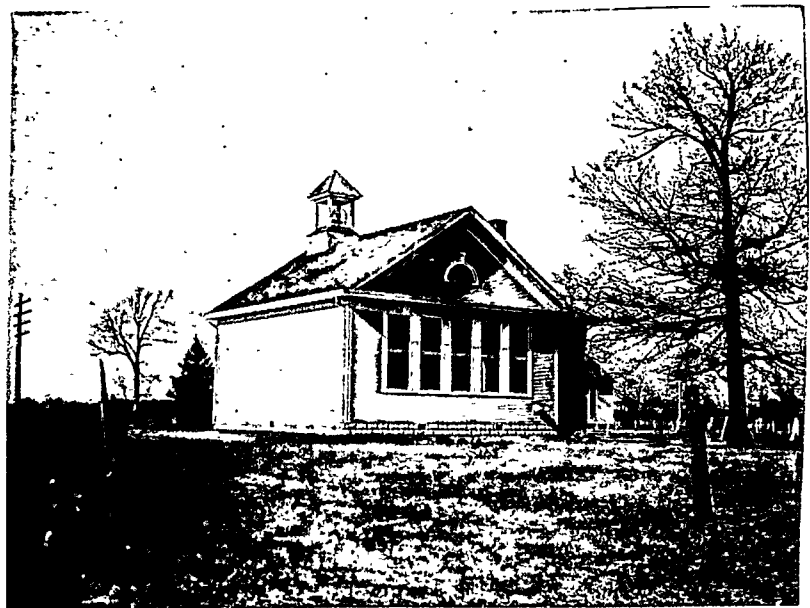


Rural
#72

The Model



Rural School, Dist. 72, Macoupin County.
View of rear or east end, and south side.
Picture by R.C. Moore, Co. Supt.
The building in the distance just to the right of the school house is the Rural M.E. Church.
A Public Road runs between them.

The Model



Rural School, Dist. 72, Macoupin County.
View of front or west end, and north side.
Picture by R.C. Moore, Co. Supt.

Preliminary Classification Report

Of School in Rural District Seventy-two Township of Shaw's Point
 County of Macoupin For the term commencing September 6th 1909
Teacher Belle Giberson

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Harold Austin	6	Does good work	1	2	READING			
2	Clarence Etter	6	Rather slow to learn	1	2	No's 1 to 12 First	Baldwin's		
3	Nellie Etter	8	" " " "	1	2	No's 12 to 20 Fourth			
4	Opal Johnson	6	Just started, does well	1	2	No's 20 to 27 Fifth			
5	Walter Karrick	8	Does good work.	1	2	No's 27 to 33 Leaflets			
6	James Karrick	7	Absent a great deal.	1	2	SPELLING			
7	Charley Konneker	6	Does good work	1	2	No's 12 to 27 and 29	Natural Speller		
8	Gladys Lewis	7	" " " "	1	2	No's 27 to 33	Cavin's Orthog.		
9	Joye Pembroke	8	" " " "	1	2				
10	Robert Walton	6	Does very good work.	1	2	GRAMMAR			
11	Grace Smith	6	Does very good work although absent a great deal	1	2	No's 12 to 27	Board work from Howdy.		
12	Freddie Cummings	11	Slow to learn.	4	2	No's 27 to 33	Howdy's revised		
13	Bessie Cummings	15	Very industrious	4	2	LANGUAGE			
14	Bismark Fite	10	Does good work.	4	2	No's 1 to 12	Fables + Short stories.		
15	Ralph Johnson	10	" " " "	4	2				
16	Paul Konneker	9	" " " "	4	2	ARITHMETIC			
17	Elvis Karrick	11	Not very strong.	4	2	No's 1 to 12	Addition + Subtraction [Tables]		
18	Ross Pembroke	10	Very good	4	2	No's 12 to 27	White's Elementary [Advanced]		
19	Haden Lewis	9	Not very strong	4	2	No's 27 to 33	Smith's Advanced.		
20	Ernest Atchison	14	Very good.	6	2	WRITING			
21	Mae Cummings	16	Very industrious	6	2	Memory Gems			
22	Glen Johnson	12	Very good	6	2	No's 20 to 33	Work in 7 th year of course		
23	Otto Konneker	11	" " " "	6	2				
24	Pearl Lewis	14	" " " "	6	2	PHYSIOLOGY AND HYGIENE			
25	Aren Steward	11	Fairly good	6	2	No's 12 to 20	Elementary } Avertor's		
26	Freddie Steward	13	Good	6	2	No's 20 to 27	Intermediate		
27	Viva Konneker	14	Very good.	8	2				
28	Leah Lewis	16	Absent a great deal	8	2	GEOGRAPHY			
29	Dale Pembroke	14	Slow to learn but tries.	8	2	No's 12 to 20	Elementary } Natural.		
30	Hazel Pembroke	17	" " " " " "	8	2	No's 27 to 33	Advanced		
31	Anna Padget	17	Industrious	8	2				
32	Allie S ensel	13	Absent a great deal	8	2	U. S. HISTORY			
33	Dora Steward	15	Very good.	8	2	No's 20 to 27	Elementary Barnes'		
						" 27 to 33	Barnes' School History		
						HISTORY OF ILLINOIS			
						Mathers			
						CIVICS			
						State + Nation			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						Thompson's			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:05	5	All	Opening Exercises	1:00	1:10	10	1	Primary Work
9:05	9:15	10	1	Primary Number work	1:10	1:25	15		First Reader.
9:15	9:25	10	1	Second Number work.	1:25	1:35	10	C	Third Reader.
9:25	9:45	20	A	Arithmetic	1:35	1:50	15	C	Reading
9:45	10:00	15	B	Arithmetic	1:50	2:05	15	A	Geography.
10:00	10:15	15	C	Arithmetic	2:05	2:15	10	C	Physiology + Geography (alt.)
10:15	10:30	15	A	Reading + Writing (alt.)	2:15	2:30	15	A	Civics
10:30	10:45	15		Recess.	2:30	2:45	15		Recess.
10:45	10:55	10		Primary Work	2:45	3:00	15		Primary Language Work.
10:55	11:05	10		First Reader.	3:00	3:15	15	B	Grammar
11:05	11:20	15	B	Reading	3:15	3:30	15	A	History
11:20	11:35	15	A	Grammar.	3:30	3:45	15	C	Language.
11:35	11:45	10	C	Spelling	3:45	4:00	15	B	Physiology + History (alt.)
11:45	11:55	10	B	Spelling					
11:55	12:00	5	A	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Pupils' desks + stove are in good conditions, teacher's table + chairs
poor. Windows poor and no wall decorations.

No. volumes in library Six General condition of library books New, just received Dec. 1, 1910 Do you keep a
 Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the
 cover Webster's International Dict. Condition Good Kind of blackboard in use slate + board.
 Condition board poor What is the general condition of your school grounds? Fairly good.

No. living trees on school grounds six small State condition of outbuildings, Boys' Good
 Girls' good Coal house leaks real badly Teacher's salary per month, \$ 45
 Term ends 1910
 Teacher's name (Miss) Belle Giberson Address while teaching Carlinville, Ill. R.R.#5.

TEACHER'S REMARKS ON CLASSIFICATION

I have eleven pupils in the First grade, only three of whom knew their letters at sight when school began. All with the exception of No. 6 know them now, he, having missed a great deal. I have no second grade, because the first graders of last year were very little farther along than the beginners. I now have four divisions of the first grade. My C Class do very well, with the exception of No. 12, who has never before studied anything but Reading. The B Class do fine work. The A Class do real well, No. 32 has never had the Eighth year's work before + has been absent so much this year that she can't do it justly. Also Nos. 28, 29 + 30 are not very strong.

TO THE TEACHER:

72 - 115

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Atwater District Seventy-two Township of Shaws Point
 County of Macoupin For the term commencing September 5 1910

John G. Gleibert Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Ferne Austin	6	Does good work			READING 7, Nos 1-13	Baldwin's Readers and oral work.	In order to follow the course of study I could not take the topics as they come in the text and hence, the definite number of pages cannot be stated.
2	Eva Gray	6	" " "			7, Nos 14-21		
3	Clarence Etter	7	" fair "			3, Nos 22-26		
4	Clarence Smith	6	" good "			4, Nos 27-34		
5	James Karrick	8	Poor work.			SPELLING	Carin's Orthography	
6	Evert Thurston	6	Good work.			1, Same as in Reading.	State Course	
7	Annie Karrick	6	Poor. Very irregular.				& Reading Words.	
8	Isidys Lewis	8	Fair work.				Rowdy's Gram.	
9	Nelle Etter	10	Pretty good work				Mother Tongue Book I, State Course	
10	Opal Johnson	7	Good work.			GRAMMAR		
11	Grace Smith	8	Very good work			7, Nos 35-46		
12	Walter Karrick	9	Pretty good work.					
13	Harold Austin	8	Very good work			LANGUAGE		
	Second Grade.					3, Nos 22-26		
14	Charley Konneker	7	Does good work			5, Nos 27-34		
15	Erville Armour	8	" " "			ARITHMETIC	Smith's Practical Primary	
16	Cora Armour	10	" " "			7, 35-46		
17	Bonne Harris	9	" " "			5, Nos 27, 28, 29, 31, 32, 33, 34		
18	Floyd Corley	11	Poor. Irregular			3, Nos. 30 & 22-26		
19	Joye Pembroke	10	Fair work.			WRITING	Medial and Barnes Semi-slant.	
20	Stella Corley	9	Pretty good work			7, No. 35-46	State Course	
21	Mae Huddleson	8	" " "			Nos. 1-34.		
	Third Grade							
22	Sadie Corley	12	Good work			PHYSIOLOGY AND HYGIENE		
23	Fred Cummings	11	Poor. Irregular			5, Nos. 27-34	Orator's Primary and intermediate.	
24	Carl Harris	11	Fair.			3, Nos. 22-26		
25	John Huddleson	11	Pretty good					
26	Frank Armour	13	Fair work.			GEOGRAPHY	Natural Advanced and Elementary.	
	Fifth Grade					5, 27-34		
27	Bessie Cummings	15	Poor work			7, Nos 35-46.		
28	Ralph Johnson	11	Pretty good work					
29	Paul Konneker	10	Good work			U. S. HISTORY		
30	Hadley Lewis	10	Fair work			7, Nos. 35-46	Barnes School History of the U.S.	
31	Ross Pembroke	12	Fair work					
32	Merris Hammond	10	" "			HISTORY OF ILLINOIS		
33	Milo Hammond	13	" "			Same as U.S.	Mathys Making of Ill.	
34	Virgil Armour	14	" "			CIVICS		
	Seventh Grade					7, Nos. 35-46		
35	Anna Padget	18	Excellent and worker			MUSIC		
36	Mae Cummings	17	Very poor work					
37	Oren Steward	12	Fairly good work			AGRICULTURE		
38	Glen Johnson	13	Fair good					
39	Otto Konneker	12	Poor work					
40	Ellie Sersel	14	Fair. Irregular.			HOUSEHOLD ARTS		
41	Pearl Lewis	15	" "					
42	Ernest Atchison	14	Does good work			DRAWING	Practical Drawing.	
43	Leah Lewis	16	Fair. Irregular.			Nos 1-46		
44	Dale Pembroke	15	Poor			ALGEBRA		
45	Viva Konneker	15	Good					
46	Fred Steward	14	Fair			ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercise	1:00	1:10	All	General Exercises
9:05	9:20	1	Primary Work	1:10	1:25	1	Primary Work.
9:20	9:35	2	Numbers	1:25	1:35	2	Reading
9:35	9:45	3	Arithmetic	1:35	1:45	3	Reading
9:45	10:05	7	Arithmetic	1:45	1:55	5	Geography.
10:05	10:20	5	Arithmetic	1:55	2:05	7	Geography.
10:20	10:30	7	Reading.	2:05	2:15	3	Physiology.
10:30	10:45	All	Recess.	2:15	2:30	All	Writing & Drawing.
10:45	11:00	1	Primary Work.	2:30	2:45	All	Recess.
11:00	11:10	2	Spelling	2:45	3:00	1-2	Language & Physiology.
11:10	11:20	5	Reading	3:00	3:10	5	Language
11:20	11:35	7	Grammar.	3:10	3:25	7	U. S. History.
11:35	11:45	3	Spelling	3:25	3:35	3	Language.
11:45	12:00	5-7	Spelling.	3:35	3:45	5	Physiology.
12:00	1:00	All	Recess.	3:45	4:00	7	Civics & Physiology.
				4:00		All	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school house is in good condition and have a Smith Heater. I have no decorations or shades.

No. volumes in library 6 General condition of library books Good Do you keep a

Library Record? Yes. Have you a suitable book-case? No. Give full name of dictionary as it appears on the

cover Webster's Unabridged Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Not very good,

because, it is new.

No. living trees on school grounds Nine State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 45

Term ends March 5, 1910

Teacher's name John G. Gleiber Address while teaching Atwater, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I have divided the first reader class into two divisions. Nos 1 to 8 are in the beginning division and Nos 9 to 13 are in the advanced division. I held the bi-monthly examination on Oct. 31 and used all questions except some in the fifth and seventh year Arithmetic. I was not able to cover all the work in arithmetic but did alright with the other studies. All pupils have done much better work this month. Nos 36 and 44 should be in fifth grade and No 27 in third grade but if I put them back they will stop school and I have decided to leave them where they are. I have no shelves in the library room and no place to put the reference library.

TO THE TEACHER:

72

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Atwater District Seventy-two Township of Shaws Point
 County of Macoupin For the term commencing Sept. 3, 1911,
John G. Gleiber Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES					
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term			
				READING								
1	Grace Armour	7	Irregular	8		31-33,35	Leaflets Baldwin's Readers					
2	Helen Belknap	7		6		22-30,34						
3	John Etter	6		4		11-21						
4	Clarence Etter	8		2		6-10						
5	Everet Thurston	7		1		1-5						
				SPELLING								
6	Opal Johnson	8	Good	8		31-33,35	Carroll's Orthog. State Course					
7	Nellie Etter	10				Same as reading						
8	Eva Gray	7										
9	Harold Austin	8										
10	Ferne Austin	7										
				GRAMMAR								
11	Orville Armour	9	"	8		31-33,35	Howdy					
12	Cora Armour	11										
				LANGUAGE								
13	Floyd Corley	12	"	6		23-30,34	Mother Tongue Course					
14	Stella Corley	10		4		11-22						
15	Joye Pembroke	10										
				ARITHMETIC								
16	Charley Konneker	8	Irregular	8		31-33,35	Smith's Practical and Primary					
17	Leonard Belknap	9		6		23-30,34						
18	Sadie Corley	12		4		11-23						
19	Fred Cummings	13		2		6-10						
20	Robert Walton	8		1		1-5						
				WRITING								
21	Mae Huddleson	9	Irregular			All	Medial Barnes					
22	John Huddleson	12										
23	Merris Hammond	12										
				PHYSIOLOGY AND HYGIENE								
24	Milo Hammond	14	Irregular	6		23-30,34	Overton's					
25	Ross Pembroke	15		4		11-22						
				GEOGRAPHY								
26	Ralph Johnson	12	Irregular	8		31-33,35	Natural					
27	Paul Konneker	11										
28	Frank Armour	14										
29	Virgil Armour	15										
				U. S. HISTORY								
30	Will Lambert	18	"	8		31-33,35	Barnes'					
31	Barton Digger	15		6		23-30,34						
				HISTORY OF ILLINOIS								
32	Glen Johnson	14	Irregular	8		31-33,35	Mathew's					
33	Otto Konneker	13										
*34	Carl Belknap	13										
				CIVICS								
35	Dale Pembroke	16	Irregular	8		31-33,35	Ill. & Nation Constitution					
				MUSIC								
				AGRICULTURE								
				HOUSEHOLD ARTS								
				DRAWING								
				ALGEBRA								
				ENGLISH								
				ENGLISH HISTORY								
				PHYSICAL GEOGRAPHY								
				COM. GEOGRAPHY								
				BOTANY								
				GREEK AND ROMAN HIST.								

Different texts were used and the subjects could not be taken in order

* Sixth grade.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	All	General Exercises
9:05	9:20	1	Primary Work-Reading	1:10	1:25	1	Primary Work-Number
9:20	9:35	2	Arithmetic	1:25	1:35	2	Reading
9:35	9:45	4	Arithmetic	1:35	1:45	4	Reading
9:45	10:05	8	Arithmetic	1:45	1:55	6	U. S. History
10:05	10:20	6	Arithmetic	1:55	2:05	8	Geography
10:20	10:30	8	Reading	2:05	2:15	6	Physiology
10:30	10:45	All	Recess	2:15	2:30	All	Writing and Drawing
10:45	10:45	1	Primary Work-Spelling	2:30	2:45	All	Recess
10:55	11:05	4	Physiology	2:45	3:00	1-2	Lang. & Physiology
11:05	11:05	2	Spelling	3:00	3:10	4	Language
11:15	11:25	6	Reading	3:10	3:25	8	History
11:25	11:40	8	Grammar	3:25	3:35	6	Language
11:40	11:50	4	Spelling	3:35	3:45	4	Geography
11:50	12:00	6-8	Spelling	3:45	4:00	8	Civics
12:00	1:00	All	Noon	4:00		All	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

My school room is in excellent condition
and shelves in the cloak and library rooms are necessary.

No. volumes in library six General condition of library books Good Do you keep a

Library Record? — Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Mostly slate

Condition Good What is the general condition of your school grounds? Pretty Good

No. living trees on school grounds seven State condition of outbuildings, Boys' Good

Girls' Good Coal house Excellent Teacher's salary per month, \$ 55

Term ends May 5 1912.

Teacher's name John G. Gleiber Address while teaching Atwater

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

72

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District Seventy Two Township of Shaw's Point
 County of Macoupin For the term commencing September 2, 1912
Mason A. Parsons Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Laura Austin	5	Poor	1		READING 1-2-3-4-5-6-7-8-9-32	Baldwin's		
2	Helen Belknap	8	Average	2		10-11-12-13			
3	Mary Austin	7	Good	3		14-15-16-17-18-19-20-21-22			
4	Grace Armour	8	"	5		23-24-25-26-27-33	Readers		
5	John Etter	7	Poor	7		28-29-30-31			
6	Synda Hoeber	7	Good		7	SPELLING 28-29-30-31	Carin's		
7	Marie Konneker	6	"				Ortho-		
8	Frank Smith	6	"				graphy.		
9	Everet Thurston	8	Very Good						
10	Fern Austin	8	Good						
11	Clarence Etter	10	Poor	7		GRAMMAR 28-29-30-31	Goody		
12	Eva Gray	8	Very Good						
13	Clarence Smith	8	Good						
14	Harold Austin	10	Fair	3		LANGUAGE 14-15-16-17-18-19-20-21-22	"Poems for the study of language" & "The Mother Tongue"		
15	Cora Armour	12	Fair	5		23-24-25-26-27			
16	Orville Armour	10	Good			ARITHMETIC 14-15-16-17-18-19-20-21-22	Smith's Primary		
17	Senord Belknap	10	Fair	3		23-24-25-26-27-33	Arithmetic & Charts		
18	Nellie Etter	11	Poor	5		28-29-30-31	Practical Arithmetic		
19	Mae Duddleston	10	Average	7					
20	Charlie Konneker	9	Good			WRITING			
21	Joye Pembroke	11	Fair	all					
22	Grace Smith	10	"						
23	Elizabeth Helfer	12	"						
24	Johnnie Duddleston	12	"			PHYSIOLOGY AND HYGIENE			
25	Mable Jackson	11	"	3		14-15-16-17-18-19-20-21-22	Applied Physiology		
26	Robert Walton	9	Very Good	5		23-24-25-26-27-33	Primary & Advanced Physiology		
27	William Karrick	12	Very Poor	7		28-29-30-31	Overton		
28	Otto Konneker	14	Good			GEOGRAPHY 23-24-25-26-27	Natural elementary & natural advanced Geography & Climatology		
29	Paul Konneker	12	"	5		28-29-30-31			
30	Ross Pembroke	13	Fair	7					
31	William Lambert	20	"						
32	Oscar Highley	6	Poor			U. S. HISTORY 28-29-30-31	Barnes school history of the U. S.		
33	Freddie Cummings	14	Fair	7					
						HISTORY OF ILLINOIS 28-29-30-31	Making of Illinois		
						CIVICS 28-29-30-31	Constitution		
				all		MUSIC Collection of Old Farnit Songs			
						AGRICULTURE			
						HOUSEHOLD ARTS			
				all		DRAWING	Practical Drawing G.W. Ware		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises.	1:00	1:10	All	Opening Exercises.
9:10	9:25	1	Primary Work.	1:10	1:20	1	Primary Work.
9:25	9:35	2	Numbers.	1:20	1:30	2	Reading.
9:35	9:45	3	Arithmetic.	1:30	1:40	3	"
9:45	10:00	7	"	1:40	1:50	5	Geography.
10:00	10:15	5	"	1:50	2:05	All	Writing & Drawing.
10:15	10:30	7	Reading.	2:05	2:15	7	Geography.
10:30	10:45	All	Recess.	2:15	2:25	3	Physiology.
10:45	11:00	1	Primary Work.	2:25	2:30	5	Spelling.
11:00	11:10	2	Spelling.	2:30	2:45	All	Recess.
11:10	11:20	5	Reading.	2:45	3:00	1	Language & Nature Study.
11:20	11:40	7	Grammar.	3:00	3:10	7	History & Civics.
11:40	11:50	3	Spelling.	3:10	3:25	3	Language & Nature Study.
11:50	12:00	7	"	3:25	3:40	5	" " " "
				3:40	3:50	7	Physiology.
				3:50	4:00	5	"

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in excellent condition with the possible exception of the windows. All else is ideal.

No. volumes in library twenty General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Condition fair Kind of blackboard in use slate & paper. Condition excellent What is the general condition of your school grounds? excellent, they are as nearly perfect as one could wish.

No. living trees on school grounds five State condition of outbuildings, Boys' excellent Girls' excellent Coal house excellent Teacher's salary per month, \$ 45

Term ends November 30, 1912

Teacher's name Mason A. Barcus Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

By writing "All" under the head of writing was meant of course that all pupils received instruction in writing. The copy book used is the "Economy System of Penmanship" published by the Laurel Book Company. The lowest grade using a copy-book is the 3rd. The same thing applies in regard to the drawing, under which "All" was written.

In regards to the work being done by the pupils, numbers 27-32-33 are greatly handicapped by starting in late. Number 27 is very irregular in attendance and is a very poor scholar. With this one exception the pupils taken as a whole do fairly good work. Irregular attendance has had much to do with bringing the grades below what they should be. This difficulty however is being overcome due to the fact that the work which must be done on the farm is nearly completed. I trust that this report is satisfactory.

TO THE TEACHER:

72

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	all	General Exercises
9:10	9:20	1	Numbers.	1:10	1:25	1	Reading.
9:20	9:30	2	Numbers.	1:25	1:35	2	Reading.
9:30	9:45	8	Arithmetic.	1:35	1:50	4	Reading.
9:45	9:55	4 ^B	Arithmetic.	1:50	2:10	6	Geography.
9:55	10:05	4 ^H	Arithmetic.	2:10	2:30	8	Geography.
10:05	10:15	6	Arithmetic.	2:30	2:45	all	Recess.
10:15	10:30	8	Reading.	2:45	3:00	1+2	Language.
10:30	10:45	all	Recess.	3:00	3:10	4	Language.
10:45	11:00	1	Reading.	3:10	3:25	8	Physiology.
11:00	11:10	2	Reading.	3:25	3:35	6	Language.
11:10	11:25	6	Reading.	3:35	3:42	4	Geography.
11:25	11:40	8	Grammar.	3:42	3:50	6	History.
11:40	11:50	4	Spelling.	3:50	4:00	8	History.
11:50	12:00	6+8	Spelling.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolroom is good. We have single seats arranged in correct order, Smith's heater by window, all at the left. The decorations are poor.

No. volumes in library 75 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Six slate, three pasteboard.

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 55

Term ends April 30 1914

Teacher's name Osceola Peppers Address while teaching Atwater

TEACHER'S REMARKS ON CLASSIFICATION

The classification of the grades above the first is very easy. In the eighth grade nos. 22, 23 and 24 have completed the seventh grade work, but no. 25 is taking the eighth grade before the seventh. In the fourth grade, nos. 8, 9, 10, 11 are taking the fourth grade work except in Arithmetic, before the third. In the first grade, nos. 15 and 16 are taking second grade arithmetic but have completed only about half of the first grade work in other subjects.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of the Rural School, District No. 72, Macoupin County, Illinois.
 For the term commencing September 1st 1924, Irene L. Perrottet Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Pupils in each class (by number)	Text Book Used	YEAR	
				Year	Month			Finished Last Term	Began This Term
1.	Stanley Konneker	5		1		1,2,3 READING	Beacon Method and Oral		
2.	Nelson Etter	6		1		4,5,6,7	Baldwin Second Reader		
3.	Gulela Prichard	7	irregular attendance	1		1,8,9,10,11,12,13,14	" Third "		
4.	John Etter	10		2		15,16,17,18,19,20,21,22,23	" Fourth "		
5.	Grace Armour	10		2		24,25,26,27,28,29,30 SPELLING	Elson Grammar School Reader		
6.	Lillian Bouillon	8		2		1,2,3	Oral and Phonics		
7.	Clarence Prichard	10		2		4,5,6,7	Oral and Reader		
8.	Lora Harris	9	irregular attendance	3		8,9,10,11,12,13,14	As outlined in Course of Study		
9.	Everet Thuston	10		3		15,16,17,18,19,20,21,22,23	" " " " " "		
10.	Lyndal Hoecker	8		3		24,25,26,27,28,29,30	Carin's Orthography		
11.	Marie Konneker	7		3		GRAMMAR			
12.	Thelma Harkey	9		3		24,25,26,27,28,29,30	Gowdy Grammar, ...		
13.	Clarence Etter	11		3		LANGUAGE			
14.	Ferne Austin	10		3		1,2,3	As outlined in Course of Study		
15.	Eva Jay	10		5		4,5,6,7,8,9,10,11,12,13,14	" " " " " "		
16.	Elizabeth Kelfer	14		5		15,16,17,18,19,20,21,22,23	Jungle Book and ...		
17.	Della Bouillon	11		5		ARITHMETIC	Gulliver's Travels		
18.	Harold Austin	12		5		1,2,3	As outlined in Course of Study		
19.	Orville Armour	12		5		4,5,6,7	" " " " " "		
20.	Joye Pembroke	13		5		8,9,10,11,12,13,14	Smith's Primary Arithmetic		
21.	Mellie Etter	13		5		15,16,17,18,19,20,21,22,23	" Advanced " "		
22.	Cora Armour	14		5		24,25,26,27,28,29,30	" " " " " "		
23.	Bonnie Harris	13		5		WRITING	As outlined in Course of Study		
24.	William Lambert	21		7		1,2,3	" " " " " "		
25.	Charles Konneker	11		7		4,5,6,7	" " " " " "		
26.	Robert Walton	11		7		8,9,10,11,12,13,14	Overton's Advanced Physiology		
27.	Grace Harkey	13		7		15,16,17,18,19,20,21,22,23	" " " " " "		
28.	Anna Bouillon	13		7		PHYSIOLOGY AND HYGIENE			
29.	Paul Konneker	14		7		24,25,26,27,28,29,30	Natural Elementary Geog.		
30.	Otto Konneker	16		7			" Advanced Geog.		
						U. S. HISTORY			
						24,25,26,27,28,29,30	Mamie C. Jess History for Seventh Year		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS	Oral		
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:10	All		Opening Exercises	1:00	1:15	1	Primary Phonics & Reading	
9:10	9:25	1		Primary Numbers	1:15	1:30	2	Reading	
9:25	9:40	2		Numbers	1:30	1:45	3	" "	
9:40	9:55	3		Arithmetic	1:45	2:00	7	Geography	
9:55	10:10	5		" "	2:00	2:15	5	" "	
10:10	10:30	7		" "	2:15	2:30	All	Writing or Drawing	
10:30	10:45	All		Recess	2:30	2:45	All	Recess	
10:45	10:55	1		Primary Phonics and Spelling	2:45	2:55	1	Language or Nature Study	
10:55	11:05	2		Spelling	2:55	3:05	2	" " " "	
11:05	11:15	5		Reading	3:05	3:20	7	History or Nature Study	
11:15	11:30	7		Grammar	3:20	3:30	3	Language or Nature Study	
11:30	11:40	3		Spelling	3:30	3:45	5	" " " "	
11:40	11:50	5		" "	3:45	4:00	7	Physiology	
11:50	12:00	7		Orthography or Reading	4:00		All	Dismissal	
12:00	1:00	All		Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good condition with the exception of walls

No. volumes in library 85 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Natl. Dictionary Condition Fair Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds six State condition of outbuildings, Boys' Fair

Girls' good Coal house good Teacher's salary per month, \$ 55

Term ends May 1914

Teacher's name John L. Perrottet Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

72

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

First Week's Classification Report

Of the Rural School, District No. 72, Macoupin County, Illinois.
 For the term commencing September 6th 1915 Jane L. Perrotet Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Eva Mize	6		1		READING 1-9	Beacon Method Primer		
2.	Donald Hoecker	5		1		9-13	Beacon 1st Reader		
3.	Loene Bouillon	7		1		13, 14, 15, 16, 17, 18,	Baldwin Reader		
4.	Randal Hall	6		1		23, 24, 26, 27	Baldwin Reader		
5.	Olve Pocklington	6		1		19, 20, 21, 22, 25	Baldwin Reader		
6.	Graydon Culp	5		1		28-38 SPELLING 4 inclusive	Egan Grammar School Reader		
7.	Lizzie Karrick	7		1		1-9	Phonics		
8.	Allee Karrick	8		1		9-13	Oral Spelling		
9.	Stanley Konneker	6		2		13-28	Course of Study		
10.	Nelson Etter	7		2		28-38	" " "		
11.	Herbert Fox	8		2		38-41 inclusive GRAMMAR	Carvin's Orthography		
12.	Albert Pocklington	7		2		38, 39, 40, 41	Howdy Grammar		
13.	Marie Konneker	8		4					
14.	Lynal Hoecker	9		4		LANGUAGE 1-9	As outlined in C. of Study		
15.	Thelma Harkey	10		4		9-13	" " " " " "		
16.	Ferne Austin	11		4		13-28	Course of Study & Poem Book		
17.	Lora Harris	10		4		28-ARITHMETIC	" " " " " "		
18.	Everet Thuston	11		4		1-9	Oral Numbers		
19.	John Etter	10		4		9-13	Course of Study		
20.	Lillian Bouillon	9		4		13-28	Smith's Primary Arithmetic		
21.	Grace Armour	10		4		28-38	" " " " " "		
22.	Ralph Culp	8		4		38, 39, 40, 41	" " " " " "		
23.	Cora Karrick	10		4		WRITING 40, 41	" " " " " "		
24.	Anna Karpick	11		4		All	Economy System of Penmanship as to Grades		
25.	Clara Pocklington	9		4		PHYSIOLOGY AND HYGIENE 37, 39, 40, 41	Overton's Advanced		
26.	Clarence Etter	12		4					
27.	Walter Karrick	14		4					
28.	Nellie Etter	15		6		GEOGRAPHY 13-28	Oral		
29.	Mabel Fox	15		6		28-38	Natural Elementary		
30.	Harold Austin	13		6		38, 39, 40, 41	" " Advanced		
31.	Eva Gray	11		6		U. S. HISTORY 28-38	Barnes Elementary		
32.	Orville Armour	13		6		38, 39, 40, 41	Mamie C. Tex.		
33.	Cora Armour	15		6		HISTORY OF ILLINOIS			
34.	Bonnie Harris	14		6					
35.	Walter Pocklington	11		6					
36.	Charles Pocklington	12		6					
37.	Della Bouillon	12		6					
38.	Grace Harkey	14		8		CIVICS 37, 39, 40, 41			
39.	Robert Walton	12		8		MUSIC			
40.	Charles Konneker	12		8					
41.	Oral Batty	16		8		AGRICULTURE All	As outlined in Course of Study. Supplemental Books		
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:10		All	Opening Exercises	1:00	1:15	1	Reading	
9:10	9:25		1	Numbers	1:15	1:25	2	Reading	
9:25	9:40		2	Numbers	1:25	1:40	4	Reading	
9:40	9:55		4	Arithmetic	1:40	1:55	6	History	
9:55	10:10		6	Arithmetic	1:55	2:10	8	Geography	
10:10	10:25		8	Arithmetic	2:10	2:20	4	Geography	
10:25	10:40		All	Recess	2:20	2:30	All	Writing or Drawing	
10:40	10:55		1	Phonics	2:30	2:45	All	Recess	
10:55	11:05		2	Spelling	2:45	2:55	1	Language or Nature Study	
11:05	11:15		6	Reading	2:55	3:05	2	Language or Nature Study	
11:15	11:30		8	Grammar	3:05	3:15	8	History	
11:30	11:40		4	Spelling	3:15	3:25	6	Language or Nature Study	
11:40	11:50		6	Spelling	3:25	3:40	4	Language or Nature Study	
11:50	12:00		8	Orthography	3:40	3:50	8	Physiology	
12:00	1:00		All	Noon	3:50	4:00	6	Geography	
					4:00		All	Dismissal	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks, windows, and decorations good. Stove and walls in poor condition

No. volumes in library 90 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use Slate

Condition Excellent What is the general condition of your school grounds? Fair

No. living trees on school grounds 7 State condition of outbuildings, Boy's Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 55

Term ends May 1915 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Gene L. Perrottet Address while teaching Atwater Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Rural School, District No. 72, Macoupin County, Illinois.
 For the term commencing September 4, 1916 Clery A. Seefers Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr. Grade	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Lorene Atchison	5	I have not taught this school long enough to give accurate remarks on individual pupils. I find, however, that with the exception of numbers 11, 14, 4, 26, 8 and 15 who are only fair students, that the pupils range from good to very good in all studies. Numbers 11 and 14 are very poor in reading. Numbers 35 and 36 are eighth grade graduates.			READING			1
2	Mildred Fox	5		1		Beacon Chart		1	
7	Elmer Harkey	5		2		Baldwin's Second	1	1	
3	Donald Hoeker	6		3		" Third	1	2	
4	Graydon Culp	6		5		" Fifth	1	2	
5	Lorene Bouillon	8		1		SPELLING	Beacon Chart	1	2
6	Randal Hall	7		2		Words in Lessons	1	2	
8	Alice Harrick	8		3		" " "	1	2	
9	Nelson Etter	10		5		Spelling Book	2	2	
10	Stanley Konneker	7		7		Carvin's Orthog-	2	3	
11	Herbert Fox	9		9		raphy.	2	2	
12	John Etter	11		7		Gowdy's Revised	4 ⁶	3	
13	Ralph Culp	9		9			4 ²	3	
14	Ralph Fox	11		12		LANGUAGE	Nursery Rhymes	4 ⁶	3
15	Cora Harrick	11		3		Any Story Book	4 ²	3	
16	Syndal Hoeker	10		5		Book of Poems	4	5	
17	Marie Konneker	9		3		ARITHMETIC		4	5
18	Thelma Harkey	11		3		Smith's Primary	4	5	
19	Lillian Bouillon	10		5		" Practical	4	5	
20	Clarence Etter	13		7		" "	4	5	
21	Ferne Austin	12		3		WRITING	Economy No. 2	4	5
22	Lora Harris	11		5		" " 4	4	5	
23	Everet Thurston	12		7		" " 6	4	5	
24	Grace Armour	12				PHYSIOLOGY AND HYGIENE		4	5
25	Alvena Hoester	8		7		Overton's Applied	4	5	
26	Leta Perrine	10					6	7	
27	Harold Austin	13					6	7	
28	Orville Armour	14				GEOGRAPHY		6	7
29	Mabel Fox	15		5		Redway & Humm's Elementary	8	7	
30	Freddie Hoester	14		7		" " Natural	6	7	
31	Henry Hoester	12					6	7	
32	Eva Fray	12				U. S. HISTORY		6	7
33	Cora Armour	16		7		Mamie C. Tex.	6	7	
34	Della Bouillon	13					8	7	
35	Grace Harkey	15				HISTORY OF ILLINOIS		8	7
36	Robert Walton	13							
					CIVICS				
					MUSIC				
					AGRICULTURE				
					HOUSEHOLD ARTS				
					DRAWING				
					ALGEBRA				
					ENGLISH				
					ENGLISH HISTORY				
					PHYSICAL GEOGRAPHY				
					COM. GEOGRAPHY				
					BOTANY				
					GREEK AND ROMAN HIST.				

Clery A. Seefers

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:15	1	Primary Work
9:05	9:20	1	Numbers	1:15	1:25	2	Reading
9:20	9:35	2	Numbers	1:25	1:35	3	Reading
9:35	9:50	3	Arithmetic	1:35	1:50	5	Geography
9:50	10:05	7	Arithmetic	1:50	2:05		Writing
10:05	10:20	5	Arithmetic	2:05	2:20	7	Geography
10:20	10:30	7	Reading	2:20	2:30	5	Spelling
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:00	1	Primary Work	2:45	3:00	1+2	Language
11:00	11:10	2	Spelling	3:00	3:15	7	History
11:10	11:20	5	Reading	3:15	3:30	3	Language
11:20	11:40	7	Grammar	3:30	3:45	5	Language
11:40	11:50	3	Spelling	3:45	4:00	7	Physiology
11:50	12:00	7	Spelling	4:00	9:00		Dismissal
12:00	1:00		None				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General condition of schoolroom is extra good as the walls have just been painted.

No. volumes in library 90 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Unabridged Condition Poor Kind of blackboard in use mostly slate Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds Seven State condition of outbuildings, Boys' Fair Girls' Good Coal house Good Teacher's salary per month, \$ 45.00

Term ends May 3, 1917. Was the classification record properly filled out at the close of last term? Yes

Teacher's name: Clery A. Seefers Address while teaching Carlinville, Ill

TEACHER'S REMARKS ON CLASSIFICATION

I have classified the pupils according to their ability, ^{and} ~~as~~ their former teacher suggested.

Some of the third year pupils might be able to take fourth year work this year, but I cannot teach fourth year work this term, as I now have all the classes that I can handle during the day.

Hoping this report will meet your approval, I remain,

Clery A. Seefers

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Rural District 72 Township of Shaws Point
 County of Macoupin For the term commencing September 2nd 1918
Corwin Perrotet Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Beulah Culp	5	Good	1	1		READING Baldwin		
2	Flora Ballinger	6	"	1	1	1,2,3,4,5,31	1st		1
3	Harry Austin	6	"	1	1	5,6,7,8	2nd		1
4	Harry Bouillon	8	"	1	1	9,10,11,12,13,14,15	3rd		1
5	Lorene Atchison	7	"	1	1	16,17,18,19,20	4th, 5th		1
6	Verda Mize	6	"	2	1	21,22,23,24,25,26	Eleonore		
7	Louise Miller	7	"	2	1	27,28,29,30	Grammar School		17
8	Florence Miller	6	"	2	1		Reader Book #1		
9	Stella Konneker	7	"	3	1		GRAMMAR Howdy Perheimer		
10	Eva Mize	9	"	3	1	9/10,11,12,13,14,15	Book I		1
11	Graydon Culp	8	"	3	1	16,17,18,19,20	Book II		1
12	Parldal Hall	9	"	3	1	21,22,23,24,25	Howdy's		1
13	Elmer Hickey	7	Very good	3	1	26,27,28,29,30	English		
14	Donald Hoecker	8	"	3	1				
15	Lorene Bouillon	10	"	3	1		ARITHMETIC		
16	Ralph Culp	11	Good	5	1	5,23,4,31	Hoyt & Post		1
17	Stanley Konneker	9	"	5	1	5,6,7,8	"		53
18	Lora Harris	13	Fair	5	1	9,10,11,12,13,14,15	Smith's Primary		
19	Leta Perrine	13	"	5	1	16,17,18,19,20	Practical		137
20	Grace Armour	14	Good	5	1	21-30	"		131
21	Alvena Koester	10	"	7	1		GEOGRAPHY		
22	Marie Konneker	11	"	7	1	9-15	Natural Elementary		1
23	Thelma Hickey	13	"	7	1	16-20	"		
24	Lillian Bouillon	12	"	7	1	21-30	Natural Advanced		23
25	Ferne Austin	14	"	7	1				
26	Della Bouillon	15	"	7	1				
27	Eloa Konneker	13	Very good	7	1		HISTORY		
28	Henry Koester	14	Good	7	1	21-30	Fep Barnes		1
29	Lynbal Hoecker	12	"	7	1		M. Masters		
30	Everett Huston	14	"	7	1				
31	Helen Smith	5		1	1		PHYSIOLOGY		
					1	9-15	Overton's Primary		1
						16-20	Intermediate		1
						21-30	Advanced		107
						21-30	CIVIL GOV'T Ill & Nation		
							MUSIC		
							AGRICULTURE Nat'l Agri cultural Series Chart		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

No record of pages from last year.

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	1	Primary Work
9:10	9:25	15	1	Primary Work	1:10	1:20	10	2	Reading
9:25	9:40	15	2	Numbers	1:20	1:35	15	3	Reading
9:40	9:55	15	3	Arithmetic	1:35	1:50	15	5	Geography
9:55	10:10	15	5	Arithmetic	1:50	2:05	15	7	Geography
10:10	10:30	20	7	Arithmetic	2:05	2:15	10	3	Physiology & N. Study
10:30	10:45	15	All	Recess	2:15	2:30	15	All	Writing & Drawing
10:45	10:55	10	1	Primary Work	2:30	2:45	15	All	Recess
10:55	11:05	10	2	Spelling	2:45	3:00	15	1+2	Language
11:05	11:15	10	5	Reading	3:00	3:15	15	7	History
11:15	11:30	15	7	Grammar	3:15	3:30	15	3	Language
11:30	11:40	10	3	Spelling	3:30	3:45	15	5	Language
11:40	11:50	10	5	"	3:45	4:00	15	7	Physiology
11:50	12:00	10	7	"	4:00			All	Dismissal
12:00	1:00	60	All	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room had not been cleaned. The walls and windows need it badly and stove needs repairing.*

No. volumes in library *105* General condition of library books *Fair* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Fair* Kind of blackboard in use *Slate & Paper*

Condition *very good* Has your school a flag? *No* What is the general condition of your school grounds? *Good*

Number living trees on school grounds *seven* State condition of outbuildings, Boys' *poor* Girls' *Good* Coal house *very good* Teacher's salary per month, \$ *6.00*

Term ends *May* 19 *18*

Teacher's name *Lessa H. Perrottet* Address while teaching *Atwater, Ill.*

Director's name *L. P. Hoecherl* Address *Atwater, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 2, 3 & 4 entered school last year but on account of poor attendance, are taking 1st Yr. Work. Nos. 7 & 8 were promoted to the 3rd Grade but I find they are not able to carry that grade except in Reading, they had having had the other 2nd Yr. Studies. Nos. 18, 19, & 20 come from the sixth grade last yr. & take the 5th Grade.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Rural District 72 Township of Shaws Point
 County of Macoupin For the term commencing September 1 19 19
Eora H. Perrotet Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Dorothy Hall	5		1	1		READING		
2	Emri Maynard	7		1	1	1	Baldwin		
3	Elyde Johnson	7		2	1	2, 3, 4, 5, 6, 7	"		
4	Rhelah Culp	6		#	1	8, 9, 10, 11, 2, 13, 14, 15, 17	"		
5	Helen Smith	6		6	1	18, 19, 20, 21, 22	"		
6	Flora Ballinger	7		8	1	23-30	Edson's Book 7		
7	Harry Austin	7							
8	Verda Mize	7							
9	Florence Miller	7					GRAMMAR		
10	Louise Miller	8		4	1	8-17	Edson's in English	I	
11	Stella Konneker	8					"		II
12	Dora Maynard	8		6	1	18-22	"		
13	Eva Mize	10					"		
14	Randal Hall	10		8		23-30	"		III
15	Graydon Culp	9					ARITHMETIC		
16	Elmer Harkay	8		2	1	2-7	1st yr in Number		
17	Donald Hoecker	9		4	1	8-17	Smith's Primary		
18	Gladys Jones	11		6	1	17-22	" Advanced		
19	Lark Harris	14		8	1	23-30	"		
20	Grace Armour	15							
21	Ralph Culp	12					GEOGRAPHY		
22	Stanly Konneker	10		4	1	8-17	Home Geography		
23	Ferd Austin	15		6	1	17-22	Natural Elem.		
24	Lucille Baughan	15		8	1	23-30	" Adv.		
25	Florence Maynard	12					Tex.		
26	Almena Hoester	11							
27	Shelma Harkay	14					HISTORY		
28	Marie Konneker	12		6	1	17-22	McMasters Primary		
29	Lyndal Hoecker	13		8	1	23-30	Tex		
30	Everet Thurston	15					PHYSIOLOGY		
				4	1	8-17	Overton's Inter.		
				8	1	23-30	" Adv.		
				8		23-30	CIVIL GOV'T		
							Frowbridge		
							MUSIC		
							AGRICULTURE		
							Chart		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

All

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	1	Primary Work
9:10	9:20	10	1	Primary Work	1:10	1:20	10	2	Reading
9:20	9:30	10	2	Numbers	1:20	1:30	10	4	Reading
9:30	9:40	10	3	Arithmetic	1:30	1:50	15	6	History
9:40	9:55	15	4	"	1:50	2:05	15	8	Geography
9:55	10:10	15	6	"	2:05	2:15	10	4	Geography
10:10	10:30	20	8	"	2:15	2:30	15	all	Writing
10:30	10:45	15	all	Reces	2:30	2:45	15	"	Reces
10:45	10:55	10	1	Primary Work	2:45	3:00	15	1+2	Lang. & Nature Study
10:55	11:10	15	2	Spelling	3:00	3:15	15	8	History
11:10	11:25	15	6	Reading	3:15	3:25	10	6	Language & N. S.
11:25	11:40	15	8	Grammar	3:25	3:40	15	7	"
11:40	11:45	5	4	Spelling	3:40	3:50	10	8	Physiology
11:45	11:50	5	6	"	3:50	4:00	10	40	Geography
11:50	11:55	10	8	"	4:00				Dismissal
12:00	1:00	60	all	Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room was not cleaned before school opened*

No. volumes in library *140* General condition of library books *Good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *New* Kind of blackboard in use *Paper & slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *It needs cleaning*

Number living trees on school grounds *seven* State condition of outbuildings, Boys' *Poor* Girls' *Good* Coal house *Excellent* Teacher's salary per month, \$ *70*

Term ends *May 1* 19*19*

Teacher's name *Howard Perrottet* Address while teaching *Carlinville Ill*

Director's name *L. R. Hoecker* Address *" "*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Carlinville District 72 Township of _____
 County of Macoupin For the term commencing Sept. 6 1920
Harriet M. Beasley Teacher

Metropolitan Supply Company, Anamosa, Iowa

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term
1	Lucille Culp	5					READING	
1	Fred Highley	6	Moved out of district			First grade	Beacon Primer	
1	Dorothy Hall	6						
1	Jendall Mize	6				Second grade	Baldwin Book	
2	Beulah Culp	7				Third grade	Beacon Third	
2	Ruth Bullion	8				Fifth grade	Baldwin's 4th 5th	
2	Emri Maynard	7				Seventh	Elvis Book four	
							GRAMMAR	
3	Roy Boullion	10				First-second	Course of study	
3	Helen Ashford	10				Third grade	Poems for the study of language	
3	Aloa Ballinger	8						
3	Helen Smith	7				Fifth grade	Sandy Book I	
3	Harry Austin	8				Seventh	" Book II	
3	Berda Mize	9					ARITHMETIC	
						First	Hayt & Sheet	
5	Florence Miller	8				Second	" "	
5	Herbert Highley	8	Moved out of district	72		Third	Smith's Primary	
5	Louise Miller	9				Fifth	" Advanced	
5	Stanley Highley	11	Moved			Seventh	" Advanced	
5	Dora Maynard	10						
5	Hella Konneker	9					GEOGRAPHY	
5	Jane Boullion	12				Fifth grade	Brigham and McFarlane	
5	Randall Hall	11						
5	Elmer Harkey	9				Seventh	Natural Advanced Geography	
5	Graydon Culp	10						
5	Donald Hoecker	10						
5	Eva Mize	11					HISTORY	
						Seventh	Mammie C. Tex outline for American History	
7	Lucille Baughan	16						
7	Alvena Kauter	12						
7	Florence Maynard	13					PHYSIOLOGY	
7	Grace Armour	16				Fifth grade	Overton's Primary	
7	Stanley Konneker	11						
7	Oscar Highley	12	Moved			Seventh grade	Overton's Advanced	
7	Lora Harris	15					CIVIL GOVT	
7	Ralph Culp	13						
7	Everette Huston	16						
							MUSIC	
							AGRICULTURE	
							MANUAL TRAINING	
							DOMESTIC SCIENCE	

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Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	All	All	Opening Exercise	1:00	1:10	10	All	Opening Exercise
9:10	9:20	10	1st	Number Work	1:10	1:20	10	1st	Reading
9:20	9:30	10	2nd	"	1:20	1:35	15	2	"
9:30	9:45	15	7th	Arithmetic	1:35	1:45	10	2	"
9:45	10:00	15	3rd	"	1:45	2:00	15	3	"
10:00	10:15	15	5th	"	2:00	2:15	15	5	"
10:15	10:30	15	7th	Physiology	2:15	2:30	15	7	History
10:30	10:45	15	All	- - Recess - -	2:30	2:45	15	All	- - Recess - -
10:45	10:50	5	1st	Spelling	2:45	2:55	10	1st	Language
10:50	11:00	10	2nd	"	2:55	3:10	15	5	"
11:00	11:10	10	7th	Orthography	3:10	3:20	10	2	"
11:10	11:20	10	5th	Spelling	3:20	3:30	10	3	"
11:20	11:30	10	3rd	"	3:30	3:45	15	7	Geography
11:30	11:45	15	7th	Grammar	3:45	4:00	15	2	Physiology
11:45	12:00	15	5th	Geography					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.

The Rural school house is in very good condition just painted. desks, stove & windows are all very good.

No. of volumes in library 178 General condition of library books Very good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's new International Dictionary Condition Good Kind of blackboard in use slate

Condition Good Has your school a flag? Yes What is the general condition of your school grounds

The school grounds are in very good condition

Number living trees on school grounds Seven State condition of outbuildings, Boys' Just rebuilt this summer

Girls' Rebuilt. Very good Coal House Good Teacher's salary per month, \$ Ninety

Term ends May - 6 - 1921 19

Teacher's name Harriet Beasley Address while teaching St Louis Hoecker, Carlinville, Ill.

Director's name Louis Hoecker Address Carlinville, Ill. R. F. D.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Shawnee district Shawnee Point Township of Macoupin

County of Macoupin For the term commencing Sept. 4 1921

Pearl L. Best Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES				
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term	
Dorothy Miller	6								
Lyle Schwargentruber	6	Very bright	1		Four	READING			
Lyndall Mize	7		2		three				
Johanne Karrick	7	attendance irregular	3		three				
Lucille Culp	6		4		Five				
Imrie Maynard	8		6		nine				
Dorothy Hall	7		8		three				
Fay Schwargentruber	8					GRAMMAR			
Herman Karrick	10		1, 2, 3		Ten				
Buelah Culp	8		4		Five				
Harry Austin	9		6		nine				
Flora Ballinger	10		8		three				
Helen Smith	8								
Ralph Culp	14					ARITHMETIC			
Graydon	11		1		Four				
Elmer Harkey	10		2		three				
Louise Miller	10		3		three				
Dora Maynard	11		4		Five				
Randall Hall	12		6		nine				
Stella Konneker	10		8		three				
Donald Hoecker	10					GEOGRAPHY			
Florence Miller	9		4		Five				
Eva Mize	12		6		nine				
Florence Maynard	14		8		three				
Stanley Konneker	12								
Alvena Koester	13								
Verda Mize	10		6		nine	HISTORY			
			8		three				
						PHYSIOLOGY			
			8		three				
						CIVIL GOV'T			
			8		three				
						MUSIC			
			all		Opening Ex.				
						AGRICULTURE			

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:15	15	1	Reading
9:10	9:20	10	1	Numbers	1:15	1:25	10	2	"
9:20	9:30	10	2	"	1:25	1:35	10	3	"
9:30	9:40	10	3	"	1:35	1:50	-	all	Writing
9:40	9:55	15	8	Arithmetic	1:50	2:00	10	8	Geography
9:55	10:05	10	4	"	2:00	2:10	10	4	Reading
10:05	10:15	10	6	"	2:10	2:20	10	6	History
10:15	10:30	15	8	Grammar	2:20	2:30	10	4	Geography
10:30	10:45	15	all	Recess	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Spelling	2:45	3:00	15	1,2,3	Language
10:55	11:05	10	2	"	3:00	3:15	15	8	History
11:05	11:10	5	3	"	3:15	3:25	10	6	Language
11:10	11:20	10	8	Reading	3:25	3:35	10	4	Etymology
11:20	11:30	10	6	"	3:35	3:45	10	8	Physiology
11:30	11:40	10	4	Spelling	3:45	4:00	15	6	Geography
11:40	11:50	10	6	"					Dismissal
11:50	12:00	10	8	Orthography					

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The school room was not cleaned. The desks are in excellent condition. The windows are good, but there are few decorations.*

No. of volumes in library *217* General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover. *Websters New International Dictionary* Kind of blackboard in use *most of them slate*

Condition *good* Has your school a flag? *yes* What is the general condition of your school grounds *good. We have cement walks and a good well platform.*

Number living trees on school grounds *nine* State condition of outbuildings, Boys' *good*

Girls' *good* Coal House *excellent* Teacher's salary per month, \$ *8.00*

Term ends *19*

Teacher's name *Pearl Beck* Address while teaching *Carlinville, Ill.*

Director's name *L.R. Hoecker, Aug. Miller* Address *Carlinville, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

My schedule is very crowded because of having the third grade but I found it almost impossible to leave it out. I will appreciate any suggestions which you may make that will enable me to teach a better school.

Pearl Beck

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *Week of school.* Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in 72 District Shaw's Point Township of Rural
 County of Macoupin For the term commencing Sept 6 1921
Miss Pearl Beck Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term
1.	Dorothy Miller	6		1			READING	
2.	Lyle Schwargentruber	6		1		Four	Beacon	
3.	Lyndall Mize	7		2		Two	Baldwin's	
4.	Johnie Karrick	7		3		Two	Cyr Reader	
5.	G. Mri Maynard	7		4		Four	Baldwin's	
6.	Dorothy Hall	8		6		Seven	"	
7.	Fay Schwarzentruber	7		8		Three	Elson	
8.	Herman Karrick	8					GRAMMAR	
9.	Harry Austin	10		12, 3.		Eight.		
10.	Flora Ballinger	9		4		Four		
11.	Verda Mize	9		6		Seven		
12.	Helen Smith	10		8		Three		
13.	Elmer Harkey	10					ARITHMETIC	
14.	Dora Maynard	11		1		Four		
15.	Louise Miller	10		2		Two		
16.	Randall Hall	12		3		Two		
17.	Stella Konneker	10		4		Four		
18.	Donald Hoecker	10		6		Seven		
19.	Florence Miller	7		8		Three		
20.	" Maynard	14					GEOGRAPHY	
21.	Stanley Konneker	12		4		Four		
22.	Alvena Koester	13		6		Seven		
23.	Berulah Culp	8		8		Three		
24.	Lucille "	6						
25.	Eva Mize	12					HISTORY	
				6		Seven		
				8		Three		
							PHYSIOLOGY	
				8		Three		
							CIVIL GOV'T	
							MUSIC	
							AGRICULTURE	

The last two have entered since this report was begun. No. 23 is in the 3d grade and no. 24 is in the 1st.

Opening exercise.

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	General exercises	
9:10	9:20	10	1	Numbers	1:10	1:20	10	1	Primary Reading
9:20	9:30	10	2	"	1:20	1:30	10	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:40	10	3	"
9:45	9:55	10	4	"	1:40	1:50	10	4	Reading
9:55	10:05	10	6	"	1:50	2:05	15	8	Geography
10:05	10:15	15	8	Grammar	2:10	2:20	10	6	History
10:30	10:45	15	all	Recess	2:20	2:30	10	4	Geography
10:45	10:55	10	1	Primary	2:30		15	all	Recess
10:55	11:05	10	3, 4	Spelling	2:45	3:00	15	8	History
11:05	11:15	10	6	Reading	3:00	3:15	15	1, 2, 3	Language
11:15	11:30	15	8	"	3:15	3:25	10	6	"
11:30	11:40	10	4	Spelling	3:25	3:35	10	4	"
11:40	11:50	10	6	"	3:35	3:45	10	8	Physiology - Civ.
11:50	12:00	10	8	Orthography	3:45	4:00	15	6	Geography
12		all		Noon	4:00			all	Excused

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *My school*

room is fairly clean. The desks are practically new. A new window pane has been ordered to replace the broken one. The decorations are few. We have a "Welcome Universal"

No. of volumes in library *217* General condition of library books *good* Do you keep a

Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the

cover *Webster's New International* Condition *good* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *Yes* What is the general condition of your school grounds

Fair, but the ground was ^{not} mowed after being mowed.

Number living trees on school grounds *Eight* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal House *very good* Teacher's salary per month, \$ *80-*

Term ends *in 8 months* 19 *19*

Teacher's name *(Miss) Pearl Best* Address while teaching *Carlinville, Ill.*

Director's name *Louis Hoecker, S. Miller* Address *Carlinville Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

I was advised in the register that No. 25 should take 4th year work, but as she has had that work and I find that she can carry 6th year work I have placed her there.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *second* Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Rural School, District No. 72, Macoupin County, Illinois.
 For the term commencing Sept 4 1922 Rose B. Bloomer Teacher

No. 111-III Metropolitan Supply Co. Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Florence Maynard	15				READING 6, 2, 3, 4, 5, 6, 7, 8, 9 and 10	Story Hour Reader		
2	Klara Maynard	12				11, 12, 13, 14, 15, 16, 17 + 18	Baldwin		
3	Eva Mize	13				19, 20 and 21	Baldwin		
4	Louise Miller	10				22, 23			
5	Stella Konneker	11				SPELLING 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10	Cavies Ort.		
6	Stanley Konneker	13				11, 12, 13, 14, 15, 16, 17 and 18	Natural Speller		
7	Leo Lott	12				19, 20 and 21	Luckenbill		
8	Randall Hall	12				GRAMMAR 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10	Howdy Book III		
9	Elmer Harkey	11				11, 12, 13, 14, 15, 16, 17 and 18	Howdy + Book II		
10	Donald Hoecker	12				LANGUAGE 19, 20 and 21	Howdy + Book I		
11	Harry Austin	11				22, 23, 24, 25, 26	State Course		
12	Graydon Culp	12				ARITHMETIC 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10	Smiths with adv.		
13	Mable Barton	10				11, 12, 13, 14, 15, 16, 17 and 18	"		
14	Helen Smith	10				19, 20, 21, 22	Primary Smiths.		
15	Fay Schwarzentuber	9				WRITING All	Palmer writing books.		
16	Velita Mize	11				PHYSIOLOGY AND HYGIENE 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10	Orrerton's <i>Optical</i> Advanced.		
17	Florence Miller	10				GEOGRAPHY 1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Redway and Hin.		
18	Flora Ballinger 3rd grade	10				11, 12, 13, 14, 15, 16, 17 + 18	Brighman + McFarland		
19	Imri Maynard	10				U. S. HISTORY 6, 2, 3, 4, 5, 6, 7, 8, 9, 10	Mac's School History		
20	Rochey Hall	9				HISTORY OF ILLINOIS			
21	Reulah Culp	10				CIVICS			
22	Lyle Schwarzentuber 2nd grade	6				MUSIC			
23	Syrdall Mize 1st grade	7				AGRICULTURE			
24	Rochey Miller	6				HOUSEHOLD ARTS			
25	Lucille Culp	7				DRAWING			
26	Eileen Smith	6				ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercise	1:00	1:10	all	writing
9:10	9:20	1	numbers	1:10	1:20	1	Reading
9:20	9:30	2	numbers	1:20	1:30	2	Reading
9:30	9:45	7	Arithmetic	1:30	1:45	7	geography
9:45	10:00	3	arithmetic	1:45	2:00	3	Reading
10:00	10:15	5	Arithmetic	2:00	2:15	5	Spelling
10:15	10:30	7	Reading	2:15	2:30	7	History
10:30	10:45	all	Recess	2:30	2:45	all	Recess
10:45	10:00		Primary work				
11:00	11:10	2	Spelling	2:45	3:05	1-2	Language
11:10	11:20	3	Spelling	3:05	3:20	5	Language
11:20	11:35	7	examinar	3:20	3:30	3	Language
11:35	11:45	5	Reading	3:30	3:45	7	Physiology
11:45	12:00	7	Orthography	3:45	4:00	5	geography
12:00	1:00	all	Noon	4:00		all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

good

No. volumes in library 217 General condition of library books fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's new International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds seven State condition of outbuildings, Boys' fair Girls' fair Coal house good Teacher's salary per month, \$ 78 Term ends may 4 1922 Was the Classification record properly filled out at the close of last term? yes Teacher's name Rose B. Bloume Address while teaching Cartersville, Ga. 31715

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Rural District 72 Township of Shaw Point
 County of Macoupin for the term commencing Sept 4, 1923
Rose Belle Blumme Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION				READING				
1	Stanley Konneker	14				1, 2, 3, 4, 5, 6, and 7	Story Hour Hk	
2	Stella Konneker	12				8, 9, 10, 11, 12, 13 and 22	Baldwin's 6th	
3	Randall Hall	14				14, 15, and 16	" 4th	
4	Leo Lott	13				17 and 18	" 3rd	
5	Elmer Harkey	13				19 and 20	Beacon 2nd	
6	Donald Boecker	14				21	" 1st	
7	Dora Maynard					1, 2, 3, 4, 5, 6 and 7	Cavin's	
<i>Intermediate Division</i>				ORTHOGRAPHY				
						8, 9, 10, 11, 12, 13 and 22	Lubenbill's 6th	
8	Louise Miller	13				14, 15 and 16	" 4th	
9	Florence Miller	11				17 and 18	" 3rd	
10	Florabelle Ballinger	10						
INTERMEDIATE DIVISION				ARITHMETIC				
11	Harry Austin	11				1, 2, 3, 4, 5, 6, 7	Smith's adv.	
12	Verda Mize	11				8, 9, 10, 11, 12, 13 and 22	" "	
13	Fay Schwarzenhuber	10				14, 15 and 16	Westworth's	
22	Helen Smith	10				17 and 18	Smith's Primary	
INTERMEDIATE DIVISION				LANGUAGE				
14	Imri Maynard	10				8, 9, 10, 11, 12, 13 and 22	Howdy + Hercheimer II	
15	Dorothy Hall	9				14, 15 and 16	" + " I	
16	Adeline Armour	9				17 and 18	GRAMMAR + " I	
17	Lyle Schwarzenhuber	8				1, 2, 3, 4, 5, 6 and 7	Howdy's Revised	
18	Lyndall Mize	9						
PRIMARY DIVISION				COMPOSITION				
PRIMARY DIVISION				GEOGRAPHY				
17	Lyle Schwarzenhuber	8				1, 2, 3, 4, 5, 6 and 7	Redway + Hin. McKnight + McKnight Out	
18	Lyndall Mize	9				8, 9, 10, 11, 12, 13 and 22	Brigham + McFarlane	
19	Eldon Armour	7				14, 15 and 16	Home Geog.	
20	Dorothy Miller	7						
21	Eileen Smith	6						
PRIMARY DIVISION				PHYSIOLOGY				
						1, 2, 3, 4, 5, 6, 7	Creton's adv.	
PRIMARY DIVISION				U. S. HISTORY				
						7, 8, 9, 10, 11, 12, 13 and 22	Hart's Essential	
PRIMARY DIVISION				WRITING				
							All Palmer Books	
PRIMARY DIVISION				MUSIC				
PRIMARY DIVISION				CIVIL GOVERNMENT				
						1, 2, 3, 4, 5, 6, 7	My Country	
PRIMARY DIVISION				AGRICULTURE				
PRIMARY DIVISION				DOMESTIC SCIENCE				
PRIMARY DIVISION				MANUAL TRAINING				
PRIMARY DIVISION				DRAWING				
PRIMARY DIVISION				CITIZENSHIP				

Classify according to State Course of Study.

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9	10								
9:10	10	Numbers	study	study	study		study		study
9:20	10	study	numbers	"	"		"		"
9:30	10	"	study	numbers	"		"		"
9:40	15	"	"	study	"		"		Arith.
9:55	10	"	"	"	"		arith.		study
10:05	10	"	"	"	arith.		study		"
10:15	15	"	"	"	arith.		"		Reading
10:45	10	Spelling	"	"	study		"		Reading
10:55	10	seatwork	Spelling	"	"		"		study
11:05	05	"	study	Spelling	"		"		"
11:10	15	"	"	study	"		"		"
11:25	10	"	"	"	"		Reading		Grammar
11:35	05	"	"	"	Spelling		"		study
11:40	10	"	"	"	study		Spelling		"
11:50	10	"	"	"	"		study		art.
1:00	10	Reading	"	"	"		"		study
1:10	10	seatwork	Reading	"	"		"		"
1:20	10	"	"	Reading	"		"		"
1:30	15	"	"	study	"		"		Geog.
1:45	10	Play	play	"	Reading		"		study
1:55	10	"	"	"	"		History		"
2:05	10	"	"	"	Geog.		study		"
2:15	15	writing	writing	writing	writing		writing		writing
2:45	15	Language	Language	study	study		study		study
3:00	10	drawing	study	Language	"		"		"
3:10	10	"	"	study	"		"		History
3:20	10	"	"	"	"		Language		"
3:30	10	"	"	"	Language		study		"
3:40	10	"	"	"	study		"		Physiology
3:50	10	"	"	"	Geography		"		study

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations... good

No. volumes in library 224 General condition of library books fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's new international Condition fair Kind of blackboard in use slate Condition good Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? fair What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes No. of living trees on school grounds 7 State condition of out buildings: Boys' fair Girls' fair Coal house very good Teacher's salary per month, \$ 92.50 Term ends May 3, 1924 Teacher's name Rose Belle Blawie Address while teaching Carlinville, Ill 9710 5 Director's name L. R. Hoeker Address Carlinville, Ill. Date of this report Sept. 7, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Rural District 72 Township of Shaw's Point
 County of Macoupin for the term commencing Sept. 2, 1924, 19...
Teacher. W. G. Groves

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
	Harry Austin			4			READING Story Hr.		
	Flora B. Ballinger			7					
	Verda Mizel			7					
	Florence Miller			7					
	Louise Miller			7					
	Helen Smith			7			ORTHOGRAPHY Pavin's		
INTERMEDIATE DIVISION									
	Irene Miller	}	Primary				LANGUAGE Gowdy		
	Eileen Smith						GRAMMAR Gowdy		
PRIMARY DIVISION									
	Frank Pope	}	Intermediate				COMPOSITION		
	Imri Maynard						GEOGRAPHY Essentials		
	Lendal Mizel						PHYSIOLOGY Oreston's		
	Dorothy Hall						U. S. HISTORY Hart's		
	Adeline Armour						WRITING Palmer		
	Eldon Armour						MUSIC		
	Dorothy Miller						CIVIL GOVERNMENT Ill.		
	Hazel Davidson				AGRICULTURE				
					DOMESTIC SCIENCE				
					MANUAL TRAINING				
					DRAWING				
					CITIZENSHIP				

We have a report from all the schools of this
 COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION
 County except No. 72. Please report and oblige G.W.S

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
<p>No use no regular program but combine divisions of 2 year's work on account of small attendance. The regular program is therefore not used this year.</p>									
									H.G.S.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

No. volumes in library 207 General condition of library books fair Do you keep a Library Record? yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover..... Condition..... Kind of blackboard in use..... Condition..... Has your School a flag? yes Flag pole? no What is the general condition of your school grounds? good What grade of certificate do you hold? 1st Has it been registered in this county since July 1st? yes No. of living trees on school grounds 4 State condition of out buildings: Boys' good Girls' good Coal house good Teacher's salary per month, \$ 92.50 Term ends May 1st, 1925 Teacher's name H. H. Groves Address while teaching Parisville, Ill. Director's name L. R. Hoeker Address Parisville, Ill. Date of this report 3/16/25, 19.....

TEACHER'S REMARKS ON CLASSIFICATION

My Classification in teacher's session and distributive enrollment has not been satisfactorily made as there is a lack of credits deemed on Sept. Records. H.G.S.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Rural School, District No. 72, Macoupin County, Illinois.
 For the term commencing August 31 1925 Marie Konneker Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
<i>Third Grade</i>						READING			
1	<i>Irene Miller</i>	8		3		1, 2	<i>Baldwins</i>	3	X
2	<i>Eileen Smith</i>	9		4		3, 4, 5, 6	<i>Baldwins</i>		
				5		7, 8, 9, 10, 11	<i>Baldwins</i>		
				8		12, 13, 14, 15, 16, 17	<i>Story Hour</i>		
<i>Fourth Grade</i>						SPELLING			
				3		1, 2	<i>Cavin & Lukenbill</i>		
3	<i>Eldon Armour</i>	8		4		3, 4, 5, 6	" "		
4	<i>Hazel Davidson</i>	8		6		7, 8, 9, 10, 11	" "		
5	<i>Dorothy Miller</i>	10		8		12, 13, 14, 15, 16, 17	<i>Cavin Orthog.</i>		
6	<i>Edward Young</i>	11				GRAMMAR			
				3		1, 2	<i>Howdy & Key I</i>		
				4		3, 4, 5, 6	" " II		
<i>Fifth Grade</i>						LANGUAGE			
7	<i>Adeline Armour</i>	11		6		7, 8, 9, 10, 11	<i>Howdy & Key III</i>		
8	<i>Frank Cope</i>	13		8		12, 13, 14, 15, 16, 17	<i>Howdy Rev.</i>		
9	<i>Dorothy Hall</i>	11				ARITHMETIC			
10	<i>Emri Maynard</i>	12		3		1, 2	<i>Smith</i>		
11	<i>Lendell Mize</i>	11		4		3, 4, 5, 6	<i>Smith</i>		
				6-8		7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	<i>Smith Pract.</i>		
<i>Eighth Grade</i>						WRITING			
				all			<i>Palmer Method</i>		
12	<i>Harry Austin</i>	13				PHYSIOLOGY AND HYGIENE			
13	<i>Flopa Ballinger</i>	14							
14	<i>Florence Miller</i>	13		4		3, 4, 5, 6	<i>Overton Div.</i>		
15	<i>Louise Miller</i>	14		6		7, 8, 9, 10, 11	<i>Human Body & Health</i>		
16	<i>Verda Mize</i>	13		8		12, 13, 14, 15, 16, 17	<i>Overton Adv.</i>		
17	<i>Helen Smith</i>	11				GEOGRAPHY			
				4		3, 4, 5, 6, 7	<i>Homer Geog.</i>		
				6		7, 8, 9, 10, 11	<i>N.A. Geog. Mc Knight</i>		
				8		12, 13, 14, 15, 16, 17	<i>Mc Knight</i>		
						U. S. HISTORY			
				6		7, 8, 9, 10, 11	<i>Woodburn & Moran</i>		
				8		12, 13, 14, 15, 16	<i>Harts</i>		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:15	3	Language
9:10	9:20	3	Reading	1:15	1:30	4	Language
9:20	9:35	4	Reading	1:30	1:45	6	Grammar
9:35	9:50	6	Reading	1:45	2:00	8	Grammar
9:50	10:05	8	Reading	2:00	2:15	6	Physiology
10:05	10:15	3	Spelling	2:15	2:30	8	Physiology
10:15	10:30	All	Writing				
				2:30	2:45		Recess
10:30	10:45	All	Recess				
				2:45	2:55	3	Nature Study
10:45	10:55	4	Arithmetic	2:55	3:05	4	Nature Study
10:55	11:05	6	Arithmetic	3:05	3:15	6	History
11:05	11:20	8	Arithmetic	3:15	3:30	8	History
11:20	11:30	4	Arithmetic	3:30	3:40	6	Geography
11:30	11:40	4	Spelling	3:40	3:50	4	Geography
11:40	11:50	6	Spelling	3:50	4:00	8	Geography
11:50	12:00	8	Orthography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The stove, windows, and desks are very clean, but the paint on the walls is in bad condition and there is no teachers chair.

No. volumes in library 224 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate - Good

Condition Good What is the general condition of your school grounds? The school grounds are in good condition

No. living trees on school grounds 9 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 90

Term ends May 31 1926 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Marie Konneker Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Rural School, District No. 72, Macoupin County, Illinois.
 For the term commencing September 2, 1926, J. Marie Kunkler Teacher

No. 111 III—Metropolitan Supply Co.—Anamosa—Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished last Term	Began This Term
1	Eileen Armour	5				READING			
2	Ralph Hall	6		1	1	1, 2, 3	Primer Beacons		
3	Dorothy Steward			3	1	4	Baldwin's 3	2	3
4	Louis Steward			4		5, 6	Baldwin's 4	3	4
5	Jene Miller			5		7, 8, 9	Baldwin's 5	4	5
6	Lucille Klaus			7		10, 11, 12, 13, 14, 15, 16, 17	Long Hour	6	7
7	Eldon Armour			3		SPELLING	Lukensbill 3	2	3
8	Stanley Klaus			4		4	Cornio + Lukensbill	4	3
9	Dorothy Miller			5		5, 6	" " 5	4	5
10	Adeline Armour			7		7, 8, 9	" " 7	6	7
11	Flora Ballinger					10, 11, 12, 13, 14, 15, 16, 17	Cornio 7		
12	Frank Cope					GRAMMAR	Howdy + Stephens Book One	2+3	3+4
13	Dorothy Hall			3rd + 4		4, 5, 6	Howdy + Stephens Book Two	4	5
14	Emri Maynard			5		7, 8, 9	Howdy Revised	6	7
15	Florence Miller			7		10, 11, 12, 13, 14, 15, 16, 17	Palmer		
16	Lendell Mize					ARITHMETIC	Members		
17	Helen Smith			1		1, 2, 3	Smith's Primary	2	3
				1		4	" "	3	4
				3		5, 6	Elementary	4	5
				4		7, 8, 9	Bowyer + M. Work	6	7
				5		10, 11, 12, 13, 14, 15, 16, 17	Palmer		
				5+7		1, 2, 3, 4, 5, 6	Palmer		
						7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17	PHYSIOLOGY AND HYGIENE		
				4		5, 6	Overton Intro.	3	4
				5		7, 8, 9	Harrison	4	5
				7		10, 11, 12, 13, 14, 15, 16, 17	Overton	6	7
				4		GEOGRAPHY	Howdy + Stephens	3	4
				5		5, 6	World Map	4	5
				7		7, 8, 9	Essential Hand	6	7
						10, 11, 12, 13, 14, 15, 16, 17	U. S. HISTORY		
				5		7, 8, 9	Mc Masters	4	5
				7		10, 11, 12, 13, 14, 15, 16, 17	Barnes	6	7
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Nos 11, 15, 17 graduated from eighth grade, but are taking seventh again.

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:10		All	Opening Exercises	1:00	1:10	1	Language	
9:10	9:20		1	Phonics	1:10	1:20	3	Language	
9:20	9:30		3	Reading	1:20	1:35	4	Language	
9:30	9:40		4	Reading	1:35	1:50	5	Language	
9:40	9:50		5	Reading	1:50	2:05	7	Grammar	
9:50	10:05		7	Reading	2:05	2:15	5	Physiology	
10:05	10:15		3	Spelling	2:15	2:30	7	Physiology	
10:15	10:30		All	Writing	2:30	2:45		Recess	
10:30	10:45			Recess	2:45	2:50	1	Construction Work	
10:45	10:55		1	Numbers	2:50	3:05	3-4	Nat. Study & Physiology	
10:55	11:05		3	Numbers	3:05	3:15	5	Geography	
11:05	11:15		4	Arithmetic	3:15	3:30	7	Geography	
11:15	11:25		5	Arithmetic	3:30	3:40	4	Geography	
11:25	11:35		7	Arithmetic	3:40	3:50	5	History	
11:35	11:40		4	Spelling	3:50	4:00	7	History	
11:40	11:50		5	Spelling					
11:50	12:00		7	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The walls and ceiling of schoolroom are very smoked and dirty

No. volumes in library 200 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International Condition New Kind of blackboard in use slate 3 composition

Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds seven State condition of outbuildings, Boys' Good

Girls' Good Coal house Fine Teacher's salary per month, \$ 90.00

Term ends April 30, 1927 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Marie Konneker Address while teaching Carlewell, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Rural District 72 Township of Howe Point
 County of Macoupin for the term commencing Sept. 4 1928
Mary Burns Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Stanley Klaus	12	Passed 8th grade examination at Carlinville in April but is unable to go to High school.	7		1,2,3,4,5, 15	Howe VI		1
2	Edson Johnson	11		6		6,7,8	" VI		1
3	Mary McIntyre	13		3		9,10,11	" III		1
4	Dorothy Miller	13		1		12,13,14	" I		1
5	Mary Louise Kalar	11							
15	Kathleen McIntyre	11		7		1,2,3,4,5, 15	Coavin 798		
				6		6,7,8	" 676		
				3		9,10,11	No text		
				1		12,13,14			
				ORTHOGRAPHY					
				ARITHMETIC					
				7		1,2,3,4,5, 15	Pilot III	308	161
				6		6,7,8	Pilot II	142	161
				3		9,10,11	" I		
				1		12,13,14	No text		
INTERMEDIATE DIVISION				LANGUAGE					
6	Lucille Klaus	11		7		1,2,3,4,5, 15	E. L. Habitt III		1
7	Jane Miller	11		6		6,7,8	" " " II-145	145	
8	Mary Kalar	9		3		9,10,11	E. L. Habitt I		
				1		12,13,14			
				GRAMMAR					
				COMPOSITION					
				5		6,7,8	Howe		1
				GEOGRAPHY					
				7		1,2,3,4,5, 15	Capitales of Howe II		218
				5		6,7,8	" Book I		1
				PHYSIOLOGY					
				7		1,2,3,4,5, 15	Overton		1
				5		6,7,8	Davison's		1
PRIMARY DIVISION				U. S. HISTORY					
9	Lillian Bonner	7		7		1,2,3,4,5, 15	Gandy		1
10	Paul E. Hall	8							
11	Carl Raymond	7	Very good.	all			Palmer Method		
				CITIZENSHIP					
12	John Miller	7							
13	Leo Kalar	5							
14	Faye Harris	6							
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				all Practical					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Lesson		Exercises			Study Reading		
9:10	10	Reading		Study			"		
9:20	10	Study		Reading			Reading	Study	
9:30	15	"		Study			Study	Reading	
9:45	20	Study		Spelling			"	Study	
10:00	10	"		Spelling			Writing	Study	
10:15	15	Writing		Writing			Reces		
10:30	15	Reces		Reces			Study	Study	
10:45	5	Memor		Study			Study	Study	
10:50	15	Study		Study			Appl.	Study	
11:05	15	"		"			Study	Appl.	
11:20	10	"		Arith			"	Study	
11:30	15	"		Study			Spelling		
11:45	15	"		"			Study	Orthography	
12:00		Reces							
1:00	10	Drawing		Drawing			Drawing	Drawing	
1:10	10	Language		Study			Study	Study	
1:20	10	Study		Language			Study	Study	
1:30	15	Study		Study			Language	Study	
1:45	15	"		"			Study	Study	
2:00	15	"		"		Physiology	Study	Study	
2:15	15	"		"		Study	Reces	Physiology	
2:30	15	Reces		Reces					
2:45	05	Construction		Study		Study		Study	
2:50	10	Work		Mat. Study		Study		Study	
3:00	15	"		Work		Study		"	
3:15	15	"		"		Study		Work	
3:30	15	"		"		Work		Study	
3:45	15	"		"		Study		Work	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....
 Desks - plenty, good Windows - good
 Decorations - Fair Stove - good Building - fairly clean.
 No. volumes in library 200..... General condition of library books Fair..... Do you keep a
 Library Record? Yes..... Have you a suitable bookcase? Yes..... Give full name of dictionary as it appears on the
 cover Webster's New International Condition Good..... Kind of blackboard in use Wood..... Condition
 Good..... Has your school a flag? No..... What is the general condition of your school grounds? Fair
 What grade of certificate do you hold? First..... Has it been registered in this county since July 1st? Yes
 No. of living trees on school grounds 5..... State condition of out-buildings: Boys' Fair
 Girls' Good..... Coal house Good..... Teacher's salary per month, \$ 90.
 Term ends May 4, 1929.
 Teacher's name Mrs. Mary Burns..... Address while teaching Coalville, Illinois
 Director's name S. P. Hoacker..... Address Coalville, Ill. R. 70.
 Date of this report Sept. 9, 1928

TEACHER'S REMARKS ON CLASSIFICATION

This school is very well classified.
 Primary material for retention is lacking.
 The school spirit is very good.
 I hope that this report will
 be satisfactory.
 Mary Burns

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? _____

Do you make daily preparation for your work? I do.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Not every day

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? _____

Almost every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I do.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I would have filled out this report sooner if I had known that you wanted me to, but didn't know about it as I failed to get the Circular No. 7, that you spoke of in your last Circular No. 8.

TEACHER'S SUMMARY REPORT

1st. '07-'08

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	12	23
No. non-resident pupils enrolled			
Total No. days attendance	355	387	742
Average daily attendance	8 1/2	9 3/4	17 3/8
Total No. days absence	107	117	224
No. cases tardiness	2	2	4
No. neither tardy nor absent	2	1	3

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground _____

Whole No. of days taught 42

Compensation of teacher per month \$45.00/100

Average cost of tuition per month for each pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mildred L. Fuller

District No. 72

Township No. 10.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 72 Township of Shaw's Point No 10 County of Macoupin
 For the term commencing September 2nd 1907, and ending May 14th 1908.

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Mildred L. Fuller

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES										Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History: Illinois					Physiology	Civil Govt.	Agriculture	From	To		
Advanced Division																										
1	Josie Padget	17	170	8	6	94	100	98	100	99	97	98	98	98	98	98	98	98	98	98	8th	ORTHOGRAPHY				
2	Anna Padget	15	172	"	"	94	97	97	99	98	99	81	97	97	97	97	97	97	97	97	"		Course of Study and White			
3	Lora Steward	13	142	"	"	92	99	98	98	99	98	82	90	90	90	90	90	90	90	90	"	1 to 11				
4	Viva Konneker	12	81	"	"	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	12 to 24	Course of Study White			
5	Edith Kelley	14	107	"	"	92	57	98	98	98	98	98	60	95	95	95	95	95	95	95	4, 7	25 to 30	READING			
6	Mabel Kelley	16	115	"	"	94	100	98	99	98	97	98	95	95	95	95	95	95	95	95	8	1 to 11	Book of Poems			
7	Earl Sensel	18	57	"	"	92	90	97	94	94	91	94	94	94	94	94	94	94	94	94	6	12 to 24	Baldwin's			
8	Archie Steward	16	59	"	"	66	88	94	78	66	63	52	50	50	50	50	50	50	50	50	4	25 to 30	"			
9	Arthur Atchison	16	39	"	"	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	31 to 33	"			
10	Earl Johnson	14	40	"	"	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	34 to 35	"			
11	Leah Lewis	13	26	"	"	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	"		WRITING			
Intermediate Division																										
12	Ollie Sensel	11	84	6	"	95	95	92	85	85	87	89	83	83	83	83	83	83	83	83	8th	ARITHMETIC	All Grades	From Course of Study and Copy books		
13	Iva Kelley	11	73	"	"	97	98	100	80	80	99	93	95	95	95	95	95	95	95	95	8th	1 to 11	White's Advanced			
14	Freddie Steward	11	156	"	"	76	100	91	98	98	84	100	98	98	98	98	98	98	98	98	6	12 to 24	White's Elementary			
15	Barton Dlugger	12	164	"	"	90	95	99	100	100	94	100	80	80	80	80	80	80	80	80	4	25 to 30	"			
16	Bismark Fite	8	143	"	"	75	85	91	80	80	87	68	56	56	56	56	56	56	56	56	2	31, 32, 33	Board work			
17	Lale Starkey	8	80	"	"	75	87	85	79	79	80	83	60	60	60	60	60	60	60	60	1	34, 35	"			
18	Oren Steward	9	162	"	"	92	95	90	80	80	85	87	65	65	65	65	65	65	65	65	8	1 to 11	Natural Adv.			
19	Otto Konneker	9	167	"	"	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	1 to 11	Natural Adv.			
20	Ernest Atchison	11	127	"	"	76	89	95	79	79	92	91	92	92	92	92	92	92	92	92						
21	Mary Preston	10	59	"	"	30	92	100	70	70	94	93	76	76	76	76	76	76	76	76						
Primary Division																										
22	Ilen Johnson	10	89	"	"	42	88	100	98	98	89	93	95	95	95	95	95	95	95	95	6	12 to 24	Harvey's Elementary			
23	Leslie Karrick	15	10	"	"	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
24	Pearl Lewis	11	37	"	"	96	90	97	92	92	89	97	92	92	92	92	92	92	92	92						
25	Chris Karrick	9	50	4	"	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	1 to 11	Harvey's Advanced			
26	Orvil Karrick	12	21	"	"	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-						
27	Paul Konneker	8	173	"	"	95	90	97	85	85	98	98	75	75	75	75	75	75	75	75						
28	Ralph Johnson	9	89	"	"	88	90	100	98	98	96	96	89	89	89	89	89	89	89	89	6+8	Ones outlined in Course with others.				
29	Roy Westbrook	10	42	"	"	85	83	60	75	75	65	65	88	88	88	88	88	88	88	88						
30	Shaden Lewis	8	36	"	"	95	100	97	90	90	85	85	83	83	83	83	83	83	83	83	8	1 to 11	Barnes' Advanced			
Primary Division																										
31	Grace Starkey	6	84	2	"	85	87	90	95	95	95	95	95	95	95	95	95	95	95	95						
32	Lucy Karrick	8	43	"	"	90	97	92	87	87	96	96	89	89	89	89	89	89	89	89	8	1 to 11	The Making of Ill.			
33	Lion Westbrook	7	44	"	"	80	79	65	60	60	65	65	60	60	60	60	60	60	60	60						
34	Nellie Etter	6	48	1st	"	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6+8	1 to 24	Overton's Advanced and Intermediate			
35	Gladys Lewis	6	26	"	"	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	1 to 11	Forman's Ill. of the Nation			
Primary Division																										
																		DRAWING		All Grades						

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make *daily* preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? _____

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Almost every day

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? _____

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	15	35
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	1748	1267	3015
Average daily attendance -	10 ¹⁸ / ₁₇₃	7 ⁵⁶ / ₁₁₃	17+
Total No. days absence -	1718	1328	3046
No. cases tardiness - -	3	4	7
No. neither tardy nor absent -	1		1

Value of school apparatus _____

No. volumes in library none

No. living trees on ground 6

Whole No. of days taught 173

Compensation of teacher per month \$45.44 [#]42.50

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mildred L. Fuller

District No. 72

Township No 10.

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

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6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes, to some extent.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Not every day.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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1906-1907

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school should be furnished with a new dictionary, a globe, and a small library or a reliable reference work at least.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	24	22	46
No. non-resident pupils enrolled	—	—	—
Total No. days attendance		3912	
Average daily attendance		24.6	
Total No. days absence	—	—	—
No. cases tardiness	—	—	—
No. neither tardy nor absent	—	—	—

Value of school apparatus.....

No. volumes in library none.

No. living trees on ground 9.

Whole No. of daystught 159

Compensation of teacher per month \$30

Average cost of tuition per month for each pupil \$1.09

Percentage of Attendance 53.5%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. Loyd Padfield

District No. 72

Township Shaw's Point

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>Need Program furnished by</u> <u>Self. M. M. Keadygers</u>
AFTERNOON SESSION			
			<u>Need Program furnished by</u> <u>Self. M. M. Keadygers</u>

Preliminary Classification Report

Of School in _____ District Number Seventy two Township of Shaw's Point
 County of Macoupin For the term commencing September 7th 1908
 Teacher Miss Florence Anderson

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Anna Padgett.	16	Admirable Work.			READING			
2.	Vivay Konnecker.	13	"			All	Baldwin's.		
3.	Leah Lewis.	14	Fair Work.						
4.	Ollie Sensel.	12	Absent a great deal.						
5.	Pearl Lewis.	12	Excellent Work.			SPELLING			
6.	Bismark Fite.	9	Fair Work.			All	The Natural		
7.	Oren Steward.	10	Good Work.				Speller.		
8.	Otto Konnecker.	10	"						
9.	Glen Johnson.	11	Admirable Work.						
10.	Barton Dugger.	13	"			GRAMMAR			
11.	Ernest Atchison.	12	"			1, 2, 3, 4, 26,	Howdy's.		
12.	Paul Konnecker.	8.	"			27, 28, 29, 32.	Harvey's.		
13.	Ralph Johnson.	9	Excellent Work.			LANGUAGE			
14.	Roy Wesbrook.	10	Fair Work.			5, 7, 8, 9, 10, 11,	Harvey's		
15.	Nellie Etter.	8	Good Work.			23, 24, 30.			
16.	Gladys Lewis.	6	Fair Work.			ARITHMETIC			
17.	Hades Lewis.	9	Excellent Work.			All	White's.		
18.	Don Wesbrook.	8	Good Work.						
19.	Charley Konnecker.	5	Good Work.			WRITING			
20.	Harold Austin.	6	Excellent Work.			All	Barnes's.		
21.	Walter Karrick.	8.	Good Work.						
22.	James Karrick.	6.	Fair Work.						
23.	Freddie Steward.	12.	Good Work.			PHYSIOLOGY AND HYGIENE			
24.	Clifford M. Clure.	14.	Fair Work.			All	Overton's		
25.	Cecil Smith.	14.	Admirable Work.						
26.	Josie Padgett.	18.	Admirable Work.			GEOGRAPHY			
27.	Sybil Elberson.	16	Admirable Work.			1, 2, 3, 4, 5, 6, 7, 8,	Natural		
28.	Hazel Pembroke.	16	Just started.			9, 10, 11, 23, 24, 26,	Advanced		
29.	Dale Pembroke.	13	"			27, 28, 29, 30, 32.			
30.	Ross Pembroke.	10	"			U. S. HISTORY			
31.	Joy Pembroke.	7	"			1, 2, 3, 4, 5, 6, 7, 8,	Barnes's.		
32.	Dora Steward.	14	"			9, 10, 11, 23, 26, 27,			
						28, 29, 30, 32.			
						HISTORY OF ILLINOIS			
						1, 2, 3, 4, 26, 27, 28,	Student's.		
						29, 32.			
						CIVICS			
						1, 2, 3, 4, 26, 27, 28,	Forman's.		
						29, 32.	Peterman's.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

Course of Study.

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	5	all	Opening Exercise.	1:00	10	all	General Exercise.
9:05	10	1	Primary Class.	1:10	10	1	Primary Work.
9:15	10	2	Numbers.	1:20	10	2	Reading.
9:25	10	3	Arithmetic.	1:30	10	3	Reading.
9:35	15	7	Arithmetic.	1:40	10	5	Geography.
9:50	10	4	Arithmetic.	1:50	15	7	Geography.
10:00	15	5	Arithmetic.	2:05	10	3	Physiology.
10:15	15	7	Reading.	2:15	15	all	Writing.
10:30	15	all	Recess.	2:30	15	all	Recess.
10:45	10	1	Primary Work.	2:45	15	1-2	Lang. + Phys.
10:55	10	2	Spelling.	3:00	10	5	Language.
11:05	10	5	Reading.	3:10	15	7	History.
11:15	15	7	Grammar.	3:25	10	3	Language.
11:30	10	3	Spelling.	3:35	10	5	Physiology.
11:40	20	5-7	Spelling.	3:45	15	7	Civics.
12:00	60	all	Noon.	4:00		all	Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The School room is not in good condition, but is kept clean and the decorations are such as will improve the room some.

No. volumes in library *none* General condition of library books _____ Do you keep a Library Record? *No.* Have you a suitable book-case? *No.* Give full name of dictionary as it appears on the cover *Webster's International Dictionary* Condition *New* Kind of blackboard in use *Six Slate & Painted*. Condition *Good*. What is the general condition of your school grounds? *The School ground is very bare, almost treeless, although the ground is kept clean.*

No. living trees on school grounds *Four* State condition of outbuildings, Boys' *In good condition.* Girls' *In good condition* Coal house *In good condition* Teacher's salary per month, \$ *50.*

Term ends *May 7, 1908* 190*8*.
 Teacher's name *Miss Florence Anderson* Address while teaching: *Stwater, Ill. P.O. Hoeker.*

TEACHER'S REMARKS ON CLASSIFICATION

The pupils are classified to the best of their ability. Some were too far advanced, and were put back. I also have more classes than is on the program. Can't classify them very well together.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	13	35
No. non-resident pupils enrolled			
Total No. days attendance	244	986	3427
Average daily attendance -	14 4/170	5 4/83	20 2/70
Total No. days absence -	2149	3604	5753
No. cases tardiness - -	30	96	126
No. neither tardy nor absent -	1		1

Value of school apparatus _____

No. volumes in library None

No. living trees on ground Five

Whole No. of days taught 170

Compensation of teacher per month \$507.40

Percentage of Attendance 207

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Florence Anderson

District No. 72

Township Shaws Point

Copyright by W. M. Welch

1908-1909

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
8:00	9:05	All	Opening Exercises
8:05	9:15	1	Primary Work
8:15	9:25	2	Numbers
8:25	9:35	3	Arithmetic
8:35	9:50	7	"
8:50	10:00	4	"
10:00	10:15	5	"
10:15	10:30	7	Reading
10:30	10:45	All	Recess
10:45	10:55	1	Primary Work
10:55	11:05	2	Spelling
11:05	11:15	5	Reading
11:15	11:30	7	Grammar
11:30	11:40	3	Spelling
11:40	12:00	5-7	Spelling
12:00	1:00	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	1:10	all	Exercise
1:10	1:20	1	Primary
1:20	1:30	2	Reading
1:30	1:40	3	Reading
1:40	1:50	5	Geography
1:50	2:05	7	Geography
2:05	2:15	3	Physiology
2:15	2:30	All	Writing
2:30	2:45	"	Recess
2:45	3:00	1-2	Language
3:00	3:10	5	"
3:10	3:25	7	History
3:25	3:35	3	Language
3:35	3:45	5	Physiology
3:45	4:00	7	Civics + Phys
4:00		all	Dismissal

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

I think I need not make any particular mention of the aboved named notes, as the district has voted to build a new school-house. It has been decided to build it 200 ft. north of where the present one now stands. Therefore the school yard will also be changed, it is intended to enclose within the new grounds, two large trees, which will greatly add to the grounds.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	24	14	38
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	2317 1/2	1040	3357 1/2
Average daily attendance -	13.64	6 7/7	19.8+
Total No. days absence -	17 1/2	1340	3102 1/2
No. cases tardiness - -	97	90	187
No. neither tardy nor absent -			

Value of school apparatus _____
 No. volumes in library Six
 No. living trees on ground before mentioned
 Whole No. of days taught 170
 Compensation of teacher per month \$46 + \$40
 Percentage of Attendance 52 + %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Belle Giberson
 District No. 72
 Township Shaws Point

Copyright by W. M. Welch

1909-1910

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5:55	all	Opening Exercises
9:05	10:5	1	Primary No. work.
9:15	10:5	2	Second Reader No's
9:25	2:0	8	arithmetic
9:45	15	6	arithmetic
10:00	15	4	arithmetic
10:15	15	8	Reading
10:30	15		Recess.
10:45	10	1	Primary work.
10:55	10	2	Reading & Spelling
11:05	15	6	Reading
11:20	15	8	Grammar
11:35	10	4	Spelling.
11:45	10	6	Spelling.
11:55	5	8	Spelling.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Primary Work.
1:10	10	2	Reading
1:20	10	3	Reading
1:30	15	4	Reading
1:45	15	8	Geography
2:00	15	4	Physiology & Geog.
2:15	15	6	Physiology & Hist.
2:30	15		Recess.
2:45	15	1+2	Language.
3:00	15	8	History.
3:15	15	6	Grammar
3:30	15	4	Language
3:45	15	8	Civic + Physiology.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 72 Township of Shaw's Point County of Macoupin
 For the Term commencing Sept 3, 1900, and ending May 1901.

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John P. Steiber Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											SYLLABUS OF CLASSES							
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																		From	To					
First Grade																								
1	Ferne Austin	6	77			90	91	90	92										8	34 to 42	Carine's Course			
2	Eva Gray	6	59			89	92	92	87										15	25-32	Reeds			
3	Clarence Smith	6	115			92	93	90	91										13	20-24, 33				
4	Clarence Etter	7	106			81	82	88	89										1-2	1-19	Sup.			
5	Nellie Etter	10	115																27	34-42	Reading			
6	Opal Johnson	7	168			91	92	93	94										15	25-31, 33	Baldwin's			
7	Grace Smith	8	134			94	94	91	93										3	20-24, 32	Baldwin's			
8	Charley Kouneker	7	163																1-2	1-19	Baldwin's			
9	Grace Armour	6	20	Came only a short time																				
10	Orville Armour	8	136			91	90	87	93										2		WRITING	Course		
11	Cora Armour	10	120			94	92	90	91										All		Medical Barnes			
12	Bonnie Harris	9	40	Came only a short time																				
13	Floyd Corley	11	97			84	85	83	86										7	34-42	Smith's			
14	Stella Corley	9	139			91	90	88	89										5	25-31	"			
15	Joye Pembroke	10	136			88	89	85	94										3	20, 21, 23, 24, 32, 33	Board Work			
16	Harold Austin	8	122			94	93	91	95										2					
17	May Huddleson	8	125			90	92	90	91										1-2	1-19				
18	Johny Etter	6	16	Merely started																				
19	Helen Belknap	6	13	"																				
Third Grade																								
20	Sadie Corley	12	21			93	92	89	90	86											LANGUAGE	Mother Tongue		
21	Robert Walton	7	32			90	94	90	89	89									5	25-31				
22	Fred Cummings	11	80			85	83	85	85	85									3	20-24-32, 33	Course			
23	Carl Harris	11	60	Came only a short time																				
24	Leonard Belknap	9	21	Merely started																				
Fifth Grade																								
25	Bessie Cummings	15	59			86	84	87	88	88	85										COMPOSITION			
26	Ralph Johnson	11	160			92	86	84	85	92	84													
27	Paul Kouneker	10	165			95	93	87	88	91	90													
28	Ross Pembroke	12	131			80	83	83	76	84	85										U. S. HISTORY	Barnes		
29	Merris Hammond	10	125			83	80	86	79	78	83													
30	Milo Hammond	13	121			83	91	81	83	89	88													
31	Virgil Armour	14	82 1/2			3/93	2/90	3/83	2/91	3/90												HISTORY OF ILLINOIS	Mathew's	
32	Fredk Armour	13	109 1/2			85	89	81	90	88	80													
33	John Huddleson	11	96			89	87	85	91	81	85													
Seventh Grade																								
34	Anna Padget	18	139 1/2			93	92	93	94	88	91	87	86	85										
35	Oren Steward	12	147			77	86	85	75	86	79	84	78	89										
36	Glen Johnson	13	168			85	86	89	80	89	90	90	88	81										
37	Otto Kouneker	12	123			84	87	85	82	86	83	90	87	83										
38	Ollie Sencel	14	55			86	90	90	84	88	85	89	82											
39	Ernest Atchison	14	115 1/2			89	87	82	93	90	90	89	86	92										
40	Dale Pembroke	15	66	Very irregular																				
41	Fred Steward	14	80			90	88	84	82	89	83	90	88	87										
42	Barton Sligger	15	55			80	89	90	93	90	87	92	88											

All Practical

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No, not every week.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? No

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs window shades for the five east windows and more blackboards. We have it the uniform text books and need a better equipment. We should have a teacher's desk and some kind of dust preventer.

1910-1911

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	27	15	42
No. non-resident pupils enrolled			
Total No. days attendance -	304	153	457
Average daily attendance -	18	9	27
Total No. days absence -	149	98	247
No. cases tardiness - -	26	10	36
No. neither tardy nor absent -	1	1	2

Value of school apparatus _____

No. volumes in library Six

No. living trees on ground Eight

Whole No. of days taught 168

Compensation of teacher per month \$45

Average cost of tuition per month per pupil _____

Percentage of Attendance 65%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher John G. Gleiber.

District No. 72

Township Shaws Point.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	all	Opening Ex.
9:05	9:20	1.	Numbers
9:20	9:35	2.	Numbers
9:35	9:45	3.	Arithmetic
9:45	10:05	7.	Arithmetic
10:05	10:20	5.	Arithmetic
10:20	10:30	7.	Reading
10:30	10:45	all	Recess
10:45	11:00	1.	Spelling
11:00	11:10	2.	Spelling
11:10	11:20	5.	Reading
11:20	11:35	7.	Grammar
11:35	11:45	3.	Spelling
11:45	12:00	5-7	Spelling
AFTERNOON SESSION			
1:05	1:10	all	Opening Ex.
1:10	1:25	1.	Reading
1:25	1:35	2.	Reading
1:35	1:45	3.	Reading
1:45	1:55	5.	Geography
1:55	2:05	7.	Geography
2:05	2:15	3.	Physiology
2:15	2:30	all	Writing & Draw.
2:30	2:45	all	Recess
2:45	3:00	1-2	Lang. & Phys.
3:00	3:10	5.	Language
3:10	3:25	7.	U.S. History
3:25	3:35	3.	Language
3:35	3:45	5.	Physiology
3:45	4:00	7.	Civics - Phys.
4:00		all	Dismissal

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Only three times a week.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

All that is needed to standardize this school is a larger library. One of twenty volumes has been started this year. We have not had the uniform text books and have practically no school apparatus at all. Every thing is in splendid condition.

1911-1912

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	11	33
No. non-resident pupils enrolled	-	-	-
Total No. days attendance	2172	891	3063
Average daily attendance	137	47	177
Total No. days absence	684	337	1021
No. cases tardiness	226	112	338
No. neither tardy nor absent	1		1

Value of school apparatus _____

No. volumes in library 24

No. living trees on ground 7

Whole No. of days taught 166

Compensation of teacher per month 8.55

Average cost of tuition per month per pupil _____

Percentage of Attendance 54%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher John G. Gleiber

District No. 72

Township Shaws Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9.5	all	Opening Exercise
9:05	15	1	Primary Work
9:20	15	2	Number work
9:35	10	4	Arithmetic
9:45	20	8	Arithmetic
10:05	15	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	14	4	Physiology
11:05	10	2	Spelling
11:15	10	6	Reading
11:25	15	8	Grammar
11:45	10	4-8	Spelling
11:50	10	6-8	Spelling
AFTERNOON SESSION			
1:00	10	all	General Exercises
1:10	15	1	Primary Work
1:20	10	2	Reading
1:35	10	4	Reading
1:45	10	6	U. S. History
1:55	10	8	Geography
2:05	10	6	Language
2:15	15	all	Writing & Drawing
2:30	15	all	Recess
2:45	15	1-2	Lang. & Phys.
3:00	10	4	Language
3:10	15	8	U. S. History
3:25	10	6	Physiology
3:30	10	4	Geography
3:45	15	8	Civics & Phys.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 72 Township of Shaws Point County of Macoupin
 For the Term commencing September 2, 1902 and ending May 14, 1903.

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Mason A. Marcus. Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											SYLLABUS OF CLASSES																				
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed														
																		From					To														
1	Laura Austin	5		1		Impossible to make her speak.																															
2	Helen Belknap	8		1		76	75	70	74																												
3	Mary Austin	7		2		95	95	93	96																												
4	Grace Armour	8		1		91	90	91	91																												
5	John Etter	7		1		91	90	93	90																												
6	Syndal Doecker	7		1		95	95	96	97																												
7	Marie Konneker	6		1		96	95	93	95																												
8	Frank Smith	6	79	1		90	91	90	91																												
9	Everet Thuston	8		2		96	95	95	96																												
32	Oscar Highley	4		1		80	81	80	80																												
10	Fern Austin	8		2		93	93	94	91																												
11	Clarence Etter	10		2		80	81	86	93																												
12	Eva Gray	8		2		94	95	95	96																												
13	Clarence Smith	8	84	2		94	94	92	94																												
14	Harold Austin	10		3		93	92	90	93																												
15	Cora Armour	12		3		93	92	92	93																												
16	Orville Armour	10		3		93	91	90	90																												
17	Leonard Belknap	10		3		92	91	90	92																												
18	Nellie Etter	11	111	3		89	88	91	90																												
19	Mae Buddleston	10	109	3		91	90	92	90																												
20	Charlie Konneker	9		5		92	91	91	90	92	93																										
21	Joyce Pembroke	11		3		93	92	90	92																												
22	Grace Smith	10	80	3		89	90	90	88																												
23	Elizabeth Helfer	12		5		94	91	91	93	93	93																										
24	John Buddleston	12	102	5		93	92	89	91	92	90																										
25	Mable Jackson	11	15	5		80	81	81	80	79	81																										
26	Robert Walton	9		5		95	95	92	95	94	96																										
27	William Harrick	12	26	5		81	80	79	78	82	80																										
28	Otto Konneker	14	113	7		95	92	91	96	95	94	96	95	94																							
29	Paul Konneker	12	138	7		94	93	92	95	96	93	95	94	94	93																						
30	Ross Pembroke	13	20	7		89	90	90	92	90	88	90	89																								
31	William Lambert	19	121	7		92	92	91	94	95	93	95	92	94																							
33	Fred Cummings	14	142	5		96	99	80	80	77	80																										
34	Frank Armour	15	38	5		89	90	90	91	92	92																										
35	Virgil Armour	16	38	5		90	92	90	93	94	94																										
36	Carl Belknap	14	52	5		80	81	81	80	79	81																										

ORTHOGRAPHY
 1-2-4-5-6-7-8-32
 2 3-9-10-11-12-13
 3 14-15-16-17-18
 5 19-21-22
 7 20-23-24-25
 26-27-33-34-35
 28-29-30-31

READING
 1 1-2-4-5-6-7-8-32
 2 3-9-10-11-12-13
 3 14-15-16-17-18
 5 19-21-22
 7 20-23-24-25
 26-27-33-34-35
 28-29-30-31

WRITING
 all all Economy
 system of
 Penmanship.

ARITHMETIC
 3 14-15-16-17-18
 19-21-22
 5 20-23-24-25
 26-27-33-34-35
 7 28-29-30-31

GEOGRAPHY
 5 20-23-24-25
 26-27-33-34
 35-36
 7 28-29-30-31

LANGUAGE
 3 14-15-16-17-18
 19-21-22
 5 20-23-24-25
 26-27-33-34
 35-36

GRAMMAR
 7 28-29-30-31

COMPOSITION
 7 28-29-30-31

U. S. HISTORY
 7 28-29-30-31

HISTORY OF ILLINOIS
 7 28-29-30-31

PHYSIOLOGY
 3 14-15-16-17-18
 19-21-22
 5 20-23-24-25
 26-27-33-34
 35-36
 7 28-29-30-31

CIVIL GOVERNMENT
 7 28-29-30-31

AGRICULTURE

DRAWING
 3 14-15-16-17-18
 19-21-22
 5 20-23-24-25
 26-27-33-34
 35-36
 7 28-29-30-31

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Letters not quite so often.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1912-1913

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	23	13	36
No. non-resident pupils enrolled	—	—	—
Total No. days attendance	2342	1323	3665
Average daily attendance	14	8	22
Total No. days absence	151	90	241
No. cases tardiness	77	18	95
No. neither tardy nor absent	—	1	1

Value of school apparatus \$60
 No. volumes in library Fifty - Six
 No. living trees on ground 6

Whole No. of days taught 171
 Compensation of teacher per month \$45
 Average cost of tuition per month per pupil —
 Percentage of Attendance 61

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Mason A. Daniels
 District No. 72
 Township Shaw Point

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises.
9:10	15	1	Primary work.
9:25	10	2	numbers.
9:35	10	3	Arithmetic.
9:45	15	7	Arithmetic.
10:00	15	5	Arithmetic.
10:15	15	7	Reading.
10:30	15	all	Reces.
10:45	15	1	Primary work.
11:00	10	2	Spelling.
11:10	10	5	Reading.
11:20	20	7	Grammar.
11:40	10	3	Spelling.
11:50	10	7	Spelling.
12:00	60	all	Noon.
AFTERNOON SESSION			
1:00	10	all	Opening Exercises.
1:10	10	1	Primary work.
1:20	10	2	Reading.
1:30	10	3	Reading.
1:40	10	5	Geography.
1:50	15	all	writing & drawing.
2:05	10	7	Geography.
2:15	10	3	Physiology.
2:25	5	5	Spelling.
2:30	15	all	Reces.
2:45	15	1	Language & nature study.
3:00	10	7	History & Civics.
3:10	15	3	Language & nature study.
3:25	15	5	Language & nature study.
3:40	10	7	Physiology.
3:50	10	5	Physiology.
4:00	all	—	Dismissal.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as "left" by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Use alternate this

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Not every week

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate ~~your~~ school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Some of the things needed here are: framed pictures, more library books and supplementary readers for the primary grades, reference books for Agriculture and Nature Study and material for construction work. All the pupils are supplied with necessary text books. A new Classification Record is needed.

1914

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	22	11	33
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	2145	1115 ³ / ₄	3257 ³ / ₄
Average daily attendance -	1317	684	1998
Total No. days absence -	1444	677 ¹ / ₄	2121 ¹ / ₄
No. cases tardiness - -	62	15	77
No. neither tardy nor absent -	1	1	2

Value of school apparatus \$300
 No. volumes in library Eighty five
 No. living trees on ground Six

Whole No. of days taught 163
 Compensation of teacher per month \$55.00
 Average cost of tuition per month per pupil _____
 Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Osceola Seefers
 District No. 72
 Township Shaws Point

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DAILY PROGRAM

FORENOON SESSION				
Time Begins	Length in Minutes	Class	BRANCHES	
9:00	10	all	Opening Exercises	
9:10	10	1	Numbers	
9:10	15	2	Numbers	
9:25	20	8	Arithmetic	
9:45	15	4 ⁷ / ₈	"	
10:00	15	6	"	
10:15	15	8	Reading	
10:30	15	all	Recess	
10:45	10	1	Reading	
10:55	10	1+2	Spelling	
11:05	15	6	Reading	
11:20	15	8	Grammar	
11:35	10	4	Spelling	
11:45	15	6+8	Spelling	
12:00	all	all	Noon	

AFTERNOON SESSION				
Time Begins	Length in Minutes	Class	BRANCHES	
1:00	10	all	General Exercises	
1:10	15	1	Reading	
1:25	10	2	Reading	
1:35	15	4	"	
1:50	20	6	Geography	
2:10	20	8	Geography	
2:30	15	all	Recess	
2:45	15	1+2	Language	
3:00	15	4	Language	
3:15	10	6	Language	
3:25	10	4	Nature Study etc.	
3:35	10	6	History	
3:45	15	8	History etc.	
4:00	all	all	Dismissal	

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

- Is your daily program posted up in your school room? *Yes*
- Do you make daily preparation for your work? *Yes*
- Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *Yes*
- Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *Yes*
- Do you have your pupils use pen and ink in Writing Lessons? *Yes*
- Where do you expect to teach next term? *Oakland School Dist. 74*
- If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? *Yes*

Vacation Address:

City *Carlinville, Ill.*
R. F. D. No. *5 Box 7*

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For *Term* ending *May 5th* 19 *16*
District *74*
Township *Shaws Point*
Director's Name *Mr. L. R. Specker*
Address *Atwater, Ill.*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1			
2. Whole number different pupils enrolled this term			
3. No. enrolled not previously enrolled in this county this school year		1	1
4. Number of pupils belonging at date of this report	24	18	42
5. Number pupils dropped this term and not returned	6	7	13
6. Number enrolled between 7 and 16 years of age	24	22	46
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term			
9. Total number days of membership			9185
10. Total number days absence			5393
11. Total number days attendance			3792
12. Total number cases tardiness			166
13. Average daily attendance			23+
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			33

16. Whole number of days taught *167*
17. Average cost of tuition per month for each pupil *\$2.39*
18. Compensation of teacher per month *\$55.00*
19. Number volumes in library *91*
20. Number living trees on ground *7*
21. Has your school a flag? *Yes*
I certify that the above and within reports are correct
Teacher *James L. Carrott*
R. E. D. No. *5* Home Address *Carlinville*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9:00	10	All	Opening Exercises
9:10	15	1	Numbers
9:25	15	2	"
9:40	15	4	Arithmetic
9:55	15	6	"
10:10	15	8	"
10:25	15	All	Recess
10:40	10	1	Phonics & Spelling
10:50	10	2	Spelling
11:00	15	6	Reading
11:15	15	8	Grammar
11:30	10	4	Spelling
11:40	10	6	"
1:30	10	8	Orthography & Reading
1:40	10	All	Noon
AFTERNOON SESSION			
1:40	15	1	Reading
1:55	15	2	"
2:10	15	4	"
2:25	10	6	History
2:35	10	8	Geography
2:45	10	4	"
2:55	15	All	Writing
3:10	15	All	Recess
3:25	10	1	Language & Nature Study
3:35	10	2	"
3:45	10	8	History
3:55	10	6	Language
4:05	15	4	"
4:20	10	8	Civics & Physiology
4:30	10	6	Geography
4:40		All	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in _____ District 72 Township of Shaws Point County of Macoupin
 State of Illinois For the Term _____ Commencing September 4, 1916, and ending April 18, 1917.

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Number	NAME OF PUPILS	Teacher				Branches										Syllabus of Classes				Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Compare With Age		
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class			Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used
																					From	To	
1	Lorene Atchison	6	110	1			94	94	96	90													
2	Mildred Fox	5	23	1	*																		
39	Lizzie Harrick	7	20	1	*																		
40	Lola Harrick	5	1	1	*																		
43	Stella Konneker	5	18	1																			
44	Harry Austin	5	1	1																			
3	Donald Stoeker	7	135	2			96	93	94	96	98												
4	Graydon Culp	6	98	2 ^b																			
5	Lorene Bouillon	9	72	2			98	98	96	95	92												
6	Randal Hall	7	102	2			94	91	90	94	91												
7	Elmer Starkey	6	105	2 ^b			94	92	91	97	93												
8	Alice Harrick	8	40	2 ^b	*																		
37	Eva Mize	8	107	2 ^b			95	94	94	94	93												
45	Verda Mize	5	12	1																			
46	Opal Konneker	8	15	3			85	91	85	94	90												
47	Eloa Konneker	12	18	7			87	88	87	80	87	82	90	85	82								
9	Nelson Etter	10	108	2 ^b																			
10	Stanley Konneker	7	139	3			90	91	89	88	89												
11	Herbert Fox	9	58	2 ^b	*																		
12	John Etter	11	92	4	3																		
13	Ralph Culp	9	86	3																			
14	Ralph Fox	12	53	3	*																		
15	Lora Harrick	11	23	2	3	*																	
38	Anna Harrick	12	19	2	4	3	*																
16	Lyndal Stoeker	10	140	5			96	95	94	95	94	91											
17	Marie Konneker	10	137	4	5		96	96	95	97	96	94											
18	Thelma Starkey	12	131	5			92	93	95	94	93	93											
19	Lillian Bouillon	11	131	5			95	94	94	96	96	94											
20	Clarence Etter	13	58	5																			
21	Ferne Austin	12	98	5			92	91	93	90	90	90											
22	Lora Harris	12	88	4	5		85	89	90	85	87	89											
23	Everet Thurston	12	79	5			80	90	87	87	85	85											
24	Grace Armour	12	120	5			90	89	91	90	92	92											
25	Alvena Hoester	9	146	5			91	91	91	90	91	90											
26	Leta Perrine	10	33	5	*																		
27	Harold Austin	14	174	2	7		92	90	91	90	89	92	97	91	90								
41	Charley Konneker	14	196	2	7		90	90	90	94	91	89	92	93	91								
28	Orville Armour	14	124	7			92	89	91	90	89	92	90	91	88								
29	Mabel Fox	15	47	7	*																		
30	Freddie Hoester	15	155	7			94	92	91	93	91	92	90	93	91								
31	Henry Hoester	12	155	7			93	91	91	90	90	91	90	87	90								
32	Eva Gray	12	38	7																			
33	Lora Armour	16	88	7			90	90	93	89	87	90	89	90	86								
34	Della Bouillon	13	133	7			88	91	94	86	85	90	86	89	85								
35	Grace Starkey	16	134	2	7		97	97	96	97	95	96	95	98	94								
36	Robert Walton	13	121	3	4		96	95	92	97	95	94	95	91	92								
42	Norman Tunningley	13	23	7																			

just started

poor

just started

Too irregular in attendance.

" " " "

Spent winter in Florida.

Came only a short time.

Those pupils marked (*) have moved from the district.
 I followed the Fifth General Revision of the Illinois State Course of Study.
 Cheryl A. Culpers

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

- Is your daily program posted up in your school room? Yes
- Do you make daily preparation for your work? Yes
- Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
- Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? 3 days each week
- Do you have your pupils use pen and ink in Writing Lessons? Some
- Where do you expect to teach next term?
- If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? Yes

Vacation Address:

City Carlinville, Ill.

R. F. D. No. 5

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School was closed April 18th on account of teacher's illness.

School house and other buildings are in good condition.

School is well supplied with books, apparatus, etc.

Clery A. Seifers

TEACHER'S SUMMARY REPORT

For Term ending April 18 1917.

District 72

Township Shaw's Point

Director's Name C. P. Konneper

Address Atwater, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	21	26	47
2. Whole number different pupils enrolled this term	21	26	47
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	15	17	32
5. Number pupils dropped this term and not returned	2	7	9
6. Number enrolled between 7 and 16 years of age	3	7	10
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term		2	2
9. Total number days of membership			667.4
10. Total number days absence			280.5
11. Total number days attendance			386.9
12. Total number cases tardiness			11.5
13. Average daily attendance			24.9
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			

- Whole number of days taught 15.5
- Average cost of tuition per month for each pupil 1.81
- Compensation of teacher per month 4.5
- Number volumes in library 105
- Number living trees on ground 7
- Has your school a flag? Yes

I certify that the above and within reports are correct

Teacher Clery A. Seifers

R. E. D. No. 5 Home Address Carlinville

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1	Arithmetic
9:20	15	2	"
9:35	15	3	"
9:50	15	7	"
10:05	15	5	"
10:20	10	7	Reading
10:30	15	all	Recess
10:45	15	1	Phonics
11:00	10	2	Spelling
11:10	10	5	Reading
11:20	20	7	Grammar
11:40	10	3	Spelling
11:50	10	7	Orthography
AFTERNOON SESSION			
1:00	15	1	Reading
1:15	10	2	"
1:25	10	3	"
1:35	15	5	Geography
1:50	15	all	Writing
2:05	15	7	Geography
2:20	10	5	Spelling
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	3	Language
3:30	15	5	"
3:45	15	7	Civics - Physiology

Preliminary Classification Report

Of School in Rural District 72 Township of Shaw's Point
 County of Macoupin For the term commencing Sept. 3, 1917
Maudie S. Walton Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION							READING		
1.	Eva Konneker	12				Nos 8 to 40 inclusive	Baldwin's		
2.	Harold Austin	15				Nos 1 to 7 inclusive	Elson's Grammar & School Reader		
3.	Henry Koester	13							
4.	Orville Armour	15							
5.	Robert Walton	14							
6.	Eva Gray	13							
7.	Hella Bouillon	14							
SECOND INTERMEDIATE DIVISION							GRAMMAR		
8.	Marie Konneker	10				Nos 1 to 7 inclusive	Goody		
9.	Lyndal Hoeker	11				Nos 8 to 3 inclusive	Goody & Dezhelmer		
10.	Clarence Otter	14							
11.	Everett Thurston	13							
12.	Thelma Harkey	12							
13.	Ferne Austin	13							
14.	Alvena Koester	9							
15.	Lora Harris	12							
16.	Grace Armour	13							
17.	Lillian Bouillon	11							
18.	Leta Perrine	12							
FIRST INTERMEDIATE DIVISION							ARITHMETIC		
19.	Ralph Culp	10				Nos 1 to 7 inclusive	Smith's		
20.	Stanley Konneker	8							
21.	Oral Konneker	8							
22.	Eva Mize	8							
23.	John Otter	12							
24.	Donald Hoeker	7							
25.	Lorene Bouillon	9							
26.	Nelson Otter	10							
27.	Clara Messmer	10							
28.	Graydon Culp	7							
29.	Randal Hall	8							
30.	Elmer Harkey	6							
PRIMARY DIVISION							GEOGRAPHY		
31.	Louise Miller	6							
32.	Flora Ballinger	5							
33.	Charles Lauer	5							
34.	Harry Austin	5							
35.	Florence Miller	5							
36.	Elmo Otter	6							
37.	Lorene Atkinson	6							
38.	Verda Mize	5							
39.	Stella Konneker	6							
40.	Bouillon, Harry	7							
							HISTORY		
							PHYSIOLOGY		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Ex.	1:00	1:10	10	1	Reading
9:05	9:15	10	1	Numbers	1:10	1:20	10	2,3	Language
9:15	9:25	10	2	Numbers	1:20	1:30	10	4	Reading
9:25	9:35	10	3	Arithmetic	1:30	1:40	10	8	Reading
9:35	9:50	15	4	" " "	1:40	1:50	10	6	Geography
9:50	10:10	20	6	" " "	1:50	2:00	10	4	" " "
10:10	10:30	20	8	" " "	2:00	2:10	10	6	Language
10:30	10:45	15	all	— Recess —	2:10	2:25	15	8	Geography
10:45	10:55	10	1	Reading & Spelling	2:25	2:30	5	all	Sketching & Drawing
10:55	11:00	5	2	Spelling	2:30	2:45	15	all	— Recess —
11:00	11:05	5	3	Spelling	2:45	2:55	10	1	Reading
11:05	11:20	15	6	Reading	2:55	3:05	10	2	Reading
11:20	11:35	15	8	Grammar	3:05	3:20	15	8	History
11:35	11:40	5	4	Spelling	3:20	3:30	10	4	Language
11:40	11:50	10	6	Spelling	3:30	3:45	15	6	History
11:50	12:00	10	8	Spelling & Ortho	3:45	4:00	15	8	Physiology & Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Excellent

No. volumes in library..... *101*..... General condition of library books..... *Fair*..... Do you keep a

Library Record? *yes*..... Have you a suitable book-case? *yes*..... Give full name of dictionary as it appears on the

cover. *Webster's International* Condition *poor*..... Kind of blackboard in use *slate*

Condition *good*..... Has your school a flag? *yes*..... What is the general condition of your school grounds?

Number living trees on school grounds..... *7*..... State condition of outbuildings, Boys'..... *Fair*

Girls'..... *good*..... Coal house..... *Excellent*..... Teacher's salary per month, \$..... *65.00*

Term ends *May*..... 19*18*

Teacher's name..... *Maudie Walton*..... Address while teaching..... *Atwater, Ill.*

Director's name..... *L. Hoeker*..... Address..... *Atwater, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 72 State of Ill. County of Macoupin
 For the Term commencing Sept. 3, 1917, and ending May 9, 1918 School was in Session 161 Days

Metropolitan Supply Company, Chicago

Maudie Walton, Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																					From	To	From Year	To Year	
1	Louise Miller	2	6	144		95	96	94	96	90										Reading					
2	Flora Ballinger	1	5	28		90	85	91	93	92										nos 1 to 33	Baldwin's				
3	Charles Lair	1	5	52		85	86	88	90	91										inclusive					
4	Harry Austin	1	5	53 1/2		92	96	94	93	97										nos 34	Elson's Grammar School				
5	Florence Miller	2	5	140 1/2		95	96	94	93	91										to 42	Reader.				
6	Elms Etter	1	6	27		80	75	79	80	80										inclusive					
7	Lorene Atchison	2	6	91		93	92	85	84	90										Spelling	Natural Speller				
8	Verda Mize	2	5	106		92	93	94	93	90										all	and Course				
9	Stella Konneker	2	6	146		91	93	92	94	95										nos 34-42	Carvis' Ortho.				
10	Harry Bouillon	1	7	68		85	91	89	92	86										Language or Grammar					
11	Nelson Etter	3	10	76 1/2		80	75	84	83	84											Gowdy.				
12	Clara Messmer	3	10	72		89	91	86	84	89															
13	Graydon Culp	3	7	113		90	92	91	93	90															
14	Randall Hall	3	8	147		91	92	93	89	86															
15	Elmer Harkey	3	6	156 1/2		95	96	93	97	96															
16	Eva Mize	3	8	107		90	86	89	91	90															
17	Donald Hoecker	3	7	156		95	98	96	94	92															
18	Lorene Bouillon	3	9	85		90	91	93	92	90															
19	John Etter	4	12	99		80	75	91	84	83															
20	Ralph Culp	4	10	106		92	96	94	97	96															
21	Stanley Konneker	4	8	136 1/2		90	91	93	92	96															
22	Opal Konneker	4	8	137 1/2		95	96	98	94	96															
23	Lyndal Hoecker	6	11	157 1/2		96	98	94	92	95	92	91	96												
24	Clarence Etter	6	14	28		80	75	73	81	82	76	78	79												
25	Everett Phustox	6	13	108		89	90	92	86	87	91	93	92												
26	Phelma Harkey	6	12	161		91	92	90	93	89	92	94	90												
27	Ferne Austin	6	13	105 1/2		90	89	91	92	86	88	90	87												
28	Marie Konneker	6	13	160		95	96	94	97	96	95	90	92												
29	Alvena Hoester	6	10	168		90	92	93	89	91	93	91	90												
30	Lora Harris	6	9	92		80	75	86	88	79	82	84	86												
31	Grace Armour	6	12	108		75	76	84	86	79	82	81	84												
32	Lillian Bouillon	6	13	126		89	90	91	93	94	92	90	92												
33	Leta Perrine	6	12	104		89	75	76	79	88	84	83	82												
34	Eva Konneker	8	12	106		90	91	92	94	93	89	91	90												
35	Harold Austin	8	15	104		95	96	92	91	92	91	90	93												
36	Henry Hoester	8	13	143		92	91	89	80	92	93	89	92												
37	Orville Armour	8	15	75		80	85	86	75	89	79	83	82												
38	Robert Walton	8	14	106		95	98	96	94	92	90	91	93												
39	Eva Gray	8	13	29		80	83	82	84	86	81	83	84												
40	Lella Bouillon	8	14	114		85	90	92	91	96	90	89	85												
41	Charley Konneker	8	14	55		90	89	91	93	92	89	88	87												
42	Corra Armour	8	17	41		88	90	92	91	89	86	84	88												

Pages Canvassed: From To From Year To Year Month

Promoted: From Year To Year Month

Text Books Used:

- Baldwin's
- Elson's Grammar School Reader.
- Natural Speller and Course
- Carvis' Ortho.
- Gowdy.
- Smith's
- State Course and Business Counselor.
- Overton's
- Natural
- Montgomery's
- Illinois and The Nation

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Ex.
9:05	10	1	Numbers
9:15	10	2	" "
9:25	15	3	Arith.
9:40	15	4	" "
9:55	15	6	" "
10:10	20	8	" "
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	10	3	Reading & Spelling
11:15	10	6	Reading
11:25	15	8	Grammar
11:40	5	4	Spelling
11:45	5	6	Spelling
11:50	10	8	Spelling

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Reading & Spelling
1:10	10	2	Reading
1:20	10	3	Language
1:30	10	4	Reading
1:40	10	8	Reading
1:50	10	6	Geography
2:00	10	4	Geography
2:10	10	6	Language
2:20	10	8	Geography
2:30	15	all	Recess
2:45	10	1	Reading & Spelling
2:55	10	2	Lang. & Spelling
3:05	10	3	Physiology
3:15	15	8	History
3:30	10	4	Language
3:40	10	6	History & Phy.
3:50	10	8	Civics & Phy.

Teacher's Summary for Period Commencing Sept. 2, 1917 and Ending May 9, 1918.

School was in Session 161 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	Girls	<u>0</u>	Total	<u>0</u>
Whole number of pupils enrolled,	Boys	<u>20</u>	Girls	<u>22</u>	Total	<u>42</u>
Total days attendance,	Boys	<u>1985 1/2</u>	Girls	<u>2257</u>	Total	<u>4242 1/2</u>
Average daily attendance,	Boys	<u>127</u>	Girls	<u>147</u>	Total	<u>274</u>
Number of days absent,	Boys	<u>1234 1/2</u>	Girls	<u>1285</u>	Total	<u>2519 1/2</u>
Number of cases tardiness,	Boys	<u>Several</u>	Girls	<u>Several</u>	Total	<u>Several</u>
Number neither absent nor tardy,	Boys	<u>0</u>	Girls	<u>1</u>	Total	<u>1</u>
Number volumes in school library	<u>103</u>					

Value of school library

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition 7

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Fair

Condition of Coal House Excellent

Teacher's salary per month, \$ 65.00

Number of Visits, Superintendent, 1, School Officers 0, Others Several, Total Several

General Remarks

I hereby certify that the above report is correct

Maude Walton
TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	15	2	Numbers
9:35	15	3	Arithmetic
9:50	20	5	Arithmetic
10:10	20	7	Arithmetic
10:30	15	All	Recess
10:45	10	1	Spelling & Phonics
10:55	10	2	Spelling & Phonics
11:05	1-0	3	Reading
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Spelling
11:50	10	7	Spelling
12:00		all	Food.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1	Reading
1:15	10	2	Reading
1:25	15	3	Reading
1:40	10	5	Geography
1:50	10	7	Geography
2:00	10	3	Physiology
2:10	10	5	Physiology
2:20	10	all	Writing
2:30	15	"	Recess
2:45	15	1-2	Language
3:00	15	7	History
3:15	15	3	Language & N.S.
3:30	15	5	Language N.S.
3:45	15	7	Phys. or Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 2 1919 and Ending May 2 1919

School was in Session 148 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>17</u>	Girls <u>25</u>	Total <u>42</u>
Total days attendance,	Boys <u>1662</u>	Girls <u>1963</u>	Total <u>3625</u>
Average daily attendance,	Boys <u>11.2</u>	Girls <u>13.2</u>	Total <u>24.4</u>
Number of days absent,	Boys <u>854</u>	Girls <u>2737</u>	Total <u>3591</u>
Number of cases tardiness,	Boys <u>40</u>	Girls <u>21</u>	Total <u>61</u>
Number neither absent nor tardy,	Boys	Girls	Total
Number volumes in school library	<u>141</u>		
Value of school library			
General condition of library books	<u>Fair</u>		
General condition of school room	<u>Good</u>		
Number of trees on school ground in thrifty condition	<u>7</u>		
Condition of out buildings, Boys'	<u>Fair</u>		
Condition of out buildings, Girls'	<u>Good</u>		
Condition of Coal House	<u>Very good</u>		
Teacher's salary per month, \$	<u>60</u>		
Number of Visits, Superintendent,	<u>0</u>	School Officers <u>0</u> ,	Others <u>3</u> , Total <u>3</u>
General Remarks			

I hereby certify that the above report is correct

Coras H. Perrotto

TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	15	4	Arithmetic
9:55	15	6	"
10:10	20	8	"
10:30	15	all	Recess
10:45	10	1	Primary Work
10:55	15	2	Spelling
11:10	15	6	Reading
11:25	15	8	Grammar
11:40	10	4	Spelling
11:50	5	6	"
11:55	5	8	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	1	Primary Work.
1:10	15	2	Reading
1:25	15	4	Reading.
1:40	15	6	History
1:55	15	8	Geography
2:10	10	4	Geography
2:20	10	all	Writing
2:30	15	"	Recess
2:45	15	1+2	Lang. and Nature Study
3:00	15	8	History
3:15	10	6	Lang. & Nature Study
3:25	15	4	Language + N.S.
3:40	10	8	Phys. Civics
3:50	10	6	Geography
4:00	1	all	Dramatal.

Teacher's Summary for Period Commencing Sept 1st 1919 and Ending May 7 1920

School was in Session 161 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>16</u>	Girls <u>19</u>	Total <u>35</u>
Total days attendance,	Boys <u>1645</u>	Girls <u>2490</u>	Total <u>4135</u>
Average daily attendance,	Boys <u>10.3</u>	Girls <u>15.4</u>	Total <u>25.7</u>
Number of days absent,	Boys <u>931</u>	Girls <u>569</u>	Total <u>1500</u>
Number of cases tardiness,	Boys <u>35</u>	Girls <u>12</u>	Total <u>47</u>
Number neither absent nor tardy,	Boys	Girls <u>2</u>	Total <u>2</u>
Number volumes in school library	<u>178</u>		

Value of school library

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition 7

Condition of out buildings, Boys' very poor

Condition of out buildings, Girls' fair

Condition of Coal House very good

Teacher's salary per month, \$ 7.00

Number of Visits, Superintendent 1, School Officers 1, Others 5, Total 7

General Remarks

I hereby certify that the above report is correct

Cora H. Perrotet

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:10	10	all	Opening Exercises
9:10	15	1st	Numbers
9:20	10	2nd	"
9:30	15	7th	Arithmetic
9:45	15	3rd	"
10:00	15	5th	"
10:15	15	7th	Physiology and Civics
10:30	15	all	Recess
10:45	5	1st	Spelling
10:50	10	2nd	Spelling
11:00	10	7th	Orthography
11:10	10	5th	Spelling
11:20	10	3rd	Spelling
11:30	15	7th	Grammar
11:45	15	5th	Geography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	1st	Reading
1:20	15	7th	Reading
1:35	10	2nd	Reading
1:45	15	3rd	Reading
2:00	15	5th	Reading
2:15	15	7th	History
2:30	15	all	Recess
2:45	10	1st	Language
2:55	15	5th	Language
3:10	10	2nd	Language
3:20	10	3rd	Language
3:30	15	7th	Geography
3:45	15	5th	Physiology
4:00		all	Dismissal

Teacher's Summary for Period Commencing Apr 5 1920 and Ending May 1921

School was in Session		<u>169</u> days			
Number of non-resident pupils enrolled,	Boys <u>one</u>	Girls <u>none</u>	Total	<u>0</u>	
Whole number of pupils enrolled,	Boys <u>15</u>	Girls <u>21</u>	Total	<u>36</u>	
Total days attendance,	Boys <u>1923</u>	Girls <u>2114</u>	Total	<u>3937</u>	
Average daily attendance,	Boys	Girls	Total	<u>106.587</u>	
Number of days absent,	Boys <u>315</u>	Girls <u>333</u>	Total	<u>648</u>	
Number of cases tardiness,	Boys <u>32</u>	Girls <u>19</u>	Total	<u>51</u>	
Number neither absent nor tardy,	Boys <u>0</u>	Girls <u>1</u>	Total	<u>1</u>	
Number volumes in school library	<u>2171</u>				
Value of school library					
General condition of library books	<u>Good</u>				
General condition of school room	<u>Very Good</u>				
Number of trees on school ground in thrifty condition	<u>Some fruit trees two more this year</u>				
Condition of out buildings, Boys'	<u>Good</u>				
Condition of out buildings, Girls'	<u>Good</u>				
Condition of Coal House	<u>Very Good</u>				
Teacher's salary per month, \$	<u>Ninety</u>				
Number of Visits, Superintendent	<u>One</u>	School Officers		Others	<u>10</u>
				Total	<u>11</u>
General Remarks					

I hereby certify that the above report is correct
Harriet M. Beasley
 TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 72 State of Illinois County of Macoupin
 For the term commencing Sept. 6 1921, and ending May 5 1922. School was in Session 166 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Number	NAMES OF PUPILS	Teacher				BRANCHES										Other Credits		SYLLABUS OF CLASSES									
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1.	Dorothy Miller	1	6	111		90	92	80	85									1	Three	Beacon	all			1	2	2	
2.	Lyle Schwargentruber	2	6	101		95	90	90	85									0	One					1	2	2	
3.	Lendall Mize	2	7	127		90	94	92	87									2	Three	Beacon	all			1	1	1	
4.	Johnie Karrick	1	7	68		85	88	80	85									3.	Four	Beacon	all						
5.	Lucille Culp	1	6	95		90	87	85	83									4.	Five	Baldwin	all						
6.	Eileen Smith	0	5	16														6.	Twelve	Smith's							
7.	Imri Maynard	2	8	142		80	90	95	90																		
8.	Dorothy Hall	3	7	144		90	90	84	80																		
9.	Faye Schwargentruber	3	8	107		95	95	97	95											Language or Grammar							
10.	Herman Karrick	3	10	86		83	85	87	80									12, 3	eleven	Stories & nature							
11.	Beulah Culp	3	8	95		90	87	88	85									4	Five	Lessons in Exp	B. I						
12.	Uelta Cornelius	4	10	38		75	80	80	85		83							6.	Twelve	"	"	B. II					
13.	Harry Austin	4	9	137		88	90	95	95		93									Numbers or Arithmetic							
14.	Flora Ballinger	4	9	132		84	87	80	83		85							1	Three								
15.	Verda Mize	4	10	135		88	89	83	78		82							2	Three								
16.	Helen Smith	4	8	144		90	91	80	82		84							3	Three								
17.	Leo Lott	6	11	65		85	90	85	88		85							4	Five	Smith's Pri.							
18.	Ralph Culp	6	14	71		88	90	90	90		87	90						6.	Twelve	" Pract.							
19.	Graydon "	6	11	87		89	75	70	65		70	65															
20.	Elmer Harkey	6	10	157		90	90	85	80		80	75	75							Physiology and Hygiene							
21.	Dora Maynard	6	11	122		92	94	80	75		75	80	80					6.	Twelve	Overton's							
22.	Louise Miller	6	10	82		90	90	91	85		80	80						8.	Two	Mamie C. Tex							
23.	Randall Hall	6	12	144		80	80	90	91		85	85	85							Geography							
24.	Stella Konneker	6	10	117		85	91	87	80		80	80	75					6	Twelve	natural E.							
25.	Florence Miller	6	9	127		80	95	82	75		75	73	75					8	Two	Natural A.							
26.	Eva Mize	6	12	134		82	84	90	93		90	88	88							(Mamie C. Tex)							
27.	Russel Cordeus	6	11	21		85	87	90	85		80	85								History of U. S.							
28.	Florence Maynard	8	14	40		85	87	80	75		80	80						6	Twelve	McMaster's							
29.	Stanley Konneker	8	12	120		90	85	83	80		88	85	85		90			8.	Two	Montgomery							
30.	Alvend Koester	8	13	148		90	95	90	93		90	85	87		90					History of Illinois							
31.	Donald Horicker	6	11	157		90	93	94	90		88	90	95							Civics							
																		8.	Two	Our Country							
																				Music							
																				General Exercise							
																				Agriculture							
																				Household Arts							
																				Drawing							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	open. Exercises
9:10	10	1st	numbers
9:20	10	2nd	"
9:30	10	3rd	"
9:40	15	8th	arithmetic
9:55	10	6th	"
10:05	10	4th	"
10:15	15	8th	Grammar
10:30	15	all	Recess.
10:45	10	1st	Spelling
10:55	10	2nd	"
11:05	5	3rd	"
11:10	10	8th	Reading
11:20	10	6th	"
11:30	10	4th	Spelling
11:40	10	6th	"
11:50	10	8th	Orthography
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	Open Exercises
1:10	15	1st	Reading
1:25	10	2nd	"
1:35	10	3rd	"
1:45	15	8th	Geography
2:00	10	4th	Reading
2:10	10	6th	History
2:20	10	4th	Geography
2:30	15	all	Recess.
2:45	15	1,2,3	Lang. & Nature Study.
3:00	15	8th	History
3:15	15	6th	Language.
3:30	10	7th	"
3:40	10	8th	Civics
3:50	10	6th	Geography.
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 6 1921 and Ending May 5 1922

School was in Session 668 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <i>Fourteen</i>	Girls <i>Sixteen</i>	Total <i>Thirty-one</i>
Total days attendance,	Boys <i>1483</i>	Girls <i>1787</i>	Total <i>3270</i>
Average daily attendance,	Boys	Girls	Total
Number of days absent,	Boys	Girls	Total
Number of cases tardiness,	Boys <i>100</i>	Girls <i>54</i>	Total <i>154</i>
Number neither absent nor tardy,	Boys <i>none</i>	Girls <i>none</i>	Total
Number volumes in school library	<i>217</i>		

Value of school library.....

General condition of library books *Very good*

General condition of school room *" "*

Number of trees on school ground in thrifty condition *Seven*

Condition of out buildings, Boys' *Fair*

Condition of out buildings, Girls' *Fair*

Condition of Coal House *Very good*

Teacher's salary per month, \$ *80*

Number of Visits, Superintendent *one*, School Officers....., Others....., Total.....

General Remarks

I hereby certify that the above report is correct

Pearl Best

TEACHER.

Report of Classification, Standing, Advancement and Attendance

of School in District No. 72 State of Illinois County of Macoupin
 or the term commencing Sept. 5 1922, and ending May 10 1923. School was in Session 168 Days

Metropolitan Supply Company, Anamosa, Iowa - 8780

Number	Teacher	BRANCHES															SYLLABUS OF CLASSES										
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																						From	To	From Year	To Year		
1	Eileen Smith	1	6	152	0	90	88	90	85	84										Primary Reading No. 1	Beacon Prima						
2	Dorothy Miller	1	7	152	0	92	87	90	87	89										1 2, 3, 31	Beacon 1st						
3	Lucille Culp	1	7	55	2	89	85	92	80	85										2 4, 5, 33, 30	Baldwins						
4	Lyndall Mize	2	8	149	0	90	92	95	95	90										3 6, 7, 8, 32	Baldwins						
5	Lyle Schwarzentruer	2	7	133	0	88	92	97	95	88										5 9, 10, 11, 12, 13, 14, 15, 16, 17	Baldwins						
6	Emri Maynard	3	9	168	0	80	81	90	84	82										7 18, 19, 20, 21, 22, 23	Story Hour Reader						
7	Dorothy Hall	3	8	164	0	92	90	88	81	89										24, 25, 26, 27, 28, 29	Spelling						
8	Beulah Culp	3	9	56	2	95	85	92	93	89										1, 2 3, 4, 5, 30, 31, 33	follow state course						
9	Fay Schwarzentruer	5	9	134	0	93	95	90	82	83										3 6, 7, 32	Spokenfillipeller						
10	Helen Smith	5	9	166	0	88	85	90	80	85										5 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Natural Carnine art. Grammar						
11	Verda Mize	5	11	167	0	95	96	93	95	93										3 6, 7, 8, 32	Howdy & Dexter's Book I						
12	Flora Belle Ballinger	5	10	153	0	94	93	95	87	94										5 9, 10, 11, 12, 13, 14, 15	"					II	
13	Barry Austin	5	10	155	0	92	87	95	87	93										7 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	"					Book III	
14	Florence Miller	5	10	161	0	96	92	91	90	90										25, 26, 27, 28, 29	Numbers of Arithmetic						
15	Graydon Culp	5	12	32	2	84	79	80	80	83										1 1, 2, 3, 31	follow state course						
16	Mabel Barton	5	10	49	0	90	88	84	80	95										2 4, 5, 33, 30	Smith's Primary						
17	Mary Golden	5	12	15	1	83	79	75	79	80										3 8, 7, 8, 32	" Elementary						
18	Leo Lott	7	12	162	0	90	91	84	90	86	90	86	90	92						5 9, 10, 11, 12, 13, 14, 15, 16, 17	" Advanced						
19	Randall Hall	7	13	148	0	80	79	75	78	80	80	77	75	88						7 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Writing						
20	Elmer Harkey	7	11	151	0	80	83	82	79	85	83	84	79	90						all	Palmer Method writing books						
21	Florence Maynard	7	15	131	0	94	90	90	91	93	90	89	92	94							Physiology and Hygiene						
22	Eva Mize	7	13	68	0	80	81	78	75	95	76	74	75							7 18, 19, 20, 21, 22, 23	Overton's applied						
23	Stella Konneker	7	11	158	0	90	92	85	84	93	80	83	86	90						24, 25, 26, 27, 28, 29							
24	Stanley Konneker	7	13	162	1	92	95	87	95	88	85	87	93	93							Geography						
25	Dora Maynard	7	12	168	0	86	90	83	79	83	80	80	79	88							5 9, 10, 11, 12, 13, 14, 15, 16, 17	McFarlane & Bingham I					
26	Louise Miller	7	11	106	0	82	80	80	92	89	80	78	79	90							7 18, 19, 20, 21, 22	Redway & Hinman					
27	Donald Hoecker	7	12	162	1	94	91	90	93	90	94	91	95	95							23, 24, 25, 26, 27, 28, 29						
28	Alvena Kester	7	14	143	0	96	97	95	95	95	97	94	97	96								History of U. S.					
29	William Golden	7	15	15	1	82	77	79	83	88	90	89	80								7 18, 19, 20, 21, 22, 23	Mace's					
30	Theodora Golden	2	10	15	1	85	80	86	90	85											24, 25, 26, 27, 28, 29						
31	Nathan Golden	1	8	12	1	90	88	90	90	91												History of Illinois					
32	Adeline Armour	3	9	58	2	95	90	90	92	89																	
33	Eldon Armour	2	6	57	2	94	95	93	90	88												Civics					
																					7 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29	Music					
																						General Exercise					
																						Agriculture					
																						Household Arts					
																						Drawing					
																						English					
																						Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I combined the year's work and did not use the regular program which is used where work alternates.

I found this to be profitable to pupils and did not interfere with course of study since there were only about 12 in regular attendance.

H. G. Jones
Teacher

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES

Teacher's Summary for Period Commencing 19 and Ending 19

School was in Session _____ days

- Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
- Whole number of pupils enrolled, - Boys _____, Girls _____, Total _____
- Total days attendance, - - - - Boys _____, Girls _____, Total _____
- Average daily attendance, - - - - Boys _____, Girls _____, Total _____
- Number of days absent, - - - - Boys _____, Girls _____, Total _____
- Number of cases tardiness, - - - - Boys _____, Girls _____, Total _____
- Number neither absent nor tardy, - - Boys _____, Girls _____, Total _____
- Number volumes in school library _____
- Value of school library _____
- General condition of library books _____
- General condition of school room _____
- Number of trees on school ground in thrifty condition _____
- Condition of out buildings, Boys' _____
- Condition of out buildings, Girls' _____
- Condition of Coal House _____
- Teacher's salary per month, \$ _____
- Number of Visits, Superintendent _____, School Officers _____, Others _____, Total _____
- General Remarks _____

I hereby certify that the above report is correct

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in Shaws Point Township, District No. 72 County of Macoupin
 State of Illinois For the year Commencing Sept. 1 1926 and Ending May 1 1927

Marie Kanneker TEACHER

BRANCHES
Per Cents Must be in Figures

FROM
TO
PAGES CANVASSED THIS TERM

NAMES OF PUPILS

ADVANCED DIVISION

Name	Age	Days Present	Grade	Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
<u>Adeline Armour</u>	<u>13</u>	<u>7</u>	<u>7</u>	<u>90</u>	<u>87</u>	<u>89</u>	<u>87</u>	<u>87</u>	<u>85</u>		<u>86</u>	<u>86</u>	<u>90</u>						
<u>Flora Balthiger</u>	<u>15</u>	<u>7</u>	<u>7</u>	<u>94</u>	<u>93</u>	<u>92</u>	<u>93</u>	<u>94</u>	<u>92</u>		<u>92</u>	<u>94</u>	<u>92</u>						
<u>Frank Cape</u>	<u>14</u>	<u>7</u>	<u>7</u>	<u>83</u>	<u>82</u>	<u>86</u>	<u>77</u>	<u>76</u>	<u>79</u>		<u>76</u>	<u>77</u>	<u>86</u>						
<u>Dorothy Hall</u>	<u>13</u>	<u>7</u>	<u>7</u>	<u>86</u>	<u>85</u>	<u>89</u>	<u>81</u>	<u>87</u>	<u>86</u>		<u>81</u>	<u>87</u>	<u>90</u>						
<u>Imri Maynard</u>	<u>14</u>	<u>7</u>	<u>7</u>	<u>76</u>	<u>80</u>	<u>85</u>	<u>72</u>	<u>77</u>	<u>81</u>		<u>75</u>	<u>84</u>	<u>91</u>						
<u>Florence Miller</u>	<u>14</u>	<u>7</u>	<u>7</u>	<u>94</u>	<u>91</u>	<u>91</u>	<u>94</u>	<u>93</u>	<u>93</u>		<u>93</u>	<u>91</u>	<u>92</u>						
<u>Lendell Mize</u>	<u>12</u>	<u>7</u>	<u>7</u>	<u>84</u>	<u>82</u>	<u>88</u>	<u>80</u>	<u>84</u>	<u>83</u>		<u>77</u>	<u>81</u>	<u>89</u>						
<u>Helen Smith</u>	<u>13</u>	<u>7</u>	<u>7</u>	<u>Dropped</u>															

Orthography	Reading	Phonics	Writing	Arithmetic	Geography	Language Grammar	Composition	History	Physiology	Civics or Citizenship	Music	Agriculture	Manual Training	Domestic Science	Physical Education
<u>65</u>						<u>141</u>	<u>230</u>								
<u>1</u>	<u>1</u>					<u>1</u>									
<u>57</u>	<u>192</u>						<u>139</u>								

SECOND INTERMEDIATE DIVISION

<u>Eldon Armour</u>	<u>10</u>	<u>5</u>	<u>5</u>	<u>95</u>	<u>86</u>	<u>88</u>	<u>82</u>	<u>90</u>	<u>90</u>	<u>82</u>	<u>84</u>	<u>86</u>							
<u>Stanley Klaus</u>	<u>11</u>	<u>5</u>	<u>5</u>	<u>95</u>	<u>90</u>	<u>88</u>	<u>84</u>	<u>90</u>	<u>92</u>		<u>88</u>	<u>87</u>							
<u>Dorothy Miller</u>	<u>11</u>	<u>5</u>	<u>5</u>	<u>89</u>	<u>85</u>	<u>88</u>	<u>81</u>	<u>89</u>	<u>88</u>		<u>84</u>	<u>87</u>							
<u>Leonard Kellenberg</u>	<u>12</u>	<u>5</u>	<u>5</u>	<u>79</u>	<u>89</u>	<u>90</u>	<u>90</u>	<u>90</u>	<u>89</u>		<u>88</u>	<u>86</u>							

<u>59</u>	<u>1</u>					<u>133</u>									
<u>95</u>	<u>192</u>						<u>301</u>								

FIRST INTERMEDIATE DIVISION

<u>Irene Miller</u>	<u>9</u>	<u>4</u>	<u>4</u>	<u>95</u>	<u>91</u>	<u>89</u>	<u>89</u>	<u>92</u>	<u>91</u>		<u>90</u>								
<u>Lucille Klaus</u>	<u>9</u>	<u>4</u>	<u>4</u>	<u>95</u>	<u>88</u>	<u>88</u>	<u>87</u>	<u>90</u>	<u>90</u>		<u>87</u>								
<u>Eileen Smith</u>	<u>10</u>	<u>4</u>	<u>4</u>	<u>Dropped</u>															
<u>Louis Steward</u>	<u>9</u>	<u>3</u>	<u>3</u>	<u>Dropped</u>															

<u>59</u>	<u>1</u>					<u>133</u>									
<u>95</u>	<u>192</u>						<u>301</u>								

PRIMARY DIVISION

<u>Eileen Armour</u>	<u>6</u>	<u>1</u>	<u>1</u>	<u>94</u>	<u>94</u>	<u>93</u>	<u>92</u>	<u>92</u>			<u>90</u>								
<u>Ralph Hall</u>	<u>7</u>	<u>1</u>	<u>1</u>	<u>89</u>	<u>91</u>	<u>90</u>	<u>91</u>	<u>91</u>			<u>90</u>								
<u>Eugene Mize</u>	<u>6</u>	<u>1</u>	<u>1</u>	<u>88</u>	<u>91</u>	<u>88</u>	<u>91</u>	<u>91</u>			<u>90</u>								
<u>Dorothy Steward</u>	<u>6</u>	<u>1</u>	<u>1</u>	<u>Dropped</u>															

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Rural No. Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	5	2	2	5	4			7	2			4	—							23	13

(3.) Length of school year in months: Eight Actual number of days school was in session: 174

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year). Men 1 Women — Total 1

(5.) Number of eighth grade graduates or promotions. Boys — Girls — Total —

(6.) Number of pupils paying tuition. Boys — Girls — Total —

(11.) Number of regular teachers (report only one teacher for each teaching position). Men 1 Women — Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No A College? no A State Normal School? no A four-year high school? yes If not a graduate, have you attended a State Normal School? no A high school? yes
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers. Men, \$ 45 Women, \$ — Total, \$ 45
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 2665

(16.) Number of school houses. One Public — Rented — Total 1

(17.) Number of seats or sittings for study (capacity) Forty-nine

(18.) Value of school property:
(a) Sites and buildings Two Thousand Dollars \$ 2000
(b) Equipment (furniture, library, apparatus, etc.) Three Hundred Sixty Dollars \$ 360
Total \$2360

(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed. Men — Women — Total —

(21.) Amount of all taxes levied for school purposes, made August, 1912. Nine Hundred Fifty \$ 950

(22.) Amount of bonded indebtedness, July 1, 1913. None \$ —

(23.) Number of volumes in library exclusive of supplementary reading books for class use. Fifty six 56

(24.) Number of private schools in the district: None

(a) Number of teachers employed. Men — Women — Total —

(b) Number of pupils enrolled. Boys — Girls — Total —

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys — Girls — Total —

(26.) Amount of endowment or permanent fund belonging to this district. None \$ —

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed: May 14, 1913.

Mason A. Marcus
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Rural Dist. No. 72 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
3	2	1	2			5	5			7	1			6	1									
Total: Elementary.....														22		11		Secondary (High).....						

3. Length of school year in months: 8 Actual number of days school was in session: 163

- Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
- Number of eighth grade graduates or promotions.....
- Number of elementary pupils paying tuition.....
- Number of high school graduates.....
- Number of high school tuition pupils.....
- Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching.....
(b) Principals and Supervisors who teach less than half time.....
- Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
- Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
0	1	1
0	0	0
0	0	0
1	1	1

- Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
- Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 440; Total, \$ 440
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
- Total days' attendance of all pupils enrolled... 3257 ³/₄
- Is the building owned or rented by district?... Owned
- Number of sittings for study (capacity) (double seats to be counted as two sittings)... 49
- Value of school property:
(a) Sites and buildings..... \$ 2000
(b) Equipment (furniture, library, apparatus, etc.)..... 350
Total..... \$ 2350
- Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
- Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0
(b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0
- Amount of all taxes levied for school purposes, made August, 1913..... \$ 500
- Amount of bonded indebtedness, July 1, 1914..... \$.....
- Number of volumes in library exclusive of supplementary reading books for class use..... 83
- Number of private schools in the district: None
(a) Number of teachers employed..... Men..... Women..... Total.....
(b) Number of pupils enrolled..... Boys..... Girls..... Total.....
- Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... 0 Girls..... 0 Total..... 0
- Have you any departmental teachings below the high school? No If so, which years?.....
- Amount of endowment or permanent fund belonging to this district..... \$ 0
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							/		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Rural School
 Dist. No. *72*, *Macoupin* County,
 Illinois, for school year ending June 30, 1914.

School closed *May 1* 1914.
 Made by *Ascola Sanders*
 Teacher or Principal.

Filed 1914.

.....
 Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Rural Dist. No. 72 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	1	2	2	3	4			4	7			9	2										
Total: Elementary.....														24	16	Secondary (High).....							

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 8 Actual number of days school was in session: 165
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women 1 Total 1
5. Number of eighth grade graduates or promotions..... Boys 1 Girls 2 Total 3
6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching..... Men..... Women..... Total 0
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....? A State Normal School? Yes..... A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 440.....; Total, \$ 440.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 4025 1/2
16. Number of school houses:..... 1..... Public..... Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 48
18. Value of school property:
 (a) Sites and buildings..... \$ 2000
 (b) Equipment (furniture, library, apparatus, etc.)..... 375
 Total..... \$ 2375
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1..... 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$.....
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 50
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
 (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Rural School

Dist. No. *72* County,

Illinois, for school year ending June 30, 1915.

School closed *May 4th* 1915.

Made by *Gene L. Perrotet*
Teacher or Principal.

Filed *June 12,* 1915.
G. W. S.
Clerk of Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Rural Dist. No. 72 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
54	35	89

All Between 6 and 21 Years of Age		
Boys	Girls	Total
40	25	65

Date of Census: June.....1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			6	8	5				8	10			6	6			5	1	30	25

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
- Length of school year in months: Eight Actual number of days school was in session: 167
- Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
- Number of eighth grade graduates or promotions..... Boys 2 Girls..... Total 2
- Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Number of high school graduates..... Boys..... Girls..... Total.....
- Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- Administrative officers (does not apply to one-room districts):
 - Superintendents who do no teaching..... Men..... Women..... Total.....
 - Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
- Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
- Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
- Amount of annual salary earned by teachers: Men, \$..... Women, \$ 440 ; Total, \$ 440 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
- Total days' attendance of all pupils enrolled..... 3792
- Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
- Number of school houses:..... Public..... Rented..... Total.....
- Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 48
- Value of school property:
 - Sites and buildings..... \$ 2000.
 - Equipment (furniture, library, apparatus, etc.)..... 200
 - Total..... \$ 2200
- Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... yes 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
- Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?..... Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- Amount of all taxes levied for school purposes, made August 1915..... \$ 450.
- Amount of bonded indebtedness, July 1, 1916..... none \$.....
- Number of volumes in library exclusive of supplementary reading books for class use..... 82
- Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0 Girls..... 0 Total..... 0
- Have you any departmental teaching below the high school?..... If so, which years?.....
- Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$..... (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Rural School

Dist. No. *72 Macoupin County,*
Illinois, for school year ending June 30, 1916.

Building is in Township *10* Range *6*

School Closed *May 5th* 1916.

Made by *Lane L. Perrotto*
Teacher or Principal.
Carlinville P. O.

Filed *May 29* 1916.
Geo. W. Solomon
Clerk of Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Rural Dist. No. 72 Macoupin County, Illinois.

All Under 21 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total

Date of Census: June.....1917

*1. School census:

Elementary

Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	6	6	3	4	3			3	8			7	6			21	26

2.

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls 2 Total 2
3. Length of school year in months: 8? Actual number of days school was in session: 155
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men 1 Women..... Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women..... Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School? 1
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 360.....; Women, \$.....; Total, \$ 360.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3869
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1 Total amount contributed \$5.00
16. Number of school houses:..... Public 1 Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 46
- *18. Value of school property:
(a) Sites and buildings..... \$2500
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$2700
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... X..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 0..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 350
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 83
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 21..... Girls?..... 26..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ ---
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....	1				\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Rural.....School
 Dist. No. *72*.....*Mason* County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township..... Range.....

School closed *April 18*, 1917
 Made by *E. C. Galt*
 Teacher or Principal
Carlinville, Ill. P. O.

Filed *Mary J. Johnson* 1917.
 Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Rural Dist. 12 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	4	1	0	5	5	3	2	1	0	0	3	8	0	0	5	4	20	22

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys..... Girls..... Total.....
3. Length of school year in months: 8 Actual number of days school was in session: 161
4. Vacancies of teachers caused by death?.....By resignation?.....By change for spring term?..... Total.....
5. Number of eighth grade graduates or promotions: 6 Boys 5 Girls 1 Total 6
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
A Normal School only?..... A four-year High School only?..... If not a graduate, have you attended a college?
..... A State Normal School? Yes! A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 520 ; Total, \$ 520
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled: 4242 1/2
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. no Amount contributed this year:
16. Number of one room school houses in the district:.....Public 1.....Rented.....Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 45
19. Give length of service in this district of teacher holding position at close of school: 1 yr.?.....~~X~~..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use 17
24. Number of private schools in the district?.....Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?.....Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
28. Salary..... \$.....

ONE ROOM
Teachers' Annual Report

FOR

..... *Rural* School

Dist. No. *72*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township... *10* .. Range... *6*

School closed... *May 9*, 1918

Made by *Maudie Walton*,
Teacher.

..... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School _____ Dist. _____ No. _____ County, Illinois _____
 Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Enrollment	1	1	4	3	3	4	5			2	4			6	9			17	25		

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: Boys 1 Girls 3 Total 4
- *3. Length of school year in months: Eight Actual number of days school was in session: 148
- *4. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- *5. Number of eighth grade graduates or promotions: 1 Boys 1 Girls _____ Total 1
- *6. Number of elementary tuition pupils attending this school: Boys _____ Girls _____ Total _____
- *7. Number of high school graduates: Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school: Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching: Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time: Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men _____ Women 1 Total 1
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men _____ Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions): Men _____ Women _____ Total _____
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
 Number graduates of a College and State Normal School? _____ A College only? _____
 A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____
 A State Normal School? yes A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above).
 Number graduates of a college and State Normal School? _____ A College only? _____
 A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____
 A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by teachers: Men, \$ _____; Women, \$ 480; Total, \$ 480
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school: 3625
- *14a. Of all high school pupils (above 8th grade): _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: _____ Amount contributed this year, \$ _____
- *16. Number of school houses in the district: Public 1 Rented _____ Total 1
- *16a. Number of school houses in the district used by high schools only: Public _____ Rented _____ Total _____
- *17. Number of sittings for study. (Double seats to be counted as one sitting): 51
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? yes 2 yrs? _____
 3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
 10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
 17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more? _____ (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians _____
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
 Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use: 125
- *24. Number of private schools in the district? _____ Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys _____ Girls? _____ College Grades (13 to 16th): Boys? _____ Girls? _____
26. Have you any departmental teaching below the high school? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(15595-35m)

Teachers' Annual Report

FOR

Rural School

Dist. No. *72* *Macoupin* County, Illinois, for school year ending June 30, 1919.

Building is in Township..... Range.....

School closed *May 2*.....1919

Made by *Laura M. Perrotti* Teacher or Principal.

P. O.

Filed *C. W. S.* 1919

W. N. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Rural Dist. No. 72 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	3	3			6	6			3	3			3	8	16	19

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										16	19

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: Boys 4 Girls _____ Total 4
- *3. Length of school year in months: Eight
Actual number of days school was in session: _____
- *4. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- *5. Number of eighth grade graduates or promotions: Boys 1 Girls 2 Total 3
- *6. Number of elementary tuition pupils attending this school: Boys _____ Girls _____ Total _____
- *7. Number of high school graduates: Boys _____ Girls _____ Total _____
- *8. Number of high school tuition pupils attending this school: Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching: Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time: Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men _____ Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions): Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? _____ A College Only? _____ A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? Yes A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____ A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 560; Total, \$ 560
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 4135
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- *16. Number of all public school houses in the district: Public 1 Rented _____ Total 1
- *16a. Number of school houses in the district used by high schools only: Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 43
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? Yes
3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? _____ Physicians? _____ Amount paid nurses? _____ Physicians? _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer? _____
- Promotion of attendance: Number of truant officers employed? _____ Men? _____ Women? _____ Amount paid truant officers? _____
Number of children not attending school between the ages of 7 and 14? _____ 14 and 16? _____ Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use 170
- *24. Number of private schools in the district? _____ Number of teachers employed? _____ Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? _____ Girls? _____ Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

(29480-35M)

Teachers' Annual Report

FOR

Rural School

Dist. No. *72 Macoupin* County, Illinois, for school year ending June 30, 1920.

Building is in Township *10* Range *6*

School closed *May 7* 1920

Made by *Caral H Perrotet* Teacher or Principal.
Carlinville, Ill. P. O.

Filed *May 17* 1920
Jes W. Solger Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Central Dist. No. 73 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	2	1	1	1	4			4	4			1	1			8	12

*2. Enrollment

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys..... Girls..... Total None

*3e. Length of school year in months Eight

*3f. Actual number of days school was in session 169

*4. Total days attendance of all pupils enrolled in both elementary and high school 2527

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2

*6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total None

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only yes..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death None by resignation 0 by change for spring term 0 Total None

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$..... Total, \$ 720

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ Five

*17. Number of all public school houses in the district:..... Public 1 Rented..... Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 45

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 217

*26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses None Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

Normal School

Dist. No. *72* *Macoupin* County, Illinois, for school year ending June 30, 1921.

Building is in Township..... Range.....

School closed..... 1921

Made by *Herbert Deasby* Teacher or Principal.

Saginaw P. O.

Filed..... 1921

W. M. Colman Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Rural Dist. 72 Macoupin County, Illinois
No.

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		1	1	2	3		1	3	1	4			7	5			1	2	14	17

* 2. Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district one Boys 1 Girls Total
 - * 3e. Length of school year in months eight
 - * 3f. Actual number of days school was in session 316 1/2
 - * 4. Total days attendance of all pupils enrolled in both elementary and high school 3970
 - * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below) 19.3
 - * 4b. Total days attendance of all high school pupils (above 8th grade)
 - * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions Boys Girls 1 Total
 - * 6. Number of elementary tuition pupils attending this school Boys none Girls none Total none
 - * 7. Number of high school graduates Boys Girls Total
 - * 8. Number of high school tuition pupils attending this school Boys Girls Total
 - * 9. Superintendents who do no teaching Men Women Total
 - * 9a. Principals and Supervisors who teach less than half time Men Women Total
 - * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) Men Women Total
 - * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men Women Total
 - 11a. Total number of high school teaching positions (show only the actual positions) Men Women Total
 - * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School A College Only
A Normal School only A Four-year High School only X If not a graduate, how many have attended a College: ? A State Normal School ? A High School ?
 - 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School A College only
A Normal School only A Four-year High School only If not a graduate, how many have attended a College: ? A State Normal School ? A High School ?
 - * 13. Vacancies of teachers caused by death by resignation by change for spring term Total
 - * 15. Amount of annual salary earned by all teachers: Men, \$; Women, \$ 640 Total, \$ 640
 - 15a. Amount of annual salary earned by high school teachers only: Men, \$; Women, \$ Total, \$
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
 - * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund one; Amount contributed this year, \$ 5.00
 - * 17. Number of all public school houses in the district Public Rented Total 1
 - 17a. Number of school houses in the district used by high schools only Public Rented Total
 - * 18. Number of sittings for study: (Double seats to be counted as one sitting) Forty five
 - * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr X 2 yrs
3 yrs 4 yrs 5 yrs 6 yrs 7 yrs 8 yrs 9 yrs
10 yrs 11 yrs 12 yrs 13 yrs 14 yrs 15 yrs 16 yrs
17 yrs 18 yrs 19 yrs 20 yrs or more (Count part of a year as a year. Total should equal that of No. 11.)
 - * 24. Number of volumes in library exclusive of supplementary reading books for class use 217
 - * 26. Number of private schools in the district none Number of teachers employed Men Women Number of pupils enrolled in elementary grades (1st to 8th): Boys 14 Girls 17 Secondary Grades (9th to 12th): Boys Girls College Grades (13th to 16th): Boys Girls
 - * 27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses \$ Physicians \$
Number of pupils examined for physical defects or contagion All Number found affected Number of homes visited by nurse or inspecting officer one
Promotion of attendance: Number of truant officers employed None Men None Women None Amount paid truant officers \$
Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued
 - 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) Commercial Technical (M. T.) Agricultural Domestic Science Normal Vocational (under State Board)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

68. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Rural School

Dist. No. *72* Macoupin County, Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed *May 5* 1922
Made by

Pearl Best
Teacher or Principal.

P. O.

Filed..... 1922

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Rural Dist. No. 72 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
			1	3	3	1	1	3	6	0	2	7	0	0	6	6	0	0	13	20

* 2. Secondary (High)—(See note after 'Enrollment' above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										13	20

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district 72 Boys 3 Girls 4 Total 7

* 3e. Length of school year in months 8

* 3f. Actual number of days school was in session 167

* 4. Total days attendance of all pupils enrolled in both elementary and high school 3775

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 22.45

* 4b. Total days attendance of all high school pupils (above 8th grade)

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

* 7. Number of high school graduates..... Boys..... Girls..... Total.....

* 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

* 9. Superintendents who do no teaching..... Men..... Women..... Total.....

* 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only yes..... If not a graduate, how many have attended a College.....? A State Normal School 1 term.....? A High School graduated.....?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 640 Total, \$ 640
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district..... 1 Public 0 Rented 0 Total 1

* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 44

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 year 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 224

* 26. Number of private schools in the district..... Number of teachers employed..... Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

* 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes, No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Rural School

Dist. No. *72* County, *Macoupin* Illinois, for school year ending June 30, 1923.

Building is in Township *10* Range *6*

School closed *May 10* 1923
Made by

Rose Belle Brown
Teacher or Principal

Carlinville, Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Rural 72 Dist. No. Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		1	1	2		2	2			1	7			5	2	11	14

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											11	14

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 1
- * 3a. Length of school year in months 8
- * 3f. Actual number of days school was in session 170
- * 4. Total days attendance of all pupils enrolled in both elementary and high school 3443
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 20.1+
- * 4b. Total days attendance of all high school pupils (above 8th grade).....
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 5 Girls 2 Total 7
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- * 7. Number of high school graduates..... Boys..... Girls..... Total.....
- * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- * 9a. Principals and supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- * 13. Vacancies of teachers caused by death None by resignation None by change for spring term None Total None
- * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 740 Total, \$ 740
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- * 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- * 18. Number of sittings for study: (A double seat to be counted as one sitting) 42
- * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs 1
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- * 24. Number of volumes in library exclusive of supplementary reading books for class use 224
- * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys 11 Girls 13 Secondary Grades (9th to 12th): Boys None Girls None College Grades (13th to 16th): Boys None Girls None
- * 27. Promotion of health: Number of nurses employed None Physicians None Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed None Men None Women None Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14 None 14 and 16 None Number of children arrested and placed in charge of teacher None Number sentenced by a court None Number of school and age certificates issued.....
- 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Rural School

Dist. No. *12* *Macomb* County, Illinois, for school year ending June 30, 1924.

Building is in Township *10* Range *6*

School closed *May 6* 1924
Made by

Rose Belle Bloom
Teacher or Principal.

Carlinville P. O.

Filed *May 10* 1924
George W. Johnson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Rural Dist. 72 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
					2		1	3			3	2			1	5			5	11

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____

* 3e. Length of school year in months 8 mo.

* 3f. Actual number of days school was in session 182 175

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2186

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 127

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women _____ Total _____

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ 740.00; Women, \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____

* 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 35

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 120

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____ (IMPORTANT—Two items to be filled are on back of this sheet.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....	/				\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR
Rural School
 Dist. No. *72* *Macoupin* County,
 Illinois, for school year ending June 30, 1925.
 Building is in Township *10* Range *6*

School closed *May 5* 1925
 Made by *Walter G. Goetz*
 Teacher or Principal.
Richard G. Sel P. O.

Filed *May 22* 1925
George W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Rural Dist. No. 72 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.
Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment							3	2	2				3	2			1	5	7	12

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls 1 Total 2
- 3a. Length of school year in months 9
- 3f. Actual number of days school was in session 171
- 3g. Number of days when fewer than 5 pupils were present 0
- 4. Total days attendance of all pupils enrolled in both elementary and high school 2582
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 15.1
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions _____ Boys 1 Girls 5 Total 6
- 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women X Total X
- 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years _____, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____
- 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 720; Total, \$ 720
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 5.00
- 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- 18. Number of sittings for study: (A double seat to be counted as one sitting) 46
- 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- 24. Number of volumes in library exclusive of supplementary reading books for class use 164
- 28. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799		/			\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999		-			\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR Rural School
 Dist. No. 72 Macoupin County,
 Illinois, for school year ending June 30, 1926.

Building is in Township 10 Range 6

School closed April 30 1926
 Made by Maurice R. ...
 Teacher or Principal.

Carlinville, Illinois P. O.
 Filed May 4, 1926
George W. Solomon
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rural Dist. No. 72 Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>2</u>	<u>1</u>	<u>4</u>	<u>19</u>

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							
									<u>19</u>

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 2 High School —
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 164
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2344
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 14.20+
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2344
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 14.2+
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 3
 - * 5. Number of elementary tuition pupils attending this school _____ Total 0
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - *14. Number of libraries 1
 - *14a. Number of volumes in libraries exclusive of supplementary reading books for class use 220
 - *16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - *17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 17 Number found affected 0 Number of homes visited by nurse or inspecting officer 1
 - Promotion of attendance: Number of truant officers employed 0 Men 0 Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 0 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

School General
District No. 12 Macoupin County,
Illinois, for school year ending June 30, 1944.
Building is in Township 10N Range 6W

School closed May 1, 1944
Made by Louise Boyer
Teacher or Principal
Carlinville, Ill. P. O.

Filed May 1, 1944
A. J. [Signature]
C. S. [Signature]

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rural Dist. No. 72 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	2	2	2	2	3	2		15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School _____
 - 2. Length of school year in months 8
 - 2a. Actual number of days school was in session 164
 - 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1934
 - 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 11.79+
 - 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. 1934
 - 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 11.79+
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 4. Number of eighth grade graduates or promotions _____ Total 0
 - 5. Number of elementary tuition pupils attending this school _____ Total 0
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - 14. Number of libraries 1
 - 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250
 - 16. Number of private schools in the district 0 Number of teachers employed 0 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 - Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Rural School
 District No. *12* Macoupin County,
 Illinois, for school year ending June 30, 1945.
 Building is in Township *10N* Range *6W*

School closed *April 30*, 1945
 Made by *Louise Boyer*
 Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1945
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rural Dist. No. 72 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		3	1		5		2	3	2		14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2177
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 13.19
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2177
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 13.19
(Same as item 6a on claim for state aid)
 - 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 2
 - * 5. Number of elementary tuition pupils attending the school _____ Total 0
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented 0 Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250
 - * 16. Number of private schools in the district 0 Number of teachers employed 0 Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
 - Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 - Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
 - Number of children not attending school between the ages of 7 and 14 14 and 16 0 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?
.....; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary
.....; High School; (f) Number of students: Elementary; High School; (g) Check
Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking;
(h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers;
(d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Table with 2 columns: Name, Subject. Multiple rows for listing teachers and their subjects.

Teacher's Annual Report

FOR
Annual
School
District No. 72 Macoupin County,
Illinois, for school year ending June 30, 1946.

Building is in Township 10 N Range 6 W

School closed May 2, 1946

Made by Louise Sawyer
Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rural Dist. No. 22 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		5	2	1	2	4		2	3		19

*1 High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)
 - * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2813
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 17.04
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2813
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 17.04
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions _____ Total 3
- * 5. Number of elementary tuition pupils attending the school _____ Total 0
- 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
- 7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 250
- 16. No. of private schools in district _____ No. of teachers, Men _____ Women _____ Total _____

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed _____ Physicians _____ Is complete physical exam. required of all pupils at least once every 4 years? _____ (Yes or No). No. of students given physical exam. this year _____ NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled _____ Epileptic _____ Cardiac _____ T. B. (Active) _____ T. B. (Arrested) _____ Deaf _____ Hard of Hearing _____ Blind _____ Vision _____ Speech _____ NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision _____ Hearing _____ Speech _____ Other physically handicapped _____

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

- (a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?.....; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....;
- (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

- (a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....;
- (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR Rural School

District No. 22 Macomb County, Illinois, for school year ending June 30, 1947.

Building is in Township 10N Range 6W

School closed May 1, 1947

Made by Louise Boyer Teacher or Principal

Cashinville, Ill. P. O.

Filed _____, 1947

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Rural Dist. No. 72 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1	0	1	3	3	2	4	3	2	2	0	20

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 167
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2352
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 14.08
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2352
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 14.08
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 1

* 5. Number of elementary tuition pupils attending the school _____ Total 0

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries 1 14a. Number of volumes in libraries 200 approximately

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____ (Yes or No)
 No. given physical exam. this year _____
 No. truant officers paid by district _____
 Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers Total Salaries Average Salary

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Rural School

District No. 72 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 10N Range 6W

School closed April 30, 1948

Made by Louise Bauer
Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

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County Physician's Rural School Report

Name of School Rural Township Shaw's Point.
 Name of Teacher Marie Konneker P. O. Address Carlinville Tel. No. 6432
 Pres. School Board C. P. Konneker P. O. Address " Tel. No. 6432

School Building: School Grounds: Well Water:
 General Repair Clean Well Closed
 Paint Drainage Water
 Inside Decoration Room for Play
 Light
 Heat Toilets:
 Ventilation

All children should be vaccinated and have teeth examined by dentist.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name
17										Name of Child
										Carlinville
										Chauncey
	14	8	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel.
	6	2	E G F P Y N N D E O N D F G I					L R		PN PO Tel.
	15	8	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel. Leslie
	13	8	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻³⁰	Consult oculist	PN PO Tel. Wesley
	7	2	E G F P Y N N D E O N D F G I					L R		PN PO Tel.
	12	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻³⁰	Consult oculist	PN PO Tel. John Matli
	13	8	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel. John
	7	2	E G F P Y N N D E O N D F G I					L ²⁰⁻³⁰ R ²⁰⁻³⁰	Consult oculist	PN PO Tel.
	12	8	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel. Roy
	10	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel.
	13	8	E G F P Y N N D E O N D F G I					L ²⁰⁻³⁰ R ²⁰⁻³⁰	Consult oculist	PN PO Tel. Otto 4111
	10	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel.
	6	2	E G F P Y N N D E O N D F G I					L R		PN PO Tel.
	11	6	E G F P Y N N D E O N D F G I					L ²⁰⁻²⁰ R ²⁰⁻²⁰		PN PO Tel. Otto
	10	5	E G F P Y N N D E O N D F G I					L ²⁰⁻³⁰ R ²⁰⁻³⁰	Consult oculist	PN PO Tel. estimated 1926-27

County Physician's Rural School Report

Name of School Rural Township _____

Name of Teacher _____ P. O. Address _____ Tel. No. _____

Pres. School Board _____ P. O. Address _____ Tel. No. _____

School Building: School Grounds: Well Water:

 General Repair Clean Well Closed

 Paint Drainage

 Inside Decoration Room for Play

 Light

 Heat

 Ventilation Toilets:

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Disenged Enlarged Out	Teeth: Normal Disenged Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.		
<i>12</i>	<i>12</i>	<i>4</i>	<i>EGFPY</i>	<i>XN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>	<i>incurs flu</i>	<i>Margaret Miller Cohleville 6431</i>
<i>10</i>	<i>10</i>	<i>5</i>	<i>EGFPY</i>	<i>XN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>	<i>20-210 20-20</i>	
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
<i>Estimated</i>			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
<i>1926-27</i>			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		
			<i>EGFPY</i>	<i>NN</i>	<i>DE</i>	<i>ND</i>	<i>F</i>	<i>GI</i>	<i>L</i>	<i>R</i>		

County Physician's Rural School Report

Name of School Rural School Township Shaws Point
 Name of Teacher Mary Lochr P. O. Address Carlinsville Tel. No. 5872
 Pres. School Board C. P. Konrucker P. O. Address Carlinsville Tel. No. _____

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address							
17																	
Name of Child																	
			EGFPY	N	N	D	E	O	N	D	F	I	L	R	2nd	PN PO	Chris. Harms Carlinsville
Viva Harms			EGFPY	X	N	D	E	O	N	D	F	I	L	R	2nd	PN PO	Otto Klaus Carlinsville
Roy Klaus			EGFPY	X	N	D	E	O	N	D	F	I	L	R	2nd	PN PO	Lee Kalaher Carlinsville
Leo Kalaher			EGFPY	X	N	D	E	O	N	D	F	I	L	R	2nd	PN PO	August Miller Carlinsville
Frederick Miller			EGFPY	X	N	D	E	O	N	D	F	I	L	R	2nd	PN PO	Chris Harms Carlinsville
Faye Harms			EGFPY	X	N	D	E	O	N	D	F	I	L	R	2nd	PN PO	Otto Armour Carlinsville
Allen Armour			EGFPY	X	N	D	E	O	N	D	F	I	L	R	2nd	PN PO	Wes Mize Carlinsville
Eugene Mize			EGFPY	X	N	D	E	O	N	D	F	I	L	R	2nd	PN PO	J. E. Stalk Carlinsville
Ralph Hall			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	Chauncey Maynard Carlinsville
Carl Maynard			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	Lee Kalaher Carlinsville
Mary Kalaher			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	Otto Klaus Carlinsville
Stanley Klaus			EGFPY	X	N	D	E	O	N	D	F	I	L	R	100%	PN PO	Otto Armour Carlinsville
Eldon Armour			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	Mrs. Claudia McDuffy Carlinsville
Kathleen McDuffy			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	Lee Kalaher Carlinsville
Mary Louise Kalaher			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	August Miller Carlinsville
Dorothy Miller			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	August Miller Carlinsville
Drene Miller			EGFPY	X	N	D	E	O	N	D	F	I	L	R	100%	PN PO	Otto Klaus Carlinsville
Lucille Klaus			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	
Estimated			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	
either 1929-30			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	
or 1930-31			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	
			EGFPY	X	N	D	E	O	N	D	F	I	L	R		PN PO	

DISTRICT 72, RURAL

BOARD OF DIRECTORS

Otto Armour, Pres.
Otto Konneker, Clerk
Henry Koester

Carlinville
Carlinville
Carlinville

November 9, 1943

Mr. Otto Konneker, Clerk
Board of Directors, District 72
Carlinville, Illinois

Gentlemen:

On November 8 I visited the Rural School, District 72. Miss Louise Bowyer is an excellent teacher. She is well qualified for her work. I am sure that you appreciate her value in your district as you have reemployed her several years in succession.

You are to be congratulated upon the splendid school building which you have provided for the children in your district. On the whole, it is pretty well equipped. However, there are a few suggestions I would like to make. I hope you will always order the Pupils Reading Circle Books every year, which are recommended by the State Reading Circle Board. These are the cheapest and best books you can buy and if you buy them every year, you will always keep your library in good shape for each grade in school. Your encyclopedias are rather old. When you have the money, I suggest you buy a new set. Your teacher can give you some information along this line. A number of schools which have electricity have bought a small radio for school use. This is especially helpful for music and school lectures of an educational nature. You are also in need of a set of physiology charts. Your teacher will have some suggestions for these. The walls could be repainted, as they get dirty and in a few years the room doesn't look homelike. The floors should be sanded and then varnished and waxed. This will make them much easier to keep clean and keep down the dust. The globe which you have is old and has served its purpose pretty well. A new one would be a big help. I realize you can't buy all of this equipment in one year, but the most important thing is your Reading Circle Books. These should be bought every year.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

**Subject: Schools- Rural School
Macoupin County, Dist. #72
Inspection report.**

Board of Directors, Att: August Miller, Clerk
School District #72
Carlinville, Ill.

March 30, 1939

Gentlemen:

Based on an inspection of the sanitary facilities at Rural School District #72, Macoupin County, made March 21, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids in the boys' privy, the non-self closing lids in the girls' privy, the unscreened vents.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base, and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

-2-

5. Sterilize the well water after the above recommendations have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Screen the vents with 16 mesh copper screen wire to prevent the entrance of flies.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward the above recommendations.

ELW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

Sanitary Engineer
District #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Department #15
National Bank Building
Carlinville, Illinois
May 28, 1942

Subject: SCHOOLS--Macoupin County
Shaws Point School, Dist. #69
Improved well

Board of Directors
Shaws Point School, Dist. #69
Attention: Truman Barnett, Clerk
Carlinville, Illinois

Gentlemen:

The well recently completed at the Shaws Point School under the Macoupin County W.F.A. School Well Reconstruction Project has been inspected and found to be properly protected against entrance of surface contamination. A sample of water was collected from the well after the improvements had been made and an analysis of this water showed it to be safe for drinking at the time of collection. This was previously reported to you.

We wish to commend you upon your action in having improvements made to your school water supply. This well should continue to furnish a safe water supply as long as it remains in its present condition.

It is suggested that samples of water be collected from the well occasionally for analysis as a check upon the condition of the water. Sample containers will be forwarded for this purpose upon request.

By direction of the Director

RAF:DJ


Copy to Karl H. Kerstein ✓
County Supt. of Schools
Carlinville, Illinois

Very truly yours,



R. A. Wilson
District Sanitary Engineer

Submitted thru:



W. J. Broad, M. D.
District Health Superintendent

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Rural Dist. No. 72 County Macoupin Date Sept 28,
 Assessed Valuation 152,215 Tax Rate: Educ. .58 Bldg. .14 Special aid: Yes No
 1st. Teacher Louise Sawyer Address Carlinville Ill.
 Years in this school 5 in other schools 27 Type of Certificate Lim. St. Elem.
 Salary this year \$960.00 Salary last year 800.00 Years of Training 1 approximately
 Date of last credits earned 1942 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? No.
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Otto Krumker Address Carlinville, Ill.

Enrollment by Grades	Number of school days; Actual days plus legal holidays and institute days:								Total	Last Year <u>164</u> This Year <u>160</u>
	1	2	3	4	5	6	7	8		
	2	2	2	1	2	3	2		14	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped.....			✓			
2. Ample playground space.....	✓					
3. Building painted on outside.....	✓					
4. Building in good repair.....	✓					
5. Cloakrooms provided.....	✓					
6. Safe and sanitary water supply.....				✓		
7. Toilet and lavatory facilities.....				✓		
8. Walls and ceiling decorated and clean.....	✓					
9. Adequate window space.....	✓					
10. Light from left (or left and rear).....	✓					
11. Adjustable window shades.....		✓				
12. Condition of floors.....	✓					
13. Approved heating system.....	✓					
14. Means of humidifying the air.....	✓					
15. Means of proper ventilation.....	✓					
16. Blackboards and bulletin boards.....	✓					
17. Adequate floor space.....	✓					
18. Safety against fire.....		✓				
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials.....	✓					
2. Tables and chairs.....		✓				
3. Adequate maps and globes.....		✓				
4. Provisions for storage of supplies.....	✓					
5. Approved musical instruments.....			<u>none</u>			

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....	✓					
7. Movable, adjustable seats.....	✓					
8. Audio-Visual aids.....		<i>none</i>				
9. Adequate play equipment.....					✓	
10. Janitorial supplies and housekeeping.....	✓					
11. Framed art pictures.....			✓			
12. First aid kit.....		✓				
13. Thermometer properly placed.....	✓					
14. Clock in good repair.....		<i>none</i>				
15. Flags properly displayed.....	✓					
16. Textbooks and supplementary readers.....	✓					
III. TEACHER						
1. General Training.....	✓					
2. Training and Experience in Rural Fields.....	✓					
3. Professional Interest and Growth.....	✓					
IV. CURRICULUM						
1. Correlation of Subject Matter.....	✓					
2. Pupil Activities.....	✓					
3. Subject matter made meaningful.....	✓					
4. Follows State and County Plans.....	✓					
5. Health & Phys. Ed. Program.....	✓					
V. COMMUNITY RELATIONS						
1. School a Community Center.....						
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? No What type? _____
 Does school have a radio? No Artificial lighting? Yes
 Warm lunch program? No Explain _____
 Special health program? No Explain _____
 Are there insect screens for doors and windows? No

Improvements Since Last Year
Health Chart, New Encyclopedias
 Needed Improvements
New hardwood floor, painted inside and outside

Status last year: R. ✓ PR. _____ Non. R. _____ Date: Feb. 14, 1944

Signed: Louise Bowyer Teacher Signed: Otto Rommeyer Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.