

**SPE MINOR REQUIREMENTS: Summer 2017 or Later**

**Cross-Categorical Special Education (SPE) Certification (#801) Program  
(MC-EA or EA-A)**

**Professional Education Requirements (*pre-requisites in italics*)**

**Professional Courses NOT Requiring Admission to SPE Program:**

|  |          |
|--|----------|
| EDS 308 Foundations of Literacy ( <i>EDS 203, declared ed. major</i> ) ..... | 3        |
| EDS 318 Literacy Methods I ( <i>EDS 308</i> ) .....                          | 3        |
| <b>TOTAL pre-admission CREDITS</b> .....                                     | <b>6</b> |

**Core Professional Courses Requiring Admission to SPE Program:**

|   |           |
|---|-----------|
| SPE 401 Introduction to Exceptional Individuals ( <i>EDS 402 or EDS 351 or concurrent enrollment</i> ) .....              | 3         |
| SPE 424 Classroom Management & Positive Behavior Practices ( <i>SPE 401 or ESS 231; junior standing</i> ).....            | 3         |
| SPE 440 Collaboration & Transition: From School to Community ( <i>junior standing</i> ).....                              | 3         |
| EDS 463 Designing Instruction and Ongoing Assessment for Diverse Learners ( <i>SPE 401; junior standing</i> ) .....       | 3         |
| SPE 452 Individual Educational Assessment ( <i>SPE 401; junior standing</i> ) .....                                       | 3         |
| SPE 446 (MC-EA) or SPE 447 (EA-A) Methods in Cross-Categorical Special Education ( <i>SPE 401; junior standing</i> )..... | 3         |
| <b>TOTAL CREDITS</b> .....  | <b>18</b> |

**Professional Field Courses Requiring Admission to SPE Program: *Cannot be taken concurrently with another field course***

|   |          |
|---|----------|
| SPE 461 Clinical in Special Education ( <i>SPE 401; at least one field course within the major program</i> )..... | 2        |
| <b>TOTAL CREDITS</b> .....  | <b>2</b> |

**STUDENT TEACHING**

*Prerequisites:*

- *Completion of all certification coursework and testing requirements in education;*
- *Grade point average of 2.75 cumulative (combined);*
- *Passing score on Praxis II Middle School Content Knowledge test (Praxis Subject Assessment test #5146)\*;*
- *Passing score on WI Foundations of Reading Test (FoRT)\**

|   |           |
|---|-----------|
| SPE 430 Student Teaching Seminar ( <i>concurrent with SPE 483 or SPE 484</i> )..... | 1         |
| EDS 483 Student Teaching: Cross-Categorical SPE (MC-EA developmental range) .....   | 11        |
| or  |           |
| EDS 483 Student Teaching: Cross-Categorical SPE (EA-A developmental range) .....    | 11        |
| <b>TOTAL CREDITS</b> .....  | <b>12</b> |

\* Note that passing scores must be **received** by UWL before student teaching placements can be made. Placements are typically made during the semester **prior** to the student teaching semester.

**TOTAL SPE MINOR PROGRAM CREDITS** ..... **38**

*Ideal Course Sequence (Candidates are highly encouraged to begin SPE coursework in the Fall semester):*

|   |   |
|---|---|
| <u>Fall I:</u><br>SPE 401 (3) – Fall/Spring/Winter/Summer<br>EDS 308 (3) – Fall/Spring  | <u>Spring I:</u><br>SPE 440 (3) – <b>Spring only</b><br>EDS 318 (3) – Fall/Spring   |
| <u>Fall II:</u><br>EDS 463 (3) – Fall/Spring/Summer<br>SPE 424 (3) – Fall/Spring<br>SPE 452 (3) – <b>Fall only</b><br>SPE 461 (2) – Fall/Spring | <u>Spring II:</u><br>SPE 446 or SPE 447 (3) – <b>Spring only</b><br>(may also take EDS 463, SPE 424, and/or SPE 461 if not already completed) |
| <u>Fall III:</u><br>Student Teaching in the major area (MC-EA or EA-A) complete and pass edTPA in major area                                    | <u>Spring III:</u><br>SPE 483 or SPE 484 (11) – Fall/Spring<br>SPE 430 (1) – Fall/Spring  |

**Additional Testing/Portfolio Requirements for SPE Program Completion**

1. Admission to Teacher Education Program (TEP) in MC-EA or EA-A developmental range.
2. Admission to the Special Education (SPE) Program: Candidates must be admitted to a teacher education major program in order to be admitted into the degree-seeking special education minor. However, candidates may apply for admission to the minor in the same semester as application to the major program. Admission requirements can be found at: <https://www.uwlax.edu/Educational-Studies/SPE-minor-admission/>
3. Declared emphasis area (CD, EBD, or SLD). Emphasis area can be changed after consultation with the Special Education Program Director.
4. Foundations of Reading Test: A minimum score of **240** on the Wisconsin Foundations of Reading Test must be on file in 260 Morris Hall BEFORE the first student teaching semester begins. Register to test at <http://www.wi.nesinc.com/>. *Teacher candidates are encouraged to take the FoRT test immediately after completion of the Field I course(s).*
5. Praxis II Subject Assessment test #5146 - Middle School Content Knowledge: Test should be taken after admission to teacher education. A minimum score of **146** must be on file in 260 Morris Hall BEFORE the first student teaching semester begins. Register to test at [www.ets.org/praxis](http://www.ets.org/praxis). *Teacher candidates are encouraged to take the Praxis II test before the Field II course(s).*
6. Teacher Education Portfolio: Candidates must complete two (2) portfolio benchmark assessments to complete their program. The Pre-student Teaching Benchmark occurs during the Field II semester associated with the major program. ("UG Special" certification add-on candidates complete the Pre-student Teaching Benchmark during the semester in which SPE 446 or 447 is completed). The Post-Student Teaching Benchmark occurs during the major (first) student teaching semester. *Note: Teacher candidates show attainment of standards in the SPE Student Teaching semester, but do not complete an additional portfolio.*