

Dorman

#119

Cornman, No. 113, 9-8.



Preliminary Classification Report

Of School in Dorman District No. 119. Township of Polk
 County of Macoupin For the term commencing Sept. 7 1908
Teacher Alma Tieman

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Maude Rhoads	7	Does excellent work	3		READING			
2.	Blanche Rhoads	14	Good work	7		Baldwin's			
3.	Gamie Rhoads	9	Very good	4					
4.	Robert Rhoads	12	Very good	7					
5.	Chas. Rott	11	Does very good	4		SPELLING			
6.	Hes. Rott	14	Does good work.	7		Out of			
7.	Manning Dugan	12	Good work.	4		course			
8.	Katie Dugan	9.	Excellent work.	4		of Study.			
9.	Mabel Dugan	14.	Good work	7					
10.	Edwin Lynch	14	Very good	7		GRAMMAR			
11.	Clarice Lynch	8.	Good work	1		Gowdy's			
12.	Elsie Lynch	6.	Good for abilities	1		Harvey's			
13.	Bessie Dorman	8.	Very good	3		LANGUAGE			
14.	Mattie Meice	7.	Very good for chance	1					
15.	John Dorman	11	Excellent work	7		ARITHMETIC			
16.	Harry Rhoads	4	Good in Reading	1		Smith's			
17.	Daisy Rhoads	12	Very good work	7		White's			
18.	Louise Rhoads	17	Good in all studies	7		Raub's			
19.	Chas. Dugan	15.	Does good work	7		WRITING			
20.	Ralph Craig	7	Excellent work	1		Natural			
21.	Anthony Rott	19	Exceptionally good in all studies	7		Slant			
						PHYSIOLOGY AND HYGIENE			
						Steele's			
						Overton's			
						GEOGRAPHY			
						Natural			
						Advanced			
						U. S. HISTORY			
						Barnes			
						HISTORY OF ILLINOIS			
						CIVICS			
						All. P. Nation			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<i>First Reader Number 6 class</i> <i>B. Arithmetic</i> <i>A. Arithmetic</i> <i>First Reader Class</i> <i>Second Reader Class</i> <i>Third Reader Class</i> <i>Fourth Reader Class</i> <i>A. Class</i> <i>Drawing</i>				<i>First Reader Class</i> <i>Second Reader Class</i> <i>A. Grammar</i> <i>B. Language</i> <i>A. Geography</i> <i>First Reader Spelling</i> <i>C. Class</i> <i>A. History</i> <i>B. Spelling</i> <i>A. Spelling.</i>

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

No. volumes in library _____ General condition of library books _____ Do you keep a
 Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the
 cover _____ Condition _____ Kind of blackboard in use _____
 Condition _____ What is the general condition of your school grounds? _____
 No. living trees on school grounds _____ State condition of outbuildings, Boys' _____
 Girls' _____ Coal house _____ Teacher's salary per month, \$ _____
 Term ends _____ 190 _____
 Teacher's name _____ Address while teaching _____

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in West Liberty District 119 Township of Polk
 County of Macoupin For the term commencing Sept. 13 1909
Teacher R. L. Jaynes

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Chas. Dugan	16		8	1	READING	Leaflets		
2	George Rott	15		8	1				
3	Edwin Lynch	14		8	2		Baldwins		
4	John D. Dorman	12		8	1				
5	Blanche Rhoads	15		8	1	SPELLING	State Course		
6	Mabel Dugan	14		8	1				
7	Robert Rhoads	12		8	1				
8	Chas. Rott	12		6	1				
9	Jamer Rhoads	10		6	1				
10	Manning Dugan	12		6	1	GRAMMAR	Harvey		
11	Estie Dugan	10		6	1				
12	Daisy Rhoads	13		6	1				
13	Bessie Dorman	10		4	1	LANGUAGE	Mother		
14	Maud Rhoads	8		2	1		Longue		
15	Elsie Lynch	6		2	1		Raub		
16	Clarice Lynch	8		2	1	ARITHMETIC	Julne		
17	Mattie Preece	8		2	1		White		
18	Earle Craig	7		1	1		Greenleaf		
19	Ralph Craig	8		1	1	WRITING	State Course		
						PHYSIOLOGY AND HYGIENE	Overtens Applied		
						GEOGRAPHY	Natural		
						U. S. HISTORY	Barnes		
						HISTORY OF ILLINOIS	Illinois Nation		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9:05	1	First Reader	1	1:10	6	First Reader
9:05	9:15	"	Second Reader	1:10	1:20	"	Second Reader
9:15	9:25	"	Third " "	1:20	1:40	"	A. Grammar
9:25	9:40	"	Fourth " "	1:40	2:10	"	B. Grammar
9:40	10:00	"	Spices	2:10	2:30	"	A. Geography
10:00	10:15	"	Old History	Recess		"	First Reader
10:15	10:30	"	Writing	2:45	3:05	"	Second Reader
	Recess	"		3:05	3:15	"	A. History
10:45	10:55	"	Numbers	3:15	3:30	"	B. History
10:55	11:05	"	B. Arithmetic	3:30	3:45	"	B. Spelling
10:55	11:35	"	B. " "	3:45	4:00	"	A. Spelling
11:35	12	"	A. " "	3:50	4:00	"	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The schoolroom is clean round oak stove old antiquated desks and a few cheap chromos on the wall

No. volumes in library *none* General condition of library books _____ Do you keep a Library Record? *No* Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover *Websters Collegiate* Condition *Excellent* Kind of blackboard in use *Paste board & oilcloth*

Condition *Bad* What is the general condition of your school grounds? *They need mending with a new one. The yard is in fair condition*

No. living trees on school grounds *Twenty five* State condition of outbuildings, Boys' *Fair*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *60*

Term ends *March 11th* 19*10*

Teacher's name *R. L. Gayner* Address while teaching *Plain view Ill*

TEACHER'S REMARKS ON CLASSIFICATION

No. 7 + 14 have been advanced before they were fitted to take the work

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District _____ Township of Polk
 County of _____ For the term commencing _____ 19 10

Julia E. Anderson Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Robert Rhodes	14		7		READING	Baldwin's		
2	John Dorman	13		"		1 - 2	"		
3	Katie Hagan	11	Very bright.	5		3, 4, 5, 6, 7, 8	"		
4	Manning Hagan	13	Indolent, hard to manage	"		9, 10, 11	"		
5	Bessie Dorman	10		"		12, 13, 14, 15, 16	Cyril's		
6	James Rhodes	11	Learns quickly.	"		1 - 2	Carlin's Art.		
7	Charlie Rott	13	Attends irregularly.	"		3 - 8	Natural		
8	Haisy Rhoads	14	Has been out of school in part.	"		9 - 11	Natural		
9	Maud Rhodes	9	A good worker	3					
10	Clarice Lynch	9		"		GRAMMAR			
11	Hiram Little ✓	13	Only came three days	"		1 - 2	Gowdy's		
12	Ralph Craig	10	Industrious	2		3 - 8	Poems		
13	Mattie Meece	9		"		LANGUAGE			
14	Earl Craig	8		1		9 - 11	Poems		
15	Elsie Lynch	8	Hearing poor, rather slow	"					
16	Clyde Knowles	7	Learns rapidly	"		ARITHMETIC			
17	Harry Rhodes	6		"		1 - 2	White's		
18	James Meece	6	Only came in fall.	"		3 - 8	"		
						9 - 11	"		
						12 - 13	Smith's		
						WRITING			
						All	Barnes Nat. Slant		
						PHYSIOLOGY AND HYGIENE			
						3 - 8	Overtor's Int.		
						9 - 11	" Pr.		
						12 - 18	Oral.		
						GEOGRAPHY			
						1 - 2	Natural Adv.		
						3 - 8	Natural Int.		
						U. S. HISTORY			
						1 - 2	Barnes		
						HISTORY OF ILLINOIS			
						1 - 2	Making of Ill.		
						CIVICS			
						1 - 2	Ill. & Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
<p style="font-size: 2em;">Program as</p> <p style="font-size: 2em;">course of</p>			<p style="font-size: 2em;">given in new</p> <p style="font-size: 2em;">study.</p>				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Fairly good desks, and stove, several window lights broken.

No. volumes in library *Have no* General condition of library books *library except six song books* Do you keep a Library Record? *No* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover _____ Condition *good* Kind of blackboard in use *Very poorest*

Condition *Almost unusable* What is the general condition of your school grounds? *Fairly good what there is of them. Have new concrete walks, new well curb.*

No. living trees on school grounds *Great Many* State condition of outbuildings, Boys' *Very bad*
 Girls' *Fairly good.* Coal house *Very good* Teacher's salary per month, \$ *50*

Term ends *May 11,* 190*11*

Teacher's name *Julia Anderson* Address while teaching *Macoupin, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

We use the program as given in course with some changes. Some of the pupils have been kept out of school other years and are now behind with the work. Numbers 8 and 11 are in this class. When I say that the school yard is fairly good what there is of it, I am remembering that there are but two level spots in it large enough to play any kind of game on. The remainder is hills and trees. We have no blackboard worthy of being called such. Part is oilcloth which we cannot use, the remainder very poor paste board. They however did quite a little work around the school-house before school began and promised to have the other done.

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in _____ District No 119 Township of Polk
 County of Macoupin For the term commencing Sept 11th 1911
 Teacher Beatrice L. Bates.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Byron Craig	6		1	2	READING		
2	Idelle Dugan	6		1	2	5, 6, 7, 8, 9.	Baldwin's	
3	Zeph Lynch	6		1	1	10, 11, 12, 13.	"	
4	James Meece	6		1	2	14, 15, 16, 19.	"	
5	Harry Rhoads	7		1	2	SPELLING		
6	Earl Craig	9		1	2	5, 6, 7, 8, 9.	Modern	
7	Ralph Craig	12		2	2	10, 11, 12, 13.	"	
8	Elsie Lynch	10		2	1	14, 15, 16, 19.	"	
9	Mattie Meece	9		2	2	17, 18, 20, 21.	Cavins	
10	Clarice Lynch	12		4	2	GRAMMAR		
11	Maude Rhoads	11		4	2	14, 15, 16, 19.	Harvey's	
12	Charles Bates	13		4	2	17, 18, 20, 21.	Howdys.	
13	Bessie Dornan	12		4	2	LANGUAGE		
14	James Rhoads	12		6	2	5, 6, 7, 8, 9.	Quell's How to talk	
15	Kate Dugan	12		6	2	10, 11, 12, 13.	Modernizing Lessons	
16	Manny Dugan	14		6	2	ARITHMETIC		
17	John Dornan	14		8	2	10, 11, 12, 13.	Smith's Primary	
18	Mable Dugan	16		8	2	14, 15, 16, 19.	Whites	
19	Laisy Rhoads	13	Attendance very irregular.	6	2	17, 18, 20, 21.	Smith's Adv.	
20	Robert Rhoads	14		8	2	WRITING		
21	Gilbert Bates	15		8	2	6, 7, 8, 9, 10, 11, 12, 13.	Natural Plant	
						14, 15, 16, 19.	"	
						20, 17, 18, 21.	"	
						PHYSIOLOGY AND HYGIENE		
						14, 15, 16, 19.	Averton's	
						10, 11, 12, 13.	Averton's Pri.	
						GEOGRAPHY		
						17, 18, 20, 21.	Natural Adv.	
							Redway's	
						U. S. HISTORY		
						14, 15, 16, 19.	Barnes	
						20, 17, 18, 21.	"	
						HISTORY OF ILLINOIS		
						20, 17, 18, 21.	Mathers.	
						CIVICS		
						20, 17, 18, 21.	Ill. and Nation	
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
	9:00 - 9:10	all	Opening Exer.				
9:00	9:25	1	Primary work	1:00	1:10	all	General Exer.
9:25	9:35	1-2	Numbers	1:10	1:25	1	Primary work
9:35	9:45	3	Arithmetic.	1:25	1:35	1-2	Reading
9:45	10:05	8	Arithmetic.	1:35	1:45	4	Reading
10:05	10:15	7	Arithmetic	1:45	2:05	6	History
10:15	10:25	6	Arithmetic.	2:05	2:15	8	Geography
10:25	10:30	8	Reading.	2:15	2:25	6	Physiology
10:30	10:45	all	Recess.	2:25	2:30	all	Writing and H'ing.
10:45	10:55	1	Primary work	2:30	2:45	all	Recess.
10:55	11:05	4	Physiology.	2:45	3:05	1-2	Language
11:05	11:15	1-2	Spelling.	3:05	3:20	4	Language
11:15	11:25	6	Reading	3:20	3:30	8	History
11:25	11:35	8	Grammar	3:30	3:45	6	Language
11:35	11:45	4	Spelling	3:45	3:55	4	Geography
11:45	12:00	6-8	Spelling.	3:55	4:00	8	Civics - Physiology.
12:00	1:00	all	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The stove and windows are in good condition but the desks are very poor. School-rooms clean. few decorations.

No. volumes in library 12 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's Collegiate Condition good Kind of blackboard in use Slate
 Condition poor What is the general condition of your school grounds? Not very good

No. living trees on school grounds 25 State condition of outbuildings, Boys' Bad Condition
 Girls' Good Coal house Good Teacher's salary per month, \$ 45.
 Term ends May 17th 1910
 Teacher's name Beatrice L. Bates Address while teaching Plainview Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in _____ District 119 Township of Polk
 County of Macoupin For the term commencing Sept. 2nd 1912
Teacher Beatrice Bates

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	James Meece	8		1	3	READING			
2	Byron Craig	7		1	3	1, 2, 3, 4, 5, 6, 7.	Baldwin's 1, 2, 3, 4, 5, 6, 7.		
3	Harry Rhoads	8		2	3	8, 9, 10.	Baldwin's 5, 6, 7, 8, 9, 10.		
4	Idelle Hlugan	7		2	1	11, 12, 13, 14, 15, 16.	Class's Reader.		
5	Earl Craig	9		2	3	SPELLING			
6	Mattie Meece	11		3	3	6, 7.	Modern		
7	Ralph Craig	11		3	3	8, 9, 10.	Modern		
8	Charles Bates	13		5	3	11, 12, 13, 14, 15, 16.	Cavin's Arith.		
9	Bessie Norman	12		5	3				
10	Mary Rhoads	10		5	3	GRAMMAR			
11	John Norman	15		7	3	6, 7, 8, 9, 10.	How to Talk.		
12	Herda Rhoads	14		7	3	11, 12, 13, 14, 15, 16.	Howdeys		
13	James Rhoads	13		7	3	LANGUAGE			
14	Katje Hlugan	13		7	3	3, 4, 5.	French Course		
15	Robert Rhoads	16		7	3				
16	Marion Hlugan	15		7	3	ARITHMETIC			
						6, 7, and 8, 9, 10.	Smith's Primary.		
						11, 12, 13, 14, 15, 16.	Smith's Adv.		
						WRITING			
						all	Economy System.		
						PHYSIOLOGY AND HYGIENE			
						11, 12, 13, 14, 15, 16.	Overton's Adv.		
						GEOGRAPHY			
						8, 9, 10.	Nat. Ele. Primary.		
						11, 12, 13, 14, 15, 16.	Natural Adv.		
						U. S. HISTORY			
						11, 12, 13, 14, 15, 16.	Barnes History.		
						HISTORY OF ILLINOIS			
						11, 12, 13, 14, 15, 16.	Mather's		
						CIVICS			
						11, 12, 13, 14, 15, 16.	Ill. & Nation.		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						all.	From Board.		
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:10	10	all	opening Exercises.	1:00	1:15	15	all	General Exercises.
9:10	9:25	15	1	Primary work.	1:15	1:30	15	1	Primary work.
9:25	9:35	10	2	Number.	1:30	1:40	10	2	Reading.
9:35	9:45	10	3	Arithmetic.	1:40	1:50	10	3	Reading.
9:45	10:00	15	7	Arithmetic.	1:50	2:00	10	5	Geography.
10:00	10:10	10	4	Arithmetic.	2:00	2:15	15	all	Writing + Drawing
10:10	10:20	10	5	Arithmetic.	2:15	2:25	10	7	Geography.
10:20	10:30	10	7	Reading.	2:25	2:30	5	5	Spelling.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess.
10:45	11:00	15	1	Primary work.	2:45	3:00	15	1-2	Language.
11:00	11:10	10	2	Spelling.	3:00	3:15	15	7	History - Civics
11:10	11:20	10	5	Reading.	3:15	3:30	15	3	Language.
11:20	11:30	10	7-8	Grammar.	3:30	3:45	15	5	Language
11:30	11:45	15	3	spelling.	3:45	4:00	15	7	Physiology.
11:45	12:00	15	7	Spelling.					
12:00	1:00	60	all	Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School-room in very good condition.

No. volumes in library Eight General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? no Give full name of dictionary as it appears on the

cover Websters International Condition poor Kind of blackboard in use Cement painted

Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds ten State condition of outbuildings, Boys' good

Girls' good Coal house good Teacher's salary per month, \$ 50.

Term ends April 7th 1913

Teacher's name Beatrice Bates Address while teaching Plainview Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

119

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Dorman School, District No. 119, Macoupin County, Illinois.
 For the term commencing Sept. 1st 1913, Edith Halliday Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR		
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
1	Robert Rhoads	17	All the pupils in the eighth and sixth grades well in their work.	8 th	3 rd	1, 2, 3, 4	Elson's Books	7	8	
2	James Rhoads	14		6 th	3 rd	5, 6, 7, 8	Books of poems; Baldwin's	5	6	
3	Kate Dugan	14		3 rd	3 rd	9, 10, 11, 12, 13	Baldwin's Reader	2	3	
4	John Dorman	16		1 st	3 rd	14, 15, 16	Baldwin's Reader			
5	Mann Dugan	16								
6	Maudie Rhoads	11		8 th	3 rd	1, 2, 3, 4	Cavins Orthography			
7	Charles Bates	14		6 th	3 rd	5, 6, 7, 8	Work in course and the Natural			
8	Bessie Dorman	13		3 rd	3 rd	9, 10, 11, 12, 13	Words from different books			
9	Mattie Meece	12		1 st	3 rd	14, 15, 16	Words from different Readers			
10	Earl Craig	10								
11	Ralph Craig	12		Good	8 th	3 rd	1, 2, 3, 4	Lowdy's	7	8
12	Idelle Dugan	8		Very Bright						
13	Harry Rhoads	9		poor	6 th	3 rd	5, 6, 7, 8	Poems	5	6
14	Byron Craig	7		Good	3 rd	3 rd	9, 10, 11, 12, 13	Poems	2	3
15	James Meece	9		..	1 st	3 rd	14, 15, 16	Stories		
16	Legare Rhoads	6		..	8 th	3 rd	1, 2, 3, 4	Smith's		
				6 th	3 rd	5, 6, 7, 8	Smith's			
				3 rd	3 rd	9, 10, 11, 12, 13	Smith's Primary	2	3	
				1 st	3 rd	14, 15, 16	"			
				3 rd	3 rd	9, 10, 11, 12, 13	Economy system of Writing			
				6 th	3 rd	5, 6, 7, 8	"			
				8 th	3 rd	1, 2, 3, 4	"			
							PHYSIOLOGY AND HYGIENE			
				8 th	3 rd	1, 2, 3, 4	Orvinton's Advanced			
				3 rd	3 rd	9, 10, 11, 12, 13	" Primary			
				8 th	3 rd	1, 2, 3, 4	Natural Advanced			
				6 th	3 rd	5, 6, 7, 8	Small Natural			
				8 th	3 rd	1, 2, 3, 4	Barnes H.			
				6 th	3 rd	5, 6, 7, 8	Barnes H.			
							HISTORY OF ILLINOIS			
				8 th	3 rd	1, 2, 3, 4	Mather's Making of Ill.			
							CIVICS			
				8 th	3 rd	1, 2, 3, 4	Ill and the Nation			
							MUSIC			
				8 th	3 rd	1, 2, 3, 4	Different Books			
				6 th	3 rd	5, 6, 7, 8	"			
							HOUSEHOLD ARTS			
							DRAWING			
							ALGEBRA			
							ENGLISH			
							ENGLISH HISTORY			
							PHYSICAL GEOGRAPHY			
							COM. GEOGRAPHY			
							BOTANY			
							GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercises	1:00	1:10	all	Drawing
9:05	9:15	1	Primary Arithmetic	1:10	1:20	1	First year Language
9:15	9:25	1	First year Arithmetic	1:20	1:40	8	Eighth year Civics
9:25	9:40	3	Third year Arithmetic	1:40	1:50	3	Third year Language
9:40	9:55	8	Eighth year Arithmetic	1:50	2:00	6	Sixth year Language
9:55	10:15	6	Sixth year Arithmetic	2:00	2:10	8	Eighth year Geography
10:20	10:30	8	Eighth year Reading	2:10	2:30	6	Sixth year Geography
10:30	10:45		Recess	2:30	2:45		Recess
10:45	10:55	1	Primary Reading	2:50	3:00		Primary Work
10:55	11:05	1	First year Reading	3:00	3:10	1	First year Reading
11:05	11:15	6	Sixth year Reading	3:10	3:20	3	Third year Physiology
11:15	11:25	8	Eighth year Grammar	3:20	3:30	8	Eighth year History
11:25	11:40	3	Third year Reading & Spelling	3:30	3:40	6	Sixth year History
11:40	11:50	6	Sixth year Spelling	3:40	3:50	all	Writing
11:50	12:00	8	Eighth year Orthography	3:50	4:00	all	Agriculture

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is clean but the desks are poorly arranged. The stove needs a jacket and shades are also needed.

No. volumes in library 19 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's international Condition Good Kind of blackboard in use Cement and card

board Condition poor What is the general condition of your school grounds? good

No. living trees on school grounds About 12 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 40

Term ends April 1914

Teacher's name Edith Halliday Address while teaching Plainville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

All of the classes were very good excepting the third year some had finished the third grade and some had never had any of it. None of them was able to carry fourth year work all together so I am combining the third and fourth year work as outlined in the course of study as nearly as I can.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in _____ District _____ Township of _____
 County of _____ For the term commencing _____ 191____
 Teacher _____

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Legare Rhoads	7	very good work			READING			
2	Grace Craig	6	Excellent "			6	Baldwins 1 st yr.		
3	James Mecke	10	Very good			1-3-7	" 2 yr.		
4	Harry Rhoads	10	Very good work			7	" 3 yr.		
5	Byron Craig	9	" " "			SPELLING	" 4 "		
6	Idelle Dugan	9	Very good			7	Olson Gram. Reader		
7	Mattie Mecke	13	" "			6	From Reader		
8	Bessie Dorman	14	Does not attend regular			7	natural Spell. and Reader		
9	Ruth Smith	17	Very good in all			LANGUAGE	Cavins Orth.		
10	Charles Bates	13	Some work seems hard			6	Poem Book ³ board		
11	James Rhoads	15	all " is easy						
12	Maudie Rhoads	13	Some work is hard						
13	Robert Rhoads	17	Very good work			GRAMMAR			
14	Kate Dugan	15	" " "			7	Gowdy's Grammar		
15	Thomas Bemis	9	Did not come but two days						
16	Ethel Morgan	10	Has a long way to come			NUMBERS AND ORAL ARITHMETIC			
17	Sylvia Morgan	6	same			7	From board		
18	Ralph Craig	13	Very good work			6	Smiths primary		
19	Carl Craig	11	Has not attended regular						
20	Evelyn Sutin	6	Only came two days			ARITHMETIC			
						7	White's		
						U. S. HISTORY			
						7	Barnes		
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT			
						7	Trowbridge		
						GEOGRAPHY			
						6	Natural Ele.		
						7	" Advanced		
						PHYSIOLOGY			
						6	Applied Pri.		
						7	Adv.		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						all			
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Opening Exercise	1:00	1:10	all	General Exercise.
9:05	9:15	1	Primary Work	1:10	1:25	1	Primary Work.
9:15	9:25	2	Numbers	1:25	1:40	2	Reading.
9:25	9:35	7	Arithmetic	1:40	1:55	all	Writing.
9:35	9:45	4	"	1:55	2:10	3 rd 4	Geography.
9:45	10:00	3	"	2:10	2:30	7	"
10:00	10:15	7	Reading	2:30	2:45	all	Recess
10:15	10:30	4	"	2:45	3:00	1	Primary
10:30	10:45	all	Recess.	3:00	3:15	7	History ^{and} Civics
10:45	11:00	1	Primary Work	3:15	3:30	3 rd 4	Language
11:00	11:15	2	Spelling ^{and} Reading	3:30	3:45	7	Physiology.
11:15	11:30	7	Grammar	3:45	4:00	3 rd 4	"
11:30	11:45	3	Reading	4:00		all	Dismissal.
11:45	12:00	7	Spelling				
12:00	1:00	all	Noon.				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks are in very good condition, no shades on the windows, no decoration, the stove is in very good condition.

No volumes in library 15 General condition of library books Good Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Websters International Condition Good Kind of blackboard in use Composition

Condition Poor What is the general condition of your school grounds? Very good

No. living trees on school grounds about 12 State condition of outbuildings, Boys' Poor

Girls' Poor Coal house Good Teacher's salary per month, \$ 45.

Term ends _____ 191

Teacher's name Viola A. Morrison Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of School in Dorman District 119. Township of Polk.
 County of Macoupin For the term commencing September 6. 1915
 Teacher Nellie A. Poole.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF C. ASSES		Pupils in each class (by number)	Text Book Used	PAGES	
				Yr.	Mo.			Closed Last Term	Began This Term
1	Legare Rhoads	8	Poor in reading.			READING			
2	James Meece	11	Quick to learn.	2		1	Baldwin's, 2nd.		
3	Harry Rhoads	11	A bright pupil.	3		2	" 3rd.		
4	Idelle Dugan	10	" " "	4		3, 4, 5	" 5th.		
5	Mattie Mecke	14	Good in most studies.	8		6, 7.	Elson's. No. 4. Ill. Hist.		
6	Maudie Rhoads	13	Works seems difficult.	2+3		1, 2	Words from Readers.		
7	Kate Dugan	16	Took final in spring.	4		3, 4, 5.	Natural Speller		45
				8		6, 7	Orthography & Civics.		89
				2+3		LANGUAGE			
				4		1, 2	Stories.		
						3, 4, 5.	Poems and work		
				8		GRAMMAR			
						6, 7	Gowdys		108
				2+3		NUMBERS AND ORAL ARITHMETIC			
						1, 2	Numbers from board.		
				4		ARITHMETIC			
				8		3, 4, 5	Smith's Primary,		
						6, 7.	" and Milne's		multipli- cation tables 6, 7. 151
				8		U. S. HISTORY			
				6		6, 7	Barnes.		163.
						3, 4, 5	" Elementary.		first of book.
						HISTORY OF MISSOURI			
				8		CIVIL GOVERNMENT			
						6, 7	Ill. & Nation.		
				4		GEOGRAPHY			
				8		3, 4, 5	Natural		first of book.
						6, 7	" Adv.		
				4		PHYSIOLOGY			
				8		3, 4, 5	Overton's Intermed.		92
						6, 7.	" Adv.		156.
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
						DRAWING			
						WRITING			
						all	Economy		
						VOCAL MUSIC	System.		

Reviewing last year at first
 Can find no record as to where classes left off.
 multipli-
cation
tables 6, 7.
151
 163.
first of
book.
 first of
book.
 92
156.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		General exercises.	1:00	1:05		General Exercises
9:10	9:25	2+3	Numbers.	1:05	1:10	2	Reading and Spelling.
9:25	9:40	8	Arithmetic.	1:10	1:20	3	" " "
9:40	10:00	4	Arithmetic.	1:20	1:40	4	History.
10:00	10:20	8	Reading.	1:40	2:00	5	Writing.
10:20	10:30	4	Spelling.	2:00	2:15	8	Geography.
10:30	10:45	all	Recess.	2:15	2:30	4	" "
10:45	10:55	2	Reading.	2:30	2:45		Recess
10:55	11:05	3	"	2:45	3:00	2+3	Language.
11:05	11:20	4	"	3:00	3:20	8	History.
11:20	11:35	8	Grammar.	3:20	3:40	4	Language.
11:35	11:50	4	Physiology.	3:40	4:00	8	Physiology.
11:50	12:00	8	Orthography.	4:00			Dismissal.
12:00	1:00		Noon.				

The studies after recess do not take all the time given them. I use this for dictating the language construction and drawing of the second and third grades.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks are mostly in good condition; stove seems all right; but windows need shades and walls and ceilings need paint.

No. volumes in library 19. General condition of library books Very good. Do you keep a

Library Record? Books are used only and returned at once. Have you a suitable book-case? yes. Give full name of dictionary as it appears on the

cover Webster's New International Condition Good Kind of blackboard in use part black caseboard, the rest of plaster with black finish.

Condition poor What is the general condition of your school grounds? Grounds have been mowed and are in good condition. Are hilly with many trees.

No. living trees on school grounds 76. State condition of outbuildings, Boys' Poor!

Girls' Poor. Coal house Good. Teacher's salary per month, \$ 45.00

Term ends April 5 1916.

Teacher's name Nellie A. Poole Address while teaching Macoupin, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Nos. 1+2 are reviewing their 1st. and second readers, respectively. No. 1 is slow in reading and spelling. No. 2 was to remain in second, but can do third year work, I believe. Will try him in it. No. 3 is quick to learn. Nos. 4+5 are repeating fourth year work. No. 7 is simply reviewing eighth as she passed the final in the spring. No. 6 expects to take final this year, but the work is hard for her.

Nos. 3, 4, 5 like history, and at their request, I am giving them sixth history.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the *Dorman*

School, District No. *119*

Macoupin

County, Illinois.

For the term commencing

Sept 4

1916

Thompson Yowell

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	<i>Daisy Rhodes</i>	<i>19</i>	<i>Fair</i>	<i>7</i>	<i>1</i>	READING	<i>Elson</i>		
2	<i>Bessie Dorman</i>	<i>16</i>		<i>7</i>	<i>1</i>	<i>1, 2, 3</i>	<i>Book 4</i>		
3	<i>Maudie Rhoads</i>	<i>14</i>	<i>Very bright</i>	<i>7</i>	<i>1</i>	<i>4, 5, 6, 7, 8, 9, 10</i>	<i>Baldwin's 677, R.</i> <i>" " 3rd R.</i> <i>" " 2nd R.</i>		
4	<i>Earl Craig</i>	<i>14</i>	<i>Fair</i>	<i>5</i>	<i>1</i>	SPELLING <i>1, 2, 3</i>	<i>Carrus</i>		
5	<i>Harry Rhoads</i>	<i>12</i>	<i>"</i>	<i>5</i>	<i>1</i>	<i>4, 5, 6, 7, 8</i>	<i>Natural</i>		
6	<i>Ralph Craig</i>	<i>16</i>	<i>"</i>	<i>6</i>	<i>1</i>	<i>9, 10</i>	<i>Words from readers</i>		
7	<i>Odelle Dugan</i>	<i>11</i>	<i>"</i>	<i>5</i>	<i>1</i>				
8	<i>Byron Craig</i>	<i>11</i>	<i>Rather slow</i>			GRAMMAR <i>1, 2, 3</i> <i>4, 5, 6, 7, 8</i>	<i>Cowdy</i> <i>Harvey's Element.</i>		
9	<i>James Meier</i>	<i>12</i>	<i>Slow</i>	<i>3</i>	<i>1</i>	LANGUAGE <i>9-10</i>	<i>How to talk</i>		
10	<i>Le Gare Rhoads</i>	<i>9</i>	<i>Slow</i>	<i>2</i>	<i>1</i>	ARITHMETIC <i>1, 2, 3</i> <i>4, 5, 6, 7, 8</i> <i>9, 10</i>	<i>Ed Smith's Adv.</i> <i>" " Inter.</i> <i>Board work</i>		
						WRITING <i>1, 2, 3</i> <i>4, 5, 6, 7, 8</i>	<i>Economy</i> <i>" "</i>		
						PHYSIOLOGY AND HYGIENE <i>1, 2, 3</i> <i>4, 5, 6, 7, 8</i>	<i>Overtour - Adv.</i> <i>" " Inter.</i>		
						GEOGRAPHY <i>1, 2, 3</i> <i>4, 5, 6, 7, 8</i>	<i>Natural - Adv.</i> <i>" " Elem.</i>		
						U. S. HISTORY <i>1, 2, 3</i> <i>4, 5, 6, 7, 8</i>	<i>Barnes's</i> <i>" " Int.</i>		
						HISTORY OF ILLINOIS			
						CIVICS <i>1, 2, 3</i>	<i>Illinois & Nations</i>		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
		2 nd	Reader			2 nd	Reader
		3 rd	" "			3 rd	" "
		5 ^{yr}	Arithmetic			7 ^{yr}	Rec.
		7 ^{yr}	" "			5 ^{yr}	" "
		5 ^{yr}	Reading			7 ^{yr}	History
		7 ^{yr}	" "			5 ^{yr}	Phys.
		3 rd	Numbers				Recess
			Recess			2 nd	Reader
		2 nd	Reader and Language			3 rd	" "
		3 rd	" "			7 ^{yr}	Arith.
		5 ^{yr}	Language			5 ^{yr}	History
		7 ^{yr}	Gram.			7 ^{yr}	Phys.
		5 ^{yr}	Spelling				
		7 ^{yr}	" "				
			<u>M.</u>				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The house, stove, desks, windows and decorations are in good condition

No. volumes in library 18 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Paper

Condition Not good What is the general condition of your school grounds? Fair

No. living trees on school grounds 36 State condition of outbuildings, Boys' Not good

Girls' Not good Coal house Fair Teacher's salary per month, \$ 70.00

Term ends April 3 1917 Was the classification record properly filled out at the close of last term? yes

Teacher's name Thompson Howell Address while teaching Memphis, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Dorman District 119 Township of Polk
 County of Macomber For the term commencing Sept 10 1917
 Teacher R. J. Donahue

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	<i>Evelyn James</i>	12		8	1	1-2	<i>Olson</i>		
2	<i>Nancy Rhoads</i>	13		6	1	3, 4, 5, 6	<i>Baldwin's 4 + 5</i>		
				4	1	7, 8, 9	<i>" 3d</i>		
SECOND INTERMEDIATE DIVISION									
3	<i>Ralph Craig</i>	16				1-2	<i>Goudip</i>		
4	<i>Byron Craig</i>	12							
5	<i>Carl Chastain</i>	13							
6	<i>Grace Craig</i>	9							
FIRST INTERMEDIATE DIVISION									
7	<i>Mary Stiles</i>	9							
8	<i>Wm. Chastain</i>	11							
9	<i>Lagare Rhoads</i>	10							
PRIMARY DIVISION									
10	<i>Emma James</i>	7							
11	<i>Grace Chastain</i>	8							

READING
Olson
Baldwin's 4 + 5
" 3d

GRAMMAR
Goudip

ARITHMETIC
Smith's Adv.
" "
Smith's Inter.
" Primary
Numbers

GEOGRAPHY
Natural Adv.
" Element.
ary

HISTORY
Barnes

PHYSIOLOGY
Overtan's Adv.
" Intermediate
" Primary

CIVIL GOV'T
Ill. & Mass.

MUSIC

AGRICULTURE

MANUAL TRAINING

DOMESTIC SCIENCE

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
				<p style="font-size: 2em; font-family: cursive;">Similar to our museum mended in Study in</p>					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

Good

No. volumes in library 25 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Websters International Condition Good Kind of blackboard in use Castboard

Condition Good Has your school a flag? No What is the general condition of your school grounds?

Fair

Number living trees on school grounds 12 State condition of outbuildings, Boys' Unsanitary

Girls' Fair Coal house Good Teacher's salary per month, \$ 7

Term ends Apr 19 1908

Teacher's name Robt J. Danaher Address while teaching Carlisle

Director's name Martha Doman Address Macopus

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Dorman District 119 Township of Polk
 County of Macoupin For the term commencing September 2 1918
Teacher Charlotte Thompson

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Marie Dugan	7	good pupil				READING		
2	Katie Swift	9	" "						
3	Bora Swift	11	" "						
4	Legare Rhodes	11	" "						
5	Emma Jaynes	8	" "						
6	Pora Swift	14	do not work						
7	Evelyn Jaynes	13	good pupil						
8	Fella Freitag	9	" "						
9	Edward Freitag	8	" "				GRAMMAR		
10	Clara Freitag	6	" "						
11	Maudie Rhodes	17	" "						
12	Grace Craig	10	" "						
13	William Chastine	12	" "						
14	Pearl Chastine	14	" "						
15	Grace Chastine	9	" "				ARITHMETIC		
16	Alpa Morgan	5	" "						
17	Elizabeth Pittman	14	" "						
							GEOGRAPHY		
							HISTORY		
							PHYSIOLOGY		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				Grade	SUBJECTS	TIME				Grade	SUBJECTS
From	To	No. Minutes				From	To	No. Minutes			
9	9:10	10			Opening Exercises	1:00	1:05	5	1	Reading	
9:10	9:15	5	1		Primary Reading	1:05	1:10	5	1	Reading	
9:15	9:20	5	3		First year Reading	1:10	1:20	10	3	Spelling	
9:20	9:30	10	3		Third year Reading	1:20	1:40	20	7	History	
9:30	9:35	5	7		Reading	1:40	1:55	15	5	Spelling	
9:35	9:50	15	5		Reading	1:55	2:30	35	7	Geography	
10:05	10:30	25	7		Arithmetic	2:30	2:45	15		Recess	
10:30	10:45	15			Recess	2:45	3:05	20	142	Language	
10:45	10:50	5	1		Numbers	3:05	3:15	10	3	Language	
10:50	10:55	5	1		numbers	3:15	3:35	20	7	Physiology	
10:55	11:05	10	3		numbers	3:35	3:45	10	5	Grammar	
11:05	11:20	15	7		Grammar	3:45	4:00	15		Pennmanship	
11:20	11:40	20	5		Numbers	4:00				Dismissal	
11:40	12:00	20	7		Geography						
12:00	1:00	60			Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *walls of room need paint badly. Desks are poor. Stove in poor condition, but will be repaired soon. Window paints out, but will be fixed. Decorations fair.*

No. volumes in library *7* General condition of library books *good* Do you keep a Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's new international* Condition *good* Kind of blackboard in use *Heavy cardboard*

Condition *poor* Has your school a flag? *have ordered one* What is the general condition of your school grounds? *yard has not been cleaned only by teacher around front of house*

Number living trees on school grounds *36* State condition of outbuildings, Boys' *very poor*

Girls' *very poor* Coal house *good* Teacher's salary per month, \$ *55*

Term ends *April* 19 *19*

Teacher's name *Charlotte Thompson* Address while teaching *Macoupin*

Director's name *Mr. M. W. Dorman* Address *Macoupin*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Dosman District 119 Township of Polk
 County of Macoupin For the term commencing September 8 1919
Teacher Laverne Brown

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Harry Rhoads	15		1919	Sept.	1	READING Baldwin 2. Sec., fourth + sixth.	Apr. 4	Sept. 8.
2	Lagare Rhoads	12		"	"				
3	Marie Dugan	8				1	GRAMMAR Harwig's + Gowdy		
4	Marvel Dugan	6				3	ARITHMETIC		
						2	GEOGRAPHY Natural, Redway (+ Hinman) Advanced & Elements		
						1	HISTORY Barnes U. S. Ill. Mah. of Ill.		
						1	PHYSIOLOGY Oreston's Applied.		
						1	CIVIL GOV'T Ill. and the Nation		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:	9:10	10		Opening Exercise	2:	2:10	10	1	recitation
9:10	9:30	20	8	& L. Arithmetic	2:10	2:20		8	Ill. History
9:30	9:45	15	4	* " " " "	2:20	2:30	10	all	Nature Study
9:45	10:	15	8	Geography	2:30	2:45	15	8	Phys. & Recess
10:	10:15	15	4	" " " "	2:45	3:05	20	8	Physiology. Writing
10:15	10:30	15	8	History	3:05	3:20	15	8	Physiology
10:30	10:45	15		Recess	3:20	3:30	10	4	Primary Phys.
10:45	10:	15	8	Grammar.	3:30	3:40	10		Primary Reading
10:	11:20	20	4	Language.	3:40	4:00	20	8	Orthography
11:20	11:40	20	8	Civics	4:				Dismissal.
11:40	12:	20	2+4	Spelling					
12:	1:			Noon hour					
1:	1:15	15		Gen. Ex.					
1:15	1:40	25	8	Reading					
1:40	2:	20	4	" "					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....

are moderately good

No. volumes in library..... *24*..... General condition of library books..... *some old and some new* Do you keep a

Library Record?..... *yes*..... Have you a suitable book-case?..... *yes*..... Give full name of dictionary as it appears on the cover..... *Websters New International* Condition..... Kind of blackboard in use..... *slate*

Condition..... *not good*..... Has your school a flag?..... *yes*..... What is the general condition of your school grounds?..... *fair*

Number living trees on school grounds..... *39*..... State condition of outbuildings, Boys'..... *poor*

Girls'..... *not good*..... Coal house..... *good*..... Teacher's salary per month, \$..... *70.00*

Term ends..... *April 7,*..... 19*20*

Teacher's name..... *Larena Brown*..... Address while teaching..... *Macoupin*

Director's name..... *Martin Dorman*..... Address..... *Macoupin, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

For not many to classify, but hope there will be more next week.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Dorman District No 119 Township of Polls
 County of Macoupin For the term commencing September 6, 1920
Teacher J. A. Hand

Metropolitan Supply Company, Anamosa, Iowa 111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1. Myron Little	5	Bright	1	1	1, 2 1st grade	READING		19
2. Leroy Little	6	Good	1	1	3 2nd	Baldwin		
3. David Yatt	8	A good pupil	2	1	4, 5th			
4. Legare Rhoads	13	Fair in lesson	5	1	5, 6 7th grade	Baldwin	211	7
5. Howard Newby	14	Very good	7	1			284	
6. Lewis Newby	17	Good	7	1		Elson		298
						GRAMMAR		
					5-6	Goodly		41
						ARITHMETIC		
					4	Smith	48	49
					5-6	Smith		129
						GEOGRAPHY		
					4	Natural	150	5
					5-6	" "	100	5
						Spelling		
					5-6	Levin		13
						HISTORY		
					5-6	McMaster		7
						PHYSIOLOGY		
						Weston	100	7
						CIVIL GOV'T		
						MUSIC		
						AGRICULTURE		
						MANUAL TRAINING		
						DOMESTIC SCIENCE		

Daily Program

A. M.

P. M.

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9	9:10	10	all	Opening Exercises	1	1:10	10	1	Reading
9:10	9:25	15	1st	Reading	1:10	1:20	10	2	" "
9:25	9:40	15	2nd	" "	1:20	1:30	10	5	Geography
9:40	9:50	10	5th	" "	1:30	1:45	15	7	" "
9:50	10	10	7th	" "	1:45	2	15	1-2	Primary Language
10	10:10	10	1	Arithmetic	2	2:15	15	5	Language
10:10	10:20	10	2	" "	2:15	2:30	15	7	Grammar
10:20	10:30	10	7	Old Histories	2:30	2:45	15		Recess
10:30	10:45	15	all	Recess	2:45	2:55	10	1-2	Nature Study
10:45	10:55	10	1	Hand Work Drawing	2:55	3	5	1	Spelling
10:55	11:05	10	2	" " " "	3	3:15	15	5	Physiology
11:05	11:20	15	5	Arithmetic	3:15	3:30	15	7	U. S. History
11:15	11:30	15	7	" "	3:30	3:35	5	2	Spelling
11:45	12	15	all	Writing	3:35	3:40	5	5	" "
					3:40	3:50	10	7	" "
					3:50	4	10	all	Human Instruc.

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *Room clean, desks fair, stove poor, stove poor, no decoration to spe of*

No. of volumes in library *22* General condition of library books *Good* Do you keep a Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *good* Kind of blackboard in use *painted par. board*

Condition *very poor* Has your school a flag? *yes* What is the general condition of your school grounds *poor*

Number living trees on school grounds *39* State condition of outbuildings, Boys' *very poor* Girls' *poor* Coal House *fair* Teacher's salary per month, \$ *80*

Term ends *April 5* 19*21*

Teacher's name *J. A. Hand* Address while teaching *Plainview, Ill.*

Director's name *J. M. V. Dorman* Address *Macoupin " "*

TEACHER'S REMARKS ON CLASSIFICATION

Classification good

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Dorman District 119. Township of Polk

County of Macoupin For the term commencing September 5 1921.

Harold Morrison. Teacher

Metropolitan Supply Company, Anamosa, Iowa—111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term
1.	Mary Rhoads.	6.	Good work.				READING	
2.	Leatrice Crouch.	7.	" "	8.		12.	Elson's	
3.	Mildred Graham.	6.	" "	6.		7, 8, 9, 10, 11.	Baldwin's	
4.	Marvel Dugan.	7.	" "	4.		13.	Baldwin's	
5.	Carl Ruyle.	10.	" "	2.		4, 5, 6.	Baldwin's	
6.	Edward Skelton.	11.	Fair	1.		1, 2, 3, 14, 15,		
7.	Harley Dugan.	12.	Good			16, 17.	Baldwin's.	
8.	Maria Dugan.	10.	" "					
9.	Legare Rhoads.	14.	" "				GRAMMAR	
10.	Henneth Ruyle.	12.	" "	8.		12.	Lowdy.	
11.	Cecil Skelton.	14.	Poor	6.		7, 8, 9, 10, 11.	Langford's	
12.	Conza Ruyle.	16.	Good	4.		13.	Langford's	
13.	Grace Chastain.	12.	" "	2.		4, 5, 6.	Stories.	
14.	Flo Chastain.	9.	Fair					
15.	Everett Chastain.	7.	" "				ARITHMETIC	
16.	Myron Little	6.	" "	8.		12.	Smith's Adv.	
17.	Leroy Little	7.	" "	6.		7, 8, 9, 10, 11.	Smith's	
				4.		13.	Board work.	
				14.		1, 2, 3, 4, 5, 6,		
				14.		14, 15.	Board Work.	
							GEOGRAPHY	
				8.		12.	Natural.	
				6.		7, 8, 9, 10, 11.	Natural	
							HISTORY	
				8.		12.	Barnes	
				6.		7, 8, 9, 10, 11.	Barnes.	
							PHYSIOLOGY	
				8.		12.	Querton's Adv.	
				6.		7, 8, 9, 10, 11.	Querton's El.	
							CIVIL GOV'T	
				8.		12.	Ill. & Nation.	
							MUSIC	
							AGRICULTURE	

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10.	All	Opening Exercises	1:00	1:10	10.	All	Exercises
9:10	9:20	10.	1.	Primary numbers	1:10	1:20	10.	1.	Primary Work
9:20	9:30	10.	2.	Numbers	1:20	1:30	10.	2.	Reading
9:30	9:45	15.	8.	Arithmetic	1:30	1:45	15.	8.	Geography
9:45	9:55	10.	4.	Arithmetic	1:45	2:00	15.	All	Writing
9:55	10:05	10.	6.	Arithmetic	2:00	2:10	10.	4.	Reading
10:05	10:15	10.	All	Study	2:10	2:20	10.	6.	History
10:15	10:30	15.	8.	Grammar	2:20	2:30	10.	All	Study
10:30	10:45	15.	All	Recess	2:30	2:45	15.	All	Recess
10:45	10:55	10.	1.	Primary Work	2:45	3:00	15.	8.	History
10:55	11:05	10.	2.	Spelling	3:00	3:10	10.	1.	Primary Work
11:05	11:15	10.	6.	Reading	3:10	3:20	10.	2.	Language
11:15	11:30	15.	8.	Reading	3:20	3:30	10.	6.	Language
11:30	11:40	10.	4.	Spelling	3:30	3:40	10.	4.	Language
11:40	11:50	10.	6.	Spelling	3:40	3:50	10.	8.	Physiology
11:50	12:00	10.	8.	Spelling	3:50	4:00	10.	6.	Geography

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....
School room in good condition, good desks, stove, and windows, but has no decorations.

No. of volumes in library..... *5*..... General condition of library books..... *Good*..... Do you keep a Library Record?..... *No*..... Have you a suitable book-case?..... *Yes*..... Give full name of dictionary as it appears on the cover..... *Webster's New International*..... Condition..... *Good*..... Kind of blackboard in use..... *Paper*..... Condition..... *Poor*..... Has your school a flag?..... *No*..... What is the general condition of your school grounds..... *School grounds in good condition*

Number living trees on school grounds..... *18*..... State condition of outbuildings, Boys'..... *Poor*..... Girls'..... *Poor*..... Coal House..... *Good*..... Teacher's salary per month, \$..... *90.00*

Term ends..... *April 5*..... 19..... *22*.....

Teacher's name..... *H.A. Morrison*..... Address while teaching..... *Rainview*.....

Director's name..... *Frank Smith*..... Address..... *Macoupin Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises.	1:00	1:15	1 st	Reading
9:10	9:25	1 st	Numbers.	1:15	1:30	4 th	Language
9:25	9:40	2 nd	"	1:30	1:45	7 th	Arithmetic
9:40	9:55	4 th	Arithmetic	1:45	2:00	2 nd	Reading
9:55	10:10	7 th	"	2:00	2:15	4 th	Geography.
10:10	10:15	1 st	Reading	2:15	2:30	7 th	"
10:30	10:45	all	Recess	2:30	2:45	all	Recess.
10:45	11:00	2 nd	Reading	2:45	3:00	1 st	Language
11:00	11:15	4 th	"	3:00	3:15	7 th	History
11:15	11:30	7 th	"	3:15	3:30	4 th	Physiology
11:30	11:45	4 th	Spelling	3:30	3:45	7 th	"
11:45	12:00	7 th	"	3:45	4:00	all	writing.
12:00	1:00	all	noon.	4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School room in good condition. Blackboards and windows fair.

No. volumes in library 17 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover

Condition Poor Condition Fair Kind of blackboard in use

No. living trees on school grounds 12 State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 80

Term ends May 3 1923 Was the Classification record properly filled out at the close of last term? Yes

Teacher's name Violet E. Wheeler Address while teaching Plainview, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classified.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Illinois Macoupin, Co. District 119 Township of Polk
 County of Macoupin for the term commencing Sept. 4th, 1923
Teacher. Grace P. Behme

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1	Marie Dugan	12	good	8		1.	Story Hour		
2	Alpheus Newby	13	good				Reading		
3	Isabell Newby	11	good			2-10	Baldwin		
						11-16	Baldwin & Reader		
				ORTHOGRAPHY					
						1-8	Cavins		
				ARITHMETIC					
						1-10	Smith & Wentworth		
						10-16	First year in numbers		
INTERMEDIATE DIVISION				LANGUAGE					
4	Edward Skelton	13	Poor	5		1	Lessons in Eng. Book II		
5	Thomas Grimmett	12	Fair	5		2-6	Lessons in Eng. Book II		
6	Marvel Dugan	9	Good	5			GRAMMAR		
7	Grace Chastain	14	Good	4		6-9	Lessons in Eng. Book I		
8	Ether Davis	12	Fair	4					
9	Mary Rhoades	8	Excellent	3		10-16	Stories		
				COMPOSITION					
				GEOGRAPHY					
						1	Essentials		
						2, 3	Geography Brigham		
						4, 5, 6	and McFarlane		
						7, 8	Home Geog. Mc Knight.		
				PHYSIOLOGY					
						1	Overtons		
				U. S. HISTORY					
						1	Hart's History		
						2, 3	Moran & Woodburn		
				WRITING					
							All Palmers System		
				MUSIC					
				CIVIL GOVERNMENT					
						1	My Country		
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
PRIMARY DIVISION									
10	Leroy Little	9	Fair	2					
11	Milton Little	7	Fair	2					
12	Mildred Graham	7	Good	2					
13	Paul Grimmett	7	Good	2					
14	Flo Chastain	11	Poor	1					
15	Everett Chastain	8	Good	1					
16	Jacob Little	6	Fair	1					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	all	opening	Exercises					
9:10	10	Arith.	arith.						
9:20	10								
9:30	15								Arith.
9:45	10			arith.					
9:55	10				arith	arith			
10:05	10						arith.		
10:15	15								Grammar
10:30	15	all	Recess						
10:45	10	Read+Spell	Spell.	Spelling					
10:55	10								
11:05	10						Reading		
11:15	15								Reading
11:30	10				Spelling	Spelling			
11:40	10						Spelling		
11:50	10								Orthography.
12:00	1hr.	Noon							
1:00	10	all	Study						
1:10	10	Read+Spell	Reading	Reading					
1:20	10								
1:30	15								geography.
1:45	10				Reading	Reading			
1:55	10						History		
2:05	10				Geography	Geography			
2:15	15	all	Writing						
2:45	15								History
3:00	15	Language	Language	Language					
3:15	10						Language		
3:25	10				Language	Language			
3:35	10								Physiology
3:45	15						geography.		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school is in good condition, but desks, windows & decorations are poor.*

No. volumes in library *12* General condition of library books *poor* Do you keep a Library Record? *yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on the cover *Webster's New International* Condition *fair* Kind of blackboard in use *board* Condition *poor* Has your School a flag? *yes* Flag pole? *no* What is the general condition of your school grounds? *good* What grade of certificate do you hold? *second* Has it been registered in this county since July 1st? *yes*

No. of living trees on school grounds *36* State condition of out buildings: Boys' *good* Girls' *good* Coal house *Fair* Teacher's salary per month, \$ *85*

Term ends *April 3rd*, 1924.

Teacher's name *Grace L. Behme* Address while teaching *Macoupin, Ill.*

Director's name *Frank Smith* Address *Macoupin, Ill.*

Date of this report *Sept. 6th*, 1923

TEACHER'S REMARKS ON CLASSIFICATION

The school is very well classified, but the course of study according to alternation has not been followed closely.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Dorman District 119 Township of Polk
 County of Macoupin for the term commencing September 8, 1924
Velva R. Bohlmeier Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Marie Dugan	13	Is taking 7 th yr. Work. Has had 7 th & 8 th before.			1- Story Hour Readings 2-3-4-5-6 Baldwin 7-8-9-10-11-12 Baldwin and Bender.			
2.	Thomas Grimmitt	13	Taking						
				ORTHOGRAPHY					
				1- Cavins. 2-3-4-5-6 Taken from 7-8-9-10 Books studied 11-12 and Spellers.					
				ARITHMETIC					
				1- Revised Course. 2-3-4-5-6 Smiths. 7-8-9-10- Hoyt and Peet. 11-12					
INTERMEDIATE DIVISION				LANGUAGE					
2.	Thomas Grimmitt	13	Taking 6 th yr.			1- Book III 2-3-4-5 Book II 6 Book I. 7-8-9-10-11-12			
3.	Marvel Dugan		" " "						
4.	Carl Reyll		" " "						
				GRAMMAR					
5.	Esther Davis	13	Taking 5 th yr.						
				COMPOSITION					
				1-2-3-4-5-6 assigned by teachers.					
				GEOGRAPHY					
				1-2-3-4-5-6 Mc Knight & Mc Knight.					
				PHYSIOLOGY					
				1-2-3-4 Overmans.					
				U. S. HISTORY					
				1- Hart's School History. 2-3-4 Introduction to Amk. His.					
PRIMARY DIVISION				WRITING					
7.	Myron Little	8	Taking 2 nd yr. wk.						
8.	Lerby Little	10	" " " "						
9.	Paul Grimmitt	8	" " " "						
				MUSIC					
				CIVIL GOVERNMENT					
				AGRICULTURE					
				Assigned by teachers.					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					
				CITIZENSHIP					
10.	Jacob Little	6	First Grade						
11.	Herman Brouch	5	" "						
12.	Carol Brouch	6	" "						

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Opening & Exercise							
9:10	10	arith							
9:20	10	arith							
9:30	10	arith							
9:40	15	arith							
9:55	10	arith							
10:05	10	Reading							
10:15	10	Reading							
10:25	15	Recess							
10:40	10	Reading							
10:50	10	Reading							
11:00	10	Reading							
11:10	10	Reading							
11:20	10	Reading							
11:30	10	Reading							
11:40	10	Reading							
11:50	10	Reading							
12:00	60	all - Noon							
1:00	10	all - General & Exercise							
1:10	10	Language							
1:20	10	Language							
1:30	15	Language							
1:45	10	Language							
1:55	10	Language							
2:05	10	all - Writing or Drawing							
2:15	15	all - Recess							
2:30	15	Spelling							
2:45	05	Spelling							
2:50	05	Spelling							
2:55	10	Spelling							
3:05	10	Spelling							
3:15	15	Spelling							
3:30	15	Spelling							
3:45	15	Spelling							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

all are in pretty good shape

No. volumes in library *38* General condition of library books *Poor* Do you keep a

Library Record? *None* Have you a suitable bookcase? *Fair* Give full name of dictionary as it appears on

the cover *Webster's new International Dictionary* Condition *Good* Kind of blackboard in use *new slate ones ordered* Condition

Has your School a flag? *No* Flag pole? *No* What is the general condition of your school grounds?

Good What grade of certificate do you hold? *2nd* Has it been registered in this county since July 1st? *yes*

No. of living trees on school grounds _____ State condition of out buildings: Boys' *Fair*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *85.00*

Term ends *April*, 19*24*

Teacher's name *Helva R. Bohlmeier* Address while teaching *Macoupin, Ill.*

Director's name *Mrs. Minnie Drimmitt* Address *Plainview, Ill.*

Date of this report *Sept. 12*, 19*24*.

TEACHER'S REMARKS ON CLASSIFICATION

No. 6 is supposed to finish up the last 3 mos. of 4th year work. However she is very bright and I think will be able to carry 5th yr. wk.
No. 8 is large for his grade, but isn't capable of carrying the grade he should.
The rest are all fairly well classified.

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

First Week's Classification Report

Or the Dorman School, District No. 119, Macoupin County, Illinois.
 For the term commencing Sept. 14th 1925 Herman C. Rhoads Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Herman Crouch	6	Bright	1	1	READING			1
2	Carol Crouch	7	"	2	1			1	2
3	Jacob Little	7	Fair	2	1	Story Hour (All)		1	2
4	Paul Gimmett	9	Bright	3	1			2	3
5	Mary Rhoads	10	"	6	1			5	6
6	Ester Davis	14	"	6	1	SPELLING		5	6
7	Marvel Dugan	11	"	8	1	Cavin's 7, 8, 9.		6	8
8	Thomas Gimmett	14	"	8	1	Natural 5, 6		6	8
9	Mario Dugan	14	"	8	1	others from readers		7	8
						GRAMMAR			
						Howdy's 5, 6, 7, 8, 9.			
						LANGUAGE			
						Howdy's 5, 6.			
						ARITHMETIC			
						Smith's 7, 8, 9.			
						White's 5, 6.			
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						Overton's 7, 8, 9.			
						5, 6.			
						GEOGRAPHY			
						Mario Del 7, 8, 9.			
						North A.			
						Ridgley 5, 6			
						U. S. HISTORY			
						Hart 7, 8, 9			
						Woodburn & Moran 5, 6			
						HISTORY OF ILLINOIS			
						Manning of Ill. 7, 8, 9.			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

First Week's Classification Report

Of the Dorman School, District No. 119, Macoupin County, Illinois.
 For the term commencing September 7 1826 Helena Cameron Teacher

No. 111-III Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		YEAR			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Harold Reiker	6				READING			
2	Ethel Dugan	6				1, 2, 3	Beacon Primer		
3	Everett Chaptain	11				4, 5 6	Star Hour Baldwins		
4	Paul Shrimmett	10				7, 8, 9, 10, 11	Star Hour		
5	Bessie Anderson	10				SPELLING 1, 2, 3 4, 5 6	Out of Reader Natural Natural		
6	Josephine Anderson	11				7, 8, 9, 10, 11	Covans		
7	Marie Dugan	15				GRAMMAR 7, 8, 9, 10, 11	Goodell's		
8	Thomas Shrimmett	15				LANGUAGE 1, 2, 3 4, 5 6	oral Goodell's		Depheimer
9	Esther Davis	15					" "		" "
10	Marcel Dugan	12				ARITHMETIC 1, 2, 3 4, 5 6	Wright's White's Smith's		Peate
11	Mary Rhodes	11				7, 8, 9, 10, 11	Smith's		
						WRITING all	Palmer method		
						PHYSIOLOGY AND HYGIENE 4, 5, 6 7, 8, 9, 10, 11	Querton's Querton's		
						GEOGRAPHY 4, 5 6	McKnight's " "		McKnight's
						7, 8, 9, 10, 11	Brigham's " "		Farlow
						U. S. HISTORY 6	Barnes Harts		
						7, 8, 9, 10, 11	HISTORY OF ILLINOIS		
						CIVICS 7, 8, 9, 10, 11	Purkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:10		all	Opening Exercises	1:00	1:10	all	Opening Exercises	
9:10	9:20		1	Numbers	1:10	1:20	1+2	Reading	
9:20	9:30		2	Numbers	1:20	1:30	4	Reading	
9:30	9:45		7	Arithmetic	1:30	1:40	6	Geography	
9:45	9:55		4	Arithmetic	1:40	1:55	7	Geography	
9:55	10:05		6	Arithmetic	1:55	2:05	4	Geography	
10:05	10:30		8	Arithmetic	2:05	2:15	6	Language	
10:30	10:30		7	Reading	2:15	2:30	all	Writing	
10:30	10:45		all	Recess	2:30	2:45	all	Recess	
10:45	10:55		1+2	Reading	2:45	2:55	1+2	Language	
10:55	11:05		4	Spelling	2:55	3:05	7	History	
11:05	11:30		7	Grammar	3:05	3:20	4	Language	
11:30	11:30		6	Reading	3:20	3:30	6	History	
11:30	11:45		8	Grammar	3:30	3:45	7	Physiology	
11:40	11:50		6	Spelling	3:45	4:00	4+6	Physiology	
11:50	12:00		7	Orthography					
12:00	1:00		all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Good

No. volumes in library 15 General condition of library books Fair Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use _____ Condition Good What is the general condition of your school grounds? Good

No. living trees on school grounds 35 State condition of outbuildings, Boys' Fair Girls' Fair Coal house Good Teacher's salary per month, \$ 70 Term ends April 7 1927 Was the Classification record properly filled out at the close of last term? yes Teacher's name Helen Cameron Address while teaching Macoupin, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Dorman District 119 Township of _____

County of Macoupin for the term commencing September 10, 1928

Eda Wheeler Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
ADVANCED DIVISION				READING				
5	Mary Rhodes	13		7		5-	Elson's	
				1		1	Elson's	one
				2		2	Elson's	
				3		3 and 4	Elson's	
				ORTHOGRAPHY				
				7		5-	basin	
				3		3, and 4	basin	
				ARITHMETIC				
				7		5-	Pilot	
				1		1	Pilot	
				2		2	Pilot	
				3		3 and 4	Pilot	
INTERMEDIATE DIVISION				LANGUAGE				
				2		2	Essential Lang. Habits	
				3		3 and 4	...	
				GRAMMAR				
				7		5-	Essential Lang. Habit	
				COMPOSITION				
				GEOGRAPHY				
				7		5-	Essential	
				PHYSIOLOGY				
				3		3 and 4	Boys & Girls of Wake-up Town	
				7		7	Health and Good Citizenship	
				U. S. HISTORY				
1	Lenora Rhodes	5-		7		5-	Hart	
2	Louis Reiber						WRITING	
3	Harold Reiber			all		1, 2, 3, 4, and 5-	Palmer	
4	Everett hastain						CITIZENSHIP	
				MUSIC				
				CIVIL GOVERNMENT				
				7		5-	My Country	
				AGRICULTURE				
				DOMESTIC SCIENCE				
				MANUAL TRAINING				
				DRAWING				

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10	Pen Exercise	Pen Exercise	Pen Exercise				Pen Exercise	
9:10	15	Reading	Study	Study				Study	
9:25	20	Construction work	Study	Study				Reading	
9:45	15	work	Reading	Reading				Study	
10:00	15	work	Construction work	Construction work					
10:15	15	writing	writing	writing				writing	
10:30	15	Recess	Recess	Recess				Recess	
10:45	10	numbers	Study	Study				Study	
10:55	20	Construction work	Study	Study				Arithmetic	
11:15	15	"	numbers	"				Study	
11:30	15	"	Construction work	Arithmetic					
11:45	15	"	"	Study				Orthography	
12:00	60	noon	noon	noon				noon	
1:00	10	Language	Study	Study				Study	
1:10	20	Construction work	"	"				Grammar	
1:30	15	"	"	Language				Study	
1:45	15	"	Language	Study					
2:00	15	"	Construction work	Study				History	
2:15	15	"	"	Physiology				Study	
2:30	15	Recess	Recess	Recess				Recess	
2:45	10	Phonics	Construction work	Study				Study	
2:55	15	Construction work	"	"				Geography	
3:10	10	"	Phonics	"				Study	
3:20	15	"	Construction work	"				Physiology	
3:35	10	"	"	Phonics				Study	
3:45	15	"	"	Construction work				Civics	
4:00				Dismissal					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations. *The room is in good condition in every thing except the decorations. It hasn't any pictures.*

No. volumes in library *66* General condition of library books *Good* Do you keep a Library Record? *yes* Have you a suitable bookcase? *yes* Give full name of dictionary as it appears on the cover *Websters International* Condition *Fair* Kind of blackboard in use *Slate* Condition *Good* Has your school a flag? *yes* What is the general condition of your school grounds? *Killy*

What grade of certificate do you hold? *second* Has it been registered in this county since July 1st? *yes*

No. of living trees on school grounds *31* State condition of out-buildings: Boys' *Good* Girls' *Good* Coal house *Fair* Teacher's salary per month, \$ *90.00*

Term ends *April 10*, 19*28*

Teacher's name *E. da Wheeler* Address while teaching *Macoupin Station*

Director's name *Frank Smith* Address *Macoupin Station*

Date of this report....., 19.....

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? No

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	8	17
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance			612 ¹ / ₂
Average daily attendance			14 ³ / ₁₆
Total No. days absence			57 ¹ / ₂
No. cases tardiness			5
No. neither tardy nor absent . . .			4

Value of school apparatus One globe

No. volumes in library 9 maps & charts, none.

No. living trees on ground 30

Whole No. of days taught 43

Compensation of teacher per month 42.50

Average cost of tuition per month for each pupil 2.50

Percentage of Attendance 98+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Herman Rhoads

District No. 119

Township Polk

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			Reading classes.
			Arithmetic classes
AFTERNOON SESSION			
			Reading 1st & 2nd years.
			Grammar
			Language
			Geography
			History
			Spelling.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 119 Township of Polk County of Macoupin
 For the Months commencing November 5 1907, and ending Feb. 29 1908.

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Number	NAMES OF PUPILS	Teacher				BRANCHES											SYLLABUS OF CLASSES						
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
																						From	To
1	Maud Rhoads	6		1		90	80	90															
2	Mattie Mucci	6		1		75	80	80															
3	Robert Rhoads	11		6		84	92	85	80		88		95	90									
4	Lula Rhoads	16		8		95	85	93	86	91	92		75	75	94	82							
5	Jamie Rhoads	8		3		97	92	80	87		93												
6	Blanche Rhoads	13		8		94	92	90	83	89	91		75	75	92	80							
7	George Rott	13		8		95	92	85	90	86	87		83	90									
8	Charles Rott	10		5		98	95	78	75	90	80												
9	John Dorman	10		8		94	89	86	94	84	85		90	91									
10	Bessie Dorman	7		2		75	80	78	82		85												
11	Daisy Rhodes	10		4		80	90	87	94	90	88												
12	Manning Dugan	10		3		80	70	75	75		80												
13	Charles Dugan	13		8		93	90	85	88	80	90		92	92									
14	Hattie Dugan	8		3		96	94	85	85		86												
15	Mabel Dugan	12		8		94	85	80	82	90	80		75	88									

ORTHOGRAPHY
Calvin's Natural

READING
Baldwin's 1st-7th year

WRITING
Natural Hand

ARITHMETIC
Milne's White's Ray's

GEOGRAPHY
Natural Harper's

LANGUAGE
How to Talk (Cowell)

GRAMMAR
Harvey's

COMPOSITION
Course of Study

U. S. HISTORY
Barnes'

HISTORY OF ILLINOIS
Mather

PHYSIOLOGY
Steele's

CIVIL GOVERNMENT
Ill. and the Nation

AGRICULTURE

DRAWING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? No

Do you make *daily* preparation for your work? No

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? To 2nd year class.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	78	15	15
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	1846.5		
Average daily attendance	11 173		320
Total No. days absence	53.5		
No. cases tardiness	115		
No. neither tardy nor absent	1		

Value of school apparatus \$75
 No. volumes in library None
 No. living trees on ground 25

Whole No. of days taught 160
 Compensation of teacher per month \$42.00
 Average cost of tuition per month per pupil \$2.80
 Percentage of Attendance 76+

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Herman Rhoads
 District No. 119
 Township Trick

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We have no blackboard worthy of mention. Part of it is oil cloth which cannot be used at all. The remainder is pasteboard which has been in use many years. Several pupils had almost no books that could be used. Manning Dugan needs several. Hiram Little needs almost a full set of books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	7	18
No. non-resident pupils enrolled	2		
Total No. days attendance	99 1/2	72 1/2	172 1/2
Average daily attendance -	7	4	11
Total No. days absence -	82 0	42 1/2	124 1/2
No. cases tardiness - -			
No. neither tardy nor absent -		1	

Value of school apparatus _____
 No. volumes in library 16
 No. living trees on ground Too many to count. 44 or 45
 Whole No. of days taught 165
 Compensation of teacher per month \$60 & 45
 Percentage of Attendance 48

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Julia Anderson
 District No. 119
 Township Polk

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DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			I used the program given in the State Course with a few changes.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes.

Do you make *daily* preparation for your work? yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes.

Do you give Number Work to the lower grades daily? yes.

Do you try to decorate your school room? yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Dorman School is badly in need of new blackboards and seats, also a new floor.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	9	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	937	636	1573
Average daily attendance	78.9	44.1	12.1
Total No. days absence	645	648	1188
No. cases tardiness	8	10	18
No. neither tardy nor absent	1	3	4

Value of school apparatus 7

No. volumes in library Ten.

No. living trees on ground Twelve.

Whole No. of days taught 131

Compensation of teacher per month \$45.00

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Beatrice Bates

District No. 119

Township Polk.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10'	all	opening exer.
9:10	15	1	Primary work.
9:25	10	2	Numbers.
9:35	10	3	arithmetic
9:45	15	4	arithmetic
10:00	10	4	arithmetic
10:10	10	6	arithmetic
10:20	10	8	Reading.
10:30	15	all	Recess
10:45	15	1	Primary work
11:00	10	2	Spelling.
11:10	10	6	Reading.
11:20	15	8	Grammar.
11:35	10	4	Spelling.
11:45	15	6-8	Spelling.
12:00	11:00	all	noon.

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	10	all	General Exer.
1:10	15	1	Primary work.
1:25	10	2	Reading.
1:35	10	4	Reading.
1:45	10	6	Geography.
1:55	10	8	Geography.
2:05	10	4	Physiology.
2:15	15	all	Whit's line
2:30	15	all	Recess.
2:45	15	1-2	Language.
3:00	15	6	Language
3:15	15	8	History.
3:30	10	4	Language.
3:40	10	6	Physiology.
3:50	10	8	critics.
4:00	-	all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 119 Township of Dale County of Macoupin
 For the Term commencing September 2nd 1903, and ending April 9th 1903.

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Number	NAMES OF PUPILS	Teacher				BRANCHES											SYLLABUS OF CLASSES							
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
																						From	To	
1	James Meece	8	73	1	7	93	90	40	91	90									5	5	ORTHOGRAPHY			
2	Byron Craig	7	51	1	7	83	90	88	91	93											11, 12, 13.	Modern		
3	Grace Craig	6	1	1	7	+	+	+	+	+											14, 15, 16, 17, 18	Cavins		
4	Harry Rhoads	8	126	2	7	48	45	41	40	85														
5	Idelle Klugan	7	97	2	7	48	94	45	93	90											READING			
6	Carl Craig	7	50	2	7	83	86	87	91	93									1	1	1, 2, 3.	Baldwin's	1st	
7	Louis Kluge	7	20	2	7	+	+	+	+	+									2	2	4, 5, 6, 7.	Baldwin's	2nd	
8	Hattie Meece	11	110	3	7	75	91	89	85	88									3	3	8, 9, 10.	Baldwin's	2nd	
9	Ralph Craig	11	50	3	7	75	48	45	90	91									5	5	11, 12, 13.	Baldwin's	5th 6th.	
10	Hella Kluge	4	20	3	7	+	+	+	+	+									7	7	14, 15, 16, 17, 18, 19.	Elson's	Book 1st.	
11	Charles Bates	13	118	5	7	92	91	90	91	89	92										WRITING			
12	Bessie Norman	12	134	5	7	10	95	94	87	85	96										all	Economy	System.	
13	Maude Rhoads	10	134	5	7	85	93	94	98	87	89										ARITHMETIC			
14	John Norman	15	73	7	7	98	99	89	43	96	95	93	90	90					1	1	1, 2, 3.	Number from	Ray	
15	Ueda Rhoads	14	134	7	7	93	88	98	93	94	98	94	93	98					2	2	4, 5, 6, 7.	Milne's	Primary	
16	James Rhoads	13	128	7	7	93	90	93	83	81	85	96	96	94					3	3	8, 9, 10.	Smith's	Primary	
17	Kate Klugan	13	90	7	7	83	90	83	93	89	85	90	98	96					5	5	11, 12, 13.	Smith's	Primary	
18	Robert Rhoads	16	93	7	7	84	93	98	95	91	91	99	98	98					7	7	14, 15, 16, 17, 18, 19.	Smith's	1st.	
19	Hann Klugan	15	44	7	7	81	80	83	86	93	90	90	89	96							GEOGRAPHY			
																			5	5	11, 12, 13.	Nat. Elementary		
																			7	7	14, 15, 16, 17, 18, 19.	Nat. Advanced		
																			3	3	8, 9, 10.	from	Conant	
																			5	5	11, 12, 13.	How to	Falk.	
																			7	7	14, 15, 16, 17, 18, 19.	Gowdy's.		
																					COMPOSITION			
																						U. S. HISTORY		
																			7	7	14, 15, 16, 17, 18, 19.	Barnes.		
																						HISTORY OF ILLINOIS		
																						PHYSIOLOGY		
																			7	7	14, 15, 16, 17, 18, 19.	Quarto's	Adv.	
																						CIVIL GOVERNMENT		
																			7	7	14, 15, 16, 17, 18, 19.	All +	Nations	
																						AGRICULTURE		
																						DRAWING		

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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? yes

Do you make *daily* preparation for your work? yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? yes

Do you give Number Work to the lower grades daily? yes

Do you try to decorate your school room? yes

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School-room needs
black-boards.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	11	8	18
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	826	720	1546
Average daily attendance	5 ⁵⁸ / ₇₁	5 ⁵⁷ / ₇₁	10 ⁶³ / ₇₁
Total No. days absence	614	153	767
No. cases tardiness	20	5	25
No. neither tardy nor absent	0	0	0

Value of school apparatus 7

No. volumes in library 19

No. living trees on ground about 10

Whole No. of days taught 142

Compensation of teacher per month \$50

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Beatrice Bates

District No. 119

Township Polk.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Faculties of the County Superintendent

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Section 9808. "The county superintendent shall require of each teacher under his supervision a term report, giving name, classification and grades of each pupil: Provided, that in schools employing more than one teacher the term report for the entire school shall be prepared and filed by the principal in charge. No teacher shall receive the last month's salary until he presents a receipt for the term report, signed by the county superintendent." (Revised Statutes 1909.)

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make daily preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Spend at least 10 min.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a new blackboard, window shades, a pump in the well and a jacket around the stove.

To COUNTY SUPERINTENDENT:—Dear Sir:
In accordance with Section 9808, School Laws of Missouri, I herewith submit the required report for the term ending this _____ day of _____ 191____.

1. Enrollment: { White—Male, _____; female, _____; total, _____; Colored—Male, _____; female, _____; total, _____; grand total, _____.
2. Total days attendance by all pupils, _____; average daily attendance, _____.
3. No. cases tardiness, _____; truancy, _____; Corporal punishment, _____.
4. *Length of school term in days, _____.
5. No. pupils that may be seated in school—white, _____; colored, _____; total, _____.
6. No. pupils completing common school course of study—male, _____; female, _____; total, _____.
7. No. of teachers employed, _____.
8. No. volumes in library, _____; value of library, \$ _____; amount spent this year for library, \$ _____.

Teacher _____ District No. _____

Holidays are counted as school days, and pupils belonging are counted present on those days. *This includes amount derived from entertainments and private sources. Please be careful to report every item. If you mean zero, please use the cipher instead of leaving the blank not fill. d.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	9:05	all	Opening exercises
9:05	9:15		Primary Arithmetic
9:15	9:25	1	Arithmetic
9:25	9:40	3	Arithmetic
9:40	9:55	8	Arithmetic
9:55	10:15	6	Arithmetic
10:15	10:30	8	Reading
10:30	10:45	all	Recess
10:45	10:55		Primary work
10:55	11:05	1	Reading
11:05	11:15	6	Reading
11:15	11:25	8	Grammar
11:25	11:40	3	Spelling
11:40	11:50	6	Spelling
11:50	12:00	8	Orthography
AFTERNOON SESSION			
1:00	1:00	all	Noon Exercises
1:10	1:20		Primary Language
1:20	1:30	1	Language
1:30	1:40	8	Divide & Physiology
1:40	1:50	3	Language
1:50	2:00	6	Language
2:00	2:10	8	Geography
2:20	2:30	6	Geography
2:30	2:45	all	Recess
2:45	3:00		Primary work
3:00	3:10	1	Reading
3:10	3:20	3	Physiology
3:20	3:30	8	History
3:30	3:40	6	History
3:40	3:50	all	Writing
3:50	4:00	"	Agriculture

Report of Classification, Standing, Advancement and Attendance

Of School in Dorman District 119 Township of Polk County of Macoupin
 State of Illinois For the school year commencing Sept. 6 1915, and ending April 13 1916

Metropolitan Supply Co., Chicago - All rights reserved

Helle A. Poole Teacher

Number	NAME OF PUPILS	Teacher				Branches													Syllabus of Classes								
		Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page		
1	Sylvia Morgan	7	27	1		100	98	92	100	98									1	Reading	Baldwin			Arith.			
2	Ethel Morgan	11	30	2		100	98	94	100	98									1	1	First			Second			
3	Legare Rhoads	8	13	2		95	94	90	100	96									2	2, 3, 5	Second	1	1	1			
4	James Meece	11	54	3		98	97	94	100	95									3	4	Third	1		Third			
5	Evelyn Swain	7	3	2															4	6, 7, 8, 9, 10, 11	Fifth	1	end	2, 3, 4			
6	Carl Craig	12	42	4		92	84	86	97	89	100	92	95								Also, Cyp.			Fourth			
7	Byron Craig	10	74	4		76	69	86	94	84	57	87	89						8	12, 13, 14, 15	Fifth			6, 7, 10			
8	Idelle Dugan	10	73	4		93	94	86	97	95	93	93	95							Spelling					Fifth		
9	Harry Rhoads	11		4		80	91	86	99	86	86	86	96						10	1, 2, 3, 4, 5	Words from Reader			8, 9, 11			
10	Mathis Meece	14	23	4		was not here for any exam.													4	6, 7, 8, 9, 10, 11	Course of study	45		Seventh			
11	Ralph Craig	14	28	4		86	91	86	100	99	82	100	100							8	12, 13, 14, 15	Carnie	49		12, 13, 14, 15		
12	Maudie Rhoads	13	91	8		83	66	67	77	86	94	98													Reading and Spelling		
13	Kate Dugan	16	58	8		96	82	98	100	100	86	99	99								Language					Second	
14	Ruth Smith	18	1	8																Combined 1st, 2nd, 3rd, 4th, 5th	Oral			1, 3			
15	Robert Rhoads	19	39	8		99	96	98	100	98	90	100	99							4	6, 7, 8, 9, 10, 11	Course of study			Third		
																				8	12, 13, 14, 15	Goodys	107		2, 4		
																					History Barnes					6, 7, 8, 9, 10, 11	
																				6	6, 7, 8, 9, 10, 11	Interm.	1		Seventh		
																				8	12, 13, 14, 15	Advanced	163		12, 13, 14, 15		
																					Geography Natural					Fourth	
																				4	6, 7, 8, 9, 10, 11	Primary	1		6, 7, 10		
																				8	12, 13, 14, 15	Advanced	136		Fifth		
																					Physiology Overtons					Seventh	
																				4	6, 7, 8, 9, 10, 11	Interm.	92	end	12, 13, 14, 15		
																				8	12, 13, 14, 15	Advanced	156		Physiology		
																					Numbers					Fifth	
																				1+2	1, 2, 3, 5	no book used			6, 7, 8, 9, 10, 11		
																					Arithmetic Smith					Seventh	
																				3	4	Primary			12, 13, 14, 15		
																				4	6, 7, 8, 9, 10, 11	"			U. S. & Ill. History		
																				8	12, 13, 14, 15	Advanced			Seventh		
																					Writing					Third	
																					All					1, 2, 3, 4	
																									Fifth		
																									6, 7, 8, 9, 10, 11		
																									Grammar		
																									Seventh		
																									12, 13, 14, 15		
																									No. 9 finished		
																									6th yr. History		
																									and would		
																									like to con-		
																									tinue History		
																									next year.		

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

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How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of forms and the work that each form includes.
- 2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
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- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *No.*
2. Do you make daily preparation for your work? *Yes*
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *Yes.*
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *No, not that much.*
5. Do you have your pupils use pen and ink in Writing Lessons? *No.*
6. Where do you expect to teach next term? *I do not know.*
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? *Yes*

Vacation Address:

City *Bunker Hill, Ill.*

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Insist on the enforcement of the Compulsory education law.

TEACHER'S SUMMARY REPORT

For *year* ending *April 13 1916*
 District *119 Macoupin Co.*
 Township *Polk*
 Director's Name *Mrs. M. V. Dorman*
 Address *Macoupin, Ill.*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	7	8	15
2. Whole number different pupils enrolled this term	7	8	15
3. No. enrolled not previously enrolled in this county this school year	7	8	15
4. Number of pupils belonging at date of this report	2	1	3
5. Number pupils dropped this term and not returned	5	7	12
6. Number enrolled between 7 and 16 years of age	6	6	
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership			157.4
10. Total number days absence			75.9 3/4
11. Total number days attendance			81.4 1/4
12. Total number cases tardiness			19.5
13. Average daily attendance			6
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			7
16. Whole number of days taught			147
17. Average cost of tuition per month for each pupil			\$ 7 1/2
18. Compensation of teacher per month			\$ 45.00
19. Number volumes in library			19
20. Number living trees on ground			42
21. Has your school a flag?			No

I certify that the above and within reports are correct
 Teacher *Mellie Poole*
 R. E. D. No. _____ Home Address *Bunker Hill*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
<i>Adapted from State Course of Study.</i>			
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in Dorman District 119 Township of Polk County of Macoupin
 State of Illinois For the year 1916 Commencing Sept. 4 1916, and ending April 4 1917

Metropolitan Supply Co., Chicago - All rights reserved

Teacher				Branches												Syllabus of Classes															
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture	Manual Training	Domestic Science	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Commence With Page						
																						From	To								
1	Harry Rhoads	12	132	5		100	98	90	100	90	92	96	96									Reading	Elson	4							
2	Ralph Craig	16	78	5		Not present at ex-																									
3	Legare Rhoads	9	141	2		80	85	75	90													1-2-4-6-15	Baldwin	56							
4	Byron Craig	11	90	5		Not present at ex-																									
5	Henry Mayberry	7	50	1		80	85	75	90													3-7		2							
6	Idell Dugan	11	104	5		100	98	90	100	96	92	95	96									5		1							
7	Ethel Morgan	12	90	3		Not present at ex-																									
8	Sylvia Morgan	8	90	2		Not present at ex-																									
9	Kate Dugan	17	34	7		Not present at ex-																									
10	Daisy Rhodes	19	2	7																		7-2-3,7	" "	Prim							
11	Bessie Dorman	16	2	7																		5		Numbers							
12	James Meece	12	70	3																		Grammar	Gram.								
13	Maud Rhoads	14	87	7																		9-10-11-13-14	Lowry								
14	Robt Rhoads	20	2	7																		1,2,4,6-15	Montgomery	Sub							
15	Earl Craig	14	71	5																		7-12	"How to Talk"								
																						Orthog									
																						9-10-11-13-14	Carroll								
																						1,2-4-6-15	Natural								
																						7-12-3-7-5	From readers								
																						Geo-									
																						9-10-11-13,14	Natural adv.								
																						1,2,4-6-15	" "	Inter.							
																						History	Barnes	adv.							
																						9-10-11-13,14									
																						1,2,4,6,15	Montgomery	Sub							
																						Physo.	Overton	adv.							
																						9-10-11-13,14									
																						1,2,4-6,15	" "	Inter.							
																						7-12,3-7	" "	Prim.							
																						Exerc	Ill. and Station								
																						9-10-11-13,14									
																						Writing									
																						all	followed	Natural	Geometry						

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *yes*
2. Do you make daily preparation for your work? *yes*
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *yes*
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *yes*
5. Do you have your pupils use pen and ink in Writing Lessons? *no*
6. Where do you expect to teach next term? *I do not know*
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? *yes*

Vacation Address:

City *Guirard*

R. F. D. No. *111*

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is in need of globe and blackboard

TEACHER'S SUMMARY REPORT

For *year* ending *April 4*, 19*17*.

District *119*

Township *Polk*

Director's Name *J. C. Rhoads*

Address *Macoupin Ill.*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	8	7	15
2. Whole number different pupils enrolled this term	8	7	15
3. No. enrolled not previously enrolled in this county this school year	#	#	#
4. Number of pupils belonging at date of this report	5	3	8
5. Number pupils dropped this term and not returned	3	4	7
6. Number enrolled between 7 and 16 years of age	4	3	7
7. Number non-resident pupils enrolled	#	#	#
8. Number pupils previously enrolled elsewhere this term	#	#	#
9. Total number days of membership			1063
10. Total number days absence			810
11. Total number days attendance			1063
12. Total number cases tardiness			83
13. Average daily attendance			7
14. Number neither absent nor tardy			#
15. Number violating compulsory attendance law			6
16. Whole number of days taught			146
17. Average cost of tuition per month for each pupil			70
18. Compensation of teacher per month			19
19. Number volumes in library			36
20. Number living trees on ground			22
21. Has your school a flag?			no

I certify that the above and within reports are correct

Teacher *Thompson*

R. E. D. No. Home Address *Guirard Ill.*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

I used program as outlined in State Course of study

Report of Classification, Standing, Advancement and Attendance

Of School in District No. _____ State of _____ County of _____
 For the _____ commencing _____ 19____, and ending _____ 19____ School was in Session _____ Days

Metropolitan Supply Company, Chicago

Number	NAMES OF PUPILS	BRANCHES											Other Credits	SYLLABUS OF CLASSES											
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
																				From	To	From Year	To Year		
1	Ralph Craig	8	14	1		Not present at ex												8	1,2,3,9,10,11,12	Elson's & Baldwin's					
2	Byron Craig	8	12	13		"												4	7	Baldwin's					
3	Harry Rhoads	8	13	10	10	75	80	70	95	80	75	80	85	75	70			4	7	Baldwin's					
4	Leggett Rhoads	3	10	13		Left district before ex												3	4,5,6,8,17	"					
5	Mary Stiles	3	9	30		Left district before ex												2	18,13	"					
6	Grace Craig	3	9	20		"												1	9,14,15,16	"					
7	Pearl Chastain	4	13	25		"												Spelling							
8	Hellie Chastain	3	11	26		"												8	1,2,3,10,11,12	Carr's & Natural					
9	Grace Chastain	8	8	32		Not present at ex												3,4	7,4,5,6,8,17	Wardner's					
10	Earl Craig	8	14	10		"												Language or Grammar							
11	Geo Swift	8	13	3		"												3,4	4,5,6,7,8,13,17,18	Langue in English					
12	Evelyn Jaynes	8	12	11		80	90	65	95	85	90	80	80	80	75			8	1,2,3,11,12,10	Kindy Followed Course of Study					
13	Emma Jaynes	2	7	4		80	80	70	85	80	75							Numbers or Arithmetic							
14	Lillie Britag	1	8	6		"												1	14,15	Number lessons out of class					
15	Edward Freitag	1	7	6		Absent from ex												3	4,5,6,7,8,9,13,17,18	Smith's Elementary					
16	Clara Freitag	1	5	7		"												8	1,2,3,10,11,12	Smith's Followed Course					
17	Coat Swift	3	11	20		"												Writing							
18	Kate Swift	2	9	20		"												All Geography							
						Physiology and Hygiene												3	4,5,6,7,8,9,13,17,18	Quinton's					
						Geography												8	1,2,3,10,11,12	Natural Quenton's					
						History of U. S.												8	1,2,3,10,11,12	Barnes's Course of Study					
						History of Illinois													1,2,3,10,11,12	Making of me					
						Civics													1,2,3,10,11,12	All Natural					
						Music														from all music 8th grade work					
						General Exercise														All Physical Culture					
						Agriculture																			
						Household Arts																			
						Drawing																			
						English																			
						Algebra																			

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
			Simulated program suggested by Course of Study

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES

Teacher's Summary for Period Commencing Sept 10 1917 and Ending Apr 10 1918

School was in Session 142 days

Number of non-resident pupils enrolled, Boys 8, Girls 10, Total 18

Whole number of pupils enrolled, Boys 8, Girls 10, Total 18

Total days attendance, Boys 775, Girls 775, Total 1550

Average daily attendance, Boys 54.5, Girls 77.5, Total 132

Number of days absent, Boys 21, Girls 20, Total 41

Number neither absent nor tardy, Boys None, Girls None, Total None

Number volumes in school library 25

Value of school library \$25

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition 30

Condition of out buildings, Boys' Very bad

Condition of out buildings, Girls' Bad

Condition of Coal House Good

Teacher's salary per month, \$ 70

Number of Visits, Superintendent, 2, School Officers 4, Others 6, Total 12

General Remarks _____

I hereby certify that the above report is correct

[Signature]
TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10	All	Opening Ex.
9:10	15	1	Reading
9:20	20	8	Arithmetic
9:40	20	6	" " " "
10:00	20	4	" " " "
10:15	15	8	Geography
10:30	15	all	Recess
10:45	15	6	Geography
11:00	15	8	Physiology
11:15	15	4	" " " "
11:30	15	4+6	Language
11:45	15	8	Grammar
12:15	15	all	Noon
1:15	15	1	Reading & No. 2
1:45	15		

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:10	10	all	Gen. Exercise
1:10	20	8	Reading
1:30	20	6	" "
1:50	20	4	" "
2:15	15		Primary class
2:20	15	8	All. Hist. or Civics
2:30	15	all	Recess
2:45	15	"	Writing
3:00	15	8	U.S. History
3:15	15	4	Spelling
3:30	15	6	" "
3:45	15	8	Orthography
4			Dismissal

Teacher's Summary for Period Commencing September 1920 and Ending April 7 1920

School was in Session _____ days

Number of non-resident pupils enrolled,	Boys.....	Girls.....	Total.....
Whole number of pupils enrolled, -	Boys..... 8	Girls..... 5	Total..... 13
Total days attendance, - - - -	Boys..... 45 1/2	Girls..... 19 1/2	Total..... 65
Average daily attendance. - - -	Boys..... 3 29/42	Girls..... 1 26/42	Total..... 4 81/42 +
Number of days absent, - - - -	Boys..... 32 3/4	Girls..... 39 1/2	Total..... 72
Number of cases tardiness, - - -	Boys..... 1	Girls..... 1	Total.....
Number neither absent nor tardy, -	Boys..... 0	Girls..... 0	Total..... 0
Number volumes in school library.....	29		
Value of school library.....	\$ 20.		
General condition of library books.....	fair		
General condition of school room.....	fair		
Number of trees on school ground in thrifty condition.....	41		
Condition of out buildings, Boys'.....	very poor		
Condition of out buildings, Girls'.....	poor		
Condition of Coal House.....	good		
Teacher's salary per month, \$.....	70.		
Number of Visits, Superintendent....., School Officers....., Others.....	4		Total..... 4
General Remarks.....			

I hereby certify that the above report is correct

Lavina Brown
TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.	10.	all	Opening Exercises
9.10	10.	1st	Reading.
9.20	10.	2nd	"
9.30	10.	4th	History
9.40	10.	4th	All History lives
9.50	10.	5th	Reading.
10.	10.	6th	"
10.15	15.	4th	"
10.30	15.	all	Recess
10.45	10.	1st	Arithmetic.
10.55	10.	2nd	"
11.05	10.	5th	"
11.15	15.	6th	"
11.30	15.	7th	"
11.45	15.	all	Writing.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.	10.	1st	Reading.
1.10	10.	2nd	"
1.20	10.	5th	Geography.
1.25	5.	6th	"
1.30	10.	7th	"
1.40	10.	1-2	Primary Lang
1.50	10.	5th	Language.
2.	15.	7th	Grammar
2.15	15.	all	Physical Culture.
2.30	15.	"	Recess.
2.45	5.	1st	Spelling.
2.50	5.	2nd	"
2.55	5.	5th	Physiology.
3.	10.	6th	History.
3.10	15.	4th	U.S. History
3.30	5.	5th	Spelling.
3.35	5.	6th	"
3.40	5.	7th	"
3.45	5.	all	Agriculture
3.50	10.	"	Human Instruction.

Teacher's Summary for Period Commencing Sept 6 1920 and Ending April 5 1921

School was in Session	142 days	
Number of non-resident pupils enrolled,	Boys 2	Girls 2, Total 2
Whole number of pupils enrolled,	Boys 9	Girls 2, Total 11
Total days attendance,	Boys 539	Girls 70, Total 609
Average daily attendance,	Boys $3\frac{11}{142}$	Girls $\frac{35}{142}$, Total $4\frac{41}{142}$
Number of days absent,	Boys 510	Girls 71 86, Total 596
Number of cases tardiness,	Boys 31	Girls 12, Total 43
Number neither absent nor tardy,	Boys	Girls, Total
Number volumes in school library	22	
Value of school library	\$ 20.	
General condition of library books	Good	
General condition of school room	Fair	
Number of trees on school ground in thrifty condition	40	
Condition of out buildings, Boys'	Very poor	
Condition of out buildings, Girls'	Poor	
Condition of Coal House	Good	
Teacher's salary per month, \$	80.	
Number of Visits, Superintendent	School Officers 1	Others 4, Total 5
General Remarks		

I hereby certify that the above report is correct

J. A. Hand.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 119 State of Illinois County of Macoupin
 For the Term commencing Sept. 5, 1921, and ending April 4, 1922. School was in Session 142 Days

Metropolitan Supply Company, Anamosa, Iowa—6760

Harold A. Morrison Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES													Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month
						Reading	Spelling	Language of Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	From				To	From Year	To Year		
1	Mary Rhoads	1	6	142	0														8	17, 18	Elson's B.K.T.					
2	Hertude Crouch	1	7	142	0														6	11 to 15 + 19	Baldwin's					
3	Mildred Graham	1	6	83	0														4	16	"					
4	Myron Little	1	6	43	0	Left school.													3	8 to 10	"					
5	Leiby Little	1	7	44	0	Left school													1	1 to 7	"					
6	Everett Chastain	1	7	16	0	Absent																				
7	Florence Chastain	1	9	49	0	Absent																				
8	Marvel Dugan	3	7	127	0	93	96	95	83									96	8	17, 18	Carin's					
9	Carl Ruyle	3	9	140	0	93	96	95	85									95	143	1 to 10	From Reader					
10	Edward Skelton	3	11	74	0	82	72		77									97	6	11 to 15 + 19	Natural Language or Grammar					
11	Cecil Skelton	6	14	71	0	77	77	78	77	75	82	75						78	8	17, 18	Lowdy's					
12	Harley Dugan	6	12	42	0	Not present for Exam													6	11 to 15 + 19	Lessons in English					
13	Marit Dugan	6	10	132	0	94	96	95	90	95	93	95						97								
14	Legare Rhoads	6	14	110	0	79	80	82	75	80	76	77						87								
15	Kenneth Ruyle	6	12	129	0	87	86	82	80	82	84	82						85	8	17, 18	Smith's Advanced					
16	Grace Chastain	4	12	48	0	95	92	90	90									90	6	11 to 15 + 19	" Primary					
17	Enza Ruyle	8	16	138	0	93	94	86	90	94	97	93						100	143	1 to 10	Board Work.					
18	Alfred Ruyle	8	14	86	0	90	86	83	85	85	96	91						94								
19	William Chastain	6	15	26	0	Not present for Examination																				

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Opening Exp.
9:05	10	1.	Primary.
9:15	10	2.	Numbers.
9:25	10	3.	"
9:35	15	8.	Arithmetic.
9:50	10	4.	"
10:00	15	6.	"
10:15	15	8.	Grammar.
10:30	15	all	Recess.
10:45	10	1	Primary.
10:55	10	2.	Spelling.
11:05	10	6.	Reading.
11:15	15	8.	"
11:30	10	4.	Spelling.
11:40	10	6	"
11:50	10	8.	"
12:00	1.00	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	all	Exercises
1:10	10	1.	Primary.
1:20	10	2.	Reading.
1:30	15	all	Writing.
1:45	15	8.	Geography.
2:00	10	4.	Reading.
2:10	10	6.	History.
2:20	10	all	Study.
2:30	15	all	Recess.
2:45	15	8.	History.
3:00	15	1+2	Language.
3:15	15	6.	"
3:25	10	4.	"
3:35	10	8.	Phys. & Civics.
3:45	15	6.	Geography.
4:00		all	Dismissal.

Teacher's Summary for Period Commencing Sept 5 1921 and Ending April 4 1922.

School was in Session 142 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>	
Whole number of pupils enrolled,	Boys	<u>12</u>	, Girls	<u>7</u>	, Total	<u>19</u>	
Total days attendance,	Boys	<u>90 8 1/2</u>	, Girls	<u>73 4</u>	, Total	<u>164 2 1/2</u>	
Average daily attendance,	Boys	<u>6.34</u>	, Girls	<u>5.14</u>	, Total	<u>11.44</u>	
Number of days absent,	Boys	<u>242</u>	, Girls	<u>213</u>	, Total	<u>455</u>	
Number of cases tardiness,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>	
Number neither absent nor tardy,	Boys	<u>0</u>	, Girls	<u>2</u>	, Total	<u>2</u>	
Number volumes in school library						<u>18</u>	
Value of school library						<u>\$ 20</u>	
General condition of library books						<u>Fair</u>	
General condition of school room						<u>Fair</u>	
Number of trees on school ground in thrifty condition						<u>35</u>	
Condition of out buildings, Boys'						<u>Poor</u>	
Condition of out buildings, Girls'						<u>Poor</u>	
Condition of Coal House						<u>Good</u>	
Teacher's salary per month, \$						<u>90.00 ninety</u>	
Number of Visits, Superintendent	<u>1</u>	, School Officers		, Others	<u>10</u>	, Total	<u>11</u>
General Remarks							

I hereby certify that the above report is correct

Harold Morrison

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	9:10	all	Opening Exercises
9:10	9:25	1st	Numbers
9:25	9:40	2nd	"
9:40	9:55	4th	Arithmetic
9:55	10:10	4	"
10:10	10:25	1st	Reading
10:30	10:45	all	Recess
10:45	11:00	7	Reading
11:00	11:15	2	"
11:15	11:30	4	"
11:30	11:45	7	Spelling
11:45	12:00	4	"
12:00	1:00	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	1:15	1	Reading
1:15	1:30	7	Spelling
1:30	1:45	7	Reading
1:45	2:00	4	Language
2:00	2:15	7	Geography
2:15	2:30	all	Writing
2:30	2:45	"	Recess
2:45	3:00	4	Geography
3:00	3:15	7	History
3:15	3:30	1st	Language
3:30	3:45	4	Physiology
3:45	4:00	7	"

Teacher's Summary for Period Commencing Sept 4 1922 and Ending May 3 1923

School was in Session _____ days

Number of non-resident pupils enrolled,	Boys _____,	Girls _____,	Total _____
Whole number of pupils enrolled,	Boys <u>4</u> ,	Girls <u>4</u> ,	Total <u>8</u>
Total days attendance,	Boys <u>422</u> ,	Girls <u>560</u> ,	Total <u>982</u>
Average daily attendance,	Boys _____,	Girls _____,	Total _____
Number of days absent,	Boys <u>226</u> ,	Girls <u>88</u> ,	Total <u>314</u>
Number of cases tardiness,	Boys <u>2</u> ,	Girls <u>0</u> ,	Total <u>2</u>
Number neither absent nor tardy,	Boys _____,	Girls <u>2</u> ,	Total <u>2</u>
Number volumes in school library	<u>12</u>		

Value of school library _____

General condition of library books Fair

General condition of school room Fair

Number of trees on school ground in thrifty condition Nine

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' "

Condition of Coal House "

Teacher's salary per month, \$ Eighty

Number of Visits, Superintendent _____, School Officers _____, Others 8, Total 8

General Remarks _____

I hereby certify that the above report is correct

Violet E. Wheeler

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	7	arithmetic
9:45	15	6	arithmetic
10:00	15	5	arithmetic
11:15	15	7	Grammar.
11:30	15	all	Recess.
10:45	10	1	Reading
10:55	10	2	Reading
11:05	10	7	Reading
11:15	15	6	History
11:30	10	5	Spelling
11:40	10	6	Spelling
11:50	10	7	Orthography
12:00	1:00	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	YEAR	BRANCHES
1:00	10	all	Opening Exercise
1:10	10	1+2	Language.
1:20	10	5	Language
1:30	15	7	Geography
1:45	15	6	Lang. or Phys.
2:00	10	5	Geography
2:10	15	7	Phy. or Civics
2:25	15	all	Recess
2:40	10	6	Reading
2:50	5	1	Spelling
2:55	5	2	Spelling
3:00	10	5	Reading
3:10	10	7	History
3:20	10	6	Geography
3:30	10	4	Geography
3:40	10	all	Writing or Drawing
3:50	10	all	Nature Study.
4:00	all		Dismissal

Teacher's Summary for Period Commencing Sept. 8, 1924 and Ending Apr. 17, 1925

School was in Session 148 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 8, Girls 4, Total 12
 Total days attendance, - - - - Boys 1068, Girls 529, Total 1597
 Average daily attendance, - - - Boys 7 3/8, Girls 3 8/48, Total 10 11/48
 Number of days absent, - - - - Boys 108, Girls 62, Total 170
 Number of cases tardiness, - - - Boys 6, Girls 0, Total 6
 Number neither absent nor tardy, - - Boys 0, Girls 1, Total 1
 Number volumes in school library 48
 Value of school library 25.00
 General condition of library books Some new. Some very old.
 General condition of school room all fair except desks.
 Number of trees on school ground in thrifty condition 39
 Condition of out buildings, Boys' Fair
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 85.00
 Number of Visits, Superintendent 1, School Officers 0, Others 9, Total 10
 General Remarks.....

I hereby certify that the above report is correct

Nelva R. Bohlmeier.
TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Harmon No. 119 Wine County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2		3	1	1	2			1	2	1		4	2							11	7

(3.) Length of school year in months: 7 Actual number of days school was in session: 142

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year)..... 1 Men 0 Women 1 Total 1

(5.) Number of eighth grade graduates or promotions..... 0 Boys 0 Girls 0 Total 0

(6.) Number of pupils paying tuition..... 0 Boys 0 Girls 0 Total 0

(11.) Number of regular teachers (report only one teacher for each teaching position)..... Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? 760 A College? 760 A State Normal School? 760 A four-year high school?..... If not a graduate, have you attended a State Normal School? yes A high school? 760
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers..... Men, \$ 350 Women, \$ 350 Total, \$ 350
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled..... 1546

(16.) Number of school houses..... Public one Rented 0 Total 1

(17.) Number of seats or sittings for study (capacity)..... 30

(18.) Value of school property:
(a) Sites and buildings..... 300
(b) Equipment (furniture, library, apparatus, etc.)..... 100
Total..... 400

(19.) How many years have you taught in this district? two (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed..... Men 0 Women 0 Total 0

(21.) Amount of all taxes levied for school purposes, made August, 1912..... 44.00

(22.) Amount of bonded indebtedness, July 1, 1913..... 0

(23.) Number of volumes in library exclusive of supplementary reading books for class use..... 15

(24.) Number of private schools in the district:.....

(a) Number of teachers employed..... Men 0 Women one Total one

(b) Number of pupils enrolled..... Boys 15 Girls 0 Total 15

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 5 Girls 0 Total 5

(26.) Amount of endowment or permanent fund belonging to this district..... 500

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed: April 10 1913.

De-ice Bates
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Dorman Dist. No. 119 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	0	0	0	4	2					2	2			3	2								
Total: Elementary.....														11		6		Secondary (High).....					

3. Length of school year in months: 7 Actual number of days school was in session: 154

- 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district. 0
- 5. Number of eighth grade graduates or promotions. 5
- 6. Number of elementary pupils paying tuition.....
- 7. Number of high school graduates.....
- 8. Number of high school tuition pupils.....
- 9. Administrative officers (does not apply to one-room districts):
 - (a) Superintendents who do no teaching.....
 - (b) Principals and Supervisors who teach less than half time.....
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
- 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
3	2	
3	2	5

- 12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?.....
A Normal School?..... A four-year high school?..... If not a graduate, how many have attended a college?.....
.....? A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
- 13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
- 14. Total days' attendance of all pupils enrolled. 1700
- 16. Is the building owned or rented by district? owned
- 17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
- 18. Value of school property:
 - (a) Sites and buildings..... \$.....
 - (b) Equipment (furniture, library, apparatus, etc.)..... \$.....
 - Total..... \$.....
- 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
- 20. Promotion of health and attendance:
 - (a) Number of inspectors employed: Nurses..... Physicians..... Total.....
 - (b) Number of truant officers employed: Men..... Women..... Total.....
- 21. Amount of all taxes levied for school purposes, made August, 1913..... \$.....
- 22. Amount of bonded indebtedness, July 1, 1914..... \$.....
- 23. Number of volumes in library exclusive of supplementary reading books for class use.....
- 24. Number of private schools in the district:.....
 - (a) Number of teachers employed..... Men..... Women..... Total.....
 - (b) Number of pupils enrolled..... Boys..... Girls..... Total.....
- 25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... Girls..... Total.....
- 26. Have you any departmental teachings below the high school?..... If so, which years?.....
- 27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299		1			\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Dorman School

Dist. No. *1197* Macoupin County, Illinois, for school year ending June 30, 1914.

School closed *April 8th* 1914.

Made by *Edith Halliday* Teacher or Principal

Filed 1914.

..... Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School Dorman Dist. No. 119 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
2	4	1	0	3	0	1	2	0	0	0	0	3	4										
Total: Elementary.....														10 boys 10 girls		20		Secondary (High).....					

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 0..... Girls..... 0..... Total..... 0
3. Length of school year in months: seven..... Actual number of days school was in session: 141.....
4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... 0..... Women..... 1..... Total..... 1
5. Number of eighth grade graduates or promotions..... Boys..... 2..... Girls..... 2..... Total..... 4
6. Number of elementary pupils paying tuition..... Boys..... 0..... Girls..... 0..... Total..... 0
7. Number of high school graduates..... Boys..... 0..... Girls..... 0..... Total..... 0
8. Number of high school tuition pupils..... Boys..... 0..... Girls..... 0..... Total..... 0
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... 0..... A College only?..... 0.....
 A Normal School only?..... 0..... A four-year High School only?..... 0..... If not a graduate, how many have attended a college?.....
 0.....? A State Normal School?..... 1..... A High School?..... 1.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$..... 0.....; Women, \$..... 315.....; Total, \$..... 315.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1746
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:
 (a) Sites and buildings..... \$..... 800
 (b) Equipment (furniture, library, apparatus, etc.)..... 50
 Total..... \$..... 850
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... 0..... Physicians?..... 0..... Amount paid nurses?..... 0..... Physicians?..... 0.....
 Number of pupils examined for physical defects or contagion?..... 0..... Number found affected?..... 0..... Number of homes visited by nurse or inspecting officer?..... 0.....
 Promotion of attendance: Number of truant officers employed?..... 0..... Men?..... 0..... Women?..... 0..... Amount paid truant officers?..... 0.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... 0..... Number sentenced by a court to a delinquent school?..... 0..... Number of school and age certificates issued?..... 0.....
21. Amount of all taxes levied for school purposes, made August 1914..... \$..... 450
22. Amount of bonded indebtedness, July 1, 1915..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 11
24. Number of private schools in the district?..... 0..... Number of teachers employed?..... 0..... Men?..... 0..... Women?..... 0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 10..... Girls?..... 10..... Secondary Grades (9th to 12th): Boys?..... 0..... Girls?..... 0..... College Grades (13th to 16th): Boys?..... 0..... Girls?..... 0.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district..... \$.....
 (If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....	0	0			\$1,200 to \$1,299.....				
\$200 to \$299.....	0	0			\$1,300 to \$1,399.....				
\$300 to \$399.....	0	1			\$1,400 to \$1,499.....				
\$400 to \$499.....	0	0			\$1,500 to \$1,599.....				
\$500 to \$599.....	0	0			\$1,600 to \$1,699.....				
\$600 to \$699.....	0	0			\$1,700 to \$1,799.....				
\$700 to \$799.....	0	0			\$1,800 to \$1,899.....				
\$800 to \$899.....	0	0			\$1,900 to \$1,999.....				
\$900 to \$999.....	0	0			\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....	0	0			\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....	0	0			\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Dorman School

Dist. No. *119* Macoupin County, Illinois, for school year ending June 30, 1915.

School closed *April 8* 1915.

Made by *Viola A. Morrison* Teacher or Principal

Filed *Apr. 14* 1915.
Eda W. Solomon Clerk or Co. Supt.

HALLOW PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Dorman Dist. No. 119 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
15	13	28

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
11	10	21

Date of Census: Apr. 13 1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	1	1	2	1	0	4	2	0	0	0	0	0	0	1	3	7	8

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	0	0	0	0	0	0	0	0	7	8

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... Girls..... Total.....
3. Length of school year in months: Seven Actual number of days school was in session: 143
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 8147
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed..... \$ 5.00
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 30
18. Value of school property:
 (a) Sites and buildings..... \$ 800
 (b) Equipment (furniture, library, apparatus, etc.)..... 50
 Total..... \$ 850
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 450
22. Amount of bonded indebtedness, July 1, 1916..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 11
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... do not \$ none
 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Dorman School

Dist. No. *119*, *Macoupin* County,

Illinois, for school year ending June 30, 1916.

Building is in Township *9* Range *8*

School Closed *April 13* 1916.

Made by *Nellie A. Poole*
Teacher or Principal
Dunker Hill, Ill. P. O.

Filed *April 18* 1916.
Mrs. W. Solomon
Clerk or Co. Supt.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Dorman Dist. No. 119-Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total

All Between 6 and 21 Years of Age.		
Boys	Girls	Total

Date of Census: June.....1917

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	#	#	1	#	1	1	1	1	#	#	4	1	#	#	1	4	#	#	8	7

Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	#	#	#	#	#	#	#	#	#	#	#	#

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys X Girls X Total X
3. Length of school year in months: Seven Actual number of days school was in session: 146
4. Number of vacancies caused by death? X Resignation, etc? X Change of teachers for spring term? X Total X
5. Number of eighth grade graduates or promotions..... Boys # Girls # Total #
6. Number of elementary tuition pupils attending this school..... Boys X Girls X Total X
7. Number of high school graduates..... Boys X Girls X Total X
8. Number of high school tuition pupils attending this school..... Boys X Girls X Total X
9. Superintendents who do no teaching (applies to grade schools only)..... Men X Women X Total X
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men # Women X Total X
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men X Women X Total X
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 1 Women # Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School? X A College only? X
 A Normal School only? X A four-year High School only? X If not a graduate, how many have attended a college?
1 A State Normal School? 1 A High School? Yes
 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$ 490-; Women, \$ #; Total, \$ 490-
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1063
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund. None Total amount contributed None
16. Number of school houses:..... Public 1 Rented # Total 021
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 96
- *18. Value of school property:
 (a) Sites and buildings..... \$ 800.
 (b) Equipment (furniture, library, apparatus, etc.)..... 50
 Total..... \$ 850
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed? # Physicians? # Amount paid nurses? # Physicians? #
 Number of pupils examined for physical defects or contagion? # Number found affected? # Number of homes visited by nurse or inspecting officer? #
 Promotion of attendance: Number of truant officers employed?..... Men? X Women? # Amount paid truant officers? X
 Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher? X Number sentenced by a court? X Number of school and age certificates issued? X
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 100.
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ #
23. Number of volumes in library exclusive of supplementary reading books for class use..... 19
24. Number of private schools in the district? # Number of teachers employed?..... Men? # Women? # Number of pupils enrolled in elementary grades (1st to 8th): Boys? 8 Girls? 7 Secondary Grades (9th to 12th): Boys? X Girls? X College Grades (13th to 16th): Boys? X Girls? X
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys # Girls # Total #
26. Have you any departmental teaching below the high school? Yes If so, which years? 1st to 8th
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ #
 (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	/				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

De Witt School
 Dist. No. *119*, *Macoupin* County,

Illinois, for school year ending June 30, 1917.
 Building is in Township *9* Range *8*

School closed *April 4* 1917

Made by *Thompson Howell* Teacher or Principal
Richard Hill P. O.

Filed *Mary's* 1917.
Hes. W. Solomon Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Danmoo Dist. No. 119 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	4			1	3	2									5	1	8

Secondary (High)

9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 1 Girls 3 Total 4
 3. Length of school year in months: 7 Actual number of days school was in session: 142
 4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total.....
 5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
 A Normal School only? Yes A four-year High School only?..... If not a graduate, have you attended a college?
 A State Normal School?..... A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
 13. Amount of annual salary earned by teacher: Men, \$ 490; Women, \$.....; Total, \$ 490
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
 14. Total days' attendance of all pupils enrolled..... 775
 15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund..... Yes Amount contributed this year: \$30
 16. Number of one room school houses in the district: 1 Public..... Rented..... Total 1
 17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 20
 19. Give length of service in this district of teacher holding position at close of school: 1 yr.? 1 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
 23. Number of volumes in library exclusive of supplementary reading books for class use..... 20
 24. Number of private schools in the district? None Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
 28. Salary..... \$.....

ONE ROOM
Teachers' Annual Report

FOR

Darman School

Dist. No. *119*, *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township..... Range.....

School closed *Apr 10* 1918

Made by *J. Danahue*
..... Teacher.

Carlinville P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of Doman School..... Dist. No. 119..... County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment		<u>2</u>		<u>1</u>		<u>3</u>	<u>1</u>	<u>2</u>		<u>3</u>		<u>1</u>		<u>3</u>	<u>2</u>			<u>6</u>	<u>13</u>	

*2. Enrollment Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 0 Girls 0 Total 0
- *3. Length of school year in months: 7 Actual number of days school was in session:
- *4. Vacancies of teachers caused by death 4 days by resignation..... by change for spring term..... Total.....
- *5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school..... Boys 1 Girls 2 Total 3
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only? If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?.....
 A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 385; Total, \$ 385
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school.....
- 14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5
- *16. Number of school houses in the district: 1 Public 1 Rented..... Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study. (Double seats to be counted as one sitting)..... 16
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 2 yrs?.....
 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?.....
 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?.....
 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians.....
 Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer?.....
- Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14? 1 14 and 16? 1 Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *23. Number of volumes in library exclusive of supplementary reading books for class use..... 14
- *24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys..... Girls?..... College Grades (13 to 16th): Boys? 6 Girls? 13
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
 Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(15595-35m)

Teachers' Annual Report

FOR

Dorman School

Dist. No. *119 Macoupin* County, Illinois, for school year ending June 30, 1919.

Building is in Township *9* Range *8*

School closed 1919

Made by

Charlotte Thompson
Teacher or Principal.

Macoupin, Ill. P. O.

Filed 1919

H. G. W. Salomonson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Norman Dist. 119, Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1			1	2	2	0	0	0	2	2			1		8	5
Secondary (High)																				
*2. Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total									
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls								

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district: Boys 3 Girls 1 Total 4
- *3. Length of school year in months: seven
 Actual number of days school was in session: 142
- *4. Vacancies of teachers caused by death: 0 by resignation: 0 by change for spring term: 0 Total 0
- *5. Number of eighth grade graduates or promotions: Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school: Boys 0 Girls 0 Total 0
- *7. Number of high school graduates: Boys 0 Girls 0 Total 0
- *8. Number of high school tuition pupils attending this school: Boys _____ Girls _____ Total _____
- *9. Superintendents who do no teaching: Men _____ Women _____ Total _____
- *9a. Principals and Supervisors who teach less than half time: Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term): Men _____ Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions): Men _____ Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions): Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
 A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 490.; Total, \$ 490.
- *13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 650
- *14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: _____ Amount contributed this year, \$ _____
- *16. Number of all public school houses in the district: one Public one Rented _____ Total one
- *16a. Number of school houses in the district used by high schools only none Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) 18
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? one 2 yrs? _____
 3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
 10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
 17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
 Number of pupils examined for physical defects or contagion? 0 Number found affected? 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? _____
 Number of children not attending school between the ages of 7 and 14? 2 14 and 16? 2 Number of children arrested and placed in charge of teacher? _____ Number sentenced by a court? _____ Number of school and age certificates issued? _____
- *23. Number of volumes in library exclusive of supplementary reading books for class use: 22
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? _____ Women? _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys? 8 Girls? 5 Secondary Grades (9th to 12th): Boys? _____ Girls? _____ College Grades (13th to 16th): Boys? _____ Girls? _____
26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		/		X	\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

School Howell

Dist. No. 117 County, Illinois, for school year ending June 30, 1920.

Building is in Township 9 Range 8

School closed April 7, 1920

Made by Emma H. ... Teacher or Principal.

Plainville, Mo. P. O.

Filed April 30, 1920

Geo W Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Dorman Dist. No. 119 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2		1						2				3	1			8	1

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
										8	1

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 1 Girls 1 Total 1

*3e. Length of school year in months 7

*3f. Actual number of days school was in session 142

*4. Total days attendance of all pupils enrolled in both elementary and high school 609

4a. Of all high school pupils (above 8th grade) _____

*5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____

*6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men _____ Women _____ Total _____

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College 1 ? A State Normal School 1 ? A High School 1 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____ ? A State Normal School _____ ? A High School _____ ?

*13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

*15. Amount of annual salary earned by all teachers: Men, \$ 560 ; Women \$ _____ Total, \$ 560

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____ ; Women \$ _____ Total, \$ _____

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____

*17. Number of all public school houses in the district: 1 Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

*18. Number of sittings for study: (Double seats to be counted as one sitting) 13

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. X 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 22

*26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

*27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses _____ Physicians _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers _____

Number of children not attending school between the ages of 7 and 14 2 14 and 16 1 Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....	1				\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

Dorman School

Dist. No. *117* *Massoupin* County, Illinois, for school year ending June 30, 1921.

Building is in Township *9N* Range *8W*

School closed *April 5,* 1921
Made by

J. A. Stand Teacher or Principal.
Bunker Hill, Ill. P. O.

Filed *April 7* 1921
G. W. Solomon Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Dorman Dist. No. 119 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			3	4			2	0	0	1			5	1			1	1	12	7

*2. Enrollment

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
										12	7

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district _____ Boys 0 Girls 0 Total 0

*3e. Length of school year in months Seven

*3f. Actual number of days school was in session 142

*4. Total days attendance of all pupils enrolled in both elementary and high school 1642 1/2

4a. Of all high school pupils (above 8th grade) _____

*5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 0 Total 0

*6. Number of elementary tuition pupils attending this school _____ Boys 0 Girls 0 Total 0

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) _____ Men 1 Women 0 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 0 Total 1

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____ A Normal School only _____ A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$ 630; Women \$ 0 Total, \$ 630

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

*17. Number of all public school houses in the district: _____ Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

*18. Number of sittings for study: (Double seats to be counted as one sitting) 16

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 16

*26. Number of private schools in the district 0 Number of teachers employed _____ Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0 College Grades (13th to 16th): Boys 0 Girls 0

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed _____ Men 0 Women 0 Amount paid truant officers 0 Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699	630				\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

11

Teachers' Annual Report

FOR

Sarman School

Dist. No. *119* *Macoupin* County, Illinois, for school year ending June 30, 1921.

Building is in Township *7* Range *8*

School closed *April 4, 1922*

Made by *Harold Morrison* Teacher or Principal. *Blainville* P. O.

Filed *April 18* 1921

W. C. Sarman Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Dorman Dist. 119 County, Illinois.

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	2	1	0	2	0	0	1	0	0	0	0	0	1	1	0	0	4	4

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

* 3e. Length of school year in months..... 8

* 3f. Actual number of days school was in session..... 162

* 4. Total days attendance of all pupils enrolled in both elementary and high school..... 982

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c).....

* 4b. Total days attendance of all high school pupils (above 8th grade)..... 6

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

* 7. Number of high school graduates..... Boys 0 Girls 0 Total 0

* 8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0

* 9. Superintendents who do no teaching..... Men 0 Women 0 Total 0

* 9a. Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women..... Total.....

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1

* 11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death.....by resignation.....by change for spring term..... Total.....

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 640 Total, \$ 640.
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$.....

* 17. Number of all public school houses in the district..... Public 1 Rented..... Total 1

* 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 16

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 12

* 26. Number of private schools in the district.....Number of teachers employed..... Men..... Women.....Number of pupils enrolled in elementary grades (1st to 8th): Boys.....Girls.....Secondary Grades (9th to 12th): Boys.....Girls.....
College Grades (13th to 16th): Boys.....Girls.....

* 27. Promotion of health: Number of nurses employed.....Physicians.....Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion.....Number found affected.....Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Dorman School

Dist. No. *119* *Macoupin* County, Illinois, for school year ending June 30, 1923.

Building is in Township *7* Range *8*

School closed *May 3,* 1923
Made by *Viola E. Wheeler*
Teacher or Principal

Blainville, 202 B. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Dorman 119 Dist. No. Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	3	1			1	3	3		2	1			2	1	13	7

2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 1 Total 1
- 3e. Length of school year in months 7
- 3f. Actual number of days school was in session 147
- 4. Total days attendance of all pupils enrolled in both elementary and high school 2016
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 137
- 4b. Total days attendance of all high school pupils (above 8th grade).....
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions..... Boys 1 Girls 1 Total 2
- 6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
- 7. Number of high school graduates..... Boys..... Girls..... Total.....
- 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men..... Women 1 Total 1
- 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only 1..... If not a graduate, how many have attended a College.....? A State Normal School 1.....? A High School.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- 15. Amount of annual salary earned by all teachers: Men, \$ 5; Women, \$ 595 Total, \$ 595
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 75
- 17. Number of all public school houses in the district 1 Public yes Rented..... Total 1
- 17a. Number of school houses in the district used by high schools only..... Public yes Rented..... Total.....
- 18. Number of sittings for study: (A double seat to be counted as one sitting) 14
- 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. yes 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- 24. Number of volumes in library exclusive of supplementary reading books for class use 12
- 26. Number of private schools in the district none Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....
- 27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... Number found affected..... Number of homes visited by nurse or inspecting officer.....
- Promotion of attendance: Number of truant officers employed 0 Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14 none 14 and 16 none Number of children arrested and placed in charge of teacher none Number sentenced by a court none Number of school and age certificates issued none
- 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		1			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)								1	

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training, Sewing, Cooking; (h) Transportation furnished by district. Yes, No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Doman School

Dist. No. *119* *Macoupin* County,
Illinois, for school year ending June 30, 1924.

Building is in Township *Polk* Range *8*

School closed *Thurs April 24, 1924*
Made by

Grace L. Bechard
Teacher or Principal

Parkerville Illinois P. O.

Filed *April 9,* 1924

George W. Doman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Dorman Dist. No. 119 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1							2	3				1			8	4

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 0 Girls 0 Total 0

* 3e. Length of school year in months Seven

* 3f. Actual number of days school was in session 148

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1597

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 10 ¹⁷/₁₄₈

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys 0 Girls 1 Total 1

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 0 Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School 0 A College only 0

A Normal School only 0 A Four-year High School only 1 If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____

A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 595.00 Total, \$ 595.00
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

* 17. Number of all public school houses in the district _____ Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 13

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 42

* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		/		/	\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							/		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Dorman school
 Dist. No. *119* *Macoupin* County,
 Illinois, for school year ending June 30, 1925.

Building is in Township _____ Range _____

School closed _____ 1925
 Made by *April 17*

Velva R. Bohlmeier
 Teacher or Principal.
Shipman, Ill. P. O.

Filed *May 29* 1925
George E. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Dorman Dist. 119 Macoupin County, Illinois.
Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	1	0	1	1	3	0	0	0	0	0	2	0	0	2	1	7	4

2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys 0 Girls 0 Total 0
- 3a. Length of school year in months Seven
- 3b. Actual number of days school was in session 150
- 3c. Number of days when fewer than 5 pupils were present 12
- 4. Total days attendance of all pupils enrolled in both elementary and high school 1207
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 8
- 4b. Total days attendance of all high school pupils (above 8th grade) _____
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- 5. Number of eighth grade graduates or promotions. Boys 2 Girls 1 Total 3
- 6. Number of elementary tuition pupils attending this school. Boys 0 Girls 0 Total 0
- 7. Number of high school graduates. Boys _____ Girls _____ Total _____
- 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____
- 9. Superintendents who do no teaching. Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men 1 Women 0 Total 1
- 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men 1 Women 0 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____
- 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School 0;
College only 0; Normal School only 0; Graduates of 4 year High School and attended College 3 years 0, College 2 years 0, College or Normal School 1 year 0, neither College nor Normal School 1; Attended High School only three years 0, two years 0, one year 0
- 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____
- 13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- 15. Amount of annual salary earned by all teachers: Men, \$ 525; Women, \$ 0; Total, \$ 525
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5
- 17. Number of all public school houses in the district. Public 1 Rented 0 Total 1
- 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____
- 18. Number of sittings for study: (A double seat to be counted as one sitting) 13
- 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 Yrs. _____
3 yrs. 1 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)
- 24. Number of volumes in library exclusive of supplementary reading books for class use 40
- 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____
- 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____
Number of pupils examined for physical defects or contagion 11 Number found affected _____ Number of homes visited by nurse or inspecting officer _____
Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____
- 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599	/				\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR

Lorman School

Dist. No. *119* *Macoupin* County, Illinois, for school year ending June 30, 1926.

Building is in Township *9* Range *8*

School closed *April 16* 1926

Made by *Lorman C. Rhoads* Teacher or Principal.

Macoupin, Ill. P. O.

Filed *April 20* 1926
George W. Solomon, Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Roman Dist. No. 119 Macoupin County, Illinois
 Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	1	4	1	3	4		2	17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary one High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 160
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1,976
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 12.35+
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 12.35+
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 12.35+
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions 9 Total 9
 - * 5. Number of elementary tuition pupils attending this school none Total 0
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school. Public 1 Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school. Public _____ Rented _____ Total _____
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 25 ref. bks. about 100 class bks.
 - * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
 Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 - Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
 Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher. _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Darman School
 District No. 119 Edwards County,
 Illinois, for school year ending June 30, 1944.
 Building is in Township 9 Range 8

School closed April 28, 1944
 Made by Wilma Timmon
 Teacher or Principal
Springfield, Ill. P. O.

Filed May 1, 1944
A. J. Jaegerman Co. Sup.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Dorman School Dist. No. 119, Marion County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		4	0	1	4	3	2	3		17

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 7 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 166
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 2,044
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 13
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2,044
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 13
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions 0 Total 0
 - * 5. Number of elementary tuition pupils attending this school 0 Total 0
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school Public 1 Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school Public _____ Rented _____ Total _____
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 100
 - * 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed 0 physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion 0 Number found affected _____ Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed 0 Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Sherman School
District No. *119* *Madison* County,
Illinois, for school year ending June 30, 1945.
Building is in Township *9* Range *J*

School closed *April 30*, 1945
Made by *Milma Deeman*
Teacher or Principal

P. O. _____
Filed _____, 1945

Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Dorman Dist. No. 119 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1	0	2	3		1	3	4	1	4		18

*1. High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 160 165
(Same as item 4 on claim for state aid)
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive. 2776
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) ~~7.7~~ 16.82
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 2776
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils ~~7.7~~ 16.82
(Same as item 6a on claim for state aid)
 - 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions 4 Total 4
 - * 5. Number of elementary tuition pupils attending the school 0 Total 0
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1
 - 8a. Number of school buildings in the district used by high school Public _____ Rented _____ Total _____
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200
 - * 16. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys 0 Girls 0
 - * 17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ _____ physicians, \$ _____
(Dollars only) (Dollars only)
 - Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0
 - Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers, \$ _____
(Dollars only)
 - Number of children not attending school between the ages of 7 and 14 0 14 and 16 0 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Roman School

District No. *119* *Macoupin* County, Illinois, for school year ending June 30, 1946.

Building is in Township *8* Range *9*

School closed *May 3rd*, 1946

Made by *Helena J. Peck*
Teacher or Principal

Carlinville Ill. P. O.

Filed _____, 1946

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Dorman Dist. No. 119, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			3	2	2	1	0	2	4	0	0	14

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary..... High School.....
 - * 2. Length of school year in months..... 8
 - * 2a. Actual number of days school was in session..... 165
(Same as item 4 on claim for state aid) (include holidays and institute days)
 - * 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive..... 2,164 13.12
(Same as item 5 on claim for state aid)
 - * 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx)..... 13+
(Same as item 6 on claim for state aid)
 - * 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils..... 2,008
(Same as item 5a on claim for state aid)
 - * 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils..... 12+ 12.17
(Same as item 6a on claim for state aid)
- NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.*
- 3b. Total days attendance of all pupils enrolled in high schools.....
(Same as item 5 on claim for state aid)
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx).....
(Same as item 6 on claim for state aid)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
(Same as item 5a on claim for state aid)
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils.....
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions..... 14 Promotions Total..... 14
- * 5. Number of elementary tuition pupils attending the school..... 1 Total..... 1
- 6. Number of high school graduates (Four year)..... Boys..... Girls..... Total.....
- 7. Number of high school tuition pupils attending this school..... Total.....
- * 8. Number of school buildings in the district used by elementary school..... 1 Public..... Rented..... Total..... 1
- 8a. Number of school buildings in the district used by high school..... Public..... Rented..... Total.....
- * 14. Number of libraries..... 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use..... 40
- 16. No. of private schools in district..... No. of teachers, Men..... Women..... Total.....

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 17. Health, Special Education and Attendance: No. of nurses employed..... Physicians..... Is complete physical exam. required of all pupils at least once every 4 years?..... (Yes or No). No. of students given physical exam. this year..... NO. OF
- HANDICAPPED (determined by physician, nurse or teacher) Crippled..... Epileptic..... Cardiac..... T. B. (Active).....
- T. B. (Arrested)..... Deaf..... Hard of Hearing..... Blind..... Vision..... Speech.....
- NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision.....
- Hearing..... Speech..... Other physically handicapped.....

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Macoupin School

District No. *119*, *Macoupin* County, Illinois, for school year ending June 30, 1947.

Building is in Township _____ Range _____

School closed *May 2*, 1947

Made by *Jeanette M. Mahan*
Teacher or Principal

_____ P. O.

Filed _____, 1947

_____ Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Dorman Dist. No. 119 County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	1	2	2	1		3	4		17.

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 2 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 170
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive. 2546
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 14.8 14.97
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2546
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 14.97
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 4

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school Public _____ Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary _____ High School _____

*14. Number of libraries 1 14a. Number of volumes in libraries 125

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

Enrollment	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Teachers	Men	Women	Men	Women	Men	Women

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME
Nurses		
Physicians		
Dentists		

Is physical exam. required every four years? _____ (Yes or No)
 No. given physical exam. this year _____
 No. truant officers paid by district _____
 Age certificates issued _____

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)					No. Enrolled in Special Educational Classes in Your District	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

(IMPORTANT—Three items to be filled are on back of this sheet)
(OVER)

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries \$125.00 Average Salary

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Borman School

District No. 119 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 7 Range 8

School closed April 30, 1948

Made by Pauline M. Rhoads Teacher or Principal

Garrison, Ill. P. O.

Filed _____, 1948

Co. Supt.

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

119

County Physician's Rural School Report

Name of School Dorman Township Polk
 Name of Teacher Miss Belle Bergman P. O. Address Macoupin Tel. No. _____
 Pres. School Board Louis Reiher P. O. Address _____ Tel. No. _____

School Building:	School Grounds:	Well Water:
General Repair	Clean	Well Closed
Paint	Drainage	Water
Inside Decoration	Room for Play	
Light		
Heat	Toilets:	
Ventilation		

All children should be vaccinated and go to a dentist and have their teeth examined.

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Disced Enlarged Out	Teeth: Normal Disced Filled	Goitre Infantile Paralysis	Eyes	Recommendations	Parent's Name P. O. Address Telephone No.
9										
Name of Child										
Marie Rhoads	6	1	E G F P Y N N D E O N D F G I					L R		PN Herbert PO Macoupin Tel. Macoupin
Louis Reiher	5	1	E G F P Y N N D E O N D F G I					L R		PN Louis PO Macoupin Tel. Macoupin
Lorraine Duggan	5	1	E G F P Y N N D E O N D F G I					L R	Remove tonsils	PN Geo. PO Plainview Tel. Plainview
Ethel Duggan	7	1	E G F P Y N N D E O N D F G I					L R	Remove tonsils <i>Paul Herman Paralyzed</i>	PN PO Tel.
Harold Reiher	7	2	E G F P Y N N D E O N D F G I					L R		PN Louis PO Macoupin Tel. Macoupin
Mary Rhoads	12	8	E G F P Y N N D E O N D F G I					L R ²⁰⁻²⁰		PN Herman PO Macoupin Tel. Macoupin
Marvel Duggan	13	8	E G F P Y N N D E O N D F G I					L R ²⁰⁻²⁰		PN Geo. PO Plainview Tel. Plainview
Paul Grimmett	11	6	E G F P Y N N D E O N D F G I					L R ²⁰⁻²⁰		PN John L. PO Tel.
Everett Chastim	12	2	E G F P Y N N D E O N D F G I					L R ²⁰⁻²⁰		PN Charles PO Plainview Tel. Plainview
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
<i>Estimated</i>			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
<i>1927-28</i>			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.
			E G F P Y N N D E O N D F G I					L R		PN PO Tel.

DISTRICT 119, DORMAN

BOARD OF DIRECTORS

William Rosentreter, Pres.
James G. Rhoads, Clerk
A. J. Newby

Macoupin
Macoupin
Plainview

November 30, 1943

Mr. William Rosentretter, President
Board of Directors, District 119
Mascoupin, Illinois

Gentlemen:

On November 29 I visited the Dorman School, District 119. Miss Wilma Tiesman, although quite young and inexperienced as a teacher, I am sure is taking hold of the work very nicely in your school and will make you a good teacher. She has a lot of enthusiasm and seems to be working hard to get the work across to the students.

I want to congratulate you upon keeping your school on the recognized list and keeping it as well equipped as you have. The electricity which you had put in is a very valuable addition, as most of our schools in the county are taking advantage of the electricity where it is available. I would like to suggest that you order the Pupils Reading Circle Books from the State Reading Circle Board every year. This keeps your library up to date with the best of books at the lowest possible cost. The toilets are in very bad shape and I suggest that you build new ones at your earliest convenience, but be sure that you get the plan suggested by the State Department of Health. We are enclosing a copy. Your coal shed is pretty well delapidated. I suggest that you build a new coal shed and adjoin it to the school building. Perhaps, you can cut a door in the southwest corner or some other place and adjoin the coal shed on to the school building, as many schools in the county have done that and it makes it much more convenient. You also need a drinking fountain for use during bad weather; also, a duplicator and a first aid kit. You also need some shades on the south side as the sun shines in the pupils' eyes during the middle of the day. The wooden part which is on the well top should be replaced with a concrete block and then sealed so that surface water or dog pollutions will not get into the well.

Now, of course, you can not do all of these things which I have mentioned at one time, but I do hope that you will take care of the ones that are most necessary first.

Sincerely yours,

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR.
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

June 14, 1939

Subject: Schools-

Macoupin County
Dorman School, District #119
Inspection report.

Board of Directors, Att: Frank Smith, Clerk
School District #119
Macoupin, Ill., (Macoupin County)

Gentlemen:

Based on an inspection of the sanitary facilities at Dorman School, District #119, Macoupin County, made June 6, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the un-protected openings in the seats and vaults, the absence of lids.

In order to correct these sanitary defects at the school we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base and a stuffing box surrounding the pump rod.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. SAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
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DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

6. Seal the unprotected openings in the vaults and vaults so that the vaults will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

Since the school officials are responsible for the protection of the pupils while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

NLW/ar

Enclosure: Well bulletin
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. A. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Dorman Dist. No. 119 County Macoupin Date Jan 1
 Assessed Valuation _____ Tax Rate: Educ. 700⁰⁰ Bldg. 300⁰⁰ Special aid: Yes No _____
 1st. Teacher Milma Tieman Address Macoupin
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year 7105 Salary last year 100 Years of Training 134
 Date of last credits earned Aug. 25 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? yes
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Mr. James H. Rhoads Address Macoupin, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>160</u> This Year <u>160</u>
		2		1	3	1	1	3		

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			X			
2. Ample playground space			X			
3. Building painted on outside			X			
4. Building in good repair		X				
5. Cloakrooms provided			X			
6. Safe and sanitary water supply	X					
7. Toilet and lavatory facilities			X			
8. Walls and ceiling decorated and clean			X			
9. Adequate window space			X			
10. Light from left (or left and rear)			X			
11. Adjustable window shades			<u>none</u>			
12. Condition of floors				X		
13. Approved heating system			X			
14. Means of humidifying the air		X				
15. Means of proper ventilation		X				
16. Blackboards and bulletin boards		X				
17. Adequate floor space			X			
18. Safety against fire			X			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials		X				
2. Tables and chairs		X				
3. Adequate maps and globes	X					
4. Provisions for storage of supplies			X			
5. Approved musical instruments			<u>none</u>			

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....				X		
7. Movable, adjustable seats.....						
8. Audio-Visual aids.....				X		
9. Adequate play equipment.....				X		
10. Janitorial supplies and housekeeping.....			Δ			
11. Framed art pictures.....		Δ				
12. First aid kit.....				X		
13. Thermometer properly placed.....	/	X				
14. Clock in good repair.....	X					
15. Flags properly displayed.....			X			
16. Textbooks and supplementary readers.....	X					
III. TEACHER						
1. General Training.....			X			
2. Training and Experience in Rural Fields.....			X			
3. Professional Interest and Growth.....			X			
IV. CURRICULUM						
1. Correlation of Subject Matter.....	Δ					
2. Pupil Activities.....			Δ			
3. Subject matter made meaningful.....	X					
4. Follows State and County Plans.....	X					
5. Health & Phys. Ed. Program.....			X			
V. COMMUNITY RELATIONS						
1. School a Community Center.....			X			
2. P.T.A. or Community Club.....						
VI. GENERAL ESTIMATE OF SCHOOL						

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____

Does school have a radio? yes Artificial lighting? yes

Warm lunch program? yes Explain Hot Plate

Special health program? no Explain _____

Are there insect screens for doors and windows? no

Improvements Since Last Year

Toilets and Coal Shed Repaired, Reading Circle Book
Needed Improvements

Playground Equipment, Glass Repairs, Desk, Window

Status last year: R. _____ PR. _____ Non. R. _____ Date: _____

Signed: Wilma Tieman
 Teacher

Signed: James G. Rhoads
 Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____

Signed: _____
 Co. Supt. of Schools

Signed: _____
 Asst. Supt. of Pub. Inst.