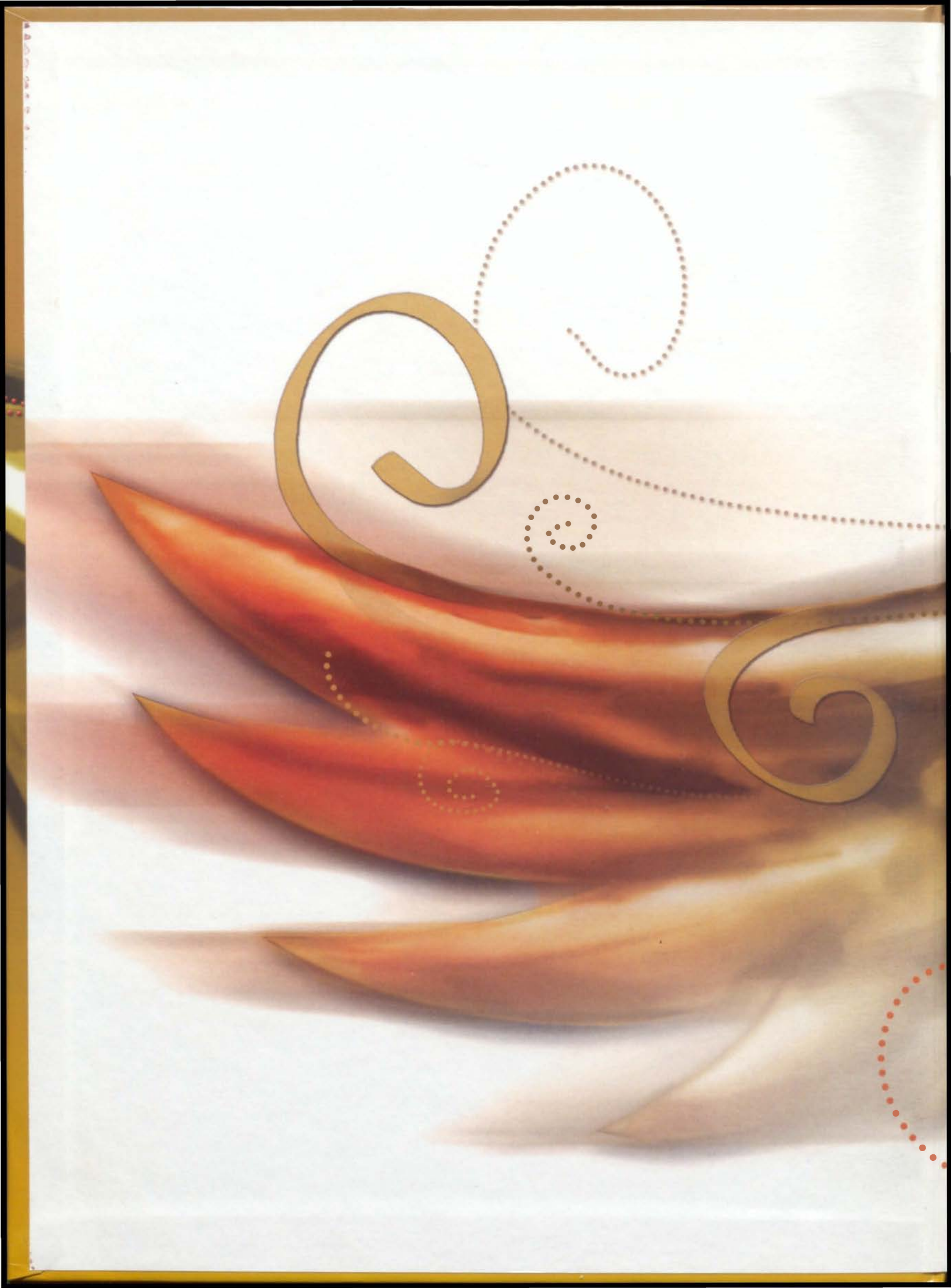


on the
Wing



dial 2009



The background features a series of horizontal bands in shades of beige, cream, and light brown. Overlaid on these bands are several decorative elements: solid gold-colored swirls, dotted lines in gold and red, and a large, faint, stylized letter 'S' in the center. The overall aesthetic is clean and modern.

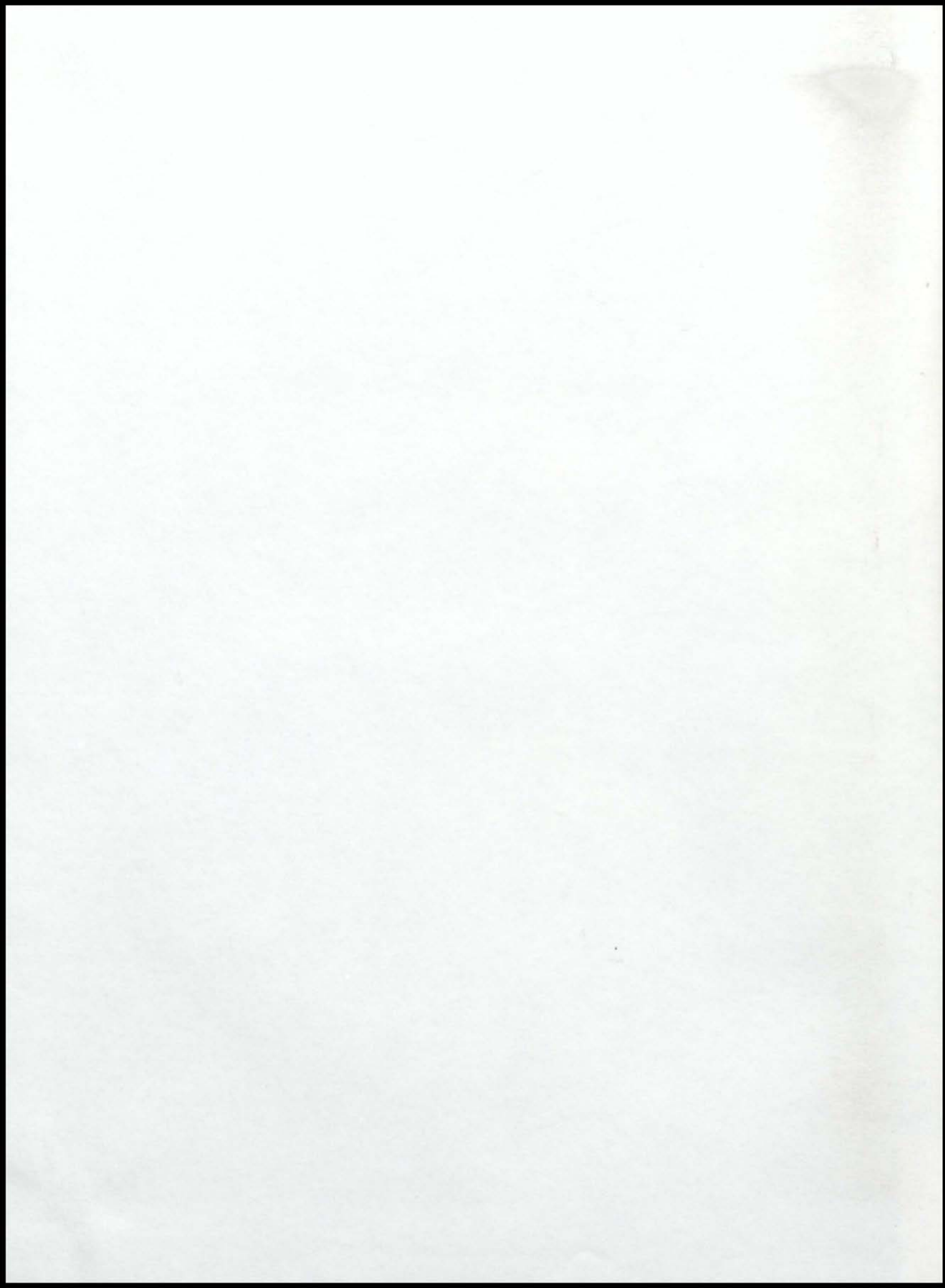
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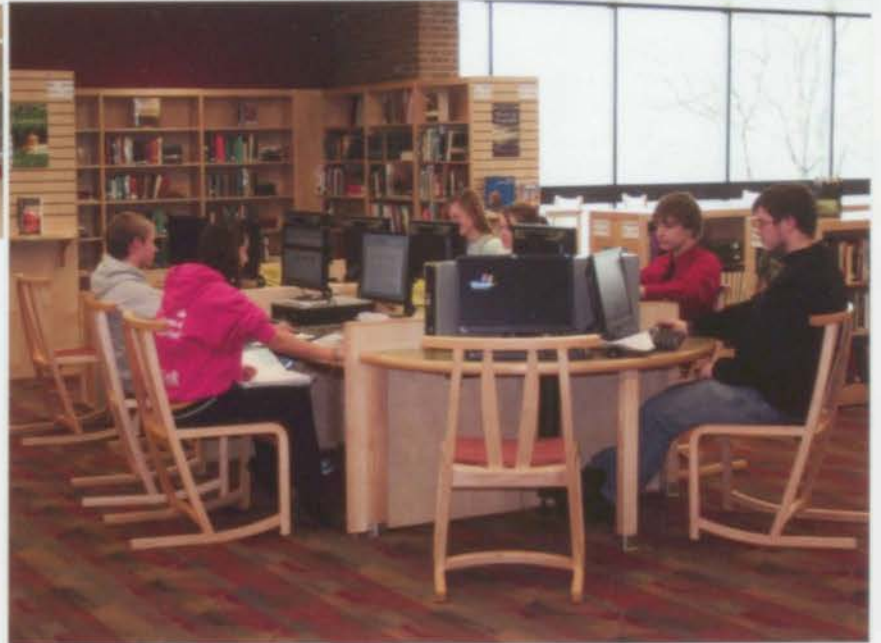
individuals.....32

sports..... 88

academics....124

ads/index..... 144





Dial
2009
Marshall High School
701 North Marshall Avenue
Marshall, MI 49068
269-781-1250
www.marshall.k12.mi.us
Enrollment: 790

on the
Wing

on the Wing

Looking from afar, it is often difficult to make out what lies ahead. Last year was a year from a distance; changes occurred that were beyond control. Both good and different, one could only watch. But now, coming from a year of change, all the students are finally united under the Redhawk name, getting caught up in all of the hype, and taking off...

Walking out of summer vacation and into the newly updated gym, students filled the bleachers waiting to see what all of the commotion was about. This early assembly was the wake up call to a year of flight.

"It was a unifying gathering of the faculty and students to get the year going smoothly. Honestly, it was way too early for all of that pep, but it was a good way to start the year on a positive foot," junior Alex [Alexander] Wester said.

The first annual morning assembly foreshadowed a year of adaptations. Students have had to pack away old traditions in their memories and adjust to new additions.

"I think that everyone misses the bookstore

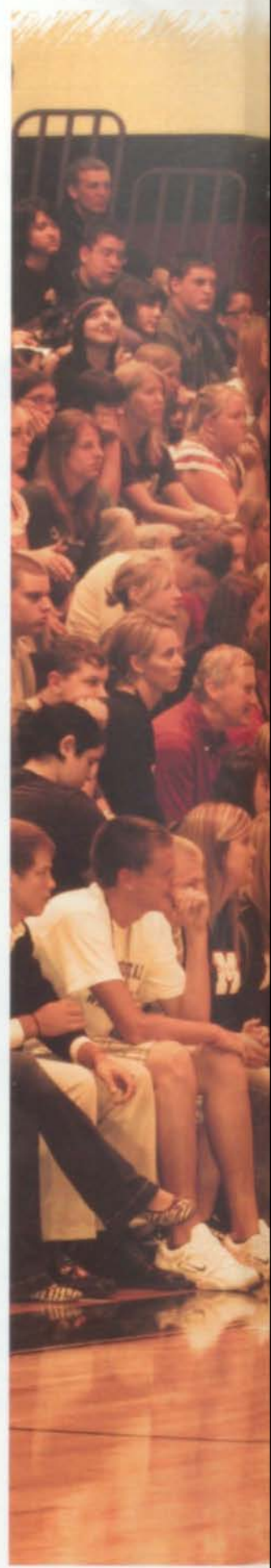
because it was a big tradition, but most of the change is for the better," sophomore Emily Mickus said.

A bright aspect of the changes is the high school's newest addition, the media center. "I love the library. It's the best thing that ever happened to our school. The old one was hard to find things in," junior Emily May said.

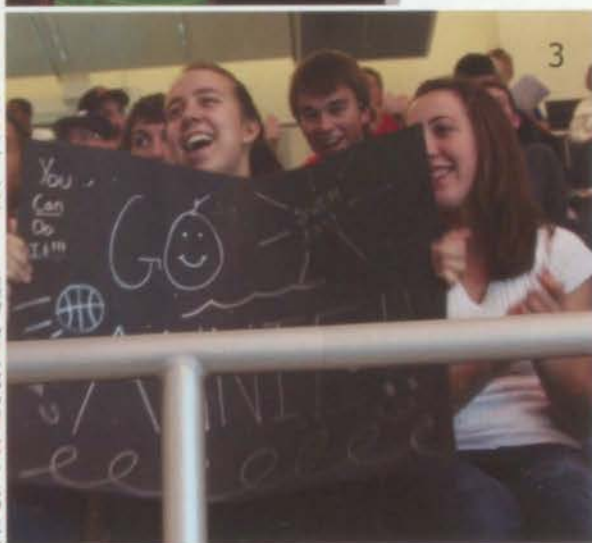
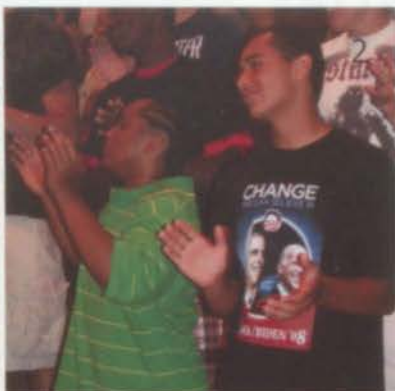
With major transformations also come little ones that the students must learn to live with as well. Though these are just minor changes, they do influence how the year evolves.

"Between the football team's success and the innovation of French fry containers, I think I can honestly say that this was the year of the Redhawk," senior Ian Sanwald said.

At the end of the assembly, students stood, stretched their arms, and made their way from the gym to their first class of the new school year. Their first steps into the gym were taken as either new freshmen, sophomores, juniors, or seniors. Walking out of the gym, the student body is united on the wing as the first real group of Redhawks.



1



1. Sitting in the stands with the student body during the King and Queen assembly, senior **Lynn Moss** gets her mind set on the upcoming year. "Homecoming is a great time of year to get everybody pumped up and excited for the school year," Moss said. 2. The school year began with a crowded gym as students climbed into the bleachers. The administration decided to kick off the school year with a first day pep assembly to bring everyone together on the same level. "I thought it was pretty cool how they introduced the teachers. It makes it easier for the freshmen," junior **Jacques' Short, II** said. Clapping with Short, **Nate [Nathan] Calery** takes part in the school spirit. 3. A few students traveled all the way to Lakeview High School to

watch the girls' swim team compete in the Conference Championship. Despite the fact that the meet was long, they all came together to show their support. "I came out with friends to watch the girls' league meet and cheer them on. When we were bored, we colored pictures for them out of a Little Mermaid coloring book," senior **Meredith Carrel** said. Also taking part in this fan club, junior **Braden DeWeese** and senior **Roni [Veronica] Ranville** cheer the girls onto victory. "I am **Annemarie [McCarthy]**'s biggest fan. I decided to make a sign for her and lift her spirits and make her swim fast. It took me about a minute to make the sign, but it was made with love. It was my way of showing team spirit," Ranville said.

live your Life.

Students tend to be very occupied throughout their high school years, and while some are forced into being busy, for many it's a choice. Students can participate in anything from academic organizations (NHS, YACKers, and Student Council) to clubs, sports, jobs, or music. Student Council organizes many of the social events, including dances and fundraisers. "All the hours in Student Council keep me busy, but in the end it all turns into new friendships and finding a way to make your place in the high school," junior **Chrissy [Christina] Morse** said. While Morse spends her time with Student Council, others choose different ways to keep busy.

For seniors **Roni [Veronica] Ranville** and **Sarah Kellogg**, band is an influence on their lives. "Band has been a big part of my high school career. Through the laughs and the tears, I still love it. Coming into this year, I didn't know what to expect as a section leader, but with help and support from [senior] **Ian [Sanwald]**, we made our section one of the best in the band. It was a very successful year," Ranville said. "Senior year in band has been by far the best. The most eventful for sure, and I'm impressed and grateful that Roni and Ian stuck through all four years. Marching season kept me busy, but I wouldn't change a thing for the world," Kellogg said.

With all the stress that students tend to go through with school, it does not seem to make sense to search for more responsibility by engaging in extra-curricular activities, yet many students continue to participate because they will treasure the lessons, the friends, and the memories for years to come.





1. Singing "Hey Jude" at one of the playoff games, seniors **Blair Williams**, **Zach [Zachariah] Deitrich**, junior **Emily Peterson**, seniors **Roni [Veronica] Ranville** and **Sarah Kellogg** celebrate being in band with friends. 2. Many students have jobs because they need money, but junior **Katie Lampert** has an alternative motive. Lampert teaches at a local dance studio. "Teaching dance gives me experience with kids. It helps me learn how to care for kids and what to expect from them," Lampert said.



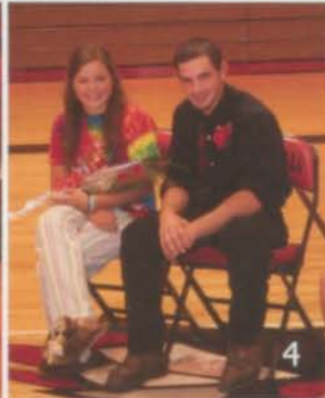
3. Many students have a job after school. Senior **Cassandra Lapland** holds a position at Doggie Spa and Playcare, and a coworker helps her out on the job by handing her some needed supplies. "Having a job after school has a good side and a bad side. I get a chance to have fun while I am working. I was lucky enough to have this as my first job, but I also lose some of the time I had for school work and my social life," Lapland said. 4. Students find all sorts of interesting ways to spend their free time. As a backstage worker in the production of *Romeo and Juliet*, junior **Megan Russell** spends her time making sure things run

smoothly. "I liked helping **Cynthia [Salinas]** with costumes and makeup. Working backstage, I made a lot of new friends and I got to see other sides of people that I had never seen before," Russell said. 5. Marching band can be very difficult. Sophomore **Patrick Carrel** marches in a very cold 2008 Christmas Parade, but he believes it's all worth it. "I had to stay very focused, even though the temperatures were ice cold. As for band, in general, it's a good break from the regular school day," Carrel said. 6. As the light/assistant director in *Romeo and Juliet*, senior **Selena Brown** was kept very busy working the spotlight, but it didn't

bother her much. "It was my job to write down the light cues for the entire show. The schoolwork was manageable, and being involved in the play improved my social life because I was hanging out with people I love for hours on end," Brown said. 7. Students tend to spend a lot of their time doing things that interest or benefit them, but senior **Ethan Srinivasan** takes the time out of his day to help someone else by giving blood. "I think giving blood was a worthwhile experience because it wasn't painful, it didn't take long, and it could have helped someone else when they really needed it," Srinivasan said.

1. Rooting on their team from the sidelines, varsity football players sophomore **Jeff [Jeffrey] Kemper** and junior **Jacques' Short II** try to do their best to make the Niles game one of the most memorable. "Homecoming was the best week of the year. After the second half, we didn't know what to think. Then we had a huge comeback to keep us in the playoffs," Kemper said. "Game night was intense, I was pumped. It was one of the best games all year. It was a tough game but we pulled it off," Short said. 2. Body-surfing through the crowd, senior **Blake Iobe** tries to make the best of his senior Homecoming. "As you can see, I'm wearing my tuxedo T-shirt saying that I'm formal, but I like to have a good time," Iobe said. 3. Pumped up for Homecoming week, juniors **Jamar Wimberly** and **Mitch [Mitchell] Sayers** show off their class colors. "The Thursday Events were fun. The juniors dominated," Sayers said. 4. Sit-

ting on the Homecoming court, juniors **Annemarie McCarthy** and **AJ [Andrew] Johnson** smile out at the student body. "I was very excited my class voted for me. It was great, then three days later I got hit by a car," Johnson said. 5. Feeling the pressure on the field, varsity football players huddle up to decide which play to run. "The hardest aspect of Homecoming was that we had the whole week of being crazy and wild. While doing this during the week, we still had to come out on game night and execute our jobs efficiently," senior **Reilly Goodman** said.



all Together now

preparing for the new year.

Homecoming is a way to bring back the summer excitement and reunite with friends. The hallways fill with commotion as students get to know each other, share their summer stories, and begin to make Homecoming arrangements with each other.

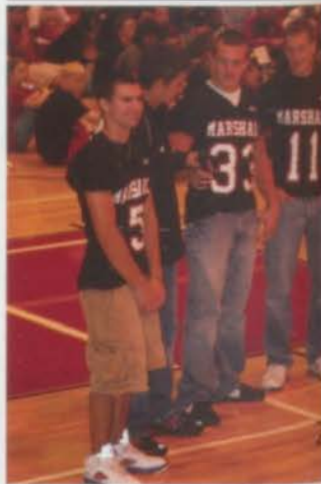
One tradition that gets both students and teachers enthusiastic about the new year is the float building competition. The student council picks a new theme for the floats each year. This year's floats centered around game shows. Each class was put to the test as they try to outdo each other with their float building abilities. "In middle school we didn't have any major activities that we got to participate in, so I enjoyed the events," freshman **Morgan Olmstead** said.

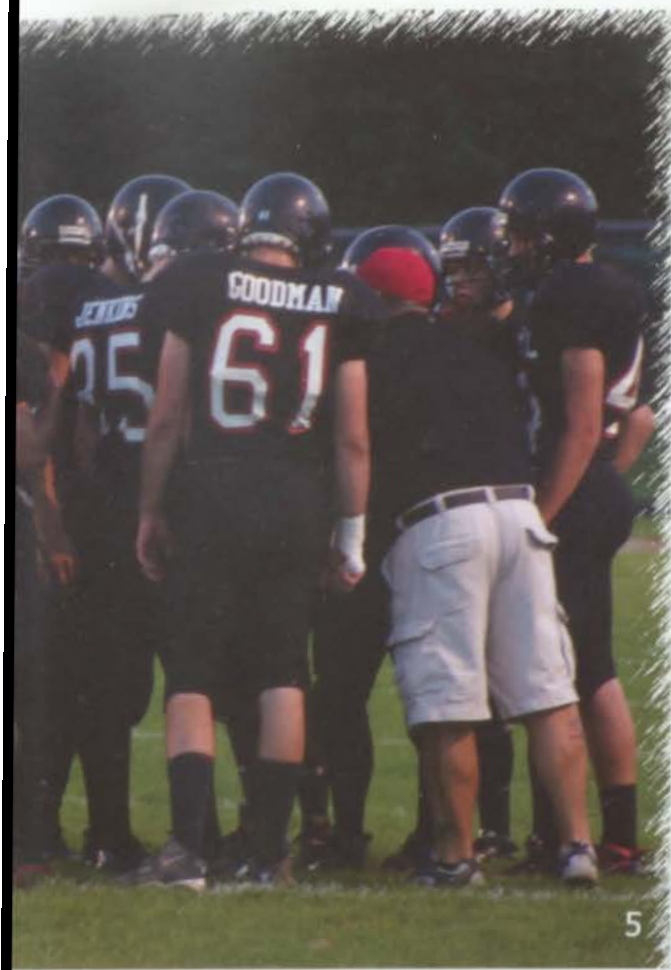
This activity, that involves working together as a team, is one of the many leading up to the big Homecoming football game. Football players may put on a tough face, but underneath this mask some of them are nervous about their performance during this game, as there is a lot of pressure on them to do well. "I was nervous because I didn't want to let my team down. There were a lot of people there. I did well, so I'm happy with the way it all turned out," junior **James**

Wimberly said.

This fun filled frenzy does not stop with the big Homecoming game or the week that lead up to it. After the game, students have to prepare for the Homecoming dance, figuring out where to go to dinner, where everyone is meeting for pictures and making plans for after the dance. "One of the most memorable events from that night was when we were at dinner before the dance, and the waitress spilled a drink on one of my friends. My friend wasn't really mad; she was just shocked. We all were pretty shocked," sophomore **Kaitlin Frazier** said. The Homecoming dance is a place for memories to be made that will last a lifetime, or at least throughout high school. "I liked hanging out at **Quincy's [Suehr] house** afterwards. I got to hang out with some of my friends. We watched movies and had a great time," senior **Josh [Joshua] Peters** said.

Once Homecoming excitement has finally come to a halt, students share their new and long lasting memories they have made with classmates and new friends. Laughter and commotion once again fill the halls for a few days, as everything slowly begins to settle down, and students become accustomed to the everyday routine of a high school student.





5



6

6. Discussing the quirks of high school girls, chaperones Mrs. [Laura] Brownell and Mrs. [Vicky] Russel guard a basket of heels. "All the girls come to the dance wearing high heels. Behind the check-in table is a basket where the girls store their shoes during the dance. Mrs. Russel was explaining to me that girls want to be able to dance it up without worrying that someone will 'walk off' with their shoes," Brownell said. 7. Still showing off their class spirit, the

sophomores make the best of their close loss to the seniors. Fighting back and forth for the lead and trying their best, the sophomores come out with a second place finish. "We tried so hard to win and I think we did really well. We should have had the trophy. When I am a senior, my class will be the true winner," sophomore Hannah Rockwell said. 8. Students gather at the Homecoming dance to hang out with friends, dance with others and have a good time. The anticipation for the dance rises as each day passes and a new day begins. "The whole week before the Homecoming dance was really fun. It's really the only time our class unites and competes against the others and has fun," junior Jen [Jennifer] Slaght said.



7



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1. Junior Mitch [Mitchell] Wright works on the junior class float. "Working on the class float wasn't bad, but we were at a lack of help from our junior class," Wright said. 2. Pumping up the student body, senior varsity football captains, Chris [Christopher] Bowers, BJ [Brent] Konkle, Cody Walbeck, and Jeff [Jeffrey] Lough get the school ready for the big game. "I was really nervous to talk in front of the whole school, but I was looking at one of my friends

in the crowd who gave me encouragement," Bowers said. Bowers is not the only one with nerves. "Talking in front of big crowds isn't my specialty, but on the field I am considered the most vocal captain," Walbeck said. 3. Mrs. [Christine] Davis and junior Howie [Howard] Olds work on the class float. "I very much enjoy planning from every year and I did enjoy working on the float. Howie is the brains of the operation; he told me what to do," Davis said. 4. Struggling to defeat the other classes, juniors try to win. "Tug-of-war was my favorite event because it was the event my class worked the hardest on and worked together as a team to become one," junior Eddie [Elizabeth] Damron said. 5. Dressed up with friends, junior Kate Bauer, with seniors Stephanie Crow, Alexis Barroso, and Selena Brown make the best of their spirit week. "We are wild. We are crazy, but we are best friends enjoying the best years of our lives," Brown said. 6. Crazy Day is a time for students to show their true personalities. Junior Jamar Wimberly shows the school how crazy he can be. "One of the things I liked about Crazy Day was that I was dressed to impress, and I could wear whatever I wanted," Wimberly said.

leaving the Nest

freshmen learn to fly 'hawk style.

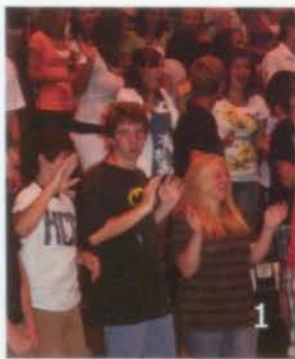
For the first time, freshmen experience a high school event: Homecoming. The competitions, float building, dress up days, and assemblies are all part of the traditional experience. During the week of Homecoming, students get a slight break from school work with a fun and relaxing week of dressing up differently each day, building floats, and working together to help their class to victory in the events assembly.

"Hat day was pretty fun, and probably my favorite Dress-up Day," Alayna Nail said. "I liked Pajama Day. It was more relaxing clothing. I looked forward to it [school] more because it was a change," Ethan Vincent said. Aside from dressing up all week, students get to work together to build their class float. It provided a way for students to interact with their classmates outside of school and have fun while getting the construction done on the game show scene.

The class competitions come at the end of the week, putting the classes head to head in many different competitions. Freshman students can participate in the games or support their class by wearing white and cheering the competitors on. "The competitions were great. Even though we didn't win everything, it was still really exciting. The Wii™ Bowling was pretty cool too, a lot of fun to watch," Ashlyn Katz said. One of the big

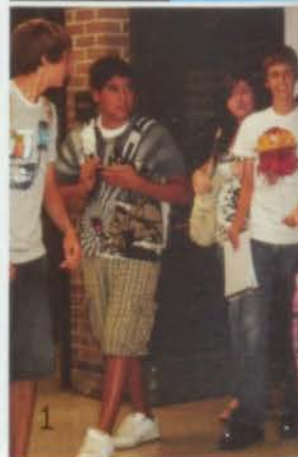
events that took place was the tug-of-war. Each class got a chance to go up against all the classes in a test of strength and will power. "My favorite part of Homecoming was the events assembly. It was so exciting. I really liked the tug-of-war. That was funny to watch, and I hope we do it again next year. The whole Homecoming Week really got me into the high school spirit to start off the year. It was great. I really liked it," Mercer said. The competitions and assemblies through the week lead to the big Homecoming football game. "Everyone was real [sic] excited and rowdy. It was a more important game because it was Homecoming. I felt really tired from jumping around all game and excited because the game was so close and we won," Zach [Zachery] Porter said.

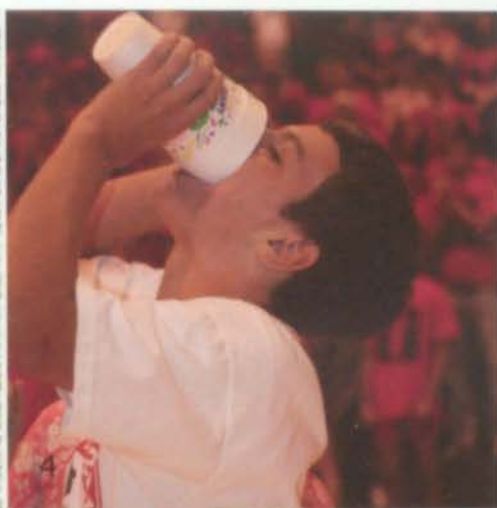
Also ending the week is the Homecoming dance. The freshmen took advantage of the chance to go to their first high school dance. "It was pretty cool to go to our first high school dance. I really liked Homecoming and I had a lot of fun. I'm excited to go again next year," Katz said. "I am looking forward to the Dress-up Days next year. I am going to prepare more by knowing ahead of time what the days are and then plan ahead," Vincent said. No matter what the event or activity they choose, the freshmen will take this year's experience, spread their wings and learn to soar.



1. Cheering during the Unity Assembly, Dylan Earl, Brandon Ashley, and Justina Ashba raise their voices with the freshman class. "The assembly really got the excitement and energy going and got people pumped up, especially for the football game. It was a lot of fun and I really enjoyed it," Ashba said. 2. Shooting a football for the freshman class, Morgan Olmstead shows proper

tossing form. "It was more difficult than it looked. The freshmen weren't very organized, but it was fun," Olmstead said. 3. Watching the Thursday Events, Earl and Alex [Alexandra] Mercer focus on the action. "The games were my favorite part of the week—screaming and yelling for our class and participating. It was all a lot of fun. I can't wait until next year," Mercer said,





1. Leaving the gym after the Homecoming Assembly, **Jacob Reeves, Al [Albert] Karls, and Kyle Miltenberger** talk about everything that just had happened. "It was pretty fun. My favorite part of Homecoming has to be all the events and games we did. I'm really looking forward to doing it again next year as a sophomore," Karls said. 2. Constructing the Jeopardy® board for Homecoming, **Hallie Adams and Cameron Weaver** help decide how to design it and try to get the work done. "The spacing of the Jeopardy® letters was hard to figure out because we wanted to be able to fit everything on and have it be centered perfectly. It took a lot of measuring and we wouldn't glue until it was perfect," Weaver said. 3. At the Homecoming football game, **Jamie Daily** watches the game from the track

with the color guard. "It's a little nerve racking to have everyone watching you when you go out there, but it's all still fun. I'm glad I joined the color guard this year," Daily said. 4. In a rush to win the contest, **Ryan Konkle** downs the last of his slushie. "I thought it would be pretty interesting to do the slushie contest, plus I like slushies a lot. It was pretty exciting and seemed to take forever to drink it even though it went by pretty quickly. It was fun, and I think I'll do it again next year," Konkle said. 5. Cheering and clapping, the freshman root on their class at the Thursday Events. "I really enjoyed watching all the games, it was a lot of fun. I liked getting to cheer with my friends. We had a lot of laughs. I thought the slushie contest was pretty funny. I can't wait to see what we do next year," **Sam [Samantha] Hays** said. 6. Competing in the events, **Vicki [Victoria] Sell** shoots the ball to stay in the game. "I wanted to be in the events because my friends were doing it and I thought it would be fun. As it turns out, it was. I'm glad I participated that day instead of just watching, it was a lot more exciting to be in the action. I want to do it again next year," Sell said.

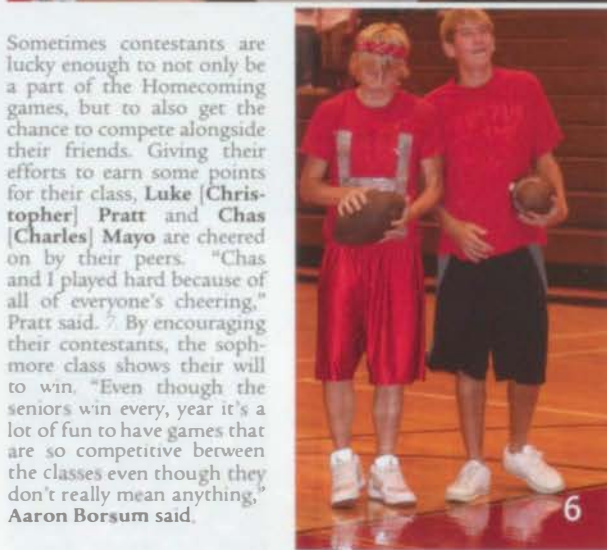


1. Representing the class of 2012, **Joe [Joseph] Green** bowls in the Wii™ bowling competition. "It was fun, but a bit hard to concentrate... but I still liked it," Green said. 2. **Hallie Adams, Caleb McAllister, Kayla Tobias, and Vicki [Victoria] Sell** work together paint the letters for the Jeopardy® board. "The painting was my favorite part of helping out," Adams said. 3. **Dalton Dolly and Mandy [Aman-**

da] Labun contribute to the freshman tug-of-war team. "Being in the tug-of-war competition was tons of fun. I'm glad I did it," Dolly said. 4. Helping with the floor, **Tobias** paints the score boards. "I helped out because it sounded like fun to participate," Tobias said. 5. Taking part in the half time show, **Anna Seifert** enjoys her first year in color guard. "This is my first year in band, but I like it," Seifert said.



1. When building a homecoming float, even the little jobs are important. "They didn't trust us to work on the float so we laughed about all of the work they still had to do. Later they let us mix some colors and paint the letters for a sign," **Catie [Catherine] Underhill** said. Laughing with Underhill, **Carly Weck** also watches the sponsors work. 2. Being part of the Homecoming Court is a special honor only a few students receive. By getting to know new people **CJ [Michael] Mccauley** makes the most of his election. "Everything about being on the homecoming court was new to me, and it was a lot of fun," Mccauley said. 3. Even though **Meg [Meghan] Dubois**, **Olivia Roberts**, and **Karryl Sykora** were not elected to the Homecoming Court this year, they were really excited when one of their good friends was. "I was really happy to see **Eva [Kahn]** on the Homecoming Court because she was new, and she really deserved it," Dubois said. 4. Every year some of the games involved with Homecoming change due to student interest. One race that has been around for a while made it back again this year. Students in this race had to make their way across the gymnasium floor as fast as they could while walking like a spider. "It was a lot of fun to do the spidercrawl with my friends because we practiced during float building. It was really funny to watch and really hard to do," **Sam [Samantha] Corcoran** said. 5. Making work fun is a big part of getting things done, and that is exactly what Weck, **Courtney Gallihugh**, Roberts, Dubois, and Underhill are doing. "We got a little crazy with our decorating and used all of the glitter on that one little sign," Weck said. 6.



Sometimes contestants are lucky enough to not only be a part of the Homecoming games, but to also get the chance to compete alongside their friends. Giving their efforts to earn some points for their class, **Luke [Christopher] Pratt** and **Chas [Charles] Mayo** are cheered on by their peers. "Chas and I played hard because of all of everyone's cheering," Pratt said. 7. By encouraging their contestants, the sophomore class shows their will to win. "Even though the seniors win every year it's a lot of fun to have games that are so competitive between the classes even though they don't really mean anything," **Aaron Borsum** said.





1. While focusing on what has to be done, Gabi [Gabrielle] Tatar, Olivia Roberts, and Sam [Samantha] Corcoran have a good time. "I always think it's fun to work on the float because we don't mess around. We're hard core," Tatar said. 2. Some extravagance on Jules [Juliann] Hinske's part helps make Crazy Day even more fun. "Crazy Day is the best dress up day, and I thought my feather boa was a nice touch," Hinske said. 3. While working on the float, Eric Frost and Matt [Mat-

thew] Hazel did more than just paint, they made memories. "We had a great time building our float, and it's something I'll never forget," Hazel said. 4. Participating in the Homecoming Events can be fun for all involved. "I had a lot of adrenaline in me, and it was my turn to shoot the ball," Jordan Presley said. 5. Cheering on the participants is a big part of the events. "I couldn't participate in the games, but I had a lot of fun cheering on my classmates," Jeff [Jeffrey] Kemper said. 6. Although most people want to succeed, winning isn't everything. "Tug of war was really fun, even though we came in second," said Jake [Jacob] Herman. 7. Ever one has a favorite part of Homecoming, for Rachel Lord, it is not just the dance. "Going to dinner before the dance is the best part of Homecoming for me," Lord said.

moving on up!

fly on up.
sophomores



To involve students more in the upcoming football game and Homecoming Dance, the Student Council puts together a week of dress up days. These days are a way for the students to come together as a class and still express their individuality. "It's a great way for people to get pumped up about Homecoming. As a class we have a lot of fun with Homecoming Week. We're really intense about all of the Homecoming stuff," Allyson Hoffman said.

There was a different theme for each of the five days during the week: Pajama Day, Cowboy Day, Crazy Day, Class Colors Day, and Redhawk Day. Even though all of the days have an element of novelty because they only come once a year, many students find that Crazy Day is one of the best days. "Crazy Day is my favorite Homecoming day because on Crazy Day I get to wear whatever I want and not worry about how bad it looks because everyone is going to look funny along with me," Jenny [Jennifer] Johnston said.

Because they are able to dress however they want without being judged, many students like the freedom that Crazy Day gives them. This is a day that not only helps students anticipate the fun and energy associated with the Homecoming Events, Dance, and Football Game, but also to show every one a different side of themselves. "Crazy Day is definitely my favorite dress up day

because everyone is so, well, crazy," Kate Belew said.

From retro clothes to knee high socks, gorilla costumes to ugly sweaters, and layered tops to eccentric jewelry, the student body shows its uniqueness by participating in Crazy Day in many different ways. Every type of student can find something fun to wear for a day. "Crazy Day allows people to wear that costume that's just been sitting in their closet from Halloween. It's so much fun to see how ridiculous we can look," Joey [Joseph] Dennis said.

For some students the fun is not in coming to school all dressed up, but in sorting through their clothes and costumes and trying on as many different combinations as they can find. "To get ready for Crazy Day, I have to look through all of my old costumes and crazy clothes. I try a lot of different outfits before I find that one that's just perfect," Maren Zanotti said.

If trying on crazy clothes for no reason and looking funky for a day isn't your kind of thing, you can always watch all of the craziness around you. "I didn't dress up for Crazy Day, but I still had a good time looking at the costumes everyone else came up with," Nick [Nicholas] Blank said.

However you chose to be a part of Crazy Day, as a showy participant, or possibly an awed onlooker, one can expect a day full of fun.

1. Organizing a list of projects, **Niki Thurman, Kate Bauer, Mitchell Wright, and Mrs. [Christine] Davis** pull their resources together to create a float to be displayed in the parking lot during the football game. "I think this year's float turned out better than last year's even with the limited people we had," Thurman said. 2. **Emily May** puts the finishing touches on her contributions to the float by coloring the pennant. "My favorite part of float building was actually getting to work on one. Everyone got along and used each other's ideas to make it better," May said. 3. Participating in Western Day, **David Doud** reflects on his favorite part of Homecoming week. "I like Crazy Day because people are dressed in outrageous costumes and all the craziness going on overflows my Redhawk spirit meter. For Western Day, I wish I would have been able to dress up as a Native American because I've always liked Native Americans better than cowboys. And if it were my

choice in fashion, I would start the trend of wearing a pleather loincloth for everyday wear," Doud said. 4. On Event Day, **Briana Holland** watches the classes compete in the various events. "I like Event Day. I think our class came together more this year than any other year, and the tug-of-war helped out. I'm excited for next year," Holland said. 5. Cheering for your class can be a positive reinforcement for the participants to get them pumped for the event. "I like the excitement of cheering in the stands," **Christine Harmon** said.



I want Candy! junior mints, anyone?

By the third year of high school, many juniors know how they are going to spend their Homecoming Week, whether it is helping with the float building, showing school spirit by participating in the multiple dress up days, or competing on the event days. "Homecoming this year was so much more fun than any other year because I knew what to expect and could take advantage of all the fun-filled opportunities," **Braden DeWeese** said.

This is the first year in recent history where the school has incorporated the powder puff football game. The event was intensified by the downpour that turned the football field into a knee deep bog. Although it was miserable weather on the Sunday event day, the junior girls endured to try and beat the seniors. "I liked the event because it was for girls only and it was between the juniors and seniors. The weather made it more intense," **Emily Lafleur** said. The juniors lost to the seniors 0-1.

While the girls were on the field Sunday, the football players had to sit in the stands for the Thursday events so they would not risk injury for Friday's game. "The worst part was that the varsity football players couldn't compete this year, and I think if they could have competed, we could have won," **Roger Graves** said. Being the first year that the juniors have not had most

of the class able to compete due to varsity football proved challenging, but most class members found a way to contribute. "I would've rather participated in the events. I think all the varsity players were good support, but our class could've done better if we could have participated," **Dan [Daniel] Giese** said.

"People seemed to care more this year about winning versus other years when we worried more about looking cool," **Anna Eshuis** said. Even though the juniors showed their class spirit, the seniors still took the events. "We all came together well. We knew that this year we had a chance to dominate the seniors," **Travis Merkel** said.

Even though the juniors didn't quite win all the events, it didn't put a damper on the Homecoming Week or the dance. "It kind of sucked that we did not win Event Day. But I had a lot of fun at the football game and the dance, especially the dance," **Michael Prater** said.

It is sometimes hard to think that just two years ago the juniors were on the other side of the gym looking at the upper classmen thinking that one day they would be sitting where they sat. "I can't believe that I'm a junior now. School has been flying by and it's kind of crazy, but I like it," **Courtney DeMott** said.





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6. Being loud as an individual can help classmates and friends in events, or at least make the other classes a little less optimistic. "I was yelling 'Why so quiet?' to the seniors because we just beat them in the tug-of-war," **Jamar Wimberly** said. 7. On Crazy Day some students normally plan ahead of time for what they are going to wear, but some are more spontaneous and just riffle through their closets for whatever they can find. "I woke up and just put

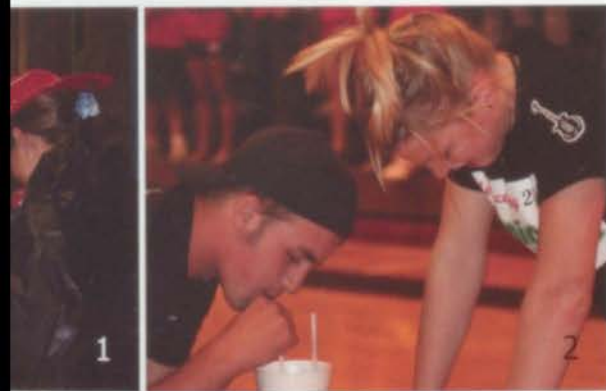


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stuff on. My favorite piece was the necklace which I wore on my head, which was made by a three year old and it's pretty much amazing," **Cynthia Salinas** said. "Crazy day is my favorite day of Homecoming Week because it is a lot more fun," **Ashley Keel** said. 8. The Homecoming Dance is something that a lot of students look forward to during the entire Homecoming Week. They hang with friends, take some pictures, and go out to eat. "My favorite part of Homecoming Week is the dance because I got to teach [senior] **Josh [Joshua] Peters** how to dance. It was hard at first, but with the help of [senior] **Kaleb Willson**, we accomplished the impossible. Josh turned out to be the dance master," **Erica Earl** said. Pictured with Earl are seniors **Erik Elliott** and **Olivia Gary**.



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1. On their way to class, **Sage Trudell** and **Haley Preston** stop to compliment **Anna Eshuis** on her Crazy Day costume. "We were going to class and we had to stop and admire Anna's Batman suit. It was pretty amazing," **Preston** said. 2. Drinking a whole cup of frozen slushy isn't always the easiest thing to do, as **Dylan Damron** and **Kelsie Wood** try to chug

their way to a victory. "It was a Coke slushy. It was pretty good. It was harder than I thought it would be," **Damron** said. 3. Cheering in front of an audience of 800 people can be a scary experience. "It's nerve wracking. But this year's Homecoming was more fun because I was in a lot of events, which made it more enjoyable," **Elizabeth Damron** said. 4. Sometimes participants need some encouragement to help them win the event. **Laura Genise**, **Jennifer Slaght**, and **Annemarie McCarthy** cheer on their class. "The whole assembly pumps everyone up and unites everyone and we were just trying to push everyone along," **Genise** said. 5. Eating at lunch **Alyssa Meny** and **Chianne Mallioux** show their craziness. "You can be original and not get in trouble for what you wear," **Meny** said. 6. This year at Homecoming there was a new event, it was not ping-pong or guitar hero like last year, this year it was **Wii Bowling**. Each class selected two volunteers to step up to the plate and try to win their class some points. "I was working hard," **Mitch [Mitchell] Sayers** said.

waiting No More

seniors wave goodbye to underclass challengers.

Three years without a win. Finally, the seniors got their chance. Homecoming Week was full of excitement and laughter, from winning the float contest and cheering at the Thursday events, to the dance.

Dress up days are always a favorite, with the seniors getting to wear togas on Pajama Day, and then the other dress up themes changing from year to year. "Homecoming as a senior seemed more fun because we finally were able to wear togas. We have put in the hard work for four years, and we finally had something to show for it," **Karlie Mansfield** said.

Students also had their own memorable moments during the week. **Elizabeth Dobbins** remembers a particularly funny moment before the Homecoming Dance. "Well, on our way to the dance, we went to Biggby's® to get coffee and wipe off **Nicole [Howe]**'s dress that had pasta on it. A cop stopped behind us in the parking lot and apparently our lights weren't on. We freaked out," Dobbins said.

Yet even though the seniors had funny moments on their own, they came together when it mattered the most. During the Thursday events

the seniors had one common goal: to win. "It's a great time to share the experiences with my classmates because we are working together to come closer to beating the underclassmen," **Timmy [Timothy] Rose** said.

While some contributed to the senior class and participated in multiple events, others just anticipated the outcome from the sidelines.

"During Homecoming Week, everybody comes together to cheer on the people they may not even know," **Meghan Ramon** said.

The newest event, powder puff football, was a highlight of Homecoming this year. It was an opportunity for the senior class girls to compete against the junior class girls, and weather conditions made the experience interesting.

"It was a lot more memorable playing in the rain. After we won, we all slid down the field," **Lindsey Kingston** said. **Britny Lorenzen** agrees that it was a great experience "Playing in the rain made it fun, even though it was so cold. Beating the juniors made it all worth it though," Lorenzen said. Seniors won the game 1-0.

Overall, the seniors finally got their chance to shine. They worked together and in the end, it all paid off.



1. As a first year participant in the football toss, **Olivia Randall** throws the remaining footballs to her waiting teammates. "It's a lot of fun participating with my class to help us win," Randall said. 2. Among many students at the Homecoming Game, **Molly Krimmel** cheers alongside **Brittani Mackey**. "Football season was the best this year with 'the can.' My two favorite

games were with [junior] **Kelsie [Wood]** blowing the whistle, and the Homecoming Game. The defeat over Niles was intense. It's our senior year, losing was not an option," Krimmel said. 3. Participating in the spider crawl for her second year, **Devin Dubois** waits for her signal to go. "We dominated in the spider crawl, we had the same team as last year," Dubois said.





1. With her trumpet in hand, **Roni [Veronica] Ranville** plays "Hey Baby" to rally her class. "**Ian [Sanwald]** and I had to fire up the seniors so we got our trumpets and started playing 'Hey Baby,'" Ranville said. 2. For her first year helping to decorate the float, **Sarah Kellogg** has a great time. "**Roni, Liz [Elizabeth Harrington],** and I decorated the football players for our float. **Roni** and I painted the players from the other team because they couldn't be attractive. It was a pretty great time," Kellogg said. 3. Performing in the colorguard during the pre-game show, **Jen [Jennifer] Long** looks forward to a unique experience. "It was exciting because it was Homecoming and everyone was pumped up. Being a senior in the band, I got to be a part of the drumline for the Homecoming games, which

was a once-in-a-lifetime experience for me," Long said. 4. After the Thursday Events, **Blake Iobe** helps put the finishing touches on the float. "This year float building was my favorite part of Homecoming. [**Mr. Brian Burns** got **Corey [Luke]** and I out after the Thursday events, so we could finish our first place float," Iobe said. 5. Painting the scoreboard for the float, **Brittani Mackey** enjoys the other students that put in their time and effort. "It was a lot of fun being a senior and working on the float. I've helped all four years and you become friends with a lot of people you normally wouldn't," Mackey said. 6. Trying to avoid a brain freeze during the slurpee chug, **Joseph Jeffreys** helps teammate **Danielle Maisner** try to gulp down the frozen drink the fastest. "Being that close to a girl helped ease the brain freeze," Jeffreys said. Brain freeze is not the only obstacle to avoid, though, losing concentration is another problem one could face while participating in this event. "I couldn't focus with Joseph next to me," Maisner said.



1. Being serious is not what Homecoming is all about, **Hillary Fidler** likes to have fun and be a little silly too. "I was wondering how my nice pleather pants felt on **Molly [Krimmel]**'s strong neck and shoulders. Friends are always there to support me," Fidler said. 2. Helping build the float for his third year, **Matt [Matthew] Weaver** holds a board while **Luke** cuts along the outline of the referee. "I enjoy helping out because we always come so close to winning, and this year we finally did. Building the float is one of my favorite parts of Homecoming," Weaver said. 3. The

artwork of a float contributes to the overall appearance, and **Harrington** lends a hand for the first time. "I was happy to contribute my love of painting to the senior class. I believe that my best job was painting over the disaster my friend created," **Harrington** said. 4. Happy that **Weaver** is there to help, **Emily Townsend** takes a break with **Stacey Hughes**. "Good thing we had **Matt** there with his power tools. It was funny always listening to him and **Corey** fighting, especially over the podium," **Townsend** said.



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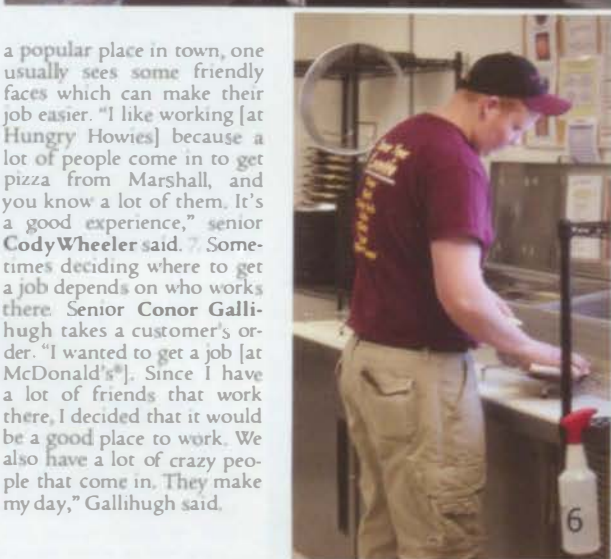
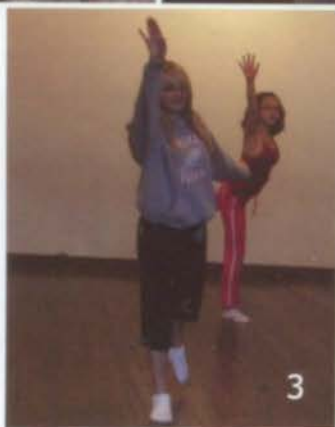
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1. With the economy the way it is, finding a place to work can sometimes be a job in itself. Although some people only get jobs to have a little extra spending money, others, like junior **Brandon Woods** who is working at K-Mart® stocking shelves, have a job to pay for the things they need and otherwise would not be able to afford. "I need money to pay for car insurance and not many people were hiring," Woods said. 2. Most employers offer employee benefits, such as discounts, that others don't often receive. Senior **Meredith Carrel** is an employee at Turning Point Salon who works the front desk. "I can get my hair done for free. I can schedule appointments before everyone else for dances. My boss is really nice about it," Carrel said. 3. Junior **Alyse Hagenbarth** teaches dance to younger students at Dance Dynamics. "I like to teach, so it doesn't seem like a job. It seems more like an extra activity. I teach because I like to dance," Hagenbarth said. 4. At Family Fare, senior **Mitchell Wright** is always on the look-out for something a little unusual while he does carry-out. "I once had to carry out groceries for a lady who had about 10-12 butcher knives laying in the back of her car. The first thing she said to me was 'I promise I'm not a serial killer,' which made me a little more worried that she jumped to that conclusion so quickly," Wright said. 5. Working at the Marshall District Library is one of those jobs that does not feel like a job at all according to junior **Halirose Shepherd**. "You feel more like a little family at work; the adults don't treat you like a kid, they treat you like an adult," Shepherd said. 6. Working at



a popular place in town, one usually sees some friendly faces which can make their job easier. "I like working [at Hungry Howies] because a lot of people come in to get pizza from Marshall, and you know a lot of them. It's a good experience," senior **Cody Wheeler** said. 7. Sometimes deciding where to get a job depends on who works there. Senior **Conor Gallihugh** takes a customer's order. "I wanted to get a job [at McDonald's®]. Since I have a lot of friends that work there, I decided that it would be a good place to work. We also have a lot of crazy people that come in. They make my day," Gallihugh said.



1. According to senior **Jordan Young**, a concierge at Schulers, having to go to work can be looked at as a better thing than, say, getting into trouble. "It's definitely better than ISS, and I get to work with outstanding individuals," Young said. 2. Being a waitress at Oye Amigos can be a difficult job to get used to, but after a while it seems normal. "Once you first start working you feel nervous, but the more you work you feel more comfortable and closer to them [the costumers]," senior **Holly D'Water** said. 3. The people one works with can change the impact the job has on a person. Sophomore **Megan Post** enjoys her job at Eve's. "Working with my co-workers is fun. They give me really great hours," Post said. 4. Some students have jobs that will be beneficial to them after high school, such as senior **Cassandra Lap-**

land, a day care attendant at Doggie Spa & Playcare. "Having experience working with the dogs will benefit me when I go to college to study veterinary medicine. Not to mention I get to meet the hundreds of owners that drop their dogs off, and they give me tips," Lapland said. 5. Strange days at work can be made even stranger by the different people you interact with on the job. Senior **Kirstie Oiler** waits at the end of the check-out to bag customers' items. "There's a lot of interesting people that come in [to Family Fare]," Oiler said. 6. Setting a table for customers at Schulers, seniors **Jake [Jacob] Maurer** and Young joke around. "It's fun [working at Schulers] because everyone has a lot in common, and we can joke around at work. While on break, I enjoy flirting with the waitresses," Maurer said.

a penny Saved is a penny earned.

Working is a way of life. For some of our friends and fellow classmates, they have already taken the step of having a job in their lives. Some people say, "Once you start working, you will never stop." But who ever said working was a bad thing? Working teaches a lot of new things. Students know how to keep it fun and easy at work, while still being a good employee by wearing their uniforms and coming into work right on time.

For many students having a job is no big deal. "I only work two nights a week. Keeping my schedule organized helps me manage school and my social life with my job," senior **Cassandra Lapland** said.

At K-mart® the same goes for junior **Brandon Woods**. "My boss is really flexible with hours," Woods said. For other students, having to juggle school and work can sometimes be difficult to handle. "For the most part, I work by myself so when business is slow, I do my homework," Cody **McGill** said.

Students find ways to make their jobs easier and more exciting while still being dedicated employees and getting their job done. "I like the atmosphere. All the girls that I work with are really nice and fun to talk to," senior **Meredith Carrel** said.

At McDonald's® the employees hardly ever

get bored, but when they do, they have a backup plan. Having competitions while working can help to lighten the mood. "When we get bored at work, we have dance competitions and our manager judges us," senior **Dustin Wade** said.

Starting a new job can sometimes be tough, but after a while it gets easier and eventually the employee gets the hang of it. Working at a restaurant such as Oye Amigos, like senior **Holly D'Water**, peoples' faces become familiar. "The more they [the customers] come in, the more you know what they want, and it makes your job easier," D'Water said.

Communicating with the boss and other co-workers is one of the keys to everyone getting along at work. "My boss communicates well with me and works around my school and social life for me. I hang out with my co-workers. We have a lot of fun and some great inside jokes to prove it," sophomore **Megan Post** said.

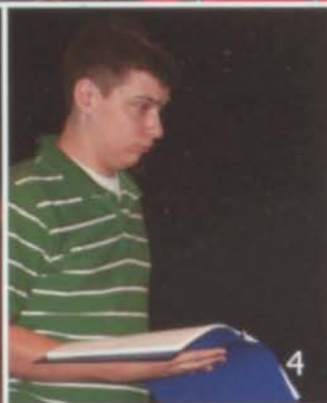
Some jobs require the employees to wear uniforms. "I like wearing a uniform because you don't have to take the time to figure out what you're going to wear since you already know," senior **Conor Gallihugh**, who works at McDonald's®, said.

Ultimately, having a job while in high school is a great time to earn some extra cash and spend it for a reward...or save it for something better along the road.



1. When producing a play there is a lot of work involved. This is why Mr. [Michael] Fitzpatrick and Mr. [Nate] Cox have senior Jen [Jennifer] Long giving them some much needed help. Having an extra pair of hands can really lighten the work load and bring everyone one step closer to achieving excellence. "Being able to choreograph the dance scene between Tony [Scamihorn] and Suzy [Suzanne Grant] was a great way to get involved," Long said. 2. Yelling for the other characters to stop feuding, senior Zachariah Deitrich, who played the Prince, makes an appearance on stage. "Being on stage feels great," Deitrich said. 3. Applying make-up, senior Hayley Hanway prepares to play Mercutio and the Apothecary in *Romeo and Juliet*. This is similar to Shakespearian times when women were played by men. Similiar, but oh, so different. "It felt good to play a man. It was different, and I had to work harder to get into character, but I embraced the challenge," Hanway said.

4. Senior Phil [Phillip] Dulaney practices his part of Peter. "I didn't have any trouble memorizing lines because I got to make up my own character," Dulaney said. 5. Both senior sBob [Robert] Brownell and Meredith Leininger take their bows. "At first I didn't think that there were many similarities between my character and I," Leininger said. "I disliked Juliet because I thought it was stupid that she killed herself for a 'love' she had met only days before. How could that be real love?"



romeo & Juliet

travel through time.

The audience sits quietly, their eyes fixed to the distraught figure of Juliet, played by senior Meredith Leininger, as she bemoans the fate of her beloved Romeo, played by senior Bob [Robert] Brownell. Everyone files out at the end of this performance with murmurs of appreciation. "We worked really hard to memorize lines and make the production a hit," sophomore Rebekah Love said. Being a Shakespearean play, this production required a great deal of work from all those involved.

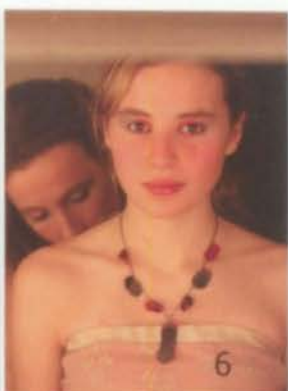
Students get together after school and have the opportunity to make new friends while preparing to put on a play for the community. "Working on *Romeo and Juliet* was a lot of fun. This is definitely something that more kids at MHS should get into," senior Adam Gross said.

There are so very many memorable moments that bring smiles to the faces of those who participated in this play. Junior Cynthia Salinas designed the costumes for *Romeo and Juliet* and had many tragedies of her own to deal with, such as

Gross' pants splitting on stage. "We had to cover the hole with duct tape. He's never gonna wear those in public again...I hope," Salinas said. "We had warm ups each day to prepare for working together as a team. It really showed on stage how hard we prepared," junior Ashley Keel said. Audience members, sophomore Allyson Hoffman and freshman Anna Seifert liked this production of *Romeo and Juliet*. "I enjoyed the play. Even though I knew the ending, I still cried because Bob and Meredith's acting was so moving," Hoffman said. "I thought that it was cool that they incorporated modern times into classic Shakespearean tragedy," Seifert said.

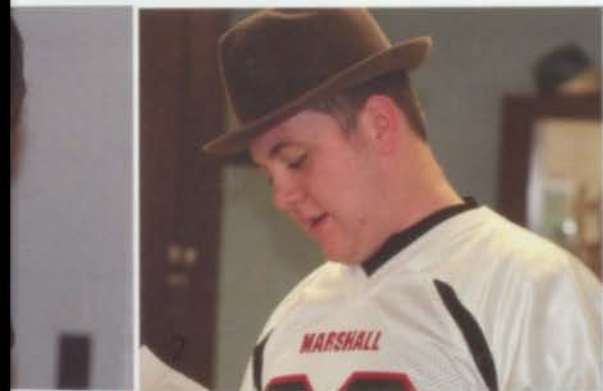
This tragedy about star-crossed lovers was an experience for all those involved. Whether watching friends act out a timeless classic, choreographing graceful dances and intense sword fights, or being on stage surrounded by the eyes of their peers glued to their faces, students will remember the time that they have spent recreating the famous tragedy *Romeo and Juliet*.





6. Behind the scenes of *Romeo and Juliet* there is a flurry of activity as girls dress in their costumes. Sophomore **Bekah [Rebekah] Love**, an understudy for Juliet and junior **Suzy [Suzanne] Grant**, a dancer, assist each other as they dress in the elaborate gowns for the party scene in *Romeo and Juliet*. "There was a lot of excitement over what dresses everyone would pick. I think that I looked pretty fabulous," said Love. 7. Senior **Phil [Phillip] Dulaney**, playing the servant

Peter, and **Matt [Matthew] Hazel**, playing Juliet's father, rehearse their part in *Romeo and Juliet*. "This has been a great experience and I even surprised myself by how quickly I memorized my lines. I thought at first that it would take eons to get even one page done, but I was able to get everything memorized very quickly," said Hazel. "The one thing that I thought was hard was not reacting to what was happening off stage. I had to remember that I am in my own universe and that I can't let what is happening around me effect my performance. I don't want to let 'Will' [William Shakespeare] down." 8. Being bad is not for the faint of heart. Hazel, Capulet, and junior **Jacques' Short, II**, Tybalt, argue and gesticulate. "It was hard 'cus I'm a saint, and I have to play a bad guy," Short said.



really loved my part. I played the 'comic relief,' and I loved the feeling of the audience's eyes on me," senior **Adam Gross** said. Gross reviews his lines for Benvolio before the rehearsal. 3. Lifting Grant during their dance is a high point for junior **Tony Scamihorn**, who played Friar Lawrence. "It's a really fun dance, I love the movements," Scamihorn said. 4. Senior **Hannah Sievers** was Balthazar in *Romeo and Juliet*. "I didn't have to worry about lines, but I had a hard time memorizing all of the moves for the choreography. It was pretty intense and difficult to memorize," Sievers said. 5. Playing the romantic lead is not all that it is cracked up to be. "Romeo is known to be this romantic guy. It was hard for me to get into character," senior **Bob [Robert] Brownell** said. Brownell sits with fellow cast members. From left to right: Gross, Brownell, Dulaney, and Short. 6. Taking care of the technical parts of the show is a big job. "It was the experience of a lifetime. I made new friends and learned about what goes on behind the scenes," senior **Selena Brown** said.



1. Getting to know cast members makes work into play. Junior **Ashley Keel** was an extra in this play. "We played games where we would sit in a circle and have to dance in front of each other. We were able to get over our fear of speaking in front of friends this way and acting," Keel said. 2. Every tragedy needs a bit of comedy to add some zest to it. "I

Dance^{the}nightaway

a night to remember.

Prom; a night of memories, a night of fun, and a night of dancing with friends and one's date. Prom is something that many people will remember for years to come. "It was an amazing night with an amazing group of girls, a night to remember forever," senior **Sam [Samantha] Shoup** said. After spending hours of getting hair done, putting on the perfect make-up, making last minute adjustments to dresses and tuxes, and picking up the custom corsages and boutonnières for one's date, each dance attendant is ready to enjoy the last dance of the year.

The night began with taking pictures with friends and parents and then people moved on into dinner and some pre-dance fun. "The best part of the night was playing putt-putt golf before the dance. We wore the guys' jackets because it was so cold. We also won tokens to the arcade there," sophomore **Laura Karr** said. For senior **Jake [Jacob] Baker** the night of fun began during dinner with his group. "Prom was a lot of fun. The dancing was cool and so was being with friends. My group was a lot of fun and going to dinner was great," Baker said.

The night offered all dancers an imaginary trip to a Las Vegas casino. With decorations put up by the Student Council, the Federal Center was altered into a casino main floor with a dance space. "It was really fun. The decorations were

pretty sweet, especially the huge balloons that we kept hitting around. It was a great night; it sure will be hard to top next year," sophomore **Drue Wagenschutz** said.

For some, prom turns out to be one of the best dances of the year, simply due to the lack of underclassmen and a larger area to bust a move. "This was better than other dances, it was more fun because there were less freshmen. It wasn't too hot because we had a larger area to dance," junior **Garrett Woods** said.

Junior **Kate Bauer** found prom to be an expensive yet memorable experience, and even though it cost a lot of money, she saw this final dance all worth it. "Prom is a fun night with your friends, plain and simple. The inside jokes, the pictures, the memories, you'll laugh at them forever. It's an expensive way to make all those memories, but it's worth it in the end. How many other times will it be acceptable to spend \$200 on a dress just to hang out with your friends?" Bauer said.

Eventually, the clock struck midnight and brought the last dance of the year to an end. Dancers reluctantly left the themed Las Vegas casino room to head home or back to a friend's house to hang out and make the night last longer and create more memories. With the ending of prom, memories were tucked away into the corner of dancers' minds, left there to be remembered and shared for years to come.



1. Wanting the night to be one she will always remember, senior **Karlie Mansfield** talks in the lobby with friends, seniors **Britny Lorenzen** and **Sam [Samantha] Shoup**. "Even though we spend lots of money on our prom to make it special, you only have one senior prom, so you have to go all out and make it memorable," Mansfield said. 2. Laughing, senior **Kimberly [Kimberly] Tarkiewicz** re-

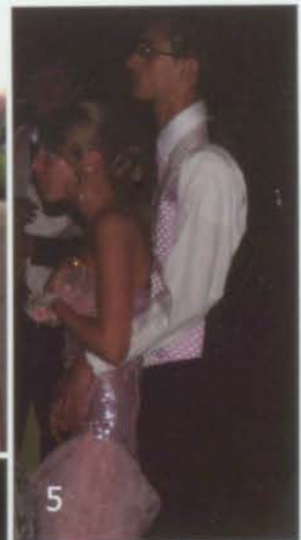
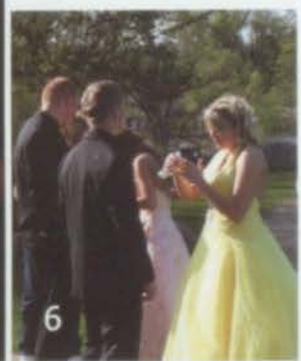
ally takes the time to enjoy herself. "I had a great time at prom. I was sad it was my last high school dance, but it was a lot of fun and a memory I will always have," Tarkiewicz said. 3. With her date, **Joe [Joseph] Baxter**, senior **Tori Patton** dances in the middle of a crowd. "I got to go to prom for three years and the third year was definitely my favorite," Patton said.



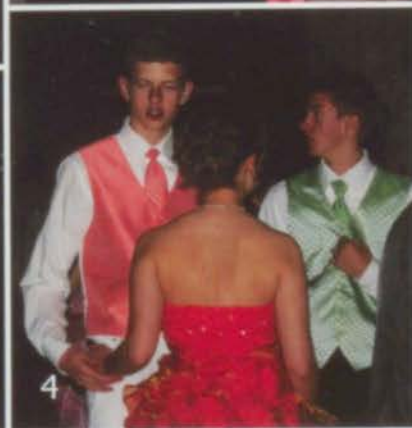


1. Busting a move, senior **Corbin Stark** spends the whole night enjoying his time dancing with close friends. "I was dancing with a few people all night long and it really was a great night," Stark said. 2. Before the dance, senior **Cody Wheeler** and his date, **Katie Richie**, get their pictures taken by their parents before heading out to dinner and then to enjoy some time at the dance. "It was my first formal high school dance, and I had a really good time. I thought prom was fun, but it cost me way too much money for the tickets and for paying for both mine and my date's dinner," Wheeler said. 3. With her camera in hand, senior **Maura McCarthy** walks across the dance floor to dance with her date. "My awesome date and

the wonderful decorations made this year's prom a hit," McCarthy said. 4. Taking a break from all the dancing, sophomore **Sara Bass** converses with fellow dance attendants, seniors **Jake [Jacob] Maurer** and **Wheeler** outside of the dance room. "My favorite part of prom was being able to hangout with my friends and just having a good time," Bass said. 5. Junior **Dave [David] Giese** goofos off behind a group of girls, while on the dance floor. "I had a lot of fun. I put a balloon in my shirt and tried dancing with it. It didn't work out so well," Giese said. 6. While taking pictures before the dance, senior **Brittany Richie** pins the boutonniere on her date's, junior **Frank Rector**, tux jacket. "It was a lot of fun. Prom this year at the Federal Center was a lot better than being in the tent last year, while it rained," B. Richie said.



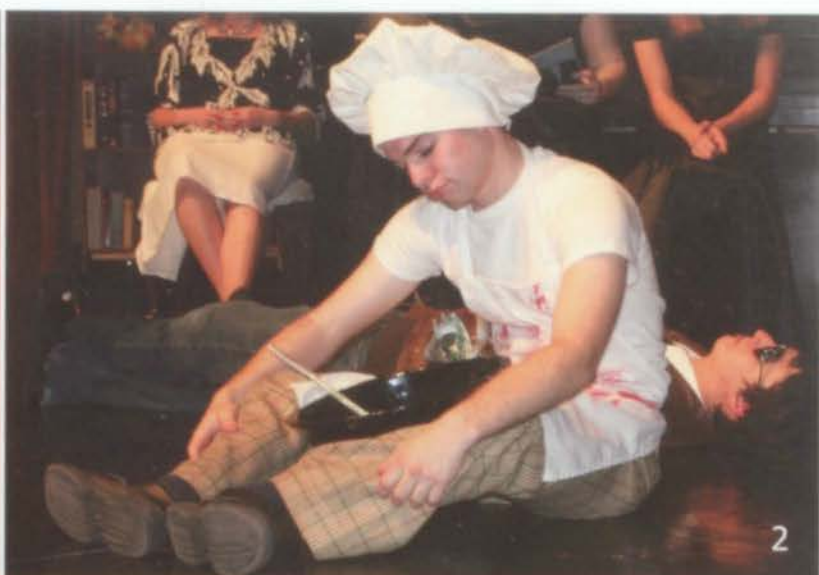
date, **Kacie Vaughn**, close to him. 3. Waiting for his date, junior **Brandon Myers** catches up with friends, sophomore **Myranda Reyna** and junior **Taylor Reid**. "High school has been a great time getting to meet new friends, keep old ones, and maybe meet that special someone. Prom was time I could spend with all of them," Myers said. 4. Pausing from dancing between songs, sophomore **Emily A. Peters** and seniors **Dan [Daniel] Delaney** and **Alex [Alexander] Peters** cool off in the hallway. "Prom was amazing. I will never forget that after dinner we wanted to go get ice cream, so we went to Steak and Shake and went through the drive thru. People gave us some pretty crazy looks, but it was hilarious," Emily Peters said. Alex Peters took this break to talk about hunting. "We were talking about pheasants," Alex Peters said. 5. Seniors **Molly Moran** and **Ethan Srinivasan** put their own style in their dancing. "Ethan was doing the dice thing too much, but that's all he's got," Moran said.



1. Holding hands while dancing, senior **Savannah VanWormer** and junior **Braden DeWeese** enjoy a slow dance together. "The best part of prom was where we went to eat. We went to Food Dance in Kalamazoo, and it was awesome because there were giant vegetables on the wall," Vanwormer said. 2. While waiting to be let into the dance, junior **Jeff [Jeffrey] Firman** pulls his



1



2

1. Blocking can be used to show relationships between characters, as sophomore **Chance Smith** and junior **Niki Thurman** found out. "It was always fun to have Chance standing over my shoulder without me knowing it," Thurman said. 2. The role of a chorus member is not one of simply singing and standing on stage. "Being a chorus member, I had to constantly be stirring a mixture to show I was the chef. So, I had to be the crazy cook, stirring and salting nothing but air," senior **Zach [Zachariah] Deitrich** said. 3. Sophomore **Gabe [Gabriel] Aikins** listens to director's notes to improve his acting skills. "I really liked pretending to be British and uptight. I've never gotten to do that before. This was probably my favorite role I've had in all of the plays," Aikins said. 4. Being creative and imaginative with what one is given can make a boring costume much more exciting. "There wasn't a lot I could do with my costume, so I wore mismatched socks to make it more crazy. I really wanted to smear peanut butter across my dress, but I forgot it at home every night," junior **Cynthia Salinas** said. **Matt [Mathew] Hazel** sits with Salinas as they listen to the discussion of who could be the killer. 5. Every character has a purpose in the play. Some are heroes, some are villains, and one or two unlucky actors may meet their end before it is all over. "I'm sick of dying on stage. It's getting a bit tragic really," junior **Tony [Anthony] Scamihorn** said. 6. Although sophomore **Eric Frost** is taking some time to work on his singing alone, the cast and crew of



3



4



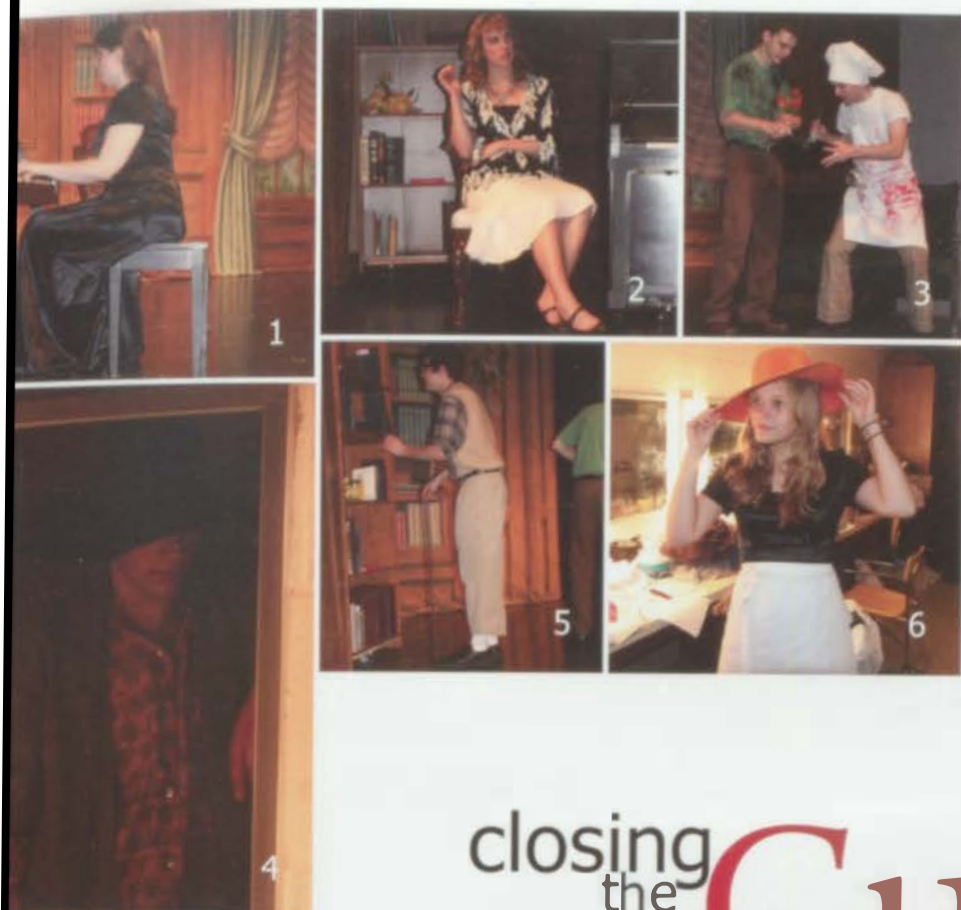
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a show spend so much time together that they form a bond somewhat like that of a family. "I wasn't sure what to think at first, since it was my first musical, but over time, the rest of the cast became like my family," Frost said. 7. Rehearsing a scene over and over again helps juniors **Ashley Keel** and **Thurman** improve their acting skills along with other things. "This was my first big part in a play; I really enjoyed every minute of it. This play helped a lot of us grow as actors and as people," Keel said.



6





1. Junior **Avery Banister** provides the accompaniment to the musical numbers. "I'm usually in the shows, but this time I was behind the scenes and on stage at the same time," Banister said. 2. Watching the plot unfold, senior **Hayley Hanway** waits for her cue. "I really enjoyed being a part of this play. The people involved in it made it a lot better," Hanway said. 3. Conversing with cast member senior **Zach [Zachariah] Deitrich**, junior **Mitch [Mitchell] Wright** plays the part of the intrigued gardener. "I really liked my part; the gardener was great. My favorite part was the first show. It was a lot of fun and a good way to come out of my comfort zone," Wright said. 4. Cast members may not always be given a good description on which to base their acting. Dressed as the "Killer of 40 Faces," junior **Tony [Anthony] Scamihorn** looks to his own re-

flection for a clue to who he is supposed to be. "I'm still not sure what character I was portraying. There was a lot of confusion about it," Scamihorn said. 5. Staying in character for the duration of the play is important to the authenticity of the production. "It was hard for me to stay in character in this play because I had to slouch the entire time. [Senior] **Lisa [Eissfeldt]**, [junior] **Niki [Thurman]**, and I would dance backstage during some of the songs while we waited to go onstage," junior **Shane Petersen** said. 6. For exchange students like Eissfeldt, participating in the theatre is a good way to get to know new people. "When you work on a play you get to know the other people really well because you spend so much time backstage together. We had a lot of fun joking around and messing with the props," Eissfeldt said.

closing the **C**urtain

the shows must go on.

As the last curtain fell on the closing night of *The Bulter Did It Singing*, it marked more than just the end of a great show, it marked the last show to be directed by Mr. Fitz [**Michael Fitzpatrick**]. Although Mr. Fitz will be helping out as it is needed, he will no longer be the main director of the plays, and will be handing the duty of producing the spring musical to Dr. [**Laura Gilbertson** and Mrs. [**Kelly**] **Oaks** for the years to come.

After directing plays for six years, it can be assumed that Mr. Fitz has left his mark on the students he has directed, helping them grow not only as actors and actresses, but also as people. "Mr. Fitz has taught me so much over the last three years. He has made me a better actress and I owe him so much because of it," junior **Niki Thurman** said.

This difference might be in the way they act, a certain gesture they seem to repeat, or the way they carry themselves. It may fade away in the future, or it may stay with them for years to come. "Mr. Fitz got me into acting, and he really opened my eyes to theatre. He made me more outgoing by encouraging me to be loud and vocal. He's made me a stronger person by showing me how to break down my own walls when I'm on stage," junior **Kate Bauer** said.

Mr. Fitz has also managed to give his students something that cannot be measured. He has found a way to instill a sense of pride in these

kids, giving them something to work for. "I think it made a difference for us knowing that this was the last show Mr. Fitz would be directing because we wanted him to remember this play and be proud of it. We wanted him to have a really great last play," junior **Cynthia Salinas** said.

For junior **Tony [Anthony] Scamihorn**, the appreciation shows through in his hopes for the times to come. "Mr. Fitz, aside from being a father, teacher, and head football coach, has been our director and head honcho of the MHS theatre department. He has made the decision to make this his final year of directing. Although he will be missed, the theatre and tradition will continue. Change has been all over this year, but it has helped us realize what is most important to us. My only hope is that Mr. Fitz may recognize how important his work as a director is to us as students," Scamihorn said.

When a director makes the decision to retire, it is expected that they will look back and have thoughts on what has happened, just as everyone does when moving forward and leaving the past behind. "Working on theatre is a unique and almost magical experience and that was only enhanced by working with kids from Marshall. Every kid I have worked with here was phenomenal," Mr. Fitz said.

For all involved, this is both a very sad and very happy experience, showing that change has affected the theatre department in many ways this year, even in unexpected places.



1. As many seniors will agree, Class Night is a good way to have one last experience with their class. "I liked taking my clothes off in front of everyone, and it was good to have all of our friends together in a skit for one last time," James Hinske said. 2. Between all the football games, basketball games, concerts, and other miscellaneous performances, band has become a major part in the lives of some students, so it is only right that the drumline be included in class night. "Drumline is awesome. Everyone knows who we are, and it was a really good way to start the second act because it got everyone pumped up," Jason Thelen said. 3. Class Night offered many seniors a chance to bond with classmates that they might not have talked to before. "Class Night was one of the best moments in high school I ever had. Without Class Night, I would never have gotten close to most of the people in my grade. It taught me to embrace and

love my classmates, and I hope I never forget them," Jake [Jacob] Baker said. 4. One of the biggest traditions in Class Night is the passing on of the key. This honor is given to seniors Hailey Dalzelle and Stacy Hughes, and juniors Annie [Annemarie] McCarthy and Chrissy [Christina] Morse. "Chrissy and I were very excited to receive the key; we couldn't believe how heavy it was. It was a good Class Night, and we will miss all the seniors next year," McCarthy said.



signed, sealed, Delivered

we never knew how fast time would fly; now we're here on stage to say "good-bye."

As tradition goes, the Class of 2009 pulled off a very successful Class Night. The purpose of Class Night is to let the seniors have one more time on stage as a class. These seniors started out doing Spring Sing in elementary school, and while they have added a couple "new kids," and lost some old friends, the Class of '09 has come to realize that for better or for worse they always have this common background. Kimber Tarkiewicz used the time spent preparing for the big night getting to know classmates. "Class Night was a lot of fun. It was great being able to hang out with people you usually didn't hang out with all the time. It was really cool to see people come out of their shells and show their talents. It is such an awesome time to spend together, and it is something that I will always remember," Tarkiewicz said.

Ian Sanwald used the night to learn a little bit more about some of his more distant classmates. "Class Night was a marvelous way to realize how much I didn't actually hate my classmates," Sanwald said.

Many seniors agree that Class Night and the rehearsals leading up to it will stay with them forever. "Class Night '09 was the bee's knees. I had some pretty awesome times that I'll never forget, and I have memories with people I will always remember. I'm so glad that I got involved in the production," Sarah Kellogg said.

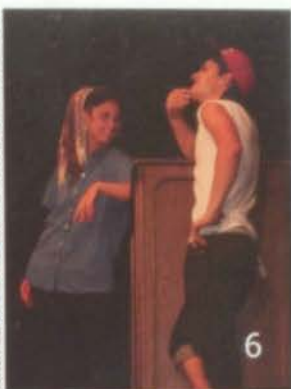
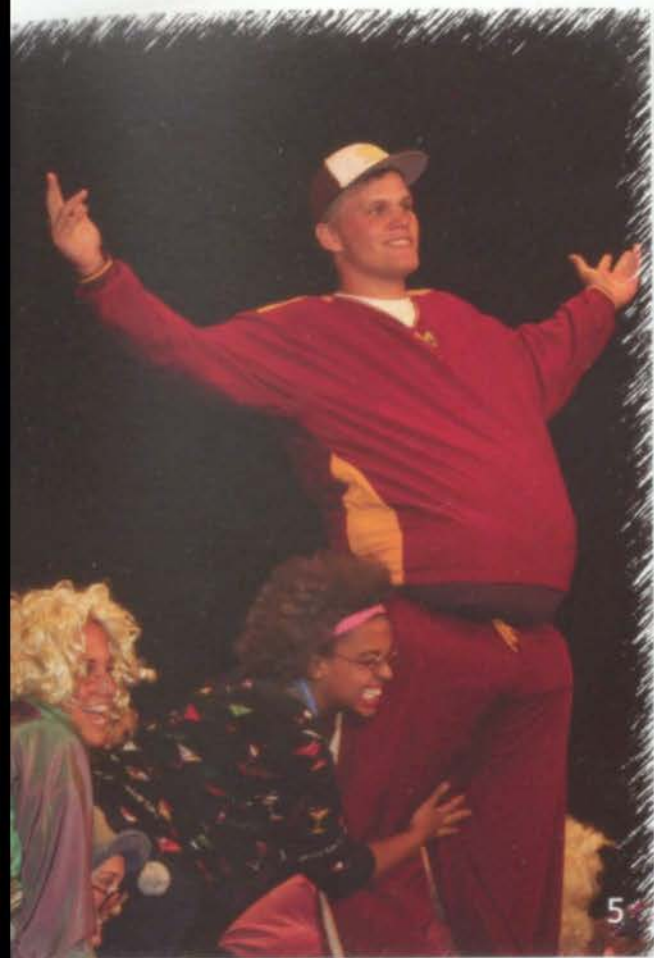
While the bonding is very important to most seniors, Liz [Elizabeth] Harrington focuses more on the lessons learned. "Class Night was great because it brought me closer to my classmates, but more importantly, it taught me the importance of taking care of my hands, my hair, and showing me that I make a fine old lady. It was great to make my lady lumps move like that," Harrington said.

While Harrington portrayed an old woman during a dance, Spencer Hoffmann takes advantage of his youthful body. "Class Night was my time to shine and show off my stellar dance moves," Hoffmann said.

The opportunity to put on the show also gave students the opportunity to connect with their class for one last time. "It was a good experience. It was just really cool because our class really came together to put on the show," Phill [Phillip] Dulaney said.

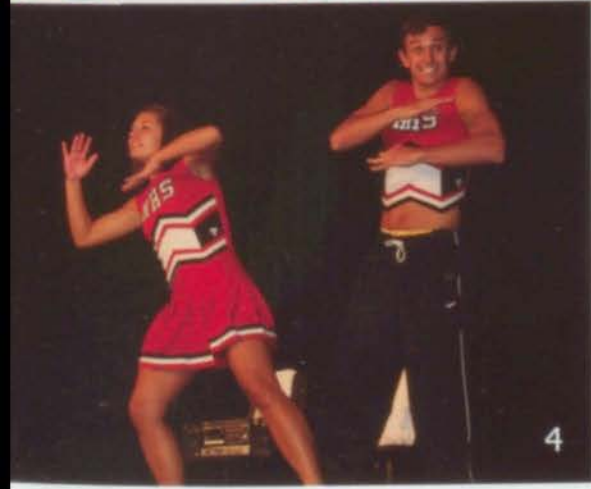
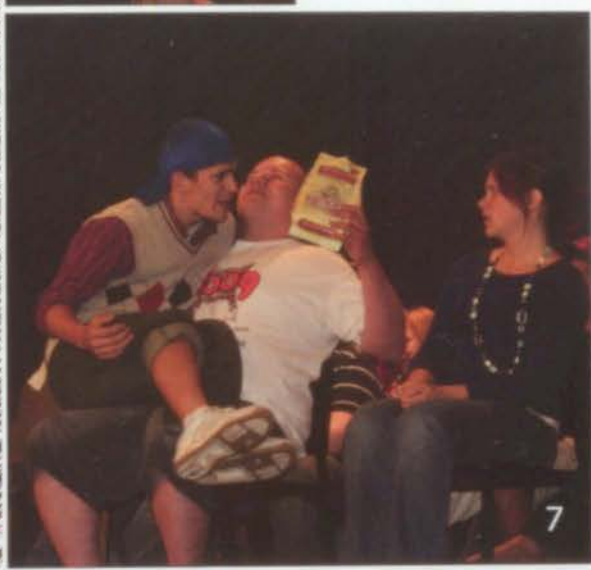
Throughout the years, people change. Some become more outgoing, and some become more reserved. Some change their hair color, and some change their style. Some will stay, and some will go, but no matter what happens in the years to come, the seniors will always have this experience to take with them wherever they go. The class of 2009 proved through Class Night that even though it took four years of different directions, it is possible to fly together one last time.





5. For Sierra Tinglin and Sarah Holstine, working with Mitch [Mitchell] Reynolds was a dream come true. "What can I say? There's just something about that Mitchy Reynolds that just gets me. He's awful sexy," Tinglin says. On the other hand, Reynolds is used to the attention. "Having the girls crawl all over me was nothing new," Reynolds said. 6. As part of the

skit, Holstine enjoys some laughs while acting. "I was just checking out Dawan's [Kaleb Willson] fine body after I had called security on all those complicated orders," Holstine said. 7. For some students, participating in a skit lets them fit into new roles. "Hitting on Meg [Maegan] Gauthier was ironic because it's usually the other way around," Willson said. Willson sits on Corbin Stark's lap while trying to get Gauthier's number. 8. As an exchange student, it could be overwhelming to come to a foreign country and partake in the traditions, but Judith Jurczyk takes it in stride, playing one of the Spice Girls. "It was one of the best nights of my whole year," Jurczyk said.



1. While the audience only sees the stage, there are also some good times going on behind the scenes. "During Class Night we really come together, and my friends and I had a lot of fun playing Twister in the cafeteria," Cara Cook said. 2. Occasionally, there are seniors that may have doubts about getting up on stage and performing in front of their peers, but many would agree that it is worth it. "I'm

really glad I did it and was involved in a lot because it brought me a lot closer to a lot of my friends, and it's a once in a lifetime opportunity," Erin Gilbert said. 3. While many seniors enjoy participating in the production, Devin Dubois keeps in mind that the end is near. "I had a lot of fun doing this dance for Class Night with all of my good friends. It was a great way to end our senior year," Dubois said. 4. Class Night provides an opportunity for students to reach new heights. Kenton Damron takes this literally as he is hurled through the air by his Backstreet Boys wannabe comrades. "I was flying so high that night; what a rush," Damron said. 5. It can be an amazing experience to see someone come out of their shell onstage. "It was BJ's [Konkle] first time on stage, and I knew he was that expressive, but everyone else was really surprised," Mindi [Melinda] Winnie said. 6. For Abby [Abigail] Watters, Bob [Robert] Brownell, and Meredith Leininger, Class Night was everything they expected it to be. "Class Night was a blast. I really enjoyed getting together with everyone in my class every night. I think it turned out really well, too," Brownell said.

may all your Dreams come true

high hopes for the graduating class.

Throughout the years students have made choices and have taken steps that opened doors. Now, as the class of 2009 takes the large step of leaving high school, they are walking on to unfamiliar ground. With this uncertainty, hopes for the best are usually in the minds of the newly graduated students. These hopes can be for self-discovery, sports, or academics.

Josh [Joshua] Peters, who will be attending Albion College in the fall, hopes to find new viewpoints. "I hope that my college experience gives me new and exciting perspectives. While I'm in college, I want to meet new people, hopefully ones that give me the new perspectives that I want to find," Peters said.

Olivia Gary, who will be attending Wayne State University, also has her hopes set on self-discovery, but sports take up a large part in her wishes. Gary will be swimming in college, and has the Academic, Athletic, and Michigan Promise scholarships to back her up. "I plan on attending Wayne State University to swim and also to discover my purpose in life through the new experiences there. I want to see how far I can go in swimming; hopefully, I will place at nationals as a freshman," Gary said.

Sports are important to many at the college

level, but an athlete cannot participate without solid academic grades. For **Molly Moran**, academics are the pivotal elements in her hopes. Moran will be attending Western Michigan University and hopes to eventually continue schooling past the bachelor level. "I hope to become as involved as I have been in high school. I also want to maintain good grades, so I can get into graduate school, but possibly somewhere else," Moran said.

Students are not the only people who have hopes for the graduating class' future. Teachers, such as **Mrs. [Laura] Brownell**, have hopes for the future of the class of '09. "Given the daily dose over the past few years of gloom and doom about the economy and conditions of our planet, I wish for the graduating class-our future decision makers-to find creative and intelligent solutions, and to always find hope when the outlook seems dismal," Brownell said.

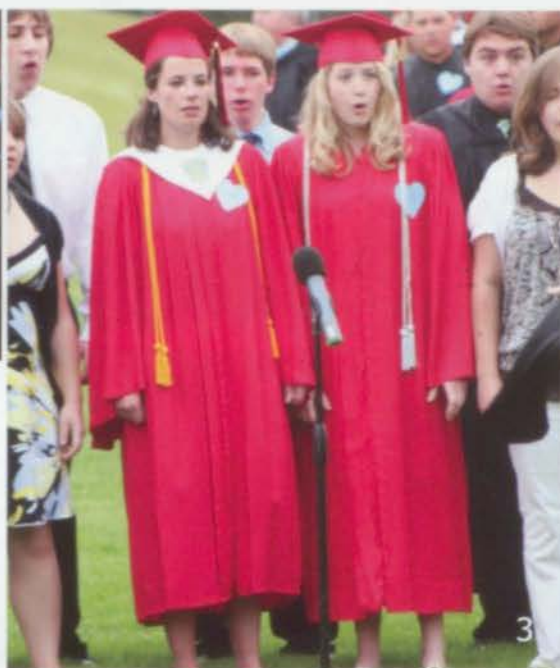
Hopes are abundant for the class of 2009. Whether they are for personal achievements, athletics, or scholastics, most students have hopes of what they want to accomplish when the situation is unfamiliar. Although the goals may differ throughout the class, it is wished that the dreams and hopes of the graduates come true.



1. After receiving her diploma from her mother, **Mrs. [Diane] Long**, **Jen [Jennifer] Long** takes part in a hug. "It was awesome that my mom got to give me my diploma. It meant a lot to me, even though she knocked my cap off," J. Long said. 2. Ready to accept his diploma, **Eric Stout** takes his first steps to his new future. "It was really exciting to know that my hard work had finally paid off. This ceremony signified my completion of Marshall High School. Now, I can enter



the new chapter of my life," Stout said. 3. Singing the Star Spangled Banner, **Sarah Kellogg** and **Erin Gilbert** stand side by side. "I've had the time of my life singing next to Erin. We've been side-by-side in choir ever since I can remember. Some of my best memories were with that group of twenty talented musicians, and singing with them at graduation was one of these memories. They have helped me be who I am now," Kellogg said.





1. Glancing at the spectators, **Ian Sanwald** delivers his speech about tradition. "Graduation was pretty wild. I was just excited to tell my classmates what I thought. I just hadn't planned on the other billion people there," Sanwald said. 2. Strolling with **Mindi [Melinda] Winnie** and **Sierra Tinglin**, **Roni [Veronica] Ranville** makes her way through the downtown area. "Walking downtown was a lot of fun, but we ended up slowing down because we didn't want to power walk. We just slowed down and took in the moment," Ranville said. 3. Tossing his hat in the air, **Shay Southwell** takes part in a senior tradition. "Despite the rain, graduation

went really smoothly. It was a good time to be had by all, I just wish that I had caught my cap," Southwell said. 4. Waiting for his turn to start the procession down the field, **Greg [Gregory] Pruitt** watches his classmates walk. "Graduation was great, but I'm glad it's over. I'm just ready to go to college," Pruitt said. Standing in front of Pruitt, **Andrea Pickleman** also watches the other seniors begin to walk across the field. 5. As she looks on at her fellow classmates receiving their diploma and all their families in the crowd, **Cara Cook** smiles. "It was great to see how supportive everyone's families were at the huge achievement in our lives. I was also wondering if it was going to start pouring, although it wouldn't have dampened my spirits at all," Cook said. Sitting next to Cook is **Stephanie Crow**. 6. Walking to obtain his sought after diploma, **Conor Gallihugh** flashes a big grin. "The moment I received my diploma it hit me: I was really done with school, and all the weight that was on my shoulders for four years just suddenly vanished," Gallihugh said.



1. **Chris [Christopher] Taylor** has a symbolic "Dad" heart placed on his gown by **Danielle Maisner**. The hearts signify the dads lost by the senior class. "It was really great seeing our class supporting each other in a time when they really needed it," Taylor said. 2. **Tommy [Thomas] Grigowski** waits in the two by two line to walk across the field. "It felt great to know that I was done and I would become an alumni of Marshall High School. Walking...with every-

one I have been with since elementary school gave me a feeling of accomplishment," Grigowski said. 3. Waiting to receive his diploma, **Chris [Christopher] Bowers** spends his time blowing up a beach ball. "I can't believe I graduated. I thought it would never happen, but it feels great. I was just trying to have fun, and I just tried to make people laugh with the beach balls," Bowers said. 4. Smiling while holding his diploma, **Ethan Reed** makes his way back to his seat. "At first when I got my diploma I just thought 'huh,' because there wasn't a diploma inside, but then I was really pumped; I just started thinking about leaving for the Motorcycle Mechanics Institute in Arizona and how my girlfriend is going to the same school for video and game design," Reed said. 5. Having a blue heart pinned on her gown, **Liz [Elizabeth] Harrington** prepares for the walk downtown. "Graduation was a really special time because our class was together for the last time, and we're closer than ever now. We were able to come together to support those of us who have lost someone during our time here, and our hearts as a class went out to them," Harrington said.



1. While waiting in line, seniors BJ [Brent] Konkle and Brittani Mackey find a way to pass the time. "It was nice for our whole grade to get together one last time before going our own ways. I had a blast playing in the laser maze and I owned the go-kart track. At the end of the night, I even won a digital camera," Mackey said. 2. Standing along the fence, fellow seniors Sierra Tinglin, Andrea Pickleman, Dustin Wade, and Britny Lorenzen watch as their classmates participate in the activities at the class party. "The most memorable part of the class party was Dustin pummeling me at laser tag," Lorenzen said. "The class party was amazing, but it was kind of sad. I thought it was sad because that was the last 'hoorah' I would have with the people I grew up with. The class party is one high school memory that I will never forget," Tinglin said. 3. Before cutting the cake, Jen [Jennifer] Long shows off the frosted beauty to her guests. "Open houses are a lot of fun. It's stressful at times, but worth it in the end. It's a great way to celebrate graduating," Long said. 4. Striking up a conversation with Mrs. [Saundra] Hainline, senior Erin Gilbert attends one of many open houses. "I've been to about twenty. Hosting is a lot more stressful than attending because you have to talk to everyone and you never get to sit down or eat," Gilbert said. 5. Conversation can be a good activity to partake in at a party, Hye-Eun Lim and Tabrina [Yu Yin] Peng enjoy talking it up with Mrs. [Mia] Wheeler. "The class party was a re-



ally fun experience because I have never done that before. It's a really good memory to have," Peng said. 6. Being a good host at his own open house, senior Ian Sanwald talks with the guests around him. 7. In front of a picture display at friend's open house, junior Brandon Myers and senior Maura McCarthy view pictures that can help bring back forgotten memories. "There were a ton of open houses that weekend. I enjoyed seeing everybody and saying my good byes," McCarthy said.





2. With golf clubs in their hands, seniors **Katie Kennedy** and **Josh [Joshua] DeWitt** wait for their turn on the course. "Grad bash was a great time, from [senior] **Mike [Michael Earl]** singing **Taylor Swift** songs on the bus ride there to having a blast rocking up the laser tag," Kennedy said.

3. In her Batman clad go-kart, senior **Devin Dubois** races around the track, lap after lap. "Our class party, for most of us, will be the last time we all will be together. In a way it was sad, but we all had a great time that we will never forget," Dubois said. 4. About to take a drink, sophomore **Drew [Andrew] Beardslee** takes note of the pictures. "I liked going to people's open houses. It was nice to see my senior friends one more time before they head off to college. Plus, there's free food," Beardslee said.

5. Taking the time to look at pictures, sophomore **Kari Grigowski** hovers over the picture display. "I enjoy going to open houses with my friends. It gives me one last chance to say goodbye," Grigowski said.

6. Taking a break while bowling, seniors **Haley Dalzell** and **Olivia Randall** sit together at a table near the lanes to watch others bowl. "It was a ton of fun and a great way to end the year," Dalzell said.

party Animals

one last time together.

Nobody ever really wants to say goodbye, but as the end of the school year draws to a close, all around us laughter and tears come hand in hand, as friends remember all the growing up they have done with those around them. For most, the class party and open houses will be the last time the class of 2009 see each other until their ten year reunion. "It's bitter-sweet having to say goodbye, but it's so much fun to see everyone," junior **Chrissy [Christina] Morse**.

Every year, immediately after graduation, the members of the senior class who wish to go to the class party board a bus to the destined location. This year it was held at Airway Lanes in Kalmazoo instead of the usual Full Blast in Battle Creek. There, the students could play putt-putt golf, arcade games, go-kart race, witness a hypnotist, and a lot of other fun activities. "The go-karts were awesome. The rules said absolutely no bumping, but there was definitely a lot of bumping going on," senior **Jason Thelen** said.

Attending this event is one way to commemorate the students' time at the high school before splitting their separate ways. "It was kind of difficult saying goodbye to all of my friends, but I had a good time at the party which made it easier to say goodbye," senior **Corbin Stark** said.

Another way of celebrating graduation and moving onto the next chapter in one's life is to hold an open house. Open houses are a chance to remember the "good 'ole days" and have a final farewell with family and friends before setting off into the unknown.

At this time, forgotten memories can be rediscovered, foolish pictures passed around like lost heirlooms, and many hands dig into the delicious food, prepared just for the occasion. Tables and chairs stand encompassed under tents in backyards, and balloons decorate the surrounding area. And lastly, the perfectly frosted cake waits patiently on the table for the opportune moment to be cut. "The best thing about open houses is the food, specifically the cake," senior **Erin Gilbert** said.

Despite all this activity happening at these open houses, the main focus is still on the newest alumnus of the high school. However, once these parties have ended, all one has left are the memories they have created to help them light their way for the future. As **Perciles** once said, "What you leave behind is not what is engraved in stone monuments, but what is woven into the lives of others." "Senior year was pretty great. I have a lot of good times from high school to carry me through the years ahead," senior **Ben [Benjamin] Peacock** said.



1. Painting faces, juniors **Morgan Kelley** and **Allie [Allison] Weingarden** help support the Angelcheeks cause. "NHS was really fun this year. It helped me get involved in the school and volunteer. The walk went really well because everyone worked hard to organize it. Our dance was really successful too. NHS is about working together to improve our community," Kelley said.

2. Participating in arts and crafts at Walters Elementary with YAC, senior **Molly Moran** helps out. "Being a part of the YACKers has been a wonderful experience as I've gotten to know many new people and have become more involved in the community," Moran said.

3. During Homecoming activities, student council members, sophomore **Maren Zanotti** and juniors **Emily LaFleur** and **Tyler Hughes**, help organize the classes and their events. "I love student council. It's a great way to get in-

involved and become a leader of our school. It's always a ton of fun," Zanotti said.

4. Not only do YACKers approve grants, but they have a lot of fun along the way. Junior **Braden DeWeese** has really enjoyed being a part of the YAC. "Being in YACKers is one of the best things I've done in high school. I've gotten involved in events around town and worked with many new people that I've kept in contact with," DeWeese said.



more than just **W**inging it

students organize for success.

Sometimes high school seems like an island unto itself, but groups like Student Council, NHS [National Honors Society], YAC [Youth Advisory Council], and FFA give students the opportunity to demonstrate their leadership skills while making a difference in the community.

These groups give students a chance to be involved and give back. As this is his second year in YAC, junior **Tyler Hughes** is an active participant. "I've had such a great time being a part of YAC. It's a great feeling knowing you're giving back to the community. Through the grants we approve and the various community-based activities we participate in, I believe we've made a difference," Hughes said. Apart from YAC, students have the opportunity to apply to be a part of NHS. NHS participates as well as organizes the Angelcheeks walk. Senior **Jeff [Jeffrey] Lough** enjoyed being a part of NHS. "The Angelcheeks walk turned out really great, and we all enjoyed dunking the teachers in the dunk tank," Lough said.

Assistant Principal and founder of the Angelcheeks Foundation, **Andrea Nessel** appreciates all that the students have done. "It's meant a lot to have high school students give to this foundation and show support of me and my family

as we continue to help other grieving parents," Nessel said.

Senior **Erin Gilbert** is also a part of NHS, and enjoys working for a cause. "Ever since the Nessels launched the Angelcheeks Foundation in 2008, NHS has focused primarily on raising money for the foundation. The second Angelcheeks walk we did raised \$2,000. We also sold ice cream at lunch to support the foundation. The NHS has helped at fire prevention day at Kellogg Arena and helped organize dances as well as picking up trash on the highway, which sounds gross but was a lot of fun," Gilbert said.

FFA, also, does their part in the community. Head of the chapter, **Mr. [Christopher] Christensen** helps kids learn leadership skills. "The essence of the FFA is that we develop leadership qualities and provide students the tools to become leaders in their community as well as the world," Christensen said.

These organizations may seem to serve only as a way to get involved at the high school level, but they also offer students a connection to the broader community, giving students the life and leadership skills to help them with the rest of their lives.





1. Dressing up as a sneetch is just another day as a YACKer for seniors **Hilary Fidler**, **Hanna Lasky**, **Devin Dubois**, **Jordan Weck**, **Corrin Rugg**, and sophomores **Meg [Meghan] Dubois**, and **Kate Belew**. "YACKing was a great way to spend three years of high school, and I felt really good about all my help with it," Fidler said. 2. On the football field during the annual walk for Angelcheeks, junior **Roger Graves** throws a soccer ball into the air. "NHS [National Honors



Society] has been really time consuming with all the hours you have to get, but it's worth it because I get to be a part of something good that helps out causes like Angelcheeks for Mrs. [Andrea] Nessel," Graves said. 3. While visiting a nursing home, junior **Austin Harrison** holds a cow for the residents there to pet. "It makes me happy to know I can make someone's day better by letting them interact with the animals, and seeing the smiles on their faces makes it all worth it," Harrison said. 4. Showing off a goat, junior **Kara Bosserd** visits a nursing home with the FFA. "I had a lot of fun bringing animals to the nursing home. FFA does a lot of activities like this, so I really like being a part of it because it makes me feel like I'm helping people that need it, so I feel good about myself," Bosserd said.



Gauthier paints **Chrissy [Christina] Morse's** face. "I loved that NHS got to help with Angelcheeks because it is so closely related to Mrs. [Andrea] Nessel," Morse said. 3. Relaxing on the football field, senior **Jen [Jennifer] Long** helps out as a member of NHS. "NHS was a great way to get involved in high school. It led to some great opportunities to help people out," Long said. 4. During a visit to the nursing home, junior **Elizabeth Boughton** shows off a kitten with the FFA. "Spending time at the nursing home was a really rewarding experience because I got to bring happiness to the elderly people," Boughton said. 5. Watching the different activities on the football field, senior **Sarah Holstine** relaxes during the walk for Angelcheeks. "The past two years that I have been in NHS have been very memorable for me. From fighting off ticks during adopt-a-highway, to raising money for the Angelcheeks walk. Through NHS I was able to meet new people and experience new things," Holstine said. 6. Walking on the track, seniors **Jordan Starving**, **Jeff [Jeffrey] Lough**, **Stacey Hughes** and junior **Cody Boughton** support a cause while working in the NHS. "The Angelcheeks walk was a lot of fun. We got to watch the teachers in the dunk tank," Boughton said.



1. Every year the YAC [Youth Advisory Council] adopts a family for the holidays, buying them presents and food for a home cooked meal. Sophomores **Meg [Meghan] Dubois**, **Kate Belew**, **Ashley Esselink**, and senior **Molly Moran** help wrap presents for the family. "It was my first year in YAC, and I liked trying out with everything we did and getting to know the other people involved," Dubois said. 2. NHS students assist Nessel in preparing for the Angelcheeks walk as senior **Meg [Maegan]**

we are
Who we are
 individually unique.

With a new school year, new individuals enter through the school's doors, ready to take flight and grow. Even though the names may still be the same, the individuals cannot help but change and grow. By simply taking those few steps to enter into the building, memories are guaranteed to be made in some way, shape, or form by all willing participants. These memories are created and formed by the student body that surrounds each scholar every day of the school year. "You never really have a dull day here [at the high school], there's always something going on to keep you entertained," sophomore Chelse Deigert said. The people that encircle every individual help make the four years spent in the building something to be remembered by all. "The people in cross country really welcomed me into the school. They were a lot of fun," freshman Jordan McPherson said.

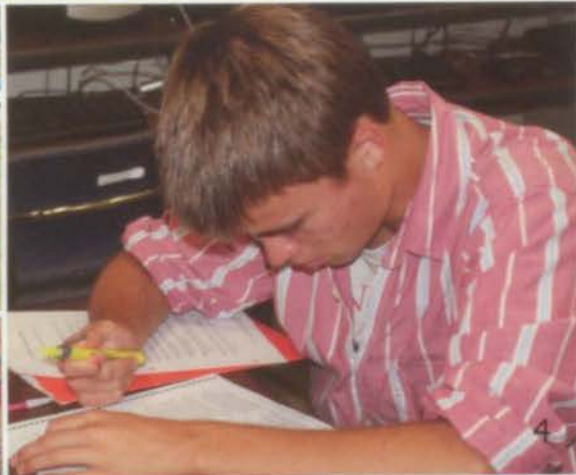
But it is not only the students in the school that help form memories for each individual, it is also the teachers who are there day in and day out that help make each class something to be remembered. "My favorite part of school is my culinary arts class. You get to be active and work with food," junior Ryan Tobin said. Even the simple things can make learning more captivating for students. "Anatomy is my favorite part of school. Mrs. [Angela] Krueger was showing us the muscle contraction. She was making sound effects and she wanted us to join in," senior Alexis Barroso said. The combined effort of students and teachers create an environment that makes learning interesting and something to look forward to every day.

For some, memories from the year are made outside of the school with friends. "One time my friend and I went to Ann Arbor and we were on the University of Michigan campus trying to find this Chinese restaurant. When we finally asked someone where it was, it turned out that we had actually walked by it about twenty times," sophomore Kiersten Hopkins said. Whatever may be the case for each individual, the school year is filled time and time again with new memories to last a lifetime.





1. Junior **Katie Lampert** helps her kindergarten friends place a tray of snake cookies made and decorated by themselves into the oven. "The kids are always happy. Even when you are having a bad day, they make you smile. They have such crazy imaginations too," Lampert said.



2. Quickly dribbling the soccer ball away from the opposing player, freshman **Michael Graves** helps junior **Jesse Mroz** protect the goal. "Getting to know more people through sports was a good way to become involved in the school," Graves said. 3. Eyes glued to the finish line, sophomore **Nate [Nathan] Howard** kicks it in for the final few meters at the Otsego Bulldog Invitational. "The guys on the team are all really cool and we enjoy ourselves, even though we don't always win," Howard said. 4. Hunched over with highlighter in hand, junior **Braden DeWeese** focuses on

checking his English packet. "I was intensely correcting one of those absolutely delightful English 11 honors packets when I suddenly realized that this may assist me in the future," DeWeese said. 5. Getting down to business during seminar, senior **Lynn Moss** works diligently on her pre-calculus' problem set. "Jogging through my memory that day, I came to a road block in my mind and was having some trouble with a math problem, but luckily one of my best friends was able to help me out," Moss said. 6. Smiling to themselves, freshmen **Josh [Joshua]**

Pratt and **Kendal Jasienski** enjoy their win together as the freshman Winterfest attendants. "We were going to make banners and flyers, but we knew we had it in the bag thanks to my peeps," Pratt said. Jasienski, on the other hand, is thankful for who she won with. "I was happy I won with Josh because he was my date to the dance," Jasienski said. 7. With her hand held out, senior **Sierra Tinglin** allows the nurse at the blood drive to insert the needle into her vein. "I like knowing that I am saving someone's life in the smallest of ways but impacting them forever," Tinglin said.

final year in the Making

past years flew by so fast.

Another year has come and gone for the class of 2009. For some it feels like just yesterday that they stepped foot in the halls of the high school for their very first time. "By the end of junior year, all you can think about is graduation. By the end of your senior year, all you can think about is how you want to be a freshman again. These four years go by so fast," **Brittney Richie** said.

For others, high school will be missed, but they are ready to move on with their lives. "By the time you get to the end of your senior year, you are ready to graduate. Nervous, maybe, but ready. When I was a junior I thought I'd never want to leave high school; now I am ready for the next stage in my life. I think what I will miss most is seeing all of my friends every day, and possibly Mr. [Daniel] Coddens' real-life analogies," **Stephanie Crow** said.

Yet, students, like **Alex [Alexander] Peters**, believe senior year is more about just enjoying the moment. "It's a lot more laid back. Senior year to me has been more about enjoying school and life than it is the work of the past three years. It was the best of the four years," Peters said.

For many seniors, the final steps out of high school are taken with their eyes in the past, their heart in the moment, and their mind moving forward. The past years having flown by, it is the class of 2009's final year in the making.





1. During the Winterfest men's volleyball game, **Jordan Starring** coaches her winning team. "It was fun getting to make shirts and coach our guys just like they did for us during our powderpuff game," Starring said. 2. In a game situation, **Jordan Young** knows to take a chance to score a goal as it comes. "As the great one said, 'don't count your chickens before they hatch,'" Young said. 3. Sitting in physics, **James Hinske** contemplates where to begin on his work. "I was thinking, 'kill two birds with one stone, or kill two stones with one bird?'" Hinske said.



4. In his independent living class, **Storm Barnes** learns about the engine of a car. "It was very helpful learning about car motors before I graduate, so when I run into car problems later in my life I know what to do," Barnes said. 5. Alongside Noah, a kindergarden student from Walters Elementary, **Brittani Mackey** enjoys the time to bond and color. "I love working with kids. It was

fun helping them during the school day. All of the kids were really sweet. They always made my day," Mackey said. 6. At the assembly on the first day of school, **Abby [Abigail] Watters** sits with her friends **Sarah Moss**, **Lynn Moss**, **Jen [Jennifer] Long**, **Molly Moran**, and **Kimber Tarkiewicz**. "At first I didn't know what to think, but senior year has been full of great experiences and is

definitely a year to remember," Watters said. 7. Participating in a physics demonstration, **Nicole Howe** learns about static electricity from **Mr. [Joel] Ritter**. "I was volunteered by someone to do the experiment because I had long hair. It felt so weird when I touched someone because I would get shocked," Howe said.

Audra Arizmendi
 Michael Bailey
 Jacob Baker
 Brooke Barlund
 Storm Barnes



Cody Barnes
 Alexis Barroso
 Christopher Bowers
 Selena Brown
 Jonathan Brown



Garrett Brown
 Robert Brownell
 Jesusita Cable
 Meredith Carrel
 Cara Cook



Stephanie Crow
 Jonathan Croy
 Holly D'Water
 Haley Dalzell
 Kenton Damron



Maisie Damron
 Mattie Damron
 Joseph Day
 Zachariah Deitrich
 Daniel Delaney



Joshua Dewitt
 Elizabeth Dobbins
 Devin Dubois
 Phillip Dulaney
 Zachary Dunn





Michael Earl
 Andrea Ebi
 Lisa Eissfeldt
 Erik Elliot
 Steven Engle

Hillary Fidler
 Alexis Figgins
 Natasha Fillmore
 Adam Ford
 Jacob Fox

making the most of the **Time** we have

enjoying every moment and every memory.

1. After the opening of the new library, **Reilly Goodman** checks out the new books. "Oh, what a great library. There are so many great books. I like to peruse the pages of knowledge," Goodman said. 2. In art class, **Elizabeth Dobbins** works on a project. "I was working on an oil pastel picture and we were probably laughing at **Joe [Joseph Rothwell]**. He was always poking fun at **Karlie [Mansfield]** and it was so very funny," Dobbins said. 3. Standing on the sidelines, **Meghan Ramon** cheers on the football team with junior

Casey Marengo. "Cheering on the crowd and the football team with my cheerleading family makes the best ending to each school week," Ramon said.



and looking Back now... we remember.

who has been your favorite teacher?



1. After four years of high school and four years of different teachers, **Savannah VanWormer** has formed an opinion of who one of her favorites is. "My favorite teacher is **Mrs. [Angela] Krueger**. She's always so enthusiastic about the class, and she really makes you want to be there. She has very creative ways of teaching her students and she keeps you on your phalanges," VanWormer said.



2. **Jason Thelen** has also formed an opinion on who his favorite teacher has been during his four year high school career. "My favorite teacher is **Mrs. [Mary] Hovarter** because she was able to teach us what we needed to know and still have fun. She's pretty cool," Thelen said.

Connor Gallihugh
Olivia Gary
Maegan Gauthier
Katrina Gay
Erin Gilbert



Madalvn Glaser
Derek Glover
Reilly Goodman
Steven Goodman
Thomas Grigowski





Photo
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Lucas Groat
Adam Gross
Justina Guthrie
Justin Hakes
Darwin Hammond



Hayley Hanway
Elizabeth Harrington
Zachary Hazen
Christopher Henker
Danielle Hicks



James Hinske
Spencer Hoffmann
Amanda Holmquist
Sarah Holstine
Nicole Howe



Ashley Hughes
Stacey Hughes
Blake Iobe
Megan Jarvis
Joseph Jeffreys



Brandon Jolin
Judith Jurczyk
Laura Kellogg
Sarah Kellogg
Katie Kennedy



Joshua Kiessling
Austin King
Kori King
Lindsey Kingston
Brent Konkle

Molly Krimmel
Hyun Jee Kwon
Cassandra Lapland
Hanna Lasky
Blaine Lautzenheiser



Christopher Lefevre
Meredith Leininger
Hye-Eun Lim
Brittany Liptow
Maryssa Liscombe



Jennifer Long
Morgan Long
Brittney Lorenzen
Jeffery Lough
Corey Luke



Mallory Lyon
Brittani Mackey
Danielle Maisner
Karlie Mansfield
Jacob Maurer



Maura McCarthy
Sondria McCray
Kelsey Miltenberger
Nicole Moffat
Molly Moran



Halley Morrison
Lynn Moss
Sarah Moss
Rie Murakami
Shane Neale



it's the **Days** of our lives



1

1. Coming to high school from a different country, some exchange students find that joining a team can make the transition easier. For **Hyun Jee Kwon**, swimming was her sport. "I had an awesome coach and an awesome team. I had fun and I'm glad



2

I tried it," Kwon said. 2. **Phillip [Phillip] Dulaney** and **Bob [Robert] Brownell** discover hanging out with friends can be almost as exciting as getting to work on a play. "It was a lot of fun. I got to hang out with Bob, which was awesome. I also got to make up a lot of my lines," Dulaney said. 3. Stunts are a part of every game for cheerleaders. Striking a pose with her teammates, **Mindi [Melinda] Winnie**, smiles to the crowd. "Cheerleading was fun this year. My first year it was taken very seriously and this year I was captain, so I tried to make it better than any year before," Winnie said.



3



Emily Nielsen
Chelsea Norris
Michael O'Connor
Logan Oerther
Kirstie Oiler



Chelsea Olmstead
Sdena Osborne
Nathan Parker
Tori Patton
Cody Payne

Benjamin Peacock
 Yu Yin Peng
 Alexander Peters
 Joshua Peters
 Andrea Picklemen



Gregory Pruitt
 Meghan Ramon
 Olivia Randall
 Veronica Ranville
 Ethan Reed



Samantha Reed
 Mitchell Reynolds
 Brittney Richie
 Timothy Rose
 Corrin Rugg



Shannon Russell
 Ian Sanwald
 Corey Seburg
 Cody Seedorf
 Ashleigh Sexton



Kristen Sharpley
 Earl Shepherd
 Matthew Shippell
 Samantha Shoup
 Sarah Shymske



Elizabeth Siebert
 Hannah Sievers
 Morgan Smith
 Tyler Sommers
 Shay Southwell



older and **Bolder**

seniors mold memories for a lifetime.

1. Letting loose, **Erik Elliot** and **Kaleb Willson** make the most of their senior Homecoming. "I enjoy Homecoming thoroughly, due to the gratuitous amounts of enthusiasm displayed by the academic body," Willson said. 2. Band members, **Abby [Abigail] Watters**, **Bob [Robert] Brownell**,

and **Selena Brown**, sing along to "Hey Jude" for the senior halftime show. "My favorite part about being an older person in band is being a role model to the underclassmen," Watters said. 3. At a swim meet, **Nicole Howe** swims backstroke. "Swimming this year was amazing, I found out I was awesome at butterfly. It was my best year," Howe said. 4. Making a cheer, **Emily Townsend**, **Emily Neilsen**, **Stacy Hughes**, **Brittani Mackey**, and **Lindsey Kingston** give encouragement for the tug-of-war. "We were giving a pep talk for the tug-of-war. Thursday event day is my favorite day of the year. But it is kind of sad since it is my senior year," Nielsen said.



Booqe Squire
Ethan Srinivasan
Corbin Stark
Jo dan Scarring
Eric Stout



Kourtney Tabor
Kimberly Tarkiewicz
Christopher Taylor
Jason Thelen
Zachary Thurman

Sierra Tinglin
Emily Townsend
Lucas Townsend
Savannah Van Wormer
Dustin Wade



Photo
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Cody Walbeck
Beth Walker
Steven Wasielewski
Abigail Watters
Matthew Weaver



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Colors make the world go 'round...

what is your favorite color?



1. For Erin Gilbert, the choice of favorite color is not very clear cut, but she has found one that shines above the rest. "I like a lot of colors, but I think purple is my favorite. It's a very bright and fun color," Gilbert said.

2. Claiming his favorite color to that of the ocean, Bob [Robert] Brownell chooses blue. "Blue is a very relaxing color. It reminds me of the ocean, the aqua color and tranquility of it. My eyes are bluish sometimes," Brownell said.





Amanda Weaver
Jordan Weck
Andrew Weyer
Cody Wheeler
Leland Whittaker



Autumn Williams
Blair Williams
Kaleb Willson
Melinda Winnie
Natasha Wintersteen



Maegan Wood
David Youmans
Hailey Young
Jordan Young
Brian Young II

Photo Unavailable



Brandon Zuck

1. Thinking about grants, **Meredith Leininger** analyzes proposals. "YACKers is a great way to make a difference in our community, plus you get brownies," Leininger said. 2. Making some splashes, **Lucas Townsend** swims on. "Swimming at State was a great experience, and I will never forget it," Townsend said. 3. Putting pencil to paper, **Sarah Moss** sketches in art class. "I was having a hard day. I did not drink my creative juices this morn-

ing since my mom forgot to give them to me. I did draw a lot of circles, though," Moss said.



juniors

Soar

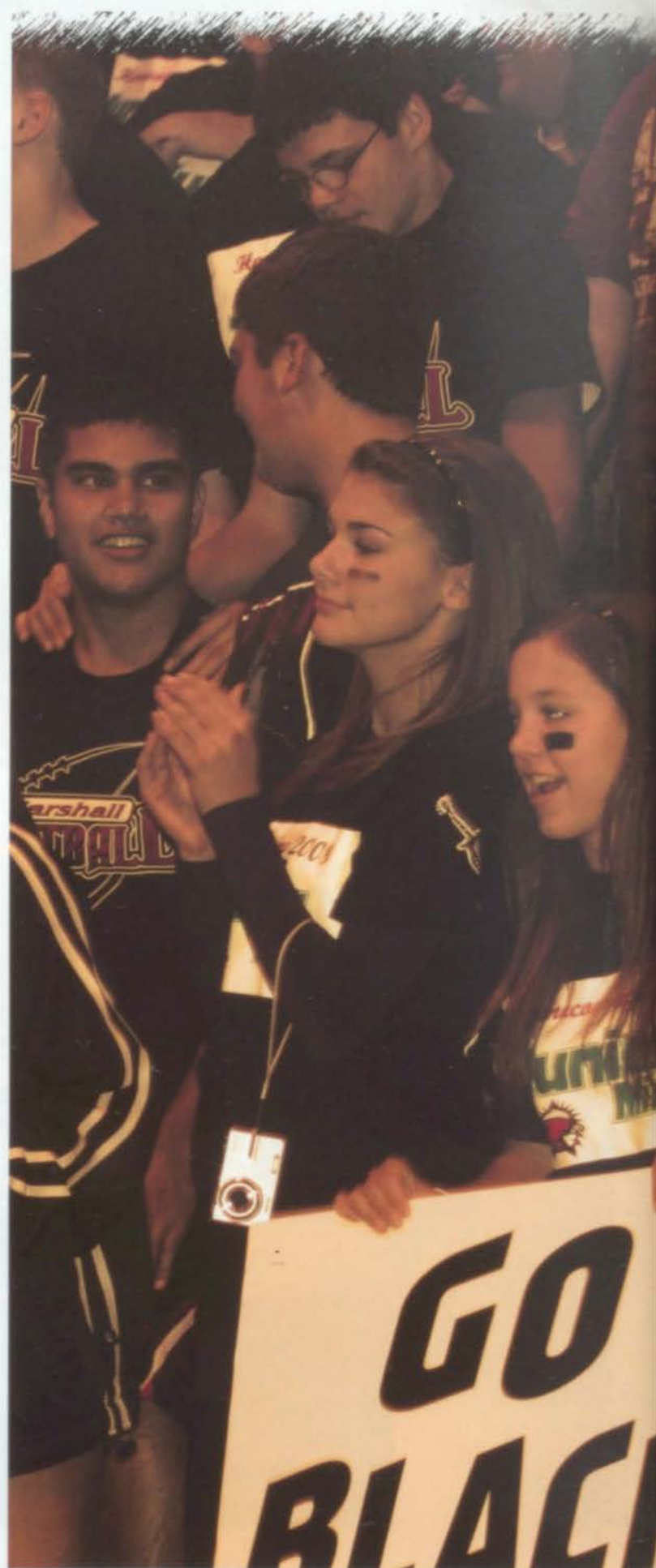
forward
another year left.

No longer an underclassman, but not yet a senior, a student's junior year can be spent preparing for the future, having fun with friends, and even reflecting on their past experiences. "It's been really crazy, but it's been good. I've had a lot of fun doing stuff with my friends. I've gotten to know some new people this year too," **Sage Trudell** said. The best part of a student's junior year is not the same for everyone. Some, like **Allie [Allison] Weingarden**, will remember other things from this year. "I got to travel to Washington D.C. with the CloseUp Group. I had a great time there, and it's something I will remember. I had a lot of fun," Weingarden said.

For some students, getting older and closer to their senior year and graduation compels them to look into the future and what they will do when they graduate from high school. "I just started to check out different colleges this year. I'm going on a couple college visits with friends over Spring Break. I've figured out what I want to go into, I just need to find the right program," **Annemarie McCarthy** said.

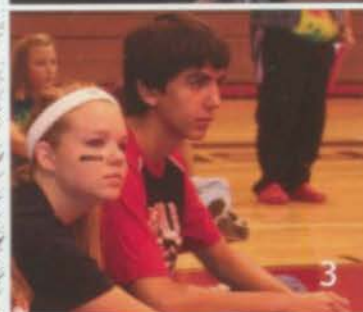
No matter what one is looking for in a college, the process of finding a perfect fit can take a while. "I've known I wanted to major in Music Performance for a long time, but I haven't found a good college for me yet. I found some I like, but I haven't found the perfect music program yet," **Jen [Jennifer] Slaght** said.

Although many are looking ahead and planning for the future, some take time to think about their past high school experiences and remember the good times they have had, along with those still to come. "High school is great, you have more freedom than middle school. With Homecoming week, it is impossible not to get caught up in Redhawk pride," **Austin Poe** said. As this year's juniors soar onward to lead the Redhawks next year, they will need to work to carry on the pride, tradition, and accountability of past 'hawks.





1. The junior class shows their enthusiasm for the Homecoming events by cheering. Supporting their contestants are Dean Sleeper, Chrissy [Christina] Morse, Annemarie McCarthy, Brandon Sweet, Laura Genise, Dio [Dionysian] Josts, Taylor Delaney, and Austin Poe. "I had a lot of fun at the assemblies. They're a great way to start off the school year and bring the class together," Morse said.



2. Discussing the theme for their Homecoming float, **Emily May** and **Niki Thurman** work hard to get everything accomplished. "The float was a very eventful activity to be involved in," Thurman said. 3. Having fun at school, **Tyler Hughes** watches his classmates compete in the Homecoming events with **Emily Lafleur**. "I have enjoyed coming to school everyday and chillaxing with my friends. Seminar is my favorite part of the day as I get to hang out with all of my Student Council pals," Hughes said. 4. For **Roger Graves**, the best part of soccer is not the game, rather, the friends he has on the team. "Soccer is my

favorite sport to participate in, the guys on the team are great. Making game-winning saves and putting my reflexes and nerves to the test is what it's all about for me," Graves said. 5. Taking time out of his weekend to represent the Marshall Singers on the Historic Home Tour, **Braden DeWeese** gets into character. "I thought I represented my class well, wearing my rolled, corduroy knickers," DeWeese said. 6. English honor students **Hayley Merrild**, **Sarah Findley**, **Halirose Shepherd**, and **Tony [Anthony] Scamihorn** concentrate on completing their work. "Well, it all started with ACT

packets, but even after taking the dreaded ACT we had to continue doing the packets, the name just changed to AP [advanced placement] packets. I would like to personally thank **Mrs. [Diane] Long** for that," Scamihorn said. 7. This swim season **McCarthy** not only got to compete alongside her sister, but also to improve. "We had a good season. I was excited to do more freestyle events this year, and I got to go to State with **Sarah [Sullivan]**, which was a lot of fun. I'm really looking forward to next year. I won't have my sister on the team, but I am thinking we're going to have a really fun season with so many great girls on the team," McCarthy said.

spotlight on....
Tyler Hughes



In January 2009, President-Elect **Barack Obama** was sworn into office in Washington, D.C. Seven lucky students had the opportunity to travel to Washington, D.C., to witness the event. For **Tyler Hughes**, this experience was incredibly memorable. "I had the time of my life. It was a little difficult waking up at 2:30 a.m. to get there at 5:30 a.m., and we had to wait until noon to see the ceremony. It was very cold out, but it was well worth the wait. His speech was something I'll never forget," Hughes said. The excursion to Washington, D.C., also led to meeting new people. "I got to stay with three random guys that I didn't know; two were from California, and one was from Missouri. We had a lot of fun getting to know each other," Hughes said. Whether he looks at the friendships made or the actual swearing in, Hughes will remember this trip for years to come.

Alecander Adkins
Brooke Allstead
Brittney Anderson
Bregan Ayala
Alishia Ayers



Jamie Bahmer
Avery Banister
Cody Barnes
Amanda Barnett
Stephanie Barroso



Harrison Bauer
Kate Bauer
Kenni Bentley
Nathan Bidwell
Alicia Blakeslee



Kara Bosserd
Cody Boughton
Elizabeth Boughton
Katelyn Bramble
Samantha Brandon



Katie Brown
John Buzzell
Nathan Calery
Robert Cape
Cade Carver





Rebecca Carvey
Johnathon Clark
Aaron Cope
Brianna Creque
Samantha Daily

Dylan Damron
Elizabeth Damron
Taylor Delaney
Courtney DeMott
Braden DeWeese

Sean Diana
Anna Dickerson
Taylor Dickerson
Christina Dobbertien
David Doud

Hello mr. president

welcome to the White House.

1. When one is introduced to a new situation, it can be used as an opportunity to meet new people. "We met some really cool people in [Washington] D.C., and I still talk to them," Allie [Allison] Weingarden said. 2. Big crowds can lead to cooperation between strangers. "Everyone there had a real sense of camaraderie. They were all really excited to be coming together to witness such an amazing event," senior Hayley Hanway said. 3. In order to learn, it is sometimes helpful to have some hands-on experience. "We

learned more about the election process and about the candidates' platforms and what they take into consideration," Christina Dobbertien said.



from Dancing to art we've got it all covered.



1. While dancing at the Home Tour, having a good partner can make all the difference. "David [Doud] was the best partner to have. He made it fun every time we sang and danced together," Sara Reed said. 2. Many students find activities to

keep them occupied after school. **Jacques' Short, II** participates in a school play. "I loved it. All the actors are great, and they show that they love working too," Short said. 3. In order to keep classes running, each class has a certain number of students that must sign up. **Jillian Thompson** sells her yearbook class, with **Anna Eshuis** and sophomore **Allyson Hoffman**. "I live and breathe yearbook. It runs through my veins, and I wanted to persuade the young eighth graders to join this class and share in this enthusiasm," Thompson said.



Kelsie Dryer
Erica Earl
Elijah Edwardson
Brittany Ekdahl
Kelsey Elyea



Steven Engle
Anna Eshuis
Sarah Findley
Jeffrey Firman
Mara Flagg



Chelsea Forgash
Zachary France
Amanda Frazier
Taylor Friend
Jody Fuller





Laura Gemse
Alhana Gibbs
Daniel Giese
David Giese
Molly Giffels



Bradley Gillett
Suzanne Grant
Roger Graves
Alexander Greenwood
Tyler Gross



Olivia Guerra
Alyse Hagenbarth
Nicholas Hanchett
Taylor Hanna
Christine Harmon



Austin Harrison
Neisha Hart
Graham Hency
Nathan Hess
Johnathan Hogan



Briana Holland
Alicia Huggett
Tyler Hughes
Alexandrea Hurt
Brittaneé Infante

Band can be a place to learn, laugh, and have fun with the people one loves. "It's a lot of fun being near Austin [Robison] because we get to dance in front of everyone at football games," Jerry [Gerald] Keeder, III, said. Band can also be a place to make memories with friends. "One day during a Monday night rehearsal, there was a giant mud puddle. We had a competition to see who could slide the farthest, and by the end, it was down to me and Austin. I ended up winning, and we were both completely covered from head to toe in mud," Keeder said. Although band is mostly fun, it requires a large amount of dedication and time commitment. "I don't get any seminars because we use that time for rehearsals Monday nights are also spent in rehearsal," Keeder said.



spotlight on.....
Jerry Keeder

William Jackson
Shawn Jenkins
Andrew Johnson
Brittany Johnson
Trevor Jolin



Jayne Jones
Dionysian Josts
Gerald Keeder, III
Ashley Keel
Michael Kelley



Morgan Kelley
Ashley Kemper
Monique Kidd
Jennifer Klingsmith
Richard Kramer



Brittany Kyser
Macy Labun
Emily Lafleur
Elizabeth Lampert
Katie Lampert



Abby LeMay
Ryan Lien
Robert Livingston
Sahli Lorenzen
Sarah Mahrle



1

1. Thinking back, **Annemarie McCarthy** remembers some fun times at the movies. "I liked *27 Dresses* because it's really cute. I also got to see the movie with my friend **Em [Emily Murch]**, and we had a lot of fun," McCarthy said

2. On the guys' side, **Travis Merkel** talks about a very different type of movie. "My favorite movie was *The Dark Knight* because **Batman** is awesome, and **Heath Ledger** was amazing in that movie," Merkel said.

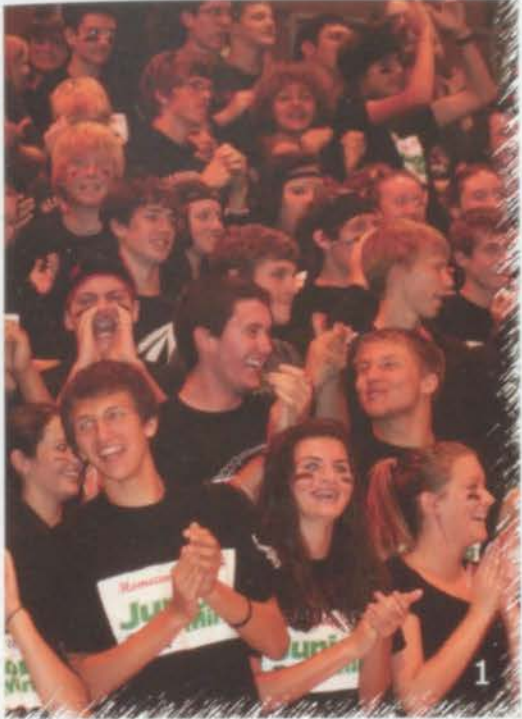


2

what was your favorite movie of 2008-2009?

oud and Proud

the juniors step it up...



1. Cheering in the stands, **Trac Orban** roots on his classmates with [top row from left to right] **Sean Diana, Caleb Vincent, Cody Boughton,** [bottom row], **Olivia Guerra, and Cait-**



lyn Willerick. "Diana is my inspiration. When he is constantly cheering loudly in my ear, it inspires me to cheer more," Orban said. 2. On the soccer field, **Mike [Michael] Pruitt** dribbles the ball and tries to make a goal. "I love dominating on the field," Pruitt said. 3. Coloring inside the lines, **Alyse Hagenbarth** spends her time with children from **Mrs. [Maureen] Earl's** kindergarten class. "I like working with little kids because they're creative and have very active imaginations," Hagenbarth said.



Chianne Mailloux
Casey Marengo
Emily May
Annemarie McCarthy
Cody McGill

Colin Mengel
Alyssa Meny
Travis Merkel
Hayley Merrild
Ashley Metzgar

Jarred Mihaila
Garrett Miller
Ryan Miller
Mark Mocherman
Christina Morse

Jesse Mroz
Emily Murch
Katharine Murray
Brandon Myers
Zane Neitzka



Zachary Nelson
Tucker Newsome
Allison Newton
Howard Olds
Douglas Oosterhart



Trae Orban
Chelsey Osborne
Jordan Pacillo
Kaylee Parker
Stephen Pattinson



ready set GO shoot....

1 Making a gift for a friend, Courtney DeMott scratches out a name in studio. "We were practicing with the scratch boards, so I made a crazy picture for Max [John Buzzell]," DeMott said. 2 Ready to serve, Dan [Daniel] Giese prepares to take on the seniors at the Winterfest volleyball game with Jamar Wimberly and the rest of the junior team. "It was fun playing against the seniors because we got a chance to almost beat them," Giese said. 3 Stepping up to shoot, Taylor Delaney and her teammates on the junior var-

sity basketball team fight for a win. "This season was really great, we had a fun time as a team during both practice and games," Delaney said.



what trend did you start or follow?



1

1. While setting some trends, Jamar Wimberly causes some, like Mr. [Daniel] Coddens, to be a bit envious. "Every week I had a new hairstyle, and Coach [Coddens] wishes he could style his hair like mine," Wimberly said. "Yeah, I think Jamar's hair is pretty tight," Coddens said.



2

2. On the other end, Ashley Metzgar follows the trend-setters. "I tried to be like my friends as much as I could. They're so stylish [that] I couldn't help it," Metzgar said.

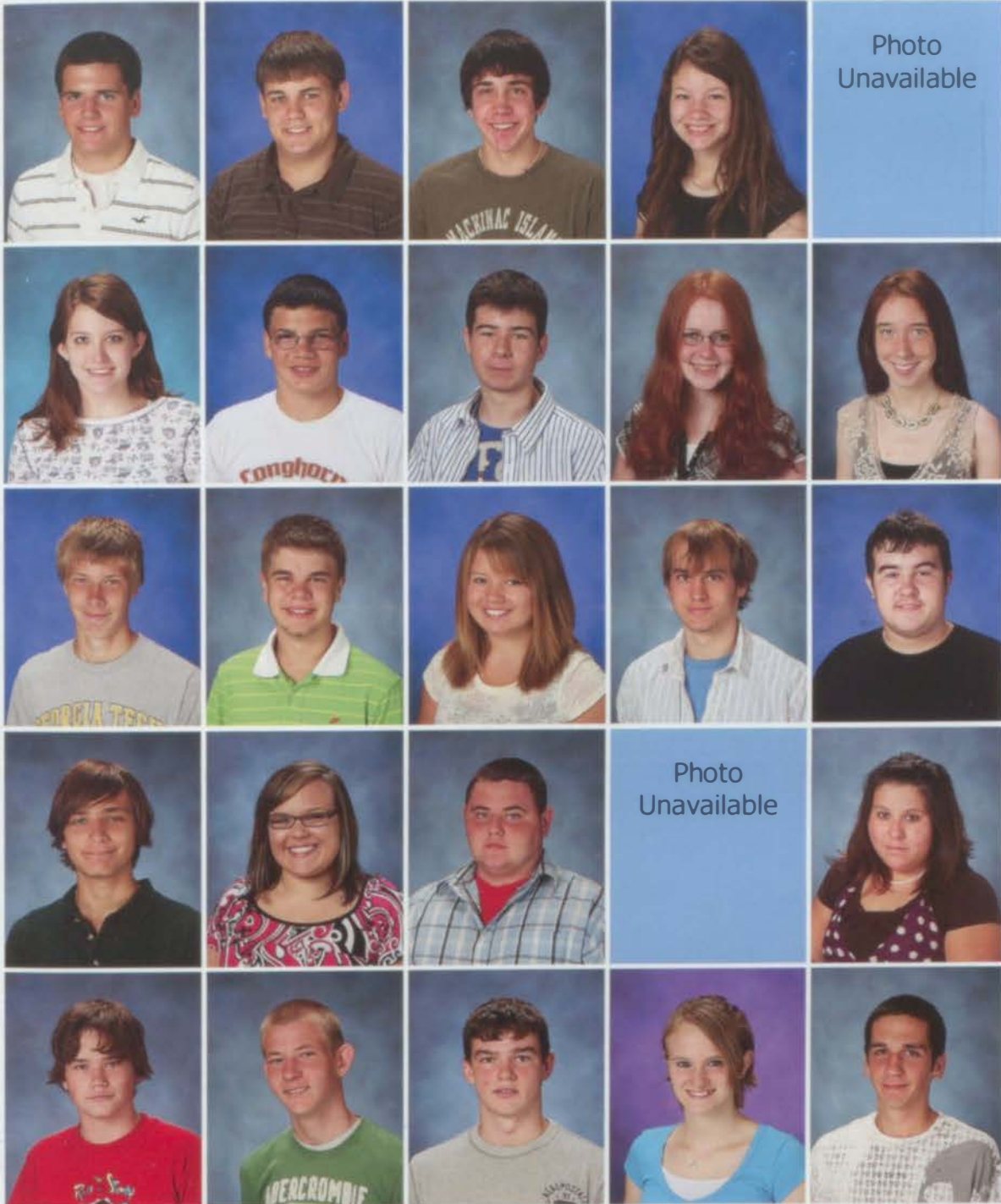


Photo Unavailable

Kory Pehrson
Tyler Perkins
Shane Petersen
Emily Peterson
Catarina Phillips

Katherine Podgorski
Austin Poe
Michael Prater
Jennifer Pratley
Haley Preston

Michael Pruitt
Frank Rector
Sara Reed
Travis Reinhold
Daniel Riegle

Photo Unavailable

Austin Robison
Alonna Roebuck
Tyler Ross
Megan Russell
Cynthia Salinas

Jacob Sanwald
Mitchell Sayers
Anthony Scamihorn
Halirose Shepherd
Kyle Shinn

What super power would you want, or super hero would you be?



1. "I would want to be the Green Lantern because he can do everything. He's got a bunch of super powers. I'd be like a Swiss army hero because I'd be good in any situation," **Austin Robison** said.



2. "I would want to be able to heal people because I like helping people out. I would still want the power even if it took my energy because in the end I would still be helping somebody," **Hanna Westerhof** said.

Taylor Shive
Jacques Short, II
Adam Skidmore
Jennifer Slaght
Cassie Slagle



Dean Sleeper
Christopher Staab
Andrea Stafford
Lindsay Stapleton
Brandon Stewart



Rebecca Stone
Quincy Suehr
Sarah Sullivan
Brandon Sweet
Chloe Taylor



Zach Taylor
Kayla Tewell
Jillian Thompson
Niki Thurman
Joshua Tierney



Ryan Tobin
Sage Trudell
Garret VanSickle
Bret Vaughn
Caleb Vincent





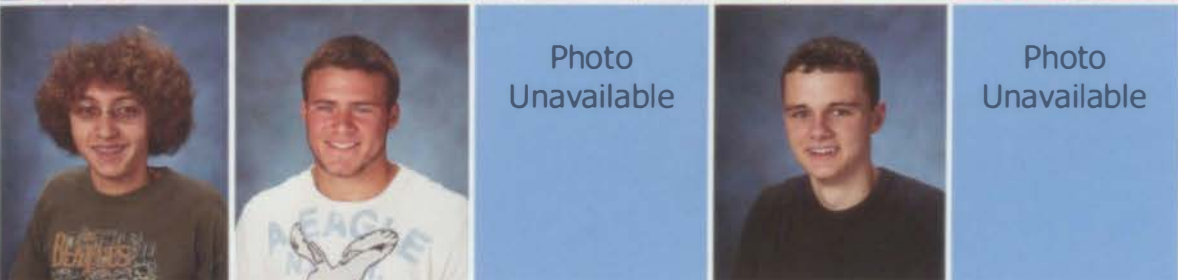
Seth Votava
Kyle Waidelich
Allison Weingarden
Wyatt West
Alexander Wester



Hanna Westerhof
Kyle Wickard
Nicholas Wilkerson
Caitlyn Willerick
Ethan Willerick



Megan Williams
Jamar Wimberly
James Wimberly
Kelsie Wood
Spencer Wood



Brandon Woods
Garrett Woods
Zachary Woods
Mitchell Wright
Alexander Yost



Austin Zapata

an eye on the clock

time well spent.



1. Enjoying her last class of the day, **Kara Bosserd** works on her colored pencil drawing. "I love art. It is so much fun and very entertaining," Bosserd said. 2. Worksheets and open textbooks are usually all there is to be seen in many classrooms. Because of this, it can be nice to break away into more hands-on

learning, as **Austin Zapata** and **Mike [Michael] Prater** find during physics. "We were working on light bulbs in parallel and series. We were finding out how they work and how to light them. It was all right; we were able to stand up and move around versus sit down," Zapata said. 3. Working next to **Travis Merkel** in seminar, **Sage Trudell** appreciates the time this block gives her. "I like seminar because it gives me the chance to talk to teachers, get help with homework, and catch up on things I haven't had time to do," Trudell said.

Newbies no more.

climbing up the school ladder.

“Fresh meat,” “newbies,” and “freshies”: these are a few of the names that haunt the ninth grade class. But now, these former freshmen have shed these labels, and many have taken pride in the fact that they are not picked on for their names. They have officially graduated to sophomores.

Graduating to a sophomore can have many positive benefits. Students are no longer new to the school; because of this, they now know a little more about how things work at the high school. For **Sarah Clark**, the transition has brought the positive benefit of knowledge. “It’s a lot easier getting around the school; I don’t have to worry about getting lost walking to English anymore. This year I definitely have my routine down,” Clark said.

The sophomores have also had a greater opportunity to make new upperclassmen friends. Being one year older, and possibly more mature, helps the sophomores blend in with upperclassmen; the likelihood to get to know the upperclassmen becomes higher. This was the case for **Jeff [Jeffrey] Kemper**. “I play on the more varsity teams now as a sophomore, so I get to know the upperclassmen a lot easier. As a freshman, I didn’t have as many chances to get to know them,” Kemper said. **Hannah Townsend** also benefited from her new grade title. “It’s nice not to be called ‘fresh meat’ anymore. I feel like the upperclassmen are more willing to talk to me now because I am a sophomore,” Townsend said.

Losing the nicknames associated with freshmen, and moving up the high school ladder has had many benefits for the sophomore class. Because of the added maturity and opportunities to create friendships with the upperclassmen, the sophomores are creating a new image of their own. But one thing is certain for the sophomore class, they are newbies no more. The knowledge and bonds that the sophomores now hold may be useful to them as they transition into juniors.





1. Trying to get past a Lakeview guard, **Aaron Borsum** readies himself to make the play. "We played Lakeview, and we had never really come as close as we did to beating them. Even though we lost in triple overtime, I still played my best and our team made it a fun atmosphere," Borsom said. 2. Beginning to pass the opposing Harper Creek runner, **Karissa Kalisz** concentrates on running her race. "Winning the SMAC East was one of the best parts of the season. I ran my hardest and it paid off," Kalisz said.



3. Ready to strike the ball, **Nick [Nicholas] Blank** serves to the opposing team. "It was an intense meet. I had to really focus on my serves, but in the end, I was victorious," Blank said. 4. Extracurricular activities can provide fun and exciting experiences that give back a lot. Participating in the Swim Buddies program, **Hannah Rockwell** enjoys the experience as she splashes around with her new friend. "The Swim Buddies were a lot of fun. The

kids were adorable and going to the Special Olympics was great," Rockwell said. 5. Confidence is usually the key in making a good free throw. **Meg [Meghan] Dubois** prepares to take her shot. "I always tried to get fouled, so I could shoot free throws. We worked on them in practice a lot and I felt confident," Dubois said. 6. Taking a breath to refuel, **Nick [Nicholas] Vetter** puts in the last effort to finish the race in front of his competitors. "I was

drained towards the end of the race, but I still ended up touching out the guy next to me. It was great," Vetter said. 7. Practice makes perfect. **Matt [Matthew] Hazel** practices his latest role of Lord Capulet in order to make opening night come together. "The best part of the play was when we finally clicked together on the show nights. I liked playing Lord Capulet because it's a personality that I have never experienced," Hazel said.

spotlight on: Lucy Morrison



For Lucy Morrison, cross country is one of those sports that can make a high school career more enjoyable. As on most sports teams, things happen that are remembered even after the season; some are embarrassing and humorous, which is the case for Morrison. "I was on the track doing our workout, and Kate [Belew] came over and whipped down my shorts while the entire football team was practicing," Morrison said. Events such as whip downs can spark players to scheme up a harmless payback. "Ever since then, I've tried to get her back for it; just how she got me in front of the guys. The timing just hasn't worked out yet," Morrison said. "I'm looking forward to next season, even if I have a few more embarrassing times," Morrison said. Racing behind Morrison, Belew and junior Jillian Thompson keep up.

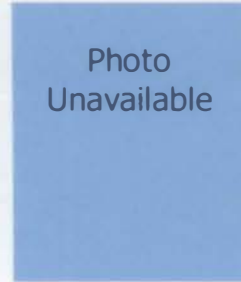
James Adkins
Gabriel Aikins
Travis Anaple
Briana Ansley
Reid Arizmendi



Chantell Ash
Christopher Ashley
Donald Back
Taylor Baranski
Simon Barroso



Casey Bass
Sara Bass
Andrew Beardslee
Thomas Begg
Kate Belew



Nicholas Blank
Seth Blossom
Tyler Blowers
Aaron Borsum
Robert Boughton



Whitney Boyd
Michael Brannon
Hayley Brown
Katherine Cape
Patrick Carrel





Thuryll Carvey
 Michaela Casarez
 Jeanna Clark
 Sarah Clark
 Taylor Cohoe

Brandon Cole
 Craig Cole
 Cody Combs
 Rachel Conant
 Samuel Conklin

Samantha Corcoran
 Joshua Coulter
 Devin Crow
 Tyler Dannenberg
 Tiana Darden

good times
 make good **Memories.**

each memory provides an eternal smile.

1. Having fun during her art class, **Maren Zanotti** perfects her scratchboard. "I love art class. It gives me a chance to have fun and mess around without getting in trouble," Zanotti said. 2. Concentrating on his beat, **Nick [Nicholas] Hamil** continues on the familiar tune. "The band was great this year. The quarter notes get repetitive on bass drum, but it's still a good time," Hamil said. 3. Sometimes concentration is the key to a good dive. **Carson Tobias** prepares herself to ensure

a successful plunge. "I had just learned an inward-one-and-a-half, so I really had to concentrate during the meet. I had to visualize myself nailing the dive," Tobias said.



looking to the Future.

sophomores prepare for the days ahead.



1. Watching his teammates compete, **Mason Friend** looks forward to his return to the pool. "I was hurt for the first month of the sea-



son, but I'm really looking forward to getting better next year," Friend said. 2. With a pastel in hand, **Karly Sykora** works on her art project with senior **Brittani Mackey**. "I like art a lot more than my other classes. It lets me be creative," Sykora said. 3. Getting sick can inhibit an athlete's ability to perform, but **Jenny [Jennifer] Johnston** works through it. "Even though I got mono at the end of my season, I'm really happy with how I did," Johnston said.



Jacob Davis
Jamie Davis
Andrew DeBrabander
Collin Debrabander
Chelse Deigert



Joseph Dennis
Jaime Devenney
Emily Douglass
Meghan Dubois
Ben Elston



Victoria Elyea
Rebecca Engle
Ashley Esselink
Andrew Feasel
Kaitlin Frazier





Mason Friend
Eric Frost
Courtney Gallihugh
Kalab Gary
Kyle Gary

Bryan George
Jesse Gish
Kari Grigowski
Matthew Gruber
Katie Halkett

Nicholas Hamil
Brian Hammond
Asia Harbor
Jordan Hayes
Matthew Hazel

Silas Henke
Jeffrey Henke
Jacob Herman
Bryan Hietikko
Juliann Hinske

Cody Hoehne
Taylor Hoehne
Allyson Hoffman
Dillon Holtz
Kiersten Hopkins

Between all of her time spent dancing, playing soccer, and diving, **Carson Tobias** still finds time for her school work. "Algebra II is probably my favorite class because math is really easy for me," Tobias said. Even though math may not be a challenge for Tobias, she finds difficulty elsewhere. "I love dance. I love pointe, too. It's complicated and hard to do well. When I finally perfect something I've been working on, it's really rewarding," Tobias said. Dedication is a big part of how she accomplishes her goals. "I've been playing soccer since I was six years old, and I think it's really helped me. I made the junior varsity team as a freshman and as a sophomore. This was also my second year of diving, and the second year in a row that I qualified for State," Tobias said. Because of her dedication, Tobias has been selected as one of the captains for the junior varsity soccer team.



spotlight on....
Carson Tobias

Luke Hovarter
Nathan Howard
Aaron Ivey
Nicholas Jewell
Joyce Johnson



Photo
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Photo
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Jennifer Johnston
Shauna Jones
Deukalion Josts
Eva Kahn
Karissa Kalisz



Anna Karns
Laura Karr
Jeffrey Kemper
Mariah King
Derek Klingaman



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Brianna Konkle
Craig Kreger, Jr
Andria Lang
Lucas Lasky
Micheal Lawhead



William Leininger
Megan Lewis
Garrett Line
Stacey Long
Rachel Lord



1. As students get older, some feel the need to get a job, even if it is just for the summer. "I want to get a summer job to be able to pay for things myself and not have to depend on my parents for everything. It will help a lot with paying for gas too," **Seth Blossom** said.

2. Even though paying for things is not an incentive for **Hayley Brown**, she still wants a summer job. "I plan on getting a job because it will help prepare me for when I have to get a job later in life. I want to work at Doggy Day Care because I love working with animals," **Brown** said.



are you getting a
summer job this year?

growing **UP** little by little



1. Taking a break from his coloring, **Joe [Joseph] Rothwell** contemplates what to do next. "We do a lot of projects in art, but my favorite



was a picture I drew of the band the Lost Profits," Rothwell said. 2. **Laura Karr** finishes her race by challenging herself to improve her time. "Cross Country was really hard, but it was rewarding to see how much my hard work paid off over the season," Karr said. 3. By taking time out of her day to help others, **Ashley Esselink** puts a smile on someone's face. "I love swimming with the swim buddies. It's so much fun because they enjoy it so much," Esselink said.



Rebekah Love
Michael Lyon
Sadie Mahrle
Tyler Maisner
Michael Mankerian

Charles Mayo
Michael McCaulley
Jonni McCray
Dillon McMillon
Corey Meacell

Emily Mickus
Erin Miller
Michael Misiak
Daniel Montross
James Moore

Tyler Moore
Collin Morgan
Lucy Morrison
Chelsea Morse
Brandon Murphy



Aaron Nash
Kaitlyn Neale
Katie Nelson
Greggory Norton
Cassandra O'Dell



Vance O'Dell
Jake Odette
Maxwell Oerther
Ashlin Oiler
Joshua Osborn



hard work & fun equals **Success** achieving goals one step at a time.

1. Sometimes playing in pep band at away games can create excitement for the fans and team. "I like playing at the games because it's nice to support the team, and it's fun playing with friends," **Eric Frost** said. 2. Working diligently, **Andria Lang** shows off her creative side. "I take studio because it's an easier class that I enjoy. It's a great way to end the day," Lang said. 3. Trying to stay in front of her competitors, **Jules [Juliann] Hinske**

stays focused on her race. "There's nothing better than getting that rush of having a great race," Hinske said.



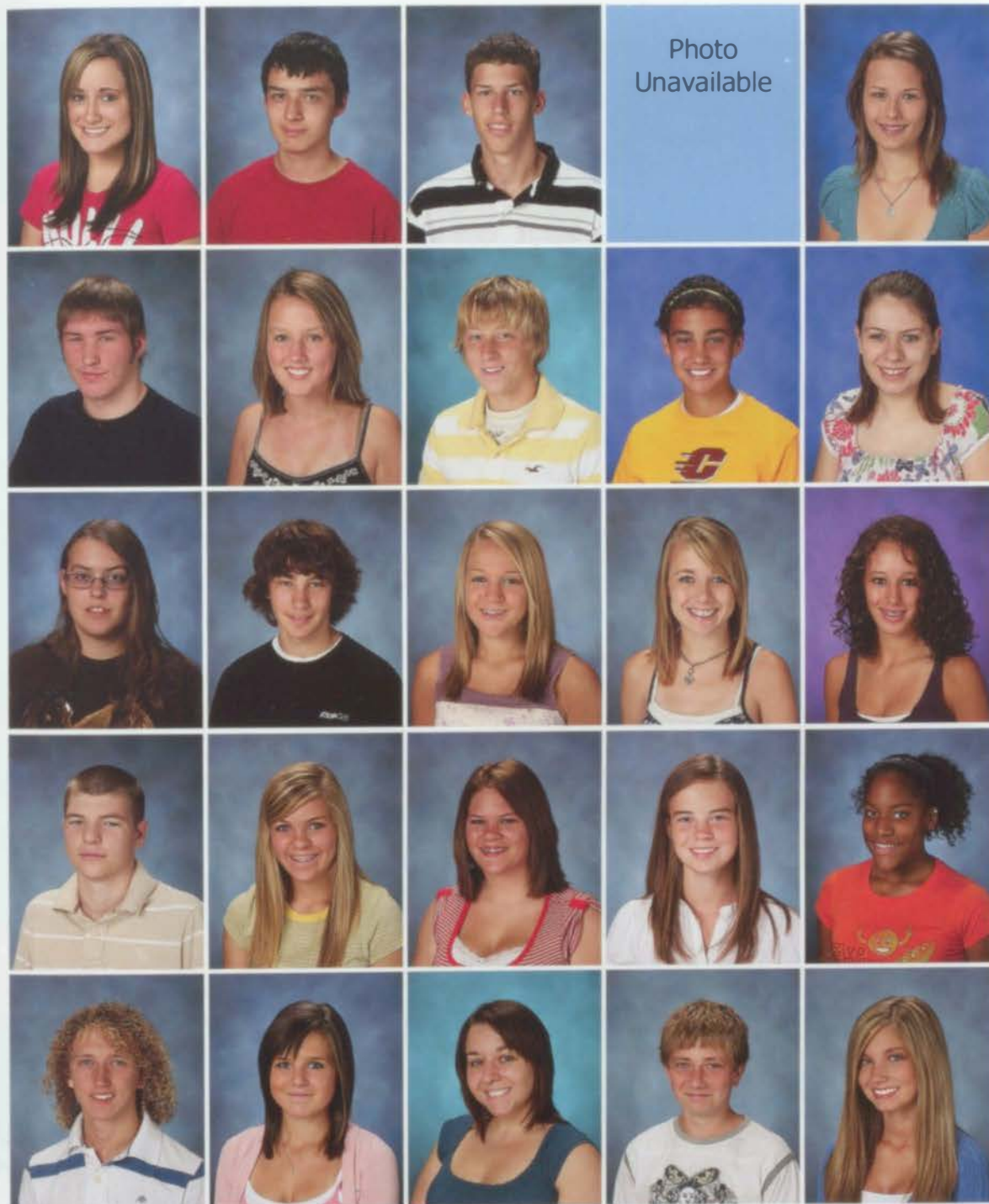
who is your favorite
artist?



1. Emerging popular groups can challenge the love one has for a favorite group from the past. "An artist that I have always loved is Rascal Flatts. Although, in the past few months I have really been into Owl City. They are new and fun to listen to," Whitney Boyd said.



2. What some people listen to growing up can influence their musical taste as they become older. "My favorite artist is the Red Hot Chili Peppers. I have listened to them since I was young. They have a really great sound," Reid Arizmendi said.



Brandi Owens
Jeffery Parker
Nicholas Parshall
Logan Patterson
Emily Peters

Tyler Ploeg
Megan Post
Christopher Pratt
Jordan Presley
Brittne Preston

Samantha Proteau
Brady Ramon
Bailey Redman
Joanna Reeves
Myranda Reyna

Aaron Roberts
Olivia Roberts
Taylor Roberts
Hannah Rockwell
LaShawna Ross

Joseph Rothwell
Erica Rugg
Megan Russell
Dylan Searle
Kami Seburg



1. Sometimes it can be difficult to find one's favorite sport. "Basketball and cross country are my two favorite sports. I've played basketball since third grade, but I've only run cross country since freshman year," **Emily Mickus** said.

2. The amount of time one puts into a sport can determine how much he or she likes it. "Soccer is my favorite sport only because I like that the game doesn't stop, like football and other sports do. I've played soccer since I was seven," **Silas Henke** said.



what is your favorite sport and why?

Amanda Sell
Matthew Shedd
Bree Shepherd
Courtney Shepherd
Melinda Sieradski



Markus Sievertsen
Tanner Sinclair
Delfina Sitar
Chance Smith
Trevor Smith



Kailee Smock
Jacob Sommers
Kyle Sorell
Dawn Stafford
Landon Starring



David Sullivan
Karrly Sykora
Gabrielle Tatar
Krystal Taylor
Cody Thelen



Emily Tierney
Carson Tobias
Leslie Tripp
Roseanna Tymkew
Catherine Underhill





Just in Vanarman
David Vanzandt
Caitlin Vaught
Nicholas Vetter
Drue Wagenschutz



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Carly Weck
Tyler Wendt
Joseph Wheatley
Ellie Wheeler
Adam Wicker



Photo
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Breehanna Williams
Taylor Williams
Brianna Wissink
Jessica Woods
Ashley Worthington



Nicholas Yates
Maren Zanotti

a Brighter future for a better tomorrow.



1. Controlling the ball, Luke [Christopher] Pratt helps out his team. "I play for my team; soccer is my life," Pratt



2

said. 2. Wet from emerging out of the water after her race, Jamie Devenney catches her breath. "I like all the friends we get from the swim team, and the feeling of getting a better time," Devenney said. 3. Examining the new books, Hayley Brown talks with Mr. [Christopher] Christensen about the library. "I got to play with the orchestra at the open house. It was nice to see the library get updated, so more people will use it," Brown said.



3

freshmen take Flight

leaving the nest and learning the ropes...

New fears, new friends, and new findings are all part of the freshman pattern as they "take flight" into their first year. Not only have they changed schools, but they are surrounded by new people, teachers, and classes full of new opportunities, which can sometimes be frightening. "The first day was scary because I couldn't find any of my classes, but after getting used to it, high school is a lot of fun," Jaquill Short said. Carly Ostrum is one freshman who stressed about her classes. "It wasn't that hard to actually find the classes, but I was nervous that I would go to the wrong class," Ostrum said.

One of the first things that brings freshmen together as a class is Homecoming. "I had a lot of fun during Homecoming, even though we came in last. Everyone in the freshman class worked together. Float building was especially fun because we all bonded as a class," Lindsey King said.

Throughout the course of the year, freshmen also encounter all sorts of new things, including the health babies. "That was an interesting experience; the baby woke me up like twelve times at three in the morning. It taught me a good life lesson though," Nick [Nicholas] Bolger said.

Many freshmen have to learn, and learn fast, about how to cope with harder classes, along with their first exams. "In high school, your study habits have to be a lot stronger because your grades here are the grades that colleges look at, so they matter. It can be really stressful at times," Leah Sullivan said.

Even though there are so many new lessons, trials, and stress, in the end they are rewarded. "Now that we're here at the high school, we have been given more responsibility. We're treated more like young adults rather than little kids," said Kendal Jasienski.





1. About to shoot, **Lauren Mengel** drives toward the basket. "I was really nervous going into the season because I was a freshman on the junior varsity team, but everyone accepted the freshmen that played," Mengel said.
 2. When working on an English honors project, sometimes collaboration is necessary. **Molly Chapman** and **Alecia Dennis** both help each other out in class. "I like taking honors classes because people are more competitive with grades, and we all try harder to do well within the class," Chapman said.

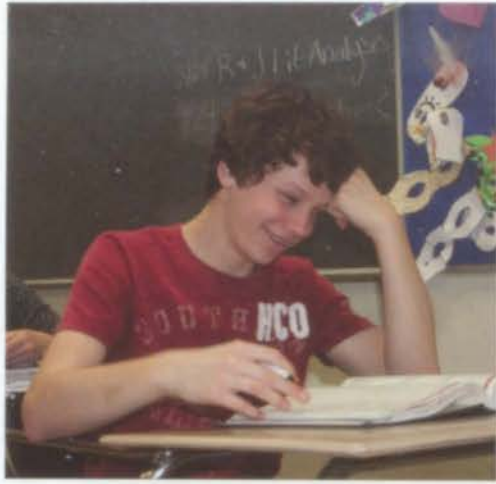


3. Pushing past his defender, **Thane Orban** goes for the ball. "High school soccer is a lot more competitive and the seasons are longer, but I enjoy being a part of the team. I have a lot of good memories from the season," Orban said.
 4. In class, **Everett Woods** works on his English honors assignment. "Teachers at the high school trust you and let you work independently, especially in honors classes, but you definitely have to apply yourself more," Woods said.
 5. Holding the ball, **Ryan Konkle** prepares to make a pass. "High school sports

are much better than the sports you play in middle school. They are more competitive, as well as more serious," Konkle said.
 6. Competing during a meet, **Delaney Hurst** swims the butterfly stroke. "High school sports are harder and they consume most of your time, but participating in these sports turns you into a great athlete, not to mention the special bonds that are formed between you and your teammates," Hurst said.
 7. Learning about available classes at the high school during the curriculum fair, **Katie Holland** tries to de-

cide what she should take next year. "High school involved a lot of figuring out things for yourself. Once you get to high school, you meet so many new people and you become a young adult," Holland said. **Danae Dow** also used the curriculum fair to choose her future classes. "The curriculum fair helped me learn about different classes at the high school because everything is so new here, and you are the one that has to choose your own classes and pick out what you want to do," Dow said.

spotlight on....
Nick Bolger



The transition from middle school to high school can sometimes be a little bit nerve wracking, but **Nick [Nicholas] Bolger** takes it in stride. "I think that high school is a lot better than middle school. I wasn't even that nervous for the first day, only that I would get lost," Bolger said. High school also comes with a lot of new changes. "It's definitely different. There are so many new experiences with more responsibilities, like taking your first exams. I really stressed before those, but then I took them and I realized that a lot of exams were multiple choice, which was nice. There are also a lot more people once you get to high school, so I've made some new friends," Bolger said. Sports have brought some lasting memories for him. "I had a lot of fun during football this year, and we had some good times. During one game, **Aaron Huggett** hit a kid so hard his helmet fell off. That I'll never forget," Bolger said.

Hallie Adams
Brock Adkins
Lacey Almaraz
Justina Ashba
Brandon Ashley



Tiffany Ayers
Danielle Bales
Konner Bartlett
Jonathon Baxter
John Marc Belanger



Evan Bentley
Paul Bicknell
John Bidwell
Blake Blair
Zachary Blair



Tyler Blowers
Nicholas Bolger
Taylor Brankovich
Brett Brothers
Richard Brown



Tajzahn Brown
Codie Burk
Shayna Burkhardt
Molly Chapman
Brock Cheesbro

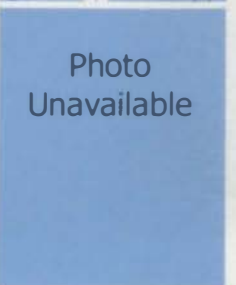




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John Chmura
Louis Chmura
Trevor Cole
Sierra Connin
Tyler Corralez

Kaitlyn Cortright
Jamie Daily
Lydia Davison
Kayla DeBow
Alexander deFinta

Alan DeGraw
Bruce DeGraw
Ariel Deitrich
David DeMott
Alecia Dennis

birds of a
Feather
stick together.

1. Working on a project in Algebra, **Zach [Zachary] Taylor** contributes to the group. "I like working in a group because you can all help each other out, and some people might have the right answer if you have the wrong one," Taylor said. 2. In English class, the literature itself can be hard to comprehend. "While reading *Romeo and Juliet*, it's nice to be in a group [Mrs. [Laura] Brownell, Leah Sullivan, and Zach [Zachary] Onkka] to help you understand what you're reading," **Colin Thompson** said. 3. Being the class attendant during

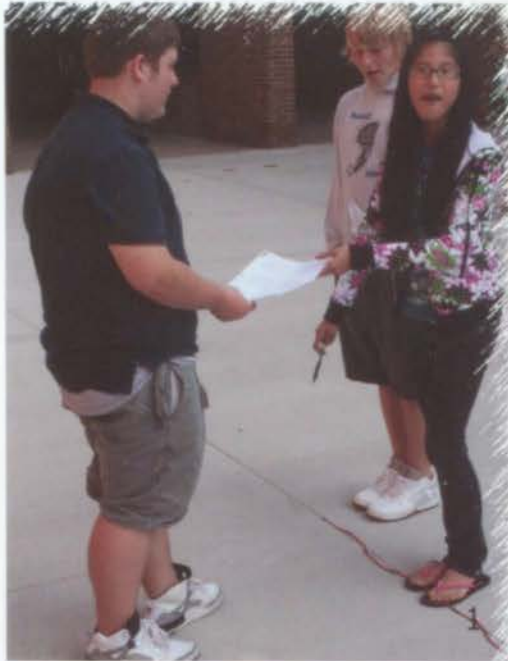
homecoming was something that **Erin Welke** enjoyed. "It was a neat experience and everyone that was on the court was really nice. I had a lot of fun driving around with **Everett [Woods]** at the football game," Welke said.



2

3

a Wild and crazy year get ready...



1. Freshman year is all about new responsibilities. **Chelsea Nguyen** likes the new expectations. "I love being treated like an adult and an individual. I'm not a kid anymore," Nguyen said. Nguyen is learn-

ing algebra with fellow students **Rheid Wilson** and junior **Jesse Mroz**. 2. Managing time can be considered an art in high school. **Kayla Tobias** takes time out of her day to complete her geometry homework. "All of the homework we get this year makes it hard to find time for dance and tennis," Tobias said. 3. Taking a break in gym, **Aaron Welch**, finds that high school is not so horrible once you get there. "High school is really fun. I thought it'd be hard, but it's not too bad," Welch said.

Lyle Dew
Emily Doane
Dalton Dolly
Drake Dopp
Danae Dow



Dylan Earl
Lucas Eshuis
Jacob Fillmore
Shane Fitzsimmons
Courtney Ford



Caitlin Forgash
Jacob Franks
Brian Giffels
Jordan Gilg
Tyler Gipson





Connor Goodman
Michael Graves
Joseph Green
Ashley Greenman
Taylor Greenwood

Jacob Hall
Chelsea Hanchett
Mallory Harris
Jill Hasty
Paul Hawkins

Casey Hays
Samantha Hays
Zachary Hickok
Jonathan Hicks
Kyra Hill

Nicholas Holbrook
Katie Holland
Nicholas Howard
Aaron Huggett
Delaney Hurst

Victoria Inman
Spencer Iobe
Jordan Iott
Kendal Jasienski
Jonathon Jennings

Who is **Jill Hasty**? At first she seems withdrawn, but once one gets to know her, one realizes that there is much more to her than what meets the eye. "I am pretty shy, and I'm quiet. I don't really like to talk, except with my friends. Art is my life. I carry glitter and crayons with me everywhere in my bag of mysteries," Hasty said. Her bag of mysteries is her camo backpack. Hasty nicknames herself the 'gum fairy'. "I am the gum fairy, which is like the Tooth Fairy, I guess, or Santa Claus, because I am always going up to my friends and saying 'Here! Gum!'. I also make brownies all the time," Hasty said. Hasty's expectations of high school were that it would be extremely difficult. "I thought high school would be really hard, but so far I've had a lot of fun. I like the learning environment at this school," Hasty said.



spotlight on....
Jill Hasty

Zachary Jennings
Christopher Johnston
Rachel Karaba
Albert Karls
Ashlyn Katz



Jasmine Kellison
Seth Kellogg
Maya Kerr
Lindsey King
Brianna Knight



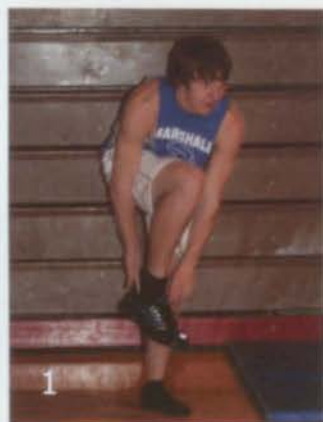
Brittany Knight
Ryan Konkle
Jalynn Kramer
Brandon Kujawa
Alec Kyser



Amanda Labun
Garrett Lapland
Elaine Ledbetter
Tyler Lien
Robert Lons



Jacob Lozon
Elizabeth Mahrle
Johnathan Masters
Cameron Mattis
Caleb McAllister



1. Freshman year could be considered full of change for Zach [Zachary] Taylor. "I was expecting this year to be difficult and to be intimidated by the older kids, but I like being surrounded by mature people, and I really like high school, which surprised me," Taylor said.



2. For Morgan Olmstead, the transition to high school was more challenging. "It is difficult to find time to get all of my homework done and still have time for fun," Olmstead said.

was it difficult for you to transition to high school?

Growing

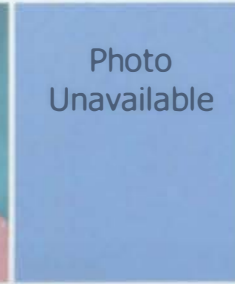
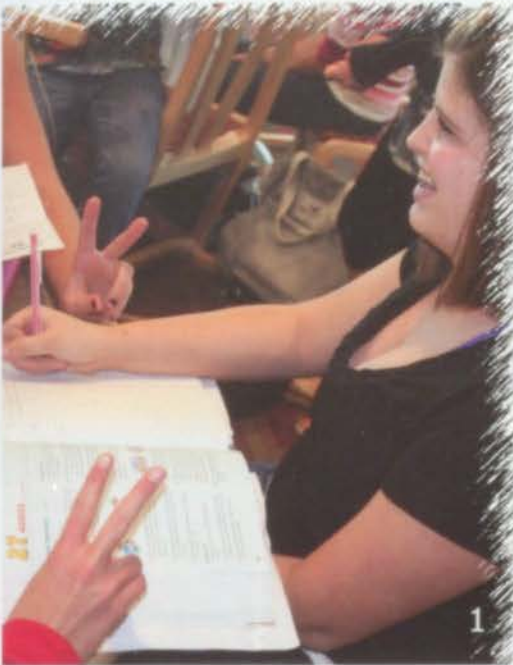
up

we aren't kids anymore...

1. Multitasking between spending time with friends and doing her homework, **Jalynn Kramer** does what it takes to get things done. "High school is hard for me. It's hard to find time to get things done, between

sports and homework," Kramer said. 2. Although he had heard rumors of high school trauma, so far **Blake Blair** has found them to be untrue. "I've made new friends, and I like the classes. I thought I'd be dumped in a trash can by a senior, but so far, so good. Art is my favorite class this year," Blair said.

3. Some students, like **Olivia Woods**, enjoy the relaxed atmosphere of high school. "I like that there is more freedom," Woods said. Woods listens to a class description at the curriculum fair, along with **Emily Parks** and **Patrick Stillson**.



Emily McCaleb
Ryan McFadden
Morgan McMillon
Jordan McPherson
Nicholas Meister



Lauren Mengel
Alexandra Mercer
Lauren Merrill
Kyle Miltenberger
Elizabeth Morrison



Brande Mroz
Joel Murphy
Kevin Murphy
Sean Murphy
Haley Murray

Sean Murphy
Haley Murray
Alayna Nail
Chelsea Nguyen
Kirstin Nye



Curtis O'Dell
Olivia Oerther
Mary Olds
Morgan Olmstead
Zachary Onkka



Thane Orban
Carly Ostrum
Emily Parks
Jill Peacock
Laura Peterson



using the Resources to get ahead.

1. Along with many of the other changes on the journey from middle school to high school, **Jonny [Jonathon] Baxter** and **Ethan Vincent** find seminar to be a useful tool. "Unlike in middle school, there is a nice time to take breaks, and that is in seminar. You can also finish homework during seminar, which you really couldn't do in middle school," Baxter said. 2. For **Aaron Welch**, physical education provides new opportunities and new experiences. "High school gym is more fun than middle school because there is more freedom," Welch said. 3. **Emily Doane** explores Mrs. [Ruth] Berryhill's class-

room during the curriculum fair which was introduced as a way to inform students of the courses offered at the high school. "The curriculum fair helped me find out what classes I wanted to take next year because I got to see what the teachers were like and what we would do in the classrooms," Doane said.



how do sports differ from middle school to high school?



1. Many sports offer different experiences when going from middle school to high school. "There's a lot more games, and there's more of a drive to win than in middle school," **Thane Orban** said.

2. The transition from middle school to high school can be difficult, but **Chelsea Hanchett** handles it with a little hard work. "You have to give it your all. If you don't do well in practice, you probably won't play as much. Where in middle school, there was an equal amount of playing time," Hanchett said.



Taylor Petznik-Miller
Spencer Polendo
Zachery Porter
Mariah Potter
Jeffrey Pratt

Joshua Pratt
Jane Puckett
Megan Quick
Nicholas Ramon
Jacob Reeves

Alexander Reichenbaugh
Trevor Roberts
Jessica Rodgers
Corrin Russell
Scott Schalow

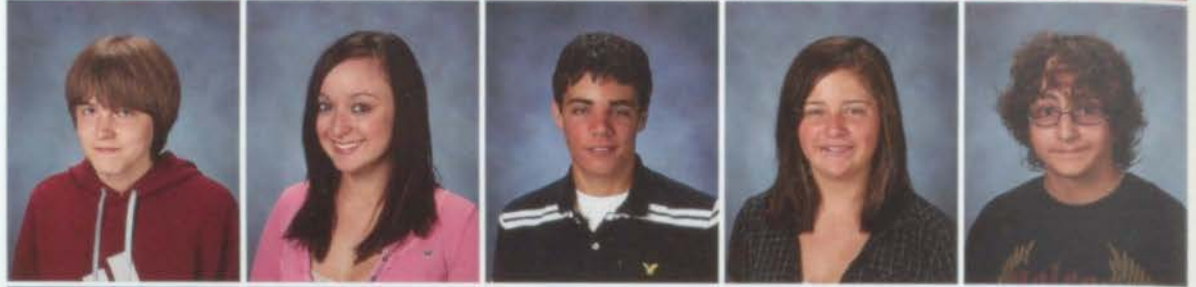
Anna Seifert
Victoria Sell
Rhyan Sexton
Rickie Sheldon
Kaitlyn Shepherd

Mark Sherman
Anthony Sherrell
Brittany Shinn
Jaquil Short
Tyler Signor

Katelyn Slaght
Tyler Squire
Dalton Squires
Benjamin Stapleton
Andrew Stevens



Patrick Stillson
Taylor Streeter
Samuel Sturdevant
Leah Sullivan
Nicklos Swan



Zachary Taylor
Sean Thakur
Colin Thompson
Kayla Tobias
Bradley Townsend



Taylor Travis
Dennis Urquhart
Coel Vandenheede
Vincent VanDyke
Ethan Vincent

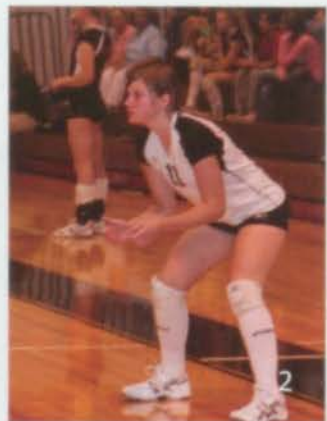


Maxwell Voorheis
Justin Vorst
Jessica Vosburg
Kaitlin Wahl
Kaitlin Waidelich



1. Several students are of the opinion that the money spent on the Media Center should have been used for other things. "I don't really like it. I think we should have used the money to get new lockers, a new track, or a new pool," **Blake Blair** said.

2. Others would agree that the Media Center was money well spent. "I like it. It's a good place to go when you need to get work done. It's nice for the school to have because it's different," **Kaitlin Wahl** said.



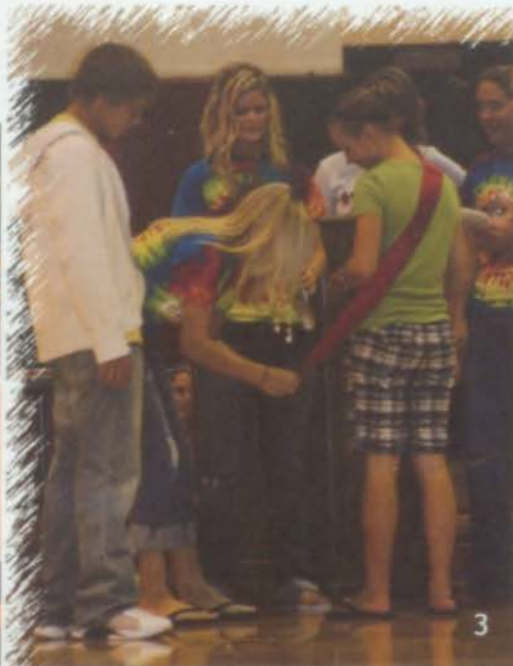
what do you think of
the new media center?

spreading their Wings

...and learning to fly.

1. Working with the special education kids are Maya Kerr and junior Sarah Sullivan. "Sarah and I enjoyed the time we had working with the special education children. They teach you a lot, and I plan on doing it again next year," Kerr said. 2. Many students enjoy the Homecoming pep assembly, but the reasons behind it may differ. "I actually like the assemblies because it gets me out of seminar," Isaiah Wertheimer said. 3. Everett Woods watches as Erin Welke gets her Home-

coming sash pinned on. "Being elected to Homecoming Court was a great experience. Halftime at the football game was very enjoyable," Woods said.



Cameron Weaver
Joshua Webb
Victoria Weers
Aron Welch
Erin Welke

Isaiah Wertheimer
Colt West
Tevy Wheatley
Christopher Wilson
Rheid Wilson

Everett Woods
Olivia Woods
LeighAnne Yates
Landon Young
Megan Young

creating the Times

that we may never forget.

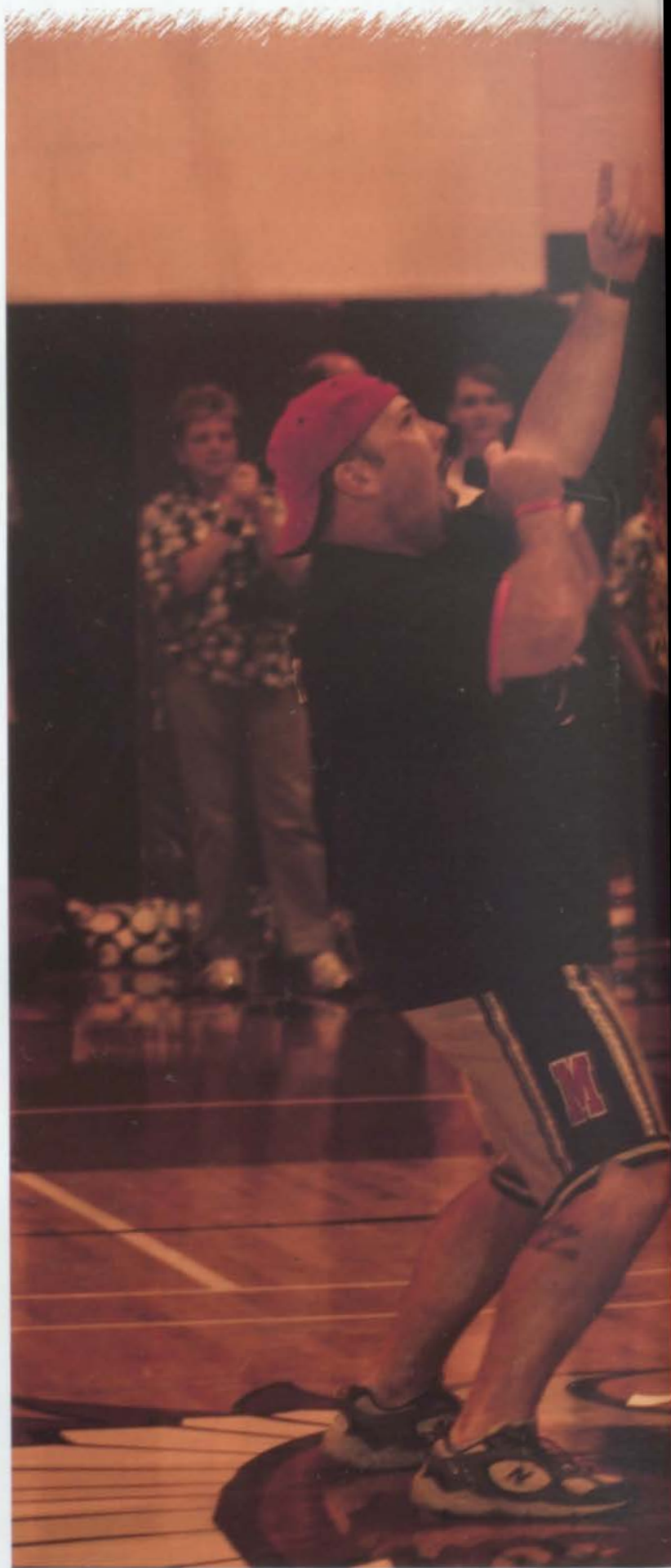
They create students' memories. They make the students' high school years by giving them the good days that build to the good years. They are the teachers who give students more than knowledge by putting passion and energy into everyday work. The staff, together, ties the knot around four unforgettable years.

Teachers interact daily with their students in the classroom, through teaching and provoking thought, but it is outside of the room where the real passion can be seen. "I have always thought of **Mr. [Brian] Burns** as a friend instead of a teacher. I have known him since I was really young. He has always been a real close family friend. We always talk in the hallways," sophomore **David Vanzandt** said.

Not only do teachers care, but they also manage to fit in laughter throughout the day. "One time I was in **Mrs. [Diane] Long's** room and she said 'Aquaman' for some reason and **Fitz [Mr. Michael Fitzpatrick]** came running in and asked what was going on. 'Aquaman' was a safety word. So, if Mrs. Long yelled it, he'd come running in to save her," junior **Shane Petersen** said.

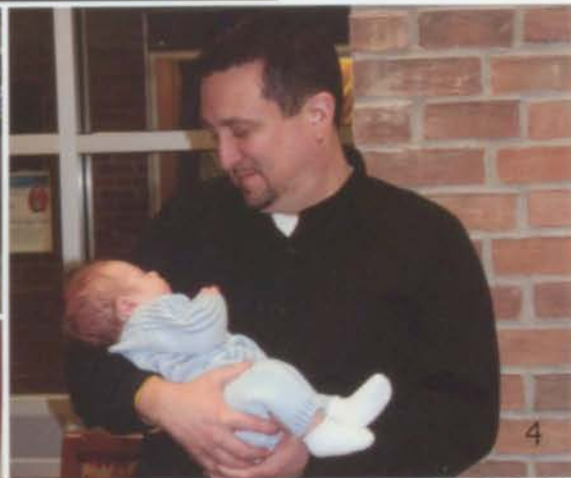
For many teachers, tying up the passion and laughter takes a string of energy. "I will always remember **Mrs. [Angela] Krueger's** interpretation of a muscle contraction and the energy she had while doing it. Mrs. Krueger's class was always so much fun, and I will miss not seeing her next year," senior **Halley Morrison** said.

Every "hello" in the hallway, every laugh in the classroom, and every extra "umph" of energy, pull together to make each day of every year memorable. They are the teachers who create these times that the students may never forget.





1. Keeping to customs and making memories for the students, Mr. [Matthew] West pumps up the crowd during the Thursday Homecoming Events. "Mr. [Brian] Burns used to do what I do. I consider it a privilege to carry on tradition. A lot of what I do and what he still does is mainly for you guys [the students]. I enjoyed my Homecoming, so I like creating the same memories for you guys," West said.



2. Being only her first year in the high school, Dr. [Laura] Gilbertson seems to connect with her role as a vocal mentor, as she rehearses with sophomore Chance Smith. "I love teaching choir. I love all of the different personalities of the kids and all of the talent the school has to offer," Gilbertson said. 3. Talking to a group of interested students, Mrs. [Tracy] Haroff shares her expectations for AP [advanced placement] Chemistry during the curriculum fair. "I was just talking about expectations for AP Chemistry. I think the curriculum fair is good for the elective classes or higher level classes. It gives kids

a chance to learn what it's about before they get into it," Haroff said. 4. Just outside of the offices, Mr. [Daniel] Coddens holds Mrs. [Andrea] Nessel's new baby. "I'm holding Harrison, wondering if I'll be here in fifteen years when he gets to high school," Coddens said. 5. Going green, Mrs. [Vallerie] Leonard helps the Media Center make the world a better place. "The library feels recycling is very important. That's what I was doing. There are a lot of printers and a lot of mistake paper to be recycled," Leonard said. 6. Walking in on the opening night of the library, one is welcomed by the sounds of

strings produced by the orchestra. "I was incredibly impressed with the library. It's such a comfortable space. It's so nice to have a room be bright and welcoming. I was honored that we were asked to be a part of the opening night," Mr. [Justin] Valla said. Playing with Valla is junior Mitch [Mitchell] Wright. 7. The finished construction of the Media Center attracts students with its warm design. Sorting the new books that came in, Mrs. [Shannon] Clark is one who is pleased with the transformation. "I absolutely love the new library and the openness, which draws in many students," Clark said.

Laura Altic
Athletics
Ann Banfield
Attendance
Matt Berkemeier
English
Ruth Berryhill
French
Sue Boley
School Nurse



Barb Bonte
Art
Chris Bowhuis
Computer
Kathy Brown
Latin
Laura Brownell
English
Annette Burnett
Special Education



Brian Burns
Office Assistant
Jill Caro
Math
Christopher Christensen
Agri-Science, History
Shannon Clark
Media Center
Gordon Coats
Cafeteria Personnel



Daniel Coddens
History
Robbin Coddens
Guidance
Tracie Cook
English
Christine Davis
Computer, History
Nichola Debrabander
Special Education Aide



Pete Delmotte
Spanish
Shelly Densmore
Home Economics
Nicholas Dent
Spanish
Ben Dorr
History
Tom Duffey
Math



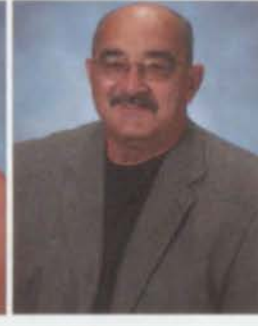
Sharon Ash
Cafeteria Personnel
Carol Edwards
Science
Mike Fitzpatrick
English, Theatre
Laura Gilbertson
Choir
Julie Gipson
Physical Education



Photo
Unavailable



Sean Green
Maintenance
Jason Griffith
Science
Saundra Hainline
History
John Hamlin
Pool, History
Adrian Harkey
Business



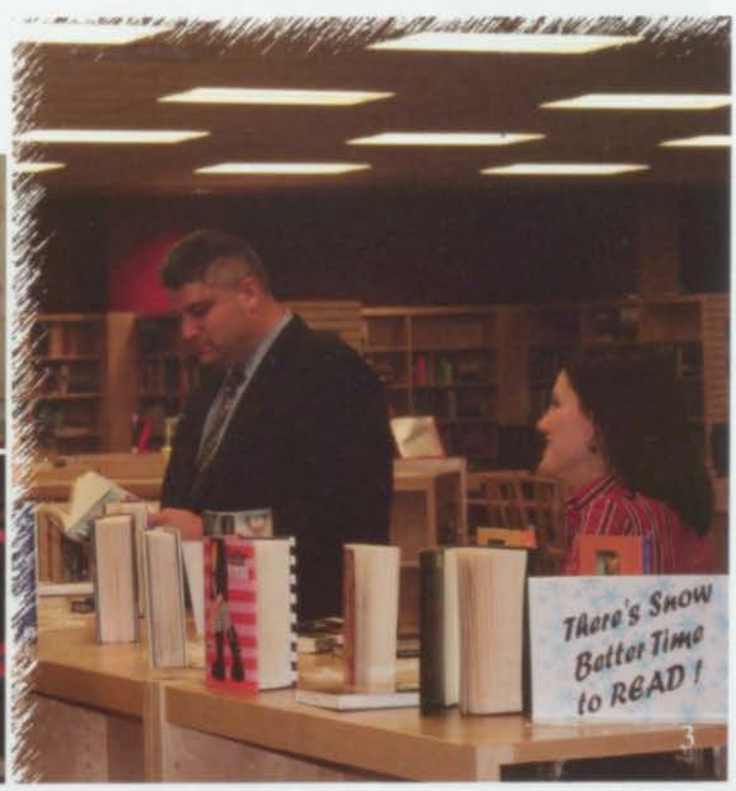
Tracy Haroff
Science
Jim Hendershot
Physical Education, Practical
and Fine Arts
Linda Hoover
Health
Mary Hovarter
Math
Rich Hulkow
Athletic Director

sharing Knowledge

and lending a helping hand.

1. Preparing for the week ahead Mrs. [Tracie] Cook enters grades on her new media cart. "The media carts have really been a great addition to our classrooms, they help me keep everything in one little spot as well as project new subjects to the students," Cook said.
2. While student teaching, Mr. [Adam] Lancto decides he cannot stay away from the high school. "I enjoy substituting for Mrs. [Christine] Davis because I was able to continue working with and being around the staff and students," Lancto said.
3. Excited about the new library Mrs. [Shannon] Clark loves when students come to visit.

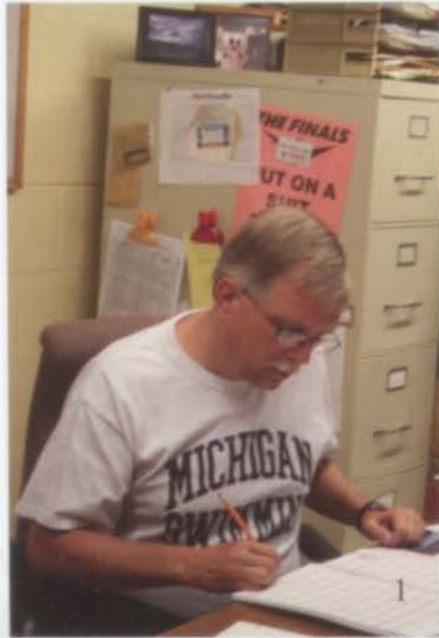
"The number of students that come to the library has increased, which is good and it makes my job more exciting. The amount of space for the students to work and interact with each other is wonderful," Clark said.



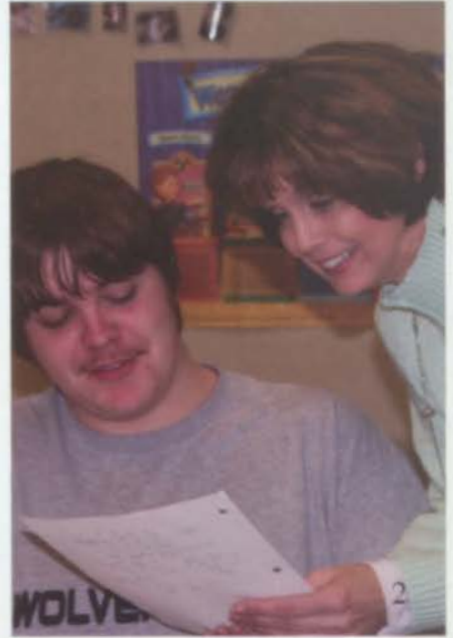
helping us
soar
to new

Heights

one helpful hint at a time...



1. Checking his gradebook one more time, Mr. [John] Hamlin is getting ready for a new day. "I really enjoy being a teacher here because you get to work with all the kids at the highschool. It can be a really rewarding experience," Hamlin said.



2. Working with a smile, Mrs. [Carol] Edwards helps sophomore Nick [Nicholas] Hamil with his chemistry homework. "I love how enthusiastic everyone here at our school is. Not all students at other schools are like that, we really just have good kids here," Edwards said.

Why do you like teaching at Marshall high school?

Tara Johnson
Social Worker
Bryan Klochack
Principal
Dianne Kneller
Guidance
Angela Krueger
Science
Carl Kuhn
Maintenance



Valerie Leonard
Aide
Diane Long
English
Vedna "Jo" Loyer
Cafeteria Personnel
Cheryl Marenko
Cafeteria Personnel
Anna Martin
Special Education





Kevin McCauley
Special Education
Tammy Morgan
Kitchen Supervisor
Andrea Nessel
Assistant Principal
Kelly Oaks
English
Margaret Pahl
Math



David Palmer
Special Education
Jewell Palmer
Special Education Aide
Kelly Petroff
Cafeteria Personnel
Magdelene Petroff
Cafeteria Personnel
Joel Ritter
Science



Kim Robson
Guidance
Jeremy Root
Band
Tom Shears
History
Julie Smith
English
Rhonda Stepp
Office Assistant



Jerry Triece
Math
Jim Unruh
History
Judy Unruh
Guidance
Justin Valla
Orchestra
Therese VanDyke



Teresa Washburn
Matthew West
ISS Supervisor
Kelly Williams
Industrial Arts
Melissa Winchell
English, Art
Karyn Winkler
School Psychologist



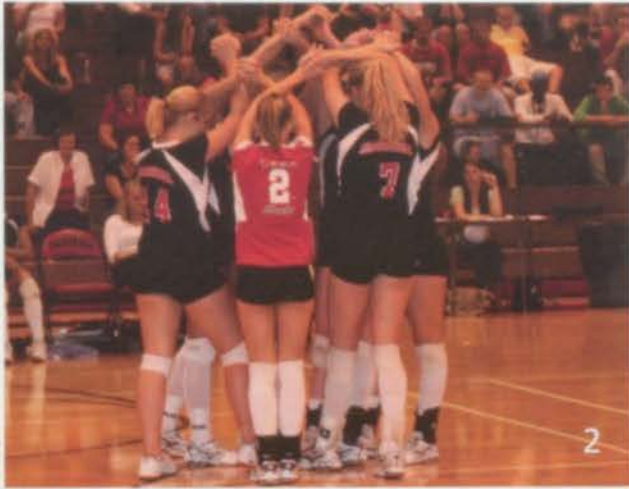
Steve Wissink
Special Education
Trevor Young
Math

the Memories will never fade.

What happens on the court and field is usually all the audience gets to see. Little do they know, the real fun begins after the game. Practical jokes and camaraderie take place behind the scenes. "We had to take down the bench awning after one of our games, so we used the strings from the cover to tie up Mike [Michael] Pruitt. It was funny, but the same thing happened to me later," sophomore Jordan Presley, a varsity soccer player, said. Funny memories and inside jokes are carried throughout a season and seem to bring teammates closer. "Tying up Mike got a little out of hand, and he got a little mad. After a few wedgies, Mike managed to get untied. He decided to take off his shoe and chuck it at Jordan Young, so the rest of the season we always joked about getting mad and throwing our shoes at teammates. I don't know how funny Mike found it," varsity soccer player, junior David Doud said.

Whether the athlete is the prankster or the one getting pranked, the sports season brings them together. The season may be hard, but the ties stick with them. "A lot of team bonding took place on long runs. Even though the season was difficult, people still got along really well. You spend so many hours with your teammates, you have to be friends," senior Kaleb Willson, a varsity cross country runner, said. For the seniors, this is their last year playing on a high school team with friends. Senior Emily Townsend, varsity basketball player, tries to get the most out of her season. "It's our final year playing together and we all have grown close. We're trying to make this season a very successful season," Townsend said. The season records may or may not reflect the work and practice a team puts in, but the memories of those times will always stay in the minds of the athletes.





1. Leaping in the air to head the ball, sophomore **Jordan Presley** doesn't let the ball get by him, or teammates **Mike [Michael] Pruitt** and **Jake [Jacob] Mauer**. "Never miss an opportunity to elevate your game," Presley said.



2. Not only can a player count on their teammates to have their back, but teammates are also there for emotional support. Senior **Kristen Sharpley**, along with sophomore **Drue Wagenschutz**, junior **Ashley Metzgar**, and senior **Andrea Pickleman** gather in a huddle for a timeout. "When we went into a huddle we always told a joke or two to lighten the mood," Sharpley said. 3. As a new member of the women's swim team, junior **Amanda Frazier**, prepares to leap into the pool. "I met a lot of good people on the team who pushed me to work harder," Frazier said. 4. Running together for

miles in the sun during cross country season forges a bond between teammates. Juniors **Jerry [Gerald] Keeder III**, **Quincy Suehr** and seniors **Bob [Robert] Brownell** and **Josh [Joshua] Peters** run together for camaraderie. "The thing I like about cross country is the relationship you build as a team," Suehr said. 5. Dribbling down the courts, **Meg [Meghan] Dubois** runs to the hoop on a fast play after a steal. "I get excited when I make a steal because I know I can make the basket," Dubois said. 6. Assisting in a fundraiser is something swimmers like freshman **John [Lewis] Chmura** do at every home

meet. "We got to play this game called 'Chuck a Duck'. It was fun because whoever won got a prize," Chmura said. 7. Sophomores **Michael Misiak**, **Taylor Hoehne**, **Corey Meacell**, freshmen **Jonny [Jonathon] Baxter**, **Konner Bartlett**, and **Jacob Reeves** run to the sidelines to greet the fans. "After every game we run to greet the people in the crowd. It's a way of saying thank you," Baxter said.

a closer look at David Doud.



The varsity soccer season didn't start out as well as junior David Doud would have liked. Injuries on the team slowed down the Red-hawks' wrath. "We started out kind of rough. Over half of our starting line up was injured half way through the



season," he said. Doud was part of this group of injuries. "I got shin splints, which turned into a stress fracture. I finished the season off with chunks of my tibia torn off," Doud said.

Injuries were not present just on the Marshall team. "I broke a kid's ankle on the adversary's team. I broke it by doing those fancy tricks I do," Doud said.

Injuries are injuries, whether on the Marshall side, or the opponent's. They need to be overcome, and the team must work together to do so. Doud and the varsity soccer team did just that. "We started out slow, but we progressed well," Doud said.



Coaching ^{the}right way.

a new coach brings new styles to marshall soccer.

Sometimes coaches push their players too hard, while others don't push them hard enough. The junior varsity coach, Scott MacDonald, managed to find equilibrium to this dilemma. He knew when to push his players, but he also knew how to have fun. "He's a good coach. We had a lot of fun. It wasn't as serious as it could have been. Instead of just practicing and conditioning, we laughed and made things more fun," sophomore Taylor Hoehne said.

Games can sometimes be played to teach skills and to provide some fun for the players. "Butts Up" is a game that teaches players to become accurate. If a player misses his shot, he must line up in front of the goal with his rear-end in the air. The players who have successfully made their shots and are still in the game are able to kick the ball into the goal. The player's intent is to make the goal, but an occasional ball strike to the rear may happen. This suspense is what makes the game enjoyable, never really knowing if you will be the next to be hit or the next to hit someone. "When it was my turn to finally hit, I made sure that I didn't hit my teammates too hard," Hoehne said. Coaches like MacDonald sometimes take part in these skill-tuning games along with their players; doing this can increase the amount of fun that the players have during the season. "It really is fun when coach scrimmages us," Hoehne said.

Sophomore Andrew DeBrabander agrees with Hoehne. "Practice was really fun. Coach

participated with us; he even ran the drills with us," DeBrabander said. Coaches who are closer to the ages of their players can sometimes understand the players in a better way. This is something original that DeBrabander enjoyed about his new coach. "He was young, and because of it, he knows more about us, about what we like," DeBrabander said. At times, this understanding can spark connections between coaches and players. Bonds in a soccer team can help players work in unison and make the season more enjoyable. Coaches can sometimes bring a team together to make these links, whether it's through coaching skills or even by personality. "Our coach really built our team; he bonded us together. Because we had a good time from the start and he knew us really well, we came together as one," DeBrabander said. "We were so close, we almost never lost at home. We even named the hill we sat on after our wins 'Victory Hill'."

MacDonald will be moving up to the varsity level in the season to come. Sophomore Mason Friend, varsity player, looks forward to his season with MacDonald. "Even though I was injured last year, I'm looking forward to having him next year. I'll be cool to scrimmage him and have fun," Friend said. The varsity team was plagued with injuries during the season. Varsity ended its year with a record of 6-12-3 and placed seventh in the SMAC conference. The junior varsity season ended their season 11-1-4.



1. Focusing on one thing at a time is usually what most people do. But sophomore **Michael Misiak** is able to concentrate on his shots and his team. "I had to be really focused to make sure I didn't let the team down," Misiak said. 2. Sometimes when a team is considered an underdog, they are able to use that label as a source of motivation to better themselves. Senior **Spencer Hoffmann** knows how important it is to build up your game in the end when

there is nothing left to lose. "This season we were definitely the underdogs. We didn't start out too hot, but we built up steam in the end like a choo-choo train. Woot woot!" Hoffmann said. 3. Junior varsity player, sophomore **Seth Blossom** plants his left foot to make solid contact with the ball. "The season was really fun, and we did well. I think we will have another good one next year," Blossom said. 4. Soccer isn't always easy, but the best of teams always seem

to make them work. Sophomore **Luke [Christopher] Pratt**, varsity player, makes a move on an opposing team's player to steal the ball. "The season was a good one. We played well, even through the tough times," Pratt said. 5. Junior varsity player, freshman **Nick [Nicholas] Howard** advances on the ball to take a shot. "This season really helped me with my shooting. I really improved my shot and it paid off in the end," Howard said. 6. Being aggressive is a part of soccer.

Junior varsity player, sophomore **Dillon Holtz**, uses his aggression to swap the possession of the ball against another junior varsity player. "I knew I had to get the ball back, so I just stole it away," Holtz said. 7. Cheering with his teammates Blossom and Orban, and sophomore **Andrew DeBrabander** pumps up his fellow Redhawks. "We had a good season. It was good having a new coach. I'm looking forward to having him next year," DeBrabander said.



2



3



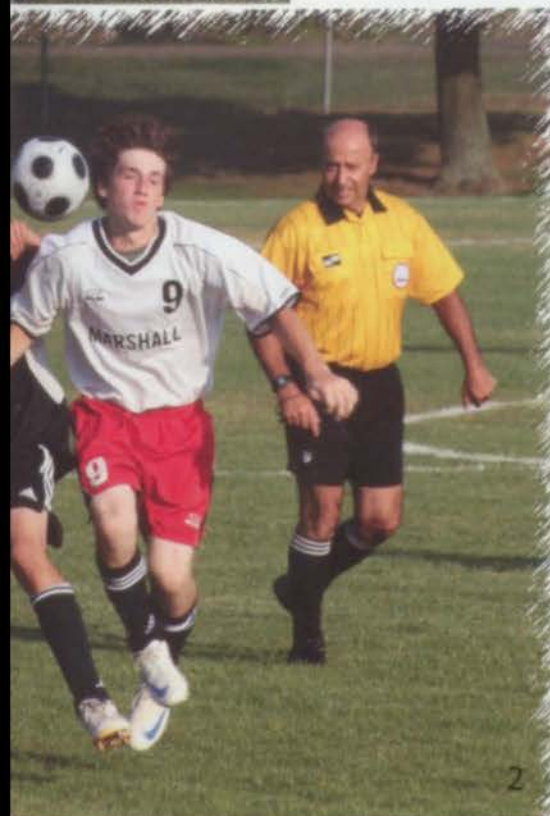
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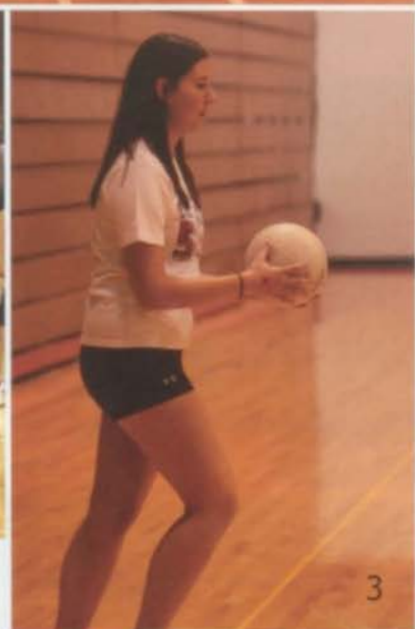
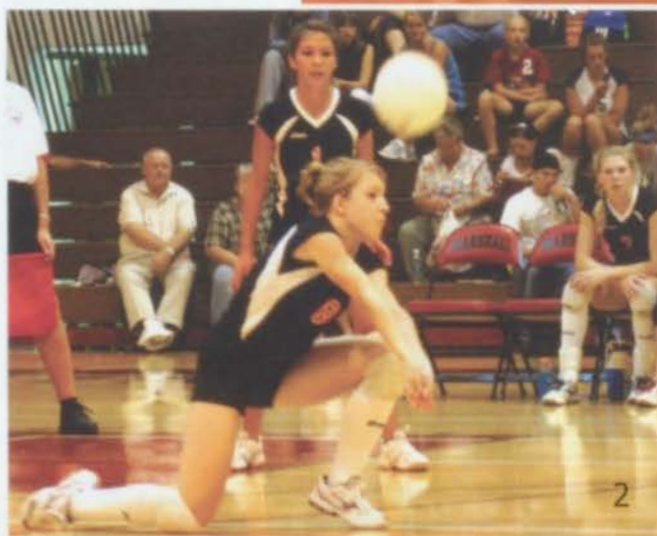
4

1. Teamwork allows players to unite their skills in order to help the team. Freshmen junior varsity players **Thane Orban** collaborates with **Coel Vandenhede** to do just this. "When Cole and I work as a team, we dominate," Orban said. Vandenhede uses the skills taught by his coaches along with teamwork to make the play. "We had a great season with our new coach. He was a great leader and he really inspired us to do our best,"

Vandenhede said. 2. Sometimes a soccer player needs to take a chance to make a play, even if it's risky. Junior, **Trevor Jolin**, junior varsity player, does what is necessary to make one of those plays. "The ball was open, and I had to play a little illegal to get in," Jolin said. 3. Making a play for the ball, senior and varsity captain **James Hinske** knows the importance of leadership. For Hinske, the captains were the best part of the season. "We had a lot of fun during the season, but the coolest people on the team were the captains by far," Hinske said. 4. Junior **Roger Graves** sacrifices his body for the ball. Because he understands these sacrifices, Graves' season went past the normal standards and he was recognized by other coaches. "Making all district, all Enquirer, and all SMAC East goalie was a big part of my season," Graves said.

1. Varsity captains, seniors **Kristen Sharpley** and **Andrea Pickleman**, get up off the ground to share a high-five while sophomore **Drue Wagenschutz** looks on. "Knowing this was my last year playing at Marshall was a little sad, but I feel like our team really improved throughout the years. There are a lot of memories over my last four years that I'll always remember," Sharpley said. 2. Saving the ball from hitting on their side of the net, junior **Hayley Merrild** bumps up the volleyball with teammate junior **Brittane Infante** watching. "The season was overall really fun. It was my first year on varsity and making new friends was probably the best part," Merrild said. 3. With ball in hand, sophomore **Gabi [Gabrielle] Tatar** participates in a junior varsity practice. Practicing with her teammates is something that she believes has really helped them connect. "Being with my teammates was really cool. We've been together a long time and working with everyone is fun," Tatar said. 4. Displaying good sportsmanship, the varsity team shakes hands with their opponents at the end of the game. "The competitive level for varsity is really high, but that is what makes it fun. I really enjoyed being a part of the team, especially since as a sophomore I made it onto the team," Wagenschutz said. 5. Sports can be a great way for freshmen to meet upperclassmen and transition into high school, especially when they make it onto a higher level team. This is the case for freshman

Erin Welke. "The volleyball season was great because I was a freshman on the junior varsity team, and the group of girls I got to play with were awesome," Welke said. Waiting for the ball in the back row with Welke, sophomore **Emily K. Peters** and Tatar place their hands on their knees to get ready. 6. Close to the net, junior varsity player freshman **Jessica Woods** is ready for the ball to come to her side of the court. "We had a lot of fun with our coach. She was a good coach and a lot of fun to work with," Woods said. 7. Huddled together before the start of a game, the junior varsity players listen to their coach give a pep talk. "I really liked the season. The coach, **Missy [Kowalske]**, was great. I really got along well with her," sophomore **Carly Weck** said.



a closer look at Alecia Dennis

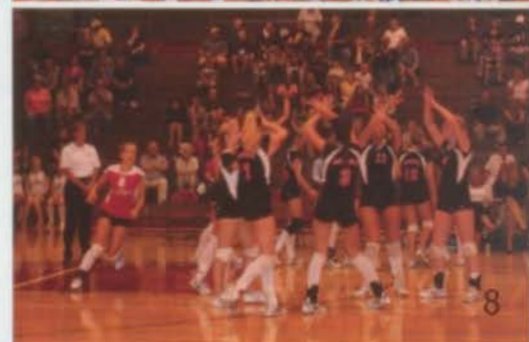
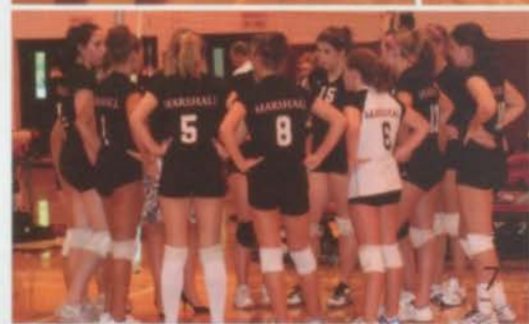


Freshman **Alecia Dennis** is not exactly what you would expect in a volleyball player, but she has some skills that were able to bump her up to playing on the junior varsity team. "At first it was intimidating because everyone is so tall, and I'm only 5'2". I play Libero, which is only in



the back row. I'm too short to play in the front row, but I liked playing Libero. I didn't really get taken out, so I got a lot of play time during the season," Dennis said.

During the season injuries are bound to happen, but Dennis speculated that it seemed like she was always injuring herself. "I always got hurt when I would go for the ball. I would always end up scraping my arms and bruising like every other part of my body," Dennis said. Despite all the injuries, Dennis was able to enjoy being a part of the team. "I really enjoyed playing on the junior varsity team. It was exciting," Dennis said.



United

we stand with the stories to prove it.

All teams have their quirks and funny stories that make the season memorable. Some stories are embarrassing, others are comical and turn into inside jokes, still others simply bring teams together and help shape them into the strongly bonded team that they become during the season. "The team dinners were the most fun part of the season. We got to put volleyball aside and just hang out. The team was great and spending time with everyone really brought us together," junior varsity player freshman **Katie Holland** said. Spending so much time with one's team creates a whole new level of friendship that continues to bind the team together on and off the court, including on the bus rides home. "Every bus ride home was cool. We weren't allowed to sleep, so we would all go up and huddle around our coach and just talk," sophomore **Gabi [Gabrielle] Tatar**, a junior varsity player, said.

For many, embarrassing stories are what stand out in their mind. For varsity player junior **Kelsie Wood** that is the case. "At our Portage Northern tournament, I fell completely flat on my face and cut my eye open. I definitely cut my eye open in the first game of the series, too," Wood said. Another memorable moment for the varsity team was during their summer camping trip. "We were on our way to Michigan Adventure in the school vans, and we were driving along when a police

officer came up behind us and pulled us over for speeding. He was mean and not sympathetic about the whole situation. He just handed us a ticket and walked away. It was funny that this happened to us, the other van just laughed as they continued on driving toward Michigan Adventure," junior **Brittany Infante**, a member of the varsity team, said. Adventures like this give something for the team to joke about through the rest of the season.

Practical jokes and bets also can bring a hilarious aspect to the team. "One time when we were messing around during practice, our coach and **Catie [Underhill]** made a bet, but long story short, **Catie** ended up having to ask **Jeff Lough** to marry her. I'm pretty sure he ended up saying 'yes,'" freshman **Jessica Woods**, a junior varsity team member, said.

Even doing simple things before the game can pump up the team spirit and make the team more unified before a game. "We would always do a cheer before the games. It really just got us excited to play," freshman player **Chelsea Nguyen** said. Also, doing something fun at the end of the year can truly make the season unforgettable. "For our banquet, we didn't just have a ceremony, we ended up going to the bowling alley which was cool," Nguyen said. Whatever may be the case with a team, having fun with one's teammates always makes the season interesting.

8. Pre-game routines help pump the team up and prepare them for the match ahead. Varsity members form a circle while junior **Ashley Metzgar** runs around them. "I had a lot of fun with my teammates, and even though we didn't have the greatest record, I still had a good time," Metzgar said.

9. Freshman **Taylor Green-**

wood serves the ball while fellow teammate freshman **Kaitlin Whal** stands ready for the return. "I really enjoyed playing volleyball this year. The team really came together," Greenwood said.

10. In a game, varsity player junior **Olivia Guerra** tips the ball to her opponent's side of the net. Even though games can be a lot of fun, Guerra believes that the best part of the season is the pre-season and getting to know and bond with everyone on

the team. "The best part of the season, for me, was the beginning when we were on our camping trip. We went to Michigan Adventure as a team bonding trip since we had lost so much of our team. The team was all basically new," Guerra said. 11. The transition from middle school volleyball to high school volleyball means more competitiveness, yet freshman team member **Jessica Vosburg** feels that this competitiveness brings the team together. "We've been playing together since 7th grade, and we have come from different groups of friends to play together, but the team is close. It was a lot more competitive than middle school this year, so we had to be," Vosburg said. Prepared for the ball to come her way, freshman **Chelsea Nguyen** squats down next to her teammate Vosburg.



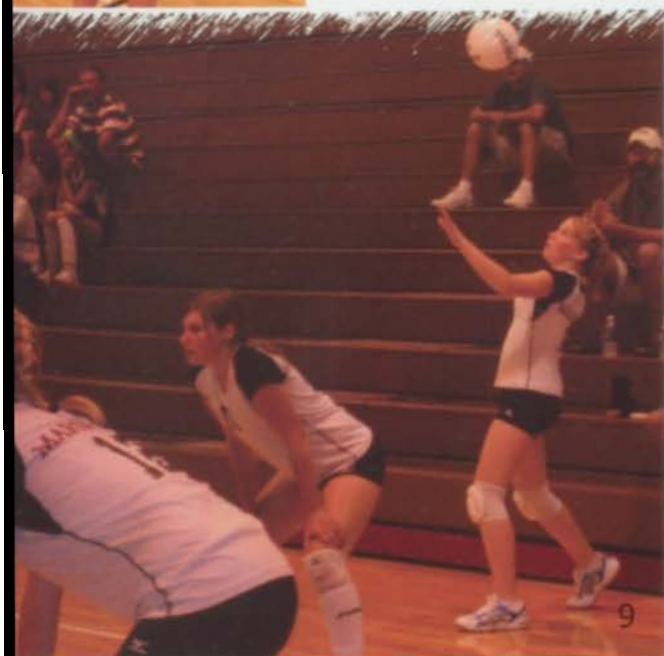
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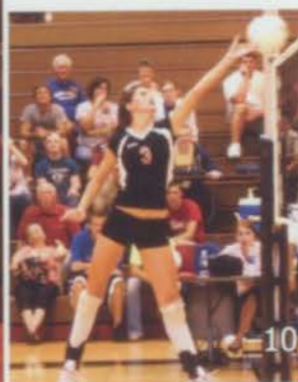
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11

we are Marshall football

one district championship at a time.

Varsity football ended with a district championship...the first one in recent years. Making it to the play-offs brought some teammates together and made them work even harder.

"During the play-offs, I shared so many emotions with my teammates, and throughout the playoffs, we played our hardest and I wouldn't regret anything. It's just too bad we couldn't pull it off against Detroit Country Day," junior Jamar Wimberly said.

Even though Marshall did lose to Detroit Country Day, they beat Pennfield by one point 20-19, followed by a win over Goodrich 24-14.

The play-offs were especially exciting for senior Chris [Christopher] Bowers. "It was very exciting because it was my senior year," Bowers said. "It was the first district championship in awhile, and we had a great team this year."

Sophomore Jeff [Jeffrey] Kemper also enjoyed his experience in the playoffs. "The play-offs this year were great. We had a talented team and played a lot of talented teams, and I can't wait until next season," Kemper said.

Competing in the play-offs made the team's

effort worth it. Senior BJ [Brent] Konkle was glad that all their hard work came with a reward. "To make the playoffs and so deep into the play-offs was a very rewarding feeling," Konkle said. "It showed that all of our hard work paid off."

Junior Dio [Dionysian] Josts also feels like the team worked hard. "The play-offs were exciting, our team worked hard all year to get there," Josts said.

Not only did the varsity football team have success with a record of 8-4, but the junior varsity team had a winning season with the record of 7-2. Some junior varsity football players were moved up to the varsity team just before the play-offs to gain some more experience.

Sophomore Derek Klingaman was a player moved up to varsity. "It makes you play harder, playing with the varsity. It was sweet to be part of the district champs team," Klingaman said.

The freshmen team had a record of 3-6, and although it wasn't a winning season, freshman Ryan Konkle looks forward to what the next years bring. "It was good to see the varsity bring the play-off tradition. I hope it will continue," Konkle said.



1 Defense, blocking, and tackling are exhibited by #23 junior varsity player junior Dylan Damron. "I like tackling the quarterback," Damron said 2 After blocking on run plays, junior varsity player sophomore Jesse Gish takes a break at the water station. "I was so thirsty after playing so hard, I had to block for a lot of

plays on offense. I needed a break," Gish said. 3 Running toward the end zone, freshman Zach [Zachary] Taylor scores a touchdown in the first game of the season. "Football is my favorite sport. It felt good to score this touchdown because it was the first for the whole freshman team," Taylor said.



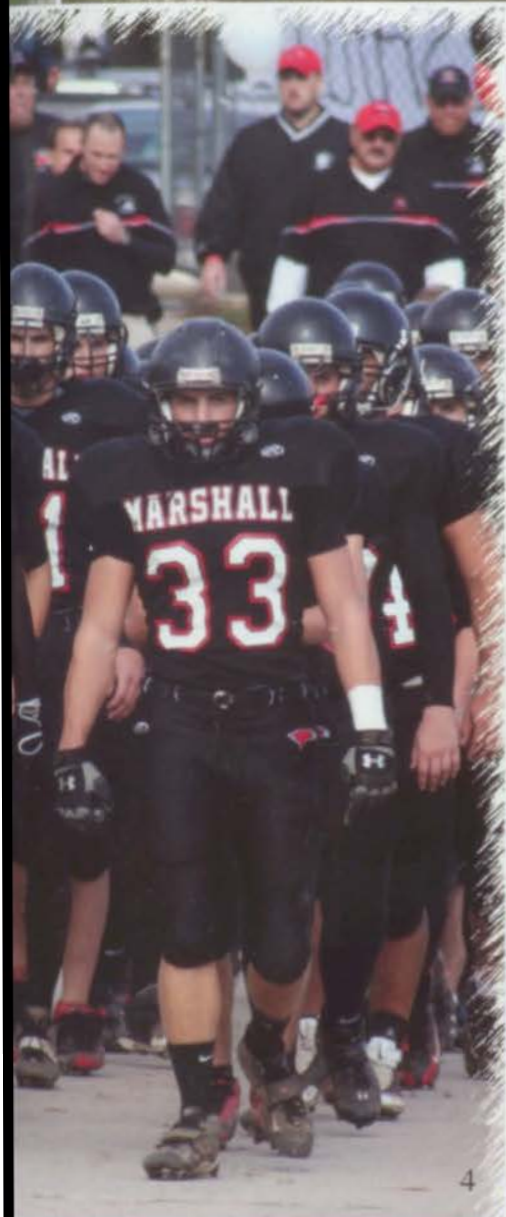
a closer look at Dan Giese

1. Escaping the defense, freshman **Trevor Cole** carries the ball toward the end zone. "This was a really close game. We beat Coldwater 14-12. This was one of my better games of the season. I really like to play football because you can score touchdowns, and tackle kids. Go, Marshall Football!" Cole said.



A new addition to the varsity football team was junior **Dan [Daniel] Giese**. Giese moved to Marshall from Harper Creek before the school year and has really enjoyed his football season here. "Marshall has good coaches. They care a lot

about our team," Giese said. Having left Harper Creek, Giese still carries football memories as a Beaver. "It was fun! It was pretty cool to be able to beat the people I used to play for and with; also, because I had a really good game," Giese said. Giese really enjoys football. "It's fun to be with your friends and hit people. It's a good way to take out your aggression while hanging out with your friends. I'm really looking forward to next year. Hopefully, we make it back to the play-offs. We went pretty deep in the play-offs, and it was exciting playing against different teams than we were used to seeing," Giese said.



2. Up over the ball at center, sophomore **Tyler Dannenberg** is waiting for the count to snap. "During the junior varsity season, we played great. I played center on the offensive line and our line did great. I'm really looking forward to playing for varsity and hopefully playing defense. I hope we play well and go all the way," Dannenberg said. 3. Kneeling on the field, junior **Austin Zapata** prepares for the play. "I'm happy with how far we went throughout the season, but I wish we could've gone a little farther," Zapata said.

came stronger and more of a team," Walbeck said. 5. "This was the start of **Leland [Whittaker]**'s ten yard touchdown, which was the highlight of the game. But, the highlight of the season would have to be our district championship," senior **Jeff [Jeffrey] Lough** said. 6. Hiking the ball and starting the play, freshman **Nick [Nicholas] Holbrook** starts the offensive line attack. "This season was a little disappointing because we went 3-6, but I'm looking forward to a better season next year," Holbrook said.



4. Preparing for the play-off game at Marshall, the team walks out of the locker room and onto the field, where senior **Cody Walbeck** says they belong. "We had a good season and it felt good to be back in the play-offs where we should be every year. As the season went on, we be-

a closer look at First Group



"First Group was the slackers. We leave first on timed runs because we are the slowest, and it takes us the most time to get back. We know how to time it just right so that we can get to the lights right when they turn red so we can wait for



all the traffic to get through before we have to run again," sophomore **Hannah Rockwell** said. "We got it down to the science where we would stop at stop signs and wait for a lot of cars to go through, or even if a squirrel would cross, sometimes even pedestrians," junior **Anna Eshuis** said. The group did not care about working as much, per say, as having fun. They had a caboose, which was the slowest person in the group. "Being Caboose is sweet and next year I am going to be co-captain," said junior **Erica Earl**. Even though First Group may be slackers, they have found a way to make the runs during practice more enjoyable.



redhawks Run onward.

"Rubbizar that shipcoat..."

According to some members of the women's cross country team, "Rubbizar that shipcoat" is a very popular quote. "The most ridiculous part of cross country season was before practice. We had these brain teasers and just listening to [freshman] **Katie [Slaght]** and [sophomore] **Karissa [Kalisz]** attempt at answering them was absolutely hilarious. The best answer by far was 'Rubbizar' which was supposed to be 'rubberize,'" junior **Jillian Thompson** said.

Although the team has a lot of inside jokes, they also have a lot of accomplishments. "We kept our dual meet record, won SMAC East [Southern Michigan Athletic Conference], and got to go to State," junior **Jen [Jennifer] Slaght** said. The girl's team took third in Academic All-State, 20th for State Championships, second in Regionals, second in Big 16 League Championship, and first in SMAC East, and increased their winning streak of dual meets to 48. "I like the team. Cross country is different than regular teams and sports. It is an individual sport but a team sport also. You can't do it without the team. The team is there to encourage and support you. If all we did was run, we wouldn't. We get to have so much fun and that's the best part of cross country. No tension from team, only support," sophomore **Ashley Esselink** said. Fun is a big part of cross country. They go for ice cream runs and have free runs, which generally turn into ice cream runs. "I do really enjoy running on some occasions, especially when we run to the ice cream store for Coach **[Steve] Wissink's** birthday. We run for

about half an hour, and Wis kindly buys us each a cone of ice cream. Then we walk back to the high school. They are always fun except when we go back, then we don't always feel that well," **Thompson** said.

Along with the women's team the men's team also had some success. The men's team grew a lot this year. They had more kids on the team than they have had in quite some time. "We did fantastic. We grew in numbers a lot and we did better this year than the past years I have run here," junior **Tyler Hughes** said. The men took second in the Calhoun County Invitational, third in the SMAC East, 11th at League Meet, and 11th at the Regional Meet.

Spaghetti dinners are an important part of the season for a lot of members. "Spaghetti dinners are the best part of the season," freshman **Jordan McPherson** said. "Spaghetti dinners rocked, and playing Halo 3 made them amazing. I also loved the Big 16 Meet where I got my P.R. [personal record] for the season," freshman **Colin Thompson** said.

Many men's cross country runners concur that running builds character. "A lot of fun things go on. A lot of character building that goes on with Marshall athletics," senior **Kaleb Willson** said.

Even though cross country comes across as a hard sport, it can also be very laid-back. "It is the best sport. We are there to have fun and it is not boring, but there is a lot of effort. We chill out and run a steady pace. We follow the turtle theory compared to the loser rabbit. The atmosphere is 'feng shui,'" freshman **K. Slaght** said.





1. Making more memories to go along with the ones she already has, sophomore **Kate Belew** runs her race with junior **Jillian Thompson**. "The most amazing part of cross country was either 'Let's rubbizar that shipcoat!' or when **Karissa [Kalisz]** told me to go back to the hospital," Belew said. 2. Running side by side, senior **Amanda Weaver** and sophomore **Jules [Juliann] Hinske** pass by their opponents. "I thought the teamwork this year was a lot stronger than the past few years I ran. The girls worked very well together," Weaver said. 3. Competing

with both his opponents and teammates, junior **Quincy Suehr** pushes himself to the end. "Every time I put on my shoes, I get a warm feeling inside. We did well as a team. We almost doubled in team size and accomplishments this year. There was a lot of competition with varsity this year," Suehr said. 4. Working together to finish that last stretch of the race, seniors **Josh [Joshua] Peters** and **Bob [Robert] Brownell** sprint to the end. "It was great watching people improve and growing closer with everyone as a whole," Brownell said. 5. Junior **Tyler Hughes** and sopho-

more **Nick [Nicholas] Parshall** challenge each other to go faster. "Every time I ran a race, I had an internal flame like a cheetah pursuing his prey," Hughes said. 6. To combat the pain of long distance running, junior **Jen [Jennifer] Slaght** clears her mind to continue on in the race. "I try not to think while running because I think too much. If I think about it too much, I think about how much it hurts, and I can't finish the race. But I always say 'Yes!' as I pass others. It motivates me to run faster and push harder for the next girl to pass," J. Slaght said. 7. Putting one foot in front

of the other in her "ugly shoes," senior **Molly Moran** runs the last yards of the St. Joe Invitational in which she finished with a time of 23:01. "You know you run a good race when you pee your pants a little at the end of the race. That's always when I get a personal record. I always have ugly shoes, and everyone else has pretty-colored shoes. I admit I am jealous. I just get to the store later than others, and I get either puke-green colored cross country shoes or grey ones. They only have ugly ones when I go to the store," Moran said.



1. Determined to keep going, sophomores **Luke Hovarter** and **Nick [Nicholas] Parshall** complete their race. "Breaking into the 19s was the best part of the season. That race for me was at the Ostego Bulldog Invitational," Hovarter said. 2. Celebrating their runner-up victory at the Calhoun County Invitational, the men's cross country team pose for a photograph from the press. "Our team did pretty well this year as we improved and grew compared

to the past years. A funny moment was when **Kaleb [Willson]** and the rest of the team were all running down the street, and Kaleb just tore off his underwear while running without even taking any other articles of clothing off. He even kept up his pace while doing so," senior captain **Bob [Robert] Brownell** said. 3. Showing the love, sophomore **Emily Mickus** gives a piggy-back ride to sophomore **Lucy Morrison**. "The season was ridiculous. **Karissa [Kalisz]** definitely makes the team interesting. I love anywhere runs. They are sweet," Mickus said. 4. While being cheered on by parental support, junior **Austin Robison** runs the last leg of his race with his coach's words in mind. "While I was running, coach **[Jim Unruh]** told me to tell the kid in front of me, 'Look the kid in the eyes and tell him I am not a weenie.' I admit I could not take him seriously when he told me to look the kid in front of me in the eyes. But the whole, 'I am not a weenie' thing made perfect sense," Robison said.



1. Returning the serve made by his opponent, sophomore Nick [Nicholas] Blank feels the thrill of playing in tennis matches that test all of his skills. "I like when I am challenged in tennis. I have the most fun when both my opponent and I are evenly matched, and I have to use everything that I have learned in order to win," Blank said. 2. Tennis is an important sport for many athletes. "Tennis is a big deal to me and to my teammates. Our team is really lively and we have fun when we play. Some of the teams we play against have kids that act like zombies and don't care about the match," junior Doug [Douglas] Oosterhart said. Oosterhart leaps to return the tennis ball to his opponent. 3. Senior Ethan Srinivasan reaches high in an acrobatic manner to thwack the ball back to his opponent. While the tennis team has had some challenges this season, athletes like Srinivasan had a good time playing the game with teammates. "We had a hard season since there were so many inexperienced players on our team. Even with this problem, we had a lot of fun this season and we were a good team, and we had fun when we played each other," Srinivasan said. 4. Smacking the small, green tennis ball that is hurtling towards him, sophomore Cody Hoehne pushes past the point of exhaustion in order to win his match. "I always give one hundred and ten percent in my matches.

I work extremely hard to make my coach and my team proud of me. I try not to let myself slack off in a match because if I give an inch, the other guy will take a mile, and I'll lose," Hoehne said. 5. Freshman Nick [Nicholas] Ramon likes the cutthroat nature of his tennis matches. "I am really competitive and I like playing when my opponent is just as aggressive as I am," Ramon said. Ramon gets into position to hit the tennis ball back to his opponent. 6. Conditioning; for tennis players this does not involve taking a shower and washing one's hair, it consists of a great deal of leg movement. "The conditioning was brutal and has changed me for life. I had to run like crazy and my legs needed a break, but it was worth it because it made me a better player," freshman Joel Murphy said.



a closer look at Nick Vetter



Practice does pay in sophomore Nick [Nicholas] Vetter's case as he was moved up from JV to varsity. "I've been playing tennis with my family since I was a little kid, and I've been playing on a team since sixth grade. It is definitely due to all of this work that I am on the varsity



team this year," Vetter said. While Vetter was flattered to have his skills recognized by his coach, he also faced some challenges when he joined the varsity team. "It was difficult to join the varsity team because it was like starting over with new people. Playing varsity tennis meant that I had to learn new skills and play more challenging matches," Vetter said. Vetter finds that the tennis team is very unique, but still able to come together as a team. "We have different personalities and a great coach, so we have a lot of fun together when we have matches," Vetter said.



Hitting the ball

in the 'nick' of time!

Varsity tennis is a sport that offers a large assortment of benefits to athletes. Lifelong friends can be made in tennis as athletes learn from each other and support each other as teammates. Tennis offers an escape from the monotony of everyday life and brings athletes into a fun and competitive game. In tennis, athletes compete against themselves, and test their limits in the intense matches that take place against other schools.

The varsity tennis team had a season packed with action: tennis balls flying to and fro with athletes sprinting to hit them with their rackets. "The balls came fast, but we had to be faster. That is why our coach, Mr. [Nicholas] Dent, had us running so much. That way we were ready for those balls that move so fast you can barely see them," Nick [Nicholas] Blank said.

The team had many young players who had to face off against more experienced opponents. "I tried out for tennis and made varsity, which was an honor since I'm a freshman. I like that it is an individual sport and that I can play against kids that are older and who have had a lot more experience than I. This makes it hard to win matches,

but at every game, whether I win or lose, I try to learn something from my opponent," freshman Joel Murphy said.

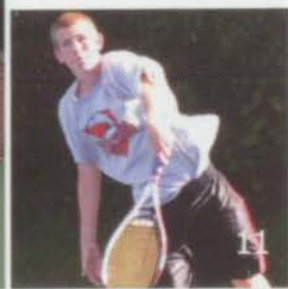
The varsity tennis team is made up of many different kinds of people. While some would think that these personalities might not mesh, these athletes have gotten together and formed a team. "We each bring our different personalities and our different skills to the table. We may be different, but we complement each other as a team, and we play to win, and so no matter how intense the matches get, we always do our best," sophomore Nick [Nicholas] Vetter said. Each athlete on the varsity tennis team comes equipped with their unique assortment of skills. "Each of us has different amazing tennis abilities. When we help each other out we spread around the talent and the games go better. For example, I have trouble with my serves, and some of my teammates helped me fix my problems," freshman Nick [Nicholas] Ramon said.

With five wins and seven losses, the varsity tennis team had a challenging season, but the team did not let the challenges that they faced stop them from trying.

7. Tennis can be a place for athletes to find good friends, while playing a sport. "Before tennis, I didn't have anywhere near as many friends as I do now. Tennis is a good sport for making friends because when we practice, we get to spend time just talking and hitting balls back and forth. The only hard part of tennis for

me is the conditioning. Mr. [Nicholas] Dent makes us run way too much," sophomore Mike [Michael] Lyon said. 8. Junior Eli [Elijah] Edwardson is passionate about many different aspects of tennis. "The first time I picked up a tennis racket, I could tell that this was something that I was going to keep doing. Part of what I love about tennis is that tennis is an individual sport and that I can have fun with the friends that I have made on

the team," Edwardson said. 9. The hitting of a tennis ball back and forth requires a great deal of athletic skill. "It is important to be agile and to have speed in order to hit balls really fast so that the other player has a hard time hitting it back. I have had to work hard on those skills this year, and I am doing better in my matches," junior Brad [Bradley] Gillett said. 10. Tennis can be an extremely competitive sport. Senior Ethan Srinivasan is in it to win it, and is no stranger to competition. "I never give up. The games can get hard because we might not be as skilled as some of the other schools, but I always try my hardest," Srinivasan said. 11. Tennis matches can be very exhilarating, as junior Mitch [Mitchell] Sayers has found out. "I have played in some really exciting matches this year," Sayers said.



a league of their own

to keep the incredible, shoot for tradition.

Filled stands, eyes to the court, faces on the players, on the ball, on the pass, on the shot, during the game...it is the scene in the gym during the women's basketball season. From freshman to senior, the women work toward a common goal: a good season. It comes from inside jokes, improving, and laughing, and it leads to a title.

Joining the basketball team as a freshman can be a big leap. Through passing the ball to familiar faces, learning from a good coach, and laughing at most anything can make the transition easier. "Mr. [Anthony] Miller was really fun. It was hard, but good because we all had our friends there. We always had inside jokes and messed around. It was fun," freshman Kendal Jasienski said.

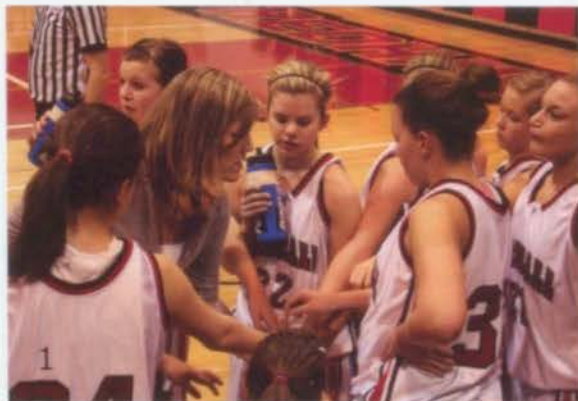
After having at least a year's experience, in many cases, the will to improve becomes greater. Eyes on the varsity team's way of play, sophomore, junior varsity player Emily Mickus feels she has become all the better. "I felt like I really improved over the season. Watching the varsity helped me a lot. When I watched them play, they really played as a team and inspired me to play at a more intense level. I was really excited when I got moved up for districts. I was really nervous

to play at a varsity level but it was a really good experience. Even though I didn't play, it was still intense to be a part of the winning team," Mickus said.

For junior Taylor Delaney, this third season was good because of all the friendships but was a lengthy and challenging time as well. "It was fun because I was with my friends. It was a good season, but it was really long," Delaney said.

The fourth and final year of play can sum up all of the hard work, time, and effort put on the court. For senior, varsity player Morgan Long, it was the year to bring back a decade's tradition. "It felt good winning. We won it [districts] eleven years in a row and then lost it. And then senior year, ended up winning it. We are starting the streak back up," Long said. By the end of the season, the freshman team had a 8-6 record, the junior varsity had a 7-8, and the varsity 18-5.

From freshmen to seniors, many of the girls bond together, work hard together, and play hard together; making inside jokes and memories that can last forever. The stories can collectively shape the players into one team, creating for them a league of their own. It is the aspiration to keep the incredible and shoot for tradition.



1. Having a good time and living it up with teammates is a necessity to basketball. But once game time hits, a more serious atmosphere falls in for junior varsity player, sophomore Courtney Gallihugh, as she huddles with the team. "It was fun joking around with Erica [Rugg], but in the game, I play hard," Gallihugh said. 2. Going for the shot, junior varsity and varsity member, freshman

Katie [Katelyn] Slaght has made many memories on the varsity team. "In basketball, one thing I remember was at our team dinner. We had it Danielle's [Hicks] house. I was drinking my milk and I got to the bottom of it and Lucy [Morrison] put sweet and sour sauce in my milk. It was funny, but it was gross at the same time," Slaght said.



1. Sitting with her teammates, junior varsity player, sophomore **Emily Peters** reflects upon a good year. "We had a lot of fun. It was hard towards the end of the season, but it was a lot of fun and Missy [Kowalski] was a great coach," Peters said. On the bench with Peters are sophomores **Erica Rugg**, **Meg [Megan] Dubois**, **Catie [Catherine] Underhill**, **Stacey Long**, and **Olivia Roberts**.



a closer look at Danielle Hicks and Emily Nielsen

A huge part of playing on a team could be considered the social bonds formed between teammates. Many times a better game comes with good teamwork. Some will say that the way seniors **Danielle Hicks** and **Emily Nielsen** col-

laborate on the court aids in achieving this outcome. "I can always count on her when I feel like I'm in trouble," Nielsen said. The strength of this teamwork could have sourced from their history on the court. "Emily and I just click because we have been playing together so long. Even in rec [recreation] basketball, we'd compete," Hicks said. "We played together a long time. She probably gets mad at me. But I like to joke around on the court. I always say things to make fun of her, like 'nice lay-up,'" Nielsen said. From the time put into the past years, the bond formed between the two players translates into success for the whole team.

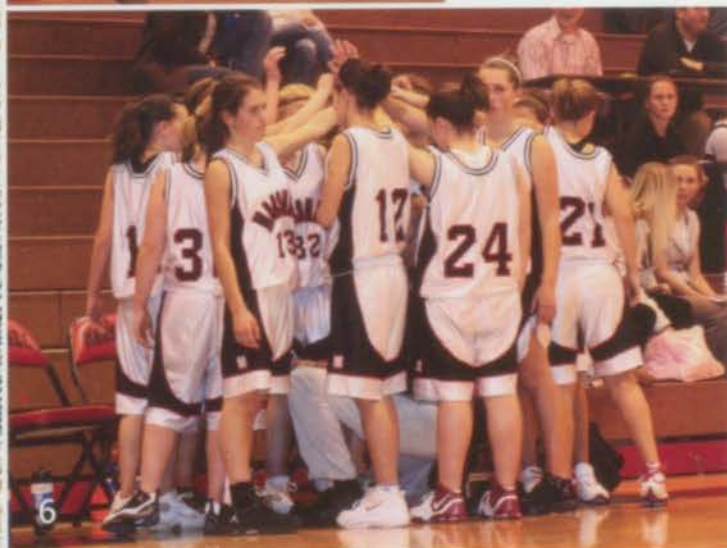


2. As many players can attest, a sports season can be stressful but in the end enjoyable. Sophomore, junior varsity player **Kate Belew** comes to this conclusion, as she looks to make a pass. "In basketball, you really need your team because they'll support you through the good times and the bad; you win together and you lose together," Belew said. 3. Dribbling down the court, freshman **Brittany Knight** looks to fake out her opponent. "It was fun playing with the team and making jokes. **Vicki [Victoria Sell]** and I would always joke around," Knight said. 4. To be named district champions one's senior year could be thought of as a huge accomplishment. Seniors and varsity players **Emily Nielsen** and **Roni [Veronica] Ranville** show their excitement as they hold up the district trophy. "We had just won the

district championship. We were so excited. We started the tradition of winning district championship again," Ranville said. 5. About to pass the ball, junior varsity member, freshman **Katie Holland** sets up the play. "It was fun playing with older people and being the person to call the shots," Holland said. 6. Bus rides to other schools can, in many instances, be the site of inside jokes. Joining the freshman team in a huddle, freshman **Hallie Adams** can stand by this statement. "We would always go on bus rides and **Mr. [Anthony] Miller** is a fun coach. The whole way there we made jokes and were singing songs with him. 'Right 'Round.' It is like our big team joke," Adams said.



5



6



hard work Beats talent

when talent doesn't work hard

Coming together to face a new season of challenges, the three teams, freshman, junior varsity, and varsity, played together on new teams and with different people. Sophomores and juniors played together on the junior varsity team, while other juniors played basketball with the seniors on the varsity team. "All the juniors really helped out this year and it was really nice to see them contribute and help out the team. I hope they have a good season next year as seniors," BJ [Brent] Konkle said.

Some juniors, like Colin Mengel, took this opportunity to learn from returning varsity members. "I got to learn a lot from the seniors like Jeff [Jeffrey Lough] and BJ [Konkle]. They really helped me up my game," Mengel said.

Not only did members on the varsity team learn from their experiences, but freshman and junior varsity players alike also benefited from time with coaches, other players, and competition on the court. Getting moved up from junior varsity to varsity, like junior Brad [Bradley] Gillett, is one way that shows hard work pays off. "It was a good season on JV [junior varsity] and I had a great finish to the year when I got moved up to varsity," Gillett said. Gillett and two other

junior varsity members, junior Brandon Myers and sophomore Aaron Borsum, moved up to varsity in order to prepare for the next season and participate in a more difficult level of basketball.

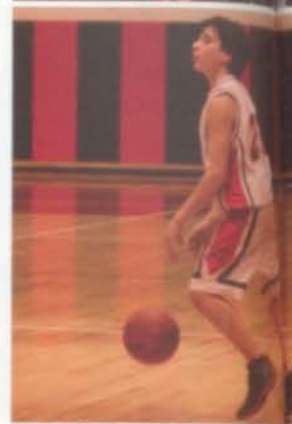
The younger players require experience, also to continue on to the next level of playing. Freshmen and sophomores are the future of the basketball program, and the coaches and players both work hard to prepare for the varsity level. Players like freshman Vince [Vincent] VanDyke, strive to make it from the freshman team to the next level on junior varsity. "This year was a very good opportunity for us to take advantage of learning the game of basketball and becoming students of the game" VanDyke said.

Hard work, dedication, and determination help make the basketball teams what they are. Freshmen, sophomores, juniors, and seniors all work hard to produce a winning season, and even when the score does not show the effort the players put in, the teams keep their heads up. "Even when we lost five to seven games in a row, we still knew that we were capable of playing well and ultimately could still be successful," Lough said. The freshman had a record of 14-6, junior varsity 9-11, and varsity 13-11.



1. Winning districts for the second year in a row, senior Joseph Jeffreys and the rest of the varsity basketball team hold the trophy up high. "It felt amazing to win districts the second year in a row. It was pretty cool because I was on varsity both years," Jeffreys said. Teammate senior James Hinske also holds the trophy in the huddle. "I really liked playing on the team. We

all had a lot of fun and we all got to laugh at the crazy antics of [junior] Jamar Wimberly," Hinske said. 2. Setting his feet and looking for the shot, sophomore Garrett Line plays for a win on the junior varsity basketball team. "When I look to shoot, I look to score. There is no missing on the JV [junior varsity] team," Line said.



a closer look at Jeff Lough

1. The junior varsity team, including junior Brad [Bradley] Gillett, sophomores Garret Line, Aaron Ivory, Nick [Nicholas] Parshall, and Derek Klingaman, takes a break on the bench to catch their breath and get ready to go back on the court. "It was a fun time because I have loved basketball since I was a little kid," Parshall said.



Driving to the boards and smashing through the defense, senior Jeff [Jeffrey] Lough is thought of, by some, as a power house on the court. Three-year starter and Bill Holt Award winner, Lough can be considered both a tremendous athlete and a good student. In a close

game against rival school Lakeview, Lough made MHS basketball history when he broke the school record of career assists. "I knew right away when I broke the assist record. Some people had made a sign counting up to the record and it was really exciting when I broke the record," Lough said. As a captain, Lough knows how to be a team player, which is proven by his assist record. Because of his skill as a leader and talent as an athlete, Lough will be missed by both teammates and coaches alike. "Jeff is a good player on the team and he will be greatly missed," Coach Dan [Daniel] Coddens said.

2. Freshman Joel Murphy dribbles the ball down the court away from the defense on the freshman team. "High school basketball is a lot more intense than middle school. We all had to work really hard, but it paid off in the end when we had a winning season," Murphy said. 3. On the ground ready to dive, junior Brandon Myers struggles for the ball against the opponent on the junior varsity basketball team. "Basketball can be a lot of fun. It's both a mental and physical game that's very demanding. My teammates and I might not have had the best season, but we worked really hard and tried to enjoy the time we had on the team," Myers said. 4. Cheering on fellow varsity teammates, juniors Jamar Wimberly and Caleb Vincent take a break to cool down on the bench. "Playing

on the varsity team this year was a great experience and I can't wait to come back for another year," Wimberly said. Vincent also feels like he had a successful season, and is ready for the next level. "This was a great year. We all worked really hard and it ended up paying off in the end. The district title was the best part of my season and I hope we do it again," Vincent said. 5. Looking for an open lane to the hoop, sophomore Aaron Borsum works hard as a point guard on the junior varsity basketball team. "We had a bit of a tough season at times, but we still learned a lot and had fun," Borsum said. 6. On a fast break, freshman Thane Orban dribbles the ball up the court with his freshman teammates on a fast break to the basket. "Working together is the key to winning games and that is why we had such a successful season," Orban said.



a closer look at Eddie Damron



Week after week, football game after football game, junior **Eddie [Elizabeth] Damron** never grows tired of being a part of the cheerleading team. "I love cheerleading because of all of the enthusiasm it has and I love football season, so having



the chance to be a part of both makes it a pretty awesome experience," Damron said. Having been cheering since the fourth grade, she has grown to have more memories and more good times over the years. "One time we were practicing new stunts, and I got dropped four times in a row," Damron said. Even with the more painful times, Damron continues to pursue her love of the sport and pumps fans up by also participating on the Dazzlers team during the men's and women's basketball season.



pump
it **Up**

with the girls who know spirit best.

After two quarters of blocked shots, fast breaks, and cheering fans, the two opposing teams walk off to the locker rooms in varying degrees of excitement and smell, while the Dazzlers prepare to make their entrance onto the court. They participate in a sport of their own, one that involves synchronization, high kicks, and sometimes nearly impossible stunts. Working against the forces of gravity, the Dazzlers and cheerleaders alike entertain the crowd to keep them excited and on their feet. Not only did the Dazzlers dance for the crowds at home games, but they also traveled all the way to Auburn Hills to dance at a half time show for the NBA [National Basketball Association] team, **Detroit Pistons**.

Thousands of screaming fans waited in suspense for a relatively unknown team to take the stage on the courts at a Piston's game. The Dazzlers danced the night away for a crowd many times bigger than the one they were used to. "At first, the thought of dancing at the Piston's game was really exciting, but then the butterflies started to set in. Right before we went onto the court, we were all really nervous, but when the music started, everything seemed to fall into place, and we had a great performance. I hope we get to do it

again. Next time I don't think I'll be so nervous," junior **Alyse Hagenbarth** said. Senior **Jordan Weck** also felt performing at the stadium was exciting. "We went to the Piston's game, and it was a fun experience. There were so many people there, it was crazy, and the audience just looked like a blur. I was way too excited to be nervous, and I just danced my best. I've never done anything like that before, but it was one of the greatest times I've had in my life," Weck said.

Going from dancing center court to competing with the band for attention at Friday night football games is a big transition, as many Dazzlers have found out as cheerleaders. The girls cheered to keep the crowd loud and into the game. "It was my first time cheerleading this year, and I really didn't know what to expect. I found out that we have to cheer quite loud to compete with all the noise the band puts out and sometimes we're not heard, but I still ended up having a great time with all the girls," junior **Casey Marengo** said.

From dancing on the courts to cheering on the sidelines, the Dazzlers and cheerleaders have accomplished one common goal: to get everyone excited about their school and sports teams.

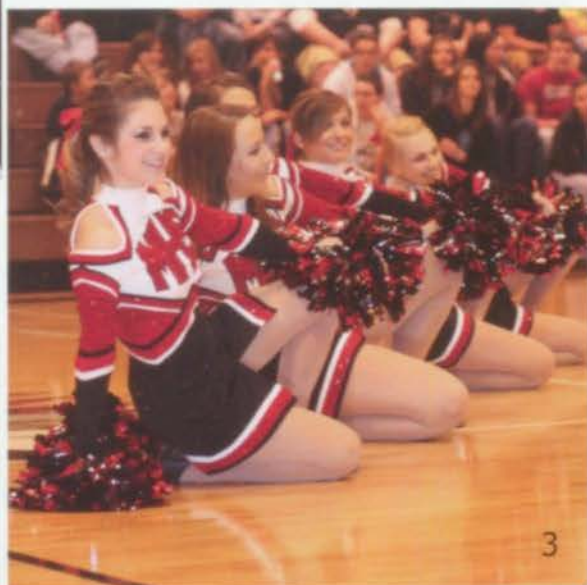
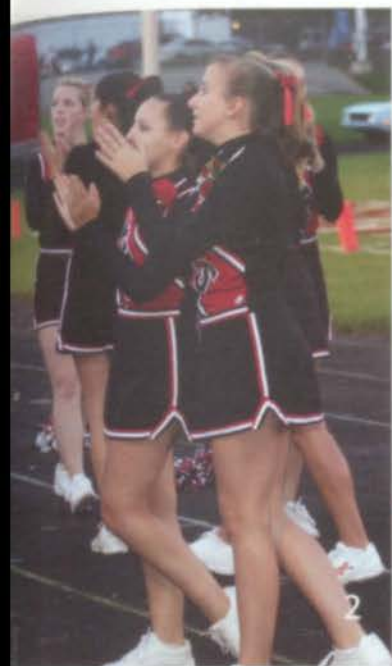


1. At a home basketball game, senior **Mindi [Melinda] Winnie** and junior **Eddie [Elizabeth] Damron** perform one of the Dazzlers' many routines at halftime to the cheering crowd. "This was my last year of dance team, and it has been one of my favorite years. I love being able to dance with my cousin, Eddie, for the last few years. I wish the girls the best of luck next year," Winnie said. 2. At one of many varsity football games, senior **Cara Cook** cheers out to the crowd with senior **Meghan Ramon**. "Our team was like a family, we

could go to each other for anything. I will miss them, but never forget the times we had together," Ramon said. Taking on two responsibilities, Cook is proud of her accomplishment of becoming cheer captain and also being a member of the dance team. "It was great to finish out my high school career as a cheer captain. Our new coach, Mrs. [Kelly] Oaks, really made the experience that much better," Cook said. 3. Juniors **Katie Lampert**, **Catarina Phillips**, sophomore **Kami Seburg**, and junior **Alyse Hagenbarth** keep up with

the more experienced dancers on the team. "This year was my first year on dance team. I loved getting to know everyone and it was a lot of fun," Seburg said. 4. During a home football game, seniors **Maegan Wood**, **Jordan Weck**, and junior **Casey Marengo** lift **Winnie** high into the air. "Stunting this year was kind of difficult. We had a few falls, but nobody ever hit the ground. I caught everyone every time," Wood said. Marengo, a first year cheerleader, also never missed a catch. "There were a couple of close calls, but no one ever was dropped.

We made sure of that. This may have been my first year, but I actually enjoyed it a lot, and I'm definitely doing it again next year. Hopefully, the team will be just as energetic as this year," Marengo said. 5. Ready to cheer and preparing to pump up the crowd, junior **Katie Brown** overcomes her stage fright to give her best performance. "Cheerleading this year was a blast, and I used to get really nervous, but I ended up conquering my fear. Cheerleading won't be the same next year, though, without some of my friends. I'll miss them," Brown said.

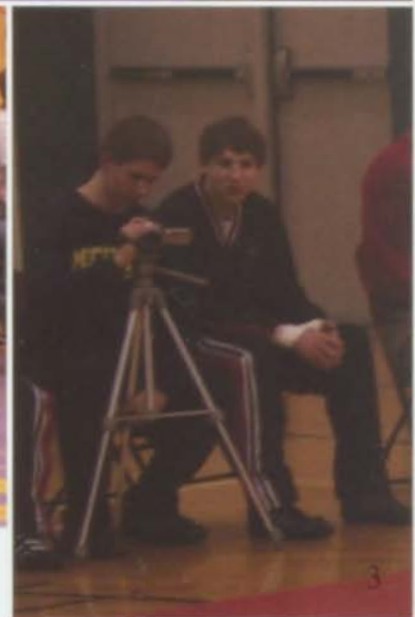
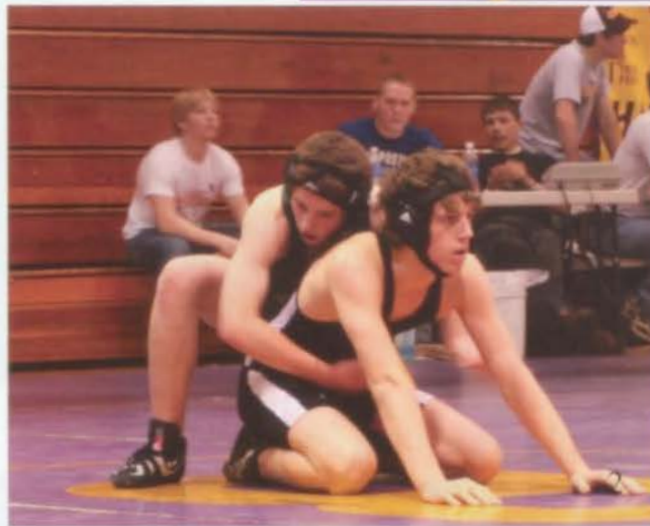


1. Juniors **Katie Lampert**, **Casey Marengo**, and seniors **Cara Cook**, **Maegan Wood** show their dancing skills off to the audience "Being a part of the Dazzlers was a lot of work this year. A lot of the stunts required practice, but I think all the work paid off in the end performance," Wood said. 2. In the gymnasium at half time of a home basketball game, junior **Eddie [Elizabeth] Damron** and senior **Jordan Weck** prepare to start one of the team's dances. "I will miss

dancing with this group of girls. I've had a lot of fun with the dance team this year. Good luck to the girls next year," Weck said. 3. Posing for the crowd and showing off their "guns," sophomores **Karrly Sykora**, **Kami Seburg**, senior **Mindi [Melinda] Winnie**, and **Damron** pump up the home spectators. "I loved dancing on the Dazzlers. It was so much fun, and I can't wait to do it all over again next year with the new dancers," Seburg said. 4. All together, seniors **Meghan Ramon**, **Weck**, **Winnie**, **Wood**, **Cook**, **Shannon Russel**, juniors **Katie Brown**, **Chelsea Forgash**, **Chloe Taylor**, **Marengo**, **Alyse Hagenbarth**, **Catarina Phillips**, and **Damron**, cheer at the homecoming assembly on the varsity cheerleading team. "I absolutely loved cheerleading this year. The pep assemblies were always so fun and exciting. I can't wait for next season," Taylor said.

1. Building up each other's confidence in team huddles is one way to show how much one believes in their team. "Pennfield was as beat up as we were that day. They had beat us earlier in the year, but only by a narrow margin, so we were confident that we could beat them this time and we did," Coach Kevin McCauley said. 2. Starting off his match, junior **Graham Hency** concentrates as he waits for his match to begin. "I enjoy the sport because it's all about you. You have to rely on your own ability to prove that you're better than your opponent," Hency said. 3. Occasionally just being a part of the team, despite being unable to participate, can still mean a lot to someone. Sophomore **Eric Frost**, though injured, participates by videotaping matches. "I was incapacitated for the majority of the season, but I still felt like part of the team. Even though I couldn't help the team on the mat, they could use the videos I took to better their own performances," Frost said. Also, concentrating on filming the meet with Frost, junior **Jerry [Gerald] Keeder, III** watches the match. "It was really fun hanging out with Frost, chilling on the sidelines, and watching the matches. We formed a good friendship," Keeder said. 4. Pinning his opponent, junior **Dave [David] Giese** knows that having certain responsibilities can also make a season more enjoyable. "I really enjoyed being

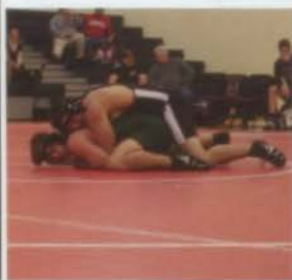
a captain this year with **Dan [Daniel Giese], Graham, Blake [Iobe] and Corbin [Stark]**," junior **Dave Giese** said. 5. Attempting to pin his challenger, junior **Dylan Damron** knows that practice can be a big factor in improving. "It helps having Dan and Dave to wrestle with at practice," Damron said. 6. While wrestling his opponent, **Stark** feels that the sport is a competitive challenge for him. "Wrestling is a very demanding sport and in this picture I'm about to pin the guy," Stark said. 7. Shaking hands with the other team, some athletes realize that sportsmanship and fun can be an important factor in any sport, even if the match does not go well. "No one ever says it's just for fun when they're winning," Iobe said.



a closer look at Garrett Woods

This season, the wrestling team's most improved wrestler and newest member, junior **Garrett Woods**, surprised many of his teammates by making it all the way to state in his first year of wrestling. The Wrestling State Tournament was

held in Detroit at the Palace of Auburn Hills. "There were 63,000 people there throughout the three days of state," Woods said. Sometimes staying in shape can influence people to try new things "I like the physical challenge and the overall challenge of the sport. It keeps me in shape and I was hoping to get better at football from wrestling," Woods said. Looking back on his first season, **Woods** realizes how lucky he was to accomplish all that he did. "For my first season I think I did pretty well. Most people never make it to state, so it was quite an experience for me," Woods said.



making Memories on the mat

one match at a time

Whether it's the excitement that draws a person to the stands or the challenge of competing, many people can relate to some sort of sport. Wrestling can be one of those sports where, up front, it seems to only be about one individual and their own fight to the end. But off the mat, it seems that there is always someone there to keep a team member motivated and on task. At times, all one needs to be successful is a positive outlook. Every day, wrestlers, such as freshman **Connor Goodman**, come to practice giving it their all, not only to make themselves better, but to help in their teammates' improvement as well. "We came in practicing hard every day, ready to work. We had a lot of losses, but we came into practice looking to get better," Goodman said.

At the end of the team season, some wrestlers continue on individually to more challenging matches, such as those at districts, regionals, and state. This year Marshall had four wrestlers place at districts: sophomore **Jeff [Jeffery] Kemper** [4th place, 152 lb.], junior **Garrett Woods** [2nd place, 215 lb.], and seniors **Corbin Stark** [3rd place, 215 lb.] and **Reilly Goodman** [2nd place, 171 lb.]. Woods qualified for state, while Goodman placed 6th. "Arm Bar [a wrestling move] got me to state, got me through state," Goodman said.

In the earlier individual meets, each wrestler experiences a new challenge and has their own stories to tell from it. In one match at districts,

twins **Dan [Daniel] Giese** and **Dave [David] Giese** had to wrestle against each other to determine who would move on to the next round. "I lost my first match and Dave lost his first match, so then we both had to face off in the lower brackets. I won three to two against Dave. Then I continued onto the next round and lost by a point," Dan Giese said. Also commenting on the face-off, Dave Giese defends his loss to his brother. "I hurt my shoulder previously in the season, so Dan beat me. It would have been a better match if my shoulder wouldn't have been messed up," Dave Giese said. Who ever said a little sibling rivalry never hurt anyone?

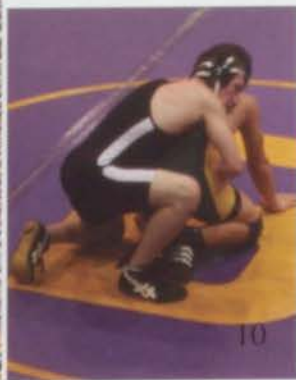
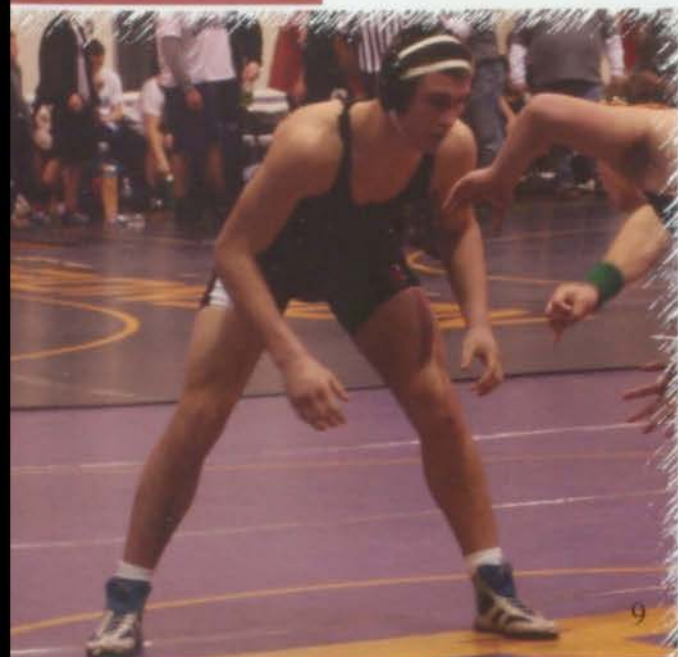
C. Goodman and fellow freshman **Spencer Iobe** potentially have some big shoes to fill as they replace their brothers', R. Goodman and senior **Blake Iobe**, spots on the team due to graduation. Even if one brother is not replacing the other, many teammates still support their siblings on the team, such as sophomore **Andrew DeBrabander**. "Wrestling was fun because it was with my brother [Collin DeBrabander] and it made wrestling more competitive," DeBrabander said.

Every year, there comes a time for a season to end. This can be a time when one can reflect on their improvement throughout the year and take note of the experiences they have gained. Some matches stand out more than others, but the ones that were the most important can stay with that wrestler for a lifetime. The wrestling team finished with an 18-22 record.

8. Parent's Night can be a great time for everyone to get along and be introduced to the teammates' families, especially when there is only one girl on the team. "Being a girl on a team of all guys was interesting. I may have lost a lot, but it was fun to be out there, doing something

other girls wouldn't even attempt," junior **Kayla Tewell** said. 9. Focusing on how to defeat his opponent, Dave Giese prepares for his opponent's next move. "I wrestle because it's an individual sport; you're only as good as how much work you put into it. There is always room for improvement," Giese said. 10. Preparing to defeat his opponent by turning him on the mat, sophomore **Jeff**

[Jeffery] Kemper focuses on becoming victorious and determining how to counter his opponent. "I like wrestling because it keeps me in shape for other sports and I like hanging out with the team," Kemper said. 11. Giving something for the referee to pay attention to, senior **Reilly Goodman** holds his opponent in an "arm bar." "It's been a great four years. A lot of people have come and gone; big names to big muscles, but in the end, the ones that are able to motivate themselves and stay with the team always end up on top holding the medals," Goodman said.



a seven ten Split

in the tenth frame...good luck.

Unlike what most people think, bowling is not just an individual sport, as varsity member sophomore **Matt [Matthew] Shedd** explains. "A lot of people think bowling is an individual sport, but it is not. It's a combination of all our scores. So, it takes all of us to win," Shedd said.

Like most sports, team unity plays an important role. It helps to make friends on the team and create a unique experience as junior varsity bowler, sophomore **Chantell Ash**, finds out. "**Mary [Olds]** and I are bowling buddies. We'd cheer for the team and just have fun. She would help me during practice and tell me what I could do to get better," Ash said.

Full of obstacles and challenges, the women's junior varsity team got a new coach this year. The same will happen next year, sophomore **Elle Wheeler** explains. "This year was very different than last year. We had a new junior varsity coach, and there were a lot of inexperienced players. So, the more experienced had to be mentors. My coach who I have had since last year won't be back next year, as well as all the other coaches. It'll be a whole new experience next year," Wheeler said. Along with losing and gaining coaches,

there were also some other obstacles. "We had tougher lane conditions and we lost a lot of good players last year. One good thing that happened this year was I won regionals. Next year I hope that we do better at state and also I want to win regionals again, that would be cool," sophomore, and varsity player **Justin Vanarman** said.

Like every year in a sport, a team will lose veteran players and gain more inexperienced players, just like junior varsity bowler sophomore **Taylor Baranski**. "I started halfway through the year, but everyone was really nice. They were very supportive and helped me out a lot. I upped my average by about 50 pins. We got first in qualifiers, it was a good experience," Baranski said.

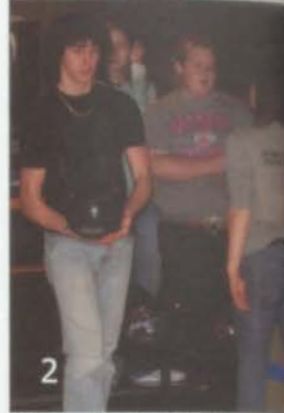
Just like every team there are veterans and newbies, new and old bonds, and challenges and obstacles. A team is a team until the last day of the season. They look out for each other and cheer one another on to victory. The women's varsity finished third in regionals $5^{1/2}$ to $3^{1/2}$. The men's varsity finished second in regionals $6^{1/2}$ - $2^{1/2}$. The men's junior varsity finished the season 5-2, and the women's junior varsity finished the season 4-3.



1. Improving his game for the future, junior **Jeff [Jeffrey] Firman** hopes to go further next season and potentially complete a season without a loss. "Hopefully, we get further in state next year. Also, it would be cool if we went undefeated for the entire season," Firman said. 2. Being on varsity her freshman year, **Emily Parks** gets ready to bowl. "It was exciting to be on varsity my first year. It's more fun to be on the bowling team than just being in a regular league," Parks said.



3. State is what most bowlers strive for. Juniors **Cody McGill**, **Frank Rector**, and senior **Cody Wheeler**, help each other out on the varsity team. "We had a better team this year. We got a long and worked well with each other. Going to state was my favorite part of this year," Rector said. "We were discussing bowling issues, like lane conditions and what types of bowling balls to use. We did that a lot," McGill said.



a closer look at Cassandra O'Dell

1. Waiting for his turn, sophomore **Matt [Matthew] Shedd**, explains how being on varsity helped him to improve his bowling skills and make new friends in the process. "Moving up to varsity made me have to focus more and being with better bowlers was a plus," Shedd said.



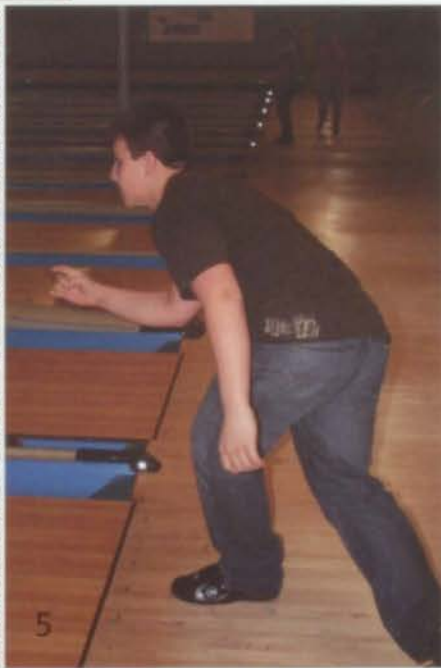
Sophomore **Cassie [Cassandra] O'Dell** is on varsity, the state team, and will be the captain of the bowling team next year. "There were a lot of freshmen that were as good as some of the seniors last year. We got second in conference, which is something to be proud of," O'Dell said. In the picture below, O'Dell and some bowlers of



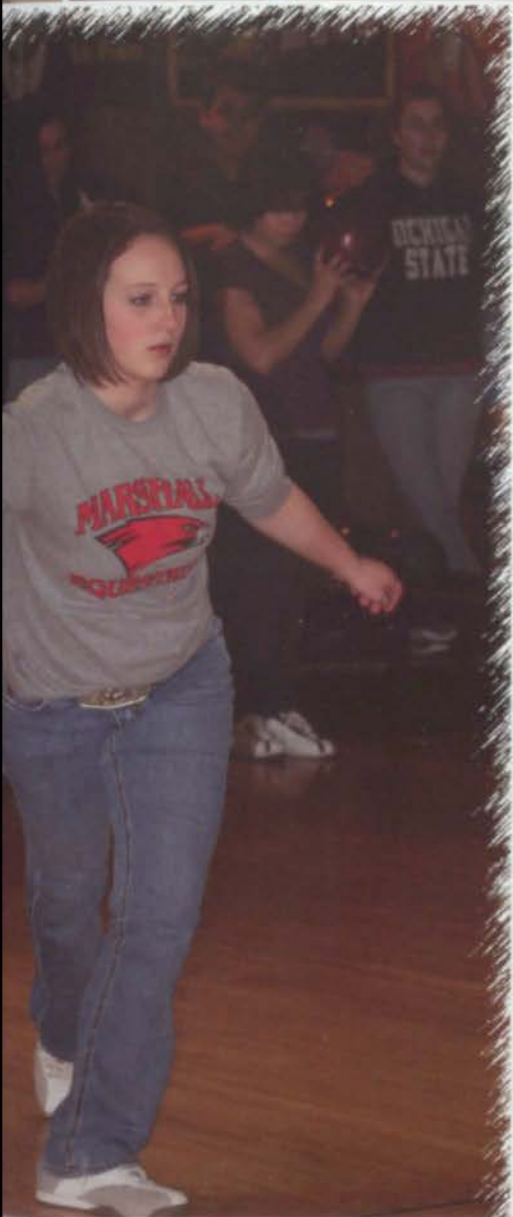
the Coldwater team bond together. "Coldwater is our sister team, and just like sisters we are good friends, but when it comes to competition, it's go time," O'Dell said. When bowling, something can always go wrong, whether someone gets their hand stuck in a bowling ball or someone just slips. "Once I fell on the lane face first and when I got up, I was covered in lane oil. **Morgan [Smith]** and I would always fall on our approach," O'Dell said. There are also times when people just forget things. "**Jeff [Jeffrey Firman]** would always forget his uniform shirt and either had to use a coach's shirt, or make someone drive home and get it for him," O'Dell said.



2. While at practice, junior **Howie [Howard] Olds** approaches the lane to throw his bowling ball. "I did better this year. I'm glad I made it to conference singles. It was a tough day, but I came out in first," Olds said. 3. At the bowling banquet, the men's junior varsity team, consisting of juniors **Tyler Perkins**, **Cody McGill**, sophomore **Matt [Matthew] Hazel**, freshman **Jacob Franks**, Olds, sophomore **Dylan Searle**, and freshman **Curtis O'Dell**, wait to receive their awards. "I bowl because I enjoy the atmosphere of our bowling team and because I know I can contribute in a positive way," Hazel said. Bowling can provide a way to stay busy until another sport begins. "It was fun even



though I joined late. It gave me something to do and it kept me busy until baseball season came around," Searle said. A few things were different this year from last year. "It was more laid back and had more of a team atmosphere. Matches were more serious, while practice was mellow and the coaches had a light but fun personality," Perkins said. 4. Following through with her swing, senior **Morgan Smith** enjoys motivating the varsity team. "My favorite part this year was getting to be captain. I like being a leader and motivating my fellow players," Smith said. 5. For Franks, bowling is not just for fun and games, it means something more; a hope of gaining a tighter relationship to the ones he loves. He practices his game and perfects his follow through at a practice. "I did bowling to get closer to my family, especially my grandfather; he's a great bowler," Franks said. 6. Part of the varsity team huddle, freshman **Mary Olds**, has a good time with her friends and teammates. "One time the girls put red and black face paint on, and made about twenty signs with all the guys' names on them and we cheered on the boys, it was a lot of fun," Olds said.



a closer look at Olivia Gary



Breaking numerous records and having fun along the way, senior **Olivia Gary** would agree that swimming has become the sport she loves. "I was pretty much forced into swimming by my parents and now it's become my life," Gary said. During her senior year, Gary broke

two Marshall varsity records in the 50 and 100 freestyle, the 50 and 100 freestyle at Lakeview, the 100 freestyle at Harper Creek, and the SMAC East record for freestyle. "When I broke the varsity records at state, it was really cool to get out of the pool and see the scoreboard. I looked at my coach and it was like, 'Oh my God, I got the time'. It really was shocking," Gary said. Not only was the season successful, but it was a lot of fun. "One of the most fun things the team would do was dance lessons before practice where the whole team would dance and sing. Coach really appreciated our singing. It was beautiful," Gary said.



just keep Swimming together we stay afloat.

Hard work and long hours lead to a cohesive team. In other words, a team that swims together, stays together. "We spend so much time together that we become close. It's the longest season of all the athletic teams," senior **Elizabeth Dobbins** said. Not only is the team close, but they have a lot of fun together. Senior **Nicole Howe** enjoyed the team activities. "We would go on Subway® runs as a team, and then we would sit in the hallway and eat. Each lane became a lane family and we would make up names for our lane. We all became pretty close," Howe said. Senior **Savannah VanWormer** has a lot of team memories as well. "We do a lot of things as a team during the season. There's the Coldwater trip, where we go to Coldwater and see a movie, and then we have a swim practice there and talk about our goals. At the end of the season there's the leg shaving contest too; people's legs are so gross by the end of season," VanWormer said. Sophomore diver **Carson Tobias** thought the team really supported each other and made the season fun. "We painted the rock right before league. It looked like a big aluminum ball because we painted it silver. During every event, we cheer each other on to motivate us to go faster," Tobias said.

The boys team also had their share of fun together throughout the season. Senior **Matt [Matthew] Weaver** had a couple favorite memories from the season. "There was a cheer that **Josh [Joshua Tierney]** and **Alex [Alexander] Wester** made up that we had to do before every meet. We really became a close team and would cheer and help each other out. One meet we tried to push coach in but got **David [Doud]**'s dad instead, which was really funny," Weaver said. The team

had spaghetti dinners before meets, which generated some of the team memories as well. "Once at a spaghetti dinner **Chas [Charles] Mayo** snorted a spaghetti noodle and then pulled it out his mouth. We always had a lot of fun as a group," sophomore **Kalab Gary** said. Whether it was preparing for a meet or just hanging out, Tierney felt like the season went really well. "We always had fun at the spaghetti dinners just when we would mess around. Before the meets were funny because everyone would get around and we would yell 'Marshall' ten times. It was the cheer," Tierney said.

Not only do the teams support their own members, but the boys and girls support each other as well. "We work for each other; it really is mutual. We do concessions for the guys' meets and sometimes the guys will time for us," freshman **Leah Sullivan** said. Looking back, freshman **Lucas Eshuis** is glad he participated on the team. "We all had a lot of fun. The people are what makes everything more enjoyable. I got to make a lot of new friends," Eshuis said. Not only did the teams have fun, and help each other out, but both were very successful, sending multiple people to state. "State was really fun this year. It was the first year that I got to go and swim. **Annemarie [McCarthy]** and I have gone to watch other years, but this year we both got to swim together. It was really exciting to finally have that experience," junior **Sarah Sullivan** said.

Teammates can turn into good friends and serve as life preservers. Like many sports, swimming can help add meaning to one's high school experience. The boys' swim team finished with a dual meet record of 8-3 and the girls' team with a record of 7-2. "I'm really proud of my team and how they swam," Coach **John Hamlin** said.



1. On the diving board, sophomore **Jordan Presley** prepares for his dive. "Before I dive, I go into a happy place like Happy Gilmore; all I see is me and the water becoming one," Presley said. 2. In the pool, junior **Braden DeWeese** put his backstroke skills to the test. "Swimming is one of the hardest sports to participate in. At the end of the year, though, it's very rewarding. You just have to put the work in," DeWeese

said. 3. Smiling after her race, junior **Annemarie McCarthy** is happy with her time. "I had a lot of fun this season. We had a lot of fun doing silly spaghetti dinners. Conference also went really well, which was exciting for me," McCarthy said. 4. On the block, senior **Lucas Townsend** gets ready to dive in. "You only live once, so when I step up to the block I think about swimming like a dolphin," Townsend

said. 5. Laughing with senior **Halley Morrison**, senior **Maura McCarthy** relaxes during her warm-up. "The swim season is long and lots of work, but surprisingly I miss all the exercise you get and meets," McCarthy said. 6. Competing in a race, junior **Shane Petersen** swims the freestyle. "Swimming is the sport for the clinically insane. We don't know why we swim, we just do," Petersen said. 7. Stretching

on the block, senior **Savanah VanWormer** focuses for her meet. "I had a lot of really fun moments this season, but one of my most memorable was from one of the bus rides to a meet; [sophomore] **Carson Tobias** taught me how to solve a Rubix Cube. Things like that just make the season more fun," VanWormer said.



1. Sitting down after an event, junior **David Doud** gathers his energy for the next race. "We set three records as a team, and this is the first-year that we've qualified for every event for state. We had a good state group this year. We had a lot of fun, but we worked hard as well," Doud said. 2. After getting her best time, senior **Hayley Hanway** hugs her teammates. "The swim team is really close and we all support each other so much. We especially have fun on

the bus rides. The best ride was probably from the Albion meet. We all just played games and had lots of fun," Hanway said. 3. Coming up for air, freshman **Delaney Hurst** swims the butterfly. "Butterfly is possibly the most difficult stroke, as many people would agree. People are always shocked when I tell them I swim butterfly. Believe me, I'm no **Michael Phelps**, but when someone can do something with passion, they'll do great no matter what," Hurst said. 4. Crouching into her start, junior **Amanda Frazier** prepares to spring into the pool. "Being a swimmer, you have to spend a lot of long hours in the pool. In the end, though, it's all worth it, and we have a lot of fun together along the way," Frazier said.



Evening a high ball, senior **Juddith Jurczyk** notices that there are differences between Germany and the United States. "I have played for three years in Germany, so I'm not new to this. The only thing different from here to Germany is in Germany we start with zero, but here we start with Love. I think that's kind of funny," Jurczyk said. 2. Sometimes playing games is a person's favorite part of a practice, as is the case for sophomore **Megan Post**. "I like playing 'Queen of the Court'. It's doubles versus doubles and the losers leave and the winners stay and go against another doubles team; I'm used to playing singles, so it's nice to play the whole team," Post said. 3. Walking to her spot, freshman **Brande Mroz** knows that tournaments are a time to play against a lot of people and to hang out with one's team. "My favorite part of this year was the tournament because we all got to sit around and just hang out while we waited for our turn," Mroz said. 4. At times one sentence can describe an entire picture. "I'm ready to take on the next shot and be a beast," senior **Sarah Holstine** said. 5. About to strike the ball, senior **Erin Gilbert** considers the weather to be a huge enemy of tennis. Ran

can stop an entire match or even cancel the meet. "It was a really rainy season, which made a lot of cancellations. But we all had a lot of fun," Gilbert said. 6. Keeping a close eye on the ball, freshman **Carly Ostrum** prepares to return the serve. "Tennis was a lot of fun, I especially liked away meets because there was always something new to see at the different places," Ostrum said. 7. Striking the ball, senior **Stacey Hughes** tries to slaughter the ball and win the match. "I was going in for the kill like a crouching tiger," Hughes said.



a closer look at Anna Seifert



As a freshman on the junior varsity team, **Anna Seifert**, third singles, has a passion for tennis. "I like singles more than doubles because when you're playing singles, you have to run for every ball and there is no back up if you miss the ball,

so you have to be more self-dependant and more aware of your surroundings. If you lose, you only have yourself to blame," Seifert said. Having confidence in one's self is something a player needs to make it through a match and possibly win the game as well. "The best part of the season was when I was losing to a really tough player and I was down 1-5 in an eight game pro set. All of a sudden I thought to myself 'I can do this' and I ended up winning that match in a tie breaker. It just shows how powerful attitude can be," Seifert said. With a strong attitude, Seifert ended her first high school season with a record of 5-4.



returning the
ballⁱⁿ

style

seniors leave on a good note.

This season, the varsity tennis team had the benefit of having five returning seniors. They helped make the team the best they could, and the underclassmen worked hard to keep up with the seniors to make it a memorable season. "We all wanted to make the most of this season, since we had a lot of seniors. We wanted to give them a really good year. I hope next year we can have a lot of fun," junior **Chrissy [Christina] Morse** said. The seniors, moving on to bigger things, enjoyed the season and look back with a smile. "It was my last year playing and it was a lot of fun. Our team did really well together and I'll miss playing next year," senior **Kimber Tarkiewicz** said.

Last year the tennis complex got an update, including new tennis courts and a concession stand with bathrooms. "The best part of the new courts are the bathrooms; we used to have to run all the way to the high school and run all the way back," junior **Anna Dickerson** said.

However, amongst all the hype, there is a dark side; the courts have started to crack and warp. "It is kind of disappointing that the courts have already started to crumble. It isn't that bad, yet, but eventually it will fall apart and we will be left with the same thing we had before all the remodeling. It might help if people didn't skateboard or roller blade on them," freshman **Anna Seifert** said. But some think that small cracks are better than big ones. "The courts are definitely better

than what it used to be," freshman **Jamie Daily** said.

As always with a team, despite the playing conditions, hard work is required if a team wants to do well. Working hard, the junior varsity team put together one of the best seasons that they have had in some time. "It was pretty challenging this year and we had the best junior varsity team we have had in a long time," **Dickerson** said.

When going to an away meet, transportation can be crucial for getting players zoned in for their match. "This year we didn't have busses, so we would travel in vans to the meet. We would listen to the radio and just hang out, it was a lot of fun," senior **Meredith Carrel** said.

On a Sunday in the middle of tennis season, sports fest is a way to evaluate one's skills half way through the season. "Sports fest was a lot of fun. We got to spend a lot of time with the team and we cheered each other on. [Junior] **Laura [Genise]** and I got a medal, which was exciting. It was a good season overall," sophomore **Brianna Wissink** said.

Sometimes during practice or meets accidents can happen. "At our tournament [sophomore] **Taylor [Roberts]** was going for a ball and she tripped and dived into the net and her racket went over the net," freshman **Brande Mroz** said.

The varsity team finished the season 6-4-2. The junior varsity finished 5-5.

8. Freshman **Beth [Elizabeth] Morrison** follows through and returns the ball to her opponent. "I was playing Portage and I was worried whether I was going to win or not because it was a really close match and she was pretty good. Something I am proud of is that I

moved from fourth doubles to fourth singles," Morrison said. 9. Waiting for a return, senior **Kimber Tarkiewicz** finds with each year comes the chance for players to get faster, stronger, and better. "It was a good season; we all improved from last year and we beat a lot of the teams we lost to last year," Tarkiewicz said. 10. On her serve, sophomore **Bailey Redman** gets ready to go.

"I like hanging out with all the girls and just getting to know them," Redman said. 11. Collaborating with junior **Anna Dickerson** during a match, freshman **Kayla Tobias** finds that there is a huge contrast between middle school and high school tennis sports. "The difference between middle school tennis and high school tennis is it's more competitive at the high school. But, I still like the high school team a lot better because it's more of a team atmosphere because we're around each other so much," Tobias said.



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11

Swingin'

strong

teeing off with the team.

The time to tee off another season for the men's and women's golf teams came again this spring and fall. This golf season was a successful one for the women's team. The women placed second in the SMAC East Jamboree and second overall in the Big Sixteen, and then went on to place eighth in the state finals. The women thoroughly enjoyed the team experience along the way. "I really had fun during golf this season. The team did really well, and it was cool to have people make it to state," sophomore **Maren Zanotti** said. For **Maegan Gauthier**, the season started out less than perfect when she tore her bicep tendon, but she bounced back just in time for the state finals. "Even though I was out for a lot of the season due to my injury, it was still cool to be there to support my team and then be able to come back and play at the state finals my senior year, where I played pretty well for having a torn bicep," Gauthier said.

The men's team also had great success not only winning regionals, but making it to state fi-

nals. Senior **Ben [Benjamin] Peacock** was really happy with their regional win. "We knew we had the potential to win, but we knew we would have to play our best and that's what we did," Peacock said. Junior **Brad [Bradley] Gillette** looks back on the season accomplishments fondly. "I remember at one tournament we played in, we swept all of the trophies which was a really cool thing to do. We really had a great season and a great team," Gillette said. Not only do the team members make it fun, but for senior **Jeff [Jeffrey] Lough**, the coach had a lot to do with it. "This golf season was a lot of fun. It's really good to have **Renz [Thomas Reynolds]** as a coach. Not only is he a good coach, but he's a great guy that everybody likes having around. It makes for a good golf season," Lough said.

Both the men's and women's teams finished off the year strong and with a bond that allowed them to reach their goals. The fun thing about golf is that this sport will stay with the golfers for years to come. "...it is something I can do for my whole life..." sophomore **Aaron Borsum** said.



1. Challenging the golf sophomore **Katie Cape** makes tee time at a junior varsity practice. "I like that golf is challenging yet not physical. It is not a contact sport, yet it can be very competitive," Cape said. 2. Swinging the club, junior **Aaron Cope** follows through on his shot. "We

had a pretty good season. I like being on varsity because it makes me feel pretty cool on the inside," Cope said. 3. Making a sand shot, sophomore **Aaron Borsum** forms a follow through. "I like golf because it is something I can do for my whole life whether its competitively or not," Borsum said.



a closer look at Nick Blank

1. Walking to the next hole, senior **Selena Brown** talks with a fellow golfer from another team. "Golfing is a great sport because you get to intermingle with so many different people. You meet all these interesting people as you golf with them," Brown said.



1



3

Sophomore **Nick [Nicholas] Blank** has been playing on the golf team for two years. He has played golf recreationally before high school, though. "I've played golf since I was six years old," Blank said. Nick likes to play for the competition,

which he did not have playing in recreation golf. "I play for the competition, in that every match we have, there is always at least five other teams at the course. Thus, I always have to be on my game," Blank said. Pushing himself to be his best, Blank practices even at his house, he noted. He strives to succeed, and that is where his passion for the game comes into view. Blank joined the team to help them progress further. He wants to win state; the men's team finished in thirteenth place this year at the state finals.



2. Preparing her swing, freshman **Jill Peacock** practices to make her game better during a junior varsity practice. 3. The junior varsity women's golf team, consisting of Coach **Denise Genise**, **Melinda Sieradski**, (varsity) **Lynn Moss**, **Maren Zanotti**, **Peacock**, **Morgan Olmstead**, **Sam [Samantha] Corcoran**, and **Hannah Townsend** hold their trophy that they won at a tournament. "This year's golf season was really fun for me because everything was new and I had never golfed before. It was really fun getting to know everyone and I can't wait for next year," Corcoran said. 4. Putting a final shot, senior **Sarah Moss** takes aim for the hole. "Lynn hit our coach in the face. He was really mad, but it was his fault for not moving," Moss said. 5. Senior **Ethan Srinivasan** lines up his ball

and putts it toward the hole. He practices with the varsity team to help make a strong season. 6. Making the shot, junior **Laura Genise** takes a backswing. "This year was awesome. We had such a great season and even made it to state. We lost a few seniors but I think we will still do well next year because we have so many strong players. I am excited to play, see all the different courses, and get back in the swing of things," Genise said. 7. Taking aim, sophomore **Chas [Charles] Mayo** lines up his next shot while practicing his chipping skills on the range during their team practice.



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1. Every batter's goal is to hear the word "safe" being yelled out of the umpire's mouth. Batters look to up their batting average, get RBI's [runner's batted in], and of course to slide into home plate and watch the score go up. Making contact with the ball, freshman **Thane Orban** swings through and gets ready to sprint to first on the junior varsity team. 2. Safe at third and kicking up dust on the junior varsity team, freshman **Jeff [Jeffrey] Pratt** slides into the base. "Coach **[Joel] Ritter** was a pretty good coach. It was a great season and I had a pretty good time with my teammates," Pratt said. 3. Up against the fence, at a junior varsity home game, sophomore **Cory Meacell**, roots for his teammates. With only nine players out on the field at a time, everyone has time to catch their breath and take a break to pump

up their other teammates both on the field and in the batter's box. 4. Winding up to throw and looking for a strike, Orban pitches off the mound on the junior varsity team his first year. The pressure on the pitcher may be intimidating for some, but Orban is able to handle it. "It was hard to pitch at first because everyone was counting on me, but towards the end I improved, and I didn't get so scared every time I was up to pitch," Orban said.



blood, Sweat, and tears

the baseball teams put everythin' in.

Each new season brings both new challenges and new opportunities. Members of both the junior varsity and varsity baseball team were faced with the chance to play with new and old teammates alike. "It was nice playing with my brother. It was a great experience being on a team with him. I also had a really good time with all my other teammates, and they ended up making the season fun," freshman **Ryan Konkle** said. Freshman **J.T. [Jonathon] Hicks** and **Konkle** were the only two freshmen on the varsity team. Given the wide age range of the varsity team, the seniors stepped up to the plate to set a good example and be leaders of the pack. "It was hard to fill the shoes of being a leader at first, but I got the hang of it soon enough. The seniors definitely stepped up this year," senior **Mitch [Mitchell] Reynolds** said.

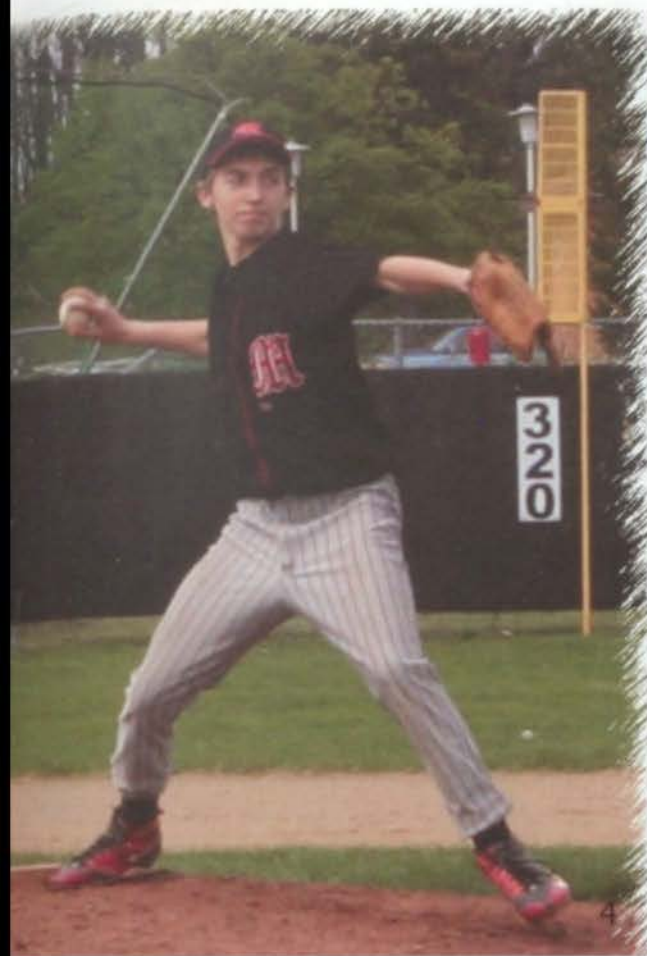
Not only were there new players on the varsity team, but the junior varsity team also had the experience of a having a new team at the start of the season. Freshmen and sophomores alike merged together to try and have a fun and successful sea-

son. "It was pretty interesting playing on the JV team this year because we only had a few sophomores, and the sophomores ended up becoming the leaders of the team," sophomore **Aaron Ivey** said.

Whether one is a leader or another member of the team, every single person is as important as the next. Teammates stick with each other through the blood, sweat, and tears of the season, whether the record is successful or not. "We had a pretty good coach on junior varsity this year. Coach **[Joel] Ritter** got us through the ups and downs of the season," freshman **Dylan Searle** said. Returning varsity members and junior varsity both look forward to another year of playing with the baseball team.

"We had a pretty good team this year on varsity. It was hard at first for all of us to get along because we had so many new people on the team. Our season was tough, but in the end it all worked out, and next year will be even better," junior **Alex Greenwood** said. The junior varsity team finished with a record of 5-15, and the varsity team 12-12.





5. Ready to throw and aiming at his teammate, junior **Brandon Myers** practices his throw with the varsity baseball team. "You have to work hard at practice in order to succeed. Without practicing, we wouldn't get anywhere, and our season wouldn't have been nearly as successful," Myers said.



6. The sometimes forgotten important member of the defense in baseball is the catcher. The catcher sees everything going on in the field and calls what plays to make. Without him, the team could be lost and more runs could be scored. Handling this important position, Myers catches his second year on the varsity team.



7. Relaxing on the bench, and watching his teammates on the field, sophomore **Dylan Searle** prepares to go back into the game. "Whenever I had to sit on the bench, I was always itching to go back into the game. I just wanted to be out there and play the game," Searle said.



ball," Ivey said. 3. The varsity team, including senior **BJ [Brent] Konkle**, Reynolds, and freshman **Ryan Konkle**, huddle up after an inning to pump each other up and get ready to go out again. "We started out really strong with a record of 6-1, but we ran into a tough stretch in the middle of the season and we tried to keep our heads up. We came together at the end and we ended up having a lot of fun together," said B. Konkle. 4. Baseball takes hard work and dedication, as freshman **J.T. [Jonathan] Hicks** found out playing for the varsity team his first year of high school, as he dives to catch a fly ball during practice. "I tried to look up to the older members of the team as much as I could. I tried to learn a lot so I would even better for the next season," Hicks said. 5. Being a member of the junior varsity team, freshman **Jeff [Jeffrey] Pratt** learns that teamwork is important as he huddles up with the rest of the team. "We all worked hard together as a team for the most part, and we tried to learn from each other. We tried to huddle in between every inning to get pumped up and ready to go," Pratt said.



1. Looking out onto the field with a smile, junior **Trae Orban** and senior **Mitch [Mitchell] Reynolds** enjoy their time playing for the varsity team this season. 2. Making contact with the ball and following through with his swing, sophomore **Aaron Ivey** takes a crack at batting on the junior varsity team. "I always try to get a pretty good jump on the

1. Sprinting to reach first base before the ball, sophomore Rachel Lord pushes herself during each of her games. "At each game I am always pushing myself to do better and to be a better teammate," Lord said. 2. The girls in the dugout watch as the rest of the team plays hard, calling out tips and cheering them on. Freshman Taylor Greenwood finds that even when everyone is not in a good mood, she still loves playing softball. "We couldn't be enthusiastic and energetic about the sport every day and every once in awhile, we would have disagreements, but dealing with the bad with the good is part of being a team. We all learned how to play in a different way, and it isn't always easy to incorporate all of these different styles, but we have a lot of fun together, and I have made so many friends that I know will always be there for me," Greenwood said. 3. The teamwork on the junior varsity softball team is something freshman Elaine Ledbetter will never forget. "I'll always remember how much fun I had on this team, and how we had great teamwork," Ledbetter said. 4. Leaning at a haphazard angle in order to catch the softball, sophomore Kaitlin Frazier had a good time playing on the junior varsity softball team. "We had a good season and we had a lot of fun. This season our old coach moved to coach the varsity team, and the varsity assistant coach became our coach, so there were some changes in the way that we were coached, but it was fun to learn to play the game in a new way," Frazier said. 5.

Sophomore Katie Halkett achieved a lot while playing on the junior varsity team. "I accomplished many of my goals for softball, such as expanding my abilities. I had a lot of fun playing on the team, and I made a lot of friends. Our team was really good because we all were able to deal with whatever personal issues came up, and we were very supportive of each other. We were always helping each other develop our skills," Halkett said. 6. Junior Chianne Mailloux takes off running for first base after hitting the ball. "I had a really fun season on the junior varsity team, and I made a lot of friends. Our team was really good because we all worked together for a common goal, and we didn't let anything get in our way. Also, we helped each other out when we were having a hard time," Mailloux said.



a closer look at Ally Hoffman



Being part of a team is like being part of a body. Every person is like an arm, leg, or eye, working together towards a common cause. One person who understands this concept is sophomore Ally [Allyson] Hoffman, and her teammates love this

about her. "Allyson Hoffman is like the heart and soul of our team. Without her, we never would have the 18-5 season that we had. She pulls us together and makes us a real team, and she is the reason that we all get along so well," freshman Taylor Greenwood said. "Being a part of a team is the best part of softball. It wasn't easy at first to come together as a team, but we got over our differences and we have become like a family. We all support each other and help each other stay focused on the game when we are distracted by having a bad day or something. We all help each other out," Hoffman said.



Softball?

there is nothing soft about it.

Softball is a sport where unlikely friends come together and memories are made that can last forever. Athletes cheer each other on and help each other focus on the game.

Softball is more than a sport to the girls who play it. The athletes are passionate about it and are not afraid of getting a little dirty. "We have had a great season due to our great teamwork and because we all give everything we have and then some. There is more to softball than you'd think. Red dirt, the wind up, the pitch, the scrambling defense: that is what softball is really about. The swing of the bat, the gloves, this is a sport that I truly love," freshman **Taylor Greenwood** said.

There is always a sense of mystery that athletes experience while playing softball. One never knows just what is going to happen after the pitcher hurls that 'soft' ball towards the batter. This is what gets sophomore **Chelsea Morse** excited about the game. "I love that I never know what is going to happen once the ball leaves the pitcher's hand. That element of surprise gets me excited about each and every game. I love that there is no way to predict what will happen," Morse said.

It takes a lot of effort to become a good softball player. Practice makes perfect for varsity

player, senior **Brittani Mackey**. "I love practice, and I love playing with my team. All the hours that I have put into practicing my game has made me a much better player. Another awesome thing about softball was that I made a lot of friends that I wouldn't ever have hung out with had I not been playing the same sport as them," Mackey said.

The game of softball is packed with action and each moment is full of intensity for junior **Eddie [Elizabeth] Damron**. "In every game there was a constant flurry of activity as we were always running to bases and stirring up dirt. The games could get pretty close and there were different rivalries with each of the different teams that we played against. But all in all, I had an amazing time playing for the varsity softball team," Damron said.

Coming together to play a sport where being a team is the only way to win can be difficult for some athletes to do. This year the softball players overcame the challenges of meshing many different personalities into a team and many lifelong friends were made. The junior varsity team had a season of 18-5, and there was no score available for the varsity team. "We will never forget the friends that we have made," sophomore **Ally [Allyson] Hoffman** said.

7 Varsity player, junior **Emily Lafleur**, waits in the outfield for the softball to fly her way. 8 Senior **Brittani Mackey** loves to play her part in varsity softball, even when that means getting a little dusty when getting someone out on the other team. "I love this sport. Even when I am filthy and tired

and about to drop where I stand from exhaustion, there is a smile on my face because I have had so much fun playing. The day that I had the most fun was when [senior] **Molly [Krimmel]** had a bug fly down her shirt, and she freaked out and flashed everyone on the field in the process of getting the bug out," Mackey said. 9 Getting ready to catch a ball on first base, junior **Sage Trudell** enjoyed working with the softball varsity coaches. "I

was really excited to have **Coach [Anthony] Miller** coach again this year. I've enjoyed working with him immensely during the past two years, and with them as the new varsity coaches. Try-outs were a little less nerve wracking," Trudell said. 10 Junior **Eddie [Elizabeth] Damron** gets ready to bat for the varsity softball team. "I had a really good batting season," Damron said. 11 Varsity player, senior **Amanda Weaver**, gets ready to run to third base.



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Kickin' it into gear

game, after game, after game.

Coaches can have a lot of influence on the players individually, but also on the whole team as well. Usually, how a team practices is how they play. The junior varsity coach, **Kelly Williams**, made sure his girls always had a good time on the field, whether it was in practice, or more importantly, in a game. "Junior varsity is going to have a lot of fun next year with Wills. He really is the best coach," junior varsity captain, sophomore **Emily K. Peters** said.

Williams created fun drills at practice and set rewarding goals that the girls could work toward and enjoy. Another aspect of Williams' coaching was to never give up on his team. "Coach Wills always told us to never give up because we were better than we thought we were," junior varsity player, freshman **Brittany Knight** said.

When a team has someone they can trust to help them along the way, then their support can shine through. "Coach Williams was really good about getting me into the game whenever he could. He knew I wanted to play really badly, so he did everything he could to let me play," junior varsity player, sophomore **Ashley Esselink** said.

The women's junior varsity soccer team ended with a 9-3-2 record. "Our soccer team did really well this year. Not only did we achieve a lot, but we had a lot of fun together as a team," junior varsity captain, sophomore **Kate Belew** said.

Throughout the season, success never seemed

to be far ahead for the women's varsity soccer team. "Coach [Adrian] Harkey always said that we were the best team since Sara Richardson's team, maybe even better," varsity player, freshman **Katie [Katelyn] Slaght** said.

The varsity team seemed to obtain a variety of experience, the roster being lined with eleven seniors. "I had a lot of fun this year. It was good having a lot of seniors on the team which made the team more experienced," varsity player, junior **Ashley Metzger** said.

Sometimes a team can have trouble with putting a whole game together. The team may have had a good first half and just not be able to have a strong finish. The varsity team could potentially be seen as a team that never gave up since they would always put up a fight in the second half. "We were a 'second half team'. If we were behind in the first half, we could come back and take over the game," Slaght said.

The women's varsity soccer team ended with a 12-8 record. "The overall season was a lot of fun because there were a lot of seniors on the team, and we had some good games," varsity player, senior **Emily Townsend** said.

Every season must come to an end eventually, and at that time, one is able to reflect on the possible success of that season. "This was one of the best seasons that we've had in quite some time. It was a good way for the seniors to finish their last athletic season," Coach Harkey said.



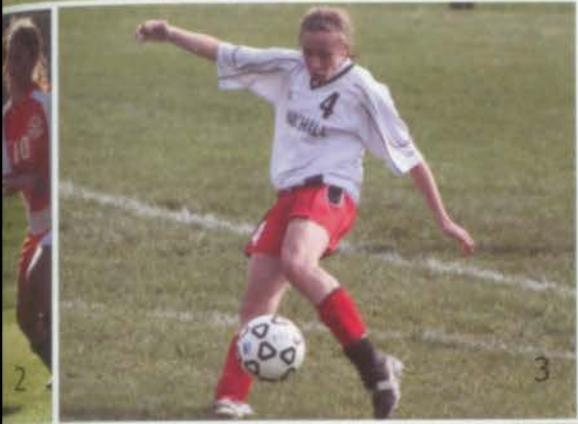
1. Working together on the field, varsity teammates, sophomore **Carly Weck** and senior **Emily Nielsen** divvy up the playing field. "I loved playing with Carly this year, even though she sometimes gets confused. I really enjoyed playing soccer throughout high school and I will really miss everyone," Nielsen said. Weck can also see how important it is to get along with each other. "It was a lot of fun to play with Emily during the season because we both worked really well together on the field," Weck said. 2. Passing the ball to

her teammate, varsity player, sophomore **Meg [Meghan] Dubois**, starts her kick. "I really enjoy soccer season because you get to bond with new people and strengthen your relationships with people you've played with in the past," Dubois said. 3. Beating the goalie to the ball, junior varsity player, junior **Brittany Kyser**, lines up the ball to score. "It was a fun season. The main reason I started playing soccer was because my 'home dogs' got me in the game so I could shine some fame," Kyser said.



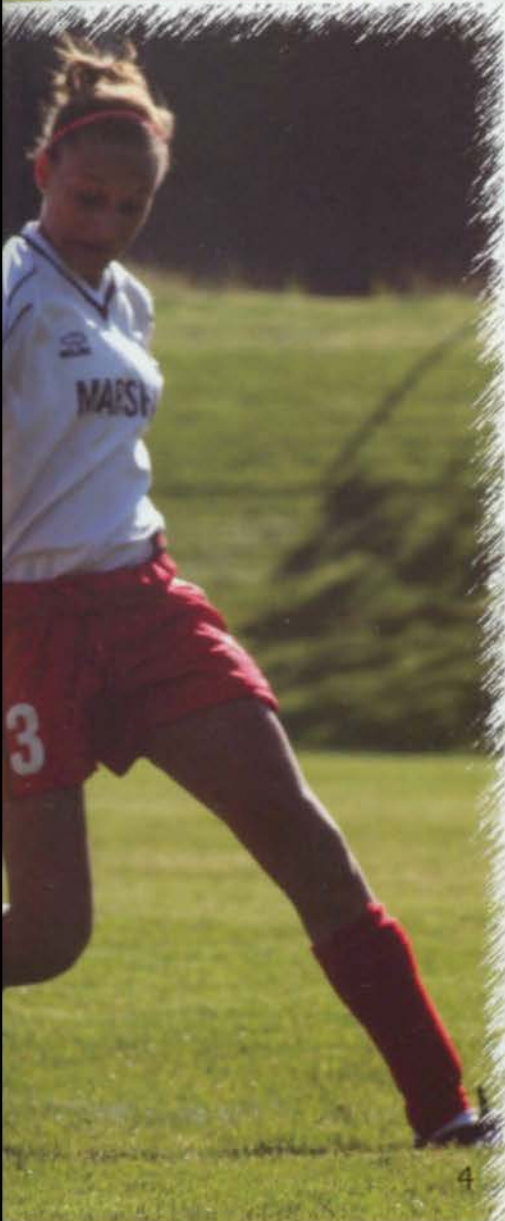
a closer look at Roni Ranville

1. Preparing for their game, varsity members, seniors **Jordan Starring** and **Danielle Hicks** warm up with junior **Ashley Metzgar**, sophomore **Jules [Juliann] Hinske**, and senior **Emily Townsend**. Together they both agree that throughout the season the team improved. "We showed a lot of potential this year," Starring said. "And, for the most part, we reached it," Hicks said.



As a senior, athletes only have one last season to play sports since most do not play beyond high school, but senior varsity member **Roni [Veronica] Ranville** received an athletic scholarship to play soccer in college at Aquinas College this fall. "I signed a letter of intent

earlier on in the year," Ranville said. Often when one tries something new, they may not like it from the beginning but eventually grow to enjoy it. "My dad bribed me to play soccer freshman year, and I ended up liking it. I've loved it ever since," Ranville said. Each season has its high points and low points, but it seems overall that the soccer teams have had mostly successful seasons. "We started out really strong, and then it became a challenge," Ranville said. Playing at the next level of a sport can take some getting used to and one has to be able to adapt to the differences. "I'm very excited to play in college, and I hope it will be as fun as high school," Ranville said.



2. Protecting the ball from her defender, junior varsity player, sophomore **Sam [Samantha] Corcoran**, dribbles up the field. "It was fun getting to know people that were new to our team. We had a great season, and I can't wait for next year," Corcoran said. 3. Suited up for the game, junior varsity player, sophomore **Jonni McCray** kicks the ball up the field to contribute to the play. "Games are the best part because you can show how you improve and all your hard work pays off," McCray said. 4. Cutting off her opponent in the middle of the soccer field, junior varsity player, freshman **Katie Holland** could be classified as one of the people who can deliver a lift to her team when they are in the dumps. "Before every game, I would sing and dance 'New Soul.' It was our thing. It pumped us up for a big game," Holland

said. 5. Ready to defend the goal, varsity player, junior **Kelsie Wood**, places herself in preparation to stop a possible goal by the other team. "It was probably one of the best teams Marshall has had in a long time. There's going to be a lot of returning players, but it's not going to be the same without the seniors. I couldn't have asked for a better team to be on. I'm really happy with how the season turned out and how everyone played together," Wood said. 6. Ready to play, junior varsity player, sophomore **Carson Tobias** scopes out the playing field. "Wills [Coach Kelly Williams] is a good coach and he made us practice hard. At practice he would make us carry the ball with our bodies into the net so that in a game we would score awesome looking goals," Tobias said. 7. Working to steal the ball from her Lakeview opponent, varsity player, sophomore **Courtney Gallihugh**, keeps her eyes on the ball. "I had a lot of fun this season. We played some of the best soccer Marshall has had in a long time. I'm really going to miss this team and all the seniors that are leaving. I love soccer," Gallihugh said. On the field behind Gallihugh and her opponent, Hicks watches the action.

a closer look at Lisa Eissfeldt



4,260 miles; the distance from senior Lisa Eissfeldt's home country's capital, Berlin, Germany, to her honorary capital of Lansing. As a part of an exchange student program, Eissfeldt has spent the 2008-2009 school year with the Yoder family. While here, Eissfeldt decided to throw for the track and field team. "It took awhile to de-



cid. I decided that soccer was more of a team sport. With track, if I mess up, I can only blame myself. I was close to tennis, but chose track instead," Eissfeldt said. "I threw shot [put] and discus. My favorite of the two was shot. It takes less technique," Eissfeldt said. Through the season, she has made many new friends and has learned new lessons. "All of the practices are my best memories. I've really learned to push myself in everything I do now," Eissfeldt said. Even with things learned on the team, she will not continue the sport when she returns to Germany. "When I go back, I probably won't throw again. I will continue with my dance because I have danced all my life," Eissfeldt said.



load the Busses

track and field team travels everywhere but home.



Detached chunks of rubber, worn out patches, and grass growing through cracks are **only** some of the problems that **currently** plague the track. Because of these problems and more, the track and field teams were not able to host **opposing** teams for dual or invitational meets. The treacherous condition of the track has forced both the women's and men's teams to travel to other schools to participate in competition.

Not having any track meets at home has caused **sophomore Erin Miller** to feel unorganized at **all** of her track **meets**. "I felt unprepared because I didn't have **any** of **my** marks set for my events. I always felt **lost** because every meet was at a **different** track," Miller said. Junior **Annemarie McCarthy** also feels that something has been lost because of the track. The spirit of supporting fans left the track team out on their own as few came to any of the away meets. "The crowd was very sad and embarrassing. There were no home fans to cheer us on," McCarthy said.

Even though the worn track causes hardships for scheduling meets, it is able to provide temporary amusement for track athletes during practice. "When we were really bored, we tried to put the loose pieces together like a huge puzzle. But it didn't **really** work because there are too many pieces to fit together," Miller said. Freshman **Colin Thompson** also found great bliss in

the dismantled track. "The distance team found it funny to chuck pieces of track at one another while stretching. It was funny to see the reactions as people got hit by flying pieces of track," Thompson said.

The terrible conditions of the track have had negative effects on the performance of the athletes. "When you go to **try** to pole-vault, there is a whole missing patch of track right by the pit. So, it's **really** hard to vault **correctly**," McCarthy said. Miller has also had **issues** with the poor condition of the track. "There are loose pieces all over the track. I've even **slipped** a few times during warm-ups," Miller said. Because of the state of the track, the athletes who run on it have had to suffer the consequences of running on cement that has weathered **many** years.

In the opinion of Thompson, the cement by itself **would** be healthier to run on. "The track is just in a terrible condition. Running on the road feels better than running on the track," Thompson said.

Even with the track conditions, positive outcomes and fun times occurred. It is hoped that in the future, the diesel smells of the busses can be lessened if **only** by one home meet. The men's team finished **the** season with a 4-0 dual meet record and fifteenth out of sixteen at regionals. The women's team had a 2-2 dual meet record with a **sixteenth** place finish at regionals.

1. Taking a stride, senior **Kaleb Willson** continues his leg of the 3200 meter relay. "Being a captain this year was a good opportunity because I helped create a great season," Willson said. 2. Starting her throw, sophomore **Anna Karns** winds up. "My favorite part of track is discus. I like to go to all of the invitationals because I get to see all of the different techniques that they use for their spins," Karns said. 3. Flying through the air, freshman **Zach [Zachary] Taylor**

eyes his sandy landing into the long jump pit. "It was a long season because of my injuries. But, overall, long jump was fun," Taylor said. 4. Starting the race, junior **Jillian Thompson** battles her way towards the front of the pack with senior **Amanda Weaver**. "Running track this year was mentally challenging. It required a lot of dedication and training to get a fast time in the mile and the 3200 meter relay. Running the same races as Amanda made them a challenge since

we both wanted good times and to beat the runners from the other team," Thompson said. 5. Completing her 400 meter race, freshman **Danae Dow** strides into the finish line. "It was a good season; I was only ten seconds away from the record in the 400. But I ended up getting shin splints and missed league and regionals," Dow said. 6. Out of the blocks, junior **Ashley Kemper** starts the first leg of her sprint relay. "Starting out strong on a race always brings the team

to a good finish. The start is always the crucial point of the race," Kemper said. 7. Along side her opponent at the Eaton Rapids Invitational, sophomore **Karissa Kalisz** keeps up with the pace. "This year of track was a fun experience. I really improved on my 800 and my 3200 relay. I'm looking forward to next year's season, so I can improve and hopefully make state," Kalisz said.



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1. Running the final stretch, junior **Austin Robison** holds his lead on freshman **Colin Thompson** as they stride towards the finish line. "Colin and I are usually pretty close in the mile, but I usually elude him. When it comes down to the last 100 meters, I just have more energy," Robison said. 2. Outrunning his opponent, junior **Jamar Wimberly** gets ready to clear the next hurdle in the 300 meter low hurdle race. "One of the

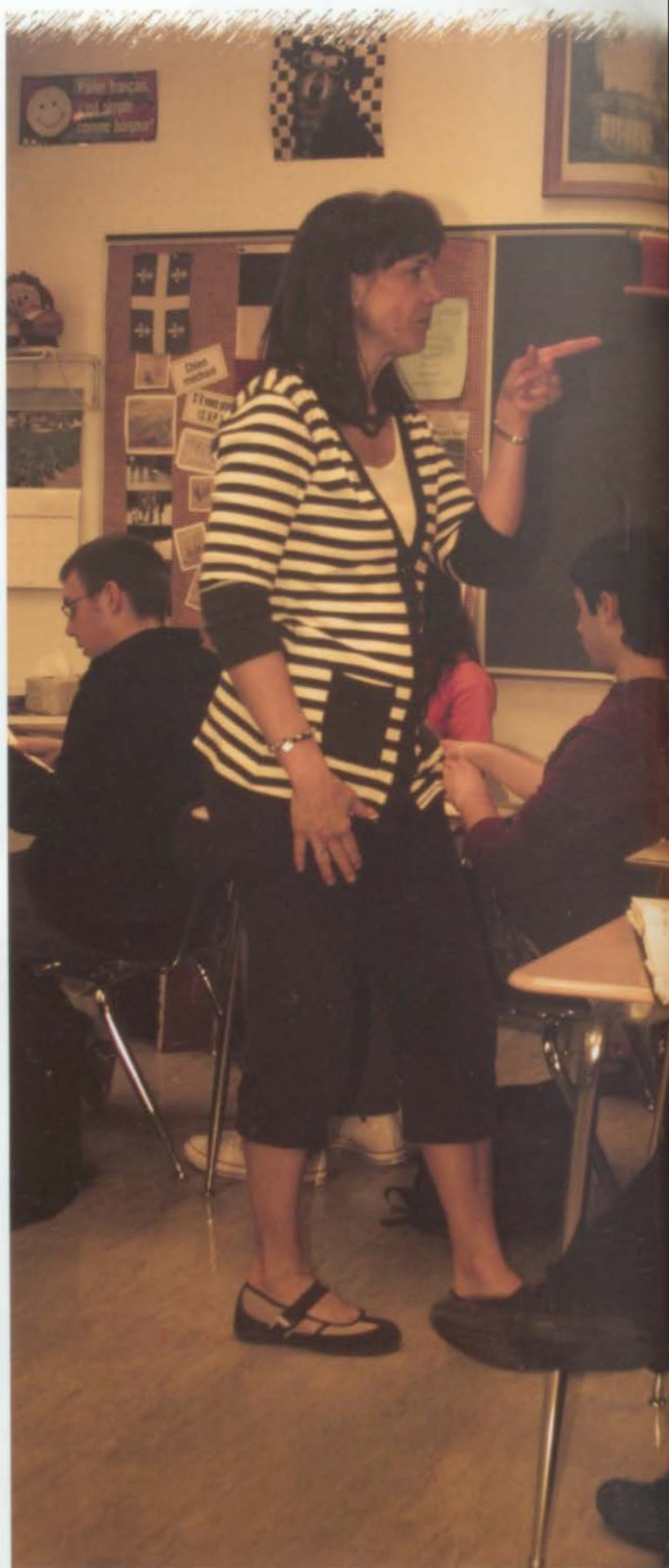
hardest things about hurdles is clearing it, instead of just jumping over it. The better you clear it, the lower your time will be. I love hurdles. They're my favorite event," Wimberly said. Wimberly qualified to compete at the state meet in Zeeland for the 300 meter low hurdles by his first place finish at regionals. 3. Rounding the first corner on the track, sophomore **Luke Hovarter** stays close to the inside lane. "I wish that the season was longer because I started to do well in the half mile. I also wish that the track was better; but, the season was still good," Hovarter said. 4. With the pole leaving his hand, sophomore **Jeff [Jeffrey] Kemper** clears the height. "I like the thrill of pole-vaulting. This year I broke my PR [personal record] at the Lakeview meet. I ended up with ten feet. I'm looking forward to breaking my record next year," Kemper said.

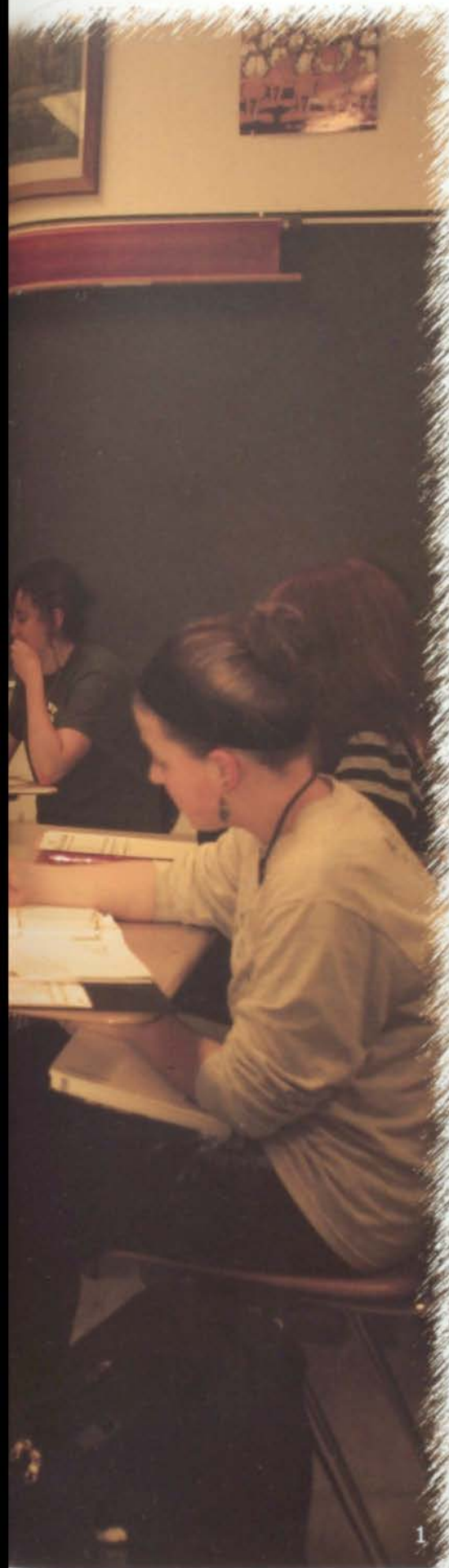
we live and we Learn

to take one step at a time.

As students, it is important to find classes that are enjoyable in order to stay motivated and have a reason to excel. Students tend to work harder if they enjoy their class than if they despise it. Some students prefer the more hands on classes, such as design for living. "I like design for living because you get to make food," sophomore Travis Anaple said. Culinary arts provides students with an opportunity to learn new recipes and enjoy a tasty treat. "I really enjoy culinary arts because the food we make is out of this world," junior Anna Dickerson said. Others prefer more traditional classes such as government or English. Junior Laura Genise likes the atmosphere of her English II honors class. "I love English because we always laugh in class, and I sit at a really fun table. Our teacher is really exciting," Genise said. Senior Dustin Wade prefers his government class. "I like government because it gives me time to reflect on our country's political history," Wade said.

As far as languages go, freshman Lindsey King thinks the teacher makes all the difference. "I really like my Spanish class, because I like learning a new language, and I like the teacher," King said. Junior Tony [Anthony] Scamihorn is more interested in French. "French is a great outlet for communication and language. You learn not only a new language, but also more about your own language and sentence structure, and how they cooperate," Scamihorn said. From the teacher's perspective, it can be very challenging to teach a class, especially when the teacher has to teach two classes at once. "There's never enough time to teach what I want, and there's never enough time for individual contact on a regular basis. On the plus side, a split class allows the upper level French classes to continue, and hopefully, the classes can learn or review from the other's instruction," Mrs. [Ruth] Berryhill said. No matter what classes a student is enrolled in, the fact of the matter is, we live and we learn.





1. Junior **Tony [Anthony] Scamihorn**, Mrs. **[Ruth] Berryhill**, junior **Sam [Samantha] Daily**, junior **Alex [Alexander] Wester**, senior **Hayley Hanway**. 2. Aquatics offers a different and unique approach to physical education, and seniors **Erik Elliott**, **Mike [Michael] Bailey**, **Lucas Townsend**, and junior **Taylor Friend** take advantage of the opportunity. "SCUBA Day in aquatics is one we all look forward to. It introduces us to a new sport free of charge, courtesy of Marshall's fine Sheriff's department," Elliott said.

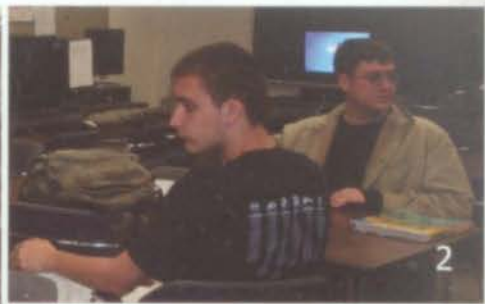


3. For some students, it is the teacher that makes the class enjoyable. "I love seeing **Mr. [Pete] Delmotte's** smiling face," sophomore **Corey Meacell** said. Pictured with Meacell is sophomore **Gabi [Gabrielle] Tatar**. 4. A foreign language class can provide many new experiences. "I love the language, and I love getting to try French foods," sophomore **Jules [Juliann] Hinske** said. 5. Yearbook offers a different sort of class in that the students must work together towards a common goal. "It's a

lot of fun but it's different than most other classes. It's cool because you're making a book. It's like a big project. After all the hard work, you get to look back on it, and keep it forever," junior **Sarah Sullivan** said. "The yearbook wouldn't be as great as it is without having everyone there. It takes a team effort," sophomore **Kate Belew** said. 6. The atmosphere inside a classroom can make all the difference in the learning environment. "I enjoy all the movies we watch in world history, and I love the laid

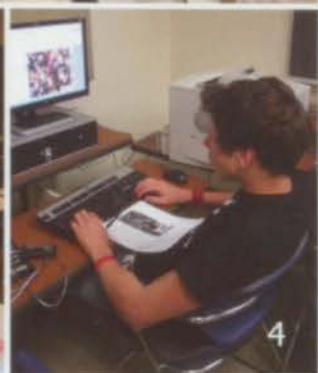
back atmosphere. It gives me and **Carson [Tobias]** a chance to wind down," sophomore **Lucy Morrison** said. 7. Students from **Mrs. [Shelly] Densmore's** independent living class look on while she instructs them in the fundamentals of car care. "She showed us everything inside the hood, and how to change a tire. The class in general is very beneficial. You not only learn about cars, but also about financial things, and it's really not a hard class," senior **Mindi [Melinda] Winnie** said.

1. Going over their newspaper stories, seniors **Erik Elliott** and **Ian Sanwald** use their gifts of writing. "I feel writing is my blessing from Above; without it, I would be dead to the world," Elliott said. Sanwald sees writing as a sense of freedom. "Writing helps me break out of my cocoon and release my literary butterfly," Sanwald said. 2. Seeing the finished product, juniors **Austin Robison** and **John [Johnathan] Hogan** look for unwanted errors. "As I sat in my chair and perused the paper, I noticed a plethora of mistakes that had not been caught on first inspection," Robison said. 3. Editing her fellow journalist's stories, senior **Jen [Jennifer] Long** makes corrections. "Editing is part of the process. The proof-reading skills are helpful for my other classes," Long said. 4. Momentarily helping with proofreading, freshmen **Anna Seifert** gives her advice. "**Allyson [Hoffman]** had this amazing opinion article, and I was scanning it for errors, which there were none," Seifert said. 5. Looking over the newly written articles, senior **Zach [Zachariah] Deitrich** takes a look at the finished paper. "We take pride in having a good newspaper, so we check for errors when each paper comes out," Deitrich said.



1. Rotary cutter in hand, senior **Mallory Lyon** tiles her story. "I really enjoy journalism. Each new story is written with my heart and soul," Lyon said. 2. Ready to snap a picture, junior **Erica Earl** focuses her lens. "My favorite part of photography is capturing the moment of action in a picture. I like looking through the yearbooks and finding which pictures I took," Earl said. 3. Proof-reading her story, sopho-

more **Allyson Hoffman** embarks on a long process. "Editing is one of the longest parts of the process. You feel responsible for helping that person write the best story they can," Hoffman said. 4. Flawless work is the goal, even in a time crunch. Junior **David Doud** looks for errors on his spread while trying to make deadline. "Deadline time is very stressful, but when it's over, we all feel relieved," Doud said.



3,2,1Time!

journalism students race the clock.

With each tick of the clock in room 229, the deadline time for the journalism students shortens. Deadline is not an unknown concept in Mrs. [Diane] Long's yearbook and newspaper classes. A new edition of the newspaper is released once every month, and a new yearbook is handed out in the fall. Both classes are electives and it is up to the students to stay after and get their stories and pages done, since a grade is given to each student based on their deadline timing. Accuracy and perfection are important factors in this grade.

These grades are not exactly easy to earn. Captions and body copies must make it through the three editors, and finally Mrs. Long, which can take days. Sometimes the work to finish a deadline can be rigorous; this is the case for sophomore and first year newspaper student **Ashley Esselink**. "Some people think that we do more work than the AP [advanced placement] classes. I'm not sure about that, but there's nothing more final than deadline," Esselink said. Time must be put into the classes, usually in seminar and after school. Junior and first year newspaper student **Quincy Suehr** understands the concept of finishing the job. "Even though I've never missed deadline, I've had to stay after until 5 p.m. until I finished," Suehr said.

Many things can be learned through the process of deadline. These lessons can either be learned from success or from failure. Junior and first yearbook member **Shane Petersen** has learned through past mistakes. "Deadline is like being locked in a confined room with mosquitoes swarming around. But now, I've learned to get my pictures and quotes efficiently, so I don't have to spend too much time after school," Petersen said. Junior and editor **Anna Eshuis** has also learned through her years on the staff. "I've learned that you really have to stay on top of things and stay organized," Eshuis said.

With all of the hard work that is put into both classes, the finished results show the dedication that each student makes to their journalism class. For most journalism students, getting through the deadline is worth the stress. The final results usually spark a feeling of pride. For junior and head editor **Jillian Thompson** the hard work and the stress of deadlines have paid off. "Finally seeing the end result of all of our hard work really embeds a sense of pride into my heart especially knowing how hard everyone has worked to make this wonderful book come together," Thompson said. Together, through hard work and determination, the newspaper and yearbook staffs create materials for all students to read and enjoy again and again.



1. Taking a break during the editing process, sophomore **Hannah Rockwell** chats with junior **Sarah Sullivan**. "Hannah and I were looking over someone's spread, but I can imagine we probably got distracted and started talking about the scrumptiliumptious cookies we were going to make that weekend," Sullivan said. 2. As an editor, junior **Jillian Thompson** goes over every spread with a fine-toothed comb. "Being an editor,

my junior year was a crazy learning experience. Hopefully, what I take away from this class will help me in the future. The editing skills and time management will make a difference in my work," Thompson said. 3. Preparing to show a spread, sophomore **Molly [Emily] Douglass** uses her precise cutting skills to finish the job. "Some days I feel frustrated with all of the work that goes into journalism. Some days I feel like I'm on the top of the world and then there are days that I feel both ways at the same time," Douglass said. 4. Teamwork helps to complete a task in less time. Sophomore **Kate Belew** helps sophomore **Kaitlin Frazier** complete her captions. "In yearbook we all have to work together to meet our deadlines. It can be really stressful, but the friends you meet here make it better," Belew said. Frazier also agrees with the challenging environment. "Working on the yearbook staff has proved to be a challenging atmosphere. There have been stressful moments, but in the end it's all worth it," Frazier said.

1. Some music students like junior **Sahli Lorenzen** find orchestra to be a positive addition to their school day. "Orchestra is a great educational opportunity. I have learned so much from this class," Lorenzen said. Lorenzen prepares to perform at a concert with junior **Haley Preston** and sophomore **Sam [Samantha] Corcoran**. 2. Sophomore **Carson Tobias** warms up before a concert. "I like orchestra because after concerts, my friends and I make pancakes," Tobias said. Junior **Mitch [Mitchell] Wright** warms up with Tobias. 3. Senior **Katie Kennedy** and Lorenzen spend seminars practicing their instruments for orchestra. "I really like orchestra. I have to work hard in this class, but it's fun. I like that I am Concert Master this year," Kennedy said. 4. Many students like orchestra because they can perform in concerts for their family and friends. "It feels good to get on stage and hear the beautiful music that our time and effort has produced," freshman **Anna Seifert** said. Seifert plays the Cello in a concert along with other orchestra members.



the sound of Music

let there be melody.

There are many reasons why students love music and want it in school. Without the music programs, many students would be lost. Music gives students an opportunity to express themselves, and the classes are like a home away from home. There are students who find music indispensable in school. "These music programs are essential to our school. I can't even imagine what I would do without orchestra. I have made so many friends that I wouldn't have interacted with had we not been in orchestra together," junior **Mitch [Mitchell] Wright** said. Wright plays the violin in the orchestra.

Another reason that students love music and want it in school is that they can relax and unwind in their music class. "I can be loud during choir without someone telling me to be quiet," sophomore **Jaime Devenney** said. The band room can also be a place of relaxation for students. Sophomore **Nate [William] Leininger**, on percussion, describes the atmosphere of the band classroom. "Band is like a safe haven where you can escape from all of your problems. We are all comfortable together and we all want to be there so we work hard and have fun at the same time and that is why I love this class so much," Leininger said.

Zach [Zachariah] Deitrich likes that band provides a change from the rest of his classes. "It's great to be able to do something different in the middle of the school day," Deitrich said.

Deitrich plays the french horn.

There are some hazards associated with choir, band, and orchestra. "I was wearing flip flops while I was marching in the band with my flute, and it had just rained. My shoe fell off and like six or seven people tripped and fell over it. Thankfully, no one was hurt and the instruments were okay too," junior **Allie [Allison] Weingarden** said.

While music classes can be fun places for students where they can socialize and chill out together, there is still a lot of challenging work for students to accomplish. "Each year the work gets harder, but each year I become better. The hard work is worth it when you see how far I've come in percussion," sophomore **Simon Barroso** said. Freshman **Olivia Woods** also struggles at times with the challenges the music classes can pose. "Sometimes I have to work really hard to hit the right note in choir," Woods said.

The band, orchestra, and choir all sent students to the state level for solo and ensemble. All three groups succeeded in bringing back medals from the state competition: 21 in choir, 2 in orchestra, and 26 in band. Along with the state recognition, many students have expressed that choir, band, and orchestra are more than just classes. Students get to have fun and make friends while creating music to share with their family and friends.



1. Band gives many people a social and musical outlet. "I love hanging around with the friends that I have made from band. Before I was in band, I was really shy, but now I'm a lot more outgoing," sophomore **Tori [Victoria] Elyea** said. Elyea, who plays the flute, is sitting with tenor saxophone player, junior **Jerry [Gerald] Keeder III**. "I love being on the field and performing with my friends," Keeder said. 2. Some band members find that being in the band helps them build a sense of community. "I have gained a sense of pride in my school, and I love that I am a part of something that is bigger than myself," senior **Selena Brown** said. Brown marches along with fellow clarinet player senior **Stephanie Crow**. 3. There is a lot of time and effort that goes into band to produce the desired results. "I don't want to get out on the field and let my friends down by playing the wrong notes," sophomore **Nick [Nicholas] Parshall** said. Parshall and the trombone section rock it in the stands. 4. Band can teach students more than how to play an instrument. It can provide an opportunity to grow and learn new responsibilities. "Being a section leader has taught me a lot about leadership," senior **Adam Gross** said. Gross prepares to march in the band with his sousaphone.



1. Choir has provided a fun atmosphere for junior **Sam [Samantha] Daily**. "I really like choir, because we get a chance to goof off every once in a while. I was especially amused when we wore dresses and pranced around town in bare feet singing," Daily said. Also pictured is junior **Andrea Stafford**. 2. Choir has a way of helping students become individuals. "I had so much fun at choir camp. You get to be so exhausted that you don't care what you look like and you aren't concerned about what everyone else thinks. I got to relax and just be myself. We all went a little bit crazy. This was the beginning of a new choir," junior **Megan Russell** said. Russell sings with sophomores **Matt [Matthew] Hazel** and **Chance Smith**, and juniors **Avery Banister** and **Tony [Anthony] Scamihorn**. 3. Welcoming a new choir director gives students a chance to approach singing from new directions. "There's been a lot of adjustments to make, but now everything is okay," senior **Erin Gilbert** said. 4. "Choir is a laid back class. Sometimes people will make mistakes on purpose just to make us crack up," Banister said. Banister sings in the winter choir concert. 5. Raising her voice in song sophomore **Rachel Lord** finds choir to be a positive place. "There are days that I come in [to choir] with a bad attitude, and when I walk in the door I can feel my spirits lifting," Lord said. Singing with Lord are freshmen **Samantha Hays** and **Olivia Woods** and sophomore **Katie [Katherine] Cape**. 6. Singing in a choir concert, Hazel has had his eyes opened to a future of music. "Choir has shown me a whole new ca-



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1. While the number of students taking Spanish generally surpasses the number of students enrolled in French, the students who do chose French, like sophomore and first year French student, **Brianna Konkle**, are usually happy with their choice. "I like French because it's something different. A lot of people take Spanish, but not very many take French," Konkle said. 2. Applauding Mr. [Nicholas] Dent's teaching skills, sophomores and first year Spanish students **Eric Frost** and **Ashley Esselink** work on their Spanish poems. "I think Mr. Dent has us clap out our poems to make himself feel good. It's like the whole class is clapping for him," Frost said. 3. Not only do students taking Latin get to learn a language that is rarely spoken around the world, they also get a look into the past. "We get to use Latin to see into a world that's not around anymore, and that's cool," freshman and first

year Latin student **Lyle Dew** said. 4. By using all of ones class time to learn, rather than mess around, students are able to take in a lot more information. Sophomore and second year Spanish student **Aaron Borsum** uses his classtime to look over his homework and make corrections. "Mr. [Pete] Delmotte makes sure we're always paying attention and busy in class and not a day is wasted," Borsum said.



tú dicos un language?

"do you speak a language?"

As students move through high school, many choose foreign language classes as a way to enrich their college applications and give themselves an advantage when the time comes to look for a career. "Taking Spanish will help me expand what I can do with my future because I will be able to speak two languages," sophomore and second year student **Cody Thelen** said.

In the opinion of Mr. [Pete] Delmotte, Spanish II and III teacher, the number of Spanish speaking people is increasing. Therefore, being able to speak Spanish makes people more hireable and more likely to keep one's job in times of economic cutbacks. This opinion is shared by students as well.

"The world is becoming more and more Spanish speaking, so I think it's a good idea to be able to speak Spanish. It would be nice to be able to speak Spanish if I ever went to Mexico. Being able to speak a second language looks really good on job applications, too," freshman **Lindsey King** said.

Latin teacher, Mrs. [Kathy] Brown, shares with her students that the understanding of Latin can help students as they study the English language, such as when learning about phrases and clauses. "Latin helps you understand where English words come from, so it makes you a better speller. It can also be really useful in science, medicine, and music in college because they all use Latin words and derivatives," junior and first year Latin student **Emily Peterson** said.

This concept is also true of other languages such as French. "Colleges look very highly at having taken a foreign language because it helps you understand how your own language works," junior and third year French student **Chrissy [Christina] Morse** said.

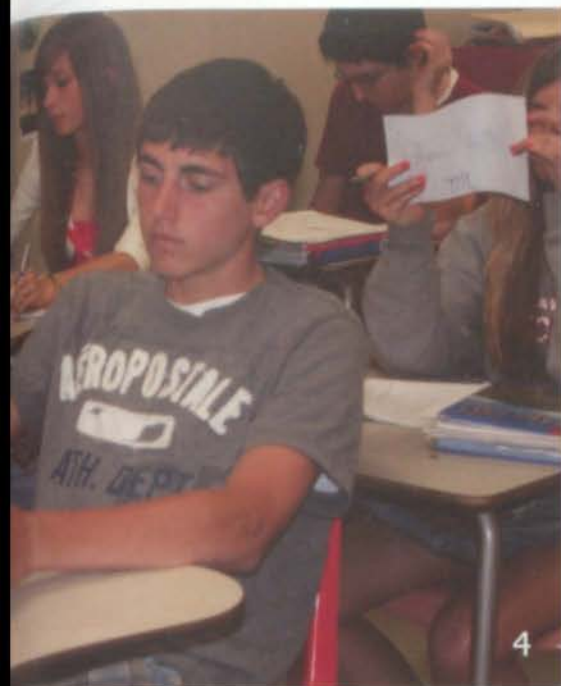
Making the choice to take a foreign language class instead of another elective can have a positive impact on not only a students school schedule, but also on their future. Some students plan to use the prior knowledge they gained in high school foreign language class to excel in college and their future.

"I'm really glad I decided to take French for the last three years because some colleges require it, and since so many people are taking Spanish, being able to speak French instead sets me apart," senior and third year French student **Josh [Joshua] Peters** said.

Making the most of one's high school years is not only about going to class and completing homework, it is also about knowing one has put their best effort into everything and taken advantage of the opportunities that school offers.

"Taking a second language is an excellent opportunity at MHS because, not only do you understand your own language better, you have a better understanding of a larger part of the world. French is not only spoken in France, but in other parts of the world also," junior and third year French student **Tony [Anthony] Scamihorn** said.





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5. The combination of French II and French III classes this year provided the third year students with the opportunity to pass on their skills, and the younger students a chance to learn from their peers. Senior and third year French student **Stephanie Crow** had mixed feelings about the situation at first, but believes it result-



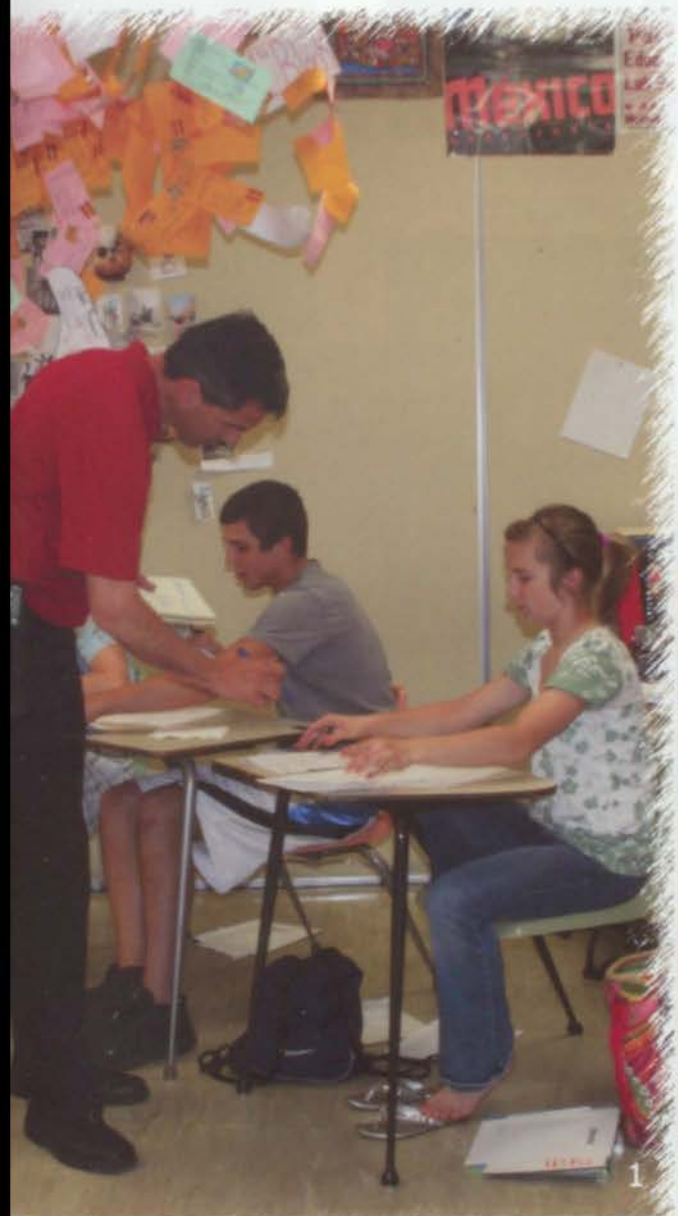
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ed in a positive experience. "Even though we had a split French II/III class this year, it was worth it. **Mrs. [Ruth] Berryhill** worked very hard to keep both classes up to standard. Plus, we still manage to fit in weird French videos," Crow said. 6. Working on all aspects of a foreign language is crucial to a student's success and ability to speak fluently, as well as his or her ability to understand the language when spoken aloud. Sophomore and sec-



6

ond year French student **Jordan Presley** uses the beginning of class to complete his warmup and practice using his French skills "We find ways to have fun in French II. One day, when Mrs. Berryhill was busy with French III, our whole class had a paper fight and didn't get caught," Presley said. 7. Some, such as senior, third year French, and first year Latin student **Eric Stout**, chose to take multiple foreign language classes to gain more knowledge and the ability to communicate with even more people in their native languages. "Latin with **Mrs. [Kathy] Brown** is really stimulating. It also helps with my spelling and my other language class, French III. I'm also taking Latin so I will be able to communicate with even more people around the world," Stout said.



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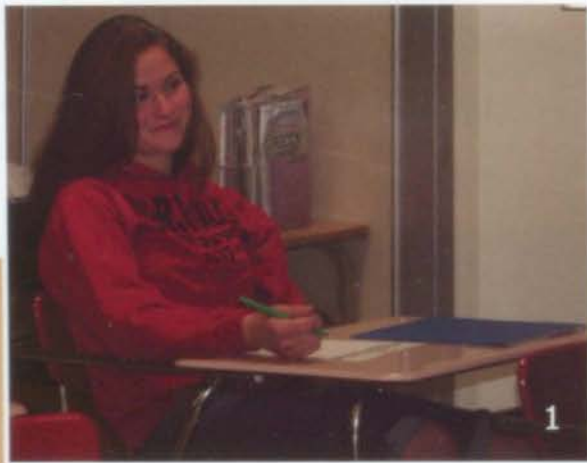
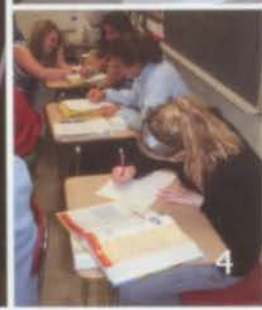
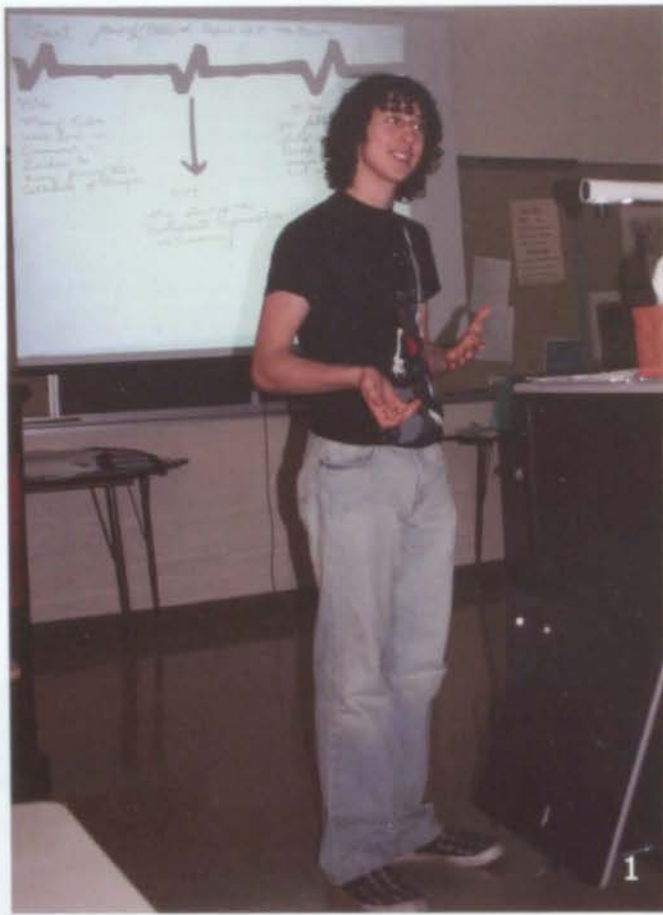
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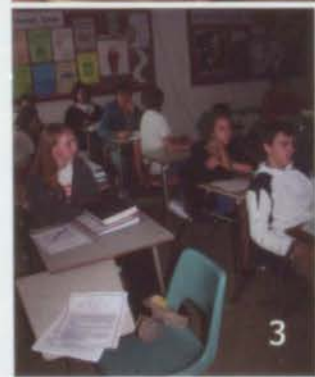
1. Lending a helping hand, **Mr. [Pete] Delmotte** shows sophomore and second year Spanish student **Delfina Sitar** how to improve her Spanish assignment. "Mr. Delmotte has a very unique way of teaching Spanish. I'm pretty good at Spanish, but his way of teaching helps me fix my Spanish statements," Sitar said. 2. Sophomore and first year Latin student **Nick [Nicholas] Blank** learns about conjugating Latin words. "Latin has its difficulties, but over all it's a good class and I learn a lot from **Mrs. [Kathy] Brown**," Blank said. 3. High school offers students the opportunity to expand their cultural horizons in a fun way through a foreign language. "I took French because I thought it would be fun. I'm really looking forward to going to Paris as a junior and it'll be nice to know the language," freshman and first year French student **Danae Dow** said.

1. Presenting his research project, junior **Howie [Howard] Olds** explains the life of Bloody Mary [Mary Tudor]. "The junior research project was surprisingly fun. I learned a lot from it-it being Bloody Mary-as that was my project I did," Olds said. 2. Freshmen **Brianna Knight**, **Britney Knight**, **Katie [Karelyn] Slaght**, and **Taylor Streeter** work on a homework packet while in introduction to social studies. "Introduction to social studies is a fun class. We learn about all this interesting social and political information along with some government stuff too," Slaght said. 3. Taking some notes, juniors **Andrea Stafford**, **Niki Thurman**, and **Bregan Ayala** listen to another student's presentation. "I like that we get to do these research projects. I found out some crazy stuff about Michelangelo that I didn't know about before," Thurman said. 4. Finishing a worksheet, seniors **Sarah Kellogg** and **Roni [Veronica] Ranville** challenge themselves to the task. "Mr. [Ben] Dorr's class was challenging, yet I enjoyed it immensely," Kellogg said. 5. Studying for a test, senior **Abby [Abigail] Watters** goes over her notebook for economics. "I like econ because Dorr is a fun teacher, and he makes you want to learn," Watters said.



1. Scribbling down some notes, freshman **Maya Kerr** sits back for the lesson. "Social issues class provided me with valuable information. We learned about society and the way everything fits together in order to function well. It opens your eyes to life outside your hometown," Kerr said. 2. Learning how to write an essay, freshman **Colin Thompson** takes some notes for his "fun" class. "English in high school is so much fun. You learn how to write essays, and it is just a fun class. We also read all different genres of interest-

ing stories, which is cool," Thompson said. 3. Listening to Mrs. [Laura] Brownell present a lesson, freshman **Kendal Jasienski** sits back to take in the lecture. "I really like having Mrs. Brownell as a teacher, and I enjoy the class. I like all the stories we read, like *To Kill a Mockingbird*," Jasienski said. 4. Going over some class ideas for next year, Mrs. [Julie] Smith reads her agenda. "I like to read, which is what got me into English. I read all the time, and teaching the literature is even better," Smith said.



writing History

and changing the future.

Learning from one's past can help determine everyone's future. English and social studies classes can help students to do just that. Social studies educates students about other parts of the world and other cultures, while teaching them of the mistakes of the past. "History affects me because I don't want things of the past to dictate how I live my life," senior **Lynn Moss** said. History often rotates and reoccurs, yet it is up to the youth and generations to decide if and when they do. In English class, students read pieces of literature that were written in different time periods, some holding historical significance and reflecting the views of society of that time period, while others are just plain enjoyable.

"I really like how **Mrs. [Diane] Long** enjoys discussing books in depth. The discussions help me enjoy the literature much more than just reading, as we break down the novels in class," junior **Katie [Katharine] Murray** said. Analyzing novels with both teachers and classmates alike is just one of the ways students can find delight in their class.

"I enjoy class. **Mr. Fitz [Michael Fitzpatrick]** assigns interesting and fun projects/activities. I like the books we read. Just recently, we got to choose between three *Pride and Prejudice* proj-

ects; we could write an additional chapter for the book, do a power point, or create a board game of sorts. I chose the board game which was pretty darn dandy," junior **Max [John] Buzzell** said.

The novels read fluctuate, so the dispersion of the books from grade to grade allow for an immense medley of novels read through one's high school career.

"English is great. There were a variety of stories we got to read and learn about," junior **Andrea Stafford** said. As some would say, "variety is the spice of life."

Immersing students in an ocean of literature, creating unique projects, and dissecting books are all learning tactics teachers utilize to help their students succeed through their four years of high school. Seniors look back at their English and social studies classes with both a smile and fond memories. "The crazy antics that took place in theatre class were such a pivotal part of my high school experience. I may be excited for college, but I am saddened by the loss of my time in theatre and play productions," senior **Bob [Robert] Brownell** said. Using the tools provided in their English and social studies classes, the students will fly high with their knowledge to guide their flights.

1. Preparing for their AP [advanced placement] English test, seniors **Eric Stout** and **Jen [Jennifer] Long** review a pamphlet. "AP English has helped prepare me for college, and the rigorous education helped me with the AP English test," Long said. 2. Reviewing their homework, juniors **Jillian Thompson**, **Emily Murch**, **Katie [Katharine] Murray**, **Sage Trudell**, **Braden DeWeese**, and **David Doud** check the answers. "Mrs. [Diane]

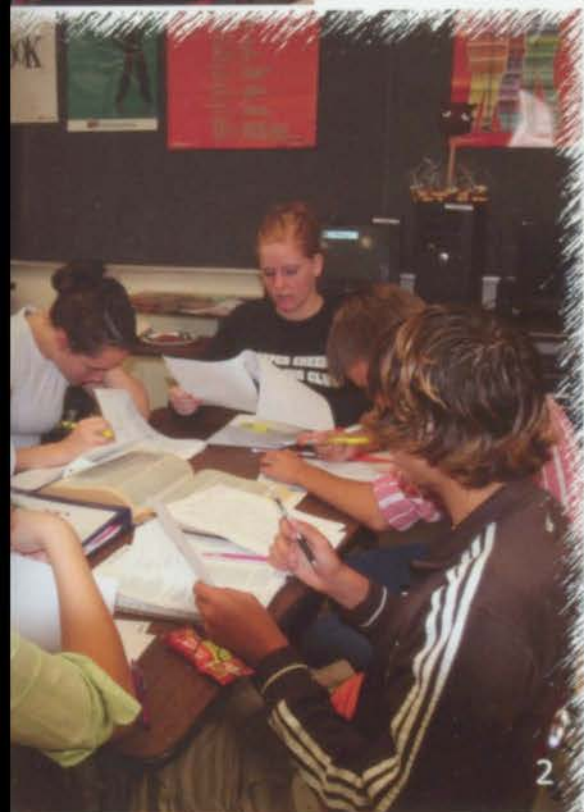
Long has really helped us prepare for college and senior year with the papers she has had us write in her class," Murch said. 3. Listening to a lecture on world history, sophomore **Travis Anaple** has his book open, as **Mr. [Christopher] Christensen** goes over the chapter. "History is amazing. We have to learn from our past and the mistakes we have made, so that we don't make the same ones. Some of it can actually come around to help us make the good decisions of today's world," Anaple said. 4. Chatting about the different projects in English class, juniors **Max [John] Buzzell**, **Harry [Harrison] Bauer**, **Mike [Michael] Pruitt**, and **Trevor Jolin** converse with each other about their teacher, **Mr. [Michael] Fitzpatrick**. "Mr. Fitz is very unique and he creates a fun way to learn all while demanding excellence," Pruitt said.



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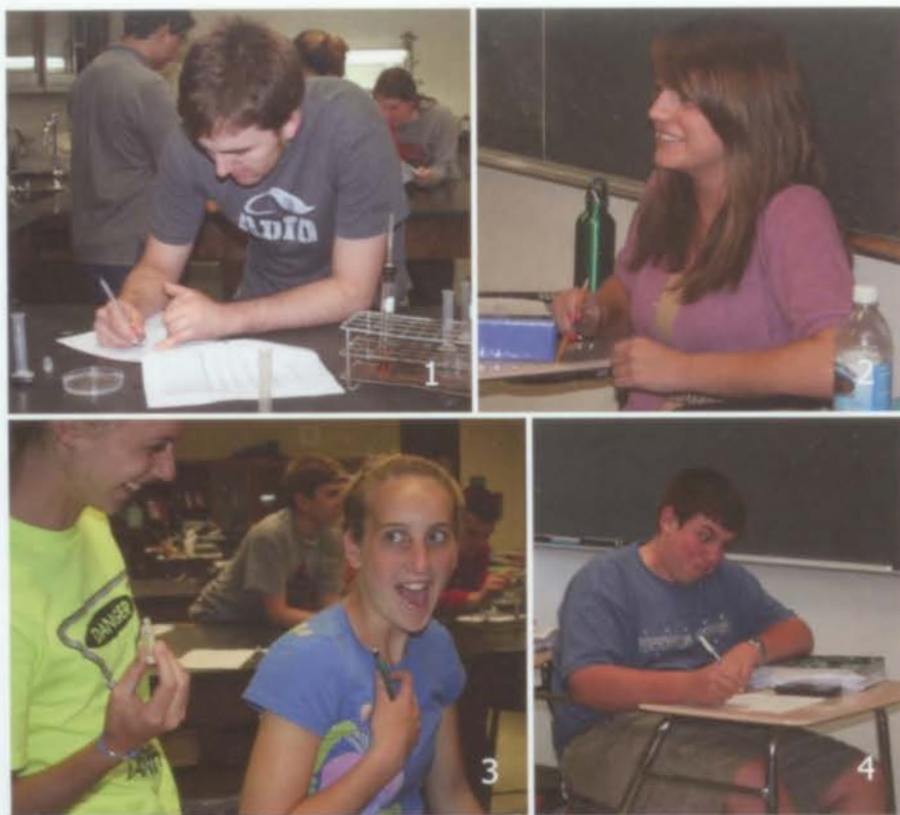


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1. Sometimes it can be better to take harder classes before a student's senior year. "Chemistry is pretty silly with all of the labs we do. I would say to try and not take it as a senior. If you have to though, be sure to ask Mrs. [Carol] Edwards for some coupons," senior Jake [Jacob] Baker said. 2. Actively listening in Algebra II, junior Hayley Merrild follows the lesson. "The class environment was really fun because we had a mixture of all of the grades. This was the first year I had Mrs. [Margaret] Pahl as a teacher and she explained everything very thoroughly," Merrild said. 3. Making rockets for a chemistry lab, sophomores Hannah Townsend and Brianna Wissink spend some time messing around. "We were working on our rocket lab and Brianna squirted me with water. I still want revenge," Townsend said. 4. Getting frustrated with his math homework, Matt [Matthew] Hazel expresses his anger. "The homework was making me mad, but the math proofs blow my mind," Hazel said.



AP all the way let's try to raise those GPA's.

Many students select an AP class when looking for a way to improve their GPA [Grade Point Average], enhance their college resume, or take on a challenge. AP statistics, calculus, biology, and chemistry are offered in the math and science departments. These classes are graded on a five point scale, and can be used to earn college credits if a student scores well enough on the AP exams offered in May.

"I decided to take AP biology because I wanted to improve my GPA and put my brain towards working for a challenge," junior Sarah Sullivan said.

Students entering AP classes are generally well aware of the challenges ahead of them, but some do not know how much it will help them in the future. AP classes help to prepare students for the work they are going to have to do in college, along with helping them achieve better time management skills. "A lot of people think that AP statistics is an easy class, but that's not the truth. It requires a lot of hard work, dedication, and planning ahead. In spite of the challenge, it still managed to be fun," sophomore Eric Frost said.

AP classes taken in high school can help students when they get to college in more than one way. These classes show students how much work they are going to have to put into their classes and also help them avoid taking freshman classes, they do not need by giving them the chance to earn college credits before beginning college. "I took AP statistics because I love math

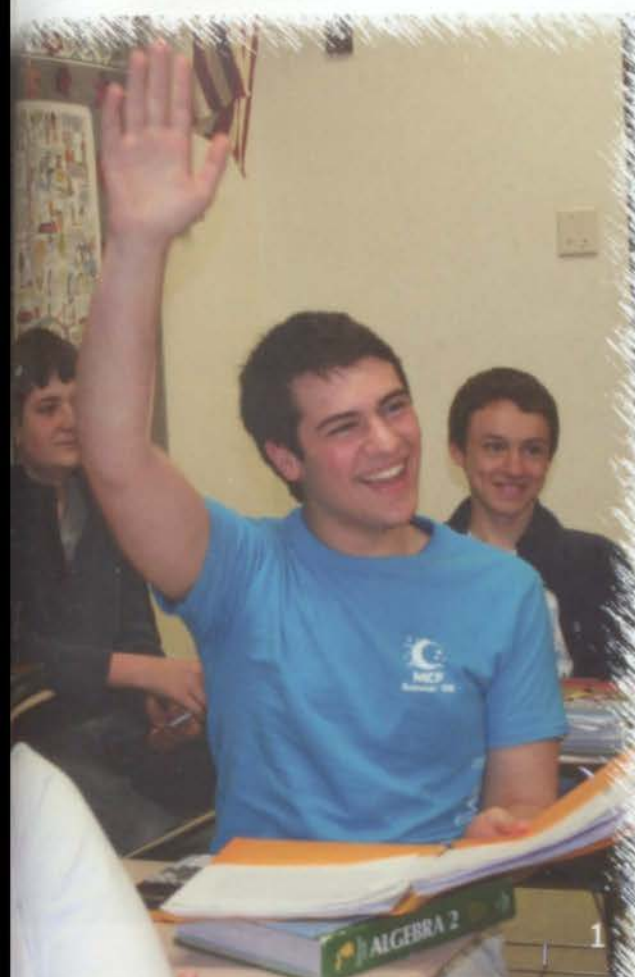
and the AP credit is awesome. Since I'm going to Bulter University to be a pharmacist, the AP credit will be really helpful," senior Meg [Maegan] Gauthier said.

For senior Erin Gilbert, the reward of an AP class is more than a just a grade on a report card. "AP calculus is a challenge because there is a lot of homework and you have to study a lot for the tests, but it was my favorite class this year. Mrs. [Mary] Hovarter is an amazing calculus teacher, and you walk away feeling like you have achieved something great," Gilbert said.

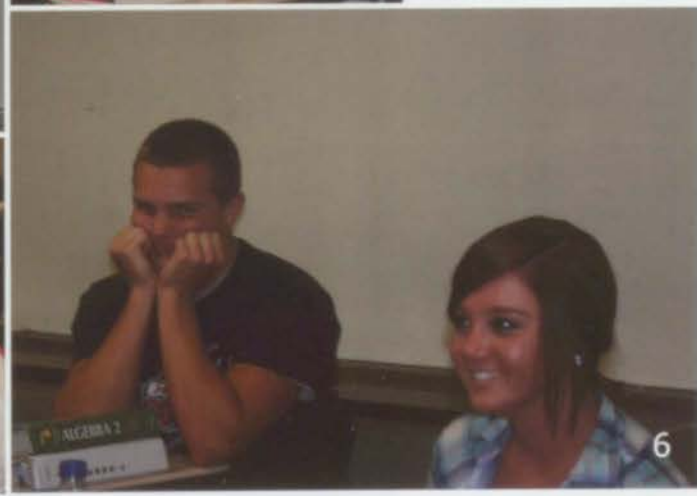
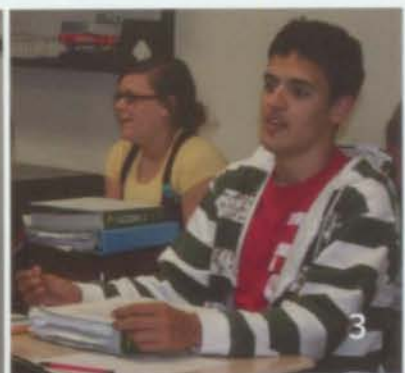
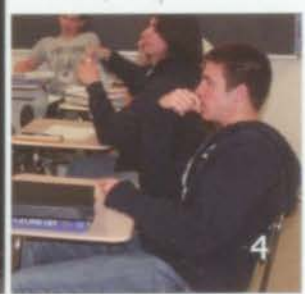
Knowing one's limitations and self expectations can help in deciding if an AP class is right for them. However, most students feel the decision to sign up for an AP class was a good one. "They are a lot of work, but they're also more fun because they're more relaxed than normal classes. You have more freedom, even though there is more responsibility. They get you ready for what life is going to be like in college with all of the work you're going to have to do," junior Alex [Alexander] Wester said.

With all of the hard work that must be put in to be successful in any AP class, students are helped to the realization that there is going to be a point when they become their own teachers and are forced to take a more active role in their own education. "AP biology really showed me what it would be like to be in college. You have to learn a lot of stuff on your own; the teacher is not there to give you the answers," junior Emily Murch said.





1. Not all teachers explain math the same way. Junior **Tony [Anthony] Scamihorn** asks questions to get his queries clarified while sophomores **Patrick Carrel** and **Jacob Davis** listen to Scamihorn's question. "It's **Mrs. [Margaret] Pahl's** idioms that force her students to accept Algebra II as an entirely separate language from any math class before. It's the way she rattles off algorithms and unfamiliar expressions that make it seem foreign," Scamihorn said. 2. Being in a class with underclassmen is not always the easiest thing to tolerate, as senior **Alexis Barroso** discovered in geometry this year. "I was trying to take notes, but **John [Chmura]** was being inappropriate. The younger students usually act like animals in a zoo while **Mrs. [Mary] Hovarter** is trying to teach. She puts up with a lot from us," Barroso said. 3. Looking over the homework problems on the board, seniors **Bob [Robert] Brownell** and **Sierra Tinglin** ask a question. "I really like going to Algebra II with Mrs. Pahl. She has expanded my intelligence. It's now through the roof when it comes to math. At any rate, I really love doing arithmetic," Tinglin said. 4. Sophomore **Kalab Gary** has mixed feelings about his math class. "I hate geometry because it's hard, but I love it because Mrs. Hovarter is the teacher," Gary said.



1. Observing a chemical reaction, sophomore **Jordan Presley** finds a way to make the lab more fun. "I was having a good time impersonating Bill Nye the Science Guy. We were doing a lab just like he did," Presley said. 2. Participating in a class demonstration, senior **Nicole Howe** has an electrifying experience. "The electricity felt really weird, and when **Mr. [Joel] Ritter** touched my hand it shocked him," Howe said. 3. Making the best out of a hard situation is how senior **Kaleb Willson** gets through Algebra II. "Math represents an obstacle for me. I don't like obstacles, and this was one I didn't overcome. I did learn how to entertain myself," Willson said. 4. Chemistry is not always about the science, as sophomores **Karissa Kalisz** and **Drue Wagenschutz** discovered. "Every day we ask **Mrs. [Carol] Edwards** about her cat, but she never tells us the story, so we always end up doing labs, like the rocket one. I really like Mrs. Edwards' labs because we eat marshmallows a lot," Kalisz said. 5. The best part of a science class can have little to do with learning. "Mrs. Edwards' chemistry class is ridiculous. A day doesn't go by where something crazy doesn't happen. My favorite days are when people tap dance on top of the desks," sophomore **Emily Mickus** said. 6. A good teacher can improve a student's attitude when it comes to subjects in which they do not necessarily excel. "I hate math and I'm not that good at it, but I still had a really good time in Algebra II with Mrs. Pahl. She's a good, dedicated teacher," senior **Cody Walbeck** said. Sitting in class with Walbeck is junior **Chloe Taylor**.

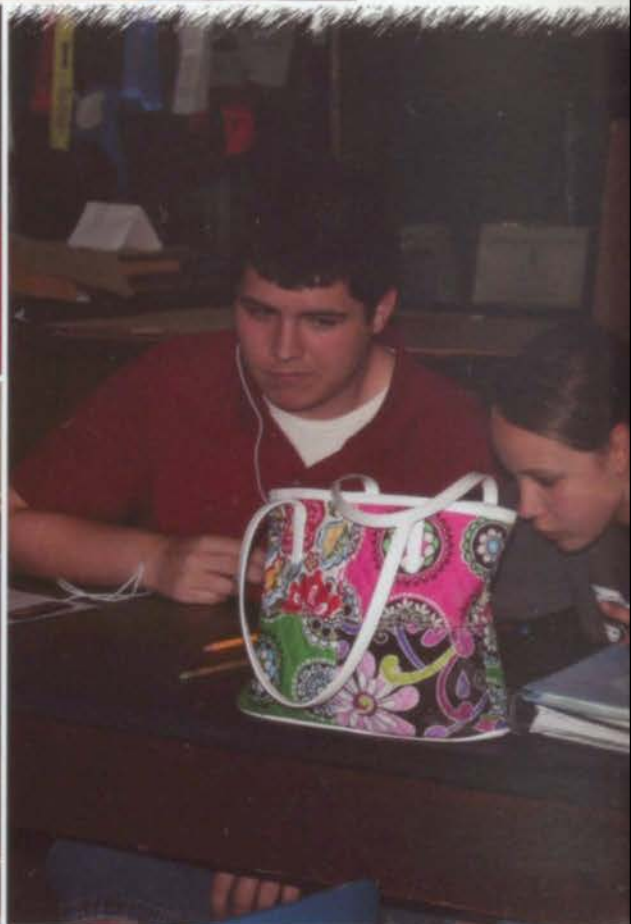
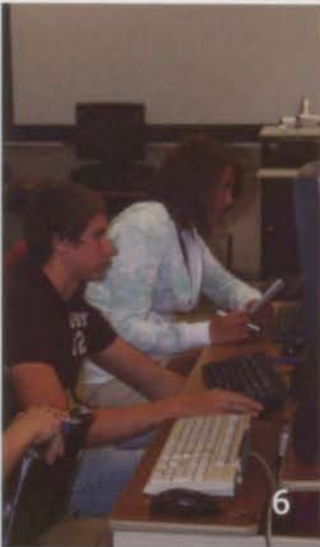
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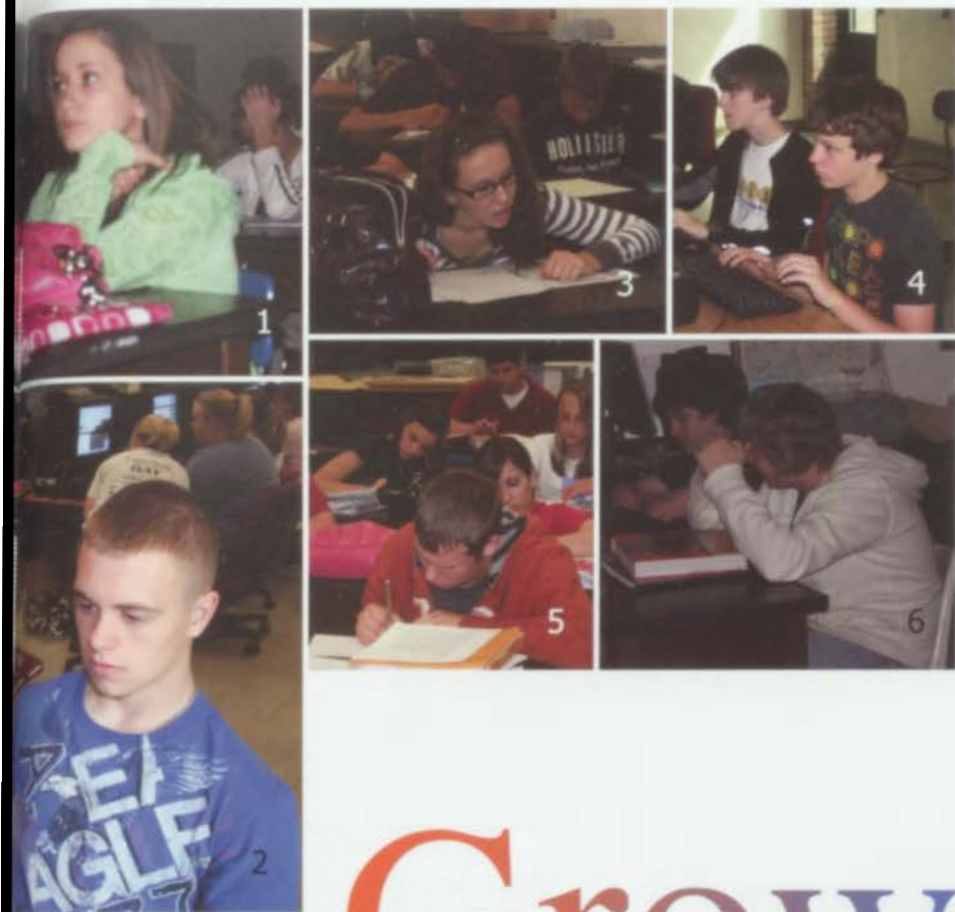


1. In general business, junior Molly Giffels and freshman Coel Vandenheede get down to the business at hand. "I learned about how the economy works, and I learned how to use computers more efficiently for research," Giffels said. 2. Students who plan on going into business benefit from their general business class. "I plan on going to college to study business, so I thought that taking general business would help me to get ahead in the game. It taught me to be more self organized and more self independent," junior Abbey LeMay said. Lemay sits at her computer along with junior Alicia Blakeslee. 3. Sophomore Tori [Victoria] Elyea liked her world history class. "I enjoyed having Mr. [Christopher] Christensen as my world history teacher. He made it an enjoyable class to come to and he wasn't too strict which made it a likeable class for everyone," Elyea said. 4. World history can teach students a lot about the complex world in which they live. "I had never taken a world history class before this one, and I enjoyed learning about the different countries and cultures, and how they work together to become what they are today," junior Emily Peterson said. 5. History can be a captivating subject for some students like sophomores Nick [Nicholas] Blank and sophomore Seth Blossom. "World history was really fun, I learned something new every day, and I was really interested in almost every lesson. I especially liked when I learned a lot about how civilizations evolved in history," Blank said. 6. Many students find general business to be an enjoyable class. "I had a lot of fun in Mr.



[Adrian] Harkey's class. I had a lot of fun learning from Mr. Harkey about history," sophomore Garrett Line said. Line sits with freshman Liz [Elizabeth] Mahrle at the computers as they are working. 7. The history homework was fun and educational for world history students, including sophomore Erin Miller. "The work that we had was fun because all we really had to do was word searches. It was like playing games and learning at the same time," Miller said. Miller and sophomore Dan [Daniel] Montross learn history to the sounds of today.





1. Sophomore **Brandi Owens** will have a hard time forgetting her world history class. "There always seemed to be interesting memories with **Mr. [Christopher] Christensen**, and all of our side conversations were so funny. I'll never forget all of the fun I had in world history," Owens said. 2. Facing challenges can range from homework assignments to getting along with the teacher. "It's always a challenge for me not to get kicked out of class for messing around. I always seem to be seen sitting in the hall with my friends after getting in trouble from **Mr. [Adrian] Harkey**," freshman **Justin Vorst** said. 3. Taking world history helps students learn skills that will help them in other classes. "I learned a lot in history. The thing I most enjoyed learning about was China. I learned how to take better notes and how to be prepared. That will help

me out in my other classes," sophomore **Brianna Creque** said. 4. General business students learn about the political aspects of finances. "We learned how the republicans and democrats have different views, and the political issues that impact the economy," freshman **Mark Sherman** said. Sherman sits with fellow business student, freshman **Nick [Nicholas] Bolger**. 5. Doing the homework is an important way to succeed in world history. "A lot of people say that the class is easy, but it can be difficult to follow along if you don't at least try to do the worksheets," sophomore **James Adkins** said. 6. World history is a class where friends can learn together like sophomores **Justin Vanarman** and **Brady Ramon**. "The class was not difficult. It was fun because I had some of my friends in there with me," Vanarman said.

Growing up

taking matters into your own hands...
one thing at a time.

The economy is in a downward spiral. People all over the United States are losing their jobs and sinking deeper into debt. The dark cloud of financial insecurity hovers over the heads of many people in our community. These are uncertain times, and it is difficult to understand all of the many problems that are descending upon the country. Students who are concerned with the state of affairs want to be prepared for when it is their turn to be faced with the multiple challenges of our economy, so many take general business to learn how to avoid their financial fiascoes.

There are many steps that students can take to save money and stay debt free. Student learned how to avoid squandering money. "The most important thing that I think I will use throughout my life was the basics of thinking and the fact that you should consider your options before you go out and buy items," junior **Neisha Hart** said. General business students learned to keep their eyes open for scams and how to avoid them. "I learned how to look out for places where I could lose money over something stupid. We learned that we need to read the fine print, no matter

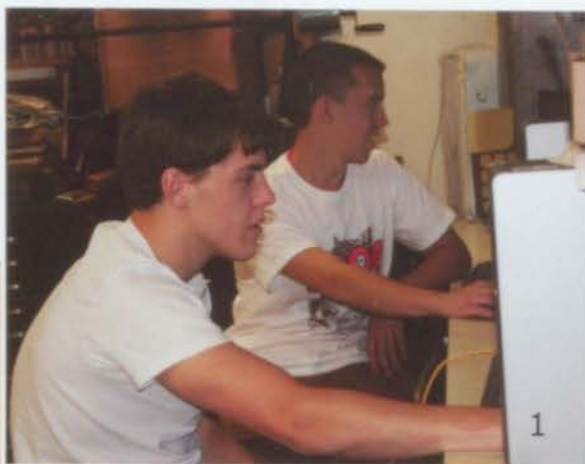
what," freshman **Brad [Bradley] Townsend** said.

Students have learned a lot about similar economic crises in history. "We learned a lot about the different cultures and economies of the past. It was really interesting when some would be in a spot like our country's, where the economy is bad, and we could see what led up to that and what happened to the country or civilization, and we could guess what our country's future would be like," sophomore **LaShawna Ross** said. Students in world history look closely at the development of history. "There is a pattern in the economy when you look at other countries who had debt in history," sophomore **Taylor Williams** said.

Understanding the history of the world and how the economy of our country works are steps to understanding how to take control of the economic crisis that some people in the United States face. Students learn to stay debt free and to avoid being duped into giving away money unnecessarily. In general business and in world history, students take matters into their own hands by learning to understand the ways of our government and how to stay financially secure in an unstable economy, one thing at a time.



1. Working on her art project, junior **Ashley Metzgar** carefully concentrates on her task. "I like taking art classes because it's a ton of fun, and it relieves stress," Metzgar said. 2. Sitting in their computer class with their work done, junior **Katie Brown** and senior **Emily Neilsen** just hang out and talk. "We usually don't have all that much to do the last couple of weeks of school, so we end up having time to hang out and chat in class," Brown said. 3. After finishing their art projects, freshman **Ariel Deitrich** and junior **Hanna Westerhof** take it easy. "I really like studio. It's fun to have time to draw and do art with friends," Deitrich said. 4. Coloring her picture, senior **Holly D'Water** works in art class. 5. Concentrating, freshmen **Hallie Adams** and **Kayla DeBow** work hard on getting their assignment done. "I like to just get the work done and over with instead of goofing off like some people. It just makes it easier and gives me more free time when it's done," Adams said.



1. Sitting in their woodshop class, senior **Jake [Jacob] Maurer** and sophomore **David Vanzandt** work and design on the computers. "I think woodshop is a lot of fun, I like building things and learning how they work," Maurer said. 2. Working together, freshman **Seth Kellogg**, sophomore **Kailee Smock**, and junior **Alicia Huggett** do a broadcast with their web cam for class. "I think doing the videos and broadcasts are a fun part a ut tech [technology] classes. I like them," Huggett said. 3. Learning how to do scratch board

in studio, senior **Brittani Ma** key first attempts to scratch out a design on an apple before moving on to the board. "I thought doing the scratch board would be fun. Too bad some tools went missing and we couldn't do the project because we didn't have enough tools," Mackey said. 4. Working in art class, junior **Alhana Gibbs** paints carefully on her project. "Painting was one of my favorite things we did during the year. Though there are a lot of fun things to do in art, painting is always a lot of fun to do," Gibbs said.



leaving their Mark in the pictures they create.

Walking down the art hall, the walls are lined with paintings that lead down to the industry classes. The pictures not only give an imaginative tint to the once bare walls, but they signify a greater importance...years of tradition, depicting hard work in the brush strokes, creativity in the colors, and pure talent in the pictures they craft. It is the refined talent of the students in the art department that are painted on the walls of the hall leading down to the industry classes where the accomplishments of a different kind are typed and molded.

Stepping out of the picturesque hall and into the art room, one can be blown away by the sundry, matted artwork scattered throughout the space. Each of the projects being of a unique composition and many created from the pleased hand of an artistic individual. "My favorite project was our oil pastel. I liked it because you got to use a bunch of different colors and shapes and blend different colors. It was really fun. We got to do a bunch of different projects," freshman **Blake Blair** said. Though it may be impossible to tell from the picture, the feeling an artist reaches in the midst of a piece can be comforting. "I love art because it's relaxing. I just have fun when I draw. I was most productive when I was sitting outside because it's calm, and I can just tune into

the art and I'm not being distracted," sophomore **Molly [Emily] Douglass** said.

Coming out of the art room and continuing down the hall, one will be surrounded by metals, woods, and computers. Here, students accomplish tasks such as building, welding, and creating programs. "We learned how to weld, and the different machines and tools you used made it interesting. You got to work with your hands instead of doing work in the classroom. It taught me a lot of things," sophomore **David Vanzandt** said.

Students leave the art, industry, and computer departments with knowledge, understanding, and the opportunity to be recognized. "I am so lucky to have won the scholarship, it's something I've wanted for a long time and it was lovely to be recognized for one of my passions," senior **Liz [Elizabeth] Harrington** said. Strolling through the halls and turning back to look one last time, the artwork, one can see all that it stands for. "The artwork in the hall represents Marshall High School's past accomplishments, current traditions, and a future that is still undiscovered," senior **Olivia Gary** said. Throughout the school's history and into new times, the students continue to leave their mark in the history of pictures they create.

1. Getting ready to start a new project in studio, senior **Sarah Moss** puts pencil to paper. "Sometimes starting non-objective projects are hard because you don't know how to start, but sometimes I just wing it and start drawing and most of the time it works out fine," Moss said. 2. Hot gluing some pieces of wood, senior **Nathan Parker** works on his house model. "Making the houses were pretty fun, but took a lot of time. Designing and build-

ing was hard work, but it was cool how they turned out," Parker said. 3. Typing, junior **Neisha Hart** works on her computer. 4. Working on a picture for art, senior **Hyun Jee Kwon** watches senior **Andrea Ebi** put color into her unfinished piece.



5



1



2



3



4

1. Freshman **Alecia Dennis** cares for her baby doll. "I thought that having the baby was a good experience because it taught me how difficult it would be to be a teen parent. I don't mind caring for a baby doll in health class." Dennis said. 2. Freshman **Kayla Tobias** had concerns about caring for a baby doll in health. "I was nervous because my friends had their babies previously, and I knew what to expect and what was going to happen," Tobias said. Tobias gets her wrist band from **Ms. [Linda] Hoover**. 3. From taking care of a new born to learning how to eat right, students can take a lot of knowledge away from health class. "Health taught me to eat better and what good nutrition is," freshman **Zack [Zachary] Onkka** said. 4. Health is an opportunity for students, like sophomore **Jeff [Jeffrey] Henker**, to learn life lessons. "I learned new things that I will use later in life, like not to do drugs because of the bad things that would happen to you," Henker said.



Flying solo

learning to soar alone.

Knowing how to cook a nutritious meal without burning down the house, how to properly care for a child, how to stay healthy and in good shape (so chasing down the robber that mugged the old lady will be easy) are all skills that students can find helpful when they are out on their own. Health, gym, and home economics are all classes that can help give students these skills.

Health is a class where one can learn about the consequences of abusing alcohol or drugs, learn about the basics of caring for a child, and even how to stay emotionally and physically healthy. Freshman **Everett Woods** finds health to be a fascinating class. "I think health is a very interesting class. I was especially interested in how our choices can have positive and negative consequences on our life," Woods said.

Gym is not all about the odiferous scent that can ooze from the pores of gym clothes, students sweating in copious amounts while working to get a hot body, dodging balls thrown with deadly accuracy, or getting caught forging a doctor's

note. Freshman **Danielle Bales** finds gym to be a great place to socialize while also getting the aforementioned good looking body. "Gym is the bomb because we can play awesome games and hang out with our friends," Bales said.

After working out, students need to refuel their bodies with delicious and nutritious meals. The smell of students cooking delicious meals in home economics wafts down the halls. In this classroom of deliciousness, students can learn cooking skills beyond that of making burnt toast. "Mrs. [Shelly] Densmore is a great teacher. Her lessons apply to real life and prepare us for life after high school," sophomore **Mark Mocherman** said.

Learning how to leave the nest and one's parents may seem to be a daunting task to accomplish. Absorbing the skills taught in health, gym, and home economics is a way to begin to cross the bridge to adulthood. Soaring alone is not always easy, but with these classes, students can learn to spread their wings and fly all by themselves.





1. Decorating their ice cream, seniors **Roni [Veronica] Ranville** and **Sarah Kellogg**, try to outdo each other's culinary skills. "I was thinking really hard on how to decorate my ice cream cake, so it would taste delightfully delicious," Ranville said. "I made sure my ice cream cake looked better than Roni's," Kellogg said. Senior **Jason Thelen** observes his companions squeezing chocolate onto their ice cream. 2. Taking the time to make ordinary

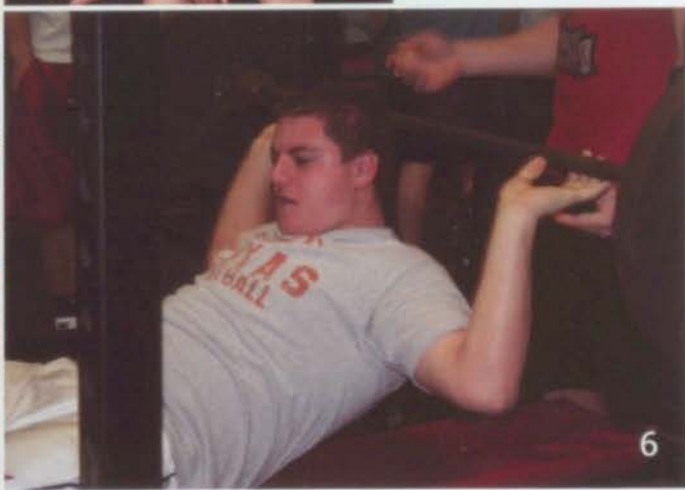


food glamorous is a necessary part of this class. "You have to try not to make any mistakes. We made ice cream cake garnishes and they had to look good to get an 'A,'" junior **Neisha Hart** said. 3. The skills that culinary arts students learn can be useful in life. "I enjoy the class because it will help me out in the long run. I love learning to cook all different kinds of foods," senior **Emily Neilson** said. Neilson eats ice cream with senior **Kelsey Miltenberger** and others in the class. 4. Not only is making and eating the food a fun and educational way to spend time, students can enjoy learning with friends that are also in the class. "I like culinary arts because the food that we make tastes so good. An added bonus is that I get to be in groups with my friends and we can learn and have fun together," junior **Kyle Waidelich** said.



1. There are students who find gym to be an enjoyable class. "Gym is fun, even though I am not very good at tennis," freshman **Chelsea Nguyen** said. 2. Freshman **Jordan Gilg** participates in gym with gusto. "I love playing tennis in Mrs. [Julie] Gipson's class. Hopefully, I will have enough skills to make the Ladyhawk tennis team next year," Gilg said. 3. Keeping in shape can be important for athletes. Sophomore **Jeff [Jeffrey] Kemper**

looks to get in better shape for football and wrestling. "Marshall fitness gives me an opportunity to work out in a positive environment," Kemper said. Also working out is sophomore **Chance Smith**, who enjoys taking a break from his work out with a friend. "After doing reps. [repetitions] of 375, it usually helps to cool down the body by resting with your spotter," Smith said. 4. There are activities in gym that take place out of doors. "I like to go outside and play different types of sports with everyone. I enjoy learning new stuff, like how to play new sports," freshman **Corrin Russel** said. 5. Working out is a good way for Marshall fitness students, such as senior **Dustin Wade** and junior **Garrett Woods**, to socialize and be healthy at the same time. "I like to have fun in Marshall fitness with my friends while getting my work out done," Wade said. 6. Marshall fitness can help athletes do better in their sports. "I am faster and stronger in football because of this class. I recommend this class to kids in sports, to better themselves," sophomore **Dillon McMillon** said.



1. As an honored guest at the Latin's Roman Banquet, junior **Christina Dobbertien** makes a toast with sophomore **Katie [Katherine] Cape**. "Katie was the Mistress of the Banquet and I was her friend, which meant I got to sit next to her and order around the 'servants' who were other classmates. It was fun," Dobbertien said. 2. Eighth grade orientation is considered an important step in the transition from middle school to high school. Junior **Ashley Kemper** helps them out by giving them the grand tour. "Freshman orientation was a lot of fun because they asked [junior] **Anna [Dickerson]** and me a lot of questions. It brought back a lot of memories," Kemper said. 3. Many use seminar to study, do homework, get help in difficult classes, make friends, and, on a slow day, relax. "I, [senior] **Elizabeth Harrington**, believe that I am

who I am today because of the hour and a half that was set aside for me to grow, to learn, to make friends- essentially, to spread my wings and fly. My gratitude is eternal," Harrington said. 4. Freshman **Katie [Katelyn] Slaght** enjoys some good times in introduction to social studies. "Social studies was really easy, but it was fun. We did a lot of interesting activities," Slaght said.



a mind is a terrible Waste

students take full advantage.

Every student has a favorite class, and if a student actually enjoys the class, chances are they will excel in it or at least try harder. The classes that the students look forward to are usually the ones that help them the most in their future. For junior **Jen [Jennifer] Slaght**, that future includes a career in music. Naturally, her favorite class is band. "Band is a lot of fun, and I like to express my creativity through music. The people are also a lot of fun to hang out with. We get along really well," Slaght said.

U.S. history is one of the required courses that all students must complete in their junior year. Of all the juniors that complete the class, about half will end up having **Mr. Tom Shears** as their teacher. Junior **Alex [Alexander] Wester** feels that the reason he enjoys U.S. history is because of Mr. Shears. "U.S. history is a lot of fun because Mr. Shears is a pretty cool teacher, and his PowerPoints are pretty sweet," Wester said.

PowerPoints and music are pretty important, but for sophomore **Patrick Carrel**, it is all about the numbers. "My favorite class is Algebra 2 because I actually learn stuff in that class," Carrel said.

Sophomore **Jonni McCray** is looking for a challenge and she finds that challenge in her

chemistry class. "I liked chemistry a lot. It's fun, and it's something I've never really done before. It brings a challenge, and I'm really excited to take AP [advanced placement] chemistry next year," McCray said.

Most students take an academic approach to school, but physical health is just as important to senior **Dustin Wade**. "I really liked Marshall fitness because it was a break in my day where I could work out and hang out with friends," Wade said.

Many students enjoy classes that are rewarding or give them a feeling of accomplishment. "I liked French a lot because I got a really good grade in that class, and I feel really accomplished when I learn something new about the culture," freshman **Katie Holland** said.

Junior **Tyler Hughes** enjoys classes that give him a challenge. "AP biology was by far my toughest class this year. Mrs. [Carol] Edwards managed to somehow teach me. She even put up with my daily questions and sarcastic remarks," Hughes said.

Regardless of whether a student is looking for a challenge, a good time, or an extra boost to their future, there is a chance that they just might find it here.



5. As junior **Sarah Sullivan** takes pictures at a swim meet, she discovers that there are classes that can pose a challenge for students, and these are the classes that help us grow. "I was taking pictures for yearbook, and I'm not very good at taking pictures because I always have problems. One time I went to take pictures at a play, and I forgot a bat-

tery. Last year, I tried to take pictures at a guys' swim meet, and I thought I broke the camera, but I just forgot to take the lens cap off. I think that through all of my mishaps, I've really become a better photographer," Sullivan said. 6. Foreign language courses offer students an opportunity to learn about different places. "French class takes a lot of hard work, but it's worth it because it introduces us to new cultures," sophomore **Brehanna Williams** said. Williams studies

up on her French by reading through her text book. 7. AP [advanced placement] English presents a challenge for just about anyone, but that does not phase seniors **Selena Brown**, **Stephanie Crow**, and **Hannah Sievers** as they help each other read over a paper. "AP English is probably the hardest thing I'll ever do, but it's also the most rewarding thing I'll ever do. Having the support of the others and knowing we were experiencing the same level of stress helped most of us keep our heads. We were a small class, twelve students, but good things really do come in small packages. There was nothing but hard work, good times, and strong friendships in the class," Brown said.



1. Forensics class offers students the chance to become more comfortable with public speaking. "I used to be really nervous in front of people when I would do presentations in class, but after taking forensics, I'm much more confident," junior **Elizabeth Damron** said. 2. Every once in a while, a new student joins the class. For the Class of 2010, one of these students is **Emily Peterson**. "My experience at Marshall High School was really fun. It's a smaller town, and I really liked getting to meet all the people," Peterson said. 3. There are instances in a student's life when two enjoyable experiences are combined into one. "It's amazing that you caught me with two of my favorite things about Marshall High School: Knowledge Master Open, and newspaper class. The KMO [Knowledge Master Open] team was great this year," senior **Zach [Zachariah] Deitrich** said.



Pictured in the staff photo from left to right are: Diane Long, Molly [Emily] Douglass, Ellie Wheeler, Anna Eshuis, Joey [Joseph] Dennis, Cassandra Lapland, Sarah Sullivan, Jillian Thompson, Kaitlin Frazier, Shane Petersen, Kate Belew, Hannah Rockwell, Emily Parks, and David Doud. Missing from photo is Erica Earl.

all about the book... Colophon

The 2009 Maraball High School yearbook, *Dial*, is 176 pages in length. In addition, the entire yearbook is in full color. The theme of the 2009 *Dial* is "On the Wing." The theme for this year's book was chosen based on the fact that this is the first year that every student at the high school is a "true Redhawk" and everyone is ready to take flight and soar into their future. All pages and layouts were created together by the yearbook staff and adviser using Adobe® InDesign CS4™. The typefaces throughout the book are Tahoma and Legacy Serif ITC. The *Dial* measures nine inches by eleven inches in size. Nearly all photographs are digital and taken with Canon Digital Rebel XTs by the yearbook staff. Underclassman and team photographs were taken by Prater Studios. The yearbook costs approximately \$32,000 to publish, and portions of the funds to pay for publishing come from business advertisements sold by the yearbook staff, and advertisements purchased by parents or guardians for graduates. The yearbook staff is composed of one **adviser**: Diane Long; one **senior editor**: Jillian Thompson; four **associate editors**: Erica Earl, Anna Eshuis, Cassandra Lapland, and Sarah Sullivan; and nine **staffers**: Kate Belew, Joey [Joseph] Dennis, David Doud, Molly [Emily] Douglass, Kaitlin Frazier, Emily Parks, Shane Petersen, Hannah Rockwell, and Ellie Wheeler.

The staff of the 2009 *Dial* would like to extend a very special thank you to our Walsworth representative **Kris Hemry** and to our dear friend **Tamar Murphy** for her guidance, support, and for kindly feeding the staff. We would also like to thank our dear friend **Dennis Oosterhart** for aiding us in our completion of our yearbook. We could not have done any of this without all of you.

From the staff of the 2009 *Dial*, we hope that you enjoy perusing through the book, smiling, and laughing at all the memories held within the pictures and pages of the 2009 yearbook, "On the Wing."



1. With a red Sharpie marker in hand, junior **Erica Earl** makes final corrections on a yearbook page. "Yearbook takes a lot of hard work and dedication, but when you see the final product in the fall, all the blood, sweat, and tears we put into creating the book finally seems worth it," Earl said. 2. Standing on the field as part of the marching band, freshman **Chris [Christopher] Wilson** and junior **Harry [Harrison] Bauer** look to the conductor for their next cue. "I feel privileged to stand next someone that looks like they are from the cast of *Superbad*," Bauer said. 3. Smiling from her wheelchair that is being pushed by senior **Sarah Holstine** during their skit, senior **Blair Williams** plays her future older self. Senior **Sierra Tinglin** does her stretches in the background. "It was a lot of fun and a good experience. The best part was being in the show with all of my friends. A lot of memories is what happens in the moment; I wouldn't change a thing," Williams said.



MOLLY



Molly,
It has been our joy and
pleasure to watch you and
your friends grow into the
beautiful young women
you've become.

Love,
Mom & Dad
2 Peter 3:18



BLAKE IOBE

Blake,
You have grown into a wonderful young man.
Thank you for the wonderful memories. May your life
always be filled with happiness and love.
We are very proud of you. Congratulations!
Love Always,
Mom, Dad, Megan, & Spencer

Maegan Woods



Maegan,

We are so proud of you and all of your
accomplishments, you are such an awesome
person!! May your future hold many
wonderful dreams, hopes, and blessings.
Always remember to keep that beautiful
smile on your face. We love you so much.

Love, Mom & Dad

Derek Glover

Derek,
Where has the time gone? It seems
like yesterday was the first day of
school. Your dedication and hard
work have surely paid off. Keep that
dedication and commitment going.
Your dreams will become reality! We
are so very proud of the man you
have become. Always remember
when you close your eyes at night
who to thank. Never forget, we love
you very much and we'll always be
there if you need us! God bless you!
Love, Mom, Dad, Jacob, & Corey





CONGRATULATIONS

Ashely Rose

Let the games begin.

We are so proud of you.

Love,

Mom, Dad & Salena

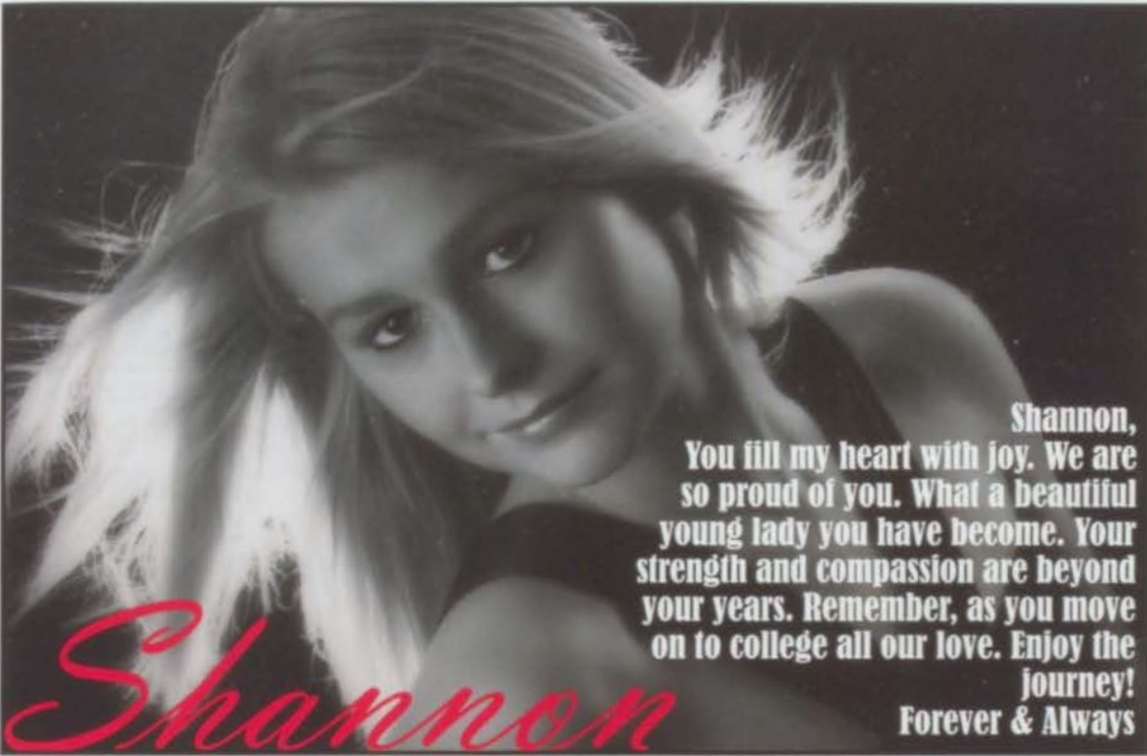


Mitch,
GO CHIPS!

There are no words to describe how proud we are of you and how excited we are for you to start a new chapter in your life.

We love you!

Mom, Dad, Landry, & Madison



Shannon

Shannon,
You fill my heart with joy. We are so proud of you. What a beautiful young lady you have become. Your strength and compassion are beyond your years. Remember, as you move on to college all our love. Enjoy the journey!

Forever & Always



CONGRATULATIONS

ETHAN QUINN

Time to start living your dream!

We are so proud of you.

Love,

Mom, Dad & Caitlin



Amanda

Continue to fight for what is right and fair, take risks for things that matter, and do what you can to help those in need. By doing so... you will leave the Earth a better place for what you have done and who you have been.

We are so proud of you!

Love,

Mom, Dad, & Zack

MTA

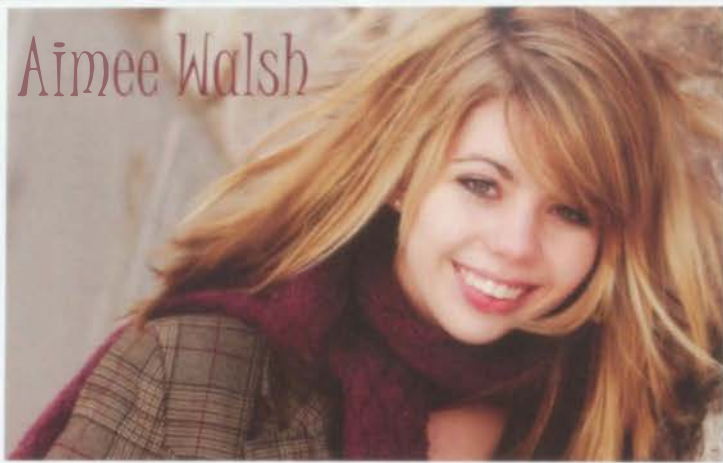
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Aimee Walsh



Class of 2009,
I am proud of the years we shared together and cherish the memories- the good, bad, funny, embarrassing, sad, happy, wonderful times. This is where our stories began. Here's looking forward to the next chapter! Congratulations and Good luck.
Love,
Aimee Walsh

Sarah Holstine

Sarah,
There are so many things we want for you, so many wishes in our hearts. As we watch you grow into your own life and leave your childhood behind, we wish you the satisfaction of seeing your goals achieved and also the true contentment of simple things, work well-done, friends well-loved, moments caught and cherished. Be true to yourself and to what you want out of life, broken hearts heal, but broken dreams don't. Make your own choices, but don't forget the one who'll have to live with them. Take chances now and then, chance is just another way to say that life is waiting to open a door for you. Our greatest wish is that you will always remember how much you are loved- for you are a beautiful special person, a woman we are so proud to have as our daughter.
We love you,
Mom & Dad



Robert
We are so proud of the young man you've become.



You are a caring soul.
Work hard, dream big, live large!
We love you,
Mom & Dad



Paying attention to details and error-proofing work is what junior Anna Eshuis knows will take the yearbook to the top. "Editing pages is very important, because without that process, our yearbook would not be the same. The support of the staff is very important in making sure we have a quality book," Eshuis said.

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Congratulations,
Jason!

We're so proud of you.
Love, Your Family

Jason Thelen



Ashleigh,
We are so proud of you. You have learned with life comes wisdom and the courage to live your life selflessly. We have watched you learn, grow, and surround yourself with every opportunity life has to give. We are so proud and blessed to be your family. Congratulations!
Love,
Mom, Dad, Michael, & Rhyan

Ashleigh
Sexton



...but those who hope in
the Lord will renew their
strength. They will soar on
wings like eagles; they will run
and not grow weary, they will
walk and not be faint,
-Isaiah 40:30

jennifer
elizabeth long



You have grown into a strong, intelligent, confident young woman. Your generosity and kindness to those around you who struggle are proof of your strength of character.
We love you and are very proud of you and all that you have accomplished.

Love,
Mom, Dad & Lauren

Cody Wheeler



Cody,
You have a gentle soul- you truly are a great young man. I am so proud of you. I wish you all the blessings in the world, for you, and whatever your future may hold.

Love,
Mom -xo-

Meredith

It's time to dance. Always remember Prov. 3:5,6 and Matt. 7:13,14.

We love you!
Mom, Dad, & Nate



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Congratulations!



Congrats to all of "Our Girls." It has been truly amazing watching all of you grow into the beautiful young women you are today. Remember... If you believe, All things are possible. We'll miss you!

-Lisa & Rich Dubois

Emily Townsend



**"Wherever
you go,
go with
all of your
heart."**

-Confucius

Emily,
We are so proud of you! You have demonstrated leadership and compassion in so many ways! We know you'll be successful in whatever you do!

We love you!
Mom, Dad, Jack and Brad





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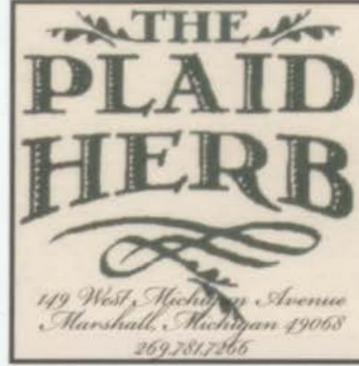
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football cheerleaders Back Row Left to Right: Chelsea Forgash, Alyse Hagenbarth, Monique Kidd, Jordan Weck, Maegan Wood, Casey Marengo, Catarina Philips, Coach Kelly Oaks
 Front Row Left to Right: Karie Brown, Chloe Taylor, Elizabeth Damron, Shannon Russel, Melinda Winnie, Meghan Ramon, Cara Cook



basketball cheerleaders Back Row Left to Right: Taylor Williams, Morgan Kelley, Emily Mai, Coach Kelly Oaks
 Front Row Left to Right: Kayla Tewell, Kaitlin Wahl, Ariel Detrich, Jordan Gilg



women's cross country 1st Row Left to Right: Amanda Weaver, Hannah Sievers, Emily Nielsen, Molly Moran, Autumn Williams, Danielle Hicks
 2nd Row Left to Right: Lucy Morrison, Juliann Hinske, Karissa Kalisz, Joanna Reeves, Victoria Elyea, Ashley Esselink, Hannah Rockwell
 3rd Row Left to Right: Kayla DeBow, Erica Earl, Anna Eshuis, Erin Miller, Brianna Wissink, Laura Karr
 Back Row Left to Right: Coach Steve Wissink, Katie Slaght, Kate Belew, Emily Mickus, Jen Slaght, Jillian Thompson, Teey Wheatley, Morgan Kelley, Haley Preston



men's cross country Front Row Left to Right: John Chmura, Jordan McPherson, Joshua Peters, Colin Thompson, Collin DeBrabander, Nathan Howard, Caleb Willson, Harrison Bauer
Back Row Left to Right: Coach Jim Unruh, Spencer Polendo, Quincy Suetz, Nicholas Parsball, Joseph Wheatley, Travis Merkel, Austin Harrison, Luke Hovarter, Graham Hency
Missing: Robert Brownell



women's junior varsity golf Left to Right: Coach Denise Genise, Katherine Cape, Victoria Weers, Jane Puckett, Melinda Sieradski, Samantha Corcoran, Jill Peacock, Morgan Olmstead, Coach Dick Hamilton



women's varsity golf Front Row Left to Right: Hannah Townsend, Maren Zanotti, Sarah Holstine, Selena Brown
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men's junior varsity tennis Front Row Left to Right: Kevin Murphy, Joshua Webb, John Marc Belanger, Zachary Onkka, Lucas Estuis, Nicholas Meister
 Back Row Left to Right: Coach Kevin Brownell, Michael Mankorian, Cody Thelen, Andrew Beardsler, Joshua Coulter, Garrett Line, Kyle Sorrell



men's varsity tennis Front Row Left to Right: Nicholas Blank, Nicholas Ramon, Cody Hoelne, Joel Murphy, Michael Lyon, Bradley Gillett, Nick Vetter
 Back Row Left to Right: Aaron Cope, Mitchell Sayers, Doug Oosterhart, Elijah Edwardson, Ethan Srinivasan, Aaron Borsum, Coach Nicholas Dent



men's junior varsity soccer Front Row Left to Right: Nicholas Howard, Tyler Blowers, Thane Orban, Andrew DeBrabander, Brandon Kujawa, Konner Bartlett, Jonathon Baxter
 Middle Row Left to Right: Trevor Jolin, Dennis Urquhart, Coel Vandenhede, Nicholas Ramon, Alex Reichenbaugh, Jonathan Hicks, Seth Blossom, Michael Graves



men's varsity soccer Front Row Left to Right: John Buzzell, Conor Gallagher, Braden DeWeese, Dillon Holtz, Mason Friend, Jordan Presley, Gregory Pruitt, Alexander Adkins, Luke Pratt
Back Row Left to Right: Coach Kevin McCauley, Jacob Maurer, Alexander Peters, Jordan Young, David Douil, Roger Graves, James Hinske, Spencer Hoffmann, Trar Orban, Michael Pruitt



women's swimming and diving Front Row Left to Right: Leah Sullivan, Maya Kerr, Delaney Hunt
Second Row Left to Right: Haley Brown, Jennifer Johnston, Jamie Devenney, Rachel Lord, Whitney Boyd, Carson Tobias
Third Row Left to Right: Samarha Daily, Sarah Sullivan, Annemarie McCarthy, Emily Murch, Jennifer Klingsmith, Amanda Frazier, Kenni Bentley, Sahli Lorenzen, Emily Peterson
Last Row Left to Right: Coach John Hamlin, Savannah VanWormer, Maura McCarthy, Halley Morrison, Olivia Gary, Katie Kennedy, Nicole Howe, Elizabeth Dobbins, Judith Jurchez, Hyun Jer Kwon



men's swimming and diving Front Row Left to Right: Cameron Weaver, Michael Graves, John Chimura, Blake Blair, Joseph Green
Middle Row Left to Right: Tyler Blowers, Braden DeWeese, Alexander Wester, Nicholas Vetter, Jordan Presley, Kalab Gary, Thomas Begg, Charles Mayo, Shane Peterson
Back Row Left to Right: Coach David Karns, Mason Friend, Austin Robison, David Douil, Roger Graves, Taylor Friend, Lucas Townsend, Thomas Grigowski, Nathan Parker, Mathew Weaver, Coach John Hamlin

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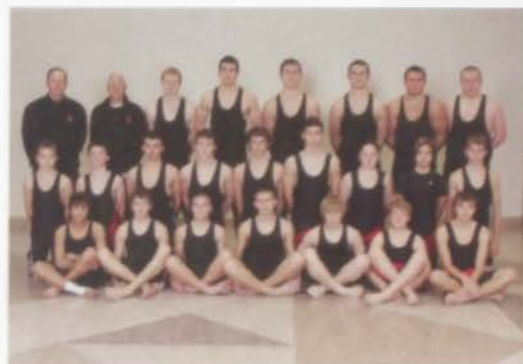
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wrestling Front Row Left to Right: Andrew DeTrabander, Gerald Kender, Spencer Iobe, Blake Iobe, Nathan Howard, Tyler Gipson
 Middle Row Left to Right: Collin DeTrabander, Zachary Blair, Dylan Damon, Jeffrey Kemper, Graham Hency, Connor Goodman, Kayla Tewell, Cassie Slagle, Eric Frost
 Back Row Left to Right: Coach Greg Mahrle, Coach Jarr Klein, Shawn Jenkins, Reilly Goodman, David Geise, Daniel Geise, Garrett Woods, Corbin Stark
 Missing: Austin Poe, Coach Kevin McCauley



women's junior varsity and varsity bowling Front Row Left to Right: Mallory Harris, Mary Olds, Melinda Sieradski, Breehanna Williams, Morgan Smith
 Back Row Left to Right: Coach Sue Hutchings, Neisha Hart, Molly Giffels, Ellie Wheeler, Emily Parks, Cassandra O'Dell, Coach John Vaughn



men's junior varsity and varsity bowling Back Row Left to Right: Coach Bob Longrey, Matthew Hazel, Howard Olds, Cody Wheeler, Jacob Hall, Matthew Shredl, Coach Joe Hutchings
 Front Row Left to Right: Cody McGill, Jeffrey Firman, Justin Vanarman, Frank Rector, Jacob Franks, Curtis O'Dell



men's freshman basketball Front Row Left to Right: Jonathon Hicks, Trevor Cole, Zachary Taylor, Thane Orban, Caleb McAllister, Joel Murphy, Zachary Onkka
Back Row Left to Right: Coach Kyle Young, Everett Woods, Ryan Konkle, Joshua Pratt, Vincent VanDyke, Jacob Reeves, Samuel Suardavant, Brett Brothers, Coach Trevor Young



men's junior varsity basketball Front Row Left to Right: Andrew Feasel, Jesse Gish, Aaron Borsum, Bradley Gillett, Cody Hoehne, Garrett Line, Richard Kramer
Back Row Left to Right: Coach Nicholas Dent, Brandon Myers, Nicholas Parshall, Aaron Ivey, Derek Klingaman, Mitchell Sayers, Assistant Coach Adam Lanco



men's varsity basketball Front Row Left to Right: Manager Owen Osborn, Jacob Fox, Joseph Jeffreys, Brent Konkle, Jeffrey Lough, James Hinske, Jonathon Brown, Manager Drew DeVine
Back Row Left to Right: Assistant Coach Tom Duffey, Coach Dan Coddens, Cody Boughton, James Wimberly, Douglas Gosterhart, Colin Mengel, Jamar Wimberly, Caleb Vincent, Assistance Coach Jason DeVine

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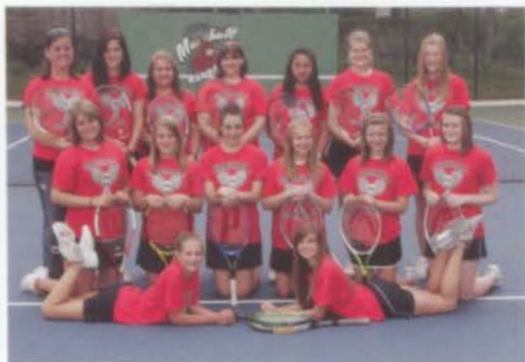
women's freshman basketball Front Row Left to Right: Emily Doane, Kaitlyn Corright, Victoria Sell, Hallie Adams, Elain Ledbetter, Brittany Knight.
 Back Row Left to Right: Danae Dow, Jalynn Kramer, Morgan Olmstead, Chelsea Hanchett, Elizabeth Marhie, Kendal Jasinski, Coach Anthony Miller



women's junior varsity basketball Front Row Left to Right: Katie Holland, Erica Rugg, Stacey Long, Courtney Gallihugh, Olivia Roberts, Meghan Dubois
 Back Row Left to Right: Taylor Delaney, Katie Slaght, Kate Belew, Catherine Underhill, Emily K. Peters, Lauren Mengel, Emily Mickus, Coach Missy Kowalske



women's varsity basketball Front Row Left to Right: Tori Patton, Haley Dalzell, Emily Townsend, Emily Nielsen, Danielle Hicks, Morgan Long
 Back Row Left to Right: Coach Sal Konkle, Lucy Morrison, Carly Weck, Hanna Lasky, Kaitlin Frazier, Olivia Randall, Veronica Ramville, Brittani Mackey, Assistant Coach Doug Riegel



women's junior varsity tennis Third Row Left to Right: Coach Danielle Post, Anna Dickerson, Carly Ostrum, Jaime Daily, Judith Jurczyk, Anna Seifert
Second Row Left to Right: Taylor Roberts, Bailey Redman, Elizabeth Morrison, Brande Mroz, Delfina Sitar, Kailee Smock
First Row Left to Right: Kayla Tobias, Kami Seburg



women's varsity tennis Second Row Left to Right: Meredith Carrel, Laura Genise, Christina Moese, Lindsay Kingston, Brianna Wissink
First Row Left to Right: Sarah Holestine, Megan Post, Kimberly Tarkiewics, Kari Grigoski, Hannah Townsend



junior varsity softball Second Row Left to Right: Coach Leslie Berry, Chianne Maillous, Lauren Mengel, Kaitlin Frazier, Katie Halkett, Rachel Lord, Taylor Greenwood, Coach DeVore
First Row Left to Right: Jessica Vosburg, Ashley Greenman, Victoria Weers, Emily Parks, Allyson Hoffman, Elaine Ledbetter

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varsity softball Second Row Left to Right: Coach Anthony Miller, Taylor Shive, Molly Krummel, Brittani Mackey, Taylor Delaney, Olivia Randall, Megan Jarvis
 First Row Left to Right: Brittanee Infante, Elizabeth Damron, Sage Trudell, Amanda Weaver, Hanna Westerhof, Coach Christopher Conley



junior varsity baseball Second Row Left to Right: Coach Joel Ritter, Inial Worthimer, Samuel Sturdevant, David Demott, Aaron Ivey, Cory Meacel, Jeffrey Pratt, Alan DeGraw, Coach Searles
 First Row Left to Right: Alec Kyser, Nicholas Holbrook, Dylan Searles, Spencer Iobe, Trevor Cole, Dalton Dolly



varsity baseball Second Row Left to the Right: Coach Jerald Trice, Brandon Myers, Joseph Day, Garrett Line, Brent Konkle, Ryan Konkle, Caleb Vincent
 First Row Left to Right: Jonathon Hicks, Christopher Bowers, Alexander Greenwood, Blake Iobe, Trae Orban, Mitchell Reynolds



freshman volleyball Back Row Left to Right: Jessica Vosburg, Lindsey King, Coach Becky Walker, Sierra Connin, Chelsea Nguyen
Middle Row Left to Right: Molly Chapman, Kaitlin Wahl
Front Row Left to Right: Victoria Inman, Elizabeth Mahrle, Taylor Greenwood, Jalin Kramer, Corrin Russell



women's junior varsity soccer Back Row Left to Right: Emily Doune, Delaney Hurst, Emily K. Peters, Kate Belew, Ashley Esselink, Kayla Debow, Coach Kelley Williams
Middle Row Left to Right: Katie Holland, Victoria Sell, Brittany Knight, Victoria Elyea, Kaitlyn Courtright, Caitlin Forcash
Front Row left to Right: Carson Tobias, Brittany Kyser, Samantha Corcoran, Jonni McCray



junior varsity volleyball Back Row Left to Right: Landon Starring, Kaitlin Frazier, Gabrielle Tazar, Courtney Gallighugh, Coach Missy Kowalski
Middle Row Left to Right: Alecia Dennis, Sarah Clark, Emily K. Peters, Katie Holland, Erin Welke
Front Row Left to Right: Catherine Underhill, Carly Weck



women's varsity soccer Back Row Left to Right: Adrian Harkey, Carly Weck, Emily Townsend, Danielle Hicks, Veronica Ranville, Kelsey Wood, Andrea Pickleman, Morgan Long, Katie Slaght, Devin Dubois, Jordan Starring
Front Row Left to Right: Corrin Rugg, Ashley Metzgar, Shannon Russell, Meghan Dubois, Emily Nielsen, Juliann Hinske, Melinda Winnie, Courtney Gallighugh, Suzanne Grant



varsity volleyball Back Row Left to Right: Coach Beth Nichols, Myranda Reyna, Andrea Pickleman, Kristen Sharpley, Coach Phil Nichols
Third Row Left to Right: Kelsey Wood, Jordan Starring, Drue Wagenschutz, Taylor Dickerson
Second Row Left to Right: Hayley Merrill, Ashley Metzgar
Front Row Left to Right: Olivia Guerra, Brittanee Infante, Briana Holland



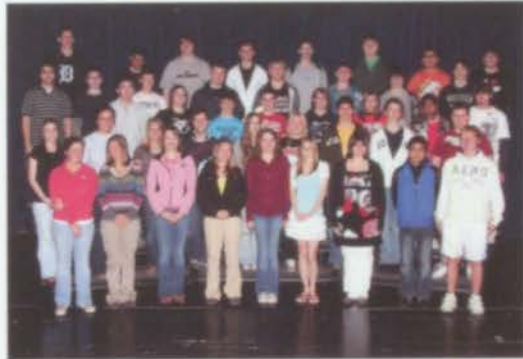
women's track Third Row Left to Right: Hannah Sieves, Lindsey King, Maya Kerr, Olivia Gary, Myranda Reyna, Tevy Wheatley, Lisa Eisfeldt, Kaitlin Frazier, Anna Karns, Jennifer Slaght, Erin Welke
Second Row Left to Right: Coach Steven Wissink, Kori King, Kayla Tewell, Sarah Shymke, Erin Miller, Ashley Kemper, Jillian Thompson, Morgan Olmstead, Kendal Jasienski, Danae Dow, Hye Eun Lim
First Row Left to right: Brehanna Williams, Annemarie McCarthy, Hannah Rockwell, Corrin Russell, Katie Cape, Molly Moran, Karissa Kalisz, Amanda Weaver



men's track Fourth Row Left to Right: Luke Hovarter, Dimyis Josti, Jamar Wimberly, Jeffrey Kemper, Jacob Herman, Austin Zapata, Dillon McMillion, Derek Klingman, Taylor Hoehne
 Third Row Left to Right: Coach Benjamin Dory, Austin Robison, Jesse Gish, Cody Walbeck, Leland Whittaker, Jordan Hayes, James Wimberly, Cody Boughton, Ryan McFadden, Justin Hakes, Joshua Osborn,
 Second Row Left to Right: Nicholas Parshall, Everett Woods, Tyler Hughes, Joseph Rothwell, Graham Hency, Kaleb Willson, Joshua Peters, Zachary Taylor, Jordan Pacillo
 First Row Left to Right: Brett Brothers, Quincy Suehr, Joseph Wheatley, Jerold Keeder III, Harrison Bower, David Doud, Colin Thompson, Tyler Gipson



marshall singers Fourth Row Left to Right: David Doud, Eric Frost, Gabriel Atkins, Christopher Taylor, Robert Brownell
 Third Row Left to Right: Matthew Hazel, Chance Smith, Anthony Schami-born, Braden DeWeese, Jeffrey Parker
 Second Row Left to Right: Sara Reed, Erin Gilbert, Sarah Kellogg, Andrea Stafford, Samantha Daily
 First Row Left to Right: Avery Banister, Megan Russell, Karissa Kalisz, Sara Bass, Dr. Laura Gilbertson



concert band Fifth Row Left to Right: Nicholas Parshall, Samuel Strudeman, Nicholas Hansel, William Leininger, Christopher Wilson, Jacob Davis, Reid Arizandi, Maxwell Oerther
 Fourth Row Left to Right: Devin Crowe, Andrew Stevens, Jonathan Hicks, Ben Stapleton, Joseph Green, Ryan McFadden, Joel Murphy, Gerald Kessler III
 Third Row Left to Right: Shane Peterson, Alhana Gibbs, Gerald Barroso, Jonathan Baxter, Olivia Oerther, Ashley Greenman, Jaquill Short, Christopher Staab
 Second Row Left to Right: Christine Harmon, Abbey LeMay, Bailey Redman, Cade Carver, Brittany Shimm, Kayla Towell, Michael Graves, Travis Anaple, Kyle Sorell
 First Row Left to Right: Leah Sullivan, Victoria Sell, Emily A. Peters, Brandie Mroz, Rebecca Love, Victoria Elyza, Jamie Daily, Kevin Murphy, Nicholas Holbrook



redhawk chorale and bell canto Third Row Left to Right: Samantha Hays, Anna Karns, Samantha Proteau, Paul Dicknell, Olivia Woods, Brittany Anderson, Holly D'Water, Taylor Petznik-Miller, Dr. Laura Gilbertson, Tiffany Ayers
 Second Row Left to Right: Shawna, Chantrell Ash, Melinda Sieradski, Jaime Devonney, Rachael Lord, Taylor Williams, Cynthia Salinas, Andrea Stafford, Lauren Merrild
 First Row Left to Right: Ethan Vincent, Kori King, Bianna Ansley, Katie Cape, Rie Murakami, Rita Castelein



symphonic band Fourth Row Left to Right: Austin Zapata, Tyler Blowers, Patrick Carrel, Roger Graves, Cody Thelen, Quincy Suehr, Maya Kerr, Emily May, Jennifer Slaght, Emily Mickus, Veronica Ranville, Jason Thelen, Austin Robison
 Third Row Left to Right: Tyler Gross, Harrison Bower, Daniel Montross, Nicholas Vetter, Ian Samwald, Brandon Woods, Delaney Hurst, Jennifer Long, Abigail Walters, Robert Brownell
 Second Row Left to Right: Luke Hovarter, Jesse Mroz, Adam Gross, Stephanie Crow, Selena Brown, Erin Miller, Erica Earl, Ashley Esselink, Sarah Kellogg, Nathan Parker
 First Row Left to Right: Drue Wagerschutz, Michael Mankerian, Dawn Stafford, Emily Peterson, Eric Frost, Zachariah Deitrich, Allison Weingarden, Maegan Gauthier, Sarah Sullivan, Annemarie McCarthy, Blair Williams



orchestra Third Row Left to Right: Emily McCaleb, Victoria Weers, Elizabeth Morrison, Elaine Ledbetter, Mitchell Wright, Shane Fitzsimmons, Joann McCray, Taylor Shive, Hayley Preston, Lyle Dew
 Second Row Left to Right: Reilly Goodman, Corin Russell, Hallie Brown, Hallie Adams, Erin Welke, Joshua Webb, Chelsea Tobias, Carson Tobias, Samantha Corcoran, Sahli Lorenzen, Katie Nelson, Shay Southwell
 First Row Left to Right: Drake Dopp, Jacob Franks, Jordan Iott, Alexander DeFinta, Bruce Degraw, Casey Marengo, Kate Butler, Brooke Barland, Taylor Baranski, Anna Seifert, Jane Puckett, Chelsea Digert, Katie Holland



1. Taking it easy on the last day of newspaper, sophomores **Drew [Andrew] Beardslee** and **Ashley Es-selink** wrap up a good year playing a game with the entire newspaper staff. "Newspaper was definitely my favorite class. Not only was it a good learning experience, but I had a ton of fun. It was awesome; we had breakfast instead of an exam," Beardslee said. 2. Sometimes what seems like an okay idea at the time can come back and with upsetting consequences. "I was pondering the value of tradition, while seated on the rock. Just as I realized I had to be some-

where, **Cassandra [Lap-land]** kindly pointed out that I had sat in the only wet spot on the entire rock. I had wet paint on my derriere for the rest of the day," junior **Anna Eshuis** said. 3. Beating past the unfortunate and looking at the positive side to things is a way to make oneself feel satisfied. "Track was a good experience, even though our team lost every meet. It's fun to be with your team between races," freshman **Everett Woods** said. Relaxing between their races along with Woods are junior **Jamar Wimberly**, freshman **Zach Taylor**, and sophomore **Jeff Kemper**.



Flight^{taking}

with new and old traditions.

Taking their first steps as one, teachers and students alike walked out of the gym into a school of changes. But now, as the year is winding down, walking past the changes on a day to day basis has become the norm. Looking from above at everything that has gone down, the changes that the school once faced take on a smaller appearance. Flying into new places has become not so difficult, as the high school stayed grounded on the wing, together, held down by traditions...able to face what they were up against with comfort in knowing some things may never change...

Coming into the school from the student parking lot, there is a rock. It takes on a different appearance whenever games are won, schools are beat, students graduate, big things happen; a way to show school pride. It all started with one alumni in 1996 and has continued ever since. "My uncle put the rock there to commemorate Emily's [Line] graduation and her class, even though the school didn't want the rock; it was too big to move. It's been a part of Marshall ever since. Its meaning has changed from commencement and graduation to a symbol of school spirit and pride. Over the years, people always paint over it from graduation classes to victories," sophomore David Vanzandt said.

Walking from the assembly, the students flew into Homecoming week and all the traditions that come with it. "I like when the band comes around and gets everybody [from their classes] for Homecoming. It pumps everybody up. You get to bond with your classmates in activities. I like how this year they recognized Connor [McFarland] and Mrs. [Kathy] Peitrich because I thought it brought the school closer, and I'm

hoping that will become a tradition," sophomore Jenny [Jennifer] Johnston said.

Rounding out the school year comes graduation. On the senior's last day, students and faculty members walk through a hall full of four years of papers. As the tradition has been, after each class, papers are thrown and the lockers become a bank in a river of strewn papers. "I really enjoy the paper throwing. There's nothing better than the sight of a freshly papered hallway. I am looking forward to seeing the past four years of my life fall around me," junior Austin Robison said. Watching the graduating class lob papers can generate a feeling of anticipation for the years to come. "I thought it [the paper throwing] was really fun. A couple of my friends already asked me to save my papers," freshman Sierra Connin said.

Though the school has gone through many changes, new traditions can come of it all, while forever remembering the old. "The principals switched so much that a lot of traditions were changed and new traditions were built. The construction shifted things around. You could call it a transition period between the Redskin era and the Redhawk era. It's uncomfortable to change sometimes, but everyone involved in the school is working to make it the best experience it can be," senior Zach [Zachariah] Deitrich said.

Strolling through the halls, it is apparent that changes were made, but traditions were kept, still being carried on in a familiar place. After all, lives are lived in a familiar world that changes every day, and things are learned in a familiar school that changes as well. The way for many to adapt to the worldly changes is to get caught up and take flight, but still never forget what wing they're on.





Redhawks
have taken Wing.

