## NICRO

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## 

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 What is VersaWriter?
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## Software Distribution

This editorial is in two parts. Part I appeared last month.

## Some Basic Questions To Consider.

1. Is your program worthwhile? Just because you wrote it and think it's great does not mean others will. Show your software to knowledgeable friends, computer club members, and local dealers. Get their honest evaluations, and listen to them. They might persuade you not to bother selling your program. They might convince you that it really is worthwhile. Or, they might even give you some valuable suggestions for improving it.
2. Is your program unique? What the world needs now is not another checkbook balancing package. If your program is too similar to products already on the market, it will naturally reduce your chances of success. Friends, clubs, and dealers can assist in determining what is available. The major magazines often list software products (the MICRO Software Catalog for example) and carry ads from software houses. Check catalogs of the major software houses. Since you may want to have a software house distribute your material, contact several. They will be able to estimate the value of your material on the current market.
3. What will your package sell for? In addition to the procedures suggested above, check in magazines, catalogs and stores on what programs of similar complexity and size are currently going for. In figuring your production costs, remember that printing booklets and copying tapes or diskettes can get expensive in small quantities. Advertising and distribution costs must be included
as well.
4. How should your product be packaged? First consider how you plan to distribute the material. Mail-order packaging can be minimal. Your customer is not buying the product because of the package. However, store packaging is very important, since your product will be competing with many others for the buyer's attention and dollars.

If all of the above questions-and the list is by no means exhaustive-cause you to have second thoughts about

## Part 2

selling your software yourself-good! Do not rush into selling software blindly. It can be profitable, even lucrative, but it does take time, money, and effort.
Sell it as an article. If, after careful consideration, you decide that your particular software is not extremely marketable, but you still believe that it has merit and should be distributed, then how about publishing it? Most, but not all, national magazines pay for material they publish. Most editors prefer articles which include programs. You should consider a number of factors in selecting the magazine to which you submit your material. Is your program the type they normally print? Will the audience of the magazine be interested in your program? Does the magazine pay at competitive rates? Does the publisher pay residual rights, that is, if your work appears in a "Best Of..." or some other reprint form, do you get additional payments? (MICRO's policy is to make residual payments; many other publishers do not.)
If you decide to sell your software as an article, then you may want to re-evaluate your presentation. An article is generally most valuable when it can discuss and describe a technique, methodology, programming trick, or some other aspect of programming which may have value above and beyond the particular application. Your article should emphasize any unique or interesting aspects of the program in addition to presenting the basic information required to use the material. This will maximize both the chance of you article being accepted at top dollar and its usefulness to the reader.
Summary If you have a good piece of software that should be shared with others, please do not let it lie idle. If you want to spend minimal effort to get it out to others, then give it away. You can make some money on the right type of software by writing it up as an article. The greatest payoff can be in selling a software package, either directly or through a software distribution company, but that does entail additional work on your part. So, tear yourself away from your micro computer long enough to get your work distributed-at least for personal credit, and possibly for cash.

## The 6502 Microprocessor



Cover Artist Liz Jeffrey

Is there something fishy about the cover? You will probably never see a microcomputer such as the Apple, PET, etc. at the bottom of the ocean. They are not intended for such extreme environments. The basic building block of our familiar microcomputer, the 6502 microprocessor, could quite easily be found in such a situation. As we trace our ancestry back to the sea, our microcomputers have evolved from the microprocessor.

The goal of the designers of the various microprocessors such as the 8080,6800 and 6502 was not to build microcomputers. As the name implies, these devices were intended to be sophisticated process controllers, not microcomputers. Many of the "limitations" of these devices can be understood when the original intent is considered. For example, addressing modes which would permit simple program relocation, a powerful tool in a
general purpose computer systems, are not provided. That makes sense, however, if you consider that a process controller will normally have its program in ROM, making relocatability useless. A number of other trade-offs were made in the design, generally favoring processing over computing. The richness of the I/O capabilities vs. the lack of multiply and divide instructions is another example.

There is nothing inherently wrong with using the 6502 microprocessor in areas beyond its initial design scope. It would be nice, in view of its use as a microcomputer element, if its power for computing could be improved. New products are being released in the 8080 and 6800 lines. It would be nice to see some upgrading of the 6502. A number of suggestions for enhancements have been submitted by MICRO readers, and will appear in the next issue. Rockwell, Synertek, Commodore, are you listening?

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## How to Use the Hooks

# There are a lot of great things you can do with your APPLE, once you know how to use the available hooks. 

Richard Williams<br>4380 Albany Drive \#23<br>San Jose, CA 95129

The APPLE II allows the user easily to substitute his own input and output routines for the standard ones. Figure 1 shows the basic flow of control when a character is output by the APPLE II. Figure 2 shows how the control path changes when the user substitutes his own output routine for the standard monitor path. By using what are known as "hooks," the user can break the normal flow of control and redirect it to his own routine.

An example of how this can be used is shown in figure 3. Control characters normally do not show on the screen. However, by inserting a routine to change control characters into inverse video when printed, the characters will show on the screen. This is very useful for listing programs containing control characters.

## How It Works

Before doing the actual input or output, the system does an indirect jump, via the zero page, to the actual input or output routine. By changing the jump address, the user can substitute his own routine for the standard zone. For input, at location \$FD18 in the monitor, there is a JMP (KSWL) instruction. KSWL (at \$38) and KSWH (at \$39) contain the address of the input routine with the low byte specified first. Similarly, at address \$FDED, there is a JSR (CSWL) instruction which is the jump to the output routine. CSWL, address $\$ 36$, and CSWH, at $\$ 37$, contain the address of the output routine. This code can be seen on pages 85 and 86 of the red APPLE II reference manual.

## How to Insert an Input Routine

The normal input routine is KEYIN at address \$FD1B. To replace it with your routine, store its address in KSWL and KSWH. Your input routine needs to do the following:

1. Upon entry to your routine, the accumulator will contain the character replaced by the flashing prompt. You must restore this character on the screen by doing a STA (BASL), $Y$ where $\mathrm{BASL}=\$ 28$. Do this before altering the A or Y registers.
2. Clear the keyboard strobe, if the character came from the keyboard.
3. Return the character, with the high bit set, in the accumulator.
4. The normal input routine increments the random number seed while it waits for input. You should do this also.

If you wish to get your input from the keyboard, you can do all of these by doing a call to KEYIN (JSR \$FD1B). You can then do whatever

processing that you want on the character, which is in the accumulator, and then return with an RTS. If you write your own routine to replace KEYIN, you should first carefully study KEYIN.

## How to Insert an Output Routine

The normal output routine is COUT1 (address \$FDF0). To insert your routine, store its address in CSWL and CSWH (addresses \$36 and $\$ 37$ ) with the low byte first. The character to be output will be placed in the accumulator before your routine is called. If you wish the character in the accumulator to be printed on the screen after you are done, exit your routine by doing a JMP COUT1. A routine to convert control characters to inverse video is an example of this.

## How to Remove the Routines

The input and output routines can be removed from the hooks by typing IN\#O or PR\#O respectively. Or, if done in a program, a JSR SETKBD (address \$FE89) simulates a IN\#O, and a JSR SETVID (address \$FE93) simulates a PR\#O.

## Special Notes for DOS Users

If you are using the disk operating system (DOS), you must follow some special rules when attaching or removing your routines. DOS normally sits in both the input and output hooks itself. Consequently, when you alter the hooks, you must call a DOS routine which informs DOS that the hooks have been changed. DOS will then reconnect itself to the hooks, but it will use your routines instead of the standard I/O routines. The routine to do this is at \$3EA.

## Example

The sample program in figure 4 inserts or removes a routine from the input hook.

SOURCE FILE: NEWKEYS

| 00DC: | 1 | BKSLSH | EQU | 220 | ;ASCII BACKSLASH |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 008B : | 2 | CTRLK | EQU | 139 | ;ASCII CONTROL K |
| 008C: | 3 | CTRLL | EQU | 140 | ;ASCII CONTROL L |
| 008F: | 4 | CTRLO | EQU | 143 | ;ASCII CONTROL 0 |
| FD1B: | 5 | KEYIN | EQU | \$FD1B | ;MONITOR'S INPUT HANDLER |
| 0038: | 6 | K.SWL | EQU | \$38 | ; INPUT HOOK ADDRESS |
| 0039: | 7 | KSWH | EQU | \$39 |  |
| 03EA: | 8 | MVSW | EQU | \$3EA | ;ROUTINE TO RFCOHNECT DOS |
| OODB : | 9 | RTBRYT | EQU | 219 | ;ASCII RIGIT BRACKET |
| FE89: | 10 | SETKBD | EQU | \$FE89 | ;SIMULATES IN非0 |
| 00DF: | 11 | INDRSCR | EQU | 223 | ;ASCII UNDERSCORE |


| 0300: | ET |  | 13 | FILE NAM | ORG OR | $\begin{gathered} \text { NEWKEY } \\ \$ 300 \end{gathered}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0300: 4C | OF | 03 | 14 |  | JMP | UNHOOK | : JUMP TO D | IISCONNECT | ROUT |  |
| 0303: |  |  | 15 | * |  |  |  |  |  |  |
| 0303: |  |  | 16 | * THIS | PART | ATTACHES OUR | ROUTINE | INTO THE | INPUT | HOOK |
| 0303: |  |  | 17 | * |  |  |  |  |  |  |
| 0303:A9 | 16 |  | 18 | ATTACH | LDA | \#>KEYCHECK | ; $\mathrm{A}=$ LOW B | PYTE OF AD | DRESS |  |
| 0305:85 | 38 |  | 19 |  | STA | KSUL |  |  |  |  |
| 0307: A9 | 03 |  | 20 |  | LDA | \# <KEYCHECK | ; CET HICH | BYTE |  |  |
| 0309:85 | 39 |  | 21 |  | STA | KSUH |  |  |  |  |
| 030B: 20 | EA | 03 | 22 |  | JSR | MVSW | ;GO DO IT |  |  |  |
| 030E: 60 |  |  | 23 |  | RTS |  |  |  |  |  |


| 030F: |  |  | 25 * |  |  | UNHOOFS | THE | ROUTINE. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 030F: |  |  | 26 | * THIS | PAPT |  |  |  |  |  |
| 030F: |  |  | 27 | * |  |  |  |  |  |  |
| 030F: 20 | 89 | FE | 28 | UNHOOK | JSR | SETYRD |  | ;DO | A | IN $0^{0} 0$ |
| 0312:20 | F.A | 03 | 29 |  | JSR | MVSU |  |  |  |  |
| 0315:60 |  |  | 30 |  | RTS |  |  |  |  |  |



| 300: | LDA | \#low address of routine |  | 308: | JSR | \$3EA | ;Reconnect DOS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 302: | STA | \$38 | ;Store it in KSWL | 30B: | RTS |  |  |
| 304: | LDA | \#high address byte of routine |  | 30C: | JSR | \$FE89 | JSR SETKBD to simulate IN\#O |
| 306: | STA | \$39 | ;Store it in KSWH | 30F: | JSR | \$3EA | ;Reconnect DOS |
|  | Figure 4 |  |  | 312: | RTS |  |  |

To connect your routine, do a 300G from the monitor. To remove your routine from the hook, do a 30CG.

## A Sample Program <br> Using the Input Hook

There are three characters that the APPLE II can understand, but that cannot by typed in from the standard keyboard. They are the backslash ( $)$, the left bracket ( D , and the underscore (-). One way to type in these characters is to make a hardware modification to the keyboard. Another way is to attach a routine to the input hook that will convert unused control characters to these characters. This program converts the following characters:

Control K to a left bracket (D)
Control L to a backslash ()
Control O to an Underscore (-)
To use this program do the following:

Type or BLOAD the program at $\$ 300$. Note that this program is written for DOS users. If your aren't using DOS, then replace the JMP \$3EA with RTS instructions.

To connect the routine, do a 303G from the monitor or a CALL 771 from BASIC.

To disconnect the routine, do a 300G from the monitor or a CALL 768 from BASIC.

The sample program uses the output hook to convert control characters into inverse video characters. All control characters except control M, which is the carriage return, are converted.

SOURCE FILE: CONVERT

| FDF0: | 1 | COUT 1 | EQU | \$FDF0 | ; CFAPACTER OUTPUT ROUTINE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0037: | 2 | CSWH | EQU | \$37 | ; OUTOUT FOOK HICH BYTE. |
| 0036: | 3 | CSWL | EOU | \$36 | ; OUTPUT HOOF. LOW PYTE |
| 008D: | 4 | CTRLM | F.OU | \$8D | ;CONTROL M |
| 003F: | 5 | MASK | EQU | \$3F | ; MASY TO CONVTRT TO InVERSE |
| 03EA: | 6 | MVSW | EQU | \$3EA | ;PECOMEECTS DOS |
| 0080: | 7 | nULL | F.OU | \$80 | ; NULL CHARACTEP. |
| FE93: | 8 | SETVIN | EQU | \$FF93 | ; PERFOPI'S PR \#0 |
| OOAO: | 9 | SPACE | EQQU | \$ $A^{\text {C }}$ | ;SPACE CHAPACTFP |





|  | Summary of Important Addresses for Using the Hooks |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Name | Address | Comment | KSWL | $\$ 38$ | Low address byte of input routine. |
| COUT1 | \$FDFO | Monitor character output routine. | KSWH | $\$ 39$ | High address byte of input routine. |
| CSWL | $\$ 36$ | Low address byte of output routine. | MVSW | $\$ 3 E A$ | Routine to reconnect DOS |
| CSWH | $\$ 37$ | High address byte of output <br> routine. | SETKBD | \$FE89 | Simulates a IN\#0 |
| KEYIN | \$FD1B | Monitor keyboard input routine. | SETVID | \$FE93 | Simulates a PR\#0 |

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# An Ultra-Fast Tape Storage System 

# A simple hardware modification to the Ohio Scientific Superboard and the use of a good home hi-fi tape recorder yield data-transfer rates of up to 9600 baud. 

John E. Hart<br>5 Marvin Road<br>Wellesley, MA 02181

## Why Tape?

Most hobbyist micros come with a simple, but slow, bulk storage system using a dictaphone-type cassette tape recorder. Because of the rather low reproduction quality of such machines, data rates typically are 300 to sometimes 600 baud (bits per second). For transferring short programs or data files between tape and memory, this is often sufficient. However, at 300 baud, for example, it takes about 1.5 seconds to load a typical line of a BASIC source code. If the program contains only a few lines, the times involved are not objectionable.

Recently, I was working on a compiler for my Ohio Scientific Superboard. It inputs BASIC statements and writes object machine code in the high end of memory. Needless to say, this program, itself written in BASIC, was long. It took almost 15 minutes to load its 350 lines from cassette. Many computer owners faced with similar problems might go to the obvious means of enhancing program retrieval-the disc.

Unfortunately, for many purposes, there are severe'limitations with existing disc systems. These limitations, coupled with the fact that I already owned a good hi-fi tape deck, led me to develop a simple, high-speed tape storage system that transfers 16 K of BASIC code from tape to RAM in about 15 seconds! This system is almost competitive with disc systems and
has several advantages. The hardware and software required are so simple, it would be easy for anyone owning a good tape recorder to adopt the high-speed system. Since a disc drive costs as much or more than a tape recorder, some people might opt for the latter, and buy a piece of equipment with multiple uses.

Disc systems are of limited use in jobs that require either a large amount of RAM or that require fast execution. For fast execution, I purchased the Ohio Scientific Superboard, because I know of a simple jumper connection that doubles the speed (see the article by J.R. Swindell, "The Great Superboard Speed-Up," MICRO, February 1980, 21:31). Increasing the clock from 1 to 2 Mhz was very important to me, since I do a lot of lengthy calculations. Unfortunately, Ohio Scientific disc systems will not run at 2 Mhz without major hardware surgery, and software modification as well. Worse still, the Ohio Scientific discoperating system 65 V uses 9 -digits precision arithmetic. This is really not any more useful to me than the standard $61 / 2$-digit precision, and moreover, it runs about $50 \%$ slower. So in summary, using a disc would cause my jobs to run almost three times more slowly than with tape and normal BASIC in ROM.

I do a lot of calculations on large two-dimentional arrays. Thus, in addition to speed, I need a large amount of RAM for immediate
storage. Since typical discoperating sysems occupy 12 K or more of RAM, the execution time is further slowed by the necessity for repeated transfer of 10 K blocks of data between RAM and disc. In total, it seemed as if any gain in program and data transfer using the disc would be offset by slow execution. Wouldn't it be nice to store my programs an/or object codes on tape and to transfer them into memory at a rate approaching the upper end of the frequency response of the tape drive? Since a good hi-fi cassette deck with Dolby reaches 10 kc in its response, and a good reel-to-reel deck goes above 20kc, theoretically, it ought to be possible to squeeze 4800 to 9600 baud out of these units.

## What is Kansas City Standard Format?

Most computers come with a tape system called Kansas City Standard. In this format, ones and zeros are represented on tape by two different frequencies. This is done because frequency modulation is much less sensitive to noise and tape alignment errors than amplitude modulation, where zeros might be represented by a zero signal and ones by a single pulse or frequency. In iact, a zero is recorded as 8 cycles of a frequency 8 times the baud rate, and ones are represented by 4 cycles of a frequency 4 times the baud rate. Thus, at 300 baud, zeros are short bursts of 2400 hz signal, and ones are short bursts of 1200 hz oscillations.

| Baud Rate | Byte Rate (approx)* | 0-frequency | 1-frequency |
| :---: | :---: | :---: | :---: |
| 300 | 30/sec | 2400 hz . | 1200 hz . |
| 600 | 60 | 4800 | 2400 |
| 1200 | 120 | 9600 | 4800 |
| 2400 | 240 | 18200 | 9600 |
| 4800 | 480 | 36400 | 18200 |
| 9600 | 960 | 72800 | 36400 |
| *This depends on the word structure: 7 -bit, no parity; 8 -bit, with parity, etc. |  |  |  |
| Table 1 |  |  |  |

It is perhaps obvious that, if this technique is reliable (and it certainly works very well with cheap recorders), you could try to increase the baud rate simply by employing a tape recorder with a better frequency response. This is in fact the case. A dictaphone-type machine can reliably handle 600 baud (PET already does this); a hi-fi cassette can do 1200 baud; and a good reel-to-reel, operating at $71 / 2$ or 15 ips , can do 2400. However, as table 1 indicates, getting much faster data transfer than 2400 baud, with even the best reel-to-reel tape recorder, is probably impossible within the framework of the Kansas City format. The required frequency response is just too high. No audio tape machine has much usable response above 25 kc .

Although it turns out that some gains could be made in Kansas City format by using a good tape machine, unfortunately, in loading BASIC programs from tape, or in loading machine code using the Ohio Scientific there are stumbling blocks. The Microsoft BASIC interpreter does a considerable amount of data massaging as each line of BASIC is loaded. This takes time. A lot of time! Input lines are decoded, and certain errors are trapped and can appear on the screen while a program is being loaded, before it has RUN. The 1-Mhz Superboard will load 600-baud tapes if they are recoded with 8 nulls (for example, NULL8, SAVE, LIST), but falters at 1200 baud. However, if the clock is flipped up to 2 Mhz , the 1200 -baud tapes load well, but the 2400 -baud tapes fail. Thus fast tape loading cannot be done with Microsoft BASIC. However, it can be done using a simple machine code loader and saver described below. But first, I must outline a simple trick that gets up to 9600 baud with a 20kc response deck.

## How is Kansas City Standard Data Decoded?

Recall that in Kansas City format a zero is 8 cycles and a one is 4 . Then, to eliminate or minimize noise, one might simply count the pulse train. A count of more than 6 pulses per bit width (1/baud rate) would be a zero, a count of less than seven could be one. (You may actually use a counter or, as APPLE does, use a phase-locked loop.) Thus, an extra or dropped cycle would not have much effect. However, this is not how Ohio Scientific decodes. In figure 1, a shows a typical input pulse train obtained by taking the tape play signal and amplifying it beyond the clipping point. In the Superboard, this pulse train is fed into a retriggerable oneshot multivibrator. This device triggers (output goes high) on the positive going edge of each input pulse. The output then stays high for a time dependent on an RC circuit ( $R_{1}$ and $C$ of figure 2 ). Since it is retriggerable, if another input pulse arrives while the output is high, a
new time-delay cycle is started. The time delay ( $t_{d}=R_{1} \times C$ ) is chosen so that retriggering occurs for the higher frequency input (zero), but not for the lower frequency (one). This is shown in $b$ of figure 1. You can see that a certain amount of noise immunity is afforded here, in that tape jitter or pulse stretching has to occur for a fairly long time ( $1 / 0$-frequency) before the trigger errors occur. The one-shot output is sampled by the serial communications adaptor at the end of the bit input as shown in $c$ of figure 1.

Actually, there is a little more circuitry in-between, but it is not important for our purposes. Most of the data is irrelevant to the final decoding. It is only the last set of pulses just before the sample that determines whether a one or a zero is recognized! This would not be the case if the counting scheme I suggested above had been used. But this shows that by substituting real data in place of the first $3 / 4$ of unused pulses, you could multiply the data density and transfer rate by a factor of four. Thus, we could go from 2400 to 9600 baud, while still operating at a maximum frequency of 18.2 kc . You might think that doing this would be just asking for read errors. In truth, for a given program length and 0 -frequency, the error probability is unchanged.

## How to Change Baud Rates and Quadruple Data Density

It is necessary to install a 3-pole,


Figure 1

5-position switch, connected as shown in figure 2. This assumes that the reader will want all the options:

1. Normal Kansas City recording at 300 baud (position a)
2. Normal Kansas City recording at 600 baud (position b)
3. Normal Kansas City recording at 1200 baud (position c)
4. Bi-mod* recording at 4800 baud (position d)
5. Bi-mod recording at 9600 baud (position e)
*This is what I call the scheme where a zero is 2 cycles (instead of 8 ), and a one is 1 cycle (instead of 4 ), or twice the period.

The first three positions give a straightforward modification to the 8 - and 4-cycle Kansas City Standard record/play technique. I also retain these modes in my machine, so I can load cassettes recorded this way into my computer and make fast tapes for rapid loading. Also, although I rarely get a read error at 9600 baud, I like to feel secure, knowing I have a backup cassette-just in case... The circuit also includes switch positions for both 4800 and 9600 baud. A good Dolby cassette deck is capable of 4800 but not 9600 . I have tried three reel-to-reel decks at $71 / 2$ ips and they all worked at 9600, but I cannot guarantee that all units of varying condition will. Thus, if a reader doesn't want to wire in all these options, I would suggest that at least option 1 or 2 and option 4 and/or 5 be included.

Referring to figure 2, the first pole of the switch ( $\mathrm{S}_{\mathrm{a}}$ ) just taps off the main Superboard clock divider U59 and U30, to send different clock pulses to the serial data transmitter/receiver (ACIA). The second pole $\left(\mathrm{S}_{\mathrm{b}}\right)$ selects the apropriate time delay for the retriggerable one-shot U69, corresponding to the clock frequency selected by $\mathrm{S}_{\mathrm{a}} . \mathrm{R}_{1 \mathrm{a}}$ and $R_{1 b}$ as well as Come with the Superboard and are set for 300 baud. Fixed resistors may be used for 600 and 1200, since the device is not very sensitive. I put trimpots in for the higher baud rates, and you might want to do this for all the positions and then set them by trial and

error (for example, load a program) to the middle of the acceptance band.

To get the bi-mode of recording, we take the normal 8 - and 4 -cycle modulation coming out of U64-11, and count it down by a factor of 4 using a 74LS193 counter. Thus, to get 9600 baud (from 300), I have increased the clock to the ACIA by a factor of 32 , but divided the 8 - and 4 -cycle outputs down to 2 and 1, so that the frequency of the signal going on the tape only increases by a factor of 8 . I found it easiest to mount the counter in one of the unused prototype sockets on the Superboard. Finally, pole $\mathrm{S}_{\mathrm{C}}$ of the switch selects between normal $8 / 4$-cycle modulation and $2 / 1$, as shown, and feeds the transmitted data to the line input of the tape deck.

## Software

To get started at 4800 or 9600
baud, I included a pair of simple machine code programs to store and read tapes. Dump all of the RAM below a given page number and down to ADDR 0000 onto tape. Then, to load a BASIC program, read the tape back in, and because it includes pages zero and one with all the BASIC tables and flags exactly as they were just before recording, the program comes in all ready to run.

You can build on this software. For example, every time you hit BRK-W or BRK-C, a command is sent to the ACIA to format output as 8 bits of data followed by 2 stop bits. With this high-speed scheme, it might be good to command the ACIA to output 8 bits of data, one parity, one stop bit, and check parity on reload. However, you can tell if there is a read error (usually), since for BASIC program, the loader should end up exactly at location 0000 with a 4C hex there. Unless this is the case, a bit has been dropped.

In fact, I have only been able to cause this to happen by making the tape play volume much too small, or by rather heavily touching the reels as the tape is playing back! You may also want to relocate these routines to the back of your memory.

## Some Hints

This system obviously approaches the limits of standard audio recorders and tape. However, I emphasize again that I have yet to misload a long program that was
properly recorded at 9600 baud. The usual precautions should always be taken. Maintain clean tapes and heads. Demagnetize (the heads!). Use the best back-coated, extendedrange tape you can get (I like Maxell UD-XL), and do not rerecord over old material. Put each new program on brand new tape to avoid print through. At $71 / 2 \mathrm{ips}$, the data density is so high that you get about 20 megabytes out of a $1200-\mathrm{ft}$. tape, so there is little sense in not doing this. Make sure the equalization is correct, and set the record level for optimum high frequency response (an
oscilloscope is useful here).
I hope this technique opens up new horizons. With a stereo recorder, you may immediately think about using the other channel for search or file headers. In any case, the ability to load 16 K programs in 15 to 30 seconds, and to have all of RAM available for user storage and programs is an enormous advantage in many situations. And once you have loaded your program, you can switch over, relax, and enjoy some hi-fi!

To save pages 17 to zero run (G):
HIGH SPEED WRITE

| 1936 | ORG | \$1936 |  |
| :---: | :---: | :---: | :---: |
| 1936 A9 FF | LCAIM | \$FF | SET UPPER MEMORY START FOR DUMP |
| 1938 8D 4819 | STA | $\$ 1948$ | LOAD INTC ADDRESS POINTER LOCATION |
| 193 B A9 17 | LDAIM | \$17 | SET UPPER MEMORY PAGE START |
| 193 C 8D 4919 | STA | \$1949 | LOAD INTO ADDRESS POINTER LOCATION |
| 1940 AD OO FO | LDA | \$F000 | LOAD ACIA STATUS REGISTER |
| 19432902 | ANDIM | $\$ 02$ | NASK BUSY BIT |
| 1945 FD F9 | BEG | $\$ 1940$ |  |
| 1947 AD FF FF | LDA | \$FFFF | WRITF TG ACIA |
| $\begin{array}{lllll}194 & 8 \mathrm{C} & 01 & \text { FO } \\ 194 \mathrm{D} & \text { CE } & 48 & 19\end{array}$ | STA | \$F001 | WRITE TG ACIA |
| 1950 DO EE | BNE | \$1940 |  |
| 1952 CE 4919 | DEC | $\$ 1949$ | DECREMENT HIGH BYTE |
| 195510 E9 | BPL | $\$ 1940$ |  |
| 1957 4C 00 FE | JMiP | \$FEOO | JUMP TO MONITOR |

To read in or load pages 17 to zero run:
HIGH SPEED READ

| 18F 0 | ORG | \$18F0 |  |
| :---: | :---: | :---: | :---: |
| 18 F 0 A 9 FF | LDAIM | SFF |  |
| 18F2 8D 1119 | STA | \$1911 |  |
| 1855 A9 17 | LDAIM | \$17 |  |
| $18 F 78 D 1219$ | STA | $\$ 1912$ |  |
| 18FA AD 11 FO | LDA | \$F00l | REAL ACIA TU CLEAR IT |
| 1900 AD OO FO | LDA | \$F000 | RECEIVE STATUS CHECK |
| 19032901 | ANDIM | $\$ 01$ |  |
| 1905 F0 F9 | BEG | $\$ 1900$ |  |
| 1907 AD 01 FO | LDA | \$F001 | READ ACIA |
| 1904 8D 10 D2 | STA | \$2210 | WRITE CHAR RECEIVED TO SCREEN |
| 190 D 8005 D 2 | STA | \$0205 |  |
| 1910 8D FF 17 | STA | \$17FF | WFITE DATA LOW BYTE OF ADDR. |
| 1916 DO E8 | BNE | $\$ 1900$ |  |
| 1918 CE 1219 | DEC | $\$ 1912$ | DECREMENT HIGH BYTE |
| 191 B 10 E 3 | BPL | \$1909 | JUNP TO NONITOR |

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BASIC Programmers Disk-O-Pro ${ }^{\text {(ive }}$ 25ic.

CONCAT ${ }^{880}$ DOPEN ${ }^{880}$ DCLOSE $^{880}$ RECORD $^{880}$ HEADER $^{880}$ COLLECT $^{880}$ BACKUP ${ }^{880}$ COPY $^{880}$ APPEND ${ }^{880}$ DSAVE ${ }^{880}$ DLOAD ${ }^{880}$ CATALOG ${ }^{880}$ rename ${ }^{880}$ SCRATCH ${ }^{880}$ DIRECTORY ${ }^{B 80}$ INITIALIZE ${ }^{\text {BS }}$ MERGE ${ }^{\text {BS }}$ EXECUTE ${ }^{\text {BS }}$ SCROLLed OUT $^{\text {ed }}$ SET ${ }^{\text {ed }}$ KILLed ${ }^{\text {ed }}$ EAT $^{\text {ed }}$ PRINT USING ${ }^{\text {Bs }}$ SEND ${ }^{\text {BS }}$ BEEP ${ }^{\text {bs }}$

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[^0]Have you ever looked fondly at a telephone memory dialer at your local electronics supply store, but decided that the $\$ 100$ plus could be put to better use elsewhere? Well, for about \$10 your SYM-1 or similar computer can do all that commercial dialers do, plus much more.

Commercially available, dedicated telephone dialers can cost up to one-third the price of the single board SYM-1 equipped with BASIC. However, with the addition of a simple relay interface, costing less than \$10 and driving software, the SYM-1 can out perform any of these units. The combination of machine language for control, and BASIC for flexibility yields an extremely powerful system. Unlike the commercial systems which are usually limited to a maximum of 32 numbers, the numbers available to the SYM-1 are a function only of the available user memory. Also, this system is capable of doing things beyond the scope of most commercial dialers.

There have been a number of articles in periodicals and books on telephone dialing by computer. However, these have been describing dialing by using the microprocessor to generate Touch Tone ${ }^{\text {TM }}$ digits. The only problem with this method is that the telephone system accessed must be compatable with the Touch Tone ${ }^{\text {TM }}$ dialing system, and not all areas of the country (or even all areas within any one locality) have this capability. The interface described here generates dial pulses, which are compatable with any system.

Additionally, this method is not restricted to the SYM-1. Virtually any microcomputer with a single available output port that can be accessed by BASIC can be adapted to do this operation.

## Dialing is Simple

Most home telephones use a three wire system. The two line leads are usually the red (ring) and green (tip) wires. The line leads carry the analog conversation signal as well as dialing information for either Touch Tone ${ }^{T M}$ or rotary dialing and the ring signal for the bell. A third wire, not shown (usually the yellow lead) serves as a ground reference. The fourth, fifth, and sixth leads on the current modular plug are not normally used for home systems.

When not in use, the telephone receiver is disconnected from the line by the normally open cradle switch. When the handset is picked up, the cradle switch closes and connects the receiver to the telephone line. The remote switching station senses the active current loop ( 20 to 40 mA at 24 VDC ), and issues the familar dial tone. When the rotary dial is used, it repeatedly breaks and makes a connection in one of the line leads. It is this break/make action that creates dial pulses sensed by the switching station which routes the call to the proper destination.

You can do a simple experiment to see how this works. Pick up the handset from your telephone. Then rapidly tap one of the cradle switch buttons four times, pause, tap once, pause again, and rapidly tap once more. If done properly, you should get a ring, and directory assistance will answer.

## Interfacing With the Telephone

Therefore, by putting a normally closed relay in one of the line leads, dial pulses can be generated by toggling the relay properly. This is shown in figure 1. The circuit takes advantage of the fact that on the SYM-1, the PB4-PB7 outputs from the \#3 6522 VIA are buffered so that each is capable of driving a 5 -volt relay. The buffer for PB7 is shown in the dotted section of figure 1 . The diode across the relay is for transient protection. The voltage variable resistor prevents high voltage transients from being introduced into the phone line, but more importantly, prevents a high voltage transient from a thunder storm or other sources from getting into the interface from the phone lines and wiping out the computer. An alternative to the resistor is two Zener diodes back to back across the lines. The ring signal for the telephone bell is approximately $90 \mathrm{VAC}, 20 \mathrm{HZ}$ at .5 Amps , so the relay used should be able to withstand this in case an incoming call comes in inadvertantly while the interface is active.

At this point, it should be mentioned that although the relay and voltage variable resistor isolate the circuitry from the phone line, this direct connection should only be used for privately owned systems. Such a connection to TELCO lines is "illegal", and both the FCC and TELCO frown of this type of connection. There is, however, a way to make a "legal" connection of this type of interface. This will be

discussed later, after the interface and software operation are fully understood.

## Machine Language Routines

Table 1 presents the timing requirements for dial pulses. The pulses are sent out in groups depending on the digit dialed; that is, a single pulse for a " 1 ", two pulses for a " 2 " and so on with ten pulses for an " 0 ". There must be a pause between each digit dialed as shown in the table. In some areas dialing can be done at a 20 Hz rate, and all that is needed is a change in the software timing. Notice that there is a wide tolerance range in the timing requirements. After all, the conventional spring-driven rotary dial that works so well is not quite a crystal controlled pulse generator. For this reason, although the timing loops in the software are close to the nominal values, extreme attention to detail such as counting delays incurred by JSR's and other instructions in machine language and execution times in BASIC was not taken.

Listing 1 presents the machine language routines which drive the relay and operate the elapsed timer. Notice that the general delay routine DELAY uses timer 2 of one of 6522 VIA's in the one shot mode. The routine allows a continuously variable time delay from a few microseconds to over two minutes. The variability is needed for the generation of a number of different delays, including the long 8 sec delay used in the hang up routine, HANG.

The second timing routine which uses the 6522, TIMER, is an interrupt driven routine which uses timer 1 in its free running mode, but with the PB7 output disabled by the setting
of the ACR. The routine uses three page zero addresses, \$F0, \$F1 and \$F2, which do not conflict with the operation of the BASIC program. The interrupt routine it refers to, UPDATE, is similar to many published real time clock routines. It is shorter, however, because there is no need to keep track of hours and it will count up to 99 minutes and 59 seconds before resetting to zero. For telephone conversations, this should be more than sufficient-except perhaps if you have a teenage daughter at home as I do.

When called from BASIC, the routine initializes the timer and sets up the output vector for the onboard LED display. The interrupt routine updates the count of minutes and seconds and outputs the elapsed time each second. The main routine constantly scans the LED display until it senses that a key on the terminal has been pressed. At that time, it stops the timer, resets the output vector, does a hang up and returns control back to BASIC.

The initialization routine is needed because the PB4-PB7 lines are configured on power up and reset as input ports, which would turn the relay on and de-activate the telephone line. The interface should be disconnected from the telephone lines at all times except when the SYM is being used as a dialer, since other SYM programs might use PB7 as an input/output port.

The hang up routine is just a disconnect for the same duration as an interdigital pause. On some systems, this may not be long enough to effect a disconnect, and the time may have to be set as long as two or three seconds.

The dialing routine is merely a variable count pulse generator which generates the proper number


Table 1: Timing Requirements
of pulses for the digit requested with the proper timing and duty cycle.

The machine language routines were written to occupy the high memory for a 4 K system. They can be easily relocated, however, by changing the values which are underlined in the listing.

## The BASIC Program

The interface and machine language routine, as presented so far are of rather limited value. Here is where the versatility of a BASIC driving program comes into play. Listing 2 presents one such program. With this program, it is possible to not only dial a single number with redial capability, but to sequentially dial any combination of numbers from the directory in virtually any order, all with redial and selective hang up capability. Additionally, any call can be timed, with the elapse time being continuously displayed on the on-board LED display, and the total elapsed time printed out at the terminal.

Additionally, the numbers can contain an access pause, identifies by a "." in the number. An access pause is needed when the dialing of one telephone number results in a dial tone for a second number. The most familiar example of this is item 18 in the directory-getting an outside line from a business phone. The digit " 9 " is dialed, and when the dial tone is obtained, the number is dialed. The program does this operation automatically. The " 9 " is dialed and the program waits for an entry to dial the rest of the number. For a busy signal, the redial can come after either number. A second example is that of a call diverter used in directory item 19. Some large time-shared computers use this type of set up. A local number is dialed, and a call diverter routes the call to another exchange within the local area of the computer. A second number is then called for the final connection. This type of operation is often much cheaper than a single toll call.

This program, including the machine language routines, in a minimal 4 K system can store up to 50 numbers-depending on the length of the numbers and the

BASIC V1.1
COPYRIGHT 1978 SYNERTEK SYSTEM CORP.
OK
SAVE X
SAVED

OK
LOAD M
LOADED
OK
LOAD D
LOADED
OK
RUN

|  | POLICE | 1 | FIRE |
| :--- | :--- | :--- | :--- |
| DOCTOR | 3 | LAWYER |  |
| 4 | SCHOOL | 5 | PARENTS |
| 6 | WORK | 7 | WIFE'S WORK |
| 8 | NEIGHBOR | 9 | BROTHER |
| 10 | JANE | 11 | JOE |
| 12 | JOHN | 13 | SALLY |
| 14 | JIM | 15 | JOAN |
| 16 | DORIS | 17 | BILL |
| 18 | HOME | 19 | COMPUTER |

FIRST PICK UP RECEIVER AND WAIT FOR DIAL TONE. ENTER THE DIRECTORY NUMBER(S) YOU WISH TO DIAL. YOU MAY ENTER A SINGLE NUMBER, A SEQUENCE OF NON-CONSECUTIVE NUMBERS SEPARATED BY SEMI-COLONS, OR A RANGE OF NUMBERS SEPARATED BY A DASH.

ANY TIME YOU WISH TO HANG UP, ENTER AN H. TO RE-DIAL THE PREVIOUS NUMBER, ENTER AN R(HANG UP NOT NECESSARY). TO CONTINUE AFTER AN ACCESS PAUSE, ENTER C(OR H OR R IF THE LINE IS BUSY). TO USE TIMER, ENTER A T AFTER THE CALL IS ANSWERED. WHEN THE CONVERSATION IS OVER, press any key to stop timer and hang up.

```
READY 3
```

DIALING LAWYER 555-3958? R
DIALING LAWYER 555-3958? R
DIALING LAWYER 555-3958? H
RUN AGAIN (Y OR N) Y
READY 5;9
DIALING PARENTS 1-804-559-6741? T
Y
ELAPSED TIME : 4 MINUTES AND 15 SECONDS
DIALING BROTHER 1-703-556-0924? T
P
ELAPSED TIME : 2 MINUTES AND 58 SECONDS
RUN AGAIN (Y OR N) Y
READY 10-17
DIALING JANE 555-0226? H
DIALING JOE 555-9328? H
DIALING JOHN 555-1293? H
DIALING SALLY 555-3092? H
DIALING JIM 555-8876? H
DIALING JOAN 555-2783? H
DIALING DORIS 555-5638? H
DIALING BILL 555-9951? H
RUN AGAIN(Y OR N) Y
READY 19
DIALING COMPUTER 555-4900ACCESS PAUSE - USE C,H OR R OPTIONS.C
554-1200? T
G
ELAPSED TIME : 20 MINUTES AND 33 SECONDS
RUN AGAIN (Y OR N) N
length of their identification in the directory. This number can be increased by removing the REMARK statements and using multiple statement lines. Further, if the memory is expanded to 8 K , another 200-300 numbers can be added.

Although the program is commented, it's use is best demonstrated by an example. Table 2 shows a sample run. The memory size of 3866 is for a 4 K system. The dummy call, SAVE $X$ at the start of the program (with the tape recorder off) is necesary to overcome the fact that when first entering BASIC the system RAM is still write protected, preventing a tape load to operate properly. The machine language routines were saved as file number \$4D, allowing it to be read in by BASIC as file " $M$ ". This is always done before loading the BASIC saved dialer program file " $D$ ", since a LOAD command causes BASIC to do a NEW, which wipes out any current BASIC program.
When the program is started by the RUN statement, it prints the full directory list and complete instructions. After one complete set of operations, the program cycles as long as desired without reprinting the directory or instructions. More numbers can be added to the program if the code for these printings is eliminated.

The first run is that of dialing a single number, "LAWYER". On the first two tries at dialing, the number is busy, and an " $R$ " is entered for a redial. On the third try, the call goes through, and when the conversation is over, an " H " is entered to terminate the connection. The program then cycles for another run.

The second run illustrates the use of the timer and dialing two nonconsecutive numbers, "PARENTS" and "BROTHER". Since both numbers are long distance calls, a " $T$ " is entered after each call goes through. This starts the elapsed timer, and the elapsed time is continuously displayed on the LED display. When the call is over, any key is pressed (This is illustrated by using a " $Y$ " the first time and then a " $P$ ".) Then the program does a hang up and dials the next number.

The third run demonstrates dialing consecutive numbers. In this example, items 10 through 17 ("JANE"
through "BILL") are called, one after another, until some action has been taken on all of the numbers. Any number of redials ("R" option) could have been done during this sequence.

The last example shows the dialing of a single number containing an acess pause, " COMPUTER ". The timer is also used to keep track of connect time to the computer. Again, any number of redials could be used anywhere until the connection is completed.

## The "Legal" Connection

There are two approaches to connecting the interface to the telephone without fear of a hassle from the telephone company. The first, although inelegant, is quite effective. If the voltage-variable resistor is removed and the relay is replaced by a solenoid, numbers may be dialed by pulsing the cradle switch directly as in the experiment earlier in the article. There are several problems with this approach, however. First, the solenoid has to be mounted on the telephone with a rather close tolerance so that at one end of its travel the cradle switch is fully closed and at the other end of its travel, the cradle switch is fully operr. This limits its use by having to be mounted permanently on the telephone, thereby limiting the telephone's use or else a very accurate, repeatable mounting device must be constructed and set up every time the dialer interface is to be used. Lastly, since the cradle switch is designed only to be used to initiate, answer or terminate a call, it may take quite a beating by repeatedly dialing numbers in this manner. For many applications, however, this may indeed by the best approach in spite of its drawbacks. There is certainly nothing wrong with such a "brute force" approach so long as it totally fulfills the needs of the user.

The second approach is slightly more complicated and definitely much more expensive than the basic interface, but produces some very useful "spin-offs". This is done by using an FCC approved data coupler, also commonly called a Data Access Arrangement (DAA). There are three basic types of these devices. The first, a CDT data coupler, is not suitable for this application since it has control over the voice (or data) mode of a telephone. The other types CBS and CBT have control over all functions of the telephone lines, including dialing and answering.

The DAA serves many functions because it is designed to be an interface between a direct connect modem and the telephone line. Not only does it connect a terminal/modem device to the telephone lines by an isolation transformer, but it has to have circuitry for limiting the signal level going over thetelephone lines, thereby limiting the bandwidth of the signal and assuring proper impedance to the lines. In addition, there are relays and circuitry for ring detection, switch hook control and other line functions. These additional functions are there for sophisticated terminal equiptment which have, among other things (you guessed it) the capability of auto dialing. The price of a CBT type datacoupler is about \$125-\$200, depending on the source, and these are sold mostly by companies that also sell modems. In some areas, they can be rented from the telephone company for about $\$ 5$ to $\$ 7$ per month. Used CBTs when available, sell for about $\$ 80-\$ 125$.

At this point, one immediately says, "Wait a minute! Even if I can get a used CBT, I'm approaching the cost of an off-the-shelf auto-dialer. What am I gaining here?" Obviously, one still has a much more versatile system than these dialers. But here


Figure 2: CBT Interface Connections
is where some "spin-off" occurs. Ever since the recent FCC part 68 ruling which allows, among other things, for modem manufacturers to produce FCC approved equipment without having to go through a separate DAA, high quality used modems are coming onto the market at real bargain prices. Also, there are available numerous single board modems which plug directly into S-100 and other bus systems and terminal equiptment. What all but a few advertisers of both of these equipment fail to mention is that to legally install them (unless the device is FCC approved), one must have an FCC approved DAA! Therefore, if the purchase of a data communication system is being contemplated, consider this. With judicious shopping for a used high quality direct connect modem, a DAA and using the SYM dialer as a controller, one can come up with a sophisticated data communications system capable of auto dialing, auto answer, auto originate and a few other bells and whistles. Such a system could cost up to $\$ 2000$, but by going this route, it can be obtained at a fraction of this cost.

Now to the actual interfacing itself. Either a CBS or CBT type coupler could be used, but the better choice here is the CBT. The CBS is more expensive and uses RS-232 signal levels for control which would add componets and complexity to the interface. The CBT uses a switch closure concept for its operation.

Figure 2 shows the user end connections to the CBT. For the purpose of dialing, the only ones of interest here are the V - and OH (Off Hook) connections. When V - and OH are connected this causes the line leads to become active (as is taking the receiver Off Hook), and the CBT takes over control of the line. Therefore, a number can be dialed by pulsing a connection between these two leads. This may be accomplished with the contacts of the relays in Figure 2 connected between the V - and OH connections. Notice what has happened by this revision of the circuit-essentially nothing! The combination of the relay and CBT have exactly the same net effect as the original configuration connected directly to the line. Therefore, the same driving

software can be used, with one exception. In using the basic interface, it has been assumed that the initial off hook condition is done manually after the directory and instructions have been printed out. This is not the case for the CBT, since the initialization call at BASIC program line number 160 now causes an off hook condition, and capture of the telephone line by the DAA. In the ensuing time used for the printing, some telephone's systems may "time out" and issue a whining sound to indicate that the central office has deactivated the telephone line. The telephone must be placed back on hook before normal operation can be continued. Therefore, BASIC line 160 should be changed to line 525 to avoid this potential problem.

The CBT has a modular plug which merely plugs into the wall. In order to plug the telephone and the CBT into the same wall jack a device called a duplex adapter may be used. This is a small device which plugs into a modular jack and allows two plugs to go into it. This type of device can be found in most stores that sell telephone accessories. Its primary use is to allow connection of a telephone to the same jack as an answering machine, hands-off amplifier and
would you believe some types of auto dialers? It should be noted at this time that some DAA's come with a special plug intended for use with a data jack. This is an eight pin modular plug instead of the usual six pin voice plug.

In this case a special adaptor to go from the eight pin to six pin plug must be used. Figure 3 shows a pictorial hookup of the "Legal" Connection.

The above discussion on CBT type data couplers, is at best, cursorary. A full discussion on DAA's is enough for quite a lengthy article in itself. Enough information has been presented in order to pulse dial a telephone using this device. Although all data couplers must be, by virture of FCC standards, functionally equivalent; there are some differences between manufacturers as to how these functions are accomplished internally. Therefore, the user's manual for the particular data coupler to be used should be read throughly before working on this interface.

## System Checkout

Before actually using the interface and driving programs, they should be thoroughly checked out. You
don't really want to have to pay for a phone call to Pago-Pago, do you? A good way to do this is to use an LED and series resistor instead of the relay. At lines 119 and 125 of the machine language routines, change the constant "01" to "0A". This will result in a 1 Hz rate of dialing instead of 10 Hz . The individual pulses can then be easily counted and the operation of the interface can be monitored. Then, when everything is working properly, connect the relay.

## Other Applications

There are many changes which could be made to the presented BASIC program to alter or enhance its dialing capability. For instance, instead of entering a directory number, the program could be changed to accept a directory name. Another possibility is to store a table of basic telephone rates for each number, and by use of the timer, the cost of any call could be automatically computed and printed out. Also, dialing a number not in the directory by keying in the number would still be faster for the user than using the telephone's dialer. For the aid of sightless persons, how about a voice interface to trigger dialing? As you can see, the variations are limited on!y by the imagination.

Randy Sebra received his BS degree in Physics fron Virginia Polytechnic Institute and State University in 1966, and currently works as an operations research analyst for the United States Army. Performing his duties in the analysis of weapons systems, he relies quite heavily on the use of computers.

He tells us, "Experimenting with my SYM-1 at home is not quite the 'busman's holiday' that it may appear at first. In my work I am not able to get into too much hardware, being restricted mostly to digital simulation and mathematical modeling. My SYM-1 gives me the opportunity to get my hands 'dirty' with hardware and interfacing."

76:0F86-77:0F88-78:0F8A-79:0F8B-80:0F8E-81:0F91-82:0F9283:
84:
85: 86:0F93-87:0F95-88:0F98-89:0F9A-90:0F9D-91:0F9F-92:0FA2-93:0FA4-94:0FA795:
96:
97:
98:0FA8-
99: 0FAB-100:0FAD-101:0FB0-102:0FB2-103:0FB5-
104:
105:
106:
107:0FB6-108:0FB8-109:0FBB110: 0FBE-
111:
112:
113:
114:
115:0FC1-
116:0FC2-117:0FC3-118:0FC5-119:0FC8120: 0FCA121: 0FCC122: 0FCD-123:0FD0-124:0FD2125: 0FD5126: 0FD7-127:0FD9-128:0FDB129: 0FDE-130:0FDF-131:0FE0-132:0FE1-133:0FE2-134:0FE4-135:0FE6-136:0FE8137: 0FEA138: 0FED139:
140:
141:
142:
143:
144: OFEE145: 0FF1146: 0FF2147: OFF5148: 0FF8-149:0FFA150: OFFC151: OFFD152: 0FFF-

| 85 F1 |  | STA | SEC |  |
| :--- | :--- | :--- | :--- | :--- |
| E6 F2 |  | INC | MIN |  |
| D8 |  | OUT1 | CLD |  |
| 20 | $\frac{93}{04} \frac{0 F}{A C}$ |  | JSR | DSPLAY |
| AD | OUT2 | LDA | T1LL2 |  |
| 68 |  |  | PLA |  |
| 40 |  |  | RTI |  |

count and increment minutes count
Clear decimal mode Display elapsed time Clear interrupt flag Restore accumulator Return from interrupt

Write out a space

Write out minutes
Write out a space
Write out seconds
OUTBYT
$\left.\begin{array}{llllll}\text { A9 } 20 & \text { DSPLAY } & \text { LDA } & \$ 20 & \text { Write out a space } \\ 20 & 47 & 8 A & & \text { JSR } & \text { OUTCHR }\end{array}\right)$

Initialization Routine

| 2086 | $8 B$ | INIT | JSR | ACCESS |
| :--- | :--- | :--- | :--- | :--- |
| A9 80 |  |  | LDA | $\$ 80$ |
| 8D 02 AC |  | STA | DDRB |  |
| A9 00 |  | PBOFF | LDA | $\$ 00$ |
| 8D 00 AC |  | STA | ORB |  |
| 60 |  |  | RTS |  |

Un-write protect RAM
Configure PB7 as
an output port
and turn it of $f$

Hang up Routine


Dialing Routine - Enter with the number
of pulses to be dialed in accumulator.


General Delay Routine - Enter with number
of times through in the $X$ register, low
and high bytes for timer in $A, Y$ register pair.

| 8D 08 AC | DELAY | STA | T2LL | Write to low order latch |
| :--- | :--- | :--- | :--- | :--- |
| 98 |  |  | TYA |  |
| 8D 09 AC |  | STA | T2CH | Write to high order counter |
| AD OD AC | CHECK | LDA | IFR | Check interrupt flag |
| 29 20 |  | AND | $\$ 20$ | register for time-out |
| F0 F9 |  | BEQ | CHECK | If not, loop until it has |
| CA |  |  | DEX |  |
| DO F2 |  |  | BNE | DELAY +3 |
| 60 |  |  | RTS |  |

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John Blalock
P.O. Box 39356

Phoenix, AZ 85069

## Listing 2


$560 \mathrm{~L} 1=\mathrm{LEN}(\mathrm{Z} \$$ )
570 L2 $2=\operatorname{LEN}(\mathrm{B} \$)-1$
580 GOSUB 740
590 REM ** SINGLE NUMBER
600 IF L $1=\mathrm{L} 2$ THEN 700
610 IF MID\$ $(Z \$, L 2+1,1)\langle>$ "; " THEN 650
620 REM ** NON-CONSECUTIVE SEQUENCE
$630 \mathrm{ZS}=\mathrm{MID} \$(\mathrm{ZS}, \mathrm{L} 2+2)$
640 GOTO 540
650 IF MID\$( $\mathrm{Z} \$, L 2+1,1$ ) <>" ${ }^{\prime \prime}$ " THEN STOP
660 REM ** CONSECUTIVE SEQUENCE
$670 \mathrm{~S}=\mathrm{S}+1$
680 GOSUB 740
690 IF S<VAL (MIDS (Z\$,L2+2)) THEN 670
700 INPUT "RUN AGAIN(Y OR N) "; $\mathrm{Z} \$$
710 IFZ\$="Y" THEN 530
720 END
730 REM ** DIALING ROUTINE
740 PRINT "DIALING ";N\$(S);" ";
750 FOR I=1 TO LEN(T\$(S))
760 AS=MID\$(T\$(S),I,1)
770 IF AS $=$ " - " THEN 850
780 IF AS="0" THEN AS="10"
790 IF AS <>"." THEN 830

```
800 INPUT "ACCESS PAUSE - USE C,H OR R OPTIONS.";Y$
810 IF Y$<> "C" THEN }95
820 GOTO }86
830 A8=VAL (A$)*256
840 D=USR(&"0FC1",A%)
850 PRINT RIGHTS(A$,1);
8 6 0 ~ N E X T ~ I ~
8 7 0 ~ I N P U T ~ Y \$ ~
880 IF Y$<> "T" THEN 950
8 9 0 ~ T = U S R ( \& " O F ~ 1 A " , 0 )
900 S1=PEEK(241)-INT(PEEK(241)/16)*6
910 M1=PEEK(242) -INT (PEEK (242)/16)*6
920 PRINT
930 PRINT "ELAPSED TIME ;";M1;"MINUTES AND";S1;"SECONDS"
940 RETURN
950 IF Y$<>"H" THEN 980
960 H=USR(&"OFB6",0)
970 RETURN
980 IF Y$<>"R" THEN STOP
990 R=USR(&"OFB6",0)
1000 GOTO }74
1010 RETURN

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\section*{PET Vet}

\section*{by Loren Wright \\ PET Specialist MICRO Staff}

On September 22 | took the Amtrak "Night Owl" to Washington, D.C., and I returned on the "Night Owl" the night of the 24th. While there, I attended the Federal Computer Conference at the Sheraton Washington. This conference is aimed at the many government agencies that have occasion to use computers in their work. All of the "biggies" had displays there, but Commodore was the only 6502 microcomputer manufacturer to have a booth. CBM's and PET's were busy demonstrating different business software packages.

On the second day, I had a long talk with Commodore's new Manager of Public Relations, G. Thomas Sheffer. Within the next few months he plans to mail a questionnaire to all PET Users' Club members in order to help determine the future direction and content of the Commodore Newsletter. The Users' Club and its Newsletter, now the responsibility of Public Relations, should be a reliable source of information for PET owners (Subscription - \$15; 10 back issues - \$15).
```

Editor, Commodore Newsletter
Public Relations Department
Commodore Business Machines
950 Rittenhouse Road
Norristown, PA 19403

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The Transactor, from Commodore in Canada, has long been a valuable information source. Subscriptions start with the beginning of a volume only. The current volume is II, but is nearly completed. Volume I and II are each \$15.

Editor, The Transactor
Commodore Systems
3370 Pharmacy Avenue
Agincourt, Ontario, Canada

\section*{Commodore Product Summary}

Commodore sells a wide line of computer products, but even PET owners may be a little confused by all the different model numbers. Starting this month with the computers themselves, I will try to explain the differences. Next month I will cover the peripherals. The new CBM 4040 dual-floppy drive was exhibited at the Federal Computer Conference and will be generally available in late November.

When owners of the other home computers think of the PET, they think of what is now called the PET 2001-8KS. Although this has been out of production since January, many MICRO readers have them, and are very happy with them. These have a small (calculator style) keyboard, an integral cassette recorder, and 2.0 BASIC. The keyboard was difficult for most people to use, and tended to develop reliability problems. I didn't object to the close spacing of the keys, since I have skinny fingers, but I was occasionally frustrated by keys that wouldn't register or ones that "bounced." These are still available, both new and used, at very reasonable prices. Upgrade BASIC ROM kits and full-size expansion keyboards can be obtained.

Commodore currently makes three lines of computers: the PET 2001 series, the CBM 2001 series, and the CBM 8000
series. Both 2001 series contain the 3.0 BASIC, and the 8000 's contain 4.0 BASIC.

The principal difference between the PET 2001 and CBM 2001 lines is in the keyboards. PET keyboards are called graphics keyboards because, in addition to letters and numbers printed on the key tops, graphics characters are printed on the key fronts. The number keys are in a separate keypad to the right, along with cursor movement keys and the period. Characters used frequently in entering a BASIC program, such as: ? \$ \% and \#, can be typed without shifting. Capital letters and numbers are entered without shifting. When the shift key is pressed, all the graphics characters are available.

PET's and CBM's have two character sets, of which only one can be displayed at any given time. One includes all the graphics characters. The other substitutes lower case letters for those graphics appearing on the letter keys. This means that in order to get lower case letters in this character set, the shift key must be pressed for each-the reverse of normal typewriter operation. When PET's are powered up they are in the graphics character set, and to switch to lower-case character set, the statement "POKE 59468,14" must be executed.

Current production PET models are listed with model numbers and list prices. The \(\mathbf{N}\) suffix indicates the graphics keyboard. 8, 16, and 32 indicate the number of kilobytes of RAM included.
\begin{tabular}{ll} 
PET 2001. 8 N & \(\$ 795\) \\
PET 2001-16N & \(\$ 995\) \\
PET 2001-32N & \(\$ 1295\)
\end{tabular}

Models in the CBM-2001 line have the business keyboard. This is very similar to a standard typewriter keyboard. When powered-up, all letters are lower case, and their shifts are upper case. Numbers appear in their standard positions above the letters, as well as in the separate numeric keypad. Characters such as ! \# \$ \% and:, must be shifted, but the period is in its normal position below the L. "POKE 59468, 12" must be executed in order to utilize the graphics character set, and the characters must be looked up in a table, since they don't appear on the keys. This character set configuration and keyboard layout are particularly well suited to word processing and other business applications.
\begin{tabular}{lll} 
CBM 2001-16B & \(\$ 995\) & \(16 K\) \\
CBM 2001-32B & \(\$ 1295\) & \(32 K\) \\
RAM
\end{tabular}

The CBM 8000 series computers have several differences. 4.0 BASIC differs from 3.0 BASIC primarily in the addition of several disk commands, which make communication with DOS 2.1 a lot easier. The screen is 80 characters wide, and physically larger as well. The keyboard is a business-style keyboard, but with several keys added and others reocated. The advantages of the 8000 series machines for business applications such as ledger and word-processing, should not be overlooked.

CBM 8016 \$1495 16K RAM
CBM \(8032 \$ 1795\) 32K RAM

\section*{Speed up your PET programming with The BASIC Programmer's Toolkit, \({ }^{\text {TM }}\) now only \(\$ 39.95\).}

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There are basically two versions of PET. To determine which Toolkit you need, just turn on your PET. If you see ***COMMODORE BASIC, \({ }^{* * *}\) your PET uses the TK-80P Toolkit. If you see \#\#\#COMMODORE BASIC\#\#\#, your PET uses the TK-160 Toolkit. Other versions of the BASIC Programmer's Toolkit are available for PET systems that have been upgraded with additional memory.

\section*{How Toolkit makes your programming easier:}

FIND locates and displays the BASIC program lines that contain a specified string, variable or keyword. If you were to type FIND A\$,100-500, your PET's screen would display all lines between line numbers 100 and 500 that contain A\$. RENUMBER renumbers theentire program currently in your PET.

You can instantly change all line numbers and all references to those numbers. For instance, to start the line numbers with 500 instead of 100 , just use RENUMBER 500. HELP is used when your program stops due to an error. Type HELP, and the line on which the error occurs will be shown. The erroneous portion of the line will be indicated in reverse video on the screen.
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\title{
Self-modifying PET Programs
}

\section*{Use this simple tutorial to write a self-modifying program.}

\author{
P. Kenneth Morse \\ P.O. Box 3367 \\ Augusta, GA 30902
}

High-level languages, such as BASIC, typically make it difficult or impossible to modify the program itself as a result of the program's own operation. There is good reason for this, since such changes are usually difficult to detect and debug when they occur inadverently. Nevertheless, there are times when we might wish to develop programs that do modify themselves. Since "old" 8K PET casette data files are somewhat unreliable, due to bugs in the operating system, one reasonable application would be to generate (or delete) DATA statements under program control, thus capitalizing on the greater reliability of program tapes.

The methodology for accomplishing this was explained by Mike Louder in "The PET Has a Dynamic Keyboard" (PET User Notes, 1978, 1, issue 6, p. 11). The methodology capitalizes on the fact that when a program terminates execution with an END statement, location 525 (158 for "new" ROMs) is checked to see if any unexecuted instructions are in the keyboard buffer (locations 527-536 for old ROMs, 623-632 for new). If so, it executes them. Now, if we could LOAD the keyboard buffer before exiting the program, those instructions would be carried out after the program was over. And if the last instruction were to cause the program to re-start...well, we could then write programs that would modify themselves and continue to run! As it turns out, we can do just that! Here are four projects to help you learn the technique and its limits.

\section*{Project 1}

The variable PT may be a bit puzzling. Since location 50003 always has the value " 0 " with the "old"ROMs and " 1 " with the 'new' ROMs, we can use
\[
\mathrm{PT}=\operatorname{PEEK}(50003)
\]
to adjust addresses automatically, using the formula

> (ADDRESS) \(=\) (OLD ADDRESS)
> \(+\mathrm{PT}^{*}\) (adjustment factor)

Whenever PT \(=0\) (old ROMs), the adjustment vanishes, since zero times anything is zero.
```

$1 \emptyset$ GO TO 5 $\emptyset$
2ø READ NS
$3 \emptyset$ PRINT "THE NAME IS ";N\$
$4 \emptyset$ STOP
$5 \emptyset$ INPUT "YOUR NAME, PLEASE ";AS
$6 \emptyset$ PRINT "cdddIøØØDATA ";A\$
$7 \emptyset$ PRINT "GOTO 2ø"; "h"
$8 \emptyset \mathrm{~J}=1$
$9 \emptyset$ REM: LOAD KEYBOARD BUFFER WITH
'RETURNS'
$1 \emptyset$ PT=PEEK (5øø日3)
11 POKE 525-PT*367, J+1
$12 \emptyset$ FOR $\mathrm{K}=1$ TO $\mathrm{J}+1$
$13 \emptyset$ POKE $526+\mathrm{K}+$ PT*96, 13
$14 \emptyset$ NEXT K
$15 \emptyset$ END

```

Note: lower case letters in quotes stand for special PET keys:
\[
\begin{aligned}
& " c "=\text { clear screen } \\
& " d "=\text { cursor down } \\
& \text { " } \mathrm{h} " \text { = home }
\end{aligned}
\]
1. RUN this program by entering the name "JOHN DOE". The results should be:

\section*{READY. \\ 1000DATA JOHN DOE \\ GOTO 20 \\ THE NAME IS JOHN DOE}

BREAK IN 40 READY.
2. LIST this program (after RUNning it), and you will find a new line:

1000 DATA JOHN DOE
3. Now, enter the immediate command

\section*{?N\$}
then
?A\$
Note that \(\mathrm{A} \$\) has been lost! One complication with this technique is that the program re-initializes all variables when it re-starts by executing the on-screen command. Hence, A\$ is now equal to " ". There are two ways to handle this problem: one is to record the value of the variable in a new (or altered) DATA statement, as was done above. The other way is shown in project 2.

\section*{Project 2}

Make the following changes:

\footnotetext{
\(1 \emptyset \emptyset \emptyset\) (deleting the DATA statement)
\(1 \emptyset \mathrm{Q} \$=\) CHR \(\$\) (34): GOTO \(5 \emptyset\)
\(2 \emptyset\) REM
\(6 \emptyset\) PRINT "cdddNS=";QS;AS;Q\$
}

1．RUN：how does the result com－ pare with Project 1？

2．LIST：note that no DATA state－ ment is present．Yet，the PRINT statement in line 30 was able to recognize as \(N \$\) the name originally entered as A\＄．

There is one important point to watch．Several DATA statements may be generated with a single pro－ gram exit，but only a single line（up to 40 characters）of direct command may be entered．

We are now beginning to identify some rules for self－modifying pro－ grams．Before exiting，the program should：

1．Clear the screen．
2．PRINT the BASIC lines to be in－ corporated into the program on the screen，beginning with the fourth line from the top．Each BASIC line may be up to 78 characters long， and should be single－spaced．

3．Following the BASIC lines，PRINT a single unnumbered line（no more than 40 characters）containing any variables that need to be saved to restore the program to the same point of operation．End the line with a GOTO statement returning control to the main program（not to a subroutine）．

4．POKE the value of N （where \(\mathrm{N}=\) number of BASIC lines +1 ）into the keyboard index byte，and POKE the value＂ 13 ＂into each of N bytes in the keyboard buffer．

5．＂Home＂the cursor．
6．Exit from the program with an END statement．

\section*{Project 3}

How many BASIC lines can be created under program control with a single program exit？Make these changes in your program：

\footnotetext{
\(7 \emptyset\)（delete）
\(8 \emptyset\)（delete）
\(1 \emptyset\) INPUT＂VALUE OF J＂；J
\(2 \emptyset\) PRINT＂cddd＂；
30 FOR \(I=1\) TO J
\(4 \emptyset\) PRINT I＊1 \(\emptyset \emptyset \emptyset ; " D A T A " ; I ; I * I ; S Q R(I)\)
\(5 \emptyset\) NEXT I
\(6 \emptyset\) PRINT＂LIST＂
\(15 \emptyset\) PRINT＂\(h\)＂
\(16 \emptyset\) END
}

\section*{Project 1}
```

10 GOTO 50
20 READ N\$
30 FRINT "THE NAME IS ";H%
40. STOF
5 0 ~ I N F U T ~ " Y O U R ~ N A M E , ~ P L E F S E ~ " : A F ~
50 FRINT "TINW1g00INTA ":A*
70 FRINT "GOTO 20";"s"
80 J=1
90 REM: LORI KEYBORRD BUFFER WITH 'RETURNS'
100 PT=PEEK (50003)
110 FOKE 525-PT*367, J+1
120 FOR K=1 TO J+1
130 POKE 526+K+FT*96,13
140 NEXT K
150 ENI
RERDY.
REFDY.
PROJECT 1
REAIT'

```

\section*{Project 2}
```

    10 Q \(\$=\) CHR \(⿻=3\) (34): BOTO 50
    20 REM
    30 PRINT "THE NAME IS ";N步
    40 STOP
    50 INPUT "TOUR NRME, PLEASE ": F尹
    ```

```

    70 PRINT "GOTO 20";"s"
    \(80 \mathrm{~J}=1\)
    90 REM: LOAI KEYBOHRD EUFFER WITH RETURHS
    \(100 \mathrm{PT}=\mathrm{FEEK}\) (50603)
    110 POKE 525-PT*367, J+1
    120 FOR \(K=1\) TO \(\mathrm{J}+1\)
    130 POKE \(526+K+\) PT* 96.13
    140 NEXT K
    150 END
    REAI''.

```

\section*{Project 3}
```

10 INPUT "VRLUE OF J "; J
20 PRINT ""IDNJ":
30 FOR I=1 TO J
40 PRINT I* 1000 ; "DRTA "; I; I*I; SQR(I)
50 NEXT I
60 PRINT "LIST"
90 REM: LORD KEYBOARD BUFFER WITH RETURNS'
100 PT=PEEK (50003)
110 POKE 525-PT楽 367 , J +1
120 FOR $K=1$ TO J+1
130 POKE $526+K+$ PT* 96,13
140 NEXT K
150 PRINT "未에"
160 END
RERDY.

```
RERDY.

SAVE project 3 on tape (and VERIFY) before proceeding.

Begin with a value of \(J=1\) and continue, i ncreasing by 1 each time, until you "crash" BASIC or get an error message. When this happens, you know you have one line too many! Each time, the program will LIST its current version. Note how many DATA statements were created each time. To be sure that the program is generating all of the DATA statements each time, type

\section*{NEW}
and re-enter the original program from tape. Then, RUN, and increase the value of J by 1 . (Note: by deleting line 60 and changing " \(\mathrm{J}+1\) " in lines 110 and 120 to " J ", the maximum number of DATA statements

\section*{Project 4}

10 InPut "value of J "; J
20 PRINT ":I2ump";
30 FOR \(I=1\) TO J
46 PRINT I* 1000
50 NEXT I
6e PRINT "LIST"
90 REM: LORD KEYBORRD BUFFER WITH 'RETURNS'
100 PT=PEEK (50003)
110 POKE 525-PT*367, J+1
120 FOR \(K=1\) TO \(\mathrm{J}+1\)
138 POKE \(526+K+\) PT* 96.13
140 NEXT K
150 PRINT "ঞ্d"
160 END
1000 DATA \(1 \quad 1 \quad 1\)
2000 DATR \(24_{1} 1.41421356\)
3000 DATA \(3 \quad 9 \quad 1.73205081\)
4000 DATA \(4 \quad 16 \quad 2\)
5000 DATA \(5 \quad 25 \quad 2.23606798\)
generated can be one greater, but then no immediate commands ... such as LIST or GOTO 10...may be provided under program control.)

\section*{Project 4}

How about deleting lines under program control? Make one change:

\section*{40 PRINT I*1000}

SAVE the latest version of the program (including all the DATA statements) as project 4 and VERIFY. RUN the program. When the program LISTs itself, you will note that some or all of the DATA statements (depending on the value of J) will have disappeared. Since you SAVEd the set of DATA statements, you can experiment with this program at your leisure.


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# NJGROScopz General Ledger for the APPLE II 

Small Business Computer Systems (SBCS)
4140 Greenwood
Lincoln, NE 68504

1-3. Microcomputers which can use product; System hardware requirements; and System software requirements: The SBCS General Ledger is designed to run on an APPLE II or APPLE II Plus with 48K of RAM, Applesoft in ROM, 2 Disk II drives on the same controller card, and a printer with either parallel or serial interface card. The manufacturer does not specify whether it will work with APPLE's Language System. APPLE's DOS is also needed (the version number is not specified).
4. Product features: This product is a conversion of the popular Osborne Associates General Ledger C-Basic package. It allows you to set up and maintain a computerized General Ledger (G/L) on the APPLE. Included are programs (1) to configure the software to the specific hardware you are using; (2) to set up and maintain a customized Chart of Accounts; (3) to enter postings to the G/L (either directly or through cash journals); and (4) to generate several reports, cash journals (for disbursements and receipts) and two of the four customary financial statements. (The Balance Sheet and Income Statement can be generated; but the Statement of Changes in Financial Position and Statement of Retained Earnings are not generated.) The G/L system allows departmentalizing of reports (useful if your business has several locations or cost centers). There is a wide latitude in formating the financial statements.
5.7. Product performance; Product quality; and Product limitations: The SBCS General Ledger performs well, though its usefulness may be limited by several factors discussed below. The system is well designed (again with certain limitations). Error trapping is excellent. I was not able to "crash" the system, though the documentation specified several conditions where the system may hang. Recovery from these situations is effected by re-booting the system. The current session's data will be lost, but previous data will not be. In converting the Osborne Associates' package, SBCS has speeded up execution and provided for different types of printers. Two separate program disks are provided; one for a Centronics-type interface (parallel) and a second disk for use with serial interfaces. If the printer being used does not have "top of form" capability (such as the Centronics 779), this function is emulated in software. A third disk, containing the sample Chart of Accounts described in the Osborne documentation, is also included. It may be used for practice on the system or may be modified for your particular business, thereby saving you the trouble of having to enter several hundred accounts.
Another addition is provision for two levels of password security. This is a nice touch when you have clerical staff operating the system-staff members cannot obtain a printout of the financial statements without knowing the second-level password.

This product does have several limitations. These result from limitations of the original Osborne software and Applesoft language, not from the conversion done by SBCS. One of the major limitations of this (and almost all software on the APPLE II) is that Applesoft limits you to nine digits $(\$ 9,999,999.99)$. While this may not be a problem in your business (after all, a ten-million-dollar-a-year business stretches the definition of "small business"), many businesses maintain "memo" accounts in their General Ledger. These memo accounts usually contain some sort of statistic such as units produced, units sold, etc.
The nine-digit limit may also be a problem, it you are considering using this hardware/software configuration for service bureau work or, as I do, in an accounting or bookkeeping practice. In these cases, it is quite possible that you may have clients who will have 10 million or more in any one account (such as a memo account or sales). SBCS states in both its documentation and adveritising, that it is willing and able to tailor the software for special needs. Perhaps SBCS would be willing to patch into its programs one of the existing double-precision routines available for the APPLE II, or you might wait until SBCS brings out a conversion for the APPLE III (APPLE "Business Basic" on the III has 16-digit precision).
The second major limitation of this package is the reports. While there are a multitude of them, there is no actual General Ledger produced. The closest thing to a General Ledger is the report called "G/L Update" which contains most of the information common to computerized G/L systems, but in a format that a person who is used to more conventional manuals or computer-generated G/L's might have dif-
ficulty using. This may or may not be a problem, depending on who will be using the reports. My suggestion is to purchase the Osborne book (General Ledger C-Basic version) before buying the software. (You will have to purchase the book anyway, it you do decide to buy the software, as it makes up the bulk of the documentation.) Sit down with your bookkeeper or accountant and see if they can live with the format of the reports.

My last major criticism of this software is that it is extremely easy to enter an unbalanced entry (credits do not equal debits) when using direct-posting entry. Most G/L software makes it very difficult to do this.

This is not a problem when entering transactions through the cash journals, as this type of entry automatically produces the correct off-setting entry. Direct posting would be used to make adjusting entries, and it is extremely easy to make a mistake here. The potential user should be cautioned to double-check each entry when using this mode. An unbalanced entry will result in the G/L being out of balance, necessitating an additional correcting entry.
8. Product documentation: Product documentation consists of two books - The Osborne General Ledger in C-Basic, which is not supplied with the software, and an additional 32-page manual supplied by SBCS, detailing enhancements to and differences from the C-Basic version. These two manuals comprise over 200 pages of documentation. Unfortunately, most of it is aimed at the programmer, not the user. A user with very little experience in computers and accounting (such as the average small business owner) would have a great deal of difficulty getting this package up and working. A small user's manual (15-20 pages), detailing step-by-step operations, and indexed to be a "computer-side" reference would be a welcome addition. SBCS does state that it expects purchasers to have some background in computers and accounting. And while I feel that a more user-oriented manual would be nice, the documentation supplied and available is usable (even if inconvenient); and it is much to be preferred over the flimsy or nonexistant documentation I have seen accompanying some other software.
9. Special user requirements: Purchasers of this software will find that a background in both computers and accounting (bookkeeping) will be useful. The better your background, the easier it will be to install and use this package. A user with absolutely no background in either field will probably have some difficulty getting the package up and running. A user falling somewhere in-between the two extremes may have a little difficulty at first, but should eventually get the system running. The errortrapping routines may cause some frustration, but will prevent the user from most disasters.
10. Price/feature/qualitylevaluation:-This software package will not be suitable for everyone-no packaged software is. For those whose needs will be adequately served, this software at $\$ 200.00$ ( $\$ 180.00$ for the SBCS package $+\$ 20.00$ for the Osborne book) represents an excellent value, and is one of the less expensive G/L packages available for the APPLE II.
11. Additional comments: There are several excellent General Ledger packages currently on the market (BPI Systems, Apple Controller, Micro-source Ledger Plus among others). Each of these, including the SBCS conversion, has its good points and limitations. The purchaser of a software package owes it to himself and the producer of the software to determine whether any particular package will meet the user's needs. SBCS warranties its software against errors for one year. It also offers a 30-day, full-purchase refund, if the user finds that the software is not as documented. These are excellent warranties, but SBCS cannot guarantee that its software is exactly what your business needs.

Before buying any software sit down and determine, as precisely as possible, what you are looking for. What do I need this software to do? What do I want it to do? Does this software meet my needs and wants? Try and bring the people who will be using the software (your accountant, bookkeeper, data entry clerk) in on the decision-or at least ask for their opinion. Remember-the more you know about all the factors, the better decision you will be able to make.

Editors note- The manufacturer comments on the review as follows: SBCS General Ledger 2.1 (released August 1, 1980) eliminates some of the limitations mentioned in the review. Version 2.1 will support all APPLE printer interface cards and any printer with over 110 columns. If "top of form" is not available, it will be emulated. Version 2.1 runs under 3.2.1 DOS and may be used with the Language System. We will be offering a version for 3.3 DOS as well as the APPLE III Business Basic.

There is, however, one discrepancy in the review. Because of extensive error checking, the user cannot enter any data which will later cause the system to "crash." We are also performing error checking on the hardware, as it is not infallable. The only time any data will be lost is in case of a power failure or accidentally pressing "Reset" during a posting session. Then only the current posting will be lost. The previous postings made during the current session will not be affected. The condition referred to in the review will occur only if a hardware malfuction (such as a disk or printer) is detected which would result in erroneous data being generated. Recovery is as simple as reverting to the backup diskette (after correcting the malfuction).

I agree with the reviewer in that the user should first establish his or her needs. Since the Osborne manuals are readily available, one can easily see if the Osborne methodology will fulfill those needs. If not, then a major disappointment can be avoided. If their needs are almost met, the necessary modifications can be discussed in detail.
12. Reviewer: Ted Needleman, 67 West Burda Place, Spring Valley, NY 10977

om

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# Microprocessors in Medicine: the 6502 Part 1 

by Jerry W. Froelich, M.D.

The column this month and the next, written together with Jack W. Smith, M.D., will inform readers on various uses of computers in medical education and will provide an example of how the 6502 microprocessor is able to perform tasks in medical education nearly as well as large computer systems. (Dr. Smith is a Clinical Fellow in Pathology, Instructor in Allied Health, and Ph.D. candidate in Computer Science at Ohio State University, Columbus, Ohio.)

Computers in medical education can be divided into three major categories: computer-assisted evaluation (CAE), computeraided instruction (CAI), and simulations. These categories include testing, statistical analysis of test results, study prescriptions, tutoring, diagnosis and treatment guidance, simulation of processes, and simulation of patient-physician encounters. These serve as an extension of the classroom and not as replacement of the teacher. With the application of small, inexpensive microprocessors, such as the 6502, physicians can now acquire continuing education credits (proof of furthering their medical education to stay current with medical practice) by reviewing programs on their own computers.

The use of computers in medical education thus ranges from simple display of information to a sophisticated interaction with the physician. The discussion presented here covers only a part of that range. This month we will cover the theoretical aspects of "Computers in Medical Education" and next month we will cite examples.

## CAE

CAE uses computers to handle administrative chores. The computer can administer examinations and score them immediately or grade examinations taken at a previous time. It can then make a statistical analysis of a student's performance and offer study prescriptions (references to appropriate material) to aid the student in compensating for deficiencies. Group performance can also be compiled. The interactive capability of the computer is not, however, fully realized in computer-aided evaluation.

## CAI

Generally speaking, in computer-aided instruction, the computer acts as a tutor, privately coaching students and helping them acquire information in a particular subject. The computer disseminates information and tests a student's comprehension and recall. The computer can also teach and test a student on how to interpret information. For example, a CAI program could introduce a student to the physiological, biochemical, and genetic organization of bacteria, viruses, and parasites. After the student has been coached and tested on the basic concepts, the computer could present the student with a number of organisms to classify. Problem areas would prompt remedial instruction, until the student reached a previously established level of learning.

There are several advantages to presenting material in this way: (1) Faculty members are not responsible for disseminating repetitive information and are free to pursue creative endeavors. (2) CAI can be used to supplement traditional educational techniques (lecture and laboratory work), which may suffer because of budget cuts. (3) New knowledge can be incorporated
more easily in the computer data base than in reference books, thus decreasing the time lapse between availability of facts and their transmission to students and physicians. (4) Students can bypass familiar material. This is especially important in medical education where students vary widely in educational backgrounds. (5) CAI is efficient, in that a student can master a subject in less time than is usually necessary with traditional methods. (6) Instruction is individual, based on the specific abilities of the student. His actions produce almost instant, positive feedback or correctional instruction. (7) Multimedia presentation is easily incorporated in this technique. Current projects in CAI involve the use of high-resolution graphic screens and computer-controlled slide projectors, as additional instructional tools.

## Simulations

Educational simulations are of two varieties: simulations of biological processes (physiological, biochemical, etc.) and simulations of patient-physician encounters. Process simulation displays a model of "real-world" events, when the actual event is costly, unmanageable, or dangerous to duplicate. More importantly, a precise model of an event need not exist to simulate the event adequately for educational purposes. Simulations are a convenient way for the student to assimilate information acquired in the classroom.

An example of process simulation would be a computer program that simulates the growth of a cell system. From the computer terminal, the student can manipulate certain variables, such as death rate, mutation rate, and growth rate. The impact of a particular manipulation, in conjunction with other variables of the system, can then be instantly displayed on a computer terminal.
A computer program to simulate the patient-physician encounter can do the following: (1) present a summary of the patient's medical case or accept a case from the student; (2) allow the student to acquire information about the patient through a dialogue with the computer (this interaction would include information about the patient's history, laboratory findings, and physical exam findings); (3) display information on the availability, time, and cost of procedures needed for the patient; (4) ask the student for a preliminary diagnosis and treatment strategy or receive diagnostic and treatment advice; (5) explore the effects of such treatment along with the accuracy of the diagnosis; (6) compare the student's response to the responses of experts.

The patient-physician simulation has several advantages. The student is exposed to the problem-solving nature of clinical medicine. The simulation is without risk to patients: the student is given the opportunity vicariously to participate in patient management where clinical judgement is required. An additional merit is that management can be studied by design, rather than by the availability of patients with particular diseases.

The next column will describe several current systems used in medical education and a specific APPLE application, "APPLEED".

Address communications: c/o Massachusetts General Hospital, Boston, MA 02114

# Ohio Scientific Users: Stop Those S ${ }^{ }$ERRORS 

# Correct the BASIC error message output, put out messages of your own, and more. 

E.D.Morris Jr. 3200 Washington Midland, MI 48640<br>Tim Finkbeiner<br>3710 Fuller<br>Midland, MI 48640

The original Ohio Scientific video board could display only 64 different characters: upper case letters, numbers and punctuation. The current model video board displays 256 different characters: all of the original characters plus lower case and graphics. This created an unwelcome bonus for machines which use BASIC in ROM. The error messages now appear in graphics characters rather than in letters. For example, whenever a syntax error is made, the user sees

## ? ${ }^{\boldsymbol{J}}$ ERROR IN LINE 10

The Ohio Scientific graphics manual explains that the correct message is

## ?SN ERROR IN LINE 10

I make enough syntax errors that I no longer have to look this one up. However, it becomes a real nuisance to refer to the manual for T 7 or C』 errors. The second letter of all the error codes appears as a graphics symbol.

This article describes a patch for Ohio Scientific BASIC in ROM to convert the graphics characters in error messages back into readable letters. Three other short patches are also included that allow your BASIC to be customized in a unique way. The same technique for adding the patch to ROM BASIC is used in each program. The four programs are written in BASIC for the 540
video board. REM statements indicate changes to be made for the Superboard. The BASIC programs read data and create a machine language patch. A disassmbly of each patch is also shown. Once the BASIC program is run, it can be NEWed and the machine program will remain untouched. If the computer is cold-started, the POKEs to locations 4 and 5 must be redone. All of the patches start at hex location \$0240.

## PROGRAM 1

## 10 REM OK REPLACEMENT

20 DATA 169,80,160,2,76,195,168
30 FOR X=576 TO 582
40 READ $Q$
50 POKE X,Q : NEXT
60 INPUT"NEW MESSAGE ";A\$
70 B\$=CHR\$(10)+CHR\$(13)
$80 \mathrm{~A} \$=\mathrm{B} \$+\mathrm{A} \$+\mathrm{B} \$+\mathrm{CHR} \$(0)$
$90 \mathrm{~A}=592$
100 FOR X=1 TO LEN(A\$)
110 POKE A, ASC(MID\$(A\$,X,1))
$120 A=A+1$
130 NEXT
140 POKE 4,64:POKE 5,2
DISASSEMBLY FOR PROGRAM 1
0240 A950 LDA \#\$50
0242 A002 LDY \#\$02
0244 4CC3A8 JMP \$A8C3

Before an error message can be corrected, a way must be found to break into BASIC just when the message is being printed. This is difficult since BASIC is mostly in ROM memory. There is a sneaky way of doing this, as described in the remainder of the article. Note carefully the format of error messages

$$
\begin{aligned}
& \text { ?S」 ERROR } \\
& \text { OK }
\end{aligned}
$$

The "OK" prompt always follows the error message. To output the "OK" prompt, the BASIC interpreter jumps to $\$ 0003$. At that address you will find the machine code 4C C3 A8 which means JMP \$003. At that address is found the machine code 4C C3 A8 which means JMP \$A8C3. According to an article in MICRO, November 1979, (18:9), \$A8C3 is a subroutine to print a message. The address of the message to be output is in the $A$ (ADL) and $Y$ (ADH) registers. Since the locations \$0003, 0004 , and 0005 are in RAM, these locations can be changed to divert the computer to our own subroutine instead.

Before attempting the error correction program, let's try a simpler problem first to demonstrate the technique. Suppose we don't like the "OK" prompt. If the computer can be intercepted on its way to the message routine, the values in the A and $Y$ registers can be changed to point to a new message of our choosing. The first BASIC program
does exactly that. (If you want to convert your Ohio Scientific machine to a PET, run the BASIC program and INPUT "READY" as the new message.) Your new prompt plus appropriate line feeds and carriage returns are stored in $\$ 0250$. BASIC's pointers are changed to aim at the new message. Instead of "OK" your computer will respond with "READY" or "I'M WAITING" or whatever you choose.

PROGRAM 2

10 REM ERROR MESSAGE CORRECTION
20 DATA 72,173
30 DATA 64,215 : REM SUPERBOARD 101,211
40 DATA $201,63,208,8,173$
50 DATA 66,215 :REM SUPERBOARD 103,211
60 DATA 41,127,141
70 DATA 66,215 :REM SUPERBOARD 103,211
80 DATA $104,76,195,168,0,0$
90 FOR X=576 TO 597
100 READ Q
110 POKE X,Q
120 NEXT
130 POKE 4,64 :POKE 5,2
DISASSEMBLY FOR PROGRAM 2


We now have a method of detecting the "OK" prompt, but "OK" appears many times, other than after an error message. Notice that "?" appears on the line above the "OK" whenever an error is printed. After every prompt message, the computer examines the space directly above the "O" in "OK". Whenever a "?" is found, the defective character in the error message appears on the screen two spaces to the right. This graphics character can be changed into the correct let-
ter by resetting the high order bit. Program 2 will detect when an error message appears on the screen and reset this bit to the correct character. Note the three lines which must be changed if you are using a Superboard. The disassembly is for the 540 version. If you make an error while in the SAVE mode, you will see in slow motion that the incorrect character first appears and then is corrected. With this patch in your BASIC you are now free to make all sorts of errors without fear of those funny looking graphics characters appearing. Normal graphics will not be affected.

The same method used to detect an error message can be used to sense a user input. If you enter "ABC" the computer will display

## ABC

## (blank line)

?SN ERROR
OK
The user input appears 3 lines directly above"OK". The computer can check this line against a keyword. This scheme can be used to add commands to BASIC. For example, program 3 is a machine language screen clear. Once the BASIC program has been loaded and run, typing a "!" and carriage return will trigger the screen clear program. Line 50 of the BASIC program is the ASCII value of the trigger character. This can be changed to whatever you wish. Changing line 50 to "DATA 35 " will allow a "\#" to clear the screen.

Program 4 uses a multiple letter keyword which gets stored at $\$ 0260$. A message of your choosing is stored at $\$ 0280$. When you load and run the BASIC program, you must enter a "KEYWORD" and a "MESSAGE". For example you might enter "KILOBAUD" and "I LIKE MICRO BETTER". Whenever the "OK" prompt appears, the computer will search for a match to your keyword. If a match is found, your message will be output to the screen. Responding with a message is not particularly useful, except to amaze your friends. However, once you understand the technique of keyword detection, the machine program can be altered to do your bidding. You can even write a program which requires a secret password before it will run.

PROGRAM 3

## 10 REM SCREEN CLEAR

20 DATA 72,173
30 DATA 192,214 :REM SUPERBOARD 37,211
40 DATA 201
50 DATA 33 : REM ASCII TRIGGER
60 DATA $208,35,138,72,169$
70 DATA $32,162,0,157,0,208,157,0$
80 DATA 209,157, $0,210,157,0,211,157,0$
90 DATA $212,157,0,213,157,0,214$
100 DATA $157,0,215,232,208,229$
110 DATA $104,170,104,76,195,168$
120 FOR X=576 TO 622
130 READ $Q$
140 POKE X,Q
150 NEXT
160 POKE 4,64:POKE 5,2
DISASSEMBLY FOR PROGRAM 3

| 024048 | PHA |
| :---: | :---: |
| 0241 ADCOD6 | 6 LDA \$D6C0 |
| 0244 C921 | CMP \#\$21 |
| 0246 D023 | BNE \$026B |
| 0248 8A | TXA |
| 024948 | PHA |
| 024A A920 | LDA \#\$20 |
| 024C A200 | LDX \#\$00 |
| 024E 9DOODO | STA \$D000, X |
| 0251 9D00D1 | STA \$D100, X |
| 0254 9D00D2 | STA \$D200, X |
| 0257 9DOOD3 | STA \$D300, X |
| 025A 9D00D4 | STA \$D400, X |
| 025D 9D000D5 | STA \$D500, X |
| 0260 9D00D6 | STA \$D600, X |
| 0263 9D00D7 | STA \$D700, X |
| 0266 E8 | INX |
| 0267 DOE5 | BNE \$024E |
| 026968 | PLA |
| 026A AA | TAX |
| 026B 68 | PLA |
| 026C 4CC3A8 | JMP \$A8C3 |

## PROGRAM 4

10 REM INSERT MESSAGE ON CUE 20 DATA $72,152,72,172,63,2,185,96,2,217$
30 DATA 192,214 :REM SUPERBOARD 37,211


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## FEATURES

Full Size board with plated through holes and gold－plated fingers．Triple pad geometry permits solder connectors as well as wire wrap．Universal ． 1 grid pattern with GND and +5 V conveniently bussed throughout the board．Additional patterns to permit quick insertion of a wide range of discrete components，voltage regulators， 25 pin＂$D$＂sub－ minature plug（RS 232），common transistors，switches， etcetera．
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## BENEFITS

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In this month's issue of Ohio Scientific's Small Systems Journal, we are introducing a new word processing software system-WP-3. The description, though brief in comparison to the magnitude of the system, will hopefully convey some of WP-3's tremendous word processing power.

Two new Ohio Scientific game software releases-ZULU 9 and OSI INVADERS are also described in this issue.

We are pleased to include in this issue another contributed software feature-PINBALL 2001. Our thanks to Mr. Robert Wiebe for this contribution.

The final article this month is a piece originally scheduled for the October issue of MICRO. It is a BASIC routine for OS-65D V3.2 to increase file access efficiency by up to a factor of 20 .

As always, comment on article content is welcome. Ohio Scientific, Inc.
1333 South Chillicothe Road
Aurora, Ohio 44202

## Introduction to WP-3

WP-3 is Ohio Scientific's latest word processing software system. Before describing some of WP-3's specific features, let's briefly review a few general word processing concepts.

Word processing is the automated manipulation of text. This includes initial entry of text into a word processing system, editing of previously entered text and formatted printing of text. The text itself can be a form letter, a technical manual or the chapters of a book. Or it could be any other textual material that you want to print without errors, or you will be printing a number of times with minor revisions from one printing to another.

There are three basic steps involved in using a word processing system.

1. Entry of new text.
2. Editing or correcting previously entered text.
3. Output of previously entered text with formatting such as margin justification and page numbering.

The entry of new text into a word processing system is roughly equivalent to typing a draft of the material. Then the new text is printed for review, proofread and edited. The automatic features of the Word Processing system provide for easily making changes and automatically compensate for these changes at each printing. For example, if you insert a new sentence or paragraph, all text after the insertion is moved down and page boundaries are readjusted appropriately. Since most word processing printers print 500 or more words per minute, each printout is produced quickly and also takes little operator assistance.

Another concept implied in a word processing software system is the ability to permanently store entered text in a machine readable form. Under WP-3 text may either be stored on floppy diskettes or on a hard disk (CD-23, CD-74, etc.).

Using WP-3 the actual storage and retrieval of text data is done via named files. This means that blocks of text may be conveniently referred to by common names which have a connection to their content. Some examples could be "CHAPT1", "CHAPT2", "AFORM", "LETTER", "RESUME", etc.

## Editing Features of WP-3

WP-3 has several features which greatly simplify entry and editing of text. For example, upon entry of text information, all typing may be done without concern for line length. The word processor automatically inserts all proper line terminations for easy readability on the CRT terminal.

The easiest way to demonstrate the fundamental features of WP-3 is by describing a simple session with the software.

Your first step is to initialize the text workspace. This is done with the "I" command followed by a "YES" response to "INIZ?". (This two-step procedure helps protect against unintentional initialization.)

After initialization, you type "NEW" and enter text by merely starting to type:

It was a dark and stormy night. The wind whipped mercilessly at the sails and the howling of the wolves on the tundra touched him to the marrow.

Upon exiting the text entry mode, you may return to the top of the text file with the AGAIN command. The text may then be reviewed simply by stepping through it by typing carriage returns (or down-arrows). As each line appears on the terminal, the cursor is positioned at the beginning of the line. At this time you may either edit the line or step onto the next line.

After reviewing the text, you will probably notice that it doesn't make much sense. "Howling wolves on the tundra" while at sea appears to be ridiculous. Either the "sails" or the "wolves on the tundra" have to go.

You have several options of how to change your text. The first might be simply to remove the phrase "of the wolves on the tundra" from the body of the text. This is accomplished by inserting "markers" into the text at the beginning and at the end of the offending phrase. These markers appear in the text file as blinking vertical lines. The command DELETE will remove all characters between the markers.

Another option is to enter the line in question, delete characters and insert new characters into the line. This is done by stepping to the line, "tabbing" to the character and then removing it. The word "sails" could be removed, for example, and the word "igloo" typed in.

As a final option, a block of text could simply be changed to other text by using the CHANGE command. You could simply type CHANGE "sails", "flimsy cabin walls". This would replace the word "sails" with the phrase "flimsy cabin walls".

There are several other editing commands that are extremely useful. Unfortunately, they don't lend themselves very well to our simple example, so a description will have to suffice.

## Small Systems Journal

| LIST |  | ZIGZAG |
| :---: | :---: | :---: |
| LINE PRINTER | XTRA OFF <br> ADD SPACES BETWEEN WORDS <br> TO RIGHT JUSTIFY | ```XTRA OFF RAGGED EDGE TO LIMITED RIGHT MARGIN``` |
|  | XTRA ON NOT ALLOWED | XTRA ON NOT ALLOWED |
| LIST |  | ZIGZAG |
| SERIAL WORD <br> PROCESSING PRINTER | XTRA OFF <br> ADD SPACES BETWEEN WORDS TO RIGHT JUSTIFY | $\begin{aligned} & \text { XTRA OFF } \\ & \text { RAGGED EDGE TO LIMITED RIGHT } \\ & \text { MARGIN } \end{aligned}$ |
|  | XTRA ON <br> FINELY GRADUATED SPACING BETWEEN WORDS AND LETTERS TO RIGHT JUSTIFY | XTRA ON <br> SAME AS XTRA OFF |
|  | LIST | ZIGZAG |
| $\begin{aligned} & \text { PARALLEL WORD } \\ & \text { PROCESSING } \\ & \text { PRINTER } \end{aligned}$ | XTRA OFF <br> FINELY GRADUATED SPACING BETWEEN WORDS AND LETTERS TO RIGHT JUSTIFY | ```XTRA OFF RAGGED EDGE TO LIMITED RIGHT MARGIN``` |
|  | $\begin{aligned} & \text { XTRA ON } \\ & \text { SAME AS XTRA OFF WITH ADDITIONAL } \\ & \text { PROPORTIONAL CHARACTER SPACING } \end{aligned}$ | $\begin{aligned} & \text { XTRA ON } \\ & \text { SAME AS XTRA OFF WITH ADDITIONAL } \\ & \text { PROPORTIONAL CHARACTER SPACING } \end{aligned}$ |

Figure 1:

## WP. 3 Output Format Table

The FIND command will find the first occurrence of specified text. All remaining occurrences may be located by re-commanding FIND with no new text specification.

The MOVE and TRANSFER commands manipulate the location of blocks of text. A block of text may be moved by first defining its start and end with markers (described previously) and then locating where the text should be moved to with the cursor. That is, the marked text will be moved such that it will immediately follow the current cursor location. The TRANSFER command works the same way, but leaves a copy of the text at its original location.

## Output-Formatting Features of WP-3

After the entry of your text is complete, you will undoubtedly want some sort of permanent copy of your work. WP-3 supports three types of printed output:

> Lineprinter (Centronix-type interface)
> Serial Word Processing Printer
> Parallel Word Processing Printer

This is, of course, in addition to the standard CRT terminal output.

There are two basic output formatting commands. They are LIST and ZIGZAG. LIST outputs lines of uniform length while ZIGZAG outputs lines with "ragged" right margins. Each of these commands require a width parameter. LIST (width) defines the maximum line length. Parameters for page numbers, output device, etc., are optional.

Another pair of commands, XTRA ON and XTRA OFF controls the proportional spacing formatting of the output when used with a serial or parallel word processing printer.

The command HYPHENATE (count) allows automatic hyphenation of words at the end of lines after (count) characters in the word. HYPHENATE may be used with either LIST or ZIGZAG.

The chart in Figure 1 describes the various outputting options versus output device.

There are also several commands which allow control of the lines per page, spacing between lines, hold output at end of page, etc.

A unique feature in the output formatting routine is the "embedded command" ACCEPT. When this command code has been "embedded" into your normal text and is found during a LIST or ZIGZAG output, the printing stops and waits for an input from the terminal. Upon completion of terminal input, whatever you have typed in is printed before continuation of the standard printed text.

A number of other commands may be "embedded" into your normal text to control WP-3's output formatting. These include command codes for indentation, tabination, pagination, skip specified lines, underline, etcetera. With all these commands, the action is taken without printing the "embedded" command code.

Of necessity, this has been a very brief description of a few of WP-3's many features. You should contact your nearest Ohio Scientific dealer for further details concerning WP-3 and the recommended system configuration to fully utilize this powerful word processing package.

## OSI Invaders and Zulu 9

OSI offers nearly one-hundred programs for its personal computer line. This range from battleship to tanks; including action games (like bomber and hectic), sports simulations (like bowling and golf), card games (spaces and hearts, for instance), strategy games (try Othello or chess) and arcade-type games. This month we will highlight two of the arcade-type games: Zulu and OSI Invaders.

Zulu 9, written in assembler, is a unique rendition of the interstellar pursuit theme made popular by the movie Star Wars. You are given the controls of a powerful star ship-your objective is to destroy as many invading alien ships as possible without running out of energy. On the disk version your controls consist of two joysticks to steer, accelerate, decelerate and fire your lasers. At the start of the game you have to choose your handicap ( 25 for beginners, 0 for experts), vertical retrace option (this selects optimum video display for color televisions) and whether or not collisions with invading space craft are allowed.

You will begin with $100 \%$ energy at speed 10 . Speeds from 1-10 deplete your fuel and from 11-20 replenish the fuel supplies. The faster you go, the harder the incoming crafts are to destroy. The screen depicts your view of space from the cockpit of your star ship. The direction controls act like the control stick of an airplane. As you fly through the stars you will find that the alien's shields protect him from all hits except to the center of his ship-your shots have to be right "on target". Another interesting feature, your speed relative to the alien vessel, will determine whether he's getting closer or further away.

Zulu 9 is available on GD-8 with three other games for disk machines, black and white and color compatible with built-in DAC sound effects for $\$ 35.00$. The cassette version, which costs $\$ 9.00$, is a 4 K black and white program and does not require joysticks.

OSI Invaders is a new release. Starting with three turrets, fire your laser cannon at the hoard of alien invaders as they relentlessly march across the screen
coming closer and closer, constantly dropping bombs on you and your shields. This popular game (written in assembler) offers 15 levels of play from slow to very, very fast. Each time you clear the screen you will get another turret (up to nine maximum) but it gets harder because the invaders come faster each time and the fewer you can see, the faster they go!

This is a one player game that is played from the keyboard. Current score, turret count, and high score are constantly displayed. Disk versions store the high score for each level (cassettes do not). The cassette costs $\$ 19.00$, runs in 8 K on C1P's, C4P's and C8P's (program does not use color or sound). The disk is available for C1P's, C4P's and C8P's for $\$ 29.00$.

## Pinball 2001

Many users of Ohio Scientific's personal computers submit programs for our consideration. This one was authored by Mr. Robert Wiebe of Canada. The instructions are self-contained and complete. This is easily converted to BASIC-in-ROM machines by modifying lines 160, 161 and 2455. The POKEs contained in those lines may be new to some readers: POKE 9770,0 disables the scroll and POKE 9770,64 restores it.

Some interesting visual effects can be produced by experimenting with these POKEs. Try the following for starters:

## 10 FOR SC=1 TO 30:?:NEXT:A $=9770$ <br> 20 FORI = 0 TO 255:POKE A, I:?"*":NEXT 30 POKE A, 64

Remember to POKE 9770,64 when you are done experimenting with various STEP rates in line 20.

```
10 REM PINBALL 2001
20 INPUT"Do you want instructions (Y/N)"; Rs
25 IF LEFT&\langleR*,1\rangle="Y"THEN2580
30 FORX=1T030: PRINT : NEXT
48 FORX=0T043:POKEX+53514, 155:POKEX+54986,154: NEXT
60 FORX=54018TO54466STEP64: POKEX, 156:POKEX+59, 157: NEXT
76 FORX=53558TO54013STEP65: POKEX, 169:POKEX+1,96:NEXT
75 FORX=53513TO53954STEP63: POKEX, 170: POKEX-1, 96: NEXT
30 FORX=54589TO55030STEP63: POKEX, 170: POKEX+1, 96: NEXT
85 FORX=54648T054837STEP63: POKEX, 189: POKEX+64,96: NEXT
90 FORX=54530T054985STEP65: POKEX, 169: POKEX-1, 96: NEXT
95 FORX=53588T053716STEP64: POKEX, 233: POKEX +23, 233: NEXT
100 FORX=53721TO53849STEP64:POKEX, 143: POKEX+1, 136: POKEX+6, 143
105 POKEX+7, 136: POKEX+12, 143: POKEX+13, 136:NEXT
110 FORX=54599TO54804STEP65: POKEX, 190: POKEX+1, 96: NEXT
115 FORX=54795T054797: POKEX, 128: POKEX+39, 128: NEXT
120 FORX=54674T054678: RERDA: POKEX, A: POKEX+23, A: NEXT
121 Q=125
125 A=54110: B=3: FORX=1T03: FORY=8TOB: POKER+Y, Q:NEXTY: A=A+63
130 B=B+2: NEXTX: }=\textrm{A}=\textrm{R}-6
135 FORX=1TO3: }A=A+65:B=B-2:FORY=QTOB: POKEA+Y,Q:NEXTY, X
148 R$=CHR*(13):PRINTSPC(63)R*2:POKES5167,32
145 A=53961:FORX=8TO7:POKEX+A, 4: POKEX+A+38,4: NEXT
150 FORX=1TO10:RERDA:RERDB:POKEA+54154,B:POKEA+54196,B
1 5 5 ~ N E X T ~
160 POKE2073, 96: }=5=5703
161 POKE9770,0
165 B=6
200 B=B-1: PRINTTRB(47)"BRLLS: "B: IFB=0THEN2400
201 PRINTTAB<22)"Hit <SPACE> for ball"
202 PRINTTAB(9)"SCORE" "S
202 PRINTTAB(9)"SCORE "S 
210 FORX=1TO50: IFPEEK (57088)=16THEN228
211 POKER, 2: NEXT
211 POKER, 2: NEXT PRINT
216 FORX=1TO200: NEXTX:GOTO201
216 FORX=1TO200: NEXTX:
238 POKE53611,32:C=53620: D=-1
230 POKE53611, 32:C=53620:D=-1
250 POKE53611, 233:FORX=1TOINT (RND (C)*19+1)
250 POKE53611, 233:FORX=1TOINT <RND<C
270 D=65: POKER,1
308 P=65:POKER(A):IFP(2ORP) 1 TTHEN400
301 IFF=1THEN488
302 FL=184:F=1
305 IFP=7THEN375
```


## Small Systems Journal

310 IFP＝3THEN325
315 FORFF＝55007T054992STEP－1：POKEFF，FL GOSUB480：NEXT

325 FORFF $=55998$ T0558023：POKEFF， $154:$ GOSUB $480:$ NEXT：
330 FORFF＝55023T055083STEP－1：POKEFF， 154 ：GOSUB4B0：NEXT
$335 \mathrm{F=8}$ ：GOTO38e
348 IFF $=1$ THENRETURN
360 GOTO308
375 F1＝55007：F2－F1＋1：FORFF＝8T015：POKEF1－FF，FL：POKEF2＋FF，FL
380 GOSUB400：NEXT
390 FORFF $=15$ TO日STEP－1：POKEF1－FF，154：POKEF2＋FF，154：GOSUB480：NEXT
395 FaO ：GOTO3e』
$400 C=C+D$ ：IFPEEK $(C)\rangle$ 32THENP $=$ PEEK $(C): C=C-D:$ GOTO500
$461 X=R N D(2)$ ：IFX 3 ．5THEN $X=64$
492 IFXC．5THENX＝－64
420 POKEC，226：POKEC－D， 32
$421 \mathrm{DC}=\mathrm{DC}+1$ ：IFDC $<>1$ THEN440
$422 \mathrm{DC}=0$
425 IFPEEK $\langle C+X\rangle\rangle 32$ THEN 440
$430 \mathrm{C}=\mathrm{C}+\mathrm{X}$ ：POKEC，226：POKEC $-X, 32$
440 IFF $=1$ THENRETURN
460 GOTOZ00
500 IFP＝154THENPOKEC，32：GOTO2日0
501 IFP＝128THENC＝C－128：POKEC，226：POKEC＋128，32：D＝－D：G0T0400
505 IFP $\langle>F L T H E N 548$
510 X＝RND（A）：IFX＜．STHENX＝1
515 IFX＞．5THENX＝－1
$520 \mathrm{C=C}+X$ ：POKEC， 226 ：POKEC $-X, 32$
530 IFD $=63$ THEND $=-65$ ：GOTO4Be
540 S＝S＋P：PRINTTRB（9）＂SCORE：＊S：IFP $\langle 1360 R P=155$ THEN545
541 GOTO680
545 IFD＝65THEND＝－63：GOTO400
550 IFD $=-65$ THEND $=63$ ： COTO400
555 IFD $=-63$ THEND $=65$ ： COT0408
560 IFD $=63$ THEND $=-65$ ： COTO $40 \theta$
600 IFD＝65THEND＝63：GOT0408
605 IFD $=-65$ THEND $=-63$ ：GOTO400
610 IFD $=63$ THEND $=65$ ：GOT0480
615 IFD $=-63$ THEND $=-65$ ：GOTO488
2000 DATA $48,42,42,42,41$
2010 DATA0， $221,1,222,64,140,65,139,128,140,129,139,192,146,193$
2920 DATA139，256，220，257， 223
2400 B $\$=$＂YOUR SCORE：＂＋STR $*(S): B B=32-I N T(L E N(B *) / 2)$
2401 PRINTSPC（68）
2402 PRINT
2410 PRINTTRB（BB）B
2415 PRINTTAB（19）＂HIT（SPACE）TO PLAY RGAIN＂
2420 FORX＝1TO1500：NEXT：PRINTSPC（60）：FORX＝1TO580：NEXT
2421 PRINT
2435 PRINTTRB（18）＂HIT＜RETURN＞TO END THE GRME＂
2440 FORX $=1$ TO1500： NEXT：PRINTSPC（60）：FORX $=1$ TO508：NEXT
2441 PRINT
2450 POKEA， 255 ： $\mathrm{BB}=\mathrm{PEEK}$（R）：IFBB＝17THENCLERR：RESTORE：GOTO40
2455 IFBB＝9THENPOKE9776， 64 ：RUN＂BEXEC＊
2460 GOTO2415
2500 FORX＝1T011：PRINT：NEXT：PRINTTRB（28）＂PINBALL 2001＂
2505 PRINT：PRINT：PRINT
2510 PRINT＂It is a simple game of Pinball in which you control＂
2520 PRINT＂the flippers and the computer controls the ball．＂
2530 PRINT
2548 PRINT＂To control the left hand paddle use the left＜SHIFT〉＂ 2550 PRINT＂To contral the right paddle use the right＜SHIFT＞＂
2568 PRINT＂To use both paddles at the same time use both＜SHIFTS＞＂
2570 PRINT＂at the same time（hold them both down）．＂
2530 PRINT：PRINT：PRINT
2590 PRINT＂Everything else you need to know is written into the＂ 2600 PRINT＂program，so just follow it＇s instructions and you＇11＂
2610 PRINT＂be o．K．＂：PRINT：PRINT
2620 FORX＝1TO5：PRINT：NEXT
2630 PRINT＂PRESS 〈Y〉 FOLLOWED BY 〈RETURN〉＂：INPUTRF
2640 GOTOS5

## OS－65D V3．0＇DISK GET＇Subroutine

One of the many extensions to BASIC in OS－65D is the DISK GET command which is used in conjunction with random access data files．The effect of the command is this：one track of data is loaded into RAM and the memory I／O pointers are set to the beginning of the record which was requested．Unfortunately，if the record you request is already in RAM，the track will still be reread when the DISK GET is encountered．Hence， sequential or nearly－sequential access of random files can become very time consuming．

This subroutine allows for sequential access to random files at a speed comparable to strictly sequen－ tial files．The PEEKs and POKEs used，as well as the DISK GET command itself，are listed in the OS－65D User＇s Guide，page 8．The operation of the subroutine is as follows：

1．Open the file as usual－DISK OPEN，6，filename．
2．Set the record size as usual．（The record size will default to 128 bytes．）
3 ．Set the variable RN to the number of the record you wish to access．
4．GOSUB10000－Transfer control to the DISK GET subroutine．
5．Repeat $3-4$ as desired．
6．Close the file as usual－DISK CLOSE，6．
The subroutine differs from the actual DISK GET command in the following respects：

1．No redundant disk reads are executed，that is，if records 5 and 7 are on the same track， that track will be read only once if both records are requested sequentially．
2．A DISK GET which requires another track to be read will involve a DISK PUT operation if any information currently in the buffer has been altered．

This subroutine is designed as an aid to home users of Ohio Scientific machines．Although this routine has been thoroughly tested，it is not suggested for use by the beginning computer enthusiast．It is strongly recom－ mended that the user become familiar with standard data file techniques before moving on to this useful－ex－ tension．

```
10001 DEF FNA ( 
10010 DEF FNB (K)=16*INT (K/10) + X-10*INT (%/10)
10020 TR=INT(RN/PEEK(12042))
10030 IF FNN(TR+FNB(PEEK(9002)))=PEEK(9010]4) THEN 100660
10040 IF PEEK(30055) THEN DISK PUT
10050 DISK GET, RN : RETURN
10060 RA=<RN-TR*PEEK (12042))*(2^PEEK(12076))+PEEK(8998)+PEEK(3999)*256
10070 AH=INT<RR/256) : AL=RA-AH*256
10080 POKE 9132, AL : POKE 9133, AH : POKE 9155, RL : POKE 9156, RH : RETURN
```



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# A Versatile Hi-Res Function Plotter for the ATARI 400 and 800 

## The ATARI offers many possibilities with its color graphics. The discussion and program provide a starting point for understanding and utilizing these potentials.

David P. Allen<br>19 Damon Road<br>Scituate, MA 02066

In the September 1980 issue of MICRO (28:39) I presented a program for the APPLE II which plotted an infinity of trigonometric functions (and other functions as well) in the Hi-Res mode. Not long after I developed that program I obtained the new ATARI 400 computer. I was immediately impressed by the sophisticated graphics routines contained in ATARI BASIC and I decided to see how well some of my APPLE II graphics programs would translate into ATARI BASIC. The answer is ... very well, thank you!

While APPLE II has three screen modes (text, Lo-Res graphics, and Hi-Res graphics) the ATARI has nine screen modes and each has a greater number of permutations than does the APPLE II. This does not come completely unfettered by problems, for getting the graphic capability out of the ATARI machine is much more complicated than with the APPLE II. After telling it which of the two graphic modes you're interested in, APPLE asks only what color to plot and where to plot it. ATARI is interested in these things, and also the color of the
background, the color of the border outside the graphics window, and the luminance, or brightness, value of the plot, the background, and the border. And ATARI offers you not two grades of resolution, but four!

For comparison, see figure 1.
Since the ATARI 400 comes with only 8K of RAM it soes not have enough available memory to support the GR. 8 mode. So, my first translation from APPLE II Hi-Res graphics was to the substantially lower resolution of ATARI GR. 7 mode. The conversion turned out to be quite easy and is contained in the listing. Lines 100 through 250 set the graphics parameters and, as set, will display the graph in orange (white, on black and white screens) on a black background. Change line 210 to Setcolor 2, 12, 4 and line 250 to Setcolor 4, 12, 4 and you will print the graph against a pleasant green background. Tough to do on an APPLE, easy to do on an ATARI.

I find the results of this lower resolution plot to be quite acceptable. Highly complex waveforms
can get badly muddled up at times, but changing line 50 to expand the muddled area can reveal the covered up detail. For example, if a 1 - to 360 -degree plot is inconclusive in the 45 - to 60 -degree range, then substitute 45 for 1 and 60 for 360 in line 50 , and run the program again. This will cause the area in question to be expanded across the entire screen.

You can have greater resolution by stepping at rates of 1 or less in line 2100.

After this first translation 1 acquired an ATARI 800 computer with 48 K of memory so I decided to see what would happen with a GR. 8 version of this program. It comes off very well and, of course, has much higher resolution to offer than APPLE's Hi-Res mode. We are limited in the GR. 8 mode to only two colors, namely white and something else for the background, but I do not find this to be particularly restricting. With more points to plot it takes more time, but much greater detail can be obtained, especially with the magnification techniques described above.

APPLE II
Mode
GR
HGR

| ATARI |  |
| :--- | :--- |
| Mode | Resolution |
| GR. 3 | $40 \times 24$ |
| GR. 4 (or 5) | $80 \times 48$ |
| GR. 6 (or 7) | $160 \times 96$ |
| GR. 8 | $320 \times 192$ |

Figure 1

Here are the program listings for the function plotting program in modes GR. 7 and GR.8. The GR. 8 version can be used with the ATARI 400 only if it is equipped with the accessory 8 K memory, which makes the 400 a 16 K machine.

So try these out on your ATARI machines. Eliminate the REM statements and save vast amounts of memory. Try fooling around with For... Next loops around line 2900 and get an integrated plot with variable changes. Lots of things are possible here. Have fun!

David Allen's publications include Television System Design for the United States Air Force. As a contributing editor to Video Magazine, he writes both articles and a monthly production column.

| 1 REM FUNCTION PLOTTER PROGRAM | 1140 REM |
| :---: | :---: |
| 2 REM BY Danid P. RLLEN | 1150 REM |
| 3 REM ATARI FLOATINE POINT BASIC | $20808 \mathrm{~F} \Rightarrow \mathrm{D}: \mathrm{G}=0$ |
| 4 REM COPYRIGHT (C) 1980. | 2010 REM |
| 5 REM | 2020 REM |
| 6 REM THIS PROGRAM PLOTS A | 2030 REM START FLOTTING |
| 7 REM CURUE FOR AHY EXPRESS- | 2940 REM |
| 8 REM ION AS A FUHCTION OF | 2850 REM |
| 9 REM INCREASING ANGLE FROH | 2060 REM CHANGE STEP FOR MORE |
| 10 REM 1 TO 360 DEGREES. | 2961 REM OR LESS RESOLUTION. |
| 11 REM CHANEE LINE 2900 | 2062 REM IF R1> R2 THEN STEP |
| 12 REM TO A FUNCTION YOU WISH | 2963 REM MUST BE NEEGATIUE |
| 13 REM TO FLOT. | 2064 REM (PRECEDED BY A MINUS |
| 14 REM | 2965 REM SIGN). |
| 15 REM | 2066 REM |
| 40 REM ESTAELISH GRAPH STARTING | 2067 REM |
| 41 REM AND ENDINTS POINTS. | 2100 FOR I=R1 TO R2 STEF 3 |
| 42 REM | 2110 REM |
| 43 REM | 2120 REM |
| $50 \mathrm{R} 1=1: \mathrm{R} 2=360$ | 2130 REM NEXT THREE STEFS ESTABLISH |
| 88 REM | 2140 REI HORIZOHTAL SCALE |
| 89 REM | 2150 REM |
| 90 REI SET GRAPHIC PARAH1ATERS | 2160 REIT |
| 91 REM |  |
| 92 REM | 2300 IF $\mathrm{ABS}(\mathrm{R2})>=A B S(\mathrm{R1})$ THEN $\mathrm{R}=\mathrm{ABS}(\mathrm{R2}$ ) |
| 100 GRAPHICS 7 | 2400 IF $G=0$ THEN $S=158 / R: G=1$ |
| 200 COLOR 1 | 2500 X=I: $\gamma=0$ |
| 210 SETCOLOR 2,0,0 | 2550 REM |
| 250 SETCOLOR 4,0,0 | 2551 REM |
| 268 REM | 2552 REM COMMERT DEGREES TO |
| 269 REM | 2553 REM RACIGNSS. |
| 270 REM PLOT GRAPH AXIS | 2554 REM |
| 271 REM | 2555 REI 1 |
| 272 REM | 2600 准 $\times$ *3.14159/180 |
| 300 PLOT 1,1:DRANTO 1,80 | 2650 RET1 |
| 400 PLOT 1,40: DRALNTO 157,40 | 2651 REM |
| 500 FOR $\mathrm{I}=0$ T0 80 STEP 10 | 2652 REM FREUENTS CRASHINE WHEN |
| 680 FLOT 1, I : DRANTO 3, 1 | 2653 REM $X=0$. |
| 760 NEEXT I | 2654 REM |
| 800 FOR I=1 TO 158 STEF 39 | 2655 REM |
| 900 PLOT I, 38: DRANTO I, 42 | 2800 IF $X=0$ THEN $X=1$, OE- 05 |
| 1000 NEXT I | 2850 REM |
| 1100 REM | 2851 REM |
| 1110 REM | 2852 REM NEXT LINE DESCRIBES |
| 1120 REM SET FLAGS FOR FIRST FLOT | 2853 REI FUMETION TO EE PLOTTED. |
| 1130 REM ANL SCALE. | 2854 REM |

2855 REM
$2900 \quad 71=5 \mathrm{IN}(\mathrm{X}$ ) $\mathrm{COS}(\% 2)$
$3000{ }^{\prime}=\mathrm{Y}+\mathrm{Y} 1$
3100 ' $\mathrm{Y}=\% \mathrm{~K} 20$
3150 REI
3151 REET
3152 REM SCALES X
3153 REM
3154 REIT

3250 REM
3251 REII
3252 REM RELATES FLOT TO X AXIS.
3253 REIT
3254 REM
$3300{ }^{\prime} \gamma=-\gamma+40$
3350 REM
3351 REM
3352 REM SUBROUTINE PREUENTS
3353 REM OFF-SCALE CRASHING.
3354 REM
3355 REI
3400 cosuc 5006
3450 RET1
3451 REM
3452 REM FLOTS FIRST POINT.
3453 REM
3454 REM
3500 IF $F=9$ THEN FLOT $X, Y: F=1$
3600 DRANTO X, $Y$
3700 NEXT I
3750 REM
3751 REM
3752 REI DISFLAYS EQUMTIDN OF
3753 REM FLOTTED FIHCTION BEHEATH
3754 REM GRAPHIC DISPLAY'.
3755 REM
3756 REII
3800 LIST 2900
3900 END
5006 IF $X 0$ THEN $X=0$
5100 IF $X>158$ THEN $X=158$
5200 IF $Y<0$ THEN $Y=0$
5300 IF $\gamma>80$ THEN $\gamma=80$
5400 RETURN
1 REM FUNCTION PLOTTER FROGRAM1
2 REM By DANID F. FLLEN
3 REM ATARI FLOATING POINT BASIC
4 REM COPYRIGHT (C) 1980.
5 REM
6 REM THIS PROGRAM FLOTS A
7 REM CURUE FOR GNH' EXFRESS-
8 REM ION AS A FUHCTION OF

9 REM INCREGSING AHELE FFOM
10 KETI 1 TO 360 DEGREES.
11 REI CHANGE LINE 2900
12 REM TO A FUACTION YOU WISH
13 REEI TO FLLOT.
14 REM
15 REM
40 REI ESTHELISH GRAPH STARTING
41 REM FHO ENDING FOINTS.
42 REM
43 REM
$50 \mathrm{R} 1=1: \mathrm{R} 2=360$
88 REM
89 REM
90 REM SET GRAPHIC PARAHATERS
91 REM
92 REM
100 GRAPHICS 8
200 COLOR 3
250 SETCOLOR 1,1,14
251 SETCOLOR 2,0,0
252 SETCOLOR 4, 9,0
268 REM
269 REM
270 REM FLOT GRAFH AXIS
271 REM
272 REM
300 FLOT 1,1:OR'ANTO 1,160
400 PLOT 1,80:ORFNTO 314,80
500 FOR I=9 TO 160 STEF 20
600 FLOT 1, I: ORANTO 6, I
700 NEXT I
800 FUR I=0 10316 STEP 79
900 PLOT I, 76 : ORANTO I, 84
1000 HEXT I
1100 REM
1110 REM
1120 REI SET FLAGS FOR FIRST FLOT
1130 REI A ANL SCALE.
1140 REM
1150 REM
$2000 \mathrm{~F}=0$ : $\mathrm{G}=0$
2910 REM
2020 REM
2030 REM START PLOTTING
2040 REI
2950 REM
2060 REM CHONGE STEP FOR MORE
2661 REI OR LESS RESOLUTION.
2062 REM IF R1> R2 THEN STEF
2063 REM TIUST EE HEGATIUE
2064 REFI (FRELEDED Et' A MINUS
2065 REII SIGN).
2066 REM

```
2067 REI1
2100 FOR I=R1 TO R2 STEF' 3
2119 REN
2120 REE1
2130 kET HEMT THEE STEFS ESTHELIBH
2140 FEI HURIZOITHL SCALE.
2150 kEl
2160 REM
2200 IF ABS(R1) =ABS(R2) THEN R=AES(R1)
2300 IF GBS(R2) =ABS(R1) THEN R=ABS(R2)
2400 IF G=0 THEN S=31G/R:G=1
2500 X X=1:Y=0
2550 REM
2551 REM
2552 REM CO#NERT [EGREES TO
2553 REM RADIANS.
2554 REM
2555 REM
2600 X=炈3.14159/180
2650 REM
2651 REM
2652 REM FREUENTS CRASHING WHEN
2653 REM X = 0.
2654 REM
2655 REM
2800 IF }\textrm{x}=0\mathrm{ THEN }\textrm{X}=1.9\textrm{E}-9
2850 REM
2 8 5 1 ~ R E E I I ~ I
2852 REM NEXT LINE OESCRIBES
2853 REM FUNCTIDN TO BE FLOTTED.
2854 FEII
2855 REM
2900 Y1=SIN(X)*\operatorname{cos(X,2)}
3000 Y Y Y'Y'Y1
3100 Y=' % 20
3150 REM
351 REM
3152 REH SCALES X
3153 REM
3154 REM
3200 X=INS
3250 REM
3250 REM
3251 REM
3252 REM RELATES PLOT TO X AXIS.
3253 REM
3254 REM
3300 Y=-Y+80
3350 REM
3351 REM
3352 REM SUBFOUTINE PREUENTS
3353 REM OFF-SCALE CRASHING.
3 3 5 4 ~ R E M M
3355 REM
335 RE|
3400 COSUB 5000
3450 REEM
3451 REM
3452 REM FLOTS FIRST FOINT.
3453 REN
3454 REM
3500 IF F=0 THEN FLOT X,Y:F=1
3600 DRANTO X,Y
3700 NEXT I
3750 REM
3751 REM
3752 REEI DISPLA''S EQUATION OF
3753 REM FLOTTED FIHLCION BEHEATH
3754 REM GRAPHIC DISFLAY.
3755 RE!
3756 REM
300 LIST 2900
3900 END
5000 IF K<0 THEN X=0
5100 IF X>316 THEN }X=31
5200 IF \<0 THEN Y=0
5300 IF }\gamma>160\mathrm{ THEN }Y=16
5400 KETURN
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# Up From the Basements 

by Jeff Beamsley

Though this column is being written in the heat of late summer, it will appear in late fall. For those of you who own department stores, late fall is just before that joyful time of uncontrolled consumption called Christmas. This will also be the first Christmas that the mass marketers will be involved in personal computers in a big way. In the thick of it, of course, is Ohio Scientific.

Large retailers have not had very pleasant experiences with home computers. Sears Roebuck and Co. made several tentative attempts to sell machines. Its latest liason was with Atari. At last report, Sears had pulled the Atari machines out of its stores because of the problems store personnel had selling and supporting the machines. Sears has since set up a special training program to educate its salespeople in the finer points of computer marketing. All of the retail computer stores had a chortle over that. But Sears and others did not get to be large multi-million dollar corporations by making silly mistakes. Where there is a dollar bill, there is a way.

Working under that philosophy, Ohio Scientific and Montgomery Ward \& Co. have devised a solution to the problem. Their solution takes advantage of the "client store" philosophy used to justify the insurance booths, optical centers, restaurants, and specialty shops present in many department stores. These activities are not owned by the store. The operators rent the floor space for some percentage of the gross and provide the furniture and personnel. This same approach with staff and financing from local distributors and dealers will be producing Ohio Scientific computer shops in Ward's stores all over the country from now through Christmas.

Montgomery Ward is just the beginning, though. Every corporate president and his accountant read of the $650 \%$ growth enjoyed by Apple Computer Co. last year. They are all going to be eagerly watching this Christmas season, expecting to enjoy the same success. Digital Equipment Corporation (DEC) has already opened a number of retail stores around the country. Xerox Corporation is rumored to be taking the same path, as a result of a marketing agreement with Apple. Not to be outdone, Ohio Scientific is also represented among the biggies. CDC, that's spelled Control Data Corporation, is opening ten retail stores nationwide to market its PLATO systems and Ohio Scientific equipment. The CDC stores will also serve as regional repair depots for Ohio Scientific personal machines.

How do all of these fireworks affect you and me? Among other things, Ohio Scientific products will probably enjoy the biggest boost in credibility since Clark Kent discovered the phone booth. If the Montgomery Ward program is even marginally successful, there will be a very large number of new Ohio Scientific users coming into the marketplace. The average store must
produce twelve to fifteen users a month to break even. Multiply that by the hundred or so stores that are scheduled to be open by the Christmas season, and you get an idea of the potential of the market.

These new users will demand services from the marketplace in the form of software, additional documentation, and support. Ohio Scientific has already contracted with Howard W. Sams \& Co., Inc. to rewrite its personal computer manuals in anticipation of this demand. Ohio Scientific has created a new machine, the C4P-DF, to better bridge the gap between the personal machine and its line of business computers. The company has also repackaged the C1P, added some features, and increased the retailer's margin. The new machine is called the C1P series II. CDC conveniently falls into place as the regional service center. CDC also has a very large library of excellent software created on its PLATO system. The company is rumored to be in the process of translating large portions of that library to run on Ohio Scientific systems - just in time to meet the anticipated demand.

We are already seeing a significant increase in independent vendors producing products for Ohio Scientific personal machines. I can't vouch for the quality of all of the software, or the advisability of some of the modifications that are advertised, but the fact that they are being advertised nationally implies that the market for such things is expanding. The influx of new users due this fall, combined with the pressure for quality documentation from Montgomery Ward and the high quality software and support due from CDC, should produce a whole new class of Ohio Scientific users. We will see the Ohio Scientific user who brags about his machine, the user who is impressed by the quality of the documentation as well as the hardware, and the user who buys the machine for the large library of software available.

Whether you like it or not, this is the user who will make up the phalanx of the personal computer invasion into the home. This is also the user that will determine the direction of the marketplace. The swelling numbers of this type of user will finally compel manufacturers to behave in a responsible way.

It is not a new age, but is is certainly a new face. If the mass market is as ripe for exploitation as the projections say, that face is sure to have a smile on it.

Please send all comments to:

Jeff Beamsley<br>c/o The Software Federation<br>44 University Drive<br>Arlington Heights, IL 60004

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# John Conway's Game of Life Using Display Devices with Automatic Scrolling 

> Life has been presented before for specific video displays. Here are the routines necessary to run Life on any general display device.

This is a much improved version of a previous article on the game of Life that was published in MICRO February 1979 (9:39). You can easily adapt this program for any 6502 computer by changing jump instructions between addresses 2096-20AF. You can use any display device, even a printer, if it will automatically roll the display upwards after the bottom line is printed.

The program is very fast. A carriage return occurs as soon as there are no more characters to be printed on a line. Moreover, two lines in the pond are printed as only one line on the display. Refer to the examples to see how this works.

Furthermore, you can change parameters in the program to adjust to the size of your display. Also, you can skip one or more generations between printings.

Martin Gardner published John Conway's game of Life in the October and November, 1970 issues of the The Scientific American. Our two examples were taken from his article.

We like to think of the game of Life as a computer simulation of a virus growing on a pond of DNA, using Conway's genetic rules, which are:

1. An empty cell having exactly 3 neighbors will give birth to a new cell.
2. A living cell having less than 2, or more than three neighbors will die.
3. All births and deaths occur at one time at the end of each generation; after all cells have been examined.

| ADDR | Parameter <br> Name | Default <br> Value | Description <br> 2001 |
| :--- | :--- | :--- | :--- |
| CPL | $\$ 20$ | Insert the number of characters per <br> line in your display. |  |
| 2005 | LIS | $\$ 10$ | Insert the number of lines in your <br> Screen. <br> Insert the number of generations to <br> be skipped between printings. |

Theodore E. Bridge<br>54 Williamsburg Drive<br>Springfield, MA 01108

We kill all cells that touch the bank of the pond. This is necessary to prevent wrap-around. The pattern would be badly damaged if wraparound growth were allowed to collide with the main organism. Because of our rather small pond, the display in our example 2 has already departed from the original pattern produced on an infinite pond.

The program occupies $\$ 298$ bytes of RAM. The pond immediately follows the program. The following space is needed for the pond: $2^{*}(C P L$ *(LIS +1 )).

After loading the program, start at address 2000 and depress " $G$ ". The computer will respond with "ENTER $\mathrm{V}, \mathrm{H}$ ?". This is your cue to start entering the verticle and horizontal coordinates for each living cell in the seed group that you want to start with. This is your way of planting the seed of the organism that you want to study.

These coordinates are displacements from an origin at the center of the screen. Positive directions are down and to the right. A coordinate may be any decimal digit less than " 8 ", followed by a minus sign ".", if negative; or a space if positive. If you make a mistake, enter the letter " $X$ " to erase the entry. (Any letter may be substituted for " $X$ ".)

After you have entered coordinates for all of the living cells in the arrangement you want to start with, depress slash " $l$ ", and you are off and running.

The following two examples were given in Gardner's article:

Example 1: the famous traffic light. It is plotted on a pond $16 \times 16$.

KIM
200C AS 2001
2001 2010 .
$2002 \varepsilon 5 \quad 2005$
$200510 \varepsilon$.
2006 E6 2000
$2000 \mathrm{~A}-\mathrm{C}$

0006


0007

coco

$$
001 \mathrm{C}
$$

CCll
cocs



| 1518： | 208085 | 30 |  | STA | GC |  | 2250： | 215E | 20 | 1421 |  | JSR | ENTCUH | ＋05 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1520： | 20E2 AS | 31 |  | LDA | GC | $+81$ | 2260： | 2161 | 20 | 2 A 21 |  | JSR | GET |  |
| 1538： | 20E4 69 | 00 |  | ADCIM | 500 |  | 2270： | 2164 | C3 | 30 |  | CIMPIM | 0 |  |
| 1540： | 20E6 85 | 31 |  | STA | GC | ＋81 | 2280： | 2166 | 30 | CC |  | BMI | FLANT |  |
| 1558： | 20E8 D8 |  |  | CLD |  |  | 2230： | 2168 | 29 | 07 |  | ANDIM | \＄0？ |  |
| 1560： | $20 E 920$ | 9620 |  | JSR | PRTEYT |  | 2300： | 216A | 85 | 3D |  | STA | NTN |  |
| 1578： | 20EC A5 | 30 |  | LDA | GC |  | 2310： | 216C | 20 | 2A 21 |  | JSR | GET |  |
| 1580： | 20EE 20 | 9620 |  | JSR | PRTBYT |  | 2320： | 216F | F0 | C3 |  | BEQ | PLANT |  |
| 1590： | 20F1 68 |  |  | RTS |  |  | 2330： | 2171 | C9 | 2 D |  | CMPIM | －－ |  |
| 1608： |  |  |  |  |  |  | 2340： | 2173 | FO | 16 |  | BEQ | MIN |  |
| 1610： |  |  | CLEAR | POND |  |  | 2350： | 2175 | 18 |  |  | CLC |  |  |
| 1620： |  |  |  |  |  |  | 2360： | 2176 | A5 | 24 |  | LDA | ADR |  |
| 1630： | 20F2 28 | 8B 22 | CLEAR | JSR | move |  | 2378： | 2178 | 65 | 3D |  | ADC | NH |  |
| 1640： | 20F5 A5 | 21 |  | LDA | LIS |  | 2380： | 217A | 85 | 24 |  | STA | ADR |  |
| 1650： | 20F7 0A |  |  | ASLA |  |  | 2390： | 217C | A5 | 25 |  | LDA | ADR | $+1$ |
| 1660： | 20F8 85 | 3D |  | STA | NN |  | 2400： | 217E | 69 | 80 |  | ADCIM | 500 |  |
| 1678： | 20FA A4 | 20 |  | LDY | CPL |  | 2410： | 2180 | 85 | 25 |  | STA | ADR | $+1$ |
| 1698： | 20FC 88 |  | CLR | DEY |  |  | 2420： | 2182 | A9 | 01 |  | LDAIM | 581 |  |
| LIfe |  |  |  |  |  |  | 2421： | 2184 | AB | 00 |  | LDYIM | \＄00 |  |
| 1700： | 29FD 30 | 66 |  | Em1 | CLF | ＋68 | 2430： | 2186 | 91 | 24 |  | STAIY | ADR |  |
| 1701： | 29FF A9 | D6 |  | LUAIM | \＄665 |  | 2440： | 2188 | 4 C | 3421 |  | JMP | PLANT |  |
| 1710： | 210191 | 24 |  | STAIY | ADR |  | 2450： | 218B | 38 |  | MIN | SEC |  |  |
| 1720： | 2103 FB | F？ |  | BEO | CLR |  | 2460： | 218C | A5 | 24 |  | LDA | ABR |  |
| 1730： | 2105 A2 | b1 |  | LDXIM | \＄01 |  | 2478： | 218E | E5 | 3D |  | SBC | NN |  |
| 1740： | 210720 | Bu 20 |  | JSR | MULTA |  | 2480： | 2190 | 85 | 24 |  | STA | ADR |  |
| 1750： | 210A C6 | 3D |  | DEC | NN |  | 2490： | 2192 | A5 | 25 |  | LDA | ADR | ＋ 01 |
| 1760： | 210C 10 | EC |  | BPL | CLR | －82 | 2500： | 2194 |  | 08 |  | SBCIM | \＄00 |  |
| 1770： | 210 E E |  |  | RTS |  |  | $2518:$ | 2196 |  | B2 21 |  | JMP | MIN | －09 |
| 1780： |  |  |  |  |  |  | 2528： |  |  |  |  |  |  |  |
| 1790： | 210F 20 | A1 20 | ENTRUH | JSR | CRLF |  | 2530： 2540： |  |  |  | SHOW | ALL OF | POND |  |
| 1800： | 2112 A2 | 日B |  | LDXIM | S0B |  | 2550： |  |  |  |  |  |  |  |
| 1818： | 2114 BD | $1 \mathrm{~L} \quad 21$ |  | LDAAX | ENT |  | 2560： | 2198 |  | 33 |  | LDA | CNP |  |
| 1820： | 211728 | A8 20 |  | JSR | OUTCH |  | 2570： | 2190： | 68 | 33 |  | RTS | CNTG |  |
| 1830： | 211A CA |  |  | DEX |  |  | 2580： | 219E |  |  |  | REC |  |  |
| 1840： | 211B 10 | F？ |  | BPL | ENTRUH | ＋05 | 2598： | 219E |  |  | SHOALL | DEC |  |  |
| 1850： | 2110 60 |  |  | RTS |  |  | 2598： | 21A日 | 16 F | FB 22 |  | BPL | SHOALL | －01 |
| 1860： | 211E 28 |  | ENT | $=$ | ， |  | 2610： | 21 A5 |  | 21 |  | JSR | MOUE |  |
| 1870： | 211F 3F |  |  | － | ？ |  | 2610： | 21A5 | AS | 21 |  | LDA | LIS |  |
| 1880： | 212020 |  |  | $=$ | ． |  | 2620： | 21A7 | 85 | 3D |  | STA | NN |  |
| 1890： | 212148 |  |  | $=$ | ＇H |  | 2630： | 21 AS | A2 | 01 | SHO | LDXIM | \＄81 |  |
| 1900： | 2122 2C |  |  | $=$ |  |  | 2640： | 21AB | 20 | B0 20 |  | JSR | MULTA |  |
| 1910： | 212356 |  |  | ＝ | －$v$ |  | 2650： | 21 | C6 | 30 |  | DEC | NN |  |
| 1920： | 212420 |  |  | $=$ |  |  | 2668： | 21 BO | Fb E | E7 |  | BEO | SHOALL | －05 |
| 1930： | 212552 |  |  | $=$ | ＇R |  | 2688： | 2182 | A4 | 20 |  | LDY | CPL |  |
| 1940： | 212645 |  |  | $=$ | ＇E |  | 2690： | 2184 | B1 24 | 2 |  | LDAIY | ADR |  |
| 1958： | 212754 |  |  | ＝ | ，T |  | 2700： | 21B6 | D0 | 84 |  | BNE | SHOA |  |
| 1968： | $21284 E$ |  |  | $=$ | ＇ N |  | 2710： | 2188 | A9 | 20 |  | LDAIM | \＄20 |  |
| 1978： | 212945 |  |  | ＝ | E |  | 2720： | 21BA | 10 | 22 |  |  | SHOA | ＋02 |
| 1980： | 212A 20 | 9920 | GET | JSR | GETCH |  | 2730： | 21BC | A9 | 27 | SHOA | LDAIM | \＄27 |  |
| 1990： | 212D C9 | 38 |  | CMPIM | 8 |  | 2740： | 21 BE | 912 | 2 E |  | STAIY | BUFF |  |
| 2080： | 212F 30 | 02 |  | BMI | DONE |  | 2750： | $21 \mathrm{C0}$ | 88 |  |  | DEY |  |  |
| 2010： | 2131 A9 | 00 |  | LDAIM | \＄00 |  | 2760： | 21 Cl | D6 F | F1 |  | BNE | SHOA | －08 |
| 2020： | 213360 |  | DONE | RTS |  |  | 2778： | $21 \mathrm{C3}$ | A2 | $\square_{1}$ |  | LDXIM | \＄01 |  |
| 2030： |  |  |  |  |  |  | 2780： | $21 \mathrm{C5}$ | 20 B | B6 20 |  | JSR | MULTA |  |
| 2048： |  |  | PLANT | SEED |  |  | 2790： | 2108 | A4 | 20 |  | LDY | CPL |  |
| 2050： |  |  |  |  |  |  | 2800： | 21CA | B1 2 | 24 | SHOW | LDAIY | ADR |  |
| 2060： | 213420 | 日F 21 | PLANT | JSR | ENTRUH |  | LIFE |  |  |  |  |  |  |  |
| 2970： | 213720 | 2A 21 |  | JSR | GET |  | 2810： | 210C | Fb | 9E |  | ELO | SHOW： | $+92$ |
| 2080： | 213A FO | F8 |  | BEQ | PLANT |  | 2820： | 21 CE | B1 2 | 2E |  | 1．Ufili | BUFf |  |
| 2090： | 213C C9 | 30 |  | CMPIM | 0 |  | 2830： | 21 D0 | C9 2 | 20 |  | CMP IM | \＄20 |  |
| 2100： | 213E 30 | F3 |  | BMI | DONE |  | 2840： | 2102 | FB | 04 |  | BEO | SHOWE | －b2 |
| 2110： | 214029 | 07 |  | ANDIM | \＄07 |  | 2850： | 2104 | A9 3 | 3B |  | LDAIM | ； |  |
| 2120： | 2142 RA |  |  | TAX |  |  | 2860： | 21D6 | 10 | 02 |  | BFL | SHOWB |  |
| 2130： | 2143 A5 | 22 |  | LDA | CENT |  | 2878： | 21 DB | A9 2 | 2C |  | LDAIM | ， |  |
| 2140： | 214585 | 24 |  | STA | ADR |  | 2880： | 21 DF | 912 | 2E | SHOWE | STAIY | BUFF |  |
| 2150： | 2147 A5 | 23 |  | LDA | CENT | $+01$ | 2890： | 21 DC | 88 |  |  | DEY |  |  |
| 2160： | 214985 | 25 |  | STA | ADR | ＋01 | 2900： | 210D | D0 E | EB |  | BNE | SHOW |  |
| 2170： | 214B 20 | 2A 21 |  | JSR | GET |  | 2910： | 21DF | A4 2 | 20 |  | LDY | CPL |  |
| 2180： | 214 EFP | E4 |  | BEQ | PLANT |  | 2920： | $21 E 1$ | B1 2 | 2E |  | LDAIY | BUFF |  |
| 2190： | 2150 CS | 2D |  | CMPIM | －－ |  | 2930： | $21 E 3$ | C9 2 | 20 |  | CMPIM | 520 |  |
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| 2210： | 215420 | B6 20 |  | JSR | MULTA |  | 2950： | $21 E 7$ | 88 |  |  | DEY |  |  |
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# Step and Trace for the APPLE II Plus 

## If you miss the Step and Trace of the original APPLE II on your new APPLE II Plus, here is all you need to restore it.

Craig Peterson<br>1743 Centinela Avenue \#102 Santa Monica, CA 90404

Apple Computer's new APPLE II Plus is a pretty good machine. It has improved editing features over those of the standard APPLE II and a better cursor control and stop list feature. And it's really nice to fire up the machine and be right in BASIC or DOS, or better yet, to be in the middle of a turn-key type program.

Furthermore, Applesoft BASIC is a standard feature, and I'm partial to it over Integer BASIC. But all of these improvements didn't come for free. There's only so much room in the ROM monitor, and certain of its features had to be sacrificed to make room for the new additions. As a result, the machine language step-and-trace capabilities of the older APPLE II ended up on the cutting room floor.

A lot of people will probably never miss step and trace. Unless you are into assembly language programming, you probably don't need them. But if you do any assembly language programming, step and trace can be invaluable. They allow you to step through each machine language instruction, displaying all of the 6502 registers as you go along, so you can find any errors that might exist in the program, or even just see how the program works. Step does this one instruction at a time, and trace does it continuously, without stopping (unless a break instruction is encountered).

Well, fear not, APPLE II Plus owners, Step-n-Trace is here. The Step-n-Trace (S\&T) program essentially just adds the step-and-trace
functions to the existing monitor of your APPLE II Plus. The operation and use of the monitor is identical to that of the original APPLE monitor. Type a hex address followed by one or more 'S's, to take steps through a program from that address. To trace, type a hex address followed by a ' $T$ ', to begin tracing from that address.

An improved feature of S\&T over the original APPLE trace is that all you have to do is press any key (for example, the space bar) to stop the trace. To continue tracing, type a ' $T$ ', and trace will continue from where it stopped. Or you can type an ' S ' to take only one step. The prompt character used for S\&T is an inverse '*' so you can distinguish it from the normal APPLE monitor. S\&T also includes all of the normal monitor commands in addition to step and trace. In fact, it actually uses many parts of the existing monitor to do its work.

To use Step-n-Trace, first load it and then type 'CALL 768', or 'BRUN' it from your disk, if you have one. You will then have all of the monitor commands at your disposal, including step and trace. To get out of the program, just press 'RESET' on your APPLE II Plus, or use 'CTRL', ' $C$ ', or 'CTRL' ' $B$ ' and you will end up in BASIC.

Since the program resides in hex address $\$ 300$ to $\$ 3 \mathrm{E} 9$, it loads over some of the DOS address pointers from \$3DO to \$3E9. Generally, this doesn't cause any problems for me. However, this can be avoided by
moving it to some other area ot memory; but the jump addresses in lines 590, 650, 730, 1100, 1580, and 1590 will have to be revised accordingly. The assembler listing for S\&T makes use of most of the same labels as the APPLE monitor to make it easier to relate what's happening with the old monitor.

At this point, I should mention that the step-and-trace functions from the same problems as the original APPLE monitor, in that, under certain conditions, the stack register will be displayed with an incorrect value. When this happens, for example, after JSR or RTS, the display will be corrected after the next instruction. Also, if the program manipulates the stack with the use of TXS instructions, the actual operation will probably be incorrect. Lastly, with DOS in effect, when a program is traced through the changing of an I/O hook (usually $\$ 36$ or $\$ 37$ ) the program trace will lock up because the output will have a partially incorrect jump indirect address, and your trace will fall off the edge of the earth. The frailties mentioned above are not nearly as restrictive as they may seem. All in all, S\&T is a useful utility.

For those of you who have read thus far, but don't really plan on doing any assembly language programming, here is how Applesoft works. First load Step-n-Trace and then enter the following BASIC program:

[^1]Next type 'RUN', and you will be rewarded with the sound of the bell and an inverse '*' prompt character, telling you that you're in S\&T. Next type 'FF58S'. From now on, each 'S' you type will step you through the operations of Applesoft. The first ' S ' should display 'D823-4C D2 D7 JMP \$D7D2' on the screen, followed by the contents of the registers. This is the running return to Applesoft. As you 'S'tep or 'T'race through the instructions, you will see the colon
$(\$ 3 A)$, the print command token $(\$ B A)$, the quotation ( $\$ 22$ ), the characters of the word 'HELLO' ( $\$ 48,45,4 \mathrm{C}, 4 \mathrm{C}, 4 \mathrm{~F}$ ) and more pass through the $A$ (accumulator) register, as Applesoft analyzes your program line.

With some study you'll begin to understand what Applesoft is doing. With some effort, you can actually find where the subroutines are located for the 'SIN', 'SQR', or any
other function you're interested in. All of this is accomplished with the help of S\&T.

So, if you're doing any assembly language work on an APPLE II Plus, S\&T can be of great help. If you're just interested in seeing how things actually run inside your APPLE, Step-n-Trace can open a lot of interesting doors. Anyway, have fun, and if you find out anything interesting, write about it.



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# AIM 65 File Operations: Writing Text Files with BASIC 

## The value of BASIC is greatly enhanced with the capability of writing text files. The techniques and programs required are presented here.

Christopher J. Flynn<br>2601 Claxton Drive<br>Herndon, VA 22070

In an article published in MICRO, July 1980 (26:61), I presented a subroutine which made AIM 65 text files accessible to BASIC. The capability to read text files with BASIC has satisfied many of our requirements. I also hope that the subroutine has been of help to other AIM 65 users as well.

There are, however, many applications which require the capability to write text files. Therefore, I have developed a second machine language subroutine to meet this need. This subroutine provides a means for creating AIM 65 text files directly from BASIC. Using this subroutine, you can store any kind of data on tape-character strings or numbers. With this subroutine you can also use BASIC to write other BASIC programs! In fact, our sample program will do just that.

As was the case with the earlier text file input subroutine, the text file output subroutine is both ROMable and completely position independent. Don't be surprised if you see sections of code from the input subroutine duplicated in the output subroutine. I have tried to emphasize ease of use above other factors.

The text file input and output subroutines handle all the file operations that will normally be required. However, I must point out one restriction at the start. A BASIC program cannot have an input file and an output file open at the same time. If a file must be updated, the
entire file must be read into memory, modified, and then written back to tape. Therefore, update processing is restricted to files which will fit entirely in memory. However, this restriction is not really too bad, since update processing must be done this way, if you only have one tape recorder connected to your AIM 65.

## Approach

The AIM 65 itself creates text files by first invoking the monitor routine WHEREO. WHEREO establishes the tape recorder as the active output device, obtains a file name, and obtains a tape drive number (1 or 2 ). Each time a character is to be written to tape, AIM 65 will invoke the monitor routine OUTALL. If BASIC is going to write text files these same functions must be performed.

I have designed a machine language subroutine which allows BASIC to create text files. The text file output subroutine follows the convention established by out text input subroutine. The BASIC program must place the text line (or record) in the character string variable A\$. Next, the BASIC program invokes the USR function. the machine language subroutine locates A\$ in BASIC's memory and writes the contents of A\$ to tape. After A\$ has been written, control is given back to BASIC.

In this subroutine, I have used the capabilities of the USR function to pass data both to and from the
machine language program. The argument of the USR function, (which BASIC passes to the machine language program) contains the number of bytes of data to be written from A\$. In other words, you can set up A\$ as an 80 byte string and write the first 25 bytes one time, the first 50 bytes the next time, and so on. Conversely, the machine language program passes data the other way-to BASIC. The value returned by the USR function indicates whether or not the write operation was successful.
AIM 65 users will note other similarities to our approach to reading text files. The AIM 65 will be put in the tape mode only for as long as it takes to write a record. Thus, the AIM 65 display is available as an output device between write operations. Data formatting considerations are simple: put what ever data you want into $A \$$ and write it.

## Loading the Subroutine

The hex dump of the machine code is shown in figure 1. In our system, the subroutine resides at location \$7CA4. Since the subroutine is position independent, you may relocate it anywhere in memory without having to change a single byte of code.

If you prefer entering the code instruction format, the disassembly listing is included as figure 2. Just be careful of the absolute addresses which show up as operands of branch instructions.

Before testing out the subroutine, there is one address which your must check. It may vary from one version of the BASIC ROM to another. The machine language subroutine uses a BASIC subroutine to convert the USR argument from a floating point number to an integer. The address of this subroutine, not the subroutine itself, is contained in locations \$B006 and \$B007 of the BASIC ROM. Use the AIM 65 monitor to examine these locations. If they contain \$FE and \$BE respectively, then no changes are required. If they are different, however, you must modify the machine language subroutne. In this case, simply place the contents of location \$B006 into location \$7CF1, and place the contents of location \$B007 into location \$7CF2. All we are doing is telling the machine language subroutine where the BASIC floating point to integer conversion code is located.

Once your have loaded the subroutine and safely stored it on tape, you can initialize BASIC. Since the subroutine requires 148 bytes, you will have to account for this when responding the the MEMORY SIZE prompt. If you have a 4 K system and you are only using the text file output subroutine, MEMORY SIZE would by 4096 minus 148 or 3948 . If you are using both the text file input and output subroutines, MEMORY SIZE would by 4096 minus $(148+164)$ or 3784 .

## Procedure

Now we're ready to go. The procedure for writing text files consists of the following four steps:

1. Open the file
2. Write a record
3. Test the return code
4. Close the file.

If you recall, out text file input subroutine closed the input file automatically. The text file output subroutine is different. It requires you to explicitly close the output file. This is necessary in order to make sure that the last block gets written to tape. We will illustrate these steps by going through a sample program. Our sample program will generate BASIC DATA statements. We will write these DATA statements to tape and then show how they can be appended to
a BASIC program. this is one approach to saving and reusing data.

## Step 1: Open the File

An output file is opened by POKEing location \$F7 (247 decimal) to zero.

10 POKE 247,0


Figure 1: Text File Output Subroutine - Hex Dump

This will cause the machine language subroutine to invoke the AIM 65 monitor WHEREO. As we have seen, WHEREO will ask for the output device, file name and tape drive number.

## Step 2: Write the Record

```
20 LN = 50000
30 FOR I= 1 TO 5
40 A$ = STR$(LN) + "DATA"
    +STR$(I)
50 POKE 4,103
60 POKE 5,125
70 Z=USR(LEN(A$))
```

Lines 20 and 30 are part of our sample application. Since we are generating DATA statements, we need to place line numbers in front of each one. Our generated line numbers start with 50000. Five DATA statements will be output. The text line is formatted in line 40. BASIC's STR\$ function is used to convert numeric fields to character strings. The resultant line is placed in the character string $\mathbf{A} \$$. $\mathrm{A} \$$ is the output area. Each line of text to be written to tape must first be placed in A\$. No other variable will do. Text data cannot be written to tape from any other variable without first being moved to A\$.

Lines 50 and 60 tell BASIC where the machine language subroutine is located. The low order byte of the address (expressed in decimal) must be POKEd into location 4. Similarly, the high order byte of the address must be POKEd into location 5. In our example, the machine language subroutine is located at \$7CA4. Be sure you adjust this for your particular configuration.

The USR function in line 70 causes the machine language subroutine to write the data from $A \$$ to tape. Note that we've called the USR function with an argument. The argument tells the machine language subroutine how many bytes of $A \$$ to write. If the argument was set to, say, five, then only the first five bytes of A\$ would have been transferred to tape. by setting the argument to LEN(A\$), we insure that the entire string will be written.

NOTE: in accordance with AIM 65 text file format, the machine language subroutine will automatically append a carriage return to each line of text written. You should not try to do this with BASIC. If you do, there will be two successive carriage returns on the tape-the subroutine's and yours. As far as the AIM 65 is concerned, this represents an end-of-file mark. When you go to read the tape, you won't be able to read very much of it.

## Step 3: Test the Return Code

As line 70 shows, the USR function returns a value. This value is known appropriately as a return code. The return code can be assigned to any numeric variable (it doesn't have to be Z). The return code will tell you, from a software point of view, whether or not the write operation was successful. It won't tell you, for example, if your tape recorder is jammed or unplugged.

The return code can be interpreted as follows:

A: Return code is less than zero If the return code has a value that is less than zero, then an error condition has been detected. There are four situations which will cause an error:

1. $A \$$ is not defined
2. $\mathrm{A} \$$ is longer than 80 bytes
3. The USR argument is greater than 255
4. The USR argument is greater than LEN(A\$)

Please note the 80 byte limit on the length of a text line.
B. Return code is greater than or equal to zero

If the value of the return code is greater than or equal to zero, then the machine language subroutine has successfully located $A \$$ and has written its contents to tape. The return code will indicate the number of bytes written (exclusive of the carriage return).

Our sample program will test the return code like this:

```
8 0 ~ I F ~ Z ~ 0 ~ T H E N ~ S T O P
90 LN = LN + 10
100 NEXT I
```

| Figure 2: Text File Output-Subroutine-Instruction Format |  |  |  |
| :---: | :---: | :---: | :---: |
| K>** 7 CA4 |  |  |  |
| 139 |  |  |  |
| $7 \mathrm{CA4}$ | AD LDA | A413 | Save OUTFLG on the stack |
| $7 \mathrm{CA7}$ | 48 PHA |  |  |
| 7 CAB | A5 LDA | 75 | Start of BASIC's symbol table |
| 7CAA | 85 STA | FO |  |
| 7 CAC | A5 LDA | 76 |  |
| 7 CAE | 85 STA | F1 |  |
| 7 CBO | A5 LLA | 77 | Is it the end of the symbol table? |
| $7 \mathrm{CB2}$ | C5 CMP | F0 |  |
| $7 \mathrm{CB4}$ | DO BNE | 7 CC 8 | No... |
| $7 \mathrm{CB6}$ | A5 LDA | 78 |  |
| $7 \mathrm{CB8}$ | C5 CMP | F1 |  |
| 7 CBA | LO BNE | $7 \mathrm{CC8}$ | No... |
| 7 CBC | AO LDY | \#F | Error exit. Set return code to -1 |
| 7 CBE | A2 LDX | FF |  |
| 7 CCO | 68 PLA |  | Normal exit. Restore OUTFLG |
| 7 CCl | 8D STA | A413 |  |
| $7 \mathrm{CC4}$ | 8A TXA |  |  |
| $7 \mathrm{CC5}$ | 6C JMF | (B008) | Back to BASIC |
| $7 \mathrm{CC8}$ | AO LDY | \# 00 |  |
| 7 CCA | B1 LDA | ( $F 0$ ), Y |  |
| 7 CCC | C9 CMP | 441 | Is it A \$? |
| 7 CCE | DO BNE | $7 \mathrm{CD7}$ |  |
| 7CDO | C8 INY |  |  |
| 7 CDI | B1 LDA | (FO), Y |  |
| 7 CD 3 | C9 CMP | 80 |  |
| $7 \mathrm{CD5}$ | FO BEQ | 7 CE 4 |  |
| 7 CD7 | 18 CLC |  | Set up for next symbol table entry |
| 7CD8 | A5 LDA | Fo |  |
| 7 CDA | 69 ADC | 07 |  |
| 7 CDC | 85 STA | FO |  |
| 7 CDE | 90 BCC | 7 CBO |  |
| 7 CEO | E6 INC | F1 |  |
| 7 CE 2 | DO BNE | 7 CBO |  |
| 7 CE 4 | AO LDY | 02 | Get address and length of A\$ |
| 7 CE 6 | B1 LDA | (FO), Y |  |
| 7 CE 8 | 99 STA | OOFO, Y |  |
| 7 CEB | C8 INY |  |  |
| 7 CEC | CO CPY | \# 05 |  |
| 7 CEE | DO BNE | 7 CE 6 |  |
| 7 CFO | 20 JSR | BEFE | Convert USR argument to integer |
| 7 CF 3 | AS LDA | AC | Is it greater than 255 ? |
| 7 CF 5 | DO BNE | 7 CBC | Yes, then error |
| 7CF7 | A5 LDA | F7 | First time through? |
| 7 CF 9 | DO BNE | 7 L 05 | No... |
| 7 CFB | 20 JSR | E87 1 | Yes, call Whereo |
| 7 CFE | E6 INC | F7 |  |
| 7 DOO | AD LDA | A413 | Pick up new OUTFLG and |
| 7 LO | 85 STA | F8 | Save it in a temporary variable |
| 7 D 05 | A5 LDA | F8 | Restore OUTFLG from the temporary |

## Figure 2 (continued)



So, if there is some kind of error, the program will terminate with a BREAK message.

Lines 90 and 100 set up the next DATA statement line number and finish up the loop.

## Step 4: Close the File

When we have finished writing all the records we want, we must "close" the output file. There are several actions that must be done in order to close a file. First of all, it we are writing a text file that contains BASIC source program statements, we must write a control-z at the end of the file. (Refer to the Basic Reference Manual, page G-3). In any case, the text file must be terminated with two carriage returns. Our machine language subroutine will take care of writing the two carriage returns. However, since the machine language subroutine has no idea of whether the text file that we are writing is a BASIC source program or not, we must write the control-z ourselves.

In our sample program, the code to close the output file is:

$$
110 \mathrm{~A} \$=\mathrm{CHR} \$(26): \text { REM }
$$

CONTROL Z $120 Z=\operatorname{USR}(1)$
$130 \mathrm{Z}=\mathrm{USR}(0)$ : REM CLOSE FILE END

Lines 110 and 120 write a control-z at the end of the text file.

Calling the machine language subroutine with the argument of the USR function set to zero, closes the text file. The machine language subroutine will output two consecutive carriage returns. Next, it will write the last block of data from the AIM 65 output buffer to tape. Lastly, it will turn both tape recorders (drives 1 and 2) on.

## Sample Program

Figure 3 shows a complete listng of the sample program and a test run. You should be able to duplicate the results exactly.

The sample program generates five DATA statements. These are written to a tape file. Next, the tape is read with the BASIC LOAD command (without first typing NEW). A LIST of the program reveals that not only was the tape write succesful but also that the DATA statements
were appended to our sample program. Please recognize that this is a sample program. We generated DATA statements only for the sake of simplicity. There is no reason why we could'nt have created and written to tape an entire BASIC program.

We have described a machine language subroutine which opens up the capability to create text files from BASIC. You can use this capability for any number of applications. Just keep in mind the restriction that was mentioned earlier in the article: an input file and an output file cannot be open at the same time in the same program.

## Subroutine Logic

Figure 4 contains the Warnier-Orr diagram of the machine language subroutine. With this diagram and the description that follows, you should be able to modify the subroutine to fit your particular needs.(To broadly review WarnierOrr diagrams, the sequence of operations is determined by reading from the top of the diagram to the bottom. Hierarchy is indicated by reading from left to right).

A description of the zero page variable used in the subroutine is included as figure 5 . If you are using our text file input subroutine, you will notice that many of the same zero page locations are used. There is no real conflict, however. Both the text file input and output subroutine initialize locations \$F0 through \$F4 each time they are called.

Upon entry to the text file output subroutine, the AIM 65 variable OUTFLG is saved on the stack. This allows us to preserve the AIM 65 active output device indicator between subroutine calls. In other words, assuming that the display/printer is the active output device, it will be disabled while the subroutine is using the tape recorder as the active output device. Next, one of two lower level routines is invoked, depending on whether or not $A \$$ has been defined by the BASIC program. When control is again received from one of these lower level routines, OUTFLG will be pulled from the stack. This restores the original active output device (for example the display/printer). Finally, the

Figure 3: Sample Program
STEP 1
Key in and LIST the sample program. WARNING: The subroutine is located at \$7CA4 as specified by lines 50 and 60 . You may need to change this for your system.

```
10 POKE 247,0
20 LN=50000
30 FOR I=1 TO 5
40 AS=STRS(LN)+"DATA"+STRS(I)
50 POKE 4,103
60 POKE 5,125
70 Z=USR(LEN(AS))
80 IF Z<O THEN STOP
90 LN=LN+10
100 NEXT I
110 AS=CHRS(26):REM CONTROL-2
120 2=USR(1)
130 Z=USR(O):REM CLOSE FILE
140 END
```

STEP 2
RUN then program. It will write 1 block of data to tape TEST1.

```
RUN
OUT=T F=TEST1 T=2
OO
```

STEP 3
LOAD tape TEST1 (do not type NEW). 1 block of data will be read. The data will be displayed as it is processed.

```
LOAD
    IN=T F=TEST1 T=1
    OO SRCH F=TESTI BLK= 00 LOAD
    50000DATA 1
    50010DATA 2
    50020DATA 3
    50030DATA 4
    50040DATA 5
```

STEP 4
LIST the program. The generated DATA have been appended to the original program.

```
10 POKE 247.0
20 LN=50000
30 FOR I=1 TO 5
40 AS=STR$(LN) +"DATA"+STR$(I)
50 POKE 4,103
60 POKE 5,125
70 Z=USR(LEN(AS))
80 IF Z<0 THEN STOP
90 LN=LN+10
100 NEXT I
110 AS=CHR$(26):REM CONTROL-Z
120 Z=USR(1)
130 Z=USR(0):REM CLOSE FILE
140 END
50000 DATA 1
50010 DATA 2
5 0 0 2 0 ~ D A T A ~ 3
5 0 0 3 0 ~ D A T A ~ 4 ~
50040 DATA 5
```

machine language subroutine returns to BASIC. This is done by issuing a JMP indirect to location \$B008 in the BASIC ROM. \$B008 converts the 16 -bit return code (stored in A and Y ) to a floating point number.

If $A \$$ is defined, a call will be made to a subroutine in the BASIC ROM. This subroutine converts the argument of the USR function to a 16 -bit integer. (Refer to page F-1 of the BASIC Reference Manual.) The value of the 16 -bit integer is examined and one of two lower level routines is invoked as appropriate.

If $\mathrm{A} \$$ is not defined, then no output record exists. This is probably an error. The machine language subroutine sets the return code to -1 to signal the error condition.

In the event that the argument of the USR function is 255 or less, the following steps will be carried out. First, if the machine language subroutine is being called for the first time, lower level initialization code will be invoked. In any case, OUTFLG is restored from the temporary variable located at $\$$ F8. Normally, this will put the AIM 65 in the tape mode. Then, the USR argument (that is, the number of bytes to be written) is compared with the actual length of $\mathbf{A} \$$.

Should the USR argument specify a value greater than 255 , an error condition exists. Microsoft BASIC does not permit strings longer than 255 characters. Therefore, the machine language subroutine sets the return code to -1 .

If the machine language subroutine is being called for the first time, WHEREO will be called. This AIM 65 monitor subroutine will prompt the user for the output device, file name, and tape drive number. WHEREO also sets OUTFLG with a new value. We store the new value in OUTFLG in the temporary variable at \$F8.

If the USR argument is less than or equal to the length of $A \$$, then processing can continue. We test the USR argument for three conditions:
A. USR argument is 0
B. USR argument is non-zero and less than or equal to 80

C. USR argument is greater than 80.

If, on the other hand, the USR argument is greater than the length of $\mathrm{A} \$$, there is some inconsistency. The machine language subroutine is being asked to write more data than is actually present. So, in this case, an error condition is raised and the return code is set to -1 .

An output file is closed by setting the USR argument to zero (condition A above). The following actions take place. The AIM 65 monitor routine CRLF is called twice. This puts two successive carriage returns on the tape as an end-of-file mark. Next, the monitor routine DU11 is called. DU11 writes the last tape block and turns on both tape drives. Finally, we set the return code to zero and exit.

If the USR argument is greater than zero and less than or equal to

80, we output the number of bytes specified by the USR argument. The AIM 65 subroutine OUTALL performs the output operation. The end of the text line is marked by calling CRLF. The return code is the set to the number of bytes written (exclusive of the carriage return).

If the USR argurment is greater than 80, the return code is set to -1 to indicate an error. This is because we have established a maximum record length or 80 bytes for our text file input and output operations. This limitation is easily relaxed, however.
$\mu$

|  | Figure 5: Zero Page Variables |  |
| :--- | :--- | :--- |
| SYMTAB | \$F0, \$F1 | Pointer to BASIC's symbol table |
| LEN | \$F2 | Length of A\$ |
| APNT | $\$ F 3, \$ F 4$ | Pointer of A\$ in BASIC's memory |
| TEMP2 | $\$ F 7$ | First time switch |
| TOTFLG | $\$ F 8$ | OUTFLG hold area |



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