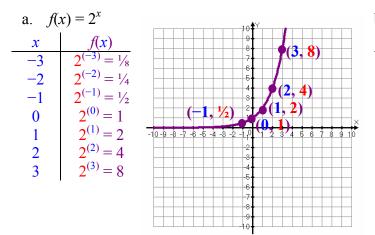
<u>5-1 Exponential Functions</u>

Exponential Functions: - a function where the **input (x) is the exponent of a numerical base**, *a*.

| Exponential Function | |
|----------------------------------|--|
| $f(\mathbf{x}) = a^{\mathbf{x}}$ | where $a > 0$ and $a \neq 1$ |
| Note: because $a^0 =$ | 1, the <i>y</i> -intercept of $f(x) = a^x$ is 1. |

Example 1: Graph the following fucntions by creating a small table of values. Generalize yor graph using transformation rules.

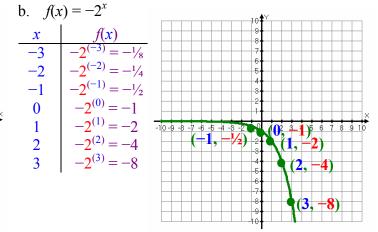


This graph represents the basic exponential function where the <u>y-intercept is at 1</u>. The graph <u>hugs the x-axis on the left side</u> but <u>increases drastically as x increases</u>.

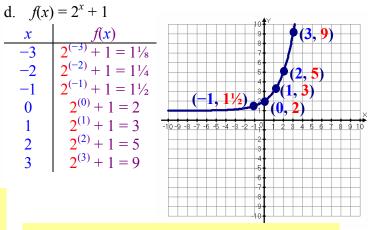
c. $f(x) = 2^{-x} = (\frac{1}{2})^{x}$ x f(x) -3 $2^{-(-3)} = 8$ -2 $2^{-(-2)} = 4$ -1 $2^{-(-1)} = 2$ 0 $2^{-(0)} = 1$ $2^{-(1)} = \frac{1}{2}$ $2^{-(2)} = \frac{1}{4}$ 3 $2^{-(3)} = \frac{1}{8}$ $-10 = \frac{1}{2}$ $2^{-(3)} = \frac{1}{8}$

Using y = af(bx + h) + k, the graph reflects horizontally against the *y*-axis. (Note: a negative exponent can be rewritten where the base, *a* is between 0 and 1.) The *y*-intercept remains at 1. The graph hugs the *x*-axis on the right side as it decreases drastically as *x* increases.

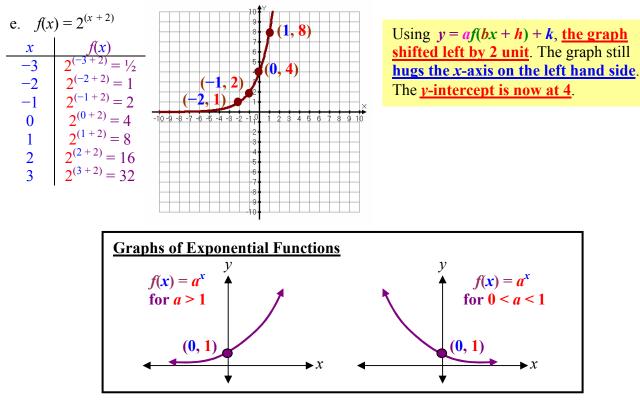
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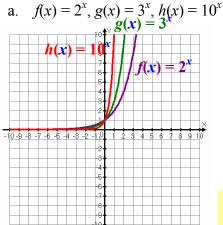
According to the transformation rules from y = af(bx + h) + k, the graph reflects vertically against the x-axis. The y-intercept is reflected to -1.



Using y = af(bx + h) + k, the graph shifted up by 1 unit. The graph is now hugging the horizontal line, y = 1 on the left hand side. The <u>y-intercept is moved to 2</u>.



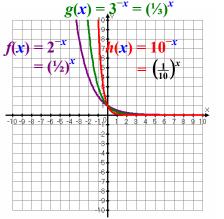
Example 2: Graph the following fucntions by creating a small table of values. Generalize any changes.



| x | $f(\mathbf{x})$ | $g(\mathbf{x})$ | $h(\mathbf{x})$ |
|----|--------------------------|---------------------------|------------------------------|
| -3 | $2^{(-3)} = \frac{1}{8}$ | $3^{(-3)} = \frac{1}{27}$ | $10^{(-3)} = \frac{1}{1000}$ |
| -2 | $2^{(-2)} = \frac{1}{4}$ | $3^{(-2)} = \frac{1}{9}$ | $10^{(-2)} = \frac{1}{100}$ |
| -1 | $2^{(-1)} = \frac{1}{2}$ | $3^{(-1)} = \frac{1}{3}$ | $10^{(-1)} = \frac{1}{10}$ |
| 0 | $2^{(0)} = 1$ | $3^{(0)} = 1$ | $10^{(0)} = 1$ |
| 1 | $2^{(1)} = 2$ | $3^{(1)} = 3$ | $10^{(1)} = 10$ |
| 2 | $2^{(2)} = 4$ | $3^{(2)} = 9$ | $10^{(2)} = 100$ |
| 3 | $2^{(3)} = 8$ | $3^{(3)} = 27$ | $10^{(3)} = 1000$ |

For bases, *a* > 1, as they increase, the graph increases more sharply as *x*-increases.

b.
$$f(x) = 2^{-x} = (\frac{1}{2})^x$$
, $g(x) = 3^{-x} = (\frac{1}{3})^x$, $h(x) = 10^{-x} = (\frac{1}{10})^x$



 x
 f(x)
 g(x)
 h(x)

 -3
 $2^{-(-3)} = 8$ $3^{-(-3)} = 27$ $10^{-(-3)} = 1000$

 -2
 $2^{-(-2)} = 4$ $3^{-(-2)} = 9$ $10^{-(-2)} = 100$

 -1
 $2^{-(-1)} = 2$ $3^{-(-1)} = 3$ $10^{-(-1)} = 10$

 0
 $2^{-(0)} = 1$ $3^{-(0)} = 1$ $10^{-(0)} = 1$

 1
 $2^{-(1)} = \frac{1}{2}$ $3^{-(1)} = \frac{1}{3}$ $10^{-(1)} = \frac{1}{10}$

 2
 $2^{-(2)} = \frac{1}{4}$ $3^{-(2)} = \frac{1}{9}$ $10^{-(2)} = \frac{1}{100}$

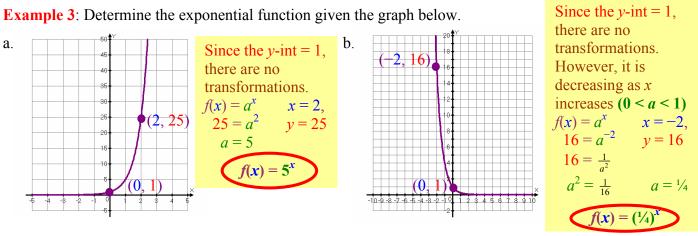
 3
 $2^{-(3)} = \frac{1}{8}$ $3^{-(3)} = \frac{1}{27}$ $10^{(3)} = \frac{1}{1000}$

For bases, 0 < a < 1, as they decrease, the graph decreases more sharply as *x*-increases.

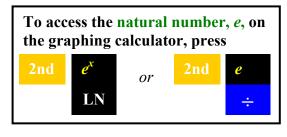
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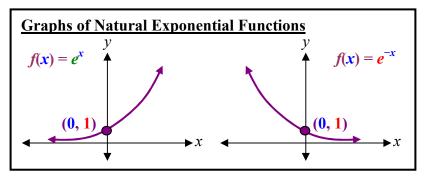
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<u>Algebra 2</u>



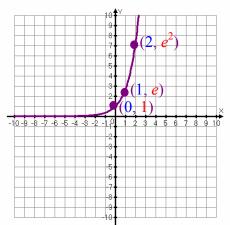
<u>Natural Exponential Number</u> (e): - an irrational base number that occurs very frequent in nature $(e \approx 2.71828182845904523...).$



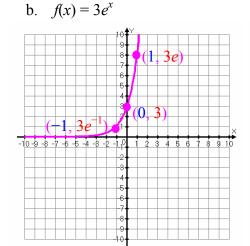


Example 4: Graph the following fucntions. Generalize yor graph using transformation rules.

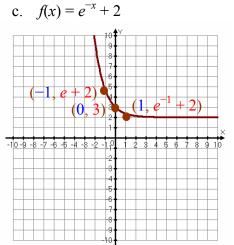
a. $f(x) = e^x$



This graph of $y = e^x$ has the same shape as other exponential graph where the <u>y-intercept is at 1</u>. The curve exists between the graphs of $y = 2^x$ and $y = 3^x$.



Using y = af(bx + h) + k, the graph stretched vertically up by a factor of 3. The graph still <u>hugs the x-axis on the left</u> hand side. The <u>y-interept is</u> stretched up to 3.



From y = af(bx + h) + k, the graph reflected horizontally against the y-axis, and it has moved up 2 units. The graph still hugs the horizontal line of y = 2 on the left hand side. The y-interept has moved up to 3.

<u>**Compound Interest**</u>: - interests earned in every term are not withdrawn, but accumulated. - the closing balance of each term is the opening balance of the next term.

<u>**Term**</u>: - the period of time spent before interest is calculated.

| $\boldsymbol{A} = \boldsymbol{P} \left(1 + \frac{r}{n} \right)^{nt}$ | A = Final Amount after <i>t</i> years r = Interest Rate per year | <i>P</i> = Principal <i>n</i> = Number of Terms per year |
|---|---|---|
|---|---|---|

| Compound Term per Year (n) | Number of times interest is calculated in a year (<i>nt</i>) | Interest Rate per term $(\frac{r}{n})$ (r = interest rate quoted per annum) |
|-------------------------------|--|--|
| Annually $(n = 1)$ | 1 | ľ |
| Semi-annually $(n = 2)$ | 2 | $\frac{r}{2}$ |
| Quarterly $(n = 4)$ | 4 | $\frac{r}{4}$ |
| Monthly $(n = 12)$ | 12 | $\frac{r}{12}$ |
| Daily (<i>n</i> = 365) | 365 | $\frac{r}{365}$ |

Example 5: Mary invested \$2000 compounded semi-annually for 3 years at 4%/a. Using the compound interest formula and the table below, calculate the value of her investment and the total interest earned at the end of the three years.

| <i>P</i> = \$2000 | $A = P \left(1 + \frac{r}{n}\right)^{nt}$ | Interest Earned = Final Amount – Principal |
|---|---|--|
| n = 2 (semi-annually) | $A = \$2000(1 + \frac{0.04}{2})^{2(3)}$ | Interest = $2252.32 - 2000$ |
| r = 4% / annum (yr) = 0.04 t = 3 years | $A = \$2000(1.02)^{\overline{6}}$ | |
| | A = \$2252.32 | Interest = \$252.32 |

Example 6: Using the compound interest formula, calculate the value of her investment and the total interest earned at the end of the three years, if Mary was to invest \$2000 for 3 years at 4%/a

| a. coi | mpounded quarterly. | b. compounded monthly. |
|--|--|---|
| P = \$2000 r = 4%/a = 0.04 t = 3 years | a. compounded quarterly $(n = 4)$ $A = P (1 + \frac{r}{n})^{nt}$ $A = \$2000(1 + \frac{0.04}{4})^{4(3)}$ | b. compounded monthly $(n = 12)$ $A = P (1 + \frac{r}{n})^{nt}$ $A = \$2000(1 + \frac{0.04}{12})^{12(3)}$ |
| <i>A</i> = ? | $A = \$2000(1.01)^{12}$ | $A = \$2000(1 + \frac{0.04}{12})^{36}$ $A = \$2254.54$ |
| | A = \$2253.65 | A = \$2234.34 |

Note: As number of compound period (term) increases, the final amount increases.

5-1 Assignment: pg. 384–388 #15, 17, 19 to 24 (all), 25, 31, 35, 51b, 65, 67, 75 Honours: pg. 384–388 #39 and 69

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5-2 Logarithmic Functions

Logarithmic Function: - an inverse function of an exponential equation. - most commonly use to isolate the unknown exponent of an exponential equation. $y = a^x \bigstar$ $\rightarrow x = \log_a y$ a > 0 and $a \neq 1$ v > 0**Example 1**: Convert the following to logarithmic equations. d. $\left(\frac{5}{6}\right)^{-3} = \frac{216}{125}$ b $10^{-2} = 0.01$ c $x^{-3} = 64$ a. $3^x = 81$ $10^{-2} = 0.01$ $3^x = 81$ $\log_{v} 64 = \log_{10} 0.01 = \log_3 81 = x$ $\log_{\frac{5}{216}} = -$ **Example 2**: Convert the following to exponential equations. b. $-5 = \log_b 32$ c. $\log_{10} 1000 = 3$ a. $\log_6 36 = x$ d. $\log_{\sqrt{7}} 49 = y$ $\log_{1/7} 49 = y$ $\log_{10} 1000 = 3$ $\log_6 36 = x$ $-5 = \log_b 32$ $10^3 = 1000$

Strategy to Solve Simple Logarithmic Equations

- 1. If the logarithm is <u>not</u> in base 10, <u>convert it into an exponential form</u>. (Note: the log function of all scientific and graphing calculators are in base 10.)
- 2. If y is easily recognized as the power of the base, a or some other base, then write both sides of the exponential equation in the same base. Equate the exponents and solve.

Example 3: Solve the following logarithmic equations.

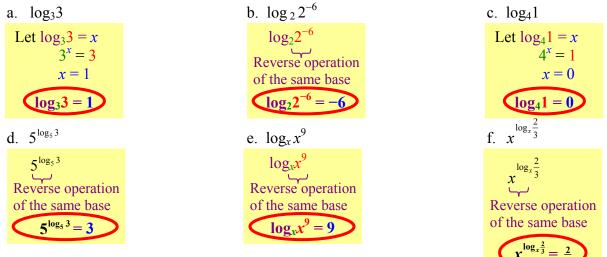
a.
$$\log_8 x = 2$$

b. $\log_{\frac{1}{2}} 16 = x$
 $x = 64$
b. $\log_{\frac{1}{2}} 16 = x$
 $(\frac{1}{243} = 5$
 $\log_x \frac{1}{243} = 5$
 $\log_x \frac{1}{243} = 5$
 $\log_x \frac{1}{243} = 5$
 $\log_x \frac{1}{243} = 5$
 $x^5 = \frac{1}{243}$
 $x^5 = \frac{1}{3^5}$
 $x^5 = (\frac{1}{3^5})$
 $x^5 = (\frac{1}{3^5})$
 $x^5 = (\frac{1}{3^5})$
 $x^5 = (\frac{1}{3^5})$
 $x = \frac{3}{2}$

1

| | Simple Properties of Logarithms |
|--------------------|---|
| $\log_a 1 = 0$ | because $a^0 = 1$ |
| $\log_a a = 1$ | because $a^1 = a$ |
| $a^{\log_a x} = x$ | because exponent and logarithm are inverse of one another |
| $\log_a a^x = x$ | because logarithm and exponent are inverse of one another |
| | |



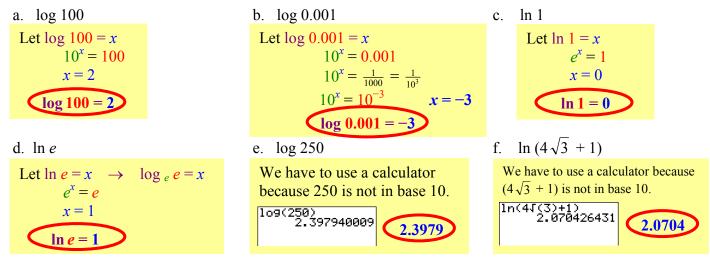


<u>**Common Logarithm**</u> $(\log_{10}x = \log x)$: - a logarithm with a base of 10.

<u>Natural Logarithm</u> $(\log_e x = \ln x)$: - a logarithm with a base of the natural number, *e*.

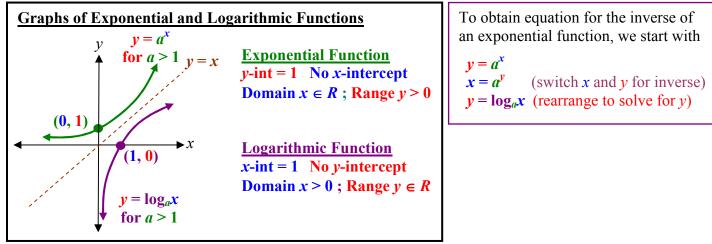
| Common an | d Natural L | ogarithm |
|--------------------|--------------|---------------------------------------|
| Common Logarithm: | $\log x = y$ | $\leftarrow \rightarrow 10^{\nu} = x$ |
| Natural Logarithm: | $\ln x = y$ | $e^{v} = x$ |

Example 5: Evaluate by hand if possible. Otherwise, use a calculator and express the answer to four decimal places.

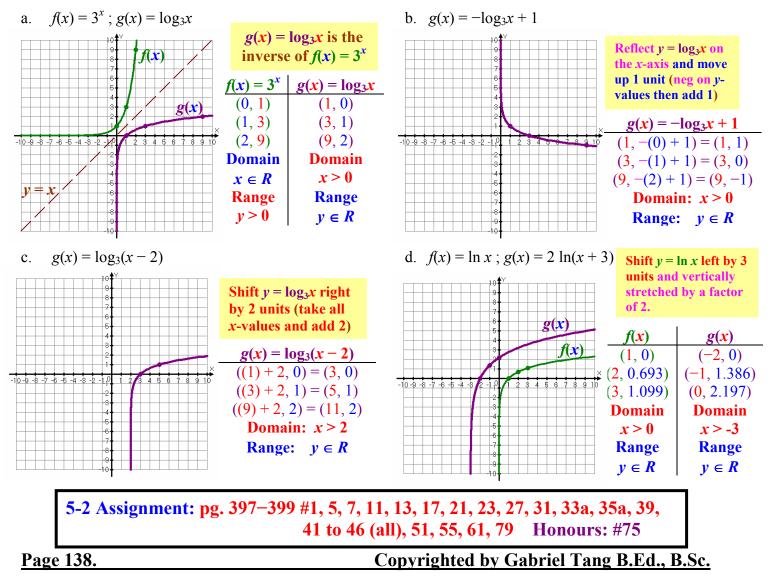


Graphs of Logarithmic Functions

Since logarithmic function is an inverse of an exponential function, we can reflect the graph of an exponential function off the y = x line to find the graph of a logarithmic function. The x- and y-values will switch places as well as the domain and range.



Example 6: Graph the following fucntions using transformation rules. Indicate the domain and range.



5-3 Laws of Logarithms

| Exponential Laws | Logarithmic Laws |
|-----------------------------|---|
| $(a^m)(a^n) = a^{m+n}$ | $\log_a x + \log_a y = \log_a(xy)$ |
| $\frac{a^m}{a^n} = a^{m-n}$ | $\log_a x - \log_a y = \log_a \left(\frac{x}{y}\right)$ |
| $(a^m)^n = a^{m \times n}$ | $\log_a x^{\nu} = y \log_a x$ |
| $a^{0} = 1$ | $\log_a 1 = 0$ |

Common Logarithm Mistakes $log_a(x + y) \neq log_a x + log_a y$ Example: $log(2 + 8) \neq log 2 + log 8$
 $1 \neq 0.3010 + 0.9031$ $log_a \left(\frac{x}{y}\right) \neq \frac{log_a x}{log_a y}$ Example: $log(\frac{1}{10}) \neq \frac{log1}{log10}$
 $-1 \neq \frac{0}{1}$ $log_a(x - y) \neq log_a x - log_a y$ Example: $log(120 - 20) \neq log 120 + log 20$
 $2 \neq 2.0792 + 1.3010$ $log_a \left(\frac{x}{y}\right) \neq \frac{log_a x}{log_a y}$ Example: $log(\frac{1}{20}) \neq \frac{log1}{log10}$
 $-1 \neq \frac{0}{1}$ Example: $log(100)^3 \neq 3 \log 100$ $2^3 \neq 3(2)$

Example 1: Express as a single logarithm. Simplify if possible.

a. $\log_9 3 + \log_9 243$ $\log_9 3 + \log_9 243$ $= \log_9 (3 \times 243)$ $= \log_9 729 \rightarrow 9^x = 729$ = 3b. $\log_2 96 - \log_2 6$ $= \log_2 \left(\frac{96}{6}\right)$ $= \log_2 16 \rightarrow 2^x = 16$ = 4

b. $\ln x^z$

 $\ln x^{z}$

 $= z (\ln x)$

 $= (z \ln x)$

Example 2: Express as a product. Simplify if possible.

a. $\log_7 49^3$

= 3 (2)

= (6)

 $\log_7 49^3$

 $=3 (\log_7 49) \rightarrow 7^x = 49$

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c. $\log 8 + \log 25 - \log 2$ $\log 8 + \log 25 - \log 2$ $= \log \left(\frac{8 \times 25}{2}\right)$ $= \log_{10} 100 \rightarrow 10^{x} = 100$ = 2

c.
$$\log \sqrt{0.0001}$$

 $\log \sqrt{0.0001}$
 $= \log (0.0001)^{\frac{1}{2}}$
 $= \frac{1}{2} \log \left(\frac{1}{10000}\right) = \frac{1}{2} \log \left(\frac{1}{10^4}\right)$
 $= \frac{1}{2} \log 10^{-4}$
 $= \frac{1}{2} (-4) \log_{10} 10 \rightarrow 10^x = 10$
 $= \frac{1}{2} (-4) (1)$
 $= -2$

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Example 3: Express as a single logarithm. Simplify if possible.

a.
$$\ln x + \ln \sqrt{y} - 3 \ln z$$

 $\ln x + \ln \sqrt{y} - 3 \ln z$
 $= \ln x + \ln y^{\frac{1}{2}} - \ln z^3$ (change \sqrt{z} to exponent $\frac{1}{2}$; any coefficient goes back as exponent inside the log term.)

b.
$$\log \sqrt[3]{x} - \log y^3 + 2 (\log y + \log x^2)$$

 $\log \sqrt[3]{x} - \log y^3 + 2 (\log y + \log x^2)$
 $= \log x^{\frac{1}{3}} - \log y^3 + 2 \log y + 2 \log x^2$
 $= \log x^{\frac{1}{3}} - \log y^3 + \log y^2 + \log x^{2 \times 2}$
 $= \log \left(\frac{x^{\frac{1}{3}}y^2x^4}{y^3}\right) = \log \left(\frac{x^{\frac{1}{3}}}{y}\right)$

c.
$$\log_a(x^2 - 5x + 6) - \log_a(x - 3)$$

$$\log_{a}(x^{2} - 5x + 6) - \log_{a}(x - 3)$$

$$= \log_{a} \left[\frac{(x^{2} - 5x + 6)}{(x - 3)} \right]$$

$$= \log_{a} \left[\frac{(x + 2)(x - 3)}{(x - 3)} \right] = \log_{a} (x + 2)$$

Note:
$$\log_a(x^2 - 5x + 6) \neq \log_a x^2 - \log_a 5x + \log_a 6$$

Example 4: Using the Logarithm Laws, expand the expressions below.

a.
$$\log (y (y-5))$$

b. $\log_4 \left(\frac{xy}{z}\right)$
b. $\log_4 \left(\frac{xy}{z}\right)$
c. $\ln \left(\frac{x^5}{y^7 z^2}\right)$
d. $\log_5 \sqrt{x^3 + 4}$
 $\ln \left(\frac{x^5}{y^7 z^2}\right)$
 $= \ln x^5 - \ln y^7 - \ln z^2$
 $= 5 \ln x - 7 \ln y - 2 \ln z$

Example 5: Given that $\log 5 \approx 0.699$ and $\log 6 \approx 0.778$, evaluate $\log 150$.

Given:
$$\log 5 \approx 0.699$$
 and $\log 6 \approx 0.778$
 $\log 150 = \log (5 \times 5 \times 6)$ (Express 150 as factors of $5 \times 5 \times 6$)
 $= \log 5 + \log 5 + \log 6$ (Expand using law of logarithm)
 $\approx 0.699 + 0.699 + 0.778$
 $\log 150 \approx 2.176$

Example 6: Solve the following equations.

a.
$$\log_7 7^{3x-5} = 14$$

 $\log_7 7^{(3x-5)} = 14$
 $(3x-5) = 14$
 $3x = 19$
 $x = \frac{19}{3}$
 $x^6 = 8$
 $\log_7 7^{3x-5} = 14$
 $\log_7 7$ are reverse operations.
 $3x = 19$
 $x^6 = 8$
 $y^{3} \log_3 x = 8$
 $3^{6} \log_3 x = 8$
 $3^{\log_3 x^6} = 8$
 $3^{\log_3 x^6} = 8$
 $3^{\log_3 x^6} = 8$
 $3^{\log_3 x^6} = 8$
 $x = \sqrt[6]{8}$

Changing Base to Common Log Solve Logarithmic or Exponential Equations

- 1. If the logarithm is not in base 10, convert it into an exponential form.
- 2. <u>Common Log both sides of the equation</u>. Apply the law of logarithm and <u>bring the exponent inside</u> <u>the log out as a coefficient</u> and solve.

(Note: the log function of all scientific and graphing calculators are in base 10.)

$$a^x = y$$
 $x = \frac{\log y}{\log a}$

Example 7: Solve the following logarithmic equations. Round the answer to four decimal places.

a.
$$2^{x} = 25$$

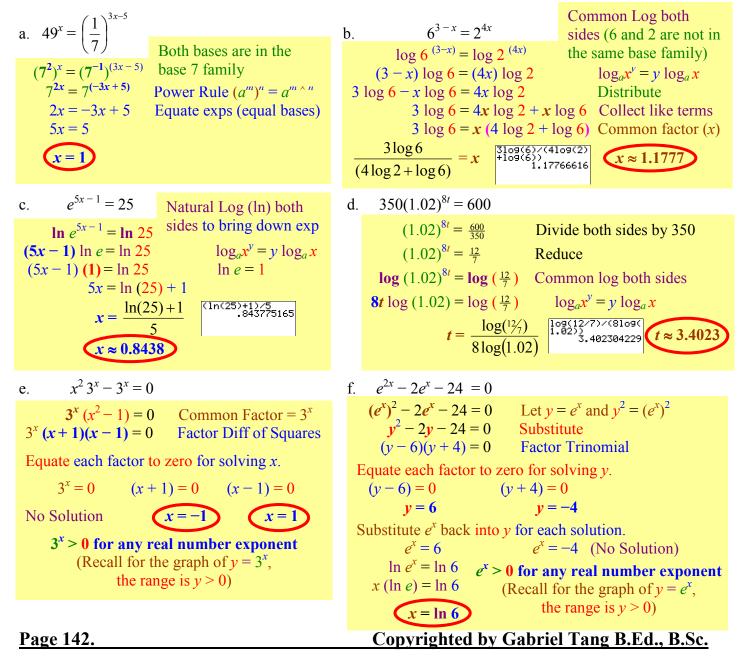
 $2^{x} = 25$ (25 is not in family of base 2)
 $x (\log 2) = \log 25$ (Common log both sides)
 $x (\log 2) = \log 25$
 $x = \frac{\log 25}{\log 2}$ $2^{\log(25)/198$

5-4 Exponential and Logarithm Equations

General Guidelines to Solve Exponential Equations:

- <u>Recognize the numbers that belong to the same base family.</u> For example, (2, 4, 8, 16, 32, 64... belong to base two; 3, 9, 27, 81, 243... belong to base three). <u>Convert base sides to the same base.</u> <u>Equate the resulting exponents</u>.
- 2. <u>If the bases are *not* from the same family</u>, <u>Common Log Both Sides</u>, and solve algebraically. <u>Remember to view *log (number)* as *one item* when manipulating the equation.</u>
- 3. For exponential equation that are quadratic like, look for common factor or use substitution to represent the exponential expression like e^x or 2^x . Solve the resulting equation either by factoring or using quadratic formula.

Example 1: Find the solution of the exponential equation. Correct to four decimal places where needed.



General Guidelines to Solve Logarithmic Equations:

- 1. If the base is the same on all logarithmic terms, combine them into a single logarithm on either side.
- 2. <u>Convert the single logarithmic equation into an exponential equation</u> and solve.
- 3. <u>Verify by substituting x back into the equation</u> so that for each logarithmic term, $\log_a (x + b)$, the expression inside the log term, (x + b) > 0. <u>Disregarded all other solutions as Extraneous Solutions</u>.

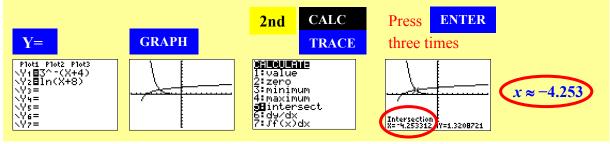
Example 2: Solve the logarithmic equations below.

a.
$$\ln(5x-2)=3$$
 Can't do much in
 $\log_{x}(5x-2)=3$ log form
 $e^{3} + 2 = 5x$ loolate x to solve
 $e^{3} + 2 = 5x$ loolate x to solve
 $e^{3} + 2 = 5x$ loolate x to solve
 $e^{3} + 2 = 5x$ loolate x to solve
 $e^{3} + 2 = 5x$ loolate x to solve
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 $e^{3} + 2 = 5x$ loolate x to solve
 $e^{3} + 2 = 5x$ loolate x to solve
 $e^{3} + 2 = 5x$ look equadratic by bring all
 $e^{3} + 2 = 5x$ look equadratic by bring all
 $e^{3} - 2x + 24 = 0$ (x + 4) = 0
 $(x - 6) = 0$ (x + 4) = 0
 $(x - 6) = 0$ (x + 4) = 0
 $(x - 6) = 0$ (x + 4) = 0
 $(x - 6) = 0$ (x + 4) = 0
 $(x - 6) = 0$ (x + 4) = 0
 $(x - 4) = 0$ (x + 1) = 0
 $(x - 4) = 0$ (x + 1) = 0 to 0 and Factor)
 $(x - 4) = 0$ (x + 1) = 0 to 0 and Factor)
 $(x - 4) = 0$ (x + 1) = 0 to 0 and Factor)
 $(x - 4) = 0$ (x + 3) = 1 - log_{9} (x - 5)
log₉ (x + 3) + log₉ (x - 5) = 1
log₉ (x + 3) + log₉ (x - 5) = 1
log₉ (x + 3) + log₉ (x - 5) = 1
log₉ (x + 3) + log₉ (x - 5) = 1
log₉ (x + 3) + log₉ (x - 5) = 1
log₈ (x + 3) + log₉ (x - 5) = 1
log₈ (x - 3) = 0 (x + 4) = 0
 $(x - 6) = 0$ (x + 4) = 0
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 $(x - 6) = 0$ (x + 4) = 0
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Example 3: Solve the inequality, $\log_2 (x - 4) + \log_2 (10 - x) > 3$.

| $\log_{2} (x-4) + \log_{2} (10-x) > 3$ $\log_{2} [(x-4)(10-x)] > 3$ $(x-4)(10-x) > 2^{3}$ $10x - x^{2} - 40 + 4x > 8$ | Bring all log terms to one side and combine Change to exp form | Using what we know from graphing polynomial, the graph of $y = (x - 6)(x - 8)$ would be, Note that $y < 0$ |
|---|---|---|
| $-x^{2} + 14x - 40 > 8$ $-x^{2} + 14x - 48 > 0$ $x^{2} - 14x + 48 \le 0$ (x - 6)(x - 8) < 0 (x - 6) = 0 x = 6 x = 8 | Quadratic (Equate to 0) Divide both sides by -1 (switch direction of inequality sign) Factor to find solutions | when $6 < x < 8$ The domain of the original equation is $(x - 4) > 0$ and $(10 - x) > 0$. Hence, $x > 4$ and $x < 10$ |
| Since the solution, $6 < x < 8$, in | s within the domain, 4 < . | x < 10, it is a valid solution. $6 < x < 8$ |

Example 4: Using a graphing calculator, solve $3^{-(x+4)} = \ln (x+8)$ to the nearest thousandth.



Example 5: Sarah invested \$4000 into a term deposit account that pays 6.6%/a compound monthly. To the nearest tenth, how many years would it take for her investment to be double in value?

 $P = \$4000 \qquad A = P (1 + \frac{r}{n})^{nt} \qquad \log 2 = \log (1.0055)^{12t} \\ A = \$8000 \text{ (double } P) \\ r = 0.066 \\ n = 12 \text{ (compound monthly)} \\ t = ? \qquad 2 = (1.0055)^{12t} \qquad 2 = (1.0055)^{12t} \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = 12t \log (1.0055) \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = 12t \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = 12t \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = 12t \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = 12t \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = 12t \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = 12t \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = 12t \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = t \qquad \log 2 = \log (1.0055)^{12t} \\ \log 2 = t \qquad \log 2 = \log (1.0$

Exponential Problem that Compound Continuously:

For exponential problem that increases or decreases continuously, that is, n is extremely big, the base of the exponential equation reduces to the natural exponential function, e.

$$A(t) = A_0 \left(1 + \frac{r}{n}\right)^{nt} \xrightarrow{n \to \infty} A(t) = A_0 e^{rt} \qquad \begin{array}{l} A(t) = \text{Final Amount after } t \text{ years} \\ A_0 = \text{Initial Amount} \\ r = \text{Rate of Increase } (+r) / \text{Decrease } (-r) \text{ per year} \end{array}$$

Example 6: The population of a small town was 50,000 people in the year 2000. At an annual growth rate of 4.25%, in what year will the population reach 120,000 people?

5-4 Assignment: pg. 414–415 #5, 9, 13, 19, 25, 27, 31, 37, 43, 47, 55, 59, 63, 67, 71, 76 Honours: #54, 65, 77

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5-5 Modeling with Exponential and Logarithm Functions

Applications with Exponential Functions

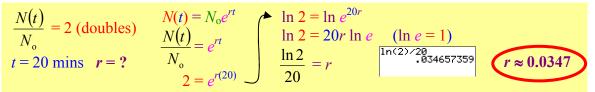
In nature, many scenarios involving continuous exponential growth and decay can be summarized in the following function. The notation of the variable might be different, but essentially it is from this main natural exponential function.

 $A(t) = A_0 e^{rt}$ A(t) = Final Amount after t years $A_0 = Initial Amount$ r = Rate of Increase (+r) / Decrease (-r) per year

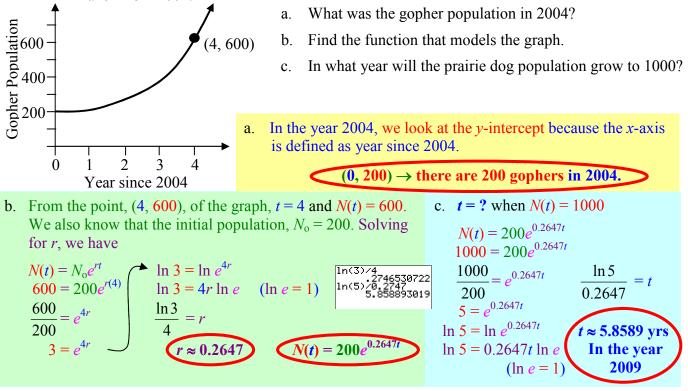
Population Growth: - a population of people, animals, bacteria follows the continuous exponential growth model. Assuming a steady growth rate over a period of time, we can use the following function. (Note the variable *A* is replaced by *N*.)

 $N(t) = N_0 e^{rt}$ N(t) = Final Population after t years, hours, minutes, or seconds $N_0 = Initial Population$ r = Rate of Increase per year, hour, minute, or second

Example 1: E. coli bacteria replicates quite quickly. It can double its population in 20 minutes. Determine the growth rate of E. coli to the nearest fourth decimal place.



Example 2: The following graph shows the prairie dogs (sometimes refer to as gophers) population on a ranch from 2004.

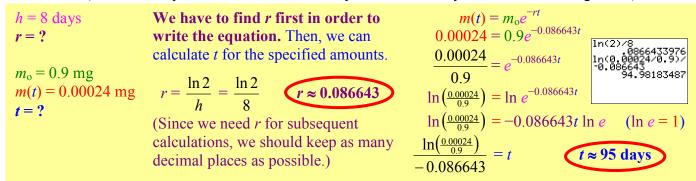


<u>Radioactive Decay</u>: - the exponential decrease of the amount of radioactive material of a radioactive isoptope (atoms of an element with different number of neutrons than the most common kind). (Note the variable *A* is replaced by *m*.)

Half-Life (h): - the time it takes to decrease the mass of a radioactivie material by half compared to the original mass.

| $\boldsymbol{m(t)}=\boldsymbol{m_0}\boldsymbol{e}^{-rt}$ | m(t) = Final Mass after t years, hours, minutes, or seconds |
|--|---|
| $r=rac{\ln 2}{h}$ | <i>m</i>_o = Initial Mass <i>r</i> = Rate of Decrease per year, hour, minute, or second <i>h</i> = Half-life in year, hour, minute, or second |

Example 3: Iodine-135 is commonly use as a radiotracer to detect problems in the thyroid gland. It has a halflife of 8 days. How long does it take a dosage of 0.9 mg of iodine-135 to decay to 0.00024 mg (the sensitivity level of most radioactivity detector used by law enforcement agencies)?



<u>Newton's Law of Cooling</u>: - the exponential decrease of an object's warmer temperature to the cooler surrounding. (Note the variable *A* is replaced by *T*.)

$$T(t) = T_s + D_0 e^{-kt}$$

T(t) = Final Temperature after t amount of time
 T_s = Temperature of the Surrounding
 D₀ = Difference between Temperature of the Warm Object and the Surrounding
 k = Rate of Cooling unique to the type of object

Example 4: A cup of hot coffee at 85°C was in a closed thermos mug. An hour later, the temperature of the coffee was 72°C. The room temperature was kept at a constant temperature of 20°C.

- a. What was the rate of cooling of this thermos?
- b. How long does the coffee to cool to 37°C?

a. $T(t) = T_{s} + D_{0}e^{-kt}$ $T_{0} = 85^{\circ}C$ $T_{s} = 20^{\circ}C$ $T_{s} = 20^{$

Applications with Logarithmic Functions

Certain physical quantities such as chemical concentrations and vibrational intensities can occur over a very large range. In these cases, such quantities can be easily rewritten after they have gone through a logarithmic function. The notation of the variable might be different, but essentially it is from this main common logarithmic function.

 $f(x) = \log x$ f(x) = Logarithmic Scale of the physical quantity (x)

<u>pH Scale</u>: - a logarithmic scale to measure the acidity of a chemical by using the hydrogen ion concentration, [H⁺] (measures in mol/L – an amount of particle per unit volume) of a solution.
 - an increase of pH of 1 is equivalent to a decrease of [H⁺] by a factor of 10.

Example: pH of Some Common Substances

| Substance | pН | Substance | pН | Substance | pН |
|--------------|------|------------|------|------------------------------|-------|
| 1 M of HCl | 0.00 | Milk | 6.30 | Sea Water | 8.20 |
| Stomach Acid | 2.00 | Rain Water | 6.70 | Milk of Magnesia | 10.50 |
| Lemon Juice | 2.50 | Pure Water | 7.00 | Ammonia as Household Cleaner | 12.00 |
| Vinegar | 3.00 | Blood | 7.50 | 1 M of NaOH | 14.00 |

 $\mathbf{pH} = -\log [\mathbf{H}^+] \qquad [\mathbf{H}^+] = \text{hydrogen ion concentration in (mol/L)}$

Neutral

Example 5: A properly diluted commercial bleach solution has a $[H^+]$ of 5.92×10^{-5} mol/L.

- a. What is the pH of this diluted bleach solution?
- b. A competitor uses another acid solution as a whitener. The pH of this product is 5.45. How many times stronger is the $[H^+]$ of the commercial bleach solution compared to this whitener?

a.
$$[H^+] = 5.92 \times 10^{-5} \text{ mol/L}, pH = ?$$

 $pH = -\log [H^+]$
 $pH = -\log (5.92 \times 10^{-5})$
To enter scientific
notations, use
 $pH = 4.22$
 $pH = 4.22$
 $b. pH_{whitener} = 5.45, [H^+]_{whitener} = ?, [H^+]_{whitener}$

- **<u>Richter Scale</u>**: a logarithmic scale to measure the intensity of an earthquake based on the **intensity of a "standard" earthquake (S)** with a vibrational amplitude of 1 micron $(10^{-6} \text{ m} = 1 \ \mu\text{m})$ on a seismograph 1 km from the epicentre.
 - an increase of Richter Magnitude of 1 is equivalent to an increase of earthquake intensity by a factor of 10.

| = Richter Scale Magnitude = Intensity of the Measured Earthquake = Intensity of the Standard Earthquake |
|---|
| |

Example 6: A day after Christmas of 2004, an underwater earthquake near Sumatra, Indonesia started a tsunami that killed over 227,000 people. It measured with a magnitude of 9.1 on the Richter scale. How many times more intense is this earthquake compared to the earthquake in San Francisco of 1906 (approximately 3000 fatalities), which measured 7.8 on the Richter scale?

| $M_{\rm Indo} = 9.1$ | Starting with the formula, we first isolate <i>I</i> . | Now, substitute the manipulated formula |
|---------------------------------------|--|--|
| $M_{\rm SF} = 7.8$ | $M = \log\left(\frac{I}{S}\right)$ | into the ratio. |
| $\frac{I_{\text{Indo}}}{2} = ?$ | | $\frac{I_{\rm Indo}}{I_{\rm SE}} = \frac{(10^{M_{\rm Indo}})(S)}{(10^{M_{\rm SE}})(S)}$ |
| $\frac{I_{\rm Indo}}{I_{\rm SF}} = ?$ | $10^M = \frac{I}{S}$ (Change to Exp form) | |
| | $(10^M)(S) = I$ | $\frac{I_{\rm Indo}}{I_{\rm SF}} = \frac{(10^{M_{\rm Indo}})}{(10^{M_{\rm SF}})} = \frac{(10^{9.1})}{(10^{7.8})} = 10^{(9.1-7.8)} = 10^{1.3}$ |
| | | |
| | | $\frac{I_{\text{Indo}}}{I_{\text{SF}}} = 19.9526 \qquad \qquad \frac{I_{\text{Indo}}}{I_{\text{SF}}} \approx 20 \text{ times}$ |
| | | I _{SF} Is a second secon |

Decibel Scale (**dB**): - a logarithmic scale to measure the intensity or loudness of sound based on a

- reference intensity (I_0) of 10^{-12} W/m² (Watts per square metre power rating over an unit area).
 - an increase of Decibel Level of 10 is equivalent to an increase of sound intensity by a factor of 10.

$$B = 10 \log \left(\frac{I}{I_o}\right) \qquad B = \text{Loudness in Decibels} \\ I = \text{Intensity of the Measured Sound (W/m2)} \\ I_0 = \text{Reference Intensity (10-12 W/m2)} \end{cases}$$

Example 7: A heavy metal rock concert can reach a sound intensity of 15 W/m² near the front of the stage. What is the equivalent decibel level?

$$I = 15 \text{ W/m}^{2}$$

$$I_{0} = 10^{-12} \text{ W/m}^{2}$$

$$B = 10 \log \left(\frac{I}{I_{o}}\right)$$

$$B = ?$$

$$B = 10 \log \left(\frac{15}{10^{-12}}\right)$$

$$B = 131.8 \text{ dB}$$

$$B = 131.8 \text{ dB}$$

5-5 Assignment: pg. 427-430 #1, 5, 7, 12, 17, 23, 27, 33, 36; Honours: #19 and 41