

Grimes

#137

grimes, no. 137, 8-7.
1912



grimes, no. 137, Dup. 8-7.

Preliminary Classification Report

Of School in _____ District 137 Township of Gillespie
 County of Macoupin For the term commencing Sept. 14 1908
 Teacher L. Belle Bergmann

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		Pupils in each class (by number)	Text Book Used	PAGES	
				Yr.	Mo.			Closed Last Term	Began This Term
1	Lucy Halpin	13	First five last	6	6	READING	Baldwin's		
2	Florence Huddleston	12	mo's of 6th yr.	6	6	1-24			
3	Viola Clark	11	mo's av. 87 3/4	6	6				
4	Anna Slightom	13	" 1. " 87 1/2	6	6				
5	Chapel Halpin	12	" 3 " 87 1/2	6	6	SPELLING	Readers		
6	Mae "	10	" 4 absent. no 5 av.	4	3	1-24	no. course		
7	Annie Pearson	8	av. 76 no 6 av. 87 1/2	4	3				
8	Edna	6	av. 87 1/2	6	1				
9	Mary Huddleston	6	av. 95 1/4	1	3				
10	Maud Brooks	11	Average 82 1/2	6	6	GRAMMAR	Harvey's		
11	Edna	9	Average 83 3/4	3	3	1-5			
12	Anna Bell	7	av. 88 1/2	1	3				
13	Ruth Slightom	7	av. 82 1/2	2	3	LANGUAGE	Oral, Hyde's		
14	Lulu Ryle	6	av. 81 1/2	1	3	6, 7, 10, 12, 16, 17	How To Talk		
15	Stattie Huddleston	8	av. 96 3/4	1	3	19, 21.	Copy		
16	Ruth	12	av. about.	4	3	ARITHMETIC	Whitely's		
17	Oren Drury	10	av. 90 2/3	4	3	1-24	Board Book		
18	Roy	6	av. 83 1/2	1	3		Two other		
19	Mathew Slightom	11	av. about	3	3		other Arithmetic		
20	Harry Ryle	6	av. 80 1/2	1	3	WRITING	Copy Book		
21	Frank Huddleston	10	av. about	3	3	1-24			
22	Arthur Clark	7	av. 81 1/4	2	3				
23	John Halpin	8	av. 90 1/2	2	3				
24	Ralph McNaughton	6	av. 85 3/4	2	3	PHYSIOLOGY AND HYGIENE	Overton's		
				1	3	1-5, 6, 7, 8-24.			
						GEOGRAPHY	Redway & Hinman		
						1, 2, 3, 4, 5, 10.			
						U. S. HISTORY	None		
						HISTORY OF ILLINOIS	None		
						CIVICS	None		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						1-24			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Follow Illinois "Course of Study"

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
Program in Course							

137

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Room lately painted, desks fair, stove fair, windows do not come down front, decorations few

No. volumes in library 6 General condition of library books New Do you keep a Library Record? Yes Have you a suitable book-case? None Give full name of dictionary as it appears on the cover Webster's International Dic. Condition New Kind of blackboard in use State Board
 Condition Board fine What is the general condition of your school grounds? Good

No. living trees on school grounds 3 State condition of outbuildings, Boys' Good
 Girls' Good Coal house Good Teacher's salary per month, \$ 40
 Term ends March 13 1908
 Teacher's name Belle Bergmann Address while teaching Carlinville, Ill. P.R.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Grimes District 137 Township of Gillespie
 County of Macoupin For the term commencing Sept 6 1909
Teacher Helen C. Freeman

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term	
1.	Lucy Halpin	14	good work	8	2	1, 8, 10, 26	Baldwins			
2.	Mary Wyatt	9	excellent	6	2	3, 12, 14, 21, 22, 25, 30, 27, 28, 29				
3.	Annie Pearson	9	fair	8	2	1, 8, 10, 26	Readers			
4.	Edna Pearson	7	fair	6	2	3, 12, 17, 22, 24, 25	and Course.			
5.	Ralph Mc Gauthin	7	excellent	8	2	1, 8, 10, 26	Harveys'			
6.	Hattie Huddleston	9	good	6	2	3, 12, 17, 21, 24, 25	Goody.			
7.	Mary Huddleston	7	good	All the remainder in Language			Chart.			
8.	Florence Huddleston	13	fair	8	2	1, 5, 10, 26	Whites'			
9.	Mathew Slightom	12	poor	6	2	3, 12, 14, 22, 24, 25	Raubs'			
10.	Anna Slightom	14	fair	WRITING			All.			
11.	Ruth Slightom	8	good	PHYSIOLOGY AND HYGIENE						
12.	Maude Brooks	12	good	GEOGRAPHY						
13.	Anna Bell Brooks	8	fair	8	2	1, 8, 10, 26	Natural Adv.			
14.	Oren Drury	10	good	6	2	3, 21, 23, 25, 26	and Elementary			
15.	Roy Drury	7	fair	U. S. HISTORY						
16.	Norma Grimes	7	"	8	2	1, 8, 10, 26	Barnes Adv.			
17.	Stephen Grimes	5	poor	HISTORY OF ILLINOIS			3, 2, 14, 21, 24, 25	and Elementary.		
18.	Roy Wagner	6	good	8	2	1, 8, 10, 26	Ill. and the Nation			
19.	John Halpin	9	excellent work	MUSIC			Trowbridge			
20.	Edna Brooks	10	"	AGRICULTURE						
21.	Ruth Huddleston	13	very poor	HOUSEHOLD ARTS						
22.	Frank Huddleston	11	"	DRAWING						
23.	Clarice Brooks	5	attendance too irregular to do good work	ALGEBRA						
24.	Mae Halpin	11	good work	ENGLISH						
25.	Myrtle Lemay	13	very poor work	ENGLISH HISTORY						
26.	Hazel Halpin	13	attendance too irregular to do good work	PHYSICAL GEOGRAPHY						
27.	Lula Ruyle	8	fair work	COM. GEOGRAPHY						
28.	Harry Ruyle	6	"	BOTANY						
29.	Vera Slightom	5	"	GREEK AND ROMAN HIST.						
30.	Walter Ruyle	5	just entered							
31.	Harry Grimes	6	"							

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:30		First Reader
9:10	9:30	1	Number Work.	1:30	1:45		Second " "
9:30	9:45	2	" "	1:45	1:55		C Language
9:45	10:00		C Arithmetic.	1:55	2:05		B History
10:00	10:15		B Arithmetic	2:20	2:30		A Geography
10:15	10:30		A Arithmetic				Writing
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:05		First Reader	2:45	3:10		First Reader.
11:05	11:15		2nd " "	3:10	3:20		Second " "
11:15	11:30		B Reading.	3:20	3:30		B Language
11:30	11:40		A Grammar	3:30	3:40		A History
11:40	11:55		3rd Reader	3:40	3:50		B Physiology
11:55	11:55		B Spelling	3:50	4:00		A Civil Government.
11:55	11:55		A " "				
12:00			Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
not very clean the walls and ceiling desks are in good condition, very few decorations.

No. volumes in library 33 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use slate and pasteboard.

Condition fair What is the general condition of your school grounds? fair

No. living trees on school grounds 2 State condition of outbuildings, Boys' good Girls' good Coal house good Teacher's salary per month, \$ 40

Term ends March 1910 190

Teacher's name Helen C. Timman Address while teaching Carlinville, Ill. R. F. D. 7.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

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Preliminary Classification Report

Of School in Grimes District No 137 Township of Gillespie
 County of Macoupin For the term commencing August 29, 1910
Teacher Bertha Meyer

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1.	Anna Slightom.	15.	Only came 1st month	7th.		1, 2, 3, 4, 5, 6.	Baldwins	6th.
2.	Maudie Brooks.	13.	absent.	5th.		7 and 8.	"	5th.
3.	Hazel Halpin.	14.	87, 96, 97, 92, 96, 98, 88.	4th.		9, 10, 11, 12, 13, 14, 15, 16, 17.	"	4th.
4.	Mae Halpin.	12.	87, 94, 96, 98, 95, 98, 88.	3	2nd	18, 19, 20, 21, 22, 23.	"	2nd & 2nd.
5.	Oren Drury.	11.	80, 95, 97, 83, 95, 95, 95.	1st.		24, 25, 26, 27, 28, 29, 30, 31.	"	1st.
6.	Anice Pearson.	10.	75, 93, 80, 75, 70, 70, 73.	7th.		1, 2, 3, 4, 5, 6, 7.	Cavins S. Course	
7.	Ruth Huddleston.	14.	absent.	5th.		8, 9, 10, 11, 12, 13, 14, 15, 16, 17.	from Reed's Speller.	
8.	Edna Brooks.	11.	95, 90, 89, 78, 85, 88.	3rd.		18, 19, 20, 21, 22, 23.	From Readers.	
9.	Matthew Slightom.	13.	83, 86, 70, 75, 70.	2nd.		24, 25, 26, 27, 28, 29.		
10.	Frank Huddleston.	12.	absent.	1st.		GRAMMAR		
11.	Edna Pearson.	8.	99, 85, 70, 70, 70.	7th.		1, 2, 3, 4, 5, 6.	Harveys.	
12.	Hattie Huddleston.	10.	100, 85, 80, 88, 80.			LANGUAGE		
13.	Mary Huddleston.	8.	99, 96, 88, 95, 97.			7, 8, 9, 10, 11, 12, 13.		
14.	John Halpin.	10.	80, 85, 75, 70, 70.	5th.		14, 15, 16, 17, 18, 19.	Mother Tongue.	
15.	Anna Bell Brooks.	8.	90, 83, 70, 70, 80.			ARITHMETIC	White's Complete.	
16.	Ruth Slightom.	9.	71, 83, 83, 70, 80.	7th.		1, 2, 3, 4, 5, 6.	"	
17.	Irene McEvoy.	9.	100, 96, 92, 99, 99.	6th.		6.	"	
18.	Mary Wyatt.	8.	88, 92, 80.	5th.		8, 9, 10, 16.	" Elementary.	
19.	Roy Drury.	7.	95, 92, 88.	3rd.		11, 12, 13, 14, 15, 17.	"	
20.	Ralph McElathen.	8.	90, 91, 80.	2nd.		18, 19, 20, 21, 22, 23.	"	
21.	Harry Ruple.	7.	72, 85, 81.	1st.		24, 25, 26, 27, 28, 29, 30, 31.	WRITING	oral.
22.	Lula Ruple.	9.	86, 90, 90.			all.		
23.	Roy Wagner.	6.	76, 88, 83.			PHYSIOLOGY AND HYGIENE		
24.	Walter Ruple.	6.	85, 86.					
25.	Vera Slightom.	6.	absent.	5th.		7, 9, 10.	Overton's Intermediate	
26.	Clarissa Brooks.	6.	90, 86.	3rd.		8, 11, 12, 13, 14, 15, 16, 17.	" Primary.	
27.	Lawrence McEvoy.	6.	95, 90.			GEOGRAPHY		
28.	Birt Huddleston.	6.	86, 85.					
29.	Mable Best.	7.	96, 90.	7th.		1, 2, 3, 4, 5, 6.	Natural Adv.	
30.	Ralph Foster.	6.	only came 2 days.	5th.		7, 8.	Primary.	
31.	Ray McElathen.	4.	only came 8 days.			U. S. HISTORY		
				7th.		1, 2, 3, 4, 5, 6.	Barnes Adv.	
						HISTORY OF ILLINOIS		
				7th.		CIVICS		
						1, 2, 3, 4, 5, 6.	All the Nations	
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:10	10	all	Opening Exercises.	1:00	1:20	20	1	First Reader.
9:10	9:25	15	1	Number Works.	1:20	1:35	15	2	Second Reader & Spell.
9:25	9:40	15	2	Number Works.	1:35	1:45	10	4	Fourth Reader.
9:40	10:05	25	3+4	Arithmetic	1:45	2:00	15	5	Geography.
10:05	10:15	10	6	Arithmetic.	2:10	2:20	20	7	Geography.
10:15	10:30	15	7	Arithmetic.	2:20	2:30	10	all	Writing & 3rd R. Spell.
10:30	10:45	15	all	<u>Recess.</u>	2:30	2:45	15	all	<u>Recess.</u>
10:45	11:00	15	1	First Reader.	2:45	2:55	10	1	1st. Yr. Lang. or Read.
11:00	11:15	15	2	Second Reader.	2:55	3:10	15	5	Physiology.
11:15	11:27	12	7	Sixth Reader.	3:10	3:25	15	7	History.
11:27	11:42	15	7	Grammar.	3:25	3:35	10	4	Lang. & Phys.
11:42	11:56	4	5	Spelling.	3:35	3:50	15	5	Reading.
11:56	12:00	4	7	Spelling.	3:50	4:00	10	7	Civics.
12:00	1:00	60	all	<u>Noon</u>	4:00			all	<u>Dismissed.</u>

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Good. Few decorations. Good stove, desks, and window. Teacher needs new desks.

No. volumes in library 47. General condition of library books Good. Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate & wood Condition Good. What is the general condition of your school grounds? Good.

No. living trees on school grounds One. State condition of outbuildings, Boys' Good Girls' Good. Coal house Good. Teacher's salary per month, \$ 40.00

Term ends October 28, 1910.
 Teacher's name Bertha Meyer. Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

137

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in The Grimes School District 137 Township of Gillespie
 County of Macoupin For the term commencing September 5 1917
Miss Ida Weiss Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Ray M. Glanthen	6	Just a beginner. ^{fairly} work.	1	2	READING	Baldwin's		
2	Everett Herron	7	" " " "	1	"	12 3 4 5 6 7 8 9 10	First Second		
3	Rachel Wyatt	6	" " " "	1	"	11, 12, 13, 14, 15, 16, 17, 18	Third, 4th 6th		
4	Birt Huddleston	6	" " " "	1	"	19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33	Elson Grammar		
5	Walter Ruyle	6	Fairly good work	1	"	SPELLING			
6	Roy Wagner	7	excellent work	2	"	all	State Course		
7	Vera Slightom	6	" " " "	2	"		Spelling.		
8	Clarissa Brooks	6	" " " "	2	"		Oral		
9	Lawrence M. Eroy	7	good work	2	"				
10	Russel Herron	7	Fairly good work	2	"	GRAMMAR	Harvey's		
11	Mary Wyatt	8	Excellent work	3	"	28, 29, 30, 31	Cowdy's		
12	Roy Drury	9	" " " "	3	"	32, 33			
13	Ralph M. Glanthen	8	" " " "	3	"	LANGUAGE	Oral		
14	Harry Ruyle	7	Just fairly good work	3	"	6, 7, 8, 9, 10, 11, 12	Leaflets.		
15	Lulu Ruyle	9	Good work	3	"	13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26			
16	Mary Herron	10	Just a beginner	3	"	ARITHMETIC	Whites		
17	Edna Pearson	9	excellent work	4	"	all			
18	Mary Huddleston	9	" " " "	4	"		Smith's		
19	Annabell Brooks	9	" " " "	4	"				
20	Irene M. Eroy	10	" " " "	4	"	WRITING	State Course		
21	Hattie Huddleston	10	" " " "	4	"	all	Oral.		
22	Ruth Slightom	10	" " " "						
23	Ruth Huddleston	14	" " " "						
24	Edna Brooks	12	" " " "			PHYSIOLOGY AND HYGIENE	Overton's		
25	Mathew Slightom	14	" " " "			11, 12, 14, 15, 16, 17	Primary		
26	Frank Huddleston	13	Irregular attendance	6	"	18, 19, 20, 21, 22, 23	Advanced		
27	John Halpin	11	Missed on acct sickness	6	"	24, 25, 26, 27			
28	Maud Brooks	14	Excellent work	8	"	GEOGRAPHY	Natural		
29	Hazel Halpin	13	" " " "	8	"	17, 18, 19, 20, 21, 22, 23	Elementary		
30	Inae Halpin	12	" " " "	8	"	24, 25, 26, 27, 28, 29, 30			
31	Oren Drury	13	" " " "	8	"	31, 32, 33	Advanced		
32	Annie Pearson	12	" " " "	8	"	U. S. HISTORY			
33	Delia Herron	14	" " " "	8	"	22, 23, 24, 25, 26, 27	Barnes		
						28, 29, 30, 31, 32, 33			
						HISTORY OF ILLINOIS	Mather's		
						28, 29, 30, 31, 32, 33			
						CIVICS			
						28, 29, 30, 31, 32, 33	All. + the Nations		
						MUSIC			
						AGRICULTURE			
						all	State Course		
						HOUSEHOLD ARTS			
							State Course		
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Following the State Course of Study

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9.00	9.10	all	Opening Exercise	1.00	1.10	all	Opening Exercise
9.10	9.20	1	Primary Numbers	1.10	1.20	1	Primary Work
9.20	9.30	2nd	Numbers	1.20	1.30	2nd	Reader
9.30	9.40	3rd	Arithmetic	1.30	1.40	3rd	"
9.40	9.50	4th	"	1.40	1.50	4th	"
9.50	10.00	4th	"	1.50	2.00	8th	Geography
10.00	10.10	6th	"	2.00	2.10	3rd	Physiology
10.20	10.30	8th	Reading	2.10	2.20	6th	History
10.30	10.45	all	Recess	2.20	2.30	all	Writing and Drawing
10.45	10.55	2nd	Second Spelling	2.30	2.45		Recess
10.55	11.05	6th	Sixth	2.45	2.55	1st	Language + Physiology
11.05	11.15	8th	Grammar	2.55	3.00	4th	Physiology + Language
11.15	11.25	3rd	Spelling	3.00	3.10	6th	Language
11.25	11.35	6th	Reading	3.10	3.20	8th	History
11.35	11.45	4th	Spelling	3.20	3.30	3rd	Language
11.45	12.00	8th	"	3.30	3.40	5th	Geography
				3.40	3.50	6th	Physiology
				3.50	4.00	8th	Civics + Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in good condition, a good stove, teacher's desk and chair are new, windows are in a fair condition, and we have no room for decorations.

No. volumes in library 48 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the

cover Webster International Condition Good Kind of blackboard in use Slate + board

Condition good What is the general condition of your school grounds? Fairly good. The

trees are in fair condition and it is covered with grass.

No. living trees on school grounds 5 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 45

Term ends April 7th 1911

Teacher's name Miss Ida Weiss Address while teaching Gillespie Ill. R. F. D. No 12.

TEACHER'S REMARKS ON CLASSIFICATION

The children have come since these last two months regular every day with the exception of the Halpin children, who were taken off the account of sickness.

TO THE TEACHER:

137

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Grimes District 137 Township of Gillespie
 County of Macoupin For the term commencing Sept. 9th 1912
Elmer Coatney Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
<u>First Year</u>						READING		
1	Everett Herron	7	Hard to teach.			all	Baldwin's	
2	Rachel Wyatt	7	Very bright				Elson's	
3	Marguerite Ruyke	6	" "					
4	Ray Huddleston	6	" "					
<u>Second Year</u>						SPELLING		
						5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 etc.	Reed's	
5	Birt Huddleston	8	Poor in Reading.				Carin's	
6	Walter Ruyke	8	" "			GRAMMAR		
7	Clarissa Brooks	8	Very bright			30, 31, 32, 33, 34, 35, 36.	Gowdy's	
8	Vera Slighton	8	" "			LANGUAGE		
9	Clora Jones	9	Irregular to school			all except 7th Year.	Mother Tongue	
<u>Third Year</u>						ARITHMETIC		
10	Russel Herron	9	Very dull			all	White's	
11	Lawrence McEvoy	8	Poor in Reading.					
12	Roy Wagner	9	Very bright			WRITING		
13	Joseph Halpin	10	" "			all	Economy System	
<u>Fourth Year</u>						PHYSIOLOGY AND HYGIENE		
14	Mary Wyatt	10	Weak in Arithmetic			30, 31, 32, 33, 34, 35, 36.	Overton's	
15	Harry Ruyke	9	" in Reading.					
16	Roy Drury	10	Very bright.			GEOGRAPHY.		
17	Lula Ruyke	11	" "			4th, 5th & 7th Years	Natural Advanced & Elementary	
18	Mary Herron	10	" dull.			U. S. HISTORY		
19	James Halpin	11	Hard to teach.			7th year	Barnes	
<u>Fifth Year</u>						HISTORY OF ILLINOIS		
20	Edna Pearson	10	Somewhat dull.			7th Year	The Making of Ill.	
21	Rhobe Tucker	11	Fairly good in studies			CIVICS		
22	Anna Bell Brooks	11	Slow to learn			7th year	Ill. & Nation	
23	Irene McEvoy	11	Very bright.			MUSIC		
24	John Halpin	12	Irregular to school			AGRICULTURE		
25	Ruth Slighton	11	Somewhat dull			HOUSEHOLD ARTS		
26	Mary Huddleston	10	Very bright			DRAWING	None	
27	Stattie Huddleston	12	Slow to learn			all		
28	Frank Huddleston	14	Irregular to school			ALGEBRA		
29	Mathew Slighton	15	Very irregular to school.			" "		
<u>Seventh Grade</u>						ENGLISH		
30	Annice Pearson	12	Somewhat slow to learn			ENGLISH HISTORY		
31	Maudie Brooks	15	Fairly good in studies			PHYSICAL GEOGRAPHY		
32	Mae Halpin	14	Good in studies			COM. GEOGRAPHY		
33	Oren Drury	13	" "			BOTANY		
34	Roy Tucker	13	Is not interested			GREEK AND ROMAN HIST.		
35	Edna Brooks	13	Hard to teach.					
36	Ruth Huddleston	16	Very irregular to school					

Followed State Course as closely as possible.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercises	1:00	1:10	all	Opening Exercises
9:05	9:15	1	Primary Work (Numbers)	1:10	1:20	1	Primary Work
9:15	9:25	2	Numbers	1:20	1:30	2	Reading
9:25	9:35	3	Arithmetic	1:30	1:40	3	Reading
9:35	9:50	7	Arithmetic	1:40	1:50	5	Geography
9:50	10:05	4	Arithmetic	1:50	2:05	all	Writing & Drawing
10:05	10:20	5	Arithmetic	2:05	2:15	7	Geography
10:20	10:30	7	Reading	2:15	2:25	4	Reading
10:30	10:45	all	— Recess —	2:25	2:30	5	Spelling
10:45	10:55	1	Primary Work	2:30	2:45	all	— Recess —
10:55	11:05	2	Spelling	2:45	3:00	1-2	Language
11:05	11:20	5	Reading	3:00	3:10	7	History
11:20	11:40	7	Grammar	3:10	3:25	3-4	Lang. - Nat. Study.
11:40	11:50	3-4	Spelling	3:25	3:40	5	Lang. - Nat. Study.
11:50	12:00	7	Spelling	3:40	3:50	4	Geography
				3:50	4:00	7	Physiology & Civics

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom, good; desks, good; stove, fair;
 windows, good; decorations, none.
 No. volumes in library 44 General condition of library books good Do you keep a
 Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the
 cover Webster's International Condition poor Kind of blackboard in use slate & board.
 Condition fair What is the general condition of your school grounds? good, but are
inclosed by no fence.
 No. living trees on school grounds 3 State condition of outbuildings, Boys' fair
 Girls' good Coal house good Teacher's salary per month, \$ 45.00
 Term ends April 20th 1913
 Teacher's name Elmer Coatney Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Pupils were all classified according to last year's teacher's report, with the exception of one or two who were found incapable of taking the work assigned for them.

TO THE TEACHER:

137

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Grimes School, District No. 137, Macoupin County, Illinois.
 For the term commencing Sept. 1st, 1913, Elmer C. Coatsney Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term
1	John Palmer	6				READING		
2	Lucibelle Slighton	6		1		1-6	Baldwin's	
3	Ernest Perrine	9		2		7-14	"	
4	Bert Perrine	8		4		15-17, 18-20, 21-23, 24-29	"	
5	Robert Wyatt	5	Just started	6		31-36	Elson's IV	
6	George Eldberg	7		8		SPELLING		
7	Walter Ruyfe	9		1		1-6	Oral	
8	Clara Scott Brooks	9		2		7-14	"	
9	Marguerite Ruyfe	7		4		15-17	Reed's	
10	Rachel Wyatt	7		6		18-30	Lavin's	
11	Chas. Palmer	12	Very backward	8		31-36	Gowdy	
12	Lester Palmer	9				GRAMMAR		
13	Mabel Palmer	7				LANGUAGE		
14	Vera Slighton	9				All classes	Oral	
15	Hazel Palmer	11						
16	Laurence McCoy	10				ARITHMETIC	Smith's	
17	Joseph Halpin	11		2		7-14	White's	
18	Mary Wyatt	11		4		15-17 and 22-23	White's	
19	Lulla Ruyfe	12		6		24-29 & 34	Smith's	
20	Harry Ruyfe	11		8		31, 32, 33, 35, 36	White's	
21	Roy Drury	11		5		18-21 WRITING 30		
22	James Halpin	12				all	Economy's	
23	Peter Halpin	14						
24	Edna Pearson	11				PHYSIOLOGY AND HYGIENE		
25	Pholbe Tucker	12	Has stopped school.	8			Overton	
26	Amibel Brooks	11						
27	Mary Huddleston	11						
28	Arena McCoy	12				GEOGRAPHY		
29	Ruth Slighton	12		4		15-17	Oral	
30	John Halpin	13	Comes irregular	6		18-30	Natural G.	
31	Maudie Brooks	16	candidates for eighth grade county diplomas.	8		31-36	" A.	
32	Mae Halpin	15			6		U. S. HISTORY	
33	Annice Pearson	13			8		18-30	McMaster's P.
34	Edna Brooks	14			8		31-36	" B.
35	Oren Drury	14			8		HISTORY OF ILLINOIS	
36	Stella Wolley	14			8		31-36	Mather
						CIVICS		
						31-36	Ill. & Nat.	
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:05		all	Opening Exercises	1:00	1:15	1st yr.	Reading	
9:05	9:10		1st yr.	Numbers	1:15	1:30	2nd yr.	Reading & Spelling	
9:10	9:25		2nd yr.	Numbers	1:30	1:45	C	Reading	
9:25	9:40		A	Reading	1:45	2:00	A	Geography	
9:40	9:50		C	Arithmetic	2:00	2:15	B	History	
9:50	10:00		5th	Arithmetic	2:15	2:30	all	Penmanship	
10:00	10:15		B	Arithmetic	2:30	2:45	all	Recess	
10:15	10:30		A	Arithmetic	2:45	3:00	1st 2nd yr.	Gen. Lang.	
10:30	10:45		all	Recess	3:00	3:15	A	History	
10:45	11:00		1st yr.	Reading	3:15	3:30	C	Geography	
11:00	11:15		2nd yr.	"	3:30	3:45	B	Geography	
11:15	11:25		B	Reading	3:45	4:00	A	Physiology or Civics	
11:25	11:40		A	Grammar					
11:40	12:00			Written Spelling (all classes)					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Cleanliness, poor; desks, fair; stove, good, windows, poor; decorations, fair.

No. volumes in library 50 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use Slate Condition Fair ^{not enough} What is the general condition of your school grounds? Should be fenced and outbuildings moved. No shrubbery.

No. living trees on school grounds 3 State condition of outbuildings, Boys' Poor Girls' Fair Coal house Good Teacher's salary per month, \$ 35.00

Term ends About Apr. 1st 1914

Teacher's name Elmer C. Crabtree Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nov. 3, '13

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of the Grimes School, District No. 137, Macoupin County, Illinois.

For the term commencing Sept. 8 1914 Belle Bergmann Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Louis Folkerts	6		1	1	Reading	28, 29.		
2	Robert Drury	6		"	"	Baldwin	1-27-30.		
3	Carl Weitz	7		"	"	Elson	24-27		
4	William Halpin	7		"	"	English	28-29		
5	Bert Perrine	8		2	1	Spelling	28-29		
6	Lucy Belle Lighton	7		1	1	Carriss, Reader	1-23, 30.		
7	Christian Perrine	6		"	"				
8	Frances Weitz	10		2	1	Carriss	24-27		
9	Ernest Perrine	10		"	"	History text			
10	Robert Wyatt	6		1	1	GRAMMAR			
11	Larissa Brooks	10		3	1	Howdy	24-27		
12	Walter Ruyfe	10		"	"				
13	Vera Lighton	10		"	"	LANGUAGE	11-20		
14	Harry Wilder	10		"	"	Mother Tongue	22-23.		
15	Marguerite Ruyfe	7		"	"				
16	John Halpin	14		5	1	ARITHMETIC	11-20.		
17	Ray Drury	12		"	"	Smith	22-23.		
18	Lula Ruyfe	13		"	"				
19	Ray Drury	10		3	1				
20	Rachel Wyatt	8		1	1	WRITING			
21	Holmes Weitz	6		5	1	Copy Books	11-27, 30		
22	Mary Wyatt	12		"	"				
23	Hattie Huddleston	14		7	1				
24	Edna Brooks	15		"	"	PHYSIOLOGY AND HYGIENE			
25	Anna Belle Brooks	12		"	"	Covetons	1-27, 30		
26	Mary Huddleston	12		"	"				
27	Ruth Lighton	13		3	1				
28	Ray Drury	15	28-29 - showing	9	1	GEOGRAPHY			
29	Stella Hooley	15	very good work	"	"	Natural	16-19		
30	Harry Ruyfe	11	in 9th yr. work.	5	1		22-27, 30		
						U. S. HISTORY			
						McMaster	24-27		
						HISTORY OF ILLINOIS			
						Ill. Nation	24-27		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						Collins	28-29		
						Herbert Damon	28-29		
						English History			
						Meyers	28-29		
						PHYSICAL GEOGRAPHY			
						Albert + Brigham	28-29		
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST			

Following course.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
<p style="font-size: 2em; font-family: cursive;">Used Course Program, without any alterations.</p>							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
In good condition - stove - new - also desk, poor ventilation - fair decorations.

No. volumes in library 70 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's Int. Dictionary Condition Fair Kind of blackboard in use Slate board. Condition Good. What is the general condition of your school grounds? alright

No. living trees on school grounds None State condition of outbuildings, Boys' Fair Girls' good Coal house good Teacher's salary per month, \$ 60.00 / 100

Term ends April 10th 1915
 Teacher's name L. Belle Bergmann Address while teaching Gillespie, Ill. R.R.

TEACHER'S REMARKS ON CLASSIFICATION

Every thing, very good, except windows, cannot be lowered.

All made good grades in first examination, except U.S. History + Civics, not so well.

Ninth year class, doing fine.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

First Week's Classification Report

Of the Grimes School, District No. 137, Macoupin County, Illinois.
 For the term commencing Sept. 13, 1915, L. Belle Bergmann Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Robert Drury	7		1	1	READING	Baldwins		
2	Ester Folkerts	5				1-28	Edson's		
3	Louis "	7							
4	William Halpin	8							
5	Ray Huddleston	9							
6	Christoph Perrine	7				SPELLING	Natural Course,		
7	Alice Ploucher	5				1-28	Text Books		
8	O'hlon	7							
9	Lucy Belle Slighton	7							
10	George Harley	5							
11	Bert Perrine	8		2	1	GRAMMAR	Wether		
12	Ernest	10		3	1	23-27	Tongue		
13	Martha Ploucher	11							
14	Joseph Jacobs	8				LANGUAGE	Goody		
15	Clarissa Brooks	11		4	1	13-22			
16	Bert Huddleston	11							
17	John Jacobs	11				ARITHMETIC	Smith's		
18	Adolph Ploucher	9				11-22	Primary		
19	Vera Slighton	11				23-27	Advanced		
20	Harry Childer	11				1-10-28	Orals		
21	Belle Jacobs	12		6	1	WRITING	Economy		
22	Henry Wagner	11				13-27	System		
23	Anya Belle Brooks	13		8	1		Primary		
24	John Halpin	15				PHYSIOLOGY AND HYGIENE			
25	Mary Huddleston	13				1-28	Intermediate		
26	Roy Hrusky	13					Adult Director		
27	Ruth Slighton	14							
28	Edith Huddleston	5		1	1	GEOGRAPHY	Nat. Elementary		
						13-22			
						23-27	Advanced		
						U. S. HISTORY	McMaster's		
						21-22	Elementary		
						23-27	Advanced		
						HISTORY OF ILLINOIS	Mathis		
						23-27	Waller's		
						CIVICS	U.S. Constitution		
						23-27			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Follow the "Course"

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
Use Course Program							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fairly Clean, desks good, Stove fair, windows no ventilation possible, decorations, none.

No. volumes in library 60 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slate, paper.

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 1 State condition of outbuildings, Boy's Fair

Girls' good Coal house good Teacher's salary per month, \$ 55.00

Term ends Apr. 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name L. Belle Bergmann Address while teaching Willespie, Ill. R.R.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Grimes School School, District No. 137, Macoupin County, Illinois.
 For the term commencing September 5, 1916 L. Belle Bergmann Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Arthur Brooks	6		1	1	READING	First Baldwin		
2	Frank Drupe	6		1	1	1-6			
3	Esther Folkeys	6		1	1	None	Second		
4	Alvin Houchard	6		1	1	7-11, 14, 17, 18, 22	Third		
5	Lloyd Perrine	6		1	1	12, 13, 15, 16, 21	4th		
6	Edgar Wiley	6		1	1	19-20, 21	Eaton's		
7	Robert Drupe	8		3	1	Spelling			
8	Joseph Folkeys	8		3	1	Carns 19-21			
9	William Falken	10		3	1	1-18, 22-Readers, Course, Speller, Hist rect.			
10	Joseph Jacobs	8		3	1				
11	Martha Houchard	11		3	1				
12	Harry Gilder	12		5	1	GRAMMAR			
13	John Jacobs	12	Behind in Reading	5	1	19-21 - Gowdy			
14	O'Neil Houchard	8	Transferred from private school.	3	1				
15	Adolph	10		5	1	LANGUAGE			
16	Clara Brooks	12		5	1	1-18, 22. Mother Tongue			
17	Bert Perrine	10		3	1	ARITHMETIC			
18	Ernest	12		3	1	1-22 Smith Advanced			
19	Roy Bruny	14		7	1		Elementary		
20	Roy Wagner	13		7	1				
21	Mellie Jacobs	13		7	1	WRITING			
22	Christoph Perrine	9		3	1	1-22			
						PHYSIOLOGY AND HYGIENE			
						1-22	Oral Inter. and Primary		
						Obectois & Tex.			
						12-13, 16	Nat. Elementary		
						19-21	Advanced		
						U. S. HISTORY			
						19-21 - Tex	Tex + Mc		
						Mc Masters	Master		
						HISTORY OF ILLINOIS			
						CIVICS			
						19-21 - Illr			
						the Nation.			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Following Course

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
Use program in course, exactly.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

When cleaned, be alright - desks, all double - fair - no decorations

No. volumes in library 50 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters International Condition Fair Kind of blackboard in use Slate-board

Condition Slate, alright What is the general condition of your school grounds? Good

No. living trees on school grounds One State condition of outbuildings, Boys' Poor Girls' Fair Coal house good Teacher's salary per month, \$ 55.00

Term ends April 1916 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Belle Bugmann Address while teaching Gillespie, Ill. R.R. 12.

TEACHER'S REMARKS ON CLASSIFICATION

School is well classified; Work progressing nicely.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Grimes District 137 Township of Gillespie
 County of Macoupin For the term commencing September 4 1917
Walter C. Sieman Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
18	<i>Eighth Grade</i> <i>Nellie Jacobs</i>	14		1	1	4+1	<i>Baldwin</i> READING		
				2	1	5+6	<i>Baldwin</i>		
				4	1	7 to 15	" "		
	<i>Sixth Grade</i>			6	1	16 and 17	" "		
17	<i>John Jacobs</i>	13		8	1	18	<i>Elson</i>		
16	<i>Adolph Plouchard</i>	11							
SECOND INTERMEDIATE DIVISION									
GRAMMAR									
	<i>Fourth Grade</i>			8	1	18	<i> Gowdy</i>		
15	<i>Bert Perrine</i>	11		6	1	16 and 17	<i>Language (Gowdy)</i>		
14	<i>Chris Perrine</i>	10		4	1	7 to 15	<i>Mother Tongue</i>		
13	<i>Joseph Jacobs</i>	9							
ARITHMETIC									
12	<i>Willie Halpin</i>	11		8	1	18	<i>Smith</i>		
11	<i>Martha Plouchard</i>	12		6	1	16 and 17	" "		
10	<i>Robert Drury</i>	9		4	1	8 to 15	" " <i>Primary</i>		
9	<i>Ernest Perrine</i>	13		3	1	no 7	" " <i>" "</i>		
8	<i>O'Don Plouchard</i>	9		2+1	1	1 to 6	<i>Hoyt and Peet</i>		
7	<i>Louis Folkerts</i>	9							
GEOGRAPHY									
				8	1	no 18	<i>Tex</i>		
				6	1	16 and 17	<i>Natural Geography</i>		
FIRST INTERMEDIATE DIVISION									
HISTORY									
	<i>Second Grade</i>			8	1	no 18	<i>Tex</i>		
6	<i>Esther Folkerts</i>	7		6	1	16+17	<i>McMaster's Primary</i>		
5	<i>George Worley</i>	7							
PHYSIOLOGY									
	<i>First Grade</i>			6	1	16 and 17	<i>Overtor's Inter</i>		
4	<i>Harry Clark</i>	6		4	1	7 to 15	" " <i>Primary</i>		
3	<i>Alice Plouchard</i>	7							
2	<i>Lloyd Perrine</i>	7							
1	<i>Frank Drury</i>	7							
CIVIL GOV'T									
				8	1	18	<i>Froobridge</i>		
PRIMARY DIVISION									
MUSIC									
AGRICULTURE									
MANUAL TRAINING									
DOMESTIC SCIENCE									

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:30	15	142	Primary Number Work	1:00	1:10	10	all	Singing
9:30	9:45	15	3	Arithmetic	1:10	1:30	20	1	Reading
9:45	10:00	15	4	" " "	1:30	1:45	15	2	" "
10:00	10:15	15	6	" " "	1:45	2:00	15	4	" "
10:15	10:30	15	8	" " "	2:00	2:15	10	6	History
10:30	10:45	15		Recess	2:15	2:30	15	8	Geography
10:45	11:00		1	Reading	2:30	2:45	15	all	Writing
11:00	11:15		2	" "					All Recess
11:15	11:30		6	" "	2:30	3:00	15	142	Language
11:30	11:40		8	Grammar	3:00	3:10	10	8	History
11:40	11:50		4	Spelling	3:10	3:20	20	4	Language
11:50	11:55		6	" "	3:20	3:35	15	4	" "
11:55	12:00		8	" "	3:35	3:50	15	8	History
					3:50	4:00	10	6	Geography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
not clean in schoolroom, desks are poor, stove is good (Athamorfurnace) no decorations, no window curtains

No. volumes in library..... *76* General condition of library books..... *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover..... *Webster's High School Dictionary* Condition..... *Good* Kind of blackboard in use..... *slate and paper*

Condition..... *poor* Has your school a flag? *no* What is the general condition of your school grounds? *school grounds are good but not fenced from stock in pasture*

Number living trees on school grounds..... State condition of outbuildings, Boys' *very poor*

Girls' *fair* Coal house..... *fair* Teacher's salary per month, \$..... *60*

Term ends..... *April* 19*18*

Teacher's name..... *Helen C. Tieman* Address while teaching..... *Carlisleville*

Director's name..... *Otto Drury* Address..... *Carlisleville*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in _____ District 137 Township of _____
 County of Macoupin For the term commencing Sept. 3 1918
Teacher Stella Horley

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term	
1	Milburn Orury	5				1	Will use READING	First		
2	Frankie Orury	8				2,3,4,12	Third	78	78	
3	George Horley	8					Bald-			
4	Lloyd Perrine	8	Dull.				wins.			
12	Melvin Payne	11	Just entered 9th				Spelling	78	68	
5	Joseph Jacobs	10				5,6,7,8,10,11	Baldwins		Page	
6	Christopher Perrine	11					IV year	70	65	
7	Robert Orury	10				9,	Elson's Reader Book			
8	Wm Halpirt	12	Very Good.				GRAMMAR			
10	Ernest Perrine	14	Kept out too			9,	Book III	Review of 6th grade	7	First
11	Bert Perrine	12	much.			5,6,7,8,	Cowdy			
9	John Jacobs	14				10, 11	The Mother Tongue	113	101	
						2,3,4,12	Cowdy Book II	Review of 4th	71	
							ARITHMETIC			
						1,				
						2,3,4, 12,				
						5,6,7,8, 10,	Smiths	225	225	additions & subtraction
						11.				
						9,	Smiths	Review of 6th	7	First
							GEOGRAPHY			
						9	Tarr and	also		
							Mc Murry	Parkers Set		
						5,6,7,8, 10	Natural	104	map	Work
						11				
							HISTORY			
						9,	Mc Masters	1		
						also Parkers	paperback			
						copy				
							PHYSIOLOGY			
						5,6,7,8, 10, 11	Intermediate			
						9.	Applied	65	36	
						2,3,4,12	Advanced			
							Health for little			Folks.
							CIVIL GOV'T			
						9,	Ill.			First
							and the			
							Nation			
							MUSIC			
							AGRICULTURE			
							MANUAL TRAINING			
							DOMESTIC SCIENCE			

Daily Program

TIME				Grade	SUBJECTS	TIME				Grade	SUBJECTS
From	To	No. Minutes				From	To	No. Minutes			
9.10	9.25	15	1	Opening Exercises	1.00	1.15	15	2	Spelling.		
9.25	9.45	20	7	Reading	1.15	1.25	10	1	Reading.		
9.45	10.00	15	3	Arithmetic	1.25	1.45	20	7	Geography, Mon, Weds, and Fri.		
10.00	10.15	15	5	Arithmetic					Physiology		
10.15	10.30	15	7	U.S. History					Tues. and Thur.		
10.30	10.45	15		Recess.					Geog. or Phy.		
10.45	11.00	15	1	Numbers	1.45	2.05	20	5	Pennmanship		
11.00	11.15	15	3	Language	2.05	2.15	10	all	Orthography		
11.15	11.30	15	5	Language	2.15	2.30	15	7	Recess		
11.30	11.40	10	1	Spelling	2.30	2.45	15		Language or Phy.		
11.40	12.00	20	7	Grammar	2.45	3.00	15	1	Mon, Wed, and Fridays.		
									On Tues, and Thur. Agriculture		
3.30	3.45	15	7	Reading					for first, third and fifth yrs.		
3.45	4.00	15	5	Reading	3.00	3.25	15	5	Spelling		
If I do not have a few minutes during school hrs I take a few minutes of recess time for exercises					3.25	3.30	15	3	Reading		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *can be kept passably clean, five windows on West, and five on East, do not facing North, I intend getting a Flag.*

No. volumes in library *76* General condition of library books *good* Do you keep a Library Record? *Yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *poor* ^{4 small new ones.} Kind of blackboard in use *1*

Condition *poor* Has your school a flag? *no* What is the general condition of your school grounds? *very good*

Number living trees on school grounds *two* State condition of outbuildings, Boys' *poor (to be rebuilt)* Girls' *good* Coal house *poor, but is to be rebuilt.* Teacher's salary per month, \$ *5.00*

Term ends *Not certain* 19*19*

Teacher's name *Stella Worley* Address while teaching *Lillespie Ill.*

Director's name *Otto Orum* Address *Lillespie Illinois*

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified. I teach the first, third, fifth, and seventh grades. I am introducing the Gowdy Grammar Book I, & III, for the language books which they used, were different from those used in town, and some of the pupils intend moving to town in the Spring

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Illinois District no 137 Township of Gillespie
 County of Macoupin For the term commencing September 2 1919
Marie Elizabeth Feyen Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Jessie Campbell	5					READING		
2	Hughie Campbell	6		1		Two	Baldwin's		
3	Milburn Drury	6		2		One	Baldwin's		
4	Frankie Drury	9		4		Three	Baldwin's		1
5	George Worley	9		6		Four	Baldwin's		
6	Emma Jaynes	9		8		Three	Eleon's		
7	Robert Drury	11							
8	William Halpin	13							
9	Blauche Whitworth	11					GRAMMAR		
10	John Jacobs	15		8		Three	Howdy		62
11	Bry Whitworth	13					Began on page		62
12	Ruth Whitworth	16					to review some of		
13	Evelyn Jaynes	14					the past years work.		
							ARITHMETIC		
				1		Two.	Board and		
						oral work at present			
				2		One.	Also board		
				4		Three.	Smith's		140
				4		Four.	Smith's		750
				8		Three	SMITH'S GEOGRAPHY		151
				4		Three	Book I Parr + Mc Murray		1
				6		Four	Book II Parr + Mc Murray		1
				8		Three	Parr + Mc Murray Book II		198
							HISTORY		
				6		Four	Barnes Elm.		1
				8		Three	Barnes Adv.		169
							PHYSIOLOGY		
				4		Three	Overton's Primary		1
				6		Four	Overton's Elementary		1
				8		Three	Overton's Advanced		156
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	Opening Exercises.	1.00	1.10	10	1	Reading
9.10	9.25	15	1+2	Numbers	1.10	1.20	10	2	Reading
9.25	9.40	15	8	Arithmetic	1.20	1.30	10	6	Spelling
9.40	9.50	10	4	Arithmetic.	1.30	1.45	15	8	Geography.
9.50	10.00	10	6	Arithmetic	1.45	2.00	15	4	Language
10.00	10.15	15	8	Reading.	2.00	2.15	15	6	Language
10.15	10.30	15	all	Writing	2.15	2.30	15	8	History.
10.30	10.45	15	all	Recess.	2.30	2.45	15	all	Recess
10.45	11.00	15	1+2	Reading.	2.45	3.00	15	1+2	Language ^{or nature study}
11.00	11.15	15	8	Orthography.	3.00	3.10	10	6	Geography
11.15	11.25	10	4	Reading.	3.10	3.20	10	4	Geography - Physiology
11.25	11.35	10	6	Reading.	3.20	3.30	10	6	Physiology
11.35	11.50	15	8	Grammar.	3.30	3.45	15	8	Physiology
11.50	12.00	10	4	Spelling.	3.45	4.00	15	6	History
12.00	1.00	60	all	noon.	4.00			all	Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. The school room is fair containing a good heater, good double desks, 10 windows, but no decorations.

No. volumes in library 105 General condition of library books fair Do you keep a Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Condition Poor Kind of blackboard in use 4 Slate

Condition Fair Has your school a flag? no What is the general condition of your school grounds? good, but no trees.

Number living trees on school grounds one State condition of outbuildings, Boys' Fair Girls' Fair Coal house Fair Teacher's salary per month, \$ 55.00

Term ends April 2 19 19

Teacher's name Marie E. Peyer Address while teaching Gillespie Illinois

Director's name Otto Drury Address Gillespie Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Grimes District 137 Township of Gillespie
 County of Macoupin For the term commencing September 7, 1920
Marie E. Feyen Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Mike Link	6					READING		
2	Ellen Wagner	6		1		1, 2, 3, 4, 5	Baldwin	I	1
3	Jessie Campbell	6		2		6, 7	"	II	1
4	Hugh Campbell	7		3		8, 19	Baldwin	III	1
5	Mina Manuel	6		5		9, 10, 11, 12, 13	"	IV	Part
6	Ethel Manuel	7		7		14, 15, 16, 17, 18	Edson's		
7	Russell Manuel	9					Book IV		
8	Milburn Drury	7					As Outlined		
9	George Worley	10						GRAMMAR Book I	
10	Frankie Drury	10		14	2	1, 2, 3, 4, 5, 6, 7	Oral	Part	
11	Elsie Eber	7		3		8, 19	Lowdy & Seheimer	I	
12	Harmon Manuel	13		5		9, 10, 11, 12, 13	" "	Part I	
13	Joseph Jacobs	12						Book II	
14	Robert Drury	12		7		14, 15, 16, 17, 18	Lowdy	As Outlined	
15	William Halpin	14					ARITHMETIC		
16	Raymond Manuel	15		1		1, 2, 3, 4, 5	Oral		
17	Guy Whitworth	14		2		6, 7	Oral		
18	Blanche Whitworth	12		3		8, 19	Following Outline given in Course		
19	Myrtle Link	9		5		9, 10, 11, 12, 13	Smith's	" "	
				7		14, 15, 16, 17, 18	"	" "	
				5		9, 10, 11, 12, 13	Parrot	Book I	
							McMurray Follow Course of Study		
				7		14, 15, 16, 17, 18	Parrot	Book II	
							McMurray		
				7		14, 15, 16, 17, 18	McMasters	Brief History	
							Following Course		
				7		14, 15, 16, 17, 18	Overton's	Advanced	
							Following Course		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9 ⁰⁰	9.10	10	1	Reading.	1.00	1.10	10	All	Opening Exercises.
9.10	9.25	15	2	Reading.	1.10	1.20	10	1	Reading.
9.25	9.40	15	7	Arithmetic.	1.20	1.30	10	2	Reading.
9.40	9.55	15	5	Arithmetic.	1.30	1.45	15	7	Geography.
9.55	10.05	10	3	Reading.	1.45	1.55	10	3	Language.
10.05	10.20	15	7	Orthography.	1.55	2.05	10	4	Language.
10.20	10.30	10	4	Arithmetic.	2.05	2.15	10	5	Language.
10.30	10.45	15	all	Recess.	2.15	2.30	15	7	History.
10.45	11.00	15	1,2	Numbers.	2.30	2.45	15	All	Recess.
11.00	11.10	10	5	Reading.	2.45	2.55	10	1-2	Language.
11.10	11.25	15	7	Reading.	2.55	3.05	10	3	Spelling.
11.25	11.35	10	5	Spelling.	3.05	3.15	10	5	Geography.
11.35	11.45	10	3	Numbers.	3.15	3.30	15	4	Geography.
11.45	12.00	15	7	Grammar.	3.30	3.45	15	7	Physiology.
12.00	1.00	60	All	Noon.	3.45	4.00	15	All	Penmanship.
					4.00			All	Dismissal.

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *The school room is very poor, good heater, windows are fair seats are too large, no decorations.*

No. of volumes in library *ninety*. General condition of library books *good*. Do you keep a Library Record? *yes*. Have you a suitable book-case? *yes*. Give full name of dictionary as it appears on the cover *Webster's International*. Condition *new*. Kind of blackboard in use *slate*.

Condition *good-not enough*. Has your school a flag? *no*. What is the general condition of your school grounds *very good but there are no shade trees.*

Number living trees on school grounds _____ State condition of outbuildings, Boys' *poor*.

Girls' *fair*. Coal House *fair*. Teacher's salary per month, \$ *75⁰⁰*.

Term ends *April 7*. 19 *21*.

Teacher's name *Marie E. Peyen*. Address while teaching *Gillespie, Illinois*.

Director's name *Otto Drury*. Address *Gillespie, Illinois*.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *4th* WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Illinois District 137 Township of Gillespie
 County of Macoupin For the term commencing Sept 12 1921
Marie E. Peven Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Eddie Watt	6				Baldwin	First READING		
2	Ellen Wagner	7		1	1	1	First		1
3	Mike Link	7		2		2, 3, 4, 5, 6, 7	Second		1
4	Hughie Campbell	8		3	1	8, 9	Third		1
5	Jessie Campbell	7		4	1	10, 11	Fourth		1
6	Harry Greenwalt	8		6	1	12, 14, 13, 15, 16	Sixth		1
7	Mrs. Manuel	7		8	1	17, 18, 19, 20	Elson's		
8	Ethel Manuel	8					as outlined		
9	Russell Manuel	9					GRAMMAR		
10	Myrtle Link	10		1		1	Oral work.		
11	Milburn Drury	8		2		2, 3, 4, 5, 6, 7			
12	Ruth Greenwalt	11		3	1	8, 9	Lessons in English		
13	Elsie Eber	12		4	1	10, 11	Young & Dexter Higher II		
14	Joseph Jacobs	13		6	1	12, 14, 13, 15, 16	Book II part II.		
15	Frank Drury	11		8	1	17, 18, 19, 20	ARITHMETIC as outlined		
16	Harmon Manuel	14		1, 2, 3			Oral and written work		
17	Robert Drury	13		4	1	10-11	Smiths Primary		
18	Wm. Halpiff	15		6	1	12, 13-14-15-16	Smiths Intermed.		
19	Edith Greenwalt	14		8	1		" Advanced		
20	Blanch Whitworth	13					As Outlined in Course		
							GEOGRAPHY		
				4		10-11	Parr + Mc Murray Book I		1
				6		12-13-14-15-16	Book II as outlined		
				8		17-18-19-20	Book II as		
							Outline in Course of Study		
							HISTORY		
				6		12-13-14-15-16	Woodburn + Moran. Introduction to American History		
				8		17-18, 19-20	Mc Master's Brief.		
				8			As Outlined. PHYSIOLOGY		
				8		17-18-19-20	Overton's		
							As Outlined in the Course of Study.		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9.00	9.10	10	all	Opening Exercises	1.00	1.10	10	1	Spelling
9.10	9.30	20	1,2	Numbers	1.10	1.20	10	4	Spelling
9.30	9.45	15	8	Orthography	1.20	1.30	10	6	Language
9.45	9.55	10	4	Reading	1.30	1.40	10	2	Spelling
9.55	10.10	15	6	Arithmetic	1.40	1.55	15	8	Geography
10.10	10.30	20	8	Grammar	1.55	2.05	10	6	History
10.30	10.45	all		Recess	2.05	2.15	10	4	Language
10.45	11.00	15	1,2	Reading	2.15	2.30	15	all	Pennmanship
11.00	11.10	10	6	Reading	2.30	2.45	15		Recess
11.10	11.25	15	8	Arithmetic	2.45	3.00	15	8	Reading
11.25	11.35	10	4	Arithmetic	3.00	3.15	15	1,2	Language
11.35	11.45	10	6	Spelling	3.15	3.30	15	6	Geography
11.45	12.00	15	8	History	3.30	3.45	15	4	Geography
					3.45	4.00	15	8	Physiology
					4.00				Dismissal

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *desks poor, stove good, the general condition of the room is very poor*

No. of volumes in library *106* General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover. *Webster's International* Condition *new* Kind of blackboard in use *slate*

Condition *good only 4* Has your school a flag? *yes* What is the general condition of your school grounds *good*

Number living trees on school grounds *none* State condition of outbuildings, Boys' *poor*

Girls' *fair* Coal House *fair* Teacher's salary per month, \$ *75⁰⁰*

Term ends *April 11* 19 *22*

Teacher's name *Marie E. Reyer* Address while teaching *Gillespie Ill.*

Director's name *Otto Drury* Address *Gillespie, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the *3* Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	2		Numbers	1:00	1:15	1	Reading	
9:10	9:25	7		Reading	1:15	1:30	3	Spelling	
9:25	9:45	7		Arithmetic	1:30	1:45	7	Geography	
9:45	10:00	3		Arithmetic	1:45	1:55	5	Geography	
10:00	10:15	5		Arithmetic	1:55	2:05	2	Spelling	
10:15	10:30	7		U. S. History	2:05	2:15	All	Penmanship	
10:30	10:45	All		Recess	2:15	2:25	7	Orthography	
10:45	11:00	1		Numbers	2:25	2:35	2	Reading	
11:00	11:15	3		Language	2:35	2:45	All	Recess	
11:15	11:30	5		Language	2:45	3:00	1	Language	
11:30	11:50	7		Grammar	3:00	3:15	3	Reading	
11:50	12:00	1		Spelling	3:15	3:25	5	Spelling	
12:00	1:00	All		Noon	3:25	3:40	7	Physiology-Civics	
					3:40	3:50	2	Language	
					3:50	4:00	5	Reading	
					4:00		All	Dismissal	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom is in a satisfactory condition in most respects.

No. volumes in library 108 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition Fair What is the general condition of your school grounds? The School Grounds are in a satisfactory condition.

No. living trees on school grounds None State condition of outbuildings, Boys' Good

Girls' Good Coal house Fair Teacher's salary per month, \$ 75

Term ends April 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Edith Schwappach Address while teaching Gillespie, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is well classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Township 8
Range 7

Of school in Gillespie, Ill. District 137 Township of Gillespie
County of Macoupin for the term commencing Sept. 4, 1923
Lillian Stottler Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION								
1	Frank Drury	13				1-2-3 Story Hour	Reader 8	
2	Elsie Eber	14				4-5-6-7-8-9-10	Baldwin's	- 4
3	Lawrence Wheeler	13				17-18-19	Baldwin's	- 6
						11-12-13-16	Baldwin's	I
						14-15	Baldwin's	II
INTERMEDIATE DIVISION								
4	Nina Manuel	9				1-2-3	Smith's Advanced	
5	Ethel Manuel	10				4-5-6-7-8-9-10	Smith's Primary	
6	Russell Manuel	12				17-18-19	Smith's Advanced	
7	Jessie Campbell	8				11-12-13-16	As outlined in course	
8	Mike Link	9				14-15	Journeys in	
9	Hugh Campbell	10					Sumnerland	
10	Eddie Watt	8				4-5-6-7-8-9-10	Gowdy + Dep. Bk. I	
17	Milburn Drury	10				17-18-19	Gowdy + Dep. Bk. II	
18	Myrtle Link	12				11-12-13-16	Oral Work	
19	Elsie Wagner	11				14-15	GRAMMAR	
						1-2-3	Gowdy's	
							Advanced	
PRIMARY DIVISION								
11	Boyd Manuel	7				1-2-3	Brigham +	
12	Norman Campbell	6				4-5-6-7-8-9-10	M. Farland Bk II	
13	Carl Ruyle					17-18-19	Jarr + M. Murray	Bk I
14	Mary Drury	6					Jarr + M. Murray	Bk II
15	Louise Clark	7				1-2-3	Overton's Advanced	
16	Lawrence Taylor	7				4-5-6-7-8-9-10	Personal Hygiene	
						17-18-19	Overton's	Intermediate
							U. S. HISTORY	
						1-2-3	M. Masters	Brief
						17-18-19	Intro. to Am. History	
						all	WRITING	
							Economy	
							Writing System	
							MUSIC	
							CIVIL GOVERNMENT	
						1-2-3	my Country	
							AGRICULTURE	
							DOMESTIC SCIENCE	
							MANUAL TRAINING	
							DRAWING	
							CITIZENSHIP	

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15								Arithmetic
9:15	15						Arithmetic		
9:30	15				Arithmetic				
9:45	15	numbers	Arithmetic						
10:00	15								Orthography
10:15	15								
10:30	15			Recess					
10:45	10						Spelling		
10:55	10				Spelling				
11:05	10		Spelling						
11:15	20								Grammar
11:35	10	Spelling							
11:45	15						Language		
12:00	60			noon					
1:00	10				Geography				Geography
1:10	10						Geography		
1:20	10								Reading
1:30	15				Reading				
1:45	15								
2:00	10	Reading	Reading						
2:10	10						Reading		
2:20	10								
2:30	15			Recess					
2:45	10								Physiology
2:55	10				Language				
3:05	10	Language	Language						
3:15	15								History
3:30	10						History		
3:40	10				Physiology		Physiology		
3:50	10								

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

No. volumes in library 108 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover. Webster's new International Condition Good Kind of blackboard in use painted wood Condition Poor Has your School a flag? Yes Flag pole? no What is the general condition of your school grounds? Fair What grade of certificate do you hold? first Has it been registered in this county since July 1st? Yes No. of living trees on school grounds none State condition of out buildings: Boys' Good Girls' Good Coal house Fair Teacher's salary per month, \$ 7.50 Term ends April, 1924 Teacher's name Lillian Stottler Address while teaching Gillespie, Ill. Director's name Otto Drury Address Gillespie, Ill. Date of this report Sept. 8, 1923.

TEACHER'S REMARKS ON CLASSIFICATION

The school, as a whole, is well classified.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Gillespie, Ill. District 137 Township of Gillespie
 County of Macoupin for the term commencing September 2nd 1924
Teacher. Lillian Stottler

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Milburn Drury	11		7		1-2-3	Story Hour Reader for 7th Yrs. by Hartwell.		
2	Elsie Wagner	12		7		4-5	Story Hour Reader for 5th Grade		
3	Myrtle Link	13		7		6-7	Baldwin's Bad Reader		
						8-9-10	Baldwin's 2nd Reader		
							ORTHOGRAPHY		
						1-2-3	Cavin's Orthography		
						4-5	Reeds Word Lessons		
						6-7	Aldine Speller		
						8-9-10	Aldine Speller		
							ARITHMETIC		
						1-2-3	Wentworth & Smith Advanced and Course		
						4-5	Wentworth & Smith Advanced		
						6-7	Wentworth & Smith Primary		
						8-9-10	Course of Study		
INTERMEDIATE DIVISION							LANGUAGE		
4	Mike Link	10		5		4-5	Gowdy & Day Bk. II		
5	Jessie Campbell	9		5		6-7	Gowdy & Day Bk. I		
						8-9-10	Hidwatha Primer and Course		
							GRAMMAR		
						1-2-3	Gowdy Adv.		
6	Hugh Campbell	11		3					
7	Madry Drury	7		3					
							COMPOSITION		
							GEOGRAPHY		
						1-2-3	Jarvis & Mc Murray 2d		
						4-5	Jarvis & Mc Murray Book I		
							PHYSIOLOGY		
						1-2-3	Overton's Advanced		
						4-5	Overton's Personal Hygiene		
							U. S. HISTORY		
						1-2-3	Hart's History of U. S.		
PRIMARY DIVISION							WRITING		
8	Norman Campbell	7		2					
9	Lawrence Taylor	8		2					
10	Earl Ruyke	7		2		1-2-3-4-5-6-7	Economy Writing etc.		
							MUSIC		
							CIVIL GOVERNMENT		
						1-2-3	My Country by Gurbington		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	20							Arithmetic	
9:20	20					Arithmetic			
9:40	20			Arithmetic					
10:00	20		Arithmetic						
10:20	10							Orthography	
10:30	15	Recess							
10:45	10					Spelling			
10:55	10			Spelling					
11:05	10		Spelling						
11:15	25							Grammar	
11:40	20					Language			
12:00	60	Noon							
1:00	15							Reading	
1:15	15		Writing	Writing		Writing		Writing	
1:30	10			Reading					
1:40	20		Reading						
2:00	15					Geography			
2:15	15							Geography	
2:30	15	Recess							
2:45	15					Reading			
3:00	15			Language					
3:15	13							History	
3:30	10		Language						
3:40	10					Physiology			
3:50	10							Physiology	
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Fair

No. volumes in library 108 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? yes Give full name of dictionary as it appears on the cover Webster's new international Condition Good Kind of blackboard in use slate Condition Poor Has your School a flag? Yes Flag pole? no What is the general condition of your school grounds? Good What grade of certificate do you hold? first Has it been registered in this county since July 1st? yes

No. of living trees on school grounds none State condition of out buildings: Boys' Good Girls' Good Coal house Poor Teacher's salary per month, \$ 75

Term ends April, 1925

Teacher's name Lillian Stottler Address while teaching Gillespie Ill.

Director's name Otto Drury Address Gillespie, Ill

Date of this report September 6, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Grimes School, District No. 137, Macoupin County, Illinois.
 For the term commencing September 8 1925 Agnes J. Keldon Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Norman Campbell	8	Poor in Reading			READING			
2	Earl Ruyk	8	Poor in Spelling			1, 2, 5, 6	Baldwins		
5	Hugh Campbell	12	Poor in Reading			7, 8, 9, 10	Eighth -		
6	Mary Drury	8	Good Work			11, 12	Story hour		
7	Jessie Campbell	10	Good Work						
8	Mike Link	11	Good Work			SPELLING			
9	Milburn Drury	12	Very Good			1, 2, 5, 6	Aldine		
10	Myrtle Link	14	Does Fair work			7, 8, 9, 10	Eighth -		
11	Ellie Wagner	13	Poor in Spelling			11, 12	Cavins		
12	Earle Huddleston	12	Very Good				Orthography		
13	Eula Jacobs	16	Good Work			GRAMMAR			
14	Duncan Campbell	6	Fair Work			9, 10, 11, 12	Gowdy Part III		
						LANGUAGE			
						1, 2, 5, 6, 7	Gowdy I & II		
						8, 13, 14	13, 14, State Course		
						ARITHMETIC			
						1, 2, 5, 6, 7, 8	Wentworth & Smith's Primary & Advanced		
						9, 10, 11, 12			
						13, 14	13, 14, Sr. Course		
						WRITING			
						1, 2, 5, 6, 7, 8	Economy sets		
						9, 10, 11, 12			
						PHYSIOLOGY AND HYGIENE			
						GEOGRAPHY			
						1, 2, 5, 6, 7, 8	Jarr & Mc-		
						9, 10, 11, 12	Master bk. I & II		
						U. S. HISTORY			
						5, 6, 7, 8, 9	Mart's		
						10, 11, 12	His. of the United Sts.		
						HISTORY OF ILLINOIS			
						CIVICS			
						9, 10, 11, 12	My Country		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Open Ex. & Physical Ex.	1:00	1:15	8	Geography
9:15	9:30	8	Reading	1:15	1:30	3-4	Language & Nat. St.
9:30	9:45	1	Reading	1:30	1:45	6	Geography
9:45	10:00	3	Reading	1:45	2:00	3-4	Spelling
10:00	10:15	6	Reading & Spelling	2:00	2:15	8	Grammar
10:15	10:30	4	Arithmetic	2:15	2:30	1	Reading & Language
10:30	10:45	all	Recess	2:30	2:40	all	Recess
10:45	11:00	4	Reading	2:40	2:50	6	History
11:00	11:15	1	Numbers	2:50	3:00	all	Writing
11:15	11:30	8	Arithmetic	3:00	3:15	4	Geography
11:30	11:45	3	Arithmetic	3:15	3:30	8	History
11:45	12:00	6	Arithmetic	3:30	3:45	6	Language
12:00	1:00	all	Noon	3:45	4:00	8	Orthography
				4:00			Dismissal

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
School is clean and in good condition, desks, stove and windows good. Very few decorations.

No. volumes in library 108 General condition of library books Books in good condition Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? School grounds are in good condition.

No. living trees on school grounds None State condition of outbuildings, Boys' Good Girls' Good Coal house Very Good Teacher's salary per month, \$ 75

Term ends April 1920 Was the classification record properly filled out at the close of last term? Yes

Teacher's name Agnes Sheldon Address while teaching 1005 So. Madison

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Grimes School, District No. 137, Macoupin County, Illinois.
 For the term commencing Sept 7 1926 Lucina Aldenettel Teacher

No. 111 III - Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Virginia Halford	5				READING			
2.	Carilla Jones	6		I		1-2.	Chart.		
3.	Viola Halford	7		II		3-4-5.	Story Hour		
4.	Eula Jacobs	7		III		6	"		
5.	Duncan Campbell	6		IV		8-9-10	"		
				V		7-11-12	"		
				VI		13-14-15-16	"		
						SPELLING			
				I		1-2	Words from Reader.		
6.	Myrtle Jones	9		II		3-4-5-6	Aldine.		
7.	Hugh Campbell	13		III		8-9-10	"		
8.	Carl Ruyli	9		IV		7-11-12	Cavins Orthography		
9.	Victor Halford	10		V		13-14-15-16	"		
10.	Norman Campbell	9		VI		GRAMMAR			
11.	Mary Drury	9		VII		13-14-15-16	Lowdy.		
12.	Frieda Jones	10				LANGUAGE			
				I		1-2	Stories & Rhymes.		
				II+III		3-4-5-6.	+ poems		
13.	Mike Link	12		IV+V		8-9-10-11-12	Lowdy & Dehmer.		
14.	Elvie Wagner	14				ARITHMETIC			
15.	Myrtle Link	15		I		1-2	numbers from board		
16.	Jessie Campbell	11		II+III		3-4-5-6.	Wentworth & Smith.		
				IV+V		8-9-10-11-12	"		
				VI		13-14-15-16	Smiths Practical		
						WRITING			
							Palmer		
						PHYSIOLOGY AND HYGIENE			
				IV		8-9-10	Overtons Personal Hyg.		
				V		7-11-12	"		
				VI		13-14-15-16	" advanced.		
						GEOGRAPHY			
				IV		8-9-10	Tarr & McMurry.		
				V		7-11-12	"		
				VI		13-14-15-16	Essentials of Geog.		
						U. S. HISTORY			
				VII		13-14-15-16	McMasters Hist of U.S.		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	10 all	Opening Exercises	1:00	1:15	15 7	Grammar
9:10	9:20	10 1	Arithmetic	1:15	1:25	10 5	Spelling
9:20	9:30	10 2+3	Arithmetic	1:25	1:35	10 4	Geography
9:30	9:40	10 4	Arithmetic	1:35	1:45	10 1	Language
9:40	9:50	10 5	Arithmetic	1:45	1:55	10 all	Writing or Study Period
9:50	10:05	15 7	Arithmetic	1:55	2:10	15 7	Geography
10:05	10:15	10 1	Reading	2:10	2:20	10 4	Physiology
10:15	10:30	15 2	Reading	2:20	2:30	10 5	Geography
10:30	10:45	15 all	Recess	2:30	2:45	15 all	Recess
10:45	10:55	10 3	Reading	2:45	3:00	15 7	History
10:55	11:05	10 7	Reading	3:00	3:15	15 2+3	Language
11:05	11:15	10 5	Reading	3:15	3:30	15 5	Language
11:15	11:25	10 4	Reading	3:30	3:40	10 7	Physiology
11:25	11:35	10 2	Spelling	3:40	4:00	10 5	Physiology
11:35	11:50	15 7	Orthography	4:00	—	— all	Dismissal
11:50	12:00	60 all	noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom, desks, stove and windows in good condition

No. volumes in library *112* General condition of library books *Fair* Do you keep a

Library Record? _____ Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the

cover *Websters International* Condition *Good* Kind of blackboard in use *slate*

Condition *Good* What is the general condition of your school grounds? *Good*

No. living trees on school grounds *0* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *8.0*

Term ends *April 6* 192*6* Was the Classification record properly filled out at the close of last term? *yes*

Teacher's name *Lucina Oldenettel* Address while teaching *Hillespie Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Grimes District 137 Township of Lillespie (8)
 County of Macoupin for the term commencing September 4, 1928
Christina Sanger Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Mildred Dalby	14	Bright	1928	Sept	2 Second	Elson		1
1	Hugh Campbell	15	Average student			2 Fourth	"		1
						1 Fifth	"		1
						2 Seventh	"		1
				ORTHOGRAPHY					
				"	"	2 Seventh	Coville		1
				ARITHMETIC					
				"	"	Seventh	Pilot		1
						1 Fifth	Essentials of arith. (U.S.)		72
						2 Fourth	"		1
						2 Second (Supplementary)			
INTERMEDIATE DIVISION				LANGUAGE					
1	Duncan Campbell	8	Average			Fourth	Bowling & Deshaimes 73 K 2		
1	Eula Jacobs	9	Bright			Fifth	" (BK II)		
				GRAMMAR					
1	Norman Campbell	11	Average			2 Seventh	Essentials of English habits of thought		1
				COMPOSITION					
				GEOGRAPHY					
						Fourth + Fifth	Brigham & McFarlane		1
						Seventh			
				PHYSIOLOGY					
						Fourth, Fifth	General		1
						Seventh	Hygiene		
PRIMARY DIVISION				U. S. HISTORY					
1	Danelle Williamson	6	Average			Seventh	Brief Hist. of U.S.		1
				WRITING					
1	Henry Campbell	6	Rather dull			All	Palmer		
				CITIZENSHIP					
						Seventh	Palmer		1
				MUSIC					
				CIVIL GOVERNMENT					
						Seventh			
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
7:00	10	Morning Exercises - all							
9:10	10	Reading							
9:20	10								
9:30	10								
9:40	10	Arith							
9:50	10	Arith							
10:00	15	Penmanship - all							
10:15	15	numbers							
10:30	15	Recess - all							
10:45	15								
11:00	10								
11:10	15	Phys.							
11:25	15	Read.							
11:40	15	Spell.							
11:50	10	Geography							
12:00	60	noon - all							
1:00	15								
1:15	15	Lang.							
1:30	15								
1:45	15	Geo.							
2:00	15	Reading							
2:15	15	Spelling							
2:30	15	Recess - all							
2:45	15								
3:00	15								
3:15	15	Spell.							
3:30	15	Lang.							
3:45	15	Phy.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

All in a good condition. Not many decorations.

No. volumes in library..... *20* General condition of library books..... *Fair* Do you keep a

Library Record? *Yes* Have you a suitable bookcase? *Yes* Give full name of dictionary as it appears on the cover..... *Webster's* Condition *poor* Kind of blackboard in use..... Condition *Fair*

Has your school a flag? *Yes* What is the general condition of your school grounds? *Fair*

What grade of certificate do you hold? *2nd grade* Has it been registered in this county since July 1st? *Yes*

No. of living trees on school grounds *none* State condition of out-buildings: Boys'..... *Fair*

Girls'..... *Good* Coal house..... *Good* Teacher's salary per month, \$..... *75*

Term ends..... *April*, 19*29*

Teacher's name..... *Christina Stango* Address while teaching..... *Gillespie, Ill*

Director's name..... *Norman Campbell* Address..... *Gillespie, Ill*

Date of this report..... *Friday, Feb 11*, 19*28*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? I do.

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	7	15	22
No. non-resident pupils enrolled			
Total No. days attendance	230½	146	376½
Average daily attendance	5.7	16	21.7
Total No. days absence	12½	13	25½
No. cases tardiness	4	2	6
No. neither tardy nor absent	1	9	10

Value of school apparatus

No. volumes in library none

No. living trees on ground Two

Whole No. of days taught 40

Compensation of teacher per month \$ 35.00

Average cost of tuition per month for each pupil 1.59

Percentage of Attendance 95%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara Meyer

District No. 137

Township Gillespie

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9.00	5	all	Opening Exercise.
9.05	10	1st	Reading.
9.15	10	2nd	Reading.
9.25	15	4th	Arithmetic.
9.40	20	8th	Arithmetic.
10.00	15	6th	Arithmetic.
10.15	15	5th	Arithmetic.
10.30	15	all	Recess.
10.45	10	1st	Exercises.
10.55	10	2nd	Numbers.
11.05	15	4th	Numbers & Spelling.
11.20	20	8th	Grammar.
11.40	10	6th	Spelling.
11.50	10	8th	Spelling.
12.00	60	all	
AFTERNOON SESSION			
1.00	05	all	Exercises
1.05	10	1st	Reading & Spelling.
1.15	10	2nd	Reading & Spelling.
1.25	10	4th	Language
1.35	15	6th	History.
1.50	20	8th	Geography.
2.10	10	6th	Physiology & Reading.
2.20	10	all	Writing.
2.30	15	all	Recess.
2.45	10	1st	Language & Phys.
2.55	20	8th	A History.
3.15	15	6th	Language.
3.30	15	4th	Geography & Phys.
3.45	15	8th	Civics & Reading.
4.00			Dismissal.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? X

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

X I followed State Course in Language work and every second week had them write letter. Fourth Reader grades studied from Grammar also.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	20	15	25
No. non-resident pupils enrolled			
Total No. days attendance	796.5	1427	2223.5
Average daily attendance	6.4	11.6	18.7
Total No. days absence	245.5	240	485.5
No. cases tardiness	22	8	30
No. neither tardy nor absent		2	2

Value of school apparatus _____

No. volumes in library 8

No. living trees on ground 2

Whole No. of days taught 123

Compensation of teacher per month \$35.00

Average cost of tuition per month per pupil \$1.40

Percentage of Attendance 72

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Clara Meyer.

District No. 137

Township Gillespie.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercise
9:05	10	1	Reading & Spell.
9:15	10	2	Reading & Spelling.
9:25	10	3	Numbers.
9:35	15	8	Arithmetic.
9:50	15	3	Arithmetic.
10:05	15	4	Arithmetic.
10:20	10	8	Reading.
10:30	15	all	Recess.
10:45	15	1	Numbers.
11:00	20	4	Reading & Spelling.
11:15	10	2	Numbers.
11:30	15	8	Grammar.
11:40	10	6	Spelling.
11:50	10	8	Spelling.
AFTERNOON SESSION			
1:20	60		
1:30	10	all	General Exercise
1:40	10	1	Reading & Spell.
1:50	10	2	Reading & Spelling.
2:00	10	4	Language
2:10	10	6	History
2:20	15	8	Geography.
2:30	10	6	Physiology & Reading
2:40	10	all	Writing
2:50	15	all	Recess
3:00	15	1+2	Language & Physiology
3:10	20	8	History
3:20	15	6	Language
3:30	10	4	Geography & Phys.
3:45	15	8	Civics or Physiology.
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 137 Township of Gillespie County of Macoupin
 For the Term commencing Jan. 14 1909, and ending Mar. 13 1909.

A. Belle Bergmann Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
																																From	To				
1	Lucy Halpin	13	6	6	6	98	95	87	82	95	90	92																									
2	Florence Huddleston	12	6	6	6	98	96	86	80	94	90	94																									
3	Viola Clark	11	6	6	6	97	97	84	84	95	90	92																									
4	Anna Slighton	13	6	6	6	94	92	83	80	86	90	91																									
5	Hazel Halpin	12	6	6	6	92	95	80	80	87	90	89																									
6	Mae "	10	4	6	6	90	89	92	81	84	90																										
7	Oren Drury	10	4	6	6	92	93	90	80	80	97																										
8	Annie Pearson	8	4	6	6	87	79		81	74	76	78																									
9	Arthur Clark	7	2	6	6	83	88		89	84	80																										
10	John Halpin	8	2	6	6	84	87		91	84	81																										
11	Ralph McIlhenny	6	1	6	6	89	84		92	86																											
12	Roy Drury	6	1	6	6	97	98		90	82																											
13	Mary Huddleston	6	1	6	6	94	90		92	97																											
14	Edna Pearson	6	1	6	6	96	90		87	82																											
15	Annabelle Brooks	7	1	6	6	90	89		84	90																											
16	Edna Brooks	9	4	6	6	92	96		83	95																											
17	Maud Brooks	11	6	6	6	96	90		74	89																											
18	Ruth Slighton	7	2	6	6	82	77		90	75																											
19	Mathew "	11	4	6	6	74	70		60	75																											
20	Lulu Ruyler	6	1	6	6	90	87		76	74																											
21	Harry "	6	1	6	6	89	81		70	73																											
22	Ruth Huddleston	12	4	6	6	87	80		69	80																											
23	Frank "	10	4	6	6	97	65		68	70																											
24	Hattie "	8	1	6	6	98	100		90	87																											
25	Roy Hagoner	5	1	6	6	87	82		80	81																											
26	Frank "	15	7	6	6	92	96	87	82	80																											

B 6

READING *Baldwin*
1-26

SPELLING
1-26

GRAMMAR *Harvey Hardy Collier*
1-2-3-4-5-26
LANGUAGE *How to Talk*
6-7-8-9-10
16-17-18-19
22-23

ARITHMETIC *Whites & Milnes, Fisher*
1-8-26

WRITING *Copy-books*
1-26

PHYSIOLOGY AND HYGIENE *Overton*
1-2-3-4-5-6-7-8-16-17-19
22-23

GEOGRAPHY *Redway*
1-2-3-4-5
17-26. *Hinman*

HISTORY OF U.S. *Barnes*
26

HISTORY OF ILLINOIS

CIVICS *Trowbridge*
26

MUSIC *Hanson*
1-26

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

Followed Course

1909

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Made \$22.40 at box social.
 Bought an Estey organ, 6 curtains & 24 books & 12 Golden Gleu Song-books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	10	16	26
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	611	137	748
Average daily attendance	51.75	11.87	63.62
Total No. days absence	321	439	760
No. cases tardiness	10	91	101
No. neither tardy nor absent	2	0	2

Value of school apparatus \$45
 No. volumes in library 36 + Dictionary
 No. living trees on ground 3
 Whole No. of days taught 118
 Compensation of teacher per month \$40
 Percentage of Attendance 63.07

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Belle Bergmann
 District No. 137
 Township Gillespie

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Used program in "Course".

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	13	18	31
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1035	1708	2744
Average daily attendance -	8.15	13.45	21.607
Total No. days absence -	236	358	595
No. cases tardiness - -	36	102	138
No. neither tardy nor absent	0	2	2

Value of school apparatus _____
 No. volumes in library 48
 No. living trees on ground 1

Whole No. of days taught 127
 Compensation of teacher per month \$40.00
 Percentage of Attendance 82+ %

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bertha H. Meyer
 District No. 137
 Township Gillespie

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	all	Opening & D.
9:10	15	1	1st Yr. Numbers.
9:25	15	2	2nd Yr. Numbers.
9:40	25	3+4	Arith.
10:05	10	6	Arith.
10:15	15	7	arith.
10:30	15	all	Recess.
10:45	15	1	1st Yr. Reading.
11:00	15	2	2nd " Reading.
11:15	12	7	a. Reading.
11:27	15	7	a. Gram.
11:42	10	3	3rd Reader.
11:52	4	4+5	Spelling.
11:56	4	7	Spelling.
12:00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	20	1	1st Reader.
1:20	15	2	2nd Read & Spell.
1:35	10	4	Reading.
1:45	15	5	B. Geog.
2:00	20	7	A. Geog.
2:20	15	3	3rd Reader & Spell.
2:25	5	all	Writing.
2:30	65	all	Recess.
2:45	10	1	1st. Lang or Phys.
2:55	15	5	B. Phys.
3:10	15	7	a. History.
3:25	10	3+4	C. Lang or Phys.
3:35	15	5	B. Reading.
3:50	10	7	A. Civics.
4:00		all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 137 Township of Gillespie County of Macoupin
 For the Term commencing September 5 1911, and ending April 1912.

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Miss Ida Weiss Teacher

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											SYLLABUS OF CLASSES		Text Book Used	Pages Canvassed			
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture		Class	Grade	Pupils Each Class (by number)	From
1.	Ray M ^c Glanthen	6	40	1st		Moved out of District											1st	1st	ORTHOGRAPHY	Carvin's			
2.	Everett Herron	7	60	1st		80	80	80	80	80									31, 32, 33, 35, 35-36, 32, 33, 35, 37, 38, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	State Course			
3.	Rachel Wyatt	6	92			90	80	90	90	90									18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100				
4.	Earnest Perrine	7	21			Came only Two months																	
5.	Bert Perrine	6	21			" " " "																	
6.	Birt Huddleston	8	79	1st		80	80	80	80	90									31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Elson's			
7.	Russel Herron	8	93	2nd		80	80	90	90	90					80				12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	First			
8.	Roy Wagner	8	115	2nd		90	90	87	90	94					80				8, 12, 7, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Second			
9.	Walter Ruyle	7	117			80	80	75	80	80									20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Fourth			
10.	Vera Slightom	7	83			90	90	90	90	94									25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Sixth			
11.	Clarrisa Brooks	7	67			80	80	90	90	90									WRITING				
12.	Lawrence M ^c Evoy	8	130			80	80	90	90	92					80				All	State Course			
13.	Joseph Halpin	9	48			80	80	90	80	90					80				ARITHMETIC				
14.	Mary Wyatt	9	118			90	95	90	90	95					95					Smith's			
15.	Roly Drury	9	112			95	95	90	95	95					95				All	White's			
16.	Ralph M ^c Glanthen	8	41			Moved out of District.																	
17.	Harry Ruyle	9	122			90	90	95	85	90					90					Board work.			
18.	Lulu Ruyle	11	139			95	90	80	90	90					90								
19.	Mary Herron	10	90			Has not come to school enough.																	
20.	Edna Pearson	10	142			95	92	90	93	92	95	90			90					GEOGRAPHY	Natural Advance		
21.	Mary Huddleston	10	131			95	90	95	94	92	95	92			95					31, 32, 33, 34, 35, 36, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Elementary		
22.	Annabell Brooks	10	74			90	95	90	89	90	90	90			90					LANGUAGE	State Course		
23.	Frene M ^c Evoy	17	131			96	90	95	94	95	95	93			94					All	Mother Tongue		
24.	Hattie Huddleston	11	94			90	95	90	89	90	90	90			90						Words Lessons		
25.	Ruth Huddleston	15	63			Came irregular to school																	
26.	Edna Brooks	13	106			95	93	94	90	95	93	90	90		90					GRAMMAR	Goodrich's		
27.	Mathew Slightom	13	62			Quite before Examination																	
28.	Frank Huddleston	14	67			" " " "																	
29.	John Halpin	12	76			90	89	90	85	90	90	89	85		90					COMPOSITION	Coral		
30.	Ruth Slightom	10	94			95	92	90	90	93	90	90	90		92					U. S. HISTORY	Barnes		
31.	Maud Brooks	15	99			93	95	94	90	95	95	90	95		94					25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	M ^c Quaker's		
32.	Hazel Halpin	10	63			Came irregular to school																	
33.	Mae Halpin	14	62			" " " "																	
34.	Oren Drury	13	112			94	95	93	90	94	90	92	93		90					HISTORY OF ILLINOIS	Mithers		
35.	Annie Pearson	18	142			93	90	90	90	93	90	95	93		90					PHYSIOLOGY	Overton's		
36.	Delia Herron	15	84			95	95	94	94	94	94	92	96		94					31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100	Advanced		
37.	James Halpin	12	33			Have come irregular to school.																	
38.	Peter Halpin	13	33			" " " "																	
39.	Marquerili Ruyle	5	11			Just started to school																	
																				AGRICULTURE	State Course		
																				DRAWING	Black Board.		

Followed State Course as closely as possible

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? _____

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The Grimes District needs an entire new school building. The old school roof needs repairs. They ought to have more slate boards, also have no maps of any kind.

TEACHER'S SUMMARY REPORT

1911-1912

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	19	19	38
No. non-resident pupils enrolled			
Total No. days attendance	1403	1885	3288
Average daily attendance	9.87	13.27	23.14
Total No. days absence	1282	995	2277
No. cases tardiness	3	4	7
No. neither tardy nor absent	0	2	2
Value of school apparatus			
No. volumes in library	40		
No. living trees on ground			
Whole No. of days taught	142		
Compensation of teacher per month	\$45		
Average cost of tuition per month per pupil			
Percentage of Attendance			

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Miss Ida Heiss

District No. 137

Township Gillespie

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	All	Open exercise
9:10	10	1st	Primary work
9:20	10	2nd	Numbers
9:30	10	3rd	Arithmetic
9:40	10	4th	Arithmetic
9:50	10	5th	Arithmetic
10:00	10	6th	Arithmetic
10:10	10	1st	Reading
10:20	10	2nd	Reading
10:30	10	3rd	Reading
10:40	10	4th	Reading
10:50	10	5th	Reading
11:00	10	6th	Reading
11:10	10	7th	Reading
11:20	10	8th	Reading
11:30	10	all	Spelling
11:40	10	2nd	Spelling
11:50	10	3rd	Spelling
12:00	10	4th	Spelling
12:10	10	5th	Spelling
12:20	10	6th	Spelling
12:30	10	7th	Spelling
12:40	10	8th	Spelling
12:50	10	all	Spelling
1:00	10	all	Spelling
1:10	10	all	Spelling
1:20	10	all	Spelling
1:30	10	all	Spelling
1:40	10	all	Spelling
1:50	10	all	Spelling
2:00	10	all	Spelling
2:10	10	all	Spelling
2:20	10	all	Spelling
2:30	10	all	Spelling
2:40	10	all	Spelling
2:50	10	all	Spelling
3:00	10	all	Spelling
3:10	10	all	Spelling
3:20	10	all	Spelling
3:30	10	all	Spelling
3:40	10	all	Spelling
3:50	10	all	Spelling

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:40	10	all	Open exercise
1:50	10	all	Primary
2:00	10	3rd	Reading
2:10	10	4th	Reading
2:20	10	5th	Reading
2:30	10	6th	Reading
2:40	10	7th	Reading
2:50	10	8th	Reading
3:00	10	all	Reading
3:10	10	all	Reading
3:20	10	all	Reading
3:30	10	all	Reading
3:40	10	all	Reading
3:50	10	all	Reading

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? A little

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of some primary supplies. One or two good dictionaries would be acceptable. More blackboard room is needed. Library should be enlarged. The seventh class used Smith's Arithmetic, but the rest of classes did not. It should be adopted.

TEACHER'S SUMMARY REPORT

1912-1913

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	21	21	42
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1635	2363 1/2	3998 1/2
Average daily attendance	11 29/100	16 58/100	27 113/200
Total No. days absence	526	435	961
No. cases tardiness	32	18	50
No. neither tardy nor absent	2	4	6

Value of school apparatus 150.00

No. volumes in library 50

No. living trees on ground 3

Whole No. of days taught 146

Compensation of teacher per month \$443.00

Average cost of tuition per month per pupil \$1.65+

Percentage of Attendance 78+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elmer C. Boatney

District No. 137

Township Gillespie

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	10	3	Arithmetic
9:40	15	7	"
9:55	10	4	"
10:05	15	6	"
10:20	10	7	Reading
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Spelling
11:05	15	5	Reading
11:20	20	7	Grammar
11:40	10	3-4	Spelling
11:50	10	7	Orthography

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	1	Reading
1:20	10	2	"
1:30	10	3	"
1:40	15	5	Geography
1:50	15	all	Writing or Drawing
2:05	10	7	Geography
2:15	10	4	Reading
2:25	5	5	Spelling
2:30	15	all	Recess
2:45	15	1-2	Language
3:00	10	7	History
3:10	15	3-4	Lang. or Nat. Study
3:25	15	5	"
3:40	10	4	Geography
3:50	10	7	Phys. or Civics

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 137 Township of Gillespie County of Macoupin
 For the Term commencing Sept 1, 1913, and ending April 10, 1914

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Elmer C. Coatsney Teacher

Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES													Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music					From	To
<i>First Year</i>																								
1	John Palmer	6	106	1	6	Moved from dist.																		
2	Lucibelle Slighton	6	82	1	5	Quit School.													A	18	32-37	Carvins		
3	Ernest Perrine	9	129	4	7	75	90	90	85		70							B	6-5	19-31	Reeds			
4	Bert Perrine	8	129	7	7	75	90	80	85		75							C	14	15-18+21	Oral			
5	Robert Wyatt	5	133	1	7	60	70	70	95		85													
6	George Eldeberg	7	109		6	Moved from dist.													A	8	32-37	Elson's		
<i>Second Year</i>																								
7	Walter Ruyke	9	145	2	7	42	73	75	83		81							C	4	15-18+21	Baldwin's			
8	Marguerite Ruyke	7	145	2	7	82	91	90	76		92								2-9	7-14	"			
9	Rachel Wyatt	7	145	2	7	77	83	92	73		88								1	1-5	"			
10	Chas. Palmer	12	108	2	6	Moved from dist.																		
11	Mable Palmer	7	113	2	6														all	all	Economy S.			
<i>Third Year</i>																								
12	Clarrisa Brooks	9	129	3	7	81	89	90	89		93							A	8	32-37	Smith's			
13	Lester Palmer	9	109	3	6	Moved from dist.													B	6	25-37	"		
14	Vera Slighton	9	139	3	7	55	85	85	76		72							C	5	19-24	White's			
<i>Fourth Year</i>																								
15	Stazel Palmer	11	72	4		Moved from dist.																		
16	Lawrence McCroy	10	143	4	7	86	86	85	89	85	90									1	1-6	Smith's P. Oral		
17	Joseph Halpin	11	83	4	4	Moved from dist.													A	8	32-37	Natural A.		
18	Roy Wagner	10	89	4	5	Too irregular for grades													B	5-6	19-31	"		
<i>Fifth Year</i>																								
19	Mary Wyatt	11	143	5	7	74	82	86	71	77	80									182	1-11	Oral		
20	Lula Ruyke	12	145	5	7	61	69	85	46	54	75									3-4	12-18	Oral		
21	Harry Ruyke	11	145	5	7	63	78	72	58	58	70													
22	Roy Drury	11	140	5	7	75	83	82	68	75	85													
23	James Halpin	12	87	5	4	Moved from dist.																		
24	Peter Halpin	14	84	5	4																			
<i>Sixth Year</i>																								
25	Edna Pearson	11	102	6	5	Moved from dist.																		
26	Rhobe Tucker	12	25	6	2																			
27	Amibel Brooks	11	132	6	7	74	88	86	60	83	85													
28	Mary Huddleston	11	144	6	7	87	95	95	77	88	90													
29	Irene McCroy	13	140	6	7	92	97	97	79	94	90													
30	Ruth Slighton	12	139	6	7	63	72	85	60	75	70													
31	John Halpin	13	96	6	7	50	79	86	52	54	70													
<i>Eighth Year</i>																								
32	Maudie Brooks	16	137	8	7	84	94	96	70	75	75	77												
33	Mae Halpin	15	129	8	7	86	92	84	67	67	78													
34	Annice Pearson	13	104	8	5	Moved from dist.																		
35	Edna Brooks	14	124	8	7	68	74	91	60	68	59													
36	Oren Drury	15	135	8	7	93	89	86	75	84	79													
37	Stella Worley	15	144	8	7	95	91	96	77	69	91													

Above are average grades for the three examinations.

Followed State course as closely as possible.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

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6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes, but not so often.

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

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Teacher's Remarks to Superintendent

(Note—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Some new blackboards, supplementary readers, new dictionaries and other apparatus might be added.

TEACHER'S SUMMARY REPORT

1913-1914

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	17	20	37
No. non-resident pupils enrolled	—	—	—
Total No. days attendance	1933	2398 1/2	4331 1/2
Average daily attendance	132	164	296 1/2
Total No. days absence	204	230 1/2	434 1/2
No. cases tardiness	24	7	31
No. neither tardy nor absent	—	—	—

Value of school apparatus \$ 200 00

No. volumes in library 50

No. living trees on ground 3

Whole No. of days taught 146

Compensation of teacher per month 55 00

Average cost of tuition per month per pupil 1.86 1/2

Percentage of Attendance .80 1/2

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Elmer L. Coatsney

District No. 137

Township Gillespie

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	5	all	Opening Exercises
9:05	15	1	Primary Numbers
9:20	90	2-3	Numbers
9:30	10	8	Reading
9:40	10	5	Arith.
9:50	10	4	Arith.
9:50	15	6	Arithmetic
10:15	15	8	Arith.
10:30	15	all	Recess
10:45	15	1	Reading
11:00	10	2-3	Spelling
11:10	15	5-6	Reading
11:25	20	8	Grammar
11:45	15	4-5-6-8	Spelling (written)

AFTERNOON SESSION			
Time	Length	Class	BRANCHES
1:00	15	1	Primary Reading
1:15	15	2-3	Reading
1:30	15	4	Reading
1:45	15	8	Geog.
2:00	15	5-6	History or Phy.
2:15	15	all	Writing
2:30	15	all	Recess
2:45	15	1-2	Lang.
3:00	15	8	History
3:15	10	4	Geog.
3:25	15	5-6	Geog.
3:40	20	8	Phy. or Civics

Report of Classification, Standing, Advancement and Attendance

Of School *137* District *137* Township of *Gillespie* County of *Macoupin*
 State of *Illinois* For the *Term* Commencing *13th of Sept.* 19*15*, and ending *Apr. 26* 19*16*.

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Teacher		Branches													Syllabus of Classes													
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page			
																						From	To					
1	Anna Belle Brooks	13	8	7	8	88	90	86	90	83	90	91	86	76														
2	Clarissa "	11	4	7	8	80	80	85	80	73	95		82															
3	Robert Drury	7	2	7	7	94	90	80	92	100		90																
4	Roy "	13	8	7	9	90	89	90	86	70	90	85	84															
5	Esther Folkerts	5	1	7	9	80	80	86				80																
6	Louis "	7	2	7	8	57	75	70				80																
7	John Halpin	15	8	7	9	86	90	89	92	86	89	91	82															
8	William "	8	2	7	7	79	78	86	100		90																	
9	Mary Fuddleston	13	8	7	9	90	90	90	88	86	90	89	91															
10	John Jacobs	11	4	7	7	72	70	70	70	72		81																
11	Joseph "	8	2	7	7	79	75	70	80			73																
12	Mellie "	12	6	7	9	80	90	90	75	94	83	85																
13	Adolph Ploucher	9	4	7	8	80	90	70	72	86	95	80																
14	Alice "	5	1	7	7	73	80	76	72			72																
15	Martha "	11	3	7	7	87	90	70				90																
16	O'Hor "	7	2	7	9	90	70	80	100		90																	
17	Cornest Perrine	11	2	7	9	83	81	83	100		83																	
18	Bert "	10	2	7	9	81	76	100	85		76																	
19	Christopher "	8	2	7	9	80	80	78	100		81																	
20	Le Roy Wagner	12	6	7	7	70	71	80	90	72	80	80	72															
21	Harry Wilder	11	4	7	8	90	72	78	85	91	100																	
22	Yvonne Morley	5	1	7	8	78	82	80	86			82																
23	Edoia Perrine	5	1	7	8	80	81	80				85																
24	Frank Drury	5	1	7	8	80	82	81				85																

Following Course

As a rule, follow course

Coarins + Course
 1, 4, 7, 9
Spellers, Course
 2, 3, 8, 10-13, 15-21
Elson's Reader
 5, 4, 7, 9
Baldwin's
 2, 5, 6, 8, 10-22
 23, 24
Writing
 1-22, 23, 24
Arith Smith
 all except 5, 14, 22-23, 24
Have board work.
Nat. Geography
 Adv. 1, 4, 7, 9
Elem. 2, 10, 12, 13, 20, 21
Gram. Howdy & Tex
 1, 4, 7, 9, 12, 20
Mother Tongue
How To Talk
 2, 10, 13, 21, 22
Mother Goose
Howatha
 3, 5, 6, 8, 11, 14, 15, 16, 17, 18, 19, 22
 23, 24
McMasters & Tex
 1, 4, 7, 9, 12, 20
Quinton's & Tex
 1, 4, 7, 9
Rest, all study Quinton's
Ill. Nation
 1, 4, 7, 9

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes

2. Do you make daily preparation for your work? yes; most of time

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Not so long time

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Not always

5. Do you have your pupils use pen and ink in Writing Lessons? yes

6. Where do you expect to teach next term? No not know yet

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes

Vacation Address:

City Macoupin, Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

For Term ending April 26, 1916

District Shiloh

Township Shiloh

Director's Name Otto K. R. R.

Address Shiloh, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	19	11	30
2. Whole number different pupils enrolled this term	19	11	30
3. No. enrolled not previously enrolled in this county this school year	19	4	30
4. Number of pupils belonging at date of this report	17	7	24
5. Number pupils dropped this term and not returned	2	4	6
6. Number enrolled between 7 and 16 years of age	14	6	20
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			3764
10. Total number days absence			527
11. Total number days attendance			3237
12. Total number cases tardiness			15
13. Average daily attendance			21
14. Number neither absent nor tardy			1
15. Number violating compulsory attendance law			1
16. Whole number of days taught			153
17. Average cost of tuition per month for each pupil			\$2.29
18. Compensation of teacher per month			\$550.00
19. Number volumes in library			about 60
20. Number living trees on ground			
21. Has your school a flag?			No

I certify that the above and within reports are correct

Teacher J. Belle Burmann

R. E. D. No. _____ Home Address Macoupin, Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>Program from</u>
AFTERNOON SESSION			
			<u>Program</u>

Teacher's Remarks to Superintendent

(NOTE) - Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON					
Time Begins	Length in Minutes	Year	BRANCHES		
9:00	10	all	Opening Exercises		
		2	Numbers		
		4	Numbers		
		8	Arithmetic		
		6	Arithmetic		
		8	Reading		
		10:30	15	all	Recess
		10:45		2	Reading
4	Reading				
8	Grammar				
6	Reading				
4	Spelling				
6	Spelling				

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00		2	Primary Physical Studies
		6	Geography
		8	Geography
		4	Geography
		6	History
		all	all
2:30	15	all	Recess
2:45		2	Seat Work
		8	History
		6	Language
		4	Language
		8	Civics
		*	Physical Exercise

Teacher's Summary for Period Commencing Oct 15 1917 and Ending Apr 21 1918

School was in Session 123 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____

Whole number of pupils enrolled, Boys 11, Girls 2, Total 13

Total days attendance, Boys 1000, Girls 195, Total 1195

Average daily attendance, Boys 87, Girls 17, Total 9

Number of days absent, Boys 296, Girls 51, Total 347

Number of cases tardiness, Boys _____, Girls _____, Total _____

Number neither absent nor tardy, Boys _____, Girls _____, Total _____

Number volumes in school library 76

Value of school library \$35

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition _____

Condition of out buildings, Boys' Poor

Condition of out buildings, Girls' Fair

Condition of Coal House _____

Teacher's salary per month, \$ 60

Number of Visits, Superintendent, 1, School Officers _____, Others _____, Total _____

General Remarks _____

I hereby certify that the above report is correct

Miss J. J. J. J.

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 137 State of Illinois County of Macoupin
 For the seven months commencing Sept. 2, 1919, and ending April 4, 1919 School was in Session 135 Days

Metropolitan Supply Company, Chicago

Stella Worley Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Other Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																						From	To	From Year	To Year				
1	Milburn Drury	1	5	119		92	90	91	92	93								22		1	Reading 1	Baldwins	1		1	2			
2	Frank Drury	3	8	128		85	85	85	87	89								78		3	2	Baldwins	III	B.IV	3	4			
3	George Worley	3	8	135		90	88	93	90	92	93							95		3	3	Baldwins	"	"	3	4			
4	Lloyd Perrine	3	8	90	2	Dropped															5	7, 8, 16	Baldwins	Completed	5	6			
5	Joseph Jacobs	5	10	62	8	Absent too much										530						7	14, 15	Elsons		7	8		
6	Chris Perrine	5	11	90	2	Moved																							
7	Robert Drury	5	10	133		91	91	92	89	89	92	90						94		3	Spelling 2, 3	Reeds	1	58	3	4			
8	William Halpin	5	13	130	1	90	92	91	90	90	92	92						280		5	7, 8, 16	"	63	112	5	6			
9	John Jacobs	7	14	47	2	Absent too much										680													
10	Ernest Perrine	5	14	76	3	Moved																							
11	Bert Perrine	5	12	77	3	Moved																							
12	Merlin Payne	3	11	19		Moved																							
13	Georgella Hoffmay	1	7	1		Moved																							
14	Ruth Hitworth	7	16	37	0	91	92	90	90	91	89	90	90		89					1	1	Numbers or Arithmetic	Hoyt	All	1	2			
15	Guy Hitworth	7	13	39		89	89	90	91	85	90	90	91		90					3	2, 3,	Smiths	1	Part II	3	4			
16	Blanche Hitworth	5	11	39		91	88	85	90	91	86	88								5	7, 8, 16	Primary Practical	1	Part II	5	6			
																				7	14, 15	Practical	7th yr	7	8				
																						Smiths	outlined in S. C.						
																						Writing	Economy, daily practice						
																						By entire school.							
																						Physiology and Hygiene	Primary	All	3	4			
																						23	Applied	All	5	6			
																						5	7, 8, 16	Intermedi	All	5	6		
																						7	14, 15	Advanced	7th yr	7	8		
																						Geography	Natural	Elementary	Completed	5	6		
																						5	7, 8, 16	mamie C. Com- Tex	pleted	7	8		
																						History of U. S.	M ^e Masters						
																						7	15, 14	and mamie Com- C. Tex	pleted	7	8		
																						History of Illinois							
																						Civics Ill. & Nation	Trowbridge	City Co. & State	7	8			
																						Music							
																						General Exercise							
																						Agriculture							
																						Household Arts							
																						Drawing							
																						English							
																						Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Pupils 5, and 9 must be compelled to go to school. Their father allows them stay out too often. It seems as if the teachers and the directors have little effect in making them attend, so the County Superintendent must be called upon.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	all	Opening & exercises
9.10	15	1	Reading
9.25	20	7	Arithmetic
9.45	15	3	Arithmetic
10.00	15	5	Arithmetic
10.15	15	7	U.S. History
10.30	15	all	Recess
10.45	15	1	Numbers
11.00	15	3	Language
11.15	15	5	Language
11.30	10	1	Spelling
11.40	20	7	Grammar
12.00	60	all	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	15	3	Spelling
1.15	10	1	Reading
1.25	20	7	Geography
			Physiology
1.45	15	5	Geography
2.00	15	all	Pennmanship
2.15	15	7	Orthography
2.30	15	all	Recess
2.45	15	1	Language
3.00	15	3	Reading
3.15	15	5	Spelling
3.30	15	7	Reading
3.45	15	5	Reading

Teacher's Summary for Period Commencing Sept 3rd 1919 and Ending April 4th 1919

School was in Session 135 days

Number of non-resident pupils enrolled, Boys 4, Girls 0, Total 4

Whole number of pupils enrolled, Boys 12, Girls 3, Total 15

Total days attendance, Boys 7138, Girls 575, Total 1213

Average daily attendance, Boys 8.43, Girls 1.9, Total 10.33

Number of days absent, Boys 295, Girls 2, Total 297

Number of cases tardiness, Boys 19, Girls 0, Total 19

Number neither absent nor tardy, Boys 1, Girls 1, Total 2

Number volumes in school library fifty-seven

Value of school library thirty-five dollars

General condition of library books fair

General condition of school room poor, not according to school-law

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' fair

Condition of Coal House fair

Teacher's salary per month, \$ 55.00

Number of Visits, Superintendent none, School Officers none, Others 14, Total 14

General Remarks: From a box-social given Friday, March 21, 1919, the Grimes school made ninety-two dollars after contributing to Armenian and Syrian Relief fund and Red Cross, we have ordered new books for library worth \$38.

I hereby certify that the above report is correct

Stella Horley
TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

Numbers 1, 2 have done poor work owing to irregular attendance. The others have done excellent work during the entire year and the attendance has been very good with very little tardiness.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	all	Opening Ex.
9:10	15	2 nd	Numbers
9:25	15	8	Arithmetic
9:40	10	4	Arithmetic
9:50	10	6	Arithmetic
10:20	15	8	Reading
10:15	15	all	Penmanship
10:30	15	all	Recess
10:45	15	1, 2	Reading
11:20	15	8	Orthography
11:15	10	4	Reading
11:25	10	6	Reading
11:35	15	8	Grammar
11:50	10	4	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Reading
1:10	10	2	Reading
1:20	10	6	Spelling
1:30	15	8	Geography
1:45	10	4	Language
1:55	15	6	Language
2:10	20	8	History
2:30	15	all	Recess
2:45	15	1, 2	Language
3:00	10	6	Geography
3:10	10	4	Geo. & Physiology
3:20	10	6	Physiology
3:30	15	8	Physiology
3:45	15	6	History
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 2 1919 and Ending May 6 1920

School was in Session 155 days

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled,	Boys 11	Girls 8	Total 19
Total days attendance,	Boys 982	Girls 221	Total 1203
Average daily attendance,	Boys 6.06	Girls 1.5	Total 7.56
Number of days absent,	Boys 103	Girls 168	Total 271
Number of cases tardiness,	Boys 0	Girls 4	Total 4
Number neither absent nor tardy,	Boys.....	Girls.....	Total.....
Number volumes in school library	ninety		
Value of school library	forty-five dollars		
General condition of library books	good		
General condition of school room	fair		
Number of trees on school ground in thrifty condition	none		
Condition of out buildings, Boys'	fair		
Condition of out buildings, Girls'	good		
Condition of Coal House	good		
Teacher's salary per month, \$	66		
Number of Visits, Superintendent	none	School Officers	none
		Others	8
		Total	8
General Remarks	I gave a box social on the evening of Nov 7, 1919. The proceeds \$39.20 was spent for teachers chairs, clock, dictionary and books.		

I hereby certify that the above report is correct

Marie E. Peyens

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 137 State of Illinois County of Macoupin
 For the term commencing Sept 7 1920, and ending April 13 1921 School was in Session 151 Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Marie E. Peyers Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month			
																					From	To	From Year	To Year				
1	Jessie Campbell	1	6	135	3	90	90	92	88	91										Reading Baldwin								
2	Eddie Watt	1	6	25		Just entered																						
3	Hughie Campbell	1	7	129	3	88	90	91	87	91										6, 11								
4	Ellen Wagner	1	6	144		93	92	90	90	90										2 7, 8	II Completed	2	3	1				
5	Mike Link	1	6	91	1	92	92	91	92	90										3 10	III Completed	3	4	1				
6	Nina Manuel	1	7	128	5	43	90	92	93	92										VII 19, 20, 21, 22	Elson's	As outlined	7	8	1			
7	Ethel Manuel	2	8	142	5	92	90	91	90	92										Spelling								
8	Russell Manuel	2	9	149	2	90	89	90	93	92										All grades Completed								
9	Murtle Link	3	9	106	1	85	90	93	93	92										Language or Grammar	work as outlined in course of study							
10	Milburn Drury	3	8	150		92	93	93	94	90										Lowdy								
11	Harry Greenwalt	1	7	82		93	92	90	93	92	Entered fourth mo.									7 19, 20, 21, 22	Work as outlined	7	8	1				
12	Frankie Drury	5	10	48	2	92	92	94	93	90	93									5 12, 13, 14, 16	BI part I II	5	6	1				
13	Joseph Jacobst	5	12	41	2	92	93	93	92	85	94									3 10	BI " I II	3	4	1				
14	Harmon Manuel	4	13	47		90	89	88	93	80	90									Numbers or Arithmetic	Smith's							
15	George Worley	5	10			Moved away																						
16	Elsie Eber	5	11	132		93	92	93	93	92	92										7 17, 19, 20, 21, 22	Advanced						
17	Robert Drury	7	12	136		93	90	92	92	90	93	93			94					5 12, 13, 14, 16	Intermediate	5	6	1				
18	Raymond Manuel	7	15			Dropped																						
19	Blanch Whitworth	7	13	149	1	93	90	93	90	92	90	91			94					Writing								
20	Wm. Halpin	7	14	148		93	93	92	93	92	92	92			94					Physiology and Hygiene	All Palmer Method							
21	Guy Whitworth	7	15	132	1	90	90	91	93	90	92	92			93					Overton's	Advanced							
22	Edith Greenwalt	7	14	83		90	89	91	91	91	92	89			93	Entered 4th mo				7 19, 20, 21, 22								
23	Ruth Greenwalt	5	10	83		91	90	93	89	91	91	90									Work as outlined							
24	Harry Greenwalt																			Geography	Jarrt M ^c Murray							
																				7 17-19-20-21-22	Book II							
																					as outlined in course							
																				5 12, 13, 14, 16-23	I							
																				History of U. S.	M ^c Master's Brief							
																				7 17, 19, 20, 21, 22								
																					Work as outlined in course							
																				History of Illinois								
																				Civics	"My Country"							
																				7 17, 19, 20, 21, 22	11/83	7	8	1				
																				Music								
																				General Exercise								
																				Agriculture								
																				Household Arts								
																				Drawing								
																				English								
																				Algebra								

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	15	1	Reading
9.15	10	2	Reading
9.25	15	7	Reading
9.40	15	4+5	Arithmetic
9.55	10	3	Reading
10.05	15	7	Spelling
10.20	10	4	Reading
10.30	15	all	Recess
10.45	15	1,2	Numbers
11.00	10	5	Reading
11.10	15	7	Arithmetic
10.25	10	3	Arithmetic
11.35	10	5	Spelling
11.45	15	7	Grammar
12.00	all		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	all	Opening Ex.
1.10	10	1	Reading
1.20	10	2	Reading
1.30	15	7	Geography
1.45	10	3	Language
1.55	10	4	Language
2.05	10	5	Language
2.15	15	7	History
2.30	15	all	Recess
2.45	10	1,2	Language
2.55	10	3	Spelling
3.05	10	5	Geography
3.15	10	4	Geography
3.30	15	7	Physiology & Civics
3.45	15	all	Penmanship
4.00	all		Dismissal

Teacher's Summary for Period Commencing Sept 7 1920 and Ending Apr 1921

School was in Session 15 1/2 days

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled,	Boys <u>12</u>	Girls <u>9</u>	Total <u>21</u>
Total days attendance,	Boys <u>146 5 1/2</u>	Girls <u>50 2 1/2</u>	Total <u>196 8</u>
Average daily attendance,	Boys <u>9 7/8</u>	Girls <u>9 7/8</u>	Total <u>18 7/8</u>
Number of days absent,	Boys <u>12 7/8</u>	Girls <u>12 1/2</u>	Total <u>24 9/8</u>
Number of cases tardiness,	Boys <u>9</u>	Girls <u>15</u>	Total <u>24</u>
Number neither absent nor tardy,	Boys <u>0</u>	Girls <u>0</u>	Total <u>0</u>
Number volumes in school library	<u>93</u>		
Value of school library	<u>\$50</u>		
General condition of library books	<u>good</u>		
General condition of school room	<u>poor</u>		
Number of trees on school ground in thrifty condition	<u>None</u>		
Condition of out buildings, Boys'	<u>poor</u>		
Condition of out buildings, Girls'	<u>fair</u>		
Condition of Coal House	<u>good</u>		
Teacher's salary per month, \$	<u>75</u>		
Number of Visits, Superintendent	<u>0</u>	School Officers <u>none</u>	Others <u>7</u> , Total <u>7</u>
General Remarks			

I hereby certify that the above report is correct

Marie E. Pezen
TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00	10	1	Numbers
9.10	15	2	Numbers
9.25	15	4	Reading
9.40	10	8	Spelling
9.50	15	6	Arithmetic
10.05	20	8	Grammar
10.30	15	all	Recess.
10.45	15	1-2	Reading
11.00	10	6	Reading
11.10	15	8	Arithmetic
11.25	10	4	Arithmetic
11.35	10	6	Spelling
11.45	15	8	History
12.00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00	10	1	Spelling
1.10	10	4	Spelling
1.20	10	6	Language
1.30	10	3	Spelling
1.40	15	8	Geography
1.55	10	6	History
2.05	10	4	Language
2.15	15	all	Penmanship
2.30	15	all	Recess.
2.45	15	8	Reading
3.00	15	1-2	Language
3.15	15	6	Geography
3.30	15	4	Geography
3.45	15	8	Physiology
4.00			All Dismissal

Teacher's Summary for Period Commencing Sept 12 1922 and Ending Apr. 24 1922

School was in Session 145 1/2 days

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled, -	Boys <u>10</u>	Girls <u>10</u>	Total <u>20</u>
Total days attendance, - - -	Boys <u>1381</u>	Girls <u>914</u>	Total <u>2295</u>
Average daily attendance. - - -	Boys <u>9+</u>	Girls <u>6+</u>	Total <u>15+</u>
Number of days absent, - - -	Boys <u>69</u>	Girls <u>101</u>	Total <u>170</u>
Number of cases tardiness, - - -	Boys <u>5</u>	Girls <u>4</u>	Total <u>9</u>
Number neither absent nor tardy, -	Boys <u>1</u>	Girls.....	Total <u>1</u>
Number volumes in school library.....	<u>108</u>		
Value of school library.....	<u>Forty-Five Dollars</u>		
General condition of library books.....	<u>Good</u>		
General condition of school room.....	<u>Poor</u>		
Number of trees on school ground in thrifty condition.....	<u>None</u>		
Condition of out buildings, Boys'.....	<u>Poor</u>		
Condition of out buildings, Girls'.....	<u>Fair</u>		
Condition of Coal House.....	<u>Fair</u>		
Teacher's salary per month, \$.....	<u>75</u>		
Number of Visits, Superintendent.....	<u>1</u>	School Officers.....	Others <u>5</u> , Total <u>6</u>

General Remarks

I hereby certify that the above report is correct

Marie C. Feyen
TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

I cannot give a report on No. 1 because he did not attend school enough. The children who were tardy lived a long way from the school. Nos. 1 and 4 will remain in the first grade next year. No. 6 will remain in the third grade.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	1	Reading
9:10	10	2	Numbers
9:20	20	7	Arithmetic
9:40	15	5	Arithmetic
9:55	10	3	Arithmetic
10:05	15	7	Orthography
10:20	10	2	Spelling
10:30	15	all	Recess
10:45	15	3	Reading
11:00	10	5	Reading
11:10	15	7	Reading
11:25	10	1	Numbers
11:35	10	5	Spelling
11:45	15	7	Grammar
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Opening Ex.
1:10	10	2	Reading
1:20	10	5	Physiology
1:30	15	7	Geography
1:45	10	3	Language
1:55	10	1	Spelling
2:05	10	5	Language
2:15	15	7	History
2:30	15	all	Recess
2:45	10	1	Language
2:55	10	3	Spelling
3:05	15	5	Geography
3:20	10	2	Language
3:30	15	7	Physiology-Civics
3:45	15	all	Penmanship
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 5, 1922 and Ending April 5, 1923

School was in Session 142 days

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled,	Boys <u>11</u>	Girls <u>9</u>	Total <u>20</u>
Total days attendance,	Boys <u>1267</u>	Girls <u>1039 1/2</u>	Total <u>2306 1/2</u>
Average daily attendance,	Boys <u>97</u>	Girls <u>77</u>	Total <u>1624 2/7</u>
Number of days absent,	Boys <u>200 1/2</u>	Girls <u>61 1/2</u>	Total <u>262 1/7</u>
Number of cases tardiness,	Boys <u>47</u>	Girls <u>50</u>	Total <u>97</u>
Number neither absent nor tardy,	Boys.....	Girls <u>1</u>	Total <u>1</u>
Number volumes in school library	<u>108</u>		
Value of school library	<u>\$50</u>		
General condition of library books	<u>Fair</u>		
General condition of school room	<u>Fair</u>		
Number of trees on school ground in thrifty condition	<u>none</u>		
Condition of out buildings, Boys'	<u>Good</u>		
Condition of out buildings, Girls'	<u>Good</u>		
Condition of Coal House	<u>Poor</u>		
Teacher's salary per month, \$	<u>7.50</u>		
Number of Visits, Superintendent	<u>0</u>	School Officers.....	Others <u>5</u> , Total <u>5</u>

General Remarks

I hereby certify that the above report is correct

Edith Schwappach.

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	20	7	Arithmetic
9:20	20	5	Arithmetic
9:40	15	3	Arithmetic
9:55	20	2	Arithmetic
10:15	15	7	Orthography
10:30	15	all	Recess
10:45	10	3	Spelling
10:55	10	5	Spelling
11:05	15	2	Spelling
11:20	20	7	Grammar
11:40	20	5	Language
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	10	all	Opening Exercises
1:10	15	7	Reading
1:25	15	3	Reading
1:40	10	2	Reading
1:50	10	all	Writing or Drawing
2:00	15	5	Geography
2:15	15	7	Geography
2:30	15	all	Recess
2:45	15	5	Reading
3:00	10	3	Language
3:10	15	7	History
3:25	10	2	Language
3:35	10	5	Physiology
3:45	15	7	Physiology or Civics
3:45	15	2-3-5	Write or Draw
4:00	all	7	Dismissal

Teacher's Summary for Period Commencing Sept. 2 1924 and Ending 1925

School was in Session 140 days

Number of non-resident pupils enrolled,	Boys	<u>1</u>	, Girls	<u>0</u>	, Total	<u>1</u>
Whole number of pupils enrolled,	Boys	<u>6</u>	, Girls	<u>6</u>	, Total	<u>12</u>
Total days attendance,	Boys	<u>793 1/2</u>	, Girls	<u>591</u>	, Total	<u>1384 1/2</u>
Average daily attendance,	Boys	<u>6</u>	, Girls	<u>4</u>	, Total	<u>10</u>
Number of days absent,	Boys	<u>46 1/2</u>	, Girls	<u>249</u>	, Total	<u>295 1/2</u>
Number of cases tardiness,	Boys	<u>14</u>	, Girls	<u>9</u>	, Total	<u>23</u>
Number neither absent nor tardy,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>

Number volumes in school library 108

Value of school library \$50

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 75

Number of Visits, Superintendent one, School Officers _____, Others _____, Total one

General Remarks _____

I hereby certify that the above report is correct

Lillian Stottler

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Grimes No. 137 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
5	2	2	3	4	0	3	3	5	7			1	3	1	3					25	28

(3.) Length of school year in months: 7 Actual number of days school was in session: 146

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... Men 1 Women 0 Total 1

(5.) Number of eighth grade graduates or promotions..... Boys 0 Girls 3 Total 3

(6.) Number of pupils paying tuition..... Boys 0 Girls 0 Total 0

(11.) Number of regular teachers (report only one teacher for each teaching position).... Men 1 Women 0 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? no A College? yes A State Normal School? no A four-year high school? no If not a graduate, have you attended a State Normal School? no A high school? yes
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, \$ 315 Women, \$ 0 Total, \$ 315
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 998 1/2

(16.) Number of school houses..... One Public 1 Rented 0 Total 1

(17.) Number of seats or sittings for study (capacity)..... 50

(18.) Value of school property:
(a) Sites and buildings Schoolhouse, Coal House, etc. \$ 750⁰⁰
(b) Equipment (furniture, library, apparatus, etc.) Seats, Books, etc. \$ 150⁰⁰
Total..... \$ 900⁰⁰

(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... none Men 0 Women 0 Total 0

(21.) Amount of all taxes levied for school purposes, made August, 1912. Building on addition, etc. \$ 710⁰⁰

(22.) Amount of bonded indebtedness, July 1, 1913..... \$ —

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 50

(24.) Number of private schools in the district: none

(a) Number of teachers employed..... Men..... Women..... Total.....

(b) Number of pupils enrolled..... Boys..... Girls..... Total.....

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0

(26.) Amount of endowment or permanent fund belonging to this district..... \$ —

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed:
April 14, — 1913.

Elmer C. Coatsney
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Grimes Dist. No. 137 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
5	1	2	3	1	2	3	1	4	2	1	6		1	1	4										
Total: Elementary.....														17		20		Secondary (High).....							

3. Length of school year in months: 7 Actual number of days school was in session: 146

- | | MALE | FEMALE | TOTAL |
|---|------------|--------------|-------------|
| 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district..... | <u>one</u> | | <u>one</u> |
| 5. Number of eighth grade graduates or promotions..... | <u>one</u> | <u>three</u> | <u>four</u> |
| 6. Number of elementary pupils paying tuition..... | <u>-</u> | <u>-</u> | <u>-</u> |
| 7. Number of high school graduates..... | | | |
| 8. Number of high school tuition pupils..... | | | |
| 9. Administrative officers (does not apply to one-room districts): | | | |
| (a) Superintendents who do no teaching..... | | | |
| (b) Principals and Supervisors who teach less than half time..... | | | |
| 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term)..... | <u>one</u> | | <u>one</u> |
| 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... | <u>one</u> | | <u>one</u> |
12. Teachers' qualifications: Number graduates of a College and State Normal School? — A College? One
A Normal School? — A four-year high school? — If not a graduate, how many have attended a college?
One? A State Normal School? 6 weeks A High School? 2 yrs (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 985.00; Women, \$ —; Total, \$ 985.00
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
14. Total days' attendance of all pupils enrolled 4331 1/2
16. Is the building owned or rented by district? Owned
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) Fifty
18. Value of school property:
(a) Sites and buildings..... \$ 500.00
(b) Equipment (furniture, library, apparatus, etc.)..... 200.00
Total..... \$ 1,000.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? One
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
20. Promotion of health and attendance:
(a) Number of inspectors employed: Nurses..... Physicians..... Total.....
(b) Number of truant officers employed: Men..... Women..... Total.....
21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 400.00
22. Amount of bonded indebtedness, July 1, 1914..... \$ —
23. Number of volumes in library exclusive of supplementary reading books for class use..... 50
24. Number of private schools in the district:.....
- (a) Number of teachers employed..... Men..... Women..... Total.....
 (b) Number of pupils enrolled..... Boys..... Girls..... Total.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total None
26. Have you any departmental teachings below the high school? No If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$ —
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399	One				\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)						One			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Shinnel School
 Dist. No. *137*, *Macoupin* County,
 Illinois, for school year ending June 30, 1914.

School closed *April 10* 1914.
 Made by *Blanche L. Lantieri*
 Teacher or Principal.

Filed 1914.
 Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Grimes Dist. No. 137, Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.			
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
5	1	5	1	3	2	1	0	3	2	0	0	0	4			1	1								
Total: Elementary														16		10		Secondary (High)						2	

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year. Boys 4 Girls 1 Total 5
3. Length of school year in months: 7 Actual number of days school was in session: 143 (Total 143)
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district. Men 0 Women 1 Total 1
5. Number of eighth grade graduates or promotions. Boys 1 Girls 5 Total 6
6. Number of elementary pupils paying tuition. Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils. Boys 0 Girls 0 Total 0
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching. Men 0 Women 0 Total 0
 (b) Principals and Supervisors who teach less than half time. Men 0 Women 0 Total 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term). Men 0 Women 0 Total 0
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions). Men 0 Women 0 Total 0
12. Qualifications of teachers: Number graduates of a College and State Normal School? A College only? 0
 A Normal School only? 0 A four-year High School only? yes If not a graduate, how many have attended a college? 2
 A State Normal School? 2 A High School? 1
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men; \$ 0; Women, \$ 420.00; Total, \$ 420.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled. 2192 days
16. Number of school houses: Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 56
18. Value of school property:
 (a) Sites and buildings \$500.00
 (b) Equipment (furniture, library, apparatus, etc.) 65.00
 Total \$565.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs. 0
 3 yrs. 0 4 yrs. 0 5 yrs. 0 6 yrs. 0 7 yrs. 0 8 yrs. 0 9 yrs. 0
 10 yrs. 0 11 yrs. 0 12 yrs. 0 13 yrs. 0 14 yrs. 0 15 yrs. 0 16 yrs. 0
 17 yrs. 0 18 yrs. 0 19 yrs. 0 20 yrs. or more? 0 (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
 Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court to a delinquent school? 0 Number of school and age certificates issued? 0
21. Amount of all taxes levied for school purposes, made August 1914 About \$500.00
22. Amount of bonded indebtedness, July 1, 1915 None
23. Number of volumes in library exclusive of supplementary reading books for class use 55
24. Number of private schools in the district? 0 Number of teachers employed? Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 16 Girls? 10 Secondary Grades (9th to 12th): Boys? 1 Girls? 1 College Grades (13th to 16th): Boys? 0 Girls? 0
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school? No If so, which years? None
27. Amount of endowment or permanent fund belonging to this district \$ 0
 (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399				
\$300 to \$399.....					\$1,400 to \$1,499				
\$400 to \$499.....					\$1,500 to \$1,599				
\$500 to \$599.....					\$1,600 to \$1,699				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899				
\$800 to \$899.....					\$1,900 to \$1,999				
\$900 to \$999.....					\$2,000 to \$2,499				
\$1,000 to \$1,099.....					\$2,500 to \$2,999				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

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In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
Grimes School
 Dist. No. *137* County
 Illinois, for school year ending June 30, 1915.

School closed *April 1st* 1915.
 Made by
H. B. McCarty
 Teacher or Principal

Filed *Apr. 16* 1915.
J. W. S. E.
 Clerk or Co. Supt.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Grimes Dist. No. 137 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census:

June.....1916

Elementary

Enrollment

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	3	2	8	0	0	3	3	1	0	0	1	1	0	0	2	2	14	7

Secondary (High)

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: 7 Actual number of days school was in session: 153
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys 2 Girls 2 Total 4
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only? Yes If not a graduate, how many have attended a college?
 A State Normal School? Yes A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 385.00; Total, \$ 385.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 3237
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 48..... 48
18. Value of school property:
 (a) Sites and buildings..... \$ 350.00..... \$ 350.00
 (b) Equipment (furniture, library, apparatus, etc.)..... \$ 150.00..... \$ 150.00
 Total..... \$ 500.00
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? Yes
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 500.00..... \$ 500.00
22. Amount of bonded indebtedness, July 1, 1916..... \$ None..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 60..... 60
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ None..... \$ None
 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		385			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

James School

Dist. No. *37 Macoupin* County,

Illinois, for school year ending June 30, 1916.

Building is in Township..... Range

School Closed *Apr. 26* 1916.

Made by *Belle Bergmann*
Teacher or Principal.
Macoupin, Ill., P. O.

Filed *June 22,* 1916.
Geo. W. Sol
Clerk of Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Grimes

Dist. No. 137 Macoupin

County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
19	16	35

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
16	13	29

Date of Census: June 1, 1917

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
0	0	3	1	1	1	8	1	0	0	3	0	0	0	2	1	0	0	17	4

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 0 Girls 0 Total 0
3. Length of school year in months: 7 Actual number of days school was in session: 144
4. Number of vacancies caused by death? 0 Resignation, etc? 0 Change of teachers for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? yes If not a graduate, how many have attended a college?..... A State Normal School? yes A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 385; Total, \$ 385
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 2668
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0 Total amount contributed..... 0
16. Number of school houses:..... Public 1 Rented 0 Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 48
- *18. Value of school property:
(a) Sites and buildings..... \$ 750
(b) Equipment (furniture, library, apparatus, etc.)..... \$ 250
Total..... \$ 1000
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.? yes 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 6.00
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ None
23. Number of volumes in library exclusive of supplementary reading books for class use..... 76
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 17 Girls? 4 Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school? No If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ None
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
Grimes School
 Dist. No. *137* *Macopin* County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township *8* Range *7*

School closed *Apr. 12* 1917
 Made by
E. B. Bergman
 Teacher or Principal.
Macopin, Ill. P. O.

Filed *May 22*, 1917.
Geo. W. Bolonnen
 Co. Supt. *7*

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Greenwood Dist. 3rd County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	1	1		6				1				1		11	2

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys Girls Total
 3. Length of school year in months: 6 Actual number of days school was in session: 123
 4. Vacancies of teachers caused by death? By resignation? 1 By change for spring term? Total
 5. Number of eighth grade graduates or promotions Boys Girls Total
 6. Number of elementary tuition pupils attending this school Boys Girls Total
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
 A Normal School only? A four-year High School only? If not a graduate, have you attended a college?
 A State Normal School? 2 A High School?
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$260.....; Total, \$.....
 14. Total days' attendance of all pupils enrolled. 1195
 15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. 2.00 Amount contributed this year:
 16. Number of one room school houses in the district: 1 Public 1 Rented Total
 17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 24
 19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 2 yrs.?
 3 yrs.? 3 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)
 23. Number of volumes in library exclusive of supplementary reading books for class use. 65
 24. Number of private schools in the district? 2 Number of teachers employed? 2 Men? Women? Number of pupils enrolled in elementary grades (1st to 8th): Boys? Girls? Secondary Grades (9th to 12th): Boys? Girls? College Grades (13th to 16th): Boys? Girls?
 28. Salary 8.60 per month \$.....

**ONE ROOM
Teachers' Annual Report**

FOR

Grimes..... School

Dist. No. *137*..., *Macoupin*... County,

Illinois, for school year ending June 30, 1918.

Building is in Township...*8*..... Range...*7*.....

School closed...*April 19*..... 1918

Made by

Miss Lensele
..... Teacher:

Carlinville, Ill...... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School Grimes Dist. No. 137 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1				2				2	1			1	1			6	2

*2. Enrollment Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 2 Total 3
- *3. Length of school year in months: seven Actual number of days school was in session: 135
- *4. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
- *5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
- *6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- *7. Number of high school graduates..... Boys..... Girls..... Total.....
- *8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- *9. Superintendents who do no teaching..... Men..... Women..... Total.....
- *9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
- *11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? 1..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 385 ; Total, \$ 385
- *13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school.....
- *14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1..... Amount contributed this year, \$ 5
- *16. Number of school houses in the district: 1..... Public..... Rented..... Total 1
- *16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study. (Double seats to be counted as one sitting).....
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr?..... 2 yrs?..... 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?..... 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?..... 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?..... Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use.....
- *24. Number of private schools in the district?..... Number of teachers employed? 1..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 13 Girls? 3 Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th):..... Boys?..... Girls?.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR

Grinnel School

Dist. No. *137 Macoupin* County, Illinois, for school year ending June 30, 1919.

Building is in Township *8* Range *7*

School closed *April 4th* 1919

Made by

Stella W. Arden Teacher or Principal.

Stiles, W. J. D. P. O.

Filed *June 1* 1919

W. J. D. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Grimes Dist. No. 137-Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	2	1	1	1		3				2	1			1		10	4

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 2 Girls 3 Total 5
- *3. Length of school year in months: Seven
 Actual number of days school was in session 155
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College Only?.....
 A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School? 1
- 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 430; Total, \$ 430
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 1203
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district:..... Public 1 Rented..... Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study: (Double seats to be counted as one sitting) Twenty-one
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?.....
 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use 80
- *24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
26. Have you any departmental teaching below the high schools?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

(29480-35M)

Teachers' Annual Report

FOR

School
Grimes
 Dist. No. *137* *Macoupin* County,
 Illinois, for school year ending June 30, 1920.
 Building is in Township *Gillespie* Range.....

School closed1920
 Made by *May G*
Marie E. Beyers
 Teacher or Principal.
Gillespie, Ill. P. O.

Filed *May 17*1920
Geo. W. Dolan
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Grimes Dist. No. 137 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1		2	3	1	1	1	1	1		2	2			3	2			12	9

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
								12		9	

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 1 Girls 2 Total 3

*3e. Length of school year in months 7

*3f. Actual number of days school was in session 151

*4. Total days attendance of all pupils enrolled in both elementary and high school 1968

4a. Of all high school pupils (above 8th grade) _____

*5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

*6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men _____ Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School 1 _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

*13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

*15. Amount of annual salary earned by all teachers: Men, \$ _____; Women \$ 525 Total, \$ 525

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

*17. Number of all public school houses in the district: _____ Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

*18. Number of sittings for study: (Double seats to be counted as one sitting) 21

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. 1
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 70

*26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ Collège Grades (13th to 18th): Boys _____ Girls _____

*27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses _____ Physicians _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

Teachers' Annual Report

FOR

Grimes School

Dist. No. *137* Macoupin County,
Illinois, for school year ending June 30, 1921.

Building is in Township *Gillespie*
Range.....

School closed *April 13*.....1921
Made by

Marie E. Reyer
Teacher or Principal.
Gillespie, Ill. P. O.

Filed *April 18*.....1921
G. M. Sulaman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Grimes Dist. No. 137 County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1		2	3	1	1	1	1			3	1			3	1	11	7

* 2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys..... Girls..... Total.....
 - * 3a. Length of school year in months..... 7
 - * 3f. Actual number of days school was in session..... 145 1/2
 - * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 2295
 - * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 15 7
 - * 4b. Total days attendance of all high school pupils (above 8th grade)
 - * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 5. Number of eighth grade graduates or promotions..... Boys 2 Girls 1 Total 3
 - * 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
 - * 7. Number of high school graduates..... Boys..... Girls..... Total.....
 - * 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
 - * 9. Superintendents who do no teaching..... Men..... Women..... Total.....
 - * 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
 - * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
 - * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1
 - * 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
 - * 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... 1 If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
 - * 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
 - * 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total.....
 - * 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 525 Total, \$ 525
 - * 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
 - * 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$ 5
 - * 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1
 - * 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
 - * 18. Number of sittings for study: (Double seats to be counted as one sitting) 22
 - * 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs..... 3 yrs..... 1 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
 - * 24. Number of volumes in library exclusive of supplementary reading books for class use..... 90
 - * 26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....
 - * 27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$..... Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
 - Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$..... Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....
 - 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Linn School

Dist. No. *137* County, *Macoupin*
Illinois, for school year ending June 30, 1922.

Building is in Township..... Range *7*

School closed *April 24* 1922

Made by *Marie C. Feyen*
Teacher or Principal

P. O.

Filed *May 11* 1922
Anderson Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Grimes Dist. No. 137 Macoupin County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	1		3	4			2	2			3	1	11	9

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 2

3a. Length of school year in months..... Seven

3f. Actual number of days school was in session..... 142

4. Total days attendance of all pupils enrolled in both elementary and high school..... 2306 1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 16.24 2/3

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

13. Vacancies of teachers caused by death.....by resignation.....by change for spring term.....Total.....

15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 525

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$..... five

17. Number of all public school houses in the district..... Public..... Rented..... Total.....

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

18. Number of sittings for study: (A double seat to be counted as one sitting)..... 18

20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use..... 108

26. Number of private schools in the district..... Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....

College Grades (13th to 16th): Boys..... Girls.....

27. Promotion of health: Number of nurses employed..... Physicians..... Amount paid nurses \$..... Physicians \$.....

Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... Men..... Women..... Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14..... 14 and 16..... Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14 SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

School
Grimes
 Dist. No. *137* *Macoupin* County,
 Illinois, for school year ending June 30, 1923.

Building is in Township *8* Range *7*

School closed *April 5*.....1923
 Made by

Edith Schwaappach
 Teacher or Principal

P. O.

Filed1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Grimes' 137 Dist. No. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4		1	2			3	3			1	2			2	1	11	8

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0

* 3a. Length of school year in months 7

* 3f. Actual number of days school was in session 140

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2307

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 17

* 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions. Boys 1 Girls 1 Total 2

* 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0

* 7. Number of high school graduates. Boys _____ Girls _____ Total _____

* 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

* 9. Superintendents who do no teaching. Men _____ Women _____ Total _____

* 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 0 Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men 0 Women 1 Total 1

* 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525 Total, \$ 525
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district. Public 1 Rented 0 Total 1

* 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) _____

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____ 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____ 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____ 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 108

* 26. Number of private schools in the district 0 Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed. Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Grimes School

Dist. No. *137* Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township *8* Range *7*

School closed *April 9* 1924
Made by

Lillian Stotler
Teacher or Principal

Gillespie, S. L. P. O.

Filed *April 12,* 1924
George W. Solomon,
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of Grimes Dist. 137 Macoupin County, Illinois.
School Grimes No. 137
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			0	2	3	0	1	1			1	1			1	2			6	6

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys _____ Girls _____ Total _____

* 3e. Length of school year in months Seven

* 3f. Actual number of days school was in session 140

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1384

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School 1? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 525 Total, \$ 525
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district _____ Public one Rented _____ Total one

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 19

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. one
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 108

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		one			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							one		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

School
Grimes
 Dist. No. *137* *Macoupin* County,
 Illinois, for school year ending June 30, 1925.

Building is in Township *8* Range *7*

School closed *April 3rd* 1925
 Made by

Lillian Stotler
 Teacher or Principal.

Gillespie Ebb. P. O.

Filed *April 6* 1925
George W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Grimes Dist. No. 137 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			1	1			2		1	1			1	1			2	2	7	5

2. Secondary (High)—(See note after "Enrollment" above).

	8th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls _____ Total 1
- 2b. Length of school year in months seven
- 2c. Actual number of days school was in session 131
- 2g. Number of days when fewer than 5 pupils were present 0
- 4. Total days attendance of all pupils enrolled in both elementary and high school 1447
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 11
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions _____ Boys 2 Girls 2 Total 4
- 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- 7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
- 8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
- 9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1
- 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____
- 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1 _____; Attended High School only three years _____, two years _____, one year _____
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School 1 _____; Attended High School only three years _____, two years _____, one year _____
- 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term 1 Total 1
- 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 75; Total, \$ 75
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1 _____; Amount contributed this year, \$ 5
- 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1
- 17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- 18. Number of sittings for study: (A double seat to be counted as one sitting) 15
- 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- 24. Number of volumes in library exclusive of supplementary reading books for class use 108
- 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 7 Girls 5 Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- 28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Whims School

Dist. No. *127* Macoupin County, Illinois, for school year ending June 30, 1926.

Building is in Township *8* Range *7*

School closed *April 15* 1926
Made by

Agnes Sheldahl
Teacher or Principal.

Elleespie, Ill. P. O.

Filed *May 4* 1926

George H. Solomon
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Grimes Dist. No. 137-Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		1	2	1	4		1	1	5	15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 2 High School _____
 - * 2. Length of school year in months 8 months
 - * 2a. Actual number of days school was in session 165
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2020
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.24
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2020
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 12.24
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 5
 - * 5. Number of elementary tuition pupils attending this school _____ Total 0
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 35
 - * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Grimes School
 District No. 137-Macoupin county,
 Illinois, for school year ending June 30, 1944.

Building is in Township _____ Range _____

School closed April 28, 1944

Made by Wilhelmina Ackerman
 Teacher or Principal
Gillespie, Ill. P. O.

Filed May 2, 1944
H. J. Guergum
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Grimes & School Dist. No. 137 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1			1	2	1	4		1	1	10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary none High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 168
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. ~~1493~~ 1609
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.57
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils. ~~1493~~ 1609
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) ~~9.57~~ 9.57
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions 1 Total 1
 - * 5. Number of elementary tuition pupils attending this school none Total _____
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 153
 - * 16. Number of private schools in the district none Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 4 Girls 6 Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Shimes School _____
 District No. 137 County, _____
 Illinois, for school year ending June 30, 1945.
 Building is in Township 8 Range 7

School closed May 4, 1945
 Made by Patricia O. Storne
 Teacher or Principal
Patricia O. Storne P. O. _____

Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Grimes School Dist. No. 137 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1		4	2	2	5		1		13

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 4 High School _____
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 165
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2057
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.46
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2057
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 12.46
- 3b. Total days attendance of all pupils enrolled in high schools _____
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 1 Total 1
- * 5. Number of elementary tuition pupils attending the school 0 Total 0
- 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
- 7. Number of high school pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school 1 Public 0 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries 2
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 195
- * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR _____ School
Grimes
 District No. 137 County, _____
 Illinois, for school year ending June 30, 1946.
 Building is in Township 8 Range 7

School closed April 30, 1946
 Made by Gordon Weber
 Teacher or Principal
G. L. ... P. O.

Filed _____, 1946
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Grimes Dist. No. 137 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		2	1		4	1	2	5		1	16

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 168
(Same as item 4 on claim for state aid) (include holidays and institute days)
 - * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 1993
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 11.86
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 1993
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 11.86
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.**
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 5 Total 5
- * 5. Number of elementary tuition pupils attending the school 0 Total 0
- 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
- 7. Number of high school tuition pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school 1 Public _____ Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 300
- 16. No. of private schools in district _____ No. of teachers, Men _____ Women _____ Total _____

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed _____ Physicians _____ Is complete physical exam. required of all pupils at least once every 4 years? _____ (Yes or No). No. of students given physical exam. this year _____ NO. OF HANDICAPPED (determined by physician, nurse or teacher) Crippled _____ Epileptic _____ Cardiac _____ T. B. (Active) _____ T. B. (Arrested) _____ Deaf _____ Hard of Hearing _____ Blind _____ Vision _____ Speech _____ NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision _____ Hearing _____ Speech _____ Other physically handicapped _____

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary: High School.....; (f) Number of students: Elementary.....: High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR _____ School _____

District No. 137 County, _____
 Illinois, for school year ending June 30, 1947.

Building is in Township _____ Range _____

School closed _____, 1947
 Made by _____

Teacher or Principal _____ P. O. _____

Filed _____, 1947

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Guimes Dist. No. 137 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			2	2		1	3	1	4	5		18

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 2295
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 14 13.50
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 2295
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils. 14 13.50
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 5

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

* 14. Number of libraries 1 14a. Number of volumes in libraries 174

16. No. of private schools in district, Elementary _____ Secondary 1 Total 1

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____ (Yes or No)
 No. given physical exam. this year _____
 No. truant officers paid by district _____
 Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	No. Enrolled in Special Educational Classes in Your District	
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Vision	Speech
					Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers..... Total Salaries..... Average Salary.....

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

OK

Teacher's Annual Report

FOR Quincy School
 District No. 137, Macoupin County, Illinois, for school year ending June 30, 1948.
 Building is in Township 8 Range 7
 School closed April 30th, 1948
 Made by Mrs. Evga Cameron Teacher or Principal
Willespie, Illinois, P. O.

Filed _____ 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
 SUPERINTENDENT OF PUBLIC INSTRUCTION
 Springfield, Illinois.

137

All children should be vaccinated and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Grimes Township Gillespie, Ill.
 Name of Teacher Irma Tiona P. O. Address " Tel. No. "
 Pres. School Board Albert Wagner P. O. Address " Tel. No. "

No. of Pupils	Age	Grade	Physical Condition:				Vaccinated: Yes or No	Tonsils:			Teeth: Normal Diseased Filled	Infantile Paralysis	Eyes:	Recommendations	Parent's Name P. O. Address					
			Excellent	Good	Fair	Poor		Normal	Diseased	Enlarged						Out				
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	Walter
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	Fred
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	Napoleon
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	Alfred
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20	Remove Tonsils	PN PO	John
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L blind R 20-20		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	Napoleon
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	Matthew
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 20-20 R 20-20		PN PO	Lawrence
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L R		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L R		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L R		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L R		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L R		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L R		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L R		PN PO	
			E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L R		PN PO	

*Estimated
1927*

County Physician's Rural School Report

Name of School Grimes Township _____

Name of Teacher Bertha Best P. O. Address Carlinsville Tel. No. 169X

Pres. School Board _____ P. O. Address _____ Tel. No. _____

No. of Pupils 4	Age	Grade	Physical Condition:				Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address								
			Excellent	Good	Fair	Poor															
<i>Lanette Williamson</i>	<i>7</i>	<i>3</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>PN</i> <i>PO</i>	<i>matthew Williamson</i> <i>Hillespie</i>		
<i>Ruth Grimes</i>	<i>9</i>	<i>5</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>10070</i>	<i>PN</i> <i>PO</i>	<i>Walter Grimes</i>
<i>Eula Jacobs</i>	<i>10</i>	<i>5</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>10070</i>	<i>PN</i> <i>PO</i>	<i>John</i>
<i>Clark Grimes</i>	<i>16</i>	<i>8</i>	<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>	<i>Slack</i>	<i>PN</i> <i>PO</i>	<i>Walter</i>
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
<i>Estimated</i>			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
<i>1929</i>			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	
			<i>E</i>	<i>G</i>	<i>F</i>	<i>P</i>	<i>Y</i>	<i>N</i>	<i>N</i>	<i>D</i>	<i>E</i>	<i>O</i>	<i>N</i>	<i>D</i>	<i>F</i>	<i>I</i>	<i>L</i>	<i>R</i>		<i>PN</i> <i>PO</i>	

DISTRICT 137, GRIMES

BOARD OF DIRECTORS

Harry Johnson, Pres.
Robert Drury, Clerk
Joe Jacobs

Gillespie
Gillespie
Gillespie

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

**Subject: Schools- Macoupin County.
Grimes School, Dist. #137
Inspection report.**

July 20, 1938

Board of Directors
School District #137 Att: Robert Drury, Clerk.
Gillespie, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Grimes School, Dist. #137, Macoupin County made July 13, 1938 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the unprotected openings in the seats and vaults, the absence of lids in the boy's privy, the non-self closing lids in the girl's privy. The urinal is in a poor state of repair and causes urine to be discharged onto the ground.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.
2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.
3. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.
4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.
5. Seal the open-back on the vaults so that they will be absolutely airtight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

(Page 2)

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

8. Repair the urinal in the boy's privy. The urinal should be a substantial trough, lined with non-corrosive sheet metal. Provide a seepage pit, into which the urinal should drain. Pit should be of broken stone or gravel, and should be covered with earth.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission. For a limited period, these privies can be obtained through a W.P.A. project in Macoupin County. The only cost to the school district being the cost of material, and hauling. Mr. Virbel F. Holen is in charge of this project, and further information may be had by addressing him at Box 77, Milwood, Ill.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineer of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

HW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet.

Copy to: Karl H. Karstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn
E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

ATTENTION:

Mr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS
DWIGHT H. GREEN, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
ROLAND R. CROSS, M. D., DIRECTOR
SPRINGFIELD

DISTRICT HEALTH OFFICE NO. 15
CARLINVILLE NATIONAL BANK BUILDING,
CARLINVILLE

TELEPHONE: 285

COUNTIES: CALHOUN, GREENE, JERSEY,
MACOUPIN, MORGAN AND SCOTT

PROFESSIONAL STAFF

DISTRICT HEALTH SUPERINTENDENT
PUBLIC HEALTH ENGINEER
PUBLIC HEALTH NURSE
PUBLIC HEALTH DENTIST

District Health Unit #15
National Bank Building
Carlinville, Illinois
March 23, 1942

Subject: SCHOOLS--Macoupin County
Grimes School, District #137
Proposed Water Supply Improvements

Board of Directors
Grimes School, District #137
Att: Robert Drury, Clerk
Gillespie, Illinois

Gentlemen:


Following the receiving of your request for an estimate on your proposed well reconstruction project several months ago, I notified Mr. K. C. Burger, Superintendent, W.P.A. School Well Reconstruction Project, of the fact. I am not certain whether he has contacted you regarding this subject. If he has not contacted you it is because the W.P.A. laborers have been busy on other school projects. He will probably contact you in the near future.


By direction of the Director

RAW:DJ

Very truly yours,

Submitted thru:


W. J. Broad, M. D.
District Health Superintendent


R. A. Wilson
District Sanitary Engineer

cc: Karl H. Kerslein ✓
County Superintendent of Schools
Carlinville, Illinois

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Grimes Dist. No. 137 County Macoupin Date Sept. 18, 1944

Assessed Valuation 72,919 Tax Rate: Educ. 1.00 Bldg. .08 Special aid: Yes X No

1st. Teacher Patricia Osborne Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year \$110.00 Salary last year _____ Years of Training 5

Date of last credits earned June, 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? Yes

2nd. Teacher _____ Address _____

Years in this school _____ in other schools _____ Type of Certificate _____

Salary this year _____ Salary last year _____ Years of Training _____

Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board _____ Address _____

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year _____ This Year <u>171</u>
			1	2	1	4		1	1	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped		X				
2. Ample playground space	X					
3. Building painted on outside		X				
4. Building in good repair		X				
5. Cloakrooms provided	X					
6. Safe and sanitary water supply	X					
7. Toilet and lavatory facilities		X				
8. Walls and ceiling decorated and clean	X					
9. Adequate window space	X					
10. Light from left (or left and rear)	X					
11. Adjustable window shades		X				
12. Condition of floors	X					
13. Approved heating system	X					
14. Means of humidifying the air	X					
15. Means of proper ventilation	X					
16. Blackboards and bulletin boards	X					
17. Adequate floor space	X					
18. Safety against fire	X					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		X				
2. Tables and chairs		X				
3. Adequate maps and globes	X					
4. Provisions for storage of supplies	X					
5. Approved musical instruments		X				

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....		X				
7. Movable, adjustable seats.....	X	X				
8. Audio-Visual aids.....		X				
9. Adequate play equipment.....	X					
10. Janitorial supplies and housekeeping.....	X					
11. Framed art pictures.....		X	X			
12. First aid kit.....	X					
13. Thermometer properly placed.....	X					
14. Clock in good repair.....	X					
15. Flags properly displayed.....	X					
16. Textbooks and supplementary readers.....		X				
III. TEACHER						
1. General Training.....		X				
2. Training and Experience in Rural Fields.....			X			
3. Professional Interest and Growth.....		X				
IV. CURRICULUM						
1. Correlation of Subject Matter.....		X				
2. Pupil Activities.....		X				
3. Subject matter made meaningful.....		X	X			
4. Follows State and County Plans.....	X	X				
5. Health & Phys. Ed. Program.....	X	X				
V. COMMUNITY RELATIONS						
1. School a Community Center.....		X				
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						
		X				

VII. DESIRABLE FEATURES

Are there indoor toilets? No What type? Physical Education
 Does school have a radio? No Artificial lighting? No
 Warm lunch program? No Explain _____
 Special health program? Yes Explain _____
 Are there insect screens for doors and windows? No

Improvements Since Last Year

Movable seats; walls & floors painted; new set of maps.
 Needed Improvements

More adequate lighting facilities.

Status last year: R. ✓ PR. _____ Non. R. _____ Date: September 18, 1944

Signed: Patricia Osborne
 Teacher

Signed: Robert Drury
 Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
 Co. Supt. of Schools

Signed: _____
 Asst. Supt. of Pub. Inst.

October 19, 1943

Mr. Robert Drury, Clark
Board of Directors, District 137
Gillespie, Illinois

Gentlemen:

On October 14 I visited the Grimes School, District 137. Mrs. Wilhelmina Ackerman is a qualified teacher and has had a number of years of experience. I am sure you appreciate her value in your district as you have reemployed her for a number of years. I hope you will be able to keep her as your teacher for many years as a teacher who knows the children in your school is a valuable asset.

I want to congratulate you upon the way in which you have equipped your school and kept it on the recognized list. The decorating and painting which you did this year makes the building look much more attractive. The new shades and other supplies which you bought are also a big help. There are a few things which could be done to improve your school. A drinking fountain for use indoors during bad weather would be a big help. A few shelves and coat hooks in the entrance would come in handy for the children. The stove or furnace needs a few repairs and if the flue has not been cleaned this year, that should be taken care of as soon as possible. I am glad you have been ordering the Pupils Reading Circle Books from the State Reading Circle Board as these are the cheapest and best books you can buy. If you have not ordered them this year, I hope you will do so at once.

Could you give me the name and from whom you purchased the steel bookcase in your school; also the amount you paid for it and to whom you made the check, as there are other schools that need some steel cabinets of this kind and I am trying to find out the cheapest and best that they can buy.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

ALL RAG

November 17
19 45

Mr. Robert Drury,
Clerk District No. 127,
Macoupin County,
Gillespie, Illinois

Dear Mr. Drury:

Mr. Robert M. Ring, a supervisor in my office, reports that he recently visited your school in company with your county superintendent of schools, and that he found many features there quite satisfactory.

School board members who have provided well for the pupils of their district are to be commended for their effort.

You are no doubt aware that state law provides for the recognition of schools when certain standards have been attained within the school. Mr. Ring's report indicates that your board has met these standards, and I am happy to send your county superintendent of schools a certificate of recognition, which I hope you will display in a prominent place.

I suggest that you consider the following items in further improving educational opportunities for the children of your district:

1. Library improvement and the addition of art pictures
2. Improvement in the condition of your floors
3. Movable seats
4. Such other improvements as may be recommended by your county superintendent of schools.

I also suggest that you and your teacher use the Handbook for Rural Elementary Schools, recently published by my office, and consult your county superintendent relative to school improvement at all times.

My supervisory staff stands ready to assist the school people of Illinois whenever possible.

Very truly yours,

Vernon L. Nickell
Superintendent of Public Instruction

VLM:R-f
cc: Co.Supt.
Mrs. W. Ackerman