the millage. millage. Num 8 3 D10530 Millage 3. Debt Service – Mills word on by the electors of a school district for maintenance and operation millage. millage. Num 8 3 D10531 Millage 3. Debt Service – Mills word on by the electors of a school district for maintenance and operation millage. millage. <t< td=""><td>DI0526</td><td></td><td>-</td><td>Dec</td><td>6</td><td>###.##</td><td>3</td></t<> | DI0526 | | - | Dec | 6 | ###.## | 3 |
| majority of the qualified voters in the school election not to exceed 3 mills of a copial outlor tax or a current expenditure tax shall be considered dedicated maintenance and operation millages. currexp_2 k | | | | | | | |
| current expenses and maintenance and operation. Millages previously levied as a capital outlary tax or a current expensional funct tax shall be considered dedicated | DI0527 | | | Dec | 6 | ###.## | 3 |
| a capital outly tax or a current expenditive tax shall be considered dedicated millage b b D0528 Millage 2, Debt Service – Mills voide by the electors of a school district to be millage for Doc 6 ###.## 3 D10529 Millage 2, Results, For – The number of voites cast of the proposed millage. millage for Num 8 3 D10530 Millage 3 rate for the districts that have combined more than relates this section will only be completed in case of a failed more than revear these millage rates are calendar year rates rather than fiscal year year for consolidated or annowed districts and are rates this section year for consolidated or annowed district for maintenance and operation purposes. millage - Doc 6 ###.## 3 D10531 Millage 3. Dedicated Maintenance & Operation - Mills approved by a maintenance and operation millage. millage for Num 8 3 < | | | currexp _2 | | | | |
| maintenance and operation millages. mainetrance and operation millages. mainetrance and operation millage. mainetrance mainetrancerand mainetrance maine | | | | | | | |
| DI0528 Millage 2, Debt Service - Mills voted by the electors of a school district to be analyses varied as security for the retirement of bonded indebtedness millage. Dec 6 ###.## 3 DI0529 Millage 2 Results, For - The number of votes cast of the proposed millage. millage. Num 8 3 DI0530 Millage 3 - Millage 3 rate for the districts that have combined more than two districts. Since millage rates are calendar year rates rather than fiscal year rates this section will only be completed in case of a filled millage. Num 8 3 DI0530 Millage 3 - Millage are for consolidated or annexed districts and are separate from the millage rate for the district. millage - Calendaria 3 DI0531 Millage 3 - Toda millage rate for the district. mill equals one-tenth of one millage - Toda millage rate for the district. millage - Toda millage - Toda millage rate for the district. millage - Toda millage - Toda millage rate for consolidation on to exceed 3 mills of analysis of a carpit expenses and maintenance & Operation motio exceed 3 mills of analysis of a carpit expenses and maintenance & Operation. millage - Doe 6 ##### 3 DI0533 Millage 3. Beed care - Mills voted by the electors of a school district to be indicated an another of votes cast for the proposed millage. millage - Toda millage - Millage - Toda millage - Millage - Toda millage - | | | | | | | |
| pledged as security for the retirement of bonded indebtedness debtsry 2 Image_for D10529 Millage 2 Results, For - The number of votes cast of the proposed millage. millage_n Num 8 3 D10530 Millage 3 Results, Against - The number of votes cast against the proposed millage. millage_n Num 8 3 Millage 3 Results, Sort the districts that have combined more than fiscal year rates rather than fiscal year rates strates rather than fiscal year rates strates rather than fiscal year rates strates rather than fiscal year rates rather strates rather of none reservent (001). Num 8 3 D10530 Millage 3 - Total millage rate to be of district. One mill equals one-tenth of one meret (001). millage_not the district. One will equals one-tenth of one maintenance and operation. Millage spreved by a majority of the qualified voters in the school election not to exceed 3 mills of unantenance and operation. Millages. millage_not the district of the qualified voters in the school election of the proposed millage. millage_not the district. 3 D10533 Millage 3 Results, Against - The number of votes cast for the proposed millage. millage_not the qualified voters in the school election on to exceed 3 mills of unantenance and operation Millages spreviously levied as a capital outlay tax or a current expenditure tax shall be considered dedicated maintenance and operation Millages spreviously levied as acapital outlay tax or a current expenditure tax shall be considered dedicated m | | | | | | | |
| D10529 Nillage 2 Results, For - The number of votes cast for the proposed millage. | DI0528 | | - | Dec | 6 | ###.## | 3 |
| DI0530 Millage 2 Results, Against – The number of votes cast against the proposed millage. millage 3 – Millage 3 rate for the districts that have combined more than two districts. Since millage rate to be entered in the system is the profor calendar year rates this section will only be completed in case of a filled millage electron and the millage rate to be entered in the system is the profor calendar year. These millages are for consolidated or annexed districts and are separate from the millage of the box district. millage 3. Dec 6 ###.## 3 D10531 Millage 3. Total millage of the box district. maintenance and operation. Purposes. millage_mot be added and operation purposes. millage_mot be millage_mot be acquired worked operation purposes. Dec 6 ###.## 3 D10532 Millage 3. Dedicated Maintenance & Operation – Mills approved by a majority of the qualified voters in the school election not to exceed 3 mills of current expension and operation. Millages services of a school district to be pledeed as security for the retirement of bonded indevidences 3 millage_mot be millage_mot be district. Dec 6 ###.## 3 D10533 Millage 3. Results, Against – The number of votes cast for the proposed millage. millage. 3 Millage 5. Dec 6 ###.## 3 D10535 Millage 3. Results, Against – The number of votes cast against the proposed millage. millage_mot be schedicated for the retirement of the livers of students and property from intered and other t | | pledged as security for the retirement of bonded indebtedness | debtserv_2 | | | | |
| millage | DI0529 | Millage 2 Results, For – The number of votes cast for the proposed millage. | millage_for_ | Num | 8 | | 3 |
| millage | DI0530 | Millage 2 Results Against The number of votes cast against the proposed | 2 millage | Num | 8 | | 3 |
| Millage 3 - Millage 3 rate for the districts that have combined more than two districts. Since millage rates are calendar year rates rather than fiscal year rates this section will only be completed in case of a failed millage election and the millage rate to be entered in the system is the prior calendar vear. These millages are for consolidated or annexed districts on millage 3 - Total millage rate for the district. One mill equals one-tenth of one percent (J001). millage 3 Dec 6 ###.## 3 D10531 Millage 3 - Total millage rates for the district. One mill equals one-tenth of one membrance and operation purposes. millage | D10550 | | - | INUIII | 0 | | 5 |
| ivo districts. Since millage rates are calendar year rates rather than fiscal search fails completed in case of a failed millage of the completed in case of a failed millage of the completed in case of a failed millage of the completed in the system is the prior calendar year. These millages are for consolidated or annexed districts and are severed (001). Image: Severe failed fail | | | | | | | |
| year rates this section will only be completed in the system is the prior calendary car. These millages are for consolidated or annexed districts and are separate from the millage of the host district. One mill equals one-tenth of one percent (J001). millage 3. Tota imiliage rate for the district. One mill equals one-tenth of one percent (J001). millage 3. MacO – Millage voted on by the electors of a school district for adiatenance and operation purposes. millage_mode 6 ###### 3 D10531 Millage 3. Dedicated Maintenance & Operation – Mills approved by a maintenance and operation. Millages previously levied as a copital outlay tax or a current expenditure tax shall be considered delicated maintenance and operation millages. millage_mode 6 ###### 3 D10535 Millage 3. Results, For – The number of votes cast of a school district to be millage. millage_mode 6 ###### 3 D10536 Millage 3. Results, Against – The number of votes cast against the proposed millage. millage_mode 7 Num 8 3 D10516 Safety Training – Does the district provide a program of safety training essentiat to the reasonable protection of the school district? millage_mode 7 Num 8 3 D10510 Safety Training – Does the district provide a program of safety training essentiat to the reasonable protection of the tives of students and property from from essentiat to the reasonable protection of the school facility inspected by your local fire department as requivel by Ark. (Cyel 7) – Was each school facility inspec | | | | | | | |
| election and the millage rate for be entered in the system is the prior calendar year. These millages are for consolidated or annexed districts and are separate from the millage of the <u>host district</u> . millage.3 Dec 6 ###.## 3 D10531 Millage 3. Declared Maintenance & Operation – Mills approved by a maintenance and aperation purposes. millage_3. Declared Maintenance & Operation – Mills approved by a maintenance and aperation purposes. millage_3. Declared Maintenance & Operation – Mills approved by a maintenance and aperation multages. Declared 6 ###.## 3 D10533 Millage 3. Declared Maintenance & Operation – Mills approved by a maintenance and aperation millages. millage_1. Declared Maintenance & Operation – Mills approveously levica arctersp.3 Dec 6 ###.## 3 D10534 Millage 3. Deb Service – Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness millage1ore Dec 6 ###.## 3 D10535 Millage 3. Beb Strict Provide a program of safety training essential to the reasonable protection of the lives of students and property from fire and other hazards in each unit of the school district? millage1or Num 8 3 D10536 Millage 3. Beb Strict Provide a program of safety training essential to the reasonable protection of the lives of students and property from fire and other hazards in each unit of the school district? firedr_sliy </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> | | | | | | | |
| year. These millages of the bost district. main of the second district. main of the second district. D10531 Millage 3. Total millage rate for the district. One mill equals one-tenth of one percent (.001). millage 3. M&O - Millage voted on by the electors of a school district for maintenance and operation purposes. millage_mo Dec 6 ###.## 3 D10532 Millage 3. Dedicated Maintenance & Operation - Mills approved by a maintenance and operation millages. millage_mo Dec 6 ###.## 3 D10533 Millage 3. Dedicated Maintenance & Operation - Mills approved by a maintenance and operation millages. millage_mo Dec 6 ###.## 3 D10534 Millage 3. Debt Service - Mills voted by the electors of a school district to be millage. millage_mo Dec 6 ###.## 3 D10535 Millage 3 Results, For - The number of votes cast for the proposed millage. millage_mo Num 8 3 D10536 Millage 3 Results, Against - The number of votes cast against the proposed millage. millage_mo Num 8 3 D10536 Millage 3. Results, Against - The number of votes cast against the proposed millage. millage_mo Num 8 3 D10536 Millage 3. Results, Against - T | | | | | | | |
| separate from the millage of the host district. Image 1 - Total millage rate for the district. One mill equals one-tenth of one millage. Image 2 - Total millage rate for the district. One mill equals one-tenth of one millage. Image 2 - Total millage rate for the district. One mill equals one-tenth of one millage. Image 2 - Total millage rate for the district. One mill equals one-tenth of one millage. Image 2 - Total millage rate for the district. Image 2 - Total millage. | | | | | | | |
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| maintenance and operation purposes. _3 | DI0532 | | millage mo | Dec | 6 | ### ## | 3 |
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| | DI0634 | | | Dec | 8,2 | ###,###.## | 2,8 |
| | | degree and top of the salary schedule. | degree_top | | Í | | , |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|--------------|-------|------|------------|-----------|
| DI0635 | Master's Degree – 0 years – The annual salary for a teacher with a master's | mast_ | Dec | 8,2 | ###,###.## | 2,8 |
| | degree and 0 years experience. | degree_0 | | | | |
| DI0636 | Master's Degree – 15 years – The annual salary for a teacher with a master's | mast_ | Dec | 8,2 | ###,###.## | 2,8 |
| | degree and and 15 years experience. | degree_15 | | | | |
| DI0637 | Highest Degree - Top – <i>The annual salary for a teacher with the highest degree</i> | high_ | Dec | 8,2 | ###,###.## | 2,8 |
| | and top of the salary schedule. | degree_top | | | | |
| | Supplemental Transportation Students | | | | | |
| DI0640 | Act 609 Transported – The number of Act 609 (school choice students) | act609_ | Num | 4 | | 6 |
| | attending a school outside their resident district and home district provides | transp | | | | |
| | partial or full transportation to these Act 609 Students. | | | | | |
| DI0650 | Act 214 Transported – The number of Act 214 (transfer students) attending a | act214_ | Num | 4 | | 6 |
| | school outside their resident district and home district provides partial or full | transp | | | | |
| | transportation to these Act 214 Students. | | | | | |
| DI0660 | Special Education Transported – <i>The number of physically handicapped</i> | sped_transp | Num | 4 | | 6 |
| | students requiring special transportation and is transported on your district | | | | | |
| | buses. (IEP shall reflect specialized transportation) | | | | | |
| | Transportation of Non-Public Students | | | | | |
| DI0670 | Non-Public School Pupils Transported – <i>The number of non-public school</i> | nonpub_ | Num | 4 | | 1 |
| | pupils transported at public school expense. | transp | | | | |
| | Federal Programs – Private Schools | | | | | |
| DI0672 | Private School(s) – Are there any private schools in this district? | dist_privsch | Alpha | 1 | Y/N | 6 |
| | Cycle Submission Dates | | | | | |
| DI0675 | Cycle 1 Submission Date – <i>The date cycle 1 data is submitted.</i> | cycle1_date | Date | 8 | MMDD | 1 |
| | | - | | | YYYY | |
| DI0680 | Cycle 2 Submission Date – <i>The date cycle 2 data is submitted.</i> | cycle2_date | Date | 8 | MMDD | 2 |
| | | | | | YYYY | |
| DI0685 | Cycle 3 Submission Date – The date cycle 3 data is submitted. | cycle3_date | Date | 8 | MMDD | 3 |
| | | | | | YYYY | |
| DI0690 | Cycle 4 Submission Date – <i>The date cycle 4 data is submitted.</i> | cycle4_date | Date | 8 | MMDD | 4 |
| | | | | | YYYY | |
| DI0695 | Cycle 5 Submission Date – <i>The date cycle 5 data is submitted.</i> | cycle5_date | Date | 8 | MMDD | 5 |
| | | | | | YYYY | |
| DI0700 | Cycle 6 Submission Date – <i>The date cycle 6 data is submitted.</i> | cycle6_date | Date | 8 | MMDD | 6 |
| | | | | | YYYY | |
| DI0705 | Cycle 7 Submission Date – <i>The date cycle 7 data is submitted.</i> | cycle7_date | Date | 8 | MMDD | 7 |
| | | | | | YYYY | \square |
| DI0710 | Cycle 8 Submission Date – <i>The date cycle 8 data is submitted.</i> | cycle8_date | Date | 8 | MMDD | 8 |
| | | | | | YYYY | |
| DI0715 | Cycle 9 Submission Date – <i>The date cycle 9 data is submitted.</i> | cycle9_date | Date | 8 | MMDD | 9 |
| | | | | | YYYY | |

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|---|----------------------|-------|------|---------------|-------|
| | Key | | | | | |
| EC0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 2 |
| EC0020 | Cycle – The reporting cycle for which the data is submitted: 2 = October 15 th | cycle | Num | 2 | Table | 2 |
| EC0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) General | lea | Alpha | 7 | Appendix B | 2 |
| EC0050 | Assurances - The LEA assures that it will comply with items 1-7 in order to continue receiving Federal financial assistance. The LEA will ensure that all contractors, subcontractors, or others with whom it arranges to provide services or benefits are not discriminating in violation of items 1-7. 1. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in any program or activity receiving Federal financial assistance. 2. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in any education program or activity receiving Federal financial assistance. 3. Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of disability in any program or activity receiving Federal financial assistance. 4. Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in any program or activity receiving Federal financial assistance. 5. If applicable, Boy Scouts of America Equal Access Act of 2001, 20 U.S.C. 7905, which requires equal access for the Boy Scouts of America and other designated youth groups to meet at public schools. 6. Section 9524 of the Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind, and reauthorized by the Every Student Succeeds Act of 2015, which prohibits policies that prevent, or otherwise deny participation in, constitutionally protected prayer in public schools. 7. All state and federal regulations, guidelines, and standards and local school system policies. | assurances | Alpha | 1 | Y/N | 2 |
| | Equity Evaluation Process – Has the LEA performed an annual evaluation to determine compliance with Title VI, Title IX, Section 504, Section 9524 of | equ_eval_pr ocess | Alpha | 1 | Y/N | 2 |
| EC0070 | | non_dis_poli cy | Alpha | 1 | Y/N | 2 |
| EC0080 | | coor_notify | Alpha | 1 | Y/N | 2 |

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|---|------------------------------------|-------|------|-------|-------|
| | Alleviating Inequity – Does the LEA have and implement policies, procedures, and strategies to alleviate inequities to ensure equal access to education for all students in all areas such as facilities, transportation, athletic programs, student activities, honors and awards, advanced courses, and instructional services and materials, despite race, color, national origin, disability, gender and age? | allev_inequit y | Alpha | 1 | Y/N | 2 |
| EC0100 | Alleviating Inequity Accurately and Consistently – Does the implementation of | allev_inequit y_accu_cons is | Alpha | 1 | Y/N | 2 |
| | Grievance Procedure – Does the LEA have a Grievance Procedure for complaints alleging civil rights violations that encourages local resolution of concerns and is it accessible to students, parents, employees, and the general public? | U _1 | Alpha | 1 | Y/N | 2 |
| | LEA Diversity – Do all LEA committees, teams, staff, resources, and materials reflect the diversity of the student population and varying perspectives? | lea_diversity | Alpha | 1 | Y/N | 2 |
| | Prevention – Does the LEA have policies and procedures to prohibit and prevent bullying, harassment, and other negative behaviors to maintain an appropriate educational environment? | prevention | Alpha | 1 | Y/N | 2 |
| | Staff Support – Does the LEA ensure that staff training and curriculum processes and resources are appropriate to support all teachers in providing equitable learning opportunities for all students? | staff_support | Alpha | 1 | Y/N | 2 |

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|---|-------|-------|------|---------------|-------|
| | Key | | | | | |
| AT0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 9 |
| AT0020 | Cycle – The reporting cycle for which the data is submitted: 9 = August 31 st | cycle | Num | 2 | Table | 9 |
| AT0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County | lea | Alpha | 7 | Appendix B | 9 |
| | 01 = Little Rock School District | | | | | |
| | 000 = N/A (zeroes for district) | | | | | |
| | General ALE | | | | | |
| AT0040 | Standardized reasons for maintaining an ALE Fund Balance: ALE balance | ale_a | Alpha | 1 | Y/N | 9 |
| | needed for expenditures due prior to October funds distribution. | | | | | |
| AT0050 | Standardized reasons for maintaining an ALE Fund Balance : <i>Received more funds than budgeted.</i> | ale_b | Alpha | 1 | Y/N | 9 |
| AT0060 | Standardized reasons for maintaining an ALE Fund Balance : <i>Employee</i> <i>resignations reduced budgeted expenditures</i> . | ale_c | Alpha | 1 | Y/N | 9 |
| AT0070 | | ale_d | Alpha | 1 | Y/N | 9 |
| AT0080 | Standardized reasons for maintaining an ALE Fund Balance : <i>Balance will be budgeted in the next fiscal year.</i> | ale_e | Alpha | 1 | Y/N | 9 |
| AT0090 | Standardized reasons for maintaining an ALE Fund Balance : <i>Funds</i> received too late in the fiscal year to fully expend. | ale_f | Alpha | 1 | Y/N | 9 |
| AT0100 | | ale_g | Alpha | 1 | Y/N | 9 |
| AT0110 | | ale_h | Alpha | 1 | Y/N | 9 |
| AT0120 | Standardized reasons for maintaining an ALE Fund Balance : ALE program with other districts. | ale_i | Alpha | 1 | Y/N | 9 |
| AT0130 | Standardized reasons for maintaining an ALE Fund Balance : <i>No ALE program in the next school year.</i> | ale_j | Alpha | 1 | Y/N | 9 |
| AT0140 | Standardized reasons for maintaining an ALE Fund Balance : Will transfer to another categorical fund next year where it can be spent in accordance with ACSIP. | ale_k | Alpha | 1 | Y/N | 9 |
| AT0150 | Standardized reasons for maintaining an ALE Fund Balance: <i>To cover salary and benefit increases during the first or second year</i> <i>of the biennium when categorical funds per student did not increase.</i> | ale_1 | Alpha | 1 | Y/N | 9 |
| AT0160 | Standardized reasons for maintaining an ALE Fund Balance : None of the above. | ale_m | Alpha | 1 | Y/N | 9 |
| AT0170 | Standardized reasons for maintaining an ELL Fund Balance : <i>ELL balance</i> <i>needed for expenditures due prior to January funds distribution.</i> | ell_a | Alpha | 1 | Y/N | 9 |
| AT0180 | Standardized reasons for maintaining an ELL Fund Balance : <i>Received more funds than budgeted.</i> | ell_b | Alpha | 1 | Y/N | 9 |
| AT0190 | Standardized reasons for maintaining an ELL Fund Balance : <i>Employee</i> resignations reduced budgeted expenditures. | ell_c | Alpha | 1 | Y/N | 9 |
| AT0200 | Standardized reasons for maintaining an ELL Fund Balance : Utilized other revenue sources for eligible categorical expenditures. | ell_d | Alpha | 1 | Y/N | 9 |
| AT0210 | Standardized reasons for maintaining an ELL Fund Balance : <i>Balance will be budgeted in the next fiscal year.</i> | ell_e | Alpha | 1 | Y/N | 9 |

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|---|-------|-------|------|-------|-------|
| AT0220 | Standardized reasons for maintaining an ELL Fund Balance : <i>Funds received too late in the fiscal year to fully expend.</i> | ell_f | Alpha | 1 | Y/N | 9 |
| AT0230 | Standardized reasons for maintaining an ELL Fund Balance : New program to be implemented in the next fiscal year. | ell_g | Alpha | 1 | Y/N | 9 |
| AT0240 | Standardized reasons for maintaining an ELL Fund Balance : <i>Failed to find qualified staff.</i> | ell_h | Alpha | 1 | Y/N | 9 |
| AT0250 | | ell_i | Alpha | 1 | Y/N | 9 |
| AT0260 | Standardized reasons for maintaining an ELL Fund Balance : Coop program for multiple districts. | ell_j | Alpha | 1 | Y/N | 9 |
| AT0270 | Standardized reasons for maintaining an ELL Fund Balance : <i>No ELL program in the school year.</i> | ell_k | Alpha | 1 | Y/N | 9 |
| AT0280 | Standardized reasons for maintaining an ELL Fund Balance : Will transfer to another categorical fund next year where it can be spent in accordance with ACSIP. | ell_l | Alpha | 1 | Y/N | 9 |
| AT0290 | Standardized reasons for maintaining an ELL Fund Balance : To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase. | ell_m | Alpha | 1 | Y/N | 9 |
| AT0300 | Standardized reasons for maintaining an ELL Fund Balance : <i>None of the above.</i> | ell_n | Alpha | 1 | Y/N | 9 |
| AT0310 | ESA – Enhanced Student Acheivement (Formerly NSLA) Standardized reasons for maintaining an ESA Fund Balance: ESA balance needed for expenditures due prior to August funds distribution. | esa_a | Alpha | 1 | Y/N | 9 |
| AT0320 | Standardized reasons for maintaining an ESA Fund Balance : <i>Received more funds than budgeted.</i> | esa_b | Alpha | 1 | Y/N | 9 |
| AT0330 | Standardized reasons for maintaining an ESA Fund Balance : <i>Employee</i> <i>resignations reduced budgeted expenditures</i> . | esa_c | Alpha | 1 | Y/N | 9 |
| AT0340 | Standardized reasons for maintaining an NSLA Fund Balance : <i>ESA balance needed for expenditures due prior to August funds distribution.</i> | esa_d | Alpha | 1 | Y/N | 9 |
| AT0350 | Standardized reasons for maintaining an ESA Fund Balance : <i>Balance will be budgeted in the next fiscal year.</i> | esa_e | Alpha | 1 | Y/N | 9 |
| AT0360 | Standardized reasons for maintaining an ESA Fund Balance : <i>Funds</i> <i>received too late in the fiscal year to fully expend.</i> | esa_f | Alpha | 1 | Y/N | 9 |
| AT0370 | Standardized reasons for maintaining an ESA Fund Balance : New program to be implemented in the next fiscal year. | esa_g | Alpha | 1 | Y/N | 9 |
| AT0380 | | esa_h | Alpha | 1 | Y/N | 9 |
| AT0390 | Standardized reasons for maintaining an ESA Fund Balance : <i>Due to a decline in F&R percentage, balance to be used to transition program.</i> | esa_i | Alpha | 1 | Y/N | 9 |
| AT0400 | Standardized reasons for maintaining an ESA Fund Balance : <i>Due to fewer students, expended less funds than budgeted.</i> | esa_j | Alpha | 1 | Y/N | 9 |
| AT0410 | Standardized reasons for maintaining an ESA Fund Balance : Will transfer to another categorical fund next year where it can be spent in accordance with ACSIP. | esa_k | Alpha | 1 | Y/N | 9 |
| AT0420 | Standardized reasons for maintaining an ESA Fund Balance : To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase. | esa_1 | Alpha | 1 | Y/N | 9 |
| AT0430 | Standardized reasons for maintaining an ESA Fund Balance : Fully utilize ARRA funds for expenses which might have been covered by NSLA since there is a spending deadline for these funds while conserving state and local funds while using the ARRA fund first. | esa_m | Alpha | 1 | Y/N | 9 |
| AT0435 | Standardized reasons for maintaining an ESA Fund Balance : None of the above. | esa_n | Alpha | 1 | Y/N | 9 |

| ID | Element | Name | Туре | Size | Value | Cycle |
|----------|---|----------|----------|------|-------|-------|
| | PD (Professional Development) | | | | | |
| AT0440 | Standardized reasons for maintaining a Professional Development Fund | pd_a | Alpha | 1 | Y/N | 9 |
| | Balance: PD balance needed for expenditures due prior to August funds | - | _ | | | |
| | distribution. | | | | | |
| AT0450 | Standardized reasons for maintaining a Professional Development Fund | pd_b | Alpha | 1 | Y/N | 9 |
| | Balance: Received more funds than budgeted. | | | | | |
| AT0460 | Standardized reasons for maintaining a Professional Development Fund | pd_c | Alpha | 1 | Y/N | 9 |
| | Balance: Employee resignations reduced budgeted expenditures | | | | | |
| AT0470 | Standardized reasons for maintaining a Professional Development Fund | pd_d | Alpha | 1 | Y/N | 9 |
| | Balance: Utilized other revenue sources for eligible categorical expenditures. | - | - | | | |
| AT0480 | Standardized reasons for maintaining a Professional Development Fund | pd_e | Alpha | 1 | Y/N | 9 |
| | Balance: Balance will be budgeted in the next fiscal year. | - | 1 | | | |
| AT0490 | Standardized reasons for maintaining a Professional Development Fund | pd_f | Alpha | 1 | Y/N | 9 |
| | Balance: Funds received too late in the fiscal year to fully expend. | r | I ··· | | | |
| AT0500 | | pd_g | Alpha | 1 | Y/N | 9 |
| | Balance: New program to be implemented in the next fiscal year. | P | 1 iipiiu | - | 1/11 | - |
| AT0510 | Standardized reasons for maintaining a Professional Development Fund | pd_h | Alpha | 1 | Y/N | 9 |
| 1110010 | Balance: Balance used for summer programs. | pu_n | Inpilu | 1 | 1/11 | - |
| AT0530 | Standardized reasons for maintaining a Professional Development Fund | pd_j | Alpha | 1 | Y/N | 9 |
| A10550 | Balance: Will transfer funds to ALE. | pu_j | лірпа | 1 | 1/19 | 7 |
| AT0540 | Standardized reasons for maintaining a Professional Development Fund | pd_k | Alpha | 1 | Y/N | 9 |
| A10340 | Balance: Will transfer funds to ELL. | pu_ĸ | Аірпа | 1 | 1/18 | 7 |
| 1 70550 | Standardized reasons for maintaining a Professional Development Fund | | A 1h. a | 1 | Y/N | 9 |
| AT0550 | 8 . | pd_l | Alpha | 1 | I /IN | 9 |
| 10000 | Balance: Will transfer funds to ESA. | 1 | A 1 1 | 1 | XZAT | |
| AT0570 | Standardized reasons for maintaining a Professional Development Fund | pd_n | Alpha | 1 | Y/N | 9 |
| | Balance: To cover salary and benefit increases during the first or second year | | | | | |
| | of the biennium when categorical funds per student did not increase. | | | | | _ |
| AT0580 | Standardized reasons for maintaining a Professional Development Fund | pd_o | Alpha | 1 | Y/N | 9 |
| | Balance: None of the above. | | | | | |
| | Legal Balance | | | | | |
| AT0590 | | lb_a | Alpha | 1 | Y/N | 9 |
| | Balance needed for expenditures due prior to August 31 funds distribution. | | | | | _ |
| AT0600 | Standardized reasons for maintaining a Legal Balance Fund Balance: | lb_b | Alpha | 1 | Y/N | 9 |
| | Received more funds than budgeted. | | | | | |
| AT0620 | Standardized reasons for maintaining a Legal Balance Fund Balance: Funds | lb_d | Alpha | 1 | Y/N | 9 |
| | received too late in fiscal year to fully expend. | | | | | |
| AT0630 | Standardized reasons for maintaining a Legal Balance Fund: New program | lb_e | Alpha | 1 | Y/N | 9 |
| | to be implemented in the next fiscal year. | | - | | | |
| AT0640 | Standardized reasons for maintaining a Legal Balance Fund: Failed to find | lb_f | Alpha | 1 | Y/N | 9 |
| | qualified staff that were budgeted. | | | | | |
| AT0650 | | lb_g | Alpha | 1 | Y/N | 9 |
| | were used in place of state funds that were budgeted. | -0 | 1 | | | |
| AT0660 | Standardized reasons for maintaining a Legal Balance Fund: Due to fewer | lb_h | Alpha | 1 | Y/N | 9 |
| | students, expended less funds than budgeted. | | I | | | |
| AT0670 | | lb_i | Alpha | 1 | Y/N | 9 |
| | for summer programs. | 10_1 | 1 inpina | - | 1/11 | - |
| AT0680 | Standardized reasons for maintaining a Legal Balance Fund: It is prudent | lb_j | Alpha | 1 | Y/N | 9 |
| 1110000 | to carry over a balance for emergencies. | 10_j | 7 npnu | 1 | 1/11 | |
| AT0690 | Standardized reasons for maintaining a Legal Balance Fund: Carry over for | lh k | Alpha | 1 | Y/N | 9 |
| A10070 | capital expenditures. | 10_K | лірпа | | 1/18 | 2 |
| A TO 700 | | 11. 1 | A 1 . 1 | 1 | V/NI | - |
| AT0700 | Standardized reasons for maintaining a Legal Balance Fund: <i>Carry over for</i> | 10_1 | Alpha | 1 | Y/N | 9 |
| | technology purchases. | 11 | A 1 1 | | *** | |
| AT0710 | Standardized reasons for maintaining a Legal Balance Fund: No Comment. | lb_m | Alpha | 1 | Y/N | 9 |
| AT0720 | | lb_n | Alpha | 1 | Y/N | 9 |
| I | required to pay encumbrances from a prior year. | | | | | 1 |

DATABASE SCHEMA

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|---|------|-------|------|-------|-------|
| AT0730 | Standardized reasons for maintaining a Legal Balance Fund: A portion of the balance was used to purchase inventory that has not yet been placed into service and is reflected on the balance sheet. | lb_o | Alpha | 1 | Y/N | 9 |
| AT0740 | Standardized reasons for maintaining a Legal Balance Fund: A portion of the balance includes accounts receivable that has not been collected. The balance should be maintained because of the risk of not collecting the full amount. The timing of collections is another consideration with regard to this item. | lb_p | Alpha | 1 | Y/N | 9 |
| AT0750 | Standardized reasons for maintaining a Legal Balance Fund: The balance includes various debt service sinking funds obligated to pay debt principal and interest in a future year. Included in these are regular bond issue payments as well as QZAB escrow amounts. | lb_q | Alpha | 1 | Y/N | 9 |
| AT0760 | Standardized reasons for maintaining a Legal Balance Fund: To ensure continuity of services in future years when funding sources decline, a reasonable balance is required. | lb_r | Alpha | 1 | Y/N | 9 |
| AT0770 | Standardized reasons for maintaining a Legal Balance Fund: A portion of the balance is designated to cover (a) insurance deductibles (b) unemployment benefits (c) operating fund capital outlay purchases (d) deferred maintenance. | lb_s | Alpha | 1 | Y/N | 9 |

AT Act28

Element

For the 2022-2023 reporting year fy must be = 33

BC0010 **Fiscal Year** – *The fiscal year that this reporting represents:*

BC0020 **Cycle** – *The reporting cycle for which the data is submitted:*

1 = September 30th

ID

Key

DATABASE SCHEMA

Name Туре Size Value

2

2

Num

Num

fy

cycle

Table

Table

B.D

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BC

Cycle

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 $2 = October 15^{th}$ 3 = November 15th 4 = December 15th 5 = February 15th 6 = April 15th7 = June 15th $8 = July 31^{st}$ 9 =August 31st BC0030 LEA, District/Coop – Local Education Agency, the unique seven-digit number lea Alpha 7 Appendix assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) BC0035 **Finance Period** – The twelve Financial Management System banking periods finance_ Num 2 reported to APSCN during the year. period General BC0040 Bank Statement Balance – This entered amount is the ending cash balance bank bal Dec 10,2 ##,###,###. according to the bank statement being reconciled. Cycle Accounting Month End of Cvcle Deadline Period Accounting Period Cycle 1 Sept 30 Period 1 July 31 Cycle 2 Oct 15 Period 2 August 31 Cycle 3 Nov 15 Period 3 September 30 Cycle 4 Dec 15 Period 4 October 31 Cycle 5 Feb 15 November 30 Period 5 Cycle 5 Feb 15 Period 6 December 31 Cycle 6 Apr 15 Period 7 January 31 Cycle 6 Apr 15 Period 8 February 28 Cycle 7 June 15 Period 9 March 31 Cycle 7 June 15 Period 10 April 30 Cycle 8 July 31 Period 11 May 31 Cycle 9 Aug 31 June 30 Period 12 "All Districts, Charters and Education Service Cooperatives are to submit bank reconciliations for every cycle." 10,2 ##,###,###. BC0050 **Deposits In Transit** – *This entered amount is the money which is in transit to the* dep_trans Dec bank since the closing date of the bank statement BC0060 **Outstanding Checks** – This pulled amount from database is the total amount of 10.2 ##.###.###. out checks Dec checks that have not been presented to the bank for payment. Adjusted Bank Balance – The bank balance calculated from the bank statement 10,2 ##,###,###. BC0070 adj_bank_ Dec (BC0040) plus the deposits in transit (BC0050) less the outstanding checks bal (BC0060). Computer Cash Balance – The general ledger cash accounts total (cash account gl_cash_bal Dec 10,2 ##,###,###. BC0080 range: 01010 – 01029, 01070 – 01079). BC0090 Bank Account Variance – The difference between the adjusted bank balance 10,2 ##,###,###. bank var Dec (BC0070) less the computer cash balance (BC0080). BC0100 **Reconciled By** – *Staff employee who reconciled bank statement.* reconciled Alpha 30 BC0110 Date Reconciled – Date staff employee reconciled bank statement. date_recon Date ##/##/ #### 48

| | DATABASE SCHEMA | | | | | |
|--------|--|----------|------|--------|-------|-------|
| ID | Element | Name | Туре | Size | Value | Cycle |
| BC0120 | Date Reviewed By Superintendent – Date superintendent reviewed reconciled | date_ | Date | ##/##/ | | 1-9 |
| | bank statement. | reviewed | | #### | | |

BC

DATABASE SCHEMA

BL

| | DATABASE SCHEMA | | | | bldglosse | |
|--------|---|------------------|-------|------|--|-------|
| ID | Element | Name | Туре | Size | Values | Cycle |
| | Key | | | | | |
| BL0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 9 |
| BL0020 | Cycle – The reporting cycle for which the data is submitted: 9 =August 31 st | cycle | Num | 2 | Table | 9 |
| BL0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B,D | 9 |
| BL0040 | Identification Number – (Unique number to be incremented for multiple entries). | id_no | Alpha | 2 | | 9 |
| | Building Loss Information | | | | | |
| BL0050 | Date of Loss – <i>The day the building incurred the damage.</i> | loss_date | Date | 8 | MMDD YYYY | 9 |
| BL0060 | Type of School – <i>The classification of the school building</i> – <i>elementary, middle, junior high or high school.</i> | type_sch | Alpha | 15 | | 9 |
| BL0070 | Type of Construction – <i>The type of structure</i> . | type_const | Alpha | 15 | | 9 |
| BL0080 | Reason for Loss – The reason for damage to the property. | loss_reason | Alpha | 15 | | 9 |
| | Estimated Loss – The estimated amount of damage to the building. | loss_estim | Dec | 15 | ###################################### | 9 |
| BL0100 | Insurance Coverage – <i>The amount of insurance coverage on the property.</i> | ins_ coverage | Dec | 15 | ###################################### | 9 |

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|--|--|-------|------|------------|-------|
| | Key | | | | | |
| NE0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 9 |
| NE0020 | Cycle – <i>The reporting cycle for which the data is submitted:</i> 9 = August 31st | cycle | Num | 2 | Table | 9 |
| NE0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix C | 9 |
| NE0040 | Vendor Number – <i>The vendor identification number</i> . | vendor_ number | Alpha | 8 | | 9 |
| | Job Code – Number assigned by the ADE to each job assignment performed by a staff person. Only nurse job codes allowed at this time: 454 – LPN – Licensed Practical Nurse 455 – RN – Registered Nurse 457 – RNP – Registered Nurse Practitioner 460 – CNP – Certified Nurse Practitioner 461 – CRNA – Certified Registered Nurse Anesthetist 462 – CNS – Clinical Nurse Specialist 463 – LPTN – Licensed Psychiatric Technical Nurse 465 – CNM – Certified Nurse Mid-wife Degree – The highest degree received. (Only degrees for nurses allowed.) AAS – Associate of Applied Science ASN – Associate of Science In Nursing | job_code degree | Alpha | 6 | | 9 |
| | BSN – Bachelor of Science in Nursing DNP – Doctor of Nursing Practice DPL – Diploma of Nursing MSN –Master of Science in Nursing | | | | | |
| | Degree Description – Description of degree. | desc_degree | Alpha | 30 | | 9 |
| NE0080 | Number of Contracted Non-Employees – The number of Contracted Non- Employee Nurses (head count) per vendor, job code, degree and status. | contracted_ non_ employees | Num | 4 | #### | 9 |
| NE0090 | Contracted Non-employee Status – <i>The employment status of the Contracted</i> <i>Non-Employee Nurses.</i> F – Full Time P – Part time | contracted_ non_ employee_ status | Alpha | 1 | F/P | 9 |
| | FTE – The Full Time Equivalence (FTE) for all classified and certified positions that do not require a student count. The FTE must be greater than 0.00. | contractor_ te | Dec | 3,2 | #.## | 9 |

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|--|-----------------|-------|------|---|--------------------------|
| | Key | | | | | |
| EM0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be $= 33$ | fy | Num | 2 | Table | 1,2,5, 6,8,9 |
| EM0020 | Cycle – The reporting cycle for which the data is submitted: 1 =September 30th 2 = October 15 th 5 = February 15th 6 = April 15 th | cycle | Num | 2 | Table | 1,2,5, 6,8,9 |
| | $8 = \text{July 31}^{\text{st}}$ 9 = August 31^{\text{st}} | | | | | |
| EM0030 | LEA, School or District– Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix B,C,D | 1,2,5, 6,8,9 |
| EM0040 | 000 = N/A (zeroes for district) SSN, Staff – The nine-digit Social Security number of the staff member being identified. | ssn | Alpha | 9 | ########### | 1,2,5, 6,8,9 |
| EM0045 | Employee State Identification Number State Reporting ID, Staff – <i>The unique</i> 10- <i>digit Triand identifier generated for</i> <i>the teacher by the state.</i> | uniq_emp_ id | Alpha | 10 | ####################################### | 1,2,5, 6,8,9 |
| EM0046 | District Employee Number – Employee number from source table | empl_no | Num | | | 1,2,5, 6,8,9 |
| EM0050 | Employee Name First Name – Employee's first name | fname | Alpha | 20 | | 1,2,5, |
| EM0060 | Middle Name – Employee's middle name | mname | Alpha | 15 | | 6,8,9 1,2,5, |
| EM0070 | Last Name – Employee's last name | lname | Alpha | 25 | | 6,8,9 1,2,5, 6,8,9 |
| | Address, Mailing – The street name and building number or PO box where home mail is received for this employee. | | | | | 0,0,9 |
| EM0080 | Address – Employee's mailing address | address | Alpha | 30 | | 1,2,5, 6,8,9 |
| EM0090 | City – Employee's mailing city | city | Alpha | 20 | | 1,2,5, 6,8,9 |
| EM0100 | State – Employee's mailing state | state | Alpha | 2 | | 1,2,5, 6,8,9 |
| | Zip – Employee's mailing zip code | zip | Num | 5 | | 1,2,5, 6,8,9 |
| EM0120 | Zip-4 – Employee's mailing extended zip code | zip4 | Num | 4 | | 1,2,5, 6,8,9 |
| | General | | | | | |

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|--|------------------------|-------|------|--------------|----------------|
| EM0130 | Race – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the race options. YNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian | race_ethnic | Alpha | 6 | NNNNN | 1,2,5 6,8,9 |
| EM0140 | $ \begin{array}{l} \text{NNNNNY} = \text{White} \\ \hline \textbf{Gender} - \textit{The sexual classification of the staff person.} \\ M = \text{Male} \\ F = \text{Female} \end{array} $ | gender | Alpha | 1 | Table | 1,2,5 6,8,9 |
| EM0150 | Date, Birth – The staff member's date of birth. | birth_date | Date | 8 | MMDDYY YY | 1,2,5 6,8,9 |
| EM0160 | Date, Hired – Date the person was employed in their current position. | hire_date | Date | 8 | MMDDYY YY | |
| EM0170 | Degree – The highest degree received. | degree | Alpha | 4 | | 1,2,5 6,8,9 |
| EM0175 | Degree Description – Description of degree. | desc_degree | Alpha | 30 | | 1,2,5 6,8,9 |
| EM0176 | Employment Status – <i>Is the employee a full-time or part-time employee.</i> F = Full-Time P = Part-Time | emp_status | Alpha | 1 | Table | 1,2,5 6,8,9 |
| EM0180 | Employee Information – Status – The teaching experience of the certified staff employee should be one of the Status Codes 1 through 4, The classified staff employee should be Status Code 0: 0 = Classified staff 1 = Beginning teacher 2 = Transfer from another school district 3 = Did not teach last year, but has taught 4 = Taught in this district last year | exp_ category | Num | 1 | Table | 1,2,5 |
| EM0190 | Employee – Years in Total – The total number of teaching years both in state and out of state. | exp_totyrs | Dec | 3 | ##.# | 1,2,5 |
| EM0200 | Employee – Years in District – <i>The total number of teaching years employee has in the current district.</i> | exp_distyrs | Dec | 3 | ##.# | 1,2,5 6,8,9 |
| EM0205 | Employee – Years in State – <i>The total number teaching years in the current state.</i> | exp_state | Dec | 3 | ##.# | 1,2,5 6,8,9 |
| EM0206 | Administrator – Years in Total – The total number of years as an administrator both in state and out of state. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060) | admin_totyrs | Dec | 3 | ##.# | 2,6 |
| EM0207 | Administrator – Years Out of State– The total number of years as an administrator out of state. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060) | admin_outst ate_yrs | Dec | 3 | ##.# | 2,6 |
| EM0208 | Administrator – Years in District – The total number of years as an administrator employee has in the current district. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060) | admin_distyr | Dec | 3 | ##.# | 2,6 |
| EM0209 | Administrator – Years in State, Out of District – The total number years as an administrator in the current state but outside of district. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060) | admin_state | Dec | 3 | ##.# | 2,6 |
| EM0210 | Out of District – Designates an employee who works for another district, coop, vocational school, and teaches a class for the reporting district as an out of district class. Certified Time Percentage | out_district | Alpha | 1 | Y/N | 1,2,5 6,8,9 |

DATABASE SCHEMA

EM employee

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|--|-----------------|-------|------|-------------|-----------------|
| EM0220 | Teacher Time Percentage – Enter the percentage the certified employee is actually employed. (not to exceed 1.00) | emp_ timepct | Num | #.## | 4 | 1,2,5, 6,8,9 |
| | National Board Certification | | | | | |
| EM0230 | National Board Certified Status – <i>Indicates the status whether a teacher is</i> <i>National Board Certified or not.</i> | nbc | Alpha | 1 | Y/N | 2,6 |
| EM0240 | Month/Year Receiving/Issued Certification: Indicates the Month and year when the National Board Certification is received. | nbc_issue | Date | 6 | MMYYYY | 2,6 |
| EM0250 | Month/Year Expiration : Indicates the Month and year when the National Board Certification expires. | nbc_expire | Date | 6 | MMYYYY | 2,6 |
| | Science of Reading | | | | | |
| EM0260 | Science Of Reading (SOR) – Indicates the instructor's proficiency in knowledge and practices of scientific reading instruction according to Act 1063 of 2017, the Right to Read Act. | sor | Alpha | 2 | ## | 2,6 |
| | 01 – Awareness 02 – Proficiency: Assessment 03 – Proficient: Assessor (ID Code required EM0265) 04 – Proficient: AR College Graduate after 2022 05 – One year to obtain Proficiency/Sp. Circumstances 06 – Additional Pathways: Not limited to RISE Trainers, IMSLEC, CALT and CALP | | | | | |
| | Act 416 of 2017 Act 1063 of 2017 | | | | | |
| EM0265 | Unique State ID of the Assessor - Required if EM0260 is '03' | assessor_id | Num | 10 | ########### | 2,6 |

DATABASE SCHEMA

FA empadd_duty

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|---|-----------------|-------|------|--------------------|-------|
| | Key | | | | | |
| FA0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 1 |
| FA0020 | Cycle – The reporting cycle for which the data is submitted: 1 =September 30th | cycle | Num | 2 | Table | 1 |
| FA0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B,D | 1 |
| FA0040 | SSN, Staff – The nine-digit Social Security number of the staff member being identified. | ssn | Alpha | 9 | ########## | 1 |
| FA0045 | State Reporting ID, Staff – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i> | uniq_emp_ id | Alpha | 10 | | 1 |
| FA0047 | Employee ID Number – <i>The unique</i> 9- <i>digit numeric employee identifier: may or may not be same as social security number without the dashes.</i> | emp_id | Num | 9 | | 1 |
| FA0050 | Additional Duty – Code description of additional duty. | ad_desc | Alpha | 30 | | 1 |
| | Information – Information pulled is for current year additional duty salary). | | | | | |
| FA0060 | Salary – Total amount paid for additional duties. | salary | Dec | 12,2 | ###########.# # | ŧ 1 |
| FA0070 | FTE – Full–time equivalency percentage entered as a decimal $(1.0 = 100\%)$; represents the portion of a full-time position that applies to the additional duty. | fte | Dec | 9,6 | ##.###### | 1 |

DATABASE SCHEMA

BS empbasesal

| ID | Element | Name | Туре | Size | Value | Cycle |
|---------------|---|-----------------|-------|------|-----------------|-------|
| | Key | | | | | |
| BS0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 1 |
| BS0020 | Cycle – The reporting cycle for which the data is submitted: 1 = September 30 th | cycle | Num | 2 | Table | 1 |
| BS0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B,D | 1 |
| BS0040 | SSN, Staff – The nine-digit Social Security number of the staff member being identified. | ssn | Alpha | 9 | ########## | 1 |
| BS0041 | State Reporting ID, Staff – <i>The unique 10-digit Triand identifier generated for the teacher by the state.</i> | uniq_emp_ id | Alpha | 10 | | 1 |
| BS0043 | Employee ID Number – <i>The unique</i> 9- <i>digit numeric employee identifier: may or may not be same as social security number without the dashes.</i> | emp_id | Num | 9 | | 1 |
| BS0045 | Salary Schedule Code –Corresponds to a specific salary code defined in the salary schedule record. Information – Information pulled is for current year base salary). | salsch_code | Alpha | 10 | | 1 |
| BS0050 | Class Title –Description of the employees position | class_title | Alpha | 30 | | 1 |
| | Contract Days – Number of working days in the contract. | cont_days | Dec | 6 | ####.## | 1 |
| | Days Worked – Number of days the employee works in a year. | days_ worked | Dec | 6 | ####.## | 1 |
| BS0110 | Employee Salary Fund (Budget Unit Information)-The fund code from which the salary is being paid. 0 = Other 1 = Teacher Salary 2 = Operating 3 = Building 6 = Federal 7 = Activity 8 = Food Service | salfd | Alpha | 1 | Table | 1 |
| BS0120 | Source of Funds (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source. | sof | Alpha | 3 | | 1 |
| BS0130 | Function – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received. | func | Alpha | 4 | | 1 |
| BS0140 | Object – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure. | object | Alpha | 5 | | 1 |
| BS0150 | Location – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number. | location | Alpha | 3 | | 1 |

DATABASE SCHEMA

BS empbasesal

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|--|-------------|-------|------|------------|-------|
| BS0160 | Program Code – A program is a plan of activities and procedures designed to | prog_code | Alpha | 3 | | 1 |
| | accomplish a predetermined objective or set of objectives. Nine broad program | | | | | |
| | areas are identified in the Financial Handbook: regular education, special | | | | | |
| | education, vocational education, other instructional (PK-12), non-public school, | | | | | |
| | adult/continuing education, community/junior college education, community | | | | | |
| | services and enterprise. The program dimension allows agencies to charge | | | | | |
| | program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support | | | | | |
| | services function, transportation, even though they should be charged directly to | | | | | |
| | the special education program. | | | | | |
| BS0170 | Subject – Subject is the 15th and 16th positions of the 16 digit budget unit. | subject | Alpha | 2 | | 1 |
| BS0180 | Job Rate Flag – There are two rate flags; P (primary rate) or S (secondary | job_rate_f | Alpha | 6,4 | Table | 1 |
| | rate) | | | | | |
| | P = Primary Rate | | | | | |
| | S = Secondary Rate | | | | | |
| BS0190 | Employee Rate – Unique rate number corresponding to the employee; a given | rate_no | Num | 3 | | 1 |
| | employee can have up to 20 rates. | | | | | |
| BS0200 | Job Class Code – A description of the position/title a person holds within the | classify | Alpha | 4 | | 1 |
| | district, Example: "Superintendent." | | | | | |
| | Percentage – Percentage of the pay amount distributed. | prcent | Dec | 6,4 | #.#### | 1 |
| | Range – Corresponds to a specific range defined in the salary schedule. | range | Alpha | 10 | | 1 |
| BS0230 | Step – Salary schedule step for the employee rate. | step | Num | 2 | ## | 1 |
| | Base Salary – Salary for range and step. | basesal_amt | Dec | 10,4 | #####.## | 1 |
| BS0250 | Annual Salary – Total contracted salary. | bs_annl_sal | Dec | 12,4 | #######.## | 1 |

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| CF | |
|--------|--|
| empben | |

| ID | Element | Name | Туре | Size | Value | Cycl |
|-----------|--|------------------|-------|------|-----------------|------|
| | Key | | | | | |
| CF0010 | Fiscal Year – The fiscal year that this reporting cycle represents: | fy | Num | 2 | Table | 1 |
| | For the 2022-2023 reporting year fy must $be = 33$ | | | | | |
| CF0020 | Cycle – <i>The reporting cycle for which the data is submitted:</i> | cycle | Num | 2 | Table | 1 |
| | 1 =September 30th | | | | | |
| CF0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District | lea | Alpha | 7 | Appendix B,D | 1 |
| | 000 = N/A (zeroes for district) | | | | | |
| CF0040 | SSN, Staff – The nine-digit Social Security number of the staff member being identified. | ssn | Alpha | 9 | | 1 |
| CT | General | | | 1.0 | | |
| | State Reporting ID, Staff – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i> | uniq_emp_ id | Alpha | 10 | | 1 |
| CF0051 | District Employee Number – <i>Employee number from source table</i> | empl_no | Num | | | 1 |
| | Superintendent/Chief Financial Officer/Business Manager – All salary paid to the employee including unused sick leave. Actual fiscal year (2016/17). | | | | | |
| CF0060 | | emp_title | Num | 1 | Table | 1 |
| CF0070 | First – Employee's first name | fname | Alpha | 20 | | 1 |
| | Middle – Employee's middle name | mname | Alpha | 15 | | 1 |
| | Last – Employee's last name | Iname | Alpha | 25 | | 1 |
| | | emp_ benefits | Num | 2 | Table | 1 |
| | 7 = Membership/Prof & Other Dues and Fees 8 = Travel 9 = Other | | | | | |

| ID | Element | Name | Туре | Size | Value | Cycl |
|--------|--|------------|-------|------|--|------|
| | Key | | | | | |
| EB0010 | Fiscal Year – <i>The fiscal year that this reporting cycle represents:</i> | fy | Num | 2 | Table | 8 |
| | For the 2022-2023 reporting year fy must $be = 33$ | | | | | |
| EB0020 | Cycle – The reporting cycle for which the data is submitted: 9 =August 31 st | cycle | Num | 2 | Table | 8 |
| EB0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number | lea | Alpha | 7 | Appendix | 8 |
| | assigned by the ADE to identify individual county, district, and cooperative. The | | | - | | - |
| | first two digits represent the county, the second two digits represent the district, | | | | , | |
| | and the last three digits represent the individual school, for example: | | | | | |
| | 6001000 | | | | | |
| | 60 = Pulaski County | | | | Table Appendix B,D | |
| | 01 = Little Rock School District | | | | | |
| | 000 = N/A (zeroes for district) | | | | | |
| | Bonus – Actual fiscal year. | | | | | |
| EB0040 | SSN, Staff – The nine-digit Social Security number of the staff member being | ssn | Alpha | 9 | | 8 |
| | identified. | | - | | | |
| EB0050 | State Reporting ID, Staff – <i>The unique</i> 10- <i>digit Triand identifier generated for</i> | uniq_emp_ | Alpha | 10 | | 8 |
| | the teacher by the state. | id I | 1 | | | |
| EB0055 | District Employee Number – Employee number from source table | empl_no | Num | | | 8 |
| EB0060 | Employee Salary Fund (Budget Unit Information)–The fund code from which the | | Alpha | 1 | Table | 8 |
| | salary is being paid. | 1 - | 1 | | | |
| | 1 = Teacher Salary | | | | | |
| | 2 = Operating | | | | | |
| | 3 = Building | | | | | |
| | 6 = Federal | | | | | |
| | 7 = Activity | | | | | |
| | 8 = Food Service | | | | | |
| EB0062 | Source of Funds (Budget Unit Information) – A three-digit number that is the | emp_sof | Alpha | 3 | | 8 |
| | second, third and fourth digits in the 16 digit budget unit that is assigned to | | | | | |
| | restricted revenues to enable the revenues and expenditures to be accounted for | | | | | |
| | by the specific revenue source. | | | | | |
| EB0065 | Function – A four-digit number that is the fifth, sixth, seventh and eighth digits in | emp_func | Alpha | 4 | Table Appendix B,D | 8 |
| | the 16-digit budget unit that describes an activity being performed when a service | | | | | |
| | is provided or goods are received. | | | | | |
| EB0068 | Object – A five-digit account code that is used to describe the service or | emp_ | Alpha | 5 | | 8 |
| | commodity received as a result of the expenditure. | object | | | | |
| EB0069 | Location – A three-digit number that is the ninth, tenth and eleventh digits in the | emp_ | Alpha | 3 | | 8 |
| | 16-digit budget unit that describes the building receiving the benefit of the | location | | | | |
| | transaction and is determined by the last three digits of the building LEA number. | | | | | |
| EB0075 | Program Code – A program is a plan of activities and procedures designed to | prog_code | Alpha | 3 | | 8 |
| | accomplish a predetermined objective or set of objectives. Nine broad program | | | | | |
| | areas are identified in the Financial Handbook: regular education, special | | | | | |
| | education, vocational education, other instructional (PK-12), non-public school, | | | | | |
| | adult/continuing education, community/junior college education, community | | | | | |
| | services and enterprise. The program dimension allows agencies to charge | | | | | |
| | program costs, instructional and support, directly to the benefiting program. For | | | | | |
| | example, special education transportation costs are classified to the support | | | | | |
| | services function, transportation, even though they should be charged directly to the special education program. | | | | | |
| EB0080 | | omn solor | Dee | 15.0 | ########## | 0 |
| | Employee Bonus – <i>The bonus amount paid to the employee by fund.</i> | emp_salary | Dec | 15,2 | ########## ########################## | 8 |

DATABASE SCHEMA

EL empfrinben

| ID | Element | Name | Туре | Size | Value | Cycle |
|--------|---|-----------------|-------|------|--|-------|
| | Key | | | | | |
| FN0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 1 |
| FN0020 | Cycle – The reporting cycle for which the data is submitted: 1 =September 30 th | cycle | Num | 2 | Table | 1 |
| FN0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B,D | 1 |
| FN0040 | SSN, Staff – The nine-digit Social Security number of the staff member being identified. | ssn | Alpha | 9 | ########## | 1 |
| FN0050 | State Reporting ID, Staff – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i> | uniq_emp_ id | Alpha | 10 | | 1 |
| FN0051 | District Employee Number – Employee number from source table | empl_no | Num | | | 1 |
| | Information – Information pulled for current year fringe benefits. | • | | | | |
| FN0060 | Fringe Benefits Title – <i>Description of benefits paid by the district on behalf of employees</i> . | title | Alpha | 30 | | 1 |
| FN0070 | Fringe Benefit Method – Benefit method: N (None) P/A (Percent/AMT from Table) R/S (Percent/AMT from employee Record) | frng_meth | Alpha | 3 | Table | 1 |
| FN0080 | Fringe Benefit Amount – Amount | frng_amt | Dec | 14,4 | ###################################### | 1 |
| FN0090 | $\begin{array}{l} \textbf{Type} - Frequency of payroll cycle.} \\ \textbf{B} = Biweekly \\ \textbf{S} = Semimonthly \\ \textbf{M} = Monthly \end{array}$ | type | Alpha | 1 | Table | 1 |

| ID | Element | Name | Туре | Size | Value | Cycl |
|---------|--|---------------|-------|------|-------------------|---------|
| | Key | | | | | |
| EL0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 2,5,6,8 |
| EL0020 | Cycle – The reporting cycle for which the data is submitted: 2 = October 15th 5 = February 15th 6 = April 15th | cycle | Num | 2 | Table | 2,5,6,8 |
| | 8 = July 31st | | | | | |
| EL0030 | LEA, District/School/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix B,C,D | 2,5,6,8 |
| | 000 = N/A (zeroes for district) | | | | | |
| | SSN, Staff – The nine-digit Social Security number of the staff member being identified. | ssn | Alpha | 9 | ######### # | 2,5,6,8 |
| EL0050 | State Reporting ID, Staff – <i>The unique</i> 10- <i>digit Triand identifier generated fo</i> | | Alpha | 10 | | 2,5,6,8 |
| | the teacher by the state. General | id | | | | |
| FI 0060 | District Employee Number – Employee number from source table | empl_no | Num | | | 2,5,6,8 |
| | Location - Three-digit number LEA number pulled from 'check location'. | emp_location | Alpha | 3 | | 2,5,6,8 |
| | Location Description – Description of Location from source | location_desc | - | 25 | | 2,5,6,8 |
| | Job Code - Number assigned by the ADE to each job assignment performed by a staff person. | job_code | Alpha | 6 | Appendix F,G,I | 2,5,6,8 |
| EL0100 | Leave Value/Unit – The unit of leave expressed in: D = Days H = Hours U = District-defined Units A = Timecard Amount P = Per Period Rate | leave_unit | Alpha | 3 | | 2,5,6,8 |
| EL0110 | Leave Units – Number of Units of Leave taken | leave_time | Dec | 8,4 | | 2,5,6,8 |
| | Leave Code – Code indicating type of leave | leave_code | Alpha | 3 | | 2,5,6,8 |
| EL0130 | Leave Description - Description based on Leave Code: '100': 'Sick' '200': 'Personal' '300': 'Vacation' '400': 'Bereavement' '500': 'School Business' '600': 'Professional Development' '700': 'Military' '800': 'Jury' '900': 'LWOP (Leave without Pay)' '999': 'Other' | leave_desc | Alpha | 25 | | 2,5,6,8 |
| EL0140 | Pay Code – Code from source table | pay_code | Alpha | 3 | | 2,5,6,8 |
| EL0150 | Pay Description – <i>Text of "Check Title" except for codes 090-097 which are</i> 'LWOP' | pay_desc | Alpha | 25 | | 2,5,6,8 |
| EL0160 | Leave Starting Date | start_date | Date | | | 2,5,6,8 |
| | Leave Ending Date | stop_date | Date | | | 2,5,6,8 |

DATABASE SCHEMA

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|------------------|---------|-------|-----------------|-------|
| | Key | | | | | |
| ES0010 | Fiscal Year – The fiscal year that this reporting cycle represents: | fy | Num | 2 | Table | 8 |
| | For the 2022-2023 reporting year fy must $be = 33$ | | | | | |
| ES0020 | Cycle – The reporting cycle for which the data is submitted: 9 =August 31 st | cycle | Num | 2 | Table | 8 |
| ES0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County | lea | Alpha | 7 | Appendix B,D | 8 |
| | 01 = Little Rock School District | | | | | |
| | 000 = N/A (zeroes for district) | | | | | |
| ES0040 | SSN, Staff – The nine-digit Social Security number of the staff member being identified. | ssn | Alpha | 9 | ########## | 8 |
| ES0045 | State Reporting ID, Staff – <i>The unique</i> 10- <i>digit Triand identifier generated for</i> <i>the teacher the state.</i> | uniq_emp_ id | Alpha | 10 | | 8 |
| ES0046 | District Employee Number – Employee number from source table | empl_no | Num | | | 8 |
| LS0040 | Information – Information pulled for current year salaries and benefits. | empi_no | Itum | ł – – | | 0 |
| ES0050 | Class Title – Description of the employees position. | class_title | Alpha | 30 | | 8 |
| ES0060 | Employee Salary Fund (Budget Unit Information)–The fund code from which the | | Alpha | 1 | Table | 8 |
| | salary is being paid. 1 = Teacher Salary 2 = Operating 6 = Federal 8 = Food Service | emp_suite | , inbur | | | 0 |
| ES0062 | Source of Funds (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for | emp_sof | Alpha | 3 | | 8 |
| ES0065 | by the specific revenue source. Function – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received. | emp_func | Alpha | 4 | | 8 |
| ES0068 | Object – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure. (Only salaries: 61000-61999). (Benefits: 62000-62999) | emp_ object | Alpha | 5 | | 8 |
| ES0069 | Location – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number. | emp_ location | Alpha | 3 | | 8 |
| ES0070 | Program Code – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program. | prog_code | Alpha | 3 | | 8 |
| ES0075 | Employee Salary/Benefits – <i>Total wages paid to employee and total benefits (excluding taxes and TR) paid on behalf of employee.</i> | emp_salary | Num | 8 | ######## | 8 |

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DATABASE SCHEMA

FE financeexp

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|----------|-------|------|-----------------|-------|
| | Key | | | | | |
| FE0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 1,9 |
| FE0020 | Cycle – The reporting cycle for which the data is submitted: 1 =September 30 th 9 =August 31 st | cycle | Num | 2 | Table | 1,9 |
| FE0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) Budget Unit | lea | Alpha | 7 | Appendix B,D | 1,9 |
| FE0040 | Fund – A one-digit number that is the first digit in the 16 digit budget unit from 1- 8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund. 1=Teacher Salary Fund 2=Operating Fund 3=Building Fund 4=Debt Service Fund 5=Capital Outlay/Dedicated M&O 6=Federal Grants Fund 7=Activity Fund 8=Food Service Fund | fund | Alpha | 1 | Table | 1,9 |
| FE0050 | Source of Funds – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source. | sof | Alpha | 3 | | 1,9 |
| FE0060 | Function – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received. | function | Alpha | 4 | | 1,9 |
| FE0070 | Object – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure. | object | Alpha | 5 | | 1,9 |
| FE0080 | Location – A three-digit number that is the ninth, tenth and eleventh digits in the 16 digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number. | location | Alpha | 3 | Appendix C | 1,9 |
| FE0090 | Location Name - <i>Describes the location receiving the benefit of the transaction.</i> | loc_name | Alpha | 30 | | 1,9 |

DATABASE SCHEMA

FE financeexp

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-----------|-------|------|--|-------|
| | Disbursement | | | | | |
| | Program Code – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program. | prog_code | Alpha | 3 | | 1,9 |
| FE0120 | Amount of Actual Expenditure – <i>Amount of actual expenditures for the fiscal year.</i> | amt_exp | Dec | 15,2 | ###################################### | 9 |
| FE0140 | Amount of Budgeted Expenditure – <i>Amount budgeted for expenditures for current fiscal year.</i> | amt_bud | Dec | 15,2 | ###################################### | 1 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-------------------|-------|------|-----------------|-------|
| | Key | | | | | |
| FB0010 | Fiscal Year – The fiscal year that this reporting cycle represents: | fy | Num | 2 | Table | 7 |
| | For the 2022-2023 reporting year fy must be $= 33$ | | | | | |
| FB0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 2 | Table | 7 |
| FB0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District | lea | Alpha | 7 | Appendiz B,D | κ 7 |
| | 000 = N/A (zeroes for district) | | | | | |
| FB0040 | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High | id , | Alpha | 10 | | 7 |
| | General Information | | | | | |
| | Primary Use – The primary educational use of the building as best described byone of the following:13 = Gymnasium01 = K-12 Comprehensive13 = Gymnasium02 = Kindergarten/Pre-School14 = Cafeteria03 = Elementary or Primary15 = Physical Education04 = Middle School16 = Multi-Purpose05 = Junior High School17 = Administrative06 = Senior High School18 = Transportation Fac07 = Science19 = Field House08 = Vocationa20 = Adult Education 109 = Special Education21 = Maint/Storage10 = Music/Band22 = Community Activity11 = Library/Media Center23 = Abandoned12 = Fine Arts24 = Techstart | primary_use | | | | |
| | Grade Level, Low – The number representing the lowest grade taught in thebuilding. One of the following codes must be used:P = Pre-School $06 = 6^{th}$ GradeK = Kindergarten $07 = 7^{th}$ Grade $01 = 1^{st}$ Grade $08 = 8^{th}$ Grade $02 = 2^{nd}$ Grade $09 = 9^{th}$ Grade $03 = 3^{rd}$ Grade $10 = 10^{th}$ Grade $04 = 4^{th}$ Grade $11 = 11^{th}$ Grade $05 = 5^{th}$ Grade $12 = 12^{th}$ Grade | grade_low | Alpha | | Table | 7 |
| FB0160 | Grade Level, High – <i>The number representing the highest grade taught in the building. See the preceding list of values.</i> | grade_high | Alpha | 2 | Table | 7 |
| FB0280 | Wired for Internet – <i>Enter the number of rooms within this building that is wired for accessibility to the Internet.</i> | internet_ conn | Num | 3 | | 7 |
| FB0285 | Type of Internet Service – The type of Internet service available in the building. One of the following codes must be used: 01 = Dial Up 02 – High Speed (Includes Wireless) 03 = None | type_serv | Alpha | 2 | Table | 7 |

DATABASE SCHEMA

FB fac_build

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|--------------------------|-------|------|--------|-------|
| FB0290 | Computer Stations – The total number of instructional computer stations. The unduplicated number of computer stations available to students for instruction (classrooms, media center, media cart computers moved from one class to another). | comp_ stations | Num | 3 | | 7 |
| FB0300 | Multimedia Computer Stations – Enter the number of instructional computer stations located within the building that have multimedia computers i.e. computers that have sound cards, speakers, and CD ROMS. | multimed_ stations | Num | 3 | | 7 |
| FB0305 | Other Devices – The total number of equipment such as smart phones, portable media players, and other Internet mobile devices; interactive tablets; netbooks; chromebooks, Apple iPads, Surface laptops; and all other devices that can connect to the Internet for instructional purposes. | other_ devices | Num | 4 | | 7 |
| FB0310 | Instructional Classrooms – Enter the number of rooms within the building that are used primarily for instructional purposes i.e. more than 50% of the occupied time. | inst_ classroom | Num | 3 | | 7 |
| FB0320 | School Year of Initial Receipt of Equipment – <i>The school year in which the high school received the donated equipment. (example: 2017/18)</i> | receipt_of_ equipment | Alpha | 7 | | 7 |
| FB0330 | Number of VR Sets Received – The number of VR Kits(Oculus Rift and Computer) received by the School LEA as part of the Arkansas/Facebook/Techstart Donation. | oculus_rift_ kits | Num | 2 | | 7 |

DATABASE SCHEMA

FG financegen

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-------|-------|------|-----------------|-------|
| | Key | | | | | |
| FG0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 1,9 |
| FG0020 | Cycle – The reporting cycle for which the data is submitted: 1 =September 30 th 9 = August 31 st | cycle | Num | 2 | Table | 1,9 |
| FG0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) Budget Unit | lea | Alpha | 7 | Appendix B,D | 1,9 |
| FG0040 | Fund – A one-digit number that is the first digit in the 16 digit budget unit from 1- 8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund. 1=Teacher Salary Fund 2=Operating Fund 3=Building Fund 4=Debt Service Fund 5=Capital Outlay/Dedicated M&O 6=Federal Grants Fund 7=Activity Fund 8=Food Service Fund | fund | Alpha | 1 | Table | 1,9 |
| FG0050 | | sof | Alpha | 3 | | 1,9 |

DATABASE SCHEMA

FG financegen

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------------|--|----------|-------|------|-----------|-------|
| FG0080 Obje | ect – A five digit account code that is used to describe the assets, liabilities, | object | Alpha | 5 | | 1,9 |
| reser | ves and fund balance of a fund. Listed below are the code ranges for the | | | | | |
| progi | ram. | | | | | |
| | (g.account >= "01000" AND g.account <= "01059") OR | | | | | |
| | (g.account >= "01110" AND g.account <= "01129") OR | | | | | |
| | (g.account >= "06000" AND g.account <= "07999") OR | | | | | |
| | (g.account >= "01230" AND g.account <= "01510") OR | | | | | |
| | (g.account >= "01580" AND g.account <= "01680") OR | | | | | |
| | (g.account >= "01850" AND g.account <= "01930") OR | | | | | |
| | (g.account = "01140") OR | | | | | |
| | (g.account = "01220") OR | | | | | |
| | (g.account = "01180") OR | | | | | |
| | (g.account = "01210") OR | | | | | |
| | (g.account = "01215") OR | | | | | |
| | (g.account = "01530") OR | | | | | |
| | (g.account = "01710") OR | | | | | |
| | (g.account = "01720") OR | | | | | |
| | (g.account = "01810") OR | | | | | |
| | (g.account = "02110") OR | | | | | |
| | (g.account = "02210") OR | | | | | |
| | (g.account = "02220") OR | | | | | |
| | (g.account = "02310") OR | | | | | |
| | (g.account = "02320") OR | | | | | |
| | (g.account = "02410") OR | | | | | |
| | (g.account = "02420") OR | | | | | |
| | (g.account = "02510") OR | | | | | |
| | (g.account = "02520") OR | | | | | |
| | (g.account = "02710") OR | | | | | |
| | (g.account BETWEEN "04000" AND "05120")) | | | | | |
| FG0100 Loca | tion – A three-digit number that is the ninth, tenth and eleventh digits in the | location | Alpha | 3 | | 1,9 |
| 16 <i>di</i> | git budget unit that describes the building receiving the benefit of the | | | | | |
| trans | action and is determined by the last three digits of the building LEA number. | | | | | |
| Disb | ursement | | | | | |
| FG0120 Amo | unt Balance – The amount calculated for the prior year with the account | amt_bal | Dec | 15,2 | ######### | 9 |
| range | es 06000-07999 and leaving out the objects designated as fund balance, | | | | #####.## | |
| exper | nditure control, revenue control, expenditure budget control and revenue | | | | | |
| budg | et control. | | | | | |
| FG0140 Amo | unt of Budget – <i>The amount calculated for the current fiscal year with the</i> | amt_bud | Dec | 15,2 | ######### | 1 |
| ассон | unt ranges 06000-07999 and leaving out the objects designated as fund | | | | #####.## | |
| balan | nce, expenditure control, revenue control, expenditure budget control and | | | | | |
| reven | ue budget control. | | | | | |

| PO | |
|----------|--|
| pgmothag | |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|----------------|-------|------|--|-------|
| | Key | | | | | |
| PO0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 9 |
| PO0020 | Cycle – The reporting cycle for which the data is submitted: 9 =August 31st | cycle | Num | 2 | Table | 9 |
| PO0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B,D | 9 |
| | Complete the following if, your district, education cooperative, etc. receives and disburses program funding on behalf of other agencies; OR other agencies receive and disburse program funding on behalf of your district, education cooperative, etc. | | | | | |
| PO0035 | District Type – Which type of district is this? L) Lead District – Fund programs on behalf of other agencies/districts R) Receiving District – Other agencies or districts fund programs for the benefit of the receiving district. | dist_type | Alpha | 1 | Table | 9 |
| PO0040 | Program Fund – What type of program funding is this? A) Operating B) Federal Grants | pgm_fd | Alpha | 1 | Table | 9 |
| PO0050 | Type of program – (Area Vocational Centers, Special Education, etc. for state funds OR Title I Regular, Title I Migrant, Special Education, etc. for federal funds) Expenditures | pgm_type | Alpha | 30 | | 9 |
| PO0060 | Total Net Amount of Expenditures – If this is a "Lead District", list the net amount of actual expenditures by the District on behalf of the other agencies. If this is a "Receiving District" in District type, list the net amount of actual expenditures funded by other agencies. | pgmfds_ act | Dec | 15,2 | ###################################### | 9 |
| PO0070 | Total Net Amount of Budgeted Expenditures – If this is a "Lead District" in District Type, list the net amount of actual budgeted expenditures by the District on behalf of the other agencies. If this is a "Receiving District" in District Type, list the net amount of actual budgeted expenditures funded by other agencies. | pgmfds_ est | Dec | 15,2 | ###################################### | 9 |

DATABASE SCHEMA

PV propertyvalues

| ID | Element | Name | Туре | Size | e Values | Cycle |
|----------|---|------------------|-------|------|--|-------|
| | Key | | | | | |
| PV0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 9 |
| PV0020 | Cycle – The reporting cycle for which the data is submitted: 9 =August 31 st | cycle | Num | 2 | Table | 9 |
| PV0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B,D | 9 |
| PV0050 | Property Value Information | | Dee | 15.0 | ########## | 9 |
| P V 0030 | Appraised Value of all Buildings – The market value of all buildings. Appraised value as of June 30^{th} of each fiscal year. | app_blugs | Dec | 15,2 | ###.## | 9 |
| PV0060 | Appraised Value of all Furniture and Equipment – The market value of all furniture and equipment. Appraised value as of June 30 th of each fiscal year. | pp_fur_ equip | Dec | 15,2 | ########## ###.## | 9 |
| PV0070 | Appraised Value of all Real Estate – The market value of all real property. Appraised value as of June 30 th of each fiscal year. | app_realest | Dec | 15,2 | ########## ###.## | 9 |
| PV0080 | Total Appraised Value – <i>The combined total of the market value of the building, all furniture and equipment, and all real estate (LAND). (Value of Buildings, Furniture, Equipment and Land = TOTAL APPRAISED VALUE)</i> | app_total | Dec | 15,2 | ###################################### | 9 |
| PV0090 | Total Insurance Carried on Property – <i>The amount of insurance coverage for</i> <i>all real and personal property (Buildings, Furniture, and Equipment). Real</i> <i>Estate (Land) is not insurableThus, total insurance will not equal total</i> <i>appraised value.</i> | ins_prop | Dec | 15,2 | ###################################### | 9 |

DATABASE SCHEMA

FR financerev

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|----------|-------|------|--|-------|
| | Key | | | | | |
| FR0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 1,9 |
| FR0020 | Cycle – The reporting cycle for which the data is submitted: 1 =September 30 th 9 =August 31 st | cycle | Num | 2 | Table | 1,9 |
| FR0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B,D | 1,9 |
| FR0040 | Fund – A one-digit number that is the first digit in the 16 digit budget unit from 1- 8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund. 1=Teacher Salary Fund 2=Operating Fund 3=Building Fund 4=Debt Service Fund 5=Capital Outlay/Dedicated M&O 6=Federal Grants Fund 7=Activity Fund 8=Food Service Fund | fund | Alpha | 1 | Table | 1,9 |
| FR0050 | Source of Funds – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source. | sof | Alpha | 3 | | 1,9 |
| FR0060 | Object – A five-digit account code that is used to describe the service or commodity received as a result of the revenue. | object | Alpha | 5 | | 1,9 |
| FR0080 | Location – A three-digit number that is the ninth, tenth and eleventh digits in the 16 digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number. | location | Alpha | 3 | Appendix C | 1,9 |
| FR0090 | Location Name – Describes the location receiving the benefit of the transaction. | loc_name | Alpha | 30 | | 1,9 |
| FR0120 | Revenue Amount Actually Received – Amount actually received for prior fiscal year. | amt_rec | Dec | 15,2 | ###################################### | 9 |
| FR0140 | Amount of Budgeted Revenue – <i>Budgeted amount of projected revenue for current fiscal year.</i> | amt_bud | Dec | 15,2 | ###################################### | ! 1 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-------------------------------|-------|------|--|-------|
| | Key | | | | | |
| CC0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be $= 33$ | fy | Num | 2 | Table | 8 |
| CC0020 | Cycle – The reporting cycle for which the data is submitted: 8 =July 31 st | cycle | Num | 2 | Table | 8 |
| CC0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District | lea | Alpha | 7 | Appendix B,D | 8 |
| CC0040 | 000 = N/A (zeroes for district) Reference Number – <i>Enter the reference code from appendix J for the</i> | page | Alpha | 4 | Appendix J | 8 |
| CC0050 | appropriate personnel. Classification Type – Enter the reference code from the table below for the appropriate personnel. C= Classified/Certified Personnel A= Classified/Certified Adult Education | type | Alpha | 1 | Table | 8 |
| | Personnel Paid from Operating – General Fund/Source of Fund 2001-2099, 2200-2999 | | | | | |
| CC0060 | Male FTE – <i>Total FTE for male personnel paid from the General Operating Fund.</i> | male_fte_ opr_gen | Dec | 7,2 | ####.## | 8 |
| CC0070 | Male Salary – <i>Total salaries for male personnel paid from the General Operating Fund.</i> | male_sal_ opr_gen | Dec | 16,2 | ###################################### | 8 |
| CC0080 | Female FTE – Total FTE for female personnel paid from the General Operating Fund. | female_fte _opr_gen | Dec | 7,2 | ####.## | 8 |
| CC0090 | Female Salary – Total salaries for female personnel paid from the General Operating Fund. | female_sa 1_opr_gen | Dec | 16,2 | ########## ######.## | 8 |
| CC0100 | Total FTE – Total FTE for male & female personnel paid from the General Operating Fund. | tot_fte_ opr_gen | Dec | 9,2 | ######.## | 8 |
| CC0110 | Total Salary – Total salaries for male & female personnel paid from the General Operating Fund. | tot_sal_ opr_gen | Dec | 16,2 | ###################################### | 8 |
| CC0120 | Personnel Paid from the School Food Funds Male FTE – <i>Total FTE for male personnel paid from the Food Service Fund.</i> | male_fte_ | Dec | 7,2 | ####.## | 8 |
| CC0130 | Male Salary – Total salaries for male personnel paid from the Food Service Fund. | | Dec | 16,2 | ###################################### | 8 |
| CC0140 | Female FTE – <i>Total FTE for female personnel paid from the Food Service Fund.</i> | schfd female_fte _schfd | Dec | 7,2 | ####.## | 8 |
| CC0150 | Female Salary – <i>Total salaries for female personnel paid from the Food Service</i> <i>Fund.</i> | female_sal _schfd | Dec | 16,2 | ###################################### | 8 |
| CC0160 | Total FTE – <i>Total FTE for male & female personnel paid from the Food Service Fund.</i> | tot_fte_ schfd | Dec | 9,2 | ######.## | 8 |
| CC0170 | Total Salary – Total salaries for male & female personnel paid from the Food Service Fund. | tot_sal_ schfd | Dec | 16,2 | ###################################### | 8 |
| | Personnel Paid from the Salary Funds – General Fund/Source of Fund 1001- 1099 and 1200-1999 | | | | | |
| CC0180 | Male FTE – Total FTE for male personnel paid from the General Salary Fund. | male_fte_ sal_gen | Dec | 7,2 | ####.## | 8 |
| CC0190 | Male Salary – Total salaries for male personnel paid from the General Salary Fund. | male_sal_ sal_gen | Dec | 16,2 | ###################################### | 8 |
| CC0200 | Female FTE – Total FTE for female personnel paid from the General Salary Fund. | female_fte _sal_gen | Dec | 7,2 | ####.## | 8 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|------------------------|------|------|--|-------|
| CC0210 | Female Salary – <i>Total salaries for female personnel paid from the General Salary</i> <i>Fund.</i> | female_sal _sal_gen | Dec | 16,2 | ###################################### | 8 |
| CC0220 | Total FTE – Total FTE for male & female personnel paid from the General Salary Fund. | | Dec | 9,2 | ######.## | 8 |
| CC0230 | Fotal Salary – Total salaries for male & female personnel paid from the General Salary Fund. | tot_sal_ sal_gen | Dec | 16,2 | ###################################### | 8 |
| | Personnel Paid from the Federal Grant Funds | | | | | |
| CC0240 | Male FTE – Total FTE for male personnel paid from the Federal Grants Fund. | male_fte_ fed | Dec | 7,2 | ####.## | 8 |
| CC0250 | Male Salary – Total salaries for male personnel paid from the Federal Grants Fund. | male_sal_ fed | Dec | 16,2 | ###################################### | 8 |
| CC0260 | Female FTE – Total FTE for female personnel paid from the Federal Grants Fund. | female_fte _fed | Dec | 7,2 | ####.## | 8 |
| CC0270 | Female Salary – <i>Total salaries for female personnel paid from the Federal Grants Fund.</i> | female_sal _fed | Dec | 16,2 | ###################################### | 8 |
| CC0280 | Total FTE – Total FTE for male & female personnel paid from the Federal Grants Fund. | tot_fte_fed | Dec | 9,2 | ######.## | 8 |
| CC0290 | Total Salary – Total salaries for male & female personnel paid from the Federal Grants Fund. | tot_sal_ fed | Dec | 16,2 | ###################################### | 8 |
| | Personnel Paid from Operating – Matrix Fund/Source of Fund 2000, 2100- 2199 | | | | | |
| CC0300 | Male FTE – Total FTE for male personnel paid from the Matrix Operating Fund. | male_fte_ opr_mat | Dec | 7,2 | ####.## | 8 |
| CC0310 | Male Salary – Total salaries for male personnel paid from the Matrix Operating <i>Fund</i> . | male_sal_ opr_mat | Dec | 16,2 | ########## ######.## | 8 |
| CC0320 | Female FTE – <i>Total FTE for female personnel paid from the Matrix Operating</i> <i>Fund.</i> | female_fte _opr_mat | Dec | 7,2 | ####.## | 8 |
| CC0330 | Female Salary – <i>Total salaries for female personnel paid from the Matrix</i> <i>Operating Fund.</i> | female_sal _opr_mat | Dec | 16,2 | ###################################### | 8 |
| CC0340 | Total FTE – Total FTE for male & female personnel paid from the Matrix Operating Fund. | tot_fte_opr _mat | Dec | 9,2 | ######.## | 8 |
| CC0350 | Total Salary – Total salaries for male & female personnel paid from the Matrix Operating Fund. | tot_sal_ opr_mat | Dec | 16,2 | ###################################### | 8 |
| | Personnel Paid from the Salary Funds – Matrix Fund/Source of Fund 1000, 1100-1199 | | | | | |
| CC0370 | Male FTE – Total FTE for male personnel paid from the Matrix Salary Fund. | male_fte_ sal_mat | Dec | 7,2 | ####.## | 8 |
| CC0380 | Male Salary – Total salaries for male personnel paid from the Matrix Salary Fund. | male_sal_ sal_mat | Dec | 16,2 | ########## ######.## | 8 |
| CC0390 | Female FTE – <i>Total FTE for female personnel paid from the Matrix Salary Fund.</i> | female_fte _sal_mat | Dec | 7,2 | ####.## | 8 |
| CC0400 | Female Salary – <i>Total salaries for female personnel paid from the Matrix Salary</i> <i>Fund.</i> | female_sal _sal_mat | Dec | 16,2 | ###################################### | 8 |
| CC0410 | Total FTE – <i>Total FTE for male & female personnel paid from the Matrix Salary Fund.</i> | tot_fte_sal _mat | Dec | 9,2 | ######.## | 8 |
| | Total Salary – Total salaries for male & female personnel paid from the Matrix Salary Fund. | tot_sal_ sal_mat | Dec | 16,2 | ###################################### | 8 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|---------|-------|------|-----------|-------|
| | Key | | | | | |
| SL0010 | Fiscal Year – The fiscal year that this reporting cycle represents: | fy | Num | 2 | Table | 1 |
| | For the 2022-2023 reporting year fy must $be = 33$ | | | | | |
| SL0020 | Cycle – The reporting cycle for which the data is submitted: 1 = September 30th | cycle | Num | 2 | Table | 1 |
| SL0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number | lea | Alpha | 7 | Appendix | 1 |
| | assigned by the ADE to identify individual county, district, and cooperative. The | | - | | B,D | |
| | first two digits represent the county, the second two digits represent the district, | | | | | |
| | and the last three digits represent the individual school, for example: 6001000 | | | | | |
| | 60 = Pulaski County | | | | | |
| | 01 = Little Rock School District | | | | | |
| | 000 = N/A (zeroes for district) | | | | | |
| SL0040 | Code – Code identifying this salary schedule. | code | Alpha | 10 | | 1 |
| SL0050 | Range – Identifies a single range in a schedule. | range | Alpha | 10 | | 1 |
| | Information – Information pulled for current year salary range . | | | | | |
| SL0060 | Description –Description of the range for the range and schedule defined in the range field: examples: BS, MA + 15, PHD. | desc | Alpha | 30 | | 1 |
| SL0070 | Step 1 – Incremental Salary. | step_1 | Dec | 8,2 | ######.## | 1 |
| SL0071 | Step 2 – Incremental Salary. | step_2 | Dec | 8,2 | ######.## | 1 |
| SL0072 | Step 3– Incremental Salary. | step_3 | Dec | 8,2 | ######.## | 1 |
| SL0073 | Step 4 – Incremental Salary. | step_4 | Dec | 8,2 | ######.## | 1 |
| L0074 | Step 5 – Incremental Salary. | step_5 | Dec | 8,2 | ######.## | 1 |
| L0075 | Step 6 – Incremental Salary. | step 6 | Dec | 8,2 | ######.## | 1 |
| L0076 | Step 7 – Incremental Salary. | step_7 | Dec | 8,2 | ######.## | 1 |
| L0077 | Step 8 – Incremental Salary. | step_8 | Dec | 8,2 | ######.## | 1 |
| L0078 | Step 9 – Incremental Salary. | step_9 | Dec | 8,2 | ######.## | 1 |
| L0079 | Step 10 – Incremental Salary. | step_10 | Dec | 8,2 | ######.## | 1 |
| L0080 | Step 11 – Incremental Salary. | step_11 | Dec | 8,2 | ######.## | 1 |
| L0081 | Step 12 – Incremental Salary. | step_12 | Dec | 8,2 | ######.## | 1 |
| L0082 | Step 13 – Incremental Salary. | step_13 | Dec | 8,2 | ######.## | 1 |
| L0083 | Step 14 – Incremental Salary. | step_14 | Dec | 8,2 | ######.## | 1 |
| L0084 | Step 15 – Incremental Salary. | step_15 | Dec | 8,2 | ######.## | 1 |
| L0085 | Step 16 – Incremental Salary. | step_16 | Dec | 8,2 | ######.## | 1 |
| L0086 | Step 17 – Incremental Salary. | step_17 | Dec | 8,2 | ######.## | 1 |
| L0087 | Step 18 – Incremental Salary. | step_18 | Dec | 8,2 | ######.## | 1 |
| L0088 | Step 19 – Incremental Salary. | step_19 | Dec | 8,2 | ######.## | 1 |
| L0089 | Step 20 – Incremental Salary. | step_20 | Dec | 8,2 | ######.## | 1 |
| L0090 | Step 21 – Incremental Salary. | step_21 | Dec | 8,2 | ######.## | 1 |
| L0091 | Step 22 – Incremental Salary. | step_22 | Dec | 8,2 | ######.## | 1 |
| L0092 | Step 23 – Incremental Salary. | step_23 | Dec | 8,2 | ######.## | 1 |
| L0093 | Step 24 – Incremental Salary. | step_24 | Dec | 8,2 | ######.## | 1 |
| L0094 | Step 25 – Incremental Salary. | step_25 | Dec | 8,2 | ######.## | 1 |
| L0095 | Step 26 – Incremental Salary. | step_26 | Dec | 8,2 | ######.## | 1 |
| L0096 | Step 27 – Incremental Salary. | step_27 | Dec | 8,2 | ######.## | 1 |
| L0097 | Step 28 – Incremental Salary. | step_28 | Dec | 8,2 | ######.## | 1 |
| L0098 | Step 29 – Incremental Salary. | step_29 | Dec | 8,2 | ######.## | 1 |
| L0099 | Step 30 – Incremental Salary. | step_30 | Dec | 8,2 | ######.## | 1 |
| L0100 | Step 31 – Incremental Salary. | step_31 | Dec | 8,2 | ######.## | 1 |
| L0101 | Step 32 – Incremental Salary. | step_32 | Dec | 8,2 | ######.## | 1 |
| L0102 | Step 33 – Incremental Salary. | step_33 | Dec | 8,2 | ######.## | 1 |
| L0103 | Step 34 – Incremental Salary. | step_34 | Dec | 8,2 | ######.## | 1 |
| L0104 | Step 35 – Incremental Salary. | step_35 | Dec | 8,2 | ######.## | 1 |
| L0105 | Step 36 – Incremental Salary. | step_36 | Dec | 8,2 | ######.## | 1 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|------------------|--|--------------------|------|------------|----------------------|-------|
| SL0106 | Step 37 – Incremental Salary. | step_37 | Dec | 8,2 | ######.## | 1 |
| SL0107 | Step 38 – Incremental Salary. | step_38 | Dec | 8,2 | ######.## | 1 |
| SL0108 | Step 39 – Incremental Salary. | step_39 | Dec | 8,2 | ######.## | 1 |
| SL0109 | Step 40 – Incremental Salary. | step_40 | Dec | 8,2 | ######.## | 1 |
| SL0110 | Step 41 – Incremental Salary. | step_41 | Dec | 8,2 | ######.## | 1 |
| SL0111 | Step 42 – Incremental Salary. | step_42 | Dec | 8,2 | ######.## | 1 |
| SL0112 | Step 43 – Incremental Salary. | step_43 | Dec | 8,2 | ######.## | 1 |
| SL0113 | Step 44 – Incremental Salary. | step_44 | Dec | 8,2 | ######.## | 1 |
| SL0114 | Step 45 – Incremental Salary. | step_45 | Dec | 8,2 | ######.## | 1 |
| SL0115 | Step 46 – Incremental Salary. | step_46 | Dec | 8,2 | ######.## | 1 |
| SL0116 | Step 47 – Incremental Salary. | step_47 | Dec | 8,2 | ######.## | 1 |
| SL0117 | Step 48 – Incremental Salary. | step_48 | Dec | 8,2 | ######.## | 1 |
| SL0118 | Step 49 – Incremental Salary. | step_49 | Dec | 8,2 | ######.## | 1 |
| SL0119 | Step 50 – Incremental Salary. | step_50 | Dec | 8,2 | ######.## | 1 |
| SL0120 | Step 51 – Incremental Salary. | step_51 | Dec | 8,2 | ######.## | 1 |
| SL0121 | Step 52 – Incremental Salary. | step_52 | Dec | 8,2 | ######.## | 1 |
| SL0122 | Step 53 – Incremental Salary. | step_53 | Dec | 8,2 | ######.## | 1 |
| SL0123 | Step 54 – Incremental Salary. | step_54 | Dec | 8,2 | ######.## | 1 |
| SL0124 | Step 55 – Incremental Salary. | step_55 | Dec | 8,2 | ######.## | 1 |
| SL0125 | Step 56 – Incremental Salary. | step_56 | Dec | 8,2 | ######.## | 1 |
| SL0126 | Step 57 – Incremental Salary. | step_57 | Dec | 8,2 | ######.## | 1 |
| SL0127 | Step 58 – Incremental Salary. | step_58 | Dec | 8,2 | ######.## | 1 |
| SL0128 | Step 59 – Incremental Salary. | step_59 | Dec | 8,2 | ######.## | 1 |
| SL0129 | Step 60 – Incremental Salary. | step_60 | Dec | 8,2 | ######.## | 1 |
| SL0130 | Step 61 – Incremental Salary. | step_61 | Dec | 8,2 | ######.## | 1 |
| SL0131 | Step 62 – Incremental Salary. | step_62 | Dec | 8,2 | ######.## | 1 |
| SL0132 | Step 63 – Incremental Salary. | step_63 | Dec | 8,2 | ######.## | 1 |
| SL0133 | Step 64 – Incremental Salary. | step_64 | Dec | 8,2 | ######.## | 1 |
| SL0134 | Step 65 – Incremental Salary. | step_65 | Dec | 8,2 | ######.## | 1 |
| SL0135 | Step 66 – Incremental Salary. | step_66 | Dec | 8,2 | ######.## | 1 |
| SL0136 | Step 67 – Incremental Salary. | step_67 | Dec | 8,2 | ######.## | 1 |
| SL0137 | Step 68 – Incremental Salary. | step_68 | Dec | 8,2 | ######.## | 1 |
| SL0138 | Step 69 – Incremental Salary. | step_69 | Dec | 8,2 | ######.## | 1 |
| SL0139 | Step 70 – Incremental Salary. | step_70 | Dec | 8,2 | ######.## | 1 |
| SL0140 | Step 71 – Incremental Salary. | step_70 | Dec | 8,2 | ######.## | 1 |
| SL0141 | Step 72 – Incremental Salary. | step_72 | Dec | 8,2 | ######.## | 1 |
| SL0142 | Step 73 – Incremental Salary. | step_72 | Dec | 8,2 | ######.## | 1 |
| SL0143 | Step 74 – Incremental Salary. | step_74 | Dec | 8,2 | ######.## | 1 |
| SL0144 | Step 75 – Incremental Salary. | step_75 | Dec | 8,2 | ######.## | 1 |
| SL0145 | Step 76 – Incremental Salary. | step_76 | Dec | 8,2 | ######.## | 1 |
| SL0146 | Step 77 – Incremental Salary. | step_70 | Dec | 8,2 | ######.## | 1 |
| SL0147 | Step 78 – Incremental Salary. | step_78 | Dec | 8,2 | ######.## | 1 |
| SL0148 | Step 79 – Incremental Salary. | step_79 | Dec | 8,2 | ######.## | 1 |
| SL0148 | Step 80 – Incremental Salary. | step_75 | Dec | 8,2 | ######.## | 1 |
| SL0149 | Step 81 – Incremental Salary. | step_80 | Dec | 8,2 | ######.## | 1 |
| SL0150 | Step 82 – Incremental Salary. | step_82 | Dec | 8,2 | ######.## | 1 |
| SL0151 SL0152 | Step 83 – Incremental Salary. | step_82 | Dec | 8,2 | ######.## | 1 |
| SL0152 | Step 84 – Incremental Salary. | step_83 | Dec | 8,2 | ######.## | 1 |
| SL0155 | Step 85 – Incremental Salary. | step_85 | Dec | 8,2 | ######.## | 1 |
| SL0155 SL0156 | Step 85 – Incremental Salary. Step 86 – Incremental Salary. | step_85 | Dec | 8,2 | ######.## | 1 |
| SL0156 SL0157 | Step 80 – Incremental Salary. Step 87 – Incremental Salary. | step_80 step_87 | Dec | 8,2 8,2 | #######.## | 1 |
| SL0157 SL0158 | Step 88 – Incremental Salary. | | | | | 1 |
| | | step_88 | Dec | 8,2 | ######.## ####### | 1 |
| SL0159 | Step 89 – Incremental Salary. | step_89 | Dec | 8,2 | ######.## | 1 |

DATABASE SCHEMA

SL salrang

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|-------------------------------|---------|------|------|-----------|-------|
| SL0160 | Step 90 – Incremental Salary. | step_90 | Dec | 8,2 | ######.## | 1 |
| SL0161 | Step 91 – Incremental Salary. | step_91 | Dec | 8,2 | ######.## | 1 |
| SL0162 | Step 92 – Incremental Salary. | step_92 | Dec | 8,2 | ######.## | 1 |
| SL0163 | Step 93 – Incremental Salary. | step_93 | Dec | 8,2 | ######.## | 1 |
| SL0164 | Step 94 – Incremental Salary. | step_94 | Dec | 8,2 | ######.## | 1 |
| SL0165 | Step 95 – Incremental Salary. | step_95 | Dec | 8,2 | ######.## | 1 |
| SL0166 | Step 96 – Incremental Salary. | step_96 | Dec | 8,2 | ######.## | 1 |
| SL0167 | Step 97 – Incremental Salary. | step_97 | Dec | 8,2 | ######.## | 1 |
| SL0168 | Step 98 – Incremental Salary. | step_98 | Dec | 8,2 | ######.## | 1 |
| SL0169 | Step 99 – Incremental Salary. | step_99 | Dec | 8,2 | ######.## | 1 |

DATABASE SCHEMA

SA salsched

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-----------------|-------|------|-----------------|-------|
| | Key | | | | | |
| SA0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 1 |
| SA0020 | Cycle – The reporting cycle for which the data is submitted: 1 = September 30th | cycle | Num | 2 | Table | 1 |
| SA0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B,D | 1 |
| SA0040 | Code – Code identifying this salary schedule. | code | Alpha | 10 | | 1 |
| | Information pulled for current year salary schedule. | | | | | |
| SA0050 | Description –Description of salary schedule. | desc | Alpha | 30 | | 1 |
| SA0060 | Hourly or Salary Flag – Schedule type flag: H (Hourly) S (Salary) | hs_flag | Alpha | 1 | | 1 |
| SA0070 | Maximum Number of Steps – Maximum of steps allowed on the schedule. | max_step | Num | 2 | ## | 1 |
| SA0080 | Number of Ranges – Number of ranges with this schedule. | num_ ranges | Num | 3 | ### | 1 |
| SA0090 | Days Worked – Number of contract days in the employee's contract year. | days_ worked | Dec | 6,2 | ####.## | 1 |
| SA0100 | Hours Per Day – Hours per day employee will work under this schedule. | hours_day | Dec | 6,2 | ####.## | 1 |

DATABASE SCHEMA

SE ses_provider

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|----------|-------|------|--|-------|
| | Key | | | | | |
| SE0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 9 |
| SE0020 | Cycle – The reporting cycle for which the data is submitted: 9 = August 31 st | cycle | Num | 2 | Table | 9 |
| SE0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B | 9 |
| SE0040 | | ses_code | Num | 4 | Table | 9 |
| SE0050 | SES State-approved Provider Name – A Supplemental Educational Services provider whose application to provide services is approved for the current year. | ses_name | Alpha | 40 | Table | 9 |
| SE0060 | SES Expenditure – <i>Payments to individual SES providers for purchased/contracted service, not including adjustments.</i> | ses_exp | Dec | 16,2 | ###################################### | 9 |
| SE0070 | SES Revenue/Reimbursement – Payments received from or adjustments applied to, individual SES providers including facilities rental fees, reimbursement for security/housekeeping staff, food services, transportation, etc. | ses_rev | Dec | 16,2 | ######### ######.## | 9 |

78

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|------------|-------|------|----------|-------|
| | Кеу | | | | | |
| UP0010 | Fiscal Year – The fiscal year that this reporting cycle represents: | fy | Num | 2 | Table | 8 |
| | For the 2022-2023 reporting year fy must $be = 33$ | - | | | | |
| UP0020 | Cycle – The reporting cycle for which the data is submitted: | cycle | Num | 2 | Table | 8 |
| | $9 = \text{August } 31^{\text{st}}$ | - | | | | |
| UP0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number | lea | Alpha | 7 | Appendix | 8 |
| | assigned by the ADE to identify individual county, district, and cooperative. The | | _ | | B,D | |
| | first two digits represent the county, the second two digits represent the district, | | | | | |
| | and the last three digits represent the individual school, for example: | | | | | |
| | 6001000 | | | | | |
| | 60 = Pulaski County | | | | | |
| | 01 = Little Rock School District | | | | | |
| | 000 = N/A (zeroes for district) | | | | | |
| | Underpayments to certified personnel: | | | | | |
| UP0040 | Underpayment Fiscal Year – Enter the fiscal year for which the underpayment | underpymt | Alpha | 4 | | 8 |
| | was paid. | _yr | | | | |
| UP0050 | SSN, Staff – The nine-digit Social Security number of the staff member being | ssn | Alpha | 9 | | 8 |
| | identified. | | _ | | | |
| UP0055 | State Reporting ID, Staff – The unique 10-digit Triand identifier generated for the | uniq_emp_ | Alpha | 10 | ######## | 8 |
| | teacher by the state. | id | - | | ## | |
| UP0056 | District Employee Number – Employee number from source table | empl_no | Num | | | 8 |
| | Employee Salary Fund (Budget Unit Information)–The fund code from which the | emp_salfd | Alpha | 1 | Table | 8 |
| | salary is being paid. | 1 - | 1 | | | |
| | 1 = Teacher Salary | | | | | |
| | 2 = Operating | | | | | |
| | 3 = Building | | | | | |
| | 6 = Federal | | | | | |
| | 7 = Activity | | | | | |
| | 8 = Food Service | | | | | |
| UP0062 | Source of Funds (Budget Unit Information) – A three-digit number that is the | emp_sof | Alpha | 3 | | 8 |
| | second, third and fourth digits in the 16 digit budget unit that is assigned to | _ | _ | | | |
| | restricted revenues to enable the revenues and expenditures to be accounted for by | | | | | |
| | the specific revenue source. | | | | | |
| UP0065 | Function – A four-digit number that is the fifth, sixth, seventh and eighth digits in | emp_func | Alpha | 4 | | 8 |
| | the 16-digit budget unit that describes an activity being performed when a service | _ | _ | | | |
| | is provided or goods are received. | | | | | |
| UP0068 | Object – A five-digit account code that is used to describe the service or | emp_object | Alpha | 5 | | 8 |
| | commodity received as a result of the expenditure. | | _ | | | |
| UP0069 | Location – A three-digit number that is the ninth, tenth and eleventh digits in the | emp_ | Alpha | 3 | | 8 |
| | 16-digit budget unit that describes the building receiving the benefit of the | location | - | | | |
| | transaction and is determined by the last three digits of the building LEA number. | | | | | |
| UP0075 | Program Code – A program is a plan of activities and procedures designed to | prog_code | Alpha | 3 | | 8 |
| | accomplish a predetermined objective or set of objectives. Nine broad program | 1 0- | 1 | | | |
| | areas are identified in the Financial Handbook: regular education, special | | | | | |
| | education, vocational education, other instructional (PK-12), non-public school, | | | | | |
| | adult/continuing education, community/junior college education, community | | | | | |
| | services and enterprise. The program dimension allows agencies to charge | | | | | |
| | program costs, instructional and support, directly to the benefiting program. For | | | | | |
| | example, special education transportation costs are classified to the support | | | | | |
| | services function, transportation, even though they should be charged directly to | | | | | |
| | the special education program. | | | | | |
| | General | | | | | |
| UP0080 | Underpayment Amount – <i>The actual total amount paid for each prior fiscal year</i> | underpymt_ | Dec | 15,2 | ######## | 8 |
| | underpayment. | amt | | | ####.## | |

DATABASE SCHEMA

VE vendor

| ID | Element | Name | Туре | Siz | e Values | Cycle |
|--------|---|----------|-------|------|------------|-------|
| | Key | | | | | |
| VE0010 | Fiscal Year – The fiscal year that this reporting cycle represents: | fy | Num | 2 | Table | 9 |
| | For the 2022-2023 reporting year fy must $be = 33$ | | | | | |
| VE0020 | Cycle – <i>The reporting cycle for which the data is submitted:</i> | cycle | Num | 2 | Table | 9 |
| | 9 = August 31st | | | | | |
| VE0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned | lea | Alpha | 7 | Appendix B | 9 |
| | by the ADE to identify individual county, district, schools, cooperatives, and | | | | | |
| | vocational institutions. The first two digits represent the county, the second two | | | | | |
| | digits represent the district, and the last three digits represent the individual | | | | | |
| | school, for example: | | | | | |
| | 6001000 | | | | | |
| | 60 = Pulaski County | | | | | |
| | 01 = Little Rock School District | | | | | |
| | 000 = N/A (zeroes for district) | | | | | |
| VE0040 | Vendor Number – The vendor dentification number. | ven_id | Alpha | 8 | | 9 |
| | ID Information | | | | | |
| VE0050 | Vendor Name – The vendor's name | ven_name | Alpha | 35 | | 9 |
| | Address, Mailing – The street name and building number or PO box where | | | | | |
| | vendor mail is received. | | | | | |
| VE0060 | Address One – Vendor's mailing address line one | addr_1 | Alpha | 30 | | 9 |
| VE0070 | Address Two – Vendor's mailing address line two | addr_2 | Alpha | 30 | | 9 |
| VE0080 | City – Vendor's mailing address city | city | Alpha | 20 | | 9 |
| VE0090 | State – Vendor's mailing address state | state | Alpha | 2 | | 9 |
| | Zip – Vendor's mailing address zip code | zip | Num | 10 | | 9 |
| | General | | | | | |
| VE0110 | Vendor payment – Year-to-date | paid_ytd | Dec | 12,2 | | 9 |
| | Vendor Type – The vendor in this table will be for SIP or nurses. | vendor_ | Alpha | 8 | | 9 |
| | | type | 1 | | | 1 |

| ~ - | |
|----------|--|
| GR | |
| graduate | |

| ID | Element | Name | Туре | Size | Values | Cycle |
|----------|--|---|---------|------|---|-------|
| | Key | | | | | |
| GR0010 | Fiscal Year – The fiscal year that this reporting cycle represents: | fy | Num | 2 | Table | 9 |
| | For the 2022-2023 reporting year fy must $be = 33$ | | | | | |
| GR0020 | Cycle – The reporting cycle for which the data is submitted: | cycle | Num | 2 | Table | 9 |
| | 9 = August 31 st | | | | | |
| GR0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned | lea | Alpha | 7 | Appendix | 9 |
| | by the ADE to identify individual county, district, schools, cooperatives, and | | | | C | |
| | vocational institutions. The first two digits represent the county, the second two | | | | | |
| | digits represent the district, and the last three digits represent the individual school, | | | | | |
| | for example: | | | | C 9 10 #################################### | |
| | 6001002 | | | | | |
| | 60 = Pulaski County | | | | | |
| | 01 = Little Rock School District | | | | | |
| <u> </u> | 002 = Hall High School | | | | | _ |
| | SSN, Student – <i>The nine-digit Social Security number of the student. If a student's</i> | ssn | Alpha | 9 | | 9 |
| | SSN cannot be obtained then the ADE assigned number as required by Arkansas | | | | | |
| | Code Ann. 6-18-208 should be used. | | | | | |
| | General | | . 1 1 | 10 | | 0 |
| GR0045 | State Reporting ID – <i>The unique</i> 10- <i>digit Triand identifier generated for the</i> | uniq_stu_id | Alpha | 10 | | 9 |
| | student by the state. | | | | ## | |
| | Student Name | C | . 1 1 | 20 | | 0 |
| | First Name – The student's first name. | fname | Alpha | | | 9 |
| | Middle Name – The student's middle name. | mname | Alpha | | | 9 |
| | Last Name – The student's last name. | Iname | Alpha | | | 9 |
| GR0050 | Race – The general racial or ethnic heritage with which the individual most | race_ethnic | Alpha | 6 | NNNNN | 9 |
| | identifies from the following codes. Y in more than one combination will be | | | | | |
| | considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. | | | | | |
| | The Hispanic Ethnicity Indicator must be used with 1 or more of the race options. | | | | | |
| | YNNNNN = Hispanic Ethnicity Indicator (NOT a race) | | | | | |
| | NYNNNN = Native American/Alaskan Native | | | | | |
| | NNYNNN = Asian | | | | | |
| | NNNYNN = Black/African American | | | | | |
| | NNNNYN = Pacific Islander/Native Hawaiian | | | | | |
| CD0060 | NNNNY = White | 1 | A 1 1 | 1 | TT 11 | 0 |
| GR0060 | Gender – The sexual classification of the student. | gender | Alpha | 1 | Table | 9 |
| | M = Male | | | | | |
| CD0065 | F = Female | hinth data | Data | 8 | MMDD | 9 |
| GR0005 | Date, Birth – <i>The student's date of birth.</i> | birth_date | Date | 8 | MMDD YYYY | 9 |
| GR0070 | Date, Graduation – <i>The date the district determines that requirements have been</i> | grad_date | Date | 8 | MMDD | 9 |
| GIGOTO | met for graduation. | since determines that requirements have been grad_ade | U | YYYY | | |
| | (Must be a valid date greater than 08/01 of the previous year.) | | | | | |
| GR0080 | Class Rank – The student's class ranking at the time of graduation based on the | class_rank | Num | 3 | | 9 |
| | number of students in the class. | | | - | | - |
| GR0090 | Age, Graduation – The actual age of the student at the time of graduation. | age_grad | Num | 2 | 1 | 9 |
| | Student Data – Enter the appropriate code designating student status at the time | stu_data | Alpha | 2 | Table | 9 |
| 510075 | of graduation | sta_data | 1 mpriu | - | 1 4010 | |
| | RG = Regular Student | | | | | |
| | SP = Special Education Student | | | | | |
| | Si Speela Education Student | | 1 | | 1 | |

DATABASE SCHEMA

JA jobassgn

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-------------------|-------|------|-------------------|-------------------|
| | Key | | | | | |
| JA0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 2,5,6 ,8 |
| JA0020 | Cycle – The reporting cycle for which the data is submitted: 2 = October 15 th 5 = February 15 th 6 = April 15 th 8 = July 31 st | cycle | Num | 2 | Table | ,0 2,5,6 ,8 |
| JA0030 | LEA, School or District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix B,C | 2,5,6 ,8 |
| JA0040 | 000 = N/A (zeroes for district) SSN, Staff – The nine-digit Social Security number of the staff member being | ssn | Alpha | 9 | ######## | |
| JA0050 | <i>identified.</i> State Reporting ID, Staff – <i>The unique</i> 10- <i>digit Triand identifier generated for</i> | uniq_emp_ | Alpha | 10 | # | ,8 2,5,6 |
| JA0054 | the teacher by the state. District Employee Number – Employee number from source table | id empl_no | Num | | | ,8 2,5,6 ,8 |
| JA0055 | Job Code – Number assigned by the ADE to each job assignment performed by a staff person. | job_code | Alpha | 6 | Appendix F,G,I | - |
| | General | | | | 1,0,1 | ,0 |
| | Paraprofessional Qualification – If the job code is for Classified Personnel (listed below) and the individual works in an instructional capacity with students in a Title I School Wide School or with Title I identified students in a Targeted Assistance School, does the employee meet ESEA paraprofessional qualification standards? Districts are required to have evidence for any of the 'yes' items. 1 = Yes, HQ by passing the Praxis Examination for Paraprofessionals (758, 759, 762, & 763) 2 = Yes, HQ by having sixty (60) college/university hours on a Transcript (758, 759, 762, & 763) 3 = Yes, HQ by having has an Associate's Degree (AA) (758, 759, 762, & 763) 4 = Yes, HQ by having a Bachelor's Degree (BA or BS) (758, 759, 762, & 763) 5 = No, Not a highly qualified paraprofessional (760) 6 = No, In the process of becoming highly qualified paraprofessional (758, 759, 762, & 763) 7 = Yes, HQ by having CDA and only works in the preschool (758, 759, 762, & 759, 762, & 763) 8 = Yes, HQ only works in the preschool and has Certificate of Proficiency or Technical Certificate issued by college (758, 759, 762, & 763) | al | Alpha | 1 | Table | 2,5,6 |
| JA0065 | Highly Qualified Paraprofessional Duties: Every Paraprofessional with a job code qualifier of 1, 2, 3, 4, 6, 7 or 8 (758, 759, 762, and 763) must have a minimum of 1 duty. 1. Provides one-on-one tutoring 2. Assist with classroom management 3. Assist with instructional materials organization 4. Assist with instruction in the computer lab 5. Provides support with instruction in library or media center 6. Provides other instructional services 7. Serves as translator, bilingual aide or parental involvement professional | paraprof_ duty | Alpha | 6 | Table | 2,5,6 |

DATABASE SCHEMA

JA jobassgn

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|------|------|------|--------|-------|
| JA0070 | FTE – <i>The Full Time Equivalence (FTE) for all classified and certified positions</i> | fte | Dec | 3,4 | #.## | 2,5,6 |
| | that do not require a student count. The FTE must be greater than 0.00 | | | | | ,8 |

DATABASE SCHEMA

MB medical_bmi

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-----------------------|--------------|---------|----------------|-------|
| | Key | | | | | |
| MB0010 | Fiscal Year – <i>The fiscal year that this reporting cycle represents:</i> | fy | Num | 2 | Table | 7 |
| | For the 2022-2023 reporting year fy must be $= 33$ | | | | | |
| MB0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 1 | Table | 7 |
| MB0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County | lea | Alpha | 7 | Append ix C | 7 |
| | 01 = Little Rock School District 002 = Hall High School | | | | | |
| MB0040 | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. | ssn | Alpha | 9 | ###### ### | 7 |
| MB0045 | State Reporting ID - <i>The unique 10-digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 10 | ###### #### | 7 |
| MB0050 | Age - Age of the student | age | Num | 2 | ## | 7 |
| MB0060 | Location - Where the exam was conducted (this replaces the previously used Station Form). | location | Alphan um | 25 | | 7 |
| MB0070 | Height - Measurement in decimal format. | height | Dec | 4. 2 | ##.## | 7 |
| MB0080 | Weight - Measurement in decimal format. | weight | Dec | 6, 3 | ###.### | 7 |
| MB0090 | BMI – The Body Mass Index for the student. | bmi | Dec | 6, 4 | ##.#### | 7 |
| MB0100 | BMI Status – The BMI status of the student. HW - Healthy Weight OB - Obese OW - Overweight UW - Under weight | bmi_status | Alpha | 2 | Table | 7 |
| MB0110 | AN (Acanthosis Nigricans) Reading – The student had an AN reading because the student BMI status is overweight or obese. | an_val | Alpha | 1 | P/N | 7 |
| MB0120 | Exam Date - <i>The date of the exam</i> | exam_date | Date | 10 | MMDD YYYY | 7 |
| MB0130 | Reason Not Tested - Two-letter code to indicate the reason for "Unable to Assess": AB – Absent CR – Child Refused PR – Parent Refused PT – Pregnant PD – Physically Disabled HT – 2nd Height Measure not within 1 inch WT – Weight Exceeded Scale OT – Other | reason_not_test ed | Alpha | 2 | ## | 7 |
| MB0140 | Referral Code – <i>Referred to whom because of failed BMI screening.</i> G – Guardian NA – Not applicable | referral_code | Alpha | 2 | Table | 7 |

DATABASE SCHEMA

MD medical_dyslexia

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-----------------------|-------|------|----------------|-------|
| | Key | | | | | |
| MD0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 7 |
| MD0020 | Cycle – The reporting cycle for which the data is submitted: | cycle | Num | 2 | Table | 7 |
| | 7 = June 15 th | | | | | |
| MD0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix C | 7 |
| MD0040 | SSN, Student – The nine-digit Social Security number of the student. | ssn | Alpha | 9 | xxxxxxx | 7 |
| | If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. | | | | х | |
| MD0050 | State Reporting ID – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 10 | ######## ## | 7 |
| MD0060 | Grade Level – The grade level in which the student is currently enrolled:K = Kindergarten $08 = 8^{th}$ Grade $01 = 1^{st}$ Grade $09 = 9^{th}$ Grade $02 = 2^{nd}$ Grade $10 = 10^{th}$ Grade $03 = 3^{rd}$ Grade $11 = 11^{th}$ Grade $04 = 4^{th}$ Grade $12 = 12^{th}$ Grade $05 = 5^{th}$ GradeEE = Non-Graded Elementary $06 = 6^{th}$ GradeSM = Non-Graded Middle/Jr. $07 = 7^{th}$ GradeSS = Non-Graded Secondary | grade_level | Alpha | 2 | Table | 7 |
| MD0080 | General Receiving Intervention – Indicates the status - if the student is receiving Dyslexia therapy intervention. | receiving_ therapy | Alpha | 1 | Y/N | 7 |

DATABASE SCHEMA

MH medical_hearing

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-------------|-------|------|----------------|-------|
| | Key | | | | | |
| MH0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 7 |
| MH0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 2 | Table | 7 |
| MH0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix C | 7 |
| MH0040 | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. | ssn | Alpha | 9 | XXXXXXXX X | 7 |
| MH0041 | State Reporting ID – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 10 | ######## ## | 7 |
| MH0042 | Grade Level – The grade level in which the student is currently enrolled:P = Pre-School $08 = 8^{th}$ GradeK = Kindergarten $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary $07 = 7^{th}$ Grade $07 = 7^{th}$ Grade | grade_level | Alpha | 2 | Table | 7 |
| | General | | | | | |
| MH0060 | Screening Date – <i>The date of the student's hearing screening.</i> | screen_date | Date | 8 | MMDD YYYY | 7 |
| | Right Ear – Hearing test results for the right ear. | right_ear | Alpha | 1 | P/F | 7 |
| MH0070 | Left Ear – Hearing test results for the left ear. | left_ear | Alpha | 1 | P/F | 7 |
| MH0100 | Referral – Referred to an healthcare professional because of failed screening. P = Physician S = School Nurse U = Audiologist VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable | Referral | Alpha | 2 | Table | 7 |
| MH0110 | Follow-up – The follow-up of the screening or referral. $R = Refuse Referral$ $T = Re-Screened$ $N = Normal Exam$ $J = Treatment$ $X = Left District$ $I = In Process$ $NA = Not Applicable$ | follow_up | Alpha | 2 | Table | 7 |

DATABASE SCHEMA

MI medical_immun

| ID | Element | Name | Туре | Size | Values | Cycle |
|------------------|---|------------------|-------|------|--|-------|
| | Key | | | 6 | | |
| MI0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 3 |
| MI0020 | Cycle – The reporting cycle for which the data is submitted: 3 = November 15 th | cycle | Num | 2 | Table | 3 |
| | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District | lea | Alpha | 7 | Appendix C | 3 |
| N M O O O | 002 = Hall High School | | | - | | |
| | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. | ssn | Alpha | 9 | ###################################### | 3 |
| | State Reporting ID – The unique 10-digit Triand identifier generated for the student by the state. | uniq_stu_id | Alpha | 10 | ######## ## | 3 |
| | Grade Level – The grade level in which the student is currently enrolled: we arecurrently collecting grades K and 7.P = Pre-School $08 = 8^{th}$ GradeK = Kindergarten $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary $07 = 7^{th}$ GradeGeneral | grade_level | Alpha | 2 | Table | 3 |
| MI0060 | Immunization Code – The type of immunization administered. Options: DTap HepB HPV MCV4 Measles Mumps IPV/OPV Rubella Tdap Varicella Men B | immune_ code | Alpha | 10 | Table | 3 |
| MI0070 | Immunization Exemption Code – The type of exemption a student may have excusing the student from an immunization. Options: M = Medical P = Philosophical R = Religious N = Not Applicable | immune_ exmpt | Alpha | 1 | Table | 3 |
| MI0080 | Immunization Code Date – <i>The Date this immunization was given.</i> | immune_ date | Date | 8 | MMDDY YYY | 3 |

DATABASE SCHEMA

MI medical_immun

| ID | Element | Name | Туре | Size | Values | Cycle |
|----|--|-------------|-------|------|--------|-------|
| | Had Disease – This field is pulled when a student has actually had the disease for which immunizations have been given. (Currently only Varicella is being | had_disease | Alpha | 1 | Y/N | 3 |
| | extracted.) | | | | | |

DATABASE SCHEMA

MS medical_scoliosis

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|----------------------|-------|------|-----------------|-------|
| | Key | | | | | |
| MS0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 7 |
| MS0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 2 | Table | 7 |
| | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix C | 7 |
| | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. | ssn | Alpha | 9 | | 7 |
| MS0041 | State Reporting ID – The unique 10-digit Triand identifier generated for the student by the state. | uniq_stu_id | Alpha | 10 | ######### ## | 7 |
| MS0042 | Grade Level – The grade level in which the student is currently enrolled: $P = Pre-School$ $08 = 8^{th}$ Grade $K = Kindergarten$ $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary $07 = 7^{th}$ Grade | grade_level | Alpha | 2 | Table | 7 |
| | Status – The presence or absence of scoliosis. The possible outcomes of the test are Pass or Fail. General | scoliosis_ status | Alpha | 1 | P/F | 7 |
| MS0060 | Screening Date – Date of initial scoliosis screening. | screen_date | Date | 8 | MMDD YYYY | 7 |
| MS0100 | Referral – Referred to an healthcare professional because of failed screening. P = Physician S = School Nurse G = Guardian O = Orthopedic Physician VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable | referral | Alpha | 2 | Table | 7 |
| MS0110 | Follow-up – The follow-up of the screening or referral. R = Refuse Referral T = Re-Screened N = Normal Exam J = Treatment X = Left District I = In Process NA = Not Applicable | follow_up | Alpha | 2 | Table | 7 |

DATABASE SCHEMA

MV medical_vision

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-------------|-------|------|---|-------|
| | Key | | | | | |
| MV0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must $be = 33$ | fy | Num | 2 | Table | 7 |
| MV0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 2 | Table | 7 |
| MV0030 | LEA, School– Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District | lea | Alpha | 7 | Appendix C | 7 |
| | 002 = Hall High School | | | | | |
| MV0040 | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. | ssn | Alpha | 9 | | 7 |
| MV0041 | | uniq_stu_id | Alpha | 10 | ####################################### | 7 |
| MV0042 | v v | grade_level | Alpha | 2 | Table | 7 |
| MV0060 | Screening Date – Date of initial vision screening. | screen_date | Date | 8 | MMDD YYYY | 7 |
| | For the following screening fields, the values $P - Pass; F - Fail; N - Not$ Applicable | | | | | |
| MV0062 | External Exam – Any obvious anomaly of the eyes. | ext_exam | Alpha | 1 | P/F/N | 7 |
| | Vision 20 – Distance visual acuity screening using a Snellen Eye Chart at 20 feet. | | Alpha | 1 | P/F/N | 7 |
| MV0066 | Colorblind – The lack of perceptual sensitivity to certain colors. | colorblind | Alpha | 1 | P/F/N | 7 |
| | Fusion Far – The binocularity of vision at far. | fusion_far | Alpha | 1 | P/F/N | 7 |
| | Fusion Near – The binocularity of vision near. | fusion | Alpha | 1 | P/F/N | 7 |
| | Lateral MB Near – The Lateral muscle balance at near. | lat_mb | Alpha | 1 | P/F/N | 7 |
| | Lateral MB Far – The lateral muscle balance at far. | lateral_far | Alpha | | P/F/N | 7 |
| | Vertical MB Far – Vertical muscle balance at far only. | ver_mb | Alpha | 1 | P/F/N | 7 |
| MV0095 | Plus 2 Lens – A plus lens visual acuity screening test using a Snellen Eye Chart at twenty feet (20') or an age or developmentally appropriate chart at ten feet (10'). | plus2_len | Alpha | 1 | P/F/N | 7 |
| MV0100 | | referral | Alpha | 2 | Table | 7 |

DATABASE SCHEMA

MV medical_vision

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-----------|-------|------|--------|-------|
| MV0110 | Follow-up – The follow-up of the screening or referral. | follow_up | Alpha | 2 | Table | 7 |
| | R = Refuse Referral | | | | | |
| | T = Re-Screened | | | | | |
| | L = Lens Prescribed | | | | | |
| | N = Normal Exam | | | | | |
| | J = Treatment | | | | | |
| | A = Abex No Lens | | | | | |
| | X = Left District | | | | | |
| | I = In Process | | | | | |
| | NA = Not Applicable | | | | | |
| MV0115 | Auto Refractor - Indicates that an auto refractor was used during student's eye | auto_ref | Alpha | 1 | Y/N | 7 |
| | exam. | | | | | |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|------------------|-------|------|---------------|----------|
| | Key | | | | | |
| PS0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be $= 33$ | fy | Num | 2 | Table | 6 |
| PS0020 | | cycle | Num | 2 | Table | 6 |
| PS0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B | 6 |
| PS0031 | School Name Code – The code represents the name of private school and ties the Private School Table to the Private School Title 1 Table. See (Appendix M) for the list of codes. Private School Name and Administration Information – Any entity organized, as a school for the purpose of providing educational services and instruction | sch_code | Alpha | 6 | Appendix M | 6 |
| | that is not considered a public school or public school district. | | | | | <u> </u> |
| | School Name – The formal name used to identify an individual school. | sch_name | Alpha | 30 | | 6 |
| PS0050 | Administrator Prefix – Administrator's prefix | admin_ prefix | Alpha | 4 | | 6 |
| PS0060 | School Administrator First Name – Administrator's first name | admin_ fname | Alpha | 20 | | 6 |
| PS0070 | School Administrator Middle Name – Administrator's middle name | admin_ mname | Alpha | 15 | | 6 |
| PS0080 | School Administrator Last Name – Administrator's last name | admin_ lname | Alpha | 25 | | 6 |
| PS0085 | Administrator Suffix – <i>The formal name extension including the period if applicable. (Jr.,III)</i> | admin_ suffix | Alpha | 4 | | 6 |
| | Mailing Address – The street name and building number or PO Box where mail is received. | | | | | |
| PS0090 | Address – Private school mailing address | mail_addr | Alpha | 30 | | 6 |
| | City – Private school mailing address city | mail_city | Alpha | 20 | | 6 |
| | State – Private school mailing address state | mail_state | Alpha | 2 | AR | 6 |
| | Zip – Private school mailing address zip code | mail_zip | Num | 5 | | 6 |
| PS0130 | Zip-4 – Private school mailing address extended zip code Private School Information | mail_zip4 | Num | 4 | | 6 |
| PS0140 | Grade Level, Low – The number representing the lowest grade taught in the building. One of the following codes must be used:P = Pre-School $06 = 6^{th}$ Grade"UN" = Unknown* * K = KindergartenK = Kindergarten $07 = 7^{th}$ Grade*Private Schools Only $01 = 1^{st}$ Grade $08 = 8^{th}$ Grade $02 = 2^{nd}$ Grade $09 = 9^{th}$ Grade $03 = 3^{rd}$ Grade $10 = 10^{th}$ Grade $04 = 4^{th}$ Grade $11 = 11^{th}$ Grade $05 = 5^{th}$ Grade $12 = 12^{th}$ Grade | grade_low | Alpha | 2 | Table | 6 |
| PS0150 | Grade High – The number representing the highest grade taught in the building. See the preceding list of values. | grade_high | Alpha | 2 | Table | 6 |
| PS0160 | Students Enrolled – Any resident student registered to attend this school and is | priv_student | Num | 4 | | 6 |
| | present at least one day prior to October 1^{st} of this reporting fiscal year. | • | | | | |
| | Federal Programs Participation | | | | | |
| PS0170 | Federal Programs Title I – This school wishes to participate in | part_titleI | Alpha | 1 | Y/N | 6 |
| | Title I Federal Programs (Yes/No). | | | | | |

DATABASE SCHEMA

PS private_school

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|----------------|-------|------|--------|-------|
| PS0180 | Federal Programs Title II – This school wishes to participate in | part_titleII | Alpha | 1 | Y/N | 6 |
| | Title II (Yes/No). | | | | | |
| PS0190 | Title IV/Drug Free Schools – This school participates in Title IV Federal | part_titleIV | Alpha | 1 | Y/N | 6 |
| | Programs | | | | | |
| PS0200 | Title V – This school wishes to participate in Title V Federal Programs. | part_titleV | Alpha | 1 | Y/N | 6 |
| PS0210 | Title III – This school wishes to participate in Title III Federal Programs. | part_titleIII | Alpha | 1 | Y/N | 6 |
| PS0220 | Title III Student Services – Indicate the number of private school students | title_iii_stud | Num | 6 | ###### | 6 |
| | identified and served as ENGLISH Learners receiving Title III services. | | | | | |

DATABASE SCHEMA

PT privsch_titleI

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-------------|-------|------|----------|-------|
| | Key | | | | | |
| PT0010 | Fiscal Year – The fiscal year that this reporting cycle represents: | fy | Num | 2 | Table | 6 |
| | For the 2022-2023 reporting year fy must be $= 33$ | | | | | |
| PT0020 | Cycle – <i>The reporting cycle for which the data is submitted:</i> | cycle | Num | 2 | Table | 6 |
| | $6 = \text{April } 15^{\text{th}}$ | | | | | |
| PT0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned | lea | Alpha | 7 | Appendix | 6 |
| | by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the | | | | В | |
| | individual school, for example: | | | | | |
| | 6001000 | | | | | |
| | 60 = Pulaski County | | | | | |
| | 01 = Little Rock School District | | | | | |
| | 000 = N/A (zeroes for district) | | | | | |
| | Private School Name – Any entity organized as a school for the purpose of | | | | | |
| | providing educational services and instruction that is not considered a public | | | | | |
| | school or public school district. | | | | | |
| PT0035 | School Name Code – A code designating a particular private school. | school_code | Alpha | 6 | Table | 6 |
| | Title I Private Schools – Indicate the number of private school students | | | | | |
| | receiving Title I services in subjects reading, language arts, and math. | | | | | |
| PT0050 | Course Title – Indicate the name of the course. | cour_title | Num | 1 | Table | 6 |
| | 1 = Title I Reading | | | | | |
| | 2 = Title I Language Arts | | | | | |
| | 3 = Title I Math | | | | | |
| | Grade Level - Ages 0 to 2 | grd_0_2 | Num | 3 | | 6 |
| | Grade Level - Ages 3 to 5 | grd_3_5 | Num | 3 | | 6 |
| | Grade Level - Kindergarten | grd_k | Num | 3 | | 6 |
| | Grade Level - 1 st Grade | grd_1 | Num | 3 | | 6 |
| | Grade Level - 2nd Grade | grd_2 | Num | 3 | | 6 |
| | Grade Level - 3rd Grade | grd_3 | Num | 3 | | 6 |
| | Grade Level - 4th Grade | grd_4 | Num | 3 | | 6 |
| | Grade Level - 5th Grade | grd_5 | Num | 3 | | 6 |
| | Grade Level - 6th Grade | grd_6 | Num | 3 | | 6 |
| | Grade Level - 7th Grade | grd_7 | Num | 3 | | 6 |
| | Grade Level - 8th Grade | grd_8 | Num | 3 | | 6 |
| | Grade Level - 9th Grade | grd_9 | Num | | | 6 |
| | Grade Level - 10th Grade Grade Level - 11th Grade | grd_10 | Num | 3 | | 6 |
| | | grd_11 | Num | 3 | | 6 |
| P100/4 | Grade Level - 12th Grade | grd_12 | Num | 3 | 1 | 6 |

DATABASE SCHEMA

PD staff_dev

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-----------------|-------|------|----------------|-------|
| | Key | | | | | |
| PD0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be $= 33$ | fy | Num | 2 | Table | 8 |
| PD0020 | Cycle – The reporting cycle for which the data is submitted: 8 =July 31 st | cycle | Num | 2 | Table | 8 |
| PD0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix C | 8 |
| PD0040 | Social Security Number – This is the social security number for the teacher or superintendent ADE assigned number designated to a course for identification purposes. General | ssn | Alpha | 9 | ######### # | 8 |
| PD0050 | State Reporting ID, Staff – <i>The unique 10-digit Triand identifier generated for the teacher by the state.</i> | uniq_emp_ id | Alpha | 10 | ######## ## | 8 |
| PD0060 | Job Type – The type of job performed by the employee. A = Full Time Administrator T =Teacher or Part Time Administrator | job_type | Alpha | 1 | | 8 |
| PD0070 | Professional Development Hours, Total – Has this person completed 36 or more hours of professional development inclusive of the required areas of professional development while employed as either a teacher or administrator? | profdev_hr | Dec | 5,2 | ##.## | 8 |

| RG |
|----------|
| register |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-----------------|-------|------|----------------|-------|
| | Key | | | | | |
| RG0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be $= 33$ | fy | Num | 2 | Table | 2,6,7 |
| RG0020 | Cycle – The reporting cycle for which the data is submitted: 2 = October 15 th | cycle | Num | 2 | Table | 2,6,7 |
| | 6 = April 15th | | | | | |
| RG0030 | 7 = June 15th* (*ALE Courses Only) LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix C | 2,6,7 |
| RG0040 | Course Number – The ADE assigned number designated to a course for identification purposes. | course_num | Alpha | 6 | Appendix I | 2,6,7 |
| RG0050 | Course Section – <i>The district assigned course section number given to a unique class of a particular course.</i> | section_ num | Alpha | 10 | | 2,6,7 |
| RG0060 | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. | ssn | Alpha | 9 | | 2,6,7 |
| RG0070 | State Reporting ID – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 10 | ######## ## | 2,6,7 |

DATABASE SCHEMA

SD Safetydrill

| | Element | Name | Туре | Size | Values | Cycle |
|---------------|--|--------------|-------|------|--------------|--------|
| | Key | | | | | |
| SD0010 | Fiscal Year – The fiscal year that this reporting cycle represents: | fy | Num | 2 | Table | 2,3,5, |
| | For the 2022-2023 reporting year fy must be $= 33$ | | | | | 6,7 |
| SD0020 | Cycle – <i>The reporting cycle for which the data is submitted:</i> | cycle | Num | 2 | Table | 2,3,5, |
| | $2 = \text{October 15}^{\text{th}}$ | | | | | 6,7 |
| | 3 = November 15th | | | | | |
| | 5 = February 15th | | | | | |
| | 6= April 15th | | | | | |
| <u>apoo20</u> | 7 = June 15th | 1 | 4.1.1 | _ | | 0.0.5 |
| SD0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned | lea | Alpha | 7 | Appendix | |
| | by the ADE to identify individual districts and schools. The first two digits | | | | C | 6,7 |
| | represent the county, the second two digits represent the district, and the last three | | | | | |
| | digits represent the individual school, for example: | | | | | |
| | 6001002 | | | | | |
| | 60 = Pulaski County | | | | | |
| | 01 = Little Rock School District | | | | | |
| | 002 = Hall High School | | | | | |
| | Safety Data (August – May) – Arkansas public schools are required to hold | | | | | |
| | safety drills throughout the year. We strongly recommend that staff take time | | | | | |
| | at the beginning of school to discuss and explain the expected procedures for | | | | | |
| | each type of drill. | | | | | |
| | Lockdown Drill – At least one (1) Lockdown Drill per school year. It may | | | | | |
| | | | | | | |
| | occur any time during the year; but reported June 15th (Cycle 7). (A.C.A. § 6- | | | | | |
| | 15-1303) | | | | | |
| | Earthquake Drill – At least one (1) Earthquake Drill per school year in areas | | | | | |
| | susceptible to earthquakes, as determined in consultation with local | | | | | |
| | | | | | | |
| | Emergency Management Personnel. It may occur any time during the year; | | | | | |
| | but reported June 15th (Cycle 7). (A.C.A. § 6-10-121) | | | | | |
| | Fire Drill – No less than one (1) Fire Drill per month during the school year. | | | | | |
| | There are three (3) reporting periods in which schools will submit data for the | | | | | |
| | prior months: November 15th (Cycle 3); February 15th (Cycle 5); and June | | | | | |
| | | | | | | |
| | 15th (Cycle 7). (A.C.A. § 12-13-109) | | | | | |
| | Tornada Duilla At loost thuse (2) Tornada Duilla par school year. There are | | | | | |
| | Tornado Drills – At least three (3) Tornado Drills per school year. There are | | | | | |
| | three (3) reporting periods in which schools will submit data for the prior | | | | | |
| | months: October 15th (Cycle 2); February 15th (Cycle 5); and April 15th | | | | | |
| | (Cycle 6). (A.C.A. § 6-10-121) | | | | | |
| <u>CD0040</u> | True of Sofate Duill There are found to a forfate bills a hard listed and | anfata, anda | Alaha | 1 | Table | 0.25 |
| SD0040 | Type of Safety Drill – There are <u>four</u> types of safety drills school districts are | safety _code | Alpha | 1 | Table | 2,3,5 |
| | required to perform. | | | | | 6,7 |
| | A = Lockdown Active Shooter Drill (Cycle 7) | | | | | |
| | E = Earthquake Drill (Cycle 7) $E = Eire Drill (Cycle 2, 5, 7)$ | | | | | |
| | F = Fire Drill (Cycles 3, 5, 7) T = Tornado Drill (Cycles 2, 5, 6) | | | | | |
| SD0050 | | anfat- 1.4 | Dati | 0 | MADE | 0.25 |
| 200020 | Date of Monthly Safety Drill – The month, day and year the school held the safety | sarety_date | Date | 8 | MMDD VVVV | 2,3,5 |
| | drill. Must be a valid date greater than $08/01$ of the current school year. | | | | YYYY | 6,7 |
| ~~ ~ ~ ~ | (Note: Not Required for Lockdown Drills) | | | - | | |
| VD0055 | Hour of Monthly Safety Drill –12 hour format for users and will be converted to | safety_hour | Num | 2 | | 2,3,5 |
| 200022 | | - | | | | |
| SD0055 | military (24 hour) time. (the hour in which the drill occurred). (Note: Not Required for 2022-23 due to COVID-19 Precautions) | | | | | 6,7 |

DATABASE SCHEMA

SD Safetydrill

| ID | Element | Name | Туре | Size | Values Cycle |
|----|---|------------|------|------|--------------|
| | Duration of Safety Drill Evacuation - MINUTES – Enter a minute numbered | safety_min | Num | 2 | 2,3,5, |
| | from 0 to 59 (in which the drill occurred). The number of minutes the drill lasted; | | | | 6,7 |
| | example 01:23:19. | | | | |
| | (Note: Not Required for Active Shooter Drills 2022-23 due to COVID-19 | | | | |
| | Precautions) | | | | |
| | Duration of Safety Drill Evacuation - SECONDS – Enter a second numbered | safety_ | Num | 2 | 2,3,5, |
| | from 0 to 59 (in which the drill occurred). The number of seconds the drill lasted; | evsec | | | 6,7 |
| | example 01:23: 19 . | | | | |
| | (Note: Not Required for Active Shooter Drills 2022-23 due to COVID-19 | | | | |
| | Precautions) | | | | |

DATABASE SCHEMA

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|---------------------|--------|------|---------------|-------|
| SC0010 | Key Figoel Voor The figoed upon that this ner outing nonnegentar | f., | Num | 2 | Table | 1.0 |
| SC0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33 | fy | INUIII | 2 | Table | 1-9 |
| SC0020 | Cycle – The reporting cycle for which the data is submitted: 1 =September 30th 2 = October 15th 3 = November 15th | cycle | Num | 2 | Table | 1-9 |
| | 4 = December 15th 5 = February 15th 6 = April 15 th 7 = June 15 th 8 = July 31 st 9 = August 31 st | | | | | |
| | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix C | 1-9 |
| | General | | | | | |
| SC0072 | School Web Address – Web address used to communicate with public. | web_addr | Alpha | 40 | | 1-9 |
| | Address, Mailing – The street name and building number or PO box where mail is received. | | | | | |
| | Address – School's mailing address | mail_addr | Alpha | 30 | | 1-9 |
| | City – School's mailing address city | mail_city | Alpha | 20 | | 1-9 |
| | State – School's mailing address state | mail_state | Alpha | 2 | AR | 1-9 |
| | Zip – School's mailing address zip code | mail_zip | Num | 5 | | 1-9 |
| | Zip-4 – <i>School's mailing address extended zip code</i> Address, Shipping – The street name and building number where packages of freight are received. | mail_zip4 | Num | 4 | | 1-9 |
| SC0130 | Address – School's shipping address | ship_addr | Alpha | 30 | | 1-9 |
| SC0140 | City – School's shipping address city | ship_city | Alpha | 20 | | 1-9 |
| SC0150 | State – School's shipping address state | ship_state | Alpha | 2 | AR | 1-9 |
| | Zip – School's shipping address zip code | ship_zip | Num | 5 | | 1-9 |
| | Zip-4 – <i>School's shipping address extended zip code</i> Phone Number, Office – The phone number at the school administrative office including the area code, prefix, suffix, and extension. | ship_zip4 | Num | 4 | | 1-9 |
| | Area Code – School's telephone area code | phone_area | Alpha | 3 | | 1-9 |
| SC0190 | Prefix – School's telephone prefix | phone_ prefix | Alpha | 3 | | 1-9 |
| SC0200 | Suffix – School's telephone suffix | phone_ suffix | Alpha | 4 | | 1-9 |
| SC0210 | Extension – School's telephone extension | phone_ext | Alpha | 5 | | 1-9 |
| | Phone Number, FAX – The FAX number at the school where incoming correspondence will be received | | | | | |
| SC0220 | Area Code – School's fax area code | fax_area | Alpha | 3 | | 1-9 |
| SC0230 | Prefix – School's fax prefix | fax_prefix | Alpha | 3 | | 1-9 |
| | Suffix – School's fax suffix | fax_suffix | Alpha | 4 | | 1-9 |
| | Extension – School's fax extension School Designations | fax_ext | Alpha | 5 | | 1-9 |
| | AdvancedED Accreditation – Indicates whether the school participates in the AdvancedED Accreditation Program. | accred_ ncentral | Alpha | 1 | Y/N | 1-9 |

DATABASE SCHEMA

| ID | Element | Name | Туре | Size | Values | Cycle |
|---------|--|-------------|----------|------|-------------------|-------|
| SC0352 | Block Schedule – The school is on a block schedule when subjects are not | block_ | Alpha | 1 | Y/N | 1-9 |
| | normally scheduled every day for the entire year. Block schedule examples | schedule | 1 | | | |
| | include: A-B days, 4-4, etc. | | | | | |
| SC0353 | Minutes Per Day – The number of minutes in the school day. | Minutes | Num | 4 | | 7 |
| | | _day | | | | |
| SC0355 | Periods Per Day – The number of periods in the school day. | prds_ | Alpha | 1 | Table | 1-9 |
| | N= School day not scheduled by periods | per_day | | | | |
| | 1=One period per day | | | | | |
| | 2=Two periods per day | | | | | |
| | 3=Three periods per day | | | | | |
| | 4=Four periods per day | | | | | |
| | 5=Five periods per day | | | | | |
| | 6=Six periods per day | | | | | |
| | 7=Seven periods per day | | | | Y/N Y/N Y/N | |
| | 8=Eight periods per day | | | | | |
| | 9=Nine periods per day | | | | | |
| | 0=Other | | | | | |
| SC0360 | School, Magnet – Elementary or secondary school program within the public | magnet | Alpha | 1 | Y/N | 1-9 |
| | education system that offers exemplary learning environments or courses that are | | | | | |
| | not available within the regular school curriculum. The programs are designed to | | | | | |
| | attract voluntary students from all parts of a school district without reference to the | | | | | |
| | usual attendance zone rules. | | | | | |
| SC0370 | School, Alternative – Educational program at all levels within or outside the | alternative | Alpha | 1 | Y/N | 1-9 |
| | formal education system that provides innovative and flexible instruction, | | 1 | | | |
| | curriculums, grading systems, learning environment, degree requirements, or other | | | | | |
| | alternatives to the ordinary system of instruction. Any school may have an | | | | | |
| | alternative education program, however the school must be a LEA unto itself to | | | | | |
| | classify as an alternative school. | | | | | |
| SC0372 | School, Year Round – A year round school is defined as a school that has a | sch_ | Alpha | 1 | Y/N | 1-9 |
| | normal school calendar that includes planned student attendance days outside the | yrround | 1 | | | |
| | regular late August to early June time frame used for traditional nine month | 5 | | | | |
| | schools for regular instructional days. | | | | | |
| SC0374 | School, 4 Day – A four-day school is a school that does not traditionally schedule | sch_ | Alpha | 1 | Y/N | 1-9 |
| | instructional days for five consecutive days but achieves the required instructional | 4day | r | | | |
| | hours normally required in a week in less than five days. | | | | | |
| SC0376 | School, Night – A night school is a school that schedules the majority of | sch_ | Alpha | 1 | Y/N | 1-9 |
| | instructional time in the evening or after 3:30 p.m. | night | 1 iipiiw | - | 1,11 | |
| | Service Learning – A project guided by a school staff member that engages | 8 | | | | |
| | students in addressing a need within their school or community. The | | | | | |
| | activities must be curriculum integrated and must include four components: | | | | | |
| | Planning with student | | | | | |
| | Demonstration or performance of the activity | | | | | |
| | Reflection of the activity, and | | | | | |
| | Recognition of students | | | | | |
| 500279 | | | Almha | 1 | V/NI | 4 |
| SC0378 | Service Learning Project/Course – Does your school currently have a service | serv_ | Alpha | 1 | Y/N | 4 |
| 800270 | learning project/course? Service Learning Past – Has your school had a service-learning project/course in | learn | Alaha | 1 | V/NI | 4 |
| | | _ | Alpha | 1 | Y/N | 4 |
| | the past? | proj | A 1 1 | 1 | XZAT | 4 |
| SC0380 | School-Wide Character Education Program – Character education taught | sch_ | Alpha | 1 | Y/N | 4 |
| | throughout the entire school. <u>Does your school have a school-wide character</u> | wide | | | | |
| 0.00001 | education program? | | A 1 1 | 4 | *** | 1 0 |
| | 0 | title_I | Alpha | 1 | Y/N | 1-9 |
| | funds | | | | | |

DATABASE SCHEMA

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|------------------------|--------------------|------|--------------|-------------------|
| SC0382 | School, Federal Programs Status – SW = SCHOOLWIDE (A school that has been approved by the ADE to provide Title I services on a school wide rather than a targeted assistance basis. A school must have at least 40% of their students identified as low income.) TA = TARGET ASSISTED (A school that provides Title I services to identified students eligible for the services.) NA = Not Applicable | sch_ fedpgm | Alpha | 2 | Table | 1-9 |
| SC0385 | Level – A code indicating the range of grades taught in a school: 2 = Elementary School 3 = Middle/Junior School 4 = Secondary School | level | Num | 1 | Table | 1-9 |
| SC0390 | Site Use Code – A code used to describe the primary use of the school campus: 01= Kindergarten/Pre-School 02= Primary or Upper Elementary 03= Middle School 04= Junior High School 05= Senior High School 06= K-12 Comprehensive School 07= Other (i.e. administration, bus garage, athletics, etc.) Current Floor Plans and Emergency Contact Information – Arkansas public schools are required to provide current floor plans and pertinent emergency contact information to appropriate first responders. This information shall be updated annually and when substantial building modifications or changes are made. (A.C.A. § 6-15-1303) Annual Update shall be given to appropriate first responders by the return of students to campus and reported October 15th (Cycle 2). Updated Submission shall be given to appropriate first responders upon substantial building modifications or changes and should be completed by the occupancy of students in the new or modified building and reported in the next cycle (Cycle 3-7). | site_use | Num | 2 | Table | 1-9 |
| | information has been given to appropriate first responders (Yes/No). | floor_plan_ annual | <mark>Alpha</mark> | 1 | Y/N | 2 |
| | Floor Plan Updated Information – Upon substantial building modifications or changes, updated floor plans and emergency contact information has been given to appropriate first responders (Yes/No/Not Applicable). | floor_plan_ updated | <mark>Alpha</mark> | 2 | Y/N/NA | 3,4,5 , 6,7 |
| SC0490 | Hours, Staff Development – The number of hours teachers are scheduled for staff development based on Standard 4-G.1 | staffdev _hous | Num | 3 | | 1,2 |
| | Book Volumes, Non-Print, and Electronic Media - <i>The number of printed, non-printed and electronic media items within the school's library media center. Based on Standard 2-D.1.</i> Quarter Calendar | lib_ volumes | Num | 9 | | 1,2 |
| SC0640 | Quarter #1 Begin Date – Date designated as the first school day of the quarter. | qtr1_beg | Date | 8 | MMDD YYYY | 3 |
| SC0650 | Quarter #1 End Date – Date designated as the last school day of the quarter. | qtr1_end | Date | 8 | MMDD YYYY | 3 |
| SC0660 | Quarter #1 Number of Days – Number of school days contained in the quarter. | qtr1_days | Num | 2 | | 3 |
| | Quarter #2, Begin Date – Date designated as the first school day of the quarter. | qtr2_beg | Date | 8 | MMDDY YYY | |
| SC0680 | Quarter #2, End Date – Date designated as the last school day of the quarter. | qtr2_end | Date | 8 | MMDDY YYY | 5 |
| | Quarter #2, Number of Days – Number of school days contained in the quarter. | qtr2_days | Num | 2 | | 5 |
| SC0700 | Quarter #3, Begin Date – <i>Date designated as the first school day of the quarter.</i> | qtr3_beg | Date | 8 | MMDDY YYY | 6 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-----------------------|-------|------|--------------|-------|
| SC0710 | Quarter #3, End Date – Date designated as the last school day of the quarter. | qtr3_end | Date | 8 | MMDDY YYY | 6 |
| SC0720 | Quarter #3, Number of Days – Number of school days contained in the quarter. | qtr3_days | Num | 2 | | 6 |
| SC0730 | Quarter #4, Begin Date – Date designated as the first school day of the quarter. | qtr4_beg | Date | 8 | MMDDY YYY | 7 |
| SC0740 | Quarter #4, End Date – Date designated as the last school day of the quarter. | qtr4_end | Date | 8 | MMDDY YYY | 7 |
| - | Quarter #4, Number of Days – Number of school days contained in the quarter. | qtr4_days | Num | 2 | | 7 |
| | Tri-Annual Fire Drill | <i>a</i> 1 | | | **** | |
| | Fire Marshall – Is there a School Fire Marshal Program currently in operation in each school? | firedr_ marsh pgm | Alpha | 1 | Y/N | 1 |
| | Evacuation Plan – Is there an adequate evacuation plan with a diagram posted inside each classroom of the school? | firedr_ evplan | Alpha | 1 | Y/N | 1 |
| | Building Check – Are all buildings checked for hazards before being locked at the end of the day and at night after activities? | firedr_ bldgck | Alpha | 1 | Y/N | 1 |
| | Early Childhood – Indicate the number of preschool classrooms and which programs utilize the classrooms. | | | | | |
| | Preschool Classroom Count – Does your school provide classroom space for children below Kindergarten age on either a school campus or property for one or more of the following? If yes, what is the total number of classroom programs on campus or property? | presch_ clsrm | Num | 3 | | 2 |
| SC0815 | Head Start – A child development program that serve children from birth to age 5 and their families. | head_start | Alpha | 1 | Y/N | 2 |
| | Arkansas Better Chance (ABC) – A state funded public pre-kindergarten for at risk children from birth to 5 years of age. | abc | Alpha | 1 | Y/N | 2 |
| SC0825 | Home Based – Home based programs such as Parents as teachers (PAT) Home Instruction for Parents of Preschool Youngsters (HIPPY). | hippy | Alpha | 1 | Y/N | 2 |
| | Private Preschool – Profit/Non-profit programs. | priv_presch | Alpha | 1 | Y/N | 2 |
| | District Funds – District funds a four (4) year old program | dist_ fund | Alpha | 1 | Y/N | 2 |
| SC0840 | Early Childhood Special Education – Students receiving special education services by primary disability. | early_ child _sped | Alpha | 1 | Y/N | 2 |
| SC0845 | Youngest Age Range – Enter the youngest age of the children served in the pre-school classroom. B – Birth 3 – 3 year N = Not applicable 1 – 1 year 4 – 4 year 2 – 2 year 5 – 5 year | young_ presch | Alpha | 1 | Table | 2 |
| SC0850 | Oldest Age Range – Enter the oldest age of the children served in the pre- | old_presch | Alpha | 1 | Table | 2 |
| | school classroom. B – Birth 3 – 3 year N = Not applicable 1 – 1 year 4 – 4 year 2 – 2 year 5 – 5 year Out-of-School Program | | | | | |
| SC0860 | Before School – Scheduled academic/tutoring period prior to the beginning of a school day. | before_sch | Alpha | 1 | Y/N | 1-9 |
| SC0865 | After School – Scheduled academic/tutoring period following dismissal of the regular school day. | after_sch_ prg | Alpha | 1 | Y/N | 1-9 |
| SC0870 | Weekends – Scheduled academic/tutoring/enrichment time on Saturday or Sunday. | wk_end _prg | Alpha | 1 | Y/N | 1-9 |
| SC0874 | | sum_sch_co unt | Num | 5 | | 9 |
| SC0875 | Summer Program – Scheduled academic/tutoring time following or prior to the academic school year. | sum_sch_ prg | Alpha | 1 | Y/N | 1-9 |
| SC0876 | Breakfast Program – Does this school have a breakfast program at NO Cost to the students? | | Alpha | 1 | Y/N | 1-9 |
| SC0877 | Lunch Program – Does this school have a lunch program at NO Cost to the students? | lunch_prg | Alpha | 1 | Y/N | 1-9 |

DATABASE SCHEMA

| ID | Element | Name | Туре | Size | Values | Cycle |
|---------|--|----------------------|-------|------|--------|-------|
| SC0878 | Academic Programs – Please list this school's academic programs for the students. | academic_ | Alpha | 255 | | 1-9 |
| SC0879 | Enrichment Programs – Please list this school's enrichment programs for the | prg enrichment | Alpha | 255 | | 1-9 |
| | students. | _prg | | | | |
| | Violation to the Safe School Environment – Safe schools are those where | | | | | |
| | students, staff members and visitors feel safe and welcome and have the | | | | | |
| | opportunity to learn, teach, work and engage in activities without being | | | | | |
| | threatened, intimidated, bullied, harassed, or made the victim of crime. | | | | | |
| SC0880 | Status, Any Violation to the Safe School Environment – Has the school had a | safe_sch | Alpha | 1 | Y/N | 7 |
| | federal or state gun-free school violation as stated in the U.S. C. Federal Gun | | | | | |
| 1 | Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated | | | | | |
| | State Gun Free School Act (Ark. Code Ann. 6-21-608) or has the school had at | | | | | |
| | least one criminal offense or one violent criminal offense on school property | | | | | |
| | this year as stated in (Cited Codes* for violent criminal offense means | | | | | |
| | homicide (Ark. Code Ann. § 5-10-101 et seq), rape (Ark. Code Ann. § 5-14- | | | | | |
| | 101 et. seq.), robbery (Ark. Code Ann. § 5-12-101 et. seq.) and/or aggravated | | | | | |
| | assault (Ark. Code Ann. § 5-13-201-203 et. seq.) | | | | | _ |
| 0,000,1 | Persistently Dangerous Schools – Counts for different Type of Violations | | A 1 1 | 2 | | 7 |
| SC0881 | | aa_ct | Alpha | 2 | ## | 7 |
| SC0882 | | guns_ct | Alpha | 2 | ## | 7 |
| SC0883 | | homi_ct | Alpha | 2 | ## | 7 |
| SC0884 | | rape_ct | Alpha | 2 | ## | 7 |
| SC0885 | | Robb_ct | Alpha | 2 | ## | 7 |
| SC0886 | Count, Assault in the first degree – Violations to the Safe School Environment. | | Alpha | 2 | ## | 7 |
| SC0887 | | batt_ct | Alpha | 2 | ## | 7 |
| | Environment. Defibrillator – Act 496 of 2009 requires each school campus to have an | | | | | |
| | automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately t on an ongoing basis. | | | | | |
| SC0890 | Defibrillator – The number of times the defibrillator was used during the regular school day. | during_day | Num | 2 | ## | 5 |
| SC0895 | Defibrillator – The number of times the defibrillator was used outside of regular school day. | outside_day | Num | 2 | ## | 5 |
| SC0900 | Defibrillator – The number of times the defibrillator was used for students. | stud_defib | Num | 2 | ## | 5 |
| | Defibrillator – The number of times the defibrillator was used for faculty. | staff difib | Num | 2 | ## | 5 |
| | Contact Person Position Title – The position and/or title of the person responsible for overseeing the use of the defibrillator | contac_title | Alpha | 15 | | 5 |
| SC0920 | First Name – Defibrillator contact's first name | contac _fname | Alpha | 20 | | 5 |
| SC0925 | Middle Name – Defibrillator contact's middle name | contac _mname | Alpha | 15 | | 5 |
| SC0930 | Last Name – Defibrillator contact's last name | contac _lname | Alpha | 25 | | 5 |
| SC0935 | Contact Suffix – The formal name extension period if applicable. (Jr., III) | contac suffix | Alpha | 3 | | 5 |
| SC0940 | Trained Faculty – The number faculty members trained to use the defibrillator. | num_ train | Num | 2 | ## | 5 |
| SC0945 | Defibrillator Fund – Was the defibrillator purchased with Tobacco Excise Tax fund? | defib_fund | Alpha | 1 | Y/N | 5 |
| | Nursing Assistance Acuity Levels | | | | | |
| SC0955 | Nursing Assistance Acuity Level # 1 – Level 1: No healthcare concerns identified. The student's physical and/or social-emotional condition is stable | na_acuity_1 | Num | 6 | ## | 2 |
| | and sees the Nurse at least once a year for screening and occasionally as needed. | | | | | |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-------------------------------------|-------|------|--------|-------|
| | Nursing Assistance Acuity Level # 2 – Level 2: Health concerns require an Individualized Healthcare Plan (IHP). The student's physical and/or social- emotional condition is currently uncomplicated and predictable. Occasional monitoring varies from biweekly to annually. Example of a level 2 ADHD, dental disease, feeding tube | na_acuity_2 | Num | 6 | ## | 2 |
| | Nursing Assistance Acuity Level # 3 – Level 3: Medically Complex: The medically complex student has a complex and/or unstable physical and/or social-emotional condition that requires daily treatments and close monitoring by a professional registered nurse. Example of level 3 cancer, pregnancy, moderate to severe asthma | na_acuity_3 | | 6 | ## | 2 |
| SC0985 | Nursing Assistance Acuity Level # 4 – Level 4: Medically Fragile: Students with complex health care needs in this category face daily the possibility of a life-threatening emergency requiring the skill and judgment of a professional nurse. An individual health care plan of nursing care developed by a registered nurse must be complete, current, and available at all times to personnel in contact with these children. Example of level 4 would be severe seizures, tracheostomy with suctioning | na_acuity_4 | Num | 6 | ## | 2 |
| | Nursing Assistance Acuity Level # 5 – Level 5 – Nursing Dependent: Nursing dependent students require 24 hours/day, frequently one-to-one, skilled nursing care for survival. Many are dependent on technological devices for breathing, and/or for continuous nursing assessment and intervention. Example of level 5 is student on a respirator. | na_acuity_5 | | 6 | ## | 2 |
| SC1000 | School Start Time (Military) – Time that the school day starts – expressed in military time (Format: 0800 is equal to 08:00 a.m.). | school_ start_ time | Num | 4 | ## | 1-9 |
| SC1010 | (Format: 1515 is equal to 03:15 p.m.). | school_ end_time | Num | 4 | ## | 1-9 |
| | Act 641 of 2019 | | | | | |
| SC1020 | | 05level_sele ction | Alpha | 2 | Table | 1-9 |
| SC1025 | | 06level_sele ction | Alpha | 2 | Table | 1-9 |
| SC1030 | TESS Summative Evaluation Count - Number of Teachers Required to | tess_summ_ cnt | Num | 5 | ## | 7 |
| SC1033 | | tess_ineffect ive_count | Num | 3 | ### | 7 |
| SC1034 | | tess_progres sing_count | Num | 3 | ## | 7 |
| SC1035 | | tess_eff_cnt | Num | 5 | ## | 7 |
| SC1036 | TESS Highly Effective Count - Number of Teachers rated Highly Effective this year under the Teacher Excellence and Support System (TESS). | tess_highly_ effective_co unt | Num | 2 | ## | 7 |
| 001040 | Leader Excellence and Development System (LEADS) | 1 | N | 2 | шшл | |
| SC1040 | LEADS Summative Evaluation Count - Number of Administrators required to receive Summative Evaluations this year under the Leader Excellence and Development System (LEADS). | leads_sum_e val_count | Num | 3 | ### | 7 |
| SC1043 | LEADS Ineffective Count - Number of Administrators rated Ineffective this | leads_ineffe ctive count | Num | 3 | ### | 7 |

DATABASE SCHEMA

SC school

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|---------------|------|------|--------|-------|
| SC1044 | LEADS Progressing Count - Number of Administrators rated Progressing this | leads_progre | Num | 3 | ### | 7 |
| | year under the Leader Excellence and Development System (LEADS). | ssing_count | | | | |
| SC1045 | LEADS Effective Count - Number of Administrators rated Effective this year | leads_effecti | Num | 3 | ### | 7 |
| | under the Leader Excellence and Development System (LEADS). | ve_count | | | | |
| SC1046 | LEADS Highly Effective Count - Number of Administrators rated Highly | leads_highly | Num | 3 | ### | 7 |
| | Effective this year under the Leader Excellence and Development System | _effective_c | | | | |
| | (LEADS). | ount | | | | |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|--------------------------|-------|------|---------------|-------|
| | Key | | | | | |
| SB0010 | Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be $= 33$ | fy | Num | 2 | Table | 5 |
| SB0020 | Cycle – The reporting cycle for which the data is submitted: 5 = February 15th | cycle | Num | 2 | Table | 5 |
| SB0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B | 5 |
| SB0040 | First Name – The school board member's first name. | fname | Alpha | 25 | | 5 |
| SB0050 | Middle Name – The school board member's middle name. | mname | Alpha | 25 | | 5 |
| SB0060 | Last Name – The school board member's last name. | lname | Alpha | 40 | | 5 |
| SB0070 | E-Mail Address of the School Board Member – <i>E-mail address used to communicate with school board member.</i> | sbt_email | Alpha | 40 | | 5 |
| SB0075 | Current Year Hours of Training for School Board Members – <i>The school board member's total hours of training for the current year</i> . | cur_yr_train _hours | Dec | 5,2 | ###.## | 5 |
| SB0076 | Carry Over Hours of Training for School Board Members - <i>The school board member's total hours of training carry over from previous years</i> . | carry_yr_trai n_hours | Dec | 5,2 | ###.## | 5 |
| SB0080 | Total Hours of Training – <i>The school board member's total hours of training.</i> | tot_hours_ train | Dec | 5,2 | ###.## | 5 |
| SB0090 | Latest Modified Row Date – <i>The last time the school board member's information was updated before Cycle</i> 5. | latest_mod _date | Date | 8 | MMDDY YYY | 5 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|------------------|-------|------|-----------------|-------|
| | Key | | | | | |
| SZ0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 4,7 |
| SZ0020 | Cycle – The reporting cycle for which the data is submitted: 4 = December 15 th 7 = June 15th | cycle | Num | 2 | Table | 4,7 |
| SZ0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B,D | 4,7 |
| SZ0040 | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. | ssn | Alpha | 9 | | 4,7 |
| | Early Childhood Student Name – Special Education services provided to children with disabilities ages 3 through 5. | | | | | |
| SZ0050 | First Name – The student's first name. (early childhood only) | fname | Alpha | 20 | | 4,7 |
| SZ0060 | Middle Name – The student's middle name. (early childhood only) | mname | Alpha | 15 | | 4,7 |
| SZ0070 | Last Name – The student's last name. (early childhood only) | lname | Alpha | 25 | | 4,7 |
| | General Early Childhood Student Information | | | | | |
| SZ0082 | Race – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNN = Hispanic NYNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNYN = Pacific Islander/Native Hawaiian NNNNY = White | race_ethnic | Alpha | 6 | NNNNN | 4,7 |
| SZ0083 | Federal Race Category – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races | fedrace | Alpha | 1 | Table | 4,7 |
| SZ0090 | Gender – <i>The sexual classification of the student.</i> M = Male F = Female | gender | Alpha | 1 | Table | 4,7 |
| SZ0100 | Date, Birth – <i>The student's date of birth. (Must be a valid date prior to " 12/01 " of the current year minus three years.)</i> | birth_date | Date | 8 | MMDDY YYY | 4,7 |
| SZ0101 | Temporary Student – Indicates if student is being temporarily placed in the Special Education program until the student is determined eligible or the evaluation is completed. | temp_ student | Alpha | 1 | Y/N | 4 |
| SZ0105 | LEA, District of Residence – <i>The seven</i> – <i>digit number of residency. (Child Count Report</i> – <i>December</i> 1 – <i>Early Childhood)</i> | resid_lea | Alpha | 7 | Appendix B | 4,7 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|------------|-------|------|--------------|-------|
| | General Early Childhood Student Information | | | | | |
| SZ0120 | Primary Disability – The code designating the student's primary disability. (Child Count – December 1– Early Childhood) Use one of the following codes: | prds_cd | Alpha | 3 | Table | 4,7 |
| | HI – Hearing Impaired SI – Speech/Language Impairments | | | | | |
| | VI – Visual Impairments | | | | | |
| | OI – Orthopedic Impairments | | | | | |
| | OHI – Other Health Impairments | | | | | |
| | DB – Deaf-Blindness | | | | | |
| | MD – Multiple Disabilities AU – Autism | | | | | |
| | TBI – Traumatic Brain Injury | | | | | |
| | PS – Preschool Disabled (Non-categorical) | | | | | |
| SZ0131 | Educational Environment – The educational environment as proposed and | fedenv_cd | Alpha | 2 | Table | 4,7 |
| | defined under federal guidelines. (Child Count – December 1 – Early Childhood) | | | | | |
| | A1 – Regular Early Childhood (EC) program 10 + hours a week with | | | | | |
| | majority of SpEd services in EC program A2 – Regular Early Childhood (EC) program 10 + hours a week with | | | | | |
| | majority of SpEd services in other location | | | | | |
| | B1 – Regular Early Childhood (EC) program <10 hours a week with | | | | | |
| | majority of SpEd services in EC program | | | | | |
| | B2 – Regular Early Childhood (EC) program <10 hours a week with | | | | | |
| | majority of SpEd services in other location | | | | | |
| | SP – Separate Class – 50% Non-Disabled RS – Residential | | | | | |
| | SS – Separate School | | | | | |
| | IO – Itinerant Service Outside the Home | | | | | |
| | HM – Home | | | | | |
| SZ0135 | Program Type (Required) – Enter the type of program providing services to the | pgmtyp | Alpha | 3 | | 4,7 |
| | student. | | | | | |
| | A – ABC E – Even Start | | | | | |
| | H - Head Start | | | | | |
| | HI – HIPPY | | | | | |
| | P – Licensed Preschool | | | | | |
| | DC – Licensed Family Day Care Home | | | | | |
| | O – Other (i.e., Itinerant/home) | | | | | |
| SZ0140 | Status, English Learner (EL) – The student has a language background other | ell | Alpha | 1 | | 4,7 |
| | than English, and his or her proficiency in English is such that the probability of | | | | | |
| | the student's academic success in an English-only classroom is below that of | | | | | |
| 070145 | native English language students. | . 1. | | 0 | | 47 |
| SZ0145 | Entry Date – <i>The date the student entered your Special Education Early</i> <i>Childhood program.</i> | entry_date | Date | 8 | MMDDY YYY | 4,7 |
| | | | | | 111 | |
| | Early Childhood Exiting Information: The status of a special education | | | | | |
| | student, age 3 to kindergarten eligible, who left the special education program during the current fiscal year. | | | | | |
| SZ0150 | Kindergarten Conference Date – The date that the last kindergarten conference | trans kin | Date | 8 | MMDDY | 7 |
| 520120 | was held. | truns_kin | Dute | Ū | YYY | , |
| SZ0155 | Kindergarten Conference Code – Enter the code that describes the outcome of | trans_code | Alpha | 2 | Table | 7 |
| | the kindergarten conference. | _ | 1 | | | |
| | NS = Transitioned with no service to Kindergarten | | | | | |
| | TK = Transitioned to Kindergarten with Special | | | | | |
| | Education | | | | | |
| | KW = Kindergarten Waiver | | | | | |
| | Re-Evaluation required | I | | | | |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-----------------------------|-------|------|--------------|-------|
| SZ0156 | Conference LEA – <i>The district LEA number with whom the early childhood program held the kindergarten conference.</i> | trans_lea | Alpha | 4 | Table | 7 |
| SZ0160 | Exit Status – Indicate the reason why a student is no longer receiving special education early childhood services. KE = Kindergarten Eligible NS = No longer requires Services PR = Parent Refused Services NP = Not Placed US = Unknown Status DI = Deceased MA = Reached Maximum Age MK = Moved known to be continuing with EC Special Ed Services | exit_status | Alpha | 2 | Table | 7 |
| SZ0165 | Exit Date – Indicate the date the student exited the special education early childhood services program. | exit_date | Date | 8 | MMDDY YYY | 7 |
| | Early Childhood Outcomes: The functional level of the student for each outcome upon entry to special and exit from special education (exit code =KE or NS). | | | | | |
| SZ0179 | Entry Assessment Date – <i>The date which the entry functional assessment scores were determined.</i> | assess_date | Date | 8 | MMDDY YYY | 7 |
| SZ0180 | Entry Social Emotional Functional Score – <i>The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale.</i> | assess_ socialem | Alpha | 1 | | 7 |
| SZ0181 | Entry Knowledge/Skills Functional Score – <i>The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale.</i> | entry_ knowskills | Alpha | 1 | | 7 |
| SZ0182 | Entry Self Help Functional Score – The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale | entry_ selfhelp | Alpha | 1 | | 7 |
| SZ0183 | Exit Assessment Date – <i>The date which the entry functional assessment scores were determined.</i> | exitassess_ date | Date | 8 | MMDDY YYY | 7 |
| SZ0184 | Exit Social Emotional Functional Score – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale. | exas_ socialem | Alpha | 1 | | 7 |
| SZ0185 | Exit Knowledge/Skills Functional Score – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale. | exas_ knowskills | Alpha | 1 | | 7 |
| SZ0186 | Exit Self Help Functional Score – <i>The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.</i> | exas_ selfhelp | Alpha | 1 | | 7 |
| SZ0187 | Social Emotional Improvement – <i>Indicate if the child's functional level has improved from entry to exit.</i> | exas_ socialem _imp | Alpha | 1 | Y/N | 7 |
| SZ0188 | Knowledge/Skills Improvement – Indicate if the child's functional level has improved from entry to exit. | exas_ knowskills _imp | Alpha | 1 | Y/N | 7 |
| SZ0189 | Self Help Improvement – <i>Indicate if the child's functional level has improved from entry to exit.</i> | exas_ selfhelp _imp | Alpha | 1 | Y/N | 7 |
| SZ0200 | Special Education Teacher ID – This is the staff state ID of the teacher who holds the student's IEP folder, (staff state id). | tch_id | Alpha | 10 | Table | 4 |
| SZ0210 | Special Education Teacher Name – <i>This is the teacher's first name tied to the staff information ID.</i> | tch_fname | Alpha | 20 | Table | 4 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|---------------------|-------|------|--------|-------|
| SZ0220 | Special Education Teacher Name – <i>This is the teacher's last name tied to the staff information ID.</i> | tch_lname | Alpha | 25 | Table | 4 |
| SZ0230 | Speech Therapist ID – <i>This is the staff information ID of the therapist who provides speech services to the student.</i> | st_id | Alpha | 10 | Table | 4 |
| SZ0240 | Speech Therapist First Name – <i>This is the speech therapist's first name tied to the staff information ID.</i> | st_fname | Alpha | 20 | Table | 4 |
| SZ0250 | Speech Therapist Last Name – <i>This is the speech therapist's last name tied to the staff information ID.</i> | st_lname | Alpha | 25 | Table | 4 |
| SZ0260 | First Name – The parent or guardian's first name. | prnt_fname | Alpha | 20 | | 4 |
| SZ0265 | Middle Name – The parent or guardian's middle name | prnt_mname | Alpha | 15 | | 4 |
| SZ0270 | Last Name – The parent or guardian's last name | prnt_lname | Alpha | 25 | | 4 |
| | Address, Physical – The street name and building number where the parent or legal guardian of the student resides. | | | | | |
| SZ0275 | Address – Parent or guardian's physical address | phy _mail _addr | Alpha | 30 | | 4 |
| SZ0280 | City – Parent or guardian's physical address city | phy _mail _city | Alpha | 20 | | 4 |
| SZ0285 | State – Parent or guardian's physical address state | phy _mail _state | Alpha | 2 | AR | 4 |
| SZ0290 | Zip – Parent or guardian's physical address zip code | phy _mail _zip | Alpha | 5 | | 4 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|-------------|-------|------|-----------------|-------|
| | Key | | | | | |
| EI0010 | Fiscal Year – The fiscal year that this reporting represents: | fy | Num | 2 | Table | 7 |
| | For the 2022-2023 reporting year fy must $be = 33$ | | | | | |
| EI0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 2 | Table | 7 |
| E10030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District | lea | Alpha | 7 | Appendix B,D | 7 |
| EI0040 | 000 = N/A (zeroes for district) SSN – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. Special Education Early Intervening Services (School Age Only) –Services | ssn | Alpha | 9 | | 7 |
| | provided to "students in kindergarten through grade 12who have not been identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment" IDEA, Sec. 612, (f) (1). | | | | | |
| EI0041 | First Name – The student's first name. | fname | Alpha | 20 | | 7 |
| EI0042 | Middle Name – The student's middle name. | mname | Alpha | 15 | | 7 |
| EI0043 | Last Name – The student's last name. | lname | Alpha | 25 | | 7 |
| EI0044 | State Unique Identifier – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 10 | ######### ## | 7 |
| EI0045 | Date, Birth – The student's date of birth. | birth_date | Date | 8 | MMDDY YYY | 7 |
| EI0050 | Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White | race_ethnic | Alpha | 6 | NNNNN | 7 |
| EI0051 | Federal Race Category – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races | fedrace | Alpha | 1 | Table | 7 |
| EI0060 | Gender – The sexual classification of the student. M = Male F = Female | gender | Alpha | 1 | Table | 7 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-------------|-------|------|--------|-------|
| EI0065 | Grade Level – The grade level in which the student is currently enrolled: | grade_level | Alpha | 2 | Table | 7 |
| | K = Kindergarten $08 = 8th Grade$ | | | | | |
| | $01 = 1^{\text{st}}$ Grade $09 = 9^{\text{th}}$ Grade | | | | | |
| | $02 = 2^{nd}$ Grade $10 = 10^{th}$ Grade | | | | | |
| | $03 = 3^{rd}$ Grade $11 = 11^{th}$ Grade | | | | | |
| | $04 = 4^{\text{th}} \text{ Grade}$ $12 = 12^{\text{th}} \text{ Grade}$ | | | | | |
| | $05 = 5^{\text{th}}$ Grade $EE = \text{Non-Graded Elementary}$ | | | | | |
| | $06 = 6^{\text{th}}$ Grade SM = Non-Graded Middle/Jr. | | | | | |
| | $07 = 7^{\text{th}}$ Grade SS = Non-Graded Secondary | | | | | |
| EI0070 | Status, English Learner (EL) – The student has a language background other | ell | Alpha | 1 | | 7 |
| | than English, and his or her proficiency in English is such that the probability of | | | | | |
| | the student's academic success in an English-only classroom is below that of | | | | | |
| | native English language students. | | | | | |
| EI0080 | Resident LEA – Indicate the LEA number of the district where the student | res_lea | Alpha | 7 | ###### | 7 |
| | resides. (Required for all students). | | | | | |
| EI0090 | Entry Date – Indicate the date the student entered Special Education Early | entry_date | Date | 8 | MMDD | 7 |
| | Intervening Services Program. | | | | YYYY | |
| EI0100 | Withdrawal Date – Indicate the date on which Intervening Services ended. | withd_date | Date | 8 | MMDD | 7 |
| | | | | | YYYY | |
| EI0110 | Withdrawal/Exit Code – Indicate the reason the student withdrew or exited | exit_code | Alpha | 2 | Table | 7 |
| | Early Intervening Services. | | | | | |
| | SN = Services no longer needed | | | | | |
| | SP = Placed into Special Education | | | | | |
| | MD = Moved | | | | | |
| | DO = Dropped out of school | | | | | |
| | DP = Services discontinued at parent's request | | | | | |
| | GR = Graduated | | | | | |
| | RP = Reached Program Eligibility | | | | | |
| | DI = Died | | | | | |

DATABASE SCHEMA

ER spcederlyinter2

| ID | Element | Name | Туре | Size | Values | Cycle |
|---------|--|-------------|-------|----------------|--|-------|
| | Key | | | | | |
| ER0010 | Fiscal Year – The fiscal year that this reporting represents: | fy | Num | 2 | Table | 7 |
| | For the 2022-2023 reporting year fy must $be = 33$ | | | | | _ |
| ER0020 | Cycle – <i>The reporting cycle for which the data is submitted:</i> | cycle | Num | 2 | Table | 7 |
| | 7 = June 15 th | | | | | |
| ER0030 | LEA , District/Coop – Local Education Agency, the unique seven-digit number | lea | Alpha | 7 | Appendix | x 7 |
| | assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, | | | | B,D | |
| | and the last three digits represent the individual school, for example: | | | | | |
| | | | | | | |
| | 60 = Pulaski County | | | | | |
| | 01 = Little Rock School District | | | | | |
| | 000 = N/A (zeroes for district) | | | | | |
| ER0040 | SSN, Student – The nine-digit Social Security number of the student. If a | ssn | Alpha | 9 | | 7 |
| | student's SSN cannot be obtained, then the ADE assigned number as required by | | | | | |
| | Arkansas Code Ann. 6-18-208 should be used. This number should remain the | | | | | |
| | same throughout the student's school career. | | | | | |
| | Special Education Early Intervening Services (School Age Only) – Services | | | | | |
| | provided to "students in kindergarten through grade 12who have not been | | | | | |
| | identified as needing special education or related services but need additional | | | | | |
| | academic and behavioral supports to succeed in a general education (12) (6) (1) | | | | | |
| ER0044 | environment" IDEA, Sec. 612, (f) (1). State Unique Identifier – <i>The unique</i> 10- <i>digit Triand identifier generated for the</i> | unia atu id | Alaba | 10 | ######## | ŧ 7 |
| EK0044 | student by the state. | uniq_stu_id | Alpha | 10 | ###################################### | + / |
| ER0050 | Type of Early Intervening Services – Indicate the type of Early Intervening | type_serv | Alpha | 2 | Table | 7 |
| LIKUUJU | Services the student is receiving and the date the service began and/or ended. | type_setv | Аірпа | 2 | Table | / |
| | SB – School Based Mental Health | | | | | |
| | AT – Adaptive Technology | | | | | |
| | LI – Literacy Instruction | | | | | |
| | MI – Math Instruction | | | | | |
| | SI – Science Instruction | | | | | |
| | AS – Adaptive Software | | | | | |
| | BE – Behavioral Evaluation | | | | | |
| | OS – Other Services | | | | | |
| | CB – Counseling/Behavioral Intervention | | | | | |
| | LS – Language Skills | | | | | |
| ED0055 | RH – Section 504 of Rehab Act | .1 | A 1 1 | 20 | | 7 |
| ER0055 | Other Services – If other (OS), enter the name of the service being provided. | oth_servs | Alpha | <u>30</u> 8 | | 7 |
| ER0060 | Begin Date of Service – <i>Date on which the Early Intervening Service began.</i> | begin_date | Date | 8 | MMDD YYYY | / |
| ER0065 | End Date of Service – <i>Date on which the Early Intervening Service ended.</i> | end_date | Date | 8 | MMDD | 7 |
| | | | | | YYYY | |

DATABASE SCHEMA

SX Spcedemployee

| ID | Element | | Name | Туре | Size | Values C | Cycl |
|--------------------|--|---|------------|-------|------|-------------|------|
| GT TO 0 1 0 | Key | | 6 | | | m 11 | |
| SX0010 | Fiscal Year – The fiscal year that this report | | fy | Num | 2 | Table | 4 |
| 320020 | For the 2022-2023 reporting year f | | 1 | N | 2 | TT 11 | - |
| SX0020 | Cycle – The reporting cycle for which the do 4 = December 15th | ita is submitted: | cycle | Num | 2 | Table | 4 |
| SX0030 | LEA, District/Coop – Local Education Age | new the unique seven digit number | lea | Alpha | 7 | Appendix | 4 |
| 3A0030 | assigned by the ADE to identify individual co | | lea | Аірпа | / | B,D | 4 |
| | first two digits represent the county, the seco | | | | | Ъ,Ъ | |
| | and the last three digits represent the individ | ° . | | | | | |
| | 6001000 ³ | | | | | | |
| | 60 = Pulaski County | | | | | | |
| | 01 = Little Rock School District | | | | | | |
| | 000 = N/A (zeroes for district) | | | | | | |
| SX0040 | SSN, Staff – The nine-digit Social Security r | number of the staff member being | ssn | Alpha | 9 | | 4 |
| SX0060 | identified. | iting ich description of the | supr od | Num | 2 | Table | 4 |
| 3AUU0U | Title Code – Service Provider – The quality special education provider (including teach | | svpr_cd | Num | Z | rable | 4 |
| | Teacher: The selection is to be based | <i>iers)</i> . | | | | | |
| | on teacher assignment as well as | | | | | | |
| | Section 17.00 and Section 30.00 of the | | | | | | |
| | Special Education Program Standards. | Related Service Providers | | | | | |
| | 03 – Early Childhood Teacher (EC Only) | 04 – Occupational Therapist | | | | | |
| | 20 – Speech Therapy (SA and/or EC) | 05 – Physical Therapist | | | | | |
| | 50 – Self-Contained 1:6 Teacher (SA | | | | | | |
| | Only) | 06 – PE Adaptive Teacher | | | | | |
| | 51 – Self-Contained 1:10 Teacher (SA | 07 Description of Themanist | | | | | |
| | Only) 52 – Self-Contained 1:15 Teacher (SA | 07 – Recreational Therapist 08 – Psychological | | | | | |
| | Only) | Examiner | | | | | |
| | 53 – Resource Room Teacher (SA Only) | 09 – Educational Examiner | | | | | |
| | 54 – Itinerant Instructor Teacher | | | | | | |
| | (SA and/or EC) | 10 – Psychologist | | | | | |
| | 55 – Consulting Teacher (SA Only) | 11 – Medical/Nursing Staff | | | | | |
| | 56 – Hospital/Homebound Teacher | | | | | | |
| | (SA Only) | 12 – Audiologist | | | | | |
| | 57 – Co-Teaching Teacher (SA Only) | 14 – School Social Worker | | | | | |
| | 58 – Indirect Teacher (SA Only) | 17 – Counselor | | | | | |
| | 59 – Integrated Classroom Model Teacher (SA Only) | 18 – Orientation and Mobility Services | | | | | |
| | Paraprofessional | 19 – Educational Interpreter | | | | | |
| | i al aprotessional | (Deaf) | | | | | |
| | 13 – Classroom Instructional | () | | | | | |
| | Aide/Paraprofessional | 24 – School Psychologist | | | | | |
| | Other Providers | | | | | | |
| | 01 – Special Education Supervisor | 21 – Speech Language | | | | | |
| | (LEA Supervisor/EC | Assistant/Aide | | | | | |
| | Coordinator ONLY) | | | | | | |
| | 02 – Other Special Education | 22– Occupational | | | | | |
| | Administrators (non-clerical) | therapyAssistant/ | | | | | |
| | 15 Voo Ed Tooshor Job Coosh | Aide | | | | | |
| | 15 – Voc.Ed .Teacher Job Coach | 25 – Other: See Data | | | | | |
| | 16 – Work Study Coordinator/CE/ | Dictionary | | | | | |
| | Secondary Transition | | | | | | |
| X0070 | Other Description – <i>The description for oth</i> | har providars | other_desc | Alpha | 25 | | |

DATABASE SCHEMA

SX Spcedemployee

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-----------|-------|------|--------|-------|
| SX0090 | Grade Levels – Indicate the grade level the teacher is assigned. | sped_grd | Alpha | 3 | Table | 4 |
| | E = Elementary | | - | | | |
| | PS = Early Childhood | | | | | |
| | JE = Junior High and Elementary | | | | | |
| | MS = Middle School | | | | | |
| | ME = Middle and Elementary | | | | | |
| | JS = Junior and Senior High | | | | | |
| | JM = Junior High and Middle School | | | | | |
| | JH = Junior High | | | | | |
| | SE = Senior High and Elementary | | | | | |
| | SH = Senior High | | | | | |
| | SM = Senior High and Middle School | | | | | |
| | ALL = Elementary through Senior High | | | | | |
| SX0194 | Building Code – <i>The building code, which the school age teacher</i> (03,20, 50, | bldg_code | Num | 3 | ### | 4 |
| | 52,53, 54, 55, 56, 57 and 58) is assigned. Early Childhood should use the district | | | | | |
| | <i>code</i> (000). | | | | | |
| | Special Education Employee Name | | | | | |
| SX0195 | First – Employee's first name | fname | Alpha | 20 | | 4 |
| SX0196 | Middle – Employee's middle name | mname | Alpha | 15 | | 4 |
| SX0197 | Last – Employee's last name | lname | Alpha | 25 | | 4 |
| | Special Education Teacher/Service Provider Information – Personnel who | | | | | |
| | have met SEA-approved or SEA-recognized certification, licensing, | | | | | |
| | registration or other comparable requirements that apply to the area in | | | | | |
| | which the individuals are providing special education or related services. | | | | | |
| SX0199 | Certification Status/Teacher/Service Provider – The certification status of the | tecert_cd | Alpha | 1 | Table | 4 |
| | special education teacher/service provider. This is personnel who have met SEA- | _ | 1 | | | |
| | approved or SEA-recognized certification, licensing, registration or other | | | | | |
| | comparable requirements that apply to the area in which the individuals are | | | | | |
| | providing special education or related services. See Data Dictionary for full | | | | | |
| | description | | | | | |
| | $A - 1^{st}$ Year Teacher SPED, Not Fully Certified | | | | | |
| | $B - 2^{nd}$ Year Teaching SPED, Not Fully Certified | | | | | |
| | $C - 3^{rd}$ Year Teaching SPED, Not Fully Certified (includes ALP) | | | | | |
| | D – Fully Certified SPED, appropriate licensure | | | | | |
| | E – Non-teacher – certified | | | | | |
| | F – Private provider – certified | | | | | |
| | G – Non-Teacher – not certified | | | | | |
| | H – Private provider – not certified | | | | | |
| | I – Other Certification Status. Anyone identified with this code is | | | | | |
| | considered not fully certified. | | | | | |
| SX0200 | Classroom Aide – Indicate if the teacher (title code for teacher 03, 06, 15, 20, 50, | sped aide | Alpha | 2 | Table | 4 |
| | 5 52, 53, 54, 55, 56, 57, 58) has an aide assigned to him/her. A Speech | | I | | | |
| | Pathologist with a Speech Language Assistant/Aide (SLA) selects SP or SF codes. | | | | | |
| | Only title code 20 should use SP or SF. | | | | | |
| | P = Part-time | | | | | |
| | F = Full-time | | | | | |
| | SP = Part-time SLA | | | | | |
| | SF = Full-time SLA | | | | | |
| | NA=Not Applicable | | | | | |
| | | 1 | 1 | | 1 | |

DATABASE SCHEMA

SX Spcedemployee

| ID | | | Elemen | t | | | | | | Name | Туре | Size | Values | Cycle |
|--------|---|--|---|---|--|--|---|---|-------------------------------------|----------|-------|------|--------|-------|
| SX0210 | instructio workweel FTE of 0. | lucation nal hour k (i.e., 1.0 22. If an hem as fi | services i s. List th), .5). An employee ull-time. | in decima e approp i individu e is consi For exan | al format. riate FTI cal provid dered ful nple, if a | Do Not E of each ling 9 hou l-time, bu teacher v | enter the person b urs of ser ut does no vorks 36 | actual n ased on o vices wor ot work 4 | umber of a 40-hour uld use an | inst_hrs | Dec | 3,2 | #.## | 4 |
| | Hour | FTE | Hour | FTE | Hour | FTE | Hour | FTE | | | | | | |
| | 0.5 | 0.01 | | | | | | | | | | | | |
| | 1 | 0.02 | 11 | 0.27 | 21 | 0.52 | 31 | 0.77 | | | | | | |
| | 2 | 0.05 | 12 | 0.30 | 22 | 0.55 | 32 | 0.80 | | | | | | |
| | 3 | 0.07 | 13 | 0.32 | 23 | 0.57 | 33 | 0.82 | | | | | | |
| | 4 | 0.10 | 14 | 0.35 | 24 | 0.60 | 34 | 0.85 | | | | | | |
| | 5 | 0.12 | 15 | 0.37 | 25 | 0.62 | 35 | 0.87 | | | | | | |
| | 6 | 0.15 | 16 | 0.40 | 26 | 0.65 | 36 | 0.90 | | | | | | |
| | 7 | 0.17 | 17 | 0.42 | 27 | 0.67 | 37 | 0.92 | | | | | | |
| | 8 | 0.20 | | 0.45 | 28 | 0.70 | | 0.95 | | | | | | |
| | 9 | 0.22 | 19 | 0.47 | 29 | 0.72 | 39 | 0.97 | | | | | | |
| | 10 | 0.25 | 20 | 0.50 | 30 | 0.75 | 40 | 1.00 | | | | | | |
| SX0340 | Licensur licensure applies to (03, 20, 5 example: | endorser special 0, 51 52, | nent or c education 53, 54, 5 | ertificatio 1 teacher 55, 56, 57 | on numbe licensure (, and 58) | er for the e endorse | teacher o ement coo | or provid les for tit | er. This le codes | lic_end | Alpha | 50 | | 4 |

DATABASE SCHEMA

RF spcedreftrac

| ID | Element | Name | Туре | Size | Values (| Cycle |
|--------|--|-------------|-------|------|-----------------|-------|
| | Key | | | | | |
| RF0010 | Fiscal Year – The fiscal year that this reporting represents: | fy | Num | 2 | Table | 7 |
| | For the 2022-2023 reporting year fy must be $= 33$ | -5 | | | | |
| RF0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 2 | Table | 7 |
| RF0030 | LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | lea | Alpha | 7 | Appendix B,D | 7 |
| RF0040 | ID/SSN – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. Special Education Referral Tracking Screen (Early Childhood and School Age) – Students who have been referred to special education for evaluation, | ssn | Alpha | 9 | | 7 |
| RF0041 | ages 3-21. First Name – The student's legal first name, as printed on the student's birth certificate, social security card, or other legally binding documentation. | fname | Alpha | 25 | | 7 |
| RF0042 | Middle Name – The student's legal middle name, as printed on the student's birth certificate, social security card, or other legally binding documentation. | mname | Alpha | 15 | | 7 |
| RF0043 | Last Name – The student's legal last name, as printed on the student's birth certificate, social security card, or other legally binding documentation | lname | Alpha | 20 | | 7 |
| RF0045 | Date, Birth – The student's date of birth. | birth_date | Date | 8 | MMDDY YYY | 7 |
| RF0082 | Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNYN = Pacific Islander/Native Hawaiian NNNNY = White | race_ethnic | Alpha | 6 | NNNNN | ₹ 7 |
| RF0083 | Federal Race Category – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races | fedrace | Alpha | 1 | Table | 7 |
| RF0090 | $ \begin{array}{l} \textbf{Gender} - The \ sexual \ classification \ of \ the \ student. \\ \textbf{M} = \textbf{Male} \\ \textbf{F} = \textbf{Female} \end{array} $ | gender | Alpha | 1 | Table | 7 |

|] | RF |
|-----------|-----|
| spcedreft | rac |

| ID | Element | Name | Туре | Size | Values C | ycle |
|--------|---|-------------------|-------|------|--------------|------|
| RF0095 | Grade Level – The grade level in which the student is currently enrolled:P = Pre-School $08 = 8^{th}$ GradeK = Kindergarten $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary | grade_level | Alpha | 2 | Table | 7 |
| RF0100 | 07 = 7 th Grade Status, English Learner (EL) – The student has a language background other than English, and his or her proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of native English language students. | ell | Alpha | 1 | | 7 |
| RF0105 | Resident LEA – Indicate the resident LEA of the student being referred to special education. | res_lea | Alpha | 7 | ####### | 7 |
| RF0110 | Private School Student – Is the student in private school not placed or referred by public agencies? Y = Yes, the student being referred was parentally placed in a private school and not placed or referred to the private school by public agencies. N = No | priv_stud | Alpha | 1 | Y/N | 7 |
| RF0114 | Name of Private School – <i>Provide the name of the private school the student is attending</i> | priv_ schname | Alpha | 30 | | 7 |
| RF0115 | LEA, School (Building Code) – <i>The last three digits of the school number as assigned by the state.</i> | bld_code | Alpha | 3 | ### | 7 |
| RF0116 | Part C to Part B Transition – Is the student being transitioned from a "Part C" IDEA program to a "Part B" Early Childhood Program? Y = Yes, the student is being transitioned from a "Part C" IDEA program to a "Part B" Early Childhood Program. N = No | trans_partc | Alpha | 1 | Y/N | 7 |
| RF0117 | Part C & B Concurrent – <i>Ref_c: Part C received referral less than</i> 90 <i>days from the</i> 3 <i>rd birthday.</i> | ref_c | Alpha | 1 | Y/N | 7 |
| RF0120 | Referral Date – The date that the referral was received. | ref_date | Date | 8 | MMDD YYYY | 7 |
| RF0121 | Parent Consent to Evaluate Date – <i>Date that the parent/guardian consented to evaluation.</i> | par_eval_ date | Date | 8 | MMDD YYYY | 7 |
| RF0125 | Evaluation Date – <i>The date that the evaluation process was complete.</i> | eval_date | Date | 8 | MMDD YYYY | 7 |
| RF0126 | Reason Evaluation exceeded 60 day timeline IL = Child or Family illness/death delayed evaluations TR = Transferred from another program during the due process EV = Evaluations not completed in accordance with timelines FM = Family moved making the child unavailable EC = Family cancelled evaluation date(s) requiring it to be rescheduled PW = Parent withdrew consent PR = Parent refused initial consent to evaluate OT = Other AT = Additional Testing Required HV = Failed Hearing/Vision Screening | eval_reason | - | 2 | Table | 7 |
| RF0127 | Evaluation Other Reason – <i>If other (OT), enter the name of the service being provided.</i> | eval_other | Alpha | 30 | 10.55 | 7 |
| RF0128 | Eligibility Determination Date (EDD) – <i>The date which eligibility was determined.</i> | edd_date | Date | 8 | MMDD YYYY | 7 |

DATABASE SCHEMA

| RI | ſ |
|-------------|---|
| spcedreftra | c |

| ID | Element | Name | Туре | Size | Values (| Cycle |
|--------|---|------------------|-------|------|--------------|-------|
| RF0129 | Reason EDD exceeds 30 days' timeline IL = Child or Family illness/death delayed evaluations TR = Transferred from another program during the due process EV = Evaluations not completed in accordance with timelines FM = Family moved making the child unavailable FC = Family cancelled ED Conference(s) requiring it to be rescheduled PW = Parent withdrew consent OT = Other | edd_90_cd | Alpha | 2 | Table | 7 |
| | EDD Other Reason – <i>If other (OT), enter the name of the service being provided.</i> | edd_other90 | | 30 | TT 11 | 7 |
| RF0131 | Reason EDD exceeded 3 rd Birthday (Early Childhood only) PR = Parent refused initial consent IL = Child/Family illness delayed due process TR = Transferred from another program during the due process EV = Evaluation not completed in accordance with timelines PC = "Part C" failed to refer child for transition within timelines OT = Other | edd_ ecbirthd | Alpha | 2 | Table | 7 |
| RF0132 | 3 rd EDD Other Reason (Early Childhood only) | edd_other3 | Alpha | 30 | | 7 |
| | Served by Temporary IEP (Part C to B only) – Indicate if a child transitioning from Part C to B special education services, who did not have an EDD determined by their 3^{rd} birthday, was served on their 3^{rd} birthday with a temporary IEP. | 3temp_iep | Alpha | 1 | Y/N | 7 |
| RF0134 | Special Education Placement- Indicate if the student was determined eligible for special education services. Y = Yes, the student was determined eligible for special education services and was placed. N = No | sped_plac | Alpha | 1 | Y/N | 7 |
| RF0135 | Early Intervening Services – Early Intervening Services provided to "students in kindergarten through grade 12who have not been identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment" IDEA, Sec.612, (f)(1). Y = Yes, the student was placed into early intervening services in accordance with Arkansas Department of ducation (ADE) guidelines (services are paid for by the 15% set-aside for early intervening services in accordance with IDEA, Section 612). N = No | early_interv | Alpha | 1 | Y/N | 7 |
| RF0140 | Parent Consent to Place in Special Education Date – Date that the parent/guardian consented to placement in special education. | cons_sped | Date | 8 | MMDD YYYY | 7 |
| RF0145 | Referral Process Complete – The referral due process for this student is complete. Y = Yes, the referral due process for this student is complete. N = No | ref_comp | Alpha | 1 | Y/N | 7 |
| RF0150 | Reason for Completion – Reason services ended: SP = Placed into special education NE = Not eligible for special education EI = Placed into early intervening services FM = Family moved making the child unavailable TR = Transferred to another program during the due process RS = Parent refused services ED = Child died OT = Other NT = Team decided not to test | rfc_reason | Alpha | 2 | Table | 7 |
| RF0155 | Completion Other – <i>If other (OT), enter the name of the service being provided.</i> | co_servs | Alpha | 30 | | 7 |

119 SPECIAL EDUCATION REFERRAL TRACKING

| ID | Element | Name | Туре | Size | Values | Cycle |
|---------|--|------------------|-------|------|----------------|--------|
| CV/0010 | Key | ſ | N | 2 | T . 1. 1 . | 1 (7 |
| SY0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 4,6,7 |
| SY0020 | Cycle – The reporting cycle for which the data is submitted: 4 = December 15 th 7 = June 15 th | cycle | Num | 2 | Table | 4, 6,7 |
| SY0030 | LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District | lea | Alpha | 7 | Appendix B | 4,7 |
| SY0040 | 000 = N/A (zeroes for district) SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. Special Education School Age Student Information – Special Education services provided to children with disabilities ages | ssn | Alpha | 9 | | 4, 6,7 |
| | <u>6 – 21.</u> Student's Name (Last Name, Middle Name, First Name) – Provide the student full name. | | | | | |
| SY0076 | First Name – The student's first name. | fname | Alpha | 20 | | 4, 6,7 |
| SY0077 | Middle Name – The student's middle name | mname | Alpha | 15 | | 4, 6,7 |
| SY0078 | Last Name – The student's last name. | lname | Alpha | 25 | | 4, 6,7 |
| SY0079 | State Unique Identifier – <i>The unique</i> 10 <i>-digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 10 | ####### ### | 4, 6,7 |
| SY0082 | Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White | race_ethnic | Alpha | 6 | NNNNN N | |
| SY0083 | Federal Race Category – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races | fedrace | Alpha | 1 | Table | 4, 6,7 |
| SY0090 | Gender – The sexual classification of the student. (Child Count – December 1 – School Age) M = Male F = Female | gender | Alpha | 1 | Table | 4, 6,7 |
| SY0100 | Date, Birth – The student's date of birth. (Child Count – December 1 – School Age) | birth_date | Date | 8 | MMDD YYYY | 4, 6,7 |
| SY0101 | Temporary Student – Indicates if student is being temporarily placed in the Special Education program until the student is determined eligible or the evaluation is completed. | temp_ student | Alpha | 1 | Y/N | 4,6 |

| ID | Element | Name | Туре | Size | Values | Cycl |
|---------|---|------------------|----------|------|----------|-------|
| SY0102 | Grade Level – <i>The grade level in which the student is currently enrolled:</i> | grade | Alpha | 2 | Table | 4, 6, |
| | K = Kindergarten $08 = 8th Grade$ | e | 1 | | | |
| | $01 = 1^{\text{st}}$ Grade $09 = 9^{\text{th}}$ Grade | | | | | |
| | $02 = 2^{nd}$ Grade $10 = 10^{th}$ Grade | | | | | |
| | $03 = 3^{rd}$ Grade $11 = 11^{th}$ Grade | | | | | |
| | $04 = 4^{\text{th}} \text{ Grade}$ $12 = 12^{\text{th}} \text{ Grade}$ | | | | | |
| | $05 = 5^{\text{th}}$ Grade $EE = \text{Non-Graded Elementary}$ | | | | | |
| | $06 = 6^{\text{th}} \text{ Grade}$ SM = Non-Graded Middle/Jr. | | | | | |
| | $07 = 7^{\text{th}}$ Grade SSN = Non-Graded Middle SN SS = Non-Graded Secondary | | | | | |
| SY0105 | Assigned Grade Level for a Non-Graded Student. – Any non-graded stude | dent non grade | ed Alpha | 2 | Table | 4,6 |
| 510105 | (<i>EE</i> , <i>SM</i> , <i>SS</i>) must be assigned a grade level for standardized testing purport | | Aipita | 2 | Table | 7,0 |
| | the grade level to be assigned is unclear then take the child's age as of Sept | | | | | |
| | 30^{th} and subtract 5. For example a non-graded student who was 10 years of | | | | | |
| | So and subtract 5. For example a non-graded student who was 10 years of September 30 th would be in grade 5 for testing purposes. Select the assigned | | | | | |
| | | a grade | | | | |
| | level for the non-graded student based on the above criteria. K = Kindergarten 07 = 7 th Grade | | | | | |
| | | | | | | |
| | $01 = 1^{st} \text{ Grade} \qquad 08 = 8^{th} \text{ Grade} \\ 02 = 2^{nd} \text{ Grade} \qquad 09 = 9^{th} \text{ Grade}$ | | | | | |
| | | | | | | |
| | $03 = 3^{rd}$ Grade $10 = 10^{th}$ Grade | | | | | |
| | $04 = 4^{\text{th}} \text{ Grade}$ $11 = 11^{\text{th}} \text{ Grade}$ | | | | | |
| | $05 = 5^{\text{th}} \text{ Grade}$ $12 = 12^{\text{th}} \text{ Grade}$ | | | | | |
| | $06 = 6^{\text{th}} \text{ Grade}$ | | | | | |
| SY0106 | Alternate Portfolio - Indicate if student's IEP requires them to take an alter | | Alpha | 4 | Table | 4,6 |
| | assessment for any statewide assessment. This applies to grades 3-10 for li | teracy, | | | | |
| | mathematics, & science for all students AND grades K-12 for English Lang | uage | | | | |
| | Proficiency for English Learners. All other students should be marked NA. | | | | | |
| | NA = Not Applicable or Null (default) | | | | | |
| | ALMS = Alt Literacy, Math & Science (Grades 3 thru 10) | | | | | |
| | AELP = Alt English Language Proficiency (ONLY Grades K thru 2 | | | | | |
| | or Grades 11 thru 12) | | | | | |
| | BOTH = BOTH Alt English Language Proficiency | | | | | |
| | AND Alt Literacy, Math & Science (Grades 3 thru 10) | | | | | |
| SY0107 | Charter School – Indicate if the student is enrolled in a charter school. | charter so | ch Alpha | 1 | Y/N | 4, 6, |
| SY0108 | LEA, School (Building Code) – The last three digits of the school number | | | 3 | ### | 4, 6, |
| | assigned by the state. | U - | • | | | |
| SY0109 | Status, English Learner (EL) – The student has a language background o | ther ell | Alpha | 1 | Y/N | 4, 6, |
| | than English, and his or her proficiency in English is such that the probabil | | - | | | |
| | the student's academic success in an English-only classroom is below that a | | | | | |
| | native English language students. | 5 | | | | |
| SY0110 | School Choice General – Indicate if the student resides in another district, | but is sch_choic | e Alpha | 1 | Y/N | 4,6 |
| 510110 | enrolled in your district under school choice general. | bui is sen_enoie | Alpha | 1 | 1/19 | т, 0 |
| CV0112 | | h | A 1h. a | 7 | A | 1 (|
| SY0112 | School Choice Resident LEA – Indicate the resident LEA of the student with the second district and the school of the student with the second school of the student with the second school of the student with the second school of the school of the school of the student with the second school of the school of t | ho is res_lea | Alpha | 7 | Appendix | 4, 6 |
| | enrolled in your district under school choice general | 1 1 | A 1 1 | 2 | B | 1 (|
| 0370117 | | . prds_cd | Alpha | 3 | Table | 4, 6, |
| SY0115 | Primary Disability – The code designating the student's primary disability | 1 – | _ | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: | 1 _ | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability | 1 — | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability HI – Hearing Impaired | 1 — | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability HI – Hearing Impaired SI – Speech/Language Impairments | | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability HI – Hearing Impaired SI – Speech/Language Impairments VI – Visual Impairments | | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability HI – Hearing Impaired SI – Speech/Language Impairments VI – Visual Impairments ED – Emotional Disturbance | . – | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability HI – Hearing Impaired SI – Speech/Language Impairments VI – Visual Impairments ED – Emotional Disturbance OI – Orthopedic Impairments | . – | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability HI – Hearing Impaired SI – Speech/Language Impairments VI – Visual Impairments ED – Emotional Disturbance | . – | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability HI – Hearing Impaired SI – Speech/Language Impairments VI – Visual Impairments ED – Emotional Disturbance OI – Orthopedic Impairments | . – | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability HI – Hearing Impaired SI – Speech/Language Impairments VI – Visual Impairments ED – Emotional Disturbance OI – Orthopedic Impairments OHI – Other Health Impairments | . – | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability HI – Hearing Impaired SI – Speech/Language Impairments VI – Visual Impairments ED – Emotional Disturbance OI – Orthopedic Impairments OHI – Other Health Impairments SLD – Specific Learning Disabilities DB – Deaf-Blindness | | | | | |
| SY0115 | (Child Count – December 1 – School Age) Use one of the following codes: MR – Intellectual Disability HI – Hearing Impaired SI – Speech/Language Impairments VI – Visual Impairments ED – Emotional Disturbance OI – Orthopedic Impairments OHI – Other Health Impairments SLD – Specific Learning Disabilities | | | | | |

| | SY |
|-----------|-----|
| Spcedscha | age |

| ID | Element | Name | Туре | Size | Values | Cycle |
|------------------|--|------------|----------|------|----------|----------|
| SY0120 | Educational Placement – Ages 6-21 – The primary educational placement as | fedpl_cd | Alpha | 2 | Table | 4, 6,7 |
| | defined under federal guidelines. (Child Count – December 1 – School Age) The | | | | | |
| | placement codes are as follows: | | | | | |
| | CF – Correctional Facilities | | | | | |
| | DB – Public Day School DI – Private Day School | | | | | |
| | HH – Hospital/Homebound | | | | | |
| | PP – Parentally Placed in Private Schools | | | | | |
| | RB – Public Residential | | | | | |
| | RG – Regular Class with Special Ed (up to 21%) | | | | | |
| | RI – Private Residential | | | | | |
| | RR – Resource Room (21% to 60% SPED) | | | | | |
| GT 101.10 | SC – Special Class/Self-Contained (60% or more SPED) | | | 20 | | |
| SY0140 | Private Provider – <i>The name of the private provider for the educational placement codes of DI,DB,RB,RI,HH,CF,PP.</i> | priv_pro | Alpha | 30 | | 4, 6 |
| | (Child Count – December 1 – School Age) | | | | | |
| SY0165 | Private School Residents – The LEA number of the district where the private | resid lea | Alpha | 7 | Appendix | 4,6 |
| 510105 | school student resides. | resid_ieu | i iipiiu | , | В | 1, 0 |
| SY0170 | Private Provider Residents – The LEA number of the sending district from which | privprov | Alpha | 7 | Appendix | 4,6 |
| | the student came. | _lea | 1 | | В | |
| | EXIT INFORMATION – The status of a special education student, age 14-2 | | | | | |
| | who left the special education program during the current school year | | | | | |
| | according to the categories defined under the Individuals with Disabilities Education Act Amendments of 1997. | | | | | |
| SY0190 | Exit Status – Indicate if the student, age 14-21 left the special education program | sped_exit | Alpha | 2 | Table | 6,7 |
| 510170 | during the current school year. (Exiting Report – June 30 – School Age) The | spea_exit | 7 upna | 2 | 1 4010 | 0,7 |
| | exiting categories are as follows: | | | | | |
| | DI – Died | | | | | |
| | DO – Dropped Out | | | | | |
| | GC – Graduated – Certificate | | | | | |
| | GD – Graduated – Diploma | | | | | |
| | MA – Reached Maximum Age | | | | | |
| | MK – Moved, Known Continuing | | | | | |
| | RC – Returned-Regular Class | | | | | |
| GV/0200 | PG - Alternate Pathway Graduate | 6.1.1 | A 1. 1 | 2 | T 1 1 | 67 |
| SY0200 | Educational Placement-Previous Year – The student's educational placement | fedpl_pryr | Alpha | 2 | Table | 6,7 |
| | under federal guidelines for the previous school year. (Exiting Report – June 15 – School Age) | | | | | |
| | RG – Regular Class with Special Ed | | | | | |
| | RN – Regular Class with No Special Ed | | | | | |
| | RR – Resource Room | | | | | |
| | SC – Special Class | | | | | |
| | DI – Private Day School | | | | | |
| | DB – Public Day School | | | | | |
| | RI – Private Residential | | | | | |
| | RB – Public Residential | | | | | |
| | HH – Hospital/Homebound | | | | | |
| | CF – Correction Facility PP – Parent Placed | | | | | |
| SY0225 | Exit Date – Enter the date in which the student left the special education | exit_date | Date | 8 | MMDD | 6,7 |
| 510225 | program. | exit_date | Date | 0 | YYYY | 0,7 |
| SY0230 | Entry Date – Enter the date in which the student entered the special education | entry_date | Date | 8 | MMDD | 4, 6,7 |
| | program. | | 2 and | | YYYY | ., ., ,, |
| SY0240 | Special Education Teacher ID – This is the staff information ID of the teacher | tch_id | Alpha | 10 | Table | 4 |
| SY0250 | who holds the student's IEP folder. Special Education Teacher Name – This is the teacher's first name tied to the | toh frome | Alpha | 20 | Table | 1 |
| 510230 | Special Education Teacher Name – This is the teacher's first name tied to the staff information ID. | tch_fname | Alpha | 20 | rable | 4 |
| L | թայ այսուաստութ, | | 1 | | | |

DATABASE SCHEMA

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| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|--------------|-------|------|---------------|-------|
| SY0260 | Special Education Teacher Name – <i>This is the teacher's last name tied to the staff information ID.</i> | tch_lname | Alpha | 25 | Table | 4 |
| SY0270 | Speech Therapist ID – This is the staff information ID of the therapist who provides speech services to the student. | st_id | Alpha | 10 | Table | 4, |
| SY0280 | Speech Therapist First Name – <i>This is the speech therapist's first name tied to the staff information ID.</i> | st_fname | Alpha | 20 | Table | 4 |
| SY0290 | Speech Therapist Last Name – <i>This is the speech therapist's last name tied to the staff information ID.</i> | st_lname | Alpha | 25 | Table | 4 |
| SY0300 | LEA, District of Residence : The seven-digit district LEA number of residency. This field only applies to open Enrollment Charter Schools. Resident district cannot be an Open Enrollment Charter School or an Educational Cooperative. | alt_district | Alpha | 7 | Appendix B | 4, 6 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-------------|-------|------|---|-------|
| | Key | | | | | |
| ST0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 2-7 |
| ST0020 | Cycle – The reporting cycle for which the data is submitted: 2 = October 15 th 3 = November 15 th 4 = December 15 th 5 = February 15 th 6 = April 15 th 7 = June 15 th | cycle | Num | 2 | Appendix B | 2-7 |
| ST0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School | lea | Alpha | 7 | Appendix C | 2-7 |
| ST0040 | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. General | ssn | Alpha | 9 | ####################################### | 2-7 |
| ST0045 | State Reporting ID – <i>The unique 10-digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 10 | ######### ## | 2-7 |
| | Student Name | | | | | |
| ST0046 | First Name – The student's first name. | fname | Alpha | 25 | | 2-7 |
| ST0047 | Middle Name – The student's middle name. | mname | Alpha | 25 | | 2-7 |
| ST0048 | Last Name – The student's last name. | lname | Alpha | 40 | | 2-7 |
| ST0050 | Race – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the race options. YNNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White | race_ethnic | Alpha | 6 | NNNNNN | 2-7 |
| ST0060 | Gender – The sexual classification of the student. M = Male F = Female | gender | Alpha | 1 | Table | 2-7 |
| ST0070 | Date, Birth – The student's date of birth. | birth_date | Date | 8 | MMDDY YYY | 2-7 |
| ST0080 | LEA, District of Residence – The seven-digit district number of residency. Used for determining Act 214 situations where county lines may be crossed to transport students. 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) | | Alpha | 7 | Appendix B | 2-7 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-------------|----------|------|--------|-------|
| ST0090 | Resident – The code designating whether the student's legal residence is within | resident_ | Alpha | 2 | Table | 2-7 |
| | the geographic area served by the district as follows: | code | | | | |
| | $\mathbf{R} = \mathbf{R}\mathbf{e}\mathbf{s}\mathbf{i}\mathbf{d}\mathbf{e}\mathbf{n}\mathbf{c}\mathbf{e}\mathbf{i}\mathbf{s}\mathbf{s}\mathbf{i}\mathbf{t}\mathbf{n}\mathbf{i}\mathbf{n}\mathbf{s}\mathbf{n}\mathbf{e}\mathbf{a}$ | | | | | |
| | C = Residence is outside the district's area | | | | | |
| | E = Irma Evacuee Student (resident) | | | | | |
| | H = Harvey Evacuee Student (resident) | | | | | |
| | S = Residence is outside the state of Arkansas | | | | | |
| | K = Katrina Evacuee Student (resident) | | | | | |
| | Q = Rita Evacuee Student (resident) | | | | | |
| | U = Maria Evacuee Student (resident) | | | | | |
| | 1 = Resident Home School Student No ADM | | | | | |
| | 2 = Resident Home School Student WITH ADM 4 = Resident Home/Private School Student Act 173 with ADM | | | | | |
| | | | | | | |
| | 5 = Resident Home/Private Schools (Virtual environment Only) Included in ADM | | | | | |
| | 6 = Dorian Evacuee Student (resident) | | | | | |
| | 7 = Florence Evacuee Student (resident) | | | | | |
| | 8 = Michael Evacuee Student (resident) | | | | | |
| | 9 = Resident expulsion with services | | | | | |
| | 0 = Laura Evacuee Student (resident) | | | | | |
| | 10 = Ida Evacuee Student (resident) | | | | | |
| ST0100 | Grade Level – The grade level in which the student is currently enrolled: | grade_level | Alpha | 2 | Table | 2-7 |
| | P = Pre-School $08 = 8th Grade$ | 8 | I | | | |
| | $K = Kindergarten$ $09 = 9^{th} Grade$ | | | | | |
| | $01 = 1^{\text{st}}$ Grade $10 = 10^{\text{th}}$ Grade | | | | | |
| | $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade | | | | | |
| | $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade | | | | | |
| | $04 = 4^{\text{th}}$ Grade $13 =$ Adult Education | | | | | |
| | $05 = 5^{\text{th}}$ Grade $EE = \text{Non-Graded Elementary}$ | | | | | |
| | $06 = 6^{\text{th}}$ Grade SM = Non-Graded Middle/Jr. | | | | | |
| | $07 = 7^{\text{th}}$ Grade SS = Non-Graded Secondary | | | | | |
| ST0105 | Pre School (Kindergarten) – Indicates the preschool program for students who | pre_sch_ | Alpha | 2 | Table | 2-7 |
| | are currently in a preschool program or current Kindergarten students who | kind | | | | |
| | participated in one of the following full-time* four (4) year old preschool | | | | | |
| | programs. | | | | | |
| | A = ABC $O = OtherEC = Early Childhood Special Ed. B = Private Preschool$ | | | | | |
| | EC= Early Childhood Special Ed P = Private Preschool H = Head Start NA = Not Applicable | | | | | |
| | H = Head Start 		 NA = Not ApplicableC = 21st Century Community 		 Learning Center | | | | | |
| | PS = Public School Pre School E = Even start | | | | | |
| | *Full-time is defined as attending a four (4) year old program nine (9) months, at | | | | | |
| | least 20 hours a week. | | | | | |
| ST0106 | 21st CCLC After School Programs – 21st Century Community Learning Center | cclc_prog | Alpha | 1 | Y/N | 2-7 |
| | programs are out of school programs funded by the US Department of Education. | 8 | F | _ | | |
| | Indicates the student is participating in any of the following programs which is | | | | | |
| | covered under this guidance: | | | | | |
| | Before School – (Scheduled academic/tutoring period prior to | | | | | |
| | the beginning of the regular school day) | | | | | |
| | After School – (Scheduled academic/tutoring period following | | | | | |
| | dismissal of the regular school day) | 1 | | | | |
| | Summer – (Scheduled academic/tutoring time following or | | | | | |
| | prior to the academic school year) | | | | | |
| | Weekend – (Scheduled academic/tutoring/enrichment time on | | | | | |
| | Saturday or Sunday). | | | | | |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|--------------|---------|--------|----------|-------|
| ST0110 | Entry Code – The status in which the student was admitted for the current school | entry_code | Alpha | 2 | Table | 2-7 |
| | year: | | | | | |
| | E1 = New Enrollment $RE = Re-entry$ | | | | | |
| | E2 = Transfer from out of state HS = Home School | | | | | |
| | IS = Instate Transfer $PS = Private School$ | | | | | |
| | ID = Indistrict Transfer RC = Residential Center | | | | | |
| 000100 | E4 = Re-entry for expulsion with services | | D | 0 | | 0.7 |
| ST0120 | Date, Entry – The date on which the student is first present to receive instruction | entry_date | Date | 8 | MMDD | 2-7 |
| 070105 | for the current school year. | | D | 2.2 | YYYY | - |
| ST0125 | GPA (Grade Point Average) – Is to be entered for students in grades 09-12. The | gpa | Dec | 3,2 | #.## | 7 |
| | GPA is to be calculated in accordance with Rules and Regulations establishing | | | | | |
| | the Academic Standards for Student Population in Competitive Interscholastic | | | | | |
| ST0126 | Activities by the State Board of Education. | | A 1h. a | 1 | V/NI | 27 |
| ST0126 | Smart Core Waiver – <i>Starting in 9th grade, all students will participate in the</i> | smart_core | Alpha | 1 | Y/N | 2,7 |
| | Smart Core curriculum unless the parent or guardian waives the student's right to | | | | | |
| | participate. Indicates if the student has a parent waiver that exempts them from | | | | | |
| ST0128 | Smart Core Curriculum. | | A 1h. a | 7 | T-1-1- | 2-7 |
| 510128 | Consolidated LEA – <i>The LEA number of the consolidated or annexed district the student was previously in prior to consolidation /annexation.</i> | consol_lea | Alpha | 7 | Table | 2-7 |
| | | | | | | |
| CT0120 | Transfers School Choice – Indicates a student attends a school outside the student's | l1 | Alaha | 1 | V/NI | 2 |
| ST0130 | | school_ | Alpha | 1 | Y/N | 2 |
| | resident school district and has transferred via the Arkansas Public School Choice | choice | | | | |
| | Act. ESchool code is "B". Refer to Ark. Code Ann. 6-18-1901 6-18-206 | | | | | |
| 070122 | [Repealed – Garland County Only] | 1 1 | A 1h. a | 1 | V/M | 2 |
| ST0132 | School Choice (Opportunity Within the District) – Indicates a student attends a | | Alpha | 1 | Y/N | 2 |
| | school within the student's resident district and has transferred via the Arkansas | _indist | | | | |
| | <i>Opportunity Public School Choice Act. ESchool code is "Y". Refer to Ark. Code</i> <i>Ann.</i> 6-18-227 | | | | | |
| ST0133 | School Choice (Opportunity Outside the District) – Indicates a student attends | schchoice | Alpha | 1 | Y/N | 2 |
| 510155 | a school outside the student's resident district and has transferred via the | outdist | 7 npnu | 1 | 1/11 | 2 |
| | Arkansas Opportunity Public School Choice Act. | _outdist | | | | |
| | ESchool code is "Z". Refer to Ark. Code Ann. 6-18-227. | | | | | |
| ST0142 | LEA, Choice, District/School – The 7 digit LEA number for the District or | choice_lea | Alpha | 7 | Appendix | 2 |
| 510112 | School from which the student transferred because of school choice. | enoice_ieu | inpita | , | B, C | - |
| | If the following field (ST0132) is 'Y' this field must have a valid local School LEA. | | | | _, - | |
| | If any of the following fields (ST0130, ST0133) are 'Y' this field must have a valid | | | | | |
| | District LEA. | | | | | |
| ST0150 | Tuition – A code designating a non-resident student for whom tuition is paid in | tuition | Alpha | 2 | Table | 3,5,6 |
| | one of the following ways: | | 1 | | | ,7 |
| | PR = Private $SP = Special Education$ | | | | | , |
| | NP = Non-Paid $NA = Not Applicable$ | | | | | |
| ST0160 | Tuition Agreement – Indicates whether an agreement has been made with a | tuition_ | Alpha | 1 | Y/N | 3,5,6 |
| | school district or special education agency where the servicing district or agency | agreement | | | | ,7 |
| | receives funds for students. | - | | | | |
| ST0162 | Name Servicing School – The name of the school that provides full-time special | servicing_ | Alpha | pha 20 | | 3,5,6 |
| | education services for the student through a tuition agreement with the resident | school | - | | | ,7 |
| | school. *Cannot be blank if tuition = "SP", ESchool code is "S". | | | | | |
| ST0165 | Legal Transfer – Indicates a student attends a school outside the student's | legal_transf | Alpha | 1 | Y/N | 3,5,6 |
| | resident school district and has transferred via a legal transfer approved by both | - | | | | ,7 |
| | districts' school boards. ESchool code is "C". Refer to Ark. Code Ann. 6-18-316. | | | | | |
| ST0170 | LEA, Sending/Receiving – The seven-digit LEA number for the district for which | recsend_lea | Alpha | 7 | Appendix | 3,5,6 |
| | a student is transported (or transferred) to or from. | | | | В | ,7 |
| | If Legal Transfer Y, then this field cannot be blank. | | | | | |
| | If tuition agreement is Y and tuition not SP and (eSchool resident code not | | | | | |
| | S or T), then this field cannot be blank. | 1 | | | | 1 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|------------------|--|--------------------|----------|------|--------------|-------|
| ST0175 | Supplemental Services – Academic services provided outside of the regular | supp_srvs | Alpha | 1 | Y/N | 7 |
| | school day by an approved supplemental service provider for eligible students in a Title I recipient school designated in year 2 year and beyond of school | | | | | |
| | improvement as defined by No Child Left Behind. | | | | | _ |
| ST0176 | Supplemental Education Services (SES) Provider – The name of the | ses_prov | Num | 4 | Table | 7 |
| | Supplemental Educational Services Provider (SES provider) for the student can be | | | | | |
| CT0100 | found on the following web page <u>www.apscn.org</u> . Displaced District – The name of the district that the evacuee student attended | diamlana | Almha | 25 | | 2-7 |
| ST0180 | prior to coming into the state. | displace _dist | Alpha | 25 | | 2-1 |
| ST0181 | Displaced District State – The state in which the Displaced District is located. | displace | Alpha | 2 | Table | 2-7 |
| | | _state | <u>P</u> | _ | | |
| | Student Status | | | | | |
| ST0210 | Status, Meal – A student who has limited eligibility for federal assistance or by | meal | Num | 1 | Table | 2-7 |
| | being disadvantaged may qualify for free or reduced breakfast and/or lunch as | | | | | |
| | designated: | | | | | |
| | 1 = Free | | | | | |
| | 2 = Reduced | | | | | |
| | 3 = Full-price Paid | | | | | |
| GT0010 | 4 = Direct Certification | | | | | _ |
| ST0212 | Status, Title I – Indicates if the student is Title I eligible. | title1_stud | Alpha | 1 | Y/N | 2 |
| ST0215 | Status, Gifted/Talented – <i>Students identified as having high potential or ability</i> | gt | Alpha | 1 | Y/N | 2-7 |
| | whose learning characteristics and educational needs require qualitatively | | | | | |
| | differentiated educational experiences and/or services. All districts must establish | | | | | |
| | equitable criteria for identification of gifted and talented students; establish | | | | | |
| | programs that will lead to appropriate educational opportunities of these | | | | | |
| | students; and establish procedures to evaluate the effectiveness of the provisions | | | | | |
| | of these educational opportunities. | | | | | |
| ST0218 | Status, Special Education – A student has been determined to be eligible for | sped | Alpha | 1 | Y/N | 2-7 |
| | special education under the Individuals with Disabilities Education Act and has | | | | | |
| | an individualized education program (IEP). Does not include students determined | | | | | |
| | handicapped under Section 504 of the Rehabilitation Act of 1973. | | | | | |
| ST0220 | Status, Handicap – A student has been determined to be eligible under Section | handicap | Alpha | 1 | Y/N | 2-7 |
| | 504 of the Rehabilitation Act of 1973. For purposes of this database this does not | | | | | |
| | include special education students. | | | | | |
| ST0225 | Status, Immigrant – A student who is between the ages of 3 and 21 who was not | immigrant | Alpha | 1 | Y/N | 2-7 |
| | born in any state or has not attended one or more schools in any one or more | | | | | |
| | states for more than 3 full academic years. | | | | | |
| ST0227 | Status, Title III participation or eligibility for Services – Is this student | title3 | Alpha | 1 | Y/N | 2-7 |
| | eligible for or participating in Title III Services? | | | | | |
| ST0228 | Status, Cardiopulmonary Resuscitation Training (CPR) – Indicates students | cpr_train_st | Alpha | 1 | Y/N | 2-7 |
| | in grade 9 -12 have been trained in hands-on CPR | atus | | | | |
| GEO 2 2 0 | English Learner | | | | m 11 | |
| ST0230 | Former EL Monitored – A student who was exited from from English Learner | | Alpha | 2 | Table | 2-7 |
| | | lep_monitor | | | | |
| | regular education classroom as required by Federal law. | | | | | |
| | M1 – Monitored Year 1 | | | | | |
| | M2 – Monitored Year 2 | | | | | |
| | M3 – Monitored Year 3 | | | | | |
| | M4 – Monitored Year 4 | | | | | |
| ~~~~ | MC – Monitoring Completed | | _ | - | | |
| ST0231 | English Learner Entry date – <i>The date the student entered a U. S. school for the</i> | ell_lep_ | Date | 8 | MMDD | 2-7 |
| | first time, regardless if the entry was in Arkansas or another state. | entrydate | _ | - | YYYY | |
| ST0232 | English Learner Exit date – <i>The date the student met criteria for Fluent English</i> | ell_lep_ | Date | 8 | MMDD | 2-7 |
| | Proficient status and was exited from the English Learner program; no longer | exitdate | | | YYYY | |
| | | 1 | | | | 1 |
| | receives services. | | | | | - |
| ST0233 | receives services. English Learner Waived Services date – The date an English Learner's parent/guardian signed the form waiving English Learner services for the student. | esl_servc _date | Date | 8 | MMDD YYYY | 2-7 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|-------------|-------|------|--------|-------|
| ST0234 | Recently Arrived English Learner (RAEL) - This is to identify recently arrived English learner students Determine the cumulative number of months the student has attended a US school as of May 16, 2023, and indicate the correct RAEL status. | rael | Alpha | 2 | Table | 2-7 |
| | 1 - RAEL1 = A Recently Arrived English Learner within their first 12 cumulative months of school attendance in the US. 2 - RAEL2 = A Recently Arrived English Learner within their second 12 | | | | | |
| | cumulative months of school attendance in the US. 3 - RAEL3 = A Recently Arrived English Learner within their third 12 cumulative months of school attendance in the US. NA = Not Applicable | | | | | |
| ST0245 | Status, Migrant – A student who has moved in the past 3 years, on their own or with their family, for the purpose of seeking work in agriculture, fishing, dairies, logging or food processing. A student can only be determined as "migrant" by the Arkansas migrant education program, which will provide a list of eligible students to each district where migrant children reside. | migrant | Alpha | 1 | Y/N | 2-7 |
| ST0250 | Status, Marital – Value indicating if a student is currently legally married: S = Single M = Married | marital | Alpha | 1 | Table | 2-7 |
| ST0255 | Status, Single Parent – <i>Indicates whether a student in secondary education who</i> <i>is unmarried or legally separated from a spouse, who has a minor child or</i> <i>children for whom the parent has either custody or joint custody, or who is</i> <i>pregnant.</i> This data is required for Perkins V federal reporting. (Section 3, (48)(A)) | single_prnt | Alpha | 1 | Y/N | 2-7 |
| ST0260 | Status, Homeless – An individual who lacks a fixed, regular and adequate nighttime residencein general children living in hotels, motels, camping grounds, cars, parks, abandoned buildings, sharing housing of other persons due to loss of housing in economic hardship, or similar settings due to lack of alternative adequate accommodations; in emergency or transitional shelters; abandoned in hospitals; migratory children living in circumstances as described; and other inadequate regular sleeping accommodations are considered homeless. | homeless | Alpha | 1 | Y/N | 2-7 |
| ST0265 | Homeless – Identify the type of homeless situation describing the primary nighttime residence. S = Shelter, transitional housing (Shelter: public or private accommodations intended for use by homeless individuals and families. Transitional Housing: accommodations for homeless and formerly homeless individuals and families where stay is temporary (not permanent housing) and subsidized fully or nearly so. D = Doubled-Up/Sharing Housing (e.g. living with another family. Doubled-up: sharing the housing of others, whether relatives or friends, due to loss of housing, economic hardship, domestic violence or similar reason.) HM = Hotels/Motels (Hotel/Motel: temporary commercial accommodations due to loss of housing, economic hardship, substandara housing, bus or train stations, or similar settings not designed as a regular sleeping accommodation.) | | Alpha | 2 | Table | 2-7 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|--------------|-------|------|----------|-------|
| ST0267 | Homeless Unaccompanied Youth Status – An individual who lacks a fixed, | unaccomp | Alpha | 1 | Y/N | 2-7 |
| | regular and adequate nighttime residence. In general youth living in hotels, | - | - | | | |
| | motels, camping grounds, cars, parks, abandoned buildings, sharing housing of | anied_youth | | | | |
| | other persons due to loss of housing in economic hardship, or similar settings due | | | | | |
| | to lack of alternative adequate accommodations; in emergency or transitional | | | | | |
| | shelters; abandoned in hospitals; migratory youth living in circumstances as | | | | | |
| | described; and other inadequate regular sleeping accommodations are | | | | | |
| | considered homeless. | | | | | |
| | Unaccompanied: A child residing in one of the above homeless living | | | | | |
| | situations, who is not accompanied by a parent or legal guardian, or | | | | | |
| | adults with educational guardianship. | | | | | |
| ST0270 | Status, Orphan – Denotes a student with no living paternal parents. | orphan | Alpha | 1 | Y/N | 2-7 |
| ST0280 | Status, Foster Child – Refers to a student that lives in a foster home environment. | foster_child | Alpha | 1 | Y/N | 2-7 |
| ST0290 | Status, English Learner (EL) – The student has a language background other | ltd_english | Alpha | 1 | Y/N | 2-7 |
| | than English, and his or her proficiency in English is such that the probability of | _prof | - | | | |
| | the student's academic success in an English-only classroom is below that of | - | | | | |
| | native English language students. | | | | | |
| ST0291 | | liep_eld | Alpha | 2 | Table | 2-7 |
| | Indicates the primary type of English Language Development (ELD) service being | | T | | | |
| | provided to an English Learner. | | | | | |
| | PI – ELD Push-in | | | | | |
| | PO – ELD Pull-out | | | | | |
| | CP – ELD Class Period | | | | | |
| | EM – ELD Embedded in core | | | | | |
| | NP – Newcomer Program | | | | | |
| | DS – Declined ELD Services | | | | | |
| ST0292 | | liep_cca | Alpha | 2 | Table | 2-7 |
| | Indicates the primary method by which the school provides meaningful access to | mep_eeu | p.i.u | - | 1 4010 | |
| | the full curriculum to an English Learner. | | | | | |
| | SI – Sheltered Instruction | | | | | |
| | PO – ELD Pull-out | | | | | |
| | CC – Content Classess with integrated support | | | | | |
| | NP – Newcomer Program | | | | | |
| | DS – Declined access to Core Content Services | | | | | |
| ST0295 | Status, Language Minority Student (LMS) – The student has a language | el_minority | Alpha | 1 | Y/N | 2-7 |
| 510275 | background other than English, and his or her proficiency in English has been | _lms | лірпа | 1 | 1/11 | 2-1 |
| | screened for English Learner status with a state-approved English language | | | | | |
| | proficiency assessment. | | | | | |
| ST0300 | | homo | Alpha | 2 | Annondiv | 27 |
| 510500 | Status, Primary Home Language – <i>The language or dialect routinely spoken in the student's home.</i> | home_ | Alpha | Z | Appendix | 2-7 |
| | | language | | | Н | |
| ST0310 | Status, Retention – <i>Flag indicating a student has been retained from the prior</i> | retention | Alpha | 1 | Y/N | 3 |
| | year in the same grade level. | | | | | |
| ST0317 | Student Instructional Option – <i>Status of instructional setting chosen for the</i> | instruct_opt | Alpha | 1 | Table | 2-7 |
| | student. | | | | | |
| | 1 – Onsite / Traditional Learning: Student attends full-time (100%) on- | | | | | |
| | campus/on-site instruction during the typical school week. | | | | | |
| | 2 – Virtual / Remote Learning: Student attends full-time (100%) off- | | | | | |
| | site/remote utilizing technology resources for instruction. | | | | | |
| | 3 – Hybrid / Blended Learning: Student attends a combination of on-site | | | | | |
| | and remote learning utilizing technology and blended learning | | | | | |
| | resources. (for students that do not fit options 1 or 2) | | | | | |
| | 4 – N/A (No Show / No Activity) | | | | | |
| ST0318 | Status, Enrollment – Any resident student registered to attend this school and is | enrolled | Alpha | 1 | Y/N | 2 |
| | present at least one day prior to October 1st of this reporting fiscal year. | | - | | | |
| | | | | | | - |
| ST0319 | Status, Dropout – Student who meets the dropout definition as defined by NCES- | dropout | Alpha | 1 | Y/N | 3 |
| ST0319 | Status, Dropout – <i>Student who meets the dropout definition as defined by NCES-</i> <i>"students in grades 7-12 who leaves school between October 1 of the previous</i> | dropout | Alpha | 1 | Y/N | 3 |

| ID | Element | Name | Туре | Size | Values | Cycle |
|------------------|--|---------------------------------|----------------|----------|--------------|------------|
| ST0320 | Dropout/WithdrawalDropout/Withdrawal – The reason for which a student leaves the school system.(A.C.A. & 6-18-214 as Amended by Act 230 of 1997)0 = N/A12 = Alcohol/Drugs1 = Enrolled in other district within state13 = Health Problems1 = Enrolled in other district within state13 = Health Problems2 = Incarcerated15 = Early Graduates3 = Deceased16 = Enrolled in Private School4 = Failing Grades17 = Enrolled in Home School5 = Suspended or Expelled18 = Enrolled in another school out6 = Lack of Interestof state7 = Conflict with School19 = Returned from expulsion with8 = Economic Hardshipservices9 = Pregnancy/Marriage20 = Reached Max Age10 = Peer Conflict21 = Transfer to other school11 = Enrolled in GEDwithin district | drop_ withdraw | Num | 2 | Table | 2-7 |
| ST0330 | Date, Dropout/Withdrawal – <i>The date on which the student permanently withdraws from school.</i> | drop_date | Date | 8 | MMDD YYYY | 2-7 |
| ST0345 ST0350 | Parent (Guardian) – Parent/Guardian address information is used for the Report Card mailing labels. First Name – The parent or guardian's first name. Middle Name – The parent or guardian's middle name Last Name – The parent or guardian's last name. | prnt_fname prnt_mname | Alpha | 20 15 | | 2-7 2-7 |
| ST0355 | Last Name – The parent or guardian's last name Address, Mailing – The street name and building number or PO Box where the parent or legal guardian of the student receives mail. | prnt_lname | Alpha | 25 | | 2-7 |
| ST0360 ST0365 | Address – Parent or guardian's mailing address City – Parent or guardian's mailing address city | prnt_mail _addr prnt_mail | Alpha Alpha | 30 20 | | 2-7 2-7 |
| ST0370 | State –Parent or guardian's mailing address state | _city prnt_mail | Alpha | 20 | AR | 2-7 |
| ST0375 | Zip – Parent or guardian's mailing address zip code | _state prnt_mail _zip | Alpha | 5 | | 2-7 |
| ST0376 | Primary Email – <i>Parent or Guardian's primary email address</i> *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or external agencies. | prnt_pri_em ail | Alpha | 40 | | 2-7 |
| ST0377 | Primary Mobile/Cell Phone Number - Parent or Guardian's primary mobile/cell phone number | prnt_pri_ph one | - | 12 | | 2-7 |
| ST0378 | Secondary Email – Parent or Guardian's secondary email address *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or external agencies. | prnt_sec_em ail | Alpha | 40 | | 2-7 |
| ST0379 | Secondary Mobile/Cell Phone Number - Parent or Guardian's secondary mobile/cell phone number Address, Physical – The street name and building number where the parent or legal guardian of the student resides. | prnt_sec_ph one | Alpha | 12 | | 2-7 |
| ST0380 | Address – Parent or guardian's physical address | phy _mail _addr | Alpha | 30 | | 2-7 |
| ST0381 | City – Parent or guardian's physical address city | phy _mail _city | Alpha | 20 | | 2-7 |
| ST0382 | State – Parent or guardian's physical address state | phy _mail | Alpha | 2 | AR | 2-7 |

DATABASE SCHEMA

ST Student

| ID | Element | Name | Туре | Size | Values (| Cycle |
|--------|--|------------------|--------|------|----------------|-------|
| ST0384 | Status, Military Dependent – According to ACT 514 of 2013 a school district should indicate for students in kindergarten thru twelve $(K-12)$ if the student resides in a household of a person who is an active duty service member or is serving in the reserve component of a branch of the United State armed forces. | military _dep | Alpha | 2 | | 2-7 |
| | CODE DESCRIPTION 01 – Active Duty – US Army | | | | | |
| | 02 – Active Duty – US Air Force | | | | | |
| | 03 – Active Duty – US Navy | | | | | |
| | 04 – Active Duty – US Marines | | | | | |
| | 05 – Active Duty – United States Coast Guard | | | | | |
| | 06 – Reserves – US Army 07 – Reserves – US Air Force | | | | | |
| | 07 - Reserves - US Navy | | | | | |
| | 09 – Reserves – US Marines | | | | | |
| | 10 – National Guard – US Army | | | | | |
| | 11 – National Guard – US Air Force | | | | | |
| | 12 – Parents serve in multiple branches | | | | | |
| | 13 – Not Applicable | | | | | |
| | 14 – Reserves – Coast Guard | | | | | |
| ST0385 | 15 – Space Force Status, Twin - A twin is defined as one of two or more offspring produced by the | turin | Almha | 1 | Y/N | 2-7 |
| 510585 | status, 1 win - A twin is defined as one of two or more offspring produced by the same pregnancy. Twins can be either identical or fraternal and usually share the | twin | Alpha | 1 | 1/IN | 2-7 |
| | same pregnancy. Twins can be either identical of fraternal and usually share the same last name and date of birth. | | | | | |
| ST0400 | School-Based Health Center (SBHC) – School-Based Health Center Programs | sbhc_ | Alpha | 1 | Y/N | 2-7 |
| | are funded by the Arkansas Department of Education State Grant and are intended | | | - | -, | |
| | to aid the district in forming a medical health partnership with local medical | 1 0 | | | | |
| | providers to provide basic comprehensive medical and mental health services on | | | | | |
| | school campus. The purpose of this program is to promote health, wellness, and | | | | | |
| | academic achievement in Arkansas public schools. Indicates the necessary | | | | | |
| | paperwork to enroll the student to receive medical services provided through the | | | | | |
| ST0410 | school-based health center has been completed. Arkansas Activities Association – This will be recorded for grade 12 students | aaa_activity | Alpha | 1 | Y/N | 7 |
| 510410 | only. | aaa_acuvny | Alpila | 1 | 1/1 | / |
| ST0415 | Alternate Pathway for Graduation – Indicates if a 9 th grade student with a | alt_pathway | Alpha | 1 | Y/N | 2-7 |
| | significant cognitive disability is participating in the alternate pathway to | | | | | |
| | graduation. Only students participating in the DLM alternate assessment in high | | | | | |
| | school can participate in the alternate pathway to graduation | | | | | |
| | Seal of Biliteracy - <i>The Arkansas Seal of Biliteracy recognizes Arkansas high school students who have attained proficiency in two or more languages. DESE</i> | | | | | |
| | annually reports on the number of Arkansas students who have obtained the Seal | | | | | |
| | of Biliteracy to the National Seal of Biliteracy report. The data reported here is to | | | | | |
| | indicate which students have obtained the Seal of Biliteracy including the | | | | | |
| | additional language(s) and date achieved. Data is entered once the seal is | | | | | |
| | granted. The seal is granted by the Arkansas Seal of Biliteracy Committee via an | | | | | |
| | application process. | | | | | |
| ST0420 | Language 1 - Refers to the first language, in addition to English, the student has | language_1 | Alpha | 2 | Table | 2-7 |
| 000401 | demonstrated proficiency and earned the Seal of Biliteracy. | 1 1 1 . | D | 10 | / 1 1 / | 0.7 |
| ST0421 | Language 1 Achievement Date - The date the Seal of Biliteracy earned for Language 1. | lang_1_date | Date | 10 | mm/dd/yy yy | 2-7 |
| ST0425 | Language 2 - Refers to the second language, in addition to English, the student | language_2 | Alpha | 2 | | 2-7 |
| | has demonstrated proficiency and earned the Seal of Biliteracy. | | | | | |
| ST0426 | Language 2 Achievement Date - <i>The date the Seal of Biliteracy earned for</i> <i>Language 2.</i> | lang_2_date | Date | 10 | mm/dd/yy yy | 2-7 |
| ST0430 | | language_3 | Alpha | 2 | | 2-7 |
| | demonstrated proficiency and earned the Seal of Biliteracy. | | | | | |
| ST0431 | Language 3 Achievement Date - The date the Seal of Biliteracy earned for | lang_3_date | Date | 10 | mm/dd/yy | 2-7 |
| | Language 3. | | | | уу | |

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|---|---------------|--------|------|----------|-------|
| ST0435 | Language 4 - Refers to the fourth language, in addition to English, the student | language_4 | Alpha | 2 | Table | 2-7 |
| | has demonstrated proficiency and earned the Seal of Biliteracy. | | | | | |
| ST0436 | Language 4 Achievement Date - The date the Seal of Biliteracy earned for | lang_4_date | Date | 10 | mm/dd/yy | 2-7 |
| | Language 4. | | - | | уу | |
| | Digital Equity Elements for Education | | | | | |
| ST0440 | Primary Learning – Device Away from School - The type of device the student | pl_dvce_aw | Num | 1 | Table | 2-7 |
| | uses most often to complete learning activities away from school. | ay | | | | |
| | 1 – Desktop Computer | | | | | |
| | 2 – Laptop Computer | | | | | |
| | 3 - Tablet | | | | | |
| | 4 – Chromebook | | | | | |
| | 5 – Smartphone | | | | | |
| | 6 – None | | | | | |
| | 7 - Other | | | | | |
| ST0441 | Primary Learning – Device Access – An indication of whether the primary | pl_dvce_acc | Num | 1 | Table | 2-7 |
| | learning device is shared or not shared with another individual. | ess | | | | |
| | 1 – Shared | | | | | |
| | 2 - Not Shared | | | | | |
| | 3 – Unknown | | | | | |
| 000440 | 4 – Not Available | 1 1 | A 1 1 | 2 | 75.11 | 2.7 |
| ST0442 | Primary Learning – Device Provider – <i>The provider of the primary learning</i> | pl_dvce_pro | Alpha | 2 | Table | 2-7 |
| | device. DP – District Provided | v | | | | |
| | PL – Personal | | | | | |
| | OT - Other | | | | | |
| | NA – Not Applicable | | | | | |
| ST0443 | Internet Access – Access in Residence – An indication of whether the student is | ia_resi_acce | Alpha | 1 | Y/N | 2-7 |
| 510445 | able to access the internet in their primary place of residence and if not, the | ss | Alpha | 1 | 1/1 | 2-7 |
| | barrier to internet access. | 88 | | | | |
| ST0444 | Internet Access – Barrier to Internet Access in Residence – An indication of the | io rosi borri | Num | 1 | Table | 2-7 |
| 510444 | barrier to having internet access in the student's primary place of residence. | er | INUIII | 1 | Table | 2-7 |
| | 1 - No Not Available (AVL) | CI | | | | |
| | 2 - No Not Affordable (AVE) | | | | | |
| | 3 - Other (OTR) | | | | | |
| | 4 - Not Applicable (NA) | | | | | |
| ST0445 | Internet Access – Type in Residence – <i>The primary type of internet service used</i> | ia resi type | Num | 1 | Table | 2-7 |
| 510115 | in the student's primary place of residence. | iu_icsi_type | rtuin | 1 | Tuble | 2 / |
| | 1 – Residential Broadband | | | | | |
| | 2 - Cellular Network | | | | | |
| | 3 - Hot Spot | | | | | |
| | 4 – Community Provided Wi-Fi | | | | | |
| | 5 – Satellite | | | | | |
| | 6 – Dial-up | | | | | |
| | 7 - Other | | | | | |
| | 8 – None | | | | | |
| | 9 - Unknown | | | | | |

DATABASE SCHEMA

ST Student

| ID | Element | Name | Туре | Size | Values | Cycle |
|--------|--|--------------|------|------|--------|-------|
| ST0446 | Internet Access – Performance in Residence – An indication of whether the | ia_resi_perf | Num | 1 | Table | 2-7 |
| | student can complete the full range of learning activities, including video | ormance | | | | |
| | streaming and assignment upload, without interruptions caused by poor internet | | | | | |
| | performance in their primary place of residence. | | | | | |
| | 1 – Yes - The student experiences very few or no interruptions in | | | | | |
| | learning activities caused by poor internet performance in their | | | | | |
| | primary place of residence | | | | | |
| | 2 – Sometimes – The student regularly experiences interruptions in | | | | | |
| | learning activities caused by poor internet caused by poor | | | | | |
| | internet performance in their primary place of residence | | | | | |
| | 3 - No - The student is unable to complete learning activities due to | | | | | |
| | poor internet performance in their primary place of residence | | | | | |
| | 4 – NA – Not Available | | | | | |

| ID | Element | Name | Туре | Size | Values C | ycle |
|--------|--|-------------------|----------|------|--|-------------|
| 000010 | Key | C | Ŋ | 2 | T 11 | 2 5 |
| SS0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 3,5, 6,7 |
| SS0020 | Cycle – <i>The reporting cycle for which the data is submitted:</i> | cycle | Num | 2 | Table | 3,5, |
| 220020 | 3 = November 15 th | 0)010 | 1.0111 | - | Tuore | 6,7 |
| | 5 = February 15 th | | | | | |
| | 6 = April 15 th | | | | | |
| | 7 = June 15 th | | | | | |
| SS0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned | lea | Alpha | 7 | Appendix | |
| | by the ADE to identify individual county, district, schools, cooperatives, and | | | | C | 6,7 |
| | vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual | | | | | |
| | school, for example: | | | | | |
| | 6001002 | | | | | |
| | 60 = Pulaski County | | | | | |
| | 01 = Little Rock School District | | | | | |
| | 002 = Hall High School | | | | | |
| SS0040 | SSN, Student – The nine-digit Social Security number of the student. If a | ssn | Alpha | 9 | | 3,5, |
| | student's SSN cannot be obtained, then the ADE assigned number as required by | | | | | 6,7 |
| | Arkansas Code Ann. 6-18-208 should be used. This number should remain the | | | | | |
| SS0045 | same throughout the student's school career. | and a star id | Alaha | 10 | ######## | 25 |
| 550045 | State Reporting ID – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 10 | ###################################### | 3,3, 6,7 |
| | Student Transportation Status | | | | ππ | 0,7 |
| SS0050 | Status, Transportation –Indicates that the student is eligible to ride a bus to/from | bus | Alpha | 1 | Table | 3,5, |
| 550020 | school. A transported student is one who lives 2 or more miles from their assigned | 045 | 1 iipiiu | 1 | Tuble | 6,7 |
| | school. | | | | | - , - |
| | T = Transported | | | | | |
| | N = Non-Transported | | | | | |
| | General | | | | | |
| SS0051 | Transportation – Indicates means of transporting the student to/from school. | trans_status | Alpha | 1 | Table | 3,5, |
| | B–Bus | | | | | 6,7 |
| | D-Drives self | | | | | |
| | G–Parent/guardian P–District paid transportation | | | | | |
| | Attendance | | | | | |
| | Days Present – The number of days the student arrived at school each quarter (1- | | | | | |
| | 4) of the current school year. | | | | | |
| | Days Absent – The number of days the student was not in school each quarter (1- | | | | | |
| | 4) of the current school year | | | | | |
| SS0060 | Days Present Quarter 1 | days_prs_ | Dec | 8,2 | ######.## | 3 |
| | | qtr1 | | | | |
| SS0070 | Days Absent Quarter 1 | days_abs_ | Dec | 8,2 | ######.## | 3 |
| 990190 | | qtr1 | - | 0.0 | | - |
| SS0120 | Days Present Quarter 2 | days_prs_ | Dec | 8,2 | ######.## | 5 |
| SS0130 | Days Absent Quarter 2 | qtr2 days_abs_ | Dec | 8,2 | ######.## | 5 |
| 330130 | Days Absent Quarter 2 | qtr2 | Dec | 0,2 | """"""."" | 5 |
| SS0180 | Days Present Quarter 3 | days_prs_ | Dec | 8,2 | ######.## | 6 |
| | | qtr3 | | -,- | | ~ |
| SS0210 | Days Absent Quarter 3 | days_abs_ | Dec | 8,2 | ######.## | 6 |
| | | qtr3 | | | | |
| SS0240 | Days Present Quarter 4 | days_prs_ | Dec | 8,2 | ######.## | 7 |
| | | qtr4 | | | | |
| SS0250 | Days Absent Quarter 4 | days_abs_ | Dec | 8,2 | ######.## | 7 |
| | | qtr4 | | | | |

DATABASE SCHEMA

SG student_grade

| ID | Element Nat | ne | Гуре | Size | Values | Cycl |
|--------|---|-------------------|-------|------|----------------|------|
| | Key | | | | | |
| SG0010 | Fiscal Year – The fiscal year that this reporting represents: For the 2022-2023 reporting year fy must be = 33 | fy | Num | 2 | Table | 7 |
| SG0020 | Cycle – The reporting cycle for which the data is submitted: 7 = June 15 th | cycle | Num | 2 | Table | 7 |
| SG0030 | LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District | | Alpha | 7 | Appendix C | 7 |
| SG0050 | 002 = Hall High School Course Number – <i>The ADE assigned number designated to a course for</i> <i>identification purposes.</i> | course_num | Alpha | 6 | Appendix | 7 |
| SG0075 | Section – The district assigned number given to a unique class of a particular course number. | section_ num | Alpha | 15 | | 7 |
| SG0080 | Course Description – The name given to the course from the Master Schedule. | course_desc | Alpha | 15 | | 7 |
| SG0100 | SSN, Student – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required b Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. | y ssn | Alpha | | ######### # | 7 |
| | General – SIS is pulling all courses grades 09 thru 12 and high school credi earning courses for grades 05 thru 08. | t | | | | |
| SG0125 | State Reporting ID – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i> | uniq_stu_id | Alpha | 10 | ######## ## | 7 |
| SG0150 | 1 st Semester Grade – <i>The academic grade achieved in this course for the first semester.</i> | sem_ grade_1 | Alpha | 3 | | 7 |
| SG0175 | 2nd Semester Grade – <i>The academic grade achieved in this course for the second semester.</i> | sem_ grade_2 | Alpha | 3 | | 7 |
| SG0200 | 3rd Semester Grade – <i>The academic grade achieved in this course for the thir semester.</i> | | Alpha | 3 | | 7 |
| SG0225 | 4th Semester Grade – <i>The academic grade achieved in this course for the four semester.</i> | | Alpha | 3 | | 7 |
| SG0230 | Course Credit Earned – <i>The credit the student earned for the course.</i> | credit_ earned | Dec | 6,4 | #.#### | 7 |

| Element | Name | Туре | Size | Values C | Cycle |
|---|---|-------|------|--|---|
| Key | | | | | |
| Fiscal Year – The fiscal year that this reporting cycle represents: | fy | Num | 2 | Table | 1-7 |
| | | | | | |
| | cycle | Num | 2 | Table | 1-7 |
| 1 =September 30th | | | | | |
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| | lea | Alpha | 7 | | 1-7 |
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| | | | | | |
| | - | | _ | | |
| Date , Month , Day and Year – <i>The student identification number is changed</i> . | date | Date | 8 | | 1-7 |
| | | | | YYYY | |
| | | | | | |
| | | Alpha | 9 | | 1-7 |
| this student. | | | | | |
| | | | | | |
| о | 0 - | Alpha | 9 | | 1-7 |
| of the student or if a student's SSN cannot be obtained, then the ADE | | | | | |
| assigned number as required by Arkansas Code Ann. 6-18-208 should be | or_id | | | | |
| | | | | | |
| | | | | | |
| | Key Fiscal Year – The fiscal year that this reporting cycle represents: For the 2022-2023 reporting year fy must be = 33 Cycle – The reporting cycle for which the data is submitted: 1 =September 30th 2 = October 15 th 3 = November 15 th 4 = December 15th 5 = February 15th 6 = April 15 th 7 = June 15 th LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual schools. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School Date, Month, Day and Year – The student identification number is changed. ID Information Changed from ID – The SSN or assigned number currently being used to identify this student. Changed to SSN or ID Number – The nine-digit Social Security Number of the student or if a student's SSN cannot be obtained, then the ADE | Key | Key | Key Fiscal Year – The fiscal year that this reporting cycle represents: fy Num 2 For the 2022-2023 reporting year fy must be = 33 fy Num 2 Cycle – The reporting cycle for which the data is submitted: cycle Num 2 1 = September 30th 2 = October 15 th cycle Num 2 3 = November 15 th 3 = November 15 th cycle Num 2 4 = December 15 th 7 = June 15 th cycle Num 2 5 = February 15th 6 = April 15 th lea Alpha 7 county, the second two digits represent the district, and the last three digits lea Alpha 7 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School date Date 8 10 Information Changed from ID – The SSN or assigned number currently being used to identify this student. change | Kcy Fried For the 2022-2023 reporting year fy must be = 33 For the 2022-2023 reporting year fy must be = 33 Cycle - The reporting cycle for which the data is submitted: cycle Num 2 Table 1 =September 30th cycle Num 2 Table 2 = October 15 th 3 = November 15 th cycle Num 2 Table 4 = December 15 th 5 = February 15 th c c c c 6 = April 15 th 7 = June 15 th c c c c by the ADE to identify individual schools. The first two digits represent the county, the second two digits represent the district, and the last three digits lea Alpha 7 Appendix C 6001002 60 = Pulaski County 01 = Little Rock School District date Date 8 MMDD YYYY D Information c c san_or_id san_or_id 9 chased to SSN or ID Number – The nine-digit Social Security Number is changed. In a student is SSN cannot be obtained, then the ADE ass_or_jd change Alpha 9 is student. c c |

APPENDICES

APPENDICES

| Appendix A – County | https://adedata.arkansas.gov/lea/Home/county |
|--|--|
| Appendix B – District LEAs | . https://adedata.arkansas.gov/lea/Home/districts |
| Appendix C – School LEAs | . <u>https://adedata.arkansas.gov/lea/Home/schools</u> |
| Appendix D – Arkansas Educational Cooperatives | . https://adedata.arkansas.gov/lea/Home/coops |

POST AND SECONDARY TECHNICAL AND VOCATIONAL CENTERS

| LEA | Vocation Center |
|---------|---|
| 4722000 | ARK NORTHEASTERN COLLEGE TECHNICAL CENTER |
| 0322000 | ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME CAREER CENTER |
| 1822000 | ARKANSAS STATE UNIVERSITY-MIDSOUTH TECHNICAL CENTER |
| 7322000 | ASU - SEARCY REGIONAL CAREER CENTER |
| 2301051 | CONWAY AREA CAREER CENTER |
| 6280000 | CROWLEY'S RIDGE TECHNICAL INSTITUTE |
| 6722000 | DEQUEEN/MENA COOP TECHNICAL EDUCATION CENTER |
| 6222000 | EAST ARKANSAS SECONDARY CAREER CENTER |
| 3522000 | JEFFERSON AREA CAREER CENTER |
| 6001004 | METROPOLITAN CAREER AND TECHNICAL CENTER |
| 2203050 | MONTICELLO OCCUPATIONAL EDUCATION CENTER |
| 2622000 | NATIONAL PARK TECHNOLOGY CTR |
| 0522000 | NORTH ARKANSAS COLLEGE SECONDARY CENTER |
| 6502078 | NORTH CENTRAL CAREER CENTER |
| 1608028 | NORTHEAST ARKANSAS CAREER AND TECHNICAL CENTER |
| 7222000 | NORTHWEST TECHICAL INSTITUTE SECONDARY CAREER CENTER |
| 7280000 | NORTHWEST TECHNICAL INSTITUTE |
| 3022000 | OUACHITA AREA CAREER CENTER |
| 0122000 | PHILLIPS COUNTY COMMUNITY COLLEGE CAREER AND TECHNICAL CENTER |
| 1507180 | RIVER VALLEY TECHNICAL CENTER |
| 4080000 | RIVERSIDE VOCATIONAL TECHNICAL CENTER |
| 5822000 | RUSSELLVILLE VOCATIONAL CENTER |
| 5222000 | SAU-TECH CAREER CENTER |
| 0602050 | SOUTHEAST ARKANSAS COMMUNITY BASED EDUCATION CENTER |
| 7022000 | SOUTH ARKANSAS COMMUNITY COLLEGE TECHNICAL CENTER |
| 4605051 | TEXARKANA ARKANSAS CAREER & TECHNOLOGICAL CENTER |
| 3222000 | UACCB TECHNICAL CENTER |
| 6322000 | UA-PTC TECHNICAL CENTER |
| 6622000 | WESTERN ARKANSAS TECHNICAL CENTER |

APPENDICES

Appendix F – Arkansas Licensed Job Codes.....<u>https://adedata.arkansas.gov/jcms/certjobs</u>

Appendix G – Arkansas Classified Job Codes...... https://adedata.arkansas.gov/jcms/cjobs

ARKANSAS LANGUAGE CODES

| Code | Language |
|----------|----------------------------------|
| AF | Afrikaans |
| AK | Akan |
| AL | Albanian |
| AM | Amharic |
| AR | Arabic |
| AX | Assyrian |
| AI | Azerbaijani |
| BB | Bembe |
| | |
| BG BI | Bulgarian |
| | Bisaya Dambaraa Manda |
| BM | Bambara;Mande |
| BN | Bengali |
| BO | Bini/Edo |
| BS | Bosnian |
| BU | Burmese |
| CA | Chamorro |
| CE | Cebuano |
| CH | Chaldean |
| CN | Cantonese |
| CO | Creole |
| CS | Czech |
| CU | Chuukese/Trukic |
| CY | Welsh |
| DA | Danish |
| DE | German |
| EA | Engan |
| EL | Greek |
| EN | English |
| EP | Esperanto |
| ES | Spanish |
| ET | Estonian |
| EW | Ewe |
| FA | Persian; Farsi |
| FI | Finnish |
| FL | Filipino |
| FR | French |
| FT | Fante |
| GA | Irish |
| GD | Scots |
| GE | Georgian |
| GH | Ghanaian |
| GU | |
| | Hausa |
| | |
| | |
| | |
| | |
| | A |
| GE GH | Georgian Ghanaian Gujarati |

| Code | Language |
|------|-----------------|
| HU | Hungarian |
| HW | Hawaiian |
| HY | Armenian |
| IB | Ibiblio |
| IG | Igbo |
| IH | Choctaw |
| IJ | Navajo |
| IK | Inupiaq |
| IL | Ilongot |
| IN | Indonesian |
| IO | Shoshone |
| IR | Cherokee |
| IS | Icelandic |
| IT | Italian |
| IW | Hebrew |
| JA | Japanese |
| JC | Jamaican Creole |
| KA | Kannada |
| KI | Kiribati |
| KK | Kazakh |
| KM | Cambodian |
| KN | Konkani |
| KO | Korean |
| KP | Krio |
| KR | Kosraen |
| KS | Kashmiri |
| KU | Kurdish |
| KW | Sgaw Karen |
| KY | Kikuyu |
| KZ | Kyrgyz |
| LK | Lakota |
| LN | Lingala |
| LO | Laotian |
| LT | Lithuanian |
| LU | Luganda |
| MA | Marshallese |
| MC | Muskogee Creek |
| MD | Mandarin |
| MG | Mandingo |
| ML | Malayalam |
| MN | Macedonian |
| MO | Mongolian |
| MR | Marathi |
| MS | Malay |
| MY | Mayan |
| NI | Dutch |
| NL | Dutch |
| NO | Norwegian |
| NO | Norwegian |

ARKANSAS LANGUAGE CODES

| Code | Language |
|----------|---------------------------|
| NP | Nepal |
| NW | Nweh; Ngwe |
| NY | Nyanja |
| OM | Oriya |
| OR | Oromo (African) |
| PA | Puniabi |
| PD | Pennsylvania German/Dutch |
| PF | Pingelapese |
| PI | Philipino |
| PK | Pakistani |
| PL | Polish |
| PN | Pohnpeian |
| PS | Pashto |
| PT | Portuguese |
| PU | Palauan |
| QI | Q'eqchi |
| RN | Kirundi/Rundi |
| RO | Romanian |
| RU | Russian |
| SA | Samali |
| SD | Sindhi |
| SH | Serbo-Croatian |
| SI | Singhalese |
| SL | Slovak |
| SM | Samoan |
| SN | Shona |
| SV | Swedish |
| SW | Swahili |
| SZ | Sourashtra |
| TA | Tamil |
| TE | Telugu |
| TH | Thai |
| TK | Turkmen |
| TL | Tagalog |
| ТО | Tonga |
| TR | Turkish |
| TW | Taiwanese |
| TZ | Tz'utujil |
| UB | Uzbek |
| UK | Ukranian |
| UR | Urdu |
| VI | Vietnamese |
| WO | Wolof |
| YA | Yapese |
| YO | Yoruba |
| ZA | Zapotec |
| ZH | Chinese |
| YO | Yoruba |
| ZA | Zapotec |
| <u> </u> | Lupotte |

| Code | Language |
|------|----------|
| ZH | Chinese |
| ZO | Zou |

ARKANSAS COURSE NUMBERING SYSTEM

Appendix I – For Latest Updated Course Codes – <u>http://adedata.arkansas.gov/ccms/</u>

First Digit or First Two Digits

Level or Requirement – First Digit is the area of the standards being met and not necessarily the grade level of the school.

1 = Preschool – Early Childhood

19= ADE Approved Language Arts

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- 2 = Kindergarten Grade 4
- 3 = Grades 5-8
- 4 = Grades 9-12 Required to meet 38 Units in standards
- 5 = Grades 9-12 May be used to meet State Graduation Requirements
- 6= Grades 9-12 Local academic credit only and may be used to meet LEA graduation requirements beyond state requirements.
- 97 = Specialist and special instructional programs (not courses) ADE curriculum approval is not required
- 99 = Non Academic activities and assignments ACADEMIC CREDIT IS NOT ALLOWED and ADE approval is not required

Second & Third Digit if First Digit is 1-6

Second & Third Digit is the low and high age if Level low and high grade if Level 2 or 3, and subject area if Level 4

| Level 2 (Grade) | Level 3 (Grade) |
|--------------------------|---|
| 0 = Kindergarten | 5 = Grade 5 |
| 1 = Grade 1 | 6 = Grade 6 |
| 2 = Grade 2 | 7 = Grade 7 |
| 3 = Grade 3 | 8 = Grade 8 |
| 4 = Grade 4 | 9 = Multiple Grades |
| | |
| Level 4 (Subject Area) | Level 4 (Subject Area) |
| <u>20-29 = Science</u> | <u> 30-39 = Mathematics</u> |
| 20=Biology | 30= Algebra I |
| 21=Chemistry | 31= Geometry |
| 22= Physics | 32= Algebra II |
| 23= Physical Science | 33= Pre Calculus/Trig |
| 24= Life Science | 34= Calculus |
| 25=Earth/Space Science | 39= ADE Approved Mathematics |
| 29= ADE Approved Science | |
| | |
| | <pre>1 = Grade 1 2 = Grade 2 3 = Grade 3 4 = Grade 4 Level 4 (Subject Area) 20-29 = Science 20=Biology 21=Chemistry 22= Physics 23= Physical Science 24= Life Science 25=Earth/Space Science</pre> |

ARKANSAS COURSE NUMBERING SYSTEM Second & Third Digit if First Digit is 1-6

| Level 4 (Subject Area) | |
|--------------------------|--|
| 40-49 = Foreign Language | |
| 40= Spanish | |
| 41= French | |

42= German

- 43= Italian
- 44 = Russian
- 45 = Latin
- 46= Japanese
- 49= ADE Approved Foreign Language

Level 4 (Subject Area)

70-79 = Social Studies

70= American History 71= World History 72= Civics/Government 73= Arkansas History 74 = General Social Studies 79=ADE Approved Social Studies Level 4 (Subject Area) **50-59 = Fine Arts** 50 = Art51=Instrumental Music 52= Vocal Music 53=Survey of Fine Arts 59= ADE Approved Fine Arts

Level 4 (Subject Area)

80-89 = Health and P.E.

80= Health and Safety

85= Physical Education

86= ADE Approved P.E.

81= ADE Approved H &S

Level 4 (Subject Area) **60-69 = Computer Applications** 60= Computer Applications

| Level 4 (Subject Area) | |
|----------------------------|----|
| 90-95 = Career and Technic | al |

Level 4 (Subject Area) **96 = Miscellaneous Credit**

Level 1-4 (Non Academic Credit)

99 = Non Academic Credit **Courses and Activities** beyond state mandated

requirements

All Levels

Level 1-4 (Specialist) 97 = Specialist & Special*

Programs (Instructional)

Fourth and Fifth Digit

Fourth and fifth digit is designated by the ADE except for some 97 and 99 courses/activities.

Sixth Digit

The sixth digit is a 0 unless the school has a need to use another number or letter for scheduling purposes.

*Not to be used for core courses, i.e. Math, English, Science, or Social Studies

ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

| Ref. No. | Position | Ref. No. | Position |
|----------|--|----------|-------------------------------------|
| 3601 | Assistant Superintendent | 3644 | Dean Of Students |
| 3602 | Business Manager | 3645 | Substitutes/Temps (No FTE Required) |
| 3602 | Finance Officer | 3646 | Library/Media Support |
| | | | Safety |
| 3604 | Bookkeeper/Accountant | 3647 | |
| 3605 | Director of Federal Programs | 3648 | Underpayment |
| 3606 | Personnel Director | 3649 | Coop Director - CRT |
| 3607 | Purchasing Agent | 3650 | Instructional Supv. Duty |
| 3608 | Public Relations | 3651 | Health Services |
| 3609 | Secretary/Clerk Non-Instruction – CLS | 3652 | Psychological Services |
| 3610 | Maintenance & Operation | 3653 | Speech Pathology and Audiology |
| | | | Services |
| 3611 | Electricians | 3654 | Physical and Occupational Therapy |
| 3612 | Plumbers | 3655 | Parental and Family Engagement |
| 3613 | Painter/Carpenters | 3656 | School Based Mental Health |
| 3614 | Director Pupil Transportation | | |
| 3615 | Bus Mechanics | | |
| 3616 | Bus Drivers | | |
| 3617 | Guidance Services, CRT | | |
| 3618 | Administration, CRT | | |
| 3619 | Director Food Service/Dietitian | | |
| 3620 | Other Food Service Personnel | | |
| 3621 | Instructional Support | | |
| 3622 | Instruction/Other Aides/Paraprofessional | | |
| 3623 | Other Aides/Paraprofessional | | |
| 3624 | ROTC | | |
| 3625 | Social Workers | | |
| 3626 | Nurses | | |
| 3627 | Attendance Workers | | |
| 3628 | Adult Education | | |
| 3629 | Campus Security | | |
| 3630 | Crossing Guard | | |
| 3631 | Lunchroom Aides | | |
| 3632 | Other Student Transportation | | |
| 3633 | Bus Monitor | | |
| 3634 | Resource Officer | | |
| 3635 | K-4 Summer Remedial (No FTE Required) | | |
| 3636 | Other Support Services - Students | | |
| 3637 | Psychological Services | | |
| 3638 | Other Support Services | | |
| 3639 | Planning, Research, Development and | | |
| 5057 | Evalution Services | | |
| 3640 | Administrative Technology | | |
| 3641 | Other Central Support Services | | |
| 3642 | Other Enterprise OP | | |
| 3643 | Community Services | | |
| 5045 | Community Services | | |

ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

| Ref. No. | Position |
|----------|--|
| 3701 | Superintendent/Cooperative Director |
| 3701 | Curriculum Supervisor – District Wide |
| 3702 | Curriculum Supervisor – Elementary |
| 3703 | Curriculum Supervisor – Secondary |
| 3705 | Curriculum Supervisor – High School |
| 3706 | Director of Federal Programs |
| 3707 | Other Officials/Administrators |
| 3708 | Elementary School Principals |
| 3709 | Elementary School Assistant Principals |
| 3710 | Middle/Jr. High School Principals |
| 3711 | Middle/Jr. High School Asst. Principals |
| 3712 | High School Principals |
| 3713 | High School Assistant Principals |
| 3714 | Elementary Library/Media Specialist |
| 3715 | Middle/Jr. High Library/Media Specialist |
| 3716 | High School Library/Media Specialist |
| 3717 | Elementary Guidance Counselor |
| 3718 | Middle/Jr. High Guidance Counselor |
| 3719 | High School Guidance Counselor |
| 3720 | Elementary Psychologists |
| 3721 | Secondary Psychologists |
| 3722 | High School Psychologists |
| 3723 | Pre-School Teachers |
| 3724 | Kindergarten Teachers |
| 3725 | Elementary School Teachers |
| 3726 | Middle/Jr. High School Teachers |
| 3727 | High School Teachers |
| 3728 | K-4 Summer Remedial (No FTE Required) |
| 3729 | Early Childhood Ed. |
| 3730 | Preschool – Special Needs |
| 3731 | Elementary Special Education Teachers |
| 3732 | Secondary Special Education Teachers |
| 3733 | High School Special Education Teachers |
| 3734 | Elementary Other Professional Personnel |
| 3735 | Secondary Other Professional Personnel |
| 3736 | High School Other Professional Personnel |
| 3737 | Other |
| 3738 | Elementary Summer School Teachers |
| 3739 | Secondary Summer School Teachers |
| 3740 | High School Summer School Teachers |
| 3741 | Substitutes/Temps (No FTE Required) |
| 3742 | Adult Education Teachers |

ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

| Ref. No. | Position |
|----------|---|
| 3743 | Elementary Regular Home Bound Teachers |
| 3744 | Secondary Regular Home Bound Teachers |
| 3745 | High School Regular Home Bound Teachers |
| 3746 | Elementary Special Education Home Bound Teachers |
| 3747 | Secondary Special Education Home Bound Teachers |
| 3748 | High School Special Education Home Bound Teachers |
| 3749 | Elementary Athletics |
| 3750 | Secondary Athletics |
| 3751 | High School Athletics |
| 3752 | Elementary Student Activities |
| 3753 | Secondary Student Activities |
| 3754 | High School Student Activities |
| 3755 | Athletic Director |
| 3756 | Elementary Other (Underpayment) |
| 3757 | Secondary Other (Underpayment) |
| 3758 | High School Other (Underpayment) |
| 3759 | Elementary Other (GT, Music, Computer, ESL, ALE) |
| 3760 | Secondary Other (GT, Music, Computer, ESL, ALE) |
| 3761 | High School Other (GT, Music, Computer, ESL, ALE) |
| 3762 | Other Support – Instructional |
| 3763 | Elementary Other Support – Administration |
| 3764 | Secondary Other Support – Administration |
| 3765 | High School Other Support – Administration |
| 3766 | Support Services – Business |
| 3767 | Assistant Superintendent |
| 3768 | Elementary Dean of Students |
| 3769 | Secondary Dean of Students |
| 3770 | High School Dean of Students |
| 3771 | Elementary Attendance/Social Work Services |
| 3772 | Secondary Attendance/Social Work Services |
| 3773 | High School Attendance/Social Work Services |
| 3774 | Elementary Health Services/Nurses |
| 3775 | Secondary Health Services/Nurses |
| 3776 | High School Health Services/Nurses |
| 3777 | Elementary Speech Pathology/Audiology Services |
| 3778 | Secondary Speech Pathology/Audiology Services |
| 3779 | High School Speech Pathology /Audiology Services |

ARKANSAS APPROVED DIGITAL LEARNING PROVIDERS

| Code | Digital Learning Providers |
|------|--|
| AL | Apex Learning, Inc. |
| CE | Arkansas Department of Career Education |
| AN | Arkansas Northeastern College |
| RC | Arkansas Public School Resource Center |
| MS | Arkansas School for Mathematics, Sciences & the Arts |
| AS | Arkansas State University |
| MH | Arkansas State University - Mountain Home |
| BH | Big History Project |
| BR | Black River Technical College |
| IS | BYU Independent Study |
| CS | Cossatot CC of UA |
| СВ | Crystal Bridges Muneum of Art |
| DY | Delta YES, Inc. |
| EG | Edgenuity, Inc. |
| ED | eDynamic Learning |
| EM | Edmentum, Inc. |
| FV | Florida Virtual School Global |
| VS | Fuel Education (Formerly k12 Virtual) |
| GD | Graduation Alliance |
| GA | Greenways Academy |
| HH | Hill Holdings, Inc dba Sylvan Learning Center |
| NP | National Park Community College |
| NC | North Arkansas College |
| AC | Northwest Arkansas Community College |
| AE | Northwest Arkansas Education Service Cooperative |
| OA | Odysseyware Academy (formerly Bridgewater) |
| OC | Ozarka College |
| PC | PCCUA – Phillips County College |
| СО | Pearson Online & Blended Learning (Formerly Connections) |
| PL | Proximity Learning |
| JE | Red Comet |
| RM | Rich Mountain Community College |
| SB | SkillBott, Inc. |
| SA | South Arkansas Community College |
| SO | Southeast Arkansas College |
| SM | Southern Arkansas University - Magnolia |
| TC | Southern Arkansas University Technical Collage |
| SE | Southeast Arkansas Community Based Education Ctr. |
| FS | University of Arkansas at Fort Smith |

ARKANSAS APPROVED DIGITAL LEARNING PROVIDERS

| Code | Digital Learning Providers |
|------|---|
| LR | University of Arkansas at Little Rock |
| HT | University of Arkansas Hope Texarkana |
| BV | University of Arkansas Community College - Batesville |
| VR | Virtual Arkansas |
| VP | VLN Partners |
| ОТ | Other |
| NA | Not Applicable |

| | Code Δ | Name |
|----|-----------------------|--|
| 1 | Could <u>5</u> | Abiding Faith Christian School |
| 2 | 10 | Academy Of Excellence |
| 3 | 13 | Annoor Academy - Fort Smith |
| 4 | 15 | Bald Knob Christian Academy |
| 5 | 20 | Bearden Fellowship Baptist |
| 6 | 20 | Beech Street Wee Kids |
| 7 | 23 | Bentonville 7th Day Adventist Church School |
| 8 | 30 | Bethel Christian School |
| 9 | 30 | Bible Baptist Christian School - Omaha |
| 10 | 35 | Blessed Sacrament - Jonesboro |
| 10 | 40 | Brighter Futures Christian Academy |
| 11 | 40 | Brinkley Academy |
| 12 | 50 | Bryant Christian Academy |
| 13 | 53 | Cabot Montessori School |
| 15 | 54 | Caldwell Christian Academy - Wynne |
| 15 | 55 | Calvary Christian Academy - Alexander |
| | | Calvary Christian Academy - Berryville |
| 17 | 56 | Calvary Christian Academy - Berryvnie Calvary Christian Academy -Forrest City |
| 18 | 60 | |
| 19 | 65 | Camden Christian Academy Catholic High School For Boys - Lr |
| 20 | 70 | |
| 21 | 71 | Center Hill School Christ Lutheran School - Little Rock |
| 22 | 75 | |
| 23 | 80 | Christ The King School-Little Rock |
| 24 | 85 | Christ The King School-Ft Smith Christian Ministries |
| 25 | 90 | |
| 26 | 95 | Clark County Christian Academy |
| 27 | 100 | Clear Spring School |
| 28 | 105 | Cleburne County Christian School Columbia Christian School |
| 29 | 110 | |
| 30 | 115 | Cornerstone Christian Academy Cornerstone Christian School |
| 31 | 120 | Cornerstone Kindergarten |
| 32 | 125 | Covenant Christian |
| 33 | 130 | |
| 34 | 135 | Crowley's Ridge Academy - Paragould Curtis Kindergarten |
| 35 | 136 | The Delta School |
| 36 | 137 | Ewing Adventist Jr. Academy |
| 37 | 140 | Faith Christian School |
| 38 | 145 | Family Church Academy - Bryant |
| 39 | 150 | Agape Academy - Little Rock |
| 40 | 154 | |
| 41 | 155 | Fayetteville Christian School - Fayetteville |
| 42 | 156 | Ark. River Valley Montessori - Lr Central Arkansas Christian School - Lr |
| 43 | 159 | |
| 44 | 160 | First Assembly Of God Academy |
| 45 | 165 | First Baptist Christian Center |
| 46 | 170 | First Lutheran School - Fort Smith |
| 47 | 175 | First United Methodist |
| 48 | 180 | First-Step Hot Springs |

| | Code | Name 🛆 |
|-----------------|-----------|--|
| 1 | 5 | Abiding Faith Christian School |
| 2 | 630 | Abundant Life School - Sherwood |
| 3 | 10 | Academy Of Excellence |
| 4 | 154 | Agape Academy - Little Rock |
| 5 | 632 | Ambassador Baptist Academy |
| 6 | 720 | Ambassadors For Christ Academy - Bentonville |
| 7 | 910 | Anh Montessori School |
| 8 | 13 | Annoor Academy - Fort Smith |
| 9 | 156 | Ark. River Valley Montessori - Lr |
| 10 | 635 | Arkansas Baptist School System - Lr |
| 11 | 905 | Aspire Christian Academy |
| 12 | 725 | Avilla Christian Academy - Alexander |
| 12 | 15 | Bald Knob Christian Academy |
| 13 | 20 | Bearden Fellowship Baptist |
| 14 | 25 | Beech Street Wee Kids |
| 15 | 23 | Bentonville 7th Day Adventist Church School |
| 10 | 915 | Bentonville Christian Academy |
| 17 | 30 | Bethel Christian School |
| | | Bible Baptist Christian School - Omaha |
| 19 | 32 35 | Blessed Sacrament - Jonesboro |
| 20 | | Brighter Futures Christian Academy |
| 21 22 | 40 45 | Brinkley Academy |
| 22 | 50 | Bryant Christian Academy |
| | | Cabot Montessori School |
| 24 25 | 53 54 | Caldwell Christian Academy - Wynne |
| | | Calvary Christian Academy |
| 26 27 | 800 55 | Calvary Christian Academy - Alexander |
| | | Calvary Christian Academy - Arcxander Calvary Christian Academy - Berryville |
| 28 29 | 56 | Calvary Christian Academy - Berry Vine Calvary Christian Academy -Forrest City |
| | 60 | Carvary Christian Academy -Portest City Camden Christian Academy |
| <u>30</u> 31 | 65 | Catholic High School For Boys - Lr |
| | 70 | |
| 32 | 285 | Cavanaugh Children's Center - Fort Smith Center Hill School |
| 33 | 71 | |
| 34 | 159 | Central Arkansas Christian School - Lr Central Arkansas Christian School, Inc - Nlr |
| 35 | 645 | Christ Lutheran School - Little Rock |
| 36 | 75 | Christ The King School-Ft Smith |
| 37 | 85 | Christ The King School-Little Rock |
| 38 | 80 | Christian Ministries |
| <u>39</u> | 90 | Clark County Christian Academy |
| 40 | 95 | Clear Spring School |
| 41 | 100 | Cleburne County Christian School |
| 42 | 105 | Columbia Christian School |
| 43 | 110 | |
| 44 | 730 | Community Christian Acadamy Joneshoro |
| 45 | 735 | Concordia Christian Academy - Jonesboro |
| 46 | 650 | Conway Christian School - Conway |
| 47 | 115 | Cornerstone Christian Academy Cornerstone Christian School |
| 48 | 120 | |

| | Code Δ | Name |
|----|---------------|---|
| 49 | 185 | Fort Smith Christian |
| 50 | 190 | Fort Smith Montessori |
| 51 | 193 | Friendship Christian Academy - Marianna |
| 52 | 195 | Full Gospel Academy |
| 53 | 200 | Gentry Mennonite School |
| 54 | 205 | Glenwood Christian School |
| 55 | 210 | Grace Baptist School |
| 56 | 215 | Grace Christian Academy |
| 57 | 220 | Grand Prairie Evangelical |
| 58 | 222 | Harrison Seventh Day Adventist |
| 59 | 225 | Harvest Time Assembly |
| 60 | 230 | Harvest Time Christian School |
| 61 | 234 | Heritage Christian School - Little Rock |
| 62 | 240 | Hobson Kindergarten |
| 63 | 245 | Holiness Bible School |
| 64 | 250 | Holy Redeemer Catholic School |
| 65 | 255 | Holy Rosary Catholic School - Stuttgart |
| 66 | 257 | Hot Springs Community School |
| 67 | 260 | Immaculate Conception-North Little Rock |
| 68 | 265 | Immaculate Conception Catholic - Blytheville |
| 69 | 270 | Immaculate Conception School - Fort Smith |
| 70 | 275 | Immaculate Heart Of Mary - North Little Rock |
| 71 | 280 | Int Academy Of Christian Faith |
| 72 | 285 | Cavanaugh Children's Center - Fort Smith |
| 73 | 290 | Lake City Christian Academy |
| 74 | 295 | Lee Academy |
| 75 | 296 | Legacy Academy - Dequeen |
| 76 | 297 | Life Way Christian School - Centerton |
| 77 | 298 | Light Brigade Christian Academy - El Dorado |
| 78 | 299 | Left Chrisitian Academy - Judsonia |
| 79 | 300 | Lighthouse Christian Academy |
| 80 | 305 | Little Friends Kindergarten |
| 81 | 310 | Living Faith Christian Academy |
| 82 | 315 | Lutheran High School - Little Rock |
| 83 | 320 | Luxora Baptist Academy |
| 84 | 325 | Maranatha Baptist Christian |
| 85 | 330 | Maranatha Baptist Academy |
| 86 | 332 | Montessori School Of Jonesboro |
| 87 | 333 | Montessori Children's Schoolhouse Of Harrison |
| 88 | 335 | Mount St. Mary Academy - Little Rock |
| 89 | 337 | Mt. Pleasant Baptist Academy - Searcy |
| 90 | 339 | Mtn. Home Christian Academy |
| 91 | 340 | Mtn. Home Seventh Day Adventist |
| 92 | 345 | Nashville Christian Academy |
| 93 | 350 | Nashville Christian Day School |
| 94 | 351 | New Heights Christian School - Bentonville |
| 95 | 352 | New Life Christian Academy - Waldron |
| 96 | 355 | Northside Christian Academy |
| 97 | 357 | Oak Grove Montessori School - Springdale |

| | Code | Name Δ |
|----|------|--|
| 49 | 125 | Cornerstone Kindergarten |
| 50 | 130 | Covenant Christian |
| 51 | 825 | Creative Life Prepatory School |
| 52 | 655 | Crossgate Christian Academy - Hot Springs |
| 53 | 815 | Crosspoint Preparatory School |
| 54 | 135 | Crowley's Ridge Academy - Paragould |
| 55 | 136 | Curtis Kindergarten |
| 56 | 740 | De Soto School - West Helena |
| 57 | 795 | East Side Baptist Academy |
| 58 | 660 | Episcopal Collegiate School - Lr |
| 59 | 140 | Ewing Adventist Jr. Academy |
| 60 | 145 | Faith Christian School |
| 61 | 150 | Family Church Academy - Bryant |
| 62 | 155 | Fayetteville Christian School - Fayetteville |
| 63 | 160 | First Assembly Of God Academy |
| 64 | 165 | First Baptist Christian Center |
| 65 | 170 | First Lutheran School - Fort Smith |
| 66 | 175 | First United Methodist |
| 67 | 180 | First-Step Hot Springs |
| 68 | 185 | Fort Smith Christian |
| 69 | 190 | Fort Smith Montessori |
| 70 | 193 | Friendship Christian Academy - Marianna |
| 71 | 195 | Full Gospel Academy |
| 72 | 745 | Garrett Memorial Christian School - Hope |
| 73 | 200 | Gentry Mennonite School |
| 74 | 205 | Glenwood Christian School |
| 75 | 790 | Gospel Christian Academy |
| 76 | 210 | Grace Baptist School |
| 77 | 215 | Grace Christian Academy |
| 78 | 904 | Grace Lutheran Private School - Rogers |
| 79 | 750 | Grace Lutheran School - Lowell |
| 80 | 220 | Grand Prairie Evangelical |
| 81 | 665 | Harding Academy - Searcy |
| 82 | 222 | Harrison Seventh Day Adventist |
| 83 | 225 | Harvest Time Assembly |
| 84 | 230 | Harvest Time Christian School |
| 85 | 234 | Heritage Christian School - Little Rock |
| 86 | 240 | Hobson Kindergarten |
| 87 | 245 | Holiness Bible School |
| 88 | 250 | Holy Redeemer Catholic School |
| 89 | 255 | Holy Rosary Catholic School - Stuttgart |
| 90 | 755 | Hope Lutheran School - Jacksonville |
| 91 | 257 | Hot Springs Community School |
| 92 | 265 | Immaculate Conception Catholic - Blytheville |
| 93 | 270 | Immaculate Conception School - Fort Smith |
| 94 | 260 | Immaculate Conception-North Little Rock |
| 95 | 275 | Immaculate Heart Of Mary - North Little Rock |
| 96 | 280 | Int Academy Of Christian Faith |
| 97 | 780 | Jacksonville Christian |

| | Code Δ | Name |
|-----|---------------|--|
| 98 | 360 | Ouachita Hills Academy |
| 99 | 365 | Our Lady Of Fatima - Benton |
| 100 | 370 | Our Lady Of Good Counsel |
| 101 | 375 | Our Lady Of Holy Souls - Little Rock |
| 102 | 380 | Ozark Adventist School - Gentry |
| 103 | 382 | Pathway Christian Academy - Armorel |
| 104 | 385 | Pentecostal Academy |
| 105 | 390 | Pine Bluff Christian Academy |
| 106 | 395 | Prim Christian School |
| 107 | 399 | Mt. Home Christian Academy |
| 108 | 400 | River Valley Christian School |
| 109 | 405 | Sacred Heart Catholic - Morrilton |
| 110 | 410 | Saint Edwards School |
| 111 | 415 | Saint Michaels |
| 112 | 420 | Salem Lutheran Schools |
| 113 | 425 | Seventh Day Adventist School-Dequeen |
| 114 | 430 | Seventh Day Adventist School-Fort Smith |
| 115 | 435 | Shiloh Christian Schools - Springdale |
| 116 | 440 | St. Boniface School - Fort Smith |
| 117 | 445 | St. John's Catholic School-Hot Springs |
| 118 | 450 | St. John's Catholic School-Russellville |
| 119 | 455 | St. John's Lutheran - Stuttgart |
| 120 | 460 | St. Joseph Catholic School-Fayetteville |
| 121 | 465 | St. Joseph Catholic School-Conway |
| 122 | 470 | St. Joseph Catholic School-Paris |
| 123 | 475 | St. Joseph Jr High |
| 124 | 480 | St. Joseph Sr High |
| 125 | 485 | St. Mary's Catholic School-North Little Rock |
| 126 | 490 | St. Mary's School - Paragould |
| 127 | 500 | St. Mary's School - Lake Village |
| 128 | 505 | St. Patrick's Catholic School |
| 129 | 510 | St. Paul Elementary School |
| 130 | 515 | St. Peter's Catholic - Pine Bluff |
| 131 | 517 | St. Raphael Catholic School - Springdale |
| 132 | 520 | St. Theresa Catholic School - Lr |
| 133 | 525 | St. Vincent De Paul Catholic - Rogers |
| 134 | 526 | South Arkansas Christian School - Lewisville |
| 135 | 529 | Springdale Adventist School |
| 136 | 530 | Subiaco Academy - Subiaco |
| 137 | 532 | Sunshine Valley Academy - Waldron |
| 138 | 535 | The Anthony School - Little Rock |
| 139 | 540 | The New School - Fayetteville |
| 140 | 545 | Trinity Christian Academy-Green Forest |
| 141 | 550 | Trinity Christian Academy-Siloam Springs |
| 142 | 560 | Trinity Christian School-Bradford |
| 143 | 562 | Trinity Christian Academy-Hamburg |
| 144 | 565 | Trinity Christian School-Texarkana |
| 145 | 570 | Trinity Episcopal School - Pine Bluff |
| 146 | 575 | Trinity Holiness |

| | Code | Name Δ |
|-----|------|---|
| 98 | 290 | Lake City Christian Academy |
| 99 | 295 | Lee Academy |
| 100 | 299 | Left Chrisitian Academy - Judsonia |
| 101 | 296 | Legacy Academy - Dequeen |
| 102 | 765 | Liberty Christian School - Searcy |
| 103 | 297 | Life Way Christian School - Centerton |
| 104 | 298 | Light Brigade Christian Academy - El Dorado |
| 105 | 300 | Lighthouse Christian Academy |
| 106 | 305 | Little Friends Kindergarten |
| 107 | 670 | Little Rock Christian Academy - Little Rock |
| 108 | 310 | Living Faith Christian Academy |
| 109 | 315 | Lutheran High School - Little Rock |
| 110 | 320 | Luxora Baptist Academy |
| 111 | 330 | Maranatha Baptist Academy |
| 112 | 325 | Maranatha Baptist Christian |
| 113 | 770 | Miss Selma's Schools - Lr |
| 114 | 333 | Montessori Children's Schoolhouse Of Harrison |
| 115 | 332 | Montessori School Of Jonesboro |
| 116 | 335 | Mount St. Mary Academy - Little Rock |
| 117 | 399 | Mt. Home Christian Academy |
| 118 | 337 | Mt. Pleasant Baptist Academy - Searcy |
| 119 | 339 | Mtn. Home Christian Academy |
| 120 | 340 | Mtn. Home Seventh Day Adventist |
| 121 | 345 | Nashville Christian Academy |
| 122 | 350 | Nashville Christian Day School |
| 123 | 351 | New Heights Christian School - Bentonville |
| 124 | 830 | New Life Academy - Russellville |
| 125 | 352 | New Life Christian Academy - Waldron |
| 126 | 675 | North Little Rock Catholic Academy - Nlr |
| 127 | 355 | Northside Christian Academy |
| 128 | 357 | Oak Grove Montessori School - Springdale |
| 129 | 820 | Ola Christian Academy |
| 130 | 360 | Ouachita Hills Academy |
| 131 | 365 | Our Lady Of Fatima - Benton |
| 132 | 370 | Our Lady Of Good Counsel |
| 133 | 375 | Our Lady Of Holy Souls - Little Rock |
| 134 | 380 | Ozark Adventist School - Gentry |
| 135 | 835 | Parker Hill Christian Academy - Russellville |
| 136 | 382 | Pathway Christian Academy - Armorel |
| 137 | 385 | Pentecostal Academy |
| 138 | 390 | Pine Bluff Christian Academy |
| 139 | 395 | Prim Christian School |
| 140 | 680 | Pulaski Academy - Lr |
| 141 | 685 | Ridgefield Christian School - Jonesboro |
| 142 | 805 | Ridgeway Christian School - Pine Bluff |
| 143 | 400 | River Valley Christian School |
| 144 | 405 | Sacred Heart Catholic - Morrilton |
| 145 | 410 | Saint Edwards School |
| 146 | 415 | Saint Michaels |

| | Code Δ | Name |
|-----|---------------|--|
| 147 | 580 | Trinity Junior High School - Fort Smith |
| 148 | 585 | Van Buren Christian Academy |
| 149 | 590 | Veritas School |
| 150 | 595 | Victory Baptist School |
| 151 | 600 | Victory Christian School |
| 152 | 602 | Walnut Farm Montessori School - Bentonville |
| 153 | 605 | West Memphis Christian - West Memphis |
| 154 | 610 | Winthrop Baptist Academy |
| 155 | 615 | Woodland Hills Christian School |
| 156 | 620 | Word Of Faith Christian |
| 157 | 625 | Word Of Outreach Christian Academy - Lr |
| 158 | 630 | Abundant Life School - Sherwood |
| 159 | 632 | Ambassador Baptist Academy |
| 160 | 635 | Arkansas Baptist School System - Lr |
| 161 | 640 | The Cathedral School - Lr |
| 162 | 645 | Central Arkansas Christian School, Inc - Nlr |
| 163 | 650 | Conway Christian School - Conway |
| 164 | 655 | Crossgate Christian Academy - Hot Springs |
| 165 | 660 | Episcopal Collegiate School - Lr |
| 166 | 665 | Harding Academy - Searcy |
| 167 | 670 | Little Rock Christian Academy - Little Rock |
| 168 | 675 | North Little Rock Catholic Academy - Nlr |
| 169 | 680 | Pulaski Academy - Lr |
| 170 | 685 | Ridgefield Christian School - Jonesboro |
| 171 | 690 | Second Baptist Christian Academy - Lr |
| 172 | 695 | Southwest Christian Academy - Lr |
| 173 | 700 | St. Edward's School - Lr |
| 174 | 705 | St. Joseph Catholic High School - Pine Bluff |
| 175 | 706 | Umpire Christian School |
| 176 | 710 | Union Christian Academy - Fort Smith |
| 177 | 715 | West Side Christian School - El Dorado |
| 178 | 720 | Ambassadors For Christ Academy - Bentonville |
| 179 | 725 | Avilla Christian Academy - Alexander |
| 180 | 730 | Community Christian School - Russellville |
| 181 | 735 | Concordia Christian Academy - Jonesboro |
| 182 | 740 | De Soto School - West Helena |
| 183 | 745 | Garrett Memorial Christian School - Hope |
| 184 | 750 | Grace Lutheran School - Lowell |
| 185 | 755 | Hope Lutheran School - Jacksonville |
| 186 | 760 | The Huda Academy - Lr |
| 187 | 765 | Liberty Christian School - Searcy |
| 188 | 770 | Miss Selma's Schools - Lr |
| 189 | 775 | St. Michael's School - West Memphis |
| 190 | 780 | Jacksonville Christian |
| 191 | 790 | Gospel Christian Academy |
| 192 | 795 | East Side Baptist Academy |
| 193 | 800 | Calvary Christian Academy |
| 194 | 805 | Ridgeway Christian School - Pine Bluff |
| 195 | 810 | St. Paul Catholic School - Pocahontas |

| | Code | Name Δ |
|-----|------|--|
| 147 | 420 | Salem Lutheran Schools |
| 148 | 690 | Second Baptist Christian Academy - Lr |
| 149 | 425 | Seventh Day Adventist School-Dequeen |
| 150 | 430 | Seventh Day Adventist School-Fort Smith |
| 151 | 435 | Shiloh Christian Schools - Springdale |
| 152 | 526 | South Arkansas Christian School - Lewisville |
| 153 | 695 | Southwest Christian Academy - Lr |
| 154 | 529 | Springdale Adventist School |
| 155 | 440 | St. Boniface School - Fort Smith |
| 156 | 700 | St. Edward's School - Lr |
| 157 | 445 | St. John's Catholic School-Hot Springs |
| 158 | 450 | St. John's Catholic School-Russellville |
| 159 | 455 | St. John's Lutheran - Stuttgart |
| 160 | 705 | St. Joseph Catholic High School - Pine Bluff |
| 161 | 465 | St. Joseph Catholic School-Conway |
| 162 | 460 | St. Joseph Catholic School-Fayetteville |
| 163 | 470 | St. Joseph Catholic School-Paris |
| 164 | 475 | St. Joseph Jr High |
| 165 | 480 | St. Joseph Sr High |
| 166 | 485 | St. Mary's Catholic School-North Little Rock |
| 167 | 500 | St. Mary's School - Lake Village |
| 168 | 490 | St. Mary's School - Paragould |
| 169 | 775 | St. Michael's School - West Memphis |
| 170 | 505 | St. Patrick's Catholic School |
| 171 | 810 | St. Paul Catholic School - Pocahontas |
| 172 | 510 | St. Paul Elementary School |
| 173 | 515 | St. Peter's Catholic - Pine Bluff |
| 174 | 517 | St. Raphael Catholic School - Springdale |
| 175 | 520 | St. Theresa Catholic School - Lr |
| 176 | 525 | St. Vincent De Paul Catholic - Rogers |
| 177 | 530 | Subiaco Academy - Subiaco |
| 178 | 532 | Sunshine Valley Academy - Waldron |
| 179 | 535 | The Anthony School - Little Rock |
| 180 | 640 | The Cathedral School - Lr |
| 181 | 137 | The Delta School |
| 182 | 760 | The Huda Academy - Lr |
| 183 | 540 | The New School - Fayetteville |
| 184 | 545 | Trinity Christian Academy-Green Forest |
| 185 | 562 | Trinity Christian Academy-Hamburg |
| 186 | 550 | Trinity Christian Academy-Siloam Springs |
| 187 | 560 | Trinity Christian School-Bradford |
| 188 | 565 | Trinity Christian School-Texarkana |
| 189 | 570 | Trinity Episcopal School - Pine Bluff |
| 190 | 575 | Trinity Holiness |
| 191 | 580 | Trinity Junior High School - Fort Smith |
| 192 | 706 | Umpire Christian School |
| 193 | 710 | Union Christian Academy - Fort Smith |
| 194 | 585 | Van Buren Christian Academy |
| 195 | 590 | Veritas School |

| | Code Δ | Name | | | |
|-----|---------------|---|--|--|--|
| 196 | 815 | Crosspoint Preparatory School | | | |
| 197 | 820 | Ola Christian Academy | | | |
| 198 | 825 | Creative Life Prepatory School | | | |
| 199 | 830 | New Life Academy - Russellville | | | |
| 200 | 835 | arker Hill Christian Academy - Russellville | | | |
| 201 | 904 | Grace Lutheran Private School - Rogers | | | |
| 202 | 905 | Aspire Christian Academy | | | |
| 203 | 910 | Anh Montessori School | | | |
| 204 | 915 | Bentonville Christian Academy | | | |

| | Code | Name △ |
|-----|------|---|
| 196 | 595 | Victory Baptist School |
| 197 | 600 | Victory Christian School |
| 198 | 602 | Walnut Farm Montessori School - Bentonville |
| 199 | 605 | West Memphis Christian - West Memphis |
| 200 | 715 | West Side Christian School - El Dorado |
| 201 | 610 | Winthrop Baptist Academy |
| 202 | 615 | Woodland Hills Christian School |
| 203 | 620 | Word Of Faith Christian |
| 204 | 625 | Word Of Outreach Christian Academy - Lr |

| Code | Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|------------------|---|---|---|---|---|---|--------|--------|-----------|---|
| rpt000 | District General Information | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| rpt011 | School Election Results (Millage) | | | 3 | | _ | - | - | | |
| rpt020 | Bus Information | | | 3 | | 5 | 6 | 7 | | |
| rpt021 | Pupil Transportation Report | | | 3 | | 5 | 6 | 7 | | |
| rpt022 | School Bus Inspection Report | | | _ | | _ | 6 | - | | |
| rpt023 | Bus Transportation Aid | | | | | | 6 | | | |
| rpt024 | Transportation Personnel | | | 3 | | | - | | | |
| rpt035 | Equity Compliance | | 2 | - | | | | | | |
| rpt044 | Contact Persons (District) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| rpt100 | School General Information | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| rpt117 | Federal Programs – Private School(s) | - | - | - | - | - | 6 | | | _ |
| rpt118 | Private School Title I Report | | | | | | 6 | | | |
| rpt120 | School Calendar | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| rpt183 | Facility Needs Assessment Building | - | - | - | - | - | 0 | 7 | | |
| rpt200 | Employee Salary | | | | | | | | 8 | |
| rpt200 | Employee Certified Staff Job Analysis | | 2 | | | | 6 | | | |
| rpt202 | Employee Benefits (in additional to salary) | | 2 | | | | 0 | | 8 | |
| rpt203 | Employee Bonus | | | | | | | | 8 | |
| rpt204 | Employee Bonds Employee Base Salary | 1 | | | | | | | 0 | |
| rpt205 | Employee Certified Staff Job Analysis (Out-of-District) | 1 | 2 | | | | 6 | | ┢──┤ | |
| rpt200 | Digital Learning Course Report | | 2 | | | | 6 | | ┢──┤ | |
| rpt207 | Employee Fringe Benefits (paid by district on behalf of employee) | 1 | 2 | | | | 0 | | ┢──┤ | |
| rpt208 | Employee National Board Certification | 1 | 2 | | | | 6 | | | |
| rpt209 | Employee Science of Reading Report | | 2 | | | | 6 | | ┝──┤ | |
| rpt210 | Employee Classified Staff Job Analysis | | 2 | | | | 6 | | ┟──┤ | |
| rpt211 | Employee Benefits (Payments/services in addition to salary) | 1 | 2 | | | | 0 | | | |
| rpt212 | Special Education Employee Detail | 1 | | | 4 | | | | ┝─┤ | |
| rpt213 | Employee Additional Duties Detailed Report | 1 | | | 4 | | | | | |
| _ | Supplement Educational Services Vendor Report | 1 | | | | | | | | 9 |
| rpt219 | Professional Development Hours | | | | | | | | 8 | 9 |
| rpt221 rpt223 | Para-Professional Report | | 2 | | | 5 | 6 | | 0 | |
| rpt223 | Nurses Job Assignment Report | | 2 | | | 5 | 6 | | ┝──┦ | |
| - | Pre-AP and AP Course Listing | | 2 | | | 5 | 6 | 7 | ┝──┦ | |
| rpt231 rpt252 | School Concurrent Credit | | 2 | | | | 6 6 | / | | |
| - | District Concurrent Credit | | 2 | | | | - | | ┝──┦ | |
| rpt253 | Contracted Non-Employee Nurse Count Report | | 2 | | | | 6 | | | 9 |
| rpt275 | | | 2 | | | 5 | 6 | | 0 | 9 |
| rpt280 | Employee Leave Report District Crossover Students | | 2 | 2 | | 5 | 6 | 7 | 8 | |
| rpt300 | | | | 3 | | 5 | 6 | 7 7 | | |
| rpt301 | District Quarterly Superintendent's Attendance | | | 3 | | 5 | 6 | - | | |
| rpt302 | District Superintendent's Attendance by Grade (Optional) | | | 3 | | 5 | 6 | 7 | | |
| rpt303 | District Quarterly Averages Superintendent's Attendance | | - | 3 | | 5 | 6 | 7 | | |
| rpt304 | Enrollment by District on October 1 | | 2 | 2 | | ~ | 6 | 7 | \mid | |
| rpt305 | District Detail List of Student Attendance (Optional) | | | 3 | | 5 | 6 | 7 | | |
| rpt308 | Transportation Counts | | | 3 | | 5 | 6 | 7 | \mid | |
| rpt311 | School Board Training Hours Report | | | | | 5 | | | \square | |
| rpt313 | District Dropout/Withdrawal Report | | | 3 | | | | | | |
| rpt314 | District Retention (Optional) | | | 3 | | | | _ | | |
| rpt320 | Medical Dyslexia | | | | | | | 7 | | |

| Code | Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|--------|---|---|---|---|----------|---|---|--------|---|----------|
| rpt322 | District Corporal Punishment | | | | | | | 7 | | |
| rpt323 | District Discipline | | | | | | | 7 | | |
| rpt325 | District Pre-School Classrooms | | 2 | | | | | | | |
| rpt330 | District Student ELL Information | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| rpt331 | District Child Nutrition | | 2 | | | | | | | |
| rpt332 | District Home Language | | 2 | | | | | | | |
| rpt333 | District Homeless Students | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| rpt334 | District Student Status Information | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| rpt336 | District Preschool Lunch Status | | 2 | | | | | | | |
| rpt337 | District ABC Preschool Count | | | 3 | | 5 | 6 | 7 | | |
| rpt350 | District Student GPA Report | | | | | | | 7 | | |
| rpt354 | School Choice by District on October 1 | | 2 | | | | | | | |
| rpt355 | District Preschool Enrollment | | 2 | | | | | | | |
| rpt356 | District Kindergarten (Preschool) | | 2 | | | | | | | |
| rpt357 | District Student Meal Status Detailed Listing (Optional) | | 2 | | | | | | | |
| rpt370 | District Gun Free Schools Act | | | | | | | 7 | | |
| rpt380 | Adult Education Student Count (Arkansas River Coop) | | 2 | | | | | - | | |
| rpt381 | District Medical Hearing Report | | | | | | | 7 | | |
| rpt382 | District Medical Hearing Student Count Report | | | | | | | 7 | | |
| rpt383 | District Medical Vision Listing | | | | | | | 7 | | |
| rpt384 | District Medical Vision Counts | | | | | | | 7 | | |
| rpt385 | District Act 28 Report | | | | | | | | | 9 |
| rpt386 | District Medical Scoliosis Report | | | | | | | 7 | | |
| rpt387 | District Medical Scoliosis Student Count Report | | | | | | | 7 | | |
| rpt389 | District Medical BMI Report | | | | | | | , 7 | | |
| rpt390 | District Medical BMI Student Count Report | | | | | | | , 7 | | |
| rpt400 | School Crossover Students Report | | | 3 | | 5 | 6 | 7 | | |
| rpt401 | School Quarterly Superintendent's Attendance | | | 3 | | 5 | 6 | , 7 | | |
| rpt402 | School Superintendent's Attendance by Grade (Optional) | | | 3 | | 5 | 6 | , 7 | | |
| rpt403 | School Quarterly Averages Superintendent's Attendance | | | 3 | | 5 | 6 | , 7 | | |
| rpt404 | Enrollment by School on October 1 | | 2 | 5 | | 5 | 0 | , | | |
| rpt404 | Graduate Student Listing | | 2 | | | | | | | 9 |
| rpt408 | School Choice Count (Optional) | | 2 | | | | | | | |
| rpt400 | Annual Dropout/Withdrawal | | 2 | 3 | | | | | | |
| rpt412 | School Retention | | | 3 | | | | | | |
| rpt413 | School Poverty Index | | 2 | 5 | | | | | | <u> </u> |
| rpt422 | School Corporal Punishment | | | | | | | 7 | | |
| rpt422 | School Discipline | | | | | | | 7 | | <u> </u> |
| rpt424 | Detail Student Discipline Report (optional) | | | | | | | 7 | | |
| rpt426 | Preschool Counts Report | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| rpt420 | Student listing for Seal of Biliteracy | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| rpt427 | School Student ELL Information | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| rpt430 | School Student ELL Information School Child Nutrition | | 2 | 3 | 4 | 5 | 0 | / | | |
| _ | | | 2 | | <u> </u> | | | | | |
| rpt432 | School Home Language Report School Homeless Students | | 2 | 2 | 4 | 5 | 6 | 7 | | |
| rpt433 | School Student Status Information | | | 3 | | | 6 | - | | |
| rpt434 | School Student Status Information School Preschool Lunch Status | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| rpt436 | | | 2 | 2 | | = | - | 7 | | |
| rpt437 | School ABC Preschool Count | | | 3 | | 5 | 6 | 7 | | |

| Code | Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|--------|--|---|---|---|---|---|---|---|---|---|
| rpt438 | Smart Core Waiver Report | | 2 | | | | | 7 | | |
| rpt439 | Consolidated LEA Report | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| rpt441 | ALE Days | | | 3 | | 5 | 6 | 7 | | |
| rpt443 | Vocational School Report | | 2 | | | | 6 | | | |
| rpt444 | ALE (Annual Report) | | | | | | | 7 | | |
| rpt450 | School GPA | | | | | | | 7 | | |
| rpt454 | School Choice by School on October 1 | | 2 | | | | | | | |
| rpt455 | School Preschool Enrollment | | 2 | | | | | | | |
| rpt456 | School Kindergarten (Preschool) | | 2 | | | | | | | |
| rpt458 | Arkansas Qualified Teacher | | 2 | | | | 6 | | | |
| rpt465 | School Student ID Change | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| rpt475 | Student Grade Report by District and School | | | | | | | 7 | | |
| rpt480 | ALE Student Course Report | | | | | | | 7 | | |
| rpt481 | School Medical Hearing Report | | | | | | | 7 | | |
| rpt482 | School Medical Hearing Student Count Report | | | | | | | 7 | | |
| rpt483 | School Medical Vision Report | | | | | | | 7 | | |
| rpt484 | School Medical Vision Counts | | | | | | | 7 | | |
| rpt486 | School Medical Scoliosis Report | | | | | | | 7 | | |
| rpt487 | School Medical Scoliosis Student Count Report | | | | | | | 7 | | |
| rpt488 | Contact Persons (School) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| rpt489 | School Medical BMI Report | | | | | | | 7 | | |
| rpt490 | School Medical BMI Student Count Report | | | | | | | 7 | | |
| rpt495 | School Medical Immunization Report | | | 3 | | | | | | |
| rpt503 | Bank Reconciliation | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| rpt504 | Bank Reconciliation Outstanding Checks | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| rpt510 | Annual Financial Report (AFRB) Level I | 1 | | | | | | | | 9 |
| rpt511 | Annual Financial Report (AFRB) Level II | 1 | | | | | | | | 9 |
| rpt512 | Annual Financial Report (AFRB) Level III | 1 | | | | | | | | 9 |
| rpt520 | Annual Financial Report (AFRB) Legal Balance | 1 | | | | | | | | 9 |
| rpt530 | Annual Financial Report (AFRB) Underpayments | | | | | | | | 8 | |
| rpt540 | Annual Financial Report (AFRB) Programs on Behalf of Other Agencies | | | | | | | | | 9 |
| rpt550 | Annual Financial Report (AFRB) Property Values | | | | | | | | | 9 |
| rpt560 | Annual Financial Report (AFRB) Building Losses | | | | | | | | | 9 |
| rpt570 | Salaries & FTE (Classified/Certified) | | | | | | | | 8 | |
| rpt580 | Annual Statistical Report (ASR) | 1 | | | | | | | | 9 |
| rpt581 | Athletic Expenditures | | | | | | | | | 9 |
| rpt587 | ASR Teacher Salary Averages | | | | | | | | 8 | |
| rpt593 | Vendor List | | | | | | | | | 9 |
| rpt600 | Safety Drill Report (District) | | 2 | 3 | | 5 | 6 | 7 | | |
| rpt610 | Safety Drill Report (School) | | 2 | 3 | | 5 | 6 | 7 | | |
| rpt704 | Special Education - School Age Federal Child Count by Placement/Race | | | | 4 | | | | | |
| rpt705 | Special Education - School Age Federal Child Count by Age/Disablilty | | | | 4 | | | | | |
| rpt706 | Special Education - School Age Federal Child Count by Race/Disability | | | | 4 | | | | | |
| rpt713 | Special Education - School Age State Exiting by Disability/Age/Exit Status | | | | | | | 7 | | |
| rpt714 | Special Education - School Age State Exiting by Race/Exit Status | | | | | | | 7 | | |
| rpt715 | Special Education - School Age State Discipline by Disability | | | | | | | 7 | | |
| rpt717 | Special Education - School Age State Discipline by Race | | | | | | | 7 | | |
| rpt720 | Early Childhood Federal Child Count by Placement/Age | 1 | 1 | 1 | 4 | | | | | |

| Code | Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|--------|---|---|---|---|---|---|---|---|---|---|
| rpt721 | Early Childhood Child Count by Placement/Race | | | | 4 | | | | | |
| rpt722 | Early Childhood Count by Program Type and Resident LEA | | | | 4 | | | | | |
| rpt723 | Early Childhood Count by Disability/Race/Gender | | | | 4 | | | | | |
| rpt724 | Early Childhood Count by Placement/Disability | | | | 4 | | | | | |
| rpt725 | Early Childhood Count by Age/Disability | | | | 4 | | | | | |
| rpt730 | Special Education School Age Detailed Information | | | | 4 | | 6 | 7 | | |
| rpt731 | Early Childhood Detailed Information | | | | 4 | | | 7 | | |
| rpt732 | School Age Early Intervening Services | | | | | | | 7 | | |
| rpt733 | Special Education School Early Intervening Services 2 (School Age Only) | | | | | | | 7 | | |
| rpt734 | School Age Early Referral Tracking | | | | | | | 7 | | |
| rpt810 | Salary Schedule | 1 | | | | | | | | |
| rpt820 | Act 61 Report | | | | 4 | | | | | |
| rpt824 | Act 61 Tier II Training | | | | | | | 7 | | |

DATA CHANGES FOR THIS YEAR'S SIS HANDBOOK

New Table Fields Added:

| | Table | ID | Column | Type | Action | Page | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|----------|--------|-----------------------------------|------|--------|------|---|---|---|---|---|---|---|---|---|
| 1 | Calendar | CA0100 | Instructional Minutes | L | А | 27 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | |
| 2 | School | SC0395 | Floor Plan Annual Submission | L | А | 101 | | 2 | | | | | | | |
| 3 | School | SC0396 | Floor Plan Updated Information | L | А | 101 | | | 3 | 4 | 5 | 6 | 7 | | |

Table Fields Modified:

| | Table | ID | Column | Type | Action | Page | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|--------------------|--------|----------------------|------|--------|------|---|---|---|---|---|---|---|---|---|
| 1 | Safety Drill | SD0040 | Type of Safety Drill | L | С | 97 | | 2 | 3 | | 5 | 6 | 7 | | |
| 2 | Spec Ed School Age | SY0106 | Alternate Portfolio | S | С | 121 | | | | 4 | | 6 | | | |
| 3 | Bus | BU0130 | Fuel Type | L | С | 23 | | | 3 | | 5 | 6 | 7 | | |
| 4 | Student | ST0320 | Dropout/Withdrawal | S | С | 130 | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| 5 | Student | ST0320 | Dropout/Withdrawal | S | Α | 130 | | 2 | 3 | 4 | 5 | 6 | 7 | | |

Data Changes:

- 1. Rename code A = Lockdown, add new code E = Earthquake Drill
- 2. Add Alternate Portfolio codes AELP = Alt English Language Proficiency, and BOTH = BOTH Alt English Language Proficiency AND Alt Literacy, Math & Science
- 3. Add fuel code E = Electric
- 4. Change description of code 1 to "Enrolled in other district within state"
- 5. Add codes 21 = Transfer to other school within district and 22 = Transfer to a Charter school