



Conceptualisations de la vidéoformation des enseignants

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Models and Frameworks

Teacher Education and Teacher Professional Development

A framework for planning and supporting work with classroom videos

Wyss, C., & Hüsler, N. (2023) Working with classroom video in teacher education. Analyzing a complex activity with a focus on non-cognitive processes. In P. Hohaus and J.-F. Heeren (eds.), *The future of teacher education* (pp. 46-72). Leiden: Koninklijke Brill NV. https://doi.org/10.1163/9789004678545_003

Teacher Education Via Video (TEVV) Framework

Gentile, M. (2019). Digital videos and teacher education: a research-training. In Beseda J., Rohlikova L., & Duffek V. (eds.). *E-learning: Unlocking the Gate to Education around the Globe. Proceeding of the 14th conference reader, Prague: Center for Higher Education Studies*. URL: http://www.disconference.eu/wp-content/uploads/2017/01/DisCo-2019-E-learning--Unlocking-the-Gate-of-Education-around-the-Globe_14conference-reader-1.pdf

Video use in teacher education

Christ, T., Arya, P., & Chiu, M.M. (2017). Video use in teacher education: An international survey of practices. *Teaching and Teacher Education*, 63, 22-35. <https://doi.org/10.1016/j.tate.2016.12.005>

Arya, P., Christ, T., & Chiu, M.M. (2016). Video use in teacher education: a survey of teacher-educators' practices across disciplines. *Journal of Computing in Higher Education*, 28, 261-300. <https://doi.org/10.1007/s12528-016-9116-y>

Conceptualization of the Use of Video Viewing in Teacher Education and Professional Development

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Model for Using Video for Teacher Learning

Santagata, R. (2014). Video and teacher learning: key questions, tools, and assessments guiding research and practice. *Beiträge zur Lehrerbildung*, 32(2) 196-209. <https://doi.org/10.25656/01:13865>

Visual Teacher Learning (VTL) Model

Brouwer, C. N. (2022). Using video to develop teaching. New York: Routledge.

Brouwer, C. N. (2011). Equipping teachers visually. Zoetermeer: Kennisnet.

Teacher Education

Principled Use of Video (PUV) Framework

Kang, H., & van Es, E.A. (2018). Articulating Design Principles for Productive Use of Video in Preservice Education. *Journal of Teacher Education*, 70, 237-250. <https://doi.org/10.1177/00224871187785>

Research-Based Heuristics of Using Video in Pre-Service Teacher Education

Blomberg, G., Renkl, A., Sherin, M. G., Borko, H., & Seidel, T. (2013). Five research based heuristics for using video in pre-service teacher education. *Journal for Educational Research Online*, 5(1), 90-114. <https://doi.org/10.25656/01:8021>

Teacher Professional Development

Model of Effective Use of Video for Teacher Professional Development

Hin, B., Yung, W., Wing, V., Yip, Y.Y., Lai, C., & Yin, F. (2010). *Towards a Model of Effective Use of Video for Teacher Professional Development*. Paper presented at the The International Seminar, hosted by the national network of Science Learning Centres and University of York Science Education Group (UYSEG), York, U.K. URL: <http://hdl.handle.net/10722/129911>

A framework for planning and facilitating video-based professional development

Tekumru-Kisa, M., & Stein, M. (2017). A framework for planning and facilitating video-based professional development. *International Journal of STEM Education*, 28(4). <https://doi.org/10.1186/s40594-017-0086-z>

Education subject

A Design Framework for Mathematics Teacher Educators

van Es, E., Tekkumru-Kisa, M., & Seago, N. (2019). Leveraging the Power of Video for Teacher Learning: A Design Framework for Mathematics Teacher Educators. In S. Llinares and O. Chapman (eds.), *International Handbook of Mathematics Teacher Education: Volume 2* (pp. 23-54). Leyde: Brill. https://doi.org/10.1163/9789004418967_002

Facilitation

Framework for Facilitation of Video-Based Discussion

van Es, E. A., Tunney, J., Goldsmith, L. T., & Seago, N. (2014). A Framework for the Facilitation of Teachers' Analysis of Video. *Journal of Teacher Education*, 65(4), 340-356. <https://doi.org/10.1177/0022487114534266>

Training environment

Framework for Establishing a Positive Learning Atmosphere and Conversation Culture

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Collaborative Learning

Video-Based Collaborative Learning (VBCL)

Cattaneo, A.A., de Jong, F., Ramos, J.L., Laitinen-Väänänen, S., Pedaste, M., Leijen, Ä., Evi-Colombo, A., Monginho, R., Bent, M., Velasquez-Godinez, E., & Van Steenbergen, R. (2022). Video-based collaborative learning: a pedagogical model and instructional design tool emerging from an international multiple case study. *European Journal of Teacher Education*. <https://doi.org/10.1080/02619768.2022.2086859>