

TEXAS EDUCATION AGENCY
Application for an Open-Enrollment Charter School – Fourth Generation (Resubmission)
Coversheet

Type: Open Enrollment _____
(check one) "75% Rule"

Date of submission: August 18, 2000

Name of Proposed School: San Antonio Technology Academy

Maximum Grade Levels to be served: 9-12

Estimated 1st Year Enrollment 100 x Enrollment 500

Name of Sponsoring Entity: Center for Juvenile Management, Inc.

Check one: 501c3 nonprofit organization
 Governmental Entity
 College or University

SBOE District: 3

Starting Date: Aug 2001

Chairperson of Board of Sponsoring Entity: James Harper

Chief Executive Officer of Sponsoring Entity: Henry Egeolu

Chief Executive Officer of School: Henry Egeolu

Applicant Mailing Address: 1145 E Commerce St., San Antonio, Texas 78205

School Site Address: 1621 Hackberry, San Antonio, Texas 78205

(if different from above)

Contact Phone # (210) 527-9250

Fax# (210) 527-9251

Contact Email Address: [REDACTED]

I certify that I have the authority as the Chief Executive Officer of the sponsoring entity designated above to make application for an open-enrollment charter school. I further certify all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the charter application process or revocation after award. I authorize the agency to investigate the references listed in this application.

[Signature]
Signature of Chief Executive Officer
of Sponsoring Entity/Date

[Signature]
Signature of Application Preparer
Was this person paid? Yes No

[Signature]
Signature of Chairperson of Governing
Body of Sponsoring Entity/Date

Proposed School Data

(This page not provided to review committee members.)

Projected Student Populations (indicate estimated percentages):

80 Students "at-risk of dropping out of school"
15 Students requiring Special Education services
05 Students of Limited English Proficiency
80 Students of Economically Disadvantaged Families
70 Minority Students

Will the school require all teachers to be certified? NO

Will the school require that all teachers be degreed with at least a bachelor's degree?
YES, EXCEPT IN SOME ENRICHMENT CLASSES

Will the school allow a member of the same family to serve on the governing board? YES

Will the school allow an individual to serve as a paid employee of the school as well as member of the governing board? YES

Has any member of the governing board or any professional person to be employed by the school

NO Been convicted of a felony?

NO Been convicted of a misdemeanor?

NO Been involved in bankruptcy?

Has the sponsoring entity been involved in

NO Litigation?

NO Sanctions from any state regulatory agency?

If YES to any of the above the applicant must give full disclosure and list all instances completely as required in other portions of the application.

The application preparer has viewed the training video provided at the Regional Service Center. X YES NO

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D) Evidence of eligibility of sponsoring entity (Reviewed by Agency)

A. Statement describing sponsoring entity (1/2 page max.)

Center for Juvenile Management, Inc. (CJM, Inc.) is the 501(C)(3) non-profit corporation that is applying to operate the proposed charter (San Antonio Technology Academy). Center for Juvenile Management, Inc. received its Certificate of Incorporation from the Secretary of State of the State of Texas on September 26th, 1994 with federal tax ID number 74-27382548.

Center for Juvenile Management, Inc. (CJM, Inc.) is governed by a voluntary Boards of Directors composed of members of the community who are concerned about social, economic and educational welfare for disadvantage minority children. Our Board Members demand better clarity and accountability for Texas children education which the public schools system are not currently meeting.

The purpose and mission of the Center for Juvenile Management, Inc. is to access and meet the needs of the whole person specifically recognizing the needs of low income, at-risk youth and their families in resolving critical issues surrounding academic achievements, substance abuse, and family relationships.

Center for Juvenile Management, Inc. has relevant program experience working with disadvantage families. We have received grant funds from the following public and private entities such as: HUD/San Antonio Enterprise Community Program; three programs with the Office of the Governor: Criminal Justice Division; Texas Salute To Education Foundation, The Texas Commission on Alcohol and Drug Abuse (TCADA); Texas Youth Commission (TYC), Federal Department of Health; Administration for Children and Families.

I.) Evidence of eligibility of sponsoring entity (Reviewed by Agency)

B. 501 (C) (3) determination letter from IRS or evidence of application. (The Texas Education Agency will not fund approved schools until the IRS determination Letter is received by the Division of Charter Schools.)

The Internal Revenue Service on September 26th, 1994 granted Center for Juvenile Management, Inc. a 501 (C) (3) non-profit status. A copy of the Letter of Determination is attached as Appendix I.

I.) Evidence of eligibility of sponsoring entity (Reviewed by Agency)

C. Articles of incorporation of sponsoring entity

The Certificate of Incorporation and Articles of Incorporation for the Center for Juvenile Management, Inc. are shown in Appendix II.

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I.) Evidence of eligibility of sponsoring entity (Reviewed by Agency)

D. Bylaws of sponsoring entity

The Bylaws of the Center for Juvenile Management, Inc. are shown in Appendix III.

I.) Evidence of eligibility of sponsoring entity (Reviewed by Agency)

E. Biographical Affidavits for each member of the Board of Trustees of the sponsoring entity

Biographical Affidavit's for each member of the Board of Directors of the sponsoring entity (Center for Juvenile Management, Inc.) are included in the Appendix IV.

I.) Evidence of eligibility of sponsoring entity (Reviewed by Agency)

F. History of sponsoring entity

1. Financial history of the entity

Center for Juvenile Management, Inc. has demonstrated competency in program implementation, financial accountability and management. CJM, Inc is governed by a volunteer Board of Directors that has the fiduciary responsibility for the financial accountability and management of the agency. A letter from the Certified Public Accountant firm of Thompson, William, Biediger, Kister, and Young, LC of San Antonio, certifying that Center for Juvenile Management, Inc. has a functioning accounting system is in appendix V. We have complied with all financial and program management requirements with our grantors.

Through grant solicitation, the Center for Juvenile Management, Inc. has received over a million dollars in grant funds. We maintain a non -profit checking account with the Broadway National Bank. Our agency's monthly expenses includes payroll for administrators and support staff, professional services, staff development, program services obligations, supplies, training and testing materials, building repair, insurance and vehicle maintenance, instructional and administrative supplies and materials, and field trips. We work with verities of vendors, most of who defer payments for up to 90 days of purchase.

Center for Juvenile Management, Inc. has accumulated assets in excess of \$25,000.00 to purchase a new office building. This new building will house the proposed charter school and a daycare. We are still actively soliciting grants funds and donations from many sources at present.

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I.) Evidence of eligibility of sponsoring entity (Reviewed by Agency)

F. History of sponsoring entity

2. Credit Report

A Dunn & Bradstreet credit report is included in the Appendix V.

I.) Evidence of eligibility of sponsoring entity (Reviewed by Agency)

F. History of sponsoring entity

3. Most recent IRS filing

See Appendix VI

I.) Evidence of eligibility of sponsoring entity (Reviewed by Agency)

F. History of sponsoring entity

4. Disclosure of any liens

See Appendix VI

I.) Evidence of eligibility of sponsoring entity (Reviewed by Agency)

F. History of sponsoring entity

5. Litigation history

Center for Juvenile Management, Inc. is not currently, and has never been engaged in any civil or criminal litigation, either as plaintiff or defendant.

II. Community Support (Reviewed by Agency)

A. Provide information on the manner in which community groups are involved in the charter school planning process.

The Center for Juvenile Management, Inc. is located in the heart the proposed charter school vicinity, and is familiar with the residents of this community. We have provided different arrays of program services to many disadvantage families from this community. Through our Parent to Parent Training program, our staff have talked and visited with concerned parents seeking solutions to the educational needs of children in the target community.

The first step we took to engage the community in the process is by passing out over 1,000 flyers and notices to local stores, churches, community centers, and going door-to-door notifying the residents about the proposed charter school. We visited other local organization and business in the neighborhoods. We also

canvassed the neighborhoods to further reach interested families and to explain to prospective students and their parents the purpose of San Antonio Technology Academy.

As part of this process, we also conducted a door to door informal parental information sessions with parents. 100 parents were interviewed and "When asked "If they are in favor of this charter application being approved 100 % of the 100 interviewed were in support of the proposed charter.

The second step used to involve the community in the planning process was by inviting the community to a community meeting/ Public Hearing on August 11, 2000. When we asked "Who is in favor of this charter application being approved?. Those in attendance raised their hands. When asked who was opposed to this charter application being approved, no hands were raised. During our community outreach, several people expressed the desperate need for educational alternatives in this area.

Immediately upon the proposed charter approval, we will further involve the community by nominating qualified and concerned community members to school advisory and steering committees. Part of our vision is to include parents and other community members in the decisions making process for continual operation of the proposed charter school. A copy of the flyer and notices are included as Appendix VII.

II. Community Support (Reviewed by Agency)

B. Provide a copy of the notice for, the registration log, and a synopsis of a public hearing held to discuss the proposed charter school plan

One official Public Hearings was held to get input from the community and to make the community aware of our plans for the San Antonio Technology Academy. This Public Hearings was held on Friday August, 11, 2000 at 7:00 pm at El Mesias United Methodist Church located in the community. All present at the meeting voted to **support** the approval of this charter application. **None opposed.** Several members of the audience gave passionate reports about how critical for an alternative. A synopsis of the meeting, as well as a copy of the notice for and the registration log, is included as APPENDIX VII.

II. Community Support (Reviewed by Agency)

C. Discuss any business arrangements or partnerships with existing schools, educational programs, businesses, or non-profit organizations (include letters from each entity represented).

Center for Juvenile Management, Inc. currently have no plans to out-source the management of the proposed charter school to either to a for-profit company or a

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not-for-profit organization. However, Center for Juvenile management, Inc. has current non-financial cooperative working agreement with other non profit organizations.

II. Community Support (Reviewed by Agency)

D. List five persons who are not directly involved with the school as employees or as board members, who will serve as references for the sponsoring entity. Provide phone numbers, addresses, and nature of experience with the sponsoring entity.

Payless Office Furniture, Inc. is owned by Mr. Wittings who is a local businessman that deals with office furniture. Mr. Wittings has donated numerous office and classroom furniture to the agency. His business phone number is (210) 826-4495. His address is 9311 Broadway Street, San Antonio, Texas 78217.

Miller and Lucek LLP is a financial consulting firm based in the target area. Mr. Tom Lucek serve as mentors to several of our youth, and his office has served as a worksite for our JTPA summer placements. His business number is (210) 527-1830. His office address is 1149 East Commerce Street, Suite 205, San Antonio, Texas 78205.

Mr. Richard Kerem is a local attorney and the landlord to one of our office building. Mr. Karem has supported our agency. We have leased from Mr. Karem for about three years. Mr. Kerem's phone number is (210) 614-6400. His office address is Datapoint Drive, San Antonio, Texas 78229.

Mr. Tyrone Wright is owner and editor in chief of The Eastside Magazine, a local neighborhood advertising agency in the targeted community. Mr. Wright has done several free program advertisement for the agency. Mr. Wright address is 1850 Montena Street, San Antonio, Texas 78202. His phone number is (210) 472-0504.

Ms. Brenda Ryan is the Bank Manager of our bank (Broadway National Bank). Ms. Ryan has assisted us in payroll issues and has given Center for Juvenile Management, Inc. access to line of credit. Her business address is 5222 Dezavala Road, San Antonio, Texas 78249. Her phone telephone is (210) 283-6500 ext. 6735

II. Community Support (Reviewed by Agency)

E. Each applicant must publish the following statement in a newspaper of general distribution in the geographic area proposed for the school. The statement must also be mailed to the city council and commissioner's court with jurisdiction over the geographic area. Attach evidence of publication.

THE NOTICE OF INTENT TO APPLY FOR OPEN-ENROLLMENT CHARTER SCHOOL was published in the legal notices section of the local neighborhood newspaper, The San Antonio Register on Thursday, August 10, 2000. A copy from the newspaper is included in APPENDIX VII. The **NOTICE OF INTENT TO APPLY FOR OPEN-NROLLMENT CHARTER SCHOOL** was also mailed to the City Council members and Commissioner's Court. Evidence of mailing is included in Appendix VIII.

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

1. Describe the organizing group of initial incorporators who are working together to apply for a charter, including the names of the organizers, their backgrounds and experiences, and 3 references for each.

The persons who have been most active in organizing this charter application are:

Mr. Henry Kanu Egeolu:

Mr. Egeolu has a master degree in Public and Institutional Administration from St. Mary University of San Antonio, Texas. Mr. Egeolu has a vast experience with disadvantage youth through his employment and services as a Juvenile Probation Officer and Youth Counselor. Mr. Egeolu has worked with at risk youth for over 12 years. Mr. Egeolu is currently the Executive Director for the Center for Juvenile Management, Inc. He has implemented and managed several federal and state youth educational and training grants. He has insured that all state and Federal laws and regulations have been followed and that student achievement and civility remains the focus. Mr. Egeolu has worked with the SAISD administrators, principals and counselors and has a clear vision for San Antonio Academy and its students.

References:

1. Ms. Barbara Hawkins; 9202 Pony Express San Antonio, TX. 78228 (210) 698-3278
2. Mr. Thomas Lusek; 1149 E. Commerce St., San Antonio, TX. 78205 (210) 527-1830
3. Dr. Orece Greer; 11902 Autumn Vista Dr.; San Antonio, TX. 78249 (210) 694-0661

Dr. John Idiom Egeolu III

Dr. John Egeolu has a Masters Degree in Business Administration from St Mary's University of San Antonio, and Doctorate Degree from Howard University, Washington, DC. Dr. Egeolu has served in the capacity as the principal and owner of a private technology school in Nigeria- Africa. As Principal, he oversees the day-to-day operations of the school. Dr. Egeolu has expertise in curriculum and staff development. Previously, Mr. Egeolu has served as a lecturer at the

University of Texas at San Antonio, and St. Philips Community Collage, and he also taught in for public school system.

References:

1. Mr. Don Nwakoji; 4242 Goshen Pass, San Antonio, TX. 78230; (210) 690-1663
2. Thomas Lusek; 1149 Commerce St. San Antonio, TX. 78205; (210) 527-1830
3. Francois Tsatenawa; 1933 New Braunfels St., San Antonio, TX. 78208 (210)

Mr. James Stanley Harper

Mr. Harper has served as a job developer for one of Texas' largest vocational training and job placement agency. As a job developer for at risk population, he has overseen the effectiveness of what happens both in the classroom and at job sites. Through his employment and service, Mr. Harper has vast experience in dealing with unruly children to upset parents, and disciplinary issues.

References:

1. Ms. Odis Stevenson; 4422 Vicksburg Street, San Antonio, TX. 78220; (210) 337-6776
2. Mr. Louis Murray; 740 Cresthill Street, San Antonio, TX. 78220; (210) 337-6452
3. Mr. Charles King; 4823 Sea Breeze Street, San Antonio, TX. 78220; (210) 648-0782

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

2. Describe what role each person will play and why he/she has chosen to support the application

School Superintendent: Henry Kanu Egeolu has been chosen to be the Superintendent of the proposed charter school; Mr. Henry Egeolu was chosen to be the Superintendent of the San Antonio Technology Academy Charter School because of his vast educational and administrative skills, vision and focus, determination, and drive and especially his strong commitment to education and excellence for our children. Mr. Henry Egeolu wants to make a difference in the lives of disadvantage children through education.

School Principal: Dr. John Ijoma Egeolu will play the role of the School Principal. As the Principal of the School: Dr. John Egeolu will provide his expertise in curriculum and staff development, and technology and classroom management, etc.

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

2. Describe the following: the officer positions designated;

The officer positions for the Center for Juvenile Management, Inc. is comprised of a Chairman, Secretary, and Treasurer.

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

3. Describe the following:

b. the manner in which members of the Board of Trustees are selected and removed from office;

Board positions are appointed. Election of officers shall be as described in Article 3.02 - 3.05 of the Bylaws. Removal shall be as described in the Bylaws.

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

3. Describe the following:

d. the manner in which vacancies on the Board of Trustees are filled;

Election of Directors (to add members or fill vacancies) shall be as described in Article 3.04 of the Bylaws.

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities) 3. Describe the following:

the term for which members of the governing Board of Trustees serve;

The term of office is one year, as described in the Bylaws.

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

3. Describe the following: whether the terms are to be staggered.

Terms are not staggered. All Board positions are elected at the annual meeting.

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III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

4. Include any plans for further recruitment of founders or organizers of the school.

Recruitment of new members will be in accordance with section 3.04 of the Bylaws. The current Board of Directors has been advised that they will expand their role upon granting of the charter, and will be responsible for setting school policy, ensuring that the mission of the school is upheld and governing the school in accordance with its bylaws, charter, and all applicable state and federal statutes. The Board of Directors function will also include the appointment of various community, parental, administrative, faculty, and student leaders to serve on the proposed charter school advisory and steering committees. The boards will consist of dedicated community members, whose sole responsibilities will be to assess and evaluate different aspects of the proposed charter school operations and bring recommendations and feed backs for improvement to the Board of Directors.

As Advisory Committee Members and the Board of Directors are selected or replaced, the following criteria will be considered and the individual must have the following attributes:

- a. Good role model
- b. Interest in innovative educational practices, its curriculum and its students.
- c. Cultural diversity and awareness.
- d. Must have leadership skills and abilities.
- e. Interpersonal and communication skills
- f. Love of children.
- g. Must have good resume of life and work experience
- h. Must have interest to our school, its curriculum and students

III. Governance of the Sponsoring Entity (Reviewed by Agency)

B. School Management Board

1. Biographical affidavit for each member of the school management board.

Not applicable. There will not be a separate School Management Board. (The School Advisory Committee is advisory only, not management).

III. Governance of the Sponsoring Entity (Reviewed by Agency)

B. School Management Board

2. Describe the following:

a., b., c., d., e., f.

Not applicable, there will not be a separate School Management Board. (The School Advisory Council is advisory only, not management).

III. Governance of the Sponsoring Entity (Reviewed by Agency)

B. School Management Board

3. Specify the extent to which any private entity will be involved in the operation of your charter school. Identify any members of the Board of Trustees or officers of the charter school who are affiliated with that entity.

Center for Juvenile Management, Inc. will not involve any private entity in its operation except when applicable for a highly specialized function or service, and for a temporary period. There are no eminent plans to out-source the management of the proposed charter school if funded. No members of the Board of Directors or officers will be affiliated with entities doing business with the proposed charter school.

III. Governance of the Sponsoring Entity (Reviewed by Agency)

B. School Management Board

4. The manner in which the charter schools will conduct textbook selection.

Before the selection and final approval of any textbook. A verity of textbook vendors will be invited to our Annual Textbook Fare. Parents, Staff, Board members and the general public will be invited to this fare. A three member advisory board will be established to oversee this process. An In-house Textbook Coordinator will also be appointed to review our students textbooks needs prior to the first day of operation of a new school year. The Textbook Coordinator will make recommendations to the advisory board that will in turn make recommendation to the Board of Directors no later than February 1st of each year. The Board of Directors will discuss and vote on textbooks for the upcoming school year no later than March 1st of each year. Members of the public would then be invited again to comment on textbooks under consideration at a regularly scheduled Board Meeting.

The Textbook Coordinator will order textbook each year no later than April 1st, or another deadline as set by the TEA textbook division and the schoolbook depository.

IV. School Demographics (Reviewed by Agency)

A. What are the school's enrollment projections for the first five years? What is the school's maximum enrollment goal? What grades will be served? How many students are expected to be in each grade or grouping? What will be the maximum class size allowed? Any increase in the grade levels served and

maximum enrollment as specified on the cover sheet of this application, and any increase in maximum class size must be approved by the SBOE.

San Antonio Academy anticipates a first year enrollment of 100 students into its grade 9 with a 100 admission increments every year thereafter. The five-year enrollment projections are as follows:

	2000-01	2001-02	2002-03	2003-04	2004-05
Grade 9	30	60	80	120	100
Grade 10	30	60	80	120	100
Grade 11	20	40	80	90	100
Grade 12	20	40	60	70	100
Total	100	200	300	400	500

We will maintain a student to instructional staff (teachers and teacher's aides) ratio of 10:1 or less. In the first year we will have classroom for only one grade or for each grade that we serve- with no more than 30 students per class. We are requesting a maximum enrollment cap.

IV. School Demographics (Reviewed by Agency)

B. Describe the community or region where the schools will be located.

The location chosen for San Antonio Technology Academy is at 1621 South Hackberry Street in the Southeast side community of San Antonio, Texas. This community is comprised of mostly low -income Hispanic and African American families. Its physical boundaries are from **Rigsby Avenue to the North, Southeast Military Drive to the South, South W.W White St. to the East and South Flores to the West.** This location is centralized and is located near several main roads for easy access. See appendix for map

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IV. School Demographics (Reviewed by Agency)

C. Why was this location selected? Are there other alternative locations suitable to the needs and focus of the school?

This site was chosen for several reasons. Firstly, it is located at a very strategic place in the targeted community for easy access for students and parents. This location was also chosen because of its isolation from day to day commotion of a busy community.

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In addition to the buildings already on the site, this site has great potential for expansion and it includes a large parcel of unimproved land. This would be ideal to install some modular classrooms if necessary prior to the beginning of the second year. We have identified two alternative locations that would be suitable for our needs also. These are two large shopping centers that have available empty space. Our realtor is aggressively locating other alternative sites. See appendix for letter from the realtor

V. Human Resource Information (Reviewed by Agency)

A. Describe your human resources policies governing salaries, contracts, hiring and dismissal, sick and other leave, and benefits. (Provide salary schedules, sample contracts and copies of policies on other issues in Attachments.)

Salaries: It is San Antonio Technology Academy desire to pay wages and salaries that are competitive with other schools. The salaries will be motivational, fair and equitable.

Basis for Determining Pay: An employee's pay is determined and influenced by four factors:

1. The nature and scope of job responsibilities
2. What other employers pay their employees for comparable jobs
3. Individual performance
4. School budget/fiscal status

Payroll: Employees of San Antonio Technology Academy will be paid through the school business office- payroll department using established procedures and process:

- a.) To record work hours
- b.) Compute pay, deduct federal, state and income taxes, Texas Teacher Retirement contributions and
- c.) Make other adjustments as contained in applicable laws and regulations.

Pay Period: Our payroll will be paid twice a month.

Automated Time Card/Records: By law, all "non-exempt" employees are obligated to keep accurate records of the time worked. Either through an automated time clock cards or other written documentation. All employees are required to keep the office advised of their departures from and returns to the premises during the work day through a daily signing In and Out Log Sheet.

Hiring: Contract Status: All persons who perform services for the proposed San Antonio Technology Academy shall be considered "at-will" employees of the Center for Juvenile Management, Inc. Center for Juvenile Management, Inc Board of Directors may terminate the employment of any personnel so long as such employees are not terminated for unlawful reasons. No employees of the proposed charter school will have any employment contact. All employees will

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have a signed Letter of Understanding, which spells out in detail all of the verbal agreements that were made during the hiring process. This includes the position hired for, salary and benefits.

Hiring and Recruitment: It will be the policy of the San Antonio Technology Academy to consider current employees of the charter school to fill vacant positions before recruiting from outside. Center for Juvenile Management, Inc. is an equal opportunity employer and affirms that it shall not discriminate against any employee on the basis of race, creed, color, gender, national origin, religion, ancestry, age or disability in its recruitment, selection, training, utilization, termination or other employment-related activity. All employment by the proposed charter school shall be on an "At-will" basis, unless otherwise stipulated.

The Board of Directors shall appoint the Superintendent of proposed charter school. Such appointment shall be at the pleasure of the Board of Directors without definite term, and shall be at the salary specified by the Board of Directors.

The Superintendent shall appoint all other employees of the proposed charter school. Employees may be appointed to full-time, part-time or temporary positions based on need.

Dismissal: San Antonio Technology Academy requires employees to give at least a two weeks notice in the event that they intend to leave our employment. Any accrued leave time will be paid at the next scheduled pay date. All employment is at-will unless otherwise specified. Termination may occur at any time, with or without cause

Paid Personal Days: Each full time salaried employee shall receive five paid personal days (40hrs.) off per school year. These days may be used as sick days, travel days, or for any purpose deemed acceptable by the Superintendent. Personal days will accrue at the rate of 0.25 days (4hrs.) per week. Unused paid personal days will not rollover into any future academic years.

Unpaid Personal Days: Each full-time salaried employee may request unpaid personal days as specified in the federal Family Leave Act.

Benefits: Health Insurance: San Antonio Technology Academy will attempt to provide health insurance for all full-time employees. San Antonio Technology Academy will interview several insurance vendors to decide on a good group plan.

TRS Membership: San Antonio Technology Academy will enroll all eligible employees in the Teacher Retirement System of Texas, as required by law. San Antonio Technology Academy will withhold TRS payments from members' payroll

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checks at the rate specified by law, currently a total of 6.65%. These monies will then be forwarded in a timely manner to TRS offices via the automated Tex-Net telephone payment system.

Bereavement: Bereavement time is provided at the discretion of the Superintendent.

V. Human Resource Information (Reviewed by Agency)

B. Administrators (Reviewed by Agency)

1. Biographical Affidavit for each administrator of the school.

See Appendix IV

V. Human Resource Information (Reviewed by Agency)

B. Administrators (Reviewed by Agency)

2. Powers and duties

a. Who will be the school's Chief Executive Officer? Describe the chain of command (attach an organizational chart).

Center for Juvenile Management, Inc. current Executive Director Mr. Henry Kanu Egeolu will be the Superintendent and CEO of the proposed San Antonio Technology Academy charter school.

An organizational chart is included in Appendix IX.

V. Human Resource Information (Reviewed by Agency)

B. Administrators (Reviewed by Agency)

2. Powers and duties

b. What experience has the proposed CEO had in managing a school and/or business?

Mr. Henry K. Egeolu, who is also the agency Executive Director is an African-American male with a Masters Degree in Public and Institutional Administration and has over 12 years experience working with low income minority populations with special needs. Mr. Egeolu has extensive experience and training with certification, specializing in minority at risk youth from the Texas Juvenile Probation Commission, Southwest Texas State University, Texas Department of Protective and Regulatory Services. Mr. Egeolu has worked as a Probation Officer [ISP unit], Juvenile Counselor with different community based organizations, Mr. Egeolu has been a program manager, an Executive Director, Programs Consultant, Trainer, Facilitator for focus groups, and a member of the Board of Directors of several non-profit organizations that work with at risk youth and their families towards better education.

He brings to the program a wealth of knowledge and skills in business operation, *community outreach and organizing*, fiscal management and oversight and has extensive experience with community mobilization and community resource capacity building. He has experience in hiring appropriate program staff. He has supervisory capability in providing administrative guidance on different projects and with the day-to-day program operation of activities. He has insured that all state and Federal laws and regulations have been followed and that student achievement remains the focus. He has worked with the Juvenile Courts, teaching skills on how to effectively working with delinquents, which resulted in lower recidivism. He has raised and managed over \$1,000,000.00 in federal, and state dollars.

To assist Mr. Henry Egeolu, other staff person will have extensive experience and will be certified by Texas Education Agency in education, with courses and experience in Adult Literacy and Special Education, and bilingual/ESL. Program counselors at the centers provided by other agency programs, has Masters and BS in Guidance and Counseling and are experienced working with students with learning disabilities and social adjustment problems.

V. Human Resource Information (Reviewed by Agency)

B. Administrators (Reviewed by Agency)

2. Powers and duties

c. What criteria will the founders use to choose the school's academic and financial leaders?

The criteria used by the founders to choose academic and financial leaders into the school are:

- Willingness to be actively involved.
- Interest in innovative educational practices
- Love of children
- Ability to effectively communicate the school's mission and goals to the community
- Interpersonal and communication skills
- Commitment to diversity and awareness of ethnic issues
- Personal interview
- Bring diversity of life and work experience
- Provide moral, educational and physical leadership and support to the school
- Level of committed interest to our school, its curriculum and its students.
- Willingness to be actively involved.

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V. Human Resource Information (Reviewed by Agency)

B. Administrators (Reviewed by Agency)

2. Powers and duties

d. Provide a complete job description for the CEO/ school academic Superintendent, financial Superintendent and other administrative personnel.

See Appendix X.

V. Human Resource Information (Reviewed by Agency)

B. Administrators (Reviewed by Agency)

2. Powers and duties

e. How will administrative personnel be evaluated?

Performance evaluations shall be considered the management tools that help the Superintendent strengthen job skills and overall performance while improving areas of weakness through professional development and training. The Superintendent will be responsible for the supervision and evaluation of all members of the administration. A written report of the annual evaluation and recommendation will be submitted, in closed session, to the Board of Directors for review and action.

The Board of Directors will be responsible for evaluating the Superintendent on an annual basis, if necessary. The evaluation of the Superintendent will be based on the overall performance of the principal of proposed charter school with specific emphasis on academic success of students.

Areas that administrators will be evaluated on includes but not limited to the following:

- ❖ Instructional management
- ❖ School morale
- ❖ School improvement
- ❖ Fiscal and facilities management
- ❖ Student management
- ❖ Community relations
- ❖ Professional growth and development
- ❖ Academic excellence indicators and campus performance
- ❖ School board relations (for superintendent only)

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V. Human Resource Information (Reviewed by Agency)

B. Administrators (Reviewed by Agency)

2. Powers and duties

f. What will be the salary range and benefits for administrative staff?

Superintendent: Salary range: \$50,000 – 90,000
Principal: Salary range: \$35,000 – 60,000
Vice-Principal: Salary range: \$30,000 – 55,000
Business Manager/Accountant: Salary range: \$30,000 – 40,000
Special Populations Administrator: Salary range: \$25,000 – 35,000
With Benefits.

V. Human Resource Information (Reviewed by Agency)

C. For Faculty and Staff (Reviewed by Agency)

1. Include a description of the qualifications to be required for all classrooms teachers and staff.

As teachers and other staff are selected or replaced, the following criteria will be considered: (See appendix X for Teachers Job Description)

- ✓ Interest in innovative educational practices
- ✓ Love of children
- ✓ Ability to effectively communicate the school's mission and goals to the community
- ✓ Interpersonal and communication skills
- ✓ Commitment to diversity and awareness of ethnic issues
- ✓ Personal interview
- ✓ Bring diversity of life and work experience
- ✓ Provide moral, educational and physical leadership and support to the school
- ✓ Level of committed interest to our School, its curriculum and its students
- ✓ Willingness to be actively involved

Teachers for all grades will be responsible for:

- Implementing and updating the curriculum
- Maintaining current student performance level information
- Assigning appropriate additional or alternative studies to students either not meeting or Exceeding attainment
- Keeping accurate and concise records
- Maintaining work portfolios
- Establishing classroom procedures
- Coordinating with Interns and volunteers in the classroom and
- Reporting all education related activities to the Superintendent

All full-time teachers are required to work at least 40 hours or less per week within the school timetable, excluding lunch, but including recess duties, and planning days. The Superintendent or Principal may occasionally request after-hours work. Teachers will also be required to assist with extra-curricular programs on a rotating basis. All teachers report directly to the Principal.

All teachers in core classes must have a minimum of a Bachelor's degree, and must have a strong desire to work in a parent involvement school environment with an innovative educational program, and must possess the ability to work well with others to include the at risk population. State certification is NOT required, except as required by state or Federal laws or regulations. A Bachelor's degree is not required for some enrichment classes, if the person who is proposed to teach the class is considered an expert in a field based on real-life experience.

Teacher's Aides must have a high school diploma or equivalent and demonstrated ability to work well with at-risk children.

** All Academy staff must pass a criminal background check.

V. Human Resource Information (Reviewed by Agency)

C. For Faculty and Staff (Reviewed by Agency)

2. Describe targeted staff size and the teacher-to-student ratio.

The staff that we expect to hire for the first of the year includes:

- 1 Superintendent
- 1 Principal
- 1 Business Manager/Accountant
- 1 Special Populations Administrator/Truant officer
- 0.5 Grant Writer/Fund Raiser
- 1 Athletic Director/Coach
- 5 Teachers
- 3 Teacher's Aides
- 1 Secretary/ Clerk (PEIMS/Acctg)
- 2 Cafeteria Servers

We will maintain a student to instructional staff (teachers and teacher's aides) ratio of 10:1 or less. The first year, we will have three classrooms for each grade that we serve-with no more than 30 students per class maximum. We are requesting a maximum enrollment.

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V. Human Resources Information (Reviewed by Agency)

C. For Faculty and Staff (Reviewed by Agency)

3. Identify the proposed faculty and staff if possible.

Faculty and staff have not yet been hired for San Antonio Technology Academy. Immediately upon approval of the charter application by the State Board of Education, we will begin placing employment ads in local newspapers and on the Internet. We are considering sponsoring a job fair if necessary, although we have also identified some experienced teachers who will be available to work with school.

V. Human Resource Information (Reviewed by Agency)

C. For Faculty and Staff (Reviewed by Agency)

4. How will the faculty and staff be evaluated?

We have chosen to use the Professional Development and Appraisal System (PDAS) for Texas teachers. We look forward to implementing this appraisal system. It is designed to specifically meet the needs of teachers and students in Texas schools.

We will work closely with the Region 20 Educational Service Center to provide quality professional staff development and training opportunities based on our PDAS results.

V. Human Resource Information (Reviewed by Agency)

C. For Faculty and Staff (Reviewed by Agency)

5. Provide complete job descriptions of all charter school faculty and staff, - including instructional and non-instructional duties.

See Appendix X.

V. Human Resource Information (Reviewed by Agency)

C. For Faculty and Staff (Reviewed by Agency)

6. For secondary schools, describe the method for determining that an individual student has satisfied the requirements for graduation.

The school's registrar is responsible for determining that an individual student has satisfied graduation requirements. The Registrar will receive student records and information from other schools when children first enroll. He or she will find out which courses that each student has passed and which sections of the TAAS were passed. The registrar is responsible for maintaining each child's records so that they successfully complete all of the necessary courses and exams to meet graduation requirements. Our minimum graduation requirement will follow the

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TEA Minimum Graduation Plan. Unfortunately, many of the students who come here are from local low performing ISD and are academically far behind that it will take all that we have to just get them up to the minimum standards.

V. Human Resource Information (Reviewed by Agency)

D. Code of Conduct

1. Describe in detail your school rules or guidelines governing student behavior.

As a youth development and management organization, many of our students will have to learned how to properly behave in school. If they cannot behave, no one can learn. Our preferred method of behavior modification is through positive reinforcement, and not through negative consequences.

One method that will be used to implement positive behavior modification will be through intensive counseling and through our In-House "Merit System" With this system students will receive Merits for exhibiting positive behaviors during school hours. Every other Friday of the month will be designated San Antonio Technology Academy "Appreciation Day". On this day, students will take their accumulated Merits chips to the School counselor to trade in for their prizes such as calculators, radios, Pizza, walkmans, cloths, and bus tokens etc.

Merits will be given to students for:

- Perfect attendance with no tardiness
- Making 100% on a major exam (A)
- Making 89% or more on a major exam (B)
- Returning notes or folders signed by parents
- Caring deed done spontaneously
- Birthdays
- Chores done for teachers
- Demonstration of the weekly character trait
- Neatest desk and area
- Essay written on topic of life issues
- Progress and Report Card grades (with no incompletes)

The second method in which we incorporate positive reinforcement into our school is through an award ceremony held after each 6/9-week period. At these ceremonies, we will present ribbons to each student who has earned recognition by being on the "A" Honor Roll or on the "B" Honor Roll. We also present Perfect Attendance ribbons with a five one dollar gold coins to those students who made it through the entire 6-week with no absences.

The third method to be used for positive reinforcement will be a large award ceremony at the conclusion of each school year. Every student at our school will receive at least two awards. We believe that every student has strengths and will

power worth while and worth celebrating. With the above, we fully believe that positive reinforcement makes a huge difference in the performance level of our students.

But we also realize that there will be times when students will behave in such a way that negative consequences will be required. To be certain that all students are aware of what our expectations are, we have developed the following Code of Conduct and commitment which may be modified by the Board of Directors if necessary.

See Students, Parents and Teachers Commitment in appendix XXII

San Antonio Technology Academy CODE OF CONDUCT

Article I: Philosophy

All students will be expected to possess and display ethical and appropriate social behaviors. Students are expected to demonstrate respect for others, and will be held accountable for their actions and practice integrity.

Article II: Student Responsibilities

A. As part of our orientation, students are expected to read and discuss this document with their parents and or significant other, a table will be setup to clarify and answer any question to indicate both understanding and acceptance of such by returning a completed and signed copy of an acknowledgement form located in the orientation packet

B. Students are to be courteous to others and try to coexist with one another.

C. Students are expected to encourage and assist others by showing exceptional leadership roles.

D. Students are expected to respect the authority of the San Antonio Technology Academy by:

- i.) Taking education as the means to success by attending school daily, except when ill or otherwise excused, according our school policy
- ii.) Being punctual to school and on time to all classes and mandatory school functions.
- iii.) Following the student dress code policy and cooperating with all directives issued by school personnel
- iv.) Utilizing the established chain of command to resolve Seeking changes in school policies and regulations issues.
- v.) Students must obey and cooperate with their teachers by following (a.) Directions the first time they are given being truthful and honest in responses, (b.) being prepared for class with assigned work and appropriate material (c.) Completing homework, class assignments and projects on a timely manner programs

F. With the assistance of staff of other Center for Juvenile Management, Inc., students will thought and encouraged to develop social skills by:

- i.) establishing an effective working relationship with parents, peers and adults.
- ii.) meeting the challenges presented during the educational experience
- iii.) striving to reach their fullest potential
- iv.) setting individual goals
- v.) improving work and study habits and
- vi.) being the best they can be

Article III: Discipline Action Plan

Section 1: DISCIPLINE SYSTEM

As part of our school policy if a student indicate three disciplinary record, a meeting will be required to warn the students. On the fifth documented disciplinary actions or if serious or unacceptable behavior occurs, the student may be removed from school (See Section 2). The code of conduct applies to behaviors while at school and during school sponsored and related activities.

A. Our school policy and student handbook will indicate that the first disciplinary referral in a student's record will be a written warning. The student is required to take this warning home and must be initialized by the parent. If referrals sent to parents are not returned with parental signature, further disciplinary referrals may be issued and actions taken. Parents are encouraged to discuss each issue with teachers and administration.

B. Our school policy and student handbook will indicate that a second written disciplinary warning given to a student by a teachers/staff member will result in a phone call by the teacher/staff member to the student's parent/guardian or significant other to explain behavior(s) pattern, and give warning to possible future disciplinary actions. This phone call will be documented such warning has been given.

C. Three or more disciplinary warnings in a student's record will result in a parent meeting with the student's teachers and/or vice-principal to discuss the student's behavior, gather information and discover patterns and circumstances surrounding the student's behavior. The purpose of the conference will be primarily to develop a plan that will help the student to control misbehaviors and effectively participate in the school's educational process. This may include disciplinary actions, such as, but not limited to, alternative classroom placement and/or suspension from school. The conference will also set the guidelines by which the student will abide in order to remain in school.

D. If, after a conference between parents and staff, further behavior results in additional disciplinary warnings, disciplinary actions will be administered at the

discretion of the principal. Lack of participation of student and/or parent in the process does not preclude action to be taken by the administration.

Section 2: CLASSIFICATION OF SPECIFIC BEHAVIORS MISCONDUCT

A. The following list includes examples of behavioral actions that will receive no warning and will be assigned a level of disciplinary action, as deemed appropriate by the administration. These are to include, but are not limited to:

- i) abusive, vile or vulgar language, destruction of school property
- ii) deceitful or dishonest activities, participation in a criminal activities, fighting, gambling, theft, obscene gestures or actions
- iii) defiance or refusing to follow directions of adults and school personnel
- iv) injury to any person, malicious and intentional or not, caused by horseplay, malice and/or civil disobedience to rules or standards of good conduct.

B. The following list includes examples of behavioral actions that will receive no warning and may result in the student being immediately removed from school: Any criminal activity, including but not limited to possession or use of weapons or controlled substances, alcohol, smoking, aggravated assault, terrorists threats, arson, sexual assault, retaliation and any other crime. Any activity that is dangerous to other people conducted in a premeditated way. Any felony criminal conviction reported to the school by official authorities.

See appendix XI for student, Parents and teachers commitment

V. Human Resource Information (Reviewed by Agency)

D. Code of Conduct

2. Describe your school's policies regarding student expulsion and suspension. Include a description of procedures that satisfy due process requirements.

Some of the San Antonio Technology Academy expulsion and suspensions was explained in details as part of our school code of conduct, however our school will enforce the following suspensions and expulsion policies:

A. Areas for Immediate Demerits

1. Not being on task due to lack of interest
2. Leaning back in your chair and exercising disruptive behaviors.
3. Messy desk and locker.
4. Sleeping while at school
5. Destruction of school properties or furniture.
6. Bringing food, drink or gun into the classroom

7. Fighting with other students and or teachers

B. Areas for Immediate Detention:

1. Entering the school premises without proper attire. Example: Wearing pants below the waist, hot skirts, caps or hats.
2. Excessive distraction or disturbance of any type in the classroom, or in the cafeteria (whispering or talking out loud, tapping on desk or anything, making any type of noise, throwing paper or any object in class causing others to laugh or look around).
3. Getting out of your chair and or out of class without permission. Exception: Fire or Fire Drill.
4. Moving another person's chair or desk in the classroom or cafeteria
5. Out of uniform or dress code.
6. Destruction of any items including fellow students, but not limited to decorations, and all other items valued under \$3.00 property. Students will be held responsible for the cost of the damaged items.

C. In- School Suspension

1. Arguing (talking back) to Teacher, Supervisor, Principal or other Staff. 1 day suspension.
2. Body contact – opposite sex inappropriate touching, pushing or shoving. 1 –3 day suspension.
3. Not serving detentions on a timely basis – 1 day for any unserved detention.
4. Using profanity, abusive and improper language (moderate). 1 – day suspension.
5. Refusing to stop disrupting the class (refusing to do what the teacher or supervisor asked)
6. Continually poor behavior in class.
7. Excessive detentions.
8. Leaving campus without permission.

D. Areas for immediate Out-of-School Suspension

1. Cheating or stealing. 3-day suspension.
2. Threats to staff or other students. 3 – day suspension.
3. Defacements or destruction of any properties including, but not limited to buildings, furnishings, decorations, bath rooms and all other real property. Parents will be responsible for replacement.
4. Sexual Harassment – physical or verbal. 3 – day suspension.
5. Gang signs of any type (even if it looks like it could be). 3-day suspension.
6. Stealing or forging merits.
7. Positive results on drug test – 3 day suspension plus counseling.

E. Area for Immediate expulsion.

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1. Repeated unexcused absences and tardies.
2. Injury to any person, intentional or not, caused by horseplay, malice behavior, not obeying rules or standards of conduct.
3. Defiance to teacher or staff.
4. Refusing to obey rules.
5. Vile language or defacing property.
6. Deceitful or dishonest activities, fighting, gambling, theft, obscene gestures, or actions gang activities.
7. Sale of illegal drugs.
8. Excessive suspensions.
9. Second offense of sexual harassment
10. Refuse to attend counseling after failure of drug test.
11. Second positive drug test.
12. Making death threats.

All of the policies will be explained and given to each student during orientation. These policies will be incorporated in the official school policy as part of our school official document

As part of the school procedures to satisfy due process requirements, a written letter explaining the due process procedure and chain of command will be explained and given to each student and their parents during orientation. This letter will become part of the official school record.

Sample letter explaining the due process procedure and chain of command

Date:00-0-2000

San Antonio Technology Academy Parent
00000 collage Street
San Antonio, Texas 78888.

Dear San Antonio Technology Academy Parent:

I would like to remind everyone that as a parent of the San Antonio Technology Academy student, you and your child have a right to DUE PROCESS. This means that the administration must be willing to hear from the parent and/or child concerning a suspension or expulsion.

If there is an incident that results in a disciplinary action such as suspension or expulsion, you have the right to speak to the administration about the situation. You may come to the school and present your case to superintendent or principal. The administrator in charge will listen with an open mind to your portrayal of the situation. The administrator will then weigh all versions of the events, will consider the previous history of the student at our school and will render a verdict concerning disciplinary action.

This verdict may be appealed to the Board of Directors of San Antonio Technology Academy. If you ever wish to do this, please speak with someone in the front office about when the next Board meeting is scheduled.

Any meetings with administrators of the Board are to be handled in a professional manner. Yelling, use of profane language or threats of violence will result in the parent being escorted from the building by Security. The door to an appeal is still open once the parent has calmed down.

Most of our parents are very satisfied with the education we are providing. If you ever feel like your child is not being treated fairly or needs different educational opportunities, please come talk to the Principal or myself. We really want to provide an exceptional opportunity for your child.

Thank you for all of your support this year.

V. Human Resource Information (Reviewed by Agency)

D. Code of Conduct

3. Describe your school's mandatory student attendance plan and its fit with the code of conduct and the mission of the school.

The San Antonio Technology Academy will follow the Texas Education Code (TEC) *Section 25.085* which requires all Texas children who are between six and eighteen years of age to attend school (excluding those exemptions stated in *Section 25.086*). As part of our school policy, students are expected to come to school every day, and are expected to be on-time in the morning and for all classes and events of the day.

The San Antonio Technology Academy will abide by *TEC Section 25.087 (b)* which "excuses students from attending school for the purpose of observing religious holy days, including traveling for that purpose, if before the absence" the parent guardian "submits a written request for the excused absence." This also applies to a student who "commences classes or returns to school on the same day of the appointment" of that child with a health care professional. As per this Section, the day of absence shall be counted as a day of compulsory attendance.

The Board of Directors will select a School Attendance Clark before the commencement of each school year with the detailed functions as described in *TEC Section 25.091*. The San Antonio Technology Academy will follow *TEC Section 25.092*, which details minimum attendance for class credit. Unless a waiver is granted to an individual student by the San Antonio Technology Academy Attendance Committee which will be appointed by the Superintendent prior and voted on by the Board of Directors.

As per *TEC Section 25.092(d)*, "if a student is denied credit for a class by an attendance committee, the student may appeal the decision to the Board of Directors." The San Antonio Technology Academy will comply with *TEC Section*

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25.095, which mandates that a written warning notice be sent to parents "if, in a 6-month period, the student has been absent without an excuse five times for any part of the day." We will also implement *TEC Sections 25.093 and 25.094*, which detail the consequences for parents and students thwarting the compulsory attendance law and failure to attend school.

VI. Business Plan (Reviewed by Agency)

A. Financial Management

1. Develop a preliminary startup budget, covering only the planning and capital expenses necessary before school opening (must be completed on state-provided template A) and with supporting letters of credit and documentation verifying private sources of funds.

See Appendix XIV.

VI. Business Plan (Reviewed by Agency)

A. Financial Management

2. Present a three (3)- year budget covering all projected sources of revenue, both public and private, and planned expenses.

See Appendix XV

VI. Business Plan (Reviewed by Agency)

A. Financial Management

3. Present a three (3) year cash flow projection showing monthly cash in flows from all sources by month, including loans and all monthly cash outgoes for all purposes, including loans.

See Appendix XVI

VI. Business Plan (Reviewed by Agency)

A. Financial Management

4. Do you plan to conduct any fundraising efforts to generate capital or to supplement the per pupil allocations (ADA)? If so, briefly explain fund raising activities and goals.

In year one, Center for Juvenile Management, Inc. plans to conduct extensive fundraising efforts to supplement the standard state and Federal sources of revenue when possible.

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We will begin with small annual campaigns in which the student's families will participate and support. We have already approached private and corporate foundations for financial support, and by Year Two, we will begin a large capital campaign for the San Antonio Technology Academy.

Our Parent-Teachers Association at the school will hold a carnival and BBQ. During this carnival will sell raffle tickets for a large-ticket item. The Parent-Teachers Association will be a critical component in the planning and implementing our fund-raising programs. We will certainly follow all Federal, state and local laws and regulations regarding fundraising. The first year we hope to raise \$5,000 dollars, the second \$15,000.

VI. Business Plan (Reviewed by Agency)

A. Financial Management

5. Provide a copy of the current and/or proposed business procedures handbook the school will be using, describe the policies, procedures, and forms for the daily business operation.

The San Antonio Technology Academy proposes to use the Model Accounting and Financial Policies and Procedures Handbook for Not-for-Profit Organizations (ASAE Financial Management Series) by Edward J. McMillan. This handbook is published by John Wiley & Sons and offers details in the following area such as management and leadership, human resource, employee benefits and compensation, fund raising, marketing and communications.

VI. Business Plan (Reviewed by Agency)

A. Financial Management

6. Provide a copy of the current or proposed monthly budget status report to the board of Superintendents that will be used.

See Appendix XVIII

VI. Business Plan (Reviewed by Agency)

A. Financial Management

7. Describe the financial accounting and payroll accounting system to be used and the system's capacity to use the state mandated financial accounting system in the Public Education Information Management System (PEIMS).

Currently, Center for Juvenile Management, Inc. is currently using Peachtree accounting software for its accounting functions. However, we propose to use the S.D.S. (Specialized Data Systems) software in our proposed charter school. It includes both a financial and a student module and provides a verity of functions to meet TEA needs and financial requirements to include PEIMS reports. Requirements for special programs such as Special Education, Career and

Technology Education, Bilingual/ESL, Gifted and Talented and Pregnancy related services could be properly tracked in S.D.S.

VI. Business Plan (Reviewed by Agency)

B. Facility Management (Reviewed by Agency)

1. Description of and address for the physical facility. Note that all site addresses must be approved by the State Board of Education.

The proposed facility is about 15,000 sq ft and is located at 1621 South Hackberry Street, San Antonio, Texas 78205.

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VI. Business Plan (Reviewed by Agency)

B. Facility Management (Reviewed by Agency)

2. Explain why this site would be a suitable facility for the proposed school. Assess the necessity of renovation to the facility and compliance with applicable building codes. Describe the services of the facility including heating, ventilation, and fighting, sanitary conditions and water supply.

As was mentioned in the earlier part of this application, this site was chosen because of its size and available land space for expansion. Secondly, the site has a conducive environment where learning can actually take place. Thirdly, the site is located in a centralized location for easy accessibility.

The proposed site might needs some minor renovation to meet the needs of the school. According to a recent inspection, the building is in compliance with the building code. It has a functioning heat and air conditioning, well ventilated, adequate water and in good sanitary condition.

VI. Business Plan (Reviewed by Agency)

B. Facility Management (Reviewed by Agency)

3. Describe special use areas of the facility including playground/athletic areas, cafeteria, laboratories, general assembly areas, etc.

The site has playgrounds and a cafeteria.

VI. Business Plan (Reviewed by Agency)

B. Facility Management (Reviewed by Agency)

4. Discuss any progress, partnership developments or future steps towards acquisition of a facility/land.

There are currently no immediate plans to purchase real property for San Antonio Technology Academy. Purchasing property is, however a long-term goal of the school. During our first year of operation, we will begin making plans for a capital

campaign so that we might be able to purchase our own property before the conclusion of our first five-year contract. The School Advisory Council will be intimately involved in this capital campaign.

VI. Business Plan (Reviewed by Agency)

B. Facility Management (Reviewed by Agency)

5. Attach a copy of a lease agreement, deed to property or purchase agreement as applicable.

See Appendix S.

VI. Business Plan (Reviewed by Agency)

C. Student Attendance Accounting (Reviewed by Agency)

Describe your school attendance accounting procedures. Note: The TEA Student Attendance Accounting Handbook must be followed. (Copies of which can be obtained from publications department of TEA.) Indicate name of computer program to be used for student accounting purposed and describe the capacity of that program to track of student related data required in PEIMS.

A copy of the most up-to-date attendance manual will be provided to all classroom teachers at the beginning of each school year. In-service training will emphasize the importance of accurate and timely attendance accounting and will cover the most important issues regarding proper attendance taking procedure.

The Principal will be responsible for the safekeeping of all attendance records and reports. San Antonio Technology Academy will maintain records to reflect the average daily attendance (ADA) for the allocation of FSP funds and other funds allocated by TEA. These files will always be readily for audit by the School Financial Audits Division of TEA.

Every school day, the teachers in the classroom will take student school attendance. Daily attendance will be taken on the Official Daily Attendance Recording Document (ODARD). The attendance Clark will immediately begin collecting the OARD from each classroom. When all ODARD's are gathered, the attendance Clark will then enter the data into the computerized attendance system. We will follow the enrollment and withdrawal procedures specified in the Student Attendance Accounting Handbook

Student Detail Reports, Campus Summary Reports and District Summary Reports, with all required data, will be generated each six-week reporting period and reviewed by the principal and the superintendent or the superintendent's representative. The San Antonio Technology Academy proposes to use the S.D.S. (Specialized Data Systems) software. It includes both a financial and a student module and provides a verity of functions to meet TEA needs and

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financial requirements to include PEIMS reports. Requirements for special programs such as Special Education, Career and Technology Education, Bilingual/ESL, Gifted and Talented and Pregnancy related services could be properly tracked in S.D.S.

VI. Business Plan (Reviewed by Agency)

C. Attach a school calendar and identify the hours of school operation including a description of teacher/student contact hours.

The San Antonio Technology Academy school calendar will include 180 days of instruction. School hours will be 8:00 am to 3:00 pm. Teacher/student contact hours will be 6.5 (7 hrs – 0.5 hrs for lunch).

See Appendix XX for a school calendar for the 2000-2001 academic year

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VI. Business Plan (Reviewed by Agency)

C. Provide a draft of a board policy providing for the admission of students eligible for a public education grant (PEG) under Texas Education Code, Subchapter G, and Chapter 29. Describe how the school will implement the policy.

The San Antonio Technology Academy will accept for admission into its charter school any student who is eligible for a public education grant (PEG) under Texas Education Code Section 29.201-29.205, unless enrollment for the grade in which the student is enrolling is already at capacity. PEG students will be required to participate in the enrollment lottery just as any other student.

VI. Business Plan (Reviewed by Agency)

D. Transportation and Food Service (Reviewed by Agency)

1. Describe provision for transportation for students served by the charter school. Pursuant to federal law, the school must provide transportation to students eligible for special education services as required by their Individualized Education Plan (IEP).

The San Antonio Technology Academy will provide transportation. Our transportation cost to TEA will be based on number of student and mileage traveled. The state reimbursement allotment for distance traveled will subsidize a portion of the transportation cost. Parents at their own discretion can bring their children to school. We will follow all Federal, state and local laws and regulations regarding the transportation of students eligible for special education services as required by their Individualized Education Plan (IEP).

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VI. Business Plan (Reviewed by Agency)

D. Transportation and Food Service (Reviewed by Agency)

2. Describe provisions for food service, if any, for students served by the charter school, include plans for free or reduced lunch and breakfast programs. (If 10% of your students qualify for free or reduced lunch you are required to provide a breakfast program for those students).

The San Antonio Technology Academy intends to participate in the Federal Free Lunch and Breakfast Programs (FLRP). According to local ISD statistics, 90% of our prospective students will qualify for free lunch. Hot lunch will be available to all students. For those Students who do not qualify for reduced price meals will pay full-price. Students who do not qualify for free but qualify for reduced-price meals will pay the rate as specified in the FRLP guidelines.

VII. Geographic Boundaries and Statements of Impact (Reviewed by Agency)

A. Geographic Boundaries

1. Describe the geographic area to be served by the school. Include a map showing boundaries clearly marked. Include a written description that clearly explains the area to be served. NOTE: this description must be specific and definite. For example, descriptions such as "southwest portion of the city" or "the greater metropolitan area" are insufficient. Acceptable definitions include those identifying the area in terms of city or county limits, street names, and boundaries of school districts or zip codes.

The geographic area for the San Antonio Technology Academy is physically defined by Rigsby Street to the North, Southeast military Dr. to the South, Peacan Valley Street to the East and South Flores to the West. The City of San Antonio/Bexar County shall be considered to make up the geographic area for The San Antonio Technology Academy.

A clearly marked map is included as Appendix XXI.

VII. Geographic Boundaries and Statements of Impact (Reviewed by Agency)

A. Geographic Boundaries

2. Provide a list of all districts within the geographical area that may be affected by the charter school, including those districts from which the charter school will accept transfers.

<i>Bexar County ISD's</i>
<i>Edgewood I.S.D.</i>
<i>Harlandale I.S.D.</i>
<i>East Central I.S.D.</i>
<i>San Antonio I.S.D.</i>

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VII. Geographic Boundaries and Statements of Impact (Reviewed by Agency)

B. Statements of Impact

- 1. The sponsoring entity must send a copy of the form in Appendix IV, Statement of Impact, to the superintendent of all school districts that are likely to be affected by the establishment of the charter school.*

Statements of Impact were mailed to the Superintendents of all of the districts listed under Question VII-A-2 on Friday, August 18th, 2000. A return receipt was requested and will be retained for verification purpose by TEA.

VII. Geographic Boundaries and Statements of Impact (Reviewed by Agency)

B. Statements of Impact

- 2. The Statement of Impact form should be sent to all affected districts no later than the date the application is submitted to TEA.*

See the answer to Question VII-B-1 above.

VII. Geographic Boundaries and Statements of Impact (Reviewed by Agency)

B. Statements of Impact

- 3. The charter school application must include a list of the districts to which a Statement of Impact form was sent. Retain a copy of the return receipt from the post office and the date the form was sent and submitted to the Division of Charter Schools upon completion.*

See the answer to Question VII-B-1 above.

VII. Geographic Boundaries and Statements of Impact (Reviewed by Agency)

B. Statements of Impact

- 4. The superintendent may complete the Statement of Impact form and submit it to the Texas Education Agency by the date of submission of the application to the State Board of Education. Upon receipt of each charter school application, Agency staff will determine whether all districts likely to be affected by the establishment of the proposed charter school received a Statement of Impact.*

We have provided all districts that are likely to be affected by the establishment of the proposed charter school. See the answer to Question VII-B-1 above for additional information. Proof postage is in our records.

This concludes the questions to be reviewed by TEA.

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VIII Governance Structures and Processes (Scored by Review Committee)

A. What steps will be taken to maintain continuity between founding coalition's vision and future governing boards?

The board of directors for the Center for Juvenile Management, Inc. vision is to maintain continuity and consistency in developing disadvantage students potential. We will continue to maintain the philosophy and core ideology that every child should be able to receive a good education regardless of their economic and social status. We want to maintain a continual process of instilling values, and to maintain an atmosphere where respect, hard work, and focus are the fundamental principals for success.

In addition, the following are other steps to maintain the continuity between founding coalition's and future governing boards:

1. The sponsoring entity board of directors is responsible for setting policy and direction for the San Antonio Technology Academy as a whole; while school management and staff are responsible for day-to-day operations and are accountable to the board. The school will implement the following six steering committees to be overseen by the board of Directors (executive, education and policy, finance, technology, public relations/fundraising, and nominating) These committees will collaborate with staff to research different issues, develop plans and make formal recommendations to the board for adoption. This process will administer the continuity between founding coalition's and future governing board. Furthermore, the school superintendent has the responsibility of providing the board with sufficient information to make well-informed decisions on all school matters. Moreover, board meetings will be opened to all interested parties to include parents and concerned community members. Our core values and principles will permeate everything that the San Antonio Academy does as we move into the 21st. century

Steering Education/Policy Committee Composition

2. The Steering Education/Policy Committee will be a thirteen-member group composed of the following:

- 2 instructional staff members
- 1 non-instructional staff member
- 2 students (student body President and Vice-President)
- 4 parents (representing grade 9 through 12)
- 2 Community members
- School principal
- One Board Member

Steering Education/Policy Committee Functions:

3. The Steering Education/Policy Committee oversees the following purposes:

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- To ensure that students are all moving in the directions of the school mission and vision.
- Serves as a clearinghouse for information so that student leaders can communicate and coordinate vision activities.
- Ensures that student leaders are in track with the vision inquiry process.
- Monitors the progress of student leaders and help develop a set of consideration for the school as a whole in the input process with the board.
- Assist school principal in dealing with information dissemination needs for student and entire school community.
- Engender the creation of friendship and networks that enables teachers in various disciplines in the implementation of cohesive instructional strategies and methods.

In the event a steering committee member resigns, an immediate election will be held to fill the vacated seat.

VIII Governance Structures and Processes (Scored by Review Committee)

B. Describe the roles and responsibilities of the board.

The San Antonio Technology Academy will be governed by the Board of Directors of the Center for Juvenile Management, Inc., a 501©(3) non-profit organization. Center for Juvenile Management, Inc. board of directors are ultimately responsible for compliance with the proposed charter. The current Board of Directors has been advised that they will recruit new members and expand their role upon granting of the charter. They will be responsible for setting school policy, ensuring that the mission of the school is upheld, and governing the school in accordance with its bylaws, charter, and all applicable state and federal statutes. The Board of Directors function will also include the appointment of various community, parental, administrative, faculty, and student leaders to serve on the proposed charter school advisory and steering committees. These committees will consist of dedicated community members, whose sole responsibilities will be to assess and evaluate different aspects of the proposed charter school operations and bringing recommendations and feed backs for improvement to the Board of Directors.

The primary function of the board of directors is to oversee the educational advancement of students enrolled at the San Antonio Technology Academy by setting school policies as well as acting as fiduciary for the school.

General Powers and Duties of the Board:

- Ensuring that the students are obtaining the appropriate education.
- Providing for the safety and welfare of all its students and staff.
- Acquiring and disposing of school property.

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- Determining matters relating to school employees and contractors.
- Controlling the expenditure and receipt of all school funds.
- Making joint arrangements and cooperative arrangements on the behalf of the school.
- Setting the curricula and courses taught in the schools.

Planning

- Ensuring the desired future (vision) for the San Antonio Technology Academy and the means to achieve it (Long Range Planning).
- Establishing the mission of the San Antonio Technology Academy.
- *Prepare objectives and action steps that are measurable and monitor them for progress.*

Financial Management

- Approving and monitoring the annual budget, taking action when needed to ensure a balanced budget.
- Obtaining and approving an annual audit.
- Periodically review insurance coverage to ensure that the assets are protected.

Human Resources

- Hiring, supervise and evaluate the School Superintendent.
- Ensuring compliance with laws regarding employers, and assisting staff in policy, and professional development.
- Approving personnel policies.
- Approving employment contracts.

Information and Technical Support

- Establishing a management information system with the technological and software support personnel, and monitor its effectiveness.
- Providing technology development and training for staff.

Board Affairs

- Defining the board's make-up and mission.
- Ensuring the continuity of the board and the vision of the school.
- Evaluating the effectiveness and efficiency of the board, and taking appropriate action to improve them.
- Attending and being prepared for board meetings, and
- Nomination of new board members.

Board Decision Making

- The board can act only during legally called public board meetings.
- Individual board members have no legal authority to act on behalf on the board.

Thus San Antonio Technology Academy governance which will involve teachers, parents, community leaders, board members/school founders, and the principal will be to ensure an efficient collaborative decision making structure that is free of bias or special interests

VIII Governance Structures and Processes (Scored by Review Committee)

C. Describe the procedure for receiving and responding to complaints from both parents and employees.

The San Antonio Technology Academy will implement a grievance process for receiving and responding to complaints in the student and staff handbook. This handbook will provided to both students and staff during orientation at the beginning of each school year. The following are the procedures that will be used to address complaints that come from students/parents and employees.

For Parents/Students:

If an incident occurs while in the classroom or within the vicinity of the school, he or she (student) will make all possible attempt to resolve such issue in a timely manner. The first step will always be to discuss the issue with the party involved. If the concern deals with a teacher, the principal will first contact the teacher and discuss the situation. If the situation is not corrected, the next step will be to contact the school superintendent. If a resolution is not reached, a pro-bono mediator might be called in to mediate and resolve the issue. If unsuccessful, the issue will be taken to the board of directors at the next official board meeting. To ensure that the issue is addressed properly at the board meeting, the concerned party should send a letter to the board. The correspondance should state what the concerns are, the actions the concerned party has already taken and results expected from the complaint. If for some reason the issue was not resolved to their satisfaction, then that parent may decide to contact the charter school division of TEA or the SBOE for resolution.

Employee:

For employee's, complaints will be handled through their immediate supervisor as the first step, the school principal as the second step, the superintendent as the third step, and finally the Board of Directors. It will be expected as a matter of policy that in most cases, the concern will be referred to the board in light of their responsibility of handling the operation of the school. If for some reason or another the issue was not resolved to their satisfaction that employee may contact the Charter school division of TEA or SBOE for a resolution.

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VIII Governance Structures and Processes (Scored by Review Committee)

D. What steps will be taken to facilitate a productive relationship between administrators and teachers?

San Antonio Technology Academy intends to provide an atmosphere of caring and respect for its students and staff. We want every staff member to be a valued team player of our institution. As part of this process, we will establish an open communication medium through weekly newsletter, suggestion box, and regular staff meeting to discuss and clarify school related issues with our teachers.

The following steps will also be taken to facilitate a productive relationship between administrators and teachers:

1. The school principal and teachers will go through an extensive orientation process on a comprehensive and cohesive agendas revolving around the mission of the academy. In addition, great emphasis will be placed on unity of purpose, classroom management and responsibility, and building on these strengths.
2. Establishment of school forum involving teachers and the principal where issues of concerns are elevated and discussed and voted on through a democratic process.
3. Institution of meetings involving professional development and training for our teachers.

VIII Governance Structures and Processes (Scored by Review Committee)

E. Discuss the nature of parental and student involvement in decision making matters.

Parents:

Parents will be involved through their nominations to various School Committees and the Parent-Teachers Association. This will be established in the first year. The San Antonio Technology Academy recognizes that parental involvement is essential to the child's education process. Parents and students will always be allowed to speak before the board of directors. Parents will be members of all School Steering and advisory Committees. The Parent-Teachers Association will be comprised of all parents and guardians. For example, the parent association will elect four parents to the School Education/Policy Steering Committee and will implement a monthly meeting. The association will lead parental concerns in areas of curriculum, recruitment and retention, dress code, fund-raising, student and family crisis, and other matters of school day to day operations. Parents will meet their child's teacher at least once every six-week period.

Students:

The student's involvement will be through formation of a student union or council that will elect two representatives to the School Education/Policy Steering Committee. The students through the council can express their concerns in all school matters.

IX Vision of the School (Scored by Review Committee)

A. Describe the long-range vision of the school.

The San Antonio Technology Academy long-range vision is to provide a world-class education to economically and ethnically diverse at-risk youth by offering significant personal attention and support, vigorous foundation and technology curriculum, ample educational technology, and leadership development. More importantly, the San Antonio Technology Academy will place its students where they are academically and not by grade nor athletic ability.

With a vigorous assessment tools, we will determine our student strength and weaknesses. Based on this assessment, we will provide our student with the best possible educational and technology foundation and support to make them succeed in our school. We will also address those social issues that have made them not to succeed in the past.

San Antonio Technology Academy believes that people are empowered by the independent use of information technologies and that they are united by opportunities to share resources and communicate in our local and global communities. In this information age, it is essential that San Antonio Technology Academy commit to preparing its students to work in an evolving information-centered global community. Given the rapid pace of technological change and the growth of information technologies in all aspects of our life, it is critical that students become familiar and equipped with the tools of information technology of the 21st Century. All students and staff must be competent in using these tools to obtain information, communicate, and resolve some of our daily living issues.

Thus, our vision includes increasing opportunities for disadvantaged youth, improving student learning, encouraging the use of different innovative teaching methods, developing better forms of assessment, and creating new professional opportunities for teachers, including responsibility for curriculum and school governance. Our long-range vision will also include providing disadvantaged youth an environment where high-technology skills and distance learning can be acquired in a nurturing environment.

**San Antonio Academy ultimate goal is to bring our students up to grade level and beyond

IX Governance Structures and Processes (Scored by Review Committee)

B. In succinct terms, describe the educational philosophy or pedagogy of the proposed school that supports how you will reach your vision.

San Antonio Technology Academy core philosophy and vision will be to prepare students with academic, intellectual, character, and technological skills that are necessary for success in the academy, college, and competitive technology and the world beyond.

Since most of our students (75% or more) comes from an at-risk background. It is imperative that we train our teachers and prepare them on how to diagnose students academic levels, and on how to handle students erratic behavior. Teachers training will also involve mentoring and motivation these students on a positive outlook on education and life in general.

Parents must be part of their child's education for the child to be success. We will require parents to participate actively in the all school activities to include School Committees, Parents-Teachers Association meetings, and regular Board of Directors meetings etc.

San Antonio Technology Academy will further reach its vision by relying on five fundamental as follows:

1) Teachers Training And Professional Development:

Training our teachers to work with our at-risk students is very critical to San Antonio Technology Academy vision and success. At-risk youth have learned to neglect responsibility due to negative experiences in their lives. Training and professional development will assist our teachers in the day-to-day dealings with this student population.

2) Personal attention and multicultural sensitivity:

With 80% of our students from economically disadvantaged homes, we will support some of our students with personal attention through mentors who will assume the responsibility of surrogate family.

3) Academic rigor with sufficient support:

We will continue to improve student learning, encouraging the use of different innovative teaching methods, developing better forms of assessment, and creating new professional opportunities for teachers, including responsibility for curriculum and school governance.

4) Advanced technology:

We will continue to strive to provide our students with information technology of the 21st Century.

5) Leadership development:

We will involve our students in leadership activities and roles through community service.

In addition, the following will further support how San Antonio Technology Academy will reach its vision: (a.) Students Assessments, (b.) Open Communication, (c.) Changing expectations, (d.) Role modeling and Mentoring, e.) Correction of Academic deficiencies, and (f.) Positive behavior modification.

X Goals for the School(1-3 pages) (Scored by Review Committee)

A. Students Goals and Objective

I. Student Goals: Improvement and Attainment

a. What are the schools academic goals for the student learning for the first 5 years?

Academic goals for student learning. San Antonio Technology Academy will improve its student academic achievement in reading, math, science and technology.

School Objective I	Students will achieve at least one year gain in academic performance in a school year.				
School Objective II	Students will pass TAAS with TLI of 70%				
School Objective III	Bring students up to grade level by end of year. Increase student technology and computer skills				
Years	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>
	2002	2003	2004	2005	2006
Output Measures	75%	80%	80%	85%	85%

Measurement of student academic progress:

Objective I: Through a pre and a post test

Objective II: Spring TAAS test

Objective III: Stanford 9 and completion of technology assignments

Timeline for reporting progress: Year-end report to SBOE

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X Goals for the School(1-3 pages) (Scored by Review Committee)

A. Students Goals and Objective

1. Student Goals: Improvement and Attainment

b. Describe any non-academic goals for student performance.

Non-academic goal for students performance. San Antonio Technology Academy will maintain good attendance during each school year.

SchoolObjective I	Students will maintain a higher attendance rate than they did at other district schools.				
SchoolObjective II	Each student will come to school regularly and each class will maintain good daily attendance rating				
Years	I	II	III	IV	V
	2002	2003	2004	2005	2006
Output Measures	75%	80%	80%	85%	85%

Measurement of student attendance:

Objective I: Through a student and parents attendance commitment surveys

Objective II: Individual student attendance rate and the class attendance average

Timeline for reporting progress: Year-end report to SBOE and 6-week ADA reports

Non-academic goal for student performance. San Antonio Technology Academy will involve its students in yearly community service activities to acquire Leadership development skill.

SchoolObjective I	Students will participate in at least one project per year.				
SchoolObjective II	Each class will participate in at least one project per year.				
Years	I	II	III	IV	V
	2002	2003	2004	2005	2006
Output Measures	75%	80%	80%	85%	85%

Measurement of student community service participation:

Objective I: Through a student activity sign In sheets

Objective II: Through teacher community reports

Timeline for reporting progress: Year-end report to SBOE

X Goals for the School(1-3 pages) (Scored by Review Committee)

A. Students Goals and Objective

2. List 3 to 5 clear measurable school performance objectives for each goal listed above.

ACADEMICS ACHIEVEMENT:

GAOL 1. San Antonio Technology Academy will improve its students academic achievement in reading, math, and technology.

A.

- Mathematics – At least 75% of students will show one grade or skill level's worth of progress each academic year.

Students will develop abilities to reason logically and to understand and apply mathematical processes and concepts, including those within arithmetic, algebra, geometry and other mathematical subjects.

- English language Arts and Reading- At least 75% of students will show one grade or skill levels worth of progress each academic year.

Students will demonstrate strong reading, writing and listening, speaking and presentation skills, in multiple forms of expression. (e.g., written, oral and multimedia) with communication skills appropriate to the setting and audience. They will comprehend and critically interpret multiple forms of expression, including literature from versions time periods and cultures.

Science- At least 75% of students will show one grade skill level's worth of progress each academic year.

Students will successfully utilize scientific research and inquiry methods to understand and apply the major concepts underlying various branches of science, which may include physics, chemistry, biology, ecology, astronomy and earth sciences.

Social Studies- At least 75% of students will show one grade or skill level's worth of progress each academic year.

Students will understand and apply civic, historical and geographical knowledge in order to serve as citizens in today's world of diverse cultures

30% or more 11 and 12 grade students will be enrolled in Advanced Placement (AP) classes each academic year.

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B. Technology Advancement and training:

- By the end of the 9th grade all students will develop an understanding, knowledge, skills in using technology applications. All students will be proficient in a variety of word processing, spreadsheet, and presentation software.
- By 10th grade all students in the high technology track will be proficient in Computer Science I/II, Desktop Publishing and Digital Graphics/Animation.
- By 11th grade all students in the high technology track will begin their track areas in Web designs, computer/server diagnostics and networking, cisco internetworking and Microsoft system technology.
- By 12th grade all students in the high technology track will pursue their respective tracks for ending level certifications. A+, Microsoft Certified Professional (MCP), Cisco Certified Network Associate (CCAN), and Web Design (CIW)

C. Texas Assessment of Academic Skills (TAAS)

- 50% or higher of 10th grade students will pass every section of the TAAS tests during the first year and 60% or higher each year thereafter.
- 50% or higher of students will pass their end-of-year course exams.
- 50% or higher of student will pass their end-of-year combination course examinations.
- 50% or higher of students will pass the pre/post testing TAAS mock examination.

(Note: TAAS goals must be expressed in terms of TLC- Texas Learning Index-improvements)

NON -ACADEMIC SKILLS:

GOAL II: San Antonio Technology Academy will maintain good attendance during each school year.

70% of our students will maintain a higher attendance rate than they did at other district schools in year one.

70% student will come to school regularly and each class will maintain good daily attendance rating

GOAL III: San Antonio Technology Academy will involve its students in yearly community service activities to acquire Leadership development skill.

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- 70% of students will demonstrate strong citizenship and leadership skills by planning and implementing a project in service to the school and greater community in year one.
- 70% of our students will demonstrate ability to engage responsible, compassionate peer relationships, by participating in community service worksite mediation and conflict resolution training in year one .
- 70% of our students will demonstrate ability to collaborative and work effectively with others in cooperative groups in year one.

(See answers to question X (A.1a), and (A.1b) for details)

X Goals for the School (1-3 pages) (Scored by Review Committee)

A. Students Goals and Objective

3. Clearly state how progress will be measured relative to each of these objectives.

See answers to question X (A.1a), and (A.1b)

Core Academic Skills – Assessment will be based on a combination of portfolios; projects; simulations; TAAS; Iowa Test for Basic Skills; Terra Nova; Ne'er-Briggs; and traditional grading system of C or better. Mastery for special needs and limited English proficient (ALP) students will be defined appropriately according to their Individualized Education Plans and English Proficiency levels.

The school registrar (staff) will determine baselines for incoming students by getting all student's past scores from their previous schools, administering a pre-test or using the first six months performance as the baseline for their assessment. The Education Team will open a portfolio which will be the means of assessing the student's progress which will involve: measuring progress from baseline; comparing academic progress to prior rates of progress in previous schools; and comparing scores to goals in the charter, addressing each goal and describing progress towards it. The portfolio will contain records of accomplishments, a timeline for career paths training certification, records of attendance and disciplinary action, commendations by staff or students, Education Team analysis of student's work and test results. Evaluation of student achievement for the year will be conducted by administering standardized assessments based on baselines in addition to TAAS proficiency tests, course examinations and high school exit examination. To measure progress, the Education Team will meet at the middle and end of each quarter in order to evaluate the student's progress, give the student feedback on

performance, adjust the student's goals and academic plan, and discuss any issues that have arisen from the previous assessment.

X Goals for the School(1-3 pages) (Scored by Review Committee)

A. Students Goals and Objective

4. Clearly, state the timeline or method by which this progress will be reported.

The progress will be reported in the form of grades and report cards to students and parents and informational brochures to the broader public, teachers, and board members.

Assessment of academic achievement will be reported using the numerical scores (0-100) for all courses:

- 90 to 100.....A
- 80 to 89.....B
- 75 to 79.....C
- 70 to 74.....D
- 0 to 69.....F

Assessment of non-academic enrichment activities and courses will be as follows:

- E.....Excellent
- S.....Satisfactory
- N.....Need Improvement
- U.....Unsatisfactory

The following table will outline the timelines for reporting all accountability measures to the SBOE.

TAAS Tests	9 Week Achievement Tests	Core Knowledge Tests	AP Tests	Graduation Rates	College Acceptance Rates
June of each Year	End of each Nine-Week Grading	June of each Year	End of each semester	July of each Year	July of each Year

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X. Goals for the School (1-3 pages) (Scored by Review Committee)

B. School Goals

1. What are goals of the school as an entity?

- Enroll 100 students its first year and 100 students per year for the next four years.
- Meet state criteria for recognized school in our first yea, and the criteria for an exemplary school each year thereafter.
- Expand facilities for enrollment growth in year 2, 3, 4, and 5.
- Raise additional \$100,000 for its operating budget through foundation grants and private donations. Raise \$150,000 each year thereafter, and
- Maintain the mission of the school.

X. Goals for the School (1-3 pages) (Scored by Review Committee)

B. School Goals

2. List 3 to 5 clear measurable performance objectives for each goal listed above.

a. Growth Rate

- 1st Year – 100 students enrolled
- 2nd Year –200 students enrolled
- 3rd Year – 300 students enrolled
- 4th Year – 400 students enrolled
- 5th Year – 500 students enrolled

b. Texas Successful School Award System (TSSAS)

- 50% or better of all students and each student group passed each section of TAAS.
- Dropout rate of 5% or less
- Attendance rate of 85% or better

c. Facility Development

- 1st year acquire new school facility.
- 1st year Facility Phase I development completed (accommodation for 200 students)
- 2nd year Facility II development completed (accommodation for 300 students)
- 3rd year facility III development completed (accommodation for 400 students)

d. Fundraising

- 50% or better will be raised through foundation grants and business partnership alliance yearly.
- 10% or better will be raised through private donations yearly.

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- 10% or less will be raised through school activities yearly.

X. Goals for the School (1-3 pages)(Scored by Review Committee)

C. Community Outreach and Marketing Plan**1. Demonstrate how you will publicize the school to attract a sufficient pool of eligible applicants.**

The Center for Juvenile Management, Inc. is located at the target area and is in contact with the target population on a daily basis. We are currently working with these youth and their parent through our agency programs. It is quit evident that the community is very aware and in full support of our effort for an alternative education facility for their children. In this situation we rely on the word of mouth information dissemination since we are already part of the community. However, we will publicize the school through widespread multi-media distribution of information through the following strategies publishing our school through:

- a) Five neighborhood weekly newspapers,
- b) Ten neighborhood churches,
- c) Eleven community/civic centers,
- d) Local school units, teachers referrals from other ISD campuses and schools,
- e) Neighborhood flyers and
- f) Word-of-mouth outreach by volunteers, staff and our current clients.

In addition, presentations will be made at area public and private schools, community centers and summers programs.

X. Goals for the School (1-3 pages)(Scored by Review Committee)

C. Community Outreach and Marketing Plan**2. What type of outreach will be made to potential students and their families?**

Word-by-mouth and presentation outreach to parents and potential student on the school "break-the-mold" philosophy will be our first initiative. Other outreach efforts includes the development of a comprehensive media campaign and street outreach and recruitment strategy designed to attract potential eligible participants inclusive of candidates who are likely not to be aware of program services because of race, ethnicity, sex or disability. Outreach will begin with press conferences to kick off the outreach and recruitment campaign. Spanish language ads will be run on San Antonio's Spanish language radio stations to recruit eligible youth with limited English proficiency and their families. Program ads will also be placed in various

community centers inclusive of ads at bus stops and neighborhood daily and weekly newspapers.

San Antonio Technology Academy will also hold a series of community meetings in the target communities designed and focused at providing factual information on program services. Bilingual (English/Spanish) staff will act as translators in all community meetings. Following the start of ads blitz, program staff will move into low incomes areas and inner city/downtown areas to recruit potential eligible participants.

School information flyers, posters, and brochures will be in English and Spanish and will be distributed to churches, schools, community centers, and local businesses.

Highlighted will be the school's educational program with advanced high-tech skills acquisition, extra-curriculum activities, mission focused teachers, smaller classes, not being stuck in the old ways, variety and availability of support services program, tutorials, ability to do things yourself, field trips, internship programs, luxury of private school for free, small classes, personalized attention, leadership focus, and in a community environment.

XI General Description of School (2 pages) (Scored by Review Committee)

Statement of Need:

A. Why is there a need of this type of school? What evidence exists that there is a sufficient demand for the educational program you are proposing?

There is a compelling need for San Antonio Technology Academy because of the increasing numbers of dropouts and at-risk-youth resident in the proposed school geographical area whose education needs are not currently being met by the Independent School District (ISD). There are also many low performing schools in the area as well as low graduation rates among high school students.

Among five high schools in the SAISD, located in the target area to be served by the proposed Charter School has a total enrollment of 7,595 students, 9.6% dropped out of high school during 1992-93. This is more than double the city and state drop out rates (4.5% and 4.7%). Furthermore, one of every two Hispanic students and African American students from the 1994-1995 ninth grade class never reached twelfth grade. From 1994 to 1998, more males (45%) than females (38%) dropped out of school before graduation. In the 1997-1998 academic year, three high schools had the following attrition rates: Lanier High School, 51%, Fox Tech, 46%, and Kennedy High school, 60%.

Evidence clearly suggests that there is sufficient demand for an educational alternative in this area for the educational program proposed in this application.

Center for Juvenile Management Incorporated, the sponsoring entity of the proposed school has received numerous inputs from community residents and Leaders. Parents and guardians and their high school eligible students are frustrated due to local ISD inability to adequately address the educational needs

of their children. Their opinions are constantly voiced out in the press and local ISD board meetings.

Further evidence derives from the performance of the SAISD which is the district where most of student s will come from indicates the following: according to Texas Education Agency - Academic Excellence Indicator System, the TAAS-All Test for the State was 60.7% for 1996 and 67.8% for 1997 in companion to SAISD performance of 35.8% and 42.2% respectively. According to SAISD, the dropout rate was 1.5% in 1998 and 2.7% in 1999. Furthermore, the SAISD graduation rate in percentage of beginning cohort (freshman) graduating in 4 years as follows:

Freshman Class of 1992-93 -----36%
Freshman Class of 1993-94 -----37.6%
Freshman Class of 1994-95 -----38.4%

In addition, the graduation rate clearly indicate that of the over 60% students projected for graduation in four year don't come back to school but rather complete their education with a GED much later in life.

XI General Description of School (Scored by Review Committee)

Statement of Need:

B. Explain why the charter school model is the appropriate vehicle to address this need.

Most parents cannot afford a private school. With no known alternative, they are subjected to send their children to any public school within their neighborhood. On the other hand San Antonio Technology academy will serve as the best-known alternative for these parents and students. This charter School model provides opportunities for site-based management, instructional innovations, and specialized services to this specific populations. This charter school model therefore is the appropriate vehicle to address this need because of the school ability to implement innovative systems and practices as follows:

- a. Academic/Curriculum
 - Thematic/interdisciplinary
 - Teacher designed curriculum
 - Special Curriculum focus
 - Intensive Remedial Focus
 - Focus on competencies/Mastery

- b. Assessment
 - Performance based
 - Extensive Tracking of Standardized Tests
 - Portfolio Assessment

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- Student Self-Assessment
- Student/Teacher Parent Conference

- c. Structures for Learning
 - Multi-Age Classrooms
 - Project-Based Learning
 - Low Student-Teacher Ratio in Classroom
 - Personal Education Plans for All
 - Community Service

- d. Use of Time
 - Extended Day
 - Extended Year or Summer Academic
 - Before/After School Programs
 - Alternative Class Scheduling

- e. Non-Academic Focus
 - Emphasis on Student Self-respect
 - Citizenship/Ethics or Character Education

- f. School Climate
 - Codes of Conduct
 - School Community Meetings

- g. Families and Community
 - Integrated Social Services
 - Parent Participation Agreement
 - Family Literacy/Adult Education
 - Community Partnerships
 - Non-traditional Parent Involvement
 - Parent and Students Commitment to Education

- h. Single Unifying Focus

XII Educational Plan (Scored by Review Committee)

A. Describe the educational program of the school to be offered.

1. The program must include the required minimum curriculum as provided by Section 28.002, Texas Education Code.

The San Antonio Technology Academy will offer and operationalize a foundation curriculum in four of the following areas to include the *Texas Essential Knowledge and Skills* as required:

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Core curriculum

English, math, social studies and science – will be based on the required minimum as provided by the Texas Education Code and on the same content taught at high schools throughout Texas.

High School Core Academic Schedule

Grade Levels	English Reading	Geography History	Mathematics	Science	Foreign Language
9th Grade	World Literature College Reading	World Geography	Geometry Algebra I	Physical Science	Spanish I or German or French
10th Grade	European Literature College Reading II	AP Modern European History	Algebra II	Biology	Spanish II or German or French
11th Grade	AP American Literature/Dual Credit	AP US History/Dual Credit	Pre-Calculus	AP Chemistry/D ual Credit	Spanish III or Russian Or German
12th Grade	AP English Composition/Dual Credit	AP Economics/Dual Credit AP Government/ Dual Credit	AP Calculus/Dual Credit	AP Physics/Dual Credit	Spanish IV or Russian Or German

Additional Enrichment Curriculum :

In addition to the core courses outline above, all high school students will fulfill the following state requirements in the following areas:

- a) Carrier and technology education,
- b) Physical education/health and
- c) Fine arts requirements.
- d) Technology application

Advanced Technology Education and Application: (Optional)

Furthermore, students who want to excel by advancing their education and carrier in the field of technology will be encouraged and required to choose from one of four different majors/focus areas at the end of their second year. Some of these courses will prepare students toward certifications.

Major areas will include:

- a. Microsoft
 - Windows NT/Windows 2000 Workstation

- Windows NT/ Windows 2000 Server
- Networking Essentials
- Desired Certification – Microsoft Certified Professional (MCP)

- b. Cisco Internetworking
 - Internet Technology Multimedia
 - Cisco Router and LAN switching
 - Desired Certification-Cisco Certified Network Associate (CCNA)

- c. Computer Diagnostics and Networking
 - PC/Server Diagnostic/Repair
 - Cabling Certification and Troubleshooting
 - Network Monitoring and Troubleshooting
 - Desired Certification: A + and Network +

- d. Web Design
 - Courses: Design Methodology and Technology
 - Hypertext Markup Language
 - Web Design Tools
 - Advanced Hypertext Markup Language
 - Web Site Publishing
 - Certification: Certified internet WebMaster (CIW)

Extended Instructional Program: College Course Work/Dual Credit Program

a. High School Credits:

Students classified as juniors or seniors will be granted credit for college course(s) taken in approved institutions to fulfill units for high school graduation under the following provisions:

- The parent(s) or guardian(s) affirms in writing to the principal that the student has parental permission to take the college course(s).
- Credit for successfully completed college course(s) shall be earned in one-half unit increments.
- The student pays all costs associated with taking the college course(s) and provides the Academy with an official college transcript showing the grade received. The grade must be a minimum of "C" to qualify for high school credit.

The principal shall have authority to approve individual applications for early college admission using the following criteria:

1. The student has been accepted by a college.
2. The student is capable of doing college work.

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3. The student will benefit more from attending college than remaining in high school.
4. The student has completed the junior year.

Students admitted under the early admission program shall qualify for the high school diploma after they have successfully completed a year on our campus. Students will be taught leadership skills/life-long learning skills/social skills that will be demonstrated through educational and community projects. All additional core curriculum courses and non-traditional courses will be fulfilled through extended day and Saturday class periods.

XII Educational Plan (Scored by Review Committee)

A. Describe the educational program of the school to be offered.

2. The description must address the incorporation of Texas Essential Knowledge and Skills into the curriculum and must address goals, objectives, and content in all subject areas and grade levels.

All courses and grade levels will at a minimum, cover all areas and information specified in the Texas Essential Knowledge and Skills as required.

Academic Curriculum: Appropriate to Grade Level

a. Language Arts:

The curriculum will use an integrated approach and will incorporate the *Texas Essential Knowledge and Skills* as required into the curriculum. Students will learn to interpret written materials, including literature, non-fiction, and documents such as maps and charts. Student will learn to express themselves effectively in a variety of written styles including journalism, essays and chart making. Oral communication skills, including active listening, speaking and discussion abilities will be emphasized. Students will also learn effective techniques of performing, analyzing, and organizing research.

b. Mathematics: Appropriate to Grade levels

Students will learn mathematical computations and their practical applications. Traditional problem-solving techniques will be enhanced by focusing on critical thinking and qualitative reasoning, and will incorporate the *Texas Essential Knowledge and Skills* as required into the curriculum.

c. Social Sciences: Appropriate to Grade level

Students will acquire knowledge of history, linked to relevant literature from corresponding period, which emphasizes multicultural awareness and the relevant historical events and ideology to the current state of local, national and global systems. Students will gain an understanding of how various governmental and economic systems operate, interact, and affect the world

community. Students will gain an understanding of democratic processes and have opportunity to play a part in them. This curriculum will incorporate the *Texas Essential Knowledge and Skills* as required.

d. *Physical Sciences: Appropriate to Grade level*

This curriculum will incorporate the *Texas Essential Knowledge and Skills* as required. Chemistry, biology, anatomy and physics education will be supplemented with visits to Southwest Research Center, Biotechnology centers, Medical School (UTHSC) and other appropriate research centers in the San Antonio area. Emphasis will be placed at least 40% hands on lab investigation.

e. *Arts to include (Texas Essential Knowledge and Skills)*

Students will gain an appreciation for the arts and learn to express their creativity through a variety of artistic medium. This will include photography, design, painting, drawing and theatre.

f. *Health and Physical Education to include*

Students will learn about how to keep their body healthy and functional. Topics will include nutrition, sexuality, drug and alcohol abuse, physical fitness, body image issues. Students will gain skills in cooperation, teamwork, and self-improvement through sports and aerobic activities.

g. *Economics*

Students will learn and gain appreciation of the free enterprise system and its benefits. Topics will analysis of micro and macro economics.

Applied learning and High Technology Paths Training will Incorporate Texas Essential Knowledge and Skills as required.

1. *Technology Application*

Students will learn how to operate computers and calculators, as well as use these practical applications in daily living. Computer training and education will include the utilization of the internet and World Wide Web for research, communication and distance learning projects. Other basic technology applications training will include Desktop publishing, Digital Graphics/Animation, Web Mastering, and programming languages (Visual basic, Java, HTML etc.).

2. *Technology Concentration Certification*

For those students who choose to pursue this field will be certified in the following areas of certification:

- Cisco Certified Network Associate (CCNA)
- Microsoft Certified Professional (MCP)
- Certified Internet Web Master (CIW)
- A+ and Network+

XII Educational Plan (Scored by Review Committee)

A. Describe the educational program of the school to be offered

3. The description must include state graduation requirements.

The San Antonio Technology academy students will receive credits to meet the state graduation and college entrance requirements, after passing a variety of assessments for each required course. Demonstrating knowledge and understanding will be necessary to obtain credit. SATA will strongly encourage our students to aim for graduation under the TEA recognize high school program

Furthermore, the San Antonio Technology Academy proposed educational program would adhere to the following state graduation requirements:

- a. All credit for graduation must be earned no later than grade 12.
- b. Exit Level Test – Satisfactory performance on secondary exit-level assessment instruments (TAAS) for English language arts, and mathematics or on:
 1. The end-of-course assessment instruments in Algebra I and English II; and
 2. The end-of-course assessment instrument in Biology I or United States History
- c. LEP Students—No Student shall be exempted from exit level test based on limited English proficiency.
- d. Early graduation-A parent is entitled to request, with the expectation that the request will not be unreasonably denied, that the parent's child be permitted to graduate from high school earlier than the child would normally graduate, if the child completes each course required for graduation.

In support of the state graduation requirements, the education program will offer at a minimum 22 credit, and be will be as follows:

English language Arts and Reading – 4 credits
Mathematics – 4 credits
Sciences – 3 credits
Social Studies – 2 ½ credits
Physical Education – 1 credit
Fine Arts – 1 credit
Technology Speech (elective) – 1 credit
Health Education – ½ credit
Economics – ½ credit
Electives (subject to SBOE requirements) – 4 ½ credit

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Applied Learning and High Technology Path Training:

Students in the high tech path training who gain additional credits beyond the minimum will be devoted to the High Technology Major concentration. It is expected that students will complete 6 or more credits in their area of concentration.

XII Educational Plan (Scored by Review Committee)

B. What teaching methods will be used? How will the pedagogy enhance student learning?

Integration of subject matter is one San Antonio Technology Academy's curricular objectives, and is the fundamental principals of our Core Knowledge Curriculum.

Firstly, the teaching methods that will be utilized will incorporate the whole-class somatic method, project-focused learning and value based education. The curricula will be integrated with blocks of scheduled class time.

Secondly, our teachers will employ the engaging technique of the whole-class Socratic Method in order to extend student thinking and force students probe the content at a much deeper level than at the ordinary high schools. The socratic method combined with a constructivist approach to learning emphasizes hypothesis testing, exploration, and discovery. This approach will focus on the core curriculum. In addition teachers will utilize Hands On Application Method as the key to understanding abstract ideas.

Thirdly, technology will support instructional methods deemed best to prepare students for success in college and career paths. Emphasis will be placed on cutting edge technology equipments, Multimedia Applications and infrastructures of which the internet access will be paramount. Our teachers will also utilize the following different modern technology learning aides and medium such as: a.) visual, b.) auditory, c.) tactile, d) kinesthetic, and e.) global

Fourthly, our teachers will employ project based learning using concept-based instruction for the high technology concentration areas. Teachers will employ valued based education for the non-traditional curricula.

Emphasis will be placed on:

- Responsibility, Integrity and Trustworthiness
- Critical Thinking and Decision Making
- Tolerance and Appreciation for Diversity
- Interpersonal Skills
- Creative Thinking

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- Social and Community Issues

In summation, SATA will encourage its teachers and students to employ a variety of instructional methods such as:

- a. Direct Instructions
- b. Group Instructions
- c. Interdisciplinary Instructions
- d. Multi Age Grouping, and
- e. Cooperative and Collaborative Learning

XII Educational Plan (Scored by Review Committee)

C. What professional development opportunities will be available to teachers and other staff? How does these opportunities support the mission of the school?

San Antonio Technology Academy realizes that professional development is integral for the academy to achieve success with its students. It is therefore imperative that we will provide training to our teachers since most of the teachers who will be employed by our school may not have the working knowledge of our unique curriculum and target population. We will work with the Charter school Resource Center in our city to provide intensive core curriculum training and orientation before the start of the school year. We anticipate several training in areas of school operation, classroom management, and effective teaching methods etc.

Since technology is an integral aspect of our school mission, we will offer our teachers professional development opportunities in areas of computer technology. We will work with Region 20 for participation in all available training. We will also use professional experts and consultants for our staff training. A teacher- teacher mentoring programs will be initiated with local retired teachers and administrators who are interested in our children future. We will also work with the Charter school resources center for input.

The San Antonio Technology Academy professional development opportunities for teachers will focus and not limited to the following: a.) Discipline/behavior management, Dyslexia, Educational technology, Special education, Enrichment curriculum, and Texas Essential Knowledge and Skills. In addition, we provide and technical assistance to our teachers and administrators in areas of instruction, curriculum, and assessment for math, science, reading, TAAS training specifications, TEKS, assessment, effective teaching strategies, educational technologies, charter-friendly PEIMS software among others.

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Intensive staff development and training will enhance and support the mission of the school by providing teachers and staff continual knowledge base and best practices integral to successful student performance and school operation. Most of these training and services will be coordinated through the educational service center (Region 20), and the charter school resource center.

XII Educational Plan (Scored by Review Committee)

D. Admission Policy

1. Describe the admissions methods/process the school will follow.

Admission to San Antonio Technology Academy will be a cooperative decision between students, parents and teachers. Students, parents and teachers will be expected to agree and sign the school Commitment to Excellence Agreement from which addresses the areas of attendance, homework, behavior and academics. (See Appendix XXI).

The school will require ALL students seeking admission to the San Antonio Technology Academy to complete and submit applications by a reasonable deadline established by the school. Recruitment of new students will be an ongoing process. In March, the school Education/Policy steering committee and 2 parents from the Parent -Teachers Association will advertise for open enrollment/registration for current students for the preceding year. In April another advertisement will be issued for Open Enrollment for the general public. During the registration period teachers will conduct home visits to officially enrolled students. This will be based on parents/students who submitted their application form, signed the Commitment to Excellence Agreement form, and has satisfied all registration requirements will be allowed to register.

Admission will be determined on a first come-first serve basis. No student will be denied admission based on race, ethnicity, national origin, gender, religion, academic or athletic ability. San Antonio Technology Academy will not discriminate against students with special needs such as special education, at-risk or Limited English Proficiency. However this school will exclude a student who has documented history of criminal offense, juvenile court adjudication, or discipline problems under TEC, Chapter 37, Subchapter A.

Our admission policy is as follows:

Founded upon the basis of serving all students with a desire to learn, regardless of background, the school is designed to meet each individual child's needs. There are only two special requirements for acceptance into San Antonio Technology Academy:

1. Each child must want to go to school, and
2. The student's parents must take an active role in their child's education.

The general admission procedure is as follows:

1. Both parents and prospective student(s) must visit the Academy and attend an Orientation Meeting.
2. Parents will receive a copy of the student handbook and relevant handouts.
3. An application must be filled out completely and submitted with all relevant documentation. This included the application for the National School Lunch/Breakfast Program, if desired.
4. An interview with the parents and the prospective student will be conducted with a counselor, principal or administrator.
5. Students transferring from another accredited school who submit an Official Withdrawal Form will have one month to submit their birth certificates, immunization records, and social security number (if appropriate).
6. Parents will then be notified of the student's acceptance, based on space availability.
7. At the beginning of each school year, an orientation meeting will be offered. It is the responsibility of the parent and student to attend.
8. If a student has an Individual Education Plan, the parent must complete an Intake Procedure with the Registrar. If Special Education personnel are available, a Transfer ARD will be held immediately. A Transfer ARD must be held within twenty-four hours of a student's first day of school.
9. No application will be considered or accepted unless the Student's Standard of Conduct Contract and the Commitment to Education Agreement are initiated and signed.
10. If a student is applying for the current school year and school has already commenced, the student must present a withdrawal form before the first day of attendance.

XII Educational Plan (Scored by Review Committee)

D. Admission Policy

2. Describe the timeline to be used for admitting students, including a plan for the admission lottery for students.

The timeline that will be used to admit student will be as follows:

- First Monday of March – Open registration begins
- Last Friday of May – Application deadline and completion of the Commitment to Excellence form.
- All enrollment will be on a first come-first serve basis.

Waiting lists will be used if more applications are received for a particular grade or if the school has reached its maximum capacity. As a slot becomes available a lottery will be used to fill any opening.

The following criteria will be used for lottery admission:

- All students on the waiting list will be notified through their parent(s) or guardian(s) of the admission lottery.
- A blind lottery will be held to select students.
- All participants will be notified of the result.

XII Educational Plan (Scored by Review Committee)

D. Admission Policy

3. Explain how these policies further the mission of the school in a non-discriminatory fashion.

San Antonio Technology Academy mission is to provide its students with an opportunity for the best possible education in a nurturing, equitable, and stable environment. We have committed to serving and educating any and all students who come to our school.

Our admission procedure and policy will further the mission of this school by:

- a.) Excluding student who has documented history of criminal offense, juvenile court adjudication, or discipline problems under TEC, Chapter 37, Subchapter A.
- b.) Implementing an admission determined on a first come-first serve basis
- c.) Help ensure a more diverse student body with a family focus.

Our policies will further the mission of the school in a non-discriminatory fashion by reflecting its commitment to equity, opportunity and diversity.

XII Educational Plan (Scored by Review Committee)

E. Describe in detail how your school will accommodate students with Special Education needs.

1. Child Find Note

San Antonio Technology Academy will adopt and implement policies and practices that affirmatively seek out, identify, vacate, and evaluate youth with disabilities enrolled in the school as well as those contacting the school regarding

enrollment. The child find note will be limited to high school age and up to 21 years. San Antonio Technology Academy will establish a collaborative relationship with local ISDs to ensure that this objective is met.

San Antonio Technology Academy will sponsor an advertisement in a local paper notifying the public of our participation in Child Find. We will also notify the parents of our current students. Our staff will be trained to observe and notify any suspected disabilities.

Students who have received special education services at previous schools will be identified by reviewing their cumulative academic and psychological records. Students lacking records, as well as all other students, will be formally observed by the charter school teachers, staff, and special education teacher prior to the 45th calendar day and continuing throughout the year for indications of special needs. Students who are identified as possible special needs children will be referred to the school's certified Special Education Teacher.

Evaluation:

A student receives psychological and other evaluations after a Child study team comprising of the special education teacher, classroom teachers, and an administrator, has determined the student may benefit from such evaluations. Prior to conducting any evaluation activities the child study team must secure written parental consent. In addition to the prior written notice, a full explanation of all procedural safeguards will be made available to parents. An evaluation as facilitated by a psychologist licensed by the State Board of Psychologists Examiners will be performed. After the evaluation, the child study team will determine the student's special needs. If so determined, the student will receive special education services in the least restrictive environment possible. Requests for a child evaluation may be submitted by the student's teacher or parent.

XII Educational Plan (Scored by Review Committee)

E. Describe in detail how your school will accommodate students with Special Education needs.

2. Confidentiality

According to the Code of Ethics and Standard Practice for Texas Educators Principil IV #3

Confidentiality of personally identifiable information will be maintained as per 34CFR 300.221, CFR 300.560-300.576, and part 99, Commissioner's Rule 19 TAC 89.1001.

Confidentiality of special education information

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The following operating guideline will be implemented.

Safeguards:

- The confidentiality of personally identifiable student information are protected all stages including collection, storage, disclosure and destruction.
- Special education records will be maintained in the special education eligibility folder at the school.
- All persons collecting or using personally identifiable information will receive training or instruction regarding the states policies and procedures.
- The Access sheet inside the Eligibility Folders will be maintained, for public inspection at the folders storage (school). This will show the current listing of names and positions of employees who may have access to personally identifiable information.

b.) Parent and/or Adult Student Access

- To receive a list of the type and location of the student's educational records which are collected, maintained, or used by the school;
- To inspect and review all of the student's educational records without unnecessary delay and before an ARD/IEP meeting or due process hearing, and in no case, more than 45 days after request;
- To have copies of the student's educational records made if that is the only way the parent and/or adult student can exercise the right to inspect and review the records. The school may not charge a fee for assembling the records but may charge a copying fee unless this fee will prevent the parent and/or adult student from being able to inspect and review the records;
- To have school personnel explain or interpret any item in the educational records;
- To see a list of those person, besides the parent and/or adult student or authorized school employees, who have seen the student's educational records and reasons why they saw them;
- To request a change in the educational records if there is an error;
- To be notified by the school when the student's educational records are no longer needed, usually seven years after educational services have ended.

When the student reaches eighteen years of age or begins attending an institution of post-secondary education, all of these right on educational records transfer to him/her.

C.) School Personnel Access

- The Access sheet inside the Eligibility folders is completed and maintained for public inspection, at the site of student eligibility folder.

- The Access Sheet is located inside the left have cover of the student's folder. A record is kept on this form of the date of access, signature, name and position of person and purpose of access. All parties obtaining access to educational records maintained in the eligibility folder must complete the access sheet unless they are the parent, adult student or authorized personnel listed on the form outline in 1 above.
- Other school officials, including teachers who have legitimate educational interest, may access student records and are required to complete the Student Eligibility Folder Access Sheet.
- Federal, state, and ESC 20 staff do not need written consent but do need to complete the Student Eligibility Folder Access Sheet.

ELIGIBILITY FOLDER

The student eligibility folder contains a record of all necessary written information on students who are currently being considered for a special education placement, on students who are currently receiving special education services, or students who have been evaluated but are not currently receiving services.

- Special education records are maintained in the special education eligibility folder at the academy campus, according to district confidentiality policies, procedures and operating guidelines. The eligibility folder includes original information specified by federal and state rules, and by district guidelines.
- The eligibility folders are prepared by appropriate special education support personnel.
- Each official document is placed in the folder upon completion/receipt of the document.
- After completion of the ARD/IEP committee meeting, the individual education plan (IEP) and all ARD/IEP documents are placed in the folder.
- New assessment data documented in a report is placed in the eligibility folder.
- Confidentiality of student eligibility folder information is assured through academy procedures and Operating guidelines. Records of access to the information are maintained according to those procedures.
- Written approval or requests for release of records by the parent or student, when appropriate, are filed in the eligibility folder.

Request to inspect, review or release information contained in the special education eligibility folders should be directed to the facilitator at the campus. When folders are reviewed, the name, verify, by phone, that this form is in the folder, then complete another form at the temporary ARD meeting.

- Document that the Explanation of Rights and Procedural Safeguards is explained and given to the parent and/or adult student.

d.) Consent to Request Confidential Information

The following procedure must be followed.

- 1.) Consent must be requested in the native language or other mode of communication used.
- 2.) The parent or adult student must be fully informed and understand the activity for which consent is being sought, to whom records will be released, and the records to be released.
- 3.) The parent or adult student must agree in writing to the activity for which consent is sought prior to the release of records to outside agencies.
- 4.) There must be documentation that the parent or adult student understands consent is voluntary and may be revoked at any time.
- 5.) **THE ORIGINAL OF ALL RECORDS MUST BE MAINTAINED IN THE ELIGIBILITY FOLDER. ONLY COPIES WILL BE RELEASED.**
- 6.) **Records must be released in a timely manner to meet the Temporary ARD dateline of 30 school days.** The bulk of the requests for records that the district receives are from other school districts. The releases received should be date stamped and processed in the order in which they are received unless there is a subpoena or other emergency.
- 7.) **An Access Sheet** is located inside the left hand cover of the student's eligibility folder. When records are requested they are prepared for release and a record is kept on the Access Sheet.
- 8.) A current listing of the type and location of educational records is provided the parent(s) upon request.
 - a. Consent is requested in the native language or other mode of communication used by the person signing the consent for release.
 - b. If the parent or adult student has signed a consent to release records from another institution, the release must specify "special education records" or "confidential records". If not, the parent and/or adult student should sign another.

Items to be released upon written consent are outlined below:

Copies of the following should be released if specifically requested by outside agencies

- Comprehensive Individual Assessment
- Speech Assessment
- Admission, Review, and Dismissal (ARD) forms
- Related Service Reports
- Notice and Consent of Comprehensive Individual Assessment
- Hearing and Vision form
- Medical/Social form
- Vocational Testing
- Referral packet

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The most current copy of each item requested should be sent unless otherwise specified. Test protocols may only be released by the Special Education staff. Should a parent request to see test protocols, the parent should be referred to the Special Education staff.

9. A written consent signed by the parent and/or adult student is not required to release confidential records only if the release meets one or more of the following conditions:
 - a. The release is to officials of another school, school system or institution of post secondary education where the student is be enrolled upon receipt of written or faxed request from above educational agencies.
 - b. The release is to parent and/or to the student;
 - c. The release is to comply with a judicial order or lawfully issued subpoena. Subpoenas for special education records should be sent to the Special Education office.
 - d. Reasonable effort to notify parent or adult student of the order of subpoena will be made in advance of compliance. (This is accomplished by the FEROPA letter being sent by the special education department.)
 - e. Other release without written consent under other conditions may occur as outlined in Federal Regulations, Section 99.31.

10. A written consent signed by the parent, legal guardian or adult student is required to release information under all conditions in defined in number 8 above.

XII Educational Plan (Scored by Review Committee)

E. Describe in detail how your school will accommodate students with Special Education needs.

3. Procedural Safeguards

The document Explanation of Rights and Procedural Safeguards written by the Texas Education Agency will be the method for informing students with disabilities and/or their parents about rights and procedural safeguards (available in English and Spanish). Oral translation will be provided in other languages when necessary. SATA will ensure that this document is distributed at appropriate times and that its contents are fully explained to and understood by the recipient each time it is distributed.

The Explanation of Rights and Procedural Safeguards will be explained and disseminated to adult students, parents/legal guardians of individual with a disability at least in one of the following occasion:

- a. Notice of Comprehensive Individual Assessment
- b. Notice of Admission Review and Dismissal (ARD) Committee Meetings
- c. Consent for Initial Placement

- d. Notice of Refusal to Provide Services in Regard to Identification, Evaluation, Placement, or Free Appropriate Public Education.
- e. When the schools request a due process hearing.

* Each time the Explanation of Rights Procedural is distributed, receipts will be documented.

In addition, SATA will make available the following:

- Mediation Process – SATA will ensure that procedures are established and implemented to allow parties to dispute arising parental complaints relating to the identification, evaluation, placement or provision of a free appropriate public education to the child, to resolve those disputes through a mediation process. The mediation process will ensure that the process:
 - a.) Is voluntary on the part of the parties
 - b.) Is not used to deny or delay a parent's right to due process hearing or to deny any rights afforded under the Individuals with Disabilities Education Act; and
 - c.) Is conducted by a qualified and impartial mediator who is trained in effective mediation techniques.
- SATA through an impartial party would encourage the use and explanation of the benefits of the mediation process to parents who choose not to use mediation.

XII Educational Plan (Scored by Review Committee)

E. Describe in detail how your school will accommodate students with Special Education needs.

4. Notice of Admission, Reviewed Dismissal (ARD) Committee Meetings

The parents and/or adult student will receive written notice of an ARD/IEP committee meeting at least 5 days prior or waive their rights to a 5-day notice. The written notice will be in their native language or other mode of communication that will be used.

The notice for the meeting will include:

- The date, mutually agreed upon,
- The time, mutually agreed upon,
- The place
- Who will be in attendance
- A description of the action proposed,
- An explanation of why the action is proposed,
- Transition if appropriate,
- What records are to be reviewed

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The academy will take steps to ensure that one, or both parents of a student with a disability and/or adult student are present at each meeting and are afforded the opportunity to participate in person or by phone. The following procedure should be followed.

- 1.) A copy of the Notice of ARD Committee Meeting will be kept by the person responsible for sending the notice.
- 2.) Parents and/or adult student should return the signed notice before or at the time of the ARD/IEP meeting and gives oral permission to proceed, this should be noted on the Notice of ARD Committee Meeting and in the ARD/IEP deliberations. The person making the notation on the notice should sign and date the notation.

ARD COMMITTEE ACTION WHEN A PARENT DOES NOT ATTEND THE ARD MEETING

The parent and his/her student, when appropriate, must be notified of all actions approved by an ARD committee. If the parent does not participate in the ARD meeting, the following procedures shall be used to assure this notification.

The ARD committee chairperson or other ARD committee member designated during the meeting will:

- Communicate with the parent and/or adult student and send a copy of the ARD/IEP deliberations.
- An interpreter should be used if the home language survey indicates a primary language other than English.
- Appropriate documentation should be included in the student's eligibility folder.
- When not in attendance, parent and/or adult student may request another ARD/IEP meeting if not in agreement with all ARD/IEP committee actions.
-

XII Educational Plan (Scored by Review Committee)

E. Describe in detail how your school will accommodate students with Special Education needs. Address the following:

5. Assessment of Children to determine Eligibility

It will be SATA responsibility in collaboration with our local ISD will identify children with disabilities who are in need of special education and related services. Once a child is suspected of having disability, and a notice is received an assessment process will begin, and SATA will utilize the following processes:

- a. Provide a Comprehensive Individual Assessment
- b. Provide Notice and Consent to Evaluate
- c. Provide Tests Administered in Student's Dominant Language
- d. Provide Assessment Instrument

- e. Provide Multidisciplinary Team Assessment
- f. All Suspected Areas of Disability Assessed
- g. Sources of Data Reported
- h. Re-evaluation
- i. Referral for Additional Testing
- j. Testing for Related Services

* These procedures will also be followed if the parent requests Independent Educational Evaluation (IEE). Upon completion of test and other evaluation materials, ARD/IEP committee and the parent will make the determination of whether the child is eligible for special education. The ARD/IEP committee develops an Individual Education Plan for the student.

See attached SATA Comprehensive Individual Assessment.

XII Educational Plan (Scored by Review Committee)

E. Describe in detail how your school will accommodate students with Special Education needs. Address the following:

6. Development and Implementation of the Individual Education Plan (IEP).

After reviewing the assessment information and data, the second step will be determination of eligibility, the third step will be the development of an IEP. The ARD committee will be responsible for the development and implementation of Individual Education Plan (IEP).

The IEP that will be developed by the ARD committee for each student with a disability will include:

- A statement of the child's present levels of educational performance;
- A statement of measurable annual goals, including bench marks or short-term objectives;
- A statement of the specific education and related services and supplementary aids and services to be provided to the child and a statement of the program modifications or supports for school personnel that will be provided for the child;
- An explanation of the extent, if any, to which the child will not participate with non-disabled children in the regular class and in extracurricular and nonacademic activities;
- The projected dates for initiation of services and modifications and the anticipated frequency, location, and duration of these services and modifications;

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- A statement of how the child's progress toward the annual goals will be measured and how parents will be informed—at least as often as parents of non-disabled students receive such notice—of this progress;
- A statement of any individual modifications in the administration of state or district wide assessments; and
- Beginning at age 14 (or younger, if appropriate), and updated annually, a statement of the transition service needs of the student.

The ARD committee shall also consider:

- In the case of a child whose behavior impedes his or her learning or that of others, when appropriate, strategies, including positive behavioral interventions, and supports to address that behavior.
- In the case of a child with limited English proficiency, the language needs of the child as those needs relate to the child's IEP.
- For students who are blind or visually impaired, the IEP shall provide for instruction in Braille and the use of Braille unless the ARD committee determines, after an evaluation of the child's reading and writing skills, that instruction in Braille is not appropriate for the child. The IEP shall also include the elements required by Education Code 30.002(e).
- The communication needs of the child, and in the case of a child who is deaf or hard of hearing, the child's language and communications with peers and professional personnel in the child's language and communication mode.
- Whether the child requires **assertive** technology devices and services.

For students with autism/pervasive developmental disorders, information about the following shall be considered and when needed, shall be addressed in the IEP.

1. Extended educational programming;
2. Daily schedules reflecting minimal unstructured time;
3. In-home training or viable alternatives;
4. Prioritized behavioral objectives;
5. Prevocational and vocational needs of students 12 years of age or older;
6. Parent training; and
7. Suitable staff-to-students ratio.

In the ARD committee determines that the services are not needed in one or more of the items listed in 1-7 above, the IEP shall include a statement reflecting that decision and the basis upon which the determination was made.

20 USC 1414(d); 34 CFR 300.346(a), 300.347(a), (b); 19 TAC 89.1055

The SATA shall provide a copy of the IEP to the parent at no cost to the parent.
34 CFR 300.346(f)

If the child's parent is unable to speak English, SATA shall:

1. Provide the parent with a written or audiotaped copy of the child's IEP Translated into Spanish if Spanish is the parent's native language; or
2. Make a good faith effort to provide the parent with a written or audiotaped copy of the child's IEP translated into the parent's native language, if that language is other than Spanish.

XII Educational Plan (Scored by Review Committee)

E. Describe in detail how your school will accommodate students with Special Education needs. Address the following:

7. Least Restrictive Environment (LRE) Placement

SATA will ensure that students with disabilities will be educated to the maximum extent appropriate with their non-disabled peers. The Individual with Disability Education Act (IDEA) requires that transitional services be addressed in each student's IEP by the age 16. A pamphlet with the following information will be made available to student 16 to 21 years, and their parents. SATA (ARD) determination for placement will be based as follows:

- a.) Comparison between educational benefits available to the disabled students in the traditional classroom with appropriate supplementary aids and services, and the benefits available to that students in a special education classroom;
- b.) the non-academic benefits to the students with a disability from interacting with non-disabled students; and
- c.) the degree of disruption of education of other students resulting in the inability to meet the unique needs of the disabled student.

As such, in providing Free Appropriate Public Education (FAPE) in the LRE, the ARD committee will recommend placement for students with disabilities in an educational setting that will allow the individual to develop according to the abilities and needs stated in the IEP. SATA will abide with state and federal regulations regarding this objective.

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XII Educational Plan (Scored by Review Committee)

E. Describe in detail how your school will accommodate students with Special Education needs. Address the following:

8. Transition Planning

For each student with a disability beginning at age 14, these student IEP are updated annually, the IEP will include a statement of the transition needs of the student under the applicable components of the student's IEP that focuses on the student's courses of study. For each student beginning at age 16, the IEP will include a statement of needed transition services, including, if appropriate, a statement of the interagency responsibilities or any needed linkages.

SATA will develop and annually review the individual transition plan (ITP) for each student enrolled in the special education program who is at least 16 years of age. The ITP will be developed in a separate document from the IEP and will not be considered as part of the IEP. SATA will coordinate development of the ITP with any participating agency and will invite the student and the student's parents or guardians to participate in the development of the ITP. Transition planning will be initiated by SATA, but transition services are the responsibility of other state agencies as well. Subject to revision by mutual agreement of the agencies, the following will be participating agencies for the purposes of transition services: Texas Education Agency, Texas Department of Human Services, Texas Commission for the Blind, Texas Department of Protective and Regulatory Services, Texas Department of Mental Health and Mental Retardation, Texas Employment Commission, and Texas Rehabilitation Commission.

The individual transition planning process will be collaborative and based on long-range goals. It will be based on current information regarding the student's knowledge, skills, capabilities, interests, and preferences.

XII Educational Plan (Scored by Review Committee)

E. Describe in detail how your school will accommodate students with Special Education needs. Address the following:

9. Certified Personnel for the provision of services to children with special needs.

SATA will secure appropriately certified personnel for the provision of services to children with special needs.

- a.) SATA will hire personnel who are certified in the specific areas of special education, and he/she will be in charge of Special Ed Programs
- b.) SATA will provide staff development opportunities and funds for approved professional growth and training.

XII Educational Plan

E. Describe in detail how your school will accommodate students with Special Education needs. Address the following:

10.) Services to Expelled Students

San Antonio Technology Academy will not provide services to expelled students unless otherwise stated by applicable state and federal law.

XII Educational Plan

F. Describe how your school will meet the needs of children who qualify for other federal programs such as Title I Part A; Title I Part C; Title I Part D, subpart 1; Title I Part D, subpart 1; Title II part B; Title IV; Migrant Education; and Section 504.

Title I, Part A: The first year of operation for San Antonio Technology Academy, we will be a targeted-assistance campus. During that year, we will do intensive, comprehensive planning, so that in Year 2 we can move to being a school-wide campus. We will work with parents and teachers to determine the best use of Title I, Part A funds, but expect uses to include tutoring, before and after school programs and upgrading technology for educational purposes.

Title I, Part C: This involves the education of migrant children. We do not expect to have very many migrant children enroll in charter school; therefore, we will probably not apply for Federal funds to supplement our capacity to serve migrant students. We will, of course, assess the needs of all students and include strategies to serve them in the campus improvement plan.

Title I, Part D, subpart 1: This involves programs to improve the quality of the educational services provided to delinquent children and youth. We will not be involved in this program, since these funds are only for state agencies, including the Texas Youth Commission and Windham Schools.

Title I, Part D, subpart 2: We do not anticipate participating in this program, since we would have to have one or more correctional facilities that reported a count of delinquent students to the TEA on form AI-206.

Title II, Part B: Also know as Dwight D. Eisenhower Professional Development Program. The purpose of this program is to provide financial assistance to school districts to ensure that teachers, and where appropriate, staff and administrators have access to intensive and sustained high-quality professional development so as to have a positive and lasting impact on the teacher's performance in the classroom. We have found the Region 20 Educational Service Center to have very good professional development programs,

bilingual education program will be provided by offering either a dual language program that meets the requirements for program content or design or a dual language program designed by the school and approved by the TEA. SATA designed program will address the effective, linguistic, and cognitive needs of the LEP students and will incorporate the cultural aspects of the student's background.

2. Cited and Talented:

With respect to student assessment of gifted and talented children, the Board will develop written policies on student identification of gifted and talented students and such policies will be disseminated to parents. The policies will include:

- provisions for ongoing screening and selection of students who perform or show potential for performing at remarkably high levels of accomplishments in the areas defined in the Texas Education Code, §29.121;
- assessment measures collected from multiple sources according to each area defined in the Texas State Plan for the Education of Gifted/Talented Students
- data and procedures designed to ensure that students from all populations enrolled in the school have access to assessment and, if identified, services for the gifted/talented program
- provisions for final selection of students to be made by a committee of at least three educators from the school who have received training in the nature and needs of gifted students; and
- provisions regarding furloughs, reassessment, exiting of students from program services, transfer students, and appeals of the school's decision regarding program placement.

With respect to Professional Development for teachers of gifted and talented students, the school will ensure that:

- teachers who provide instruction and services that are a part of any program for gifted students receive a minimum of six hours annually of professional development in gifted education; and administrators and counselors who have authority for program decisions have a minimum of six hours of professional development that includes nature and needs of gifted/talented students and program options.

SAHTA will further meet the needs of talented and gifted students as follows:

- Student assessment measures from multiple sources
- Professional Staff development – SATA will ensure 30 hours of staff development that includes mature and needs of gifted/talented students, student needs assessment, curriculum and instruction for gifted students, and additional 6 hours annually of professional development in gifted education.

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- Student Services – instructional and organizational pattern that will enable identified students to work together as a group, to work with students, and to work independently.
- Continuum of learning experiences that leads to the development of advanced-level products and performances.
- In school and out of school options relevant to the students' strength that are available during the entire school year/
- Opportunities to accelerate in areas of strength.
- Credit by examination.
- High school credit for College courses.
- Advanced Placement courses

3. Compensatory Education State Compensatory Education (Section 42.152):

The purpose of state compensatory education funds is to increase the achievement and reduce the dropout rate of identified of identified students in at-risk situations. Our funding will be determining by averaging the best six months' enrollment in the national school lunch program for the preceding school year. We will identify students in at-risk situations using the criteria in the Texas Education Code Section 29.081. We will work with parents and teachers to determine how best to expend compensatory education funds. We will probably use these funds for salaries for teaching assistants, technology for educational programs, extra supplies and materials and consultants who specialize in at-risk situations.

SATA will further meet the needs of students who qualify for state compensatory education per as follows:

- Compensatory and Accelerated Instruction
- Tutorial Services
- Extended year programs
- Basic Skills programs

4. Dyslexia

San Antonio Technology Academy will ensure that procedure for identifying a student with dyslexia or a related disorder and for providing appropriate instructional services to the student are implemented. The Board understands these procedures will be monitored by the Texas Education Agency (TEA) with on-site visits conducted as appropriate.

San Antonio Technology Academy's procedures will be implemented according to the State Board of Education (SBOE) approved strategies for screening, and techniques for treating, dyslexia and related disorders described in "Procedures Concerning Dyslexia and Related Disorders," a set of flexible guidelines available to local schools. Screening for dyslexia students will only be done by individuals/professionals who are trained to assess students for dyslexia and related disorders.

SATA will further meet the need of dyslexia students as follows:

- Help students build self-image through finding ways for the student to contribute to the class in areas of his/her special talents, and stressing verbal participation.
- Communication with students by making direction simple and brief, and breaking assignments into steps, and allowing the student more time to think.
- Providing note takers for students and providing an aide to assist in reading out the examination or test questions.
- Providing special accommodation when needed through provision of memory aids, provision of visual reminders or examples allowing the student to tape record lectures and test reviews, provision of audio tapes of context area of textbooks, allowing sub-vocalizing, and allowing the student to write longer than normal if necessary.
- Maintaining a positive atmosphere through grading of abilities instead of disabilities.
- Establishing co-operation of parents in their child's school life.
- Ensure that trained professional are recruited.

XII Educational Plan

H. Describe how your school will identify and provide educational support for students who are identified on being "at-risk of dropping out of school" as defined in TEC §29.081(d) (see Appendix I).

SATA will identify students who are at-risk of dropping out of school using the following criteria:

- Student has not advanced from one grade level to the next in two or more school years.
- Student is two or more years behind grade level in reading or mathematics skills.
- Student did not maintain an average of 70 in two or more courses in a semester, including the current semester and is not expected to graduate within four years after beginning ninth grade.
- Student did not perform satisfactorily on one or more sections of the state assessment instrument.
- Student is pregnant or is a parent.

SATA will provide educational support for students at-risk of dropping out of school as follows:

- Compensatory education involving supplemental programs and services designed for students at-risk. This will include: compensatory/accelerated instructions; tutorial services; extended year program; and basic skills programs.
- Quality Career and Technology Programs with emphasis on academic and technical instruction integration and contextual learning. SATA will be a high technology focused high school academy.

- Provide comprehensive developmental guidance and counseling program that provides all students with the necessary life skills to be successful in school and to become productive citizens.
- Promote collaboration among businesses and community organizations to foster mentorship and internship opportunities.
- Provide extended-year, before school and after school programs, evenings/weekend classes, credit by examination and credit for work experience.
- Provide professional development opportunities for teachers and support staff in early identification, intervention and effective instructional strategies.
- Teach all school personnel to recognize signs of possible substance abuse and procedures to follow if there is a suspicion of abuse and train specific personnel to deal to deal with those concerns.
- Provide opportunities for parents to become involved in their children's education and participate in drop-out prevention and intervention efforts.

The SATA charter school staff will take a multi-pronged approach to address the needs of the at-risk students. Center for Juvenile Management, Inc. through our current programs will also address the needs of at-risk youth in the following manner:

- Individuals and small group mentoring by community and business and industry partners who have demonstrated a commitment to assist young people in surmounting environmental barriers to their success.
- *By partnering with existing services for at-risk student support.
- Utilizing George Taylor's programs that are designed to promote self-esteem. Specific strategies Taylor recommends for improving the self-concept include:
 - ❖ Praising rather than criticizing
 - ❖ Teaching students to set achievable goals
 - ❖ Teaching students to praise themselves and to capitalize on their strong points
 - ❖ Teaching students to praise others
 - ❖ Setting realistic expectation levels
 - ❖ Teaching children to have confidence in themselves
 - ❖ Praising students for achieving or failing after attempting to achieve
 - ❖ Praising students for successfully completing a test or project
 - ❖ Praising students for positive criticism
 - ❖ Accepting student's contributions without judgment
 - ❖ Listening to children; they have important information to share
 - ❖ Maintaining a "you can do it" philosophy
 - ❖ Presenting challenges for students

- ❖ Providing movement and freedom in the classroom for achievement of objectives
- ❖ Listening to how you talk to students
- ❖ Catching someone doing something right and telling him/her about it
- ❖ Attacking the behavior, not that student; separate behavior from the student
- ❖ Using modeling or other techniques to reduce maladaptive behavior
- ❖ Teaching students to respect themselves and others
- ❖ Teaching students to be proud of their heritage
- ❖ Providing activities that incorporate parental involvement.

XII Educational Plan

I Other Student Activities (athletics, publications, clubs and organizations)

Describe the programs planned for the charter school Athletics

a.) Athletics:

SATA will not provide an athletic program but will rather focus on physical education through provision of basketball and aerobics.

b.) Publications

SATA will allow for the student council publication of a school weekly school and community related newspaper. Other publications by school organizations and clubs will be allowed if necessary. Publications will be supervised by a school staff who will exercise editorial control over style and content of student speech, and publication so long as their actions are reasonably related to legitimate pedagogical concerns.

Clubs

SATA will provide for clubs and organization. These will be governed by constitutions which will specify the grade point average as well as behavior requirements that will exist for membership. SATA will provide for clubs and organizations to enhance the enjoyment of student life as follows:

- Student Council – designated to supervise all club elections and monitor adherence to various constitutions.
- Service Organizations – school editorial board, journalism society and community service organizations.
- Departmental Clubs – specialized interest in curriculum core areas.
- Class Clubs – freshman/sophomore/junior/senior
- Honor societies with national affiliations – National Honor Society

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2. Describe whether any agreements have been entered into or plans developed with other public or private agencies.

SATA will enter into agreement with south side community center for use of facility for physical education. SATA will develop plans with other public or private agencies to facilitate and enhance the enjoyment of student life.

XII Educational Plan

J. Student Assessment

1. Describe your plan to assess individual student performance in core areas. Include the process to determine the baseline of achievement levels of students, the results to be achieved and the methods of measurement to be used.

The San Antonio Technology Academy will use multiple means in accessing needs of our students Core Academic Skills

Assessment of individual student performance will be based on using a combination of the following:

- Standardized assessments
- Criterion referenced assessment
- Norm-referenced assessment
- Student portfolio
- Student demonstration of work
- Behavioral indicators
- Traditional grading system of C or better
- ***Texas assessment of academic skills (TAAS)
- ***Stanford 9 achievement test

Mastery for special needs and limited English proficient (LEP) students will be defined appropriately according to the IEPs and English Proficiency levels.

a. Baseline determination for incoming students

SATA will get all student past scores from their previous schools, administer a pre-test or use the first six months performance as a baseline.

b. Results to be achieved

At minimum, appropriate age or grade level mastery of core academic skills.

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XII Educational Plan

J. Student Assessment

2. Describe the methods to identify the educational strengths and needs of individual students and the extent to which educational goals and performance standards are being met.

The methods that will be used to identify the educational strengths and needs of individual students will be based on quarterly and yearly evaluation of student achievement. SATA will administer all assessment instruments with baselines in addition to TAAS, proficiency tests and high school exit examinations. SATA will develop evaluative comparisons for interpretation and use of data to measure:

- a.) progress from the baseline;
- b.) compare academic progress to prior rates of progress in previous schools; and compare scores to goals in the charter,
- c.) addressing each goal and describing progress toward it.

XII Educational Plan

J. Student Assessment

3. For secondary schools, describe the method for determining that an individual student has satisfied the requirements for graduation. (Not scored)

See Appendix XI.(Texas State Graduation Requirements)

XII Educational Plan

J. Student Assessment

4. Describe how student evaluations will be used by the school to improve instructional programs.

SATA will use student evaluations data to improve instructional programs by disaggregating scores specific aspects of achievement so that data will be analyzed to identify particular strengths and weaknesses in the curriculum and instruction, set priorities for professional development, or reallocate resources. SATA will also use student evaluations data to learn how to identify achievement for subgroups of students. Academic accountability is the school's primary objective and SATA will ensure that the gathering and using student evaluations data will be targeted toward improving instructional programs.

Appendices

Appendix I

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COMPTROLLER OF PUBLIC ACCOUNTS
STATE OF TEXAS
AUSTIN, 78774

April 16, 1996

Henry Egeolu
Center for Juvenile Management, Inc.
6100 Bandera Rd., Ste. 405
San Antonio, TX 78238-1667

Dear Mr. Egeolu:

I am pleased to report that Center for Juvenile Management Incorporated, Taxpayer No. 1-74-2738254-8, qualifies for exemption from franchise tax as a 501(c)(3) organization effective September 26, 1994. In the event we have reason to believe the organization no longer qualifies for exemption, we will notify the registered agent that the exempt status is under review.

This corporation also qualifies for exemption from the Texas limited sales, excise and use tax as a 501(c)(3) organization effective September 26, 1994. It may issue an exemption certificate in lieu of the sales tax on taxable items if they relate to the purpose of the exempt organization and are not used for the personal benefit of a private stockholder or individual. The certificate does not require a number to be valid and may be reproduced in any quantity.

If your organization makes any sales of taxable items or services, please contact our Tax Assistance Section at 1-800-252-5555 to determine if a sales tax permit is needed. The regular number is 512/463-4600.

If the organization changes its name, registered agent or registered office address, it is required to notify the Secretary of State.

If you have any questions, please call me toll free at 1-800-531-5441, extension 3-4142. The regular number is 512/463-4142.

Sincerely,

Wanda K. Carter
Exempt Organizations Section

SM/74

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INTERNAL REVENUE SERVICE
District Director

DEPARTMENT OF THE TREASURY
1100 Commerce St., Dallas, TX 75242

Center for Juvenile Management, Inc.
1145 East Commerce
San Antonio, TX 78205-3305

Person to Contact:
CUSTOMER SERVICE SECTION

Telephone Number:
(800) 829-1040

Refer Reply to:
Mail Code 4940 DAL

Date:
July 30, 1998

EIN:
74-2738254

Dear Sir or Madam:

Our records show that the Center for Juvenile Management, Inc. is exempt from Federal Income Tax under section 501(c)(3) of the Internal Revenue Code. This exemption was granted in December 1995 and remains in full force and effect. Contributions to your organization are deductible in the manner and to the extent provided by section 170 of the code.

We have not yet made a final determination of your foundation status under section 509(a) of the Code. However, we have determined that you can reasonably expect to be a publicly supported organization described in section 170(b)(1)(A)(vi) of the Code. Accordingly, during your advance ruling period, we are treating your organization as one that is publicly supported.

Grantors and contributors may rely on our determination that you are not a private foundation until 90 days after your advance ruling period ends December 31, 1998. If you send us the required information within the 90 days, grantors and contributors may continue to rely on the advance ruling determination until we make a final determination of your foundation status. Donors may deduct contributions to your organization as provided in section 170 of the Internal Revenue Code.

If we may be of further assistance, please contact the person whose name and telephone number are shown above.

Sincerely,



A. Sutherland
Chief, Quality Review

Enclosure
Form 8734 and instructions

00088

Date: DEC 29 1995

CENTER FOR JUVENILE MANAGEMENT INC
 100 BANDERA ROAD SUITE 405
 SAN ANTONIO, TX 78238

Employer Identification Number:
 74-2738254
 Case Number:
 755334025
 Contact Person:
 ANNETTE SMITH
 Contact Telephone Number:
 (214) 767-6023
 Accounting Period Ending:
 DECEMBER 31
 Foundation Status Classification:
 509(a)(1)
 Advance Ruling Period Begins:
 SEPTEMBER 26, 1994
 Advance Ruling Period Ends:
 DECEMBER 31, 1998
 Addendum Applies:
 N/A

Dear Applicant:

Based on information you supplied, and assuming your operations will be stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3).

Because you are a newly created organization, we are not now making a final determination of your foundation status under section 509(a) of the Code. However, we have determined that you can reasonably expect to be a publicly supported organization described in sections 509(a)(1) and 170(b)(1)(A)(vi).

Accordingly, during an advance ruling period you will be treated as a publicly supported organization, and not as a private foundation. This advance ruling period begins and ends on the dates shown above.

Within 90 days after the end of your advance ruling period, you must send us the information needed to determine whether you have met the requirements of the applicable support test during the advance ruling period. If you establish that you have been a publicly supported organization, we will classify you as a section 509(a)(1) or 509(a)(2) organization as long as you continue to meet the requirements of the applicable support test. If you do not meet the public support requirements during the advance ruling period, we will classify you as a private foundation for future periods. Also, if we classify you as a private foundation, we will treat you as a private foundation from your beginning date for purposes of section 507(d) and 4940.

Grantors and contributors may rely on our determination that you are not a private foundation until 90 days after the end of your advance ruling period. If you send us the required information within the 90 days, grantors and contributors may continue to rely on the advance determination until we make a final determination of your foundation status.

If we publish a notice in the Internal Revenue Bulletin stating that we

Letter 1045 (DO/C

00089

CENTER FOR JUVENILE MANAGEMENT, INC

We no longer treat you as a publicly supported organization, grantors and contributors may not rely on this determination after the date we publish the notice. In addition, if you lose your status as a publicly supported organization, and a grantor or contributor was responsible for, or was aware of, the act or failure to act, that resulted in your loss of such status, that person may not rely on this determination from the date of the act or failure to act. Also, if a grantor or contributor learned that we had given notice that you would be removed from classification as a publicly supported organization, that person may not rely on this determination as of the date he or she acquired such knowledge.

If you change your sources of support, your purposes, character, or method of operation, please let us know so we can consider the effect of the change on your exempt status and foundation status. If you amend your organizational document or bylaws, please send us a copy of the amended document or bylaws. Also, let us know all changes in your name or address.

As of January 1, 1984, you are liable for social security taxes under the Federal Insurance Contributions Act on amounts of \$100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Organizations that are not private foundations are not subject to the private foundation excise taxes under Chapter 42 of the Internal Revenue Code. However, you are not automatically exempt from other federal excise taxes. If you have any questions about excise, employment, or other federal taxes, please let us know.

Donors may deduct contributions to you as provided in section 170 of the Internal Revenue Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Donors may deduct contributions to you only to the extent that their contributions are gifts, with no consideration received. Ticket purchases and similar payments in conjunction with fundraising events may not necessarily qualify as deductible contributions, depending on the circumstances. Revenue Ruling 67-246, published in Cumulative Bulletin 1967-2, on page 104, gives guidelines regarding when taxpayers may deduct payments for admission to, or other participation in, fundraising activities for charity.

Contributions to you are deductible by donors beginning Sept. 26, 1994.

You are not required to file Form 990, Return of Organization Exempt From Income Tax, if your gross receipts each year are normally \$25,000 or less. If you receive a Form 990 package in the mail, simply attach the label provided, check the box in the heading to indicate that your annual gross receipts are normally \$25,000 or less, and sign the return.

If you are required to file a return you must file it by the 15th day of

Letter 1045 (DO/CG)

00000

CENTER FOR JUVENILE MANAGEMENT INC.

fifth month after the end of your annual accounting period. We charge a penalty of \$10 a day when a return is filed late, unless there is reasonable cause for the delay. However, the maximum penalty we charge cannot exceed \$5,000 or 5 percent of your gross receipts for the year, whichever is less. We may also charge this penalty if a return is not complete. So, please be sure your return is complete before you file it.

You are not required to file federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T, Exempt Organization Business Income Tax Return. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, we will assign a number to you and advise you of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

This determination is based on evidence that your funds are dedicated to the purposes listed in section 501(c)(3) of the Code. To assure your continued exemption, you should keep records to show that funds are spent only for those purposes. If you distribute funds to other organizations, your records should show whether they are exempt under section 501(c)(3). In cases where the recipient organization is not exempt under section 501(c)(3), you must have evidence that the funds will remain dedicated to the required purposes and that the recipient will use the funds for those purposes.

If you distribute funds to individuals, you should keep case histories showing the recipients' names, addresses, purposes of awards, manner of selection, and relationship (if any) to members, officers, trustees or donors of funds to you, so that you can substantiate upon request by the Internal Revenue Service any and all distributions you made to individuals. (Revenue Ruling 56-304, C.B. 1956-2, page 306.)

If we said in the heading of this letter that an addendum applies, the addendum enclosed is an integral part of this letter.

Because this letter could help us resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

00091

Letter 1045 (00/00)

Appendix II

G3092

Appendix III

63093

Appendix IV

**TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)**

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Center for Juvenile Management, Inc.
San Antonio Technology Academy.

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Henry Kanu Egeolu
2. Have you ever had your name changed? No If yes, give reason for the change: _____

b. Maiden Name (if female) _____
 c. Other names used at any time None

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] ABA, Negeria.

5. Business Address: 1145 E. Commerce Street, San Antonio, TX 78205
 Business Telephone: (210) 527 -9250

6. List your residences for the last ten (10) years starting with your current address, giving:

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>9/99 to Present</u>	<u>9898 Colonnade Blvd.</u>	<u>San Antonio, TX</u>	<u>78230</u>
<u>9/89 to 9/99</u>	<u>3835 Pipers Meadows,</u>	<u>San Antonio, TX</u>	<u>78251.</u>

7. Education: Dates, Names, Locations and Degrees

College St. Marry's University of San Antonio.
Bachelor's of Art In Political Science.
 Graduate Studies St Marry's University of San Antonio.
Masters in public and Institutional Administration.
 Others _____

00095

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School: Chief Executive Officer

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

DATES	EMPLOYER	ADDRESS	TITLE
7/87 - 12/89	Self Employed		Consultant
1/90 to Present	Center for Juvenile Management, Inc.	1145 E. Commerce Street San Antonio, TX 78205	Executive Director

11. Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a Have you ever been in a position which required a fidelity bond? Yes
If any claims were made on the bond, give details: None

b Have you ever been denied an individual or position schedule fidelity bond, or had a bond cancelled or revoked? None
If yes, give details: _____

13. List any professional, occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination): None

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

00096

15. Will you or members of your immediate family be employed by (directly or through contract) or receive remuneration from the proposed charter school? Yes
If yes, give details: Will Administer the new school

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pleaded guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No
If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No. If so, please furnish details: _____

Dated and signed this 14th day of August
19 2000, at 1153 E. Commerce, San Antonio, TX 78205

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

[Signature]
(Signature of Affiant)

State of TEXAS
County of BEXAR

Personally appeared before me the above named HENRY KANN EGKOLU personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 14th day of August
19 2000

[Signature]
(Notary Public)
My commission expires 2/16/2002

(SEAL)

00097

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School:
Center for Juvenile Management, Inc. / San Antonio Technology Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): JOHN IJOMA Egeolu, III

2. Have you ever had your name changed? Yes If yes, give reason for the change: On becoming U.S. Citizen

b. Maiden Name (if female) _____

c. Other names used at any time IJoma IJoma Egeolu

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] ITU, Nigeria.

5. Business Address: 1100 N.W. Loop 410 Ste 700 San Antonio, TX 78213.
 Business Telephone: (210) 366 -8871

6. List your residences for the last ten (10) years starting with your current address, giving:

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>8/1/00 To Present</u>	<u>8218 Shallow Creek</u>	<u>San Antonio, TX</u>	<u>78251</u>
<u>8/96 To 7/00</u>	<u>5218 Pipers Glade</u>	<u>San Antonio, TX</u>	<u>78251</u>
<u>1/90 To 7/96</u>	<u>3835 Pipers Meadows</u>	<u>San Antonio, TX</u>	<u>78251</u>

7. Education: Dates, Names, Locations and Degrees

College Texas Southern University, Houston, TX, BBA 79

Graduate Studies St. Mary's University of San Antonio, TX, MBA 80

University of Maryland, Collage Park, MD . MGA 94

Others Haward University, D.C. PH.D 88

00098

8. List Membership in Professional Societies and Associations: N/A

9. Present or Proposed Position with the Proposed Charter School : School Principal

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

<u>DATES</u>	<u>EMPLOYER</u>	<u>ADDRESS</u>	<u>TITLE</u>
6/00 - Present	Lucent Technologies, Austin, TX.		Network Systems Engineer
10/97 - 5/90	Morgan Stanley Dean Witter, S.A, TX		Financial Consultant
6/96 - 10/97	Levitz Furniture, San Antonio, TX.		Sales Executive
6/93 - 10/97	Information System Consultant, S.A. TX.		Consultant
8/94 - 1/95	UTSA	San Antonio, TX.	

11. Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a Have you ever been in a position which required a fidelity bond? NO
If any claims were made on the bond, give details: _____

b Have you ever been denied an individual or position schedule fidelity bond, or had a bond cancelled or revoked? NONE
If yes, give details: _____

13. List any professional, occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination): NO

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? NO If yes, give details: _____

00099

15. Will you or members of your immediate family be employed by (directly or through contract) or receive remuneration from the proposed charter school? Yes
If yes, give details: Will administer the new school

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pleaded guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No
If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? Yes. If so, please furnish details: _____
Egeolu Vs UTSA CA/SA-0773/1995

Dated and signed this 13th day of August, 19-2000, at 7951 Guilbeau Rd SATX 78250

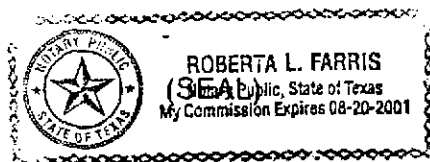
I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

John Joma Egeolu
(Signature of Affiant)

State of Texas
County of Brewer

Personally appeared before me the above named JOHN JOMA EGEOLU, III personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 13th day of August, 19-2000



Roberta Farris
(Notary Public)
My commission expires 08-20-2001

00100

TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(Print or Type)

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Center for Juvenile Management, Inc.
San Antonio Technology Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): James Stanley Harper

2. Have you ever had your name changed? No If yes, give reason for the change: _____

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number*: [REDACTED]

4. Date and Place of Birth: [REDACTED] - [REDACTED] Cleveland, Ohio.

5. Business Address: 1145 E Commerce Street, San Antonio, TX 78205.
Business Telephone: (210) 527 - 9250

6. List your residences for the last ten (10) years starting with your current address, giving:

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>06/76 - Present</u>	<u>4314 Springview</u>	<u>San Antonio ,</u>	<u>TX 78222</u>

7. Education: Dates, Names, Locations and Degrees

College None

Graduate Studies _____

Others _____

00101

62

8. List Membership in Professional Societies and Associations: None

9. Present or Proposed Position with the Proposed Charter School : None

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

DATES	EMPLOYER	ADDRESS	TITLE
03/98 - Present	Billing Concept Corp.	7411 John Smith Dr. TX78229.	Customer Service Rep
03/97 - 06/97	Southwest Winners Inc.	1248 Austin HWY, TX78209.	Job Developer
01/95 - 03/97	Ser Jobs For Progress	3615 Culebra TX 78228	Job Developer
10/87 - 08/94	S.A. Alliance of Bus.	201 E. Park, TX 78212	Job Developer
07/74 - 01/97	Social Security	7270 Durango, TX 78205	Claims Rep.

11. Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____

b Have you ever been denied an individual or position schedule fidelity bond, or had a bond cancelled or ~~revoked~~? No
If yes, give details: _____

13. List any professional, occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination): None

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by (directly or through contract) or receive remuneration from the proposed charter school? No
If yes, give details: _____

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pleaded guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No
If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No. If so, please furnish details: _____

Dated and signed this 14th day of August
19 2000, at 1155 E. Commerce, San Antonio, TX 78205
I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

James S. Harper
(Signature of Affiant)

State of Texas
County of Bexar

Personally appeared before me the above named James S Harper
personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 14th day of August
19 2000

[Signature]
(Notary Public)
My commission expires 2/16/2002



(SEAL)

00103

Appendix V

00104

DUNS: 94-214-9428
CENTER FOR JUVENILE MANAGEMENT
INC

DATE PRINTED
AUG 07 2000

RATING DS

1145 E COMMERCE ST #101
MOVED FROM: 6100 BANDERA RD
STE 405, SAN ANTONIO, TX
SAN ANTONIO TX 78205
TEL: 210 527-9250

INDIVIDUAL/FAMILY
SERVICES
SIC NO.
83 22

HENRY EGEOLU, DIRECTOR

RECORD TYPE: DUNS SUPPORT

SPECIAL
EVENTS
07/25/00

Business address has changed from 6100 Bandera Rd Ste 405, San Antonio, TX, 78238 to 1145 E Commerce St #101, San Antonio, TX, 78205.

* * * CUSTOMER SERVICE * * *

If you have questions about this report, please call our Customer Service Center at 1-800-234-3867 from anywhere within the U.S. If you are outside the U.S., contact your local D&B office.

*** Additional Decision Support Available ***

Additional D&B products, credit recommendations and specialized investigations are available to help you evaluate this company and its industry. Call Dun & Bradstreet's Solution Center at 1-800-362-3425 from anywhere within the U.S.

* * * SUMMARY ANALYSIS * * *

RATING SUMMARY

A Summary Analysis is not available at this time.

* * * PAYMENT SUMMARY * * *

The Payment Summary section reflects payment information in D&B's file as of the date of this report.

D&B has not received a sufficient sample of payment experiences to establish a PAYDEX score.

00105

Below is an overview of the company's dollar-weighted payments, segmented by its suppliers' primary industries:

	TOTAL RCV'D #	TOTAL DOLLAR AMOUNTS \$	LARGEST HIGH CREDIT \$	% W/IN TERMS %	DAYS SLOW			
					<31 %	31-60 %	61-90 %	91+ %
Total in D&B's file	3	350	250					
Payment By Industry:								
1 Mfg soft drinks	1	250	250	50	50	-	-	-
2 Security systems svcs	1	50	50	100	-	-	-	-
Other Payment Categories:								
Cash experiences	0	0	0					
Payment record unknown	1	50	50					
Unfavorable comments	0	0	0					
Placed for collection with D&B other	0	0	0					

The highest "Now Owes" on file is \$50
The highest "Past Due" on file is \$50

D&B receives over 315 million payment experiences each year. We enter these new and updated experiences into D&B Reports as this information is received.

This report is submitted only to the purpose of confirming
 the information to be used in the preparation of the credit report.
 It is not to be used for any other purpose.
 D&B Reports, Inc.

PAYMENTS (Amounts may be rounded to nearest figure in prescribed ranges)

- Antic - Anticipated (Payments received prior to date of invoice)
- Disc - Discounted (Payments received within trade discount period)
- Ppt - Prompt (Payments received within terms granted)

REPORTED	PAYING RECORD	HIGH CREDIT	NOW OWES	PAST DUE	SELLING TERMS	LAST SALE WITHIN
07/00	Ppt	50	-0-	-0-	N30	1 Mo
	Ppt-Slow	250	50	50	N30	1 Mo
05/00	(003)	50	-0-	-0-		6-12 Mos

BANKING

07/00 Account(s) averages low 5 figures. Account open over 3 years.
Account satisfactory.

HISTORY

00106

07/25/00

HENRY EGEOLU, DIRECTOR

CORPORATE AND BUSINESS REGISTRATIONS REPORTED BY THE SECRETARY
OF STATE OR OTHER OFFICIAL SOURCE AS OF 07/31/2000:

BUSINESS TYPE: Corporation DATE INCORPORATED: 09/26/1994
 Non-profit STATE OF INCORP: Texas

Business address has changed from 6100 Bandera Rd Ste 405, San
Antonio, TX, 78238 to 1445 E Commerce St #101, San Antonio, TX, 78205.

08-07(078 /192)

088192192

This document is submitted only to the Secretary of State for the purpose of confirming the information contained herein. It is not to be used for any other purpose. It may be returned to the Secretary of State, Inc. within 30 (30) days.

00107

Appendix VI

00108

990 FORM

PAGES 109 - 121 = 13 PAGES

UNDER SECTION 6103 & 6104 OF U.S. CODE
TITLE 26

13 PAGES HAVE BEEN WITHHELD

Appendix VII

G0122

Notice of Public Hearing -

Public Hearing - Community Meeting

FRIDAY, AUGUST 11, 2000

7:00 p.m.

El Mesias

United Methodist Church

825 ARANSAS STREET
SAN ANTONIO, TX

Come and find out about a new, exciting Charter School coming to
your area.

Anyone who wishes to enroll their children should be at our meeting.
Sign our petition to show your support for Charter Schools.

This is your opportunity to speak:
In favor or against these proposed charter schools
In regard to the various activities and policies of
SAN ANTONIO TECHNOLOGY ACADEMY
(Any citizen may sign up to speak for up to 3 minutes)

Center for Juvenile Management, Inc., is applying to the State Board of Education for approval to operate open-enrollment charter schools to be located in or near the southeast vicinity of Bexar County. Charter schools are public schools established by nonprofit organizations, institutions of higher education, or governmental entities. These schools are publicly funded and are free from many state regulations that apply to other public schools.

Center for Juvenile Management, Inc., is hereby inviting public comments at the above meeting about any aspect of the proposed schools or its sponsoring entity. The public may also comment by addressing a signed letter to the State Board of Education. Only letter specifically addressing a proposed school will be considered by the board. Letter may be sent to the following address: Texas Education Agency, Division of Charter Schools, 1701 Congress, Austin, Texas 78701

00123

Family Educational Rights and Privacy Act Protected Material

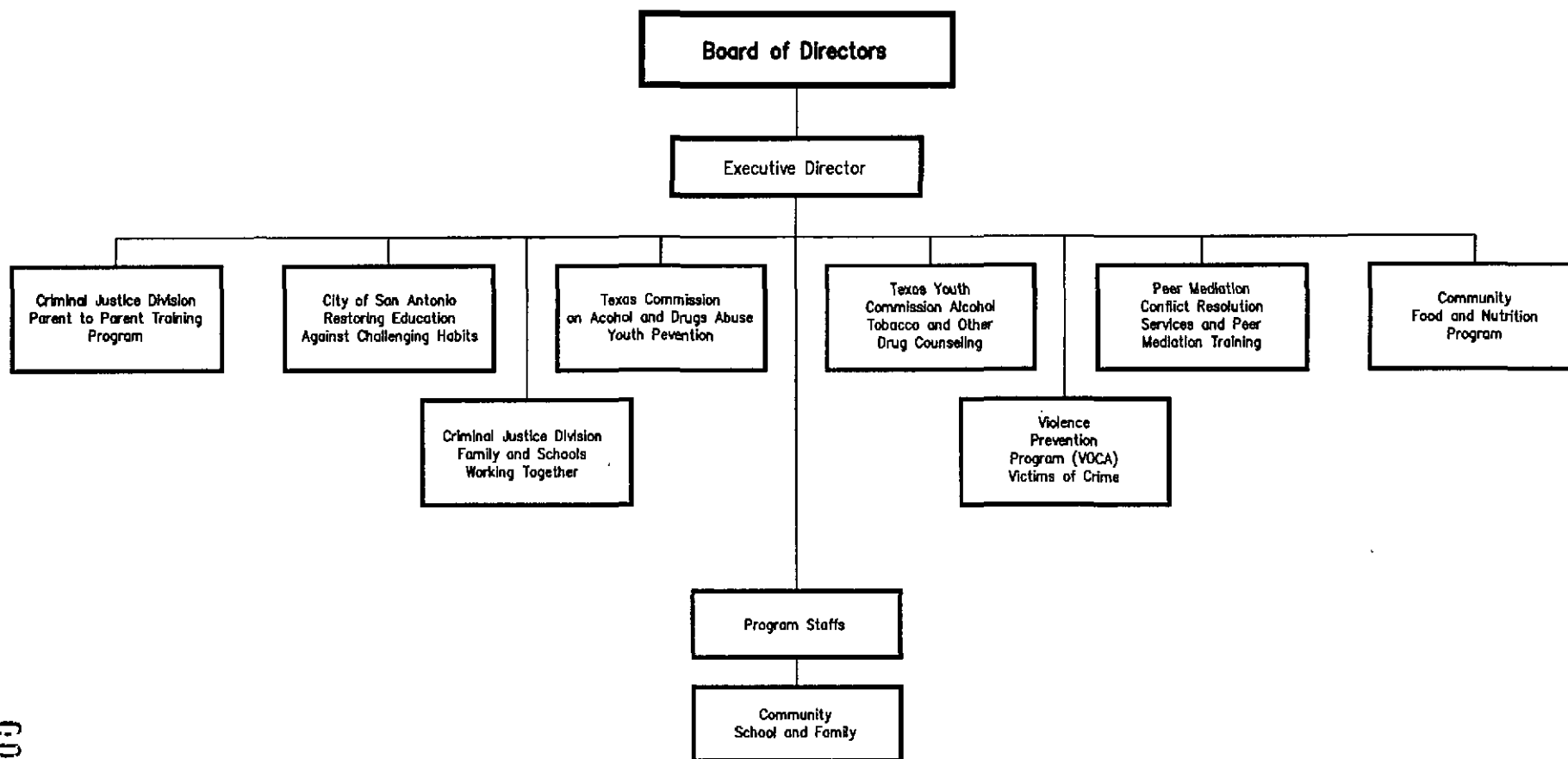
14 pages have been withheld

PLEASE NOTE: Petition sign-in sheets have been removed from the responsive material. These petition sign-in sheets contain material that is protected by the Family Educational Rights and Privacy Act (FERPA). Information redacted may include items such as a student's name, the names of family members, addresses, personal identifiers such as social security numbers, and personal characteristics or other information that could make a student's identity easily traceable. If you have any questions or concerns regarding the redaction of this material, please contact the Open Records Office at PIR@tea.state.tx.us.

Appendix VIII

Appendix IX

Center for Juvenile Management, Inc.



Appendix X

San Antonio Technology Academy

Job Description Superintendent

Employee Name: _____

Title: Superintendent

Supervision: Reports directly to the Board Of Directors

Days of Employment:

Duties:

Supervise and control all aspects of the Corporation's business and affairs, including the business of the Charter School.

Oversee and direct the implementation of the vision and mission of the school

Maintain the school's operational commitments under the Charter

Act as the Board's agent with respect to encumbrance of funds, the payment of financial obligations, entering into contracts, and authorizing expenditures within the guidelines of the bylaws and the budget.

Serves as the school's public relations officer, support the board in fund-raising and institutional advancement efforts

Guide and direct all fund-raising activities and institutional advancement efforts, including the approval of all grant proposals, at the staff level

Oversee and direct the development and implementation of a budget, a school calendar, and policies for presentation to the Board

Develop job descriptions and has sole hiring and firing authority.

Develop linkages in the community and elsewhere that furthers the educational mission and vision of the school.

Oversee and direct implementation of activities that foster open lines of communication with all stakeholders and that foster the development of a community of learners, as well as oversee and direct implementation of enrichment programs

The forgoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required. I certify that I have need.

San Antonio Technology Academy

Job Description Principal

Employee Name: _____

Title: Principal

Supervision: Supervised by the Superintendent, and/or by his/her designee.

Days of Employment:

I: General Duties

Implement the vision and mission statement according to the vision and mission statements outlined within the charter

Manage the day-to-day affairs of the school focusing on curriculum, instruction and students and other duties as may assigned by the Superintendent and/or designee

Ensure that all necessary records are obtained and maintained as required by law and for audit purposes

Ensure that all laws relating to charter schools are followed by all staff including federal programs and special populations

Coordinate substitutes, textbooks, and other operations required by the school to provide quality educational services

Work with Superintendent and/or designee to prepare necessary reports

Perform other duties as assigned by the Superintendent and/or designee

II: Curriculum and Instruction

Work with the SUPERINTENDENT and/or designee, and faculty on developing and implementing curriculum and evaluation methods of students that supports
The vision and mission

Work closely with team leaders in utilizing flexible scheduling and in creating thematic project-based learning that incorporates all disciplines

Utilize interdisciplinary and other innovative learning endeavors as outlined in
The white paper and charter

Coordinate technology as a learning tool

III: Supervision

Supervise other faculty

Evaluate faculty and staff on predetermined job performance criteria interview and make hiring and firing recommendations to the SUPERINTENDENT or her designee

Ensure that all faculty are fully informed of pay procedures, board policies and directives, and policies and directives of SUPERINTENDENT and/or designee

Handle student discipline

Establish a safe, peaceful, and clean learning environment Work with faculty on professional development activities, development of lesson plans, scope and sequence, IEP portfolios, and rubrics for each course

IV: Programs

Implement, monitor and participate in the evaluation all federal and state programs provided at the school

Implement peer mediation and peer court when directed by the SUPERINTENDENT and/or designee Develop and implement free/reduced lunch program when required maintaining appropriate records required by the state and federal guidelines that may be audited implement enrichment programs in conjunction with the SUPERINTENDENT and/or designee

V: Parent/public Involvement

Assist with student recruiting and open houses

Maintain a cooperative working relationship with building tenants and owners

Coordinate and ensure that parents stay informed regarding student progress

Maintain open lines of communication with parents

Encourage and facilitate parental involvement and the development of a community of learners

Create an environment that fosters continuous improvement

Compensation: Put Range of Salary

The forgoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

00145

San Antonio Technology Academy

Job Description Teacher/Counselor

Employee Name: _____

Title: Teacher/Counselor

Supervision: Supervised by the Principal

Days of Employment:

Duties: Plan, implement, and evaluate a comprehensive program of guidance including counseling services. Provide guidance to individuals and groups to develop educational, career, and personal plans. Provide input to other school district staff in planning testing and appraisal programs for students. Coordinate and supervise the compiling and maintenance of reports, records, and other required documents. Use an effective information and referral process to help students and others utilize special programs and services. Comply with policies established by federal and state law, State Board of Education rule, and the local board. Policy as they relate to the guidance and counseling program.

School Climate:

Present for students a positive role model that supports the mission of the school district. Consult with parents, teachers, administrators and other relevant individuals to enhance their work with students. Advocate for students. Participate in student registration and orientation. Demonstrate skills in Conflict-resolution with administrators, parents, teachers, and/or the community. Effectively communicate with colleagues, students, and parents.

Assist the administration in adapting school programs to meet student needs. Develop and coordinate a continuing evaluation of guidance and counseling service and implements revisions based on findings.

Conduct, Participate in and/or use the results of valid research.

Student Management:

Consult with teachers, parents, administrators, and multi-disciplinary teams to promote effective student management and assist in the development of individualized educational plans.

Participate in case conferences and staffing regarding students with special needs Assist students in course selection to meet graduation requirements and/or needs Assist students in evaluating and developing their aptitudes and abilities through interpretation of individual standardized test scores.

Assist in the identification of students that may have special needs.

Provide individual and small group counseling.

Develop and maintain effective working relations with students and their parents. Assist in the coordination of at risk programs and Section 504 referrals.

Professional Growth and Development:

Develop needed professional skills appropriate to job assignment,

Demonstrate behavior that is professional, ethical, and responsible.

Participate in workshops, Seminars, and conferences to enhance counseling knowledge and skills.

School/Community Relations:

Articulate the district's mission and goals in the area of guidance and counseling to the community and encourage support on realizing the mission.

Develop and maintain positive working relationships with representatives of community resources.

Coordinate with school and community personnel to bring together resources for students

Educate the school staff, parents, and the community about the guidance program .

Demonstrate awareness of school/community needs and initiate activities to meet those identified needs.

Encourage the use of appropriate and effective techniques for community and parent involvement.

Model an accepting and optimistic attitude about the potentialities of people and the belief that people, can change in positive ways.

Compensation: Put Range of Salary

The forgoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

San Antonio Technology Academy

Job Description Teacher

Employee Name: _____

Title: Teacher

Supervision: Supervised by the Principal

Days of Employment:

Duties:

Instructional Strategies:

Develop and implement plans for the curriculum program assigned and show written evidence of preparation as required. Present the subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations. Plan and use appropriate instructional/learning strategies, activities, materials, and equipment that reflect accommodation for individual needs of students assigned. Work cooperatively with special education teachers/staff to modify curricula as needed for special education students according to guidelines established by Individual Education Plans (IEP). Cooperate with other members of the staff in planning and implementing instructional goals, objectives, and methods according to district requirements. Plan and supervise purposeful assignments for teacher aid(s) and /or volunteer(s). Use appropriate technologies in the teaching/learning process.

Student Growth and Development:

Assist students in analyzing and improving methods and habits of study.
Consistently assess student achievement through formal and informal testing.
Assume responsibility for extracurricular activities as assigned and may sponsor outside activities approved by the school.
Present a positive role model for students that supports the mission of the campus and the school district.

Classroom Management and Organization:

Create a classroom environment conducive to learning and appropriate to the intellectual, physical, social, and emotional development of students.

Manage student behavior in the classroom and other areas as appropriate and administer discipline according to board policies, administrative, regulations, and IEP.

Take all necessary and reasonable precautions to protect students, equipments, materials and facilities.

Assist in the selection of books, equipment, and other instructional materials.

Communication:

Establish and maintain open lines of communication with students and their parents which includes home visits. Maintain a professional relationship with all colleagues, students, parents and community members.

Use appropriate and acceptable communication skills to present information accurately and clearly.

Professional Growth and Development:

Demonstrate Current knowledge. Understanding and skill in teaching strategies and the learning process. Participate in district and campus staff development programs.

Demonstrate interest and initiative in professional improvements. Demonstrate behavior that is professional, ethical, and responsible.

Policy Implementation:

Keep informed of and comply with state, district, and school regulations and policies for teachers and charter schools.

Compile, maintain and file all reports, records and other documents required Adhere to the Professional Code of Ethics.

Compensation: Put Range of Salary

The forgoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required.

San Antonio Technology Academy

Job Description Teacher's Aide

Employee Name: _____

Title: Teacher's Aide

Supervision: Supervised by the Principal

Days of Employment:

Duties:

Develop and implement plans for the curriculum program assigned and show written evidence of preparation as required. Assist identified learners in the learning prescriptions, lessons, or activities as assigned by the classroom teacher that reflect accommodation for individual learning needs. Work cooperatively with instructional staff to modify curricula as needed for students according to guidelines established by policies and procedures and the instructional and administrative staff. Enlist classroom management strategies that provide an orderly and engaging environment for learning. Communicate effectively and efficiently with staff, students and parents.

Use appropriate technologies in the teaching/learning process. Maintain required records in audible form.

Perform other duties as assigned.

Compensation: Put Range of Salary

The forgoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties and skills that may be required.

60150

Appendix XI

Texas State Graduation Requirements For Students Entering Grade 9 in 1998-99 and Thereafter

Discipline	Minimum Graduation Plan (22 Credits)	Recommended High School Program (24 credits)	Distinguished Achievement Program (24 credits)
English Language Arts and Reading*	<p>Four credits:</p> <ul style="list-style-type: none"> • English I, II, III, and IV • English I and II for Speakers of Other Languages may be substituted for English I and II only for immigrant students with limited English proficiency. • The fourth credit of English may be satisfied by either: <ul style="list-style-type: none"> • English IV, • Research/Technical Writing, • Creative/Imaginative Writing, • Practical Writing Skills, • Literary Genres, • Business Communication, • Journalism, or • Concurrent enrollment in a college English course. 	<p>Four credits:</p> <ul style="list-style-type: none"> • English I, II, III, and IV • English I and II for Speakers of Other Languages may be substituted for English I and II only for immigrant students with limited English proficiency. 	<p>Four credits:</p> <ul style="list-style-type: none"> • English I, II, III, and IV • English I and II for Speakers of Other Languages may be substituted for English I and II only for immigrant students with limited English proficiency.
Mathematics*	<p>Three credits to include:</p> <ul style="list-style-type: none"> • Algebra I. 	<p>Three credits must consist of:</p> <ul style="list-style-type: none"> • Algebra I, • Algebra II, and • Geometry. 	<p>Three credits must consist of:</p> <ul style="list-style-type: none"> • Algebra I, • Algebra II, and • Geometry.
Science*	<p>Two credits to include one from either:</p> <ul style="list-style-type: none"> • Biology, • Chemistry, or • Physics. 	<p>Three credits selected from four specified areas as indicated below. (No more than one credit may be chosen from each of the four areas.)</p> <ul style="list-style-type: none"> • Integrated Physics and Chemistry; • Biology, AP Biology, or IB Biology; • Chemistry, AP Chemistry, or IB Chemistry; • Physics, Principles of Technology I, AP Physics, or IB Physics. <p>Students are encouraged to take Biology, Chemistry, and Physics.</p>	<p>Three credits selected from four specified areas as indicated below. (No more than one credit may be chosen from each of the four areas.)</p> <ul style="list-style-type: none"> • Integrated Physics and Chemistry; • Biology, AP Biology, or IB Biology; • Chemistry, AP Chemistry, or IB Chemistry; • Physics, Principles of Technology I, AP Physics, or IB Physics. <p>Students are encouraged to take Biology, Chemistry, and Physics.</p>
Social Studies*	<p>Two and one-half credits must consist of:</p> <ul style="list-style-type: none"> • World History Studies (one credit) or World Geography Studies (one credit), • U.S. History Studies Since Reconstruction (one credit), and • U.S. Government (one-half credit). 	<p>Three and one-half credits must consist of:</p> <ul style="list-style-type: none"> • World History Studies (one credit), • World Geography Studies (one credit), • U.S. History Studies Since Reconstruction (one credit), and • U.S. Government (one-half credit). 	<p>Three and one-half credits must consist of:</p> <ul style="list-style-type: none"> • World History Studies (one credit), • World Geography Studies (one credit), • U.S. History Studies Since Reconstruction (one credit), and • U.S. Government (one-half credit).

* College Board advanced placement and International Baccalaureate courses may be substituted for some of the above courses.

**Texas State Graduation Requirements
For Students Entering Grade 9 in 1998-99 and Thereafter, continued**

Discipline	Minimum Graduation Plan (22 credits)	Recommended High School Program (24 credits)	Distinguished Achievement Program (24 credits)
Economics with emphasis on the free enterprise system and its benefits *	One-half credit.	One-half credit.	One-half credit.
Academic Elective*	<i>One credit selected from either:</i> <ul style="list-style-type: none"> • World History Studies, • World Geography Studies, or • any science course approved by SBOE. 	None.	None.
Physical Education	<i>One and one-half credits to include Foundations of Personal Fitness (one-half credit). (Limit two credits.)</i> Can substitute: <ul style="list-style-type: none"> • drill team, • marching band, • cheerleading, • ROTC, • athletics, • Dance I-IV, • approved private programs, or • certain career and technology education courses. 	<i>One and one-half credits to include Foundations of Personal Fitness (one-half credit). (Limit two credits.)</i> Can substitute: <ul style="list-style-type: none"> • drill team, • marching band, • cheerleading, • ROTC, • athletics, • Dance I-IV, • approved private programs, or • certain career and technology education courses. 	<i>One and one-half credits to include Foundations of Personal Fitness (one-half credit). (Limit two credits.)</i> Can substitute: <ul style="list-style-type: none"> • drill team, • marching band, • cheerleading, • ROTC, • athletics, • Dance I-IV, • approved private programs, or • certain career and technology education courses.
Health Education	One-half credit or Health Science Technology (one credit).	One-half credit or Health Science Technology (one credit).	One-half credit or Health Science Technology (one credit).
Languages Other Than English*	None.	Two credits must consist of Level I and Level II in the same language.	Three credits must consist of Level I, Level II, and Level III in the same language.
Fine Arts*	None.	One credit.	One credit.
Speech	<i>One-half credit selected from either:</i> <ul style="list-style-type: none"> • Communication Applications, • Speech Communication, • Public Speaking, • Debate, or • Oral Interpretation. 	<i>One-half credit selected from either:</i> <ul style="list-style-type: none"> • Communication Applications, • Speech Communication, • Public Speaking, • Debate, or • Oral Interpretation. (Speech may not substitute.)	<i>One-half credit selected from either:</i> <ul style="list-style-type: none"> • Communication Applications, • Speech Communication, • Public Speaking, • Debate, or • Oral Interpretation. (Speech may not substitute.)

* College Board advanced placement and International Baccalaureate courses may be substituted for requirements in appropriate areas.

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**Texas State Graduation Requirements
For Students Entering Grade 9 in 1998-99 and Thereafter, continued**

Discipline	Minimum Graduation Plan 22 credits	Recommended High School Program 24 credits	Distinguished Achievement Program 24 credits
Additional Components*	<p>Five and one-half credits selected from either:</p> <ul style="list-style-type: none"> • courses approved by SBOE for Grades 9-12 as specified under 19 TAC §74.1 (relating to Essential Knowledge and Skills); • Reserve Officer Training Corps (ROTC) (one to four credits); or • Driver Education (one-half credit). 	<p>Three and one-half credits</p> <ol style="list-style-type: none"> 1. Option I: <u>Mathematics, Science, Elective.</u> <ol style="list-style-type: none"> A. Mathematics (one credit) must be Precalculus. B. Science (one credit) selected from either: <ul style="list-style-type: none"> • Integrated Physics and Chemistry; • Biology, AP Biology, or IB Biology; • Environmental Systems, IB Environmental Systems, or AP Environmental Science; • Chemistry, AP Chemistry, or IB Chemistry; • Aquatic Science; • Physics, AP Physics, or IB Physics; • Astronomy; • Geology, Meteorology, and Oceanography; • Scientific Research and Design; • Anatomy and Physiology of Human Systems; • Medical Microbiology; • Pathophysiology; or • Principles of Technology I or Principles of Technology II. C. Elective (one and one-half credits). 2. Option II: <u>Career and Technology.</u> Three and one-half credits in a coherent sequence of courses for career and technology preparation. 3. Option III: <u>Academic.</u> Three and one-half credits in state-approved courses in: <ul style="list-style-type: none"> • language arts, • science, • social studies, • mathematics, • languages other than English, • fine arts, or • technology applications. 	<p>Two and one-half credits</p> <ol style="list-style-type: none"> 1. Option I: <u>Mathematics, Science, Elective.</u> <ol style="list-style-type: none"> A. Mathematics (one credit) must be Precalculus. B. Science (one credit) selected from either: <ul style="list-style-type: none"> • Integrated Physics and Chemistry; • Biology, AP Biology, or IB Biology; • Environmental Systems, IB Environmental Systems, or AP Environmental Science; • Chemistry, AP Chemistry, or IB Chemistry; • Aquatic Science; • Physics, AP Physics, or IB Physics; • Astronomy; • Geology, Meteorology, and Oceanography; • Scientific Research and Design; • Anatomy and Physiology of Human Systems; • Medical Microbiology; • Pathophysiology; or • Principles of Technology I or Principles of Technology II. C. Elective (one-half credit). 2. Option II: <u>Career and Technology.</u> Two and one-half credits in a coherent sequence of courses for career and technology preparation. 3. Option III: <u>Academic.</u> Two and one-half credits in state-approved courses in: <ul style="list-style-type: none"> • language arts, • science, • social studies, • mathematics, • languages other than English, • fine arts, or • technology applications.

60151

* College Board advanced placement and International Baccalaureate courses may be substituted for requirements in appropriate areas

**Texas State Graduation Requirements
For Students Entering Grade 9 in 1998-99 and Thereafter, continued**

Discipline	Minimum Graduation Plan (22 credits)	Recommended High School Program (24 credits)	Distinction Achievement Program (24 credits)
Technology Applications *	<p>One credit selected from either:</p> <ul style="list-style-type: none"> • Computer Science I or II, • Desktop Publishing, • Digital Graphics/Animation, • Multimedia, • Video Technology, • Web Mastering, • Independent Study in Technology Applications; or • Business Computer Information Systems I or II, • Business Computer Programming, • Telecommunications and Networking, • Business Image Management and Multimedia, • Computer Applications, • Technology Systems (computer laboratory based), • Communication Graphics (computer laboratory-based), or • Computer Multimedia and Animation Technology. 	<p>One credit selected from either:</p> <ul style="list-style-type: none"> • Computer Science I or II, • Desktop Publishing, • Digital Graphics/Animation, • Multimedia, • Video Technology, • Web Mastering; • Independent Study in Technology Applications; or • Business Computer Information Systems I or II, • Business Computer Programming, • Telecommunications and Networking, • Business Image Management and Multimedia, • Computer Applications, • Technology Systems (computer laboratory based), • Communication Graphics (computer laboratory based), or • Computer Multimedia and Animation Technology. 	<p>One credit selected from either:</p> <ul style="list-style-type: none"> • Computer Science I or II, • Desktop Publishing, • Digital Graphics/Animation, • Multimedia, • Video Technology, • Web Mastering; • Independent Study in Technology Applications; or • Business Computer Information Systems I or II, • Business Computer Programming, • Telecommunications and Networking, • Business Image Management and Multimedia, • Computer Applications, • Technology Systems (computer laboratory-based), • Communication Graphics (computer laboratory-based), or • Computer Multimedia and Animation Technology.

* College Board advanced placement and International Baccalaureate courses may be substituted for requirements in appropriate areas

**Texas State Graduation Requirements
For Students Entering Grade 9 in 1998-99 and Thereafter, continued**

Discipline	Minimum Graduation Plan 22 credits	Recommended High School Program 24 credits	Distinguished Achievement Program 24 credits
Advanced Measures	None.	None.	<p><u>Standards for Approval of Requirements:</u></p> <ul style="list-style-type: none"> • The measures must focus on demonstrated student performance at the college or professional level. • Student performance on advanced measures must be assessed through an external review process. <p><u>Requirements:</u></p> <ul style="list-style-type: none"> • A student must achieve any combination of four of the following: <p><u>Original research/project:</u></p> <ul style="list-style-type: none"> • judged by a panel of professionals in the field that is the focus of the project; or • conducted under the direction of mentor(s) and reported to an appropriate audience; and • related to the required curriculum set forth in 19 TAC §74.1 (relating to Essential Knowledge and Skills). • may not be used for more than two of the four advanced measures. <p><u>Test data:</u></p> <ul style="list-style-type: none"> • a score of three or above on The College Board Advanced Placement examination; • a score of four or above on an International Baccalaureate examination; • a score on the Preliminary Scholastic Assessment Test (PSAT) that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corporation; as part of the National Hispanic Scholar Program of The College Board; or as part of the National Achievement Scholarship Program for Outstanding Negro Students of the National Merit Scholarship Corporation. The PSAT score may count as only one advanced measure regardless of the number of honors received by the student. <p><u>College courses:</u></p> <ul style="list-style-type: none"> • a grade of 3.0 or higher on courses that count for college credit, including tech prep programs.
Total Credits	22	24	24

* College Board advanced placement and International Baccalaureate courses may be substituted for requirements in appropriate areas.

Review Worksheets for Generation 6 Applications

Reading 9/4
pending
classification
in review

Staff person completing review S. Barnes
Charter school San Antonio Tech. Ac. Fax number (210) 527-9251
Date FAXED 9/5/00 To Whom Henry Escobar

The following items need to be added and/or revised before your Generation 6 application can be sent for external review.

- 1) Bio affidavit for Henry Escobar has notary signature but no seal.
- 2) Provide copy of newspaper advertisement of public hearing (8/11).
- 3) Appendix VIII is missing.
- 4) Mr. Harper is listed on pp 11 as initial incorporator but no role is described in III A 2.
- 5) Appendix XIII is missing.
- 6) Provide copies of mail receipts for impact statements mailed to each affected district listed.
- 7) Provide a copy of the lease agreement for 1621 Hackberry.
- 8) Please indicate where in Appendix VI the information regarding liens can be found.

PLEASE FAX ALL REVISION TO 512-463-9732 NO LATER THAN SEPTEMBER 27th

Attach page as cover sheet.

*** TX REPORT ***

TRANSMISSION OK

TX/RX NO 3430
CONNECTION TEL 912105279251
SUBADDRESS
CONNECTION ID
ST. TIME 09/05 14:35
USAGE T 00'53
PGS. 1
RESULT OK

Review Worksheets for Generation 6 Applications

Ready 9/4
pending
clarification
in notes

Staff person completing review S. Banks
Charter school San Antonio Tech. Ac. Fax number (210) 527-9251
Date FAXED 9/5/00 To Whom Henry Egolan

The following items need to be added and/or revised before your Generation 6 application can be sent for external review.

- 1) Bio affidavit for Henry Egolan has notary signature but no seal.
- 2) Provide copy of newspaper advertisement of public hearing (8/11)
- 3) Appendix VIII is missing.
- 4) Mr. Harper is listed on p II as initial incorporator but no role is described in III A 2.
- 5) Appendix XIII is missing.
- 6) Provide copies of mail receipts for impact statements mailed to each affected district listed.
- 7) Provide a copy of the lease agreement for 1621 Hackberry.

00158



**Center for Juvenile
Management, Inc.**

Professional Juvenile Consultants & Contractors

Henry Egeolu
Executive Director

1145 E. Commerce
San Antonio, Texas 78205

Phone (210) 527-9250
(210) 527-9251
(210) 527-9252
FAX (210) 527-9251

00159

Review Worksheets for Generation 6 Applications

Ready 9/4
pending
classification
on notice

Staff person completing review S. Barber
Charter school San Antonio Tech. Ac. Fax number (210) 527-9251
Date FAXED 9/5/00 To Whom Henry Egolan

The following items need to be added and/or revised before your Generation 6 application can be sent for external review.

- 1) Bio affidavit for Henry Egolan has notary signature but no seal ✓
- 2) Provide copy of newspaper advertisement of public hearing (9/11) ✓
- 3) Appendix VIII is missing missed ✓
- 4) Mr. Harper listed on initial incorporation
Mr. Harper is listed on p 11 as initial incorporator
but no role is described in III A 2.
- 5) Appendix VIII is missing. impact ✓
- 6) Provide copies of mail receipts for impact statements mailed to each affected district
listed. affected ✓
- 7) Provide a copy of the lease agreement for 1621 Hackberry, Hackberry ✓
- 8) Please indicate where in Appendix VI the information regarding liens can be found. information
liens found

PLEASE FAX ALL REVISION TO 512-463-9732 NO LATER THAN SEPTEMBER 12th 2000

Attach page as cover sheet.

Center for Juvenile Management, Inc. San Antonio Technology Academy
1145 E. Commerce Street , San Antonio, Texas 78205.

RECEIVED
SEP 12 2000
CHARTER SCHOOLS

Review Worksheets for Generation 6 Applications

- 1) **Bio affidavit for Henry Egeolu has notary signature but no seal**
Enclosed is a copy of the affidavit with a seal
- 2) **Provide copy of newspaper advertisement of publishing hearing**
Enclosed is a copy of newspaper advertisement for our public hearing
- 3) **Appendix VIII is missing.**
This was an intentional omission. Appendix VIII does not exist
- 4) **Mr. Harper is listed on page 17 as initial incoperator but no role is described in III A 2.**
Mr. Harper's role will be that of a community/ school liaison and will be involved in community /school relationship and oversights of school advisory committees
- 5) **Appendix XIII is missing**
This was an intentional omission. Appendix XIII does not exist
- 6) **Provide copies of mail receipts for impact statements mailed and each affected district listed.**
Enclosed are letters from each district
- 7) **Provide a copy of the lease agreement for 1621 Hackberry.**
Our realtors are currently negotiating on a purchase contract.
- 8) **Please indicate where in Appendix VI the information regarding liens can be found.** Center for Juvenile Management, Inc. does not have any lien per our credit report in appendix VI.

00161

EDGEWOOD

of San Antonio

Dr. Noe Saucedo, Superintendent Elect

BOARD OF TRUSTEES

President:
Magdalena Salas

Vice President:
Jesus O. Cabrillo

Secretary:
Estefana C. Martinez

Trustees:
Jesse R. Alcalá
Ramiro Nava
Eduardo D. Navarro
Johnny Perez

August 29, 2000

Mr. Henry Egeolu
Executive Director
Center for Juvenile Management, Inc.
1145 E. commerce Street
San Antonio, Texas 78205

Dear Mr. Egeolu:

The Edgewood Independent School District has received a copy of your Statement of Impact for your proposed charter school and will be reviewing this document. As soon as possible, I will be securing the signature of the board president and forwarding the copy to the Texas Education Agency.

Sincerely,



Noe Saucedo, Ph.D.
Superintendent

NS:sca



EAST CENTRAL ISD
a tradition of quality education

6634 New Sulphur Springs Road
San Antonio, TX 78263
(210) 648-7861 (phone) (210) 648-0931 (fax)

FAX TRANSMISSION

DATE: September 5, 2000
FROM: Anthony B. Constanzo
Superintendent of Schools
TO: Henry Egeolu
(210) 527-9256
TOTAL PAGES: 1
MESSAGE: Mr. Egeolu:

It is our intent to return the Statement of Impact from East Central Independent School District regarding the proposed Charter School, Center for Juvenile Management, Inc. The current status of the Statement of Impact is that it requires a signature from the President of the Board of Trustees, which will be obtained at our next board meeting on September 19, 2000.

If you have any further questions, please do not hesitate to call.

00163

fax fax

Hartlandale Independent School District
Student Support Services Department
102 Genevieve
San Antonio, Texas 78214-2997
Tel: (210) 921-4349 Fax: (210) 921-4406

FAX 527-9251

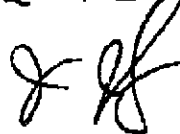
TO: Mr. Henry Egeolu
Executive Director, Ctr. for Juvenile Mgt., Inc.

FROM: Mr. Sanchez
Student Support Services

DATE: 8/6/00

Number of pages (Including Cover Sheet) and

Please be advised that the District has received a copy of your letter proposing an open-enrollment charter with an attachment entitled "statement of Impact". We will process the impact statement directly to Texas Education Agency by November 1, 2000 in accordance with TEA 12.110(d)(2).



Confidentiality Notice

The documents accompanying this fax transmission may contain confidential information. All information transmitted is intended only for the use of the above-named recipient. If you are not the named recipient, you are not authorized to read, disclose copy, distribute or take any action in reliance on the information; any action other than immediate delivery to the named recipient is strictly prohibited. If you have received this fax in error do not read the information and please immediately notify the sender by telephone to arrange for a return of the original documents. If you did not receive all pages listed or if pages are not legible please immediately notify sender by phone.

0016

15. Will you or members of your immediate family be employed by (directly or through contract) or receive remuneration from the proposed charter school? Yes
If yes, give details: Will Administer the new school

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pleaded guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No
If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No. If so, please furnish details: _____

Dated and signed this 14th day of AUGUST
19 2002, at 1153 E. COMMERCE, SAN ANTONIO, TX 78205

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

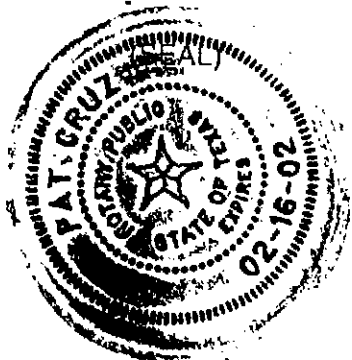
[Signature]
(Signature of Affiant)

State of TEXAS
County of BEXAR

Personally appeared before me the above named HENRY KAM LEON personally known to me, who, being duly sworn, deposes and says that he/she executed the above instrument and that the statements and answers contained therein are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 14th day of AUGUST
19 2002

[Signature]
(Notary Public)
My commission expires 2/16/2005



00165

COPYRIGHT MATERIAL

4 pages have been withheld

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R San Antonio - Houston **egister**

Notice of Intent to Apply for Open-Enrollment Charter School

The Center for Juvenile Management, Inc. is applying to the State Board of Education for approval to operate an open-enrollment charter school ("charter school") to be located in San Antonio, Texas. Charter schools are public schools established by nonprofit organizations, institutions of higher education, or government entities. These schools are publicly funded and are free from many state regulations that apply to other public schools. The following descriptive information about the proposed school is being provided for the benefit of the community in which the school would be located if approved.

Name of the sponsoring entity proposing the charter school.

Center for Juvenile Management, Inc.

Chief Executive Officer of the proposed school.

Henry Egeolu

Board members of the sponsoring entity.

Dr. John Egeolu, Mr. James Harper, Mr. Henry Egeolu

Board members of the school operating board.

Same

Proposed location of the school

1621 Hackberry St. San AntonioTx., 78205

Brief description of the school.

75% rule open enrollment charter school.

Grade levels to be served.

6,7, 8, 9, 10, 11 and 12th grades

Opening date if approved.

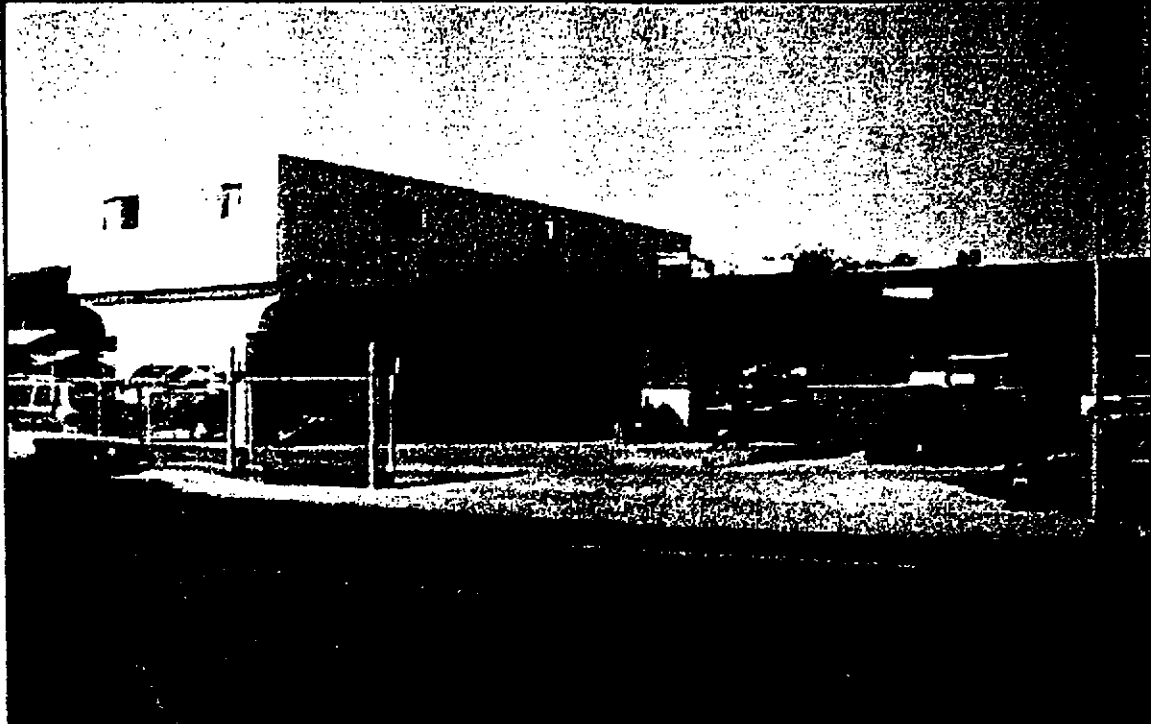
August 2001

The State Board of Education invites comments about any aspect of the proposed school or its sponsoring entity. Comments must be communicated in the form of a signed letter directed to the State Board of Education. Only letters specifically addressing a proposed school will be considered by the board. Letters may be sent to the following address: Texas Education Agency, Division of Charter Schools, 1701 N. Congress, Austin, Texas 78701.

60170

Appendix XII

1621 HACKBERRY



FOR SALE OR FOR LEASE

FEATURES:

- 3 Lots w. +/- 14,826 s.f.
- Bldg. +/- 4,000 s.f. (with 1,060 upstairs)
- Main building has new roof & new carpet upstairs. (offices or apartment)
- Window units for AC
- Gas heating
- 6 ft. fence surrounds property
- Parts department & 3 or 4 service bays

SALE @ \$135,000

Ferguson's Map Grid 617 B8

Call: Bob LeJeune : 222.2424

Email: [REDACTED]

Zoned: B-3R

D.B. Harrell
COMMERCIAL
REAL ESTATE SERVICES

OFFICE: 210.222.2121 ■ FACSIMILE: 210.271.0133

00172

Appendix XIII

Appendix XIV

00174

SAN ANTONIO TECHNOLOGY ACADEMY START - UP BUDGET

Administrative Salaries	Amount
Hire Principal early to set-up school	0.00
Secretary	0.00
Facilities	
Lease Deposit	2,500.00
Prep. Decoration and Fix-Up	7,500.00
Initial Staff Development	
Staff Orientation and Curric Development	1,000.00
Instructional Consultant	500.00
Furnishings	
Student Desks, Tables, and Chairs	4,700.00
Staff Desks, Tables and Chairs	1,500.00
Bookshelves	500.00
File Cabinets	500.00
Dry Erase Boards	500.00
Instructional Materials and Equipment	
Textbooks	2,500.00
Computers	9,000.00
Printers	0.00
Software	1,500.00
Fax/modems	0.00
TV/VCR	700.00
Overhead Projectors	400.00
PA System	1,500.00
Office Equipment	
First Aid Kits	110.00
Copier	3,000.00
Misc. office Supplies	500.00
Fire Extinguishers	150.00
Cleaning Equipment	300.00
Telephone System	0.00
Professional Services	
Legal	200.00
Finance and Operations	440.00
Special Needs Students	500.00
TOTAL =	40,000.00

00175

Appendix XV

00176

**Charter School : San Antonio Technology Academy
 For the Fiscal Year Ended August 31, 2002 Year 1**

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Net Assets at Beginning of Year				\$5,000
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		429,494	0	\$429,494
Federal Sources		0	0	\$0
Other Sources		0	0	\$0
Total Estimated Revenues		<u>429,494</u>	<u>0</u>	<u>\$429,494</u>
Estimated Expenses:				
Payroll Costs	6100	326,000	0	\$326,000
Professional and Contracted Service	6200	20,000	0	\$20,000
Supplies and Materials	6300	30,000	0	\$30,000
Other Operating Costs	6400	50,000	0	\$50,000
Debt Expense	6500	0	0	\$0
Total Estimated Expenses		<u>426,000</u>	<u>0</u>	<u>\$426,000</u>
Gains	7950	3,494	0	3,494
Losses	8950	**	**	**
Change in Net Assets				3494
Net Assets at End of Year				<u>\$8,494</u>

00177

**Charter School : San Antonio Technology Academy
 For the Fiscal Year Ended August 31, 2002 Year 1**

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction	11				
Payroll Costs		6100	183,490	0	\$183,490
Professional and Contracted Service		6200	3,350	0	\$3,350
Supplies and Materials		6300	1,000	0	\$1,000
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
			0	0	\$0
Total Instruction			187,840		\$187,840
Instructional Resources and Media Services	12				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	1,250	0	\$1,250
Supplies and Materials		6300	750	0	\$750
Other Operating Costs		6400	250	0	\$250
Debt Expense		6500	0	0	\$0
Total Instructional Resources and Media Services			2,250	0	\$2,250
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	7,500	0	\$7,500
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	750	0	\$750
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Curriculum and Instructional Staff Development			8,250		\$8,250

00173

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction Leadership	21				
Payroll Costs		6100	4,500	0	\$4,500
Professional and Contracted Service		6200	1,000	0	\$1,000
Supplies and Materials		6300	500	0	\$500
Other Operating Costs		6400	0	0	\$0
Debt Interest		6500	0	0	\$0
			0	0	\$0
Total Instruction Leadership			6,000		\$6,000
School Leadership	23				
Payroll Costs		6100	25,000	0	\$25,000
Professional and Contracted Service		6200	1,000	0	\$1,000
Supplies and Materials		6300	700	0	\$700
Other Operating Costs		6400	0	0	\$0
Debt Interest		6500	0	0	\$0
Total School Leadership			26,700	0	\$26,700
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	9,000	0	\$9,000
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	600	0	\$600
Other Operating Costs		6400	300	0	\$300
Debt Expense		6500	0	0	\$0
Total Guidance, Counseling and Evaluation Services			9,900		\$9,900

00179

Charter School : San Antonio Technology Academy
 For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Social Work Service	32				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	1,000	0	\$1,000
Supplies and Materials		6300	250	0	\$250
Other Operating Costs		6400	300	0	\$300
Debt Expense		6500	0	0	\$0
Total Social Work Services			1,550		\$1,550
Health Services:	33				
Payroll Costs		6100	16,800	0	\$16,800
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	1,040	0	\$1,040
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Health Services			17,840	0	\$17,840
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			0		\$0

00180

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Food Services:	35				
Payroll Costs		6100	10,550	0	\$10,550
Professional and Contracted Service		6200	2,500	0	\$2,500
Supplies and Materials		6300	17,400	0	\$17,400
Other Operating Costs		6400	1,000	0	\$1,000
Debt Expense		6500	0	0	\$0
Total Food Services:			31,450	0	\$31,450
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	2,110	0	\$2,110
Other Operating Costs		6400	1,000	0	\$1,000
Debt Expense		6500	0	0	\$0
Total Cocurricular/Extracurricular Activities:			3,110	0	\$3,110
General Administration:	41				
Payroll Costs		6100	31,500	0	\$31,500
Professional and Contracted Service		6200	2,000	0	\$2,000
Supplies and Materials		6300	500	0	\$500
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total General Administration			34,000	0	\$34,000

00181

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	12,660	0	\$12,660
Professional and Contracted Service		6200	2,500	0	\$2,500
Supplies and Materials		6300	3,000	0	\$3,000
Other Operating Costs		6400	45,700	0	\$45,700
Debt Expense		6500	0	0	\$0
Total Plant Maintenance and operations:			63,860	0	\$63,860
Security and Monitoring Services:					
	52				
Payroll Costs		0		0	
Professional and Contracted Service		6200	400	0	\$400
Supplies and Materials		6300	200	0	\$200
Other Operating Costs		6400	200	0	\$200
Debt Expense		6500	0	0	\$0
Total Security and Monitoring Services:			800	0	\$800
Data Processing Services:					
	53				
Payroll Costs		6100	25,000	0	\$25,000
Professional and Contracted Service		6200	5,000	0	\$5,000
Supplies and Materials		6300	1,200	0	\$1,200
Other Operating Costs		6400	250	0	\$250
Debt Expense		6500	0	0	\$0
Total Data Processing Services:			31,450	0	\$31,450

00182

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Community Services:	61				
Payroll Costs		6100		0	
Professional and Contracted Service		6200			
Supplies and Materials		6300		0	
Other Operating Costs		6400	500	0	\$500
Debt Expense		6500	0	0	\$0
Total Community Services:			500	0	\$500
Fund Raising:	81				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	850	0	\$850
Other Operating Costs		6400	500	0	\$500
Debt Expense		6500	0	0	\$0
Total Fund Raising:			1,350	0	\$1,350

00183

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Net Assets at Beginning of Year				\$8,494
Estimated Revenues:				
Local Sources		0	0	\$0
Slate Sources		858,988	0	\$858,988
Federal Sources		0	0	\$0
Other Sources		0	0	\$0
Total Estimated Revenues		<u>858,988</u>	<u>0</u>	<u>\$858,988</u>
Estimated Expenses:				
Payroll Costs	6100	652,000	0	\$652,000
Professional and Contracted Service	6200	40,000	0	\$40,000
Supplies and Materials	6300	60,000	0	\$60,000
Other Operating Costs	6400	100,000	0	\$100,000
Debt Expense	6500	0	0	\$0
Total Estimated Expenses		<u>852,000</u>	<u>0</u>	<u>\$852,000</u>
Gains	7950	6,988	0	6,988
Losses	8950	**	**	**
Change in Net Assets				6,988
Net Assets at End of Year				<u>\$15,482</u>

00184

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Instruction	11				
Payroll Costs		6100	366,980	0	\$366,980
Professional and Contracted Service		6200	6,700	0	\$6,700
Supplies and Materials		6300	2,000	0	\$2,000
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
			0	0	\$0
Total Instruction			375,680		\$375,680
Instructional Resources and Media Services	12				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	2,500	0	\$2,500
Supplies and Materials		6300	1,500	0	\$1,500
Other Operating Costs		6400	500	0	\$500
Debt Expense		6500	0	0	\$0
Total Instructional Resources and Media Services			4,500	0	\$4,500
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	15,000	0	\$15,000
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	1,500	0	\$1,500
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Curriculum and Instructional Staff Development			16,500		\$16,500

00185

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Instruction Leadership	21				
Payroll Costs		6100	9,000	0	\$9,000
Professional and Contracted Service		6200	2,000	0	\$2,000
Supplies and Materials		6300	1,000	0	\$1,000
Other Operating Costs		6400	0	0	\$0
Debt Interest		6500	0	0	\$0
			0	0	\$0
Total Instruction Leadership			12,000	0	\$12,000
School Leadership	23				
Payroll Costs		6100	50,000	0	\$50,000
Professional and Contracted Service		6200	2,000	0	\$2,000
Supplies and Materials		6300	1,400	0	\$1,400
Other Operating Costs		6400	0	0	\$0
Debt Interest		6500	0	0	\$0
Total School Leadership			53,400	0	\$53,400
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	18,000	0	\$18,000
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	1,200	0	\$1,200
Other Operating Costs		6400	600	0	\$600
Debt Expense		6500	0	0	\$0
Total Guidance, Counseling and Evaluation Services			19,800	0	\$19,800

00186

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Social Work Service	32				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	2,000	0	\$2,000
Supplies and Materials		6300	500	0	\$500
Other Operating Costs		6400	600	0	\$600
Debt Expense		6500	0	0	\$0
Total Social Work Services			3,100		\$3,100
Health Services:	33				
Payroll Costs		6100	33,600	0	\$33,600
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	2,080	0	\$2,080
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Health Services			35,680	0	\$35,680
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			0		\$0

00187

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Food Services:	35				
Payroll Costs		6100	21,100	0	\$21,100
Professional and Contracted Service		6200	5,000	0	\$5,000
Supplies and Materials		6300	34,800	0	\$34,800
Other Operating Costs		6400	2,000	0	\$2,000
Debt Expense		6500	0	0	\$0
Total Food Services:			62,900	0	\$62,900
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	4,220	0	\$4,220
Other Operating Costs		6400	2,000	0	\$2,000
Debt Expense		6500	0	0	\$0
Total Cocurricular/Extracurricular Activities:			6,220	0	\$6,220
General Administration:	41				
Payroll Costs		6100	63,000	0	\$63,000
Professional and Contracted Service		6200	4,000	0	\$4,000
Supplies and Materials		6300	1,000	0	\$1,000
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total General Administration			68,000	0	\$68,000

00188

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	25,320	0	\$25,320
Professional and Contracted Service		6200	5,000	0	\$5,000
Supplies and Materials		6300	6,000	0	\$6,000
Other Operating Costs		6400	91,400	0	\$91,400
Debt Expense		6500	0	0	\$0
Total Plant Maintenance and operations:			127,720	0	\$127,720
Security and Monitoring Services:					
	52				
Payroll Costs		0		0	
Professional and Contracted Service		6200	800	0	\$800
Supplies and Materials		6300	400	0	\$400
Other Operating Costs		6400	400	0	\$400
Debt Expense		6500	0	0	\$0
Total Security and Monitoring Services:			1,600	0	\$1,600
Data Processing Services:					
	53				
Payroll Costs		6100	50,000	0	\$50,000
Professional and Contracted Service		6200	10,000	0	\$10,000
Supplies and Materials		6300	2,400	0	\$2,400
Other Operating Costs		6400	500	0	\$500
Debt Expense		6500	0	0	\$0
Total Data Processing Services:			62,900	0	\$62,900

00189

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Community Services:	61				
Payroll Costs		6100		0	
Professional and Contracted Service		6200			
Supplies and Materials		6300		0	
Other Operating Costs		6400	1,000	0	\$1,000
Debt Expense		6500	0	0	\$0
Total Community Services:			1,000	0	\$1,000
Fund Raising:	81				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	1,700	0	\$1,700
Other Operating Costs		6400	1,000	0	\$1,000
Debt Expense		6500	0	0	\$0
Total Fund Raising:			2,700	0	\$2,700

00190

**Charter School : San Antonio Technology Academy
 For the Fiscal Year Ended August 31, 2004 Year 3**

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Net Assets at Beginning of Year				\$15,482
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		1,288,482	0	\$1,288,482
Federal Sources		0	0	\$0
Other Sources		0	0	\$0
Total Estimated Revenues		<u>1,288,482</u>		<u>\$1,288,482</u>
Estimated Expenses:				
Payroll Costs	6100	978,000	0	\$978,000
Professional and Contracted Service	6200	60,000	0	\$60,000
Supplies and Materials	6300	90,000	0	\$90,000
Other Operating Costs	6400	150,000	0	\$150,000
Debt Expense	6500	0	0	\$0
Total Estimated Expenses		<u>1,278,000</u>	<u>0</u>	<u>\$1,278,000</u>
Gains	7950	10,482	0	10,482
Losses	8950	**	**	**
Change in Net Assets				10,482
Net Assets at End of Year				<u>\$25,964</u>

00191

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction	11				
Payroll Costs		6100	550,470	0	\$550,470
Professional and Contracted Service		6200	10,050	0	\$10,050
Supplies and Materials		6300	3,000	0	\$3,000
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
			0	0	\$0
Total Instruction			563,520	0	\$563,520
Instructional Resources and Media Services	12				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	3,750	0	\$3,750
Supplies and Materials		6300	2,250	0	\$2,250
Other Operating Costs		6400	750	0	\$750
Debt Expense		6500	0	0	\$0
Total Instructional Resources and Media Services			6,750	0	\$6,750
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	22,500	0	\$22,500
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	2,250	0	\$2,250
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Curriculum and Instructional Staff Development			24,750	0	\$24,750

00192

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction Leadership	21				
Payroll Costs		6100	13,500	0	\$13,500
Professional and Contracted Service		6200	3,000	0	\$3,000
Supplies and Materials		6300	1,500	0	\$1,500
Other Operating Costs		6400	0	0	\$0
Debt Interest		6500	0	0	\$0
			0	0	\$0
Total Instruction Leadership			18,000		\$18,000
School Leadership	23				
Payroll Costs		6100	75,000	0	\$75,000
Professional and Contracted Service		6200	3,000	0	\$3,000
Supplies and Materials		6300	2,100	0	\$2,100
Other Operating Costs		6400	0	0	\$0
Debt Interest		6500	0	0	\$0
Total School Leadership			80,100	0	\$80,100
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	27,000	0	\$27,000
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	1,800	0	\$1,800
Other Operating Costs		6400	900	0	\$900
Debt Expense		6500	0	0	\$0
Total Guidance, Counseling and Evaluation Services			29,700		\$29,700

00193

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Social Work Service	32				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	3,000	0	\$3,000
Supplies and Materials		6300	750	0	\$750
Other Operating Costs		6400	900	0	\$900
Debt Expense		6500	0	0	\$0
Total Social Work Services			4,650	0	\$4,650
Health Services:	33				
Payroll Costs		6100	50,400	0	\$50,400
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	3,120	0	\$3,120
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Health Services			53,520	0	\$53,520
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			0	0	\$0

00194

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Food Services:	35				
Payroll Costs		6100	31,650	0	\$31,650
Professional and Contracted Service		6200	7,500	0	\$7,500
Supplies and Materials		6300	52,200	0	\$52,200
Other Operating Costs		6400	3,000	0	\$3,000
Debt Expense		6500	0	0	\$0
Total Food Services:			94,350	0	\$94,350
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	6,330	0	\$6,330
Other Operating Costs		6400	3,000	0	\$3,000
Debt Expense		6500	0	0	\$0
Total Cocurricular/Extracurricular Activities:			9,330	0	\$9,330
General Administration:	41				
Payroll Costs		6100	94,500	0	\$94,500
Professional and Contracted Service		6200	6,000	0	\$6,000
Supplies and Materials		6300	1,500	0	\$1,500
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total General Administration			102,000	0	\$102,000

00195

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	37,980	0	\$37,980
Professional and Contracted Service		6200	7,500	0	\$7,500
Supplies and Materials		6300	9,000	0	\$9,000
Other Operating Costs		6400	137,100	0	\$137,100
Debt Expense		6500	0	0	\$0
Total Plant Maintenance and operations:			191,580	0	\$191,580
Security and Monitoring Services:					
	52				
Payroll Costs		0		0	
Professional and Contracted Service		6200	1,200	0	\$1,200
Supplies and Materials		6300	600	0	\$600
Other Operating Costs		6400	600	0	\$600
Debt Expense		6500	0	0	\$0
Total Security and Monitoring Services:			2,400	0	\$2,400
Data Processing Services:					
	53				
Payroll Costs		6100	75,000	0	\$75,000
Professional and Contracted Service		6200	15,000	0	\$15,000
Supplies and Materials		6300	3,600	0	\$3,600
Other Operating Costs		6400	750	0	\$750
Debt Expense		6500	0	0	\$0
Total Data Processing Services:			94,350	0	\$94,350

00196

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Community Services:	61				
Payroll Costs		6100		0	
Professional and Contracted Service		6200			
Supplies and Materials		6300		0	
Other Operating Costs		6400	1,500	0	\$1,500
Debt Expense		6500	0	0	\$0
Total Community Services:			1,500		\$1,500
Fund Raising:	81				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	2,550	0	\$2,550
Other Operating Costs		6400	1,500	0	\$1,500
Debt Expense		6500	0	0	\$0
Total Fund Raising:			4,050	0	\$4,050

00197

Appendix XVI

00190

93100

Cash Flow Projection Worksheet Yr 1

For the Fiscal Year Ended August 31st 2002

Name of charter School : San Antonio Technology Academy

Contact Person Henry Egeolu

Telephone : (210) 527 - 9250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Beginning Balance	\$5,000	\$6,959	\$7,100	\$7,241	\$7,382	\$7,523	\$7,664	\$7,805	\$7,946	\$8,087	\$8,228	\$8,369
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	35,791	35,791	35,791	35,791	35,791	35,791	35,791	35,791	35,791	35,791	35,791	35,793
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$35,791	\$35,791	\$35,791	\$35,791	\$35,791	\$35,791	\$35,791	\$35,791	\$35,791	\$35,791	\$35,791	\$35,793
Cash Outgoes												
Payroll	27,166	27,166	27,166	27,166	27,166	27,166	27,166	27,166	27,166	27,166	27,166	27,174
Services												
Professional Services	0	1,818	1,818	1,818	1,818	1,818	1,818	1,818	1,818	1,818	1,818	1,820
Rent	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750	3,750
Utilities	416	416	416	416	416	416	416	416	416	416	416	424
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supplies	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500
Travel & Other												
Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Outlay												
	0	0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	33,832	35,650	35,650	35,650	35,650	35,650	35,650	35,650	35,650	35,650	35,650	35,668
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month	1,959	141	141	141	141	141	141	141	141	141	141	125
Ending Balance	\$6,959	\$7,100	\$7,241	\$7,382	\$7,523	\$7,664	\$7,805	\$7,946	\$8,087	\$8,228	\$8,369	\$8,494

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00200

Cash Flow Projection Worksheet Yr 2

For the Fiscal Year Ended August 31st 2003

Name of charter School : San Antonio Technology Academy

Contact Person Henry Egeolu

Telephone : (210) 527 - 9250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Beqing Balance	\$8,494	\$12,411	\$12,692	\$12,973	\$13,254	\$13,535	\$13,816	\$14,097	\$14,378	\$14,659	\$14,940	\$15,221
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,586
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,586
Cash Outgoes												
Payroll	54,333	54,333	54,333	54,333	54,333	54,333	54,333	54,333	54,333	54,333	54,333	54,337
Services												
Professional Services	0	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,640
Rent	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500
Utilities	832	832	832	832	832	832	832	832	832	832	832	848
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supplies	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000
Travel & Other												
Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Outlay	0	0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	67,665	71,301	71,301	71,301	71,301	71,301	71,301	71,301	71,301	71,301	71,301	71,325
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month	3,917	281	281	281	281	281	281	281	281	281	281	261
Ending Balance	\$12,411	\$12,692	\$12,973	\$13,254	\$13,535	\$13,816	\$14,097	\$14,378	\$14,659	\$14,940	\$15,221	\$15,482

00201

Cash Flow Projection Worksheet Yr 3

For the Fiscal Year Ended August 31st 2004

Name of charter School : San Antonio Technology Academy

Contact Person Henry Egeolu

Telephone : (210) 527 - 9250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Beginning Balance	\$15,482	\$21,358	\$21,779	\$22,201	\$22,622	\$23,044	\$23,465	\$23,887	\$24,308	\$24,730	\$25,151	\$25,573
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	107,374	107,373	107,374	107,373	107,374	107,373	107,374	107,373	107,374	107,373	107,374	107,373
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$107,374	\$107,373	\$107,374	\$107,373	\$107,374	\$107,373	\$107,374	\$107,373	\$107,374	\$107,373	\$107,374	\$107,373
Cash Outgoes												
Payrol	81,500	81,500	81,500	81,500	81,500	81,500	81,500	81,500	81,500	81,500	81,500	81,500
Services												
Professional Services	0	5,454	5,454	5,454	5,454	5,454	5,454	5,454	5,454	5,454	5,454	5,460
Rent	11,250	11,250	11,250	11,250	11,250	11,250	11,250	11,250	11,250	11,250	11,250	11,250
Utilities	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,248	1,272
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supplies	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500	7,500
Travel & Other												
Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Outlay												
		0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	101,498	106,952	106,952	106,952	106,952	106,952	106,952	106,952	106,952	106,952	106,952	106,982
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month	5,876	421	422	421	422	421	422	421	422	421	422	391
Ending Balance	\$21,358	\$21,779	\$22,201	\$22,622	\$23,044	\$23,465	\$23,887	\$24,308	\$24,730	\$25,151	\$25,573	\$25,964

Appendix XVII

ASAE Financial Management Series

**Model Accounting
and Financial
Policies & Procedures
Handbook**
for Not-for-Profit Organizations

Revised Edition

Edward J. McMillan, CPA, CAE

asae

American Society of Association Executives
Washington, D.C.

00203

Appendix XVIII

**Consolidated Statement of Unrestricted Activities
(Incoming Statement)**
Year Ended December 21, 2001

	2000	2001
Revenues:		
Membership Dues	\$24,000	\$26,000
Interest and Investment Income	\$1,200	\$1,230
Publication Sales	\$35,000	\$35,000
Less Cost-of-Goods Sold		
Advertising	\$1,000	\$2,000
Conference Registrations	\$2,000	\$3,000
Exhibitors	\$500	\$700
Total Revenues	\$63,700	\$67,930
Expenses:		
Personnel:		
Salaries, Exempt	\$50,000	\$70,000
Salaries, Nonexempt	\$15,000	\$20,000
Salaries, Overtimes	\$10,000	\$15,000
Fringe Benefits	\$25,000	\$30,000
Temporary Agency Fees	\$5,000	\$6,000
Independent Contractors	\$4,000	\$5,000
Total personnel	\$109,000	\$146,000
Professional:		
Auditing	\$8,000	\$10,000
Legal Fees	\$8,000	\$10,000
Total Professional	\$16,000	\$20,000
Printing	\$5,000	\$6,000
Postage	\$3,500	\$4,000
Supplies	\$15,000	\$20,000
Rent	\$22,000	\$20,500
Telephone	\$10,000	\$10,000
Utilities	\$8,000	\$8,000
Mortgage Interest	\$10,000	\$12,000
Other Interest	\$5,000	\$6,000
Travel:		
Transportation	\$7,000	\$8,000
Lodging	\$5,000	\$6,000
Meals	\$22,522	\$18,747
Total Travel	\$34,522	\$32,747
Insurance	\$5,000	\$6,000
Miscellaneous	\$10,000	\$11,000
Total Expenses	\$15,000	\$17,000
Change in Unrestricted Net Assets	\$8,000	\$10,000
Unrestricted Net Assets:		
Beginning of Year	\$5,000	\$7,800
End of Year	\$7,800	\$12,000

Consolidated Balance Sheet

30-Jun-00

ASSETS:

Current Assets:

Cash	\$50,000
Sundry receivables	\$2,000
Merchandise inventory	\$40,000
Due from affiliate	\$5,000
Prepaid expenses	\$7,500

Total current assets \$104,500

Fixed assets, net	\$1,000,000
Investment in affiliate	\$13,000
Security deposits and other assets	\$500
Cash surrender value of officers's life insurance policies, net of loans	\$500

Total assets \$1,014,000

LIABILITIES:

Current liabilities:

Accounts Payable	\$4,000
Current maturities of long-term debt	\$4,500
Current portion of capital lease obligations	\$750
Accrued expenses	\$20,000
Income taxes payable	\$100,000

Total current liabilities \$129,250

Long-term debt	\$50,000
Long-term portion of capital lease obligations	\$50,000
Accrued rent	\$100,000

Total liabilities \$200,000

STOCKHOLDERS' EQUITY:

Common stock, \$1 par value; authorized 75,000 shares; issued and outstanding 25,000 shares	\$5,000
Additional paid-in capital	\$50,000
Retained earnings	\$60,000

\$115,000

Less, Treasury stock, at cost, 10,000 shares \$130,000

Total stockholders' equity \$50,000

Total liabilities and stockholders' equity \$180,000

SAMPLE FINANCIAL STATEMENTS

00206

Appendix XIX



D'ANN HARPER, DIPS, CRB, CRS, SRI
Broker/Owner

**COLDWELL BANKER COMMERCIAL
ALAMO CITY**
600 NORTH LOOP 1304 EAST
SAN ANTONIO, TX 78232
BUS. (210) 490-0290
FAX (210) 490-0812

August 14, 2000

Henry Egeolu
Center for Juvenile Inc.
1145 E. Commerce
San Antonio, TX 78205
(210)527-9250 Fax(210)527-9251

Dear Henry,

We would like to thank you for selecting Coldwell Banker Commercial - Alamo City to work with you in selecting your next location.

We will search and submit to you a list of all possible buildings for sale in the Southeast of San Antonio, ranging from 10,000 square feet to 20,000 square feet for your preview.

Enclosed is a copy of the executed Buyer/Tenant Representation Agreement between you and Coldwell Banker Commercial.

Again, thank you for giving us the opportunity to assist you. If you should need anything further, please do not hesitate to contact us.

Sincerely,

Debbie Coleman-Biegler &
Caroline Du

00208

Each Office Is Independently Owned And Operated

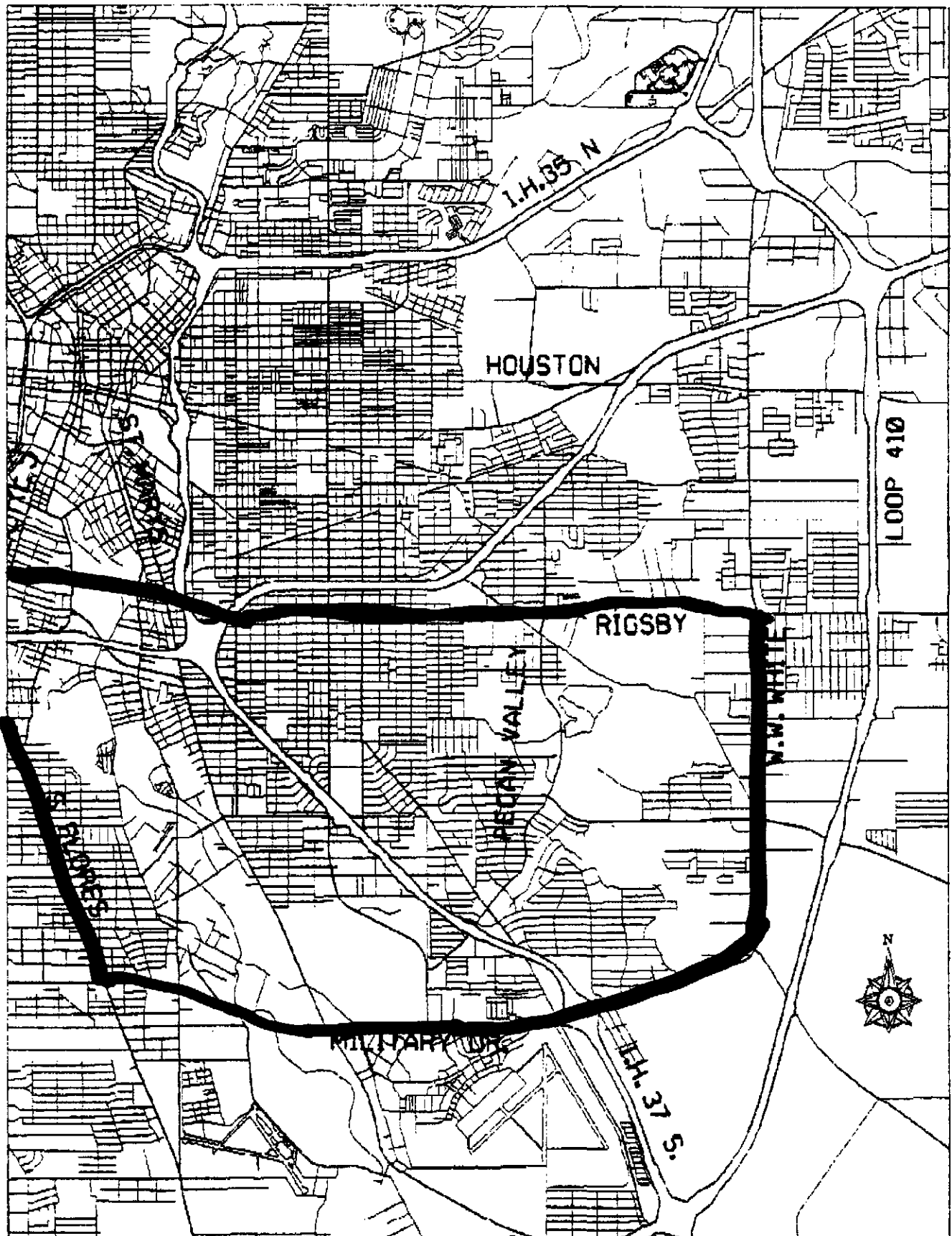
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Appendix

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Appendix XXI



00212

Appendix XXII

Appendix

Commitment

S.A.T.A. is committed to providing an excellent education for our students. This can only be accomplished if every person is equally committed to S.A.T.A.. The following contract reflects what each student and their parents must agree with in order to be a successful part of S.A.T.A.

Parents'/Guardian's Commitments:

We fully commit to S.A.T.A. in the following ways:

- We will make sure our child arrives at S.A.T.A. by 7:45 a.m. (Monday – Friday)
- We will make arrangements for our child can remain at S.A.T.A. until 3:45p.m. (Monday –Thursday and 3:15 p.m. on Fridays)
- We will make arrangements for our child to come to S.A.T.A. on appropriate Saturdays at 8:45a.m. and remain until 12:10 p.m..
- We will always help our child in the best way we know how, and we will do whatever it takes for him/her to learn. This also means that we will check our child's home work every night and let him/her call the teacher if there is a problem with it.
- We will allow our child to remain after school on any day he/she arrives with incomplete homework or chooses to disrespect the S.A.T.A. team.
- We will always make ourselves available to our children, the school, and any concern(s) they might have about school.
- We will notify the teacher as soon as possible if our child is going to miss school.
- We will read carefully all papers sent home.
- We will attend all parent meetings and conferences.
- We will allow our child to go on S.A.T.A. field trips.
- We will make sure our child adheres to the S.A.T.A. dress code
- We will ensure that our son/daughter will attend the summer program.
- We understand that our child must follow the S.A.T.A. rules in order to protect the Safety, interests and rights of all individuals in the classroom.
- We, not the school, are responsible for the behavior and action of our child.

****Failure to adhere to these commitments can cause my child to lose various S.A.T.A. privileges and can lead to my child's expulsion from S.A.T.A.**

****All S.A.T.A. students will be re-evaluated at the end of the school year and after the summer program.**

In signing, we have read and agree with this contract and the Code of Student Conduct.

Parent/Guardian's Signature

Student's Commitments:

I fully commit to S.A.T.A. in the following ways:

- I will arrive at S.A.T.A. everyday by 7:45 a.m. (Monday – Friday)
- I will remain at S.A.T.A. until 3:45 p.m. (Monday – Thursday and 3:15 p.m. Friday)
- I will come to S.A.T.A. on appropriate Saturdays at 8:45 a.m. and remain until 12:10 p.m.
- I will always work, think, and behave in the best way I know, and I will do whatever it takes for me and my fellow students to learn. This also means I will complete all my homework every night. I will call my teachers if I have a problem with the homework or a problem with coming to school and I will raise my hand and ask a question in class if I do not understand something .
- I will remain after school on any day I choose to come to class unprepared or disrespect the S.A.T.A. team.
- I will always make myself available to parents, teachers and discuss any concern(s) they might have about school.
- I will always behave in order to protect the safety, interest and rights of all individuals in the classroom. This also means that I will always listen to my S.A.T.A. teammates and give everyone my respect.
- I will adhere to the S.A.T.A. dress code.
- I will attend the summer program.
- I am responsible for my own behavior.

**** Failure to adhere to these commitments can cause me to lose various S.A.T.A. privileges and can lead to my expulsion from S.A.T.A.**

**** All S.A.T.A. students will be re-evaluated at the end of the school year and after the summer program.**

In signing, I have read and agree with this contract and the Code of Student Conduct.

Student's Signature

AMENDMENTS TO NON-SCORED SECTION

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~~00205~~

*San Antonio
Academy*



The State of Texas

SECRETARY OF STATE

CERTIFICATE OF INCORPORATION
OF
CENTER FOR JUVENILE MANAGEMENT INCORPORATED
CHARTER NO. 1327455-01

The undersigned, as Secretary of State of Texas, hereby certifies that the attached Articles of Incorporation for the above named corporation have been received in this office and are found to conform to law.

ACCORDINGLY, the undersigned, as Secretary of State, and by virtue of the authority vested in the Secretary by law, hereby issues this Certificate of Incorporation.

Issuance of this Certificate of Incorporation does not authorize the use of a corporate name in this state in violation of the rights of another under the federal Trademark Act of 1946, the Texas trademark law, the Assumed Business or Professional Name Act, or the common law.

Dated: September 26, 1994
Effective September 26, 1994



COMPTROLLER SEC
00216

Rosal Kirk
Secretary of State

lsv

ARTICLES OF INCORPORATION
OF
CENTER FOR JUVENILE MANAGEMENT INCORPORATED

FILED
In the Office of the
Secretary of State of Texas
SEP 26 1994
Corporations Section

ARTICLE ONE

The name of the corporation is Center For Juvenile Management Incorporated.

ARTICLE TWO

The corporation is a nonprofit corporation.

ARTICLE THREE

The period of duration of the Corporation is perpetual.

ARTICLE FOUR

The corporation is organized exclusively for charitable and educational purposes within the meaning of section 501(c)(3) of the Internal Revenue Code of 1986, as now in effect or as may hereafter be amended ("the Code"). The purposes for which the corporation is organized are: Charity and Education.

In furtherance thereof, the corporation may receive property by gift, devise or bequest, invest and reinvest the same, and apply the income and principal thereof, as the Board of Directors may from time to time determine, either directly or through contributions to any charitable organization or organizations, exclusively for charitable or educational purposes.

In furtherance of its exclusively charitable and educational corporate purposes, the corporation shall have all the general powers enumerated in Article 1396-2.02 of the Texas Non-Profit Corporation Act as now in effect or as may hereafter be amended, together with the power to solicit grants and contributions for such purposes.

ARTICLE FIVE

The corporation shall have one class of members. The members of the corporation shall consist of the initial directors of the corporation (named in Article NINE hereof) and of such other persons as shall be elected to membership of the board at any meeting of the board of directors by a vote of the majority of all of the members. Each member shall have one vote.

ARTICLE SIX

No part of the net earnings of the corporation shall enure to the benefit of, or be distributable to any director or officer of the corporation, or any other private person, except that the corporation shall be authorized and empowered to pay reasonable compensation for services rendered to or for the corporation and to make payments and distributions and in furtherance of the purposes set forth in Article THREE hereof.

No substantial part of the activities of the corporation shall be the carrying on of propaganda, or otherwise attempting to influence legislation except as otherwise permitted by Section 501(h) of the Code and in any corresponding laws of the State of Texas, and the corporation shall not participate in or intervene in (including the publishing or distribution of statements concerning) any political campaign on behalf of (or in opposition to) any candidate for public office.

During such period, or such periods, of time as the corporation is treated as a "private foundation" pursuant to Section 509 of the Code, the directors must distribute the corporations income at such time and in such manner so as not to subject the corporation to tax under Section 4942 of the Code, and corporation is prohibited from engaging in any act of self-dealing (as defined in section 4941(d) of the Code), from retaining any excess business holdings (as defined in Section 4943(c) of the Code) which would subject the corporation to tax under Section 4943 of

00217

the Code, from making any investments or otherwise acquiring assets in such manner so as to subject the corporation to tax under Section 4944 of the Code, from retaining any assets which would subject the corporation to tax under Section 4944 of the Code if the directors have acquired such assets, and from making any taxable expenditures (as defined in Section 4945(d) of the Code)

Notwithstanding any other provision of these Articles of Incorporation, the corporation shall not directly or indirectly carry on any activity which would prevent it from obtaining exemption from Federal income taxation as a corporation described in Section 501(c)(3) of the Code, or cause it to lose such exempt status, or carry on any activity not permitted to be carried on by a corporation, contributions to which are deductible under Section 170(c)(2) of the Code, or corresponding section of any future Federal tax code.

ARTICLE SEVEN

Upon the dissolution of the corporation, assets shall be distributed for one or more exempt purposes within the meaning of Section 501(c)(3) of the Internal Revenue Code, or the corresponding section of any future tax code, or shall be distributed to the federal government, or to a state or local government, for a public purpose. Any such assets not so disposed of shall be disposed of by a Court of Competent Jurisdiction of the county in which the principal office of the corporation is then located, exclusively for such purposes or to such organizations, as said Court shall determine, which are organized and operated exclusively for such purposes. In no event shall any such assets or property be distributed to any member (Director) or officer, or any private individual.

ARTICLE EIGHT

The street address of the initial registered office of the corporation is 9859 IH-10 West, Suite 320, San Antonio, Texas 78230, and the name of its initial registered agent at such address is Henry K. Egeolu.

ARTICLE NINE

The number of directors constituting the initial board of directors is three (3) and the names and addresses of the persons who are to serve as the initial directors are as follows:

<u>NAME</u>	<u>ADDRESS</u>
Henry Kanu Egeolu, MPA.	3835 Pipers Meadow, San Antonio, Texas 78251
John Ijoma Egeolu, III., Ph.D.	8745 FM 471 West, San Antonio, Texas 78251
Clifford Burney Eichman	1551 Wood Sorrel, San Antonio, Texas 78247

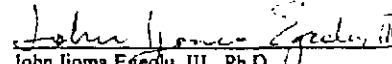
ARTICLE TEN

The name and street address of each incorporator is:

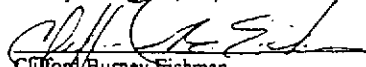
<u>NAME</u>	<u>ADDRESS</u>
Henry Kanu Egeolu, MPA.	3835 Pipers Meadow, San Antonio, Texas 78251
John Ijoma Egeolu, III., Ph.D.	8745 FM 471 West, San Antonio, Texas 78251
Clifford Burney Eichman	1551 Wood Sorrel, San Antonio, Texas 78247


Henry Kanu Egeolu, MPA.

9/26/94
Date


John Ijoma Egeolu, III., Ph.D.

9/26/94
Date


Clifford Burney Eichman

26SEP94
Date


00218

STATE OF TEXAS)

COUNTY OF BEXAR)

Before me, the undersigned authority, on this day personally appeared John Ijoma Egeolu III, Ph.D., Henry Kanu Egeolu M.P.A. and Clifford Burney Eichman who are known to me to be the persons whose names are subscribed to the foregoing document and, being first duly sworn, severally declared that the statements therein contained are true and correct.

Given under my hand and seal of office, this the 26th day of SEPTEMBER, 1994, AD


Notary Public in and for the state of Texas

My commission expires: October 25, 1997.

(SEAL)

00218

BY LAWS
OF
CENTER FOR JUVENILE MANAGEMENT INCORPORATED
(Formed under the Texas Non-Profit Corporation Act)

ARTICLE I

Offices

Section 1.01. The principal office of the Corporation shall be located within or without the State of Texas, at such place as the Board of Directors shall from time to time designate. The Corporation may maintain additional offices at such other places as the Board of Directors may designate. The Corporation shall continuously maintain within the State of Texas a registered office at such place as may be designated by the Board of Directors.

ARTICLE II

Members

Section 2.01. The members of the Corporation shall consist of the Board of Directors and of such other persons as may be elected to membership from time to time by the other then-acting members by majority vote at any meeting of the members.

ARTICLE III

Board of Directors

Section 3.01. Power of Board and Qualifications of Directors.

The affairs of the Corporation shall be managed by the Board of Directors. Directors need not be residents of the State of Texas.

Section 3.20. Number of Directors.

The number of directors of the Corporation shall be not less than three (3) [not less than three (3) nor more than seven (7)]. The number of directors may be increased or decreased from time to time by amendment to the Articles of Incorporation or the By-laws.

Section 3.03. Election and term of the Directors.

At [each annual] [the first regular] meeting of the members [held each year], the members shall elect directors, each director to hold office for a term of one year until the next [annual] [first regular] meeting of the members [in the succeeding year] and until his successor has been elected and qualified.

Section 3.04. Newly-Created Directorships and Vacancies.

Any vacancy occurring in the Board of Directors shall be filled by the affirmative vote of a majority of the remaining directors though less than a quorum of the Board. A director elected to fill a vacancy shall be elected for the unexpired term of his predecessor in office. Any directorship to be filled by reason of an increase in the number of directors shall be filled by election at an annual meeting or at a special meeting of members called for that purpose.

Section 3.05. Removal of Directors.

Except as otherwise provided in the Articles of Incorporation, any one or more of the directors may be removed with [or without] cause at any time by action of the members [; provided, however, if a director is elected by a voting group of members, only the members of that voting group may participate in the vote to remove such director.]

[Except as otherwise required by law or restricted by the Articles of Incorporation or these By-laws, any one or more of the directors may be removed with [or without] cause at any time by action of the Board of Directors, provided there is a quorum of not less than a majority of the entire Board present if such action is taken at a meeting of the Board.]

[A director may be removed at a meeting called for that purpose, and the meeting notice must state that the purpose, or one of the purposes of the meeting is the removal of the director.]

Section 3.06. Resignations.

Unless otherwise prohibited by law or restricted by the Articles of Incorporation or these By-laws, any director may resign at any time by delivering written notice to the Board of Directors, [its chairman,] the

President or the Secretary. Such resignation shall take effect when such notice is delivered unless the notice specifies a later effective date.

Section 3.07. Quorum of Directors and Action by Board

Unless a greater proportion is required by law or by the Articles of Incorporation or these By-laws, a quorum for the transaction of business by the Board of Directors shall be [a majority of the number of directors as fixed by these By-laws] [number, not less than three]. A director may vote in person or by proxy executed in writing by the director; provided, however, that directors present by proxy may not be counted toward a quorum. Unless otherwise provided by law or by the Articles of Incorporation or these By-laws, the act of a majority of the directors present in person or by proxy at a meeting at which a quorum is present shall be the act of the Board.

Section 3.08. Meetings of Board

Meetings of the Board of Directors, regular or special, may be held either within or without the State of Texas at such times as may be fixed by the Board.

No notice need be given of regular meetings of the Board of Directors. Notice of each special meeting of the board shall be given to each director as is prescribed by resolution of the Board. Neither the business to be transacted at, nor the purpose of any special meeting of the Board need be specified in the notice or waiver of notice of such meeting. Attendance of a director at a meeting shall constitute a waiver of notice of such meeting, except where a director attends a meeting for the express purpose of objecting to the transaction of any business on the ground that the meeting is not lawfully called or convened.

In lieu of notice of special meetings of the Board, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be the equivalent to the giving of such notice.

Section 3.09. Informal Action by Directors; Meetings by Conference Telephone.

Unless otherwise restricted by the Articles of Incorporation or these By-laws, any action required by law to be taken at a meeting of the Board of Directors, or any action which may be taken at a meeting of the Board may be taken without a meeting if a consent in writing, setting forth the action to be taken, shall be signed by all of the directors entitled to vote with respect to the subject matter thereof. Such consent shall have the same force and effect as a unanimous vote, and may be stated as such in any articles or document filed with the Secretary of State under the Texas Non-Profit Corporation Act.

Subject to the provisions required or permitted by the Texas Non-Profit Corporation Act for notice of meetings, unless otherwise restricted by the Articles of Incorporation or these By-laws, members of the Board of Directors may participate in and hold a meeting of such Board by means of conference telephone or similar communications equipment by means of which all persons participation in the meeting can hear each other, and participation in a meeting by such means shall constitute presence in person at such meeting, except where a person participates in the meeting for the express purpose of objecting to the transaction of any business on the ground that the meeting is not lawfully called or convened.

Section 3.10. Compensation of Directors.

[The Corporation may pay compensation in reasonable amounts to directors for services rendered, such amounts to be fixed by the affirmative vote of a majority of the entire Board of Directors.] [The Corporation shall not pay any compensation to directors for services rendered to the Corporation, except that directors may be reimbursed for expenses incurred in the performance of their duties to the Corporation, in reasonable amounts as approved by a majority of the entire Board.]

ARTICLE IV

Committees

Section 4.01. Committees.

The Board of Directors, by resolution adopted by a majority of the directors in office, may designate one or more committees, which, to the extent specified by the Board, shall have and exercise the authority of the Board in the management of the Corporation, except that a committee may not exercise authority prohibited by law. Each such committee shall consist of two or more persons, a majority of whom are directors; the remainder need not be directors. The designation of such committees and the delegation thereto of authority shall not operate to relieve the Board, or any individual director, of any responsibility imposed upon it or him by law. Any non director who becomes a member of such committee shall have the same responsibility with respect to such committee as a director who is a member thereof.

Other committees not having and exercising the authority of the Board in the management of the Corporation may be designated and appointed by a resolution adopted by a majority of the directors at a meeting at which a quorum is present, or by the president thereunto authorized by a like resolution of the Board. Membership on such committees may, but need not be, limited to directors.

Section 4.02. *Committee Rules.*

Unless the Board of Directors otherwise provides, each committee by the Board (or by the president, in the case may be), may make, alter and repeal rules for the conduct of its business. In the absence of a contrary provision by the Board or in rules adopted by such committee a majority of the entire number of members of each committee shall constitute a quorum for the transaction of businesses, the vote of a majority of the members present at a meeting at the time of such vote if a quorum is then present shall be the act of such committee, and each committee shall otherwise conduct its business in the same manner as the Board of Directors conducts its business under Article III of the By-laws.

Unless otherwise prohibited by law or restricted by the Articles of Incorporation or these By-laws, any action required or permitted to be taken at any meeting of such committee may be taken without a meeting if all members of such committee consent in writing to the adoption of a resolution authorizing the action. The resolution and the written consents thereto by the members of the committee shall be filed with the minutes of proceedings of such committee.

Unless otherwise prohibited by law or restricted by the articles of Incorporation or these By-laws, any one or more members of such committee may participate in a meeting of the committee by means of a conference telephone or similar communications equipment by means of which all persons participating in the meeting can hear each other. Participation in a meeting by such means shall constitute presence in person at the meeting.

Section 4.03. *Service of Committees*

Each committee of the Board shall serve at the pleasure of the Board of Directors. The creation of, delegation of authority to, or action by a committee shall not alone relieve any director of his duty under law to the Corporation.

[Section 4.04. *Records*

Minutes shall be kept of each meeting of each committee. Copies of the minutes of each such meeting shall be filed with the corporate records and supplied to each member of the Board of Directors.]

ARTICLE V

Officers, Agents and Employees

Section 5.01. *Officers.*

The officers of the Corporation shall consist of a president, one or more vice presidents, a secretary, a treasurer, and such other officers and assistant officers as may be deemed necessary, each of whom shall be elected or appointed [annually] [for three-year] terms by the Board of Directors. [The officers of the Corporation shall be designated by such other or additional titles as follows: Any two or more offices may be held by the same person, except the offices of president and secretary. A committee duly designated by the Board may perform the functions of any officer and the functions of any two or more officers may be performed by a single committee, including the functions of both president and secretary. [The [president] of the Corporation shall be [an] *ex-officio* member of the Board of Directors.]

Section 5.02. *Term of Office and Removal.*

Each officer shall hold office for the term for which he is appointed and until his successor has been appointed and qualified. Officers shall be appointed [annually] [for three-year terms] by the Board of Directors. Any officer elected or appointed by the Board may be removed by the Board whenever in its judgment the best interest of the Corporation will be served thereby. The removal of an officer shall be without prejudice to the contract rights, if any, of the officers so removed. Election or appointment of an officer shall not of its self create contract rights.

Section 5.03. *Resignation.*

Any officer may resign at any time by delivering written to the Corporation. Unless the written notice specifies a later effective date, the resignation shall be effective when the notice is delivered to the Corporation.

[Section 5.04. *Powers and Duties of Officers.*

Subject to the Board of Directors, all officers as between themselves and the Corporation shall have such authority and perform such duties in the management of the Corporation as may be provided by the Board of Directors and, to the extent not so provided, as generally pertained to their respective offices.]

[Section 5.04. *Powers and Duties of Officers.*

A. *President.* The president shall serve as the chief executive officer of the Corporation. The President shall preside at all meeting of the Board of Directors and, subject to the supervision of the Board of Directors, shall perform all duties customary to that office and shall supervise and control all of

the affairs of the Corporation in accordance with policies and directives approved by the Board of Directors.

B. *Vice President.* In the absence of the president or in the event of his inability or refusal to act, the Vice President shall perform the duties of the President. When so acting, shall have all the powers of and be subject to all the restrictions upon the president. The vice-president shall perform such other duties and have such other powers as the Board of Directors may from time to time prescribe by standing or special resolution, or as the President may from time to time provide, subject to the powers and supervision of the Board of Directors.

C. *Secretary.* The Secretary shall be responsible for preparing and maintaining custody of minutes of all meetings of the members and meetings of the Board of Directors, and for authenticating the records of the Corporation, shall give or cause to be given all notices in accordance with these By-laws or as required by law, and, in general, shall perform all duties customary to the office of Secretary. The Secretary shall have custody of the corporate seal of the Corporation, if any; and he shall have authority to affix the same to any instrument requiring it; and, when so affixed, it may be attested by his signature. The Board of Directors may give general authority to any officer to affix the seal of the corporation, if any, and to attest the affixing by his signature.

D. *Treasurer.* The Treasurer shall have the custody of, and be responsible for, all funds and securities of the Corporation. He shall keep or cause to be kept complete and accurate accounts of receipts and disbursements of the Corporation, and shall deposit all monies and other valuable property of the Corporation in the name and to the credit of the Corporation in such banks or depositories as the Board of Directors may designate. When ever required by the Board of Directors, the Treasures shall render a statement of account. He shall at all reasonable times exhibit the books and accounts to any officer or director of the Corporation, and shall perform all duties incident to the office of Treasurer, subject to the supervision of the Board of Directors, and such other duties as shall from time to time be assigned by the Board. The Treasurer shall, if required by the Board of Directors, give such bond or security for the faithful performance of his duties as the Board of Directors may require, for which he shall be reimbursed.

Section 5.05. *Agents and Employees*

The Board of Directors may appoint agents and employees who shall have such authority and perform such duties as may be prescribed by the Board. The Board may remove any agent or employee at any time with or without cause. Removal without cause shall be without prejudice to such person's contract rights, if any, and the appointment of such person shall not of itself create contract rights.

Section 5.06. *Compensation of Officers, Agents and Employees*

[The Corporation may pay compensation in reasonable amounts to officers for services rendered to the Corporation, such amounts to be fixed by a majority of the entire Board of Directors.] [The Corporation shall not pay any compensation to officers for services rendered to the Corporation except that officers may be reimbursed for expenses incurred in the performance of their duties of the Corporation, in reasonable amounts as approved by a majority of the entire Board of Directors.]

The Corporation may pay compensation in reasonable amounts to agents and employees for services rendered, such amount to be fixed by the Board or, if the Board delegates power to any officer or officers, then by such office or officers.

The Board may require officers, agents or employees to give security for the faithful performance of their duties.

ARTICLE VI

Miscellaneous

Section 6.01. *Fiscal Year.*

The fiscal year of the Corporation shall be the calendar year or such other period as may be fixed by the Board of Directors.

Section 6.02. *Corporate Seal*

The corporate seal shall be circular in form, shall have the name of the Corporation inscribed thereon and shall contain the words "Corporate Seal", "Texas" and the year the Corporation was formed in the center, or shall be in such form as may be approved from time to time by the Board of Directors.

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Section 6.03. *Check, Notes and Contracts*

The Board of Directors shall determine who shall be authorized from time to time on the Corporation's behalf to sign checks, drafts or other orders for payment of money; to sign acceptances, notes, or other evidences of indebtedness; to enter into contracts; or to execute other documents and instruments.

Section 6.04. *Books and Records to be Kept.*

The Corporation shall keep correct and complete books and records of account and shall keep minutes of the proceedings of its members, Board of Directors, and committees having any authority of the Board, and shall keep at its registered office or principal office in the State of Texas a record of the names and addresses of its members entitled to vote.

All books and records of the Corporation may be inspected by any member or his agent or attorney, for any proper purpose at any reasonable time.

Section 6.05. *Amendment of Articles of Incorporation and Bylaws.*

The Articles of Incorporation of the Corporation may be adopted, amended or repealed in whole or in part by [two-thirds vote of the members] [majority vote of the directors then in office] [pursuant to the procedure outlined in article 1396-4.02 of the Texas Non Profit Corporation Act, as now in effect or as may hereafter be amended.] The By-laws of the Corporation may be adopted, amended or repealed in whole or in part by a majority vote of [except to the extent that the members in adopting or amending particular bylaws provide expressly that the Board of Directors may not amend or repeal that By-law.

Section 6.06. *Indemnification and Insurance.*

[Unless otherwise restricted by the Articles of Incorporation,] T(h)e Corporation bay indemnify and advance expenses to any person who was, is, or is threatened to be named a named defendant or respondent in a proceeding because the person is or was a director, [officer,] [employee,] [or agent] of the Corporation and any person who, [while a director, [officer] [employee] [or agent] of the Corporation,] is or was serving at the request of the Corporation as a director, officer, partner, venturer, proprietor, employee, agent, or similar functionary of another foreign or domestic corporation, partnership, joint venture, sole proprietorship, trust, employee benefit plan, or other enterprise reasonably incurred by him in connection with any threatened, pending, or completed action, suit, or proceeding, whether civil, criminal, administrative, arbitative, or investigative, any appeal in such an action, suit, or proceeding if as determined by the Board of Directors, a committee thereof, special legal council or the members of the Corporation as prescribed by law, the director, [officer,] [employee,] [or agent,] conducted himself in good faith, reasonably believed in the case of conduct in his official capacity as a director, [officer,] [employee,] [or agent] of the Corporation that his conduct was in the Corporations best interests (and in all other cases, that his conduct was at least not opposed to the best interests of the Corporation), and in the case of any criminal proceeding, had no reasonable cause to believe his conduct was unlawful. However, indemnification in respect of any preceding in which the person is found liable to the Corporation or is found liable on the basis that personal benefit was improperly received by him, whether or not the benefit resulted from an action taken in the person's official capacity shall be limited to reasonable expenses actually incurred by the person in connection with the proceeding, and shall not be made in respect of any proceeding in which the person shall have been found liable for willful or intentional misconduct in the performance of his duty to the Corporation.

The Corporation shall [upon order of a court of competent jurisdiction] indemnify a director, [or officer] against reasonable expenses incurred by him in connection with a proceeding in which he is a named defendant or respondent because he is or was a director [or officer] if he has been wholly successful, on the merits or otherwise, in the defense of the proceeding.

Amounts paid in indemnification of expenses and liabilities may include, but shall not be limited to, judgments, penalties (including excise and simiar taxes), finds, settlements and reasonable expenses (including court costs and attorney's fees).

[The indemnification provided by this section shall not be deemed exclusive of any other rights to which such director, [officer,] [employee,] [agent,] [or other person] may be entitled under any statute, bylaw, agreement, vote of the Board of Directors, or otherwise and shall not restrict the power of the Corporation to make any indemnification permitted by law.]

Reasonable expenses incurred by a director, [officer,] [employee,] [or agent] who was, is or is threatened to be made a named defendant or respondent in a proceeding [may] [shall] be paid or reimbursed by the Corporation, in advance of the final disposition of the proceeding and without a determination of indemnification by the Board of Directors or a committee thereof, special legal council or the members of the Corporation, after the Corporation receives a written affirmation by the director, [officer,] [employee,] [or agent] of his good faith belief that he has met the standard of conduct necessary for indemnification under this Article and a written undertaking by or on behalf of the director, [officer,] [employee,] [or agent] to repay the amount paid or reimbursed if it is ultimately determined that he has not met the standard or if it is ultimately determined that the indemnification of the director, [officer,] [employee,] [or agent] against expenses incurred by him in connection with that proceeding is prohibited by law.

The Corporation may purchase and maintain insurance on behalf of any person who is or was a director, [officer,] [employee,] [or agent] of the Corporation or any person who is or was serving at the request of the Corporation as a director, officer, partner, venturer, proprietor, employee, agent, or similar functionary of another foreign or domestic corporation, partnership, joint venture, sole proprietorship, trust, employee benefit plan, or other enterprise against any liability asserted against him and incurred by him in such a capacity or arising out of his status as such a person, whether the Corporation would have the power to indemnify him against that liability under law.

In no case, however, shall the Corporation indemnify, reimburse, or insure any person for any taxes imposed on such individual under chapter 42 of the Internal Revenue Code of 1986, as now in effect or as may hereafter be amended ("the Code"). Further, if at any time the Corporation is deemed to be a private foundation within the meaning of section 5.09 of the Code then, during such time, no payment shall be made under this Article if such payment would constitute an act of self-dealing or a taxable expenditure, as defined in sections 4941(d) or 4945 (d), respectively, of the Code.

Any indemnification of or advance of expenses to a director, [officer,] [employee,] [or agent] in accordance with this Article shall be reported in writing to the members of the Corporation with or before the notice or waiver of notice of the next meeting of members or with or before the next submission to members of a consent to action without a meeting pursuant to Section 2.11 of these Bylaws and in any case within the 12-month period immediately following the date of the indemnification or advance.

If any part of this Article shall be found in any action, suit, or proceeding to be invalid or ineffective, the validity and the effectiveness of the remaining parts shall not be affected.

Section 6.01. *Loans to Directors and Officers.*

No loans shall be made by the Corporation to its directors. Directors who vote for or assent to the making of a loan to a director of the Corporation, and any officer of officers participating in the making of such loan, shall be jointly and severally liable to the Corporation for the amount of such loan until repayment thereof.

The Corporation may lend money to and otherwise assist its employees and officers other than directors if the loan or assistance may reasonably be expected to benefit, directly or indirectly, the Corporation. Loans made to officers must be (1) made for the purpose of financing the principal residence of the officer; or (2) made during the first year of that officer's employment, in which case the original principal amount may not exceed 100 percent of the officer's annual salary; or (3) made in any subsequent year, in which case the original principal amount may not exceed 50 percent of the officer's annual salary.

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GENERATION 6 CHARTER SCHOOLS APPLICATION REVIEW

ISSUE(S)	REQUIRED INFORMATION	APPLICATION PROVIDED
Least Restrictive Environment (LRE) Placement 300.550 – 300.553	Any reference or assurance to follow 34 CFR 300.550 – 300.553 <ul style="list-style-type: none"> • General LRE requirements • Continuum of alternative placements • Placements 	Applicant provided a vague response that did not address key components of this Special Education issue.
Services to Expelled Students 300.121; 300.522	Any reference or assurance to follow TEC chapter 27, 34 CFR 300.121 and 300.522 <ul style="list-style-type: none"> • Free appropriate public education (FAPE) • Determination of setting by an ARD committee decision 	General assurance without specific information regarding students with disabilities and discipline.

Please list and explain any areas of concern that need to be raised before the State Board of Education.

CONCERN	ASSURANCE REQUESTED
Charter is at-risk for potential: <ul style="list-style-type: none"> • Due process hearings • FAPE violations • Compliance issues 	Will the proposed charter submit documentation of knowledge in the specific areas requested above?
Page 76 – Least Restrictive Environment (LRE) The information provided in the application appears to be a combination of some verbiage from LRE and Transition Services.	Will the proposed charter revise this statement address LRE only? And Will the proposed charter revise this statement to reflect that all decisions regarding least restrictive environment placement decisions for a student with a disability are through the authority of the ARD committee only?





TEXAS EDUCATION AGENCY
DIVISION OF SCHOOL FINANCIAL AUDITS

MEMORANDUM

To: Mary Perry
From: Lori Lee
Date: Friday, October 27, 2000
RE: Review of Charter Application for San Antonio Technology Academy Charter School

The following summarizes various issues and/or concerns for San Antonio Technology Academy Charter School based on our review of their charter application.

Business Plan

Financial Management

Page 32 The business plan section only states that the school will be using the Model Accounting and Financial Policies and Procedures Handbook for Not-for-Profit Organizations (ASEA Financial Management Series) by Edward J. McMillan. There is no description of the budget process and budget adoption. There is no mention that the school will follow Generally Accepted Accounting Principles. There is no mention of the annual audit that is due to TEA 120 days after the end of the fiscal year.

Page 159 Year 1 budget may not be sufficient to meet the school's operational needs. Has the school set in place control procedures to monitor expenditures? If so, what are these procedures (request copy)? Year 2 and 3 budgets have the same issue.

Facility Management

Page 34 There is no lease agreement provided. There is a contract between the real estate agent and the school but no contract for the lease of property.

Student Attendance Accounting

Appendix XX The school calendar provided is for the 2000-2001 school year. The proposed charter school would not be in operation until the 2001-2002 school year. Does the school have a calendar for the 2001-2002 school year?

SAN ANTONIO TECHNOLOGY ACADEMY

Impact Statement: The application states that Impact Statements were sent to 4 districts (p. 37), but I could only find documentation of three (with San Antonio ISD being the missing one).

Public Notice: OK (p. 10 & supplemental submissions)

Geographic Boundaries: OK (p. 36 & 188). There is some ambiguity, in that the application first specifies a very specific geographic area (which corresponds to the map provided as an Appendix), but then states: "The City of San Antonio/Bexar County shall be considered to make up the geographic area for The San Antonio Technology Academy." I assume that the applicant intends the first, more specific statement to be the official geographic service area.

Admissions: The applicant plans to have an application deadline, but still says that admission will be first-come, first-served (p. 64). Instead, the school should conduct a lottery among all applicants if applications prior to the deadline exceed available class space.

Facilities: The application describes a proposed site with a 15,000-square foot building in need of minor renovation. (p. 33) One possible question for the applicant might be whether they have made any type of agreement to lease the site, or have agreed on rental terms. What is described in the Attachments as a "Lease Agreement" is in fact just a letter acknowledging that Coldwell Banker has been retained to look for potential sites (p. 186).

Governance Structure: Basically OK (pp. 11-14, 96-102). Because the existing board of the Center for Juvenile Management will also serve as the charter school board, some amendments to the bylaws will be necessary so as to conform with the Open Meetings Law. Section 3.08 of the Bylaws provides that no notice need be given of regular meetings of the Board (p. 97).

Evidence of Nonprofit Status: OK (pp. 5, 88-91, 114-126).

Center for Juvenile Management, Inc.
1145 E. Commerce, Suite 101
San Antonio, TX 78205-3305
Phone: (210) 527-9250
Fax: (210) 527-9251
E-mail: [REDACTED]

facsimile transmittal

To: Mary Perry From: San Antonio Technology Academy,
Fax: (512) 463-9732 Date: 01/19/01
Phone: _____ Pages: 2
Re: _____ CC: _____

Urgent For Review Please Comment Please Reply Please Recycle

Notes:

This is the actual reflection of our student population. Please disregard the the first submission.

Thanks

Henry

If you have any trouble receiving this fax, please contact our offices at the number listed above.

Spoke

CONFIDENTIAL

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

4. Include any plans for further recruitment of founders or organizers of the school.

Center for Juvenile Management, Inc. is currently in the process of recruiting additional board members. Recruitment of new members will be in accordance with section 3.04 of the Bylaws. The current Board of Directors has been advised that they will expand their role upon granting of the charter, and will be responsible for setting school policy, ensuring that the mission of the school is upheld and governing the school in accordance with its bylaws, charter, and all applicable state and federal statutes. The Board of Directors function will also include the appointment of various community, parental, administrative, faculty, and student leaders to serve on the proposed charter school advisory and steering committees. The boards will consist of dedicated community members, whose sole responsibilities will be to assess and evaluate different aspects of the proposed charter school operations and bring recommendations and feed backs for improvement to the Board of Directors.

As Advisory Committee Members and the Board of Directors are selected or replaced, the following criteria will be considered and the individual must have the following attributes:

- a. Good role model
- b. Interest in innovative educational practices, its curriculum and its students.
- c. Cultural diversity and awareness.
- d. Must have leadership skills and abilities.
- e. Interpersonal and communication skills
- f. Love of children.
- g. Must have good resume of life and work experience
- h. Must have interest to our school, its curriculum and students

IV. School Demographics (Reviewed by Agency)

A. What are the school's enrollment projections for the first five years? What is the school's maximum enrollment goal? What grades will be served? How many students are expected to be in each grade or grouping? What will be the maximum class size allowed? Any increase in the grade levels served and maximum enrollment as specified on the cover sheet of this application, and any increase in maximum class size must be approved by the SBOE.

San Antonio Academy anticipates a first year enrollment of 200 students into its grade 9 with a 200 admission increments every year thereafter. The five-year enrollment projections are as follows:

Grade 9	200	200	200	200	250
Grade 10		200	200	200	250
Grade 11			200	200	250
Grade 12				200	250
Total					

We will maintain a student to instructional staff (teachers and teacher's aides) ratio of 20:1 or less. In the first year we will have classroom for only one grade or for each grade that we serve- with no more than 30 students per class. We are requesting a maximum enrollment cap.



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VI. Business Plan (Reviewed by Agency)

A. Financial Management

6. Provide a copy of the current or proposed monthly budget status report to the board of Superintendents that will be used.

See attached

Center for Juvenile Management, Inc.
1145 E. Commerce, Suite 101
San Antonio, TX 78205-3305
Phone: (210) 527-9250
Fax: (210) 527-9251
E-mail: [REDACTED]

facsimile transmittal

To: Mary Perry From: San Antonio Technology Academy
 Fax: (512) 463-9732 Date: 01/19/01
 Phone: _____ Pages: 2
 Re: _____ CC: _____

Urgent For Review Please Comment Please Reply Please Recycle

Notes:

This is the actual reflection of our student population. Please disregard the the first submission.

*Approved by
SBOE for
100-year
300-max*

Thanks

Henry

If you have any trouble receiving this fax, please contact our offices at the number listed above.

CONFIDENTIAL

00233

IV. School Demographics (Reviewed by Agency)

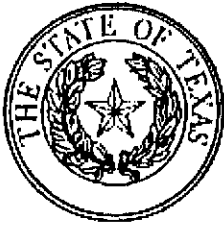
A. What are the school's enrollment projections for the first five years? What is the school's maximum enrollment goal? What grades will be served? How many students are expected to be in each grade or grouping? What will be the maximum class size allowed? Any increase in the grade levels served and maximum enrollment as specified on the cover sheet of this application, and any increase in maximum class size must be approved by the SBOE.

San Antonio Academy anticipates a first year enrollment of 200 students into its grade 9 with a 200 admission increments every year thereafter. The five-year enrollment projections are as follows:

Grade 9	200	200	200	200	250
Grade 10		200	200	200	250
Grade 11			200	200	250
Grade 12				200	250
Total					

We will maintain a student to instructional staff (teachers and teacher's aides) ratio of 20:1 or less. In the first year we will have classroom for only one grade or for each grade that we serve- with no more than 30 students per class. We are requesting a maximum enrollment cap.





TEXAS EDUCATION AGENCY
DIVISION OF SCHOOL FINANCIAL AUDITS

1/22/01
Changes not approved
for Audits -
number different
for original
application

MEMORANDUM

To: Mary Perry
From: Lori Lee
Date: Friday, October 27, 2000
RE: Review of Charter Application for San Antonio Technology Academy Charter School

Lori
needs
to meet
with
Mr.

The following summarizes various issues and/or concerns for San Antonio Technology Academy Charter School based on our review of their charter application.

Business Plan

Financial Management

Page 32 The business plan section only states that the school will be using the Model Accounting and Financial Policies and Procedures Handbook for Not-for-Profit Organizations (ASEA Financial Management Series) by Edward J. McMillan. There is no description of the budget process and budget adoption. There is no mention that the school will follow Generally Accepted Accounting Principles. There is no mention of the annual audit that is due to TEA 120 days after the end of the fiscal year.

Page 159 Year 1 budget may not be sufficient to meet the school's operational needs. Has the school set in place control procedures to monitor expenditures? If so, what are these procedures (request copy)? Year 2 and 3 budgets have the same issue.

Facility Management

Page 34 There is no lease agreement provided. There is a contract between the real estate agent and the school but no contract for the lease of property.

Student Attendance Accounting

Appendix XX The school calendar provided is for the 2000-2001 school year. The proposed charter school would not be in operation until the 2001-2002 school year. Does the school have a calendar for the 2001-2002 school year?





Center for Juvenile Management, Inc.

Professional Juvenile Consultants & Contractors

November 2nd, 2000

RECEIVED

DEC 14 2000

CHARTER SCHOOLS

To Whom It May Concern:

Sir/Madam:

Attached are the responses and resolutions to the issues and/or concerns raised during our interview with the SBOE – Planning Committee on October 31st, 2000.

Financial Management- page 32

a.) The budgetary process and budget adoption process is a fiduciary responsibility of our Board of Directors.

b.) Attached also is a description of our fiscal control and management procedure based on General Acceptable Accounting Principles. (See attached)

c.) We have also address the issue of submitting an annual audit to TEA 120 days after the end the fiscal year. (See attached)

Financial Management- page 159

a.) San Antonio Technology Academy has increased its 9th grade student's recruitment from 100 students to 200 students in its first year, and thereafter with an increment of 200 every year for a total of 1000 students in 5 years. (See attached)

b.) Attached is a copy of our monthly budget status report projecting our monthly and yearly expenditures for three years. (See attached copy)

Facility Management- page 34

a.) Our realtor has so far identified two building, once the charter has been granted, we will actively start the negotiation process with the owners of these buildings for purchase or long-term lease.

Student Attendance Accounting- Appendix XX

a.) We have corrected the school calendar year to 2001 with a start date of August 2001. Also attached is the process for expansion of our Board of Directors.

For additional information or clarification, please contact me at (210) 527-9250

Sincerely

Henry Egeolu
Executive Director

Corporate Office
1145 E. Commerce Street
San Antonio, Texas 78205
(210) 527-9250
(210) 527-9252
(210) 527-9251 Fax

Somerset Program Office
19496 Somerset Road
P.O. Box 1156
Somerset, Texas 78069
(830) 256-0536
Fax (830) 256-0536

San Antonio Program Office
1534-38 Lamar Street
San Antonio, Texas 78202
(210) 227-8400
(210) 227-8404
Fax (210) 227-8408

Response to

**Financial Management:
Page 32**

**Financial Management:
Page 159**



VI. Business Plan (Reviewed by Agency)

A. Financial Management

5. Provide a copy of the current and/or proposed business procedures handbook the school will be using, describe the policies, procedures, and forms for the daily business operation.

The San Antonio Technology Academy proposes to use the Model Accounting and Financial Policies and Procedures Handbook for Not-for-Profit Organizations (ASAE Financial Management Series) by Edward J. McMillan. This handbook is published by John Wiley & Sons and offers details in the following area such as management and leadership, human resource, employee benefits and compensation, fund raising, marketing and communications.

Below is our current financial management system procedures and practices:

Financial Management System:

The attached letter is from the **CPA firm of Thompson, William, Biediger and Kastor & Young LC**, San Antonio certifying that the Center for Juvenile Management, Inc. has a functioning accounting system. (see attach letter). We have also consistently complied with all financial and program progress reporting requirements to date with all our funding sources.

Fiscal and Administration Control:

Outlined below are detailed procedures used to handle the agency's financial matters. Center for Juvenile Management, Inc. recognizes the importance to maintain fiscal, compliance and performance records and has in place a check and balance form of accounting that includes separation of responsibilities (two signatures on all checks) and a computerized and manual accounting maintenance system. The board of directors holds the overall financial responsibility for the agency and commissions an annual audit, bonding of employees, implements internal controls and sponsors fund-raising activities. Also, the books are maintained on an accrual basis appropriate under general acceptable accounting principles. The financial management procedures include separation of duties of staff for the purpose of checks and balances and oversight. Center for Juvenile Management, Inc. maintains a Cash Receipts Journal and complete ledgers exist for all income and expense accounts. The Executive Director has the overall responsibility for funds but is monitored by the accountant.

The disbursement of funds arise when there is a need to meet necessary program expenses. It begins with a purchase order which is originated by the Program Aide. The purchase order must be signed by the Executive Director and is forwarded to the accountant. He reviews the purchase order, checks the budget to ensure that there are available funds and to ensure that it is an allowable expense under the guidelines of the appropriate funding source. The vendor file, for audit purposes, contains purchase orders, copies of the check used for payment as well as the invoice and are filed alphabetically. The

accounting system used by CJM, Inc. *permits budget review on a monthly and annual basis; *allows budgeting of revenue and expenditures on any of four different levels of aggregation (all four may be used within the same account); *provides for expanded reporting capabilities which permit a further separation of a unit into divisions or an account into cost centers; *provides for reporting on a state year, federal year, and project year basis, *provides for the comparison of actual expenditures against budgets; *produces income and expense statements and balances sheets for each general account (or group of general ledger accounts)/reports; *provides for the detailed classification of both expenditures and revenues; *provides for the user classification of date which is independent of the codes used by the system; *provides for automatic linkage between the general ledger and subsidiary (management information); *ledger which assure that the system will always be in balance and provides for the simplification of entering data into the system; *provides for control of cash ownership by funds (general ledger accounts) and automatically maintains book cash balances for each bank account and appropriation balances; *provides the capability to perform daily update processing which simplifies error location and correction, account reconciliation and work scheduling which also permits the data files to be in a current reportable state at all times.

**San Antonio Technology Academy will perform an annual audit, and will make this audit available to the TEA 120 days after the end of the fiscal year.

IV. School Demographics (Reviewed by Agency)

A. What are the school's enrollment projections for the first five years? What is the school's maximum enrollment goal? What grades will be served? How many students are expected to be in each grade or grouping? What will be the maximum class size allowed? Any increase in the grade levels served and maximum enrollment as specified on the cover sheet of this application, and any increase in maximum class size must be approved by the SBOE.

San Antonio Academy anticipates a first year enrollment of 200 students into its grade 9 with a 200 admission increments every year thereafter. The five-year enrollment projections are as follows:

	2000-01	2001-02	2002-03	2003-04	2004-05
Grade 9	50	100	150	200	250
Grade 10	50	100	150	200	250
Grade 11	50	100	150	200	250
Grade 12	50	100	150	200	250
Total	200	400	600	800	1000

We will maintain a student to instructional staff (teachers and teacher's aides) ratio of 20:1 or less. In the first year we will have classroom for only one grade or for each grade that we serve- with no more than 30 students per class. We are requesting a maximum enrollment cap.

The budgetary process and budget adoption process by the Board of Directors

This process takes place during our Board of Directors meeting with a quorum. Other staff present are the Executive Director, the Staff Accountant and our contractual Comptroller. During this process the Comptroller and Staff Accountant will review and explain in details all aspect of the budget to include allowable and unallowable expense per the OMB regulation. With full satisfaction of the Board a motion is made to adapt the budget with a little or no amendment.



VI. Business Plan (Reviewed by Agency)

A. Financial Management

6. Provide a copy of the current or proposed monthly budget status report to the board of Superintendents that will be used.

See attached



Cash Flow Projection Worksheet Yr 1
 For the Fiscal Year Ended August 31st 2002

Name of charter School : San Antonio Technology Academy
 Contact Person : Henry Egeolu
 Telephone : (210) 527 - 9250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Begining Balance	\$5,000	\$8,918	\$9,200	\$9,482	\$9,764	\$10,046	\$10,328	\$10,610	\$10,892	\$11,174	\$11,456	\$11,738
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582
Cash Outgoes												
Payrol	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332
Services												
Professional Services	0	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636
Cost of Space	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500
Utilities	832	832	832	832	832	832	832	832	832	832	832	832
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supplies	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000
Travel & Other												
Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Outlay												
	0	0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	67,664	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month												
(pay off Mortgage interests)	3,918	282	282	282	282	282	282	282	282	282	282	282
Ending Balance	\$8,918	\$9,200	\$9,482	\$9,764	\$10,046	\$10,328	\$10,610	\$10,892	\$11,174	\$11,456	\$11,738	\$12,020

Charter School : San Antonio Technology Academy
For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Net Assets at Beginning of Year				\$5,000
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		858,988	0	\$858,988
Federal Sources		0	0	\$0
Other Sources		0	0	\$0
Total Estimated Revenues		<u>858,988</u>		<u>\$858,988</u>
Estimated Expenses:				
Payroll Costs	6100	531,984	0	531,984
Professional and Contracted Service	6200	40,000	0	40,000
Supplies and Materials	6300	60,000	0	60,000
Other Operating Costs	6400	219,984	0	219,984
Debt Expense	6500	0	0	0
Total Estimated Expenses		<u>851,968</u>	0	<u>\$851,968</u>
Gains	7950	7,020	0	7,020
Losses	8950	**	**	**
Change in Net Assets (To Pay of Mortgage Interests)				7020
Net Assets at End of Year				<u>\$12,020</u>

Charter School _____
 For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction	11				
Payroll Costs		6100	299,456	0	299,456
Professional and Contracted Service		6200	7,000	0	7,000
Supplies and Materials		6300	2,000	0	2,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
			0	0	0
Total Instruction			308,456		\$308,456
Instructional Resources and Media Services	12				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	2,500	0	2,500
Supplies and Materials		6300	1,500	0	1,500
Other Operating Costs		6400	1,000	0	1,000
Debt Expense		6500	0	0	0
Total Instructional Resources and Media Services			5,000	0	\$5,000
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	12,240	0	12,240
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	1,500	0	1,500
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Curriculum and Instructional Staff Development			13,740		\$13,740

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction Leadership	21				
Payroll Costs		6100	7,344	0	7,344
Professional and Contracted Service		6200	2,000	0	2,000
Supplies and Materials		6300	1,000	0	1,000
Other Operating Costs		6400		0	
Debt Interest		6500	0	0	0
			0	0	\$0
Total Instruction Leadership			10,344		\$10,344
School Leadership	23				
Payroll Costs		6100	40,800	0	40,800
Professional and Contracted Service		6200	2,000	0	2,000
Supplies and Materials		6300	1,400	0	1,400
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
Total School Leadership			44,200	0	\$44,200
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	14,688	0	14,688
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	1,200	0	1,200
Other Operating Costs		6400	600	0	600
Debt Expense		6500	0	0	0
Total Guidance, Counseling and Evaluation Services			16,488		\$16,488

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Social Work Service	32				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	2,000	0	2,000
Supplies and Materials		6300	500	0	500
Other Operating Costs		6400	1,320	0	1,320
Debt Expense		6500	0	0	0
Total Social Work Services			3,820	0	\$3,820
Health Services:	33				
Payroll Costs		6100	27,418	0	27,418
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	2,080	0	2,080
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Health Services			29,498	0	\$29,498
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			0	0	\$0

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Food Services:	35				
Payroll Costs		6100	17,218	0	17,218
Professional and Contracted Service		6200	5,000	0	5,000
Supplies and Materials		6300	34,800	0	34,800
Other Operating Costs		6400	4,400	0	4,400
Debt Expense		6500	0	0	0
Total Food Services:			61,418	0	\$61,418
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	4,220	0	4,220
Other Operating Costs		6400	4,400	0	4,400
Debt Expense		6500	0	0	0
Total Cocurricular/Extracurricular Activities:			8,620	0	\$8,620
General Administration:	41				
Payroll Costs		6100	51,408	0	51,408
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	1,000	0	1,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total General Administration			56,408	0	\$56,408

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:	51				
Payroll Costs		6100	20,612	0	20,612
Professional and Contracted Service		6200	4,700	0	4,700
Supplies and Materials		6300	4,300	0	4,300
Other Operating Costs		6400	202,364	0	202,364
Debt Expense		6500	0	0	0
Total Plant Maintenance and operations:			231,976		\$231,976
Security and Monitoring Services:	52				
Payroll Costs		0		0	
Professional and Contracted Service		6200	800	0	800
Supplies and Materials		6300	400	0	400
Other Operating Costs		6400	400	0	400
Debt Expense		6500	0	0	0
Total Security and Monitoring Services:			1,600	0	\$1,600
Data Processing Services:	53				
Payroll Costs		6100	40,800	0	40,800
Professional and Contracted Service		6200	10,000	0	10,000
Supplies and Materials		6300	2,400	0	2,400
Other Operating Costs		6400	1,100	0	1,100
Debt Expense		6500	0	0	0
Total Data Processing Services:			54,300		\$54,300

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Community Services:	61				
Payroll Costs		6100		0	
Professional and Contracted Service		6200			
Supplies and Materials		6300		0	
Other Operating Costs		6400	2,200	0	\$2,200
Debt Expense		6500	0	0	\$0
Total Community Services:			2,200		\$2,200
Fund Raising:	81				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	1,700	0	1,700
Other Operating Costs		6400	2,200	0	2,200
Debt Expense		6500	0	0	\$0
Total Fund Raising:			3,900	0	\$3,900

Cash Flow Projection Worksheet Yr 2
For the Fiscal Year Ended August 31st 2003

Name of charter School : San Antonio Technology Academy
Contact Person: Henry Egeolu
Telephone: (21) 527-9250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Beginning Balance	\$12,020	\$19,856	\$20,420	\$20,984	\$21,548	\$22,112	\$22,676	\$23,240	\$23,804	\$24,368	\$24,932	\$25,496
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164
Cash Outgoes												
Payroll	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164
Services												
Professional Services		7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272
Cost of Space	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500
Utilities	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supplies	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000
Travel & Other												
Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Capital Outlay	0	0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	135,328	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month (Pay Off the Mortgage Interests)	7,836	564	564	564	564	564	564	564	564	564	564	564
Ending Balance	\$19,856	\$20,420	\$20,984	\$21,548	\$22,112	\$22,676	\$23,240	\$23,804	\$24,368	\$24,932	\$25,496	\$26,060

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Net Assets at Beginning of Year				\$12,020
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		1,717,968	0	\$1,717,968
Federal Sources		0	0	\$0
Other Sources		0	0	\$0
Total Estimated Revenues		<u>1,717,968</u>		<u>\$1,717,968</u>
Estimated Expenses:				
Payroll Costs	6100	1,273,968	0	1,273,968
Professional and Contracted Service	6200	79,992	0	79,992
Supplies and Materials	6300	120,000	0	120,000
Other Operating Costs	6400	229,968	0	229,968
Debt Expense	6500	0	0	0
Total Estimated Expenses		<u>1,703,928</u>	<u>0</u>	<u>1,703,928</u>
Gains	7950	14,040	**	14,040
Losses	8950	**		**
Change in Net Assets (Pay Off Mortgage Interests)				\$14,040
Net Assets at End of Year				\$26,060

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction	11				
Payroll Costs		6100	717,042	0	717,042
Professional and Contracted Service		6200	13,400	0	13,400
Supplies and Materials		6300	3,000	0	3,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
			0	0	\$0
Total Instruction			733,442		\$733,442
Instructional Resources and Media Services	12				
Payroll Costs		6100	5,000	0	5,000
Professional and Contracted Service		6200	2,500	0	2,500
Supplies and Materials		6300	1,150	0	1,150
Other Operating Costs		6400		0	
Debt Expense		6500	0	0	\$0
Total Instructional Resources and Media Services			8,650	0	\$8,650
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	29,306	0	29,306
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	2,500	0	2,500
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Curriculum and Instructional Staff Development			31,806		\$31,806



Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Instruction Leadership	21				
Payroll Costs		6100	17,584	0	17,584
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	2,000	0	2,000
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
			0	0	\$0
Total Instruction Leadership			23,584		\$23,584
School Leadership	23				
Payroll Costs		6100	97,695	0	97,695
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	1,400	0	1,400
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
Total School Leadership			103,095	0	\$103,095
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	35,170	0	35,170
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	2,400	0	2,400
Other Operating Costs		6400	1,200	0	1,200
Debt Expense		6500	0	0	0
Total Guidance, Counseling and Evaluation Services			38,770		\$38,770

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Social Work Service	32				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	1,000	0	1,000
Other Operating Costs		6400	1,380	0	1,380
Debt Expense		6500	0	0	\$0
Total Social Work Services			6,380	0	\$6,380
Health Services:	33				
Payroll Costs		6100	65,650	0	65,650
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	4,160	0	4,160
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	\$0
Total Health Services			69,810	0	\$69,810
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			0	0	\$0

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Food Services:	35				
Payroll Costs		6100	41,227	0	41,227
Professional and Contracted Service		6200	9,992	0	9,992
Supplies and Materials		6300	69,600	0	69,600
Other Operating Costs		6400	4,600	0	4,600
Debt Expense		6500	0	0	0
Total Food Services:			125,419	0	\$125,419
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	8,440	0	8,440
Other Operating Costs		6400	4,600	0	4,600
Debt Expense		6500	0	0	\$0
Total Cocurricular/Extracurricular Activities:			13,040	0	\$13,040
General Administration:	41				
Payroll Costs		6100	123,096	0	123,096
Professional and Contracted Service		6200	8,000	0	8,000
Supplies and Materials		6300	2,000	0	2,000
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total General Administration			133,096	0	\$133,096

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	49,472	0	49,472
Professional and Contracted Service		6200	10,000	0	10,000
Supplies and Materials		6300	12,000	0	12,000
Other Operating Costs		6400	210,220	0	210,220
Debt Expense		6500	0	0	0
Total Plant Maintenance and operations:			281,692	0	\$281,692
Security and Monitoring Services:					
	52				
Payroll Costs		6100		0	
Professional and Contracted Service		6200	1,600	0	1,600
Supplies and Materials		6300	800	0	800
Other Operating Costs		6400	800	0	800
Debt Expense		6500	0	0	0
Total Security and Monitoring Services:			3,200	0	\$3,200
Data Processing Services:					
	53				
Payroll Costs		6100	97,726	0	97,726
Professional and Contracted Service		6200	20,000	0	20,000
Supplies and Materials		6300	4,800	0	4,800
Other Operating Costs		6400	1,418	0	1,418
Debt Expense		6500	0	0	0
Total Data Processing Services:			123,944	0	\$123,944



Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Community Services:	61				
Payroll Costs		6100			
Professional and Contracted Service		6200			
Supplies and Materials		6300			
Other Operating Costs		6400	2,300		2,300
Debt Expense		6500			
Total Community Services:			2,300		2,300
Fund Raising:	81				
Payroll Costs		6100			
Professional and Contracted Service		6200			
Supplies and Materials		6300	3,400		3,400
Other Operating Costs		6400	2,300		2,300
Debt Expense		6500			
Total Fund Raising:			5,700		5,700

Cash Flow Projection Worksheet Yr 3
For the Fiscal Year Ended August 31st 2004

Name of charter School : San Antonio Technology Academy

Contact Person : Henry Egeolu

Telephone : (210) 527 - 9250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Begining Balance	\$26,060	\$37,815	\$38,661	\$39,507	\$40,353	\$41,199	\$42,045	\$42,891	\$43,737	\$44,583	\$45,429	\$46,275
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750
Cash Outgoes												
Payroll	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995
Services												
Professional Services	0	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,910
Cost of Space	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500
Utilities	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supplies	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000
Travel & Other												
Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principle and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Outlay		0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	202,995	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,905
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month												
(Pay Off Mortgage Interests)	11,755	846	846	846	846	846	846	846	846	846	846	845
Ending Balance	\$37,815	\$38,661	\$39,507	\$40,353	\$41,199	\$42,045	\$42,891	\$43,737	\$44,583	\$45,429	\$46,275	\$47,120

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Net Assets at Beginning of Year				\$26,060
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		2,577,000	0	2,577,000
Federal Sources		0	0	0
Other Sources		0	0	0
Total Estimated Revenues		<u>2,577,000</u>	<u>0</u>	<u>2,577,000</u>
Estimated Expenses:				
Payroll Costs	6100	2,015,940	0	2,015,940
Professional and Contracted Service	6200	120,000	0	120,000
Supplies and Materials	6300	180,000	0	180,000
Other Operating Costs	6400	240,000	0	240,000
Debt Expense	6500	0	0	0
Total Estimated Expenses		<u>2,555,940</u>	<u>0</u>	<u>\$2,555,940</u>
Gains	7950		**	\$21,060
Losses	8950	**		**
Change in Net Assets(Pay Off Mortgage Interests)				\$21,060
Net Assets at End of Year				<u>\$47,120</u>

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction	11				
Payroll Costs		6100	1,134,600	0	1,134,600
Professional and Contracted Service		6200	20,100	0	20,100
Supplies and Materials		6300	5,000	0	5,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
			0	0	0
Total Instruction			1,159,700		\$1,159,700
Instructional Resources and Media Services	12				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	7,500	0	7,500
Supplies and Materials		6300	3,600	0	3,600
Other Operating Costs		6400	1,200	0	1,200
Debt Expense		6500	0	0	0
Total Instructional Resources and Media Services			12,300	0	\$12,300
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	46,400	0	46,400
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	4,000	0	4,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Curriculum and Instructional Staff Development			50,400		\$50,400

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Instruction Leadership	21				
Payroll Costs		6100	27,900	0	27,900
Professional and Contracted Service		6200	6,000	0	6,000
Supplies and Materials		6300	2,500	0	2,500
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
			0	0	0
Total Instruction Leadership			36,400		\$36,400
School Leadership	23				
Payroll Costs		6100	154,600	0	154,600
Professional and Contracted Service		6200	6,000	0	6,000
Supplies and Materials		6300	3,200	0	3,200
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
			0	0	0
Total School Leadership			163,800	0	\$163,800
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	55,700	0	55,700
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	3,000	0	3,000
Other Operating Costs		6400	1,440	0	1,440
Debt Expense		6500	0	0	0
			0	0	0
Total Guidance, Counseling and Evaluation Services			60,140		\$60,140



Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Social Work Service	32				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	6,000	0	6,000
Supplies and Materials		6300	1,500	0	1,500
Other Operating Costs		6400	1,440	0	1,440
Debt Expense		6500	0	0	0
Total Social Work Services			8,940	0	\$8,940
Health Services:	33				
Payroll Costs		6100	103,800	0	103,800
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	6,000	0	6,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Health Services			109,800	0	\$109,800
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			0	0	\$0



Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Food Services:	35				
Payroll Costs		6100	65,240	0	65,236
Professional and Contracted Service		6200	15,000	0	15,000
Supplies and Materials		6300	104,400	0	104,400
Other Operating Costs		6400	4,800	0	4,800
Debt Expense		6500	0	0	0
Total Food Services:			189,440	0	\$189,436
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	12,660	0	12,660
Other Operating Costs		6400	4,800	0	4,800
Debt Expense		6500	0	0	0
Total Cocurricular/Extracurricular Activities:			17,460	0	\$17,460
General Administration:	41				
Payroll Costs		6100	194,800	0	194,800
Professional and Contracted Service		6200	12,000	0	12,000
Supplies and Materials		6300	3,000	0	3,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total General Administration			209,800	0	\$209,800

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Asss	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	78,300	0	78,300
Professional and Contracted Service		6200	15,000	0	15,000
Supplies and Materials		6300	18,000	0	18,000
Other Operating Costs		6400	219,360	0	219,360
Debt Expense		6500	0	0	0
Total Plant Maintenance and operations:			330,660	0	\$330,660
Security and Monitoring Services:					
	52				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	2,400	0	2,400
Supplies and Materials		6300	1,200	0	1,200
Other Operating Costs		6400	960	0	960
Debt Expense		6500	0	0	0
Total Security and Monitoring Services:			4,560	0	\$4,560
Data Processing Services:					
	53				
Payroll Costs		6100	154,600	0	154,600
Professional and Contracted Service		6200	30,000	0	30,000
Supplies and Materials		6300	7,200	0	7,200
Other Operating Costs		6400	1,200	0	1,200
Debt Expense		6500	0	0	0
Total Data Processing Services:			193,000	0	\$193,000

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Community Services:	61				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	0	0	0
Other Operating Costs		6400	2,400	0	2,400
Debt Expense		6500	0	0	0
Total Community Services:			2,400	0	\$2,400
Fund Raising:	81				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	4,740	0	4,740
Other Operating Costs		6400	2,400	0	2,400
Debt Expense		6500	0	0	0
Total Fund Raising:			7,140	0	\$7,140



Response to

Facility Management:

Page 34



IV. School Demographics (Reviewed by Agency)

C. Why was this location selected? Are there other alternative locations suitable to the needs and focus of the school?

Our realtor is continually looking for alternative strategic location in the targeted community for the proposed San Antonio Technology Academy that would be suitable for our educational needs and focus. He has identified two locations and we are currently in contact and negotiating with the owners for possible purchase or long-term lease option.

The proposed site for the San Antonio Technology Academy will have the following characteristics:

- a. Easy access for students and parents.
- b. Isolation from day to day commotion of a busy community.
- c. Potential for expansion to include large parcel of unimproved land.
- d. Building has little or no renovation.

VI. Business Plan (Reviewed by Agency)

B. Facility Management (Reviewed by Agency)

4. Discuss any progress, partnership developments or future steps towards acquisition of a facility/land.

It is our intention to purchase real property for the San Antonio Technology Academy. Purchasing real property is important and is consistent with the long-term vision and focus of the San Antonio Technology Academy. Once the charter is granted, we will begin making plans for a capital campaign so that we might be able to purchase our own property before the beginning of the school year in August 2001.

Response to

**Students Attendance Accounting
(School Year Calendar)**



2001-2002 CHARTER SCHOOL CALENDAR SAN ANTONIO TECHNOLOGY ACADEMY

August 01

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 01

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 01

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 01

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 01

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 02

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Reporting Periods	[Begin/End]	Days Taught
1 st Reporting Period	08/13/2001-09/21/2001	29
2 nd Reporting Period	09/24/2001-11/02/2001	29
3 rd Reporting Period	11/05/2001-12/14/2001	28
4 th Reporting Period	01/03/2002-02/15/2002	31
5 th Reporting Period	02/18/2002-04/12/2002	33
6 th Reporting Period	04/15/2002-05/24/2002	30
Total Days Taught		180

Holiday ○	Date
Labor Day	09/03/2001
Columbus Day	10/08/2001
Thanksgiving	11/22/2001 & 11/23/2001
Winter Break	12/17/2001-01/01/2002
MLK Day	01/15/2002
Presidents Day	02/19/2002
Spring Break	03/18/2002-03/22/2002

Staff Development □

08/06/2001	08/07/2001
08/08/2001	08/09/2001

Bad Weather Make Up days ☆

12/31/2001	03/15/2002
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Teacher Work Days ▲

08/10/2001	01/02/2002

Legend

Begin Attendance Reporting Period [

End Attendance Reporting Period]

Holiday ○

Staff Development □

Bad Weather Make Up days ☆

Teacher Work Days ▲

February 02

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 02

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 02

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 02

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 02

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 02

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

VI. Business Plan (Reviewed by Agency)

C. Attach a school calendar and identify the hours of school operation including a description of teacher/student contact hours.

The San Antonio Technology Academy school calendar will include 180 days of instruction. School hours will be 8:00 am to 3:00 pm. Teacher/student contact hours will be 6.5 (7 hrs – 0.5 hrs for lunch).

See attached for a school calendar for the 2000-2001 academic year beginning August 2001

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

4. Include any plans for further recruitment of founders or organizers of the school.

Center for Juvenile Management, Inc. is currently in the process of recruiting additional board members. Recruitment of new members will be in accordance with section 3.04 of the Bylaws. The current Board of Directors has been advised that they will expand their role upon granting of the charter, and will be responsible for setting school policy, ensuring that the mission of the school is upheld and governing the school in accordance with its bylaws, charter, and all applicable state and federal statutes. The Board of Directors function will also include the appointment of various community, parental, administrative, faculty, and student leaders to serve on the proposed charter school advisory and steering committees. The boards will consist of dedicated community members, whose sole responsibilities will be to assess and evaluate different aspects of the proposed charter school operations and bring recommendations and feed backs for improvement to the Board of Directors.

As Advisory Committee Members and the Board of Directors are selected or replaced, the following criteria will be considered and the individual must have the following attributes:

- a. Good role model
- b. Interest in innovative educational practices, its curriculum and its students.
- c. Cultural diversity and awareness.
- d. Must have leadership skills and abilities.
- e. Interpersonal and communication skills
- f. Love of children.
- g. Must have good resume of life and work experience
- h. Must have interest to our school, its curriculum and students



Center for Juvenile Management, Inc.

Professional Juvenile Consultants & Contractors

November 2nd, 2000

To Whom It May Concern:

Sir/Madam:

Attached are the responses and resolutions to the issues and/or concerns raised during our interview with the SBOE - Planning Committee on October 31st, 2000.

Financial Management- page 32

a.) The budgetary process and budget adoption process is a fiduciary responsibility of our Board of Directors.

b.) Attached also is a description of our fiscal control and management procedure based on General Acceptable Accounting Principles. (See attached)

c.) We have also address the issue of submitting an annual audit to TEA 120 days after the end the fiscal year. (See attached)

Financial Management- page 159

a.) San Antonio Technology Academy has increased its 9th grade student's recruitment from 100 students to 200 students in its first year, and thereafter with an increment of 200 every year for a total of 1000 students in 5 years. (See attached)

b.) Attached is a copy of our monthly budget status report projecting our monthly and yearly expenditures for three years. (See attached copy)

Facility Management- page 34

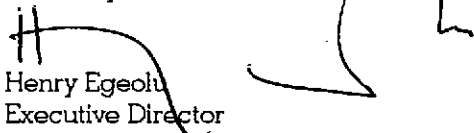
a.) Our realtor has so far identified two building, once the charter has been granted, we will actively start the negotiation process with the owners of these buildings for purchase or long-term lease.

Student Attendance Accounting- Appendix XX

a.) We have corrected the school calendar year to 2001 with a start date of August 2001. Also attached is the process for expansion of our Board of Directors.

For additional information or clarification, please contact me at (210) 527-9250

Sincerely


Henry Egeoh
Executive Director

Corporate Office

1145 E. Commerce Street
San Antonio, Texas 78205
(210) 527-9250
(210) 527-9252
(210) 527-9251 Fax

Somerset Program Office

19496 Somerset Road
P.O. Box 1156
Somerset, Texas 78069
(830) 256-0536
Fax (830) 256-0536

San Antonio Program Office

1534-38 Lamar Street
San Antonio, Texas 78202
(210) 227-8400
(210) 227-8404
Fax (210) 227-8408

Response to

**Financial Management:
Page 32**

**Financial Management:
Page 159**

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VI. Business Plan (Reviewed by Agency)

A. Financial Management

5. Provide a copy of the current and/or proposed business procedures handbook the school will be using, describe the policies, procedures, and forms for the daily business operation.

The San Antonio Technology Academy proposes to use the Model Accounting and Financial Policies and Procedures Handbook for Not-for-Profit Organizations (ASAE Financial Management Series) by Edward J. McMillan. This handbook is published by John Wiley & Sons and offers details in the following area such as management and leadership, human resource, employee benefits and compensation, fund raising, marketing and communications.

Below is our current financial management system procedures and practices:

Financial Management System:

The attached letter is from the **CPA firm of Thompson, William, Biediger and Kastor & Young LC**, San Antonio certifying that the Center for Juvenile Management, Inc. has a functioning accounting system.(see attach letter). We have also consistently complied with all financial and program progress reporting requirements to date with all our funding sources.

Fiscal and Administration Control:

Outlined below are detailed procedures used to handle the agency's financial matters. Center for Juvenile Management, Inc. recognizes the importance to maintain fiscal, compliance and performance records and has in place a check and balance form of accounting that includes separation of responsibilities (two signatures on all checks) and a computerized and manual accounting maintenance system. The board of directors holds the overall financial responsibility for the agency and commissions an annual audit, bonding of employees, implements internal controls and sponsors fund-raising activities. Also, the books are maintained on an accrual basis appropriate under general acceptable accounting principles. The financial management procedures include separation of duties of staff for the purpose of checks and balances and oversight. Center for Juvenile Management, Inc. maintains a Cash Receipts Journal and complete ledgers exist for all income and expense accounts. The Executive Director has the overall responsibility for funds but is monitored by the accountant.

The disbursement of funds arise when there is a need to meet necessary program expenses. It begins with a purchase order which is originated by the Program Aide. The purchase order must be signed by the Executive Director and is forwarded to the accountant. He reviews the purchase order, checks the budget to ensure that there are available funds and to ensure that it is an allowable expense under the guidelines of the appropriate funding source. The vendor file, for audit purposes, contains purchase orders, copies of the check used for payment as well as the invoice and are filed alphabetically. The

accounting system used by CJM, Inc. *permits budget review on a monthly and annual basis; *allows budgeting of revenue and expenditures on any of four different levels of aggregation (all four may be used within the same account); *provides for expanded reporting capabilities which permit a further separation of a unit into divisions or an account into cost centers; *provides for reporting on a state year, federal year, and project year basis, *provides for the comparison of actual expenditures against budgets; *produces income and expense statements and balances sheets for each general account (or group of general ledger accounts)/reports; *provides for the detailed classification of both expenditures and revenues; *provides for the user classification of date which is independent of the codes used by the system; *provides for automatic linkage between the general ledger and subsidiary (management information); *ledger which assure that the system will always be in balance and provides for the simplification of entering data into the system; *provides for control of cash ownership by funds (general ledger accounts) and automatically maintains book cash balances for each bank account and appropriation balances; *provides the capability to perform daily update processing which simplifies error location and correction, account reconciliation and work scheduling which also permits the data files to be in a current reportable state at all times.

**San Antonio Technology Academy will perform an annual audit, and will make this audit available to the TEA 120 days after the end of the fiscal year.

IV. School Demographics (Reviewed by Agency)

A. What are the school's enrollment projections for the first five years? What is the school's maximum enrollment goal? What grades will be served? How many students are expected to be in each grade or grouping? What will be the maximum class size allowed? Any increase in the grade levels served and maximum enrollment as specified on the cover sheet of this application, and any increase in maximum class size must be approved by the SBOE.

San Antonio Academy anticipates a first year enrollment of 200 students into its grade 9 with a 200 admission increments every year thereafter. The five-year enrollment projections are as follows:

	2000-01	2001-02	2002-03	2003-04	2004-05
Grade 9	50	100	150	200	250
Grade 10	50	100	150	200	250
Grade 11	50	100	150	200	250
Grade 12	50	100	150	200	250
Total	200	400	600	800	1000

We will maintain a student to instructional staff (teachers and teacher's aides) ratio of 20:1 or less. In the first year we will have classroom for only one grade or for each grade that we serve- with no more than 30 students per class. We are requesting a maximum enrollment cap.

The budgetary process and budget adoption process by the Board of Directors

This process takes place during our Board of Directors meeting with a quorum. Other staff present are the Executive Director, the Staff Accountant and our contractual Comptroller. During this process the Comptroller and Staff Accountant will review and explain in details all aspect of the budget to include allowable and unallowable expense per the OMB regulation. With full satisfaction of the Board a motion is made to adapt the budget with a little or no amendment.

VI. Business Plan (Reviewed by Agency)

A. Financial Management

6. Provide a copy of the current or proposed monthly budget status report to the board of Superintendents that will be used.

See attached



Cash Flow Projection Worksheet Yr 1
 For the Fiscal Year Ended August 31st 2002

Name of charter School : San Antonio Technology Academy
 Contact Person : Henry Egeolu
 Telephone : (210) 527 - 9250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Beginning Balance	\$5,000	\$8,918	\$9,200	\$9,482	\$9,764	\$10,046	\$10,328	\$10,610	\$10,892	\$11,174	\$11,456	\$11,738
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582
Cash Outgoes												
Payroll	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332
Services Professional Services	0	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636
Cost of Space	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500
Utilities	832	832	832	832	832	832	832	832	832	832	832	832
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supplies	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000
Travel & Other Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Outlay	0	0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	67,664	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month (pay off Mortgage Interests)	3,918	282	282	282	282	282	282	282	282	282	282	282
Ending Balance	\$8,918	\$9,200	\$9,482	\$9,764	\$10,046	\$10,328	\$10,610	\$10,892	\$11,174	\$11,456	\$11,738	\$12,020

Charter School : San Antonio Technology Academy
 For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Net Assets at Beginning of Year				\$5,000
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		858,988	0	\$858,988
Federal Sources		0	0	\$0
Other Sources		0	0	\$0
Total Estimated Revenues		<u>858,988</u>	<u>0</u>	<u>\$858,988</u>
Estimated Expenses:				
Payroll Costs	6100	531,984	0	531,984
Professional and Contracted Service	6200	40,000	0	40,000
Supplies and Materials	6300	60,000	0	60,000
Other Operating Costs	6400	219,984	0	219,984
Debt Expense	6500	0	0	0
Total Estimated Expenses		<u>851,968</u>	<u>0</u>	<u>\$851,968</u>
Gains	7950	7,020	0	7,020
Losses	8950	**	**	**
Change in Net Assets (To Pay of Mortgage Interests)				7020
Net Assets at End of Year				<u>\$12,020</u>

Charter School _____
 For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Instruction	11				
Payroll Costs		6100	299,456	0	299,456
Professional and Contracted Service		6200	7,000	0	7,000
Supplies and Materials		6300	2,000	0	2,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
			0	0	0
Total Instruction			308,456		\$308,456
Instructional Resources and Media Services	12				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	2,500	0	2,500
Supplies and Materials		6300	1,500	0	1,500
Other Operating Costs		6400	1,000	0	1,000
Debt Expense		6500	0	0	0
Total Instructional Resources and Media Services			5,000	0	\$5,000
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	12,240	0	12,240
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	1,500	0	1,500
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Curriculum and Instructional Staff Development			13,740		\$13,740

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Instruction Leadership	21				
Payroll Costs		6100	7,344	0	7,344
Professional and Contracted Service		6200	2,000	0	2,000
Supplies and Materials		6300	1,000	0	1,000
Other Operating Costs		6400		0	
Debt Interest		6500	0	0	0
			0	0	\$0
Total Instruction Leadership			10,344		\$10,344
School Leadership	23				
Payroll Costs		6100	40,800	0	40,800
Professional and Contracted Service		6200	2,000	0	2,000
Supplies and Materials		6300	1,400	0	1,400
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
Total School Leadership			44,200	0	\$44,200
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	14,688	0	14,688
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	1,200	0	1,200
Other Operating Costs		6400	600	0	600
Debt Expense		6500	0	0	0
Total Guidance, Counseling and Evaluation Services			16,488		\$16,488

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Social Work Service	32				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	2,000	0	2,000
Supplies and Materials		6300	500	0	500
Other Operating Costs		6400	1,320	0	1,320
Debt Expense		6500	0	0	0
Total Social Work Services			<u>3,820</u>		<u>\$3,820</u>
Health Services:	33				
Payroll Costs		6100	27,418	0	27,418
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	2,080	0	2,080
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Health Services			<u>29,498</u>	<u>0</u>	<u>\$29,498</u>
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			<u>0</u>	<u>0</u>	<u>\$0</u>



Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Food Services:	35				
Payroll Costs		6100	17,218	0	17,218
Professional and Contracted Service		6200	5,000	0	5,000
Supplies and Materials		6300	34,800	0	34,800
Other Operating Costs		6400	4,400	0	4,400
Debt Expense		6500	0	0	0
Total Food Services:			61,418	0	\$61,418
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	4,220	0	4,220
Other Operating Costs		6400	4,400	0	4,400
Debt Expense		6500	0	0	0
Total Cocurricular/Extracurricular Activities:			8,620	0	\$8,620
General Administration:	41				
Payroll Costs		6100	51,408	0	51,408
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	1,000	0	1,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total General Administration			56,408	0	\$56,408



Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	20,612	0	20,612
Professional and Contracted Service		6200	4,700	0	4,700
Supplies and Materials		6300	4,300	0	4,300
Other Operating Costs		6400	202,364	0	202,364
Debt Expense		6500	0	0	0
Total Plant Maintenance and operations:			231,976	0	\$231,976
Security and Monitoring Services:					
	52				
Payroll Costs		0	0	0	0
Professional and Contracted Service		6200	800	0	800
Supplies and Materials		6300	400	0	400
Other Operating Costs		6400	400	0	400
Debt Expense		6500	0	0	0
Total Security and Monitoring Services:			1,600	0	\$1,600
Data Processing Services:					
	53				
Payroll Costs		6100	40,800	0	40,800
Professional and Contracted Service		6200	10,000	0	10,000
Supplies and Materials		6300	2,400	0	2,400
Other Operating Costs		6400	1,100	0	1,100
Debt Expense		6500	0	0	0
Total Data Processing Services:			54,300	0	\$54,300

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Community Services:	61				
Payroll Costs		6100		0	
Professional and Contracted Service		6200			
Supplies and Materials		6300		0	
Other Operating Costs		6400	2,200	0	\$2,200
Debt Expense		6500	0	0	\$0
Total Community Services:			2,200	0	\$2,200
Fund Raising:	81				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	1,700	0	1,700
Other Operating Costs		6400	2,200	0	2,200
Debt Expense		6500	0	0	\$0
Total Fund Raising:			3,900	0	\$3,900

Cash Flow Projection Worksheet Yr 2
For the Fiscal Year Ended August 31st 2003

Name of charter School : San Antonio Technology Academy
Contact Person: Henry Egeolu
Telephone: (21) 527-9250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Begining Balance	\$12,020	\$19,856	\$20,420	\$20,984	\$21,548	\$22,112	\$22,676	\$23,240	\$23,804	\$24,368	\$24,932	\$25,496
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164
Cash Outgoes												
Payroll	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164
Services												
Professional Services		7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272
Cost of Space	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500
Utilities	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supplies	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000
Travel & Other												
Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Capital Outlay	0	0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	135,328	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month (Pay Off the Mortgage Interests)	7,836	564	564	564	564	564	564	564	564	564	564	564
Ending Balance	\$19,856	\$20,420	\$20,984	\$21,548	\$22,112	\$22,676	\$23,240	\$23,804	\$24,368	\$24,932	\$25,496	\$26,060

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Net Assets at Beginning of Year				\$12,020
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		1,717,968	0	\$1,717,968
Federal Sources		0	0	\$0
Other Sources		0	0	\$0
Total Estimated Revenues		<u>1,717,968</u>	<u>0</u>	<u>\$1,717,968</u>
Estimated Expenses:				
Payroll Costs	6100	1,273,968	0	1,273,968
Professional and Contracted Service	6200	79,992	0	79,992
Supplies and Materials	6300	120,000	0	120,000
Other Operating Costs	6400	229,968	0	229,968
Debt Expense	6500	0	0	0
Total Estimated Expenses		<u>1,703,928</u>	<u>0</u>	<u>1,703,928</u>
Gains	7950	14,040	**	14,040
Losses	8950	**		**
Change in Net Assets (Pay Off Mortgage Interests)				\$14,040
Net Assets at End of Year				<u>\$26,060</u>

Charter School
For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction	11				
Payroll Costs		6100	717,042	0	717,042
Professional and Contracted Service		6200	13,400	0	13,400
Supplies and Materials		6300	3,000	0	3,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
			0	0	\$0
Total Instruction			733,442		\$733,442
Instructional Resources and Media Services	12				
Payroll Costs		6100	5,000	0	5,000
Professional and Contracted Service		6200	2,500	0	2,500
Supplies and Materials		6300	1,150	0	1,150
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	\$0
Total Instructional Resources and Media Services			8,650	0	\$8,650
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	29,306	0	29,306
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	2,500	0	2,500
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Curriculum and Instructional Staff Development			31,806		\$31,806

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Instruction Leadership	21				
Payroll Costs		6100	17,584	0	17,584
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	2,000	0	2,000
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
			0	0	\$0
Total Instruction Leadership			23,584		\$23,584
School Leadership	23				
Payroll Costs		6100	97,695	0	97,695
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	1,400	0	1,400
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
Total School Leadership			103,095	0	\$103,095
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	35,170	0	35,170
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	2,400	0	2,400
Other Operating Costs		6400	1,200	0	1,200
Debt Expense		6500	0	0	0
Total Guidance, Counseling and Evaluation Services			38,770		\$38,770

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Social Work Service	32				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	1,000	0	1,000
Other Operating Costs		6400	1,380	0	1,380
Debt Expense		6500	0	0	\$0
Total Social Work Services			<u>6,380</u>		<u>\$6,380</u>
Health Services:	33				
Payroll Costs		6100	65,650	0	65,650
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	4,160	0	4,160
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	\$0
Total Health Services			<u>69,810</u>	<u>0</u>	<u>\$69,810</u>
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			<u>0</u>	<u>0</u>	<u>\$0</u>



Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Food Services:	35				
Payroll Costs		6100	41,227	0	41,227
Professional and Contracted Service		6200	9,992	0	9,992
Supplies and Materials		6300	69,600	0	69,600
Other Operating Costs		6400	4,600	0	4,600
Debt Expense		6500	0	0	0
Total Food Services:			125,419	0	\$125,419
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	8,440	0	8,440
Other Operating Costs		6400	4,600	0	4,600
Debt Expense		6500	0	0	\$0
Total Cocurricular/Extracurricular Activities:			13,040	0	\$13,040
General Administration:	41				
Payroll Costs		6100	123,096	0	123,096
Professional and Contracted Service		6200	8,000	0	8,000
Supplies and Materials		6300	2,000	0	2,000
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total General Administration			133,096	0	\$133,096



Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	49,472	0	49,472
Professional and Contracted Service		6200	10,000	0	10,000
Supplies and Materials		6300	12,000	0	12,000
Other Operating Costs		6400	210,220	0	210,220
Debt Expense		6500	0	0	0
Total Plant Maintenance and operations:			281,692	0	\$281,692
Security and Monitoring Services:					
	52				
Payroll Costs		6100		0	
Professional and Contracted Service		6200	1,600	0	1,600
Supplies and Materials		6300	800	0	800
Other Operating Costs		6400	800	0	800
Debt Expense		6500	0	0	0
Total Security and Monitoring Services:			3,200	0	\$3,200
Data Processing Services:					
	53				
Payroll Costs		6100	97,726	0	97,726
Professional and Contracted Service		6200	20,000	0	20,000
Supplies and Materials		6300	4,800	0	4,800
Other Operating Costs		6400	1,418	0	1,418
Debt Expense		6500	0	0	0
Total Data Processing Services:			123,944	0	\$123,944

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Community Services:	61				
Payroll Costs		6100			
Professional and Contracted Service		6200			
Supplies and Materials		6300			
Other Operating Costs		6400	2,300		2,300
Debt Expense		6500			
Total Community Services:			2,300		2,300
Fund Raising:	81				
Payroll Costs		6100			
Professional and Contracted Service		6200			
Supplies and Materials		6300	3,400		3,400
Other Operating Costs		6400	2,300		2,300
Debt Expense		6500			
Total Fund Raising:			5,700		5,700

Cash Flow Projection Worksheet Yr 3

For the Fiscal Year Ended August 31st 2004

Name of charter School : San Antonio Technology Academy

Contact Person : Henry Egeolu

Telephone : (210) 527 - 9250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Begining Balance	\$26,060	\$37,815	\$38,661	\$39,507	\$40,353	\$41,199	\$42,045	\$42,891	\$43,737	\$44,583	\$45,429	\$46,275
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750
Cash Outgoes												
Payrol	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995
Services Professional Services	0	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,910
Cost of Space	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500
Utilities	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supplies	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000
Travel & Other Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other finacing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Outlay		0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	202,995	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,905
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month												
(Pay Off Mortgage Interests)	11,755	846	846	846	846	846	846	846	846	846	846	845
Ending Balance	\$37,815	\$38,661	\$39,507	\$40,353	\$41,199	\$42,045	\$42,891	\$43,737	\$44,583	\$45,429	\$46,275	\$47,120

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Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Net Assets at Beginning of Year				\$26,060
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		2,577,000	0	2,577,000
Federal Sources		0	0	0
Other Sources		0	0	0
Total Estimated Revenues		<u>2,577,000</u>		<u>2,577,000</u>
Estimated Expenses:				
Payroll Costs	6100	2,015,940	0	2,015,940
Professional and Contracted Service	6200	120,000	0	120,000
Supplies and Materials	6300	180,000	0	180,000
Other Operating Costs	6400	240,000	0	240,000
Debt Expense	6500	0	0	0
Total Estimated Expenses		<u>2,555,940</u>	<u>0</u>	<u>\$2,555,940</u>
Gains	7950		**	\$21,060
Losses	8950	**	**	**
Change in Net Assets (Pay Off Mortgage Interests)				\$21,060
Net Assets at End of Year				\$47,120

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Instruction	11				
Payroll Costs		6100	1,134,600	0	1,134,600
Professional and Contracted Service		6200	20,100	0	20,100
Supplies and Materials		6300	5,000	0	5,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
			0	0	0
Total Instruction			1,159,700		\$1,159,700
Instructional Resources and Media Services	12				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	7,500	0	7,500
Supplies and Materials		6300	3,600	0	3,600
Other Operating Costs		6400	1,200	0	1,200
Debt Expense		6500	0	0	0
Total Instructional Resources and Media Services			12,300	0	\$12,300
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	46,400	0	46,400
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	4,000	0	4,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Curriculum and Instructional Staff Development			50,400		\$50,400

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction Leadership	21				
Payroll Costs		6100	27,900	0	27,900
Professional and Contracted Service		6200	6,000	0	6,000
Supplies and Materials		6300	2,500	0	2,500
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
			0	0	0
Total Instruction Leadership			36,400	0	\$36,400
School Leadership	23				
Payroll Costs		6100	154,600	0	154,600
Professional and Contracted Service		6200	6,000	0	6,000
Supplies and Materials		6300	3,200	0	3,200
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
Total School Leadership			163,800	0	\$163,800
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	55,700	0	55,700
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	3,000	0	3,000
Other Operating Costs		6400	1,440	0	1,440
Debt Expense		6500	0	0	0
Total Guidance, Counseling and Evaluation Services			60,140	0	\$60,140

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Social Work Service	32				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	6,000	0	6,000
Supplies and Materials		6300	1,500	0	1,500
Other Operating Costs		6400	1,440	0	1,440
Debt Expense		6500	0	0	0
Total Social Work Services			8,940	0	\$8,940
Health Services:	33				
Payroll Costs		6100	103,800	0	103,800
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	6,000	0	6,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Health Services			109,800	0	\$109,800
Student Transportation:	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			0	0	\$0

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Food Services:	35				
Payroll Costs		6100	65,240	0	65,236
Professional and Contracted Service		6200	15,000	0	15,000
Supplies and Materials		6300	104,400	0	104,400
Other Operating Costs		6400	4,800	0	4,800
Debt Expense		6500	0	0	0
Total Food Services:			189,440	0	\$189,436
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	12,660	0	12,660
Other Operating Costs		6400	4,800	0	4,800
Debt Expense		6500	0	0	0
Total Cocurricular/Extracurricular Activities:			17,460	0	\$17,460
General Administration:	41				
Payroll Costs		6100	194,800	0	194,800
Professional and Contracted Service		6200	12,000	0	12,000
Supplies and Materials		6300	3,000	0	3,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total General Administration			209,800	0	\$209,800



Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	78,300	0	78,300
Professional and Contracted Service		6200	15,000	0	15,000
Supplies and Materials		6300	18,000	0	18,000
Other Operating Costs		6400	219,360	0	219,360
Debt Expense		6500	0	0	0
Total Plant Maintenance and operations:			330,660		\$330,660
Security and Monitoring Services:					
	52				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	2,400	0	2,400
Supplies and Materials		6300	1,200	0	1,200
Other Operating Costs		6400	960	0	960
Debt Expense		6500	0	0	0
Total Security and Monitoring Services:			4,560	0	\$4,560
Data Processing Services:					
	53				
Payroll Costs		6100	154,600	0	154,600
Professional and Contracted Service		6200	30,000	0	30,000
Supplies and Materials		6300	7,200	0	7,200
Other Operating Costs		6400	1,200	0	1,200
Debt Expense		6500	0	0	0
Total Data Processing Services:			193,000		\$193,000

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Community Services:	61				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	0	0	0
Other Operating Costs		6400	2,400	0	2,400
Debt Expense		6500	0	0	0
Total Community Services:			2,400	0	\$2,400
Fund Raising:	81				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	4,740	0	4,740
Other Operating Costs		6400	2,400	0	2,400
Debt Expense		6500	0	0	0
Total Fund Raising:			7,140	0	\$7,140



Response to

Facility Management:

Page 34



IV. School Demographics (Reviewed by Agency)

C. Why was this location selected? Are there other alternative locations suitable to the needs and focus of the school?

Our realtor is continually looking for alternative strategic location in the targeted community for the proposed San Antonio Technology Academy that would be suitable for our educational needs and focus. He has identified two locations and we are currently in contact and negotiating with the owners for possible purchase or long-term lease option.

The proposed site for the San Antonio Technology Academy will have the following characteristics:

- a. Easy access for students and parents.
- b. Isolation from day to day commotion of a busy community.
- c. Potential for expansion to include large parcel of unimproved land.
- d. Building has little or no renovation.

VI. Business Plan (Reviewed by Agency)

B. Facility Management (Reviewed by Agency)

4. Discuss any progress, partnership developments or future steps towards acquisition of a facility/land.

It is our intention to purchase real property for the San Antonio Technology Academy. Purchasing real property is important and is consistent with the long-term vision and focus of the San Antonio Technology Academy. Once the charter is granted, we will begin making plans for a capital campaign so that we might be able to purchase our own property before the beginning of the school year in August 2001.

Response to

**Students Attendance Accounting
(School Year Calendar)**

VI. Business Plan (Reviewed by Agency)

C. Attach a school calendar and identify the hours of school operation including a description of teacher/student contact hours.

The San Antonio Technology Academy school calendar will include 180 days of instruction. School hours will be 8:00 am to 3:00 pm. Teacher/student contact hours will be 6.5 (7 hrs – 0.5 hrs for lunch).

See attached for a school calendar for the 2000-2001 academic year beginning August 2001

2001 School Year

July 2000

S	M	T	W	TH	F	S
						1
2	3	H	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2000

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	SD	SD	SD	WD	12
13	{14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2000

S	M	T	W	TH	F	S
						1 2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	{25	26	27	28	29	30

October 2000

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	H	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2000

S	M	T	W	TH	F	S
			1	2	3	4
5	{6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	H	H	25
26	27	28	29	30		

December 2000

S	M	T	W	TH	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	WD	H	H	23
24	H	H	H	H	H	30
31						

SD Staff Development

WD Teacher Work Days

BW Bad Weather/Make-Up Days

{ } Beginning-Ending Six Weeks

H Holidays and Other Non-School Days

Semester/Six Weeks

Aug.14-Sept.22 29 days
 Sept.25-Nov.3 29 days
 Nov.6-Dec.19 30 days
 First Semester 88 days

Jan.3-Feb.16 32 days
 Feb.20-April 6 29 days
 Apr.9-May 23 31 days
 Second Semester 92 days

Staff Development

Aug. 8, 9, 10; February 19

Teacher Work Days

Aug. 11; Dec. 20; May 24

**Bad Weather/Make-Up Days
(If Needed)**

April 13, 16

Holidays

and

Other Non-School Days

Jan.1 New Year's Day
 Jan.15 MLK Birthday
 March 12-16 Spring Break
 May 28 Memorial Day
 July 4 Independence Day
 Sept.4 Labor Day
 Oct.9 Fair Day
 Columbus Day
 Nov. 23-24 Thanksgiving
 Dec. 20-Jan. 2 .. Winter Break

January 2001

S	M	T	W	TH	F	S
		H	H	{3	4	5 6
7	8	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2001

S	M	T	W	TH	F	S
					1	2 3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	SD	{20	21	22	23	24
25	26	27	28			

March 2001

S	M	T	W	TH	F	S
					1	2 3
4	5	6	7	8	9	10
11	H	H	H	H	H	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2001

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	{9	10	11	12	BW	14
15	BW	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2001

S	M	T	W	TH	F	S
			1	2	3	4 5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	WD	25	26
27	H	29	30	31		

June 2001

S	M	T	W	TH	F	S
						1 2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Students.....180 days

Teachers.....187 days

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

4. Include any plans for further recruitment of founders or organizers of the school.

Center for Juvenile Management, Inc. is currently in the process of recruiting additional board members. Recruitment of new members will be in accordance with section 3.04 of the Bylaws. The current Board of Directors has been advised that they will expand their role upon granting of the charter, and will be responsible for setting school policy, ensuring that the mission of the school is upheld and governing the school in accordance with its bylaws, charter, and all applicable state and federal statutes. The Board of Directors function will also include the appointment of various community, parental, administrative, faculty, and student leaders to serve on the proposed charter school advisory and steering committees. The boards will consist of dedicated community members, whose sole responsibilities will be to assess and evaluate different aspects of the proposed charter school operations and bring recommendations and feed backs for improvement to the Board of Directors.

As Advisory Committee Members and the Board of Directors are selected or replaced, the following criteria will be considered and the individual must have the following attributes:

- a. Good role model
- b. Interest in innovative educational practices, its curriculum and its students.
- c. Cultural diversity and awareness.
- d. Must have leadership skills and abilities.
- e. Interpersonal and communication skills
- f. Love of children.
- g. Must have good resume of life and work experience
- h. Must have interest to our school, its curriculum and students

INTERNAL REVENUE SERVICE
District Director

DEPARTMENT OF THE TREASURY
1100 Commerce St., Dallas, TX 75242

Person to Contact:
CUSTOMER SERVICE SECTION

Center for Juvenile Management, Inc.
1145 East Commerce
San Antonio, TX 78205-3305

Telephone Number:
(800) 829-1040

Refer Reply to:
Mail Code 4940 DAL

Date:
July 30, 1998

EIN:
74-2738254

Dear Sir or Madam:

Our records show that the Center for Juvenile Management, Inc. is exempt from Federal Income Tax under section 501(c)(3) of the Internal Revenue Code. This exemption was granted in December 1995 and remains in full force and effect. Contributions to your organization are deductible in the manner and to the extent provided by section 170 of the code.

We have not yet made a final determination of your foundation status under section 509(a) of the Code. However, we have determined that you can reasonably expect to be a publicly supported organization described in section 170(b)(1)(A)(vi) of the Code. Accordingly, during your advance ruling period, we are treating your organization as one that is publicly supported.

Grantors and contributors may rely on our determination that you are not a private foundation until 90 days after your advance ruling period ends December 31, 1998. If you send us the required information within the 90 days, grantors and contributors may continue to rely on the advance ruling determination until we make a final determination of your foundation status. Donors may deduct contributions to your organization as provided in section 170 of the Internal Revenue Code.

If we may be of further assistance, please contact the person whose name and telephone number are shown above.

Sincerely,



A. Sutherland
Chief, Quality Review

Enclosure
Form 8734 and instructions

District/Institution Name

County-District No.

TEXAS EDUCATION AGENCY

Division of Contracts and Grants Administration

General Application of Assurances for Federal Programs Administered by the
U.S. Department of Education

Authority for Data Collection: 20 USC Section 1232e.

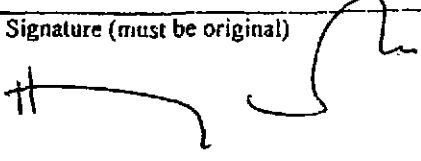
Planned Use of Data: The requirements established in United States Code Annotated, Title 20, Education, Chapter 31, Subchapter III, Section 1232(e) stipulate that "Each local education agency which participates in an applicable program under which federal funds are made available to such agency through a State agency shall submit, to such agency or board, a general application containing the assurances set forth in subsection (b) of this section." The application shall cover the participation by the local education agency in all federal programs administered by the U.S. Department of Education.

Instructions: This general application will be in effect for the duration of participation in federal programs until such time as the requirements change. The superintendent or other authorized officer must sign the certification and return to the address below. Payment for federally funded applications and contracts cannot be made by this Agency until the general application is received. For further information, contact the Division of Contracts and Grants Administration at (512) 463-9269.

Certification:

I, the undersigned authorized official for the above-named local educational agency, in accordance with 20 USC Section 1232e, hereby apply for participation in federally funded education programs.

I certify that the local educational agency will adhere to the assurances stated on the reverse side of this form.

Typed Name of Authorized Official	Date	Telephone	Signature (must be original)
Henry Egeolu	12/01/00	(210) 527-9250	
Typed Title of Authorized Official			
Executive Director			

Return original to:

Texas Education Agency
William B. Travis Bldg.
Document Control Center, Room 6-108
1701 North Congress
Austin, Texas 78701

DF/GA-001R00

00313

San Antonio Technology Academy

DEC 1 2000

CHARTER SCHOOLS

Once a charter has been approved by the State Board of Education, a contract must be signed and a vendor ID number must be established in order for any charter to receive funding. Other numbers are needed in order to establish the vendor ID number. To facilitate the payment process, please verify necessary information by completing the following and faxing it with federal assurances and a copy of the "Letter of Exemption" to Mary Perry in the Charter Schools Office at (512)463-9732. If you have any questions, please call Mary at (512)463-9575.

*2/12/01
not part
of grant
application
pma
all missing
in application*

NEEDED TO ESTABLISH VENDOR ID NUMBER (VIN)----

X Corporate Charter number from Secretary of State Number 1327455-01
This 10-digit number designates a non-profit corporation doing business in Texas and is often referred to as the SOS number because it comes from the Secretary of State.

X Nine-digit employer ID number from IRS Number 74-2738254
This 9-digit number designates a federal non-profit corporation and is also called a Federal EIN or simply EIN.

X A copy of the "Letter of Exemption" written to the Comptroller of Public Accounts This shows that you have requested an exemption from state and local sales tax and must contain-

- details of the nature of the activities to be conducted
- a copy of the articles of incorporation
- a copy of any application trust agreement or a copy of the organization's constitution
- a copy of any letter of exemption from the IRS

The Comptroller's office could request additional information.

A copy of the "Letter of Exemption" is used by charter school staff at the point of purchase whenever they are buying any type of merchandise that would normally require sales or franchise tax.

X A completed "General Application of Assurances for Federal Funds"

A bank account using the business name approved by the Secretary of State's office (from Item 1) and the number from the IRS (from Item 2) is needed. Direct deposit may then be set up, but it is not required to get a VID number.



Section 1232e, United States Code, Title 20, Education

ASSURANCES

Assurance is hereby given that:

1. the local educational agency will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications;
2. the control of funds provided to the local educational agency under each program, and title to property acquired with those funds, will be in a public agency and a public agency will administer those funds and property;
3. the local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
4. the local educational agency will make reports to the Texas Education Agency or State Board of Education and to the Secretary of Education as may reasonably be necessary to enable the Texas Education Agency or State Board of Education and the Secretary of Education to perform their duties and the local educational agency will maintain such records, including the records required under section 1232f * of this title, and provide access to those records, as the Texas Education Agency or State Board of Education or the Secretary of Education deem necessary to perform their duties;
5. the local educational agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program;
6. any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
7. in the case of any project involving construction-
 - (A) the project is not inconsistent with overall State plans for the construction of school facilities, and
 - (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 794 of Title 29 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities;
8. the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
9. none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

* Section 1232f, United States Code, Title 20, Education

RECORDS

Each recipient of Federal funds under any applicable program through any grant, subgrant, cooperative agreement, loan, or other arrangement shall keep records which fully disclose the amount and disposition by the recipient of those funds, and the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective financial or programmatic audit.

DF/GA-001R00

00315

SAN ANTONIO TECHNOLOGY ACADEMY

Impact Statement: The application states that Impact Statements were sent to 4 districts (p. 37), but I could only find documentation of three (with San Antonio ISD being the missing one).

Public Notice: OK (p. 10 & supplemental submissions)

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Governance Structure: Basically OK (pp. 11-14, 96-102). Because the existing board of the Center for Juvenile Management will also serve as the charter school board, some amendments to the bylaws will be necessary so as to conform with the Open Meetings Law. Section 3.08 of the Bylaws provides that no notice need be given of regular meetings of the Board (p. 97).

Evidence of Nonprofit Status: OK (pp. 5, 88-91, 114-126).



TEXAS EDUCATION AGENCY
DIVISION OF SCHOOL FINANCIAL AUDITS

MEMORANDUM

To: Mary Perry
From: Lori Lee
Date: Friday, October 27, 2000
RE: Review of Charter Application for San Antonio Technology Academy Charter School

The following summarizes various issues and/or concerns for San Antonio Technology Academy Charter School based on our review of their charter application.

Business Plan

Financial Management

Page 32 The business plan section only states that the school will be using the Model Accounting and Financial Policies and Procedures Handbook for Not-for-Profit Organizations (ASEA Financial Management Series) by Edward J. McMillan. There is no description of the budget process and budget adoption. There is no mention that the school will follow Generally Accepted Accounting Principles. There is no mention of the annual audit that is due to TEA 120 days after the end of the fiscal year.

Page 159 Year 1 budget may not be sufficient to meet the school's operational needs. Has the school set in place control procedures to monitor expenditures? If so, what are these procedures (request copy)? Year 2 and 3 budgets have the same issue.

Facility Management

Page 34 There is no lease agreement provided. There is a contract between the real estate agent and the school but no contract for the lease of property.

Student Attendance Accounting

Appendix XX The school calendar provided is for the 2000-2001 school year. The proposed charter school would not be in operation until the 2001-2002 school year. Does the school have a calendar for the 2001-2002 school year?

GENERATION 6 CHARTER SCHOOLS APPLICATION REVIEW

ISSUE(S)	REQUIRED INFORMATION	APPLICATION PROVIDED
Least Restrictive Environment (LRE) Placement 300.550 – 300.553	Any reference or assurance to follow 34 CFR 300.550 – 300.553 <ul style="list-style-type: none"> • General LRE requirements • Continuum of alternative placements • Placements 	Applicant provided a vague response that did not address key components of this Special Education issue.
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Please list and explain any areas of concern that need to be raised before the State Board of Education.

CONCERN	ASSURANCE REQUESTED
Charter is at-risk for potential: <ul style="list-style-type: none"> • Due process hearings • FAPE violations • Compliance issues 	Will the proposed charter submit documentation of knowledge in the specific areas requested above?
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00318



Perry, Mary

From: Moody, Charles
Sent: Wednesday, December 06, 2000 5:33 PM
To: Perry, Mary
Subject: San Antonio Tech.

I don't see anything in the San Antonio Technology Academy's materials that addresses what's really the only substantial legal contingency -- the first-come, first-served admissions policy. So I would say at this point that the legal contingencies have NOT yet been addressed.



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to Charles 1/22/00

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Evidence of Nonprofit Status: OK (pp. 5, 88-91, 114-126).



Impact Statement from the San Antonio Independent School District.

See attached

Statement of Impact

Name of Proposed Charter School: Center for Juvenile Management - Charter School
: San Antonio Technology Academy

Check the appropriate response below:

The proposed open-enrollment charter school is not expected to adversely impact the school district to a significant degree.

The proposed open-enrollment charter school (amendment) is expected to impact the school district in the following manner:
Describe impact in the space below and/or attach any supporting documentation.)

- The San Antonio Independent School District has suffered a decline in enrolment that is significant. Any students lost to charter schools will affect the District.
- This is a new charter school and the enrollment, the first year, is expected to be approximately 100 students. This school will be located within the SAISD, and if they are all San Antonio Independent School District students the District will lose approximately \$ 400, 000.

San Antonio ISD
(District Name)

141 Lavaca Street, San Antonio, Texas 78210

Julian Treviño Julian Treviño
(Signature of Board President) (Print Board President's Name)

Dr. Rubén D. Olivárez Dr. Rubén D. Olivárez
(Signature of Superintendent) (Print Superintendent's Name)

October 25, 2000 (210) 299 - 5506
(Date) (Phone Number)

VII. Geographic Boundaries and Statements of Impact (Reviewed by Agency)

A. Geographic Boundaries

1. Describe the geographic area to be served by the school. Include a map showing boundaries clearly marked. Include a written description that clearly explains the area to be served. NOTE: this description must be specific and definite. For example, descriptions such as "southwest portion of the city" or "the greater metropolitan area" are insufficient. Acceptable definitions include those identifying the area in terms of city or county limits, street names, and boundaries of school districts or zip codes.

The geographic area for the San Antonio Technology Academy is physically defined by Rigsby Street to the North, Southeast military Dr. to the South, Peacan Valley Street to the East and South Flores to the West.

A clearly marked map is included as Appendix XXI.

XII Educational Plan (Scored by Review Committee)

D. Admission Policy

1. Describe the admissions methods/process the school will follow.

Admission to San Antonio Technology Academy will be a cooperative decision between students, parents and teachers. Students, parents and teachers will be expected to agree and sign the school Commitment to Excellence Agreement from which addresses the areas of attendance, homework, behavior and academics. (See Appendix XXI).

The school will require ALL students seeking admission to the San Antonio Technology Academy to complete and submit applications by a reasonable deadline established by the school. Recruitment of new students will be an ongoing process. In March, the school Education/Policy steering committee and 2 parents from the Parent -Teachers Association will advertise for open enrollment/registration for current students for the preceding year. In April another advertisement will be issued for Open Enrollment for the general public. During the registration period teachers will conduct home visits to officially enrolled students. This will be based on parents/students who submitted their application form, signed the Commitment to Excellence Agreement form, and has satisfied all registration requirements will be allowed to register.

Admission will be determined on a first come-first serve basis. No student will be denied admission based on race, ethnicity, national origin, gender, religion, academic or athletic ability. San Antonio Technology Academy will not discriminate against students with special needs such as special education, at-risk or Limited English Proficiency. However this school will exclude a student who has documented history of criminal offense, juvenile court adjudication, or discipline problems under TEC, Chapter 37, Subchapter A

In addition, San Antonio Technology Academy will conduct a lottery among all prospective student applicants if applications prior to the dateline exceeds available class space.

VI. Business Plan (Reviewed by Agency)

B. Facility Management (Reviewed by Agency)

4. Discuss any progress, partnership developments or future steps towards acquisition of a facility/land.

It is our intention to purchase real property for the San Antonio Technology Academy. Purchasing real property is important and is consistent with the long-term vision and focus of the San Antonio Technology Academy. Once the charter is granted, we will begin making plans for a capital campaign so that we might be able to purchase our own property before the beginning of the school year in August 2001.

IV. School Demographics (Reviewed by Agency)

C. Why was this location selected? Are there other alternative locations suitable to the needs and focus of the school?

Our realtor is continually looking for alternative strategic location in the targeted community for the proposed San Antonio Technology Academy that would be suitable for our educational needs and focus. He has identified two locations and we are currently in contact and negotiating with the owners for possible purchase or long-term lease option.

The proposed site for the San Antonio Technology Academy will have the following characteristics:

- a. Easy access for students and parents.
- b. Isolation from day to day commotion of a busy community.
- c. Potential for expansion to include large parcel of unimproved land.
- d. Building has little or no renovation.

Section 3.08 By Law Amendment by the Board of Directors:

On December 1, 2000, the Board of Directors of the Center for Juvenile Management, Inc. which will also serve as the charter school board by resolution has amended and adapted its by laws Section 3.08 to conform with the open meeting law to read that - Public notices be given of regular meetings the Board.

GENERATION 6 CHARTER SCHOOLS APPLICATION REVIEW.

*\$ Carolyn
1/22/01*

ISSUE(S)	REQUIRED INFORMATION	APPLICATION PROVIDED
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XII Educational Plan (Scored by Review Committee)

E. Describe in detail how your school will accommodate students with Special Education needs. Address the following:

7. Least Restrictive Environment (LRE) Placement

San Antonio Technology Academy will ensure that students with disabilities will be educated to the maximum extent appropriate with their non-disabled peers. SATA will mainstream all its students. As such, in providing Free Appropriate Public Education (FAPE) in the LRE, the ARD committee will recommend placement for students with disabilities in an educational setting that will allow the individual to develop according to the abilities and needs stated in the IEP. SATA will abide with state and federal regulations below regarding students with disability.

General LRE Requirements.

San Antonio Technology Academy shall ensure—

- (1) That to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled ; and
- (2) That special classes, separate schooling or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Continuum of alternative placements.

San Antonio Technology Academy shall ensure that a continuum of alternative placements is available to meet the needs of children with disabilities for special education and related services.

a. The continuum of alternative placements will —

- (1) Include the alternative placements listed in the definition regular classes, special classes, special schools, home instruction, and instruction in hospitals and institutions); and
- (2) Make provision for supplementary services (such as resource room or itinerant instruction) to be provided in conjunction with regular class placement.

Placements.

In determining the educational placement of a child with a disability, including a preschool child with a disability, San Antonio Technology Academy will ensure that—

a. The placement decision

1.) Is made by the ARD Committee to consist of group of persons, including the parents, certified special education instructor, principal and other persons knowledgeable about the child, the meaning of the evaluation data, and the placements options; and

2.) Is made in conformity with the LRE provisions including Secs. 300.550-300.554;

b. The child's placement—

1) Is determined at least annually;

2) Is based on the child's IEP; and

3) Is as close as possible to the child's home;

c. Unless the IEP of a child with a disability requires some other arrangement, the child is educated in the school that he or she would attend if nondisabled;

d. In selecting the LRE, consideration is given to any potential harmful effect on the child or on the quality of services that he or she needs; and

A child with a disability is not removed from education in age appropriate regular classrooms solely because of needed modifications in the general curriculum.

XII Educational Plan

E. Describe in detail how your school will accommodate students with Special Education needs. Address the following:

10.) Services to Expelled Students

FAPE for children beginning at age 3.

- (1) San Antonio Technology Academy shall ensure that –
 - (i) The obligation to make FAPE available to each eligible child's thirty birthday; and
 - (ii) An IEP or an IFSP is in effect for the child by that date, in accordance with Sec. 3000.342©
- (2) If a child's third birthday occurs during the summer, the child's IEP team shall determine the date when services under the IEP or IFSP will begin.

FAPE for children suspended or expelled from school.

(1) San Antonio Technology Academy will not provide services during periods of removal under Sec. 300.520(a) to a child with a disability who has been removed from his or her current placement for 10 school days or less in that school year., if services are not provided to a child without disabilities who has been similarly removed.

(2) In the case of a child with a disability who has been removed from his or her current placement for more than 10 school days in that school year, the) San Antonio Technology Academy, for the remainder of the removals, must—

- (i) Provide services to the extent necessary to enable the child to appropriately advance toward achieving the goals set out in the child's IEP, if the removal is –
 - (A) Under the school personnel's authority to remove for not more than 10 consecutive school days as long as that removal does not constitute a change of placement under Sec. 300.519(b) (Sec.300.520((a)(1)); or
 - (B) For behavior that is not a manifestation of the child's disability, consistent with Sec.300.524; and
- (ii) Provide services consistent with Sec. 300.522, regarding determination of the appropriate interim alternative educational setting, if the removal is—

(A) For drug or weapons offenses under Sec. 300.520(a)(2); or

(B) Based on a hearing officer determination that maintaining the current placement of the child is substantially likely to result in injury to the child or to others if he or she remains in the current placement, consistent with Sec. 300.521.

(3)(i) San Antonio Technology Academy personnel, in consultation with the child's special education teacher, determine the extent to which services are necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the child's IEP if the child is removed under the authority of school personnel to remove for not more than 10 consecutive school days as long as that removal does not constitute a change of placement under Sec. 300.519 (Sec. 300.520(a)(1)).

(ii) The child's IEP team determines the extent to which services are necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the child's IEP if the child is removed because of behavior that has been determined not to be a manifestation of the child's disability, consistent with Sec. 300.524.

(e) Children advancing from grade to grade. (1) San Antonio Technology Academy shall ensure that FAPE is available to any individual child with a disability who needs special education and related services even through the child is advancing from grade to grade.

(2) The determination that a child described in paragraph (a)(1) of this sections is eligible under this part, must be made on an individual basis by the group responsible within the child's LEA for making those determinations.

Determination of setting.

The interim alternative educational setting referred to in Sec.300.520(a) must be determined by IEP team.

(b) Additional requirements. Any interim alternative educational setting in which a child is placed under Secs. 300.520(a)(2) or 300.521 must—

- (1) Be selected so as enable the child to continue to progress in the general curriculum, although in another setting, and to continue to receive those services and modifications, including those described in the child's current IEP, that will enable the child to meet the goals set out in the IEP; and
- (2) Include services and modifications to address the behavior described in Secs. 300.520(a)(2) or 300.521, that are designed to prevent the behavior from recurring.



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Center for Juvenile Management, Inc.

Professional Juvenile Consultants & Contractors

November 2nd, 2000

To Whom It May Concern:

Sir/Madam:

Attached are the responses and resolutions to the issues and/or concerns raised during our interview with the SBOE - Planning Committee on October 31st, 2000.

Financial Management- page 32

a.) The budgetary process and budget adoption process is a fiduciary responsibility of our Board of Directors.

b.) Attached also is a description of our fiscal control and management procedure based on General Acceptable Accounting Principles. (See attached)

c.) We have also address the issue of submitting an annual audit to TEA 120 days after the end the fiscal year. (See attached)

Financial Management- page 159

a.) San Antonio Technology Academy has increased its 9th grade student's recruitment from 100 students to 200 students in its first year, and thereafter with an increment of 200 every year for a total of 1000 students in 5 years. (See attached)

b.) Attached is a copy of our monthly budget status report projecting our monthly and yearly expenditures for three years. (See attached copy)

Facility Management- page 34

a.) Our realtor has so far identified two building, once the charter has been granted, we will actively start the negotiation process with the owners of these buildings for purchase or long-term lease.

Student Attendance Accounting- Appendix XX

a.) We have corrected the school calendar year to 2001 with a start date of August 2001. Also attached is the process for expansion of our Board of Directors.

For additional information or clarification, please contact me at (210) 527-9250

Sincerely


Henry Egeolu
Executive Director

Corporate Office
1145 E. Commerce Street
San Antonio, Texas 78205
(210) 527-9250
(210) 527-9252
(210) 527-9251 Fax

Somerset Program Office
19496 Somerset Road
P.O. Box 1156
Somerset, Texas 78069
(830) 256-0536
Fax (830) 256-0536

San Antonio Program Office
1534-38 Lamar Street
San Antonio, Texas 78202
(210) 227-8400
(210) 227-8404
Fax (210) 227-8408

We Are Focused On Our Youth

00337

Response to

**Financial Management:
Page 32**

**Financial Management:
Page 159**

VI. Business Plan (Reviewed by Agency)

A. Financial Management

5. Provide a copy of the current and/or proposed business procedures handbook the school will be using, describe the policies, procedures, and forms for the daily business operation.

The San Antonio Technology Academy proposes to use the Model Accounting and Financial Policies and Procedures Handbook for Not-for-Profit Organizations (ASAE Financial Management Series) by Edward J. McMillan. This handbook is published by John Wiley & Sons and offers details in the following area such as management and leadership, human resource, employee benefits and compensation, fund raising, marketing and communications.

Below is our current financial management system procedures and practices:

Financial Management System:

The attached letter is from the CPA firm of **Thompson, William, Biediger and Kastor & Young LC**, San Antonio certifying that the Center for Juvenile Management, Inc. has a functioning accounting system. (see attach letter). We have also consistently complied with all financial and program progress reporting requirements to date with all our funding sources.

Fiscal and Administration Control:

Outlined below are detailed procedures used to handle the agency's financial matters. Center for Juvenile Management, Inc. recognizes the importance to maintain fiscal, compliance and performance records and has in place a check and balance form of accounting that includes separation of responsibilities (two signatures on all checks) and a computerized and manual accounting maintenance system. The board of directors holds the overall financial responsibility for the agency and commissions an annual audit, bonding of employees, implements internal controls and sponsors fund-raising activities. Also, the books are maintained on an accrual basis appropriate under general acceptable accounting principles. The financial management procedures include separation of duties of staff for the purpose of checks and balances and oversight. Center for Juvenile Management, Inc. maintains a Cash Receipts Journal and complete ledgers exist for all income and expense accounts. The Executive Director has the overall responsibility for funds but is monitored by the accountant.

The disbursement of funds arise when there is a need to meet necessary program expenses. It begins with a purchase order which is originated by the Program Aide. The purchase order must be signed by the Executive Director and is forwarded to the accountant. He reviews the purchase order, checks the budget to ensure that there are available funds and to ensure that it is an allowable expense under the guidelines of the appropriate funding source. The vendor file, for audit purposes, contains purchase orders, copies of the check used for payment as well as the invoice and are filed alphabetically. The

accounting system used by CJM, Inc. *permits budget review on a monthly and annual basis; *allows budgeting of revenue and expenditures on any of four different levels of aggregation (all four may be used within the same account); *provides for expanded reporting capabilities which permit a further separation of a unit into divisions or an account into cost centers; *provides for reporting on a state year, federal year, and project year basis, *provides for the comparison of actual expenditures against budgets; *produces income and expense statements and balances sheets for each general account (or group of general ledger accounts)/reports; *provides for the detailed classification of both expenditures and revenues; *provides for the user classification of date which is independent of the codes used by the system; *provides for automatic linkage between the general ledger and subsidiary (management information); *ledger which assure that the system will always be in balance and provides for the simplification of entering data into the system; *provides for control of cash ownership by funds (general ledger accounts) and automatically maintains book cash balances for each bank account and appropriation balances; *provides the capability to perform daily update processing which simplifies error location and correction, account reconciliation and work scheduling which also permits the data files to be in a current reportable state at all times.

**San Antonio Technology Academy will perform an annual audit, and will make this audit available to the TEA 120 days after the end of the fiscal year.

IV. School Demographics (Reviewed by Agency)

A. What are the school's enrollment projections for the first five years? What is the school's maximum enrollment goal? What grades will be served? How many students are expected to be in each grade or grouping? What will be the maximum class size allowed? Any increase in the grade levels served and maximum enrollment as specified on the cover sheet of this application, and any increase in maximum class size must be approved by the SBOE.

San Antonio Academy anticipates a first year enrollment of 200 students into its grade 9 with a 200 admission increments every year thereafter. The five-year enrollment projections are as follows:

	2000-01	2001-02	2002-03	2003-04	2004-05
Grade 9	50	100	150	200	250
Grade 10	50	100	150	200	250
Grade 11	50	100	150	200	250
Grade 12	50	100	150	200	250
Total	200	400	600	800	1000

We will maintain a student to instructional staff (teachers and teacher's aides) ratio of 20:1 or less. In the first year we will have classroom for only one grade or for each grade that we serve- with no more than 30 students per class. We are requesting a maximum enrollment cap.

The budgetary process and budget adoption process by the Board of Directors

This process takes place during our Board of Directors meeting with a quorum. Other staff present are the Executive Director, the Staff Accountant and our contractual Comptroller. During this process the Comptroller and Staff Accountant will review and explain in details all aspect of the budget to include allowable and unallowable expense per the OMB regulation. With full satisfaction of the Board a motion is made to adapt the budget with a little or no amendment.

VI. Business Plan (Reviewed by Agency)

A. Financial Management

6. Provide a copy of the current or proposed monthly budget status report to the board of Superintendents that will be used.

See attached

The budgetary process and budget adoption process by the Board of Directors

This process takes place during our Board of Directors meeting with a quorum. Other staff present are the Executive Director, the Staff Accountant and our contractual Comptroller. During this process the Comptroller and Staff Accountant will review and explain in details all aspect of the budget to include allowable and unallowable expense per the OMB regulation. With full satisfaction of the Board a motion is made to adapt the budget with a little or no amendment.

Cash Flow Projection Worksheet Yr 1
 For the Fiscal Year Ended August 31st 2002

Name of charter School : San Antonio Technology Academy

Contact Person : Henry Egeolu

Telephone : (210) 527 - 9250

Rounded to Even Dollars

	Sep1	Ocl	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Beqing Balance	\$5,000	\$8,918	\$9,200	\$9,482	\$9,764	\$10,046	\$10,328	\$10,610	\$10,892	\$11,174	\$11,456	\$11,738
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582	71,582
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582	\$71,582
Cash Outgoes												
Payrol	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332	44,332
Services												
Professional Services	0	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636	3,636
Cost of Space	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500
Utilities	832	832	832	832	832	832	832	832	832	832	832	832
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supples	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000	5,000
Travel & Other												
Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Outlay	0	0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	67,664	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300	71,300
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month (pay off Mortgage Interests)	3,918	282	282	282	282	282	282	282	282	282	282	282
Ending Balance	\$8,918	\$9,200	\$9,482	\$9,764	\$10,046	\$10,328	\$10,610	\$10,892	\$11,174	\$11,456	\$11,738	\$12,020

Charter School : San Antonio Technology Academy
 For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Net Assets at Beginning of Year				\$5,000
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		858,988	0	\$858,988
Federal Sources		0	0	\$0
Other Sources		0	0	\$0
Total Estimated Revenues		858,988		\$858,988
Estimated Expenses:				
Payroll Costs	6100	531,984	0	531,984
Professional and Contracted Service	6200	40,000	0	40,000
Supplies and Materials	6300	60,000	0	60,000
Other Operating Costs	6400	219,984	0	219,984
Debt Expense	6500	0	0	0
Total Estimated Expenses		851,968	0	\$851,968
Gains	7950	7,020	0	7,020
Losses	8950	**	**	**
Change in Net Assets (To Pay of Mortgage Interests)				7020
Net Assets at End of Year				\$12,020

Charter School _____
 For the Fiscal Year Ended August 31, 2002 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction	11				
Payroll Costs		6100	299,456	0	299,456
Professional and Contracted Service		6200	7,000	0	7,000
Supplies and Materials		6300	2,000	0	2,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
			0	0	0
Total Instruction			308,456		\$308,456
Instructional Resources and Media Services	12				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	2,500	0	2,500
Supplies and Materials		6300	1,500	0	1,500
Other Operating Costs		6400	1,000	0	1,000
Debt Expense		6500	0	0	0
Total Instructional Resources and Media Services			5,000	0	\$5,000
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	12,240	0	12,240
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	1,500	0	1,500
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Curriculum and Instructional Staff Development			13,740		\$13,740

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction Leadership	21				
Payroll Costs		6100	7,344	0	7,344
Professional and Contracted Service		6200	2,000	0	2,000
Supplies and Materials		6300	1,000	0	1,000
Other Operating Costs		6400		0	
Debt Interest		6500	0	0	0
			0	0	\$0
Total Instruction Leadership			10,344		\$10,344
School Leadership	23				
Payroll Costs		6100	40,800	0	40,800
Professional and Contracted Service		6200	2,000	0	2,000
Supplies and Materials		6300	1,400	0	1,400
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
Total School Leadership			44,200	0	\$44,200
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	14,688	0	14,688
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	1,200	0	1,200
Other Operating Costs		6400	600	0	600
Debt Expense		6500	0	0	0
Total Guidance, Counseling and Evaluation Services			16,488		\$16,488

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Social Work Service	32				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	2,000	0	2,000
Supplies and Materials		6300	500	0	500
Other Operating Costs		6400	1,320	0	1,320
Debt Expense		6500	0	0	0
Total Social Work Services			3,820	0	\$3,820
Health Services:	33				
Payroll Costs		6100	27,418	0	27,418
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	2,080	0	2,080
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Health Services			29,498	0	\$29,498
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			0	0	\$0

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Food Services:	35				
Payroll Costs		6100	17,218	0	17,218
Professional and Contracted Service		6200	5,000	0	5,000
Supplies and Materials		6300	34,800	0	34,800
Other Operating Costs		6400	4,400	0	4,400
Debt Expense		6500	0	0	0
Total Food Services:			<u>61,418</u>	<u>0</u>	<u>\$61,418</u>
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	4,220	0	4,220
Other Operating Costs		6400	4,400	0	4,400
Debt Expense		6500	0	0	0
Total Cocurricular/Extracurricular Activities:			<u>8,620</u>	<u>0</u>	<u>\$8,620</u>
General Administration:	41				
Payroll Costs		6100	51,408	0	51,408
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	1,000	0	1,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total General Administration			<u>56,408</u>	<u>0</u>	<u>\$56,408</u>

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	20,612	0	20,612
Professional and Contracted Service		6200	4,700	0	4,700
Supplies and Materials		6300	4,300	0	4,300
Other Operating Costs		6400	202,364	0	202,364
Debt Expense		6500	0	0	0
Total Plant Maintenance and operations:			231,976	0	\$231,976
Security and Monitoring Services:					
	52				
Payroll Costs		0		0	
Professional and Contracted Service		6200	800	0	800
Supplies and Materials		6300	400	0	400
Other Operating Costs		6400	400	0	400
Debt Expense		6500	0	0	0
Total Security and Monitoring Services:			1,600	0	\$1,600
Data Processing Services:					
	53				
Payroll Costs		6100	40,800	0	40,800
Professional and Contracted Service		6200	10,000	0	10,000
Supplies and Materials		6300	2,400	0	2,400
Other Operating Costs		6400	1,100	0	1,100
Debt Expense		6500	0	0	0
Total Data Processing Services:			54,300	0	\$54,300

Charter School _____
 For the Fiscal Year Ended August 31, 2001 Year 1

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Community Services:	61				
Payroll Costs		6100		0	
Professional and Contracted Service		6200			
Supplies and Materials		6300		0	
Other Operating Costs		6400	2,200	0	\$2,200
Debt Expense		6500	0	0	\$0
Total Community Services:			<u>2,200</u>	<u>0</u>	<u>\$2,200</u>
Fund Raising:	81				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	1,700	0	1,700
Other Operating Costs		6400	2,200	0	2,200
Debt Expense		6500	0	0	\$0
Total Fund Raising:			<u>3,900</u>	<u>0</u>	<u>\$3,900</u>

Cash Flow Projection Worksheet Yr 2

For the Fiscal Year Ended August 31st 2003

Name of charter School : San Antonio Technology Academy

Contact Person: Henry Egeolu

Telephone: (21) 527-8250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Begining Balance	\$12,020	\$19,856	\$20,420	\$20,984	\$21,548	\$22,112	\$22,676	\$23,240	\$23,804	\$24,368	\$24,932	\$25,496
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164	143,164
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164	\$143,164
Cash Outgoes												
Payroll	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164	106,164
Services												
Professional Services		7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272	7,272
Cost of Space	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500
Utilities	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664	1,664
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supplies	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000	10,000
Travel & Other												
Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Capital Outlay	0	0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	135,328	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600	142,600
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month (Pay Off the Mortgage Interests)	7,836	564	564	564	564	564	564	564	564	564	564	564
Ending Balance	\$19,856	\$20,420	\$20,984	\$21,548	\$22,112	\$22,676	\$23,240	\$23,804	\$24,368	\$24,932	\$25,496	\$26,060

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Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Net Assets at Beginning of Year				\$12,020
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		1,717,968	0	\$1,717,968
Federal Sources		0	0	\$0
Other Sources		0	0	\$0
Total Estimated Revenues		1,717,968		\$1,717,968
Estimated Expenses:				
Payroll Costs	6100	1,273,968	0	1,273,968
Professional and Contracted Service	6200	79,992	0	79,992
Supplies and Materials	6300	120,000	0	120,000
Other Operating Costs	6400	229,968	0	229,968
Debt Expense	6500	0	0	0
Total Estimated Expenses		1,703,928	0	1,703,928
Gains	7950	14,040	**	14,040
Losses	8950	**		**
Change in Net Assets (Pay Off Mortgage Interests)				\$14,040
Net Assets at End of Year				\$26,060

Charter School _____

For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction	11				
Payroll Costs		6100	717,042	0	717,042
Professional and Contracted Service		6200	13,400	0	13,400
Supplies and Materials		6300	3,000	0	3,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
			0	0	\$0
Total Instruction			733,442	0	\$733,442
Instructional Resources and Media Services	12				
Payroll Costs		6100	5,000	0	5,000
Professional and Contracted Service		6200	2,500	0	2,500
Supplies and Materials		6300	1,150	0	1,150
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	\$0
Total Instructional Resources and Media Services			8,650	0	\$8,650
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	29,306	0	29,306
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	2,500	0	2,500
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Curriculum and Instructional Staff Development			31,806	0	\$31,806

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction Leadership	21				
Payroll Costs		6100	17,584	0	17,584
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	2,000	0	2,000
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
			0	0	\$0
Total Instruction Leadership			23,584		\$23,584
School Leadership	23				
Payroll Costs		6100	97,695	0	97,695
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	1,400	0	1,400
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
Total School Leadership			103,095	0	\$103,095
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	35,170	0	35,170
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	2,400	0	2,400
Other Operating Costs		6400	1,200	0	1,200
Debt Expense		6500	0	0	0
Total Guidance, Counseling and Evaluation Services			38,770		\$38,770



Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Social Work Service	32				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	4,000	0	4,000
Supplies and Materials		6300	1,000	0	1,000
Other Operating Costs		6400	1,380	0	1,380
Debt Expense		6500	0	0	\$0
Total Social Work Services			6,380	0	\$6,380
Health Services:	33				
Payroll Costs		6100	65,650	0	65,650
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	4,160	0	4,160
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	\$0
Total Health Services			69,810	0	\$69,810
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			0	0	\$0

Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Food Services:	35				
Payroll Costs		6100	41,227	0	41,227
Professional and Contracted Service		6200	9,992	0	9,992
Supplies and Materials		6300	69,600	0	69,600
Other Operating Costs		6400	4,600	0	4,600
Debt Expense		6500	0	0	0
Total Food Services:			125,419.		\$125,419
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	8,440	0	8,440
Other Operating Costs		6400	4,600	0	4,600
Debt Expense		6500	0	0	\$0
Total Cocurricular/Extracurricular Activities:			13,040	0	\$13,040
General Administration:	41				
Payroll Costs		6100	123,096	0	123,096
Professional and Contracted Service		6200	8,000	0	8,000
Supplies and Materials		6300	2,000	0	2,000
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total General Administration			133,096		\$133,096



Charter School
For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	49,472	0	49,472
Professional and Contracted Service		6200	10,000	0	10,000
Supplies and Materials		6300	12,000	0	12,000
Other Operating Costs		6400	210,220	0	210,220
Debt Expense		6500	0	0	0
Total Plant Maintenance and operations:			281,692	0	\$281,692
Security and Monitoring Services:					
	52				
Payroll Costs		6100		0	
Professional and Contracted Service		6200	1,600	0	1,600
Supplies and Materials		6300	800	0	800
Other Operating Costs		6400	800	0	800
Debt Expense		6500	0	0	0
Total Security and Monitoring Services:			3,200	0	\$3,200
Data Processing Services:					
	53				
Payroll Costs		6100	97,726	0	97,726
Professional and Contracted Service		6200	20,000	0	20,000
Supplies and Materials		6300	4,800	0	4,800
Other Operating Costs		6400	1,418	0	1,418
Debt Expense		6500	0	0	0
Total Data Processing Services:			123,944	0	\$123,944



Charter School _____
 For the Fiscal Year Ended August 31, 2003 Year 2

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Community Services:	61				
Payroll Costs		6100			
Professional and Contracted Service		6200			
Supplies and Materials		6300			
Other Operating Costs		6400	2,300		2,300
Debt Expense		6500			
Total Community Services:			2,300		2,300
Fund Raising:	81				
Payroll Costs		6100			
Professional and Contracted Service		6200			
Supplies and Materials		6300	3,400		3,400
Other Operating Costs		6400	2,300		2,300
Debt Expense		6500			
Total Fund Raising:			5,700		5,700

Cash Flow Projection Worksheet Yr 3
For the Fiscal Year Ended August 31st 2004

Name of charter School : San Antonio Technology Academy
Contact Person : Henry Egeolu
Telephone : (210) 527 - 9250

Rounded to Even Dollars

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Begining Balance	\$26,060	\$37,815	\$38,661	\$39,507	\$40,353	\$41,199	\$42,045	\$42,891	\$43,737	\$44,583	\$45,429	\$46,275
Cash Inflows												
Local Sources	0	0	0	0	0	0	0	0	0	0	0	0
State Sources	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750	214,750
Federal Sources	0	0	0	0	0	0	0	0	0	0	0	0
Loans	0	0	0	0	0	0	0	0	0	0	0	0
Total Receipts	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750	\$214,750
Cash Outgoes												
Payrol	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995	167,995
Services												
Professional Services	0	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,909	10,910
Cost of Space	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500	17,500
Utilities	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500	2,500
Other Services	0	0	0	0	0	0	0	0	0	0	0	0
Supples	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000	15,000
Travel & Other												
Operating	0	0	0	0	0	0	0	0	0	0	0	0
Principal and Interest for Loans and Other financing Obligation	0	0	0	0	0	0	0	0	0	0	0	0
Purchase of Equipment, Furniture, Building, Land and Other Outlay		0	0	0	0	0	0	0	0	0	0	0
Total Cash Outgoes	202,995	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,904	213,905
Excess (Deficiency) Cash Inflows to Cash Outgoes for the Month												
(Pay Off Mortgage Interests)	11,755	846	846	846	846	846	846	846	846	846	846	845
Ending Balance	\$37,815	\$38,661	\$39,507	\$40,353	\$41,199	\$42,045	\$42,891	\$43,737	\$44,583	\$45,429	\$46,275	\$47,120

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories

	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Net Assets at Beginning of Year				\$26,060
Estimated Revenues:				
Local Sources		0	0	\$0
State Sources		2,577,000	0	2,577,000
Federal Sources		0	0	0
Other Sources		0	0	0
Total Estimated Revenues		<u>2,577,000</u>	<u>0</u>	<u>2,577,000</u>
Estimated Expenses:				
Payroll Costs	6100	2,015,940	0	2,015,940
Professional and Contracted Service	6200	120,000	0	120,000
Supplies and Materials	6300	180,000	0	180,000
Other Operating Costs	6400	240,000	0	240,000
Debt Expense	6500	0	0	0
Total Estimated Expenses		<u>2,555,940</u>	<u>0</u>	<u>\$2,555,940</u>
Gains	7950		**	\$21,060
Losses	8950	**		**
Change in Net Assets(Pay Off Mortgage Interests)				\$21,060
Net Assets at End of Year				<u>\$47,120</u>

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Instruction	11				
Payroll Costs		6100	1,134,600	0	1,134,600
Professional and Contracted Service		6200	20,100	0	20,100
Supplies and Materials		6300	5,000	0	5,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
			0	0	0
Total Instruction			1,159,700		\$1,159,700
Instructional Resources and Media Services	12				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	7,500	0	7,500
Supplies and Materials		6300	3,600	0	3,600
Other Operating Costs		6400	1,200	0	1,200
Debt Expense		6500	0	0	0
Total Instructional Resources and Media Services			12,300	0	\$12,300
Curriculum Development and Instructional Staff Development	13				
Payroll Costs		6100	46,400	0	46,400
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	4,000	0	4,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Curriculum and Instructional Staff Development			50,400		\$50,400

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Instruction Leadership	21				
Payroll Costs		6100	27,900	0	27,900
Professional and Contracted Service		6200	6,000	0	6,000
Supplies and Materials		6300	2,500	0	2,500
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
			0	0	0
Total Instruction Leadership			36,400		\$36,400
School Leadership	23				
Payroll Costs		6100	154,600	0	154,600
Professional and Contracted Service		6200	6,000	0	6,000
Supplies and Materials		6300	3,200	0	3,200
Other Operating Costs		6400	0	0	0
Debt Interest		6500	0	0	0
Total School Leadership			163,800	0	\$163,800
Guidance, Counseling and Evaluation Services	31				
Payroll Costs		6100	55,700	0	55,700
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	3,000	0	3,000
Other Operating Costs		6400	1,440	0	1,440
Debt Expense		6500	0	0	0
Total Guidance, Counseling and Evaluation Services			60,140		\$60,140

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Social Work Service	32				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	6,000	0	6,000
Supplies and Materials		6300	1,500	0	1,500
Other Operating Costs		6400	1,440	0	1,440
Debt Expense		6500	0	0	0
Total Social Work Services			8,940		\$8,940
Health Services:	33				
Payroll Costs		6100	103,800	0	103,800
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	6,000	0	6,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total Health Services			109,800	0	\$109,800
Student Transportation	34				
Payroll Costs		6100	0	0	\$0
Professional and Contracted Service		6200	0	0	\$0
Supplies and Materials		6300	0	0	\$0
Other Operating Costs		6400	0	0	\$0
Debt Expense		6500	0	0	\$0
Total Student Transportation			0		\$0

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Food Services:	35				
Payroll Costs		6100	65,240	0	65,236
Professional and Contracted Service		6200	15,000	0	15,000
Supplies and Materials		6300	104,400	0	104,400
Other Operating Costs		6400	4,800	0	4,800
Debt Expense		6500	0	0	0
Total Food Services:			189,440	0	\$189,436
Cocurricular/Extracurricular Activities:	36				
Payroll Costs		6100		0	
Professional and Contracted Service		6200		0	
Supplies and Materials		6300	12,660	0	12,660
Other Operating Costs		6400	4,800	0	4,800
Debt Expense		6500	0	0	0
Total Cocurricular/Extracurricular Activities:			17,460	0	\$17,460
General Administration:	41				
Payroll Costs		6100	194,800	0	194,800
Professional and Contracted Service		6200	12,000	0	12,000
Supplies and Materials		6300	3,000	0	3,000
Other Operating Costs		6400	0	0	0
Debt Expense		6500	0	0	0
Total General Administration			209,800	0	\$209,800

Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assts	Total
Plant Maintenance and Operations:					
	51				
Payroll Costs		6100	78,300	0	78,300
Professional and Contracted Service		6200	15,000	0	15,000
Supplies and Materials		6300	18,000	0	18,000
Other Operating Costs		6400	219,360	0	219,360
Debt Expense		6500	0	0	0
Total Plant Maintenance and operations:			330,660	0	\$330,660
Security and Monitoring Services:					
	52				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	2,400	0	2,400
Supplies and Materials		6300	1,200	0	1,200
Other Operating Costs		6400	960	0	960
Debt Expense		6500	0	0	0
Total Security and Monitoring Services:			4,560	0	\$4,560
Data Processing Services:					
	53				
Payroll Costs		6100	154,600	0	154,600
Professional and Contracted Service		6200	30,000	0	30,000
Supplies and Materials		6300	7,200	0	7,200
Other Operating Costs		6400	1,200	0	1,200
Debt Expense		6500	0	0	0
Total Data Processing Services:			193,000	0	\$193,000



Charter School _____
 For the Fiscal Year Ended August 31, 2004 Year 3

Charter School Budget Categories (Continued)

	Function Code	Object Code	Unrestricted Net Assts	Temporarily Restricted Net Assets	Total
Community Services:	61				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	0	0	0
Other Operating Costs		6400	2,400	0	2,400
Debt Expense		6500	0	0	0
Total Community Services:			2,400	0	\$2,400
Fund Raising:	81				
Payroll Costs		6100	0	0	0
Professional and Contracted Service		6200	0	0	0
Supplies and Materials		6300	4,740	0	4,740
Other Operating Costs		6400	2,400	0	2,400
Debt Expense		6500	0	0	0
Total Fund Raising:			7,140	0	\$7,140

Response to

Facility Management:

Page 34

IV. School Demographics (Reviewed by Agency)

C. Why was this location selected? Are there other alternative locations suitable to the needs and focus of the school?

Our realtor is continually looking for alternative strategic location in the targeted community for the proposed San Antonio Technology Academy that would be suitable for our educational needs and focus. He has identified two locations and we are currently in contact and negotiating with the owners for possible purchase or long-term lease option.

The proposed site for the San Antonio Technology Academy will have the following characteristics:

- a. Easy access for students and parents.
- b. Isolation from day to day commotion of a busy community.
- c. Potential for expansion to include large parcel of unimproved land.
- d. Building has little or no renovation.

VI. Business Plan (Reviewed by Agency)

B. Facility Management (Reviewed by Agency)

4. Discuss any progress, partnership developments or future steps towards acquisition of a facility/land.

It is our intention to purchase real property for the San Antonio Technology Academy. Purchasing real property is important and is consistent with the long-term vision and focus of the San Antonio Technology Academy. Once the charter is granted, we will begin making plans for a capital campaign so that we might be able to purchase our own property before the beginning of the school year in August 2001.

Response to

Facility Management:

Page 34

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Response to

**Students Attendance Accounting
(School Year Calendar)**

VI. Business Plan (Reviewed by Agency)

C. Attach a school calendar and identify the hours of school operation including a description of teacher/student contact hours.

The San Antonio Technology Academy school calendar will include 180 days of instruction. School hours will be 8:00 am to 3:00 pm. Teacher/student contact hours will be 6.5 (7 hrs – 0.5 hrs for lunch).

See attached for a school calendar for the 2000-2001 academic year beginning August 2001

Response to

**Students Attendance Accounting
(School Year Calendar)**



2001 School Year

July 2000

S	M	T	W	TH	F	S
						1
2	3	H	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2000

S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	SD	SD	SD	WD	12
13	(14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2000

S	M	T	W	TH	F	S
					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	{25	26	27	28	29	30

October 2000

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	H	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2000

S	M	T	W	TH	F	S
			1	2	3	4
5	{6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	H	H	25
26	27	28	29	30		

December 2000

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	WD	H	H	23
24	H	H	H	H	H	30
31						

SD Staff Development

WD Teacher Work Days

BW Bad Weather/Make-Up Days

{ } Beginning-Ending Six Weeks

H Holidays and Other Non-School Days

Semester/Six Weeks

Aug.14-Sept.22 29 days
 Sept.25-Nov.3 29 days
 Nov.6-Dec.19 30 days
 First Semester 88 days

Jan.3-Feb.16 32 days
 Feb.20-April 6 29 days
 Apr.9-May 23 31 days
 Second Semester 92 days

Staff Development

Aug. 8, 9, 10; February 19

Teacher Work Days

Aug. 11; Dec. 20; May 24

Bad Weather/Make-Up Days
 (If Needed)

April 13, 16

Holidays

and

Other Non-School Days

Jan.1 New Year's Day
 Jan.15 MLK Birthday
 March 12-16 Spring Break
 May 28 Memorial Day
 July 4 Independence Day
 Sept.4 Labor Day
 Oct.9 Fair Day
 Columbus Day
 Nov. 23-24 Thanksgiving
 Dec. 20-Jan. 2 .. Winter Break

January 2001

S	M	T	W	TH	F	S
	H	H	(3	4	5	6
7	8	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2001

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	SD	(20	21	22	23
24	25	26	27	28		

March 2001

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	H	H	H	H	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2001

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	{9	10	11	12	BW	14
15	BW	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2001

S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	WD	25
26	27	H	29	30	31	

June 2001 -

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Students.....180 days

Teachers.....187 days

VI. Business Plan (Reviewed by Agency)

C. Attach a school calendar and identify the hours of school operation including a description of teacher/student contact hours.

The San Antonio Technology Academy school calendar will include 180 days of instruction. School hours will be 8:00 am to 3:00 pm. Teacher/student contact hours will be 6.5 (7 hrs – 0.5 hrs for lunch).

See attached for a school calendar for the 2000-2001 academic year beginning August 2001

III. Governance of the Sponsoring Entity (Reviewed by Agency)

A. Profile of the Founding Board and/or Initial Incorporators of the sponsoring entity (not applicable to governmental entities or college/universities)

4. Include any plans for further recruitment of founders or organizers of the school.

Center for Juvenile Management, Inc. is currently in the process of recruiting additional board members. Recruitment of new members will be in accordance with section 3.04 of the Bylaws. The current Board of Directors has been advised that they will expand their role upon granting of the charter, and will be responsible for setting school policy, ensuring that the mission of the school is upheld and governing the school in accordance with its bylaws, charter, and all applicable state and federal statutes. The Board of Directors function will also include the appointment of various community, parental, administrative, faculty, and student leaders to serve on the proposed charter school advisory and steering committees. The boards will consist of dedicated community members, whose sole responsibilities will be to assess and evaluate different aspects of the proposed charter school operations and bring recommendations and feed backs for improvement to the Board of Directors.

As Advisory Committee Members and the Board of Directors are selected or replaced, the following criteria will be considered and the individual must have the following attributes:

- a. Good role model
- b. Interest in innovative educational practices, its curriculum and its students.
- c. Cultural diversity and awareness.
- d. Must have leadership skills and abilities.
- e. Interpersonal and communication skills
- f. Love of children.
- g. Must have good resume of life and work experience
- h. Must have interest to our school, its curriculum and students

SAN ANTONIO TECHNOLOGY ACADEMY

Impact Statement: The application states that Impact Statements were sent to 4 districts (p. 37), but I could only find documentation of three (with San Antonio ISD being the missing one).

Public Notice: OK (p. 10 & supplemental submissions)

✓ **Geographic Boundaries:** OK (p. 36 & 188). There is some ambiguity, in that the application first specifies a very specific geographic area (which corresponds to the map provided as an Appendix), but then states: "The City of San Antonio/Bexar County shall be considered to make up the geographic area for The San Antonio Technology Academy." I assume that the applicant intends the first, more specific statement to be the official geographic service area.

✓ **Admissions:** The applicant plans to have an application deadline, but still says that admission will be first-come, first-served (p. 64). Instead, the school should conduct a lottery among all applicants if applications prior to the deadline exceed available class space.

✓ **Facilities:** The application describes a proposed site with a 15,000-square foot building in need of minor renovation. (p. 33) One possible question for the applicant might be whether they have made any type of agreement to lease the site, or have agreed on rental terms. What is described in the Attachments as a "Lease Agreement" is in fact just a letter acknowledging that Coldwell Banker has been retained to look for potential sites (p. 186).

✓ **Governance Structure:** Basically OK (pp. 11-14, 96-102). Because the existing board of the Center for Juvenile Management will also serve as the charter school board, some amendments to the bylaws will be necessary so as to conform with the Open Meetings Law. Section 3.08 of the Bylaws provides that no notice need be given of regular meetings of the Board (p. 97).

Evidence of Nonprofit Status: OK (pp. 5, 88-91, 114-126).

Please let
me know if you
~~that~~ think that
the admissions
policy is okay now.

Mary

Impact Statement from the San Antonio Independent School District.

See attached



VII. Geographic Boundaries and Statements of Impact (Reviewed by Agency)

A. Geographic Boundaries

1. Describe the geographic area to be served by the school. Include a map showing boundaries clearly marked. Include a written description that clearly explains the area to be served. NOTE: this description must be specific and definite. For example, descriptions such as "southwest portion of the city" or "the greater metropolitan area" are insufficient. Acceptable definitions include those identifying the area in terms of city or county limits, street names, and boundaries of school districts or zip codes.

The geographic area for the San Antonio Technology Academy is physically defined by Rigsby Street to the North, Southeast military Dr. to the South, Peacan Valley Street to the East and South Flores to the West.

A clearly marked map is included as Appendix XXI.

XII Educational Plan (Scored by Review Committee)

D. Admission Policy

1. Describe the admissions methods/process the school will follow.

Admission to San Antonio Technology Academy will be a cooperative decision between students, parents and teachers. Students, parents and teachers will be expected to agree and sign the school Commitment to Excellence Agreement from which addresses the areas of attendance, homework, behavior and academics. (See Appendix XXI).

The school will require ALL students seeking admission to the San Antonio Technology Academy to complete and submit applications by a reasonable deadline established by the school. Recruitment of new students will be an ongoing process. In March, the school Education/Policy steering committee and 2 parents from the Parent -Teachers Association will advertise for open enrollment/registration for current students for the preceding year. In April another advertisement will be issued for Open Enrollment for the general public. During the registration period teachers will conduct home visits to officially enrolled students. This will be based on parents/students who submitted their application form, signed the Commitment to Excellence Agreement form, and has satisfied all registration requirements will be allowed to register.

Admission will be determined on a first come-first serve basis. No student will be denied admission based on race, ethnicity, national origin, gender, religion, academic or athletic ability. San Antonio Technology Academy will not discriminate against students with special needs such as special education, at-risk or Limited English Proficiency. However this school will exclude a student who has documented history of criminal offense, juvenile court adjudication, or discipline problems under TEC, Chapter 37, Subchapter A

In addition, San Antonio Technology Academy will conduct a lottery among all prospective student applicants if applications prior to the dateline exceeds available class space.

VI. Business Plan (Reviewed by Agency)

B. Facility Management (Reviewed by Agency)

4. Discuss any progress, partnership developments or future steps towards acquisition of a facility/land.

It is our intention to purchase real property for the San Antonio Technology Academy. Purchasing real property is important and is consistent with the long-term vision and focus of the San Antonio Technology Academy. Once the charter is granted, we will begin making plans for a capital campaign so that we might be able to purchase our own property before the beginning of the school year in August 2001.

IV. School Demographics (Reviewed by Agency)

C. Why was this location selected? Are there other alternative locations suitable to the needs and focus of the school?

Our realtor is continually looking for alternative strategic location in the targeted community for the proposed San Antonio Technology Academy that would be suitable for our educational needs and focus. He has identified two locations and we are currently in contact and negotiating with the owners for possible purchase or long-term lease option.

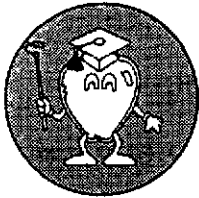
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- c. Potential for expansion to include large parcel of unimproved land.
- d. Building has little or no renovation.

Section 3.08 By Law Amendment by the Board of Directors:

On December 1, 2000, the Board of Directors of the Center for Juvenile Management, Inc. which will also serve as the charter school board by resolution has amended and adapted its by laws Section 3.08 to conform with the open meeting law to read that - Public notices be given of regular meetings the Board.





Center for Juvenile Management, Inc.

Professional Juvenile Consultants & Contractors

April 4th, 2001

RECEIVED
APR 05 2001

Mary Perry
Assistant Director
Charter School Division
1701 North Congress
Austin, Texas 78701

Dear Ms. Perry:

Enclose is a signed biographical affidavit of the sponsoring agency's Board Chairman and a copy of the contract.


I apologize for any inconvenience, and hoping to hear from you soon.

Sincerely,


Henry Egeolu
Executive Director

1145 E. Commerce
San Antonio, Texas 78205
(210) 527-9250
(210) 527-9251
(210) 527-9252
(210) 527-9251 Fax

1534A Lamar
San Antonio, Texas 78202
(210) 227-8408
(210) 227-8412
(210) 227-8415


1538 Lamar
San Antonio, Texas 78202
(210) 227-8400
(210) 227-8401
Fax (210) 227-8400

We Are Focused On Our Youth

00389

**TEXAS EDUCATION AGENCY
OPEN-ENROLLMENT CHARTER SCHOOL APPLICANT
BIOGRAPHICAL AFFIDAVIT
(MUST BE TYPED and NOTARIZED)**

Check all that apply:

- Member of the governing board of the sponsoring entity
 Member of the managing board for the charter school

It should be understood that a board member's resignation is not effective until a replacement is duly appointed by the board and a board member may be personally liable for any actions taken by the board.

School administrator

Full Name of Sponsoring Entity and Name of Proposed Charter School: _____
Center for Juvenile Management, Inc.
San Antonio Technology Academy

In connection with the above-named organization and charter school application, I herewith make representations and supply information about myself as hereinafter set forth. (Attach addendum or separate sheet if space hereon is insufficient to answer any questions fully.)

IF ANSWER IS "NO" OR "NONE", SO STATE.

1. Full Name (Initials Not Acceptable): Don A. Nwokeji, R.Ph.

2. Have you ever had your name changed? No If yes, give reason for the change: _____

b. Maiden Name (if female) _____

c. Other names used at any time _____

3. Social Security Number: [REDACTED]

4. Date and Place of Birth: [REDACTED] Olu, Nigeria

5. Business Address: 7034 Alamo Downs Pkwy, San Antonio, TX 78238
Business Telephone: (210) 521-3000

6. List your residences for the last ten (10) years starting with your current address, giving:

<u>DATES</u>	<u>ADDRESS</u>	<u>CITY AND STATE</u>	<u>ZIP CODE</u>
<u>1978-Present</u>	<u>4243 Goshen Pass</u>	<u>San Antonio, TX</u>	<u>78230</u>

7. Education: Dates, Names, Locations and Degrees

College of Westminster, London, UK 1966-70 Chemistry

UT-College of Pharm.@Austin 1971-75 Pharmacy

Graduate Studies Trinity Univ. Management Course Diploma

Others Teachers Certificate Post Secondary Olu, Nigeria

8. List Membership in Professional Societies and Associations:

CTSHP (Central Texas Society of Hospital Pharmacists)

9.

10. List complete employment record (up to and including present jobs, positions, directorates or officerships) for the past twenty (20) years:

DATES EMPLOYER ADDRESS
TITLE

Clinical Pharmacist Caremark Rx Services 1996-Present

7034 Alamo Downs Pkwy S.A., TX 78238

Pharmacist in Charge Villa Rosa Psych. Hospital 1991-96

Pharmacist Supervisor Christus Santa Rosa Hospital 1975-96

519 West Houston S.A., TX 78207

11. Present employer may be contacted: Yes No (Circle One)

Former employers may be contacted: Yes No (Circle One)

12. a) Have you ever been in a position which required a fidelity bond? No
If any claims were made on the bond, give details: _____


b) Have you ever been denied an individual or position schedule fidelity bond, or had a bond cancelled or revoked? No
If yes, give details: _____

13. List any professional, occupational or vocational licenses issued by any public or governmental licensing agency or regulatory authority which you presently hold or have held in the past. (State date license was issued, issuer of license, date terminated, reasons for termination): _____

Pharmacist License #21613

TX Board of Pharmacology 1975

14. During the last ten (10) years, have you ever been refused a professional, occupational or vocational license by any public or governmental licensing agency

 00391

or regulatory authority, or has such license held by you ever been suspended or revoked? No If yes, give details: _____

15. Will you or members of your immediate family be employed by (directly or through contract) or receive remuneration from the proposed charter school? No
If yes, give details: _____

16. Have you ever been adjudged bankrupt? No

17. Have you ever been convicted or had a sentence imposed or suspended or had pronouncement of a sentence suspended or been pardoned for conviction of or pleaded guilty or nolo contendere to any information or indictment charging any felony, or charging a felony or misdemeanor involving moral turpitude, or have you been the subject of any disciplinary proceedings of any federal or state regulatory agency? No
If yes, give details: _____

18. Have you ever been an officer, director, trustee, investment committee member, key employee, or controlling stockholder of any business, which, while you occupied any such position or capacity with respect to it, became insolvent or was placed under supervision or in receivership, rehabilitation, liquidation or conservatorship? No

19. Are you now, or have you been, within the past five years, a plaintiff or defendant in any lawsuit? No If so, please furnish details: _____

Dated and signed this 3rd day of April,
2001, at 1145 E. Commerce Street, S.A Tx. 78205

I hereby certify under penalty of perjury that I am acting on my own behalf, and that the foregoing statements are true and correct to the best of my knowledge and belief.

[Signature]
(Signature of Affiant)

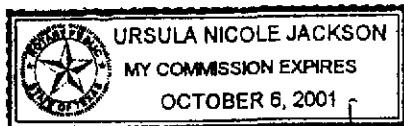
State of Texas
County of Bexar

Personally appeared before me the above named Don Nwokeji
personally known to me, who, being duly sworn, deposes and says that he/she
executed the above instrument and that the statements and answers contained therein
are true and correct to the best of his/her knowledge and belief.

Subscribed and sworn to before me this 3rd day of
April, 2001

(Notary Public)
My commission expires 10/06/01

(SEAL)



[Signature]

[Redacted] 00392



TEXAS EDUCATION AGENCY

1701 North Congress Ave. ★ Austin, Texas 78701-1494 ★ 512/463-9734 ★ FAX: 512/463-9838 ★ <http://www.tea.state.tx.us>

November 15, 2000

Jim Nelson
Commissioner of Education

Henry Egeolu
San Antonio Technology Academy
1145 E. Commerce Street
San Antonio, TX 78205

Dear Mr. Egeolu:

This letter is to confirm that on November 3, 2000, the State Board of Education granted your charter contingent upon documentation of compliance with all areas of concern noted in the internal review of your application or raised with you during the interview process. Enclosed are the results of the internal review conducted by the special education, legal services and audits divisions. Your application may have concerns raised from any or all of these divisions. To allow for staff review prior to the January board meeting, the Charter Schools Division must receive all documentation confirming that contingencies have been met by December 27, 2000. However, in order to be placed on the Planning Committee Agenda, please leave a message for me at (512) 463-9575 no later than December 20 if you plan on presenting documentation in January. The Planning Committee is scheduled to meet on Thursday, January 11, 2001, where staff will update the committee on your progress. If all contingencies have been met, the committee will direct staff to issue a contract. You are invited to attend that meeting to answer any questions the committee may have.

For charter schools approved by the board to convert in January 2001, you are reminded of the mandatory orientation scheduled for November 27 and 28, 2000, at the Travis Building, 1701 N. Congress, Austin, room 1-104. The final schedule is still being adjusted but sessions will begin at 8:30 both days and continue until 4:00. At least one person from your school must attend the complete orientation, and you may find it helpful to bring several individuals. Other new charter schools are invited to attend or may choose to wait for the spring orientation.

There are several other enclosures. If you have not already completed a copy, the **Initial Report of Benefits or Campaign Contributions for the State Board of Education** form should be completed and returned to the Charter Schools Division with your other documentation. The Business Protocol Handbook details funding procedures for charter schools. The last document has your charter school name at the top of the page. The first page of the three-page document asks for verification of some of the information discussed in the handbook. All of the items noted on the first page must be in place to get vendor identification (VID) number. A VID number is required before any state or federal funding can flow to your school. Although many of the numbers indicated on the first page might be included in your charter application, accuracy is critical so we are asking you to confirm each of those numbers. Please return page one with the signed originals of the federal assurances, pages 2-3. Include also a copy of your letter requesting tax exemption.

We look forward to working with you in the future and to seeing some of you at the orientation. If you have questions, please contact a staff member at (512) 463-9575.

Sincerely,

Mary Perry
Manager, Division of Charter Schools

MP:jw

Cont. Sec.
[Redacted]

SAN ANTONIO TECHNOLOGY ACADEMY

This contract is executed between the Texas State Board of Education (the "Board") and Accelerated Intermediate Academy ("Charterholder") for an open-enrollment charter to operate a Texas public school.

General

1. Definitions. As used in this contract:
 - "Charter" means the open-enrollment charter, as provided by Subchapter D, Chapter 12, Texas Education Code (TEC), granted by this contract.
 - "Charterholder" means the sponsoring entity identified in the charter application.
 - "Charter school" means the open-enrollment charter school. Charterholder agrees to operate as provided in this contract. The charter school is a Texas public school and a charter school within the meaning of 20 U.S.C. §8066 .
 - "Agency" means the Texas Education Agency.
2. The Charter. This contract grants to Charterholder an open-enrollment charter under Subchapter D, Chapter 12, TEC. The terms of the charter include: (a) this contract; (b) applicable law; (c) Request for Application #701-01-004; (d) any condition, amendment, modification, revision or other change to the charter adopted or ratified by the Board; (e) all statements, assurances, commitments and representations made by Charterholder in its application for charter, attachments or related documents, to the extent consistent with (a) through (d); and (f) assurance by Charterholder, evidenced by execution of this contract, that no false information was submitted to the Agency or the Board by Charterholder, its agents or employees in support of its application for charter.
3. Authority Granted by Charter. The charter authorizes Charterholder to operate a charter school subject to the terms of the charter. Action inconsistent with the terms of the charter shall constitute a material violation of the charter.
4. Alienation of Charter. The charter may not be assigned, encumbered, pledged or in any way alienated for the benefit of creditors or otherwise. Charterholder may not delegate, assign, subcontract or otherwise alienate any of its rights or responsibilities under the charter. Any attempt to do so shall be null and void and of no force or effect; provided, however, that Charterholder may contract at fair market value for services necessary to carry out policies adopted by Charterholder or the governing body of the charter school. Charterholder may not engage or modify the terms of the engagement of a private management company without approval by the Board in accordance with Paragraph 7 of this contract.

5. Term of Charter. The charter shall be in effect from the date of execution through August 1, 2005, unless renewed or terminated.
6. Renewal of Charter. On timely application by Charterholder in a manner prescribed by the Board, the charter may be renewed for an additional period determined by the Board. The charter may be renewed only by written amendment approved by vote of the Board and properly executed by its chair.
7. Revision by Agreement. The terms of the charter may be revised with the consent of Charterholder by written amendment approved by vote of the Board. For purposes of this paragraph, the terms of the charter include, among other provisions, specifications concerning the school's governance structure, characteristics of the educational program to be offered, and the location, type and number of facilities at which the school will operate. The commissioner of education ("the commissioner") may revise the charter on a provisional basis during an interim between Board meetings; however, such action shall expire unless ratified by the Board at its next regular meeting. Nothing in this paragraph limits the authority of the Board or the commissioner to act in accordance with other provisions of this contract.

Students

8. Open Enrollment. Admission and enrollment of students shall be open to any person who resides within the geographic boundaries stated in the charter and who is eligible for admission based on lawful criteria identified in the charter. Total enrollment shall not exceed the maximum number of students approved by the State Board of Education. The charter school's admission policy shall prohibit discrimination on the basis of sex, national origin, ethnicity, religion, disability, academic or athletic ability, or the district the student would otherwise attend. Students who reside outside the geographic boundaries stated in the charter shall not be admitted to the charter school until all eligible applicants who reside within the boundaries have been enrolled. Students will be admitted on the basis of a lottery if more students apply for admission than can be accommodated.
9. Public Education Grant Students. Charterholder shall adopt an express policy providing for the admission of, and shall admit under such policy, students eligible for a public education grant, including those students who reside outside the geographic area identified in the charter application, under Subchapter G, Chapter 29, TEC.
10. Non-discrimination. The charter school shall not discriminate against any student or employee on the basis of race, creed, sex, national origin, religion, disability or need for special education services.
11. Non-religious instruction and affiliation. The charter school shall not conduct religious instruction. The charter school, the sponsoring entity, and any entity that owns or controls the sponsoring entity in whole or in part (including by the power to select

officers or directors) shall be nonsectarian in its programs, admissions policies, employment practices, and all other operations.

12. Children with Disabilities. The charter school is a "local educational agency" as defined by federal law. Charterholder must comply with the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §1401, et seq., and implementing regulations; Section 504 of the Rehabilitation Act of 1973 ("Section 504"), 29 U.S.C. §794, and implementing regulations; Title II of the Americans with Disabilities Act, 42 U.S.C. §12131-12165, and implementing regulations; Chapter 29, TEC, and implementing rules; and the many court cases applying these laws. For example:
- (a) Child Find. Charterholder must adopt and implement policies and practices that affirmatively seek out, identify, locate, and evaluate children with disabilities enrolled in the charter school or contacting the charter school regarding enrollment, and must develop and implement a practical method to determine which children with disabilities are currently receiving needed special education and related services. For each eligible child, Charterholder must develop and offer an individualized education plan appropriate to the needs of that student.
 - (b) Free Appropriate Public Education. Charterholder must provide a free appropriate public education to all children including children with disabilities otherwise eligible to enroll in the charter school. If the program, staff or facilities of the charter school are not capable of meeting the needs of a particular child, Charterholder must implement changes necessary to accommodate the child at the charter school. If reasonable accommodations would be insufficient to enable the child to benefit from the charter school's program, Charterholder must, at its own expense, place the child at an appropriate school.
 - (c) Services to Expelled Students. Charterholder must continue to provide a free appropriate public education to a child with disabilities even after expelling or suspending the child for valid disciplinary reasons. This obligation to serve the child continues until the end of the school year.
 - (d) Monitoring. The charter school's implementation of the laws governing education of children with disabilities will be monitored for compliance by the United States Department of Education, Office of Special Education Programs; the United States Department of Education, Office of Civil Rights; the Texas Education Agency; and others. This monitoring activity includes responding to complaints, random on-site inspections and other investigations by the enforcing agencies, and will result in corrective actions imposed on Charterholder by these agencies for all discrepancies found. The charter school shall also be monitored for effectiveness and compliance in implementing all applicable federal programs.
 - (e) Due Process Hearings. The charter school's implementation of the laws governing education of children with disabilities will, in addition, be subject to court supervision via litigation against Charterholder brought by individuals affected by the actions of the charter school. The cost of this litigation can be substantial.

Notice: These are only a few of the charter school's legal responsibilities in this area, included here for illustrative purposes only.

13. Student Performance and Accountability. Charterholder shall satisfy Subchapters B, C, D, and G of Chapter 39 of the TEC, and related Agency rules, as well as the student performance accountability criteria stated in its application for charter. Charterholder shall annually provide in a manner and form defined by the commissioner a written evaluation of the charter school's compliance with the statements, assurances, commitments and representations made by Charterholder in its application for a charter, attachments, and related documents.
14. Criminal History. Charterholder shall take prompt and appropriate measures if Charterholder or the charter school, or any of their employees or agents, obtains information that an employee or volunteer of the charter school or an employee, officer, or board member of a management company contracting with the charter school has a reported criminal history that bears directly on the duties and responsibilities of the employee, volunteer, or management company at the school. Charterholder further represents that the Board and the Agency shall be notified immediately of such information and the measures taken.
15. Reporting Child Abuse or Neglect. Charterholder shall adopt and disseminate to all charter school staff and volunteers a policy governing child abuse reports required by Chapter 261, Texas Family Code. The policy shall require that employees, volunteers or agents of Charterholder or the charter school report child abuse or neglect directly to an appropriate entity listed in Chapter 261, Texas Family Code.
16. Notice to District. Charterholder shall notify the school district in which the student resides within three business days of any action expelling or withdrawing a student from the charter school.
17. School Year. Charterholder shall adopt a school year with fixed beginning and ending dates.

Financial Management

18. Fiscal Year. Charterholder shall adopt a fiscal year beginning September 1 and ending August 31.
19. Financial Accounting. Unless otherwise notified by the Agency, Charterholder shall comply fully with generally accepted accounting principles ("GAAP") and the Financial Accountability System Resource Guide, Bulletin 679 or its successor ("Bulletin 679") published by the Agency in the management and operation of the charter school. Charter holder shall also comply with the standards for financial management systems outlined in 34 CFR § 80.20.
20. Federal Withholding Requirements. Failure to comply with Internal Revenue Service withholding regulations shall constitute a material violation of the charter.

21. Workers' Compensation. Charterholder shall extend workers' compensation benefits to charter school employees by (1) becoming a self-insurer; (2) providing insurance under a workers' compensation insurance policy; or (3) entering into an agreement with other entities providing for self-insurance.
22. Annual Audit. Charterholder shall at its own expense have the financial and programmatic operations of the charter school audited annually by a certified public accountant holding a permit from the Texas State Board of Public Accountancy. Charterholder shall file a copy of the annual audit report, approved by Charterholder, with the Agency not later than the 120th day after the end of the fiscal year for which the audit was made. The audit must comply with Generally Accepted Auditing Standards and must include an audit of the accuracy of the fiscal information provided by the charter school through PEIMS. Financial statements in the audit must comply with Government Auditing Standards and the Office of Management and Budget Circular A-133.
23. Attendance Accounting. To the extent required by the commissioner, Charterholder shall comply with the "Student Attendance Accounting Handbook" published by the Agency; provided, however, that Charterholder shall report attendance data to the Agency at six-week intervals or as directed by the Agency.
24. Foundation School Program. Distribution of funds to the charter school under Section 12.106, TEC, is contingent upon Charterholder's compliance with the terms of the charter. Charterholder is ineligible to receive Foundation School Program funds prior to execution of this contract by the Board. Within 30 days of receiving notice of overallocation and request for refund under Section 42.258, TEC, Charterholder shall transmit to the Agency an amount equal to the requested refund. If Charterholder fails to make the requested refund, the Agency may recover the overallocation by any means permitted by law, including but not limited to the process set forth in Section 42.258, TEC.
25. Tuition and Fees. Charterholder shall not charge tuition and shall not charge a fee except that it may charge a fee listed in Subsection 11.158(a), TEC.
26. Assets of Charter. Charterholder shall not apply, hold, credit, transfer or otherwise make use of funds, assets or resources of the charter school for any purpose other than operation of the charter school described in the charter.
27. Indebtedness of Charter. Charterholder shall not incur a debt, secure an obligation, extend credit, or otherwise make use of the credit or assets of the charter school for any purpose other than operation of the charter school described in the charter.
28. Interested Transactions. All financial transactions between the charter school and (a) Charterholder; (b) an officer, director, or employee of Charterholder or of the charter school; or (c) a person or entity having partial or complete control over Charterholder or the charter school shall be separately and clearly reflected in the accounting, auditing, budgeting, reporting, and record keeping systems of the charter school. Charterholder shall not transfer any asset of the charter or incur any debt except in return for goods or services provided for the benefit of the charter school at fair market value.

29. Non-Charter Activities. Charterholder shall keep separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems for the management and operation of the charter school. Any business activities of Charterholder not directly related to the management and operation of the charter school shall be kept in separate and distinct accounting, auditing, budgeting, reporting, and record keeping systems from those reflecting activities under the charter. Any commingling of charter and non-charter business in these systems shall be a material violation of the charter.

Governance and Operations

30. Non-Profit Status. Charterholder shall take and refrain from all acts necessary to be and remain in good standing as an organization exempt from taxation under Section 501(c)(3), Internal Revenue Code. If Charterholder is incorporated, it shall in addition comply with all applicable laws governing its corporate status. Failure to comply with this paragraph is a material violation of the charter, and the Board may act on the violation even if the Internal Revenue Service, Secretary of State, or other body with jurisdiction has failed to act.
31. Records Retention and Management. Charterholder shall implement a records management system that conforms to the system required of school districts under the Local Government Records Act, Section 201.001, et seq., Local Government Code, and rules adopted thereunder; provided, however, that records subject to audit shall be retained and available for audit for a period of not less than five (5) years from the latter of the date of termination or renewal of the charter.
32. PEIMS Reporting. Charterholder shall report timely and accurate information to the Public Education Information Management System (PEIMS), as required by the commissioner.
33. Conflict of Interest. Charterholder shall comply with any applicable prohibition, restriction or requirement relating to conflicts of interest or fiduciary duties. If an officer or board member of Charterholder or of the charter school has a substantial interest, within the meaning of Chapter 171, Local Government Code, in a transaction, such interest shall be disclosed in public session at a duly called meeting of the governing body prior to any action on the transaction.
34. Disclosure of Campaign Contributions. Charterholder shall adopt policies that will ensure compliance with the disclosure requirements of State Board of Education Operating Rule 4.3 or its successor.
35. Indemnification. Charterholder shall hold the Board and Agency harmless from and shall indemnify the Board and Agency against any and all claims, demands, and causes of action of whatever kind or nature asserted by any third party and occurring or in any way incident to, arising out of, or in connection with wrongful acts of Charterholder, its agents, employees, and subcontractors.

36. Failure to Operate. Charterholder shall operate the charter school for the full school term as described in the charter application in each year of the charter contract. Charterholder may not suspend operation for longer than 21 days without a revision to its charter, adopted by the Board, stating that the charter school is dormant and setting forth the date on which operations shall resume and any applicable conditions. Charterholder may not suspend operation of the school for a period of more than three days without mailing written notice to the parent or guardian of each student and to the Agency at least 14 days in advance of the suspension. Suspension of operations in violation of this paragraph shall constitute abandonment of this contract and of the charter.
37. Charter School Facility. Charterholder shall have and maintain throughout the term of the charter a lease agreement, title or other legal instrument granting to Charterholder the right to occupy and use one or more facilities suitable for use as the charter school facilities described by the charter. During any period of dormancy granted by the Board, this requirement may be waived by the Board. Facilities occupied and used as charter school facilities shall comply with all applicable laws, including, but not limited to, the Texas Architectural Barriers Act, Article 9102, Vernon's Texas Civil Statutes. The charter school shall not change location of its instructional facilities or administrative offices from those listed in the charter application or in a subsequent charter amendment without prior approval Board. When approved by the Board for a new location for an instructional facility, the charterholder shall, prior to commencing school operations at that location, submit to the Charter Schools Division a certificate of occupancy or equivalent certificate for use of the facility at the new location as a public school, as required in the charter application.
38. Access by the Handicapped. Facilities occupied and used by charter schools shall comply with the Americans with Disabilities Act (ADA) and the Americans with Disabilities Act Accessibility Guidelines; 28 CFR Part 35 (Nondiscrimination on the Basis of Disability in State and Local Government Services); the Uniform Federal Accessibility Standards required by the federal Architectural Barriers Act of 1968, as amended; and other applicable federal requirements. In addition, the charterholder shall require the facility to comply with the Texas Accessibility Standards (TAS) of the Texas Architectural Barriers Act, Article 9201, Texas Civil Statutes, promulgated by the Texas Department of Licensing and Regulation. The charterholder shall be responsible for conducting inspections to ensure compliance with these specifications.

Enforcement

39. Agency Investigations. The commissioner may in his sound discretion direct the Agency to conduct investigations of the charter school to determine compliance with the terms of the charter or as authorized in the Texas Education Code or other law. Charterholder, its employees and agents shall fully cooperate with such investigations. Failure to timely comply with reasonable requests for access to sites, personnel, documents or things is a material violation of the charter.

40. Commissioner Authority. The commissioner in his sole discretion may take any action authorized by Section 39.131, TEC , Chapter 29, TEC, or Chapter 42, TEC relating to the charter school. Such action is not "adverse action" as used in this contract. Charterholder, its employees and agents shall fully cooperate with such actions. Failure to timely comply with any action authorized by Section 39.131, TEC or Chapter 29, TEC is a material violation of the charter.
41. Adverse Action. The Board in its sole discretion may modify, place on probation, revoke or deny timely renewal of the charter for cause ("adverse action"). Each of the following shall be cause for adverse action on the charter: (a) any material violation of the terms of the charter listed in paragraphs 2, 3, and 20; (b) failure to satisfy generally accepted accounting standards of fiscal management; or (c) failure to comply with an applicable law or rule.

This Agreement

42. Entire Agreement. This contract, including all referenced attachments and terms incorporated by reference, contains the entire agreement of the parties. All prior representations, understandings and discussions are merged into, superseded by and canceled by this contract.
43. Severability. If any provision of this contract is determined by a court or other tribunal to be unenforceable or invalid for any reason, the remainder of the contract shall remain in full force and effect, so as to give effect to the intent of the parties to the extent valid and enforceable.
44. Conditions of Contract. Execution of this contract by the Board is conditioned on full and timely compliance by Charterholder with: (a) the terms, required assurances and conditions of Request for Application #701-01-004; (b) applicable law; and (c) all commitments and representations made in Charterholder's application and any supporting documents (to the extent such commitments and representations are consistent with the terms of this contract).
45. No Waiver of Breach. No assent, express or implied, to any breach of any of the covenants or agreements herein shall waive any succeeding or other breach.
46. Venue. Any suit arising under this contract shall be brought in Travis County, Texas.
47. Governing Law. In any suit arising under this contract, Texas law shall apply.
48. Authority. By executing this contract, Charterholder represents that it is an "eligible entity" within the meaning of Section 12.101 (a), TEC. Charterholder shall immediately notify the Board of any legal change in its status, which would disqualify it from holding the charter, of any violation of the terms and conditions of this contract, or of any change in the chief operating officer of the Charterholder. Charterholder further represents that the person signing this contract has been properly delegated authority to do so.

Entered into this 6th day of March 2001.

Texas State Board of Education

Charterholder

By Grace Shore, Chairman

(signature/date)

James Harper

Chairperson, Governing Board of Charterholder

(signature/date)

Henry Egeolu

Chief Operating Officer, Charter School